

**BOARD OF TRUSTEES
Regular Meeting Agenda
April 15, 2025
5:30 PM**

The Board of Trustees of the Midland Independent School District will attend the following Regular Meeting on April 15, 2025, beginning at 5:30 PM at
Bowie Fine Arts Academy
805 Elk Avenue
Midland, Texas 79701.

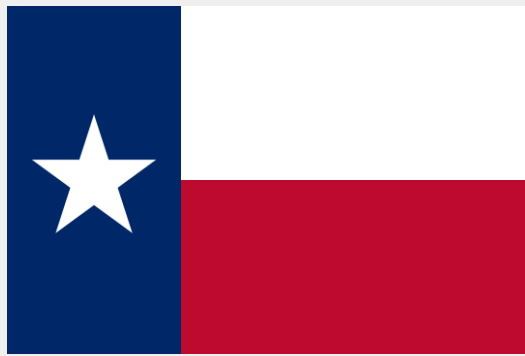
**Please note that the District may add or remove agenda items up until 72 hours prior to the meeting. Pursuant to the Texas Open Meetings Act the District must publicly post this notice and agenda 72 hours prior to the meeting.*

Public Forum: Participants must register to speak in person 5 minutes before the meeting begins, on the day of the meeting.

1. Call to Order - Roll Call
2. Verification of Compliance with Open Meeting Law - this is to certify that the provisions of Section 551.001 of the Texas Government code have been met in connection with public notice of this meeting.
3. Moment of Silence



I pledge allegiance to the Flag of
the United States of America, and
to the Republic for which it stands,
one Nation under God, indivisible,
with liberty and justice for all.



Honor the Texas flag; I pledge
allegiance to thee, Texas, one state
under God, one and indivisible

4. Pledge to the US Flag and Texas Flag
 - A. Emerson Elementary: Principal, Christin Nix; Pledge Leaders, Shamira Limendux Lorenzo & Ukari Osuamkpe
5. Public Forum
6. Consent Agenda
 - A. Approval of Board Meeting Minutes

5



Midland Independent School District

BOARD OF TRUSTEES AGENDA

Meeting Date: April 15, 2025

Subject: Approval of Board Meeting Minutes

Consent Item

Attached you will find minutes of meeting of the Board of Trustees for:

Regular Board Meeting, March 25, 2025

Regular Meeting and Public Hearing to
Discuss the 2023-2024 Annual
Performance Report
Tuesday, March 25, 2025 5:30 PM Central

Bowie Fine Arts Academy
805 Elk Avenue
Midland, Texas 79701

The Board of Trustees of the Midland Independent School District met for a
Regular Board Meeting Tuesday, March 25, 2025, beginning at 5:30 PM at Bowie
Fine Arts Academy, 805 Elk Avenue, Midland, Texas 79701

The following members were present:

Brandon Hodges, President
Joshua Guinn, Vice President
Angel Hernandez, Secretary
Michael Booker
Tommy Bishop
Sara Burleson
Dr. Matthew Friez

Dr. Stephanie Howard, Superintendent

- 1. Call to Order - Roll Call
- 2. Verification of Compliance with Open Meeting Law - this is to certify that the provisions of Section 551.001 of the Texas Government code have been met in connection with public notice of this meeting.
- 3. Moment of Silence
- 4. Pledge to the US Flag and Texas Flag
 - 4.A. Legacy Freshman
 - 4.A.1. Principal: Misty Ring
 - 4.A.1.a. Pledge Leader: Risa Soa
- 5. Public Forum

Crystal Dearman	Math Curriculum
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During Public Forum the following agenda item was addressed:

10.A. Discussion and Possible Action to Approve an Agreement under Texas Education Code § 11.174 for an SB 1882 Partnership between Midland ISD and Third Future for the Operation of Henderson Elementary, De Zavala Elementary, Long Elementary, and Bonham Elementary

The following speakers approve Third Future for the Operation of Henderson, De Zavala, Long, and Bonham Elementary schools:

Patrick Peyton	Ebony Coleman	Lance Robertson
Ashley Kemp	Denise Sanchez	Lily Garcia
Rosalinda Reyes	Melissa Ware	

The following speakers oppose Third Future for the Operation of Henderson, De Zavala, Long, and Bonham Elementary schools:

Ana Perez	Jane Wolf	Halston McCalla
Angela Turley	Julie Williamson	Miranda Phelps
Nika Goodley	Estaban Arrieta	Christina Sauls
Kenzley Sauls	Nicole Trujillo	Kissandra Ochoa
Jocelyn Bowden	Emily Terry	Hang Marquez
Janet Cook	Shirley Smith	JoAnn Sarabia
Lisa Hill	Emily Brown	Xavier Paraza
Melissa Mendez	Elliana Toller	Lorena Alanis
Patricia Maurer	Pamela Rivera	Tyler McCarty
Sharon Baxter	Delores Munguia	Matthew Munguia
Andrea Dominguez	Humberto Licon	Sonia Machuca
Miriam Ramos	Diana McFeely	

7:52pm - Michael Booker made a motion to take a break seconded by Tommy Bishop
Motion carried 7-0

8:07pm - The board reconvened

Adalina Jimenez	Jessica Keller	Debra Olivas
Susan Couch	Denise Sanchez	Maria Gutierrez
Matt Wetz	Cory Callaway	Roxann Madrid
Matt Galindo	Yolandi Valverde	Heather Bradamus
Priscilla Valverde	Lilly Garcia	Amber Davidson

During Public Forum the following agenda item was addressed:

10.B. Consider and Possible Action to Rescind Delegation of Choice of Collection Counsel to Midland CAD, Approve a Contingent Fee Contract with Perdue Brandon Fielder Collins and Mott, LLP pursuant to Section 6.30 of the Texas Property Tax Code, said Contract being for the Collection of Delinquent Property Taxes Owed to Midland ISD, and Issue Findings in Writing in Accordance with Government Code 2254.1036(b). Notice of the Proposed Contingent Fee Contract is Posted with the Agenda in Accordance with Government Code 2254.1036(a)(1)(A)-(F)

John Kennedy	Against
John O'Connell	Against

Mike Parker	Against
Michelle Berdeaux	Against
Robert Kamick	Against

9:19 p.m. - Michael Booker made a motion to take a break seconded by Tommy Bishop
 Motion carried 7-0

9:33 p.m. - The board reconvened

Motion, made by Michael Booker to go out of order on the agenda, moving to Action Item 10.B.,
 no objection made

10.B. Consider and Possible Action to Rescind Delegation of Choice of Collection Counsel to
 Midland CAD, Approve a Contingent Fee Contract with Perdue Brandon Fielder Collins and
 Mott, LLP pursuant to Section 6.30 of the Texas Property Tax Code, said Contract being for
 the Collection of Delinquent Property Taxes Owed to Midland ISD, and Issue Findings in
 Writing in Accordance with Government Code 2254.1036(b). Notice of the Proposed
 Contingent Fee Contract is Posted with the Agenda in Accordance with Government Code
 2254.1036(a)(1)(A)-(F)

The board moved to postpone item 10.B. indefinitely

Motion, made by Michael Booker and seconded by Tommy Bishop

Motion carried 7-0

6. Public Hearing to Discuss the 2023-2024 Annual Performance Report

No Action Taken

Motion, made by Sara Burlison to go out of order on the agenda, moving to Action Item 10.A.,
 no objection made

10.A. Discussion and Possible Action to Approve an Agreement under Texas Education
 Code § 11.174 for an SB 1882 Partnership between Midland ISD and Third Future for the
 Operation of Henderson Elementary, De Zavala Elementary, Long Elementary, and Bonham
 Elementary

The board moved to postpone item 10.A. indefinitely

Motion, made by Josh Guinn and seconded by Sara Burlison

Motion carried 7-0

12:06 a.m. - Michael Booker made a motion to take a break seconded by Tommy Bishop

Motion carried 7-0

Tommy Bishop left the meeting.

12:19 a.m. - The board reconvened

Motion, made to go out of order on the agenda, moving to item 9.E., no objection made

9.E. Systems of Great Schools - School Action Update

7. Consent Agenda

The board approved the consent agenda

Motion, made by Sara Burleson and seconded by Dr. Matt Friez

Motion carried 7-0

7.A. Approval of Board Meeting Minutes

7.B. Approval of Monthly Financials

7.C. Approval of the 2025-2026 Early College High School Academic Calendar

7.D. Approval of Grant Application for Bullet-Resistant Shield

7.E. Approval of Board Resolution Authorizing the Sale of Certain Real Property

8. Superintendent's Update

9. District Informational Reports

Motion to postpone the following District Information Reports to report at the next board meeting

Motion, made by Michael Booker and seconded by Angel Hernandez

Motion carried 6-0

9.A. Bond 2023 Monthly Report

9.B. Financial and Budget Preparation for 2025-2026 Update #2

9.C. Academic Update: Board Goal Progress Measures 1.3, K-2 mCLASS

9.D. Fall 2024 School Climate Survey Results

10. Action Items

10.A. Discussion and Possible Action to Approve an Agreement under Texas Education Code § 11.174 for an SB 1882 Partnership between Midland ISD and Third Future for the Operation of Henderson Elementary, De Zavala Elementary, Long Elementary, and Bonham Elementary (Agenda Item 10.A. was taken out of order and discussed immediately after 6. Public Hearing to Discuss the 2023-2024 Annual Performance Report)

The board moved to postpone item 10.A. indefinitely

Motion, made by Joshua Guinn and seconded by Sara Burleson

Motion carried 7-0

10.B. Consider and Possible Action to Rescind Delegation of Choice of Collection Counsel to Midland CAD, Approve a Contingent Fee Contract with Perdue Brandon Fielder Collins and Mott, LLP pursuant to Section 6.30 of the Texas Property Tax Code, said Contract being for the Collection of Delinquent Property Taxes Owed to Midland ISD, and Issue Findings in Writing in Accordance with Government Code 2254.1036(b). Notice of the Proposed Contingent Fee Contract is Posted with the Agenda in Accordance with Government Code

2254.1036(a)(1)(A)-(F) (Agenda Item 10.B. was taken out of order and discussed immediately after item 5. Public Forum)

The board moved to postpone item 10.B. indefinitely

Motion, made by Michael Booker and seconded by Tommy Bishop

Motion carried 7-0

10.C. Discussion of and Request for Approval of Budget Amendment #8

The Board approved Budget Amendment #8.

Motion, made by Angel Hernandez and seconded by Joshua Guinn

Motion carried 6-0

10.D. Discussion of and Request for Approval of RFP #24-229 Warehouse Products

The Board approved the RFP #24-229 Warehouse Products.

Motion, made by Sara Burlison and seconded by Angel Hernandez

Motion carried 6-0

10.E. Discussion and Approval the Grant Application for Drone Surveillance Program

The Board did not approve of the Grant Application for Drone Surveillance Program.

Motion for approval, made by Angel Hernandez and seconded by Dr. Matt Friez

Amended motion made, by President Hodges, we will not approve after the initial one-year resolution

Motion failed 3-3

Nays: Hodges, Guinn, and Friez

11. Information Items

11.A. Board Committee Report

11.B. Reportable Purchase Orders Over \$100,000

11.C. Donations over \$5,000-Less than \$20,000

11.D. Human Capital Monthly Report

11.E. Racial Profiling Report

12. Closed session in accordance with Government Code Section 551.001 et. seq.

Section 551.071 - For the purpose of a private consultation with the Board's attorney on any or all subjects or matters authorized by law.

Section 551.074 - For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee or to hear complaints or charges against a public officer or employee.

13. Action Arising from Closed Session

There was no closed session

14. Adjourn

Meeting adjourned at approximately 12:51 a.m., March 26, 2025

Motion, made by Angel Hernandez seconded by Dr. Matt Friez

Motion carried 6-0



Midland Independent School District

BOARD OF TRUSTEES AGENDA

Meeting Date: April 15, 2025

Presented By: Tucker Durham, Chief Financial Officer

Subject: Approval of the Monthly Financials

Consent Item

Financial Impact

District's financial position as of the month of March 2025.

Board Goal/Strategic Plan Goals

Goal 8, Initiative 2

Executive Summary

The attached financial report provides information about the operations results for the month of March 2025. It provides information on the originally adopted budget, the revised adopted budget, year-to-date activity, and the percentage of the revised budget utilized through the end of the previous month. The funds outlined in the report are the three legally adopted budgets the board must approve annually (general fund, child nutrition fund, and debt service fund). There are also two additional pages to show the year-to-date activities for the district self-insurance fund, including medical, dental, and workers' compensation and the district's staff housing fund. The last portion of the document outlines the district's year-to-date and anticipated cash flows throughout the fiscal year.

Contact Person

Tucker Durham, Chief Financial Officer

Enclosure

March 2025 Monthly Financial Report

Monthly Financial Report

As of March 31, 2025

MIDLAND INDEPENDENT SCHOOL DISTRICT
STATEMENT OF REVENUES AND EXPENDITURES

GENERAL FUND

As of March 31, 2025

	Original Budget	Revised Budget	2024-2025 FYTD Activity	Percent of Revised Budget
REVENUES				
5710 Ad Valorem Taxes	\$ 321,544,406	\$ 329,935,695	\$ 309,540,642	93.82%
5700 Other Local Revenue	16,806,748	17,742,797	15,328,951	86.40%
5800 State Revenue	18,905,031	24,283,810	8,984,062	37.00%
5831 TRS On-Behalf	10,742,905	10,750,540	8,959,120	83.34%
5900 Federal Revenue	1,219,276	1,219,276	701,953	57.57%
Total Revenues	369,218,366	383,932,118	343,514,727	89.47%
EXPENDITURES by FUNCTION				
11 - Instructional Services	182,106,459	185,419,971	123,100,276	66.39%
12 - Instructional Resources and Media Services	3,471,082	3,480,908	2,234,098	64.18%
13 - Staff Development	5,152,769	5,421,622	4,773,978	88.05%
21 - Instructional Administration	8,779,559	8,175,290	5,165,108	63.18%
23 - Campus Administration	16,844,981	16,918,126	11,283,969	66.70%
31 - Guidance and Counseling	13,244,624	14,869,299	9,108,937	61.26%
32 - Social Services	816,045	816,045	420,188	51.49%
33 - Health Services	3,950,812	3,956,512	2,445,426	61.81%
34 - Student (Pupil) Transportation	9,517,891	9,841,679	6,401,642	65.05%
35 - Food Services	232,650	232,650	177,396	76.25%
36 - Cocurricular / Extracurricular Activities	9,884,785	8,620,909	5,527,997	64.12%
41 - General Administration	8,992,032	9,411,801	6,241,818	66.32%
51 - Plant Maintenance and Operation	47,348,467	44,762,078	27,617,963	61.70%
52 - Security and Monitoring Services	7,338,925	8,156,058	6,154,088	75.45%
53 - Data Processing Services	7,902,408	7,125,896	5,001,297	70.18%
61 - Community Services	1,657,344	1,663,251	901,048	54.17%
71 - Debt Services	3,503,285	4,315,877	2,819,486	65.33%
81 - Facilities Acquisition and Construction	-	468,999	472,473	100.74%
91 - Contract Instructional Services (Ch. 49 Recap)	78,418,965	87,224,540	65,418,405	75.00%
99 - Intergovernmental Charges	3,509,476	3,509,476	3,496,578	99.63%
Total Expenditures	411,772,559	424,390,985	288,762,172	68.04%
OTHER FINANCING SOURCES (USES)				
7900 Other Financing Sources	-	1,602,745	1,621,495	
8900 Other Financing Uses	-	-	-	
Excess (Deficiency) of Revenues Over Expenditures	(42,554,193)	(38,856,121)	56,374,051	
EXPENDITURES by OBJECT				
6100 Payroll	241,826,275	241,067,181	160,360,422	66.52%
6200 Contracted Services	55,886,466	59,476,504	40,143,161	67.49%
6224 Ch. 49 Recapture Payment	78,418,965	87,224,540	65,418,405	75.00%
6300 Supplies	16,343,653	14,627,652	7,410,319	50.66%
6400 Other Operating Expenses	11,824,401	10,763,023	8,015,353	74.47%
6500 Debt Service	3,503,285	4,315,877	2,819,486	65.33%
6600 Capital Outlay	3,969,514	6,916,208	4,595,025	66.44%
Total Expenditures	411,772,559	424,390,985	288,762,172	68.04%
OTHER FINANCING SOURCES (USES)				
7900 Other Financing Sources	-	1,602,745	1,621,495	
8900 Other Financing Uses	-	-	-	
Excess (Deficiency) of Revenues Over Expenditures	(42,554,193)	(38,856,121)	56,374,051	

MIDLAND INDEPENDENT SCHOOL DISTRICT
STATEMENT OF REVENUES AND EXPENDITURES
CHILD NUTRITION FUND
As of March 31, 2025

	<u>Original Budget</u>	<u>Revised Budget</u>	<u>2024-2025 FYTD Activity</u>	<u>Percent of Revised Budget</u>
REVENUES				
5700 Other Local Revenue	\$ 3,935,250	\$ 3,947,750	\$ 2,648,775	67.10%
5800 State Revenue	57,500	57,500	59,901	104.18%
5900 Federal Revenue	13,285,000	13,285,000	10,186,105	76.67%
Total Revenues	17,277,750	17,290,250	12,894,781	74.58%
EXPENDITURES by FUNCTION				
35 - Food Services	17,277,750	23,377,750	12,068,633	51.62%
Total Expenditures	17,277,750	23,377,750	12,068,633	51.62%
OTHER FINANCING SOURCES (USES)				
7900 Other Financing Sources	-	-	1,461	
8900 Other Financing Uses	-	-	-	
Net Other Financing Sources (Uses)	-	-	1,461	
Excess (Deficiency) of Revenues Over Expenditures	-	(6,087,500)	827,608	
EXPENDITURES by OBJECT				
6100 Payroll	7,635,059	7,635,059	4,737,992	62.06%
6200 Contracted Services	1,215,251	2,142,051	1,416,607	66.13%
6300 Food & Other Supplies	8,160,940	9,416,564	4,975,626	52.84%
6400 Other Operating Expenses	266,500	269,655	388,458	144.06%
6600 Capital Outlay	-	3,914,421	549,950	14.05%
Total Expenditures	17,277,750	23,377,750	12,068,633	51.62%
OTHER FINANCING SOURCES (USES)				
7900 Other Financing Sources	-	-	1,461	
8900 Other Financing Uses	-	-	-	
Net Other Financing Sources (Uses)	-	-	1,461	
Excess (Deficiency) of Revenues Over Expenditures	-	(6,087,500)	827,608	

MIDLAND INDEPENDENT SCHOOL DISTRICT
STATEMENT OF REVENUES AND EXPENDITURES
DEBT SERVICE FUND
As of March 31, 2025

	<u>Original Budget</u>	<u>Revised Budget</u>	<u>2024-2025 FYTD Activity</u>	<u>Percent of Revised Budget</u>
REVENUES				
5710 Ad Valorem Taxes	\$ 99,144,577	\$ 99,144,577	\$ 97,195,942	98.03%
5700 Other Local Revenue	2,000,000	2,000,000	1,401,024	70.05%
5800 State Revenue	520,485	520,485	412,544	79.26%
Total Revenues	101,665,062	101,665,062	99,009,509	97.39%
EXPENDITURES by FUNCTION				
71 - Debt Service (Principal)	29,725,000	29,712,000	29,010,000	97.64%
71 - Debt Service (Interest)	38,685,780	38,685,780	36,788,556	95.10%
71 - Bond Issuance Cost and Fees	33,254,282	105,127,520	105,117,025	99.99%
Total Expenditures	101,665,062	173,525,300	170,915,581	98.50%
OTHER FINANCING SOURCES (USES)				
7900 Other Financing Sources	-	-	-	
8900 Other Financing Uses	-	-	-	
Net Other Financing Sources (Uses)	-	-	-	
Excess (Deficiency) of Revenues Over Expenditures	-	(71,860,238)	(71,906,072)	
EXPENDITURES by OBJECT				
6500 Debt Service	101,665,062	173,525,300	170,915,581	98.50%
Total Expenditures	101,665,062	173,525,300	170,915,581	98.50%
OTHER FINANCING SOURCES (USES)				
7900 Other Financing Sources	-	-	-	
8900 Other Financing Uses	-	-	-	
Net Other Financing Sources (Uses)	-	-	-	
Excess (Deficiency) of Revenues Over Expenditures	-	(71,860,238)	(71,906,072)	

MIDLAND INDEPENDENT SCHOOL DISTRICT
STATEMENT OF REVENUES AND EXPENDITURES
LOCAL CAPITAL PROJECTS FUND
As of March 31, 2025

	Beginning Project Balance	Revised Budget	2024-2025 FYTD Activity	Percent of Revised Budget
REVENUES				
Interest Income		\$ -	\$ 373,662	0.00%
Total Revenues		-	373,662	0.00%
EXPENDITURES by PROJECT				
Fuel Pumps Transportation	106,527	106,527	106,527	100.00%
LHS Battery Power Backup	102,905	102,905	102,905	100.00%
LHS Parking Lot	209,576	209,576	209,576	100.00%
LHS Side Court Backstops	-	12,500	-	0.00%
MHS Parking Lot	243,432	243,432	243,432	100.00%
MHS Side Court Backstops	-	12,500	-	0.00%
Memorial Stadium Transformer Project	-	88,608	-	0.00%
Phase III RO	173,079	173,079	173,079	100.00%
Scharbauer Refresh	4,550	4,550	-	0.00%
Trane HVAC A/C Project	472,755	472,755	-	0.00%
Trane Project Phase III	442,408	442,408	351,806	79.52%
Trane Project Phase IV	4,252,027	4,252,027	4,189,585	98.53%
Non-Fixed Asset Expenditures	115,769	115,769	115,664	99.91%
Contingency	-	-	-	0.00%
Total	6,123,027	6,236,635	5,492,573	88.07%
Ending Estimated Fund Balance		(6,236,635)	(5,118,911)	
Beginning Fund Balance		(9,380,463)		
Transfer In		-		
Net Change in Budget Balance		3,143,827.61		

**MIDLAND INDEPENDENT SCHOOL DISTRICT
STATEMENT OF REVENUES AND EXPENDITURES**

SELF INSURANCE FUND

As of March 31, 2025

	2024-2025 FYTD Activity MEDICAL	2024-2025 FYTD Activity DENTAL	2024-2025 FYTD Activity WORKERS COMP	2024-2025 FYTD Activity TOTAL
REVENUES				
Premiums Collected	\$ 15,935,494	\$ 918,821	\$ 1,660,791	\$ 18,515,106
Stop/Loss Rebates	308,878	-	-	308,878
Interest Income	162,004	-	-	162,004
Total Revenues	16,406,377	918,821	1,660,791	18,985,989
EXPENDITURES				
Medical/Dental/Workers Comp Claims	11,329,034	740,253	494,230	12,563,517
RX Claims	6,202,268	-	-	6,202,268
MISD Care Clinic	168,961	-	-	168,961
Claims Administration: BCBS/TASB	205,267	-	-	205,267
Other Administrative Expenses: TPA Fees	67,980	-	69,000	136,980
Stop/Loss	1,241,813	-	159,457	1,401,270
Total Expenditures	19,215,323	740,253	722,687	20,678,263
Excess (Deficiency) of Revenues Over Expenditures	(2,808,947)	178,568	938,104	(1,692,274)

MIDLAND INDEPENDENT SCHOOL DISTRICT
STATEMENT OF REVENUES AND EXPENDITURES

HOUSING FUND

As of March 31, 2025

	2024-2025 FYTD Activity	2024-2025 FYTD Activity	2024-2025 FYTD Activity TOWN & COUNTRY	2024-2025 FYTD Activity
	<u>STONEGATE</u>	<u>SIMPATICO</u>	<u>TOWN & COUNTRY</u>	<u>TOTAL</u>
REVENUES				
Donations	\$ -	\$ -	\$ -	\$ -
Rental Income	2,600	163,649	193,788	360,037
Operating Transfers In	-	-	-	-
Misc. Income	-	-	-	-
Total Revenues	<u>2,600</u>	<u>163,649</u>	<u>193,788</u>	<u>360,037</u>
EXPENDITURES				
6200 Professional & Contracted Services	88,073	96,967	114,372	299,412
6300 Supplies & Materials	-	-	-	-
6400 Other Operating Expenses	300	16,452	56,192	72,944
6600 Capital Outlay	-	-	-	-
Total Expenditures	<u>88,373</u>	<u>113,419</u>	<u>170,564</u>	<u>372,356</u>
Excess (Deficiency) of Revenues Over Expenditures	<u>(85,773)</u>	<u>50,230</u>	<u>23,224</u>	<u>(12,320)</u>

Cash Flow Year-to-Date

As of March 31, 2025

MIDLAND INDEPENDENT SCHOOL DISTRICT
CASH FLOW YEAR-TO-DATE
GENERAL FUND
As of March 31, 2025

	<u>JULY</u> <u>ACTUAL</u>	<u>AUGUST</u> <u>ACTUAL</u>	<u>SEPTEMBER</u> <u>ACTUAL</u>	<u>OCTOBER</u> <u>ACTUAL</u>	<u>NOVEMBER</u> <u>ACTUAL</u>	<u>DECEMBER</u> <u>ACTUAL</u>	<u>JANUARY</u> <u>ACTUAL</u>	<u>FEBRUARY</u> <u>ACTUAL</u>	<u>MARCH</u> <u>ACTUAL</u>	<u>APRIL</u> <i>Projected</i>	<u>MAY</u> <i>Projected</i>	<u>JUNE</u> <i>Projected</i>	<u>YEAR-END</u> <i>Projected</i>
RECEIPTS													
Local Revenue													
Tax Collections	148,407	168,073	701,610	1,530,677	17,764,140	28,760,735	72,605,991	125,563,507	61,828,962	5,000,000	2,000,000	3,000,000	319,072,102
Interest Income	1,446,677	1,092,291	826,663	672,177	576,246	575,558	674,848	934,949	1,214,215	1,872,039	1,776,210	1,648,073	13,309,945
Other Local Revenue	559,909	644,418	743,240	957,844	676,913	665,631	1,193,487	1,615,394	528,600	500,000	500,000	500,000	9,085,437
State Revenue													
Available School Fund	-	-	1,058,742	1,089,722	1,084,559	1,864,481	-	-	1,978,075	300,000	3,500,000	-	10,875,579
Foundation & Misc	-	-	1,820,401	434,303	-	-	-	-	-	-	-	-	2,254,704
Federal Revenue													
MAC/SHARS	2,524	31,577	59,551	74,164	46,910	14,316	17,126	-	-	40,000	40,000	40,000	366,169
Other Federal Funds	7,110	-	3,791	14,215	7,108	7,108	7,108	7,108	7,108	7,000	7,000	7,000	81,654
Prior Year Revenue													
PY Tax Collections	868,427	787,844	-	-	-	-	-	-	-	-	-	-	1,656,271
PY State Revenue	688,201	13,238,683	-	-	-	-	-	-	-	-	-	-	13,926,884
PY Federal Revenue	-	-	-	1,778,384	-	-	-	-	-	-	-	-	1,778,384
Total Cash Inflows	3,721,256	15,962,887	5,213,998	6,551,485	20,155,875	31,887,829	74,498,559	128,120,958	65,556,960	7,719,039	7,823,210	5,195,073	372,407,128
DISBURSEMENTS													
Payroll	10,707,703	11,274,402	11,738,755	12,034,121	12,370,204	15,158,177	11,555,972	13,105,498	11,782,518	11,800,000	14,000,000	11,800,000	147,327,350
Accounts Payable	8,468,498	26,091,235	12,108,586	16,241,835	13,080,213	12,764,312	13,101,335	11,502,606	11,250,055	14,000,000	18,000,000	19,000,000	175,608,675
Other (Whse, Prepaid, etc)	-	(1,692)	(76)	(1,999)	-	(2,351)	(2,160.98)	-	-	-	-	-	(8,279)
PY AP	2,381,384	448,895	-	-	-	-	-	-	-	-	-	-	2,830,279
PY Chapter 49	-	89,956,793	-	-	(56,141)	-	-	-	-	-	-	-	89,900,652
Total Cash Outflows	21,557,585	127,769,633	23,847,265	28,273,958	25,394,275	27,920,137	24,655,146	24,608,104	23,032,572	25,800,000	32,000,000	30,800,000	415,658,676
Net Cash Flow	(17,836,329)	(111,806,747)	(18,633,267)	(21,722,473)	(5,238,400)	3,967,691	49,843,413	103,512,854	42,524,388	(18,080,961)	(24,176,790)	(25,604,927)	(43,251,548)
RECONCILIATION													
Beginning Cash Balance	331,272,346	309,946,329	198,764,562	176,939,502	151,251,099	149,631,770	154,368,078	214,445,060	308,968,975	353,214,864	335,133,902	310,957,112	331,272,346
Monthly Net Cash Flow	(17,836,329)	(111,806,747)	(18,633,267)	(21,722,473)	(5,238,400)	3,967,691	49,843,413	103,512,854	42,524,388	(18,080,961)	(24,176,790)	(25,604,927)	(43,251,548)
Payroll for Other Funds	(819,397)	(807,422)	(839,461)	(834,700)	(852,366)	(1,142,150)	(812,040)	(824,577)	(780,502)	-	-	-	(7,712,614)
AP for Other Funds	(2,589,970)	(16,032,365)	(5,692,462)	(5,738,821)	(2,643,319)	(1,240,027)	(1,131,120)	(1,145,307)	(1,139,995)	-	-	-	(37,353,387)
Receipts for Other Funds	1,580,252	458,258	5,471,998	8,085,660	2,838,100	3,185,272	2,820,038	6,555,843	2,174,850	-	-	-	33,170,271
Transfers In/Out Other Funds	(2,576,733)	11,443,016	(1,835,664)	(2,535,568)	4,328,451	(107,752)	9,478,143	(14,532,330)	(985,810)	-	-	-	2,675,753
Outstanding Checks	2,205,412	7,733,797	3,901,828	906,591	802,180	820,809	653,200	361,168	2,156,943	-	-	-	19,541,926
AP Issued in Prior & Cleared	(1,231,286)	(464,654)	(4,192,898)	(343,221)	(767,928)	(659,010)	(56,274)	594,208	200,730	-	-	-	(6,920,334)
PR Issued in Prior & Cleared	(57,966)	(1,705,650)	(5,134)	(3,505,872)	(86,045)	(88,526)	(718,376)	2,055	95,285	-	-	-	(6,070,228)
Ending Cash Balance	309,946,329	198,764,562	176,939,502	151,251,099	149,631,770	154,368,078	214,445,060	308,968,975	353,214,864	335,133,902	310,957,112	285,352,185	285,352,185

MIDLAND INDEPENDENT SCHOOL DISTRICT
CASH FLOW YEAR-TO-DATE
CHILD NUTRITION FUND

As of March 31, 2025

	JULY ACTUAL	AUGUST ACTUAL	SEPTEMBER ACTUAL	OCTOBER ACTUAL	NOVEMBER ACTUAL	DECEMBER ACTUAL	JANUARY ACTUAL	FEBRUARY ACTUAL	MARCH ACTUAL	APRIL <i>Projected</i>	MAY <i>Projected</i>	JUNE <i>Projected</i>	YEAR-END <i>Projected</i>
RECEIPTS													
Local Revenue	13,834	248,437	331,380	449,110	367,393	256,725	257,701	424,784	281,793	350,000	350,000	20,000	3,351,157
State Revenue	-	-	-	-	-	-	-	-	59,901	-	-	-	59,901
Federal Revenue	140,502	18,475	914,612	1,346,681	1,441,357	1,045,743	957,098	1,126,766	1,329,934	1,000,000	1,500,000	1,000,000	11,821,169
Total Cash Inflows	154,336	266,913	1,245,992	1,795,791	1,808,750	1,302,467	1,214,799	1,551,550	1,671,629	1,350,000	1,850,000	1,020,000	15,232,228
DISBURSEMENTS													
Payroll	137,066	321,599	335,196	331,149	334,633	507,526	335,279	329,040	327,077	300,000	350,000	300,000	3,908,565
Accounts Payable	29,260	912,552.01	967,887	1,287,214	943,080	963,169	930,339	1,158,288	994,853	1,000,000	1,000,000	250,000	10,436,642
Inventory	-	1,692	-	-	-	-	-	-	-	-	-	-	1,692
PY AP	45,915	285	-	-	-	-	-	-	-	-	-	-	46,200
Total Cash Outflows	212,241	1,236,128	1,303,083	1,618,363	1,277,714	1,470,695	1,265,618	1,487,328	1,321,930	1,300,000	1,350,000	550,000	14,393,099
Net Cash Flow	(57,905)	(969,216)	(57,090)	177,429	531,037	(168,227)	(50,819)	64,222	349,699	50,000	500,000	470,000	839,129
RECONCILIATION													
Beginning Cash Balance	3,701,231	3,675,894	3,495,010	4,941,364	4,441,880	4,064,508	3,634,723	3,280,926	5,463,606	4,964,247	5,014,247	5,514,247	3,701,231
Monthly Net Cash Flow	(57,905)	(969,216)	(57,090)	177,429	531,037	(168,227)	(50,819)	64,222	349,699	50,000	500,000	470,000	839,129
Transfers In/Out Other Funds	20,674	601,550	1,577,905	(757,962)	(836,988)	(184,586)	(481,654)	2,274,285	(843,877)	-	-	-	1,369,346
AP Issued in Prior & Cleared	(2,621)	(11,904)	(156,318)	(78,103)	(156,079)	(81,555)	(1,313)	(176,677)	(16,977)	-	-	-	(681,547)
Outstanding Checks	14,516	198,686	81,858	159,151	84,658	4,583	179,989	20,850	11,796	-	-	-	756,088
Ending Cash Balance	3,675,894	3,495,010	4,941,364	4,441,880	4,064,508	3,634,723	3,280,926	5,463,606	4,964,247	5,014,247	5,514,247	5,984,247	5,984,247

MIDLAND INDEPENDENT SCHOOL DISTRICT
CASH FLOW YEAR-TO-DATE
DEBT SERVICE FUND
As of March 31, 2025

	JULY	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	YEAR-END
	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	<i>Projected</i>	<i>Projected</i>	<i>Projected</i>	<i>Projected</i>
RECEIPTS													
Local Revenue													
Tax Collections	233,686	40,495	192,004	467,554	5,546,997	9,012,090	22,797,190	39,487,107	19,457,418	1,000,000	250,000	600,000	99,084,540
Interest Income	525,302	246,825	43,129	43,094	53,246	83,370	125,831	148,755	131,471	493,042	516,125	503,867	2,914,058
State Revenue	-	-	-	-	412,544	-	-	-	-	-	-	-	412,544
PY Tax Collections	38,551	218,579	-	-	-	-	-	-	-	-	-	-	257,130
Total Cash Inflows	797,538	505,899	235,133	510,649	6,012,788	9,095,460	22,923,022	39,635,861	19,588,888	1,493,042	766,125	1,103,867	102,668,272
DISBURSEMENTS													
Debt Service Payment	-	2,270,545	-	-	-	-	-	63,528,011	-	-	-	-	65,798,556
Debt Service Fees	-	105,114,520	5,680	-	-	500	500	-	1,005	-	-	-	105,122,205
PY AP	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Cash Outflows	-	107,385,065	5,680	-	-	500	500	63,528,011	1,005	-	-	-	170,920,761
Net Cash Flow	797,538	(106,879,166)	229,453	510,649	6,012,788	9,094,960	22,922,522	(23,892,150)	19,587,883	1,493,042	766,125	1,103,867	(68,252,490)
RECONCILIATION													
Beginning Cash Balance	115,901,373	116,698,911	9,895,977	10,125,430	10,636,078	16,236,322	26,107,602	39,303,407	25,459,775	45,048,663	46,541,705	47,307,830	115,901,373
Monthly Net Cash Flow	797,538	(106,879,166)	229,453	510,649	6,012,788	9,094,960	22,922,522	(23,892,150)	19,587,883	1,493,042	766,125	1,103,867	(68,252,490)
Transfer to other funds	-	76,232	-	-	(412,544)	776,320	(9,726,717)	10,048,518	-	-	-	-	761,809
Outstanding Checks	-	-	-	-	-	-	-	-	1,005	-	-	-	1,005
AP Issued in Prior & Cleared	-	-	-	-	-	-	-	-	-	-	-	-	-
Ending Cash Balance	116,698,911	9,895,977	10,125,430	10,636,078	16,236,322	26,107,602	39,303,407	25,459,775	45,048,663	46,541,705	47,307,830	48,411,698	48,411,698



Midland Independent School District

BOARD OF TRUSTEES AGENDA

Meeting Date: April 15, 2025

Presented By: Tucker Durham, Chief Financial Officer

Subject: Approval of Quarterly Investment Report

Consent Item

Financial Impact

District's investment portfolio as of the quarter ending March 31, 2025.

Board Goal/Strategic Plan Goals

Goal 8, Initiative 2

Executive Summary

Not less than quarterly, the district is required to prepare an investment report which covers the following items.

- Investment position of the district
- Summary of all pooled fund groups as follows;
 - beginning market value
 - ending market value
 - fully accrued interest
- Book and market value of invested assets by type of asset and fund type
- Maturity of each investment

The attached investment report provides information about the district's quarterly investments as of March 2025. Interest earnings are budgeted on an annual basis based on historical earnings, the current market, and assumptions for the fiscal year. The district is currently maximizing our investment, including the bond funds.

Contact Person

Tucker Durham, Chief Financial Officer

Enclosure

Quarterly Investment Report-March 2025

INVESTMENT REPORT

Midland ISD

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January 1 to March 31, 2025





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Market Recap

Treasury yields edged lower once again in March, despite Fed officials holding the overnight rate steady for the second straight FOMC meeting. The overriding theme of the quarter was the Trump tariffs, more specifically the uncertainty fueled by the on-again/off-again series of threats aimed primarily at our neighbors to the north and south. Those threats became reality on March 3rd when a 25% tax was imposed on goods imported from Mexico and Canada, while an additional 10% tax was placed on Chinese imports, doubling the previously imposed 10%. Two days later, Trump decided that Mexican and Canadian goods falling under the USMCA agreement he himself negotiated five years ago would be exempt. The next day, a tariff on Canadian dairy products and lumber was announced, followed by a 25% tax on all steel and aluminum imported into the United States. This seemingly random pattern repeated itself throughout the month, shaking up consumer and business confidence. Trade partners quickly retaliated by levying new tariffs and increasing existing duties on U.S. goods. Perhaps more importantly, foreign countries scrambled to forge new agreements amongst themselves, reducing barriers to promote free trade.

Stocks experienced a particularly volatile month in which the S&P 500 lost nearly 6%, despite corporate profits reaching an all-time high in the prior quarter. Initial concerns over tariff-related inflation increasingly morphed into recession fears. Extreme uncertainty has likely stalled business investment and consumer spending. Very few of the economic releases in March reflected the rapidly evolving tariff situation, which makes the data less useful as a predictor of future activity, although still helpful to establish a base. Overall, employment held up well, while inflation generally moved lower and consumer spending weakened.

Nonfarm payrolls for February were roughly in line with forecasts at an acceptable +151k, while the unemployment rate ticked up from 4.0% to 4.1%, *still very near historical lows*. Both the overall CPI index and core CPI were up +0.2% in February, *a tenth below the +0.3% median forecasts*. On a year-over-year basis, headline CPI declined from +3.0% to +2.8% and the core decreased to +3.1%, which although still too high, was *a four-year low*. High

visibility grocery prices were unchanged and prices at the gas pump were slightly lower. Headline retail sales, expected to bounce back from a weak January reading, rose just +0.2% in February, well below the +0.6% median forecast, while the previously reported January sales decline was revised even lower, from -0.9% to -1.2%. Weakness was widespread as 7 of 13 spending categories were lower.

Tariff concerns were more evident in the soft data releases as survey results were mostly terrible. The Conference Board's main consumer confidence gauge for March dropped 7.2 points to 92.9, while expectations for the next six months fell nearly 10 points to 65.2, *the lowest in 12 years and consistent with an economic downturn*. Pessimism about future business conditions and employment prospects sharply increased, with inflation expectations rising to 6.2% for the next 12 months. The University of Michigan consumer sentiment survey made headlines with long-term inflation expectations reaching a three-decade high.

The Fed, as expected, held rates steady at the March FOMC meeting. The updated summary of economic projections (the first since December) showed slightly higher inflation for 2025 and slightly lower GDP growth. The new dot plot continued to indicate two rate cuts in 2025, although with less conviction than in December. Powell's belief that tariff-related inflation would be temporary suggested that policymakers could cut sooner and more aggressively if the labor market and the economy weakened, even if inflation moved higher. . . as long as it was the tariffs that drove those price increases.

Although near-term recession is still unlikely, the Atlanta Fed's GDPNow measure for Q1 was -3.7% as of April 1st. In all likelihood, this will climb as the March economic numbers are tallied, but there's no denying the abrupt and seemingly severe Q1 slowdown. With few positive catalysts expected in the second quarter, especially if the global trade war worsens, the financial markets will continue bracing for weakness and lower rates.



Investment Officers' Certification

This report is prepared for the Midland ISD (the "Entity") in accordance with Chapter 2256 of the Texas Public Funds Investment Act ("PFIA"). Section 2256.023(a) of the PFIA states that: "Not less than quarterly, the investment officer shall prepare and submit to the governing body of the entity a written report of the investment transactions for all funds covered by this chapter for the preceding reporting period." This report is signed by the Entity's investment officers and includes the disclosures required in the PFIA.

The investment portfolio complied with the PFIA and the Entity's approved Investment Policy and Strategy throughout the period. All investment transactions made in the portfolio during this period were made on behalf of the Entity and were made in full compliance with the PFIA and the approved Investment Policy.

Investment Officers

DocuSigned by:

Stephanie Howard

CCDF7002DF4E4C6...

Stephanie Howard
Superintendent

DocuSigned by:

Tucker Durham

FEFDAB3FE6F147D...

