

**BOARD OF TRUSTEES**  
**Regular Meeting and Public Hearing for the 2025-2026 Budget and Proposed Tax Rate and**  
**Public Hearing to Discuss Turnaround Plans Based on 2023 Accountability Ratings for**  
**Bunche Elementary, De Zavala Elementary, Lamar Elementary, and Scharbauer Elementary**  
**Agenda**  
**June 24, 2025**  
**5:30 PM**

The Board of Trustees of the Midland Independent School District will attend the following Regular Meeting and Public Hearing for the 2025-2026 Budget and Proposed Tax Rate and Public Hearing to Discuss Turnaround Plans Based on 2023 Accountability Ratings for Bunche Elementary, De Zavala Elementary, Lamar Elementary, and Scharbauer Elementary on June 24, 2025, beginning at 5:30 PM at  
Bowie Fine Arts Academy  
805 Elk Avenue  
Midland, Texas 79701.

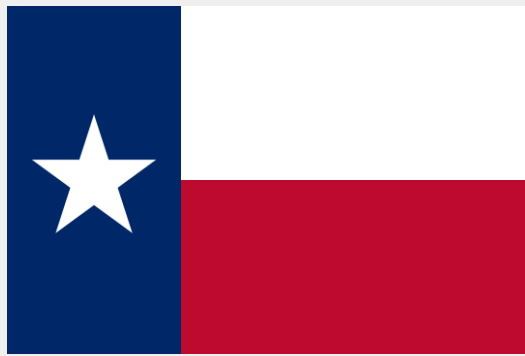
*\*Please note that the District may add or remove agenda items up until 72 hours prior to the meeting. Pursuant to the Texas Open Meetings Act the District must publicly post this notice and agenda 72 hours prior to the meeting.*

***Public Forum: Participants must register to speak in person 5 minutes before the meeting begins, on the day of the meeting.***

- 1. Call to Order - Roll Call
- 2. Verification of Compliance with Open Meeting Law - this is to certify that the provisions of Section 551.001 of the Texas Government code have been met in connection with public notice of this meeting.
- 3. Moment of Silence



I pledge allegiance to the Flag of  
the United States of America, and  
to the Republic for which it stands,  
one Nation under God, indivisible,  
with liberty and justice for all.



Honor the Texas flag; I pledge  
allegiance to thee, Texas, one state  
under God, one and indivisible

4. Pledge to the US Flag and Texas Flag

5. Public Forum

6. Public Hearing

A. Overview of Turnaround Plans Based on 2023 Accountability Ratings based on  
2023 Accountability Ratings for Bunche Elementary, De Zavala Elementary, Lamar  
Elementary, and Scharbauer Elementary

5

Presenters: Emily Brown, Bunche Elementary Principal; Fallon McLane,  
Principal Supervisor; Nicole Gabriel, Lamar Elementary Principal; and David  
Duarte, De Zavala Elementary Principal



# Midland Independent School District

## BOARD OF TRUSTEES AGENDA

**Meeting Date:** June 24, 2025

**Presented By:** Erin Bueno

**Subject:** Public Hearing: Discuss Turnaround Plans Based on 2023 Accountability Ratings for Bunche Elementary, De Zavala Elementary, Lamar Elementary, and Scharbauer Elementary

### Public Hearing

#### **Strategic Plan Goals/Board Academic Goals**

**Board Goal A:** All students, and Dyslexia students, performing at or above grade level on STAAR assessments from third grade through graduation or on equivalent end-of-year assessment in grades prekindergarten through second grade in accordance with BQ (LOCAL). Student data shall be disaggregated as required by state or federal law.

**Board Goal B:** The District and all Campuses maintaining a B or above in Domain I of the Texas A-F Accountability System.

**Board Goal C:** 100% of students graduating college-, career-, or military- ready, as defined by the Texas A-F Accountability System, with a focus on SAT or ACT college-ready scores, ASVAB, and earning industry-based certifications.

**Board Goal D:** All students will be taught each day by a high-quality teacher who is rigorously coached and regularly evaluated specifically on meeting the Board's adopted Student Outcome Goals in BQ(LOCAL), and delivering instruction aligned with the Texas Essential Knowledge and Skills (TEKS).

#### **Executive Summary**

The Texas Education Agency (TEA) has released the 2023 accountability ratings for school districts and campuses, following a delay caused by ongoing litigation regarding the state's A-F rating system. These ratings assess district and campus performance based on student achievement, academic growth, relative performance, closing academic performance gaps, college and career readiness, and additional accountability measures.

As a result of the released ratings, Bunche Elementary, De Zavala Elementary, Lamar Elementary, and Scharbauer Elementary have increased their consecutive year counts for not meeting exit criteria. Under state guidelines, campuses that are identified as Comprehensive Support and Improvement after multiple consecutive years are mandated to implement targeted campus turnaround plans.



# Midland Independent School District

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## BOARD OF TRUSTEES AGENDA

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This public hearing will review the current standing of each campus according to projected 2024 accountability results, outline the state's requirements for turnaround planning, and present the next steps for the identified campuses. Midland ISD's goal is to ensure transparency, engage community stakeholders, and support improved academic outcomes for all students on these campuses.

**Contact Person**

**Erin Bueno**

# Turnaround Plans

Campuses Identified for School Improvement Interventions Under 2023 State Accountability



June 24, 2025



# STRATEGIC PLAN



## STUDENT EXPERIENCE

Create learning environments that prepare students for meaningful opportunities post-graduation.



## GROW & DEVELOP STAFF

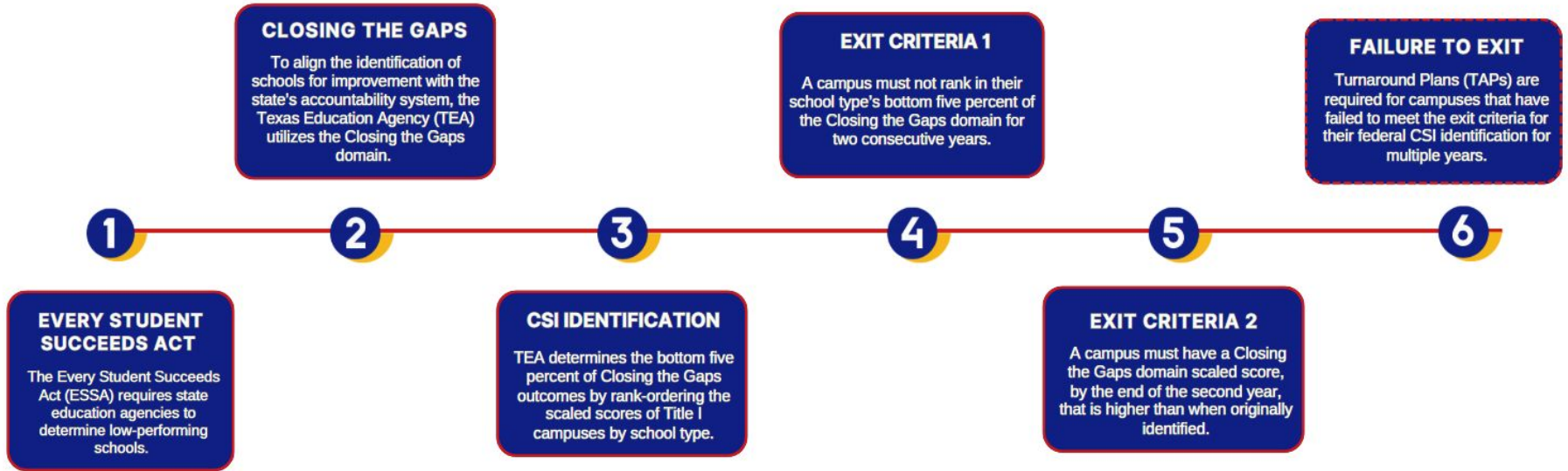
Retain and recruit high-quality staff to continuously improve operations and instruction.

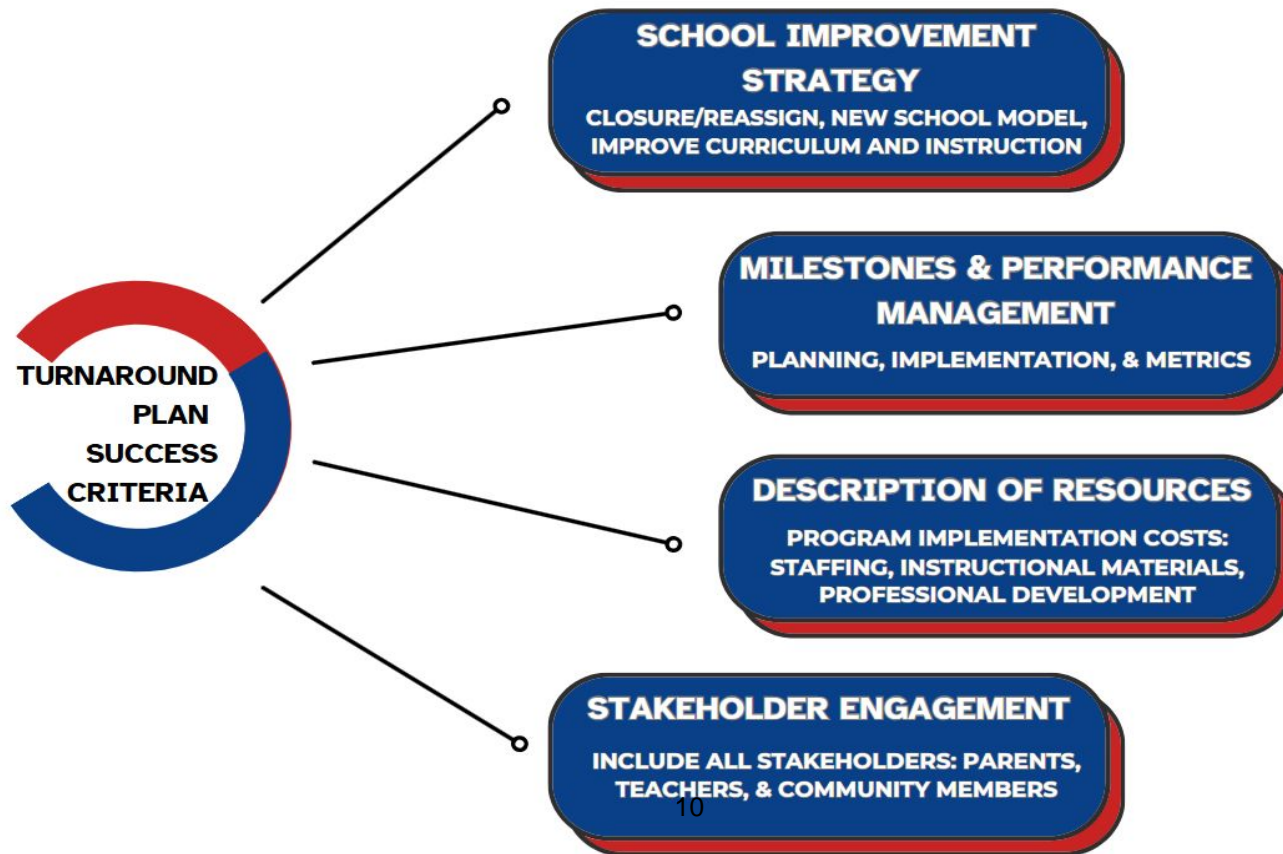


## ENGAGE & ACT

Cultivate trust and partnership through meaningful communication with the entire Midland community.

# COMPREHENSIVE SUPPORT & IMPROVEMENT IDENTIFICATION PROCESS





# FAILURE TO EXIT CONSECUTIVE COUNTS

CAMPUS	2015	2016	2017	2018	2019	2022	2023	COUNTS
BUNCHE		IR	MET STANDARD	MET STANDARD	F	NOT RATED	F	YEAR 2
DE ZAVALA	IR	IR	MET STANDARD	MET STANDARD	F	NOT RATED	F	YEAR 2
SCHARBAUER	MET STANDARD	MET STANDARD	MET STANDARD	IR	F	NOT RATED	F	YEAR 3
LAMAR	IR	IR	IR	11 IR	D PAUSE/NO RESET	NOT RATED	F RESTART SCHOOL ACTION TAKEN	YEAR 4

# CURRENT COUNTS BASED ON PROJECTED 2024 ACCOUNTABILITY

CAMPUS	2015	2016	2017	2018	2019	2022	2023	COUNTS	2024	COUNTS
BUNCHE		IR	MET STANDARD	MET STANDARD	F	NOT RATED	F	YEAR 2	F	YEAR 3
DE ZAVALA	IR	IR	MET STANDARD	MET STANDARD	F	NOT RATED	F	YEAR 2	F	YEAR 3
SCHARBAUER	MET STANDARD	MET STANDARD	MET STANDARD	IR	F	NOT RATED	F	YEAR 3	C	CHAIN RESET
LAMAR	IR	IR	IR	IR	D PAUSE/NO RESET 12	NOT RATED	F RESTART SCHOOL ACTION TAKEN	YEAR 4	B	CHAIN RESET

# Bunche

## School Improvement Strategy

- New School Model/Redesign: K-8 College and Career Prep Model through School Action Fund Grant
  - Strengthen Tier I instruction
  - New Instructional and Cultural Vision
  - Build administrator and teacher capacity through professional learning

## Planning & Implementation:

- Initiated School Action: 2024
- Restructured campus systems and expectations that protect instructional time
- Retained and hired staff who align to new vision and mission
- Future College & Career Partnerships

## Curriculum:

STEMscopes Math K-6; Amplify K-6

**Instructional and Cultural Vision:** As a community of Bunche Bears, we believe...

**[B] BELONGING:** We believe in a school community where students are safe, welcomed, and valued, grounded in strong relationships between staff and students.

**[E] EXPECTATIONS:** We believe in high standards for all, rooted in our students' potential and shared accountability for success.

**[A] ACADEMICS:** We believe in academics that are purposeful, meaningful, and targeted. Through partnerships with families, we collaborate to provide a high-quality education to every student.

**[R] RIGOR:** We believe in challenging grade-level content that develops critical thinking, persistence, and ownership of learning.

**[S] SUPPORT:** We believe that by working together, we can overcome any challenge. Every member of our community is committed to being a constant learner.

**2019 Accountability: 54**

**2022 Accountability: 65**

**2023 Accountability: 53**

**2024 Projected Accountability: 59**

**Previous 1882**



# De Zavala

## David Duarte

### School Improvement Strategy

- New School Model/Redesign: K-8 Advanced STEM Model through School Action Fund Grant
  - Effective Tier I Instruction through STEM Pedagogy
  - New Instructional and Cultural Vision
  - Build administrator and teacher capacity through professional development

### Planning & Implementation:

- Initiated School Action: 2024
- Aligned core subject areas to STEM
- Retained and hired staff who align to new vision and mission
- STEM Partnerships & Community Support

### Curriculum:

STEMscopes Math K-6; Amplify K-6



**CRITICAL THINKING AND PROBLEM-SOLVING:** Students can apply academic knowledge and skills to innovate and improve common problems in their communities and our society.



**SPARK CURIOSITY:** Students seek opportunities to learn about the world around them and pursue the development of the knowledge and skills needed to engage beyond school-based learning. They have strong time management skills, are adaptable, and disciplined to work with minimal guidance and supervision. Students have a love for research and strong analysis skills, allowing them to develop solutions to real world challenges and problems.



**COLLABORATION:** Students can confidently and frequently work on projects in teams of people with varied perspectives or expertise. They have strong communication skills working with diverse audiences to build consensus, and hold oneself and others accountable for commitments.

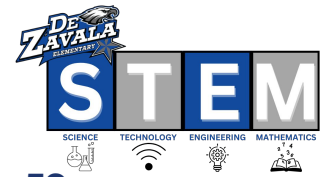
**2019 Accountability: 53**

**2022 Accountability: 63**

**2023 Accountability: 57**

**2024 Projected Accountability: 59**

14



# Lamar

Shameka Johnson

## School Improvement Strategy

- New School Model Restart: 1882 Partnership
  - Third Future Schools Coperni Project
  - Reconstitution of campus staff
  - Allocated funds for instructional materials, resources, and staffing
  - Professional learning and coaching for campus leaders and teachers.

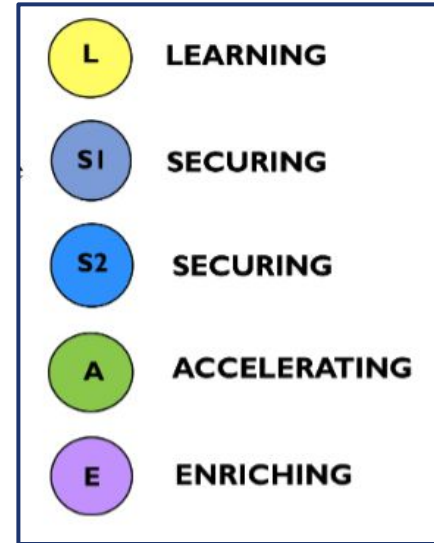
## Planning and Implementation

- Initiated School Action: 2023
- Innovative differentiated instructional model
- Laser focus on high quality instruction
- On or above grade level instruction every day
- Increase academic achievement in one year

### Curriculum:

Research-based resources and materials

## LSAE Model



**2019 Accountability: 64**

**2022 Accountability: 59**

**2023 Accountability: 58**

**2024 Projected Accountability: 80**



# Scharbauer

Sally Smith

## School Improvement Strategy

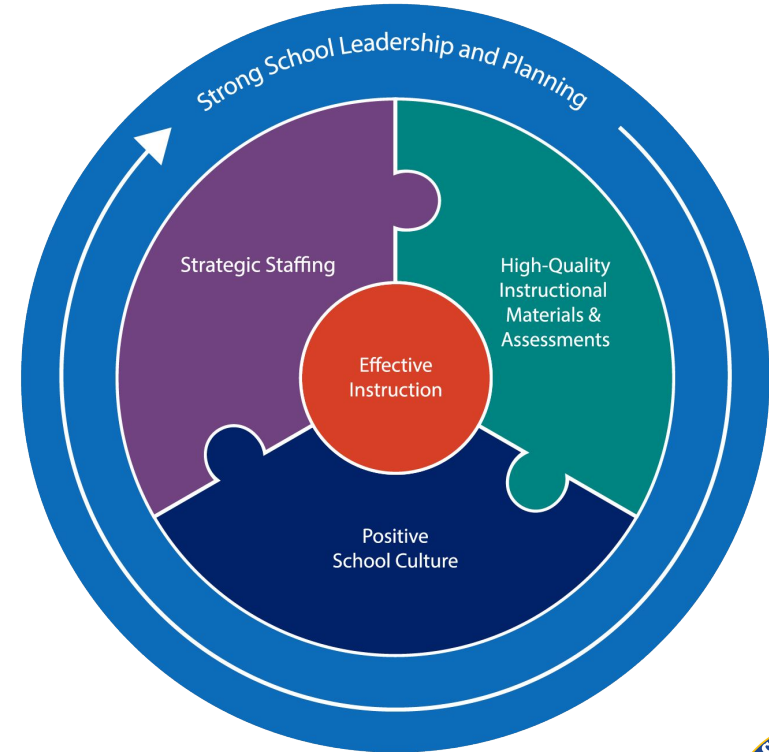
- Improve Curriculum and Instruction through TEA Effective Schools Framework— Focused Support Grant
- Focused on building capacity in administrators and teachers through professional development
  - Professional Development for Effective Classroom Instruction
  - Data Driven Instruction

## Planning and Implementation

- Initiated School Action: 2023
- Strategic Staffing through Opportunity Culture
- Built capacity through Observation and Feedback Cycles

## Curriculum:

STEMscopes Math K-6; Amplify K-6



**2019 Accountability: 54**  
**2022 Accountability: 59**  
**2023 Accountability: 55**  
**2024 Projected Accountability: 73**





B. Public Hearing to Discuss Turnaround Plans Based on 2023 Accountability Ratings for Bunche Elementary, De Zavala Elementary, Lamar Elementary, and Scharbauer Elementary

Presenters: Emily Brown, Bunche Elementary Principal; Fallon McLane, Principal Supervisor; Nicole Gabriel, Lamar Elementary Principal; and David Duarte, De Zavala Elementary Principal

C. Financial Overview for the 2025-2026 Budget and Proposed Tax Rate

Presenter: Tucker Durham

19



# Midland Independent School District

## BOARD OF TRUSTEES AGENDA

**Meeting Date:** June 24, 2025

**Presented By:** Tucker Durham, Chief Financial Officer

**Subject:** Financial Overview for the 2025-2026 Budget and Proposed Tax Rate

### Public Hearing

**Executive Summary:**

Annually, the Board of Trustees is responsible for adopting a budget and setting a tax rate to sustain the adopted budget. The budget process is a year-long process that involves planning for the upcoming fiscal year, preparation of allocating resources then, after the adoption, monitoring the budget for effectiveness. A budget calendar has been developed and distributed to outline the high-level budget process from the day the budget is adopted to the end of the fiscal year as a roadmap. This has been an ongoing report since March, leading up to the budget adoption this month, where we've discussed assumptions, the state of the district, legislative changes enacted by the 89th session that have budget implications, and the building blocks that make up the budget for the 2025-2026 fiscal year. We've previously discussed historical data and focused on assumptions for the upcoming year. The district has continued to work on all assumptions since the May report for both revenue and expenditures in order to ensure conservative, accurate data and information are used to build the 2025-2026 budget.

**Contact Person:**

Tucker Durham, Chief Financial Officer



**2025**

June 24, 2025

**2025-2026 Budget Preparation  
Update #6**

# 2025 - 2026 District Budget Priorities

1. Sustainable Budget
2. Salary Increase
3. Data-driven budgeting based on board goals, strategic plan, and comprehensive assessment

# Factors Influencing Budget Process

LEGISLATIVE  
SESSION

ENROLLMENT &  
ATTENDANCE

AVAILABLE  
FEDERAL  
FUNDING

RECRUITMENT  
& RETENTION

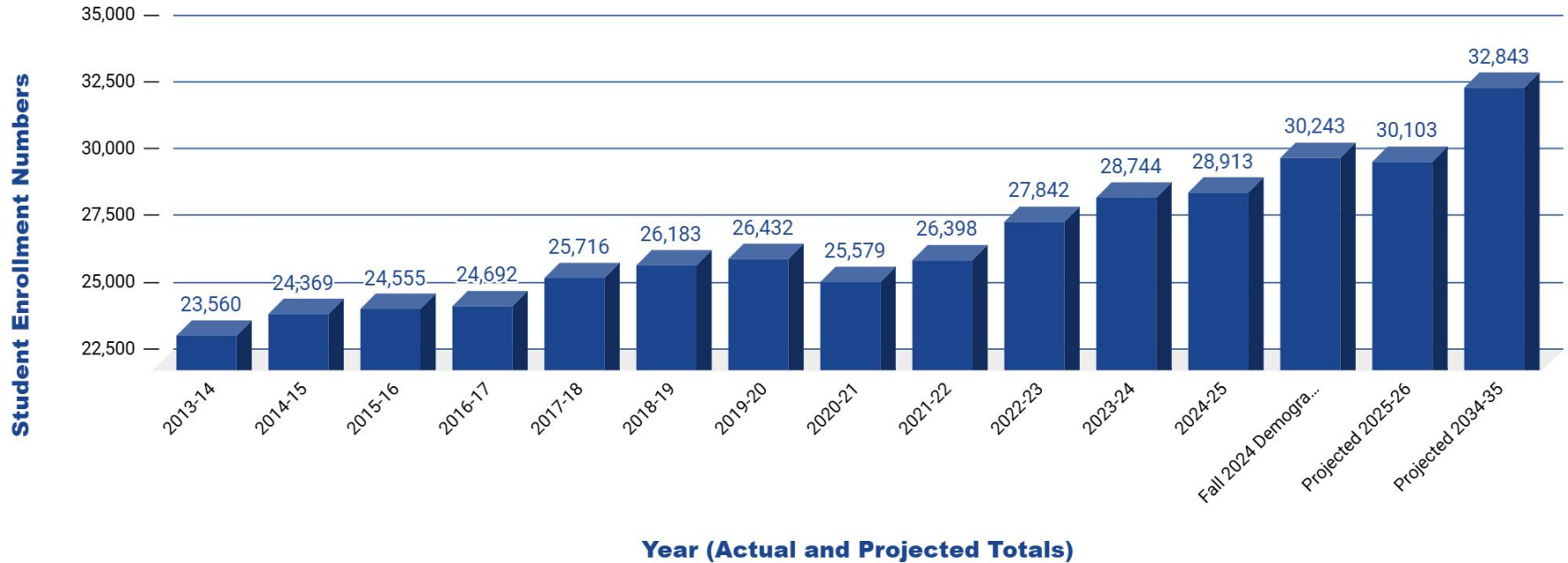
NEW FACILITIES

INFLATION

INCREASE IN  
PROPERTY  
VALUES

UNFILLED  
POSITIONS

# Historical and Projected Enrollment Trends



# General Operating Fund

*Maintenance & Operations*

Daily procedures  
and expenses

**For schools,  
this includes:**

- Salaries
- Utilities
- Supplies
- Repairs
- Fuel

**For citizens, this  
is similar to:**

- Groceries
- Utilities
- Minor Home Repairs
- Routine Services
- Car Fuel



# Debt Services Fund

*Interest & Sinking*

Principal and interest  
payments on debt issues

**For schools,  
this includes:**

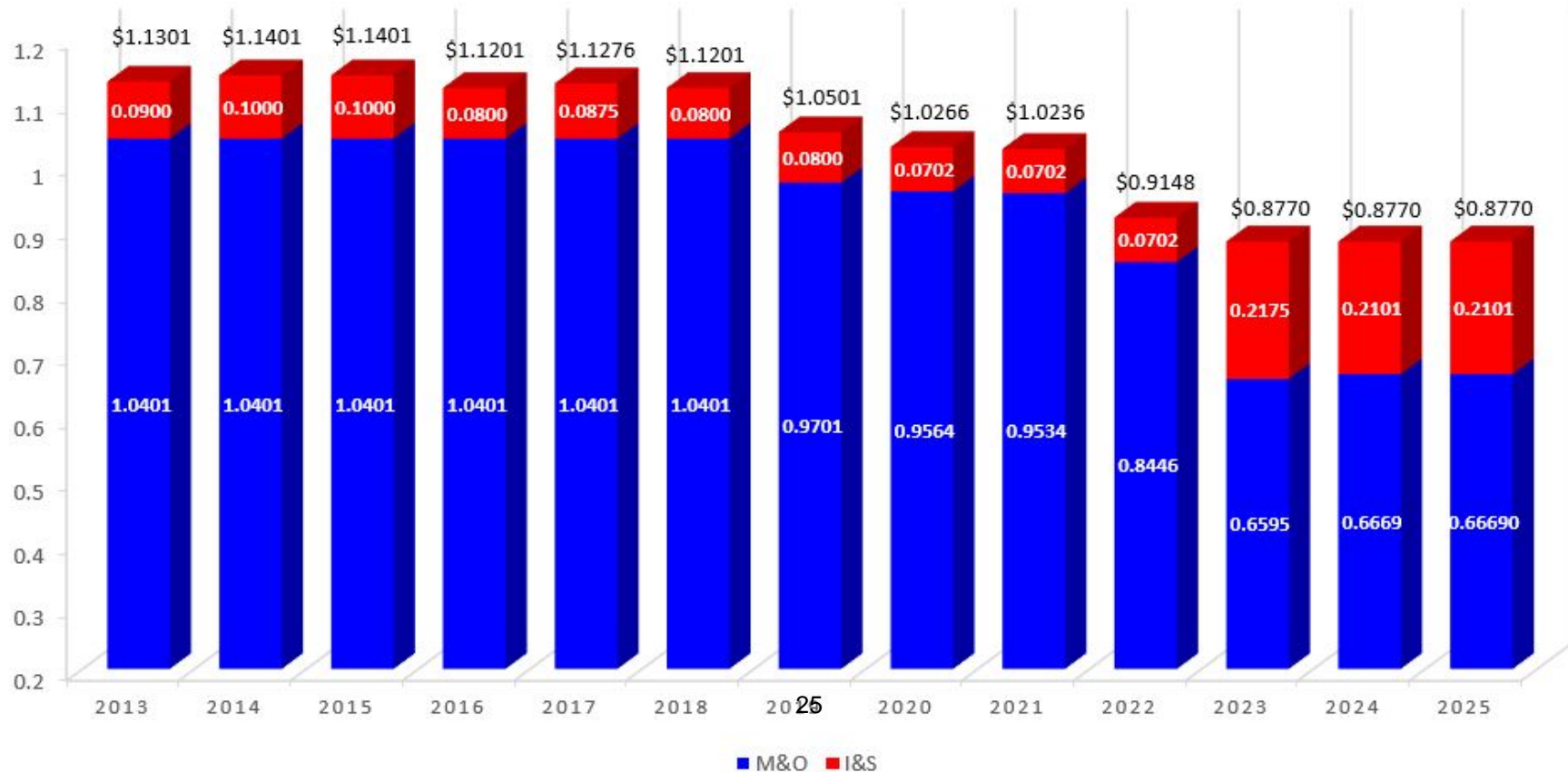
- New Construction
- Renovations
- HVAC Systems
- Roofing
- Technology

**For citizens, this  
is similar to:**

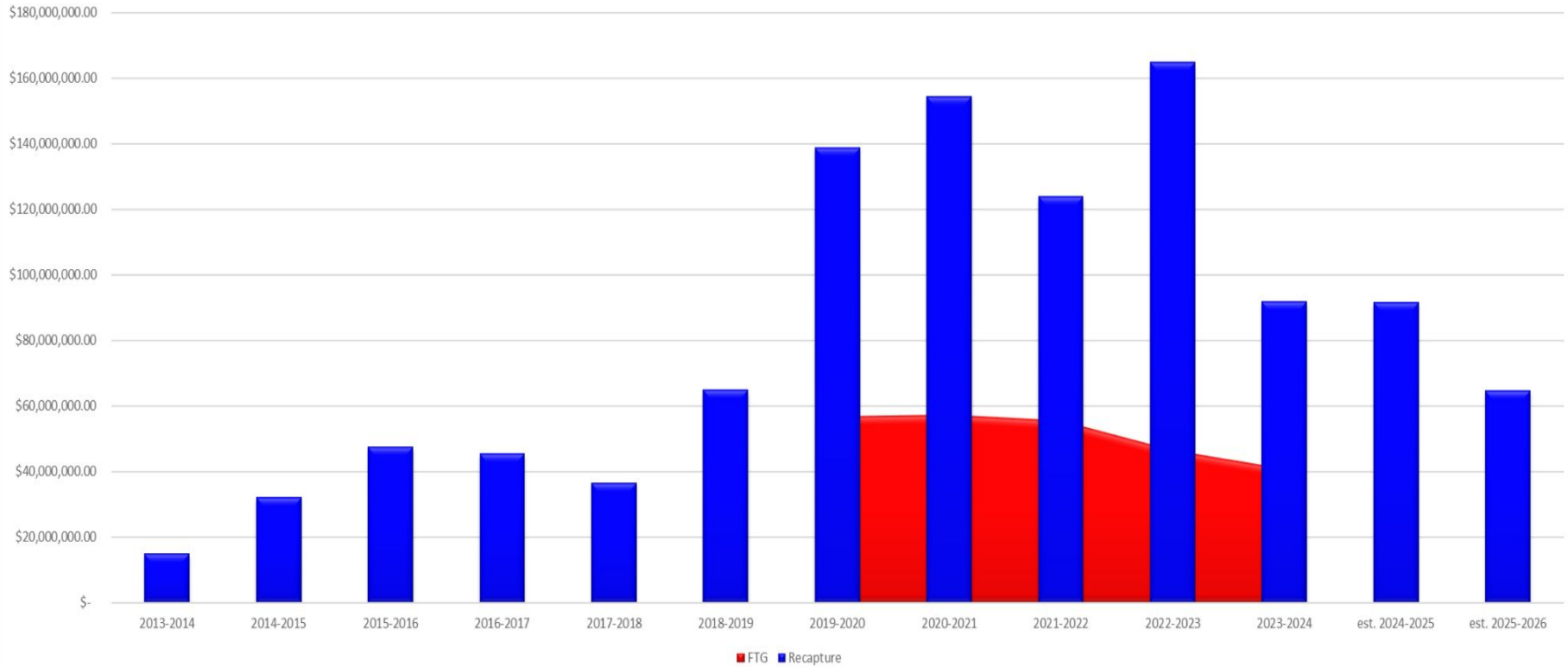
- Mortgage
- Home Renovation
- Major Appliances
- Land
- Car



## HISTORICAL TAX RATES



### Recapture Offset with FTG



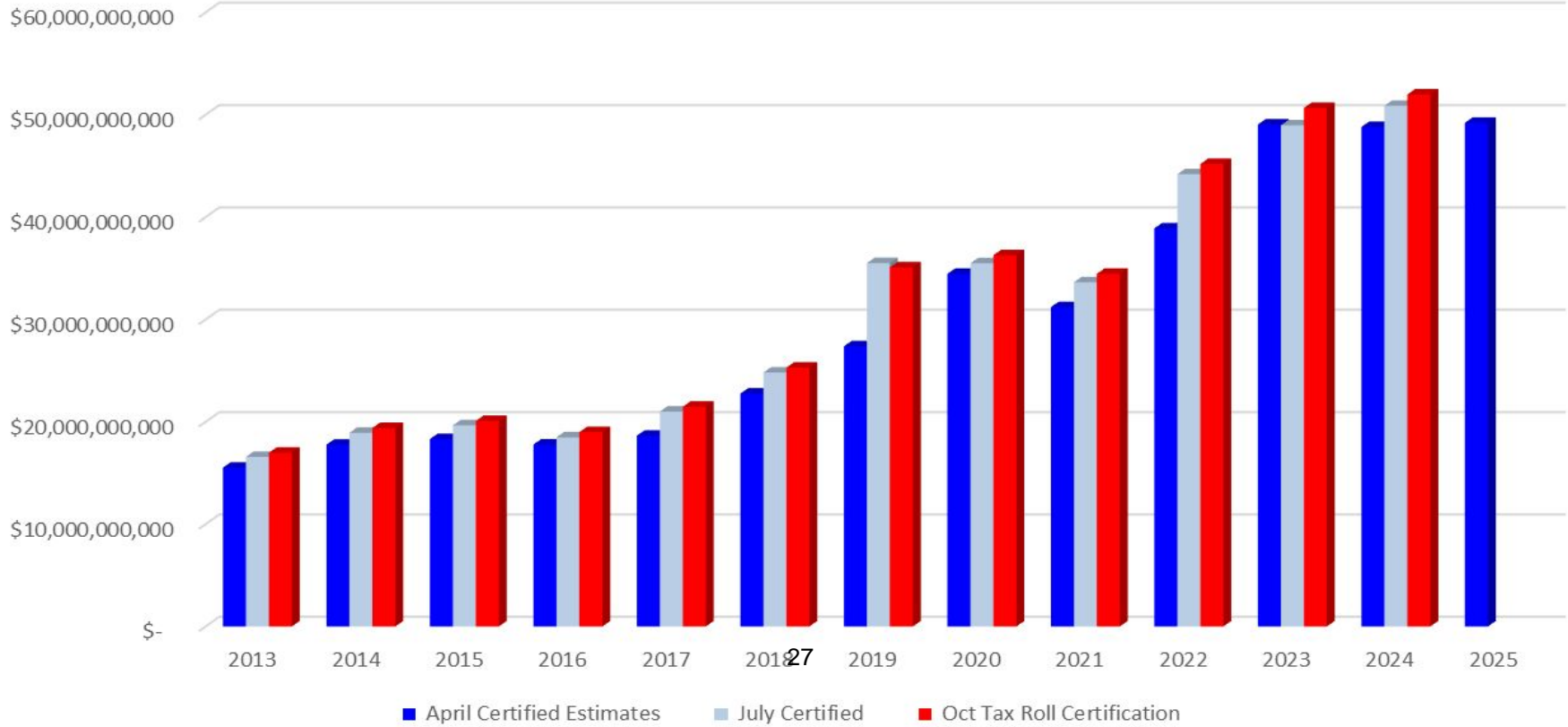
Since 2013 - 2014  
- \$915,259,111

Est. for 2024 - 2025  
- \$91,553,191

26  
Est. for 2025 - 2026  
- \$64,805,472

Est. Total Recapture after 2025-26  
- \$1,071,617,774

## MISD Property Value Comparison Between April Certified Estimates, July Certified and October Tax Roll



## Total State/Local M&O Revenue Per ADA



# Projections for 2025-26 Fiscal Year

Est. Deficit for 25-26 as of 6.19.25		\$	(7,896,520.60)
<b>Est. as of 6.30.26 audited financials</b>			
Nonspendable - inventories		\$	609,209
Nonspendable - prepaid items		\$ -	
Restricted - SB1882		\$	627,312
Assigned - Construction		\$	35,000,000
Assigned - Equipment Capital Expenses		\$	9,696,907
Assigned - self insurance		\$	2,000,000
Assigned - FTG		\$	37,723,958
Unassigned		\$	107,635,256
<b>Total fund balance</b>		<b>\$</b>	<b>193,292,642</b>
Assigned and Unassigned Fund Balance		\$	192,056,121

## Main factors:

Enrollment projections: 30,103

ADA projections: 27,103

Attendance rate: 93%

Interest rates are continuing to fall resulting in less earnings

Potential continuation of tax compression resulting in less tax collections to accrue interest

New elementary facility online

Royalty payments (new lease not included in current projections)

Sale of real property (not included in current projections)

89th Legislative Session

# Summary of Proposed Budgets

		100-199 General Fund	240 Food Service Fund	599 Debt Service Fund	TOTAL
5710	Ad Valorem Taxes	331,581,078	-	103,193,061	434,774,139
5700	Other Local Revenue	14,433,256	3,959,264	19,292,520	19,292,520
5800	State Revenue	19,490,531	61,500	477,332	20,029,363
5900	Federal Revenue	1,226,544	13,473,500	-	14,700,044
5831	TRS On-Behalf	11,468,895	-	-	11,468,895
	<b>Total Revenue:</b>	<b>378,200,304</b>	<b>17,494,264</b>	<b>104,570,393</b>	<b>500,264,961</b>
11	Instructional Services	\$186,677,819	-	-	186,677,819
12	Instructional Resources and Media Services	\$3,052,511	-	-	3,052,511
13	Staff Development	\$4,659,852	-	-	4,659,852
21	Instructional Administration	\$6,544,709	-	-	6,544,709
23	Campus Administration	\$16,286,756	-	-	16,286,756
31	Guidance and Counseling	\$12,235,987	-	-	12,235,987
32	Social Services	\$289,291	-	-	289,291
33	Health Services	\$3,693,369	-	-	3,693,369
34	Student (Pupil) Transportation	\$8,261,225	-	-	8,261,225
35	Food Services	\$1,000	17,494,264	-	17,495,264
36	Curricular/Extracurricular Activities	\$8,978,907	-	-	8,978,907
41	General Administration	\$7,060,616	-	-	7,060,616
51	Plant Maintenance and Operation	\$39,845,166	-	-	39,845,166
52	Security and Monitoring Services	\$8,219,090	-	-	8,219,090
53	Data Processing Services	\$7,299,094	-	-	7,299,094
61	Community Services	\$1,262,025	-	-	1,262,025
71	Debt Service (Capital Lease - Principal)	\$2,941,961	-	104,570,393	107,512,354
81	Facilities Acquisition and Construction	-	-	-	-
91	Contract Instructional Services (Ch. 49 Recap)	\$64,805,472	-	-	64,805,472
93	Shared Service Arrangements	-	-	-	-
99	Intergovernmental Charges	\$3,981,974	-	-	3,981,974
		30			
	<b>Total Expenditures:</b>	<b>386,096,824</b>	<b>17,494,264</b>	<b>104,570,393</b>	<b>508,161,481</b>
	<b>Excess (Deficiency) of Revenues Over (Under) Expenditures</b>	<b>(7,896,520)</b>	<b>-</b>	<b>-</b>	<b>(7,896,520)</b>

# 2025-2026 Projected Outstanding Bonds Principal & Interest (as of 6.30.25)

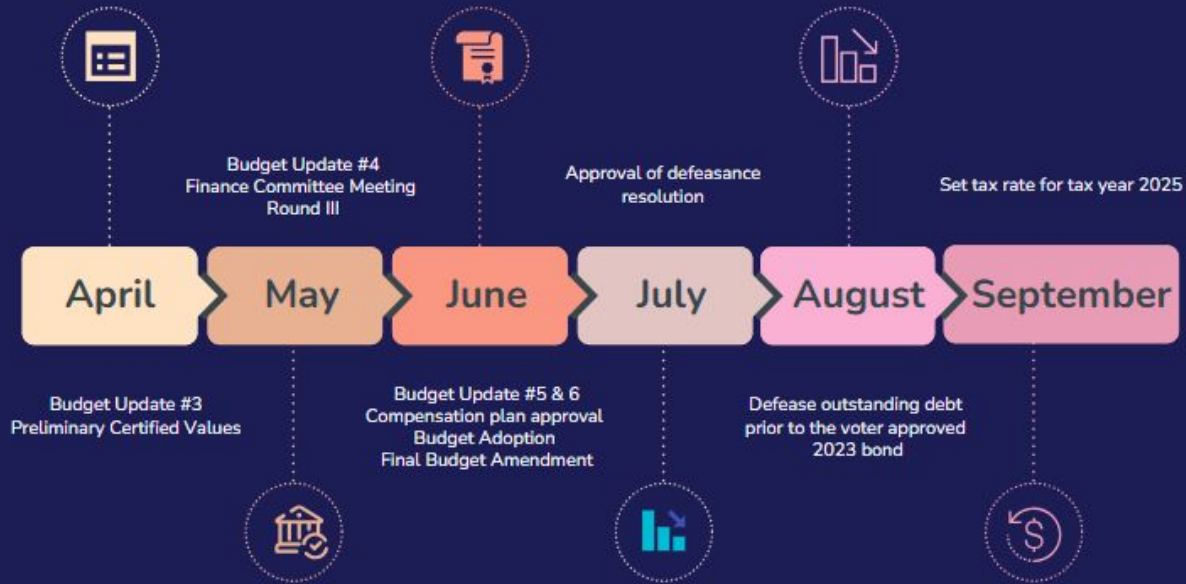
<i><b>Bond</b></i>	<i><b>Principal Amount</b></i>	<i><b>Interest Amount</b></i>	<i><b>Total</b></i>
<i><b>Series 2017</b></i>	\$10,225,000	\$1,344,968.80	\$11,569,968.80
<i><b>Series 2020</b></i>	\$1,695,000	\$243,744.40	\$1,938,744.40
<i><b>Series 2024</b></i>	\$835,640,000	\$653,963,650	\$1,489,603,650

**\$847,560,000**

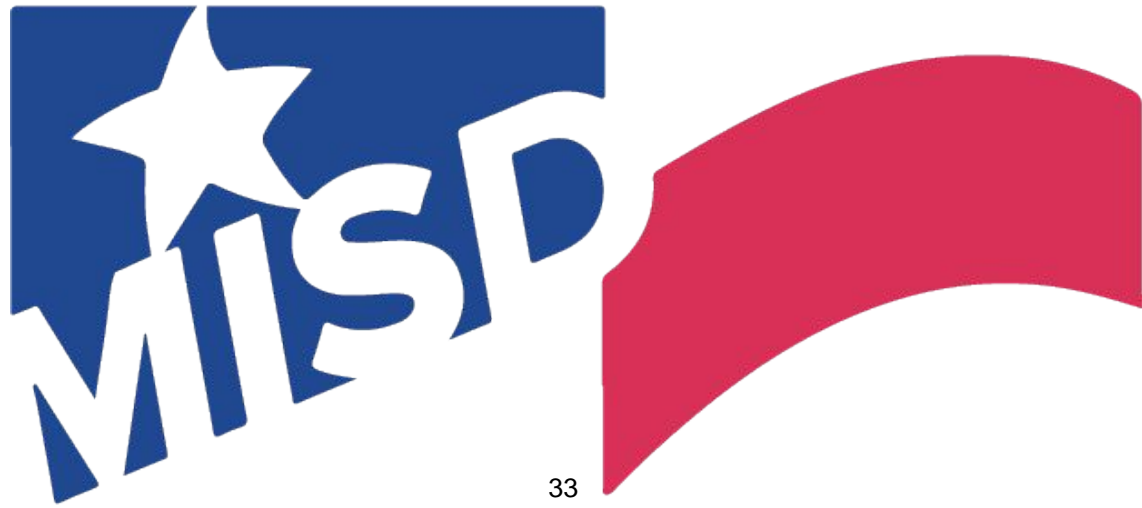
**\$655,552,363.20**

**\$1,503,112,363.20**

# Timeline of Upcoming Items



**MADE IN**



33

D. Public Hearing for the 2025-2026 Budget and Proposed Tax Rate  
Presenter: Tucker Durham



# Midland Independent School District

## BOARD OF TRUSTEES AGENDA

**Meeting Date:** June 24, 2025

**Presented By:** Tucker Durham, Chief Financial Officer

**Subject:** Public Hearing for the 2025-2026 Budget and Proposed Tax Rate

### Public Hearing

**Executive Summary:**

The required publication of this public meeting, the "Notice of Public Meeting to Discuss Budget and Proposed Tax Rate," was published in the Midland Reporter-Telegram in Midland on Saturday, June 14, 2025, in compliance with State law requiring the notice be published not less than 10 nor more than 30 days before the public meeting. In addition to the publication of the notice, the budget is required to be posted on the District's website. The Texas Education Agency (TEA) requires the Board of Trustees to adopt the budget for the General Fund, Child Nutrition Fund, and Debt Service Funds at the functional level. The purpose of the public meeting is to discuss the school district's budget, which will determine the tax rate that will be adopted later in the year, once the Texas Education Agency (TEA) has issued the Maximum Compression Rates (MCR) for school districts. Public participation in the discussion of the 2025-2026 budget is invited.

The proposed Maintenance & Operations (M&O) budget for the 2025-2026 fiscal year is \$386.09 million, with a proposed tax rate of \$0.6669. The proposed Debt Service Fund (I&S) budget for the 2025-2026 fiscal year is \$104.57 million, with a proposed tax rate of \$0.2101. These rates are subject to change prior to the board adopting a tax rate later this fall, after TEA provides the MCR and the district knows values for tax year 2025. Overall, the current proposed tax rate remains flat at \$0.8770. The proposed Child Nutrition Fund (CNS) budget for the 2025-2026 fiscal year is \$17.49 million.

Annually, the district cannot adopt a tax rate until TEA determines the school district's MCR. Once the state determines this, the district can move forward with adopting a tax rate to sustain the adopted budget. The district will bring the proposed tax rate back to the board in September of this year for the 2025-2026 fiscal year, associated with the 2025 tax year.

**Contact Person:**

Tucker Durham, Chief Financial Officer

**Enclosure**

Notice of Public Hearing to Discuss Budget and Proposed Tax Rate  
Required Proposed Budget Website Posting  
Summary of Proposed Budget

# NOTICE OF PUBLIC MEETING TO DISCUSS BUDGET AND PROPOSED TAX RATE

The MIDLAND INDEPENDENT SCHOOL DISTRICT will hold a public meeting at 5:30 pm, on June 24, 2025 in Bowie Fine Arts Academy, 805 Elk Avenue  
Midland, Texas.

**The purpose of this meeting is to discuss the school district’s budget that will determine the tax rate that will be adopted. Public participation in the discussion is invited.**

The tax rate that is ultimately adopted at this meeting or at a separate meeting at a later date may not exceed the proposed rate shown below unless the district publishes a revised notice containing the same information and comparisons set out below and holds another public meeting to discuss the revised notice.

**Maintenance Tax**                    \$ 0.6669 /\$100 (Proposed rate for maintenance and operations)

**School Debt Service Tax**  
**Approved by Local Voters**    \$ 0.2101 /\$100 (proposed rate to pay bonded indebtedness)

### Comparison of Proposed Budget with Last Year’s Budget

The applicable percentage increase or decrease (or difference) in the amount budgeted in the preceding fiscal year and the amount budgeted for the fiscal year that begins during the current tax year is indicated for each of the following expenditure categories:

Maintenance and operations	_____ % increase	or	(9.8) % (decrease)
Debt service	_____ % increase	or	(39.74) % (decrease)
Total expenditures	_____ % increase	or	(18.45) % (decrease)

### Total Appraised Value and Total Taxable Value (as calculated under Tax Code Section 26.04)

	<b>Preceding Tax Year</b>	<b>Current Tax Year</b>
Total appraised value* of all property	\$ <u>56,059,513,852</u>	\$ <u>69,184,331,673</u>
Total appraised value* of new property**	\$ <u>458,191,200</u>	\$ <u>493,919,469</u>
Total taxable value*** of all property	\$ <u>49,406,399,615</u>	\$ <u>55,328,048,599</u>
Total taxable value*** of new property**	\$ <u>438,043,532</u>	\$ <u>493,919,469</u>

\* "Appraised value" is the amount shown on the appraisal roll and defined by Tax Code Section 1.04(8).  
 \*\* "New property" is defined by Tax Code Section 26.012(17).  
 \*\*\* "Taxable value" is defined by Tax Code Section 1.04(10).

### Bonded Indebtedness

Total amount of outstanding and unpaid bonded indebtedness\* \$ 847,560,000

\* Outstanding principal.

**Comparison of Proposed Rates with Last Year's Rates**

	<u>Maintenance &amp; Operations</u>	<u>Interest &amp; Sinking Fund*</u>	<u>Total</u>	<u>Local Revenue Per Student</u>	<u>State Revenue Per Student</u>
<b>Last Year's Rate</b>	\$ 0.6669	\$ 0.2101 *	\$ 0.8770	\$ 13,044	\$ 611
<b>Rate to Maintain Same Level of Maintenance &amp; Operations Revenue &amp; Pay Debt Service</b>	\$ 0.65254	\$ 0.20781 *	\$ 0.86035	\$ 13,809	\$ 388
<b>Proposed Rate</b>	\$ 0.6669	\$ 0.2101 *	\$ 0.8770	\$ 13,560	\$ 388

\*The Interest & Sinking Fund tax revenue is used to pay for bonded indebtedness on construction, equipment, or both. The bonds, and the tax rate necessary to pay those bonds, were approved by the voters of this district.

**Comparison of Proposed Levy with Last Year's Levy on Average Residence**

	<u>Last Year</u>	<u>This Year</u>
Average Market Value of Residences	\$ 335,022	\$ 336,817
Average Taxable Value of Residences	\$ 197,534	\$ 199,184
Last Year's Rate Versus Proposed Rate per \$100 Value	\$ .877	\$ .877
Taxes Due on Average Residence	\$ 1732.37	\$ 1746.84
Increase (Decrease) in Taxes		\$ 14.47

**Under state law, the dollar amount of school taxes imposed on the residence homestead of a person 65 years of age or older or of the surviving spouse of such a person, if the surviving spouse was 55 years of age or older when the person died, may not be increased above the amount paid in the first year after the person turned 65, regardless of changes in tax rate or property value.**

**Notice of Voter-Approval Rate: The highest tax rate the district can adopt before requiring voter approval at an election is .877. This election will be automatically held if the district adopts a rate in excess of the voter-approval rate of .877.**

**Fund Balances**

The following estimated balances will remain at the end of the current fiscal year and are not encumbered with or by a corresponding debt obligation, less estimated funds necessary for operating the district before receipt of the first state aid payment:

Maintenance and Operations Fund Balance(s)	\$ 200,227,341
Interest & Sinking Fund Balance(s)	\$ 51,202,881

A school district may not increase the district's maintenance and operations tax rate to create a surplus in maintenance and operations tax revenue for the purpose of paying the district's debt service.

Visit [Texas.gov/PropertyTaxes](http://Texas.gov/PropertyTaxes) to find a link to your local property tax database on which you can easily access information regarding your property taxes, including information about proposed tax rates and scheduled public hearings of each entity that taxes your property.

The 86th Texas Legislature modified the manner in which ~~37~~ the voter-approval tax rate is calculated to limit the rate of growth of property taxes in the state.

**Budget Summary Report for MIDLAND ISD**

2024 - 2025 Actual Budget				2025 - 2026 "Proposed" Budget			
		Aggregate Expenditures	Per Pupil Expenditures			Aggregate Expenditures	Per Pupil Expenditures
<b>Instruction</b>				<b>Instruction</b>			
11	Instruction	\$184,043,706	\$6,207	11	Instruction	\$188,631,114	\$6,266
12	Instructional Resources, Media Services	\$3,484,473	\$118	12	Instructional Resources, Media Services	\$2,939,429	\$98
13	Curriculum Development & Staff Development	\$6,656,470	\$224	13	Curriculum Development & Staff Development	\$4,652,313	\$155
95	Payment to Juvenile Justice AEP	\$0	\$0	95	Payment to Juvenile Justice AEP	\$0	\$0
	<b>Total:</b>	<b>\$194,184,649</b>	<b>\$6,549</b>		<b>Total:</b>	<b>\$196,222,856</b>	<b>\$6,518</b>
<b>Instructional Support</b>				<b>Instructional Support</b>			
21	Instructional Leadership	\$7,995,844	\$270	21	Instructional Leadership	\$6,505,602	\$216
23	School Leadership	\$16,907,571	\$570	23	School Leadership	\$15,790,468	\$525
31	Guidance & Counseling, Evaluation	\$14,887,654	\$502	31	Guidance & Counseling, Evaluation	\$11,683,286	\$388
32	Social Work Services	\$759,785	\$26	32	Social Work Services	\$294,794	\$10
33	Health Services	\$3,957,217	\$133	33	Health Services	\$3,671,914	\$122
36	Co-curricular/ Extra-curricular Activities	\$8,665,318	\$292	36	Co-curricular/ Extra-curricular Activities	\$8,943,307	\$297
	<b>Total</b>	<b>\$53,173,388</b>	<b>\$1,793</b>		<b>Total</b>	<b>\$46,889,371</b>	<b>\$1,558</b>
							<b>\$0</b>
<b>Central Administration</b>				<b>Central Administration</b>			
41	General Administration	\$9,399,653	\$317	41	General Administration	\$6,999,066	\$233
41	Publish Required Notices	\$8,300	\$0	41	Publish Required Notices	\$3,650	\$0
41	Lobbying	\$3,848	\$0	41	Lobbying	\$3,147	\$0
	<b>Total:</b>	<b>\$9,411,801</b>	<b>\$317</b>		<b>Total:</b>	<b>\$7,005,863</b>	<b>\$233</b>
<b>District Operations</b>				<b>District Operations</b>			
51	Plant Maintenance & Operations	\$44,731,704	\$1,509	51	Plant Maintenance & Operations	\$39,132,341	\$1,300
52	Security and Monitoring	\$8,147,058	\$275	52	Security and Monitoring	\$8,126,732	\$270
53	Data Processing Student	\$7,161,296	\$242	53	Data Processing Student	\$7,239,498	\$240
34	Transportation	\$9,885,482	\$333	34	Transportation	\$8,178,652	\$272
35	Food Services	\$23,610,400	\$796	35	Food Services	\$18,186,167	\$604
	<b>Total:</b>	<b>\$93,535,940</b>	<b>\$3,155</b>		<b>Total:</b>	<b>\$80,863,390</b>	<b>\$2,686</b>
<b>Debt Service</b>				<b>Debt Service</b>			
71	Debt Service	\$177,899,654	\$6,000	71	Debt Service	\$107,512,354	\$3,571
<b>Other</b>				<b>Other</b>			
61	Community Service	\$1,663,251	\$56	61	Community Service	\$1,256,578	\$42
81	Facilities Acquisition and Construction	\$472,473	\$16	81	Facilities Acquisition and Construction	\$0	\$0
91	Contracted Instructional Services Between Public schools	\$89,944,824	\$3,033	91	Contracted Instructional Services Between Public schools	\$64,805,472	\$2,153
92	Incremental Cost Associated with Chapter 41 School Districts	\$0	\$0	92	Incremental Cost Associated with Chapter 41 School Districts	\$0	\$0
93	Payments to Fiscal Agents for Shared Service Arrangements	\$232,667	\$8	93	Payments to Fiscal Agents for Shared Service Arrangements	\$0	\$0
97	Payments to Tax Increment Funds	\$0	\$0	97	Payments to Tax Increment Funds	\$0	\$0
99	Inter-government charges not Defined in Other codes	\$3,509,476	\$118	99	Inter-government charges not Defined in Other codes	\$3,981,974	\$132
	<b>Total:</b>	<b>\$95,822,690</b>	<b>\$3,232</b>		<b>Total:</b>	<b>\$70,044,024</b>	<b>\$2,327</b>
	<b>Grand Total:</b>	<b>\$624,028,122</b>			<b>Grand Total:</b>	<b>\$508,537,858</b>	
				Difference		-\$115,490,264	
				Percent Change		-18.51%	

**MIDLAND INDEPENDENT SCHOOL DISTRICT  
OFFICIAL BUDGET  
2025-2026**

	<b>100-199 GENERAL FUND</b>	<b>240 FOOD SERVICE FUND</b>	<b>599 DEBT SERVICE FUND</b>	<b>TOTAL</b>
<b>REVENUES</b>				
Ad Valorem Taxes	\$ 331,581,078	\$ -	103,193,061	434,774,139
Other Local Revenue	14,433,256	3,959,264	900,000	19,292,520
State Revenue	19,490,531	61,500	477,332	20,029,363
Federal Revenue	1,226,544	13,473,500	-	14,700,044
TRS On-Behalf	11,468,895	-	-	11,468,895
<b>Total Revenues</b>	<b>378,200,304</b>	<b>17,494,264</b>	<b>104,570,393</b>	<b>500,264,961</b>
<b>EXPENDITURES</b>				
11 - Instructional Services	\$186,677,819	-	-	186,677,819
12 - Instructional Resources and Media Services	\$3,052,511	-	-	3,052,511
13 - Staff Development	\$4,659,852	-	-	4,659,852
21 - Instructional Administration	\$6,544,709	-	-	6,544,709
23 - Campus Administration	\$16,286,756	-	-	16,286,756
31 - Guidance and Counseling	\$12,235,987	-	-	12,235,987
32 - Social Services	\$289,291	-	-	289,291
33 - Health Services	\$3,693,369	-	-	3,693,369
34 - Student (Pupil) Transportation	\$8,261,225	-	-	8,261,225
35 - Food Services	\$1,000	17,494,264	-	17,495,264
36 - Cocurricular / Extracurricular Activities	\$8,978,907	-	-	8,978,907
41 - General Administration	\$7,060,616	-	-	7,060,616
51 - Plant Maintenance and Operation	\$39,845,166	-	-	39,845,166
52 - Security and Monitoring Services	\$8,219,090	-	-	8,219,090
53 - Data Processing Services	\$7,299,094	-	-	7,299,094
61 - Community Services	\$1,262,025	-	-	1,262,025
71 - Debt Service - Bond Principal	\$2,941,961	-	104,570,393	107,512,354
81 - Facilities Acquisition and Construction	-	-	-	-
91 - Contracted Instructional Services	\$64,805,472	-	-	64,805,472
93 - Shared Service Arrangements	-	-	-	-
99 - Other Intergovernmental Charges	\$3,981,974	-	-	3,981,974
<b>Total Expenditures</b>	<b>386,096,824</b>	<b>17,494,264</b>	<b>104,570,393</b>	<b>508,161,481</b>
<b>Excess (Deficiency) of Revenues Over (Under) Expenditures</b>	<b>(7,896,520)</b>	<b>-</b>	<b>-</b>	<b>(7,896,520)</b>

7. Consent Agenda  
A. Approval of Board Meeting Minutes

41



# Midland Independent School District

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## BOARD OF TRUSTEES AGENDA

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**Meeting Date:** June 24, 2025

**Subject:** Approval of Board Meeting Minutes

### Consent Item

Attached you will find minutes of meeting of the Board of Trustees for:

Regular Board Meeting, May 20, 2025

Special Board Meeting, May 27, 2025

Regular Meeting  
Tuesday, May 20, 2025 5:30 PM Central

Bowie Fine Arts Academy  
805 Elk Avenue  
Midland, Texas 79701

The Board of Trustees of the Midland Independent School District met for a Regular Board Meeting Tuesday, May 20, 2025, beginning at 5:30 PM at Bowie Fine Arts Academy, 805 Elk Avenue, Midland Texas 79701

The following members were present:

Brandon Hodges, President  
Joshua Guinn, Vice President  
Angel Hernandez, Secretary  
Tommy Bishop  
Michael Booker  
Sara Burleson  
Dr. Matthew Friez

Dr. Stephanie Howard, Superintendent

1. Call to Order - Roll Call

2. Verification of Compliance with Open Meeting Law - this is to certify that the provisions of Section 551.001 of the Texas Government code have been met in connection with public notice of this meeting.

3. Moment of Silence

4. Pledge to the US Flag and Texas Flag

4.A. Greathouse Elementary: Principal, Tonya Sanchez: Pledge Leaders, Presley Talbert & Olivia Nutting

5. Public Forum

Jarrold Sparks	6.F. Board Policy Revisions
Patricia Maurer	6.F. Board Policy Revisions
Matthew Johns	6.F. Board Policy Revisions
Bonnie Wallace	6.F. Board Policy Revisions
Dale Strauss	6.F. Board Policy Revisions
Candace James	6.F. Board Policy Revisions
Austin Beam	6.F. Board Policy Revisions

Allison Bracken-Brown	6.F. Board Policy Revisions
Crystal Dearman	Advanced Math – 9
Brittany Lott	Jumpstart – Reading
Patricia Aragon	STAAR Test
Elvie Brown	How we speak to one another matters
Beth Garza	6.F. Board Policy Revisions
Jasmine Perez	Reading
Amber Davidson	6.F. Board Policy Revisions
Amanda Aguirre	Graduation
Jane Wolf	Brag on schools
Reagan Curran	6.F. Board Policy Revisions
Terry F. Garrett	System is deteriorating
Nino Rodriguez	Do what is right for children
Lynn Rogers	6.F. Board Policy Revisions
Nicolus Keller	6.F. Board Policy Revisions
Courtney Ratliff	Renaming of school
Mary Ann Ramos	6.F. Board Policy Revisions

6. Consent Agenda

6.A. Approval of Board Meeting Minutes

6.B. Approval of Monthly Financials

6.C. Approval of Donations over \$20,000

6.D. Approval of the 2025-2026 Staff Development Minutes Waiver

6.E. Approval of RFQ #24-268 Real Estate Services

6.F. Approval of Revised Board Policies:

- AE(LOCAL): EDUCATIONAL PHILOSOPHY
- AIB(LOCAL): ACCOUNTABILITY: PERFORMANCE REPORTING
- BBD(LOCAL): BOARD MEMBERS - TRAINING & ORIENTATION
- BBE(LOCAL): EXHIBIT 1 - BOARD MEMBERS AUTHORITY
- BBE(LOCAL): EXHIBIT 2 - BOARD MEMBERS AUTHORITY
- BBE(LOCAL): EXHIBIT 3 - BOARD MEMBERS AUTHORITY

- BBE(LOCAL): EXHIBIT 4 - BOARD MEMBERS AUTHORITY
- BBE(LOCAL): EXHIBIT 5 - BOARD MEMBERS AUTHORITY
- BDAA(LOCAL): OFFICERS AND OFFICIALS - DUTIES AND REQUIREMENTS OF BOARD OFFICERS
- BDD(LOCAL): BOARD INTERNAL ORGANIZATION - ATTORNEY
- BF(LOCAL): BOARD POLICIES
- BJA(LOCAL): SUPERINTENDENT QUALIFICATIONS AND DUTIES
- BJCD(LOCAL): SUPERINTENDENT - EVALUATION
- BQ(LOCAL): EXHIBIT 1 - PLANNING AND DECISION - MAKING PROCESS
- BQ(LOCAL): PLANNING AND DECISION-MAKING PROCESS
- BQA(LOCAL): PLANNING AND DECISION-MAKING PROCESS - DISTRICT-LEVEL
- BQB(LOCAL): PLANNING AND DECISION-MAKING PROCESS - CAMPUS-LEVEL
- CAA(LOCAL): FISCAL MANAGEMENT GOALS & OBJECTIVES - FINANCIAL ETHICS
- CDA(LOCAL): OTHER REVENUE - INVESTMENTS
- CH(LOCAL): PURCHASING AND ACQUISITION
- CL(LOCAL): BUILDINGS, GROUNDS, AND EQUIPMENT MANAGEMENT
- CY(LOCAL): INTELLECTUAL PROPERTY
- DC(LOCAL): EMPLOYMENT PRACTICES
- DH(LOCAL): EMPLOYEE STANDARDS OF CONDUCT
- EFA(LOCAL): INSTRUCTIONAL RESOURCES - INSTRUCTIONAL MATERIALS
- EFB(LOCAL): INSTRUCTIONAL RESOURCES - LIBRARY MATERIALS
- EHB(LOCAL): CURRICULUM DESIGN - SPECIAL PROGRAMS
- EHBB(LOCAL): SPECIAL PROGRAMS - GIFTED & TALENTED
- EIA(LOCAL): ACADEMIC ACHIEVEMENT - GRADING/PROGRESS REPORTS TO PARENTS
- EMB(LOCAL): MISCELLANEOUS INSTRUCTIONAL POLICIES - TEACHING ABOUT CONTROVERSIAL ISSUES
- FFG(LOCAL): STUDENT WELFARE - CHILD ABUSE AND NEGLECT
- FM(LOCAL): STUDENT ACTIVITIES
- FMG(LOCAL): STUDENT ACTIVITIES: TRAVEL
- FNAA(LOCAL): STUDENT EXPRESSION - DISTRIBUTION OF NONSCHOOL LITERATURE
- GKA(LOCAL): COMMUNITY RELATIONS - CONDUCT ON SCHOOL PREMISES
- GKDA(LOCAL): NONSCHOOL USE OF SCHOOL FACILITIES - DISTRIBUTION OF NONSCHOOL LITERATURE

Motion made by Sara Burluson and seconded by Tommy Bishop to pull policies for discussion:

- AE(LOCAL): EDUCATIONAL PHILOSOPHY
- AIB(LOCAL): ACCOUNTABILITY: PERFORMANCE REPORTING

- BBD(LOCAL): BOARD MEMBERS - TRAINING & ORIENTATION
- BBE(LOCAL): EXHIBIT 1 - BOARD MEMBERS AUTHORITY
- BBE(LOCAL): EXHIBIT 2 - BOARD MEMBERS AUTHORITY
- BBE(LOCAL): EXHIBIT 3 - BOARD MEMBERS AUTHORITY
- BBE(LOCAL): EXHIBIT 4 - BOARD MEMBERS AUTHORITY
- BBE(LOCAL): EXHIBIT 5 - BOARD MEMBERS AUTHORITY
- BDAA(LOCAL): OFFICERS AND OFFICIALS - DUTIES AND REQUIREMENTS OF BOARD OFFICERS
- BDD(LOCAL): BOARD INTERNAL ORGANIZATION - ATTORNEY
- BF(LOCAL): BOARD POLICIES
- BJA(LOCAL): SUPERINTENDENT QUALIFICATIONS AND DUTIES
- BJCD(LOCAL): SUPERINTENDENT - EVALUATION
- BQ(LOCAL): EXHIBIT 1 - PLANNING AND DECISION - MAKING PROCESS
- BQ(LOCAL): PLANNING AND DECISION-MAKING PROCESS
- BQA(LOCAL): PLANNING AND DECISION-MAKING PROCESS - DISTRICT-LEVEL
- BQB(LOCAL): PLANNING AND DECISION-MAKING PROCESS - CAMPUS-LEVEL
- CH(LOCAL): PURCHASING AND ACQUISITION
- CL(LOCAL): BUILDINGS, GROUNDS, AND EQUIPMENT MANAGEMENT
- DC(LOCAL): EMPLOYMENT PRACTICES
- DH(LOCAL): EMPLOYEE STANDARDS OF CONDUCT
- EFA(LOCAL): INSTRUCTIONAL RESOURCES - INSTRUCTIONAL MATERIALS
- EFB(LOCAL): INSTRUCTIONAL RESOURCES - LIBRARY MATERIALS
- EIA(LOCAL): ACADEMIC ACHIEVEMENT - GRADING/PROGRESS REPORTS TO PARENTS
- EMB(LOCAL): MISCELLANEOUS INSTRUCTIONAL POLICIES - TEACHING ABOUT CONTROVERSIAL ISSUE
- FM(LOCAL): STUDENT ACTIVITIES
- FMG(LOCAL): STUDENT ACTIVITIES: TRAVEL
- FNAA(LOCAL): STUDENT EXPRESSION - DISTRIBUTION OF NONSCHOOL LITERATURE
- GKDA(LOCAL): NONSCHOOL USE OF SCHOOL FACILITIES - DISTRIBUTION OF NONSCHOOL LITERATURE

Motion failed 5-2

Nays: Brandon Hodges, Joshua Guinn, Angel Hernandez, Matthew Friez, and Michael Booker

Motion made to Postpone Policy to June board meeting

Motion, made by Sara Burlson and seconded by Tommy Bishop

Motion to failed 5-2

Nays: Brandon Hodges, Joshua Guinn, Angel Hernandez, Matthew Friez, and Michael Booker

Motion made to pull and table FMG(LOCAL) Student Travel

Motion, made by Joshua Guinn and seconded by Michael Booker

Motion carried 7-0

The Board Approved the Consent Agenda with the Exception of FMG(LOCAL) Student Travel.

## 7. Superintendent's Update

## 8. District Informational Reports

8.A. Academic Update: Board Goal Progress Measures 1.1, 2.1

8.B. Financial and Budget Preparation for 2025-2026 Update #4

8.C. Bond 2023 Monthly Report

## 9. Action Items

9.A. Discussion of and Request for Approval of the Annual Property Insurance Renewal  
The Board Approved the Annual Property Insurance Renewal.

Motion, made by Tommy Bishop and seconded by Michael Booker

Motion carried 7-0

9.B. Discussion of and Request for Approval of RFP #24-207 6th-8th grade Math & Algebra I Instructional Materials & Professional Development Services  
The Board Approved RFP #24-207 6th-8th grade Math & Algebra I Instructional Materials & Professional Development Services.

Motion, made by Sara Burleson and seconded by Joshua Guinn

Motion carried 7-0

9.C. Discussion of and Request for Approval for Naming of New Middle School Located at 100 East Gist Ave.

The Board Approved the Naming of New Middle School Located at 100 East Gist Ave: Midland Middle School.

Motion, made by Angel Hernandez and seconded by Michael Booker

Motion carried 7-0

9.D. Discussion of and Request for Approval for Naming of New Middle School Located at 3500 Neely Ave.

The Board Approved Naming the New Middle School Located at 3500 Neely Ave.: John "Randy" Storie Middle School.

Motion, made by Angel Hernandez and seconded by Joshua Guinn

Motion carried 6-1

Nay: Tommy Bishop

9.E. Discussion of and Request for Approval to Hire the Principal for Bunche Elementary, Greathouse Elementary, Rusk Elementary, Executive Directors of School Leadership, and the Chief of Police

Item pulled – no longer requires Board Approval, Policy DC(LOCAL)

9.F. Discussion of and Request for Approval of Budget Amendment #10  
The Board Approved Budget Amendment #10.

Motion, made by Tommy Bishop and seconded by Dr. Matt Friez  
Motion carried 7-0

9.G. Discussion of and Request for Approval of RFP# 24-280 CNS Kitchen Equipment  
The Board Approved of RFP# 24-280 CNS Kitchen Equipment.

Motion, made by Josh Guinn and seconded by Michael Booker  
Motion carried 7-0

9.H. Discussion of and Request for Approval of CSP# 24-282 Annex Buildings at Abell and Alamo Junior High Schools  
The Board Approval the CSP# 24-282 Annex Buildings at Abell and Alamo Junior High Schools.

Motion, made by Michael Booker and seconded by Joshua Guinn  
Motion carried 7-0

9.I. Discussion of and Request for Approval of Resolution to Delegate Hiring Authority to the Superintendent for Principals Through the End of August 2025

Item pulled – Policy DC(LOCAL)

## 10. Information Items

10.A. Board Committee Monthly Report

10.B. Reportable Purchase Orders Over \$100,000

10.C. Donations over \$5,000-Less than \$20,000

10.D. Human Capital Monthly Routine Personnel Report

## 11. Closed session in accordance with Government Code Section 551.001 et. seq.

**Section 551.071** - For the purpose of a private consultation with the Board's attorney on any or all subjects or matters authorized by law.

**Section 551.074** - For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee or to hear complaints or charges against a public officer or employee.

12. Action Arising from Closed Session

13. Adjourn

The meeting adjourned at approximately 10:39 p.m.

\_\_\_\_\_  
Board President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Board Secretary

\_\_\_\_\_  
Date

Special Board Meeting  
Tuesday, May 27, 2025 12:00 pm

Administration Building, Room 101  
615 W Missouri Ave  
Midland, TX 79701

The Board of Trustees of the Midland Independent School District met for a Special Board Meeting Tuesday, May 27, 2025, beginning at 12:00 PM at MISD Central Office, 615 W. Missouri, Midland Texas 79701

The following members were present:

Brandon Hodges, President  
Joshua Guinn, Vice President  
Angel Hernandez, Secretary  
Michael Booker  
Dr. Matthew Friez

Dr. Stephanie Howard, Superintendent

1. Call to Order - Roll Call

Absent: Tommy Bishop and Sara Burluson

2. Verification of Compliance with Open Meeting Law - this is to certify that the provisions of Section 551.001 of the Texas Government code have been met in connection with public notice of this meeting.

3. Public Comment

Lauren Ramos	YWLA - Out of District Travel
Reagan Hignojo	CHS - Graduation

4. Action Item

4.A. Discussion of and Request for Approval of Out-of-State Student Travel  
The Board Approved the Out-of-State Student Travel as Presented.

Motion, made by Michael Booker and seconded by Joshua Guinn  
Motion carried 5-0

5. Adjourn

Motion to adjourn.

Motion, made by Joshua Guinn and seconded by Angel Hernandez  
Motion carried 5-0

\_\_\_\_\_  
Board President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Board Secretary

49  
\_\_\_\_\_  
Date





# Midland Independent School District

## BOARD OF TRUSTEES AGENDA

**Meeting Date:** June 24, 2025

**Presented By:** Tucker Durham, Chief Financial Officer

**Subject:** Approval of the Monthly Financials

### Consent Item

#### **Financial Impact**

District's financial position as of the month of May 2025.

#### **Board Goal/Strategic Plan Goals**

Goal 8, Initiative 2

#### **Executive Summary**

The attached financial report provides information about the operations results for the month of May 2025. It provides information on the originally adopted budget, the revised adopted budget, year-to-date activity, and the percentage of the revised budget utilized through the end of the previous month. The funds outlined in the report are the three legally adopted budgets the board must approve annually (general fund, child nutrition fund, and debt service fund). There are also two additional pages to show the year-to-date activities for the district self-insurance fund, including medical, dental, and workers' compensation and the district's staff housing fund. The last portion of the document outlines the district's year-to-date and anticipated cash flows throughout the fiscal year.

