

BOARD OF TRUSTEES
Regular Meeting and Public Hearing to Discuss Turnaround Plan Based on the 2025
Accountability Rating for Legacy Freshman High School; Financial Integrity Rating System
of Texas (FIRST) Report Agenda
November 18, 2025
5:30 PM

The Board of Trustees of the Midland Independent School District will attend the following Regular Meeting and Public Hearing to Discuss Turnaround Plan Based on the 2025 Accountability Rating for Legacy Freshman High School; Financial Integrity Rating System of Texas (FIRST) Report on November 18, 2025, beginning at 5:30 PM at
Bowie Fine Arts Academy
805 Elk Avenue
Midland, Texas 79701.

**Please note that the District may add or remove agenda items up until 72 hours prior to the meeting. Pursuant to the Texas Open Meetings Act the District must publicly post this notice and agenda 72 hours prior to the meeting.*

Public Forum: Participants must register to speak in person 5 minutes before the meeting begins, on the day of the meeting.

1. Call to Order - Roll Call
2. Verification of Compliance with Open Meeting Law - this is to certify that the provisions of Section 551.001 of the Texas Government code have been met in connection with public notice of this meeting.
3. Moment of Silence
4. Pledge to the US Flag and Texas Flag
 - A. San Jacinto JH: Principal, Laura Miller; Pledge Leaders, Grant McCain & Layne Chisham
5. Public Forum
6. Public Hearing
 - A. Discuss Turnaround Plan Based on the 2025 Accountability Rating for Legacy Freshman High School
Presenter: Cyndi Pyles



Midland Independent School District

BOARD OF TRUSTEES AGENDA

Meeting Date: November 18, 2025
Presented by: Cyndi Pyles, Principal Supervisor
Subject: Discuss Turnaround Plan Based on 2025 Accountability Rating for Legacy Freshman High School

Public Hearing

Executive Summary

The Texas Education Agency (TEA) has released 2025 accountability ratings for school districts and campuses. These ratings assess campus performance based on student achievement, academic growth, relative performance, closing academic performance gaps, college and career readiness, and additional measures. As a result of these ratings, Legacy Freshman High School has been Reidentified for Comprehensive Support and Improvement (CSI).

TEA annually ranks all Title I campuses based on Closing the Gaps scaled scores. Title I campuses which rank in their school type's bottom five percent are identified for Comprehensive Support and Improvement. The first time a school meets CSI-Low Performance criteria, the campus is identified CSI-Identified. Each following year a school is identified for CSI, they are CSI-Reidentified.

This public hearing will outline the requirements for turnaround planning and present next steps for implementation and monitoring.



Legacy Freshman High School

Educating the Future with Excellence
All students will graduate college, career, or military ready.

November 18, 2025



LEGACY FRESHMAN | BY THE NUMBERS

899 STUDENTS  9TH GRADE

PERFORMANCE

2021	2022	2023	2024	2025
NR	NR (60)	C (70)	D (64)	D (61)

COMPREHENSIVE SUPPORT &

School Year	Closing the Gaps Target Score	LFHS Closing the Gaps Score	Identification
2022	65	39	CSI Identified
2023	47	64	CSI Progress
2024	53	46	CSI Identified 4
2025	57	43	CSI Reidentified

DEMOGRAPHICS

DEMOGRAPHICS	CAMPUS	DISTRICT
ECO. DIS.	53.3%	58.9%
BIL	17.6%	23.2%
SP. ED.	9.5%	14.4%
HISPANIC	64.6%	67.5%
WHITE	23.2%	21.1%
AFRICAN AMERICAN	6.9%	6.4%
ASIAN	2.9%	2.5%
AMERICAN INDIAN	0.3%	0.2%
PACIFIC ISLANDER	0.1%	0.1%
TWO OR MORE RACES	2.0%	2.2%

ATTENDANCE

2024-25
LFHS: 91.3%

2025-26 GOAL
LFHS: 94%

Working 25-26 ADA is 93.97% as of Nov 3

**TURNAROUND
PLAN**

**SUCCESS
CRITERIA**

SCHOOL IMPROVEMENT STRATEGY:
Intensive Curriculum & Instructional Improvements

MILESTONES

RESOURCES

STAKEHOLDER ENGAGEMENT

5

Legacy Freshman All Students Testing Goals



Board Goal A: All students performing at or above grade level on STAAR assessments from third grade through graduation or on equivalent end-of-year assessment in grades prekindergarten through second grade in accordance BQ(LOCAL).

Grade	Subject	Baseline 2025	2026 Goal	2027 Goal	2028 Goal	2029 Goal	2030 Goal
English I	English I	41%	44%	48%	To be determined pending legislative action on STAAR test.		
Algebra I	Algebra I	16%	38%	43%			
Biology	Biology	83%	90%	92%			

B or Above in Domain I

Board Goal B: The District and all Campuses maintaining a B or above in Domain I of the Texas A-F Accountability System.

	Performance Objectives	Baseline 2025	2026 Goal	2027 Goal	2028 Goal	2029 Goal	2030 Goal
Domain 1	Beginning June 2026, the campus will increase Domain I performance by 3 percentage points each year, contributing to the districtwide goal of increasing the number of campuses earning a rating of B or higher under the Texas A-F Accountability System.	69%	72%	75%	To be determined pending legislative action on STAAR test.		

Campus All High Quality Teachers

Board Goal D: All students will be taught each day by a high-quality teacher who is rigorously coached and regularly evaluated specifically on meeting the Board's adopted Student Outcome Goals in BQ(LOCAL), and delivering instruction aligned with the Texas Essential Knowledge and Skills (TEKS).

	Performance Objectives	Baseline 2025	2026 Goal	2027 Goal	2028 Goal	2029 Goal	2030 Goal
High Quality	The percentage of TIA eligible teachers will increase from % to % by 2030. 6						
	The Percentage of certified teachers will increase from 65% to 80 % by 2030.	65%	68%	71%	74%	77%	80%

BQ (Local) EXHIBIT 1 Campus: Board Goal Annual Targets

Turnaround Plan (TAP)

Two-Year Plan with Clear Action Steps

- Cultivate and Maintain a Culture which Supports Growth and Continuous Improvement
- Build Capacity
- Monitor and Report Progress



Turnaround Plan (TAP)

Strategy: Intensive Curriculum and Instruction Improvements

Planning and Implementation

- Master Schedule
- Embedded Daily PLC for Algebra and English I
- Campus Instructional Leadership Teams

Capacity Building

- *Teach Like a Champion* Look-Fors
- Strategic Staffing- Opportunity Culture in Math, English, & Biology
- District-Level Support
- Targeted Campus Professional Development







Department of School Leadership

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Legacy Freshman High School



Turnaround Plan (TAP)

November 2025

Campus Administration Team:

Principal: Misty Ring

Assistant Principals: Sara Anderson, Cecilia Herrera, and Cody McGuire

Principal Supervisor: Cyndi Pyles

Timeline for Development and Review of Plan Found on Page 8



Legacy Freshman Turnaround Plan (TAP)

TEA annually ranks all Title I campuses based on Closing the Gaps scaled scores. Title I campuses which rank in their school type’s bottom five percent are identified for Comprehensive Support and Improvement, or CSI. The first time a school meets CSI-Low Performance criteria, the campus is identified as CSI-Identified. Each following year a school is identified for CSI, they are CSI-Reidentified.

Legacy Freshman has been Re-identified CSI based on 2025 accountability in Domain III, Closing the Gaps. To meet the Closing the Gaps target, schools must rank above the bottom 5% of Title I campuses in Domain III Closing the Gaps. In 2022, 2024, and 2025, Legacy Freshman did not meet the Closing the Gaps target. The graph below notes the target score by year and the Legacy Freshman score. In 2023, LFHS exceeded the target; therefore in 2023, LFHS was identified as CSI Progress. However, in both 2024 and 2025, the campus did not meet the Closing the Gaps target.

School Year	Closing the Gaps Target Score	LFHS Closing the Gaps Score	Identification
2022	65	39	CSI Identified
2023	47	64	CSI Progress
2024	53	46	CSI Identified
2025	57	43	CSI Reidentified

Turnaround Plan must include specific areas of success criteria:

1. A School Improvement Strategy
2. Progress and Performance Milestones
3. Support and Capacity Building
4. Curriculum and Resources for Implementation
5. Feedback from Key Stakeholders

1. What is Legacy Freshman’s School Improvement Strategy?

Legacy Freshman has selected an overall improvement strategy of **Intensive Curriculum and Instruction Improvements**. This strategy aligns with Midland ISD Board Goals and the Midland ISD Strategic Plan. By improving our curriculum resources and instructional practices, Legacy Freshman will increase performance in Domain III, Closing the Gaps. LFHS is committed to utilizing *STEMscopes* with fidelity in all Algebra I classrooms. Midland ISD



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Teaching and Learning has committed to providing additional weekly support through Content Coordinators to all Legacy Freshman Algebra I and English I classrooms through modeling, unit plans, and district checkpoints. Domain III scores are taken from Domain I, Student Achievement and Domain II, Academic Growth. Domain III examines how particular student groups perform in Student Achievement, Domain I and Academic Growth, Domain II. At the center of Legacy Freshman's Turnaround is **Intensive Curriculum and Instruction Improvements**. Legacy Freshman leadership teams will systematically employ observation and feedback cycles in order to strengthen Tier 1 instruction. Leadership teams include: campus administration, department chairs, and Opportunity Culture teams. This will be accomplished through focus on lesson preparation, rehearsal, and internalization to ensure students are meaningfully engaging in reading, writing, and discourse as students make progress toward their learning targets.

2. What are Legacy Freshman's Progress and Performance Milestones? How will these milestones be monitored?

The re-identification as Comprehensive Support and Improvement requires specific milestones and LFHS has mapped out the 2025-2026 school year based on their Campus Improvement Plan and overall goal to move LFHS from a D rating to a C rated-school in the 2025-2026 school year. Beginning in Summer 2025, the campus reset PLC expectations such as: norms, agendas, planning, and internalization. Algebra I and English I have daily PLCs possible through strategic scheduling within the campus master schedule. Students participate in **Algebra I and English I at least 250 minutes per week**. Opportunity Culture team members facilitate PLCs and work with Department Leads to ensure time is effectively used and teachers have the support to deliver high quality instruction. Algebra I teachers and campus leadership attended summer professional development regarding STEMscopes to introduce the curriculum and resources allowing teams additional time to become familiar with the **High Quality Instruction Materials (HQIM)**, its pacing, and teacher resources.

Beginning-of-year professional development included the launch of Legacy Freshman's campus professional learning plan which includes regular communication of classroom observation look fors and trends. **Teach Like a Champion (TLAC)** techniques serve as the foundation of the plan. Legacy Freshman TLAC team members attend monthly training and turn their learning around at the campus level. In ongoing campus professional development, leadership teams train on effective lesson preparation and teachers engage in guided practice using TLAC-aligned lesson internalization strategies. This training helps establish a common understanding of high-quality planning expectations and ensures instruction is aligned and intentional.

Beginning week two of the school year, campus administration began conducting and calibrating instructional walkthroughs organized through a shared weekly plan. Teachers receive a walkthrough at least once every two weeks. Written feedback for all observations is provided through the *Grow* platform on the same day as the classroom visit. This feedback is ensured to be



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timely and aligned with the campus's current instructional look-fors for the week. Following every observation, the campus administrator will schedule a face-to-face check-in with the teacher. While not every check-in requires a full coaching conversation, this interaction is a dedicated time to ensure the written feedback is clear, to address any questions, and to positively impact future instruction. During the Spring 2026 semester, LFHS will develop a system for tracking instructional action steps stemming from the observation feedback and follow-up conversations. This effort includes ensuring administrators engage in full observation feedback cycles where they provide targeted coaching on priority action steps for teachers in the differentiated support tiers. Teachers are tiered and observed based on the need for targeted support and observed trends.

To help set the campus culture, early observation look fors focus on elements addressed in beginning-of-year professional development and continue to expand through additional professional development, implementation, and as specific needs arise. Each Friday before school, identified teachers are required to attend Friday Focus to receive targeted support based on classroom observations.

Friday Focus is principal led and driven entirely to refine instructional delivery through professional development related to direct instruction, modeling, guided practice, and rehearsal for teachers.

Legacy Freshman uses STEMscopes planning tools and unit assessments to collect data and differentiate instruction based on results. District Unit Assessments are administered at the end of each unit to measure mastery of recently taught standards.

Legacy Freshman follows the Midland ISD Assessment Calendar. This district calendar includes district checkpoints, NWEA MAP Assessments, and semester exams. Teachers utilize these tools, in addition to 8th grade STAAR performance, to set student growth goals and measure progress towards these goals to adjust instruction throughout the school year.

Only 12.81% of LFHS's current 9th grade Algebra I students met standard on their 8th grade STAAR. Data checkpoints are showing an increase in meets performance on district CFU's. Meets percentages are from 46-52%, which is a dramatic increase from how these current LFHS students performed on their 8th Grade STAAR test last school year. Masters percentages on unit assessments are also showing an increase from 8th Grade STAAR; however, LFHS recognizes these early results are snapshots of information students have learned this semester. In order to continue this positive momentum on a larger scale of meeting grade-level standards, LFHS has developed a plan spiraling past TEKS into new units, which allows the team to monitor the



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progress on previously taught TEKS. Mini reteach lessons throughout the new units allow for spiraling and interventions as needed.

42% of LFHS’s current 9th grade English I students met standard on their 8th grade STAAR. English I teachers use the district provided textbook, scope and sequence, district checkpoints, and campus developed assessments. After early year unit assessments, students are averaging 33% meeting on English I checkpoints.

In both Algebra I and English I, district Content Coordinators support one-day per week in all areas related to instructional planning and delivery. Semester Exams are administered at the end of each semester in Algebra I and English I to measure cumulative mastery. Both district checkpoints and semester exams allow teachers to examine individual student performance on tested standards to identify strengths and gaps, reteach skills, and plan for interventions or enrichments. Campus Leadership Teams and the Principal Supervisor review data from district assessments to drive instructional improvements and interventions.

Student Outcome Goals and Alignment:

Legacy Freshman Scorecard 2026-2030

Legacy Freshman All Students Testing Goals							
Board Goal A: All students performing at or above grade level on STAAR assessments from third grade through graduation or on equivalent end-of-year assessment in grades prekindergarten through second grade in accordance BQ(LOCAL).							
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B or Above in Domain I							
Board Goal B: The District and all Campuses maintaining a B or above in Domain I of the Texas A-F Accountability System.							
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Campus All High Quality Teachers							
Board Goal D: All students will be taught each day by a high-quality teacher who is rigorously coached and regularly evaluated specifically on meeting the Board's adopted Student Outcome Goals in BQ(LOCAL), and delivering instruction aligned with the Texas Essential Knowledge and Skills (TEKS).							
	Performance Objectives	Baseline 2025	2026 Goal	2027 Goal	2028 Goal	2029 Goal	2030 Goal
High Quality	The percentage of TIA eligible teachers will increase from % to % by 2030.						
	The Percentage of certified teachers will increase from 65% to 80 % by 2030.	65%	68%	71%	74%	77%	80%
BQ (Local) EXHIBIT 1 Campus: Board Goal Annual Targets							

By the end of the 2025-2026 school year, LFHS set goals to move Algebra I meets from 16% to 38% and English I students performing at meets from 41% to 44%.



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3. What Support and Capacity Building is provided?

District Leadership met with TEA on September 22, 2025 for guidance in creation of this plan, timelines, and provided supportive resources to aid in the plan's development. A Region 18 School Improvement Consultant was assigned to support Legacy Freshman in the development and submission of this plan.

Milestone progress data will be disaggregated through, at a minimum, a monthly meeting between the campus Principal, Mrs. Ring, and the Principal Supervisor, Mrs. Pyles. During this recurring review, the leaders will assess the status of milestone completion, analyze trends identified in classroom observations and PLC team meetings artifacts, and measure the progress toward student learning goals.

The data gathered from each meeting between Principal and Principal Supervisor will inform necessary adjustments to the continuous improvement strategy, which may include modifying the frequency of the observation cadence or implementing targeted professional development to address identified needs. Mrs. Pyles provides weekly support and coaching at Legacy Freshman.

District and campus leaders will ensure successful implementation through consistent data analysis, observation, and progress monitoring. Campus instructional leaders will collect and analyze Math and English I unit and district-created assessment data to measure progress toward student performance goals. They will also conduct and document observation feedback cycles, tracking teacher implementation of instructional strategies that promote rigorous instruction.

Misty Ring is in her seventeenth year with Midland ISD, with ten of those years in school administration and six as a head principal. She previously served as a high school associate principal and principal of another freshman campus before leading LFHS. Earlier in her career, she taught English I and both witnessed and participated in the critical work of school improvement. As a department chair and later as an instructional specialist, she helped launch professional learning communities, gaining a deep understanding of how structured teacher collaboration drives student success. Now in her second year as LFHS principal, Mrs. Ring has received consistent positive feedback for strengthening campus culture and implementing systems that support both teacher growth and student achievement. Her experience provides valuable insight into the unique dynamics of a freshman-only campus, where each year begins with an entirely new student body.

Cyndi Pyles, LFHS Principal Supervisor, is in her thirteenth year of school administration and third at the district level. Cyndi Pyles has worked at all levels of secondary campuses and was a high school associate principal and head junior high principal. Currently, Cyndi Pyles serves as



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the Executive Director of School Leadership, or Principal Supervisor, overseeing seven high school campuses. Mrs. Pyles was an assistant principal of two campuses during turnaround work, both at a junior high school and a comprehensive high school. Cyndi Pyles participated in work with TEA on improvement plans and monitoring. Both of these campuses exited school improvement while she served as a campus administrator. Beginning in the school year 2023, as a district leader in the School Leadership Department, Cyndi Pyles worked with junior highs, freshmen campuses, and high schools with school improvement efforts.

Performance Management:

At a minimum, Cyndi Pyles reports to the Midland ISD Executive Cabinet progress and work at any D or F rated campus once per semester. Reports include: updates and assessment data related to the comprehensive turnaround plan, staffing assessment, student attendance, and budgetary details regarding school improvement work. District initiatives such as PLC implementation and Teach Like a Champion (TLAC) are included, in addition to specific work related to the campus. The purpose of these reports is to ensure the leads of each district department are informed of their responsibilities and ways to assist campuses, such as LFHS, to ensure we use all resources to improve student achievement. Regular monitoring of district assessments will be presented to Midland ISD Executive Cabinet and Midland ISD School Board as determined by the MISD board reporting calendar.

4. What Curriculum and Resources will be utilized for Implementation?

Legacy Freshman is leveraging all tools available to implement the Turnaround Plan. As mentioned above, the strategy adopted is **Intensive Curriculum and Instruction Improvements**. This includes the Algebra I resource STEMscopes, considered HQIM, and *My Perspectives* for English I. Teach Like a Champion provides professional development supporting effective lesson delivery through minute-by-minute pacing, means of participation, checks for understanding, and step-by-step What To Do (WTD) directions. Together, the physical resource and the pedagogy tools provided through TLAC drive successful resource implementation. The LFHS Leadership Teams and Opportunity Culture Team coach teachers in lesson delivery and lesson internalization and planning. LFHS math teachers received training in Research Based Instructional Strategies (RBIS) in the 2024-2025 school year and English I teachers will begin their RBIS professional development this year. Legacy Freshman's principal also attends monthly TLAC calibrations at other campuses to build capacity in coaching and implementation of effective TLAC strategies.

5. Was Feedback solicited from key Stakeholders? What was the date of the meeting?

Midland ISD assures the Campus Intervention Team (CIT) conducted a public meeting at Legacy Freshman on **October 27, 2025** with the campus principal. Parents and community members



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reviewed the campus performance ratings and the turnaround process. Attendees were provided the opportunity to provide input in the development of Legacy Freshman’s Targeted Improvement Plan (TAP) through a digital survey. The survey asked the following questions:

Survey Responses [HERE](#)

Timeline for Development and Review:

Effective Schools Framework Diagnostic Completed	March 21, 2023
Comprehensive Needs Assessment Completed	June 30, 2025
Campus Improvement Plan Completed	July 30, 2025
Campus Improvement Plan Board Approved	August 26, 2025
Principal Completed School Improvement Orientation	September 13, 2025
Principal Supervisor Completed School Improvement Orientation	September 14, 2025
TEA and MISD Turnaround Assistance Call	September 22, 2025
Met with Region 18 School Improvement Consultant	October 2, 2025
Notice to Stakeholders regarding TAP Requirements	October 19, 2025
Met with Region 18 School Improvement Consultant	October 23, 2025
Stakeholder Meeting and survey responses collected at LFHS	October 27, 2025
Met with Region 18 School Improvement Consultant	November 4, 2025
Met with Region 18 School Improvement Consultant	November 10, 2025
Turnaround Plan Available for Review and Feedback	November 12, 2025
Met with Region 18 School Improvement Consultant	November 13, 2025
Public Hearing to discuss Turnaround Plan	November 18, 2025

B. Financial Integrity Rating System of Texas (FIRST) Report
Presenter: Tucker Durham



Midland Independent School District

BOARD OF TRUSTEES AGENDA

Meeting Date: November 18, 2025
Presented by: Tucker Durham, Chief Financial Officer
Subject: Financial Integrity Rating System of Texas (FIRST) Report

Public Hearing

Executive Summary

In 1999, the Texas Education Agency developed the Schools Financial Integrity Rating System of Texas (FIRST) reporting in response to Senate Bill 875 of the 76th Legislature. The goal is to achieve quality performance in managing the district's financial resources. The report provides transparency to the public in anticipation of future financial solvency for a school district. Each school district must prepare and distribute an annual financial management report, and the public is allowed to comment on the report at a public hearing. This must be completed within two months of receiving the final financial accountability rating. The annual financial management report must include the district's financial performance rating provided by the Texas Education Agency (TEA) based on its comparison with indicators established by the Commissioner of Education for the state's Financial Accountability system and additional financial information.

The district received an A for superior achievement with a score of 100. The first rating is for 2024-2025, but is based on the 2023-24 fiscal year. This is the 8th year in a row the district has received a superior achievement; however, the district did increase the overall score by 4 points compared to the prior year. This is directly related to indicator 8 on the FIRST rating, which measures current assets to current liabilities. The increase is attributed to the district selling bonds related to bond 2023, which increased overall assets.

Financial Integrity Rating System of Texas (FIRST)

Midland ISD

Annual Financial Management Report
2024-2025
(Based on Fiscal Year 2023-2024)

Midland Independent School District
School FIRST
Notice of Public Meeting

NOTICE OF PUBLIC MEETING
TO DISCUSS
MIDLAND INDEPENDENT SCHOOL DISTRICT
STATE FINANCIAL ACCOUNTABILITY
RATING

The Board of Trustees of the Midland Independent School District will hold a public meeting at 5:30 pm. Tuesday, November 18, 2025, in the auditorium of the James Bowie Fine Arts Academy, 805 Elk Avenue, Midland, Texas.

The purpose of this meeting is to discuss Midland ISD's rating through the state Financial Accountability System (FIRST) - Financial Integrity Rating System of Texas.

Introduction

Passed during the 77th regular session of the Texas Legislature (2001), Senate Bill 218 requires each Texas school district to prepare an annual financial accountability report on the District's Schools FIRST (Financial Accountability Rating System of Texas) rating. Many business-related issues are covered in this report and the District must hold a public meeting to discuss the report.

Since its inception, the FIRST rating has been modified several times to reflect changes in legislation and serve as a better measurement of a district's financial position. The rating system has been reduced from an original 22 indicators to currently 21 indicators. Other changes included measurements based on student performance have been removed to focus strictly on financial matters. In addition, six disclosures are now required along with the report; 1) the Superintendent's employment contract, 2) reimbursements received by the Superintendent and Board members, 3) outside compensation and/or fees received by the Superintendent for professional consulting and/or other personal services, 4) gifts received by the executive officer(s) and Board members (and first degree relatives, if any), 5) business transactions between the school district and Board members, 6) additional information that the district's board of trustees deems useful.

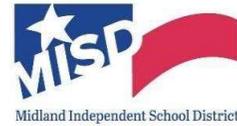
The District's Schools FIRST rating is based upon budgetary and actual financial data along with an analysis of staff and student data reported for the 2023-2024 fiscal year. This information is submitted through the District's annual PEIMS (Public Education Information Management System) submissions. TEA issued the preliminary financial accountability ratings for the 2023-2024 fiscal year in August 2025. The District's rating of "Passed" with an "A = Superior" is included in this report.

The financial accountability rating of the District is based on its overall performance on certain financial measurements, ratios, and other indicators established by the Commissioner of Education with the financial accountability rating worksheet. This worksheet was developed by representatives of the Texas Education Agency (TEA), the Texas Business & Education Council (TBEC), the Comptroller's office and the Texas Association of School Business Officials (TASBO). The worksheet consists of 20 indicators, each weighted with numeric values with the exception of the Critical Indicators. A "No" response to one of the Critical Indicators 1-4 will automatically result in a rating of Substandard Achievement, giving these four indicators high importance.

Included in this report is the Rating Report received from TEA used in determining the District's score, an explanation of each of the Indicators, and the required disclosures.

**MIDLAND INDEPENDENT SCHOOL DISTRICT
FINANCIAL INTEGRITY RATING SYSTEM OF TEXAS (FIRST)**

Based on Data from Fiscal Year Ended June 30, 2024



		2023-2024	
#	Criteria Description	Yes/No	Score
1	Was the complete annual financial report (AFR) and data submitted to the TEA within 30 days of the November 27 or January 28 deadline, depending on the school district's fiscal year-end date of June 30 or August 31, respectively?	Yes	N/A
2	Was there an unmodified opinion in the AFR on the financial statements as a whole?	Yes	N/A
3	Was the school district in compliance with the payment terms of all debt agreements at the end of the fiscal year?	Yes	N/A
4	Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies?	Yes, Ceiling Passed	N/A
5	Was the total net position in the governmental activities column in the Statement of Net Position (net of accretion of interest for capital appreciation bonds, net pension liability, and other post-employment benefits) greater than zero?	Yes, Ceiling Passed	N/A
6	Was the average change in (assigned and unassigned) fund balances over 3 years less than a 25 percent decrease or did the current year's assigned and unassigned fund balances exceed 75 days of operational expenditures?	Yes, Ceiling Passed	N/A
7	Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)?	Yes	10
8	Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt?	Yes	10
9	Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)?	Yes	10
10	This indicator is not being evaluated.	Not Rated	10
11	Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency?	Yes	10
12	What is the correlation between future debt requirements and the district's assessed property value?	Yes	10
13	Was the school district's administrative cost ratio equal to or less than the threshold ratio?	Yes	10
14	Did the school district not have a 15% decline in the student to staff ratio over 3 years (total enrollment to total staff)?	Yes	10
15	Was the school district's ADA within the allotted range of the district's biennial pupil projections submitted to TEA?	Yes	5
16	Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function?	Yes, Ceiling Passed	N/A
17	Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds and free from substantial doubt about the school district's ability to continue as a going concern?	Yes, Ceiling Passed	N/A
18	Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds?	Yes	10
19	Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year end?	Yes	5
20	Did the school district's administration and school board members discuss any changes and/or impact to local, state, and federal funding at a board meeting within 120 days before the district adopted its budget?	Yes, Ceiling Passed	N/A
21	Did the school district receive an adjusted repayment schedule for more than one fiscal year for an over-allocation of Foundation School Program (FSP) funds because of a financial hardship?	Yes, Ceiling Passed	N/A
TOTAL SCORE (Total Possible = 100)			100

Rating Criteria: Passing Score = 70 or more and "Yes" to Indicators 1, 2, 3, and 4.

- A = Superior; Score of 90-100
- B = Above Standard; Score of 80-89
- C = Meets Standard; Score of 70-79
- F = Substandard; Score < 70

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**TEA 2024-2025
Rating:**

A
Superior

2024-2025

**BASED ON 2023-2024
SCHOOL YEAR DATA
INDICATORS**

DISTRICT NUMBER



Financial Integrity Rating System of Texas

2024-2025 RATINGS BASED ON 2023-2024 SCHOOL YEAR DATA INDICATOR TEST 1

Name:	MIDLAND ISD (165901)
Indicator:	Was the complete annual financial report (AFR) and data submitted to the TEA within 30 days of the November 27 or January 28 deadline depending on the school district's fiscal year end date of June 30 or August 31, respectively?
Status	Passed
Last Updated:	4/23/2025 6:09:53 PM

FORMULA

Field	Value
Date Received	<input type="text" value="2024/11/21"/>
<= Due Date (Fiscal Year End + Deadline in Days After Fiscal Year End)	<input type="text" value="2024/12/27"/>

RESULT DETERMINATION REFERENCE

This indicator will be considered PASSED if the audit report was on time or filed within 30 days of the deadline.

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DISTRICT NUMBER

district #

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Financial Integrity Rating System of Texas

2024-2025 RATINGS BASED ON 2023-2024 SCHOOL YEAR DATA INDICATOR TEST 2

Name:	MIDLAND ISD (165901)
Indicator:	Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)
Status	Passed
Last Updated:	4/23/2025 6:09:53 PM

FORMULA

Field	Value
Unmodified Opinion	true

RESULT DETERMINATION REFERENCE

This indicator will be considered PASSED if the district received an unmodified opinion in the AFR.

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2024-2025 RATINGS BASED ON 2023-2024 SCHOOL YEAR DATA INDICATOR TEST

3

Name:	MIDLAND ISD (165901)
Indicator:	Was the school district in compliance with the payment terms of all debt agreements at fiscal year end? (If the school district was in default in a prior fiscal year, an exemption applies in following years if the school district is current on its forbearance or payment plan with the lender and the payments are made on schedule for the fiscal year being rated. Also exempted are technical defaults that are not related to monetary defaults. A technical default is a failure to uphold the terms of a debt covenant, contract, or master promissory note even though payments to the lender, trust, or sinking fund are current. A debt agreement is a legal agreement between a debtor (= person, company, etc. that owes money) and their creditors, which includes a plan for paying back the debt.)
Status	Passed
Last Updated:	4/23/2025 6:09:53 PM

FORMULA

Field	Value
Not Default Disclosures	false

RESULT DETERMINATION REFERENCE

This indicator will be considered PASSED if there were no disclosures in the annual financial report and/or other sources of information concerning default on debt agreements.

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2024-2025 RATINGS BASED ON 2023-2024 SCHOOL YEAR DATA INDICATOR TEST

4

Name:	MIDLAND ISD (165901)
Indicator:	Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies? (If the school district received a warrant hold and the warrant hold was not cleared within 30 days from the date the warrant hold was issued, the school district is considered to not have made timely payments and will fail critical indicator 4. If the school district was issued a warrant hold, the maximum points and highest rating that the school district may receive is 95 points, A = Superior Achievement, even if the issue surrounding the initial warrant hold was resolved and cleared within 30 days.)
Status	Passed
Ceiling	Passed
Last Updated:	4/23/2025 6:09:53 PM

FORMULA

Field	Value
Timely Payments to Government Agencies	<input type="text" value="true"/>

CEILING FORMULA

Field	Value
Warrant Hold Issued	<input type="text" value="false"/>

RESULT DETERMINATION REFERENCE

<p>This Indicator will be considered PASSED if the district made timely payments to the TRS, TWC, IRS, and other government agencies.</p> <p>CEILING DETERMINATION</p> <p>This Indicator will be considered PASSED for the Ceiling if the district was not issued a warrant hold.</p>



Financial Integrity Rating System of Texas

2024-2025 RATINGS BASED ON 2023-2024 SCHOOL YEAR DATA INDICATOR TEST 5

Name:	MIDLAND ISD (165901)
Indicator:	Was the total net position in the governmental activities column in the Statement of Net Position (net of accretion of interest for capital appreciation bonds, net pension liability, and other post-employment benefits) greater than zero? (If it is not, the maximum points and highest rating that the school district may receive is 79 points, C = Meets Standard Achievement, unless the school district has an increase of students in membership over 5 years of 7 percent or more or 1,000 or more students in membership. If the school district has an increase of students in membership over 5 years of 7 percent or more or 1,000 or more students in membership, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)
Ceiling	Passed
Last Updated:	4/23/2025 6:09:53 PM

FORMULA

Field	Value	Percent Variance
(
(
Total Net Position	462,666,808	
+ Accretion of Interest for Capital Appreciation Bonds	364,497	
+ Net Pension Liability	100,286,927	
+ Net Other Post-Employment Benefits	38,644,576	
)		
> 0		
)		
And		
(
No matter what below conditions are	true	
Or		
(
(
2023-2024 Total Membership	28,709	
- 2019-2020 Total Membership	26,393	
)		
/ 2019-2020 Total Membership	26,393	
>= Threshold for Five-Year Percent Increase in Students	0.07	
)		
Or		
(
Change in Students	2,316	8.78
>= Threshold for Five-Year Numerical Increase in Students	1,000	
)		
)		

Mathematical Breakdown: $601,962,808 > 0$ And (true Or $0.0878 \geq 0.07$ Or $2,316 \geq 1,000$)

RESULT DETERMINATION REFERENCE

1. This indicator will be considered PASSED if the following CONDITION is TRUE:

The sum of Total Net Position, Net Pension Liability, and Net Other Post-Employment Benefits in the governmental activities column in the Statement of Net Position and Accretion of Interest for Capital Appreciation Bonds is greater than zero.

2. If the CONDITION above is not TRUE and:

- a. The school district did not have an increase of students in membership over 5 years of 7% or more or 1,000 or more students, the maximum points and highest rating that the school district may receive is 79 points, C = Meets Standard Achievement.
- b. The school district had an increase of students in membership over 5 years of 7% or more or 1,000 or more students, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.

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2024-2025 RATINGS BASED ON 2023-2024 SCHOOL YEAR DATA INDICATOR TEST 6

Name:	MIDLAND ISD (165901)
Indicator:	Was the average change in (assigned and unassigned) fund balances over 3 years less than a 25 percent decrease or did the current year's assigned and unassigned fund balances exceed 75 days of operational expenditures? (If the school district fails indicator 6, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)
Ceiling	Passed
Last Updated:	4/23/2025 6:09:53 PM

FORMULA

Field	Value
(
(
(
2021-2022 Assigned and Unassigned Fund Balances	189,453,315
-	
2020-2021 Assigned and Unassigned Fund Balances	170,876,078
)	
/	
2020-2021 Assigned and Unassigned Fund Balances	170,876,078
)	
+	
(
(
2022-2023 Assigned and Unassigned Fund Balances	219,944,821
-	
2021-2022 Assigned and Unassigned Fund Balances	189,453,315
)	
/	
2021-2022 Assigned and Unassigned Fund Balances	189,453,315
)	
+	
(
(
2023-2024 Assigned and Unassigned Fund Balances	221,715,352
-	
2022-2023 Assigned and Unassigned Fund Balances	219,944,821
)	
/	
2022-2023 Assigned and Unassigned Fund Balances	219,944,821
)	
)	
/	
3	
>=	
Threshold for Three-Year Percent Change in Fund Balances	-0.25
Or	
2023-2024 Assigned and Unassigned Fund Balances	221,715,352
>	
(
(
2023-2024 Total Expenditures	431,586,648

-	2023-2024 Capital Outlay	14,339,008
)		
/	365	
*	75	
)		
Mathematical Breakdown: 0.0926 >= -0.25 Or 221,715,352 > 85,735,816.4384		

RESULT DETERMINATION REFERENCE

CEILING DETERMINATION

This indicator will be considered PASSED for the Ceiling if the average change in fund balances over 3 years had less than a 25 percent decrease or the current year's assigned and unassigned fund balances exceed 75 days of operational expenditures.

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Financial Integrity Rating System of Texas

2024-2025 RATINGS BASED ON 2023-2024 SCHOOL YEAR DATA INDICATOR TEST 7

Name:	MIDLAND ISD (165901)
Indicator:	Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)? See ranges below in the Determination of Points section.
Result/Points	10
Last Updated:	4/23/2025 6:09:53 PM

FORMULA

Field	Value
(
(
Cash and Equivalents	2,709,510
+ Current Investments	308,984,857
)	
/	
(
Total Expenditures	431,586,648
- Facilities Acquisition and Construction	14,339,008
)	
)	
* 365	
Mathematical Breakdown: 272.6641	

RESULT DETERMINATION REFERENCE

DETERMINATION OF POINTS					
10	8	6	4	2	0
>=90	<90 >=75	<75 >=60	<60 >=45	<45 >=30	<30



Financial Integrity Rating System of Texas

2024-2025 RATINGS BASED ON 2023-2024 SCHOOL YEAR DATA INDICATOR TEST 8

Name:	MIDLAND ISD (165901)
Indicator:	Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt? See ranges below in the Determination of Points section.
Result/Points	10
Last Updated:	4/23/2025 6:09:53 PM

FORMULA

Field	Value
Current Assets	970,003,437
/ Current Liabilities	175,075,007
Mathematical Breakdown: 5.5405	

RESULT DETERMINATION REFERENCE

DETERMINATION OF POINTS					
10	8	6	4	2	0
≥ 3.00	$< 3.00 \geq 2.50$	$< 2.50 \geq 2.00$	$< 2.00 \geq 1.50$	$< 1.50 \geq 1.00$	< 1.00



Financial Integrity Rating System of Texas

2024-2025 RATINGS BASED ON 2023-2024 SCHOOL YEAR DATA INDICATOR TEST 9

Name:	MIDLAND ISD (355901)
Indicator:	Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days? See ranges below in the Determination of Points section.
Result/Points	10
Last Updated:	4/23/2025 6:09:53 PM

FORMULA

Field	Value
(
Total Revenue	428,519,077
/	
(
Total Expenditures	431,586,648
-	
Facilities Acquisition and Construction	14,339,008
)	
-	1
)	
>=	0
Or	
(
Cash and Equivalents	2,709,510
+	
Current Investments	308,984,857
)	
/	
(
Total Expenditures	431,586,648
-	
Facilities Acquisition and Construction	14,339,008
)	
)	
=	365
>=	Acceptable Days Cash on Hand
	60

Mathematical Breakdown: 0.027 >= 0 Or 272.6641 >= 60

RESULT DETERMINATION REFERENCE

DETERMINATION OF POINTS	
10	0

<https://esprod.texasstate.tx.us/FirstFormResults.aspx?year=2023&id=165901&test=General Fund Revenues>

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4/25, 3:20 PM

Indicator Test

>=0%	<0%
------	-----

Indicator 10 is not being evaluated.



Financial Integrity Rating System of Texas

2024-2025 RATINGS BASED ON 2023-2024 SCHOOL YEAR DATA INDICATOR TEST 11

Name:	MIDLAND ISD (165901)
Indicator:	Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? (If the school district's increase of students in membership over 5 years was 7 percent or more or 1,000 or more students in membership, then the school district passes this indicator.)
Result/Points	10
Last Updated:	4/23/2025 6:09:53 PM

FORMULA

Field	Value
(
Long Term Liabilities	<input type="text" value="1,015,733,640"/>
/	
Total Assets	<input type="text" value="1,805,924,079"/>
<= 1	
)	
Or	
(
(
2024 Total Students	<input type="text" value="28,709"/>
- 2020 Total Students	<input type="text" value="26,393"/>
)	
/	
2020 Total Students	<input type="text" value="26,393"/>
>= Threshold for Five-Year Percent Increase in Students	<input type="text" value="0.07"/>
)	
Or	
(
Change in Students	<input type="text" value="2,316"/>
>= Threshold for five year numerical Increase in Students	<input type="text" value="1,000"/>
)	
Mathematical Breakdown: 0.5624 <= 1 Or 0.0878 >= 0.07 Or 2,316 >= 1,000	

RESULT DETERMINATION REFERENCE

DETERMINATION OF POINTS					
10	8	6	4	2	0
<=0.60	>0.60 <=0.70	>0.70 <=0.80	>0.80 <=0.90	>0.90 <=1.00	>1.00

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<https://tea.prod.tea.state.tx.us/First/forms/Tests.aspx?year=2023&district=165901&test=Long Term Solvency>

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2024-2025 RATINGS BASED ON 2023-2024 SCHOOL YEAR DATA INDICATOR TEST 12

Name:	MIDLAND ISD (165901)
Indicator:	What is the correlation between future debt requirements and the district's assessed property value?
Result/Points	10
Last Updated:	4/23/2025 6:09:53 PM

FORMULA

Field	Value
(Total Local and Intermediate Sources	108,223,761
/ Total Revenue	108,695,903
)	
* Long Term Liabilities	1,015,733,640
* 100	
/ Assessed Property Value	49,626,333,343
Mathematical Breakdown: 2.0379	

RESULT DETERMINATION REFERENCE

DETERMINATION OF POINTS					
10	8	6	4	2	0
<= 4	> 4 <= 7	> 7 <= 10	> 10 <= 11.5	> 11.5 <= 13.5	> 13.5

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2024-2025 RATINGS BASED ON 2023-2024 SCHOOL YEAR DATA INDICATOR TEST 13

Name:	MIDLAND ISD (165901)
Indicator:	Was the school district's administrative cost ratio equal to or less than the threshold ratio? See ranges below in the Determination of Points section.
Result/Points	10
Last Updated:	4/23/2025 6:09:53 PM

FORMULA

Field	Value
District Administrative Cost Ratio	0.0725242402
And	
ADA	25,803,487
Or	
Sparse	false

RESULT DETERMINATION REFERENCE

DETERMINATION OF POINTS						
ADA Size	10	8	6	4	2	0
10,000 and Above	<= 0.0855	> 0.0855 <= 0.1105	> 0.1105 <= 0.1355	> 0.1355 <= 0.1605	> 0.1605 <= 0.1855	> 0.1855
5,000 to 9,999	<= 0.1000	> 0.1000 <= 0.1250	> 0.1250 <= 0.1500	> 0.1500 <= 0.1750	> 0.1750 <= 0.2000	> 0.2000
1,000 to 4,999	<= 0.1151	> 0.1151 <= 0.1401	> 0.1401 <= 0.1651	> 0.1651 <= 0.1901	> 0.1901 <= 0.2151	> 0.2151
500 to 999	<= 0.1311	> 0.1311 <= 0.1561	> 0.1561 <= 0.1811	> 0.1811 <= 0.2061	> 0.2061 <= 0.2311	> 0.2311
Less than 500	<= 0.2404	> 0.2404 <= 0.2654	> 0.2654 <= 0.2904	> 0.2904 <= 0.3154	> 0.3154 <= 0.3404	> 0.3404
Sparse	<= 0.3364	> 0.3364 <= 0.3614	> 0.3614 <= 0.3864	> 0.3864 <= 0.4114	> 0.4114 <= 0.4364	> 0.4364

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2024-2025 RATINGS BASED ON 2023-2024 SCHOOL YEAR DATA INDICATOR TEST 14

Name:	MIDLAND ISD (165901)
Indicator:	Did the school district not have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)? If the student enrollment did not decrease, the school district will automatically pass this indicator.
Result/Points	10
Last Updated:	4/23/2025 6:09:53 PM

FORMULA

Field	Value
(
2023-2024 Total Enrollment	28,752
/	
2023-2024 Number of FTE Staff	3,108.0689
)	
/	
(
2021-2022 Total Enrollment	26,398
/	
2021-2022 Number of FTE Staff	2,862.5697
)	
-	
1	
>	
Threshold for Three-Year Percent Change in Ratio	-0.15
Or	
2023-2024 Total Enrollment	28,752
-	
2021-2022 Total Enrollment	26,398
>	
0	
Mathematical Breakdown: $0.0031 > -0.15$ Or $2,354 > 0$	

RESULT DETERMINATION REFERENCE

DETERMINATION OF POINTS	
10	0
Yes	No



Financial Integrity Rating System of Texas

2024-2025 RATINGS BASED ON 2023-2024 SCHOOL YEAR DATA INDICATOR TEST 15

Name:	MIDLAND ISD (165901)
Indicator:	Was the school district's ADA within the allotted range of the district's biennial pupil projection(s) submitted to TEA? If the district did not submit pupil projections to TEA, did it certify TEA's projections? See ranges below in the Determination of Points section.
Result/Points	5
Last Updated:	4/23/2025 6:09:53 PM

FORMULA

Field	Value
(Actual ADA	<input type="text" value="25,803.487"/>
- Projected ADA	<input type="text" value="25,424.512"/>
)	
/ Projected ADA	<input type="text" value="25,424.512"/>

RESULT DETERMINATION REFERENCE

DETERMINATION OF POINTS		
ADA Size	5	0
10,000 and Above	<= 0.07	> 0.07
5,000 to 9,999	<= 0.10	> 0.10
1,000 to 4,999	<= 0.20	> 0.20
500 to 999	<= 0.25	> 0.25
Less than 500	<= 0.30	> 0.30
Sparse	<= 0.35	> 0.35



Financial Integrity Rating System of Texas

2024-2025 RATINGS BASED ON 2023-2024 SCHOOL YEAR DATA INDICATOR TEST 17

Name:	MIDLAND ISD (165901)
Indicator:	Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds and free from substantial doubt about the school district's ability to continue as a going concern? (The AICPA defines material weakness.) (If the school district fails indicator 17, the maximum points and highest rating that the school district may receive is 79 points, C = Meets Standard Achievement.)
Ceiling	Passed
Last Updated:	4/23/2025 6:09:53 PM

FORMULA

Field	Value
Not Material Weakness or Going Concern	<input type="text" value="false"/>

RESULT DETERMINATION REFERENCE

<p>CEILING DETERMINATION</p> <p>This indicator will be considered PASSED for the Ceiling if the external auditor reported no material weaknesses or a going concern in the audit report.</p>

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2024-2025 RATINGS BASED ON 2023-2024 SCHOOL YEAR DATA INDICATOR TEST 18

Name:	MIDLAND ISD (165901)
Indicator:	Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)
Result/Points	10
Last Updated:	4/23/2025 6:09:53 PM

FORMULA

Field	Value
Not Material Non-Compliance	false

RESULT DETERMINATION REFERENCE

DETERMINATION OF POINTS	
10	0
Yes	No

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2024-2025 RATINGS BASED ON 2023-2024 SCHOOL YEAR DATA INDICATOR TEST 19

Name:	MIDLAND ISD (165901)
Indicator:	Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year end?
Result/ Points	5
Last Updated:	4/23/2025 6:09:53 PM

FORMULA

Field	Value
Required Financial Postings	true

RESULT DETERMINATION REFERENCE

DETERMINATION OF POINTS	
5	0
Yes	No

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Financial Integrity Rating System of Texas

2024-2025 RATINGS BASED ON 2023-2024 SCHOOL YEAR DATA INDICATOR TEST 20

Name:	MIDLAND ISD (165901)
Indicator:	Did the school district's administration and school board members discuss any changes and/or impact to local, state, and federal funding at a board meeting within 120 days before the district adopted its budget?
Ceiling	Passed
Last Updated:	4/23/2025 6:09:53 PM

FORMULA

Field	Value
Impact to Funding Discussion	true

RESULT DETERMINATION REFERENCE

CEILING DETERMINATION

This indicator will be considered PASSED for the Ceiling if the school district's administration and school board members discussed any changes and/or impact to local, state, and federal funding at a board meeting within 120 days before the district adopted its budget.

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Financial Integrity Rating System of Texas

2024-2025 RATINGS BASED ON 2023-2024 SCHOOL YEAR DATA INDICATOR TEST 21

Name:	MIDLAND ISD (165901)
Indicator:	Did the school district receive an adjusted repayment schedule for more than one fiscal year for an over-allocation of Foundation School Program (FSP) funds because of a financial hardship?
Ceiling	Passed
Last Updated:	4/23/2025 6:09:53 PM

FORMULA

Field	Value
Adjusted Repayment Plan	false

RESULT DETERMINATION REFERENCE

CEILING DETERMINATION
The indicator will be considered PASSED for the Ceiling if the district does not receive an adjusted repayment schedule for more than one fiscal year for an over-allocation of Foundation School Program (FSP) funds because of a financial hardship.

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REQUIRED DISCLOSURES

Reimbursements Received by the Superintendent and Board Members

A summary schedule for the twelve-month period of total reimbursements received by the superintendent and each board member is to be included in the annual financial management report. All reimbursement expenses, regardless of the manner of payment, including direct pay, credit card, cash, and purchase orders are to be reported. The summary schedule is to report separately items per category including:

Meals – Meals consumed out of town, and in-district meals at area restaurants (outside of board meetings, excludes catered board meeting meals); **Lodging** – Hotel charges; **Transportation** – Airfare, car rental (can include fuel on rental, taxis, mileage reimbursements, leased cars, parking and tolls); **Motor fuel** – Gasoline; **Other** – Registration fees, telephone/cell phone, internet service, fax machine, and other reimbursements to (or on behalf of) the superintendent and board member not defined above.

For the Twelve-Month Period Ended June 30, 2025

2024-2025 Board Member Expenses

Name of Board Member	Meals	Lodging	Transportation	Mileage/Fuel	Membership / Registration	Other	Total
Brandon Hodges	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Josh Guinn	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Angel Hernandez	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Michael Booker	\$86.61	\$715.14	\$305.15	\$0.00	\$2,955.00	\$25.00	\$4,086.90
Tommy Bishop	\$90.00	\$715.14	\$344.96	\$0.00	\$1,020.00	\$0.00	\$2,170.00
Matt Friez	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Sara Burleson	\$166.61	\$715.14	\$734.64	\$418.35	\$2,727.60	\$200.00	\$4,971.34
Stephanie Howard	\$1,521.42	\$2,981.27	\$1,929.67	\$2,923.14	\$2,501.78	\$378.60	\$12,235.88
PREVIOUSLY ELECTED BOARD MEMBERS							
Bryan Murry	\$12.75	\$1,644.63	\$427.33	\$0.00	\$485.00	\$0.00	\$2,569.71
Katie Joyner	\$0.00	\$0.00	\$0.00	\$0.00	\$485.00	\$0.00	\$485.00
Robert Marquez	\$0.00	\$715.14	\$822.17	\$0.00	\$985.00	\$100.00	\$2,622.31

Gifts Received by the Executive Officer(s) and Board Members (and First-Degree relatives, if any)
For the Twelve-Month Period Ending June 30, 2025

Brandon Hodges	\$0
Josh Guinn	\$0
Angel Hernandez	\$0
Michael Booker	\$0
Tommy Bishop	\$0
Matt Friez	\$0
Sara Burleson	\$0
Stephanie Howard	\$0
PREVIOUSLY ELECTED BOARD MEMBERS	
Bryan Murry	\$0
Katy Joiner	\$0
Robert Marquez	\$0

Business Transactions Between School District and Board Members
For the Twelve-Month Period Ending June 30, 2025

Brandon Hodges	\$0
Josh Guinn	\$0
Angel Hernandez	\$0
Michael Booker	\$0
Tommy Bishop	\$0
Matt Friez	\$0
Sara Burleson	\$0
Stephanie Howard	\$0
PREVIOUSLY ELECTED BOARD MEMBERS	
Bryan Murry	
Katy Joiner	\$0
Robert Marquez	\$0

**Outside Compensation and/or Fees Received by the
Superintendent for Professional Consulting and/or Other
Personal Services**

Stephanie Howard	\$0
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Office of Financial Services

432-240-1018 | www.midlandisd.net
615 W. Missouri Ave. Midland, Texas 79701

Date: 10/23/2025
To: Tommy Bishop, Trustee
From: Tucker Durham, Chief Financial Officer
Subject: Required Disclosures for the Schools FIRST Report

One of the required disclosures for the Schools FIRST Report is related to gifts to Executive Officers and outside compensation received during the year under review. The current year under review is the 2024-2025 fiscal year.

GIFTS

Please list any and all gifts received, as best you can recall, during the period beginning July 1, 2024 to June 30, 2025. Gifts are defined as any and all items given to you and/or your immediate family members from an outside entity having an aggregate value of \$250 or more during the fiscal year. See explanation on next page for additional details.

Table with 3 columns: Approx. Date, Item, Approx. Cost or \$\$\$ Value. Handwritten entry: N/A, \$

OUTSIDE COMPENSATION

Please list any outside compensation or fees received for professional consulting or other services received during the period beginning July 1, 2024 to June 30, 2025.

Table with 3 columns: Approx. Date, Item, Approx. Cost or \$\$\$ Value. Handwritten entry: N/A, \$

In order to facilitate this reporting requirement in the future, please disclose any gifts received or business transactions subsequent to this reporting period to Tucker Durham, Chief Financial Officer, for tabulation and reporting in future Schools FIRST reports.

Signature: [Handwritten Signature]



Office of Financial Services

432-240-1018 | www.midlandisd.net
615 W. Missouri Ave. Midland, Texas 79701

Date: 10/23/2025
To: Michael Booker, Trustee
From: Tucker Durham, Chief Financial Officer
Subject: Required Disclosures for the Schools FIRST Report

One of the required disclosures for the Schools FIRST Report is related to gifts to Executive Officers and outside compensation received during the year under review. The current year under review is the 2024-2025 fiscal year.

GIFTS

Please list any and all gifts received, as best you can recall, during the period beginning July 1, 2024 to June 30, 2025. Gifts are defined as any and all items given to you and/or your immediate family members from an outside entity having an aggregate value of \$250 or more during the fiscal year. See explanation on next page for additional details.

Table with 3 columns: Approx. Date, Item, Approx. Cost or \$\$\$ Value. Row 1: N/A, N/A, \$ 0

OUTSIDE COMPENSATION

Please list any outside compensation or fees received for professional consulting or other services received during the period beginning July 1, 2024 to June 30, 2025.

Table with 3 columns: Approx. Date, Item, Approx. Cost or \$\$\$ Value. Row 1: N/A, N/A, \$ 0

In order to facilitate this reporting requirement in the future, please disclose any gifts received or business transactions subsequent to this reporting period to Tucker Durham, Chief Financial Officer, for tabulation and reporting in future Schools FIRST reports.

Signature: [Handwritten Signature]



Office of Financial Services

432-240-1018 | www.midlandisd.net
615 W. Missouri Ave. Midland, Texas 79701

Date: 10/30/2025
To: Sara Burleson, Trustee
From: Tucker Durham, Chief Financial Officer
Subject: Required Disclosures for the Schools FIRST Report

One of the required disclosures for the Schools FIRST Report is related to gifts to Executive Officers and Board Members received during the year under review. The current year under review is the 2024-2025 fiscal year.

GIFTS

Please list any and all gifts received, as best you can recall, during the period beginning July 1, 2024 to June 30, 2025. Gifts are defined as any and all items given to you and/or your immediate family members from an outside entity having an aggregate value of \$250 or more during the fiscal year.

Approx. Date Item Approx. Cost or \$\$\$ Value
\$ 0

Business Transactions Between School District and Board Members

Please list the amount of any business transactions with the school district during the period beginning July 1, 2024 to June 30, 2025, not inclusive of reimbursements.

Approx. Date Item Approx. Cost or \$\$\$ Value
\$ 0

In order to facilitate this reporting requirement in the future, please disclose any gifts received or business transactions subsequent to this reporting period to Tucker Durham, Chief Financial Officer, for tabulation and reporting in future Schools FIRST reports.

Signature: Sara Burleson



Office of Financial Services

432-240-1018 | www.midlandisd.net
615 W. Missouri Ave. Midland, Texas 79701

Date: 10/30/2025
To: Dr. Matt Friez, Trustee
From: Tucker Durham, Chief Financial Officer
Subject: Required Disclosures for the Schools FIRST Report

One of the required disclosures for the Schools FIRST Report is related to gifts to Executive Officers and Board Members received during the year under review. The current year under review is the 2024-2025 fiscal year.

GIFTS

Please list any and all gifts received, as best you can recall, during the period beginning July 1, 2024 to June 30, 2025. Gifts are defined as any and all items given to you and/or your immediate family members from an outside entity having an aggregate value of \$250 or more during the fiscal year.

Table with 3 columns: Approx. Date, Item, Approx. Cost or \$\$\$ Value. Handwritten entry: 10/2025, Car (for daughter), \$12,000

Business Transactions Between School District and Board Members

Please list the amount of any business transactions with the school district during the period beginning July 1, 2024 to June 30, 2025, not inclusive of reimbursements.

Table with 3 columns: Approx. Date, Item, Approx. Cost or \$\$\$ Value. Handwritten entry: N/A

In order to facilitate this reporting requirement in the future, please disclose any gifts received or business transactions subsequent to this reporting period to Tucker Durham, Chief Financial Officer, for tabulation and reporting in future Schools FIRST reports.

Signature: [Handwritten Signature]



Office of Financial Services

432-240-1018 | www.midlandisd.net
615 W. Missouri Ave. Midland, Texas 79701

Date: 10/30/2025
To: Joshua Guinn, Vice-President
From: Tucker Durham, Chief Financial Officer
Subject: Required Disclosures for the Schools FIRST Report

One of the required disclosures for the Schools FIRST Report is related to gifts to Executive Officers and Board Members received during the year under review. The current year under review is the 2024-2025 fiscal year.

GIFTS

Please list any and all gifts received, as best you can recall, during the period beginning July 1, 2024 to June 30, 2025. Gifts are defined as any and all items given to you and/or your immediate family members from an outside entity having an aggregate value of \$250 or more during the fiscal year.

Approx. Date Item Approx. Cost or \$\$\$ Value
N/A None \$ 0.00

Business Transactions Between School District and Board Members

Please list the amount of any business transactions with the school district during the period beginning July 1, 2024 to June 30, 2025, not inclusive of reimbursements.

Approx. Date Item Approx. Cost or \$\$\$ Value
N/A None \$ 0.00

In order to facilitate this reporting requirement in the future, please disclose any gifts received or business transactions subsequent to this reporting period to Tucker Durham, Chief Financial Officer, for tabulation and reporting in future Schools FIRST reports.

Signature: [Handwritten Signature]



Office of Financial Services

432-240-1018 | www.midlandisd.net
615 W. Missouri Ave. Midland, Texas 79701

Date: 10/23/2025
To: Angel Hernandez, Secretary
From: Tucker Durham, Chief Financial Officer
Subject: Required Disclosures for the Schools FIRST Report

One of the required disclosures for the Schools FIRST Report is related to gifts to Executive Officers and outside compensation received during the year under review. The current year under review is the 2024-2025 fiscal year.

GIFTS

Please list any and all gifts received, as best you can recall, during the period beginning July 1, 2024 to June 30, 2025. Gifts are defined as any and all items given to you and/or your immediate family members from an outside entity having an aggregate value of \$250 or more during the fiscal year. See explanation on next page for additional details.

Approx. Date Item Approx. Cost or \$\$\$ Value
\$ [Handwritten scribble]

OUTSIDE COMPENSATION

Please list any outside compensation or fees received for professional consulting or other services received during the period beginning July 1, 2024 to June 30, 2025.

Approx. Date Item Approx. Cost or \$\$\$ Value
\$ [Handwritten scribble]

In order to facilitate this reporting requirement in the future, please disclose any gifts received or business transactions subsequent to this reporting period to Tucker Durham, Chief Financial Officer, for tabulation and reporting in future Schools FIRST reports.

Signature: [Handwritten signature of Angel Hernandez]



Office of Financial Services

432-240-1018 | www.midlandisd.net
615 W. Missouri Ave. Midland, Texas 79701

Date: 10/23/2025
To: Stephanie Howard, Superintendent
From: Tucker Durham, Chief Financial Officer
Subject: Required Disclosures for the Schools FIRST Report

One of the required disclosures for the Schools FIRST Report is related to gifts to Executive Officers and outside compensation received during the year under review. The current year under review is the 2024-2025 fiscal year.

GIFTS

Please list any and all gifts received, as best you can recall, during the period beginning July 1, 2024 to June 30, 2025. Gifts are defined as any and all items given to you and/or your immediate family members from an outside entity having an aggregate value of \$250 or more during the fiscal year. See explanation on next page for additional details.

Approx. Date Item Approx. Cost or \$\$\$ Value
\$ 0

OUTSIDE COMPENSATION

Please list any outside compensation or fees received for professional consulting or other services received during the period beginning July 1, 2024 to June 30, 2025.

Approx. Date Item Approx. Cost or \$\$\$ Value
\$ 0

In order to facilitate this reporting requirement in the future, please disclose any gifts received or business transactions subsequent to this reporting period to Tucker Durham, Chief Financial Officer, for tabulation and reporting in future Schools FIRST reports.

Signature: Stephanie Howard

Field Definitions/Glossary

This section defines all fields in School FIRST as well as some financial management terms, in alphabetical order.

#

The number of the indicator. Indicators make up the set of criteria used to determine the status and rating of a school district for a particular school year.

% Total

On the Overall Statistics screen, this field appears twice:

In the Status Counts section, this field shows the percentage of the total number of districts in Texas that received a passing status, the percentage that received a failing status, and the percentage whose status has not yet been determined.

In the Rating Counts section, this field shows the percentage of the total number of districts in Texas that received each rating: Superior Achievement, Above Standard Achievement, Standard Achievement, Substandard Achievement, and Suspended Due to Data Quality. (Districts with a status of "Error" and a rating of "Undetermined" are not included in this section.)

A

Active

A check box indicating whether to include this indicator in the calculations when running or re-running district rating reports (checked=yes, unchecked=no). After checking or unchecking this check box, you must click the Update button at the bottom of the screen to save your change(s).

Administrative Cost Ratio Data File

Specifies the internet location of the Administrative Cost Ratio Data File used in the indicator calculations. This value is used to locate the file for viewing and/or importing on the External Data Administration screen.(See the "External Data Administration" section for more information.)

B

C

Capital Project Funds

Fund type used to account for financial resources to be used for the acquisition or construction of major capital facilities (other than those financed by proprietary funds and trust funds.)

Cash

The term, as used in connection with cash flows reporting, includes not only currency on hand, but also demand deposits with banks or other financial institutions. Cash also includes deposits in other kinds of accounts or cash management pools that have the general characteristics of demand deposit accounts in that the governmental enterprise may deposit additional cash at any time and also effectively may withdraw cash at any time without prior notice or penalty.

Class Name

Used by the TEA developers of the FIRST application. Before a new indicator can be added to FIRST, the developer must first define the class for the new indicator.

Count

On the Overall Statistics screen, this field appears three times:

In the Status Counts section, this field shows the number of districts in Texas that received a passing status, the number that received a failing status, and the number whose status has not yet been determined.

In the Rating Counts section, this field shows the number of districts in Texas that received each rating: Superior Achievement, Above Standard Achievement, Standard Achievement, Substandard Achievement, and Suspended Due to Data Quality. (Districts with a status of "Error" and a rating of "Undetermined" are not included in this section.)

In the Answers By Indicator section, this field shows the number of districts by points for a particular indicator. (Indicators make up the set of criteria used to determine the status and rating of a school district for a particular school year.)

Critical Indicator

A non-critical indicator is one that a district is not necessarily required to pass in order to receive an overall passing rating (if the district has passed enough of the other indicators, the district may receive a passing rating despite its failure on one or more non-critical indicators).

For critical indicators, a district **MUST** pass a certain number of these indicators in order to receive an overall passing rating. This number is configured by the FIRST administrator.

D

Data

The type of district data files that can be downloaded to your computer in tab-delimited format (*filename.tab*). See the "Data Downloads" section for more information.

Data Load Year Offset

This option allows the administrator to run a chosen school year's indicator calculations against a previous year's set of district data. The default value for this field is 0, which causes the system to use the current year's data for the calculations. Entering -1 causes the system to use the previous year's data, -2 uses the data from two years ago, and so on. This is useful if indicators are added or changed, and the administrator would like to see what effect the new indicators will have on a district's current or past rating. For example, if a district earned a Standard Achievement rating for the 2024-2025 rating year, but the proposed indicators for the 2025-2026 rating year have changed, the administrator can run the newly proposed indicators using the 2023-2024 school year data (by entering -1 as the Data Load Year Offset) to determine whether the proposed indicator changes will help or hurt the district's rating for the next year (or neither).

After changing this option, you must use one of the methods for running indicators to actually generate results using a previous year's data. See the "Running Specific Indicators" section for more information.

Days Late

Indicates how early or late the district's Annual Financial Report was filed, in days. A negative number indicates that the report was filed before the due date; a positive number indicates that the report was filed late. A zero indicates that the report was filed on the due date. The system uses the Received date and Due date fields to calculate the Days Late value.

Debt Service Fund

Governmental fund type used to account for the accumulation of resources for, and the payment of, general long-term debt principal and interest.

Deferred Revenue

Resource inflows that do not yet meet the criteria for revenue recognition. Unearned amounts are always reported as deferred revenue. In governmental funds, earned amounts also are reported as deferred revenue until they are available to liquidate liabilities of the current period.

Deficiency

Represents receivables owed at the end of the school year.

Delete

A Delete check box signifies that a particular item can be deleted from the system for a chosen school year. More specifically:

- On the Indicator Administration screen, individual financial indicators can be deleted.
- On the Application Parameter Administration screen, individual system-wide parameters can be deleted.
- On the Indicator Parameter Administration screen, individual state-wide parameters can be deleted.
- On the Ratings Administration screen, individual financial rating configurations can be deleted.
- On the Submit Date Data Administration screen, individual district submission entries can be deleted.

To delete an item, activate the check box for the item, then click the Delete button at the bottom of the screen. (Multiple items can be deleted at the same time.)

Designated Fund Balance

Represents tentative plans for the future use of financial resources. Designations require Board action to earmark fund balance for bona fide purposes that will be fulfilled within a reasonable period of time.

District

The unique six-digit number identifying a district.

On the District Status Summary table, clicking on this number displays detailed information about the district's financial accountability rating (if you are authorized to view this information).

District Number

For administrative users, the District Number drop down list at the top of the screen lists all districts in FIRST. Selecting a district number from the list displays the District Status Detail report for that district.

District Score

The numerical score earned by this district. This field is hidden from view for non-administrative users.

The district's score must meet or exceed the [Passing Score](#) set forth by the TEA in order to receive a "Passed" status in FIRST. See the "Passing Score" field for more information.

See the "Understanding District Score Calculations" section for details about how the District Score is tabulated.

District Size - Number of Students Between

On the District Status Detail report, the indicators shown at the bottom of the screen depend on the district's size and on pre-determined acceptable ratios of students to teachers and students to staff. The District Size column lists several ranges of student enrollment numbers for the district. Within the appropriate range for your district, refer to the [Ranges for Ratios](#) columns to determine the low and high ratios that are acceptable for your level of student enrollment. For example, a range of 7 to 22 indicates that there should be no fewer than 7 students per teacher/staff and no more than 22 students per teacher/staff. In order to pass these indicators, a district's ratios must fit within these ranges for the district's size.

See the "Ranges for Ratios" field definition for more information.

The date by which the district's Annual Financial Report must be received to be considered on time, in YYYY/MM/DD format. The system calculates this date as follows:

Fiscal Year End date (from Submit Date Data screen)
+ Submission Deadline in Days After Fiscal Year End (from Application Parameter Administration screen)

E

EDA

see [Existing Debt Allotment \(EDA\)](#)

EDA Data File

Specifies the internet location of the [EDA](#) Data File used in the indicator calculations (e.g., http://wahoo/first/sourcedata/2002/EDA_0203.xls). This value is used to locate the file for viewing and/or importing on the External Data Administration screen. (See the "External Data Administration" section for more information.)

Enrollment

On the Overall Statistics screen, this field appears three times:

In the Status Counts section, this field shows the number of students in Texas who are enrolled in each type of district (passing, failing, or neither due to errors in the processing of their status).

In the Rating Counts section, this field shows the number of students in Texas who are enrolled in each district type (Superior Achievement, Above Standard Achievement, Standard Achievement, Substandard Achievement, and Suspended Due to Data Quality). (Districts with a status of "Error" and a rating of "Undetermined" are not included in this section.)

In the Answers By Indicator section, this field shows the number of students in Texas who are enrolled in districts that failed a particular indicator. (Indicators make up the set of criteria used to determine the status and rating of a school district for a particular school year.)

Error (status)

see [Status](#)

ESC (Education Service Center)

Supports the districts in a specific region of the state.

Excess

Represents receivables due at the end of the school year.

Existing Debt Allotment (EDA)

The amount of state funds to be allocated to the district for assistance with existing debt.

Expenditures

The cost of goods delivered or services rendered, whether paid or unpaid, including expenses, provisions for debt retirement not reported as a liability of the fund from which retired, and capital outlays.

F

Fiscal Year

A period of 12 consecutive months legislatively selected as a basis for annual financial reporting, planning, and budgeting. The fiscal year may run September 1 through August 31 or July 1 through June 30.

Fiscal Year End

On the Submit Date Data screen, this is the last day of the district's 12-month accounting period, in YYYY/MM/DD format. Valid fiscal year end dates are August 31st and June 30th.

Full-Time Equivalent (FTE)

Measures the extent to which one individual or student occupies a full-time position or provides instruction; e.g., a person who works four hours a day or a student who attends a half day represents a .5 FTE.

Function

Function codes identify the expenditures of an operational area or a group of related activities. For example, in order to provide the appropriate atmosphere for learning, school districts transport students to school, teach students, feed students, and provide health services. Each of these activities is a function.

Fund Balance

The difference between assets and liabilities reported in a governmental fund.

G

General Fund

This fund finances the fundamental operations of the district in partnership with the community. All revenues and expenditures not accounted for by other funds are included. This is a budgeted fund and any fund balances are considered resources available for current operations.

H

High

see [Ranges for Ratios](#)

I

IFA

see [Instructional Facilities Allotment \(IFA\)](#)

IFA Data File

Specifies the internet location of the [IFA](#) Data File used in the indicator calculations (e.g., http://wahoo/first/sourcedata/2002/IFA_0203.xls). This value is used to locate the file for viewing and/or importing on the External Data Administration screen.(See the "External Data Administration" section for more information.)

Include Districts Outstanding Month/Day

The date on which districts which have not filed their data for the current year or which have processing errors are first displayed on the District Status screens, in MM/DD format (the current year is assumed). Prior to this date, these districts are excluded from the display. ("Processing errors" occasionally occur if a calculation for a particular indicator involves dividing a number by zero. (In mathematics, dividing a number by zero gives an "undefined" or "indeterminate" result.))

This setting overrides the [Pub Level](#) setting for a district.

This setting does not affect which districts are included in the Overall Statistics.

Indicator

Indicators make up the set of criteria used to determine the status and rating of a school district for a particular school year.

The Overall Statistics screen shows totals and percentages of responses and enrollment, as well as totals for each indicator.

On the Indicator Test screen, this is the [Indicator Description](#) (see the "Indicator Description" field definition for details).

Indicator Description

The definition of the indicator. Indicators make up the set of criteria used to determine the status and rating of a school district for a particular school year.

On the District Status Detail report, clicking on the indicator description displays detailed information about how the indicator was calculated.

Indicators Answered

The District Status Detail report displays the number of points, by indicator, received by a district.

Instruction

The amount spent on direct classroom instruction and other activities that deliver, enhance, or direct the delivery of learning situations to students regardless of location or medium. Expenditures associated with this functional area are reported under Function 11.

Instructional Facilities Allotment (IFA)

(State Aid) Provides assistance to school districts in making debt service payments on qualifying bonds and lease-purchase agreements. Proceeds must be used for the construction or renovation of an instructional facility.

J
K
L

Last Updated

On the District Status Detail report, the Last Updated field is the last date & time the district status information was updated (e.g., the last time an indicator was edited for this district, the last time the status information was published to the web, the last time the number of failed indicators changed for this district, etc.).

The Last Updated field on the Indicator Test screen and the Updated field on the District Status Detail report display the last date & time the indicator was updated (e.g., the last time the indicator was edited for this district, the last time the calculations for the indicator were re-run, etc.).

On the Overall Statistics screen, this is the last date & time any indicator or district status information was updated or re-run.

Low

see [Ranges for Ratios](#)

M

N

Name

The name of the school district. (On the District Status Detail report and the Indicator Test screen, the name is followed by the unique number identifying the district, in parentheses.)

On the Application Parameter Administration screen, this is the name of a system-wide parameter.

On the Indicator Parameter Administration screen, this is the name of a specific operand within the formula for a particular indicator.

On the Ratings Administration screen, this field is used when adding a new rating level to the system, and indicates the name you want assigned to the new rating level.

Number of Students Between

see [District Size - Number of Students Between](#)

O

Object

The highest level of accounting classification used to identify either the transaction posted or the source to which the associated monies are related. Each object is assigned a code that identifies in which of the eight major object groupings it belongs (assets, liabilities, fund balances, revenue, etc.)

Operating Expenditures

A wide variety of expenditures necessary to a district's operations fall into this category, with the largest portion going to payroll and related employee benefits and the purchase of goods and services.

Option

On the Data Downloads screen, the Download option saves the selected district data file to your computer in tab-delimited format (*filename.tab*). See the "Data Downloads" section for more information.

On the External Data Administration screen, this is a list of external TEA files which can be viewed and/or imported into FIRST. See the "External Data Administration" section for more information.

Options

On the Application Parameter Administration screen, these are the administrative functions that can be performed. An administrator can delete an existing parameter, update the system-wide value for an existing parameter, or add a new parameter and configure its system-wide value. See the "Application Parameter Administration" screen for more information.

On the Indicator Parameter Administration screen, this is a list of existing indicators for which the administrator can add, delete, or update default operand values. See the "Indicator Parameter Administration" screen for more information.

On the [District Status Summary](#) table, these are the administrative functions that can be performed. See the sections on "Printing District Status Reports" and "Changing District Publication Levels" for more information.

On the [District Status Detail](#) report, these are the administrative functions that can be performed. See the sections on "Running Specific Indicators", "Changing District Publication Levels", and "Suspending a District's Rating" for more information.

On the [Overall Statistics](#) screen, the Update Enrollment Counts option imports the latest enrollment data from PEIMS and refreshes the overall statistics to reflect the new data. See the "Viewing Overall Statistics" section for more information.

On the Ratings Administration screen, these are the administrative functions that can be performed. An administrator can delete an existing rating, update the Minimum/Maximum Failed values for an existing rating, or add a new rating and configure its Minimum/Maximum Failed values. See the "Ratings Administration" screen for more information.

On the Submit Date Data Administration screen, these are the administrative functions that can be performed. An administrator can delete an existing district's date data, update the date data for an existing district, or add a new district and enter its date data. See the "Submit Date Data Administration" screen for more information.

On the Indicator Administration screen, these are the administrative functions that can be performed. An administrator can delete an existing indicator, update the parameters for an existing indicator, or add a new indicator and configure its parameters. This screen also includes the "special" Rollover option for setting up the system for a new school year. See the "Indicator Administration" screen and the "Configuring the System For a New School Year" section for more information.

Other Resources

This amount is credited to total actual other resources or non-operating revenues received or residual equity transfers in.

P

Passing

see [Passing Score](#)

Passing Score

The numerical score established by the TEA that a district must meet or exceed to receive a "Passed" status in FIRST. This number is configured on the Application Parameter Administration screen.(See the "Application Parameter Administration" section for more information.)

Changes to this parameter take effect in the district rating reports immediately (i.e., it is not necessary to re-run the indicators).

On the District Status Detail report, this field is hidden from view for non-administrative users.

PEIMS

see [Public Education Information Management System \(PEIMS\)](#)

Pub Level

The extent to which the district's data has been made available to users in FIRST. District ratings with a Pub Level of 0 can only be viewed by a FIRST administrator or an internal TEA user. District ratings with a Pub Level of 1 can also be viewed by the particular district and by the staff of the district's supporting ESC. District ratings with a Pub Level of 2 can be viewed by all users (both overall and detailed rating information can be seen).

This field is hidden from view for non-administrative users.

The administrator can raise or lower the publication level for a district (or for all districts) at any time.

The "[Include Districts Outstanding Month/Day](#)" setting overrides the Pub Level for districts with processing errors or incomplete data.

Publication Level 1

The date and time the district's rating for the chosen school year was most recently raised to [Pub Level](#) 1. If the rating has never been raised to Pub Level 1, or if the rating has been lowered back to Pub Level 0, this field displays "None". This field is hidden from view for non-administrative users.

See the "Pub Level" field for more information.

Publication Level 2

The date and time the district's rating for the chosen school year was most recently raised to [Pub Level](#) 2. If the rating has never been raised to Pub Level 2, or if the rating has been lowered back to Pub Level 1 or 0, this field displays "None". This field is hidden from view for non-administrative users.

See the "Pub Level" field for more information.

Public Education Information Management System (PEIMS)

A state-wide data management system for public education information in the State of Texas. One of the basic goals of PEIMS, as adopted by the State Board of Education in 1986, is to improve education practices of local school districts. PEIMS is a major improvement over previous information sources gathered from aggregated data available on paper reports. School districts now submit their data via standardized computer files. These are defined in a yearly publication, the PEIMS Data Standards.

Q

Qualified Opinion

A term used in conjunction with financial auditing; a modification of the independent auditor's report on the fair presentation of the financial statements indicating that there exists one or more specific exceptions to the auditor's general assertion that the financial statements are fairly presented.

R

Ranges for Ratios

On the District Status Detail report, the indicators shown at the bottom of the screen depend on the [district's size](#) and on pre-determined acceptable ratios of students to teachers and students to staff. The Ranges for Ratios column displays these pre-determined ratios. The Low column displays the lowest number of students that are acceptable per teacher/staff member for a particular district size, and the High column displays the highest number of students that are acceptable per teacher/staff member for a particular district size. For example, a range of 7 to 22 indicates that there should be no fewer than 7 students per teacher/staff and no more than 22 students per teacher/staff. In order to pass these indicators, a district's ratios must fit within these ranges for the [district's size](#).

See the "District Size" field definition for more information.

Rating

On the District Status screens, this is the financial accountability rating that was earned by the district for the indicated school year: Superior Achievement, Above Standard Achievement, Standard Achievement, Substandard Achievement, Suspended Due to Data Quality, or Undetermined. See the "[Understanding FIRST Ratings](#)" section for more information about these ratings. (If the rating is Suspended Due to Data Quality, and if the administrator entered a reason for the suspension, this reason is displayed beside the rating.)

On the Ratings Administration screen, this column shows the financial accountability ratings that are currently configured in the system. See the "Ratings Administration" section for details about configuring FIRST ratings.

Ratings

On the Overall Statistics screen, this column lists the possible financial accountability ratings that can be earned by a district: Superior Achievement, Above Standard Achievement, Standard Achievement, Substandard Achievement, and Suspended Due to Data Quality. (Districts with a status of "Error" and a rating of "Undetermined" are not included in this section. Also, if the number of districts for a particular rating is zero, that rating is not shown in the table.) See the "[Understanding FIRST Ratings](#)" section for more information about each of these ratings.

Received

The date on which the district actually filed its Annual Financial Report with the TEA. The system uses this date and the district's fiscal year end date to determine whether the district filed on time.

Region

The Education Service Center (ESC) region in Texas in which the district is located. This field is hidden from view for non-administrative users.

Release Overall Stats Month/Day

The starting date on which the [overall district statistics](#) for the specified year can be viewed by users, in MM/DD format (the current year is assumed). Prior to this date, only administrators can view this information for the specified year. See the "Viewing Overall Statistics" section for more information.

Required

The Required Group to which the indicator is assigned: 0, 1, or 2. See the "[Required Group 1 Pass Minimum/Required Group 2 Pass Minimum](#)" field for more information.

On the District Status Detail report, †1 to the left of the indicator number indicates required Group 1, and †2 indicates Required Group 2. Indicators without a group designation to the left of their indicator number are assigned to Required Group 0. This column is hidden from view for non-administrative users.

An indicator's Required Group affects how it is sorted on the screens. See the "[Sort](#)" field for details.

Required Group 1 Pass Minimum/Required Group 2 Pass Minimum

Each indicator in the system is assigned to a Required Group (0, 1, or 2). For indicators in Required Group 0, a district is not necessarily required to pass the indicator in order to receive an overall passing rating (if the district has passed enough of the other indicators, the district may receive a passing rating despite its failure on one or more Group 0 indicators).

For indicators in Required Groups 1 and 2, a district MUST pass a certain number of these indicators in order to receive an overall passing rating. These numbers are specified in the Required Group 1 Pass Minimum and Required Group 2 Pass Minimum fields on the Application Parameter Administration screen, and are configured by the FIRST administrator.

For example, if the Required Group 1 Pass Minimum is set to 3, and the Required Group 2 Pass Minimum is set to 1, this means that each district must pass at least three of the indicators in Group 1 AND at least one of the indicators in Group 2. If either of these conditions is not met, the district automatically receives a failing rating.

Changes to these parameters take effect in the district rating reports immediately (i.e., it is not necessary to re-run the indicators).

Reserve Fund Balance

The portion of fund equity which is not available for appropriation or which has been legally separated for a specific purpose.