Tucker Durham
Chief Financial Officer

Portfolio Overview

Portfolio Summary

	Prior 31 Dec-24	Current 31 Mar-25
Par Value	1,095,490,054.70	1,303,935,672.37
Original Cost	1,085,965,609.41	1,294,565,328.65
Book Value	1,089,491,395.83	1,299,526,539.94
Market Value	1,093,547,570.33	1,303,568,461.43
Accrued Interest	7,723,988.59	8,018,697.71
Book Value Plus Accrued	1,097,215,384.42	1,307,545,237.65
Market Value Plus Accrued	1,101,271,558.91	1,311,587,159.14
Net Unrealized Gain/(Loss)	4,056,174.50	4,041,921.49

Income Summary

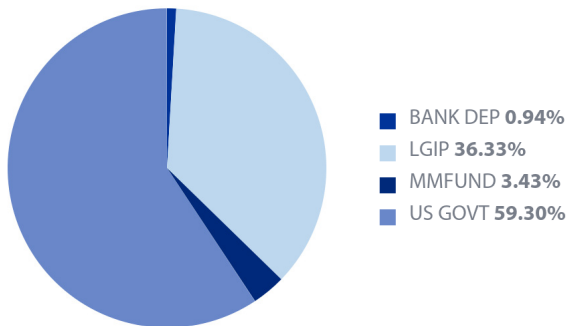
Current Period	1 Jan-25 to 31 Mar-25
Interest Income	12,260,179.61
Net Amortization/Accretion	1,578,979.57
Realized Gain/(Loss)	0.00
Net Income	13,839,159.18

Fiscal Year-to-Date	1 Jul-24 to 31 Mar-25
Net Income	43,133,954.33

Portfolio Characteristics

	Prior 31 Dec-24	Current 31 Mar-25
Yield to Maturity	4.697%	4.587%
Yield to Worst	4.697%	4.587%
Days to Final Maturity	276	181
Days to Effective Maturity	276	181
Duration	1.03	0.80

Asset Allocation

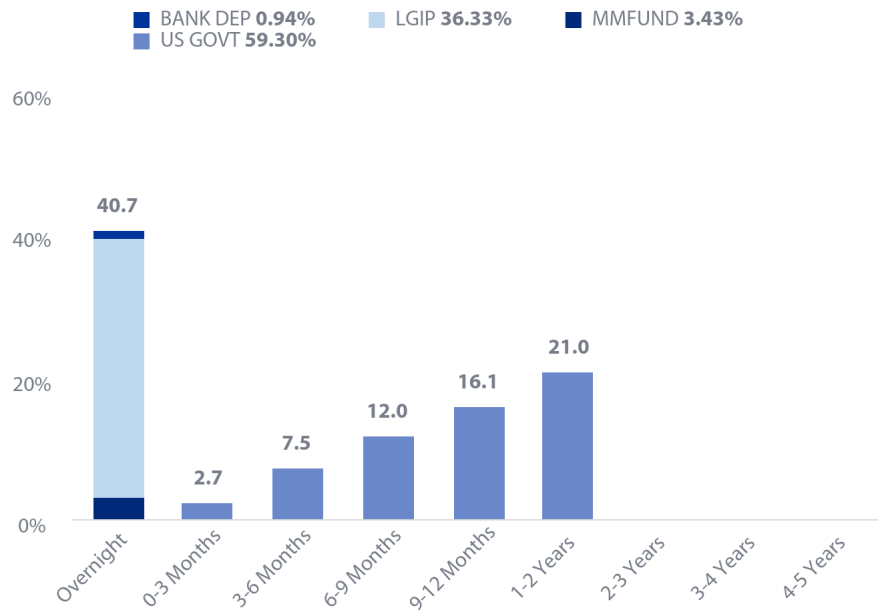


Transaction Summary

Transaction Type	Quantity	Principal	Interest	Total Amount	Realized Gain/Loss
Buy	5,000,000.00	(5,010,546.88)	(92,136.55)	(5,102,683.43)	0.00
Maturity	(5,000,000.00)	5,000,000.00	0.00	5,000,000.00	0.00
Coupon	0.00	0.00	7,344,812.50	7,344,812.50	0.00

Portfolio Overview

Maturity Distribution by Security Type



Top Ten Holdings

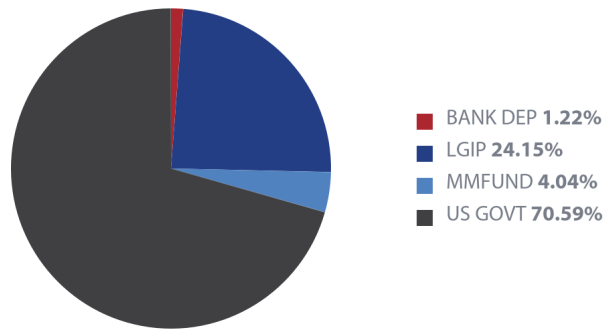
Issuer	Allocation
United States Department of The Treasury	59.30%
TEXPOOL	23.49%
LOGIC	7.92%
Allspring Funds Trust - Allspring Government Money Market Fund	3.43%
TXDLY	2.05%
TXCLASSGOV	1.53%
TEX PRIME	1.30%
WF	0.94%
LONESTRGOV	0.05%
TEXSTAR	0.00%

Maturity Distribution by Security Type

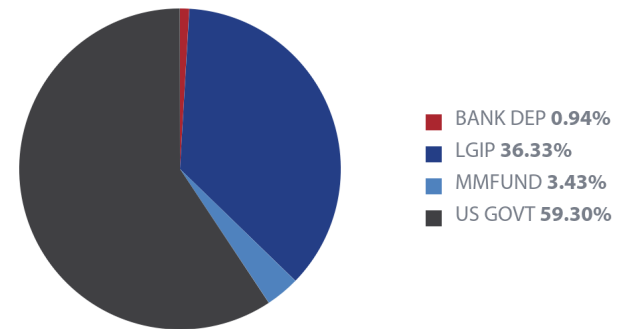
Security Type	Overnight	0-3 Months	3-6 Months	6-9 Months	9-12 Months	1-2 Years	2-3 Years	3-4 Years	4-5 Years	Portfolio Total
BANK DEP	12,190,366.06	--	--	--	--	--	--	--	--	12,190,366.06
LGIP	472,153,809.03	--	--	--	--	--	--	--	--	472,153,809.03
MMFUND	44,541,497.28	--	--	--	--	--	--	--	--	44,541,497.28
US GOVT	--	34,719,589.71	97,654,946.28	155,442,560.75	209,399,306.97	273,424,463.87	--	--	--	770,640,867.57
Total	528,885,672.37	34,719,589.71	97,654,946.28	155,442,560.75	209,399,306.97	273,424,463.87	--	--	--	1,299,526,539.94

Asset Allocation

Asset Allocation by Security Type as of
31-Dec-2024



Asset Allocation by Security Type as of
31-Mar-2025



Book Value Basis Security Distribution

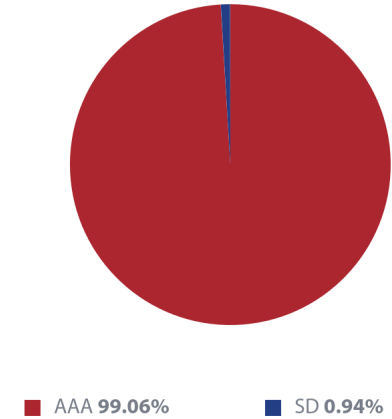
Security Type	Prior Balance 31-Dec-24	Prior Allocation 31-Dec-24	Change in Allocation	Current Balance 31-Mar-25	Current Allocation 31-Mar-25	Yield to Maturity
BANK DEP	13,277,621.17	1.22%	(0.28%)	12,190,366.06	0.94%	0.874%
LGIP	263,097,240.52	24.15%	12.18%	472,153,809.03	36.33%	4.365%
MMFUND	44,065,193.01	4.04%	(0.62%)	44,541,497.28	3.43%	4.270%
US GOVT	769,051,341.13	70.59%	(11.29%)	770,640,867.57	59.30%	4.800%
Portfolio Total	1,089,491,395.83	100.00%		1,299,526,539.94	100.00%	4.587%

Credit Rating Summary

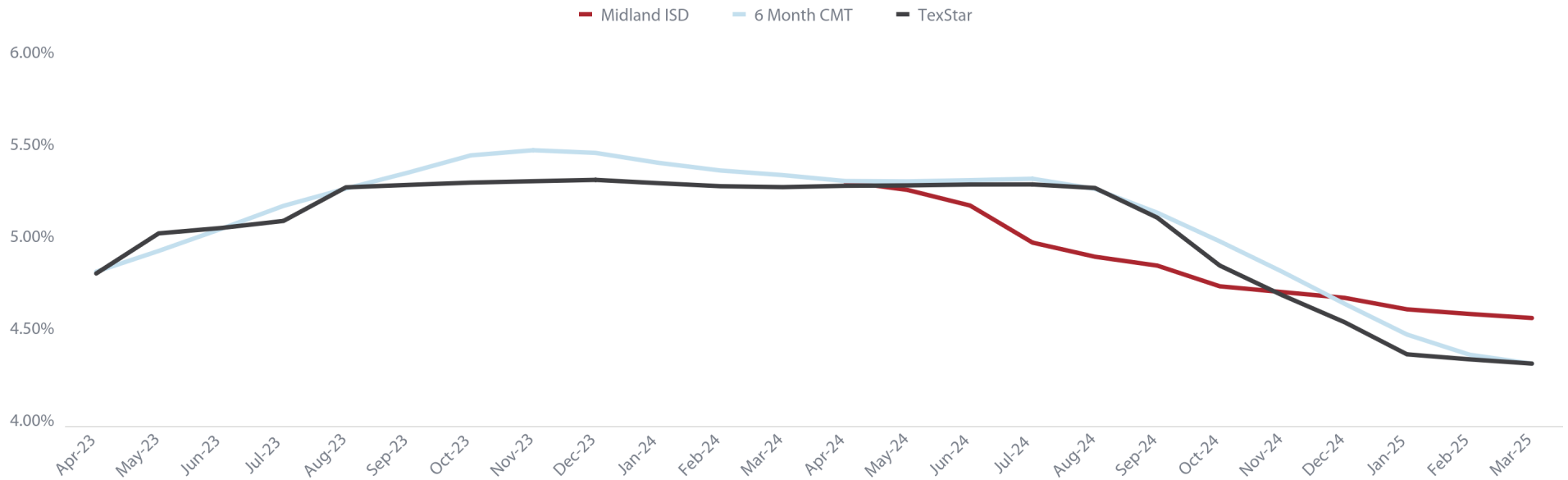
Rating Distribution

	Book Value	Portfolio Allocation
Secured Deposits (Insured or Collateralized)		
Demand Deposits	12,190,366.06	0.94%
Total Secured Deposits	12,190,366.06	0.94%
Local Government Investment Pools & Money Market Funds		
AAA	516,695,306.31	39.76%
Total Local Government Investment Pools & Money Market Funds	516,695,306.31	39.76%
Long Term Rating Distribution		
AAA	770,640,867.57	59.30%
Total Long Term Rating Distribution	770,640,867.57	59.30%
Portfolio Total	1,299,526,539.94	100.00%

Allocation by Rating



Benchmark Comparison



Yield Overview

	Apr-23	May-23	Jun-23	Jul-23	Aug-23	Sep-23	Oct-23	Nov-23	Dec-23	Jan-24	Feb-24	Mar-24	Apr-24	May-24	Jun-24	Jul-24	Aug-24	Sep-24	Oct-24	Nov-24	Dec-24	Jan-25	Feb-25	Mar-25
Midland ISD	-	-	-	-	-	-	-	-	-	-	-	-	5.33	5.28	5.20	5.00	4.92	4.87	4.76	4.73	4.70	4.63	4.61	4.59
6 Month CMT	4.84	4.95	5.07	5.20	5.29	5.38	5.47	5.50	5.48	5.43	5.39	5.36	5.33	5.33	5.34	5.34	5.29	5.16	5.00	4.84	4.66	4.50	4.39	4.34
TexStar	4.83	5.05	5.08	5.11	5.30	5.31	5.32	5.33	5.34	5.32	5.30	5.30	5.31	5.31	5.31	5.31	5.29	5.13	4.87	4.71	4.56	4.39	4.36	4.34

Fund Overview

Fund Name	Prior Book Value	Prior Market Value	Changes to Market Value	Current Book Value	Current Market Value	Net Income	Days to Final Mty	YTM	YTW
Activity Fund	1,861,241.51	1,861,241.51	(135,463.02)	1,725,778.49	1,725,778.49	0.00	1	0.880%	0.880%
Child Nutrition Fund	3,634,722.84	3,634,722.84	1,329,524.19	4,964,247.03	4,964,247.03	32,043.80	1	2.987%	2.987%
Debt Service Fund	26,107,602.31	26,107,602.31	18,941,061.13	45,048,663.44	45,048,663.44	406,056.49	1	4.360%	4.360%
Employee Housing Fund	410,856.56	410,856.56	(127,209.30)	283,647.26	283,647.26	0.00	1	0.880%	0.880%
General Fund	154,368,077.66	154,368,077.66	198,846,785.96	353,214,863.62	353,214,863.62	2,882,335.52	1	4.291%	4.291%
Local Capital Projects Fund	10,632,031.41	10,632,031.41	125,689.45	10,757,720.86	10,757,720.86	113,331.45	1	4.266%	4.266%
Midland County Grant	602,043.88	602,043.88	6,508.22	608,552.10	608,552.10	6,418.96	1	4.270%	4.270%
Scholarship Fund	298,916.10	298,916.10	3,225.70	302,141.80	302,141.80	3,225.70	1	4.335%	4.335%
Self Insurance Fund	10,061,462.50	10,061,462.50	(989,483.01)	9,071,979.49	9,071,979.49	57,428.38	1	2.639%	2.639%
Series 2024 Bond Fund	881,514,441.06	885,570,615.56	(7,979,748.21)	873,548,945.85	877,590,867.34	10,338,318.88	269	4.760%	4.760%
Total	1,089,491,395.83	1,093,547,570.32	210,020,891.11	1,299,526,539.94	1,303,568,461.43	13,839,159.18	181	4.587%	4.587%

Detail of Security Holdings

CUSIP	Settle Date	Security Type	Security Description	CPN	Maturity Date	Next Call Date	Call Type	Par Value	Purch Price	Original Cost	Book Value	Mkt Price	Market Value	Days to Mty	Days to Call	YTM	YTW	Rating	
Activity Fund																			
WF-MDLNISD		BANK DEP	Wells Fargo		03/31/25			1,725,778.49	100.000	1,725,778.49	1,725,778.49	100.000	1,725,778.49	1		0.880	0.880	SD	
Total Activity Fund								1,725,778.49		1,725,778.49	1,725,778.49		1,725,778.49	1		0.880	0.880		
Child Nutrition Fund																			
TEXPRIME		LGIP	TexPool Prime		03/31/25			2,914,676.78	100.000	2,914,676.78	2,914,676.78	100.000	2,914,676.78	1		4.469	4.469	AAA	
WF-MDLNISD		BANK DEP	Wells Fargo		03/31/25			2,049,570.25	100.000	2,049,570.25	2,049,570.25	100.000	2,049,570.25	1		0.880	0.880	SD	
Total Child Nutrition Fund								4,964,247.03		4,964,247.03	4,964,247.03		4,964,247.03	1		2.987	2.987		
Debt Service Fund																			
TEXPOOL		LGIP	TexPool		03/31/25			35,945,091.50	100.000	35,945,091.50	35,945,091.50	100.000	35,945,091.50	1		4.335	4.335	AAA	
TEXPRIME		LGIP	TexPool Prime		03/31/25			9,076,916.78	100.000	9,076,916.78	9,076,916.78	100.000	9,076,916.78	1		4.469	4.469	AAA	
WF-MDLNISD		BANK DEP	Wells Fargo		03/31/25			26,655.16	100.000	26,655.16	26,655.16	100.000	26,655.16	1		0.880	0.880	SD	
Total Debt Service Fund								45,048,663.44		45,048,663.44	45,048,663.44		45,048,663.44	1		4.360	4.360		
Employee Housing Fund																			
WF-MDLNISD		BANK DEP	Wells Fargo		03/31/25			283,647.26	100.000	283,647.26	283,647.26	100.000	283,647.26	1		0.880	0.880	SD	
Total Employee Housing Fund								283,647.26		283,647.26	283,647.26		283,647.26	1		0.880	0.880		
General Fund																			
949921126		MMFUND	ALLSPRING:GOVT MM SEL		03/31/25			33,188,508.08	100.000	33,188,508.08	33,188,508.08	100.000	33,188,508.08	1		4.270	4.270	AAA	
LNSTGOV		LGIP	LoneStar Gov O/N		03/31/25			631,323.51	100.000	631,323.51	631,323.51	100.000	631,323.51	1		4.330	4.330	AAA	
TEXPOOL		LGIP	TexPool		03/31/25			269,042,773.71	100.000	269,042,773.71	269,042,773.71	100.000	269,042,773.71	1		4.335	4.335	AAA	
TEXPRIME		LGIP	TexPool Prime		03/31/25			2,555,810.37	100.000	2,555,810.37	2,555,810.37	100.000	2,555,810.37	1		4.469	4.469	AAA	
TXCLGOV		LGIP	Texas CLASS Govt		03/31/25			17,532,100.26	100.000	17,532,100.26	17,532,100.26	100.000	17,532,100.26	1		4.254	4.254	AAA	
TXDAILY		LGIP	TexasDAILY		03/31/25			26,662,704.44	100.000	26,662,704.44	26,662,704.44	100.000	26,662,704.44	1		4.350	4.350	AAA	
WF1-MDLNISD		BANK DEP	Wells Fargo - Local Maint 813		03/31/25			378,108.43	100.000	378,108.43	378,108.43	100.000	378,108.43	1		0.680	0.680	SD	
WF2-MDLNISD		BANK DEP	Wells Fargo - Operations 821		03/31/25			531,251.45	100.000	531,251.45	531,251.45	100.000	531,251.45	1		0.880	0.880	SD	



Detail of Security Holdings

CUSIP	Settle Date	Security Type	Security Description	CPN	Maturity Date	Next Call Date	Call Type	Par Value	Purch Price	Original Cost	Book Value	Mkt Price	Market Value	Days to Mty	Days to Call	YTM	YTW	Rating	
WF3-MDLNISD		BANK DEP	Wells Fargo - Payroll 839		03/31/25			2,692,283.37	100.000	2,692,283.37	2,692,283.37	100.000	2,692,283.37	1		0.880	0.880	SD	
Total General Fund								353,214,863.62		353,214,863.62	353,214,863.62		353,214,863.62	1		4.291	4.291		
Local Capital Projects Fund																			
949921126		MMFUND	ALLSPRING:GOVT MM SEL		03/31/25			10,744,437.10	100.000	10,744,437.10	10,744,437.10	100.000	10,744,437.10	1		4.270	4.270	AAA	
WF-MDLNISD		BANK DEP	Wells Fargo		03/31/25			13,283.76	100.000	13,283.76	13,283.76	100.000	13,283.76	1		0.880	0.880	SD	
Total Local Capital Projects Fund								10,757,720.86		10,757,720.86	10,757,720.86		10,757,720.86	1		4.266	4.266		
Midland County Grant																			
949921126		MMFUND	ALLSPRING:GOVT MM SEL		03/31/25			608,552.10	100.000	608,552.10	608,552.10	100.000	608,552.10	1		4.270	4.270	AAA	
Total Midland County Grant								608,552.10		608,552.10	608,552.10		608,552.10	1		4.270	4.270		
Scholarship Fund																			
TEXPOOL		LGIP	TexPool		03/31/25			302,141.80	100.000	302,141.80	302,141.80	100.000	302,141.80	1		4.335	4.335	AAA	
Total Scholarship Fund								302,141.80		302,141.80	302,141.80		302,141.80	1		4.335	4.335		
Self Insurance Fund																			
TEXPRIME		LGIP	TexPool Prime		03/31/25			2,294,200.36	100.000	2,294,200.36	2,294,200.36	100.000	2,294,200.36	1		4.469	4.469	AAA	
TXCLGOV		LGIP	Texas CLASS Govt		03/31/25			2,287,991.24	100.000	2,287,991.24	2,287,991.24	100.000	2,287,991.24	1		4.254	4.254	AAA	
WF-MDLNISD		BANK DEP	Wells Fargo		03/31/25			4,489,787.89	100.000	4,489,787.89	4,489,787.89	100.000	4,489,787.89	1		0.880	0.880	SD	
Total Self Insurance Fund								9,071,979.49		9,071,979.49	9,071,979.49		9,071,979.49	1		2.639	2.639		
Series 2024 Bond Fund																			
LOGIC		LGIP	LOGIC		03/31/25			102,907,579.32	100.000	102,907,579.32	102,907,579.32	100.000	102,907,579.32	1		4.464	4.464	AAA	
TEXSTAR		LGIP	TexSTAR		03/31/25			498.96	100.000	498.96	498.96	100.000	498.96	1		4.339	4.339	AAA	
91282CEQ0	05/23/24	US GOVT	U.S. Treasury Note	2.750	05/15/25			16,750,000.00	97.742	16,371,816.41	16,702,455.98	99.797	16,715,976.56	45		5.145	5.145	AAA	
91282CEU1	06/27/24	US GOVT	U.S. Treasury Note	2.875	06/15/25			18,100,000.00	97.875	17,715,375.00	18,017,133.73	99.688	18,043,437.50	76		5.154	5.154	AAA	
91282CEY3	06/27/24	US GOVT	U.S. Treasury Note	3.000	07/15/25			21,300,000.00	97.887	20,849,871.09	21,173,971.38	99.609	21,216,796.88	106		5.092	5.092	AAA	

Detail of Security Holdings

CUSIP	Settle Date	Security Type	Security Description	CPN	Maturity Date	Next Call Date	Call Type	Par Value	Purch Price	Original Cost	Book Value	Mkt Price	Market Value	Days to Mty	Days to Call	YTM	YTW	Rating
91282CFE6	05/23/24	US GOVT	U.S. Treasury Note	3.125	08/15/25			36,000,000.00	97.730	35,182,968.75	35,746,594.37	99.563	35,842,500.00	137		5.046	5.046	AAA
91282CFK2		US GOVT	U.S. Treasury Note	3.500	09/15/25			41,000,000.00	98.240	40,278,203.13	40,734,380.52	99.672	40,865,468.75	168		4.963	4.963	AAA
91282CFP1		US GOVT	U.S. Treasury Note	4.250	10/15/25			48,000,000.00	99.215	47,623,281.25	47,845,289.65	100.016	48,007,500.00	198		4.864	4.864	AAA
91282CFW6		US GOVT	U.S. Treasury Note	4.500	11/15/25			52,000,000.00	99.578	51,780,781.25	51,902,340.09	100.188	52,097,500.00	229		4.811	4.811	AAA
91282CGA3		US GOVT	U.S. Treasury Note	4.000	12/15/25			56,000,000.00	98.875	55,370,156.25	55,694,931.00	99.906	55,947,500.00	259		4.796	4.796	AAA
91282CGE5	05/28/24	US GOVT	U.S. Treasury Note	3.875	01/15/26			61,500,000.00	98.188	60,385,312.50	60,951,479.54	99.828	61,394,296.88	290		5.043	5.043	AAA
91282CGL9		US GOVT	U.S. Treasury Note	4.000	02/15/26			71,000,000.00	98.674	70,058,476.56	70,491,846.22	99.875	70,911,250.00	321		4.846	4.846	AAA
91282CGR6		US GOVT	U.S. Treasury Note	4.625	03/15/26			78,000,000.00	99.892	77,915,507.82	77,955,981.22	100.500	78,390,000.00	349		4.686	4.686	AAA
91282CGV7		US GOVT	U.S. Treasury Note	3.750	04/15/26			77,000,000.00	98.457	75,811,914.07	76,296,488.03	99.672	76,747,343.75	380		4.662	4.662	AAA
91282CHB0		US GOVT	U.S. Treasury Note	3.625	05/15/26			76,000,000.00	98.244	74,665,117.19	75,182,473.31	99.547	75,655,625.00	410		4.621	4.621	AAA
91282CHH7		US GOVT	U.S. Treasury Note	4.125	06/15/26			64,400,000.00	98.927	63,709,078.13	63,967,401.10	100.141	64,490,562.50	441		4.705	4.705	AAA
91282CHM6		US GOVT	U.S. Treasury Note	4.500	07/15/26			53,000,000.00	99.908	52,951,250.00	52,968,745.72	100.625	53,331,250.00	471		4.548	4.548	AAA
91282CHU8	01/17/25	US GOVT	U.S. Treasury Note	4.375	08/15/26			5,000,000.00	100.211	5,010,546.88	5,009,355.70	100.516	5,025,781.25	502		4.233	4.233	AAA
Total Series 2024 Bond Fund								877,958,078.28		868,587,734.56	873,548,945.85		877,590,867.34	269		4.760	4.760	
Grand Total								1,303,935,672.37		1,294,565,328.65	1,299,526,539.94		1,303,568,461.43	181		4.587	4.587	



Earned Income

CUSIP	Security Type	Security Description	Beginning Accrued	Interest Earned	Interest Rec'd/Sold/Matured	Interest Purchased	Ending Accrued	Disc Accr/Prem Amort	Net Realized Gain/Loss	Net Income
Activity Fund										
WF-MDLNISD	BANK DEP	Wells Fargo	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total Activity Fund			0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Child Nutrition Fund										
TEXPRIME	LGIP	TexPool Prime	0.00	32,043.80	32,043.80	0.00	0.00	0.00	0.00	32,043.80
WF-MDLNISD	BANK DEP	Wells Fargo	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total Child Nutrition Fund			0.00	32,043.80	32,043.80	0.00	0.00	0.00	0.00	32,043.80
Debt Service Fund										
TEXPOOL	LGIP	TexPool	0.00	306,265.48	306,265.48	0.00	0.00	0.00	0.00	306,265.48
TEXPRIME	LGIP	TexPool Prime	0.00	99,791.01	99,791.01	0.00	0.00	0.00	0.00	99,791.01
WF-MDLNISD	BANK DEP	Wells Fargo	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total Debt Service Fund			0.00	406,056.49	406,056.49	0.00	0.00	0.00	0.00	406,056.49
Employee Housing Fund										
WF-MDLNISD	BANK DEP	Wells Fargo	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total Employee Housing Fund			0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
General Fund										
949921126	MMFUND	ALLSPRING:GOVT MM SEL	125,116.63	350,070.03	354,938.53	0.00	120,248.13	0.00	0.00	350,070.03
LNSTGOV	LGIP	LoneStar Gov O/N	0.00	6,708.34	6,708.34	0.00	0.00	0.00	0.00	6,708.34
TEXPOOL	LGIP	TexPool	0.00	1,803,119.16	1,803,119.16	0.00	0.00	0.00	0.00	1,803,119.16
TEXPRIME	LGIP	TexPool Prime	0.00	28,098.42	28,098.42	0.00	0.00	0.00	0.00	28,098.42
TXCLGOV	LGIP	Texas CLASS Govt	0.00	246,784.36	246,784.36	0.00	0.00	0.00	0.00	246,784.36
TXDAILY	LGIP	TexasDAILY	0.00	426,770.34	426,770.34	0.00	0.00	0.00	0.00	426,770.34
WF1-MDLNISD	BANK DEP	Wells Fargo - Local Maint 813	0.00	20,784.87	20,784.87	0.00	0.00	0.00	0.00	20,784.87
WF2-MDLNISD	BANK DEP	Wells Fargo - Operations 821	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
WF3-MDLNISD	BANK DEP	Wells Fargo - Payroll 839	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00



Earned Income

CUSIP	Security Type	Security Description	Beginning Accrued	Interest Earned	Interest Rec'd/ Sold/Matured	Interest Purchased	Ending Accrued	Disc Accr/Prem Amort	Net Realized Gain/Loss	Net Income
Total General Fund			125,116.63	2,882,335.52	2,887,204.02	0.00	120,248.13	0.00	0.00	2,882,335.52
Local Capital Projects Fund										
949921126	MMFUND	ALLSPRING:GOVT MM SEL	40,505.16	113,331.45	114,907.52	0.00	38,929.09	0.00	0.00	113,331.45
WF-MDLNISD	BANK DEP	Wells Fargo	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total Local Capital Projects Fund			40,505.16	113,331.45	114,907.52	0.00	38,929.09	0.00	0.00	113,331.45
Midland County Grant										
949921126	MMFUND	ALLSPRING:GOVT MM SEL	2,294.16	6,418.96	6,508.22	0.00	2,204.90	0.00	0.00	6,418.96
Total Midland County Grant			2,294.16	6,418.96	6,508.22	0.00	2,204.90	0.00	0.00	6,418.96
Scholarship Fund										
TEXPOOL	LGIP	TexPool	0.00	3,225.70	3,225.70	0.00	0.00	0.00	0.00	3,225.70
Total Scholarship Fund			0.00	3,225.70	3,225.70	0.00	0.00	0.00	0.00	3,225.70
Self Insurance Fund										
TEXPRIME	LGIP	TexPool Prime	0.00	25,222.30	25,222.30	0.00	0.00	0.00	0.00	25,222.30
TXCLGOV	LGIP	Texas CLASS Govt	0.00	32,206.08	32,206.08	0.00	0.00	0.00	0.00	32,206.08
WF-MDLNISD	BANK DEP	Wells Fargo	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total Self Insurance Fund			0.00	57,428.38	57,428.38	0.00	0.00	0.00	0.00	57,428.38
Series 2024 Bond Fund										
91282CDS7	US GOVT	U.S. Treasury Note	25,985.05	2,139.95	28,125.00	0.00	0.00	7,712.81	0.00	9,852.75
LOGIC	LGIP	LOGIC	0.00	1,186,355.50	1,186,355.50	0.00	0.00	0.00	0.00	1,186,355.50
TEXSTAR	LGIP	TexSTAR	0.00	19,064.91	19,064.91	0.00	0.00	0.00	0.00	19,064.91
91282CEQ0	US GOVT	U.S. Treasury Note	59,804.90	114,520.03	0.00	0.00	174,324.93	97,249.14	0.00	211,769.17
91282CEU1	US GOVT	U.S. Treasury Note	24,303.23	128,664.15	0.00	0.00	152,967.38	99,439.52	0.00	228,103.67
91282CEY3	US GOVT	U.S. Treasury Note	295,190.22	158,464.48	319,500.00	0.00	134,154.70	107,340.17	0.00	265,804.65



Earned Income

CUSIP	Security Type	Security Description	Beginning Accrued	Interest Earned	Interest Rec'd/Sold/Matured	Interest Purchased	Ending Accrued	Disc Accr/Prem Amort	Net Realized Gain/Loss	Net Income
91282CFE6	US GOVT	U.S. Treasury Note	424,932.07	277,416.00	562,500.00	0.00	139,848.07	164,298.09	0.00	441,714.09
91282CFK2	US GOVT	U.S. Treasury Note	428,121.55	355,669.21	717,500.00	0.00	66,290.76	142,214.18	0.00	497,883.40
91282CFP1	US GOVT	U.S. Treasury Note	437,142.86	504,395.60	0.00	0.00	941,538.46	69,462.51	0.00	573,858.12
91282CFW6	US GOVT	U.S. Treasury Note	303,812.15	581,767.96	0.00	0.00	885,580.11	38,317.51	0.00	620,085.47
91282CGA3	US GOVT	U.S. Treasury Note	104,615.38	553,846.15	0.00	0.00	658,461.54	105,041.73	0.00	658,887.88
91282CGE5	US GOVT	U.S. Treasury Note	1,100,900.14	590,986.95	1,191,562.50	0.00	500,324.59	168,829.84	0.00	759,816.79
91282CGL9	US GOVT	U.S. Treasury Note	1,072,717.39	700,321.28	1,420,000.00	0.00	353,038.67	139,486.46	0.00	839,807.74
91282CGR6	US GOVT	U.S. Treasury Note	1,076,270.72	894,130.10	1,803,750.00	0.00	166,650.82	11,074.92	0.00	905,205.02
91282CGV7	US GOVT	U.S. Treasury Note	618,750.00	713,942.31	0.00	0.00	1,332,692.31	161,989.46	0.00	875,931.77
91282CHB0	US GOVT	U.S. Treasury Note	357,693.37	684,944.75	0.00	0.00	1,042,638.12	175,735.02	0.00	860,679.77
91282CHH7	US GOVT	U.S. Treasury Note	124,067.31	656,826.92	0.00	0.00	780,894.23	86,143.72	0.00	742,970.65
91282CHM6	US GOVT	U.S. Treasury Note	1,101,766.30	591,451.93	1,192,500.00	0.00	500,718.23	5,835.65	0.00	597,287.58
91282CHU8	US GOVT	U.S. Treasury Note	0.00	44,431.13	109,375.00	(92,136.55)	27,192.68	(1,191.18)	0.00	43,239.95
Total Series 2024 Bond Fund			7,556,072.64	8,759,339.31	8,550,232.91	(92,136.55)	7,857,315.59	1,578,979.57	0.00	10,338,318.88
Grand Total			7,723,988.59	12,260,179.61	12,057,607.04	(92,136.55)	8,018,697.71	1,578,979.57	0.00	13,839,159.18



Investment Transactions

CUSIP	Trade Date	Settle Date	Security Type	Security Description	Coupon	Maturity Date	Call Date	Par Value	Price	Principal Amount	Interest Purchased/Received	Total Amount	Realized Gain/Loss	YTM	YTW
Series 2024 Bond Fund															
Buy															
91282CHU8	01/16/25	01/17/25	US GOVT	U.S. Treasury Note	4.375	08/15/26		5,000,000.00	100.211	5,010,546.88	92,136.55	5,102,683.43	0.00	4.233	4.233
Total Buy								5,000,000.00		5,010,546.88	92,136.55	5,102,683.43	0.00		
Coupon															
91282CDS7	01/15/25	01/15/25	US GOVT	U.S. Treasury Note	1.125	01/15/25		0.00		0.00	28,125.00	28,125.00	0.00	--	--
91282CEY3	01/15/25	01/15/25	US GOVT	U.S. Treasury Note	3.000	07/15/25		0.00		0.00	319,500.00	319,500.00	0.00	--	--
91282CGE5	01/15/25	01/15/25	US GOVT	U.S. Treasury Note	3.875	01/15/26		0.00		0.00	1,191,562.50	1,191,562.50	0.00	--	--
91282CHM6	01/15/25	01/15/25	US GOVT	U.S. Treasury Note	4.500	07/15/26		0.00		0.00	1,192,500.00	1,192,500.00	0.00	--	--
91282CFE6	02/15/25	02/15/25	US GOVT	U.S. Treasury Note	3.125	08/15/25		0.00		0.00	562,500.00	562,500.00	0.00	--	--
91282CGL9	02/15/25	02/15/25	US GOVT	U.S. Treasury Note	4.000	02/15/26		0.00		0.00	1,420,000.00	1,420,000.00	0.00	--	--
91282CHU8	02/15/25	02/15/25	US GOVT	U.S. Treasury Note	4.375	08/15/26		0.00		0.00	109,375.00	109,375.00	0.00	--	--
91282CFK2	03/15/25	03/15/25	US GOVT	U.S. Treasury Note	3.500	09/15/25		0.00		0.00	717,500.00	717,500.00	0.00	--	--
91282CGR6	03/15/25	03/15/25	US GOVT	U.S. Treasury Note	4.625	03/15/26		0.00		0.00	1,803,750.00	1,803,750.00	0.00	--	--
Total Coupon								0.00		0.00	7,344,812.50	7,344,812.50	0.00		
Maturity															
91282CDS7	01/15/25	01/15/25	US GOVT	U.S. Treasury Note	1.125	01/15/25		(5,000,000.00)	100.000	5,000,000.00	0.00	5,000,000.00	0.00	--	--
Total Maturity								(5,000,000.00)		5,000,000.00	0.00	5,000,000.00	0.00		

Investment Transactions Totals

Transaction Type	Quantity	Principal Amount	Interest	Total Amount	Realized G/L	YTM	YTW
Total Buy	5,000,000.00	(5,010,546.88)	(92,136.55)	(5,102,683.43)	0.00	4.233	4.233
Total Maturity	(5,000,000.00)	5,000,000.00	0.00	5,000,000.00	0.00	5.287	5.287
Total Coupon	0.00	0.00	7,344,812.50	7,344,812.50	0.00		



Amortization and Accretion

CUSIP	Settle Date	Security Type	Security Description	Purchase Qty	Orig Price	Original Cost	Amort/Accr for Period	Total Amort/Accr Since Purch	Remaining Disc/Premium	Ending Book Value
Series 2024 Bond Fund										
91282CDS7	04/29/24	US GOVT	U.S. Treasury Note	0.00	0.000	0.00	7,712.81	0.00	0.00	0.00
91282CEQ0	05/23/24	US GOVT	U.S. Treasury Note	16,750,000.00	97.742	16,371,816.41	97,249.14	330,639.57	(47,544.02)	16,702,455.98
91282CEU1	06/27/24	US GOVT	U.S. Treasury Note	18,100,000.00	97.875	17,715,375.00	99,439.52	301,758.73	(82,866.27)	18,017,133.73
91282CEY3	06/27/24	US GOVT	U.S. Treasury Note	21,300,000.00	97.887	20,849,871.09	107,340.17	324,100.29	(126,028.62)	21,173,971.38
91282CFE6	05/23/24	US GOVT	U.S. Treasury Note	36,000,000.00	97.730	35,182,968.75	164,298.09	563,625.62	(253,405.63)	35,746,594.37
91282CFK2		US GOVT	U.S. Treasury Note	41,000,000.00	98.240	40,278,203.13	142,214.18	456,177.39	(265,619.48)	40,734,380.52
91282CFP1		US GOVT	U.S. Treasury Note	48,000,000.00	99.215	47,623,281.25	69,462.51	222,008.40	(154,710.35)	47,845,289.65
91282CFW6		US GOVT	U.S. Treasury Note	52,000,000.00	99.578	51,780,781.25	38,317.51	121,558.84	(97,659.91)	51,902,340.09
91282CGA3		US GOVT	U.S. Treasury Note	56,000,000.00	98.875	55,370,156.25	105,041.73	324,774.75	(305,069.00)	55,694,931.00
91282CGE5	05/28/24	US GOVT	U.S. Treasury Note	61,500,000.00	98.188	60,385,312.50	168,829.84	566,167.04	(548,520.46)	60,951,479.54
91282CGL9		US GOVT	U.S. Treasury Note	71,000,000.00	98.674	70,058,476.56	139,486.46	433,369.66	(508,153.78)	70,491,846.22
91282CGR6		US GOVT	U.S. Treasury Note	78,000,000.00	99.892	77,915,507.82	11,074.92	40,473.40	(44,018.79)	77,955,981.22
91282CGV7		US GOVT	U.S. Treasury Note	77,000,000.00	98.457	75,811,914.07	161,989.46	484,573.96	(703,511.97)	76,296,488.03
91282CHB0		US GOVT	U.S. Treasury Note	76,000,000.00	98.244	74,665,117.19	175,735.02	517,356.12	(817,526.69)	75,182,473.31
91282CHH7		US GOVT	U.S. Treasury Note	64,400,000.00	98.927	63,709,078.13	86,143.72	258,322.97	(432,598.90)	63,967,401.10
91282CHM6		US GOVT	U.S. Treasury Note	53,000,000.00	99.908	52,951,250.00	5,835.65	17,495.72	(31,254.28)	52,968,745.72
91282CHU8	01/17/25	US GOVT	U.S. Treasury Note	5,000,000.00	100.211	5,010,546.88	(1,191.18)	(1,191.18)	9,355.70	5,009,355.70
Total Series 2024 Bond Fund				775,050,000.00		765,679,656.28	1,578,979.57	4,961,211.29	(4,409,132.43)	770,640,867.57
Grand Total				775,050,000.00		765,679,656.28	1,578,979.57	4,961,211.29	(4,409,132.43)	770,640,867.57



Projected Cash Flows

CUSIP	Security Description	Post Date	Interest	Principal	Total Amount
Series 2024 Bond Fund					
91282CFP1	U.S. Treasury Note	04/15/25	1,020,000.00		1,020,000.00
91282CGV7	U.S. Treasury Note	04/15/25	1,443,750.00		1,443,750.00
91282CEQ0	U.S. Treasury Note	05/15/25	230,312.50		230,312.50
91282CEQ0	U.S. Treasury Note	05/15/25		16,750,000.00	16,750,000.00
91282CFW6	U.S. Treasury Note	05/15/25	1,170,000.00		1,170,000.00
91282CHB0	U.S. Treasury Note	05/15/25	1,377,500.00		1,377,500.00
91282CEU1	U.S. Treasury Note	06/16/25	260,187.50		260,187.50
91282CEU1	U.S. Treasury Note	06/16/25		18,100,000.00	18,100,000.00
91282CGA3	U.S. Treasury Note	06/16/25	1,120,000.00		1,120,000.00
91282CHH7	U.S. Treasury Note	06/16/25	1,328,250.00		1,328,250.00
91282CEY3	U.S. Treasury Note	07/15/25	319,500.00		319,500.00
91282CEY3	U.S. Treasury Note	07/15/25		21,300,000.00	21,300,000.00
91282CGE5	U.S. Treasury Note	07/15/25	1,191,562.50		1,191,562.50
91282CHM6	U.S. Treasury Note	07/15/25	1,192,500.00		1,192,500.00
91282CFE6	U.S. Treasury Note	08/15/25	562,500.00		562,500.00
91282CFE6	U.S. Treasury Note	08/15/25		36,000,000.00	36,000,000.00
91282CGL9	U.S. Treasury Note	08/15/25	1,420,000.00		1,420,000.00
91282CHU8	U.S. Treasury Note	08/15/25	109,375.00		109,375.00
91282CFK2	U.S. Treasury Note	09/15/25	717,500.00		717,500.00
91282CFK2	U.S. Treasury Note	09/15/25		41,000,000.00	41,000,000.00
91282CGR6	U.S. Treasury Note	09/15/25	1,803,750.00		1,803,750.00
91282CFP1	U.S. Treasury Note	10/15/25	1,020,000.00		1,020,000.00
91282CFP1	U.S. Treasury Note	10/15/25		48,000,000.00	48,000,000.00
91282CGV7	U.S. Treasury Note	10/15/25	1,443,750.00		1,443,750.00
91282CFW6	U.S. Treasury Note	11/17/25	1,170,000.00		1,170,000.00
91282CFW6	U.S. Treasury Note	11/17/25		52,000,000.00	52,000,000.00
91282CHB0	U.S. Treasury Note	11/17/25	1,377,500.00		1,377,500.00
91282CGA3	U.S. Treasury Note	12/15/25	1,120,000.00		1,120,000.00
91282CGA3	U.S. Treasury Note	12/15/25		56,000,000.00	56,000,000.00

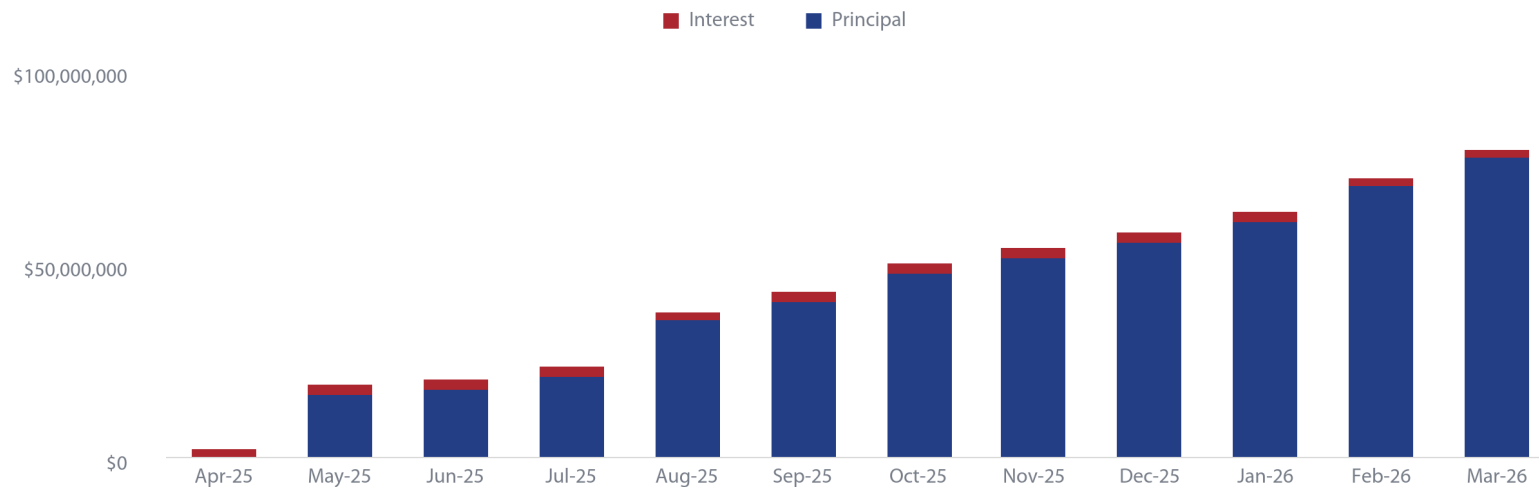


Projected Cash Flows

CUSIP	Security Description	Post Date	Interest	Principal	Total Amount
91282CHH7	U.S. Treasury Note	12/15/25	1,328,250.00		1,328,250.00
91282CGE5	U.S. Treasury Note	01/15/26	1,191,562.50		1,191,562.50
91282CGE5	U.S. Treasury Note	01/15/26		61,500,000.00	61,500,000.00
91282CHM6	U.S. Treasury Note	01/15/26	1,192,500.00		1,192,500.00
91282CGL9	U.S. Treasury Note	02/17/26	1,420,000.00		1,420,000.00
91282CGL9	U.S. Treasury Note	02/17/26		71,000,000.00	71,000,000.00
91282CHU8	U.S. Treasury Note	02/17/26	109,375.00		109,375.00
91282CGR6	U.S. Treasury Note	03/16/26	1,803,750.00		1,803,750.00
91282CGR6	U.S. Treasury Note	03/16/26		78,000,000.00	78,000,000.00
Grand Total			28,443,375.00	499,650,000.00	528,093,375.00

Projected Cash Flows Totals

Month and Year	Interest	Principal	Total Amount
April 2025	2,463,750.00		2,463,750.00
May 2025	2,777,812.50	16,750,000.00	19,527,812.50
June 2025	2,708,437.50	18,100,000.00	20,808,437.50
July 2025	2,703,562.50	21,300,000.00	24,003,562.50
August 2025	2,091,875.00	36,000,000.00	38,091,875.00
September 2025	2,521,250.00	41,000,000.00	43,521,250.00
October 2025	2,463,750.00	48,000,000.00	50,463,750.00
November 2025	2,547,500.00	52,000,000.00	54,547,500.00
December 2025	2,448,250.00	56,000,000.00	58,448,250.00
January 2026	2,384,062.50	61,500,000.00	63,884,062.50
February 2026	1,529,375.00	71,000,000.00	72,529,375.00
March 2026	1,803,750.00	78,000,000.00	79,803,750.00
Total	28,443,375.00	499,650,000.00	528,093,375.00



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Midland Independent School District

BOARD OF TRUSTEES AGENDA

Meeting Date: April 15, 2025

Presented By: Jessie Garcia

Subject: Approval of the 2025 Summer School Compensation Manual

Consent Item

Financial Impact

Budgeted Expenditure

Strategic Plan Goals/Board Academic Goals

Grow & Develop Staff

Our retention and recruitment practices promote professional growth that yields and rewards high-impact staff, improving student outcomes.