#### **Contact Person**

Tucker Durham, Chief Financial Officer

#### **Enclosure**

May 2025 Monthly Financial Report

# Monthly Financial Report

*As of May 31, 2025*

**MIDLAND INDEPENDENT SCHOOL DISTRICT**  
**STATEMENT OF REVENUES AND EXPENDITURES**

**GENERAL FUND**

As of May 31, 2025

	Original Budget	Revised Budget	2024-2025 FYTD Activity	Percent of Revised Budget
<b>REVENUES</b>				
5710 Ad Valorem Taxes	\$ 321,544,406	\$ 331,581,078	\$ 328,830,150	99.17%
5700 Other Local Revenue	16,806,748	19,676,855	18,624,921	94.65%
5800 State Revenue	18,905,031	24,011,056	11,257,701	46.89%
5831 TRS On-Behalf	10,742,905	10,750,540	12,318,140	114.58%
5900 Federal Revenue	1,219,276	1,192,877	790,122	66.24%
<b>Total Revenues</b>	<b>369,218,366</b>	<b>387,212,407</b>	<b>371,821,034</b>	<b>96.03%</b>
<b>EXPENDITURES by FUNCTION</b>				
11 - Instructional Services	182,106,459	184,043,706	157,411,616	85.53%
12 - Instructional Resources and Media Services	3,471,082	3,484,473	2,761,140	79.24%
13 - Staff Development	5,152,769	6,656,470	6,018,546	90.42%
21 - Instructional Administration	7,879,559	7,995,844	6,323,409	79.08%
23 - Campus Administration	16,844,981	16,907,571	13,992,288	82.76%
31 - Guidance and Counseling	13,244,624	14,887,654	11,437,921	76.83%
32 - Social Services	816,045	759,785	596,617	78.52%
33 - Health Services	3,950,812	3,957,217	3,034,324	76.68%
34 - Student (Pupil) Transportation	9,517,891	9,885,482	8,064,054	81.57%
35 - Food Services	232,650	232,650	219,236	94.23%
36 - Cocurricular / Extracurricular Activities	9,884,785	8,665,318	7,043,602	81.28%
41 - General Administration	8,992,032	9,411,801	7,317,170	77.74%
51 - Plant Maintenance and Operation	47,348,467	44,731,704	33,589,819	75.09%
52 - Security and Monitoring Services	7,338,925	8,147,058	7,225,389	88.69%
53 - Data Processing Services	7,902,408	7,161,296	5,870,893	81.98%
61 - Community Services	1,657,344	1,663,251	1,093,972	65.77%
71 - Debt Services	3,503,285	4,374,354	3,234,137	73.93%
81 - Facilities Acquisition and Construction	-	472,473	472,473	100.00%
91 - Contract Instructional Services (Ch. 49 Recap)	78,418,965	89,944,824	83,248,132	92.55%
93 - Shared Service Arrangements	-	232,667	235,193	101.09%
99 - Intergovernmental Charges	3,509,476	3,509,476	3,496,578	99.63%
<b>Total Expenditures</b>	<b>411,772,559</b>	<b>427,125,072</b>	<b>362,686,508</b>	<b>84.91%</b>
<b>OTHER FINANCING SOURCES (USES)</b>				
7900 Other Financing Sources	-	1,621,495	1,776,433	
8900 Other Financing Uses	-	-	-	
<b>Excess (Deficiency) of Revenues Over Expenditures</b>	<b>(42,554,193)</b>	<b>(38,291,170)</b>	<b>10,910,960</b>	
<b>EXPENDITURES by OBJECT</b>				
6100 Payroll	241,826,275	240,474,751	202,989,180	84.41%
6200 Contracted Services	55,886,466	60,065,315	48,596,201	80.91%
6224 Ch. 49 Recapture Payment	78,418,965	89,944,824	83,248,132	92.55%
6300 Supplies	16,343,653	14,995,193	10,426,904	69.53%
6400 Other Operating Expenses	11,824,401	10,959,678	9,158,420	83.56%
6500 Debt Service	3,503,285	4,374,354	3,234,137	73.93%
6600 Capital Outlay	3,969,514	6,310,956	5,033,532	79.76%
<b>Total Expenditures</b>	<b>411,772,559</b>	<b>427,125,072</b>	<b>362,686,508</b>	<b>84.91%</b>
<b>OTHER FINANCING SOURCES (USES)</b>				
7900 Other Financing Sources	-	1,621,495	1,776,433	
8900 Other Financing Uses	-	-	-	
<b>Excess (Deficiency) of Revenues Over Expenditures</b>	<b>(42,554,193)</b>	<b>(38,291,170)</b>	<b>10,910,960</b>	

**MIDLAND INDEPENDENT SCHOOL DISTRICT**  
**STATEMENT OF REVENUES AND EXPENDITURES**  
**CHILD NUTRITION FUND**  
*As of May 31, 2025*

	<u>Original Budget</u>	<u>Revised Budget</u>	<u>2024-2025 FYTD Activity</u>	<u>Percent of Revised Budget</u>
<b>REVENUES</b>				
5700 Other Local Revenue	\$ 3,935,250	\$ 3,961,118	\$ 3,339,067	84.30%
5800 State Revenue	57,500	57,500	59,901	104.18%
5900 Federal Revenue	13,285,000	13,285,000	12,622,182	95.01%
<b>Total Revenues</b>	<b>17,277,750</b>	<b>17,303,618</b>	<b>16,021,151</b>	<b>92.59%</b>
<b>EXPENDITURES by FUNCTION</b>				
35 - Food Services	17,277,750	23,377,750	15,032,197	64.30%
<b>Total Expenditures</b>	<b>17,277,750</b>	<b>23,377,750</b>	<b>15,032,197</b>	<b>64.30%</b>
<b>OTHER FINANCING SOURCES (USES)</b>				
7900 Other Financing Sources	-	-	1,461	
8900 Other Financing Uses	-	-	-	
<b>Net Other Financing Sources (Uses)</b>	<b>-</b>	<b>-</b>	<b>1,461</b>	
<b>Excess (Deficiency) of Revenues Over Expenditures</b>	<b>-</b>	<b>(6,074,132)</b>	<b>990,414</b>	
<b>EXPENDITURES by OBJECT</b>				
6100 Payroll	7,635,059	7,635,059	5,862,032	76.78%
6200 Contracted Services	1,215,251	2,284,051	1,690,262	74.00%
6300 Food & Other Supplies	8,160,940	9,520,564	6,409,840	67.33%
6400 Other Operating Expenses	266,500	286,655	480,576	167.65%
6600 Capital Outlay	-	3,651,421	589,487	16.14%
<b>Total Expenditures</b>	<b>17,277,750</b>	<b>23,377,750</b>	<b>15,032,197</b>	<b>64.30%</b>
<b>OTHER FINANCING SOURCES (USES)</b>				
7900 Other Financing Sources	-	-	1,461	
8900 Other Financing Uses	-	-	-	
<b>Net Other Financing Sources (Uses)</b>	<b>-</b>	<b>-</b>	<b>1,461</b>	
<b>Excess (Deficiency) of Revenues Over Expenditures</b>	<b>-</b>	<b>(6,074,132)</b>	<b>990,414</b>	

**MIDLAND INDEPENDENT SCHOOL DISTRICT**  
**STATEMENT OF REVENUES AND EXPENDITURES**  
**DEBT SERVICE FUND**  
*As of May 31, 2025*

	<u>Original Budget</u>	<u>Revised Budget</u>	<u>2024-2025 FYTD Activity</u>	<u>Percent of Revised Budget</u>
<b>REVENUES</b>				
5710 Ad Valorem Taxes	\$ 99,144,577	\$ 99,144,577	\$ 103,270,417	104.16%
5700 Other Local Revenue	2,000,000	2,000,000	1,748,034	87.40%
5800 State Revenue	520,485	520,485	412,544	79.26%
<b>Total Revenues</b>	<b>101,665,062</b>	<b>101,665,062</b>	<b>105,430,996</b>	<b>103.70%</b>
<b>EXPENDITURES by FUNCTION</b>				
71 - Debt Service (Principal)	29,725,000	29,708,990	29,010,000	97.65%
71 - Debt Service (Interest)	38,685,780	38,685,780	36,788,556	95.10%
71 - Bond Issuance Cost and Fees	33,254,282	105,130,530	105,121,075	99.99%
<b>Total Expenditures</b>	<b>101,665,062</b>	<b>173,525,300</b>	<b>170,919,631</b>	<b>98.50%</b>
<b>OTHER FINANCING SOURCES (USES)</b>				
7900 Other Financing Sources	-	-	-	
8900 Other Financing Uses	-	-	-	
<b>Net Other Financing Sources (Uses)</b>	<b>-</b>	<b>-</b>	<b>-</b>	
<b>Excess (Deficiency) of Revenues Over Expenditures</b>	<b>-</b>	<b>(71,860,238)</b>	<b>(65,488,636)</b>	
<b>EXPENDITURES by OBJECT</b>				
6500 Debt Service	101,665,062	173,525,300	170,919,631	98.50%
<b>Total Expenditures</b>	<b>101,665,062</b>	<b>173,525,300</b>	<b>170,919,631</b>	<b>98.50%</b>
<b>OTHER FINANCING SOURCES (USES)</b>				
7900 Other Financing Sources	-	-	-	
8900 Other Financing Uses	-	-	-	
<b>Net Other Financing Sources (Uses)</b>	<b>-</b>	<b>-</b>	<b>-</b>	
<b>Excess (Deficiency) of Revenues Over Expenditures</b>	<b>-</b>	<b>(71,860,238)</b>	<b>(65,488,636)</b>	

**MIDLAND INDEPENDENT SCHOOL DISTRICT**  
**STATEMENT OF REVENUES AND EXPENDITURES**  
**LOCAL CAPITAL PROJECTS FUND**  
*As of May 31, 2025*

	<b>Beginning Project Balance</b>	<b>Revised Budget</b>	<b>2024-2025 FYTD Activity</b>	<b>Percent of Revised Budget</b>
<b>REVENUES</b>				
Interest Income		\$ -	\$ 449,842	0.00%
<b>Total Revenues</b>		<b>-</b>	<b>449,842</b>	<b>0.00%</b>
<b>EXPENDITURES by PROJECT</b>				
Fuel Pumps Transportation	106,527	106,527	106,527	100.00%
LHS Battery Power Backup	102,905	102,905	102,905	100.00%
LHS Parking Lot	209,576	209,576	209,576	100.00%
LHS Side Court Backstops	-	12,500	-	0.00%
MHS Parking Lot	243,432	243,432	243,432	100.00%
MHS Side Court Backstops	-	12,500	-	0.00%
Memorial Stadium Transformer Project	-	88,608	59,072	66.67%
Phase III RO	173,079	173,079	173,079	100.00%
Scharbauer Refresh	4,550	4,550	-	0.00%
Trane HVAC A/C Project	472,755	472,755	273,911	57.94%
Trane Project Phase III	442,408	442,408	351,806	79.52%
Trane Project Phase IV	4,252,027	4,252,027	4,189,585	98.53%
Non-Fixed Asset Expenditures	115,769	115,769	115,664	99.91%
Contingency	-	-	-	0.00%
<b>Total</b>	<b>6,123,027</b>	<b>6,236,635</b>	<b>5,825,556</b>	<b>93.41%</b>
<b>Ending Estimated Fund Balance</b>		<b>(6,236,635)</b>	<b>(5,375,715)</b>	
<b>Beginning Fund Balance</b>		<b>(9,380,463)</b>		
<b>Transfer In</b>		<b>-</b>		
<b>Net Change in Budget Balance</b>		<b>3,143,827.61</b>		

**MIDLAND INDEPENDENT SCHOOL DISTRICT**  
**STATEMENT OF REVENUES AND EXPENDITURES**

**SELF INSURANCE FUND**

As of May 31, 2025

	2024-2025 FYTD Activity <b>MEDICAL</b>	2024-2025 FYTD Activity <b>DENTAL</b>	2024-2025 FYTD Activity <b>WORKERS COMP</b>	2024-2025 FYTD Activity <b>TOTAL</b>
<b>REVENUES</b>				
Premiums Collected	\$ 19,754,130	\$ 1,117,293	\$ 2,047,075	\$ 22,918,498
Stop/Loss Rebates	447,576	-	-	447,576
Interest Income	195,313	-	-	195,313
<b>Total Revenues</b>	<b>20,397,019</b>	<b>1,117,293</b>	<b>2,047,075</b>	<b>23,561,387</b>
<b>EXPENDITURES</b>				
Medical/Dental/Workers Comp Claims	14,283,140	931,289	663,115	15,877,544
RX Claims	7,731,568	-	-	7,731,568
MISD Care Clinic	213,052	-	-	213,052
Claims Administration: BCBS/TASB	293,813	-	-	293,813
Other Administrative Expenses: TPA Fees	67,980	-	77,575	145,555
Stop/Loss	1,363,250	-	159,457	1,522,707
<b>Total Expenditures</b>	<b>23,952,803</b>	<b>931,289</b>	<b>900,147</b>	<b>25,784,239</b>
<b>Excess (Deficiency) of Revenues Over Expenditures</b>	<b>(3,555,784)</b>	<b>186,004</b>	<b>1,146,928</b>	<b>(2,222,852)</b>

**MIDLAND INDEPENDENT SCHOOL DISTRICT**  
**STATEMENT OF REVENUES AND EXPENDITURES**

**HOUSING FUND**

As of May 31, 2025

	2024-2025 FYTD Activity	2024-2025 FYTD Activity	2024-2025 FYTD Activity TOWN & COUNTRY	2024-2025 FYTD Activity
	<u>STONEGATE</u>	<u>SIMPATICO</u>	<u>TOWN &amp; COUNTRY</u>	<u>TOTAL</u>
<b>REVENUES</b>				
Donations	\$ -	\$ -	\$ -	\$ -
Rental Income	2,600	201,012	232,966	436,578
Operating Transfers In	-	-	-	-
Misc. Income	-	-	-	-
<b>Total Revenues</b>	<u>2,600</u>	<u>201,012</u>	<u>232,966</u>	<u>436,578</u>
<b>EXPENDITURES</b>				
6200 Professional & Contracted Services	107,765	115,950	128,280	351,995
6300 Supplies & Materials	-	-	-	-
6400 Other Operating Expenses	300	16,452	56,192	72,944
6600 Capital Outlay	-	-	-	-
<b>Total Expenditures</b>	<u>108,065</u>	<u>132,402</u>	<u>184,472</u>	<u>424,939</u>
<b>Excess (Deficiency) of Revenues Over Expenditures</b>	<u>(105,465)</u>	<u>68,611</u>	<u>48,494</u>	<u>11,639</u>

# Cash Flow Year-to-Date

*As of May 31, 2025*

**MIDLAND INDEPENDENT SCHOOL DISTRICT**  
**CASH FLOW YEAR-TO-DATE**  
**GENERAL FUND**  
*As of May 31, 2025*

	JULY ACTUAL	AUGUST ACTUAL	SEPTEMBER ACTUAL	OCTOBER ACTUAL	NOVEMBER ACTUAL	DECEMBER ACTUAL	JANUARY ACTUAL	FEBRUARY ACTUAL	MARCH ACTUAL	APRIL ACTUAL	MAY ACTUAL	JUNE Projected	YEAR-END Projected
<b>RECEIPTS</b>													
<b>Local Revenue</b>													
Tax Collections	148,407	168,073	701,610	1,530,677	17,764,140	28,760,735	72,605,991	125,563,507	61,828,962	1,955,697	17,624,562	3,000,000	331,652,360
Interest Income	1,446,677	1,092,291	826,663	672,177	576,246	575,558	674,848	934,949	1,214,215	1,233,809	1,224,560	1,746,369	12,218,362
Other Local Revenue	559,909	644,418	743,240	957,844	676,913	665,631	1,193,487	1,615,394	528,600	414,183	448,748	500,000	8,948,368
<b>State Revenue</b>													
Available School Fund	-	-	1,058,742	1,089,722	1,084,559	1,864,481	-	-	1,978,075	1,041,703	1,084,559	-	9,201,841
Foundation & Misc	-	-	1,820,401	434,303	-	-	-	-	-	-	63,028	-	2,317,732
<b>Federal Revenue</b>													
MAC/SHARS	2,524	31,577	59,551	74,164	46,910	14,316	17,126	-	-	-	7,410	40,000	293,578
Other Federal Funds	7,110	-	3,791	14,215	7,108	7,108	7,108	7,108	7,108	7,108	7,108	7,000	81,869
<b>Prior Year Revenue</b>													
PY Tax Collections	868,427	787,844	-	-	-	-	-	-	-	-	-	-	1,656,271
PY State Revenue	688,201	13,238,683	-	-	-	-	-	-	-	-	-	-	13,926,884
PY Federal Revenue	-	-	-	1,778,384	-	-	-	-	-	-	-	-	1,778,384
<b>Total Cash Inflows</b>	<b>3,721,256</b>	<b>15,962,887</b>	<b>5,213,998</b>	<b>6,551,485</b>	<b>20,155,875</b>	<b>31,887,829</b>	<b>74,498,559</b>	<b>128,120,958</b>	<b>65,556,960</b>	<b>4,652,500</b>	<b>20,459,974</b>	<b>5,293,369</b>	<b>382,075,650</b>
<b>DISBURSEMENTS</b>													
Payroll	10,707,703	11,274,402	11,738,755	12,034,121	12,370,204	15,158,177	11,555,972	13,105,498	11,782,518	11,760,475	14,338,562	11,800,000	147,626,386
Accounts Payable	8,468,498	26,091,235	12,108,586	16,241,835	13,080,213	12,764,312	13,101,335	11,502,606	11,250,055	10,466,474	14,007,609	19,000,000	168,082,758
Other (Whse, Prepaid, etc)	-	(1,692)	(76)	(1,999)	-	(2,351)	(2,161)	-	-	(199)	-	-	(8,479)
PY AP	2,381,384	448,895	-	-	-	-	-	-	-	-	-	-	2,830,279
PY Chapter 49	-	89,956,793	-	-	(56,141)	-	-	-	-	-	-	-	89,900,652
<b>Total Cash Outflows</b>	<b>21,557,585</b>	<b>127,769,633</b>	<b>23,847,265</b>	<b>28,273,958</b>	<b>25,394,275</b>	<b>27,920,137</b>	<b>24,655,146</b>	<b>24,608,104</b>	<b>23,032,572</b>	<b>22,226,749</b>	<b>28,346,171</b>	<b>30,800,000</b>	<b>408,431,597</b>
<b>Net Cash Flow</b>	<b>(17,836,329)</b>	<b>(111,806,747)</b>	<b>(18,633,267)</b>	<b>(21,722,473)</b>	<b>(5,238,400)</b>	<b>3,967,691</b>	<b>49,843,413</b>	<b>103,512,854</b>	<b>42,524,388</b>	<b>(17,574,250)</b>	<b>(7,886,197)</b>	<b>(25,506,631)</b>	<b>(26,355,947)</b>
<b>RECONCILIATION</b>													
<b>Beginning Cash Balance</b>	<b>331,272,346</b>	<b>309,946,329</b>	<b>198,764,562</b>	<b>176,939,502</b>	<b>151,251,099</b>	<b>149,631,770</b>	<b>154,368,078</b>	<b>214,445,060</b>	<b>308,968,975</b>	<b>353,214,864</b>	<b>336,630,154</b>	<b>329,503,516</b>	<b>331,272,346</b>
Monthly Net Cash Flow	(17,836,329)	(111,806,747)	(18,633,267)	(21,722,473)	(5,238,400)	3,967,691	49,843,413	103,512,854	42,524,388	(17,574,250)	(7,886,197)	(25,506,631)	(26,355,947)
Payroll for Other Funds	(819,397)	(807,422)	(839,461)	(834,700)	(852,366)	(1,142,150)	(812,040)	(824,577)	(780,502)	(773,916)	(873,619)	-	(9,360,149)
AP for Other Funds	(2,589,970)	(16,032,365)	(5,692,462)	(5,738,821)	(2,643,319)	(1,240,027)	(1,131,120)	(1,145,307)	(1,139,995)	(1,129,316)	(1,368,363)	-	(39,851,067)
Receipts for Other Funds	1,580,252	458,258	5,471,998	8,085,660	2,838,100	3,185,272	2,820,038	6,555,843	2,174,850	4,422,851	1,431,768	-	39,024,889
Transfers In/Out Other Funds	(2,576,733)	11,443,016	(1,835,664)	(2,535,568)	4,328,451	(107,752)	9,478,143	(13,339,803)	(393,780)	65,424	(220,900)	-	4,304,833
Outstanding Checks	2,205,412	7,733,797	3,901,828	906,591	802,180	820,809	653,200	361,168	2,156,943	504,155	2,247,422	-	22,293,503
AP Issued in Prior & Cleared	(1,231,286)	(464,654)	(4,192,898)	(343,221)	(767,928)	(659,010)	(56,274)	(594,208)	(200,730)	(550,890)	(385,371)	-	(9,446,471)
PR Issued in Prior & Cleared	(57,966)	(1,705,650)	(5,134)	(3,505,872)	(86,045)	(88,526)	(718,376)	(2,055)	(95,285)	(1,548,767)	(71,377)	-	(7,885,052)
<b>Ending Cash Balance</b>	<b>309,946,329</b>	<b>198,764,562</b>	<b>176,939,502</b>	<b>151,251,099</b>	<b>149,631,770</b>	<b>154,368,078</b>	<b>214,445,060</b>	<b>308,968,975</b>	<b>353,214,864</b>	<b>336,630,154</b>	<b>329,503,516</b>	<b>303,996,884</b>	<b>303,996,884</b>

**MIDLAND INDEPENDENT SCHOOL DISTRICT**  
**CASH FLOW YEAR-TO-DATE**  
**CHILD NUTRITION FUND**  
*As of May 31, 2025*

	<b>JULY</b>	<b>AUGUST</b>	<b>SEPTEMBER</b>	<b>OCTOBER</b>	<b>NOVEMBER</b>	<b>DECEMBER</b>	<b>JANUARY</b>	<b>FEBRUARY</b>	<b>MARCH</b>	<b>APRIL</b>	<b>MAY</b>	<b>JUNE</b>	<b>YEAR-END</b>
	<b>ACTUAL</b>	<b>ACTUAL</b>	<b>ACTUAL</b>	<b>ACTUAL</b>	<b>ACTUAL</b>	<b>ACTUAL</b>	<b>ACTUAL</b>	<b>ACTUAL</b>	<b>ACTUAL</b>	<b>ACTUAL</b>	<b>ACTUAL</b>	<i>Projected</i>	<i>Projected</i>
<b>RECEIPTS</b>													
Local Revenue	13,834	248,437	331,380	449,110	367,393	256,725	257,701	424,784	281,793	363,367	319,812	20,000	3,334,336
State Revenue	-	-	-	-	-	-	-	-	59,901	-	-	-	59,901
Federal Revenue	140,502	18,475	914,612	1,346,681	1,441,357	1,045,743	957,098	1,126,766	1,329,934	1,047,399	1,417,890	1,000,000	11,786,458
<b>Total Cash Inflows</b>	<b>154,336</b>	<b>266,913</b>	<b>1,245,992</b>	<b>1,795,791</b>	<b>1,808,750</b>	<b>1,302,467</b>	<b>1,214,799</b>	<b>1,551,550</b>	<b>1,671,629</b>	<b>1,410,766</b>	<b>1,737,702</b>	<b>1,020,000</b>	<b>15,180,695</b>
<b>DISBURSEMENTS</b>													
Payroll	137,066	321,599	335,196	331,149	334,633	507,526	335,279	329,040	327,077	321,261	325,190	300,000	3,905,017
Accounts Payable	29,260	912,552.01	967,887	1,287,214	943,080	963,169	930,339	1,158,288	994,853	984,928	946,999	250,000	10,368,568
Inventory	-	1,692	-	-	-	-	-	-	-	-	-	-	1,692
PY AP	45,915	285	-	-	-	-	-	-	-	-	-	-	46,200
<b>Total Cash Outflows</b>	<b>212,241</b>	<b>1,236,128</b>	<b>1,303,083</b>	<b>1,618,363</b>	<b>1,277,714</b>	<b>1,470,695</b>	<b>1,265,618</b>	<b>1,487,328</b>	<b>1,321,930</b>	<b>1,306,189</b>	<b>1,272,189</b>	<b>550,000</b>	<b>14,321,477</b>
<b>Net Cash Flow</b>	<b>(57,905)</b>	<b>(969,216)</b>	<b>(57,090)</b>	<b>177,429</b>	<b>531,037</b>	<b>(168,227)</b>	<b>(50,819)</b>	<b>64,222</b>	<b>349,699</b>	<b>104,577</b>	<b>465,512</b>	<b>470,000</b>	<b>859,218</b>
<b>RECONCILIATION</b>													
<b>Beginning Cash Balance</b>	<b>3,701,231</b>	<b>3,675,894</b>	<b>3,495,010</b>	<b>4,941,364</b>	<b>4,441,880</b>	<b>4,064,508</b>	<b>3,634,723</b>	<b>3,280,926</b>	<b>5,463,606</b>	<b>4,964,247</b>	<b>4,514,760</b>	<b>4,199,721</b>	<b>3,701,231</b>
Monthly Net Cash Flow	(57,905)	(969,216)	(57,090)	177,429	531,037	(168,227)	(50,819)	64,222	349,699	104,577	465,512	470,000	859,218
Transfers In/Out Other Funds	20,674	601,550	1,577,905	(757,962)	(836,988)	(184,586)	(481,654)	2,274,285	(843,877)	(552,670)	(799,095)	-	17,581
AP Issued in Prior & Cleared	(2,621)	(11,904)	(156,318)	(78,103)	(156,079)	(81,555)	(1,313)	(176,677)	(16,977)	(8,182)	(3,249)	-	(692,978)
Outstanding Checks	14,516	198,686	81,858	159,151	84,658	4,583	179,989	20,850	11,796	6,788	21,794	-	784,669
<b>Ending Cash Balance</b>	<b>3,675,894</b>	<b>3,495,010</b>	<b>4,941,364</b>	<b>4,441,880</b>	<b>4,064,508</b>	<b>3,634,723</b>	<b>3,280,926</b>	<b>5,463,606</b>	<b>4,964,247</b>	<b>4,514,760</b>	<b>4,199,721</b>	<b>4,669,721</b>	<b>4,669,721</b>

**MIDLAND INDEPENDENT SCHOOL DISTRICT**  
**CASH FLOW YEAR-TO-DATE**  
**DEBT SERVICE FUND**

As of May 31, 2025

	JULY ACTUAL	AUGUST ACTUAL	SEPTEMBER ACTUAL	OCTOBER ACTUAL	NOVEMBER ACTUAL	DECEMBER ACTUAL	JANUARY ACTUAL	FEBRUARY ACTUAL	MARCH ACTUAL	APRIL ACTUAL	MAY ACTUAL	JUNE Projected	YEAR-END Projected
<b>RECEIPTS</b>													
Local Revenue													
Tax Collections	233,686	40,495	192,004	467,554	5,546,997	9,012,090	22,797,190	39,487,107	19,457,418	609,908	5,546,425	600,000	103,990,873
Interest Income	525,302	246,825	43,129	43,094	53,246	83,370	125,831	148,755	131,471	162,589	184,422	503,867	2,251,902
State Revenue	-	-	-	-	412,544	-	-	-	-	-	-	-	412,544
PY Tax Collections	38,551	218,579	-	-	-	-	-	-	-	-	-	-	257,130
<b>Total Cash Inflows</b>	<b>797,538</b>	<b>505,899</b>	<b>235,133</b>	<b>510,649</b>	<b>6,012,788</b>	<b>9,095,460</b>	<b>22,923,022</b>	<b>39,635,861</b>	<b>19,588,888</b>	<b>772,497</b>	<b>5,730,847</b>	<b>1,103,867</b>	<b>106,912,448</b>
<b>DISBURSEMENTS</b>													
Debt Service Payment	-	2,270,545	-	-	-	-	-	63,528,011	-	-	-	-	65,798,556
Debt Service Fees	-	105,114,520	5,680	-	-	500	500	-	1,005	-	4,050	-	105,126,255
PY AP	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Total Cash Outflows</b>	<b>-</b>	<b>107,385,065</b>	<b>5,680</b>	<b>-</b>	<b>-</b>	<b>500</b>	<b>500</b>	<b>63,528,011</b>	<b>1,005</b>	<b>-</b>	<b>4,050</b>	<b>-</b>	<b>170,924,811</b>
<b>Net Cash Flow</b>	<b>797,538</b>	<b>(106,879,166)</b>	<b>229,453</b>	<b>510,649</b>	<b>6,012,788</b>	<b>9,094,960</b>	<b>22,922,522</b>	<b>(23,892,150)</b>	<b>19,587,883</b>	<b>772,497</b>	<b>5,726,797</b>	<b>1,103,867</b>	<b>(64,012,363)</b>
<b>RECONCILIATION</b>													
<b>Beginning Cash Balance</b>	<b>115,901,373</b>	<b>116,698,911</b>	<b>9,895,977</b>	<b>10,125,430</b>	<b>10,636,078</b>	<b>16,236,322</b>	<b>26,107,602</b>	<b>39,303,407</b>	<b>25,459,775</b>	<b>45,048,663</b>	<b>45,821,160</b>	<b>51,546,952</b>	<b>115,901,373</b>
Monthly Net Cash Flow	797,538	(106,879,166)	229,453	510,649	6,012,788	9,094,960	22,922,522	(23,892,150)	19,587,883	772,497	5,726,797	1,103,867	(64,012,363)
Transfer to other funds	-	76,232	-	-	(412,544)	776,320	(9,726,717)	10,048,518	-	-	-	-	761,809
Outstanding Checks	-	-	-	-	-	-	-	-	1,005	-	-	-	1,005
AP Issued in Prior & Cleared	-	-	-	-	-	-	-	-	-	-	(1,005)	-	(1,005)
<b>Ending Cash Balance</b>	<b>116,698,911</b>	<b>9,895,977</b>	<b>10,125,430</b>	<b>10,636,078</b>	<b>16,236,322</b>	<b>26,107,602</b>	<b>39,303,407</b>	<b>25,459,775</b>	<b>45,048,663</b>	<b>45,821,160</b>	<b>51,546,952</b>	<b>52,650,819</b>	<b>52,650,819</b>





# Midland Independent School District

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## BOARD OF TRUSTEES AGENDA

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**Meeting Date:** June 24, 2025

**Presented by:** Cyndi Pyles, Executive Director of School Leadership

**Subject:** Approval of the 2025 - 2026 Fees and Dues

### Consent Item

#### **Executive Summary**

In accordance with Texas Education Code §11.158, Midland ISD seeks school board approval each year for student fees and dues. These Fees & Dues help cover the costs of class fees, club dues, and various miscellaneous fees. Updates for 2025-2026 include categorizing Career and Technology Organizations separately and creating consistent Career and Technology Organization Dues. Additionally, new courses such as Greenhouse Operations and Grades 7-9 Robotics have been included. A separate category was created for Club Dues per Senate Bill 12, requiring parental consent for a student to participate in a School Sponsored Club.

#### **Contact Person**

Cyndi Pyles, Executive Director of School Leadership

#### **Enclosure**

2025 - 2026 Fees and Dues

CLASS FEES			
Course Name	Description	Junior High	High School
AFROTC	Uniform & Camp		\$40/Year
ALL CULINARY ARTS	Food & Project Supplies		\$30/Semester
ART I, II, III, IV	Supplies	\$25/Semester	\$25/Semester
CERAMICS/SCULPTURE & OIL PAINTING	Supplies		\$30/Semester
COLLISION REPAIR	Safety equipment project		\$25/Semester
COMMERCIAL PHOTOGRAPHY	Supplies		\$20/Semester
COSMETOLOGY	Student Permit		\$350 Kit \$60 Lab, \$25 TDLR Permit
FLORAL DESIGN	Supplies		\$30/Year
FORENSIC SCIENCE	Lab Expenses		\$40/Year
GREENHOUSE OPERATIONS	Supplies		\$30/Year
HEALTH SCIENCE (CNA)	Supplies and Exam		\$150/Year supplies certification exam
INTRO TO ART	Supplies	\$25/Semester	
LIFETIME NUTRITION AND WELLNESS	Supplies		\$25/Semester
MILL AND CABINET MAKING	Lab Fee		\$30/year +project cost
PRINCIPLES OF HOSPITALITY & TOURISM	Supplies		\$30 /Year
PROGRAM PRACTICUM	Lab Fee		\$40/Year
ROBOTICS 7-9	Lab supplies	\$30/year	
THEATER	Costumes, Props		\$30/Year
WELDING	Safety Equipment		\$120 for Safety Equipment
CAREER & TECHNICAL ORGANIZATION DUES			
Course Name	Description	Junior High	High School
BUSINESS PROFESSIONALS OF AMERICA (BPA)	Membership & Comps		\$40/Year
DECA	Membership & Comps		\$40/Year
FUTURE FARMERS OF AMERICA (FFA)	Membership & Comps	\$20/Year (Junior Members)	\$40/Year
HOSA- FUTURE HEALTH PROFESSIONALS	Membership & Comps		\$40/Year
SKILLS USA	Membership & Comps		\$40/Year
TEXAS ASSOCIATION. OF FUTURE EDUCATORS (TAFE)	Membership & Comps		\$40/Year
HONOR SOCIETY DUES			
FRENCH HONOR SOCIETY	National & Local		\$10/Year
INTERNATIONAL THESPIAN SOCIETY	National		\$35/Year
NATIONAL JUNIOR HONOR SOCIETY	Membership	\$7/Year	
NATIONAL HONOR SOCIETY	Membership		\$25/Year
SPANISH HONOR SOCIETY	National & Lifetime		\$15/Year
CLUB DUES			
DEBATE CLUB	National, State, & Local		\$25/Year
DRAMA CLUB	National, State, & Local		\$30/Year
FRENCH CLUB	State & Local		\$20/Year
GERMAN CLUB	State, Local		\$15/Year

25-26 Class Fees & Dues

LATIN CLUB	State & Local		\$15/Year
<b>MISCELLANEOUS FEES</b>			
<b>Course Name</b>	<b>Description</b>	<b>Junior High</b>	<b>High School</b>
ACADEMIC PLANNER	1st is free	\$5/Replacement	
AG ED FACILITY REPLACEMENT KEYCARD		\$40	\$40
CELL PHONE FINE	Phone Confiscated	\$15	\$15
LIBRARY FINES	Books, Magazines, & Files	\$0.10/School Day	\$0.10/School Day
LIBRARY FINES	Reference Books	\$0.10/Period	\$0.10/Period
PARKING BOOT FINES	Parking Violation		\$30
PARKING FINES	Parking Violation		\$5 after 10 Days
PARKING FINES	Moving Violation		\$10/ \$15 after 10 Days
PARKING PERMITS	Reserved Spaces		\$50/Year
PE LOCKS	Replace Lost Lock	\$6	
STUDENT ID CARD	1st is free	\$5/Replacement	\$5/Replacement
TEMPORARY STUDENT ID	Day ID	\$1	\$1
TRANSCRIPTS	Certified Copy		\$1/Copy





# Midland Independent School District

## BOARD OF TRUSTEES AGENDA

**Meeting Date:** June 24, 2025

**Presented By:** Melissa Horner

**Subject:** Approval of the Optional Flexible School Day Program (OFSDP)

### Consent Item

#### **Financial Impact**

N/A

#### **Board Goal/Strategic Plan Goals**

Student Experience: Improve academic support and career preparation for students to ensure readiness for college, employment, or military service upon graduation.

#### **Executive Summary**

The Midland Independent School District is in its 18<sup>th</sup> year of participating in the Optional Flexible School Day Program (OFSDP). The board of trustees of a school district must include the OFSDP as an item on a regular agenda for a board meeting, Board of trustees of a school district must discuss the progress of the program before approving the program and applying to operate an OFSDP.

The OFSDP is a program, authorized under the Texas Education Code (TEC) §29.0822 and 19 Texas Administrative Code (TAC) §129.1027 that school districts may offer to provide flexible hours and days of attendance for students who meet certain criteria. The goal of the program is to improve graduation rates for students who are in danger of dropping out of school, have dropped out, or who are behind in core subject areas.

#### **Contact Person**

Amber Day

#### **Enclosure**

1. Application to participate in the Optional Flexible School Day Program for the 2025-2026 school year.
2. Optional Flexible School Day Program PowerPoint Presentation

# Texas Education Agency



## APPLICATION

Updated May 2025

## Optional Flexible School Day Program (OFSDP)

2025-2026

School Year

**ELIGIBLE APPLICANTS:** The Texas Education Agency (TEA) will make available to eligible school districts and open-enrollment charter schools an application form that must be completed and submitted annually to the TEA for approval.

## Definition of Program Provisions

### Eligible Students

A student in any grade level is eligible to participate in an OFSDP authorized under the [TEC, §29.0822](#), if the student is:

- at risk of dropping out of school, as defined by the [TEC, §29.081](#),
- attending a campus implementing an approved innovative campus plan,
- attending a TEA-designated ECHS as defined by the [TEC, §29.908](#), P-TECH, or ICIA,
- attending a community-based dropout recovery education program, as defined by the [TEC, §29.081\(e-1\) or \(e-2\)](#), or
- not meeting attendance requirements under the [TEC, §25.092](#), resulting in denied credit for one or more classes in which the student has been enrolled.

**AND**

There must be an agreement in writing to the student's participation:

- by the student, if the student is over 18 years of age; or
- by the student and the student's parent or person standing in parental relation to the student, if the student is less than 18 years of age and not emancipated by marriage or court order.

### Board Approval

The board of trustees of a school district must include the OFSDP as an item on a regular agenda for a board meeting. The board of trustees of a school district must discuss the progress of the program before approving the program and applying to operate an OFSDP (see Appendix Two). Please note that, pursuant to [TAC 129.1027](#), a progress report for OFSDP may be required to be included in subsequent annual applications starting the 2026-2027 school year.

### Attendance Credit

A student attending an OFSDP under the TEC, §29.0822, may be counted in average daily attendance (ADA) for purposes of funding under the TEC, Chapters 46, 48, and 49, only for the actual number of contact hours the student receives, not to exceed 720 hours or 43,200 minutes per 12-month period. **Students enrolled in the traditional program for part of the year and the OFSDP program for part of the year may not earn more than one ADA.**

### Assessment

The student must take the required state assessments specified under the [TEC, §39.023](#), during the regularly scheduled assessment calendar.

### Continuation or Revocation of Program Authorization

Applications are approved for a period of one (1) school year. Continuation of the approval for the OFSDP will be contingent on the demonstrated success of the program. Determination of success will include a review and analysis of data provided in the mandatory final progress report(s). The commissioner of education may revoke authorization for participation in the OFSDP after consideration of relevant factors, including performance of students participating in the program on assessment instruments required under the TEC, Chapter 39; the percentage of students participating in the program who graduate from high school; and other criteria agreed to in the application and adopted by the commissioner of education. A decision to revoke approval of the program by the commissioner of education is final and may not be appealed.

## **Reporting Requirements**

Following approval of the application, the applicant may be required to submit progress reports based on criteria selected by the applicant and agreed to by the commissioner. When requested, reports will require applicants to disclose the overall progress of the students in the program, the number of students enrolled in the program (disaggregated by ethnicity, age, gender, and socioeconomic status), the number of students graduating from high school (disaggregated by ethnicity, age, gender, and socioeconomic status), and additional criteria selected by the applicant and agreed to by the commissioner. The TEA will provide notice to applicants and additional instructions for completion of reports at least 45 days before the date a report is due, or as soon as possible, in order to give school districts and charter schools adequate time to prepare and submit the reports to the TEA. The TEA may request additional reports as necessary to monitor and assess the progress of students participating in the program.

## **Participation in University Interscholastic League (UIL)**

A student enrolled in an OFSDP under the [TEC, §29.0822](#), may participate in a competition or other activity sanctioned or conducted under the authority of the University Interscholastic League (UIL) only if he or she meets all UIL eligibility criteria.

## Provisions of Agreement

### Article I – Parties to Agreement

This agreement is entered into by and between the Texas Education Agency, an agency of the State of Texas, hereinafter referred to as the "TEA," and

Midland Independent School District

\_\_\_\_\_  
(Legal Name of School District or Open-Enrollment Charter School)

located at

615 W. Missouri Ave. Midland, TX 79701-5092

\_\_\_\_\_  
(Physical Address)

hereinafter referred to as "district."

### Article II – Period of Agreement

The period of the agreement, as detailed by participating campus in **Appendix Five**, is for a maximum of one (1) school year plus an additional thirty (30) school days if the district is applying for credit recovery. **Note that the agreement term is subject to annual renewal.**

### Article III – Purpose of Agreement

The district must perform all the functions and duties set out in the agreement, the authorizing program statute, and applicable regulations.

### Article IV – Reporting Requirements

The district may be required to submit progress reports based on criteria selected by the applicant and agreed to by the commissioner. The TEA may request additional reports as necessary to monitor and assess the progress of students participating in the program.

### Article V – General and Special Provisions to the Agreement

Each provision marked with an "X" below is hereby attached and incorporated by reference as part of this document:

- Appendix One, Assurances
- Appendix Two, Board Approval
- Appendix Three, Attendance and Compliance Procedures of Proposed Program (Attach PDF File)
- Appendix Four, District Contacts
- Appendix Five, Participating Campuses, Student Eligibility, and Period of Agreement (Attach Excel File)

## Article VI – Application Process

- For questions or assistance regarding this application, email [opflex@tea.texas.gov](mailto:opflex@tea.texas.gov) or call 512-463-8916.
- Applications should be submitted 30 days prior to the start of the program. Start date(s) on Appendix Five should be at least thirty (30) days after the application is submitted.
- Email the complete application and attachments to: [opflex@tea.texas.gov](mailto:opflex@tea.texas.gov).
- Email subject line should indicate: OFSDP Application - District Name, County District Number

## Article VII – Agreement

AGREED and accepted on behalf of the school district or open-enrollment charter school to be effective on the earliest date written above by a person authorized to bind the district.

Typed Name	<u>Dr. Stephanie Howard</u>	_____
Typed Title	<u>Superintendent of Schools</u>	Authorized Signature

## Appendix One Assurances

The definition of the terms of the application applies to Appendix One, Assurances. The school district or open-enrollment charter school, hereinafter called “district,” does hereby certify and agree to the following conditions of the agreement.

**Page limit: Submit no additional pages for Appendix One. All information requested must be included with this form.**

The district agrees to enroll only eligible students to participate in an OFSDP authorized under this application. A student is eligible to participate in an OFSDP authorized under the TEC, §29.0822, if:

1. the student meets one of the following conditions:
  - the student is at risk of dropping out of school, as defined by the [TEC, §29.081](#); or
  - the student is attending a campus implementing an approved innovative campus plan; or
  - the student is attending a community-based dropout recovery education program, as defined by the [TEC, §29.081\(e-1\) or \(e-2\)](#); or
  - the student is attending a campus with an approved early college high school program designation as defined by the [TEC, §29.908](#); or
  - the student, as a result of attendance requirements under the [TEC, §25.092](#), will be denied credit for one or more classes in which the student has been enrolled.

and

2. there is an agreement in writing to the student’s participation
  - by the student, if the student is over 18 years of age; or
  - by the student and the student’s parent or person standing in parental relation to the student, if the student is less than 18 years of age and not emancipated by marriage or court order.

The district agrees:

1. to administer mandatory assessment instruments during the regular assessment cycle to students enrolled in OFSDPs;
2. to ensure all instructional materials and facilities are comparable or exceed the required standards for students in similar programs;
3. that the students participating in an OFSDP will not be isolated from other academic and vocational programs of the school district and that all students will have access to school counselors for pre- and post-entry counseling, academic or personal counseling, and career counseling;
4. to provide faculty and administrators with baccalaureate or advanced degrees, highly qualified staff, and certified teachers as required by 19 Texas Administrative Code §129.1027 for the program;
5. to adopt a policy that does not penalize students participating in an OFSDP in accordance with the 90% rule (TEC, §25.092[a]) or the 75% to 90% rule for class credit (TEC, §25.092[a-1]);
6. to adopt a policy to require students to attend regularly scheduled instruction for the OFSDP with penalties for nonattendance, including filing truancy charges, if appropriate;
7. to track the number of minutes the student receives instruction each day and to comply with applicable sections of the [Student Attendance Accounting Handbook](#).

- 8. to comply with all reporting requirements established by the TEA;
- 9. not to discriminate based on disability, race, color, national origin, religion, or sex; and
- 10. to prohibit a student participating in an OFSDP from participating in a competition or other activity sanctioned or conducted under the authority of the UIL unless the student meets all UIL eligibility requirements.

**AGREED** and accepted terms and conditions of Appendix One on behalf of the school district or open-enrollment charter school by persons authorized to bind the district.

Brandon W. Hodges, School Board President, 432-240-1002

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Name, Title, and Telephone Number of School Board President

---

Signature of SchoolBoard President

Date

Dr. Stephanie Howard, Superintendent of Schools, 432-240-1002

---

Name, Title, and Telephone Number of District Superintendent or Charter School Chief Operations Officer

---

Signature of Person Authorized to Bind the District or Charter School

Date

**Appendix Two**  
**Board Approval**

The definition of terms of the application applies to Appendix Two, Board Approval. The school district or open-enrollment charter school hereinafter called "district" does hereby certify and agree to the following conditions of the agreement.

**Page limit: Submit no additional pages for Appendix Two. All information requested must be included with this form.**

1. The board of trustees of the school district or the governing board of the open-enrollment charter school **agrees to include the OFSDP as an item on the agenda** concerning the proposed application.
  
2. The board of trustees of the school district or the governing board of the open-enrollment charter school must discuss the progress of the program before applying to operate an OFSDP.

The proposed OFSDP application was on the agenda and discussed at the board meeting conducted on:

Month: June

Day: 24

Year: 2025

Time: 5:30 p.m.

Location: 615 W. Missouri Ave. Midland, TX 79701-5092

**Agreed and accepted on behalf of the school district or open-enrollment charter school by persons authorized to bind the district.**

Brandon W. Hodges, School Board President, 432-240-1002  
Name, Title, and Telephone Number of School Board President

\_\_\_\_\_  
Signature of SchoolBoard President Date

Dr. Stephanie Howard, Superintendent of Schools, 432-240-1002  
Name, Title, and Telephone Number of District Superintendent or Charter School Chief Operations Officer

\_\_\_\_\_  
Signature of Person Authorized to Bind the District or Charter School Date

## Appendix Three Attendance and Compliance Procedures of Proposed Program

The definition of terms of the application applies to Appendix Three, Attendance and Compliance Procedures of Proposed Program. The school district or open-enrollment charter school hereinafter called “district” does hereby certify and agree to the following conditions of the agreement.

**Page limit: Submit a separate PDF document to concisely provide the information below, labeled with the corresponding number, for Appendix Three. Only responses in the specified format will be accepted. Do not submit any other documents in place of Appendix Three. All information requested must be included with this form and should be reviewed by the District PEIMS Coordinator prior to submission. If a question does not apply, please indicate “N/A” next to its number.**

1. Describe the program goals and objectives. **Note:** Pursuant to TAC 129.1027, a progress report for OFSDP may be required to be included in subsequent annual applications starting the 2026-2027 school year.
2. Indicate the proposed schedule offered to students participating in the OFSDP, including days of the week and times courses are available.
3. Provide an outline of staff positions and resource personnel (teachers, administrators, counselors, support staff, etc.) associated with the program. Include contact hours each staff position will be obligated to the program.
4. Describe the procedures for identifying students, including how the school confirms and documents student eligibility and obtains student and parental consent for OFSDP participation.
5. Indicate the estimated number of OFSDP students that will be served per teacher.
6. **If** the OFSDP program will offer special education, career and technology education, pregnancy-related services, or bilingual education, indicate how services will be provided, the teacher certification standards in each program area, and how services will comply with the [Student Attendance Accounting Handbook](#).
7. OFSDP requires a teacher of record to record the actual number of students’ instructional minutes on any given day. NOTE: Absences and days present do not exist in the OFSDP

Explain the following:

- a. How the classroom teacher will verify the number of instructional minutes a student receives each day.
- b. How the district will ensure that minutes for students who did not attend a minimum of 45 minutes on a particular day are not reported for funding.
- c. How will the district ensure that students transferring from the traditional program (ADA Codes 0-6) to OFSDP (ADA Codes 7-8) will not generate more than one ADA in total for the school year and that students will not receive more than 10,800 minutes per course. **Note:** It is recommended that the district apply the following formula to determine the maximum OFSDP

*minutes a student is eligible = (Calendar School Days - Traditional Days Present) x 240.*

- d. How the district will ensure that students are not coded in a traditional program on the same day that the student is accumulating OFSDP instructional minutes.
  - e. How the district will ensure that attendance practices and records comply with Sections 2.2.3 and 11.6 of the [Student Attendance Accounting Handbook](#).
  - f. How Student Detail Audit reports for the OFSDP track will be reviewed and certified each six-week attendance reporting period.
8. If eligible OFSDP students participate in a credit recovery program offered in the summer, funding is limited to the attendance necessary for the student to recover class credit. Please describe how attendance will be monitored to ensure additional minutes are not reported for funding.
9. If students are attending a community-based dropout recovery education program as defined by TEC, §29.081 (e-1) or (e-2):
- a. Will the district operate the dropout recovery education program or utilize an education management organization? If services will be contracted, please provide the organization name, accreditation status, and the name of the accrediting agency.
  - b. Indicate how students will be offered or provided referrals for mental health services.
10. If students are attending a dropout recovery program offered in a remote or hybrid setting, as defined by TEC, §29.081 (e-2):
- a. Describe the curriculum credentials, certifications, or other course offerings that relate directly to employment opportunities in the state.
  - b. Describe the individual learning plan or process used to monitor each student's progress.
  - c. Indicate how students will be served by an academic coach and local advocate.
  - d. Indicate the date of the month that monthly student progress reports will be provided to the student's school district.
  - e. Provide the location and a brief description of the in-person student engagement center.

## Appendix Four District Contacts

The definition of terms of the application applies to Appendix Four, Contact(s) Sheet. The school district or open-enrollment charter school hereinafter called “district” does hereby certify and agree to the following conditions of the agreement.

Page limit: Submit no additional pages for Appendix Four. All information requested must be included with this form.

### District Contacts for the Application

District/Charter School Superintendent:	Dr. Stephanie Howard
Mailing Address:	615 W. Missouri Ave.
City, State, Zip Code:	Midland, TX 79701-5092
Telephone Number:	432-240-1002
Email Address:	stephanie.howard@midlandisd.net

District PEIMS Coordinator:	Dominic Rivas
Email Address:	dominic.rivas@midlandisd.net

OFSDP Contact Name:	Amber Day
Email Address:	amber.day@midlandisd.net

OFSDP Contact Name:	Heather Clark
Email Address:	heather.clark@midlandisd.net

***NOTE: Most of the contact for the approved OFSDP is done via email. Valid email address(es) must be submitted on this form. Provide the full name(s) of the person(s) who is (are) the email contact(s) to ensure that the TEA has accurate information.***

## Appendix Five Participating Campuses, Student Eligibility, and Period of Agreement

The definition of terms of the application applies to Appendix Five, Participating Campuses, Student Eligibility, and Period of Agreement. The school district or open-enrollment charter school hereinafter called “district” does hereby certify and agree to the following conditions of the agreement.

**Page limit: Submit no additional pages for Appendix Five. All information requested must be included with this template and submitted in a separate Excel file.**

Download and complete Appendix 5, which can be found on the [OFSDP webpage](#) under the *Applications and Templates* section.

Once completed, email the following to [OPFLEX@tea.texas.gov](mailto:OPFLEX@tea.texas.gov):

1. The application (in PDF file format)
2. Appendix Three (in PDF file format)
3. Appendix Five (in MS Excel file format)

**\*All file names should include the district/charter school’s name**





# Midland Independent School District

## BOARD OF TRUSTEES AGENDA

**Meeting Date:** June 24, 2025

**Presented By:** Cyndi Pyles, Executive Director of School Leadership

**Subject:** 2025-2026, 2026-2027, 2027-2028 Application for Modified  
Schedule State Assessment Testing Days Waiver

### Consent Item

#### **Executive Summary**

This waiver allows MISD to modify the schedule of classes for students who are not tested to report to and attend school after the state assessment testing period has ended; therefore, reducing the interruptions during testing. This waiver was previously approved in Spring of 2023 for school years 2022-2023, 2023-2024, and 2024-2025. Students who are not tested must still meet the 2-through-4 hour requirement for funding.

Upon Board approval, the waiver will be submitted to Texas Education Agency Login (TEAL) with Board Meeting Agenda, Date, and Minutes. No Signature Page is required.

This waiver covers the following school years: 2025-2026, 2026-2027, and 2027-2028.

#### **Recommendation**

Administration recommends approval of submission of a waiver to the Texas Education Agency to modify the school schedule at Legacy High School and Midland High School for students who are not required to take the state assessments being administered.

#### **Contact Person**

Robert Cedillo  
Cyndi Pyles

#### **Enclosure**

None





# Midland Independent School District

## BOARD OF TRUSTEES AGENDA

**Meeting Date:** June 24, 2025

**Presented By:** Mrs. Erin Bueno

**Subject:** Approval of Memorandum of Understanding between Midland ISD and Midland College Concerning Dual Credit

### Consent Item

#### **Financial Impact:**

Approximately \$550,000.00 annually in tuition, textbooks, transportation costs, and examination fees, allocated using Perkins grant funds and local budget funds attributed to Career and Technical Education (CTE) for dual credit CTE courses. These funds have been budgeted for.

#### **Board Goal:**

Goal 5 - The percentage of the graduating class meeting one or more CCMR indicators will increase from 54% (class of 2022) to 83% by 2028. (data source: TAPR)

#### **Executive Summary:**

The purpose of the Memorandum of Understanding between Midland College (MC) and Midland Independent School District (MISD) is to provide a system under which an eligible high school student enrolls in state-approved college course(s) and receives course credit for the course(s) from both the college and high school. Dual enrollment utilizes education, training, and career exploration to enable students to build academic and technical skills, acquire industry credentials, enter a profession, and advance in higher education. The Texas Higher Education Coordinating Board (THECB) establishes authority and rules that apply to all public institutions of higher education in Texas, Title 19, Part 1, Chapter 4, Subchapter D, Rule §4.85 to enter into partnership agreements between secondary schools and Texas public colleges. In keeping with these rules and upon approval, MC and MISD would hereby agree to details outlined in the MOU attached.

#### **Recommendation:**

Recommend the Board approve the Memorandum of Understanding between Midland College and Midland Independent School District

#### **Motion:**

Move to approve the Memorandum of Understanding as presented by the administration



# Midland Independent School District

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## BOARD OF TRUSTEES AGENDA

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**Estimated Time to Prepare Agenda Item:**

2 hours

**Contact Person:**

Mrs. Erin Bueno

Mr. Jeff Horner

Mrs. Cynthia Pyles

**Enclosure:**

MISD MC Dual Credit MOU 2025-2026



## MEMORANDUM OF UNDERSTANDING

### Midland College Dual Credit Program Academic Year 2025/2026

#### PURPOSE

This Memorandum of Understanding (referred to as the “Agreement”) is entered into by Midland College (referred to as the “College”) and Midland Independent School District (referred to as the “Partner”). The purpose of this Agreement is to provide students with the opportunity to participate in the College’s Dual Credit Program (referred to as the “Program”). Students participating in the Program earn both high school and College credit by completing courses that follow the College’s curriculum.

Program enrollment helps students:

- Build academic and technical skills,
- Earn industry-based credentials,
- Explore careers,
- Enter professional fields, and
- Pursue higher education opportunities.

This Agreement is made in accordance with all applicable laws, policies, and standards.

#### THE PROGRAM

##### **A: ELIGIBLE COURSES & PATHWAYS**

To be offered as part of the Program, courses must be in the College’s Core Curriculum, a Career and Technical Education course, a Foreign Language course, a course in a Texas Higher Education Coordinating Board (THECB) approved Field of Study, or as part of an early college pathway.

Approved courses appear on course lists, crosswalks, and pathways defined in Exhibit 1 – Approved Pathways & Courses.

## **B: STUDENT ELIGIBILITY**

Requirements determining student eligibility are controlled by the State of Texas and differ depending upon whether a student is classified as Degree Seeking or Non-Degree Seeking.

Non-Degree Seeking: Until students reach one of the following milestones, they are classified as Non-Degree Seeking:

- Early College Pathway: Students in an associate degree program must have a degree plan before the end of the semester after completing 30 credit hours.
- Standard Dual Credit: A degree plan is required before the end of the second regular semester after earning 15 credit hours.
- Transfer In: Students who start Midland College with more than 15 earned credit hours must have a degree plan by the end of their second regular semester.

Students who are classified as Non-Degree Seeking are not required to meet college readiness standards (TSI exemption or completion). Students who reach one of the milestones listed above become Degree Seeking.

Degree Seeking: Once a student has become a Degree Seeking student, they are required to be Texas Success Initiative (TSI) Exempt or Texas Success Initiative (TSI) Qualified.

- *Texas Success Initiative (TSI) Exempt*: Students who are exempt from the TSI include students enrolled in a Level 1 Certificate pathway. A full list of TSI exemptions can be found in Texas Administrative Code Title 19, Part 1, Chapter 4, Subchapter C, Rule §4.54. A summary of TSI exemptions can be found in the above referenced portion of the Texas Administrative Code.
- *Texas Success Initiative (TSI) Qualified*: Students who have demonstrated college readiness by achieving the minimum passing standards under the provisions of the Texas Success Initiative in relevant section(s) of the assessment.

## **C: LOCATION OF CLASS**

Program courses may be taught on a College campus, a Partner campus, or online. The College does not, and a Partner may not, require students to be at any specific location to receive online instruction through the Program.

## **D: STUDENT COMPOSITION OF CLASS**

Courses offered through the Program are College courses. College courses are populated by College students (Program students, or a mix of Program and traditional College students). See: Texas Administrative Code, Title 19, Part 1, Chapter 4, Subchapter D, Rule §4.85(d).

Partner schools may wish to co-seat high school credit-only students with Program students. Co-seating high school credit-only students with Program students requires notification to the College.

A co-seated course may occur if the creation of a high school credit-only course is not financially viable for the high school and if:

- a. The course involved is required for completion under the State Board of Education High School Program graduation requirements; or
- b. The high school credit-only students are College Board Advanced Placement or International Baccalaureate students; or
- c. The course is a career and technical education course, and the high school credit-only students are eligible to earn articulated college credit.

Notification of co-seated courses may be made by emailing [dualcredit@midland.edu](mailto:dualcredit@midland.edu), with “Notification of Co-seated Course” in the subject line.

## **E: FACULTY**

Program courses are taught by College faculty. College faculty meet the standards of the College’s accrediting agency. College faculty are hired and assigned courses consistent with the Midland College Employee Handbook and the Midland College Faculty Handbook.

## **F: INSTRUCTION**

The College shall ensure that a Program course and the corresponding course offered at the main campus of the College are equivalent with respect to curriculum, materials, and method/rigor of student evaluation.

College content experts will work with Partner content experts to crosswalk the course learning outcomes and to ensure the College course learning outcomes meet or exceed the corresponding crosswalked course learning outcomes mandated by Partner accrediting entities.

The College will select all textbooks and instructional materials required for Program course offerings. College course syllabi and textbooks must be used in Program courses with grades regularly recorded in the College’s learning management system, Canvas.

## **G: ADMISSION & ADVISING**

The College, through the Dual Credit Service Center, will work with Partner counselors on the admission and advising of dual credit students. To support an orderly and timely admission and advising process, the College has adopted the timeline outlined in Exhibit 2.

## **H: ACADEMIC POLICIES**

In addition to the policies and standards of the Partner, Program students are subject to the same academic policies, rights, and responsibilities applicable to College students outlined in the current edition of the College’s Student Handbook.

## **I: STUDENT SUPPORT SERVICES**

The College is responsible for ensuring timely and efficient access to services and does so as follows:

- a. Program students have access to academic advising through the Dual Credit Service Center. See: ADMISSION & ADVISING
- b. Program students have access to accommodations for students with disabilities.
- c. Program students have access to learning supports such as
  - The Fasken Learning Resource Center (LRC) and the digital learning and research materials it provides.
  - Online tutoring through nettutor.
- d. Program students have access to academic achievement programs (e.g., Honors Program).

The Partner will ensure Partner librarians receive training from the College on learning support provided by the College.

## **J: TRANSCRIPTION OF CREDIT**

The College and Partner will transcribe grades immediately upon a student's completion of a Program course.

### **GENERAL TERMS & CONDITIONS**

## **K: TERM**

The term of this Agreement will begin on the later of the execution date, or August 1, 2025, and will continue until July 31, 2026.

## **L: DATA SHARING**

The Family Educational Rights and Privacy Act of 1974 (FERPA) allows protected student data to be exchanged between the College and Partner for students concurrently enrolled without parent or student consent. If the student is under 18, parents still retain the right under FERPA to inspect and review any education records maintained by the Partner, including those disclosed to the Partner by the College.

As required by law, the College and Partner shall adhere to the confidentiality of student information according to FERPA and the implementing regulations found in 34 CFR Part 99. FERPA is specifically referenced in the Texas Public Information Act as an exception to records that are subject to disclosure to the public (Texas Govt. Code §552.001 et. Seq.). While in possession of FERPA records and data, only persons authorized to have access to student data maintained for purposes of the Program will be granted access are required by FERPA. All

persons authorized to have access to student data understand that under FERPA they can be held liable for all applicable criminal and civil penalties imposed for breach of confidentiality.

The College and Partner shall maintain the confidentiality of all student data exchanged pursuant to this Agreement. The confidentiality requirements under the paragraph shall survive the termination or expiration of the Agreement or any subsequent agreement intended to supersede this Agreement. To ensure the continued confidentiality and security of the student and staff data processed, stored, or transmitted under this Agreement, the College and the Partner shall establish a system of safeguards that shall, at minimum, do the following:

- a. The College and Partner shall develop, implement, maintain, and use appropriate administrative, technical, and physical security measures to preserve the confidentiality, integrity, and availability of all data, including electronically maintained or transmitted data received from, or on behalf of, each other. These measures shall be extended by contract to all subcontractors used by the College and the Partner.
- b. College and Partner employees, subcontractors, and agents involved in the handling, transmittal, and/or processing of data provided under this agreement shall be required to maintain confidentiality of all student and staff related personally identifiable information.
- c. The College and Partner shall develop and implement procedures and systems that ensure all confidential student and staff data processed, stored, and/or transmitted under the provisions of this Agreement shall be maintained in a secure manner that prevents the interception, diversion, or other unauthorized access to said data.
- d. The College and Partner shall develop and implement procedures and systems to process, store, or transmit data provided under this Agreement that ensure any and all disclosures of confidential student and staff data comply with all provisions of federal and Texas laws relating to the privacy rights of the students and staff as such laws are applicable to the parties of this Agreement.
- e. The College shall return to the Partner all data or any portions thereof requested by the Partner, or, at the Partner's election, the College shall destroy all or any part of the Partner's data that is within the possession or control of the College and shall, upon request of the Partner, provide certification of such destruction. The Partner shall return to the College all data or any portions thereof requested by the College, or, at the College's election, the Partner shall destroy all or any part of the College's data that is within the possession or control of the Partner and shall, upon request by the College, provide certification of such destruction.

- f. The College shall obtain permission from the Partner prior to publication or disclosure of relevant data, or other uses not outlined in this Agreement. The Partner shall obtain permission from the College prior to publication or disclosure of relevant data or other uses not outlined in this Agreement.

## **M: FUNDING & PROGRAM COSTS**

Program courses are provided to eligible students at no cost to the student.

### Program Tuition:

The Financial Aid for Swift Transfer (FAST) Program provides the College funding to cover tuition costs for eligible students. Eligible students are considered eligible if they have been “educationally disadvantaged” at any time during the four previous school years. Students are considered educationally disadvantaged if they qualify for participation in the National School Lunch Program.

The College covers tuition costs for non-FAST qualified transfer dual credit students.

### Course Materials:

The College is moving to Open Educational Resources (OER) for courses in the Core Curriculum. The move to OER greatly reduces or eliminates the cost of course materials for these courses.

Where possible, the College is also moving to OER for Career and Technical Education (CTE) courses. The College works with Partner high schools with CTE enrollment to cover the cost of CTE course materials.

### Partner Funding & Cost Coverage:

MISD will provide textbooks for use in Core (academic) dual credit classes when courses are taught by MISD faculty (Embedded College Faculty). This will be funded by IMTA funds and/or supplemented as needed through local budget funds.

Transportation for career and technical education dual credit courses offered off of MISD campuses shall be provided by MISD and funded by local funds.

MISD pays the College tuition for CTE students not qualified for FAST.

## **N: ALIGNMENT WITH STATEWIDE GOALS**

Goal 1: *The College and Partner will implement purposes and collaborative outreach efforts to inform all students and parents of the benefits and costs of dual credit, including enrollment and fee policies.*

- The College will be invited to participate in all information sessions that promote dual credit hosted by the Partner.
- The College will maintain an up-to-date webpage to include information relevant to all identified dual credit stakeholders.
- The College and the Partner will collaborate in promoting the Program through press releases, social media, and their respective web pages.
- The College and the Partner will consider the use of free or low-cost open educational resources.

Goal 2: *Dual credit programs will assist high school students in the successful transition to and acceleration through postsecondary education.*

- The College will participate in ongoing data sharing with the Partner.
- The College and the Partner will provide ongoing academic support and interventions to facilitate the students successful transition to college.

Goal 3: *All dual credit students will receive academic and college readiness advice with access to student support services to bridge them successfully into college course completion.*

- The College and the Partner will collaborate and coordinate providing a “new student orientation” for all Program students.
- The College advisors (Dual Credit Service Center / Williams Regional Technical Training Center) and Partner counselors will communicate and coordinate in the advising of Program students to ensure maximum transferability of courses and completion of programs.

Goal 4: *The quality and rigor of dual credit courses will be sufficient to ensure student success in subsequent courses.*

- The College will provide professional development to the Partner faculty who have been credentialed through the College (a/k/a “Embedded Faculty”) to teach Program courses.

## **O: MARKETING**

The Partner and the College will coordinate on Program marketing and promotion. Please contact [dualcredit@midland.edu](mailto:dualcredit@midland.edu) to schedule a meeting with the College marketing team.

## **P: NON-DISCRIMINATION**

The College does not discriminate on the basis of race, color, national origin, sex, gender, disability or age in its programs and activities.

## **Q: TERMINATION**

The College and Partner reserve the right to terminate this Agreement by notice from either party in accordance with this Agreement or by operation of law. The College or the Partner may terminate the Agreement at least ninety (90) days before the end of the semester during which notice was given. To be effective, notice must be submitted in writing, signed by the College President or designated Partner official, and personally delivered to the other party in this Agreement.

## **R: TITLE IX**

The College and Partner acknowledge that jurisdiction over incidents falling within Title IX can be difficult to determine with respect to Dual Credit Programs, and sometimes jurisdiction is shared by both parties. This protocol is agreed to by the College and the Partner to establish clarity and coordination with a set of consistent guidelines for each to follow.

The general principle is one of establishing a nexus and determining which party has the strongest nexus to the alleged misconduct, or whether a nexus reasonably exists with respect to the jurisdiction of both parties. If case jurisdiction exists for both parties, collaborative investigations and separate resolutions in accordance with the policies of each party will occur. In all collaborative processes, the parties agree to share investigation information with each other to the extent permitted by law.

In any complaint where law permits, the College and the Partner agree to share information about the outcome of the complaint with the other party to the extent the outcome impacts the other party or its students/employees.

In any circumstance where the parties agree to do so, or where the respondent dual credit student or employee is arguably under the jurisdiction of both parties (regardless of who controls the venue), investigations can be conducted jointly with (at least) one representative from each party. The results of the investigation (one joint investigation report encompassing the policies of both parties) will be made available to both parties, with appropriate redactions as necessary. The parties may then each use the results of the investigation to pursue their own independent resolutions of the complaint. Where investigation procedures of the parties differ substantially, it may be impossible for a collaborative investigation to comply with both, in which case separate investigations should be conducted.

Where one party controls the venue of the alleged misconduct and the respondent is a student or employee of that same part, that party shall normally have primary jurisdiction over the complaint.

Where a party controls the venue in which the complainant is its student/employee and the respondent is the student or employee of another party, the complainant will have the right to file a complaint within the other party's grievance process. The party in which the complainant is enrolled is responsible for providing supporting measures to the complainant.

Where a party provides only instruction/credit for a course and is not otherwise involved in any way in an act of misconduct, that party shall have no responsibility under this protocol except as policy otherwise requires (e.g., mandated reporting responsibilities).

Where a party controls only the venue of a course and is not otherwise involved in any way in an act of misconduct, that party will review any needed remedial measures related to the safety of the venue and implement them accordingly.

Control: 1) a party who controls the venue and the instruction, provides an employee for instruction, and provides credit for the course controls that course. 2) a party who provides instruction in the venue of the other party does not control that venue.

Student: 1) a student enrolled in a dual credit course is a student of both parties, regardless of which party has the primary relationship with the student. 2) Any party's policies and procedures will explicitly be made applicable to its students, including those who are dual enrolled.

Imposing consequences on a respondent by two parties is appropriate when the student is enrolled in the educational program of both parties, though the parties can agree that only one party will enforce its policies and procedures in a given situation. In such situations, the parties may agree that the party with the primary relationship to the student will take the lead and/or enforce its policies and procedures, or that the party in whose program the incident took place will normally have primary jurisdiction.

Each party's employees are expected/encouraged to participate as a witness in any resolution process as necessary.

## **S: MODIFICATION**

This Agreement may only be modified by a written supplemental agreement executed by both Parties.

## **T: NOTICE**

Any notice given under this Agreement by either party may be effected either by personal delivery in writing or by mail, registered or certified postage prepaid with return receipt requested. Mailed notices shall be addressed to the addresses of the Parties as they appear in the Agreement. Notices delivered personally shall be deemed communicated at the time of actual receipt. Mailed notice shall be deemed communicated three days after mailing.

COLLEGE

PARTNER

Midland College  
3600 N. Garfield  
Midland, TX 79705  
Attn: Office of the President

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

With a copy to:

With a copy to:

Midland College  
3600 N. Garfield  
Midland, TX 79705  
Attn: AVP of Partnerships

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**U: AUTHORITY**

The persons signing below on behalf of the College and Partner warrant they have authority to execute this Agreement according to its terms.

COLLEGE

PARTNER

\_\_\_\_\_  
President, Midland College

\_\_\_\_\_  
Superintendent, Midland ISD

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date



**EXHIBIT 1:**

**APPROVED COURSES, CROSSWALKS, & PATHWAYS**

Students may enroll in courses aligned to one of following academic pathways:

1. Core Complete: Students may take courses included in the Core Curriculum at Midland College with the goal of becoming Core Complete. These courses fulfill general education requirements and, as a completed block, transferable to Texas public colleges and universities.
2. Career and Technical Education (CTE) Certificates: Students may take courses that apply toward the completion of approved CTE certificate programs designated for dual credit. These certificates are designed to provide students with industry-specific skills and credentials.
3. Associate Degree Pathways: Students who have become Core Complete may take additional courses toward the completion of an Associate of Arts or Associate of Science in General Studies, pending approval from both the college and the high school.

All dual credit course selections must be approved to ensure alignment with the student's graduation plan, academic readiness, and program availability.

## CORE COMPLETE PATHWAY OPTIONS

(High School Partners may have designated specific course selections within each of these categories. Please see your high school counselor for additional guidance. Some options are offered exclusively on Midland College Main Campus. Please consult your Dual Credit Service Center Advisor for options most suitable to your situation.)