Result/Points

On the District Status Detail report, this is the outcome of the calculation for a particular indicator. (Indicators make up the set of criteria used to determine the status and rating of a school district for a particular school year.) To see detailed information about why the indicator passed or failed, click on the Indicator Description for the desired indicator.

If you are logged in as an administrator, the [Score](#) field is displayed instead of the Result field. See the "Score" field for more information.

Revenues

Any increase in a school district's financial resources from property taxes, foundation fund entitlements, user charges, grants, and other sources. Revenues fall into three broad sources: local & intermediate, state, and federal.

S

School Year

The 12 months beginning September 1 of one year and ending August 31 of the following year, or beginning July 1 and ending June 30. (Districts have two options.)

Score

On the District Status Summary table and in the District Status Data file, this is the [District Score](#) (see the "District Score" field). This field is hidden from view for non-administrative users.

On the District Status Detail report, this is the number of points the district earned for this indicator. If the district failed the indicator, the score is 0. If the district passed the indicator, the score is typically 1 (if the indicator is weighted more heavily than other indicators, the score can be higher than 1; see the "[Weight](#)" field for more information). These indicator scores are used to determine the district's overall score; see the "[District Score](#)" field for details. (For non-administrative users, the [Result](#) field is displayed instead of the Score field. See the "Result" field for more information.)

Sort

The *secondary* order in which the indicators are sorted for display on the District Status Detail report and the Overall Statistics screen (from lowest to highest).

The *primary* sort order is determined by the indicators' [Required Group](#) settings. Indicators in Required Group 1 are sorted first, indicators in Required Group 2 are sorted next, and indicators in Required Group 0 are sorted last. The Sort value is then used to do secondary sorting within these Required Groups.

The Sort value solely controls the numbers shown in the "number" column in data files downloaded from the application.

See the "Required" field for more information.

Special Options

see [Options](#)

Special Revenue Fund

A governmental fund type used to account for the proceeds of specific revenue sources (other than for major capital projects) that are legally restricted to expenditures for specified purposes.

Status

On the Overall Statistics screen, this column lists the possible statuses that can be earned by a district: Passed, Failed, Error, Incomplete, or New. (If the number of districts that earned a particular status is zero, that rating is not shown in the table.)

On the Indicator Test screen, this is the outcome of the calculation for this indicator. (Indicators make up the set of criteria used to determine the status and rating of a school district for a particular school year.) An indicator that was forced to pass by an administrator is displayed as "Passed (Forced)".

On the District Status Summary table, this column displays an icon representing the overall status that was earned by the district for the indicated school year:

 = Passed

 = Failed

 = Error (i.e., undetermined)

(Two other status types, Incomplete and New, occur rarely.) You can position your cursor over the icon on the District Status Summary table to display the description of the icon ("Passed", "Failed", "Error", "Incomplete", or "New").

On the District Status Detail report, the Status field near the top shows the overall status that was earned by the district for the indicated school year: Passed, Failed, Error, Incomplete, or New. The Status column displays an icon representing the outcome of the calculation for each indicator. The Status information is hidden from view for non-administrative users.

See the "[Understanding FIRST Ratings](#)" section for more information about the Passed and Failed statuses.

Submission Deadline in Days After Fiscal Year End

The amount of time (in days) after the districts' fiscal year end date that districts are allotted to prepare and file their Annual Financial Reports. This parameter applies to all districts. Beyond this number of days, a district's report is considered late. This parameter is used to calculate the [Due](#) field on the Submit Date Data Administration screen.

Changes to this parameter do not take effect in the district rating reports until the related indicator is re-run for the district(s).

See the "Due" field and the "Submit Date Data Administration" section for more information.

T

Test

The shorthand name assigned to an [indicator](#) when the indicator was first added to the system.

These names are configured on the Indicator Administration screen whenever new indicators are added.

Title

The field that defines the [Indicator Description](#) for each indicator. See the "Indicator Description" field for more information.

Undesignated Fund Balance

The portion of fund equity that is currently available to finance expenditures not already approved by the Board of Trustees.

Undesignated Unreserved Fund Balance

Available expendable financial resources in a governmental fund that are not the object of tentative management plans (i.e., designations). One primary criterion of rating agencies for school bonds is the relative amount of undesignated unreserved fund balance. Bond rating agencies view undesignated unreserved fund balances as a reflection of the financial strength of school districts and they show concern when district fund balances decrease.

Unqualified Opinion

An opinion rendered without reservation by the independent auditor that financial statements are fairly presented.

Updated

see [Last Updated](#)

User Role

The level of access assigned to the user who is currently logged in (District, ESC, Internal, or Admin). See the "[Access to the School FIRST Application](#)" section for details about each of the roles.

V

Value

On the Indicator Test screen, this column displays the values that were actually used to calculate this indicator for this district. To the right of each value is an icon with a ? symbol in the center. Position your cursor over this icon to see how this value was derived by the system (usually from external sources, such as PEIMS or the district's Annual Financial Report). (If the word "Parameter" is shown when you display the derivation for a value, this indicates that the value came directly from a parameter that is defined in the FIRST system by the TEA, and that the same value is used for all districts.) See the "[Viewing the Calculation of an Indicator](#)" section for more information about this field.

On the Application Parameter Administration screen, this is the value that has been established by the TEA for a system-wide parameter. Each parameter is defined separately in this Glossary (in alphabetical order).

On the Indicator Parameter Administration screen, this is the default value defined by the TEA for a specific operand within the formula for a particular indicator. These default values are used for all districts when computing the indicators. In general, these values are static, but may change occasionally. Changes to these parameters do not take effect in the district rating reports until the related indicators are re-run for the district(s).

W

Weight

Generally, each indicator used in the calculation of a district's score is weighted equally (with the exception of the [critical indicators](#), which are treated slightly differently). Optionally, an indicator can be given more weight, such that it contributes more to the final outcome than other indicators. The normal weight for an indicator is 1. This means that a "Yes" answer for the indicator contributes 1 to the district's final score. Raising this number causes an indicator to have a more significant effect on the final score; setting this number to 0 removes any effect of this indicator on the final score.

See the "[District Score](#)" field and the "[Score](#)" field for more information.

X

Y

YEAR

Each screen displays a "YEAR" drop down list at the top of the page. This field indicates the rating year; the rating for the rating year is based on the prior school year's data. You can change this field by clicking on the list box and selecting a different rating year.

Z



FINANCIAL INTEGRITY RATING SYSTEM OF TEXAS (FIRST)

November 18, 2025

Background

- Developed in 1999 by the Texas Education Agency in response to Senate Bill 875 of the 76th Legislature.
- The system is designed to encourage Texas public schools to better manage their financial resources to provide the maximum allocation possible for direct instructional purposes.
- District is rated according to indicators developed by the Commissioner of Education.
- Information is tied to submission of audit data and PEIMS



Rating Worksheet

21 Indicators that cover:

- Financial Audit and Governance Disclosures
- Debt Management
- Administrative Costs
- Cash and Investments
- Student Enrollment
- Students to Staff Ratio
- Fund Balance



Indicator 1

Was the complete annual financial report (AFR) and data submitted to the TEA within 30 days of the November 27 or January 28 deadline depending on the school district's fiscal year end date of June 30 or August 31, respectively?

Due Date: 12/27/2024

Date Received: 11/21/2024

Result: Passed



73



Indicator 2

Was there an unmodified opinion in the AFR on the financial statements as a whole?

Midland ISD received an unmodified (clean) audit opinion.

Result: Passed



Indicator 3

Was the school district in compliance with the payment terms of all debt agreements at fiscal year end?

Result: Passed



Indicator 4

Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies?

Result: Passed



FISCAL RESPONSIBILITY



Indicator 5

Was the total net position in the governmental activities column in the Statement of Net Position (net of accretion of interest for capital appreciation bonds, net pension liability, and other post-employment benefits) greater than zero?

Result: Passed



Indicator 6

Was the average change in (assigned and unassigned) fund balances over 3 years less than a 25 percent decrease or did the current year's assigned and unassigned fund balances exceed 75 days of operational expenditures?

Result: Passed



Indicator 7

Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)?

Result: 10 POINTS



Cash	\$2,709,510
Current Investments	\$308,984,857
Total Expenditures	\$431,586,648
Facilities Acquisition & Construction	\$14,339,008

Mathematical Breakdown: 272.664



Indicator 8

Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt?
(See ranges below.)

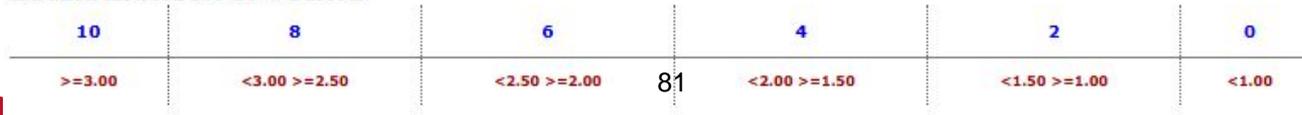
Result: 10 points



Current Assets \$970,003,437
Current Liabilities \$175,075,007

Mathematical Breakdown: 5.4505

DETERMINATION OF POINTS



Indicator 9

Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days?

Result: 10 points



Total Revenue	\$ 428,519,077
Total Expenditures	\$ 431,586,648
Facilities Acquisition and Construction	\$ 14,339,008
Cash and Equivalents	\$ 2,709,510
Current Investments	\$ 308,984,857
Total Expenditures	\$ 431,586,648
Facilities Acquisition and Construction	\$ 14,339,008
Acceptable Days Cash on Hand	60



Indicator 10

This indicator is not being evaluated.



Indicator 11

Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency?

Result: 10 points



Total Term Liabilities	\$ 1,015,733,640
Total Assets	\$ 1,805,924,079
2024 Total Students	28,709
2020 Total Students	26,393
Threshold for Five-Year Percent in Students	.07
Change in Students	2,316

Mathematical Breakdown: $0.5624 \leq 1$ Or $0.0878 \geq 0.07$ Or $2,316 \geq 1,000$

DETERMINATION OF POINTS



Indicator 12

What is the correlation between future debt requirements and the district's assessed property value?

Result: 10 points



Total Local & intermediate Sources:	\$ 108,223,761
Total Revenue	\$ 108,695,903
Long Term Liabilities	\$ 1,015,733,640
Assessed Property Value	\$ 49,626,333,643

Mathematical Breakdown: 2.0379

DETERMINATION OF POINTS

10	8	6	4	2	0
≤ 4	$> 4 \leq 7$	$> 7 \leq 10$	$85 \leq 11.5$	$> 11.5 \leq 13.5$	> 13.5



Indicator 13

Was the school district's administrative cost ratio equal to or less than the threshold ratio?

Midland ISD received an unmodified (clean) audit opinion.

Result: 10 points



District Administrative Cost Ratio .0725242402
&
ADA 25,803.487

DETERMINATION OF POINTS

ADA Size	10	8	6	4	2	0
10,000 and Above	≤ 0.0855	$> 0.0855 \leq 0.1105$	$> 0.1105 \leq 0.1355$	$> 0.1355 \leq 0.1605$	$> 0.1605 \leq 0.1855$	> 0.1855



Indicator 14

Did the school district not have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)?

Result: 10 points



2023-2024 Total Enrollment	28,752
2023-2024 Number of FTE Staff	3,108.0689
2021-2022 Total Enrollment	26,398
2021-2022 Number of FTE Staff	2,862.5697
Threshold for Three-Year Percent Change in Ratio:	-0.15

Indicator 15

Was the school district's ADA within the allotted range of the district's biennial pupil projections submitted to TEA?

Midland ISD received 5 points.

Result: Passed



Indicator 16

Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function?

Result: Passed



Sum of Differences	2,135
Denominator	432,584,577
Acceptable Level of Variance	.03

Mathematical Breakdown: $0 < 0.03$

89



Indicator 17

Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds?

Result: Passed



Field

Material Weakness or Going Concern

Value

False



Indicator 18

Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds?

Result: 10 points



Field

Material Non-Compliance

Value

False



Indicator 19

Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds?

Result: 5 points



Field
Required Financial Postings

Value
True



Indicator 20

Did the school district's administration and school board members discuss any changes and/or impact to local, state, and federal funding at a board meeting within 120 days before the district adopted its budget?

Result: Passed



Field

Impact to Funding Discussion

Value

True

Ceiling Determination

The indicator will be considered PASSED for the Ceiling if the school board discussed property values at a meeting within 120 days before the district adopted its budget.



Indicator 21

Did the school district receive an adjusted repayment schedule for more than one fiscal year for an over-allocation of Foundation School Program (FSP) funds because of a financial hardship?

Result: Passed



Field

Adjusted Repayment Plan

Value

False



Scoring System

A = Superior	 Score range of 90 – 100
B = Above Standard	 Score range of 80 – 89
C = Meets Standard	 Score range of 70 – 79
F = Substandard Achievement	 Score less than 70

The school district receives an F if it scores below the minimum passing score, if it failed any critical indicator 1, 2, 3, or 4, if the AFR or the data were not both complete, or if either the AFR or the data were not submitted on time for FIRST analysis.



MIDLAND ISD 2024-2025 FIRST RESULTS

Rating: A = Superior

Midland ISD	100
Total Possible Points	100



ADDITIONAL REPORTING REQUIREMENTS AND DISCLOSURES

Superintendent / Board Reimbursements - For the period Ending June 30, 2025

2024-2025 Board Member Expenses							
Name of Board Member	Meals	Lodging	Transportation	Mileage/Fuel	Membership / Registration	Other	Total
Brandon Hodges	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Josh Guinn	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Angel Hernandez	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Michael Booker	\$86.61	\$715.14	\$305.15	\$0.00	\$2,955.00	\$25.00	\$4,086.90
Tommy Bishop	\$90.00	\$715.14	\$344.96	\$0.00	\$1,020.00	\$0.00	\$2,170.00
Matt Friez	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Sara Burseson	\$166.61	\$715.14	\$734.64	\$418.35	\$2,727.60	\$200.00	\$4,971.34
Stephanie Howard	\$1,521.42	\$2,981.27	\$1,929.67	\$2,923.14	\$2,501.78	\$378.60	\$12,235.88
PREVIOUSLY ELECTED BOARD MEMBERS							
Bryan Murry	\$12.75	\$1,644.63	\$427.33	\$0.00	\$485.00	\$0.00	\$2,569.71
Katie Joyner	\$0.00	\$0.00	\$0.00	\$0.00	\$485.00	\$0.00	\$485.00
Robert Marquez	\$0.00	\$715.14	\$822.17	97 \$0.00	\$985.00	\$100.00	\$2,622.31



ADDITIONAL REPORTING REQUIREMENTS AND DISCLOSURES

Business Transactions Between School District and Board Members

(For the Twelve-Month Period Ending June 30, 2025)

There were no business transactions between the School District and Board Members.

Superintendent's Contract

A copy of the Superintendent's current employment contract can be found on the District's website.



ADDITIONAL REPORTING REQUIREMENTS AND DISCLOSURES

Outside Compensation Received by Superintendent

The Superintendent did not receive payment for consulting or other personal services during the 2024-2025 fiscal year.

Superintendent / Board Gifts

The Superintendent and board members did not receive any gifts with an economic value of \$250 or more.





7. Consent Agenda
A. Approval of Board Meeting Minutes



Midland Independent School District

BOARD OF TRUSTEES AGENDA

Meeting Date: November 18, 2025

Subject: Approval of Board Meeting Minutes

Consent Item

Attached you will find meeting minutes of the Board of Trustees for:

Regular Board Meeting, October 23, 2025

Regular Meeting
 Thursday, October 23, 2025 5:30 PM Central

Bowie Fine Arts Academy
 805 Elk Avenue
 Midland, Texas 79701

The Board of Trustees of the Midland Independent School District met for a Regular Board Meeting, Thursday, October 23, 2025 beginning at 5:30 PM at Bowie Fine Arts Academy, 805 Elk Avenue, Midland Texas 79701

The following members were present:

Brandon Hodges, President
 Joshua Guinn, Vice President
 Angel Hernandez, Secretary
 Michael Booker
 Tommy Bishop
 Sara Burlison
 Dr. Matt Friez

Dr. Stephanie Howard, Superintendent

1. Call to Order - Roll Call

2. Verification of Compliance with Open Meeting Law - this is to certify that the provisions of Section 551.001 of the Texas Government code have been met in connection with public notice of this meeting.

3. Moment of Silence

4. Pledge to the US Flag and Texas Flag

A. Bunche Elementary: Principal, Emily Brown; Pledge Leaders, Zachary Noah Wolfe & Evelina Carrillo

5. Public Forum

Ebony Coleman	Jumpstart-Students falling behind in Math-Launch of Math Campaign
Brittly Lott	Jumpstart-Poor Culture; Teachers need support
Jazmine Perez	Jumpstart-Kids not getting support; District needs to be invested
Heidi Johnson	Jumpstart-Better access for parents to student's grades. Asking for partnership and transparency.
Sarah Collins	MCPTA-Districtwide Membership update and importance of joining PTA
Reagan Hignojos	Self-Report and community think Board President is about himself.

Stephanie Gannaway	Life Skills shortage and cannot allow that shortage to be an excuse for students to not receive services.
David Marston	Community Involvement; Resources needed
Amber Davidson	Activities and words are not following what is being preached

6. Consent Agenda

The Board approved the Consent Agenda with the following items questioned: 6E pulled by Tommy Bishop, 6F pulled by Joshua Guinn, 6L pulled by Dr. Matt Friez. Motion made by Joshua Guinn and Seconded by Michael Booker. Motion carried 7-0.

- 6.A. Approval of Board Meeting Minutes
- 6.B. Approval of Monthly Financials
- 6.C. Approval of Donations over \$20,000
- 6.D. Approval of Quarterly Investments
- 6.E. Approval of Out-of-State Student Travel
- 6.F. Approval of University of Texas Permian Basin Police Department and Midland Independent School District Services Contract
- 6.G. Approval of the 2025-2026 Application for Low Attendance Waiver
- 6.H. Approval of the 2025-2027 Interlocal Agreement with COM Aquatics
- 6.I. Approval of Administrator Outside Employment Pursuant to Texas House Bill 3372
- 6.J. Approval of Library Materials
- 6.K. Approval of and Recommendation to Dispose of Out-of-Adoption Instructional Materials
- 6.L. Approval of Cardiac Emergency Response Plan (CERP)

7. Superintendent's Update

8. District Informational Reports

- 8.A. Board of Trustees Continuing Education Report
- 8.B. Bond 2023 Monthly Report
- 8.C. Strategic Staffing Report for School Improvement
- 8.D. Strategic Plan Quarterly Update
- 8.E. District-wide School Improvement
- 8.F. Bilingual and ESL District Report
- 8.G. Campus Principal Walk-Through Report
- 8.H. Discipline Protocols and Options through the Student Code of Conduct

9. Action Items

9.A. Approval of Budget Amendment #3. Motion made by Joshua Guinn and Seconded by Tommy Bishop. Motion Carried 7-0.

9.B. Approval of RFP# 24-300 Armored Car Services. Motion made by Tommy Bishop and Seconded by Joshua Guinn. Motion Carried 7-0.

9.C. Approval of RFP #25-62 CNS Cafeteria Tables. Motion made by Sara Burleson and Seconded by Angel Hernandez. Motion Carried 7-0.

9.D. Approval of CSB# 25-66 Thomason Drive and Avalon Drive Water and Wastewater Extensions. Motion made by Michael Booker and Seconded by Sara Burleson. Motion Carried 7-0.

9.E. Approval of CSP #25-76 MISD Alamo JHS Renovations and Additions. Motion made by Tommy Bishop and Seconded by Angel Hernandez. Motion Carried 7-0.

9.F. Approval of Guaranteed Maximum Price (GMP) #2 for 2023 Bond Program Package #2- New High Schools. Motion made by Sara Burleson and Seconded by Tommy Bishop. Motion Carried 7-0.

9.G. Approval of RFP #25-106 Property Sales: Simpatico Apartments and Town & Country Apartments. Motion made by Michael Booker and Seconded by Joshua Guinn. Motion Carried 7-0.

9.H. Approval of RFP #25-69 Real Estate Brokerage Services. Motion made by Tommy Bishop and Seconded by Michael Booker. Motion Carried 7-0.

9.I. Approval to Relocate the Pipeline Located at 1600 East Wadley Ave. Motion made by Michael Booker and Seconded by Sara Burleson. Motion Carried 7-0.

10. Closed session in accordance with Government Code Section 551.001 et. seq.

Section 551.071 - For the purpose of a private consultation with the Board's attorney on any or all subjects or matters authorized by law. Consultation with legal counsel regarding compliance audit. Update regarding Munoz, et al. v. Midland ISD; Docket No. DCV-25-02009.

Section 551.072 - For the purpose of discussing the purchase, exchange, lease, or value of real property.

Section 551.074 - For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee or to hear complaints or charges against a public officer or employee.

11. Action Arising from Closed Session

11.A. School Board Affirm (and potentially Adopt a Student Safety Resolution) as the District's Top Priority

11.B. Reaffirm Zero Tolerance for UnSafe Conditions

11.C. Direct a Special Education Safety and Compliance Audit

11.D. Require a Written Safety Report for the November Meeting

11.E. Mandate Safety Training and Monitoring

The Board came out of closed session at 1:17am. Joshua Guinn motioned to postpone Items 11. A,B,C,D, and E to a later date as a block. Michael Booker Seconded. Motion Carried 7-0.

12. Information Items

12.A. Board Committee Monthly Report

12.B. Reportable Purchase Orders Over \$50,000

12.C. Human Capital Monthly Routine Personnel Report

13. Adjourn

The Board adjourned at 1:20 a.m. Motion made by Joshua Guinn and Seconded by Angel Hernandez. Motion Carried 7-0.

Brandon W. Hodges, President

Angel Hernandez, Secretary



Midland Independent School District

BOARD OF TRUSTEES AGENDA

Meeting Date: November 18, 2025
Presented by: Tucker Durham, Chief Financial Officer
Subject: Approval of the Monthly Financials

Consent Item

Executive Summary

The attached financial report provides a summary of the district's cash flow for October 2025. It provides information on the originally adopted budget, the revised adopted budget, year-to-date activity, and the percentage of the revised budget utilized through the end of the previous month. The funds outlined in the report are the three legally adopted budgets the board must approve annually (general fund, child nutrition fund, and debt service fund). There are also two additional pages to show the year-to-date activities for the district self-insurance fund, including medical, dental, and workers' compensation and the district's staff housing fund. The last portion of the document outlines the district's year-to-date and anticipated cash flows throughout the fiscal year.



Monthly Financial Report

as of October 31, 2025

MIDLAND INDEPENDENT SCHOOL DISTRICT
STATEMENT OF REVENUES AND EXPENDITURES

GENERAL FUND

as of October 31, 2025

	Original Budget	Revised Budget	2025-2026 FYTD Activity	Percent of Revised Budget
REVENUES				
5710 Ad Valorem Taxes	\$ 331,581,078	\$ 341,671,579	\$ 4,784,164	1.40%
5700 Other Local Revenue	14,433,256	14,506,345	4,975,675	34.30%
5800 State Revenue	19,490,531	20,875,183	6,247,688	29.93%
5831 TRS On-Behalf	11,468,895	11,597,895	3,206,074	27.64%
5900 Federal Revenue	1,226,544	1,226,544	66,160	5.39%
Total Revenues	378,200,304	389,877,546	19,279,761	4.95%
EXPENDITURES by FUNCTION				
11 - Instructional Services	186,677,819	177,971,250	44,324,207	24.91%
12 - Instructional Resources and Media Services	3,052,511	2,952,511	597,237	20.23%
13 - Staff Development	4,659,852	5,751,016	1,810,055	31.47%
21 - Instructional Administration	6,544,709	6,607,726	2,337,486	35.38%
23 - Campus Administration	16,286,756	16,377,304	4,456,406	27.21%
31 - Guidance and Counseling	12,235,987	12,239,187	2,916,617	23.83%
32 - Social Services	289,291	289,291	19,192	6.63%
33 - Health Services	3,693,369	3,693,369	934,178	25.29%
34 - Student (Pupil) Transportation	8,261,225	8,330,010	2,784,102	33.42%
35 - Food Services	1,000	130,000	73,358	56.43%
36 - Cocurricular / Extracurricular Activities	8,978,907	8,978,907	2,220,127	24.73%
41 - General Administration	7,060,616	7,264,616	2,515,453	34.63%
51 - Plant Maintenance and Operation	39,845,166	39,569,308	13,134,867	33.19%
52 - Security and Monitoring Services	8,219,090	8,019,090	2,028,948	25.30%
53 - Data Processing Services	7,299,094	7,224,094	3,716,091	51.44%
61 - Community Services	1,262,025	1,187,025	351,669	29.63%
71 - Debt Services	2,941,961	3,084,689	1,457,927	47.26%
81 - Facilities Acquisition and Construction	-	400,000	264,960	66.24%
91 - Contract Instructional Services (Ch. 49 Recap)	64,805,472	83,589,654	23,688,955	28.34%
93 - Shared Service Arrangements	-	132,000	-	0.00%
99 - Intergovernmental Charges	3,981,974	3,981,974	1,740,490	43.71%
Total Expenditures	386,096,824	397,773,021	111,372,326	28.00%
OTHER FINANCING SOURCES (USES)				
7900 Other Financing Sources	-	-	931,590	
8900 Other Financing Uses	-	-	-	
Excess (Deficiency) of Revenues Over Expenditures	(7,896,520)	(7,895,475)	(91,160,975)	
EXPENDITURES by OBJECT				
6100 Payroll	238,770,519	229,722,887	57,842,369	25.18%
6200 Contracted Services	55,076,667	55,893,965	18,216,145	32.59%
6224 Ch. 49 Recapture Payment	64,805,472	83,589,654	23,688,955	28.34%
6300 Supplies	11,025,560	11,048,367	2,768,500	25.06%
6400 Other Operating Expenses	10,392,648	10,902,850	5,711,923	52.39%
6500 Debt Service	2,941,961	3,084,689	1,457,927	47.26%
6600 Capital Outlay	3,083,997	3,530,609	1,686,507	47.77%
Total Expenditures	386,096,824	397,773,021	111,372,326	28.00%
OTHER FINANCING SOURCES (USES)				
7900 Other Financing Sources	-	-	931,590	
8900 Other Financing Uses	-	-	-	
Excess (Deficiency) of Revenues Over Expenditures	(7,896,520)	(7,895,475)	(91,160,975)	

MIDLAND INDEPENDENT SCHOOL DISTRICT
STATEMENT OF REVENUES AND EXPENDITURES
CHILD NUTRITION FUND
as of October 31, 2025

	Original Budget	Revised Budget	2025-2026 FYTD Activity	Percent of Revised Budget
REVENUES				
5700 Other Local Revenue	\$ 3,959,264	\$ 3,959,264	\$ 939,515	23.73%
5800 State Revenue	61,500	61,500	-	0.00%
5900 Federal Revenue	13,473,500	13,473,500	4,850,704	36.00%
Total Revenues	17,494,264	17,494,264	5,790,219	33.10%
EXPENDITURES by FUNCTION				
35 - Food Services	17,494,264	23,642,522	5,479,235	23.18%
Total Expenditures	17,494,264	23,642,522	5,479,235	23.18%
OTHER FINANCING SOURCES (USES)				
7900 Other Financing Sources	-	-	35,462	
8900 Other Financing Uses	-	-	-	
Net Other Financing Sources (Uses)	-	-	35,462	
Excess (Deficiency) of Revenues Over Expenditures	-	(6,148,258)	346,446	
EXPENDITURES by OBJECT				
6100 Payroll	7,569,354	7,578,354	1,960,534	25.87%
6200 Contracted Services	1,756,000	2,143,365	553,640	25.83%
6300 Food & Other Supplies	7,517,910	9,573,163	2,510,490	26.22%
6400 Other Operating Expenses	651,000	651,120	217,276	33.37%
6600 Capital Outlay	-	3,696,520	237,295	6.42%
Total Expenditures	17,494,264	23,642,522	5,479,235	23.18%
OTHER FINANCING SOURCES (USES)				
7900 Other Financing Sources	-	-	35,462	
8900 Other Financing Uses	-	-	-	
Net Other Financing Sources (Uses)	-	-	35,462	
Excess (Deficiency) of Revenues Over Expenditures	-	(6,148,258)	346,446	

MIDLAND INDEPENDENT SCHOOL DISTRICT
STATEMENT OF REVENUES AND EXPENDITURES
DEBT SERVICE FUND
as of October 31, 2025

	<u>Original Budget</u>	<u>Revised Budget</u>	<u>2025-2026 FYTD Activity</u>	<u>Percent of Revised Budget</u>
REVENUES				
5710 Ad Valorem Taxes	\$ 103,193,061	\$ 112,263,120	\$ 1,500,673	1.34%
5700 Other Local Revenue	900,000	900,000	388,555	43.17%
5800 State Revenue	477,332	451,929	-	0.00%
Total Revenues	104,570,393	113,615,049	1,889,229	1.66%
EXPENDITURES by FUNCTION				
71 - Debt Service (Principal)	45,255,000	83,910,000	-	0.00%
71 - Debt Service (Interest)	38,820,542	38,395,871	19,410,271	50.55%
71 - Bond Issuance Cost and Fees	20,494,851	22,227,451	23,975,251	107.86%
Total Expenditures	104,570,393	144,533,322	43,385,522	30.02%
OTHER FINANCING SOURCES (USES)				
7900 Other Financing Sources	-	-	-	
8900 Other Financing Uses	-	-	-	
Net Other Financing Sources (Uses)	-	-	-	
Excess (Deficiency) of Revenues Over Expenditures	-	(30,918,273)	(41,496,293)	
EXPENDITURES by OBJECT				
6500 Debt Service	104,570,393	144,533,322	43,385,522	30.02%
Total Expenditures	104,570,393	144,533,322	43,385,522	30.02%
OTHER FINANCING SOURCES (USES)				
7900 Other Financing Sources	-	-	-	
8900 Other Financing Uses	-	-	-	
Net Other Financing Sources (Uses)	-	-	-	
Excess (Deficiency) of Revenues Over Expenditures	-	(30,918,273)	(41,496,293)	

MIDLAND INDEPENDENT SCHOOL DISTRICT
STATEMENT OF REVENUES AND EXPENDITURES
LOCAL CAPITAL PROJECTS FUND
as of October 31, 2025

	<u>Beginning Project Balance</u>	<u>Revised Budget</u>	<u>2025-2026 FYTD Activity</u>	<u>Percent of Revised Budget</u>
REVENUES				
Interest Income		\$ -	\$ 152,630	0.00%
Total Revenues		-	152,630	0.00%
EXPENDITURES by PROJECT				
Memorial Stadium Transformer Project	29,536	29,536	29,536	100.00%
Trane Project Phase III	90,602	90,602	55,301	61.04%
Trane Project Phase IV	62,442	62,442	64,425	103.18%
Non-Fixed Asset Expenditures	-	-	-	0.00%
Contingency	-	-	-	0.00%
Total	182,580	182,580	149,262	81.75%
Ending Estimated Fund Balance		(182,580)	3,368	
Beginning Fund Balance		(4,042,090)		
Transfer In		-		
Net Change in Budget Balance		3,859,510		

MIDLAND INDEPENDENT SCHOOL DISTRICT
STATEMENT OF REVENUES AND EXPENDITURES
SELF INSURANCE FUND
as of October 31, 2025

	2025-2026 FYTD Activity MEDICAL	2025-2026 FYTD Activity DENTAL	2025-2026 FYTD Activity WORKERS COMP	2025-2026 FYTD Activity TOTAL
REVENUES				
Premiums Collected	\$ 5,251,209	\$ 287,250	\$ 505,591	\$ 6,044,051
Stop/Loss Rebates	128,158	-	-	128,158
Interest Income	58,060	-	-	58,060
Total Revenues	5,437,428	287,250	505,591	6,230,269
EXPENDITURES				
Medical/Dental/Workers Comp Claims	5,052,356	407,615	166,974	5,626,945
RX Claims	3,069,385	-	-	3,069,385
MISD Care Clinic	81,920	-	-	81,920
Claims Administration: BCBS/TASB	76,564	-	47,100	123,664
Other Administrative Expenses: TPA Fees	-	-	-	-
Stop/Loss	621,501	-	158,953	780,454
Total Expenditures	8,901,726	407,615	373,027	9,682,367
Excess (Deficiency) of Revenues Over Expenditures	(3,464,298)	(120,364)	132,564	(3,452,098)

MIDLAND INDEPENDENT SCHOOL DISTRICT
STATEMENT OF REVENUES AND EXPENDITURES

HOUSING FUND

as of October 31, 2025

	2025-2026 FYTD Activity	2025-2026 FYTD Activity	2025-2026 FYTD Activity TOWN & COUNTRY	2025-2026 FYTD Activity
	STONEGATE	SIMPATICO		TOTAL
REVENUES				
Donations	\$ -	\$ -	\$ -	\$ -
Rental Income	-	20,520	47,278	67,798
Operating Transfers In	-	-	-	-
Misc. Income	-	-	-	-
Total Revenues	-	20,520	47,278	67,798
EXPENDITURES				
6200 Professional & Contracted Services	41,384	26,975	99,294	167,654
6300 Supplies & Materials	-	-	-	-
6400 Other Operating Expenses	-	-	-	-
6600 Capital Outlay	-	-	-	-
Total Expenditures	41,384	26,975	99,294	167,654
Excess (Deficiency) of Revenues Over Expenditures	(41,384)	(6,455)	(52,016)	(99,856)

Cash Flow Year-to-Date

as of October 31, 2025

MIDLAND INDEPENDENT SCHOOL DISTRICT
CASH FLOW YEAR-TO-DATE
GENERAL FUND
as of October 31, 2025

	JULY	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	YEAR-END
	ACTUAL	ACTUAL	ACTUAL	ACTUAL	Projected	Projected	Projected	Projected	Projected	Projected	Projected	Projected	Projected
RECEIPTS													
Local Revenue													
Tax Collections	227,420	228,000	779,308	1,420,193	17,750,000	28,750,000	72,600,000	125,500,000	62,000,000	2,000,000	17,600,000	1,300,000	330,154,920
Interest Income	1,095,828	838,623	622,038	537,332	575,000	575,000	675,000	930,000	1,200,000	1,225,000	1,225,000	1,100,000	10,598,821
Other Local Revenue	399,994	607,667	987,040	647,773	700,000	650,000	1,175,000	1,500,000	550,000	425,000	450,000	375,000	8,467,474
State Revenue													
Available School Fund	-	-	1,126,865	1,126,865	1,000,000	1,750,000	-	-	1,975,000	1,000,000	1,075,000	2,275,000	11,328,730
Foundation & Misc	-	-	3,885,323	108,635	-	-	-	-	-	-	62,000	4,000	4,059,958
Federal Revenue													
MAC/SHARS	8,504	1,186	-	-	45,000	15,000	18,000	-	-	-	7,500	18,000	113,190
Other Federal Funds	-	-	4,387	-	7,100	7,100	7,100	7,100	7,100	7,100	7,100	7,100	61,187
Prior Year Revenue													
PY Tax Collections	3,087,219	1,033,094	-	-	-	-	-	-	-	-	-	-	4,120,313
PY State Revenue	1,069,813	3,444,654	-	-	-	-	-	-	-	-	-	-	4,514,467
PY Federal Revenue	-	611,801	-	-	-	-	-	-	-	-	-	-	611,801
Total Cash Inflows	5,888,778	6,765,024	7,404,961	3,840,798	20,077,100	31,747,100	74,475,100	127,937,100	65,732,100	4,657,100	20,426,600	5,079,100	374,030,860
DISBURSEMENTS													
Payroll	11,330,564	10,825,070	11,279,499	11,621,569	12,000,000	15,000,000	11,500,000	13,000,000	11,500,000	11,500,000	14,000,000	16,500,000	150,056,702
Accounts Payable	7,213,757	14,053,666	16,719,853	12,751,497	13,000,000	12,500,000	13,000,000	11,500,000	11,250,000	10,500,000	14,000,000	12,000,000	148,488,773
Other (Whse, Prepaid, etc)	(2,885)	-	-	-	-	(2,000)	(2,000)	-	-	-	-	(5,000)	(11,885)
PY AP	1,066,445	277,655	-	-	-	-	-	-	-	-	-	-	1,344,100
PY Chapter 49	-	92,073,949	-	-	-	-	-	-	-	-	-	-	92,073,949
Total Cash Outflows	19,607,881	117,230,340	27,999,352	24,373,066	25,000,000	27,498,000	24,498,000	24,500,000	22,750,000	22,000,000	28,000,000	28,495,000	391,951,639
Net Cash Flow	(13,719,104)	(110,465,317)	(20,594,391)	(20,532,268)	(4,922,900)	4,249,100	49,977,100	103,437,100	42,982,100	(17,342,900)	(7,573,400)	(23,415,900)	(17,920,779)
RECONCILIATION													
Beginning Cash Balance	306,139,057	292,245,550	180,012,415	163,336,423	140,369,291	135,446,391	139,695,491	189,672,591	293,109,691	336,091,791	318,748,891	311,175,491	306,139,057
Monthly Net Cash Flow	(13,719,104)	(110,465,317)	(20,594,391)	(20,532,268)	(4,922,900)	4,249,100	49,977,100	103,437,100	42,982,100	(17,342,900)	(7,573,400)	(23,415,900)	(17,920,779)
Payroll for Other Funds	(717,939)	(586,028)	(632,450)	(671,002)	-	-	-	-	-	-	-	-	(2,607,420)
AP for Other Funds	(720,752)	(2,965,663)	(1,383,246)	(1,321,462)	-	-	-	-	-	-	-	-	(6,391,122)
Receipts for Other Funds	1,470,714	2,274,003	2,306,045	3,013,396	-	-	-	-	-	-	-	-	9,064,158
Transfers In/Out Other Funds	(89,877)	(669,813)	(78,489)	(1,429,732)	-	-	-	-	-	-	-	-	(2,267,911)
Outstanding Checks	1,620,697	1,725,267	5,361,865	3,256,119	-	-	-	-	-	-	-	-	11,963,947
AP Issued in Prior & Cleared	(1,733,773)	(1,542,001)	(1,638,075)	(1,020,652)	-	-	-	-	-	-	-	-	(5,934,500)
PR Issued in Prior & Cleared	(3,475)	(3,583)	(17,251)	(4,261,530)	-	-	-	-	-	-	-	-	(4,285,839)
Ending Cash Balance	292,245,550	180,012,415	163,336,423	140,369,291	135,446,391	139,695,491	189,672,591	293,109,691	336,091,791	318,748,891	311,175,491	287,759,591	287,759,591

MIDLAND INDEPENDENT SCHOOL DISTRICT
CASH FLOW YEAR-TO-DATE
CHILD NUTRITION FUND
as of October 31, 2025

	JULY ACTUAL	AUGUST ACTUAL	SEPTEMBER ACTUAL	OCTOBER ACTUAL	NOVEMBER <i>Projected</i>	DECEMBER <i>Projected</i>	JANUARY <i>Projected</i>	FEBRUARY <i>Projected</i>	MARCH <i>Projected</i>	APRIL <i>Projected</i>	MAY <i>Projected</i>	JUNE <i>Projected</i>	YEAR-END <i>Projected</i>
RECEIPTS													
Local Revenue	45,100	163,804	323,009	443,146	370,000	250,000	250,000	425,000	275,000	360,000	320,000	15,000	3,240,057
State Revenue	-	-	-	-	-	-	-	-	60,000	-	-	-	60,000
Federal Revenue	88,010	25,806	605,989	1,418,230	1,400,000	1,000,000	950,000	1,125,000	1,325,000	1,000,000	1,400,000	1,000,000	11,338,034
Total Cash Inflows	133,109	189,609	928,997	1,861,375	1,770,000	1,250,000	1,200,000	1,550,000	1,660,000	1,360,000	1,720,000	1,015,000	14,638,091
DISBURSEMENTS													
Payroll	234,642	324,532	328,345	341,918	332,000	500,000	332,000	332,000	332,000	332,000	332,000	300,000	4,021,437
Accounts Payable	81,892	731,024.48	924,813.65	1,350,728.53	995,000.00	995,000.00	995,000.00	995,000.00	995,000.00	995,000.00	995,000.00	450,000	10,503,458
Inventory	2,885	-	-	-	-	-	-	-	-	-	-	1,500	4,385
PY AP	113,914	834	-	-	-	-	-	-	-	-	-	-	114,748
Total Cash Outflows	433,333	1,056,390	1,253,158	1,692,647	1,327,000	1,495,000	1,327,000	1,327,000	1,327,000	1,327,000	1,327,000	751,500	14,644,028
Net Cash Flow	(300,224)	(866,781)	(324,161)	168,729	443,000	(245,000)	(127,000)	223,000	333,000	33,000	393,000	263,500	(5,937)
RECONCILIATION													
Beginning Cash Balance	4,111,304	4,010,011	3,686,746	3,274,097	4,857,347	5,300,347	5,055,347	4,928,347	5,151,347	5,484,347	5,517,347	5,910,347	4,111,304
Monthly Net Cash Flow	(300,224)	(866,781)	(324,161)	168,729	443,000	(245,000)	(127,000)	223,000	333,000	33,000	393,000	263,500	(5,937)
Transfers In/Out Other Funds	157,636	454,300	23,479	1,417,138	-	-	-	-	-	-	-	-	2,052,552
AP Issued in Prior & Cleared	(3,827)	(41,210)	(126,509)	(10,393)	-	-	-	-	-	-	-	-	(181,938)
Outstanding Checks	45,122	130,427	14,541	7,776	-	-	-	-	-	-	-	-	197,866
Ending Cash Balance	4,010,011	3,686,746	3,274,097	4,857,347	5,300,347	5,055,347	4,928,347	5,151,347	5,484,347	5,517,347	5,910,347	6,173,847	6,173,847

MIDLAND INDEPENDENT SCHOOL DISTRICT
CASH FLOW YEAR-TO-DATE
DEBT SERVICE FUND
as of October 31, 2025

	JULY ACTUAL	AUGUST ACTUAL	SEPTEMBER ACTUAL	OCTOBER ACTUAL	NOVEMBER <i>Projected</i>	DECEMBER <i>Projected</i>	JANUARY <i>Projected</i>	FEBRUARY <i>Projected</i>	MARCH <i>Projected</i>	APRIL <i>Projected</i>	MAY <i>Projected</i>	JUNE <i>Projected</i>	YEAR-END <i>Projected</i>
RECEIPTS													
Local Revenue													
Tax Collections	63,844	60,002	225,255	441,138	5,500,000	9,000,000	22,800,000	39,500,000	19,500,000	600,000	5,500,000	400,000	103,590,238
Interest Income	194,577	108,371	43,906	43,080	50,000	85,000	125,000	150,000	125,000	150,000	175,000	175,000	1,424,934
State Revenue	-	-	-	-	400,000	-	-	-	-	-	-	-	400,000
PY Tax Collections	958,634	321,169	-	-	-	-	-	-	-	-	-	-	1,279,804
Total Cash Inflows	1,217,055	489,542	269,161	484,217	5,950,000	9,085,000	22,925,000	39,650,000	19,625,000	750,000	5,675,000	575,000	106,694,976
DISBURSEMENTS													
Debt Service Payment	-	19,410,271	-	-	-	-	-	65,000,000	-	-	-	-	84,410,271
Debt Service Fees	-	22,219,901	5,350	1,750,000	-	500	500	-	1,000	-	4,000	-	23,981,251
PY AP	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Cash Outflows	-	41,630,172	5,350	1,750,000	-	500	500	65,000,000	1,000	-	4,000	-	108,391,522
Net Cash Flow	1,217,055	(41,140,630)	263,811	(1,265,783)	5,950,000	9,084,500	22,924,500	(25,350,000)	19,624,000	750,000	5,671,000	575,000	(1,696,546)
RECONCILIATION													
Beginning Cash Balance	52,160,780	53,377,835	12,238,205	12,501,016	11,235,234	17,185,234	26,269,734	49,194,234	23,844,234	43,468,234	44,218,234	49,889,234	52,160,780
Monthly Net Cash Flow	1,217,055	(41,140,630)	263,811	(1,265,783)	5,950,000	9,084,500	22,924,500	(25,350,000)	19,624,000	750,000	5,671,000	575,000	(1,696,546)
Transfer to other funds	-	-	-	-	-	-	-	-	-	-	-	-	-
Outstanding Checks	-	1,000	-	-	-	-	-	-	-	-	-	-	1,000
AP Issued in Prior & Cleared	-	-	(1,000)	-	-	-	-	-	-	-	-	-	(1,000)
Ending Cash Balance	53,377,835	12,238,205	12,501,016	11,235,234	17,185,234	26,269,734	49,194,234	23,844,234	43,468,234	44,218,234	49,889,234	50,464,234	50,464,234



Midland Independent School District

BOARD OF TRUSTEES AGENDA

Meeting Date: November 18, 2025
Presented by: Tucker Durham, Chief Financial Officer
Subject: Approval of Donations over \$20,000

Consent Item

Executive Summary

Attached is a list of donations and their intended use provided to the district that needs approval by the board, according to **CHC (Local) Other Revenues and Solicitations**. This is due to the donation being greater than \$20,000.

Donations over \$20,000-November 2025

Donor	Fund	Amount	Purpose/Description
San Jacinto Junior High Athletic Booster Club	Donation Fund-Fund 489	\$25,918.00	Designated donation for San Jacinto Junior High boy's locker room lockers
	Total	\$25,918.00	



Midland Independent School District

BOARD OF TRUSTEES AGENDA

Meeting Date: November 18, 2025
Presented by: Tucker Durham, Chief Financial Officer
Subject: Approval of the Tax Roll Certification 2025

District Report

Executive Summary

Annually, school districts are required to provide the board-approved tax ordinance to the tax assessor to calculate the tax for each property. After completing this, the assessor submits the tax roll certification to districts for approval. Once the board approves the tax roll for the upcoming tax year, it becomes the district's tax roll.

Michelle Berdeaux, Chief Appraiser at Midland Central Appraisal District, has certified the value assessments and levy on behalf of Midland Independent School District. When comparing the October 2024 tax roll of \$48,956,208,727 and the October 2025 tax roll of \$55,168,684,637, the district had an overall increase in taxable value of \$6,212,475,910, which is a 12.69% increase.



MIDLAND CENTRAL APPRAISAL DISTRICT
4631 ANDREWS HWY.
P.O. BOX 908002 MIDLAND, TEXAS 79708-0002
(432) 699-4991 FAX (432) 689-7185

October 23, 2025

Dr. Stephanie Howard, Superintendent
Midland ISD
615 W. Missouri
Midland, TX 79701-5017

Dear Ms. Howard:

Enclosed please find the Midland ISD's Tax Roll Certification for 2025. The 2025 tax statements were mailed on October 16, 2025.

If you have any questions, please do not hesitate to contact me.

Sincerely,

Michelle Berdeaux, RPA, RTA, CTA, CCA
Chief Appraiser
Midland Central Appraisal District

Enclosure

cc: Tucker Durham, Chief Financial Officer

RECEIVED

OCT 29 2025

FINANCIAL SERVICES
MIDLAND ISD

Midland Independent School District
Tax Roll Certification 2025

MARKET VALUE CATEGORY

IMPROVEMENT	COUNT	VALUE	LAND	COUNT	VALUE
HOMESITE	55,967	\$15,726,196,460.00	HOMESITE	57505	\$1,763,045,594.00
NON-HOMESITE	6,197	\$5,416,301,066.00	NON-HOMESITE	11807	\$1,251,148,038.00
NEW HOMESITE	1,972	\$448,773,765.00	NEW HOMESITE	0	\$0.00
NEW NON-HOMESITE	93	\$71,830,554.00	NEW NON-HOMESITE	0	\$0.00

PRODUCTIVITY MARKET	COUNT	VALUE	OTHER	COUNT	VALUE
AGRICULTURAL	1,655	\$514,404,270.00	MINERAL	359983	\$28,757,084,661.00
INVENTORY	0	\$0.00	PERSONAL	15975	\$10,727,707,320.00
TIMBER	0	\$0.00	NEW PERSONAL	5	\$913,190.00

LOSS	COUNT	VALUE	CAP LOSS	TOTAL LOSS
10% CAP LOSS	3,251	\$155,754,042.00		
CIRCUIT BREAKER	65,682	\$1,508,253,033.00	\$1,664,007,075.00	

PRODUCTIVITY MARKET	COUNT	PRODUCTIVITY VALUE	PRODUCTIVITY LOSS
AGRICULTURAL	1,655	\$10,868,980.00	\$503,081,320.00
			\$2,167,088,395.00

EXEMPTION DEDUCTIONS	COUNT	VALUE	DISABLED	COUNT	VALUE
HOMESTEAD			GENERAL	5	\$279,179.00
GENERAL	23,892	\$3,119,133,976.00	FROZEN	228	\$10,011,863.00
FROZEN	10,057	\$1,238,378,577.00	LOCAL	0	\$0.00
LOCAL	0	\$0.00	LOCAL FROZEN	0	\$0.00
LOCAL FROZEN	0	\$0.00	TOTAL DISABLED	233	\$10,291,042.00
LOCAL %	23,939	\$811,837,910.00			
LOCAL % FROZEN	10,100	\$304,330,312.00			
TOTAL HOMESTEAD	67,988	\$5,473,680,775.00			

OVER 65	COUNT	VALUE	DISABLED VETERAN	COUNT	VALUE
GENERAL	236	\$13,248,071.00	GENERAL	578	\$5,816,266.00
FROZEN	7,084	\$376,227,291.00	FROZEN	150	\$1,598,137.00
LOCAL	0	\$0.00	100% HOMESITE	385	\$67,666,050.00
LOCAL FROZEN	0	\$0.00	TOTAL DISABLED VETERAN	1113	\$75,080,453.00
TOTAL OVER 65	7,320	\$389,475,362.00			

MISCELLANEOUS	COUNT	VALUE	CONSTITUTIONAL EXEMPT	COUNT	VALUE
ABATEMENTS	0	\$0.00	GENERAL	3183	\$1,138,837,827.00
POLUTION CONTROL	560	\$145,645,875.00	PRORATED	15	\$1,213,995.00
FREEMPORT	0	\$0.00	TOTAL EXEMPT	3198	\$1,140,051,822.00
MINIMUM VALUE	8,276	\$1,190,725.00			
TEMP DISASTER	0	\$0.00			
OTHER	60	\$56,103,443.00			
TOTAL OTHER	8,896	\$202,940,043.00			

			TOTAL DEDUCTIONS	
				\$7,291,519,497.00

TAXABLE/TAX	VALUE
NEW FROZEN TAXABLE	\$571,566.00
TAXABLE FROZEN	\$1,099,572,137.00
TAXABLE NON FROZEN	\$54,116,773,004.00
TOTAL TAXABLE	\$55,216,916,707.00
TAXABLE LOSS	\$639,289,557.00
2025 TAX RATE PER \$100	0.8415000
TOTAL TAX LEVY	\$459,270,732.47

NEW FROZEN TAX	VALUE
NEW FROZEN TAX	\$4,809.72
TAX FROZEN	\$3,934,599.80
TAX NON FROZEN	\$455,331,322.95

RECEIVED

OCT 29 2025

I, MICHELLE L BERDEAUX, TAX ASSESSOR/COLLECTOR FOR THE MIDLAND INDEPENDENT SCHOOL DISTRICT, HEREBY CERTIFY THAT THE ABOVE LISTED ASSESSMENTS AND LEVY ARE TRUE AND CORRECT TO THE BEST OF MY KNOWLEDGE AND BELIEF.

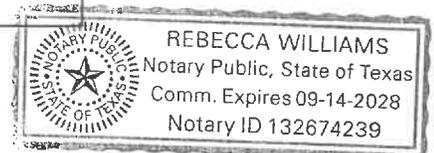
SIGNED THIS 20TH DAY OF OCTOBER, 2025
MICHELLE L BERDEAUX, RPA, RTA, CTA, CCA

NOTARY PUBLIC MIDLAND COUNTY

FINANCIAL SERVICES
MIDLAND ISD

Michelle L Berdeaux

Rebecca Williams



2025 TAXROLL TOTALS

SCM-MIDLAND ISD (2025)

Count : 450,208

Market

Improvement	Count	Value	Land	Count	Value	Prod Mkt	Count	Value	Other	Count	Value
Homestead	55,967	15,726,196,460	Homestead	57,505	1,763,045,594	Agricultural	1,655	514,404,270	Mineral	359,983	28,757,084,661
Non Homestead	6,197	5,416,301,066	Non Homestead	11,807	1,251,148,035	Inventory	0	0	Personal	15,975	10,727,707,320
New Homestead	1,972	448,773,765	New Homestead	0	0	Timber	0	0	New Personal	5	913,190
New Non Hs	93	71,830,554	New Non Hs	0	0						
Impr Market	21,663,101,845	(+)	Land Market	3,014,193,629	(+)	Prod Market	514,404,270	(+)	Other	39,485,705,171	(=)
Total Market											

Loss

Cap Loss	Count	Value	Productivity	Count	Prod Value	Prod Loss
General HS	3,251	155,754,042	Agricultural	1,655	10,868,980	503,535,290
Circuit Breaker	65,682	1,508,253,033	Inventory	0	0	0
			Timber	0	0	0
			Timber78	0	0	0
Cap Loss	1,664,007,075	(+)	Prod Loss	503,081,320	(=)	2,167,088,395

Deductions

Homestead	Count	Value	Over 65	Count	Value	Disabled	Count	Value	Assessed
General	23,892	3,119,133,976	General	236	13,248,071	General	5	279,179	62,510,316,520
Frozen	10,057	1,238,378,577	Frozen	7,084	376,227,291	Frozen	228	10,011,863	
Local	0	0	Local	0	0	Local	0	0	
Local Frozen	0	0	Local Frozen	0	0	Local Frozen	0	0	
Local %	23,939	811,837,910							
Local % Fzn	10,100	304,330,312							
Total Hs	5,473,680,775	(+)	Total Os	389,475,362	(+)	Total Dis	10,291,042		

Disabled Veteran	Count	Value	Miscellaneous	Count	Value	Const Exempt	Count	Value	
General	578	5,816,266	Apartment	0	0	General	3,183	1,138,837,827	
Frozen	150	1,598,137	Pollution Control	560	145,645,875	Prorated	15	1,213,995	
100% Homestead	385	67,666,050	Freeport	0	0				
			Minimum Value	8,276	1,190,725				
			Temp Disaster	0	0				
			Other	60	56,103,443				
Total Dis Vet	75,080,453	(+)	Total Other	202,940,043	(+)	Total Exempt	1,140,051,822	(=)	Total Deductions

Taxable / Tax	Count	Value	Taxable Frozen	Count	Value	Taxable Non Frozen	Count	Value
New Frozen Taxable	571,566	(+)	1,099,572,137	(+)	54,116,773,004	(=)	55,216,916,707	
New Frozen Tax	4,809,772	(+)	3,934,599,80	(+)	455,331,322.95	(=)	459,270,732.47	
Total Taxable			2025 Rate Per \$100				639,289,557	

Additional Totals

Miscellaneous	Count	Value	Natural Disaster	Value	Certifiable	Value
Subj to Hs	34,049	11,157,404,320	Jan 1 Market	0	Market	64,532,631,234
New Taxable	2,003	443,225,192	Jan 1 Txbl	0	% Protected	0.224%
Legal Acres		292,719,188.	Jan 1 Tax	0.000	Taxable	55,168,684,637
Ag Acres		0.000	Jan 1 Avg %	0	Tax	458,866,330.87
Inv Acres		0.000	Disaster Market	0		
Trmb Acres		0.000	Disaster Txbl	0		
Annexed	1	830,620	Disaster Tax	0.000		
DeAnnexed	0	0	Disaster Avg %	0.000		
			Est Recognizable Txbl	0		
			Est Recognizable Tax	0.00		

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OCT 29 2025

FINANCIAL SERVICES
MIDLAND ISD

Chapter 313 Value Limitation	Value
I&S Taxable	55,216,916,707
M&O Taxable	55,178,594,147
VLA Cap Loss	38,322,560

* Please contact Chief Appraiser to obtain estimated recognizable values of property under protest.

E. Approval of the Following Revised Policies and New Local Policies

129

Revised Policies:

BE(LOCAL): Board Meetings

FEA(LOCAL): Attendance: Compulsory Attendance

FEC(LOCAL): Attendance for Credit

GBAA(LOCAL): Access to Public Information: Requests for Information

GKD(LOCAL): Community Relations: Nonschool Use of School Facilities

FMG(LOCAL): Student Activities: Travel

New Policies:

EMIA(LOCAL): Study of Religion: Released Time Course

FDD(LOCAL): Admissions: Military Dependents

GC(LOCAL): Public Notices



Midland Independent School District

BOARD OF TRUSTEES AGENDA

Meeting Date: November 18, 2025
Presented by: Roberto Cedillo, Deputy Superintendent
Subject: Approval of the Following Revised Policies and New Local Policies

Revised Policies:

- BE(LOCAL): Board Meetings
- FEA(LOCAL): Attendance: Compulsory Attendance
- FEC(LOCAL): Attendance for Credit
- GBAA(LOCAL): Access to Public Information: Requests for Information
- GKD(LOCAL): Community Relations: Non-school Use of Facilities
- FMG(LOCAL): Student Activities: Travel

New Policies:

- EMIA(LOCAL): Study of Religion: Released Time Course
- FDD(LOCAL): Admissions: Military Dependents
- GC(LOCAL): Public Notices

Consent Item

Executive Summary

This set of policies includes updates to local board policies to ensure alignment with recent legislative requirements. Detailed summaries of the affected policies are provided.

BE(Local) – Board Meetings

The changes to BE(Local) are informed by the provisions of House Bill 1522 and Senate Bill 12 and 413. BE(Local) has been updated to reflect new meeting requirements. All board meetings must now be held outside of regular business hours. Public notice of each meeting must be provided at least three days in advance. Regular and special meetings of the board must be recorded, and the recordings must be retained. Recordings of open meetings must be made available for public inspection and copying during regular office hours. Additionally, no later than the seventh day after a board meeting at which a quorum is present and voting, the district must post the meeting minutes on its website. Any resolution adopted by the board must also be posted within seven days of the meeting at which it was adopted.

FEA(Local) – Attendance: Compulsory Attendance

The changes to FEA(Local) are informed by the provisions of House Bill 367 and Senate Bill 207. FEA(Local) is updated to require the District to excuse absences for appointments with licensed mental health professionals the same way it excuses absences for other healthcare providers. It also is updated to excuse absences due to serious or life-threatening illnesses or related treatments when attendance is infeasible, with proper documentation. Additional requirements are outlined in policy FEC.

FEC(Local) – Attendance: Attendance for Credit

The changes to FEC(Local) are informed by the provisions of House Bill 367 and Senate Bill 207. FEC(Local) is updated to require the District to excuse absences for appointments with licensed mental health professionals the same way it excuses absences for other healthcare providers.

FEC(Local) is also updated to excuse a student’s absence due to a serious or life-threatening illness or related treatment that renders attendance infeasible, upon submission of a completed District form. This form must include certification from a Texas-licensed physician detailing the illness, its severity, the expected absence period, and confirmation that attendance is not feasible during that time

GBAA(Local) – Access to Public Information: Requests for Information

The changes to GBAA(Local) are informed by the provisions of House Bill 4219.

GBAA(Local) is updated to include new requirements for responding to public information requests.

Some of the new requirements include that the District must notify a requestor within 10 business Days if no responsive information exists or if information is withheld based on a prior determination, Specifying the reason. If the District plans to withhold information under a legal exception, it must request a decision from the Attorney General and provide all required documentation to the requestor within the same timeframe. Failure to comply may lead to disciplinary action by the Attorney General.

GKD(Local) – Community Relations: Nonschool Use of School Facilities

The changes to GKD(Local) are informed by the provisions of Senate Bill 2986. GKD(Local) is updated to include specific guidelines for religious organizations to use district facilities.

FMG(LOCAL) – Student Activities: Travel

The changes to FMG(LOCAL) provides further clarification on adult to student ratio, overnight events, and out of state athletic events

EMIA(Local) – Study of Religion: Released Time Course

The creation of EMIA(Local) is informed by the provisions of Senate Bill 1049. EMIA(Local) is a new policy that allows students to be excused from school for 1 to 5 hours per week to attend a "released time course," meaning a privately provided religious instruction class. The policy outlines responsibilities and guidelines for all parties.

FDD(Local) – Admissions: Military Dependents

The creation of FDD(Local) is informed by the provisions of House Bill 2757. The proposed FDD(Local) policy is optional and left to the Board’s discretion. If adopted, it allows a student with a parent or guardian on active duty in a foreign military force stationed in Texas to meet age eligibility for school if the student will reach the required age during the school year.

GC(Local) – Public Notices

The creation of GC(Local) is informed by the provisions of Senate Bill 1062. GC(Local) permits the District to publish public notices in a digital newspaper, provided the publication meets the policy's specified requirements.

Contact Person

Roberto Cedillo, Deputy Superintendent

Enclosure

Proposed Revised Policies and New Policy Language

Meeting Place And Time	The notice for a Board meeting shall reflect the date, time, and location of the meeting. <u>Board meetings shall be held outside of regular business hours.</u>
Regular Meetings	Regular meetings of the Board shall normally be held on the third Tuesday of each month at 5:30 p.m. When determined necessary and for the convenience of Board members, the Board President may change the date, time, or location of a regular meeting with proper notice, <u>at least three business days in advance.</u>
Special Or Emergency Meetings	<p>The Board President shall call special meetings at the Board President's discretion or on request by two members of the Board.</p> <p>The Board President shall call an emergency meeting when it is determined by the Board President or two members of the Board that an emergency or urgent public necessity, as defined by law, warrants the meeting.</p>
Agenda	
Deadline	The deadline for submitting items for inclusion on the agenda is the fourteenth calendar day before regular meetings and the fourteenth calendar day before special meetings.
Preparation	<p>In consultation with the Board President, the Superintendent shall prepare the agenda for all Board meetings. Any Board member may request that a subject be included on the agenda for a meeting, and the Superintendent shall include on the preliminary agenda of the meeting all topics that have been timely submitted by a Board member.</p> <p>Before the official agenda is finalized for any meeting, the Superintendent shall consult the Board President to ensure that the agenda and the topics included meet with the Board President's approval. In reviewing the preliminary agenda, the Board President shall ensure that any topics which have been properly submitted are either on that agenda or scheduled for deliberation at an appropriate time in the near future. The Board President shall not have authority to remove from the agenda a subject properly requested by a Board member without that Board member's specific authorization.</p>
Notice To Members	Members of the Board shall be given notice of regular and special meetings at least <u>72 hours three business days</u> prior to the scheduled <u>time date</u> of the meeting and at least one hour prior to the time of an emergency meeting.
Closed Meeting	<p>Notice of all meetings shall provide for the possibility of a closed meeting during an open meeting, in accordance with law.</p> <p>The Board may conduct a closed meeting when the agenda subject is one that may properly be discussed in closed meeting. [See BEC]</p>
Order Of Business	The order of business for regular Board meetings shall be as set out in the agenda accompanying the notice of the meeting. At the meeting, the order in which posted agenda items are taken may be changed by consensus of Board members.
Rules Of Order	The Board shall observe the parliamentary procedures as found in Robert's Rules of Order, Newly Revised, except as otherwise provided in Board procedural rules or by law. Procedural rules may be suspended at any Board meeting by majority vote of the members present.
Voting	Voting shall be by voice vote or show of hands, as directed by the Board President. Any member may abstain from voting, and a member's vote or failure to vote shall be recorded upon that member's request. [See BDAA(LOCAL) for the Board President's voting rights]

Consent Agenda

When the agenda is prepared, the Board President shall determine items, if any, that qualify to be placed on the consent agenda. A consent agenda shall include items of a routine and/or recurring nature grouped together under one action item. For each item listed as part of a consent agenda, the Board shall be furnished with background material. All such items shall be acted upon by general consent without separate discussion, unless a Board member requests that an item be withdrawn for individual consideration. If an item is withdrawn for individual consideration, it shall be acted upon by vote. The remaining items shall be adopted by general consent.

Minutes

Board action shall be carefully recorded by the Board Secretary or clerk; when approved, these minutes shall serve as the legal record of official Board actions. The written minutes of all meetings shall be approved by vote of the Board and signed by the Board President and the Board Secretary.

The official minutes of the Board shall be retained on file in the office of the Superintendent and shall be available for examination during regular office hours.

Discussions And Limitation

Discussions shall be addressed to the Board President and then the entire membership. Discussion shall be directed solely to the business currently under deliberation, and the Board President shall halt discussion that does not apply to the business before the Board.

The Board President shall also halt discussion if the Board has agreed to a time limitation for discussion of an item, and that time limit has expired. Aside from these limitations, the Board President shall not interfere with debate so long as members wish to address themselves to an item under consideration.

Recordings

The board of trustees shall make a recording of each regular or special meeting of the board. The recordings of the meetings shall be retained, and recordings of an open board meeting shall be available for examination and copying during regular office hours.

Posting Requirements

After a board meeting, the following shall be posted on the district's website:

1. The minutes not later than the seventh day after the date of a meeting at which a quorum of the board is present and voting; and
2. Any resolution adopted by the board not later than the seventh day after the date of the meeting at which the resolution was adopted.

Students in violation of the compulsory attendance law shall be reported to the District attendance officer, who may institute court action as provided by law.

Excused Absences

In addition to excused absences required by law, the District shall excuse absences for the following purposes. A student shall be required to submit verification of these absences in accordance with administrative regulations.

Higher Education Visits

The District shall excuse a student for up to two days during the student's junior year and up to two days during the student's senior year to visit an accredited institution of higher education.

Career Investigation

The District shall excuse a student for up to two days during the student's junior year and up to two days during the student's senior year to visit a professional's workplace for purposes of exploring the student's interest in pursuing a career in that professional's field.

**Armed Services
Enlistment**

The District shall excuse a student 17 years of age or older for up to four days during his or her enrollment in high school for activities related to pursuing enlistment in a branch of the U.S. Armed Services or Texas National Guard.

**Early Voting Or Election
Clerk**

The District shall excuse a student for up to two days per school year to serve as an early voting or election clerk.

**Learner Or Driver's
License**

The District shall excuse a student 15 years of age or older for one day during his or her enrollment in high school for each of the following:

1. Visiting a driver's license office to obtain a learner license; or
2. Visiting a driver's license office to obtain a driver's license.

[For extracurricular activity absences, see FM.]

**Serious or Life-Threatening
Illness**

The District shall excuse a student from attending school for an absence resulting from a serious or life-threatening illness or related treatment that makes the student's attendance infeasible, if the student or the student's parent or guardian provides required documentation. See FEC(Local) for requirements.

**Mental Health
Appointments**

The District shall recognize and excuse absences due to appointments with licensed mental health professionals on the same basis as absences for appointments with other licensed healthcare providers.

**Withdrawal For
Nonattendance**

The District may initiate withdrawal of a student under the age of 19 for nonattendance under the following conditions:

1. The student has been absent 10 consecutive school days; and
2. Repeated efforts by the attendance officer and/or principal to locate the student have been unsuccessful.

[For District-initiated withdrawal of students 19 or older, see FEA(LEGAL).]

**Students Attending
Homeschools**

Students who are homeschooled are exempt from the compulsory attendance law to the same extent as students enrolled in other private schools.

Attendance: Compulsory Attendance

FEA
(Local Policy)

Adequate documentation of homeschooling for withdrawal shall consist of either a statement of withdrawal in accordance with FD(LOCAL) indicating the date homeschooling began, or a signed and dated letter from a parent or guardian indicating that his or her child is being homeschooled and the date the homeschooling began.

The District may request from a parent or guardian a letter of assurance that a child is being educated using a curriculum designed to meet basic education goals of reading, spelling, grammar, mathematics, and a study of good citizenship.

Enforcing Compulsory
Attendance

If a parent or guardian refuses to submit a requested statement or letter, or if the District has evidence that a school-aged child is not being homeschooled within legal requirements, the District may investigate further and, if warranted, shall pursue legal action to enforce the compulsory attendance law.

This policy shall apply to a student who has not been in attendance for 90 percent of the days the class is offered.

Absences Considered

Except as otherwise provided by law, all absences incurred while enrolled in the District shall be considered in determining whether a student has attended the required percentage of days under this policy.

Attendance Committees

The Board shall establish an attendance committee or as many committees as necessary for efficient implementation of Education Code 25.092.

The Superintendent shall make the specific appointments in accordance with legal requirements.

Parental Notice Of Excessive Absences

A student and the student's parent or guardian shall be given written notice prior to and at such time when a student's attendance in any class drops below 90 percent of the days the class is offered.

Methods For Regaining Credit Or Awarding A Final Grade

When a student's attendance drops below 90 percent but remains at least at 75 percent of the days the class is offered, the student may earn credit for the class or a final grade by completing a plan approved by the principal. This plan must provide for the student to meet the instructional requirements of the class as determined by the principal.

If the student fails to successfully complete the plan, or when a student's attendance drops below 75 percent of the days the class is offered, the student, parent, or representative may request award of credit or a final grade by submitting a written petition to the appropriate attendance committee. Petitions for credit or a final grade may be filed at any time the student receives notice but, in any event, no later than the last day of classes.

The attendance committee shall review the student's entire attendance record and the reasons for absences and shall determine whether to award credit or a final grade. The attendance committee may also, whether a petition is filed or not, review the records of all students whose attendance drops below 90 percent of the days the class is offered.

A student who has lost credit or has not received a final grade because of excessive absences may regain credit or be awarded a final grade by fulfilling the requirements established by the attendance committee.

Personal Illness

The principal or attendance committee may require verification from a health-care provider in accordance with administrative regulations as a condition of classifying an absence for personal illness as one for which there are extenuating circumstances.

Serious or Life-Threatening Illness

The District shall excuse a student from attending school for an absence resulting from a serious or life-threatening illness or related treatment that makes the student's attendance infeasible, if the student or the student's parent or guardian provides required documentation.

The required documentation includes completion of the District provided form. The form shall include certification from a physician licensed to practice medicine in Texas specifying:

1. The student's illness;
2. A statement that the illness is serious or life-threatening;
3. The anticipated period of the student's absence relating to the illness or related treatment;
and
4. a statement that the illness makes the student's attendance infeasible during the anticipated period of absence.

The District shall require no further documentation beyond what is required in this section.

Mental Health Appointments

The District shall recognize and excuse absences due to appointments with licensed mental health professionals on the same basis as absences for appointments with other licensed healthcare providers.

Best Interest Standard

In reaching consensus regarding a student's absences and how the student can be awarded credit or a final grade, the attendance committee shall attempt to ensure that its decision is in the best interest of the student. The Superintendent shall develop administrative regulations to document the attendance committee's decision.

Guidelines On Extenuating Circumstances

The attendance committee shall consider whether a student has mastered the essential knowledge and skills and maintained passing grades in the course or subject.

When makeup work is completed satisfactorily, the attendance committee shall consider extracurricular absences and other excused absences as days of attendance for award of credit or a final grade. [See FEA]

The attendance committee shall consider whether the reasons for the absences were out of the parent's or student's control and whether documentation for the absence is acceptable.

The student or parent shall be given an opportunity to present any information to the committee about the absences and to discuss ways to earn or regain credit or be awarded a final grade.

Imposing Conditions For Awarding Credit Or A Final Grade

The attendance committee shall consider the student's unique circumstances and, if necessary, shall impose conditions for awarding credit or a final grade that permit the student to meet the instructional requirements of the class rather than assigning a student to attend a specified program for an amount of time equivalent to the student's absences. Conditions may include:

1. Maintaining attendance standards for the rest of the semester.
2. Completing additional assignments, as specified by the committee or teacher.
3. Attending tutorial sessions as scheduled.
4. Completing other instructional programs, as specified by the committee.
5. Taking an examination to earn credit. [See EHDB]

In all cases, the student must earn a passing grade in order to receive credit.

Appeal Process

A parent or student may appeal the decision of the attendance committee in accordance with FNG(LOCAL).

Response

If the District determines it has no information responsive to a request for information, the District shall notify the requestor in writing not later than the 10th business day after the date the request is received.

If the District determines the requested information is subject to a previous determination that permits or requires the governmental body to withhold the requested information, the District shall, not later than the 10th business day after the date the request is received:

1. Notify the requestor in writing that the information is being withheld; and
2. Identify in the notice the specific previous determination the District is relying on to withhold the requested information.

If the District receives a written request for information that it wishes to withhold from public disclosure and that it considers to be within one of the exceptions outlined by law, the District must ask for a decision from the Attorney General. The District must ask for the Attorney General's decision and state the exceptions that apply not later than the 10th business day after the date of receiving the written request.

If the District requests an Attorney General decision, the District must provide all required documents and information, as required by law, to the requestor not later than the 10th business day after the date of receiving the requestor's written request. The District shall comply with all requirements when seeking a decision from the Attorney General.

Failure to respond to a requester may result in disciplinary action by the Attorney General.

Charging For Personnel Time

As authorized by law, the District shall charge a requester for additional personnel time spent producing information for the requester after personnel of the District have collectively spent:

1. 36 hours of time during the District's fiscal year; or
2. 15 hours of time during a one-month period.

Suspension Of Public Information Act During Catastrophe

In the event of a catastrophe, as defined by law, affecting the District, the Board delegates to the Superintendent the authority to suspend the applicability of Government Code Chapter 552 to the District for the period of time permitted by law and provide the required notices to the attorney general and public. The Board shall approve any extension of an initial suspension period.

The District has established a limited open forum for nonschool use of District facilities in accordance with this policy.

The District shall provide equal access to youth groups designated in federal law, including the Boy Scouts, as it provides to other nonschool users of District facilities. [See Patriotic Societies in GKD(LEGAL)]

Scope Of Use

The District shall permit nonschool use of designated District facilities for educational, recreational, civic, or social activities when these activities do not conflict with school use or with this policy.

Approval shall not be granted for any purpose that would damage school property or to any group that has damaged District property.

Note: See the following policies for other information regarding facilities use:

- Use by employee professional organizations: DGA
- Use of facilities for school-sponsored and school-related activities: FM
- Use by noncurriculum-related student groups: FNAB
- Use by District-affiliated school-support organizations: GE

Nonprofit Fundraising

The District shall permit nonprofit organizations to conduct fund-raising events on District property when these activities do not conflict with school use or with this policy.

For-Profit Use

The District shall permit individuals and for-profit organizations to use its facilities for financial gain when these activities do not conflict with school use or with this policy.

Religious Organization Use

The District may allow a religious organization to use the district's or school's facilities to host religious worship, services, sermons, or assemblies only if the facility use does not interfere with the District's educational mission (see GKD Legal for clarification). A religious organization shall follow the District's standard terms and pay the District's standard fees for usage, unless the Board waives the fees. A religious organization shall be liable for any damages while utilizing district facilities.

Campaign-Related Use

Except to the extent that a District facility is used as an official polling place, District facilities shall not be available for use by individuals or groups for political advertising, campaign communications, or electioneering, as those terms are used in state law.

Scheduling

Requests for nonschool use of District facilities shall be considered on a first-come, first-served basis.

Academic and extracurricular activities sponsored by the District shall always have priority when any use is scheduled. [See FM] The Superintendent shall have authority to cancel a scheduled nonschool use if an unexpected conflict arises with a District activity.

Approval Of Use

The Superintendent is authorized to approve any nonschool use of any District facility.

Exception

No approval shall be required for nonschool-related recreational use of the District's unlocked, outdoor recreational facilities, such as the track, playgrounds, tennis courts, and the like, when the facilities are not in use by the District or for a scheduled nonschool purpose.

**Community Relations:
Nonschool Use of School Facilities**

GKD
(Local Policy)

Emergency Use In case of emergencies or disasters, the Superintendent may authorize the use of District facilities by civil defense, health, or emergency service authorities.

Use Agreement Any organization or individual approved for a nonschool use of District facilities shall be required to complete a written agreement indicating receipt and understanding of this policy and any applicable administrative regulations and acknowledging that the District is not liable for any personal injury or damages to personal property related to the nonschool use.

Fees For Use Nonschool users shall be charged a fee for the use of designated District facilities.

The Superintendent shall establish and publish a schedule of fees based on the cost of the physical operation of the facilities, as well as any applicable personnel costs for supervision, custodial services, food services, security, and technology services.

Exceptions Fees shall not be charged when District facilities are used:

1. For public meetings sponsored by state or local governmental agencies; or
2. By District employee professional organizations [see DGA].

Required Conduct Persons or groups using District facilities shall:

1. Conduct business in an orderly manner.
2. Abide by all laws and policies, including but not limited to those prohibiting the use, sale, or possession of alcoholic beverages, illegal drugs, and firearms, and the use of tobacco products or e-cigarettes on school property. [See GKA]
3. Make no alteration, temporary or permanent, to school property without prior written consent from the Superintendent.

All groups using District facilities shall be responsible for the cost of repairing any damages incurred during use and shall be required to indemnify the District for the cost of any such repairs.

Midland ISD (midland-isd)

Student Activities: Travel (FMG)

Policy Type: Local Policy

Date Issued: 2025-05-20

Version: 1

Student Travel Opportunities

Educational experiences of value shall not be confined to the classroom. Activities conducted outside the traditional classroom setting that support, complement, or enhance the standard instructional program shall be recognized as legitimate. Student trips undertaken for the purpose of extending, supplementing, enhancing, or culminating the approved instructional program may be permitted, provided such trips are arranged in compliance with applicable administrative regulations.

Transportation For Student Travel

Students who participate in school-sponsored trips shall be required to utilize transportation arranged by the District for both departure and return unless otherwise authorized in accordance with administrative regulations.

Student Accommodations On Overnight Trips

Overnight travel accommodations shall be determined according to biological sex. Midland ISD will make reasonable adjustments to this policy solely as required by relevant legal requirements.

Pursuant to law, an individual's biological sex is determined by the information listed on the official birth certificate, provided that the statement was:

1. Entered at or near the time of the person's birth; or
2. Modified only to the extent necessary to correct any type of scrivener or clerical error in the person's biological sex.

[See Birth Certificate Statement in FM(LEGAL)]

Out-Of-State Travel

Any out-of-state trips taken by student organizations and other student groups shall require prior approval from the school board.

The sponsor shall be responsible for making all necessary arrangements prior to the proposed travel, ensuring sufficient time is provided for review and processing by the school board.

Out-Of-State Adult Travel Eligibility & Criteria

Sponsors, advisors, chaperones, and administrators shall be required to travel with the group and fully participate in the approved itinerary.

Chaperones (non-district employees) must be at least 25 years old, and the student-to-adult ~~chaperone~~ ratio for overnight trips must not exceed 12 students per adult. The trip sponsor shall be responsible for ensuring that all chaperones meet the necessary requirements prior to travel.

Spouses accompanying the group must either serve as chaperones with full responsibilities or travel separately at their own expense.

All District employees must perform their duties in compliance with state and federal law, District policy, and ethical standards. Additionally, all sponsors and chaperones must be approved District volunteers or submit a clear criminal background check.

Out-Of-State Teacher Sponsor

The teacher or sponsor overseeing the trip shall be designated as the "designated administrator".

If a teacher sponsor is traveling with one or two students, the teacher must notify the parents in advance that there will be only one or two students accompanied by a single teacher.

For [out-of-state day](#) trips involving more than 20 students, at least two District employees must be in attendance.

In cases where both male and female students are participating [in an overnight event](#), one male and one female sponsor must be designated. ~~If more than two District employees are attending an out-of-state trip and seeking reimbursement for travel expenses from the District, prior approval must be obtained from the Superintendent.~~

~~For out-of-state day trips involving students, the first 20 students shall be accompanied by two district employees, and the adult-to-student ratio shall be one adult for every 20 students beyond the first 20. Out-of-state trips involving students shall maintain a chaperone-to-student ratio not exceeding one chaperone for every eight students above the first 20 students.~~ It shall be the responsibility of the sponsor to secure approved chaperones for all trips, and the District shall not be liable for the costs associated with non-District staff chaperones. [For athletic events, the coaches traveling with their team do not require additional chaperones.](#)

Sponsor Responsibilities

Sponsor responsibilities shall include:

- Organizing and assigning chaperone duties
- Conducting regular meetings with chaperones to review and debrief the trip
- Assisting with room checks
- Adhering to campus emergency procedures as a guideline
- Administering medication as needed
- Keeping an administrator informed of any concerns. (If an administrator is not present, contact must be made by phone.)

If students are traveling on multiple flights with different departure times, a District employee must be present on each flight.

Student Illness: In the event a student requires medical attention, the sponsor or accompanying administrator shall accompany the student to the medical facility.

Sponsors, advisors, students, and administrators shall be required to travel with the group and participate in the full itinerary as finalized and approved.