Executive Summary

The Compensation Manual is a guide for administering accurate salaries and wages for employees of Midland ISD. The practices described are intended to implement local board policy and goals, adhere to state and federal regulations, and follow appropriate fiscal standards.

Contact Person

Jessie Garcia, Chief of Human Capital Management

Enclosure

2025 Summer School Compensation Manual



2025 SUMMER SCHOOL COMPENSATION MANUAL

Board Approved

2025 Summer School Compensation Manual

Summer Programs			
Area of Responsibility	Supplemental Duties Performed	Pay Basis	Limit/Qualifications
Auxiliary	Temporary Summer Help	District Hourly Minimum	
Bilingual/ESL	BIL/ESL Summer ESL Training	Teacher Daily Rate	\$40 Per Hour
Bilingual/ESL	Summer PK-K Bilingual Teacher	\$40 Per Hour	8 Hours Per Day
Bilingual/ESL	Summer Bilingual Classroom Instructional Facilitators	Current Daily Rate	
Special Services	Extended School Year Occupational Therapist/Physical Therapist	\$55 Per Hour	
Special Services	Extended School Year Speech Therapy Services	\$55 Per Hour	
Special Services	Extended School Year Visual Impaired Teacher	\$50 Per Hour	
Special Services	Assessment staff (SLPs and Diagnosticians)	\$500 Per Assessment	Must be approved by Chief Academic Officer
Special Services	Summer Dyslexia Teacher	\$40 Per Hour	
Special Services	Summer Licensed Specialist in School Psychology	\$500 Per Assessment	Must be approved by Chief Academic Officer
Special Services	Summer Occupational Therapist/Physical Therapist Assessment	\$250 Per Assessment	Must be approved by Chief Academic Officer
Special Services	Summer Occupational Visually Impaired Assessment	\$250 Per Assessment	Must be approved by Chief Academic Officer
Special Services	Extended School Year (ESY) Diagnostician & SLP's	\$55 Hourly	Hourly Rate for ARDS Must be approved by Chief Academic Officer
Special Services	Extended School Year (ESY) LSSP	\$55 Hourly	Hourly Rate for ARDS Must be approved by Chief Academic Officer
Special Services and T&L	Extended School Year (ESY) Teacher	\$50 Hourly	
Teaching & Learning	Extended School Year Paraprofessional	\$25 Per Hour	
Teaching & Learning	Bilingual Summer Learning Principal	\$9,100 \$4,000	One-time
Teaching & Learning	Summer School - Teacher	\$40 Per Hour	
Teaching & Learning	Summer School Clerks/TA's (Only for 10-month Clerks/TA's)	Current Hourly Rate	
Teaching & Learning	Summer School Counselor (Elementary Only Review)	\$50 Hourly	
Teaching & Learning	Summer School Nurse	\$50 Hourly	

Teaching & Learning	Summer School Principal (9th-12th)	\$6,900 \$3,000	One-time
Teaching & Learning	Summer School Principal (K-8th)	\$8,500 \$3,000	One-time
Teaching & Learning	Summer Learning Device Distribution/Collection	\$40 Per Hour or Current Hourly Rate	
Teaching & Learning	Class Coverage	\$25 Per Hour	Must be approved by Chief Academic Officer
Teaching & Learning	Class Coverage TA's-Full Day	\$42 Per Day	Must be approved by Chief Academic Officer
Teaching & Learning	Class Coverage TA's-Half Day	\$21 Per Day	Must be approved by Chief Academic Officer
Teaching & Learning	TA's Before/After School	\$25 Per Hour	Must be approved by Chief Academic Officer



Midland Independent School District

BOARD OF TRUSTEES AGENDA

Meeting Date: April 15, 2025

Presented By: Andrea Messick, Executive Director of Elementary Teaching and Learning

Subject: 2025-2026 Certification of Provision of Instructional Materials

Consent Item

Financial Impact

Biennium instructional allotment from TEA

Board Goal/Strategic Plan Goals

Executive Summary

In accordance with Texas Education Code (TEC), §31.1011 local educational agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, LEAs are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the (i) the Children's Internet Protection Act (Pub. L. No. 106-554); (ii) Section 28.0022; (iii) Section 43.22, Penal Code; and (iv) any other law or regulation that protects students from obscene or harmful content. The TEKS Certification 2024–25 Survey includes a section for LEAs to certify they meet this requirement.

Contact Person

Andrea Messick, Executive Director of Elementary Teaching and Learning

Enclosure

2025-2026 Certification of Provision of Instructional Materials

Certification of Provision of Instructional Materials Survey 2025–26

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Survey Pre-Work

2025–26 Certification of Provision of Instructional Materials

In accordance with [Texas Education Code 31.1011](#), local educational agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, LEAs are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under (i) the Children's Internet Protection Act (Pub. L. No. 106-554); (ii) Section [28.0022](#); (iii) Section [43.22](#), Penal Code; and (iv) any other law or regulation that protects students from obscene or harmful content. The TEKS Certification 2025–26 Survey includes a section to allow LEAs to certify they meet this requirement.

Like last year's process, the agency will utilize the following tools:

Certification 2025–26 Form:

Printable, hard copy of the survey to be completed offline and presented to the board of trustees or governing body for ratification and signatures.

Certification 2025–26 Survey:

Web-based application where LEAs will submit their responses collected on the TEKS Certification 2025–26 Form, and where LEAs will upload the signature page of the Form.

This year's Certification Process requires:

- The completion of the Certification 2025–26 Form;
- Ratification by the LEA's board of trustees or governing body in an open, public-noticed meeting; and
- Submission of the Certification 2025–26 Survey and upload of the ratified Certification 2025–26 Form.

TEA recommends that LEAs complete these steps by **May 1, 2025**. The Certification 2025–26 Form can be accessed at the following link on the [Certification of Provision of Instructional Materials webpage](#).

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 28, 2025, and is scheduled to reopen on May 15, 2025. **Completion of the Certification Process is required to regain access to allotment funds when EMAT reopens in May of 2025.**

Certification 2025–26 Survey submissions received after May 15, 2025, will typically be processed within five business days, then access to EMAT provided.

Instructions to Complete the Certification Process for 2025–26

1. **Review the Certification 2025–26 Form:** Print the fillable TEKS Certification 2025–26 Form found on the [Certification of Provision of Instructional Materials webpage](#).
2. **Gather information:** The form may require consultation with content area leads or other LEA staff.
3. **Complete Certification 2025–26 Form:** Complete the TEKS Certification 2025–26 Form by hand or digitally.
4. **Obtain needed signatures:** Ratify the **Certification 2025–26 Form** by the LEA's board of trustees or governing body in an upcoming, open board meeting.
5. **Submit Certification 2025–26 Survey:** Complete the online Certification 2025–26 Survey by answering the questions. Inside the survey you will upload the signed Allotment and Certification 2025–26 Form from Step 4. The survey will be open for submissions beginning Monday, March 17, 2025, and will be located on the [Certification of Provision of Instructional Materials webpage](#).

Additional Supports

- TEA will be hosting a webinar to review the Certification 2025–26 Process on *Monday, March 24th, at 2:00 p.m. CDT*. [Registration](#) is required.
- TEA will host office hours to support LEAs with the Certification of Provision of Instructional Materials process; registration is required.
 - Monday, March 31st at 11:00 a.m. CDT | [Register on Zoom](#)
 - Thursday, April 3rd, at 11:00 a.m. CDT. | [Register on Zoom](#)
- To facilitate completion of this year's submission, LEAs may request a copy of their previous year's submission by submitting a [Help Desk Ticket](#).
- For questions about the Certification 2025–26 Form, Survey, or Process, please submit a [Help Desk Ticket](#).

Review Terminology

Additional Supports

- **Scope and Sequence:** A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- **Full-subject materials** (often referred to as Tier 1 or core materials): instructional material designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
- **Supplemental materials** (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional material designed to assist in the instruction of one or more of the essential knowledge and skills
- **SBOE-Approved Instructional Materials:** SBOE-approved instructional materials are any materials that go through the IMRA process and receive approval by the SBOE. In Texas, SBOE-approved instructional materials are considered HQIM and qualify for the SBOE-Approved Instructional Materials Entitlement as outlined in Section 48.307.
- **State-Adopted Instructional Materials:** state-adopted instructional materials were reviewed and adopted in the preceding Proclamation process. These materials have not been reviewed in the IMRA process, are not considered HQIM (per the Texas definition), and are not eligible for additional HB 1605 funding entitlements.

About the Qualtrics Survey

Within the Qualtrics survey you will be given a list of commonly known publishers and products. Should your LEA use a LEA-developed product, or the product is not listed, you will be asked to write in the name of the publisher and product.

You can find a list of instructional materials on the [Certification of Provision of Instructional Materials webpage](#).

Certification 2025–26 Survey

Background Information

QUESTION 1.0: Name of person completing this form

Amy Miller

QUESTION 1.1: Your email address

amy.miller@midlandisd.net

QUESTION 1.2: Select the role that best describes your position at your district or charter: [Single Select]

- Instructional Materials Coordinator
- Curriculum Director
- Principal
- Administrative Assistant
- Superintendent
- Other

LEA Information

QUESTION 2.0: Region #

18

QUESTION 2.1: LEA name and number

Midland ISD 165901

QUESTION 2.2: Superintendent's name

Dr. Stephanie Howard

QUESTION 2.3: Superintendent's email address

stephanie.howard@midlandisd.net

QUESTION 2.4: School board president's or governing body's name

Brandon W. Hodges

QUESTION 2.5: School board president's or governing body's email address

brandon.hodges@midlandisd.net

QUESTION 2.6: Date of the school board meeting at which the Certification Form was presented and approved?

April 15, 2025

Reading Language Arts Certification

Scope and Sequence - All Grade Levels RLA

QUESTION 3.0:

Are instructional materials for English RLA and phonics managed at the LEA level and generally consistent across classrooms?

Yes

No

English Reading Language Arts K-5 TEKS Coverage Certification

QUESTION 4.0:

For school year 2025-26, will your LEA provide materials to cover 100% of the **English RLA TEKS grades K-5?** (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

English Reading Language Arts K-5 Instructional Materials

QUESTION 5.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district will use regularly (once a week or more, on average) for **English RLA and/ or Phonics grades K-5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA and/ or Phonics grades K-5 full-subject and/or supplemental publisher(s)/ product(s) used:

Amplify Texas – Grades K-5

Curriculum Associates; i-Ready Magnetic Reading Foundations

Curriculum Associates; i-Ready Ready Texas Reading *Curriculum Associates:*

Phonics for Reading Grades 3-6

QUESTION 5.1:

(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated number of students in your LEA that are using *Bluebonnet Learning Reading Language Arts, Edition 1* (grades K–5) in their classroom on a regular basis?

N/A

QUESTION 5.2:

(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated number of students in your LEA that are using *Bluebonnet Learning Foundational Skills, Edition 1* (grades K–3) in their classroom on a regular basis?

N/A

Spanish Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 6.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **Spanish RLA TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

Spanish Reading Language Arts K–5 Instructional Materials

QUESTION 7.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your district will use regularly (once a week or more, on average) for **Spanish RLA and/or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): Instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Spanish RLA and/or Phonics grades K–5 full-subject and/or supplemental publisher(s)/product(s) used:

Amplify Texas Lectoescritura en Espanol

Curriculum Associates LLC; i-Ready *Curriculum Associates*:

Estrellita; K-1 Program -K-2 Dual Language ISBN#9781892087362

Lexia Learning/Cambium Learning Group; Lexia English -Grades 3,4, and 5, ISBN#389132

Summit K12 Connect to Literacy C2L R/W Grades 2-5

QUESTION 7.1:

(If above answer includes *Aprendizaje Bluebonnet* pilot instructional materials instructional materials):

What is the estimated number of students in your LEA that are using *Aprendizaje Bluebonnet artes del lenguaje y lectura, piloto* (grados K–5) in their classroom on a regular basis?

N/A

QUESTION 7.2:

What is the estimated number of students in your LEA that are using *Aprendizaje Bluebonnet destrezas fundamentales, piloto* (grados K-2) in their classroom on a regular basis?

N/A

English Reading Language Arts (RLA) 6–8 TEKS Coverage Certification

QUESTION 8.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

English Reading Language Arts (RLA) 6–8 Instructional Materials

QUESTION 9.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Amplify Education Inc; Amplify Texas ELAR

Curriculum Associates: iReady

Lexia Learning/Cambium Learning Group; Lexia English -Grade 6, ISBN#389132

Lexia Learning/Cambium Learning Group; Lexia Power Up, Grades 7 & 8, ISBN#389079

Summit K12 Connect to Literacy C2L R/W

IXL Learning; IXL Language Arts Grades 7 & 8

English Reading Language Arts (RLA) 9–12 TEKS Coverage Certification

QUESTION 10.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

Yes

No

English Reading Language Arts (RLA) 9–12 Instructional Materials

QUESTION 11.0:

Are the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

Pearson Education Inc. publishing as Prentice Hall; myPerspectives Texas English Language Arts - Grade 9 (English I); ISBN 9781418307622
Pearson Education Inc. publishing as Prentice Hall; myPerspectives Texas English Language Arts Grade 10 (English II); ISBN 9781418307639
Pearson Education Inc. publishing as Prentice Hall; myPerspectives Texas English Language Arts Grade 11 (English III); ISBN 9781418307646
Pearson Education Inc. publishing as Prentice Hall; myPerspectives Texas English Language Grade 12 (English IV); ISBN 978141830765
Lexia Learning/Cambium Learning Group; Lexia Power Up, Grades 9-12, ISBN#389079
IXL Learning; IXL Language Arts Grades 9 & 10
Summit K12 Connect to Literacy C2L R/W

Mathematics Certification

Scope and Sequence - All Grade Levels Mathematics

QUESTION 12.0:

Are instructional materials for mathematics managed at the LEA level and generally consistent across classrooms? ?

Yes

No

Mathematics K–5 TEKS Coverage Certification

QUESTION 13.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **mathematics TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics K–5 Instructional Materials

QUESTION 14.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **mathematics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

Accelerate Learning; STEMscopes Texas Math - Kindergarten (1 year online); ISBN 9798893538571

Accelerate Learning; STEMscopes Texas Math - Grade 1 (1 year online); ISBN 9798893538588

Accelerate Learning; STEMscopes Texas Math - Grade 2 (1 year online); ISBN 9798893538595

Accelerate Learning; STEMscopes Texas Math - Grade 3 (1 year online); ISBN 9798893538601

Accelerate Learning; STEMscopes Texas Math - Grade 4 (1 year online); ISBN 9798893538618

Accelerate Learning; STEMscopes Texas Math - Grade 5 (1 year online); ISBN 9798893538625

Curriculum Associates LLC; i-Ready Classroom Texas Mathematics

IXL Learning Inc; IXL Math

QUESTION 14.1:

(If above answers include *Bluebonnet Learning* instructional materials instructional materials):

What is the estimated number of students in your LEA that are using Bluebonnet Learning, Edition 1 (grades K–5) in their classroom on a regular basis?

N/A

Mathematics 6–8 TEKS Coverage Certification

QUESTION 15.0

For school year 2025–26, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics 6–8 Instructional Materials

QUESTION 16.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Lowman Education LLC; 6th Grade Math – Lesson Cycle
Lowman Education LLC; 7th Grade Math – Lesson Cycle
Lowman Education LLC; 8th Grade Math – Lesson Cycle
Curriculum Associates, LLC; Texas i-Ready Classroom Mathematics, Grade 6; ISBN 9781663002365
Curriculum Associates, LLC; Texas i-Ready Classroom Mathematics, Grade 7; ISBN 9781663002372
Curriculum Associates, LLC; Texas i-Ready Classroom Mathematics, Grade 8; ISBN 9781663002389
Accelerate Learning; STEMscopes Texas Math - Grade 6 (1 year online); ISBN 9798893538632
Accelerate Learning; STEMscopes Texas Math - Grade 7 (1 year online); ISBN 9798893538649
Accelerate Learning; STEMscopes Texas Math - Grade 8 (1 year online); ISBN 9798893538656
IXL Learning Inc; IXL Math
Khan Academy; Khan Academy Math Resources
Carnegie Learning; MATHbook

QUESTION 16.0B:

(If above answers include Bluebonnet Learning instructional materials instructional materials):

What is the estimated number of students in your LEA that are using Bluebonnet Learning Secondary Mathematics, Edition 1 (grades 6–8, Algebra I) in their classroom on a regular basis?

N/A

Mathematics 9–12 TEKS Coverage Certification

QUESTION 17.0:

For School Year 2025–26, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics 9–12 Instructional Materials

QUESTION 18.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

Lowman Education LLC; Lowman Education Math Curriculum

Lowman Education LLC; Algebra I - Lesson Cycle

Mathia

Accelerate Learning; STEMscopes Texas Math - Algebra I; ISBN 9798893538663

Carnegie Learning, Inc.; Texas Supplemental Math Solution Algebra 1

Social Studies Certification

Scope and Sequence - All Grade Levels Social Studies

QUESTION 19.0:

Are instructional materials for social studies managed at the LEA level and generally consistent across classrooms?

Yes

No

Social Studies K–5 TEKS Coverage Certification

QUESTION 20.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **social studies TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Social Studies K–5 Instructional Materials

QUESTION 21.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

American Legacy Publishing dba Studies Weekly; Texas Studies Weekly Kindergarten (grade K); ISBN 23297298

American Legacy Publishing dba Studies Weekly; Texas Studies Weekly Kindergarten (Spanish Version) (grade k); ISBN 23323051

American Legacy Publishing dba Studies Weekly; Texas Studies Weekly First Grade (grade 1); ISBN 23297271

American Legacy Publishing dba Studies Weekly; Texas Studies Weekly First Grade (Spanish Version) (grade 1); ISBN 000002332306X

American Legacy Publishing dba Studies Weekly; Texas Studies Weekly Second Grade (grade 2); ISBN 000002329728x

American Legacy Publishing dba Studies Weekly; Texas Studies Weekly Second Grade (Spanish Version) (grade 2); ISBN 23323078

American Legacy Publishing dba Studies Weekly; Texas Community Studies Weekly (grade 3); ISBN 15440125

American Legacy Publishing dba Studies Weekly; Texas Community Studies Weekly (Spanish Version) (grade 3); ISBN 23331941

Lowman Education LLC; Lowman 4th-5th Grade Social Studies

Social Studies 6–8 TEKS Coverage Certification

QUESTION 22.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **social studies TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Social Studies 6–8 Instructional Materials

QUESTION 23.0:

Select **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

McGraw-Hill School Education LLC; McGraw-Hill Education Texas History (grade 7); ISBN 9780021357710
McGraw-Hill School Education LLC; McGraw-Hill Education United States History to 1877 (grade 8); ISBN 9780076598151
McGraw-Hill School Education LLC; McGraw-Hill Education World Cultures and Geography (grade 6); ISBN 9780021407460
Lowman Education LLC; Lowman 6th-8th Grade Social Studies

Social Studies 9–12 TEKS Coverage Certification

QUESTION 24.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **social studies TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials)

- Yes
 No

Social Studies 9–12 Instructional Materials

QUESTION 25.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

McGraw-Hill School Education LLC; McGraw-Hill Education United States Government (United States Government); ISBN 9780021357864

McGraw-Hill School Education LLC; McGraw-Hill Education United States History since 1877 (United States History Studies Since 1877); ISBN 9780076608508

McGraw-Hill School Education LLC; McGraw-Hill Education World Geography (World Geography Studies); ISBN 9780021457434

McGraw-Hill School Education LLC; McGraw-Hill Education World History (World History Studies); ISBN 9780076606023

Houghton Mifflin Harcourt; Houghton Mifflin Harcourt World Geography Texas (World Geography Studies); ISBN 9780544345546

Houghton Mifflin Harcourt; Houghton Mifflin Harcourt World History Texas (World History Studies); ISBN 9780544345553

Houghton Mifflin Harcourt; Holt McDougal Economics: Concepts and Choices (Social Studies); ISBN 9780544344013

Houghton Mifflin Harcourt; Sociology

Ramsey Education (Dave Ramsey/Lampo); Foundations in Personal Finance High School 4th Edition (9 - 12); ISBN 9781936948581

Houghton Mifflin Harcourt; Holt McDougal Economics: Concepts and Choices (Social Studies); ISBN 9780544344013

Science Certification

Scope and Sequence - All Grade Levels Science

QUESTION 26.0:

Are instructional materials for science managed at the LEA level and generally consistent across classrooms?

- Yes
 No

Science K–5 TEKS Coverage Certification

QUESTION 27.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **science TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

- Yes
 No

Science K–5 Instructional Materials

QUESTION 28.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experience Science, Grade K; ISBN 9781428555891

Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experience Science, Grade 1; ISBN 9781428555907

Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experience Science, Grade 2; ISBN 9781428555914

Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experience Science, Grade 3; ISBN 9781428555921

Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experience Science, Grade 4; ISBN 9781428555938

Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experience Science, Grade 5; ISBN 9781428555945

Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experimenta las Ciencias, Grade K; ISBN 9781428572416

Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experimenta las Ciencias, Grade 1; ISBN 9781428572423

Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experimenta las Ciencias, Grade 2; ISBN 9781428572430

Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experimenta las Ciencias, Grade 3; ISBN 9781428572447

Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experimenta las Ciencias, Grade 4; ISBN 9781428572454

Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experimenta las Ciencias, Grade 5; ISBN 9781428572461

The Science Penguin; The Science Penguin Resource

Science 6–8 TEKS Coverage Certification

QUESTION 29.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **science TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Science 6–8 Instructional Materials

QUESTION 30.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experience Science, Grade 6; ISBN 9781428555860

Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experience Science, Grade 7; ISBN 9781428555877

Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experience Science, Grade 8; ISBN 9781428555884

Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experimenta las Ciencias, Grade 6; ISBN 9781428572393

Science 9–12 TEKS Coverage Certification

QUESTION 31.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **science TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Science 9–12 Instructional Materials

QUESTION 32.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district or charter will regularly use (once a week or more, on average) for **science grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

McGraw-Hill School Division; McGraw Hill Texas Integrated Physics and Chemistry; ISBN 9781265097974
Summit K12 Holdings, Inc.; Dynamic Physics; ISBN 9781433407338
Bedford, Freeman, and Worth; Chemistry; ISBN 9780137606801
Bedford, Freeman, and Worth; Physics; ISBN 9780137302260
Bedford, Freeman, and Worth; Astronomy; ISBN 9780134580555
SAVVAS; Earth Science

Children's Internet Protection Act

The Children's Internet Protection Act

The Children's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C, Section [28.0022](#), [Section 43.22](#), Penal Code, and any other law or regulation that protects students from obscene or harmful content.

QUESTION 33.0: Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C), Section 28.0022, Penal Code, and any other law or regulation that protects students from obscene or harmful content?

Yes

No

Additional Informational Questions (Optional)*

QUESTION 35.0:

Has your LEA used, or do you plan to use, Instructional Materials Review and Approval (IMRA) Cycle 2024 reports to inform local decisions related to instructional materials adoption?

(Note: IMRA replaced the State Board of Education's Proclamation process and the Texas Resource Review (TRR))

Yes

No

QUESTION 35.1:

If "Yes" is selected: In which subject area(s) have you used the TRR to obtain information about the quality of products? *

English Reading Language Arts

Spanish Reading Language Arts

English Phonics

Spanish Phonics

Mathematics

QUESTION 35.2:

On a scale from 0 to 10, how effectively do you believe the IMRA reports support LEA adoption of high-quality instructional materials? 0 (Not at all) to 10 (Extremely effectively)*

0.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

QUESTION 36.0:

Assessment Platform: Select the assessment platform (if any) your LEA leverages for unit/module, diagnostic, or interim, and for which type of assessments.

Product	Interim	Diagnostic	Unit/Module Formatives
Eduphoria	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DMCA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Texas Formative Assessment Resource	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
STAAR Interim	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="Insert here"/>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="Insert here"/>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="Insert here"/>			

Certification 2025–26 Survey Ratification [Printed and uploaded PDF]

In accordance with [Texas Education Code §31.1011](#), school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA).

Other Certified Subject Areas

QUESTION 40.0:

Please select each subject in the required curriculum below for which your district provides each student with instructional materials that cover all elements of the essential knowledge and skills:
[multiple select]

- Career & Technical Education
- Fine Arts
- Health
- Technology Applications
- English Language Proficiency Standards
- Languages Other Than English
- None

District County Number (6-digit ID):

165901

District Name:

Midland ISD

Date of Ratification by Local School Board of Trustees or Governing Body:

April 15, 2025

Signature of the Board President and Secretary or Governing Board Officer	
_____	_____
Board President	Date

Board Secretary	

After ratification, please scan the last page of this form and submit to TEA through the electronic Certification of Provision of Instructional Materials Survey.



Midland Independent School District

BOARD OF TRUSTEES AGENDA

Meeting Date: April 15, 2025

Presented By: Fatima Muñiz, Chief Technology Officer

Subject: Approval of the 2024-2025 Application for Low Attendance Waiver

Consent Item

Financial Impact

Approval of waiver allows the district to excuse any instructional days from Average Daily Attendance (ADA) and Foundation School Program (FSP) funding calculations that have attendance at least ten percentage points below the last school year's overall average attendance for the district or applicable campus due to inclement weather, health, or safety-related issues.

Strategic Plan Goals/Board Academic Goals

None

Executive Summary

Districts or campuses can request a waiver to excuse any instructional days from ADA and FSP funding calculations with attendance at least ten percentage points below the last school year's overall average attendance for the district or applicable campus due to inclement weather, health or safety-related issues.

Recommendation

Administration recommends approval of submission of a waiver to the Texas Education Agency to excuse any instructional days from ADA and FSP funding calculations that have attendance at least ten percentage points below the last school year's overall average attendance for the district or applicable campus due to inclement weather, health, or safety-related issues.

Contact Person

Fatima Muñiz, Chief Technology Officer

Enclosure

None



Midland Independent School District

BOARD OF TRUSTEES AGENDA

Meeting Date: April 15, 2025

Presented By: Tucker Durham, Chief Financial Officer

Subject: Approval of RFP #18-53 Board Resolution Extending Depository Contract
(Extension 3 of 3)

Consent Item

Financial Impact

n/a

Board Goal/Strategic Plan Goals

Goal 8, Initiative 2

Executive Summary

School districts are required to have a depository bank for which the Texas Education Agency (TEA) can deposit funds for the district. Districts must select a depository institution through a request for proposal (RFP).

The District awarded RFP #18-53 for the provision of depository services in May 2019 to Wells Fargo Bank, N.A. The initial depository contract was for the two (2) year period beginning July 1, 2019 and ending June 30, 2021. In accordance with the TEC, Chapter 45, the District and Wells Fargo Bank, N.A. may agree to extend the contract for three (3) additional two-year terms, for a total of eight consecutive years. This will be the third extension, for the period beginning July 1, 2025 and ending June 30, 2027. (Extension 3 of 3)

In the spring of 2027, before the third extension expires, the district will seek competitive bids from all depository banks interested in serving Midland ISD. Changing a depository is a huge undertaking, and with the satisfactory service the district has received from Wells Fargo over the past few years, the administration is recommending continuing the depository relationship through the third and final extension.

Contact Person

Tucker Durham, Chief Financial Officer

Enclosure

Resolution Extending Depository Contract

**Board Resolution Extending Depository Contract for Funds
Of Independent School Districts Under Texas Education Code,
Chapter 45, Subchapter G, School District Depositories**

Resolved by the Midland Independent School District **that:**
Board of Trustees
Wells Fargo, N.A. located at Midland
(Name of Depository Bank) (Name of County)

County, State of Texas, being a bank as defined in section 45.201 of the Texas Education Code, and Midland Independent School District (CDN: 165-901) agree to extend this depository
(Name of District)

contract pursuant to Texas Education Code Section 45.205, for an additional two-year term from July 1, 2025, through June 30, 2027. Under Texas Education Code Section 45.205(b), a school district and the district's depository bank may agree to extend a depository contract for three additional two-year terms. The extension constitutes the parties' Third two-year term.
(first, second, third)

Furthermore, under Texas Education Code Section 45.205(c), the contract term and any extension must coincide with the school district's fiscal year.

AGREED AND ACCEPTED on behalf of Midland Independent School District
Name of District
this the 15th day of April, 2025.

Signature of President of School Board

AGREED AND ACCEPTED on behalf of Depository this the 31 day of March, 25.

Wells Fargo Bank
Typed Name of Depository

Signature of Authorized Bank Officer

V.P. - Relationship Mgr
Title of Authorized Bank Officer

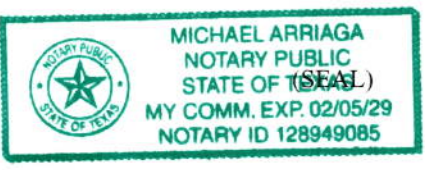
Acknowledgement

Acknowledged before me in Travis County, Texas, on March 31st, 2025, by
Ryan Hallett, bank officer of the Depository named in the preceding document, for the Depository.

Signature of Notary

Signature of Notary

Notary Public in and for Travis
County, Texas





Midland Independent School District

BOARD OF TRUSTEES AGENDA

Meeting Date: April 15, 2025

Presented By: Tucker Durham, Chief Financial Officer

Subject: Approval of Annual Financial Audit Engagement Letter

Consent Item

Financial Impact:

2025-26 budget impact for audit fees capped at \$116,000.

Board Goal/Strategic Plan Goals:

Goal 8, Initiative 2

Executive Summary:

Board policy CFC outlines the district's requirement to have its financial accounts audited annually by an external auditor at the district's expense. The audit must be conducted after the close of the fiscal year.

The District awarded RFQ #23-298 for the provision of Annual Financial Audit Services to Eide Bailly on March 19, 2024. This RFQ has a one-year term with an option to extend four additional one-year terms. This is the first of four extensions. Eide Bailly submitted an audit engagement letter to solidify the audit arrangement for the fiscal year ending (FYE) on June 30, 2025. The letter details the firm's acceptance and understanding of the request for an audit of Midland ISD's financial statements. It includes a description of the financial statements to be audited, a description of the audit services to be provided, and a description of the reports to be issued as required by the Texas Education Agency. Interim services are expected to begin in May 2025, and final audit procedures will be conducted in September 2025.

Contact Person:

Tucker Durham, Chief Financial Officer

Enclosure:

Eide Bailly Engagement Letter for FYE June 30, 2025



January 23, 2025

To the Board of Trustees of
Midland Independent School District
C/O Mr. Tucker Durham
615 W. Missouri
Midland, Tx. 79701

You have requested that we audit the financial statements of the governmental activities, the discretely presented component unit, each major fund, and the aggregate remaining fund information of **Midland Independent School District** as of June 30, 2025, and for the year then ended, and the related notes to the financial statements, which collectively comprise **Midland Independent School District's** basic financial statements.

In addition, we will audit the entity's compliance over major federal award programs for the period ended June 30, 2025. We are pleased to confirm our acceptance and our understanding of this audit engagement by means of this letter.

Our audits will be conducted with the objectives of our expressing an opinion on each opinion unit and an opinion on compliance regarding the entity's major federal award programs. The objectives of our audit of the financial statements are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with auditing standards generally accepted in the United States of America (GAAS) and in accordance with *Government Auditing Standards*, and/or any state or regulatory audit requirements will always detect a material misstatement when it exists. Misstatements, including omissions, can arise from fraud or error and are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

The objectives of our compliance audit are to obtain sufficient appropriate audit evidence to form an opinion and report at the level specified in the governmental audit requirement about whether the entity complied in all material respects with the applicable compliance requirements and identify audit and reporting requirements specified in the governmental audit requirement that are supplementary to GAAS and Government Auditing Standards, if any, and perform procedures to address those requirements.

Accounting principles generally accepted in the United States of America (U.S. GAAP), as promulgated by the Governmental Accounting Standards Board (GASB), require that management's discussion and analysis and budgetary comparison information be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context.

As part of our engagement, we will apply certain limited procedures to the required supplementary information (RSI) in accordance with auditing standards generally accepted in the United States of America. These limited procedures will consist primarily of inquiries of management regarding their methods of measurement and presentation and comparing the information for consistency with management's responses to our inquiries. We will not express an opinion or provide any form of assurance on the RSI. The following RSI is required by accounting principles generally accepted in the United States of America. This RSI will be subjected to certain limited procedures but will not be audited:

- Management's Discussion and Analysis
- Schedule of Revenues, Expenditures, and Changes in Fund Balance – Budget and Actual – General Fund
- Schedule of the District's Proportionate Share of the Net Pension Liability – Teacher Retirement System of Texas
- Schedule of the District's Contributions to the Pension Plan – Teacher Retirement System of Texas
- Schedule of the District's Proportionate Share of the Net OPEB Liability
- Schedule of the District's Contributions to the OPEB Plan

Supplementary information other than RSI will accompany **Midland Independent School District's** basic financial statements. We will subject the following supplementary information to the auditing procedures applied in our audit of the basic financial statements and certain additional procedures, including comparing and reconciling the supplementary information to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and additional procedures in accordance with auditing standards generally accepted in the United States of America. We intend to provide an opinion on the following supplementary information in relation to the financial statements as a whole:

- Combining Nonmajor Fund Financial Statements
- TEA Required Schedules

Schedule of Expenditures of Federal Awards

We will subject the schedule of expenditures of federal awards to the auditing procedures applied in our audit of the basic financial statements and certain additional procedures, including comparing and reconciling the schedule to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and additional procedures in accordance with auditing standards generally accepted in the United States of America. We intend to provide an opinion on whether the schedule of expenditures of federal awards is presented fairly in all material respects in relation to the financial statements as a whole.

Also, the document we submit to you will include the following other additional information that will not be subjected to the auditing procedures applied in our audit of the financial statements:

- Introductory Section
- Statistical Section
- Exhibit L-1 Schedule of Required Response to Selected School First Indicators

Data Collection Form

Prior to the completion of our engagement, we will complete the sections of the Data Collection Form that are our responsibility. The form will summarize our audit findings, amounts and conclusions.

It is management's responsibility to submit a reporting package including financial statements, schedule of expenditure of federal awards, summary schedule of prior audit findings and corrective action plan along with the Data Collection Form to the federal audit clearinghouse. The financial reporting package must be text searchable, unencrypted, and unlocked. Otherwise, the reporting package will not be accepted by the federal audit clearinghouse. We will assist you in the electronic submission and certification. You may request from us copies of our report for you to include with the reporting package submitted to pass-through entities.

The Data Collection Form is required to be submitted within the *earlier* of 30 days after receipt of our auditors' reports or nine months after the end of the audit period, unless specifically waived by a federal cognizant or oversight agency for audits. Data Collection Forms submitted untimely are one of the factors in assessing programs at a higher risk.

Audit of the Financial Statements

We will conduct our audits in accordance with GAAS, the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States of America, the audit requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance) and, the Texas Education Agency's Financial Accountability System Resource Guide (Resource Guide). As part of an audit of financial statements in accordance with GAAS and in accordance with *Government Auditing Standards*, Uniform Guidance and/or any state or regulatory audit requirements we exercise professional judgment and maintain professional skepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of controls.
- Obtain an understanding of the system of internal control in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. However, we will communicate to you in writing concerning any significant deficiencies or material weaknesses in internal control relevant to the audit of the financial statements that we have identified during the audit.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.
- Conclude, based on the audit evidence obtained, whether there are conditions or events, considered in the aggregate, that raise substantial doubt about **Midland Independent School District's** ability to continue as a going concern for a reasonable period of time.

Because of the inherent limitations of an audit, together with the inherent limitations of internal control, an unavoidable risk that some material misstatements or noncompliance may not be detected exists, even though the audit is properly planned and performed in accordance with GAAS and *Government Auditing Standards* of the Comptroller General of the United States of America and the Texas Education Agency's Financial Accountability System Resource Guide (Resource Guide). Please note that the determination of abuse is subjective and *Government Auditing Standards* does not require auditors to detect abuse.

Our responsibility as auditors is limited to the period covered by our audit and does not extend to any other periods.

We will issue a written report upon completion of our audit of **Midland Independent School District's** basic financial statements. Our report will be addressed to the governing body of **Midland Independent School District**.

Circumstances may arise in which our report may differ from its expected form and content based on the results of our audit. Depending on the nature of these circumstances, it may be necessary for us to modify our opinions, add an emphasis-of-matter or other-matter paragraph(s) to our auditor's report, or if necessary, withdraw from the engagement. If our opinions on the basic financial statements are other than unmodified, we will discuss the reasons with you in advance. If, for any reason, we are unable to complete the audit or are unable to form or have not formed opinions, we may decline to express opinions or to issue a report as a result of this engagement.

In accordance with the requirements of *Government Auditing Standards*, we will also issue a written report describing the scope of our testing over internal control over financial reporting and over compliance with laws, regulations, and provisions of grants and contracts, including the results of that testing. However, providing an opinion on internal control and compliance over financial reporting will not be an objective of the audit and, therefore, no such opinion will be expressed.

Audit of Major Program Compliance

Our audit of **Midland Independent School District's** major federal award program(s) compliance will be conducted in accordance with the requirements of the Single Audit Act, as amended; and the Uniform Guidance and will include tests of accounting records, a determination of major programs in accordance with the Uniform Guidance, and other procedures we consider necessary to enable us to express such an opinion on major federal award program compliance and to render the required reports. We cannot provide assurance that an unmodified opinion on compliance will be expressed. Circumstances may arise in which it is necessary for us to modify our opinion or withdraw from the engagement.

The Uniform Guidance requires that we also plan and perform the audit to obtain reasonable assurance about whether the material noncompliance with applicable laws and regulations, the provisions of contracts and grant agreements applicable to major federal award programs, and the applicable compliance requirements occurred, whether due to fraud or error, and express an opinion on the entity's compliance based on the audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the entity's compliance with the requirements of the federal programs as a whole.

As part of a compliance audit in accordance with GAAS and, if applicable, in accordance with *Government Auditing Standards*, and/or any state or regulatory audit requirements, we exercise professional judgment and maintain professional skepticism throughout the audit. We also identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks.

Our procedures will consist of determining major federal programs and performing the applicable procedures described in the U.S. Office of Management and Budget *OMB Compliance Supplement* for the types of compliance requirements that could have a direct and material effect on each of the entity's major programs, and performing such other procedures as we considers necessary in the circumstances The purpose of those procedures will be to express an opinion on the entity's compliance with requirements applicable to each of its major programs in our report on compliance issued pursuant to the Uniform Guidance.

Also, as required by the Uniform Guidance, we will obtain an understanding of the entity's internal control over compliance relevant to the audit in order to design and perform tests of controls to evaluate the effectiveness of the design and operation of controls that we consider relevant to preventing or detecting material noncompliance with compliance requirements applicable to each of the entity's major federal award programs. Our tests will be less in scope than would be necessary to render an opinion on these controls and, accordingly, no opinion will be expressed in our report. However, we will communicate to you, regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we have identified during the audit.

We will issue a report on compliance that will include an opinion or disclaimer of opinion regarding the entity's major federal award programs, and a report on internal controls over compliance that will report any significant deficiencies and material weaknesses identified; however, such report will not express an opinion on internal control.

Management Responsibilities

Our audit will be conducted on the basis that management and, when appropriate, those charged with governance, acknowledge and understand that they have responsibility:

1. For the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America;
2. For the design, implementation, and maintenance of the system of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error;
3. For identifying, in its accounts, all federal awards received and expended during the period and the federal programs under which they were received;
4. For maintaining records that adequately identify the source and application of funds for federally funded activities;
5. For preparing the schedule of expenditures of federal awards (including notes and noncash assistance received) in accordance with the Uniform Guidance;
6. For designing, implementing, and maintaining effective internal control over federal awards that provides reasonable assurance that the entity is managing federal awards in compliance with federal statutes, regulations, and the terms and conditions of the federal awards;
7. For identifying and ensuring that the entity complies with federal laws, statutes, regulations, rules, provisions of contracts or grant agreements, and the terms and conditions of federal award programs and implementing systems designed to achieve compliance with applicable federal statutes, regulations, and the terms and conditions of federal award programs;
8. For disclosing accurately, currently, and completely, the financial results of each federal award in accordance with the requirements of the award;
9. For identifying and providing report copies of previous audits, attestation engagements, or other studies that directly relate to the objectives of the audit, including whether related recommendations have been implemented;
10. For taking prompt action when instances of noncompliance are identified;

11. For addressing the findings and recommendations of auditors, for establishing and maintaining a process to track the status of such findings and recommendations and taking corrective action on reported audit findings from prior periods and preparing a summary schedule of prior audit findings;
12. For following up and taking corrective action on current year audit findings and preparing a corrective action plan for such findings;
13. For submitting the reporting package and data collection form to the appropriate parties;
14. For making the auditor aware of any significant contractor relationships where the contractor is responsible for program compliance;
15. To provide us with:
 - a. Access to all information of which management is aware that is relevant to the preparation and fair presentation of the financial statements including disclosures, and relevant to federal award programs, such as records, documentation, and other matters;
 - b. Additional information that we may request from management for the purpose of the audit; and
 - c. Unrestricted access to persons within the entity and others from whom we determine it necessary to obtain audit evidence.
16. For including the auditor's report in any document containing financial statements that indicates that such financial statements have been audited by us, including
 - i. A written acknowledgement of all the documents that management expects to issue that will be included in the annual report and the planned timing and method of issuance of that annual report; and
 - ii. A final version of the annual report (including all the documents that, together, comprise the annual report) in a timely manner prior to the date of the auditor's report;
17. For adjusting the financial statements to correct material misstatements and confirming to us in the management representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the current year period(s) under audit are immaterial, both individually and in the aggregate, to the financial statements as a whole;
18. For acceptance of nonattest services, including identifying the proper party to oversee nonattest work;
19. For maintaining adequate records, selecting and applying accounting principles, and safeguarding assets;
20. For informing us of any known or suspected fraud affecting the entity involving management, employees with significant role in the system of internal control and others where fraud could have a material effect on compliance;
21. For the accuracy and completeness of all information provided;
22. For taking reasonable measures to safeguard protected personally identifiable and other sensitive information; and
23. For confirming your understanding of your responsibilities as defined in this letter to us in your management representation letter.