### 010 – ENGLISH REQUIREMENT (6 HOURS) – COMPLETE BOTH

College Course	Hours	High School Course	Credits
ENGL 1301 – Composition I	3	English III	.5
ENGL 1302 – Composition II	3	English III	.5

### 020 – MATHEMATICS REQUIREMENT (3 HOURS) – COMPLETE ONE

College Course	Hours	High School Course	Credits
MATH 1314 – College Algebra	3	Pre-Calculus	.5
MATH 1316 – Trigonometry	3		
MATH 1342 – Statistics	3		
MATH 2412 – Pre-Calculus	4	Pre-Calculus	.5
MATH 2413 – Calculus I	4	Calculus	.5

### 030 – LIFE AND PHYSICAL SCIENCES REQUIREMENT (8 HOURS) – COMPLETE TWO

College Course	Hours	High School Course	Credits
BIOL 1406 – Biology for Science Majors I	4	Biology A or B	.5
BIOL 1407 – Biology for Science Majors II	4	Scientific Research & Design	.5
BIOL 1408 – Biology for Non-Science Majors I	4	Biology A or B	.5
BIOL 1409 – Biology for Non-Science Majors II	4	Scientific Research & Design	.5
BIOL 2401 – Anatomy and Physiology I	4	Anatomy & Physiology	.5
BIOL 2402 – Anatomy and Physiology II	4	Scientific Research & Design	.5

### 040 – LANGUAGE, PHILOSOPHY, AND CULTURE REQUIREMENT (3 HOURS) – COMPLETE ONE

College Course	Hours	High School Course	Credits
ENGL 2322 – British Literature I	3	English IV	.5

### 050 – CREATIVE ARTS REQUIREMENT (3 HOURS) – COMPLETE ONE

College Course	Hours	High School Course	Credits
ARTS 1301 – Art Appreciation	3	Art I, Art Appreciation	1
MUSI 1306 – Music Appreciation	3		

**060 – U.S. HISTORY REQUIREMENT (6 HOURS) – COMPLETE BOTH**

College Course	Hours	High School Course	Credits
HIST 1301 – United States History I	3	U.S. History	.5
HIST 1302 – United States History II	3	U.S. History	.5

**070 – GOVERNMENT/POLITICAL SCIENCE REQUIREMENT (6 HOURS) – COMPLETE BOTH**

College Course	Hours	High School Course	Credits
GOVT 2305 – Federal Government	3	United States Government	.5
GOVT 2306 – Texas Government	3	Social Studies Advanced Studies	.5

**080 – SOCIAL/BEHAVIORAL SCIENCE REQUIREMENT (3 HOURS) – COMPLETE ONE**

College Course	Hours	High School Course	Credits
ECON 2301 – Principles of Macroeconomics	3	Economics	.5
PSYC 2301 – General Psychology	3		
SOCI 1301 – Introduction to Sociology	3		

**090 – COMPONENT AREA REQUIREMENTS (4 HOURS) – COMPLETE 4 HOURS**

College Course	Hours	High School Course	Credits
EDUC 1100 – Learning Framework	1	College Readiness & Study Skills	.5
KINE 1164 – Introduction to Physical Fitness and Wellness	1		
SPCH 1315 – Public Speaking	3	Professional Communication	.5

**AUTOMOTIVE – ENTRY LEVEL – LEVEL I CERTIFICATE**  
**CAREER & TECHNICAL EDUCATION**  
 Taught @ Midland College Advanced Technology Center

**SOPHOMORE YEAR, FALL OR SPRING SEMESTER**

MC COURSE	COURSE TITLE	SCH	HIGH SCHOOL COURSE
OSHT 1301	Intro To Occupational Safety	3	Occupational Safety and Environmental Technology I

**JUNIOR YEAR, FALL SEMESTER**

MC COURSE	COURSE TITLE	SCH	HIGH SCHOOL COURSE
AUMT 1305	Introduction to Automotive Technology	3	Automotive Technology I: Maintenance and Light Repair

**JUNIOR YEAR, SPRING SEMESTER**

MC COURSE	COURSE TITLE	SCH	HIGH SCHOOL COURSE
MCHN 1320	Precision Tools & Measurement	3	Automotive Technology I: Maintenance and Light Repair

**SENIOR YEAR, FALL SEMESTER**

MC COURSE	COURSE TITLE	SCH	HIGH SCHOOL COURSE
AUMT 2317	Automotive Engine Performance Analysis I	3	Automotive Technology II: Automotive Service

**SENIOR YEAR, WINTER FLEX**

MC COURSE	COURSE TITLE	SCH	HIGH SCHOOL COURSE
AUMT 1316	Automotive Suspension & Steering	3	Automotive Technology II: Automotive Service

**SENIOR YEAR, SPRING SEMESTER**

MC COURSE	COURSE TITLE	SCH	HIGH SCHOOL COURSE
AUMT 1310	Automotive Brake Systems	3	Automotive Technology II: Automotive Service

**AUTOMOTIVE PAINT & BODY – ENTRY LEVEL – LEVEL I CERTIFICATE**  
**CAREER & TECHNICAL EDUCATION**  
 Taught @ Midland College Advanced Technology Center

**SOPHOMORE YEAR, FALL OR SPRING SEMESTER**

MC COURSE	COURSE TITLE	SCH	HIGH SCHOOL COURSE
OSHT 1301	Intro To Occupational Safety	3	Occupational Safety and Environmental Technology I

**JUNIOR YEAR, FALL SEMESTER**

MC COURSE	COURSE TITLE	SCH	HIGH SCHOOL COURSE
AUMT 1305	Introduction to Automotive Technology	3	Automotive Technology I: Maintenance and Light Repair

**JUNIOR YEAR, SPRING SEMESTER**

MC COURSE	COURSE TITLE	SCH	HIGH SCHOOL COURSE
MCHN 1320	Precision Tools & Measurement	3	Automotive Technology I: Maintenance and Light Repair

**SENIOR YEAR, FALL SEMESTER**

MC COURSE	COURSE TITLE	SCH	HIGH SCHOOL COURSE
ABDR 1431	Basic Refinishing	4	Paint and Refinishing

**SENIOR YEAR, WINTER FLEX**

MC COURSE	COURSE TITLE	SCH	HIGH SCHOOL COURSE
ABDR 1458	Intermediate Refinishing	4	Paint and Refinishing

**SENIOR YEAR, SPRING SEMESTER**

MC COURSE	COURSE TITLE	SCH	HIGH SCHOOL COURSE
ABDR 2449	Advanced Refinishing	4	Paint and Refinishing

**BUSINESS – ENTRY LEVEL – LEVEL 1 CERTIFICATE**  
**CAREER & TECHNICAL EDUCATION**  
 Taught @ MISD Campus and Midland College Main Campus

**SOPHOMORE YEAR, SPRING SEMESTER**

MC COURSE	COURSE TITLE	SCH	HIGH SCHOOL COURSE
ITSC 1309	Integrated Software Applications I	3	Business Information Management II

**JUNIOR YEAR, FALL SEMESTER**

MC COURSE	COURSE TITLE	SCH	HIGH SCHOOL COURSE
BUSI 1301	Business Principles	3	Principles of Business, Marketing, and Finance
BMGT 1327	Principles of Management	3	Principles of Business, Marketing, and Finance

**JUNIOR YEAR, SPRING SEMESTER**

MC COURSE	COURSE TITLE	SCH	HIGH SCHOOL COURSE
BUSG 1315	Small Business Operations	3	Business Management
SPCH 1321	Business and Professional Communication	3	Business Management

**SENIOR YEAR, FALL SEMESTER**

MC COURSE	COURSE TITLE	SCH	HIGH SCHOOL COURSE
BUSG 1304	Financial Literacy	3	Statistics and Business Decision Making

**COMPUTER AIDED DESIGN (CAD) – ENTRY LEVEL – LEVEL 1  
CERTIFICATE**

**CAREER & TECHNICAL EDUCATION**

**Taught @ Midland College Main Campus**

**JUNIOR YEAR, FALL SEMESTER**

<b>MC COURSE</b>	<b>COURSE TITLE</b>	<b>SCH</b>	<b>HIGH SCHOOL COURSE</b>
DFTG 1305	Technical Drafting	3	Engineering Design & Problem Solving
DFTG 1325	Blueprint Reading & Sketching	3	Engineering Design & Problem Solving

**JUNIOR YEAR, SPRING SEMESTER**

<b>MC COURSE</b>	<b>COURSE TITLE</b>	<b>SCH</b>	<b>HIGH SCHOOL COURSE</b>
DFTG 2319	Intermediate Computer Aided Drafting	3	Manufacturing Engineering Technology I

**SENIOR YEAR, FALL SEMESTER**

<b>MC COURSE</b>	<b>COURSE TITLE</b>	<b>SCH</b>	<b>HIGH SCHOOL COURSE</b>
DFTG 2340	Solid Modeling/Design	3	Engineering Design & Presentation II
MCHN 1320	Precision Tools & Measurement	3	Engineering Design & Presentation II

**SENIOR YEAR, SPRING SEMESTER**

<b>MC COURSE</b>	<b>COURSE TITLE</b>	<b>SCH</b>	<b>HIGH SCHOOL COURSE</b>
DFTG 2306	Machine Design	3	Engineering Design & Presentation II

**CYBERSECURITY – ENTRY LEVEL – LEVEL 1 CERTIFICATE**  
**CAREER & TECHNICAL EDUCATION**  
**Taught @ Midland College Main Campus**

**JUNIOR YEAR, FALL SEMESTER**

MC COURSE	COURSE TITLE	SCH	HIGH SCHOOL COURSE
ITSC 1301	Introduction to Computers	3	Principles of Information Technology
ITSC 1325	Personal Computer Hardware	3	Principles of Information Technology

**JUNIOR YEAR, SPRING SEMESTER**

MC COURSE	COURSE TITLE	SCH	HIGH SCHOOL COURSE
ITNW 1325	Fundamentals of Networking Technologies	3	Networking
ITSY 1300	Fundamentals of Information Security	3	Networking

**SENIOR YEAR, FALL SEMESTER**

MC COURSE	COURSE TITLE	SCH	HIGH SCHOOL COURSE
CPMT 1345	Computer Systems Maintenance	3	Computer Maintenance
ITNW 2312	Routers	3	Computer Maintenance

**SENIOR YEAR, SPRING SEMESTER**

MC COURSE	COURSE TITLE	SCH	HIGH SCHOOL COURSE
ITNW 1358	Network+	3	Cybersecurity Capstone
ITNW 1308	Implementing & Supporting Client Operating Systems	3	Cybersecurity Capstone

**DIESEL TECHNICIAN – ENTRY LEVEL – LEVEL I CERTIFICATE**  
**CAREER & TECHNICAL EDUCATION**  
 Taught @ Midland College Cogdell Learning Center

**SOPHOMORE YEAR, FALL OR SPRING SEMESTER**

MC COURSE	COURSE TITLE	SCH	HIGH SCHOOL COURSE
OSHT 1301	Intro To Occupational Safety	3	Occupational Safety and Environmental Technology I

**JUNIOR YEAR, FALL SEMESTER**

MC COURSE	COURSE TITLE	SCH	HIGH SCHOOL COURSE
DEMR 1329	Preventative Maintenance	3	Diesel Equipment Technology I

**JUNIOR YEAR, SPRING SEMESTER**

MC COURSE	COURSE TITLE	SCH	HIGH SCHOOL COURSE
MCHN 1320	Precision Tools & Measurement	3	Diesel Equipment Technology I

**SENIOR YEAR, FALL SEMESTER**

MC COURSE	COURSE TITLE	SCH	HIGH SCHOOL COURSE
DEMR 1310	Diesel Engines Testing & Repair I	3	Diesel Equipment Technology II

**SENIOR YEAR, WINTER FLEX**

MC COURSE	COURSE TITLE	SCH	HIGH SCHOOL COURSE
DEMR 2312	Diesel Engines Testing & Repair II	3	Diesel Equipment Technology II

**SENIOR YEAR, SPRING SEMESTER**

MC COURSE	COURSE TITLE	SCH	HIGH SCHOOL COURSE
DEMR 1305	Basic Electrical Systems	3	Diesel Equipment Technology II

**EDUCATION – ENTRY LEVEL  
CAREER & TECHNICAL EDUCATION  
Taught @ MISD Campus**

**JUNIOR YEAR, FALL SEMESTER**

MC COURSE	COURSE TITLE	SCH	HIGH SCHOOL COURSE
EDUC 1301	Introduction to the Teaching Profession	3	

**JUNIOR YEAR, SPRING SEMESTER**

MC COURSE	COURSE TITLE	SCH	HIGH SCHOOL COURSE
EDUC 2301	Introduction to Special Populations	3	

**SENIOR YEAR, FALL SEMESTER**

MC COURSE	COURSE TITLE	SCH	HIGH SCHOOL COURSE
TECA 1318	Wellness of the Young Child	3	

**SENIOR YEAR, SPRING SEMESTER**

MC COURSE	COURSE TITLE	SCH	HIGH SCHOOL COURSE
TECA 1311	Educating Young Children	3	

**ENERGY TECHNICIAN – ENTRY LEVEL – LEVEL I CERTIFICATE**  
**CAREER & TECHNICAL EDUCATION**  
 Taught @ Midland College Advanced Technology Center

**SOPHOMORE YEAR, FALL SEMESTER**

MC COURSE	COURSE TITLE	SCH	HIGH SCHOOL COURSE
OSHT 1301	Intro To Occupational Safety	3	Occupational Safety & Environmental Technology I

**SOPHOMORE YEAR, SPRING SEMESTER**

MC COURSE	COURSE TITLE	SCH	HIGH SCHOOL COURSE
PTRT 1301	Intro to Petroleum Industry	3	Occupational Safety & Environmental Technology I

**JUNIOR YEAR, FALL SEMESTER**

MC COURSE	COURSE TITLE	SCH	HIGH SCHOOL COURSE
ENER 1330	Basic Mech. Skills for Energy	3	Oil & Gas Production I

**JUNIOR YEAR, SPRING SEMESTER**

MC COURSE	COURSE TITLE	SCH	HIGH SCHOOL COURSE
MCHN 1320	Precision Tools & Measurement	3	Oil & Gas Production II

**SENIOR YEAR, FALL SEMESTER**

MC COURSE	COURSE TITLE	SCH	HIGH SCHOOL COURSE
ELMT 1305	Basic Fluid Power	3	Oil & Gas Production III

**SENIOR YEAR, WINTER FLEX**

MC COURSE	COURSE TITLE	SCH	HIGH SCHOOL COURSE
INMT 2303	Pumps, Compressors, & Mechanical Drives	3	Oil & Gas Production III

**SENIOR YEAR, SPRING SEMESTER**

MC COURSE	COURSE TITLE	SCH	HIGH SCHOOL COURSE
INMT 1317	Industrial Automation	3	Oil & Gas Production IV

**FIREFIGHTER – ENTRY LEVEL – LEVEL I CERTIFICATE**  
**CAREER & TECHNICAL EDUCATION**  
 Taught @ Midland College Harris Field

**JUNIOR YEAR, FALL SEMESTER**

MC COURSE	COURSE TITLE	SCH	HIGH SCHOOL COURSE
FIRS 1301	Firefighter Certification I	3	Disaster Response
FIRS 1407	Firefighter Certification II	4	Firefighter I
FIRS 1313	Firefighter Certification III	3	Firefighter I

**JUNIOR YEAR, SPRING SEMESTER**

MC COURSE	COURSE TITLE	SCH	HIGH SCHOOL COURSE
FIRS 1319	Firefighter Certification VI	3	Disaster Response
FIRS 1323	Firefighter Certification V	3	Disaster Response
FIRS 1329	Firefighter Certification VI	3	Firefighter I
FIRS 1433	Firefighter Certification VII	4	Firefighter I

**SENIOR YEAR, FALL SEMESTER**

MC COURSE	COURSE TITLE	SCH	HIGH SCHOOL COURSE
EMSP 1501	EMT Basic	5	Firefighter II
EMSP 1160	EMT Clinicals	1	Firefighter II

**SENIOR YEAR, SPRING SEMESTER**

MC COURSE	COURSE TITLE	SCH	HIGH SCHOOL COURSE
EMSP 1370	EMT Certification Prep	3	Firefighter II

**HVAC TECHNICIAN – ENTRY LEVEL – LEVEL I CERTIFICATE  
CAREER & TECHNICAL EDUCATION  
Taught @ Midland College Main Campus**

**JUNIOR YEAR, FALL SEMESTER**

MC COURSE	COURSE TITLE	SCH	HIGH SCHOOL COURSE
HART 1407	Refrigeration Principles	4	Principles of Construction

**JUNIOR YEAR, SPRING SEMESTER**

MC COURSE	COURSE TITLE	SCH	HIGH SCHOOL COURSE
HART 1401	Basic Electricity for HVAC	4	Heating, Ventilation, and Air Conditioning (HVAC) & Refrigeration Technology I

**SENIOR YEAR, FALL SEMESTER**

MC COURSE	COURSE TITLE	SCH	HIGH SCHOOL COURSE
HART 1345	Gas and Electric Heating	3	Heating, Ventilation, and Air Conditioning (HVAC) & Refrigeration Technology II

**SENIOR YEAR, SPRING SEMESTER**

MC COURSE	COURSE TITLE	SCH	HIGH SCHOOL COURSE
HART 2449	Heat Pumps	4	Heating, Ventilation, and Air Conditioning (HVAC) and Refrigeration Technology II

**LAW ENFORCEMENT – ENTRY LEVEL – LEVEL I CERTIFICATE  
CAREER & TECHNICAL EDUCATION  
Taught @ Midland College Main Campus**

**JUNIOR YEAR, FALL SEMESTER**

MC COURSE	COURSE TITLE	SCH	HIGH SCHOOL COURSE
SPCH 1321	Business & Professional Communications	3	Principles of Law, Public Safety, Corrections, and Security
CRIJ 1301	Introduction to Criminal Justice	3	Principles of Law, Public Safety, Corrections, and Security

**JUNIOR YEAR, SPRING SEMESTER**

MC COURSE	COURSE TITLE	SCH	HIGH SCHOOL COURSE
CRIJ 1306	Court Systems & Practices	3	Law Enforcement I
SOCI 1301	Introduction to Sociology	3	Law Enforcement I

**SENIOR YEAR, FALL SEMESTER**

MC COURSE	COURSE TITLE	SCH	HIGH SCHOOL COURSE
CRIJ 1307	Crime in America	3	Law Enforcement II
CRIJ 1310	Fundamentals of Criminal Law	3	Law Enforcement II

**SENIOR YEAR, SPRING SEMESTER**

MC COURSE	COURSE TITLE	SCH	HIGH SCHOOL COURSE
CRIJ 2313	Correctional Systems & Practices	3	Correctional Services
CRIJ 2328	Police Systems & Practices	3	Correctional Services

**PATIENT CARE TECH – INDUSTRY-BASED CREDENTIAL  
CAREER & TECHNICAL EDUCATION**

**Taught @ MISD Campus & Midland College Advanced Technology Center**

**FRESHMAN YEAR, SPRING SEMESTER**

MC COURSE	COURSE TITLE	SCH	HIGH SCHOOL COURSE
HPRS 1202	Wellness and Health Promotion	2	Principles of Health Science
HPRS 1101	Introduction to Health Professions	1	Principles of Health Science

**SOPHOMORE YEAR, FALL SEMESTER**

MC COURSE	COURSE TITLE	SCH	HIGH SCHOOL COURSE
NURA 1307	Body Systems	3	Medical Terminology

**SOPHOMORE YEAR, SPRING SEMESTER**

MC COURSE	COURSE TITLE	SCH	HIGH SCHOOL COURSE
HPRS 1206	Medical Terminology	2	Medical Terminology
MDCA 1210	Medical Assistant Interpersonal & Communication Skills	2	Medical Terminology

**JUNIOR YEAR, FALL SEMESTER**

MC COURSE	COURSE TITLE	SCH	HIGH SCHOOL COURSE
HPRS 1204	Basic Health Profession Skills	2	Health Science Theory & Clinical
MDCA 1302	Human Disease/Pathophysiology	3	Health Science Theory & Clinical

**JUNIOR YEAR, SPRING SEMESTER**

MC COURSE	COURSE TITLE	SCH	HIGH SCHOOL COURSE
NURA 1301	Nurse Aide for Health Care	3	Health Science Theory & Clinical
NURA 1160	Clinical – Nursing Assistant/Aide	1	Health Science Theory & Clinical

**SENIOR YEAR, FALL SEMESTER**

MC COURSE	COURSE TITLE	SCH	HIGH SCHOOL COURSE
PLAB 1323	Phlebotomy	3	Practicum in Health Science
PLAB 1160	Clinical - Phlebotomy	1	Practicum in Health Science

**SENIOR YEAR, SPRING SEMESTER**

<b>MC COURSE</b>	<b>COURSE TITLE</b>	<b>SCH</b>	<b>HIGH SCHOOL COURSE</b>
ECRD 1391	Special Topics: Electrocardiograph Technology/Technician	3	Practicum in Health Science
NUPC 1320	Patient Care Technician	3	Practicum in Health Science
NUPC 1160	Clinical - Patient Care Technician	1	Practicum in Health Science

**PHARMACY TECH – INDUSTRY-BASED CREDENTIAL  
CAREER & TECHNICAL EDUCATION**

**Taught @ MISD Campus & Midland College Advanced Technology Center**

**FRESHMAN YEAR, SPRING SEMESTER**

MC COURSE	COURSE TITLE	SCH	HIGH SCHOOL COURSE
HPRS 1202	Wellness and Health Promotion	2	Principles of Health Science
HPRS 1101	Introduction to Health Professions	1	Principles of Health Science

**SOPHOMORE YEAR, FALL SEMESTER**

MC COURSE	COURSE TITLE	SCH	HIGH SCHOOL COURSE
NURA 1307	Body Systems	3	Medical Terminology

**SOPHOMORE YEAR, SPRING SEMESTER**

MC COURSE	COURSE TITLE	SCH	HIGH SCHOOL COURSE
HPRS 1206	Medical Terminology	2	Medical Terminology
MDCA 1210	Medical Assistant Interpersonal & Communication Skills	2	Medical Terminology

**JUNIOR YEAR, FALL SEMESTER**

MC COURSE	COURSE TITLE	SCH	HIGH SCHOOL COURSE
HPRS 1204	Basic Health Profession Skills	2	Pathophysiology
MDCA 1302	Human Disease/Pathophysiology	3	Pathophysiology

**JUNIOR YEAR, SPRING SEMESTER**

MC COURSE	COURSE TITLE	SCH	HIGH SCHOOL COURSE
HPRS 2300	Pharmacology for Health Professions	3	Pharmacology
PHRA 1304	Pharmacotherapy and Disease Process	3	Pharmacology

**SENIOR YEAR, FALL SEMESTER**

MC COURSE	COURSE TITLE	SCH	HIGH SCHOOL COURSE
PHRA 1209	Pharmaceutical Mathematics I	2	Practicum in Health Science
PHRA 1301	Introduction to Pharmacy	3	Practicum in Health Science

**SENIOR YEAR, SPRING SEMESTER**

<b>MC COURSE</b>	<b>COURSE TITLE</b>	<b>SCH</b>	<b>HIGH SCHOOL COURSE</b>
PHRA 1143	Pharmacy Technician Certification Review	1	Practicum in Health Science
PHRA 1160	Clinical – Pharmacy Technician	1	Practicum in Health Science
PHRA 1247	Pharmaceutical Mathematics II	2	Practicum in Health Science

**WELDER – ENTRY LEVEL – LEVEL I CERTIFICATE  
CAREER & TECHNICAL EDUCATION**

**Taught @ Midland College Main Campus, MC ATC and MISD Campus**

**JUNIOR YEAR, FALL SEMESTER**

<b>MC COURSE</b>	<b>COURSE TITLE</b>	<b>SCH</b>	<b>HIGH SCHOOL COURSE</b>
WLDG 1421	Welding Fundamentals	4	Welding I

**JUNIOR YEAR, WINTER FLEX**

<b>MC COURSE</b>	<b>COURSE TITLE</b>	<b>SCH</b>	<b>HIGH SCHOOL COURSE</b>
OSHT 1301	Intro To Occupational Safety & Health Technology	3	Welding I

**JUNIOR YEAR, SPRING SEMESTER**

<b>MC COURSE</b>	<b>COURSE TITLE</b>	<b>SCH</b>	<b>HIGH SCHOOL COURSE</b>
MCHN 1320	Precision Tools & Measurement	3	Welding I

**SENIOR YEAR, FALL SEMESTER**

<b>MC COURSE</b>	<b>COURSE TITLE</b>	<b>SCH</b>	<b>HIGH SCHOOL COURSE</b>
WLDG 1428	Intro to Shielded Metal Arc Welding (SMAW)	4	Welding II

**SENIOR YEAR, WINTER FLEX**

<b>MC COURSE</b>	<b>COURSE TITLE</b>	<b>SCH</b>	<b>HIGH SCHOOL COURSE</b>
WLDG 1434	Intro to Gas Tungsten Arc Welding (GTAW)	3	Welding II

**SENIOR YEAR, SPRING SEMESTER**

<b>MC COURSE</b>	<b>COURSE TITLE</b>	<b>SCH</b>	<b>HIGH SCHOOL COURSE</b>
WLDG 1430	Intro to Gas Metal Arc Welding (GMAW)	4	Welding II



**EXHIBIT 1:**

**ADMISSION & ADVISING TIMELINE**

JANUARY ACTIVITIES	
PARTNER ACTIVITIES	COLLEGE ACTIVITIES
<p><b><u>By the end of the Month:</u></b> Request additions/changes to course/program offerings for the next academic year.</p>	<p><b><u>By the 15<sup>th</sup>:</u></b> Send out Course Request Form for students.  Send out Application/Advising Day sign-up form.</p> <p><b><u>By the end of the Month:</u></b> Collaborate with Partner schools on the courses/programs offered for the next academic year.</p>
FEBRUARY ACTIVITIES	
PARTNER ACTIVITIES	COLLEGE ACTIVITIES
<p><b><u>By the end of the Month:</u></b> Identify students interested in dual credit for the upcoming academic year. Enter student and course information into the SmartSheet provided by the Dual Credit Service Center.  Sign up for an Application/Advising Day event.</p>	<p><b><u>By the end of the Month:</u></b> Coordinate with Deans &amp; Department Chairs on the courses/programs offered for the next academic year.  Revise/update the Memorandum of Understanding.</p>
MARCH ACTIVITIES	
PARTNER ACTIVITIES	COLLEGE ACTIVITIES
<p>Coordinate with the Dual Credit Service Center on hosting an Application/Advising Day event.</p> <p><b><u>Ongoing Activities:</u></b> Update student/course SmartSheet as changes occur.  Assist students missing requirements for admission/registration.</p>	<p>Coordinate with Partner school on attending an Application/Advising Day event.</p> <p><b><u>By the 15<sup>th</sup>:</u></b> Send finalized Memorandum of Understanding for the upcoming academic year.</p> <p><b><u>Ongoing Activities:</u></b> Process incoming admission requirements and track registration readiness.</p>

APRIL ACTIVITIES	
PARTNER ACTIVITIES	COLLEGE ACTIVITIES
<p><b>By the end of the Month:</b> Submit final student/course lists in SmartSheet.</p>	<p><b>Registration for Fall Opens!</b> <b>Ongoing Activities:</b> Process incoming admission applications, requirements, and track registration readiness.</p> <p>Register students not dependent upon high school rosters.</p>
MAY ACTIVITIES	
PARTNER ACTIVITIES	COLLEGE ACTIVITIES
<p><b>By the 15<sup>th</sup>:</b> Aid students in finalizing the submission of any admission/registration requirements.</p> <p><b>By the end of the Month:</b> Return signed MOU for the next academic year to the College.</p> <p>Submit test scores for any student who may need to demonstrate TSI completion/exemption.</p>	<p><b>By the end of the Month:</b> Schedule Student Orientation Days with Partners for late summer.</p> <p><b>Ongoing Activities:</b> Process incoming admission requirements and track registration readiness.</p> <p>Audit new student files.</p> <p>Register students not dependent upon high school rosters.</p>
JUNE ACTIVITIES	
PARTNER ACTIVITIES	COLLEGE ACTIVITIES
<p><b>By the end of the Month:</b> Identify any new embedded instructors or Dual Credit Completion Coaches for the next academic year.</p>	<p><b>Ongoing Activities:</b> Audit new student files.</p> <p>Register students not dependent upon high school rosters.</p>

JULY ACTIVITIES	
PARTNER ACTIVITIES	COLLEGE ACTIVITIES
<p><b>By the end of the Month:</b> Submit any changes to student/class lists due to extenuating circumstances.</p> <p>Coordinate with the College on hosting Student Orientation in Late July/Early August.</p>	<p><b>By the end of the Month:</b> Ensure processing of new embedded faculty &amp; completion coach applications for the upcoming academic year.</p> <p>Collaborate/coordinate with Deans &amp; Department Chairs to ensure all needed Fall classes are created and ready for Fall registration.</p> <p>Host Student Orientation on Partner’s campus late July/early August.</p> <p>Host dual credit professional development for Partner administration/staff (including coaches &amp; embedded faculty) on main campus and at the WRTTC.</p>
AUGUST ACTIVITIES	
PARTNER ACTIVITIES	COLLEGE ACTIVITIES
<p><b>Weekly:</b> For the first six weeks of school, send rosters/lists of dual credit students once a week to the Dual Credit Service Center to ensure enrollment accuracy.</p> <p>Work with the Dual Credit Service Center to resolve enrollment discrepancies.</p> <p><b>By the end of the Month:</b> Attend dual credit professional development. At least one representative from each Partner school must attend a professional development session at the WRTTC in July or the Main Campus in August.</p>	<p><b>Weekly:</b> Reconcile high school rosters/lists with College courses and report discrepancies to Partner.</p> <p><b>By the end of the Month:</b> Host dual credit professional development for Partner administration/staff (including coaches &amp; embedded faculty) on main campus.</p> <p>Send signup forms for Fall Recruiting/Advising Events.</p> <p><b>As Soon As Possible:</b> Register remaining students base on high school rosters.</p>

SEPTEMBER ACTIVITIES	
<b>PARTNER ACTIVITIES</b>	<b>COLLEGE ACTIVITIES</b>
<p><b><u>By the 15<sup>th</sup>:</u></b> Provide constructive feedback to the College on the Fall Admission/Advising cycle (January through August).</p> <p><b><u>By the end of the Month:</u></b> Identify new students who will start in the Spring.</p> <p>Refer students to the Dual Credit Service Center for Admission and assist student with collecting admission requirements.</p>	<p><b><u>By the end of the Month:</u></b> Year in Review: reflect on the Fall Admission/Advising Cycle. Identify process revisions. Develop Strategic Plan for the next academic year.</p>
OCTOBER, NOVEMBER, & DECEMBER ACTIVITIES	
<b>PARTNER ACTIVITIES</b>	<b>COLLEGE ACTIVITIES</b>
<p><b><u>By end of the first week in October:</u></b> Finalize lists of which classes students will take in the Spring.</p> <p>Finalize Admission requirements for new students starting the Spring.</p> <p><b><u>By end of October:</u></b> Submit test scores to the Dual Credit Service Center.</p> <p><b><u>By Thanksgiving Break:</u></b> For schools in CTE Cooperative, participate in program planning for the next academic year.</p> <p>Host Dual Credit Recruiting Event at Partner campus.</p> <p><b><u>By December 15<sup>th</sup>:</u></b> Submit test scores to the Dual Credit Service Center.</p>	<p><b><u>By the end of October:</u></b> Complete Spring Registration.</p> <p><b><u>By Thanksgiving Break:</u></b> Program planning for next academic year with CTE Cooperative.</p> <p>Participate in Dual Credit Recruiting Events at Partner campuses.</p> <p><b><u>By December 15<sup>th</sup>:</u></b> Collaborate with Deans &amp; Department Chairs to ensure all needed classes for Spring are created and ready for registration.</p> <p><b><u>By end of December:</u></b> Run Drop/Fail/Withdraw report.</p>





# Midland Independent School District

## BOARD OF TRUSTEES AGENDA

**Meeting Date:** June 24, 2025

**Presented By:** Jessie Garcia, Chief of Human Capital Management

**Subject:** Approval of Memorandum of Understanding with Odessa College for Collaboration for Preparation of Educators

### Consent Item

#### **Financial Impact**

Budget Neutral

#### **Strategic Plan Goals/Board Academic Goals**

Grow & Develop Staff

Our retention and recruitment practices promote professional growth that yields and rewards high-impact staff, improving student outcomes.

#### **Executive Summary**

Midland ISD seeks approval of a Memorandum of Understanding (MOU) with Odessa College to support a collaborative teacher preparation program aimed at expanding the local educator pipeline. Through this partnership, candidates interested in pursuing a career in education will have access to coursework, field-based experiences, and a guided pathway leading to teacher certification. The MOU formalizes the shared commitment to developing future teachers from within the community to address regional staffing needs and strengthen long-term workforce sustainability.

#### **Contact Person**

Jessie Garcia

Chief of Human Capital Management

#### **Enclosure**

Memorandum of Understanding with Odessa College for Collaboration for Preparation of Educators

**Memorandum of Understanding  
Collaboration for Preparation of Educators  
Odessa College and Midland Independent School District  
April 30, 2025**

**Parties**

Odessa College (OC) and Midland Independent School District (MISD) hereby establish a collaborative partnership with the shared objective of preparing highly qualified educators to serve in MISD classrooms and attain teacher certification in the state of Texas. This initiative is specifically designed to support MISD employees serving as educational paraprofessionals in completing a bachelor's degree through Odessa College's Bachelor of Applied Science (BAS) in Early Childhood Education and Teaching (EC-3). Eligible candidates will be recruited into MISD's paid Teacher Residency Program, which offers structured instructional support, mentorship from experienced educators, and guidance from campus principals. This residency model is intended to uphold the program's rigor and ensure the development of well-prepared, competent, and classroom-ready educators who meet the district's standards of excellence.

**Agreement**

WHEREAS, the parties to this Memorandum of Understanding (MOU) desire to produce excellent teachers to serve MISD, and  
WHEREAS, the parties have an established history of working collaboratively in many areas, including the preparation of educators, and  
WHEREAS, MISD provides an excellent work atmosphere for professional educators who desire to serve its children and youth, and  
WHEREAS, OC has an established history of excellence in providing college coursework and degree programs for students in the Permian Basin region, including Midland, Texas, and  
WHEREAS, the history of collaboration among the parties can be extended to effectively address the shortage of qualified educators in MISD,

**BE IT RESOLVED THAT** the parties work collaboratively to assist educational paraprofessionals who are employees of MISD in earning educational credentials, with the end result being completion of Odessa College's BAS in Early Childhood Education and Teaching (EC-3) and eligibility to apply for certification through a State Board for Educator Certification-approved EPP (Educator Preparation Program).

**Purpose**

The purpose of this MOU is to articulate the goals of the partnership, and to specify each party's responsibilities associated with assisting MISD employees in receiving the education they need to complete a bachelor's degree and prepare for teacher certification.

**Collaborative Goals**

Goal 1

Design and implement pathways for MISD employees, under this agreement, who are interested in earning a bachelor's degree and preparing for educator certification. These pathways will include, but are not limited to:

- Admission of MISD employees to Odessa College, with the goal of completing an Associate of Arts in Teaching (AAT) or other stackable credential and continuing into the BAS in Early Childhood Education and Teaching (EC–3).
- Where feasible, inclusion of MISD employees into accelerated or cohort-based pathways to support timely program completion.
- Advising students on enrollment in an approved educator preparation program after completing the BAS EC–3.
- Providing all program participants with the academic, financial, and career support needed to maximize success in completing their degree and preparing for certification.

### **Goal 2**

Establish a framework for exchanging relevant student data between MISD and OC for the purposes of tracking, advising, and evaluating the progress and success of participating candidates. Shared data may include, but not be limited to, academic progress, persistence, and employment milestones (de-identified where appropriate).

### **Goal 3**

Ensure delivery of flexible, accessible course options through distance education, hybrid learning, or courses offered at times and locations compatible with the work schedules of MISD employees.

### **Responsibilities**

#### **Midland ISD (MISD) will:**

1. Support recruitment efforts to identify strong candidates from among current employees interested in becoming certified teachers.
2. Provide feedback on program effectiveness and support continuous improvement.
3. Where feasible, offer financial or scheduling support to participants (e.g., tuition assistance, work-based learning release).
4. Identify mentor teachers for candidates during their internship/residency experiences, in alignment with any future educator preparation partnerships.
5. Grant OC faculty and staff appropriate access to program participants for advising, coaching, and support.

**Odessa College (OC) will:**

1. Designate a program coordinator and advisor to work directly with MISD candidates.
2. Deliver coursework leading to an AAT and/or the BAS in Early Childhood Education and Teaching (EC-3), as appropriate.
3. Develop individualized degree plans and offer academic advising tailored to working professionals.
4. Assist graduates in identifying and enrolling in a Texas-approved EPP to meet certification requirements.
5. Provide data reports and updates to MISD regarding candidate enrollment, progress, and degree completion.

**Additional Terms**

1. All MISD employees participating under this agreement must meet standard institutional admission criteria for OC programs and must maintain satisfactory academic progress to remain in good standing.
2. Tuition, fees, and other program-related costs will be the responsibility of the student, though MISD may provide assistance based on grant funding, or district resources.
3. This agreement may be amended in writing at any time upon mutual consent of both parties.

**Review and Renewal:**

- This joint MOU between Odessa College and MISD will be reviewed annually by both parties and may be renewed or modified upon mutual written agreement.

**Primary Contacts:**

Mr. Charles Quintela, OC

Ms. Chelsea Reyes, MISD

Dr. Saran McDuffie, OC

Dr. Stephanie Howard, MISD

Terms of Agreement: Any party may terminate or leave the agreement with a 60-day written notice to other parties.

**Signatures**

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Dr. Gregory D. Williams, Odessa College

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Date

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Dr. Saran McDuffie, Odessa College

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Date

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Dr. Tramaine Anderson-Silvas, Odessa College

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Date

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Mr. Charles Quintela, Odessa College

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Date

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Mr. Brandon Hodges, MISD Board President

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Date





# Midland Independent School District

## BOARD OF TRUSTEES AGENDA

**Meeting Date:** June 24, 2025

**Presented By:** Jessie Garcia, Chief of Human Capital Management

**Subject:** Approval of Memorandum of Understanding Between MISD and Permian Workforce for Apprenticeships

### Consent Item

#### **Financial Impact**

Budget Neutral

#### **Strategic Plan Goals/Board Academic Goals**

Grow & Develop Staff

Our retention and recruitment practices promote professional growth that yields and rewards high-impact staff, improving student outcomes.

#### **Executive Summary**

Midland ISD seeks approval of a Memorandum of Understanding (MOU) with the Permian Basin Workforce Development Board to support registered apprenticeship programs designed to build a skilled local workforce. This partnership will provide apprentices with hands-on, paid work-based learning experiences aligned to high-demand industries, while earning credit toward industry-recognized credentials. The MOU formalizes collaboration to expand career-connected learning and create clear pathways from school to sustainable employment in the region.

#### **Contact Person**

Jessie Garcia

Chief of Human Capital Management

#### **Enclosure**

Memorandum of Understanding Between MISD and Permian Workforce for Apprenticeships



**MASTER WORKSITE TRAINING AGREEMENT**

This agreement is entered into and between Workforce Solutions Permian Basin (Agent) and the Midland Independent School District (undersigned Work Experience Site). The purpose of this agreement is to provide a statement of responsibilities for each of the parties to this agreement:

**Work Experience Site Issuing Office:**

Midland Independent School District  
Name of Work Experience Site

615 W Missouri                      Midland                      TX                      79701  
Street Address                      City                      State                      Zip Code

615 W Missouri                      Midland                      TX                      79701  
Actual Worksite Address                      City                      State                      Zip Code

Jeff Horner                      Executive Director CTE                      6/19/25  
Work Experience Site Representative Name                      Title                      Date

Effective date of Contract: 6/23/25

Assigned Work Experience Site Supervisor's Name: Jeff Horner

Assigned Work Experience Site Contact Number: 432-240-1350

Assigned Work Experience Site Contact E-mail: jeff.horner@midlandisd.net

This agreement is made between **Workforce Solutions Permian Basin authorized agent**, and

Midland Independent School District (MISD); hereafter, referred to as "Work Experience Site", for Work Experience/Subsidized Employment/Transitional Jobs participation under the Workforce Innovation Opportunity Act, Summer Earn & Learn, Supplemental Nutrition Assistance Program and/or the TANF Emergency Contingency Fund & Personal Responsibility Act.



## *Purpose of the Program*

The purpose of the Workforce Solutions Permian Basin Work Experience/Subsidized Employment/Transitional Jobs activity is to provide opportunities to Trainees with limited or no work experience and effective comprehensive services that improve leadership abilities and provide Trainees with exposure to the world of work, these services will improve employability of trainees to ensure self-sufficiency is achieved.

This program serves Adults (ages 16 and older). Wages are paid by Workforce Solutions Permian Basin. The Work Experience Site is not required to retain the customer upon completion of the program, but employment opportunities are encouraged.

## *Work Experience Site Conditions and Requirements*

Work Experience Site shall:

1. Ensure that Work Experience Site's assigned supervisor(s)/mentor(s) go through a supervisor's/mentor's orientation provided by Workforce Solutions prior to any placement of trainees at Work Experience Site.
2. Submit a written job description/expected performance (will become part of agreement) prior to any placement.
3. Provide supervision (and if required), safety training, supplies and equipment to perform the work.
4. Accurately report work hours using the Work Experience Payroll Timesheet.
5. Evaluate each Trainee's performance.
6. Contact Workforce Solutions Permian Basin's contact person when Trainee or training related problems occur.
7. Notify Workforce Solutions Permian Basin if or when a change in supervision occurs.
8. A Work Experience Site:
  - May not displace a current employee to replace with a Work Experience/Subsidized Employment/Transitional Jobs Trainee (including partial displacement such as reduction in the hours or overtime work, wages, or employment benefits).  
May not assign Trainees to perform work that: a.) engages in political patronage, lobbying or other political activities; b.) are of a religious or anti-religious organization; or c.) partake in any tasks not allowed under Child Labor Laws.
  - May not compromise existing contracts for services or collective bargaining agreement, and the Work Experience/Subsidized Employment/Transitional Jobs Trainee may not be inconsistent with the terms of any collective bargaining agreement without the written concurrence of the labor organization.
  - Shall not use a Trainee to fill a job opening (1) when another individual is on layoff from the same or substantially equivalent job, or (2) when the Work Experience Site has terminated the employment of any regular employee or otherwise reduced its workforce with the intention of filling the vacancy so created by utilizing Work Experience/Subsidized Employment/Transitional Jobs whose wages are subsidized at current minimum wage level.
  - No Work Experience Site officer or employee will allow the placement of a member of his/her immediate family under his/her supervision. Immediate family includes: wife, husband, mother, father, brother, sister, son, daughter, brother-in-law, sister-in-law, aunt, uncle, cousin, nephew, niece, step-parent or step-child.
  - May not create jobs for Trainee in a promotional line that will infringe in any way upon the promotional opportunities of currently employed individuals.



- A Work Experience/Subsidized Employment/Transitional Jobs Trainee will not be denied training or other job opportunities and benefits because of race, color, sex, national origin, disability, political affiliation or beliefs, or age.
- Shall comply with all applicable federal and state laws and MISD policies and procedures.
- A Work Experience/Subsidized Employment/Transitional Jobs trainee shall not participate in activities that occur in a casino or other gambling establishments, aquarium, zoo, golf course, or swimming pool.

### ***Workforce Solutions Permian Basin's Responsibilities***

Workforce Solutions Permian Basin will:

1. Provide group or individual orientation to the Work Experience Site's Direct Supervisor/Mentor and the Alternate Supervisor/Mentor, prior to the assignment of a Trainee to a work site. Such orientation will include the objectives of the program, supervisory responsibilities, training responsibilities, record keeping and DOL regulations.
2. Use the Trainee's component enrollment and objective assessment results to assist with the Trainee's assignment to a work site training slot.
3. Assign a single point of contact that will assist the Work Experience Site with the identification and resolution of training issues and any questions/concerns.
4. Monitor Work Experience Sites for compliance with all objectives of the program, supervisor responsibilities, training responsibilities, record keeping, and DOL regulations including Child Labor Laws when applicable.
5. Pay all Subsidized Trainee wages for the scheduled work hours as stated on the Placement Authorization Form (provided by the participant) and in accordance with current Federal Minimum Wage Regulations. Please note any hours and/or days above what is indicated will be the sole responsibility of the employer.
6. Maintain a current Worker's Compensation Policy for all Trainees (copy of report provided in Supervisor Handbook).

### ***Termination of Trainee***

Trainees must acknowledge receipt of, and adhere to, Work Experience Site's policies and procedures. A Work Experience Site can request that a Trainee be terminated, for any lawful reason, including termination for violation of Work Experience Site's policies and procedures, at any time. Workforce Solutions Permian Basin is available at all times should problems arise and will attempt to resolve the problem to the Work Experience Site's satisfaction.

### ***Accidents (Liability Insurance)***

Workforce Solutions Permian Basin covers the Trainees' worker's liability insurance in the event an accident occurs on the Work Experience Site. In case of an accident, the Work Experience Site must ensure medical services are rendered as soon as possible and notify emergency contact persons. Worksite must also notify Workforce Solutions Permian Basin and Unique HR Risk Management Department (800) 824-8367 within 24 hours of any accident. After hours or on weekends, call (361) 877-3357.



### *Trainee Evaluations*

Workforce Solutions Permian Basin and Work Experience Site supervisor/mentor will conduct a joint evaluation of Trainee's performance every ninety days while enrolled in the program.

#### **PROCEDURES FOR EVALUATION:**

1. A Work Experience Site supervisor/mentor will evaluate the trainee throughout the work experience period.
2. Trainee must remain in the same role at the Work Experience Site throughout the evaluation period.
3. A final evaluation must be completed for each Trainee at the conclusion of their employment experience.

### *Monitoring Activities*

Workforce Solutions Permian Basin will monitor Work Experience Site for:

1. Procedures and/or controls to record and maintain accurate time and attendance records.
2. Completed evaluations.
3. General work conditions (safety, sanitary, etc.).
4. Presence of supervision.
5. Status of Work Experience Site as an equal employment opportunity employer and compliance with all applicable federal laws.

### *Trainee Compensation*

1. Workforce Solutions Permian Basin does not pay overtime nor holiday hours for Trainees.
2. Trainees will be compensated in accordance with the Fair Labor Standards Act.
3. Employers are responsible for any over-time wage.

### *Other*

1. Workforce Solutions Permian Basin reserves the right to remove trainees from the worksite(s) for any reason.
2. Any hours and/or days above what is indicated in the Placement Authorization Form, will be the sole responsibility of the Work Experience Site.
3. Midland Independent School District reserves the right to remove trainees from the worksite(s) for any reason.
4. Trainees shall not be granted access to any systems, records, or materials that could compromise student privacy.
5. Trainees must be current 11th or 12th grade students in a Midland ISD Career and Technical Education Program of Study or recent graduates of a Midland ISD CTE program of study.
6. All trainees must pass a background check before beginning work at the work experience site.



### *Termination of Agreement*

This agreement is in effect, as of the date of last signature, below, and shall be in force for one (1) year and shall automatically renew for successive one-year terms, unless sooner terminated in writing by either party. Notwithstanding anything contained in this Agreement to the contrary, Work Experience Site may terminate this Agreement without cause upon thirty (30) days written notice to Workforce Solutions Permian Basin.

\_\_\_\_\_  
Authorized Signature

\_\_\_\_\_  
Authorized Representative  
(Print Name)

\_\_\_\_\_  
Title

\_\_\_\_\_  
Date

\_\_\_\_\_  
Workforce Solutions Permian Basin Authorized  
Signature

\_\_\_\_\_  
Authorized Representative  
(Print Name/)

\_\_\_\_\_  
Title

\_\_\_\_\_  
Date

\_\_\_\_\_  
Deputy Director of Business Solutions  
Signature

\_\_\_\_\_  
Authorized Representative  
(Print Name)

*Deputy Director of Business Solution*

\_\_\_\_\_  
Title

\_\_\_\_\_  
Date

I. Approval of the Architectural/Engineering Firm for the Bonham, Burnet, Fannin, and Henderson Elementary Schools, Midland Alternative Program (MAP), and Viola Coleman High School Project including Construction Delivery Methods Associated with the 2023 Bond Program and Authorization to Execute an Agreement

135



# Midland Independent School District

## BOARD OF TRUSTEES AGENDA

**Meeting Date:** June 24, 2025

**Presented by:** Cortney Smith, Chief of Facilities and Operations

**Subject:** Approval of the Architectural/Engineering Firm for the Bonham, Burnet, Fannin, and Henderson Elementary Schools, Midland Alternative Program (MAP), and Viola Coleman High School Project including Construction Delivery Methods Associated with the 2023 Bond Program and Authorization to Execute an Agreement

### Consent Item

#### **Financial Impact**

Fee to be negotiated based on the scope of work necessary to provide comprehensive professional design services for bond projects related to the 2023 Bond Program. Funds for Architectural and Engineering (A/E) services are included within the overall bond budget.

Cost for construction will be established by Competitive Sealed Proposal (CSP). Funds for construction are included within the overall bond budget.

#### **Strategic Plan Goals/Board Academic Goals**

Student Experience – Create learning environments that prepare students for meaningful opportunities post-graduation.

#### **Executive Summary**

Pursuant to 2254.003 of the Texas Government Code, professional services, such as architecture and engineering, must be selected on the basis of demonstrated competence and qualifications to perform the services. After the selection of a professional service provider based on qualifications, the District may negotiate a fair and reasonable fee for the services.

#### **Recommendation**

Recommend approval of Chapman Harvey Architects, Inc. for Architectural / Engineering Services for planning, design, and construction for Pkg #10 – Elementary School Renovations Group C which includes Bonham, Burnet, Fannin and Henderson Elementary Schools as well as MAP and Viola Coleman High School related to the 2023 Bond Program. Chapman Harvey was selected from the previously approved pool of architectural and engineering service providers and is recommended based on the firm's qualifications, highly qualified staff resources, and availability of resources.



# Midland Independent School District

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## BOARD OF TRUSTEES AGENDA

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Recommend construction delivery method for Pkg #10 – Elementary School Renovations Group C which includes Bonham, Burnet, Fannin and Henderson Elementary Schools as well as MAP and Viola Coleman High School related to the 2023 Bond Program to be Competitive Sealed Proposal (CSP).

A CSP is a construction project delivery method used by school districts and other public entities to select a contractor based on both price and additional factors such as qualifications, experience, and project approach.

This allowable construction delivery method is recommended due to the scope and schedule of the campus projects and the value it brings to the district.

**Motion**

Approve as presented

**Contact Person**

Cortney Smith, Chief of Facilities and Operations

**Enclosure**

N/A

- 8. Superintendent's Update  
Presenter: Dr. Stephanie Howard
- 9. District Informational Reports
  - A. Bond 2023 Monthly Report  
Presenter: Cortney Smith

138



# Midland Independent School District

## BOARD OF TRUSTEES AGENDA

**Meeting Date:** June 24, 2025

**Presented by:** Cortney Smith, Chief of Facilities and Operations

**Subject:** Bond 2023 Monthly Report

### District Report

**Financial Impact**

N/A

**Strategic Plan Goals/Board Academic Goals**

1-5

**Executive Summary**

Presentation to provide an update on the progress of the 2023 Bond. Midland ISD is committed to providing transparency to the Board of Trustees and voters in Midland County on a monthly basis for all aspects of the approved bond of 2023. Monthly updates will include but are not limited to construction and project timelines, costs of projects and financial reports, and communication and marketing efforts.

**Contact Person**

Cortney Smith, Chief of Facilities and Operations



# Bond 2023

# Monthly Update

Cortney Smith  
June 24, 2025

# OVERALL PROGRESS

## PACKAGES:

- Task Complete
- Task In-Progress
- Not Applicable

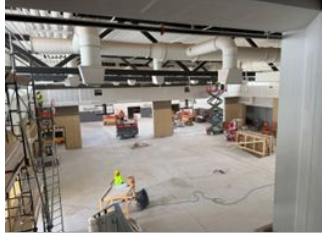
	01	02	03	04	05	06	07	08	09	10	11	12	13
	New ES (Lone Star Trails)	New LHS + MHS Campuses	ES Renovations - Group A	MS Renovations - Group A	MS Renovations - Group B	ES Safety/Security	Midland Freshman Site	ES Renovations - Group B	MS Renovations - Group C	ES Renovations - Group C	ES Renovations - Group D	NOT YET ASSIGNED	NOT YET ASSIGNED
Bond Budget	\$53.3m	\$985.2m	\$36.6m	\$71.4m	\$34.3m	\$4.0m	\$2.0m	\$22.5m	\$47.8m	\$12.9m	\$15.5m		
Actual Total	TBD	TBD	TBD	TBD	TBD			TBD	TBD	TBD	TBD		
% Overall Completion	95%	30%	20%	35%	35%	100%	100%	10%	10%	1%	0%		
Finish Date (Schedule/Actual)	Aug '25	Aug '28	TBD	TBD	TBD	May '25	Feb '25	TBD	TBD	TBD	TBD		
Closeout													
Punch/Outfit/Move-In													
Construction	80%			75%									
Construction Procurement		40%											
Construction Documents		60%	75%		95%			50%					
Design Development									50%				
Schematic Design													
Design Team Selected													

140

# PKG01- Lone Star Trails ES

## Aug 2025 Project Completion

**Overall 80% Complete**

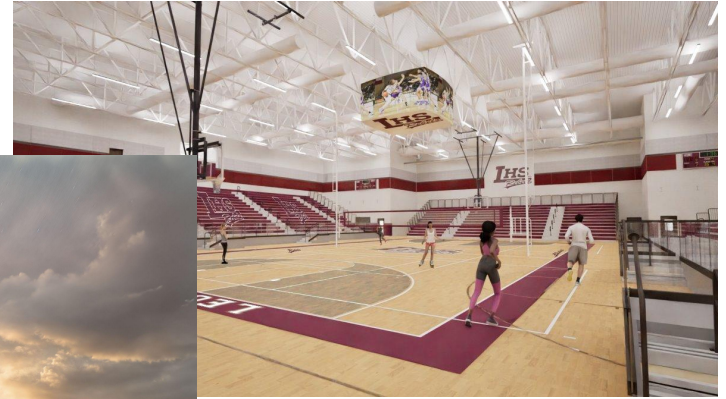


- Roofing is complete
- Metal studs are complete
- Elevator is operational
- Drywall is complete
- Terrazzo floor - 40% complete
- Furniture: July 7th delivery
- Cabinets - 50% installed
- Parking Lots/Drives - 95% complete

# PKG02- New LHS Campus

## Aug 2028 Project Completion

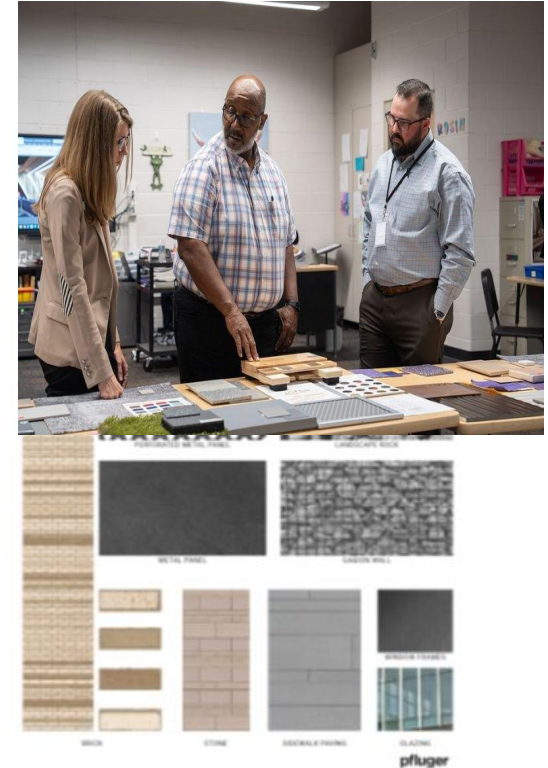
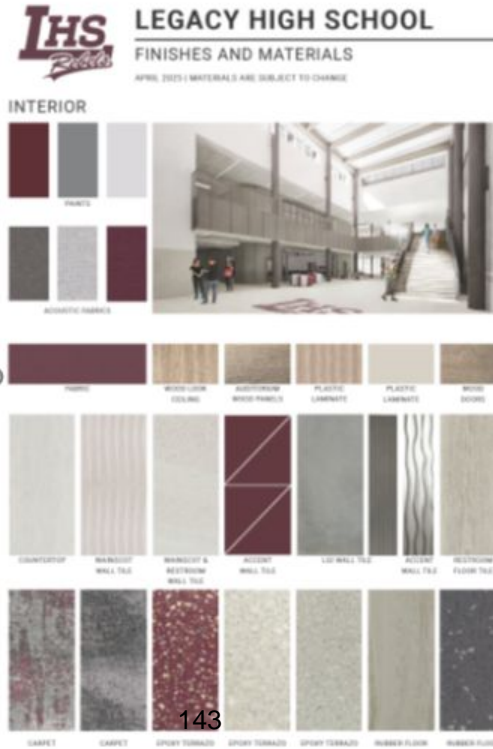
- Construction documents 70% complete
- Avalon / Thomason Drives under design
- Bid/GMP Review 6/17
- Next FFE meeting planned for September
- Pilot furniture ordered and on track for summer install
- Softball and baseball fields design finalized with bullpens and batting tunnels



# PKG02- New LHS Campus

- ❑ Graphics package design started
- ❑ Landscape design and tree count finalized
- ❑ Process of moving select CTE equipment from existing campuses started

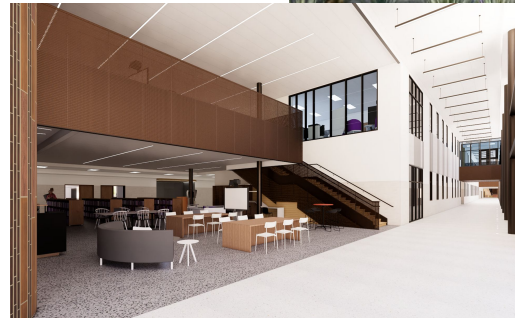
**Groundbreaking Ceremony**  
**June 25- Avalon and Tradewinds**  
**at 8:30am**



# PKG02- New MHS Campus

## Aug 2028 Project Completion

- ✓ Clubhouse Asbestos removal & demolition complete
- ✓ Tree Salvage/Relocation complete
- ☐ Construction Documents 70% complete
- ☐ Wadley Ave expansion design in progress
- ✓ Bid/GMP Review 17 June
- ☐ Next FFE meeting planned for September
- ☐ Pilot furniture ordered and on track for summer install



**Groundbreaking Ceremony**  
**June 26 - 1600 Wadley at 8:30am**

# PKG02- New MHS Campus

## Aug 2028 Project Completion

- ❑ Softball and baseball fields design finalized with bullpens and batting cages
- ❑ Graphics package design started
- ❑ Landscape design and tree count finalized
- ❑ Process of moving select CTE equipment from existing campuses started



145

Groundbreaking Ceremony  
June 26 - 1600 Wadley at 8:30am

# PKG03: ES Reno Group A

## Emerson, Franks, Houston, Lamar, Long, Parker, South & Travis Elementaries

- ✔ GMP #1 approved for fire sprinkler work to occur this summer
- ✔ Approved STB and is well within budget
- ❑ Summer 2025 Construction Document Phase 2 targeted completion
- ❑ Phase 2 (Renovations and Entry additions scheduled for completion by fall 2026)



Franks New Entry



Lamar New Entry 146



Houston New Entry

# PKG03: ES Reno Group A

## Emerson, Franks, Houston, Parker, South & Travis Elementaries

- ❑ Fire sprinkler work underway on 6 campuses
- ❑ Target completion before school starts
- ❑ Cost well below target budget



147

Fire Suppression Installation In Progress

# PKG04: MS Reno - Group A

## Goddard Middle School

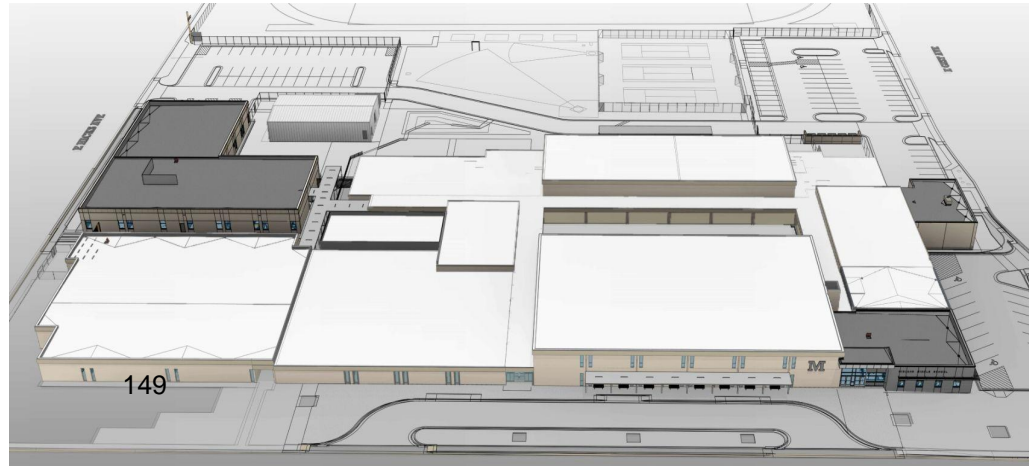
- ✓ Portable relocation complete
- ✓ Construction Document Phase 100% complete
- ✓ Campus design meetings complete
- ☐ Asbestos abatement to be complete before school starts
- ✓ Pre-construction meeting held 6/18
- ☐ Bids opened July 8
- ☐ May 2027 estimated completion



# PKG04: MS Reno - Group A

## Midland Middle School

- ✓ Construction Document Phase **100%** complete
- ✓ Campus design meetings complete
- ☐ Asbestos abatement underway
- ☐ May 2027 estimated completion
- ✓ Pre-construction meeting held 6/18
- ☐ Bids open July 8



# PKG05: MS Reno Group B

## Alamo Junior High

- ❑ Construction Documents **95% complete**
- ❑ Asbestos abatement underway



Portable relocation is complete and sidewalks poured



Annex Building pre-construction meeting 6/19



# PKGS 8 & 9

## PKG08: ES Renovations - Group B (Santa Rita ES, Bush ES, Scharbauer ES & De Zavala ES)

- ✓ Scope to budget and schematic design complete
- ✓ Approved STB and is well within budget
- ❑ Design Development 75% complete
- ❑ Santa Rita Drive/Parking construction underway -  
**Summer 2025 completion**



## PKG09: MS Renovations - Group C (San Jacinto MS & Abell MS)

- ❑ Initial Site Surveys, STB Submittal and Schematic Design underway (25%)
- ✓ Geotechnical borings complete at both sites
- ✓ Abell annex building - Pre-construction meeting 6/19
- ❑ Abell flooring is underway - estimated completion date 6/27

**MADE IN**



152





# Midland Independent School District

## BOARD OF TRUSTEES AGENDA

**Meeting Date:** June 24, 2025  
**Presented by:** Erin Bueno, Chief Academic Officer  
**Subject:** 2024-2025 Preliminary STAAR Performance Report

### Information Item

**Financial Impact**

NA

**Board Goals/ Strategic Plan Goals**

**Goal 1:** The percentage of 3rd-grade students who score Meets Grade Level Performance or above on the Reading Language Arts STAAR assessment will increase from 41% to 55% by 2028.

**Goal 2:** The percentage of 3rd-grade students who score Meets Grade Level Performance or above on the Math STAAR assessment will increase from 38% to 50% by 2028.

**Goal 3:** The percentage of 4th-English II students who meet or exceed their Reading Language Arts STAAR Annual Growth will increase from 55% to 71% by 2028.

**Goal 4:** The percentage of 4th-grade Algebra 1 students who meet or exceed their Math STAAR Annual Growth will increase from 61% to 71% by 2028.

**Goal 5:** The percentage of the graduating class meeting one or more CCMR indicators will increase from 54% (class of 2022) to 83% by 2028.

**Executive Summary**

The board will hear a preliminary summary of STAAR scores.

**Contact Person**

Erin Bueno, Chief Academic Officer

**Enclosure**

June 2025



# Preliminary STAAR 2024-2025

135

June 24, 2025

## Preliminary 3rd-8th Reading Language Arts MEETS Level

	Spring(STATE) 2024	Spring (STATE) 2025	Spring (MISD) 2024	Spring (MISD) 2025	Change in Meets
3rd	46%	49%	39%	42%	+3
4th	49%	52%	44%	47%	+3
5th	53%	57%	48%	48%	=
6th	54%	54%	49%	51%	+2
7th	52%	52%	42%	42%	=
8th	54%	56%	40%	45%	+5

156

## Preliminary 3rd-8th Math MEETS Level

	Spring(STATE) 2024	Spring (STATE) 2025	Spring (MISD) 2024	Spring (MISD) 2025	Change in Meets
<b>3rd</b>	40%	44%	37%	40%	+3
<b>4th</b>	44%	45%	44%	48%	+4
<b>5th</b>	48%	45%	48%	43%	-5
<b>6th</b>	37%	38%	40%	43%	+3
<b>7th</b>	32%	31%	11%	13%	+2
<b>8th</b>	40%	45%	<small>157</small> 31%	34%	+3

## STAAR 5th Science, 8th Science, 8th Social Studies MEETS Level

	Spring(STATE) 2024	Spring (STATE) 2025	Spring (MISD) 2024	Spring (MISD) 2025	Change in Meets
<b>5th Science</b>	26%	29%	28%	27%	-1
<b>8th Science</b>	42%	46%	31%	33%	+2
<b>8th Social Studies</b>	31%	30%	19%	17%	-2

## Preliminary End of Course Exams MEETS Level

	Spring(STATE) 2024	Spring (STATE) 2025	Spring (MISD) 2042	Spring (MISD) 2025	Change in Meets
<b>Algebra I</b>	45%	47%	32%	31%	-1
<b>Biology</b>	57%	62%	50%	54%	+4
<b>English I</b>	54%	52%	39%	36%	-3
<b>English II</b>	60%	57%	46%	41%	-5
<b>US History</b>	69%	68%	57%	59%	+2



C. Planning, Design, and Construction of Cafeteria Facilities at New High School  
Campuses

162

Presenters: Roberto Cedillo, Cortney Smith, & Cyndi Pyles



# Midland Independent School District

## BOARD OF TRUSTEES AGENDA

**Meeting Date:** June 24, 2025

**Presented by:** Cortney Smith, Chief of Facilities and Operations, Pfluger Architects, Parkhill Architects

**Subject:** Planning, Design, and Construction of Cafeteria Facilities at New High School Campuses

### District Presentation

**Financial Impact**

N/A

**Strategic Plan Goals/Board Academic Goals**

Student Experience – Create learning environments that prepare students for meaningful opportunities post-graduation.

**Executive Summary**

Presentation to provide an overview of the planning and decision-making process related to the size, design, and functionality of the lunchroom spaces at the two new high school campuses. It includes the factors that influenced final design choices, such as student capacity projections, scheduling logistics, and any site or budgetary constraints. The summary also addresses how concerns about potential capacity limitations were handled during the design phase.

**Contact Person**

Cortney Smith, Chief of Facilities and Operations

**Enclosure**

N/A



**MIDLAND INDEPENDENT SCHOOL DISTRICT**

New High School  
Cafeteria Planning and Design



- Outlines the planning and decision-making process for designing the lunchroom spaces at the two new high schools.
- Cover key factors that influenced the final design, including student capacity projections, scheduling logistics, and site or budget constraints.
- Explains how potential capacity concerns were addressed during the design phase.

## Dining Size Calculation

### Traditional Seating Industry Standard

$$\text{School Capacity} \div \text{Number of Lunch Periods} \times \underline{15 \text{ Square Feet per Student}} = \text{Total Square Feet Needed}$$

### Flexible Seating Industry Standard

$$\text{School Capacity} \div \text{Number of Lunch Periods} \times \underline{17 \text{ Square Feet per Student}} = \text{Total Square Feet Needed}$$

# Kitchen and Dining Comparisons

KITCHEN  
8,400 sf

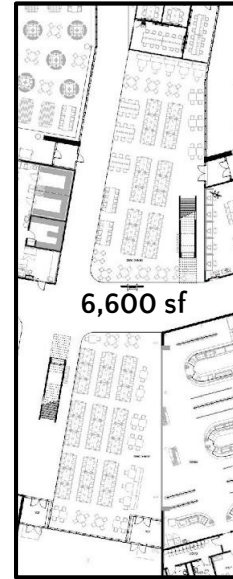


## New MHS LHS

Current Kitchen Size - 8,400 SF

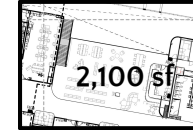
- 73% LARGER THAN MFS
- 77% LARGER THAN MHS
- 55% LARGER THAN LFS
- 77% LARGER THAN LHS

166

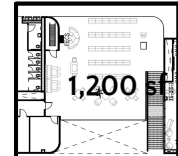


Cafeteria

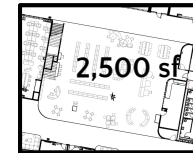
6,600 sf



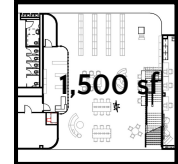
2,100 sf



1,200 sf



2,500 sf



1,500 sf

Distributed Dining

## New MHS LHS

Current Dining Size - 13,900 SF

(Main Dining, Distributed Dining, Cafes, Commons)

- 60% LARGER THAN MFS
- 64% LARGER THAN MHS
- 69% LARGER THAN LFS
- 62% LARGER THAN LHS

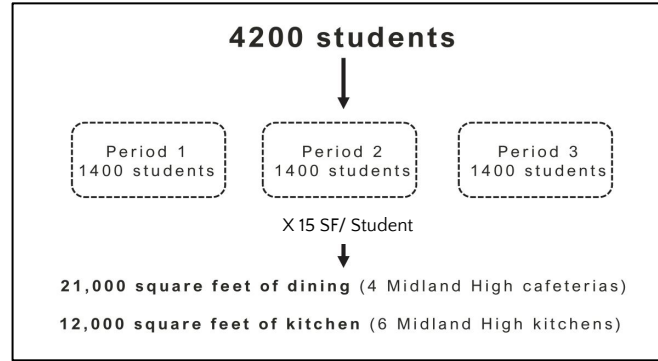
# Enrollment Projections

<b>2028/29 : 3900 Students</b>					
<b>School</b>	<b>9th</b>	<b>10th</b>	<b>11th</b>	<b>12th</b>	<b>Total</b>
LHS	1197	1158	840	706	3902
MHS	1192	1153	837	703	3884
<b>2034/35 : 4200 Students</b>					
<b>School</b>	<b>9th</b>	<b>10th</b>	<b>11th</b>	<b>12th</b>	<b>Total</b>
LHS	1214	1197	990	855	4256
MHS	1213	1196	989	854	4251
<b>5000 Students</b>					
<b>School</b>	<b>9th</b>	<b>10th</b>	<b>11th</b>	<b>12th</b>	<b>Total</b>
LHS	1426	1406	1163	1004	5000
MHS	1426	1406	1163	1004	5000

# Basis of Design

## 05/01/2023-Bond Planning

- An initial analysis assumed a typical approach dividing the anticipated population into 3 periods or having a single lunch for freshman only. Both options equate to a cafeteria size of over 20,000 SF.
- Due to open campus culture and the size/cost implications of a cafeteria at 23,562 SF, the consensus of the project planning team was to design for 1300 freshman only with 2 lunch periods equating to 11,050SF.
- This allowed 12,512 SF to be reallocated to educational space.



MIDLAND INDEPENDENT SCHOOL DISTRICT  
VISIONING - LEADERSHIP INPUT  
05.01.2023

Attendees: Casey Mirau, Lead Designer, Pfluger  
Terry Hoyle, Principal-in-Charge, Pfluger  
Isabel Corsino, Managing Principal, Pfluger  
Nick Stone, Director of Operations, MISD  
Kellie Spencer, Chief Administrative Officer, MISD  
Dr. Stephanie Howard, Superintendent, MISD  
Robert Castillo, Deputy Superintendent, MISD  
Darrell Dodds, Chief Financial Officer, MISD

Dining?  
• Size for one lunch period for freshmen @ 33% of 4200.

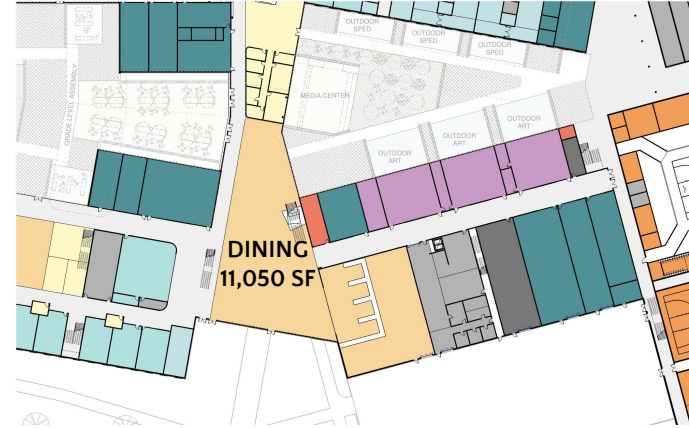
Food Service					
	Student Capacity			1,386	
	TEA Guidelines				
	Number of lunches		1		
	Number of Students per Lunch Period		1,386		
	SF per student				17.00
	<b>Total sf required for this program</b>		<b>23,562</b>		
09.01.000	Cafeteria				
09.01.001	Cafeteria			1386	17.00
					<b>23,562</b>

Food Service					
	Student Capacity			1,300	
	TEA Guidelines				
	Number of lunches		2		
	Number of Students per Lunch Period		650		
	SF per student				17.00
	<b>Total sf required for this program</b>		<b>11,050</b>		
09.01.000	Cafeteria				
09.01.001	Cafeteria		<b>168</b>		
				650	17.00
					<b>11,050</b>

# Basis of Design

## 08/01/2024-Schematic Design

- Pfluger presented floor plans showing the recommended programmed dining size of 11,500 SF.
- The district concluded that it did not make financial sense to build this much interior space. The planning team also recognized the opportunity to provide exterior space for dining. 4000 SF of covered dining space was designated near the cafeteria and kitchen. This flexibility in design is an example of effective stewardship of funds and aligning with student dining preferences
- **This allowed 4,000 SF to be reallocated to educational space.**



Agenda: MHS/LHS Cost Meeting Minutes

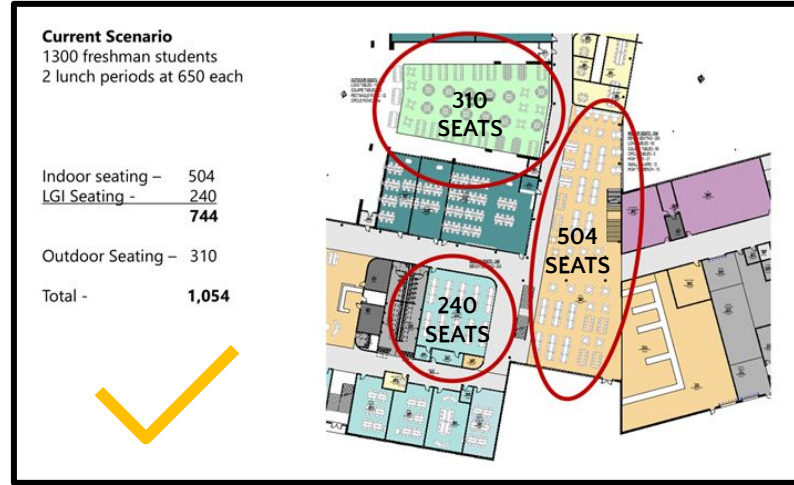
### MEETING INFORMATION

DATE	8/1/24	PROJECT NAME	Midland ISD MHS/LHS
TIME	3-5:30pm	PROJECT NUMBER	24-001
LOCATION	Central Admin		
24	Dining space- don't need to be 2x size of Midland freshman, which is currently shown. 11,000sf current. Don't want 3 lunch periods. 4,000sf dedicated to outdoor courtyard, dining can shrink by 4,000sf.		

# Basis of Design

## 08/24/2024-Schematic Design

- Concepts were shown that demonstrated how the design can handle an increase of students in multiple scenarios.
- The district reiterated that a closed campus is not an option at this time, and to proceed with a kitchen and cafeteria space to serve primarily 9th grades but also any other students who decide to eat on campus.
- Pfluger was given direction to proceed under this basis of design.



**Growth Scenario (5000 students)**  
1500 freshman students  
2 lunch periods at 750 each

Indoor seating –	504
LGI Seating –	240
	<b>744</b>
Outdoor Seating –	310
Total –	<b>1,054</b>



**Closed Campus Scenario (5000 students)**  
4 lunch periods at 1,250 each

Indoor seating –	504
LGI Seating –	240
	<b>744</b>
Outdoor Seating – (enclosed)	400
Cafes –	160
Total –	<b>1,304</b>

Kitchen Grow by 3,000 SF



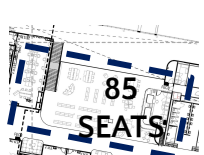
**Closed Campus Scenario (3800 students)**  
3 lunch periods at 1,266 each

Indoor seating –	504
LGI Seating –	240
	<b>744</b>
Outdoor Seating – (enclosed)	400
Cafes –	160
Total –	<b>1,304</b>

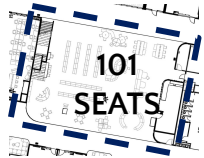
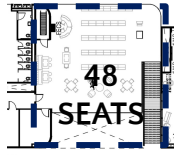
Kitchen Grow by 2,400 SF



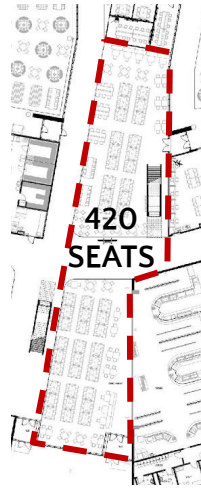
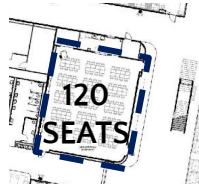
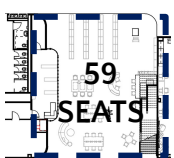
# Total Indoor Seats



Level 2



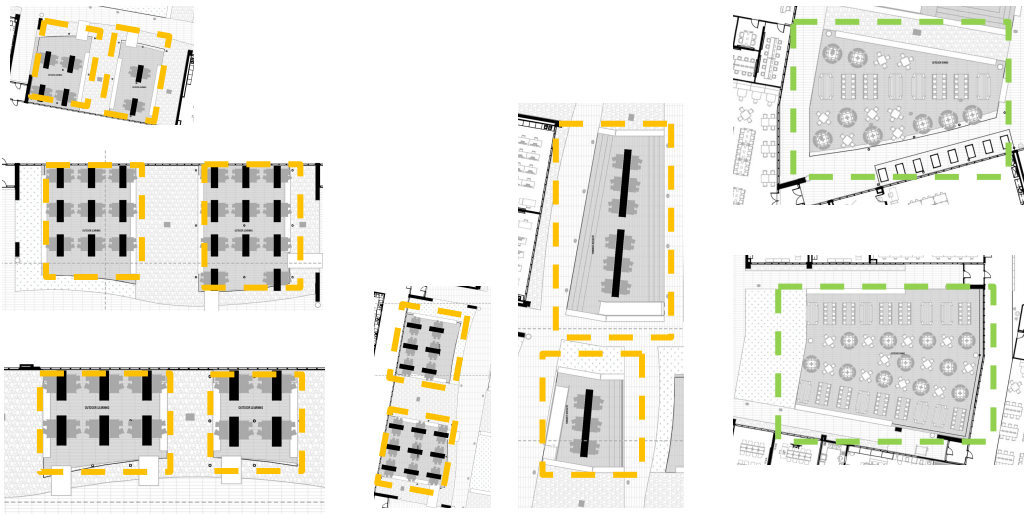
Level 1



- Indoor Dining
- Outdoor Dining
- Multipurpose Room
- Distributed Dining
- Outdoor Flex Spaces

<u>Distributed Dining</u>	+	<u>Multipurpose Room</u>	+	<u>Main Dining</u>	=	<u>Indoor Total</u>	×	<u>Lunch Periods</u>	=	<u>Total Capacity</u>
294		120		420		834		2 3		1,668 2,502

# Total Outdoor Seats



Outdoor Flex Spaces  
648

+

Main Dining  
436  
172

=

Outdoor Total  
1,084

×

Lunch Periods  
2  
3

=

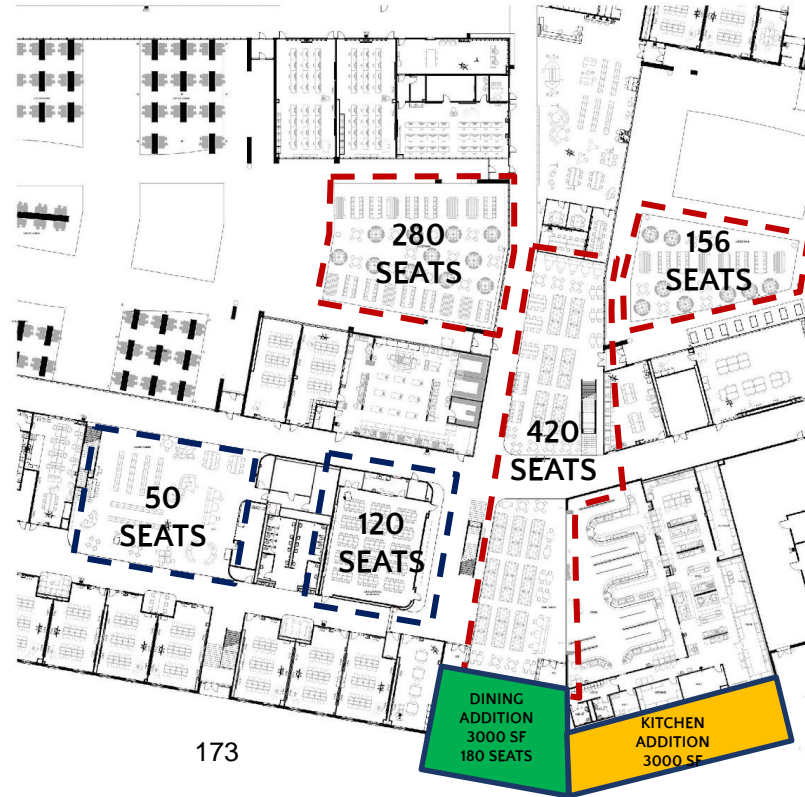
Total Capacity  
2,170  
3,255

## Future Additions

- If future growth is necessary, the design team and district have intentionally planned for ease of dining and kitchen additions.
- Approximate costs (today's dollars):

Dining - \$1,800,000

Kitchen - \$ 2,100,000



# MHS Site Access and Security

CONTROLLED STUDENT ENTRY/ EXIT STOPLIGHT



- LEGEND**  
 PRELIMINARY REVIEW PER TEA SAFETY SCHOOL REQUIREMENTS
- 8 FT NON SCALABLE FENCE
  - TENNIS COURT FENCE 8 FT HIGH MIN.
  - ▭ BUILDING LIMITS
  - Outdoor Secured area per TEA Safety School Requirements
  - Campus access point with motorized vehicular gate (To remain open during school hours)
  - Campus access point with vehicular gate (Open in the morning and dismissal. To remain closed during school hours)
  - ▲ Pedestrian gate (to meet all TEA Secured Outdoor Area requirements)
  - ▲ Motorized vehicular maintenance / fire access gate (to meet all TEA Secured Outdoor Area requirements)

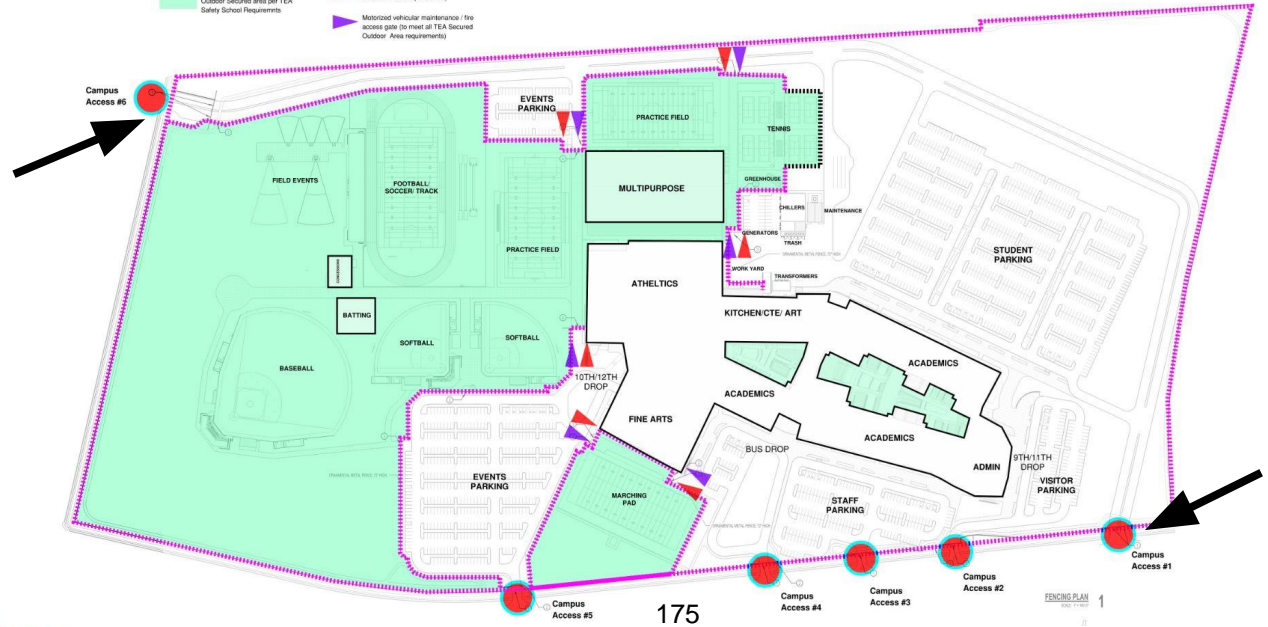
CONTROLLED STUDENT ENTRY/ EXIT

# LHS Site Access and Security

## LEGEND PRELIMINARY REVIEW PER TEA SAFETY SCHOOL REQUIREMENTS

- 4FT NON-SCALABLE FENCE
- TENNIS COURT FENCE 8FT HIGH MIN.
- ▭ BUILDING LIMITS
- Outdoor Secured area per TEA Safety School Requirements
- Campus access point with motorized vehicular gate (To remain open during school hours)
- Campus access point with vehicular gate (Open in the morning and dismissal. To remain closed during school hours)
- ▲ Pedestrian gate (to meet all TEA Secured Outdoor Area requirements)
- ▼ Motorized vehicular maintenance (to access gate (to meet all TEA Secured Outdoor Area requirements))





CONTROLLED STUDENT ENTRY/ EXIT



CONTROLLED STUDENT ENTRY/ EXIT

FENCING PLAN  
SCALE: 1/8" = 1'-0"

## Negative Impacts of a Closed Campus Grades (10-12)

-  **Disrupts Scheduling Opportunities:** Restricts flexible scheduling to off-campus Career and Technical Education (CTE) and Advanced Courses.
-  **Reduces Student Participation:** Limits availability for essential midday classes, tutorials, and enrichment activities.
-  **Strains Leadership Capacity:** Requires administrators to supervise several lunches instead of improving instructional quality and student outcomes.
-  **Creates Operational Conflicts:** Misaligns teacher and student lunch schedules, further hindering academic support and teacher collaboration.

## Benefits of an Open Campus for Grades (10-12)

- **✓ Improves Student Outcomes:** Maximizes scheduling opportunities to upper-level courses, CTE programs, and midday academic support to strengthen college and career readiness.
- **✓ Enhances Academic Engagement:** Frees up time and space for tutorials, club meetings, competitions, and special learning events.
- **✓ Empowers Student Choice:** Offers flexibility in lunch options and environments, promoting student responsibility and maturity.
- **✓ Maximizes Campus Space:** Increases utilization of instructional and multipurpose areas for learning throughout the day.