Student Accountability During The Trip

During travel to and from the hotel and activities, a headcount shall be conducted to ensure all students are accounted for. Regular check-ins with individual chaperones and group check-ins shall occur throughout the trip. Depending on the size of the group, the sponsor may consider dividing students into smaller groups, with chaperones designated as "group captains" or leaders.

Prior to bed checks at the end of each day, a meeting with all chaperones shall be held to review the day's events and the schedule for the following day, allowing chaperones to communicate relevant information to their groups during bed checks.

A list of students, including room assignments, shall be provided to all chaperones and staff members accompanying the trip.

DATE ISSUED: 2025-05-20

UPDATE: 1

FMG (Local Policy)

<u>Definition</u>	<u>For the purpose of this policy "released time course" shall mean a course in religious instruction offered by a private entity.</u>
<u>General Guidelines</u>	<u>A student may be excused from school to attend a released time course, provided that the student's parent or legal guardian submits written consent authorizing the student's participation.</u> <u>A student may be excused for no less than one (1) hour and no more than five (5) hours per week for this purpose.</u>
<u>District Prohibitions</u>	<u>The District shall prohibit:</u> <ol style="list-style-type: none"><u>1. The use of district or school funds to facilitate the provision of a released time course, excluding de minimis costs.</u><u>2. Interference with the ability of the student's parent or legal guardian to request or access a released time course for the student.</u><u>3. The offering of any released time course on district or school property, except as otherwise permitted by District policy.</u>
<u>Transportation</u>	<u>It shall be the responsibility of the private entity providing the course, the parent or legal guardian, or the student to arrange and provide transportation to and from the location where the released time course is conducted. This shall include transportation for students with disabilities.</u>
<u>Private Entity Responsibility</u>	<u>The private entity offering the released time course shall:</u> <ol style="list-style-type: none"><u>1. Make appropriate provisions for and assume full liability for the student while the student is under its supervision and care;</u><u>2. Maintain accurate attendance records of all participating students; and</u><u>3. Make such attendance records available upon request to the school district or the school in which the student is enrolled.</u>
<u>Student Responsibility</u>	<u>The student shall assume responsibility for any schoolwork issued during the student's absence.</u>

Age Eligibility

A student whose parent or guardian is an active-duty member of a foreign military force stationed in Texas may establish age eligibility by demonstrating that the student will reach the required age during the school year for which admission is sought.

Digital Newspaper

The District may utilize a digital newspaper to publish public notices as long as the digital newspaper:

1. Has an audited paid-subscriber base;
2. Has been in business for at least three years;
3. Employs staff who are residents from within the district's geographic area;
4. Reports on local events and governmental activities in the district's geographic area;
5. Provides news of general interest to residents from within the district's geographic area; and
6. Updates its news at least once each week.



Midland Independent School District

BOARD OF TRUSTEES AGENDA

Meeting Date: November 18, 2025
Presented by: Cyndi Pyles, Executive Director of School Leadership
Subject: Approval of Out-of-State Student Travel

Consent Item

Executive Summary

In accordance with FMG (LOCAL) policy, we recommend approval for out-of-state travel for the following organization.

- LHS Cheer traveling to Orlando, Florida
- ECHS Phi Theta Kappa traveling to Baltimore, Maryland
- LHS Orchestra and Mariachi traveling to Orlando, Florida
- MHS Class Officers and Student Council traveling to Los Angeles, California
- MHS Band traveling to Orlando, Florida

All travel plans have been reviewed to ensure compliance with FMG(LOCAL) policy.



**MIDLAND INDEPENDENT SCHOOL DISTRICT
OUT OF STATE/COUNTRY TRIP APPROVAL FORM**

Campus: Legacy High School Date: February 5-9 2026 Out of State
 Out of Country

District Policy **FMG(LOCAL)** pertains to student travel.

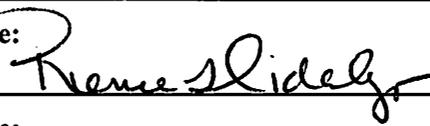
Destination/Location:	Walt Disney World	Departure Date:	Feb 5, 2026
City & State:	Orlando, Florida	Return Date	Feb. 9, 2026
Group Traveling:	LHS Cheer	Trip Sponsor: Contact Info:	Lindsey Lamkin 806-786-8683
Learning Expectation: (Instructional Purpose of Trip)	National High School Cheerleading Championship		
Number of Students: 24	Grades: 9-12	Number of Faculty: 3	Number of Chaperones: 0
Overnight Accommodations: On Site at Disney	Hotel Name: TBD	Address: TBD	Phone NO.: TBD
Transportation: Bus & Plane	Airline: Southwest	Bus Trip #: TBD	Other:
Sponsor 1- Designated Admin	Lindsey Lamkin		
Sponsor 2 (as needed)	Emily Clark		
Sponsor 3	Melissa Williams		
Funding Source: (ex. General Operating, Activity Fund, etc.)	Booster Club and Individual Fundraising		
Reviewed: (Designee)	Signature: 	Date: 11/10/25	
Approved In State: (Superintendent or Designee)	Signature:	Date:	
Approved Out of State: (Board of Trustees)	Signature:	Date:	
	Signature:	Date:	
	Signature:	Date:	



**MIDLAND INDEPENDENT SCHOOL DISTRICT
OUT OF STATE/COUNTRY TRIP APPROVAL FORM**

Campus: Early College High School @ MC _____ **Date:** 11/4/2025 _____
 X _____ Out of State _____ Out of Country

District Policy FMG(LOCAL) pertains to student travel.

Destination/Location:	Catalyst International Conference	Departure Date:	Thursday, March 26, 2026
City & State:	Baltimore, Maryland	Return Date:	Sunday, March 29, 2026
Group Traveling:	Midland College Phi Theta Kappa	Trip Sponsor: Contact Info:	Dr. Terry Gilmore Director – Honors Program @ MC Joann Leyva - ECHS 12 th Grade Sponsor
Learning Expectation: (Instructional Purpose of Trip)	Demonstrate effective leadership and teamwork strategies by engaging in collaborative sessions and officer development workshops. Integrate new perspectives into academic and service projects that align with PTK's mission of scholarship and excellence.		
Number of Students: 5	Grades: 12	Number of Faculty: 1- MC 1 – MISD 2 Total	Number of Chaperones: 0
Overnight Accommodations:	Hotel Name: Hilton Baltimore Convention Center Hotel	Address: 401 W. Pratt St. Baltimore, MD 21201	Phone NO.: 443-573-8700
Transportation:	Airline: Southwest Airlines	Bus Trip #:	Other:
Sponsor 1- Designated Admin	Joann Leyva (ECHS)		
Sponsor 2 (as needed)	Dr. Terry Gilmore (MC)		
Chaperone (non-school staff)	Name NA	*Age	
Chaperone (non-school staff)	Name NA	*Age	
Funding Source: (ex. General Operating, Activity Fund, etc.)	Campus Budget MC Budget		
Reviewed: (Designee)	Signature: 		Date: 11/5/2025
Approved Out of State: (Board of Trustees)	Signature:		Date:

*Chaperones must be 25 years of age or older 150 A Roster must accompany this request form.

- 8. Superintendent's Update
Presenter: Dr. Stephanie Howard
- 9. District Informational Reports
 - A. Bond 2023 Monthly Report
Presenter: Parkhill

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Midland Independent School District

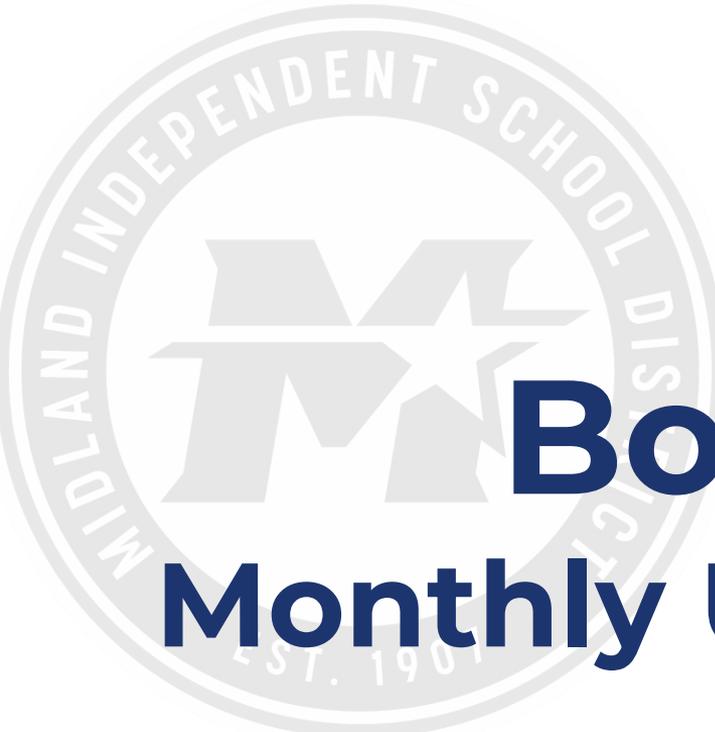
BOARD OF TRUSTEES AGENDA

Meeting Date: November 18, 2025
Presented by: Parkhill
Subject: Bond 2023 Monthly Report

District Report

Executive Summary

Presentation to provide an update on the progress of the 2023 Bond. Midland ISD is committed to providing transparency to the Board of Trustees and voters in Midland County on a monthly basis for all aspects of the approved bond of 2023. Monthly updates will include but are not limited to construction and project timelines, costs of projects and financial reports, and communication and marketing efforts.



Bond 2023 Monthly Update #19



November 18, 2025



PACKAGE 01 Lone Star Trails Elementary School



Overall
(Design & Construction)



★ **One Year Warranty Period Continues**

★ **Punch-list items almost completed**

★ **Final Project Costs**

Punchlist



○ **Bond Budget** **\$53,300,000**

○ **Projected Final Cost** **\$42,968,894**

○ **Projected Final Savings** **\$10,331,106**





PACKAGE 02

New High Schools

Design



- ★ GMP #1 Approved June 2025
- ★ GMP #2 Approved October 2025
- ★ GMP #3 (FINAL) Board agenda tonight

Midland High School

- ★ Project on schedule
- ★ Energy Transfer easement being developed

Midland Lee High School

- ★ Project ahead of schedule
- ★ Slabs is being placed



Average Construction
Completion
per Campus





PACKAGE 02A

Lee High School Off-Site Infrastructure

PKG 2A Approved in October 2025

Design



- ★ Water & Sewer Utilities at Avalon & Thomason
- ★ Reviewing construction contract

Construction





PACKAGE 03 Elem Renovations Group A

Emerson, Franks, Houston, Lamar, Long,
Parker, South & IDEA Travis Elementary Schools

Design



★ GMP 1

- Fire sprinklers at Lamar, Long and Houston to be completed Summer '26. Other campuses complete, wrapping up installation in gyms during December '25 and Summer '26.

Franks New Paint/Fire System



Emerson ES

★ GMP 2

- Asking Board approval in January 2026
- Three security vestibule addition will begin early next year (Franks, Houston, and Lamar ES)
- Exterior maintenance and restroom renovations planned for next summer.



Parker ES



Average Construction
Completion
per Campus





PACKAGE 04

Middle School Renovations

Design



Average Construction
Completion
per Campus



Goddard Middle School and Midland Freshman High School

- ★ Cerris mobilization next week
- ★ Initial phases include:
 - New Classrooms
 - New Administration Area
(temporary entrance relocation)
- ★ Future phases include:
 - Kitchen Renovations
 - Existing Classroom Renovations
- ★ Anticipated Completion December 2027



Entry Rendering - Goddard MS



Entry Rendering - Midland MS





PACKAGE 05-A Middle School Multi-Purpose Buildings

Design



Alamo Junior High – Multi-Purpose Building

- ★ Work is in full swing north of the locker rooms, where crews are grading and excavating for foundations. Concrete placement is next, leading to steel framing over the next few months. Completion is currently scheduled for January 2026.



Average Construction
Completion
per Campus



Abell Junior High – Multi-Purpose Building

- ★ Excavation work is soon to begin, concrete foundation work will follow, with the project targeting Spring 2026 completion.





PACKAGE 05

Middle School Reno Group B

Design



Construction



Alamo Junior High School

- ★ Tegrity Contractors selection approved last month
- ★ The first phase begins December 2025 and includes:
 - New Classroom Addition
 - New Library Addition
- ★ Future phases includes:
 - Kitchen Renovations
 - Existing Classroom Renovations
- ★ Anticipated completion Spring 2028





PACKAGE 08 Elementary School Renovations

Santa Rita, Bush, Scharbauer and DeZavala Elementary Schools

Design



Construction



- ★ Santa Rita Drop-Off Drive 100% Complete
- ★ Design Development Phase 100% Complete
- ★ Construction Documents 100% Complete Jan 2026
- ★ Construction Bids Spring 2026
- ★ Construction Begins Summer 2026
- ★ Anticipated Completion Fall 2027





PACKAGE 09

Middle School Renovations

Group C

Design

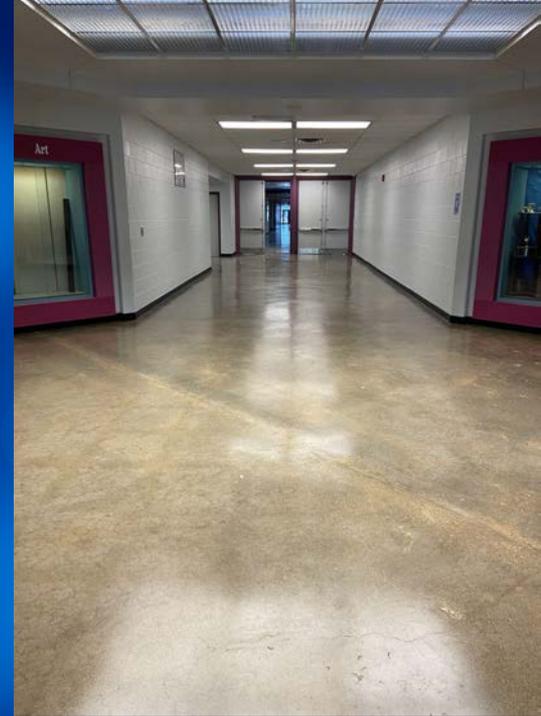


Construction



San Jacinto and Abell Middle Schools

- ★ Flooring Upgrades Completed Summer 2025
- ★ Schematic Design Phase 100% Complete
- ★ Construction Documents Complete Summer 2026
- ★ Construction Bids Late Summer 2026
- ★ Construction Begins Fall 2026
- ★ Anticipated Completion Fall 2028





PACKAGE 10

Elementary School Renovation

Group C

Bonham, Burnet, Fannin, and Henderson Elementary Schools, Midland Alternative Program, and Coleman High School

Design



Construction



- ★ Currently at 95% STB/SD Phase
- ★ Construction Documents 100% Complete Spring 2026
- ★ Construction Bids Spring 2026
- ★ Construction Begins Summer 2026
- ★ Anticipated Completion Fall 2027





PACKAGE 11

Elementary School Reno Group C

Pease, Rusk, Bowie, Greathouse, Jones, and Milam

Elementary Schools

Design



- ★ Early Design Phase
- ★ Construction Documents 100% Complete Fall 2026
- ★ Construction Bids Early 2027
- ★ Construction Begins Summer 2027

Construction



- ★ Anticipated Completion December 2028



PACKAGES 1 through 11 Summary

Budget	Expected Cost to Complete	Expenditures to Date	Projected Expenditures	Projected Total Cost	Difference
\$1,404,498,684	\$1,391,305,096	\$126,878,749	\$1,264,432,684	\$1,391,311,433	\$13,187,251 UNDER BUDGET





Future Campuses in Bond Program

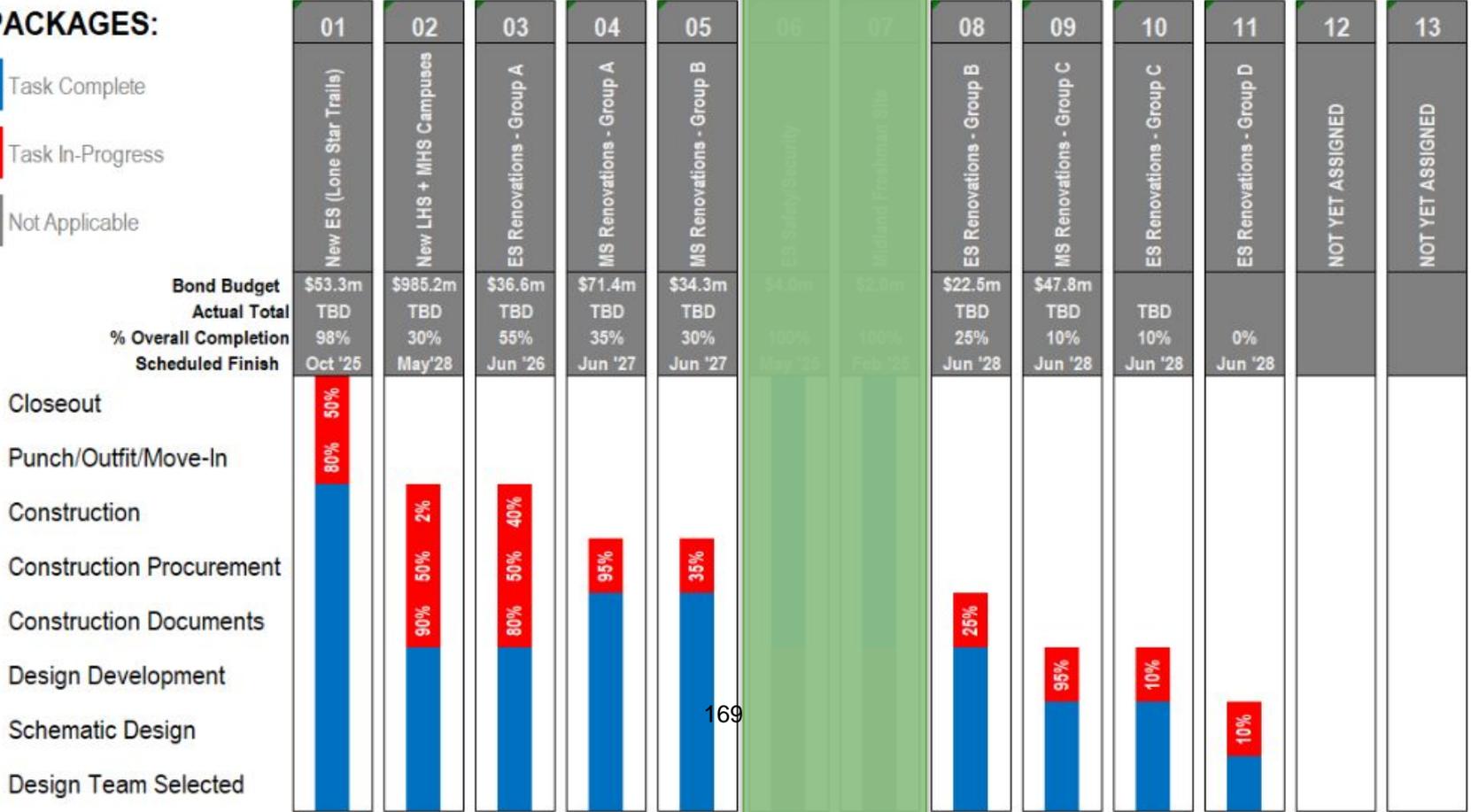
- Carver Elementary School Improvements
- Existing Midland Lee Freshman High School
- Existing Midland Lee High School
- Existing Midland High School
- Young Women's Leadership Academy
- \$113,395,269 unassigned (8% of total Bond Program)



OVERALL PROGRESS

PACKAGES:

- Task Complete
- Task In-Progress
- Not Applicable



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B. Goal D: High-Quality Teacher Data & Student Outcomes Report
Presenter: Jessie Garcia

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Midland Independent School District

BOARD OF TRUSTEES AGENDA

Meeting Date: November 18, 2025
Presented by: Jessie Garcia, Chief of Human Capital Management
Subject: Goal D: High-Quality Teacher Data & Student Outcome Report

District Report

Executive Summary

Board Goal D ensures that every Midland ISD student receives high-quality instruction every day from an effective, well-supported teacher. This goal connects teacher excellence directly to student success, emphasizing that instructional quality is a significant factor in influencing student outcomes. To achieve this goal, the district continues to strengthen its systems for recruiting, certifying, developing, and coaching teachers. This report reviews data and plans to improve the number of certified teachers and increase student achievement.

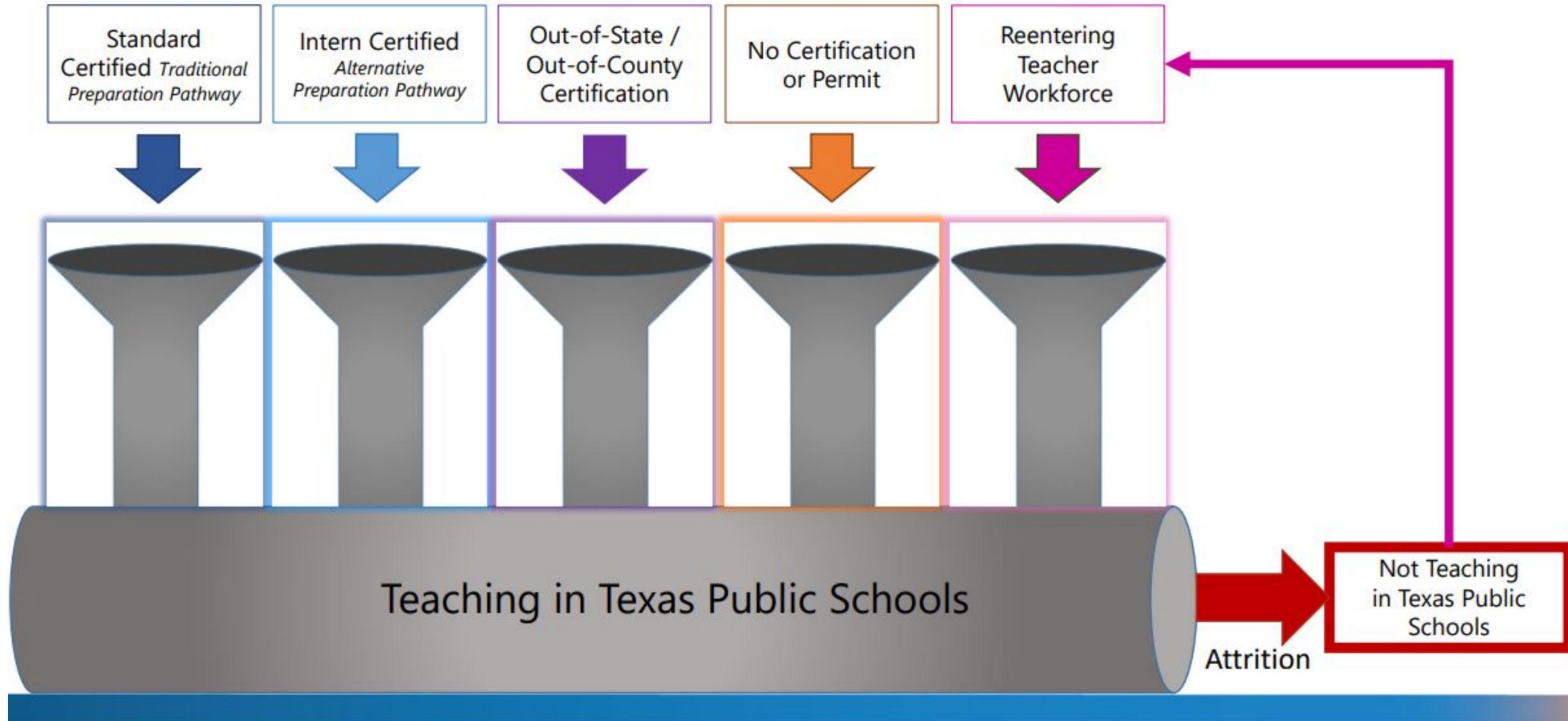
Board Goal D Information Report

Jessie Garcia, Chief of Human Capital Management

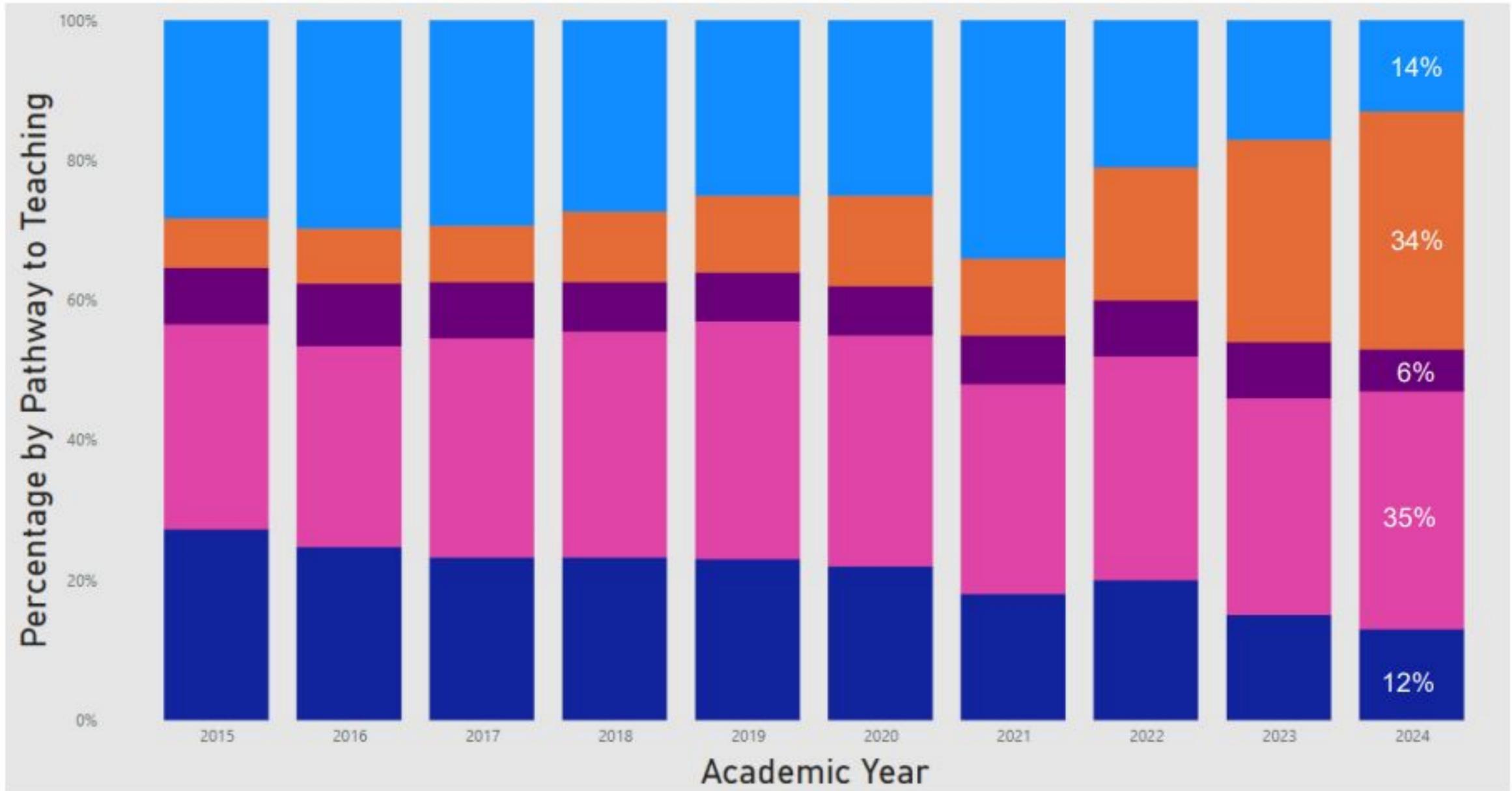
November 18, 2025



Newly hired teachers in Texas come from multiple sources



A Growing Percentage of New Hires are Non-Certified



Alternative certification, which includes teacher interns, has declined

Non-certified individuals grew to 34% of newly hired teachers in 2024 – an historic high

Out-of-State certification remains relatively steady

Re-entry includes individuals not teaching in the prior year and remains consistent

Traditional certification has continued to decline

Board Goal D

All students will be taught each day by a **high-quality teacher** who is rigorously coached and regularly evaluated specifically on meeting the Board's adopted Student Outcome Goals in BQ(LOCAL), and delivering instruction aligned with the Texas Essential Knowledge and Skills (TEKS).

Progress Measure

District All High-Quality Teachers

Board Goal D: All students will be taught each day by a high-quality teacher who is rigorously coached and regularly evaluated specifically on meeting the Board's adopted Student Outcome Goals in BQ(LOCAL), and delivering instruction aligned with the Texas Essential Knowledge and Skills (TEKS).

	Performance Objectives	Baseline 2025	2026 Goal	2027 Goal	2028 Goal	2029 Goal	2030 Goal
	The percentage of TIA eligible teachers will increase from 60% to 75% by 2030.	60%	63%	66%	69%	72%	75%
	The Percentage of certified teachers will increase from 71% to 86% by 2030.	71%	74%	77%	80%	83%	86%

Current

Fall 2025

71.21%

69.69%

Defining High Quality Teaching

Midland ISD defines a high quality teacher as:	
1. Holds a valid and appropriate SBEC certificate for the assignment	69%-916
2. Has demonstrated subject-matter competence (including District of Innovation: DOI)	100%-1320
3. Has completed an approved educator preparation program	69%-916
4. Is teaching within their certification/degree area	100%-1320
5. Is Teacher Incentive Allotment (TIA) Designated	21%-274 (May '25)

Board Goal D

All students will be taught each day by a high-quality teacher who is **rigorously coached and regularly evaluated** specifically on meeting the Board's adopted Student Outcome Goals in BQ(LOCAL), and delivering instruction aligned with the Texas Essential Knowledge and Skills (TEKS).



Coaching Touchpoints

	TEACHERS	TOUCHPOINTS	RATE
MIDLAND ISD	1320	4256	3.22

	COACHES	TOUCHPOINTS	RATE
MIDLAND ISD	~200	4256	21.28

Strategies to Increase Certification and Next Steps

Midland ISD is currently working on increasing the number of highly qualified teachers.

1. **Opportunity Culture** coaches and provides ongoing support through Teach Like a Champion (TLAC)
2. **Registered Apprenticeship Program** is a Grow Your Own Model that allows us to work with current employees (paraprofessionals) to eliminate barriers towards a degree and teacher certification program.
3. **Education and Training CTE Pathway** allows us to early identify future educators (students) and proactively prepare them for a career in education.
4. **Teacher Residency** embedded through Opportunity Culture allows us to provide a clinical practitioner (college students) a paid residency shadowing a highly effective teacher.
5. **Partnerships** with colleges and universities to provide access to educator preparation programs for certification completion. (UTPB, WTAMU, and more to come)
6. Increasing our **Teacher Incentive Allotment** Eligible Courses and Designations.





Midland Independent School District

BOARD OF TRUSTEES AGENDA

Meeting Date: November 18, 2025
Presented by: Erin Bueno, Chief Academic Officer
Subject: School Action Plan

District Report

Executive Summary

Purpose for Presentation

To update the Board on district progress within the System of Great Schools (SGS) framework and outline next steps for applying to the LASO Cycle 4 Grant to support ongoing school improvement and redesign efforts.

Overview

The School Action Update highlights Midland ISD's ongoing work to expand access to high-quality educational opportunities for all students. This effort is anchored in two components: the Quality Seats Analysis (QSA) and the Annual School Planning (ASP) process, which together guide district decision-making and continuous improvement.

The QSA identifies how many students attend A- or B-rated campuses, highlights gaps in access for undeserved populations, and identifies opportunities for improvement and expansion through campus redesign, replication, or transformation. The ASP process uses this data to establish school-level strategies, interventions, and actions aligned with district priorities and long-term goals.

Through SGS, MISD builds capacity to plan, monitor, and implement initiatives that expand access to high-quality schools through an annual cycle:

- September: SGS Kick-Off
- October: Quality Seats Analysis
- November: Annual School Planning
- December: SAF & LASO Grant Applications

This process allows MISD to evaluate current initiatives, prioritize focus areas, and plan future strategies two to three years in advance. Based on these findings, MISD will apply for LASO Cycle 4 Grant opportunities to advance improvement and redesign efforts aligned with the SGS framework.

Board Action Requested

No action required. Presentation for information and discussion only.

Alignment with Board Mission, Vision, and Goals

Aligned with Board Goal A (Student Achievement) and the North Star Goal to ensure 70% of students are enrolled in A- or B-rated campuses by 2028 through data-driven planning and improved access to high-quality schools.

How Success Will Be Measured

- SMART Goal: By 2028, 70% of MISD students will be enrolled in A/B-rated campuses (TEA Accountability Domain I and Overall Ratings).
- Metrics: Access to high-quality seats, implementation of school action plans, reduction of achievement gaps, and success of LASO-funded initiatives.

Data Sources

2025 Quality Seats Analysis (QSA)



School Action Fund

Quality Seats Analysis & Annual School Planning

October 2025

What is the system of great schools?

SGS allows district leaders to understand school performance and community demand in order to deliver the schools families want and need in their communities.



SGS Year 1 (SY 23 - 24)

- ▶ MISD adopted an **ambitious North Star Goal**.
- ▶ MISD developed our first Quality Seats Analysis and Annual School Plan.

SGS Year 2 (SY 24 - 25)

- ▶ Continue Year 1 Actions
- ▶ Codified strong enrollment processes and practices
- ▶ Implement and progress monitor school actions

SGS Year 3 (SY 25 - 26)

- ▶ Continue Year 1 & 2 Actions
- ▶ Focus on strategic use of resources and financial systems
- ▶ Strengthen progress monitoring

WE ARE HERE

SGS Year 4 (SY 26 - 27)

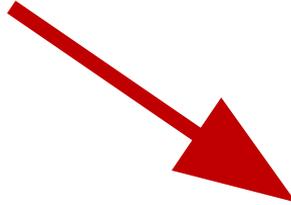
- ▶ Continue work from previous years
- ▶ Progress monitor for continuous improvement.
- ▶ Goal for year 4 is full implementation of SGS

What data was included in this QSA?

SY 2024-2025 District & Campus-Level Data Collected from:

- Teaching & Learning
- School Improvement
- Human Capital
- Enrollment
- School Leadership

- Publicly Available TAPR Reports
- Publicly Available Data via TEA – Analytic Tools

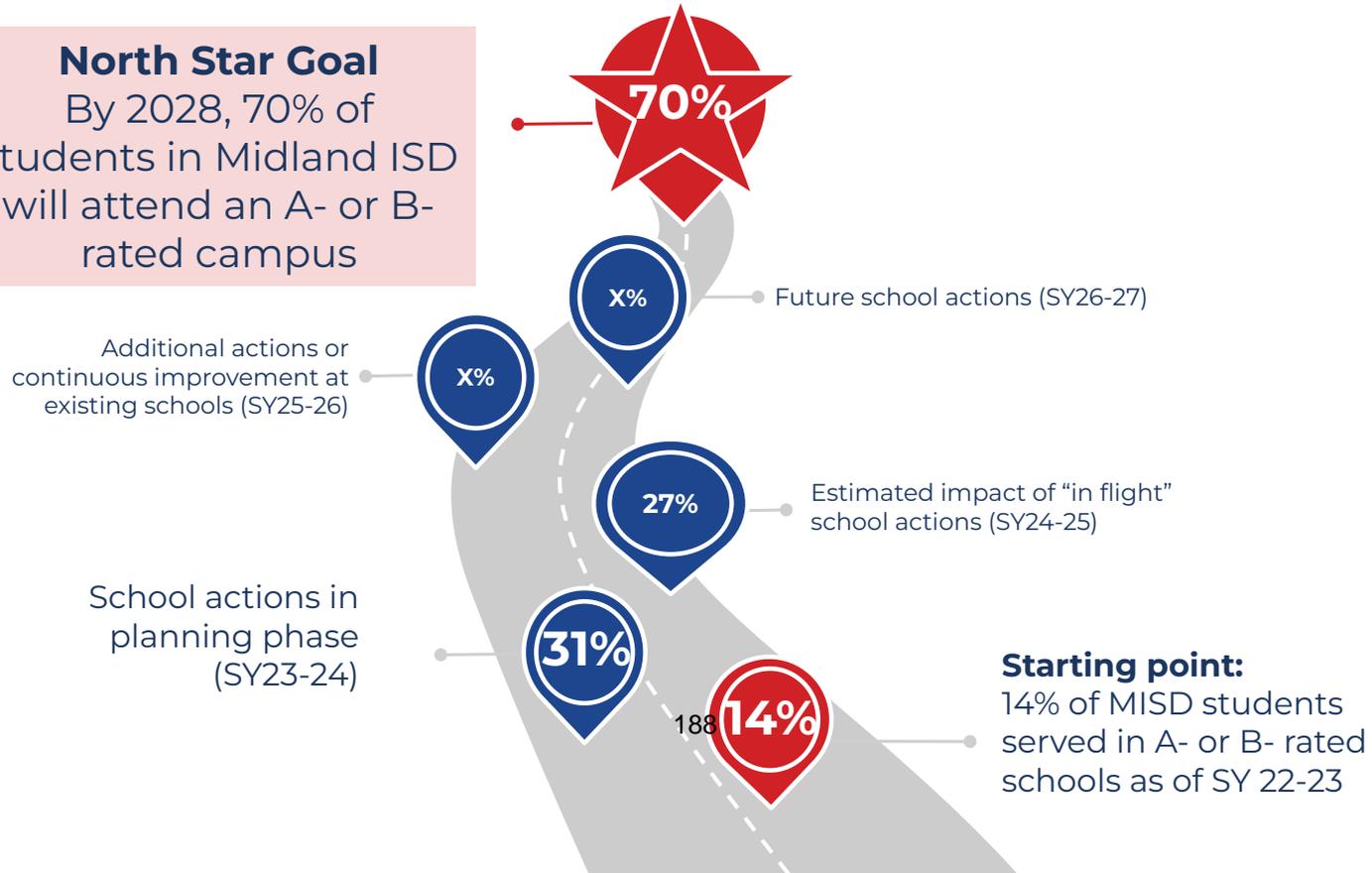


Data Purpose:

- Inform Decisions for SY 25-26 annual school plan and school actions
- SAF and LASO applications
- To help achieve North Star Goal of 70% of students in MISD attending an A or B rated campus.

The Annual School Planning process is used to support the district in achieving its North Star Goal.

North Star Goal
By 2028, 70% of students in Midland ISD will attend an A- or B-rated campus

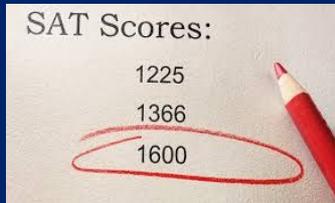




Early Literacy K-2



Academic Data



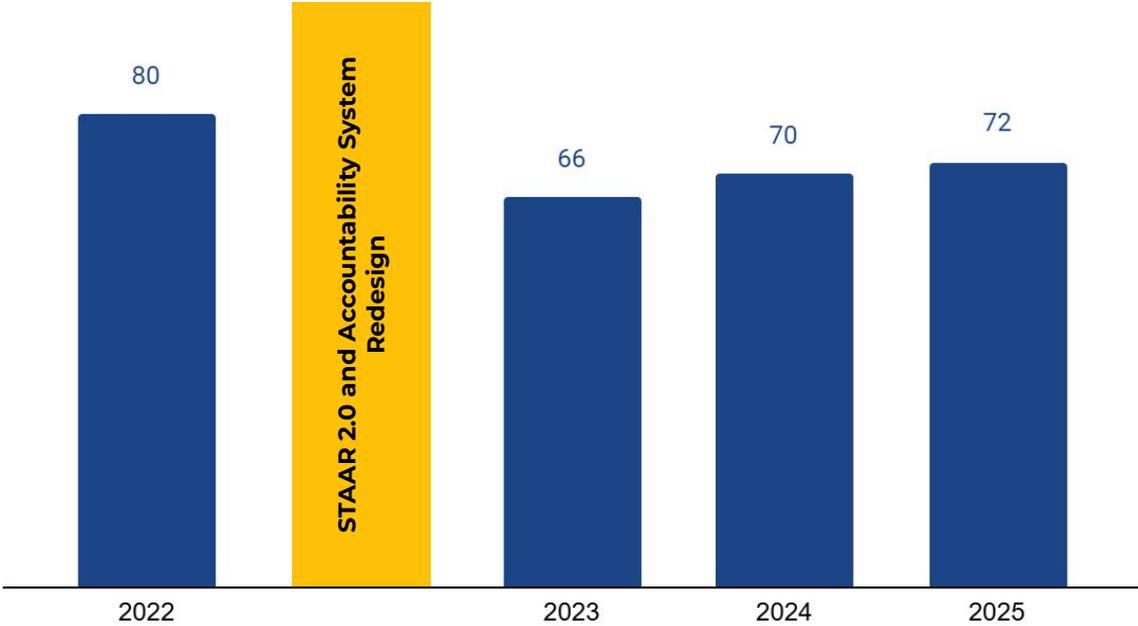


Accountability Ratings

- District Trends
- Ratings By Campus
- Accountability Trajectory

MISD District Accountability Trends

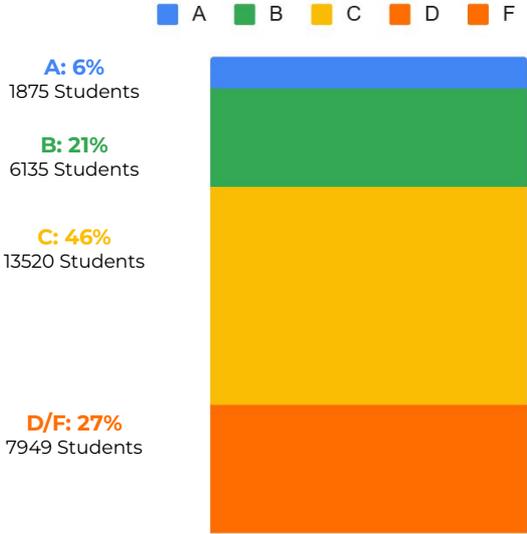
Historical District Accountability Rating



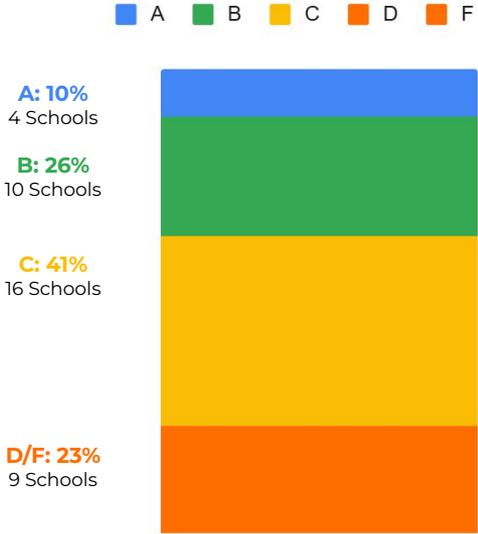
Newly released official TEA accountability ratings show slow but steady increases to district accountability ratings.

2025 Accountability Distributions by Campus & Enrollment

2025 Distribution of Accountability Scores by Student Enrollment

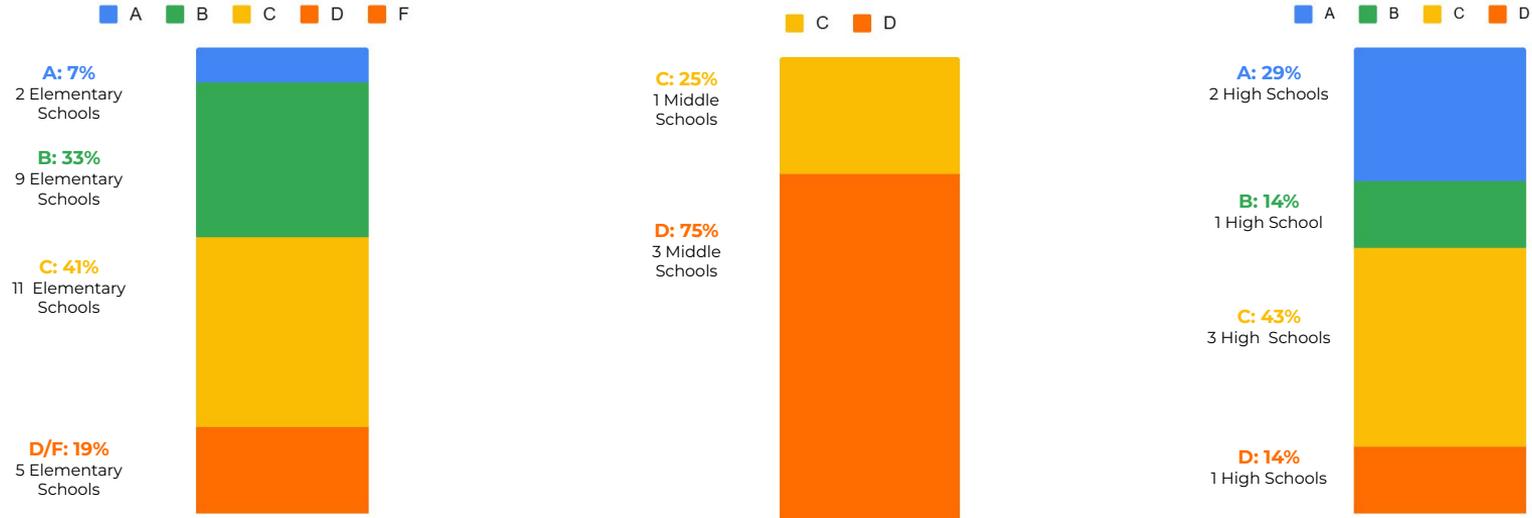


2025 Distribution of Accountability Scores by Campus



2025 Accountability by Campus & Grade Band

In 2025, while there were no F Middle School Campuses, this grade band continues to have 100% of their schools at or below a C Rating. Coleman HS improved from a C to a B increasing that category to 1, while elementary grades had two B campuses from last year drop.



193

Source: TEA | Performance Reporting Division | Accountability Rating System | 2025 Accountability Rating | MISD

2025 Accountability by Campus

A

Early College HS	99
Carver Center	97
YWLA	96
Sam Houston Collegiate	91

B

Viola M Coleman HS	88
James Bowie Fine Arts	88
Bush EL	87
Parker EL	87
Greathouse EL	85
Santa Rita EL	84
Scharbauer EL	84
Barbara Fasken EL	83
Rusk EL	83
Bonham EL	80

C

Fannin EL	79
General Tommy Franks	78
Milam EL	78
Pease Communication	78
San Jacinto JH	77
Henderson EL	76
Burnet EL	74
Lamar EL	74
Midland Freshman HS	74
Legacy HS	74
Barbara Yarbrough EL	73
Emerson EL	73
Midland HS	73
Pre-K Academy	72
Long EL	71

D / F

Abell JH	69
De Zavala EL	68
IDEA Travis Academy	66
Jones EL	65
Ralph Bunche EL	64
Alamo JH	62
Goddard JH	62
Legacy Freshman HS	61
South EL	59

Two-Year Accountability Trajectory

Strong & Steady

Barbara Fasken EL	+0
Bonham EL	+8
Bush EL	+15
Carver Center	+0
Greathouse EL	+9
James Bowie Fine Arts Academy	+0
Parker EL	+14
Rusk EI	+6
Sam Houston Collegiate Prep.	+16
Santa Rita EL	+8
Scharbauer EL	+29
Viola M Coleman HS	+8
YWLA	+0

Improving

Abell JH	+7
Alamo JH	+3
Burnet EL	+19
De Zavala	+11
Emerson EL	+0
Fannin EL	+8
Henderson EL	+19
Jones EL	+10
Lamar EL	+16
Legacy HS	+5
Long EL	+19
Midland HS	+13
Milam EL	+4
Pease Communications Academy	+17
Pre-K Academy	+6
Ralph Bunche EL	+11
San Jacinto JH	+6

Declining

Barbara Yarbrough EL	-7
Early College HS	-1
General Tommy Franks EL	-1
Midland Freshman HS	-3

Consistently Underperforming

Goddard JH	-5
IDEA Travis Academy	-3
Legacy Freshman HS	-9
South EL	-3

Compared to the last trajectory:

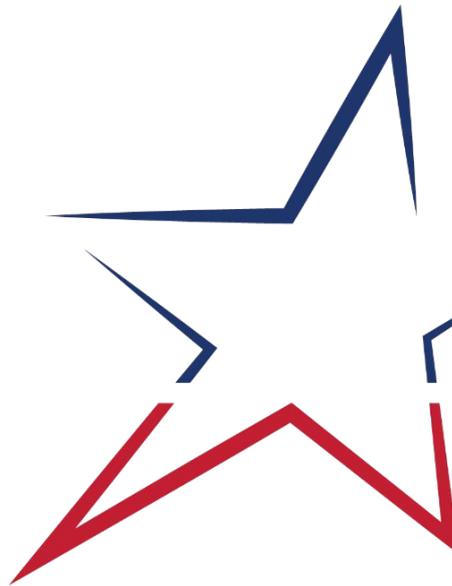
- 13 more schools are no longer in the declining or consistently underperforming categories.
- 6 schools maintained their strong & steady pace

Multi-Year Unacceptable Chain

Campus	Year	TEA Action Required
Alamo JH	1	No
Goddard JH	1	No
Abell JH	1	No
De Zavala Elementary	3	No
Jones Elementary	1	No
South Elementary	1	No
Bunche Elementary	3	No
IDEA Travis	0 196	No

Annual School Planning Next Steps





EXCELLENCE IN ACTION



End of Quality Seats Analysis

D. Special Services Update

200

Presenter: Dr. Stephanie Howard, Interim Special Services Director
Dr. Michele Harmon



Midland Independent School District

BOARD OF TRUSTEES AGENDA

Meeting Date: November 18, 2025
Presented by: Dr. Stephanie Howard, Interim Special Services Director, Dr. Michele Harmon
Subject: Special Services Update

District Report

Executive Summary

The Interim Director of Special Services will present an update on the Special Services Department for the 2025–2026 school year. The presentation will include an overview of the department’s organizational structure, areas of oversight, program development, identified needs, and ongoing initiatives that support students and staff.

Current Student Information:

Special Education Students - 3,978

Students with Dyslexia - 1,589

Students receiving Speech Therapy - 1,695 (450 virtual, 1,245 Face-to-Face)

Students with a 504 Plan - 1,090

Contact Person

Michele Harmon, Interim Director of Special Services



Special Services Update

Dr. Michele Harmon

11/18/25

STAFF

Adapted PE Coaches
Admission, Review, & Dismissal Facilitator
Behavior Interventionists
Clerks
Diagnosticians
Occupational Therapists
Orientation & Mobility Teacher
Physical Therapists
Program Specialists
School Psychologists
Speech Language Pathologists
SLP Assistants
Special Services Supervisors
Transition Coordinator

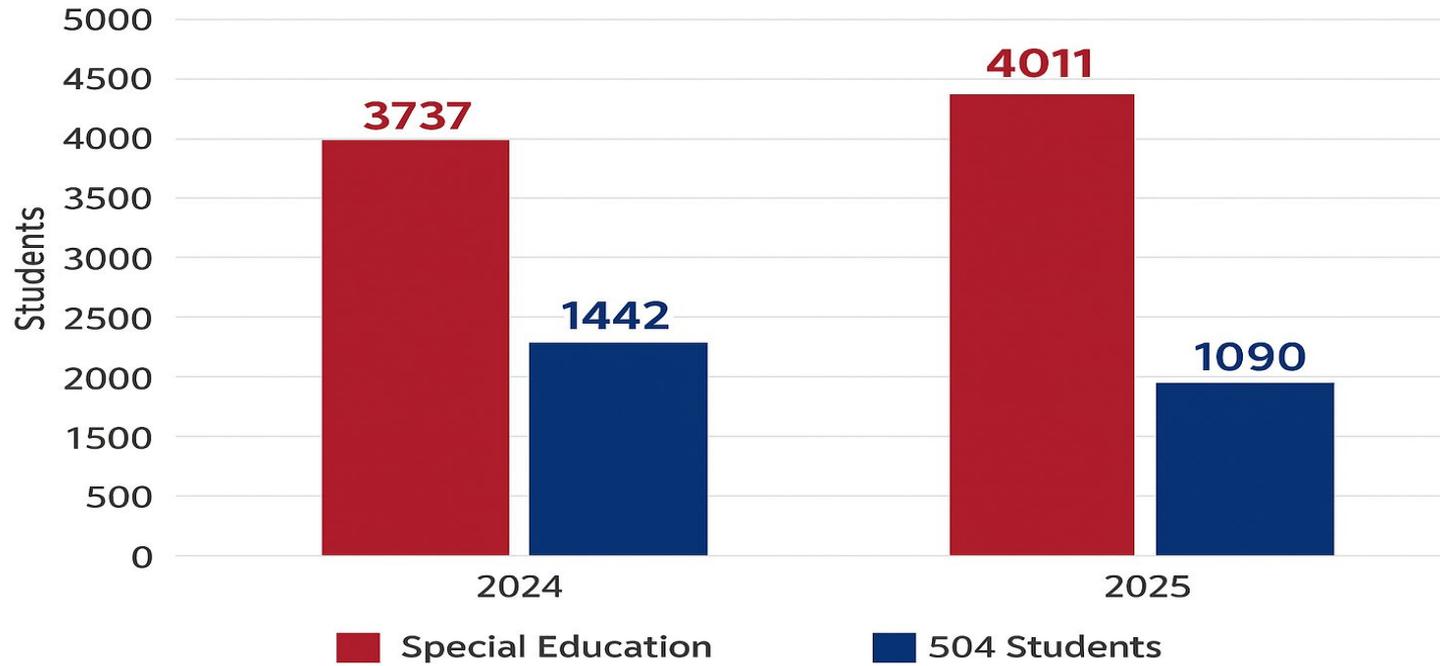
Autism Support Teachers
Behavior Support Teachers
Deaf, Hard-of-Hearing Teachers
Dyslexia Teachers
Homebound Teachers
LEAP Teachers
Life Skills Teachers
Resource/Inclusion Teachers
Teachers of the Visually Impaired
Autism Support Paraprofessionals
Behavior Support Paraprofessionals
Inclusion Paraprofessionals
Interveners
Life Skills Paraprofessionals
Speech Facilitators



Primary Disability Categories

- Autism: 600
- Deaf-Blind: 2
- Deaf, Hard-Of-Hearing: 34
- Developmental Delay: 15
- Emotional Disturbance: 152
- Intellectual Disability: 389
- Non-Categorical Early Childhood: 95
- Orthopedic Impairment: 18
- Other Health Impairment: 430
- Specific Learning Disability: 1,545
- Speech Language Disorder: 703
- Traumatic Brain Injury: 9
- Visual Impairment: 19





Student Program Data

Dyslexia

- Identified: 1,589
- Currently Serviced: 781

Speech Therapy

- Identified: 1,695
- Speech Therapy In Person: 1,245
- Speech Therapy Virtual: 450



2025 Assessment Data

- Initial referrals: 369
- Completed initial referrals: 148
- Completed Re-evaluations: 259
- Did Not Qualify: 22



Curriculum Resources

- Everway Life Skills (N2Y)
 - Provides differentiated, standards-aligned evidence-based instructional resources.
- Goalbook
 - Supports teachers in developing individualized education plan (IEPs) goals that support individual student needs.
- Teachtown
 - Social and emotional support.

- Take Flight
 - Orton Gillingham
- Reading by Design
 - Orton Gillingham

The Orton Gillingham approach is a multisensory, structured, and sequential method for teaching literacy skills, such as reading, writing, and spelling.



Next Steps

Professional Development

- Admission, Review, and Dismissal Process (ARD)
- Classroom Management
- Continuum of Services
- Dyslexia and Related Disorders
- Frontline
- Multi-Tiered System of Supports (MTSS)
- Servicing Students in General Education
- Structured Classrooms

Parent Involvement

- Increase Meaningful Participation
- Parent Advisory Council
- Transition Fair

Funding

- Strategic Staffing
- PEIMS Verification (6 weeks)
- Random Moment Time Study (RMT)
- School Health and Related Services (SHARS)





E. Turnaround Progress Plan Update for De Zavala Elementary & Bunche Elementary
Presenter: Tricia Teran & Fallon McLane

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Midland Independent School District

BOARD OF TRUSTEES AGENDA

Meeting Date: November 18, 2025

Presented by: Tricia Teran & Fallon McLane, Principal Supervisors

Subject: Turnaround Progress Plan Update for DeZavala Elementary & Bunche Elementary

District Report

Executive Summary

This informational report provides an update on the revised turnaround plans for Bunche Elementary and De Zavala Elementary, which were formally accepted by the Texas Education Agency (TEA) on October 8, 2025. The report highlights measurable progress achieved under the STEM and College and Career Prep models and outlines sustained strategies designed to ensure continued academic growth and long-term campus success.

The district's work is guided by Board Policy AE(LOCAL), which emphasizes the mission of ensuring high levels of student achievement through effective instruction, continuous improvement, and equitable access to quality education. Additionally, the turnaround initiatives directly align with Board Policy BQ(LOCAL) by adhering to structured planning and data-driven decision-making processes that engage key stakeholders across all levels of the organization.

This report is presented for informational purposes only and does not require board action at this time.



**Turnaround Plan Update
De Zavala and Bunche
Elementary**

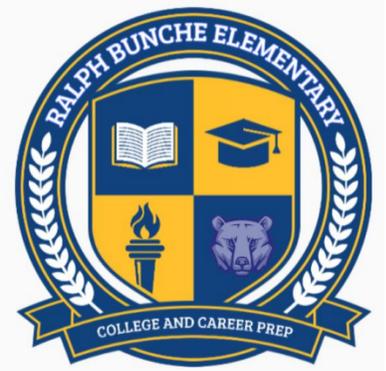


Bunche Elementary

Update



School Improvement



Strategies

- Effective Instruction through the implementation of Teach Like a Champion Strategies.
- Consistent coaching and support from Principal Supervisor & District Level Support from Chief Academic Officer.
- Contextualized College and Career Prep Model
- Individual Student Growth Trackers
- Professional Learning Communities

Progress Update

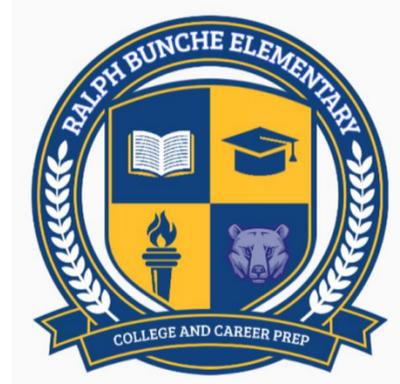
- Lesson internalization refinement through Teaching and Learning
- Teach Like a Champion Action Plan and District PD offered to MCLs and Campus leaders.
- College and Career Prep Model Fidelity of Implementation -Texas Tech University.
- Student growth trackers and student-teacher conferences
- Targeted intervention and after-school tutorials

Turnaround Plan Updates



Turnaround Plan Areas of Improvement	Turnaround Plan Revisions
Administrator Experience	The principal supervisor will be working directly with the campus principal daily and oversee the implementation of yearly milestones and strategies within the Turnaround Plan.
Performance Management Strategy	Clearly defined how data metrics and progress would be tracked amongst campus and district personnel.
Explanation of how High Quality Instructional Materials will be implemented and delivered	More in depth detail of professional learning delivered to the instructional staff regarding instructional planning utilizing High Quality Instructional Materials and Teach Like a Champion instructional strategies.

Performance Management



Board Goal A: All students performing at or above grade level on STAAR assessments from third grade through graduation or on equivalent end-of-year assessment in grades prekindergarten through second grade in accordance BQ(LOCAL).

Grade	Subject	Baseline 2025	2026 Goal	2027 Goal	2028 Goal	2029 Goal	2030 Goal
PreK	Reading	87%	90%	93%	95%	97%	100%
	Math	92%	95%	95%	95%	97%	100%
Kinder	Reading	18%	75%	80%	85%	85%	85%
	Math	6%	60%	65%	70%	75%	80%
1st	Reading	12%	65%	70%	75%	80%	85%
	Math	6%	60%	65%	70%	75%	80%
2nd	Reading	17%	70%	75%	80%	85%	85%
	Math	7%	60%	65%	70%	75%	80%
3rd	Reading	19%	30%	40%	48%	55%	60%
	Math	26%	38%	44%	50%	55%	65%
4th	Reading	20%	40%	46%	To be determined pending legislative action on STAAR test.		
	Math	30%	50%	58%			
5th	Reading	32%	50%	57%			
	Math	34%	50%	58%			
	Science	15%	40%	46%			
6th	Reading	26%	40%	55%			
	Math	19%	40%	55%			

B or Above in Domain I

Board Goal B: The District and all Campuses maintaining a B or above in Domain I of the Texas A-F Accountability System.

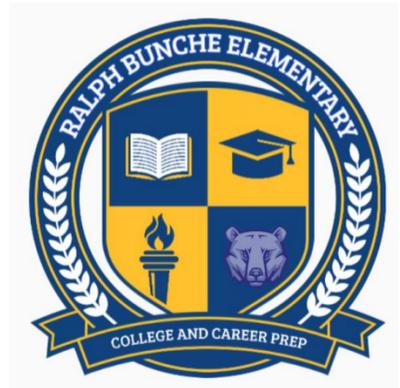
	Performance Objectives	Baseline 2025	2026 Goal	2027 Goal	2028 Goal	2029 Goal	2030 Goal
Domain 1	Beginning June 2026, the campus will increase Domain I performance by 3 percentage points each year, contributing to the districtwide goal of increasing the number of campuses earning a rating of B or higher under the Texas A-F Accountability System.	56%	59%	62%	To be determined pending legislative action on STAAR test.		

Staff Highlights & Progress



- Principal Supervisor and Principal Actions:
 - Campus Goal Setting- Domain 3
 - College & Career Prep Model Implementation with Education Elements
 - Strategic Staffing Updates
 - Teach Like a Champion Action Plan with Multi-Classroom Leaders
 - Data Management Professional Learning
 - Strategic Tier 2 Intervention based on iReady Data
- Strategic Staffing
 - Revised Opportunity Culture plan to include two high quality MCL-II teachers with a proven track record
 - 2025-2026 staff changes:
 - 53% to 61% certified instructional staff members
 - All non-certified and novice instructional staff are supported by MCLs
 - Certified counselor who supports the 6th grade C3 (College and Career Connections) partnership and will expand workforce pathways to 4th and 5th grades.

Professional Learning Communities



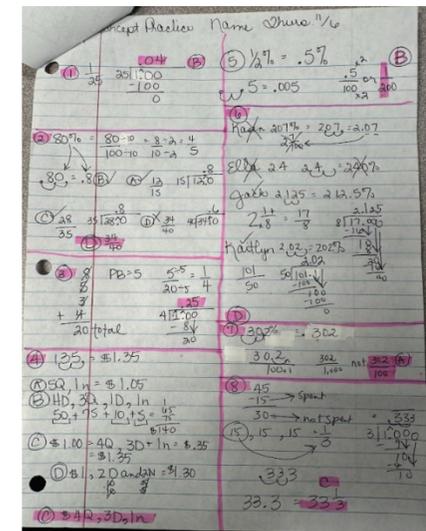
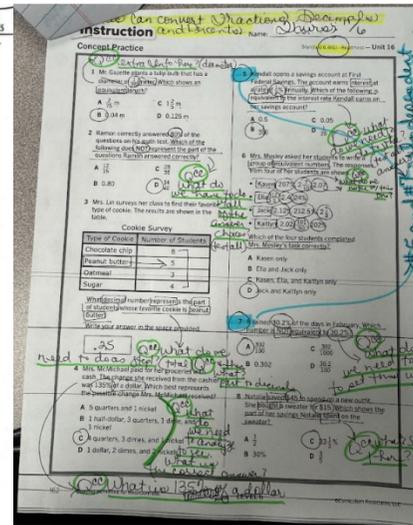
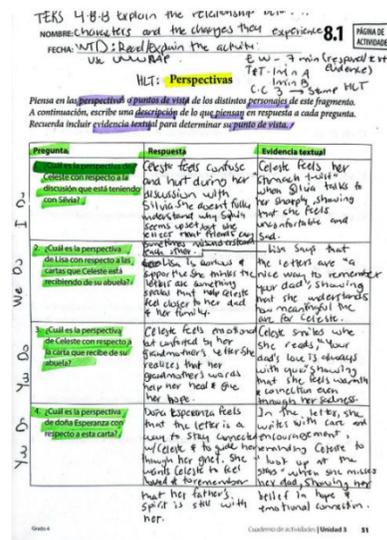
- Teach Like a Champion Action Plan
- Lesson Internalization Reset
 - Making Thinking Visible
 - Effective Direct Instruction
- Education Elements Walkthrough Feedback
- Texas Tech Fidelity of Implementation Feedback
- Region 18 Fall Site Visit Feedback

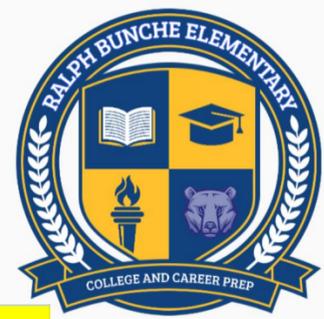
Let's Practice - Script Your Think Aloud

- Identify the Target Focus / TEKS Skill
- Create a Clear Learning Objective
- Plan Vocabulary Instruction
- Plan Background Knowledge Activation
- Plan the Chunks of the Model ("I Do")
- Prepare Questions to Stop and Ask
- Plan Interactive / Engagement Opportunities



Planning Guide





Short Cycle Intervention

- Campus Improvement Plan Update- November
- Domain 3 Data Tracking and Goal Setting- 18 week assessment
- Tier 2 Intervention Tracking and Performance Management
- CFU Student Data Trackers and Goal-Setting Conferences
- Public Displays of Data:
 - iReady Data Trackers
 - Daily Mastery Trackers

Math STAAR 2025	Score	2026 Goal	Score	Fall 2025 Benchmark	Score	Spring 2026 Benchmark	Score	CFU 1 & 2	CFU 3
Masters	78%	Masters	90%					83	90
Did Not Meet	38%	Approaches	55%					83	50
Meets	59%	Masters	83%					75	70
Masters	84%	Masters	95%					91	80
Did Not Meet	16%	Approaches	43%					33	0
Meets	62%	Masters	83%					33	55
Did Not Meet	22%	Approaches	43%					16	20
Did Not Meet	32%	Approaches	50%					41	60
Approaches	49%	Meets	65%					66	0
Did Not Meet	32%	Approaches	50%					58	20
Masters	84%	Masters	95%					100	90
Did Not Meet	38%	Approaches	55%					66	50
Did Not Meet	27%	Approaches	50%					50	40
Approaches	51%	Meets	65%					75	90
Approaches	41%	Meets	65%					66	20
Did Not Meet	11%	Approaches	43%					50	40
Approaches	24%	Meets	65%					75	10
Meets	76%	Masters	83%					83	60
Did Not Meet	19%	Approaches	43%					50	0
Did Not Meet	30%	Approaches	45%					41	40

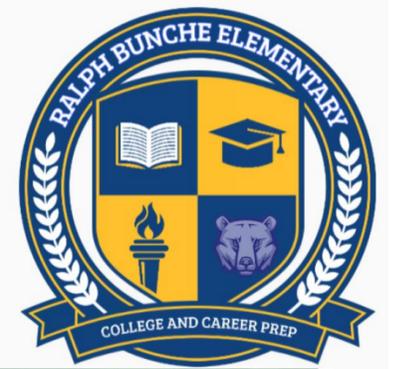
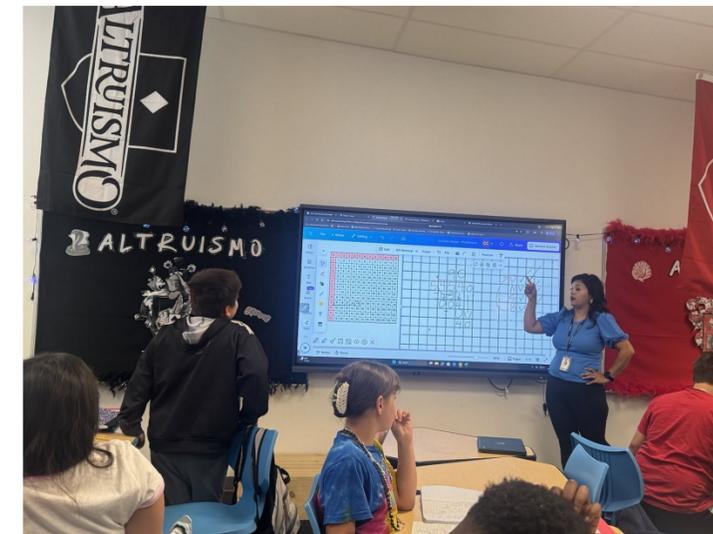
RUBRIC K-2 READING, MATH

Needs improvement	Approaching Proficient	Proficient	Exemplar
Teacher Moves			
Teacher is: <ul style="list-style-type: none"> <input type="checkbox"/> not providing intervention <input type="checkbox"/> at desk or doing "housekeeping" (grading papers, organizing, planning) <input type="checkbox"/> operating on the fly/has no clear objective <input type="checkbox"/> providing instruction that is not tied to data <input type="checkbox"/> not maintaining documentation or anecdotal records <input type="checkbox"/> No "I Can..." statements for stations and there is no practice of mini-lesson instruction. <input type="checkbox"/> The students not in the small group are provided stations which are 	Teacher is: <ul style="list-style-type: none"> <input type="checkbox"/> Providing small group instruction, but other students are engaged in tasks that meet very little rigor or are not highly essential. <input type="checkbox"/> not maintaining documentation for most students. <input type="checkbox"/> Some stations have "I Can..." statements and a few practice mini-lesson instructions. <input type="checkbox"/> The students not in the small group are provided stations which are tied to grade level TEKS. The activity options are known to some students through 'Goal Setting Conference' held between teacher and students. 	Teacher is: <ul style="list-style-type: none"> <input type="checkbox"/> Providing small group instruction, but other students are engaged in tasks that are essential. <input type="checkbox"/> Is maintaining documentation for all students. <input type="checkbox"/> Most stations have "I Can..." statements and some practice mini-lesson instructions. <input type="checkbox"/> The students not in the teacher led group are provided a choice of stations which meet whole class TEKS needs identified through data disaggregation. The activity options are known to most students through 'Goal Setting Conference' held between teacher and students. 	Teacher is: <ul style="list-style-type: none"> <input type="checkbox"/> With their group while other students are working on enrichment or intervention quietly. <input type="checkbox"/> Clear objective and goal <input type="checkbox"/> Taking anecdotal records and/or conferencing. <input type="checkbox"/> All stations have "I Can..." statements and practice mini-lesson instruction. <input type="checkbox"/> The students not in the teacher's group are provided a choice of stations which meet specific needs identified through data disaggregation. The activity options are known to students through 'Goal Setting Conference' held between teacher and each student.



College and Career Prep

- Education Elements Feedback
 - **Instructional Focus:** Contextualize College and Career Prep within daily instruction
 - Strong Tier I Instruction
 - Productive Struggle
 - Questioning
 - Collaboration
 - Goal-Setting- Students name their future career as they track data and conference with teachers
 - Midland College C3 Partnership
 - School Action Fund Committee
 - Ralph Bunche Global Leadership Career Week



C3 College & Career Connections

What is C3?
College & Career Connections (C3) brings Midland College coaches into MISD schools to help 6th-12th-grade students and families explore college and career options — one-on-one, right on their campus.

What Students Say About C3

"My C3 coach guided me through college applications and helped me feel confident about my plans after high school."

"My C3 coach helped me successfully get things together for me, and helped me get an amazing scholarship!"

"My C3 coach made all of the information very easily accessible and was very quick with responses and very helpful."

"My C3 coach helped me know what classes I should take and helped me to be on the right track for school."

"I didn't really know what to do after school, but C3 helped me figure that out."

Scan the code to learn more about C3: midland.edu/c3

Midland College | MISD

COLLEGE AND CAREER WEEK

Monday: Dress for your future career

Tuesday: Dress in your future college colors head to toe

Wednesday: Wear camo to represent a future in the military

Thursday: Wear sunglasses because your future is so bright

Friday: Wear a hat to show you have your thinking cap on for your future



S T E M

SCIENCE



TECHNOLOGY



ENGINEERING



MATHEMATICS

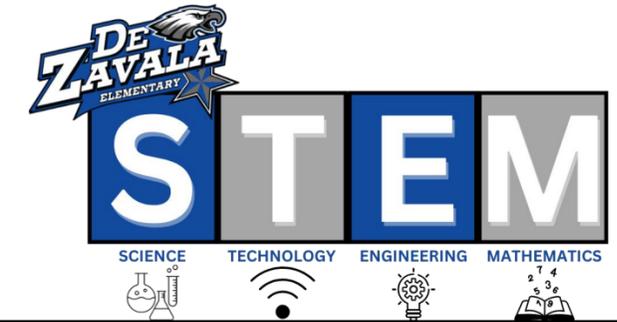


De Zavala Elementary

Update



School Improvement



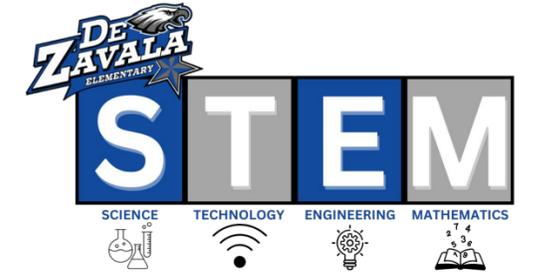
Strategies

- Effective Instruction through the implementation of Teach Like a Champion Strategies.
- Continued Consistent Coaching and support from Principal Supervisor & District Level Support from Chief Academic Officer.
- Inquiry Based Learning STEM Model.
- Individual Student Growth Trackers
- Professional Learning Communities

Progress Update

- Multi Classroom Teachers and Campus leaders attend Monthly Teach like a Champion professional development.
- Consistent coaching and support from Principal supervisor and Chief academic officer.
- Inquiry Based Learning STEM Model Fidelity of Implementation -Texas Tech University.
- Daily rehearsals and Consistent professional learning communities .
- Individual Student Growth Trackers lead to targeted intervention.

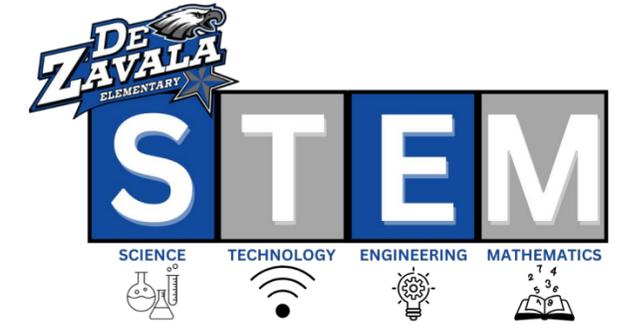
Performance Management



Board Goal A: All students, and Dyslexia students, performing at or above grade level on STAAR assessments from third grade through graduation or on equivalent end-of-year assessment in grades prekindergarten through second grade in accordance BQ(LOCAL). Student data shall be disaggregated as required by state or federal law.

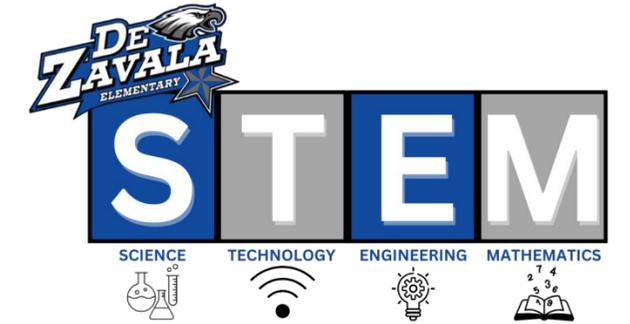
Goal	Grade	Board Goals	Baseline 2025	2026 Target	2026 Actual	2027 Target	2027 Actual	2028 Target	2028 Actual	2029 Target	2029 Actual	2030 Target	2030 Actual
A	PreK	The percentage of PreK students performing at grade in ELAR will increase from 92% to 97% by 2030.	92%	97%		98%		100%		100%		100%	
		The percentage of PreK students performing at grade level in Math will increase from 98% to 100% by 2030.	98%	100%		100%		100%		100%		100%	
A	Kinder	The percentage of Kinder students performing at grade in ELAR will increase from 78% to 83% by 2030.	78%	83%		88%		93%		98%		100%	
		The percentage of Kinder students performing at grade level in Math will increase from 58% to 63% by 2030.	58%	63%		68%		73%		78%		83%	
A	1st	The percentage of 1st grade students performing at grade in ELAR will increase from 63% to 68% by 2030.	63%	68%		73%		78%		83%		88%	
		The percentage of 1st grade students performing at grade level in Math will increase from 56% to 61% by 2030.	56%	61%		66%		71%		76%		81%	
A	2nd	The percentage of 2nd grade students performing at grade in ELAR will increase from 71% to 76% by 2030.	71%	76%		81%		86%		91%		96%	
		The percentage of 2nd students performing at grade level in Math will increase from 37% to 42% by 2030.	37%	50%		55%		60%		65%		70%	
		The percentage of 3rd-grade students who score Meets Grade Level Performance or above on the Reading Language Arts STAAR assessment will											

Staff Highlights & Progress



- Principal Supervisor and Principal Actions:
 - Campus Goal Setting- Domain 3
 - STEM Model Implementation with Education Elements
 - Strategic Staffing Updates
 - Teach Like a Champion Action Plan with Multi-Classroom Leaders (2 New MCLS)
 - Professional Learning
 - Strategic Tier 2 Intervention based on iReady Data
 - TIA- 6 teachers with 3 more pending

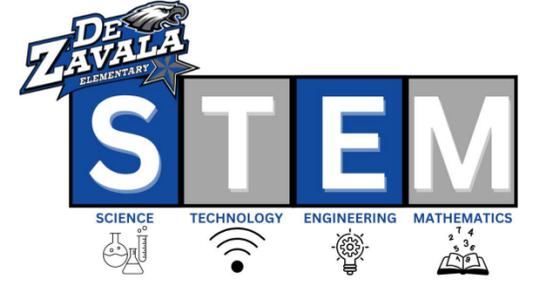
Current Focus: Rehearsals and Modeling Our Thinking



- Teach Like a Champion Action Plan
- Lesson Internalization Reset
 - Making Thinking Visible
 - Effective Direct Instruction
- Education Elements Walkthrough Feedback
- Texas Tech Fidelity of Implementation Feedback
- Region 18 Fall Site Visit Feedback



Assessment, Data Analysis, Reassessments



A	B		C		D		E		F	
	Date		Week		OCTOBER					
	2025	October	4							
	Monday	Tuesday	Wednesday	Thursday	Friday					
	27	28	29	30	31					
L. Duarte										
Lizcano										
Rivera										
Carrasco			Unit 2 RLA CFU Assessment	Unit 2 RLA CFU Assessment						
Memahan	Unit 2 ECR		Data Dig							

Unit Checks for Understanding
Subject:

Teacher:
Subject:

Unit Checks for Understanding
Subject:

How well did the class do as a whole?