With regard to the schedule of expenditures of federal awards referred to above, you acknowledge and understand your responsibility (a) for the preparation of the schedule of expenditures of federal awards in accordance with the Uniform Guidance, (b) to provide us with the appropriate written representations regarding the schedule of expenditures of federal awards, (c) to include our report on the schedule of expenditures of federal awards in any document that contains the schedule of expenditures of federal awards and that indicates that we have reported on such schedule, and (d) to present the schedule of expenditures of federal awards with the audited financial statements, or if the schedule will not be presented with the audited financial statements, to make the audited financial statements readily available to the intended users of the schedule of expenditures of federal awards no later than the date of issuance by you of the schedule and our report thereon.

With regard to the supplementary information referred to above, you acknowledge and understand your responsibility (a) for the preparation of the supplementary information in accordance with the applicable criteria, (b) to provide us with the appropriate written representations regarding supplementary information, (c) to include our report on the supplementary information in any document that contains the supplementary information and that indicates that we have reported on such supplementary information, and (d) to present the supplementary information with the audited financial statements, or if the supplementary information will not be presented with the audited financial statements, to make the audited financial statements readily available to the intended users of the supplementary information no later than the date of issuance by you of the supplementary information and our report thereon.

The District will be responsible for ensuring that the audit report is received by the Texas Education Agency by November 27, 2025. The district is further responsible for ensuring that other appropriate governmental agencies receive copies of the audit report according to instructions in the *Texas Education Agency Financial Accountability System Resource Guide*.

As part of our audit process, we will request from management and, when appropriate, those charged with governance, written confirmation concerning representations made to us in connection with the audit.

We understand that your employees will prepare all confirmations we request and will locate any documents or invoices selected by us for testing.

If you intend to publish or otherwise reproduce the financial statements and make reference to our firm, you agree to provide us with printers' proofs or masters for our review and approval before printing. You also agree to provide us with a copy of the final reproduced material for our approval before it is distributed.

Nonattest Services

With respect to any nonattest services we perform, we agree to perform the following:

- Prepare the financial statements, schedule of expenditures of federal awards, and related notes in conformity with U.S. generally accepted accounting principles based on information provided by you.
- Complete the auditee's portion of the Data Collection Form.
- Perform certain procedures for the purpose of reviewing the accuracy of fiscal information provided by the District through the Public Education Information Management System (PEIMS), as required by Section 44.008(b) of the Texas Education Code.
- Assistance with preparation of entries in accordance with GASBs 34,75, 68, 87 and 96.

We will not assume management responsibilities on behalf of **Midland Independent School District**. **Midland Independent School District's** management understands and agrees that any advice or recommendation we may provide in connection with our audit engagement are solely to assist management in performing its responsibilities.

Midland Independent School District's management is responsible for (a) making all management decisions and performing all management functions; (b) assigning a competent individual to oversee the services; (c) evaluating the adequacy of the services performed; (d) evaluating and accepting responsibility for the results of the services performed; and (e) designing, implementing, and maintaining the system of internal control, including the process used to monitor the system of internal control.

Our responsibilities and limitations of the nonattest services are as follows:

- We will perform the services in accordance with applicable professional standards.
- The nonattest services are limited to the services previously outlined above. Our firm, in its sole professional judgment, reserves the right to refuse to do any procedure or take any action that could be construed as making management decisions or assuming management responsibilities.

Fees and Timing

Jeromy Stephens is the engagement partner for the audit services specified in this letter. The engagement partner's responsibilities include supervising services performed as part of this engagement and signing or authorizing another qualified firm representative to sign the audit report.

Our fees are based on the amount of time required at various levels of responsibility, plus actual out-of-pocket expenses, administrative charges and a 5% technology fee. Invoices are payable upon presentation. We estimate that our fee for the audit will be \$108,000 plus travel expenses which will be capped at \$8,000 for a total expected fee of \$116,000. If there are more than two major programs in the single audit, we will bill an additional \$5,000 for each additional major program.

The ability to perform and complete our engagement consistent with the estimated fee included above depends upon the quality of your underlying accounting records and the timeliness of your personnel in providing information and responding to our requests. To assist with this process, we will provide you with an itemized request list that identifies the information you will need to prepare and provide in preparation for our engagement, as well as the requested delivery date for those items. A lack of preparation, including not providing this information in an accurate and timely manner, unanticipated audit adjustments, and/or untimely assistance by your personnel may result in an increase in our fees and/or a delay in the completion of our engagement.

We may be requested to make certain audit documentation available to outside parties, including regulators, pursuant to authority provided by law or regulation or applicable professional standards. If requested, access to such audit documentation will be provided under the supervision of Eide Bailly LLP's personnel. Furthermore, upon request, we may provide copies of selected audit documentation to the outside party, who may intend, or decide, to distribute the copies of information contained therein to others, including other governmental agencies. We will be compensated for any time and expenses, including time and expenses of legal counsel, we may incur in making such audit documentation available or in conducting or responding to discovery requests or participating as a witness or otherwise in any legal, regulatory, or other proceedings as a result of our Firm's performance of these services. You and your attorney will receive, if lawful, a copy of every subpoena we are asked to respond to on your behalf and will have the ability to control the extent of the discovery process to control the costs you may incur.

Should our relationship terminate before our audit procedures are completed and a report issued, you will be billed for services to the date of termination. All bills are payable upon receipt. A service charge of 1% per month, which is an annual rate of 12%, will be added to all accounts unpaid 30 days after billing date. If collection action is necessary, expenses and reasonable attorney's fees will be added to the amount due.

Other Matters

During the course of the engagement, we will only provide confidential engagement documentation to you via Eide Bailly's secure portal or other secure methods, and request that you use the same or similar tools in providing information to us.

Should you choose not to utilize secure communication applications, you acknowledge that such communication contains a risk of the information being made available to unintended third parties. Similarly, we may communicate with you or your personnel via e-mail or other electronic methods, and you acknowledge that communication in those mediums contains a risk of misdirected or intercepted communications.

Should you provide us with remote access to your information technology environment, including but not limited to your financial reporting system, you agree to (1) assign unique usernames and passwords for use by our personnel in accessing the system and to provide this information in a secure manner; (2) limit access to "read only" to prevent any unintentional deletion or alteration of your data; (3) limit access to the areas of your technology environment necessary to perform the procedures agreed upon; and (4) disable all usernames and passwords provided to us upon the completion of procedures for which access was provided. We agree to only access your technology environment to the extent necessary to perform the identified procedures.

Regarding the electronic dissemination of audited financial statements, including financial statements published electronically on your website or elsewhere, you understand that electronic sites are a means to distribute information and, therefore, we are not required to read the information contained in these sites or to consider the consistency of other information in the electronic site with the original document.

Professional standards prohibit us from being the sole host and/or the sole storage for your financial and non-financial data. As such, it is your responsibility to maintain your original data and records and we cannot be responsible to maintain such original information. By signing this engagement letter, you affirm that you have all the data and records required to make your books and records complete.

We may use third party service providers and/or affiliated entities (including Eide Bailly Shared Services Private Limited) (collectively, "service providers") in order to facilitate delivering our services to you. Our use of service providers may require access to client information by the service provider. We will take reasonable precautions to determine that they have the appropriate procedures in place to prevent the unauthorized release of confidential information to others. We will remain responsible for the confidentiality of client information accessed by such service provider and any work performed by such service provider. You acknowledge that your information may be disclosed to such service providers, including those outside the United States.

Neither of us may use or disclose the other's confidential information for any purpose except as permitted under this engagement letter or as otherwise necessary for Eide Bailly to provide the services. Your confidential information is defined as any information you provide to us that is not available to the public. Eide Bailly's confidential information includes our audit documentation for this engagement. Our audit documentation shall at all times remain the property of Eide Bailly LLP. The confidentiality obligations described in this paragraph shall supersede and replace any and all prior confidentiality and/or nondisclosure agreements (NDAs) between us.

We agree to retain our audit documentation or work papers for a period of at least eight years from the date of our report.

Further, we will be available during the year to consult with you on financial management and accounting matters of a routine nature.

You agree to share all facts that may affect your financial statements, even if you first become aware of those facts after the date of the auditor's report but before the date your financial statements are issued.

At the conclusion of our audit engagement, we will communicate to the Board of Trustees the following significant findings from the audit:

- Our view about the qualitative aspects of the entity's significant accounting practices;
- Significant difficulties, if any, encountered during the audit;
- Uncorrected misstatements, other than those we believe are trivial, if any;
- Disagreements with management, if any;
- Other findings or issues, if any, arising from the audit that are, in our professional judgment, significant and relevant to those charged with governance regarding their oversight of the financial reporting process;
- Material, corrected misstatements that were brought to the attention of management as a result of our audit procedures;
- Representations we requested from management;
- Management's consultations with other accountants, if any; and
- Significant issues, if any, arising from the audit that were discussed, or the subject of correspondence, with management.

Government Auditing Standards require that we provide, upon request, a copy of our most recent external peer review report and any subsequent review reports to the party contracting for the audit. Accordingly, we will provide a copy of our most recent peer review report at your request.

MEDIATION

Any disagreement, controversy or claim arising out of or related to any aspect of our services or relationship with you (hereafter a "Dispute") shall, as a precondition to litigation in court, first be submitted to mediation. In mediation, the parties attempt to reach an amicable resolution of the Dispute with the aid of an impartial mediator. Mediation shall begin by service of a written demand. The mediator will be selected by mutual agreement. If we cannot agree on a mediator, one shall be designated by the American Arbitration Association ("AAA"). Mediation shall be conducted with the parties in person in Abilene, Texas. Each party will bear its own costs in the mediation. The fees and expenses of the mediator will be shared equally by the parties. Neither party may commence a lawsuit until the mediator declares an impasse.

LIMITED INDEMNITY

Eide Bailly LLP and its partners, affiliates, officers and employees (collectively "Eide Bailly") shall not be responsible for any misstatements in your financial statements that we may fail to detect as a result of misrepresentations or concealment of information by any of your owners, directors, officers or employees. You shall indemnify and hold Eide Bailly harmless from any claims, losses, settlements, judgments, awards, damages and attorneys' fees arising from any such misstatement or concealment of information.

If through no fault of Eide Bailly we are named as a party to a dispute between you and a third party, you shall indemnify and hold Eide Bailly harmless against any losses, damages, settlements, judgments, awards, and the costs of litigation (including attorneys' fees) we incur in connection with the dispute.

Eide Bailly shall not be entitled to indemnification under this agreement unless the services were performed in accordance with professional standards in all material respects.

LIMITATION OF LIABILITY

The exclusive remedy available to you for any alleged loss or damages arising from or related to Eide Bailly’s services or relationship with you shall be the right to pursue claims for actual damages that are directly caused by Eide Bailly’s breach of this agreement or Eide Bailly’s violation of applicable professional standards. In no event shall Eide Bailly’s aggregate liability to you exceed two times fees paid under this agreement, nor shall Eide Bailly ever be liable to you for incidental, consequential, punitive or exemplary damages, or attorneys’ fees.

TIME LIMITATION

You may not bring any legal proceeding against Eide Bailly unless it is commenced within twenty-four (24) months (“Limitation Period”) after the date when we delivered our report, return, or other deliverable under this agreement to you, regardless of whether we do other services for you or that may relate to the audit. The Limitation Period applies and begins to run even if you have not suffered any damage or loss, or have not become aware of a possible Dispute.

GOVERNING LAW AND VENUE

Any Dispute between us, including any Dispute related to the engagement contemplated by this agreement, shall be governed by Texas law. Any unresolved Dispute shall be submitted to a federal or state court located in Abilene, Texas.

ASSIGNMENTS PROHIBITED

You shall not assign, sell, barter or transfer any legal rights, causes of actions, claims or Disputes you may have against Eide Bailly to any person.

Please sign and return the attached copy of this letter to indicate your acknowledgment of, and agreement with, the arrangements for our audit of the financial statements including our respective responsibilities.

We appreciate the opportunity to be your certified public accountants and look forward to working with you and your staff.

Respectfully,



Jeremy Stephens
Partner

RESPONSE:

This letter correctly sets forth our understanding.

Acknowledged and agreed on behalf of management of **Midland Independent School District** by:

Name: _____

Title: Tucker Durham, Chief Financial Officer

Date: April 15, 2025

Acknowledged and agreed on behalf of the Board of Trustees of **Midland Independent School District** by:

Name: _____

Title: Brandon Hodges, School Board President

Date: April 15, 2025

CERTIFICATE OF INTERESTED PARTIES

FORM **1295**

1 of 1

Complete Nos. 1 - 4 and 6 if there are interested parties.
Complete Nos. 1, 2, 3, 5, and 6 if there are no interested parties.

**OFFICE USE ONLY
CERTIFICATION OF FILING**

Certificate Number:
2025-1258058

Date Filed:
01/16/2025

Date Acknowledged:

1 Name of business entity filing form, and the city, state and country of the business entity's place of business.

Eide Bailly LLP
Abilene, TX United States

2 Name of governmental entity or state agency that is a party to the contract for which the form is being filed.

Midland Independent School District

3 Provide the identification number used by the governmental entity or state agency to track or identify the contract, and provide a description of the services, goods, or other property to be provided under the contract.

2025 Eng Ltr
Audit of 2025 Financial Statements

4	Name of Interested Party	City, State, Country (place of business)	Nature of interest (check applicable)	
			Controlling	Intermediary
	Flanagan, Chad	Fargo, ND United States	X	
	Oelrich, Jason	Tulsa, OK United States	X	
	Hauk, Jeremy	Billings, MT United States	X	
	Larson, Derrick	Sioux Falls, SD United States	X	
	Skeen, Paul	Salt Lake City, UT United States	X	
	Kaiser, Andy	Denver, CO United States	X	
	Chaffee, Lisa	Bismarck, ND United States	X	

5 Check only if there is NO Interested Party.

6 UNSWORN DECLARATION

My name is Jeromy Stephens, and my date of birth is 04-29-1978.

My address is 400 Pine Street, Suite 600, Abilene, TX, 79601, USA.
(street) (city) (state) (zip code) (country)

I declare under penalty of perjury that the foregoing is true and correct.

Executed in Taylor County, State of Texas, on the 16th day of January, 2025.
(month) (year)



Signature of authorized agent of contracting business entity
(Declarant)

I. Approval of Construction Materials Testing Services Firm for 2023 Bond Program
Package #8: Elementary Group B and Authorization to Negotiate and Execute
Agreement

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Midland Independent School District

BOARD OF TRUSTEES AGENDA

Meeting Date: April 15, 2025

Presented By: Cortney Smith, Chief of Facilities and Operations

Subject: Approval of Construction Materials Testing Services Firm for 2023 Bond Program Package #8: Elementary Group B and Authorization to Negotiate and Execute Agreement

Consent Item

Financial Impact

Fee to be negotiated based on scope of work necessary to provide comprehensive professional Construction Materials Testing Services for construction projects related to 2023 Bond Program Package #8: Elementary Group B. Funds for Construction Materials Testing Services are available within the 2023 Bond Program budget.

Strategic Plan Goals/Board Academic Goals

Student Experience – Create learning environments that prepare students for meaningful opportunities post-graduation.

Executive Summary

Pursuant to 2254.003 of the Texas Government Code, professional services, such as architecture and engineering, must be selected based on demonstrated competence and qualifications to perform the services. Once qualified professional service providers are identified, the district shall attempt to negotiate fair and reasonable fees for the services.

Package #8: Elementary Group B includes:

- Bush, De Zavala, Santa Rita and Scharbauer Elementary Schools

Recommendation

Recommend approval of Beyond Engineering and Testing, LLC from the previously approved pool of qualified firms for Construction Materials Testing Services for 2023 Bond Program Package #8: Elementary Group B. Recommending Beyond Engineering based on their qualifications and history of quality work performed in the Permian Basin and for the district.

Contact Person

Cortney Smith, Chief of Facilities and Operations

Enclosure

N/A



Midland Independent School District

BOARD OF TRUSTEES AGENDA

Meeting Date: April 15, 2025

Presented By: Cortney Smith, Chief of Facilities and Operations

Subject: Approval of Geotechnical Services Firm for 2023 Bond Program Package #9: Middle School Group C and Authorization to Negotiate and Execute Agreement

Consent Item

Financial Impact

Fee to be negotiated based on scope of work necessary to provide comprehensive professional Geotechnical Services for construction projects related to 2023 Bond Program Package #9: Middle School Group C. Funds for Geotechnical Services are available within the 2023 Bond Program budget.

Strategic Plan Goals/Board Academic Goals

Student Experience – Create learning environments that prepare students for meaningful opportunities post-graduation.

Executive Summary

Pursuant to 2254.003 of the Texas Government Code, professional services, such as architecture and engineering, must be selected based on demonstrated competence and qualifications to perform the services. Once qualified professional service providers are identified, the district shall attempt to negotiate fair and reasonable fees for the services.

Package #9: Middle School Group C includes:

- Abell and San Jacinto Middle Schools

Recommendation

Recommend approval of Millenium Engineering Group (MEG) from the previously approved pool of qualified firms for Geotechnical Services for 2023 Bond Program Package #9: Middle School Group C. Recommending Beyond Engineering based on their qualifications and history of quality work performed in the Permian Basin.

Contact Person

Cortney Smith, Chief of Facilities and Operations

Enclosure

N/A

K. Approval of Surveying Firm for 2023 Bond Program #8: Elementary Group B and Authorization to Negotiate and Execute Agreement

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Midland Independent School District

BOARD OF TRUSTEES AGENDA

Meeting Date: April 15, 2025

Presented by: Cortney Smith, Chief of Facilities and Operations

Subject: Approval of Surveying Firm for 2023 Bond Program Package #8: Elementary Group B and Authorization to Negotiate and Execute Agreement

Consent Item

Financial Impact

Fee to be negotiated based on the scope of work necessary to provide comprehensive professional Survey Services for construction projects related to 2023 Bond Program Package #8: Elementary Group B. Funds for Survey Services are available within the overall 2023 Bond Program budget.

Strategic Plan Goals/Board Academic Goals

Student Experience – Create learning environments that prepare students for meaningful opportunities post-graduation.

Executive Summary

Pursuant to Sec. 2254.003 of the Texas Government Code, professional services, such as architecture and engineering, must be selected based on demonstrated competence and qualifications to perform the services. Once qualified professional service providers are identified, the district shall attempt to negotiate fair and reasonable fees for the services.

Package 8: Elementary Group B includes:

- Bush, De Zavala, Santa Rita, and Scharbauer Elementary Schools

Recommendation

Recommend approval of Maverick Engineering from the previously approved pool of qualified firms for Surveying Services for 2023 Bond Program Package 8: Elementary Group B. Recommending Beyond Engineering based on their qualifications and history of quality work performed in the Permian Basin for the district.

Contact Person

Cortney Smith, Chief of Facilities and Operations

Enclosure

N/A



Midland Independent School District

BOARD OF TRUSTEES AGENDA

Meeting Date: April 15, 2025

Presented By: Tucker Durham, Chief Financial Officer

Subject: Approval of Donations over \$20,000

Consent Item

Financial Impact

There will be an increase in funds administered by Midland Independent School District, of \$923,250.00 from donations. These donations are expected to be expensed by 6/30/2025.

Board Goal/Strategic Plan Goals

Goal 8, Initiative 2

Executive Summary

Attached is a list of donations and their intended use provided to the district that need approval by the board according to **CHC (Local) Other Revenues and Solicitations**. This is due to the donation being greater than \$20,000.

Contact Person

Tucker Durham, Chief Financial Officer

Enclosure

Donations over \$20,000

Donations over \$20,000-April 2025

Donor	Fund	Amount	Purpose/Description
Midland Education Foundation-Donated by FMH Foundation	Donation Fund-Fund Number 489	\$900,000.00	Designated grant for MISD Secondary band and orchestra instruments
Midland Education Foundation-Donated from Milam Elementary PTA, Board and Community Members	Donation Fund-Fund Number 489	\$23,250.00	Auditorium Curtain Replacement
	Total	\$923,250.00	

- 7. Superintendent's Update
Presenter: Dr. Stephanie Howard
- 8. District Informational Reports
 - A. Bond 2023 Monthly Report
Presenter: Cortney Smith

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Midland Independent School District

BOARD OF TRUSTEES AGENDA

Meeting Date: April 15, 2025

Presented by: Cortney Smith, Chief of Facilities and Operations

Subject: Bond 2023 Monthly Report

District Report

Financial Impact

N/A

Strategic Plan Goals/Board Academic Goals

1-5

Executive Summary

Presentation to provide an update on the progress of the 2023 Bond. Midland ISD is committed to providing transparency to the Board of Trustees and voters in Midland County on a monthly basis for all aspects of the approved bond of 2023. Monthly updates will include but are not limited to construction and project timelines, costs of projects and financial reports, and communication and marketing efforts.

Contact Person

Cortney Smith, Chief of Facilities and Operations



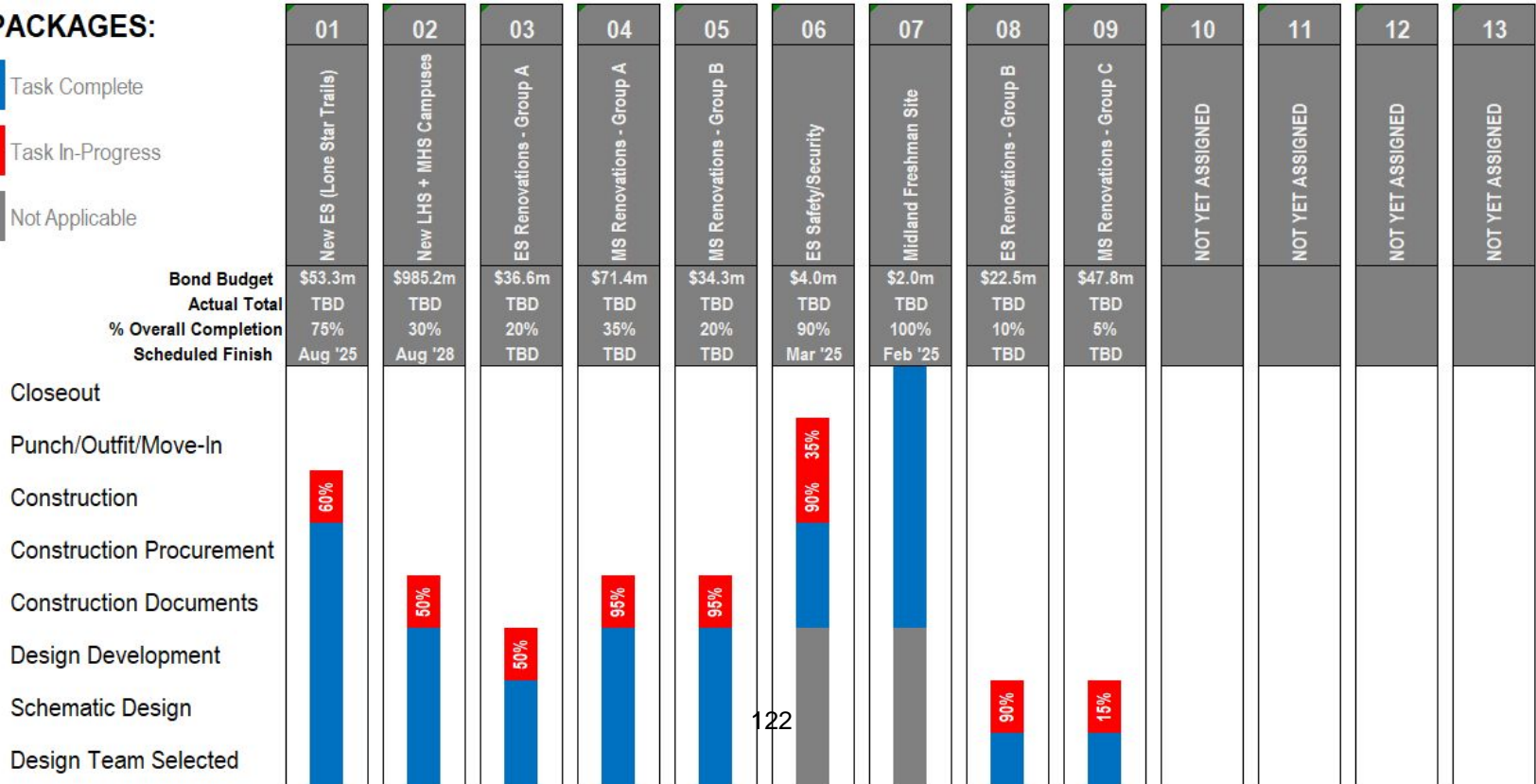
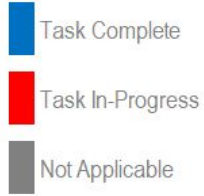
Bond 2023

Monthly Update

Cortney Smith
April 15, 2025

OVERALL PROGRESS

PACKAGES:



122

PKG01- Lone Star Trails ES

- Construction **68%** Complete
- On track for Aug 2025 Completion
- Steel erection complete
- Metal studs are **99%** complete
- Drywall is **35% complete** throughout
- Roofing is **97%** complete
- A/C units **all delivered by April 25th**
- Furniture selection is complete and procurement will finalize by late April
- Transformer installation scheduled for **April 24th**
- Building plaque names verified and ordered
- Staffing is fully underway

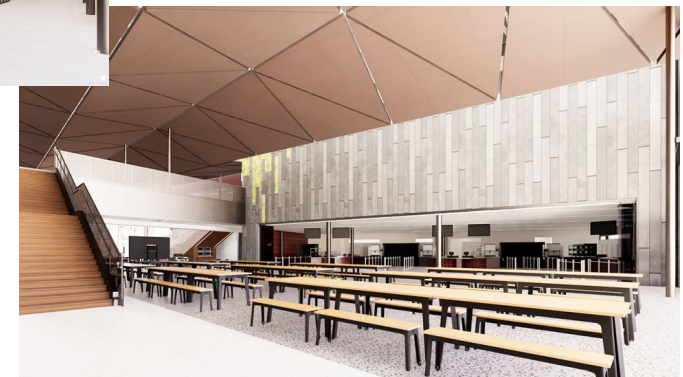


123

PKG02- New LHS Campus

-Aug 2028 Project Completion-

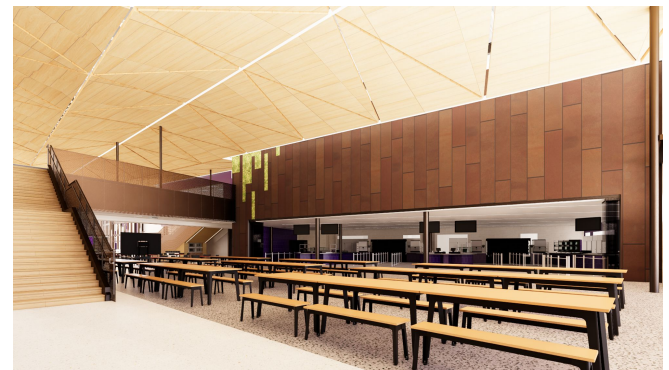
- Construction documents **50% complete**
- Avalon Drive & Thomason Drive Design and coordination underway
- Working through project cost estimates
- **Issued 50% CD for CMAR bidding April 11th**
- Interior design review scheduled for March 5th



PKG02- New MHS Campus

-Aug 2028 Project Complete-

- Clubhouse Asbestos removal complete
- Clubhouse Demolition complete
- Interior design review complete
- Tree Salvage/Relocation complete
- Construction Documents **50% complete**
- Wadley Ave expansion design in progress



PKG03: ES Reno Group A

Emerson, Franks, Houston, Lamar, Long, Parker, South & Travis Elementaries

- Scope to Budget/Schematic Design Phase **95% complete**
- **Guaranteed Maximum Price approval tonight for Phase 1 (fire suppression) this summer**
- Summer 2025 Construction Document Phase 2 targeted completion
- **Phase 2 (Renovations and Entry additions scheduled for completion by fall 2026**



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Proposed Entry Renovations at Houston and Franks

PKG04: MS Reno - Group A

Goddard Middle School

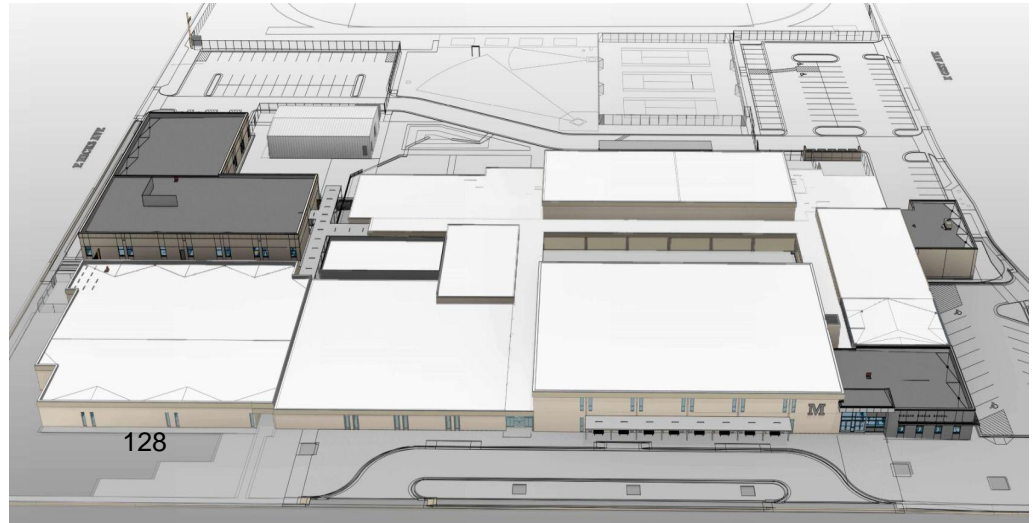
- Construction Document Phase **95% complete**
- **Spring 2025** Construction Document complete
- Asbestos abatement scheduled for summer 2025
- Portables relocation complete
- Finalizing construction schedule



PKG04: MS Reno - Group A

Midland Middle School

- Construction Document Phase **95% complete**
- **Spring 2025** Construction Document completion
- Asbestos abatement scheduled for summer 2025
- Finalizing Construction schedule



PKG05: MS Reno Group B

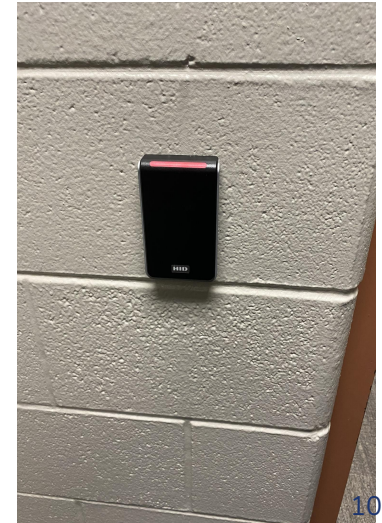
Alamo Junior High

- Construction Documents **50% complete**
- Asbestos abatement scheduled for summer 2025
- Portable relocation is being scheduled first week of summer
- Portion of the package out for bid



PKG06A: ES Safety (CCTV/ACS)

- Construction **100% complete**
- **TDLR inspections passed**
- All camera installations complete
- Door access controls in progress
- New doors arrived, installation in progress
- New secure vestibule storefronts complete and intruder resistant film completed



PKG06A: ES Safety (Radios)

**Radio Repeaters and
Centralized receiver
for district-wide
communication**

- **FCC licensing obtained**
- **Testing to be complete
by April/May**
- **Central location
(Administration)
repeater tower
completed April 3rd**



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PKG07: Midland Freshman Site

- **Project Complete**
- All construction and track installation has been completed
- Final punch list walkthrough complete
- Bleachers modified to be ADA compliant
- Closeout documents being reviewed and finalized **99% complete**



PKGS 8 & 9

ES Renovations - Group B (Santa Rita ES, Bush ES, Scharbauer ES & De Zavala ES)

- Scope to budget and schematic design approximately **95%** complete (package 8)
- Finalizing construction schedule
- Pre-development meeting with COM held on March 19
- Santa Rita Drive/Parking construction underway - **Spring 2025**

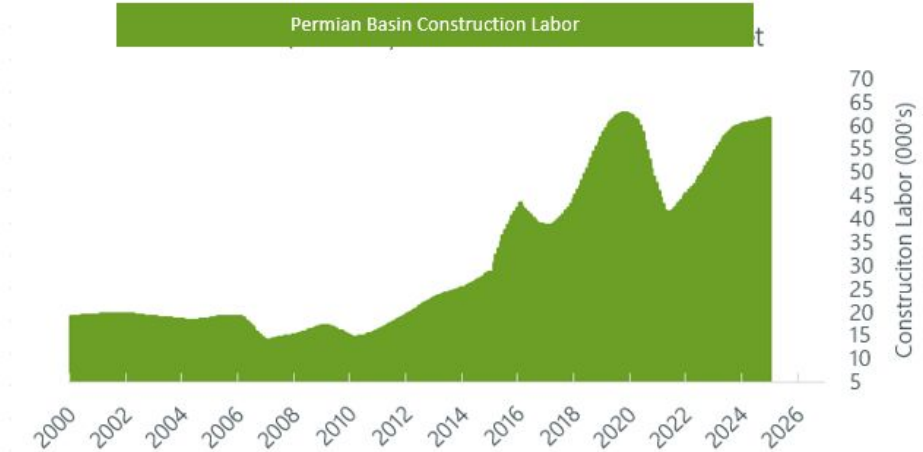
MS Renovations - Group C (San Jacinto MS & Abell MS)

- JSA Architects selected November 2024
- Initial Site Surveys and STB Submittal underway
- Finalizing design and construction schedule
- Portion of the project is currently out for bid

Economic Impact of US Import Tariffs				
	US Imports	Tariff Rate	Potential Tariff Cost	% of GDP
Canada	421	25%	105	0.4%
Mexico	510	25%	128	0.5%
China	463	145%	671	2.4%
Other Countries	1,906	10%	191	0.7%
Total	3,300	33%	1,095	4.0%

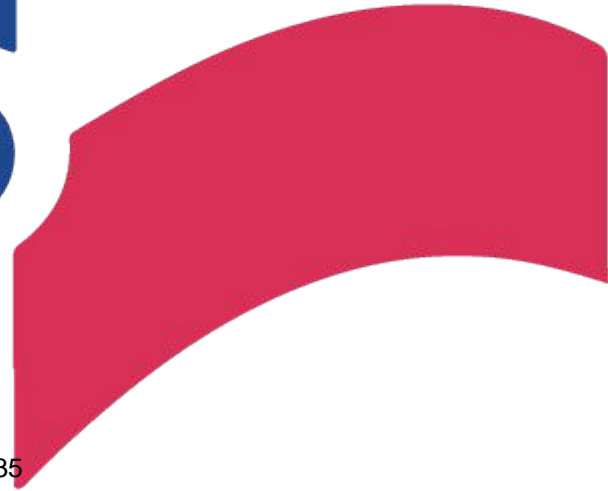
Billions of USD

- If 100% of tariffs passed through = + 4%
- Steel + Aluminum alone = 2%.
- Costs increase = purchasing decreases
- As volume slows contractors can reduce profits to keep staff
- Permian Basins (see chart above). Busy markets experience labor cost pressures may not see reductions in profit margins.
- Policy could rapidly alter tariffs, supply chain, and competition
- Tariffs are one factor that may increase costs.
- Studying all impacts and looking for mitigation strategies with our construction economists.
- * Indications are factors could impact costs in the range of a 10%-15% inflation rate.



Immediate Construction Impact (% of Construction)	
Steel	1.1%
Aluminum	0.9%
Total	2.0%

MADE IN



135

B. Financial and Budget Preparation for 2025-2026 Update #3
Presenter: Tucker Durham

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Midland Independent School District

BOARD OF TRUSTEES AGENDA

Meeting Date: April 15, 2025

Presented By: Tucker Durham, Chief Financial Officer

Subject: Financial and Budget Preparation for 2025-2026 Update #3

District Report

Executive Summary:

Annually, the Board of Trustees is responsible for adopting a budget and setting a tax rate in order to sustain the adopted budget. The budget process is a year-long process that involves planning for the upcoming fiscal year, preparation of allocating resources then, after the adoption, requires monitoring the budget for effectiveness. A budget calendar has been developed and distributed to better outline the high-level budget process from the day the budget goes into effect to the end of the fiscal year as a roadmap for the board to be informed about. This will be an ongoing report each month leading up to the budget adoption in June, where we'll discuss assumptions, the state of the district, any legislative changes that have budget implications, and the building blocks that make up the budget for the 2025-2026 fiscal year. In December, we discussed historical data but will start focusing on assumptions for the upcoming year moving forward.

Contact Person:

Tucker Durham, Chief Financial Officer



2025

April 15, 2025

2025-2026 Budget Preparation

138 Update #3

Legal Requirements

- Board is required to adopt an annual budget prior to July 1st
 - Fund / function
 - General Fund (199)
 - Child Nutrition (240)
 - Debt Service (599)
- District may not legally spend money in a new fiscal year without a board approved budget
- Board is required to set a tax rate prior to September 30th

2025 - 2026 District Budget Priorities

1. Sustainable Budget
2. Salary Increase
3. Data-driven budgeting based on board goals, strategic plan, and comprehensive assessment

2025 - 2026 Budget Planning Overview

April

- Preliminary 2025 Taxable Values from MCAD

May

- Compensation Study
- Approve 2025 - 2026 Compensation Plan
 - (May or June board meeting)

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June

- Public Hearing to Discuss Proposed Budget and Tax Rate
- Board Approval of 2025 - 2026 Budget
- Final Budget Amendment for Current 2024 - 2025 Fiscal Year

Factors Influencing Budget Process

LEGISLATIVE
SESSION

ENROLLMENT &
ATTENDANCE

AVAILABLE
FEDERAL
FUNDING

RECRUITMENT
& RETENTION

NEW FACILITIES

INFLATION

INCREASE IN
PROPERTY
VALUES

UNFILLED
POSITIONS

Funding of Texas School Districts

PROPERTY TAXES

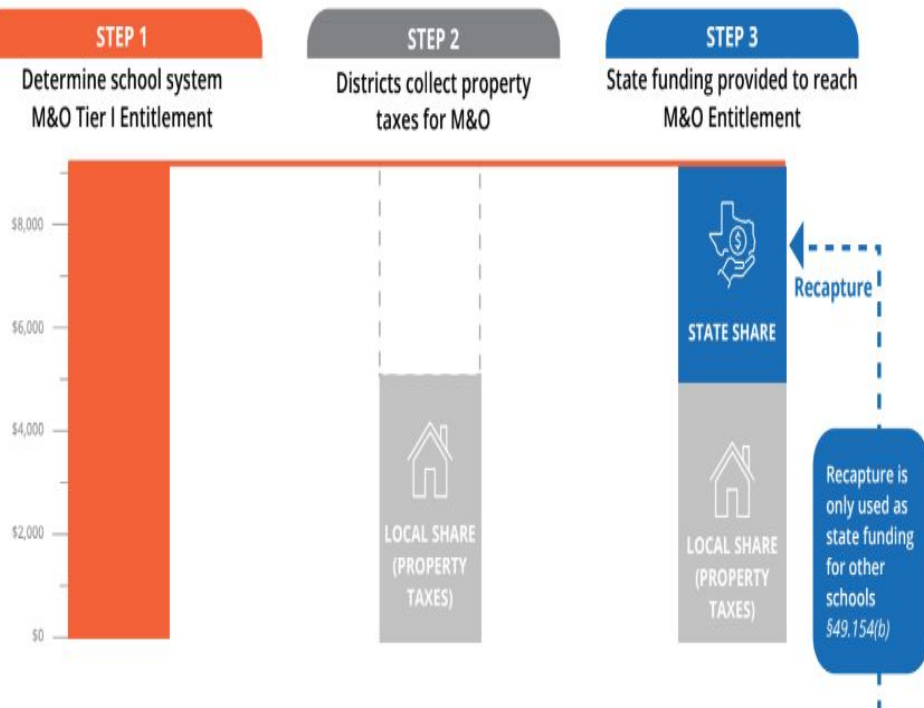
- Values determined by Midland Central Appraisal District (MCAD)
- Tax rate comprised of:
 - Maintenance and Operations (M&O)
 - Interest and Sinking (I&S)
- M&O rate
 - Maximum Compression Rate (MCR) determined by TEA annually
- Optional homestead exemption
 - 10%

STATE AID

- Legislative state funding formula
 - Values determined by Comptroller
- Influenced by:
 - Enrollment
 - Average Daily Attendance (ADA)
 - Special Populations
 - Enrichment Pennies
 - Local Tax Effort (as property values increase, state funding decreases)
 - Property Wealth (Recapture)
- Not adjusted for inflation
 - Basic Allotment = \$6,160

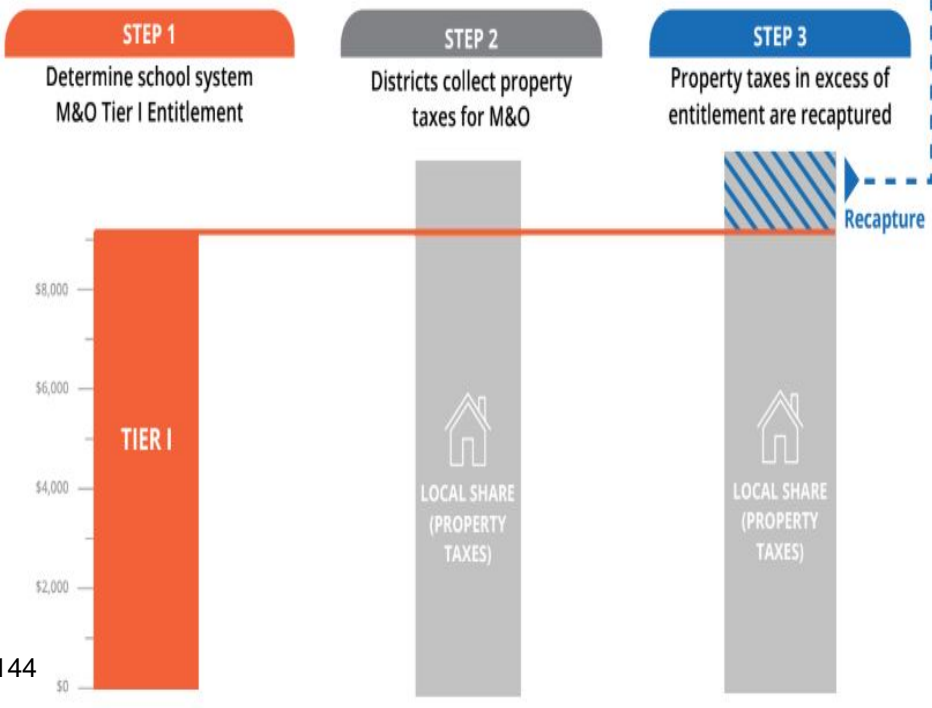
How do property values impact school funding in Texas?

The Foundation School Program establishes a funding entitlement for all public schools in Texas to cover their annual maintenance and operational costs (M&O).¹⁴ The primary funding component of M&O is referred to as Tier I and is based primarily on the number of students enrolled and attending school each day, with differentiation based upon student needs. Schools are funded at their entitlement regardless of their level of property wealth.



How does Recapture work in Texas?

The Texas Constitution requires similar levels of funding per student for similar property tax rates. However, some school districts have very high levels of property wealth. The Foundation School Program uses a recapture mechanism to meet constitutional requirements.