**MIDLAND INDEPENDENT SCHOOL DISTRICT**

New High School  
Cafeteria Planning and Design

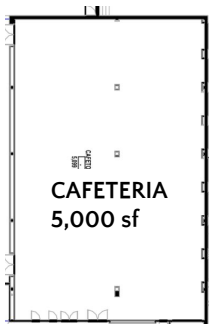
## Additional Information

179

# Dining Comparisons



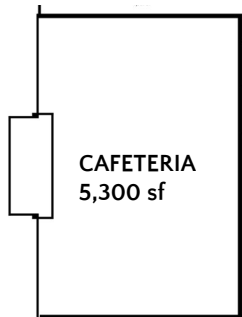
Midland  
Freshman



Midland  
High School

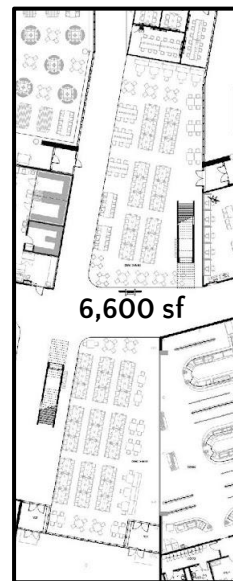


Legacy  
Freshman

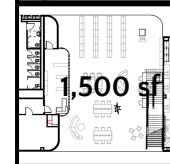
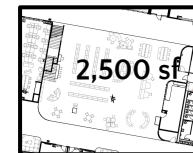
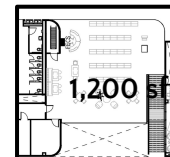
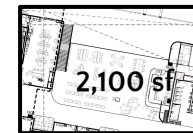


Legacy High  
School

180



Cafeteria



Distributed Dining

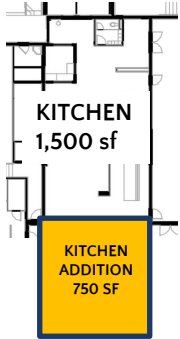
## New MHS LHS

Current Dining Size - 13,900 SF

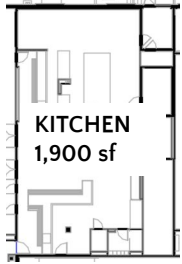
*(Dining Distributed Dining Cafes, Commons)*

60% LARGER THAN MFS  
64% LARGER THAN MHS  
69% LARGER THAN LFS  
62% LARGER THAN LHS

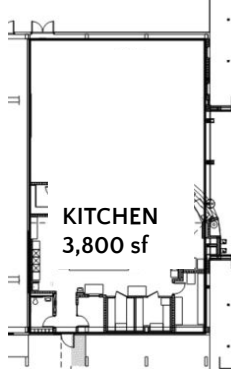
# Kitchen Comparisons



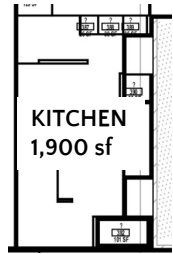
Midland  
Freshman



Midland  
High School



Legacy  
Freshman



Legacy High  
School



New MHS LHS  
Current Kitchen Size - 8,400 SF





- 73% LARGER THAN MFS
- 77% LARGER THAN MHS
- 55% LARGER THAN LFS
- 77% LARGER THAN LHS

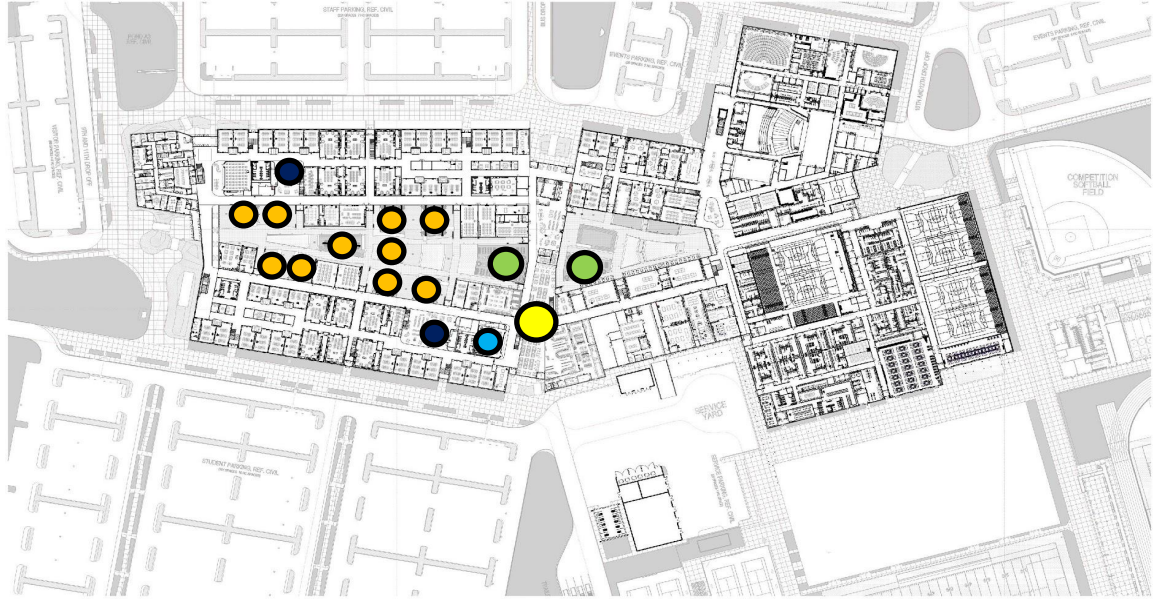
## Kitchen Capacities

- Ideally 600-700 students are served per period for manageability however, there is capacity to served 1200-1400.



# Dining Locations

-  Indoor Dining
-  Outdoor Dining
-  Multipurpose Room
-  Distributed Dining
-  Outdoor Flex Spaces



Level 1

## Dining Locations

-  Indoor Dining
-  Outdoor Dining
-  Multipurpose Room
-  Distributed Dining
-  Outdoor Flex Spaces

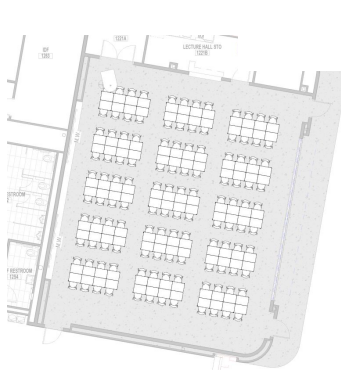


Level 2

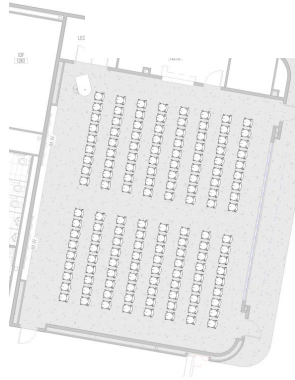
184

## Multipurpose Room

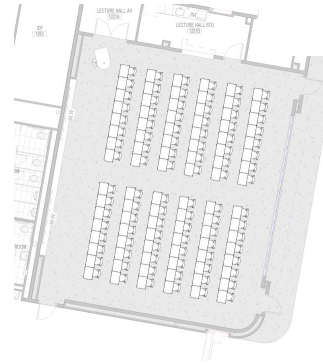
- Moveable furniture allows this space to adapt to various situations



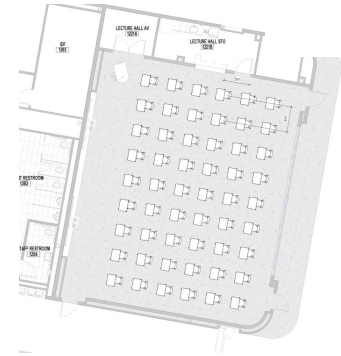
**Dining**  
120 seats



**Lecture**  
144 seats



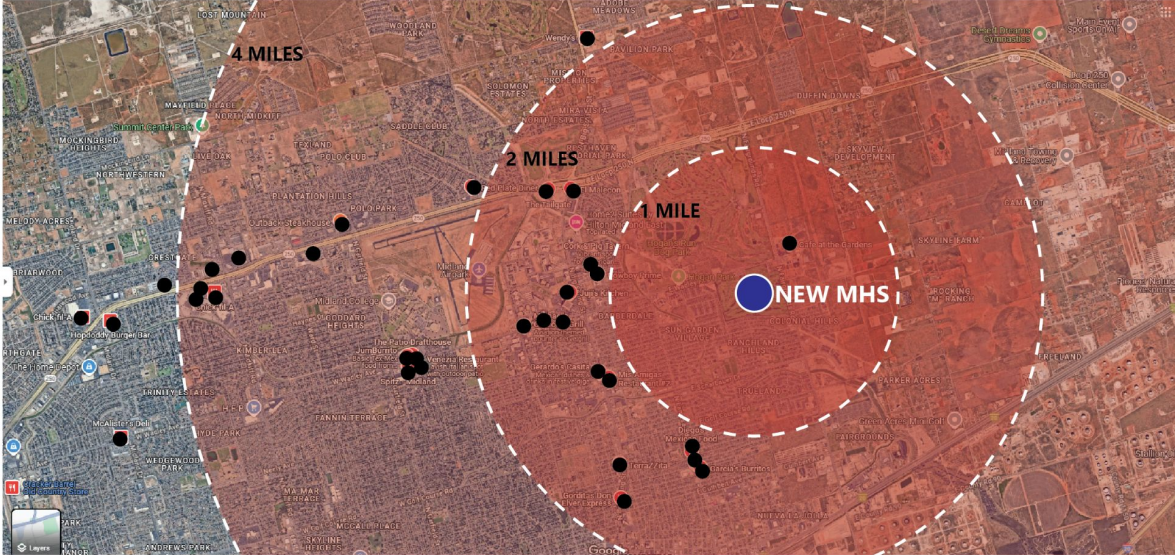
**Seminar**  
96 seats



**Testing**  
50 seats

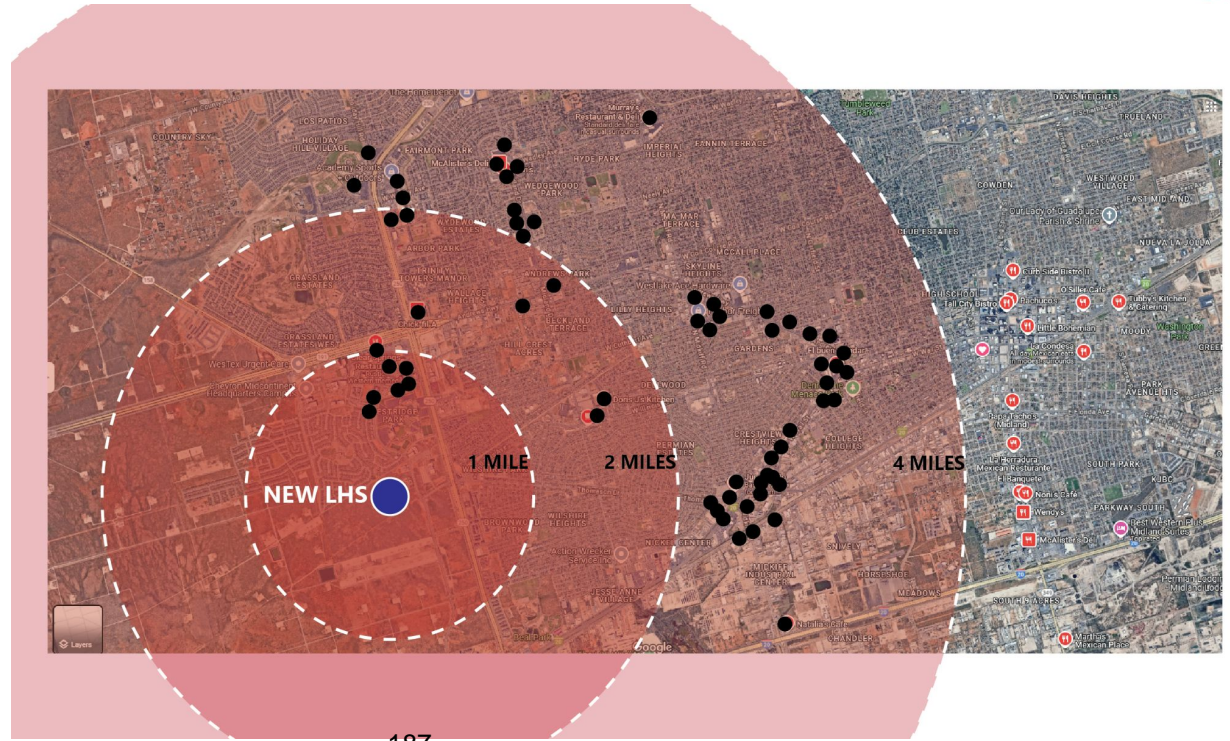
# MHS Lunch Options

- Over 30 within 4 miles



# LHS Lunch Options

- Over 60 within 4 miles



10. Action Items

A. Discussion of and Request for Approval of Turnaround Plans Based on 2023  
Accountability Ratings for Bunche Elementary, De Zavala Elementary, Lamar  
Elementary, and Scharbauer Elementary

189

Presenters: David Duarte, Fallon McLane, Sally Smith, & Nicole Gabriel



# Midland Independent School District

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## BOARD OF TRUSTEES AGENDA

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**Meeting Date:** June 24, 2025

**Presented by:** Fallon McLane, Principal Supervisor

**Subject:** Discussion of and Request of Approval of Turnaround Plans for Bunche Elementary, De Zavala Elementary, Lamar Elementary, and Scharbauer Elementary

### Action Item

#### **Executive Summary**

In accordance with requirements set forth by the Texas Education Agency (TEA), district and campus leadership will present the turnaround plan process and turnaround plans and modifications for Bunche, De Zavala, Lamar, and Scharbauer for board approval.

This action follows the official release of the 2023 accountability ratings, which have been delayed due to litigation. These campuses received unacceptable ratings, contributing to two or more consecutive years of failing to meet the state's exit criteria for Comprehensive Support and Improvement Identification. As a result, the TEA mandates the submission and implementation of Turnaround Plans designed to address performance deficiencies and improve student outcomes.

#### **Recommendation**

We recommend the approval of turnaround plans for Bunche Elementary and De Zavala Elementary, and turnaround plan modifications for Lamar Elementary and Scharbauer Elementary.

#### **Motion**

Accept the recommendation as presented.

#### **Contact Person**

Fallon McLane, Principal Supervisor  
Tricia Teran, Principal Supervisor  
Erin Bueno, Chief Academic Officer  
Robert Cedillo, Deputy Superintendent

#### **Enclosure**

Turnaround Plan Presentation  
Campus Turnaround Plan Templates

# Turnaround Plans

Campuses Identified for School Improvement Interventions under 2023 State Accountability



June 2025



# STRATEGIC PLAN



## STUDENT EXPERIENCE

Create learning environments that prepare students for meaningful opportunities post-graduation.



## GROW & DEVELOP STAFF

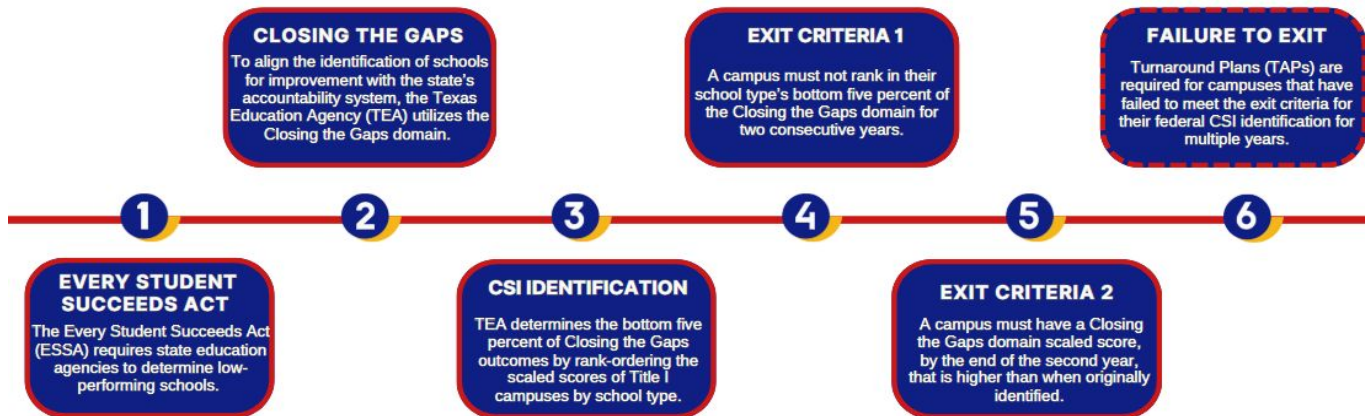
Retain and recruit high-quality staff to continuously improve operations and instruction.

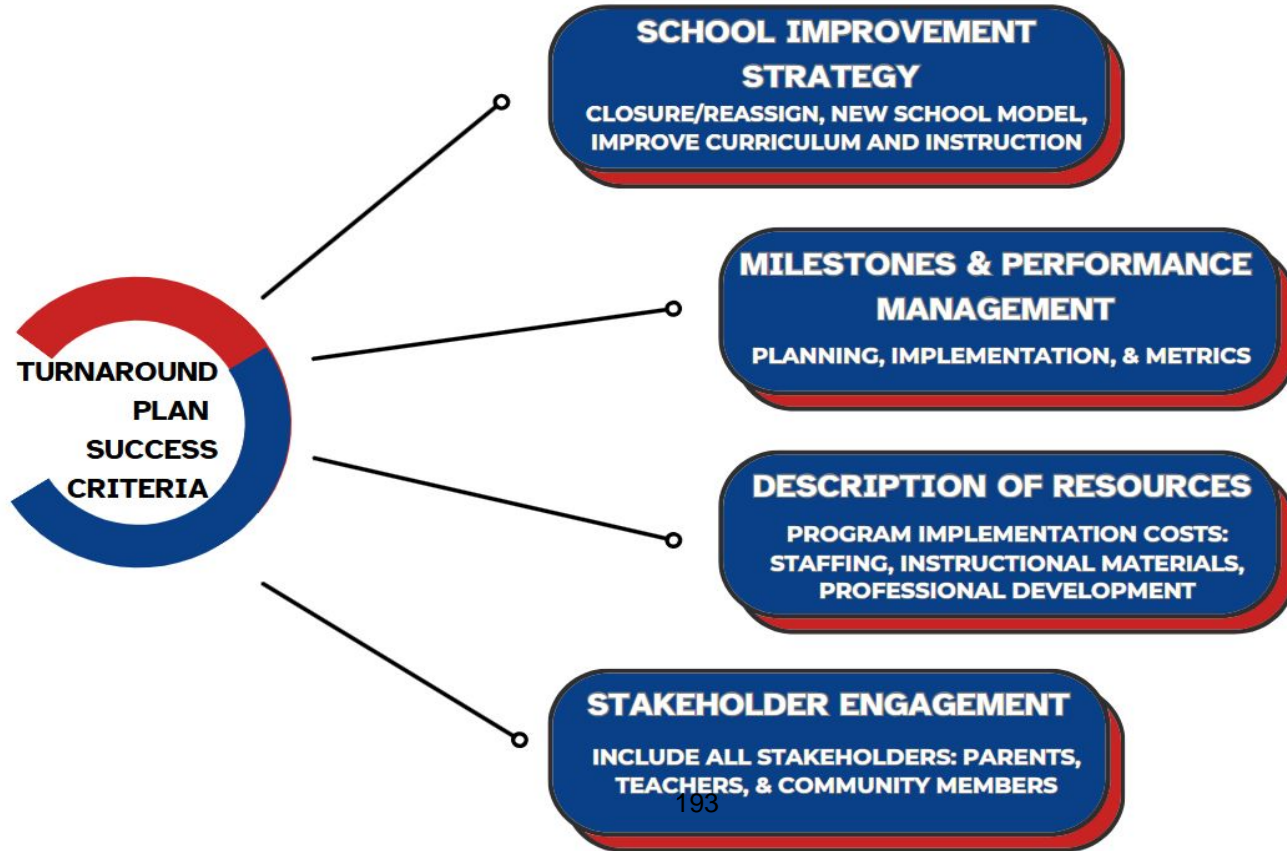


## ENGAGE & ACT

Cultivate trust and partnership through meaningful communication with the entire Midland community.

# COMPREHENSIVE SUPPORT & IMPROVEMENT IDENTIFICATION PROCESS





# FAILURE TO EXIT CONSECUTIVE COUNTS

CAMPUS	2015	2016	2017	2018	2019	2022	2023	COUNTS
BUNCHE		IR	MET STANDARD	MET STANDARD	F	NOT RATED	F	YEAR 2
DE ZAVALA	IR	IR	MET STANDARD	MET STANDARD	F	NOT RATED	F	YEAR 2
SCHARBAUER	MET STANDARD	MET STANDARD	MET STANDARD	IR	F	NOT RATED	F	YEAR 3
LAMAR	IR	IR	IR	194 IR	D PAUSE/NO RESET	NOT RATED	F RESTART SCHOOL ACTION TAKEN	YEAR 4

# CURRENT COUNTS BASED ON PROJECTED 2024 ACCOUNTABILITY

CAMPUS	2015	2016	2017	2018	2019	2022	2023	COUNTS	2024	COUNTS
BUNCHE		IR	MET STANDARD	MET STANDARD	F	NOT RATED	F	YEAR 2	F	YEAR 3
DE ZAVALA	IR	IR	MET STANDARD	MET STANDARD	F	NOT RATED	F	YEAR 2	F	YEAR 3
SCHARBAUER	MET STANDARD	MET STANDARD	MET STANDARD	IR	F	NOT RATED	F	YEAR 3	C	CHAIN RESET
LAMAR	IR	IR	IR	IR	D PAUSE/NO RESET 195	NOT RATED	F RESTART SCHOOL ACTION TAKEN	YEAR 4	B	CHAIN RESET

# Bunche

## School Improvement Strategy

- New School Model/Redesign: K-8 College and Career Prep Model through School Action Fund Grant
  - Strengthen Tier I instruction
  - New Instructional and Cultural Vision
  - Build administrator and teacher capacity through professional learning

## Planning & Implementation:

- Initiated School Action: 2024
- Restructured campus systems and expectations that protect instructional time
- Retained and hired staff who align to new vision and mission
- Future College & Career Partnerships

## Curriculum:

STEMscopes Math K-6; Amplify K-6

**Instructional and Cultural Vision:** As a community of Bunche Bears, we believe...

**[B] BELONGING:** We believe in a school community where students are safe, welcomed, and valued, grounded in strong relationships between staff and students.

**[E] EXPECTATIONS:** We believe in high standards for all, rooted in our students' potential and shared accountability for success.

**[A] ACADEMICS:** We believe in academics that are purposeful, meaningful, and targeted. Through partnerships with families, we collaborate to provide a high-quality education to every student.

**[R] RIGOR:** We believe in challenging grade-level content that develops critical thinking, persistence, and ownership of learning.

**[S] SUPPORT:** We believe that by working together, we can overcome any challenge. Every member of our community is committed to being a constant learner.

**2019 Accountability: 54**

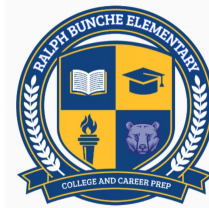
**2022 Accountability: 65**

**2023 Accountability: 53**

**2024 Projected Accountability: 59**

**Previous 1882**

196



# De Zavala

## School Improvement Strategy

- New School Model/Redesign: K-8 Advanced STEM Model through School Action Fund Grant
  - Effective Tier I Instruction through STEM Pedagogy
  - New Instructional and Cultural Vision
  - Build administrator and teacher capacity through professional development

## Planning & Implementation:

- Initiated School Action: 2024
- Aligned core subject areas to STEM
- Retained and hired staff who align to new vision and mission
- STEM Partnerships & Community Support

## Curriculum:

STEMscopes Math K-6; Amplify K-6



**CRITICAL THINKING AND PROBLEM-SOLVING:** Students can apply academic knowledge and skills to innovate and improve common problems in their communities and our society.



**SPARK CURIOSITY:** Students seek opportunities to learn about the world around them and pursue the development of the knowledge and skills needed to engage beyond school-based learning. They have strong time management skills, are adaptable, and disciplined to work with minimal guidance and supervision. Students have a love for research and strong analysis skills, allowing them to develop solutions to real world challenges and problems.



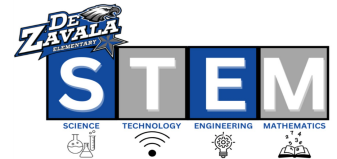
**COLLABORATION:** Students can confidently and frequently work on projects in teams of people with varied perspectives or expertise. They have strong communication skills working with diverse audiences to build consensus, and hold oneself and others accountable for commitments.

**2019 Accountability: 53**

**2022 Accountability: 63**

**2023 Accountability: 57**

**2024 Projected Accountability: 59**



## School Improvement Strategy

- New School Model Restart: ACE Model through District-Charter Partnership
  - Reconstitution of campus staff
  - Allocated funds for instructional materials, resources, and staffing
  - Professional learning and coaching for campus leaders and teachers.

## Planning and Implementation

- Initiated School Action: 2023
- Innovative differentiated instructional model
- Laser focus on high quality instruction
- On or above grade level instruction every day
- Increase academic achievement in one year

## Curriculum:

Research-based resources and materials

## 7 Habits Of Success



Be at school and be on time



Respect others



Take responsibility for your actions



Strive for accuracy



Persevere



Do your best work



Engage positively

**2019 Accountability: 64**  
**2022 Accountability: 59**  
**2023 Accountability: 58**  
**2024 Projected Accountability: 80**  
**Current 1882**



# Scharbauer

## School Improvement Strategy

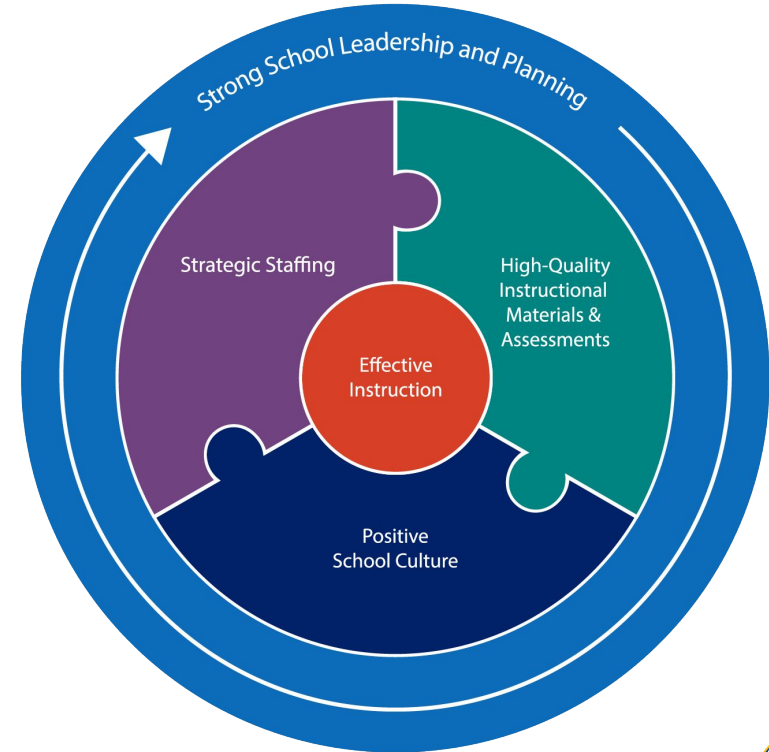
- Improve Curriculum and Instruction through TEA Effective Schools Framework— Focused Support Grant
- Focused on building capacity in administrators and teachers through professional development
  - Professional Development for Effective Classroom Instruction (RELAY)
  - Data Driven Instruction

## Planning and Implementation

- Initiated School Action: 2023
- Strategic Staffing through Opportunity Culture
- Built capacity through Observation and Feedback Cycles

## Curriculum:

STEMscopes Math K-6; Amplify K-6



199

**2019 Accountability: 54**  
**2022 Accountability: 59**  
**2023 Accountability: 55**  
**2024 Projected Accountability: 73**



**MADE IN**



200



## 2025-2026 Bunche Elementary Turnaround Plan (TAP)

<p>WHAT IS YOUR SCHOOL IMPROVEMENT STRATEGY?</p>	<p>Bunche is in the planning process of implementing the K-8 College &amp; Career Prep Model for the 25/26 school year. Bunche Elementary receives the School Action Fund grant which drives the new school redesign action. This model is grounded in 4 elements: foundational academic content knowledge, cognitive strategies, learning skills and dispositions, and developmentally appropriate career exploration and counseling. Bunche Elementary School utilizes Amplify and STEMscopes as their HQIM. This is the same HQIM that is used across all elementary schools in Midland ISD. Midland ISD has the Strong Foundations Implementation grant to support the continued implementation of their HQIM. Through Professional Learning communities, PLCs, teachers must prepare lesson internalizations and rehearsals daily and are required to meet with their horizontal and vertical teams weekly to review student data from CFAs, exit tickets, independent work to inform and target their instruction for acceleration and reteach. The campus has MCLs (multi- classroom leaders) who support the professional development and build the capacity of other teachers. The school leaders also receive coaching and guidance on HQIM implementation from district content coordinators who actively support the campus. Moving into the 25/26 school year, the campus instructional leaders, principal, APs, and MCLs will continue to provide training and ongoing support through PLCs, coaching meetings, observations, and practice clinics. It is integral to focus on placing the majority of the cognitive lift of the Amplify and STEMscopes curriculums on students. Promoting students' critical thinking skills and providing scaffolding support for students with disabilities, English learners, and other student groups is grounded in Bunche's effort to closing all achievement gaps. The principal supervisor and campus principal will participate and provide feedback for bi-weekly campus classroom walkthroughs, culture walks, and PLC observations to better support implementation of school-wide systems and Tier I implementation.</p> <p>The future instructional vision of the campus fits within the implementation of the College and Career Prep, CCP, model. This model aligns to the rigorous high quality instructional materials, HQIM, and Teach Like a Champion strategies. This model will be an instructional paradigm shift at Bunche through focusing on high expectations for all students; exposing them to educational and career opportunities; building all students' cognitive skills; and maintaining a shared mindset that all students can achieve. The</p>
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## 2025-2026 Bunche Elementary Turnaround Plan (TAP)

	<p>cultural vision of the campus incorporates the Ron Clark Inspired House System, which utilizes collaboration and student leadership to deepen the implementation of two key CCP researched based elements: 1.) cognitive strategies, such as collecting information and identifying and solving problems; and 2.) learning skills and dispositions, such as goal-setting, persistence, time-management, and study skills. Faculty and staff in core content areas, who have consistently proven high student outcomes, will attend professional development at the Ron Clark Academy this fall. This strategy is used to retain and attract highly qualified and effective staff. Midland ISD's Human Resources department has prioritized Bunche throughout the hiring process and is very responsive to supporting the campus in recruiting highly qualified candidates. Staffing meetings are held monthly and the HR director and specialists are in constant communication regarding the campus fill rate and support with vetting all candidates.</p>
<p>How does this strategy align with the cause of the campus's federal identification and/or state rating?</p>	<p>The K-8 College and Career Prep Model's research-based foundational elements help build teacher and administrator capacity to strengthen Tier I instruction. Bunche Elementary is in need of this model due to earning low performance in math and reading, consistently missing annual growth targets, and failing to close performance gaps for our SPED, emergent bilingual, and economically disadvantaged students. At the beginning of the year, the campus principal gathered and shared reading and math diagnostic data from IREADY. Out of 700 students tested, about half of the students are two to three grade levels below their current grade level and roughly a third of students are one grade level below their current grade level in reading and math. Due to two consecutive years of low performance, Bunche must implement this turnaround for the 2025-2026 school year.</p>
<p>Define the milestones and monitoring efforts that will be taken over the next two years to fully implement the selected School Improvement strategy?</p>	<p><b>1) ALIGNED FRAMEWORK (Implementation started in Year 1, this will continue in Year 2)</b>  <b>Tangible Outcomes:</b> A Mission, Instructional &amp; Cultural Vision, Educator Profile, clear rationale for the "Why" behind this change, effective communication plans, clear systems for tracking and acting quickly upon student outcomes  <b>Qualitative Outcomes:</b> All stakeholder groups are informed and feel "in the know" about what changes are upcoming for Bunche, stakeholders have appropriate opportunities to provide input and feedback.  <b>Frequency and Collection:</b> The tangible outcomes will be embedded in the Campus Improvement Plan and reviewed by the campus CEIC on a quarterly basis. The mission and instructional and cultural vision will be reviewed and discussed through weekly</p>



## 2025-2026 Bunche Elementary Turnaround Plan (TAP)

PLCs, campus newsletters, and staff bulletins. The instructional and cultural vision and educator profile will be the foundation of on-going classroom walkthrough feedback as documented in School Mint and Eduphoria. During classroom walkthroughs, campus leadership will document and provide feedback to teachers for areas of reinforcement and refinement on a weekly basis. The campus leadership team will strategize job-embedded professional learning and coaching with multi-classroom leaders and the Teaching and Learning coordinators.

**Student Data Collection Process:** The campus principal and principal supervisor will support all teachers with analyzing and tracking student data in weekly data meetings. Systems of Great Schools will be assisting Midland ISD in vetting and streamlining student growth trackers. Midland ISD has a North Star goal that 70% of Midland ISD students will be in an A/B seat by 2028. The principal supervisor will oversee that campus principals have a system to track the daily mastery of classroom exit tickets. The goal is 80% mastery everyday in every classroom. To achieve this goal, the principal supervisor will coach the campus principal on the PLAN, DO, SEE, ACT PLC model. This model helps teachers unpack their grade level standards, plan backwards from the unit assessment, and identify the highest leverage task for each TEKS covered within the unit. The teachers plan their lessons and internalize and rehearse them. After the students complete their exit tickets, the teacher must publicly display their percentage of mastery. The teacher will bring the exit tickets or independent practice to PLCs and analyze the instructional gaps and make data-informed decisions regarding the reteach and which students would benefit from an extension assignment or small group intervention. By the time the students take the unit assessment, the students must track their academic performance and the teacher will communicate their performance with parents within two days of the testing window closing.

### **2) BUILD A CULTURE OF COLLEGE (Implementation will start in Year 2)**

**Tangible Outcomes:** There are planned opportunities for students to be exposed to college and career opportunities aligned with the school's mission, the school's mission of college and career is visually evident in the school.

**Qualitative Outcomes:** Students are exposed to postsecondary opportunities and teachers are able to contextualize important skills within Tier I instruction that prepare students to be successful adults.



## 2025-2026 Bunche Elementary Turnaround Plan (TAP)

**Frequency and Collection:** College and Career parent engagement will be planned and communicated by the campus leadership and family liaison on a quarterly basis. The campus will be working with the Student Services department to connect the campus with college and career coaches from Midland College. At the current moment, 6th grade students have worked with C3 coaches from Midland College to participate in career exploration activities. The campus SAF committee will review the aligned framework and provide feedback to the campus leadership on a bi-weekly basis. The SAF committee has planned a College and Career push-in time during their library rotation for one day a week for grades K-6. During this time, the campus counselor will assist all students with college and career research and skills to help prepare them for post-secondary readiness. This will be shared with parents, district leaders, and community members through all social media platforms, campus bulletins, and Class Dojo.

### **3) SYSTEMS FOR STUDENT CULTURE (Implementation started in Year 1, this will continue in Year 2)**

**Tangible Outcomes:** Plans are clearly documented to promote alignment in expectations, which includes full implementation of the house system and a consistent utilization of campus culture walk rubrics and feedback.

**Qualitative Outcomes:** Staff, students, and parents feel that expectations are aligned and uniform.

**Frequency and Collection:** The tangible outcomes will be embedded in the Campus Improvement Plan and reviewed by the campus CEIC on a quarterly basis. The campus leadership team will review the MTSS walkthrough feedback at the beginning of the year and review expectations with the campus staff throughout the year. The campus leadership team will complete campus culture walks every three weeks and provide feedback to the CEIC. The campus leadership will provide findings to campus staff during monthly staff meetings and hold one-on-one employee conferences and coaching sessions as needed. The campus SAF committee will review the aligned framework and provide feedback to the campus leadership on a bi-weekly basis.

### **4) STRONG STUDENT STAFF RELATIONSHIPS (Implementation started in Year 1, this will continue in Year 2)**

**Tangible Outcomes:** Time is built into the daily/ weekly schedules, as well as special events.

**Qualitative Outcomes:** Students & staff feel more connected to one another through fully implementing MTSS (Multi-Tiered Systems of Support) strategies, iLEAD, and the house system.



## 2025-2026 Bunche Elementary Turnaround Plan (TAP)

**Frequency and Collection:** Weekly house meetings to review campus Essentials, including house points earned for outstanding behavioral and academic accomplishments, and bi-monthly 3rd-6th pep rallies and monthly PK-2 house celebrations. The campus SAF committee will review the aligned framework and provide feedback to the campus leadership on a bi-weekly basis.

### **5) HIRING IN ALIGNMENT WITH OUR FUTURE (Implementation started in Year 1, this will continue in Year 2)**

**Tangible Outcomes:** We clearly share with Human Resources what we are looking for in future hires.

**Qualitative Outcomes:** HR is sending us candidates that align with our mission

**Frequency and Collection:** Spring and Summer hiring season and throughout the year as needed to fill vacancies; frequent communication between HR and the campus leadership; and College and Career Prep aligned interview questions presented at all interviews.

### **6) PROFESSIONAL LEARNING (Implementation of TLAC started in Year 1, this will continue in Year 2; Ron Clark Academy professional learning will start in Year 2)**

**Tangible Outcomes:** High expectations for all students and staff are evident in high quality Tier I instruction and a collective focus on student outcomes.

**Qualitative Outcomes:** All students build grade level academic knowledge, critical thinking skills, perseverance, and leadership and collaboration skills.

**Frequency and Collection:** Weekly PLC agendas (this is communicated to district school leadership at BOY, MOY, and EOY for district strategic plan constraint measure); District TLAC professional learning for MCLs and campus leadership (monthly); Campus faculty and staff will attend the Ron Clark Academy to learn how to establish and maintain classroom systems and structures that support high expectations for academic achievement and behavior management. The faculty and staff selected to travel to RCA will be selected based on student data and alignment to the campus' mission and vision. They are expected to share their experience and plan of action/implementation with the campus during monthly staff meetings.



## 2025-2026 Bunche Elementary Turnaround Plan (TAP)

<p>What reallocation of resources (time, funding, staffing, etc.) are needed to implement the School Improvement strategy based on the campus's ESF diagnostic findings?</p>	<p><b>Protected Instructional Time for Tier I Implementation:</b> Faculty and staff members will be required to attend one team meeting, one horizontal PLC, and two vertical PLCs each week. This provides teachers time to build capacity and strengthen best practice through unpacking the TEKS, internalizing lessons, and rehearsals.</p> <p><b>Stipends:</b> Stipends will be given to the members who participate on the campus SAF committee. The committee members will meet on a bi-weekly basis after school for a minimum of 45 minutes to review tangible and qualitative outcomes and direct the planning of college and career events.</p> <p><b>HQIM Instructional materials:</b> Funding will be allocated in purchasing additional high quality resources/materials that will further support implementation of Tier 1 and Tier 2 instruction in reading and math.</p> <p><b>Professional Development:</b> Funding will be allocated for additional TLAC support and implementation of lesson internalizations and rehearsals. Funding will also be used for travel and professional development at the Ron Clark Academy to foster a deeper understanding of school culture, strong student-teacher relationships, high academic and behavioral expectations, and student leadership.</p> <p><b>Parent Engagement:</b> Funding will be used for parent engagement college and career themed events, informational materials, and college paraphernalia.</p>
<p>How will the budget be reallocated to meet the needs of the chosen strategy?</p>	<p>The following things are the additional costs associated with implementing the school improvement strategy. They will be funded through the SAF grant, Title I funds, and local funds.</p> <p>Ron Clark Academy travel, Teach Like A Champion professional learning and training materials, SAF committee stipends, HQIM instructional materials (i.e. AVID, CHAMPS, House System implementation materials etc.), parent engagement language translator devices, and college and career paraphernalia.</p>
<p>How will staffing be reallocated to meet the needs of the chosen strategy?</p>	<p>MISD's Human Resources department has prioritized and accelerated new hires that are highly qualified and effective classroom teachers. The campus utilizes Opportunity Culture and multi-classroom leaders, MCLs, who support teams of teachers through observation and feedback coaching cycles, weekly data</p>



## 2025-2026 Bunche Elementary Turnaround Plan (TAP)

	PLCs, and job-embedded coaching regarding systems, routines, and procedures that maximize instructional time. The teachers selected for the SAF committee will be paid a stipend each month. The SAF committee will oversee the implementation of the CCP model through culture walks and providing the campus leaders feedback regarding community partnerships, parent engagement, and more immersion of the CCP model in classrooms and within the master schedule.
Identify all curriculum programs that will be utilized during the 25-26 school year:	<p>a) K-5 Math: STEMScopes (K-2: 120 minutes daily/ 3-6: 90-115 minutes daily), I-Ready, IXL</p> <p>b) K-5 RLA: Amplify Texas (K-3: 120 minutes daily/4-5: 90 minutes daily), I-Ready</p> <p>c) 6-8 Math: STEMScopes (90 minutes daily), I-Ready</p> <p>d) 6-8 RLA: Amplify Texas (90 minutes daily), I-Ready</p>
What was the date of public notice that the campus must complete a Turnaround Plan?	Public Notice Sent on June 5, 2025.
What was the date of the campus's Turnaround Plan public hearing?	June 24, 2025
Describe how the campus solicited feedback during the development of the Turnaround Plan.	During an on-campus enrollment event, parents and community members were invited to review and give feedback on the Turnaround Plan. The event was held on Wednesday, June 11th. If parents were not able to make it, the campus leaders communicated via Class Dojo that a printed copy would be in the main office from 8am-5pm from June 16th-19th. Parents were encouraged to leave feedback regarding Bunche's school improvement strategy of the K-8 College and Career Prep model. They may also reach out to the campus to make an in-person appointment to review the plan, ask questions, and provide feedback.
Upload an attachment of written feedback the campus received from the public while developing the Turnaround Plan.	<a href="#">Bunche CEIC Turnaround Plan Review- June 11, 2025</a>
What is the date that the Turnaround Plan was board approved?	

## 2025-2026 De Zavala Elementary Turnaround Plan (TAP)

<p>WHAT IS YOUR SCHOOL IMPROVEMENT STRATEGY?</p>	<p>De Zavala's core strategy is to develop and implement an Inquiry-Based Learning (IBL) STEM Model beginning in the 2025–2026 school year. This initiative is being led by a School Action Fund (SAF) Committee composed of teachers who represent all areas of the campus. This committee is responsible for co-creating the campus-wide mission and vision for the STEM Model, ensuring that it reflects shared values and instructional priorities.</p> <p>The SAF Committee, in collaboration with campus instructional leaders, will model and support the implementation of IBL across all content areas. This work will be anchored in high-quality instructional materials, including Amplify for literacy and STEMscopes Math, to ensure rigor and coherence in instruction. Inquiry-Based Learning requires generating questions, researching possible solutions, having students develop their own approach to implementing solutions, applying their ideas, evaluating their performance, and identifying ways to improve. This is supported by the implementation of strong behavior expectations that are aligned with De Zavala's mission and vision. The goal is to develop the independence students need to fully implement Inquiry-Based Learning.</p> <p>Currently, De Zavala supports instructional alignment and collaboration through vertically aligned Professional Learning Communities (PLCs):</p> <p>Grades 3–6 Math and Reading PLCs meet twice weekly.</p> <p>Grades K–2 Math and Reading PLCs meet weekly.</p> <p>Grades 3–6 Science PLCs meet once weekly.</p> <p>Each PLC operates under a cycle driven by the four essential PLC questions, guided by the Plan-Do-See-Act model. These collaborative structures ensure that all teachers are focused on accelerating learning, particularly for the two lowest-performing sub-populations. In addition, each student identified as economically disadvantaged has an individualized growth goal plan to support academic progress and close achievement gaps.</p>
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## 2025-2026 De Zavala Elementary Turnaround Plan (TAP)

<p>How does this strategy align with the cause of the campus's federal identification and/or state rating?</p>	<p>De Zavala's federal identification and state rating have been influenced by persistent challenges in student achievement and growth, particularly among economically disadvantaged students and English Learners. Notably, performance gaps in Science and Math for Grades 3–6 have been areas of concern.</p> <p>To address these issues, De Zavala is implementing an Inquiry-Based Learning (IBL) STEM Model in the 2025–2026 school year. This approach is grounded in the TEA's STEM Education Framework, which emphasizes the integration of Science, Technology, Engineering, and Mathematics to enhance student engagement and achievement .</p> <p><b>Academic Benefits of the IBL STEM Model:</b></p> <p><b>Enhanced Critical Thinking and Problem-Solving:</b> The IBL approach encourages students to ask questions, investigate problems, and develop solutions, fostering higher-order thinking skills essential for academic success.</p> <p><b>Increased Student Engagement:</b> By involving students in hands-on, real-world problem-solving activities, the IBL model makes learning more relevant and engaging.</p> <p><b>Improved Academic Performance:</b> Research indicates that students participating in STEM programs with an inquiry-based approach show significant gains in Math and Science achievement, particularly among underrepresented groups.</p> <p><b>Preparation for Future Careers:</b> The STEM model aligns with workforce demands, equipping students with skills necessary for success in high-demand fields, thereby addressing long-term economic disparities.</p> <p><b>Teacher Capacity, Training, and Experience Summary:</b></p> <p>At De Zavala Elementary, building teacher capacity is a key priority in the successful implementation of our STEM Model. Currently, 44.8% of our teachers are within their first five years of teaching, bringing enthusiasm and adaptability to new instructional practices. However, we recognize the need for focused development to ensure consistent, high-quality instruction across all classrooms. To support this growth, teachers have received targeted training in Teach Like A Champion (TLAC) strategies, with an emphasis on student engagement, academic rigor, and classroom culture. In addition, the campus has developed and begun implementing a STEM pedagogy framework aligned to inquiry-based learning and cross-curricular instruction. The next phase of training will focus on ensuring that the majority of students master the daily lesson objectives, supporting both instructional effectiveness and student outcomes. To reinforce our commitment to STEM fidelity, teachers will attend TEA-approved STEM training through Region 18 ESC, with a focus on creating a fully integrated, cross-curricular STEM environment. Approximately 30% of our teachers are non-certified, and the campus has set a clear goal to support and guide these educators toward full</p>
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## 2025-2026 De Zavala Elementary Turnaround Plan (TAP)

	certification, ensuring long-term instructional stability and quality.
<p>Define the milestones and monitoring efforts that will be taken over the next two years to fully implement the selected School Improvement strategy?</p>	<p>Over the next two years, De Zavala will roll out its Inquiry-Based STEM Model through a thoughtful, phased approach. The plan includes clear milestones, regular check-ins, and a strong focus on collaboration to ensure we stay on track and make adjustments as needed.</p> <p><b>Year 1: Planning and Preparation (2024–2025)</b>  <b>Key Milestones:</b>          We formed and continue to train a teacher-led SAF (School Action Fund) Team with representatives from across grade levels. The campus piloted a STEM Pedagogy Rubric to help define what strong inquiry-based teaching should look like in classrooms. We are developing ways to gather input from students, families, and staff through surveys and focus groups to guide the design of our model. We will continue professional learning around inquiry-based instruction and key Teach Like a Champion strategies. De Zavala’s finalized the daily schedule for 2025–2026 will include time for STEM instruction, planning, and interventions.</p> <p><b>Monitoring Efforts:</b>          The campus leadership team (principal, assistant principals, and MCLs) leads weekly check-ins to review progress, biweekly planning calls with Education Elements will monitor progress, and regular SAF Team meetings will occur biweekly to monitor and adapt to challenges. Data will be collected through teacher self-assessments, feedback from SAF meetings, and notes from focus groups and walkthroughs. Updates are shared frequently with district leaders and weekly with campus staff through newsletters and faculty meetings. The campus principal meets with the principal supervisor weekly to review campus goals, student outcomes, and measure the progress the campus is making in achieving its goals. The principal supervisor sets actions steps to be completed by all campus administrators and instructional leaders during the weekly meetings.</p> <p><b>Year 2: Full Implementation (2025–2026)</b>  <b>Key Milestones:</b>          We will launch the full STEM model across all classrooms. This will be done by using a new lesson internalization protocol that will be aligned with inquiry-based learning. The campus will also put the STEM Pedagogy Rubric into regular use for feedback and coaching.</p>


## 2025-2026 De Zavala Elementary Turnaround Plan (TAP)

	<p>We will also make it a priority to launch a campus MTSS (Multi-Tiered Systems of Support) Team to help monitor student growth and guide interventions.</p> <p>Monitoring Efforts:        Admin team and MCLs provide coaching and classroom support every two weeks or daily for teachers in need of accelerated intervention. Data collection will be the same as Year 1.</p>
<p>What reallocation of resources (time, funding, staffing, etc.) are needed to implement the School Improvement strategy based on the campus's ESF diagnostic findings?</p>	<p>De Zavala will reallocate key campus resources to support the implementation of the Inquiry-Based STEM Model. Time has been restructured in the 2025–2026 master schedule to ensure consistent planning, instructional alignment, and intervention support—including protected time for PLCs, daily collaborative planning, and small-group instruction. Funding from the School Action Fund (SAF) will be strategically used to invest in professional learning, STEM resources, and after-school enrichment opportunities.</p> <p>Staffing resources will also be adjusted to provide targeted support: Five Multi-Classroom Leaders (MCLs) will support instructional coaching aligned to the STEM Pedagogy Rubric, and a dedicated STEM coordinator role is being explored to lead supplemental programming. To support the successful implementation of the Inquiry-Based STEM Model, the campus uses a campus-developed STEM Pedagogy Rubric to guide the implementation of its Inquiry-Based STEM Model. The rubric outlines key teaching practices that support student thinking and collaboration, such as giving clear directions, checking for understanding, using exemplars, providing in-the-moment feedback, monitoring student work, and encouraging discussion through strategies like turn-and-talks and varied response types. Each strategy is tied to the school's mission of helping students explore, innovate, and apply their learning in real-world ways. The rubric helps ensure that teaching across the campus is consistent and aligned with the goals of the STEM model. To support teachers, administrators and Multi-Classroom Leaders (MCLs) follow a weekly coaching cycle. Each week, they visit classrooms to model lessons, co-teach, or observe instruction based on the rubric. In addition, every two weeks, instructional leaders meet one-on-one with each teacher on their coaching caseload. These coaching meetings follow a “See It, Name It, Do It” structure and result in clear action steps for the teacher to focus on. This system of support helps teachers grow in</p>

## 2025-2026 De Zavala Elementary Turnaround Plan (TAP)

	<p>their practice and ensures that more students are mastering daily learning goals over time.</p> <p>Throughout the planning and implementation phases, Education Elements serves as a critical partner and liaison, guiding the redesign process and ensuring fidelity to TEA requirements.</p>
How will the budget be reallocated to meet the needs of the chosen strategy?	<p>De Zavala's budget, supported by the School Action Fund, will be reallocated to meet the demands of the STEM Model with an emphasis on professional development, instructional materials, and expanded student learning opportunities. This will support targeted training in inquiry based learning provided by Region 18 ESC. Funds will also be used to purchase materials aligned to hands-on inquiry based instruction such as Lego Science Kits. There is a goal to increase family engagement by allocating funds that will support STEM-themed family nights and events that will strengthen and reinforce STEM connections at home.</p>
How will staffing be reallocated to meet the needs of the chosen strategy?	<p>Staffing at De Zavala will be intentionally structured to support high-quality, inquiry-based STEM instruction. The campus will use existing personnel to develop additional roles with the guidance of the SAF Committee.</p>
Identify all curriculum programs that will be utilized during the 25-26 school year:	<p>a) K-5 Math: STEMScopes (K-2: 120 minutes daily/ 3-6: 90-115 minutes daily), I-Ready, IXL</p> <p>b) K-5 RLA: Amplify Texas (K-3: 120 minutes daily/4-5: 90 minutes daily), I-Ready</p> <p>c) 6-8 Math: STEMScopes (90 minutes daily), I-Ready</p> <p>d) 6-8 RLA: Amplify Texas (90 minutes daily), I-Ready</p>
What was the date of public notice that the campus must complete a Turnaround Plan?	<p>Public Notice Sent on June 5, 2025.</p>
What was the date of the campus's Turnaround Plan public hearing?	<p>June 24, 2025</p>
Describe how the campus solicited feedback during the development of the Turnaround Plan.	<p>De Zavala held a campus improvement team meeting where feedback was welcomed from campus, community and stakeholders. This time was provided to allow for the review of a draft of the turnaround plan in order to provide more clarity in Inquiry-Based Learning, HQIM, the academic benefits of STEM, teacher training, and the building of teacher efficacy and capacity.</p>

## 2025-2026 De Zavala Elementary Turnaround Plan (TAP)

	<p>The turnaround plan for DeZavala is also available in the front office for parents to view while enrolling or visiting the campus this summer.</p>
<p>Upload an attachment of written feedback the campus received from the public while developing the Turnaround Plan.</p>	<p> Campus Turnaround Plan Review 06092025.pdf</p>
<p>What is the date that the Turnaround Plan was board approved?</p>	

## 2025-2026 Lamar Elementary Turnaround Plan (TAP)

<p>SCHOOL IMPROVEMENT STRATEGY</p>	<p>Engage in a Texas Partnership (1882) – Third Future Schools (TFS)</p> <p>Other:</p> <p>The Third Future (TFS) Action Plan focuses on preparing students for 2030 and beyond. Practices and policies are captured in writing and consistently implemented with fidelity. School leaders and teachers communicate and demonstrate high student expectations daily, utilizing the Third Future School (TFS) Ready Characteristics and the Learning, Securing, Accelerating, and Enriching (LSAE) Model. Both were developed through research on effective classroom instructional practices and are revisited and revised every school year. Teachers are trained on the TFS Ready Characteristics and the LSAE model in the summer before the start of school and then monthly through scheduled PD days and PLC meetings. TFS provides TEKS-aligned Curriculum Maps, which include scope and sequences for the school year. Daily lessons fully cover the TEKS/ELPs and include learning objectives aligned with the Curriculum Maps, research-based instructional strategies, multiple response strategies (MRS), high-quality instructional assignments with differentiation (LSAE), and daily demonstration of learning (DOL) formative assessments. Campus leaders utilize the TFS Spot Observation tracking tool to monitor the provided curriculum's usage and implementation. The TFS LSAE Instructional Model provides two instructional periods each day for each content area. The teacher provides the initial instruction and administers a short Demonstration of Learning (DOL) formative assessment. The DOL formative assessment results measure progress towards mastery of specific grade-level standard(s). How the students perform on the DOL determines which differentiated LSAE assignment the student receives for the 2nd instructional period. Students identified as “L” or “S1” learners remain with the teacher for a more targeted reteach lesson/assignment. The “S2” and “A” students receive more accelerated assignments and work with limited teacher support. Campus leaders provide instructional delivery support daily with on-the-spot modeling and coaching. The TFS Spot Observation Form describes all instructional delivery expectations, and campus leaders utilize the form to document teacher feedback and next steps. This process ensures instructional delivery contains high-leverage practices that can be implemented in any content area and address all learners' needs, including special populations. Campus leaders use the LSAE rubric and the Spot Observation tracking tool to track the level of teacher implementation of teaching practices and progress over time. During weekly PLC meetings, teachers prepare and practice instructional delivery for upcoming lessons and analyze DOL data to inform instruction and to identify areas for intervention. A Campus Leadership Team that includes the principal, assistant principals, and, at times, identified teacher leaders meets three times daily to discuss the implementation of the TFS Model and other various topics, including DOL results, Spot Observation data, and the LSAE Rubric data. Adjustments are planned and implemented as needed.</p>
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## 2025-2026 Lamar Elementary Turnaround Plan (TAP)

<p>How does this strategy align with your reason for CSI identification?</p>	<p>With a 2023 accountability rating of F, the campus would be in its 5th year of unacceptable ratings. Lamar Elementary anticipates a B rating in the 2024 results. Since this rating is not yet final, Lamar Elementary is modifying its original TAP and, based on the high-leverage practices required in the Third Future School Model, the TAP will focus on building teacher capacity through observation and feedback cycles, as outlined in Essential Action 5.2. If school leaders conduct frequent spot observations with fidelity, analyze the results to inform the quality of instruction, and provide effective job-embedded coaching, teachers will consistently and effectively improve their capacity to deliver high-quality instruction.</p>
<p>Define the milestones and monitoring efforts that will be taken over the next two years to implement the selected strategy fully:</p>	<p>During the 2025-2026 school year:</p> <ul style="list-style-type: none"> <li>*NWEA MAP assessment RIT scores for each grade/subject 2-6 Reading, Math, and Science will be more than .7 times the average U.S. growth mid-year and 1.7 times the average U.S. growth at the end of the year.</li> <li>*70% of the students in grades 3 through 6 will be proficient in critical thinking as measured by the Third Future Schools end-of-year Art of Thinking exams.</li> <li>*Lamar Elementary will receive a proficient or higher score on the LSAE learning rubric assessed in December and May.</li> <li>*75% of the scores on spot observations conducted in December will be proficient or higher; that percentage will increase to 85% in May.</li> </ul> <p>TFS will continually monitor and provide funding, time, and professional development throughout the summer and the school year to ensure the model's successful implementation.</p>
<p>How will your budget be reallocated to meet the needs of the chosen strategy?</p>	<p>Lamar Elementary will be in its third year with Third Future Schools. The TFS budget includes funding for building teacher capacity through observation and feedback cycles, so no budget reallocation is needed.</p>
<p>How will staffing be reallocated to meet the needs of the chosen strategy?</p>	<p>Lamar Elementary will be in its third year with Third Future Schools. TFS staffing is in place to meet the needs of the chosen strategy, so no budget reallocation is needed.</p>
<p>Math and RLA Curriculum programs that will be utilized during the 2024-2025 school year</p>	<p>The K-6 Math and Reading Curriculum is created by Third Future Schools.</p>

## 2025-2026 Lamar Elementary Turnaround Plan (TAP)

<p>Describe how the campus solicited feedback during the development of the TAP :</p>	<p>The campus shared the anticipated 2024 State Accountability rating of B with parents, community stakeholders, and other relevant parties via the school website. The campus also informed the community that since the 2024 rating of B is not official yet, the 2023 campus accountability rating of F still stands and necessitates the modification of the previous Campus Turnaround Plan (TAP). After sharing the Third Future School Action Plan and the revised Lamar TAP, parents were allowed to provide feedback digitally on the school website. Parents have greatly supported all campus initiatives and monitoring processes. The campus has not received any suggestions or feedback at this time.</p>
<p>Date of Public Notice:</p>	<p>June 9, 2025</p>
<p>Date of Board approval of the school improvement strategy and the curriculum selected</p>	<p>June 18, 2025</p>



<b>Campus Turnaround Plan</b>			
District Name:	Superintendent:	DCSI:	Board President:
Midland ISD	Dr. Stephanie Howard	Erin Bueno	Brandon Hodges
Campus Name:	Campus Number:	Principal:	Principal Supervisor:
Scharbauer	165901125	Sally Smith	Fallon McLane
School Year Plan was Developed:	ESF Diagnostic Date:	ESF Facilitator:	Date of Board Approval:
2019-2020	24-10-2019	Terri Rimer	24-02-2019
TAP Modification School Year:			TAP Modification Board Approval Date:
2025-2026 (based on the official 2023 accountability release)			

**Turnaround Method**

*Select the turnaround method your campus is pursuing. See the Description of Methods guidance document for more information.*

<b>Method</b>	<b>Description</b>	<b>Check one</b>
School Improvement	Improve foundational practices at the campus by working with a vetted improvement program and/or developing an internal capacity building plan.	<b>X</b>
School Action-Reassign	Close the low-performing campus and assign students to higher performing (A or B rated) campuses or new campuses.	
School Action-Restart: District Managed	Restart a school by implementing the Accelerating Campus Excellence model or ACE-like model (including Accelerating Campus Excellence (ACE) turnaround plans).	
School Action-Restart: Partner Managed	Restart a school with a Texas Partnership with an existing operator with a track record of success	
School Action-New School: District-Managed	Create or phase in a new school managed by the district at a new or existing facility	



School Action-New School: Partner Managed	Create or phase in a new school with a Texas Partnership at a new or existing facility	
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**Outcomes**

*For each essential action, describe the **current implementation level** on the campus (using the ESF Diagnostic Summary Report) and what **full implementation** will look like on this campus. Reference the Key Practices in the Effective Schools Framework to develop the vision. Campuses should strive to be at or near full implementation within two years after implementing this Turnaround Plan for two years.*

<p><b>1.1</b> <b>Develop</b> <b>campus</b> <b>instructional</b> <b>leaders with</b> <b>clear roles and</b> <b>responsibilities</b></p>	<b><u>Current Implementation: Summary</u></b>	
	Implementation Level At Diagnostic	<p>Currently campus instructional leaders have clear, written, and transparent roles and responsibilities, and core leadership tasks are scheduled on weekly calendars (observations, debriefs, team meetings). Performance expectations are clear, written, measurable, and match the job responsibilities. Campus instructional leaders use consistent, written protocols and processes to lead their department, grade-level teams, or other areas of responsibility. Campus instructional leaders meet on a weekly basis to focus on student progress and formative data. The principal improves campus leaders through regularly scheduled job-embedded professional development consistent with best practices for adult learning, deliberate modeling. There is not a strong system in place for observation/feedback cycles.</p>
	<b>Full Implementation</b>	
	Prioritized Focus Area from ESF Diagnostic?	
	<b>No</b>	
	<b><u>Full Implementation: Vision</u></b>	
<p>In addition to the full implementation statement above, campus instructional leaders conduct job-embedded feedback loops with follow-up coaching and leverage bite-size action steps for continuous instructional improvement. The campus leader will continue to support, train, and allow teachers, departments or grade level teams ongoing opportunities for on-site and external professional development that align to leadership growth and campus goals.</p>		

<p><b>2.1</b> <b>Recruit, select,</b> <b>Induct, and</b> <b>retain full staff</b> <b>of highly</b> <b>qualified</b> <b>educators.</b></p>	<b><u>Current Implementation: Summary</u></b>	
	Implementation Level At Diagnostic	<p>Currently the campus implements ongoing and proactive recruitment strategies that include many sources for high-quality candidates. Clear selection criteria, protocols, hiring and induction processes are in place and align with the school's vision, mission, values, and goals. Campus leaders implement targeted and personalized strategies to support and retain staff, particularly high performing staff. Teacher placements are strategic based on student need and teacher strengths. Grade-level and content-area teams have strong, supported teacher leaders trained in adult learning facilitation and team dynamics. Preferred substitutes are recruited and retained.</p>
	<b>Full Implementation</b>	
	Prioritized Focus Area from ESF Diagnostic?	
<b>No</b>		



<b><u>Full Implementation: Vision</u></b>		

<p><b>2.1</b> <b>Recruit, select, induct, and retain full staff of highly qualified educators.</b></p>	<p>In addition to the full implementation statement above, the campus leadership will continue to target and recruit high-performing teachers and retain staff through strategic systems of interviewing which includes demonstration lessons and evidence to support the agreed upon analysis of the applicant as a high performing, coachable team member that has a growth mindset and embracer of the campus vision and mission statement. A core requirement of selected applicants include the belief in the potential of all students and the firm belief and commitment of building a culture of high expectations for administration, leaders, teacher teams, and students. The campus will continue to create a positive and supportive school environment and market their school within the community with branding and positive presentation to get a better response in hiring. The campus will continue to embrace a creative and growing marketing and recruitment roadmap and a strong selection committee with effectively targeted and probing interview questions to support longevity of hires. Strong teacher leaders will be selected according to student achievement and growth and will be trained in adult learning facilitation and team dynamics.</p>
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<p><b>3.1 Compelling and aligned vision, mission, goals, values focused on a safe environment and high expectations</b></p>	<b><u>Current Implementation: Summary</u></b>	
	Implementation Level At Diagnostic	<p>Currently the stakeholders are engaged in creating and defining the campus' mission, vision, and values. Campus practices and policies demonstrate high expectations and shared ownership for student success. Regular campus climate surveys assess and measure progress on student and staff experiences.</p>
	<b>Partial Implementation</b>	
	Prioritized Focus Area from ESF Diagnostic?	
	<b>No</b>	
<b><u>Full Implementation: Vision</u></b>		



At full implementation, staff members have buy-in and can articulate the school's mission, vision, and values without prompting and share how classroom and school wide routines, procedures, and policies are impacted. The commitment to the school's mission, vision and values will be a combination of administrator, teachers, parents and students and will result in the students being college and career ready. Campus staff and students will treat each other with respect at all times. Students will have a clear understanding of what is expected of them and teachers will hold them to what is expected. Behavior expectations will be posted in heavy traffic areas and classrooms. The campus's high expectations and goals for learning will be widely known, publicized and articulated in a common language creating a united climate. Campus-wide displays and artifacts in the classrooms and hallways reference the mission, vision, and values. The school community (administrators, teachers, parents, and students) are able to speak fluently about the values and vision of the school. Climate surveys and walkthrough data will be utilized to assess how students and staff interact in the school setting, adjustments and refinements will be made as needed.

<b>4.1 Curriculum and assessments aligned to TEKS with a year-long scope and sequence</b>	<b><u>Current Implementation: Summary</u></b>	
	Implementation Level At Diagnostic	Currently scope and sequence, units, and assessments are aligned to the standards for all tested subject and grade areas, and grades PK-2nd mathematics and reading. Assessments aligned to state standards and the appropriate level of rigor are administered at least three to four times per year to determine if students learned what was taught. Time for corrective instruction is built into the scope and sequence. Instructional materials with key ideas, essential questions, and recommended materials, including content-rich texts, are used across classrooms. The instructional materials include resources intentionally designed to meet the needs of students with cognitive disabilities and English learners among other student groups. Campuses implement high fidelity professional development calendars for teachers that provide introductory and ongoing content-focused, job-embedded training linked to high-quality curricular resources for early childhood through grade 12, in all core subjects.
	<b>Full Implementation</b>	
	Prioritized Focus Area from ESF Diagnostic?	
<b>No</b>		

**Full Implementation: Vision**

In addition to the full implementation above, the campus will continue using the TEKS Resource System-IFD, YAG and VAD or a comparable resource supported by the District. Therefore, the overall planned units of instruction are sequenced logically. Teachers will continue creating a pacing calendar from the YAG using data and essential standards each 6 weeks. In their pacing guide they build in time for intervention after the assessment and then re-assess as needed; in the PLC cycle and agendas there is evidence of PLC guided discourse where assessments are discussed, Data Driven Instruction (DDI) is utilized, interventions and extensions are determined. The campus continues to use common assessments designed with the intent to be delivered across all grade and content levels and they are given uniformly and frequently. Assessment items are pulled from state approved HQIM resources to ensure they are at the level of rigor required in the TEKS. They include: CFAs, K-6 Stemscores Math, K-6 Amplify Reading, IREADY Diagnostics and Teacher Toolbox, IXL, district checkpoints, K-2 mCLASS assessments. The campus continues to develop and refine an ongoing, effective professional development plan that is refined based on the needs of the students and campus instructional staff.



<b>5.1</b>  <b>Objective-driven</b>  <b>daily lesson</b>  <b>plans with</b>  <b>formative</b>  <b>assessments</b>	<b><u>Current Implementation: Summary</u></b>	
	Implementation Level At Diagnostic	Currently all teachers create and submit daily lesson plans that include clear objectives, opening activities and campus instructional leaders review lesson plans regularly.

	<b>Beginning Implementation</b>	
	Prioritized Focus Area from ESF Diagnostic?	
	<b>Yes</b>	
	<b><u>Full Implementation: Vision</u></b>	
At full implementation, campus instructional leaders will guide teachers as they utilize a systematic protocol to effectively plan lessons and provide cyclical feedback on the following essential components of a common lesson plan format: daily learning objective/target, an "I Do" statement, opening/closing activities, pacing, instructional strategies, and formative assessment. During the Professional Learning Community (PLC) collaborative, teachers will unpack the standards, analyze student learning exemplars (planning with the end in mind), informed by data gathered during DDI. Lesson plans are analyzed with feedback to ensure the instruction is fully aligned to the standard at the level of rigor, with ample time for teachers to make corrective action prior to instruction. Instructional delivery will include frequent checks for understanding and adjustments to meet every student's need to include students with disabilities and English learners. Campus instructional leaders will observe instruction to ensure alignment to the lesson plan and provide feedback, with a scheduled time to return to the classroom to see if feedback is implemented. After instruction, teachers will analyze student work samples during PLC time to determine if instructional adjustments need to be made for better outcomes and plan reteach and retest if needed.		

<b>5.3 Data-driven</b>  <b>instruction</b>	<b><u>Current Implementation: Summary</u></b>	
	Implementation Level At Diagnostic	Currently Campus instructional leaders review disaggregated data to track and monitor the progress of all students, including students with disabilities and English learners among other student groups. Teachers use a corrective instruction action planning process, individually and in PLCs to analyze data, identify trends in student misconceptions, determine the root cause as to why students may not have learned the concept, and create plans to reteach. Teacher teams have protected time built into the master schedule to meet frequently and regularly for in-depth conversations about formative and interim student data, effective instructional strategies, and possible adjustments to instructional delivery focused on meeting the needs of both struggling learners and learners needing acceleration. Student progress toward measurable goals (e.g., % of class and individual student mastering of objectives, individual
	<b>Partial Implementation</b>	
	Prioritized Focus Area from ESF Diagnostic?	
<b>Yes</b>		



		<p>student fluency progress, etc.) is visible in each and every classroom and throughout the school to foster student ownership and goal setting.</p>
<p><b><u>Full Implementation: Vision</u></b></p>		
<p>At full implementation, teachers will analyze data utilizing a written protocol from DDI that informs instructional planning/delivery and student needs for reteach. Teachers' corrective instructional action plans are based upon individual student, student group, grade level, and content area data reviews. During PLCs, exit tickets will be analyzed to identify students that have not mastered the content and plans for reteach/retest will be made. The CFAs and unit assessment data will also be utilized to evaluate instruction and look for ways to improve. Nine week assessments will be utilized to track progress on STAAR goals set for Domain 1, 2 and 3 and to identify students that have not mastered readiness TEKS and areas for instructional improvement. Teachers will discuss misconceptions, determine root causes, and create plans to reteach with stand and deliver reteach with real-time feedback until practice is strong. Classrooms and hallways will have visible displays of data tracking which is regularly updated. Campus instructional leaders will be provided PD in the DDI protocol and coaching feedback loop and provide evidence based feedback to teachers. With this knowledge, they will observe the data analysis taking place in PLCs to ensure alignment to the written data analysis protocol and provide teachers with feedback and support during PLCs. Campus instructional leader calendars will reflect scheduled times for this data analysis review/feedback to take place.</p>		

**After completing the Turnaround Foundations tab, only complete one Turnaround Method tab.**

**School Improvement Turnaround Plan**

*In this section, describe the District Theory of Action and the District Commitments that will support the campus' essential actions found in the plan. The District Theory Commitment Theory of Action should address each of the Foundational Essential Actions and DDI.*

The district is committed to implementing the strategies in RELAY/Data Driven Instruction/Campus Culture, using the following resources: Getter Better Faster, Driven by Data 2.0 and Teach Like a Champion. The district will support the Relay protocols for instructional delivery/planning which will result in high quality Tier 1 instruction. The district will provide access to high quality common formative assessment resources aligned to the state standards for all tested areas to maximize the quality of the planning coming from the DDI protocol. District Executive Directors will coach campus administrators frequently in order to build capacity in the campus leaders and build positive campus culture. The Human Resources Department will support Scharbauer in filling vacancies and in retaining staff, particularly high performing staff which will lead to placement of highly qualified teachers in every classroom. The district will continue to provide the funding and professional development for high quality curricular resources as well as a data analysis system to track student progress in all sub-populations, which will ensure teachers have the best resources and training to plan high quality lessons, deliver effective instruction, and analyze data to identify student needs.

**System and Capacity Building**

*In this section, describe the efforts the campus and district will make to build systems and capacity so that the campus can achieve and sustain the vision for each Essential Action shared on the Turnaround Foundations tab. You do not have to complete all rows in this section, but all of the six Essential Actions reviewed during the diagnostic must be included.*

**Scharbauer Elementary**

2115 Hereford Blvd.  
Midland, Texas 79707



Describe areas in which you will build systems, skills, and capacity in district and campus staff.	What potential program or partners will the campus/district work within this area?	When will this be a focus?	Describe the scope and sequence of training and ongoing coaching efforts, including who receives the training/coaching.	List the Essential Action(s) that this capacity building impacts.
<p>We want to build capacity in our school instructional leaders and teachers as we strive to create high quality PLCs. Internal/External capacity builders will be used to train the ILT members in the Relay, DDI, and Getting Better Faster processes for lesson planning/delivery and the coaching feedback loop. Calendars will be created and structures will be implemented to allow time for instructional leaders to implement the Getting Better Faster coaching feedback loop as teachers plan/deliver instruction and follow Relay/DDI protocols during PLCs. Also, calendars will be created and structures will be implemented to allow time for the feedback loop to be utilized during lesson plan review and classroom observations.</p>	<p>External/Internal Capacity Builders</p>	<p>2023</p>	<p>Year 1: The Relay cohort 2 includes face to face learning and coaching and ongoing support from experts in and out of the district. Campus Admin and the teacher Relay team members will receive face to face training, from outside experts, during the summer and at various times throughout the year. The admin and team members will turn the training around for the entire staff during PLC meetings. The district Executive Directors will coach the campus admin and the campus admin will coach the teachers utilizing the Relay protocol frequently at various times throughout the school year.</p>	<p>5.1, 5.3, 1.1</p>
<p>Clear roles and responsibilities will be created by the principal for all members of the guiding coalition (Teacher Leaders). The principal will set the roles and responsibilities for Teacher leaders and ensure the successful implementation by providing support through job-embedded coaching.</p>	<p>External/Internal Capacity</p>	<p>2023</p>	<p>Year 1: The focus is to build capacity across the campus. The principal and assistant principals will receive support and coaching in this work.</p>	<p>1.1</p>
<p>We want to ensure that ILT members meet on a recurring basis and follow a set agenda that will include student data analysis and next steps as part of each meeting.</p>	<p>External/Internal Capacity</p>	<p>2023  223</p>	<p>Year 1: Time for the meetings will be set on a calendar before school starts. The principal will be provided PD, along with ongoing coaching and support from the external capacity builder.</p>	<p>1.1</p>

**Scharbauer Elementary**

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Midland, Texas 79707



<p>We want to train our ILT and teacher leaders on establishing strong routines that create a culture that demonstrates high expectations across our campus. Our intent is to really strengthen and define the routines in shared spaces at key parts of the day - arrival, dismissal, recess, transitions, lunch, etc. Behavior expectations will be posted and visible in hallways and classrooms throughout the building and exceptional behavior will be evident with all interactions between staff and students.</p>	<p>External/Internal Capacity Builder</p>	<p>2024</p>	<p>Year 2: We will participate in the Relay campus culture processes during collaborative team time. We will reflect on these practices to ensure they are leading us towards high student achievement and student growth.</p>	<p>3.1</p>
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<p>The campus will continue using the TEKS Resource System IFD, YAG and VAD or a comparable resource supported by the District. Campus Teacher Leaders will be trained in how to use the IFD, YAG, and VAD when planning instruction and be able to successfully lead the planning processes during PLCs. Therefore, the overall planned units of instruction are sequenced logically. Teachers will continue creating a pacing calendar from the YAG using data and essential standards each 6 weeks. In their pacing guide they have built in time for intervention after the assessment and then re-assess as needed.</p>	<p>TRS Resource System</p>	<p>2024</p>	<p>Year 2: We will continue to utilize TEKS Resource System to ensure the curriculum is aligned to the standards and sequence appropriately. Teacher leaders will be trained in the summer and they will utilize their knowledge throughout the year during planning.</p>	<p>4.1</p>
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<p>Internal capacity building will be utilized to ensure the hiring process involves questions that are linked to our vision, mission, and goals. In an effort to retain teachers, we want to make sure the new teachers are assigned a mentor lead teacher and/or an instructional leader that will meet with them bi-monthly to ensure</p>	<p>Internal</p>	<p>2024  224</p>	<p>Year 2: We will do most of this work internally. It will start by identifying the staff that will serve on the committee to create interview questions that are linked to the vision, mission, and goals of the campus. After this document is created it will be utilized in interviews. Calendars will reflect bimonthly meetings between new</p>	<p>2.1</p>
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resources are available and successfully utilized.		teachers and mentors.	
<p><i>In this section, describe the critical implementation milestones (high-level description of actions that will be completed) that the campus and/or district will meet in each year of implementation in order to achieve the vision of full implementation of each Essential Action shared on the Turnaround Foundations tab. <b>Milestones for the 2-3 high leverage focus areas identified in the ESF Diagnostic must be addressed first</b>, as these are the campus' largest gaps in practice and systems (and will have the greatest impact on the implementation of other Essential Actions). <b>The milestones listed here must be included in each year's Targeted Improvement Plan. Add rows as needed.</b></i></p>			
<b>Pre-Implementation</b>			<b>Essential Action</b>
Plan summer PD calendar for campus leadership and teachers to focus on Relay and DDI			5.3
Create protected time on calendars for next year's ILT and PLC meetings, assessments, data analysis, and re-teaching			5.3
Campus instructional leaders begin devising a plan for effective lesson plan feedback cycles			5.1
<b>Implementation Year 1</b>			<b>Essential Action</b>
Lead teachers facilitate DDI where teachers are able to participate in the process of analyzing data, identifying misconceptions, and planning strong re-teach plans including stand and delivery real time feedback which in turn leads to improved student outcomes.			<b>5.3</b>
Campus instructional leaders implement effective coaching feedback loop as lead teachers facilitate high-quality DDI protocols			<b>1.1</b>
Lead teachers facilitate an effective weekly PLC Collaborative where teachers plan instruction collaboratively utilizing a written protocol that allows for unpacking the standards into "What" and "How" (including differentiation in specialized groups). Lesson plans will be reviewed with feedback in time for teachers to make corrections before the actual instructional date.			<b>5.1</b>
Campus instructional leaders implement an effective coaching feedback loop as lead teachers facilitate high-quality protocols during PLCs.			<b>1.1</b>
Campus instructional leaders implement an effective coaching feedback loop as teachers create high quality lesson plans and deliver high quality instruction			<b>1.1</b>
Teachers receive feedback on their lesson plans with a designated timeline to impact student growth and higher student achievement.			<b>1.1</b>
The campus will continue using the TEKS Resource System-IFD, YAG and VAD or a comparable resource supported by the District.			<b>4.1</b>
<b>Implementation Year 2</b>			<b>Essential Action</b>
The principal improves instructional leaders through scheduled job-embedded coaching and the feedback loop process			<b>1.1</b>



Identify the staff that will serve on the committee and will collaboratively create interview questions that are linked to the vision, mission, and goals of the campus. Assign a mentor to all new teachers and have bi-monthly meetings to ensure instructional resources are successfully utilized. Interviews for teaching positions will include demonstration lessons when applicable which will lead to high quality classroom teachers in every classroom.	<b>2.1</b>
Instructional materials with key ideas, essential questions, and content rich texts are provided for each content area teacher to assess if students are learning	<b>4.1</b>
Train our ILT and teacher leaders and implement strong routines that create a culture that demonstrates high expectations across our campus.	<b>3.1</b>
<b><u>Implementation Year 3 and beyond</u></b> <i>Milestones in this column can be focused on sustainability of systems implemented in years 1 and 2 of implementation. A campus that is ordered to implement a turnaround plan may modify the milestones in this section once they receive two consecutive acceptable ratings.</i>	<b>Essential Action</b>

Staff members and students will clearly understand and believe the school's vision, mission, and goals and be able to explain how they impact daily life at the school. Climate surveys and walkthrough data will be utilized to assess how students and staff interact in the school setting, adjustments and refinements will be	<b>3.1</b>
made as needed. A scope and sequence fully aligned to the rigor expected in the TEKS is implemented. Each unit in each content subject, will be provided with key questions and understandings, along with performance assessments to check for mastery of standards. Resources are aligned to each unit and attend to the needs of students with disabilities and English Language Learners.	<b>4.1</b>
Our campus partners with HR in meaningful ways to support the hiring and retention of highly effective teachers.	<b>2.1</b>
Leadership performance expectations are clear, written, and measurable and they match job responsibilities to eliminate any confusion.	<b>1.1</b>
Our campus has processes in place to observe, monitor, and adjust our practices as they relate to PLC and DDI. We review student achievement data, teacher survey data, and observational data to adjust course and continue strengthening our weekly collaborative as well as our interim assessment data analysis processes	<b>5.3</b>
Teachers continue to receive high-quality feedback on lesson plans with ample time to respond to the feedback and adjust their plans so that the lessons we present to our students are objective-driven and aligned or the TEKS	<b>5.1</b>

**Budget and Financial Resources**

*Funds outlined in the budget table should include any supplemental costs required to implement the turnaround plan for 2 or more years.  
For example, salaries for teachers and principals should not be included; however, if the initiative calls for teacher*

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Midland, Texas 79707

*stipends to cover extra duties, those costs should be accounted for in the table.*

<b>Category</b>	<b>Amount</b>	<b>Description</b>
Payroll	\$ 10,500.00	7 Teacher Instructional Leader Stipends
Professional Development	\$ 120,000.00	Solution Tree Consulting, RELAY
Supplies and Materials	\$ 1,620.00	Get Better Faster books for staff, Driven by Data 2.0
Other Operating Costs	\$ -	
Capital Outlay	\$ -	

B. Discussion of and Possible Action to Approve the 2025-2026 Budget  
Presenter: Tucker Durham

229



# Midland Independent School District

## BOARD OF TRUSTEES AGENDA

**Meeting Date:** June 24, 2025

**Presented By:** Tucker Durham, Chief Financial Officer

**Subject:** Discussion of and Possible Action to Approve the 2025-2026 Budget

### Action Item

#### **Financial Impact**

N/A

#### **Board Goals/ Strategic Plan Goals**

#### **Executive Summary:**

The required publication of the "Notice of Public Meeting to Discuss Budget and Proposed Tax Rate" was published in the Midland Reporter-Telegram in Midland on Saturday, June 14, 2025, in compliance with State law requiring the notice be published not less than 10 nor more than 30 days before the public meeting. In addition to the publication of the notice, the budget is required to be posted on the District's website. The Texas Education Agency (TEA) requires the Board of Trustees to adopt the budget for the General Fund, Child Nutrition Fund, and Debt Service Funds at the functional level.

