

**BOARD OF TRUSTEES  
Regular Meeting Agenda  
January 21, 2025  
5:30 PM**

The Board of Trustees of the Midland Independent School District will attend the following Regular Meeting on January 21, 2025, beginning at 5:30 PM at  
Bowie Fine Arts Academy  
805 Elk Avenue  
Midland, Texas 79701.

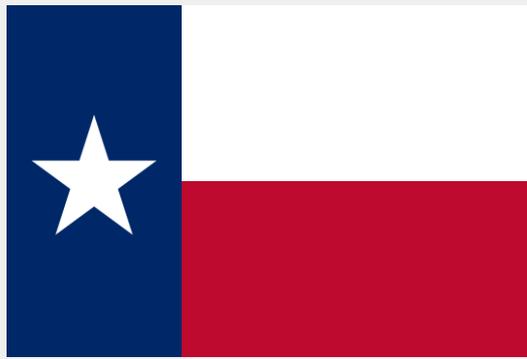
*\*Please note that the District may add or remove agenda items up until 72 hours prior to the meeting. Pursuant to the Texas Open Meetings Act the District must publicly post this notice and agenda 72 hours prior to the meeting.*

***Public Forum: Participants must register to speak in person 5 minutes before the meeting begins, on the day of the meeting.***

1. Call to Order - Roll Call
2. Verification of Compliance with Open Meeting Law - this is to certify that the provisions of Section 551.001 of the Texas Government code have been met in connection with public notice of this meeting.
3. Moment of Silence



I pledge allegiance to the Flag of  
the United States of America, and  
to the Republic for which it stands,  
one Nation under God, indivisible,  
with liberty and justice for all.



Honor the Texas flag; I pledge  
allegiance to thee, Texas, one state  
under God, one and indivisible

4. Pledge to the US Flag and Texas Flag
  - A. Fasken Elementary
    1. Dr. Joshua Gamboa, Principal
      - a. Pledge Leaders: Audrey Cruz and Jackson Ware
5. School Board Appreciation Month Presentation  
Presenter: Lyndsey White
6. Public Forum
7. Consent Agenda
  - A. Approval of Board Meeting Minutes

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# Midland Independent School District

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## BOARD OF TRUSTEES AGENDA

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**Meeting Date:** January 21, 2025

**Subject:** Approval of Board Meeting Minutes

### Consent Item

Attached you will find minutes of meeting of the Board of Trustees for:

Special Board Meeting, December 2, 2024  
Regular Board Meeting, December 17, 2024

Special  
Monday, December 2, 2024 12:30 PM Central

Administration Building, Room 101  
615 W Missouri Ave  
Midland, TX 79701

The Board of Trustees of the Midland Independent School District met for a Special Board Meeting Monday, December 2, 2024, beginning at 12:30 PM at the Central Office, 615 West Missouri

The following members were present:

Brandon Hodges, President  
Joshua Guinn, Vice President  
Angel Hernandez, Secretary  
Michael Booker  
Sara Burleson  
Dr. Matthew Friez

Dr. Stephanie Howard, Superintendent

1. Call to Order - Roll Call

The Special Meeting was called to order at approximately 12:33 p.m.

Absent: Mr. Bishop

2. Verification of Compliance with Open Meeting Law - this is to certify that the provisions of Section 551.001 of the Texas Government code have been met in connection with public notice of this meeting.

3. Public Forum

There was no Public Forum

4. Consent Agenda

- A. Approval of Board Meeting Minutes
- B. Approval of Monthly Financials
- C. Approval of Donations over \$20,000
- D. Approval of Budget Amendment #4
- E. Approval of the Tax Roll Certification 2024
- F. Approval of RFP # 24-88 Instructional Software for Special Education
- G. Approval of RFP # 24-109 Marquee Signs - Installation, Repair & Related Services
- H. Approval of RFQ # 24-26 Owner-Controlled Insurance Program (OCIP)
- I. Approval of Selection of Vendors for Bond Related Landscape Services
- J. Approval of the Architectural/Engineering Firm for the Abell and San Jacinto Middle School Project Associated with the 2023 Bond and Authorization to Execute an Agreement Therewith

- K. Approval of the Midland Central Appraisal District Board of Directors Ballot
- L. Adoption of Board Resolution concerning the Ratification of Sales Agreement for Certain Real Property
- M. Approval of Board Goal Update: Goal Progress Measure 1.3 Related to K-2 mClass Reading

Dr. Matthew Friez motioned to pull the following consent items for further discussion:

- 4. D. Approval of Budget Amendment #4
- 4. F. Approval of RFP #24-88 Instructional Software for Special Education
- 4. G. Approval of RFP #24-109 Marquee Signs - Installation, Repair & Related Services
- 4.M. Approval of Board Goal Update: Goal Progress Measure 1.3 Related to K-2 mClass Reading

Motion to vote on made by Michael Booker and seconded by Joshua Guinn.  
Motion carried 6-0

- 4. D. Approval of Budget Amendment #4  
Presenter: Tucker Durham

Motion to approve Budget Amendment #4  
Motion to approve carried 6-0

- 4. F. Approval of RFP #24-88 Instructional Software for Special Education  
Presenters: Erin Bueno and Tucker Durham

Motion to Approve the RFP #24-88 Instructional Software for Special Education  
Motion made by Sara Burleson seconded by Angel Hernandez  
Motion carried 6-0

- 4. G. Approval of RFP #24-109 Marquee Signs - Installation, Repair & Related Services  
Presenter: Courtney Smith

The Motion to Approve RFP # 24-109 Marquee Signs - Installation, Repair & Related Services  
Motion failed 2-4.

Nays: Dr. Matt Friez, Joshua Guinn, Angel Hernandez, Brandon Hodges

- 4. M. Approval of Board Goal Update: Goal Progress Measure 1.3 Related to K-2 mClass Reading  
Presenter: Andrea Messick

The Motion to Approve Board Goal Update: Goal Progress Measure 1.3 Related to K-2 mClass Reading  
Motion carried 6-0

Motion made to approve the remaining items of the consent agenda,

- A. Approval of Board Meeting Minutes
- B. Approval of Monthly Financials
- C. Approval of Donations over \$20,000
- E. Approval of the Tax Roll Certification 2024

- H. Approval of RFQ # 24-26 Owner-Controlled Insurance Program (OCIP)
- I. Approval of Selection of Vendors for Bond Related Landscape Services
- J. Approval of the Architectural/Engineering Firm for the Abell and San Jacinto Middle School Project Associated with the 2023 Bond and Authorization to Execute an Agreement Therewith
- K. Approval of the Midland Central Appraisal District Board of Directors Ballot
- L. Adoption of Board Resolution concerning the Ratification of Sales Agreement for Certain Real Property

Motion to approve by Sara Burleson no second

Motion failed

Dr. Matthew Friez motioned to pull the following consent items for further discussion and vote on separately:

Motion made by Michael Booker and seconded by Joshua Guinn

Motion carried 5-1

Nay: Sara Burleson

- E. Approval of the Tax Roll Certification 2024
- H. Approval of RFQ # 24-26 Owner-Controlled Insurance Program (OCIP)

E. Approval of the Tax Roll Certification 2024

Presenter: Tucker Durham

Motion to approve

Motion carried 6-0

H. Approval of RFQ #24-26 Owner-Controlled Insurance Program (OCIP)

Presenter: Cortney Smith

Motion to approve

Motion carried 6-0

Motion to approved remaining consent agenda items:

- A. Approval of Board Meeting Minutes
- B. Approval of Monthly Financials
- C. Approval of Donations over \$20,000
- I. Approval of Selection of Vendors for Bond Related Landscape Services
- J. Approval of the Architectural/Engineering Firm for the Abell and San Jacinto Middle School Project Associated with the 2023 Bond and Authorization to Execute an Agreement Therewith
- K. Approval of the Midland Central Appraisal District Board of Directors Ballot
- L. Adoption of Board Resolution concerning the Ratification of Sales Agreement for Certain Real Property

Motion made by Michael Booker seconded by Joshua Guinn  
Motion carried 6-0

5. Adjourn

The meeting adjourned at approximately 1:10 p.m.

Regular Meeting and Public Hearing:  
Financial Integrity Rating System of  
Texas (FIRST) Report  
Tuesday, December 17, 2024 5:30 PM Central

Bowie Fine Arts Academy  
805 Elk Avenue  
Midland, Texas 79701

The Board of Trustees of the Midland Independent School District met for a Regular Board Meeting and Public Hearing: Financial Integrity Rating System of Texas (FIRST) Report, Tuesday, December 17, 2024, beginning at 5:30 PM at the Bowie Fine Arts Academy, 805 Elk Avenue, Midland, Texas 79701

The following members were present:

Brandon Hodges, President  
Joshua Guinn, Vice President  
Angel Hernandez, Secretary  
Tommy Bishop  
Michael Booker  
Sara Burleson  
Dr. Matthew Friez

Dr. Stephanie Howard, Superintendent

1. Call to Order - Roll Call

The Regular Board Meeting was called to order at approximately 5:30 p.m.

2. Verification of Compliance with Open Meeting Law - this is to certify that the provisions of Section 551.001 of the Texas Government code have been met in connection with public notice of this meeting.

3. Moment of Silence

4. Pledge to the US Flag and Texas Flag

4.A. Alamo Junior High

4.A.1. Principal Courtney Miller

4.A.1.a. Pledge Leaders: Andrew Groves and Jessie Westphalen

4.B. Vision of Midland ISD - Educating the Future with Excellence

4.C. Mission of Midland ISD - All Students will Graduate College, Career, or Military Ready

5. Public Forum

Sandra Cochran	Sam Houston
Melissa Morales	Sam Houston
Rebeca Serrano	Sam Houston

Jaden Serrano	Sam Houston
Delisa Guzman	Sam Houston
Michael Fuentes	Sam Houston
Kylie Villa	Sam Houston
Avea Arizpe	Sam Houston

Public Forum closed at approximately 5:57 p.m.

## 6. Public Hearing

6.A. Financial Integrity Rating System of Texas (FIRST) Report

## 7. Consent Agenda

The Board Approved the Consent Agenda as presented.

Motion, made by Michael Booker and seconded by Joshua Guinn

Motion carried 7-0

7.A. Approval of Board Meeting Minutes

7.B. Approval of Monthly Financials

7.C. Approval of T-TESS Appraisers

7.D. Approval of T-TESS 2nd Appraisers List Amendments

7.E. Approval of Designation of Alternate Approver for TEASE/TEAL

7.F. Approval of 2025 MISD Texas Public Information Act (TPIA) Calendar

## 8. Superintendent's Update

## 9. District Informational Reports

9.A. Bond 2023 Monthly Report

9.B. Review of the 2025-2026 Budget Preparation Timeline and Priorities

## 10. Action Items

10.A. Discussion of and Request for Approval of Renewal of Senate Bill 1882 Partnership Third Future Schools-Texas at Sam Houston Collegiate Preparatory Elementary

Motion to Approve the Renewal of Senate Bill 1882 Partnership Third Future Schools-Texas at Sam Houston Collegiate Preparatory Elementary.

Motion, made by Sara Burlison and seconded by Joshua Guinn.

Motion carried 6-0

Nay: Tommy Bishop

10.B. Discussion of and Request for Approval of Budget Amendment #5.

Motion to Approve Budget Amendment #5.

Motion, made by Michael Booker and seconded by Angel Hernandez  
Motion carried 7-0

10.C. Discussion of and Request for Approval of Amendment to Request for Proposal (RFP) 23-321 On-Call Electrical Maintenance Services and Supplies.

Motion to Approve the Amendment of Proposal (RFP) 23-321 On-Call Electrical Maintenance Services and Supplies.

Motion, made by Joshua Guinn and seconded by Michael Booker.

Motion failed 3-4

Nay: Dr. Matt Friez, Joshua Guinn, Angel Hernandez, Brandon Hodges.

10.D. Discussion of and Request for Approval to Hire the Chief of Human Capital.

Motion to Approve the Request to Hire Mr. Roy Garcia, Chief of Human Capital.

Motion, made by Tommy Bishop and seconded by Michael Booker.

Motion carried 7-0

10.E. Discussion of and Request for Approval to Hire Principal for Parker Elementary.

Motion to Approve the Request to Hire Ms. Griselda Rosales, Principal for Parker Elementary.

Motion, made by Michael Booker and seconded by Joshua Guinn.

Motion carried 7-0

## 11. Information Items

11.A. Board Committee Monthly Report

11.B. Reportable Purchase Orders Over \$100,000

11.C. Human Capital Monthly Report

## 12. Possible Adjournment to closed session in accordance with Government Code Section 551.001 et. seq.

**Section 551.071** - Consultation with the Board's attorney.

**Section 551.074** - Personnel, to deliberate regarding the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee.

## 13. Action Arising from Closed Session

There was no closed session.

## 14. Adjourn

The Regular Board Meeting was adjourned at approximately 7:37 p.m.  
Motion to Adjourn made by Mr. Michael Booker seconded by Dr. Matt Friez.

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Brandon Hodges, President

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Angel Hernandez, Secretary





# Midland Independent School District

## BOARD OF TRUSTEES AGENDA

**Meeting Date:** January 21, 2025

**Presented By:** Tucker Durham, Chief Financial Officer

**Subject:** Approval of the Monthly Financials

### Consent Item

#### **Financial Impact**

District's financial position as of the month of December 2024.

#### **Board Goal/Strategic Plan Goals**

Goal 8, Initiative 2

#### **Executive Summary**

The attached financial report provides information about the operations results for the month of December 2024. It provides information on the originally adopted budget, the revised adopted budget, year-to-date activity, and the percentage of the revised budget utilized through the end of the previous month. The funds outlined in the report are the three legally adopted budgets the board must approve annually (general fund, child nutrition fund, and debt service fund). There are also two additional pages to show the year-to-date activities for the district self-insurance fund, including medical, dental, and workers' compensation and the district's staff housing fund. The last portion of the document outlines the district's year-to-date and anticipated cash flows throughout the fiscal year.

#### **Contact Person**

Tucker Durham, Chief Financial Officer

#### **Enclosure**

December 2024 Monthly Financial Report

# Monthly Financial Report

*As of December 31, 2024*

**MIDLAND INDEPENDENT SCHOOL DISTRICT**  
**STATEMENT OF REVENUES AND EXPENDITURES**

**GENERAL FUND**

As of December 31, 2024

	Original Budget	Revised Budget	2024-2025 FYTD Activity	Percent of Revised Budget
<b>REVENUES</b>				
5710 Ad Valorem Taxes	\$ 321,544,406	\$ 329,935,695	\$ 62,535,062	18.95%
5700 Other Local Revenue	16,806,748	16,858,572	9,047,171	53.67%
5800 State Revenue	18,905,031	24,283,810	7,005,987	28.85%
5831 TRS On-Behalf	10,742,905	10,750,540	5,756,870	53.55%
5900 Federal Revenue	1,219,276	1,219,276	538,505	44.17%
<b>Total Revenues</b>	<b>369,218,366</b>	<b>383,047,893</b>	<b>84,883,595</b>	<b>22.16%</b>
<b>EXPENDITURES by FUNCTION</b>				
11 - Instructional Services	182,106,459	182,766,471	78,380,654	42.89%
12 - Instructional Resources and Media Services	3,471,082	3,475,082	1,396,849	40.20%
13 - Staff Development	5,152,769	5,294,156	3,426,387	64.72%
21 - Instructional Administration	7,879,559	7,383,156	3,379,335	45.77%
23 - Campus Administration	16,844,981	16,866,889	7,331,743	43.47%
31 - Guidance and Counseling	13,244,624	13,501,176	5,611,748	41.56%
32 - Social Services	816,045	816,045	252,456	30.94%
33 - Health Services	3,950,812	3,950,762	1,569,547	39.73%
34 - Student (Pupil) Transportation	9,517,891	9,516,691	3,941,937	41.42%
35 - Food Services	232,650	232,650	89,179	38.33%
36 - Cocurricular / Extracurricular Activities	9,884,785	9,898,813	3,781,952	38.21%
41 - General Administration	8,992,032	8,934,999	3,777,856	42.28%
51 - Plant Maintenance and Operation	47,348,467	47,500,369	19,524,414	41.10%
52 - Security and Monitoring Services	7,338,925	8,128,118	4,486,396	55.20%
53 - Data Processing Services	7,902,408	7,210,971	3,683,328	51.08%
61 - Community Services	1,657,344	1,661,740	588,250	35.40%
71 - Debt Services	3,503,285	4,283,977	2,390,720	55.81%
81 - Facilities Acquisition and Construction	-	472,999	458,439	96.92%
91 - Contract Instructional Services (Ch. 49 Recap)	78,418,965	88,754,404	44,377,202	50.00%
99 - Intergovernmental Charges	3,509,476	3,509,476	2,610,789	74.39%
<b>Total Expenditures</b>	<b>411,772,559</b>	<b>424,158,943</b>	<b>191,059,181</b>	<b>45.04%</b>
<b>OTHER FINANCING SOURCES (USES)</b>				
7900 Other Financing Sources	-	-	18,750	
8900 Other Financing Uses	-	-	-	
<b>Excess (Deficiency) of Revenues Over Expenditures</b>	<b>(42,554,193)</b>	<b>(41,111,050)</b>	<b>(106,156,836)</b>	
<b>EXPENDITURES by OBJECT</b>				
6100 Payroll	241,826,275	241,828,945	102,126,599	42.23%
6200 Contracted Services	55,886,466	56,627,340	28,347,998	50.06%
6224 Ch. 49 Recapture Payment	78,418,965	88,754,404	44,377,202	50.00%
6300 Supplies	16,343,653	14,688,230	5,260,998	35.82%
6400 Other Operating Expenses	11,824,401	11,921,941	6,863,558	57.57%
6500 Debt Service	3,503,285	4,283,977	2,390,720	55.81%
6600 Capital Outlay	3,969,514	6,054,106	1,692,107	27.95%
<b>Total Expenditures</b>	<b>411,772,559</b>	<b>424,158,943</b>	<b>191,059,181</b>	<b>45.04%</b>
<b>OTHER FINANCING SOURCES (USES)</b>				
7900 Other Financing Sources	-	-	18,750	
8900 Other Financing Uses	-	-	-	
<b>Excess (Deficiency) of Revenues Over Expenditures</b>	<b>(42,554,193)</b>	<b>(41,111,050)</b>	<b>(106,156,836)</b>	

**MIDLAND INDEPENDENT SCHOOL DISTRICT**  
**STATEMENT OF REVENUES AND EXPENDITURES**  
**CHILD NUTRITION FUND**  
*As of December 31, 2024*

	<u>Original Budget</u>	<u>Revised Budget</u>	<u>2024-2025 FYTD Activity</u>	<u>Percent of Revised Budget</u>
<b>REVENUES</b>				
5700 Other Local Revenue	\$ 3,935,250	\$ 3,935,250	\$ 1,676,343	42.60%
5800 State Revenue	57,500	57,500	-	0.00%
5900 Federal Revenue	13,285,000	13,285,000	6,671,597	50.22%
<b>Total Revenues</b>	<b>17,277,750</b>	<b>17,277,750</b>	<b>8,347,941</b>	<b>48.32%</b>
<b>EXPENDITURES by FUNCTION</b>				
35 - Food Services	17,277,750	23,377,750	7,838,236	33.53%
<b>Total Expenditures</b>	<b>17,277,750</b>	<b>23,377,750</b>	<b>7,838,236</b>	<b>33.53%</b>
<b>OTHER FINANCING SOURCES (USES)</b>				
7900 Other Financing Sources	-	-	-	
8900 Other Financing Uses	-	-	-	
<b>Net Other Financing Sources (Uses)</b>	<b>-</b>	<b>-</b>	<b>-</b>	
<b>Excess (Deficiency) of Revenues Over Expenditures</b>	<b>-</b>	<b>(6,100,000)</b>	<b>509,704</b>	
<b>EXPENDITURES by OBJECT</b>				
6100 Payroll	7,635,059	7,635,059	3,045,846	39.89%
6200 Contracted Services	1,215,251	1,480,051	946,926	63.98%
6300 Food & Other Supplies	8,160,940	7,467,060	3,393,392	45.44%
6400 Other Operating Expenses	266,500	268,880	259,411	96.48%
6600 Capital Outlay	-	6,526,700	192,661	2.95%
<b>Total Expenditures</b>	<b>17,277,750</b>	<b>23,377,750</b>	<b>7,838,236</b>	<b>33.53%</b>
<b>OTHER FINANCING SOURCES (USES)</b>				
7900 Other Financing Sources	-	-	-	
8900 Other Financing Uses	-	-	-	
<b>Net Other Financing Sources (Uses)</b>	<b>-</b>	<b>-</b>	<b>-</b>	
<b>Excess (Deficiency) of Revenues Over Expenditures</b>	<b>-</b>	<b>(6,100,000)</b>	<b>509,704</b>	

**MIDLAND INDEPENDENT SCHOOL DISTRICT**  
**STATEMENT OF REVENUES AND EXPENDITURES**  
**DEBT SERVICE FUND**  
*As of December 31, 2024*

	<u>Original Budget</u>	<u>Revised Budget</u>	<u>2024-2025 FYTD Activity</u>	<u>Percent of Revised Budget</u>
<b>REVENUES</b>				
5710 Ad Valorem Taxes	\$ 99,144,577	\$ 99,144,577	\$ 19,533,261	19.70%
5700 Other Local Revenue	2,000,000	2,000,000	994,967	49.75%
5800 State Revenue	520,485	520,485	412,544	79.26%
<b>Total Revenues</b>	<b>101,665,062</b>	<b>101,665,062</b>	<b>20,940,772</b>	<b>20.60%</b>
<b>EXPENDITURES by FUNCTION</b>				
71 - Debt Service (Principal)	29,725,000	29,723,000	-	0.00%
71 - Debt Service (Interest)	38,685,780	38,685,780	2,270,545	5.87%
71 - Bond Issuance Cost and Fees	33,254,282	105,116,520	105,115,520	100.00%
<b>Total Expenditures</b>	<b>101,665,062</b>	<b>173,525,300</b>	<b>107,386,065</b>	<b>61.88%</b>
<b>OTHER FINANCING SOURCES (USES)</b>				
7900 Other Financing Sources	-	-	-	
8900 Other Financing Uses	-	-	-	
<b>Net Other Financing Sources (Uses)</b>	<b>-</b>	<b>-</b>	<b>-</b>	
<b>Excess (Deficiency) of Revenues Over Expenditures</b>	<b>-</b>	<b>(71,860,238)</b>	<b>(86,445,293)</b>	
<b>EXPENDITURES by OBJECT</b>				
6500 Debt Service	101,665,062	173,525,300	107,386,065	61.88%
<b>Total Expenditures</b>	<b>101,665,062</b>	<b>173,525,300</b>	<b>107,386,065</b>	<b>61.88%</b>
<b>OTHER FINANCING SOURCES (USES)</b>				
7900 Other Financing Sources	-	-	-	
8900 Other Financing Uses	-	-	-	
<b>Net Other Financing Sources (Uses)</b>	<b>-</b>	<b>-</b>	<b>-</b>	
<b>Excess (Deficiency) of Revenues Over Expenditures</b>	<b>-</b>	<b>(71,860,238)</b>	<b>(86,445,293)</b>	

**MIDLAND INDEPENDENT SCHOOL DISTRICT**  
**STATEMENT OF REVENUES AND EXPENDITURES**  
**LOCAL CAPITAL PROJECTS FUND**  
*As of December 31, 2024*

	<b>Beginning Project Balance</b>	<b>Revised Budget</b>	<b>2024-2025 FYTD Activity</b>	<b>Percent of Revised Budget</b>
<b>REVENUES</b>				
Interest Income		\$ -	\$ 260,330	0.00%
<b>Total Revenues</b>		<b>-</b>	<b>260,330</b>	<b>0.00%</b>
<b>EXPENDITURES by PROJECT</b>				
Fuel Pumps Transportation	106,527	106,527	-	0.00%
LHS Battery Power Backup	102,905	102,905	-	0.00%
LHS Parking Lot	209,576	209,576	209,576	100.00%
LHS Side Court Backstops	-	12,500	-	0.00%
MHS Parking Lot	243,432	243,432	243,432	100.00%
MHS Side Court Backstops	-	12,500	-	0.00%
Memorial Stadium Transformer Project	-	88,608	-	0.00%
Phase III RO	233,819	233,819	173,079	74.02%
Scharbauer Refresh	4,550	4,550	-	0.00%
Trane HVAC A/C Project	1,133,132	1,133,132	-	0.00%
Trane Project Phase III	442,408	442,408	278,071	62.85%
Trane Project Phase IV	4,252,027	4,252,027	2,963,534	69.70%
Non-Fixed Asset Expenditures	115,769	115,769	115,664	99.91%
Contingency	-	-	-	0.00%
<b>Total</b>	<b>6,844,144</b>	<b>6,957,753</b>	<b>3,983,355</b>	<b>57.25%</b>
<b>Ending Estimated Fund Balance</b>		<b>(6,957,753)</b>	<b>(3,723,025)</b>	
<b>Beginning Fund Balance</b>		<b>(9,380,463)</b>		
<b>Transfer In</b>		<b>-</b>		
<b>Net Change in Budget Balance</b>		<b>2,422,710.32</b>		

**MIDLAND INDEPENDENT SCHOOL DISTRICT  
STATEMENT OF REVENUES AND EXPENDITURES**

**SELF INSURANCE FUND**

As of December 31, 2024

	2024-2025 FYTD Activity <b>MEDICAL</b>	2024-2025 FYTD Activity <b>DENTAL</b>	2024-2025 FYTD Activity <b>WORKERS COMP</b>	2024-2025 FYTD Activity <b>TOTAL</b>
<b>REVENUES</b>				
Premiums Collected	\$ 11,404,508	\$ 521,346	\$ 946,527	\$ 12,872,381
Stop/Loss Rebates	121,492	-	-	121,492
Interest Income	112,823	-	-	112,823
<b>Total Revenues</b>	<b>11,638,822</b>	<b>521,346</b>	<b>946,527</b>	<b>13,106,695</b>
<b>EXPENDITURES</b>				
Medical/Dental/Workers Comp Claims	7,445,775	492,160	334,200	8,272,135
RX Claims	4,248,448	-	-	4,248,448
MISD Care Clinic	102,634	-	-	102,634
Claims Administration: BCBS/TASB	126,851	-	-	126,851
Other Administrative Expenses: TPA Fees	37,980	-	55,525	93,505
Stop/Loss	749,816	-	159,457	909,273
<b>Total Expenditures</b>	<b>12,711,504</b>	<b>492,160</b>	<b>549,182</b>	<b>13,752,846</b>
<b>Excess (Deficiency) of Revenues Over Expenditures</b>	<b>(1,072,681)</b>	<b>29,186</b>	<b>397,345</b>	<b>(646,151)</b>

**MIDLAND INDEPENDENT SCHOOL DISTRICT**  
**STATEMENT OF REVENUES AND EXPENDITURES**

**HOUSING FUND**

As of December 31, 2024

	2024-2025 FYTD Activity	2024-2025 FYTD Activity	2024-2025 FYTD Activity TOWN & COUNTRY	2024-2025 FYTD Activity
	<u>STONEGATE</u>	<u>SIMPATICO</u>	<u>TOWN &amp; COUNTRY</u>	<u>TOTAL</u>
<b>REVENUES</b>				
Donations	\$ -	\$ -	\$ -	\$ -
Rental Income	2,600	106,612	131,162	240,374
Operating Transfers In	-	-	-	-
Misc. Income	-	-	-	-
<b>Total Revenues</b>	<u>2,600</u>	<u>106,612</u>	<u>131,162</u>	<u>240,374</u>
<b>EXPENDITURES</b>				
6200 Professional & Contracted Services	58,535	75,610	79,711	213,856
6300 Supplies & Materials	-	-	-	-
6400 Other Operating Expenses	300	-	-	300
6600 Capital Outlay	-	-	-	-
<b>Total Expenditures</b>	<u>58,835</u>	<u>75,610</u>	<u>79,711</u>	<u>214,156</u>
<b>Excess (Deficiency) of Revenues Over Expenditures</b>	<u>(56,235)</u>	<u>31,002</u>	<u>51,452</u>	<u>26,218</u>