Compared to Goal:

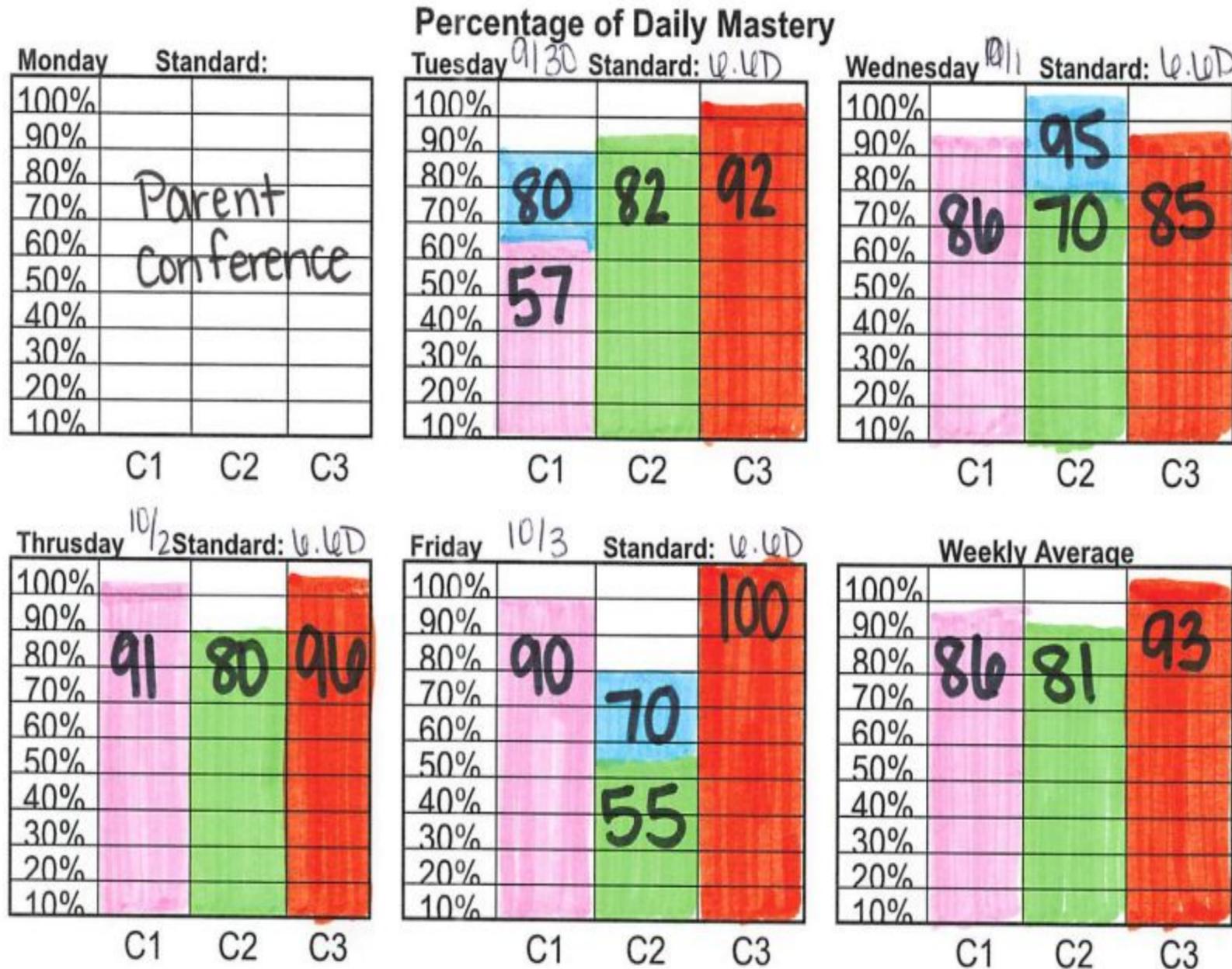
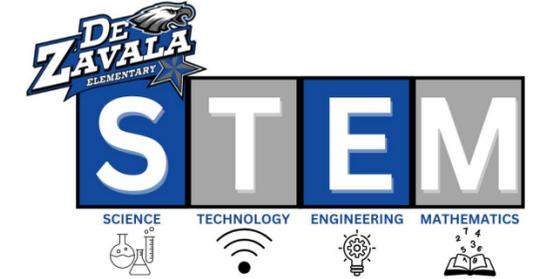
What are the strengths and weaknesses in the essential standards?

Essential Standard:										
Amount of questions										
Data:										
Frequency Distribution :										

- Frequency Distribution [Lead4ward](#)

Where do we need to work the most?

Short Cycle Intervention and Daily Mastery Tracker



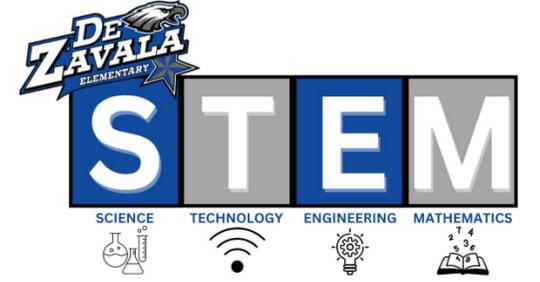
	2025 STAAR Score	2025 Performance	2026 STAAR Score Percent	2026 STAAR Performance Growth Goal 75% of Students	60% CFU Unit 1/2 IPace Value/ Compare and Order Numbers	70% CFU Unit 3/4	CFU
	42.50%	Approaches Low	62%	HA	58.3	91.67	
	45%	Approaches Low	62%	HA	100	66.67	
Isai*	45%	Approaches Low	62%	HA	58.3	66.67	
	47.50%	Approaches Low	62%	HA	41.7	91.67	
	50%	Approaches High	73%	MEETS	58.3	75	
	50%	Approaches High	73%	MEETS	50	75	
	50%	Approaches High	73%	MEETS	83.3	91.67	
	52.50%	Approaches High	73%	MEETS	Abs	66.67	
	52.50%	Approaches High	73%	MEETS	Inc	66.67	
eri*	55%	Approaches High	73%	MEETS	Abs	66.67	
	57.50%	Approaches High	73%	MEETS	58.3	58.33	
	57.50%	Approaches High	73%	MEETS	Abs	75	
	57.50%	Approaches High	73%	MEETS	83.3	66.67	
	60%	Meets	73%	MEETS	41.2	75	
	62.50%	Meets	73%	MEETS	50	75	
	65%	Meets	73%	MEETS	50	83.33	
	65%	Meets	73%	MEETS	91.7	91.67	
	65%	Meets	73%	MEETS	83.3	91.67	
n*	67.50%	Meets	73%	MEETS	50	75	
	67.50%	Meets	73%	MEETS	83.3	91.67	
	67.50%	Meets	73%	MEETS	Abs	83.33	
	67.50%	Meets	73%	MEETS	83.3	91.67	
	67.50%	Meets	73%	MEETS	Inc	66.67	
	70%	Meets	73%	MEETS	25	83.33	
	72.50%	Meets	73%	MEETS	50	91.67	
	72.50%	Meets	73%	MEETS	83.3	75	
	72.50%	Meets	73%	MEETS	66.7	83.33	

3rd Miranda Achievement 3rd Miranda Achievement 4th Barros Growth 4th Barros Achievement

SAF Committee and STEM Pedagogy Scorecard

	A	B	C	D	E	F	G	H	I	J
<p style="text-align: center;">Explore, Innovate, Apply</p> <p style="text-align: center;">Mission: The aim of De Zavala Elementary School is to inspire a passion for STEM learning in a dynamic environment where students actively explore, innovate, and apply their knowledge to real world challenges.</p>										
Teachers	What to Do Cycle			Active Observation			Engage all Students: MOP Cycle			
	Culture of Error	Least Invasive Intervention	Positive Narration	Communicate Clear Look Fors	Monitoring pathway	In the moment feedback	1st: Everybody Writes	2nd: Turn & talks	3rd: Cold Call	
PK										
Avila										
Wetz	3	3	3	3	3	3	3	3	1	3
Cepeda	2	3	3	3	3	3	3	3	3	3
Kinder										
Vallarta										
Jimenez										
First Grade										
Magallanes										
Lujan										
Abegunde	1	3	3	3	3	3	3	3	0	3
Second Grade										
Diaz										
Castillo	2	3	3	2	3	3	3	3	2	3
Christensen										
Third Grade										
Lee										

Inquiry Based Learning, Cross Curricular Connections, and Push for Accomplished/Distinguished Ratings in T-TESS



State of Matter

Yo Aprendí sobre
 ciencia de mezclas
 1. ¿un cereal si se puede separar pero una limonada que contiene azúcar y limón no se puede separar? Porque el azúcar contiene polvo y el limón contiene jugo así se separa y el cereal si se puede separar por que los cereales se pueden separar de la leche.

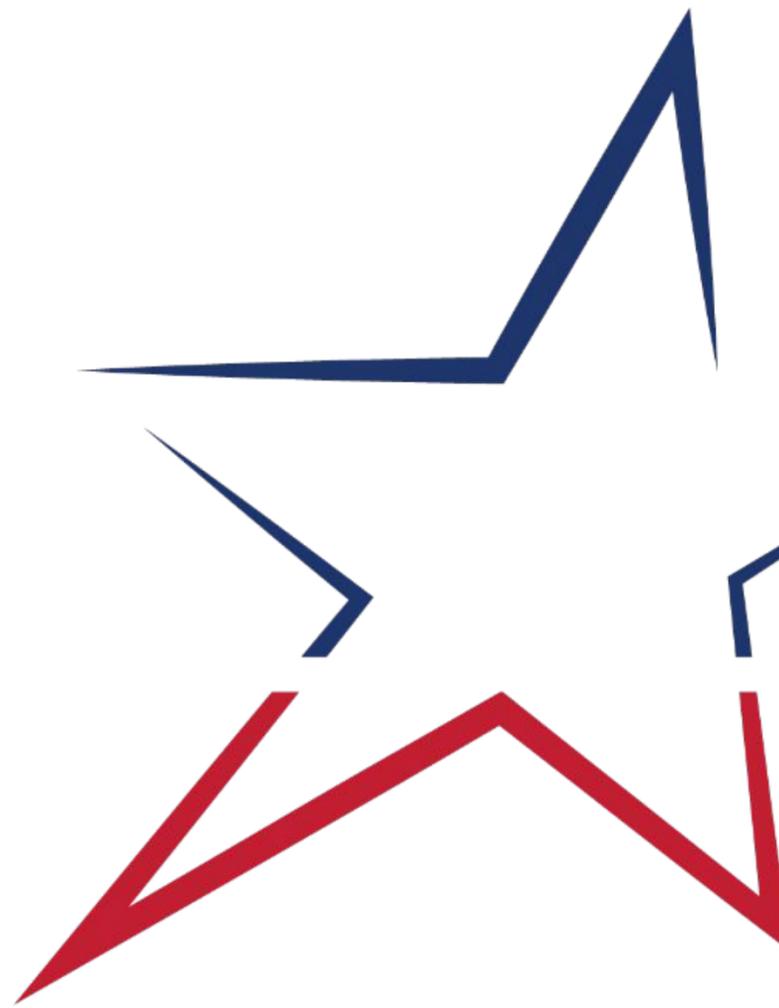
2. Flotancia Agua o no flota sólidos líquidos y gases lo que flota en el agua por ejemplo una pelota solo con aire flota en la agua y un tornillo no flota por que tiene peso.

3. Temperatura Lo caliente o frío. Lo caliente tiene calientura que sube pero la fría tiene una calientura muy baja y la temperatura baja la temperatura.

4. Solutos y solventes La sal y la agua la sal se desuelve en la agua si cambia la agua se queda un líquido no cambia la azúcar desuelve en la agua antes que no se mira la agua es todavía líquido.

¿Cuáles son las características de los líquidos?
 * Los sólidos tienen forma definida y volumen fijo.
 * Los líquidos tienen volumen definido, pero no forma propia se adaptan al recipiente que los contiene.
 * Como diferencia la densidad de las partículas en sólidos, líquidos y gases?
 * Sólidos → partículas muy juntas alta densidad.
 * Líquidos → partículas cercanas pero con libertad de movimiento, densidad media.
 * Gases → partículas muy separadas y en movimiento, baja densidad.
 ¿Qué es la materia y que ejemplos puedes?
 * Sólido: Piedra, madera, hierro.
 * Líquido: Agua, leche, aceite.
 * Gas: oxígeno, dióxido de carbono, vapor de agua.

The activity area includes a wooden table with several educational materials. On the table, there are colorful building blocks, a string-and-button structure, and several cards with illustrations of a house, a barn, and a cat. A blue grid banner hangs on the wall behind the table.



**EXCELLENCE IN
ACTION**



F. Turnaround Plan Based on the 2025 Accountability Rating for Legacy Freshman
High School

232

Presenter: Cyndi Pyles



Midland Independent School District

BOARD OF TRUSTEES AGENDA

Meeting Date: November 18, 2025
Presented by: Cyndi Pyles, Principal Supervisor
Subject: Turnaround Plan Based on 2025 Accountability Rating for Legacy Freshman High School

District Report

Executive Summary

In accordance with requirements set forth by the Texas Education Agency (TEA), district and campus leadership will present the Turnaround Plan Process and Turnaround Plan for Legacy Freshman High School. This follows the release of 2025 accountability ratings.

TEA annually ranks all Title I campuses based on Closing the Gaps scaled scores. Title I campuses which rank in their school type's bottom five percent are identified for Comprehensive Support and Improvement (CSI). The first time a school meets CSI-Low Performance criteria, the campus is identified CSI-Identified. Each following year a school is identified for CSI, they are CSI-Reidentified.

Legacy Freshman High School is Reidentified Comprehensive Support and Improvement due to low performance in Domain III, Closing the Gaps. As a result, TEA mandates the submission and implementation of a Turnaround Plan designed to address performance deficiencies and improve student outcomes.



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Legacy Freshman High School



Turnaround Plan (TAP)

November 2025

Campus Administration Team:

Principal: Misty Ring

Assistant Principals: Sara Anderson, Cecilia Herrera, and Cody McGuire

Principal Supervisor: Cyndi Pyles

Timeline for Development and Review of Plan Found on Page 8



Legacy Freshman Turnaround Plan (TAP)

TEA annually ranks all Title I campuses based on Closing the Gaps scaled scores. Title I campuses which rank in their school type’s bottom five percent are identified for Comprehensive Support and Improvement, or CSI. The first time a school meets CSI-Low Performance criteria, the campus is identified as CSI-Identified. Each following year a school is identified for CSI, they are CSI-Reidentified.

Legacy Freshman has been Re-identified CSI based on 2025 accountability in Domain III, Closing the Gaps. To meet the Closing the Gaps target, schools must rank above the bottom 5% of Title I campuses in Domain III Closing the Gaps. In 2022, 2024, and 2025, Legacy Freshman did not meet the Closing the Gaps target. The graph below notes the target score by year and the Legacy Freshman score. In 2023, LFHS exceeded the target; therefore in 2023, LFHS was identified as CSI Progress. However, in both 2024 and 2025, the campus did not meet the Closing the Gaps target.

School Year	Closing the Gaps Target Score	LFHS Closing the Gaps Score	Identification
2022	65	39	CSI Identified
2023	47	64	CSI Progress
2024	53	46	CSI Identified
2025	57	43	CSI Reidentified

Turnaround Plan must include specific areas of success criteria:

1. A School Improvement Strategy
2. Progress and Performance Milestones
3. Support and Capacity Building
4. Curriculum and Resources for Implementation
5. Feedback from Key Stakeholders

1. What is Legacy Freshman’s School Improvement Strategy?

Legacy Freshman has selected an overall improvement strategy of **Intensive Curriculum and Instruction Improvements**. This strategy aligns with Midland ISD Board Goals and the Midland ISD Strategic Plan. By improving our curriculum resources and instructional practices, Legacy Freshman will increase performance in Domain III, Closing the Gaps. LFHS is committed to utilizing *STEMscopes* with fidelity in all Algebra I classrooms. Midland ISD



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Teaching and Learning has committed to providing additional weekly support through Content Coordinators to all Legacy Freshman Algebra I and English I classrooms through modeling, unit plans, and district checkpoints. Domain III scores are taken from Domain I, Student Achievement and Domain II, Academic Growth. Domain III examines how particular student groups perform in Student Achievement, Domain I and Academic Growth, Domain II. At the center of Legacy Freshman's Turnaround is **Intensive Curriculum and Instruction Improvements**. Legacy Freshman leadership teams will systematically employ observation and feedback cycles in order to strengthen Tier 1 instruction. Leadership teams include: campus administration, department chairs, and Opportunity Culture teams. This will be accomplished through focus on lesson preparation, rehearsal, and internalization to ensure students are meaningfully engaging in reading, writing, and discourse as students make progress toward their learning targets.

2. What are Legacy Freshman's Progress and Performance Milestones? How will these milestones be monitored?

The re-identification as Comprehensive Support and Improvement requires specific milestones and LFHS has mapped out the 2025-2026 school year based on their Campus Improvement Plan and overall goal to move LFHS from a D rating to a C rated-school in the 2025-2026 school year. Beginning in Summer 2025, the campus reset PLC expectations such as: norms, agendas, planning, and internalization. Algebra I and English I have daily PLCs possible through strategic scheduling within the campus master schedule. Students participate in **Algebra I and English I at least 250 minutes per week**. Opportunity Culture team members facilitate PLCs and work with Department Leads to ensure time is effectively used and teachers have the support to deliver high quality instruction. Algebra I teachers and campus leadership attended summer professional development regarding STEMscopes to introduce the curriculum and resources allowing teams additional time to become familiar with the **High Quality Instruction Materials (HQIM)**, its pacing, and teacher resources.

Beginning-of-year professional development included the launch of Legacy Freshman's campus professional learning plan which includes regular communication of classroom observation look fors and trends. **Teach Like a Champion (TLAC)** techniques serve as the foundation of the plan. Legacy Freshman TLAC team members attend monthly training and turn their learning around at the campus level. In ongoing campus professional development, leadership teams train on effective lesson preparation and teachers engage in guided practice using TLAC-aligned lesson internalization strategies. This training helps establish a common understanding of high-quality planning expectations and ensures instruction is aligned and intentional.

Beginning week two of the school year, campus administration began conducting and calibrating instructional walkthroughs organized through a shared weekly plan. Teachers receive a walkthrough at least once every two weeks. Written feedback for all observations is provided through the *Grow* platform on the same day as the classroom visit. This feedback is ensured to be



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timely and aligned with the campus's current instructional look-fors for the week. Following every observation, the campus administrator will schedule a face-to-face check-in with the teacher. While not every check-in requires a full coaching conversation, this interaction is a dedicated time to ensure the written feedback is clear, to address any questions, and to positively impact future instruction. During the Spring 2026 semester, LFHS will develop a system for tracking instructional action steps stemming from the observation feedback and follow-up conversations. This effort includes ensuring administrators engage in full observation feedback cycles where they provide targeted coaching on priority action steps for teachers in the differentiated support tiers. Teachers are tiered and observed based on the need for targeted support and observed trends.

To help set the campus culture, early observation look fors focus on elements addressed in beginning-of-year professional development and continue to expand through additional professional development, implementation, and as specific needs arise. Each Friday before school, identified teachers are required to attend Friday Focus to receive targeted support based on classroom observations.

Friday Focus is principal led and driven entirely to refine instructional delivery through professional development related to direct instruction, modeling, guided practice, and rehearsal for teachers.

Legacy Freshman uses STEMscopes planning tools and unit assessments to collect data and differentiate instruction based on results. District Unit Assessments are administered at the end of each unit to measure mastery of recently taught standards.

Legacy Freshman follows the Midland ISD Assessment Calendar. This district calendar includes district checkpoints, NWEA MAP Assessments, and semester exams. Teachers utilize these tools, in addition to 8th grade STAAR performance, to set student growth goals and measure progress towards these goals to adjust instruction throughout the school year.

Only 12.81% of LFHS's current 9th grade Algebra I students met standard on their 8th grade STAAR. Data checkpoints are showing an increase in meets performance on district CFU's. Meets percentages are from 46-52%, which is a dramatic increase from how these current LFHS students performed on their 8th Grade STAAR test last school year. Masters percentages on unit assessments are also showing an increase from 8th Grade STAAR; however, LFHS recognizes these early results are snapshots of information students have learned this semester. In order to continue this positive momentum on a larger scale of meeting grade-level standards, LFHS has developed a plan spiraling past TEKS into new units, which allows the team to monitor the



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progress on previously taught TEKS. Mini reteach lessons throughout the new units allow for spiraling and interventions as needed.

42% of LFHS’s current 9th grade English I students met standard on their 8th grade STAAR. English I teachers use the district provided textbook, scope and sequence, district checkpoints, and campus developed assessments. After early year unit assessments, students are averaging 33% meeting on English I checkpoints.

In both Algebra I and English I, district Content Coordinators support one-day per week in all areas related to instructional planning and delivery. Semester Exams are administered at the end of each semester in Algebra I and English I to measure cumulative mastery. Both district checkpoints and semester exams allow teachers to examine individual student performance on tested standards to identify strengths and gaps, reteach skills, and plan for interventions or enrichments. Campus Leadership Teams and the Principal Supervisor review data from district assessments to drive instructional improvements and interventions.

Student Outcome Goals and Alignment:

Legacy Freshman Scorecard 2026-2030

Legacy Freshman All Students Testing Goals							
							
Board Goal A: All students performing at or above grade level on STAAR assessments from third grade through graduation or on equivalent end-of-year assessment in grades prekindergarten through second grade in accordance BQ(LOCAL).							
Grade	Subject	Baseline 2025	2026 Goal	2027 Goal	2028 Goal	2029 Goal	2030 Goal
English I	English I	41%	44%	48%	To be determined pending legislative action on STAAR test.		
Algebra I	Algebra I	16%	38%	43%			
Biology	Biology	83%	90%	92%			
B or Above in Domain I							
Board Goal B: The District and all Campuses maintaining a B or above in Domain I of the Texas A-F Accountability System.							
	Performance Objectives	Baseline 2025	2026 Goal	2027 Goal	2028 Goal	2029 Goal	2030 Goal
Domain 1	Beginning June 2026, the campus will increase Domain I performance by 3 percentage points each year, contributing to the districtwide goal of increasing the number of campuses earning a rating of B or higher under the Texas A-F Accountability System.	69%	72%	75%	To be determined pending legislative action on STAAR test.		
Campus All High Quality Teachers							
Board Goal D: All students will be taught each day by a high-quality teacher who is rigorously coached and regularly evaluated specifically on meeting the Board's adopted Student Outcome Goals in BQ(LOCAL), and delivering instruction aligned with the Texas Essential Knowledge and Skills (TEKS).							
	Performance Objectives	Baseline 2025	2026 Goal	2027 Goal	2028 Goal	2029 Goal	2030 Goal
High Quality	The percentage of TIA eligible teachers will increase from % to % by 2030.						
	The Percentage of certified teachers will increase from 65% to 80 % by 2030.	65%	68%	71%	74%	77%	80%
BQ (Local) EXHIBIT 1 Campus: Board Goal Annual Targets							

By the end of the 2025-2026 school year, LFHS set goals to move Algebra I meets from 16% to 38% and English I students performing at meets from 41% to 44%.



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3. What Support and Capacity Building is provided?

District Leadership met with TEA on September 22, 2025 for guidance in creation of this plan, timelines, and provided supportive resources to aid in the plan's development. A Region 18 School Improvement Consultant was assigned to support Legacy Freshman in the development and submission of this plan.

Milestone progress data will be disaggregated through, at a minimum, a monthly meeting between the campus Principal, Mrs. Ring, and the Principal Supervisor, Mrs. Pyles. During this recurring review, the leaders will assess the status of milestone completion, analyze trends identified in classroom observations and PLC team meetings artifacts, and measure the progress toward student learning goals.

The data gathered from each meeting between Principal and Principal Supervisor will inform necessary adjustments to the continuous improvement strategy, which may include modifying the frequency of the observation cadence or implementing targeted professional development to address identified needs. Mrs. Pyles provides weekly support and coaching at Legacy Freshman.

District and campus leaders will ensure successful implementation through consistent data analysis, observation, and progress monitoring. Campus instructional leaders will collect and analyze Math and English I unit and district-created assessment data to measure progress toward student performance goals. They will also conduct and document observation feedback cycles, tracking teacher implementation of instructional strategies that promote rigorous instruction.

Misty Ring is in her seventeenth year with Midland ISD, with ten of those years in school administration and six as a head principal. She previously served as a high school associate principal and principal of another freshman campus before leading LFHS. Earlier in her career, she taught English I and both witnessed and participated in the critical work of school improvement. As a department chair and later as an instructional specialist, she helped launch professional learning communities, gaining a deep understanding of how structured teacher collaboration drives student success. Now in her second year as LFHS principal, Mrs. Ring has received consistent positive feedback for strengthening campus culture and implementing systems that support both teacher growth and student achievement. Her experience provides valuable insight into the unique dynamics of a freshman-only campus, where each year begins with an entirely new student body.

Cyndi Pyles, LFHS Principal Supervisor, is in her thirteenth year of school administration and third at the district level. Cyndi Pyles has worked at all levels of secondary campuses and was a high school associate principal and head junior high principal. Currently, Cyndi Pyles serves as



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the Executive Director of School Leadership, or Principal Supervisor, overseeing seven high school campuses. Mrs. Pyles was an assistant principal of two campuses during turnaround work, both at a junior high school and a comprehensive high school. Cyndi Pyles participated in work with TEA on improvement plans and monitoring. Both of these campuses exited school improvement while she served as a campus administrator. Beginning in the school year 2023, as a district leader in the School Leadership Department, Cyndi Pyles worked with junior highs, freshmen campuses, and high schools with school improvement efforts.

Performance Management:

At a minimum, Cyndi Pyles reports to the Midland ISD Executive Cabinet progress and work at any D or F rated campus once per semester. Reports include: updates and assessment data related to the comprehensive turnaround plan, staffing assessment, student attendance, and budgetary details regarding school improvement work. District initiatives such as PLC implementation and Teach Like a Champion (TLAC) are included, in addition to specific work related to the campus. The purpose of these reports is to ensure the leads of each district department are informed of their responsibilities and ways to assist campuses, such as LFHS, to ensure we use all resources to improve student achievement. Regular monitoring of district assessments will be presented to Midland ISD Executive Cabinet and Midland ISD School Board as determined by the MISD board reporting calendar.

4. What Curriculum and Resources will be utilized for Implementation?

Legacy Freshman is leveraging all tools available to implement the Turnaround Plan. As mentioned above, the strategy adopted is **Intensive Curriculum and Instruction Improvements**. This includes the Algebra I resource STEMscopes, considered HQIM, and *My Perspectives* for English I. Teach Like a Champion provides professional development supporting effective lesson delivery through minute-by-minute pacing, means of participation, checks for understanding, and step-by-step What To Do (WTD) directions. Together, the physical resource and the pedagogy tools provided through TLAC drive successful resource implementation. The LFHS Leadership Teams and Opportunity Culture Team coach teachers in lesson delivery and lesson internalization and planning. LFHS math teachers received training in Research Based Instructional Strategies (RBIS) in the 2024-2025 school year and English I teachers will begin their RBIS professional development this year. Legacy Freshman's principal also attends monthly TLAC calibrations at other campuses to build capacity in coaching and implementation of effective TLAC strategies.

5. Was Feedback solicited from key Stakeholders? What was the date of the meeting?

Midland ISD assures the Campus Intervention Team (CIT) conducted a public meeting at Legacy Freshman on **October 27, 2025** with the campus principal. Parents and community members



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reviewed the campus performance ratings and the turnaround process. Attendees were provided the opportunity to provide input in the development of Legacy Freshman’s Targeted Improvement Plan (TAP) through a digital survey. The survey asked the following questions:

Survey Responses [HERE](#)

Timeline for Development and Review:

Effective Schools Framework Diagnostic Completed	March 21, 2023
Comprehensive Needs Assessment Completed	June 30, 2025
Campus Improvement Plan Completed	July 30, 2025
Campus Improvement Plan Board Approved	August 26, 2025
Principal Completed School Improvement Orientation	September 13, 2025
Principal Supervisor Completed School Improvement Orientation	September 14, 2025
TEA and MISD Turnaround Assistance Call	September 22, 2025
Met with Region 18 School Improvement Consultant	October 2, 2025
Notice to Stakeholders regarding TAP Requirements	October 19, 2025
Met with Region 18 School Improvement Consultant	October 23, 2025
Stakeholder Meeting and survey responses collected at LFHS	October 27, 2025
Met with Region 18 School Improvement Consultant	November 4, 2025
Met with Region 18 School Improvement Consultant	November 10, 2025
Turnaround Plan Available for Review and Feedback	November 12, 2025
Met with Region 18 School Improvement Consultant	November 13, 2025
Public Hearing to discuss Turnaround Plan	November 18, 2025

G. Offenses Eligible to be Served in a Juvenile Justice Alternative Education Program
(JJAEP)

242

Presenter: Melissa Horner



Midland Independent School District

BOARD OF TRUSTEES AGENDA

Meeting Date: November 18, 2025
Presented by: Melissa Horner, Executive Director of Student Services
Subject: Offenses Eligible to be Served in a Juvenile Alternative Education Program (JJAEP)

District Report

Executive Summary

The purpose of this presentation is to inform the Board of offenses eligible to be served in a Juvenile Justice Alternative Education Program (JJAEP).

There is no Board action required; this item is for information only. This aligns with our district's commitment to ensuring that all students perform on grade level and are progressing toward graduation—college, career, or military ready.

Our district faces the critical challenge of effectively addressing serious student misconduct, underscored by 32 expellable offenses last year and 8 so far this school year that would require JJAEP placement if the facility were available. While new legislation (HB 6) introduces the option of a Virtual Expulsion Program (VEP) for counties lacking a JJAEP—a policy currently awaiting full implementation guidance—the established, proven mechanism remains the Juvenile Justice Alternative Education Program (JJAEP).

Operating under Chapter 37 of the Texas Education Code, the program delivers academic interventions in language arts, mathematics, science, and social studies, ensuring students receive grade-level instruction. Mandatory assignments to a JJAEP occur following serious infractions, discretionary expulsions for off-campus incidents, or court orders due to the expanded list of Title V offenses, which now include:

- Murder
- Capital Murder
- Manslaughter
- Criminally Negligent Homicide
- Kidnapping
- Aggravated Kidnapping
- Indecency with a Child
- Felony Assault
- Sexual Assault
- Aggravated Sexual Assault
- Injury to a Child, Elderly Individual, or Disabled Individual
- Abandoning or Endangering a Child 242
- Deadly Conduct
- Terroristic Threat

- Aiding Suicide
- Tampering with a Consumer Product

By strengthening and utilizing the JJAEP model, we would make a strategic, cost-effective investment that ensures young offenders receive the structured educational interventions necessary to reduce recidivism rates, improve academic growth, and ultimately contribute to safer, more secure communities.



Midland Independent School District

BOARD OF TRUSTEES AGENDA

Meeting Date: November 18, 2025
Presented by: Kara Belew & Mike Leasor
Subject: Board Legal Counsel Protocols

District Report

Executive Summary

Board Policy BDD (LOCAL) states that the Board shall have final authority to retain counsel for the Board or District. This policy also states that the Board shall hire inside or outside counsel to represent and advise the Board only. Based on this policy, Kara Belew and her firm, O’Hanlon, Demerath & Castillo have been retained by the board to represent the board only. Mike Leasor and his firm, Leasor Crass, P.C., have been retained by the Board to represent the District on a daily basis.

Both Ms. Belew and Mr. Leasor will provide the Board with an overview of each respective firm’s responsibilities in representing the Board and the District.

ODC MIDLAND ISD LEGAL SUPPORT



ATTORNEYS AND COUNSELORS AT LAW

Nov. 18, 2025

SCHOOL BOARD POLICY BDD (LOCAL) BOARD COUNSEL DUTIES

- Follow Board Policy and MISD contact with ODC
- Represent the interests of the entire Board
- Assist individual Board members in carrying out their official Board responsibilities

Objectives:

- Highly responsive support, available as needed
- Maintain neutrality
- Provide confidential advice to individual Board members (unless requested)
- Individual Board member motions or resolutions are not disseminated (unless requested)
- Board members may request a formal written, legal opinion for the Board on an issue
- Consult with the Superintendent or other Counsel as appropriate or to represent the Board

ROUTINE MONTHLY LEGAL SUPPORT

- **Review all documents signed by the School Board President**
- **Review agenda language only (not the substance of agenda items)**
 - Note: Counsel does not routinely review the legality of the items voted on by the School Board
- **Assist with grievances before the School Board (if necessary)**
- **Protect Board interests**

NON-ROUTINE BDD (LOCAL) SUPPORT

- **At the request of one or more School Board members**
 - Attend Board meetings (as requested)
 - Provide legal advice to the Board or the District
 - Review school board policies from TEE
 - Review requested documents
 - Research and respond to legal questions
 - Draft or review Board member motions, resolutions, or legal memos
 - Liaison with Superintendent, District Counsel and other entities to protect Board interests

QUESTIONS



10. Action Items

- A. Discussion of and Request for Approval of Budget Amendment #4
Presenter: Tucker Durham

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Midland Independent School District

BOARD OF TRUSTEES AGENDA

Meeting Date: November 18, 2025
Presented by: Tucker Durham, Chief Financial Officer
Subject: Discussion of and Request for Approval of Budget Amendment #4

Action Item

Executive Summary

Annually, school boards are required to approve a budget for three funds. The general fund, the child nutrition fund, and the debt service fund, by function. Functions help categorize expenses to indicate the purpose of all transactions.

The attached budget amendment contains cross-functional transfers that require board approval prior to moving funds in the budget, since the board approves budgets based on the function at the fund level. These requests are from budget owners who have determined funds need to be moved from one budgeted account to another but are in two separate functions.

The following changes reflect adjustments to the overall local budget in the amount of \$1,045.42:

Merchandise sales by the Communications Department.

Recommendation

The administration recommends the Board of Trustees approve the Budget Amendment #4 as presented

Motion

Approve as presented

MIDLAND INDEPENDENT SCHOOL DISTRICT
BUDGET AMENDMENT #4
As of October 31, 2025

The Texas Education Agency requires that amendments to the adopted budget be reflected in the official minutes of the Board of Trustees during a given fiscal year. The following summary includes transfers and revisions to the initial budget.

	<u>Original Budget</u>	<u>Revised Budget - SEPT 25</u>	<u>Budget Amendment #4</u>	<u>Revised Budget - OCT 25</u>
GENERAL FUND				
REVENUES				
5710 Ad Valorem Taxes	\$ 331,581,078.00	\$ 341,671,579.00	\$ -	\$ 341,671,579.00
5700 Other Local Revenue	\$ 14,433,256.00	\$ 14,505,300.00	\$ 1,045.42	\$ 14,506,345.42
5800 State Revenue	\$ 19,490,531.00	\$ 20,875,183.00	\$ -	\$ 20,875,183.00
5831 TRS On-Behalf	\$ 11,468,895.00	\$ 11,597,895.00	\$ -	\$ 11,597,895.00
5900 Federal Revenue	\$ 1,226,544.00	\$ 1,226,544.00	\$ -	\$ 1,226,544.00
Total Revenues	\$ 378,200,304.00	\$ 389,876,501.00	\$ 1,045.42	\$ 389,877,546.42
EXPENDITURES by FUNCTION				
11 - Instructional Services	\$ 186,677,819.00	\$ 177,971,249.79	\$ 122,211.62	\$ 178,093,461.41
12 - Instructional Resources and Media Services	\$ 3,052,511.00	\$ 2,952,511.00	\$ -	\$ 2,952,511.00
13 - Staff Development	\$ 4,659,852.00	\$ 5,751,016.03	\$ (164,013.73)	\$ 5,587,002.30
21 - Instructional Administration	\$ 6,544,709.00	\$ 6,607,726.13	\$ 43,502.11	\$ 6,651,228.24
23 - Campus Administration	\$ 16,286,756.00	\$ 16,377,303.84	\$ (1,700.00)	\$ 16,375,603.84
31 - Guidance and Counseling	\$ 12,235,987.00	\$ 12,239,187.00	\$ -	\$ 12,239,187.00
32 - Social Services	\$ 289,291.00	\$ 289,291.00	\$ -	\$ 289,291.00
33 - Health Services	\$ 3,693,369.00	\$ 3,693,369.00	\$ -	\$ 3,693,369.00
34 - Student (Pupil) Transportation	\$ 8,261,225.00	\$ 8,330,009.50	\$ -	\$ 8,330,009.50
35 - Food Services	\$ 1,000.00	\$ 130,000.00	\$ -	\$ 130,000.00
36 - Curricular / Extracurricular Activities	\$ 8,978,907.00	\$ 8,978,907.00	\$ -	\$ 8,978,907.00
41 - General Administration	\$ 7,060,616.00	\$ 7,264,616.00	\$ 16,045.36	\$ 7,280,661.36
51 - Plant Maintenance and Operation	\$ 39,845,166.00	\$ 39,569,308.36	\$ (11,350.00)	\$ 39,557,958.36
52 - Security and Monitoring Services	\$ 8,219,090.00	\$ 8,019,090.00	\$ -	\$ 8,019,090.00
53 - Data Processing Services	\$ 7,299,094.00	\$ 7,224,094.00	\$ (14,999.94)	\$ 7,209,094.06
61 - Community Services	\$ 1,262,025.00	\$ 1,187,025.00	\$ -	\$ 1,187,025.00
71 - Debt Service (Capital Lease - Principal)	\$ 2,941,961.00	\$ 3,084,689.35	\$ -	\$ 3,084,689.35
81 - Facilities acquisition and construction	\$ -	\$ 400,000.00	\$ 11,350.00	\$ 411,350.00
91 - Contract Instructional Services (Ch. 49 Recap)	\$ 64,805,472.00	\$ 83,589,654.00	\$ -	\$ 83,589,654.00
93 - Shared Service Arrangement	\$ -	\$ 132,000.00	\$ -	\$ 132,000.00
99 - Intergovernmental Charges	\$ 3,981,974.00	\$ 3,981,974.00	\$ -	\$ 3,981,974.00
Total Expenditures	\$ 386,096,824.00	\$ 397,773,021.00	\$ 1,045.42	\$ 397,774,066.42
Transfer Out to Other Funds	\$ -	\$ -	\$ -	\$ -
Excess (Deficiency) of Revenues Over Expenditures	\$ (7,896,520.00)	\$ (7,896,520.00)	\$ (0.00)	\$ (7,896,520.00)
CHILD NUTRITION FUND				
REVENUES				
5700 Other Local Revenue	\$ 3,959,264.00	\$ 3,959,264.00	\$ -	\$ 3,959,264.00
5800 State Revenue	\$ 61,500.00	\$ 61,500.00	\$ -	\$ 61,500.00
5900 Federal Revenue	\$ 13,473,500.00	\$ 13,473,500.00	\$ -	\$ 13,473,500.00
Total Revenues	\$ 17,494,264.00	\$ 17,494,264.00	\$ -	\$ 17,494,264.00
EXPENDITURES by FUNCTION				
35 - Food Services	\$ 17,494,264.00	\$ 23,642,521.66	\$ -	\$ 23,642,521.66
Total Expenditures	\$ 17,494,264.00	\$ 23,642,521.66	\$ -	\$ 23,642,521.66
Excess (Deficiency) of Revenues Over Expenditures	\$ -	\$ (6,148,257.66)	\$ -	\$ (6,148,257.66)
DEBT SERVICE FUND				
REVENUES				
5710 Ad Valorem Taxes	\$ 103,193,061.00	\$ 112,263,120.00	\$ -	\$ 112,263,120.00
5700 Other Local Revenue	\$ 900,000.00	\$ 900,000.00	\$ -	\$ 900,000.00
5800 State Revenue	\$ 477,332.00	\$ 451,929.00	\$ -	\$ 451,929.00
Total Revenues	\$ 104,570,393.00	\$ 113,615,049.00	\$ -	\$ 113,615,049.00
EXPENDITURES by FUNCTION				
71 - Debt Service (Principal, Interest & Bond Fees)	\$ 45,255,000.00	\$ 83,910,000.00	\$ -	\$ 83,910,000.00
71 - Debt Service (Interest)	\$ 38,820,542.00	\$ 38,395,871.08	\$ -	\$ 38,395,871.08
71 - Bond Issuance Cost and Fees	\$ 20,494,851.00	\$ 22,227,450.62	\$ -	\$ 22,227,450.62
Total Expenditures	\$ 104,570,393.00	\$ 144,533,321.70	\$ -	\$ 144,533,321.70
Other Sources/Uses (Net Effect of Bond Refunding)	\$ -	\$ -	\$ -	\$ -
Excess (Deficiency) of Revenues Over Expenditures	\$ -	\$ (30,918,272.70)	\$ -	\$ (30,918,272.70)

MIDLAND INDEPENDENT SCHOOL DISTRICT
BUDGET AMENDMENT #4
As of October 31, 2025

TRANSFERS

Budget amounts transferred across functions; they do not increase the total amount budgeted for the given fiscal year.

REVISIONS

Budget amounts in addition or reduction to the total amount approved in the initial budget. Revisions may increase/decrease the total amount budgeted for the given fiscal year and can reduce/increase fund balance.

	<u>Function</u>	<u>Amount</u>
GENERAL FUND		
TRANSFERS & REVISIONS		
Transfer Requests from Campuses and Departments & Expenditure Offset;	11	\$ 122,211.62
	13	\$ (164,013.73)
	21	\$ 43,502.11
	23	\$ (1,700.00)
	41	\$ 16,045.36
	51	\$ (11,350.00)
	53	\$ (14,999.94)
	81	\$ 11,350.00
Expenditure - Chapter 49 Increase		
Revenue- Tax Levy	Revenue	\$ -
Revenue - State Revenue Increase	Revenue	\$ -
TRS On-Behalf	Revenue	\$ -
Other Revenue Increase	Revenue	\$ (1,045.42)
Net Effect of Transfers & Revisions		<u>\$ 0.00</u>
TOTAL NET CHANGE TO GENERAL FUND BUDGET		<u>\$ 0.00</u>

CHILD NUTRITION FUND

TRANSFERS/REVISIONS

Revenue - Federal Grant		
Expense - Federal Grant		\$ -
Purchase of capital equipment for Child Nutrition Services		
Net Effect of Transfers/Revisions		<u>\$ -</u>
TOTAL NET CHANGE TO CHILD NUTRITION FUND BUDGET		<u>\$ -</u>

DEBT SERVICE FUND

TRANSFERS/REVISIONS

Revenue - Tay Levy Increase	Revenue	\$ -
State Revenue	Revenue	\$ -
Expenditure - Defeasance of debt	71	\$ -
Net Effect of Transfers/Revisions		<u>\$ -</u>
TOTAL NET CHANGE TO DEBT SERVICE FUND BUDGET		<u>\$ -</u>

B. Discussion of and Request for Approval to Cast Votes for Candidate(s) to Sit on the
Midland Central Appraisal District Board of Directors
Presenter: Tucker Durham

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Midland Independent School District

BOARD OF TRUSTEES AGENDA

Meeting Date: November 18, 2025
Presented by: Tucker Durham, Chief Financial Officer
Subject: Discussion of and Request for Approval to Cast Votes for Candidate(s) to Sit on the Midland Central Appraisal District Board of Directors

Action Item

Executive Summary

Every biennium, the Midland Central Appraisal District (MCAD) contacts the County, City, School Districts, and Junior College districts for their Board to cast nominations for local citizens to represent their respective areas. The MCAD Board of Directors has two positions terming out and ending at the end of the year, December 31, 2025. Once the process is complete, two directors will be appointed and serve a four-year term beginning in January 2026. These directors will be sworn in during the January 2026 MCAD meeting.

The districts' current representatives serving on the MCAD Board of Directors are as follows.

- Kelly Cooke, Chairman (December 31, 2027 term)
- John Kennedy, Vice Chairman (December 31, 2027 term)
- Robert Kmiec, Secretary (December 31, 2027 term)

While the district does not have one of our representatives terming out this year, MISD has 1,240 votes to cast accordingly for the two available positions.

Recommendation

The administration recommends that the Board of Trustees cast votes for candidates to sit on the Midland Central Appraisal District Board of Directors

RESOLUTION NO. 2025-11.18

A RESOLUTION OF THE MIDLAND INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES, CASTING ITS VOTE FOR A MEMBER OF THE BOARD OF DIRECTORS OF THE MIDLAND CENTRAL DISTRICT; AND PROVIDING FOR AN EFFECTIVE DATE.

WHEREAS, the Chief Appraiser has provided the participating taxing units eligible to vote for nominees for the Appraisal District Board of Directors in accordance with the Texas Property Tax Code;

NOW, THEREFORE, BE IT RESOLVED BY THE MIDLAND INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

SECTION 1. That the **MIDLAND INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES** does hereby cast its 1,240 votes in accordance with the attached ballot, for a member(s) of the Board of Directors of the Midland Central Appraisal District.

Bounds, Wesley	_____	votes
Scharbauer, John	_____	votes

SECTION 2. That this Resolution shall become effective immediately from and after its passage.

DULY RESOLVED AND ADOPTED by the **MIDLAND INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES** on this the 18 day of November 2025.

Insert Midland Independent School District

PRESIDENT

ATTEST:



MIDLAND CENTRAL APPRAISAL DISTRICT

4631 ANDREWS HWY.

P.O. BOX 908002 MIDLAND, TEXAS 79708-0002

(432) 699-4991 FAX (432) 689-7185

Dr. Stephanie Howard, Superintendent
Midland ISD
615 W. Missouri
Midland, TX 79701-5017

RE: Ballot for the Election of Board of Directors for Midland Central Appraisal District

Dr. Howard,

Enclosed please find an Official Ballot and a (sample) Resolution for the election of the Board of Directors for the Midland Central Appraisal District.

Each voting entity must cast its vote by written Resolution and submit it to the Chief Appraiser before December 15, 2025. The entity may cast its votes amongst any number of candidates. A voting entity may only cast its votes for a nominee that is listed on the ballot, there is no provision for a write-in candidate. The nominees with the most votes will be appointed to the Board of Directors in January of 2026.

If you have any questions, please feel free to contact me.

Respectfully,

Michelle L Berdeaux

Michelle L Berdeaux, RPA, RTA, CCA, CTA
Chief Appraiser
Midland Central Appraisal District.

Ballot for Midland Central Appraisal District
Board of Directors 2026 Term

Entity	Votes	NOMINEES	Number of Votes
Midland County	222	Wesley Bounds	
City of Midland	213	John Scharbauer	
Midland College	129		
Greenwood ISD	176		
Midland ISD	1240		
City of Odessa	20		

1. Place the number of votes you wish to cast for a candidate in the block beside that name under your entity heading.

2. Attach this ballot to the adopted resolution and return to this office before December 15, 2025.

C. Discussion of and Request for Approval of CSB #25-56 Marquee Signs for Abell,
Alamo, and San Jacinto JH
Presenter: Roberto Cedillo

261



Midland Independent School District

BOARD OF TRUSTEES AGENDA

Meeting Date: November 18, 2025
Presented by: Robert Cedillo, Deputy Superintendent
Subject: Discussion of and Request for Approval of CSB #25-56 Marquee Signs for Abell, Alamo, and SJ

Action Item

Executive Summary

Pursuant to Section 44.031(a) of the Texas Education Code (TEC) and Government Code 2269, contracts or expenditures valued at \$50,000 or more in the aggregate for each 12-month period shall be competitively procured to provide the best value for the district.

On October 18, 2025, MISD issued CSB #25-56 Marquee Signs for Abell, Alamo, and SJ. It was advertised on October 18, 2025, and October 25, 2025. Nine hundred forty-eight (948) invitations were issued. Six (6) vendors submitted proposals. The proposals were opened at 2:30 P.M. CST on November 4, 2025.

The purpose of this Competitive Sealed Proposal (CSB) was to select a qualified vendor to provide and install new outdoor electronic marquee signs at three middle schools: Abell, Alamo, and San Jacinto (SJ). The selected vendor will be responsible for all aspects of the project, including providing the signs, foundations, poles, and all required electrical connections.

This CSB was conducted using a lowest price, technically acceptable procurement method. Under this method, proposals are not scored; instead, they are validated to ensure that each vendor meets all required specifications and can perform the full scope of work as outlined in the solicitation. This verification was completed during the bid evaluation process.

Based on the evaluation results, the committee recommends awarding the contract to *Mega LED Technology*, the vendor providing the best overall value to the district, with a total bid amount of \$121,335.08.

Recommendation

Motion to Approve of CSB # 25-56 Marquee Signs for Abell, Alamo, and SJ as presented

Motion

Motion to Approve of CSB # 25-56 Marquee Signs for Abell, Alamo, and SJ as presented

Bid Tabulation

Event Number	CSB # 25-56 Addendum 1	Organization	Midland ISD
Event Title	Marquee Signs for Abell, Alamo, and SJ	Workgroup	
Event Description		Event Owner	
Event Type	CSB	Email	
Issue Date	10/18/2025 08:00:00 AM (CT)	Phone	
Close Date	11/4/2025 02:30:00 PM (CT)	Fax	

Responding Supplier	City	State	Response Submitted	Lines Responded	Response Total
Robson Sign, LLC	Sarasota	FL	10/27/2025 02:34:40 PM (CT)	1	\$63,759.00
ACE Sports	Little Rock	AR	11/4/2025 09:44:40 AM (CT)	1	\$98,027.58
Orange Designs Sign & Graphic Solutions	Del Rio	TX	11/4/2025 01:54:05 PM (CT)	1	\$111,508.00
Mega LED Technology	Grand Prairie	TX	11/4/2025 02:18:04 PM (CT)	1	\$121,335.08
LONE STAR SIGNS (EFRAIN VASQUEZ)	MIDLAD	TX	11/4/2025 02:25:23 PM (CT)	1	\$128,910.00
Mid-Tex of Midland, Inc.	Midland	TX	11/4/2025 01:39:13 PM (CT)	1	\$269,000.00

Please note: Lines Responded and Response Total only includes responses to specification. No alternate response data is included.

D. Discussion of and Request for Approval of RFP #25-137 Heavy-Duty Vehicle Parts and Repair

264

Presenter: Michael Taylor



Midland Independent School District

BOARD OF TRUSTEES AGENDA

Meeting Date: November 18, 2025

Presented by: Michael Taylor, Chief of Facilities & Operations

Subject: Discussion of and Request for Approval of RFP #25-137 Heavy-Duty Vehicle Parts and Repairs

Action Item

Executive Summary

Pursuant to Section 44.031(a) of the Texas Education Code (TEC) and Government Code 2269, contracts or expenditures valued at \$50,000 or more in the aggregate for each 12-month period shall be competitively procured to provide the best value for the district.

On October 17, 2025, MISD issued RFP #25-137 Heavy-Duty Vehicle Parts and Repairs. It was advertised on October 18, 2025, and October 25, 2025. One hundred eighty-five (185) invitations were issued. Seven (7) vendors submitted proposals. The proposals were opened at 10:00 a.m. CST on November 5, 2025.

The purpose of this Request for Proposal (RFP) is to identify and contract with a pool of qualified vendors capable of furnishing heavy-duty vehicle parts and repair services to support the MISD transportation fleet. These services will be provided on an as-needed basis, and selected vendors will be responsible for supplying parts and performing maintenance and repairs for buses and other heavy-duty vehicles.

This will be an as-needed contract designed to ensure timely and efficient maintenance support for the district's transportation fleet. The term of each contract will be one (1) year, with the option to renew for up to two (2) additional one-year periods, based on vendor performance and the district's operational needs. Estimated annual expenditures across participating vendors are approximately \$150,000.00, subject to variation based on fleet requirements and service levels. Approval of this RFP will enable MISD to maintain a safe, reliable, and cost-effective transportation fleet that supports student activities and district operations.

The Evaluation committee, for this RFP, is recommending an award to the following vendor(s), providing the best value to the district:

Buck's Wheel & Equipment Co	Roberts Truck Center (BDR Preferred Holdings, LLC)
Lubbock Truck Sales, Inc.	Sewell Family of Companies
O'Reilly Auto Enterprises, LLC dba O'Reilly Auto Parts	Texas Alternator Starter Service (McAdams Group, LLC)
Premier Truck Group Midland	

Recommendation

Motion to Approve of RFP # 25-137 Heavy-Duty Vehicle Parts and Repairs as presented.

Motion

Motion to Approve of RFP # 25-137 Heavy-Duty Vehicle Parts and Repairs as presented.

Scoresheet
Request for Proposal
25-137 - Heavy-Duty Vehicle Parts and Repair

Supplier	Rank	Score	Standard Evaluation Criteria								
			1. The Purchase Price	2. The reputation of the Vendor and the Vendors goods or services	3. The quality of the Vendor's goods or services.	4. The extent to which the goods or services meet District's needs.	5. The Vendor's past relationship with the district.	6. The impact on the ability of the district to comply the laws and rules relating to history	7. Total Long-Term Costs	8. Contract for Goods and Services	9. Other Relevant Factors
		100	35.00	15.00	20.00	20.00	5.00	0.00	0.00	0.00	5.00
Sewell Family of Companies	1	78.00	19.00	10.00	19.50	19.50	5.00	0.00	0.00	0.00	5.00
Roberts Truck Center	2	77.75	29.00	0.00	18.75	20.00	5.00	0.00	0.00	0.00	5.00
OReilly Auto Enterprises, LLC	3	72.50	35.00	0.00	13.75	13.75	5.00	0.00	0.00	0.00	5.00
Texas Alternator Starter Servi	4	66.25	30.00	0.00	13.75	13.75	4.50	0.00	0.00	0.00	4.25
Lubbock Truck Sales, Inc.	5	59.00	24.00	0.00	14.25	15.00	2.75	0.00	0.00	0.00	3.00
Premier Truck Group Midland	6	54.50	7.00	0.00	18.75	18.75	5.00	0.00	0.00	0.00	5.00
Bucks Wheel & Equipment Co	7	52.25	12.00	5.00	14.50	15.00	2.75	0.00	0.00	0.00	3.00
		65.75	22.29	2.14	16.18	16.54	4.29	0.00	0.00	0.00	4.32

**RFP # 25-137 Heavy-Duty Vehicle Parts and Repair
Price Analysis**

	Buck's Wheel & Equipment Co	Lubbock Truck Sales, Inc.	O'Reilly Auto Enterprises, LLC dba O'Reilly Auto Parts	Premier Truck Group Midland	Sewell Family of Companies	Texas Alternator Starter Service (McAdams Group, LLC)	Roberts Truck Center (BDR Preferred Holdings, LLC)
Service Description	Hourly Rate or %	Hourly Rate or %	Hourly Rate or %	Hourly Rate or %	Hourly Rate or %	Hourly Rate or %	Hourly Rate or %
Labor Rate - Normal Rates	\$165.00	\$185.00	No Bid	No Bid	\$235.00	No Bid	\$150.00
Labor Rate - Weekend Rates	No Bid	\$185.00	No Bid	No Bid	\$235.00	No Bid	\$150.00
Emergency Call-Out Rate	No Bid	\$277.50	No Bid	\$100.00	No Bid	No Bid	\$150.00
Holiday Service Rates	No Bid	\$277.50	No Bid	No Bid	\$235.00	No Bid	\$150.00
Hourly Rate per Technician	\$190.00	\$185.00	No Bid	No Bid	\$235.00	No Bid	\$150.00
Parts Markup / Discount (%)	15%	26%	41%	0%	25%	30%	10%

Bid Tabulation

Event Number	RFP # 25-137	Organization	Midland ISD
Event Title	Heavy-Duty Vehicle Parts and Repair	Workgroup	
Event Description		Event Owner	
Event Type	RFP	Email	
Issue Date	10/17/2025 03:30:00 PM (CT)	Phone	
Close Date	11/5/2025 10:00:00 AM (CT)	Fax	

Responding Supplier	City	State	Response Submitted	Lines Responded	Response Total
O'Reilly Auto Enterprises, LLC dba O'Reilly Auto Parts	Springfield	MO	10/30/2025 02:29:09 PM (CT)	1	\$0.00
Texas Alternator Starter Service (McAdams Group, LLC)	Austin	TX	10/20/2025 01:24:08 PM (CT)	1	\$0.00
Premier Truck Group Midland	Midland	TX	11/5/2025 08:37:09 AM (CT)	2	\$100.00
Buck's Wheel & Equipment Co	Fort Worth	TX	10/27/2025 01:45:58 PM (CT)	3	\$355.00
Roberts Truck Center (BDR Preferred Holdings, LLC)	Midland	TX	11/4/2025 08:40:17 AM (CT)	6	\$750.00
Sewell Family of Companies	Odessa	TX	10/29/2025 11:33:37 AM (CT)	5	\$940.00
Lubbock Truck Sales, Inc.	LUBBOCK	TX	10/28/2025 03:09:24 PM (CT)	6	\$1,110.00

Please note: Lines Responded and Response Total only includes responses to specification. No alternate response data is included.

E. Discussion of and Request for Approval of RFP #25-138 Light-Duty Vehicle Parts and Repair

270

Presenter: Michael Taylor



Midland Independent School District

BOARD OF TRUSTEES AGENDA

Meeting Date: November 18, 2025

Presented by: Michael Taylor, Chief of Facilities & Operations

Subject: Discussion of and Request for Approval of RFP #25-138 Light-Duty Vehicle Parts and Repairs

Action Item

Executive Summary

Pursuant to Section 44.031(a) of the Texas Education Code (TEC) and Government Code 2269, contracts or expenditures valued at \$50,000 or more in the aggregate for each 12-month period shall be competitively procured to provide the best value for the district.

On October 17, 2025, MISD issued RFP #25-138 Light-Duty Vehicle Parts and Repairs. It was advertised on October 18, 2025, and October 25, 2025. One hundred eighty-six (186) invitations were issued. Six (6) vendors submitted proposals. The proposals were opened at 10:00 a.m. CST on November 5, 2025.

The purpose of this Request for Proposal (RFP) is to identify and contract with a pool of qualified vendors capable of furnishing light-duty vehicle parts and repair services to support the MISD transportation fleet. These services will be provided on an as-needed basis, and selected vendors will be responsible for supplying parts and performing maintenance and repairs for various light-duty vehicles and equipment.

This will be an as-needed contract designed to ensure timely and efficient maintenance support for the district's transportation fleet. The term of each contract will be one (1) year, with the option to renew for up to two (2) additional one-year periods, based on vendor performance and the district's operational needs. Estimated annual expenditures across participating vendors are approximately \$150,000.00, subject to variation based on fleet requirements and service levels. Approval of this RFP will enable MISD to maintain a safe, reliable, and cost-effective transportation fleet that supports student activities and district operations.

The Evaluation committee, for this RFP, is recommending an award to the following vendor(s), providing the best value to the district:

Goolsbee Tire Service Inc.	Buck's Wheel & Equipment Co
O'Reilly Auto Enterprises, LLC dba O'Reilly Auto Parts	Sewell Family of Companies
Midland Muffler, Brake & Alignment (Midland Brake & Alignment)	Roberts Truck Center (BDR Preferred Holdings, LLC)

Recommendation

Motion to Approve of RFP # 25-138 Light-Duty Vehicle Parts and Repairs as presented.

Motion

Motion to Approve of RFP # 25-138 Light-Duty Vehicle Parts and Repairs as presented.

Scoresheet
Request for Proposal
25-138 - Light-Duty Vehicle Parts and Repair

Supplier	Rank	Score	Standard Evaluation Criteria								
			1. The Purchase Price	2. The reputation of the Vendor and the Vendors goods or services	3. The quality of the Vendor's goods or services.	4. The extent to which the goods or services meet District's needs.	5. The Vendor's past relationship with the district.	6. The impact on the ability of the district to comply the laws and rules relating to history	7. Total Long-Term Costs	8. Contract for Goods and Services	9. Other Relevant Factors
		100	35.00	15.00	20.00	20.00	5.00	0.00	0.00	0.00	5.00
Roberts Truck Center	1	79.50	30.00	0.00	19.75	19.75	5.00	0.00	0.00	0.00	5.00
OReilly Auto Enterprises, LLC	2	77.50	35.00	5.00	13.75	13.75	5.00	0.00	0.00	0.00	5.00
Sewell Family of Companies	3	70.50	18.00	5.00	18.75	18.75	5.00	0.00	0.00	0.00	5.00
Midland Muffler, Brake & Align	4	50.50	6.00	0.00	16.25	20.00	3.75	0.00	0.00	0.00	4.50
Bucks Wheel & Equipment Co	5	46.25	11.00	0.00	14.50	15.00	2.75	0.00	0.00	0.00	3.00
Goolsbee Tire Service Inc.	6	32.00	5.00	5.00	8.75	8.75	2.00	0.00	0.00	0.00	2.50
		59.38	17.50	2.50	15.29	16.00	3.92	0.00	0.00	0.00	4.17

**RFP # 25-138 Light-Duty Vehicle Parts and Repair
Price Analysis**

	Buck's Wheel & Equipment Co	Gooldbee Tire Service Inc.	Midland Muffler, Brake & Alignment	O'Reilly Auto Enterprises, LLC dba O'Reilly Auto Parts	Roberts Truck Center (BDR Preferred Holdings, LLC)	Sewell Family of Companies
Service Description	Hourly Rate or %	Hourly Rate or %	Hourly Rate or %	Hourly Rate or %	Hourly Rate or %	Hourly Rate or %
Labor Rate - Normal Rates	\$165.00	No Bid	\$120.00		\$150.00	\$235.00
Labor Rate - Weekend Rates	No Bid	No Bid	No Bid		\$150.00	\$235.00
Emergency Call-Out Rate	No Bid	No Bid	No Bid		\$150.00	No Bid
Holiday Service Rates	No Bid	No Bid	No Bid		\$150.00	\$235.00
Hourly Rate per Technician	\$190.00	No Bid	No Bid		\$150.00	\$235.00
Parts Markup / Discount (%)	15%	0%	No Bid	41%	10%	25%

Bid Tabulation

Event Number	RFP # 25-138
Event Title	Light-Duty Vehicle Parts and Repair
Event Description	
Event Type	RFP
Issue Date	10/17/2025 03:30:00 PM (CT)
Close Date	11/5/2025 10:00:00 AM (CT)

Organization	Midland ISD
Workgroup	
Event Owner	
Email	
Phone	
Fax	

Responding Supplier	City	State	Response Submitted	Lines Responded	Response Total
Goolsbee Tire Service Inc.	Tyler	TX	11/4/2025 01:39:40 PM (CT)	1	\$0.00
O'Reilly Auto Enterprises, LLC dba O'Reilly Auto Parts	Springfield	MO	10/30/2025 01:58:33 PM (CT)	1	\$0.00
Midland Muffler, Brake & Alignment (Midland Brake & Alignment)	Midland	TX	10/28/2025 01:31:08 PM (CT)	1	\$120.00
Buck's Wheel & Equipment Co	Fort Worth	TX	10/27/2025 02:17:46 PM (CT)	3	\$355.00
Roberts Truck Center (BDR Preferred Holdings, LLC)	Midland	TX	11/4/2025 08:59:29 AM (CT)	6	\$750.00
Sewell Family of Companies	Odessa	TX	10/29/2025 11:27:53 AM (CT)	5	\$940.00

Please note: Lines Responded and Response Total only includes responses to specification. No alternate response data is included.

F. Discussion of and Request for Approval of Guaranteed Maximum Price (GMP) #3
for 2023 Bond Program Package #2- New Midland Lee and Midland High Schools
Presenter: Parkhill

276



Midland Independent School District

BOARD OF TRUSTEES AGENDA

Meeting Date: November 18, 2025
Presented by: Parkhill
Subject: Discussion of and Request for Approval of Guaranteed Maximum Price (GMP) #3 for 2023 Bond Program Package #2 – New Midland Lee and Midland High Schools

Action Item

Executive Summary

On June 25, 2024, the Board of Trustees approved the ranking of offerors which responded to Request for Qualifications/Proposals #23-428 Construction Manager-At-Risk Services for Package #2 – 2 New High Schools. Satterfield & Pontikes Construction, Inc. was identified as the highest ranked offeror for New Midland Lee High School and Lee Lewis Construction was identified as the highest ranked offeror for New Midland High School. Following successful negotiations, Satterfield & Pontikes was engaged to perform Construction Manager-At-Risk Services for New Midland Lee High School and Lee Lewis Construction was engaged to perform Construction Manager-At-Risk Services for New Midland High School.

Approval of a partial Guaranteed Maximum Price allows early phases of the bond project to begin while final design and pricing for the remaining scope are completed. This approach helps maintain the project schedule, secures pricing for critical early work, and supports phased construction efforts. It also allows the district to manage financial risk and ensures continued transparency and oversight.

For GMP #3's, Satterfield & Pontikes Construction, Inc. and Lee Lewis Construction reconciled all bids, allowances, materials and trades. All bids have been reviewed, clarified and evaluated by the Construction Manager, Architect, Bond Program Manager and the district's Chief Financial Officer.

Procurement for GMP #3's for New Midland Lee High School and New Midland High School complies with Government Code 2269/Board Policy CVD (Legal).

GMP #3 will be the Final GMP recommended for approval for New Midland Lee High School and New Midland High School and will reflect the total Guaranteed Maximum Price for Package #2, Two New High Schools.

The Total Estimated Construction Cost for Pkg #2 – 2 New High Schools is \$841,400,000 which is included in 2023 Bond Program Budget.

GMP #1s – Approved (June 24, 2025)	\$568,786,856
GMP #1s – Reconciled (Nov 18, 2025)	\$545,763,904
GMP #2s – Approved (Oct 23, 2025)	\$120,063,716
GMP #2s – Reconciled (Nov 18, 2025)	\$120,022,125
Total GMP #3s for Pkg #2 – 2 New High Schools (Nov 18, 2025)	<u>\$169,122,144</u>
Total and Final GMP (Nov,18, 2025):	<u>\$834,908,470</u>

Recommendation

Approve Guaranteed Maximum Price #3 amendments for New Midland Lee High School and New Midland High School totaling \$169,122,441 to reconcile all final GMP costs to budget for, allowances and trades for 2023 Bond Program Package #2 – 2 New High Schools. GMP #3 amounts for New Midland Lee High School and New Midland High School are presented below:

New Midland Lee High School	GMP #3: \$ 81,106,413
New Midland High School	GMP #3: <u>\$ 88,016,028</u>
Total Pkg #2 - 2 New High Schools	GMP #3: <u>\$ 169,122,441</u>

Motion

Move to approve Total and Final Guaranteed Maximum Price #3 amendments for New Midland Lee High School and New Midland High School totaling \$169,122,441 for 2023 Bond Program Package #2 – 2 New High Schools.



Package 02

New Midland Lee High School and
New Midland High School

GMP -3



November 18, 2025



Why Multiple GMPs?

- ★ Mitigates market volatility
- ★ 'Locks-in' qualified subcontractors
- ★ Establishes not-to-exceed amounts (per trade)
- ★ Mitigates supply chain risks
- ★ Allows CMAR to begin early construction packages
- ★ GMP #1 (Jun'25/reconciled Oct'25/Nov'25) \$ 545,763,904
- ★ GMP #2 (Oct'25/reconciled Nov'25) \$ 120,022,125
- ★ GMP #3 (presented tonight) 279 \$ 169,122,441





PACKAGE 02 - GMP #3

New Midland Lee High School

Satterfield & Pontikes

GMP #1 Updated (Oct 2025) \$272,324,051

GMP #2 Approved (Oct 2025) \$ 60,780,713

GMP #3 (Nov 2025) \$ 81,106,413

Final Cumulative GMP **\$414,211,177**

Construction Budget **\$420,700,000**

Satterfield & Pontikes

Midland ISD - Lee High School

GMP 11.12.25

	Reconciled GMP # 1	Reconciled GMP # 2	Reconciled GMP # 3	Reconciled GMP
Division 00 - Contracting & Procurement	\$16,737,327	\$3,772,450	\$4,737,524	\$25,247,301
Owner's Contingency	\$5,710,596	\$1,353,258	(\$2,158,609)	\$4,905,245
CM Contingency	\$5,710,596	\$1,353,258	(\$158,609)	\$6,905,245
Division 01 - General Requirements	\$16,812,658	\$0	\$0	\$16,812,658
Division 02 - Existing Conditions	\$0	\$0	\$0	\$0
Division 03 - Concrete	\$30,422,897	\$0	\$150,000	\$30,572,897
Division 04 - Masonry	\$29,385,974	\$0	(\$166,397)	\$29,219,577
Division 05 - Metals	\$24,711,987	\$0	\$2,756,036	\$27,468,023
Division 06 - Woods, Plastics, Composites	\$111,588	\$0	\$2,741,073	\$2,852,661
Division 07 - Thermal and Moisture Protection	\$4,757,031	\$9,088,121	\$9,024,973	\$22,870,125
Division 08 - Openings	\$10,911,250	\$0	\$5,652,741	\$16,563,991
Division 09 - Finishes	\$32,832,796	\$0	\$4,522,757	\$37,355,553
Division 10 - Specialties	\$9,009,256	\$0	(\$433,714)	\$8,575,542
Division 11 - Equipment	\$0	\$0	\$18,520,338	\$18,520,338
Division 12 - Furnishings	\$0	\$0	\$6,285,882	\$6,285,882
Division 13 - Special Construction	\$5,152,202	\$0	\$2,924,631	\$8,076,833
Division 14 - Conveying Equipment	\$354,196	\$0	\$100,960	\$455,156
Division 21 - Fire Suppression	\$2,931,250	\$0	\$150,000	\$3,081,250
Division 22 - Plumbing	\$16,500,000	\$0	\$85,500	\$16,585,500
Division 23 - HVAC	\$0	\$45,213,626	(\$114,500)	\$45,099,126
Division 26 - Electrical	\$42,905,100	\$0	\$24,882	\$42,929,982
Division 27 - Communications	\$0	\$0	\$4,291,871	\$4,291,871
Division 28 - Electronic Safety and Security	\$0	\$0	\$0	\$0
Division 31 - Earthwork	\$8,705,485	\$0	\$108,808	\$8,805,485
Division 32 - Exterior Improvements	\$0	\$0	\$22,054,074	\$22,054,074
Division 33 - Utilities	\$8,661,862	\$0	\$15,000	\$8,676,862
PROJECT TOTALS	\$272,324,051	\$60,780,713	\$81,106,413	\$414,211,177





PACKAGE 02 - GMP #3

New Midland High School

LLCI

Midland ISD - Midland High School

	Reconciled GMP # 1	Reconciled GMP # 2	Reconciled GMP # 3	Reconciled GMP
Division 00 - Contracting & Procurement	\$ 13,749,779.79	\$ 2,821,826.83	\$ 4,434,299.30	\$21,005,906
Owner's Contingency	\$ 1,000,000.00	\$ -	\$ 2,495,000.00	\$3,495,000
CM Contingency	\$ 2,495,000.00	\$ -	\$ 1,000,000.00	\$3,495,000
Division 01 - General Requirements	\$ 15,202,000.07	\$ -	\$ -	\$15,202,000
Division 03 - Concrete	\$ 28,116,740.00	\$ -	\$ 770,292.71	\$28,887,033
Division 04 - Masonry	\$ 28,652,372.00	\$ -	\$ (176,837.00)	\$28,475,535
Division 05 - Metals	\$ 24,820,555.27	\$ -	\$ 1,625,273.00	\$26,445,828
Division 06 - Woods, Plastics, Composites	\$ 115,374.00	\$ -	\$ 3,222,191.05	\$3,337,565
Division 07 - Thermal and Moisture Protection	\$ 3,908,690.00	\$ 10,546,509.75	\$ 8,591,468.50	\$23,046,668
Division 08 - Openings	\$ 10,122,768.00	\$ -	\$ 6,809,725.31	\$16,932,493
Division 09 - Finishes	\$ 38,972,446.14	\$ -	\$ 6,920,933.73	\$45,893,380
Division 10 - Specialties	\$ 9,071,047.56	\$ -	\$ (191,699.00)	\$8,879,349
Division 11 - Equipment	\$ -	\$ -	\$ 21,553,095.01	\$21,553,095
Division 12 - Furnishings	\$ -	\$ -	\$ 5,273,276.44	\$5,273,276
Division 13 - Special Construction	\$ 5,843,239.44	\$ -	\$ 2,196,405.00	\$8,039,644
Division 14 - Conveying Equipment	\$ 490,011.88	\$ -	\$ -	\$490,012
Division 21 - Fire Suppression	\$ 3,552,601.50	\$ -	\$ -	\$3,552,602
Division 22 - Plumbing	\$ 17,171,237.00	\$ -	\$ 45,000.00	\$17,216,237
Division 23 - HVAC	\$ -	\$ 45,873,075.22	\$ (207,102.00)	\$45,665,973
Division 26 - Electrical	\$ 47,335,680.00	\$ -	\$ (897,440.00)	\$46,438,240
Division 27 - Communications	\$ -	\$ -	\$ 3,975,186.00	\$3,975,186
Division 28 - Electronic Safety and Security	\$ -	\$ -	\$ 4,000.00	\$4,000
Division 31 - Earthwork	\$ 16,228,710.53	\$ -	\$ (2,039,961.00)	\$14,188,749.53
Division 32 - Exterior Improvements	\$ -	\$ -	\$ 22,612,921.16	\$22,612,921
Division 33 - Utilities	\$ 6,591,600.00	\$ -	\$ -	\$6,591,600
Sub-Total	\$273,439,853	\$59,241,412	\$88,016,028	\$ 420,697,293.18

Lee Lewis Construction

GMP #1 Updated (Nov 2025) \$273,439,853

GMP #2 Updated (Nov 2025) \$ 59,241,412

GMP #3 (Nov 2025) \$ 88,016,028

Final Cumulative GMP **\$420,697,293**

Construction Budget **\$420,700,000**





PACKAGE 02 - GMP SUMMARY

2 New High Schools

Total GMP #1 (October 2025)	\$ 545,763,904
Total GMP #2 (November 2025)	\$ 120,022,125
<u>Total GMP #3 (presented Nov'25)</u>	<u>\$ 169,122,441</u>
Total Final GMP PKG 02	\$ 834,908,470
<u>Total Construction Budget</u>	<u>\$ 841,400,000</u>
Total Savings	\$ 6,491,530





Thank you!