The proposed Maintenance & Operations (M&O) budget for the 2025-2026 fiscal year is \$386.09 million, with a proposed tax rate of \$0.6669. The proposed Debt Service Fund (I&S) budget for the 2025-2026 fiscal year is \$104.57 million, with a proposed tax rate of \$0.2101. These rates are subject to change prior to the board adopting a tax rate later this fall, after TEA provides the MCR and the district knows values for tax year 2025. Overall, the current proposed tax rate remains flat at \$0.8770. The proposed Child Nutrition Fund (CNS) budget for the 2025-2026 fiscal year is \$17.49 million.

Annually, the district cannot adopt a tax rate until TEA determines the school district's MCR. Once the state determines this, the district can move forward with adopting a tax rate to sustain the adopted budget. The district will bring the proposed tax rate back to the board in September of this year for the 2025-2026 fiscal year, associated with the 2025 tax year.

#### **Recommendation**

The administration recommends the Board of Trustees Approve the 2025-2026 Budget as presented.



# Midland Independent School District

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## BOARD OF TRUSTEES AGENDA

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**Contact Person:**

Tucker Durham, Chief Financial Officer

**Enclosure**

Summary of Proposed Budget

**MIDLAND INDEPENDENT SCHOOL DISTRICT  
OFFICIAL BUDGET  
2025-2026**

	<b>100-199 GENERAL FUND</b>	<b>240 FOOD SERVICE FUND</b>	<b>599 DEBT SERVICE FUND</b>	<b>TOTAL</b>
<b>REVENUES</b>				
Ad Valorem Taxes	\$ 331,581,078	\$ -	103,193,061	434,774,139
Other Local Revenue	14,433,256	3,959,264	900,000	19,292,520
State Revenue	19,490,531	61,500	477,332	20,029,363
Federal Revenue	1,226,544	13,473,500	-	14,700,044
TRS On-Behalf	11,468,895	-	-	11,468,895
<b>Total Revenues</b>	<b>378,200,304</b>	<b>17,494,264</b>	<b>104,570,393</b>	<b>500,264,961</b>
<b>EXPENDITURES</b>				
11 - Instructional Services	\$186,677,819	-	-	186,677,819
12 - Instructional Resources and Media Services	\$3,052,511	-	-	3,052,511
13 - Staff Development	\$4,659,852	-	-	4,659,852
21 - Instructional Administration	\$6,544,709	-	-	6,544,709
23 - Campus Administration	\$16,286,756	-	-	16,286,756
31 - Guidance and Counseling	\$12,235,987	-	-	12,235,987
32 - Social Services	\$289,291	-	-	289,291
33 - Health Services	\$3,693,369	-	-	3,693,369
34 - Student (Pupil) Transportation	\$8,261,225	-	-	8,261,225
35 - Food Services	\$1,000	17,494,264	-	17,495,264
36 - Cocurricular / Extracurricular Activities	\$8,978,907	-	-	8,978,907
41 - General Administration	\$7,060,616	-	-	7,060,616
51 - Plant Maintenance and Operation	\$39,845,166	-	-	39,845,166
52 - Security and Monitoring Services	\$8,219,090	-	-	8,219,090
53 - Data Processing Services	\$7,299,094	-	-	7,299,094
61 - Community Services	\$1,262,025	-	-	1,262,025
71 - Debt Service - Bond Principal	\$2,941,961	-	104,570,393	107,512,354
81 - Facilities Acquisition and Construction	-	-	-	-
91 - Contracted Instructional Services	\$64,805,472	-	-	64,805,472
93 - Shared Service Arrangements	-	-	-	-
99 - Other Intergovernmental Charges	\$3,981,974	-	-	3,981,974
<b>Total Expenditures</b>	<b>386,096,824</b>	<b>17,494,264</b>	<b>104,570,393</b>	<b>508,161,481</b>
<b>Excess (Deficiency) of Revenues Over (Under) Expenditures</b>	<b>(7,896,520)</b>	<b>-</b>	<b>-</b>	<b>(7,896,520)</b>



**2025**

June 24, 2025

# **Approval of 2025-2026 Budget**

# Summary of Proposed Budgets

		100-199 General Fund	240 Food Service Fund	599 Debt Service Fund	TOTAL
5710	Ad Valorem Taxes	331,581,078	-	103,193,061	434,774,139
5700	Other Local Revenue	14,433,256	3,959,264	19,292,520	19,292,520
5800	State Revenue	19,490,531	61,500	477,332	20,029,363
5900	Federal Revenue	1,226,544	13,473,500	-	14,700,044
5831	TRS On-Behalf	11,468,895	-	-	11,468,895
	<b>Total Revenue:</b>	<b>378,200,304</b>	<b>17,494,264</b>	<b>104,570,393</b>	<b>500,264,961</b>
11	Instructional Services	\$186,677,819	-	-	186,677,819
12	Instructional Resources and Media Services	\$3,052,511	-	-	3,052,511
13	Staff Development	\$4,659,852	-	-	4,659,852
21	Instructional Administration	\$6,544,709	-	-	6,544,709
23	Campus Administration	\$16,286,756	-	-	16,286,756
31	Guidance and Counseling	\$12,235,987	-	-	12,235,987
32	Social Services	\$289,291	-	-	289,291
33	Health Services	\$3,693,369	-	-	3,693,369
34	Student (Pupil) Transportation	\$8,261,225	-	-	8,261,225
35	Food Services	\$1,000	17,494,264	-	17,495,264
36	Curricular/Extracurricular Activities	\$8,978,907	-	-	8,978,907
41	General Administration	\$7,060,616	-	-	7,060,616
51	Plant Maintenance and Operation	\$39,845,166	-	-	39,845,166
52	Security and Monitoring Services	\$8,219,090	-	-	8,219,090
53	Data Processing Services	\$7,299,094	-	-	7,299,094
61	Community Services	\$1,262,025	-	-	1,262,025
71	Debt Service (Capital Lease - Principal)	\$2,941,961	-	104,570,393	107,512,354
81	Facilities Acquisition and Construction	-	-	-	-
91	Contract Instructional Services (Ch. 49 Recap)	\$64,805,472	-	-	64,805,472
93	Shared Service Arrangements	-	-	-	-
99	Intergovernmental Charges	\$3,981,974	-	-	3,981,974
		233			
	<b>Total Expenditures:</b>	<b>386,096,824</b>	<b>17,494,264</b>	<b>104,570,393</b>	<b>508,161,481</b>
	<b>Excess (Deficiency) of Revenues Over (Under) Expenditures</b>	<b>(7,896,520)</b>	<b>-</b>	<b>-</b>	<b>(7,896,520)</b>

# Recommendation

*The administration recommends the Board of Trustees approve the 2025-2026 budget as presented*

C. Discussion of and Request for Approval of the 2024-2025 Final Budget Amendment  
Presenter: Tucker Durham

236



# Midland Independent School District

## BOARD OF TRUSTEES AGENDA

**Meeting Date:** June 24, 2025

**Presented by:** Tucker Durham, Chief Financial Officer

**Subject:** Discussion of and Request for Approval of 2024-2025 Final Budget Amendment

### Action Item

#### **Financial Impact**

District's expenditure estimate, by function, for the 2024-25 school year.

#### **Board Goals/ Strategic Plan Goals**

Goal 8, Initiative 2

#### **Executive Summary**

Annually, school boards are required to approve a budget for three funds. The general fund, the child nutrition fund, and the debt service fund, by function. Functions help categorize expenses to indicate the purpose of all transactions.

Prior to the end of each fiscal year, districts must review their current expenses and projections of where they will end the school year once the books are closed. This includes assumptions based on adjustments made to expenses and anticipated revenue that is still unknown at this time, but will be included for the 2024-25 fiscal year. Once a district's books are closed, all functions for the three board-adopted budgets must have sufficient funds throughout each function to cover all associated costs.

This budget amendment is a conservative estimate of where the district anticipates revenues and expenditures to be once the books are finalized, but provides a buffer in each function for unexpected items. As this is the final budget amendment for the current fiscal year, the district must ensure the final adopted budget has adequate funds to cover each function within the board-adopted budgets.

#### **Recommendation**

The administration recommends the Board of Trustees approve 2024-2025 Final Budget Amendment as presented.



# Midland Independent School District

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## BOARD OF TRUSTEES AGENDA

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### **Contact Person**

Jacqueline Aguirre, Budget Coordinator

### **Enclosure**

2024-2025 Final Budget Amendment

**MIDLAND INDEPENDENT SCHOOL DISTRICT**  
**BUDGET AMENDMENT #11**  
As of June 24, 2025

The Texas Education Agency requires that amendments to the adopted budget be reflected in the official minutes of the Board of Trustees during a given fiscal year. The following summary includes transfers and revisions to the initial budget.

	Original Budget	Revised Budget - MAY 25	Budget Amendment #11	Revised Budget - JUN 25
<b>GENERAL FUND</b>				
<b>REVENUES</b>				
5710 Ad Valorem Taxes	\$ 321,544,406	\$ 331,581,078	2,349,072	\$ 333,930,150
5700 Other Local Revenue	16,806,748	19,676,855	123,319	19,800,175
5800 State Revenue	18,905,031	24,011,056	84,349	24,095,405
5831 TRS On-Behalf	10,742,905	10,750,540	-	10,750,540
5900 Federal Revenue	1,219,276	1,192,877	266,139	1,459,017
7900 Other Financing Sources	-	1,621,495	154,942	1,776,437
<b>Total Revenues</b>	<b>369,218,366</b>	<b>388,833,902</b>	<b>2,977,822</b>	<b>391,811,724</b>
<b>EXPENDITURES by FUNCTION</b>				
11 - Instructional Services	182,106,459	184,043,706	2,144,294	186,188,000
12 - Instructional Resources and Media Services	3,471,082	3,484,473	(124,935)	3,359,538
13 - Staff Development	5,152,769	6,656,470	34,364	6,690,834
21 - Instructional Administration	7,879,559	7,995,844	(909,324)	7,086,520
23 - Campus Administration	16,844,981	16,907,571	(733,690)	16,173,881
31 - Guidance and Counseling	13,244,624	14,887,654	(977,965)	13,909,689
32 - Social Services	816,045	759,785	-	759,785
33 - Health Services	3,950,812	3,957,217	(262,270)	3,694,946
34 - Student (Pupil) Transportation	9,517,891	9,885,482	237,084	10,122,566
35 - Food Services	232,650	232,650	102,350	335,000
36 - Curricular / Extracurricular Activities	9,884,785	8,665,318	(260,117)	8,405,201
41 - General Administration	8,992,032	9,411,801	(854,970)	8,556,831
51 - Plant Maintenance and Operation	47,348,467	44,731,704	(1,686,942)	43,044,762
52 - Security and Monitoring Services	7,338,925	8,147,058	287,731	8,434,789
53 - Data Processing Services	7,902,408	7,161,296	(425,225)	6,736,071
61 - Community Services	1,657,344	1,663,251	-	1,663,251
71 - Debt Service (Capital Lease - Principal)	3,503,285	4,374,354	-	4,374,354
81 - Facilities acquisition and construction	-	472,473	-	472,473
91 - Contract Instructional Services (Ch. 49 Recap)	78,418,965	89,944,824	2,407,077	92,351,901
93 - Payments to Fiscal Agents for Shared Services Arrangements	-	232,667	67,333	300,000
99 - Intergovernmental Charges	3,509,476	3,509,476	(8,381)	3,501,095
<b>Total Expenditures</b>	<b>411,772,559</b>	<b>427,125,072</b>	<b>(963,585)</b>	<b>426,161,487</b>
Transfer Out to Other Funds (CNS)	-	-	(500)	(500)
<b>Excess (Deficiency) of Revenues Over Expenditures</b>	<b>(42,554,193)</b>	<b>(38,291,170)</b>	<b>3,940,907</b>	<b>(34,349,263)</b>
<b>CHILD NUTRITION FUND</b>				
<b>REVENUES</b>				
5700 Other Local Revenue	\$ 3,935,250	\$ 3,961,118	\$ 1,276	\$ 3,962,394
5800 State Revenue	57,500	57,500	-	57,500
5900 Federal Revenue	13,285,000	13,285,000	-	13,285,000
<b>Total Revenues</b>	<b>17,277,750</b>	<b>17,303,618</b>	<b>1,276</b>	<b>17,304,894</b>
<b>EXPENDITURES by FUNCTION</b>				
35 - Food Services	17,277,750	23,377,750	-	23,377,750
<b>Total Expenditures</b>	<b>17,277,750</b>	<b>23,377,750</b>	<b>-</b>	<b>23,377,750</b>
Transfer In from Other Funds (General Fund)	-	-	500	500
<b>Excess (Deficiency) of Revenues Over Expenditures</b>	<b>-</b>	<b>(6,074,132)</b>	<b>1,776</b>	<b>(6,072,356)</b>
<b>DEBT SERVICE FUND</b>				
<b>REVENUES</b>				
5710 Ad Valorem Taxes	\$ 99,144,577	\$ 99,144,577	4,125,840	\$ 103,270,417
5700 Other Local Revenue	2,000,000	2,000,000	(251,966)	1,748,034
5800 State Revenue	520,485	520,485	(107,941)	412,544
<b>Total Revenues</b>	<b>101,665,062</b>	<b>101,665,062</b>	<b>3,765,934</b>	<b>105,430,996</b>
<b>EXPENDITURES by FUNCTION</b>				
71 - Debt Service (Principal, Interest & Bond Fees)	29,725,000	29,725,000	(2,525,300)	27,199,700
71 - Debt Service (Interest)	38,685,780	38,685,780	-	38,685,780
71 - Bond Issuance Cost and Fees	33,254,282	105,114,520	-	105,114,520
<b>Total Expenditures</b>	<b>101,665,062</b>	<b>173,525,300</b>	<b>(2,525,300)</b>	<b>171,000,000</b>
Other Sources/Uses (Net Effect of Bond Refunding)	-	-	-	-
<b>Excess (Deficiency) of Revenues Over Expenditures</b>	<b>-</b>	<b>(71,860,238)</b>	<b>6,291,234</b>	<b>(65,569,004)</b>

**MIDLAND INDEPENDENT SCHOOL DISTRICT**  
**BUDGET AMENDMENT #11**

As of June 24, 2025

**TRANSFERS**

Budget amounts transferred across functions; they do not increase the total amount budgeted for the given fiscal year.

**REVISIONS**

Budget amounts in addition or reduction to the total amount approved in the initial budget. Revisions may increase/decrease the total amount budgeted for the given fiscal year and can reduce/increase fund balance.

	<u>Function</u>	<u>Amount</u>
<b>GENERAL FUND</b>		
<b>TRANSFERS &amp; REVISIONS</b>		
Ad Valorem Taxes Increase	Revenue	2,349,072.00
Other Local Revenue Increase	Revenue	123,319.22
Revenue - State Revenue Decrease	Revenue	84,349.00
Federal Revenue Decrease	Revenue	266,139
Other Financing Sources	Revenue	154,942
	<b>Total Revenues</b>	<b>2,977,822</b>
Transfer Requests from Campuses and Departments & Expenditure Offset;	11	2,144,294
	21	(909,324)
	23	(733,690)
	33	(262,270)
	35	102,350
	36	(260,117)
	51	(1,686,942)
	52	287,731
Expenditure - Chapter 49 Decrease	91	2,407,077
Revenue - Tax Levy Increase	93	67,333
	<b>Total Expenses</b>	<b>(963,585)</b>
	<b>TOTAL NET CHANGE TO GENERAL FUND BUDGET</b>	<b>\$ 3,941,407</b>

**CHILD NUTRITION FUND**

**TRANSFERS/REVISIONS**

Other Revenue Increase	Revenue	\$ 1,276
	<b>Total Revenues</b>	<b>1,276</b>

**TOTAL NET CHANGE TO CHILD NUTRITION FUND BUDGET \$ 1,276**

**DEBT SERVICE FUND**

**TRANSFERS/REVISIONS**

Ad Valorem Taxes	Revenue	4,125,840
Other Local Revenue	Revenue	(251,966)
State Revenue	Revenue	(107,941)
	<b>Total Revenues</b>	<b>3,765,934</b>

Expenditure - (Principal, Interest & Bond Fees)	71	(2,525,300)
	<b>Total Expenses</b>	<b>(2,525,300)</b>

**TOTAL NET CHANGE TO DEBT SERVICE FUND BUDGET \$ 6,291,234**

**MADE IN**



**BUDGET AMENDMENT #11**

240

**June 24, 2025**

# SUMMARY

- Annually, school boards are required to approve the budget by function for the following funds
  - General Fund (199)
  - Child Nutrition (240)
  - Debt Service (599)
- If changes need to be made to move funds from one function to another, it requires board approval
- Functions within each fund categorizes the transaction based on the intended purpose
  - 11 - Instructional
  - 34 - Transportation
  - 91 - Recapture

# Projections for Current 2024-25 Fiscal Year

1882 FB Used to Operate Bunche/Goddard	\$ 7,255,221
ROL (rolled forward items from 23-24)	\$1,204,787.21
Rotation/One time Exp	\$10,303,093.00
Deficit for FTG	\$10,254,830.69
<b>Est. as of 6.30.25 audited financials</b>	
Nonspendable - inventories	\$ 609,209
Nonspendable - prepaid items	\$ -
Restricted - SB1882	\$ 627,312
Assigned - Construction	\$ 35,000,000
Assigned - Equipment Capital Expenses	\$ 9,696,907
Assigned - self insurance	\$ 2,000,000
Assigned - FTG	\$ 45,620,478
Unassigned	\$ 107,635,256
<b>Total fund balance</b>	<b>\$ 201,189,162</b>
<b>projected deficit</b>	<b>\$ <sup>242</sup>(29,017,932)</b>

## Main factors:

Budget ADA Projection: 26,568

- Current ADA: 26,265.284

Budgeted Attendance Rate: 93%

- Current Attendance Rate: 92.5%

313 revenue

Higher interest rates towards beginning of year

Utilizing REACH Network remaining fund balance

- Bunche

- Goddard

# SUMMARY

- Cross functional transfers
- Updated revenues
- General Fund Revenue Increase:
  - Updated Revenue Projections
- General Fund Expense Increase:
  - Chapter 49
- CNS Fund Revenue Increase:
  - Donation
- Conservative estimates of ending the 2025 fiscal year

## MIDLAND INDEPENDENT SCHOOL DISTRICT BUDGET AMENDMENT #11 As of June 24, 2025

The Texas Education Agency requires that amendments to the adopted budget be reflected in the official minutes of the Board of Trustees during a given fiscal year. The following summary includes transfers and revisions to the initial budget.

	Original Budget	Revised Budget - MAY 25	Budget Amendment #11	Revised Budget - JUN 25
<b>GENERAL FUND</b>				
<b>REVENUES</b>				
5710 Ad Valorem Taxes	\$ 321,544,406	\$ 331,581,078	2,348,072	\$ 333,930,150
5700 Other Local Revenue	16,806,748	19,676,855	123,319	19,800,175
5800 State Revenue	18,905,031	24,011,056	81,349	24,095,405
5831 TRS On-Behalf	10,742,905	10,750,540	-	10,750,540
5900 Federal Revenue	1,219,276	1,192,877	266,138	1,459,017
7900 Other Financing Sources	-	1,621,495	154,942	1,776,437
<b>Total Revenues</b>	<b>369,218,366</b>	<b>388,833,902</b>	<b>2,977,822</b>	<b>391,811,724</b>
<b>EXPENDITURES by FUNCTION</b>				
11 - Instructional Services	182,106,459	194,043,706	2,144,284	186,199,000
12 - Instructional Resources and Media Services	3,471,082	3,484,473	(124,935)	3,359,538
13 - Staff Development	5,152,769	6,656,470	34,364	6,690,834
21 - Instructional Administration	7,879,559	7,995,844	(909,324)	7,086,520
23 - Campus Administration	16,844,981	16,907,571	(733,690)	16,173,881
31 - Guidance and Counseling	13,244,524	14,987,854	(977,965)	13,909,889
32 - Social Services	815,045	759,785	-	759,785
33 - Health Services	3,950,912	3,957,217	(262,270)	3,694,946
34 - Student (Pupil) Transportation	9,517,891	9,885,482	237,084	10,122,566
35 - Food Services	232,650	232,650	102,350	335,000
36 - Curricular / Extracurricular Activities	9,994,785	8,865,319	(290,117)	8,405,201
41 - General Administration	8,992,032	9,411,801	(854,970)	8,556,831
51 - Plant Maintenance and Operation	47,348,467	44,731,704	(1,688,942)	43,044,762
52 - Security and Monitoring Services	7,338,925	8,147,058	287,731	8,434,789
53 - Data Processing Services	7,802,408	7,161,299	(425,225)	6,736,071
61 - Community Services	1,957,344	1,863,251	-	1,863,251
71 - Debt Service (Capital Lease - Principal)	3,503,285	4,374,354	-	4,374,354
81 - Facilities acquisition and construction	-	472,473	-	472,473
91 - Contract Instructional Services (Ch. 49 Recap)	78,418,965	89,944,824	2,407,077	92,351,901
93 - Payments to Fiscal Agents for Shared Services Arrangements	-	232,667	67,333	300,000
99 - Intergovernmental Charges	3,509,476	3,509,476	(8,391)	3,501,085
<b>Total Expenditures</b>	<b>411,772,559</b>	<b>427,125,072</b>	<b>(963,589)</b>	<b>426,161,487</b>
Transfer Out to Other Funds (CNS)	-	-	(500)	(500)
<b>Excess (Deficiency) of Revenues Over Expenditures</b>	<b>(42,554,193)</b>	<b>(38,291,170)</b>	<b>3,940,907</b>	<b>(34,349,263)</b>
<b>CHILD NUTRITION FUND</b>				
<b>REVENUES</b>				
5700 Other Local Revenue	\$ 3,935,250	\$ 3,961,118	\$ 1,276	\$ 3,962,394
5800 State Revenue	57,500	57,500	-	57,500
5900 Federal Revenue	13,285,000	13,285,000	-	13,285,000
<b>Total Revenues</b>	<b>17,277,750</b>	<b>17,303,618</b>	<b>1,276</b>	<b>17,304,894</b>
<b>EXPENDITURES by FUNCTION</b>				
35 - Food Services	17,277,750	23,377,750	-	23,377,750
<b>Total Expenditures</b>	<b>17,277,750</b>	<b>23,377,750</b>	-	<b>23,377,750</b>
Transfer In from Other Funds (General Fund)	-	-	500	500
<b>Excess (Deficiency) of Revenues Over Expenditures</b>	<b>-</b>	<b>(6,074,132)</b>	<b>1,776</b>	<b>(6,072,356)</b>
<b>DEBT SERVICE FUND</b>				
<b>REVENUES</b>				
5710 Ad Valorem Taxes	\$ 99,144,577	\$ 99,144,577	4,125,940	\$ 103,270,417
5700 Other Local Revenue	2,000,000	2,000,000	-	2,000,000
5800 State Revenue	520,485	520,485	(107,941)	412,544
<b>Total Revenues</b>	<b>101,665,062</b>	<b>101,665,062</b>	<b>3,765,934</b>	<b>105,430,998</b>
<b>EXPENDITURES by FUNCTION</b>				
71 - Debt Service (Principal, Interest & Bond Fees)	29,725,000	29,725,000	(2,525,300)	27,199,700
71 - Debt Service (Interest)	38,685,780	38,685,780	-	38,685,780
71 - Bond Issuance Cost and Fees	33,254,282	105,114,520	-	105,114,520
<b>Total Expenditures</b>	<b>101,665,062</b>	<b>173,525,300</b>	<b>(2,525,300)</b>	<b>171,000,000</b>
Other Sources/Uses (Net Effect of Bond Refunding)	-	-	-	-
<b>Excess (Deficiency) of Revenues Over Expenditures</b>	<b>-</b>	<b>(71,860,238)</b>	<b>6,291,234</b>	<b>(65,569,004)</b>

# RECOMMENDATION

***The administration recommends the Board of Trustees approve Budget Amendment #11 as presented.***

D. Discussion of and Request Approval of Partial Guaranteed Maximum Price (GMP)  
#1 for 2023 Bond Program Package #2 - New Legacy and Midland High Schools  
Presenter: Cortney Smith

246



# Midland Independent School District

## BOARD OF TRUSTEES AGENDA

**Meeting Date:** June 24, 2025

**Presented by:** Cortney Smith, Chief of Facilities and Operations

**Subject:** Discussion of and Request for Approval of Guaranteed Maximum Price (GMP) #1 for 2023 Bond Program Package #2 – New Legacy and Midland High Schools

### Action Item

#### **Financial Impact**

Total Estimated Construction Cost for Pkg #2 – 2 New High Schools is \$841,400,000 which is included in 2023 Bond Program Budget.

Total GMP #1's for Pkg #2 – 2 New High Schools is \$568,787,856

#### **Board Goals/ Strategic Plan Goals**

Student Experience – Create learning environments that prepare students for meaningful opportunities post-graduation.

#### **Executive Summary**

On June 25, 2024, the Board of Trustees approved the ranking of offerors that responded to Request for Qualifications/Proposals #23-428 Construction Manager-At-Risk Services for Package #2 – 2 New High Schools. Satterfield & Pontikes Construction, Inc. was identified as the highest ranked offeror for New Legacy High School and Lee Lewis Construction was identified as the highest ranked offeror for New Midland High School. Following successful negotiations, Satterfield & Pontikes was engaged to perform Construction Manager-At-Risk Services for New Legacy High School and Lee Lewis Construction was engaged to perform Construction Manager-At-Risk Services for New Midland High School.

Approval of a partial Guaranteed Maximum Price allows early phases of the bond project to begin while final design and pricing for the remaining scope are completed. This approach helps maintain the project schedule, secures pricing for critical early work, and supports phased construction efforts. It also allows the district to manage financial risk and ensures continued transparency and oversight.

For GMP #1 Satterfield & Pontikes Construction, Inc. and Lee Lewis Construction have secured bids for the following materials and trades: Earthwork, Concrete, Masonry, Metals, Roofing, Openings, Finishes, Elevators, Fire Suppression, Plumbing, Electrical, and Site Utilities. All bids



# Midland Independent School District

## BOARD OF TRUSTEES AGENDA

have been reviewed, clarified and evaluated by the Construction Manager, Architect, Bond Program Manager, and the district’s Chief of Facilities and Operations.

Procurement for GMP #1’s for New Legacy High School and New Midland High School complies with Government Code 2269/Board Policy CVD (Legal).

### **Recommendation**

Approve Guaranteed Maximum Price #1 amendments for New Legacy High School and New Midland High School totaling \$568,787,856 to secure Earthwork, Concrete, Masonry, Metals, Roofing, Openings, Finishes, Elevators, Fire Suppression, Plumbing, Electrical, and Site Utilities materials and trades for 2023 Bond Program Package #2 – 2 New High Schools. GMP #1 amounts for New Legacy High School and New Midland High School are presented below:

New Legacy High School	GMP #1: \$282,316,585
New Midland High School	GMP #1: <u>\$286,471,271</u>
Total Pkg #2 - 2 New High Schools	GMP #1: \$568,787,856

### **Contact Person**

Cortney Smith, Chief of Facilities and Operations

### **Enclosure**

GMP Amendment #1 New Legacy High School – Satterfield & Pontikes  
GMP Amendment #1 New Midland High School – Lee Lewis Construction

# Guaranteed Maximum Price (GMP) - 1 6.24.2025

## Package 2: New Legacy and Midland High Schools



pfluger

Parkhill

# Table of Contents

GMP Summaries LHS abd MHS	Pages 3-5
Exhibit A: Cost Summaries by Bid Package LHS	Pages 7-12
Exhibit B: Supplemental Information	Pages 13-14
Exhibit C: Specifications Log LHS	Pages 15-22
Exhibit D: Drawings Log LHS	Pages 23-51
Exhibit E: Allowances LHS	Pages 52-53
Exhibit: F: Clarifications and Assumptions LHS	Pages 54-58
Exhibit G: Sub-Contractor List LHS	Pages 59-60
AIA 133 Exhibit A	Pages 61-70
Exhibit A: Cost Summaries by Bid Package MHS	Pages 72-74
Exhibit B: Supplemental Information	Pages 75-76
Exhibit C: Specifications Log MHS	Pages 77-80
Exhibit D: Drawings Log MHS	Pages 81-86
Exhibit E: Allowances MHS	Pages 87-88
Exhibit: F: Clarifications and Assumptions MHS	Pages 89-90
Exhibit G: Sub-Contractor List MHS	Pages 91-95
AIA 133 Exhibit A	Pages 96-105



# GMP Summaries



<b>GMP-1 Legacy High School</b>	<b>\$</b>	<b>282,316,585.00</b>
<b>GMP-1 Midland High School</b>	<b>\$</b>	<b>286,471,271.00</b>
<b>RECOMENED GMP-1 LHS &amp; MHS</b>	<b>\$</b>	<b>568,787,856.00</b>



Satterfield & Pontikes  
 Midland ISD - Legacy High School  
 6.24.25

	GMP # 1			GMP # 2			GMP # 3			Project Totals
	S&P GMP # 1	Cost/Design Refinement	Reconciled GMP # 1	S&P GMP # 2	Cost/Design Refinement	Reconciled GMP # 2	S&P GMP # 3	Cost/Design Refinement	Reconciled GMP # 3	Reconciled GMP
Division 00 - Contracting & Procurement	\$18,965,602	(\$2,853,097)	\$16,112,505	\$4,549,665	(\$677,385)	\$3,872,280	\$6,986,754	(\$1,068,707)	\$5,918,047	\$25,902,832
Owner's Contingency	\$5,710,596		\$5,710,596	\$1,353,258		\$1,353,258	\$1,841,391		\$1,841,391	\$8,905,245
CM Contingency	\$5,710,596		\$5,710,596	\$1,353,258		\$1,353,258	\$1,841,391		\$1,841,391	\$8,905,245
Division 01 - General Requirements	\$16,143,106		\$16,143,106			\$0	\$0		\$0	\$16,143,106
Division 03 - Concrete	\$30,188,749		\$30,188,749			\$0	\$0		\$0	\$30,188,749
Division 04 - Masonry	\$30,761,074	(\$268,000)	\$30,493,074			\$0	\$0		\$0	\$30,493,074
Division 05 - Metals	\$25,465,630	(\$890,250)	\$24,575,380			\$0	\$2,885,030	(\$495,869)	\$2,389,161	\$26,964,541
Division 06 - Woods, Plastics, Composites	\$113,112		\$113,112			\$0	\$2,041,951		\$2,041,951	\$2,155,063
Division 07 - Thermal and Moisture Protection	\$4,753,613		\$4,753,613	\$12,106,057	(\$4,000,000)	\$8,106,057	\$9,757,438	(\$695,155)	\$9,062,283	\$21,921,953
Division 08 - Openings	\$9,773,440		\$9,773,440			\$0	\$5,544,381		\$5,544,381	\$15,317,821
Division 09 - Finishes	\$32,500,224	(\$867,440)	\$31,632,784			\$0	\$4,427,896	(\$250,000)	\$4,177,896	\$35,810,680
Division 10 - Specialties	\$9,582,962	(\$202,490)	\$9,380,472			\$0	\$0		\$0	\$9,380,472
Division 11 - Equipment			\$0			\$0	\$15,402,389	(\$400,000)	\$15,002,389	\$15,002,389
Division 12 - Furnishings			\$0			\$0	\$6,903,945	(\$450,000)	\$6,453,945	\$6,453,945
Division 13 - Special Construction	\$5,537,275		\$5,537,275			\$0	\$2,456,730	(\$125,822)	\$2,330,908	\$7,868,183
Division 14 - Conveying Equipment	\$390,000		\$390,000			\$0	\$100,960		\$100,960	\$490,960
Division 21 - Fire Suppression	\$3,031,307		\$3,031,307			\$0	\$0		\$0	\$3,031,307
Division 22 - Plumbing	\$19,000,000	(\$2,500,000)	\$16,500,000			\$0	\$0		\$0	\$16,500,000
Division 23 - HVAC			\$0	\$46,646,651	(\$1,949,600)	\$44,697,051	\$0		\$0	\$44,697,051
Division 26 - Electrical	\$44,997,081	(\$3,100,000)	\$41,897,081			\$0	\$0		\$0	\$41,897,081
Division 27 - Communications			\$0			\$0	\$8,058,601	(\$2,177,500)	\$5,881,101	\$5,881,101
Division 28 - Electronic Safety and Security			\$0			\$0	\$0		\$0	\$0
Division 31 - Earthwork	\$8,816,171		\$8,816,171			\$0	\$0		\$0	\$8,816,171
Division 32 - Exterior Improvements	\$0		\$0			\$0	\$22,366,065	(\$2,651,253)	\$19,714,812	\$19,714,812
Division 33 - Utilities	\$6,876,047		\$6,876,047			\$0	\$0		\$0	\$6,876,047
<b>Sub-Total</b>	<b>\$278,316,585</b>	<b>(\$10,681,277)</b>	<b>\$267,635,308</b>	<b>\$66,008,889</b>	<b>(\$6,626,985)</b>	<b>\$59,381,904</b>	<b>\$90,614,922</b>	<b>(\$8,314,306)</b>	<b>\$82,300,616</b>	<b>\$409,317,828</b>
Design Contingency	\$4,000,000	(\$2,000,000)	\$2,000,000	\$1,000,000	\$0	\$1,000,000	\$10,078,488	(\$7,500,000)	\$2,578,488	\$5,578,488
Escalation Contingency	\$0	\$0	\$0	\$1,000,000	(\$250,000)	\$750,000	\$4,026,162	(\$2,500,000)	\$1,526,162	\$2,276,162
<b>Recommended GMP(s)</b>	<b>\$282,316,585</b>			<b>\$68,008,889</b>			<b>\$104,719,572</b>			
<b>Reconciled GMP(s)</b>			<b>\$269,635,308</b>			<b>\$61,131,904</b>			<b>\$86,405,266</b>	
									<b>Total Project GMP(s)</b>	<b>\$417,172,478</b>



Lee Lewis

Midland ISD - Midland High School

6.24.25

	GMP # 1			GMP # 2			GMP # 3			Project Totals
	LLCI Estimate	Cost/Design Refinement	Reconciled GMP # 1	LLCI Estimate	Cost/Design Refinement	Reconciled GMP # 2	LLCI Estimate	Cost/Design Refinement	Reconciled GMP # 3	Reconciled GMP
Division 00 - Contracting & Procurement	\$15,733,245	(\$2,785,695)	\$12,947,550	\$3,287,753	(\$665,489)	\$2,622,264	\$6,121,544	(\$999,624)	\$5,121,920	\$20,691,734
Owner's Contingency	\$4,625,000		\$4,625,000	\$0		\$0	\$4,625,000		\$4,625,000	\$9,250,000
CM Contingency	\$4,625,000		\$4,625,000	\$0		\$0	\$4,625,000		\$4,625,000	\$9,250,000
Division 01 - General Requirements	\$15,202,000		\$15,202,000	\$0		\$0	\$0		\$0	\$15,202,000
Division 03 - Concrete	\$25,963,038		\$25,963,038	\$0		\$0	\$757,295		\$757,295	\$26,720,333
Division 04 - Masonry	\$31,145,000	(\$525,024)	\$30,619,976	\$0		\$0	\$0		\$0	\$30,619,976
Division 05 - Metals	\$25,336,221	(\$758,242)	\$24,577,979	\$0		\$0	\$1,700,000	(\$487,963)	\$1,212,037	\$25,790,016
Division 06 - Woods, Plastics, Composites	\$115,374		\$115,374	\$0		\$0	\$2,578,144		\$2,578,144	\$2,693,518
Division 07 - Thermal and Moisture Protection	\$3,661,235		\$3,661,235	\$12,129,250	(\$4,000,000)	\$8,129,250	\$12,057,630	(\$695,155)	\$11,362,475	\$23,152,960
Division 08 - Openings	\$9,012,825		\$9,012,825	\$0		\$0	\$6,841,625		\$6,841,625	\$15,854,450
Division 09 - Finishes	\$35,389,070	(\$1,734,127)	\$33,654,943	\$0		\$0	\$6,521,645	(\$826,941)	\$5,694,704	\$39,349,647
Division 10 - Specialties	\$10,280,373	(\$215,634)	\$10,064,739	\$0		\$0	\$0		\$0	\$10,064,739
Division 11 - Equipment	\$0		\$0	\$0		\$0	\$17,067,275	(\$2,900,000)	\$14,167,275	\$14,167,275
Division 12 - Furnishings	\$0		\$0	\$0		\$0	\$5,903,743	(\$950,000)	\$4,953,743	\$4,953,743
Division 13 - Special Construction	\$6,076,572		\$6,076,572	\$0		\$0	\$2,757,400	(\$125,822)	\$2,631,578	\$8,708,150
Division 14 - Conveying Equipment	\$429,000		\$429,000	\$0		\$0	\$0		\$0	\$429,000
Division 21 - Fire Suppression	\$3,443,751		\$3,443,751	\$0		\$0	\$0		\$0	\$3,443,751
Division 22 - Plumbing	\$19,000,000	(\$2,500,000)	\$16,500,000	\$0		\$0	\$2,923,847		\$2,923,847	\$19,423,847
Division 23 - HVAC	\$0		\$0	\$46,690,115	(\$3,156,432)	\$43,533,683	\$0		\$0	\$43,533,683
Division 26 - Electrical	\$51,842,140	(\$5,100,000)	\$46,742,140	\$0		\$0	\$0		\$0	\$46,742,140
Division 27 - Communications	\$0		\$0	\$0		\$0	\$5,178,290	(\$382,456)	\$4,795,834	\$4,795,834
Division 28 - Electronic Safety and Security	\$0		\$0	\$0		\$0	\$0		\$0	\$0
Division 31 - Earthwork	\$15,392,125		\$15,392,125	\$0		\$0	\$0		\$0	\$15,392,125
Division 32 - Exterior Improvements	\$0		\$0	\$0		\$0	\$20,608,241	(\$3,151,253)	\$17,456,988	\$17,456,988
Division 33 - Utilities	\$5,199,302		\$5,199,302	\$0		\$0	\$0		\$0	\$5,199,302
<b>Sub-Total</b>	<b>\$282,471,271</b>	<b>(\$13,618,722)</b>	<b>\$268,852,549</b>	<b>\$62,107,118</b>	<b>(\$7,821,921)</b>	<b>\$54,285,197</b>	<b>\$100,266,678</b>	<b>(\$10,519,214)</b>	<b>\$89,747,464</b>	<b>\$412,885,211</b>
Design Contingency	\$4,000,000	(\$2,000,000)	\$2,000,000	\$1,000,000	\$0	\$1,000,000	\$10,000,000	(\$7,500,000)	\$2,500,000	\$5,500,000
Escalation Contingency	\$0	\$0	\$0	\$1,000,000	(\$250,000)	\$750,000	\$4,000,000	(\$2,500,000)	\$1,500,000	\$2,250,000
<b>Recommended GMP(s)</b>	<b>\$286,471,271</b>			<b>\$64,107,118</b>			<b>\$114,266,678</b>			
<b>Reconciled GMP(s)</b>			<b>\$270,852,549</b>			<b>\$56,035,197</b>			<b>\$93,747,464</b>	
									<b>Total Project GMP (s)</b>	<b>\$420,635,211</b>



**Lee Lewis**  
Construction, Inc.

# Legacy High School



# Exhibit A

## Cost Summary by Bid Package

### Legacy High School





**Exhibit A - Cost Summary by Bid Package**  
**Midland ISD - Legacy High School 50% CD's / GMP # 1**  
 6.19.25

<b>Division 00 - Contracting &amp; Procurement</b>		<b>34,386,794</b>
AGC Fees		33,500
Project Management Software		310,548
P&P Bonds		2,258,533
SDI		3,476,800
Insurance (GL, Builder's Risk, Etc.)		2,540,849
Warranty		141,158
Owner's Contingency		5,710,596
CM CONTINGENCY		5,710,596
Design Contingency		4,000,000
Escalation		0
OH&P		10,204,214
<b>Division 01 - General Requirements</b>		<b>16,143,106</b>
1A - GENERAL CONDITIONS		10,657,959
1B - GENERAL REQUIREMENTS		5,360,147
1E - LANE CLOSURES		125,000
<b>Division 02 - Existing Conditions</b>		<b>-</b>
2B - DEMO		0
<b>Division 03 - Concrete</b>		<b>30,188,749</b>
3A - CONCRETE		30,188,749
3D - PRE-CAST CONCRETE		0
<b>Division 04 - Masonry</b>		<b>30,761,074</b>
4A - MASONRY		30,761,074
<b>Division 05 - Metals</b>		<b>25,465,630</b>
5A - STRUCTURAL STEEL		25,465,630
5D - MISC. STEEL		0
5E - ORNAMENTAL METALS		0
<b>Division 06 - Woods, Plastics, Composites</b>		<b>113,112</b>
6A - ROUGH CARPENTRY		0
6B - GLU-LAMS		113,112
<b>Division 07 - Thermal and Moisture Protection</b>		<b>4,753,613</b>
7A - WATERPROOFING		1,452,677
7B - THERMAL INSULATION		737,299



**Exhibit A - Cost Summary by Bid Package**  
**Midland ISD - Legacy High School 50% CD's / GMP # 1**  
6.19.25

7C - ROOFING		0
7D - METAL WALL PANELS		0
7F - FIREPROOFING		2,563,637
7G - FIRESTOPPING		0
7H - EXPANSION CONTROL		0
<b>Division 08 - Openings</b>		<b>10,118,440</b>
8A - DOORS		0
8B - FIRE DOORS		0
8C - OH DOORS		0
8D - GLAZING		10,118,440
8E - SKYLIGHTS		0
8F - ARCHITECTURAL LOUVERS		0
8G - ACCESS DOORS		0
<b>Division 09 - Finishes</b>		<b>32,500,224</b>
9A - DRYWALL		15,331,386
9B - PLASTER		0
9C - ACOUSTICAL		8,618,488
FINISH ENHANCEMENTS		0
9E - TILE		2,311,512
9F - RESILIENT FLOORING		2,068,677
9G - WOOD FLOORING		0
9H - AHTLETIC FLOORING		0
9I - TERRAZZO		4,170,161
9J - RESINOUS FLOORING		0
9K - CONCRETE FLOOR FINISHES		0
9L - PAINTING		0
<b>Division 10 - Specialties</b>		<b>9,237,962</b>
10A - MISC. SPECIALTIES		60,000
10B - VISUAL DISPLAY BOARDS		569,700
10C - SIGNAGE		390,149
10D - TOILET PARTITIONS / ACCESSORIES		886,640
10E - CUBICLE CURTAINS		11,680
10F - WIRE MESH PARTITIONS		52,650
10G - OPERABLE PARTITIONS		205,095
10H - WALL PROTECTION		6,160
10I - SAFETY SPECIALTIES		75,375
10J - LOCKERS		833,405
10K - METAL SHELVING		6,600



**Exhibit A - Cost Summary by Bid Package**  
**Midland ISD - Legacy High School 50% CD's / GMP # 1**  
 6.19.25

10L - CANOPIES		6,088,848
10M - FLAGPOLES		51,660
<b>Division 11 - Equipment</b>		
11A - RESIDENTIAL APPLIANCES		0
11B - FOOD SERVICE		0
11C - A/V EQUIPMENT		0
11D - THEATRICAL EQUIPMENT		0
11E - GYM EQUIPMENT		0
11F - LIBRARY EQUIPMENT		0
11G - PLAYGROUND EQUIPMENT		0
11H - KILN		0
11I - SHOP EQUIPMENT		0
11J - MISC. EQUIPMENT		0
11L - LOADING DOCK EQUIPMENT		0
11N - RECREATIONAL EQUIPMENT		0
11O - HEALTHCARE EQUIPMENT		0
<b>Division 12 - Furnishings</b>		
12A - GRAPHICS		0
12B - WINDOW TREATMENTS		0
12C - CASEWORK		0
12D - LAB CASEWORK		0
12E - MUSICAL INSTRUMENT STORAGE		0
12F - ENTRANCE MATS / GRILLES		0
12G - INTERIOR SEATING		0
<b>Division 13 - Special Construction</b>		
13A - SWIMMING POOL		0
13B - SOUND-CONDITIONED ROOMS		0
13C - STADIUM SEATING		0
13D - SPECIAL ATHLETIC STRUCTURES		0
13E - PRE-ENGINEERED METAL BUILDING		5,537,275
13H - GREENHOUSE		0
<b>Division 14 - Conveying Equipment</b>		
14A - ELEVATORS		390,000
14B - LIFTS		0
<b>Division 21 - Fire Suppression</b>		
21A - FIRE SPRINKLERS		3,031,307



**Exhibit A - Cost Summary by Bid Package**  
**Midland ISD - Legacy High School 50% CD's / GMP # 1**  
 6.19.25

<b>Division 22 - Plumbing</b>	<b>19,000,000</b>
22A - PLUMBING	19,000,000
<b>Division 23 - HVAC</b>	<b>-</b>
23A - HVAC	0
<b>Division 26 - Electrical</b>	<b>43,797,033</b>
26A - ELECTRICAL	43,797,033
<b>Division 27 - Communications</b>	<b>-</b>
27A - STRUCTURED CABLING	0
27B - INTERCOM & P/A	0
27C - A/V	0
27D - VOICE COMMUNICATIONS	0
27E - SPECIAL COMMUNICATIONS SYSTEMS	0
<b>Division 28 - Electronic Safety and Security</b>	<b>1,200,048</b>
28A - ACCESS CONTROL	0
28B - INTRUSION DETECTION	0
28C - CCTV	0
28D - FIRE ALARM	1,200,048
28E - ERRS / DAS	0
<b>Division 31 - Earthwork</b>	<b>7,600,612</b>
31A - EARTHWORK	7,404,557
31B - SWPPP	75,222
31C - TERMITE CONTROL	120,833
<b>Division 32 - Exterior Improvements</b>	<b>1,215,559</b>
32A - ASPHALT	1,215,559
32B - UNIT PAVERS	0
32C - STRIPES & STOPS	0
32D - ATHLETIC FIELDS	0
32E - FOOTBALL / TRACK & FIELD	0
32F - TENNIS	0
32G - FENCING	0
32H - RETAINING WALLS	0
32I - SITE FURNISHINGS	0
32J - LANDSCAPING	0



**Exhibit A - Cost Summary by Bid Package**  
**Midland ISD - Legacy High School 50% CD's / GMP # 1**  
6.19.25

<b>Division 33 - Utilities</b>		<b>6,876,047</b>
<b>33A - SITE UTILITIES</b>		<b>6,876,047</b>
<b>Division 34 - Transportation</b>		<b>-</b>
<b>34A - PUBLIC ROADS</b>		<b>0</b>
<b>PROJECT TOTALS</b>		<b>282,316,585</b>

# Exhibit B

## Supplemental Information

### Legacy High School



**EXHIBIT B – SUPPLEMENTARY INFORMATION**

NIL

# Exhibit C

## Specifications Log

### Legacy High School





**Exhibit C - Specifications Log  
Midlands ISD - Legacy HS 50% CD's / GMP # 1  
6.19.25**

**Addenda**

<u>Add. #</u>	<u># Pgs - Revised / New / Marked-Up / Deleted</u>	<u>Date</u>
1	Narrative - 26 & Specs - 872 - 44 / 40 / 0 / 4	4.28.25

**Project Manual from Pfluger, dated 4.11.25**

This is a list of all specifications provided for the 50% CD documents, not all specifications are relevant to GMP # 1 scope of work.

Marked-Up	Revised
New	

<u>Spec</u>	<u>Description</u>	<u>Date</u>
<b><u>Division 00 - Procurement &amp; Contracting Requirements</u></b>		
00 00 01	Information for Bidders	4.28.25
	Bid Form	4.28.25
	S&P A-1 - Subcontract Terms & Conditions	4.28.25
	S&P A-5 - Payment Application	4.28.25
	S&P A-6 - Conditional Waiver & Release on Progress Payments	4.28.25
	S&P A-7 - Conditional Waiver & Release on Final Payment	4.28.25
	S&P A-8 - Daily Reports	4.28.25
	S&P A-12 - Insurance Requirements	4.28.25
	S&P A-13 - P&P Bond Forms	4.28.25
	S&P A-16 - BIM Coordination	4.28.25
00 01 01	Title Page	4.11.25
00 01 10	Table of Contents	4.28.25
00 01 10.1	Table of Contents – Architecture	4.28.25
00 01 10.2	Table of Contents – Civil	4.11.25
00 01 10.3	Table of Contents – Landscape	4.28.25
00 01 10.4	Table of Contents – Structural	4.28.25
00 01 10.5	Table of Contents – MEP	4.28.25
00 01 10.6	Table of Contents – Technology	4.28.25
00 01 10.7	Table of Contents – Roofing/Building Envelope	4.28.25
00 01 10.8	Table of Contents – Food Service	4.11.25
00 01 10.9	Table of Contents - Theatre	4.28.25
00 01 20	Advertisement for Bid	4.28.25
<b><u>Division 01 - General Requirements</u></b>		
01 21 00	Allowances	4.11.25
01 23 00	Alternates	4.11.25
01 25 13	Product Substitutions	4.11.25
01 25 13.01	Substitution Request Form	4.11.25
01 26 00	Modification Procedures	4.11.25
01 29 00	Schedule of Values & Payment Procedures	4.11.25
01 31 00	Project Management and Coordination	4.11.25
01 31 19	Project Meetings	4.11.25
01 32 00	Schedules, Reports and Payments	4.11.25
01 32 23	Field Engineering	4.11.25



<u>Spec</u>	<u>Description</u>	<u>Date</u>
01 33 00	Submittals	4.11.25
01 33 00.1	RFI Forms	4.11.25
01 33 00.2	Use of Electronic Files	4.11.25
01 40 00	Quality Requirements	4.11.25
01 42 00	References	4.11.25
01 43 39	Mock-up Wall Construction	4.28.25
01 45 29	Testing Laboratory Services	4.11.25
01 50 00	Temporary Facilities	4.11.25
01 60 10	Product Delivery, Storage and Handling	4.11.25
01 70 01	Project Closeout	4.11.25
01 73 29	Cutting and Patching	4.11.25
01 74 23	Final Cleaning	4.11.25
01 78 36	Warranties and Guarantees	4.11.25
<b><u>Division 02 - Existing Conditions</u></b>		
02 32 00	Geotechnical Data	4.11.25
02 32 00.1	Geotechnical Report	4.11.25
02 41 00	Demolition	4.11.25
<b><u>Division 3 - Concrete</u></b>		
03 05 80	Under-Slab Vapor Barrier	4.11.25
03 11 00	Concrete Forming	4.11.25
03 20 00	Concrete Reinforcing	4.11.25
03 30 00	Cast-In-Place Concrete	4.28.25
03 35 00	Concrete Finishing	4.11.25
03 35 00	Sealed Concrete	4.11.25
03 35 17	Polished Concrete	4.28.25
03 54 00	Self-Leveling Underlayment	4.11.25
<b><u>Division 4 - Masonry</u></b>		
04 05 23	Through-Wall Flashing	4.28.25
04 05 25	Masonry Accessories	4.11.25
04 20 00	Unit Masonry	4.11.25
04 22 00	Concrete Unit Masonry	4.11.25
04 43 13	Stone Masonry Veneer	4.28.25
04 72 00	Cast Stone Masonry	4.11.25
<b><u>Division 5 - Metals</u></b>		
05 12 00	Structural Steel	4.11.25
05 21 00	Steel Joist Framing	4.11.25
05 31 13	Steel Floor Decking	4.11.25
05 31 23	Steel Roof Decking	4.11.25
05 40 00	Cold-Formed Metal Framing	4.11.25
05 50 00	Metal Fabrications	4.11.25
05 51 13	Metal Pan Stairs	4.11.25
05 51 33	Fixed Metal Ladders	4.11.25
05 52 00	Aluminum Handrails & Railings	4.28.25
05 52 13	Pipe & Tube Railings	4.11.25
<b><u>Division 6 - Wood, Plastic &amp; Composites</u></b>		
06 10 00	Rough Carpentry	4.11.25
06 18 00	Glued Laminated Construction	4.11.25
06 20 00	Millwork & Finish Carpentry (No Casework)	4.11.25
06 40 23	Interior Arthitectural Woodwork	4.28.25
06 61 16	Sold Surfacing Fabrications	4.11.25



<u>Spec</u>	<u>Description</u>	<u>Date</u>
<b><u>Division 7 - Thermal &amp; Moisture Protection</u></b>		4.11.25
07 13 00	Self-Adhered Sheet Membrane Air Barriers	4.28.25
07 21 00	Building Insulation	4.28.25
07 22 16	Roof Board Insulation	4.28.25
07 26 00	Fluid-Applied Air-Barrier	4.28.25
07 42 13	Metal Wall Panels	4.28.25
07 42 15	Metal Soffit Panels	4.28.25
07 52 10	Mod-Bit Membrane Roofing w/Aggregate Surfacing	4.28.25
07 62 00	Sheet Metal Flashing and Trim	4.28.25
07 62 13	Gutters & Downspouts	4.28.25
07 65 26	Membrane Through-Wall Flashing	4.28.25
07 72 00	Roof Accessories	4.28.25
07 81 00	Cementitious Coatings	4.11.25
07 81 23	Intumescent Coatings	4.11.25
07 84 00	Firestopping	4.28.25
07 90 00	Joint Protection	4.28.25
07 95 13	Expansion Joint Cover Assemblies	4.28.25
<b><u>Division 8 - Openings</u></b>		
08 06 71	Door Hardware Schedule	4.28.25
08 11 00	Hollow Metal Doors & Frames	4.28.25
08 14 00	Solid Wood Doors	4.28.25
08 31 00	Access Doors and Frames	4.11.25
08 33 00	Insulated Service Doors	4.28.25
08 33 00.1	Coiling Fire and Smoke Rated Doors	4.11.25
08 33 00.2	Side Coiling Security Grilles	4.11.25
08 33 26	Overhead Coiling Security Grilles (Self-Opening)	4.28.25
08 41 13	Aluminum Entrances and Storefronts	4.28.25
08 44 13	Aluminum Curtain Wall System	4.11.25
08 45 00	Translucent Panels	Deleted
08 45 13	Translucent Wall System	4.28.25
08 71 00	Door Hardware	4.28.25
08 80 00	Glass and Glazing	4.28.25
08 87 23	Safety and Security Film System	4.11.25
08 91 19	Fixed Metal Louvers	4.11.25
<b><u>Division 9 - Finishes</u></b>		
09 21 16	Gypsum Board Assemblies	4.11.25
09 30 00	Tiling	4.11.25
09 51 00	Suspended Acoustical Ceilings	4.11.25
09 54 26	Linear Wood Ceiling	4.28.25
09 54 46	Acoustical Baffle Ceiling Panels	Deleted
09 64 29	Wood Stage Flooring	4.28.25
09 64 60	Engineered Wood Flooring	4.28.25
09 64 66	Wood Athletic Flooring	4.11.25
09 65 00	Resilient Flooring	4.28.25
09 65 13	Resilient Base	4.11.25
09 65 25	Vinyl Tile-Plank Flooring and Base (LVT)	4.11.25
09 65 70	Rubber Weight Room Flooring	4.28.25
09 66 13	Portland Cement Terrazzo Flooring	4.11.25
09 68 13	Carpet Tile	4.11.25
09 72 73	Digital Wall Covering	4.28.25



<u>Spec</u>	<u>Description</u>	<u>Date</u>
09 77 10	Fiberglass Reinforced Plastic Panels (FRP)	4.11.25
09 83 16	Spray Acoustical Cellulose Finish	4.11.25
09 84 13	Fabric Covered Acoustical Panels	4.11.25
09 84 16	Direct Attached Wood Fiber Acoustical Wall Panels (TECTUM)	4.11.25
09 90 00	Painting & Coating	4.11.25
<b><u>Division 10 - Specialties</u></b>		
10 05 00	Miscellaneous Specialties	4.11.25
10 11 00	Visual Display Boards	4.11.25
10 12 00	Aluminum Display Cases	4.11.25
10 14 00	Architectural Signage	4.11.25
10 14 63	Electronic Message Signage	4.11.25
10 21 16	Solid Plastic (HPDE) Toilet Partitions	4.11.25
10 21 18	Precast Terrazzo Shower Base	4.11.25
10 21 23	Cubicle Curtains and Track	4.11.25
10 22 13	Wire Mesh Partitions	4.11.25
10 22 39	Folding Glass Partitions	4.28.25
10 22 43	Sliding Glass Partitions	4.11.25
10 26 13	Corner Guards	4.11.25
<del>10 26 23</del>	<del>Protective Wall Covering (PVC)</del>	Deleted
10 28 00	Toilet and Bath Accessories	4.11.25
10 44 13	Fire Extinguishers and Cabinets	4.11.25
10 51 13	Metal Lockers	4.11.25
10 51 20	Kitchen Staff Lockers	4.28.25
10 51 53	Locker Room Benches	4.11.25
10 56 13	Metal Storage Shelving	4.11.25
10 73 26	Protective Walkway Cover	4.28.25
10 75 16	Flagpole	4.28.25
<b><u>Division 11 - Equipment</u></b>		
11 23 26	Commercial Laundry Equipment	4.11.25
11 31 13	Residential Appliances	4.11.25
11 40 00	Food Service Equipment	4.11.25
11 57 00	Kiln & Vent Hoods	4.28.25
11 60 01	Sound Isolation Practice Rooms	4.11.25
11 60 02	Specialty Music Storage	4.28.25
11 61 13	Acoustic Shell System	4.11.25
11 61 23	Portable Staging Systems	4.11.25
11 61 33	Theatrical Rigging System	4.11.25
11 61 43	Stage Draperies	4.11.25
11 61 62	Theatrical Lighting and Controls	4.28.25
11 63 10	Video Scoring and Led Display Systems	4.28.25
11 63 50	Video Production System	4.28.25
11 63 60	Video Scoring and LED Display Systems Schedule of Displays	4.28.25
11 66 00	Athletic Equipment	4.28.25
11 66 20	Competition Gym Main Scoreboard	4.11.25
11 66 20.01	Secondary Scoreboards	4.28.25
11 66 43	Electronic Scoreboards (Exterior)	4.11.25
<b><u>Division 12 - Furnishings</u></b>		
12 24 00	Motorized Roller Shades	4.28.25
12 24 13	Roller Window Shades	4.28.25
12 24 15	Motorized Window Roller Shades	4.28.25



<u>Spec</u>	<u>Description</u>	<u>Date</u>
12 35 50	Music Instrument Storage Casework	4.28.25
12 35 53	Wood Science Lab Casework	4.28.25
12 61 00	Fixed Audience Seating	4.11.25
<del>12 61 00</del>	<del>Auditorium Seating</del>	Deleted
12 63 15	Telescoping and Fixed Gymnasium Bleachers	4.28.25
<b><u>Division 13 - Special Construction</u></b>		
13 34 16	Elevated Angle Frame Bleachers	4.28.25
13 34 16.63	Metal Press-Box	4.28.25
13 34 19	Metal Building Framing System	4.28.25
13 34 56	Pre-Fabricated Band Observation Tower	4.11.25
<b><u>Division 14 - Conveying Equipment</u></b>		
14 21 00	Electric Traction Elevator	4.28.25
14 42 00	Wheelchair Lift	4.28.25
<b><u>Division 21 - Fire Suppression</u></b>		
21 01 20	Fire Protection Shop Drawings and Submittals	4.11.25
21 05 00	Common Work Results for Fire Suppression	4.11.25
21 05 23	General-Duty Valves for Water-Based Fire-Suppression Piping	4.11.25
21 05 53	Identifications for Fire Suppression Piping and Equipment	4.11.25
21 13 00	Fire-Suppression Sprinkler Systems	4.11.25
21 30 00	Electric-Drive, Centrifugal Fire Pumps	4.11.25
<b><u>Division 22 - Plumbing</u></b>		
22 01 20	Plumbing Shop Drawings and Submittals	4.11.25
22 05 19	Meters and Gauges for Plumbing Piping	4.11.25
22 05 23	General-Duty Valves for Plumbing Piping	4.11.25
22 05 29	Hangers and Supports for Plumbing Piping and Equipment	4.11.25
22 05 33	Heat Tracing for Plumbing Piping	4.11.25
22 05 53	Identifications for Plumbing Piping and Equipment	4.11.25
22 07 19	Plumbing Piping Insulation	4.11.25
22 10 05	Plumbing Piping	4.11.25
22 10 06	Plumbing Piping Specialties	4.11.25
22 11 23	Domestic Water Pumps	4.11.25
22 13 23	Sanitary Waste Interceptors	4.11.25
22 30 00	Plumbing Equipment	4.11.25
22 40 00	Plumbing Fixtures	4.11.25
22 45 00	Emergency Plumbing Fixtures	4.11.25
22 66 59	Laboratory Safety Systems	4.11.25
<b><u>Division 23 - HVAC</u></b>		
23 01 00	Mechanical General Requirements	4.11.25
23 01 20	Mechanical Shop Drawings and Submittals	4.11.25
23 01 50	Mechanical Materials and Methods	4.11.25
23 05 13	Common Motor Requirements for HVAC Equipment	4.11.25
23 05 16	Expansion Fittings and Loops for HVAC Piping	4.11.25
23 05 19	Meters and Gauges for HVAC Piping	4.11.25
23 05 23	General-Duty Valves for HVAC Piping	4.11.25
23 05 29	Hangers and Supports for HVAC Piping and Equipment	4.11.25
23 05 53	Identification for HVAC Piping and Equipment	4.11.25
23 05 93	Testing, Adjusting, And Balancing for HVAC	4.11.25
23 07 13	Duct Insulation	4.11.25
23 07 16	HVAC Equipment Insulation	4.11.25
23 07 19	HVAC Piping Insulation	4.11.25



<u>Spec</u>	<u>Description</u>	<u>Date</u>
23 08 00	Commissioning of HVAC	4.11.25
23 09 00	Instrumentation and Control For HVAC	4.28.25
23 21 13	Hydronic Piping	4.11.25
23 21 14	Hydronic Specialties	4.11.25
23 21 23	Hydronic Pumps	4.11.25
23 23 00	Refrigerant Piping	4.11.25
23 25 00	HVAC Water Treatment	4.11.25
23 31 00	HVAC Ducts and Casings	4.11.25
23 33 00	Air Duct Accessories	4.11.25
23 34 16	Centrifugal HVAC Fans	4.11.25
23 34 23	HVAC Power Ventilators	4.11.25
23 34 39	High-Volume, Low-Speed Propeller Fans	4.11.25
23 36 00	Air Terminal Units	4.11.25
23 37 00	Air Outlets & Inlets	4.28.25
23 51 00	Breechings, Chimneys & Stacks	4.11.25
23 52 16	Condensing Boilers	4.11.25
23 64 26	Rotary-Screw Water Chillers	4.11.25
23 73 13	Modular Indoor Central-Station Air-Handling Units	4.11.25
23 81 26.13	Small-Capacity Split-System Air Conditioners	4.11.25
<b><u>Division 26 - Electrical</u></b>		
26 00 10	General Requirements for Electrical Systems	4.11.25
26 05 00	Common Work Results for Electrical Systems	4.11.25
26 05 19	Low-Voltage Electrical Power Conductors and Cables	4.11.25
26 05 19.13	Metal Clad Cables	4.11.25
26 05 26	Grounding and Bonding for Electrical Systems	4.11.25
26 05 29	Hangers and Supports for Electrical Systems	4.11.25
26 05 33	Raceways and Boxes for Electrical Systems	4.11.25
26 05 36	Cable Trays for Electrical Systems	4.11.25
26 05 43	Electrical Underground Ducts, Ductbanks, And Manholes	4.11.25
26 05 53	Identification for Electrical Systems	4.11.25
26 05 73	Power System Studies	4.11.25
26 08 00	Commissioning of Electrical	4.11.25
26 09 13	Electrical Power Monitoring	4.11.25
26 09 23	Lighting Control Devices.	4.11.25
26 09 43	Networked and Digital Lighting Controls	4.11.25
26 21 00	Low-Voltage Electrical Service Entrance	4.11.25
26 22 00	Low-Voltage Transformers	4.11.25
26 24 13	Switchboards	4.11.25
26 24 16	Panelboards	4.11.25
26 27 26	Wiring Devices	4.11.25
26 28 13	Fuses	4.11.25
26 28 16	Enclosed Switches and Circuit Breakers	4.11.25
26 29 13	Enclosed Controllers	4.11.25
26 32 13	Engine Generators	4.11.25
26 36 00	Transfer Switches	4.11.25
26 41 00	Lightning Protection Systems	4.11.25
26 43 00	Surge Protection Devices	4.11.25
26 50 00	Lighting	4.11.25
26 56 68	Exterior Athletic Lighting	4.11.25
26 99 99	Electrical Equipment Acceptance Testing and Start-Up	4.11.25



<u>Spec</u>	<u>Description</u>	<u>Date</u>
<b><u>Division 27 - Communications</u></b>		
27 00 00	General Technology Requirements	4.11.25
27 05 00	Communications General Requirements	4.11.25
27 05 26	Grounding and Bonding for Communications Systems	4.11.25
27 05 28	Pathways for Communications System	4.11.25
27 05 37	Firestopping for Technology Systems	4.11.25
27 11 00	Communications Equipment Room Fittings	4.11.25
27 13 00	Communications Backbone Cabling	4.11.25
27 13 23	Interbuilding OSP Pathways	4.11.25
27 15 00	Communications Horizontal Cabling	4.11.25
27 40 00	A/V Multi-Media General Requirements	4.11.25
27 41 00	A/V Systems	4.11.25
27 41 16	Integrated Audio/Video Systems and Equipment	4.11.25
27 51 00	Distributed Mass Communications Systmes	4.11.25
27 51 13	Paging System	4.11.25
27 60 00	Physical Security General Requirements	4.11.25
27 62 00	Electric Access Control System	4.11.25
27 64 00	Video Surveillance System	4.11.25
27 66 00	Intrusion Detection System	4.11.25
<b><u>Division 28 - Electronic Safety &amp; Security</u></b>		
28 46 00	Fire Detection and Alarm	4.11.25
<b><u>Division 31 - Earthwork</u></b>		
31 10 00	Site Clearing	4.11.25
31 20 00	Earth Moving	4.11.25
<b><u>Division 32 - Exterior Improvements</u></b>		
32 05 23	Cement and Concrete for Exterior Improvements	4.11.25
32 12 16	Asphalt Paving	4.11.25
32 13 13	Concrete Paving	4.11.25
32 13 73	Concrete Paving Joint Sealants	4.11.25
32 17 23	Pavement Markings	4.11.25
32 18 23.29	Synthetic Sports Field Surface	4.28.25
32 18 23.53	Concrete Tennis Court Surfacing	4.28.25
32 31 13	Chain Link Fences and Gates	4.11.25
32 31 19	Ornamental Fence System	4.11.25
32 84 00	Landscape Irrigation	4.28.25
32 91 00	Landscape Planting	4.28.25
<b><u>Division 33 - Site Utilities</u></b>		
33 14 16	Site Water Utility Distribution Piping	4.11.25
33 31 13	Sanitary Sewerage Gravity Piping	4.11.25
33 42 00	Stormwater Conveyance	4.11.25

## End of Specifications Index

## Other Documents

Responsibility Matrix by Pfluger dated 6.17.25 4.11.25

## End of Other Documents

# Exhibit D Drawings Log Legacy High School





**Exhibit D - Drawing Log  
Midlands ISD - Legacy HS 50% CD's / GMP # 1  
6.19.25**

**Addenda**

<b>Add. #</b>	<b># Pgs - Revised / New / Marked-Up / Deleted</b>	<b>Date</b>
1	421 - 368 / 53 / 0 / 0	4.28.25
2	30 - 30 / 0 / 0 / 0	5.27.25

<b>Marked-Up</b>	<b>Revised</b>
New	

<b>Sheet</b>	<b>Description</b>	<b>Date</b>
<b>General</b>		
G00.00	LHS Cover	4.28.25
G00.01	Drawings Sheet Index - LHS	4.28.25
G00.01	Drawings Sheet Index - LHS	4.28.25
G00.05	TAS	
G01.01	Level 01 - Composite Wing Plan	
G01.02	Level 02 - Composite Wing Plan	
G1.10	Level 01 - Code Plan	4.28.25
G1.11	Level 02 - Code Plan	4.28.25
G1.12	Level 03 - Code Plan	
G1.13	Roof Plan - Code Plan	
G1.15	Level 01 - Egress Plan (Admin & Classrooms)	
G1.16	Level 01 - Egress Plan (SPED & Arts)	
G1.17	Level 01 - Egress Plan (CTE & Athletics)	
G1.18	Level 02 - Egress Plan (Admin & Classrooms)	
G1.19	Level 02 - Egress Plan (SPED & Arts)	
G1.20	Level 02 - Egress Plan (CTE & Athletics)	
G1.30	Multipurpose Building - Code & Egress Plan	
G01.50	Batting Facility And Concession Building - Code & Egress Plan	
G01.51	Bleachers - Code & Egress Plan	
G01.52	Site Buildings - Code And Egress Plans	
<b>Civil</b>		
C2.00	Existing Conditions & Demolition Plan	4.28.25
C3.00	Erosion Control Plan	4.28.25
C3.10	Erosion Control Details	4.28.25
C3.11	Erosion Control Details	4.28.25
C4.00	Overall Site Plan	4.28.25
C4.01	Site Plan	4.28.25
C4.02	Site Plan	4.28.25
C4.03	Site Plan	4.28.25
C4.04	Site Plan	4.28.25
C4.05	Site Plan	4.28.25
C4.06	Site Plan	4.28.25
C4.07	Site Plan	4.28.25
C4.08	Site Plan	4.28.25
C4.09	Site Plan	4.28.25



<u>Sheet</u>	<u>Description</u>	<u>Date</u>
C4.10	Site Plan	4.28.25
C4.50	Site Details	4.28.25
C6.00	Overall Paving Plan	4.28.25
C6.01	Paving Plan	4.28.25
C6.02	Paving Plan	4.28.25
C6.03	Paving Plan	4.28.25
C6.04	Paving Plan	4.28.25
C6.10	Paving Details	4.28.25
C6.11	Paving Details	4.28.25
C6.12	Paving Details	4.28.25
C7.00	Overall Grading Plan	4.28.25
C7.10	Grading Plan Section	4.28.25
C7.11	Detailed Grading Plan	4.28.25
C7.12	Detailed Grading Plan	4.28.25
C7.13	Detailed Grading Plan	4.28.25
C7.14	Detailed Grading Plan	4.28.25
C7.15	Detailed Grading Plan	4.28.25
C7.16	Detailed Grading Plan	4.28.25
C7.20	Grading Plan Section	4.28.25
C7.21	Detailed Grading Plan	4.28.25
C7.22	Detailed Grading Plan	4.28.25
C7.23	Detailed Grading Plan	4.28.25
C7.24	Detailed Grading Plan	4.28.25
C7.25	Detailed Grading Plan	4.28.25
C7.26	Detailed Grading Plan	4.28.25
C7.30	Grading Plan Section	4.28.25
C7.31	Detailed Grading Plan	4.28.25
C7.32	Detailed Grading Plan	4.28.25
C7.33	Detailed Grading Plan	4.28.25
C7.34	Detailed Grading Plan	4.28.25
C7.35	Detailed Grading Plan	4.28.25
C7.36	Detailed Grading Plan	4.28.25
C7.40	Grading Plan Section	4.28.25
C7.41	Detailed Grading Plan	4.28.25
C7.42	Detailed Grading Plan	4.28.25
C7.43	Detailed Grading Plan	4.28.25
C7.44	Detailed Grading Plan	4.28.25
C7.45	Detailed Grading Plan	4.28.25
C7.46	Detailed Grading Plan	4.28.25
C7.60	Courtyard Grading Plan	4.28.25
C7.61	Courtyard Grading Plan	4.28.25
C7.62	Courtyard Grading Plan	4.28.25
C8.00	Existing Drainage Area Map	4.28.25
C8.10	Proposed Drainage Area Map	4.28.25
C8.11	Proposed Drainage Area Map Calculations	4.28.25
C9.00	Overall Storm Drainage Plan	4.28.25
C9.10	Storm Drainage Plan	4.28.25
C9.20	Storm Drainage Plan	4.28.25
C9.21	Storm Drainage Plan	4.28.25
C9.22	Storm Drainage Plan	4.28.25



<u>Sheet</u>	<u>Description</u>	<u>Date</u>
C9.30	Storm Drainage Plan	4.28.25
C9.31	Storm Drainage Plan	4.28.25
C9.50	Storm Drainage Plan	4.28.25
C9.51	Storm Drainage Plan	4.28.25
C9.52	Storm Drainage Plan	4.28.25
C9.53	Storm Drainage Plan	4.28.25
C9.60	Storm Drainage Plan	4.28.25
C9.70	Storm Drainage Plan	4.28.25
C9.71	Storm Drainage Plan	4.28.25
C9.72	Storm Drainage Plan	4.28.25
C9.73	Storm Drainage Plan	4.28.25
C9.74	Storm Drainage Plan	4.28.25
C9.80	Detention Pond Plan	4.28.25
C9.90	Storm Drain Details	4.28.25
C9.91	Storm Drain Details	4.28.25
C9.92	Storm Drain Details	4.28.25
C10.00	Overall Fire Protection Plan	4.28.25
C10.01	Fire Protection Plan	4.28.25
C10.02	Fire Protection Plan	4.28.25
C10.03	Fire Protection Plan	4.28.25
C10.04	Fire Protection Plan	4.28.25
C10.10	Overall Water Plan	4.28.25
C10.11	Domestic Water Plan	4.28.25
C10.12	Domestic Water Plan	4.28.25
C10.20	Overall Wastewater Plan	4.28.25
C10.21	Wastewater Plan	4.28.25
C10.22	Wastewater Plan	4.28.25
C10.23	Wastewater Plan	4.28.25
C10.24	Wastewater Plan	4.28.25
C10.30	Dry Utility Plan	4.28.25
C10.50	Utility Details	4.28.25
C10.51	Utility Details	4.28.25
C10.52	Utility Details	4.28.25
<b><u>Landscaping</u></b>		
L-1.0	Overall Landscape Plan	5.28.25
L-1.1	Enlarged Landscape Plan	5.28.25
L-1.2	Enlarged Landscape Plan	5.28.25
L-1.3	Enlarged Landscape Plan	5.28.25
L-1.4	Enlarged Landscape Plan	5.28.25
L-1.5	Enlarged Landscape Plan	5.28.25
L-1.6	Enlarged Landscape Plan	5.28.25
L-1.7	Enlarged Landscape Plan	5.28.25
L-1.8	Enlarged Landscape Plan	5.28.25
L-1.9	Enlarged Landscape Plan	5.28.25
L-1.10	Enlarged Landscape Plan	5.28.25
L-1.11	Enlarged Landscape Plan	5.28.25
L-1.12	Enlarged Landscape Plan	5.28.25
L-1.13	Enlarged Landscape Plan	5.28.25
L-2.0	Landscape Details	5.28.25
L-3.0	Overall Irrigation Plan	5.28.25



<u>Sheet</u>	<u>Description</u>	<u>Date</u>
L-3.1	Enlarged Irrigation Plan	5.28.25
L-3.2	Enlarged Irrigation Plan	5.28.25
L-3.3	Enlarged Irrigation Plan	5.28.25
L-3.4	Enlarged Irrigation Plan	5.28.25
L-3.5	Enlarged Irrigation Plan	5.28.25
L-3.6	Enlarged Irrigation Plan	5.28.25
L-3.7	Enlarged Irrigation Plan	5.28.25
L-3.8	Enlarged Irrigation Plan	5.28.25
L-3.9	Enlarged Irrigation Plan	5.28.25
L-3.10	Enlarged Irrigation Plan	5.28.25
L-3.11	Enlarged Irrigation Plan	5.28.25
L-3.12	Enlarged Irrigation Plan	5.28.25
L-3.13	Enlarged Irrigation Plan	5.28.25
L-4.0	Irrigation Details	5.28.25
<b><u>Structural</u></b>		
S0.00	General Notes	4.28.25
S0.01	General Notes	
S0.02	Special Inspections	
S0.03	Typical Foundation Details	
S0.04	Typical Foundation Details	
S0.05	Typical Steel Details	
S0.06	Typical Steel Details	
S0.07	Typical Masonry Details	
S1.00	Overall Foundation Plan	
S1.10A	Foundation Plan - Segment 0A	4.28.25
S1.11A	Foundation Plan - Segment 1A	4.28.25
S1.11B	Foundation Plan - Segment 1B	
S1.11C	Foundation Plan - Segment 1C	4.28.25
S1.12A	Foundation Plan - Segment 2A	4.28.25
S1.12B	Foundation Plan - Segment 2B	
S1.12C	Foundation Plan - Segment 2C	4.28.25
S1.12D	Foundation Plan - Segment 2D	4.28.25
S1.13A	Foundation Plan - Segment 3A	4.28.25
S1.13B	Foundation Plan - Segment 3B	4.28.25
S1.14A	Foundation Plan - Segment 4A	4.28.25
S1.14B	Foundation Plan - Segment 4B	4.28.25
S1.15A	Foundation Plan - Segment 5A	
S1.15B	Foundation Plan - Segment 5B	
S1.15C	Foundation Plan - Segment 5C	
S1.15D	Foundation Plan - Segment 5D	
S1.15E	Foundation Plan - Segment 5E	
S1.16A	Foundation Plan - Segment 6A	
S1.16B	Foundation Plan - Segment 6B	4.28.25
S1.16C	Foundation Plan - Segment 6C	
S1.16D	Foundation Plan - Segment 6D	
S1.18A	Foundation Plan - Segment 8A	
S1.18B	Foundation Plan - Segment 8B	
S1.20	Overall Scrim Foundation Plan	
S1.21	Scrim Foundation Plans	
S1.22	Scrim Foundation Plans	