# Cash Flow Year-to-Date

*As of December 31, 2024*

**MIDLAND INDEPENDENT SCHOOL DISTRICT**  
**CASH FLOW YEAR-TO-DATE**  
**GENERAL FUND**  
*As of December 31, 2024*

	<u>JULY</u>	<u>AUGUST</u>	<u>SEPTEMBER</u>	<u>OCTOBER</u>	<u>NOVEMBER</u>	<u>DECEMBER</u>	<u>JANUARY</u>	<u>FEBRUARY</u>	<u>MARCH</u>	<u>APRIL</u>	<u>MAY</u>	<u>JUNE</u>	<u>YEAR-END</u>
	<u>ACTUAL</u>	<u>ACTUAL</u>	<u>ACTUAL</u>	<u>ACTUAL</u>	<u>ACTUAL</u>	<u>ACTUAL</u>	<u>Projected</u>	<u>Projected</u>	<u>Projected</u>	<u>Projected</u>	<u>Projected</u>	<u>Projected</u>	<u>Projected</u>
<b>RECEIPTS</b>													
<b>Local Revenue</b>													
Tax Collections	148,407	168,073	701,610	1,530,677	17,764,140	28,760,735	90,000,000	146,000,000	26,000,000	5,000,000	2,000,000	3,000,000	321,073,641
Interest Income	1,446,677	1,092,291	826,663	672,177	576,246	575,558	818,151	1,181,546	1,785,367	1,809,389	1,713,228	1,584,757	14,082,050
Other Local Revenue	559,909	644,418	743,240	957,844	676,913	665,631	500,000	500,000	500,000	500,000	500,000	500,000	7,247,956
<b>State Revenue</b>													
Available School Fund	-	-	1,058,742	1,089,722	1,084,559	1,864,481	-	-	1,000,000	300,000	3,500,000	-	9,897,504
Foundation & Misc	-	-	1,820,401	434,303	-	-	-	-	-	-	-	-	2,254,704
<b>Federal Revenue</b>													
MAC/SHARS	2,524	31,577	59,551	74,164	46,910	14,316	40,000	40,000	40,000	40,000	40,000	40,000	469,043
Other Federal Funds	7,110	-	3,791	14,215	7,108	7,108	7,000	7,000	7,000	7,000	7,000	7,000	81,331
<b>Prior Year Revenue</b>													
PY Tax Collections	868,427	787,844	-	-	-	-	-	-	-	-	-	-	1,656,271
PY State Revenue	688,201	13,238,683	-	-	-	-	-	-	-	-	-	-	13,926,884
PY Federal Revenue	-	-	-	1,778,384	-	-	-	-	-	-	-	-	1,778,384
<b>Total Cash Inflows</b>	<b>3,721,256</b>	<b>15,962,887</b>	<b>5,213,998</b>	<b>6,551,485</b>	<b>20,155,875</b>	<b>31,887,829</b>	<b>91,365,151</b>	<b>147,728,546</b>	<b>29,332,367</b>	<b>7,656,389</b>	<b>7,760,228</b>	<b>5,131,757</b>	<b>372,467,768</b>
<b>DISBURSEMENTS</b>													
Payroll	10,707,703	11,274,402	11,738,755	12,034,121	12,370,204	15,158,177	11,800,000	11,800,000	11,800,000	11,800,000	14,000,000	11,800,000	146,283,362
Accounts Payable	8,468,498	26,091,235	12,108,586	16,241,835	13,080,213	12,764,312	11,000,000	22,000,000	13,000,000	14,000,000	18,000,000	19,000,000	185,754,679
Other (Whse, Prepaid, etc)	-	(1,692)	(76)	(1,999)	-	(2,351)	-	-	-	-	-	-	(6,118)
PY AP	2,381,384	448,895	-	-	-	-	-	-	-	-	-	-	2,830,279
PY Chapter 49	-	89,956,793	-	-	(56,141)	-	-	-	-	-	-	-	89,900,652
<b>Total Cash Outflows</b>	<b>21,557,585</b>	<b>127,769,633</b>	<b>23,847,265</b>	<b>28,273,958</b>	<b>25,394,275</b>	<b>27,920,137</b>	<b>22,800,000</b>	<b>33,800,000</b>	<b>24,800,000</b>	<b>25,800,000</b>	<b>32,000,000</b>	<b>30,800,000</b>	<b>424,762,854</b>
<b>Net Cash Flow</b>	<b>(17,836,329)</b>	<b>(111,806,747)</b>	<b>(18,633,267)</b>	<b>(21,722,473)</b>	<b>(5,238,400)</b>	<b>3,967,691</b>	<b>68,565,151</b>	<b>113,928,546</b>	<b>4,532,367</b>	<b>(18,143,611)</b>	<b>(24,239,772)</b>	<b>(25,668,243)</b>	<b>(52,295,085)</b>
<b>RECONCILIATION</b>													
<b>Beginning Cash Balance</b>	<b>331,272,346</b>	<b>309,946,329</b>	<b>198,764,562</b>	<b>176,939,502</b>	<b>151,251,099</b>	<b>149,631,770</b>	<b>154,368,078</b>	<b>222,933,228</b>	<b>336,861,775</b>	<b>341,394,142</b>	<b>323,250,531</b>	<b>299,010,759</b>	<b>331,272,346</b>
Monthly Net Cash Flow	(17,836,329)	(111,806,747)	(18,633,267)	(21,722,473)	(5,238,400)	3,967,691	68,565,151	113,928,546	4,532,367	(18,143,611)	(24,239,772)	(25,668,243)	(52,295,085)
Payroll for Other Funds	(819,397)	(807,422)	(839,461)	(834,700)	(852,366)	(1,142,150)	-	-	-	-	-	-	(5,295,496)
AP for Other Funds	(2,589,970)	(16,032,365)	(5,692,462)	(5,738,821)	(2,643,319)	(1,240,027)	-	-	-	-	-	-	(33,936,965)
Receipts for Other Funds	1,580,252	458,258	5,471,998	8,085,660	2,838,100	3,185,272	-	-	-	-	-	-	21,619,540
Transfers In/Out Other Funds	(2,576,733)	11,443,016	(1,835,664)	(2,535,568)	4,328,451	(107,752)	-	-	-	-	-	-	8,715,750
Outstanding Checks	2,205,412	7,733,797	3,901,828	906,591	802,180	820,809	-	-	-	-	-	-	16,370,615
AP Issued in Prior & Cleared	(1,231,286)	(464,654)	(4,192,898)	(343,221)	(767,928)	(659,010)	-	-	-	-	-	-	(7,658,998)
PR Issued in Prior & Cleared	(57,966)	(1,705,650)	(5,134)	(3,505,872)	(86,045)	(88,526)	-	-	-	-	-	-	(5,449,192)
<b>Ending Cash Balance</b>	<b>309,946,329</b>	<b>198,764,562</b>	<b>176,939,502</b>	<b>151,251,099</b>	<b>149,631,770</b>	<b>154,368,078</b>	<b>222,933,228</b>	<b>336,861,775</b>	<b>341,394,142</b>	<b>323,250,531</b>	<b>299,010,759</b>	<b>273,342,516</b>	<b>273,342,516</b>

**MIDLAND INDEPENDENT SCHOOL DISTRICT**  
**CASH FLOW YEAR-TO-DATE**  
**CHILD NUTRITION FUND**  
*As of December 31, 2024*

	<b>JULY</b> <b>ACTUAL</b>	<b>AUGUST</b> <b>ACTUAL</b>	<b>SEPTEMBER</b> <b>ACTUAL</b>	<b>OCTOBER</b> <b>ACTUAL</b>	<b>NOVEMBER</b> <b>ACTUAL</b>	<b>DECEMBER</b> <b>ACTUAL</b>	<b>JANUARY</b> <i>Projected</i>	<b>FEBRUARY</b> <i>Projected</i>	<b>MARCH</b> <i>Projected</i>	<b>APRIL</b> <i>Projected</i>	<b>MAY</b> <i>Projected</i>	<b>JUNE</b> <i>Projected</i>	<b>YEAR-END</b> <i>Projected</i>
<b>RECEIPTS</b>													
Local Revenue	13,834	248,437	331,380	449,110	367,393	256,725	250,000	450,000	300,000	350,000	350,000	20,000	3,386,879
State Revenue	-	-	-	-	-	-	-	-	57,500	-	-	-	57,500
Federal Revenue	140,502	18,475	914,612	1,346,681	1,441,357	1,045,743	2,000,000	2,000,000	1,500,000	1,000,000	1,500,000	1,000,000	13,907,371
<b>Total Cash Inflows</b>	<b>154,336</b>	<b>266,913</b>	<b>1,245,992</b>	<b>1,795,791</b>	<b>1,808,750</b>	<b>1,302,467</b>	<b>2,250,000</b>	<b>2,450,000</b>	<b>1,857,500</b>	<b>1,350,000</b>	<b>1,850,000</b>	<b>1,020,000</b>	<b>17,351,750</b>
<b>DISBURSEMENTS</b>													
Payroll	137,066	321,599	335,196	331,149	334,633	507,526	300,000	300,000	300,000	300,000	350,000	300,000	3,817,169
Accounts Payable	29,260	912,552.01	967,887	1,287,214	943,080	963,169	500,000	1,000,000	1,000,000	1,000,000	1,000,000	250,000	9,853,162
Indirect Costs to Gen Fund	-	-	-	-	-	-	-	-	-	-	-	-	-
Inventory	-	1,692	-	-	-	-	-	-	-	-	-	-	1,692
PY AP	45,915	285	-	-	-	-	-	-	-	-	-	-	46,200
<b>Total Cash Outflows</b>	<b>212,241</b>	<b>1,236,128</b>	<b>1,303,083</b>	<b>1,618,363</b>	<b>1,277,714</b>	<b>1,470,695</b>	<b>800,000</b>	<b>1,300,000</b>	<b>1,300,000</b>	<b>1,300,000</b>	<b>1,350,000</b>	<b>550,000</b>	<b>13,718,223</b>
<b>Net Cash Flow</b>	<b>(57,905)</b>	<b>(969,216)</b>	<b>(57,090)</b>	<b>177,429</b>	<b>531,037</b>	<b>(168,227)</b>	<b>1,450,000</b>	<b>1,150,000</b>	<b>557,500</b>	<b>50,000</b>	<b>500,000</b>	<b>470,000</b>	<b>3,633,527</b>
<b>RECONCILIATION</b>													
<b>Beginning Cash Balance</b>	<b>3,701,231</b>	<b>3,675,894</b>	<b>3,495,010</b>	<b>4,941,364</b>	<b>4,441,880</b>	<b>4,064,508</b>	<b>3,634,723</b>	<b>5,084,723</b>	<b>6,234,723</b>	<b>6,792,223</b>	<b>6,842,223</b>	<b>7,342,223</b>	<b>3,701,231</b>
Monthly Net Cash Flow	(57,905)	(969,216)	(57,090)	177,429	531,037	(168,227)	1,450,000	1,150,000	557,500	50,000	500,000	470,000	3,633,527
Transfers In/Out Other Funds	20,674	601,550	1,577,905	(757,962)	(836,988)	(184,586)	-	-	-	-	-	-	420,593
Summer Feeding	-	-	-	-	-	-	-	-	-	-	-	-	-
AP Issued in Prior & Cleared	(2,621)	(11,904)	(156,318)	(78,103)	(156,079)	(81,555)	-	-	-	-	-	-	(486,580)
Outstanding Checks	14,516	198,686	81,858	159,151	84,658	4,583	-	-	-	-	-	-	543,453
<b>Ending Cash Balance</b>	<b>3,675,894</b>	<b>3,495,010</b>	<b>4,941,364</b>	<b>4,441,880</b>	<b>4,064,508</b>	<b>3,634,723</b>	<b>5,084,723</b>	<b>6,234,723</b>	<b>6,792,223</b>	<b>6,842,223</b>	<b>7,342,223</b>	<b>7,812,223</b>	<b>7,812,223</b>

**MIDLAND INDEPENDENT SCHOOL DISTRICT**  
**CASH FLOW YEAR-TO-DATE**  
**DEBT SERVICE FUND**  
*As of December 31, 2024*

	<b>JULY</b>	<b>AUGUST</b>	<b>SEPTEMBER</b>	<b>OCTOBER</b>	<b>NOVEMBER</b>	<b>DECEMBER</b>	<b>JANUARY</b>	<b>FEBRUARY</b>	<b>MARCH</b>	<b>APRIL</b>	<b>MAY</b>	<b>JUNE</b>	<b>YEAR-END</b>
	<b>ACTUAL</b>	<b>ACTUAL</b>	<b>ACTUAL</b>	<b>ACTUAL</b>	<b>ACTUAL</b>	<b>ACTUAL</b>	<i>Projected</i>	<i>Projected</i>	<i>Projected</i>	<i>Projected</i>	<i>Projected</i>	<i>Projected</i>	<i>Projected</i>
<b>RECEIPTS</b>													
Local Revenue													
Tax Collections	233,686	40,495	192,004	467,554	5,546,997	9,012,090	28,000,000	46,000,000	8,000,000	1,000,000	250,000	600,000	99,342,826
Interest Income	525,302	246,825	43,129	43,094	53,246	83,370	199,362	383,025	491,108	493,042	516,125	503,867	3,581,496
State Revenue	-	-	-	-	412,544	-	-	-	-	-	-	-	412,544
PY Tax Collections	38,551	218,579	-	-	-	-	-	-	-	-	-	-	257,130
<b>Total Cash Inflows</b>	<b>797,538</b>	<b>505,899</b>	<b>235,133</b>	<b>510,649</b>	<b>6,012,788</b>	<b>9,095,460</b>	<b>28,199,362</b>	<b>46,383,025</b>	<b>8,491,108</b>	<b>1,493,042</b>	<b>766,125</b>	<b>1,103,867</b>	<b>103,593,995</b>
<b>DISBURSEMENTS</b>													
Debt Service Payment	-	2,270,545	-	-	-	-	-	66,140,235	-	-	-	-	68,410,780
Debt Service Fees	-	105,114,520	5,680	-	-	500	500	-	-	-	-	-	105,121,200
PY AP	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Total Cash Outflows</b>	<b>-</b>	<b>107,385,065</b>	<b>5,680</b>	<b>-</b>	<b>-</b>	<b>500</b>	<b>500</b>	<b>66,140,235</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>173,531,980</b>
<b>Net Cash Flow</b>	<b>797,538</b>	<b>(106,879,166)</b>	<b>229,453</b>	<b>510,649</b>	<b>6,012,788</b>	<b>9,094,960</b>	<b>28,198,862</b>	<b>(19,757,210)</b>	<b>8,491,108</b>	<b>1,493,042</b>	<b>766,125</b>	<b>1,103,867</b>	<b>(69,937,985)</b>
<b>RECONCILIATION</b>													
<b>Beginning Cash Balance</b>	<b>115,901,373</b>	<b>116,698,911</b>	<b>9,895,977</b>	<b>10,125,430</b>	<b>10,636,078</b>	<b>16,236,322</b>	<b>26,107,602</b>	<b>54,306,464</b>	<b>34,549,254</b>	<b>43,040,362</b>	<b>44,533,404</b>	<b>45,299,529</b>	<b>115,901,373</b>
Monthly Net Cash Flow	797,538	(106,879,166)	229,453	510,649	6,012,788	9,094,960	28,198,862	(19,757,210)	8,491,108	1,493,042	766,125	1,103,867	(69,937,985)
Transfer to other funds	-	76,232	-	-	(412,544)	776,320	-	-	-	-	-	-	440,008
Outstanding Checks	-	-	-	-	-	-	-	-	-	-	-	-	-
AP Issued in Prior & Cleared	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Ending Cash Balance</b>	<b>116,698,911</b>	<b>9,895,977</b>	<b>10,125,430</b>	<b>10,636,078</b>	<b>16,236,322</b>	<b>26,107,602</b>	<b>54,306,464</b>	<b>34,549,254</b>	<b>43,040,362</b>	<b>44,533,404</b>	<b>45,299,529</b>	<b>46,403,396</b>	<b>46,403,396</b>





# Midland Independent School District

## BOARD OF TRUSTEES AGENDA

**Meeting Date:** January 21, 2025  
**Presented By:** Tucker Durham, Chief Financial Officer  
**Subject:** Approval of Quarterly Investment Report

### Consent Item

#### **Financial Impact**

District's investment portfolio as of the quarter ending December 31, 2024.

#### **Board Goal/Strategic Plan Goals**

Goal 8, Initiative 2

#### **Executive Summary**

Not less than quarterly, the district is required to prepare an investment report which covers the following items.

- Investment position of the district
- Summary of all pooled fund groups as follows;
  - beginning market value
  - ending market value
  - fully accrued interest
- Book and market value of invested assets by type of asset and fund type
- Maturity of each investment

The attached investment report provides information about the district's quarterly investments as of December 2024. Interest earnings are budgeted on an annual basis based on historical earnings, the current market and assumptions for the fiscal year. The district is currently maximizing our investment, including the bond funds.

#### **Contact Person**

Tucker Durham, Chief Financial Officer

#### **Enclosure**

Quarterly Investment Report – December 2024

# INVESTMENT REPORT

## Midland ISD

.....

October 1 to December 31, 2024





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## Market Recap

Bond yields generally edged higher in December despite another cut to the overnight funds target by the Fed. The underlying reason for rising yields (on longer maturities) was *persistent inflationary pressure*. Back in September, Fed officials believed inflation was under control, shifting their primary concern to a weakening labor market which they hoped a jumbo-sized 50 basis point rate cut would revive. Since then, the inflation rate has moved sideways, while employment has perked up.

The November employment report proved *better than expected* as U.S. businesses added +227k jobs to company payrolls. Upward revisions to the previous two months added another +56k, boosting the three-month average payroll gain from a tepid +123k to a solid +173k. In the separate household survey, a large decline in the civilian labor force pushed the unemployment rate up from 4.1% to 4.2%. *Still, historically low.*

The November CPI report was a bit warm once again. Headline CPI rose +0.3%, while the annual pace of consumer inflation rose from +2.6% to +2.7%. It was the second consecutive increase after reaching a low of +2.4% in September. Core CPI increased by +0.3% in November and held steady at a +3.3% annual pace for the third straight month. Shelter costs were a bright spot, up +0.3% for the month and +4.7% year-over-year, *the smallest annual increase in nearly four years.*

Fed officials ignored the solid November employment report and the frustratingly warm CPI and announced a 25 basis point rate cut on December 18<sup>th</sup>, bringing combined easing to 100 bps over the past three months. The new overnight funds target is 4.25% to 4.50%, still considered somewhat restrictive given the spread above core CPI. The committee's updated "dot plot," or median interest rate projection, showed a 2025 yearend forecast of 3.875%, up half a point from 3.375% in September and now calling for two more cuts in 2025 instead of four. For the end of 2026, the median forecast is now 3.375%, implying another half point reduction in 2026.

The committee was more upbeat on its unemployment rate forecast, lowering expectations from 4.4% to 4.3% by the end of next year. Given that it was perceived deterioration in the

labor market that prompted the FOMC to ease by 50 bps back in September, that concern seems to have been extinguished, allowing the Fed to refocus on inflation.

Other central banks around the world continue to normalize their rate policies as economic growth stalls and inflation cools. In December, the Bank of Canada, and the Swiss National Bank both cut another 50 basis points, while the ECB cut another 25 bps. All else being equal, lower global rates should (eventually) exert downward pressure on U.S. bond yields.

Days after Fed officials cut the overnight rate, the personal consumption expenditures (PCE) index rose by just +0.1% in November, following three straight months of +0.2% gains. On a year-over-year basis, headline PCE came in slightly below forecast at +2.4%. More importantly, core PCE rose just +0.1% in November, the coolest since May, and +2.8% year-over-year, slightly below forecast. *A single month doesn't make a trend, but this was an encouraging report.*

The first FOMC meeting of 2025 is at the end of January. Obviously, that's still a month away and a lot can happen, but the committee is expected to hold rates steady until Fed officials get a better idea of the fiscal and trade policies that are likely to be implemented by the Trump administration.



## Investment Officers' Certification

This report is prepared for the Midland ISD (the "Entity") in accordance with Chapter 2256 of the Texas Public Funds Investment Act ("PFIA"). Section 2256.023(a) of the PFIA states that: "Not less than quarterly, the investment officer shall prepare and submit to the governing body of the entity a written report of the investment transactions for all funds covered by this chapter for the preceding reporting period." This report is signed by the Entity's investment officers and includes the disclosures required in the PFIA.

The investment portfolio complied with the PFIA and the Entity's approved Investment Policy and Strategy throughout the period. All investment transactions made in the portfolio during this period were made on behalf of the Entity and were made in full compliance with the PFIA and the approved Investment Policy.

### Investment Officers

DocuSigned by:

*Stephanie D. Howard*

CCDF7002DF4E4C6...

Stephanie Howard  
*Superintendent*

DocuSigned by:

*Tucker Durham*

FEFDAB3FE6F147D...

Tucker Durham  
*Chief Financial Officer*

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## Portfolio Overview

### Portfolio Summary

	Prior 30 Sep-24	Current 31 Dec-24
Par Value	1,114,324,163.06	1,095,490,054.70
Original Cost	1,104,799,717.77	1,085,965,609.41
Book Value	1,106,693,036.85	1,089,491,395.83
Market Value	1,116,025,569.31	1,093,547,570.33
Accrued Interest	8,040,776.99	7,723,988.59
Book Value Plus Accrued	1,114,733,813.84	1,097,215,384.42
Market Value Plus Accrued	1,124,066,346.30	1,101,271,558.91
Net Unrealized Gain/(Loss)	9,332,532.46	4,056,174.50

### Income Summary

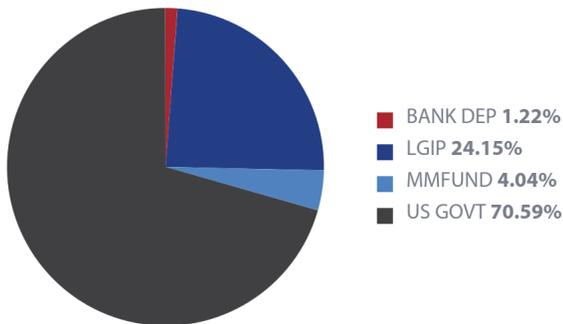
Current Period	1 Oct-24 to 31 Dec-24
Interest Income	12,202,612.99
Net Amortization/Accretion	1,632,467.34
Realized Gain/(Loss)	0.00
Net Income	13,835,080.33

Fiscal Year-to-Date	1 Jul-24 to 31 Dec-24
Net Income	29,294,795.15

### Portfolio Characteristics

	Prior 30 Sep-24	Current 31 Dec-24
Yield to Maturity	4.872%	4.697%
Yield to Worst	4.872%	4.697%
Days to Final Maturity	335	276
Days to Effective Maturity	335	276
Duration	1.26	1.03

### Asset Allocation

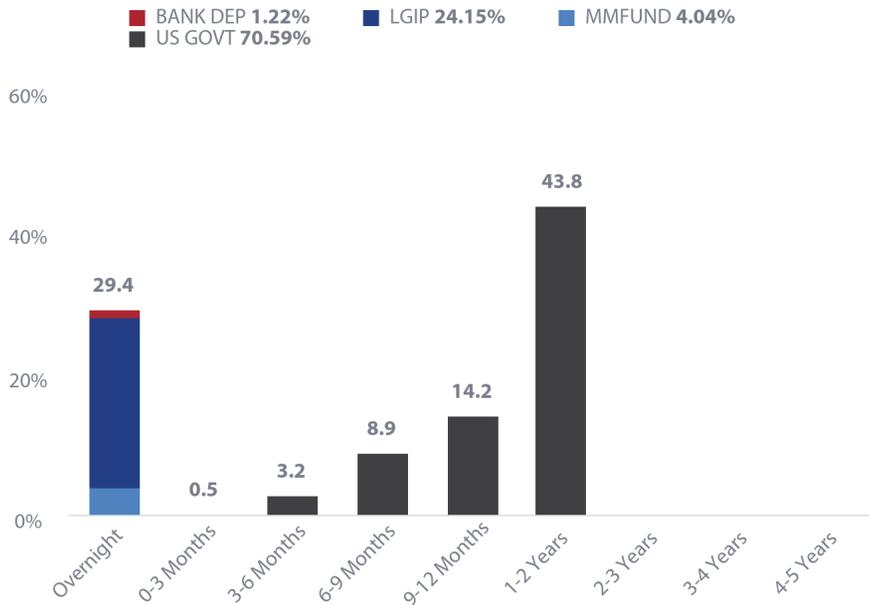


### Transaction Summary

Transaction Type	Quantity	Principal	Interest	Total Amount	Realized Gain/Loss
Coupon	0.00	0.00	7,950,000.00	7,950,000.00	0.00

## Portfolio Overview

### Maturity Distribution by Security Type



### Top Ten Holdings

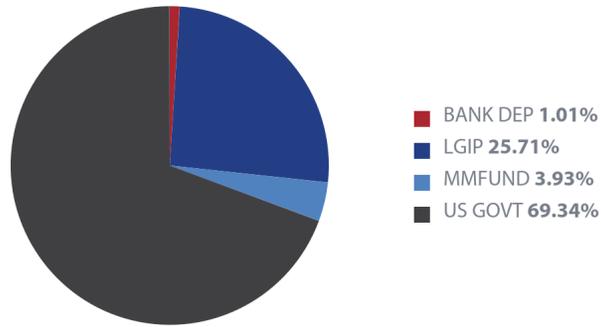
Issuer	Allocation
United States Department of The Treasury	70.59%
LOGIC	10.01%
TXDLY	5.25%
TEXPOOL	5.19%
Allspring Funds Trust - Allspring Government Money Market Fund	4.04%
TXCLASSGOV	1.80%
TEX PRIME	1.53%
WF	1.22%
TEXSTAR	0.32%
LONESTRGOV	0.06%

### Maturity Distribution by Security Type

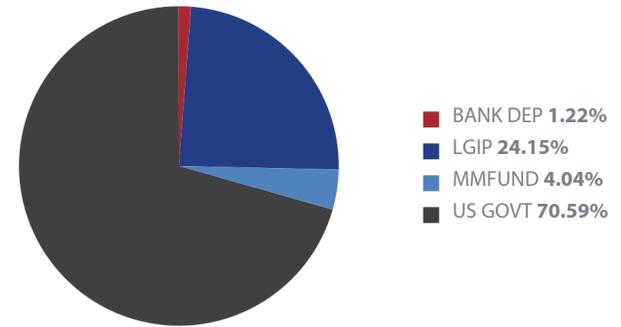
Security Type	Overnight	0-3 Months	3-6 Months	6-9 Months	9-12 Months	1-2 Years	2-3 Years	3-4 Years	4-5 Years	Portfolio Total
BANK DEP	13,277,621.17	--	--	--	--	--	--	--	--	13,277,621.17
LGIP	263,097,240.52	--	--	--	--	--	--	--	--	263,097,240.52
MMFUND	44,065,193.01	--	--	--	--	--	--	--	--	44,065,193.01
US GOVT	--	4,992,287.19	34,522,901.05	97,241,093.83	155,229,739.00	477,065,320.05	--	--	--	769,051,341.13
<b>Total</b>	<b>320,440,054.70</b>	<b>4,992,287.19</b>	<b>34,522,901.05</b>	<b>97,241,093.83</b>	<b>155,229,739.00</b>	<b>477,065,320.05</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>1,089,491,395.83</b>

## Asset Allocation

Asset Allocation by Security Type as of 30-Sep-2024



Asset Allocation by Security Type as of 31-Dec-2024



## Book Value Basis Security Distribution

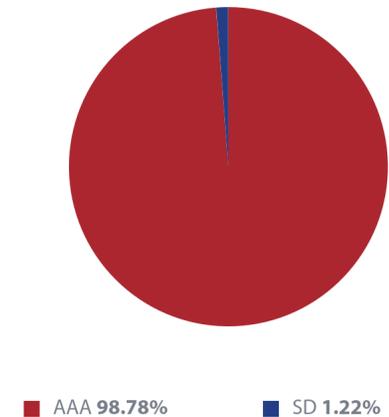
Security Type	Prior Balance 30-Sep-24	Prior Allocation 30-Sep-24	Change in Allocation	Current Balance 31-Dec-24	Current Allocation 31-Dec-24	Yield to Maturity
BANK DEP	11,209,930.08	1.01%	0.21%	13,277,621.17	1.22%	0.872%
LGIP	284,525,541.68	25.71%	(1.56%)	263,097,240.52	24.15%	4.618%
MMFUND	43,538,691.30	3.93%	0.11%	44,065,193.01	4.04%	4.400%
US GOVT	767,418,873.79	69.34%	1.24%	769,051,341.13	70.59%	4.807%
<b>Portfolio Total</b>	<b>1,106,693,036.85</b>	<b>100.00%</b>		<b>1,089,491,395.83</b>	<b>100.00%</b>	<b>4.697%</b>

## Credit Rating Summary

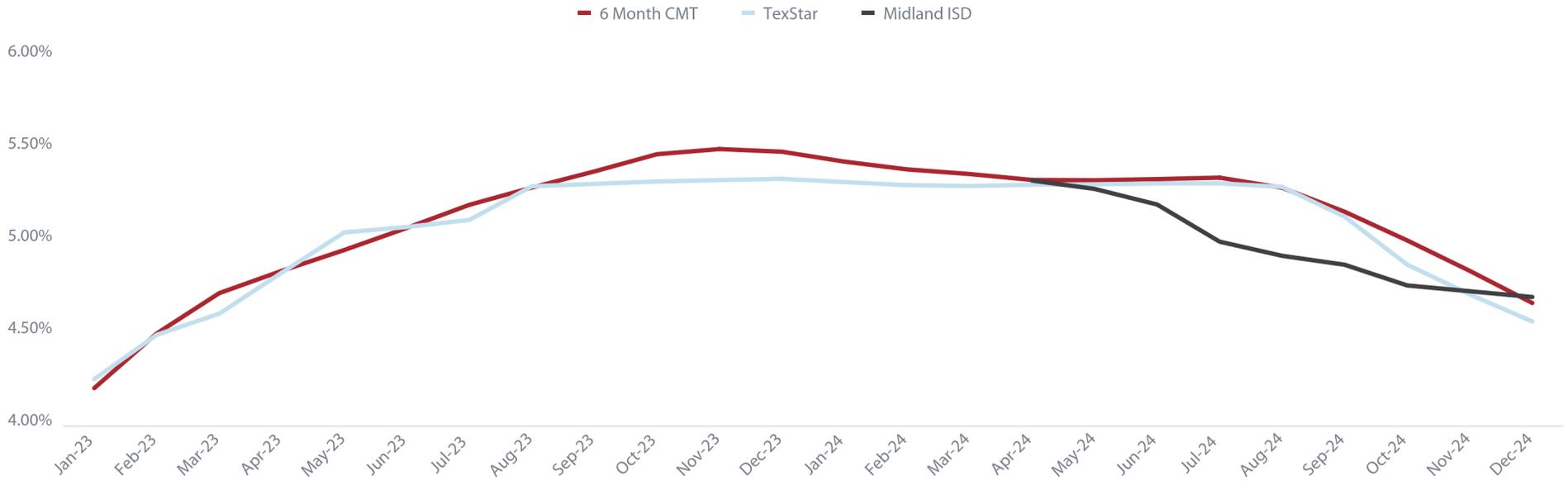
### Rating Distribution

	Book Value	Portfolio Allocation
<b>Secured Deposits (Insured or Collateralized)</b>		
Demand Deposits	13,277,621.17	1.22%
<b>Total Secured Deposits</b>	<b>13,277,621.17</b>	<b>1.22%</b>
<b>Local Government Investment Pools &amp; Money Market Funds</b>		
AAA	307,162,433.53	28.19%
<b>Total Local Government Investment Pools &amp; Money Market Funds</b>	<b>307,162,433.53</b>	<b>28.19%</b>
<b>Long Term Rating Distribution</b>		
AAA	769,051,341.13	70.59%
<b>Total Long Term Rating Distribution</b>	<b>769,051,341.13</b>	<b>70.59%</b>
<b>Portfolio Total</b>	<b>1,089,491,395.83</b>	<b>100.00%</b>

### Allocation by Rating



## Benchmark Comparison



## Yield Overview

	Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Jul-23	Aug-23	Sep-23	Oct-23	Nov-23	Dec-23	Jan-24	Feb-24	Mar-24	Apr-24	May-24	Jun-24	Jul-24	Aug-24	Sep-24	Oct-24	Nov-24	Dec-24	
Midland ISD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5.33	5.28	5.20	5.00	4.92	4.87	4.76	4.73	4.70
6 Month CMT	4.20	4.50	4.72	4.84	4.95	5.07	5.20	5.29	5.38	5.47	5.50	5.48	5.43	5.39	5.36	5.33	5.33	5.34	5.34	5.29	5.16	5.00	4.84	4.66	
TexStar	4.25	4.49	4.61	4.83	5.05	5.08	5.11	5.30	5.31	5.32	5.33	5.34	5.32	5.30	5.30	5.31	5.31	5.31	5.31	5.29	5.13	4.87	4.71	4.56	