Tier One: Calculation of State Share and Excess Local Revenue

CHAPTER 48 DISTRICT RECEIVING STATE AID

CHAPTER 48 DISTRICT WITH LOCAL REVENUE IN EXCESS OF ENTITLEMENT

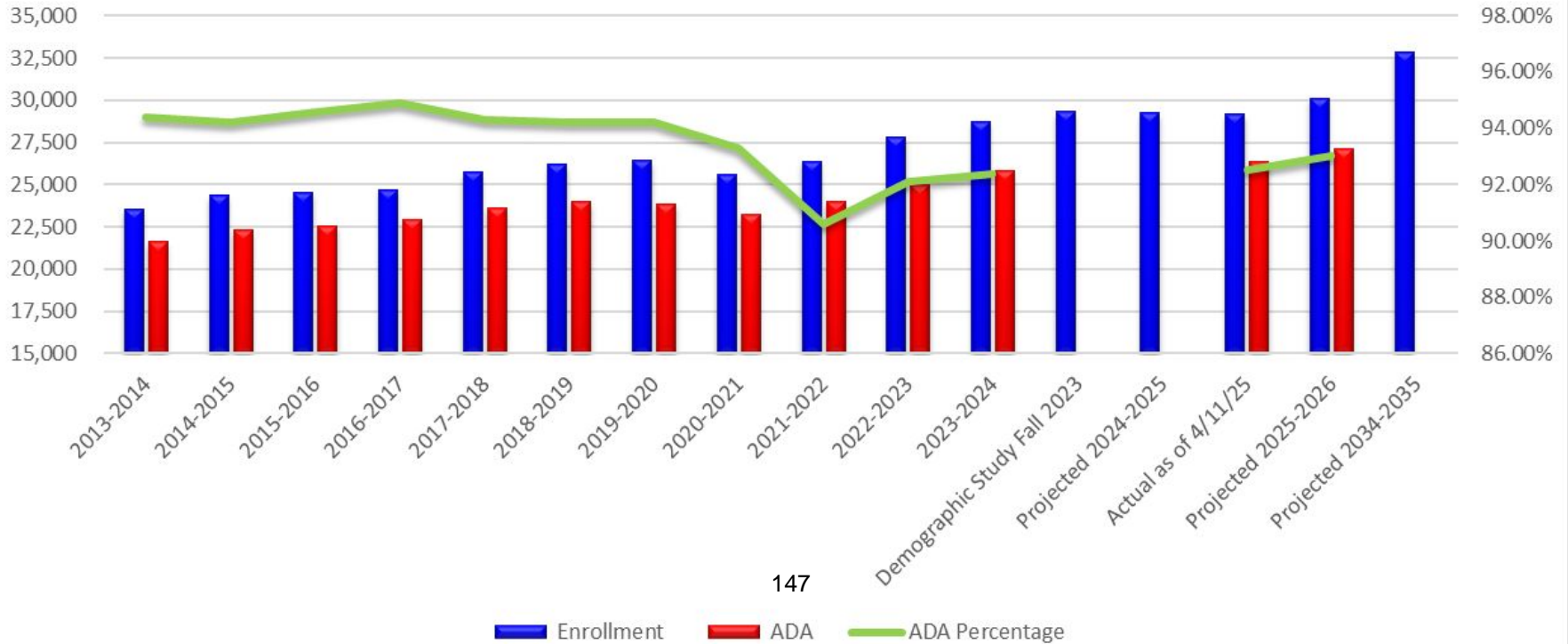
Tier One Total Cost	\$12,000,000
Current Tax Year District Property Value	\$700,000,000
Local Share at \$0.9134 MCR	\$6,393,800
State Share of Tier One	\$5,606,200

Tier One Total Cost	\$12,000,000
Current Tax Year District Property Value	\$1,400,000,000
Local Share at \$0.9134 MCR	\$12,787,600
Excess Local Revenue	(\$787,600)

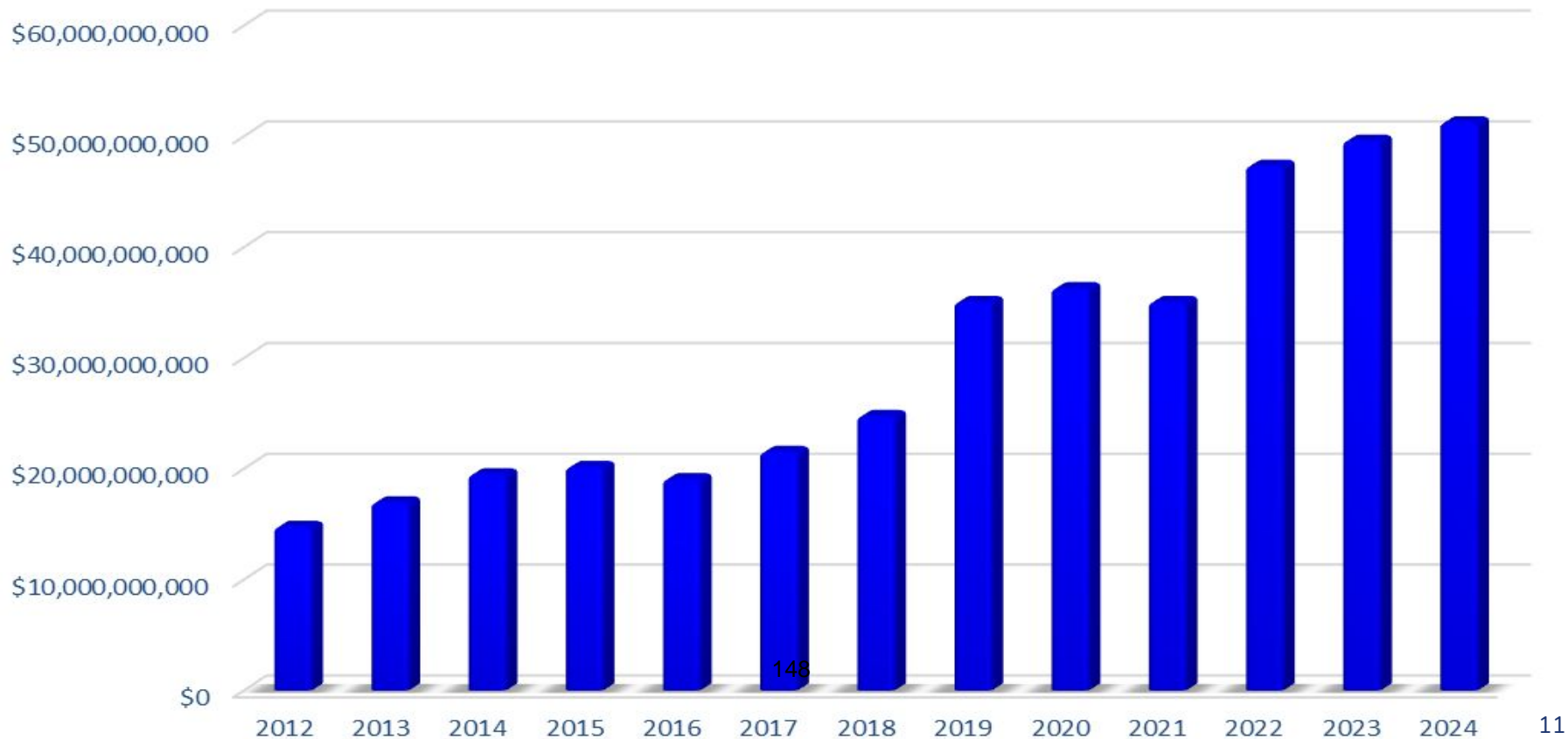
Cost of Local Optional Homestead Exemption

- Not advocating for any changes and for informational purposes only
- School districts are allowed to adopt a local option residential homestead exemption of up to 20%
- MISD currently offers our community a 10% local optional homestead exemption
- For the 2023-24 fiscal year
 - Out of 1,014 school districts, 198 provided a local optional homestead exemption
 - 19.527% of school districts in the state offer this additional exemption to our homestead owners
- The total estimated loss of providing the additional homestead exemption is \$2,763,391
 - M&O \$528,080
 - I&S \$2,235,311

Enrollment Trends & Projections



Historical Certified Property Values Per Comptroller



General Operating Fund

Maintenance & Operations

Daily procedures
and expenses

**For schools,
this includes:**

- Salaries
- Utilities
- Supplies
- Repairs
- Fuel

**For citizens, this
is similar to:**

- Groceries
- Utilities
- Minor Home Repairs
- Routine Services
- Car Fuel



Debt Services Fund

Interest & Sinking

Principal and interest
payments on debt issues

**For schools,
this includes:**

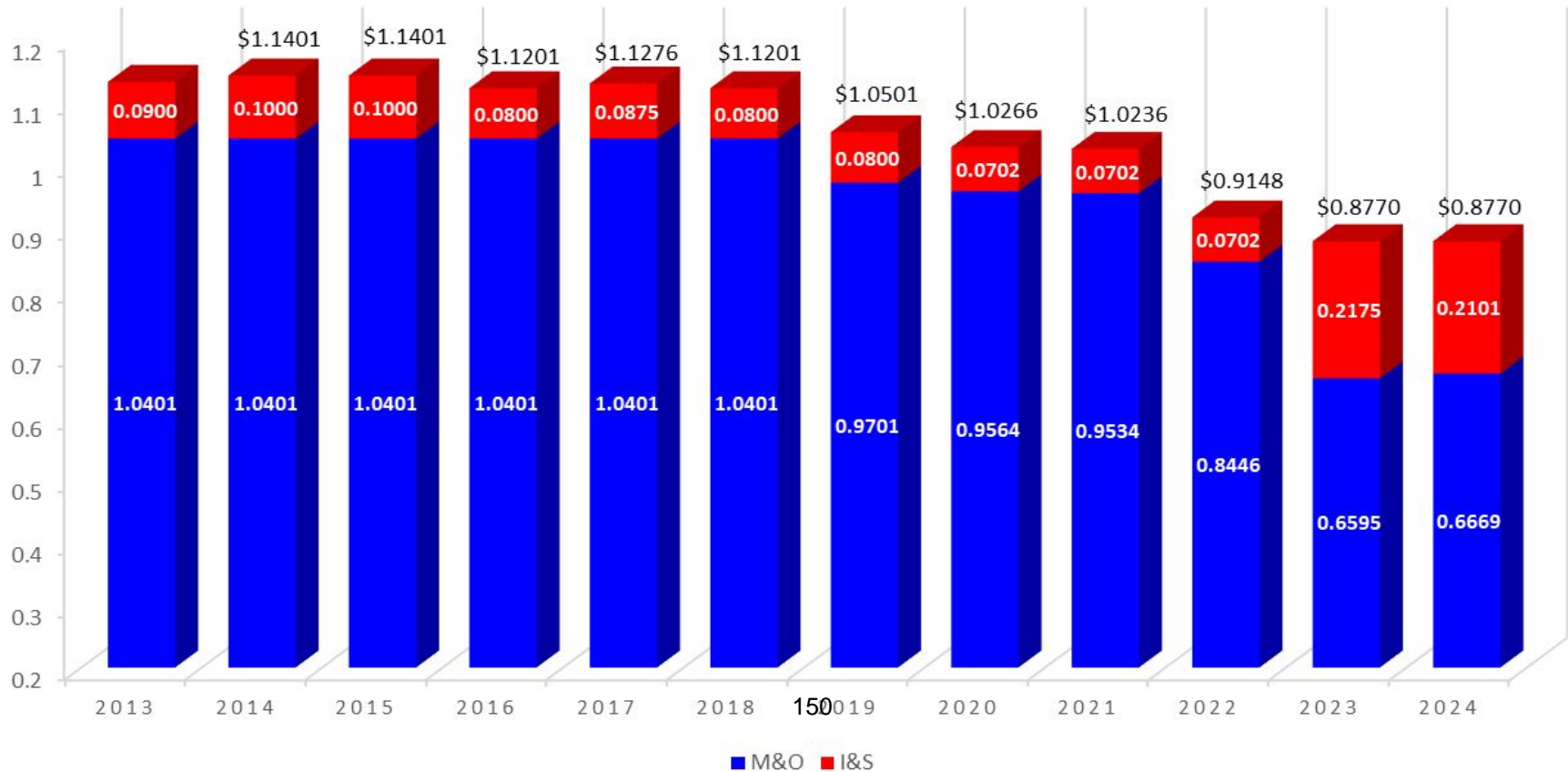
- New Construction
- Renovations
- HVAC Systems
- Roofing
- Technology

**For citizens, this
is similar to:**

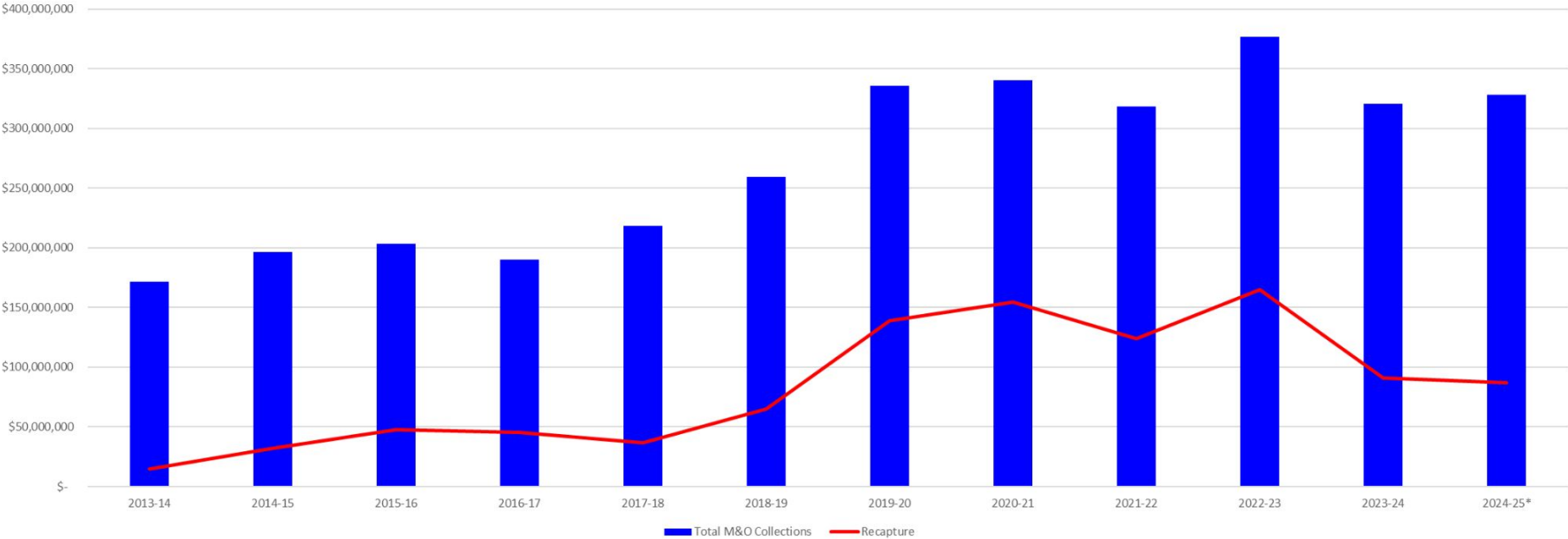
- Mortgage
- Home Renovation
- Major Appliances
- Land
- Car



HISTORICAL TAX RATES



Tax Collections Compared to Recapture



Since 2013 - 2014

- \$914,460,401

Est. for 2024 - 2025

- \$87,224,540

Est. Total Recapture after 2024 - 2025

- \$1,001,684,941

State Allotments Compared to Actual Expenses for Fiscal Year 2024

55%

Special Education Allotment

- Allotment - \$21,637,526
- Actual Cost General Fund - \$22,769,407
- Underfunded (\$1,131,881)
- 105% of allotment was expensed to meet needs

N/A

Safety & Security Allotment

- Allotment - \$857,954
- Actual Cost General Fund - \$5,457,525
- Actual Cost Grants - \$2,315,961
- Underfunded (\$4,599,571)
- 636% of allotment was expensed to meet needs

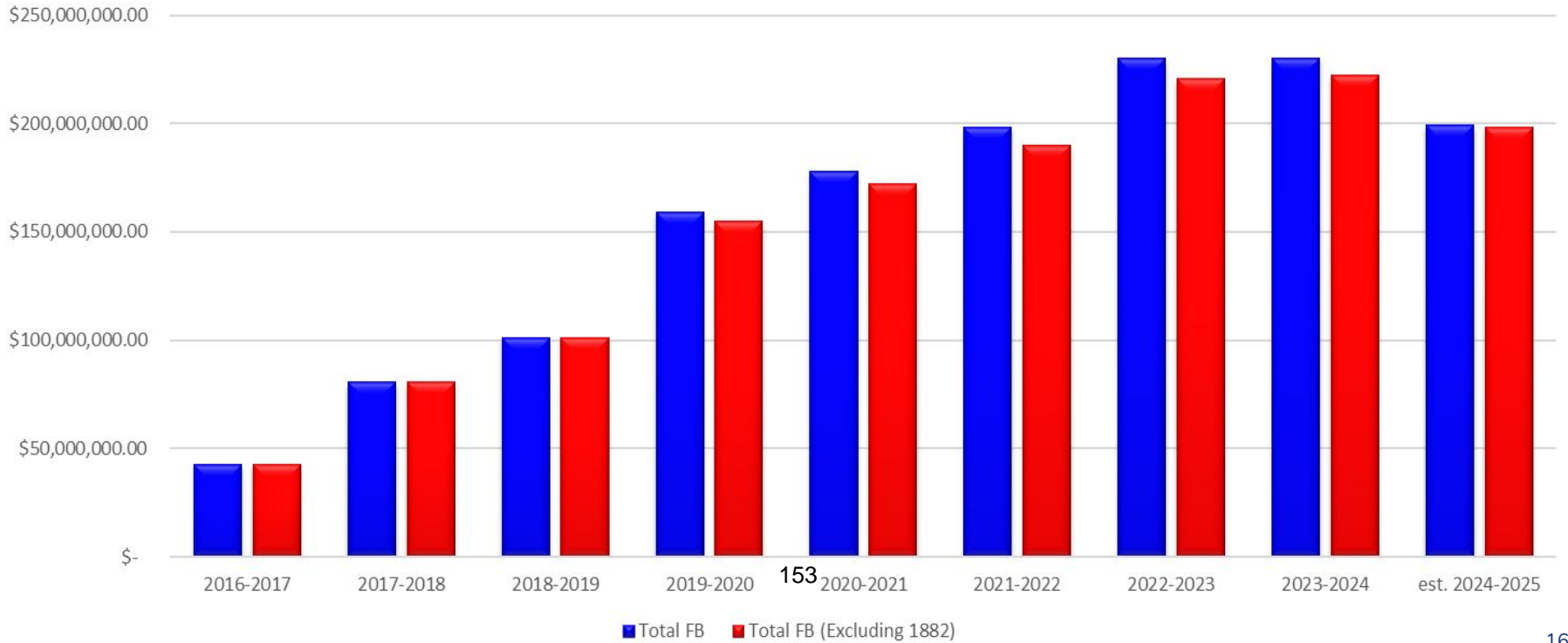
N/A

Transportation Allotment

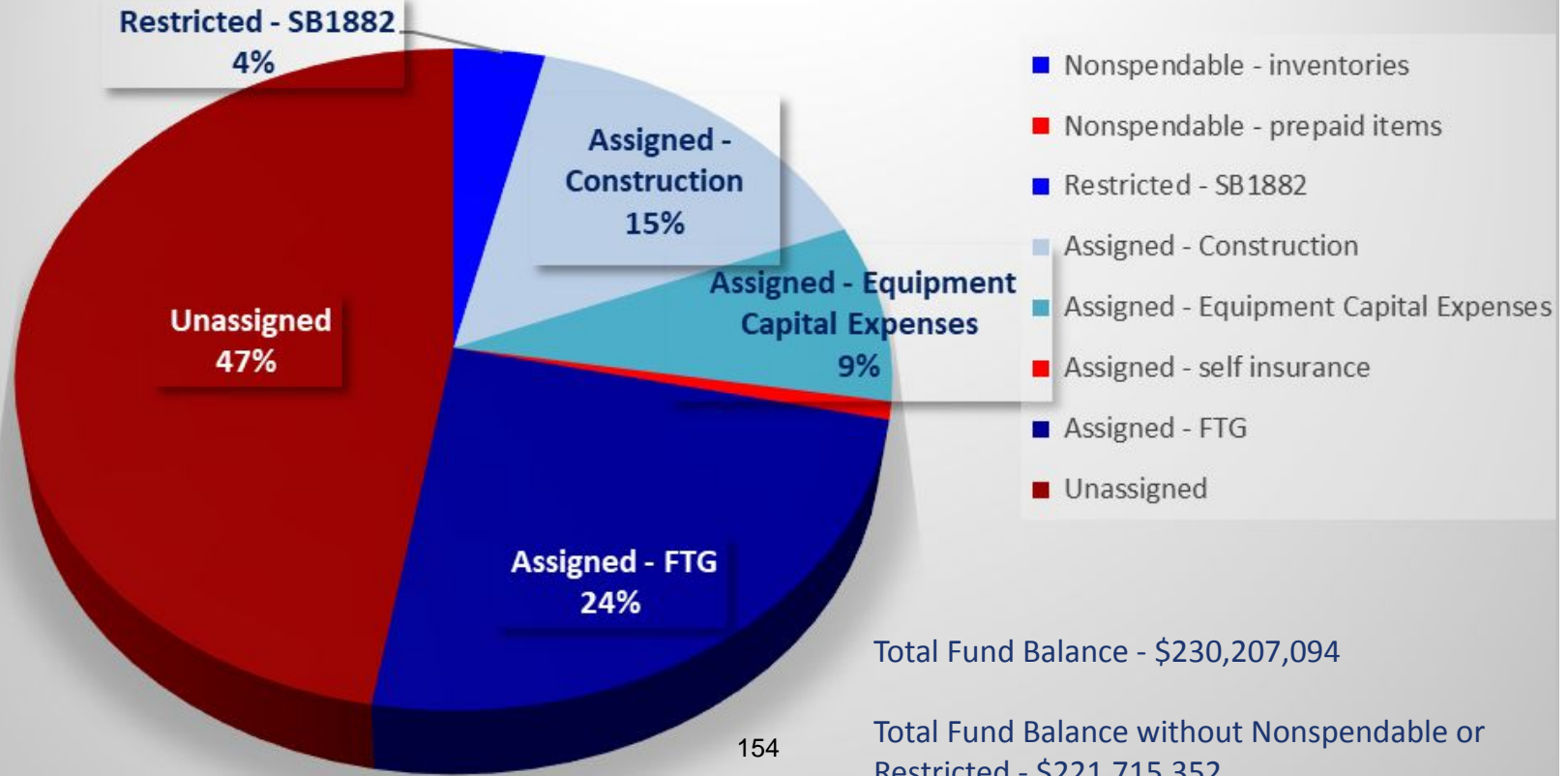
- Allotment - \$1,528,414
- Actual Cost - \$11,116,225
- Underfunded (\$9,587,811)
- 727% of allotment was expensed to meet needs

152

Fund Balance



Current Fund Balance as of 6.30.24



Total Fund Balance - \$230,207,094

Total Fund Balance without Nonspendable or Restricted - \$221,715,352

154

Strategy of District

- Build sufficient fund balance in preparation for the expiration of the formula transition grant
- Reduce positions through attrition in 2023-2024
- Budget efficiencies in preparation for the 2025-2026 fiscal year
- Utilize earmarked fund balance to help transition away from the formula transition grant

Total State/Local M&O Revenue Per ADA



Projections for Current 2024-25 Fiscal Year

1882 FB Used to Operate Bunche/Goddard	\$ 7,255,221
ROL (rolled forward items from 23-24)	\$1,204,787.21
Rotation/One time Exp	\$10,303,093.00
Deficit for FTG	\$12,323,218.36
<i>Est. as of 6.30.25 audited financials</i>	
Nonspendable - inventories	\$ 609,209
Nonspendable - prepaid items	\$ -
Restricted - SB1882	\$ 627,312
Assigned - Construction	\$ 35,000,000
Assigned - Equipment Capital Expenses	\$ 9,696,907
Assigned - self insurance	\$ 2,000,000
Assigned - FTG	\$ 43,552,091
Unassigned	\$ 107,635,256
Total fund balance	\$ 199,120,775
	157
projected ending budget of a deficit	\$ (31,086,319)

Main factors:

- ADA projections: 26,568
- Attendance Rate: 93%
- 313 revenue
- Higher interest rates towards beginning of year
- Utilizing REACH Network remaining fund balance
 - Bunche
 - Goddard

Fixed/Required Cost

- Payroll
- Tax Collection & Assessment
- Insurance
 - Property
 - Auto
 - Risk Management
 - Medical
- Financial Audit
- Utilities
 - Internet
 - Water
 - Electricity
 - Gas
 - Fuel
 - Recapture

Projections for 2025-26 Fiscal Year

Est. Deficit for 25-26 as of 4.11.25	\$	(17,326,172.02)
<i>Est. as of 6.30.26 audited financials</i>		
Nonspendable - inventories	\$	609,209
Nonspendable - prepaid items	\$ -	
Restricted - SB1882	\$	627,312
Assigned - Construction	\$	35,000,000
Assigned - Equipment Capital Expenses	\$	9,696,907
Assigned - self insurance	\$	2,000,000
Assigned - FTG	\$	26,225,919
Unassigned	\$	107,635,256
Total fund balance	\$	181,794,603
Assigned and Unassigned Fund Balance	\$	180,558,081

Main factors:

- Enrollment projections: 30,103
- ADA projections: 27,103
- Attendance rate: 93%
 - Might be adjusted downward, in line with historical trends
- Interest rates are continuing to fall resulting in less earnings
- Potential continuation of tax compression resulting in less tax collections to accrue interest
- New elementary facility online
- Royalty payments (new lease not included in current projections)
- Sale of real property (not included in current projections)

Historical Average Daily Attendance (ADA)

Refined ADA Report for Midland ISD for Midland ISD for All Grades for All Instructional Tracks for 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025

Year	District ID	District Name	Instructional Track	First Six Weeks		Second Six Weeks		Third Six Weeks		Fourth Six Weeks		Fifth Six Weeks		Sixth Six Weeks		Refined Total	
				ADA	PIA	ADA	PIA	ADA	PIA	ADA	PIA	ADA	PIA	ADA	PIA	ADA	PIA
2025	165901	Midland ISD	66 Tracks	26,904.297	94.5%	26,689.503	93.0%	26,398.654	92.3%	25,698.684	90.6%	25,930.309	91.9%	0.000	0.00%	26,324.290	92.5%
2024	165901	Midland ISD	3 Tracks	26,041.284	94.5%	25,953.147	93.0%	25,617.834	91.6%	25,552.192	91.4%	25,794.048	92.3%	25,553.354	91.8%	25,751.977	92.4%
2023	165901	Midland ISD	3 Tracks	25,165.105	93.9%	25,180.396	92.7%	24,646.838	90.7%	24,929.488	91.8%	24,947.305	92.1%	24,680.356	91.6%	24,924.915	92.1%
2022	165901	Midland ISD	2 Tracks	22,640.677	89.3%	23,476.309	91.8%	23,510.461	91.4%	22,574.496	88.0%	23,500.071	91.4%	23,504.754	91.4%	23,201.128	90.6%
2021 (Covid-19 Remote)	165901	Midland ISD	5 Tracks	23,781.285	96.3%	23,565.309	94.0%	23,212.762	92.6%	23,037.107	92.5%	23,082.123	93.1%	22,776.398	92.2%	23,242.497	93.3%
2020	165901	Midland ISD	3 Tracks	24,611.439	95.7%	24,459.719	94.5%	24,134.931	93.6%	23,996.394	93.5%	Covid-19		Covid-19		24,300.621	94.20%
2019	165901	Midland ISD	3 Tracks	24,431.901	95.9%	24,327.297	94.8%	24,070.567	94.2%	23,702.538	93.2%	23,732.092	93.6%	23,572.596	93.4%	23,972.832	94.2%
2018	165901	Midland ISD	2 Tracks	24,096.501	96.2%	23,946.291	95.1%	23,471.312	93.3%	23,335.859	92.9%	23,626.304	94.4%	23,393.787	94.2%	23,645.009	94.3%

Reductions for 2025-26

- Total payroll in all funds \$13,600,845.39
- Total non-payroll in all funds \$8,454,427.03
 - Total estimated savings in all funds \$22,055,272.42

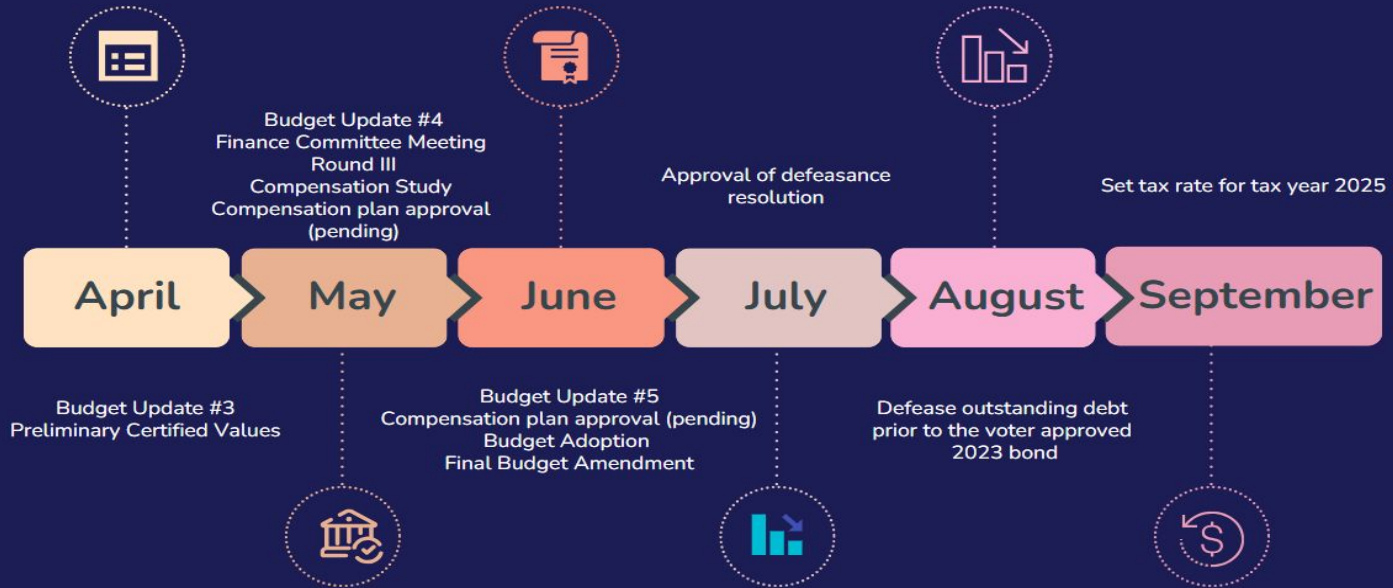
The following reductions are included in the above information

- Total payroll in general fund \$11,362,622.95
- Total non-payroll in general fund \$8,454,427.03
 - Total estimated savings in the general fund \$19,817,049.98

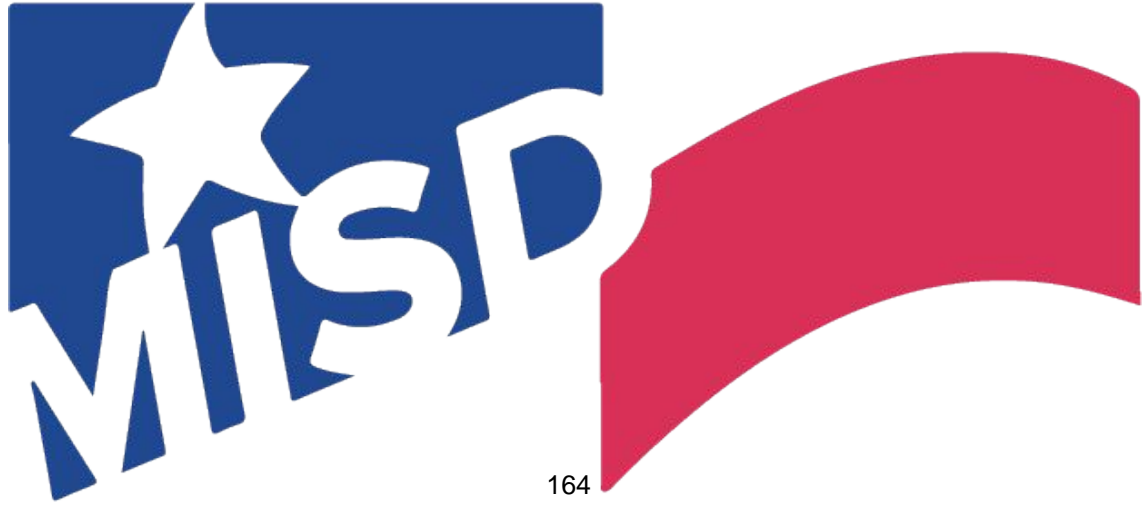
Pending Legislation

- Continue tax rate compression
- SB4 - Additional homestead exemption
 - Increased from \$100,000 -> \$140,000
 - Will reduce overall tax collections
 - Less earnings from interest
 - No longer able to defease debt
 - Could result in a downgraded rating from Moody's
 - Hold harmless would be limited to debt which payment was made prior to 8.31.23
 - Requires an amendment to the constitution requiring voter approval
- HB 2
 - Increase in basic allotment
 - Requires 40% of increase in revenue be spent on increasing compensation for teachers
 - Additional allotments
 - Fine arts
 - Special education evaluations

Timeline of Upcoming Items



MADE IN



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C. Strategic Plan Oversight Committee (SPOC) Quarterly Update
Presenters: Cyndi Pyles & Jasmine Huerta

166



Midland Independent School District

BOARD OF TRUSTEES AGENDA

Meeting Date: April 15, 2025

Presented By: Cyndi Pyles, Director of School Leadership, and
Jasmine Huerta, Communications

Subject: Strategic Oversight Committee Plan Quarterly Update

District Report

Executive Summary:

Presenting quarterly report to Board of Trustees to update on progress of the Strategic Plan Oversight Committee (SPOC). Report will include: purpose of SPOC, three Initiative updates, and communication regarding progress towards targets of Strategic Plan goals.

Contact Person:

**Cyndi Pyles, Director of School Leadership, and
Jasmine Huerta, Communications Specialist**

Strategic Plan Oversight Committee Quarterly Update

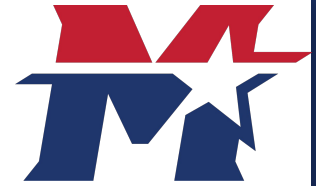
April 15, 2025

Cyndi Pyles

Interim Executive Director of Secondary School Leadership



Strategic Plan- YEAR 2



STUDENT EXPERIENCE

Create learning environments that prepare students for meaningful opportunities post-graduation.



GROW & DEVELOP STAFF

Retain and recruit high-quality staff to continuously improve operations and instruction.



ENGAGE & ACT

Cultivate trust and partnership through meaningful communication with the entire Midland community.

Presenting Updates on Initiatives 2.3, 5.1, 5.3 and 10.2

Goal	Pillar	Initiative
<p>2: Improve academic support and career preparation for students to ensure readiness for college, employment, or military service upon graduation.</p>	<p>Student Experience</p>	<p>2.3: Foster a cohesive and engaging learning environment through curriculum alignment, consistent across all grades, and promote teacher collaboration to develop cross-curricular projects that deepen students' interconnected understanding of subjects.</p>
<p>5: Recruit & onboard highly-qualified staff that effectively serve all students and the broader community.</p>	<p>Grow and Develop Staff</p>	<p>5.1: Elevate our retention and recruitment tactics, along with our employer brand, to effectively captivate and secure high-quality staff.</p>
		<p>5.3: Implement a consistent and clear onboarding process with professional development that aligns new hires with MISD's vision and policies.</p>
<p>10: Increase family involvement in school activities and decision-making, empowering all parents to play an active role in holding students accountable and nurturing their educational journey.</p>	<p>Engage and Act¹⁶⁹</p>	<p>10.2: Implement comprehensive resources and training programs across all digital platforms, ensuring both teachers and parents are well-informed about the available tools to effectively track student progress and facilitate communication.</p>

SPOC Update

Pillar: Student Experience

Goal 2: Improve **academic support** and **career preparation** for students to ensure readiness for college, employment, or military service upon graduation.



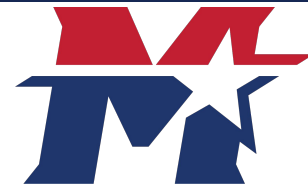
Initiative 3: Foster a **cohesive and engaging learning environment** through curriculum alignment, consistent across all grades, and promote teacher collaboration to develop cross-curricular projects that deepen students' interconnected understanding of subjects.

Initiative Owner: Dr. Amanda Melchor
Executive Director of Secondary Teaching and Learning

Presented to SPOC March 19, 2025



Student Experience



Past Accomplishments

- **All Advanced Academics teachers** received *Depth and Complexity* Training
- ***Strong Foundations Grant*** for Secondary Math focusing on Procedural vs Conceptual
- ***LegoRobotics* Grades 4-6**
- Finalized **STEM+M partnership with Baylor College of Medicine**
- **UIL A+ Academics Grades 2-8**
- **UIL Academics Grades 9-12**

Next Steps

- **In class, real-time coaching on *Depth and Complexity* thinking framework**
- **New Secondary Math Curriculum and Professional Development**
- **Integrated Curriculum utilizing a STEM approach for all Math and Science students**
- **Adding Grade 3 *LegoRobotics***
- **Increase participation and accolades in UIL Academics**

General Overview: Foster a Cohesive and Engaging Learning Environment


NEW in 2024- 2025 UIL A+ Academics Grades 2-8	2024-2025 UIL Academics Grades 9-12
COMPETED IN 6 EVENTS	COMPETED IN 23 EVENTS
21 CAMPUSES PARTICIPATED	LHS EARNED OVERALL SWEEPSTAKES, 1ST IN LITERARY CRITICISM, CURRENT ISSUES & EVENTS, AND SOCIAL STUDIES
389 STUDENTS PARTICIPATED	MHS EARNED 1ST IN CALCULATOR & MATHEMATICS
18 CAMPUSES AWARDED	COMBINED 21 STUDENTS ADVANCED TO REGIONALS

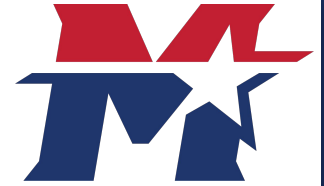


STEM+M
Science, Technology, Engineering, Math, and Medical

What is STEM+M ?

- In collaboration with Baylor College of Medicine, STEM+M provides exciting coursework designed to prepare students for careers in STEM, medical, and healthcare fields.
- The STEM+M program will expose students to medical science concepts, beginning with **Neuroscience** in 7th grade.
- Learn about **neuroscience, biotechnology, bioengineering,** and the principles of scientific research.





New in 2025-2026

- All 3rd - 6th Graders to Receive Bi-Weekly LegoRobotics During Math & Science
- 172100 7th Graders Expected in *Neuroscience* Elective
- Increase UIL Academic Participation & Accolades

SPOC Update

Pillar: Grow & Develop Staff

Goal 5: Recruit & onboard highly-qualified staff that effectively serve all students and the broader community.

Initiative 5.1: Elevate our retention and recruitment tactics, along with our employer brand, to effectively captivate and secure high-quality staff.

Initiative 5.3: Implement a consistent and clear onboarding process with professional development that aligns new hires with MISD's vision and policies.

5.1 Initiative Owner: Emilee Vogler
Director of Human Resources
Presented to SPOC on March 19, 2025

5.3 Initiative Owner: Adam Portillo
Director of Human Resources
Presented to SPOC on February 5, 2025



Grow & Develop Staff

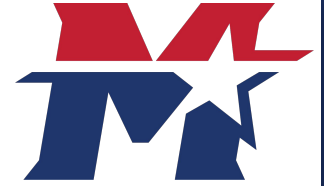


Past Accomplishments

- **Revamped Onboarding Process** which reduced time between recommendation and hired.
- **Implemented *Skyward Fast Track*** to streamline applicant and transfer processing
- Offered monthly district-wide training sessions to provide **ongoing Professional Development for employees.**
- 85% of New Hires completed ***New Hire Survey*** with overall success rating of **4.27 of 5.**

Next Steps

- **Send and Review** Current Employee Survey and Resignation surveys.
- **Conduct training** based on survey results.
- **Create handbooks** specific to each Campus/Department.
- **Create step-by-step demonstration videos** in English and Spanish for onboarding.
- **Create PD sessions** for new hires.



	July- March 31	July-June
Total Resignations 2023- 2024 Non-Certified, Certified, & Professional Contract Employees	109	386
Resignations 2024-2025 Non-Certified, Certified, & Professional Contract Employees	89	89
Difference	-20	-297

SPOC Update



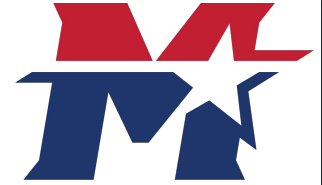
Pillar: Engage & Act

Goal 10: Increase family involvement in school activities and decision-making, empowering all parents to play an active role in holding students accountable and nurturing their educational journey.

Initiative 2: Implement comprehensive resources and training programs across all digital platforms, ensuring both teachers and parents are **informed about the available tools to effectively track student progress and facilitate communication.**

Initiative Owner: Adrian Garcia
Director of Student Information Systems
Presented to SPOC on March 19, 2025

Engage & Act

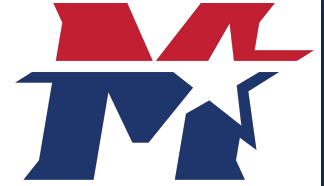


Past Accomplishments

- **Conducted Student Enrollment Training** for office staff
- Collaborated with Student Services at **Parent PowerUp Sessions**
- **Updated Skyward Enrollment Forms**
- **Provided One-Page Skyward Family Access instructions**

Next Steps

- **Monitor Online Enrollment Completion**
- Communicate **enrollment completion by campus**
- Send and Review ***Satisfaction Survey*** regarding updated Enrollment forms and process



UPDATED FORMS for 25-26

Overall, Under 5 Minutes to Complete =16% Faster!



- Less Unnecessary Graphics
- Less Reading
- Less Redundancy
- Consolidated Forms
- Less User Input of Dates & Signatures

25-26 Network Acceptable Use Policy and Device Contract

School Year: 2025-26

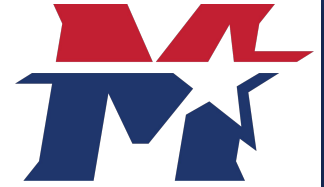
Network Acceptable Use Policy & Device Contract

Parent or Guardian Confirmation

By selecting **"I Agree"**, I confirm that I have read and understand the terms of the Network Acceptable Use Policy (AUP) and agree to comply. I acknowledge that violations may result in criminal charges, and I am responsible for any damage caused by my child to the device. Violations may lead to revoked access or disciplinary action.

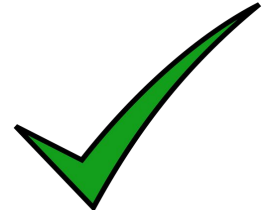
By selecting **"I Do Not Agree"**, I understand that my child will be denied access to district technology resources, including iPads, Chromebooks, and accounts.

to the Network Acceptable Use Policy and Device Contract (NAUP)



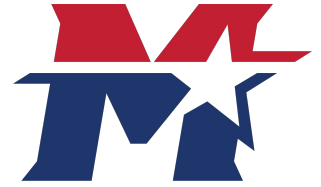
Midland ISD Strategic Plan Scorecard- Engage and Act

Pillar	Success Metric	Baseline	Yearly Targets				
		2023	2024 Goal	2024 Actual	2025 Preliminary	2025 Goal	2026 Goal
EA	% parent portal access	92%	92%	89%	93.18%	93%	94%



On Track to **Exceed 2025 Goal of 93%** of Families with Skyward Parent Portal Access

Upcoming SPOC Milestones



- ◆ Final SPOC of 24-25- May 6, 2025
- ◆ End of 24-25 Success Metrics' Analysis
- ◆ SPOC 25-26 Planning
- ◆ Next Quarterly Update July 29, 2025

MADE IN





Midland Independent School District

BOARD OF TRUSTEES AGENDA

Meeting Date: April 15, 2025

Presented by: Andrea Messick, Executive Director of Elementary Teaching and Learning

Subject: Academic Update: Board Goal Progress Measures 1.3, K-2
mCLASS

Information Item

Financial Impact

Board Goals/ Strategic Plan Goals

GPM 1.3: The percentage of kindergarten through 2nd-grade students reading on or above grade level, as measured by mCLASS, will increase from **56% to 70%** by 2028.