Guaranteed Maximum Price (GMP) - 03

Package 02: Midland High School and Midland Lee High School

THURSDAY, NOVEMBER 19, 2025



Parkhill



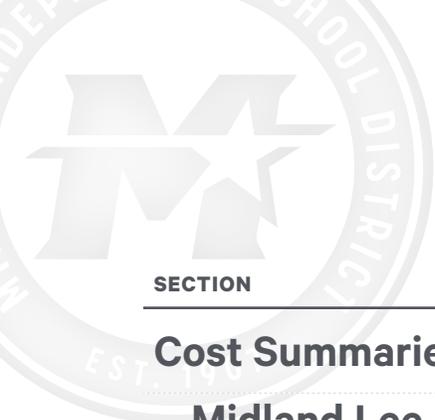


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Cost Summaries by Bid Package



GMP - 03 Midland Lee High School	\$81,106,413
GMP - 03 Midland High School	\$88,016,028
Recommended GMP - 03 MLHS + MHS	\$169,122,441

Cost Summaries by Bid Package

Satterfield & Pontikes

Midland ISD - Lee High School

GMP 11.12.25

	Reconciled GMP # 1	Reconciled GMP # 2	Reconciled GMP # 3	Reconciled GMP
Division 00 - Contracting & Procurement	\$16,737,327	\$3,772,450	\$4,737,524	\$25,247,301
Owner's Contingency	\$5,710,596	\$1,353,258	(\$2,158,609)	\$4,905,245
CM Contingency	\$5,710,596	\$1,353,258	(\$158,609)	\$6,905,245
Division 01 - General Requirements	\$16,812,658	\$0	\$0	\$16,812,658
Division 02 - Existing Conditions	\$0	\$0	\$0	\$0
Division 03 - Concrete	\$30,422,897	\$0	\$150,000	\$30,572,897
Division 04 - Masonry	\$29,385,974	\$0	(\$166,397)	\$29,219,577
Division 05 - Metals	\$24,711,987	\$0	\$2,756,036	\$27,468,023
Division 06 - Woods, Plastics, Composites	\$111,588	\$0	\$2,741,073	\$2,852,661
Division 07 - Thermal and Moisture Protection	\$4,757,031	\$9,088,121	\$9,024,973	\$22,870,125
Division 08 - Openings	\$10,911,250	\$0	\$5,652,741	\$16,563,991
Division 09 - Finishes	\$32,832,796	\$0	\$4,522,757	\$37,355,553
Division 10 - Specialties	\$9,009,256	\$0	(\$433,714)	\$8,575,542
Division 11 - Equipment	\$0	\$0	\$18,520,338	\$18,520,338
Division 12 - Furnishings	\$0	\$0	\$6,285,882	\$6,285,882
Division 13 - Special Construction	\$5,152,202	\$0	\$2,924,631	\$8,076,833
Division 14 - Conveying Equipment	\$354,196	\$0	\$100,960	\$455,156
Division 21 - Fire Suppression	\$2,931,250	\$0	\$150,000	\$3,081,250
Division 22 - Plumbing	\$16,500,000	\$0	\$85,500	\$16,585,500
Division 23 - HVAC	\$0	\$45,213,626	(\$114,500)	\$45,099,126
Division 26 - Electrical	\$42,905,100	\$0	\$24,882	\$42,929,982
Division 27 - Communications	\$0	\$0	\$4,291,871	\$4,291,871
Division 28 - Electronic Safety and Security	\$0	\$0	\$0	\$0
Division 31 - Earthwork	\$8,705,485	\$0	\$100,000	\$8,805,485
Division 32 - Exterior Improvements	\$0	\$0	\$22,054,074	\$22,054,074
Division 33 - Utilities	\$8,661,862	\$0	\$15,000	\$8,676,862
PROJECT TOTALS	\$272,324,051	\$60,780,713	\$81,106,413	\$414,211,177
Design Contingency	\$0	\$0	\$0	\$0
Escalation Contingency	\$0	\$0	\$0	\$0

Cost Summaries by Bid Package

LLCI

Midland ISD - Midland High School

	Reconciled GMP # 1	Reconciled GMP # 2	Reconciled GMP # 3	Reconciled GMP
Division 00 - Contracting & Procurement	\$ 13,749,779.79	\$ 2,821,826.83	\$ 4,434,299.30	\$21,005,906
Owner's Contingency	\$ 1,000,000.00	\$ -	\$ 2,495,000.00	\$3,495,000
CM Contingency	\$ 2,495,000.00	\$ -	\$ 1,000,000.00	\$3,495,000
Division 01 - General Requirements	\$ 15,202,000.07	\$ -	\$ -	\$15,202,000
Division 03 - Concrete	\$ 28,116,740.00	\$ -	\$ 770,292.71	\$28,887,033
Division 04 - Masonry	\$ 28,652,372.00	\$ -	\$ (176,837.00)	\$28,475,535
Division 05 - Metals	\$ 24,820,555.27	\$ -	\$ 1,625,273.00	\$26,445,828
Division 06 - Woods, Plastics, Composites	\$ 115,374.00	\$ -	\$ 3,222,191.05	\$3,337,565
Division 07 - Thermal and Moisture Protection	\$ 3,908,690.00	\$ 10,546,509.75	\$ 8,591,468.50	\$23,046,668
Division 08 - Openings	\$ 10,122,768.00	\$ -	\$ 6,809,725.31	\$16,932,493
Division 09 - Finishes	\$ 38,972,446.14	\$ -	\$ 6,920,933.73	\$45,893,380
Division 10 - Specialties	\$ 9,071,047.56	\$ -	\$ (191,699.00)	\$8,879,349
Division 11 - Equipment	\$ -	\$ -	\$ 21,553,095.01	\$21,553,095
Division 12 - Furnishings	\$ -	\$ -	\$ 5,273,276.44	\$5,273,276
Division 13 - Special Construction	\$ 5,843,239.44	\$ -	\$ 2,196,405.00	\$8,039,644
Division 14 - Conveying Equipment	\$ 490,011.88	\$ -	\$ -	\$490,012
Division 21 - Fire Suppression	\$ 3,552,601.50	\$ -	\$ -	\$3,552,602
Division 22 - Plumbing	\$ 17,171,237.00	\$ -	\$ 45,000.00	\$17,216,237
Division 23 - HVAC	\$ -	\$ 45,873,075.22	\$ (207,102.00)	\$45,665,973
Division 26 - Electrical	\$ 47,335,680.00	\$ -	\$ (897,440.00)	\$46,438,240
Division 27 - Communications	\$ -	\$ -	\$ 3,975,186.00	\$3,975,186
Division 28 - Electronic Safety and Security	\$ -	\$ -	\$ 4,000.00	\$4,000
Division 31 - Earthwork	\$ 16,228,710.53	\$ -	\$ (2,039,961.00)	\$ 14,188,749.53
Division 32 - Exterior Improvements	\$ -	\$ -	\$ 22,612,921.16	\$22,612,921
Division 33 - Utilities	\$ 6,591,600.00	\$ -	\$ -	\$6,591,600
Sub-Total	\$273,439,853	\$59,241,412	\$88,016,028	\$ 420,697,293.18
Design Contingency	\$0	\$0	\$0	\$0
Escalation Contingency	\$0	\$0	\$0	\$0

Exhibit A Cost Summary

	GMP # 1	GMP # 2	GMP # 3	Total GMP
Division 00 - Contracting & Procurement				
Insurance, Bonds, Dues, OH&P	16,737,327	3,772,450	4,737,524	25,247,301
Owner's Contingency	5,710,596	1,353,258	(2,158,609)	4,905,245
CM CONTINGENCY	5,710,596	1,353,258	(158,609)	6,905,245
Design Contingency	0	0	0	0
Escalation	0	0	0	0
Division 01 - General Requirements				
1A - GENERAL CONDITIONS	11,327,510		0	11,327,510
1B - GENERAL REQUIREMENTS	5,360,148		0	5,360,148
1E - LANE CLOSURES	125,000		0	125,000
Division 03 - Concrete				
3A - CONCRETE	30,422,897		150,000	30,572,897
Division 04 - Masonry				
4A - MASONRY	29,385,974		(166,397)	29,219,577
Division 05 - Metals				
5A - STRUCTURAL STEEL	24,711,987		50,000	24,761,987
5D - MISC. STEEL			513,475	513,475
5E - ORNAMENTAL METALS			2,192,561	2,192,561
Division 06 - Woods, Plastics, Composites				
6A - ROUGH CARPENTRY			688,368	688,368
6B - GLU-LAMS	111,588		0	111,588
12C - CASEWORK			2,052,705	2,052,705
Division 07 - Thermal and Moisture Protection				
7A - WATERPROOFING	1,430,667		(50,352)	1,380,315
7B - THERMAL INSULATION	747,334		19,359	766,693
7C - ROOFING		9,088,121	0	9,088,121
7D - METAL WALL PANELS			8,830,991	8,830,991
7F - FIREPROOFING	2,579,030		(6,719)	2,572,311
7G - FIRESTOPPING			115,392	115,392
7H - EXPANSION CONTROL			116,302	116,302
Division 08 - Openings				
8A - DOORS			3,988,750	3,988,750
8C - OH DOORS			2,095,715	2,095,715
8D - GLAZING	10,911,250		(433,724)	10,477,526
8F - ARCHITECTURAL LOUVERS			2,000	2,000
Division 09 - Finishes				
9A - DRYWALL	15,598,851		(197,177)	15,401,674
9C - ACOUSTICAL	9,118,511		25,167	9,143,678
9E - TILE	2,423,424		18,980	2,442,404
9F - RESILIENT FLOORING	2,098,866		0	2,098,866
9G - WOOD FLOORING			1,411,409	1,411,409
9I - TERRAZZO	3,593,144		0	3,593,144
9K - CONCRETE FLOOR FINISHES			622,518	622,518
9L - PAINTING			2,641,860	2,641,860
Division 10 - Specialties				
10A - MISC. SPECIALTIES	90,000		0	90,000
	289			



10B - VISUAL DISPLAY BOARDS	896,786		0	896,786
10C - SIGNAGE	567,452		0	567,452
10D - TOILET PARTITIONS / ACCESSORIES	1,505,971		0	1,505,971
10E - CUBICLE CURTAINS	12,947		0	12,947
10F - WIRE MESH PARTITIONS	52,650		0	52,650
10G - OPERABLE PARTITIONS	585,733		(388,500)	197,233
10H - WALL PROTECTION	51,978		0	51,978
10I - SAFETY SPECIALTIES	55,383		0	55,383
10J - LOCKERS	927,668		0	927,668
10K - METAL SHELVING	6,600		5,250	11,850
10L - CANOPIES	4,210,618		(50,464)	4,160,154
10M - FLAGPOLES	45,470		0	45,470
Division 11 - Equipment				
11A - RESIDENTIAL APPLIANCES			349,000	349,000
11B - FOOD SERVICE			4,464,000	4,464,000
11C - A/V EQUIPMENT			2,048,000	2,048,000
11D - THEATRICAL EQUIPMENT			3,273,000	3,273,000
27C - A/V			6,946,658	6,946,658
11E - GYM EQUIPMENT			888,086	888,086
11H - KILN			51,594	51,594
11I - SHOP EQUIPMENT			500,000	500,000
Division 12 - Furnishings				
12A - GRAPHICS			348,358	348,358
12B - WINDOW TREATMENTS			799,659	799,659
12D - LAB CASEWORK			2,510,454	2,510,454
12E - MUSICAL INSTRUMENT STORAGE			861,038	861,038
12G - INTERIOR SEATING			1,766,373	1,766,373
Division 13 - Special Construction				
13B - SOUND-CONDITIONED ROOMS			358,610	358,610
13C - STADIUM SEATING			2,341,486	2,341,486
13D - SPECIAL ATHLETIC STRUCTURES			174,535	174,535
13E - PRE-ENGINEERED METAL BUILDING	5,152,202		50,000	5,202,202
Division 14 - Conveying Equipment				
14A - ELEVATORS	354,196		0	354,196
14B - LIFTS			100,960	100,960
Division 21 - Fire Suppression				
21A - FIRE SPRINKLERS	2,931,250		150,000	3,081,250
Division 22 - Plumbing				
22A - PLUMBING	16,500,000		85,500	16,585,500
Division 23 - HVAC				
23A - HVAC		45,213,626	(114,500)	45,099,126
Division 26 - Electrical				
26A - ELECTRICAL	41,505,100		25,990	41,531,090
28D - FIRE ALARM	1,400,000		(1,108)	1,398,892
Division 27 - Communications				
27A - STRUCTURED CABLING			2,391,000	2,391,000
27B - INTERCOM & P/A			1,043,017	1,043,017
	290			



28A - ACCESS CONTROL			253,740	253,740
28B - INTRUSION DETECTION			185,455	185,455
28C - CCTV			193,203	193,203
28E - ERRS / DAS			225,456	225,456
Division 28 - Electronic Safety and Security				
Division 31 - Earthwork				
31A - EARTHWORK	7,343,821		100,000	7,443,821
32A - ASPHALT	1,171,150		0	1,171,150
31B - SWPPP	70,021		0	70,021
31C - TERMITE CONTROL	120,493		0	120,493
Division 32 - Exterior Improvements				
32C - STRIPES & STOPS			250,285	250,285
32D - ATHLETIC FIELDS			4,383,197	4,383,197
32E - FOOTBALL / TRACK & FIELD			6,980,276	6,980,276
32F - TENNIS			987,665	987,665
32G - FENCING			2,284,520	2,284,520
32J - LANDSCAPING			7,168,131	7,168,131
Division 33 - Utilities				
33A - SITE UTILITIES	8,661,862		15,000	8,676,862
PROJECT TOTALS	272,324,051	60,780,713	81,106,413	414,211,177



Exhibit B

N/A



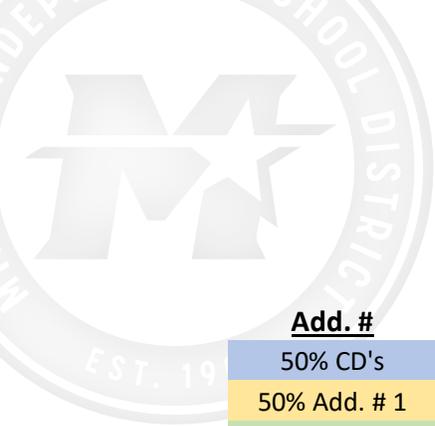


Exhibit C

Addenda

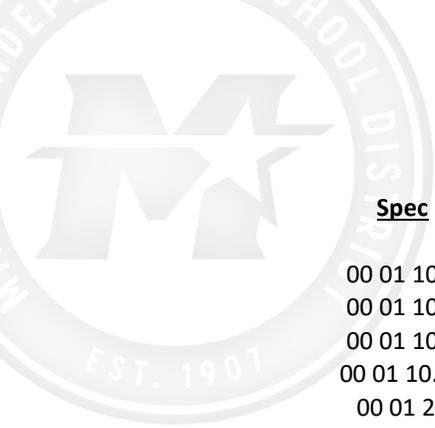
<u>Add. #</u>	<u># Spec Sections - Revised / New / Marked-Up / Deleted</u>	<u>Date</u>
50% CD's	258 - 0 / 0 / 0 / 0	4.11.25
50% Add. # 1	75 - 35 / 40 / 0 / 4	4.28.25
50% Add. # 2		5.27.25
ERP	78 - 65 / 13 / 0 / 0	5.28.25
90% CD's	303 - 281 / 22 / 0 / 0	7.17.25
ERP Add. # 1	13 - 13 / 0 / 0 / 0	7.24.25
Addt' Info	4 - 3 / 1 / 0 / 0	8.1.25
ERP Add. # 2		8.11.25
ERP Add. # 3		8.15.25
ERP Add. # 4	1 - 1 / 0 / 0 / 0	8.22.25
100% CD's	275 - 252 / 23 / 0 / 0	8.22.25
Add. # 5	123 - 8 / 0 / 0 / 8	9.5.25
Add. # 6	391 - 14 / 4 / 0 / 3	9.19.25
Add. # 7	12 - 3 / 0 / 0 / 0	10.3.25
Add. # 8	177 - 4 / 1 / 0 / 0	10.17.25
Add. # 9	65 - 5 / 1 / 0 / 0	10.31.25

Project Manual from Pfluger, dated 8.22.25

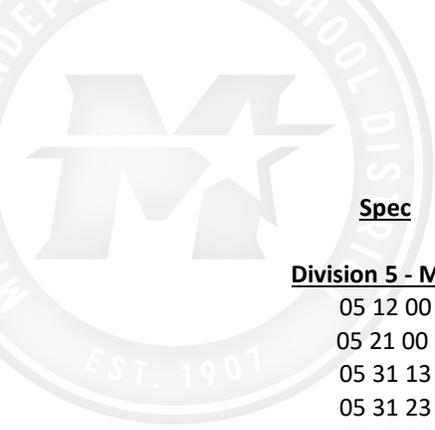
This is a list of all specifications provided for the 100% CD documents.

<u>Spec</u>	<u>Description</u>	<u>Date</u>
<u>Division 00 - Procurement & Contracting Requirements</u>		
00 00 01	Information for Bidders	4.28.25
	Bid Form	4.28.25
	S&P A-1 - Subcontract Terms & Conditions	4.28.25
	S&P A-5 - Payment Application	4.28.25
	S&P A-6 - Conditional Waiver & Release on Progress Payments	4.28.25
	S&P A-7 - Conditional Waiver & Release on Final Payment	4.28.25
	S&P A-8 - Daily Reports	4.28.25
	S&P A-12 - Insurance Requirements	4.28.25
	S&P A-13 - P&P Bond Forms	4.28.25
	S&P A-16 - BIM Coordination	4.28.25
00 01 01	Title Page	4.28.25
00 01 10	Table of Contents	10.31.25
00 01 10.1	Table of Contents – Architecture	10.31.25
00 01 10.2	Table of Contents – Civil	7.17.25
00 01 10.3	Table of Contents – Landscape	7.17.25
00 01 10.4	Table of Contents – Structural	7.17.25
00 01 10.5	Table of Contents – MEP	10.3.25
00 01 10.6	Table of Contents – Technology	8.22.25

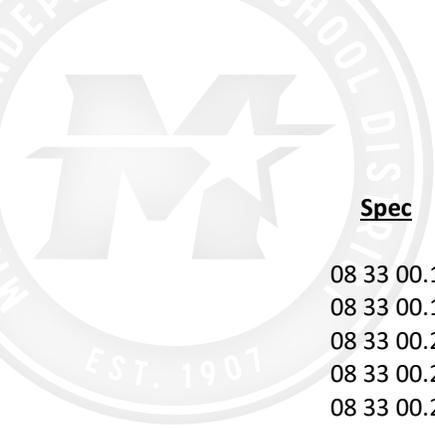




<u>Spec</u>	<u>Description</u>	<u>Date</u>
00 01 10.7	Table of Contents – Roofing/Building Envelope	8.22.25
00 01 10.8	Table of Contents – Food Service	9.5.25
00 01 10.9	Table of Contents - Theatre	7.17.25
00 01 10.10	Table of Contents - Athletic Fields	7.17.25
00 01 20	Advertisement for Bid	4.11.25
<u>Division 01 - General Requiements</u>		
01 21 00	Allowances	8.22.25
01 23 00	Alternates	8.22.25
01 25 13	Product Substitutions	8.22.25
01 25 13.01	Substitution Request Form	8.22.25
01 26 00	Modification Procedures	8.22.25
01 29 00	Schedule of Values & Payment Procedures	8.22.25
01 31 00	Project Management and Coordination	8.22.25
01 31 19	Project Meetings	8.22.25
01 32 00	Schedules, Reports and Payments	8.22.25
01 32 23	Field Engineering	8.22.25
01 33 00	Submittals	8.22.25
01 33 00.1	RFI Forms	8.22.25
01 33 00.2	Use of Electronic Files	8.22.25
01 40 00	Quality Requirements	8.22.25
01 42 00	References	8.22.25
01 43 39	Mock-up Wall Construction	8.22.25
01 45 29	Testing Laboratory Services	8.22.25
01 50 00	Temporary Facilities	8.22.25
01 60 10	Product Delivery, Storage & Handling	8.22.25
01 70 01	Project Closeout	8.22.25
01 73 29	Cutting and Patching	8.22.25
01 74 23	Final Cleaning	8.22.25
01 78 36	Warranties & Guarantees	8.22.25
01 91 13	General Commissioning Requirements	
<u>Division 02 - Existing Conditions</u>		
02 32 00	Geotechnical Data	8.22.25
02 32 00.1	Geotechnical Report	8.22.25
02 41 00	Demolition	7.17.25
<u>Division 3 - Concrete</u>		
03 05 80	Under-Slab Vapor Barrier	7.17.25
03 11 00	Concrete Forming	7.17.25
03 20 00	Concrete Reinforcing	7.17.25
03 30 00	Cast-In-Place Concrete	7.17.25
03 35 00	Concrete Finishing	7.17.25
03 35 00	Sealed Concrete	8.22.25
03 35 17	Polished Concrete	8.22.25
03 36 00	Integrally Colored Concrete	8.22.25
03 54 00	Self-Leveling Underlayment	8.22.25
<u>Division 4 - Masonry</u>		
04 05 23	Through-Wall Flashing	8.22.25
04 05 25	Masonry Accessories	8.22.25
04 20 00	Unit Masonry	8.22.25
04 22 00	Concrete Unit Masonry	7.17.25
04 43 13	Stone Masonry Veneer	8.22.25
04 72 00	Cast Stone Masonry	8.22.25



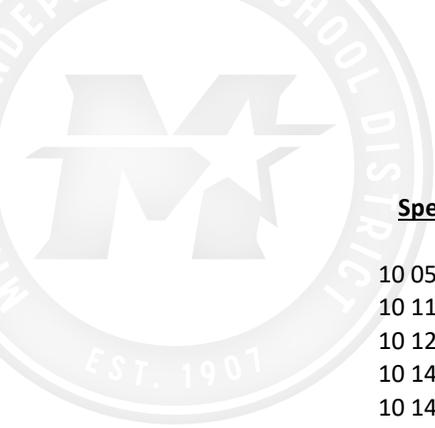
<u>Spec</u>	<u>Description</u>	<u>Date</u>
<u>Division 5 - Metals</u>		
05 12 00	Structural Steel	7.17.25
05 21 00	Steel Joist Framing	7.17.25
05 31 13	Steel Floor Decking	7.17.25
05 31 23	Steel Roof Decking	7.17.25
05 40 00	Cold-Formed Metal Framing	8.22.25
05 50 00	Metal Fabrications	8.22.25
05 51 13	Metal Pan Stairs	8.22.25
05 51 33	Fixed Metal Ladders	8.22.25
05 52 00	Aluminum Handrails & Railings	
05 52 13	Pipe & Tube Railings	8.22.25
05 52 15	Industrial Safety Gate	8.22.25
05 73 00	Decorative Metal Railings	8.22.25
<u>Division 6 - Wood, Plastic & Composites</u>		
06 10 00	Rough Carpentry	8.22.25
06 18 00	Glued Laminated Construction	7.17.25
06 20 00	Millwork & Finish Carpentry (No Casework)	8.22.25
06 40 23	Interior Arthitectoral Woodwork	8.22.25
06 61 16	Sold Surfacing Fabrications	8.22.25
<u>Division 7 - Thermal & Moisture Protection</u>		
07 05 44	Cladding Support Systems	8.22.25
07 13 00	Self-Adhered Sheet Membrane Air Barriers	8.22.25
07 13 10	Sheet Waterproofing	9.19.25
07 21 00	Building Insulaton	8.22.25
07 22 16	Roof Board Insulation	8.22.25
07 26 00	Fluid-Applied Air-Barrier	8.22.25
07 41 13	T-Lock Metal Panels (Roof)	8.22.25
07 42 13	Metal Wall Panels	8.22.25
07 42 15	Metal Soffit Panels	8.22.25
07 52 10	Mod-Bit Membrane Roofing w/Aggregate Surfacing	8.22.25
07 52 13	Four-Ply Built-Up Roofing System	7.17.25
07 62 00	Sheet Metal Flashing & Trim	8.22.25
07 62 13	Gutters & Downspouts	7.17.25
07 65 26	Membrane Through-Wall Flashing	7.17.25
07 71 23	Downspout Boots	9.19.25
07 72 00	Roof Accessories	7.17.25
07 72 33	Roof Hatch	8.22.25
07 72 35	Roof Hatch Guard Railing	8.22.25
07 72 36	Smoke Vent (Acoustic)	8.22.25
07 81 00	Cementitious Fireproofing	8.22.25
07 81 23	Intumescent Coatings	8.22.25
07 84 00	Firestopping	8.22.25
07 90 00	Joint Protection	8.22.25
07 95 13	Expansion Joint Cover Assemblies	8.22.25
<u>Division 8 - Openings</u>		
08 06 71	Door Hardware Schedule	9.19.25
08 11 00	Hollow Metal Doors & Frames	8.22.25
08 14 00	Solid Wood Doors	8.22.25
08 31 00	Access Doors & Frames	8.22.25
08 33 00	Insulated Service Doors	8.22.25
08 33 00.1	Coiling Fire & Smoke Rated Doors w/Integral Egress Door	8.22.25



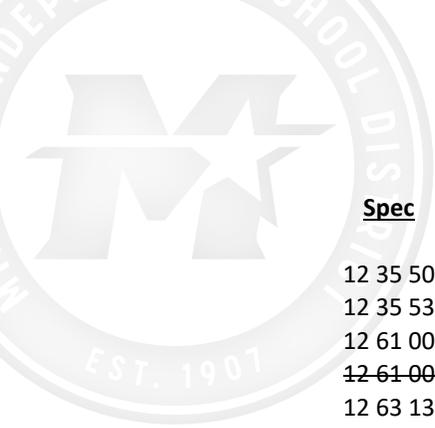
<u>Spec</u>	<u>Description</u>	<u>Date</u>
08 33 00.1	Rolling Service Doors	7.17.25
08 33 00.1	Coiling Fire & Smoke Rated Doors	8.22.25
08 33 00.2	Coiling Insulated Service Doors (Heavy-Duty / Standard-Cycle)	8.22.25
08 33 00.2	SmokeShield Fire Doors	7.17.25
08 33 00.2	Side Coiling Security Grilles	4.11.25
08 33 00.3	Coiling Security Doors (Standard-Duty / Standard-Cycle)	8.22.25
08 33 00.3	Insulated Fire Doors	7.17.25
08 33 00.4	Coiling Weather-Tite Service Doors (Standard-Duty / Standard-Cycle)	8.22.25
08 33 00.4	Insulated Rolling Service Doors	7.17.25
08 33 00.5	Insulated Fire & Smoke Rated Doors	8.22.25
08 33 00.5	ThermiserMax Insulated Rolling Service Doors	7.17.25
08 33 00.6	Side-Acting Security Doors w/Intgral Egress Door	8.22.25
08 33 00.7	Side-Coiling Security Doors	8.22.25
08 33 01	Coiling Security Counter Shutters	9.19.25
08 33 26	Overhead Coiling Security Grilles (Self-Opening)	9.19.25
08 34 73.13	Metal Sound Control Door Assemblies	9.19.25
08 34 73.16	Wood Sound Control Door Assemblies	9.19.25
08 36 00	Overhead Doors	8.22.25
08 41 13	Aluminum Entrances & Storefronts	8.22.25
08 44 13	Aluminum Curtain Wall System	9.5.25
08 45 00	Translucent Panels	4.28.25
08 45 13	Translucent Wall System	8.22.25
08 71 00	Door Hardware	9.19.25
08 80 00	Glass & Glazing	8.22.25
08 87 23	Security Glass System	8.22.25
08 91 19	Fixed Metal Louvers	8.22.25
<u>Division 9 - Finishes</u>		
09 21 16	Gypsum Board Assemblies	8.22.25
09 30 00	Tiling	10.31.25
09 51 00	Suspended Acoustical Ceilings	8.22.25
09 51 60	Acoustical Panels	8.22.25
09 54 21	Metal Ceiling Planks	8.22.25
09 54 26	Linear Wood Ceiling	8.22.25
09 54 46	Acoustical Baffle Ceiling Panels	4.28.25
09 64 29	Wood Stage Flooring	8.22.25
09 64 60	Engineered Wood Flooring	8.22.25
09 64 66	Wood Athletic Flooring	8.22.25
09 65 00	Resilient Flooring	8.22.25
09 65 13	Resilient Base	8.22.25
09 65 25	Vinyl Tile-Plank Flooring & Base (LVT)	8.22.25
09 65 70	Rubber Weight Room Flooring	8.22.25
09 66 13	Portland Cement Terrazzo Flooring	9.5.25
09 66 23	Epoxy Terrazzo Flooring	8.22.25
09 68 13	Carpet Tile	8.22.25
09 72 23	Digital Wall Covering	9.19.25
09 77 10	Fiberglass Reinforced Plastic Panels (FRP)	8.22.25
09 83 16	Spray Acoustical Cellulose Finish	8.22.25
09 84 13	Fabric Covered Acoustical Panels	8.22.25
09 84 16	Direct Attached Wood Fiber Acoustical Wall Panels (TECTUM)	7.17.25
09 90 00	Painting & Coating	8.22.25

Division 10 - Specialties

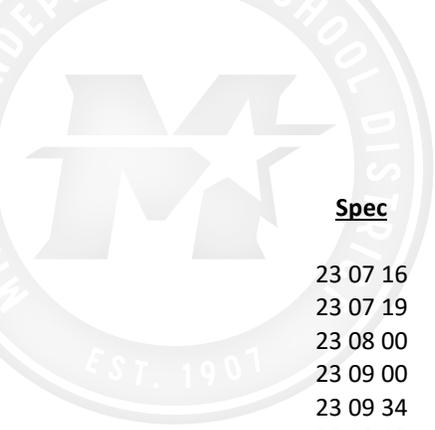




<u>Spec</u>	<u>Description</u>	<u>Date</u>
10 05 00	Miscellaneous Specialties	9.5.25
10 11 00	Visual Display Boards	8.22.25
10 12 00	Aluminum Display Cases	8.22.25
10 14 00	Architectural Signage	8.22.25
10 14 63	Electronic Message Signage	8.22.25
10 21 16	Solid Plastic (HPDE) Toilet Partitions	8.22.25
10 21 18	Precast Terrazzo Shower Base	9.5.25
10 21 23	Cubicle Curtains and Track	8.22.25
10 22 13	Wire Mesh Partitions	8.22.25
10 22 39	Folding Glass Partitions	8.22.25
10 22 40	Operable Wall Panels	10.31.25
10 22 43	Sliding Glass Partitions	7.17.25
10 26 00	Corner Guards	8.22.25
10 26 23	Protective Wall Covering (PVC)	4.28.25
10 28 00	Toilet & Bath Accessories	10.31.25
10 44 13	Fire Extinguishers & Cabinets	8.22.25
10 51 13	Metal Lockers	8.22.25
10 51 20	Kitchen Staff Lockers	8.22.25
10 51 29	Phenolic Athletic Lockers	8.22.25
10 51 53	Locker Room Benches	8.22.25
10 56 13	Metal Storage Shelving	8.22.25
10 59 00	Counter Support Brackets	8.22.25
10 73 26	Protective Walkway Cover	8.22.25
10 75 16	Flagpole	8.22.25
<u>Division 11 - Equipment</u>		
11 23 26	Commercial Laundry Equipment	8.22.25
11 31 13	Residential Appliances	8.22.25
11 40 00	Food Service Equipment	9.5.25
11 57 00	Electric Kiln & Hood	8.22.25
11 60 01	Sound Isolation Practice Rooms	8.22.25
11 60 02	Specialty Music Storage	8.22.25
11 61 13	Acoustic Shell System	8.22.25
11 61 23	Portable Staging Systems	8.22.25
11 61 33	Theatrical Rigging System	9.19.25
11 61 43	Stage Draperies	8.22.25
11 61 62	Theatrical Lighting & Controls	9.19.25
11 63 10	Video Scoring & LED Display Systems	9.19.25
11 63 50	Video Production System	10.17.25
11 63 50.1	Video Production Form	10.31.25
11 63 60	Video Scoring and LED Display Systems Schedule of Displays	8.22.25
11 63 60.01	Video Scoring and LED Display Systems Schedule of Displays (Exterior)	7.17.25
11 66 00	Athletic Equipment	8.22.25
11 66 20	Competition Gym Main Scoreboard	9.5.25
11 66 20.1	Secondary Scoreboards	9.5.25
11 66 43	Electronic Scoreboards (Exterior)	9.5.25
11 66 53.13	Batting Cages	8.22.25
11 73 11	Patient Lifts	8.22.25
<u>Division 12 - Furnishings</u>		
12 24 00	Motorized Roller Shades	8.22.25
12 24 13	Manual Window Shades	8.22.25
12 24 15	Motorized Window Roller Shades	9.5.25



<u>Spec</u>	<u>Description</u>	<u>Date</u>
12 35 50	Music Instrument Storage Casework	8.22.25
12 35 53	Wood Science Lab Casework	8.22.25
12 61 00	Fixed Audience Seating	8.22.25
12 61 00	Auditorium Seating	4.28.25
12 63 13	Telescoping Bleachers	8.22.25
12 93 13	Bicycle Racks	8.22.25
<u>Division 13 - Special Construction</u>		
13 34 16	Elevated Angle Frame Bleachers	8.22.25
13 34 16.63	Metal Press-Box	8.22.25
13 34 19	Metal Building Framing System	8.22.25
13 34 56	Pre-Fabricated Band Observation Tower	8.22.25
<u>Division 14 - Conveying Equipment</u>		
14 21 00	Electric Traction Elevator	9.5.25
14 24 01	Hydraulic Elevator - Hydrofit 3500 lb	8.22.25
14 24 02	Hydraulic Elevator - Hydrofit 4500 lb	8.22.25
14 42 00	Wheelchair Lift	4.28.25
<u>Division 21 - Fire Suppression</u>		
21 01 20	Fire Protection Shop Drawings & Submittals	8.22.25
21 05 00	Common Work Results for Fire Suppression	10.3.25
21 05 23	General-Duty Valves for Water-Based Fire-Suppression Piping	8.22.25
21 05 53	Identifications for Fire Suppression Piping & Equipment	8.22.25
21 13 00	Fire-Suppression Sprinkler Systems	10.3.25
21 30 00	Electric-Drive, Centrifugal Fire Pumps	8.22.25
<u>Division 22 - Plumbing</u>		
22 01 20	Plumbing Shop Drawings & Submittals	8.22.25
22 05 19	Meters and Gauges for Plumbing Piping	8.22.25
22 05 23	General-Duty Valves for Plumbing Piping	8.22.25
22 05 29	Hangers and Supports for Plumbing Piping & Equipment	8.22.25
22 05 33	Heat Tracing for Plumbing Piping	8.22.25
22 05 53	Identifications for Plumbing Piping & Equipment	8.22.25
22 07 19	Plumbing Piping Insulation	8.22.25
22 10 05	Plumbing Piping	8.22.25
22 10 06	Plumbing Piping Specialties	8.22.25
22 11 23	Domestic Water Pumps	8.22.25
22 13 23	Sanitary Waste Interceptors	8.22.25
22 30 00	Plumbing Equipment	8.22.25
22 40 00	Plumbing Fixtures	8.22.25
22 45 00	Emergency Plumbing Fixtures	8.22.25
22 66 59	Laboratory Safety Systems	8.22.25
<u>Division 23 - HVAC</u>		
23 01 00	Mechanical General Requirements	8.22.25
23 01 20	Mechanical Shop Drawings & Submittals	8.22.25
23 01 50	Mechanical Materials and Methods	8.22.25
23 05 13	Common Motor Requirements for HVAC Equipment	8.22.25
23 05 16	Expansion Fittings and Loops for HVAC Piping	8.22.25
23 05 19	Meters and Gauges for HVAC Piping	8.22.25
23 05 23	General-Duty Valves for HVAC Piping	8.22.25
23 05 29	Hangers and Supports for HVAC Piping & Equipment	8.22.25
23 05 53	Identification for HVAC Piping & Equipment	8.22.25
23 05 93	Testing, Adjusting & Balancing for HVAC	8.22.25
23 07 13	Duct Insulation	8.22.25



<u>Spec</u>	<u>Description</u>	<u>Date</u>
23 07 16	HVAC Equipment Insulation	8.22.25
23 07 19	HVAC Piping Insulation	8.22.25
23 08 00	Commissioning of HVAC	8.22.25
23 09 00	Instrumentation & Control For HVAC	8.22.25
23 09 34	Variable-Frequency Motor Controllers	9.19.25
23 09 93	Sequence of Operation for HVAC Controls	8.22.25
23 21 13	Hydronic Piping	8.22.25
23 21 14	Hydronic Specialties	8.22.25
23 21 23	Hydronic Pumps	8.22.25
23 23 00	Refrigerant Piping	8.22.25
23 25 00	HVAC Water Treatment	8.22.25
23 31 00	HVAC Ducts and Casings	8.22.25
23 33 00	Air Duct Accessories	8.22.25
23 34 16	Centrifugal HVAC Fans	8.22.25
23 34 23	HVAC Power Ventilators	8.22.25
23 34 39	High-Volume, Low-Speed Propeller Fans	8.22.25
23 36 00	Air Terminal Units	8.22.25
23 37 00	Air Outlets & Inlets	8.22.25
23 51 00	Breechings, Chimneys & Stacks	8.22.25
23 52 16	Condensing Boilers	8.22.25
23 64 26	Rotary-Screw Water Chillers	8.22.25
23 73 13	Modular Indoor Central-Station Air-Handling Units	8.22.25
23 81 26.13	Small-Capacity Split-System Air Conditioners	8.22.25
Division 26 - Electrical		
26 00 10	General Requirements for Electrical Systems	8.22.25
26 05 00	Common Work Results for Electrical Systems	8.22.25
26 05 19	Low-Voltage Electrical Power Conductors & Cables	8.22.25
26 05 19.13	Metal Clad Cables	8.22.25
26 05 26	Grounding and Bonding for Electrical Systems	8.22.25
26 05 29	Hangers and Supports for Electrical Systems	8.22.25
26 05 33	Raceways and Boxes for Electrical Systems	8.22.25
26 05 36	Cable Trays for Electrical Systems	9.19.25
26 05 43	Electrical Underground Ducts, Ductbanks & Manholes	9.5.25
26 05 53	Identification for Electrical Systems	8.22.25
26 05 73	Power System Studies	8.22.25
26 08 00	Commissioning of Electrical	8.22.25
26 09 13	Electrical Power Monitoring	8.22.25
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Other Documents

Responsibility Matrix by Pfluger dated 7.17.25	7.17.25
Revised Roofing Scope Review on Progressive Roofing Letterhead, approved by Armko 7.31.25	7.30.25

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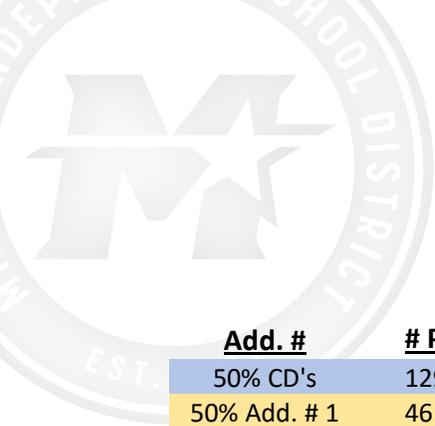


Exhibit D

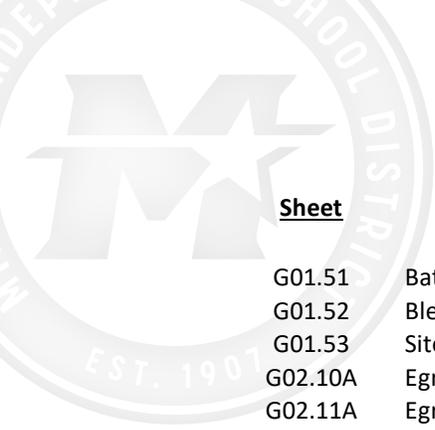
Addenda

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50% Add. # 1	461 - 369 / 52 / 0 / 0	4.28.25
50% Add. # 2	30 - 30 / 0 / 0 / 0	5.27.25
ERP	146 - 115 / 31 / 0 / 0	5.28.25
90% CD's	1445 - 1192 / 253 / 0 / 0	7.17.25
ERP Add. # 1	105 - 99 / 6 / 0 / 0	7.24.25
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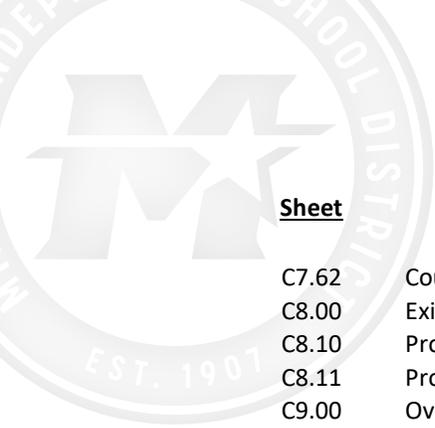




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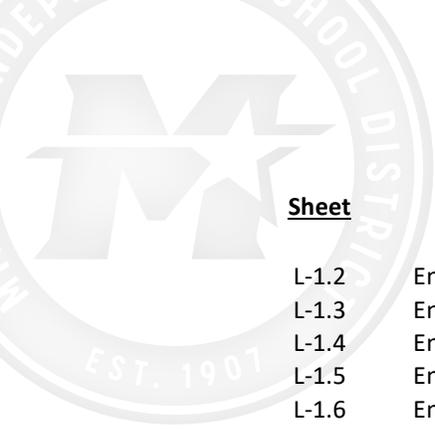


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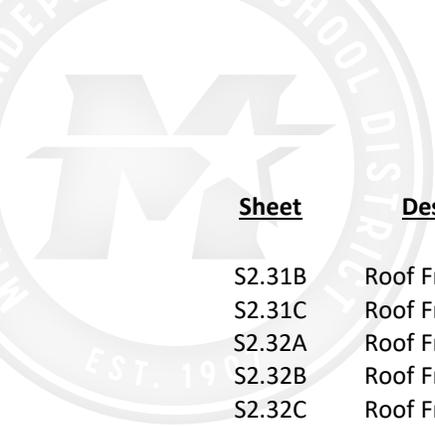


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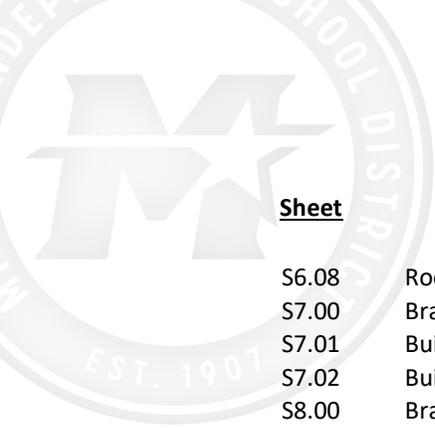


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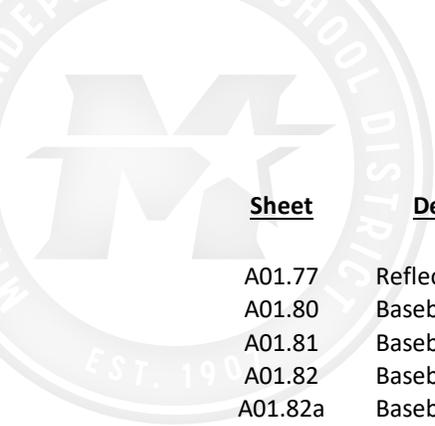


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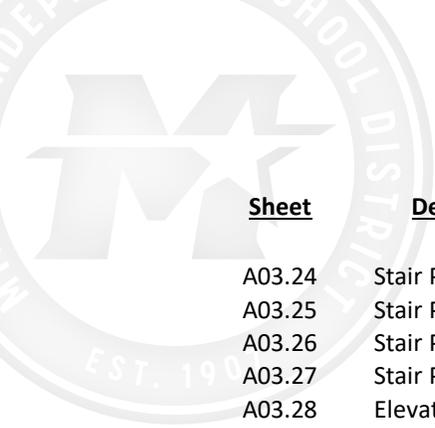
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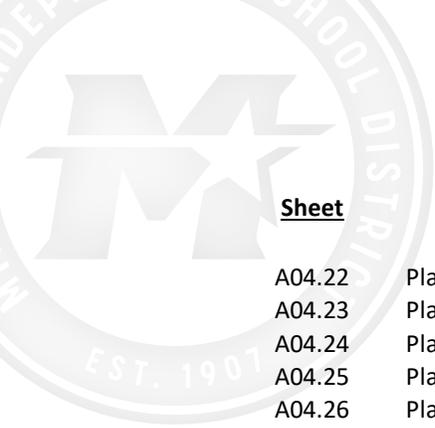
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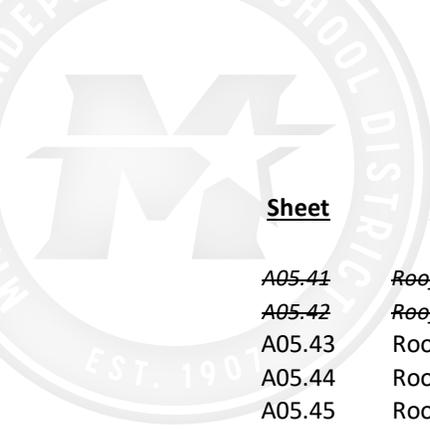
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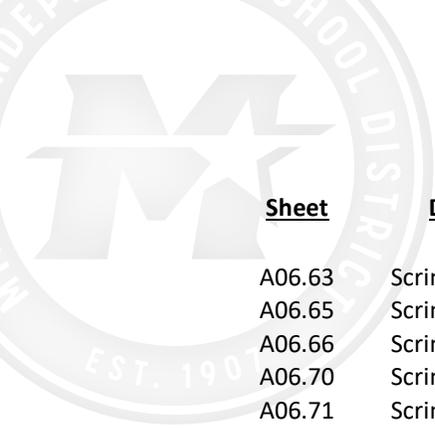




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A05.40	<i>Roof Details</i>	10.17.25

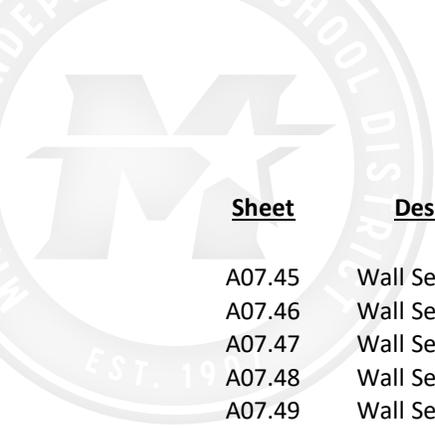
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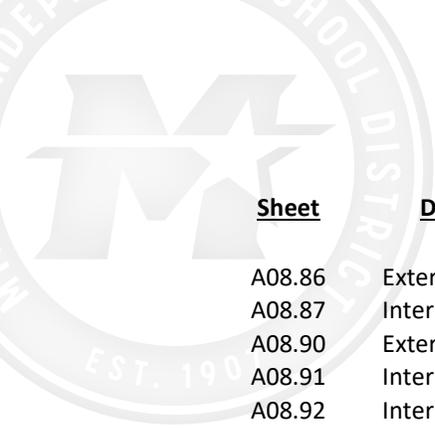
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A09.14A	Interior Plan - First Floor - Segment '4A'	10.17.25
A09.14B	Interior Plan - First Floor - Segment '4B'	10.17.25
A09.15A	Interior Plan - First Floor - Segment '5A'	9.5.25
A09.15B	Interior Plan - First Floor - Segment '5B'	9.5.25
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A09.15D	Interior Plan - First Floor - Segment '5D'	9.5.25
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A09.20	Composite Finish Plan - Second Floor	8.22.25
A09.20A	Interior Plan - Second Floor - Segment '0A'	10.17.25
A09.21A	Interior Plan - Second Floor - Segment '1A'	10.17.25
A09.21B	Interior Plan - Second Floor - Segment '1B'	10.17.25
A09.21C	Interior Plan - Second Floor - Segment '1C'	10.17.25
A09.22A	Interior Plan - Second Floor - Segment '2A'	10.17.25
A09.22B	Interior Plan - Second Floor - Segment '2B'	10.17.25
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A09.22D	Interior Plan - Second Floor - Segment '2D'	10.17.25
A09.23A	Interior Plan - Second Floor - Segment '3A'	8.22.25
A09.23B	Interior Plan - Second Floor - Segment '3B'	10.17.25
A09.24A	Interior Plan - Second Floor - Segment '4A'	10.17.25
A09.24B	Interior Plan - Second Floor - Segment '4B'	10.17.25
A09.25C	Interior Plan - Second Floor - Segment '5C'	9.5.25
A09.25D	Interior Plan - Second Floor - Segment '5D'	10.17.25
A09.25E	Interior Plan - Second Floor - Segment '5E'	8.22.25
A09.26A	Interior Plan - Second Floor - Segment '6A'	8.22.25
A09.26B	Interior Plan - Second Floor - Segment '6B'	8.22.25
A09.30	Interior Elevations - First Floor - Segment '0A'	9.5.25

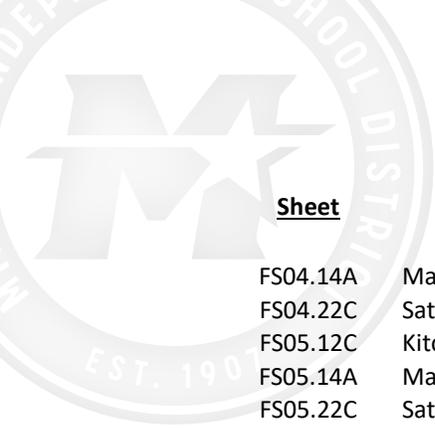
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A09.32	Interior Elevations - First Floor - Segment '1A'	9.5.25
A09.33	Interior Elevations - First Floor - Segment '1B'	8.22.25
A09.34	Interior Elevations - First Floor - Segment '1B'	8.22.25
A09.35	Interior Elevations - First Floor - Segment '1C'	8.22.25
A09.35C	Interior Plan - Theatrical Catwalks - Segment '5C'	8.22.25
A09.36	Interior Elevations - First Floor - Segment '1C'	10.17.25
A09.37	Interior Elevations - First Floor - Segment '2A'	10.17.25
A09.38	Interior Elevations - First Floor - Segment '2C'	10.17.25
A09.39	Interior Elevations - First Floor - Segment '3B'	8.22.25
A09.40	Interior Elevations - First Floor - Segment '3B'	8.22.25
A09.41	Interior Elevations - First Floor - Segment '4A'	9.19.25
A09.42	Interior Elevations - First Floor - Segment '4A'	8.22.25
A09.43	Interior Elevations - First Floor - Segment '4B'	8.22.25
A09.44	Interior Elevations - First Floor - Segment '5A'	8.22.25
A09.45	Interior Elevations - First Floor - Segment '5A'	8.22.25
A09.46	Interior Elevations - First Floor - Segment '5A'	8.22.25
A09.47	Interior Elevations - First Floor - Segment '5B'	8.22.25
A09.48	Interior Elevations - First Floor - Segment '5B'	8.22.25
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A09.50	Interior Elevations - First Floor - Segment '5C'	8.22.25
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A09.52	Interior Elevations - First Floor - Segment '5E'	8.22.25
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A09.54	Interior Elevations - First Floor - Segment '5E'	8.22.25
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A09.56	Interior Elevations - First Floor - Segment '6A'	10.3.25
A09.57	Interior Elevations - First Floor - Segment '6B'	10.3.25
A09.58	Interior Elevations - First Floor - Segment '6C'	10.31.25
A09.59	Interior Elevations - First Floor - Segment '6D'	10.31.25
A09.60	Interior Elevations - First Floor - Segment '6D'	8.22.25
A09.61	Interior Elevations - Second Floor - Segment '0A'	9.19.25
A09.62	Interior Elevations - Second Floor - Segment '1A,1B'	8.22.25
A09.63	Interior Elevations - Second Floor - Segment '1C'	8.22.25
A09.64	Interior Elevations - Second Floor - Segment '2A'	8.22.25
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A09.80C	Auditorium Interior Elevations - First Floor - Segment '5C'	8.22.25
A09.81C	Auditorium Interior Elevations - Anchor Walls - Segment '5C'	8.22.25
A09.82C	Auditorium Interior Elevations - Feature Wall - Segment '5C'	8.22.25
A09.83C	Auditorium Interior Elevations - Feature Wall - Segment '5C'	8.22.25
A09.84C	Auditorium Interior Elevations - Wall Finish - Segment '5C'	8.22.25
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A09.92	Interior Details	8.22.25
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A09.94	Interior Details, Enlarged Plans & Elevations	8.22.25
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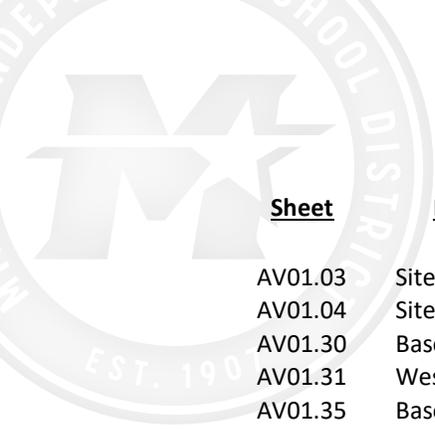
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A10.10	Composite Reflected Ceiling Plan - First Floor	9.19.25
A10.10A	Reflected Ceiling Plan - First Floor - Segment '0A'	10.17.25
A10.11A	Reflected Ceiling Plan - First Floor - Segment '1A'	10.31.25
A10.11B	Reflected Ceiling Plan - First Floor - Segment '1B'	10.17.25
A10.11C	Reflected Ceiling Plan - First Floor - Segment '1C'	10.17.25
A10.12A	Reflected Ceiling Plan - First Floor - Segment '2A'	9.19.25
A10.12B	Reflected Ceiling Plan - First Floor - Segment '2B'	10.17.25
A10.12C	Reflected Ceiling Plan - First Floor - Segment '2C'	10.17.25
A10.12D	Reflected Ceiling Plan - First Floor - Segment '2D'	9.19.25
A10.13A	Reflected Ceiling Plan - First Floor - Segment '3A'	8.22.25
A10.13B	Reflected Ceiling Plan - First Floor - Segment '3B'	10.17.25
A10.14A	Reflected Ceiling Plan - First Floor - Segment '4A'	9.19.25
A10.14B	Reflected Ceiling Plan - First Floor - Segment '4B'	10.17.25
A10.15A	Reflected Ceiling Plan - First Floor - Segment '5A'	9.5.25
A10.15B	Reflected Ceiling Plan - First Floor - Segment '5B'	10.17.25
A10.15C	Reflected Ceiling Plan - First Floor - Segment '5C'	9.19.25
A10.15D	Reflected Ceiling Plan - First Floor - Segment '5D'	9.5.25
A10.15E	Reflected Ceiling Plan - First Floor - Segment '5E'	10.17.25
A10.16A	Reflected Ceiling Plan - First Floor - Segment '6A'	9.5.25
A10.16B	Reflected Ceiling Plan - First Floor - Segment '6B'	10.17.25
A10.16C	Reflected Ceiling Plan - First Floor - Segment '6C'	10.17.25
A10.16D	Reflected Ceiling Plan - First Floor - Segment '6D'	10.17.25
A10.20	Composite Reflected Ceiling Plan - Second Floor	9.5.25
A10.20A	Reflected Ceiling Plan - Second Floor - Segment '0A'	9.5.25
A10.21A	Reflected Ceiling Plan - Second Floor - Segment '1A'	10.17.25
A10.21B	Reflected Ceiling Plan - Second Floor - Segment '1B'	10.17.25
A10.21C	Reflected Ceiling Plan - Second Floor - Segment '1C'	9.19.25
A10.22A	Reflected Ceiling Plan - Second Floor - Segment '2A'	9.19.25
A10.22B	Reflected Ceiling Plan - Second Floor - Segment '2B'	10.17.25
A10.22C	Reflected Ceiling Plan - Second Floor - Segment '2C'	10.17.25
A10.22D	Reflected Ceiling Plan - Second Floor - Segment '2D'	9.19.25
A10.23A	Reflected Ceiling Plan - Second Floor - Segment '3A'	9.19.25
A10.23B	Reflected Ceiling Plan - Second Floor - Segment '3B'	10.17.25
A10.24A	Reflected Ceiling Plan - Second Floor - Segment '4A'	9.5.25
A10.24B	Reflected Ceiling Plan - Second Floor - Segment '4B'	10.17.25
A10.25A	Reflected Ceiling Plan - Second Floor - Segment '5A'	9.19.25
A10.25B	Reflected Ceiling Plan - Second Floor - Segment '5B'	9.19.25
A10.25C	Reflected Ceiling Plan - Second Floor - Segment '5C'	10.31.25
A10.25D	Reflected Ceiling Plan - Second Floor - Segment '5D'	8.22.25
A10.25E	Reflected Ceiling Plan - Second Floor - Segment '5E'	8.22.25
A10.26A	Reflected Ceiling Plan - Second Floor - Segment '6A'	8.22.25
A10.26B	Reflected Ceiling Plan - Second Floor - Segment '6B'	8.22.25
A10.26D	Reflected Ceiling Plan - Second Floor - Segment '6D'	8.22.25
A10.30	Reflected Ceiling Plan - Enlarged Plans	8.22.25
A10.31	Reflected Ceiling Plan - Media Enlarged Plans	8.22.25
A10.32	Reflected Ceiling Plan - Dining Enlarged Plans	8.22.25
A10.50	Ceiling Details	8.22.25
A10.51	Ceiling Details	8.22.25
A10.52	Media Ceiling Details	9.19.25
A10.80C	Auditorium Ceiling Details	8.22.25



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A11.02	Room Signage Schedule - 1st Floor	8.22.25
A11.03	Room Signage Schedule - 2nd Floor	8.22.25
A11.10A	Signage Plan - 1st Floor - Segment '0A'	8.22.25
A11.11A	Signage Plan - 1st Floor - Segment '1A'	8.22.25
A11.11B	Signage Plan - 1st Floor - Segment '1B'	8.22.25
A11.11C	Signage Plan - 1st Floor - Segment '1C'	8.22.25
A11.12A	Signage Plan - 1st Floor - Segment '2A'	8.22.25
A11.12B	Signage Plan - 1st Floor - Segment '2B'	8.22.25
A11.12C	Signage Plan - 1st Floor - Segment '2C'	8.22.25
A11.12D	Signage Plan - 1st Floor - Segment '2D'	8.22.25
A11.13A	Signage Plan - 1st Floor - Segment '3A'	8.22.25
A11.13B	Signage Plan - 1st Floor - Segment '3B'	8.22.25
A11.14A	Signage Plan - 1st Floor - Segment '4A'	8.22.25
A11.14B	Signage Plan - 1st Floor - Segment '4B'	8.22.25
A11.15A	Signage Plan - 1st Floor - Segment '5A'	8.22.25
A11.15B	Signage Plan - 1st Floor - Segment '5B'	8.22.25
A11.15C	Signage Plan - 1st Floor - Segment '5C'	8.22.25
A11.15D	Signage Plan - 1st Floor - Segment '5D'	8.22.25
A11.15E	Signage Plan - 1st Floor - Segment '5E'	8.22.25
A11.16A	Signage Plan - 1st Floor - Segment '6A'	8.22.25
A11.16B	Signage Plan - 1st Floor - Segment '6B'	8.22.25
A11.16C	Signage Plan - 1st Floor - Segment '6C'	8.22.25
A11.16D	Signage Plan - 1st Floor - Segment '6D'	8.22.25
A11.20A	Signage Plan - 2nd Floor - Segment '0A'	8.22.25
A11.21A	Signage Plan - 2nd Floor - Segment '1A'	8.22.25
A11.21B	Signage Plan - 2nd Floor - Segment '1B'	8.22.25
A11.21C	Signage Plan - 2nd Floor - Segment '1C'	8.22.25
A11.22A	Signage Plan - 2nd Floor - Segment '2A'	8.22.25
A11.22B	Signage Plan - 2nd Floor - Segment '2B'	8.22.25
A11.22C	Signage Plan - 2nd Floor - Segment '2C'	8.22.25
A11.22D	Signage Plan - 2nd Floor - Segment '2D'	8.22.25
A11.23A	Signage Plan - 2nd Floor - Segment '3A'	8.22.25
A11.23B	Signage Plan - 2nd Floor - Segment '3B'	8.22.25
A11.24A	Signage Plan - 2nd Floor - Segment '4A'	8.22.25
A11.24B	Signage Plan - 2nd Floor - Segment '4B'	8.22.25
A11.25C	Signage Plan - 2nd Floor - Segment '5C'	8.22.25
A11.25D	Signage Plan - 2nd Floor - Segment '5D'	8.22.25
A11.26A	Signage Plan - 2nd Floor - Segment '6A'	8.22.25
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FS01.12C	Kitchen Equipment Floor Plan - Segment 2C	8.22.25
FS01.14A	Main Kitchen Equipment Floor Plan - Segment '4A'	8.22.25
FS01.22C	Satellite Kitchen Equipment Floor Plan - Segment '2C'	8.22.25
FS02.12C	Culinary Kitchen Equipment Schedule - Segment 2C	8.22.25
FS02.14A	Main Kitchen Equipment Schedule - Segment '4A'	8.22.25
FS02.22C	Culinary Kitchen Equipment Schedule - Segment 2C	8.22.25
FS03.12C	Bistro Kitchen Equipment Schedule - Segment '2C'	8.22.25
FS03.14A	Main Kitchen Equipment Schedule - Segment '4A'	8.22.25
FS03.22C	Satellite Kitchen Plumbing Rough-In Plan - Segment '2C'	8.22.25
FS04.12C	Kitchen Plumbing Rough-In Plan - Segment '2C'	8.22.25

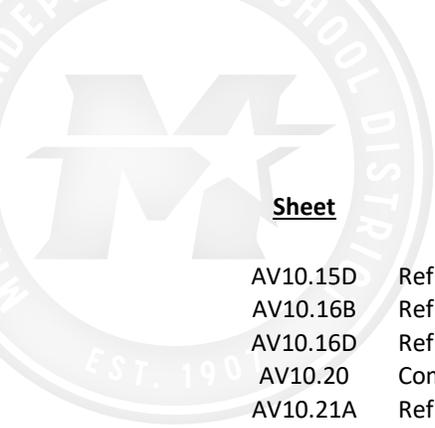


<u>Sheet</u>	<u>Description</u>	<u>Date</u>
FS04.14A	Main Kitchen Plumbing Rough-In Plan - Segment '4A'	8.22.25
FS04.22C	Satellite Kitchen Electrical Rough-In Plan - Segment '2C'	8.22.25
FS05.12C	Kitchen Electrical Rough-In Plan - Segment '2C'	8.22.25
FS05.14A	Main Kitchen Electrical Rough-In Plan - Segment '4A'	8.22.25
FS05.22C	Satellite Kitchen Special Conditions Plan - Segmen '2C'	8.22.25
FS06.12C	Kitchen Special Conditions Plan - Segment '2C'	8.22.25
FS06.14A	Main Kitchen Special Conditions Plan - Segment '4A'	8.22.25
FS06.22C	Serving Counter Details Plan - Segment '2C'	8.22.25
FS07.12C	Culinary Kitchen Cold Storage Details - Segment '2C'	8.22.25
FS07.14A	Main Kitchen Walk-In Cooler/Freezer Details - Segment '4A'	8.22.25
FS07.22C	Serving Counter Details Plan - Segment '2C'	8.22.25
FS08.12C	Culinary Kitchen Refrigeration Rack Details - Segment '2C'	8.22.25
FS08.14A	Main Kitchen Refrigeration Rack Details - Segment '4A'	8.22.25
FS09.12C	Exhaust Hood Details - Segment '2C'	8.22.25
FS09.14A	Exhaust Hood Details - Segment '4A'	8.22.25
FS10.12C	Exhaust Hood Details - Segment '2C'	8.22.25
FS10.14A	Exhaust Hood Details - Segment '4A'	8.22.25
FS11.12C	Exhaust Hood Details - Segment '2C'	8.22.25
FS11.14A	Exhaust Hood Details - Segment '4A'	8.22.25
FS12.12C	Exhaust Hood Details - Segment '2C'	8.22.25
FS12.14A	Exhaust Hood Details - Segment '4A'	8.22.25
FS13.12C	MARVEL Hood Control System - Segment '2C'	8.22.25
FS13.14A	Exhaust Hood Details - Segment '4A'	8.22.25
FS14.12C	MARVEL Hood Control System - Segment '2C'	8.22.25
FS14.14A	Exhaust Hood Details - Segment '4A'	8.22.25
FS15.12C	Serving Counter Overall Plan - Segment '2C'	8.22.25
FS15.14A	MARVEL Hood Control System - Segment '4A'	8.22.25
FS16.12C	Serving Counter Details Plan - Segment '2C'	8.22.25
FS16.14A	MARVEL Hood Control System - Segment '4A'	8.22.25
FS17.12C	Serving Counter Details Plan - Segment '2C'	8.22.25
FS17.14A	Serving Counter Details Plan - Segment '4A'	8.22.25
FS18.12C	Serving Counter Details Plan - Segment '2C'	8.22.25
FS18.14A	Serving Counter Details Plan - Segment '4A'	8.22.25
FS19.12C	Serving Counter Details Plan - Segment '2C'	8.22.25
FS19.14A	Serving Counter Details Plan - Segment '4A'	8.22.25
FS20.12C	Utility Riser Details Plan - Segment '2C'	8.22.25
FS20.14A	Serving Counter Details Plan - Segment '4A'	8.22.25
FS21.14A	Serving Counter Details Plan - Segment '4A'	8.22.25
FS22.14A	Serving Counter Details Plan - Segment '4A'	8.22.25
FS23.14A	Serving Counter Details Plan - Segment '4A'	8.22.25
FS24.14A	Serving Counter Details Plan - Segment '4A'	8.22.25
FS25.14A	Serving Counter Details Plan - Segment '4A'	8.22.25
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AV00.00	General Notes And Legends	10.17.25
AV00.01	General Notes And Legends	10.17.25
AV00.02	General Notes And Legends—Site	10.17.25
AV00.90	Audio-Video Equipment Rack Details	10.17.25
AV00.91	Audio-Video Equipment Rack Details—Site	10.17.25
AV01.00	Site Plan	9.19.25
AV01.01	Site Plan - Segment 1	8.22.25
AV01.02	Site Plan - Segment 2	8.22.25

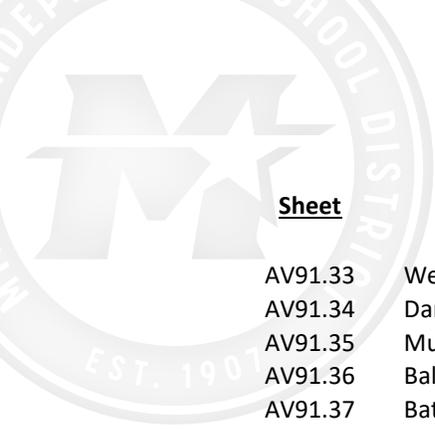


<u>Sheet</u>	<u>Description</u>	<u>Date</u>
AV01.03	Site Plan - Segment 3	8.22.25
AV01.04	Site Plan - Segment 4	8.22.25
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AV01.31	West Softball Field Enlarged Plan	10.17.25
AV01.35	Baseball And Softball Field Enlarged Plan	9.19.25
AV01.36	Football Field Enlarged Plan	10.17.25
AV01.37	Stadium Seating Enlarged Plans	10.17.25
AV01.38	Practice Fields And Multipurpose Enlarged Plans	8.22.25
AV01.40	Batting Facility Plans	8.22.25
AV02.10	Composite Floor Plan - First Floor	8.22.25
AV02.11A	Floor Plan - First Floor - Segment '1A'	8.22.25
AV02.11C	Floor Plan - First Floor - Segment '1C'	10.17.25
AV02.12C	Floor Plan - First Floor - Segment '2C'	8.22.25
AV02.14A	Floor Plan - First Floor - Segment '4A'	10.17.25
AV02.15A	Floor Plan - First Floor - Segment '5A'	10.17.25
AV02.15B	Floor Plan - First Floor - Segment '5B'	8.22.25
AV02.15C	Floor Plan - First Floor - Segment '5C'	10.17.25
AV02.15D	Floor Plan - First Floor - Segment '5D'	8.22.25
AV02.15E	Floor Plan - First Floor - Segment '5E'	8.22.25
AV02.16A	Floor Plan - First Floor - Segment '6A'	8.22.25
AV02.16B	Floor Plan - First Floor - Segment '6B'	10.17.25
AV02.16C	Floor Plan - First Floor - Segment '6C'	8.22.25
AV02.16D	Floor Plan - First Floor - Segment '6D'	8.22.25
AV02.18A	Floor Plan - First Floor - Segment '8A'	10.17.25
AV02.18B	Floor Plan - First Floor - Segment '8B'	10.17.25
AV02.20	Composite Floor Plan - Second Floor	8.22.25
AV02.21C	Floor Plan - Second Floor - Segment '1C'	8.22.25
AV02.25C	Floor Plan - Second Floor - Segment '5C'	9.19.25
AV02.25E	Floor Plan - Second Floor - Segment '5E'	10.17.25
AV02.26A	Floor Plan - Second Floor - Segment '6A'	10.17.25
AV02.35C	Floor Plan - Theatrical Catwalks - Segments 5C	10.17.25
AV03.10	Enlarged Plans	8.22.25
AV03.12	Enlarged Plans - Courtyard	8.22.25
AV03.15	Enlarged Plan - Stadium Seating	10.17.25
AV04.01	Elevations	8.22.25
AV07.01	Sections	9.19.25
AV09.01	Elevations	10.17.25
AV09.02	Elevations	8.22.25
AV09.03	Elevations	8.22.25
AV09.04	Elevations	9.19.25
AV09.05	Elevations	10.17.25
AV09.06	Elevations	8.22.25
AV09.07	Elevations	8.22.25
AV09.08	Elevations	10.17.25
AV09.09	Elevations	8.22.25
AV09.10	Elevations	8.22.25
AV09.11	Elevations	10.17.25
AV09.12	Elevations	10.17.25
AV10.10	Composite Reflected Ceiling - Plan - First Floor	8.22.25
AV10.15A	Reflected Ceiling Plan - First Floor - Segment '5A'	10.17.25
AV10.15C	Reflected Ceiling Plan - First Floor - Segment '5C'	8.22.25





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AV10.16B	Reflected Ceiling Plan - First Floor - Segment '6B'	8.22.25
AV10.16D	Reflected Ceiling Plan - First Floor - Segment '6D'	8.22.25
AV10.20	Composite Reflected Ceiling - Plan - Second Floor	8.22.25
AV10.21A	Reflected Ceiling Plan - First Floor - Segment '1A'	8.22.25
AV10.22C	Reflected Ceiling Plan - First Floor - Segment '2C'	8.22.25
AV10.24A	Reflected Ceiling Plan - Second Floor - Segment '4A'	8.22.25
AV10.25A	Reflected Ceiling Plan - Second Floor - Segment '5A'	8.22.25
AV10.25B	Reflected Ceiling Plan - Second Floor - Segment '5B'	8.22.25
AV10.25C	Reflected Ceiling Plan - Second Floor - Segment '5C'	10.17.25
AV10.25D	Reflected Ceiling Plan - Second Floor - Segment '5D'	10.17.25
AV10.25E	Reflected Ceiling Plan - Second Floor - Segment '5E'	8.22.25
AV10.26A	Reflected Ceiling Plan - Second Floor - Segment '6A'	8.22.25
AV10.26B	Reflected Ceiling Plan - Second Floor - Segment '6B'	8.22.25
AV10.26D	Reflected Ceiling Plan - Second Floor - Segment '6D'	8.22.25
AV10.28A	Reflected Ceiling Plan - Second Floor - Segment '8A'	8.22.25
AV10.28B	Reflected Ceiling Plan - Second Floor - Segment '8B'	8.22.25
AV10.80	Broadcast Box Mounting Details	8.22.25
AV10.81	Broadcast Box Details	8.22.25
AV10.82	Broadcast Box Panel Details	8.22.25
AV12.00	Video Production System Legend & Notes	8.22.25
AV12.05	Video Production Technical Elevations	9.19.25
AV12.06	Video Production Technical Elevations	8.22.25
AV12.10	Video Production Functionals - IO Schedules	9.19.25
AV12.20	Video Production Functionals - Cameras	9.19.25
AV12.22	Video Production Functionals - Switcher, Slomo & CG	8.22.25
AV12.23	Video Production Functionals - Audio & Intercom	8.22.25
AV12.24	Video Production Functionals - Support Equipment	8.22.25
AV12.25	Video Production Functionals - Remote Connectivity	10.17.25
AV12.28	Video Production Functionals - Sync	8.22.25
AV13.01	Scoreboard Views	8.22.25
AV13.02	Scoreboard Views	8.22.25
AV13.03	Scoreboard Views	8.22.25
AV90.90	Broadcast Box & Cable Schedules	10.17.25
AV90.91	Broadcast Box & Cable Schedules	10.17.25
AV91.00	Audio-Video Functional Legend & Standard Details	8.22.25
AV11.00	Audio-Video Functional Legend & Standard Details	10.17.25
AV91.10	Auditorium Functional Diagrams	8.22.25
AV91.11	Auditorium Functional Diagrams	8.22.25
AV91.12	Auditorium Functional Diagrams	10.17.25
AV91.13	Auditorium Functional Diagrams	10.17.25
AV91.14	Auditorium Functional Diagrams	10.17.25
AV11.11	Auditorium Functional Diagrams	10.17.25
AV11.14	Auditorium Functional Diagrams	10.17.25
AV91.15	Auditorium Details	10.17.25
AV91.16	Black Box Details	10.17.25
AV91.21	Music Rooms Funcational Diagrams	8.22.25
AV11.21	Music Rooms Funcational Diagrams	10.17.25
AV91.22	Music Rooms Details	10.17.25
AV91.31	Competition Gym Details	10.17.25
AV91.32	Multipurpose Gym Details	10.17.25



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AV91.33	Weight Room Details	10.17.25
AV91.34	Dance Details	10.17.25
AV91.35	Multipurpose Details	10.17.25
AV91.36	Ballfield Details	10.17.25
AV91.37	Batting Facility Details	10.17.25
AV91.41	Dining Commons Details	10.17.25
AV11.41	Dining Commons Details	10.17.25
AV91.42	Lecture Hall Details	10.17.25
AV11.42	Lecture Hall & Details	10.17.25
AV91.43	Reading-Instructional Area Details	10.17.25
AV11.43	Reading-Instructional Area Details	10.17.25
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AV11.44	Leaning Commons Area Detail	10.17.25
AV91.61	Courtyard Details	10.17.25
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TR00.00	General Notes And Legends	9.19.25
TR00.02	Fire Safety Curtain System	8.22.25
TR02.10	Composite Floor Plan - First Floor	8.22.25
TR02.11C	Floor Plan - First Floor - Segment '1C'	9.19.25
TR02.15C	Floor Plan - First Floor - Segment '5C'	10.17.25
TR02.20	Composite Floor Plan - Second Floor	8.22.25
TR02.25C	Floor Plan - Second Floor - Segment '5C'	9.19.25
TR02.45C	Floor Plan - Theatrical Gridiron - Segment '5C'	8.22.25
TR07.10C	Sections	9.19.25
TR07.20C	Sections	10.17.25
TR07.30C	Sections	8.22.25
TR07.40C	Sections	8.22.25
TR07.50C	Sections	9.19.25
TR17.10	Theatrical Rigging Diagrams	9.19.25
TL00.00	General Notes & Legends	8.22.25
TL02.10	Composite Floor Plan - First Floor	8.22.25
TL02.11C	Floor Plan - First Floor - Segment '1C'	9.19.25
TL02.15C	Floor Plan - First Floor - Segment '5C'	8.22.25
TL02.16A	Floor Plan - First Floor - Segment '6A'	9.19.25
TL02.17	Enlarged Plan - Ladderwell	9.19.25
TL02.20	Composite Floor Plan - Second Floor	8.22.25
TL02.25C	Floor Plan - Second Floor - Segment '5C'	8.22.25
TL02.35C	Floor Plan - Theatrical Catwalks - Segment 5C	9.19.25
TL10.15C	RCP - 1st Floor - Segment 5C	8.22.25
TL02.16	Reflected Ceiling Plan - First Floor - Segment '5C'	10.17.25
TL10.26A	RCP - 1st Floor - Segment 6A	9.19.25
TL16.00	Schedules	10.17.25
TL16.01	Auditorium Schedules	9.19.25
TL16.02	Theatrical Lighting Control Riser	9.19.25
TL16.03	Theatrical Lighting Control Risers	9.19.25
TL16.10	Theatrical Control Details	9.19.25
TL16.11	Theatrical Control Details	9.19.25
TL16.20	Theatrical Distribution Details	8.22.25
TL16.21	Theatrical Distribution Details	9.19.25
TS02.15C	Floor Plan - First Floor - Segment 5C	8.22.25

Mechanical



<u>Sheet</u>	<u>Description</u>	<u>Date</u>
M0.01	Mechanical Legend	8.22.25
M0.02	Mechanical Zoning Plan	9.19.25
M01.00	Mechanical Site Plan	8.22.25
M01.03	Mechanical Site Plan - Segment 3	8.22.25
M02.30	Mechanical Plan - Concession & Batting Facility Buildings	8.22.25
M07.07	Mechanical Details - Site	7.17.25
M08.06	Mechanical Schedules - Site	7.17.25
M2.10A	Air Distribution Plan - First Floor - Segment 0A	8.22.25
M2.11A	Air Distribution Plan - First Floor - Segment 1A	10.31.25
M2.11B	Air Distribution Plan - First Floor - Segment 1B	9.19.25
M2.11C	Air Distribution Plan - First Floor - Segment 1C	10.31.25
M2.12A	Air Distribution Plan - First Floor - Segment 2A	9.19.25
M2.12B	Air Distribution Plan - First Floor - Segment 2B	9.19.25
M2.12C	Air Distribution Plan - First Floor - Segment 2C	10.31.25
M2.12D	Air Distribution Plan - First Floor - Segment 2D	8.22.25
M2.13A	Air Distribution Plan - First Floor - Segment 3A	8.22.25
M2.13B	Air Distribution Plan - First Floor - Segment 3B	10.31.25
M2.14A	Air Distribution Plan - First Floor - Segment 4A	9.19.25
M2.14B	Air Distribution Plan - First Floor - Segment 4B	9.19.25
M2.15A	Air Distribution Plan - First Floor - Segment 5A	10.31.25
M2.15B	Air Distribution Plan - First Floor - Segment 5B	10.17.25
M2.15C	Air Distribution Plan - First Floor - Segment 5C	10.31.25
M2.15D	Air Distribution Plan - First Floor - Segment 5D	9.19.25
M2.15E	Air Distribution Plan - First Floor - Segment 5E	10.31.25
M2.16A	Air Distribution Plan - First Floor - Segment 6A	9.19.25
M2.16B	Air Distribution Plan - First Floor - Segment 6B	10.17.25
M2.16C	Air Distribution Plan - First Floor - Segment 6C	9.19.25
M2.16D	Air Distribution Plan - First Floor - Segment 6D	9.19.25
M2.18A	Air Distribution Plan - First Floor - Segment 8A	9.19.25
M2.18B	Air Distribution Plan - First Floor - Segment 8B	9.5.25
M2.20A	Air Distribution Plan - Second Floor - Segment 0A	10.17.25
M2.21A	Air Distribution Plan - Second Floor - Segment 1A	9.19.25
M2.21B	Air Distribution Plan - Second Floor - Segment 1B	10.31.25
M2.21C	Air Distribution Plan - Second Floor - Segment 1C	10.31.25
M2.22A	Air Distribution Plan - Second Floor - Segment 2A	10.31.25
M2.22B	Air Distribution Plan - Second Floor - Segment 2B	9.19.25
M2.22C	Air Distribution Plan - Second Floor - Segment 2C	10.31.25
M2.22D	Air Distribution Plan - Second Floor - Segment 2D	10.31.25
M2.23A	Air Distribution Plan - Second Floor - Segment 3A	9.19.25
M2.23B	Air Distribution Plan - Second Floor - Segment 3B	10.31.25
M2.24A	Air Distribution Plan - Second Floor - Segment 4A	10.31.25
M2.24B	Air Distribution Plan - Second Floor - Segment 4B	10.31.25
M2.25A	Air Distribution Plan - Second Floor - Segment 5A	10.17.25
M2.25B	Air Distribution Plan - Second Floor - Segment 5B	9.19.25
M2.25C	Air Distribution Plan - Second Floor - Segment 5C	9.19.25
M2.25D	Air Distribution Plan - Second Floor - Segment 5D	8.22.25
M2.25E	Air Distribution Plan - Second Floor - Segment 5E	10.31.25
M2.26A	Air Distribution Plan - Second Floor - Segment 6A	9.5.25
M2.26B	Air Distribution Plan - Second Floor - Segment 6B	10.31.25
M2.26C	Air Distribution Plan - Second Floor - Segment 6C	9.5.25
M2.26D	Air Distribution Plan - Second Floor - Segment 6D	8.22.25

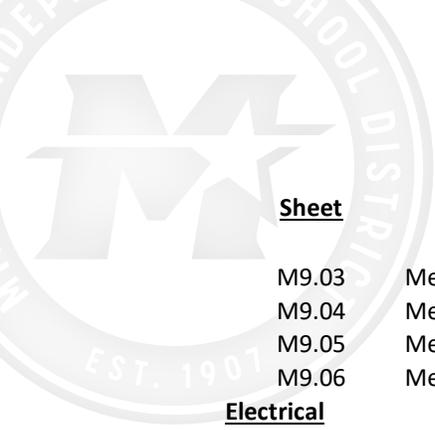


<u>Sheet</u>	<u>Description</u>	<u>Date</u>
M2.28A	Air Distribution Plan - Second Floor - Segment 8A	9.5.25
M2.28B	Air Distribution Plan - Second Floor - Segment 8B	9.5.25
M2.40	Overall Mechanical Roof Plan	
M2.40	Mechanical Roof Plan Area 1	8.22.25
M2.41	Mechanical Roof Plan Area 2	8.22.25
M2.42	Mechanical Roof Plan Area 3	10.17.25
M2.43	Mechanical Roof Plan Area 4	10.31.25
M2.44	Mechanical Roof Plan Area 5	8.22.25
M3.10A	Hydronic Plan - First Floor - Segment 0A	8.22.25
M3.11A	Hydronic Plan - First Floor - Segment 1A	9.19.25
M3.11B	Hydronic Plan - First Floor - Segment 1B	9.19.25
M3.11C	Hydronic Plan - First Floor - Segment 1C	10.31.25
M3.12A	Hydronic Plan - First Floor - Segment 2A	9.19.25
M3.12B	Hydronic Plan - First Floor - Segment 2B	8.22.25
M3.12C	Hydronic Plan - First Floor - Segment 2C	9.19.25
M3.12D	Hydronic Plan - First Floor - Segment 2D	9.19.25
M3.13A	Hydronic Plan - First Floor - Segment 3A	8.22.25
M3.13B	Hydronic Plan - First Floor - Segment 3B	10.31.25
M3.14A	Hydronic Plan - First Floor - Segment 4A	9.19.25
M3.14B	Hydronic Plan - First Floor - Segment 4B	9.19.25
M3.15A	Hydronic Plan - First Floor - Segment 5A	10.31.25
M3.15B	Hydronic Plan - First Floor - Segment 5B	9.19.25
M3.15C	Hydronic Plan - First Floor - Segment 5C	10.31.25
M3.15D	Hydronic Plan - First Floor - Segment 5D	8.22.25
M3.15E	Hydronic Plan - First Floor - Segment 5E	10.31.25
M3.16A	Hydronic Plan - First Floor - Segment 6A	9.19.25
M3.16B	Hydronic Plan - First Floor - Segment 6B	9.19.25
M3.16C	Hydronic Plan - First Floor - Segment 6C	9.19.25
M3.16D	Hydronic Plan - First Floor - Segment 6D	9.19.25
M3.18A	Hydronic Plan - First Floor - Segment 8A	8.22.25
M3.18B	Hydronic Plan - First Floor - Segment 8B	9.5.25
M3.20A	Hydronic Plan - First Floor - Segment 0A	8.22.25
M3.21A	Hydronic Plan - First Floor - Segment 1A	8.22.25
M3.21B	Hydronic Plan - First Floor - Segment 1B	10.31.25
M3.21C	Hydronic Plan - First Floor - Segment 1C	10.31.25
M3.22A	Hydronic Plan - First Floor - Segment 2A	10.31.25
M3.22B	Hydronic Plan - First Floor - Segment 2B	8.22.25
M3.22C	Hydronic Plan - First Floor - Segment 2C	9.19.25
M3.22D	Hydronic Plan - First Floor - Segment 2D	10.31.25
M3.23A	Hydronic Plan - First Floor - Segment 3A	8.22.25
M3.23B	Hydronic Plan - First Floor - Segment 3B	10.31.25
M3.24A	Hydronic Plan - First Floor - Segment 4A	9.19.25
M3.24B	Hydronic Plan - First Floor - Segment 4B	8.22.25
M3.25A	Hydronic Plan - First Floor - Segment 5A	8.22.25
M3.25B	Hydronic Plan - First Floor - Segment 5B	8.22.25
M3.25C	Hydronic Plan - First Floor - Segment 5C	8.22.25
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M3.26B	Hydronic Plan - First Floor - Segment 6B	8.22.25
M3.26C	Hydronic Plan - First Floor - Segment 6C	8.22.25

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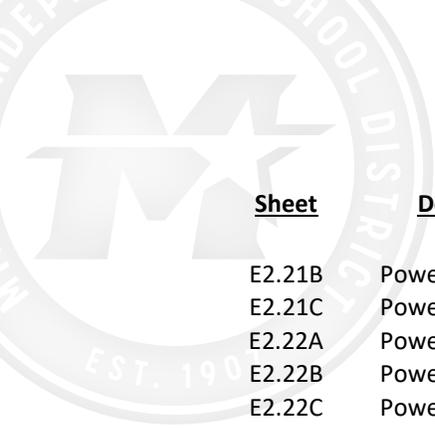


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M3.28A	Hydronic Plan - First Floor - Segment 8A	8.22.25
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E2.11B	Power Plan - First Floor - Segment 1B	9.19.25
E2.11C	Power Plan - First Floor - Segment 1C	9.5.25
E2.12A	Power Plan - First Floor - Segment 2A	9.19.25
E2.12B	Power Plan - First Floor - Segment 2B	9.19.25
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E2.12D	Power Plan - First Floor - Segment 2D	8.22.25
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E2.14B	Power Plan - First Floor - Segment 4B	10.17.25
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E2.15C	Power Plan - First Floor - Segment 5C	10.17.25
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E2.16B	Power Plan - First Floor - Segment 6B	10.17.25
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E2.20	Power Plan - Second Floor - Composite	8.22.25
E2.20A	Power Plan - Second Floor - Segment 0A	8.22.25
E2.21A	Power Plan - Second Floor - Segment 1A	10.17.25

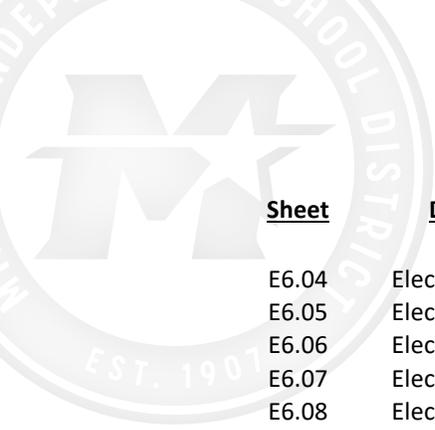




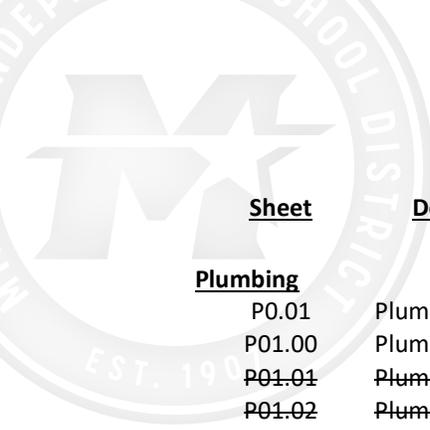
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E2.21B	Power Plan - Second Floor - Segment 1B	9.19.25
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E3.11A	Lighting Plan - First Floor - Segment 1A	9.5.25
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E3.11C	Lighting Plan - First Floor - Segment 1C	10.17.25
E3.12A	Lighting Plan - First Floor - Segment 2A	10.17.25
E3.12B	Lighting Plan - First Floor - Segment 2B	10.17.25
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E3.13B	Lighting Plan - First Floor - Segment 3B	9.5.25
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E3.18A	Lighting Plan - First Floor - Segment 8A	9.19.25
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E3.21A	Lighting Plan - Second Floor - Segment 1A	10.17.25
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E6.02	Electrical Schedules III	8.22.25
E6.03	Electrical Schedules III	8.22.25

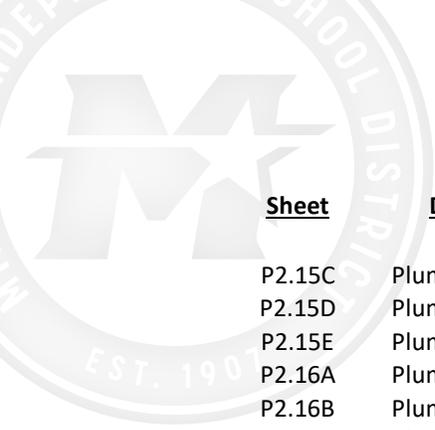


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E6.05	Electrical Schedules V	10.3.25
E6.06	Electrical Schedules VI	9.19.25
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E6.09	Electrical Schedules IX	8.22.25
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E7.02	One Line Diagram	9.19.25
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E8.40	Panel Schedules	9.5.25
E8.41	Panel Schedules	9.5.25
E9.10	Cable Tray Plan - First Floor - Composite	10.17.25
E9.20	Cable Tray Plan - Second Floor - Composite	10.17.25



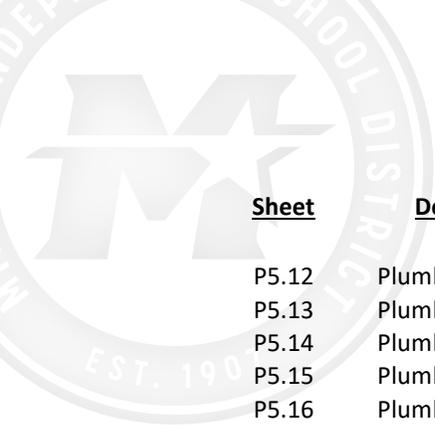
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P01.02	Plumbing Site Plan - Segment '2'	10.17.25
P01.03	Plumbing Site Plan - Segment '3'	10.17.25
P01.04	Plumbing Site Plan - Segment '4'	10.17.25
P01.05	Plumbing Site Plan - Segment '5'	10.17.25
P01.06	Plumbing Site Plan - Segment '6'	10.17.25
P02.31	Plumbing Plan - Concession & Batting Facility Buildings	10.17.25
P03.01	Plumbing Enlarged Site Plans - Bleachers	8.22.25
P03.02	Plumbing Enlarged Site Plans - Bleachers	8.22.25
P04.01	Plumbing Isometric - Concessions - Waste & Vent	8.22.25
P04.02	Plumbing Isometric - Concessions - Water	8.22.25
P2.00A	Plumbing Plan - Underfloor - Segment 0A	10.17.25
P2.01A	Plumbing Plan - Underfloor - Segment 1A	10.17.25
P2.01B	Plumbing Plan - Underfloor - Segment 1B	10.17.25
P2.01C	Plumbing Plan - Underfloor - Segment 1C	10.17.25
P2.02A	Plumbing Plan - Underfloor - Segment 2A	10.17.25
P2.02B	Plumbing Plan - Underfloor - Segment 2B	10.17.25
P2.02C	Plumbing Plan - Underfloor - Segment 2C	10.17.25
P2.02D	Plumbing Plan - Underfloor - Segment 2D	8.22.25
P2.03A	Plumbing Plan - Underfloor - Segment 3A	8.22.25
P2.03B	Plumbing Plan - Underfloor - Segment 3B	10.17.25
P2.04A	Plumbing Plan - Underfloor - Segment 4A	8.22.25
P2.04B	Plumbing Plan - Underfloor - Segment 4B	10.17.25
P2.05A	Plumbing Plan - Underfloor - Segment 5A	8.22.25
P2.05B	Plumbing Plan - Underfloor - Segment 5B	9.5.25
P2.05C	Plumbing Plan - Underfloor - Segment 5C	10.17.25
P2.05D	Plumbing Plan - Underfloor - Segment 5D	8.22.25
P2.05E	Plumbing Plan - Underfloor - Segment 5E	9.19.25
P2.06A	Plumbing Plan - Underfloor - Segment 6A	9.5.25
P2.06B	Plumbing Plan - Underfloor - Segment 6B	8.22.25
P2.06C	Plumbing Plan - Underfloor - Segment 6C	9.5.25
P2.06D	Plumbing Plan - Underfloor - Segment 6D	8.22.25
P2.08A	Plumbing Plan - Underfloor - Segment 8A	10.31.25
P2.08B	Plumbing Plan - Underfloor - Segment 8B	8.22.25
P2.10A	Plumbing Plan - First Floor - Segment 0A	10.17.25
P2.11A	Plumbing Plan - First Floor - Segment 1A	8.22.25
P2.11B	Plumbing Plan - First Floor - Segment 1B	9.19.25
P2.11C	Plumbing Plan - First Floor - Segment 1C	9.19.25
P2.12A	Plumbing Plan - First Floor - Segment 2A	10.17.25
P2.12B	Plumbing Plan - First Floor - Segment 2B	10.17.25
P2.12C	Plumbing Plan - First Floor - Segment 2C	9.19.25
P2.12D	Plumbing Plan - First Floor - Segment 2D	8.22.25
P2.13A	Plumbing Plan - First Floor - Segment 3A	8.22.25
P2.13B	Plumbing Plan - First Floor - Segment 3B	8.22.25
P2.14A	Plumbing Plan - First Floor - Segment 4A	8.22.25
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P2.16A	Plumbing Plan - First Floor - Segment 6A	8.22.25
P2.16B	Plumbing Plan - First Floor - Segment 6B	8.22.25
P2.16C	Plumbing Plan - First Floor - Segment 6C	9.5.25
P2.16D	Plumbing Plan - First Floor - Segment 6D	9.19.25
P2.18A	Plumbing Plan - First Floor - Segment 8A	10.31.25
P2.18B	Plumbing Plan - First Floor - Segment 8B	8.22.25
P2.20A	Plumbing Plan - Second Floor - Segment 0A	9.5.25
P2.21A	Plumbing Plan - Second Floor - Segment 1A	8.22.25
P2.21B	Plumbing Plan - Second Floor - Segment 1B	8.22.25
P2.21C	Plumbing Plan - Second Floor - Segment 1C	8.22.25
P2.22A	Plumbing Plan - Second Floor - Segment 2A	8.22.25
P2.22B	Plumbing Plan - Second Floor - Segment 2B	10.17.25
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P2.24A	Plumbing Plan - Second Floor - Segment 4A	9.19.25
P2.24B	Plumbing Plan - Second Floor - Segment 4B	9.19.25
P2.25A	Plumbing Plan - Second Floor - Segment 5A	8.22.25
P2.25B	Plumbing Plan - Second Floor - Segment 5B	8.22.25
P2.25C	Plumbing Plan - Second Floor - Segment 5C	8.22.25
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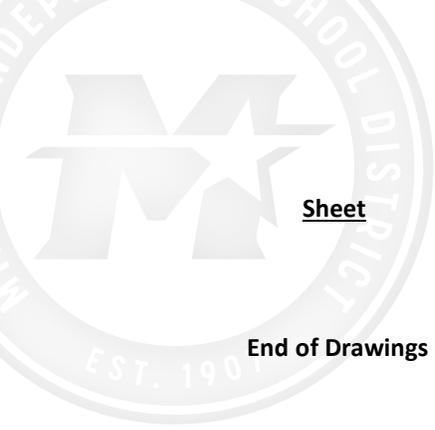




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Sheet

Description

Date

End of Drawings Index



AIA A133 - Midland Lee High School

AIA Document A133® – 2019 Exhibit A

Guaranteed Maximum Price Amendment - Three

This Amendment dated the Eighteenth day of November in the year Two Thousand and Twenty Five, is incorporated into the accompanying AIA Document A133™–2019, Standard Form of Agreement Between Owner and Construction Manager as Constructor where the basis of payment is the Cost of the Work Plus a Fee with a Guaranteed Maximum Price dated the Twenty-Fifth day of June in the year Two Thousand and Twenty Four (the "Agreement")
(In words, indicate day, month, and year.)

for the following **PROJECT:**
(Name and address or location)

New Midland Lee High School
West Site (Tradewinds), Midland, TX
Legal: Acres: 114,915, NW/4, SEC: 48, BLK: 40-T1S

THE OWNER:
(Name, legal status, and address)

Midland Independent School District
615 W. Missouri Ave.
Midland, Texas 79701

THE CONSTRUCTION MANAGER:
(Name, legal status, and address)

Satterfield & Pontikes Construction, Inc.
11000 Equity Drive
Houston, Texas 77040

TABLE OF ARTICLES

- A.1 GUARANTEED MAXIMUM PRICE**
- A.2 DATE OF COMMENCEMENT AND SUBSTANTIAL COMPLETION**
- A.3 INFORMATION UPON WHICH AMENDMENT IS BASED**
- A.4 CONSTRUCTION MANAGER'S CONSULTANTS, CONTRACTORS, DESIGN PROFESSIONALS, AND SUPPLIERS**

ARTICLE A.1 GUARANTEED MAXIMUM PRICE – Three (GMP-3)

§ A.1.1 Guaranteed Maximum Price – Three (GMP-3)

Pursuant to Section 3.2.6 of the Agreement, the Owner and Construction Manager hereby amend the Agreement to establish a Guaranteed Maximum Price – Three (GMP-3). As agreed by the Owner and Construction Manager, the Guaranteed Maximum Price – Three (GMP-3) is an amount that the Contract Sum shall not exceed. The Contract Sum consists of the Construction Manager's Fee plus the Cost of the Work, as that term is defined in Article 6 of the Agreement.