## Fund Overview

Fund Name	Prior Book Value	Prior Market Value	Changes to Market Value	Current Book Value	Current Market Value	Net Income	Days to Final Mty	YTM	YTW
Activity Fund	1,816,386.18	1,816,386.18	44,855.33	1,861,241.51	1,861,241.51	0.00	1	0.880%	0.880%
Child Nutrition Fund	4,941,364.47	4,941,364.47	(1,306,641.63)	3,634,722.84	3,634,722.84	34,876.49	1	3.905%	3.905%
Debt Service Fund	10,125,429.74	10,125,429.74	15,982,172.57	26,107,602.31	26,107,602.31	179,711.15	1	4.603%	4.603%
Employee Housing Fund	440,394.56	440,394.56	(29,538.00)	410,856.56	410,856.56	0.00	1	0.880%	0.880%
General Fund	176,939,502.17	176,939,502.17	(22,571,424.51)	154,368,077.66	154,368,077.66	2,551,371.88	1	4.407%	4.407%
Local Capital Projects Fund	10,510,724.75	10,510,724.75	121,306.66	10,632,031.41	10,632,031.41	123,881.13	1	4.399%	4.399%
Midland County Grant	594,843.67	594,843.67	7,200.21	602,043.88	602,043.88	7,016.47	1	4.400%	4.400%
Scholarship Fund	295,376.97	295,376.97	3,539.13	298,916.10	298,916.10	3,539.13	1	4.561%	4.561%
Self Insurance Fund	7,403,931.08	7,403,931.08	2,657,531.42	10,061,462.50	10,061,462.50	148,668.69	1	2.544%	2.544%
Series 2024 Bond Fund	893,625,083.26	902,957,615.72	(17,387,000.17)	881,514,441.06	885,570,615.56	10,786,015.39	341	4.792%	4.792%
<b>Total</b>	<b>1,106,693,036.85</b>	<b>1,116,025,569.31</b>	<b>(22,477,998.99)</b>	<b>1,089,491,395.83</b>	<b>1,093,547,570.32</b>	<b>13,835,080.33</b>	<b>276</b>	<b>4.697%</b>	<b>4.697%</b>



## Detail of Security Holdings

CUSIP	Settle Date	Security Type	Security Description	CPN	Maturity Date	Next Call Date	Call Type	Par Value	Purch Price	Original Cost	Book Value	Mkt Price	Market Value	Days to Mty	Days to Call	YTM	YTW	Rating	
<b>Activity Fund</b>																			
WF-MDLNISD		BANK DEP	Wells Fargo		12/31/24			1,861,241.51	100.000	1,861,241.51	1,861,241.51	100.000	1,861,241.51	1		0.880	0.880	SD	
<b>Total Activity Fund</b>								<b>1,861,241.51</b>		<b>1,861,241.51</b>	<b>1,861,241.51</b>		<b>1,861,241.51</b>	<b>1</b>		<b>0.880</b>	<b>0.880</b>		
<b>Child Nutrition Fund</b>																			
TEXPRIME		LGIP	TexPool Prime		12/31/24			2,882,632.98	100.000	2,882,632.98	2,882,632.98	100.000	2,882,632.98	1		4.695	4.695	AAA	
WF-MDLNISD		BANK DEP	Wells Fargo		12/31/24			752,089.86	100.000	752,089.86	752,089.86	100.000	752,089.86	1		0.880	0.880	SD	
<b>Total Child Nutrition Fund</b>								<b>3,634,722.84</b>		<b>3,634,722.84</b>	<b>3,634,722.84</b>		<b>3,634,722.84</b>	<b>1</b>		<b>3.905</b>	<b>3.905</b>		
<b>Debt Service Fund</b>																			
TEXPOOL		LGIP	TexPool		12/31/24			17,103,321.38	100.000	17,103,321.38	17,103,321.38	100.000	17,103,321.38	1		4.561	4.561	AAA	
TEXPRIME		LGIP	TexPool Prime		12/31/24			8,977,125.77	100.000	8,977,125.77	8,977,125.77	100.000	8,977,125.77	1		4.695	4.695	AAA	
WF-MDLNISD		BANK DEP	Wells Fargo		12/31/24			27,155.16	100.000	27,155.16	27,155.16	100.000	27,155.16	1		0.880	0.880	SD	
<b>Total Debt Service Fund</b>								<b>26,107,602.31</b>		<b>26,107,602.31</b>	<b>26,107,602.31</b>		<b>26,107,602.31</b>	<b>1</b>		<b>4.603</b>	<b>4.603</b>		
<b>Employee Housing Fund</b>																			
WF-MDLNISD		BANK DEP	Wells Fargo		12/31/24			410,856.56	100.000	410,856.56	410,856.56	100.000	410,856.56	1		0.880	0.880	SD	
<b>Total Employee Housing Fund</b>								<b>410,856.56</b>		<b>410,856.56</b>	<b>410,856.56</b>		<b>410,856.56</b>	<b>1</b>		<b>0.880</b>	<b>0.880</b>		
<b>General Fund</b>																			
949921126		MMFUND	ALLSPRING:GOVT MM SEL		12/31/24			32,833,619.55	100.000	32,833,619.55	32,833,619.55	100.000	32,833,619.55	1		4.400	4.400	AAA	
LNSTGOV		LGIP	LoneStar Gov O/N		12/31/24			624,615.17	100.000	624,615.17	624,615.17	100.000	624,615.17	1		4.540	4.540	AAA	
TEXPOOL		LGIP	TexPool		12/31/24			39,102,365.16	100.000	39,102,365.16	39,102,365.16	100.000	39,102,365.16	1		4.561	4.561	AAA	
TEXPRIME		LGIP	TexPool Prime		12/31/24			2,527,711.95	100.000	2,527,711.95	2,527,711.95	100.000	2,527,711.95	1		4.695	4.695	AAA	
TXCLGOV		LGIP	Texas CLASS Govt		12/31/24			17,348,508.00	100.000	17,348,508.00	17,348,508.00	100.000	17,348,508.00	1		4.453	4.453	AAA	
TXDAILY		LGIP	TexasDAILY		12/31/24			57,235,934.10	100.000	57,235,934.10	57,235,934.10	100.000	57,235,934.10	1		4.570	4.570	AAA	
WF1-MDLNISD		BANK DEP	Wells Fargo - Local Maint 813		12/31/24			668,250.57	100.000	668,250.57	668,250.57	100.000	668,250.57	1		0.730	0.730	SD	
WF2-MDLNISD		BANK DEP	Wells Fargo - Operations 821		12/31/24			834,360.87	100.000	834,360.87	834,360.87	100.000	834,360.87	1		0.880	0.880	SD	



## Detail of Security Holdings

CUSIP	Settle Date	Security Type	Security Description	CPN	Maturity Date	Next Call Date	Call Type	Par Value	Purch Price	Original Cost	Book Value	Mkt Price	Market Value	Days to Mty	Days to Call	YTM	YTW	Rating	
WF3-MDLNISD		BANK DEP	Wells Fargo - Payroll 839		12/31/24			3,192,712.29	100.000	3,192,712.29	3,192,712.29	100.000	3,192,712.29	1		0.880	0.880	SD	
<b>Total General Fund</b>								<b>154,368,077.66</b>		<b>154,368,077.66</b>	<b>154,368,077.66</b>		<b>154,368,077.66</b>	<b>1</b>		<b>4.407</b>	<b>4.407</b>		
<b>Local Capital Projects Fund</b>																			
949921126		MMFUND	ALLSPRING:GOVT MM SEL		12/31/24			10,629,529.58	100.000	10,629,529.58	10,629,529.58	100.000	10,629,529.58	1		4.400	4.400	AAA	
WF-MDLNISD		BANK DEP	Wells Fargo		12/31/24			2,501.83	100.000	2,501.83	2,501.83	100.000	2,501.83	1		0.880	0.880	SD	
<b>Total Local Capital Projects Fund</b>								<b>10,632,031.41</b>		<b>10,632,031.41</b>	<b>10,632,031.41</b>		<b>10,632,031.41</b>	<b>1</b>		<b>4.399</b>	<b>4.399</b>		
<b>Midland County Grant</b>																			
949921126		MMFUND	ALLSPRING:GOVT MM SEL		12/31/24			602,043.88	100.000	602,043.88	602,043.88	100.000	602,043.88	1		4.400	4.400	AAA	
<b>Total Midland County Grant</b>								<b>602,043.88</b>		<b>602,043.88</b>	<b>602,043.88</b>		<b>602,043.88</b>	<b>1</b>		<b>4.400</b>	<b>4.400</b>		
<b>Scholarship Fund</b>																			
TEXPOOL		LGIP	TexPool		12/31/24			298,916.10	100.000	298,916.10	298,916.10	100.000	298,916.10	1		4.561	4.561	AAA	
<b>Total Scholarship Fund</b>								<b>298,916.10</b>		<b>298,916.10</b>	<b>298,916.10</b>		<b>298,916.10</b>	<b>1</b>		<b>4.561</b>	<b>4.561</b>		
<b>Self Insurance Fund</b>																			
TEXPRIME		LGIP	TexPool Prime		12/31/24			2,268,978.06	100.000	2,268,978.06	2,268,978.06	100.000	2,268,978.06	1		4.695	4.695	AAA	
TXCLGOV		LGIP	Texas CLASS Govt		12/31/24			2,264,031.92	100.000	2,264,031.92	2,264,031.92	100.000	2,264,031.92	1		4.453	4.453	AAA	
WF-MDLNISD		BANK DEP	Wells Fargo		12/31/24			5,528,452.52	100.000	5,528,452.52	5,528,452.52	100.000	5,528,452.52	1		0.880	0.880	SD	
<b>Total Self Insurance Fund</b>								<b>10,061,462.50</b>		<b>10,061,462.50</b>	<b>10,061,462.50</b>		<b>10,061,462.50</b>	<b>1</b>		<b>2.544</b>	<b>2.544</b>		
<b>Series 2024 Bond Fund</b>																			
LOGIC		LGIP	LOGIC		12/31/24			109,021,223.82	100.000	109,021,223.82	109,021,223.82	100.000	109,021,223.82	1		4.693	4.693	AAA	
TEXSTAR		LGIP	TexSTAR		12/31/24			3,441,876.11	100.000	3,441,876.11	3,441,876.11	100.000	3,441,876.11	1		4.564	4.564	AAA	
91282CDS7	04/29/24	US GOVT	U.S. Treasury Note	1.125	01/15/25			5,000,000.00	97.129	4,856,445.31	4,992,287.19	99.859	4,992,968.75	15		5.287	5.287	AAA	
91282CEQ0	05/23/24	US GOVT	U.S. Treasury Note	2.750	05/15/25			16,750,000.00	97.742	16,371,816.41	16,605,206.84	99.438	16,655,781.25	135		5.145	5.145	AAA	
91282CEU1	06/27/24	US GOVT	U.S. Treasury Note	2.875	06/15/25			18,100,000.00	97.875	17,715,375.00	17,917,694.21	99.391	17,989,703.13	166		5.154	5.154	AAA	



## Detail of Security Holdings

CUSIP	Settle Date	Security Type	Security Description	CPN	Maturity Date	Next Call Date	Call Type	Par Value	Purch Price	Original Cost	Book Value	Mkt Price	Market Value	Days to Mty	Days to Call	YTM	YTW	Rating
91282CEY3	06/27/24	US GOVT	U.S. Treasury Note	3.000	07/15/25			21,300,000.00	97.887	20,849,871.09	21,066,631.21	99.344	21,160,218.75	196		5.092	5.092	AAA
91282CFE6	05/23/24	US GOVT	U.S. Treasury Note	3.125	08/15/25			36,000,000.00	97.730	35,182,968.75	35,582,296.28	99.297	35,746,875.00	227		5.046	5.046	AAA
91282CFK2		US GOVT	U.S. Treasury Note	3.500	09/15/25			41,000,000.00	98.240	40,278,203.13	40,592,166.34	99.453	40,775,781.25	258		4.963	4.963	AAA
91282CFP1		US GOVT	U.S. Treasury Note	4.250	10/15/25			48,000,000.00	99.215	47,623,281.25	47,775,827.14	100.016	48,007,500.00	288		4.864	4.864	AAA
91282CFW6		US GOVT	U.S. Treasury Note	4.500	11/15/25			52,000,000.00	99.578	51,780,781.25	51,864,022.58	100.188	52,097,500.00	319		4.811	4.811	AAA
91282CGA3		US GOVT	U.S. Treasury Note	4.000	12/15/25			56,000,000.00	98.875	55,370,156.25	55,589,889.28	99.813	55,895,000.00	349		4.795	4.795	AAA
91282CGE5	05/28/24	US GOVT	U.S. Treasury Note	3.875	01/15/26			61,500,000.00	98.188	60,385,312.50	60,782,649.70	99.656	61,288,593.75	380		5.043	5.043	AAA
91282CGL9		US GOVT	U.S. Treasury Note	4.000	02/15/26			71,000,000.00	98.674	70,058,476.56	70,352,359.76	99.734	70,811,406.25	411		4.846	4.846	AAA
91282CGR6		US GOVT	U.S. Treasury Note	4.625	03/15/26			78,000,000.00	99.892	77,915,507.82	77,944,906.29	100.422	78,329,062.50	439		4.686	4.686	AAA
91282CGV7		US GOVT	U.S. Treasury Note	3.750	04/15/26			77,000,000.00	98.457	75,811,914.07	76,134,498.57	99.359	76,506,718.75	470		4.662	4.662	AAA
91282CHB0		US GOVT	U.S. Treasury Note	3.625	05/15/26			76,000,000.00	98.244	74,665,117.19	75,006,738.29	99.172	75,370,625.00	500		4.621	4.621	AAA
91282CHH7		US GOVT	U.S. Treasury Note	4.125	06/15/26			64,400,000.00	98.927	63,709,078.13	63,881,257.38	99.828	64,289,312.50	531		4.705	4.705	AAA
91282CHM6		US GOVT	U.S. Treasury Note	4.500	07/15/26			53,000,000.00	99.908	52,951,250.00	52,962,910.07	100.359	53,190,468.75	561		4.548	4.548	AAA
<b>Total Series 2024 Bond Fund</b>								<b>887,513,099.93</b>		<b>877,988,654.64</b>	<b>881,514,441.06</b>		<b>885,570,615.56</b>	<b>341</b>		<b>4.792</b>	<b>4.792</b>	
<b>Grand Total</b>								<b>1,095,490,054.70</b>		<b>1,085,965,609.41</b>	<b>1,089,491,395.83</b>		<b>1,093,547,570.33</b>	<b>276</b>		<b>4.697</b>	<b>4.697</b>	



## Earned Income

CUSIP	Security Type	Security Description	Beginning Accrued	Interest Earned	Interest Rec'd/Sold/Matured	Interest Purchased	Ending Accrued	Disc Accr/Prem Amort	Net Realized Gain/Loss	Net Income
<b>Activity Fund</b>										
WF-MDLNISD	BANK DEP	Wells Fargo	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>Total Activity Fund</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>Child Nutrition Fund</b>										
TEXPRIME	LGIP	TexPool Prime	0.00	34,876.49	34,876.49	0.00	0.00	0.00	0.00	34,876.49
WF-MDLNISD	BANK DEP	Wells Fargo	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>Total Child Nutrition Fund</b>			<b>0.00</b>	<b>34,876.49</b>	<b>34,876.49</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>34,876.49</b>
<b>Debt Service Fund</b>										
TEXPOOL	LGIP	TexPool	0.00	71,098.50	71,098.50	0.00	0.00	0.00	0.00	71,098.50
TEXPRIME	LGIP	TexPool Prime	0.00	108,612.65	108,612.65	0.00	0.00	0.00	0.00	108,612.65
WF-MDLNISD	BANK DEP	Wells Fargo	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>Total Debt Service Fund</b>			<b>0.00</b>	<b>179,711.15</b>	<b>179,711.15</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>179,711.15</b>
<b>Employee Housing Fund</b>										
WF-MDLNISD	BANK DEP	Wells Fargo	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>Total Employee Housing Fund</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>General Fund</b>										
949921126	MMFUND	ALLSPRING:GOVT MM SEL	135,134.88	382,658.12	392,676.37	0.00	125,116.63	0.00	0.00	382,658.12
LNSTGOV	LGIP	LoneStar Gov O/N	0.00	7,343.62	7,343.62	0.00	0.00	0.00	0.00	7,343.62
TEXPOOL	LGIP	TexPool	0.00	257,821.92	257,821.92	0.00	0.00	0.00	0.00	257,821.92
TEXPRIME	LGIP	TexPool Prime	0.00	129,686.85	129,686.85	0.00	0.00	0.00	0.00	129,686.85
TXCLGOV	LGIP	Texas CLASS Govt	0.00	936,728.26	936,728.26	0.00	0.00	0.00	0.00	936,728.26
TXDAILY	LGIP	TexasDAILY	0.00	810,744.89	810,744.89	0.00	0.00	0.00	0.00	810,744.89
WF1-MDLNISD	BANK DEP	Wells Fargo - Local Maint 813	0.00	26,388.22	26,388.22	0.00	0.00	0.00	0.00	26,388.22
WF2-MDLNISD	BANK DEP	Wells Fargo - Operations 821	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
WF3-MDLNISD	BANK DEP	Wells Fargo - Payroll 839	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00



## Earned Income

CUSIP	Security Type	Security Description	Beginning Accrued	Interest Earned	Interest Rec'd/ Sold/Matured	Interest Purchased	Ending Accrued	Disc Accr/Prem Amort	Net Realized Gain/Loss	Net Income
<b>Total General Fund</b>			<b>135,134.88</b>	<b>2,551,371.88</b>	<b>2,561,390.13</b>	<b>0.00</b>	<b>125,116.63</b>	<b>0.00</b>	<b>0.00</b>	<b>2,551,371.88</b>
<b>Local Capital Projects Fund</b>										
949921126	MMFUND	ALLSPRING:GOVT MM SEL	43,749.16	123,881.13	127,125.13	0.00	40,505.16	0.00	0.00	123,881.13
WF-MDLNISD	BANK DEP	Wells Fargo	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>Total Local Capital Projects Fund</b>			<b>43,749.16</b>	<b>123,881.13</b>	<b>127,125.13</b>	<b>0.00</b>	<b>40,505.16</b>	<b>0.00</b>	<b>0.00</b>	<b>123,881.13</b>
<b>Midland County Grant</b>										
949921126	MMFUND	ALLSPRING:GOVT MM SEL	2,477.90	7,016.47	7,200.21	0.00	2,294.16	0.00	0.00	7,016.47
<b>Total Midland County Grant</b>			<b>2,477.90</b>	<b>7,016.47</b>	<b>7,200.21</b>	<b>0.00</b>	<b>2,294.16</b>	<b>0.00</b>	<b>0.00</b>	<b>7,016.47</b>
<b>Scholarship Fund</b>										
TEXPOOL	LGIP	TexPool	0.00	3,539.13	3,539.13	0.00	0.00	0.00	0.00	3,539.13
<b>Total Scholarship Fund</b>			<b>0.00</b>	<b>3,539.13</b>	<b>3,539.13</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>3,539.13</b>
<b>Self Insurance Fund</b>										
TEXPRIME	LGIP	TexPool Prime	0.00	27,451.92	27,451.92	0.00	0.00	0.00	0.00	27,451.92
TXCLGOV	LGIP	Texas CLASS Govt	0.00	121,216.77	121,216.77	0.00	0.00	0.00	0.00	121,216.77
WF-MDLNISD	BANK DEP	Wells Fargo	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>Total Self Insurance Fund</b>			<b>0.00</b>	<b>148,668.69</b>	<b>148,668.69</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>148,668.69</b>
<b>Series 2024 Bond Fund</b>										
LOGIC	LGIP	LOGIC	0.00	1,466,301.80	1,466,301.80	0.00	0.00	0.00	0.00	1,466,301.80
TEXSTAR	LGIP	TexSTAR	0.00	40,588.66	40,588.66	0.00	0.00	0.00	0.00	40,588.66
91282CDS7	US GOVT	U.S. Treasury Note	11,922.55	14,062.50	0.00	0.00	25,985.05	50,684.15	0.00	64,746.65
91282CEQ0	US GOVT	U.S. Treasury Note	173,986.07	116,131.33	230,312.50	0.00	59,804.90	97,474.38	0.00	213,605.71
91282CEU1	US GOVT	U.S. Treasury Note	153,553.28	130,937.45	260,187.50	0.00	24,303.23	99,281.35	0.00	230,218.80
91282CEY3	US GOVT	U.S. Treasury Note	135,440.22	159,750.00	0.00	0.00	295,190.22	105,927.83	0.00	265,677.83



## Earned Income

CUSIP	Security Type	Security Description	Beginning Accrued	Interest Earned	Interest Rec'd/ Sold/Matured	Interest Purchased	Ending Accrued	Disc Accr/Prem Amort	Net Realized Gain/Loss	Net Income
91282CFE6	US GOVT	U.S. Treasury Note	143,682.07	281,250.00	0.00	0.00	424,932.07	164,476.87	0.00	445,726.87
91282CFK2	US GOVT	U.S. Treasury Note	63,425.41	364,696.13	0.00	0.00	428,121.55	145,152.15	0.00	509,848.28
91282CFP1	US GOVT	U.S. Treasury Note	941,967.21	515,175.64	1,020,000.00	0.00	437,142.86	71,091.78	0.00	586,267.43
91282CFW6	US GOVT	U.S. Treasury Note	883,858.70	589,953.46	1,170,000.00	0.00	303,812.15	39,270.62	0.00	629,224.08
91282CGA3	US GOVT	U.S. Treasury Note	660,983.61	563,631.78	1,120,000.00	0.00	104,615.38	105,696.75	0.00	669,328.53
91282CGE5	US GOVT	U.S. Treasury Note	505,118.89	595,781.25	0.00	0.00	1,100,900.14	166,642.22	0.00	762,423.47
91282CGL9	US GOVT	U.S. Treasury Note	362,717.39	710,000.00	0.00	0.00	1,072,717.39	139,707.85	0.00	849,707.85
91282CGR6	US GOVT	U.S. Treasury Note	159,447.51	916,823.20	0.00	0.00	1,076,270.72	11,304.54	0.00	928,127.75
91282CGV7	US GOVT	U.S. Treasury Note	1,333,299.18	729,200.82	1,443,750.00	0.00	618,750.00	165,579.51	0.00	894,780.33
91282CHB0	US GOVT	U.S. Treasury Note	1,040,611.41	694,581.96	1,377,500.00	0.00	357,693.37	177,656.36	0.00	872,238.31
91282CHH7	US GOVT	U.S. Treasury Note	783,885.25	668,432.06	1,328,250.00	0.00	124,067.31	86,700.91	0.00	755,132.97
91282CHM6	US GOVT	U.S. Treasury Note	505,516.30	596,250.00	0.00	0.00	1,101,766.30	5,820.06	0.00	602,070.06
<b>Total Series 2024 Bond Fund</b>			<b>7,859,415.05</b>	<b>9,153,548.05</b>	<b>9,456,890.46</b>	<b>0.00</b>	<b>7,556,072.64</b>	<b>1,632,467.34</b>	<b>0.00</b>	<b>10,786,015.39</b>
<b>Grand Total</b>			<b>8,040,776.99</b>	<b>12,202,612.99</b>	<b>12,519,401.39</b>	<b>0.00</b>	<b>7,723,988.59</b>	<b>1,632,467.34</b>	<b>0.00</b>	<b>13,835,080.33</b>



## Investment Transactions

CUSIP	Trade Date	Settle Date	Security Type	Security Description	Coupon	Maturity Date	Call Date	Par Value	Price	Principal Amount	Interest Purchased/Received	Total Amount	Realized Gain/Loss	YTM	YTW
<b>Series 2024 Bond Fund</b>															
<b>Coupon</b>															
91282CFP1	10/14/24	10/14/24	US GOVT	U.S. Treasury Note	4.250	10/15/25		0.00		0.00	1,020,000.00	1,020,000.00	0.00	--	--
91282CGV7	10/14/24	10/14/24	US GOVT	U.S. Treasury Note	3.750	04/15/26		0.00		0.00	1,443,750.00	1,443,750.00	0.00	--	--
91282CEQ0	11/15/24	11/15/24	US GOVT	U.S. Treasury Note	2.750	05/15/25		0.00		0.00	230,312.50	230,312.50	0.00	--	--
91282CFW6	11/15/24	11/15/24	US GOVT	U.S. Treasury Note	4.500	11/15/25		0.00		0.00	1,170,000.00	1,170,000.00	0.00	--	--
91282CHB0	11/15/24	11/15/24	US GOVT	U.S. Treasury Note	3.625	05/15/26		0.00		0.00	1,377,500.00	1,377,500.00	0.00	--	--
91282CEU1	12/15/24	12/15/24	US GOVT	U.S. Treasury Note	2.875	06/15/25		0.00		0.00	260,187.50	260,187.50	0.00	--	--
91282CGA3	12/15/24	12/15/24	US GOVT	U.S. Treasury Note	4.000	12/15/25		0.00		0.00	1,120,000.00	1,120,000.00	0.00	--	--
91282CHH7	12/15/24	12/15/24	US GOVT	U.S. Treasury Note	4.125	06/15/26		0.00		0.00	1,328,250.00	1,328,250.00	0.00	--	--
<b>Total Coupon</b>								<b>0.00</b>		<b>0.00</b>	<b>7,950,000.00</b>	<b>7,950,000.00</b>	<b>0.00</b>		

## Investment Transactions Totals

Transaction Type	Quantity	Principal Amount	Interest	Total Amount	Realized G/L	YTM	YTW
Total Coupon	0.00	0.00	7,950,000.00	7,950,000.00	0.00		



## Amortization and Accretion

CUSIP	Settle Date	Security Type	Security Description	Purchase Qty	Orig Price	Original Cost	Amort/Accr for Period	Total Amort/Accr Since Purch	Remaining Disc/Premium	Ending Book Value
<b>Series 2024 Bond Fund</b>										
91282CDS7	04/29/24	US GOVT	U.S. Treasury Note	5,000,000.00	97.129	4,856,445.31	50,684.15	135,841.88	(7,712.81)	4,992,287.19
91282CEQ0	05/23/24	US GOVT	U.S. Treasury Note	16,750,000.00	97.742	16,371,816.41	97,474.38	233,390.43	(144,793.16)	16,605,206.84
91282CEU1	06/27/24	US GOVT	U.S. Treasury Note	18,100,000.00	97.875	17,715,375.00	99,281.35	202,319.21	(182,305.79)	17,917,694.21
91282CEY3	06/27/24	US GOVT	U.S. Treasury Note	21,300,000.00	97.887	20,849,871.09	105,927.83	216,760.12	(233,368.79)	21,066,631.21
91282CFE6	05/23/24	US GOVT	U.S. Treasury Note	36,000,000.00	97.730	35,182,968.75	164,476.87	399,327.53	(417,703.72)	35,582,296.28
91282CFK2		US GOVT	U.S. Treasury Note	41,000,000.00	98.240	40,278,203.13	145,152.15	313,963.21	(407,833.66)	40,592,166.34
91282CFP1		US GOVT	U.S. Treasury Note	48,000,000.00	99.215	47,623,281.25	71,091.78	152,545.89	(224,172.86)	47,775,827.14
91282CFW6		US GOVT	U.S. Treasury Note	52,000,000.00	99.578	51,780,781.25	39,270.62	83,241.33	(135,977.42)	51,864,022.58
91282CGA3		US GOVT	U.S. Treasury Note	56,000,000.00	98.875	55,370,156.25	105,696.75	219,733.03	(410,110.72)	55,589,889.28
91282CGE5	05/28/24	US GOVT	U.S. Treasury Note	61,500,000.00	98.188	60,385,312.50	166,642.22	397,337.20	(717,350.30)	60,782,649.70
91282CGL9		US GOVT	U.S. Treasury Note	71,000,000.00	98.674	70,058,476.56	139,707.85	293,883.20	(647,640.24)	70,352,359.76
91282CGR6		US GOVT	U.S. Treasury Note	78,000,000.00	99.892	77,915,507.82	11,304.54	29,398.47	(55,093.71)	77,944,906.29
91282CGV7		US GOVT	U.S. Treasury Note	77,000,000.00	98.457	75,811,914.07	165,579.51	322,584.50	(865,501.43)	76,134,498.57
91282CHB0		US GOVT	U.S. Treasury Note	76,000,000.00	98.244	74,665,117.19	177,656.36	341,621.10	(993,261.71)	75,006,738.29
91282CHH7		US GOVT	U.S. Treasury Note	64,400,000.00	98.927	63,709,078.13	86,700.91	172,179.25	(518,742.62)	63,881,257.38
91282CHM6		US GOVT	U.S. Treasury Note	53,000,000.00	99.908	52,951,250.00	5,820.06	11,660.07	(37,089.93)	52,962,910.07
<b>Total Series 2024 Bond Fund</b>				<b>775,050,000.00</b>		<b>765,525,554.71</b>	<b>1,632,467.34</b>	<b>3,525,786.42</b>	<b>(5,998,658.87)</b>	<b>769,051,341.13</b>
<b>Grand Total</b>				<b>775,050,000.00</b>		<b>765,525,554.71</b>	<b>1,632,467.34</b>	<b>3,525,786.42</b>	<b>(5,998,658.87)</b>	<b>769,051,341.13</b>



## Projected Cash Flows

CUSIP	Security Description	Post Date	Interest	Principal	Total Amount
<b>Series 2024 Bond Fund</b>					
91282CDS7	U.S. Treasury Note	01/15/25	28,125.00		28,125.00
91282CDS7	U.S. Treasury Note	01/15/25		5,000,000.00	5,000,000.00
91282CEY3	U.S. Treasury Note	01/15/25	319,500.00		319,500.00
91282CGE5	U.S. Treasury Note	01/15/25	1,191,562.50		1,191,562.50
91282CHM6	U.S. Treasury Note	01/15/25	1,192,500.00		1,192,500.00
91282CFE6	U.S. Treasury Note	02/18/25	562,500.00		562,500.00
91282CGL9	U.S. Treasury Note	02/18/25	1,420,000.00		1,420,000.00
91282CFK2	U.S. Treasury Note	03/17/25	717,500.00		717,500.00
91282CGR6	U.S. Treasury Note	03/17/25	1,803,750.00		1,803,750.00
91282CFP1	U.S. Treasury Note	04/15/25	1,020,000.00		1,020,000.00
91282CGV7	U.S. Treasury Note	04/15/25	1,443,750.00		1,443,750.00
91282CEQ0	U.S. Treasury Note	05/15/25	230,312.50		230,312.50
91282CEQ0	U.S. Treasury Note	05/15/25		16,750,000.00	16,750,000.00
91282CFW6	U.S. Treasury Note	05/15/25	1,170,000.00		1,170,000.00
91282CHB0	U.S. Treasury Note	05/15/25	1,377,500.00		1,377,500.00
91282CEU1	U.S. Treasury Note	06/16/25	260,187.50		260,187.50
91282CEU1	U.S. Treasury Note	06/16/25		18,100,000.00	18,100,000.00
91282CGA3	U.S. Treasury Note	06/16/25	1,120,000.00		1,120,000.00
91282CHH7	U.S. Treasury Note	06/16/25	1,328,250.00		1,328,250.00
91282CEY3	U.S. Treasury Note	07/15/25	319,500.00		319,500.00
91282CEY3	U.S. Treasury Note	07/15/25		21,300,000.00	21,300,000.00
91282CGE5	U.S. Treasury Note	07/15/25	1,191,562.50		1,191,562.50
91282CHM6	U.S. Treasury Note	07/15/25	1,192,500.00		1,192,500.00
91282CFE6	U.S. Treasury Note	08/15/25	562,500.00		562,500.00
91282CFE6	U.S. Treasury Note	08/15/25		36,000,000.00	36,000,000.00
91282CGL9	U.S. Treasury Note	08/15/25	1,420,000.00		1,420,000.00
91282CFK2	U.S. Treasury Note	09/15/25	717,500.00		717,500.00
91282CFK2	U.S. Treasury Note	09/15/25		41,000,000.00	41,000,000.00
91282CGR6	U.S. Treasury Note	09/15/25	1,803,750.00		1,803,750.00