Strategic Plan Goal 1.1: Strengthen instructional practices to improve student academic performance across all grades, cultivating a culture of continuous improvement.

Executive Summary

Goal Progress Measures are data points reported periodically throughout the year, aligning with board goals and the district's strategic plan. Goal Progress Measure 1.3 focuses on the percentage of kindergarten through second-grade students reading at grade level. To assess and monitor literacy development, the mCLASS assessment is administered three times a year, helping to identify areas where additional support may be needed and to track the percentage of students reading on grade level.

This report presents middle of year data for the 2024-2025 school year. An end of year update will be presented to the Board of Trustees in June.

Contact Person

Andrea Messick, Executive Director of Elementary Teaching and Learning

Enclosure

March 2025 Board Goal Update Presentation



Board Goal Update

Goal Progress Measure 1.3

April 15, 2025

mCLASS ASSESSMENT

at a Glance

This assessment is used in kindergarten through second grade to evaluate students' literacy development, to identify where additional support is needed, and to determine the percentage of students reading on grade level. mCLASS assesses the skills that are most critical for students to become proficient readers. The assessment provides skill-level data aligned with the Science of Reading and provides data-driven instructional recommendations to support intervention, remediation, and enrichment.

Phonological Awareness

Alphabetic Principle/ Phonics

Reading Fluency

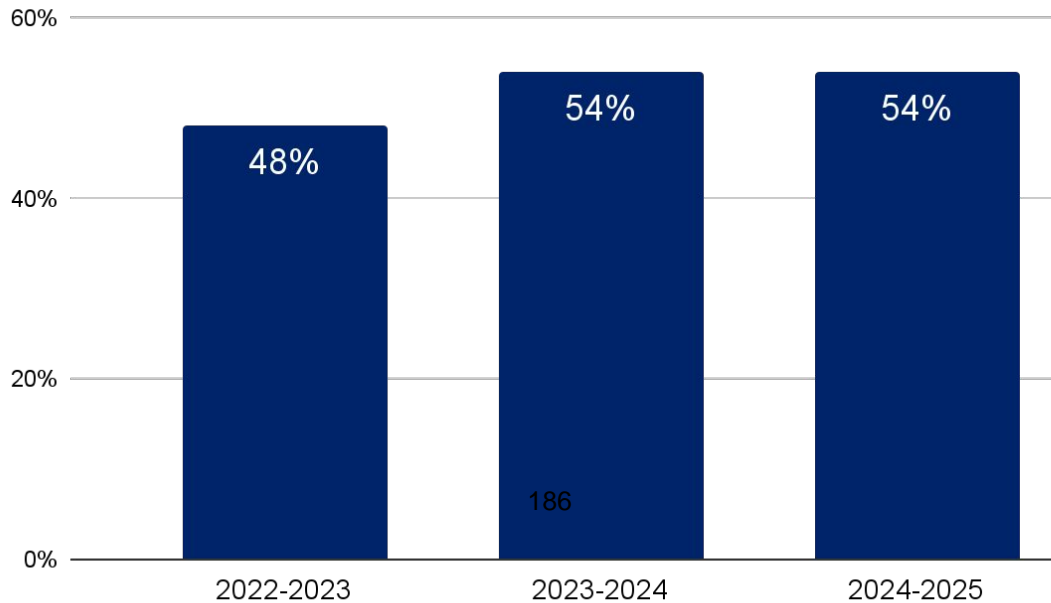
Reading Accuracy

Reading Comprehension

GPM 1.3 Kindergarten - Second Grade Reading Level

The percentage of kindergarten through 2nd grade students who are reading on or above grade level, as measured by mCLASS, will increase from **56% to 70%** by 2028.

Middle of Year Data



**On Track to Meet
End of Year Target
of 61%**

Summer Learning

After EOY testing is complete, we will be identifying students who are not reading on grade level, and we will provide a robust Summer Learning reading program focused on increasing the number of students who are reading on grade level.

Progress monitoring will take place through mCLASS.

June 2-June 25
Monday through Thursday
8:00-12:00

Phonological Awareness
Alphabetic Principle/ Phonics
Reading Fluency
Reading Accuracy
Reading Comprehension

Board Goals Reporting Calendar

January	Goal 1, Goal 2, Goal 3, Goal 4, Goal 5, GPM 5.5, GPM 5.7
February	GPM 1.1, GPM 1.2, GPM 1.4, GPM 2.1, GPM 2.2, GPM 2.3, GPM 3.1, GPM 3.2, GPM 3.3, GPM 3.4, GPM 3.5, GPM 3.6, GPM 3.7, GPM 4.1, GPM 4.2, GPM 4.3, GPM 4.4, GPM 4.5, GPM 4.6
March	GPM 1.3
April	
May	GPM 1.1, GPM 2.1
June	GPM 1.2, GPM 1.3, GPM 2.2, GPM 3.1, GPM 3.2, GPM 3.3, GPM 3.4, GPM 3.5, GPM 3.6, GPM 3.7, GPM 4.1, GPM 4.2, GPM 4.3, GPM 4.4, GPM 4.5, GPM 4.6
July	CPM 1.1
August	GPM 5.2, GPM 5.3, GPM 5.6
September	GPM 5.1, GPM 5.4, GPM 5.8, CPM 2.1
October	GPM 1.1, GPM 1.2, GPM 2.1, GPM 2.2, GPM 3.1, GPM 3.2, GPM 3.3, GPM 3.4, GPM 3.5, GPM 3.6, GPM 3.7, GPM 4.1, GPM 4.2, GPM 4.3, GPM 4.4, GPM 4.5, GPM 4.6
November	GPM 1.3
December	188



9. Action Items

A. Discussion of and Request for Approval to Hire the Principals for Early College
High School at Midland College and Barbara Yarbrough Elementary

Presenter: Jessie Garcia

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Midland Independent School District

BOARD OF TRUSTEES AGENDA

Meeting Date: April 15,2025

Presented by: Jessie Garcia, Interim Chief of Human Capital

Subject: Discussion of and Request for Approval to Hire the Principals for Early College High School at Midland College and Barbara Yarbrough Elementary

Action Item

Financial Impact

Budgeted Expenditure

Board Goals/ Strategic Plan Goals

Grow & Develop Staff

Our retention and recruitment practices promote professional growth that yields and rewards high-impact staff, improving student outcomes.

Executive Summary

Hiring for school leadership positions is essential as effective leaders significantly influence educational institutions. They shape the vision, create a positive learning environment, and drive academic achievement. Through careful selection based on key leadership qualities, schools can find leaders who inspire, collaborate, and contribute to the overall success of students, teachers, and the school community.

Recommendation

Approval of personnel recommendations

Contact Person

Jessie Garcia

Enclosure

Personnel recommendations for appointment

B. Discussion of and Request for Approval of the 2025-2026 Employee Contract
Renewals and Extensions
Presenter: Jessie Garcia

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Midland Independent School District

BOARD OF TRUSTEES AGENDA

Meeting Date: April 15, 2025

Presented By: Jessie Garcia, Chief of Human Capital Management

Subject: Discussion of and Request for Approval of the 2025-2026 Employee Contract Renewals and Extensions

Action Item

Financial Impact:

Budgeted Expenditure

Board Goal/Strategic Plan Goals:

Grow & Develop Staff

Our retention and recruitment practices promote professional growth that yields and rewards high-impact staff, improving student outcomes.

Executive Summary:

The Texas Education Code (TEC) mandates that the board is responsible for determining whether contracts should be renewed or terminated upon their expiration. It is recommended to approve the employee contracts as outlined. This encompasses both Term Contracts and Dual Contracts, as well as Probationary Contracts and Probationary Dual Contracts.

Recommendation:

Recommend Approval of employee contracts as presented.

A. Term Contracts and Dual Contracts

B. Probationary Contracts and Probationary Dual Contracts

Contact Person:

Jessie Garcia, Chief of Human Capital Management

Enclosure:

2025-2026 Employee Contract Renewal List

**CONTRACT LIST 4/15/2025 (Alpha List)**

LASTNAME	FIRSTNAME	CONTRACT TYPE	TITLE	ADDENDUM
ABILA	VERONICA	TERM	TEACHER	
ACEVEDO	JONATHAN	TERM	TEACHER	
ACEVEDO	KATIE	TERM	TEACHER	
ACHORN	BRIGITTE	TERM	TEACHER	
ACOSTA	ABELARDO	TERM	TEACHER	
ACOSTA	DEENA	TERM	TEACHER	
ACOSTA	LUCIA	TERM	COUNSELOR	
ADAIR	MELANIE	TERM	TEACHER	
ADAM	MARY	TERM	TEACHER	
ADAME	JUAN	TERM	TEACHER	
ADAMS	MICHELLE	TERM	TEACHER	
ADCOCK	MADISON	TERM	TEACHER	
AGHARANYA	NICHOLE	TERM	TEACHER	
AGUERO	LAURA	TERM	TEACHER	
AGUILA	HOLLY	TERM	TEACHER	
AGUILAR	GABRIELA	TERM	TEACHER	
AHRLETT	ADALENA	TERM	TEACHER	
ALANIS	LORENA	TERM	TEACHER	
ALANIZ	AMANDA	TERM	TEACHER	
ALBA	ADAM	DUAL TERM	TEACHER/COACH	
ALBA	TIFFANY	TERM	TEACHER	
ALCOCER	LEONOR	TERM	TEACHER	
ALDANA	VICTORIA	TERM	TEACHER	
ALDAY	VICTORIA	TERM	TEACHER	
ALEMAN	LOURDES	TERM	TEACHER	
ALEXANDER	MICHELLE	DUAL TERM	TEACHER/COACH	
ALLEN	BRANDON	DUAL TERM	TEACHER/COACH	
ALLEN	BRITTANY	TERM	TEACHER	
ALLISON	CAROLYN	TERM	TEACHER	
ALMAGUER	FERNANDO	TERM	TEACHER	
ALMAGUER	GRACE	TERM	TEACHER	
ALMAND	LYNNE	TERM	DIAGNOSTICIAN	
ALONSO SALAZAR	ROCIO	TERM	TEACHER	
ALVARADO LOPEZ	MAYRA	TERM	TEACHER	
AMBURN	CHERILYN	TERM	TEACHER	
ANCIRA	DALLAS	TERM	TEACHER	
ANDERS	QUIANA	TERM	TEACHER	
ANDERSON	AARON	DUAL TERM	TEACHER/COACH	
ANDERSON	KATELYN	TERM	SPEECH PATHOLOGIST	

**CONTRACT LIST 4/15/2025 (Alpha List)**

LASTNAME	FIRSTNAME	CONTRACT TYPE	TITLE	ADDENDUM
ANDERSON	LAUREN	TERM	TEACHER	
ANDERSON	TAMI	TERM	TEACHER	
ANDRADE	SHANNON	TERM	TEACHER	
ANGLIN	RACHEL	DUAL TERM	TEACHER/COACH	
ANUSKEWICZ	MICHELLE	TERM	TEACHER	
ARDILA	CYNTHIA	TERM	TEACHER	
ARDOIN	AMANDA	TERM	TEACHER	
ARENIVAS	LUZ	TERM	TEACHER	
ARIAS SALVA	RAQUEL	TERM	TEACHER	
ARMIJO	MALHI	TERM	TEACHER	
ARNETT	CHRISTINE	TERM	TEACHER	
ARNETT	JOHN	DUAL TERM	TEACHER/COACH	
ARNOLD	JODI	TERM	TEACHER	
AROCHA-FLORES	ANGELA	TERM	TEACHER	
ARROTT	MICHAELA	TERM	TEACHER	
ARTEAGA DE MAYER	BARBARA	TERM	TEACHER	
ARTHUR	LAURA	TERM	DIAGNOSTICIAN	
AVALOS	JESSICA	TERM	TEACHER	
AVILA	ANITA	TERM	TEACHER	
AVILA	JONATHAN	TERM	TEACHER	
AYALA MESTA	ISAAC	TERM	TEACHER	
AYLES	SARAH	2ND YR PROBATIONARY	TEACHER	
BAEZA	REBECCA	2ND YR PROBATIONARY	TEACHER	
BAGUES	BRENDA	TERM	TEACHER	
BAILEY	SHARON	TERM	TEACHER	
BAIR	KHRYSTI	TERM	TEACHER	
BALL	LAURA	TERM	TEACHER	
BALLEW	ROBERT	TERM	TEACHER	
BANGASH	SHABIR	TERM	TEACHER	
BARGAS	ANDRIANA	TERM	TEACHER	
BARRAGAN	ERIN	TERM	TEACHER	
BARRERA	KARINA	TERM	ADMINISTRATOR	
BARRERA	KERRI	TERM	TEACHER	
BARRON	YARETH	TERM	TEACHER	
BARROS	ODALIZ	TERM	TEACHER	
BARTLETT	JUDITH	TERM	TEACHER	
BARTON	SHERRI	TERM	TEACHER	
BASHFORD	PRESTON	DUAL TERM	TEACHER/COACH	
BATISTA	AMY	TERM	TEACHER	

**CONTRACT LIST 4/15/2025 (Alpha List)**

LASTNAME	FIRSTNAME	CONTRACT TYPE	TITLE	ADDENDUM
BATY	BRYAN	TERM	TEACHER	
BAUSMAN	KENYETTA	TERM	TEACHER	
BEADLE	SKYLAR	TERM	TEACHER	
BEAN	CORRINA	TERM	TEACHER	
BEAN-RODECAP	REANNA	TERM	TEACHER	
BEARD	KARRI	TERM	TEACHER	
BEARDEN	SAVANNA	3RD YR PROBATIONARY	TEACHER	
BEATTIE	SARAH	TERM	TEACHER	
BECK	SAVANNA	TERM	TEACHER	
BECKER	LORI	TERM	TEACHER	
BEESON	MICHELLE	TERM	COUNSELOR	
BEJARAN	BRITTANY	TERM	TEACHER	
BELL	ASHLEY	3RD YR PROBATIONARY	TEACHER	
BELLOC	DEBORAH	TERM	TEACHER	
BENAVIDEZ	KELLI	TERM	TEACHER	
BENDER	MELODY	TERM	TEACHER	
BENITEZ	ANGELICA	TERM	TEACHER	
BENSON	AMY	TERM	COUNSELOR	
BENTLEY	KYNLEIGH	3RD YR PROBATIONARY	TEACHER	
BERRY	DANAH	2ND YR PROBATIONARY	TEACHER	
BERRYHILL	BROOKE	2ND YR PROBATIONARY	TEACHER	
BERRYHILL	MARY	TERM	TEACHER	
BERUMEN	PERLA	TERM	TEACHER	
BETCHER	KIMBERLY	TERM	TEACHER	
BETLER	ARAELIA	TERM	TEACHER	
BILLER	COLLEEN	TERM	TEACHER	
BILUGU	ANURADHA	2ND YR PROBATIONARY	TEACHER	
BIODROWSKI	AMY	TERM	TEACHER	
BLAKELY	TARA	TERM	TEACHER	
BLANCHETTE	GUILLAUME	DUAL TERM	TEACHER/COACH	
BLANDFORD	BRITTANY	TERM	TEACHER	
BLEDSON	JANE	TERM	TEACHER	
BLOOMGREN	DORSEY	DUAL TERM	ATHLETIC TRAINER	
BOAL	CAITLIN	2ND YR OF DUAL PROB	ATHLETIC TRAINER	
BOBO	VALERIE	TERM	TEACHER	
BOEN	LINDSAY	TERM	TEACHER	
BOLEY	JODY	TERM	TEACHER	
BOLLINGER	JENNIFER	TERM	TEACHER	
BOOKER	AUBREY	TERM	TEACHER	

**CONTRACT LIST 4/15/2025 (Alpha List)**

LASTNAME	FIRSTNAME	CONTRACT TYPE	TITLE	ADDENDUM
BOOKER	JENNIFER	TERM	TEACHER	
BORREGO	AMANDA	TERM	TEACHER	
BORREGO	EDUARDO	TERM	TEACHER	
BOSWELL	MATTHEW	TERM	TEACHER	
BOTER	DONNA MARIE	TERM	TEACHER	
BOTES	PETER	TERM	TEACHER	
BOWDEN	JOCELYN	TERM	TEACHER	
BOWEN	LORI	TERM	NURSE	
BOWERS	CYNTHIA	TERM	TEACHER	
BOWERS	DEANNA	TERM	TEACHER	
BOWERS	NICHOLA	3RD YR PROBATIONARY	TEACHER	
BOYCE	BRADLEY	TERM	TEACHER	
BOYD	ELLEN	TERM	TEACHER	
BOYLE	BAYLEE	TERM	TEACHER	
BRACKEEN	ARTHUR	TERM	TEACHER	
BRACKEEN BROWN	ALLISON	TERM	TEACHER	
BRADLEY	BRANDI	TERM	TEACHER	
BRANCH	MARISSA	TERM	TEACHER	
BRENTS	CHRISTINA	TERM	TEACHER	
BREWER	BARRI	TERM	TEACHER	
BRIAN	CHRISTOPHER	TERM	TEACHER	
BRIDGER	JENNIE	TERM	TEACHER	
BRIGGS	SHELLI	TERM	TEACHER	
BROCK	JENNETTIE	TERM	ADMINISTRATOR	
BROUSSARD	CATHERINE	TERM	TEACHER	
BROWN	CARNISHA	TERM	TEACHER	
BROWN	JESSICA	TERM	TEACHER	
BROWN	MICHELLE	TERM	TEACHER	
BROWNMILLER	VANESSA	TERM	TEACHER	
BRUINGTON	BROOKE	2ND YR OF DUAL PROB	TEACHER/COACH	
BRUMLEY	HEATHER	TERM	TEACHER	
BRYANT	KATIE	TERM	DIAGNOSTICIAN	
BUITRON	DAVID	DUAL TERM	TEACHER/COACH	
BUJNOCH	LOUIS	TERM	TEACHER	
BULLARD	KEITH	TERM	TEACHER	
BURLESON	ALYSSA	TERM	TEACHER	
BURROW	TAMBERLYN	TERM	TEACHER	
BUSH	JASON	DUAL TERM	TEACHER/COACH	
BUSTOS	LOURDES	TERM	TEACHER	

**CONTRACT LIST 4/15/2025 (Alpha List)**

LASTNAME	FIRSTNAME	CONTRACT TYPE	TITLE	ADDENDUM
BUTLER	JUSTIN	TERM	TEACHER	
BUTLER	KELLY	TERM	TEACHER	
BUTTERFIELD	EMILY	TERM	TEACHER	
BUYS	ASHLEIGH	TERM	TEACHER	
BYARS	AMANDA	TERM	TEACHER	
BYRD	ALEXANDRIA	TERM	DIAGNOSTICIAN	
BYRNE	CARLA	TERM	COUNSELOR	
CABARCAS	DIVINA	TERM	TEACHER	
CAIN	BRANDI	TERM	TEACHER	
CALDWELL	JENNIFER	TERM	TEACHER	
CALLAWAY	CORY	TERM	TEACHER	
CALLAWAY	STACEY	TERM	LIBRARIAN	
CALLE	ARIANNA	3RD YR PROBATIONARY	TEACHER	
CALLOWAY	ELIZABETH	TERM	TEACHER	
CAMACHO	BEATRIZ	TERM	TEACHER	
CAMACHO	KARINA	TERM	COUNSELOR	
CAMERON	BRIAN	DUAL TERM	TEACHER/COACH	
CAMPBELL	BETHANY	TERM	TEACHER	
CAMPBELL	ELIZABETH	TERM	TEACHER	
CAMPBELL	ELLEN	TERM	TEACHER	
CANTRELL	KELLI	TERM	TEACHER	
CARDIEL	CAIN	TERM	TEACHER	
CARDIEL	SARAH	TERM	TEACHER	
CARPENTER	LALENA	TERM	COUNSELOR	
CARRANZA	ERIKA	3RD YR PROBATIONARY	NURSE	
CARRASCO	ABEL	TERM	TEACHER	RETIRE/REHIRE
CARRASCO	AUDREY	2ND YR PROBATIONARY	TEACHER	
CARRASCO	BREANNA	TERM	TEACHER	
CARRELL	MISTY	TERM	TEACHER	
CARRILLO	CHRISTINE	TERM	TEACHER	
CARTER	LAUREN	TERM	TEACHER	
CARTY	FALLON	TERM	TEACHER	
CARVAJAL VILLAMIZAR	GINA	TERM	TEACHER	
CASARRUBIAS	LUZ	TERM	TEACHER	
CASILLAS	ROSEMARY	2ND YR PROBATIONARY	NURSE	
CASTILLO	IMELDA	TERM	SPEECH PATHOLOGIST	
CASTILLO	LAURENCIA	TERM	TEACHER	
CASTILLO	PAULINE	TERM	NURSE	
CASTILLO	SANDRA	TERM	TEACHER	

**CONTRACT LIST 4/15/2025 (Alpha List)**

LASTNAME	FIRSTNAME	CONTRACT TYPE	TITLE	ADDENDUM
CASTILLO	TOMMY	TERM	TEACHER	
CASTILLO RIVERA	GIOVANNY	TERM	TEACHER	
CASTRO JIMENEZ	ALEXANDRA	2ND YR PROBATIONARY	TEACHER	
CATES	KATHERINE	TERM	TEACHER	
CATES	TIMOTHY	TERM	TEACHER	
CAUTHEN	ANNE	TERM	TEACHER	
CAVAZOS	JACLYN	TERM	TEACHER	
CELAYA	SAMANTHA	TERM	COUNSELOR	
CEPEDA	ZAYRA	TERM	TEACHER	
CERDA	GIANNA	TERM	NURSE	
CERDA	VICTORIA	TERM	TEACHER	
CHACON	ADRIAN	TERM	TEACHER	
CHALFANT	AMBER	TERM	TEACHER	
CHALKER	VICKI	TERM	TEACHER	
CHAMBERS	SHELIA	TERM	TEACHER	
CHAMPAGNE	CHELSIE	TERM	TEACHER	
CHANDLER	HOLLEY	TERM	TEACHER	
CHANDLER	KATHERINE	TERM	TEACHER	
CHANEY	STACY	TERM	TEACHER	
CHAVEZ	ERIC	DUAL TERM	TEACHER/COACH	
CHAVEZ	NINA	TERM	TEACHER	
CHELETTE	LINDSEY	TERM	TEACHER	
CHENEY	NATHAN	TERM	TEACHER	
CHICK	ALEX	TERM	TEACHER	
CHICK	ALEXANDER	DUAL TERM	TEACHER/COACH	
CHILDERS	KRISTI	TERM	LIBRARIAN	
CHISUM	LLOYD	DUAL TERM	TEACHER/COACH	
CHRISTENSEN	KATRINA	3RD YR PROBATIONARY	TEACHER	
CILENTO	MARISSA	TERM	TEACHER	
CISNEROS	CASSANDRA	TERM	COUNSELOR	
CLARK	CELIE	TERM	TEACHER	
CLARK	EMILY	TERM	TEACHER	
CLEMENTS	ANNA	TERM	DIAGNOSTICIAN	
CLEVELAND	ELIZABETH	TERM	TEACHER	
CLINE	VICTORIA	TERM	TEACHER	
COBB	JOAN	TERM	TEACHER	
COBOS	TABITHA	TERM	NURSE	
COHN	HILLARY	TERM	TEACHER	
COLLIER	NATHAN	TERM	TEACHER	

**CONTRACT LIST 4/15/2025 (Alpha List)**

LASTNAME	FIRSTNAME	CONTRACT TYPE	TITLE	ADDENDUM
COLLIER HALL	HANNAH	TERM	TEACHER	
COLLINS	SARAH	TERM	SPEECH PATHOLOGIST ASSISTANT	
COLSON	DEBBIE	TERM	LIBRARIAN	
COLVIN	TAMMY	TERM	DIAGNOSTICIAN	
CONLEY	HEATHER	TERM	TEACHER	
CONNEL	KIMBERLY	TERM	TEACHER	
CONNELL	CAMERON	TERM	TEACHER	
CONNELL	JENNIFER	TERM	TEACHER	
CONNER	PAYNE	TERM	TEACHER	
CONTRERAS	DANIKA	TERM	TEACHER	
COOK	DAVID	TERM	COUNSELOR	
COOK	JANET	TERM	TEACHER	
COOK	KATHLEEN	TERM	TEACHER	
COOK	KAYLYNN	TERM	TEACHER	
COOKE	ERIKA	TERM	TEACHER	
COOKE	WILLIAM	TERM	TEACHER	
COOPER	BILLY	TERM	TEACHER	
COPELAND	KRISTY	TERM	TEACHER	
CORBELL	TERRI	TERM	TEACHER	
CORNETT	STACEY	TERM	TEACHER	
CORRALES	CELIA	TERM	TEACHER	
CORTEZ	JAVIER	TERM	COUNSELOR	
COSTILLA	CRYSTAL	TERM	TEACHER	
COSTILLA	VERONICA	TERM	TEACHER	
COVARRUBIAS	KATHERINE	TERM	TEACHER	
CRAIG	BELINDA	TERM	TEACHER	
CRAWFORD	CHERYL	TERM	NURSE	
CREEL	SARAH	TERM	TEACHER	
CREMEANS	FALISA	TERM	TEACHER	
CRUCE	ASHLEE	TERM	TEACHER	
CRUM	LOWREE	3RD YR PROBATIONARY	TEACHER	
CRUTCHFIELD	CARYN	TERM	TEACHER	
CUELLAR	AMANDA	TERM	TEACHER	
CULP	KAITLIN	TERM	TEACHER	
CULPEPPER	SHERRY	TERM	TEACHER	
CURA	DOLLY	TERM	ADMINISTRATOR	
CURRAN	REAGAN	TERM	TEACHER	
CURTIS	ELIZABETH	TERM	COUNSELOR	
CYPHER	LYNDI	TERM	COUNSELOR	

**CONTRACT LIST 4/15/2025 (Alpha List)**

LASTNAME	FIRSTNAME	CONTRACT TYPE	TITLE	ADDENDUM
DAIL	HEATHER	TERM	DIAGNOSTICIAN	
DALE	HEATHER	TERM	TEACHER	
DALLAS	SHANNON	TERM	COUNSELOR	
DANCEL	JENNIFER	TERM	TEACHER	
DARST	STEVEN	TERM	TEACHER	
DAUGHERTY	BAILEE	TERM	TEACHER	
DAVID	DONDI	TERM	NURSE	
DAVIS	AMBER	TERM	TEACHER	
DAVIS	ANNIE	TERM	TEACHER	
DAVIS	ASHLEY	TERM	TEACHER	
DAVIS	BRITTANY	TERM	TEACHER	
DAVIS	DIANA	TERM	TEACHER	
DAVIS	ERICA	TERM	TEACHER	
DAVIS	JESSICA	TERM	DIAGNOSTICIAN	
DAVIS	JORJANN	TERM	OCCUPATIONAL THERAPIST	
DAVIS	LATHRICE	TERM	TEACHER	
DAVIS	MANDY	DUAL TERM	TEACHER/COACH	
DAVIS	RACHEL	2ND YR PROBATIONARY	LIC SPCLT SCHOOL PSYCHOLOGY	
DAY	AMBER	TERM	TEACHER	
DAY	AMI	TERM	TEACHER	
DE LA CRUZ	ANDREA	TERM	TEACHER	
DE LA CRUZ MARTINEZ	AMAIRANI	TERM	TEACHER	
DE LA ROSA	HIRAM	TERM	ADMINISTRATOR	
DE LOACH	JANA	TERM	TEACHER	
DEANDA	ANAMARIA	TERM	TEACHER	
DEBOEVER	SHANLEY	TERM	NURSE	
DELOZIER	JENNIFER	TERM	TEACHER	
DELUCAS	EDI	DUAL TERM	TEACHER/COACH	
DENNISON	TAMMY	TERM	COUNSELOR	
DENT	DIANA	TERM	TEACHER	
DETTMAN	CARINA	TERM	TEACHER	
DEVAULT	GARRETT	3RD YR PROBATIONARY	TEACHER	
DEYNZER	JEFFREY	TERM	TEACHER	
DIAZ	ALMA	TERM	TEACHER	
DIAZ	LESSLY	TERM	TEACHER	
DIAZ	LETICIA	TERM	TEACHER	
DIEHL	MARINDA	TERM	TEACHER	
DIERSCHKE	CHERYL	TERM	TEACHER	
DIRKS	ELIZABETH	TERM	TEACHER	

**CONTRACT LIST 4/15/2025 (Alpha List)**

LASTNAME	FIRSTNAME	CONTRACT TYPE	TITLE	ADDENDUM
DOBBS	KIMBERLY	3RD YR PROBATIONARY	COUNSELOR	
DODSON	KELLY	TERM	TEACHER	
DOLLA	GABRIEL	TERM	TEACHER	
DOMINGUEZ	MARIA	TERM	TEACHER	
DOMINGUEZ	NAOMI	TERM	COUNSELOR	
DOMINGUEZ MARTINEZ	LUZ	TERM	TEACHER	
DOMINGUEZ RODRIGUEZ	EDLIN	TERM	TEACHER	
DON JUAN	LUISA	TERM	TEACHER	
DORAPUDI	RAGHAVENDRA	TERM	TEACHER	
DORSEY	SARAH	TERM	TEACHER	
DOSKOCIL	TAMARA	TERM	COUNSELOR	
DOUGLAS	LAURA	TERM	NURSE	
DROUI	REBEKKA	TERM	TEACHER	
DUARTE BALDERAS	LAURA	TERM	TEACHER	
DUBOSE	DAKOTA	TERM	TEACHER	
DUFF	CODY	2ND YR PROBATIONARY	TEACHER	
DUNCAN	STACI	TERM	COUNSELOR	
DUNLOP	CHELSEA	3RD YR PROBATIONARY	TEACHER	
DURAN	SARAH	TERM	TEACHER	
EDWARDS	BRITTANEY	TERM	NURSE	
EDWARDS	ERIC	TERM	TEACHER	
EDWARDS	WENDY	TERM	TEACHER	
ELLIOTT	KARL	TERM	COUNSELOR	
ELLIOTT	SHARA	TERM	TEACHER	
ELLIS	LUKE	TERM	TEACHER	
ELLISON	SHERRETTA	TERM	COUNSELOR	
ELMORE	TRISH	TERM	TEACHER	
EMSOFF	KELLY	TERM	TEACHER	
ENCINAS	BETZABE	TERM	TEACHER	
ENRIQUEZ	MARTHA	TERM	TEACHER	
ESCOBAR	GABRIELA	TERM	TEACHER	
ESCOBEDO	CRISTELA	3RD YR PROBATIONARY	COUNSELOR	
ESCOBEDO	HEATHER	TERM	TEACHER	
ESPINOZA-REYES	STEPHANIE	TERM	TEACHER	
ESTES	KATELYNN	TERM	TEACHER	
ETIER	DAVID	TERM	TEACHER	
ETZEL	MITCHEL	TERM	TEACHER	
EVANS	AMANDA	TERM	TEACHER	
EVANS	ANGELA	TERM	TEACHER	

**CONTRACT LIST 4/15/2025 (Alpha List)**

LASTNAME	FIRSTNAME	CONTRACT TYPE	TITLE	ADDENDUM
EWING	MALYSSA	TERM	DIAGNOSTICIAN	
EYSTAD	MAKYNSI	TERM	NURSE	
FAGAN	KEVIN	TERM	TEACHER	
FALCON	PEDRO	TERM	TEACHER	
FALCON-STEEN	PAMELA	TERM	TEACHER	
FALL	STEPHANIE	TERM	TEACHER	
FANGMAN	DAVINA	TERM	TEACHER	
FARMER	DEBRA	TERM	TEACHER	
FARMER	DESIREE	TERM	TEACHER	
FARMER	JORDAN	TERM	TEACHER	
FARMER	SUSAN	TERM	TEACHER	
FARRER	KIEFER	TERM	TEACHER	
FARRER	NATALIE	TERM	TEACHER	
FAUGHT	DUSTIN	TERM	TEACHER	
FEATHERSTON	LOGANNE	TERM	TEACHER	
FENTEM	EMILY	TERM	TEACHER	
FERGERSON	TAMRA	TERM	TEACHER	
FERNANDEZ	ELIZABETH	TERM	TEACHER	
FERNANDEZ	ISRAEL	TERM	TEACHER	
FIELDS	LYNETTE	TERM	TEACHER	
FIGUEROA	SANDRA	TERM	TEACHER	
FINK	KATHERN	TERM	TEACHER	
FIVECOAT	STACEY	TERM	TEACHER	
FLATO	STEVEN	DUAL TERM	TEACHER/COACH	RETIRE/REHIRE
FLORENTAL PALVETUS	WALNER	2ND YR PROBATIONARY	TEACHER	
FLORES	ANDREA	TERM	TEACHER	
FLORES	CORINA	TERM	TEACHER	RETIRE/REHIRE
FOSTER	KOURTNEY	2ND YR PROBATIONARY	TEACHER	
FRANCO	REBECCA	TERM	TEACHER	
FRANKLIN	CHRISTY	TERM	TEACHER	
FRAZIER	JORDAN	TERM	TEACHER	
FREEMAN	JEM ANN	TERM	TEACHER	
FRIDDLE	CARL	TERM	NURSE	
FRIESS	LYTHIA	TERM	SPEECH PATHOLOGIST ASSISTANT	
FUENTES	CEASAR	DUAL TERM	TEACHER/COACH	
FUENTES	EVAMARIE	TERM	TEACHER	
FUENTES-COOK	STEPHANIE	TERM	TEACHER	
FUHR	HALEY	TERM	TEACHER	
FULTON	MARY	TERM	TEACHER	

**CONTRACT LIST 4/15/2025 (Alpha List)**

LASTNAME	FIRSTNAME	CONTRACT TYPE	TITLE	ADDENDUM
GALINDO	KAREN	TERM	TEACHER	
GALINDO	MARISSA	TERM	TEACHER	
GALINDO BURLESON	LILIANA	TERM	TEACHER	
GALVAN	JUAN	TERM	TEACHER	
GAMBOA	PATRICIA	TERM	DIAGNOSTICIAN	
GANDY	ANN	2ND YR PROBATIONARY	TEACHER	
GANNAWAY	JAY	DUAL TERM	TEACHER/COACH	
GARAY	JESUS	TERM	TEACHER	
GARCIA	CRYSTAL	TERM	TEACHER	
GARCIA	ERIC	DUAL TERM	TEACHER/COACH	
GARCIA	EVANGELEE	TERM	TEACHER	
GARCIA	GARY	TERM	TEACHER	
GARCIA	JENNIFER	TERM	TEACHER	
GARCIA	LINDA	TERM	TEACHER	
GARCIA	MARTIN	TERM	TEACHER	
GARCIA	MAYRA	TERM	TEACHER	
GARCIA	MAYRA	TERM	TEACHER	
GARCIA	MELISSA	TERM	TEACHER	
GARCIA	ROXANE	TERM	DIAGNOSTICIAN	
GARCIA	SANDRA	TERM	OCCUPATIONAL THERAPIST	
GARCIA	SARAH	TERM	TEACHER	
GARCIA	TONI	TERM	TEACHER	
GARCIA MOTA MARTINEZ	VANESSA	TERM	DIAGNOSTICIAN	
GARDEA	RACHEL	TERM	TEACHER	
GARNER	BRANDY	TERM	TEACHER	
GARTON	CARY	TERM	TEACHER	
GARY	HEATHER	3RD YR PROBATIONARY	TEACHER	
GARZA	HANNAH	TERM	TEACHER	
GARZA	LINDA	TERM	TEACHER	
GARZA	REBECCA	TERM	TEACHER	
GAYTAN	DAMIAN	TERM	TEACHER	
GELDMEIER	AARON	2ND YR PROBATIONARY	TEACHER	
GENTRY	LORI	TERM	TEACHER	
GENTRY	STEFANIE	TERM	NURSE	
GERONIMO	ADRIANE	TERM	TEACHER	
GIBSON	ALEXIS	TERM	TEACHER	
GIBSON	LAURA	2ND YR PROBATIONARY	TEACHER	
GIESE	ANDREA	TERM	TEACHER	
GILBREATH	CYNTHIA	TERM	TEACHER	

**CONTRACT LIST 4/15/2025 (Alpha List)**

LASTNAME	FIRSTNAME	CONTRACT TYPE	TITLE	ADDENDUM
GILES	DANA	TERM	DIAGNOSTICIAN	
GILLEN	ALYSSA	2ND YR PROBATIONARY	TEACHER	
GILLETTE	BRANDI	2ND YR PROBATIONARY	TEACHER	
GILLEY	CORRIE	TERM	TEACHER	
GLASS	DEBORAH	TERM	TEACHER	
GLENN	GAIL	TERM	TEACHER	
GOMEZ	EMMA	TERM	TEACHER	
GOMEZ	JENNIFER	3RD YR PROBATIONARY	TEACHER	
GOMEZ BROOKS	CYNTHIA	TERM	COUNSELOR	
GONZALES	CRISTABEL	TERM	TEACHER	
GONZALES	MARISELA	3RD YR PROBATIONARY	TEACHER	
GONZALES	WANDA	TERM	TEACHER	
GONZALEZ	ABILENE	TERM	TEACHER	
GONZALEZ	ALEXANDRA	TERM	TEACHER	
GONZALEZ	JESUS	DUAL TERM	TEACHER/COACH	
GONZALEZ	JOSEPH	TERM	TEACHER	
GONZALEZ	LARYSSA	3RD YR PROBATIONARY	SPEECH PATHOLOGIST ASSISTANT	
GONZALEZ	RAFAEL	DUAL TERM	TEACHER/COACH	
GONZALEZ	ROSALINDA	TERM	NURSE	
GONZALEZ CASTILLO	ANGELICA	TERM	TEACHER	
GOODLEY	CHERNIKA	TERM	TEACHER	
GOODMAN	HALEY	TERM	TEACHER	
GOODMAN	KATRINA	TERM	ADMINISTRATOR	
GRACIA-FRIAS	GISELA	TERM	TEACHER	
GRANADO	LAURA	3RD YR PROBATIONARY	TEACHER	
GRANADOS	LORENZA	TERM	TEACHER	
GREEN	CHELSEA	TERM	TEACHER	
GREEN	TERRANCE	DUAL TERM	TEACHER/COACH	
GREGORY	CLINT	TERM	TEACHER	
GRESHAM	CAITLIN	TERM	TEACHER	
GRIMM	KATLYN	TERM	TEACHER	
GUEBARA	AMANDA	TERM	TEACHER	
GUERRA	KAREN	TERM	TEACHER	
GUTHRIE	SARAH	TERM	NURSE	
GUZMAN	MARICELA	TERM	TEACHER	
HADCOCK	RACHEL	TERM	TEACHER	
HAGUE	CHRISTOPHER	TERM	TEACHER	
HAILEY	NIKESHA	TERM	TEACHER	
HAINES	JOANNA	TERM	TEACHER	

**CONTRACT LIST 4/15/2025 (Alpha List)**

LASTNAME	FIRSTNAME	CONTRACT TYPE	TITLE	ADDENDUM
HAM	KRISTI	TERM	TEACHER	
HAM	NATHAN	TERM	TEACHER	
HAM BOAZ	JIMMI	TERM	TEACHER	
HAMILTON	LORI	TERM	TEACHER	
HAMMER	ALLEN	TERM	TEACHER	
HAMMOND	DEBRA	TERM	TEACHER	
HAND	AMBER	TERM	DIAGNOSTICIAN	
HANKINSON	KYLIE	TERM	TEACHER	
HARMON	MICHELE	TERM	TEACHER	RETIRE/REHIRE
HARPER	MELANIE	TERM	TEACHER	
HARRELL	DEBBIE	TERM	TEACHER	
HARRIS	JEANNETTE	TERM	TEACHER	
HARRIS	TAYLOR	TERM	COUNSELOR	
HARRISON	COBY	DUAL TERM	TEACHER/COACH	
HARRISON	KRISTI	TERM	TEACHER	
HARRISON	REBECCA	TERM	TEACHER	
HARRY	ELIZABETH	DUAL TERM	TEACHER/COACH	
HARTMAN	GINGER	TERM	TEACHER	
HARTSFIELD	MELISSA	TERM	DIAGNOSTICIAN	
HARVEY	KARI	TERM	TEACHER	
HARVILL	CHARITY	TERM	TEACHER	
HASTINGS	JACLYN	TERM	TEACHER	
HATCHEL	SYDNEY	TERM	COUNSELOR	
HAYES	LAUREN	TERM	TEACHER	
HAYNES	CYNTHIA	TERM	TEACHER	
HAZLEWOOD	KRISTY	3RD YR PROBATIONARY	TEACHER	
HEATER	JONNICA	TERM	TEACHER	
HEMBREE	COURTNEY	TERM	TEACHER	
HENDERSON	SHELBI	TERM	TEACHER	
HENRIQUEZ PREVOO	YNGRID	TERM	TEACHER	
HENRY	SARAH	2ND YR PROBATIONARY	TEACHER	
HENSHAW	CHELSEA	3RD YR PROBATIONARY	TEACHER	
HENSLEY	BRITTANY	3RD YR PROBATIONARY	TEACHER	
HENSON	LIAM	TERM	TEACHER	
HEPPER	MICHELE	TERM	NURSE	
HERMAN	CARRIE	TERM	TEACHER	
HERMOSILLO	LATISHA	TERM	COUNSELOR	
HERMOSILLO	VICTOR	TERM	TEACHER	
HERNANDEZ	ANNA	TERM	TEACHER	

**CONTRACT LIST 4/15/2025 (Alpha List)**

LASTNAME	FIRSTNAME	CONTRACT TYPE	TITLE	ADDENDUM
HERNANDEZ	DESTANY	3RD YR PROBATIONARY	TEACHER	
HERNANDEZ	EVANGELINA	TERM	DIAGNOSTICIAN	
HERNANDEZ	KATALINA	2ND YR PROBATIONARY	TEACHER	
HERRERA	CECILIA	TERM	TEACHER	
HERRERA	MILEIDY	TERM	TEACHER	
HERRERA	SYLVIA	TERM	TEACHER	
HICKEY	KRISTY	TERM	TEACHER	
HICKS	CANDICE	TERM	TEACHER	
HICKS	CRYSTAL	TERM	TEACHER	
HICKS	PENELOPE	2ND YR PROBATIONARY	TEACHER	
HICKS	SCOTT	TERM	TEACHER	RETIRE/REHIRE
HILBURN	ASHLEY	TERM	TEACHER	
HILL	DUSTY	DUAL TERM	TEACHER/COACH	
HILL	EMILY	TERM	SPEECH PATHOLOGIST	
HILL	FELIPE	TERM	TEACHER	
HILL	KATHY	TERM	TEACHER	
HILL	LISA	TERM	TEACHER	
HILLIS	SHARON	TERM	TEACHER	
HILLMAN	SHAY	TERM	NURSE	
HILSBURG	CHARLOTTE	TERM	TEACHER	
HILSBURG	JOHN	DUAL TERM	TEACHER/COACH	
HINOJOS	TALITHA	TERM	TEACHER	
HINOJOSA	CLAUDIA	TERM	TEACHER	
HINOJOSA	ROMAN	TERM	BEHAVIORAL INTERVENTIONIST	
HINSHAW	KATIE	2ND YR PROBATIONARY	TEACHER	
HODGE	GREGORY	DUAL TERM	TEACHER/COACH	
HOELSCHER	BRANDY	TERM	TEACHER	
HOLDT	ASHLEY	TERM	TEACHER	
HOLEMAN	CYLENA	TERM	TEACHER	
HOLIK	FRARON	TERM	TEACHER	
HOLLEMAN	JULIE	2ND YR PROBATIONARY	TEACHER	
HOLLEMAN	LAURA	TERM	TEACHER	
HOLLINGSWORTH-ROLSTON	BRITTANY	TERM	TEACHER	
HOLLOMAN	JENNIFER	TERM	PHYSICAL THERAPIST	
HOLMES	AMY	TERM	TEACHER	
HONAKER	ADAM	TERM	TEACHER	
HOOKER	AUDRA	TERM	TEACHER	RETIRE/REHIRE
HOOKER	SHANNON	TERM	TEACHER	RETIRE/REHIRE
HORTON	MAIRA	TERM	TEACHER	