ADDITIONS AND DELETIONS:

The author of this document has added information needed for its completion. The author may also have revised the text of the original AIA standard form. An *Additions and Deletions Report* that notes added information as well as revisions to the standard form text is available from the author and should be reviewed. A vertical line in the left margin of this document indicates where the author has added necessary information and where the author has added to or deleted from the original AIA text.

This document has important legal consequences. Consultation with an attorney is encouraged with respect to its completion or modification.

AIA Document A201™–2017, General Conditions of the Contract for Construction, is adopted in this document by reference. Do not use with other general conditions unless this document is modified.

Init.

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(1213417594)

§ A.1.1.1 The Contract Sum for GMP-3 is guaranteed by the Construction Manager not to exceed Eighty One Million One Hundred Six Thousand Four Hundred Thirteen and 00/100 Dollars (\$81,106,413.00), subject to additions and deductions by Change Order as provided in the Contract Documents.

§ A.1.1.2 **Itemized Statement of the Guaranteed Maximum Price - Three.** Provided below is an itemized statement of the Guaranteed Maximum Price -Three organized by trade categories, including allowances; the Construction Manager's contingency; alternates; the Construction Manager's Fee; and other items that comprise the Guaranteed Maximum Price - Three as defined in Section 3.2.1 of the Agreement.
(Provide itemized statement below or reference an attachment.)

See EXHIBIT A.

§ A.1.1.3 The Construction Manager's Fee is set forth in Section 6.1.2 of the Agreement.

§ A.1.1.4 The method of adjustment of the Construction Manager's Fee for changes in the Work is set forth in Section 6.1.3 of the Agreement.

§ A.1.1.5 **Alternates**

§ A.1.1.5.1 Alternates included in the Guaranteed Maximum Price - Three:

Item	Price
None	

(Table deleted)

(Paragraphs deleted)

§ A.1.1.6 **Unit prices:**

(Identify the item and state the unit price and quantity limitations, if any, to which the unit price will be applicable.)

Item	Units and Limitations	Price per Unit (\$0.00)
None.		

ARTICLE A.2 DATE OF COMMENCEMENT AND SUBSTANTIAL COMPLETION

§ A.2.1 The date of commencement of the Work shall be:

(Check one of the following boxes.)

[X] The date of execution of this Amendment.

[] Established as follows:

(Insert a date or a means to determine the date of commencement of the Work.)

§ A.2.2 Unless otherwise provided, the Contract Time is the period of time, including authorized adjustments, allotted in the Contract Documents for Substantial Completion of the Work.

§ A.2.3 **Substantial Completion**

§ A.2.3.1 Subject to adjustments of the Contract Time as provided in the Contract Documents, the Construction Manager shall achieve Substantial Completion of the entire Work on or before May 31, 2028, or receipt of partial permit plus 1,070 calendar days, whichever comes later.

(Check one of the following boxes and complete the necessary information.)

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§ A.2.3.2 Subject to adjustments of the Contract Time as provided in the Contract Documents, if portions of the Work are to be completed prior to Substantial Completion of the entire Work, the Construction Manager shall achieve Substantial Completion of such portions by the following dates:

Portion of Work	Substantial Completion Date
None	

§ A.2.3.3 If the Construction Manager fails to achieve Substantial Completion as provided in this Section A.2.3, liquidated damages, if any, shall be assessed as set forth in Section 6.1.6 of the Agreement.

ARTICLE A.3 INFORMATION UPON WHICH AMENDMENT IS BASED

§ A.3.1 The Guaranteed Maximum Price - Three and Contract Time set forth in this Amendment are based on the Contract Documents and the following:

§ A.3.1.1 The following Supplementary and other Conditions of the Contract:

Document	Title	Date	Pages
See EXHIBIT B			

§ A.3.1.2 The following Specifications:
 (Either list the Specifications here, or refer to an exhibit attached to this Amendment.)

See EXHIBIT C

(Table deleted)

§ A.3.1.3 The following Drawings:
 (Either list the Drawings here, or refer to an exhibit attached to this Amendment.)

See EXHIBIT D

(Table deleted)

§ A.3.1.4 The Sustainability Plan, if any:
 (Paragraphs deleted)

None

(Table deleted)

(Paragraph deleted)

§ A.3.1.5 Allowances, if any, included in the Guaranteed Maximum Price - Three:
 (Identify each allowance.)

Item	Price
See EXHIBIT E	

§ A.3.1.6 Assumptions and clarifications, if any, upon which the Guaranteed Maximum Price - Three is based:
 (Identify each assumption and clarification.)

See EXHIBIT F

§ A.3.1.7 The Guaranteed Maximum Price - Three is based upon the following other documents and information:
 (List any other documents or information here, or refer to an exhibit attached to this Amendment.)

None

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ARTICLE A.4 CONSTRUCTION MANAGER'S CONSULTANTS, CONTRACTORS, DESIGN PROFESSIONALS, AND SUPPLIERS

§ A.4.1 The Construction Manager shall retain the consultants, contractors, design professionals, and suppliers, identified below:
(List name, discipline, address, and other information.)

See EXHBIT G.

This Amendment to the Agreement entered into as of the day and year first written above.

MIDLAND INDEPENDENT SCHOOL DISTRICT

SATTERFIELD & PONTIKES CONSTRUCTION, INC

OWNER *(Signature)*

Tucker Durham, Chief Financial Officer
(Printed name and title)

CONSTRUCTION MANAGER *(Signature)*

Jim Muska, General Counsel
(Printed name and title)

Attachments:

- EXHIBIT A – Itemized statement of GMP-3
- EXHIBIT B – Supplementary and other Conditions of the Contract, if any
- EXHIBIT C – Specifications - Section, Title, Date, Pages
- EXHIBIT D – Drawings - Number, Title, Date
- EXHIBIT E – Allowances
- EXHIBIT F – Assumptions and Clarifications
- EXHIBIT G – Construction Manager Consultants, Contractor, Design Professionals and Suppliers

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User Notes:

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Additions and Deletions Report for AIA® Document A133® – 2019 Exhibit A

This Additions and Deletions Report, as defined on page 1 of the associated document, reproduces below all text the author has added to the standard form AIA document in order to complete it, as well as any text the author may have added to or deleted from the original AIA text. Added text is shown underlined. Deleted text is indicated with a horizontal line through the original AIA text.

Note: This Additions and Deletions Report is provided for information purposes only and is not incorporated into or constitute any part of the associated AIA document. This Additions and Deletions Report and its associated document were generated simultaneously by AIA software at 14:23:31 ET on 11/11/2025.

PAGE 1

This Amendment dated the Eighteenth day of November in the year ~~Two Thousand and Twenty Five~~, is incorporated into the accompanying AIA Document A133™–2019, Standard Form of Agreement Between Owner and Construction Manager as Constructor where the basis of payment is the Cost of the Work Plus a Fee with a Guaranteed Maximum Price dated the Twenty-Fifth day of June in the year Two Thousand and Twenty Four (the "Agreement")

...

New Midland Lee High School
West Site (Tradewinds), Midland, TX
Legal: Acres: 114,915, NW/4, SEC: 48, BLK: 40-T1S

...

Midland Independent School District
615 W. Missouri Ave.
Midland, Texas 79701

...

Satterfield & Pontikes Construction, Inc.
11000 Equity Drive
Houston, Texas 77040

...

ARTICLE A.1 GUARANTEED MAXIMUM PRICE – Three (GMP-3)

§ A.1.1 Guaranteed Maximum Price – Three (GMP-3)

Pursuant to Section 3.2.6 of the Agreement, the Owner and Construction Manager hereby amend the Agreement to establish a Guaranteed Maximum Price – Three (GMP-3). As agreed by the Owner and Construction Manager, the Guaranteed Maximum Price – Three (GMP-3) is an amount that the Contract Sum shall not exceed. The Contract Sum consists of the Construction Manager's Fee plus the Cost of the Work, as that term is defined in Article 6 of the Agreement.

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§ A.1.1.2 ~~Itemized Statement of the Guaranteed Maximum Price.~~

Itemized Statement of the Guaranteed Maximum Price - Three. Provided below is an itemized statement of the Guaranteed Maximum Price -Three organized by trade categories, including allowances; the Construction Manager's

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contingency; alternates; the Construction Manager's Fee; and other items that comprise the Guaranteed Maximum Price - ~~Three~~ as defined in Section 3.2.1 of the Agreement.

PAGE 2

See EXHIBIT A.

...

§ A.1.1.5.1 ~~Alternates, if any, Alternates~~ included in the Guaranteed Maximum Price: ~~Price - Three~~:

...

None

§ A.1.1.5.2 Subject to the conditions noted below, the following alternates may be accepted by the Owner following execution of this Exhibit A. Upon acceptance, the Owner shall issue a Modification to the Agreement. *(Insert below each alternate and the conditions that must be met for the Owner to accept the alternate.)*

Item	Price	Conditions for Acceptance
------	-------	---------------------------

§ A.1.1.6 Unit prices, if any: ~~prices~~:

...

None.

...

The date of execution of this Amendment.

...

~~If a date of commencement of the Work is not selected, then the date of commencement shall be the date of execution of this Amendment.~~

§ A.2.2 Unless otherwise provided, the Contract Time is the period of time, including authorized adjustments, allotted in the Contract Documents for Substantial Completion of the Work. ~~The Contract Time shall be measured from the date of commencement of the Work.~~

...

§ A.2.3.1 Subject to adjustments of the Contract Time as provided in the Contract Documents, the Construction Manager shall achieve Substantial Completion of the entire ~~Work~~: Work on or before May 31, 2028, or receipt of partial permit plus 1,070 calendar days, whichever comes later.

...

~~[] — Not later than () calendar days from the date of commencement of the Work.~~

~~[] — By the following date:~~

PAGE 3

None

...

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§ A.3.1 The Guaranteed Maximum Price - Three and Contract Time set forth in this Amendment are based on the Contract Documents and the following:

...

See EXHIBIT B

...

See EXHIBIT C

Section	Title	Date	Pages
---------	-------	------	-------

...

See EXHIBIT D

Number	Title	Date
--------	-------	------

§ A.3.1.4 The Sustainability Plan, if any:

(If the Owner identified a Sustainable Objective in the Owner's Criteria, identify the document or documents that comprise the Sustainability Plan by title, date and number of pages, and include other identifying information. The Sustainability Plan identifies and describes the Sustainable Objective; the targeted Sustainable Measures; implementation strategies selected to achieve the Sustainable Measures; the Owner's and Construction Manager's roles and responsibilities associated with achieving the Sustainable Measures; the specific details about design reviews, testing or metrics to verify achievement of each Sustainable Measure; and the Sustainability Documentation required for the Project, as those terms are defined in Exhibit C to the Agreement.)

None

Title	Date	Pages
-------	------	-------

Other identifying information:

§ A.3.1.5 Allowances, if any, included in the Guaranteed Maximum Price: ~~Price~~ Price - Three:

...

See EXHIBIT E

§ A.3.1.6 Assumptions and clarifications, if any, upon which the Guaranteed Maximum Price - Three is based:

...

See EXHIBIT F

§ A.3.1.7 The Guaranteed Maximum Price - Three is based upon the following other documents and information:

...

None

PAGE 4

See EXHIBIT G.

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This Amendment to the Agreement entered into as of the day and year first written above.

MIDLAND INDEPENDENT SCHOOL DISTRICT SATTERFIELD & PONTIKES CONSTRUCTION,
INC

...

Tucker Durham, Chief Financial Officer

Jim Muska, General Counsel

...

Attachments:

EXHIBIT A – Itemized statement of GMP-3

EXHIBIT B – Supplementary and other Conditions of the Contract, if any

EXHIBIT C – Specifications - Section, Title, Date, Pages

EXHIBIT D – Drawings - Number, Title, Date

EXHIBIT E – Allowances

EXHIBIT F – Assumptions and Clarifications

EXHIBIT G – Construction Manager Consultants, Contractor, Design Professionals and Suppliers

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User Notes:

Certification of Document's Authenticity

AIA® Document D401™ – 2003

I, _____, hereby certify, to the best of my knowledge, information and belief, that I created the attached final document simultaneously with its associated Additions and Deletions Report and this certification at 14:23:31 ET on 11/11/2025 under Order No. 4104246981 from AIA Contract Documents software and that in preparing the attached final document I made no changes to the original text of AIA® Document A133™ – 2019 Exhibit A, Guaranteed Maximum Price Amendment, other than those additions and deletions shown in the associated Additions and Deletions Report.

(Signed)

(Title)

(Dated)

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User Notes:

(1213417594)

1

Exhibit A

Proj: MIDLAND HIGH SCHOOL
Loc: MIDLAND , TX
Owner: MIDLAND ISD
Arch: PFLUGER
Bid Date: 11-11-25



COMPLETE GMP (1, 2, & 3 Combined)

Code	Description	Subcontractor/Vendor	Subs	Mat'l's	Labor	Total
Div 1 Costs						0
	GENERAL CONDITIONS		7,202,000			7,202,000
	COST OF WORK		8,000,000			8,000,000
	CM CONTINGENCY		4,990,000			4,990,000
	OWNER CONTINGENCY		2,000,000			2,000,000
	ESCALATION CONTINGENCY		0			0
	DESIGN CONTINGENCY		0			0
	PRECONSTRUCTION		50,000			50,000
	BUILDING PERMIT	OWNER				0
	TESTING LAB	OWNER				0
	SWPPP		300,000			300,000
01A	SITE SURVEYING		150,000			150,000
01B	SCHEDULING SERVICES		w/ COW			0
01C	TRAFFIC CONTROL		100,000			100,000
01D	GPR-SCANNING-LOCATING		250,000			250,000
						0
Site Costs						0
						0
31A	EARTHWORK	T&T	16,118,912			16,118,912
31B	PEST CONTROL	Gafford	109,799			109,799
32A	LANDSCAPING	Clients First	7,011,868			7,011,868
32B	PAVEMENT MARKINGS	T&T	w/ earthwork			0
32C	SYNTHETIC GRASS/TRACK SURFACING	Hellas	12,795,130			12,795,130
	Synthetic Turf @ Courtyard	Hellas	w/ synthetic			0
32E	TENNIS COURT	Hellas	w/ synthetic			0
32F	ASPHALT PAVING	T&T	w earthwork			0
32G	FENCES & GATES (ORNAMENTAL ONLY)	Triwest	3,194,516			3,194,516
32H	UNIT PAVERS		NONE			0
33A	UTILITIES	M5	6,591,600			6,591,600
						0
Bldg. Costs						0
						0
02A	DEMOLITION	T&T	w/ earthwork			0
03A	CONCRETE	Robert Kent	28,116,740			28,116,740
03B	CONCRETE FINISHING	Johnson and Sons/Moderncre	770,293			770,293
04A	MASONRY	SunValley	28,652,372			28,652,372
05A	STEEL	Alamo	23,570,484			23,570,484
	MISC METALS	LLCI	1,250,071			1,250,071
	ERECTION	Alamo	w steel			0
	SPIRAL STAIRCASE	Alamo	w steel			0
05B	DECORATIVE RAILINGS	Viva	2,059,046			2,059,046
06A	ROUGH CARPENTRY	LLCI	1,118,891			1,118,891
06B	MILLWORK	JC Millwork	2,103,300			2,103,300
06C	GLU-LAM FRAMING	RM Rodgers	115,374			115,374
07A	WATERPROOFING	Monterey	1,079,000			1,079,000
07B	ROOFING	Proagressive	10,546,510			10,546,510
07C	COMPOSITE PANELS	NOW	8,555,953			8,555,953
07D	EXPANSION JOINTS		70,000			70,000
07F	FIRESTOPPING	Firestopping Specialist	197,121			197,121
07G	FIREPROOFING (CEMENTIOUS/INTUMESCENT)	Alpha	2,829,690			2,829,690
08A	DOORS, FRAMES, HARDWARE Incl Access Hdw	LaForce	5,100,639			5,100,639
08B	OVERHEAD COILING DOORS	Johnson	2,138,280			2,138,280
08C	GLASS AND GLAZING	Texas Commercial Glass	10,122,768			10,122,768
08D	TRANSLUCENT PANELS	Texas Commercial Glass	w/ glass			0
08E	LOUVERS		w/ mechanical			0
08F	TRANSACTION WINDOW	Texas Commercial Glass	w/ glass			0
08G	ACCESS DOORS		w/ trades			0
09A	PLASTERING		NONE			0
09B	DRYWALL	MAREK	28,932,102			28,932,102
09C	TILING	Spectra	3,392,962			3,392,962
09D	RESILIENT AND CARPET	LVR	2,657,661			2,657,661
09E	RESILIENT ATHLETIC FLOORING	RFS	227,887			227,887
09F	WOOD ATHLETIC FLOORING	Ponder	785,526			785,526
09G	WOOD FLOORING	Ponder	w/ wood athletic			0
09H	TERRAZZO	Sigma	3,761,834			3,761,834
09I	RESINOUS FLOORING		EXCLUDED			0
09J	PAINTING	Cherry	7,403,170			7,403,170
09K	SPRAY ACOUSTICAL CELLULOSE FINISH	Alpha	w/ fireproofing			0
10A	VISUAL DISPLAY UNITS	El Paso Automated	4,054,745			4,054,745



Proj: MIDLAND HIGH SCHOOL
Loc: MIDLAND , TX
Owner: MIDLAND ISD
Arch: PFLUGER
Bid Date: 11-11-25



COMPLETE GMP (1, 2, & 3 Combined)

Code	Description	Subcontractor/Vendor	Subs	Mat'l's	Labor	Total	
10B	SIGNAGE	Altius	612,403			612,403	
10C	TOILET PARTITIONS	El Paso Automated	W/ VIS DISPLAY			0	
10D	OPERABLE PARTITIONS	El Paso Automated	W/ VIS DISPLAY			0	
10E	DISPLAY CASES	El Paso Automated	W/ VIS DISPLAY			0	
10F	WALL PROTECTION	El Paso Automated	W/ VIS DISPLAY			0	
10G	LOCKERS	El Paso Automated	W/ VIS DISPLAY			0	
10H	WIRE MESH PARTITIONS	El Paso Automated	W/ VIS DISPLAY			0	
10I	METAL STORAGE SHELVING		EXCLUDED			0	
10J	PRE-MFR CANOPIES	Arch Fab	4,079,529			4,079,529	
10K	PREFAB WALKWAY COVERS	Arch Fab	w/ canopy			0	
10L	FLAGPOLES	El Paso Automated	W/ VIS DISPLAY			0	
10M	KNOX BOX	PLUG	50,000			50,000	
10N	MISCELLANEOUS SPECIALTIES	Various	274,371			274,371	
	CFCI EQUIPMENT	LLCI	452,000			452,000	
11A	COMMERCIAL LAUNDRY EQUIPMENT	LLCI	230,000			230,000	
11B	RESIDENTIAL APPLIANCES		OWNER			0	
11C	FOODSERVICE	National	4,781,730			4,781,730	
11D	SOUND ISOLATION PRACTICE ROOMS & STORAGE	Wenger	1,644,183			1,644,183	
11E	ATHLETIC EQUIPMENT	Goat Athletics	1,202,387			1,202,387	
11F	KILNS	LLCI	18,000			18,000	
11G	STAGE CURTAINS/THEATRE RIGGING	Moyers	11,107,175			11,107,175	
11H	LED DISPLAYS		EXCLUDED			0	
11I	PORTABLE STAGING SYSTEMS	Moyers	w/ rigging			0	
11J	THEATRICAL LIGHTING AND CONTROLS	Moyers	w/ rigging			0	
11K	VIDEO SCORING AND LED DISPLAY	Watchfire	2,088,943			2,088,943	
11L	VIDEO PRODUCTION SYSTEM	Moyers	w/ rigging			0	
11M	PATIENT LIFT	Guldman	73,677			73,677	
12A	WINDOW TREATMENT	S&S	822,289			822,289	
12B	LAB EQUIPMENT	Hallmark	3,117,461			3,117,461	
12C	AUDITORIUM SEATING	Lonestar	230,868			230,868	
12D	TELESCOPING STANDS	Lonestar	886,998			886,998	
12E	SITE FURNISHINGS		250,000			250,000	
12F	BIKE RACKS		OWNER			0	
12G	METAL FLOOR GRILLES		w/ steel			0	
13A	GRANDSTANDS & BLEACHERS	Southern Bleacher	2,353,300			2,353,300	
	GREENHOUSE		EXCLUDED			0	
13B	PRE-ENG METAL BUILDING	Alliance / Dane	5,843,239			5,843,239	
14A	ELEVATOR	OTIS	440,012			440,012	
14C	WHEELCHAIR LIFT		50,000			50,000	
21A	FIRE SPRINKLER	Service Fire	3,552,602			3,552,602	
22A	PLUMBING	Hub City	17,171,237			17,171,237	
23A	MECHANICAL	Hub City	45,873,075			45,873,075	
	COMMISSIONING		EXCLUDED			0	
26A	ELECTRICAL	ACME	47,335,680			47,335,680	
27A	DATA	CSI	6,305,734			6,305,734	
27B	AUDIO - VISUAL	Moyers	w/ rigging			0	
27C	INTERCOM	EZY PA	1,079,467			1,079,467	
28A	ACCESS CONTROL	CSI	w/ data			0	
	VIDEO SURVEILLANCE / INTRUSION DETECTION	CSI	w/ data			0	
28B	FIRE ALARM	ACME	w/ electrical			0	
	ERRCS (Testing Only)		4,000			4,000	
						0	
		Owner	OK	410,406,604	0	0	410,406,604
		Percent Cost:		100.0%	0.0%	0.0%	
		(MISC)		LAB BURDEN	45.00%	45.00%	0
				Sales Tax	EXEMPT	0.00%	0
				Sub Total			410,406,604
				B.R./G.L.			1,231,220
				AGC Fee			25,060
				Fee		3.75%	15,437,358
						Total	427,100,242
						P & P Bond (Time Adjusted)	3,462,268
						Total With Bond	430,562,510





Exhibit B

N/A





Exhibit C

MIDLAND HIGH SCHOOL
 Midland Independent School District
 Project # 24-001

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SECTION 00 01 10

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VOLUME 1 of 2

PROJECT MANUAL ISSUED LEGEND		
DESCRIPTION	ISSUED AS	DATE
50% CD	50%	4/11/2025
CLARIFICATION DOCUMENTS	CLD	4/28/2025
SITE PACKAGE 1 for PERMIT	SP1	5/28/2025
ADDENDUM 01	SP1 – ADDENDUM 01	07/24/2025
ADDENDUM 04	ADD 4	08/22/2025
BUILDING PACKAGE for PERMIT	BUILDING PERMIT	08/22/2025
ADDENDUM 05	ADD 5	09/05/2025
ADDENDUM 06	ADD 6	9/19/2025
ADDENDUM 07	ADD 7	10/03/2025
ADDENDUM 08	ADD 8	10/17/2025
ADDENDUM 09	ADD 9	10/31/2025
ISSUED FOR CONSTRUCTION	IFC	11/07/2025

DIVISION 00 00 00 - PROCUREMENT AND CONTRACTING REQUIREMENTS

00 00 01 Information for Bidders [CLD] (Not Included, SECTION PENDING) (CLARIFIED - ADD 6)

INTRODUCTORY INFORMATION

- 00 01 01** Title Page [50%; CLD, BUILDING PERMIT] (IFC)
- 00 01 10** Table of Contents [50%; CLD; SP1, ADD 4, BUILDING PERMIT] (REVISED-ADD 9) (IFC)
- 00 01 10.1** Table of Contents – Architecture [50%; CLD; SP1, BUILDING PERMIT] (REVISED-ADD 9) (IFC)
- 00 01 10.2 Table of Contents – Civil [50%; SP1]
- 00 01 10.3 Table of Contents – Landscape [50%; CLD; SP1, BUILDING PERMIT] (REVISED-ADD 8)
- 00 01 10.4 Table of Contents – Structural [50%; CLD; SP1]
- 00 01 10.5** Table of Contents – MEP [50%; CLD; SP1, BUILDING PERMIT] (REVISED-ADD 7) (IFC)
- 00 01 10.6** Table of Contents – Technology [50%; CLD; SP1, BUILDING PERMIT] (REVISED-ADD 8) (IFC)
- 00 01 10.7** Table of Contents – Roofing/Building Envelope [50%; CLD, BUILDING PERMIT] (IFC)
- 00 01 10.8 Table of Contents – Food Service [50%, BUILDING PERMIT] (REVISED – ADD 5)
- 00 01 10.9 Table of Contents – Theatre [50%; CLD, BUILDING PERMIT] (REVISED-ADD 9)
- 00 01 10.10 Table of Contents – Sports Consultant [SP1] (REVISED-ADD 6)

DIVISION 01 00 00 - GENERAL REQUIREMENTS

- 01 21 00 Allowances [50%] (Not Included, SECTION PENDING) (CLARIFIED - ADD 6)
- 01 23 00 Alternates [50%; SP1, BUILDING PERMIT]
- 01 25 13 Product Substitutions [50%; SP1, BUILDING PERMIT]
- 01 25 13.01 Substitution Request Form [50%; SP1, BUILDING PERMIT]
- 01 26 00 Modification Procedures [50%; SP1, BUILDING PERMIT]
- 01 29 00 Schedule of Values & Payment Procedures [50%; SP1, BUILDING PERMIT]
- 01 31 00 Project Management and Coordination [50%; SP1, BUILDING PERMIT]
- 01 31 19 Project Meetings [50%; SP1, BUILDING PERMIT]
- 01 32 00 Schedules, Reports and Payments [50%; SP1, BUILDING PERMIT]
- 01 32 23 Field Engineering [50%; SP1, BUILDING PERMIT]
- 01 33 00 Submittals [50%; SP1, BUILDING PERMIT]
- 01 33 00.1 RFI Forms [50%; SP1, BUILDING PERMIT]
- 01 33 00.2 Use of Electronic Files [50%; SP1, BUILDING PERMIT]
- 01 40 00 Quality Requirements [50%; SP1, BUILDING PERMIT]
- 01 42 00 References [50%; SP1, BUILDING PERMIT]

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MIDLAND HIGH SCHOOL
Midland Independent School District
Project # 24-001

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01 45 29	Testing Laboratory Services [50%; SP1, BUILDING PERMIT]
01 50 00	Temporary Facilities [50%; SP1, BUILDING PERMIT]
01 60 10	Product Delivery, Storage and Handling [50%; SP1, BUILDING PERMIT]
01 70 01	Project Closeout [50%; SP1, BUILDING PERMIT]
01 73 29	Cutting and Patching [50%; SP1, BUILDING PERMIT]
01 74 23	Final Cleaning [50%; SP1, BUILDING PERMIT]
01 78 36	Warranties and Guarantees [50%; SP1, BUILDING PERMIT]

DIVISION 02 00 00 - EXISTING CONDITIONS

02 32 00	Geotechnical Data [50%; CLD, BUILDING PERMIT]
02 32 00.1	Geotechnical Report [50%; CLD, BUILDING PERMIT]
02 41 00	Demolition [50%; SP1]

DIVISION 03 00 00 – CONCRETE

03 05 80	Under-Slab Vapor Barrier [50%; SP1]
03 11 00	Concrete Forming [50%; SP1]
03 20 00	Concrete Reinforcing [50%; SP1]
03 30 00	Cast-In-Place Concrete [50%; CLD; SP1]
03 35 00	Concrete Finishing [50%; SP1]
03 35 00	Sealed Concrete Finishing [BUILDING PERMIT]
03 35 17	Polished Concrete Finishing [CLD, BUILDING PERMIT]
03 36 00	Integrally Colored Concrete [BUILDING PERMIT]
03 54 00	Self Leveling Underlayment [CLD - Added to TOC only, BUILDING PERMIT]

DIVISION 04 00 00 – MASONRY

04 05 23	Through-Wall Flashing [50%; CLD, BUILDING PERMIT]
04 05 25	Masonry Accessories [50%, BUILDING PERMIT]
04 20 00	Unit Masonry [50%, BUILDING PERMIT]
04 22 00	Concrete Unit Masonry [50%; SP1]
04 43 13	Stone Masonry Veneer [50%; CLD, BUILDING PERMIT]
04 72 00	Cast Stone Masonry [50%, BUILDING PERMIT]

DIVISION 05 00 00 – METALS

05 12 00	Structural Steel Framing [50%; SP1]
05 21 00	Steel Open Web Joist Framing [50%; SP1]
05 31 13	Steel Floor Decking [50%; SP1]
05 31 23	Steel Roof Decking [50%; SP1]
05 40 00	Cold- Formed Metal Framing [CLD - Added to TOC only, BUILDING PERMIT]
05 50 00	Metal Fabrications [CLD - Added to TOC only, BUILDING PERMIT]
05 51 13	Metal Pan Stairs [CLD - Added to TOC only, BUILDING PERMIT]
05 51 33	Fixed Metal Ladders [CLD - Added to TOC only, BUILDING PERMIT]
05 52 00	Aluminum Handrails and Railings [DELETED – CLD]
05 52 13	Pipe and Tube Railings [CLD - Added to TOC only, BUILDING PERMIT]
05 52 15	Industrial Safety Gate [BUILDING PERMIT]
05 73 00	Decorative Metal Railings [BUILDING PERMIT]

DIVISION 06 00 00 - WOOD, PLASTICS & COMPOSITES

06 10 00	Rough Carpentry [CLD - Added to TOC only, BUILDING PERMIT]
06 18 00	Glued Laminated Construction [50%; SP1]
06 20 00	Millwork and Finish Carpentry (NO CASEWORK) [CLD - Added to TOC only, BUILDING PERMIT]
06 40 23	Interior Architectural Woodwork [CLD, BUILDING PERMIT]
06 61 16	Solid Surfacing Fabrications [CLD - Added to TOC only, BUILDING PERMIT]

MHS - ISSUED FOR CONSTRUCTION - NOV. 07, 2025



MIDLAND HIGH SCHOOL
Midland Independent School District
Project # 24-001

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DIVISION 07 00 00 - THERMAL AND MOISTURE PROTECTION

07 05 44	Cladding Support Systems [BUILDING PERMIT]
07 13 00	Sheet Membrane Air Barrier [CLD, BUILDING PERMIT]
07 13 10	Sheet Waterproofing (ADDED-ADD 6)
07 21 00	Building Insulation [CLD, BUILDING PERMIT]
07 22 16	Roof Board Insulation [50%; CLD, BUILDING PERMIT]
07 26 00	Fluid Applied Air Barrier [CLD, BUILDING PERMIT]
07 41 13	T Lock Metal Panels [BUILDING PERMIT]
07 42 13	Metal Wall Panels [50%; CLD] (Revised: Clarification Documents, BUILDING PERMIT)
07 42 15	Metal Soffit Panels [50%; CLD] (Revised: Clarification Documents, BUILDING PERMIT)
07 52 10	Modified Membrane Roof System [CLD] (Added: Clarification Documents, BUILDING PERMIT)
07 62 00	Sheet Metal Flashing and Trim [50%; CLD] (Revised: Clarification Documents, BUILDING PERMIT)
07 71 23	Downspout Boots (ADDED-ADD 6)
07 72 33	Roof Hatch [BUILDING PERMIT]
07 72 35	Roof Hatch Guard Railing [BUILDING PERMIT]
07 72 36	Smoke Vent (Acoustic) [BUILDING PERMIT]
07 81 00	Cementitious Coatings [50%, BUILDING PERMIT]
07 81 23	Intumescent Coatings [50%, BUILDING PERMIT]
07 84 00	Firestopping [CLD, BUILDING PERMIT]
07 90 00	Joint Protection [CLD, BUILDING PERMIT]
07 95 13	Expansion Joint Cover Assemblies [CLD, BUILDING PERMIT]

DIVISION 08 00 00 - OPENINGS

08 06 71	Door Hardware Schedule [50%, BUILDING PERMIT] (REPLACED-ADD 6)
08 11 00	Hollow Metal Doors & Frames [50%, BUILDING PERMIT]
08 14 00	Solid Wood Doors [CLD, BUILDING PERMIT]
08 31 00	Access Doors and Frames [50%, BUILDING PERMIT]
08 32 26	NANA Wall Sliding Glass Window (ADDED – IFC)
08 33 00	Insulated Service Doors [50%; CLD, BUILDING PERMIT]
08 33 00.1	Coiling Fire and Smoke Rated Doors [50%, BUILDING PERMIT]
08 33 00.2	Side Coiling Security Grilles [50%, BUILDING PERMIT]
08 33 00.3	Coiling Security Doors [BUILDING PERMIT]
08 33 00.4	Coiling Weather-Tite Service Doors [BUILDING PERMIT]
08 33 00.5	Insulated Fire & Smoke Rated Doors [BUILDING PERMIT]
08 33 00.6	Side Acting Security Doors With Integral Egress Door [BUILDING PERMIT]
08 33 00.7	Side Coiling Security Grilles [BUILDING PERMIT]
08 33 01	Coiling Security Counter Shutters [BUILDING PERMIT] (ADDED-ADD 6)
08 33 26	Overhead Coiling Security Grilles – Self Opening [CLD, BUILDING PERMIT] (DELETE – ADD 6)
08 34 73.13	Metal Sound Control Door Assemblies R1 (ADDED-ADD 6)
08 34 73.16	Wood Sound Control Door Assemblies R1 (ADDED-ADD 6)
08 36 00	Overhead Doors (904U) [BUILDING PERMIT]
08 43 13	Aluminum Entrances and Storefronts [50%; CLD, BUILDING PERMIT]
08 44 13	Aluminum Curtain Wall System [BUILDING PERMIT] (REVISED – ADD 5)
08 45 00	Translucent Panels [50%; CLD, BUILDING PERMIT]
08 45 13	Translucent Wall System [50%; CLD, BUILDING PERMIT]
08 71 00	Door Hardware [50%; CLD, BUILDING PERMIT] (DELETE – ADD 6)
08 80 00	Glass and Glazing [50%; CLD, BUILDING PERMIT]
08 87 23	Safety and Security Film System [50%, BUILDING PERMIT]
08 91 19	Fixed Metal Louvers [50%, BUILDING PERMIT]

DIVISION 09 00 00 - FINISHES

09 21 16	Gypsum Board Assemblies [50%, BUILDING PERMIT]
09 30 00	Tiling [50%, BUILDING PERMIT] (REVISED - ADDENDUM 09)
09 51 00	Suspended Acoustical Ceilings [50%, BUILDING PERMIT]

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- 09 51 60 Acoustical Panels [BUILDING PERMIT]
- 09 54 21 Metal Ceiling Planks [BUILDING PERMIT]
- 09 54 26 Linear Wood Ceiling [50%; CLD, BUILDING PERMIT]
- 09 64 29 Wood Stage Flooring [CLD, BUILDING PERMIT]
- ~~00 54 46 Acoustical Baffle Ceiling Panels [50%; CLD]~~
- 09 64 60 Engineered Wood Flooring [CLD, BUILDING PERMIT]
- 09 64 66 Wood Athletic Flooring [50%, BUILDING PERMIT]
- 09 65 00 Resilient Flooring [50%; CLD, BUILDING PERMIT]
- 09 65 13 Resilient Base [50%, BUILDING PERMIT]
- 09 65 25 Vinyl Tile-Plank Flooring and Base (LVT) [50%, BUILDING PERMIT]
- 09 65 70 Rubber Weight Room Flooring [50%; CLD, BUILDING PERMIT]
- ~~00 66 13 Portland Cement Terrazzo Flooring [50%]-[Deleted - BUILDING PERMIT]~~
- 09 66 23 Epoxy Terrazzo Flooring [BUILDING PERMIT]
- 09 68 13 Carpet Tile [50%, BUILDING PERMIT]
- 09 72 23 Digital Wall Covering [CLD, BUILDING PERMIT] (CLARIFIED – ADD 6)
- 09 77 10 Fiberglass Reinforced Plastic Panels (FRP) [50%, BUILDING PERMIT]
- 09 83 16 Spray Acoustical Cellulose Finish [50%, BUILDING PERMIT]
- 09 84 13 Fabric Covered Acoustical Panels [50%, BUILDING PERMIT]
- 09 90 00 Painting and Coating [50%, BUILDING PERMIT]

DIVISION 10 00 00 - SPECIALTIES

- 10 05 00 Miscellaneous Specialties [BUILDING PERMIT] (REVISED - ADDENDUM 05)
- 10 11 00 Visual Display Boards [50%, BUILDING PERMIT]
- 10 12 00 Aluminum Display Cases [50%, BUILDING PERMIT]
- 10 14 00 Architectural Signage [50%, BUILDING PERMIT]
- 10 14 63 Electronic Message Signage [50%, BUILDING PERMIT]
- 10 21 16 Solid Plastic (HPDE) Toilet Partitions [50%, BUILDING PERMIT]
- ~~40 21 18 Precast Terrazzo Shower Base [BUILDING PERMIT] (DELETED - ADDENDUM 05)~~
- 10 21 23 Cubicle Curtains and Track [50%, BUILDING PERMIT]
- 10 22 13 Wire Mesh Partitions [50%, BUILDING PERMIT]
- 10 22 39 Folding Glass Partitions [CLD, BUILDING PERMIT]
- 10 22 40 Operable Wall Panels [BUILDING PERMIT] (REPLACED - ADDENDUM 09)**
- 10 26 13 Corner Guards [50%, BUILDING PERMIT]
- ~~40 26 23 Protective Wall Covering (PVC) [50%; CLD]~~
- 10 28 00 Toilet and Bath Accessories [50%, BUILDING PERMIT] (REVISED - ADDENDUM 09)**
- 10 44 13 Fire Extinguishers and Cabinets [50%, BUILDING PERMIT]
- 10 51 13 Metal Lockers [50%, BUILDING PERMIT]
- 10 51 20 Kitchen Staff Lockers [50%; CLD, BUILDING PERMIT]
- 10 51 29 Phenolic Athletic Lockers [BUILDING PERMIT]
- 10 51 53 Locker Room Benches [50%, BUILDING PERMIT]
- 10 56 13 Metal Storage Shelving [50%, BUILDING PERMIT]
- 10 59 10 COUNTER SUPPORT BRACKETS [BUILDING PERMIT] (ADDED - ADDENDUM 05)
- 10 73 26 Protective Walkway Cover [50%; CLD, BUILDING PERMIT]
- 10 75 16 Flagpole [50%; CLD, BUILDING PERMIT]

DIVISION 11 00 00 – EQUIPMENT

- 11 23 26 Commercial Laundry Equipment [50%, BUILDING PERMIT]
- 11 31 13.1 Residential Appliances [50%, BUILDING PERMIT]
- 11 40 00 Food Service Equipment [BUILDING PERMIT] (REPLACED - ADDENDUM 05)
- 11 57 00 Electric Kiln and Hoods [CLD, BUILDING PERMIT]
- 11 60 01 Sound Isolation Practice Rooms [50%, BUILDING PERMIT]
- 11 60 02 Specialty Music Storage [CLD, BUILDING PERMIT]
- 11 61 13 Acoustic Shell System [50%, BUILDING PERMIT]
- 11 61 23 Portable Staging Systems [50%, BUILDING PERMIT]

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11 61 33	Theatrical Rigging System [50%, BUILDING PERMIT] (REPLACED-ADD 6)
11 61 43	Stage Draperies [50%, BUILDING PERMIT]
11 61 62	Theatrical Lighting and Controls [50%; CLD, BUILDING PERMIT] (REPLACED-ADD 6)
11 63 10	Video Scoring and Led Display Systems [50%; CLD, BUILDING PERMIT](REPLACED-ADD 6)
11 63 50	Video Production System [50%;CLD,BUILDING PERMIT] (REVISED-ADD 8)
11 63 50.1	Video Production Form (ADDED - ADDENDUM 09)
11 63 60	Video Scoring and LED Display Systems Schedule of Displays [50%; CLD, BUILDING PERMIT]
11 66 00	Athletic Equipment [50%; CLD, BUILDING PERMIT]
11 66 10.01	Electronic Scoreboards (Exterior) [DELETED - CLD]
11 66 20	Competition Gym Main Scoreboard [50%, [Deleted - BUILDING PERMIT]
11 66 20.1	Secondary Scoreboards [CLD, [Deleted - BUILDING PERMIT]
11 66 43	Electronic Scoreboards (Exterior) [50%, [Deleted - BUILDING PERMIT]
11 66 53.13	Batting cage [BUILDING PERMIT]
11 73 11	RIB-Patient Lifts [BUILDING PERMIT]

DIVISION 12 00 00 - FURNISHINGS

12 24 00	Motorized Roller Shades [CLD, BUILDING PERMIT]
12 24 13	Roller Window Shades [CLD, BUILDING PERMIT]
12 24 15	Motorized Roller Window Shades [CLD, [Deleted, BUILDING PERMIT]
12 35 50	Music Instrument Storage Casework [CLD, BUILDING PERMIT]
12 35 53	Wood Science Laboratory Casework [CLD, BUILDING PERMIT]
12 61 00	Fixed Audience Seating [50%, BUILDING PERMIT]
12 61 00	Auditorium Seating [50%; CLD]
12 63 13	Telescopic Bleachers [BUILDING PERMIT]
12 63 15	Telescoping and Fixed Gymnasium Bleachers [50%; CLD, BLDG PERMIT (DELETE - ADD 6)
12 93 13	Bicycle Racks [Added - BUILDING PERMIT]

DIVISION 13 00 00 - SPECIAL CONSTRUCTION

13 34 16	Elevated Angle Frame Bleachers [CLD, BUILDING PERMIT]
13 34 16.63	Metal Press Box [CLD, BUILDING PERMIT]
13 34 19	Metal Building Framing System [50%; CLD, BUILDING PERMIT]
13 34 56	Pre-Fabricated Band Observation Tower [50%, BUILDING PERMIT]

DIVISION 14 00 00 - CONVEYING SYSTEMS

14 21 00	Electric Traction Elevator [50%; CLD; SP1] [Deleted - BUILDING PERMIT]
14 24 01	Hydraulic Elevator - Hydrofit 3500lb [BUILDING PERMIT]
14 24 02	Hydraulic Elevator - Hydrofit 4500lb [BUILDING PERMIT]
14 42 00	Wheelchair Lift [DELETED- CLD]

DIVISIONS 15 00 00 THROUGH 20 00 00 - NOT USED

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DIVISION 21 00 00 - FIRE SUPPRESSION

21 01 20	Fire Protection Shop Drawings and Submittals [50%, BUILDING PERMIT]
21 05 00	Common Work Results for Fire Suppression [50%, BUILDING PERMIT, ADD 7]
21 05 23	General-Duty Valves for Water-Based Fire-Suppression Piping [50%, BUILDING PERMIT]
21 05 53	Identifications for Fire Suppression Piping and Equipment [50%, BUILDING PERMIT]
21 13 00	Fire-Suppression Sprinkler Systems [50%, BUILDING PERMIT, ADD 7]
21 30 00	Electric-Drive, Centrifugal Fire Pumps [50%, BUILDING PERMIT]

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DIVISION 22 00 00 – PLUMBING

22 01 20	Plumbing Shop Drawings and Submittals [50%, BUILDING PERMIT]
22 05 19	Meters and Gauges for Plumbing Piping [50%, BUILDING PERMIT]
22 05 23	General-Duty Valves for Plumbing Piping [50%, BUILDING PERMIT]
22 05 29	Hangers and Supports for Plumbing Piping and Equipment [50%, BUILDING PERMIT]
22 05 33	Heat Tracing for Plumbing Piping [50%, BUILDING PERMIT]
22 05 53	Identifications for Plumbing Piping and Equipment [50%, BUILDING PERMIT]
22 07 19	Plumbing Piping Insulation [50%, BUILDING PERMIT]
22 10 05	Plumbing Piping [50%; SP1, BUILDING PERMIT]
22 10 06	Plumbing Piping Specialties [50%, BUILDING PERMIT]
22 11 23	Domestic Water Pumps [50%, BUILDING PERMIT]
22 13 23	Sanitary Waste Interceptors [50%; SP, BUILDING PERMIT 1]
22 30 00	Plumbing Equipment [50%, BUILDING PERMIT]
22 40 00	Plumbing Fixtures [50%, BUILDING PERMIT]
22 45 00	Emergency Plumbing Fixtures [50%, BUILDING PERMIT]
22 66 59	Laboratory Safety Systems [50%, BUILDING PERMIT]

DIVISION 23 00 00 – HEATING, VENTILATING AND AIR CONDITIONING

23 01 00	Mechanical General Requirements [50%, BUILDING PERMIT]
23 01 20	Mechanical Shop Drawings and Submittals [50%, BUILDING PERMIT]
23 01 50	Mechanical Materials and Methods [50%, BUILDING PERMIT]
23 05 13	Common Motor Requirements for HVAC Equipment [50%, BUILDING PERMIT]
23 05 16	Expansion Fittings and Loops for HVAC Piping [50%, BUILDING PERMIT]
23 05 19	Meters and Gauges for HVAC Piping [50%, BUILDING PERMIT]
23 05 23	General-Duty Valves for HVAC Piping [50%, BUILDING PERMIT]
23 05 29	Hangers and Supports for HVAC Piping and Equipment [50%, BUILDING PERMIT]
23 05 53	Identification for HVAC Piping and Equipment [50%, BUILDING PERMIT]
23 05 93	Testing, Adjusting, And Balancing for HVAC [50%, BUILDING PERMIT]
23 07 13	Duct Insulation [50%, BUILDING PERMIT]
23 07 16	HVAC Equipment Insulation [50%, BUILDING PERMIT]
23 07 19	HVAC Piping Insulation [50%, BUILDING PERMIT]
23 08 00	Commissioning of HVAC [50%, BUILDING PERMIT]
23 09 00	Instrumentation and Control For HVAC [50%; CLD, BUILDING PERMIT]
23 09 34	Variable-Frequency Motor Controllers for HVAC[BUILDING PERMIT] (ADDED– ADD 6)
23 09 93	Sequence of Operations for HVAC Controls (ADDED – IFC)
23 21 13	Hydronic Piping [50%; SP1, BUILDING PERMIT]
23 21 14	Hydronic Specialties [50%, BUILDING PERMIT]
23 21 23	Hydronic Pumps [50%, BUILDING PERMIT]
23 23 00	Refrigerant Piping [50%, BUILDING PERMIT]
23 25 00	HVAC Water Treatment [50%, BUILDING PERMIT]
23 31 00	HVAC Ducts and Casings [50%, BUILDING PERMIT]
23 33 00	Air Duct Accessories [50%, BUILDING PERMIT]
23 34 16	Centrifugal HVAC Fans [50%, BUILDING PERMIT]
23 34 23	HVAC Power Ventilators [50%, BUILDING PERMIT]
23 34 39	High-Volume, Low-Speed Propeller Fans [50%, BUILDING PERMIT]
23 36 00	Air Terminal Units [50%, BUILDING PERMIT]
23 37 00	AIR Outlets and Inlets [BUILDING PERMIT] (ADD/CLARIFIED - ADDENDUM 05)
23 51 00	Breechings, Chimneys, And Stacks [50%, BUILDING PERMIT]
23 52 16	Condensing Boilers [50%, BUILDING PERMIT]
23 64 26	Rotary-Screw Water Chillers [50%, BUILDING PERMIT]
23 73 13	Modular Indoor Central-Station Air-Handling Units [50%, BUILDING PERMIT]
23 81 26.13	Small-Capacity Split-System Air Conditioners [50%, BUILDING PERMIT]

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DIVISION 24 00 00 THROUGH 25 00 00 - NOT USED

DIVISION 26 00 00 – ELECTRICAL

26 00 10	General Requirements for Electrical Systems [50%; SP1, BUILDING PERMIT]
26 05 00	Common Work Results for Electrical Systems [50%; SP1, BUILDING PERMIT]
26 05 19	Low-Voltage Electrical Power Conductors and Cables [50%; SP1, BUILDING PERMIT]
26 05 19.13	Metal Clad Cables [50%; BUILDING PERMIT] (DELETE – IFC)
26 05 26	Grounding and Bonding for Electrical Systems [50%; SP1, BUILDING PERMIT]
26 05 29	Hangers and Supports for Electrical Systems [50%; SP1, BUILDING PERMIT]
26 05 33	Raceways & Boxes for Electrical Systems [50%; SP1, BUILDING PERMIT] (REVISED-IFC)
26 05 36	Cable Trays for Electrical Systems [50%;] (DELETE FROM TOC-ADDEN 06) (DELETE – IFC)
26 05 43	UNDERGROUND DUCTS AND RACEWAY FOR ELECTRICAL SYSTEMS (REPLACED - ADDEN 05)
26 05 53	Identification for Electrical Systems [50%; SP1, BUILDING PERMIT]
26 05 73	Power System Studies [50%, BUILDING PERMIT]
26 08 00	Commissioning of Electrical [50%, BUILDING PERMIT]
26 09 13	Electrical Power Monitoring [50%, BUILDING PERMIT]
26 09 23	Lighting Control Devices. [50%, BUILDING PERMIT]
26 09 43	Networked and Digital Lighting Controls [50%, BUILDING PERMIT]
26 21 00	Low-Voltage Electrical Service Entrance [50%; SP1, BUILDING PERMIT]
26 22 00	Low-Voltage Transformers [50%, BUILDING PERMIT]
26 24 13	Switchboards [50%, BUILDING PERMIT]
26 24 16	Panelboards [50%, BUILDING PERMIT]
26 27 26	Wiring Devices [50%, BUILDING PERMIT]
26 28 13	Fuses [50%, BUILDING PERMIT]
26 28 16	Enclosed Switches and Circuit Breakers [50%, BUILDING PERMIT]
26 29 13	Enclosed Controllers [50%, BUILDING PERMIT]
26 32 13	Engine Generators [50%, BUILDING PERMIT]
26 36 00	Transfer Switches [50%, BUILDING PERMIT]
26 41 00	Lightning Protection Systems [50%, BUILDING PERMIT] (DELETE – IFC)
26 43 00	Surge Protection Devices [50%, BUILDING PERMIT]
26 50 00	Lighting [50%, BUILDING PERMIT]
26 56 68	Athletic Lighting [50%, BUILDING PERMIT]
26 99 99	Electrical Equipment Acceptance Testing and Start-Up [50%, BUILDING PERMIT]

DIVISION 27 00 00 – COMMUNICATIONS

27 00 00	General Technology Requirements [50%; SP1][BUILDING PERMIT]
27 05 00	Communications General Requirements [50%][BUILDING PERMIT]
27 05 26	Grounding and Bonding for Communications Systems [50%][BUILDING PERMIT]
27 05 28	Pathways for Communications System [50%][BUILDING PERMIT]
27 05 37	Firestopping for Technology Systems [50%][BUILDING PERMIT]
27 11 00	Communications Equipment Room Fittings [50%][BUILDING PERMIT]
27 13 00	Communications Backbone Cabling [50%][BUILDING PERMIT]
27 13 23	Interbuilding OSP Pathways [50%; SP1] [BUILDING PERMIT]
27 15 00	Communications Horizontal Cabling [50%][BUILDING PERMIT]
27 40 00	AV Multimedia General Requirements [CLD - Added to TOC only] [BUILDING PERMIT]
27 41 00	Audio Visual Systems [50%][BUILDING PERMIT]
27 41 16	Integrated Audio/Video Systems and Equip. [50%][BUILDING PERMIT] (REVISED-ADD 8)
27 41 17	Audio Recording Systems and Equipment (ADDED-ADD 8)
27 51 00	Distributed Mass Communications Systems [50%]
27 51 13	Paging System [50%]
27 60 00	Physical Security General Requirements [50%][BUILDING PERMIT]
27 62 00	Electronic Access Control System [50%][BUILDING PERMIT]
27 64 00	Video Surveillance System [50%][BUILDING PERMIT]

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~~27 65 00 Emergency Communications Equipment [BUILDING PERMIT] (DELETED - ADDENDUM 05)~~
27 66 00 Intrusion Detection System [50%] [BUILDING PERMIT]

DIVISION 28 00 00 – ELECTRONIC SAFETY AND SECURITY

28 46 00 Fire Detection and Alarm [50%] [BUILDING PERMIT] (REVISED-IFC)

DIVISION 29 00 00 THROUGH 30 00 00 – NOT USED

DIVISION 31 00 00 – EARTHWORK

31 10 00 Site Clearing [50%; SP1]
31 20 00 Earth Moving [50%; SP1]
31 31 16 Termite Control [BUILDING PERMIT]

DIVISION 32 00 00 – EXTERIOR IMPROVEMENTS

32 05 23 Cement and Concrete for Exterior Improvements [50%; SP1]
32 12 16 Asphalt Paving [50%; SP1]
32 13 13 Concrete Paving [50%; SP1]
32 13 73 Concrete Paving Joint Sealants [50%; SP1]
32 17 23 Pavement Markings [50%; SP1]
32 18 23.29 Synthetic Sports Field Surface [50%; CLD] [BUILDING PERMIT]
32 18 23.53 Concrete Tennis Court Surfacing [CLD] [BUILDING PERMIT]
32 29 50 Athletic Field Site Preparation [SP1] (ADDENDUM 01 – 7/24/2025)
32 29 51 Athletic Field Earthwork & Subgrade [SP1] (ADDENDUM 01 – 7/24/2025)
32 29 52 Athletic Field Storm Drainage [SP1] (ADDENDUM 01 – 7/24/2025)
32 29 53 Athletic Field Sitework Concrete [SP1] (ADDENDUM 01 – 7/24/2025)
32 29 54 Athletic Field Asphalt Concrete Paving [SP1] (ADDENDUM 01 – 7/24/2025)
32 29 55 Athletic Field Fencing [SP1, ADDENDUM 01, ADD 4]
32 29 61 Athletic Field Subsurface Drainage [SP1] (ADDENDUM 01 – 7/24/2025)
32 29 63 Athletic Field Permeable Aggregate [SP1] (ADDENDUM 01 – 7/24/2025)
32 29 64 Athletic Field Infilled Synthetic Turf [SP1] (ADD 01) (REVISED – ADD 6)
32 29 65 Athletic Field Conduits & Junction Boxes [SP1] (ADDENDUM 01 – 7/24/2025)
32 29 66 Athletic Field Furnishings [SP1] (ADDENDUM 01 – 7/24/2025)
32 29 68 Rubberized Track Surface [SP1] (ADDENDUM 01 – 7/24/2025)
32 31 13 Chain Link Fences and Gates [50%][BUILDING PERMIT]
32 31 14 Chain Link TransPort Link [BUILDING PERMIT]
32 31 19 Ornamental Fence System [50%][BUILDING PERMIT]
32 31 20 Ornamental Gate -Transport Traverse II [BUILDING PERMIT]
32 34 00 Prefabricated Pedestrian Bridge [BUILDING PERMIT]
32 36 00 Gabion Wall [BUILDING PERMIT]
32 84 00 Landscape Irrigation [50%; CLD; SP1] [BUILDING PERMIT] (REPLACED-ADD 8)
32 91 00 Landscape Planting [50%; CLD] [BUILDING PERMIT] (REPLACED-ADD 8)

DIVISION 33 00 00 – UTILITIES

33 14 16 Site Water Utility Distribution Piping [50%; SP1]
33 31 13 Sanitary Sewerage Gravity Piping [50%; SP1]
33 42 00 Stormwater Conveyance [50%; SP1]

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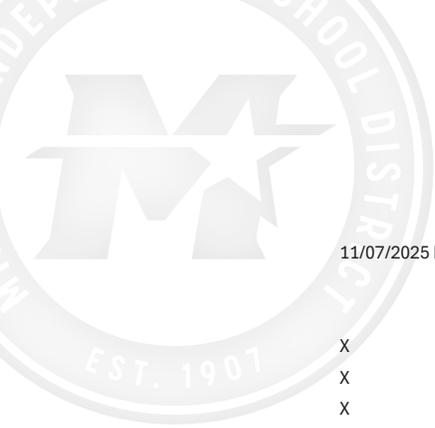


Exhibit D

11/07/2025 FINAL PACKAGE FOR CONSTRUCTION

X	G00.00	MHS COVER
X	G00.01	DRAWING SHEET INDEX - MHS
X	G00.02	DRAWING SHEET INDEX - MHS
X	G00.03	DRAWING SHEET INDEX - MHS
X	G00.04	DRAWING SHEET INDEX - MHS
X	G00.05	DRAWING SHEET INDEX - MHS
X	G00.06	DRAWING SHEET INDEX - MHS
X	G00.07	DRAWING SHEET INDEX - MHS
X	G00.08	DRAWING SHEET INDEX - MHS
X	G00.10	TAS
X	G01.01	LEVEL 01 - COMPOSITE WING PLAN
X	G01.02	LEVEL 02 - COMPOSITE WING PLAN
X	G01.10	LEVEL 01- CODE PLAN
X	G01.11	LEVEL 02- CODE PLAN
X	G01.12	LEVEL 03- CODE PLAN
X	G01.13	ROOF PLAN - CODE PLAN
	G01.15	REMOVED FROM SET
	G01.16	REMOVED FROM SET
	G01.17	REMOVED FROM SET
	G01.18	REMOVED FROM SET
	G01.19	REMOVED FROM SET
	G01.20	REMOVED FROM SET
X	G01.25	MAIN BUILDING - COMCHECK
X	G01.30	MULTIPURPOSE BUILDING - CODE & EGRESS PLAN
X	G01.31	MULTIPURPOSE BUILDING - COMCHECK
	G01.49	REMOVED FROM SET
X	G01.50	CONCESSION JROTC & BATTING FACILITY BUILDING COMCHECK
X	G01.51	CONCESSION JROTC & BATTING FACILITY BUILDING - CODE/EGRESS PLAN
X	G01.52	BLEACHERS - CODE & EGRESS PLAN
X	G01.53	SITE BUILDINGS - CODE AND EGRESS PLANS
X	G02.10A	EGRESS PLAN - FIRST FLOOR - SEGMENT 0A
X	G02.11A	EGRESS PLAN - FIRST FLOOR - SEGMENT 1A
X	G02.11B	EGRESS PLAN - FIRST FLOOR - SEGMENT 1B
X	G02.11C	EGRESS PLAN - FIRST FLOOR - SEGMENT 1C
X	G02.12A	EGRESS PLAN - FIRST FLOOR - SEGMENT 2A
X	G02.12B	EGRESS PLAN - FIRST FLOOR - SEGMENT 2B
X	G02.12C	EGRESS PLAN - FIRST FLOOR - SEGMENT 2C
X	G02.12D	EGRESS PLAN - FIRST FLOOR - SEGMENT 2D
X	G02.13A	EGRESS PLAN - FIRST FLOOR - SEGMENT 3A
X	G02.13B	EGRESS PLAN - FIRST FLOOR - SEGMENT 3B
X	G02.14A	EGRESS PLAN - FIRST FLOOR - SEGMENT 4A
X	G02.14B	EGRESS PLAN - FIRST FLOOR - SEGMENT 4B
X	G02.15A	EGRESS PLAN - FIRST FLOOR - SEGMENT 5A
X	G02.15B	EGRESS PLAN - FIRST FLOOR - SEGMENT 5B
X	G02.15C	EGRESS PLAN - FIRST FLOOR - SEGMENT 5C
X	G02.15D	EGRESS PLAN - FIRST FLOOR - SEGMENT 5D
X	G02.15E	EGRESS PLAN - FIRST FLOOR - SEGMENT 5E
X	G02.16A	EGRESS PLAN - FIRST FLOOR - SEGMENT 6A
X	G02.16B	EGRESS PLAN - FIRST FLOOR - SEGMENT 6B
X	G02.16C	EGRESS PLAN - FIRST FLOOR - SEGMENT 6C
X	G02.16D	EGRESS PLAN - FIRST FLOOR - SEGMENT 6D
X	G02.18A	EGRESS PLAN - FIRST FLOOR - SEGMENT 8A





EXHIBIT D - DRAWING LOG
MIDLAND ISD - MIDLAND HIGH SCHOOL - GMP-3

X	G02.18B	EGRESS PLAN - FIRST FLOOR - SEGMENT 8B
X	G02.20A	EGRESS PLAN - SECOND FLOOR - SEGMENT 0A
X	G02.21A	EGRESS PLAN - SECOND FLOOR - SEGMENT 1A
X	G02.21B	EGRESS PLAN - SECOND FLOOR - SEGMENT 1B
X	G02.21C	EGRESS PLAN - SECOND FLOOR - SEGMENT 1C
X	G02.22A	EGRESS PLAN - SECOND FLOOR - SEGMENT 2A
X	G02.22B	EGRESS PLAN - SECOND FLOOR - SEGMENT 2B
X	G02.22C	EGRESS PLAN - SECOND FLOOR - SEGMENT 2C
X	G02.22D	EGRESS PLAN - SECOND FLOOR - SEGMENT 2D
X	G02.23B	EGRESS PLAN - SECOND FLOOR - SEGMENT 3B
X	G02.24A	EGRESS PLAN - SECOND FLOOR - SEGMENT 4A
X	G02.24B	EGRESS PLAN - SECOND FLOOR - SEGMENT 4B
X	G02.25A	EGRESS PLAN - SECOND FLOOR - SEGMENT 5A
X	G02.25B	EGRESS PLAN - SECOND FLOOR - SEGMENT 5B
X	G02.25C	EGRESS PLAN - SECOND FLOOR - SEGMENT 5C
X	G02.25D	EGRESS PLAN - SECOND FLOOR - SEGMENT 5D
X	G02.25E	EGRESS PLAN - SECOND FLOOR - SEGMENT 5E
X	G02.26A	EGRESS PLAN - SECOND FLOOR - SEGMENT 6A
X	G02.26B	EGRESS PLAN - SECOND FLOOR - SEGMENT 6B
X	G02.28A	EGRESS PLAN - SECOND FLOOR - SEGMENT 8A
X	G02.28B	EGRESS PLAN - SECOND FLOOR - SEGMENT 8B

X	C1.00	GENERAL NOTES
X	C2.00	EXISTING CONDITIONS & DEMOLITION PLAN
X	C3.00	EROSION CONTROL PLAN
X	C3.50	EROSION CONTROL DETAILS
X	C4.00	OVERALL SITE PLAN
X	C4.01	SITE PLAN & DIMENSIONAL CONTROL PLAN
X	C4.02	SITE PLAN
X	C4.03	SITE PLAN
X	C4.04	SITE PLAN
X	C4.05	SITE PLAN
X	C4.06	SITE PLAN
X	C4.07	SITE PLAN
X	C4.08	SITE PLAN
X	C4.09	SITE PLAN
X	C4.50	SITE DETAILS
X	C5.00	OVERALL DIMENSIONAL CONTROL PLAN
X	C5.01	DIMENSIONAL CONTROL PLAN
X	C5.02	DIMENSIONAL CONTROL PLAN
X	C5.03	DIMENSIONAL CONTROL PLAN
X	C5.04	DIMENSIONAL CONTROL PLAN
X	C5.05	DIMENSIONAL CONTROL PLAN
X	C5.06	DIMENSIONAL CONTROL PLAN
X	C5.07	DIMENSIONAL CONTROL PLAN
X	C5.08	DIMENSIONAL CONTROL PLAN
X	C5.09	DIMENSIONAL CONTROL PLAN
X	C5.10	DIMENSIONAL CONTROL PLAN
X	C5.11	DIMENSIONAL CONTROL PLAN
X	C6.00	OVERALL PAVING PLAN
X	C6.01	PAVING PLAN
X	C6.02	PAVING PLAN
X	C6.03	PAVING PLAN
X	C6.04	PAVING PLAN





X	C6.05	PAVING PLAN
X	C6.06	PAVING PLAN
X	C6.07	PAVING PLAN
X	C6.08	PAVING PLAN
X	C6.09	PAVING PLAN
X	C6.50	PAVING DETAILS
X	C6.51	PAVING DETAILS
X	C6.52	PAVING DETAILS
X	C7.00	OVERALL GRADING PLAN
X	C7.01	GRADING PLAN
X	C7.02	GRADING PLAN
X	C7.03	GRADING PLAN
X	C7.04	GRADING PLAN
X	C7.05	GRADING PLAN
X	C7.06	GRADING PLAN
X	C7.07	GRADING PLAN
X	C7.08	GRADING PLAN
X	C7.09	GRADING PLAN
X	C7.10	GRADING PLAN
X	C7.11	GRADING PLAN
X	C7.12	GRADING PLAN
X	C7.13	GRADING PLAN
X	C7.14	GRADING PLAN
X	C7.15	GRADING PLAN
X	C7.16	GRADING PLAN
X	C7.17	GRADING PLAN
X	C7.18	GRADING PLAN
X	C7.19	GRADING PLAN
X	C7.20	GRADING PLAN
X	C7.21	GRADING PLAN
X	C7.22	GRADING PLAN
X	C7.23	GRADING PLAN
X	C7.24	GRADING PLAN
X	C7.25	GRADING PLAN
X	C7.26	GRADING PLAN
X	C7.27	GRADING PLAN
X	C7.28	GRADING PLAN
X	C7.29	GRADING PLAN
X	C7.30	GRADING PLAN
X	C8.00	EXISTING DRAINAGE AREA MAP
X	C8.10	PROPOSED POND DRAINAGE AREA MAP
X	C8.11	PROPOSED INLET DRAINAGE AREA MAP
X	C8.12	PROPOSED DRAINAGE AREA MAP CALCULTIONS
X	C9.00	OVERALL STORM DRAINAGE PLAN
X	C9.01	STORM DRAINAGE PLAN
X	C9.02	STORM DRAINAGE PLAN
X	C9.03	STORM DRAINAGE PLAN
X	C9.04	STORM DRAINAGE PLAN
X	C9.05	STORM DRAINAGE PLAN
X	C9.06	STORM DRAINAGE PLAN
X	C9.07	STORM DRAINAGE PLAN
X	C9.08	STORM DRAINAGE PLAN
X	C9.09	STORM DRAINAGE PLAN
X	C9.10	STORM DRAINAGE PLAN
X	C9.11	STORM DRAINAGE PLAN





EXHIBIT D - DRAWING LOG
MIDLAND ISD - MIDLAND HIGH SCHOOL - GMP-3

X	C9.12	STORM DRAINAGE PLAN
X	C9.13	STORM DRAINAGE PLAN
X	C9.14	RETENTION POND PLAN
X	C9.15	RETENTION POND PLAN
X	C9.16	RETENTION POND PLAN
X	C9.17	RETENTION POND PLAN
X	C9.18	RETENTION POND PLAN
X	C9.19	RETENTION POND PLAN
X	C9.20	RETENTION POND PLAN
X	C9.30	STORM DRAIN DETAILS
X	C9.31	STORM DRAIN DETAILS
X	C9.32	STORM DRAIN DETAILS
X	C10.00	OVERALL UTILITY LAYOUT
X	C10.10	OVERALL FIRE PROTECTION PLAN
X	C10.11	FIRE PROTECTION PLAN
X	C10.12	FIRE PROTECTION PLAN
X	C10.13	FIRE PROTECTION PLAN
X	C10.14	FIRE PROTECTION PLAN
X	C10.15	FIRE PROTECTION PLAN
X	C10.16	FIRE PROTECTION PLAN
X	C10.17	FIRE PROTECTION PLAN
X	C10.18	FIRE PROTECTION PLAN
X	C10.20	OVERALL DOMESTIC WATER PLAN
X	C10.21	DOMESTIC WATER PLAN
X	C10.22	DOMESTIC WATER PLAN
X	C10.23	DOMESTIC WATER PLAN
X	C10.24	DOMESTIC WATER PLAN
X	C10.30	OVERALL SANITARY SEWER PLAN
X	C10.31	SANITARY SEWER PLAN
X	C10.32	SANITARY SEWER PLAN
X	C10.33	SANITARY SEWER PLAN
X	C10.34	SANITARY SEWER PLAN
X	C10.35	SANITARY SEWER PLAN
X	C10.36	SANITARY SEWER PLAN
X	C10.37	SANITARY SEWER PLAN
X	C10.40	DRY UTILITY PLAN
X	C10.50	UTILITY DETAILS
X	C10.51	UTILITY DETAILS
X	C10.52	UTILITY DETAILS
X	L-1.0	OVERALL LANDSCAPE PLAN
X	L-1.1	ENLARGED LANDSCAPE PLAN
X	L-1.2	ENLARGED LANDSCAPE PLAN
X	L-1.3	ENLARGED LANDSCAPE PLAN
X	L-1.4	ENLARGED LANDSCAPE PLAN
X	L-1.5	ENLARGED LANDSCAPE PLAN
X	L-1.6	ENLARGED LANDSCAPE PLAN
X	L-1.7	ENLARGED LANDSCAPE PLAN
X	L-1.8	ENLARGED LANDSCAPE PLAN
X	L-1.9	ENLARGED LANDSCAPE PLAN
X	L-1.10	ENLARGED LANDSCAPE PLAN
X	L-2.0	LANDSCAPE DETAILS
X	L-3.0	OVERALL IRRIGATION PLAN
X	L-3.1	ENLARGED IRRIGATION PLAN





X	L-3.2	ENLARGED IRRIGATION PLAN
X	L-3.3	ENLARGED IRRIGATION PLAN
X	L-3.4	ENLARGED IRRIGATION PLAN
X	L-3.5	ENLARGED IRRIGATION PLAN
X	L-3.6	ENLARGED IRRIGATION PLAN
X	L-3.7	ENLARGED IRRIGATION PLAN
X	L-3.8	ENLARGED IRRIGATION PLAN
X	L-3.9	ENLARGED IRRIGATION PLAN
X	L-3.10	ENLARGED IRRIGATION PLAN
X	L-3.11	ENLARGED IRRIGATION PLAN
X	L-3.12	ENLARGED IRRIGATION PLAN
X	L-3.13	ENLARGED IRRIGATION PLAN
X	L-3.14	ENLARGED IRRIGATION PLAN
X	L-3.15	ENLARGED IRRIGATION PLAN
X	L-3.16	ENLARGED IRRIGATION PLAN
X	L-3.17	ENLARGED IRRIGATION PLAN
X	L-3.18	ENLARGED IRRIGATION PLAN
X	L-3.19	ENLARGED IRRIGATION PLAN
X	L-3.20	ENLARGED IRRIGATION PLAN
X	L-4.0	IRRIGATION DETAILS
X	L-5.0	OVERALL TREE PRESERVATION PLAN
X	IS-1.0	OVERALL IRRIGATION SLEEVE PLAN
X	F1.01	TRACK LAYOUT PLAN
X	F1.02	BASEBALL AND SOFTBALL LAYOUT PLAN
X	F1.03	BAND PRACTICE LAYOUT PLAN
X	F1.04	TRACK GRADING PLAN
X	F1.05	BASEBALL & SOFTBALL GRADING PLAN
X	F1.06	BAND PRACTICE GRADING PLAN
X	F1.07	TRACK DRAINAGE PLAN
X	F1.08	BASEBALL & SOFTBALL GRADING PLAN
X	F1.09	BAND PRACTICE GRADING PLAN
X	F2.01	DRAINAGE DETAILS
X	F2.02	TRACK SECTIONS
X	F2.03	FIELD EVENT DETAILS
X	F2.04	THROWING FIELD EVENT DETAILS
X	F2.05	BASEBALL & SOFTBALL DETAILS
X	F2.06	BACKSTOP DETAILS
X	F2.07	FENCING DETAILS
X	F2.08	REMOVED FROM SET
X	F3.01	TRACKING FIELD COMPOSITE SYNTHETIC TURF PLAN
X	F3.02	BAND AND INDOOR FIELD COMPOSITE SYNTHETIC TURF PLAN
X	F3.03	PRACTICE FIELD COMPOSITE SYNTHETIC TURF PLAN
X	F3.04	FOOTBALL SYNTHETIC TURF PLAN
X	F3.05	SOCCER SYNTHETIC TURF PLAN
X	F3.06	BASEBALL AND SOFTBALL SYNTHETIC TURF PLAN
X	S0.00	GENERAL NOTES
X	S0.01	GENERAL NOTES
X	S0.02	SPECIAL INSPECTIONS
X	S0.03	TYPICAL FOUNDATION DETAILS
X	S0.04	TYPICAL FOUNDATION DETAILS
X	S0.05	TYPICAL FOUNDATION DETAILS