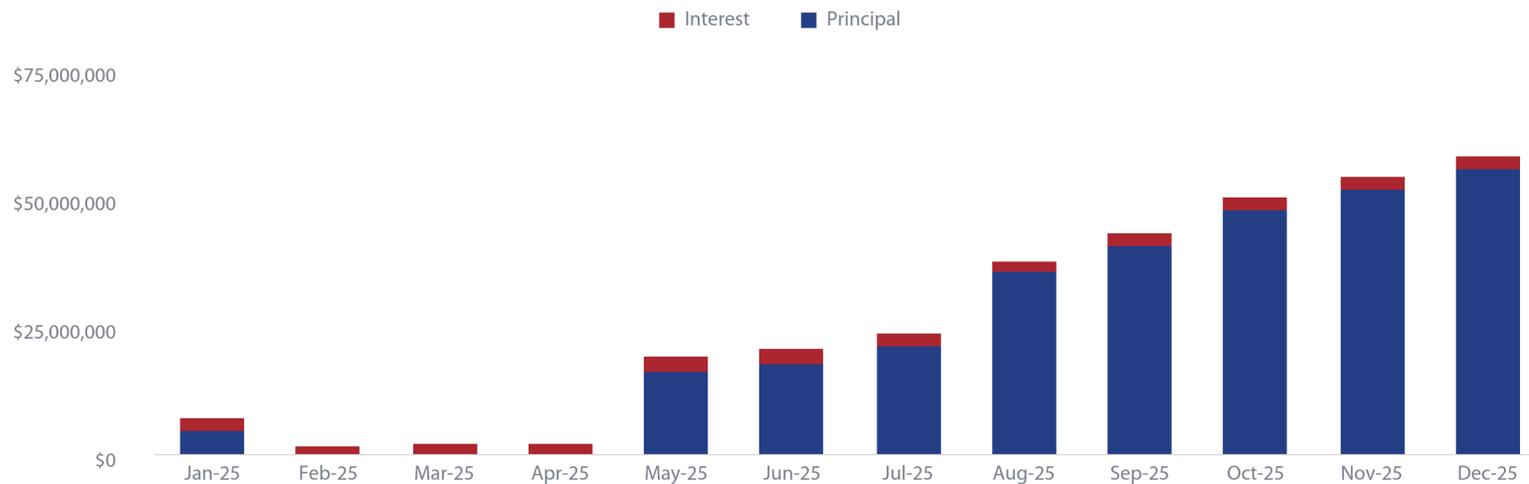


## Projected Cash Flows

CUSIP	Security Description	Post Date	Interest	Principal	Total Amount
91282CFP1	U.S. Treasury Note	10/15/25	1,020,000.00		1,020,000.00
91282CFP1	U.S. Treasury Note	10/15/25		48,000,000.00	48,000,000.00
91282CGV7	U.S. Treasury Note	10/15/25	1,443,750.00		1,443,750.00
91282CFW6	U.S. Treasury Note	11/17/25	1,170,000.00		1,170,000.00
91282CFW6	U.S. Treasury Note	11/17/25		52,000,000.00	52,000,000.00
91282CHB0	U.S. Treasury Note	11/17/25	1,377,500.00		1,377,500.00
91282CGA3	U.S. Treasury Note	12/15/25	1,120,000.00		1,120,000.00
91282CGA3	U.S. Treasury Note	12/15/25		56,000,000.00	56,000,000.00
91282CHH7	U.S. Treasury Note	12/15/25	1,328,250.00		1,328,250.00
<b>Grand Total</b>			<b>29,852,250.00</b>	<b>294,150,000.00</b>	<b>324,002,250.00</b>

## Projected Cash Flows Totals

Month and Year	Interest	Principal	Total Amount
January 2025	2,731,687.50	5,000,000.00	7,731,687.50
February 2025	1,982,500.00		1,982,500.00
March 2025	2,521,250.00		2,521,250.00
April 2025	2,463,750.00		2,463,750.00
May 2025	2,777,812.50	16,750,000.00	19,527,812.50
June 2025	2,708,437.50	18,100,000.00	20,808,437.50
July 2025	2,703,562.50	21,300,000.00	24,003,562.50
August 2025	1,982,500.00	36,000,000.00	37,982,500.00
September 2025	2,521,250.00	41,000,000.00	43,521,250.00
October 2025	2,463,750.00	48,000,000.00	50,463,750.00
November 2025	2,547,500.00	52,000,000.00	54,547,500.00
December 2025	2,448,250.00	56,000,000.00	58,448,250.00
<b>Total</b>	<b>29,852,250.00</b>	<b>294,150,000.00</b>	<b>324,002,250.00</b>



## Disclosures & Disclaimers

As a courtesy to investors this information: (1) is provided for informational purposes only; (2) should not be construed as an offer to sell or a solicitation of an offer to buy any security; and (3) does not replace customer statements.

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# Midland Independent School District

## BOARD OF TRUSTEES AGENDA

**Meeting Date:** January 21, 2025

**Presented By:** Cortney Smith, Chief of Facilities and Operations

**Subject:** Approval of Child Nutrition Services Memorandum of Understanding

### Consent Item

#### **Financial Impact**

Future savings are expected through an increase in buying power by working with other districts who operate a Child Nutrition Warehouse. Each district will order and pay for their own goods. Midland ISD is managing procurement partner.

#### **Strategic Plan Goals/Board Academic Goals**

Student Experience – Create learning environments that prepare students for meaningful opportunities post-graduation.

#### **Executive Summary**

This Memorandum of Understanding (MOU) allows Midland ISD to partner with other districts to procure warehouse items at expected savings, otherwise known as warehouse pricing. Warehouse pricing is a single drop shipment of a large quantity of goods, which is very attractive to vendors. This is a general memo, as each procurement/order will have specific conditions, such as the bid term, bid extensions, and conditions for termination by any party.

Each district may order and pay for its own products. Districts entering into this agreement have agreed upon specifications and provided estimated award amounts, which will result in cost savings for the district. Again, each district choosing to participate will order and pay for its own products for each procurement/order. Vendors to be utilized include but are not limited to, LaBatt Food Service, Sysco Foods, and US Foods.

Midland ISD is the creator and originator of the process and we can enter into this agreement with any school district. There are options for Midland ISD and/or other districts to terminate this agreement should the process not be beneficial any longer. The difference between this and the cooperative bids we are members of is that the cooperatives often do not provide savings for items shipped to a single warehouse location. This MOU improves pricing for the Child Nutrition Services Department for the 24,000 meals served daily by saving dollars on needed goods and commodities. Estimated savings for the district is estimated to exceed \$100,000.

#### **Recommendation**

Administration recommends approval of Midland ISD Memorandum of Understanding.

#### **Motion**

Approve as presented.



# Midland Independent School District

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## BOARD OF TRUSTEES AGENDA

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**Contact Person**

Cortney Smith, Chief of Facilities and Operations

**Enclosure**

Memorandum of Understanding

**INTERLOCAL AGREEMENT  
BETWEEN  
MIDLAND INDEPENDENT SCHOOL DISTRICT  
AND  
SAN ANGELO INDEPENDENT SCHOOL DISTRICT**

This Interlocal Agreement (hereinafter referred to as the “Agreement”) is entered into by and between Midland Independent School District (hereinafter referred to as “MISD”) and San Angelo Independent School District (hereinafter referred to as “SAISD”), both of which are political subdivisions of the State of Texas, acting by and through their respective governing boards, and pursuant to the authority granted by Chapter 791 of the Texas Government Code, also known as the Interlocal Cooperation Act.

**RECITALS**

**WHEREAS**, MISD and SAISD wish to enter into this Agreement for the purpose of cooperatively purchasing food service products in order to achieve greater cost savings through combined purchasing power;

**WHEREAS**, both districts have determined that it is in their best interest to coordinate their purchasing activities to obtain the best pricing for such items as both parties mutually agree upon; and

**WHEREAS**, this Agreement shall serve to define the roles and responsibilities of both parties in connection with the procurement of food service products, including, but not limited to, the initial fifteen (15) items agreed upon by the parties;

**NOW, THEREFORE**, for and in consideration of the mutual promises and covenants herein set forth, the parties hereto agree as follows:

**ARTICLE I. PURPOSE**

The purpose of this Agreement is to facilitate the joint procurement of goods by MISD and SAISD, leveraging the combined purchasing power of both districts to achieve better pricing for the benefit of their respective communities. The parties may agree to procure any number of items under this Agreement, provided both parties mutually consent to such procurement.

**ARTICLE II. TERM OF AGREEMENT**

This Agreement shall commence on the date of the last signature below and shall remain in effect until June 30, 2025. Thereafter, this Agreement shall automatically renew for successive one-year terms unless terminated by either party, in accordance with the provisions of Article VIII of this Agreement.

**ARTICLE III. RESPONSIBILITIES OF THE PARTIES**

**3.1 MISD Responsibilities**

MISD shall serve as the lead entity for the procurement process. Specifically, MISD shall:

1. Issue and manage the Request for Proposals (RFP) for the procurement of the agreed-upon goods.
2. Prepare all bid documents and ensure that the bid process complies with all applicable local, state, and federal procurement laws, including, but not limited to, *Texas Department of Agriculture, National School Lunch Act, the Child Nutrition Act of 1966, Texas Education Code Chapter 44 and Texas Government Code Chapter 791*.
3. Conduct the opening of bids, with representatives of SAISD invited to attend.
4. Evaluate the bids in collaboration with SAISD through a joint committee as outlined in Section 4.1 below.
5. Communicate the award of the contract to the selected vendors, ensuring that both districts are informed of the results.
6. Place its own orders with the awarded vendors and assume responsibility for the payment of its own invoices, in accordance with its established financial procedures.

### **3.2 SAISD Responsibilities**

SAISD shall:

1. Review and formally approve the RFP documents prepared by MISD prior to their release. This approval ensures that the documents align with both districts' standards and procurement requirements.
2. Notify potential vendors of the opportunity to participate in the bid process initiated by MISD and encourage submission of bids to MISD's procurement department.
3. Collaborate with MISD in the evaluation and awarding of the bids.
4. Place its own orders with the awarded vendors and assume responsibility for the payment of its own invoices, in accordance with its established financial procedures.

## **ARTICLE IV. BID EVALUATION AND AWARD PROCESS**

### **4.1 Joint Committee**

A joint committee consisting of representatives from both MISD and SAISD shall be established to evaluate the bids received. The committee shall review all bids in accordance with the established criteria outlined in the RFP and determine which bids provide the best value for both districts. The committee's recommendations shall be considered final, subject to the approval of each district's governing board and financial department representative.

### **4.2 Award of Contract**

The contract shall be awarded to the vendor(s) offering the best value, as determined by the joint committee. Both MISD and SAISD shall enter into separate agreements with the selected vendors to place orders and make payments directly to the vendors. Neither MISD nor SAISD shall bear any responsibility regarding the agreements entered by each District with each vendor.

### **4.3 Effect of Non-Approval**

In the event that either the MISD or SAISD governing board elects not to approve the committee's recommendations or the award of the contract, this procurement process shall be considered null and void. Neither district shall be obligated to proceed with any contract or incur any liabilities or obligations toward any vendor under this procurement.

## **ARTICLE V. OWNERSHIP AND DELIVERY**

### **5.1 Transfer of Ownership**

Ownership of the items purchased under this Agreement shall transfer to each district upon the delivery of the items to the respective district's warehouse.

### **5.2 Shipping Costs**

Each district shall be responsible for the shipping costs associated with the delivery of goods to its own warehouse. MISD and SAISD shall not be liable for each other's shipping expenses.

## **ARTICLE VI. VENDOR INTERACTIONS AND PAYMENTS**

### **6.1 Vendor Communications**

Vendors awarded the contract shall interact directly with both MISD and SAISD for the purposes of order placement, billing, and delivery scheduling. Each district shall maintain separate communication channels with the vendors.

### **6.2 Invoice Payments**

Each district shall place its own orders with the awarded vendor(s) and shall be solely responsible for the payment of its respective invoices, in accordance with its established financial procedures. MISD shall not be responsible for any debts incurred by SAISD, and SAISD shall not be responsible for any debts incurred by MISD.

## **ARTICLE VII. DISPUTE RESOLUTION**

In the event of any dispute arising under this Agreement, the parties agree to first attempt informal resolution through direct communication between their designated representatives. Should informal mediation fail to resolve the dispute, either party may pursue formal legal action in accordance with Texas law.

## **ARTICLE VIII. TERMINATION**

Either party may terminate this Agreement by providing sixty (60) days' written notice to the other party. Upon termination, any outstanding obligations related to the procurement and payment of goods already ordered shall remain in effect until fulfilled.

## **ARTICLE IX. AMENDMENTS**

This Agreement may be amended only by a written instrument executed by both parties, authorized by their respective governing boards, and signed by their duly authorized representatives. No oral modifications shall be binding.

## **ARTICLE X. LEGAL COMPLIANCE**

Both MISD and SAISD agree to comply with all applicable federal, state, and local laws, regulations, and policies governing the procurement of goods and services, including but not limited to the provisions of *Texas Education Code Chapter 44* and *Texas Government Code Chapter 791*.

## **ARTICLE XI. MISCELLANEOUS**

### **11.1 Governing Law**

This Agreement shall be governed by and construed in accordance with the laws of the State of Texas. Venue for any disputes arising from this Agreement shall be in the county in which the defendant school district is located.

### **11.2 Entire Agreement**

This Agreement constitutes the entire agreement between the parties with respect to the subject matter hereof and supersedes all prior agreements, understandings, or representations, whether oral or written.

### **11.3 Counterparts**

This Agreement may be executed in multiple counterparts, each of which shall be deemed an original, and all of which together shall constitute one instrument.

### **11.4 Notice**

Any notice required or permitted under this Agreement shall be deemed effective when delivered personally, sent by certified mail, return receipt requested, or delivered by an overnight delivery service, addressed to the respective party as follows:

For MISD:

Midland Independent School District  
Attn: Superintendent  
615 W. Missouri Ave.  
Midland, TX 79701

For SAISD:

San Angelo Independent School District  
Attn: Superintendent  
1621 University Ave.  
San Angelo, TX 76904

### **11.5 Assignment Prohibited**

This Agreement, its rights, duties, and responsibilities may not be assigned without the prior written agreement of the Parties.

### **11.6 Force Majeure**

Neither Party will be held liable for any failure or delay in fulfilling its obligations under this Agreement due to causes beyond its reasonable control, including without limitation acts of God, acts of government,

flood, fire, earthquakes, civil unrest, acts of terror, strikes, computer telecommunications, internet or network failure, or any other cause beyond its reasonable control.

**IN WITNESS WHEREOF**, the parties hereto have executed this Agreement by their duly authorized representatives as of the date written below.

**For MIDLAND INDEPENDENT SCHOOL DISTRICT:**

By: \_\_\_\_\_

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

**For SAN ANGELO INDEPENDENT SCHOOL DISTRICT:**

By: Christopher Moran

Name: Christopher Moran

Title: Superintendent

Date: 12/10/24





# Midland Independent School District

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## BOARD OF TRUSTEES AGENDA

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**Meeting Date:** January 21, 2025

**Subject:** Approval of 2025-2026 School Board Meeting Calendar

### Consent Item

Attached you will find the Proposed 2025-2026 School Board Meeting Calendar

**MISD School Board Meetings  
2025-2026  
Location: Bowie Fine Arts**

<b>Board Meeting Dates</b>
<b>*Fifth Tuesday, Jul 29, 2025</b>
<b>*Fourth Tuesday, August 26, 2025</b>
September 16, 2025
October 21, 2025
November 18, 2025
December 16, 2025
January 20, 2026
February 17, 2026
<b>*Fourth Tuesday, March 24, 2026</b>
April 21, 2026
May 19, 2026
<b>*Fourth Tuesday, June 23, 2026</b>

The Board generally holds its regular meetings on the third **Tuesday** of the month at 5:30 p.m. Workshop dates will be identified during the school year.

\*Indicates not a standard date due to district holidays or previous commitment.

Please visit our website for current meeting information, notices & agendas. <https://v3.boardbook.org/Public/PublicHome.aspx?ak=165901>

**\*Location – subject to change**

**APPROVED BY MIDLAND ISD BOARD –**





# Midland Independent School District

## BOARD OF TRUSTEES AGENDA

**Meeting Date:** January 21, 2025

**Presented By:** Cortney Smith, Chief of Facilities and Operations

**Subject:** Approval of Midland Independent School District Education Specifications for Elementary, Middle, and High Schools for the 2023 Bond Program

### Consent Item

#### **Financial Impact**

The cost of producing the Educational Specifications document is built into the budgeted professional fees associated with the Bond.

#### **Strategic Plan Goals/Board Academic Goals**

Student Experience – Create learning environments that prepare students for meaningful opportunities post-graduation.

#### **Executive Summary**

On November 1, 2021, the Texas Education Agency implemented Chapter 61, Subchapter CC – Commissioner’s Rules Concerning School Facilities, Rule 61.1040 School Facilities Standards for Construction on or after November 1, 2021, which states that a school district shall ensure that a project for new construction and major renovation comply with the requirements and standards identified in the District’s Educational Specifications.

Educational Specifications are captured in a written document that includes the following: 1) School district mission; 2) Vision; 3) Goals and Pedagogy; 4) Preliminary details related to facility type; 5) Grades served, and maximum enrollment; 6) Pertinent provisions of the multi-hazard emergency operations plan that may inform the functionality of the built environment; 7) A statement on inclusive design goals; 8) Considerations supported by the school district and how inclusive design should be addressed in new and renovated facility designs; and 9) The minimum total square footage required to comply with the quantitative method of compliance.

The district’s Educational Specifications have been updated for implementation in the 2023 Bond Program and for any other educational facility improvements under the direction of the Operations Department. There are three (3) separate educational specifications: High School, Middle School and Elementary School. Updates were made with input from various campus and Department leaders across the district. These updates shall be valid for the duration of the 2023 Bond Program. Any subsequent changes will be addressed as an addendum and issued accordingly to the assigned architects.



# Midland Independent School District

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## BOARD OF TRUSTEES AGENDA

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These specifications are intentionally designed to direct the designers while allowing the flexibility of input from the end-user and stakeholder groups in the design process. The MISD Educational Specifications address all the previous points based on current MISD strategic plan, mission, vision, and goals and they are intended to be updated every five years.

### **Recommendation**

Administration recommends approval of the Midland ISD Educational Specifications associated with the Bond of 2023. Adoption of a school district's educational specification and compliance method fulfills the Commissioner's Rules concerning School Facilities, Texas Administrative Code §61.1040 (TAC61) requirements.

### **Contact Person**

Cortney Smith, Chief of Facilities and Operations

### **Enclosure**

Midland ISD Educational Specifications



# Educational Specifications

**Midland Independent School District**

January 2025

Version 1.0

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# INTRODUCTION

The Educational Specifications Team is excited to present these Educational Specifications (Ed Specs) for your record and use. Our team approached the development of your Ed Specs with an appreciation of the dynamics of public education and the specific context of Midland Independent School District (MISD). We respect and understand the built environment's critical role as an instructional and engaging component for your students, teachers and parents. These Ed Specs reflect this overarching vision MISD has for their educational environments.

The Texas Administrative Code (TAC) Chapter 61, Subchapter CC, Section §61.1040 defines the compliance requirements, including public schools' Educational Specifications (Texas Administrative Code of 2021). The code's language is general, allowing ISDs to determine their own method of minimum space requirements and the format, content, and vision of their ED Specs. As such, MISD will utilize the Quantitative method of compliance and Flexibility Level L3 to develop the required Educational Specifications described in the Texas Administrative Code (Texas Administrative Code of 2021). By utilizing this compliance methodology, MISD's educational facilities will be assured the flexibility needed to support a dynamic and mobile population. L3 flexibility gives school districts multiple options in how to designate and group spaces to better align with their teaching and learning practices. This flexibility designation is widely accepted throughout the state as a reasonable mechanism to plan and design schools effectively and efficiently.

MISD's educational and operational teams have been instrumental in developing the Ed Specs to reflect the unique context of MISD, its community, and its commitment to current code and regulations. This document is intended to be used in concert with other relevant design guidelines from MISD or their design partners. The combination of these relevant documents forms the baseline by which design reviews and evaluations will be conducted.

As our educational and design processes evolve, so will the facilities' Educational Specifications. As such, it is critical that flexibility remains a cornerstone of design processes and thinking. A periodic review will be coordinated to coincide with curriculum updates, space specificity, furnishings, etc., to ensure that facility requirements align with any new educational or instructional standards.

All discrepancies, questions, and/or concerns will be documented and forwarded to the MISD Chief Operations Office. MISD's Ed Specs will be a living and organic document designed to mirror the dynamics of a robust and thriving district.

## Organization

Educational Specifications are a written and graphic communication between educators and design professionals. They describe not only the physical needs of an educational space but also its educational goals and aspirations. The following Ed Specs follow an intentional organization for designing and understanding the educational environment, as seen through the lens of educators and students. They are a reference “manual” and a reminder of the importance of MISD’s educational program and the district’s academic goals.

The Ed Specs are grouped and organized by the students-level instructional facility:

- Elementary Schools
- Middle Schools
- High Schools

A foundational component of the document rests on the educational and pedagogical vision of MISD. Each instructional facility designation will include:

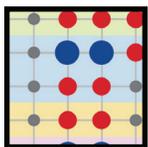
## Educational Philosophy

This statement captures the districts’ philosophy and aspirations for their facilities. It was developed from documented mission statements, research and collaborative discussions. Embedded in this philosophy will be a review of literature, current, and future innovative practices. As the Ed Specs are refined, space types and details will be added to capture the specific space requirements and needs according to function and purpose.



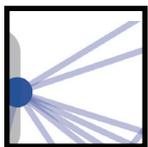
### Word Cloud

This component is a graphic presentation of the critical aspects and concepts that describe the area. It is presented in a form that helps to visualize and prioritize and to stimulate the reader’s thinking through rapid consideration (Cui et al., 2010; Wang et al., 2020; Vignato et al., 2022).



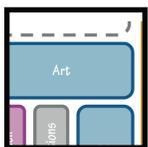
### Adjacency Matrix

A description of relationships of spaces throughout an instructional facility based on related pedagogy, efficiency, operations, safety and circulations. The adjacency matrix gives an overall view of the components of a facility.



### Adjacency Volume

The Adjacency Volume Diagram is another method for graphically describing the relationships of spaces within a facility. Through color coding, it describes the number of relationships between designated spaces that will ultimately impact locations, circulation patterns, groupings, etc. The basis of the adjacency volume is derived from the adjacency matrix, which begins to explain the “why” behind the Adjacency Diagram.



### Adjacency Diagrams

A graphic representation of the adjacency matrix, free of scale, but meant to inform the designer of the strength of relationships between critical spaces and components that make up an instructional facility.

# MISD MISSION, VISION AND GOALS

Midland Independent School District (MISD) is committed to excellence through its mission that all students will graduate college, career, or military ready. The following three drivers of its Strategic Plan are tenets that frame MISD's mission and vision.



Creating learning environments that prepare students for meaningful opportunities post-graduation.



Retain and recruit high-quality staff to continuously improve operation and instruction.



Cultivate trust and partnership through meaningful communication with the entire Midland Community.

(Midland ISD, n.d.)

**Midland ISD's Strategic Plan creates a structure that helps inform built environment consideration and design aspirations** (Midland ISD, n.d.). **It is the Ed Specs that begin to define this structure through the establishment of flexibility standards, instructional space concepts, adjacency, sizes, technology and furnishings. It is the intentional combination of strategies and design that connects the learning environment with the overarching mission and vision of MISD.**

## BUILT ENVIRONMENT VISION

MISD’s vision for its built environment and instructional facilities centers on the strategic plan component of Student Experience. It focuses on fostering safe and innovative learning spaces where students engage in rigorous and relevant experiences, preparing them for meaningful post-graduation opportunities. (Midland ISD, n.d.). Embedded in this aspiration is a direct charge to design safe, inclusive, innovative, engaging, relevant, and meaningful learning spaces.



### Inclusive Design

A guiding principle for MISD’s Ed Specs is the intersections between the built environment, student engagement and student achievement. The Ed Spec’s mission is capturing this dynamic through inclusive design. Inclusive design prioritizes the foundational components contained within a 21st-century design paradigm but also understands that there are critical emerging modalities that both deepen and expand the influence of learning on inclusivity (Mulligan et al., 2018; Pasenidou, 2024; Mulligan et al. 2018; Szewczenko & Widzisz-Pronobis, 2020). MISD’s vision aligns with the concept that the creation of inventive and relative learning spaces pushes the limit of engaging, student-centered, inclusive design. The following graphic notes each educational modality’s minimum consideration and integration level per grade level.

# Inclusive Design Integration Level

		ES	MS	HS
21st Century Design	Focuses on creating spaces that are flexible, collaborative, and technology-integrated, while also being healthy and safe.	●	●	●
Flipped Learning Model	Students encounter information outside of class from alternate available sources/locations, freeing class time for student-centered activities that involve higher-order thinking.	●	●	●
Artificial Intelligence / Machine Learning	AI is the capability of a computer system to mimic human cognitive functions such as learning and problem-solving. Machine Learning is an application of AI. It's the process of using mathematical models of data to help a computer learn without direct instruction. Together they may represent the next frontier of educational innovations (see CTE robotics, gaming, etc.).	●	●	●
Universal Design (UDL)	Guides the design of learning experiences to proactively meet the needs of all learners. When you use UDL, you assume that barriers to learning are in the design of the environment, not from the student.	●	●	●
STEAM / STEM Labs	It supports project and problem-based learning through unique, flexible, and collaborative lab spaces designed around co-/cross-curricular synergy.	●	●	●
Maker Spaces	Designated areas or controlled spaces within schools where student engagement occurs through creation. These spaces are suitable for all grade levels and serve as a place where projects, problem-based learning, and exploration are conducted with fidelity.	●	●	●
Blended Learning	A learning model that combines in-person classroom instruction with online and virtual components to reap the benefits of both. The result is an enhancement of in-person teaching with the ease, flexibility and accessibility of technology.	●	●	●
Immersive / Exploritive	As part of Parkhill's commitment to future-ready educational facilities, we have been applying Immersive/Explorative educational components into our designs. This "Discovery Learning Concept" marries virtual and augmented reality with a school's curriculum. Research has shown that student engagement and understanding dramatically increase by immersing students in environments they may never see or experience.	●	●	●
Tunable Lights	Allow users to fine-tune the color, wattage, or both of a light fixture to increase productivity and alertness.	●	●	●
Schools of the Future (SoFIA)	Parkhill's School of the Future through Intelligent Architecture (SoFIA) is a strong foundation for our research and development team. This think tank is committed to challenging norms that lie at the intersection of educational goals and educational design.	●	●	●

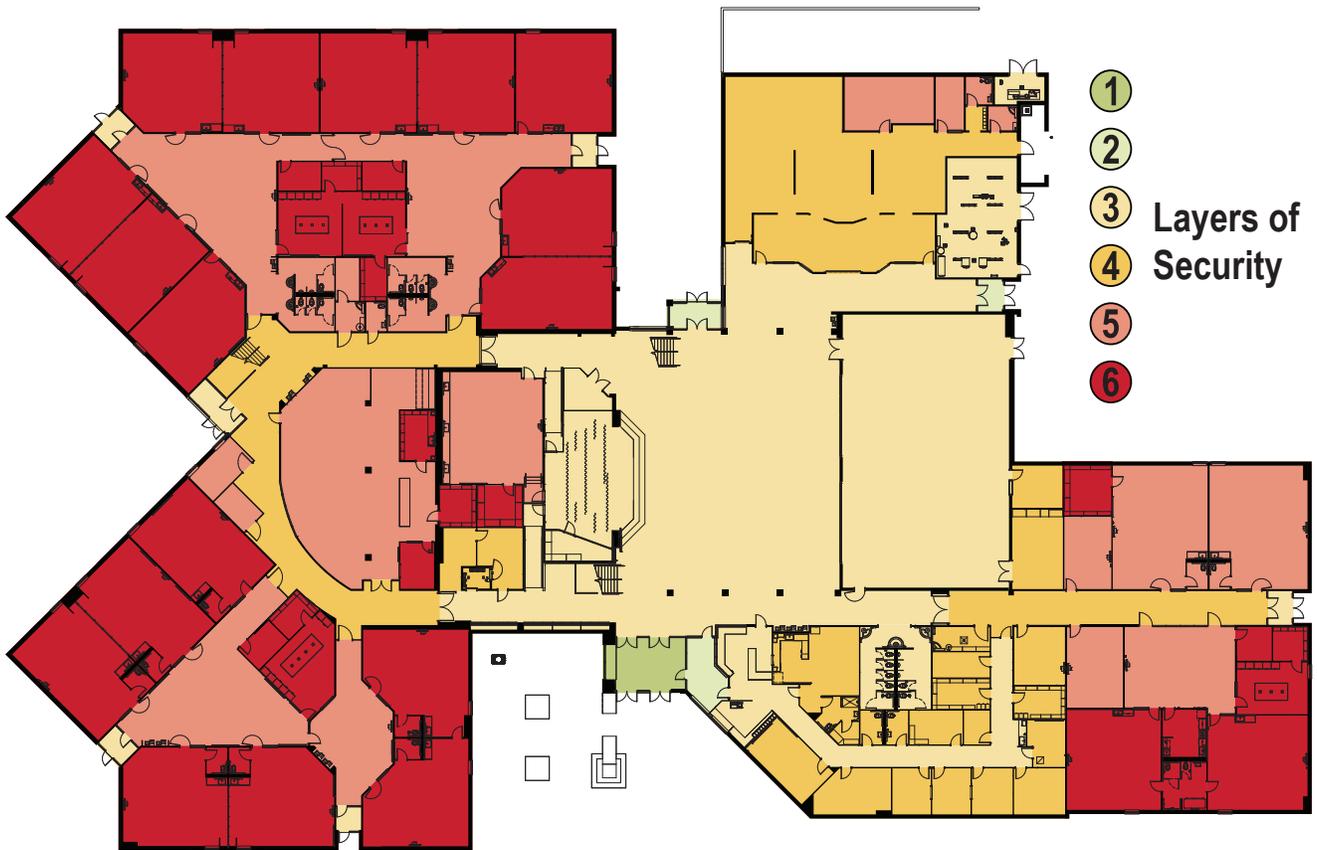
## Integration Level

- Full
- Partial
- Minimal

# SAFETY AND SECURITY VISION

All new school and renovation projects in Midland Independent School District shall, to the extent practicable, be updated to include the minimum requirements outlined in 16TAC61.1031 School Safety Requirements which include secure vestibules, intrusion-resistant glazing systems where required, proper locking exterior door hardware, emergency communication systems and duress alarms, etc (Texas Administrative Code of 2021).