<u>Sheet</u>	<u>Description</u>	<u>Date</u>
S1.23	Scrim Foundation Plans	
S1.24	Scrim Foundation Plans	
S1.30	Batting Facility & Concession Building	
S1.31	Dugout Plans	
S1.32	Chiller Building/Dumpster Enclosure Plans	
S1.33	Site Storage, Greenhouse, Transformer Pad Plans	4.28.25
S2.20A	Floor Framing Plan - Segment 0A	
S2.21A	Floor Framing Plan - Segment 1A	
S2.21B	Floor Framing Plan - Segment 1B	
S2.21C	Floor Framing Plan - Segment 1C	
S2.22A	Floor Framing Plan - Segment 2A	
S2.22B	Floor Framing Plan - Segment 2B	
S2.22C	Floor Framing Plan - Segment 2C	
S2.22D	Floor Framing Plan - Segment 2D	
S2.23A	Floor Framing Plan - Segment 3A	
S2.23B	Floor Framing Plan - Segment 3B	
S2.24A	Floor Framing Plan - Segment 4A	
S2.24B	Floor Framing Plan - Segment 4B	
S2.25A	Floor Framing Plan - Segment 5A	
S2.25C	Floor Framing Plan - Segment 5C	
S2.25E	Floor Framing Plan - Segment 5E	
S2.26A	Floor Framing Plan - Segment 6A	
S2.26B	Floor Framing Plan - Segment 6B	
S2.28A	Floor Framing Plan - Segment 8A	
S2.30A	Roof Framing Plan - Segment 0A	4.28.25
S2.31A	Roof Framing Plan - Segment 1A	
S2.31B	Roof Framing Plan - Segment 1B	
S2.31C	Roof Framing Plan - Segment 1C	
S2.32A	Roof Framing Plan - Segment 2A	
S2.32B	Roof Framing Plan - Segment 2B	
S2.32C	Roof Framing Plan - Segment 2C	
S2.32D	Roof Framing Plan - Segment 2D	
S2.33A	Roof Framing Plan - Segment 3A	
S2.33B	Roof Framing Plan - Segment 3B	
S2.34A	Roof Framing Plan - Segment 4A	
S2.34B	Roof Framing Plan - Segment 4B	
S2.35A	Roof Framing Plan - Segment 5A	
S2.35B	Roof Framing Plan - Segment 5B	
S2.35C	Roof Framing Plan - Segment 5C	4.28.25
S2.35D	Roof Framing Plan - Segment 5D	4.28.25
S2.35E	Roof Framing Plan - Segment 5E	4.28.25
S2.36A	Roof Framing Plan - Segment 6A	
S2.36B	Roof Framing Plan - Segment 6B	4.28.25
S2.36C	Roof Framing Plan - Segment 6C	
S2.36D	Roof Framing Plan - Segment 6D	
S2.40	Penthouse Roof Framing Plans	
S2.41	Penthouse Roof Framing Plans	
S2.45C	High Roof Framing Plan - Segment 5C	
S3.00	Overall Framing Plan	
S3.01	Scrim Framing Plans	



<u>Sheet</u>	<u>Description</u>	<u>Date</u>
S3.02	Scrim Framing Plans	
S3.03	Scrim Framing Plans	
S3.04	Scrim Framing Elevations	
S4.00	Foundation Details	
S4.01	Foundation Details	4.28.25
S4.02	Foundation Details	
S5.00	Floor Framing Details	
S5.01	Floor Framing Details	
S5.02	Floor Framing Details	4.28.25
S6.00	Roof Framing Details	
S6.01	Roof Framing Details	
S6.02	Roof Framing Details	
S6.03	Roof Framing Details	4.28.25
S6.04	Roof Framing Details	
S7.00	Braced Frame Details	
<b><u>Architectural</u></b>		
A00.00	Symbols & Abbreviations	
A00.02	Partition Types - Metal Stud & Exterior Assemblies	4.28.25
A00.03	Partition Types - Masonry	
A00.04	Exterior Wall Types	4.28.25
A01.00	Architectural Site Plan	4.28.25
A01.01	Fencing Plan	
A01.02	Softball Fields Canopy	
A01.03	Track And Field Canopy Add Alternate	
A01.04	Tennis Canopy	4.28.25
A01.07	Ticket Booth Canopy	4.28.25
A01.08	Concessions Canopy	
A01.09	Pre-Engineered Metal Buildings	4.28.25
A01.10	Gate Schedule	
A01.11	Architectural Site Plan - Segment 1	4.28.25
A01.12	Architectural Site Plan - Segment 2	4.28.25
A01.13	Architectural Site Plan - Segment 3	4.28.25
A01.14	Architectural Site Plan - Segment 4	4.28.25
A01.15	Architectural Site Plan - Segment 5	4.28.25
A01.16	Architectural Site Plan - Segment 6	4.28.25
A01.20	ADA Parking - Enlarged Plan	4.28.25
A01.21	Enlarged Site Plan - Service Yard	
A01.22	Service Yard - Exterior Elevations & Sections	
A01.23	Maintenance & Storage Building - Plans, Elevations & Details	
A01.24	Greenhouse - Plans, Sections & Details	
A01.25	Site Details	
A01.26	Signage Details	
A01.27	Monumental Signage	4.28.25
A01.30	Courtyard - Enlarged Plan	4.28.25
A01.31	Courtyard - Enlarged Plan	4.28.25
A01.32	Courtyard - Enlarged Plan	
A01.33	Courtyard - Details	
A01.40	Batting Facility And Concession Building - Floor Plan	
A01.41	Batting Facility And Concession Building - Restroom	
A01.42	Batting Facility And Concession Building - Roof Plan / Rcp	



<u>Sheet</u>	<u>Description</u>	<u>Date</u>
A01.43	Batting Facility And Concession Building - Exterior Elevations	
A01.44	Batting Facility And Concession Building - Building Sections	
A01.45	Batting Facility And Concession Building - Wall Sections	4.28.25
A01.50	Concession Building - Finish Plan And Interior Elevations	
A01.51	Batting Facility - Finish Plan And Interior Elevations	
A01.52	Interior Finish Schedule	
A01.53	Door Schedule, Frame Types	4.28.25
A01.60	Multipurpose Composite Floor Plan - First Floor	
A01.61	Multipurpose Floor Plan - First Floor - Segment 'A'	
A01.62	Multipurpose Floor Plan - First Floor - Segment 'B'	
A01.63	Multipurpose Second Floor Plan - Second Floor	4.28.25
A01.64	Multipurpose Floor Plan - Enlarged Restroom Plans	
A01.65	Multipurpose Roof Plan	
A01.66	Multipurpose Exterior Elevations	
A01.67	Multipurpose Building Sections	
A01.68	Multipurpose Wall Sections	
A01.69	Multipurpose Plan Details	
A01.70	Door Schedule	4.28.25
A01.74	Multipurpose Finish Plan	
A01.75	Multipurpose Interior Elevations	
A01.76	Reflected Ceiling Plan - Multipurpose - First Floor	
A01.77	Reflected Ceiling Plan - Multipurpose - Second Floor	
A01.80	Baseball Field - Enlarged Plan	
A01.81	Baseball Bleacher - Plans & Details	4.28.25
A01.82	Baseball Dugouts- Plans, Sections, Elevations & Details	
A01.83	Baseball Field - Grading Plan	
A01.84	Baseball Field - Drainage Plan	
A01.85	Softball Field - Enlarged Plan	
A01.86	Softball Bleacher - Plans & Details	4.28.25
A01.87	Softball Dugout- Plans, Section, Elevations & Details	
A01.88	Softball Field - Grading Plan	
A01.89	Softball Field - Drainage Plan	
A01.90	Football Field Plan/Track Field	
A01.91	Football Grandstand - Plans & Sections	4.28.25
A01.92	Football Field/Track & Field - Grading Plan	
A01.93	Football Field/Track & Field - Drainage Plan	
A01.94	Band Practice Field/Practice Fields Plan	
A01.95	Band Practice Field/Practice Fields - Grading Plan	
A01.96	Band Practice Field/Practice Fields - Drainage Plan	
A01.97	Tennis Court Plans	
A01.99.1	. Sports Field & Track Drainage Details	
A01.99.2	. Sports Field & Track Sections	
A01.99.3	. Sports Field & Track Event Details	
A01.99.4	. Sports Field & Track Event Throwing Events Details	
A01.99.5	. Sports Field & Track Baseball Infield Details	
A01.99.6	. Sports Field & Track Backstop Details	
A01.99.7	. Sports Field & Track Fencing/Synthetic Turf Details	
A01.99.8	. Synthetic Turf Composite Plan	
A01.99.9	. Synthetic Turf Football Plan	
A01.99.10	Synthetic Turf Soccer Plan	



Sheet

Description

Date

A2.10	Composite Floor Plan - First Floor	
A2.10A	Floor Plan - First Floor - Segment '0A'	4.28.25
A2.11A	Floor Plan - First Floor - Segment '1A'	
A2.11B	Floor Plan - First Floor - Segment '1B'	
A2.11C	Floor Plan - First Floor - Segment '1C'	4.28.25
A2.12A	Floor Plan - First Floor - Segment '2A'	
A2.12B	Floor Plan - First Floor - Segment '2B'	
A2.12C	Floor Plan - First Floor - Segment '2C'	
A2.12D	Floor Plan - First Floor - Segment '2D'	
A2.13A	Floor Plan - First Floor - Segment '3A'	
A2.13B	Floor Plan - First Floor - Segment '3B'	
A2.14A	Floor Plan - First Floor - Segment '4A'	4.28.25
A2.14B	Floor Plan - First Floor - Segment '4B'	4.28.25
A2.15A	Floor Plan - First Floor - Segment '5A'	
A2.15B	Floor Plan - First Floor - Segment '5B'	
A2.15C	Floor Plan - First Floor - Segment '5C'	
A2.15D	Floor Plan - First Floor - Segment '5D'	
A2.15E	Floor Plan - First Floor - Segment '5E'	
A2.16A	Floor Plan - First Floor - Segment '6A'	
A2.16B	Floor Plan - First Floor - Segment '6B'	
A2.16C	Floor Plan - First Floor - Segment '6C'	
A2.16D	Floor Plan - First Floor - Segment '6D'	
A2.18A	Floor Plan - First Floor - Segment '8A'	
A2.18B	Floor Plan - First Floor - Segment '8B'	
A2.20	Composite Floor Plan - Second Floor	
A2.20A	Floor Plan - Second Floor - Segment '0A'	
A2.21A	Floor Plan - Second Floor - Segment '1A'	4.28.25
A2.21B	Floor Plan - Second Floor - Segment '1B'	
A2.21C	Floor Plan - Second Floor - Segment '1C'	4.28.25
A2.22A	Floor Plan - Second Floor - Segment '2A'	
A2.22B	Floor Plan - Second Floor - Segment '2B'	
A2.22C	Floor Plan - Second Floor - Segment '2C'	4.28.25
A2.22D	Floor Plan - Second Floor - Segment '2D'	
A2.23A	Floor Plan - Second Floor - Segment '3A'	
A2.23B	Floor Plan - Second Floor - Segment '3B'	
A2.24A	Floor Plan - Second Floor - Segment '4A'	4.28.25
A2.24B	Floor Plan - Second Floor - Segment '4B'	
A2.25A	Floor Plan - Second Floor - Segment '5A'	
A2.25B	Floor Plan - Second Floor - Segment '5B'	
A2.25C	Floor Plan - Second Floor - Segment '5C'	
A2.35C	Floor Plan - Theatrical Catwalks - Segment '5C'	
A2.45C	Floor Plan - Theatrical Gridiron - Segment '5C'	
A2.25D	Floor Plan - Second Floor - Segment '5D'	
A2.25E	Floor Plan - Second Floor - Segment '5E'	
A2.26A	Floor Plan - Second Floor - Segment '6A'	
A2.26B	Floor Plan - Second Floor - Segment '6B'	
A2.26D	Floor Plan - Second Floor - Segment '6D'	
A03.02	Enlarged Plans - Labs	
A03.03	Enlarged Plans - Chemistry	
A03.07	Enlarged Plans - Specialty Rooms	



<u>Sheet</u>	<u>Description</u>	<u>Date</u>
A03.08	Enlarged Plans - Ladders	
A03.09	Enlarged Plans - Ladders	
A03.10	Stair Details	
A03.11	Stair Details - Railings	4.28.25
A03.12	Stair Details	
A03.10A	Stair Plans & Sections	
A03.11A	Stair Plans & Sections	
A03.11B	Stair Plans & Sections	
A03.12A	Stair Plans & Sections	
A03.12B	Stair Plans & Sections	
A03.12C	Stair Plans & Sections	
A03.13A	Stair Plans & Sections	
A03.13B	Stair Plans & Sections	
A03.14A	Stair Plans & Sections	
A03.14B	Stair Plans & Sections	
A03.15A	Stair Plans & Sections	
A03.15B	Stair Plans & Sections	
A03.15C	Stair Plans & Sections	
A03.16A	Stair Plans & Sections	
A03.16B	Stair Plans & Sections	
A03.20	Elevator Plan & Sections	
A03.21	Ramp Plans & Sections	4.28.25
A03.30	Enlarged Restroom Plans	
A03.31	Enlarged Restroom Plans	
A03.32	Enlarged Restroom Plans	
A03.33	Enlarged Restroom Plans	
A03.34	Enlarged Restroom Plans	
A03.35	Enlarged Restroom Plans	
A03.36	Enlarged Restroom Plans	
A03.37	Enlarged Restroom Plans	
A03.38	Enlarged Restroom Plans	
A03.39	Enlarged Restroom Plans	
A03.40	Enlarged Locker Room Plans	
A03.41	Enlarged Locker Room Plans	
A03.42	Enlarged Locker Room Plans	
A03.43	Enlarged Locker Room Plans	
A03.44	Enlarged Locker Room Plans	
A03.45	Enlarged Locker Room Plans	
A03.46	Enlarged Locker Room Plans	
A03.49	Enlarged Comp Gym - Striping Plan	
A03.51	Enlarged Roof Penthouses	4.28.25
A03.52	Enlarged Roof Penthouses	4.28.25
A04.01	Plan Details	
A04.02	Plan Details	
A04.03	Plan Details	
A04.04	Plan Details	
A04.05	Plan Details	
A04.06	Plan Details	4.28.25
A04.07	Plan Details	4.28.25
A04.08	Plan Details	4.28.25



<u>Sheet</u>	<u>Description</u>	<u>Date</u>
A04.09	Plan Details	4.28.25
A04.10	Plan Details	
A04.11	Plan Details	
A04.12	Plan Details	
A04.13	Plan Details	
A04.14	Plan Details	
A04.15	Plan Details	
A04.16	Plan Details	
A04.19	Plan Details	4.28.25
A05.01	Overall Composite - Roof Plan	
A05.10	LHS Overall Roof Plan	4.28.25
A05.10A	Enlarged Roof Plan - Segment 0A	4.28.25
A05.11A	Enlarged Roof Plan - Segment 1A	4.28.25
A05.11B	Enlarged Roof Plan - Segment 1B	4.28.25
A05.11C	Enlarged Roof Plan - Segment 1C	4.28.25
A05.12A	Enlarged Roof Plan - Segment 2A	4.28.25
A05.12B	Enlarged Roof Plan - Segment 2B	4.28.25
A05.12C	Enlarged Roof Plan - Segment 2C	4.28.25
A05.12D	Enlarged Roof Plan - Segment 2D	4.28.25
A05.13A	Enlarged Roof Plan - Segment 3A	4.28.25
A05.13B	Enlarged Roof Plan - Segment 3B	4.28.25
A05.14A	Enlarged Roof Plan - Segment 4A	4.28.25
A05.14B	Enlarged Roof Plan - Segment 4B	4.28.25
A05.15A	Enlarged Roof Plan - Segment 5A	4.28.25
A05.15B	Enlarged Roof Plan - Segment 5B	4.28.25
A05.15C	Enlarged Roof Plan - Segment 5C	4.28.25
A05.15D	Enlarged Roof Plan - Segment 5D	4.28.25
A05.15E	Enlarged Roof Plan - Segment 5E	4.28.25
A05.16A	Enlarged Roof Plan - Segment 6A	4.28.25
A05.16B	Enlarged Roof Plan - Segment 6B	4.28.25
A05.16C	Enlarged Roof Plan - Segment 6C	4.28.25
A05.16D	Enlarged Roof Plan - Segment 6D	4.28.25
A05.18A	Enlarged Roof Plan - Segment 8A	4.28.25
A05.18B	Enlarged Roof Plan - Segment 8B	4.28.25
A05.19	Enlarged Roof Plan - Service Yard	4.28.25
A05.20	Enlarged Roof Plan - Maintenance & Storage Building	4.28.25
A05.21	Enlarged Roof Plan - Concessions, JROTC & Batting Cages	4.28.25
A05.22	Enlarged Roof Plan - Baseball Field	4.28.25
A05.23	Enlarged Roof Plan - Practice Softball Field	4.28.25
A05.24	Enlarged Roof Plan - Competition Softball Field	4.28.25
A05.25	Enlarged Roof Plan - Football Field	4.28.25
A05.26	Enlarged Roof Plan - Greenhouse	4.28.25
A05.27	Enlarged Roof Plan - Tennis Court	4.28.25
A05.28	Overall Expansion Joint	4.28.25
A05.29	Enlarged Expansion Joint	4.28.25
A05.30	Enlarged Expansion Joint	4.28.25
A05.31	General Roofing Information	4.28.25
A05.35	Roof Details	4.28.25
A05.36	Roof Details	4.28.25
A05.37	Roof Details	4.28.25



<u>Sheet</u>	<u>Description</u>	<u>Date</u>
A05.38	Roof Details	4.28.25
A05.40	Envelope Details	4.28.25
A05.41	Envelope Details	4.28.25
A05.42	Envelope Details	4.28.25
A05.20	Roof Details (Original Documents)	
A05.21	Roof Details (Original Documents)	
A05.22	Roof Details (Original Documents)	
A05.23	Roof Details (Original Documents)	
A05.24	Roof Details (Original Documents)	
A05.25	Roof Details (Original Documents)	
A05.39	Roof Details (Original Documents)	
A05.40	Roof Details (Original Documents)	
A05.41	Roof Details (Original Documents)	
A05.42	Roof Details (Original Documents)	
A05.43	Roof Details (Original Documents)	
A05.44	Roof Details (Original Documents)	
A05.51	Aluminum Canopies & Walkway Locality Plan	
A05.53	Aluminum Walkway Coverplans And Sections	
A05.54	Aluminum Walkway Cover Elevations	
A05.55	Courtyard Canopy Cover Plans	
A05.56	Courtyard Canopy Cover Elevations	
A05.57	Courtyard Canopy Cover Elevations	
A05.58	Courtyard Canopy Cover Elevations	
A05.60	Courtyard Canopies	
A05.61	Canopy Details	
A05.62	Courtyard Canopy Sections	
A06.00	LHS Perspectives	
A06.01	LHS Perspectives	
A06.02	LHS Perspectives	
A06.03	LHS Perspectives	
A06.04	LHS Exterior Scrim Admin Perspective	
A06.05	LHS Exterior Scrim Performing Arts Perspective	
A06.06	LHS Exterior Scrim Media Perspective	
A06.07	LHS Exterior Scrim Athletics Perspective	
A06.08	LHS Exterior Scrim Dining Perspective	
A06.10	LHS - Overall Exterior Elevations	
A06.11	LHS - Overall Exterior Elevations	
A06.50	Scrim - Enlarged Admin Floor Plan, Roof Plan, Rcp	4.28.25
A06.51	Scrim - Admin Elevations	
A06.52	Scrim - Admin Enlarged Panel Elevations	
A06.55	Scrim - Enlarged Dining Plan And Elevations	4.28.25
A06.60	Scrim - Enlarged Performing Arts Floor Plan, Roof Plan, Rcp	4.28.25
A06.61	Scrim - Performing Arts Elevations	
A06.65	Scrim - Enlarged Athletics Plans And Elevation	4.28.25
A06.70	Scrim - Media Plans And Elevations	4.28.25
A06.80	Overall Exterior Elevations (Without Scrim)	
A06.81	Overall Exterior Elevations (Without Scrim)	
A06.82	Overall Exterior Elevations (Without Scrim)	
A06.83	Enlarged Exterior Elevations (Without Scrim)	
A06.84	Enlarged Exterior Elevations (Without Scrim)	4.28.25



<u>Sheet</u>	<u>Description</u>	<u>Date</u>
A06.85	Enlarged Exterior Elevations (Without Scrim)	4.28.25
A06.86	Enlarged Exterior Elevations (Without Scrim)	4.28.25
A06.95	Exterior Brick And Stone Detailing	
A07.01	Building Sections	
A07.02	Building Sections	
A07.03	Building Sections	
A07.10	Wall Sections	
A07.11	Wall Sections	
A07.12	Wall Sections	
A07.13	Wall Sections	
A07.14	Wall Sections	
A07.15	Wall Sections	
A07.16	Wall Sections	
A07.17	Wall Sections	
A07.18	Wall Sections	
A07.19	Wall Sections	
A07.20	Wall Sections	
A07.21	Wall Sections	
A07.22	Wall Sections	
A07.23	Wall Sections	
A07.24	Wall Sections	
A07.25	Wall Sections	
A07.26	Wall Sections	
A07.27	Wall Sections	
A07.28	Wall Sections	
A07.29	Wall Sections	
A07.30	Wall Sections	
A07.31	Wall Sections	
A07.32	Wall Sections	
A07.33	Wall Sections	
A07.34	Wall Sections	
A07.35	Wall Sections	
A07.36	Wall Sections	
A07.37	Wall Sections	
A07.38	Wall Sections	
A07.39	Wall Sections	
A07.40	Wall Sections	
A07.41	Wall Sections	
A07.42	Wall Sections	4.28.25
A07.43	Wall Sections	
A07.44	Wall Sections	
A07.45	Wall Sections	
A07.46	Wall Sections	
A07.47	Wall Sections	
A07.48	Wall Sections	
A07.49	Wall Sections	4.28.25
A07.60	Section Details	
A07.61	Section Details	
A07.62	Section Details	
A08.00	Door Schedule	4.28.25



<u>Sheet</u>	<u>Description</u>	<u>Date</u>
A08.01	Door Schedule	4.28.25
A08.02	Door Schedule	4.28.25
A08.03	Door Schedule	4.28.25
A08.10	Aluminum Curtain Wall Frame Elevations	
A08.11	Aluminum Curtain Wall Frame Elevations	
A08.12	Aluminum Curtain Wall Frame Elevations	
A08.13	Aluminum Curtain Wall Frame Elevations	
A08.14	Aluminum Curtain Wall Frame Elevations	
A08.15	Aluminum Curtain Wall Frame Elevations	
A08.20	Aluminum Curtain Wall Frame Elevations	
A08.21	Aluminum Curtain Wall Frame Elevations	
A08.22	Aluminum Curtain Wall Frame Elevations	
A08.23	Aluminum Curtain Wall Frame Elevations	
A08.24	Aluminum Curtain Wall Frame Elevations	
A08.25	Aluminum Curtain Wall Frame Elevations	
A08.26	Aluminum Curtain Wall Frame Elevations	
A08.27	Aluminum Curtain Wall Frame Elevations	
A08.28	Polycarbonate Panel Frame Elevations	
A08.29	Polycarbonate Panel Frame Elevations	
A08.30	Aluminum Frame Elevations	
A08.31	Aluminum Frame Elevations	4.28.25
A08.40	Envelope Details	
A08.41	Envelope Details	
A08.42	Envelope Details	
A08.45	Hollow Metal Frame Elevations	4.28.25
A08.80	Exterior Aluminum Storefront Frame Details	
A08.81	Exterior Aluminum Curtainwall Frame Details	
A08.82	Interior Aluminum Storefront Frame Details	
A08.85	Exterior Hollow Metal Frame Details	
A08.86	Exterior Hollow Metal Frame Details	
A08.87	Interior Hollow Metal Frame Details	
A08.90	Exterior Overhead Doors	
A08.91	Interior Overhead Doors	
A08.92	Interior Overhead Doors	
A08.96	Interior Frame Details	
A09.00	Interior & Exterior Material Schedule	4.28.25
A09.01	Interior Room Finish Schedule - First Floor	
A09.02	Interior Room Finish Schedule - First Floor	
A09.03	Interior Room Finish Schedule - Second Floor	
A09.10	Composite Finish Plan - First Floor	
A09.10A	Interior Plan - First Floor - Segment '0A'	4.28.25
A09.11A	Interior Plan - First Floor - Segment '1A'	
A09.11B	Interior Plan - First Floor - Segment '1B'	
A09.11C	Interior Plan - First Floor - Segment '1C'	4.28.25
A09.12A	Interior Plan - First Floor - Segment '2A'	
A09.12B	Interior Plan - First Floor - Segment '2B'	4.28.25
A09.12C	Interior Plan - First Floor - Segment '2C'	
A09.12D	Interior Plan - First Floor - Segment '2D'	
A09.13A	Interior Plan - First Floor - Segment '3A'	
A09.13B	Interior Plan - First Floor - Segment '3B'	



<u>Sheet</u>	<u>Description</u>	<u>Date</u>
A09.14A	Interior Plan - First Floor - Segment '4A'	
A09.14B	Interior Plan - First Floor - Segment '4B'	
A09.15A	Interior Plan - First Floor - Segment '5A'	
A09.15B	Interior Plan - First Floor - Segment '5B'	
A09.15C	Interior Plan - First Floor - Segment '5C'	
A09.15D	Interior Plan - First Floor - Segment '5D'	
A09.15E	Interior Plan - First Floor - Segment '5E'	
A09.16A	Interior Plan - First Floor - Segment '6A'	
A09.16B	Interior Plan - First Floor - Segment '6B'	
A09.16C	Interior Plan - First Floor - Segment '6C'	
A09.16D	Interior Plan - First Floor - Segment '6D'	
A09.20	Composite Finish Plan - Second Floor	
A09.20A	Interior Plan - Second Floor - Segment '0A'	4.28.25
A09.21A	Interior Plan - Second Floor - Segment '1A'	
A09.21B	Interior Plan - Second Floor - Segment '1B'	
A09.21C	Interior Plan - Second Floor - Segment '1C'	
A09.22A	Interior Plan - Second Floor - Segment '2A'	
A09.22B	Interior Plan - Second Floor - Segment '2B'	
A09.22C	Interior Plan - Second Floor - Segment '2C'	
A09.22D	Interior Plan - Second Floor - Segment '2D'	
A09.23A	Interior Plan - Second Floor - Segment '3A'	
A09.23B	Interior Plan - Second Floor - Segment '3B'	
A09.24A	Interior Plan - Second Floor - Segment '4A'	4.28.25
A09.24B	Interior Plan - Second Floor - Segment '4B'	
A09.25C	Interior Plan - Second Floor - Segment '5C'	
A09.35C	Interior Plan - Theatrical Catwalks - Segment '5C'	
A09.25D	Interior Plan - Second Floor - Segment '5D'	
A09.25E	Interior Plan - Second Floor - Segment '5E'	
A09.30	Interior Elevations - First Floor - Segment '0A'	
A09.31	Interior Elevations - First Floor - Segment '1A'	
A09.32	Interior Elevations - First Floor - Segment '1A'	
A09.33	Interior Elevations - First Floor - Segment '1B'	
A09.34	Interior Elevations - First Floor - Segment '1B'	
A09.35	Interior Elevations - First Floor - Segment '1C'	
A09.36	Interior Elevations - First Floor - Segment '1C'	
A09.37	Interior Elevations - First Floor - Segment '2A'	
A09.38	Interior Elevations - First Floor - Segment '2C'	
A09.39	Interior Elevations - First Floor - Segment '3B'	
A09.40	Interior Elevations - First Floor - Segment '3B'	
A09.41	Interior Elevations - First Floor - Segment '4A'	
A09.42	Interior Elevations - First Floor - Segment '4A'	
A09.43	Interior Elevations - First Floor - Segment '4B'	
A09.43	Interior Elevations - First Floor - Segment '4B'	
A09.44	Interior Elevations - First Floor - Segment '5A'	
A09.46	Interior Elevations - First Floor - Segment '5A'	
A09.47	Interior Elevations - First Floor - Segment '5B'	
A09.48	Interior Elevations - First Floor - Segment '5B'	
A09.49	Interior Elevations - First Floor - Segment '5C'	
A09.50	Interior Elevations - First Floor - Segment '5C'	
A09.51	Interior Elevations - First Floor - Segment '5D'	



Sheet

Description

Date

A09.52	Interior Elevations - First Floor - Segment '5E'
A09.54	Interior Elevations - First Floor - Segment '5E'
A09.55	Interior Elevations - First Floor - Segment '6A'
A09.56	Interior Elevations - First Floor - Segment '6A'
A09.57	Interior Elevations - First Floor - Segment '6B'
A09.58	Interior Elevations - First Floor - Segment '6C'
A09.59	Interior Elevations - First Floor - Segment '6D'
A09.60	Interior Elevations - First Floor - Segment '6D'
A09.61	Interior Elevations - Second Floor - Segment '0A'
A09.62	Interior Elevations - Second Floor - Segment '1A,1B'
A09.63	Interior Elevations - Second Floor - Segment '1C'
A09.64	Interior Elevations - Second Floor - Segment '2A'
A09.65	Interior Elevations - Second Floor - Segment '2B'
A09.66	Interior Elevations - Second Floor - Segment '2C,2D'
A09.67	Interior Elevations - Second Floor - Segment '4A,4B'
A09.80C	Interior Elevations - First Floor - Segment '5C'
A09.81C	Interior Elevations - First Floor - Segment '5C'
A09.82C	Auditorium Interior Elevations - First Floor - Segment '5C'
A09.83C	Interior Elevations - First Floor - Segment '5C'
A09.90	Base Cabinet Details
A09.91	Cabinet Details
A09.92	Interior Details
A09.93	Interior Details
A09.94	Interior Details
A09.95	Interior Details
A09.96	Interior Details
A10.10	Composite Reflected Ceiling Plan - First Floor
A10.10A	Reflected Ceiling Plan - First Floor - Segment '0A'
A10.11A	Reflected Ceiling Plan - First Floor - Segment '1A'
A10.11B	Reflected Ceiling Plan - First Floor - Segment '1B'
A10	Reflected Ceiling Plan - First Floor - Segment '1C'
A10.12A	Reflected Ceiling Plan - First Floor - Segment '2A'
A10.12B	Reflected Ceiling Plan - First Floor - Segment '2B'
A10.12C	Reflected Ceiling Plan - First Floor - Segment '2C'
A10.12D	Reflected Ceiling Plan - First Floor - Segment '2D'
A10.13A	Reflected Ceiling Plan - First Floor - Segment '3A'
A10.13B	Reflected Ceiling Plan - First Floor - Segment '3B'
A10.14A	Reflected Ceiling Plan - First Floor - Segment '4A'
A10.14B	Reflected Ceiling Plan - First Floor - Segment '4B'
A10.15A	Reflected Ceiling Plan - First Floor - Segment '5A'
A10.15B	Reflected Ceiling Plan - First Floor - Segment '5B'
A10.15C	Reflected Ceiling Plan - First Floor - Segment '5C'
A10.15D	Reflected Ceiling Plan - First Floor - Segment '5D'
A10.15E	Reflected Ceiling Plan - First Floor - Segment '5E'
A10.16A	Reflected Ceiling Plan - First Floor - Segment '6A'
A10.16B	Reflected Ceiling Plan - First Floor - Segment '6B'
A10.16D	Reflected Ceiling Plan - First Floor - Segment '6D'
A10.20	Composite Reflected Ceiling Plan - Second Floor
A10.20A	Reflected Ceiling Plan - Second Floor - Segment '0A'
A10.21A	Reflected Ceiling Plan - Second Floor - Segment '1A'

4.28.25



<u>Sheet</u>	<u>Description</u>	<u>Date</u>
A10.21B	Reflected Ceiling Plan - Second Floor - Segment '1B'	
A10.21C	Reflected Ceiling Plan - Second Floor - Segment '1C'	
A10.22A	Reflected Ceiling Plan - Second Floor - Segment '2A'	
A10.22B	Reflected Ceiling Plan - Second Floor - Segment '2B'	
A10.22C	Reflected Ceiling Plan - Second Floor - Segment '2C'	
A10.22D	Reflected Ceiling Plan - Second Floor - Segment '2D'	
A10.23A	Reflected Ceiling Plan - Second Floor - Segment '3A'	
A10.23B	Reflected Ceiling Plan - Second Floor - Segment '3B'	
A10.24A	Reflected Ceiling Plan - Second Floor - Segment '4A'	
A10.24B	Reflected Ceiling Plan - Second Floor - Segment '4B'	
A10.25A	Reflected Ceiling Plan - Second Floor - Segment '5A'	
A10.25B	Reflected Ceiling Plan - Second Floor - Segment '5B'	
A10.25C	Reflected Ceiling Plan - Second Floor - Segment '5C'	4.28.25
A10.25D	Reflected Ceiling Plan - Second Floor - Segment '5D'	
A10.25E	Reflected Ceiling Plan - Second Floor - Segment '5E'	
A10.26A	Reflected Ceiling Plan - Second Floor - Segment '6A'	
A10.26B	Reflected Ceiling Plan - Second Floor - Segment '6B'	
A10.26D	Reflected Ceiling Plan - Second Floor - Segment '6D'	
A10.30	Reflected Ceiling Plan - Enlarged Plans	
A10.50	Ceiling Details	
A10.51	Ceiling Details	
<b><u>Food Service</u></b>		
FS01.12C	Kitchen Equipment Floor Plan - Segment 2C	
FS02.12C	Culinary Kitchen Equipment Schedule - Segment 2C	
FS03.12C	Kitchen Equipment Floor Plan - Segment 2C	
FS04.12C	Kitchen Plumbing Rough-In Plan - Segment 2C	
FS05.12C	Kitchen Electrical Rough-In Plan - Segment 2C	
FS06.12C	Kitchen Special Conditions Plan - Segment 2C	
FS01.22C	Satellite Kitchen Equipment Floor Plan - Segment 2C	
FS02.22C	Culinary Kitchen Equipment Schedule - Segment 2C	
FS03.22C	Satellite Kitchen Plumbing Rough-In Plan - Segment 2C	
FS04.22C	Satellite Kitchen Electrical Rough-In Plan - Segment 2C	
FS05.22C	Satellite Kitchen Special Conditions Plan - Segment 2C	
FS01.14A	Main Kitchen Equipment Floor Plan - Segment 4A	
FS02.14A	Main Kitchen Equipment Schedule - Segment 2C	4.28.25
FS03.14A	Main Kitchen Equipment Schedule - Segment 2C	4.28.25
FS04.14A	Main Kitchen Plumbing Rough-In Plan - Segment 4A	
FS05.14A	Main Kitchen Electrical Rough-In Plan - Segment 4A	
FS06.14A	Main Kitchen Special Conditions Plan - Segment 4A	
<b><u>A/V Systems</u></b>		
AV00.00	General Notes And Legends	
AV00.01	General Notes And Legends	
AV00.02	General Notes And Legends - Site	
AV00.90	Audio-Video Equipment Rack Details	
AV00.91	Audio-Video Equipment Rack Details - Site	
AV1.00	Site Plan	
AV1.01	Site Plan - Segment 1	
AV1.02	Site Plan - Segment 2	
AV1.03	Site Plan - Segment 3	
AV1.04	Site Plan - Segment 4	



<u>Sheet</u>	<u>Description</u>	<u>Date</u>
AV1.30	Baseball Field Enlarged Plan	
AV1.31	West Softball Field Enlarged Plan	
AV1.35	Baseball And Softball Field Enlarged Plan	
AV1.36	Football Field Enlarged Plan	
AV1.37	Practice Fields And Multipurpose Enlarged Plans	
AV1.40	Batting Facility Plans	
AV2.10	Composite Floor Plan - First Floor	
AV2.11A	Floor Plan - First Floor - Segment '1A'	
AV2.11C	Floor Plan - First Floor - Segment '1C'	
AV2.12C	Floor Plan - First Floor - Segment '2C'	
AV2.14A	Floor Plan - First Floor - Segment '4A'	
AV2.15A	Floor Plan - First Floor - Segment '5A'	
AV2.15B	Floor Plan - First Floor - Segment '5B'	
AV2.15C	Floor Plan - First Floor - Segment '5C'	
AV2.15D	Floor Plan - First Floor - Segment '5D'	
AV2.15E	Floor Plan - First Floor - Segment '5E'	
AV2.16A	Floor Plan - First Floor - Segment '6A'	
AV2.16B	Floor Plan - First Floor - Segment '6B'	
AV2.16C	Floor Plan - First Floor - Segment '6C'	
AV2.16D	Floor Plan - First Floor - Segment '6D'	
AV2.18A	Floor Plan - First Floor - Segment '8A'	
AV2.18B	Floor Plan - First Floor - Segment '8B''	
AV2.20	Composite Floor Plan - Second Floor	
AV2.21C	Floor Plan - Second Floor - Segment '1C'	
AV2.25C	Floor Plan - Second Floor - Segment '5C'	
AV2.25E	Floor Plan - Second Floor - Segment '5E'	
AV2.26A	Floor Plan - Second Floor - Segment '6A'	
AV2.35C	Floor Plan - Theatrical Catwalks - Segments 5C	
AV3.10	Enlarged Plans	
AV3.12	Enlarged Plans - Courtyard	
AV3.15	Enlarged Plan - Stadium Seating	
AV09.03	Elevations	
AV09.04	Elevations	
AV09.05	Elevations	
AV09.06	Elevations	
AV09.07	Elevations	
AV09.08	Elevations	
AV09.09	Elevations	
AV09.10	Elevations	
AV09.11	Elevations	
AV09.12	Elevations	
AV10.10	Composite Reflected Ceiling - Plan - First Floor	
AV10.15C	Reflected Ceiling Plan - First Floor - Segment '5C'	
AV10.15D	Reflected Ceiling Plan - First Floor - Segment '5D'	
AV10.16B	Reflected Ceiling Plan - First Floor - Segment '6B'	
AV10.16D	Reflected Ceiling Plan - First Floor - Segment '6D'	
AV10.20	Composite Reflected Ceiling - Plan - Second Floor	
AV10.25A	Reflected Ceiling Plan - Second Floor - Segment '5A'	
AV10.25B	Reflected Ceiling Plan - Second Floor - Segment '5B'	
AV10.25C	Reflected Ceiling Plan - Second Floor - Segment '5C'	



<u>Sheet</u>	<u>Description</u>	<u>Date</u>
AV10.25D	Reflected Ceiling Plan - Second Floor - Segment '5D'	
AV10.26A	Reflected Ceiling Plan - Second Floor - Segment '6A'	
AV10.26B	Reflected Ceiling Plan - Second Floor - Segment '6B'	
AV10.26D	Reflected Ceiling Plan - Second Floor - Segment '6D'	
AV10.28A	Reflected Ceiling Plan - Second Floor - Segment '8A'	
AV10.28B	Reflected Ceiling Plan - Second Floor - Segment '8B'	
AV10.80	Broadcast Box Mounting Details	
AV10.81	Broadcast Box Details	
AV11.00	Audio-Video Functional Legend And Standard Details	
AV13.01	Scoreboard Views	4.28.25
AV13.02	Scoreboard Views	4.28.25
AV13.03	Scoreboard Views	4.28.25
AV90.90	Broadcast Box & Cable Schedules	
<b><u>Theatrical</u></b>		
TR00.00	General Notes And Legends	
TR00.02	Fire Safety Curtain System	
TR2.10	Composite Floor Plan - First Floor	
TR2.11C	Floor Plan - First Floor - Segment '1C'	
TR2.15C	Floor Plan - First Floor - Segment '5C'	
TR2.20	Composite Floor Plan - Second Floor	
TR2.25C	Floor Plan - Second Floor - Segment '5C'	
TR2.45C	Floor Plan - Theatrical Gridiron - Segment '5C'	
TR7.10C	Sections	
TR7.20C	Sections	
TR7.30C	Sections	
TR7.40C	Sections	
TR7.50C	Sections	
TR17.10	Theatrical Rigging Diagrams	
TL00.00	General Notes And Legends	
TL2.10	Composite Floor Plan - First Floor	
TL2.11C	Floor Plan - First Floor - Segment '1C'	
TL2.15C	Floor Plan - First Floor - Segment '5C'	
TL2.20	Composite Floor Plan - Second Floor	
TL2.25C	Floor Plan - Second Floor - Segment '5C'	
TL2.35C	Floor Plan - Theatrical Catwalks - Segment 5C	
TL16.00	Schedules	
TL16.01	Theatrical Lighting Control Riser	
TL16.02	Theatrical Lighting Control Risers	
TL16.10	Theatrical Control Details	
TL16.11	Theatrical Control Details	
TL16.20	Theatrical Distribution Details	
TL16.21	Theatrical Distribution Details	
TS2.15C	Floor Plan - First Floor - Segment 5C	
<b><u>Mechanical</u></b>		
M0.01	Mechanical Legend	
M0.02	Mechanical Zoning Plan	
M01.00	Mechanical Site Plan	
M01.03	Mechanical Site Plan - Segment 3	
M2.10A	Air Distribution Plan - First Floor - Segment 0A	
M2.11A	Air Distribution Plan - First Floor - Segment 1A	



Sheet

Description

Date

M2.11B	Air Distribution Plan - First Floor - Segment 1B	
M2.11C	Air Distribution Plan - First Floor - Segment 1C	
M2.12A	Air Distribution Plan - First Floor - Segment 2A	
M2.12B	Air Distribution Plan - First Floor - Segment 2B	
M2.12C	Air Distribution Plan - First Floor - Segment 2C	
M2.12D	Air Distribution Plan - First Floor - Segment 2D	
M2.13A	Air Distribution Plan - First Floor - Segment 3A	
M2.13B	Air Distribution Plan - First Floor - Segment 3B	
M2.14A	Air Distribution Plan - First Floor - Segment 4A	
M2.14B	Air Distribution Plan - First Floor - Segment 4B	
M2.15A	Air Distribution Plan - First Floor - Segment 5A	
M2.15B	Air Distribution Plan - First Floor - Segment 5B	
M2.15C	Air Distribution Plan - First Floor - Segment 5C	
M2.15D	Air Distribution Plan - First Floor - Segment 5D	
M2.15E	Air Distribution Plan - First Floor - Segment 5E	
M2.16A	Air Distribution Plan - First Floor - Segment 6A	
M2.16B	Air Distribution Plan - First Floor - Segment 6B	
M2.16C	Air Distribution Plan - First Floor - Segment 6C	
M2.16D	Air Distribution Plan - First Floor - Segment 6D	
M2.18A	Air Distribution Plan - First Floor - Segment 8A	
M2.18B	Air Distribution Plan - First Floor - Segment 8B	
M2.20A	Air Distribution Plan - Second Floor - Segment 0A	
M2.21A	Air Distribution Plan - Second Floor - Segment 1A	
M2.21B	Air Distribution Plan - Second Floor - Segment 1B	
M2.21C	Air Distribution Plan - Second Floor - Segment 1C	
M2.22A	Air Distribution Plan - Second Floor - Segment 2A	
M2.22B	Air Distribution Plan - Second Floor - Segment 2B	
M2.22C	Air Distribution Plan - Second Floor - Segment 2C	
M2.22D	Air Distribution Plan - Second Floor - Segment 2D	
M2.23A	Air Distribution Plan - Second Floor - Segment 3A	
M2.23B	Air Distribution Plan - Second Floor - Segment 3B	
M2.24A	Air Distribution Plan - Second Floor - Segment 4A	
M2.24B	Air Distribution Plan - Second Floor - Segment 4B	
M2.25A	Air Distribution Plan - Second Floor - Segment 5A	
M2.25B	Air Distribution Plan - Second Floor - Segment 5B	
M2.25C	Air Distribution Plan - Second Floor - Segment 5C	
M2.25D	Air Distribution Plan - Second Floor - Segment 5D	
M2.25E	Air Distribution Plan - Second Floor - Segment 5E	
M2.26A	Air Distribution Plan - Second Floor - Segment 6A	
M2.26B	Air Distribution Plan - Second Floor - Segment 6B	
M2.26C	Air Distribution Plan - Second Floor - Segment 6C	
M2.26D	Air Distribution Plan - Second Floor - Segment 6D	
M2.28A	Air Distribution Plan - Second Floor - Segment 8A	
M2.28B	Air Distribution Plan - Second Floor - Segment 8B	
M2.30	Mechanical Plan - Concession & Batting Facility Buildings	
M2.40	Overall Mechanical Roof Plan	
M3.10A	Hydronic Plan - First Floor - Segment 0A	
M3.11A	Hydronic Plan - First Floor - Segment 1A	
M3.11B	Hydronic Plan - First Floor - Segment 1B	
M3.11C	Hydronic Plan - First Floor - Segment 1C	

4.28.25

4.28.25

4.28.25



Sheet

Description

Date

M3.12A	Hydronic Plan - First Floor - Segment 2A
M3.12B	Hydronic Plan - First Floor - Segment 2B
M3.12C	Hydronic Plan - First Floor - Segment 2C
M3.12D	Hydronic Plan - First Floor - Segment 2D
M3.13A	Hydronic Plan - First Floor - Segment 3A
M3.13B	Hydronic Plan - First Floor - Segment 3B
M3.14A	Hydronic Plan - First Floor - Segment 4A
M3.14B	Hydronic Plan - First Floor - Segment 4B
M3.15A	Hydronic Plan - First Floor - Segment 5A
M3.15B	Hydronic Plan - First Floor - Segment 5B
M3.15C	Hydronic Plan - First Floor - Segment 5C
M3.15D	Hydronic Plan - First Floor - Segment 5D
M3.15E	Hydronic Plan - First Floor - Segment 5E
M3.16A	Hydronic Plan - First Floor - Segment 6A
M3.16B	Hydronic Plan - First Floor - Segment 6B
M3.16C	Hydronic Plan - First Floor - Segment 6C
M3.16D	Hydronic Plan - First Floor - Segment 6D
M3.18A	Hydronic Plan - First Floor - Segment 8A
M3.18B	Hydronic Plan - First Floor - Segment 8B
M3.20A	Hydronic Plan - First Floor - Segment 0A
M3.21A	Hydronic Plan - First Floor - Segment 1A
M3.21B	Hydronic Plan - First Floor - Segment 1B
M3.21C	Hydronic Plan - First Floor - Segment 1C
M3.22A	Hydronic Plan - First Floor - Segment 2A
M3.22B	Hydronic Plan - First Floor - Segment 2B
M3.22C	Hydronic Plan - First Floor - Segment 2C
M3.22D	Hydronic Plan - First Floor - Segment 2D
M3.23A	Hydronic Plan - First Floor - Segment 3A
M3.23B	Hydronic Plan - First Floor - Segment 3B
M3.24A	Hydronic Plan - First Floor - Segment 4A
M3.24B	Hydronic Plan - First Floor - Segment 4B
M3.25A	Hydronic Plan - First Floor - Segment 5A
M3.25B	Hydronic Plan - First Floor - Segment 5B
M3.25C	Hydronic Plan - First Floor - Segment 5C
M3.25D	Hydronic Plan - First Floor - Segment 5D
M3.25E	Hydronic Plan - First Floor - Segment 5E
M3.26A	Hydronic Plan - First Floor - Segment 6A
M3.26B	Hydronic Plan - First Floor - Segment 6B
M3.26C	Hydronic Plan - First Floor - Segment 6C
M3.26D	Hydronic Plan - First Floor - Segment 6D
M3.28A	Hydronic Plan - First Floor - Segment 8A
M3.28B	Hydronic Plan - First Floor - Segment 8B
M4.01	Mechanical Sections
M4.02	Mechanical Sections
M5.00	Mechanical Enlarged Plan - Chilled Water Central Plant
M5.01	Mechanical Enlarged Plan - Chilled Water Central Plant
M5.02	Mechanical Enlarged Plan - Heating Hot Water Central Plant
M5.03	Mechanical Enlarged Plan - Penthouse #0
M5.04	Mechanical Enlarged Plan - Penthouse #1
M5.05	Mechanical Enlarged Plan - Penthouse #2



<u>Sheet</u>	<u>Description</u>	<u>Date</u>
M5.06	Mechanical Enlarged Plan - Penthouse #3	
M5.07	Mechanical Enlarged Plan - Penthouse #4	
M5.08	Mechanical Enlarged Plan - Penthouse #5	
M5.09	Mechanical Enlarged Plan - Platform #6	
M5.10	Mechanical Enlarged Plan - Platform #7 - Fine Arts	
M5.11	Mechanical Enlarged Plan - Platform #8 - Fine Arts	
M5.12	Mechanical Enlarged Plan - Platform #9 - Athletics	
M5.13	Mechanical Enlarged Plan - Platform #10 - Multi - Use Building	
M5.14	Mechanical Enlarged Plan - Kitchen	
M5.15	Mechanical Enlarged Plan - Culinary Kitchen	
M5.18	Mechanical Enlarged Plan - Press Box	
M6.01	Mechanical Schematics	
M7.01	Mechanical Details	
M7.02	Mechanical Details	
M7.03	Mechanical Details	
M7.04	Mechanical Details	
M7.05	Mechanical Details	
M7.06	Mechanical Details	
M8.01	Mechanical Schedules	
M8.02	Mechanical Schedules	
M8.03	Mechanical Schedules	
M8.04	Mechanical Schedules	4.28.25
M9.01	Mechanical Controls Points List	
<b><u>Electrical</u></b>		
E0.01	Electrical Legend	
E0.02	Electrical Legend	
E1.00	Electrical Site Plan	
E1.01	Electrical Site Plan -Segment 1	4.28.25
E1.02	Electrical Site Plan -Segment 2	4.28.25
E1.03	Electrical Site Plan -Segment 3	
E1.04	Electrical Site Plan -Segment 4	
E1.05	Electrical Site Plan -Segment 5	
E1.06	Electrical Site Plan -Segment 6	
E03.01	Electrical Enlarged Plans - Power	
E03.02	Electrical Enlarged Plans - Lighting	
E03.31	Electrical Enlarged Plans - Concessions & Batting Facility Buildings	
E03.32	Electrical Enlarged Plans - Concessions & Batting Facility Buildings	
E2.10	Power Plan - First Floor - Composite	
E2.10A	Power Plan - First Floor - Segment 0A	
E2.11A	Power Plan - First Floor - Segment 1A	
E2.11B	Power Plan - First Floor - Segment 1B	
E2.11C	Power Plan - First Floor - Segment 1C	
E2.12A	Power Plan - First Floor - Segment 2A	
E2.12B	Power Plan - First Floor - Segment 2B	
E2.12C	Power Plan - First Floor - Segment 2C	
E2.12D	Power Plan - First Floor - Segment 2D	
E2.13A	Power Plan - First Floor - Segment 3A	
E2.13B	Power Plan - First Floor - Segment 3B	
E2.14A	Power Plan - First Floor - Segment 4A	
E2.14B	Power Plan - First Floor - Segment 4B	4.28.25



<u>Sheet</u>	<u>Description</u>	<u>Date</u>
E2.15A	Power Plan - First Floor - Segment 5A	
E2.15B	Power Plan - First Floor - Segment 5B	
E2.15C	Power Plan - First Floor - Segment 5C	4.28.25
E2.15D	Power Plan - First Floor - Segment 5D	
E2.15E	Power Plan - First Floor - Segment 5E	4.28.25
E2.16A	Power Plan - First Floor - Segment 6A	
E2.16B	Power Plan - First Floor - Segment 6B	4.28.25
E2.16C	Power Plan - First Floor - Segment 6C	
E2.16D	Power Plan - First Floor - Segment 6D	
E2.18A	Power Plan - First Floor - Segment 8A	
E2.18B	Power Plan - First Floor - Segment 8B	
E2.20	Power Plan - Second Floor - Composite	
E2.20A	Power Plan - Second Floor - Segment 0A	
E2.21A	Power Plan - Second Floor - Segment 1A	4.28.25
E2.21B	Power Plan - Second Floor - Segment 1B	
E2.21C	Power Plan - Second Floor - Segment 1C	
E2.22A	Power Plan - Second Floor - Segment 2A	
E2.22B	Power Plan - Second Floor - Segment 2B	4.28.25
E2.22C	Power Plan - Second Floor - Segment 2C	
E2.22D	Power Plan - Second Floor - Segment 2D	4.28.25
E2.23A	Power Plan - Second Floor - Segment 3A	
E2.23B	Power Plan - Second Floor - Segment 3B	4.28.25
E2.24A	Power Plan - Second Floor - Segment 4A	
E2.24B	Power Plan - Second Floor - Segment 4B	4.28.25
E2.25A	Power Plan - Second Floor - Segment 5A	
E2.25B	Power Plan - Second Floor - Segment 5B	
E2.25C	Power Plan - Second Floor - Segment 5C	
E2.25D	Power Plan - Second Floor - Segment 5D	
E2.25E	Power Plan - Second Floor - Segment 5E	
E2.26A	Power Plan - Second Floor - Segment 6A	
E2.26B	Power Plan - Second Floor - Segment 6B	
E2.26C	Power Plan - Second Floor - Segment 6C	
E2.26D	Power Plan - Second Floor - Segment 6D	
E2.28A	Power Plan - Second Floor - Segment 8A	
E2.28B	Power Plan - Second Floor - Segment 8B	
E2.35C	Power Plan - Theatrical Catwalk - Segment 5C	
E2.45C	Power Plan - Theatrical Gridiron - Segment 5C	
E3.01	Enlarged Plans - Power	
E3.02	Enlarged Plans - Lighting	
E3.10	Lighting Plan - First Floor - Composite	
E3.10A	Lighting Plan - First Floor - Segment 0A	4.28.25
E3.11A	Lighting Plan - First Floor - Segment 1A	4.28.25
E3.11B	Lighting Plan - First Floor - Segment 1B	4.28.25
E3.11C	Lighting Plan - First Floor - Segment 1C	
E3.12A	Lighting Plan - First Floor - Segment 2A	
E3.12B	Lighting Plan - First Floor - Segment 2B	4.28.25
E3.12C	Lighting Plan - First Floor - Segment 2C	
E3.12D	Lighting Plan - First Floor - Segment 2D	
E3.13A	Lighting Plan - First Floor - Segment 3A	
E3.13B	Lighting Plan - First Floor - Segment 3B	



<u>Sheet</u>	<u>Description</u>	<u>Date</u>
E3.14A	Lighting Plan - First Floor - Segment 4A	
E3.14B	Lighting Plan - First Floor - Segment 4B	
E3.15A	Lighting Plan - First Floor - Segment 5A	
E3.15B	Lighting Plan - First Floor - Segment 5B	
E3.15C	Lighting Plan - First Floor - Segment 5C	4.28.25
E3.15D	Lighting Plan - First Floor - Segment 5D	
E3.15E	Lighting Plan - First Floor - Segment 5E	
E3.16A	Lighting Plan - First Floor - Segment 6A	
E3.16B	Lighting Plan - First Floor - Segment 6B	
E3.16C	Lighting Plan - First Floor - Segment 6C	
E3.16D	Lighting Plan - First Floor - Segment 6D	
E3.18A	Lighting Plan - First Floor - Segment 8A	
E3.18B	Lighting Plan - First Floor - Segment 8B	
E3.20	Lighting Plan - Second Floor - Composite	
E3.20A	Lighting Plan - Second Floor - Segment 0A	4.28.25
E3.21A	Lighting Plan - Second Floor - Segment 1A	4.28.25
E3.21B	Lighting Plan - Second Floor - Segment 1B	4.28.25
E3.21C	Lighting Plan - Second Floor - Segment 1C	4.28.25
E3.22A	Lighting Plan - Second Floor - Segment 2A	
E3.22B	Lighting Plan - Second Floor - Segment 2B	4.28.25
E3.22C	Lighting Plan - Second Floor - Segment 2C	
E3.22D	Lighting Plan - Second Floor - Segment 2D	
E3.23A	Lighting Plan - Second Floor - Segment 3A	4.28.25
E3.23B	Lighting Plan - Second Floor - Segment 3B	
E3.24A	Lighting Plan - Second Floor - Segment 4A	4.28.25
E3.24B	Lighting Plan - Second Floor - Segment 4B	4.28.25
E3.25A	Lighting Plan - Second Floor - Segment 5A	4.28.25
E3.25B	Lighting Plan - Second Floor - Segment 5B	4.28.25
E3.25C	Lighting Plan - Second Floor - Segment 5C	4.28.25
E3.25D	Lighting Plan - Second Floor - Segment 5D	4.28.25
E3.25E	Lighting Plan - Second Floor - Segment 5E	4.28.25
E3.26A	Lighting Plan - Second Floor - Segment 6A	4.28.25
E3.26B	Lighting Plan - Second Floor - Segment 6B	4.28.25
E3.26C	Lighting Plan - Second Floor - Segment 6C	
E3.26D	Lighting Plan - Second Floor - Segment 6D	4.28.25
E3.28A	Lighting Plan - Second Floor - Segment 8A	4.28.25
E3.28B	Lighting Plan - Second Floor - Segment 8B	4.28.25
E3.31	Enlarged Plans - Concessions & IBF	4.28.25
E3.32	Enlarged Plans - Concessions & IBF	4.28.25
E3.35C	Lighting Plan - Theatrical Catwalk - Segment 5C	
E3.45C	Lighting Plan - Theatrical Gridiron - Segment 5C	
E3.55C	Lighting Plan - Auditorium North & South Walls	4.28.25
E4.01	Enlarged Plan - Main Electrical Room	
E4.02	Enlarged Plans - First Floor Electrical Rooms	
E4.03	Enlarged Plans - First Floor Electrical Rooms	
E4.04	Enlarged Plans - Second Floor Electrical Rooms	
E4.11	Enlarged Plans - First Floor Idf Rooms	
E4.12	Enlarged Plans - Second Floor Idf Rooms	
E4.21	Typical Enlarged Plans - Power	
E4.40	Enlarged Plans - Penthouse	



<u>Sheet</u>	<u>Description</u>	<u>Date</u>
E4.41	Enlarged Plans - Equipment Yard - Power	
E4.42	Enlarged Plans - Equipment Yard - Lighting	
E5.01	Electrical Details	
E5.02	Electrical Details	
E5.03	Electrical Details	
E5.04	Electrical Details	
E5.05	Electrical Details	
E5.06	Electrical Details	
E6.01	Electrical Schedules I	4.28.25
E6.02	Electrical Schedules Ii	4.28.25
E6.03	Electrical Schedules Iii	4.28.25
E6.04	Electrical Schedules Iv	4.28.25
E6.05	Electrical Schedules V	4.28.25
E6.06	Electrical Schedules Vi	
E6.07	Electrical Schedules Vii	
E6.08	Electrical Schedules Viii	
E6.09	Electrical Schedules Ix	
E6.10	Electrical Schedules X	
E7.01	One Line Diagram	
E7.02	One Line Diagram	
E7.03	One Line Diagram	
E7.04	One Line Diagram	
E7.05	One Line Diagram	
E8.11	Panel Schedules	
E8.12	Panel Schedules	
E8.13	Panel Schedules	
E8.14	Panel Schedules	
E8.15	Panel Schedules	
E8.16	Panel Schedules	
E8.17	Panel Schedules	
E8.18	Panel Schedules	
E8.19	Panel Schedules	
E8.20	Panel Schedules	
E8.21	Panel Schedules	
E8.22	Panel Schedules	
E8.23	Panel Schedules	
E8.24	Panel Schedules	
E8.25	Panel Schedules	
E8.26	Panel Schedules	
E8.27	Panel Schedules	
E8.28	Panel Schedules	
E8.29	Panel Schedules	
E8.30	Panel Schedules	
E8.31	Panel Schedules	
E8.32	One Line Diagram	
E8.33	Panel Schedules	
E8.34	Panel Schedules	
E8.35	Panel Schedules	
E8.36	Panel Schedules	
E8.37	Panel Schedules	



<u>Sheet</u>	<u>Description</u>	<u>Date</u>
E8.38	Panel Schedules	
E9.10	Cable Tray Plan - First Floor - Composite	
E9.20	Cable Tray Plan - Second Floor - Composite	
<b>Plumbing</b>		
P0.01	Plumbing General Notes And Legend	4.28.25
P1.00	Plumbing Site Plan	
P2.00A	Plumbing Plan - Underfloor - Segment 0A	
P2.01A	Plumbing Plan - Underfloor - Segment 1A	4.28.25
P2.01B	Plumbing Plan - Underfloor - Segment 1B	4.28.25
P2.01C	Plumbing Plan - Underfloor - Segment 1C	4.28.25
P2.02A	Plumbing Plan - Underfloor - Segment 2A	4.28.25
P2.02B	Plumbing Plan - Underfloor - Segment 2B	4.28.25
P2.02C	Plumbing Plan - Underfloor - Segment 2C	4.28.25
P2.02D	Plumbing Plan - Underfloor - Segment 2D	
P2.03A	Plumbing Plan - Underfloor - Segment 3A	
P2.03B	Plumbing Plan - Underfloor - Segment 3B	4.28.25
P2.04A	Plumbing Plan - Underfloor - Segment 4A	
P2.04B	Plumbing Plan - Underfloor - Segment 4B	4.28.25
P2.05A	Plumbing Plan - Underfloor - Segment 5A	
P2.05B	Plumbing Plan - Underfloor - Segment 5B	
P2.05C	Plumbing Plan - Underfloor - Segment 5C	
P2.05D	Plumbing Plan - Underfloor - Segment 5D	
P2.05E	Plumbing Plan - Underfloor - Segment 5E	
P2.06A	Plumbing Plan - Underfloor - Segment 6A	
P2.06B	Plumbing Plan - Underfloor - Segment 6B	
P2.06C	Plumbing Plan - Underfloor - Segment 6C	
P2.06D	Plumbing Plan - Underfloor - Segment 6D	
P2.08A	Plumbing Plan - Underfloor - Segment 8A	
P2.08B	Plumbing Plan - Underfloor - Segment 8B	
P2.10A	Plumbing Plan - First Floor - Segment 0A	4.28.25
P2.11A	Plumbing Plan - First Floor - Segment 1A	4.28.25
P2.11B	Plumbing Plan - First Floor - Segment 1B	4.28.25
P2.11C	Plumbing Plan - First Floor - Segment 1C	4.28.25
P2.12A	Plumbing Plan - First Floor - Segment 2A	4.28.25
P2.12B	Plumbing Plan - First Floor - Segment 2B	4.28.25
P2.12C	Plumbing Plan - First Floor - Segment 2C	4.28.25
P2.12D	Plumbing Plan - First Floor - Segment 2D	4.28.25
P2.13A	Plumbing Plan - First Floor - Segment 3A	
P2.13B	Plumbing Plan - First Floor - Segment 3B	4.28.25
P2.14A	Plumbing Plan - First Floor - Segment 4A	4.28.25
P2.14B	Plumbing Plan - First Floor - Segment 4B	4.28.25
P2.15A	Plumbing Plan - First Floor - Segment 5A	
P2.15B	Plumbing Plan - First Floor - Segment 5B	
P2.15C	Plumbing Plan - First Floor - Segment 5C	
P2.15D	Plumbing Plan - First Floor - Segment 5D	
P2.15E	Plumbing Plan - First Floor - Segment 5E	
P2.16A	Plumbing Plan - First Floor - Segment 6A	
P2.16B	Plumbing Plan - First Floor - Segment 6B	
P2.16C	Plumbing Plan - First Floor - Segment 6C	
P2.16D	Plumbing Plan - First Floor - Segment 6D	



<u>Sheet</u>	<u>Description</u>	<u>Date</u>
P2.18A	Plumbing Plan - First Floor - Segment 8A	
P2.18B	Plumbing Plan - First Floor - Segment 8B	
P2.20A	Plumbing Plan - Second Floor - Segment 0A	
P2.21A	Plumbing Plan - Second Floor - Segment 1A	4.28.25
P2.21B	Plumbing Plan - Second Floor - Segment 1B	4.28.25
P2.21C	Plumbing Plan - Second Floor - Segment 1C	
P2.22A	Plumbing Plan - Second Floor - Segment 2A	4.28.25
P2.22B	Plumbing Plan - Second Floor - Segment 2B	4.28.25
P2.22C	Plumbing Plan - Second Floor - Segment 2C	4.28.25
P2.22D	Plumbing Plan - Second Floor - Segment 2D	4.28.25
P2.23A	Plumbing Plan - Second Floor - Segment 3A	4.28.25
P2.23B	Plumbing Plan - Second Floor - Segment 3B	4.28.25
P2.24A	Plumbing Plan - Second Floor - Segment 4A	
P2.24B	Plumbing Plan - Second Floor - Segment 4B	
P2.25A	Plumbing Plan - Second Floor - Segment 5A	4.28.25
P2.25C	Plumbing Plan - Second Floor - Segment 5C	4.28.25
P2.25E	Plumbing Plan - Second Floor - Segment 5E	4.28.25
P2.26A	Plumbing Plan - Second Floor - Segment 6A	
P2.26D	Plumbing Plan - Second Floor - Segment 6D	4.28.25
P2.28A	Plumbing Plan - Second Floor - Segment 8A	
P2.30	Plumbing Plan - Concession & Batting Facility Buildings	
P4.01	Plumbing Enlarged Plans	4.28.25
P5.01	Plumbing Enlarged Plan	
P5.02	Plumbing Enlarged Plan	4.28.25
P5.03	Plumbing Enlarged Plan	
P5.01	Plumbing Enlarged Plan	
P5.02	Plumbing Enlarged Plan	
P5.03	Plumbing Enlarged Plan	
P5.04	Plumbing Enlarged Plan	
P5.05	Plumbing Enlarged Plan	
P5.06	Plumbing Enlarged Plan	
P5.07	Plumbing Enlarged Plan	
P5.08	Plumbing Enlarged Plan	
P5.09	Plumbing Enlarged Plan	
P5.10	Plumbing Enlarged Plan	4.28.25
P5.11	Plumbing Enlarged Plan	
P5.12	Plumbing Enlarged Plan	4.28.25
P5.13	Plumbing Enlarged Plan	
P5.14	Plumbing Enlarged Plan	4.28.25
P5.15	Plumbing Enlarged Plan	
P5.16	Plumbing Enlarged Plan	
P5.17	Plumbing Enlarged Plan	
P5.18	Plumbing Enlarged Plan	
P5.19	Plumbing Enlarged Plan	
P5.20	Plumbing Enlarged Plan	
P5.21	Plumbing Enlarged Plan	
P5.22	Plumbing Enlarged Plan	
P5.23	Plumbing Enlarged Plan	
P5.24	Plumbing Enlarged Plan	
P5.25	Plumbing Enlarged Plan	4.28.25



<u>Sheet</u>	<u>Description</u>	<u>Date</u>
P5.26	Plumbing Enlarged Plan	4.28.25
P5.27	Plumbing Enlarged Plan	4.28.25
P5.28	Plumbing Enlarged Plan	4.28.25
P5.29	Plumbing Enlarged Plan	4.28.25
P5.30	Plumbing Enlarged Plan	4.28.25
P5.31	Plumbing Enlarged Plan	4.28.25
P5.32	Plumbing Enlarged Plan - Central Plant	4.28.25
P5.33	Plumbing Enlarged Plan - Penthouses	4.28.25
P7.01	Plumbing Details	
P7.02	Plumbing Details	
P7.03	Plumbing Details	
P7.04	Plumbing Details	
P8.01	Plumbing Schedules	
<b><u>Fire Safety</u></b>		
FP0.01	Fire Protection General Notes And Details	
FP2.10	Fire Protection Plan - First Floor	
FP2.20	Fire Protection Plan - Second Floor	
<b><u>Technology</u></b>		
T00.00	Technology - Index Sheet	4.28.25
T01.00	Technology - Site Plan	4.28.25
T01.21	Technology - Service Yard	4.28.25
T01.40	Technology - Concession & Batting Facility Buildings - Floor Plan	4.28.25
T01.80	Technology - Baseball, Softball And Football Press Box	4.28.25
T02.10	Technology - Composite Floor Plan - First Floor	4.28.25
T02.10A	Technology - Floor Plan - First Floor - Segment '0A'	4.28.25
T02.11A	Technology - Floor Plan - First Floor - Segment '1A'	4.28.25
T02.11B	Technology - Floor Plan - First Floor - Segment '1B'	4.28.25
T02.11C	Technology - Floor Plan - First Floor - Segment '1C'	4.28.25
T02.12A	Technology - Floor Plan - First Floor - Segment '2A'	4.28.25
T02.12B	Technology - Floor Plan - First Floor - Segment '2B'	4.28.25
T02.12C	Technology - Floor Plan - First Floor - Segment '2C'	4.28.25
T02.12D	Technology - Floor Plan - First Floor - Segment '2D'	4.28.25
T02.13A	Technology - Floor Plan - First Floor - Segment '3A'	4.28.25
T02.13B	Technology - Floor Plan - First Floor - Segment '3B'	4.28.25
T02.14A	Technology - Floor Plan - First Floor - Segment '4A'	4.28.25
T02.14B	Technology - Floor Plan - First Floor - Segment '4B'	4.28.25
T02.15A	Technology - Floor Plan - First Floor - Segment '5A'	4.28.25
T02.15B	Technology - Floor Plan - First Floor - Segment '5B'	4.28.25
T02.15C	Technology - Floor Plan - First Floor - Segment '5C'	4.28.25
T02.15D	Technology - Floor Plan - First Floor - Segment '5D'	4.28.25
T02.15E	Technology - Floor Plan - First Floor - Segment '5E'	4.28.25
T02.16A	Technology - Floor Plan - First Floor - Segment '6A'	4.28.25
T02.16B	Technology - Floor Plan - First Floor - Segment '6B'	4.28.25
T02.16C	Technology - Floor Plan - First Floor - Segment '6C'	4.28.25
T02.16D	Technology - Floor Plan - First Floor - Segment '6D'	4.28.25
T02.18A	Technology - Floor Plan - First Floor - Segment '8A'	4.28.25
T02.18B	Technology - Floor Plan - First Floor - Segment '8B'	4.28.25
T02.20	Technology - Composite Floor Plan - Second Floor	4.28.25
T02.20A	Technology - Floor Plan - Second Floor - Segment '0A'	4.28.25
T02.21A	Technology - Floor Plan - Second Floor - Segment '1A'	4.28.25



<u>Sheet</u>	<u>Description</u>	<u>Date</u>
T02.21B	Technology - Floor Plan - Second Floor - Segment '1B'	4.28.25
T02.21C	Technology - Floor Plan - Second Floor - Segment '1C'	4.28.25
T02.22A	Technology - Floor Plan - Second Floor - Segment '2A'	4.28.25
T02.22B	Technology - Floor Plan - Second Floor - Segment '2B'	4.28.25
T02.22C	Technology - Floor Plan - Second Floor - Segment '2C'	4.28.25
T02.22D	Technology - Floor Plan - Second Floor - Segment '2D'	4.28.25
T02.23A	Technology - Floor Plan - Second Floor - Segment '3A'	4.28.25
T02.23B	Technology - Floor Plan - Second Floor - Segment '3B'	4.28.25
T02.24A	Technology - Floor Plan - Second Floor - Segment '4A'	4.28.25
T02.24B	Technology - Floor Plan - Second Floor - Segment '4B'	4.28.25
T02.25C	Technology - Floor Plan - Second Floor - Segment '5C'	4.28.25
T02.25E	Technology - Floor Plan - Second Floor - Segment '5E'	4.28.25
T02.26A	Technology - Floor Plan - Second Floor - Segment '6A'	4.28.25
T02.26B	Technology - Floor Plan - Second Floor - Segment '6B'	4.28.25
T02.28A	Technology - Floor Plan - Second Floor - Segment '8A'	4.28.25
T02.35C	Technology - Floor Plan - Third Floor - Theatrical Catwalks - Segment '5C'	4.28.25
T02.45C	Technology - Floor Plan - Fourth Floor - Thatrical Gridiron - Segment '5C'	4.28.25
T40.00	Technology - Enlargements	4.28.25
T40.01	Technology - Enlargements	4.28.25
T40.02	Technology - Enlargements	4.28.25
T41.00	Technology - Section Views	4.28.25
T50.00	Technology - Details	4.28.25
T50.10	Technology - Details	4.28.25
T50.20	Technology - Details	4.28.25
T50.30	Technology - Details	4.28.25
T60.00	Technology - Security Details	4.28.25
T60.10	Technology - Security Details	4.28.25
T60.20	Technology - Security Details	4.28.25
T70.00	Technology - AV Details	4.28.25
T70.10	Technology - AV Details	4.28.25
T70.20	Technology - AV Details	4.28.25

**End of Drawings Index**

# Exhibit E Allowances Legacy High School





**Exhibit E - Allowances**  
**Midland ISD - Legacy High School 50% CD's / GMP # 1**  
6.19.25

**The Following Allowances are Included in GMP # 1:**

Owner's Contingency	\$ 5,710,596
CM Contingency	\$ 5,710,596
Design Contingency	\$ 4,000,000
Lane Closures - \$125,000	\$ 125,000
Band Tower Foundation - \$3135	\$ 3,135
Composite Walkway Concrete (2/A01.25) - \$21,440	\$ 21,440
Loading Dock Walls & Footings - \$40,000	\$ 40,000
Steel Allowance - 500 Tons	\$ 2,750,000
Lecture Hall "MW" - \$3000	\$ 3,000
Additional Cast Aluminum Lettering - \$10,800	\$ 10,800
Plumbing	\$ 19,000,000
 Total Allowances	 \$ 37,374,567

# Exhibit F

## Clarifications and Assumptions

### Legacy High School



## Exhibit F - Clarifications & Assumptions

### Midland ISD - Legacy High School 50% CD's / GMP # 1

6.19.25

#### Division 1 - General

1. GMP is based upon a 33 months schedule.
2. Pricing is based upon the 50% CD drawings by Pfluger dated 4.28.25.
3. All public utilities are assumed to be adjacent to the site. This includes power, water, sanitary, and storm sewer.
4. Pricing does not include any elements related to "Green" certifications (LEED, CHIPS, LBC, etc.).
5. We exclude any budget for a Fire Watch if requested by the local authorities.
6. Include - Relocation Expenses per the RFP.
7. EXCLUDE - Commissioning Agent.
8. EXCLUDE - Independent Testing Lab services.
9. EXCLUDE - Any cost due to City/Authority review comments.
10. Include - Satterfield & Pontikes payment & performance bond (Bonds cover the value of GMP # 1).
11. Include - Builder's Risk & General Liability Insurance (Insurance Covers the value of GMP # 1).
12. OCIP - It is our understanding that the cost to fund the OCIP will be removed once the GMP is finalized, at which point we will be carrying \$1,000,000 for incidental insurance the OCIP does not cover & we will not be responsible for Builder's Risk or General Liability Insurance.
13. Builder's Risk Deductibles arising from a claim will be funded from CM Contingency.
14. Include - AGC Fees.
15. Include - Subcontractor Default Insurance at a rate of 1.5% of the Subcontracted Cost of Work.
16. Include - Project Management software costs at a rate of 0.11% of the final GMP amount.
17. Include - Warranty costs at a rate of 0.05% of the final GMP amount.
18. EXCLUDE - Cost of permit, Impact & utility fees.
19. EXCLUDE - Sales Tax.
20. EXCLUDE - Any wage rate scale or Davis Bacon wages.
18. Include - In GMP # 1 the following Scope:
  19. General Requirements
  20. Concrete (Building & Site)
  21. Masonry
  19. Structural Steel
  20. Glu-Lams
  21. Waterproofing & Thermal Insulation
  22. Roofing
  23. Fireproofing
  24. Glazing
  25. Drywall & Acoustical
  26. Tile
  27. Resilient Flooring
  28. Terrazzo
  29. Painting
  30. Division 10
  31. Pre-Engineered Metal Buildings
  32. Elevators
  33. Fire Sprinklers
  34. Plumbing
  35. Electrical & Fire Alarm.
  36. Earthwork & Asphalt
  37. SWPPP
  38. Termite Control
  39. Site Utilities
40. GMP # 1 Estimates will be reconciled at the 90% CD's & 100% CD's.
41. EXCLUDE - The following Alternates from the Base Proposal:

**Exhibit F - Clarifications & Assumptions**  
**Midland ISD - Legacy High School 50% CD's / GMP # 1**  
**6.19.25**

- 42. 1 - Patio Roof Pavers
- 43. 2 - Classroom Operable Partitions
- 44. 4b - Scrim @ Athletics, Dining, Media & Performing Arts
- 45. 6 - Courtyard Roof Level Trellis Canopies
- 46. 9a - Wood-Look Metal Ceiling in lieu of ACT-3 in the Commons/Performing Arts
- 47. 9b - Wood-Look Metal Ceilings in lieu of ACT-5 in the Media/Dining
- 48. 13 - Rubber Flooring (RT-5) in lieu of Polished Concrete in the Locker Rooms
- 49. 14 - Add Canopy over Football Grandstands
- 50. 15 - Add Pressbox/Grandstands & Canopy at the Practice Softball field
- 51. Allowances:
- 52. Owner's Contingency in GMP # 1 - \$5,710,596
- 53. CM Contingency in GMP # 1 - \$5,710,596
- 55. Design Contingency in GMP # 1 - \$4,000,000
- 56. Lane Closures - \$125,000
- 57. Band Tower Foundation - \$3135
- 58. Composite Walkway Concrete (2/A01.25) - \$21,440
- 59. Loading Dock Walls & Footings - \$40,000
- 60. Steel Allowance - 500 Tons
- 62. Lecture Hall "MW" - \$3000
- 63. Additional Cast Aluminum Lettering - \$10,800
- 66. Plumbing - \$19,000,000

**Division 2 - Existing Conditions**

**Division 3 - Concrete**

- 1. Include - \$3135 Allowance for the Band Tower Foundation.
- 2. Include - \$21,440 Allowance for the Composite Walkway concrete (2/A01.25 incomplete).
- 3. Include - \$40,000 Allowance for Loading Dock Walls/Footings (not detailed).
- 4. EXCLUDE - 21,844 sf of City Sidewalk outside the Property Lines (per A01.11, A01.12, A01.14 & A01.16).
- 5. Include - 6" x 6" Curb either side of the Private & Public Running Tracks.

**Division 4 - Masonry**

- 1. Include - Brick as Manufactured by *ACME* .
- 2. Include - Stone as Manufactured by *Continental* .

**Division 5 - Steel**

- 1. Include - 500 Ton Allowance (Structural - 230, Joists - 20, Misc. - 250) at an Average price of \$5000/Ton.
- 2. Include - Misc. steel for the Pre-Engineered Metal Buildings will come out of the Allowance.
- 3. Include - Galvanized Lining of 15 Roof Canopy Columns for Drainage.

**Division 6 - Carpentry**

**Division 7 - Thermal Protection**

- 1. Include - Rigid-Insulation in the Pre-Engineered Building walls per the drawings (EXCLUDE *Simple Saver* ).
- 2. EXCLUDE - Fireproofing of the Site Storage, Concessions, Indoor Batting & Ticket Booth Buildings (Not called for).
- 3. Include - Fireproofing of the Multi-Purpose is only the columns up to the roof.

**Division 8 - Openings**

**Division 9 - Finishes**

- 1. Include - Framing for WD-1 used as cane rail under stairs as metal studs.

**Division 10 - Misc. Specialties**

- 1. Include - Roof Level Canopy in Area 3A.
- 2. Include - Cast Aluminum lettering as shown on the drawings & a \$10,800 Allowance for additional lettering.
- 3. EXCLUDE - Misc. Specialties Cold Tub, none shown.
- 4. Include - Wire Mesh partitions between Area 6A Athletic Storage (Not called out).
- 5. Include - Two (2) Whirlpools.
- 6. EXCLUDE - Maker Space *Lego* wall.



**Exhibit F - Clarifications & Assumptions**  
**Midland ISD - Legacy High School 50% CD's / GMP # 1**  
6.19.25

7. EXCLUDE - Robotics Arena.
8. Include - \$3000 Allowance for Lecture Hall "MW".
9. Include - Pre-Cast Terrazzo Shower Pans per the spec (Not called out on the drawings).
10. Include - Soap Dispensers as OFCI per the updated Responsibility Matrix.
11. Include - Mop & Broom holders in the Janitor's Closets (Not shown).
12. EXCLUDE - AED's & First Aid Kits (OFOI per Revised Responsibility Matrix).
13. Include - 12 Metal Shelving units as noted on the drawings.