**CONTRACT LIST 4/15/2025 (Alpha List)**

LASTNAME	FIRSTNAME	CONTRACT TYPE	TITLE	ADDENDUM
HOWARD	AUDRA	DUAL TERM	TEACHER/COACH	
HOWELL	JULIE	TERM	TEACHER	
HUDSON	STACEY	TERM	DIAGNOSTICIAN	
HUDSPETH	PAULA	TERM	TEACHER	
HUFFMAN	SHAWN	DUAL TERM	TEACHER/COACH	
HUGO	JACQUELINE	TERM	TEACHER	
HULIN	JOSHUA	DUAL TERM	TEACHER/COACH	
HULSLANDER	ELIZABETH	TERM	TEACHER	
HUMES	PAMELA	TERM	TEACHER	
HUMPHREY	STEPHANIE	TERM	TEACHER	
HUNT	MEGAN	TERM	TEACHER	
HURLBUT	LUCINDA	3RD YR PROBATIONARY	TEACHER	
HYATT	JONICE	TERM	TEACHER	
INGRAM	MICHELLE	TERM	TEACHER	
INNES	RACHEL	TERM	TEACHER	
IRIGOYEN	REBECCA	TERM	TEACHER	
IRIZARRY	MELANIE	TERM	TEACHER	
IVANHOE	HILLARY	DUAL TERM	TEACHER/COACH	
IZZA	LILIANA	TERM	TEACHER	
JACKSON	BROOKS	DUAL TERM	TEACHER/COACH	
JACKSON	CALVIN	TERM	TEACHER	
JACOBO DRAKE	CRISTA	TERM	TEACHER	
JAIYESIMI	CASSIE	TERM	TEACHER	
JAMES	CANDACE	TERM	DIAGNOSTICIAN	
JAMES	CHRISTINE	TERM	LIBRARIAN	
JAMESON	MELISSA	TERM	NURSE	
JANUARY	SARAH	3RD YR PROBATIONARY	TEACHER	
JASSO	KASSANDRA	3RD YR PROBATIONARY	OCCUPATIONAL THERAPIST	
JASSO	PATRICIA	TERM	TEACHER	
JEANE	MARIA	TERM	TEACHER	
JENKINS	KELLY	TERM	TEACHER	
JETTON	COLLEEN	TERM	TEACHER	
JIMENEZ	ANTONIO	TERM	TEACHER	
JIMENEZ	ELISA	TERM	TEACHER	
JIMENEZ	FRANCES	DUAL TERM	TEACHER/COACH	
JIMENEZ	NORMA	TERM	TEACHER	
JIMENEZ RODRIGUEZ	ANTONIO	TERM	TEACHER	
JOHNS	MATTHEW	TERM	TEACHER	
JOHNSON	ASHLEE	TERM	TEACHER	

**CONTRACT LIST 4/15/2025 (Alpha List)**

LASTNAME	FIRSTNAME	CONTRACT TYPE	TITLE	ADDENDUM
JOHNSON	BILLY	TERM	TEACHER	
JOHNSON	HAYLEY	TERM	COUNSELOR	
JOHNSON	MILESSA	TERM	TEACHER	
JOHNSON	PATRICIA	TERM	TEACHER	
JOHNSON	REBECCA	TERM	TEACHER	
JOHNSON	WILLIAM	TERM	TEACHER	
JOHNSTON	JENNIFER	TERM	TEACHER	
JONAS	ERIC	DUAL TERM	TEACHER/COACH	
JONAS	LINDSAY	TERM	TEACHER	
JONES	AMI	TERM	TEACHER	
JONES	BETHANY	TERM	TEACHER	
JONES	CALEB	TERM	TEACHER	
JONES	CHRISELDA	TERM	TEACHER	
JONES	MELANIE	TERM	TEACHER	
JONES	VIRGINIA	TERM	TEACHER	
JUDD	MONICA	TERM	TEACHER	
JURADO	APRIL	TERM	TEACHER	
KENDALL	JANET	TERM	TEACHER	
KENDRICK	MARGARET	TERM	TEACHER	
KENNEDY	BRANDI	DUAL TERM	TEACHER/COACH	
KENT	AMY	TERM	TEACHER	
KILEY	SAMANTHA	TERM	SPEECH PATHOLOGIST	
KING	DEANNE	TERM	TEACHER	
KITCH	KRISTIE	TERM	TEACHER	
KLATT	JENNY	TERM	TEACHER	
KLATTENHOFF	JOHN	TERM	TEACHER	RETIRE/REHIRE
KLATTENHOFF	KAITLYN	TERM	TEACHER	
KNOX	THOMAS	TERM	TEACHER	
KOBUS	GODFRIED	TERM	TEACHER	
KOLB	MICHELLE	TERM	TEACHER	
KOONCE	TREVA	TERM	TEACHER	
KRUSE	LAURA	TERM	COUNSELOR	
KUBACKI	JESSICA	TERM	TEACHER	
KUHN	MELISSA	TERM	TEACHER	
KUPETZ	MEDINA	TERM	TEACHER	
LA PUENTE ESPINO	MONICA	TERM	TEACHER	
LACKEY	MANDY	TERM	TEACHER	
LAMB	LACI	TERM	NURSE	
LAMBERT	KAILEY	3RD YR PROBATIONARY	TEACHER	

**CONTRACT LIST 4/15/2025 (Alpha List)**

LASTNAME	FIRSTNAME	CONTRACT TYPE	TITLE	ADDENDUM
LAMKIN	LINDSEY	3RD YR PROBATIONARY	TEACHER	
LANGDON	MEGAN	TERM	NURSE	
LANGE	CHRISTY	TERM	TEACHER	
LANGSTON	LAUREN	TERM	TEACHER	
LANGUREN	JOHANNA	TERM	TEACHER	
LAPLANTE	LISA	TERM	TEACHER	
LARES	ROSALINDA	TERM	TEACHER	
LASTOKA	JULIE	3RD YR PROBATIONARY	NURSE	
LEDGEWOOD	MIRANDA	TERM	TEACHER	
LEE	APRIL	TERM	TEACHER	
LEE	CHRISTINE	TERM	TEACHER	
LEE	JOANNE	TERM	TEACHER	
LEE	SHAWANDA	DUAL TERM	TEACHER	
LEEPER	KATHLEEN	TERM	TEACHER	
LEEPER	KRISTINA	TERM	TEACHER	
LEITON BARACALDO	ANA	TERM	TEACHER	
LEONARD	KERRY	TERM	TEACHER	
LEWALLEN	MELISA	TERM	TEACHER	
LEWIS	ANGELICA	DUAL TERM	TEACHER/COACH	
LEWIS	ROY	TERM	TEACHER	
LEWIS	SHANNON	TERM	TEACHER	
LEYBA	ELAINA	TERM	TEACHER	
LEYVA	JOANN	TERM	TEACHER	
LINDERO	AMANDA	TERM	COUNSELOR	
LINTON	RACHEL	3RD YR PROBATIONARY	TEACHER	
LISTNER	DAWN	TERM	TEACHER	
LITTLE	BRANDI	TERM	TEACHER	
LIZCANO	LUIS	TERM	TEACHER	
LOFTIN	KAYLA	TERM	TEACHER	
LOPEZ	AGATHA	TERM	TEACHER	
LOPEZ	ECTOR	DUAL TERM	TEACHER/COACH	
LOPEZ	MARIA	TERM	TEACHER	
LOPEZ	MARISSA	TERM	TEACHER	
LOPEZ	MARLYN	TERM	TEACHER	
LOPEZ	MELISSA	TERM	NURSE	
LOPEZ	REBECCA	TERM	TEACHER	
LOPEZ MARTINEZ	ULISES	DUAL TERM	TEACHER/COACH	
LOPEZ RAMIREZ	SANDRA	2ND YR PROBATIONARY	TEACHER	
LOVELL	HILLARY	TERM	TEACHER	

**CONTRACT LIST 4/15/2025 (Alpha List)**

LASTNAME	FIRSTNAME	CONTRACT TYPE	TITLE	ADDENDUM
LOWE	DEVON	TERM	TEACHER	
LOYA	MABEL	TERM	TEACHER	
LOZANO	ACELIA	TERM	TEACHER	
LOZANO	JEANETTE	TERM	TEACHER	
LOZANO	YVETTE	TERM	COUNSELOR	
LUJAN	ASHLEY	TERM	BEHAVIORAL INTERVENTIONIST	
LUJAN	ERICA	TERM	TEACHER	
LUJAN	JESSICA	TERM	TEACHER	
LUJAN	MONICA	TERM	COUNSELOR	
LUJAN	ROXANA	TERM	TEACHER	
LUJAN	ROXANN	TERM	TEACHER	
LUNA	ARASELY	3RD YR PROBATIONARY	TEACHER	
LUNA	MIRANDA	TERM	TEACHER	
LUNA	STEPHANIE	TERM	TEACHER	
LUNA	YRIA	TERM	TEACHER	
LUNSON	ELLIOTT	TERM	TEACHER	
LUTICH	TRACY	TERM	ADMINISTRATOR	
LUTNER	JEREMY	DUAL TERM	TEACHER/COACH	
LYNCH	GAY	TERM	TEACHER	
LYND	CURTIS	TERM	TEACHER	
MABELE	KARA	TERM	TEACHER	
MACHUCA	KEVIN	TERM	TEACHER	
MACIAS	CRYSTAL	2ND YR PROBATIONARY	TEACHER	
MACIAS	MONIQUE	TERM	TEACHER	
MACKAY	STACY	TERM	TEACHER	
MACKENZIE	BRITTANY	TERM	TEACHER	
MACPHERSON	CRISTA	TERM	TEACHER	
MADANU	BALA RAJU	TERM	TEACHER	
MADRID	ADAM	TERM	TEACHER	
MADRID	ANA	TERM	TEACHER	
MADRID	APRIL	TERM	COUNSELOR	
MADRID	GABRIEL	DUAL TERM	TEACHER/COACH	
MADRID	JOSE	TERM	TEACHER	
MAGALLANES SALINAS	ANA	TERM	TEACHER	
MAGUIRE	KRISTIE	TERM	NURSE	
MALDONADO	FRANCISCO	DUAL TERM	TEACHER/COACH	
MALLAVARAPU	USHARANI	TERM	TEACHER	
MALLORY	BRADLEY	TERM	TEACHER	
MANDAPATI	SANTHI	TERM	TEACHER	

**CONTRACT LIST 4/15/2025 (Alpha List)**

LASTNAME	FIRSTNAME	CONTRACT TYPE	TITLE	ADDENDUM
MANDUJANO-DIAZ	RAFAELA	TERM	DIAGNOSTICIAN	
MANLICLIC	BEATRIZ	TERM	DIAGNOSTICIAN	
MANRIQUEZ	MISUKY	TERM	COUNSELOR	
MARIN	MICHAEL	3RD YR PROBATIONARY	TEACHER	
MARIN	MORGAN	TERM	TEACHER	
MARINO	BRANDON	TERM	TEACHER	
MARKER	MICHELLE	TERM	TEACHER	
MARKS	CHERIE	TERM	TEACHER	
MARMOLEJO	ISAMAR	TERM	TEACHER	
MARQUEZ	HANG	TERM	TEACHER	
MARQUEZ	REBECA	3RD YR PROBATIONARY	TEACHER	
MARSH	KATHY	TERM	TEACHER	
MARSH	MICHAEL	TERM	TEACHER	
MARTIN	AMANDA	TERM	TEACHER	
MARTIN	ELENA	TERM	TEACHER	
MARTIN	JODY	3RD YR PROBATIONARY	TEACHER	
MARTIN	KALEIGH	2ND YR PROBATIONARY	TEACHER	
MARTIN	KATHY	TERM	DIAGNOSTICIAN	
MARTIN	MELANIE	TERM	TEACHER	
MARTIN	SHAWNIE	TERM	TEACHER	
MARTIN	STACEY	DUAL TERM	TEACHER/COACH	
MARTINEZ	ANNELIESE	DUAL TERM	ATHLETIC TRAINER	
MARTINEZ	BRITTNEY	2ND YR PROBATIONARY	TEACHER	
MARTINEZ	CASSANDRA	TERM	TEACHER	
MARTINEZ	FARRAH	TERM	TEACHER	
MARTINEZ	JESSICA	TERM	TEACHER	
MARTINEZ	MARTHA	3RD YR PROBATIONARY	TEACHER	
MARTINEZ	PAUL	DUAL TERM	TEACHER/COACH	
MASSEY	BENNY	TERM	TEACHER	
MATA	NANCY	TERM	DIAGNOSTICIAN	
MATA	RAY	TERM	TEACHER	
MATEO	ROCIO	TERM	TEACHER	
MATHAI	JAMES	2ND YR PROBATIONARY	TEACHER	
MATTHIES	KRISTY	TERM	TEACHER	
MAYES	WHITNEY	TERM	TEACHER	
MCCALL	TREVOR	DUAL TERM	TEACHER/COACH	
MCCALLA	HALSTON	TERM	TEACHER	
MCCASLIN	JESSICA	TERM	TEACHER	
MCCOY	HELEN	TERM	TEACHER	

**CONTRACT LIST 4/15/2025 (Alpha List)**

LASTNAME	FIRSTNAME	CONTRACT TYPE	TITLE	ADDENDUM
MCCOY	REAGAN	TERM	TEACHER	
MCCRACKEN	KASIE	TERM	TEACHER	
MCCROHAN	JEREMY	TERM	TEACHER	
MCDOWELL	JENNIFER	TERM	TEACHER	
MC GEE	ANGELIQUE	TERM	TEACHER	
MC GEHEE	DIANA	TERM	COUNSELOR	
MCGLOTHLIN	SHELLEY	TERM	TEACHER	
MCGRATH	BOBBIE	TERM	TEACHER	
MCKEAN	KELLY	TERM	TEACHER	
MCKELVEY	AUDREY	TERM	DIAGNOSTICIAN	
MCKNIGHT	DEJA	3RD YR PROBATIONARY	TEACHER	
MCLENDON	STACY	TERM	TEACHER	
MCMAHAN	CHELSEY	TERM	TEACHER	
MCMILLION	LARRY	TERM	TEACHER	
MEDINA	AMY	TERM	NURSE	
MEISSNER	MARY	TERM	TEACHER	
MELCHER	DENISE	TERM	TEACHER	
MELENDREZ	ELISHA	TERM	TEACHER	
MENCHACA	KENDRA	TERM	COUNSELOR	
MENDEZ	ANDREA	TERM	TEACHER	
MERCADO-GARZA	MELISSA	DUAL TERM	TEACHER/COACH	
MERINO	RUTH	TERM	DIAGNOSTICIAN	
MERKEL	VICTORIA	TERM	TEACHER	
MERRILL	CAITLIN	TERM	TEACHER	
MIDDLETON	EDDIE	TERM	TEACHER	
MIDGLEY	ERIN	TERM	TEACHER	
MILLER	FLYNN	TERM	TEACHER	RETIRE/REHIRE
MILLETT	REBECCA	TERM	TEACHER	
MILLSAP	DEMI	2ND YR PROBATIONARY	TEACHER	
MINER	IRIS	TERM	COUNSELOR	
MINETT	CRISSA	TERM	TEACHER	
MIRANDA GUERRERO	LEIDY	TERM	TEACHER	
MITCHAN	JENNIFER	TERM	TEACHER	
MITCHELL	TERRY	TERM	TEACHER	
MOCK	JANNA	TERM	TEACHER	
MODAWELL	DEBBIE	TERM	TEACHER	
MOEGLEIN	KRISTIE	TERM	TEACHER	
MOLINA	ANGELICA	TERM	TEACHER	
MOLINA RUBIO	LILI	TERM	TEACHER	

**CONTRACT LIST 4/15/2025 (Alpha List)**

LASTNAME	FIRSTNAME	CONTRACT TYPE	TITLE	ADDENDUM
MOLINAR	JORGE	TERM	TEACHER	
MOLINAR	MATTHEW	TERM	TEACHER	
MOLTO	SAMANTHA	TERM	TEACHER	
MONARREZ	ELAINE	TERM	TEACHER	
MONCLOVA	ANGELICA	TERM	TEACHER	
MONTE	ERNESTO	TERM	TEACHER	
MONTE	VIRGINIA	TERM	TEACHER	
MONTEZ	LARISSA	TERM	TEACHER	
MONTIEL URRIBARRI	PAOLA	TERM	TEACHER	
MORA-WOOTAN	RUBY	3RD YR PROBATIONARY	TEACHER	
MORAGA	RICARDO	TERM	TEACHER	
MORELAND	CARRIE	TERM	TEACHER	
MORENO	ROBERTO	2ND YR PROBATIONARY	TEACHER	
MORENO	ZAYRA	TERM	TEACHER	
MORGAN	CHRISTINE	TERM	TEACHER	
MORGAN	KELLY	TERM	TEACHER	
MORGETTE	JIMMY	2ND YR PROBATIONARY	TEACHER	
MORRIS	CHRISTINE	TERM	TEACHER	
MORRIS	MARRICARR	TERM	COUNSELOR	
MORRIS	RAQUEL	TERM	TEACHER	
MORRISS	MACYN	TERM	TEACHER	
MORROW DEAN	LACY	TERM	TEACHER	
MOSELEY	DIANA	TERM	TEACHER	
MOSLEY	LORI	TERM	COUNSELOR	
MOUTON	KRYSTAL	2ND YR PROBATIONARY	TEACHER	
MUELLER	JEREMY	TERM	TEACHER	
MULLAPUDI	MOHANA	TERM	TEACHER	
MURILLO	EDUWINA	TERM	TEACHER	
MURILLO	LANA	3RD YR PROBATIONARY	TEACHER	
MURPHY	JESSICA	TERM	TEACHER	
MURPHY	SUSAN	TERM	TEACHER	
MURRAY	LANEY	3RD YR PROBATIONARY	TEACHER	
MURROW	KARA	TERM	TEACHER	
MUTCHERSON	DACIA	TERM	TEACHER	
MYERS	DIONICIA	TERM	COUNSELOR	
NAMBURI	CHIRANJEEVI	TERM	TEACHER	
NANCE	PAMELA	TERM	TEACHER	
NAPOLES	CECILIA	TERM	TEACHER	
NARANJO GARCIA	OLGA	TERM	TEACHER	

**CONTRACT LIST 4/15/2025 (Alpha List)**

LASTNAME	FIRSTNAME	CONTRACT TYPE	TITLE	ADDENDUM
NATIVIDAD	MARISA	TERM	TEACHER	
NAVA	NILDA	TERM	TEACHER	
NAVARRA	KARI	TERM	COUNSELOR	
NAVARRETE	MICHELLE	TERM	TEACHER	
NAVARRO	BELINDA	TERM	TEACHER	
NEIGHBORS	ALISON	TERM	TEACHER	
NETHERY	ROBERT	TERM	TEACHER	
NEWTON	CHRISTINA	TERM	LIBRARIAN	
NEYLAND	TERESA	TERM	TEACHER	
NICKELL	CRISTA	TERM	TEACHER	
O'DONNELL	MICHAEL	TERM	TEACHER	
OCHOA	LORENA	TERM	COUNSELOR	
OCHOA	RUBEN	TERM	TEACHER	
OCHOA-GAMBOA	SILVIA	TERM	TEACHER	
OKIMI	TITILAYO	TERM	TEACHER	
OLIVAS	LIZBET	TERM	TEACHER	
OLIVAS	ZULEMA	TERM	TEACHER	
OLIVE	TAMMY	TERM	TEACHER	
OLLIFF	EMILY	TERM	TEACHER	
ONEAL	KERRI	TERM	TEACHER	
ORMSBY	JODY	TERM	NURSE	
ORNELAS	JACLYNN	TERM	COUNSELOR	
OROZCO	YAMILETH	TERM	TEACHER	
ORTEGA	KIMBERLY	2ND YR PROBATIONARY	TEACHER	
ORTIZ	JESSIE	TERM	TEACHER	
ORTIZ	STEVEN	DUAL TERM	ATHLETIC TRAINER	
OSBORN	TRISCILLA	TERM	TEACHER	
OVERTON	ERNEST	DUAL TERM	ATHLETIC TRAINER	
OVIDO TORRES	JOCELYNN	3RD YR PROBATIONARY	TEACHER	
OWENS	AMANDA	TERM	COUNSELOR	
OWENS	GALINA	TERM	TEACHER	
PADILLA	EDITH	TERM	TEACHER	
PAGE	ABIGAIL	TERM	TEACHER	
PAGE	LANDREE	TERM	TEACHER	
PAINTER	JENNIFER	TERM	TEACHER	
PAREDES	ALEXANDRIA	TERM	TEACHER	
PAREDES SEGOVIA	SAMUEL	TERM	TEACHER	
PARIS	APRIL	TERM	TEACHER	
PARK	KAYLEE	TERM	TEACHER	

**CONTRACT LIST 4/15/2025 (Alpha List)**

LASTNAME	FIRSTNAME	CONTRACT TYPE	TITLE	ADDENDUM
PARK	TIMMI	TERM	TEACHER	
PARKER	ALEXANDRA	TERM	TEACHER	
PARKER	AUDRA	TERM	TEACHER	
PARRA	VICTOR	TERM	TEACHER	
PARUPALLI	SOUJANYA	2ND YR PROBATIONARY	TEACHER	
PASTRANA SOTTO	JETZELLY	TERM	TEACHER	
PATRIDGE	MICHELLE	TERM	TEACHER	
PATTILLO	CARLA	TERM	TEACHER	
PATTON	EMILY	TERM	COUNSELOR	
PATTON	JAMES	DUAL TERM	TEACHER/COACH	
PATTON	REBECCA	TERM	TEACHER	
PATTON-PAYNE	STACY	TERM	TEACHER	
PAULSEN	ELLEN	TERM	TEACHER	
PAYNE	JENNIFER	TERM	TEACHER	
PAYNE	SHEA	2ND YR PROBATIONARY	TEACHER	
PEDRAZA	CARMINA	TERM	TEACHER	
PEEK	JAMES	TERM	TEACHER	
PENA	VICTORIA	TERM	SPEECH PATHOLOGIST	
PENN	LETICIA	TERM	TEACHER	
PEQUENO	TRACI	TERM	TEACHER	
PERALTA	ASHLEY	TERM	TEACHER	
PEREA	MEGAN	3RD YR PROBATIONARY	TEACHER	
PEREZ	ANA	TERM	TEACHER	
PEREZ	RAYMUNDO	DUAL TERM	TEACHER/COACH	
PERKINS	KACI	TERM	TEACHER	
PERKINS	MICHAEL	TERM	TEACHER	
PETERSON	JENNIFER	3RD YR PROBATIONARY	TEACHER	
PETERSON	ROBIN	TERM	TEACHER	
PHELAN	HAYLEY	2ND YR PROBATIONARY	TEACHER	
PHILLIPS	BROOKE	TERM	TEACHER	
PINA	CORIZA	TERM	TEACHER	
PINEDA	KRISTEL MARI	TERM	TEACHER	
PINKERTON	ELESCEEYA	DUAL TERM	TEACHER/COACH	
PINKSTAFF	MAUREEN	TERM	TEACHER	
PINNICK	ROBERT	2ND YR PROBATIONARY	TEACHER	
PINTER	DANIELLE	TERM	TEACHER	
PIPES	ROBERT	TERM	TEACHER	
PIZARRO	ARCENIA	TERM	TEACHER	
PLASENCIO	CANDACE	2ND YR PROBATIONARY	TEACHER	

**CONTRACT LIST 4/15/2025 (Alpha List)**

LASTNAME	FIRSTNAME	CONTRACT TYPE	TITLE	ADDENDUM
PLATE	RACHEL	3RD YR PROBATIONARY	COUNSELOR	
PLUMLEE	PAULA	TERM	TEACHER	
POE	TRAVIS	TERM	TEACHER	
POLING	ABIGAIL	2ND YR PROBATIONARY	TEACHER	
PORRAS	JOSE	TERM	TEACHER	
PORTER	DENISHA	TERM	TEACHER	
PORTER	DOLLE	TERM	SPEECH PATHOLOGIST	
PORTER	JACOB	TERM	TEACHER	
PORTER	KATELYN	TERM	TEACHER	
PORTILLO	ADAM	TERM	ADMINISTRATOR	
PORTILLO	SABRINA	TERM	TEACHER	
POST	LINDSEY	DUAL TERM	ATHLETIC TRAINER	
POWELL	JENNIFER	TERM	TEACHER	
POWELL	JENNIFER	TERM	TEACHER	
POWER	WENDY	TERM	TEACHER	
PRATHER	CATHERINE	TERM	LIBRARIAN	
PRATHER	CATHERINE	2ND YR PROBATIONARY	SPEECH PATHOLOGIST ASSISTANT	
PRESKEY	TANYA	TERM	DIAGNOSTICIAN	
PRIETO	BEBE	2ND YR PROBATIONARY	TEACHER	
PRIETO	BLANCA	TERM	NURSE	
PRINCE	CLAUDIA	3RD YR PROBATIONARY	COUNSELOR	
PULGAR MARIN	RODOLFO	2ND YR PROBATIONARY	TEACHER	
PULLAGURA	INDIRA	TERM	TEACHER	
PYBURN	OLIVIA	TERM	TEACHER	
PYEATT	PATRICIA	TERM	TEACHER	
QUEZADA	ANA	TERM	TEACHER	
QUIGLEY	AMMAD	DUAL TERM	TEACHER/COACH	
RADWAY	KANESHA	TERM	TEACHER	
RAMBO	JENNIFER	TERM	DIAGNOSTICIAN	
RAMIREZ	GUADALUPE	TERM	TEACHER	
RAMIREZ	KATHERINE	TERM	TEACHER	
RAMIREZ	MELANIE	3RD YR PROBATIONARY	TEACHER	
RAMON	NICOLE	TERM	COUNSELOR	
RAMOS	SOPHIA	TERM	TEACHER	
RAMOS	STEPHANIE	TERM	TEACHER	
RANGEL	KRIS	TERM	TEACHER	
RASCO	BREANNA	TERM	TEACHER	
RAY	MISTI	TERM	TEACHER	
REA	PEGGY	TERM	TEACHER	

**CONTRACT LIST 4/15/2025 (Alpha List)**

LASTNAME	FIRSTNAME	CONTRACT TYPE	TITLE	ADDENDUM
REAGAN	ERICA	TERM	TEACHER	
REAMS	CALLIE	TERM	TEACHER	
REEDER KURTZ	TIFFANY	TERM	TEACHER	
REEDY	AMY	TERM	TEACHER	
REGALADO	MARISOL	TERM	TEACHER	
RENDON	STEPHANIE	DUAL TERM	TEACHER/COACH	
RENDON	VALEREE	TERM	TEACHER	
RENERIA	MARIA	TERM	COUNSELOR	
REVILLA	ADRIAN	TERM	TEACHER	
REYES	BRANDON	TERM	TEACHER	
REYES	CHRISTINA	TERM	TEACHER	
REYES	ISABEL	TERM	TEACHER	
REYES	MARIA	TERM	TEACHER	
REYES	NORMA	TERM	TEACHER	
REYES	ROBERT	TERM	TEACHER	
REYES	VERONICA	TERM	TEACHER	
REYNOLDS	BAILEE	TERM	TEACHER	
REYNOLDS	RACHAEL	TERM	TEACHER	
RHYNE	AMANDA	TERM	TEACHER	
RICE	EMILY	TERM	TEACHER	
RICH	AMANDA	3RD YR PROBATIONARY	TEACHER	
RIDLEY	DEBORAH	TERM	LIBRARIAN	
RIMER	BRITTANY	TERM	TEACHER	
RING	JOANNA	TERM	TEACHER	
RIOS	CAROLINA	TERM	TEACHER	
RIOS	NADYA	TERM	SPEECH PATHOLOGIST ASSISTANT	
RITCHEY	RYAN	3RD YR PROBATIONARY	TEACHER	
RITCHIE	RACHEL	TERM	TEACHER	
RITTER	WILLIAM	TERM	TEACHER	
RIVAS	RICHELLE	TERM	DIAGNOSTICIAN	
RIVERA	PAMELA	TERM	TEACHER	
RIVERA COGGINS	IRENE	TERM	TEACHER	
ROBERTS	KEISHA	TERM	TEACHER	
ROBERTS	TERRA	TERM	NURSE	
ROBERTSON	MARY	TERM	TEACHER	
ROBIN	AMBER	TERM	TEACHER	
ROBINSON	ERICA	3RD YR PROBATIONARY	TEACHER	
ROBINSON	HEATHER	TERM	COUNSELOR	
ROBINSON	LINDY	TERM	TEACHER	

**CONTRACT LIST 4/15/2025 (Alpha List)**

LASTNAME	FIRSTNAME	CONTRACT TYPE	TITLE	ADDENDUM
ROBINSON NISH	NANCY	TERM	COUNSELOR	
ROBLEDO	ISRAEL	TERM	TEACHER	
ROCHA	ELISA	TERM	TEACHER	
RODRIGUEZ	ANDRES	TERM	TEACHER	
RODRIGUEZ	ANITA	TERM	TEACHER	
RODRIGUEZ	CARLA	TERM	TEACHER	
RODRIGUEZ	ELIZABETH	DUAL TERM	TEACHER/COACH	
RODRIGUEZ	ERICA	TERM	TEACHER	
RODRIGUEZ	KARINA	TERM	TEACHER	
RODRIGUEZ	LORETTA	TERM	TEACHER	
RODRIGUEZ	MADISON	TERM	TEACHER	
RODRIGUEZ	MARIA	2ND YR PROBATIONARY	TEACHER	
RODRIGUEZ	RONDA	TERM	TEACHER	
RODRIGUEZ	TAHNI	TERM	NURSE	
RODRIGUEZ	KRYSTAL	TERM	TEACHER	
ROGERS	ROSALINDA	TERM	TEACHER	
ROGERS	STACI	TERM	TEACHER	
ROGERS	THOMAS	TERM	TEACHER	
ROJAS	EMILIE	3RD YR PROBATIONARY	TEACHER	
ROLLER	BRANDIE	TERM	TEACHER	
ROLSTON	ERIKA	TERM	PHYSICAL THERAPIST	
ROMERO	DONALD	TERM	TEACHER	
ROMERO	LILIA	TERM	TEACHER	
ROMERO	MARTHA	TERM	TEACHER	
ROMERO	NATALIE	TERM	TEACHER	
ROMERO	SABRINA	TERM	NURSE	
ROMERO-VILLARREAL	MARIA	TERM	TEACHER	
ROSALES ZUNIGA	ANA	TERM	TEACHER	
ROSEN	JOY	TERM	TEACHER	
ROSHDY	IRINA	TERM	TEACHER	
ROWLAND	MELISSA	TERM	TEACHER	
RUEDAS	RACHEL	TERM	TEACHER	
RUIZ	BRENDA	TERM	DIAGNOSTICIAN	
RUIZ	CARLOS	DUAL TERM	TEACHER/COACH	
RUIZ	CLAUDIA	TERM	TEACHER	
RUSSELL	KATIE	3RD YR PROBATIONARY	NURSE	
RUSSELL	MORGAN	TERM	TEACHER	
RUSSELL	TAMARA	TERM	TEACHER	
RYAN	BROOK	TERM	TEACHER	

**CONTRACT LIST 4/15/2025 (Alpha List)**

LASTNAME	FIRSTNAME	CONTRACT TYPE	TITLE	ADDENDUM
RYAN	CASSIDY	TERM	TEACHER	
RYAN	PAMELA	TERM	TEACHER	
RYCHLIK	SARAH	TERM	TEACHER	
SADLER	SHERARD	DUAL TERM	TEACHER/COACH	RETIRE/REHIRE
SAENZ	ADRIANA	TERM	TEACHER	
SALAS RETAMOSO	MAYRA	TERM	TEACHER	
SALAZAR	ADAN	TERM	TEACHER	
SALAZAR	LORI	TERM	TEACHER	
SALAZAR	NOEMI	TERM	TEACHER	
SALAZAR	YVONNE	TERM	TEACHER	
SALCEDO	AMANDA	TERM	TEACHER	
SALCIDO	LENA	TERM	TEACHER	
SALCIDO	RICK	3RD YR PROBATIONARY	TEACHER	
SALDIVAR	JOHNNY	TERM	TEACHER	
SALINAS	CHRISTINA	TERM	TEACHER	
SALINAS	DULCE	TERM	TEACHER	
SALINAS OCHOA	MYRNA	TERM	DIAGNOSTICIAN	
SALINAS VEGA	HECTOR	TERM	TEACHER	
SAM	VIANCA	TERM	TEACHER	
SAMAYAMANTHULA	MADHUMITA	2ND YR PROBATIONARY	TEACHER	
SANCHEZ	ANA	TERM	TEACHER	
SANCHEZ	ANEL	TERM	TEACHER	
SANCHEZ	CELINA	TERM	TEACHER	
SANCHEZ	DUSTIN	TERM	TEACHER	
SANCHEZ	ERICA	TERM	TEACHER	
SANCHEZ	ESTELA	TERM	NURSE	
SANCHEZ	GLADYS	TERM	DIAGNOSTICIAN	
SANCHEZ	JAZMIN	TERM	TEACHER	
SANCHEZ	JOE	TERM	TEACHER	
SANCHEZ	LESLIE	TERM	TEACHER	
SANCHEZ	STACIE	TERM	TEACHER	
SANCHEZ	YESSICA	TERM	TEACHER	
SANCHEZ BOSTON	DINA	TERM	TEACHER	
SANDERS	KAUAIL	TERM	TEACHER	
SANDERS	KENDRA	TERM	TEACHER	
SANDERS	MARLENE	TERM	TEACHER	
SANDERS	MELISSA	2ND YR PROBATIONARY	TEACHER	
SANDOVAL	MELINDA	TERM	TEACHER	
SARABIA	ELIZABETH	TERM	COUNSELOR	

**CONTRACT LIST 4/15/2025 (Alpha List)**

LASTNAME	FIRSTNAME	CONTRACT TYPE	TITLE	ADDENDUM
SARABIA	JO ANN	TERM	TEACHER	
SARABIA	SERGIO	TERM	TEACHER	
SARGENT	LINDSEY	TERM	TEACHER	
SAUCEDO	ALICIA	TERM	TEACHER	
SAULS	CHRISTINA	TERM	TEACHER	
SCHERER	GRIFFIN	TERM	TEACHER	
SCHWART	TRACIE	TERM	TEACHER	
SCHLUETER	MARY	TERM	TEACHER	
SCHNEIDER	MARLA	TERM	TEACHER	
SCHULTHIES	SHELBY	TERM	TEACHER	
SCHULZ	LAURA	TERM	TEACHER	
SCHULZ	TAMARA	TERM	TEACHER	
SCOTT	AUDREY	3RD YR PROBATIONARY	TEACHER	
SCOTT	KRISTEN	TERM	TEACHER	
SEGURA	MAYRA	TERM	TEACHER	
SEIBERT	AMY	2ND YR PROBATIONARY	TEACHER	
SEIDEL	LEESHA	TERM	TEACHER	
SELLERS	MINDY	TERM	TEACHER	
SERPAS	JUDY	TERM	TEACHER	RETIRE/REHIRE
SETH	HANNAH	2ND YR PROBATIONARY	TEACHER	
SEYBERT	ALVIN	DUAL TERM	TEACHER/COACH	
SEYBERT	KRISTI	TERM	TEACHER	
SHAW	AARON	2ND YR PROBATIONARY	TEACHER	
SHAW	BRADLEY	3RD YR OF DUAL PROB	TEACHER/COACH	
SHAW	MICHAEL	TERM	TEACHER	
SHEDD	JILL	TERM	TEACHER	
SHELKEY	MARIA	TERM	SPEECH PATHOLOGIST	
SHERRILL	JAY	TERM	TEACHER	
SHIELDS	SHAMIQUA	TERM	TEACHER	
SHRODE	ZENOBIA	TERM	TEACHER	
SIERMAN	TAMATHA	TERM	TEACHER	
SIGALA-VARGAS	CHELSEA	TERM	TEACHER	
SILHANEK	SUE	TERM	TEACHER	
SILVA	ANICETO	TERM	TEACHER	RETIRE/REHIRE
SIMONE	ALISON	TERM	TEACHER	
SINCLAIR	IVIE	3RD YR PROBATIONARY	TEACHER	
SKYLES	MERRILL	TERM	TEACHER	
SLATER	MCCARLEY	TERM	TEACHER	
SMITH	BETH	TERM	TEACHER	

**CONTRACT LIST 4/15/2025 (Alpha List)**

LASTNAME	FIRSTNAME	CONTRACT TYPE	TITLE	ADDENDUM
SMITH	CATHERINE	TERM	TEACHER	
SMITH	JACLEN	TERM	TEACHER	
SMITH	JESSICA	TERM	TEACHER	
SMITH	KARA	TERM	TEACHER	
SMITH	KATRINA	TERM	TEACHER	
SMITH	MATISON	3RD YR PROBATIONARY	TEACHER	
SMITH	SHANNON	TERM	TEACHER	
SMITH	SHEILA	TERM	TEACHER	
SMITH	SHIRLEY	TERM	TEACHER	
SMITH	STEPHANIE	TERM	TEACHER	
SNODGRASS	VICKI	TERM	TEACHER	
SOLANO GONZALEZ	PATRICIA	TERM	TEACHER	
SOLIS	LUIS	TERM	TEACHER	
SORENSEN	DEVIN	TERM	TEACHER	
SORENSEN	REBEKAH	TERM	TEACHER	
SOUZEY	HOLLY	2ND YR PROBATIONARY	TEACHER	
SOWARDS	KIMBERLY	TERM	TEACHER	
SPEIR	LAURIE	TERM	TEACHER	
SPRAY	MONICA	TERM	TEACHER	
ST JEAN	DANIELLE	TERM	TEACHER	
STAHL	SAMANTHA	TERM	TEACHER	
STANGLIN	CARRIE-ANNE	TERM	COUNSELOR	
STANSBURY	KIMBERLY	TERM	SPEECH PATHOLOGIST ASSISTANT	
STANSELL	RACHEL	3RD YR PROBATIONARY	TEACHER	
STEADMAN	HEATHER	TERM	TEACHER	
STEPHENS	KRISTY	TERM	TEACHER	
STEPHENSON	KATHRYN	TERM	TEACHER	
STEWART	DENISE	TERM	TEACHER	
STEWART	TIFFANY	TERM	TEACHER	
STIGALL	LESLEY	TERM	TEACHER	RETIRE/REHIRE
STINSON	JENNIFER	TERM	TEACHER	
STOCKARD	BRIDGET	TERM	TEACHER	
STONE	JENNIFER	TERM	COUNSELOR	
STONER	LINDA	TERM	TEACHER	RETIRE/REHIRE
STONER	STEPHEN	TERM	TEACHER	
STOVALL	MCKENZIE	TERM	TEACHER	
STRAMBLER	TEKEIRA	TERM	TEACHER	
STREIFF	JO	TERM	TEACHER	
STRICKLEN	ELYSE	TERM	TEACHER	

**CONTRACT LIST 4/15/2025 (Alpha List)**

LASTNAME	FIRSTNAME	CONTRACT TYPE	TITLE	ADDENDUM
STRIGGLES-LEE	ALTA	TERM	TEACHER	
STROOPE	JONI	TERM	TEACHER	
STROUD	SADIE	2ND YR PROBATIONARY	SPEECH PATHOLOGIST ASSISTANT	
STROUHAL	BAILEY	TERM	TEACHER	
SUMNER	KAYLA	TERM	TEACHER	
SUTTLE	CHRISTOPHER	DUAL TERM	TEACHER/COACH	
SWARTZ	DEANA	TERM	TEACHER	
TAGLE	IRENE	TERM	TEACHER	
TAMBUNGA	CHRISTINA	TERM	NURSE	
TANGUMA	CATHY	TERM	COUNSELOR	
TATE	ELIZABETH	TERM	TEACHER	
TAVAREZ	LILIANA	TERM	TEACHER	
TAYLOR	BRANDY	TERM	TEACHER	
TAYLOR	KASHA	TERM	TEACHER	
TEEL	ROBBYNE	TERM	TEACHER	
TELCK	SUMMER	TERM	TEACHER	
TELSCHOW	FRED	TERM	TEACHER	
TEMPLETON	MISTY	TERM	NURSE	
TERRY	EMILY	TERM	TEACHER	
TERUEL	SARAH	TERM	TEACHER	
THEDFORD	CLAIRE	TERM	NURSE	
THOMAS	CARINA	TERM	COUNSELOR	
THOMAS	FARRAH	TERM	TEACHER	
THOMAS	HEATHER	TERM	TEACHER	
THOMAS	SARA	TERM	LIBRARIAN	
THOMPSON	ASHLEY	3RD YR PROBATIONARY	SPEECH PATHOLOGIST	
THOMPSON	CHRISTOPHER	TERM	TEACHER	
THORNTON	PRICILLA	TERM	TEACHER	
THURMAN	KIRK	DUAL TERM	TEACHER/COACH	
TILLER	CRYSTAL	TERM	TEACHER	
TIPPEN	LAURA	TERM	TEACHER	
TOOKER	WHITNEY	2ND YR PROBATIONARY	TEACHER	
TORRES	ABEL	TERM	TEACHER	
TORRES	DEBBIE	TERM	TEACHER	
TORRES	FABBY	TERM	TEACHER	
TORRES	FRANCISCO	TERM	TEACHER	
TORRES	MARY	TERM	TEACHER	
TORRES	MELISSA	TERM	DIAGNOSTICIAN	
TORRES	ROBIN	TERM	TEACHER	

**CONTRACT LIST 4/15/2025 (Alpha List)**

LASTNAME	FIRSTNAME	CONTRACT TYPE	TITLE	ADDENDUM
TORRES	VIDAL	TERM	TEACHER	
TORRES-BORREGO	ADALINA	TERM	TEACHER	
TOVALIN	ROSARIO	TERM	TEACHER	
TOWNSEND	CHRISTINE	TERM	TEACHER	
TRINIDAD	ANGELITA SOCORRO	2ND YR PROBATIONARY	TEACHER	
TRSTENJAK	CHERRY	TERM	TEACHER	
TRUJILLO	NICOLE	TERM	TEACHER	
TUCKER	KAYLA	TERM	TEACHER	RETIRE/REHIRE
TURLEY	ANGELA	TERM	TEACHER	
TURLEY	HILARY	TERM	TEACHER	
TURNER	CORINA	TERM	NURSE	
TURNER	TAYLOR	TERM	TEACHER	
TURNER	TRAVIS	DUAL TERM	TEACHER/COACH	
TURNEY	KELLI	TERM	COUNSELOR	
TYSON	KYLE	TERM	TEACHER	
UELAND	KRISTIN	TERM	TEACHER	
ULAM	CASEY	TERM	TEACHER	
UPSHAW	SHAWNNA	TERM	TEACHER	
VALDEZ	GUADALUPE	TERM	TEACHER	
VALDEZ	PERLA	TERM	TEACHER	
VALENCIA	CHRISTINA	TERM	TEACHER	
VALENZUELA	JOSE	DUAL TERM	TEACHER/COACH	
VALENZUELA	KRISTIN	TERM	COUNSELOR	
VAN BAKEL	KRISTIN	TERM	TEACHER	
VAN METER	BARBARA	TERM	TEACHER	
VANCUREN	KENNETH	TERM	TEACHER	RETIRE/REHIRE
VARGAS	LAUREN	TERM	TEACHER	
VARGAS HURTADO	KAREN	TERM	TEACHER	
VARGO	HEATHER	TERM	TEACHER	
VASQUEZ	ADRIANA	TERM	TEACHER	
VASQUEZ	AUDREY	TERM	SPEECH PATHOLOGIST ASSISTANT	
VASQUEZ	SANDY	TERM	TEACHER	
VAZQUEZ	RONNA	TERM	TEACHER	
VEJJU	NVD	TERM	TEACHER	
VELA	SARAH	TERM	TEACHER	
VELANDIA CARVAJAL	MANUEL	TERM	TEACHER	
VELAZQUEZ	AMY	TERM	COUNSELOR	
VERA CRUZ	ENEIDA	TERM	TEACHER	
VERA GAMINO	ANA	2ND YR PROBATIONARY	TEACHER	