Additionally, new school designs should employ a strategy of multiple “layers” of security between the public right of way and the students. This can begin with perimeter fencing around the campus and move through several locations or “layers” of protection, ending with a final lockdown shelter within a classroom, storage room, or toilet facility. The strategy of delay (to student access) is paramount within the overall design of an educational facility. Effective school designers can accomplish this strategy effectively without being obtrusive by designing schools that adhere to safe-school design protocols while remaining welcoming, accessible, and safe.



The security levels are defined in further detail below. The graphic plan above is based on MISD’s prototype elementary campus plan.

Level	Notes
<p>① ②</p>	<p>A visually monitored, open vestibule is used to create a secure vestibule. This vestibule would operationally be unlocked and staffed during morning school arrival, allowing familiar people to enter uninterrupted but supervised. After school’s start time, all exterior doors and the vestibule’s inner and side doors are locked electronically. In this condition, all people wishing to enter the school are forced to enter the vestibule, or “manlock,” and granted entrance to the office areas only after identification is confirmed. Once inside the office, proper credentialing/sign-in can be conducted prior to entrance into the facility proper. Additionally, credentialing can occur at a kiosk inside the vestibule itself, and upon verification, the side door can be unlocked to allow them into the office area.</p>
<p>② ③</p>	<p>Once a visitor, parent or tardy student is allowed into the office area, electronic locking devices control their access to the facility on all access doors.</p>
<p>③ ④</p>	<p>The next layer of security that should be considered is the “compartmentalization” of the school by utilizing specified separation entrances. These doors are held-open during normal school hours and are designed to close automatically in the event of emergency activation. When closed, the campus is divided into locked “compartments” meant to delay access into areas throughout the school. As an additional benefit, these security demarcations can serve as “day gates” that can be used to effectively control after-hour access beyond the “public” designated areas (i.e. public and community events).</p>
<p>④ ⑤</p>	<p>This compartmentalization concept is applied again at the doorways between the corridors and the classroom “neighborhood” areas (groups of classrooms and ancillary support areas).</p>
<p>⑤ ⑥</p>	<p>The next layer of security is the shelter of students within the actual classroom or learning studio using proper classroom door locksets and other intentional means of visual and audio separation.</p>

The term “lockdown,” as used, does not necessarily reflect a fortified room but, more appropriately, a point of shelter that creates delays between building occupants and potential threats. In some school facilities, the classroom toilets or storage rooms can provide yet another security lock/delay location should that be deemed necessary based on local or conditional situations.

An additional security layer is established via a controlled perimeter with non-obtrusive strategic barriers or fencing. The site barriers direct or control traffic of vehicles and/or persons with access to vulnerable locations around the facility.

The security layering concept is a comprehensive and integrated strategy to identify, control, delay, and deter unwanted visitors. These considerations are critical to planning new and renovated educational facilities and align with the mission, vision, and strategic plan of MISD (Midland ISD, n.d.). This security layering concept, coupled with specific safety technology, equipment, software/hardware, personnel, and controlled access, has proven to create and promulgate a school environment that is safe and educationally sound (Burr et al., 2024; Irwin et al., 2021; Nickerson et al.; 2021; Shelton, Owens & Song, 2009). Additional safety and security resources can be found at the Texas School Safety Center: <https://txssc.txstate.edu/> and at the Texas Society of Architects School Safety Subcommittee site: <https://texasarchitects.org/school-safety-resources/>. There are also many good principles and strategies touted by the Crime Prevention Through Environmental (CPTED) Design organization.

# GRADE ALIGNMENT AND INSTRUCTIONAL FACILITIES

## Grade Alignment

Midland ISD’s long range plan is to establish the district’s grade alignment in accordance with current literature that describes the optimum configuration to support academic excellence (Goldhaber et.al., 2022; Grigg J., 2012; Schwartz et.al; 2017).

MISD’s long range plan describes the district’s grade alignment as follows:

	Elementary School							Middle School			High School			
Level	PK	K	1	2	3	4	5	6	7	8	9	10	11	12

## Building Capacity Considerations

The capacity of a school facility refers to the total number of students that can be accommodated at a given campus. It is a function of how spaces throughout a campus are utilized while considering TEA’s current guidelines for the number of students that should be taught in certain instructional areas.

Determining Building Capacity for public school facilities has historically been a challenge. The nature of public education is dynamic and marked by changing legislative and local ISD policies. (Austin et.al.; 2023; Grigg J.; 2012; Schwartz et.al; 2017 ). Designers and educators must consider several factors based on historical data, current research, and reasonable design practices. These factors may include utilization, historic district class loading, efficiency, student scheduling, and classroom/campus flexibility. The combination of these factors mandate periodic reviews of capacity calculation methodology and subsequent updates to MISD’s Educational Specifications.

The Educational Specification utilizes a capacity methodology captured in two separate calculations, Theoretical (Max) and Functional, as described below.

## Target Overall Capacities (in Students)

	ES	MS	HS	Definitions
<b>Theoretical (Max) Capacity</b>	924	1,700	4,800	The sum of all applicable learning spaces multiplied by the maximum number of students that can be accommodated in each.
<b>Functional Capacity (Designed to Target)</b>	800	1,200	3,800	The application of a percentage factor to the Theoretical Capacity. Functional Capacity considers students’ movement to various spaces throughout the day, teacher and room availability, and fluctuations in the number of students in various classes. This calculation provides a more realistic number of students that may be at a campus at any given time, and considers the core and theoretical assumptions.

***New school designs and renovation/additional projects should be planned for the Theoretical (max) capacities listed below:***

## Target Elementary School Capacity

Elementary school capacities are currently predicated upon the “homeroom” model, wherein 1 teacher is responsible for a class of 22 maximum students (Texas Administrative Code of 2021). Homeroom teachers are provided a lunch period. Additional planning and/or PLC periods are provided using “specials” such as Music, Art, STEM, Computers, Library, and PE. These teachers and spaces do not support a fixed group of students, but they do impact all students who are on campus during a school week.

	Students	Notes
Theoretical (Max) Capacity	924	<p>ALL General-Use classrooms were counted in the Core Capacity</p> <ul style="list-style-type: none"> <li>• Pre-K-5th grade planned for 22 students per classroom</li> <li>• 924 students at 22:1 indicates that for planning purposes, 42 general education classrooms is an optimal count to start the planning discussions</li> </ul>
Functional Capacity (Designed to Target)	800	<ul style="list-style-type: none"> <li>• School operations and actual populations do not conform to even multiples of numbers in a rigid, inflexible structure; thus, capacities should be modified by several factors to reduce the theoretical maximum to a more practical, operational, or functional capacity via the following: <ul style="list-style-type: none"> <li>• A class saturation factor acknowledges that student numbers do not align with the maximum student design requirements. As such typical classroom enrollments will fall between 90-95% of the maximum enrollments allowed.</li> <li>• Planning should allow for a degree of site-based flexibility in use. As such, some space should be reserved as a homeroom classroom to facilitate PLC, training, multi-use classrooms, specialty labs, gifted and talented pullouts, etc. Reserving 5% of the homeroom classroom count, plus one, is recommended to allow such flexibility of use.</li> </ul> </li> </ul>

# Target Middle School Capacity

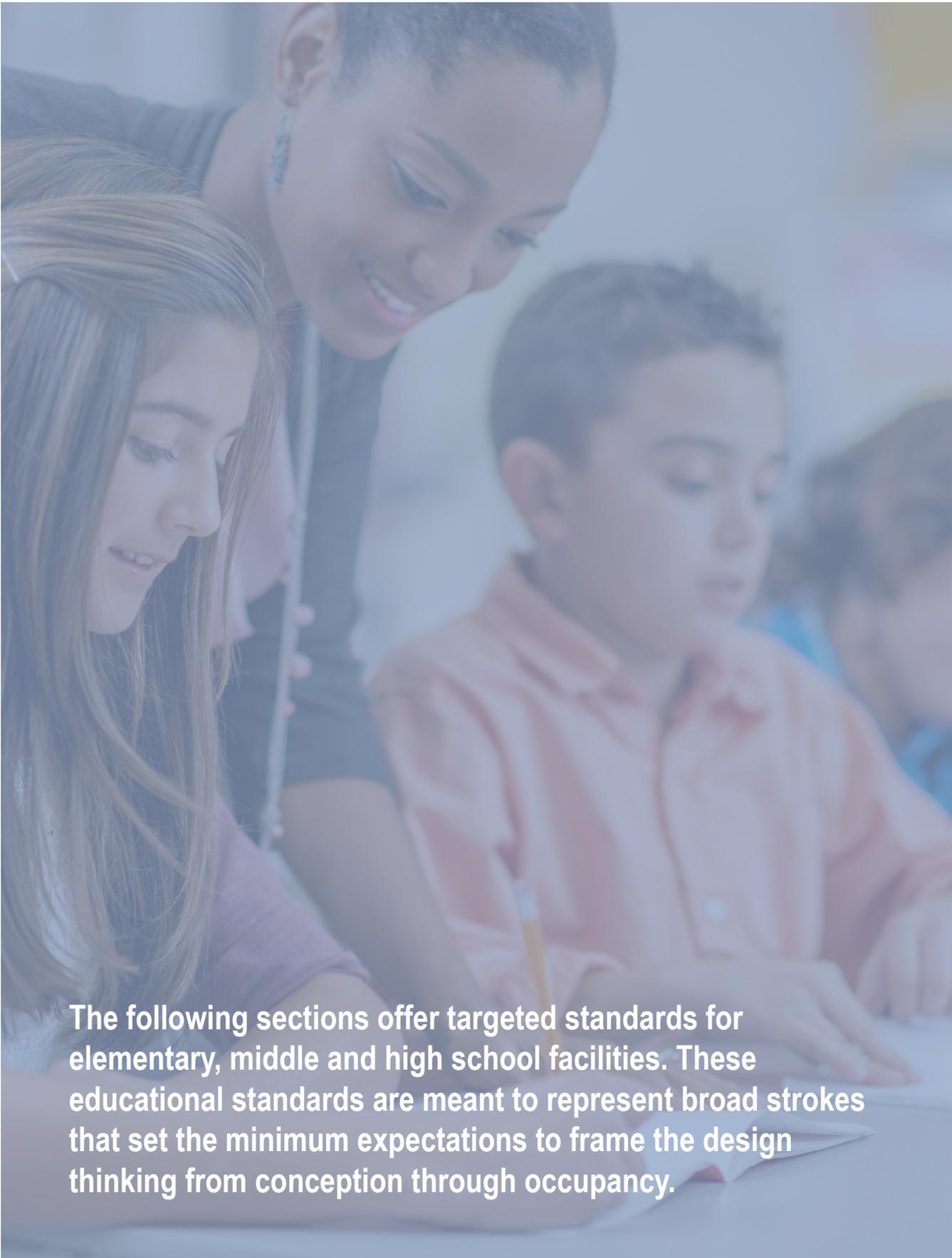
MISD currently employs an 8-period middle school schedule with double-blocked English Language Arts (ELA) classes. Additionally, students are required to achieve credits each year in science, math and Social Sciences. This yields 3 remaining periods for students to take enhancement (elective) courses offered to complete their schedules. Core content teachers have students for 6 of 8 periods of the day (to support planning and a PLC period), and enhancement teachers have students for 7 of 8 periods of their day. **Middle Schools should not only be planned to support the current class catalog but should also consider flexibility to support future changes in the course offerings.**

	Students	Notes
Theoretical (Max) Capacity	1,700	<p>Planned for 28 students for general classrooms (Math, ELA, Social Studies, Science and LOTE)</p> <p>The following enhancements (electives) and program spaces were included in Core Capacity</p> <ul style="list-style-type: none"> <li>• Science, Health, Journalism and Art (planned for 26 students)</li> <li>• Computer Science and CTE related classrooms (planned for 24 students)</li> <li>• Band, Choir, and Orchestra (planned for 50 students)</li> <li>• Special Education (planned for 12 students)</li> </ul>
Functional Capacity (Designed to Target)	1,200	<ul style="list-style-type: none"> <li>• Actual student counts do not typically prescribe to a 28:1 capacity calculation per class; thus, saturation, or efficiency factor should be applied.</li> <li>• 90-95% of the target 25 students per class is generally acceptable factor is applied to the theoretical maximum capacity.</li> <li>• In order to support the required planning and PLC periods for staff, classrooms are not used during certain periods of the day.               <ul style="list-style-type: none"> <li>• Core content staff classrooms are utilized 75% (6/8) of the day</li> <li>• Enhancement staff classrooms are utilized 87.5% (7/8) of the day.</li> <li>• The resultant overall building utilization for MISD is 80% (5/8 at 75% and 3/8 at 87.5%)</li> </ul> </li> </ul>

# Target High School Capacity

MISD currently employs a 7-period high school schedule with an entirely redesigned master schedule. Teaching staff supports students in their classrooms in 6 of those 7 periods. Schools should be planned to support the current class catalog and consider flexibility to support future changes in course offerings.

	Students	Notes
Theoretical (Max) Capacity	4,800	<p>Planned for 25 students for general classrooms (Math, ELA, Social Studies, Science and LOTE)</p> <p>CTE, electives and other “specialized” classrooms should also be provided to support the class catalog and provide for future flexibility</p> <p>6 of 7 (single block) period utilization (85%)</p>
Functional Capacity (Designed to Target)	3,800	<ul style="list-style-type: none"> <li>Actual student counts do not typically prescribe to a 25:1 capacity calculation per class; thus, saturation, or efficiency factor should be applied.</li> <li>90-95% of the target 25 students per class is a generally acceptable factor applied to the theoretical maximum capacity.</li> <li>In order to support the required planning and PLC periods for staff, classrooms are not used during certain periods of the day.               <ul style="list-style-type: none"> <li>Core content staff classrooms are utilized 75% (6/8) of the day</li> <li>Enhancement staff classrooms are utilized 87.5% (7/8) of the day.</li> <li>The resultant overall building utilization for MISD is 80% (5/8 at 75% and 3/8 at 87.5%)</li> </ul> </li> </ul>



The following sections offer targeted standards for elementary, middle and high school facilities. These educational standards are meant to represent broad strokes that set the minimum expectations to frame the design thinking from conception through occupancy.



# Elementary School Space List

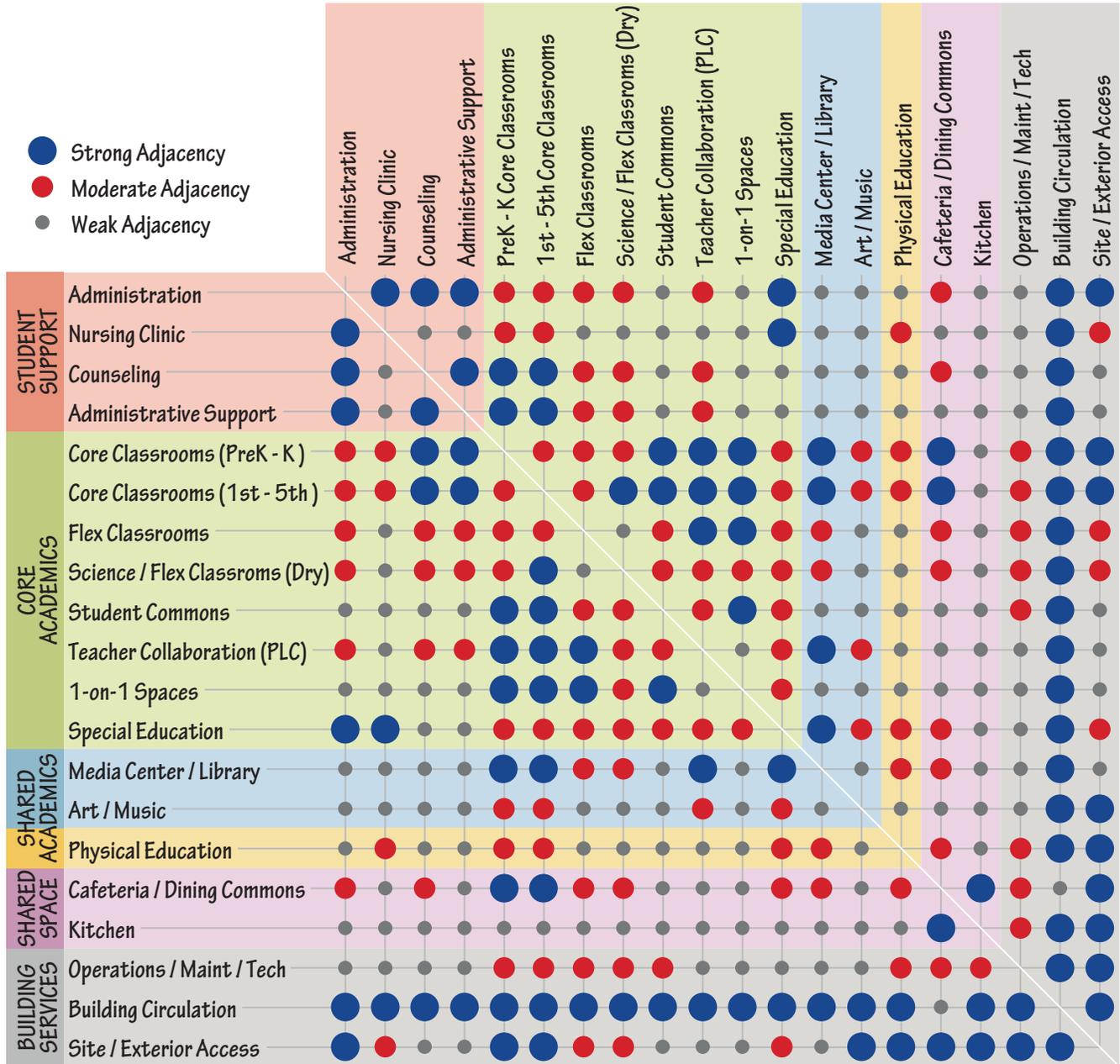
	SPACE	QUANTITY	SIZE
STUDENT SUPPORT	Administration	Overall	2,900
	Nursing Clinic	1	600
	Counseling	1	200
	Administrative Support <i>Workroom   Breakroom</i>	Overall	1,000
CORE ACADEMICS	Core Classrooms (PreK - K)	7	5,600
	Core Classrooms (1st - 5th)	24	19,200
	Flex Classrooms	2	1,900
	Science / Flex Classrooms (Dry)	1	800
	Student Commons	7	9,300
	Teacher Collaboration (PLC)	Overall	1,100
	1-on-1 Spaces	2	100
	Special Education <i>Life Skills Classrooms   Resource   Dyslexia</i>	Overall	2,200
SHARED ACADEMICS	Media Center / Library	Overall	2,100
	Art / Music	2	1,800
SHARED ATHLETICS	Physical Education	1	4,700
SHARED SPACE	Cafeteria / Dining Commons	Overall	5,000
	Kitchen	Overall	4,100
BUILDING SERVICES	Operation / Maint / Tech	Multiplier	0
	Building Circulation	Multiplier	0
	Site / Exterior Access	Multiplier	0

**Target Total Net Square Feet: 62,600**

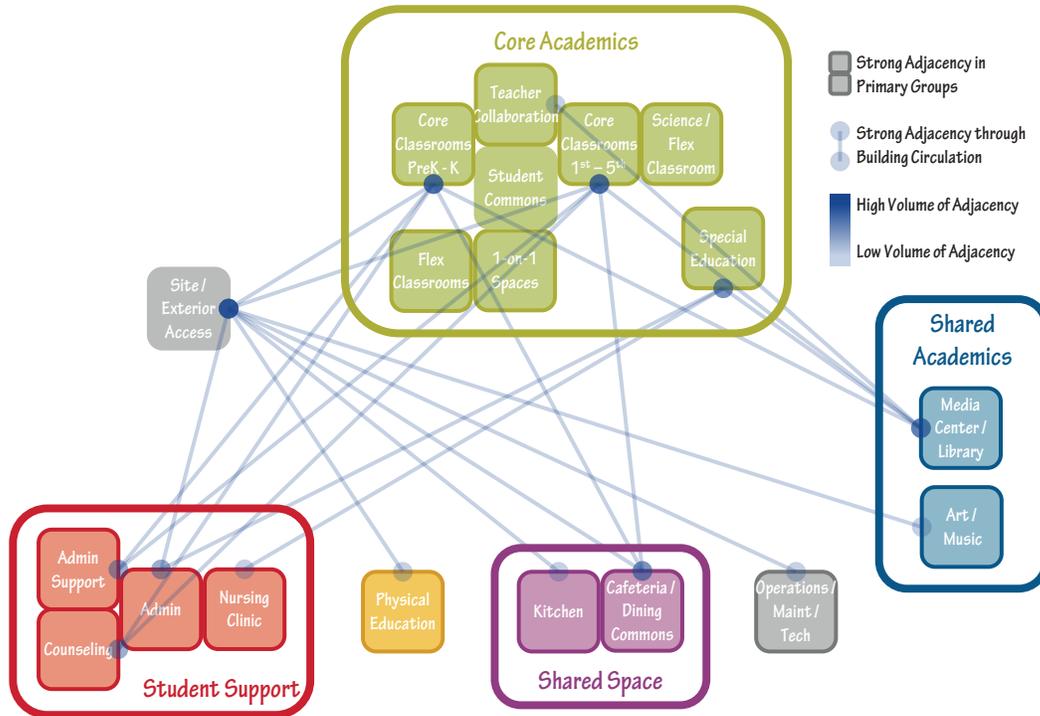
**Typical Unassigned Space: 28,170**  
(Mech, Circulation, Walls, Etc.) @ 45% Net Area

**Target Total Building Gross Square Feet : 90,770**

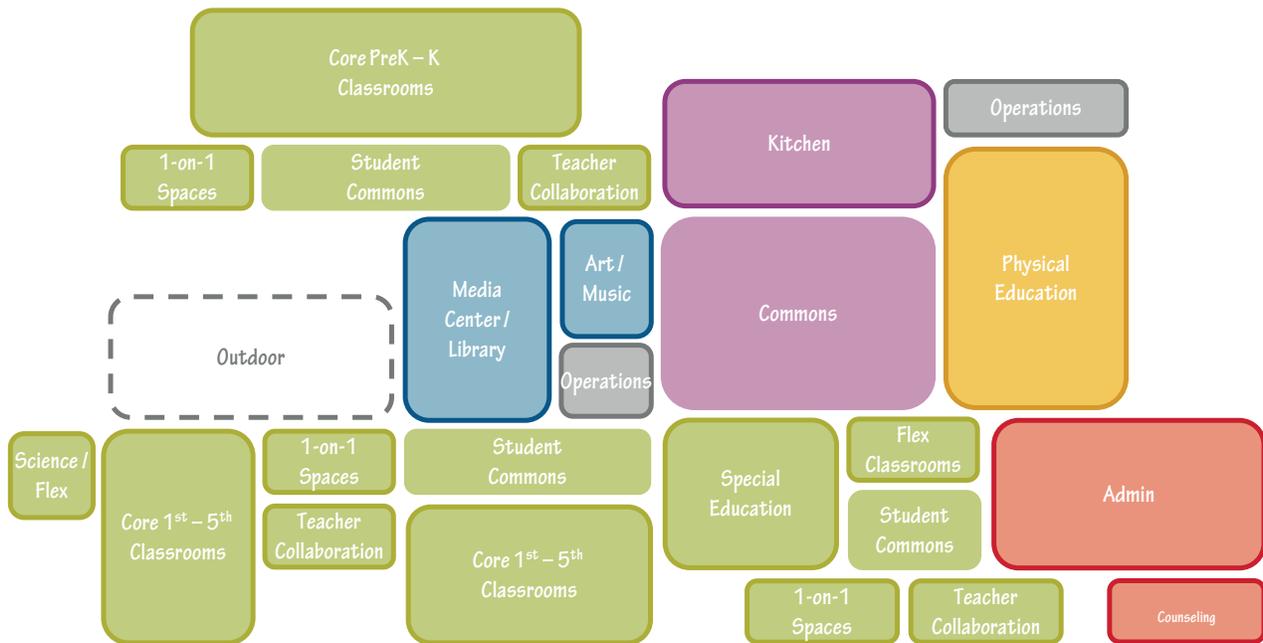
# Elementary School Adjacency Matrix



# Elementary School Adjacency Volume



# Elementary School Adjacency Diagram





# Middle School Space List

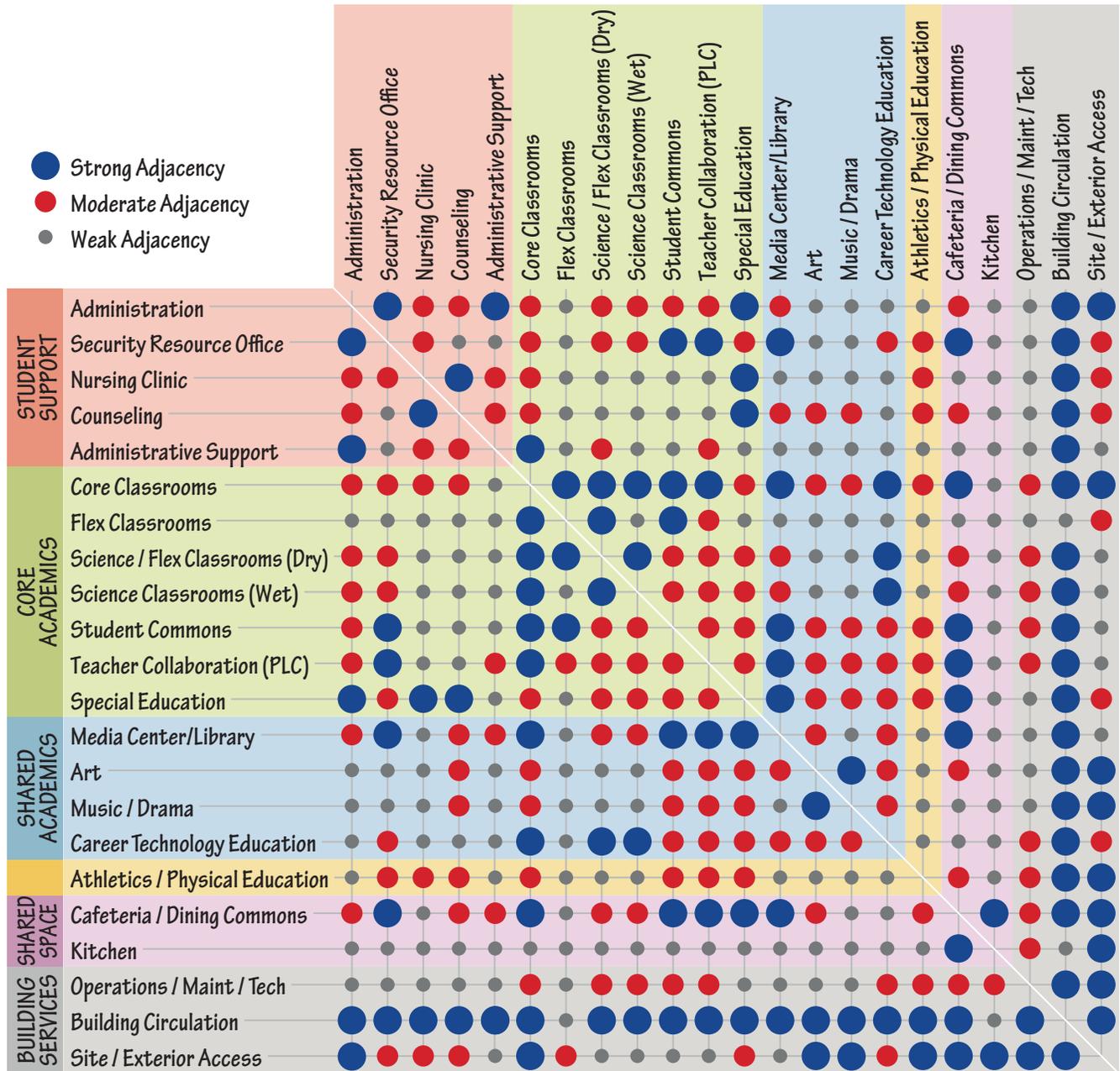
	SPACE	QUANTITY	SIZE
STUDENT SUPPORT	Administration	Overall	6,400
	Security Resource Office	1	200
	Nursing Clinic	1	800
	Counseling	1	800
	Administrative Support Workroom   Breakroom	Overall	1,000
CORE ACADEMICS	Core Classrooms	32	27,200
	Flex Classrooms	4	2,400
	Science/Flex Classrooms (Dry)	2	1,600
	Science Classrooms (Wet)	6	9,000
	Student Commons	3	500
	Teacher Collaboration (PLC)	1	500
	Special Education Life Skills Classrooms   Resource   Dyslexia   OT/PT	Overall	3,600
SHARED ACADEMICS	Media Center / Library	Overall	10,000
	Art	2	3,500
	Music / Drama Band Rehearsal Hall   Percussion Rehearsal   Orchestra Rehearsal Hall   Choir Rehearsal Hall Mariachi Rehearsal Hall   Ensemble (3)   Black Box   Drama Classroom	Overall	19,900
	Career Technology Education	3	4,200
SHARED ATHLETICS	Athletics / Physical Education Competition Gym   Multipurpose Gym   Athletics Locker Room (G/B)   PE Locker Room (G/B) Coaches Offices   Laundry   Weight Room	Overall	25,700
SHARED SPACE	Cafeteria / Dining Commons	Overall	18,000
	Kitchen	Overall	7,000
BUILDING SERVICES	Operation / Maint / Tech	Multiplier	0
	Building Circulation	Multiplier	0
	Site / Exterior Access	Multiplier	0