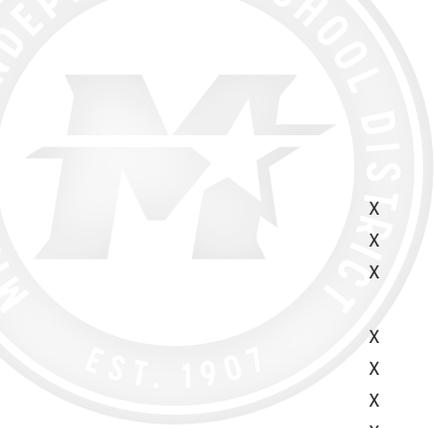




EXHIBIT D - DRAWING LOG
MIDLAND ISD - MIDLAND HIGH SCHOOL - GMP-3

X	S0.06	TYPICAL STEEL DETAILS
X	S0.07	TYPICAL STEEL DETAILS
X	S0.07.1	TYPICAL STEEL DETAILS
X	S0.08	TYPICAL MASONRY DETAILS
X	S0.09	ROOF DECK PLAN
X	S0.10	WIND LOADING PLAN
X	S0.11	ISOMETRIC VIEW
X	S1.00	OVERALL FOUNDATION PLAN
X	S1.10A	FOUNDATION PLAN - SEGMENT 0A
X	S1.11A	FOUNDATION PLAN - SEGMENT 1A
X	S1.11B	FOUNDATION PLAN - SEGMENT 1B
X	S1.11C	FOUNDATION PLAN - SEGMENT 1C
X	S1.12A	FOUNDATION PLAN - SEGMENT 2A
X	S1.12B	FOUNDATION PLAN - SEGMENT 2B
X	S1.12C	FOUNDATION PLAN - SEGMENT 2C
X	S1.12D	FOUNDATION PLAN - SEGMENT 2D
X	S1.13A	FOUNDATION PLAN - SEGMENT 3A
X	S1.13B	FOUNDATION PLAN - SEGMENT 3B
X	S1.14A	FOUNDATION PLAN - SEGMENT 4A
X	S1.14B	FOUNDATION PLAN - SEGMENT 4B
X	S1.15A	FOUNDATION PLAN - SEGMENT 5A
X	S1.15B	FOUNDATION PLAN - SEGMENT 5B
X	S1.15C	FOUNDATION PLAN - SEGMENT 5C
X	S1.15D	FOUNDATION PLAN - SEGMENT 5D
X	S1.15E	FOUNDATION PLAN - SEGMENT 5E
X	S1.16A	FOUNDATION PLAN - SEGMENT 6A
X	S1.16B	FOUNDATION PLAN - SEGMENT 6B
X	S1.16C	FOUNDATION PLAN - SEGMENT 6C
X	S1.16D	FOUNDATION PLAN - SEGMENT 6D
X	S1.18A	FOUNDATION PLAN - SEGMENT 8A
X	S1.18B	FOUNDATION PLAN - SEGMENT 8B
X	S1.20	OVERALL SCRIM/CANOPY FOUNDATION PLAN
X	S1.21	SCRIM/CANOPY FOUNDATION PLANS
X	S1.22	SCRIM/CANOPY FOUNDATION PLANS
X	S1.23	CANOPY FOUNDATION PLANS
X	S1.24	CANOPY FOUNDATION PLANS
X	S1.30	FOUNDATION F JROTC BATTING FACILITY
X	S1.31	DUGOUT PLANS
X	S1.32	CHILLER BUILDING/DUMPSTER ENCLOSURE PLANS
X	S1.33	SITE STORAGE GREENHOUSE TRANSFORMER PAD PLANS
X	S2.00	OVERALL FLOOR FRAMING PLAN
X	S2.20A	FLOOR FRAMING PLAN - SEGMENT 0A
X	S2.21A	FLOOR FRAMING PLAN - SEGMENT 1A
X	S2.21B	FLOOR FRAMING PLAN - SEGMENT 1B
X	S2.21C	FLOOR FRAMING PLAN - SEGMENT 1C
X	S2.22A	FLOOR FRAMING PLAN - SEGMENT 2A
X	S2.22B	FLOOR FRAMING PLAN - SEGMENT 2B
X	S2.22C	FLOOR FRAMING PLAN - SEGMENT 2C
X	S2.22D	FLOOR FRAMING PLAN - SEGMENT 2D
X	S2.23A	FLOOR FRAMING PLAN - SEGMENT 3A
X	S2.23B	FLOOR FRAMING PLAN - SEGMENT 3B
X	S2.24A	FLOOR FRAMING PLAN - SEGMENT 4A
X	S2.24B	FLOOR FRAMING PLAN - SEGMENT 4B
X	S2.25A	FLOOR FRAMING PLAN - SEGMENT 5A
X	S2.25C	FLOOR FRAMING PLAN - SEGMENT 5C





X	S2.25E	FLOOR FRAMING PLAN - SEGMENT 5E
X	S2.26A	FLOOR FRAMING PLAN - SEGMENT 6A
X	S2.26B	FLOOR FRAMING PLAN - SEGMENT 6B
	S2.26D	REMOVED FROM SET
X	S2.28	FLOOR FRAMING PLAN - SEGMENT 8
X	S2.30	OVERALL ROOF FRAMING PLAN
X	S2.30A	ROOF FRAMING PLAN - SEGMENT 0A
X	S2.31A	ROOF FRAMING PLAN - SEGMENT 1A
X	S2.31B	ROOF FRAMING PLAN - SEGMENT 1B
X	S2.31C	ROOF FRAMING PLAN - SEGMENT 1C
X	S2.32A	ROOF FRAMING PLAN - SEGMENT 2A
X	S2.32B	ROOF FRAMING PLAN - SEGMENT 2B
X	S2.32C	ROOF FRAMING PLAN - SEGMENT 2C
X	S2.32D	ROOF FRAMING PLAN - SEGMENT 2D
X	S2.33A	ROOF FRAMING PLAN - SEGMENT 3A
X	S2.33B	ROOF FRAMING PLAN - SEGMENT 3B
X	S2.34A	ROOF FRAMING PLAN - SEGMENT 4A
X	S2.34B	ROOF FRAMING PLAN - SEGMENT 4B
X	S2.35A	ROOF FRAMING PLAN - SEGMENT 5A
X	S2.35B	ROOF FRAMING PLAN - SEGMENT 5B
X	S2.35C	ROOF FRAMING PLAN - SEGMENT 5C
X	S2.35D	ROOF FRAMING PLAN - SEGMENT 5D
X	S2.35E	ROOF FRAMING PLAN - SEGMENT 5E
X	S2.36A	ROOF FRAMING PLAN - SEGMENT 6A
X	S2.36B	ROOF FRAMING PLAN - SEGMENT 6B
X	S2.36C	ROOF FRAMING PLAN - SEGMENT 6C
X	S2.36D	ROOF FRAMING PLAN - SEGMENT 6D
X	S2.40	PENTHOUSE ROOF FRAMING PLANS
X	S2.41	PENTHOUSE ROOF FRAMING PLANS
X	S2.45C	HIGH ROOF FRAMING PLAN - SEGMENT 5C
X	S3.00	OVERALL SCRIM/CANOPY FRAMING PLAN
X	S3.01	SCRIM/CANOPY FRAMING PLANS
X	S3.02	SCRIM FRAMING PLANS
X	S3.03	CANOPY FRAMING PLANS
X	S3.04	SCRIM FRAMING PLANS
X	S3.05	CANOPY FRAMING PLANS
X	S3.06	SCRIM FRAMING DETAILS
	S3.10	REMOVED FROM SET
	S3.11	REMOVED FROM SET
	S3.12	REMOVED FROM SET
	S3.13	REMOVED FROM SET
	S3.14	REMOVED FROM SET
	S3.15	REMOVED FROM SET
X	S4.00	FOUNDATION DETAILS
X	S4.01	FOUNDATION DETAILS
X	S4.02	FOUNDATION DETAILS
X	S4.03	FOUNDATION DETAILS
X	S4.04	FOUNDATION DETAILS
X	S5.00	FLOOR FRAMING DETAILS
X	S5.01	FLOOR FRAMING DETAILS
X	S5.02	FLOOR FRAMING DETAILS
X	S5.03	FLOOR FRAMING DETAILS
X	S5.04	FLOOR FRAMING DETAILS
X	S6.00	ROOF FRAMING DETAILS
X	S6.01	ROOF FRAMING DETAILS





X	S6.02	ROOF FRAMING DETAILS
X	S6.03	ROOF FRAMING DETAILS
X	S6.04	ROOF FRAMING DETAILS
X	S6.05	ROOF FRAMING DETAILS
X	S6.06	ROOF FRAMING DETAILS
X	S6.07	ROOF FRAMING DETAILS
X	S6.08	ROOF FRAMING DETAILS
X	S7.00	BUILDING SECTIONS
X	S7.01	BUILDING ELEVATIONS
X	S7.02	BUILDING ELEVATIONS
	S7.03	REMOVED FROM SET
	S7.04	REMOVED FROM SET
	S7.05	REMOVED FROM SET
	S7.06	REMOVED FROM SET
	S7.07	REMOVED FROM SET
	S7.08	REMOVED FROM SET
X	S8.00	BRACED FRAME DETAILS/ELEVATIONS
X	S8.01	BRACED FRAME ELEVATIONS
X	S8.02	BRACED FRAME ELEVATIONS
X	S8.03	BRACED FRAME ELEVATIONS
X	S8.04	BRACED FRAME ELEVATIONS
X	S8.05	BRACED FRAME ELEVATIONS
X	S8.06	BRACED FRAME ELEVATIONS
X	S8.07	BRACED FRAME ELEVATIONS
X	S8.08	BRACED FRAME ELEVATIONS
X	S8.09	BRACED FRAME ELEVATIONS
X	A00.00	SYMBOLS AND ABBREVIATIONS
X	A00.02	PARTITION TYPES
X	A00.03	PARTITION TYPES
X	A00.04	EXTERIOR WALL SOFFIT TYPES
X	A01.00	ARCHITECTURAL SITE PLAN
X	A01.01.	FENCING PLAN
X	A01.02.	SOFTBALL FIELDS CANOPY
X	A01.03.	TRACK AND FEILD CANOPY ADD ALTERNATE
X	A01.04.	TENNIS CANOPY
X	A01.07	TICKET BOOTH CANOPY & REFLECTED CEILING PLAN
X	A01.08	CONCESSIONS CANOPY
X	A01.09	PRE-ENGINEERED METAL BUILDINGS
X	A01.10	GATE SCHEDULE
X	A01.11	ARCHITECTURAL SITE PLAN - SEGMENT 1
X	A01.12	ARCHITECTURAL SITE PLAN - SEGMENT 2
X	A01.13	ARCHITECTURAL SITE PLAN - SEGMENT 3
X	A01.14	ARCHITECTURAL SITE PLAN - SEGMENT 4
X	A01.15	ARCHITECTURAL SITE PLAN - SEGMENT 5
X	A01.16	ARCHITECTURAL SITE PLAN - SEGMENT 6
X	A01.17	ARCHITECTURAL SITE PLAN -SEGMENT 7
X	A01.18	ARCHITECTURAL SITE PLAN -SEGMENT 8
X	A01.19	ARCHITECTURAL SITE PLAN -SEGMENT 9
	A01.20.	REMOVED FROM SET
	A01.21	REMOVED FROM SET
X	A01.21A	ENLARGED SITE PLAN - SERVICE YARD
	A01.22	REMOVED FROM SET
X	A01.22A	SERVICE YARD - EXTERIOR ELEVATIONS & SECTIONS





	A01.23	REMOVED FROM SET
X	A01.23A	MAINTENANCE ELEVATIONS & DETAILS
X	A01.24	GREENHOUSE - SECTIONS & DETAILS
X	A01.25	SITE DETAILS
	A01.26	REMOVED FROM SET
X	A01.27	MONUMENTAL SIGNAGE
	A01.28	PEDESTRIAN WALKWAYS
X	A01.29	ENTRY GATE -ENLARGED PLAN
X	A01.30	COURTYARD - ENLARGED PLAN
X	A01.31	COURTYARD - ENLARGED PLAN
X	A01.32	COURTYARD - ENLARGED PLAN
X	A01.33	COURTYARD - DETAILS
X	A01.34	COURTYARD - RAMPS
X	A01.40	BATTING FACILITY AND CONCESSION BUILDING AND TICKET BOOTHS - FLOOR PLAN
X	A01.41	BATTING FACILITY AND CONCESSION BUILDING - ENLARGED PLANS
X	A01.41.1	CONCESSION JROTC & BATTING FACILITY BUILDING INTERIOR ELEVATIONS
X	A01.42	BATTING FACILITY AND CONCESSION BUILDING - ROOF PLAN
X	A01.43	BATTING FACILITY AND CONCESSION BUILDING - EXTERIOR ELEVATIONS
X	A01.44	BATTING FACILITY AND CONCESSION BUILDING - BUILDING SECTIONS
X	A01.45	BATTING FACILITY AND CONCESSION BUILDING - WALL SECTIONS
X	A01.46	BATTING FACILITY AND CONCESSION BUILDING - PLAN DETAILS
X	A01.48	CONCESSION JRTOC & BATTING FACILITY BUILDING RCP
X	A01.50.	CONCESSION JROTC & BATTING FACILITY BUILDING - INTERIOR PLAN
X	A01.51	BATTING FACILITY SCHEDULE AND INTERIOR ELEVATIONS
	A01.52	REMOVED FROM SET
X	A01.53	DOOR SCHEDULE FRAME TYPES - 1900 BUILDING
X	A01.60	MULTIPURPOSE COMPOSITE FLOOR PLAN - FIRST FLOOR
X	A01.61	MULTIPURPOSE FLOOR PLAN - FIRST FLOOR - SEGMENT 'A'
X	A01.62	MULTIPURPOSE FLOOR PLAN - FIRST FLOOR - SEGMENT 'B'
X	A01.63	MULTIPURPOSE COMPOSITE FLOOR PLAN - SECOND FLOOR
X	A01.64	MULTIPURPOSE ENLARGED RESTROOM PLANS
X	A01.65	MULTIPURPOSE ROOF PLAN
X	A01.66	MULTIPURPOSE EXTERIOR ELEVATIONS
X	A01.67	MULTIPURPOSE BUILDING SECTIONS
X	A01.68	MULTIPURPOSE WALL SECTIONS
X	A01.69	MULTIPURPOSE PLAN AND WALL DETAILS
X	A01.70	DOOR SCHEDULE -1800 BUILDING
X	A01.74	MULTIPURPOSE INTERIOR PLAN
X	A01.75	MULTIPURPOSE INTERIOR ELEVATIONS
X	A01.76	REFLECTED CEILING PLAN - MULTIPURPOSE - FIRST FLOOR
X	A01.77	REFLECTED CEILING PLAN - MULTIPURPOSE - SECOND FLOOR
X	A01.80	BASEBALL FIELD - ENLARGED PLAN
X	A01.81	BASEBALL BLEACHER - PLANS & DETAILS
	A01.82	REMOVED FROM SET
X	A01.82A	BASEBALL & SC SECTION & ELEVATIONS
	A01.83	REMOVED FROM SET
X	A01.83A	BASEBALL & SOFTBALL DUGOUTS -WALL SECTIONS & DETAILS
	A01.84	REMOVED FROM SET
	A01.85	REMOVED FROM SET
X	A01.86	SOFTBALL FIELD - ENLARGED PLAN
X	A01.87	SOFTBALL BLEACHER - PLANS & DETAILS
	A01.88	REMOVED FROM SET
	A01.89	REMOVED FROM SET
X	A01.90	FOOTBALL FIELD PLAN/TRACK FIELD
X	A01.91	FOOTBALL GRANDSTAND - PLANS & SECTIONS





	A01.92	REMOVED FROM SET
	A01.93	REMOVED FROM SET
X	A01.94	BAND PRACTICE FIELD/PRACTICE FIELDS PLAN
	A01.95	REMOVED FROM SET
	A01.96	REMOVED FROM SET
X	A01.97	TENNIS COURT PLANS
	A01.99.1	REMOVED FROM SET
	A01.99.2	REMOVED FROM SET
	A01.99.3	REMOVED FROM SET
	A01.99.4	REMOVED FROM SET
	A01.99.5	REMOVED FROM SET
	A01.99.6	REMOVED FROM SET
	A01.99.7	REMOVED FROM SET
	A01.99.8	REMOVED FROM SET
	A01.99.9	REMOVED FROM SET
	A01.99.10	REMOVED FROM SET
X	A02.10	COMPOSITE FLOOR PLAN - FIRST FLOOR
X	A02.10A	FLOOR PLAN - FIRST FLOOR - SEGMENT '0A'
X	A02.11A	FLOOR PLAN - FIRST FLOOR - SEGMENT '1A'
X	A02.11B	FLOOR PLAN - FIRST FLOOR - SEGMENT '1B'
X	A02.11C	FLOOR PLAN - FIRST FLOOR - SEGMENT '1C'
X	A02.12A	FLOOR PLAN - FIRST FLOOR - SEGMENT '2A'
X	A02.12B	FLOOR PLAN - FIRST FLOOR - SEGMENT '2B'
X	A02.12C	FLOOR PLAN - FIRST FLOOR - SEGMENT '2C'
X	A02.12D	FLOOR PLAN - FIRST FLOOR - SEGMENT '2D'
X	A02.13A	FLOOR PLAN - FIRST FLOOR - SEGMENT '3A'
X	A02.13B	FLOOR PLAN - FIRST FLOOR - SEGMENT '3B'
X	A02.14A	FLOOR PLAN - FIRST FLOOR - SEGMENT '4A'
X	A02.14B	FLOOR PLAN - FIRST FLOOR - SEGMENT '4B'
X	A02.15A	FLOOR PLAN - FIRST FLOOR - SEGMENT '5A'
X	A02.15B	FLOOR PLAN - FIRST FLOOR - SEGMENT '5B'
X	A02.15C	FLOOR PLAN - FIRST FLOOR - SEGMENT '5C'
X	A02.15D	FLOOR PLAN - FIRST FLOOR - SEGMENT '5D'
X	A02.15E	FLOOR PLAN - FIRST FLOOR - SEGMENT '5E'
X	A02.16A	FLOOR PLAN - FIRST FLOOR - SEGMENT '6A'
X	A02.16B	FLOOR PLAN - FIRST FLOOR - SEGMENT '6B'
X	A02.16C	FLOOR PLAN - FIRST FLOOR - SEGMENT '6C'
X	A02.16D	FLOOR PLAN - FIRST FLOOR - SEGMENT '6D'
X	A02.20	COMPOSITE FLOOR PLAN - SECOND FLOOR
X	A02.20A	FLOOR PLAN - SECOND FLOOR - SEGMENT '0A'
X	A02.21A	FLOOR PLAN - SECOND FLOOR - SEGMENT '1A'
X	A02.21B	FLOOR PLAN - SECOND FLOOR - SEGMENT '1B'
X	A02.21C	FLOOR PLAN - SECOND FLOOR - SEGMENT '1C'
X	A02.22A	FLOOR PLAN - SECOND FLOOR - SEGMENT '2A'
X	A02.22B	FLOOR PLAN - SECOND FLOOR - SEGMENT '2B'
X	A02.22C	FLOOR PLAN - SECOND FLOOR - SEGMENT '2C'
X	A02.22D	FLOOR PLAN - SECOND FLOOR - SEGMENT '2D'
X	A02.23A	FLOOR PLAN - SECOND FLOOR - SEGMENT '3A'
X	A02.23B	FLOOR PLAN - SECOND FLOOR - SEGMENT '3B'
X	A02.24A	FLOOR PLAN - SECOND FLOOR - SEGMENT '4A'
X	A02.24B	FLOOR PLAN - SECOND FLOOR - SEGMENT '4B'
X	A02.25A	FLOOR PLAN - SECOND FLOOR - SEGMENT '5A'
X	A02.25B	FLOOR PLAN - SECOND FLOOR - SEGMENT '5B'
X	A02.25C	FLOOR PLAN - SECOND FLOOR - SEGMENT '5C'
X	A02.25D	FLOOR PLAN - SECOND FLOOR - SEGMENT '5D'





EXHIBIT D - DRAWING LOG
MIDLAND ISD - MIDLAND HIGH SCHOOL - GMP-3

X	A02.25E	FLOOR PLAN - SECOND FLOOR - SEGMENT '5E'
X	A02.26A	FLOOR PLAN - SECOND FLOOR - SEGMENT '6A'
X	A02.26B	FLOOR PLAN - SECOND FLOOR - SEGMENT '6B'
X	A02.26D	FLOOR PLAN - SECOND FLOOR - SEGMENT '6D'
X	A02.35C	FLOOR PLAN - THEATRICAL CATWALKS - SEGMENT '5C'
X	A02.45C	FLOOR PLAN - THEATRICAL GRIDIRON - SEGMENT '5C'
	A03.01	REMOVED FROM SET
X	A03.02	ENLARGED PLANS - SCIENCE LABS
X	A03.03	ENLARGED PLANS - SCIENCE LABS
X	A03.04	ENLARGED PLANS - SCIENCE AND SPECIALTY LABS
	A03.05	REMOVED FROM SET
X	A03.06	ENLARGED PLANS - CLASSROOMS & SPECIALTY ROOMS
X	A03.07	ENLARGED PLANS - LADDERS
X	A03.08	ENLARGED PLANS - LADDERS
X	A03.09	ENLARGED PLANS - LADDERS
	A03.10	REMOVED FROM SET
X	A03.10A	STAIR DETAILS
X	A03.10B	STAIR DETAILS - RAILINGS
X	A03.10C	STAIR DETAILS
X	A03.11	STAIR PLANS & SECTIONS
	A03.11A	REMOVED FROM SET
	A03.11B	REMOVED FROM SET
X	A03.12	STAIR PLANS & SECTIONS
	A03.12A	REMOVED FROM SET
	A03.12B	REMOVED FROM SET
	A03.12C	REMOVED FROM SET
X	A03.13	STAIR PLANS & SECTIONS
	A03.13A	REMOVED FROM SET
	A03.13B	REMOVED FROM SET
X	A03.14	STAIR PLANS & SECTIONS
	A03.14A	REMOVED FROM SET
	A03.14B	REMOVED FROM SET
X	A03.15	STAIR PLANS & SECTIONS
	A03.15A	REMOVED FROM SET
	A03.15B	REMOVED FROM SET
	A03.15C	REMOVED FROM SET
X	A03.16	STAIR PLANS & SECTIONS
	A03.16A	REMOVED FROM SET
X	A03.17	STAIR PLANS & SECTIONS
X	A03.18	STAIR PLANS & SECTIONS
X	A03.19	STAIR PLANS & SECTIONS
X	A03.20	STAIR PLANS & SECTIONS
X	A03.21	STAIR PLANS & SECTIONS
X	A03.22	STAIR PLANS & SECTIONS
X	A03.23	STAIR PLANS & SECTIONS
X	A03.24	STAIR PLANS & SECTIONS
X	A03.25	STAIR PLANS & SECTIONS
X	A03.26	STAIR PLANS & SECTIONS
X	A03.27	STAIR PLANS & SECTIONS
X	A03.28	ELEVATOR PLAN & SECTIONS
X	A03.29	RAMP PLANS & SECTIONS
X	A03.30	ENLARGED RESTROOM PLANS
X	A03.31	ENLARGED RESTROOM PLANS
X	A03.32	ENLARGED RESTROOM PLANS
X	A03.33	ENLARGED RESTROOM PLAN





EXHIBIT D - DRAWING LOG
MIDLAND ISD - MIDLAND HIGH SCHOOL - GMP-3

X	A03.34	ENLARGED RESTROOM PLANS
X	A03.35	ENLARGED RESTROOM PLANS
	A03.36	REMOVED FROM SET
	A03.37	REMOVED FROM SET
X	A03.38	ENLARGED RESTROOM PLANS
	A03.39	REMOVED FROM SET
X	A03.40	ENLARGED LOCKER ROOM PLANS
X	A03.41	ENLARGED LOCKER ROOM PLANS
X	A03.42	ENLARGED LOCKER ROOM PLANS
X	A03.43	ENLARGED LOCKER ROOM PLANS
X	A03.44	ENLARGED LOCKER ROOM PLANS
X	A03.45	ENLARGED LOCKER ROOM PLANS
X	A03.46	ENLARGED LOCKER ROOM PLANS
	A03.47	REMOVED FROM SET
	A03.48	REMOVED FROM SET
X	A03.49	ENLARGED GYM - STRIPING PLAN
X	A03.51	ENLARGED ROOF PENTHOUSES
X	A03.52	ENLARGED ROOF PENTHOUSES
X	A03.61	ENLARGED BLEACHER PLANS & SECTIONS
X	A03.62	ENLARGED BLEACHER PLANS & SECTIONS
X	A04.01	PLAN DETAILS
X	A04.02	PLAN DETAILS
X	A04.03	PLAN DETAILS
X	A04.04	PLAN DETAILS
X	A04.05	PLAN DETAILS
X	A04.06	PLAN DETAILS
X	A04.07	PLAN DETAILS
X	A04.08	PLAN DETAILS
X	A04.09	PLAN DETAILS
X	A04.10	PLAN DETAILS
X	A04.11	PLAN DETAILS
X	A04.12	PLAN DETAILS
X	A04.13	PLAN DETAILS
X	A04.14	PLAN DETAILS
X	A04.15	PLAN DETAILS
X	A04.16	PLAN DETAILS
X	A04.17	PLAN DETAILS
X	A04.18	PLAN DETAILS
X	A04.19	PLAN DETAILS
X	A04.20	PLAN DETAILS
X	A04.21	PLAN DETAILS
X	A04.22	PLAN DETAILS
X	A04.23	PLAN DETAILS
X	A04.24	PLAN DETAILS
X	A04.25	PLAN DETAILS
X	A04.26	PLAN DETAILS
X	A04.27	PLAN DETAILS
X	A04.28	PLAN DETAILS
	A04.29	REMOVED FROM SET
	A04.30	REMOVED FROM SET
X	A05.00	GENERAL ROOFING INFORMATION
X	A05.01	OVERALL COMPOSITE - ROOF PLAN
X	A05.10	MHS OVERALL ROOF PLAN
X	A05.10A	ENLARGED ROOF PLAN - SEGMENT 0A
X	A05.11A	ENLARGED ROOF PLAN - SEGMENT 1A





EXHIBIT D - DRAWING LOG
MIDLAND ISD - MIDLAND HIGH SCHOOL - GMP-3

X	A05.11B	ENLARGED ROOF PLAN - SEGMENT 1B
X	A05.11C	ENLARGED ROOF PLAN - SEGMENT 1C
X	A05.12A	ENLARGED ROOF PLAN - SEGMENT 2A
X	A05.12B	ENLARGED ROOF PLAN - SEGMENT 2B
X	A05.12C	ENLARGED ROOF PLAN - SEGMENT 2C
X	A05.12D	ENLARGED ROOF PLAN - SEGMENT 2D
X	A05.13A	ENLARGED ROOF PLAN - SEGMENT 3A
X	A05.13B	ENLARGED ROOF PLAN - SEGMENT 3B
X	A05.14A	ENLARGED ROOF PLAN - SEGMENT 4A
X	A05.14B	ENLARGED ROOF PLAN - SEGMENT 4B
X	A05.15A	ENLARGED ROOF PLAN - SEGMENT 5A
X	A05.15B	ENLARGED ROOF PLAN - SEGMENT 5B
X	A05.15C	ENLARGED ROOF PLAN - SEGMENT 5C
X	A05.15D	ENLARGED ROOF PLAN - SEGMENT 5D
X	A05.15E	ENLARGED ROOF PLAN - SEGMENT 5E
X	A05.16A	ENLARGED ROOF PLAN - SEGMENT 6A
X	A05.16B	ENLARGED ROOF PLAN - SEGMENT 6B
X	A05.16C	ENLARGED ROOF PLAN - SEGMENT 6C
X	A05.16D	ENLARGED ROOF PLAN - SEGMENT 6D
X	A05.18A	ENLARGED ROOF PLAN - SEGMENT 8A
X	A05.18B	ENLARGED ROOF PLAN - SEGMENT 8B
X	A05.19	ENLARGED ROOF PLAN - SERVICE YARD
X	A05.20	ENLARGED ROOF PLAN - MAINTENANCE & STORGE BUILDING
X	A05.21	ENLARGED ROC JROTC & BATTING CAGES
X	A05.22	ENLARGED ROOF PLAN - BASEBALL FIELD
X	A05.23	ENLARGED ROOF PLAN - PRACTICE SOFTBALL FIELD
X	A05.24	ENLARGED ROOF PLAN - COMPETITION SOFTBALL FIELD
X	A05.25.	OVERALL EXPANSION JOINT
X	A05.26.	ENLARGED EXPANSION JOINT
X	A05.27.	ENLARGED EXPANSION JOINT
	A05.31	REMOVED FROM SET
X	A05.35	ROOF DETAILS
X	A05.36	ROOF DETAILS
X	A05.37	ROOF DETAILS
X	A05.38	ROOF DETAILS
X	A05.39	ROOF DETAILS
	A05.40	REMOVED FROM SET
	A05.41	REMOVED FROM SET
	A05.42	REMOVED FROM SET
X	A05.43	ROOF DETAILS
X	A05.44	ROOF DETAILS
X	A05.45	ROOF DETAILS
X	A05.46	ROOF DETAILS
X	A05.47	ROOF DETAILS
X	A05.48	TYPICAL ROOF DETAILS
	A05.51	ALUMINUM CANOPIES & WALKWAY LOCALITY PLAN
X	A05.53	ALUMINUM WALKWAY COVERPLANS AND SECTIONS
X	A05.54	ALUMINUM WALKWAY COVER ELEVATIONS
X	A05.55	COURTYARD CANOPY COVER PLANS
X	A05.56	COURTYARD CANOPY COVER ELEVATIONS
	A05.57	COURTYARD CANOPY COVER ELEVATIONS
	A05.58	COURTYARD CANOPY COVER ELEVATIONS
X	A05.60	COURTYARD CANOPIES
X	A05.61	CANOPY DETAILS
X	A05.62	COURTYARD CANOPY SECTIONS





X	A05.63	ALUMINUM DOORWAY CANOPIES
X	A06.00	MHS PERSPECTIVES
X	A06.01	MHS PERSPECTIVES
X	A06.02	MHS PERSPECTIVES
X	A06.03	MHS PERSPECTIVES
	A06.04	REMOVED FROM SET
	A06.05	REMOVED FROM SET
	A06.06	REMOVED FROM SET
	A06.07	REMOVED FROM SET
	A06.08	REMOVED FROM SET
X	A06.10	MHS - OVERALL EXTERIOR ELEVATIONS
X	A06.11	MHS - OVERALL EXTERIOR ELEVATIONS
X	A06.50	SCRIM - ENLAR ROOF PL RCP
X	A06.51	SCRIM - ADMIN ENLARGED PANEL ELEVATIONS
X	A06.52	SCRIM - ADMIN ENLARGED PANEL ELEVATIONS
X	A06.53	SCRIM - ADMIN ENLARGED PANEL ELEVATIONS
X	A06.54	SCRIM - ADMIN ELEVATIONS
X	A06.55	SCRIM - ENLARGED DINING PLAN AND ELEVATIONS
X	A06.56	SCRIM - DINING ENLARGED PANEL ELEVATIONS
X	A06.60	SCRIM - ENLAR ROOF PL RCP
X	A06.61	SCRIM - PERFORMING ARTS ENLARGED PANEL ELEVATIONS
X	A06.63	SCRIM - PERFORMING ARTS ELEVATIONS
X	A06.65	SCRIM - ENLARGED ATHLETICS PLANS AND ELEVATION
X	A06.66	SCRIM - ATHLETICS ENLARGED PANEL ELEVATIONS
X	A06.70	SCRIM - ENLARGED MEDIA PLANS AND ELEVATIONS
X	A06.71	SCRIM - MEDIA ENLARGED PANEL ELEVATIONS
X	A06.80	OVERALL EXTERIOR ELEVATIONS (WITHOUT SCRIM)
X	A06.81	OVERALL EXTERIOR ELEVATIONS (WITHOUT SCRIM)
X	A06.82	OVERALL EXTERIOR ELEVATIONS (WITHOUT SCRIM)
X	A06.83	ENLARGED EXTERIOR ELEVATIONS (WITHOUT SCRIM)
X	A06.84	ENLARGED EXTERIOR ELEVATIONS (WITHOUT SCRIM)
X	A06.85	ENLARGED EXTERIOR ELEVATIONS (WITHOUT SCRIM)
X	A06.86	ENLARGED EXTERIOR ELEVATIONS (WITHOUT SCRIM)
	A06.95	REMOVED FROM SET
X	A06.97	EXTERIOR BRICK AND STONE DETAILING
X	A07.01	BUILDING SECTIONS
X	A07.02	BUILDING SECTIONS
	A07.03	REMOVED FROM SET
X	A07.10	WALL SECTIONS
X	A07.11	WALL SECTIONS
X	A07.12	WALL SECTIONS
X	A07.13	WALL SECTIONS
X	A07.14	WALL SECTIONS
X	A07.15	WALL SECTIONS
X	A07.16	WALL SECTIONS
X	A07.17	WALL SECTIONS
X	A07.18	WALL SECTIONS
X	A07.19	WALL SECTIONS
X	A07.20	WALL SECTIONS
X	A07.21	WALL SECTIONS
X	A07.22	WALL SECTIONS
X	A07.23	WALL SECTIONS
X	A07.24	WALL SECTIONS
X	A07.25	WALL SECTIONS
X	A07.26	WALL SECTIONS





X	A07.27	WALL SECTIONS
X	A07.28	WALL SECTIONS
X	A07.29	WALL SECTIONS
X	A07.30	WALL SECTIONS
X	A07.31	WALL SECTIONS
X	A07.32	WALL SECTIONS
X	A07.33	WALL SECTIONS
X	A07.34	WALL SECTIONS
X	A07.35	WALL SECTIONS
X	A07.36	WALL SECTIONS
X	A07.37	WALL SECTIONS
X	A07.38	WALL SECTIONS
X	A07.39	WALL SECTIONS
X	A07.40	WALL SECTIONS
X	A07.41	WALL SECTIONS
X	A07.42	WALL SECTIONS
X	A07.43	WALL SECTIONS
X	A07.44	WALL SECTIONS
X	A07.45	WALL SECTIONS
X	A07.46	WALL SECTIONS
X	A07.47	WALL SECTIONS
X	A07.48	WALL SECTIONS
X	A07.49	WALL SECTIONS
X	A07.50	WALL SECTIONS
X	A07.51	WALL SECTIONS
X	A07.52	WALL SECTIONS
X	A07.53	WALL SECTIONS
X	A07.54	WALL SECTIONS
X	A07.55	WALL SECTIONS
	A07.56	REMOVED FROM SET
X	A07.60	SECTION DETAILS
X	A07.61	SECTION DETAILS
X	A07.62	SECTION DETAILS
X	A07.63	SECTION DETAILS
X	A08.00	DOOR SCHEDULE
X	A08.01	DOOR SCHEDULE
X	A08.02	DOOR SCHEDULE
X	A08.03	DOOR SCHEDULE
X	A08.10	ALUMINUM CURTAIN WALL FRAME ELEVATIONS
X	A08.11	ALUMINUM CURTAIN WALL FRAME ELEVATIONS
X	A08.12	ALUMINUM CURTAIN WALL FRAME ELEVATIONS
X	A08.13	ALUMINUM CURTAIN WALL FRAME ELEVATIONS
X	A08.14	ALUMINUM CURTAIN WALL FRAME ELEVATIONS
X	A08.15	ALUMINUM CURTAIN WALL FRAME ELEVATIONS
X	A08.16	ALUMINUM CURTAIN WALL FRAME ELEVATIONS
X	A08.17	ALUMINUM CURTAIN WALL FRAME ELEVATIONS
X	A08.18	ALUMINUM CURTAIN WALL FRAME ELEVATIONS
X	A08.19	ALUMINUM CURTAIN WALL FRAME ELEVATIONS
X	A08.20	ALUMINUM CURTAIN WALL FRAME ELEVATIONS
X	A08.21	ALUMINUM CURTAIN WALL FRAME ELEVATIONS
X	A08.22	ALUMINUM CURTAIN WALL FRAME ELEVATIONS
X	A08.23	ALUMINUM CURTAIN WALL FRAME ELEVATIONS
X	A08.24	ALUMINUM CURTAIN WALL FRAME ELEVATIONS
X	A08.25	ALUMINUM CURTAIN WALL FRAME ELEVATIONS
X	A08.26	ALUMINUM CURTAIN WALL FRAME ELEVATIONS

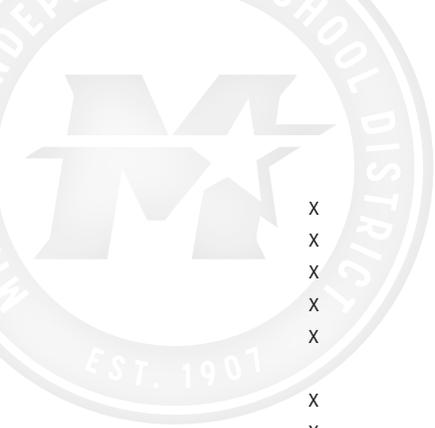




EXHIBIT D - DRAWING LOG
MIDLAND ISD - MIDLAND HIGH SCHOOL - GMP-3

X	A08.27	ALUMINUM CURTAIN WALL FRAME ELEVATIONS
X	A08.28	POLYCARBONATE PANEL FRAME ELEVATIONS
X	A08.29	POLYCARBONATE PANEL FRAME ELEVATIONS
X	A08.30	ALUMINUM FRAME ELEVATIONS
X	A08.31	ALUMINUM FRAME ELEVATIONS
X	A08.40	ENVELOPE DETAILS
X	A08.41	ENVELOPE DETAILS
X	A08.42	ENVELOPE DETAILS
X	A08.45	HOLLOW METAL FRAME ELEVATIONS
X	A08.46	HOLLOW METAL FRAME ELEVATIONS
X	A08.80	EXTERIOR ALUMINUM STOREFRONT FRAME DETAILS
X	A08.81	EXTERIOR ALUMINUM CURTAINWALL FRAME DETAILS
X	A08.82	INTERIOR ALUMINUM STOREFRONT FRAME DETAILS
X	A08.85	EXTERIOR HOLLOW METAL FRAME DETAILS
X	A08.86	EXTERIOR HOLLOW METAL FRAME DETAILS
X	A08.87	INTERIOR HOLLOW METAL FRAME DETAILS
X	A08.90	EXTERIOR OVERHEAD DOORS
X	A08.91	INTERIOR OVERHEAD DOORS
X	A08.92	INTERIOR OVERHEAD DOORS
X	A08.96	INTERIOR FRAME DETAILS
X	A09.00	INTERIOR & EXTERIOR MATERIAL SCHEDULE
X	A09.01	INTERIOR ROOM FINISH SCHEDULE - FIRST FLOOR
X	A09.02	INTERIOR ROOM FINISH SCHEDULE - FIRST FLOOR
X	A09.03	INTERIOR ROOM FINISH SCHEDULE - SECOND FLOOR
X	A09.10	COMPOSITE FLOOR FINISH PLAN - FIRST FLOOR
X	A09.10A	INTERIOR PLAN - FIRST FLOOR - SEGMENT '0A'
X	A09.11A	INTERIOR PLAN - FIRST FLOOR - SEGMENT '1A'
X	A09.11B	INTERIOR PLAN - FIRST FLOOR - SEGMENT '1B'
X	A09.11C	INTERIOR PLAN - FIRST FLOOR - SEGMENT '1C'
X	A09.12A	INTERIOR PLAN - FIRST FLOOR - SEGMENT '2A'
X	A09.12B	INTERIOR PLAN - FIRST FLOOR - SEGMENT '2B'
X	A09.12C	INTERIOR PLAN - FIRST FLOOR - SEGMENT '2C'
X	A09.12D	INTERIOR PLAN - FIRST FLOOR - SEGMENT '2D'
X	A09.13A	INTERIOR PLAN - FIRST FLOOR - SEGMENT '3A'
X	A09.13B	INTERIOR PLAN - FIRST FLOOR - SEGMENT '3B'
X	A09.14A	INTERIOR PLAN - FIRST FLOOR - SEGMENT '4A'
X	A09.14B	INTERIOR PLAN - FIRST FLOOR - SEGMENT '4B'
X	A09.15A	INTERIOR PLAN - FIRST FLOOR - SEGMENT '5A'
X	A09.15B	INTERIOR PLAN - FIRST FLOOR - SEGMENT '5B'
X	A09.15C	INTERIOR PLAN - FIRST FLOOR - SEGMENT '5C'
X	A09.15D	INTERIOR PLAN - FIRST FLOOR - SEGMENT '5D'
X	A09.15E	INTERIOR PLAN - FIRST FLOOR - SEGMENT '5E'
X	A09.16A	INTERIOR PLAN - FIRST FLOOR - SEGMENT '6A'
X	A09.16B	INTERIOR PLAN - FIRST FLOOR - SEGMENT '6B'
X	A09.16C	INTERIOR PLAN - FIRST FLOOR - SEGMENT '6C'
X	A09.16D	INTERIOR PLAN - FIRST FLOOR - SEGMENT '6D'
X	A09.20	COMPOSITE FLOOR FINISH PLAN - SECOND FLOOR
X	A09.20A	INTERIOR PLAN - SECOND FLOOR - SEGMENT '0A'
X	A09.21A	INTERIOR PLAN - SECOND FLOOR - SEGMENT '1A'
X	A09.21B	INTERIOR PLAN - SECOND FLOOR - SEGMENT '1B'
X	A09.21C	INTERIOR PLAN - SECOND FLOOR - SEGMENT '1C'
X	A09.22A	INTERIOR PLAN - SECOND FLOOR - SEGMENT '2A'
X	A09.22B	INTERIOR PLAN - SECOND FLOOR - SEGMENT '2B'
X	A09.22C	INTERIOR PLAN - SECOND FLOOR - SEGMENT '2C'
X	A09.22D	INTERIOR PLAN - SECOND FLOOR - SEGMENT '2D'





X	A09.23A	INTERIOR PLAN - SECOND FLOOR - SEGMENT '3A'
X	A09.23B	INTERIOR PLAN - SECOND FLOOR - SEGMENT '3B'
X	A09.24A	INTERIOR PLAN - SECOND FLOOR - SEGMENT '4A'
X	A09.24B	INTERIOR PLAN - SECOND FLOOR - SEGMENT '4B'
X	A09.25C	INTERIOR PLAN - SECOND FLOOR - SEGMENT '5C'
	A09.25D	REMOVED FROM SET
X	A09.25E	INTERIOR PLAN - SECOND FLOOR - SEGMENT '5E'
X	A09.26A	INTERIOR PLAN -SECOND FLOOR -SEGMENT '6A'
X	A09.26B	INTERIOR PLAN -SECOND FLOOR -SEGMENT '6B'
X	A09.35C	INTERIOR PLAN - THEATRICAL CATWALKS - SEGMENT '5C'
X	A09.30	INTERIOR ELEVATIONS - FIRST FLOOR - SEGMENT '0A'
X	A09.31	INTERIOR ELEVATIONS - FIRST FLOOR - SEGMENT '1A'
X	A09.32	INTERIOR ELEVATIONS - FIRST FLOOR - SEGMENT '1A'
X	A09.33	INTERIOR ELEVATIONS - FIRST FLOOR - SEGMENT '1B'
X	A09.34	INTERIOR ELEVATIONS - FIRST FLOOR - SEGMENT 1B'
X	A09.35	INTERIOR ELEVATIONS - FIRST FLOOR - SEGMENT '1C'
X	A09.36	INTERIOR ELEVATIONS - FIRST FLOOR - SEGMENT '1C'
X	A09.37	INTERIOR ELEV/ 2B'
X	A09.38	INTERIOR ELEV/2C'
X	A09.39	INTERIOR ELEVATIONS - FIRST FLOOR - SEGMENT '3B'
X	A09.40	INTERIOR ELEVATIONS - FIRST FLOOR - SEGMENT '3B'
X	A09.41	INTERIOR ELEVATIONS - FIRST FLOOR - SEGMENT '4A'
X	A09.42	INTERIOR ELEVATIONS - FIRST FLOOR - SEGMENT '4A'
X	A09.43	INTERIOR ELEVATIONS - FIRST FLOOR - SEGMENT '4B'
X	A09.44	INTERIOR ELEVATIONS - FIRST FLOOR - SEGMENT '5A'
X	A09.45	INTERIOR ELEVATIONS - FIRST FLOOR - SEGMENT '5A'
X	A09.46	INTERIOR ELEVATIONS - FIRST FLOOR - SEGMENT '5A'
X	A09.47	INTERIOR ELEVATIONS - FIRST FLOOR - SEGMENT '5B'
X	A09.48	INTERIOR ELEVATIONS - FIRST FLOOR - SEGMENT '5B'
X	A09.49	INTERIOR ELEVATIONS - FIRST FLOOR - SEGMENT '5C'
X	A09.50	INTERIOR ELEVATIONS - FIRST FLOOR - SEGMENT '5C'
X	A09.51	INTERIOR ELEVATIONS - FIRST FLOOR - SEGMENT '5D'
X	A09.52	INTERIOR ELEVATIONS - FIRST FLOOR - SEGMENT '5E'
X	A09.53	INTERIOR ELEVATIONS - FIRST FLOOR - SEGMENT '5E'
X	A09.54	INTERIOR ELEVATIONS - FIRST FLOOR - SEGMENT '6A'
X	A09.55	INTERIOR ELEVATIONS - FIRST FLOOR - SEGMENT '6A'
X	A09.56	INTERIOR ELEVATIONS - FIRST FLOOR - SEGMENT '6B'
X	A09.57	INTERIOR ELEVATIONS - FIRST FLOOR - SEGMENT '6C'
X	A09.58	INTERIOR ELEVATIONS - FIRST FLOOR - SEGMENT '6D'
X	A09.59	INTERIOR ELEVATIONS - FIRST FLOOR - SEGMENT '6D'
X	A09.60	INTERIOR ELEVATIONS - SECOND FLOOR - SEGMENT '0A'
X	A09.61	INTERIOR ELEV/ 1B'
X	A09.62	INTERIOR ELEVATIONS - SECOND FLOOR - SEGMENT '1C'
X	A09.63	INTERIOR ELEV/2B'
X	A09.64	INTERIOR ELEV/2D'
X	A09.65	INTERIOR ELEV/4A 4B'
	A09.66	REMOVED FROM SET
	A09.67	REMOVED FROM SET
X	A09.80C	AUDITORIUM ENLARGED PLAN -FIRST FLOOR -SEGMENT '5C'
X	A09.81C	AUDITORIUM INTERIOR ELEVATIONS - ANCHOR WALLS - SEGMENT '5C'
X	A09.82C	AUDITORIUM INTERIOR ELEVATIONS - FEATURE WALL - SEGMENT '5C'
X	A09.83C	AUDITORIUM INTERIOR ELEVATIONS - FEATURE WALL - SEGMENT '5C'
X	A09.84C	AUDITORIUM INTERIOR ELEVATIONS - WALL FINISH - SEGMENT '5C'
X	A09.85C	AUDITORIUM INTERIOR ELEVATIONS - SEGMENT '5C'
X	A09.87C	AUDITORIUM INTERIOR DETAILS - SEGMENT '5C'





X	A09.88C	AUDITORIUM INTERIOR DETAILS - SEGMENT '5C'
X	A09.89C	AUDITORIUM INTERIOR DETAILS - SEGMENT '5C'
X	A09.90	BASE CABINET DETAILS
X	A09.91	CABINET DETAILS
X	A09.92	INTERIOR DETAILS
X	A09.93	INTERIOR DETA ENLARGE AND ELEVATIONS
X	A09.94	INTERIOR DETA ENLARGE AND ELEVATIONS
X	A09.95	INTERIOR DETA ENLARGE AND ELEVATIONS
	A09.96	REMOVED FROM SET
X	A10.10	COMPOSITE REFLECTED CEILING PLAN - FIRST FLOOR
X	A10.10A	REFLECTED CEILING PLAN - FIRST FLOOR - SEGMENT '0A'
X	A10.11A	REFLECTED CEILING PLAN - FIRST FLOOR - SEGMENT '1A'
X	A10.11B	REFLECTED CEILING PLAN - FIRST FLOOR - SEGMENT '1B'
X	A10.11C	REFLECTED CEILING PLAN - FIRST FLOOR - SEGMENT '1C'
X	A10.12A	REFLECTED CEILING PLAN - FIRST FLOOR - SEGMENT '2A'
X	A10.12B	REFLECTED CEILING PLAN - FIRST FLOOR - SEGMENT '2B'
X	A10.12C	REFLECTED CEILING PLAN - FIRST FLOOR - SEGMENT '2C'
X	A10.12D	REFLECTED CEILING PLAN - FIRST FLOOR - SEGMENT '2D'
X	A10.13A	REFLECTED CEILING PLAN - FIRST FLOOR - SEGMENT '3A'
X	A10.13B	REFLECTED CEILING PLAN - FIRST FLOOR - SEGMENT '3B'
X	A10.14A	REFLECTED CEILING PLAN - FIRST FLOOR - SEGMENT '4A'
X	A10.14B	REFLECTED CEILING PLAN - FIRST FLOOR - SEGMENT '4B'
X	A10.15A	REFLECTED CEILING PLAN - FIRST FLOOR - SEGMENT '5A'
X	A10.15B	REFLECTED CEILING PLAN - FIRST FLOOR - SEGMENT '5B'
X	A10.15C	REFLECTED CEILING PLAN - FIRST FLOOR - SEGMENT '5C'
X	A10.15D	REFLECTED CEILING PLAN - FIRST FLOOR - SEGMENT '5D'
X	A10.15E	REFLECTED CEILING PLAN - FIRST FLOOR - SEGMENT '5E'
X	A10.16A	REFLECTED CEILING PLAN - FIRST FLOOR - SEGMENT '6A'
X	A10.16B	REFLECTED CEILING PLAN - FIRST FLOOR - SEGMENT '6B'
X	A10.16C	REFLECTED CEILING PLAN - FIRST FLOOR - SEGMENT '6B'
X	A10.16D	REFLECTED CEILING PLAN - FIRST FLOOR - SEGMENT '6D'
X	A10.20	COMPOSITE REFLECTED CEILING PLAN - SECOND FLOOR
X	A10.20A	REFLECTED CEILING PLAN - SECOND FLOOR - SEGMENT '0A'
X	A10.21A	REFLECTED CEILING PLAN - SECOND FLOOR - SEGMENT '1A'
X	A10.21B	REFLECTED CEILING PLAN - SECOND FLOOR - SEGMENT '1B'
X	A10.21C	REFLECTED CEILING PLAN - SECOND FLOOR - SEGMENT '1C'
X	A10.22A	REFLECTED CEILING PLAN - SECOND FLOOR - SEGMENT '2A'
X	A10.22B	REFLECTED CEILING PLAN - SECOND FLOOR - SEGMENT '2B'
X	A10.22C	REFLECTED CEILING PLAN - SECOND FLOOR - SEGMENT '2C'
X	A10.22D	REFLECTED CEILING PLAN - SECOND FLOOR - SEGMENT '2D'
X	A10.23A	REFLECTED CEILING PLAN - SECOND FLOOR - SEGMENT '3A'
X	A10.23B	REFLECTED CEILING PLAN - SECOND FLOOR - SEGMENT '3B'
X	A10.24A	REFLECTED CEILING PLAN - SECOND FLOOR - SEGMENT '4A'
X	A10.24B	REFLECTED CEILING PLAN - SECOND FLOOR - SEGMENT '4B'
X	A10.25A	REFLECTED CEILING PLAN - SECOND FLOOR - SEGMENT '5A'
X	A10.25B	REFLECTED CEILING PLAN - SECOND FLOOR - SEGMENT '5B'
X	A10.25C	REFLECTED CEILING PLAN - SECOND FLOOR - SEGMENT '5C'
X	A10.25D	REFLECTED CEILING PLAN - SECOND FLOOR - SEGMENT '5D'
X	A10.25E	REFLECTED CEILING PLAN - SECOND FLOOR - SEGMENT '5E'
X	A10.26A	REFLECTED CEILING PLAN - SECOND FLOOR - SEGMENT '6A'
X	A10.26B	REFLECTED CEILING PLAN - SECOND FLOOR - SEGMENT '6B'
X	A10.26D	REFLECTED CEILING PLAN - SECOND FLOOR - SEGMENT '6D'
X	A10.30	REFLECTED CEILING PLAN - ENLARGED PLANS
X	A10.31	REFLECTED CEILING PLAN - MEDIA ENLARGED PLANS
X	A10.32	REFLECTED CEILING PLAN - DINING ENLARGED PLANS



X	A10.50	CEILING DETAILS
X	A10.51	CEILING DETAILS
X	A10.52	CEILING DETAILS
X	A10.80C	AUDITORIUM CEILING DETAILS
X	A11.00	SIGNAGE & WAYFINDING PLANS AND DETAILS
X	A11.01	ROOM SIGNAGE SCHEDULE -FIRST FLOOR
X	A11.02	ROOM SIGNAGE SCHEDULE -FIRST FLOOR
X	A11.03	ROOM SIGNAGE SCHEDULE -SECOND FLOOR
X	A11.10A	SIGNAGE PLAN -FIRST FLOOR -SEGMENT '0A'
X	A11.11A	SIGNAGE PLAN -FIRST FLOOR -SEGMENT '1A'
X	A11.11B	SIGNAGE PLAN -FIRST FLOOR -SEGMENT '1B'
X	A11.11C	SIGNAGE PLAN -FIRST FLOOR -SEGMENT '1C'
X	A11.12A	SIGNAGE PLAN -FIRST FLOOR -SEGMENT '2A'
X	A11.12B	SIGNAGE PLAN -FIRST FLOOR -SEGMENT '2B'
X	A11.12C	SIGNAGE PLAN -FIRST FLOOR -SEGMENT '2C'
X	A11.12D	SIGNAGE PLAN -FIRST FLOOR -SEGMENT '2D'
X	A11.13A	SIGNAGE PLAN -FIRST FLOOR -SEGMENT '3A'
X	A11.13B	SIGNAGE PLAN -FIRST FLOOR -SEGMENT '3B'
X	A11.14A	SIGNAGE PLAN -FIRST FLOOR -SEGMENT '4A'
X	A11.14B	SIGNAGE PLAN -FIRST FLOOR -SEGMENT '4B'
X	A11.15A	SIGNAGE PLAN -FIRST FLOOR -SEGMENT '5A'
X	A11.15B	SIGNAGE PLAN -FIRST FLOOR -SEGMENT '5B'
X	A11.15C	SIGNAGE PLAN -FIRST FLOOR -SEGMENT '5C'
X	A11.15D	SIGNAGE PLAN -FIRST FLOOR -SEGMENT '5D'
X	A11.15E	SIGNAGE PLAN -FIRST FLOOR -SEGMENT '5E'
X	A11.16A	SIGNAGE PLAN -FIRST FLOOR -SEGMENT '6A'
X	A11.16B	SIGNAGE PLAN -FIRST FLOOR -SEGMENT '6B'
X	A11.16C	SIGNAGE PLAN -FIRST FLOOR -SEGMENT '6C'
X	A11.16D	SIGNAGE PLAN -FIRST FLOOR -SEGMENT '6D'
X	A11.20A	SIGNAGE PLAN -SECOND FLOOR -SEGMENT '0A'
X	A11.21A	SIGNAGE PLAN -SECOND FLOOR -SEGMENT '1A'
X	A11.21B	SIGNAGE PLAN -SECOND FLOOR -SEGMENT '1B'
X	A11.21C	SIGNAGE PLAN -SECOND FLOOR -SEGMENT '1C'
X	A11.22A	SIGNAGE PLAN -SECOND FLOOR -SEGMENT '2A'
X	A11.22B	SIGNAGE PLAN -SECOND FLOOR -SEGMENT '2B'
X	A11.22C	SIGNAGE PLAN -SECOND FLOOR -SEGMENT '2C'
X	A11.22D	SIGNAGE PLAN -SECOND FLOOR -SEGMENT '2D'
X	A11.23A	SIGNAGE PLAN -SECOND FLOOR -SEGMENT '3A'
X	A11.23B	SIGNAGE PLAN -SECOND FLOOR -SEGMENT '3B'
X	A11.24A	SIGNAGE PLAN -SECOND FLOOR -SEGMENT '4A'
X	A11.24B	SIGNAGE PLAN -SECOND FLOOR -SEGMENT '4B'
X	A11.25C	SIGNAGE PLAN -SECOND FLOOR -SEGMENT '5C'
X	A11.25E	SIGNAGE PLAN -SECOND FLOOR -SEGMENT '5E'
X	A11.26A	SIGNAGE PLAN -SECOND FLOOR -SEGMENT '6A'
X	FP0.01	FIREPROTECTION GENERAL NOTES AND DETAILS
X	FP2.10.	FIRE PROTECTION PLAN - FIRST FLOOR
X	FP2.20.	FIRE PROTECTION PLAN - SECOND FLOOR
X	P0.01	PLUMBING GENERAL NOTES AND LEGEND
X	P01.00	PLUMBING SITE PLAN
X	P01.01	PLUMBING SITE PLAN - SEGMENT 1
X	P01.02	PLUMBING SITE PLAN - SEGMENT 2



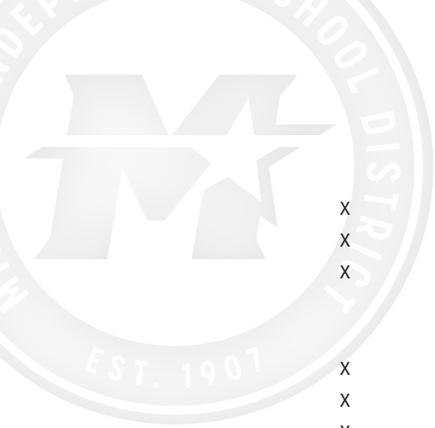


EXHIBIT D - DRAWING LOG
MIDLAND ISD - MIDLAND HIGH SCHOOL - GMP-3

X	P01.04	PLUMBING SITE PLAN - SEGMENT 4
X	P01.05	PLUMBING SITE PLAN - SEGMENT 5
X	P01.08	PLUMBING SITE PLAN - SEGMENT 8
	P01.20	REMOVED FROM SET
	P01.30	REMOVED FROM SET
X	P02.30	PLUMBING UNI JROTC & BATTING FACILITY
X	P02.31	PLUMBING PLA JROTC & BATTING FACILITY BUILDING
X	P03.01	PLUMBING ENLARGED SITE PLAN
X	P03.02	PLUMBING ENLARGED SITE PLAN
X	P04.01	PLUMBING ISOI JROTC & BATTING FACILITY BUILDING - WASTE & VENT
X	P04.02	PLUMBING ISOI JROTC & BATTING FACILITY BUILDING - DOMESTIC WATER
X	P2.00A	PLUMBING PLAN - UNDERFLOOR - SEGMENT 0A
X	P2.01A	PLUMBING PLAN - UNDERFLOOR - SEGMENT 1A
X	P2.01B.	PLUMBING PLAN - UNDERFLOOR - SEGMENT 1B
X	P2.01C.	PLUMBING PLAN - UNDERFLOOR - SEGMENT 1C
X	P2.02A.	PLUMBING PLAN - UNDERFLOOR - SEGMENT 2A
X	P2.02B.	PLUMBING PLAN - UNDERFLOOR - SEGMENT 2B
X	P2.02C.	PLUMBING PLAN - UNDERFLOOR - SEGMENT 2C
X	P2.02D.	PLUMBING PLAN - UNDERFLOOR - SEGMENT 2D
X	P2.03A.	PLUMBING PLAN - UNDERFLOOR - SEGMENT 3A
X	P2.03B.	PLUMBING PLAN - UNDERFLOOR - SEGMENT 3B
X	P2.04A.	PLUMBING PLAN - UNDERFLOOR - SEGMENT 4A
X	P2.04B.	PLUMBING PLAN - UNDERFLOOR - SEGMENT 4B
X	P2.05A.	PLUMBING PLAN - UNDERFLOOR - SEGMENT 5A
X	P2.05B.	PLUMBING PLAN - UNDERFLOOR - SEGMENT 5B
X	P2.05C.	PLUMBING PLAN - UNDERFLOOR - SEGMENT 5C
X	P2.05D.	PLUMBING PLAN - UNDERFLOOR - SEGMENT 5D
X	P2.05E.	PLUMBING PLAN - UNDERFLOOR - SEGMENT 5E
X	P2.06A.	PLUMBING PLAN - UNDERFLOOR - SEGMENT 6A
X	P2.06B.	PLUMBING PLAN - UNDERFLOOR - SEGMENT 6B
X	P2.06C.	PLUMBING PLAN - UNDERFLOOR - SEGMENT 6C
X	P2.06D.	PLUMBING PLAN - UNDERFLOOR - SEGMENT 6D
X	P2.08A.	PLUMBING PLAN - UNDERFLOOR - SEGMENT 8A
X	P2.08B.	PLUMBING PLAN - UNDERFLOOR - SEGMENT 8B
X	P2.10A.	PLUMBING PLAN - FIRST FLOOR - SEGMENT 0A
X	P2.11A.	PLUMBING PLAN - FIRST FLOOR - SEGMENT 1A
X	P2.11B.	PLUMBING PLAN - FIRST FLOOR - SEGMENT 1B
X	P2.11C.	PLUMBING PLAN - FIRST FLOOR - SEGMENT 1C
X	P2.12A.	PLUMBING PLAN - FIRST FLOOR - SEGMENT 2A
X	P2.12B.	PLUMBING PLAN - FIRST FLOOR - SEGMENT 2B
X	P2.12C.	PLUMBING PLAN - FIRST FLOOR - SEGMENT 2C
X	P2.12D.	PLUMBING PLAN - FIRST FLOOR - SEGMENT 2D
X	P2.13A.	PLUMBING PLAN - FIRST FLOOR - SEGMENT 3A
X	P2.13B.	PLUMBING PLAN - FIRST FLOOR - SEGMENT 3B
X	P2.14A.	PLUMBING PLAN - FIRST FLOOR - SEGMENT 4A
X	P2.14B.	PLUMBING PLAN - FIRST FLOOR - SEGMENT 4B
X	P2.15A.	PLUMBING PLAN - FIRST FLOOR - SEGMENT 5A
X	P2.15B.	PLUMBING PLAN - FIRST FLOOR - SEGMENT 5B
X	P2.15C.	PLUMBING PLAN - FIRST FLOOR - SEGMENT 5C
X	P2.15D.	PLUMBING PLAN - FIRST FLOOR - SEGMENT 5D
X	P2.15E.	PLUMBING PLAN - FIRST FLOOR - SEGMENT 5E
X	P2.16A.	PLUMBING PLAN - FIRST FLOOR - SEGMENT 6A
X	P2.16B.	PLUMBING PLAN - FIRST FLOOR - SEGMENT 6B
X	P2.16C.	PLUMBING PLAN - FIRST FLOOR - SEGMENT 6C
X	P2.16D.	PLUMBING PLAN - FIRST FLOOR - SEGMENT 6D





X	P2.18A.	PLUMBING PLAN - FIRST FLOOR - SEGMENT 8A
X	P2.18B.	PLUMBING PLAN - FIRST FLOOR - SEGMENT 8B
X	P2.20A.	PLUMBING PLAN - SECOND FLOOR - SEGMENT 0A
X	P2.21A.	PLUMBING PLAN - SECOND FLOOR - SEGMENT 1A
X	P2.21B.	PLUMBING PLAN - SECOND FLOOR - SEGMENT 1B
X	P2.21C.	PLUMBING PLAN - SECOND FLOOR - SEGMENT 1C
X	P2.22A.	PLUMBING PLAN - SECOND FLOOR - SEGMENT 2A
X	P2.22B.	PLUMBING PLAN - SECOND FLOOR - SEGMENT 2B
X	P2.22C.	PLUMBING PLAN - SECOND FLOOR - SEGMENT 2C
X	P2.22D.	PLUMBING PLAN - SECOND FLOOR - SEGMENT 2D
X	P2.23A.	PLUMBING PLAN - SECOND FLOOR - SEGMENT 3A
X	P2.23B.	PLUMBING PLAN - SECOND FLOOR - SEGMENT 3B
X	P2.24A.	PLUMBING PLAN - SECOND FLOOR - SEGMENT 4A
X	P2.24B.	PLUMBING PLAN - SECOND FLOOR - SEGMENT 4B
X	P2.25A.	PLUMBING PLAN - SECOND FLOOR - SEGMENT 5A
X	P2.25B.	PLUMBING PLAN - SECOND FLOOR - SEGMENT 5B
X	P2.25C.	PLUMBING PLAN - SECOND FLOOR - SEGMENT 5C
X	P2.25D.	PLUMBING PLAN - SECOND FLOOR - SEGMENT 5D
X	P2.25E.	PLUMBING PLAN - SECOND FLOOR - SEGMENT 5E
X	P2.26A.	PLUMBING PLAN - SECOND FLOOR - SEGMENT 6A
X	P2.26B.	PLUMBING PLAN - SECOND FLOOR - SEGMENT 6B
X	P2.26C.	PLUMBING PLAN - SECOND FLOOR - SEGMENT 6C
X	P2.26D.	PLUMBING PLAN - SECOND FLOOR - SEGMENT 6D
X	P2.28A.	PLUMBING PLAN - SECOND FLOOR - SEGMENT 8A
X	P2.28B	PLUMBING PLAN - SECOND FLOOR - SEGMENT 8B
X	P4.01.	PLUMBING - ROOF PLAN
X	P4.10.	PLUMBING - ROOF PLAN - SEGMENT 0
X	P4.11.	PLUMBING - ROOF PLAN - SEGMENT 1
X	P4.12.	PLUMBING - ROOF PLAN - SEGMENT 2
X	P4.13.	PLUMBING - ROOF PLAN - SEGMENT 3
X	P4.14.	PLUMBING - ROOF PLAN - SEGMENT 4
X	P4.15.	PLUMBING - ROOF PLAN - SEGMENT 5
X	P4.16.	PLUMBING - ROOF PLAN - SEGMENT 6
X	P5.01.	PLUMBING ENLARGED PLAN
X	P5.02.	PLUMBING ENLARGED PLAN
X	P5.03.	PLUMBING ENLARGED PLAN
X	P5.04.	PLUMBING ENLARGED PLAN
X	P5.05.	PLUMBING ENLARGED PLAN
X	P5.06.	PLUMBING ENLARGED PLAN
X	P5.07.	PLUMBING ENLARGED PLAN
X	P5.08.	PLUMBING ENLARGED PLAN
X	P5.09.	PLUMBING ENLARGED PLAN
X	P5.10.	PLUMBING ENLARGED PLAN
X	P5.11.	PLUMBING ENLARGED PLAN
X	P5.12.	PLUMBING ENLARGED PLAN
X	P5.13.	PLUMBING ENLARGED PLAN
X	P5.14.	PLUMBING ENLARGED PLAN
X	P5.15.	PLUMBING ENLARGED PLAN
X	P5.16.	PLUMBING ENLARGED PLAN
X	P5.17.	PLUMBING ENLARGED PLAN
X	P5.18.	PLUMBING ENLARGED PLAN
X	P5.19.	PLUMBING ENLARGED PLAN
X	P5.20.	PLUMBING ENLARGED PLAN
X	P5.21.	PLUMBING ENLARGED PLAN
X	P5.22.	PLUMBING ENLARGED PLAN



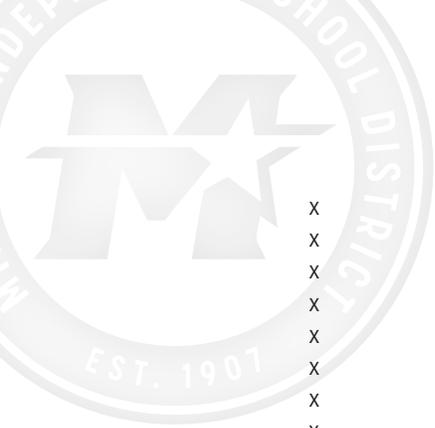


X	P5.23.	PLUMBING ENLARGED PLAN
X	P5.24.	PLUMBING ENLARGED PLAN
X	P5.25.	PLUMBING ENLARGED PLAN
X	P5.26.	PLUMBING ENLARGED PLAN
X	P5.27.	PLUMBING ENLARGED PLAN
X	P5.28.	PLUMBING ENLARGED PLAN
X	P5.29.	PLUMBING ENLARGED PLAN
X	P5.30.	PLUMBING ENLARGED PLAN
X	P5.31.	PLUMBING ENLARGED PLAN
X	P5.32.	PLUMBING ENLARGED PLAN - CENTRAL PLANT
X	P5.33.	PLUMBING ENLARGED PLAN - PENTHOUSES
X	P5.34.	PLUMBING ENLARGED PLAN - PENTHOUSES
X	P5.35.	PLUMBING ENLARGED PLAN - PENTHOUSES
X	P5.36.	PLUMBING ENLARGED PLAN - PENTHOUSES
X	P5.37.	PLUMBING ENLARGED PLAN - PENTHOUSES
X	P5.38.	PLUMBING ENLARGED PLAN - CHILLER PLANT
X	P5.39.	PLUMBING ENLARGED PLAN - PLATFORMS
X	P5.40.	PLUMBING ENLARGED PLAN - PLATFORMS
X	P6.01	PLUMBING ISOMETRIC - KITCHEN DRAIN - WASTE - VENT
X	P6.02	PLUMBING ISOMETRIC - KITCHEN WATER
X	P6.03	PLUMBING ISOMETRIC - CULINARY ARTS DRAIN - WASTE - VENT
X	P6.04	PLUMBING ISOMETRIC - CULINARY WATER
X	P6.05	PLUMBING ISOMETRIC - ADMIN AREA
X	P6.06	PLUMBING ISOMETRIC - COSMETOLOGY
X	P6.07	PLUMBING ISOMETRIC - SEG.1 - LEVEL 1 - DRAIN-WASTE-VENT
X	P6.08	PLUMBING ISO. MEDIA LAB & HEALTH SCIENCE - DRAIN - WASTE - VENT
X	P6.09	PLUMBING ISOMETRIC - GROUP RR & BISTRO -LEVEL 1 & 2 - DRAIN - WASTE - VENT
X	P6.10	PLUMBING ISOI LIFE SKILLS AND VET LAB - DRAIN - WASTE - VENT
X	P6.11	PLUMBING ISO. LIFE SKILLS & RR SEG. 3B - LEVEL 2 - DRAIN - WASTE - VENT
X	P6.12	PLUMBING ISO. COUNS. CTE CENTER & CEN. STG. - DRAIN - WASTE - VENT
X	P6.13	PLUMBING ISOMETRIC - ART - DRAIN - WASTE -VENT
X	P6.14	PLUMBING ISOMETRIC - CTE LABS - DRAIN -WASTE - VENT
X	P6.15	PLUMBING ISOMETRIC - BAND RESTROOMS - DRAIN - WASTE - VENT
X	P6.16	PLUMBING ISOI THEATER RR & DRAMA LOUNGE - DRAIN - WASTE - VENT
X	P6.17	PLUMBING ISO. - DANCE LOCKERS & COMP GYM RESTROOMS - DRAIN -WASTE - VENT
X	P6.18	PLUMBING ISO.- VISITOR & OFFICE' S LOCKERS & GIRLS TRAINING ROOM -DRAIN - WASTE - VENT
X	P6.19	PLUMBING ISOMETRIC - PE LOCKERS &TRAC LOCKERS - DRAIN -WASTE - VENT
X	P6.20	PLUMBING ISOI SB CHEER GOLF LOCKERS - DRAIN -WASTE - VENT
X	P6.21	PLUMBING ISO.- SOCC. & TENNIS LOCKERS & BOYS TRAINIG ROOM 1 -DRAIN - WASTE - VENT
X	P6.22	PLUMBING ISOMETRIC - BASK. & VOLL. LOCKERS & GIRLS LAUNDRY -DRAIN - WASTE - VENT
X	P6.23	PLUMBING ISOMETRIC - FOOTBALL LOCKERS & BOYS LAUNDRY - DRAIN - WASTE - VENT
X	P6.24	PLUMBING ISOMETRIC - MULTIPURPOSE BLDG -DRAIN - WASTE - VENT
X	P6.25	PLUMBING ISOMETRIC - SCIENCE 1113-1115 & SCIENCE 2113-2115 - DRAIN - WASTE - VENT
X	P6.26	PLUMBING ISOMETRIC - SCIENCE 1114-1118 & SCIENCE 2114-2118 - DRAIN - WASTE - VENT
X	P6.27	PLUMBING ISOI 1120 2117 & 2120 - DRAIN - WASTE - VENT
X	P6.28	PLUMBING ISOMETRIC -SCIENCE 1211-1213 & SCIENCE 2211-2213 - DRAIN -WASTE - VENT
X	P6.29	PLUMBING ISOMETRIC -SCIENCE 1214-1216 & SCIENCE 2214-2216 - DRAIN - WASTE - VENT
X	P6.30	PLUMBING ISOI 1218 2215 & 2218 - DRAIN -WASTE - VENT
X	P6.31	PLUMBING ISOMETRIC -FORENSICS 2171 & FORENSICS 2273 -DRAIN - WASTE - VENT
X	P6.32	PLUMBING ISOMETRIC -CENTRAL PLANT - DRAIN - WASTE -VENT
X	P7.01	PLUMBING DETAILS
X	P7.02	PLUMBING DETAILS
X	P7.03	PLUMBING DETAILS
X	P7.04	PLUMBING DETAILS
X	P7.05	PLUMBING DETAILS



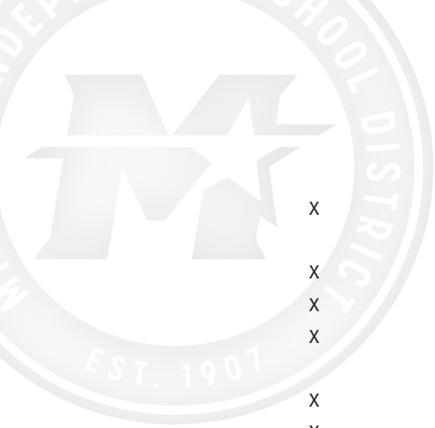
X	P7.06	NATURAL GAS RISERS
X	P8.01	PLUMBING SCHEDULES
X	P8.02	PLUMBING SCHEDULES
X	M0.01	MECHANICAL LEGEND
X	M0.02.	MECHANICAL ZONING PLAN
X	M01.00.	MECHANICAL SITE PLAN
X	M01.05.	MECHANICAL SITE PLAN - SEGMENT 5
X	M01.08	MECHANICAL SITE PLAN -SEGMENT 8
X	M07.07	MECHANICAL DETAILS - SITE
X	M2.10A.	AIR DISTRIBUTION PLAN - FIRST FLOOR - SEGMENT 0A
X	M2.11A.	AIR DISTRIBUTION PLAN - FIRST FLOOR - SEGMENT 1A
X	M2.11B.	AIR DISTRIBUTION PLAN - FIRST FLOOR - SEGMENT 1B
X	M2.11C.	AIR DISTRIBUTION PLAN - FIRST FLOOR - SEGMENT 1C
X	M2.12A.	AIR DISTRIBUTION PLAN - FIRST FLOOR - SEGMENT 2A
X	M2.12B.	AIR DISTRIBUTION PLAN - FIRST FLOOR - SEGMENT 2B
X	M2.12C.	AIR DISTRIBUTION PLAN - FIRST FLOOR - SEGMENT 2C
X	M2.12D.	AIR DISTRIBUTION PLAN - FIRST FLOOR - SEGMENT 2D
X	M2.13A.	AIR DISTRIBUTION PLAN - FIRST FLOOR - SEGMENT 3A
X	M2.13B.	AIR DISTRIBUTION PLAN - FIRST FLOOR - SEGMENT 3B
X	M2.14A.	AIR DISTRIBUTION PLAN - FIRST FLOOR - SEGMENT 4A
X	M2.14B.	AIR DISTRIBUTION PLAN - FIRST FLOOR - SEGMENT 4B
X	M2.15A.	AIR DISTRIBUTION PLAN - FIRST FLOOR - SEGMENT 5A
X	M2.15B.	AIR DISTRIBUTION PLAN - FIRST FLOOR - SEGMENT 5B
X	M2.15C.	AIR DISTRIBUTION PLAN - FIRST FLOOR - SEGMENT 5C
X	M2.15D.	AIR DISTRIBUTION PLAN - FIRST FLOOR - SEGMENT 5D
X	M2.15E.	AIR DISTRIBUTION PLAN - FIRST FLOOR - SEGMENT 5E
X	M2.16A.	AIR DISTRIBUTION PLAN - FIRST FLOOR - SEGMENT 6A
X	M2.16B.	AIR DISTRIBUTION PLAN - FIRST FLOOR - SEGMENT 6B
X	M2.16C.	AIR DISTRIBUTION PLAN - FIRST FLOOR - SEGMENT 6C
X	M2.16D.	AIR DISTRIBUTION PLAN - FIRST FLOOR - SEGMENT 6D
X	M2.18A.	AIR DISTRIBUTION PLAN - FIRST FLOOR - SEGMENT 8A
X	M2.18B.	AIR DISTRIBUTION PLAN - FIRST FLOOR - SEGMENT 8B
X	M2.20A.	AIR DISTRIBUTION PLAN - SECOND FLOOR - SEGMENT 0A
X	M2.21A.	AIR DISTRIBUTION PLAN - SECOND FLOOR - SEGMENT 1A
X	M2.21B.	AIR DISTRIBUTION PLAN - SECOND FLOOR - SEGMENT 1B
X	M2.21C.	AIR DISTRIBUTION PLAN - SECOND FLOOR - SEGMENT 1C
X	M2.22A.	AIR DISTRIBUTION PLAN - SECOND FLOOR - SEGMENT 2A
X	M2.22B.	AIR DISTRIBUTION PLAN - SECOND FLOOR - SEGMENT 2B
X	M2.22C.	AIR DISTRIBUTION PLAN - SECOND FLOOR - SEGMENT 2C
X	M2.22D.	AIR DISTRIBUTION PLAN - SECOND FLOOR - SEGMENT 2D
X	M2.23A.	AIR DISTRIBUTION PLAN - SECOND FLOOR - SEGMENT 3A
X	M2.23B.	AIR DISTRIBUTION PLAN - SECOND FLOOR - SEGMENT 3B
X	M2.24A.	AIR DISTRIBUTION PLAN - SECOND FLOOR - SEGMENT 4A
X	M2.24B.	AIR DISTRIBUTION PLAN - SECOND FLOOR - SEGMENT 4B
X	M2.25A.	AIR DISTRIBUTION PLAN - SECOND FLOOR - SEGMENT 5A
X	M2.25B.	AIR DISTRIBUTION PLAN - SECOND FLOOR - SEGMENT 5B
X	M2.25C.	AIR DISTRIBUTION PLAN - SECOND FLOOR - SEGMENT 5C
X	M2.25D.	AIR DISTRIBUTION PLAN - SECOND FLOOR - SEGMENT 5D
X	M2.25E.	AIR DISTRIBUTION PLAN - SECOND FLOOR - SEGMENT 5E
X	M2.26A.	AIR DISTRIBUTION PLAN - SECOND FLOOR - SEGMENT 6A
X	M2.26B.	AIR DISTRIBUTION PLAN - SECOND FLOOR - SEGMENT 6B
X	M2.26C.	AIR DISTRIBUTION PLAN - SECOND FLOOR - SEGMENT 6C
X	M2.26D.	AIR DISTRIBUTION PLAN - SECOND FLOOR - SEGMENT 6D