**Division 11 - Equipment**

**Division 12 - Furnishings**

**Division 13 - Special Construction**

1. Include - Pre-Engineered Building Roofs & Metal Wall Panels as Manufactured by the PEB Manufacturer.

**Division 14 - Conveying Equipment**

1. Include - Elevator as Manufactured by *Schindler*.

**Division 21 - Fire Suppression**

1. EXCLUDE - Fire Sprinklers of the Multi-Purpose Facility & Site Buildings.
2. Include - Dry System under the Area 2D Cross-Over.
3. EXCLUDE - Fire Sprinklers under any Canopies.
4. EXCLUDE - Dry System Under 2nd Floor of Area 2D per 6.17.25 meeting.

**Division 22 - Plumbing**

1. Include - \$19,000,000 Allowance for Plumbing.
2. EXCLUDE - Any Plumbing associated with the Roof Canopy Column drains.

**Division 23 - HVAC**

**Division 26 - Electrical**

1. EXCLUDE - Any Potential Oncon charges.
2. Include - Lighting Controls as manufactured by *Acuity*.
3. Include - Sports Light Poles as manufactured by *Musco*.

**Division 27 - Communications**

**Division 28 - Security**

**Division 31 - Earthwork**

1. Include - Using on-site materials for Select-Fill per the GeoTech, import the balance if necessary.
2. Include - Using City stockpiled soils.
3. EXCLUDE - Clay liner in Retention pond (River Rock per the Drawings).

**Division 32 - Exterior Improvements**

**Division 33 - Site Utilities**

1. Include - All Storm as HDPE.
2. EXCLUDE - Any Cost associated with Roof Canopy Column drains.
3. EXCLUDE - Gas to the building (Provider to bring to the meter).
4. EXCLUDE - Lift Stations (None shown).



**Exhibit F - Clarifications & Assumptions**  
**Midland ISD - Legacy High School 50% CD's / GMP # 1**  
6.19.25

**Schedule of Fixed Rates**

**Schedule of Fixed Rates**

<b>Labor Rate Schedule</b>	<b>Hourly Rate Burdened</b>
Chief Estimator	\$290.16
Senior Estimator	\$189.20
Estimator	\$139.99
Junior Estimator	\$89.80
Director of Operations	\$204.48
Project Executive	\$187.60
Senior Project Manager	\$145.28
Project Manager	\$129.12
Assistant Project Manager	\$85.80
Project Engineer	\$77.28
Cost Accountant	\$72.36
Project Administrator	\$51.96
General Superintendent	\$197.28
Senior Superintendent	\$145.48
Project Superintendent	\$130.40
Assistant Superintendent	\$95.72
Field Engineer	\$75.88
QA/QC Manager	\$94.12
Safety Manager	\$90.40

<b>Labor Burden - Salary Rate</b>	45%
<b>Labor Burden - Craft Rate</b>	35%
<b>Payment &amp; Performance Bond Rate</b>	0.80%
<b>Insurance Schedule</b>	
General Liability	0.59%
Subcontractor Default Insurance	1.50%
Builder's Risk Insurance	0.30%
Warranty	0.05%
PM Software	0.11%

# Exhibit G

## Sub-contractor List

### Legacy High School





**Exhibit G - Proposed Subcontractors**  
**Midland ISD - Legacy HS 50% CDs / GMP # 1**  
**6.19.25**

Bid Pkg.	Description	Subcontractor	M/WBE
1B	General Requirements	S&P	
2A	Demolition	w/Earthwork	
3A	Cast-In-Place Concrete	Greco Structures	
4A	Unit Masonry	D&H/New Castle Masonry	
5A	Structural Steel (Turnkey)	MSD	
6B	Glu-Lams	Timber Systems	
7A	Waterproofing & Sealants	Kemco	
7B	Thermal Insulation	TBD	
7F	Applied Fireproofing	Alpha	
8D	Glazing	Metropolitan Glass	
9A	Gypsum Board Assemblies	Karsten Interiors	
9C	Acoustical	Heartland Acoustics	
9E	Tiling	SA Tile	
9F	Resilient Flooring	SA Tile	
9I	Terrazzo Flooring	Andreola	
10A	Misc. Specialties	S&P	
10B	Visual Display Boards	El Paso Automated	
10C	Signage (Rooms, Lettering & Marquee)	TBD	
10D	Toilet Partitions/Accessories & FEC	El Paso Automated	
10E	Cubicle Curtains	El Paso Automated	
10F	Wire Mesh Partitions	El Paso Automated	
10G	Operable Partitions	El Paso Automated	
10H	Wall Protection	El Paso Automated	
10I	Safety Specialties	El Paso Automated	
10J	Lockers	Vaughn Storage	
10K	Metal Shelving	S&P	
10L	Canopies	Architectural Fab	
10M	Flagpoles	El Paso Automated	
13E	PEB	M2 Steel Systems	
21A	Fire Sprinklers	Apex Fire Protection	
22A	Plumbing	Jarrar Plumbing	
26A	Electrical	Jomar Electric	
31A	Earthwork	Sendero Industries	
31B	SWPPP	Cleaner Solutions	
31C	Termite Control	Finley	
32A	Asphalt	PaveCon	
33A	Site Utilities	Sendero Industries	

Subcontractors are subject to change during completion of design, negotiations & procurement process

\*\*Greco Structures is a subsidiary of S&P Construction, Inc.

\*\*\*Westway Construction Services is a subsidiary of S&P Construction, Inc.

# AIA 133 Exhibit A Legacy High School





# AIA® Document A133® – 2019 Exhibit A

## Guaranteed Maximum Price Amendment - One

This Amendment dated the Eighteenth day of June in the year Two Thousand and Twenty Five, is incorporated into the accompanying AIA Document A133™–2019, Standard Form of Agreement Between Owner and Construction Manager as Constructor where the basis of payment is the Cost of the Work Plus a Fee with a Guaranteed Maximum Price dated the Twenty-Fifth day of June in the year Two Thousand and Twenty Four (the "Agreement") (In words, indicate day, month, and year.)

for the following **PROJECT:**  
(Name and address or location)

New Legacy High School  
West Site (Tradewinds), Midland, TX  
Legal: Acres: 114,915, NW/4, SEC: 48, BLK: 40-T1S

**THE OWNER:**  
(Name, legal status, and address)

Midland Independent School District  
615 W. Missouri Ave.  
Midland, Texas 79701

**THE CONSTRUCTION MANAGER:**  
(Name, legal status, and address)

Satterfield & Pontikes Construction, Inc.  
11000 Equity Drive  
Houston, Texas 77040

### TABLE OF ARTICLES

- A.1 GUARANTEED MAXIMUM PRICE**
- A.2 DATE OF COMMENCEMENT AND SUBSTANTIAL COMPLETION**
- A.3 INFORMATION UPON WHICH AMENDMENT IS BASED**
- A.4 CONSTRUCTION MANAGER'S CONSULTANTS, CONTRACTORS, DESIGN PROFESSIONALS, AND SUPPLIERS**

### ARTICLE A.1 GUARANTEED MAXIMUM PRICE – One (GMP-1)

#### § A.1.1 Guaranteed Maximum Price – One (GMP-1)

Pursuant to Section 3.2.6 of the Agreement, the Owner and Construction Manager hereby amend the Agreement to establish a Guaranteed Maximum Price – One (GPM-1). As agreed by the Owner and Construction Manager, the Guaranteed Maximum Price – One (GMP-1) is an amount that the Contract Sum shall not exceed. The Contract Sum consists of the Construction Manager's Fee plus the Cost of the Work, as that term is defined in Article 6 of the Agreement.

**§ A.1.1.1** The Contract Sum for GMP-1 is guaranteed by the Construction Manager not to exceed Two Hundred Eighty-Two Million Three Hundred Sixteen Thousand Five Hundred

### ADDITIONS AND DELETIONS:

The author of this document has added information needed for its completion. The author may also have revised the text of the original AIA standard form. An *Additions and Deletions Report* that notes added information as well as revisions to the standard form text is available from the author and should be reviewed. A vertical line in the left margin of this document indicates where the author has added necessary information and where the author has added to or deleted from the original AIA text.

This document has important legal consequences. Consultation with an attorney is encouraged with respect to its completion or modification.

AIA Document A201™–2017, General Conditions of the Contract for Construction, is adopted in this document by reference. Do not use with other general conditions unless this document is modified.

Init.

Eighty-Five and 00/100 Dollars (\$282,316,585.00), subject to additions and deductions by Change Order as provided in the Contract Documents.

**§ A.1.1.2 Itemized Statement of the Guaranteed Maximum Price - One.** Provided below is an itemized statement of the Guaranteed Maximum Price - One organized by trade categories, including allowances; the Construction Manager's contingency; alternates; the Construction Manager's Fee; and other items that comprise the Guaranteed Maximum Price - One as defined in Section 3.2.1 of the Agreement.  
*(Provide itemized statement below or reference an attachment.)*

See EXHIBIT A.

**§ A.1.1.3** The Construction Manager's Fee is set forth in Section 6.1.2 of the Agreement.

**§ A.1.1.4** The method of adjustment of the Construction Manager's Fee for changes in the Work is set forth in Section 6.1.3 of the Agreement.

**§ A.1.1.5 Alternates**

**§ A.1.1.5.1** Alternates included in the Guaranteed Maximum Price - One:

Item	Price
None	

*(Table deleted)*

*(Paragraphs deleted)*

**§ A.1.1.6** Unit prices:

*(Identify the item and state the unit price and quantity limitations, if any, to which the unit price will be applicable.)*

Item	Units and Limitations	Price per Unit (\$0.00)
None.		

**ARTICLE A.2 DATE OF COMMENCEMENT AND SUBSTANTIAL COMPLETION**

**§ A.2.1** The date of commencement of the Work shall be:

*(Check one of the following boxes.)*

[ X ] Established as follows:  
*(Insert a date or a means to determine the date of commencement of the Work.)*

When the Construction Manager receives the building permit from the City of Midland for GMP-1, Early Release Package.

**§ A.2.2** Unless otherwise provided, the Contract Time is the period of time, including authorized adjustments, allotted in the Contract Documents for Substantial Completion of the Work. The Contract Time shall be measured from the date when the Construction Manager receives the building permit from the City of Midland for GMP-1, Early Release Package.

**§ A.2.3 Substantial Completion**

**§ A.2.3.1** Subject to adjustments of the Contract Time as provided in the Contract Documents, the Construction Manager shall achieve Substantial Completion of the entire Work:

*(Check one of the following boxes and complete the necessary information.)*

[ X ] By the following date: Friday, May 12, 2028, which shall be adjusted upon issue of permit, future GMP's/A133-2029 Exhibit A and date of commencement to match duration provided by response in RFP.

Init.

§ A.2.3.2 Subject to adjustments of the Contract Time as provided in the Contract Documents, if portions of the Work are to be completed prior to Substantial Completion of the entire Work, the Construction Manager shall achieve Substantial Completion of such portions by the following dates:

Portion of Work	Substantial Completion Date
None	

§ A.2.3.3 If the Construction Manager fails to achieve Substantial Completion as provided in this Section A.2.3, liquidated damages, if any, shall be assessed as set forth in Section 6.1.6 of the Agreement.

**ARTICLE A.3 INFORMATION UPON WHICH AMENDMENT IS BASED**

§ A.3.1 The Guaranteed Maximum Price - One and Contract Time set forth in this Amendment are based on the Contract Documents and the following:

§ A.3.1.1 The following Supplementary and other Conditions of the Contract:

Document	Title	Date	Pages
See EXHIBIT B			

§ A.3.1.2 The following Specifications:  
(Either list the Specifications here, or refer to an exhibit attached to this Amendment.)

See EXHIBIT C

*(Table deleted)*

§ A.3.1.3 The following Drawings:  
(Either list the Drawings here, or refer to an exhibit attached to this Amendment.)

See EXHIBIT D

*(Table deleted)*

§ A.3.1.4 The Sustainability Plan, if any:  
(Paragraphs deleted)

None

*(Table deleted)*

*(Paragraph deleted)*

§ A.3.1.5 Allowances, if any, included in the Guaranteed Maximum Price - One:  
(Identify each allowance.)

Item	Price
See EXHIBIT E	

§ A.3.1.6 Assumptions and clarifications, if any, upon which the Guaranteed Maximum Price - One is based:  
(Identify each assumption and clarification.)

See EXHIBIT F

§ A.3.1.7 The Guaranteed Maximum Price - One is based upon the following other documents and information:  
(List any other documents or information here, or refer to an exhibit attached to this Amendment.)

None

**ARTICLE A.4 CONSTRUCTION MANAGER'S CONSULTANTS, CONTRACTORS, DESIGN PROFESSIONALS, AND SUPPLIERS**

**§ A.4.1** The Construction Manager shall retain the consultants, contractors, design professionals, and suppliers, identified below:

*(List name, discipline, address, and other information.)*

See EXHIBIT G.

This Amendment to the Agreement entered into as of the day and year first written above.

MIDLAND INDEPENDENT SCHOOL DISTRICT

SATTERFIELD & PONTIKES CONSTRUCTION, INC

\_\_\_\_\_  
**OWNER** *(Signature)*

\_\_\_\_\_  
**CONSTRUCTION MANAGER** *(Signature)*

Cortney Smith, Chief of Facilities and Operations  
*(Printed name and title)*

Jim Muska, General Counsel  
*(Printed name and title)*

Attachments:

EXHIBIT A – Itemized statement of GMP-1

EXHIBIT B – Supplementary and other Conditions of the Contract, if any

EXHIBIT C – Specifications - Section, Title, Date, Pages

EXHIBIT D – Drawings - Number, Title, Date

EXHIBIT E – Allowances

EXHIBIT F – Assumptions and Clarifications

EXHIBIT G – Construction Manager Consultants, Contractor, Design Professionals and Suppliers

# Additions and Deletions Report for AIA® Document A133® – 2019 Exhibit A

This Additions and Deletions Report, as defined on page 1 of the associated document, reproduces below all text the author has added to the standard form AIA document in order to complete it, as well as any text the author may have added to or deleted from the original AIA text. Added text is shown underlined. Deleted text is indicated with a horizontal line through the original AIA text.

Note: This Additions and Deletions Report is provided for information purposes only and is not incorporated into or constitute any part of the associated AIA document. This Additions and Deletions Report and its associated document were generated simultaneously by AIA software at 10:12:24 ET on 06/19/2025.

## PAGE 1

This Amendment dated the Eighteenth day of June in the year ~~Two Thousand and Twenty Five~~, is incorporated into the accompanying AIA Document A133™–2019, Standard Form of Agreement Between Owner and Construction Manager as Constructor where the basis of payment is the Cost of the Work Plus a Fee with a Guaranteed Maximum Price dated the Twenty-Fifth day of June in the year Two Thousand and Twenty Four (the "Agreement")

...

New Legacy High School  
West Site (Tradewinds), Midland, TX  
Legal: Acres: 114,915, NW/4, SEC: 48, BLK: 40-T1S

...

Midland Independent School District  
615 W. Missouri Ave.  
Midland, Texas 79701

...

Satterfield & Pontikes Construction, Inc.  
11000 Equity Drive  
Houston, Texas 77040

...

### **ARTICLE A.1 GUARANTEED MAXIMUM PRICE – ~~One (GMP-1)~~**

#### **§ A.1.1 ~~Guaranteed Maximum Price – One (GMP-1)~~**

Pursuant to Section 3.2.6 of the Agreement, the Owner and Construction Manager hereby amend the Agreement to establish a ~~Guaranteed Maximum Price~~ Price – One (GPM-1). As agreed by the Owner and Construction Manager, the ~~Guaranteed Maximum Price – One (GMP-1)~~ Price – One (GMP-1) is an amount that the Contract Sum shall not exceed. The Contract Sum consists of the Construction Manager's Fee plus the Cost of the Work, as that term is defined in Article 6 of the Agreement.

**§ A.1.1.1** The Contract Sum for GMP-1 is guaranteed by the Construction Manager not to exceed ~~(\$—)~~ Two Hundred Eighty-Two Million Three Hundred Sixteen Thousand Five Hundred Eighty-Five and 00/100 Dollars (\$282,316,585.00), subject to additions and deductions by Change Order as provided in the Contract Documents.

#### **§ A.1.1.2 ~~Itemized Statement of the Guaranteed Maximum Price.~~**

**Itemized Statement of the Guaranteed Maximum Price - One.** Provided below is an itemized statement of the Guaranteed Maximum Price – One organized by trade categories, including allowances; the Construction Manager's

contingency; alternates; the Construction Manager's Fee; and other items that comprise the Guaranteed Maximum Price - One as defined in Section 3.2.1 of the Agreement.

**PAGE 2**

See EXHIBIT A.

...

§ A.1.1.5.1 ~~Alternates, if any,~~ Alternates included in the Guaranteed Maximum Price: Price - One:

...

None

§ A.1.1.5.2 ~~Subject to the conditions noted below, the following alternates may be accepted by the Owner following execution of this Exhibit A. Upon acceptance, the Owner shall issue a Modification to the Agreement. (Insert below each alternate and the conditions that must be met for the Owner to accept the alternate.)~~

Item	Price	Conditions for Acceptance
------	-------	---------------------------

§ A.1.1.6 ~~Unit prices, if any:~~ prices:

...

None.

...

~~The date of execution of this Amendment.~~

Established as follows:

...

~~If a date of commencement of the Work is not selected, then the date of commencement shall be the date of execution of this Amendment. When the Construction Manager receives the building permit from the City of Midland for GMP-1, Early Release Package.~~

§ A.2.2 Unless otherwise provided, the Contract Time is the period of time, including authorized adjustments, allotted in the Contract Documents for Substantial Completion of the Work. The Contract Time shall be measured from the ~~date of commencement of the Work when the Construction Manager receives the building permit from the City of Midland for GMP-1, Early Release Package.~~

...

~~Not later than ( ) calendar days from the date of commencement of the Work.~~

By the following date: Friday, May 12, 2028, which shall be adjusted upon issue of permit, future GMP's/A133-2029 Exhibit A and date of commencement to match duration provided by response in RFP.

**PAGE 3**

None

...

§ A.3.1 The Guaranteed Maximum Price - One and Contract Time set forth in this Amendment are based on the Contract Documents and the following:

...

See EXHIBIT B

...

See EXHIBIT C

Section	Title	Date	Pages
---------	-------	------	-------

...

See EXHIBIT D

Number	Title	Date
--------	-------	------

§ A.3.1.4 The Sustainability Plan, if any:

*(If the Owner identified a Sustainable Objective in the Owner's Criteria, identify the document or documents that comprise the Sustainability Plan by title, date and number of pages, and include other identifying information. The Sustainability Plan identifies and describes the Sustainable Objective; the targeted Sustainable Measures; implementation strategies selected to achieve the Sustainable Measures; the Owner's and Construction Manager's roles and responsibilities associated with achieving the Sustainable Measures; the specific details about design reviews, testing or metrics to verify achievement of each Sustainable Measure; and the Sustainability Documentation required for the Project, as those terms are defined in Exhibit C to the Agreement.)*

None

Title	Date	Pages
-------	------	-------

Other identifying information:

§ A.3.1.5 Allowances, if any, included in the Guaranteed Maximum Price: ~~Price~~ Price - One:

...

See EXHIBIT E

§ A.3.1.6 Assumptions and clarifications, if any, upon which the Guaranteed Maximum Price - One is based:

...

See EXHIBIT F

§ A.3.1.7 The Guaranteed Maximum Price - One is based upon the following other documents and information:

...

None

**PAGE 4**

See EXHIBIT G.

This Amendment to the Agreement entered into as of the day and year first written above.

MIDLAND INDEPENDENT SCHOOL DISTRICT                      SATTERFIELD & PONTIKES CONSTRUCTION,  
INC

...

Cortney Smith, Chief of Facilities and Operations                      Jim Muska, General Counsel

...

Attachments:

EXHIBIT A – Itemized statement of GMP-1

EXHIBIT B – Supplementary and other Conditions of the Contract, if any

EXHIBIT C – Specifications - Section, Title, Date, Pages

EXHIBIT D – Drawings - Number, Title, Date

EXHIBIT E – Allowances

EXHIBIT F – Assumptions and Clarifications

EXHIBIT G – Construction Manager Consultants, Contractor, Design Professionals and Suppliers

## **Certification of Document's Authenticity**

**AIA® Document D401™ – 2003**

I, \_\_\_\_\_, hereby certify, to the best of my knowledge, information and belief, that I created the attached final document simultaneously with its associated Additions and Deletions Report and this certification at 10:12:24 ET on 06/19/2025 under Order No. 4104246981 from AIA Contract Documents software and that in preparing the attached final document I made no changes to the original text of AIA® Document A133™ – 2019 Exhibit A, Guaranteed Maximum Price Amendment, other than those additions and deletions shown in the associated Additions and Deletions Report.

\_\_\_\_\_  
*(Signed)*

\_\_\_\_\_  
*(Title)*

\_\_\_\_\_  
*(Dated)*

# Midland High School



# Exhibit A

## Cost Summary of Bid Package

### Midland High School



Proj: MIDLAND HIGH SCHOOL  
 Loc: MIDLAND , TX  
 Owner: MIDLAND ISD  
 Arch: PFLUGER  
 Bid Date: 6-24-25



INITIAL GMP - PACKAGE 1

Code	Description	Subcontractor/Vendor	Subs	Mat'l's	Labor	Total
<b>Div 1 Costs</b>						0
	GENERAL CONDITIONS		7,202,000			7,202,000
	COST OF WORK		8,000,000			8,000,000
	CM CONTINGENCY		4,625,000			4,625,000
	OWNER CONTINGENCY		4,625,000			4,625,000
	ESCALATION CONTINGENCY		0			0
	DESIGN CONTINGENCY		4,000,000			4,000,000
	PRECONSTRUCTION		50,000			50,000
	BUILDING PERMIT		OWNER			0
	TESTING LAB		OWNER			0
	SWPPP		300,000			300,000
01A	SITE SURVEYING		150,000			150,000
01B	SCHEDULING SERVICES		w/ COW			0
01C	TRAFFIC CONTROL		100,000			100,000
01D	GPR-SCANNING-LOCATING		250,000			250,000
						0
<b>Site Costs</b>						0
						0
31A	EARTHWORK		15,282,326			15,282,326
31B	PEST CONTROL		109,799			109,799
32A	LANDSCAPING		NIC			0
32B	PAVEMENT MARKINGS		NIC			0
32C	SYNTHETIC GRASS/TRACK SURFACING		NIC			0
	Synthetic Turf @ Courtyard		NIC			0
32E	TENNIS COURT		NIC			0
32F	ASPHALT PAVING		w earthwork			0
32G	FENCES & GATES (ORNAMENTAL ONLY)		NIC			0
32H	UNIT PAVERS		NONE			0
33A	UTILITIES		5,199,302			5,199,302
						0
<b>Bldg. Costs</b>						0
						0
02A	DEMOLITION		w/ earthwork			0
03A	CONCRETE		25,963,038			25,963,038
03B	CONCRETE FINISHING		NIC			0
04A	MASONRY		31,145,000			31,145,000
05A	STEEL		24,086,150			24,086,150
	MISC METALS		1,250,071			1,250,071
	ERECTION		w steel			0
	SPIRAL STAIRCASE		w steel			0
05B	DECORATIVE RAILINGS		NIC			0
06A	ROUGH CARPENTRY		NIC			0
06B	MILLWORK		NIC			0
06C	GLU-LAM FRAMING		115,374			115,374
07A	WATERPROOFING		1,125,000			1,125,000
07B	ROOFING		NIC			0
07C	COMPOSITE PANELS		NIC			0
07D	EXPANSION JOINTS		NIC			0
07F	FIRESTOPPING		NIC			0
07G	FIREPROOFING (CEMENTIOUS/INTUMESCENT)		2,536,235			2,536,235
08A	DOORS, FRAMES, HARDWARE Incl Access Hdw		NIC			0
08B	OVERHEAD COILING DOORS		NIC			0
08C	GLASS AND GLAZING		9,012,825			9,012,825
08D	TRANSLUCENT PANELS		w/ glass			0
08E	LOUVERS		NIC			0
08F	TRANSACTION WINDOW		w/ glass			0
08G	ACCESS DOORS		w/ trades			0
09A	PLASTERING		NONE			0
09B	DRYWALL		26,939,750			26,939,750
09C	TILING		2,274,611			2,274,611
09D	RESILIENT AND CARPET		2,713,790			2,713,790
09E	RESILIENT ATHLETIC FLOORING		168,042			168,042
09F	WOOD ATHLETIC FLOORING		NIC			0
09G	WOOD FLOORING		NIC			0
09H	TERRAZZO		3,292,877			3,292,877
09I	RESINOUS FLOORING		NIC			0
09J	PAINTING		NIC			0
09K	SPRAY ACOUSTICAL CELLULOSE FINISH		NIC			0
10A	VISUAL DISPLAY UNITS		1,515,287			1,515,287
10B	SIGNAGE		612,403			612,403
10C	TOILET PARTITIONS	320	569,199			569,199

Proj: MIDLAND HIGH SCHOOL  
 Loc: MIDLAND , TX  
 Owner: MIDLAND ISD  
 Arch: PFLUGER  
 Bid Date: 6-24-25



**INITIAL GMP - PACKAGE 1**

Code	Description	Subcontractor/Vendor	Subs	Mat'l's	Labor	Total	
10D	OPERABLE PARTITIONS		203,485			203,485	
10E	DISPLAY CASES		184,065			184,065	
10F	WALL PROTECTION		NIC			0	
10G	LOCKERS		830,000			830,000	
10H	WIRE MESH PARTITIONS		NIC			0	
10I	METAL STORAGE SHELVING		NIC			0	
10J	PRE-MFR CANOPIES		6,013,479			6,013,479	
10K	PREFAB WALKWAY COVERS		w canopies			0	
10L	FLAGPOLES		28,084			28,084	
10M	KNOX BOX		50,000			50,000	
10N	MISCELLANEOUS SPECIALTIES		274,371			274,371	
	SHOP EQUIPMENT		NIC			0	
11A	COMMERCIAL LAUNDRY EQUIPMENT		NIC			0	
11B	RESIDNETIAL APPLIANCES		NIC			0	
11C	FOODSERVICE		NIC			0	
11D	SOUND ISOLATION PRACTICE ROOMS & STORAGE		NIC			0	
11E	ATHLETIC EQUIPMENT		NIC			0	
11F	KILNS		NIC			0	
11G	STAGE CURTAINS/THEATRE RIGGING		NIC			0	
11H	LED DISPLAYS		NIC			0	
11I	PORTABLE STAGING SYSTEMS		NIC			0	
11J	THEATRICAL LIGHTING AND CONTROLS		NIC			0	
11K	VIDEO SCORING AND LED DISPLAY		NIC			0	
11L	VIDEO PRODUCTION SYSTEM		NIC			0	
12A	WINDOW TREATMENT		NIC			0	
12B	LAB EQUIPMENT		NIC			0	
12C	AUDITORIUM SEATING		NIC			0	
12D	TELESCOPING STANDS		NIC			0	
12E	SITE FURNISHINGS		NIC			0	
12F	BIKE RACKS		NIC			0	
12G	METAL FLOOR GRILLES		NIC			0	
13A	GRANDSTANDS & BLEACHERS		NIC			0	
	GREENHOUSE		NIC			0	
13B	PRE-ENG METAL BUILDING		6,076,572			6,076,572	
14A	ELEVATOR		379,000			379,000	
14C	WHEELCHAIR LIFT		50,000			50,000	
21A	FIRE SPRINKLER		3,443,751			3,443,751	
22A	PLUMBING		19,000,000			19,000,000	
23A	MECHANICAL		NIC			0	
	COMMISSIONING		NIC			0	
26A	ELECTRICAL		51,842,140			51,842,140	
27A	DATA		NIC			0	
27B	AUDIO - VISUAL		NIC			0	
27C	INTERCOM		NIC			0	
28A	ACCESS CONTROL		NIC			0	
	VIDEO SURVELIANCE / INTRUSION DETECTION		NIC			0	
28B	FIRE ALARM		NIC			0	
						0	
						0	
		Owner	<b>OK</b>	271,588,026	0	0	271,588,026
		Percent Cost:		100.0%	0.0%	0.0%	
		(MISC)		LAB BURDEN	45.00%	45.00%	0
				Sales Tax	EXEMPT	0.00%	0
				Sub Total			271,588,026
				B.R./G.L.			2,364,826
				AGC Fee			25,060
				Fee		3.75%	10,199,172
						Total	284,177,084
						P & P Bond (Time Adjusted)	2,294,187
						<b>Total With Bond</b>	<b>286,471,271</b>

# Exhibit B

## Supplemental Information

### Midland High School



**EXHIBIT B – SUPPLEMENTARY INFORMATION**

NIL

# Exhibit C Specifications Log Midland High School



**SECTION 00 01 10**

**TABLE OF CONTENTS**

PROJECT MANUAL ISSUED LEGEND		
DESCRIPTION	ISSUED AS	DATE
50% CD	50%	4/11/2025
CLARIFICATION DOCUMENTS	CLD	4/28/2025
<b>SITE PACKAGE 1 for PERMIT</b>	<b>SP1</b>	<b>5/28/2025</b>

**DIVISION 00 00 00 - PROCUREMENT AND CONTRACTING REQUIREMENTS**

00 00 01 Information for Bidders [CLD]

**INTRODUCTORY INFORMATION**

00 01 01	Title Page [50%; CLD]	1
00 01 10	Table of Contents [50%; CLD; SP1]	2-8
00 01 10.1	Table of Contents – Architecture [50%; CLD; SP1]	9
00 01 10.2	Table of Contents – Civil [50%; SP1]	10
00 01 10.3	Table of Contents – Landscape [50%; CLD; SP1]	11
00 01 10.4	Table of Contents – Structural [50%; CLD; SP1]	12
00 01 10.5	Table of Contents – MEP [50%; CLD; SP1]	13
00 01 10.6	Table of Contents – Technology [50%; CLD; SP1]	14
00 01 10.10	Table of Contents – Sports Consultant [SP1]	15

**DIVISION 01 00 00 - GENERAL REQUIREMENTS**

01 23 00	Alternates [50%; SP1]	16
01 25 13	Product Substitutions [50%; SP1]	17-21
01 25 13.01	Substitution Request Form [50%; SP1]	22-24
01 26 00	Modification Procedures [50%; SP1]	25-26
01 29 00	Schedule of Values & Payment Procedures [50%; SP1]	27-32
01 31 00	Project Management and Coordination [50%; SP1]	33-40
01 31 19	Project Meetings [50%; SP1]	41-43
01 32 00	Schedules, Reports and Payments [50%; SP1]	44-45
01 32 23	Field Engineering [50%; SP1]	46-47
01 33 00	Submittals [50%; SP1]	48-54
01 33 00.1	RFI Forms [50%; SP1]	55
01 33 00.2	Use of Electronic Files [50%; SP1]	56-57
01 40 00	Quality Requirements [50%; SP1]	58-60
01 42 00	References [50%; SP1]	61-68
01 45 29	Testing Laboratory Services [50%; SP1]	69-71
01 50 00	Temporary Facilities [50%; SP1]	72-79
01 60 10	Product Delivery, Storage and Handling [50%; SP1]	80-82
01 70 01	Project Closeout [50%; SP1]	83-88
01 73 29	Cutting and Patching [50%; SP1]	89-94
01 74 23	Final Cleaning [50%; SP1]	95-96
01 78 36	Warranties and Guarantees [50%; SP1]	97-100

**DIVISION 02 00 00 - EXISTING CONDITIONS**

02 41 00 Demolition [50%; **SP1**] 101-103

**DIVISION 03 00 00 – CONCRETE**

03 05 80 Under-Slab Vapor Barrier [50%; **SP1**] 104-106  
03 11 00 Concrete Forming Barrier [50%; **SP1**] 107-113  
03 20 00 Concrete Reinforcing Barrier [50%; **SP1**] 114-117  
03 30 00 Cast-In-Place Concrete Barrier [50%; **CLD**; **SP1**] 118-137  
03 35 00 Concrete Finishing Barrier [50%; **SP1**] 138-142

**DIVISION 04 00 00 – MASONRY**

04 22 00 Concrete Unit Masonry [50%; **SP1**] 143-155

**DIVISION 05 00 00 – METALS**

05 12 00 Structural Steel [50%; **SP1**] 156-166  
05 21 00 Steel Joist Framing [50%; **SP1**] 167-173  
05 31 13 Steel Floor Decking [50%; **SP1**] 174-182  
05 31 23 Steel Roof Decking [50%; **SP1**] 183-190

**DIVISION 06 00 00 - WOOD, PLASTICS & COMPOSITES**

06 18 00 Glued Laminated Construction [50%; **SP1**] 191-194

**DIVISION 14 00 00 - CONVEYING SYSTEMS**

14 21 00 Electric Traction Elevator [50%; **CLD**; **SP1**] 195-203

**DIVISION 22 00 00 – PLUMBING**

22 10 05 Plumbing Piping [50%; **SP1**] 204-217  
22 13 23 Sanitary Waste Interceptors [50%; **SP1**] 218-219

**DIVISION 23 00 00 – HEATING, VENTILATING AND AIR CONDITIONING**

23 21 13 Hydronic Piping [50%; **SP1**] 220-227

**DIVISION 26 00 00 – ELECTRICAL**

26 00 10 General Requirements for Electrical Systems [50%; **SP1**] 228-255  
26 05 00 Common Work Results for Electrical Systems [50%; **SP1**] 256-267  
26 05 19 Low-Voltage Electrical Power Conductors and Cables [50%; **SP1**] 268-279  
26 05 26 Grounding and Bonding for Electrical Systems [50%; **SP1**] 280-290

26 05 29	Hangers and Supports for Electrical Systems [50%; <b>SP1</b> ]	291-295
26 05 33	Raceways and Boxes for Electrical Systems [50%; <b>SP1</b> ]	296-309
26 05 43	Electrical Underground Ducts, Ductbanks, And Manholes [50%; <b>SP1</b> ]	310-319
26 05 53	Identification for Electrical Systems [50%; <b>SP1</b> ]	320-328
26 21 00	Low-Voltage Electrical Service Entrance [50%; <b>SP1</b> ]	329-331

**DIVISION 27 00 00 – COMMUNICATIONS**

27 00 00	General Technology Requirements [50%; <b>SP1</b> ]	332-355
27 13 23	Interbuilding OSP Pathways [50%; <b>SP1</b> ]	356-369

**DIVISION 31 00 00 – EARTHWORK**

31 10 00	Site Clearing [50%; <b>SP1</b> ]	370-371
31 20 00	Earth Moving [50%; <b>SP1</b> ]	372-376

**DIVISION 32 00 00 – EXTERIOR IMPROVEMENTS**

32 05 23	Cement and Concrete for Exterior Improvements [50%; <b>SP1</b> ]	377-379
32 12 16	Asphalt Paving [50%; <b>SP1</b> ]	380-383
32 13 13	Concrete Paving [50%; <b>SP1</b> ]	384-387
32 13 73	Concrete Paving Joint Sealants [50%; <b>SP1</b> ]	388-389
32 17 23	Pavement Markings [50%; <b>SP1</b> ]	390
32 29 50	Athletic Field Site Preparation [ <b>SP1</b> ]	391-394
32 29 51	Athletic Field Earthwork & Subgrade [ <b>SP1</b> ]	395-398
32 29 52	Athletic Field Storm Drainage [ <b>SP1</b> ]	399-403
32 29 53	Athletic Field Sitework Concrete [ <b>SP1</b> ]	404-407
32 29 54	Athletic Field Asphalt Concrete Paving [ <b>SP1</b> ]	408-410
32 29 55	Athletic Field Fencing [ <b>SP1</b> ]	411-415
32 29 61	Athletic Field Subsurface Drainage [ <b>SP1</b> ]	416-418
32 29 63	Athletic Field Permeable Aggregate [ <b>SP1</b> ]	419-424
32 29 64	Athletic Field Infilled Synthetic Turf [ <b>SP1</b> ]	425-442
32 29 65	Athletic Field Conduits & Junction Boxes [ <b>SP1</b> ]	443-445
32 29 66	Athletic Field Furnishings [ <b>SP1</b> ]	446-453
32 29 68	Rubberized Track Surface [ <b>SP1</b> ]	454-461
32 84 00	Landscape Irrigation [50%; <b>CLD</b> ; <b>SP1</b> ]	462-466

**DIVISION 33 00 00 – UTILITIES**

33 14 16	Site Water Utility Distribution Piping [50%; <b>SP1</b> ]	
33 31 13	Sanitary Sewerage Gravity Piping [50%; <b>SP1</b> ]	
33 42 00	Stormwater Conveyance [50%; <b>SP1</b> ]	

**END OF TABLE OF CONTENTS**

# Exhibit D Drawings Log Midland High School



**EXHIBIT D – DRAWINGS**

C1.00	GENERAL NOTES	5/28/2025
C2.00	EXISTING CONDITIONS & DEMOLITION PLAN	5/28/2025
C3.00	EROSION CONTROL PLAN	5/28/2025
C3.50	EROSION CONTROL DETAILS	5/28/2025
C6.00	OVERALL PAVING PLAN	5/28/2025
C6.01	PAVING PLAN	5/28/2025
C6.02	PAVING PLAN	5/28/2025
C6.03	PAVING PLAN	5/28/2025
C6.04	PAVING PLAN	5/28/2025
C6.05	PAVING PLAN	5/28/2025
C6.06	PAVING PLAN	5/28/2025
C6.07	PAVING PLAN	5/28/2025
C6.08	PAVING PLAN	5/28/2025
C6.09	PAVING PLAN	5/28/2025
C6.50	PAVING DETAILS	5/28/2025
C6.51	PAVING DETAILS	5/28/2025
C6.52	PAVING DETAILS	5/28/2025
C8.00	EXISTING DRAINAGE AREA MAP	5/28/2025
C8.10	PROPOSED POND DRAINAGE AREA MAP	5/28/2025
C8.11	PROPOSED INLET DRAINAGE AREA MAP	5/28/2025
C8.12	PROPOSED POND CALCULATIONS	5/28/2025
C9.00	OVERALL STORM PLAN	5/28/2025
C9.01	STORM PLAN	5/28/2025
C9.02	STORM PLAN	5/28/2025
C9.03	STORM PLAN	5/28/2025
C9.04	STORM PLAN	5/28/2025
C9.05	STORM PLAN	5/28/2025
C9.06	STORM PLAN	5/28/2025
C9.07	STORM PLAN	5/28/2025
C9.08	STORM PLAN	5/28/2025
C9.09	STORM PLAN	5/28/2025
C9.10	STORM PLAN	5/28/2025
C9.11	STORM PLAN	5/28/2025
C9.12	STORM PLAN	5/28/2025
C9.13	STORM PLAN	5/28/2025
C9.14	RETENTION POND PLAN	5/28/2025
C9.15	RETENTION POND PLAN	5/28/2025
C9.16	RETENTION POND PLAN	5/28/2025
C9.17	RETENTION POND PLAN	5/28/2025

C9.18	RETENTION POND PLAN	5/28/2025
C9.19	RETENTION POND PLAN	5/28/2025
C9.20	RETENTION POND PLAN	5/28/2025
C9.30	STORM DRAIN DETAILS	5/28/2025
C9.31	STORM DRAIN DETAILS	5/28/2025
C9.32	STORM DRAIN DETAILS	5/28/2025
C10.00	OVERALL UTILITY LAYOUT	5/28/2025
C10.10	OVERALL FIRE PROTECTION PLAN	5/28/2025
C10.11	FIRE PROTECTION PLAN	5/28/2025
C10.12	FIRE PROTECTION PLAN	5/28/2025
C10.13	FIRE PROTECTION PLAN	5/28/2025
C10.14	FIRE PROTECTION PLAN	5/28/2025
C10.15	FIRE PROTECTION PLAN	5/28/2025
C10.16	FIRE PROTECTION PLAN	5/28/2025
C10.17	FIRE PROTECTION PLAN	5/28/2025
C10.18	FIRE PROTECTION PLAN	5/28/2025
C10.20	OVERALL DOMESTIC UTILITY PLAN	5/28/2025
C10.21	DOMESTIC UTILITY PLAN	5/28/2025
C10.22	DOMESTIC UTILITY PLAN	5/28/2025
C10.23	DOMESTIC UTILITY PLAN	5/28/2025
C10.24	DOMESTIC UTILITY PLAN	5/28/2025
C10.30	OVERALL SANITARY SEWER PLAN	5/28/2025
C10.31	SANITARY SEWER PLAN	5/28/2025
C10.32	SANITARY SEWER PLAN	5/28/2025
C10.33	SANITARY SEWER PLAN	5/28/2025
C10.34	SANITARY SEWER PLAN	5/28/2025
C10.35	SANITARY SEWER PLAN	5/28/2025
C10.36	SANITARY SEWER PLAN	5/28/2025
C10.37	SANITARY SEWER PLAN	5/28/2025
C10.40	DRY UTILITY PLAN	5/28/2025
C10.50	UTILITY DETAILS	5/28/2025
C10.51	UTILITY DETAILS	5/28/2025
C10.52	UTILITY DETAILS	5/28/2025
F1.01	TRACK LAYOUT PLAN	5/28/2025
F1.02	BASEBALL AND SOFTBALL LAYOUT PLAN	5/28/2025
F1.03	BAND PRACTICE LAYOUT PLAN	5/28/2025
F1.04	TRACK GRADING PLAN	5/28/2025
F1.05	BASEBALL & SOFTBALL GRADING PLAN	5/28/2025
F1.06	BAND PRACTICE GRADING PLAN	5/28/2025
F1.07	TRACK DRAINAGE PLAN	5/28/2025
F1.08	BASEBALL & SOFTBALL GRADING PLAN	5/28/2025

F1.09	BAND PRACTICE GRADING PLAN	5/28/2025
F2.01	DRAINAGE DETAILS	5/28/2025
F2.02	TRACK SECTIONS	5/28/2025
F2.03	FIELD EVENT DETAILS	5/28/2025
F2.04	THROWING FIELD EVENT DETAILS	5/28/2025
F2.05	BASEBALL & SOFTBALL DETAILS	5/28/2025
F2.06	BACKSTOP DETAILS	5/28/2025
F2.07	FENCING DETAILS	5/28/2025
F2.08	INDOOR FIELF LAYOUT	5/28/2025
F2.01	DRAINAGE DETAILS	5/28/2025
IS-1.0	OVERALL IRRIGATION SLEEVE PLAN	5/28/2025
S0.00	GENERAL NOTES	5/28/2025
S0.01	GENERAL NOTES	5/28/2025
S0.02	SPECIAL INSPECTIONS	5/28/2025
S0.03	TYPICAL FOUNDATION DETAILS	5/28/2025
S0.04	TYPICAL FOUNDATION DETAILS	5/28/2025
S0.05	TYPICAL STEEL DETAILS	5/28/2025
S0.08	TYPICAL MASONRY DETAILS	5/28/2025
S1.00.	OVERALL FOUNDATION PLAN	5/28/2025
S1.10A	FOUNDATION PLAN - SEGMENT 0A	5/28/2025
S1.11A	FOUNDATION PLAN - SEGMENT 1A	5/28/2025
S1.11B	FOUNDATION PLAN - SEGMENT 1B	5/28/2025
S1.11C	FOUNDATION PLAN - SEGMENT 1C	5/28/2025
S1.12A	FOUNDATION PLAN - SEGMENT 2A	5/28/2025
S1.12B	FOUNDATION PLAN - SEGMENT 2B	5/28/2025
S1.12C	FOUNDATION PLAN - SEGMENT 2C	5/28/2025
S1.12D	FOUNDATION PLAN - SEGMENT 2D	5/28/2025
S1.13A	FOUNDATION PLAN - SEGMENT 3A	5/28/2025
S1.13B	FOUNDATION PLAN - SEGMENT 3B	5/28/2025
S1.14A	FOUNDATION PLAN - SEGMENT 4A	5/28/2025
S1.14B	FOUNDATION PLAN - SEGMENT 4B	5/28/2025
S1.15A	FOUNDATION PLAN - SEGMENT 5A	5/28/2025
S1.15B	FOUNDATION PLAN - SEGMENT 5B	5/28/2025
S1.15C	FOUNDATION PLAN - SEGMENT 5C	5/28/2025
S1.15D	FOUNDATION PLAN - SEGMENT 5D	5/28/2025
S1.15E	FOUNDATION PLAN - SEGMENT 5E	5/28/2025
S1.16A	FOUNDATION PLAN - SEGMENT 6A	5/28/2025
S1.16B	FOUNDATION PLAN - SEGMENT 6B	5/28/2025
S1.16C	FOUNDATION PLAN - SEGMENT 6C	5/28/2025
S1.16D	FOUNDATION PLAN - SEGMENT 6D	5/28/2025
S4.00	FOUNDATION DETAILS	5/28/2025

S4.01	FOUNDATION DETAILS	5/28/2025
S4.02	FOUNDATION DETAILS	5/28/2025
S4.03	FOUNDATION DETAILS	5/28/2025
S4.04	FOUNDATION DETAILS	5/28/2025
P01.00	PLUMBING SITE PLAN	5/28/2025
P01.01	PLUMBING SITE PLAN - SEGMENT 1	5/28/2025
P01.02	PLUMBING SITE PLAN - SEGMENT 2	5/28/2025
P01.03	PLUMBING SITE PLAN - SEGMENT 3	5/28/2025
P01.04	PLUMBING SITE PLAN - SEGMENT 4	5/28/2025
P01.05	PLUMBING SITE PLAN - SEGMENT 5	5/28/2025
P01.06	PLUMBING SITE PLAN - SEGMENT 6	5/28/2025
P01.07	PLUMBING SITE PLAN - SEGMENT 7	5/28/2025
P01.08	PLUMBING SITE PLAN - SEGMENT 8	5/28/2025
2.00A	PLUMBING PLAN - UNDERFLOOR - SEGMENT 0A	5/28/2025
P2.01A	PLUMBING PLAN - UNDERFLOOR - SEGMENT 1A	5/28/2025
P2.01B	PLUMBING PLAN - UNDERFLOOR - SEGMENT 1B	5/28/2025
P2.01C	PLUMBING PLAN - UNDERFLOOR - SEGMENT 1C	5/28/2025
P2.02A	PLUMBING PLAN - UNDERFLOOR - SEGMENT 2A	5/28/2025
P2.02B	PLUMBING PLAN - UNDERFLOOR - SEGMENT 2B	5/28/2025
P2.02C	PLUMBING PLAN - UNDERFLOOR - SEGMENT 2C	5/28/2025
P2.02D	PLUMBING PLAN - UNDERFLOOR - SEGMENT 2D	5/28/2025
P2.03A	PLUMBING PLAN - UNDERFLOOR - SEGMENT 3A	5/28/2025
P2.03B	PLUMBING PLAN - UNDERFLOOR - SEGMENT 3B	5/28/2025
P2.04A	PLUMBING PLAN - UNDERFLOOR - SEGMENT 4A	5/28/2025
P2.04B	PLUMBING PLAN - UNDERFLOOR - SEGMENT 4B	5/28/2025
P2.05A	PLUMBING PLAN - UNDERFLOOR - SEGMENT 5A	5/28/2025
P2.05B	PLUMBING PLAN - UNDERFLOOR - SEGMENT 5B	5/28/2025
P2.05C	PLUMBING PLAN - UNDERFLOOR - SEGMENT 5C	5/28/2025
P2.05D	PLUMBING PLAN - UNDERFLOOR - SEGMENT 5D	5/28/2025
P2.05E	PLUMBING PLAN - UNDERFLOOR - SEGMENT 5E	5/28/2025
P2.06A	PLUMBING PLAN - UNDERFLOOR - SEGMENT 6A	5/28/2025
P2.06B	PLUMBING PLAN - UNDERFLOOR - SEGMENT 6B	5/28/2025
P2.06C	PLUMBING PLAN - UNDERFLOOR - SEGMENT 6C	5/28/2025
P2.06D	PLUMBING PLAN - UNDERFLOOR - SEGMENT 6D	5/28/2025
P2.08A	PLUMBING PLAN - UNDERFLOOR - SEGMENT 8A	5/28/2025
P7.03	PLUMBING DETAILS	5/28/2025
M01.05	MECHANICAL SITE PLAN - SEGMENT 5	5/28/2025
M7.07	MECHANICAL DETAILS - SITE	5/28/2025
E0.01	ELECTRICAL LEGEND	5/28/2025
EU01.00	ELECTRICAL SITE UTILITIES PLAN	5/28/2025
E02.00.	POWER PLAN - UNDERFLOOR - COMPOSITE	5/28/2025

E5.01	ELECTRICAL DETAILS	5/28/2025
T01.00	TECHNOLOGY - SITE PLAN	5/28/2025
T50.30	TECHNOLOGY - DETAILS	5/28/2025

# Exhibit E Allowances Midland High School



**GMP 1 - Allowances / Contingencies**

CM Contingency	\$	4,625,000
Owner Contingency	\$	4,625,000
Design Contingency	\$	4,000,000
Traffic Control / Barricades Allowance	\$	100,000
GPR Scanning / Locating Allowance	\$	250,000
Steel Allowance - 500 tons Allowance	\$	2,750,000
Plumbing Allowance	\$	19,000,000

# Exhibit F

## Clarifications and Assumptions

### Midland High School



**Assumptions and Clarifications**

1	All subcontractors are subject to change pending final scope, negotiations, pricing and owner review.
2	All work within the Energy Transfer easement is still subject to change pending Energy Transfer's pending directive on how and when work can be completed within their easement. LLC's pricing and overall schedule is subject to change pending Energy Transfer's final directive.
3	LLCI will protect all indicated trees in place as per plan, but cannot guarantee that all trees indicated will survive as some indicated trees appear to already have issues.
4	All work associated with Wadley Avenue widening or improvements are excluded from pricing.
5	Pricing does not include maintenance of the relocated trees in "Tree Farm" and does not include replanting or warranty of transplanted trees.
6	Pricing does not include any scope of work beyond property line with the exception of water and sewer utility tie-in as noted on plans
7	Pricing does not include any abatement or disposal of hazzardous materials remaining on site.
8	Pricing does not include marking and any pruning of existing trees to remain. (assumed to be completed in site demo and tree harvesting)
9	Pricing assumes all on-site materials is suitable for building pad and site grading.
10	Pricing assumes all on-site excavation material is suitable for backfill
11	Pricing assumes all material spoils are suitable for onsite fill.
12	Pricing does not include any "Franchise Utility" costs or fees
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# Exhibit G

## Sub-Contractor List

### Midland High School



DIV/PKG	SCOPE	SUBCONTRACTOR	STATE
02A	DEMOLITION	T&T	Texas
03A	CONCRETE	Robert Kent	Texas
03B	CONCRETE FINISHING	NIC	
04A	MASONRY	SunValley/Llano	Arizona/Texas
05A	STEEL	Alamo	Texas
	MISC METALS	Various	Texas
	ERECTION	Alamo	Texas
	SPIRAL STAIRCASE	Alamo	Texas
05B	DECORATIVE RAILINGS	NIC	
06A	ROUGH CARPENTRY	NIC	
06B	MILLWORK	NIC	
06C	GLU-LAM FRAMING	RM Rodgers	Texas
07A	WATERPROOFING	Monterey	Texas
07B	ROOFING	NIC	
07C	COMPOSITE PANELS	NIC	
07D	EXPANSION JOINTS	NIC	
07F	FIRESTOPPING	NIC	
07G	FIREPROOFING (CEMENTIOUS/INTUMESCENT)	Alpha	Texas
08A	DOORS, FRAMES, HARDWARE Incl Access Hdw	NIC	
08B	OVERHEAD COILING DOORS	NIC	
08C	GLASS AND GLAZING	Texas Commercial Glass	Texas
08D	TRANSLUCENT PANELS	Texas Commercial Glass	Texas
08E	LOUVERS	NIC	
08F	TRANSACTION WINDOW	NIC	
08G	ACCESS DOORS	NIC	
09A	PLASTERING	NIC	
09B	DRYWALL	TBD	
09C	TILING	TBD	
09D	RESILIENT AND CARPET	TBD	
09E	RESILIENT ATHLETIC FLOORING	TBD	
09F	WOOD ATHLETIC FLOORING	NIC	
09G	WOOD FLOORING	NIC	
09H	TERRAZZO	TBD	
09I	RESINOUS FLOORING	NIC	
09J	PAINTING	NIC	
09K	SPRAY ACOUSTICAL CELLULOSE FINISH	NIC	
10A	VISUAL DISPLAY UNITS	Various	
10B	SIGNAGE	Various	
10C	TOILET PARTITIONS	Various	
10D	OPERABLE PARTITIONS	Various	
10E	DISPLAY CASES	Various	
10F	WALL PROTECTION	NIC	
10G	LOCKERS	Various	
10H	WIRE MESH PARTITIONS	NIC	
10I	METAL STORAGE SHELVING	NIC	
10J	PRE-MFR CANOPIES	TBD	
10K	PREFAB WALKWAY COVERS	TBD	
10L	FLAGPOLES	NIC	
10M	KNOX BOX	NIC	
10N	MISCELLANEOUS SPECIALTIES	Various	
	SHOP EQUIPMENT	NIC	
11A	COMMERCIAL LAUNDRY EQUIPMENT	NIC	
11B	RESIDNETIAL APPLIANCES	NIC	
11C	FOODSERVICE	NIC	
11D	SOUND ISOLATION PRACTICE ROOMS & STORAGE	NIC	
11E	ATHLETIC EQUIPMENT	NIC	

11F	KILNS	NIC	
11G	STAGE CURTAINS/THEATRE RIGGING	NIC	
11H	LED DISPLAYS	NIC	
11I	PORTABLE STAGING SYSTEMS	NIC	
11J	THEATRICAL LIGHTING AND CONTROLS	NIC	
11K	VIDEO SCORING AND LED DISPLAY	NIC	
11L	VIDEO PRODUCTION SYSTEM	NIC	
12A	WINDOW TREATMENT	NIC	
12B	LAB EQUIPMENT	NIC	
12C	AUDITORIUM SEATING	NIC	
12D	TELESCOPING STANDS	NIC	
12E	SITE FURNISHINGS	NIC	
12F	BIKE RACKS	NIC	
12G	METAL FLOOR GRILLES	NIC	
13A	GRANDSTANDS & BLEACHERS	NIC	
	GREENHOUSE	NIC	
13B	PRE-ENG METAL BUILDING	Alliance / Dane	Texas / Oklahoma
14A	ELEVATOR	Schindler	Texas
14C	WHEELCHAIR LIFT	NIC	
21A	FIRE SPRINKLER	Automatic Fire	Texas
22A	PLUMBING	Allowance	
23A	MECHANICAL	NIC	
	COMMISSIONING	NIC	
26A	ELECTRICAL	ACME	Texas
27A	DATA	NIC	
27B	AUDIO - VISUAL	NIC	
27C	INTERCOM	NIC	
28A	ACCESS CONTROL	NIC	
	VIDEO SURVELIANCE / INTRUSION DETECTION	NIC	
28B	FIRE ALARM	NIC	
31A	EARTHWORK	T&T	Texas
31B	PEST CONTROL	Gafford	Texas
32A	LANDSCAPING	NIC	
32B	PAVEMENT MARKINGS	NIC	
32C	SYNTHETIC GRASS/TRACK SURFACING	NIC	
	Synthetic Turf @ Courtyard	NIC	
32E	TENNIS COURT	NIC	
32F	ASPHALT PAVING	T&T	Texas
32G	FENCES & GATES (ORNAMENTAL ONLY)	NIC	
32H	UNIT PAVERS	NIC	
33A	UTILITIES	M5	Texas

DIV/PKG	SCOPE	SUBCONTRACTOR	STATE
02A	DEMOLITION	T&T	Texas
03A	CONCRETE	Robert Kent	Texas
03B	CONCRETE FINISHING	NIC	
04A	MASONRY	SunValley/Llano	Arizona/Texas
05A	STEEL	Alamo	Texas
	MISC METALS	Various	Texas
	ERECTION	Alamo	Texas
	SPIRAL STAIRCASE	Alamo	Texas
05B	DECORATIVE RAILINGS	NIC	
06A	ROUGH CARPENTRY	NIC	
06B	MILLWORK	NIC	
06C	GLU-LAM FRAMING	RM Rodgers	Texas
07A	WATERPROOFING	Monterey	Texas
07B	ROOFING	NIC	
07C	COMPOSITE PANELS	NIC	
07D	EXPANSION JOINTS	NIC	
07F	FIRESTOPPING	NIC	
07G	FIREPROOFING (CEMENTIOUS/INTUMESCENT)	Alpha	Texas
08A	DOORS, FRAMES, HARDWARE Incl Access Hdw	NIC	
08B	OVERHEAD COILING DOORS	NIC	
08C	GLASS AND GLAZING	Texas Commercial Glass	Texas
08D	TRANSLUCENT PANELS	Texas Commercial Glass	Texas
08E	LOUVERS	NIC	
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09F	WOOD ATHLETIC FLOORING	NIC	
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11C	FOODSERVICE	NIC	
11D	SOUND ISOLATION PRACTICE ROOMS & STORAGE	NIC	
11E	ATHLETIC EQUIPMENT	NIC	

11F	KILNS	NIC	
11G	STAGE CURTAINS/THEATRE RIGGING	NIC	
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11J	THEATRICAL LIGHTING AND CONTROLS	NIC	
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12C	AUDITORIUM SEATING	NIC	
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12E	SITE FURNISHINGS	NIC	
12F	BIKE RACKS	NIC	
12G	METAL FLOOR GRILLES	NIC	
13A	GRANDSTANDS & BLEACHERS	NIC	
	GREENHOUSE	NIC	
13B	PRE-ENG METAL BUILDING	Alliance / Dane	Texas / Oklahoma
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21A	FIRE SPRINKLER	Automatic Fire	Texas
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	COMMISSIONING	NIC	
26A	ELECTRICAL	ACME	Texas
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31B	PEST CONTROL	Gafford	Texas
32A	LANDSCAPING	NIC	
32B	PAVEMENT MARKINGS	NIC	
32C	SYNTHETIC GRASS/TRACK SURFACING	NIC	
	Synthetic Turf @ Courtyard	NIC	
32E	TENNIS COURT	NIC	
32F	ASPHALT PAVING	T&T	Texas
32G	FENCES & GATES (ORNAMENTAL ONLY)	NIC	
32H	UNIT PAVERS	NIC	
33A	UTILITIES	M5	Texas

# AIA 133 Exhibit A Midland High School





# AIA® Document A133® – 2019 Exhibit A

## Guaranteed Maximum Price Amendment

This Amendment dated the Eighteenth day of June in the year Two Thousand and Twenty Five, is incorporated into the accompanying AIA Document A133™–2019, Standard Form of Agreement Between Owner and Construction Manager as Constructor where the basis of payment is the Cost of the Work Plus a Fee with a Guaranteed Maximum Price dated the Twenty-Fifth day of June in the year Two Thousand and Twenty Four (the "Agreement") (In words, indicate day, month, and year.)

for the following **PROJECT:**  
(Name and address or location)

New Midland High School  
Ranchland Site, 1600 West Wadley Avenue, Midland, TX 79706  
Legal: Acres: 114.057, 114,057 AC OUT OF NE/4, SEC: 34, BLK: 39-T1S

**THE OWNER:**  
(Name, legal status, and address)

Midland Independent School District  
615 W. Missouri Ave.  
Midland, Texas 79701

**THE CONSTRUCTION MANAGER:**  
(Name, legal status, and address)

Lee Lewis Construction, Inc.  
7810 Orlando Avenue  
Lubbock, Texas 79423

### TABLE OF ARTICLES

- A.1 GUARANTEED MAXIMUM PRICE**
- A.2 DATE OF COMMENCEMENT AND SUBSTANTIAL COMPLETION**
- A.3 INFORMATION UPON WHICH AMENDMENT IS BASED**
- A.4 CONSTRUCTION MANAGER'S CONSULTANTS, CONTRACTORS, DESIGN PROFESSIONALS, AND SUPPLIERS**

#### ARTICLE A.1 GUARANTEED MAXIMUM PRICE – One (GMP-1)

##### § A.1.1 Guaranteed Maximum Price – One (GMP-1)

Pursuant to Section 3.2.6 of the Agreement, the Owner and Construction Manager hereby amend the Agreement to establish a Guaranteed Maximum Price – One (GPM-1). As agreed by the Owner and Construction Manager, the Guaranteed Maximum Price – One (GMP-1) is an amount that the Contract Sum shall not exceed. The Contract Sum consists of the Construction Manager's Fee plus the Cost of the Work, as that term is defined in Article 6 of the Agreement.

**§ A.1.1.1** The Contract Sum for GMP-1 is guaranteed by the Construction Manager not to exceed Two Hundred Eighty-Six Million Four Hundred Seventy-One Thousand Two

#### ADDITIONS AND DELETIONS:

The author of this document has added information needed for its completion. The author may also have revised the text of the original AIA standard form. An *Additions and Deletions Report* that notes added information as well as revisions to the standard form text is available from the author and should be reviewed. A vertical line in the left margin of this document indicates where the author has added necessary information and where the author has added to or deleted from the original AIA text.

This document has important legal consequences. Consultation with an attorney is encouraged with respect to its completion or modification.

AIA Document A201™–2017, General Conditions of the Contract for Construction, is adopted in this document by reference. Do not use with other general conditions unless this document is modified.

Init.

Hundred Seventy-One and 00/100 dollars (\$286,471,271.00), subject to additions and deductions by Change Order as provided in the Contract Documents.

**§ A.1.1.2 Itemized Statement of the Guaranteed Maximum Price - One.** Provided below is an itemized statement of the Guaranteed Maximum Price - One organized by trade categories, including allowances; the Construction Manager's contingency; alternates; the Construction Manager's Fee; and other items that comprise the Guaranteed Maximum Price - One as defined in Section 3.2.1 of the Agreement.  
*(Provide itemized statement below or reference an attachment.)*

See EXHIBIT A.

**§ A.1.1.3** The Construction Manager's Fee is set forth in Section 6.1.2 of the Agreement.

**§ A.1.1.4** The method of adjustment of the Construction Manager's Fee for changes in the Work is set forth in Section 6.1.3 of the Agreement.

**§ A.1.1.5 Alternates**

**§ A.1.1.5.1** Alternates included in the Guaranteed Maximum Price - One:

Item	Price
None.	

*(Table deleted)*

*(Paragraphs deleted)*

**§ A.1.1.6** Unit prices:

*(Identify the item and state the unit price and quantity limitations, if any, to which the unit price will be applicable.)*

Item	Units and Limitations	Price per Unit (\$0.00)
None.		

**ARTICLE A.2 DATE OF COMMENCEMENT AND SUBSTANTIAL COMPLETION**

**§ A.2.1** The date of commencement of the Work shall be:

*(Check one of the following boxes.)*

The date of execution of this Amendment.

Established as follows:

*(Insert a date or a means to determine the date of commencement of the Work.)*

*(Paragraphs deleted)*

**§ A.2.2** Unless otherwise provided, the Contract Time is the period of time, including authorized adjustments, allotted in the Contract Documents for Substantial Completion of the Work. The Contract Time shall be measured from the date when the Construction Manager receives the building permit from the City of Midland. GMP-1 does start the Contract Time.

**§ A.2.3 Substantial Completion**

**§ A.2.3.1** Subject to adjustments of the Contract Time as provided in the Contract Documents, the Construction Manager shall achieve Substantial Completion of the entire Work:

*(Check one of the following boxes and complete the necessary information.)*

Not later than ( ) calendar days from the date of commencement of the Work.

By the following date: Friday, May 12, 2028

Init.

§ A.2.3.2 Subject to adjustments of the Contract Time as provided in the Contract Documents, if portions of the Work are to be completed prior to Substantial Completion of the entire Work, the Construction Manager shall achieve Substantial Completion of such portions by the following dates:

Portion of Work	Substantial Completion Date
None	

§ A.2.3.3 If the Construction Manager fails to achieve Substantial Completion as provided in this Section A.2.3, liquidated damages, if any, shall be assessed as set forth in Section 6.1.6 of the Agreement.

**ARTICLE A.3 INFORMATION UPON WHICH AMENDMENT IS BASED**

§ A.3.1 The Guaranteed Maximum Price - One and Contract Time set forth in this Amendment are based on the Contract Documents and the following:

§ A.3.1.1 The following Supplementary and other Conditions of the Contract:

Document	Title	Date	Pages
See EXHIBIT B			

§ A.3.1.2 The following Specifications:  
(Either list the Specifications here, or refer to an exhibit attached to this Amendment.)

See EXHIBIT C

(Table deleted)

§ A.3.1.3 The following Drawings:  
(Either list the Drawings here, or refer to an exhibit attached to this Amendment.)

See EXHIBIT D

(Table deleted)

§ A.3.1.4 The Sustainability Plan, if any:  
(Paragraphs deleted)

None

(Table deleted)

(Paragraph deleted)

§ A.3.1.5 Allowances, if any, included in the Guaranteed Maximum Price - One:  
(Identify each allowance.)

Item	Price
See EXHIBIT E	

§ A.3.1.6 Assumptions and clarifications, if any, upon which the Guaranteed Maximum Price - One is based:  
(Identify each assumption and clarification.)

See EXHIBIT F

§ A.3.1.7 The Guaranteed Maximum Price - One is based upon the following other documents and information:  
(List any other documents or information here, or refer to an exhibit attached to this Amendment.)

None

**ARTICLE A.4 CONSTRUCTION MANAGER'S CONSULTANTS, CONTRACTORS, DESIGN PROFESSIONALS, AND SUPPLIERS**

**§ A.4.1** The Construction Manager shall retain the consultants, contractors, design professionals, and suppliers, identified below:

*(List name, discipline, address, and other information.)*

See EXHIBIT G.

This Amendment to the Agreement entered into as of the day and year first written above.

MIDLAND INDEPENDENT SCHOOL DISTRICT

LEE LEWIS CONSTRUCTION, INC

\_\_\_\_\_  
**OWNER** *(Signature)*

\_\_\_\_\_  
**CONSTRUCTION MANAGER** *(Signature)*

Cortney Smith, Chief of Facilities and Operations  
*(Printed name and title)*

Ryan Lewis, COO  
*(Printed name and title)*

Attachments:

EXHIBIT A – Itemized statement of GMP-1

EXHIBIT B – Supplementary and other Conditions of the Contract, if any

EXHIBIT C – Specifications - Section, Title, Date, Pages

EXHIBIT D – Drawings - Number, Title, Date

EXHIBIT E – Allowances

EXHIBIT F – Assumptions and Clarifications

EXHIBIT G – Construction Manager Consultants, Contractor, Design Professionals and Suppliers

# Additions and Deletions Report for AIA® Document A133® – 2019 Exhibit A

This Additions and Deletions Report, as defined on page 1 of the associated document, reproduces below all text the author has added to the standard form AIA document in order to complete it, as well as any text the author may have added to or deleted from the original AIA text. Added text is shown underlined. Deleted text is indicated with a horizontal line through the original AIA text.

Note: This Additions and Deletions Report is provided for information purposes only and is not incorporated into or constitute any part of the associated AIA document. This Additions and Deletions Report and its associated document were generated simultaneously by AIA software at 12:34:24 ET on 06/19/2025.

## PAGE 1

This Amendment dated the Eighteenth day of June in the year ~~Two Thousand and Twenty Five~~, is incorporated into the accompanying AIA Document A133™–2019, Standard Form of Agreement Between Owner and Construction Manager as Constructor where the basis of payment is the Cost of the Work Plus a Fee with a Guaranteed Maximum Price dated the Twenty-Fifth day of June in the year Two Thousand and Twenty Four (the "Agreement")

...

New Midland High School  
Ranchland Site, 1600 West Wadley Avenue, Midland, TX 79706  
Legal: Acres: 114.057, 114,057 AC OUT OF NE/4, SEC: 34, BLK: 39-T1S

...

Midland Independent School District  
615 W. Missouri Ave.  
Midland, Texas 79701

...

Lee Lewis Construction, Inc.  
7810 Orlando Avenue  
Lubbock, Texas 79423

...

### ARTICLE A.1 GUARANTEED MAXIMUM PRICE – One (GMP-1)

#### § A.1.1 Guaranteed Maximum Price – One (GMP-1)

Pursuant to Section 3.2.6 of the Agreement, the Owner and Construction Manager hereby amend the Agreement to establish a Guaranteed Maximum Price – One (GMP-1). As agreed by the Owner and Construction Manager, the Guaranteed Maximum Price – One (GMP-1) is an amount that the Contract Sum shall not exceed. The Contract Sum consists of the Construction Manager's Fee plus the Cost of the Work, as that term is defined in Article 6 of the Agreement.

§ A.1.1.1 The Contract Sum for GMP-1 is guaranteed by the Construction Manager not to exceed ~~(\$—)~~, Two Hundred Eighty-Six Million Four Hundred Seventy-One Thousand Two Hundred Seventy-One and 00/100 dollars (\$286,471,271.00), subject to additions and deductions by Change Order as provided in the Contract Documents.

#### § A.1.1.2 ~~Itemized Statement of the Guaranteed Maximum Price.~~

Itemized Statement of the Guaranteed Maximum Price - One. Provided below is an itemized statement of the Guaranteed Maximum Price - One organized by trade categories, including allowances; the Construction Manager's contingency; alternates; the Construction Manager's Fee; and other items that comprise the Guaranteed Maximum Price - One as defined in Section 3.2.1 of the Agreement.

PAGE 2

See EXHIBIT A.

...

§ A.1.1.5.1 ~~Alternates, if any,~~ Alternates included in the Guaranteed Maximum Price: Price - One:

...

None.

§ A.1.1.5.2 ~~Subject to the conditions noted below, the following alternates may be accepted by the Owner following execution of this Exhibit A. Upon acceptance, the Owner shall issue a Modification to the Agreement. (Insert below each alternate and the conditions that must be met for the Owner to accept the alternate.)~~

Item	Price	Conditions for Acceptance
------	-------	---------------------------

§ A.1.1.6 ~~Unit prices, if any:~~ prices:

...

None.

...

The date of execution of this Amendment.

...

*(Insert a date or a means to determine the date of commencement of the Work.)*

*If a date of commencement of the Work is not selected, then the date of commencement shall be the date of execution of this Amendment.*

§ A.2.2 Unless otherwise provided, the Contract Time is the period of time, including authorized adjustments, allotted in the Contract Documents for Substantial Completion of the Work. The Contract Time shall be measured from the ~~date of commencement of the Work~~ when the Construction Manager receives the building permit from the City of Midland. GMP-1 does start the Contract Time.

...

By the following date: Friday, May 12, 2028

PAGE 3

None

...

§ A.3.1 The Guaranteed Maximum Price - One and Contract Time set forth in this Amendment are based on the Contract Documents and the following:

...

See EXHIBIT B

...

See EXHIBIT C

Section	Title	Date	Pages
---------	-------	------	-------

...

See EXHIBIT D

Number	Title	Date
--------	-------	------

§ A.3.1.4 The Sustainability Plan, if any:

*(If the Owner identified a Sustainable Objective in the Owner's Criteria, identify the document or documents that comprise the Sustainability Plan by title, date and number of pages, and include other identifying information. The Sustainability Plan identifies and describes the Sustainable Objective; the targeted Sustainable Measures; implementation strategies selected to achieve the Sustainable Measures; the Owner's and Construction Manager's roles and responsibilities associated with achieving the Sustainable Measures; the specific details about design reviews, testing or metrics to verify achievement of each Sustainable Measure; and the Sustainability Documentation required for the Project, as those terms are defined in Exhibit C to the Agreement.)*

None

Title	Date	Pages
-------	------	-------

Other identifying information:

§ A.3.1.5 Allowances, if any, included in the Guaranteed Maximum Price: Price - One:

...

See EXHIBIT E

§ A.3.1.6 Assumptions and clarifications, if any, upon which the Guaranteed Maximum Price - One is based:

...

See EXHIBIT F

§ A.3.1.7 The Guaranteed Maximum Price - One is based upon the following other documents and information:

...

None

**PAGE 4**

See EXHIBIT G.

This Amendment to the Agreement entered into as of the day and year first written above.

MIDLAND INDEPENDENT SCHOOL DISTRICT                      LEE LEWIS CONSTRUCTION, INC

...

...

Attachments:

EXHIBIT A – Itemized statement of GMP-1

EXHIBIT B – Supplementary and other Conditions of the Contract, if any

EXHIBIT C – Specifications - Section, Title, Date, Pages

EXHIBIT D – Drawings - Number, Title, Date

EXHIBIT E – Allowances

EXHIBIT F – Assumptions and Clarifications

EXHIBIT G – Construction Manager Consultants, Contractor, Design Professionals and Suppliers

## **Certification of Document's Authenticity**

**AIA® Document D401™ – 2003**

I, \_\_\_\_\_, hereby certify, to the best of my knowledge, information and belief, that I created the attached final document simultaneously with its associated Additions and Deletions Report and this certification at 12:34:24 ET on 06/19/2025 under Order No. 4104246981 from AIA Contract Documents software and that in preparing the attached final document I made no changes to the original text of AIA® Document A133™ – 2019 Exhibit A, Guaranteed Maximum Price Amendment, other than those additions and deletions shown in the associated Additions and Deletions Report.