Target Total Net Square Feet: 142,300

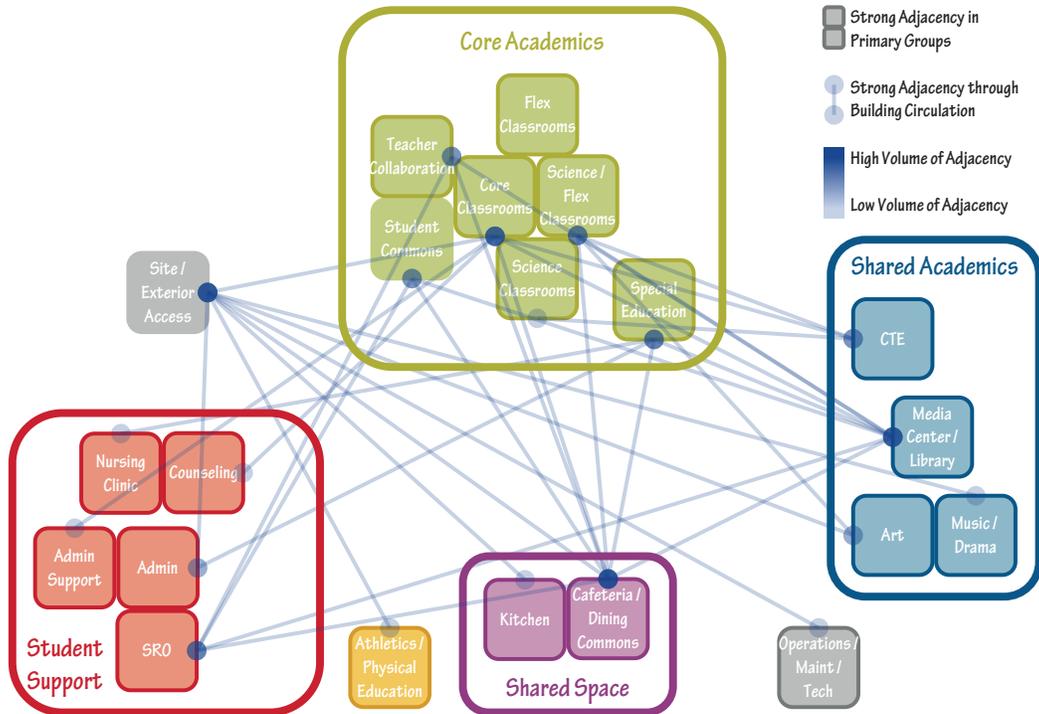
Typical Unassigned Space: 64,035  
(Mech, Circulation, Walls, Etc.) @ 45% Net Area

Target Total Building Gross Square Feet : 206,335

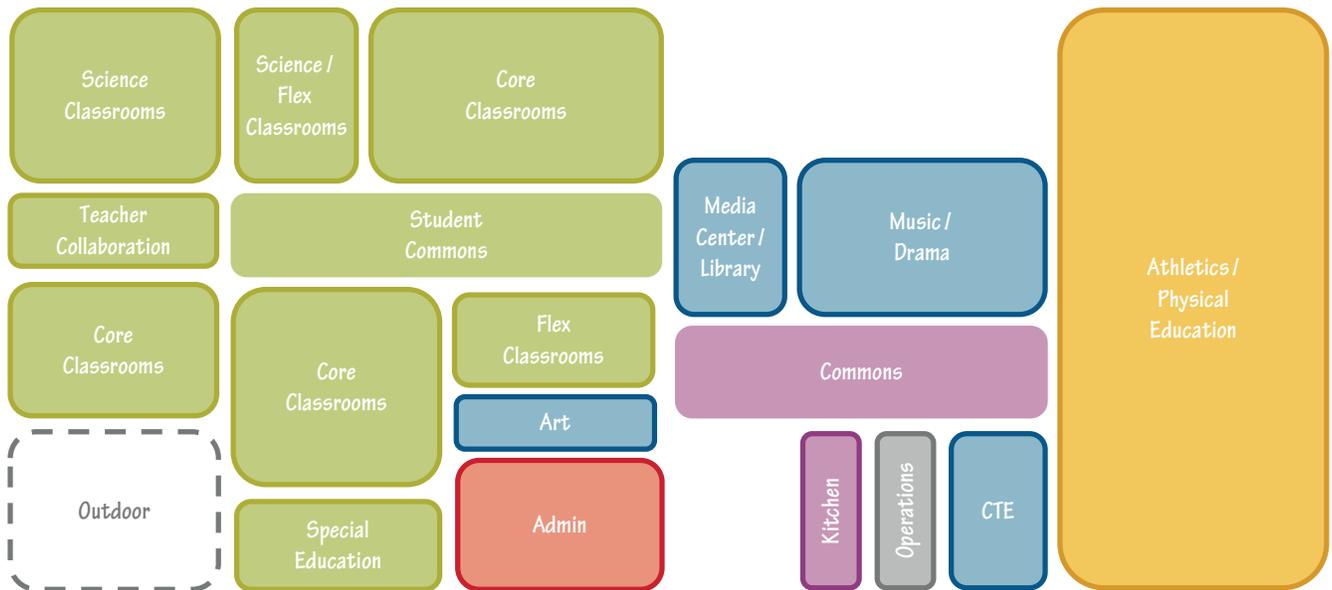
# Middle School Adjacency Matrix



# Middle School Adjacency Volume



# Middle School Adjacency Diagram



# HIGH SCHOOL CONSIDERATIONS

## Educational Philosophy

High school years are critical for students to prepare for graduation and enter college, career, or military. It is this time that offers tremendous opportunities to equip students by providing space that promotes socio and emotional health, student engagement, leadership, and academics (Mahoney, J, et al, 2021). The high school years introduce numerous new choices for students. Clubs, fine arts, and athletics now define the life of a high school student. The high school facilities must now accommodate schedules that stretch from early morning to late evening. Consequently, socialization and collaboration become critical components of a student’s high school experience (Quresghi, M, et al, 2023; Zubiri-Esnaila, H, et al, 2020). The overarching intent of the high school consideration is to define the bridge between the built environment and academic attainment as described above. The high school Ed Specs considerations are designed to walk hand-in-hand with MISD’s teaching and learning to create “culturally dynamic schools that grow into institutions of academic excellence in support of the district’s mission” (Midland ISD, n.d.).

## High School Word Cloud



# High School Space List

	SPACE	QUANTITY	SIZE
STUDENT SUPPORT	Administration	Overall	14,900
	Safety Vestible	1	120
	Community Room	1	1,000
	Security Resource Office	3	500
	Nursing Clinic	1	1,100
	Counseling	14	4,800
	Conference Rooms	16	3,000
	Administrative Support Workroom   Breakroom	Overall	2,000
CORE ACADEMICS	Core Classrooms	84	72,000
	Maker/STEM	2	2,600
	Science/Flex Classrooms (Dry)	2	2,900
	Science Classrooms (Wet)	13	22,600
	Student Commons	4	16,000
	Teacher Collaboration (PLC)	5	6,000
	Special Education Life Skills Classrooms   Resource   Dyslexia   OT/PT	Overall	24,000

	SPACE	QUANTITY	SIZE
SHARED ACADEMICS	<b>Media Center / Library</b>	Overall	13,500
	<b>Fine Arts</b> Art Classroom (6)   Kiln Room	2	13,500
	<b>Performing Arts</b> Band Rehearsal Hall   Percussion Rehearsal   Choir Rehearsal Hall Orchestra Rehearsal Hall   Mariachi Rehearsal Hall Director's Office (4)   Ensemble (5)   Director's Office (4)   Practice Rooms (20) Black Box   Storage/Workshop   Drama Classroom Speech/Debate Classroom Dance Rehearsal Hall   Dance Locker Room (G/B)   Dance Office	Overall	41,000
	<b>Auditorium/Performance Space</b>	1	15,500
	<b>Career Technology Education</b> Plant Science   Floral Design   Veterinary Lab   Agriculture Shop (Metal/Welding) Multimedia Video and Audio Lab   Graphics Lab Graphic Arts/Photography Lab   Digital Media Lab Business Management/Admin Lab   Finance/Accounting Lab Education and Training/ Child Dev Lab Health Science Technology Lab Director's Office (4)   Anatomy/Physiology Lab Cosmetology Lab   Cosmetology Salon Principles of Technology Lab   Applied Technology Lab Director's Office (4)   Forensics Lab STEM Instructional Lab (Clean Lab)   Engineering Design Lab/ AP Computer Science	Overall	55,500
SHARED ATHLETICS	<b>Athletics / Physical Education</b> Competition Gym   Multipurpose Gym   Athletics Commons/Lobby   Ticket Booth Concession   Spectator Restrooms   Family Restroom Cheer Studio   Cheer Locker Room (G/B)   Cheer Office Weight Room   Auxiliary Weight Room   Fitness Center   Health Classroom Athletic Director's Office   Men's Coaches Office   Women's Coaches Office Head Coach Offices (13) Freshman Athletic Locker (G/B)   JV Athletic Locker (G/B)   Varsity Athletic Locker (G/B) PE Locker (G/B)   Visitors Lockers Training Rooms (3)   Athletic Conference Rooms (5)   Laundry (4) Athletic Equipment Storage (4)   Film Rooms (4)	Overall	117,000

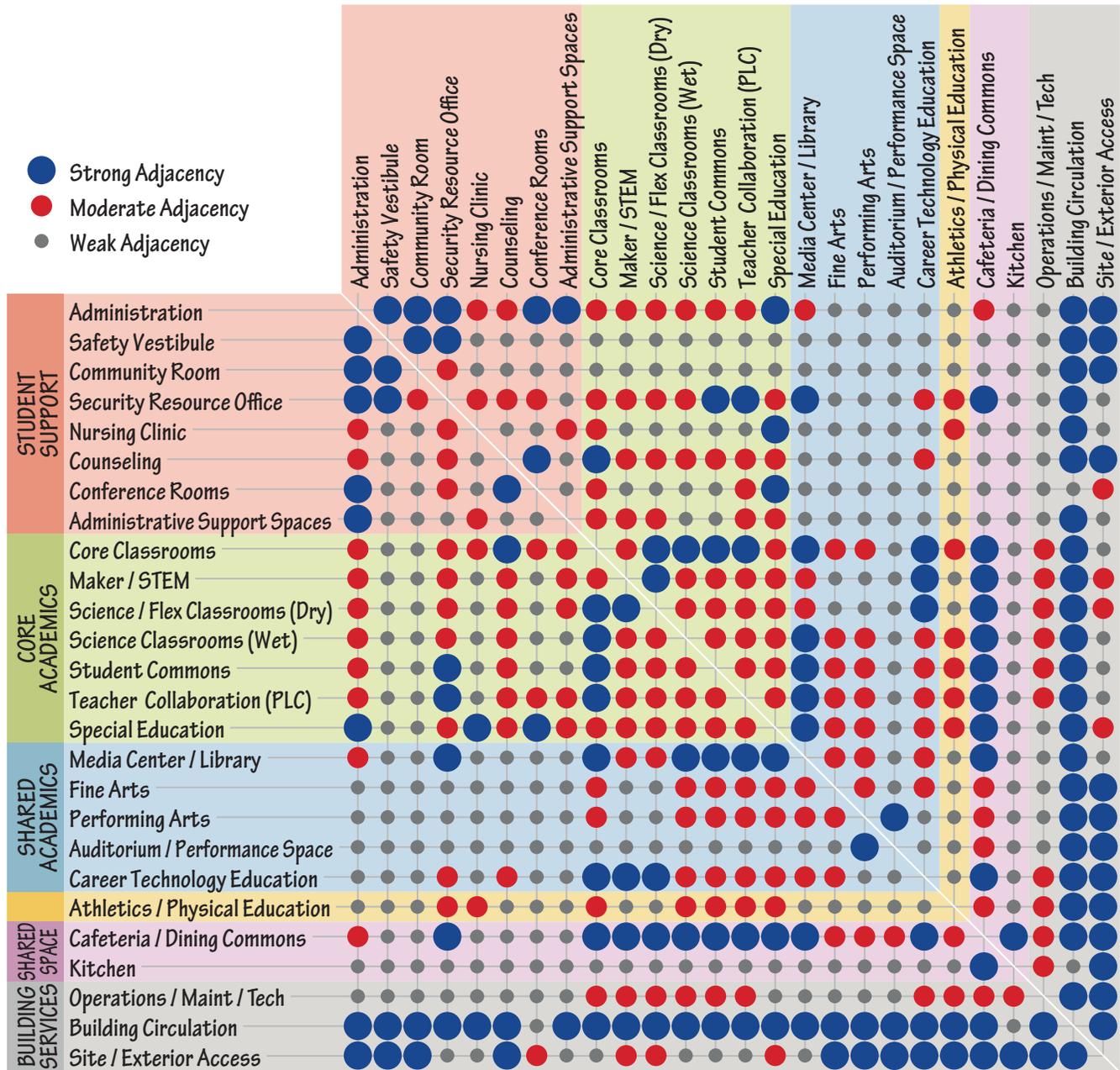
	SPACE	QUANTITY	SIZE
SHARED SPACE	Cafeteria / Dining Commons	Overall	8,200
	Kitchen	Overall	6,000
BUILDING SERVICES	Operation / Maint / Tech	Multiplier	0
	Building Circulation	Multiplier	0
	Site / Exterior Access	Multiplier	0

Target Total Net Square Feet: 443,800

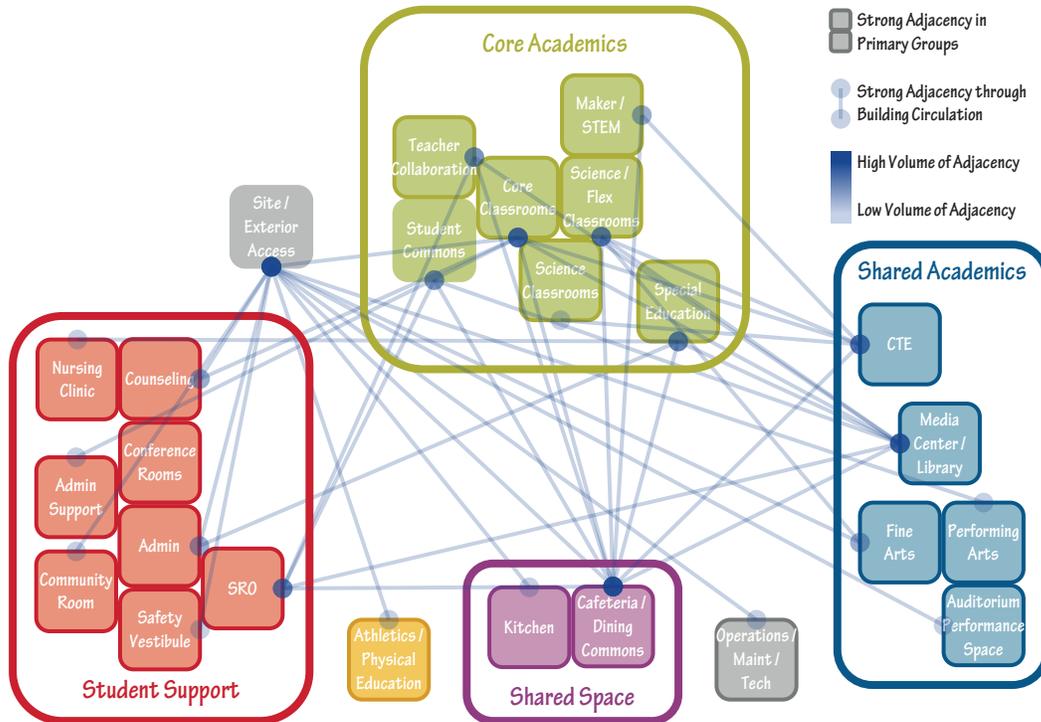
Typical Unassigned Space: 199,710  
(Mech, Circulation, Walls, Etc.) @ 45% Net Area

Target Total Building Gross Square Feet : 643,510

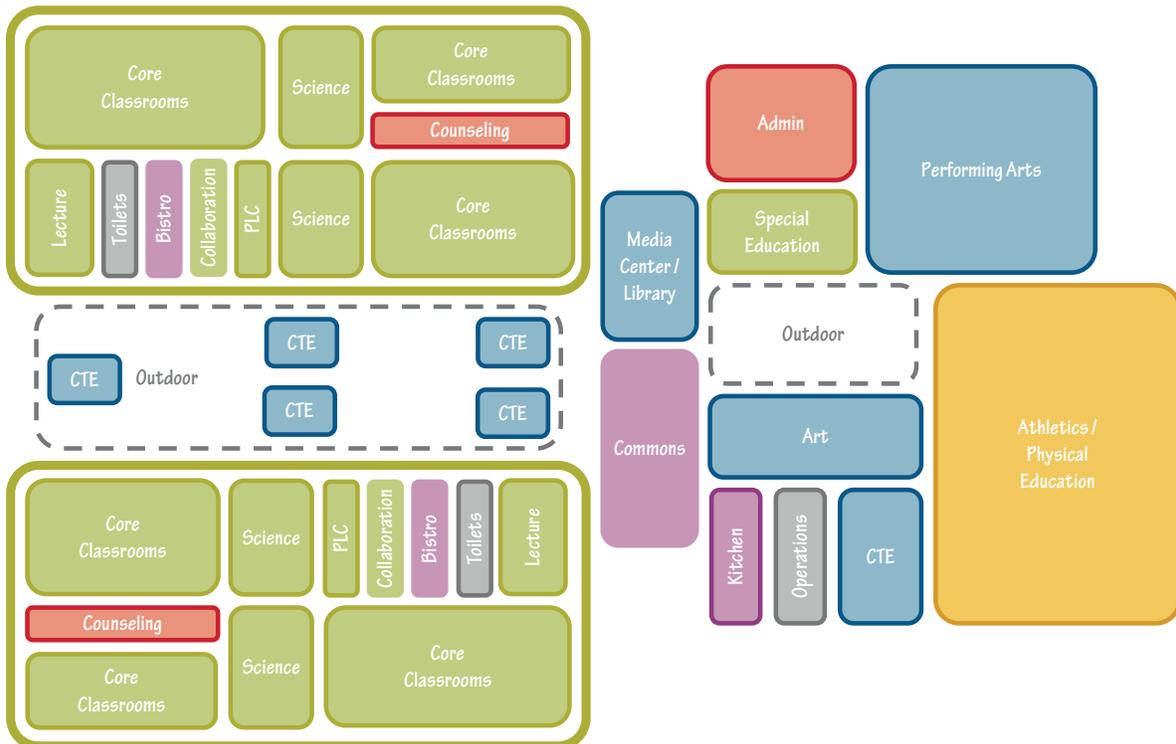
# High School Adjacency Matrix

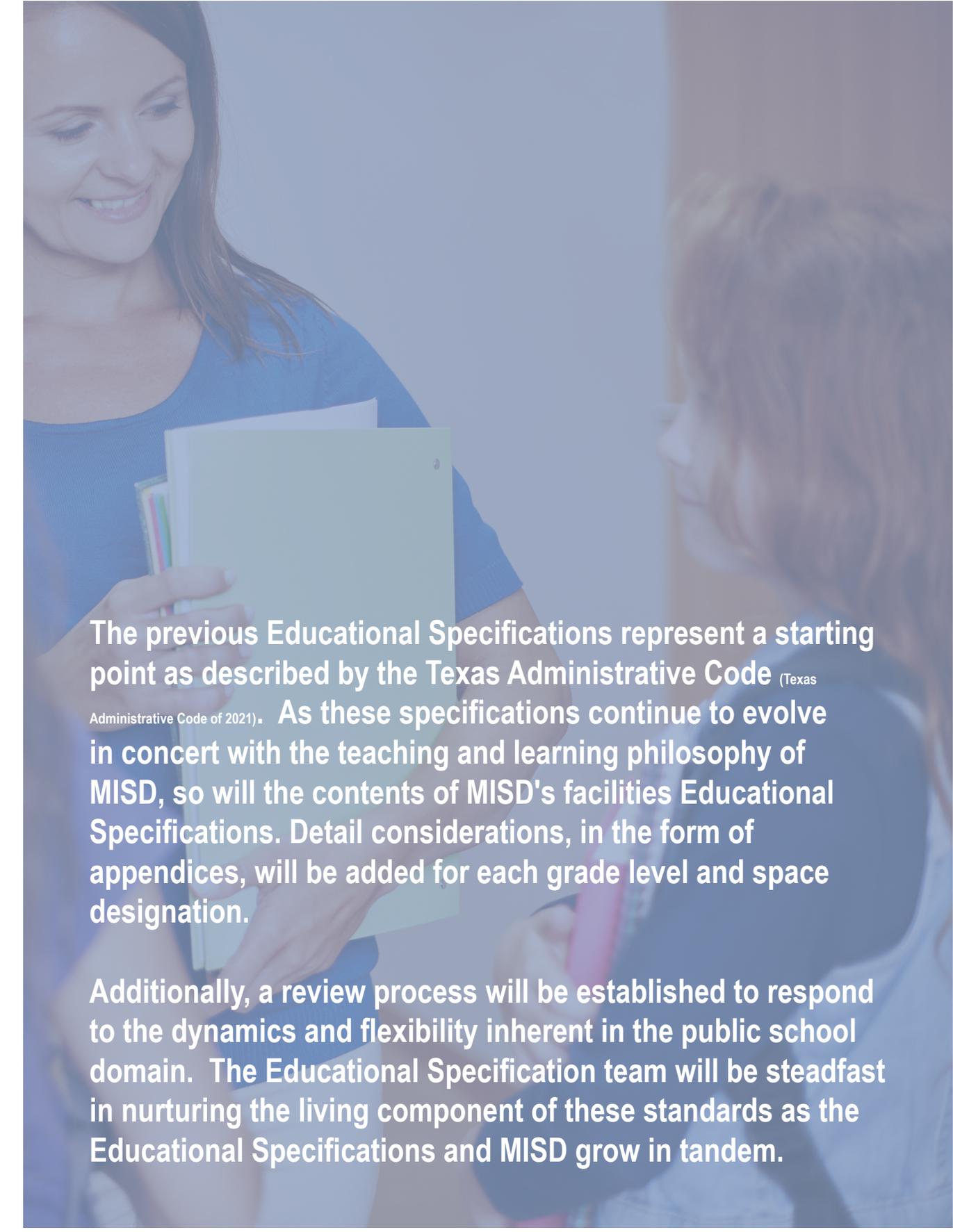


# High School Adjacency Volume



# High School Adjacency Diagram





The previous Educational Specifications represent a starting point as described by the Texas Administrative Code <sup>(Texas Administrative Code of 2021)</sup>. As these specifications continue to evolve in concert with the teaching and learning philosophy of MISD, so will the contents of MISD's facilities Educational Specifications. Detail considerations, in the form of appendices, will be added for each grade level and space designation.

Additionally, a review process will be established to respond to the dynamics and flexibility inherent in the public school domain. The Educational Specification team will be steadfast in nurturing the living component of these standards as the Educational Specifications and MISD grow in tandem.

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# Midland Independent School District

## BOARD OF TRUSTEES AGENDA

**Meeting Date:** January 21, 2025

**Presented By:** Jessie Garcia, Interim Chief of Human Capital

**Subject:** Approval of Amendments to the 2024-2025 Compensation Plan

### Consent Item

#### **Financial Impact**

Up to \$75,000 of funding from grant opportunities allows stipends for Midland ISD employees participating in the Teacher Time Study Grant and National Board Certification Process during the 2024-2025 spring semester. Stipend amounts do not exceed \$5,000 per employee and are funded with grant funding. This item will not impact the local budget.

#### **Board Goal/Strategic Plan Goals**

Strategic Plan Goal 6, Initiative 3

#### **Executive Summary**

Midland ISD will receive grant funding from the Texas Education Agency to participate in a Teacher Time Study. Employees chosen to participate will earn a stipend for the additional work tasked as part of this grant opportunity. The Teacher Time Study allows us to collect data on how Midland ISD teachers spend their time and use the data to create action plans to better support teachers. This funding is only available for the spring semester of the 2024-2025 school year.

Teacher Researcher- \$5,000 per teacher  
Teacher Time Study Committee Lead- \$2,000  
Teacher Time Study Committee Member- \$1,000

Midland ISD also is partnered with the National Board for Professional Teaching Standards. Midland ISD teachers participating in earning their National Board Certification have the opportunity to earn additional compensation for their time completing the National Board Certification process. This funding is only available for the spring semester of the 2024-2025 school year.

National Board Certification Candidate- up to \$1,500 (determined by attendance and completion of certification components)

Midland ISD wants to leverage these opportunities and compensate our teachers and staff accordingly. In order to do so, administration is asking for Board Approval to amend the 2024-2025 Compensation Plan to add these grant funded stipends.



# Midland Independent School District

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## BOARD OF TRUSTEES AGENDA

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**Contact Person**

Jessie Garcia, Executive Director of Talent Acquisition and Development

**Enclosure**

Amended 2024-2025 Compensation Plan



# 2024-2025 COMPENSATION MANUAL

*Board Approved 5/14/2024  
Amended 6/25/2024  
Amended 10/15/2024  
Amended 01/09/2025*

Midland Independent School District Human  
Capital Management  
615 W. Missouri Ave  
Midland, TX 79701  
432-240-1000  
[www.midlandisd.net](http://www.midlandisd.net)

MIDLAND INDEPENDENT SCHOOL DISTRICT  
2024-2025 Stipends and Other Supplemental Pay

**EXTRA DUTY, ENHANCEMENT, AND OTHER SUPPLEMENTAL PAY**

**Athletics**

Area of Responsibility	Duties Performed	Pay Basis	Limit/Qualifications
Athletics Department	Athletic Camps	Varies	Based on Student Participation
Athletics Department	Athletics Summer Strength and Conditioning Coach	\$25 Hourly	
Athletics Department	Bus Driver Fee - 2 Hour Round Trip	\$75 Per Game	Rates are for Eligible Teachers & Coaches
Athletics Department	Bus Driver Fee - Driving for Others	\$30 Per Hour	Rates are for Eligible Teachers & Coaches
Athletics Department	Bus Driver Fee - In Town Round Trip	\$35 Per Game	Rates are for Eligible Teachers & Coaches
Athletics Department	Bus Driver Fee - Odessa Round Trip	\$50 Per Game	Rates are for Eligible Teachers & Coaches
Athletics Department	Game Workers	Varies	See Attachment
Athletics Department	Teacher/Coach CDL Driver Incentive	\$1000 Annual	Must be Available as Scheduled

**Curriculum and Professional Development**

Area of Responsibility	Duties Performed	Pay Basis	Limit/Qualifications
Bilingual/ESL	Dual Language Professional Development (PD)	Teacher Daily Rate	
Gifted and Talented	Gifted and Talented (GT) Test Administrator	\$50 Hourly	
Talent Acquisition & Dev.	Training - Participant	\$100 Per Day	Off-Contract
Talent Acquisition & Dev.	Training - Presenter	\$300 Per Day	Off-Contract
Talent Acquisition & Dev.	Mentor Teacher	\$1,000	Paid 1/2 in the Fall & 1/2 in the Spring
Talent Acquisition & Dev.	Principal Mentor for Fellows	\$1,500	Paid 1/2 in the Fall & 1/2 in the Spring
Talent Acquisition & Dev.	National Board Candidate	\$1,500	Spring of 2025 Only
Talent Acquisition & Dev.	Teacher Time Study Researcher	\$5,000	Spring of 2025 Only
Talent Acquisition & Dev.	Teacher Time Study Committee Lead	\$2,000	Spring of 2025 Only
Talent Acquisition & Dev.	Teacher Time Study Committee Member	\$1,000	Spring of 2025 Only
Teaching & Learning	Aspiring Principals	\$2,000	(One-time Payment Per Year)
Teaching & Learning	Department Chair (Grandfathered)	Varies	7% of Base Pay Salary
Teaching & Learning	Teacher Incentive Allotment - Recognized	\$3,000 - \$9,000	
Teaching & Learning	Teacher Incentive Allotment - Exemplary	\$6,000 - \$18,000	
Teaching & Learning	Teacher Incentive Allotment - Master	\$12,000 - \$32,000	
Teaching & Learning	Supervisor Teacher Stipend	\$8,000	Paid 1/2 in the Fall & 1/2 in the Spring
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Teaching & Learning	Principal Incentive Allotment-Master	\$15,000 - \$37,000	
Teaching & Learning	School Action	up to \$15,000	



Midland Independent School District

# 2024-2025 COMPENSATION MANUAL

*Board Approved 5/14/2024*

*Amended 6/25/2024*

*Amended 10/15/2024*

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5/7/2024

MIDLAND INDEPENDENT SCHOOL DISTRICT  
2024-2025 Stipends and Other Supplemental Pay

**EXTRA DUTY, ENHANCEMENT, AND OTHER SUPPLEMENTAL PAY**

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Midland Independent School District

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Teaching & Learning	School Action	up to \$15,000	

- 8. Superintendent's Update
- 9. District Informational Reports
  - A. Bond 2023 Monthly Report  
Presenter: Cortney Smith

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# Midland Independent School District

## BOARD OF TRUSTEES AGENDA

**Meeting Date:** January 21, 2025

**Presented by:** Cortney Smith, Chief of Facilities and Operations

**Subject:** Bond 2023 Monthly Report

### District Presentation

**Financial Impact**

N/A

**Strategic Plan Goals/Board Academic Goals**

1-5

**Executive Summary**

Presentation to provide an update on the progress of the 2023 Bond. Midland ISD is committed to providing transparency to the Board of Trustees and voters in Midland County on a monthly basis for all aspects of the approved bond of 2023. Monthly updates will include but are not limited to construction and project timelines, costs of projects and financial reports, and communication and marketing efforts.