**CONTRACT LIST 4/15/2025 (Alpha List)**

LASTNAME	FIRSTNAME	CONTRACT TYPE	TITLE	ADDENDUM
VETTER	JODY	TERM	LIBRARIAN	
VICKERY	ERIC	TERM	TEACHER	
VICORY	KAREN	TERM	TEACHER	
VILLA ABRILLE	ROLDALYN	TERM	TEACHER	
VILLACORTA	KRYSTAL	TERM	TEACHER	
VILLALOBOS	ROSA	TERM	TEACHER	
VILLANUEVA	CESSYLIA	TERM	TEACHER	
VILLANUEVA	CLAUDIA	TERM	NURSE	
VILLANUEVA	OMEGA	TERM	TEACHER	
VILLANUEVA	PATRICIA	TERM	TEACHER	
VILLANUEVA	RAUL	TERM	TEACHER	
VILLEGAS	JAVIER	3RD YR PROBATIONARY	TEACHER	
VINES	SHAWNDA	DUAL TERM	TEACHER/COACH	
VIRAMONTES	ERIKA	3RD YR PROBATIONARY	TEACHER	
VIS	MAXIMILLIEN	3RD YR PROBATIONARY	TEACHER	
VOURAZERIS	SHANA	TERM	TEACHER	
VOYLES	ANGELA	3RD YR PROBATIONARY	TEACHER	
VOYLES	JOSHUA	TERM	TEACHER	
WALKER	CHRISTINA	TERM	TEACHER	
WALKER	ELIZABETH	TERM	TEACHER	
WALLACE	GINGER	TERM	TEACHER	
WALLEN-GONZALES	KARRY	TERM	TEACHER	
WALLIS	PATSY	TERM	TEACHER	
WALLS	CHRISTI	TERM	TEACHER	
WALLS	DAWN	TERM	TEACHER	
WALTON	CALLIE	TERM	TEACHER	
WANKER	DUHA	2ND YR PROBATIONARY	SPEECH PATHOLOGIST ASSISTANT	
WARD	ESTES	3RD YR PROBATIONARY	TEACHER	
WARE	AMANDA	TERM	TEACHER	
WARREN	BOOMER	3RD YR OF DUAL PROB	TEACHER/COACH	
WARREN	JOSHUA	2ND YR OF DUAL PROB	TEACHER/COACH	
WARREN	MEGHAN	3RD YR PROBATIONARY	DIAGNOSTICIAN	
WASHAM	JENNIFER	TERM	TEACHER	
WASHINGTON	LISA	TERM	TEACHER	
WATERS	CATHRINE	TERM	TEACHER	
WATTS	CINDY	TERM	TEACHER	
WATTS	DAVID	TERM	TEACHER	
WATTS	DEBRA	TERM	TEACHER	
WAYLAND	ASHLEY	TERM	TEACHER	

**CONTRACT LIST 4/15/2025 (Alpha List)**

LASTNAME	FIRSTNAME	CONTRACT TYPE	TITLE	ADDENDUM
WEBB	JESSICA	TERM	TEACHER	
WEGNER	AUSTIN	TERM	TEACHER	
WENGER	AMANDA	TERM	SPEECH PATHOLOGIST ASSISTANT	
WESTBY GARCIA	DAWN	TERM	COUNSELOR	
WESTENBURG	KATHLEEN	TERM	TEACHER	
WETZ	ALLISON	TERM	TEACHER	
WHELESS	VIRGINIA	TERM	TEACHER	
WHILDEN	LEWIS	TERM	TEACHER	
WHILES	MEGAN	TERM	DIAGNOSTICIAN	
WHITE	KRISTINA	TERM	SPEECH PATHOLOGIST	
WHITEFIELD	SARA	TERM	TEACHER	
WIHEBRINK	TEREZA	TERM	TEACHER	
WILKE	TYLER	DUAL TERM	TEACHER/COACH	
WILKS	JOHN	TERM	TEACHER	
WILKS	LAUREN	TERM	TEACHER	
WILLIAMS	CALEB	TERM	TEACHER	
WILLIAMS	MELISSA	2ND YR PROBATIONARY	TEACHER	
WILLIAMSON	JOHN	TERM	TEACHER	
WILLIAMSON	JULIE	2ND YR PROBATIONARY	TEACHER	
WILLIAMSON	MICHELLE	2ND YR PROBATIONARY	TEACHER	
WILLINGHAM	HAILEY	TERM	TEACHER	
WILLIS	PAMELA	TERM	TEACHER	
WILLIS	TAMARA	DUAL TERM	TEACHER/COACH	
WILSON	KELLIE	TERM	TEACHER	
WILSON	REGINA	TERM	TEACHER	
WIMBERLEY	JOSHUA	TERM	TEACHER	
WIMBERLEY	VANESSA	TERM	TEACHER	
WINDHAM	KIMBERLY	TERM	NURSE	
WINKLER	DUSTIN	TERM	TEACHER	
WINSTON	STEPHANI	TERM	TEACHER	
WOERNDLER	JENNIFER	TERM	TEACHER	
WOLFLE	KYLE	DUAL TERM	TEACHER/COACH	
WOMACK	ANTHONY	TERM	TEACHER	
WOOD	AMANDA	TERM	TEACHER	
WOOD	HAYDEN	2ND YR OF DUAL PROB	TEACHER/COACH	
WOOD	YVONNE	TERM	TEACHER	
WOODALL	WAYNE	TERM	TEACHER	
WOODS	CHELSEY	TERM	TEACHER	
WOODSON	MEGAN	2ND YR PROBATIONARY	TEACHER	

**CONTRACT LIST 4/15/2025 (Alpha List)**

LASTNAME	FIRSTNAME	CONTRACT TYPE	TITLE	ADDENDUM
WOOLARD	ALYSSA	TERM	TEACHER	
WRIGHT	HANNAH	TERM	TEACHER	
WRIGHT	STEPHANIE	TERM	TEACHER	
YBARRA	KATHERINE	TERM	TEACHER	
YBARRA	MARIA	TERM	TEACHER	
YBARRA	STACEY	TERM	TEACHER	
YBARRA SMITH	JANET	TERM	TEACHER	
YELAMANCHILI	VENKATA	2ND YR PROBATIONARY	TEACHER	
YORKMAN	DIANA	TERM	TEACHER	
YOUNG	SUSAN	TERM	NURSE	
YOUNG	TIMOTHY	TERM	TEACHER	
YOUNG	TONYA	TERM	TEACHER	
ZACHERY	TOYIA	TERM	TEACHER	
ZARATE	LORI	TERM	SPEECH PATHOLOGIST ASSISTANT	
ZAVALA	REBECCA	TERM	TEACHER	
ZERTUCHE	ISAAC	TERM	TEACHER	
ZOLLER	LISA	TERM	TEACHER	
ZUBIA	ADOLFO	TERM	TEACHER	
ZUBIA	MARISSA	TERM	COUNSELOR	
ZUNIGA	MAYGAN	TERM	TEACHER	
ZUNIGA	SARA	3RD YR PROBATIONARY	TEACHER	

C. Discussion of and Request for Approval of Budget Amendment #9
Presenter: Tucker Durham

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Midland Independent School District

BOARD OF TRUSTEES AGENDA

Meeting Date: April 15, 2025

Presented by: Tucker Durham, Chief Financial Officer

Subject: Discussion of and Request for Approval of Budget Amendment #9

Action Item

Financial Impact

District's expenditure estimate, by function, for the 2024-25 school year.

Board Goals/ Strategic Plan Goals

Goal 8, Initiative 2

Executive Summary

Annually, school boards are required to approve three funds. The general fund, the child nutrition fund, and the debt service fund, by function. Functions help categorize expenses to indicate the purpose of all transactions. The attached budget amendment contains cross-functional transfers that require board approval prior to moving funds in the budget since the board approves budgets based on the function at the fund level. These requests are from budget owners who have determined funds need to be moved from one budgeted account to another but are in two separate functions. This budget amendment does not involve any revisions to accounts for the Debt Service Fund.

The General Fund has an insurance reimbursement for a vehicle that will offset both revenue and expenses in the amount of \$6,436 but has no effect on the deficit budget.

Additionally, the amendment revises the other revenue account code for the Child Nutrition Fund, totaling \$11,477, which is a donation received for unpaid lunches. This donation will help reduce the deficit in the budget. Per the Department of Agriculture policy, meal charges may not be carried over at the end of each fiscal year. At the end of the school year, school districts must have enough funds in their general fund or donor funds collected to cover all remaining negative balances.

Recommendation

The administration recommends the Board of Trustees approve Budget Amendment #9 as presented.



Midland Independent School District

BOARD OF TRUSTEES AGENDA

Contact Person

Jacqueline Aguirre, Budget Coordinator

Enclosure

April 2025 Budget Amendment

**MIDLAND INDEPENDENT SCHOOL DISTRICT
BUDGET AMENDMENT #9**

As of April 15, 2025

The Texas Education Agency requires that amendments to the adopted budget be reflected in the official minutes of the Board of Trustees during a given fiscal year. The following summary includes transfers and revisions to the initial budget.

	Original Budget	Revised Budget - MAR 25	Budget Amendment #9	Revised Budget - APR 25
GENERAL FUND				
REVENUES				
5710 Ad Valorem Taxes	\$ 321,544,406	\$ 329,935,695	-	\$ 329,935,695
5700 Other Local Revenue	16,806,748	17,742,797	6,436	17,749,233
5800 State Revenue	18,905,031	24,283,810	-	24,283,810
5831 TRS On-Behalf	10,742,905	10,750,540	-	10,750,540
5900 Federal Revenue	1,219,276	1,219,276	-	1,219,276
7900 Other Financing Sources	-	1,602,745	-	1,602,745
Total Revenues	369,218,366	385,534,864	6,436	385,541,299
EXPENDITURES by FUNCTION				
11 - Instructional Services	182,106,459	185,419,971	(76,041)	185,343,930
12 - Instructional Resources and Media Services	3,471,082	3,480,908	-	3,480,908
13 - Staff Development	5,152,769	5,421,622	(904)	5,420,718
21 - Instructional Administration	7,879,559	8,175,290	(178,976)	7,996,314
23 - Campus Administration	16,844,981	16,918,126	(3,002)	16,915,124
31 - Guidance and Counseling	13,244,624	14,869,299	26,055	14,895,354
32 - Social Services	816,045	816,045	(56,260)	759,785
33 - Health Services	3,950,812	3,956,512	-	3,956,512
34 - Student (Pupil) Transportation	9,517,891	9,841,679	36,436	9,878,114
35 - Food Services	232,650	232,650	-	232,650
36 - Curricular / Extracurricular Activities	9,884,785	8,620,909	-	8,620,909
41 - General Administration	8,992,032	9,411,801	-	9,411,801
51 - Plant Maintenance and Operation	47,348,467	44,762,078	(29,873)	44,732,204
52 - Security and Monitoring Services	7,338,925	8,156,058	(9,000)	8,147,058
53 - Data Processing Services	7,902,408	7,125,896	35,400	7,161,296
61 - Community Services	1,657,344	1,663,251	-	1,663,251
71 - Debt Service (Capital Lease - Principal)	3,503,285	4,315,877	26,462	4,342,339
81 - Facilities acquisition and construction	-	468,999	3,473	472,473
91 - Contract Instructional Services (Ch. 49 Recap)	78,418,965	87,224,540	-	87,224,540
93 - Payments to Fiscal Agents for Shared Services Arrangements	-	-	232,667	232,667
99 - Intergovernmental Charges	3,509,476	3,509,476	-	3,509,476
Total Expenditures	411,772,559	424,390,985	6,436	424,397,420
Transfer Out to Other Funds	-	-	-	-
Excess (Deficiency) of Revenues Over Expenditures	(42,554,193)	(38,856,121)	-	(38,856,121)
CHILD NUTRITION FUND				
REVENUES				
5700 Other Local Revenue	\$ 3,935,250	\$ 3,947,750	\$ 11,477	\$ 3,959,227
5800 State Revenue	57,500	57,500	-	57,500
5900 Federal Revenue	13,285,000	13,285,000	-	13,285,000
Total Revenues	17,277,750	17,290,250	11,477	17,301,727
EXPENDITURES by FUNCTION				
35 - Food Services	17,277,750	23,377,750	-	23,377,750
Total Expenditures	17,277,750	23,377,750	-	23,377,750
Excess (Deficiency) of Revenues Over Expenditures	-	(6,087,500)	11,477	(6,076,023)
DEBT SERVICE FUND				
REVENUES				
5710 Ad Valorem Taxes	\$ 99,144,577	\$ 99,144,577	-	\$ 99,144,577
5700 Other Local Revenue	2,000,000	2,000,000	-	2,000,000
5800 State Revenue	520,485	520,485	-	520,485
Total Revenues	101,665,062	101,665,062	-	101,665,062
EXPENDITURES by FUNCTION				
71 - Debt Service (Principal, Interest & Bond Fees)	29,725,000	29,725,000	-	29,725,000
71 - Debt Service (Interest)	38,685,780	38,685,780	-	38,685,780
71 - Bond Issuance Cost and Fees	33,254,282	105,114,520	-	105,114,520
Total Expenditures	101,665,062	173,525,300	-	173,525,300
Other Sources/Uses (Net Effect of Bond Refunding)	-	-	-	-
Excess (Deficiency) of Revenues Over Expenditures	-	(71,860,238)	-	(71,860,238)

MIDLAND INDEPENDENT SCHOOL DISTRICT
BUDGET AMENDMENT #9

As of April 15, 2025

TRANSFERS

Budget amounts transferred across functions; they do not increase the total amount budgeted for the given fiscal year.

REVISIONS

Budget amounts in addition or reduction to the total amount approved in the initial budget. Revisions may increase/decrease the total amount budgeted for the given fiscal year and can reduce/increase fund balance.

	<u>Function</u>	<u>Amount</u>
GENERAL FUND		
TRANSFERS & REVISIONS		
Other Local Revenue Increase	Revenue	\$ 6,436
	Total Revenues	<u>6,436</u>
Transfer Requests from Campuses and Departments & Expenditure Offset;	11	(76,041)
	13	(904)
	21	(178,976)
	23	(3,002)
	31	26,055
	32	(56,260)
	34	36,436
	51	(29,873)
	52	(9,000)
	53	35,400
	71	26,462
	81	3,473
Revenue - Tax Levy Increase	93	<u>232,667</u>
	Total Expenses	<u>6,436</u>
TOTAL NET CHANGE TO GENERAL FUND BUDGET		<u>-</u>

CHILD NUTRITION FUND

TRANSFERS/REVISIONS

Other Revenue Increase	Revenue	\$ 11,477
	Total Revenues	<u>11,477</u>
TOTAL NET CHANGE TO CHILD NUTRITION FUND BUDGET		<u>\$ 11,477</u>

D. Discussion of and Request for Approval of RFP #24-226 Asbestos Abatement
Projects: Alamo JH, Goddard JH, and Midland FHS
Presenter: Cortney Smith

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Midland Independent School District

BOARD OF TRUSTEES AGENDA

Meeting Date: April 15, 2025

Presented By: Cortney Smith, Chief of Facilities and Operations

Subject: Discussion of and Request for Approval of RFP #24-226 Asbestos Abatement Projects: Alamo JH, Goddard JH, and Midland FHS

Consent Item

Financial Impact

Fee to be negotiated based on the scope of work necessary to provide comprehensive professional Asbestos Abatement Services for 2023 Bond Program Package #4: Middle School Group A and Package #5: Middle School Group B. Funds for Asbestos Abatement Services are available within the 2023 Bond Program budget.

Strategic Plan Goals/Board Academic Goals

Student Experience – Create learning environments that prepare students for meaningful opportunities post-graduation.

Executive Summary

Pursuant to Section 44.031(a) of the Texas Education Code and Government Code Chapter 2269, contracts or expenditures valued at \$50,000 or more in the aggregate for each 12-month period shall be competitively procured to provide the best value for the district.

Package #4: Middle School Group A includes: Goddard Junior High School and Midland Freshman High School

Package #5: Middle School Group B includes: Alamo Junior High School

Recommendation

The Evaluation Committee recommends approval of the ranking of offerors responding to RFP #24-226 Asbestos Abatement Services for 2023 Bond Program Package #4: Middle School Group A and Package #5: Middle School Group B as presented and authorize the Superintendent or designee to negotiate and execute a contract in accordance with the provisions of Board Policy CVB (Legal)/Texas Government Code 2269, Subchapter D.

The recommended offerees and amounts by campus are as follows:

Alamo	1 Priority Abatement (Lubbock, Texas)	\$ 79,400.00
Goddard	AMX Environmental (Dallas, Texas)	\$170,300.00
Midland Freshman	Vanco Abatement (Midland, Texas)	\$164,770.00



Midland Independent School District

BOARD OF TRUSTEES AGENDA

Contact Person

Cortney Smith, Chief of Facilities and Operations

Enclosure

Bid Tabulation

PROPOSAL TABULATION

PROJECT: Asbestos Abatement Project
 MISD - Alamo Jr. High School
 Consultant Project #2458

Corral Environmental Consulting, LLC.
 P.O. Box 13996
 Odessa, TX 79768
 Office (432) 362-5577
 Mobile (432) 638-4139

Date/Time: March 27, 2025 @ 2:30 pm.

Location: Midland Independent School District
 801 S. Moran, Building 1
 Midland, Texas 79701

BID REP #24-226

Proposer	RL Abatement Weslaco TX	Grant Mackay Houston TX	American Abatement San Antonio TX	Border Demolition El Pase TX	Jenkins Environmental San Antonio TX	C & G Abatement San Antonio	1 Priority Abatement Lubbock TX
Addenda 1	na	na	na	na	na	na	na
Bid Security	yes	yes	yes	yes	yes	yes	yes
Base Proposal - Alamo	\$137,500	\$158,750	\$98,698	\$149,755	\$228,156	\$157,752	\$83,794
Number of days to complete	35 days	30 days	9 days	23 days	30 days	30 days	15 days

PROPOSAL TABULATION

PROJECT: Asbestos Abatement Project
 MISD - Alamo Jr. High School
 Consultant Project #2458

Corral Environmental Consulting, LLC.
 P.O. Box 13996
 Odessa, TX 79768
 Office (432) 362-5577
 Mobile (432) 638-4139

Date/Time: March 27, 2025 @ 2:30 pm.

Location: Midland Independent School District
 801 S. Moran, Building 1
 Midland, Texas 79701

BID REP #24-226

Proposer	AMX Environmental Dallas TX	Advanced Environmental Odessa TX	Vanco Abatement Midland TX				
Addenda 1	na	na	na				
Bid Security	yes	yes	yes				
Base Proposal - Alamo	\$83,780	\$132,200	\$79,400				
Number of days to complete	8 days	30 days	15 days				

PROPOSAL TABULATION

PROJECT: Asbestos Abatement Project
 MISD - Goddard Jr. High School
 Consultant Project #2459

Corral Environmental Consulting, LLC.
 P.O. Box 13996
 Odessa, TX 79768
 Office (432) 362-5577
 Mobile (432) 638-4139

Date/Time: March 27, 2025 @ 2:30 pm.

Location: Midland Independent School District
 801 S. Moran, Building 1
 Midland, Texas 79701

BID REP #24-226

Proposer	RL Abatement Weslaco TX	Grant Mackay Houston TX	American Abatement San Antonio TX	Border Demolition El Paso TX	Jenkins Environmental San Antonio TX	C & G Abatement San Antonio TX	1 Priority Abatement Lubbock TX
Addenda 1	na	na	na	ns	na	na	na
Bid Security	yes	yes	yes	yes	yes	yes	yes
Base Proposal - Goddard	\$330,000	\$309,250	\$188,466	\$315,284	\$423,915	\$315,504	\$173,444
Number of days to complete	65 days	70 days	20 days	35 days	50 days	50 days	25 days

PROPOSAL TABULATION

PROJECT: Asbestos Abatement Project
 MISD - Goddard Jr. High School
 Consultant Project #2459

Corral Environmental Consulting, LLC.
 P.O. Box 13996
 Odessa, TX 79768
 Office (432) 362-5577
 Mobile (432) 638-4139

Date/Time: March 27, 2025 @ 2:30 pm.

Location: Midland Independent School District
 801 S. Moran, Building 1
 Midland, Texas 79701

BID REP #24-226

Proposer	AMX Environmental Dallas TX	Advanced Environmental Odessa TX	Vanco Abatement Midland TX				
Addenda 1	na	na	na				
Bid Security	yes	yes	yes				
Base Proposal - Goddard	\$170,300	\$260,700	\$240,000				
Number of days to complete	18 days	50 days	45 days				

PROPOSAL TABULATION

PROJECT: Asbestos Abatement Project
 MISD - Midland Freshman School
 Consultant Project #2460

Corral Environmental Consulting, LLC.
 P.O. Box 13996
 Odessa, TX 79768
 Office (432) 362-5577
 Mobile (432) 638-4139

Date/Time: March 27, 2025 @ 2:30 pm.

Location: Midland Independent School District
 801 S. Moran, Building 1
 Midland, Texas 79701

BID REP #24-226

Proposer	RL Abatement Weslaco TX	Grant Mackay Houston TX	American Abatement San Antonio TX	Border Demolition El Paso TX	Jenkins Environmental San Antonio TX	C & G Abatement San Antonio TX	1 Priority Abatement Lubbock TX
Addenda 1	na	na	na	ns	na	na	na
Bid Security	yes	yes	yes	yes	yes	yes	yes
Base Proposal - Mid Fresh	\$338,000	\$310,750	\$187,335	\$303,141	\$423,915	\$315,504	\$173,444
Number of days to complete	65 days	70 days	20 days	34 days	50 days	50 days	25 days

PROPOSAL TABULATION

PROJECT: Asbestos Abatement Project
 MISD - Midland Freshman School
 Consultant Project #2460

Corral Environmental Consulting, LLC.
 P.O. Box 13996
 Odessa, TX 79768
 Office (432) 362-5577
 Mobile (432) 638-4139

Date/Time: March 27, 2025 @ 2:30 pm.

Location: Midland Independent School District
 801 S. Moran, Building 1
 Midland, Texas 79701

BID REP #24-226

Proposer	AMX Environmental Dallas TX	Advanced Environmental Odessa TX	Vanco Abatement Midland TX				
Addenda 1	na	na	na				
Bid Security	yes	yes	yes				
Base Proposal - Mid Fresh	\$164,670	\$265,700	\$167,000				
Number of days to complete	17 days	50 days	40 days				

E. Discussion of and Request for Approval of Partial Guaranteed Maximum Price (GMP) #1 for Bond Package #3: Eight Elementaries: Safety Scope, Fire Sprinkler System Installation

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Presenter: Cortney Smith



Midland Independent School District

BOARD OF TRUSTEES AGENDA

Meeting Date: April 15, 2025

Presented by: Cortney Smith, Chief of Facilities and Operations

Subject: Discussion of and Request for Approval of Partial Guaranteed Maximum Price (GMP) #1 for Bond Package #3: Eight Elementaries: Safety Scope, Fire Sprinkler System Installation

Action Item

Financial Impact

Total Estimated Construction Cost for Pkg #3: Elementary Group A is \$28,575,000 which is included in 2023 Bond Program Budget.

GMP #1 for Package 3: Eight Elementaries: Safety Scope, Fire Sprinkler System Installation is \$13,557,000.

Board Goals/ Strategic Plan Goals

Student Experience – Create learning environments that prepare students for meaningful opportunities post-graduation.

Executive Summary

On July 30, 2024, the Board of Trustees approved the ranking of offerors which responded to Request for Qualifications/Proposals #23-518 Construction Manager at Risk Services for Package #3 – Elementary Group A. Cerris Builders (formerly MW Builders) was identified as the highest ranked offeror and following successful negotiations was subsequently engaged to perform Construction Manager at Risk Services for 2023 Bond Program Package #3 – Elementary Group A.

In this early release package, Cerris Builders will perform work during the summer of 2025 which will result in the installation of comprehensive fire protection/sprinkler systems at all campuses included in Package #3 (Emerson, Franks, Houston, Lamar, Long, Parker, South and Travis Elementary Schools). Performing the work during the summer of 2025 reduces the anticipated construction load that will occur during the summer of 2026 and beyond. The amount of GMP #1 for this early release package is \$13,557,000 and has been verified to be within the budget for this portion of the project scope. After careful review, the remaining project funds have been aligned to the remaining scope to accomplish the entire work for all campuses in Package 3.



Midland Independent School District

BOARD OF TRUSTEES AGENDA

Recommendation

Approve the Guaranteed Maximum Price #1 of \$13,557,000 for early release package to install comprehensive fire protection/sprinkler systems at campuses included in 2023 Bond Program Package #3: Elementary Group A.

Contact Person

Cortney Smith, Chief of Facilities and Operations

Enclosure

Cerris GMP Establishment Letter – March 28, 2025



March 28, 2025

Mr. Cortney Smith
Chief of Facilities and Operations
Midland Independent School District
615 W. Missouri Ave.
Midland, TX 79701

Re: MISD 2023 School Bond Package 3 - Elementary Group A Early Release Sprinkler Package
GMP Establishment for Construction Management-at-Risk Services for Renovations to
Franks, Emerson, Lamar, Long, Parker, Houston, South and Travis Elementary Schools

Dear Mr. Smith,

This letter serves as our recommendation concerning the award for construction for Phase 1 of Package 3, involving the addition of fire suppression systems to eight elementaries (Franks, Emerson, Lamar, Long, Parker, Houston, South and Travis) in accordance with drawings prepared by Vandergriff Group Architects. Bids were received in our office on March 18, 2025, and Cerris Builders has reviewed the bid submissions for each Bid Package.

As a result of our analysis, we formally request that the Midland Independent School District authorize the issuance of subcontracts to contractors identified in the Proposal Clarifications document for the award of the respective bid packages.

If our recommendations are acceptable, please issue a GMP Amendment in the amount of **\$13,557,000**.

We appreciate the opportunity to participate in this exciting experience on behalf of the Midland Independent School District. We hope to quickly move forward to construct facilities of which members of the community of Midland, Texas may take great pride.

Sincerely,

CERRIS BUILDERS

A handwritten signature in blue ink that reads 'Todd Cunningham'.

Todd Cunningham
Senior Preconstruction Manager

Cc: Mike Moss, Parkhill
David Finley, Parkhill
Travis Durham, Parkhill
Mark Pelletier, VGA
Brian Polaski, VGA

Todd Winnerman, Cerris Builders
Aaron Hoelscher, Cerris Builders
Brent Bond, Cerris Builders
Emily Burgess, Cerris Builders

F. Discussion of and Action Item: Present TEA 2025 STARR Results to School Board After Release by Texas Education Agency

Presenter: Board

G. Discussion and Action Item: Administration to Provide Daily Access to all Communication Exchanges Daily to the Public

Presenter: Board

10. Closed session in accordance with Government Code Section 551.001 et. seq.

Section 551.071 - For the purpose of a private consultation with the Board's attorney on any or all subjects or matters authorized by law.

Section 551.074 - For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee or to hear complaints or charges against a public officer or employee.

11. Action Arising from Closed Session

12. Information Items

A. Board Committee Monthly Report

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Midland Independent School District

BOARD OF TRUSTEES AGENDA

Meeting Date: April 15, 2025
Presented By: Board of Trustees
Subject: Board Committee Monthly Report

Information Item

Board Goal(s)

Strategic Plan Goal #4

FINANCE COMMITTEE MEETING

On March 5, 2025 the Midland ISD Board Finance Committee met. The following summarizes the agenda of the meeting:

Projections for the current 2024-2025 Fiscal Year 2024

The Committee reviewed the projections for the current 2024-2025 fiscal year, taking into account several key factors. The ADA projections that built the current 2024-25 fiscal year is 26,568, with an attendance rate of 93%. Additionally, there were higher interest rates at the beginning of the year that have since fallen due to the feds cutting rates several times at the end of 2024. The district will be utilizing the remaining fund balance from the REACH network during the current fiscal year in order to address operational expenses during the transition year. This will reduce the amount of funds used in the earmarked formula transition grant fund balance. The Committee also discussed rolled forward items from the 2023-2025 fiscal year totaling \$1,204,787.21, rotation or one-time expenses amounting to \$10,303,093, and a deficit for FTG of \$12,346,366.77. Given these factors, the projected ending budget deficit for the 2024-2025 fiscal year is (\$31,109,468).

Fixed Cost

The Committee discussed the fixed or required costs for the fiscal year, which include several essential items. These items consist of payroll which makes up approximately 76% of the district's local budget, tax collection and assessment, financial audit, fuel, recapture, and various types of insurance, such as property, auto, risk management, and medical insurance. Additionally, utilities, including internet, water, electricity, and gas, were also discussed as part of the required costs for the year.



Midland Independent School District

BOARD OF TRUSTEES AGENDA

Projections for current 2025-2026 Fiscal Year 2025

The Committee reviewed the projections for the 2025-2026 fiscal year, taking into account several key factors. These include enrollment projections of 30,103, ADA projections of 27,311, and an attendance rate of 93%, which may be adjusted downward to align with historical trends. Interest rates are continuing to fall, leading to reduced earnings, while the potential continuation of tax compression could result in lower tax collections and less interest accrual. Additionally, the projections factor in the new elementary facility coming online, royalty payments (with the new lease coming before the board at the March board meeting not included in the current projections), and the sale of real property, which is also not included in the current projections.

As of March 4, 2025, the estimated deficit for the 2025-2026 fiscal year is (\$25,958,878.66); however, the administration is working diligently to continue reducing the projections in order to get to a balanced budget.

Reductions for 2025-26

The Committee discussed the reductions that have already taken place in preparation for the fiscal year 2025-2026, which include several key items. The total estimated savings in all funds as of the first round of cuts is \$16,738,092.47, with the general fund reductions making up approximately \$14,862,283.88 of the reductions.

Planning for the 2025-2026 fiscal year

The Committee reviewed the planning for the 2025-2026 fiscal year, which includes several important steps. These include completing hearings for Round II cuts on February 28th that will be finalized by the end of the month, conducting non-payroll budget reviews with departments during the week of March 3rd, and holding a budget hearing with cabinet members on March 20th to discuss non-payroll budgets. Additionally, the Committee will review the compensation plan in depth, making adjustments as needed for pay grades, number of days, and stipends.

Pending legislation

The Committee discussed the pending legislation, which includes several significant bills as shown below.

- Continued tax rate compression
- Additional homestead exemption increase from \$100,000 to \$140,000, both of which will reduce overall tax collections.
 - This could also result in less earnings from interest and the inability to defease debt, potentially leading to a downgrade in the district's credit rating by Moody's.
 - The hold harmless provision would be limited to debt payments made prior to August 31, 2023, and would require an amendment to the constitution, which would need voter approval.
 - HB2 legislation includes an increase in the basic allotment and mandates that 40% of the increase in revenue be spent on raising compensation for teachers,



Midland Independent School District

BOARD OF TRUSTEES AGENDA

librarians, nurses, and counselors. The legislation also provides additional allotments for fine arts and special education evaluations.

The Committee reviewed graphs illustrating the impact of property value on school funding and recapture in Texas. The process for determining funding is carried out in three steps: first, the school system's maintenance and operations (M&O) cost tier is established; second, districts collect property taxes to cover the M&O cost; and third, state funding is provided to meet the M&O entitlement. In addition, the Committee discussed the recapture process in Texas. The Foundation School Program (FSP) is responsible for establishing the funding for all public schools in Texas to cover annual M&O costs. The primary funding source for this program is Tier 1, which is largely based on the number of students enrolled and attending school each day. Schools are funded at their entitlement level regardless of their wealth.

The Committee also reviewed a calculation of State Shares and Excess Local Revenue from the Texas Education Agency (TEA). In the first scenario, which focused on State Aid, the Tier 1 cost was \$12,000,000,000, the current district property value was \$700,000,000, and the local share was \$6,393,800, with the state share of Tier 1 totaling \$5,606,200. In the second scenario, which examined revenue in excess of entitlement, the district property value increased to \$1,400,000,000, the local share rose to \$12,787,600, and the excess local revenue was calculated at \$787,600.

Cost of Local Optional Homestead Exemption

The Committee discussed the optional homestead exemption, noting that school districts are allowed to adopt a local option residential homestead exemption of up to 20%. Midland ISD currently offers a 10% local optional homestead exemption to the community. In the 2023-2024 fiscal year, out of 1,014 school districts, only 198 provided a local optional homestead exemption, resulting in 19.527% of school districts in the state offering this additional exemption to homeowners. The total estimated loss from providing this additional homestead exemption is \$2,763,391, which is broken down into M&O (Maintenance and Operations) at \$528,080 and I&S (Interest and Sinking) at \$2,235,311. This is information only to provide the board knowledge of the the exceptional exemption MISD provides to our constituents.

Upcoming Items

The Committee reviewed the upcoming events related to the budget process. The first budget update (#2) will be presented at the March board meeting, followed by budget update #3 at the April board meeting. A Finance Committee meeting will take place in May, prior to the board meeting, and budget update #4 will be presented at the May board meeting. Budget update #5 will be provided at the June board meeting. The final Budget Amendment for the 2024-2025 budget will also be presented in June, along with the approval of the 2025-2026 budget and the approval of the defeasance resolution. The set district rate will be discussed at the September board meeting.



Midland Independent School District

BOARD OF TRUSTEES AGENDA

Board Members and Staff Present: President- Brandon Hodges, Vice President– Josh Guinn, Superintendent- Dr. Stephanie Howard, Interim Chief of Human Capital– Jessie Garcia, Executive Director of Finance- Julia Willett-Weekly, Budget Coordinator- Jacqueline Aguirre, Executive Assistant - Shelley Martin

Staff Presenter: Tucker Durham, Chief Financial Officer



Midland Independent School District

BOARD OF TRUSTEES AGENDA

Meeting Date: April 15, 2025

Presented By: Tucker Durham, Chief Financial Officer

Subject: Donations over \$5,000-Less than \$20,000

Information Item

Financial Impact

There will be an increase in funds administered by Midland Independent School District, of \$17,063.51 from donations. These donations are expected to be expensed by 6/30/2025.

Board Goal/Strategic Plan Goals

Goal 8, Initiative 2

Executive Summary

Attached is a list of donations and their intended use provided to the district that do not require board approval per board policy **CHC (Local)—Other Revenues and Solicitations**. This is due to the donations being less than \$20,000 but over \$5,000.

Contact Person

Tucker Durham, Chief Financial Officer

Enclosure

Donations over \$5,000-Less than \$20,000

Donations over \$5,000-Less than \$20,000-April 2025

Donor	Fund	Amount	Purpose/Description
Education Foundation- Donated by Parker Elementary PTA	Donation Funds-Fund Number 489	\$9,563.51	Media Screen for Parker Elementary Cafeteria
Education Foundation- Donated by Crestview Baptist Church	Donation Funds-Fund Number 489	\$7,500.00	Literacy Needs-Spanish Books
	Total	\$17,063.51	



Midland Independent School District

BOARD OF TRUSTEES AGENDA

Meeting Date: April 15, 2025

Presented by: Jessie Garcia, Chief of Human Capital Management

Subject: Human Capital Monthly Routine Personnel Report

Information Item

Financial Impact

N/A

Board Goal/Strategic Plan Goals

Grow & Develop Staff

Our retention and recruitment practices promote professional growth that yields and rewards high-impact staff, improving student outcomes.

Executive Summary

Monthly staffing reports offer valuable insights into employee turnover trends, which can indicate potential issues related to employee engagement or job satisfaction. As such, these reports are critical tools for managing a successful workforce.

Contact Person

Jessie Garcia

Enclosure

- Staffing Update
- Routine Personnel Recommendations and Resignations



STAFFING UPDATE

April 2025

District Resignation/Retirement data as of March 31, 2025

*Resignation/retirement notices from non-certified, certified, professional contract staff members.

	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Total
2021-2022	57	74	92	98	109	136	144	157	174	181	261	505	505
2022-2023	3	34	52	69	86	112	125	132	148	152	266	465	465
2023-2024	3	8	26	36	44	74	93	103	109	121	234	386	386
2024-2025	1	13	20	31	41	62	70	80	89				

SY23-24 YTD = 109

SY24-25 YTD = 89

Difference YTD = 20

Summary:

Lowest separation numbers YTD in the last 4 years: **20**

Top Separation Reasons:

- Health
- Other Education Employment

Special Note: The information contained in the table above is a snapshot of the data as of March 31, 2025. The data within the above table may change by a few each month due to various reasons (i.e., Family and Medical Leave, Temporary Disability Leave).

Vacancy and Hiring Data for March 2025

Teacher fill rate as of March 31, 2025: **95%**

Bus Driver fill rate as of March 31, 2025: **99%**



March 2025 Recommendations

Elementary Level Recommendations

NAME	JOB CLASS	CAMPUS/DEPARTMENT	EFFECTIVE DATE

Secondary Level Recommendations

NAME	JOB CLASS	CAMPUS/DEPARTMENT	EFFECTIVE DATE

Administrative Level Recommendations

NAME	JOB CLASS	CAMPUS/DEPARTMENT	EFFECTIVE DATE
SHELKEY, MARIA	SPEECH PATHOLOGIST	TEACHING AND LEARNING	3/19/2025
YEARGAIN, ALIX	SERVER INFRASTRUCTURE ADMINISTRATOR	TECHNOLOGY	3/31/2025

Auxiliary Level Recommendations

NAME	JOB CLASS	CAMPUS/DEPARTMENT	EFFECTIVE DATE
ALVAREZ, ESTHER YAZMIN	CUSTODIAN	OPERATIONS	3/05/2025
CAMPOS, JAIME	CUSTODIAN	OPERATIONS	3/19/2025
CASTRO - VAZQUEZ, ELIANET	CUSTODIAN	OPERATIONS	3/24/2025
CORDOVA, DOMONIQUE	INSTRUCTIONAL SUPPORT PE	SOUTH ELEMENTARY	3/17/2025
GILMORE, JOANNE	CAMPUS CLERICAL	SAN JACINTO JUNIOR HIGH	3/03/2025
HERNANDEZ, MONICA	FOOD SERVICE WORKER I	OPERATIONS	3/05/2025
HERNANDEZ, VICTORIA	ASSOCIATE TEACHER	ABELL JUNIOR HIGH SCHOOL	3/24/2025
MCMANAMAN, HARLEY	CARPENTRY- GENERAL	OPERATIONS	3/06/2025
REYES, MAYRA	FOOD SERVICE WORKER I	OPERATIONS	3/20/2025
SALINAS, CONNIE	CHILD CARE PROVIDER I	TEACHING AND LEARNING	3/3/2025
SANCHEZ – CHAVEZ, LILIANA	FOOD SERVICE WORKER I	OPERATIONS	3/03/2025
SANTOS – REYNA, JOSE	CUSTODIAN	OPERATIONS	3/03/2025
VASQUEZ – RODRIGUEZ, YUMIQUELIS	CUSTODIAN	OPERATIONS	3/31/2025
WILLIAMS-PORTER, ETHEL	INSTRUCTIONAL SUPPORT PE	MILAM ELEMENTARY	3/03/2025



March 2025 Resignations

Elementary Level Resignations

NAME	JOB CLASS	CAMPUS/DEPARTMENT	EFFECTIVE DATE
CERCAS GALVAN, PAULINA	INSTRUCTIONAL SUPPORT-BIL	DE ZAVALA ELEMENTARY	3/28/2025
URIAS, ARIANA	INSTRUCTIONAL SUPPORT	SOUTH ELEMENTARY	3/06/2025

Secondary Level Resignations

NAME	JOB CLASS	CAMPUS/DEPARTMENT	EFFECTIVE DATE
ANDERS, TAYLOR	DOI – SOCIAL STUDIES	LEGACY FRESHMAN HS	3/04/2025
BROWND, JODIE	TEACHER-SECONDARY ELECTIVES	ABELL JUNIOR HIGH	3/03/2025
KING, KATELYNN	DOI- ENGLISH	GOODARD JUNIOR HIGH	3/06/2025
LYND, ALICIA	LIFE SKILLS	MIDLAND SENIOR HIGH	3/21/2025
MAY, LAURIE	ENGLISH	GOODARD JUNIOR HIGH	3/05/2025
MENDEZ, MIREYA	LIASON FAMILY OUTREACH	GOODARD JUNIOR HIGH	3/06/2025
PRUETT, MICAYLA	TA SPED BAC	ABELL JUNIOR HIGH	3/28/2025
RAINEY, KARI	TA SPED BAC	ABELL JUNIOR HIGH	3/26/2025

Administrative Level Resignations

NAME	JOB CLASS	CAMPUS/DEPARTMENT	EFFECTIVE DATE
CANO, DAVID	POLICE/SECURITY	POLICE	3/21/2025
GARZA, RUBEN	POLICE/SECURITY	POLICE	3/26/2025
NANSON, FRANK	POLICE/SECURITY	POLICE	3/05/2025

Auxiliary Level Resignations

NAME	JOB CLASS	CAMPUS/DEPARTMENT	EFFECTIVE DATE
BOY, LILIANA	COMPUTER TECNICIAN	TECHNOLOGY	3/21/2025
BRACAMONTES, REBECCA	CHILD CARE PROVIDER I	TEACHING AND LEARNING	3/28/2025
COLLINS, MALACHI	MATERIAL HANDLER 1	FINANCE	3/05/2025
MONTOYA, MARIA	CUSTODIAN	OPERATIONS	3/18/2025
LOPEZ, ANNEL	DISTRICT CLERICAL	FINANCE	3/06/2025
REYES-BRITO, MARLITT	FOOD SERVICE WORKER I	OPERATIONS	3/28/2025
RONDAN, GLORIA	FOOD SERVICE WORKER I	OPERATIONS	3/06/2025
PERALTA, CRYSTAL	CHILD CARE PROVIDER I (PT)	TEACHING AND LEARNING	3/06/2025
RODRIGUEZ, STEPHANIE	CAMPUS CLERICAL	ELEM	3/24/2025
ZAPATA, NORA	CUSTODIAN	OPERATIONS	3/13/2025
ZAYAS, VANESSA	SPECIALIST	TEACHING AND LEARNING	3/06/2025
ZUBIA, SANDRA	CLERK/SHIPPING	FINANCE	3/28/2025

Retirements/Other

NAME	JOB CLASS	CAMPUS/DEPARTMENT	EFFECTIVE DATE
CAMPBELL, LINDSEY	MATH SECONDARY	MIDLAND SENIOR HIGH	3/04/2025
CISNEROS-FABELA, PRISCILA	CHILD CARE PROVIDER I	TEACHING AND LEARNING	3/05/2025
COLLINS, JOYCE	SPECIAL SERVICES SUPERVISOR	TEACHING AND LEARNING	3/06/2025
FITTS, STACEY	INSTRUCTIONAL SUPPORT – TA SPED. LEAP	JONES ELEMENTARY	3/05/2025
IBARRA – LOZA, ANDREA	DISTRICT ALTERNATIVE ED. PROGRAM	MIDLAND ALTERNATIVE PROGRAM	3/24/2025
PURNELL, CATHERINE	5 TH GRADE	GREATHOUSE ELEMENTARY	3/06/2025
VALENCIA, ROSA	CHILD CARE PROVIDER I	TEACHING AND LEARNING	3/05/2025
VELAZQUEZ- JIMENEZ, MIREYA	FOOD SERVICE WORKER I	OPERATIONS	3/31/2025
VEST, KIMBERLY	LIFE SKILLS	ENCORE ACADEMY	3/04/2025
WILKINS, MARY	KINDERGARTEN	SCHARBAUER ELEMENTARY	3/03/2025

13. Adjourn

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

The notice for this meeting was posted in compliance with the Texas Open Meetings Act on _____.