\_\_\_\_\_  
*(Signed)*

\_\_\_\_\_  
*(Title)*

\_\_\_\_\_  
*(Dated)*



**MIDLAND INDEPENDENT SCHOOL DISTRICT**

**GMP #1**

New Legacy and Midland High Schools

6.24.2025

LEGACY HIGH SCHOOL

353

# MISD BOND RECAP

Program Manager | **Parkhill**



**PKG 1**

**Parkhill**



**PKG 2**

**pfluger**



**PKG 3**

 **VANDERGRIF GROUP**  
ARCHITECTS • PC



**PKG 4**

**JSA Architects**



**PKG 5**

 **MWM**  
ARCHITECTS • PC



**PKG 6**

**Parkhill** *Package Completed*



**PKG 7**

**Parkhill** *Package Completed*

**Elem.  
Group B**

**PKG 8**

 **MWM**  
ARCHITECTS • PC

**Middle  
Group C**

**PKG 9**

**JSA Architects**

**Elem.  
Group C**

**PKG 10**

  
**ChapmanHarvey**  
ARCHITECTS

354 **Elem.  
Group D**

**PKG 11**

 **VANDERGRIF GROUP**  
ARCHITECTS • PC  
*To be recommended*

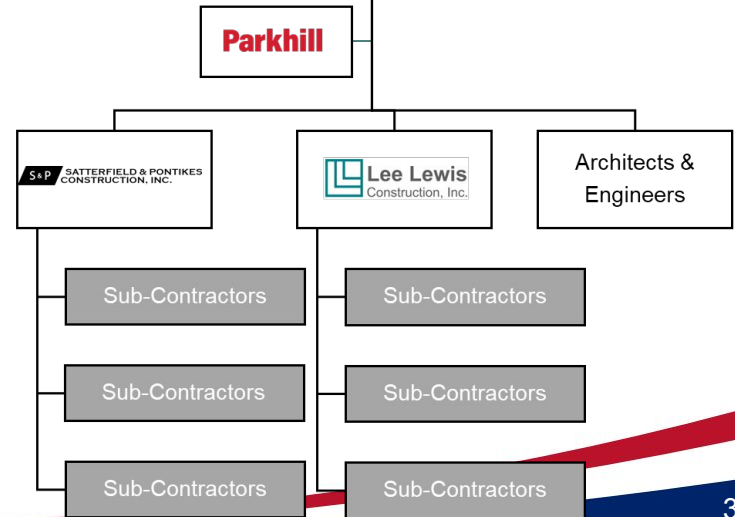
# CONSTRUCTION MANAGERS at RISK



*Construction manager at risk (CMAR) is a method of project delivery in which the owner contracts a construction manager during the design phase and to oversee the project from buyout through closeout. The (CMaR) takes on a portion of the risk for the project by providing the owner with a guaranteed maximum price (GMP).*

## Benefits utilizing (2) CMaRs:

- Increased collaboration during design and bidding
- Added bid numbers for better comparisons and vetting
- Works seamlessly with early release packages
- Allows for design input regarding costs and constructability
- Utilizes expertise and influence of the General Contractors
- Access to broader subcontractor pool and existing relationships with Subcontractors



# WHY EARLY RELEASE GMP-1

- MITIGATE COST VOLATILITY
- DECREASE ESCALATION COSTS
- ADDRESS EARLY ANY SUPPLY CHAIN ISSUES
- “LOCK-IN” SUB-CONTRACTORS EARLY
- PROVIDE DIRECTION (WITH BIDS) FOR REMAINDER OF THE PROJECT
- UTILIZE SUB-CONTRACTOR EXPERTISE FOR DESIGN ASSISTANCE
- SPECIFIC SUB-CONTRACTOR SELECTION
- LEVERAGE PROJECT TO GET BEST VALUE AND SCHEDULING
- DEFINE THE REMAINING VALUE/BUDGET WORK TO BE DONE

# GMP -1 and Path Forward Legacy High School

	GMP # 1			GMP # 2			GMP # 3			Project Totals
	S&P GMP # 1	Cost/Design Refinement	Reconciled GMP # 1	S&P GMP # 2	Cost/Design Refinement	Reconciled GMP # 2	S&P GMP # 3	Cost/Design Refinement	Reconciled GMP # 3	Reconciled GMP
Division 00 - Contracting & Procurement	\$18,965,602	(\$2,853,097)	\$16,112,505	\$4,549,665	(\$677,385)	\$3,872,280	\$6,986,754	(\$1,068,707)	\$5,918,047	\$25,902,832
Owner's Contingency	\$5,710,596		\$5,710,596	\$1,353,258		\$1,353,258	\$1,841,391		\$1,841,391	\$8,905,245
CM Contingency	\$5,710,596		\$5,710,596	\$1,353,258		\$1,353,258	\$1,841,391		\$1,841,391	\$8,905,245
Division 01 - General Requirements	\$16,143,106		\$16,143,106			\$0	\$0		\$0	\$16,143,106
Division 03 - Concrete	\$30,188,749		\$30,188,749			\$0	\$0		\$0	\$30,188,749
Division 04 - Masonry	\$30,761,074	(\$268,000)	\$30,493,074			\$0	\$0		\$0	\$30,493,074
Division 05 - Metals	\$25,465,630	(\$890,250)	\$24,575,380			\$0	\$2,885,030	(\$495,869)	\$2,389,161	\$26,964,541
Division 06 - Woods, Plastics, Composites	\$113,112		\$113,112			\$0	\$2,041,951		\$2,041,951	\$2,155,063
Division 07 - Thermal and Moisture Protector	\$4,753,613		\$4,753,613	\$12,106,057	(\$4,000,000)	\$8,106,057	\$9,757,438	(\$695,155)	\$9,062,283	\$21,921,953
Division 08 - Openings	\$9,773,440		\$9,773,440			\$0	\$5,544,381		\$5,544,381	\$15,317,821
Division 09 - Finishes	\$32,500,224	(\$867,440)	\$31,632,784			\$0	\$4,427,896	(\$250,000)	\$4,177,896	\$35,810,680
Division 10 - Specialties	\$9,582,962	(\$202,490)	\$9,380,472			\$0	\$0		\$0	\$9,380,472
Division 11 - Equipment			\$0			\$0	\$15,402,389	(\$400,000)	\$15,002,389	\$15,002,389
Division 12 - Furnishings			\$0			\$0	\$6,903,945	(\$450,000)	\$6,453,945	\$6,453,945
Division 13 - Special Construction	\$5,537,275		\$5,537,275			\$0	\$2,456,730	(\$125,822)	\$2,330,908	\$7,868,183
Division 14 - Conveying Equipment	\$390,000		\$390,000			\$0	\$100,960		\$100,960	\$490,960
Division 21 - Fire Suppression	\$3,031,307		\$3,031,307			\$0	\$0		\$0	\$3,031,307
Division 22 - Plumbing	\$19,000,000	(\$2,500,000)	\$16,500,000			\$0	\$0		\$0	\$16,500,000
Division 23 - HVAC			\$0	\$46,646,651	(\$1,949,600)	\$44,697,051	\$0		\$0	\$44,697,051
Division 26 - Electrical	\$44,997,081	(\$3,100,000)	\$41,897,081			\$0	\$0		\$0	\$41,897,081
Division 27 - Communications			\$0			\$0	\$8,058,601	(\$2,177,500)	\$5,881,101	\$5,881,101
Division 28 - Electronic Safety and Security			\$0			\$0	\$0		\$0	\$0
Division 31 - Earthwork	\$8,816,171		\$8,816,171			\$0	\$0		\$0	\$8,816,171
Division 32 - Exterior Improvements	\$0		\$0			\$0	\$22,366,065	(\$2,651,253)	\$19,714,812	\$19,714,812
Division 33 - Utilities	\$6,876,047		\$6,876,047			\$0	\$0		\$0	\$6,876,047
<b>Sub-Total</b>	<b>\$278,316,585</b>	<b>(\$10,681,277)</b>	<b>\$267,635,308</b>	<b>\$66,008,889</b>	<b>(\$6,626,985)</b>	<b>\$59,381,904</b>	<b>\$90,614,922</b>	<b>(\$8,314,306)</b>	<b>\$82,300,616</b>	<b>\$409,317,828</b>
Design Contingency	\$4,000,000	(\$2,000,000)	\$2,000,000	\$1,000,000	\$0	\$1,000,000	\$10,078,488	(\$7,500,000)	\$2,578,488	\$5,578,488
Escalation Contingency	\$0	\$0	\$0	\$1,000,000	(\$250,000)	\$750,000	\$4,026,162	(\$2,500,000)	\$1,526,162	\$2,276,162

Recommended GMP(s)

\$282,316,585

Reconciled GMP(s)

\$269,635,308

\$68,008,889

\$61,131,904

\$104,719,572

\$86,405,266

GMP Final

\$417,172,478

# GMP -1 and Path Forward Midland High School

	GMP # 1			GMP # 2			GMP # 3			Project Totals
	LLCI GMP # 1	Cost/Design Refinement	Reconciled GMP # 1	LLCI GMP # 2	Cost/Design Refinement	Reconciled GMP # 2	LLCI GMP # 3	Cost/Design Refinement	Reconciled GMP # 3	Reconciled GMP
Division 00 - Contracting & Procurement	\$15,733,245	(\$2,785,695)	\$12,947,550	\$3,287,753	(\$665,489)	\$2,622,264	\$6,121,544	(\$999,624)	\$5,121,920	\$20,691,734
Owner's Contingency	\$4,625,000		\$4,625,000	\$0		\$0	\$4,625,000		\$4,625,000	\$9,250,000
CM Contingency	\$4,625,000		\$4,625,000	\$0		\$0	\$4,625,000		\$4,625,000	\$9,250,000
Division 01 - General Requirements	\$15,202,000		\$15,202,000	\$0		\$0	\$0		\$0	\$15,202,000
Division 03 - Concrete	\$25,963,038		\$25,963,038	\$0		\$0	\$757,295		\$757,295	\$26,720,333
Division 04 - Masonry	\$31,145,000	(\$525,024)	\$30,619,976	\$0		\$0	\$0		\$0	\$30,619,976
Division 05 - Metals	\$25,336,221	(\$758,242)	\$24,577,979	\$0		\$0	\$1,700,000	(\$487,963)	\$1,212,037	\$25,790,016
Division 06 - Woods, Plastics, Composites	\$115,374		\$115,374	\$0		\$0	\$2,578,144		\$2,578,144	\$2,693,518
Division 07 - Thermal and Moisture Protection	\$3,661,235		\$3,661,235	\$12,129,250	(\$4,000,000)	\$8,129,250	\$12,057,630	(\$695,155)	\$11,362,475	\$23,152,960
Division 08 - Openings	\$9,012,825		\$9,012,825	\$0		\$0	\$6,841,625		\$6,841,625	\$15,854,450
Division 09 - Finishes	\$35,389,070	(\$1,734,127)	\$33,654,943	\$0		\$0	\$6,521,645	(\$826,941)	\$5,694,704	\$39,349,647
Division 10 - Specialties	\$10,280,373	(\$215,634)	\$10,064,739	\$0		\$0	\$0		\$0	\$10,064,739
Division 11 - Equipment	\$0		\$0	\$0		\$0	\$17,067,275	(\$2,900,000)	\$14,167,275	\$14,167,275
Division 12 - Furnishings	\$0		\$0	\$0		\$0	\$5,903,743	(\$950,000)	\$4,953,743	\$4,953,743
Division 13 - Special Construction	\$6,076,572		\$6,076,572	\$0		\$0	\$2,757,400	(\$125,822)	\$2,631,578	\$8,708,150
Division 14 - Conveying Equipment	\$429,000		\$429,000	\$0		\$0	\$0		\$0	\$429,000
Division 21 - Fire Suppression	\$3,443,751		\$3,443,751	\$0		\$0	\$0		\$0	\$3,443,751
Division 22 - Plumbing	\$19,000,000	(\$2,500,000)	\$16,500,000	\$0		\$0	\$2,923,847		\$2,923,847	\$19,423,847
Division 23 - HVAC	\$0		\$0	\$46,690,115	(\$3,156,432)	\$43,533,683	\$0		\$0	\$43,533,683
Division 26 - Electrical	\$51,842,140	(\$5,100,000)	\$46,742,140	\$0		\$0	\$0		\$0	\$46,742,140
Division 27 - Communications	\$0		\$0	\$0		\$0	\$5,178,290	(\$382,456)	\$4,795,834	\$4,795,834
Division 28 - Electronic Safety and Security	\$0		\$0	\$0		\$0	\$0		\$0	\$0
Division 31 - Earthwork	\$15,392,125		\$15,392,125	\$0		\$0	\$0		\$0	\$15,392,125
Division 32 - Exterior Improvements	\$0		\$0	\$0		\$0	\$20,608,241	(\$3,151,253)	\$17,456,988	\$17,456,988
Division 33 - Utilities	\$5,199,302		\$5,199,302	\$0		\$0	\$0		\$0	\$5,199,302
<b>Sub-Total</b>	<b>\$282,471,271</b>	<b>(\$13,618,722)</b>	<b>\$268,852,549</b>	<b>\$62,107,118</b>	<b>(\$7,821,921)</b>	<b>\$54,285,197</b>	<b>\$100,266,678</b>	<b>(\$10,519,214)</b>	<b>\$89,747,464</b>	<b>\$412,885,211</b>
Design Contingency	\$4,000,000	(\$2,000,000)	\$2,000,000	\$1,000,000	\$0	\$1,000,000	\$10,000,000	(\$7,500,000)	\$2,500,000	\$5,500,000
Escalation Contingency	\$0	\$0	\$0	\$1,000,000	(\$250,000)	\$750,000	\$4,000,000	(\$2,500,000)	\$1,500,000	\$2,250,000

Recommended GMP(s) **\$286,471,271**

Reconciled GMP(s)

**\$270,852,549**

**\$64,107,118**

**\$56,035,197**

**\$114,266,678**

**\$93,747,464**

GMP Final

**\$420,635,211**

# Path Forward - GMP-1 Comparisons

Total Recommended GMP  
**\$568,787,856**

6.24.25	GMP-1		GMP-1		GMP-2	GMP-3
	Satterfield & Pontikes		Lee Lewis Construction Inc.			
	S&P GMP-1	Initial Sub-Contractor List**	LLCI GMP-1	Initial Sub-Contractor List**		
Division 00 - Contracting & Procurement - PARTIAL	\$18,965,602	S&P	\$15,733,245	LLCI	✓	✓
Division 01 - General Requirements - PARTIAL	\$16,143,106	S&P	\$15,202,000	LLCI	✓	✓
Division 02 - NOT USED						
Division 03 - Concrete	\$30,188,749	Greco Structures	\$25,963,038	Robert Kent		
Division 04 - Masonry	\$30,761,074	D&H/New Castle Masonry	\$31,145,000	Sun Valley / Llano		
DIVISION 5 - PARTIAL	\$25,465,630		\$25,336,221			✓
Division 05 - Structural Steel		MSD		Alamo		
DIVISION 6 - PARTIAL	\$113,112		\$115,374			✓
Division 06 - Woods, Plastics, Composites (Partial)		Timber Systems (Partial)		RM Rodgers		
DIVISION 7 - PARTIAL	\$4,753,613		\$3,661,235		✓	✓
Division 07 - Waterproofing & Sealants		Kemco		Monterey		
Division 07 - Applied Fireproofing		Alpha		Alpha		
DIVISION 8 - PARTIAL	\$9,773,440		\$9,012,825			✓
Glazing (Partial)		Metropolitan Glass		Texas Commercial Glass		
DIVISION 9 - PARTIAL	\$32,500,224		\$35,389,070			✓
Gypsum Board		Karsten Interiors		TBD - Allowance		
Acoustical		Heartland Acoustics		TBD - Allowance		
Tiling		SA Tile		TBD - Allowance		
Resilient Flooring		SA Tile		TBD - Allowance		
Terazzo Flooring		Andreola		TBD - Allowance		
DIVISION 10	\$9,582,962		\$10,280,373			
Misc Specialties		S&P		TBD - Allowance		
Visual Display Boards		El Paso Automated		TBD - Allowance		
Signage (Rooms, Lettering & Marquee)		TBD - Allowance		TBD - Allowance		
Cubicle Curtains		El Paso Automated		TBD - Allowance		
Wire Mesh Partitions		El Paso Automated		TBD - Allowance		
Division 10 - Operable Partitions		El Paso Automated		TBD - Allowance		
Wall Protection		El Paso Automated		TBD - Allowance		
Safety Specialties		El Paso Automated		TBD - Allowance		
Lockers		El Paso Automated		TBD - Allowance		
Metal Shelving		S&P		TBD - Allowance		
Division 10 - Canopies		Architectural Fab		TBD - Allowance		
Flagpoles		El Paso Automated		TBD - Allowance		
Division 11 - Equipment						✓
Division 12 - Furnishings						✓
Division 13 - PARTIAL	\$5,537,275		\$6,076,572			✓
Pre-Engineered Building		M2 Steel Systems		Alliance / Oklahoma		
Division 14 - PARTIAL	\$390,000		\$429,000			✓
Elevator		El Paso Automated		Schindler		
Division 21 - Fire Suppression	\$3,031,307	Apex Fire Protection	\$3,443,751	Automatic Fire		
Division 22 - Plumbing (Allowance)	19,000,000.0	Jarrar Plumbing	19,000,000.0	TBD - Allowance		
Division 23 - HVAC					✓	
Division 26 - Electrical	\$44,997,081	Jomar Electric	\$51,842,140	Acme		
Division 31 - PARTIAL	350		\$15,392,125			✓
Earthwork		Sendero industries		T&T		
SWPPP		Cleaner Solutions		TBD - Allowance		
Termite Control		Finley		Gafford		
Asphalt Paving		PaveCon		T&T		
Division 32 - Exterior Improvements - NOT USED						
Division 33 - Utilities	\$6,876,047	Sendero Industries	\$5,199,302	M5		
<b>Sub-Total</b>	<b>\$278,316,585</b>		<b>\$282,471,271</b>			

**THANK YOU!**

E. Discussion of and Request for Approval of Competitive Sealed Proposal (CSP) # 24-  
278 Ben Milam International Academy - New Walking Track  
Presenter: Cortney Smith

362



# Midland Independent School District

## BOARD OF TRUSTEES AGENDA

**Meeting Date:** June 24, 2025

**Presented by:** Cortney Smith, Chief of Facilities and Operations

**Subject:** Discussion of and Request for Approval of Competitive Sealed Proposal (CSP) # 24-278 Ben Milam International Academy - New Walking Track

### Action Item

#### **Financial Impact**

Total Estimated Construction Expenditure: \$399,800.00 – 1882 Funds

#### **Board Goals/ Strategic Plan Goals**

Student Experience – Create learning environments that prepare students for meaningful opportunities post-graduation.

#### **Executive Summary**

Pursuant to Section 44.031(a) of the Texas Education Code (TEC) and Government Code 2269, contracts or expenditures valued at \$50,000 or more in the aggregate for each 12-month period shall be competitively procured to provide the best value for the district.

We are requesting approval for the construction of a walking/running track at Ben Milam International Academy. BMIA remains committed to enhancing the educational environment for all students through purposeful facility improvements. Recent upgrades have included school branding initiatives, revitalized common spaces such as the library, music, and art rooms, and the construction of a new drop-off lane to streamline student arrival and dismissal while improving campus accessibility for families.

The initial plan for the drop-off lane also included the addition of a walking/running track. However, due to budget constraints, that portion of the project was deferred. With the availability of 1822 funds, we are now positioned to complete this important element.

The walking/running track will serve multiple functions beyond its physical footprint. It will support student wellness through a before-school running club, provide space for structured sports such as soccer, and offer a safe, accessible environment for daily movement and recreational use by students and their families.

#### **Recommendation**

On April 22, 2025, MISD issued CSP# 24-278 Ben Milam International Academy – New



# Midland Independent School District

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## BOARD OF TRUSTEES AGENDA

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Walking Track. It was advertised on April 22, 2025, and April 29, 2025. Eight hundred sixty-one (861) invitations were issued. Four (4) vendors submitted proposals. The proposals were opened at 2:00 P.M. CST on May 13, 2025.

The committee for this CSP is recommending award to *Cooper Construction*, the vendor providing the best value to the district.

### **Motion**

Approve as Presented

### **Contact Person**

Cortney Smith, Chief of Facilities and Operations

### **Enclosure**

Bid Tabulation, Scoresheet, and Price Analysis

## Bid Tabulation

<b>Event Number</b>	CSP # 24-278 Addendum 2	<b>Organization</b>
<b>Event Title</b>	Ben Milam International Academy	<b>Workgroup</b>
<b>Event Description</b>	- New Walking Track	<b>Event Owner</b>
<b>Event Type</b>	CSP	<b>Email</b>
<b>Issue Date</b>	4/22/2025 08:45:01 AM (CT)	<b>Phone</b>
<b>Close Date</b>	5/13/2025 02:00:00 PM (CT)	<b>Fax</b>

Responding Supplier	City	State	Response Submitted	Lines Responded	Response Total
Cooper Construction Management, Inc.	Midland	TX	5/13/2025 01:56:45 PM (CT)	1	\$399,800.00
Hellas Construction, Inc.	Austin	TX	5/13/2025 12:21:14 PM (CT)	1	\$481,355.00
J.C. Roberts Construction Company, Inc.	Midland	TX	5/13/2025 01:18:07 PM (CT)	1	\$547,870.00
OPREX Construction	Lubbock	TX	5/13/2025 01:39:37 PM (CT)	1	\$625,000.00

**Please note: Lines Responded and Response Total only includes responses to specification. No alternate response data is included.**

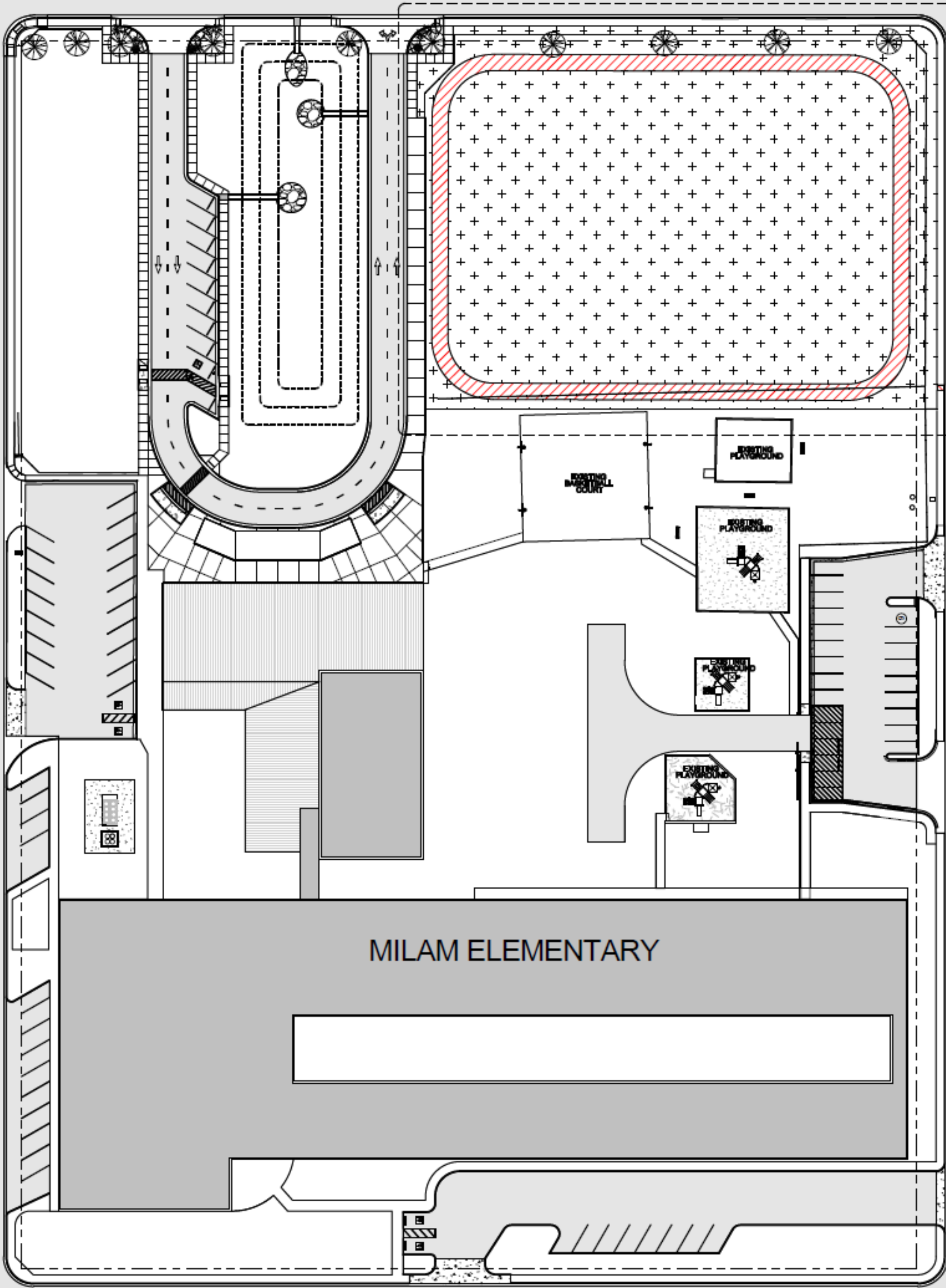
<b>Price Analysis</b>						
<b>PROPOSAL, Lump Sum:</b>						
	<b>Supplier</b>	<b>QTY</b>	<b>UOM</b>	<b>Price</b>	<b>Days to Complete</b>	<b>Bid Bond</b>
	Cooper Construction Management, Inc.	1	EA	\$ 399,800.00	60	Yes
	Hellas Construction, Inc.	1	EA	\$ 481,355.00	60	Yes
	J.C. Roberts Construction Company, Inc.	1	EA	\$ 547,870.00	60	Yes
	OPREX Construction	1	EA	\$ 625,000.00	100	Yes

**Scoresheet**  
**Competitive Sealed Proposal**  
**# 24-278 - Ben Milam International Academy - New Walking Track**

<i>Supplier</i>	<i>Rank</i>	<i>Score</i>	<i>Standard Evaluation Criteria</i>			
			<i>1. The Purchase Price</i>	<i>2. Proposed Price</i>	<i>3. References</i>	<i>4. Experience with Similar Projects</i>
		<b>100</b>	40.00	20.00	20.00	20.00
Cooper Construction Management	1	80.60	40.00	19.00	7.00	14.60
Hellas Construction, Inc.	2	80.20	33.00	17.20	13.00	17.00
J.C. Roberts Construction Comp	3	67.60	29.00	19.00	7.00	12.60
OPREX Construction	4	61.20	26.00	18.00	0.00	17.20
		<b>72.40</b>	<b>32.00</b>	<b>18.30</b>	<b>6.75</b>	<b>15.35</b>

E. SHANDON AVE

1  
A-101



BARBER ST

MILAM ELEMENTARY

EXISTING BASKETBALL COURT

EXISTING PLAYGROUND

EXISTING PLAYGROUND

EXISTING PLAYGROUND

E. DORMARD AVE

F. Consideration and Potential Adoption of Resolution Approving Contingent Fee  
Legal Services Contract, including Findings Needed for Submission of Contingent Fee  
Legal Services Agreement and Request for Expedited Review by the Texas Attorney  
General

369

Presenter: Justin Demerath



# Midland Independent School District

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## BOARD OF TRUSTEES AGENDA

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**Meeting Date:** June 24, 2025

**Presented by:** Justin Demerath, O'Hanlon, Demerath & Castillo

**Subject:** Consideration and Potential Adoption of Contingent Fee Legal Services Agreement with Thompson & Horton, LLP, Eiland & Bonnin, PC and O'Hanlon, Demerath & Castillo, PC

### Action Item

**Motion**

I move that the Board of Trustees adopt and approve entering into a contingent fee legal services agreement with Thompson & Horton, LLP, Eiland & Bonnin, PC, and O'Hanlon, Demerath & Castillo, PC to represent the District in youth social media usage and related litigation.

G. Consideration and Potential Adoption of Contingent Fee Legal Services Agreement  
with Thompson & Horton, LLP, Eiland & Bonnin, PC, and O'Hanlon, Demerath &  
Castillo, PC

371

Presenter: Justin Demerath



# Midland Independent School District

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## BOARD OF TRUSTEES AGENDA

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**Meeting Date:** June 24, 2025

**Presented by:** Justin Demerath, O’Hanlon, Demerath & Castillo

**Subject:** Consideration and Potential Adoption of Resolution Approving Contingent Fee Legal Services Contract, including Findings Needed for Submission of Contingent Fee Legal Services Agreement and Request for Expedited Review by the Texas Attorney General

### Action Item

#### Motion

I move that the Board of Trustees adopt a resolution approving the contingent fee legal services contract, that includes the findings required by Texas Government Code 2254, Subchapter C, and that are needed for submission of a contingent fee legal services agreement and a request to the Texas Attorney General for expedited review.

**11. Closed session in accordance with Government Code Section 551.001 et. seq.**

**Section 551.071** - For the purpose of a private consultation with the Board's attorney on any or all subjects or matters authorized by law.

**Section 551.074** - For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee or to hear complaints or charges against a public officer or employee.

12. Action Arising from Closed Session

13. Information Items

A. Board Committee Monthly Report

373



# Midland Independent School District

## BOARD OF TRUSTEES AGENDA

**Meeting Date:** June 24, 2025  
**Presented By:** Board of Trustees  
**Subject:** Board Committee Report

### Information Item

#### **Board Goal(s)**

Strategic Plan Goal #4

#### **FINANCE COMMITTEE MEETING**

On May 14, 2025, the Midland ISD Board Finance Committee met. The following summarizes the agenda of the meeting:

#### **End of Year Projections for current 2024-2025 Fiscal Year 2024**

The Committee reviewed the projections for the current 2024–2025 fiscal year, examining the balance of revenue with and without recapture. Total projected revenue, including recapture, is \$388,916,653, while revenue excluding recapture is projected at \$298,971,829. Projected expenditures, including recapture, total \$419,961,010, and excluding recapture amount to \$329,217,476. Based on these projections, the estimated year-end deficit is \$31,044,357.

There were several factors that were considered. The budgeted ADA projection is 26,568 with an attendance rate of 93%. Additionally, the district received higher interest rates at the beginning of the year as they have decreased over the year, and the remaining fund balance for the Reach Network, totaling \$7,255,221, will be utilized for operational cost at Bunche and Goddard. The Committee also discussed purchase order rollover items from the 2023-2025 fiscal year totaling \$1,204,787.21, rotation or one-time expenses amounting to \$10,303,093, and the remaining deficit hitting the earmarked funds for FTG of \$12,281,255. The projected end of year fund balance, which includes nonspendable inventories of \$609,209, restricted 1882 funds of \$627,312, assigned construction funds of \$35,000,000, assigned equipment capital expenditures of \$9,696,907, assigned self-insurance of \$2,000,000, assigned FTG funds of \$43,594,054, and unassigned funds of \$107,635,256, totals \$199,162,737. Given these factors, the projected ending budget deficit for the 2024-2025 fiscal year is \$31,044,357.



# Midland Independent School District

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## BOARD OF TRUSTEES AGENDA

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The Committee also reviewed the Child Nutrition Fund projections for the end of the year. The revenue is estimated at 48%, expenditures at 50%, and the projected ending balance at -2%, requiring fund balance to be utilized. The rules recently changed this year to allow districts to have up to 6 months of operating expenses in the CNS fund balance, up from the previous required 3 month. As mentioned in a previous budget amendment, the district has capital expense needs that have been deferred and is utilizing fund balance to address those needs within the CNS budget.

### **2024-2025 Completed Capital Projects**

The Committee discussed the capital projects that have been completed, as well as those that remain uncompleted and are awaiting approval to proceed. The completed and pending projects include: parking lot improvements, elevator installation, bathroom remodels, playground enhancements, bleachers and shade structures, concrete work for bleachers and shade, portables, battery-powered backup generators, fuel pumps, AG barn renovations, reverse osmosis (RO) system, Phase II remote terminal units, Phase III air handler units, and Phase IV HVAC refresh. The total cost for these projects is \$6,921,883.

Projects that remain uncompleted due to approval include the Memorial Stadium upgrade and the installation of marquee signs.

### **Comparison Summary**

A comparison of key items was reviewed for the current 2024–2025 fiscal year and the upcoming 2025–2026 fiscal year. The compressed Maintenance & Operations (M&O) tax rate for 2024–2025 is 0.6169 and is expected to remain the same for 2025–2026. The Golden Pennies rate also remains unchanged at 0.0500 for both years. Similarly, the Interest & Sinking (I&S) rate is consistent at 0.2101 for both the current and upcoming fiscal year.

The attendance rate for the current year is 92.7%, with a projected 93% for 2025–2026. Property values for 2024–2025 are estimated at \$51,262,505,423, while the projected value for 2025–2026 is \$49,215,238,230, reflecting a 3.99% decrease from the prior year.

The Committee reviewed a graph comparing the April Preliminary Certified Estimates, July Certified Values, and October Tax Roll Certification. The total State and Local M&O revenue per ADA was \$10,010.26 for the 2024–2025 fiscal year and is projected at \$9,979.49 for 2025–2026.

Additionally, a comparison of student enrollment versus FTE (Full-Time Equivalent) count from 2020 through 2025 was reviewed.

### **Projections for current 2025-2026 Fiscal Year 2025**

The Committee reviewed the projections for the 2025–2026 fiscal year, both with and without recapture. For the 2025–2026 fiscal year, projected revenue with recapture totals \$378,008,681, while revenue without recapture is projected at \$299,799,607.



# Midland Independent School District

## BOARD OF TRUSTEES AGENDA

Projected expenditures for 2025–2026 are \$397,333,461 with recapture and \$319,124,387 without recapture. Based on these figures, the estimated total deficit is \$19,324,780.

The main factors influencing the proposed 2025–2026 budget include projected student enrollment of 30,103 and an ADA (Average Daily Attendance) projection of 27,311, with an estimated attendance rate of 93%. Interest rates continue to decline, resulting in reduced investment earnings. Additionally, the potential continuation of tax rate compression is expected to result in lower tax collections, further limiting interest income. The new elementary facility is scheduled to come online during the year. Additional royalty payments based on the pending lease agreement and the sale of real property are not included in the revenue projections. The estimated fund balance as of June 2026 is estimated to be \$179,837,957 consisting of \$609,209 in nonspendable inventories, \$627,312 in restricted funds (SB1882), \$35,000,000 assigned for construction, \$2,000,000 assigned for self-insurance, \$24,269,273 assigned for FTG, and \$107,635,256 in unassigned funds.

Current fund balance as of 06.30.24 was also reviewed through a graph, with a total fund balance of \$230,715,352 and a total fund balance without nonspendable or restricted of \$221,715,352.

### **Priority Investments for 2025-26**

The committee also reviewed priority investments for 2025-26. Student Experience, \$18,593,393 including literacy, PreK, Math, Junior High, Advanced Academics, CTE and Safety and Security. Grow and Develop \$2,058,341, including TLAC, instructional coaching through Talent, Professional Learning, Talent Pipelines, Grown Your Own, and Retention. Engage and Act \$1,624,614 including Communications, State and Federal Engage Act, Education Foundation, and Parent Engagement.

### **2025-2026 Projects**

Big item projects were reviewed and discussed. One-time purchases/upgrades \$1,284,000, included elevator modernization, exterior door replacement, electrical panel, reclassifying locks, commercial washers, and dryers, ice machines, and Technology. Rotation plan refresh, \$2,875,552 included plumbing replacements, Firetrol, uniform rotation, scoreboards, pole vault pit, soccer goals, and volleyball system for campuses, Hall of Legends Inductions, and technology. Preventive Maintenance \$2,289,700 included lift repairs, coil cleaning, EMS software, water RO, Firetrol, isolation valves, chiller and boiler repairs, asbestos abatement, air filter services, and HVAC. Routine Maintenance \$5,563,980 included electrical repairs, playground repairs, carpet, landscaping, DocuNav software, plumbing repairs, ice machine repairs, compressors, VCT, and fire alarm repairs.

### **Other Considerations:**

The budget currently includes projects, for Round I, II, and III budget efficiencies, but it does not include compensation increases, replacements of transportation vehicles, a portion of scheduled facility and maintenance projects, a portion of the scheduled technology rotation plan, unknowns, legislation, future costs, enrollment, sale of property, and oil and gas. Fund balance overview was discussed based on assumptions. A fund balance of \$45 million could be used while maintaining a sufficient fund balance. \$45 million of fund balance could be utilization and would still leave the district with 5.09 months of operating expenses covered, including recapture



# Midland Independent School District

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## BOARD OF TRUSTEES AGENDA

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and excluding partnerships. 6.49 months of operating expenses covered, excluding both recapture and partnerships. The district projects using \$19.3 million of the fund balance for the 2025-2026 school year. After this projected usage, the fund balance would be sufficient to cover 5.94 months of operating expenses, including recapture and excluding partnerships. 7.58 months of operating expenses, excluding recapture and partnerships.

A balanced budget would require the following reductions, on top of the three rounds of budget efficiencies. Reductions in additional positions, campus budgets, and department budgets, deferred, preventative and scheduled maintenance, technology and retention.

Moving to legislation, if passed in its current form, CSHB2 would significantly improve the district's financial position by increasing funding and reducing recapture obligations. This legislation would not only enhance compensation for educators and support staff but also provide substantial budget relief. Based on increased net revenue, there will be an increase in revenue per ADA by \$436 with 40% required spending for compensation, other than administrators at \$4,732,169. \$3,549,127 or 75% is required for classroom teachers, full-time librarians, nurses and certified counselors with prioritization focused on longevity. \$1,183,042 will be all other full-time employees, excluding administrative staff. Approximately \$7.9 million is available to offset the current budget shortfall, after spending requirements, if law is passed. While this will not solve all the district's financial constraints due to the loss in FTG, it significantly helps.

### **Teacher Salary Plan, 2024-2025 Market Comparison**

The Committee reviewed current teacher salary data for MISD and compared it to local market median, focusing on how compensation aligns with experience levels. MISD teacher salaries lead the peer group in all years, but had the largest lead in the 0, 5, and 10 years.

### **Compensation Study**

In addition to the teacher salary plan, the committee reviewed the compensation study that was conducted. Current compensation costs total to \$182,309,889. Strategic adjustments for each of the following categories in 2025 would be administrative/professional at 1%; technology services, police department, clerical support, instructional support, auxiliary, and child nutrition at 2%; and Teachers would see adjustments at 2-3%, ensuring to have a large compensation increase for years 10 and up. If the board approved this plan, the cost would be \$3,925,363 at a 2.1% increase of current costs. The district will bring the compensation plan to the board for approval at the special meeting in June, and will be based on law at that time. If the legislators pass legislation specifically for compensation increases, the numbers reviewed will fluctuate.

### **2025-2026 Projected Child Nutrition Budget**

The Committee reviewed the projected child nutrition budget for the upcoming 2025-2026 fiscal



# Midland Independent School District

## BOARD OF TRUSTEES AGENDA

year. Revenue is expected at \$16,723,250. Expenditures are expected at \$16,723,250, resulting in a balanced budget.

### **2025-2026 Projected Outstanding Bonds Principal and Interest**

The Committee heard and discussed the remaining outstanding principal and interest on the remaining bonds. Series 2017 has a principal amount of \$10,225,000, and an interest amount of \$1,344,968.80 for a total of \$11,569,968.80. Series 2020 has a principal amount of \$1,695,000, and an interest amount of \$243,744.40 for a total of \$1,938,744.40. Series 2024 has a principal amount of \$835,640,000, and an interest amount of \$653,963,650 for a total of \$1,489,603,650. For all three remaining bonds the principal amount totaled \$847,560,000, interest amount totaled \$655,552,363.20, for a grand total of \$1,503,112,363.20.

### **Pending Legislation**

The Committee discussed the pending legislation, which includes several significant factors. One of the main issues is the continued tax rate compression, along with an additional homestead exemption increase from \$100,000 to \$140,000, both of which will reduce overall tax collections. This could also result in less earnings from interest and the inability to defease debt, potentially leading to a downgrade in the district's credit rating by Moody's. Furthermore, the hold harmless provision would be limited to debt payments made prior to August 31, 2023, and would require an amendment to the constitution, which would need voter approval.

Additionally, the CSHB2 legislation includes an increase in the basic allotment and mandates that 40% of the increase in revenue be spent on raising compensation for teachers, librarians, nurses, and counselors. The legislation also provides additional allotments for fine arts and special education evaluations. This is still largely pending and will provide updates as we are made aware of progress.

### **Upcoming Items**

The Committee reviewed the upcoming events related to the budget process. Budget Update #4 will be presented at the May Board Meeting, followed by the presentation of planned revenue and budget approval at the Special Board Meeting in June. The final budget amendment, approval of the 2025–2026 budget, and the approval of the defeasance resolution will take place at the June Board Meeting. Lastly, the adoption of the district tax rate is scheduled for the September Board Meeting.

Board Members and Staff Present: President- Brandon Hodges, Vice President- Josh Guinn, Trustee- Sara Burleson, Superintendent- Dr. Stephanie Howard, Deputy Superintendent- Robert Cedillo, Chief Operations Officer- Cortney Smith, Chief of Human Capital- Jessie Garcia, Chief Technology Officer- Fatima Muniz, Interim Chief of Communications Officer- Andrea Messick, Executive Director of Finance- Julia Willett-Weekly, Executive Assistant- Shelley Martin



# Midland Independent School District

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## BOARD OF TRUSTEES AGENDA

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Staff Presenter: Tucker Durham, Chief Financial Officer

### **EDUCATION FOUNDATION COMMITTEE MEETING**

On May 8, 2025, the Midland ISD Education Foundation Committee met. The following summarizes the agenda of the meeting:

#### **Board Goal(s)**

The Education Foundation is mindful of the Board Goals and strives to support the goals within the Foundation's programs to enhance academics and learning at all campuses.

#### **Executive Summary**

The Education Foundation has a 17 member board of directors made up of Midland community members. Our April meeting was held at Midland ISD, room 101.

- President's Report - Brian Stubbs
  - Next Board Meeting will be August 14
  - Committees will meet in June
  - Executive Committee to meet in July
- Superintendent's Report - Dr. Stephanie Howard
  - Thanked the board for the Shining Star Breakfast
  - AP testing is currently going on in grades 9 - 11
  - Excellence in Education - MISD received 6 of the awards
  - DeZavala STEM campus information
- MISD Trustee report - Sara Burleson
  - Curriculum is being reviewed for alignment across district - high schools
  - District Recognition of the students - parents were very happy with this event
- Grants Committee update
  - April Micro Grants presented
  - Midland Education Foundation award
- Serving for Success pickleball tournament details

#### **Trustee Board Members and Staff Present:**

Sara Burleson, Robert Cedillo

#### **Contact Person**

Anita Gamertsfelder

[anita.gamertsfelder@midlandisd.net](mailto:anita.gamertsfelder@midlandisd.net)

**The Midland Education Foundation exists to promote excellence in education by generating and distributing additional resources for the benefit of Midland ISD students and employees.**





# Midland Independent School District

## BOARD OF TRUSTEES AGENDA

**Meeting Date:** June 24, 2025

**Presented By:** Tucker Durham, Chief Financial Officer

**Subject:** Reportable Purchase Orders over \$50,000 - May 2025

### Information Item

#### **Financial Impact**

Estimated amount (s); see the attachment.

#### **Board Goal/Strategic Plan Goals**

CH (Local)

#### **Executive Summary**

The Superintendent shall not be required to obtain Board approval for the following types of budgeted purchases, regardless of cost; however, purchases made shall subsequently be reported to the Board at the following monthly Board meeting:

1. A purchase made pursuant to a Board-approved interlocal contract, in accordance with law;
2. A purchase made through a cooperative purchasing program or state purchasing program that satisfies the District's obligation for competitive purchasing [see CH(LEGAL)];
3. A continuing or periodic purchase under a Board-approved bid or contract;
4. A purchase of produce or fuel.
5. A purchase of regulated utility services

#### **Contact Person**

Tucker Durham, Chief Financial Officer

#### **Enclosure**

Purchase Orders Over \$50K Report

Reportable Purchase Orders over \$50,000 - May 2025

Purchase Order	Vendor	Description	Contract	Amount	Funding Source
1262500230	REMS AV, LLC	Schoolwide classroom mic system for Carver Center	TIPS#230504	\$61,472.07	Local Funds
7022500039	O'Hanlon, Demerath & Catillo PC	Legal Fees for Board of Trustees - invoiced monthly through June 2025		\$72,848.00	Local Funds
7262500119	Texas Education Agency	2023-2024 Final Recapture Balance		\$798,710.00	Local Funds
7272500068	Advanced Chemical Transport LLC	Pickup and Disposal of expired products at the Warehouse	Allied States # 21-7418	\$52,197.60	Local Funds
8062500104	N Tune Music and Sound Inc	San Jacinto Band instruments (Grant)	Buyboard # 712-23	\$100,000.00	Donation Funds
8062500107	N Tune Music and Sound Inc	Abell JH Band instruments (Grant)	Buyboard # 712-23	\$91,992.98	Donation Funds
8062500108	N Tune Music and Sound Inc	Alamo JH Band instruments (Grant)	Buyboard # 712-23	\$99,644.00	Donation Funds
8062500111	N Tune Music and Sound Inc	Band Instruments Midland HS (Grant)	Buyboard # 712-23	\$97,364.00	Donation Funds
8062500113	N Tune Music and Sound Inc	Band Instruments Legacy HS (Grant)	Buyboard # 712-23	\$181,561.00	Donation Funds
8172500115	The University of Texas of the Permian Basin	Competitive Grant - tuition for Summer Session I (051225-062725) and Summer Session II (063025-081425) - for the Registered Teacher Apprentices - District Strategic Plan Area 2 - Grow & Develop Staff; Goal #6 Develop & implement talent pipelines & professional learning for all staff with systems of support that cultivate continuous learning; Initiative #6- Implement a strategic staffing model that prioritizes high impact teachers and principals and fosters professional growth through apprenticeship opportunities	Interlocal Contract	\$80,300.00	Federal Funds
9302500268	Carpet Tech	Abell Junior High School Carpet & VCT Removal and Concrete Polish	Buyboard #736-24	\$421,900.86	Bond 2023
9302500277	Abacus Computers Inc	Package #1 New Elementary School - Lone Star Trails Elementary Technology Infrastructure Equipment	Texbuy# 024-010	\$101,882.00	Bond 2023
9302500279	CDW Government LLC	Package #1 New Elementary School - Lone Star Trails Elementary Technology Infrastructure Equipment	SW#121923	\$336,078.63	Bond 2023
9392500206	Can-Tex Roofing & Construction LLC	Blanket Purchase Order for Exterior Hardware Supplies and repairs for multiple campuses	TIPS# 23010402	\$80,000.00	Local Funds
9392500207	Can-Tex Roofing & Construction LLC	Blanket Purchase Order for Exterior Hardware Supplies and repairs for multiple campuses	TIPS# 23010402	\$80,000.00	Local Funds





# Midland Independent School District

## BOARD OF TRUSTEES AGENDA

**Meeting Date:** June 24, 2025  
**Presented by:** Jessie Garcia, Chief of Human Capital Management  
**Subject:** Human Capital Monthly Routine Personnel Report

### Information Item

#### **Financial Impact**

N/A

#### **Board Goal/Strategic Plan Goals**

Grow & Develop Staff

Our retention and recruitment practices promote professional growth that yields and rewards high-impact staff, improving student outcomes.

#### **Executive Summary**

Monthly staffing reports offer valuable insights into employee turnover trends, which can indicate potential issues related to employee engagement or job satisfaction. As such, these reports are critical tools for managing a successful workforce.

#### **Contact Person**

Jessie Garcia

#### **Enclosure**

Staffing Update

Routine Personnel Recommendations, Resignations and Retirements



## STAFFING UPDATE

June 2025

District Resignation/Retirement data as of May 31, 2025

\*Resignation/retirement notices from non-certified, certified, professional contract staff members.

	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Total
2021-2022	57	74	92	98	109	136	144	157	174	181	261	505	505
2022-2023	3	34	52	69	86	112	125	132	148	152	266	465	465
2023-2024	3	8	26	36	44	74	93	103	109	121	234	386	386
2024-2025	1	13	20	31	41	62	70	80	89	36	201		

SY23-24 YTD = 234

SY24-25 YTD = 201

Difference YTD = 33

### Summary:

Lowest separation numbers YTD in the last 4 years: **33**

### Top Separation Reasons:

- Other Education Employment
- Family Obligations

**Special Note:** The information contained in the table above is a snapshot of the data as of May 31, 2025. The data within the above table may change by a few each month due to various reasons (i.e., Family and Medical Leave, Temporary Disability Leave).

### Vacancy and Hiring Data for May 2025

Teacher fill rate as of May 31, 2025: **94%**

Bus Driver fill rate as of May 31, 2025: **99%**



OFFICE OF HUMAN CAPITAL MANAGEMENT  
 615 W. Missouri Avenue, Midland, Texas 79701  
[www.midlandisd.net](http://www.midlandisd.net)

## May 2025 Recommendations

### ELEMENTARY LEVEL RECOMENDATIONS

NAME	JOB CLASS	CAMPUS/DEPARTMENT	EFFECTIVE DATE

### SECONDARY LEVEL RECOMENDATIONS

NAME	JOB CLASS	CAMPUS/DEPARTMENT	EFFECTIVE DATE
GONZALEZ CASTILLO, KIRENIA	INSTRUCTIONAL SUPPORT - JRHS TA	GODDARD JRHS	5/05/2025

### ADMINISTRATIVE LEVEL RECOMMENDATIONS

NAME	JOB CLASS	CAMPUS/DEPARTMENT	EFFECTIVE DATE

### AUXILIARY LEVEL RECOMMENDATIONS

NAME	JOB CLASS	CAMPUS/DEPARTMENT	EFFECTIVE DATE
BROOKS, CRYSTAL	CLERK – SHIPPING/RECEIVING	WAREHOUSE/PURCHASING	5/29/2025



## May 2025 Resignations

### ELEMENTARY LEVEL RESIGNATIONS

NAME	JOB CLASS	CAMPUS/DEPARTMENT	EFFECTIVE DATE
ONEAL, KERRI	TEACHER-ELEMENTARY CORE-5TH GRADE	BONHAM ELEMENTARY	5/23/2025
PHELPS, MIRANDA	TEACHER-ELEMENTARY CORE-2ND GRADE	BONHAM ELEMENTARY	5/23/2025
GUZMAN, MARICELA	TEACHER-ELEMENTARY CORE-4TH GRADE	BOWIE FINE ARTS ACADEMY	5/23/2025
HENDERSON, SHELBI	TEACHER-ELEMENTARY CORE-3 <sup>RD</sup> GRADE	BOWIE FINE ARTS ACADEMY	5/23/2025
SUBLETT, JENNIFER	TEACHER-ELEMENTARY CORE-5TH GRADE	BOWIE FINE ARTS ACADEMY	5/23/2025
VALLEE, RANDA	CAMPUS ADMIN / PROF	BOWIE FINE ARTS ACADEMY	5/29/2025
WILLIAMSON, MICHELLE	TEACHER-ELEMENTARY CORE-PK	BOWIE FINE ARTS ACADEMY	5/23/2025
BERMEA, NORMA	TEACHER-ELEMENTARY CORE-2 <sup>ND</sup> GRADE/BIL	BUNCHE ELEMENTARY	5/23/2025
JUAREZ, CLAUDIA	CAMPUS ADMIN / PROF	BUNCHE ELEMENTARY	5/30/2025
MOLINA, EDEL	TEACHER-ELEMENTARY CORE-PK	BUNCHE ELEMENTARY	5/23/2025
BAEZA, ERIN	TEACHER-ELEMENTARY CORE-1ST GRADE	BURNET ELEMENTARY	5/23/2025
CARRERA, ANNABEL	TEACHER-ELEMENTARY CORE-6TH GRADE	BURNET ELEMENTARY	5/23/2025
GARCIA, DENNISE	TEACHER-ELEMENTARY SPED	BURNET ELEMENTARY	5/23/2025
RODRIGUEZ, CARLA	TEACHER-ELEMENTARY CORE-4TH GRD/BIL	BURNET ELEMENTARY	5/23/2025
RAMOS, REBECCA	TEACHER-ELEMENTARY CORE-KDG.	BURNET ELEMENTARY	5/23/2025
ARAIZA, ELIZABETH	INSTRUCTIONAL SUPPORT - ELEM TA SPED	BUSH ELEMENTARY	5/23/2025
BOEN, LINDSAY	TEACHER-ELEMENTARY SPED	BUSH ELEMENTARY	5/23/2025
BOUDREAUX, ANIECHA	TEACHER-ELEMENTARY CORE-PK	BUSH ELEMENTARY	5/23/2025

CRAWFORD, CHERYL	NURSE- BSN	BUSH ELEMENTARY	5/23/2025
KENDRICK, JOSHUA	TEACHER-ELEMENTARY CORE- 6TH GRADE	BUSH ELEMENTARY	5/23/2025
LANBRANO, ISABEL	INSTRUCTIONAL SUPPORT - ELEM TA SPED	BUSH ELEMENTARY	5/23/2025
CURREY, PAMELA	TEACHER-ELEMENTARY SPED	CARVER CENTER	5/23/2025
HULSLANDER, ELIZABETH	TEACHER-ELEMENTARY CORE- 4TH GRADE	CARVER CENTER	5/23/2025
TRINE, LINDA	TEACHER-ELEMENTARY CORE- 2ND GRADE	CARVER CENTER	5/23/2025
BOBO, VALERIE	CAMPUSADMIN/PROF	DE ZAVALA ELEMENTARY	5/30/2025
CALLAWAY, STACEY	CAMPUS ADMIN / PROF	DE ZAVALA ELEMENTARY	5/28/2025
KILGORE, FRANCENE	TEACHER-ELEMENTARY CORE- 3RD GRADE	DE ZAVALA ELEMENTARY	5/23/2025
MENDOZA, LIZBETH	TEACHER-ELEMENTARY CORE- 1ST GRADE	DE ZAVALA ELEMENTARY	5/23/2025
ASEBEDO, SARAH	CAMPUS CLERICAL	EMERSON ELEMENTARY	5/28/2025
BULLARD, CARRIE	INSTRUCTIONAL SUPPORT - ELEM TA SPED	EMERSON ELEMENTARY	5/2/2025
KEPHART, MADISON	TEACHER-ELEMENTARY CORE	EMERSON ELEMENTARY	5/23/2025
MCGHEE, MICAH	INSTRUCTIONAL SUPPORT - ELEM LIAISON	EMERSON ELEMENTARY	5/23/2025
RAPP, BRITTANY	TEACHER-ELEMENTARY SPED	EMERSON ELEMENTARY	5/23/2025
WARTMAN, TORI	INSTRUCTIONAL SUPPORT - OC	EMERSON ELEMENTARY	5/2/2025
YBARRA, STACEY	TEACHER-ELEMENTARY CORE	EMERSON ELEMENTARY	5/23/2025
BARBER, KAYLA	INSTRUCTIONAL SUPPORT - ELEM TA	FANNIN ELEMENTARY	5/23/2025
BYARS, CATHERINE	TEACHER-ELEMENTARY CORE- 2ND GRADE	FANNIN ELEMENTARY	5/23/2025
GIBBS, AVERY	TEACHER-ELEMENTARY CORE- 1ST GRADE	FANNIN ELEMENTARY	5/23/2025
KIRKPATRICK, CARRIE	TEACHER-ELEMENTARY CORE- KDG.	FANNIN ELEMENTARY	5/23/2025
OCHOA, NORMA	INSTRUCTIONAL SUPPORT - OC	FANNIN ELEMENTARY	5/23/2025
TATE, ELIZABETH	TEACHER-ELEMENTARY CORE- 6TH GRADE	FANNIN ELEMENTARY	5/23/2025
VASQUEZ, ADRIANA	TEACHER-ELEMENTARY SPED	FANNIN ELEMENTARY	5/23/2025
LANMAN, SHONDA	INSTRUCTIONAL SUPPORT - ASSOC TEACHER	FASKEN ELEMENTARY	5/23/2025
MCWILLIAMS, ERIN	TEACHER-ELEMENTARY CORE- 3RD GRADE	FASKEN ELEMENTARY	5/23/2025
RYAN, BROOK	TEACHER-ELEMENTARY ELECTIVES- PE	FASKEN ELEMENTARY	5/23/2025
BORREGO, AMANDA	TEACHER-ELEMENTARY CORE- 1ST GRADE	GREATHOUSE ELEMENTARY	5/23/2025

HAM, KRISTI	TEACHER – ELEMENTARY CORE-6 <sup>TH</sup> GRADE	GREATHOUSE ELEMENTARY	5/23/2025
HURST, MARLEY	INSTRUCTIONAL SUPPORT – LIBRARY	GREATHOUSE ELEMENTARY	5/23/2025
MARQUEZ, KARLA	INSTRUCTIONAL SUPPORT-LEAP	GREATHOUSE ELEMENTARY	5/23/2025
SIERMAN, TAMATHA	TEACHER -ELEMENTARY CORE-6 <sup>TH</sup> GRADE	GREATHOUSE ELEMENTARY	5/23/2025
TURNER, EMILY	TEACHER-ELEMENTARY CORE-3 <sup>RD</sup> GRADE	GREATHOUSE ELEMENTARY	5/23/2025
WOOLARD, ALYSSA	CAMPUS ADMIN/PROF MEDIA	GREATHOUSE ELEMENTARY	5/28/2025
FERRALES, ANGELITA	INSTRUCTIONAL SUPPORT-LIBRARY	HENDERSON ELEMENTARY	5/23/2025
LOZANO, STEPHANIE	TEACHER-ELEMENTARY CORE-3 <sup>RD</sup> GRADE	HENDERSON ELEMENTARY	5/23/2025
OVIEDO TORRES, JOCELYNN	TEACHER-ELEMENTARY CORE-3 <sup>RD</sup> GRADE	HENDERSON ELEMENTARY	5/23/2025
VELASQUEZ, GABBIE	CAMPUS ADMIN / PROF	HENDERSON ELEMENTARY	5/29/2025
VILLACORTA, KRYSTAL	TEACHER- ELEMENTAY CORE 3 <sup>RD</sup> GRADE	HENDERSON ELEMENTARY	5/23/2025
WOODSON, MEGAN	TEACHER-ELEMENTARY CORE-5 <sup>TH</sup> GRADE	HENDERSON ELEMENTARY	5/23/2025
ACOSTA, ABELARDO	TEACHER-ELEMENTARY CORE-5 <sup>TH</sup> GRADE	JONES ELEMENTARY	5/23/2025
ARCE, LAURELL	INSTRUCTIONAL SUPPORT - ELEM TA	JONES ELEMENTARY	5/9/2025
ESTUPINAN, ISSABELLA	INSTRUCTIONAL SUPPORT - CHILD CARE	JONES ELEMENTARY	5/2/2025
GAMINO PACHECO, MIREYA	INSTRUCTIONAL SUPPORT - ASSOC TEACHER	JONES ELEMENTARY	5/23/2025
HARRISON, REBECCA	TEACHER-ELEMENTARY CORE-6 <sup>TH</sup> GRADE	JONES ELEMENTARY	5/23/2025
SANTOS, JOANA	INSTRUCTIONAL SUPPORT - CHILD CARE	JONES ELEMENTARY	5/23/2025
SIMPSON, CAROLINE	TEACHER-ELEMENTARY SPED	JONES ELEMENTARY	5/23/2025
TRUJILLO, ROCHELLE	INSTRUCTIONAL SUPPORT - ELEM TA	JONES ELEMENTARY	5/23/2025
VANCUREN, KATIE	TEACHER-ELEMENTARY CORE-2 <sup>ND</sup> GRADE	JONES ELEMENTARY	5/23/2025
YERKES, KRISTEN	INSTRUCTIONAL SUPPORT - ELEM TA	JONES ELEMENTARY	5/23/2025
GONZALES, MARISELA	TEACHER-ELEMENTARY CORE-1 <sup>ST</sup> GRADE	LONG ELEMENTARY	5/23/2025
HAINES, JOANNA	TEACHER-ELEMENTARY SPED	LONG ELEMENTARY	5/23/2025
GUEVARA, BRANDI	TEACHER-ELEMENTARY CORE-5 <sup>TH</sup> GRADE	MILAM ELEMENTARY	5/23/2025
MARQUEZ, DELIA	CAMPUS ADMIN / PROF	MILAM ELEMENTARY	5/23/2025
RAMON, ALMA	TEACHER-ELEMENTARY CORE	MILAM ELEMENTARY	5/23/2025

ROMERO, SABRINA	NURSE	MILAM ELEMENTARY	5/1/2025
VILLALOBOS, ROSA	TEACHER-ELEMENTARY CORE	MILAM ELEMENTARY	5/23/2025
AGUIRRE, PATRICIA	INSTRUCTIONAL SUPPORT - ELEM TA SPED	PARKER ELEMENTARY	5/23/2025
AVILA, SHELBY	TEACHER-ELEMENTARY CORE- 2ND GRADE	PARKER ELEMENTARY	5/23/2025
DIAZ, SAMANTHA	TEACHER-ELEMENTARY CORE- 3RD GRADE	PARKER ELEMENTARY	5/23/2025
LUNA, ARASELY	TEACHER-ELEMENTARY CORE- 1ST GRADE	PARKER ELEMENTARY	5/23/2025
RODRIGUEZ, ADRIANA	INSTRUCTIONAL SUPPORT - OC	PARKER ELEMENTARY	5/23/2025
SALINAS, KAREN	INSTRUCTIONAL SUPPORT - OC	PARKER ELEMENTARY	5/23/2025
STEPHENS, KRISTY	TEACHER-ELEMENTARY CORE- 5TH GRADE	PARKER ELEMENTARY	5/23/2025
BENAVIDES, MARIA	TEACHER-ELEMENTARY CORE- 2ND GRADE	PEASE COMM-TECH ACADEMY	5/23/2025
GUARDIOLA, REBECCA	TEACHER-ELEMENTARY CORE- 3RD GRADE	PEASE COMM-TECH ACADEMY	5/23/2025
DEUTSCH, ALYSSA	TEACHER-ELEMENTARY SPED	RUSK ELEMENTARY	5/23/2025
JOHNSON, HAYLEY	CAMPUS ADMIN / PROF	RUSK ELEMENTARY	5/29/2025
PHILLIPS, BROOKE	TEACHER-ELEMENTARY CORE	RUSK ELEMENTARY	5/23/2025
BUCHANAN, SHELLY	TEACHER-ELEMENTARY SPED	SANTA RITA ELEMENTARY	5/23/2025
CULP, KAITLIN	TEACHER-ELEMENTARY CORE- 5TH GRADE	SANTA RITA ELEMENTARY	5/23/2025
JETER, SHANDY	INSTRUCTIONAL SUPPORT - OC	SANTA RITA ELEMENTARY	5/23/2025
REGALADO, SARAHI	TEACHER-ELEMENTARY CORE- KDG.	SANTA RITA ELEMENTARY	5/23/2025
RUSSELL, TAMARA	TEACHER-ELEMENTARY CORE- 4TH GRADE	SANTA RITA ELEMENTARY	5/23/2025
HAYES, LAUREN	TEACHER-ELEMENTARY CORE- 2ND GRADE	SCHARBAUER ELEMENTARY	5/23/2025
MORRIS, OLIVIA	TEACHER-ELEMENTARY SPED	SCHARBAUER ELEMENTARY	5/23/2025
NORWOOD, CAITLIN	INSTRUCTIONAL SUPPORT - ELEM TA	SCHARBAUER ELEMENTARY	5/23/2025
ORTEGA, KIMBERLY	TEACHER-ELEMENTARY CORE- 5TH GRADE	SCHARBAUER ELEMENTARY	5/23/2025
PARRA, LETICIA	INSTRUCTIONAL SUPPORT - OC	SCHARBAUER ELEMENTARY	5/13/2025
STANLEY, KRISTEN	TEACHER-ELEMENTARY CORE- 1ST GRADE	SCHARBAUER ELEMENTARY	5/23/2025
JONES, VIRGINIA	TEACHER-ELEMENTARY CORE	SOUTH ELEMENTARY	5/23/2025
PRIETO, BLANCA	NURSE-RN	SOUTH ELEMENTARY	5/23/2025
ROBERTSON, MARY	TEACHER-ELEMENTARY CORE	SOUTH ELEMENTARY	5/23/2025
HENSLEY, BRITTANY	TEACHER-ELEMENTARY CORE- PK	YARBROUGH ELEMENTARY	5/23/2025

SEIBERT, AMY	TEACHER-ELEMENTARY CORE-KDG.	YARBROUGH ELEMENTARY	5/23/2025
SHANKS, REAGAN	TEACHER-ELEMENTARY CORE-KDG	YARBROUGH ELEMENTAR	5/23/2025
SUMMERVILLE, AMY	INSTRUCTIONAL SUPPORT - ELEM TA/PK	YARBROUGH ELEMENTARY	5/23/2025

### SECONDARY LEVEL RESIGNATIONS

NAME	JOB CLASS	CAMPUS/DEPARTMENT	EFFECTIVE DATE
AGUILAR , MARIA DEL REFUGI	INSTRUCTIONAL SUPPORT - OC	ABELL JUNIOR HIGH	5/12/2025
BELL, ASHLEY	TEACHER-SECONDARY ELECTIVES- AVID	ABELL JUNIOR HIGH	5/23/2025
CLARK, EMELIA	TEACHER-SECONDARY ELECTIVES- FINE ARTS	ABELL JUNIOR HIGH	5/23/2025
CROISSANT, SARA	TEACHER-SECONDARY CORE-SCIENCE	ABELL JUNIOR HIGH	5/23/2025
DEGRAFFENREID, SASHA	TEACHER-SECONDARY ELECTIVES	ABELL JUNIOR HIGH	5/23/2025
HENRY, KAYLA	TEACHER-SECONDARY CORE-MATH	ABELL JUNIOR HIGH	5/23/2025
JAROM, VICTORIA	TEACHER-SECONDARY CORE-MATH	ABELL JUNIOR HIGH	5/23/2025
LEAL VALLES, JHOSELIN	INSTRUCTIONAL SUPPORT - JRHS TA	ABELL JUNIOR HIGH	5/23/2025
MARTINEZ RAMIREZ, YUNAIRA	INSTRUCTIONAL SUPPORT - ASSOC TEACHER	ABELL JUNIOR HIGH	5/23/2025
MORRIS, KYLE	TEACHER-SECONDARY CORE-SCIENCE	ABELL JUNIOR HIGH	5/23/2025
PERKINS, KACI	TEACHER-SECONDARY SPED	ABELL JUNIOR HIGH	5/23/2025
REEDY, AMY	TEACHER-SECONDARY DISTRICT ELA	ABELL JUNIOR HIGH	5/23/2025
VILLEGAS, JAVIER	TEACHER-SECONDARY CORE-MATH	ABELL JUNIOR HIGH	5/23/2025
WILLARD, ROBERT	TEACHER-SECONDARY SPED	ABELL JUNIOR HIGH	5/23/2025
WISE, TOMIKA	TEACHER-SECONDARY CORE-ENGLISH	ABELL JUNIOR HIGH	5/23/2025
BAEZA, REBECCA	TEACHER-SECONDARY CORE-ENGLISH	ALAMO JUNIOR HIGH	5/23/2025
QUEZADA, TONYA	TEACHER-SECONDARY CORE-ENGLISH	ALAMO JUNIOR HIGH	5/23/2025
TREVINO, YADIELLI	INSTRUCTIONAL SUPPORT - JRHS TA	ALAMO JUNIOR HIGH	5/23/2025
BURNS, JACKSON	TEACHER-SECONDARY CORE-MATH	EARLY COLLEGE H S @ MC	5/29/2025

ETZEL, MITCHEL	TEACHER-SECONDARY CORE- SS	EARLY COLLEGE H S @ MC	5/29/2025
FLUD, RYLEY	TEACHER-SECONDARY ELECTIVES	GODDARD JUNIOR HIGH	5/23/2025
GIBSON, LAURA	TEACHER-SECONDARY ELECTIVES	GODDARD JUNIOR HIGH	5/23/2025
JERICO, AMARIANA	CAMPUS CLERICAL	GODDARD JUNIOR HIGH	5/19/2025
LANGUREN, JOHANNA	TEACHER-SECONDARY ELECTIVES	GODDARD JUNIOR HIGH	5/23/2025
MARTIN, KALEIGH	TEACHER-SECONDARY CORE- SS	GODDARD JUNIOR HIGH	5/23/2025
MERKEL, VICTORIA	TEACHER-SECONDARY CORE- MATH	GODDARD JUNIOR HIGH	5/23/2025
OLSON, JOHNNA	TEACHER-SECONDARY CORE- SS	GODDARD JUNIOR HIGH	5/23/2025
STRICKLEN, ELYSE	TEACHER-SECONDARY CORE- ENGLISH	GODDARD JUNIOR HIGH	5/23/2025
CURTIDOR LINARES, MARIA	INSTRUCTIONAL SUPPORT - ASSOC TEACHER	LEGACY FRESHMAN HIGH	5/23/2025
DARTER, ISAIAH	TEACHER-SECONDARY CORE- ENGLISH	LEGACY FRESHMAN HIGH	5/23/2025
GLODEN, TERRYLL	TEACHER-SECONDARY CORE- SCIENCE	LEGACY FRESHMAN HIGH	5/23/2025
ROSS, STEFAN	TEACHER-SECONDARY CORE- SS	LEGACY FRESHMAN HIGH	5/23/2025
AKAR, MUHAMMET	TEACHER-SECONDARY SPED	LEGACY SENIOR HIGH	5/23/2025
CLARK, CHARLES	TEACHER-SECONDARY CORE	LEGACY SENIOR HIGH	5/23/2025
COBOS, TABITHA	NURSE-BSN	LEGACY SENIOR HIGH	5/23/2025
CRISP, MARY	TEACHER-SECONDARY SPED	LEGACY SENIOR HIGH	5/23/2025
DUFF, CODY	TEACHER-SECONDARY ELECTIVES	LEGACY SENIOR HIGH	5/15/2025
GOODING, MEGAN	TEACHER-SECONDARY CORE- SS	LEGACY SENIOR HIGH	5/23/2025
HAM, NATHAN	TEACHER-SECONDARY CORE- MATH	LEGACY SENIOR HIGH	5/23/2025
HERNANDEZ, HERSON	TEACHER-SECONDARY CORE- MATH	LEGACY SENIOR HIGH	5/23/2025
INNES, RACHEL	TEACHER-SECONDARY ELECTIVES- THEATER	LEGACY SENIOR HIGH	5/23/2025
JIMENEZ, ABIGAIL	TEACHER-SECONDARY ELECTIVES- A+LAB	LEGACY SENIOR HIGH	5/23/2025
KERLIN, JESSICA	TEACHER-SECONDARY SPED- RESOURCE	LEGACY SENIOR HIGH	5/23/2025
MURCHISON, WILLIAM	TEACHER-SECONDARY CORE-SS	LEGACY SENIOR HIGH	5/23/2025
PARADA, YVONNE	TEACHER-SECONDARY ELECTIVES- CTE	LEGACY SENIOR HIGH	5/23/2025
RAMON, SAMANTHA	INSTRUCTIONAL SUPPORT - SRHS TA SPED	LEGACY SENIOR HIGH	5/23/2025
SHEPPARD, CIARA	TEACHER-SECONDARY ELECTIVES- CTE	LEGACY SENIOR HIGH	5/23/2025
STANSELL, RACHEL	TEACHER-SECONDARY ELECTIVES	LEGACY SENIOR HIGH	5/23/2025
TYSON, KYLE	TEACHER-SECONDARY ELECTIVES- CTE	LEGACY SENIOR HIGH	5/23/2025

WIMBERLEY, JOSHUA	TEACHER-SECONDARY ELECTIVES-CTE	LEGACY SENIOR HIGH	5/23/2025
WIMBERLEY, VANESSA	CAMPUS ADMIN / PROF- CCMR COORD.	LEGACY SENIOR HIGH	5/23/2025
COX, ZANE	TEACHER-SECONDARY CORE-MATH	MIDLAND ALTERNATIVE PROG	5/1/2025
CENICEROS, MISTY	INSTRUCTIONAL SUPPORT - FRHS TA	MIDLAND FRESHMAN HIGH	5/23/2025
DENHARTOG, IVAN	TEACHER-SECONDARY CORE- SS	MIDLAND FRESHMAN HIGH	5/23/2025
HOBBS, CASIANA	TEACHER-SECONDARY CORE- SCIENCE	MIDLAND FRESHMAN HIGH	5/23/2025
MILLER, JAVORIAN	TEACHER-SECONDARY ELECTIVES- CTE	MIDLAND FRESHMAN HIGH	5/23/2025
SAVAHL, SHIRLINDA	TEACHER-SECONDARY ELECTIVES- CTE	MIDLAND FRESHMAN HIGH	5/23/2025
TURNBILL, BRADY	INSTRUCTIONAL SUPPORT - FRHS TA	MIDLAND FRESHMAN HIGH	5/23/2025
ACEVEDO, JONATHAN	TEACHER-SECONDARY CORE-MATH	MIDLAND SENIOR HIGH	5/23/2025
AGHARANYA, NICOLE	CAMPUS ADMIN / PROF	MIDLAND SENIOR HIGH	5/23/2025
BALLEW, ROBERT	TEACHER-SECONDARY ELECTIVES THEATER ARTS	MIDLAND SENIOR HIGH	5/23/2025
BRANDON, KIMBERLEA	TEACHER-SECONDARY ELECTIVES CTE	MIDLAND SENIOR HIGH	5/23/2025
BRUINGTON, BROOKE	TEACHER-SECONDARY CORE- ENGLISH	MIDLAND SENIOR HIGH	5/23/2025
CALLAWAY, CORY	TEACHER-SECONDARY CORE- SCIENCE	MIDLAND SENIOR HIGH	5/23/2025
JIMENEZ, CHAVEZ, JOSEDANIEL	INSTRUCTIONAL SUPPORT- SRHS	MIDLAND SENIOR HIGH	5/23/2025
LOWE, DEVON	TEACHER- SECONDARY ELECTIVES/PE/HEALTH	MIDLAND SENIOR HIGH	5/23/2025
MIDGLEY, ERIN	TEACHER-SECONDARY CORE- SCIENCE	MIDLAND SENIOR HIGH	5/23/2025
MORALES, ALONDRA	TEACHER-SECONDARY CORE- MATH	MIDLAND SENIOR HIGH	5/23/2025
MORRISS, MACYN	TEACHER-SECONDARY SPED	MIDLAND SENIOR HIGH	5/23/2025
O'REILLY, MELISSA	TEACHER-SECONDARY ELECTIVES CTE	MIDLAND SENIOR HIGH	5/23/2025
PHILLIPS, JESSICA	TEACHER-SECONDARY CORE- ENGLISH	MIDLAND SENIOR HIGH	5/23/2025
POE, BRYAN	TEACHER-SECONDARY CORE- SCIENCE	MIDLAND SENIOR HIGH	5/23/2025
REAGAN, ERICA	TEACHER-SECONDARY CORE- SCIENCE	MIDLAND SENIOR HIGH	5/23/2025
RODEWALD, ERIC	TEACHER-SECONDARY CORE- MATH	MIDLAND SENIOR HIGH	5/23/2025
SHAW, BRADLEY	TEACHER-SECONDARY CORE- SS	MIDLAND SENIOR HIGH	5/23/2025

TAYLOR, BECKY	INSTRUCTIONAL SUPPORT - SRHS TA SPED	MIDLAND SENIOR HIGH	5/23/2025
WIMPLE, BECKY	CAMPUS CLERICAL	MIDLAND SENIOR HIGH	5/28/2025
BENDER, MELODY	TEACHER-6TH GRADE CORE- SCIENCE	SAN JACINTO JUNIOR HIGH	5/23/2025
FORD, RAQUEL	TEACHER-SECONDARY CORE- SCIENCE	SAN JACINTO JUNIOR HIGH	5/23/2025
NAVA, ALEXIA	TEACHER-SECONDARY ELECTIVES	SAN JACINTO JUNIOR HIGH	5/23/2025
SOSA, LORENZO	TEACHER-SECONDARY CORE- ENGLISH	SAN JACINTO JUNIOR HIGH	5/23/2025

### ADMINISTRATIVE LEVEL RESIGNATIONS

NAME	JOB CLASS	CAMPUS/DEPARTMENT	EFFECTIVE DATE
BERMEA, NINA	DISTRICT CLERICAL- SEMS CLERK	ADMINISTRATION	5/20/2025
DAVIS, RACHEL	SPED ADMIN / PROF. PSYCHOLOGIST(LSSP)	ADMINISTRATION	5/30/2025
DAYTON, KELLY	DISTRICT CLERICAL- SEMS CLERK	ADMINISTRATION	5/9/2025
ENCINAS, BETZABE	COORDINATOR	ADMINISTRATION	5/30/2025
FRANCINO TABOADA, DANITZA	DISTRICT CLERICAL	ADMINISTRATION	5/9/2025
FREEMAN, LYND SAY	SPED ADMIN / PROF. PSYCHOLOGIST(LSSP)	ADMINISTRATION	5/30/2025
GARCIA, MELISSA	SPECIALIST	ADMINISTRATION	5/28/2025
JASSO, KASSANDRA	SPED ADMIN / PROF. OCCUPATIONAL THERAPIST	ADMINISTRATION	5/2/2025
MATA, NANCY	SPED ADMIN / PROF- DIAGNOSTICIAN	ADMINISTRATION	5/30/2025
MCCARTHY, DEBORAH	SPED ADMIN / PROF- DIAGNOSTICIAN (PT)	ADMINISTRATION	5/30/2025
MCKOWN, JAMES	CABINET	ADMINISTRATION	5/13/2025
MEDINA, JACQUELYN	SPECIALIST (CLERICAL)	ADMINISTRATION	5/9/2025
MEJIA, AMY	INSTRUCTIONAL SUPPORT - ASSOC TEACHER	ADMINISTRATION	5/23/2025
MILLETT, REBECCA	SPED ADMIN / PROF	ADMINISTRATION	5/30/2025
PRESKEY, HUNTER	TECHNOLOGY	ADMINISTRATION	5/30/2025
SLATER, MCCARLEY	SPED TEACHER	ADMINISTRATION	5/23/2025
TIPTON, JOSHUA	TECHNOLOGY	ADMINISTRATION	5/28/2025

### AUXILIARY LEVEL RESIGNATIONS

NAME	JOB CLASS	CAMPUS/DEPARTMENT	EFFECTIVE DATE
ACOSTA, CYNTHIA	CHILD NUTRITION SERVICES	OPERATIONS	5/23/2025
ALVIAREZ, YOSSELIN	CHILD NUTRITION SERVICES- FOOD SERVICE	OPERATIONS	5/23/2025
ARRIETA DOMINGUEZ, JESUS	SCHOOL PLANT SERVICES	OPERATIONS	5/2/2025
BROWN, SHERRY	TRANSPORTATION	OPERATIONS	5/23/2025
DIAZ-RODRIQUEZ, ALFONSO	SCHOOL PLANT SERVICES	OPERATIONS	5/16/2025
DYER, KATIE	TRANSPORTATION	OPERATIONS	5/23/2025
GUZMAN, TOMMY	WAREHOUSE/PURCHASING	ADMINISTRATION	5/7/2025
HERNANDEZ, ANGELICA	CUSTODIAL	OPERATIONS	5/30/2025
LEWALLEN, RUTH	TRANSPORTATION	OPERATIONS	5/16/2025
REYES, LUZ	CHILD NUTRITION SERVICES	OPERATIONS	5/23/2025
SHEREN, KELSI	CHILD NUTRITION SERVICES	OPERATIONS	5/23/2025
VARGAS, GILROSI	CUSTODIAL	OPERATIONS	5/1/2025

### RETIREMENTS/OTHER

NAME	POSITION	BUILDING	TERM_DATE
AYCOCK, CYNTHIA	INSTRUCTIONAL SUPPORT - ELEM TA	BURNET ELEMENTARY	5/23/2025
BAESA, FELICITAS	TEACHER-ELEMENTARY CORE- 4TH GRADE	BUNCHE ELEMENTARY	5/23/2025
BAKER, DAVID	TEACHER-SECONDARY CORE- SCIENCE	MIDLAND SENIOR HIGH	5/23/2025
BATY, REBECCA	TEACHER-ELEMENTARY ELECTIVES	PARKER ELEMENTARY	5/23/2025
BEAN, CORRINA	TEACHER-ELEMENTARY SPED	JONES ELEMENTARY	5/23/2025
BEATTIE, SARAH	TEACHER-ELEMENTARY CORE	EMERSON ELEMENTARY	5/23/2025
BREWSTER, JAMES	TEACHER-SECONDARY ELECTIVES	LEGACY SENIOR HIGH	5/23/2025
CARRASCO, MARIA	INSTRUCTIONAL SUPPORT - ELEM TA SPED	LONG ELEMENTARY	5/23/2025
CHENEY, NATHAN	TEACHER-ELEMENTARY CORE	JONES ELEMENTARY	5/23/2025
CHILDERS, TERRY	SPED ADMIN / PROF. SPEECH PATHOLOGIST	ADMINISTRATION	5/23/2025
CHUMNEY, LISA	TEACHER-ELEMENTARY CORE- 2ND GRADE	HENDERSON ELEMENTARY	5/23/2025
DAY, SHARON	NURSE-RN	LEGACY SENIOR HIGH	5/23/2025
DIEHL, MARINDA	SPED TEACHER- VI	ADMINISTRATION	5/23/2025

DOMINGUEZ, ADRIANA	TEACHER-SECONDARY ELECTIVES- FINE ARTS	MIDLAND SENIOR HIGH	5/23/2025
DWORSKY, RENDI	TEACHER-ELEMENTARY CORE- 2ND GRADE	FANNIN ELEMENTARY	5/23/2025
GALINDO, LINA	TEACHER-SECONDARY ELECTIVES- FOREIGN	EARLY COLLEGE H S @ MC	5/29/2025
GARIBAY, SANDRA	CAMPUS CLERICAL	CARVER CENTER	5/28/2025
GONZALEZ, REBECCA	CAMPUS ADMIN / PROF	LEGACY SENIOR HIGH	5/30/2025
GUADALCAZAR, MARY	TEACHER-SECONDARY CORE- SCIENCE	ABELL JUNIOR HIGH	5/23/2025
HANLAN, JAMES	TEACHER-SECONDARY CORE- SCIENCE	GODDARD JUNIOR HIGH	5/23/2025
HILL, KATHY	TEACHER-ELEMENTARY CORE	SOUTH ELEMENTARY	5/23/2025
HUDGINS, TAYLOR	TEACHER-SECONDARY CORE- SCIENCE	EARLY COLLEGE H S @ MC	5/29/2025
JASSO, MOLLY	INSTRUCTIONAL SUPPORT - ELEM TA SPED	SANTA RITA ELEMENTARY	5/23/2025
JONES, MELANIE	TEACHER-SECONDARY CORE- ENGLISH	GODDARD JUNIOR HIGH	5/23/2025
LEWIS, SHANNON	SPED TEACHER	ADMINISTRATION	5/28/2025
MORRIS, ROBERT	TEACHER-SECONDARY CORE- MATH	SAN JACINTO JUNIOR HIGH	5/23/2025
MURPHY, KRISTEN	CAMPUS ADMIN / PROF	EMERSON ELEMENTARY	5/29/2025
NAPIER, SARAH	SPED TEACHER	ADMINISTRATION	5/28/2025
O'DONNELL, MICHAEL	TEACHER-SECONDARY CORE- SCIENCE	MIDLAND ALTERNATIVE PROG	5/23/2025
PATRIDGE, MICHELLE	TEACHER-ELEMENTARY ELECTIVES	GEN FRANKS ELEMENTARY	5/23/2025
PETERSON, ROBIN	TEACHER-ELEMENTARY CORE- 4TH GRADE	JONES ELEMENTARY	5/23/2025
PORTER, DOLLE	SPED ADMIN / PROF	ADMINISTRATION	5/23/2025
RILEY, CLEO	TEACHER-ELEMENTARY CORE- 6TH GRADE	SCHARBAUER ELEMENTARY	5/23/2025
ROBLEDO, ISRAEL	SPED TEACHER	ADMINISTRATION	5/23/2025
ROUNDTREE, MARLA	CAMPUS ADMIN / PROF	PARKER ELEMENTARY	5/28/2025
SITES, DAVID	TEACHER-SECONDARY CORE- SCIENCE	GODDARD JUNIOR HIGH	5/23/2025
WILKE, CALVIN	TEACHER-SECONDARY ELECTIVES- PE/HEALTH	LEGACY FRESHMAN HIGH	5/23/2025
WILSON, REGINA	TEACHER-ELEMENTARY ELECTIVES	MILAM ELEMENTARY	5/23/2025
ZAMARRIPA LOPEZ, OLGA	CUSTODIAL	CUSTODIAL SERVICES	5/20/2025

## 14. Adjourn

*If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.*

The notice for this meeting was posted in compliance with the Texas Open Meetings Act on \_\_\_\_\_.