**Recommendation**

Presentation Only

**Motion**

N/A

**Contact Person**

Cortney Smith, Chief of Facilities and Operations

**Enclosure**

N/A



# Bond 2023

# Monthly Update

Cortney Smith  
January 21, 2025

# PKG01- New ES

- **Construction 32% Complete | Aug 2025**
- **Completion**
- **Steel erection 65% complete**
- **Masonry walls around the Gym are complete**
- **Drywall is progressing in the classroom areas**
- **2nd floor Northwest classroom slab poured**
- **Metal stair framing installed**
- **Furniture selection underway**



# PKG02- New LHS Campus

**-Aug 2028 Completion-**

**Begin Construction Documentation  
Phase**

- **100 % Design Development  
complete Construction documents  
begin**
- **Avalon Drive & Thomason Drive  
design and coordination underway**



# PKG02- New MHS Campus

**-Aug 2028 Completion-  
Begin Construction Doc. Phase**

## **Ranchland Clubhouse –**

- **Asbestos removal complete in December**
- **Building Demolition 50% complete**
- **End of January estimated complete**

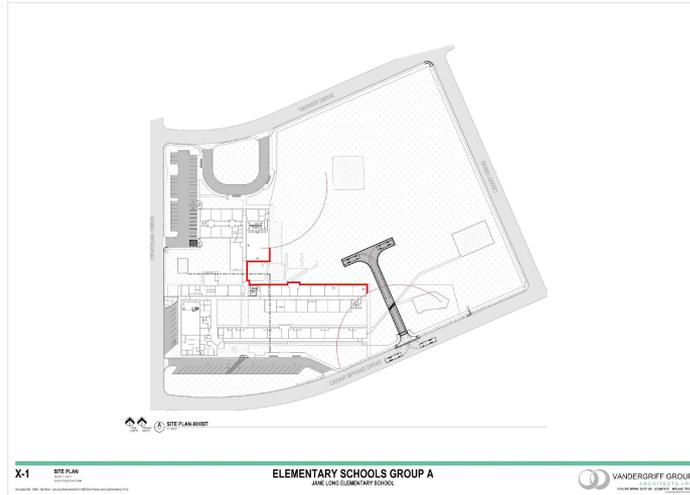


- **Tree Salvage/Relocation underway**
- **Design Development complete**
- **Wadley Ave expansion design underway**

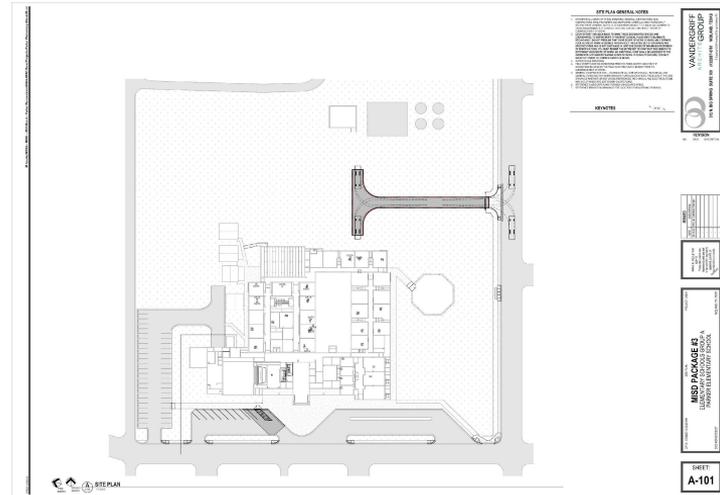


# PKG03: ES Reno - Group A

- Emerson, Franks, Houston, Lamar, Long, Parker, South, and Travis
- Scope to Budget/Schematic Design Phase 95% complete
- Summer 2025 Construction Document completion
- Construction schedule not set yet



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# PKG04: MS Reno - Group A

- **Goddard Middle School**
- **Construction Document Phase 50% complete**
- **March 2025 Construction Document completion**
- **Construction schedule not set yet**



# PKG04: MS Reno - Group A

- Midland Middle School
- Construction Document Phase 50% complete.
- March 2025 Construction Document completion
- Construction schedule not set yet



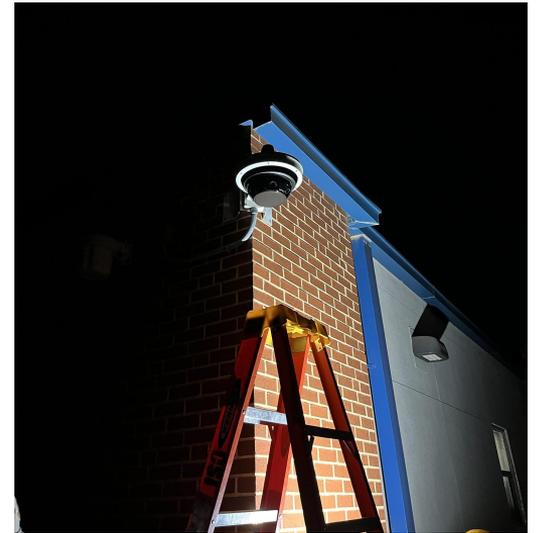
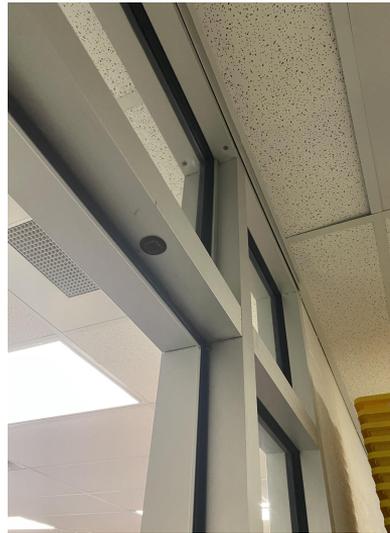
# PKG05: MS Reno - Group B

- Alamo Middle School
- Design Development 75% complete
- Construction schedule not set yet



# PKG06: ES Safety

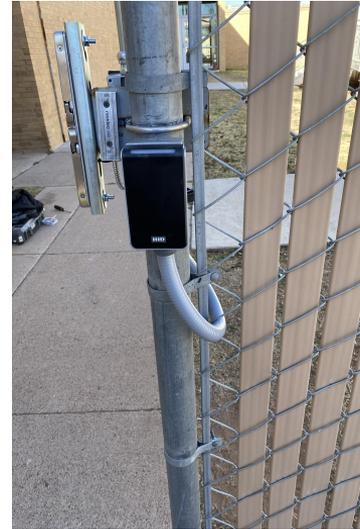
- **Under Construction: ~90% complete | Mar 2025 Completion**
- Camera installation is complete. Door access control installation in progress.
- District wide radio repeater system will be complete in March/April



# PKG06A: ES Safety (CCTV/ACS)

**Construction ~95%  
complete  
Feb 2025 Completion**

- All camera installations complete
- Door access controls complete
- New doors arrived, installing now
- New secure vestibule storefronts arriving this week



# PKG06A: ES Safety (Radios)

## Radio Repeaters and Centralized receiver for district wide communication

Construction starts Feb 2025

Estimated Apr '25 Completion

- 90% equipment in warehouse
- FCC licensing underway
- Tower with dual antennas install on C/O next week
- Campus repeaters follow
- Testing to be complete by Mar/Apr



# PKG07: Midland Freshman Site

## 98% Construction Complete

- All construction and track installation has been completed
- Currently waiting on electrical contractor to finalize lighting wiring
- Punch list was 20 Jan – finalizing those items by end of January



# PKG 08: ES Reno - Group B

**Schools include: Santa Rita, Bush, Scharbauer & De Zavala**

- MWM Architects selected Sept 2024
- STB/SD approximately 25% complete
- Design Schedule in progress
- Construction schedule TBD after design schedule finalized

# PKG 09: MS Reno - Group C

## **Schools Include: San Jacinto & Abell**

- JSA Architects selected November 2024
- Initial Site Surveys currently underway
- Design Schedule in progress
- Construction schedule TBD after design schedule finalized

# PROJECT PROGRESS

## PACKAGES:



Bond Budget  
Scheduled Finish

Closeout

Punch/Outfit/Move-In

Construction

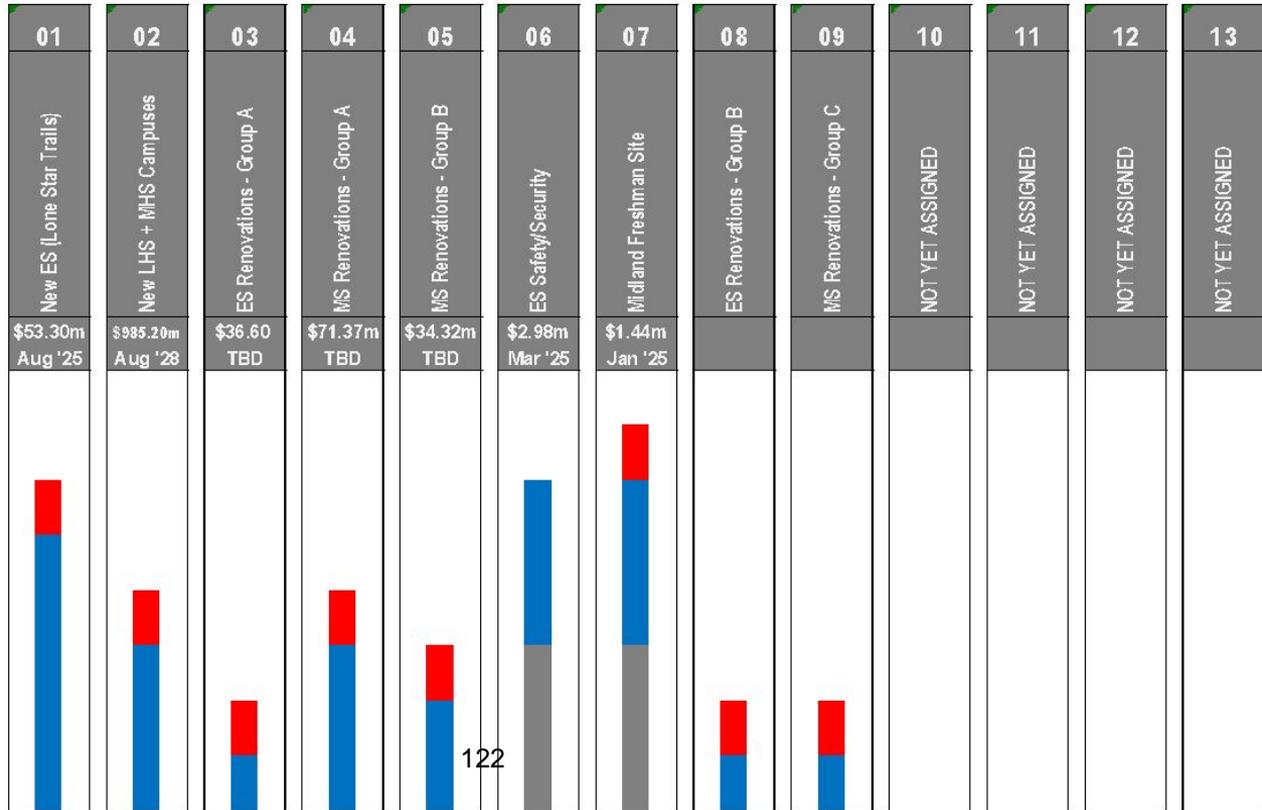
Construction Procurement

Construction Documents

Design Development

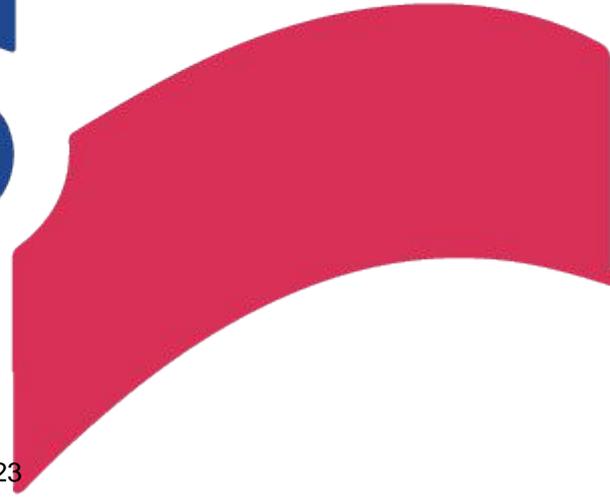
Schematic Design

Design Team Selected



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**MADE IN**



B. 2024 Annual Report from Midland Education Foundation  
Presenter: Anita Gamertsfelder

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# Midland Independent School District

## BOARD OF TRUSTEES AGENDA

**Meeting Date:** January 21, 2025

**Presented By:** Anita Gamertsfelder, Director of Midland Education Foundation

**Subject:** 2024 Annual Report from Midland Education Foundation

### Presentation

#### **Financial Impact**

#### **Board Goal(s)**

The Education Foundation is mindful of the Board Goals and strives to support the goals within the Foundation's programs to enhance academics and learning at all campuses.

#### **Executive Summary**

Brian Stubbs, Midland Education Foundation Board President, will report on 2024 financial and programmatic data from the Midland Education Foundation.

#### **Contact Person**

Anita Gamertsfelder  
anita.gamertsfelder@midlandisd.net





## 2024 Board of Directors

Brian Stubbs, President

Bhavika Bhakta, Vice President

Kristin Ditto, Past President

Whitney Groves, Secretary

Roy Geer, Treasurer

Stephanie Howard

Sara Burleson

Krista Cohlma

Christine Foreman

Brad Heidelberg

Andrew Mellen

Jon Philley

Rosa Anna Richardson

Todd Rogers

Emily Smith

Blake Steadman

Clint Williamson

# Annual Impact Report

**Midland ISD Education Foundation**

**Brian Stubbs, Board President**

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January 21, 2025





# Mission

The Midland Education Foundation exists to promote excellence in education by generating and distributing additional resources for the benefit of Midland ISD students and employees.

## Historical Impact

**2007-2024:**

**\$37,786,176**

# 2024 Program Impact

## Grants for Great Ideas

*Thank you!*

### Classroom Grants for Teachers

- \$141,086 Awarded
- 33 Innovative Grants
- 15 Campuses
- 11,962 students impacted



# 2024 Program Impact

## Grants for Great Minds

- \$46,000
- 92 MISD staff
- Higher Education & Professional Development scholarships
- Double scholarship for teachers seeking dual credit certification<sub>131</sub>

### *Scholarships for Teachers*

*Doctorate*

*Master's*

*Bachelor*

*Associates*

*Teacher Certifications*

*Professional Development*

# 2024 Program Impact

## Micro Grants

Thank you!

- \$83,000
- 107 classroom grants
- 20 Campuses
- 19,795 students impacted



# 2024 Program Impact

## Shining Stars



- \$57,500
- Top Ten from LHS & MHS
- Top Student from ECHS & CHS
- Honor Teachers recognized
- Adding YWLA in 2025



# Program Impact

## Teacher Winter Wishes Spectacular!

- 1,307 teachers attended
- 10 supporting organizations
- 250 community volunteers
- 13,000 supplies distributed
- 1,533 prizes



# 2024 Program Impact

## AP Teacher Score Incentive

- \$82,250 to 48 MISD AP Teachers
- \$150 for each score of 4
- \$200 for each score of 5
- Continuing AP incentive for 2025



# 2024 Program Impact

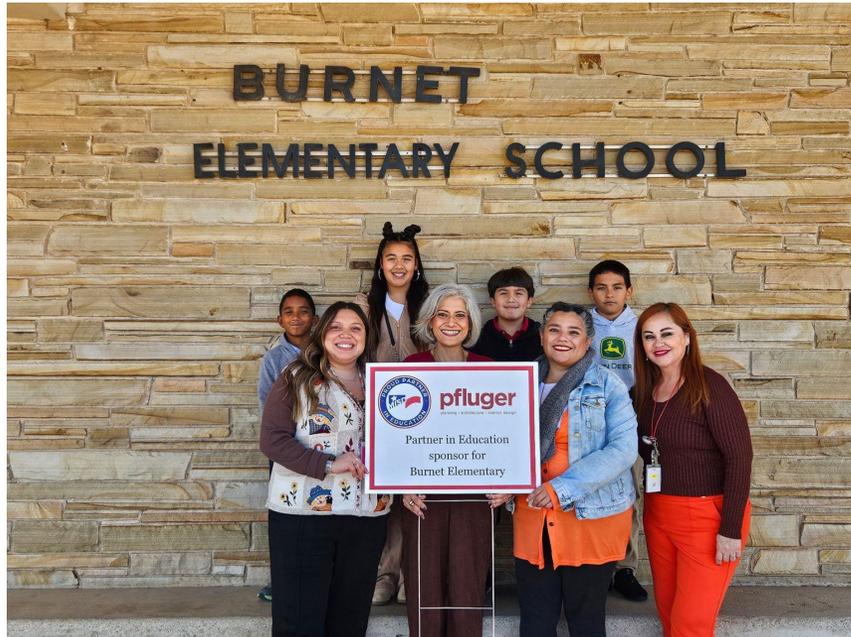
## Designated Scholarships

- 48 scholarships - including MISD Board of Trustee Scholarship
- \$105,700 in scholarships
- 48 MISD students



# 2024 Program Impact

## Partners in Education



- 293 local organizations supporting MISD- includes companies, nonprofits, faith partners, and other civic groups
- PIE Grants for MISD Administrators
- Adopt a Campus -6 campuses adopted to date

# 2024 MISD Donations

## \$2.2 million



- Teacher Winter Wishes Spectacular!
- Fine Arts grants
- Robotics grants
- Student Scholarships
- Campus Support for PTAs, Booster Clubs, and MISD Playgrounds



# 2025 Looking Ahead



- Introducing Serve for Success Pickleball Tournament on April 4 at Midland Country Club
- Continue AP Score Incentive for teachers \$80,000
- Continue to grow Partners in Education campus support and PIE Grants



**Facebook:**

**@MidlandEducationFoundation**

**Instagram:**

**@themidlandeducationfoundation**

C. Midland ISD Council of PTA's State of the Council  
Presenter: Amber Davidson

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# Midland Independent School District

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## BOARD OF TRUSTEES AGENDA

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**Meeting Date:** January 21, 2025

**Presented By:** Amber Davidson, Midland ISD Council of PTAs President

**Subject:** State of the Council Report

### Presentation

#### **Financial Impact**

#### **Board Goal(s)**

The Council of PTAs is mindful of the Board Goals and strives to support the goals within the mission of Texas PTA Foundation's programs to enhance academics and learning at all campuses.

#### **Executive Summary**

Amber Davidson, Midland ISD Council of PTAs President, will report on the current state of all 36 Midland ISD PTAs and the goals of the Midland ISD Council of PTAs.

#### **Contact Person**

Amber Davidson  
midlandcouncilpta@midlandisd.net

# State of the Council

MISD School Board Meeting

January 21, 2025

Presented by Amber Davidson, MCPTA President



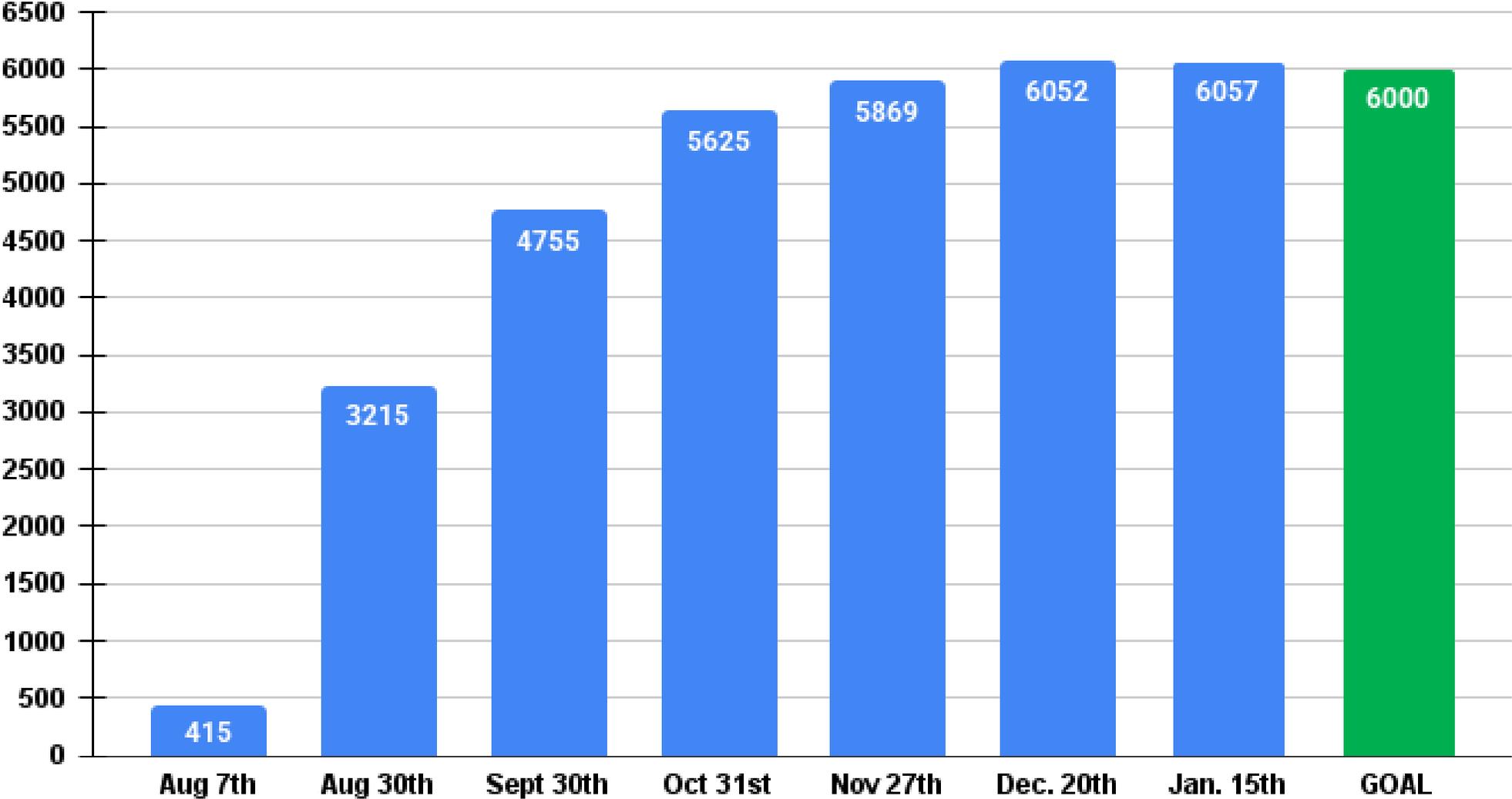
Amber Davidson, President  
Sarah Collins, 1<sup>st</sup> VP: Membership  
Debbie Martinez, 2<sup>nd</sup> VP: Programs  
Layci Montgomery, Secretary  
Marissa Villanueva, Treasurer  
Amanda Flores, President Representative  
Morgan Robertson, Principal Representative  
Anita Gamertsfelder, Superintendent Designee  
Daisy Campos, Reflections Chair  
Allison Hess, Scholarship Chair  
Cameron Brown, Training Chair  
Julie Donnelly, Communications Chair  
Kristy Pando, Bilingual Representative  
Kenye Kay Murchison, Community Membership Chair



“to make every child’s potential a reality by engaging and empowering families and communities to advocate for all children”



# 2024-25 MCPTA Membership Numbers



**Scharbauer PTA – 414% increase**  
2023-24: 21 members      2024-25: 108 members\*

**Bonham PTA – 274% increase**  
2023-24: 35 members      2024-25: 131 members\*

**Jane Long PTA – 170% increase**  
2023-24: 54 members      2024-25: 146 members\*

**Pease PTA – 129% increase**  
2023-24: 82 members      2024-25: 188 members\*

**Legacy Freshman PTA – 130% increase**  
2023-24: 99 members      2024-25: 228 members\*

\* Membership total as of Jan. 15th

## Membership Goals

- ALL Local PTAs reach or exceed last year's membership total {91% as of 1/15}
- ALL Local PTAs receive 3 monthly membership awards {70% as of 1/15}
- Council helps gain 20 Community Partners supporting all 36 PTAs or one of the feeder pattern {13 out of 20}

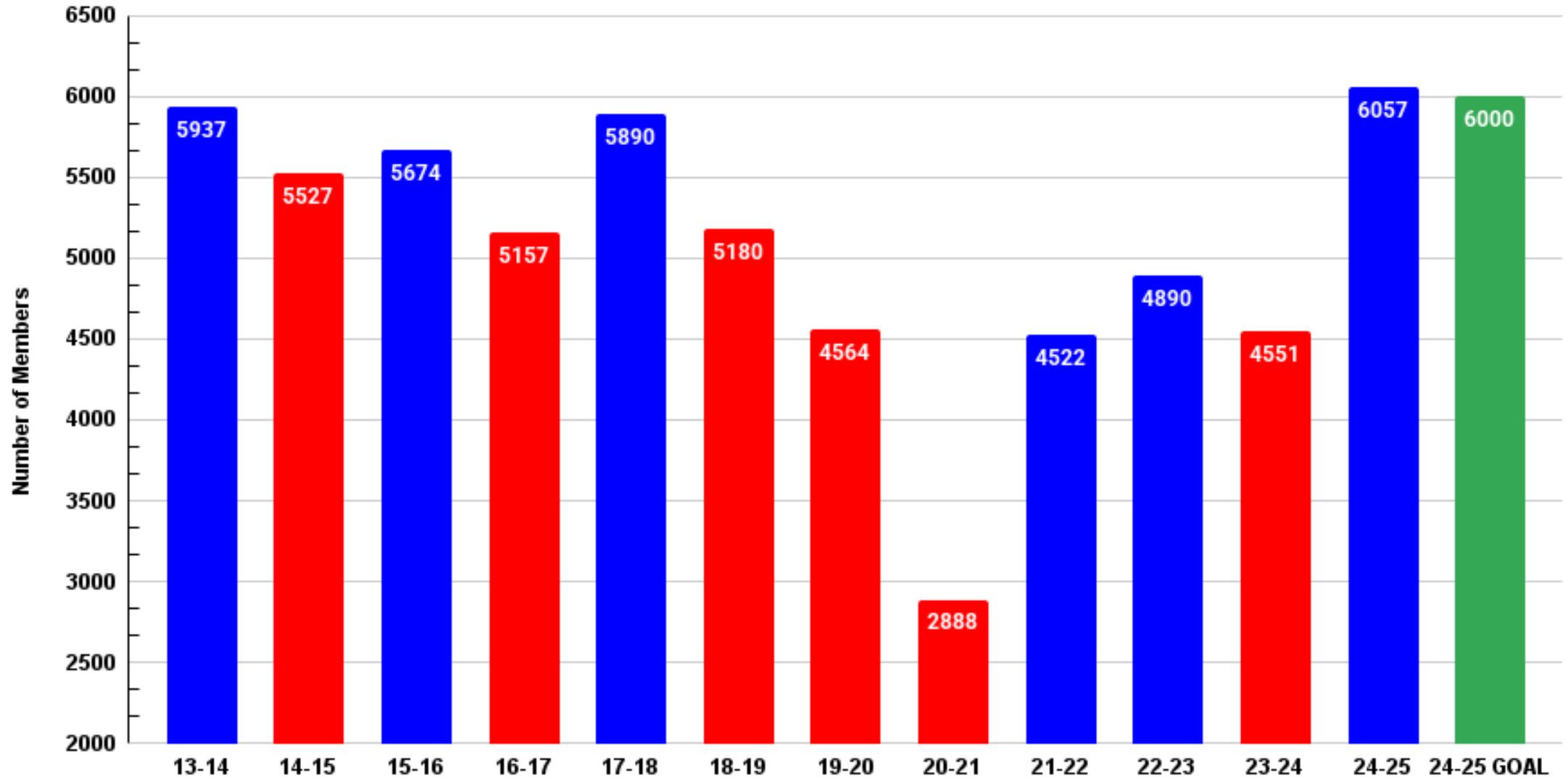
## Training Goals

- ✓ Increase Local PTA President & Delegate attendance at monthly Council meetings

## Educational Program

- ✓ Council host at least 1 community educational event {Hosted 2 events}

# MCPTA Memberships by Years



**Join 1 PTA today.**



**Connect with us on  
Facebook.**



**Join as a Community Partner.**





# Midland Independent School District

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## BOARD OF TRUSTEES AGENDA

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**Meeting Date:** January 21, 2025

**Presented By:** Cyndi Pyles, Director of School Leadership, and  
Jasmine Huerta, Communications Specialist

**Subject:** Strategic Plan Quarterly Update #5

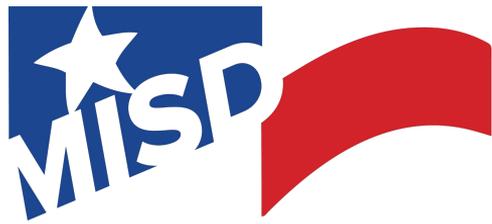
### District Report

**Executive Summary:**

Presenting quarterly report to Board of Trustees to update on progress of the Strategic Plan Oversight Committee (SPOC). Report will include: purpose of SPOC, three Initiative updates, and communication regarding progress towards targets of Strategic Plan goals.

**Contact Person:**

**Cyndi Pyles, Director of School Leadership, and  
Jasmine Huerta, Communications Specialist**



# **STRATEGIC PLAN OVERSIGHT COMMITTEE**

## **Quarterly Board Update**

**January 21, 2025**

**Cyndi Pyles, Director of Secondary School Leadership  
SPOC Coordinator**



# STRATEGIC PLAN



## STUDENT EXPERIENCE

Create learning environments that prepare students for meaningful opportunities post-graduation.



## GROW & DEVELOP STAFF

Retain and recruit high-quality staff to continuously improve operations and instruction.



## ENGAGE & ACT

Cultivate trust and partnership through meaningful communication with the entire Midland community.



# Purpose of Strategic Plan Oversight Committee (SPOC)

- According to research, between **60% and 90% of strategic plans never fully execute**. Factors include dwindling momentum, sustainability, and incremental abandonment.
- To avoid failure to launch, **each month Initiative Owners from each pillar report to SPOC to ensure the work remains at the forefront of the district's commitment to its Strategic Plan**. Initiative Owners are assigned a Sponsor, who also guides and supports the work.
- **Quarterly board updates** will keep both the Board of Trustees and public informed.
- During SPOC meetings, The **MISD District Scorecard uses consistent data sources** and regular progress monitoring to avoid common pitfalls of strategic planning. **SPOC members engage and push Initiative Owners** forward through targeted questions, meaningful feedback, and urgency.
- **SPOC members determine if an Initiative is “on-track,”** and SPOC may request the Initiative Owner to present again at a future SPOC meeting.



# MISD Updated Website for Stakeholders



## GROW & DEVELOP STAFF

Retain and recruit high-quality staff to continuously improve operations and instruction.