X	M2.28A.	AIR DISTRIBUTION PLAN - SECOND FLOOR - SEGMENT 8A
X	M2.28B.	AIR DISTRIBUTION PLAN - SECOND FLOOR - SEGMENT 8B
X	M2.30.	MECHANICAL PLAN - CONCESSION & BATTING FACILITY BUILDINGS
X	M2.40.	MECHANICAL ROOF PLAN AREA 1
X	M2.41.	MECHANICAL ROOF PLAN AREA 2
X	M2.42.	MECHANICAL ROOF PLAN AREA 3
X	M2.43.	MECHANICAL ROOF PLAN AREA 4
X	M2.44.	MECHANICAL ROOF PLAN AREA 5
	M03.01	REMOVED FROM SET
X	M3.10A.	HYDRONIC PLAN - FIRST FLOOR - SEGMENT 0A
X	M3.11A.	HYDRONIC PLAN - FIRST FLOOR - SEGMENT 1A
X	M3.11B.	HYDRONIC PLAN - FIRST FLOOR - SEGMENT 1B
X	M3.11C.	HYDRONIC PLAN - FIRST FLOOR - SEGMENT 1C
X	M3.12A.	HYDRONIC PLAN - FIRST FLOOR - SEGMENT 2A
X	M3.12B.	HYDRONIC PLAN - FIRST FLOOR - SEGMENT 2B
X	M3.12C.	HYDRONIC PLAN - FIRST FLOOR - SEGMENT 2C
X	M3.12D.	HYDRONIC PLAN - FIRST FLOOR - SEGMENT 2D
X	M3.13A.	HYDRONIC PLAN - FIRST FLOOR - SEGMENT 3A
X	M3.13B.	HYDRONIC PLAN - FIRST FLOOR - SEGMENT 3B
X	M3.14A.	HYDRONIC PLAN - FIRST FLOOR - SEGMENT 4A
X	M3.14B.	HYDRONIC PLAN - FIRST FLOOR - SEGMENT 4B
X	M3.15A.	HYDRONIC PLAN - FIRST FLOOR - SEGMENT 5A
X	M3.15B.	HYDRONIC PLAN - FIRST FLOOR - SEGMENT 5B
X	M3.15C.	HYDRONIC PLAN - FIRST FLOOR - SEGMENT 5C
X	M3.15D.	HYDRONIC PLAN - FIRST FLOOR - SEGMENT 5D
X	M3.15E.	HYDRONIC PLAN - FIRST FLOOR - SEGMENT 5E
X	M3.16A.	HYDRONIC PLAN - FIRST FLOOR - SEGMENT 6A
X	M3.16B.	HYDRONIC PLAN - FIRST FLOOR - SEGMENT 6B
X	M3.16C.	HYDRONIC PLAN - FIRST FLOOR - SEGMENT 6C
X	M3.16D.	HYDRONIC PLAN - FIRST FLOOR - SEGMENT 6D
X	M3.18A.	HYDRONIC PLAN - FIRST FLOOR - SEGMENT 8A
X	M3.18B.	HYDRONIC PLAN - FIRST FLOOR - SEGMENT 8B
X	M3.20A.	HYDRONIC PLAN - FIRST FLOOR - SEGMENT 0A
X	M3.21A.	HYDRONIC PLAN - FIRST FLOOR - SEGMENT 1A
X	M3.21B.	HYDRONIC PLAN - FIRST FLOOR - SEGMENT 1B
X	M3.21C.	HYDRONIC PLAN - FIRST FLOOR - SEGMENT 1C
X	M3.22A.	HYDRONIC PLAN - FIRST FLOOR - SEGMENT 2A
X	M3.22B.	HYDRONIC PLAN - FIRST FLOOR - SEGMENT 2B
X	M3.22C.	HYDRONIC PLAN - FIRST FLOOR - SEGMENT 2C
X	M3.22D.	HYDRONIC PLAN - FIRST FLOOR - SEGMENT 2D
X	M3.23A.	HYDRONIC PLAN - FIRST FLOOR - SEGMENT 3A
X	M3.23B.	HYDRONIC PLAN - FIRST FLOOR - SEGMENT 3B
X	M3.24A.	HYDRONIC PLAN - FIRST FLOOR - SEGMENT 4A
X	M3.24B.	HYDRONIC PLAN - FIRST FLOOR - SEGMENT 4B
X	M3.25A.	HYDRONIC PLAN - FIRST FLOOR - SEGMENT 5A
X	M3.25B.	HYDRONIC PLAN - FIRST FLOOR - SEGMENT 5B
X	M3.25C.	HYDRONIC PLAN - FIRST FLOOR - SEGMENT 5C
X	M3.25D.	HYDRONIC PLAN - FIRST FLOOR - SEGMENT 5D
X	M3.25E.	HYDRONIC PLAN - FIRST FLOOR - SEGMENT 5E
X	M3.26A.	HYDRONIC PLAN - FIRST FLOOR - SEGMENT 6A
X	M3.26B.	HYDRONIC PLAN - FIRST FLOOR - SEGMENT 6B
X	M3.26C.	HYDRONIC PLAN - FIRST FLOOR - SEGMENT 6C
X	M3.26D.	HYDRONIC PLAN - FIRST FLOOR - SEGMENT 6D
X	M3.28A.	HYDRONIC PLAN - FIRST FLOOR - SEGMENT 8A
X	M3.28B.	HYDRONIC PLAN - FIRST FLOOR - SEGMENT 8B





X	M4.00A.	MECHANICAL SECTIONS - SEGMENT 0
	M4.01	REMOVED FROM SET
X	M4.01A.	MECHANICAL SECTIONS - SEGMENT 1
X	M4.01B.	MECHANICAL SECTIONS - SEGMENT 1
X	M4.01C.	MECHANICAL SECTIONS - SEGMENT 1
	M4.02	REMOVED FROM SET
X	M4.02A.	MECHANICAL SECTIONS - SEGMENT 2
X	M4.02B.	MECHANICAL SECTIONS - SEGMENT 2
X	M4.02C.	MECHANICAL SECTIONS - SEGMENT 2
X	M4.05A.	MECHANICAL SECTIONS - SEGMENT 5
X	M4.05B.	MECHANICAL SECTIONS - SEGMENT 5
X	M4.06A.	MECHANICAL SECTIONS - SEGMENT 6
X	M4.06B.	MECHANICAL SECTIONS - SEGMENT 6
X	M5.00.	MECHANICAL ENLARGED PLAN - CHILLED WATER CENTRAL PLANT
X	M5.01.	MECHANICAL ENLARGED PLAN - CHILLED WATER CENTRAL PLANT
X	M5.02.	MECHANICAL ENLARGED PLAN - HEATING HOT WATER CENTRAL PLANT
X	M5.03.	MECHANICAL ENLARGED PLAN - PENTHOUSE #0
X	M5.04.	MECHANICAL ENLARGED PLAN - PENTHOUSE #1
X	M5.05.	MECHANICAL ENLARGED PLAN - PENTHOUSE #2
X	M5.06.	MECHANICAL ENLARGED PLAN - PENTHOUSE #3
X	M5.07.	MECHANICAL ENLARGED PLAN - PENTHOUSE #4
X	M5.08.	MECHANICAL ENLARGED PLAN - PENTHOUSE #5
X	M5.09.	MECHANICAL ENLARGED PLAN - PLATFORM #6
X	M5.10.	MECHANICAL ENLARGED PLAN - PLATFORM #7 - FINE ARTS
X	M5.11.	MECHANICAL ENLARGED PLAN - PLATFORM #8 - FINE ARTS
X	M5.12.	MECHANICAL ENLARGED PLAN - PLATFORM #9 - ATHLETICS
X	M5.13.	MECHANICAL ENLARGED PLAN - PLATFORM #10 - MULTI - USE BUILDING
X	M5.14.	MECHANICAL ENLARGED PLAN - KITCHEN
X	M5.15.	MECHANICAL ENLARGED PLAN - CULINARY KITCHEN
	M5.18	REMOVED FROM SET
X	M6.01	MECHANICAL SCHEMATICS
X	M7.01	MECHANICAL DETAILS
X	M7.02	MECHANICAL DETAILS
X	M7.03	MECHANICAL DETAILS
X	M7.04	MECHANICAL DETAILS
X	M7.05	MECHANICAL DETAILS
X	M7.06	MECHANICAL DETAILS
X	M8.01.	MECHANICAL SCHEDULES
X	M8.02.	MECHANICAL SCHEDULES
X	M8.03.	MECHANICAL SCHEDULES
X	M8.04.	MECHANICAL SCHEDULES
X	M8.05.	MECHANICAL SCHEDULES
X	M8.06.	MECHANICAL SCHEDULES - SITE
X	M8.07	MECHANICAL SCHEDULES
X	M8.08	MECHANICAL SCHEDULES
X	M9.01.	MECHANICAL CONTROLS SCHEMATICS
X	M9.02.	MECHANICAL CONTROLS SCHEMATICS
X	M9.03.	MECHANICAL CONTROLS SCHEMATICS
X	M9.04.	MECHANICAL CONTROLS SCHEMATICS
X	M9.05.	MECHANICAL CONTROLS SCHEMATICS
X	M9.06.	MECHANICAL CONTROLS SCHEMATICS
X	EU01.00	ELECTRICAL SITE PLAN UTILITIES PLAN
X	E0.01	ELECTRICAL LEGEND





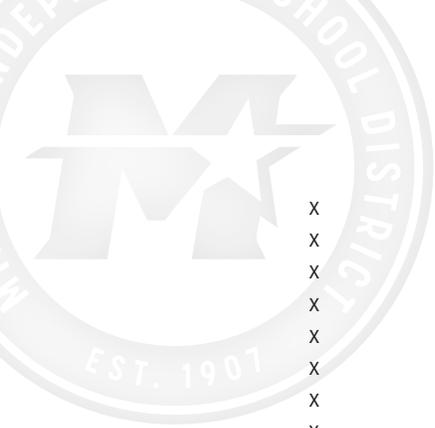
X	E0.02	ELECTRICAL LEGEND
X	E01.00.	ELECTRICAL SITE PLAN
X	E01.01.	ELECTRICAL SITE PLAN -SEGMENT 1
X	E01.02.	ELECTRICAL SITE PLAN -SEGMENT 2
X	E01.03.	ELECTRICAL SITE PLAN -SEGMENT 3
X	E01.04.	ELECTRICAL SITE PLAN -SEGMENT 4
X	E01.05.	ELECTRICAL SIT 6 & 9
	E01.06.	REMOVED FROM SET
X	E01.07	ELECTRICAL SITE PLAN - SEGMENT 7
X	E01.08	ELECTRICAL SITE PLAN - SEGMENT 8
	E01.09	REMOVED FROM SET
X	E02.00.	POWER PLAN - UNDERFLOOR - COMPOSITE
X	E03.01.	ELECTRICAL ENLARGED PLANS - POWER
X	E03.02.	ELECTRICAL ENLARGED PLANS - LIGHTING
X	E03.03.	ELECTRICAL ENLARGED PLANS - LIGHTING
X	E03.04.	ELECTRICAL ENLARGED PLANS - LIGHTING
X	E03.31.	ELECTRICAL ENLARGED PLANS - CONCESSIONS & BATTING FACILITY BUILDINGS
X	E03.32.	ELECTRICAL ENLARGED PLANS - CONCESSIONS & BATTING FACILITY BUILDINGS
X	E07.01	ONE LINE DIAGRAM
X	E08.01.	PANEL SCHEDULES
X	E2.10.	POWER PLAN - FIRST FLOOR - COMPOSITE
X	E2.10A.	POWER PLAN - FIRST FLOOR - SEGMENT 0A
X	E2.11A.	POWER PLAN - FIRST FLOOR - SEGMENT 1A
X	E2.11B.	POWER PLAN - FIRST FLOOR - SEGMENT 1B
X	E2.11C.	POWER PLAN - FIRST FLOOR - SEGMENT 1C
X	E2.12A.	POWER PLAN - FIRST FLOOR - SEGMENT 2A
X	E2.12B.	POWER PLAN - FIRST FLOOR - SEGMENT 2B
X	E2.12C.	POWER PLAN - FIRST FLOOR - SEGMENT 2C
X	E2.12D.	POWER PLAN - FIRST FLOOR - SEGMENT 2D
X	E2.13A.	POWER PLAN - FIRST FLOOR - SEGMENT 3A
X	E2.13B.	POWER PLAN - FIRST FLOOR - SEGMENT 3B
X	E2.14A.	POWER PLAN - FIRST FLOOR - SEGMENT 4A
X	E2.14B.	POWER PLAN - FIRST FLOOR - SEGMENT 4B
X	E2.15A.	POWER PLAN - FIRST FLOOR - SEGMENT 5A
X	E2.15B.	POWER PLAN - FIRST FLOOR - SEGMENT 5B
X	E2.15C.	POWER PLAN - FIRST FLOOR - SEGMENT 5C
X	E2.15D.	POWER PLAN - FIRST FLOOR - SEGMENT 5D
X	E2.15E.	POWER PLAN - FIRST FLOOR - SEGMENT 5E
X	E2.16A.	POWER PLAN - FIRST FLOOR - SEGMENT 6A
X	E2.16B.	POWER PLAN - FIRST FLOOR - SEGMENT 6B
X	E2.16C.	POWER PLAN - FIRST FLOOR - SEGMENT 6C
X	E2.16D.	POWER PLAN - FIRST FLOOR - SEGMENT 6D
X	E2.18A.	POWER PLAN - FIRST FLOOR - SEGMENT 8A
X	E2.18B.	POWER PLAN - FIRST FLOOR - SEGMENT 8B
X	E2.20.	POWER PLAN - SECOND FLOOR - COMPOSITE
X	E2.20A.	POWER PLAN - SECOND FLOOR - SEGMENT 0A
X	E2.21A.	POWER PLAN - SECOND FLOOR - SEGMENT 1A
X	E2.21B.	POWER PLAN - SECOND FLOOR - SEGMENT 1B
X	E2.21C.	POWER PLAN - SECOND FLOOR - SEGMENT 1C
X	E2.22A.	POWER PLAN - SECOND FLOOR - SEGMENT 2A
X	E2.22B.	POWER PLAN - SECOND FLOOR - SEGMENT 2B
X	E2.22C.	POWER PLAN - SECOND FLOOR - SEGMENT 2C
X	E2.22D.	POWER PLAN - SECOND FLOOR - SEGMENT 2D
X	E2.23A.	POWER PLAN - SECOND FLOOR - SEGMENT 3A
X	E2.23B.	POWER PLAN - SECOND FLOOR - SEGMENT 3B





X	E2.24A.	POWER PLAN - SECOND FLOOR - SEGMENT 4A
X	E2.24B.	POWER PLAN - SECOND FLOOR - SEGMENT 4B
X	E2.25A.	POWER PLAN - SECOND FLOOR - SEGMENT 5A
X	E2.25B.	POWER PLAN - SECOND FLOOR - SEGMENT 5B
X	E2.25C.	POWER PLAN - SECOND FLOOR - SEGMENT 5C
X	E2.25D.	POWER PLAN - SECOND FLOOR - SEGMENT 5D
X	E2.25E.	POWER PLAN - SECOND FLOOR - SEGMENT 5E
X	E2.26A.	POWER PLAN - SECOND FLOOR - SEGMENT 6A
X	E2.26B.	POWER PLAN - SECOND FLOOR - SEGMENT 6B
X	E2.26C.	POWER PLAN - SECOND FLOOR - SEGMENT 6C
X	E2.26D.	POWER PLAN - SECOND FLOOR - SEGMENT 6D
X	E2.28A.	POWER PLAN - SECOND FLOOR - SEGMENT 8A
X	E2.28B.	POWER PLAN - SECOND FLOOR - SEGMENT 8B
X	E2.35C.	POWER PLAN - THEATRICAL CATWALK - SEGMENT 5C
X	E2.45C.	POWER PLAN - THEATRICAL GRIDIRON - SEGMENT 5C
X	E3.10.	LIGHTING PLAN - FIRST FLOOR - COMPOSITE
X	E3.10A.	LIGHTING PLAN - FIRST FLOOR - SEGMENT 0A
X	E3.11A.	LIGHTING PLAN - FIRST FLOOR - SEGMENT 1A
X	E3.11B.	LIGHTING PLAN - FIRST FLOOR - SEGMENT 1B
X	E3.11C.	LIGHTING PLAN - FIRST FLOOR - SEGMENT 1C
X	E3.12A.	LIGHTING PLAN - FIRST FLOOR - SEGMENT 2A
X	E3.12B.	LIGHTING PLAN - FIRST FLOOR - SEGMENT 2B
X	E3.12C.	LIGHTING PLAN - FIRST FLOOR - SEGMENT 2C
X	E3.12D.	LIGHTING PLAN - FIRST FLOOR - SEGMENT 2D
X	E3.13A.	LIGHTING PLAN - FIRST FLOOR - SEGMENT 3A
X	E3.13B.	LIGHTING PLAN - FIRST FLOOR - SEGMENT 3B
X	E3.14A.	LIGHTING PLAN - FIRST FLOOR - SEGMENT 4A
X	E3.14B.	LIGHTING PLAN - FIRST FLOOR - SEGMENT 4B
X	E3.15A.	LIGHTING PLAN - FIRST FLOOR - SEGMENT 5A
X	E3.15B.	LIGHTING PLAN - FIRST FLOOR - SEGMENT 5B
X	E3.15C.	LIGHTING PLAN - FIRST FLOOR - SEGMENT 5C
X	E3.15D.	LIGHTING PLAN - FIRST FLOOR - SEGMENT 5D
X	E3.15E.	LIGHTING PLAN - FIRST FLOOR - SEGMENT 5E
X	E3.16A.	LIGHTING PLAN - FIRST FLOOR - SEGMENT 6A
X	E3.16B.	LIGHTING PLAN - FIRST FLOOR - SEGMENT 6B
X	E3.16C.	LIGHTING PLAN - FIRST FLOOR - SEGMENT 6C
X	E3.16D.	LIGHTING PLAN - FIRST FLOOR - SEGMENT 6D
X	E3.18A.	LIGHTING PLAN - FIRST FLOOR - SEGMENT 8A
X	E3.18B.	LIGHTING PLAN - FIRST FLOOR - SEGMENT 8B
X	E3.20.	LIGHTING PLAN - SECOND FLOOR - COMPOSITE
X	E3.20A.	LIGHTING PLAN - SECOND FLOOR - SEGMENT 0A
X	E3.21A.	LIGHTING PLAN - SECOND FLOOR - SEGMENT 1A
X	E3.21B.	LIGHTING PLAN - SECOND FLOOR - SEGMENT 1B
X	E3.21C.	LIGHTING PLAN - SECOND FLOOR - SEGMENT 1C
X	E3.22A.	LIGHTING PLAN - SECOND FLOOR - SEGMENT 2A
X	E3.22B.	LIGHTING PLAN - SECOND FLOOR - SEGMENT 2B
X	E3.22C.	LIGHTING PLAN - SECOND FLOOR - SEGMENT 2C
X	E3.22D.	LIGHTING PLAN - SECOND FLOOR - SEGMENT 2D
X	E3.23A.	LIGHTING PLAN - SECOND FLOOR - SEGMENT 3A
X	E3.23B.	LIGHTING PLAN - SECOND FLOOR - SEGMENT 3B
X	E3.24A.	LIGHTING PLAN - SECOND FLOOR - SEGMENT 4A
X	E3.24B.	LIGHTING PLAN - SECOND FLOOR - SEGMENT 4B
X	E3.25A.	LIGHTING PLAN - SECOND FLOOR - SEGMENT 5A
X	E3.25B.	LIGHTING PLAN - SECOND FLOOR - SEGMENT 5B
X	E3.25C.	LIGHTING PLAN - SECOND FLOOR - SEGMENT 5C





X	E3.25D.	LIGHTING PLAN - SECOND FLOOR - SEGMENT 5D
X	E3.25E.	LIGHTING PLAN - SECOND FLOOR - SEGMENT 5E
X	E3.26A.	LIGHTING PLAN - SECOND FLOOR - SEGMENT 6A
X	E3.26B.	LIGHTING PLAN - SECOND FLOOR - SEGMENT 6B
X	E3.26C.	LIGHTING PLAN - SECOND FLOOR - SEGMENT 6C
X	E3.26D.	LIGHTING PLAN - SECOND FLOOR - SEGMENT 6D
X	E3.28A.	LIGHTING PLAN - SECOND FLOOR - SEGMENT 8A
X	E3.28B.	LIGHTING PLAN - SECOND FLOOR - SEGMENT 8B
X	E3.35C.	LIGHTING PLAN - THEATRICAL CATWALK - SEGMENT 5C
X	E3.45C.	LIGHTING PLAN - THEATRICAL GRIDIRON - SEGMENT 5C
X	E3.55C.	LIGHTING PLAN - AUDITORIUM NORTH AND SOUTH WALL - SEGMENT 5C
X	E4.01.	ENLARGED PLAN - MAIN ELECTRICAL ROOM
X	E4.02.	ENLARGED PLANS - FIRST FLOOR ELECTRICAL ROOMS
X	E4.03.	ENLARGED PLANS - FIRST FLOOR ELECTRICAL ROOMS
X	E4.04.	ENLARGED PLANS - SECOND FLOOR ELECTRICAL ROOMS
X	E4.11.	ENLARGED PLANS - FIRST FLOOR IDF ROOMS
X	E4.12.	ENLARGED PLANS - SECOND FLOOR IDF ROOMS
X	E4.13	ENLARGED PLANS - KITCHEN
X	E4.14	ENLARGED PLANS - CULINARY KITCHEN
X	E4.15	ENLARGED PLANS - BISTRO KITCHENS
	E4.21.	REMOVED FROM SET
X	E4.40.	ENLARGED PLANS - PENTHOUSE
X	E4.41.	ENLARGED PLANS - EQUIPMENT YARD - POWER
X	E4.42.	ENLARGED PLANS - EQUIPMENT YARD - LIGHTING
X	E4.43	ENLARGED PLANS - AUDITORIUM AISLE LIGHTING
X	E5.01.	ELECTRICAL DETAILS
X	E5.02	ELECTRICAL DETAILS
X	E5.03	ELECTRICAL DETAILS
X	E5.04	ELECTRICAL DETAILS
X	E5.05	ELECTRICAL DETAILS
X	E5.06	ELECTRICAL DETAILS
X	E5.11	ELECTRICAL PLAN - ROOF - SEGMENT 1
X	E5.13.	ELECTRICAL PLAN - ROOF - SEGMENT 3
X	E5.14.	ELECTRICAL PLAN - ROOF - SEGMENT 4
X	E5.15	ELECTRICAL PLAN - ROOF - SEGMENT 5
X	E5.16.	ELECTRICAL PLAN - ROOF - SEGMENT 6
X	E6.01	ELECTRICAL SCHEDULES I
X	E6.02	ELECTRICAL SCHEDULES II
X	E6.03	ELECTRICAL SCHEDULES III
X	E6.04	ELECTRICAL SCHEDULES IV
X	E6.05	ELECTRICAL SCHEDULES V
X	E6.06	ELECTRICAL SCHEDULES VI
X	E6.07	ELECTRICAL SCHEDULES VII
X	E6.08	ELECTRICAL SCHEDULES VIII
X	E6.09	ELECTRICAL SCHEDULES IX
X	E6.10	ELECTRICAL SCHEDULES X
X	E7.01	ONE LINE DIAGRAM
X	E7.02	ONE LINE DIAGRAM
X	E7.03	ONE LINE DIAGRAM
X	E7.04	ONE LINE DIAGRAM
X	E7.05	ONE LINE DIAGRAM
X	E8.01	DISTRIBUTION PANEL SCHEDULES
X	E8.02	DISTRIBUTION PANEL SCHEDULES
X	E8.03	DISTRIBUTION PANEL SCHEDULES
X	E8.04	DISTRIBUTION PANEL SCHEDULES



X	E8.05	DISTRIBUTION PANEL SCHEDULES
X	E8.06	DISTRIBUTION PANEL SCHEDULES
X	E8.11	PANEL SCHEDULES
X	E8.12	PANEL SCHEDULES
X	E8.13	PANEL SCHEDULES
X	E8.14	PANEL SCHEDULES
X	E8.15	PANEL SCHEDULES
X	E8.16	PANEL SCHEDULES
X	E8.17	PANEL SCHEDULES
X	E8.18	PANEL SCHEDULES
X	E8.19	PANEL SCHEDULES
X	E8.20	PANEL SCHEDULES
X	E8.21	PANEL SCHEDULES
X	E8.22	PANEL SCHEDULES
X	E8.23	PANEL SCHEDULES
X	E8.24	PANEL SCHEDULES
X	E8.25	PANEL SCHEDULES
X	E8.26	PANEL SCHEDULES
X	E8.27	PANEL SCHEDULES
X	E8.28	PANEL SCHEDULES
X	E8.29	PANEL SCHEDULES
X	E8.30	PANEL SCHEDULES
X	E8.31	PANEL SCHEDULES
X	E8.32	PANEL SCHEDULES
X	E8.33	PANEL SCHEDULES
X	E8.34	PANEL SCHEDULES
X	E8.35	PANEL SCHEDULES
X	E8.36	PANEL SCHEDULES
X	E8.37	PANEL SCHEDULES
X	E8.38	PANEL SCHEDULES
X	E8.39	PANEL SCHEDULES
X	E8.40	PANEL SCHEDULES
X	E8.41	PANEL SCHEDULES
	E9.10	REMOVED FROM SET
	E9.20	REMOVED FROM SET
X	T00.00.	TECHNOLOGY - INDEX SHEET
X	T01.00.	TECHNOLOGY - SITE PLAN
X	T01.01	TECHNOLOGY - OVERALL SITE PLAN - CAMPUS ACCESS ENLARGEMENTS
X	T01.02.	TECHNOLOGY - OVERALL SITE PLAN - CAMPUS ACCESS ENLARGEMENTS
X	T01.03	TECHNOLOGY - OVERALL SITE PLAN - CAMPUS GATE ACCESS ENLARGEMENT
X	T01.04	TECHNOLOGY - OVERALL SITE PLAN - CAMPUS GATE ACCESS ENLARGEMENT
X	T01.21.	TECHNOLOGY - SERVICE YARD
X	T01.40.	TECHNOLOGY - CONCESSION & BATTING FACILITY BUILDINGS - FLOOR PLAN
X	T01.80.	TECHNOLOGY - SOFTBALL AND FOOTBALL PRESS BOX
X	T02.10.	TECHNOLOGY - COMPOSITE FLOOR PLAN - FIRST FLOOR
X	T02.10A.	TECHNOLOGY - FLOOR PLAN - FIRST FLOOR - SEGMENT '0A'
X	T02.11A.	TECHNOLOGY - FLOOR PLAN - FIRST FLOOR - SEGMENT '1A'
X	T02.11B.	TECHNOLOGY - FLOOR PLAN - FIRST FLOOR - SEGMENT '1B'
X	T02.11C.	TECHNOLOGY - FLOOR PLAN - FIRST FLOOR - SEGMENT '1C'
X	T02.12A.	TECHNOLOGY - FLOOR PLAN - FIRST FLOOR - SEGMENT '2A'
X	T02.12B.	TECHNOLOGY - FLOOR PLAN - FIRST FLOOR - SEGMENT '2B'
X	T02.12C.	TECHNOLOGY - FLOOR PLAN - FIRST FLOOR - SEGMENT '2C'
X	T02.12D.	TECHNOLOGY - FLOOR PLAN - FIRST FLOOR - SEGMENT '2D'



X	T02.13A.	TECHNOLOGY - FLOOR PLAN - FIRST FLOOR - SEGMENT '3A'
X	T02.13B.	TECHNOLOGY - FLOOR PLAN - FIRST FLOOR - SEGMENT '3B'
X	T02.14A.	TECHNOLOGY - FLOOR PLAN - FIRST FLOOR - SEGMENT '4A'
X	T02.14B.	TECHNOLOGY - FLOOR PLAN - FIRST FLOOR - SEGMENT '4B'
X	T02.15A.	TECHNOLOGY - FLOOR PLAN - FIRST FLOOR - SEGMENT '5A'
X	T02.15B.	TECHNOLOGY - FLOOR PLAN - FIRST FLOOR - SEGMENT '5B'
X	T02.15C.	TECHNOLOGY - FLOOR PLAN - FIRST FLOOR - SEGMENT '5C'
X	T02.15D.	TECHNOLOGY - FLOOR PLAN - FIRST FLOOR - SEGMENT '5D'
X	T02.15E.	TECHNOLOGY - FLOOR PLAN - FIRST FLOOR - SEGMENT '5E'
X	T02.16A.	TECHNOLOGY - FLOOR PLAN - FIRST FLOOR - SEGMENT '6A'
X	T02.16B.	TECHNOLOGY - FLOOR PLAN - FIRST FLOOR - SEGMENT '6B'
X	T02.16C.	TECHNOLOGY - FLOOR PLAN - FIRST FLOOR - SEGMENT '6C'
X	T02.16D.	TECHNOLOGY - FLOOR PLAN - FIRST FLOOR - SEGMENT '6D'
X	T02.18A.	TECHNOLOGY - FLOOR PLAN - FIRST FLOOR - SEGMENT '8A'
X	T02.18B.	TECHNOLOGY - FLOOR PLAN - FIRST FLOOR - SEGMENT '8B'
X	T02.20.	TECHNOLOGY - COMPOSITE FLOOR PLAN - SECOND FLOOR
X	T02.20A.	TECHNOLOGY - FLOOR PLAN - SECOND FLOOR - SEGMENT '0A'
X	T02.21A.	TECHNOLOGY - FLOOR PLAN - SECOND FLOOR - SEGMENT '1A'
X	T02.21B.	TECHNOLOGY - FLOOR PLAN - SECOND FLOOR - SEGMENT '1B'
X	T02.21C.	TECHNOLOGY - FLOOR PLAN - SECOND FLOOR - SEGMENT '1C'
X	T02.22A.	TECHNOLOGY - FLOOR PLAN - SECOND FLOOR - SEGMENT '2A'
X	T02.22B.	TECHNOLOGY - FLOOR PLAN - SECOND FLOOR - SEGMENT '2B'
X	T02.22C.	TECHNOLOGY - FLOOR PLAN - SECOND FLOOR - SEGMENT '2C'
X	T02.22D.	TECHNOLOGY - FLOOR PLAN - SECOND FLOOR - SEGMENT '2D'
X	T02.23A.	TECHNOLOGY - FLOOR PLAN - SECOND FLOOR - SEGMENT '3A'
X	T02.23B.	TECHNOLOGY - FLOOR PLAN - SECOND FLOOR - SEGMENT '3B'
X	T02.24A.	TECHNOLOGY - FLOOR PLAN - SECOND FLOOR - SEGMENT '4A'
X	T02.24B.	TECHNOLOGY - FLOOR PLAN - SECOND FLOOR - SEGMENT '4B'
X	T02.25A.	TECHNOLOGY - FLOOR PLAN - SECOND FLOOR - SEGMENT '5A'
X	T02.25C.	TECHNOLOGY - FLOOR PLAN - SECOND FLOOR - SEGMENT '5C'
X	T02.25E.	TECHNOLOGY - FLOOR PLAN - SECOND FLOOR - SEGMENT '5E'
X	T02.26A.	TECHNOLOGY - FLOOR PLAN - SECOND FLOOR - SEGMENT '6A'
X	T02.26B.	TECHNOLOGY - FLOOR PLAN - SECOND FLOOR - SEGMENT '6B'
X	T02.28A.	TECHNOLOGY - FLOOR PLAN - SECOND FLOOR - SEGMENT '8A'
X	T02.35C.	TECHNOLOGY - FLOOR PLAN - THIRD FLOOR - THEATRICAL CATWALKS - SEGMENT '5C'
X	T02.45C.	TECHNOLOGY - FLOOR PLAN - FOURTH FLOOR - THATRICAL GRIDIRON - SEGMENT '5C'
X	T40.00.	TECHNOLOGY - ENLARGEMENTS
X	T40.01	REMOVED FROM SET
X	T40.02	REMOVED FROM SET
X	T40.10.	TECHNOLOGY - ENLARGEMENTS
X	T40.20.	TECHNOLOGY - ENLARGEMENTS
X	T41.00	REMOVED FROM SET
X	T50.00.	TECHNOLOGY - DETAILS
X	T50.10.	TECHNOLOGY - DETAILS
X	T50.20.	TECHNOLOGY - DETAILS
X	T50.30.	TECHNOLOGY - DETAILS
X	T50.40.	TECHNOLOGY - RACK ELEVATIONS
X	T50.50.	TECHNOLOGY - RACK ELEVATIONS
X	T50.60.	TECHNOLOGY - RACK ELEVATIONS
X	T60.00.	TECHNOLOGY - SECURITY DETAILS
X	T60.10.	TECHNOLOGY - SECURITY DETAILS
X	T60.20.	TECHNOLOGY - SECURITY DETAILS
X	T60.30.	TECHNOLOGY - SECURITY DETAILS
X	T60.40.	TECHNOLOGY - SECURITY DETAILS
X	T60.50.	TECHNOLOGY - SECURITY DETAILS





X	T60.60.	TECHNOLOGY - SECURITY DETAILS
X	T60.70.	TECHNOLOGY - SECURITY DETAILS
X	T60.80.	TECHNOLOGY - SECURITY DETAILS
X	T60.90.	TECHNOLOGY - SECURITY DETAILS
X	T61.00.	TECHNOLOGY - SECURITY DETAILS
X	T70.00.	TECHNOLOGY - AV DETAILS
X	T70.10.	TECHNOLOGY - AV DETAILS
X	T70.20.	TECHNOLOGY - AV DETAILS
X	AV00.00	GENERAL NOTES AND LEGENDS
X	AV00.01	GENERAL NOTES AND LEGENDS
	AV00.02	REMOVED FROM SET
X	AV00.90	AUDIO-VIDEO EQUIPMENT RACK DETAILS
	AV00.91	REMOVED FROM SET
X	AV1.00	SITE PLAN
X	AV1.04	SITE PLAN - SEGMENT 4
X	AV1.05	SITE PLAN - SEGMENT 5
X	AV1.07	SITE PLAN - SEGMENT 7
X	AV1.08	SITE PLAN - SEGMENT 8
X	AV1.30.	BASEBALL FIELD ENLARGED PLAN
X	AV1.31.	WEST SOFTBALL FIELD ENLARGED PLAN
X	AV1.35.	BASEBALL AND SOFTBALL ENLARGED PLAN
X	AV1.36.	FOOTBALL FIELD ENLARGED PLAN
X	AV1.37.	STADIUM ENLARGED PLANS
X	AV1.38	PRACTICE FIELDS AND MULTIPURPOSE ENLARGED PLANS
X	AV1.40.	CONCESSION JROTC & BATTING FACILITY BUILDING FLOOR PLAN
X	AV1.48	CONCESSION JROTC & BATTING FACILITY BUILDING RCP
X	AV2.10.	COMPOSITE FLOOR PLAN - FIRST FLOOR
X	AV2.11A.	FLOOR PLAN - FIRST FLOOR - SEGMENT '1A'
X	AV2.11C.	FLOOR PLAN - FIRST FLOOR - SEGMENT '1C'
X	AV2.12C.	FLOOR PLAN - FIRST FLOOR - SEGMENT '2C'
	AV2.14A.	REMOVED FROM SET
X	AV2.15A.	FLOOR PLAN - FIRST FLOOR - SEGMENT '5A'
X	AV2.15B.	FLOOR PLAN - FIRST FLOOR - SEGMENT '5B'
X	AV2.15C.	FLOOR PLAN - FIRST FLOOR - SEGMENT '5C'
X	AV2.15D.	FLOOR PLAN - FIRST FLOOR - SEGMENT '5D'
X	AV2.15E.	FLOOR PLAN - FIRST FLOOR - SEGMENT '5E'
X	AV2.16A.	FLOOR PLAN - FIRST FLOOR - SEGMENT '6A'
X	AV2.16B.	FLOOR PLAN - FIRST FLOOR - SEGMENT '6B'
X	AV2.16C.	FLOOR PLAN - FIRST FLOOR - SEGMENT '6C'
X	AV2.16D.	FLOOR PLAN - FIRST FLOOR - SEGMENT '6D'
X	AV2.18A.	FLOOR PLAN - FIRST FLOOR - SEGMENT '8A'
X	AV2.18B.	FLOOR PLAN - FIRST FLOOR - SEGMENT '8B''
X	AV2.20.	COMPOSITE FLOOR PLAN - SECOND FLOOR
X	AV2.21C.	FLOOR PLAN - SECOND FLOOR - SEGMENT '1C'
X	AV2.25C.	FLOOR PLAN - SECOND FLOOR - SEGMENT '5C'
X	AV2.25E.	FLOOR PLAN - SECOND FLOOR - SEGMENT '5E'
X	AV2.26A.	FLOOR PLAN - SECOND FLOOR - SEGMENT '6A'
X	AV2.35C.	FLOOR PLAN - THEATRICAL CATWALKS - SEGMENTS 5C
X	AV3.10.	ENLARGED PLANS
X	AV3.12.	ENLARGED PLANS - COURTYARD
	AV3.15.	REMOVED FROM SET
X	AV4.01.	ELEVATIONS
X	AV07.01.	SECTIONS





X	AV09.01	ELEVATIONS
X	AV09.02	ELEVATIONS
X	AV09.03.	ELEVATIONS
X	AV09.04.	ELEVATIONS
X	AV09.05.	ELEVATIONS
X	AV09.06.	ELEVATIONS
X	AV09.07.	ELEVATIONS
	AV09.08.	REMOVED FROM SET
X	AV09.09.	ELEVATIONS
X	AV09.10.	ELEVATIONS
	AV09.11.	REMOVED FROM SET
	AV09.12.	REMOVED FROM SET
X	AV10.10.	COMPOSITE REFLECTED CEILING PLAN - FIRST FLOOR
X	AV10.15A.	REFLECTED CEILING PLAN - FIRST FLOOR - SEGMENT '5A'
X	AV10.15C.	REFLECTED CEILING PLAN - FIRST FLOOR - SEGMENT '5C'
X	AV10.15D.	REFLECTED CEILING PLAN - FIRST FLOOR - SEGMENT '5D'
X	AV10.16B.	REFLECTED CEILING PLAN - FIRST FLOOR - SEGMENT '6B'
X	AV10.16D.	REFLECTED CEILING PLAN - FIRST FLOOR - SEGMENT '6D'
X	AV10.20	COMPOSITE REFLECTED CEILING PLAN - SECOND FLOOR
X	AV10.21A.	REFLECTED CEILING PLAN - SECOND FLOOR - SEGMENT '1A'
X	AV10.22C.	REFLECTED CEILING PLAN - SECOND FLOOR - SEGMENT '2C'
X	AV10.24A.	REFLECTED CEILING PLAN - SECOND FLOOR - SEGMENT '4A'
X	AV10.25A.	REFLECTED CEILING PLAN - SECOND FLOOR - SEGMENT '5A'
X	AV10.25B.	REFLECTED CEILING PLAN - SECOND FLOOR - SEGMENT '5B'
X	AV10.25C.	REFLECTED CEILING PLAN - SECOND FLOOR - SEGMENT '5C'
X	AV10.25D.	REFLECTED CEILING PLAN - SECOND FLOOR - SEGMENT '5D'
X	AV10.25E.	REFLECTED CEILING PLAN - SECOND FLOOR - SEGMENT '5E'
X	AV10.26A.	REFLECTED CEILING PLAN - SECOND FLOOR - SEGMENT '6A'
X	AV10.26B.	REFLECTED CEILING PLAN - SECOND FLOOR - SEGMENT '6B'
X	AV10.26D.	REFLECTED CEILING PLAN - SECOND FLOOR - SEGMENT '6D'
X	AV10.28A.	REFLECTED CEILING PLAN - SECOND FLOOR - SEGMENT '8A'
X	AV10.28B.	REFLECTED CEILING PLAN - SECOND FLOOR - SEGMENT '8B'
X	AV10.80.	BROADCAST BOX MOUNTING DETAILS
X	AV10.81.	BROADCAST BOX DETAILS
X	AV10.82.	BROADCAST BOX PANEL DETAILS
	AV11.00.	REMOVED FROM SET
X	AV12.00.	VIDEO PRODUCTION SYSTEM LEGEND AND NOTES
X	AV12.05.	VIDEO PRODUCTION TECHNICAL ELEVATIONS
X	AV12.06.	VIDEO PRODUCTION TECHNICAL ELEVATIONS
X	AV12.10	VIDEO PRODUCTION FUNCTIONALS - IO SCHEDULES
X	AV12.20.	VIDEO PRODUCTION FUNCTIONALS - CAMERAS
X	AV12.22.	VIDEO PRODUC SLOMO & CG
X	AV12.23.	VIDEO PRODUCTION FUNCTIONALS - AUDIO & INTERCOM
X	AV12.24.	VIDEO PRODUCTION FUNCTIONALS -SUPPORT EQUIPMENT
X	AV12.25.	VIDEO PRODUCTION FUNCTIONALS - REMOTE CONNECTIVITY
X	AV12.28.	VIDEO PRODUCTION FUNCTIONALS -SYNC
X	AV13.01.	SCOREBOARD VIEWS
X	AV13.02.	SCOREBOARD VIEWS
X	AV13.03.	SCOREBOARD VIEWS
X	AV90.90.	BROADCAST BOX & CABLE SCHEDULES
X	AV90.91	BROADCAST BOX & CABLE SCHEDULES
X	AV91.00.	AUDIO-VIDEO FUNCTIONAL LEGEND AND STANDARD DETAILS
X	AV91.10	AUDITORIUM FUNCTIONAL DIAGRAMS
X	AV91.11	AUDITORIUM FUNCTIONAL DIAGRAMS
X	AV91.12.	AUDITORIUM FUNCTIONAL DIAGRAMS





X	AV91.13	AUDITORIUM FUNCTIONAL DIAGRAMS
X	AV91.14	AUDITORIUM FUNCTIONAL DIAGRAMS
X	AV91.15	AUDITORIUM DETAILS
X	AV91.16	BLACK BOX DETAILS
X	AV91.21.	MUSIC ROOMS FUNCTIONAL DIAGRAMS
X	AV91.22	MUSIC ROOM DETAILS
X	AV91.31	COMPETITION GYM DETAILS
X	AV91.32	MULTIPURPOSE GYM DETAILS
X	AV91.33	WEIGHT ROOM DETAILS
X	AV91.34	DANCE DETAILS
X	AV91.35	MULTIPURPOSE DETAILS
X	AV91.36	BALL FIELD DETAILS
X	AV91.37	BATTING FACILITY DETAILS
X	AV91.41	DINING COMMONS DETAILS
X	AV91.42	LECTURE HALL DETAILS
X	AV91.43	READING/INSTRUCTIONAL AREA DETAILS
X	AV91.44	LEARNING COMMONS AREA DETIAL
X	AV91.61	COURTYARD - DETAILS
X	TL00.00.	GENERAL NOTES AND LEGENDS
X	TL2.10.	COMPOSITE FLOOR PLAN - FIRST FLOOR
X	TL2.11C.	FLOOR PLAN - FIRST FLOOR - SEGMENT '1C'
X	TL2.15C.	FLOOR PLAN - FIRST FLOOR - SEGMENT '5C'
X	TL2.16A	FLOOR PLAN - FIRST FLOOR -SEGMENT '6A'
X	TL2.17.	ENLARGED PLAN - LADDERWELL
X	TL2.20.	COMPOSITE FLOOR PLAN - SECOND FLOOR
X	TL2.25C.	FLOOR PLAN - SECOND FLOOR - SEGMENT '5C'
X	TL2.35C.	FLOOR PLAN - THEATRICAL CATWALKS - SEGMENT 5C
X	TL10.15C	REFLECTED CEILING PLAN - FIRST FLOOR - SEGMENT '5C'
X	TL10.26A	REFLECTED CEILING PLAN - SECOND FLOOR - SEGMENT '6A'
X	TL16.00.	SCHEDULES
X	TL16.01	AUDITORIUM SCHEDULES
X	TL16.02.	THEATRICAL LIGHTING CONTROL RISER
X	TL16.03.	THEATRICAL LIGHTING CONTROL RISERS
X	TL16.10.	THEATRICAL CONTROL DETAILS
X	TL16.11.	THEATRICAL CONTROL DETAILS
X	TL16.20.	THEATRICAL DISTRIBUTION DETAILS
X	TL16.21.	THEATRICAL DISTRIBUTION DETAILS
X	TR00.00.	GENERAL NOTES AND LEGENDS
X	TR00.02.	FIRE SAFETY CURTAIN SYSTEM
X	TR2.10.	COMPOSITE FLOOR PLAN - FIRST FLOOR
X	TR2.11C.	FLOOR PLAN - FIRST FLOOR - SEGMENT '1C'
X	TR2.15C.	FLOOR PLAN - FIRST FLOOR - SEGMENT '5C'
X	TR2.20.	COMPOSITE FLOOR PLAN - SECOND FLOOR
X	TR2.25C.	FLOOR PLAN - SECOND FLOOR - SEGMENT '5C'
X	TR2.45C.	FLOOR PLAN - THEATRICAL GRIDIRON - SEGMENT '5C'
X	TR7.10C.	SECTIONS
X	TR7.20C.	SECTIONS
X	TR7.30C.	SECTIONS
X	TR7.40C.	SECTIONS
X	TR7.50C	SECTIONS
X	TR17.10.	THEATRICAL RIGGING DIAGRAMS
X	TS2.15C.	FLOOR PLAN - FIRST FLOOR - SEGMENT 5C





EXHIBIT D - DRAWING LOG
MIDLAND ISD - MIDLAND HIGH SCHOOL - GMP-3

X	FS01.12C	KITCHEN EQUIPMENT FLOOR PLAN - SEGMENT 2C
X	FS02.12C	CULINARY KITCHEN EQUIPMENT SCHEDULE - SEGMENT 2C
X	FS03.12C	BISTRO KITCHEN EQUIPMENT SCHEDULE - SEGMENT 2C
X	FS04.12C	KITCHEN PLUMBING ROUGH-IN PLAN - SEGMENT 2C
X	FS05.12C	KITCHEN ELECTRICAL ROUGH-IN PLAN - SEGMENT 2C
X	FS06.12C	KITCHEN SPECIAL CONDITIONS PLAN - SEGMENT 2C
X	FS07.12C	CULINARY KITCHEN COLD STORAGE DETAILS - SEGMENT 2C
X	FS08.12C	CULINARY KITCHEN REFRIGERATION RACK DETAILS - SEGMENT 2C
X	FS09.12C	EXHAUST HOOD DETAILS (ITEM CK18) - SEGMENT 2C
X	FS10.12C	EXHAUST HOOD DETAILS (ITEM CK18) - SEGMENT 2C
X	FS11.12C	EXHAUST HOOD DETAILS (ITEM CK52) - SEGMENT 2C
X	FS12.12C	EXHAUST HOOD DETAILS (ITEM CK52) - SEGMENT 2C
X	FS13.12C	M.A.R.V.E.L. HOOD CONTROL SYSTEM - SEGMENT 2C
X	FS14.12C	M.A.R.V.E.L. HOOD CONTROL SYSTEM - SEGMENT 2C
X	FS15.12C	SERVING COUNTER DETAILS PLAN - SEGMENT 2C
X	FS16.12C	SERVING COUNTER DETAILS PLAN - SEGMENT 2C
X	FS17.12C	SERVING COUNTER DETAILS PLAN - SEGMENT 2C
X	FS18.12C	SERVING COUNTER DETAILS PLAN - SEGMENT 2C
X	FS19.12C	SERVING COUNTER DETAILS PLAN - SEGMENT 2C
X	FS20.12C	UTILITY RISER DETAILS PLAN - SEGMENT 2C
X	FS21.12C	CUSTOM FABRICATION DETAILS PLAN - SEGMENT 2C
X	FS22.12C	CUSTOM FABRICATION DETAILS PLAN - SEGMENT 2C
X	FS23.12C	CUSTOM FABRICATION DETAILS PLAN - SEGMENT 2C
X	FS01.22C	SATELLITE KITCHEN EQUIPMENT FLOOR PLAN - SEGMENT 2C
X	FS02.22C	CULINARY KITCHEN EQUIPMENT SCHEDULE - SEGMENT 2C
X	FS03.22C	SATELLITE KITCHEN PLUMBING ROUGH-IN PLAN - SEGMENT 2C
X	FS04.22C	SATELLITE KITCHEN ELECTRICAL ROUGH-IN PLAN - SEGMENT 2C
X	FS05.22C	SATELLITE KITCHEN SPECIAL CONDITIONS PLAN - SEGMENT 2C
X	FS06.22C	SERVING COUNTER DETAILS PLAN - SEGMENT 2C
X	FS07.22C	SERVING COUNTER DETAILS PLAN - SEGMENT 2C
X	FS01.14A	MAIN KITCHEN EQUIPMENT FLOOR PLAN - SEGMENT 4A
X	FS02.14A	MAIN KITCHEN EQUIPMENT SCHEDULE - SEGMENT 4A
X	FS03.14A	MAIN KITCHEN EQUIPMENT SCHEDULE - SEGMENT 4A
X	FS04.14A	MAIN KITCHEN PLUMBING ROUGH-IN PLAN - SEGMENT 4A
X	FS05.14A	MAIN KITCHEN ELECTRICAL ROUGH-IN PLAN - SEGMENT 4A
X	FS06.14A	MAIN KITCHEN SPECIAL CONDITIONS PLAN - SEGMENT 4A
X	FS07.14A	MAIN KITCHEN WALK-IN COOLER/FREEZER DETAILS - SEGMENT 4A
X	FS08.14A	MAIN KITCHEN REFRIDGERATION RACK DETAILS - SEGMENT 4A
X	FS09.14A	EXHAUST HOOD DETAILS (ITEM K18) - SEGMENT 4A
X	FS10.14A	EXHAUST HOOD DETAILS (ITEM K18) - SEGMENT 4A
X	FS11.14A	EXHAUST HOOD DETAILS (ITEM K26) - SEGMENT 4A
X	FS12.14A	EXHAUST HOOD DETAILS (ITEM K26) - SEGMENT 4A
X	FS13.14A	EXHAUST HOOD DETAILS (ITEM K29) - SEGMENT 4A
X	FS14.14A	EXHAUST HOOD DETAILS (ITEM K29) - SEGMENT 4A
X	FS15.14A	M.A.R.V.E.L. HOOD CONTROL SYSTEM - SEGMENT 4A
X	FS16.14A	M.A.R.V.E.L. HOOD CONTROL SYSTEM - SEGMENT 4A
X	FS17.14A	SERVING COUNTER DETAILS PLAN - SEGMENT 4A
X	FS18.14A	SERVING COUNTER DETAILS PLAN - SEGMENT 4A
X	FS19.14A	SERVING COUNTER DETAILS PLAN - SEGMENT 4A
X	FS20.14A	SERVING COUNTER DETAILS PLAN - SEGMENT 4A
X	FS21.14A	SERVING COUNTER DETAILS PLAN - SEGMENT 4A
X	FS22.14A	SERVING COUNTER DETAILS PLAN - SEGMENT 4A
X	FS23.14A	SERVING COUNTER DETAILS PLAN - SEGMENT 4A
X	FS24.14A	SERVING COUNTER DETAILS PLAN - SEGMENT 4A





X	FS25.14A	SERVING COUNTER DETAILS PLAN - SEGMENT 4A
X	FS26.14A	CUSTOM FABRICATION DETAILS PLAN - SEGMENT 4A
X	FS27.14A	CUSTOM FABRICATION DETAILS PLAN - SEGMENT 4A
X	FS28.14A	CUSTOM FABRICATION DETAILS PLAN - SEGMENT 4A



AIA 133 Exhibit A - Midland High School

AIA® Document A133® – 2019 Exhibit A

Guaranteed Maximum Price Amendment

This Amendment dated the Eighteenth day of November in the year Two Thousand and Twenty Five, is incorporated into the accompanying AIA Document A133™–2019, Standard Form of Agreement Between Owner and Construction Manager as Constructor where the basis of payment is the Cost of the Work Plus a Fee with a Guaranteed Maximum Price dated the Twenty-Fifth day of June in the year Two Thousand and Twenty Four (the "Agreement")
(In words, indicate day, month, and year.)

for the following **PROJECT**:
(Name and address or location)

New Midland High School
Ranchland Site, 1600 West Wadley Avenue, Midland, TX 79706
Legal: Acres: 114.057, 114,057 AC OUT OF NE/4, SEC: 34, BLK: 39-T1S

THE OWNER:
(Name, legal status, and address)

Midland Independent School District
615 W. Missouri Ave.
Midland, Texas 79701

THE CONSTRUCTION MANAGER:
(Name, legal status, and address)

Lee Lewis Construction, Inc.
7810 Orlando Avenue
Lubbock, Texas 79423

TABLE OF ARTICLES

- A.1 GUARANTEED MAXIMUM PRICE
- A.2 DATE OF COMMENCEMENT AND SUBSTANTIAL COMPLETION
- A.3 INFORMATION UPON WHICH AMENDMENT IS BASED
- A.4 CONSTRUCTION MANAGER'S CONSULTANTS, CONTRACTORS, DESIGN PROFESSIONALS, AND SUPPLIERS

ARTICLE A.1 GUARANTEED MAXIMUM PRICE – Three (GMP-3)

§ A.1.1 Guaranteed Maximum Price – Three (GMP-3)

Pursuant to Section 3.2.6 of the Agreement, the Owner and Construction Manager hereby amend the Agreement to establish a Guaranteed Maximum Price – Three (GPM-3). As agreed by the Owner and Construction Manager, the Guaranteed Maximum Price – Three (GMP-3) is an amount that the Contract Sum shall not exceed. The Contract Sum consists of the Construction Manager's Fee plus the Cost of the Work, as that term is defined in Article 6 of the Agreement.

ADDITIONS AND DELETIONS:

The author of this document has added information needed for its completion. The author may also have revised the text of the original AIA standard form. An *Additions and Deletions Report* that notes added information as well as revisions to the standard form text is available from the author and should be reviewed. A vertical line in the left margin of this document indicates where the author has added necessary information and where the author has added to or deleted from the original AIA text.

This document has important legal consequences. Consultation with an attorney is encouraged with respect to its completion or modification.

AIA Document A201™–2017, General Conditions of the Contract for Construction, is adopted in this document by reference. Do not use with other general conditions unless this document is modified.

Init.

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(829450090)



§ A.1.1.1 The Contract Sum for GMP-3 is guaranteed by the Construction Manager not to exceed Eighty-Eight Million Sixteen Thousand Twenty Eight and 00/100 dollars (\$88,016,028.00), subject to additions and deductions by Change Order as provided in the Contract Documents.

§ A.1.1.2 **Itemized Statement of the Guaranteed Maximum Price - Three.** Provided below is an itemized statement of the Guaranteed Maximum Price - Three organized by trade categories, including allowances; the Construction Manager's contingency; alternates; the Construction Manager's Fee; and other items that comprise the Guaranteed Maximum Price - Three as defined in Section 3.2.1 of the Agreement.

(Provide itemized statement below or reference an attachment.)

See EXHIBIT A.

§ A.1.1.3 The Construction Manager's Fee is set forth in Section 6.1.2 of the Agreement.

§ A.1.1.4 The method of adjustment of the Construction Manager's Fee for changes in the Work is set forth in Section 6.1.3 of the Agreement.

§ A.1.1.5 **Alternates**

§ A.1.1.5.1 Alternates included in the Guaranteed Maximum Price - Three:

Item	Price
None.	

(Table deleted)

(Paragraphs deleted)

§ A.1.1.6 **Unit prices:**

(Identify the item and state the unit price and quantity limitations, if any, to which the unit price will be applicable.)

Item	Units and Limitations	Price per Unit (\$0.00)
None.		

ARTICLE A.2 DATE OF COMMENCEMENT AND SUBSTANTIAL COMPLETION

§ A.2.1 The date of commencement of the Work shall be:

(Check one of the following boxes.)

The date of execution of this Amendment.

Established as follows:

(Insert a date or a means to determine the date of commencement of the Work.)

(Paragraphs deleted)

§ A.2.2 Unless otherwise provided, the Contract Time is the period of time, including authorized adjustments, allotted in the Contract Documents for Substantial Completion of the Work.

§ A.2.3 **Substantial Completion**

§ A.2.3.1 Subject to adjustments of the Contract Time as provided in the Contract Documents, the Construction Manager shall achieve Substantial Completion of the entire Work on or before May 31, 2028, or receipt of partial permit plus 1,070 calendar days, whichever comes later.

(Check one of the following boxes and complete the necessary information.)

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§ A.2.3.2 Subject to adjustments of the Contract Time as provided in the Contract Documents, if portions of the Work are to be completed prior to Substantial Completion of the entire Work, the Construction Manager shall achieve Substantial Completion of such portions by the following dates:

Portion of Work	Substantial Completion Date
None	

§ A.2.3.3 If the Construction Manager fails to achieve Substantial Completion as provided in this Section A.2.3, liquidated damages, if any, shall be assessed as set forth in Section 6.1.6 of the Agreement.

ARTICLE A.3 INFORMATION UPON WHICH AMENDMENT IS BASED

§ A.3.1 The Guaranteed Maximum Price - Three and Contract Time set forth in this Amendment are based on the Contract Documents and the following:

§ A.3.1.1 The following Supplementary and other Conditions of the Contract:

Document	Title	Date	Pages
See EXHIBIT B			

§ A.3.1.2 The following Specifications:
(Either list the Specifications here, or refer to an exhibit attached to this Amendment.)

See EXHIBIT C

(Table deleted)

§ A.3.1.3 The following Drawings:
(Either list the Drawings here, or refer to an exhibit attached to this Amendment.)

See EXHIBIT D

(Table deleted)

§ A.3.1.4 The Sustainability Plan, if any:
(Paragraphs deleted)

None

(Table deleted)

(Paragraph deleted)

§ A.3.1.5 Allowances, if any, included in the Guaranteed Maximum Price - Three:
(Identify each allowance.)

Item	Price
See EXHIBIT E	

§ A.3.1.6 Assumptions and clarifications, if any, upon which the Guaranteed Maximum Price - Three is based:
(Identify each assumption and clarification.)

See EXHIBIT F

§ A.3.1.7 The Guaranteed Maximum Price - Three is based upon the following other documents and information:
(List any other documents or information here, or refer to an exhibit attached to this Amendment.)

None

Init.

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ARTICLE A.4 CONSTRUCTION MANAGER’S CONSULTANTS, CONTRACTORS, DESIGN PROFESSIONALS, AND SUPPLIERS

§ A.4.1 The Construction Manager shall retain the consultants, contractors, design professionals, and suppliers, identified below:

(List name, discipline, address, and other information.)

See EXHIBIT G.

This Amendment to the Agreement entered into as of the day and year first written above.

MIDLAND INDEPENDENT SCHOOL DISTRICT

LEE LEWIS CONSTRUCTION, INC

OWNER *(Signature)*

Tucker Durham, Chief Financial Officer
(Printed name and title)

CONSTRUCTION MANAGER *(Signature)*

Ryan Lewis, COO
(Printed name and title)

Attachments:

- EXHIBIT A – Itemized statement of GMP-3
- EXHIBIT B – Supplementary and other Conditions of the Contract, if any
- EXHIBIT C – Specifications - Section, Title, Date, Pages
- EXHIBIT D – Drawings - Number, Title, Date
- EXHIBIT E – Allowances
- EXHIBIT F – Assumptions and Clarifications
- EXHIBIT G – Construction Manager Consultants, Contractor, Design Professionals and Suppliers

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Additions and Deletions Report for AIA® Document A133® – 2019 Exhibit A

This Additions and Deletions Report, as defined on page 1 of the associated document, reproduces below all text the author has added to the standard form AIA document in order to complete it, as well as any text the author may have added to or deleted from the original AIA text. Added text is shown underlined. Deleted text is indicated with a horizontal line through the original AIA text.

Note: This Additions and Deletions Report is provided for information purposes only and is not incorporated into or constitute any part of the associated AIA document. This Additions and Deletions Report and its associated document were generated simultaneously by AIA software at 20:07:49 ET on 11/11/2025.

PAGE 1

This Amendment dated the Eighteenth day of November in the year ~~Two Thousand and Twenty Five~~, is incorporated into the accompanying AIA Document A133™–2019, Standard Form of Agreement Between Owner and Construction Manager as Constructor where the basis of payment is the Cost of the Work Plus a Fee with a Guaranteed Maximum Price dated the Twenty-Fifth day of June in the year Two Thousand and Twenty Four (the "Agreement")

...

New Midland High School
Ranchland Site, 1600 West Wadley Avenue, Midland, TX 79706
Legal: Acres: 114.057, 114.057 AC OUT OF NE/4, SEC: 34, BLK: 39-T1S

...

Midland Independent School District
615 W. Missouri Ave.
Midland, Texas 79701

...

Lee Lewis Construction, Inc.
7810 Orlando Avenue
Lubbock, Texas 79423

...

ARTICLE A.1 GUARANTEED MAXIMUM PRICE – Three (GMP-3)

§ A.1.1 Guaranteed Maximum Price – Three (GMP-3)

Pursuant to Section 3.2.6 of the Agreement, the Owner and Construction Manager hereby amend the Agreement to establish a Guaranteed Maximum ~~Price~~ Price – Three (GPM-3). As agreed by the Owner and Construction Manager, the Guaranteed Maximum Price – Three (GMP-3) is an amount that the Contract Sum shall not exceed. The Contract Sum consists of the Construction Manager's Fee plus the Cost of the Work, as that term is defined in Article 6 of the Agreement.

§ A.1.1.1 The Contract Sum for GMP-3 is guaranteed by the Construction Manager not to exceed ~~(\$—)~~ Eighty-Eight Million Sixteen Thousand Twenty Eight and 00/100 dollars (\$88,016,028.00), subject to additions and deductions by Change Order as provided in the Contract Documents.

§ A.1.1.2 ~~Itemized Statement of the Guaranteed Maximum Price:~~

Itemized Statement of the Guaranteed Maximum Price - Three. Provided below is an itemized statement of the Guaranteed Maximum Price - Three organized by trade categories, including allowances; the Construction Manager's contingency; alternates; the Construction Manager's Fee; and other items that comprise the Guaranteed Maximum Price - Three as defined in Section 3.2.1 of the Agreement.

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PAGE 2

See EXHIBIT A.

...
§ A.1.1.5.1 Alternates, if any, Alternates included in the Guaranteed Maximum Price: ~~Price - Three:~~

...
None.

§ A.1.1.5.2 Subject to the conditions noted below, the following alternates may be accepted by the Owner following execution of this Exhibit A. Upon acceptance, the Owner shall issue a Modification to the Agreement. (Insert below each alternate and the conditions that must be met for the Owner to accept the alternate.)

Item	Price	Conditions for Acceptance
------	-------	---------------------------

§ A.1.1.6 Unit prices, if any: ~~prices:~~

...
None.

...
 The date of execution of this Amendment.

...
(Insert a date or a means to determine the date of commencement of the Work.)

If a date of commencement of the Work is not selected, then the date of commencement shall be the date of execution of this Amendment.

§ A.2.2 Unless otherwise provided, the Contract Time is the period of time, including authorized adjustments, allotted in the Contract Documents for Substantial Completion of the Work. ~~The Contract Time shall be measured from the date of commencement of the Work.~~

...
§ A.2.3.1 Subject to adjustments of the Contract Time as provided in the Contract Documents, the Construction Manager shall achieve Substantial Completion of the entire ~~Work: Work~~ on or before May 31, 2028, or receipt of partial permit plus 1,070 calendar days, whichever comes later.

...
 Not later than () calendar days from the date of commencement of the Work.

By the following date:

PAGE 3

None

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...
§ A.3.1 The Guaranteed Maximum Price - Three and Contract Time set forth in this Amendment are based on the Contract Documents and the following:

...
See EXHIBIT B

...
See EXHIBIT C

Section	Title	Date	Pages
---------	-------	------	-------

...
See EXHIBIT D

Number	Title	Date
--------	-------	------

§ A.3.1.4 The Sustainability Plan, if any:

(If the Owner identified a Sustainable Objective in the Owner's Criteria, identify the document or documents that comprise the Sustainability Plan by title, date and number of pages, and include other identifying information. The Sustainability Plan identifies and describes the Sustainable Objective; the targeted Sustainable Measures; implementation strategies selected to achieve the Sustainable Measures; the Owner's and Construction Manager's roles and responsibilities associated with achieving the Sustainable Measures; the specific details about design reviews, testing or metrics to verify achievement of each Sustainable Measure; and the Sustainability Documentation required for the Project, as those terms are defined in Exhibit C to the Agreement.)

None

Title	Date	Pages
-------	------	-------

Other identifying information:

§ A.3.1.5 Allowances, if any, included in the Guaranteed Maximum Price: Price - Three:

...
See EXHIBIT E

§ A.3.1.6 Assumptions and clarifications, if any, upon which the Guaranteed Maximum Price - Three is based:

...
See EXHIBIT F

§ A.3.1.7 The Guaranteed Maximum Price - Three is based upon the following other documents and information:

...
None

PAGE 4

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See EXHIBIT G.

This Amendment to the Agreement entered into as of the day and year first written above.

MIDLAND INDEPENDENT SCHOOL DISTRICT LEE LEWIS CONSTRUCTION, INC

...

Tucker Durham, Chief Financial Officer Ryan Lewis, COO

...

Attachments:

EXHIBIT A – Itemized statement of GMP-3

EXHIBIT B – Supplementary and other Conditions of the Contract, if any

EXHIBIT C – Specifications - Section, Title, Date, Pages

EXHIBIT D – Drawings - Number, Title, Date

EXHIBIT E – Allowances

EXHIBIT F – Assumptions and Clarifications

EXHIBIT G – Construction Manager Consultants, Contractor, Design Professionals and Suppliers

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Certification of Document's Authenticity

AIA® Document D401™ – 2003

I, _____, hereby certify, to the best of my knowledge, information and belief, that I created the attached final document simultaneously with its associated Additions and Deletions Report and this certification at 20:07:49 ET on 11/11/2025 under Order No. 4104246981 from AIA Contract Documents software and that in preparing the attached final document I made no changes to the original text of AIA® Document A133™ – 2019 Exhibit A, Guaranteed Maximum Price Amendment, other than those additions and deletions shown in the associated Additions and Deletions Report.

(Signed)

(Title)

(Dated)

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11. Closed session in accordance with Government Code Section 551.001 et. seq.

Section 551.071 - For the purpose of a private consultation with the Board's attorney on any or all subjects or matters authorized by law. Consultation with legal counsel to receive and discuss legal updates.

Section 551.074 - For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee or to hear complaints or charges against a public officer or employee.

12. Action Arising from Closed Session

A. Resolution of the Board of Trustees of Midland Independent School District Regarding Students with Disabilities

Presenter: Dr. Matt Friez

B. Discussion of and Request for Approval to Direct the Superintendent to Conduct an Independent Audit of the Midland ISD Special Education Department and Make Recommendations for Improvement to the Board of Trustees

Presenter: Dr. Stephanie Howard

C. Discussion of and Request for Approval to Direct the Superintendent to Provide the School Board with A Strategic Plan Related to Special Education

Presenter: Dr. Stephanie Howard

D. Discussion of and Request for Approval to Direct the Superintendent to Propose to the School Board an Amendment to the Superintendent's Evaluation Template for the 2025-2026 School Year to Include Objective Metrics for Student with Disabilities that are Achievable before June 2026

Presenter: Dr. Stephanie Howard

E. Discussion of and Possible Action to Direct the Superintendent to Retain an Independent Third-Party Expert to Advise the School Board on Easement Issues

Presenter: Dr. Matt Friez

13. Information Items

A. Board Committee Monthly Report

404



Midland Independent School District

BOARD OF TRUSTEES AGENDA

Meeting Date: October 9, 2025
Presented by: Anita Gamertsfelder
Subject: Board Committee Report

Information Item

Executive Summary

The Education Foundation has a 17 member board of directors made up of Midland community members. Our October board meeting was held at MISD Central Office in room 101.

- President's Report - Brian Stubbs
 - Jon Philley was transferred to Houston and resigned from our board
 - Encouraged MEF members to support MISD Showcase!
 - Reminded MEF members about November 13 Board Retreat
 - Executive Committee meeting on October 29
- Superintendent's Report - Dr. Stephanie Howard
 - October is National Principal Month
 - Conducting Listen and learned across district
 - 10 recognized principles for Principal Incentive Allotment
 - Discussion on MISD classroom sizes
 - No long-term subs in district unless teacher is out on FMLA
 - Pipelines at new MHS site discussion
- Trustee Report - Brain Stubbs for Sara Burleson
 - Lone Star Trails is 99% complete
 - New LHS and MHS sites have been cleared and piers built by end of year
 - Trustee's set tax rate of \$.84 for 2025-2026 which is down \$.35
- Director's report - Anita Gamertsfelder
 - Thank you for completing program evaluations
 - MEF will do the coin toss at October 17 MHS football game
 - Emily and I spoke at Rotary Club West meeting
 - Grants for Great Minds - Higher Education scholarships open with November 1 deadline
- Grants Committee update
 - October Micro Grants presented
- Partners in Education
 - We have 6 adopted campuses

- Working to also connect non-profit organizations with work in MISD
- Winter Wishes
 - December 16 - please sign up for volunteer shifts early
 - New format in exhibit hall
- MISD Showcase!
 - January 13, 2026
 - Description of program and student showcases
 - Sponsor opportunities and total commitments received

Contact Person

Anita Gamertsfelder anita.gamertsfelder@midlandisd.net



Midland Independent School District

BOARD OF TRUSTEES AGENDA

Meeting Date: November 18, 2025
Presented by: Tucker Durham, Chief Financial Officer
Subject: Reportable Purchase Orders over \$50,000- October 2025

Information Item

Executive Summary

The Superintendent shall not be required to obtain Board approval for the following types of budgeted purchases, regardless of cost; however, purchases made shall subsequently be reported to the Board at the following monthly Board meeting:

1. A purchase made pursuant to a Board-approved interlocal contract, in accordance with law;
2. A purchase made through a cooperative purchasing program or state purchasing program that satisfies the District's obligation for competitive purchasing [see CH(LEGAL)];
3. A continuing or periodic purchase under a Board-approved bid or contract;
4. A purchase of produce or fuel.
5. A purchase of regulated utility services

Contact Person

Tucker Durham, Chief Financial Officer

Reportable Purchase Orders Over \$50,000 - October 2025

Purchase Order	Vendor Name	Description	Contract Number	Amount	Funding Source
2402600113	Don Lee Farms	Commodity Processing of Beef - USDA Commodity Processing	WTFSC Interlocal SY 25-26	\$121,553.00	Federal Funds
7262600032	Texas Education Agency	TEA Recapture Payment		\$335,722.00	Local Funds
7262600039	Frontline Education	Frontline Subscription for Absence and Substitute Management	Allied States# 24-7490	\$88,763.21	Local Funds
7272600014	Hilliard Office Solutions	Hilliard Copier Overages district wide for FY 25-26	SW# 112124-KON	\$286,282.65	Various Funds
8092600089	Region 18 Education Service Center	Reading Academy 2025-2026	Region18NCP	\$84,000.00	Local Funds
9342600087	CDW Government LLC	CDW- Cisco Smartnet annual network support renewal 25-26	SW#121923	\$93,305.37	Local Funds
9342600094	CDW Government LLC	CDWG - Professional Services - Cisco WebEx Calling Implementation Reference: SOW #157466	SW#121923	\$149,559.00	Local Funds
9362600135	OTIS Elevator Company	Elevator modernization at Administration Building	Buyboard # 757-24	\$986,907.00	Local Funds
9362600136	MetroStudy, INC dba Zonda Intelligence	GIS Housing Research Enrollment Forecast Student mobility analysis Facility planning software for our GIS Department	TIPS # 210602	\$53,500.00	Local Funds
9392600089	Trane US INC	Purchase Order for Equipment, Parts, & Repairs for Coleman High	Omnia #3341	\$72,450.00	Local Funds
9422600008	Abacus Computers Inc	Abacus - HPE Aruba Central AP Fnd 1 YR Sub Lic E-STU	DIR-TSO-4160	\$110,484.00	Local Funds
9422600011	CDW Government LLC	CDWG - Cisco WebEx Calling Implementation Reference: SOW # 157466	SW#121923	\$138,462.80	Local Funds
9762600024	Wagner Supply Company	Warehouse Stock - custodial supplies	TexBuy# 024-020	\$56,259.00	Local Funds
9952600080	REMS AV, LLC	Package #3 - Remove and Replace Speakers - Franks, Emerson, Parker, Houston, South, and Travis	TIPS#230504	\$178,491.00	Bond 2023 Funds
9952600081	Mid-Tex of Midland, Inc	Package #8 - Santa Rita Bus	TIPS # 24010402	\$207,529.00	Bond 2023 Funds



Midland Independent School District

BOARD OF TRUSTEES AGENDA

Meeting Date: November 18, 2025
Presented by: Jessie Garcia, Chief of Human Capital Management
Subject: Human Capital Monthly Routine Personnel Report

Information Item

Executive Summary

Monthly staffing reports offer valuable insights into employee turnover trends, which can indicate potential issues related to employee engagement or job satisfaction. As such, these reports are critical tools for managing a successful workforce.

Contact Person

Jessie Garcia



STAFFING UPDATE

November 2025

District Resignation/Retirement data as of October 31, 2025

Actuals per Month: Resignation/retirement notices from non-certified, certified, professional contract staff members.

	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Total
*2021-2022	57	17	18	6	11	27	8	13	17	7	80	244	505
*2022-2023	3	31	18	17	17	26	13	7	16	4	114	199	465
*2023-2024	3	5	18	10	8	30	19	10	6	12	113	152	386
*2024-2025	1	12	07	11	10	22	9	10	10	13	201	36	342
2025-2026	14	44	53	55									166

*The data in this report has not been reported correctly. For example a teacher resigning in June has not been counted in the June report as their last day worked was in May. However, they were also not counted in May, creating a gap in the data. Moving forward, this information will be collected differently and new data comparisons to previous years will not be accurate as data for these fields has not been properly maintained in years past.

SY24-25 YTD = 11
 SY25-26 YTD = 55
 Difference YTD = -44

Summary: This month, we have experienced an increase in employee separations. Some positions were eliminated due to enrollment adjustments, while others resulted from individual personnel circumstances and resignations. HR continues to monitor staffing levels and support with transitions.

Top Separation Reasons:

- Other Reasons
- Family Obligations

Special Note: The information contained in the table above is a snapshot of the data as of October 31, 2025. The data within the above table may change by a few each month due to various reasons (i.e., Family and Medical Leave, Temporary Disability Leave).

Vacancy and Hiring Data for October 2025

Teacher fill rate as of October 31, 2025: 98% (36 unfilled)
 Bus Driver fill rate as of October 31, 2025: 93% (5 unfilled)



October 2025 Recommendations

ELEMENTARY LEVEL RECOMENDATIONS

NAME	JOB CLASS	CAMPUS/DEPARTMENT	EFFECTIVE DATE
VELASQUEZ DE MORALES, MARIAN	6TH GRADE	BONHAM ELEMENTARY	10/29/2025
HENRY, KAYLA	6TH GRADE	BURNET ELEMENTARY	10/7/2025
HOLLOWAY, ASHLEY	REGISTERED NURSE, BSN	BUSH ELEMENTARY	10/27/2025
AGUILAR, SARA	PE	HENDERSON ELEMENTARY	10/28/2025
HOLGUIN, ANA	3RD GRADE	HENDERSON ELEMENTARY	10/9/2025
PEARSON, BRITTANY	3RD GRADE	HENDERSON ELEMENTARY	10/1/2025
VELASQUEZ DE MORALES, MARIAN	3RD GRADE BIL	HENDERSON ELEMENTARY	10/29/2025
PIERCE, ALAZE	1ST GRADE	PARKER ELEMENTARY	10/13/2025
FERNANDEZ CEBALLO, LETICIA	KINDER BIL	RUSK ELEMENTARY	10/1/2025
GONZALEZ, ESTEFANIA	REGISTERED NURSE	SOUTH ELEMENTARY	10/13/2025

SECONDARY LEVEL RECOMENDATIONS

NAME	JOB CLASS	CAMPUS/DEPARTMENT	EFFECTIVE DATE
MILAN, JOHN	MATH	GODDARD JUNIOR HIGH	10/1/2025
ROJAS, MIRNA	SPANISH	LEGACY FRESHMAN HIGH	10/28/2025
BADDE, SATYA SANDEEP	RESOURCE/INCLUSION	MIDLAND FRESHMAN HIGH	10/20/2025
BUWA, SARANG	SCIENCE	MIDLAND FRESHMAN HIGH	10/6/2025
ACOSTA, AYELEN	ENGLISH	MIDLAND SENIOR HIGH	10/20/2025
ADEWOLE, OWOLABI	SCIENCE	MIDLAND SENIOR HIGH	10/3/2025

ADMINISTRATIVE LEVEL RECOMMENDATIONS

NAME	JOB CLASS	CAMPUS/DEPARTMENT	EFFECTIVE DATE



October 2025 Resignations

ELEMENTARY LEVEL RESIGNATIONS

NAME	JOB CLASS	CAMPUS/DEPARTMENT	EFFECTIVE DATE
OLALDE, IXTHEL	ELEM - ASSISTANT PRINCIPAL	BUNCHE ELEMENTARY	10/13/2025
BRUNSON, OLIVIA	REGISTERED NURSE, BSN	BUSH ELEMENTARY	10/17/2025
SOSA, CHELSEA	2ND GRADE	BUSH ELEMENTARY	10/2/2025
NOCE, JESSICA	6TH GRADE	HENDERSON ELEMENTARY	10/15/2025
PEREZ, ANA	3RD GRADE BIL	HENDERSON ELEMENTARY	10/17/2025
BOLLINGER, JENNIFER	ELEM - ASSISTANT PRINCIPAL	JONES ELEMENTARY	10/8/2025
HILL, LISA	LEAP	LONG ELEMENTARY	10/27/2025
NUNEZ NUNEZ, AIME	1ST GRADE DUAL	MILAM ELEMENTARY	10/17/2025
BETANCOURT, MELISSA	FINE ARTS	RUSK ELEMENTARY	10/24/2025
PAZ ESPINA, MARIA	1ST GRADE BIL	SOUTH ELEMENTARY	10/10/2025

SECONDARY LEVEL RESIGNATIONS

NAME	JOB CLASS	CAMPUS/DEPARTMENT	EFFECTIVE DATE
NASTASE, CRYSTAL	SOCIAL STUDIES	ALAMO JUNIOR HIGH	10/20/2025
RAMIREZ, GABRIELA	MATH	ALAMO JUNIOR HIGH	10/31/2025
ALEMAN, MARIA	REACH ASSOCIATE	GODDARD JUNIOR HIGH	10/3/2025
SUN, YUTING	SCIENCE	GODDARD JUNIOR HIGH	10/24/2025
COLSON, DEBBIE	LIBRARIAN	LEGACY SENIOR HIGH	10/22/2025

ADMINISTRATIVE LEVEL RESIGNATIONS

NAME	JOB CLASS	CAMPUS/DEPARTMENT	EFFECTIVE DATE
DUNN, APRIL	PROGRAM SPECIALIST	ADMINISTRATION	10/23/2025
ESCOBEDO, CRISTELA	LICENSED PROF COUNSELOR	ADMINISTRATION	10/31/2025
HACHEL, SYDNEY	LICENSED PROF COUNSELOR	ADMINISTRATION	10/31/2025
RIVAS, DOMINIC	PEIMS	ADMINISTRATION	10/1/2025
TELCK, SUMMER	DIAGNOSTICIAN	ADMINISTRATION	10/24/2025

RETIREMENTS/OTHER

NAME	JOB CLASS	CAMPUS/DEPARTMENT	EFFECTIVE DATE

14. Adjourn

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

The notice for this meeting was posted in compliance with the Texas Open Meetings Act on _____.