Grow & Develop Staff:	
Our retention and recruitment practices promote professional growth that yields and rewards high-impact staff, improving student outcomes.	
Goals	Initiatives
5. Recruit & onboard <b>highly-qualified staff</b> that effectively serve all students and the broader community.	<ol style="list-style-type: none"> <li>Elevate our retention and recruitment tactics, along with our employer brand, to effectively captivate and secure high-quality staff.</li> <li>Streamline hiring procedures to boost efficiency and hasten processes, focusing on the identification and removal of redundancies, minimizing process delays, and ensuring regulatory compliance.</li> <li>Implement a consistent and clear onboarding process with professional development that aligns new hires with MISD's vision and policies.</li> </ol>
6. Develop and implement <b>talent pipelines and professional learning</b> for all staff with systems of support that cultivate continuous learning, staff recognition and incentives, enhance job satisfaction, promote staff retention, and foster a culture of growth, well-being, work-life balance and career progression.	<ol style="list-style-type: none"> <li>Develop creative scheduling that allows for greater teacher collaboration and meaningful professional development, while establishing metrics to measure and grant teachers earned autonomy in their personalized professional growth.</li> <li>Establish succession planning pipelines to identify and prepare high-potential employees for future leadership roles, ensuring smooth transitions, minimizing disruptions, and promoting organizational continuity.</li> <li>Implement a strategic staffing model that prioritizes high-impact teachers and principals, integrates compensation-based programs like the Teacher Incentive Allotment (TIA), fellows, and principal incentive allotment, and fosters professional growth through apprenticeship opportunities.</li> </ol>
7. Implement a <b>streamlined onboarding process</b> that enhances the integration of new employees, accelerates their proficiency in their roles, and fosters a strong sense of belonging and engagement within the organization.	<ol style="list-style-type: none"> <li>Develop a dedicated training and support program that equips staff with the skills and knowledge needed to effectively perform their roles and develop into future roles.</li> <li>Implement a comprehensive performance feedback and mentoring program for instructional and non-instructional staff, including substitute teachers, to ensure ongoing professional development and support.</li> </ol>

### Midland ISD Strategic Plan Scorecard- Grow and Develop Staff

Pillar	Success Metric	Baseline	Yearly Targets					
		2023	2024 Goal	2024 Actual	2025 Goal	2026 Goal	2027 Goal	2028 Goal
GDS	Teacher fill rate	96%	97%	98%	98%	99%	99%	99%
GDS	Bus Driver fill rate	87%	90%	100%	92%	95%	97%	98%
GDS	Average number of days from recommendation to fully hired	10	9	9	8	7	6	5
GDS	% of PLC teams that maintain level 3 or show one level of growth	93%	94%	98%	95%	96%	96%	96%



# Presenting Updates on Initiatives 1.1, 4.1, & 6.3

Goal	Pillar	Initiative
<b>Goal 1: Strengthen instructional practices</b> to improve student academic performance across all grades, cultivating a culture of continuous improvement.	<b>Student Experience</b>	<b>Initiative 1.1: Enhance 'Excellence in Academics'</b> program by incorporating advanced coursework, promoting extracurricular engagement, and fostering academic achievements for both top-performing students and the broader population, ensuring a high impact with achievable goals.
<b>Goal 4: Cultivate nurturing and supportive environments</b> for student well-being, providing comprehensive support systems and effective discipline strategies to promote a positive student experience for every child.		<b>Initiative 4.1: Assess and evaluate the effectiveness of discipline strategies and support systems</b> , implementing impactful leadership practices to maximize their influence and drive better outcomes, while making necessary adjustments to ensure continuous improvement.
<b>Goal 6: Develop and implement talent pipelines and professional learning</b> for all staff with systems of support that cultivate continuous learning, staff recognition and incentives, enhance job satisfaction, promote staff retention, and foster a culture of growth, well-being, work-life balance and career progression.	<b>Grow and Develop Staff</b>	<b>Initiative 6.3: Implement a strategic staffing model</b> that prioritizes high-impact teachers and principals, integrates compensation-based programs like the Teacher Incentive Allotment (TIA), fellows, and Principal Incentive Allotment (PIA), and fosters professional growth through apprenticeship opportunities.  157

# SPOC Strategic Plan Update

## Student Experience

### Goal 1:

**Strengthen instructional practices** to improve student academic performance across all grades, cultivating a culture of continuous improvement.

### Initiative 1.1:

**Enhance 'Excellence in Academics'** program by incorporating advanced coursework, promoting extracurricular engagement, and fostering academic achievements for both top-performing students and the broader population, ensuring a high impact with achievable goals.

**Executive Sponsor: Erin Bueno**

**Initiative Owner: Dr. Amanda Melchor**

**Executive Director of Secondary Teaching and Learning**



# General Overview: 1.1: Enhance 'Excellence in Academics'

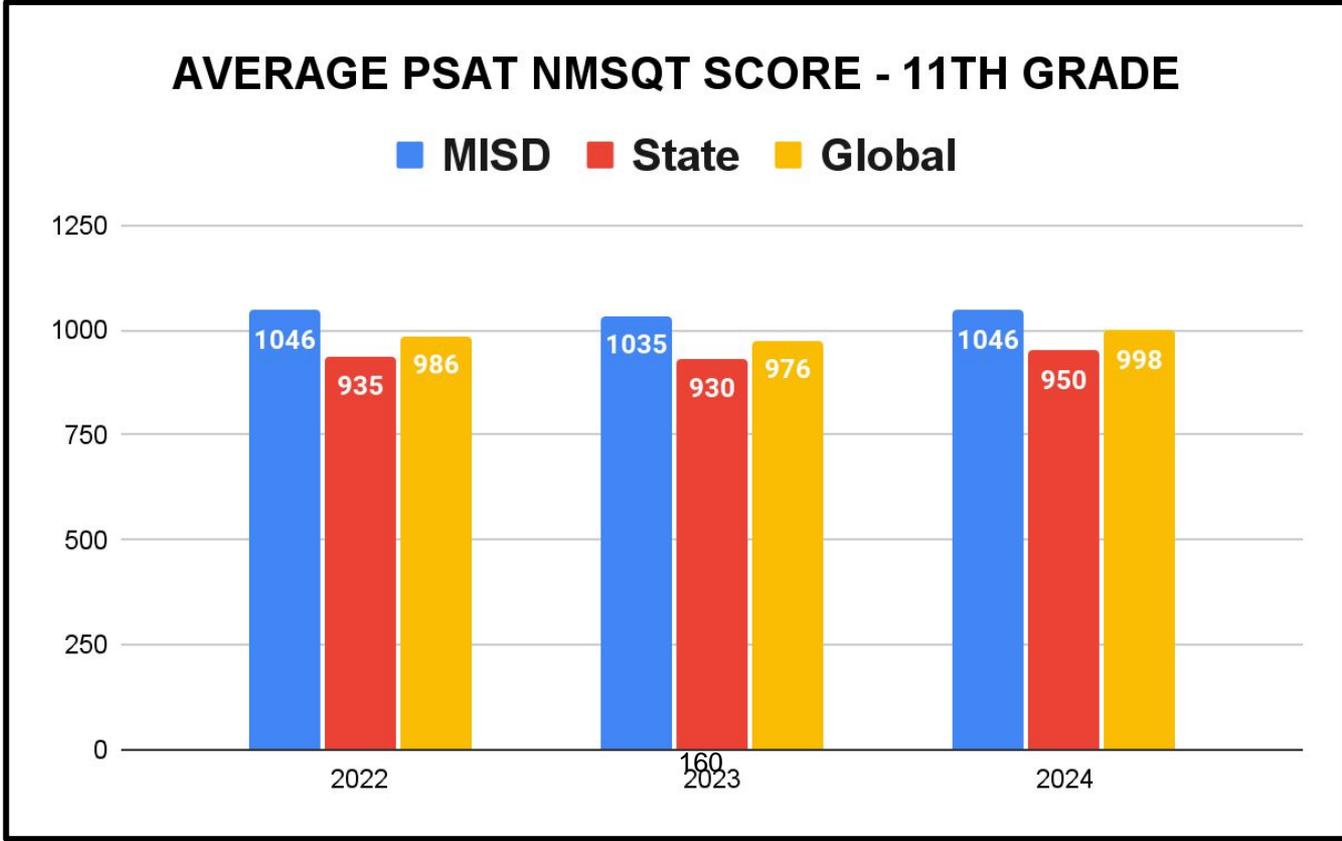
## Past Accomplishments

- **579** students participated in PSAT/NMSQT in Fall 2024
- January **Professional Learning for Honors and AP instructors**
- **PSAT/NMSQT Intensive Study sessions** for top performing juniors
- **SAT School Day** for Seniors
- **ACT School Day** for Seniors
- Development of **Academic Leadership Team**
- **PSAT/NMSQT score report informational meetings** for students and parents

## Upcoming Work and Milestones

- **~1000 10th graders will take PSAT 10** in March
- Work with institutions of higher education to **increase number of credentialed staff able to teach Dual Credit**
- **SAT School Day** for Juniors in March
- **Academic Planning** for 25-26 School Year

# General Overview: 1.1: Enhance 'Excellence in Academics'



# General Overview: 1.1: Enhance 'Excellence in Academics'

Strategy		The Work	Timeframe	Deliverables	On Schedule
1.	<b>Increase # of opportunities students have to prepare for College Board Assessments</b>	Provide lesson/study questions to be used in Advisory  Top Performing students grouped in Advisory	ongoing	Participation and performance reports	
2.	<b>Increase communication with Institutions of Higher Ed</b>	Partnerships with Higher Ed to increase number of credentialed staff and/or ways to offer more dual credit opportunities through various models	ongoing	Dual Credit Offerings in 25-26	
4.	<b>Increase support provided to Honors/AP teachers</b>	Academic Leadership Team  Leadership visits Advanced Academics classrooms and provides ongoing feedback	ongoing	January District PL Day  Test prep support and resources	

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# General Overview: 1.1: Enhance ‘Excellence in Academics’

## AP Goal

SETTING CONFERENCE

MEETING DATE: ___/___/___	TEACHER NAME: _____
TEACHER BACKGROUND: _____	AP COURSE: _____
CELEBRATIONS:	AREAS FOR GROWTH:
2024 - 2025 GOALS	PROFESSIONAL DEVELOPMENT:
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> APSI - Date attended _____ <input type="checkbox"/> AP Reader <input type="checkbox"/> 30 Hour G/T Training <input type="checkbox"/> Depth & Complexity Training <input type="checkbox"/> AP Mock Exams
2024 - 2025 ACTION STEPS	SUPPORT NEEDED FROM CENTRAL OFFICE OR CAMPUS:
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	



### Academic Leadership Team

- AP Math
- AP Science
- AP Social Studies
- AP LOTE
- AP English
- Honors / PreAP teacher
- UIL Academic Coach
- Carver teacher (6th grade)
- AVID site coordinator
- Academic Core Content Coordinators - listen and learn
- Parent



# SPOC Strategic Plan Update

## Student Experience

**Goal 4: Cultivate nurturing and supportive environments** for student well-being, providing comprehensive support systems and effective discipline strategies to promote a positive student experience for every child.

**Initiative 4.1: Assess and evaluate the effectiveness of discipline strategies and support systems**, implementing impactful leadership practices to maximize their influence and drive better outcomes, while making necessary adjustments to ensure continuous improvement.

**Executive Sponsor: Robert Cedillo**  
**Initiative Owner: Shannon Torres**  
**Executive Director of School Leadership**



# General Overview 4.1: Assess and Evaluate the effectiveness of discipline strategies

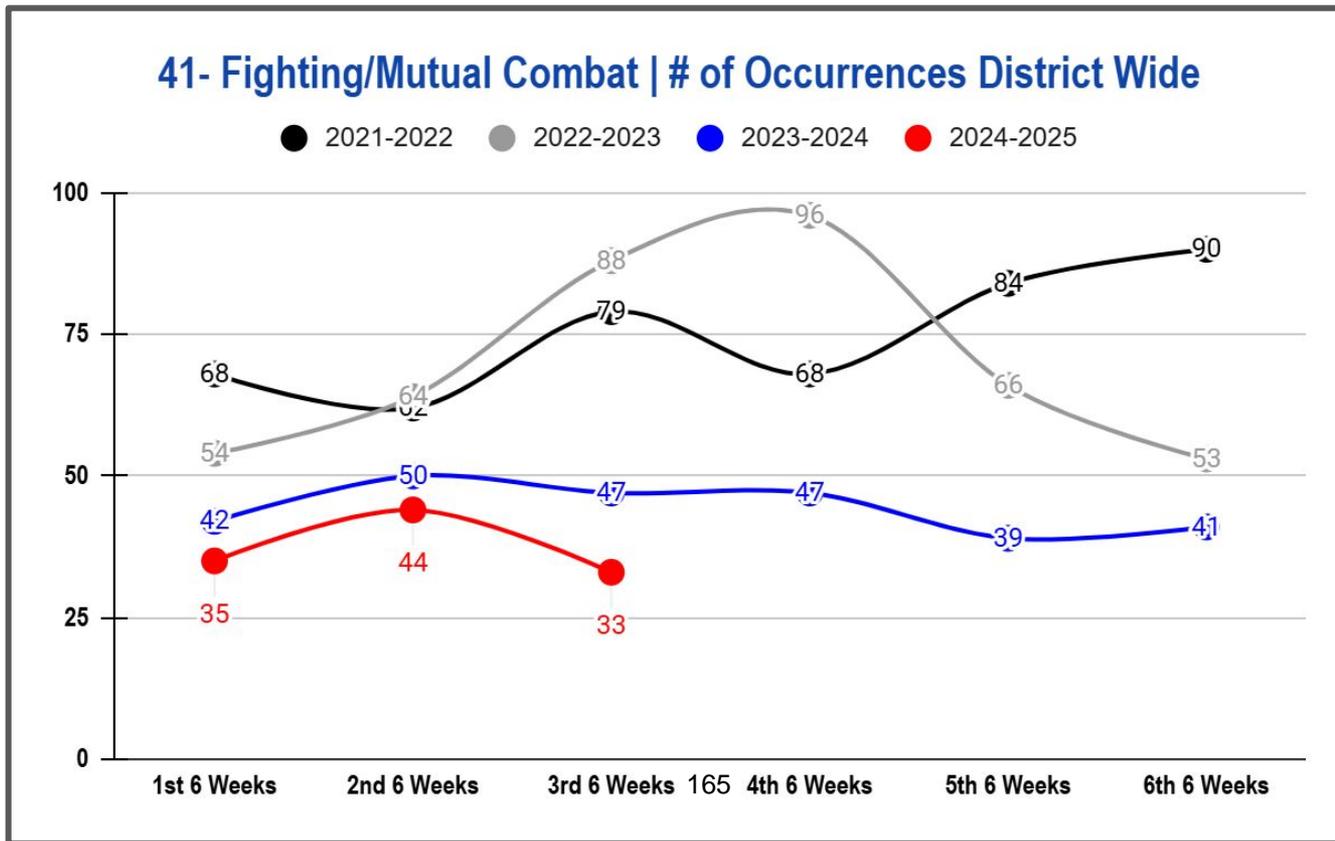
## Past Accomplishments:

- **Annual Chapter 37 Discipline Training** for all administrators
- **Multi-Tiered Systems of Support (MTSS-B)**
- **District-wide communication** to parents regarding expectations and consequences
- **Consistent disciplinary placements** for aggressive behaviors
- Increased **collaboration between Administration and MISD Police**
- **iLead District Implementation**
- **24-25 Secondary DAEP Processes**
- **24-25 Elementary DAEP Process**
- **Cell Phone Policy**

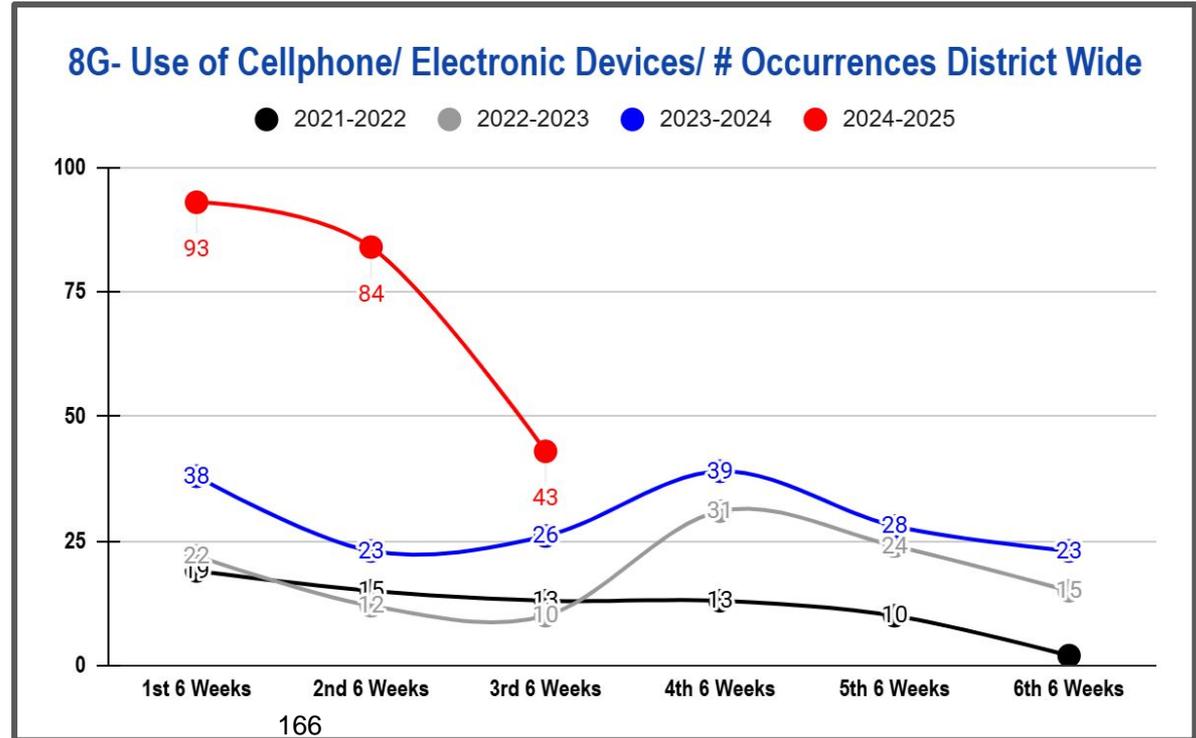
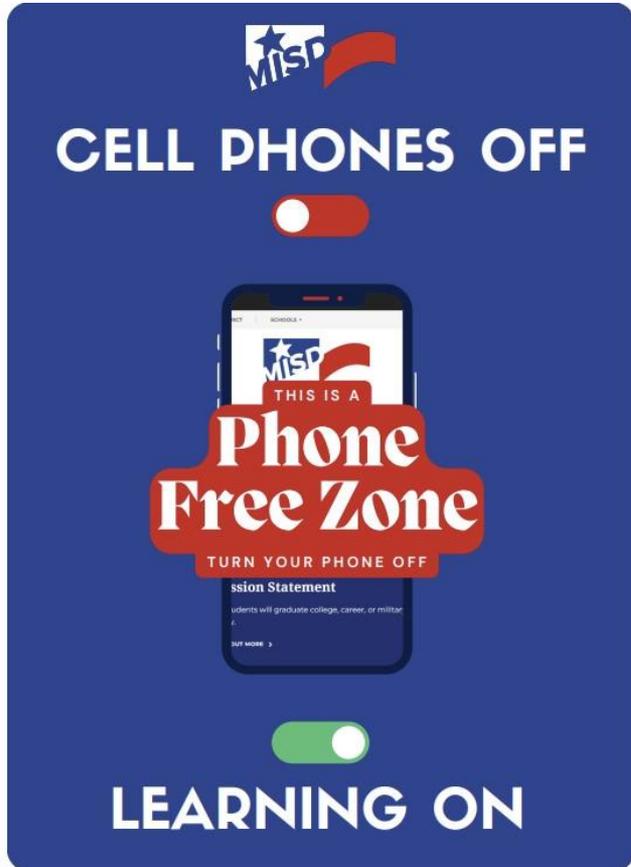
## Upcoming Work and Milestones:

- Focus on **progressive discipline consequences**
- **Assistant Principal Learning Sessions**

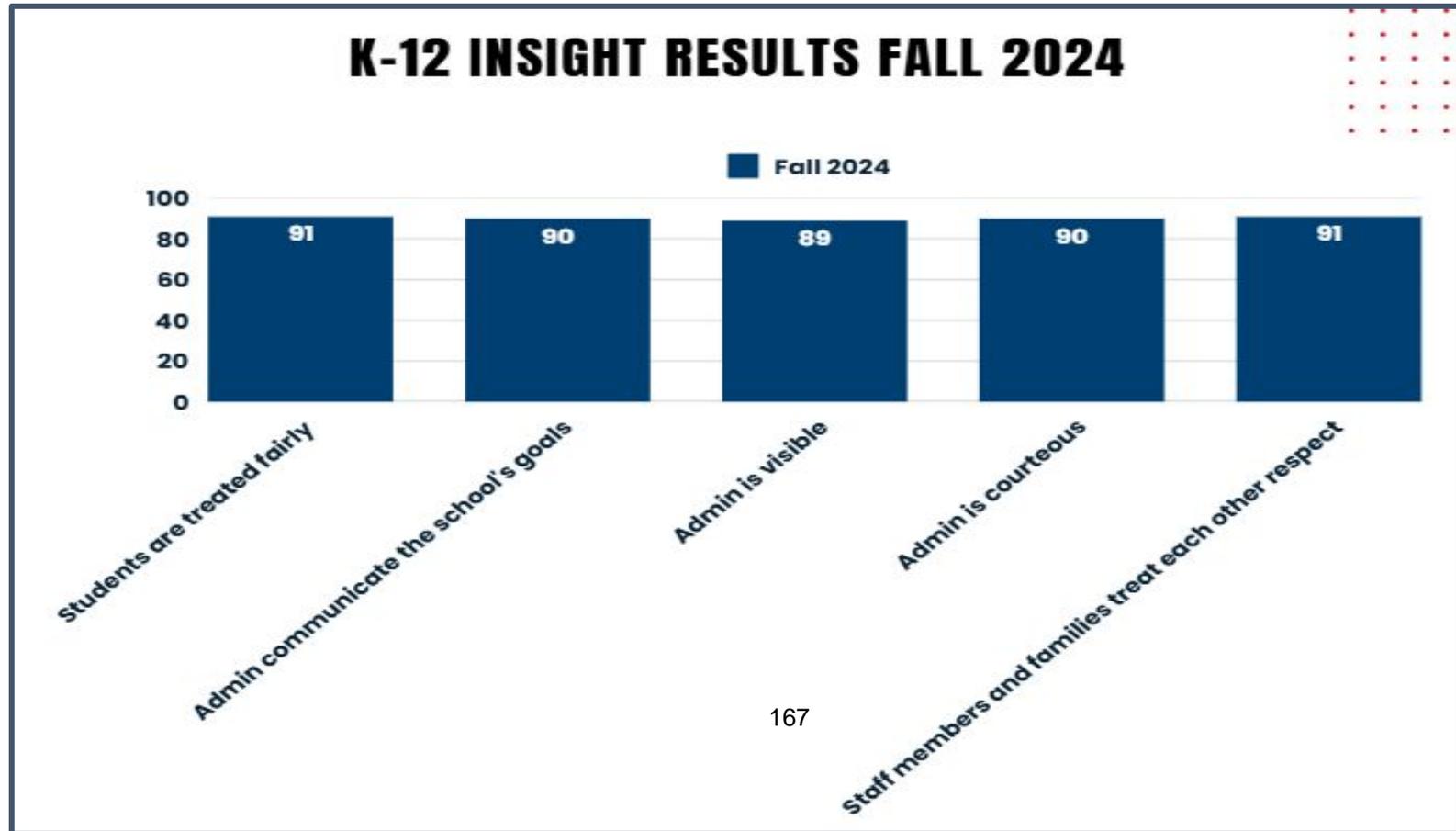
# General Overview 4.1: Assess and Evaluate the effectiveness of discipline strategies



# General Overview 4.1: Assess and Evaluate the effectiveness of discipline strategies



# General Overview 4.1: Assess and Evaluate the effectiveness of discipline strategies



# SPOC Strategic Plan Update



## PILLAR: Grow and Develop

**Goal 6: Develop and implement talent pipelines and professional learning** for all staff with systems of support that cultivate continuous learning, staff recognition and incentives, enhance job satisfaction, promote staff retention, and foster a culture of growth, well-being, work-life balance and career progression.

**Initiative 6.3: Implement a strategic staffing model** that prioritizes high-impact teachers and principals, integrates compensation-based programs like Teacher Incentive Allotment (TIA), Principal Fellows, and Principal Incentive Allotment (PIA), and fosters professional growth through apprenticeship opportunities.

**Initiative Owner: Jessie Garcia**  
**Executive Director of Talent Acquisition and Development**

## Past Accomplishments:

- **Opportunity Culture Site Visits**
- **First payout of Principal Incentive Allotment (PIA)**
- **Teacher Incentive Allotment (TIA) Submission** complete for 2023-2024 school year data.
- **3 Semesters of Registered Apprenticeship Cohort**
- **2nd Cohort of Texas Tech Principal Fellows**
- **TIA Amendment approved**

## Upcoming Work and Milestones:

- **Data collection** for Teacher Incentive Allotment (TIA) and Principal Incentive Allotment (PIA)

# General Overview: 6.3 Implement a Strategic Staffing Model

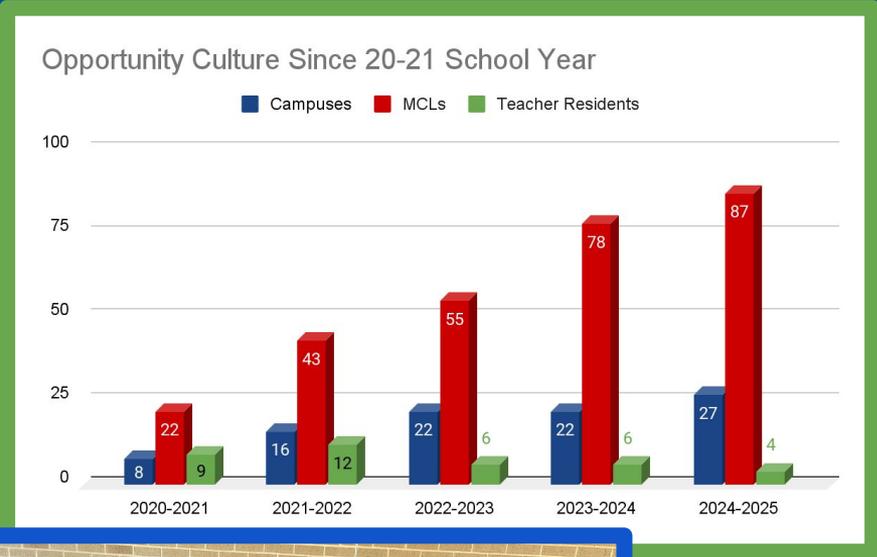
	2023-2024	2024-2025
<b>Principal Fellowship</b>	40% completed program 2 out of 5	100% (4 out of 4 remain)
<b>Teacher Incentive Allotment</b>	181	226
<b>Principal Incentive Allotment</b>	9	pending
<b>Registered Apprentices</b>	20	40
<b>Opportunity Culture Campuses</b>	22	27 (Added remaining Junior Highs, Bush Elementary and Parker Elementary)
<b>Education &amp; Training CTE Pathway</b>	22 Seniors Completed Program	22 Current 12th Graders 121 Current 9th-12th Graders

# General Overview: 6.3 Implement a Strategic Staffing Model

Strategy		Brief Description of Work in Each Strategy	Expected Due Date	Deliverable or Key Milestone of this Initiative	On Schedule?
1.	<b>Opportunity Culture</b>	Opportunity Culture implementation occurring at new OC campuses, redesign for existing campuses, and Selection process for new OC roles.	Ongoing	Increase in teacher and student performance	
2.	<b>Teacher Incentive Allotment</b>	Submission for 2023-2024 complete. Data capture year underway for 2025-2026 payout.	Ongoing	Update of amendment for 3-8 Science and Geometry approved	
3.	<b>Principal Incentive Allotment</b>	Awards for the 2023-2024 school year complete. Data collection for 2024-2025 school year underway.	Ongoing	Anticipated increase of A/B campus seats	
4.	<b>Compensation Based Programs for Development</b>	Registered Apprenticeship, TIA, PIA, Opportunity Culture, National Board Certification	Ongoing	Recruitment and selection of candidates in competitive programs	

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# General Overview: 6.3 Implement a Strategic Staffing Model



# Upcoming SPOC Milestones:



SPOC February 5, 2025

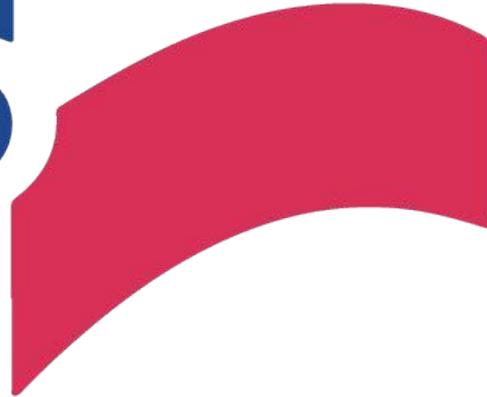


Next Quarterly Board Update May 20, 2025



**MADE IN**

**MISD**



E. Board Goal Update: Goal Progress Measures Goal 1, Goal 2, Goal 3, Goal 4, and Goal 5, GPM 5.5 and GPM 5.7.

Presenter: Erin Bueno

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# Midland Independent School District

## BOARD OF TRUSTEES AGENDA

**Meeting Date:** January 21, 2025

**Presented by:** Erin Bueno, Chief Academic Officer, Dr. Amanda Mechor, Executive Director of Secondary Teaching and Learning, Shannon Torres, Executive Director of Leadership

**Subject:** Board Goal Update

### Information Item

#### **Financial Impact**

NA

#### **Board Goals/ Strategic Plan Goals**

**Board Goal 1:** The percentage of 3rd-grade students who score Meets Grade Level Performance or above on the Reading Language Arts STAAR assessment will increase from 41% to 55% by 2028.

**Board Goal 2:** The percentage of 3rd-grade students who score Meets Grade Level Performance or above on the Math STAAR assessment will increase from 38% to 50% by 2028.

**Board Goal 3:** The percentage of 4th-English II students who meet or exceed their Reading Language Arts STAAR Annual Growth will increase from 55% to 71% by 2028.

**Board Goal 4:** The percentage of 4th-Algebra 1 students who meet or exceed their Math STAAR Annual Growth will increase from 61% to 71% by 2028.

**Board Goal 5:** The percentage of the graduating class meeting one or more CCMR indicators will increase from 54% (class of 2022) to 83% by 2028.

**GPM 5.5:** % of students that meet TSI criteria on BOTH reading and math on SAT, ACT, TSIA2, or College Bridge/Prep course.

**GPM 5.7:** The % of the four-year longitudinal graduation rate will increase.

**Strategic Plan Goal 1.1:** Strengthen instructional practices to improve student academic performance across all grades, cultivating a culture of continuous improvement.



# Midland Independent School District

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## BOARD OF TRUSTEES AGENDA

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### **Executive Summary**

As required by the Texas Education Agency, school districts must establish board goals with annual performance targets and a five-year end goal. In compliance with Texas Education Code 11.185 and 11.186, House Bill 3 mandates that school boards adopt goals focused on early childhood literacy and math, aligned with 3rd-grade STAAR performance and College, Career, and Military Readiness (CCMR). According to the Texas Academic Performance Report, Midland ISD met 4 out of 5 board goal targets for the year, with notable success in exceeding expectations for Reading Language Arts growth and achieving the College, Career, and Military Readiness indicator. Board goals must undergo an annual review by the school board during a public meeting.

The proposed Goal Progress Measures (GPMs) support Board Goal 5 and are designed to ensure the district remains on track to achieve this goal. These measures are key to tracking progress toward the district's College, Career, and Military Readiness goals.

### **Contact Person**

Erin Bueno, Chief Academic Officer

Dr. Amanda Melchor, Executive Director of Secondary Teaching and Learning

Shannon Torres, Executive Director of School Leadership

### **Enclosure**

January 2025

# Board Goal Update

**Erin Bueno**

**Chief Academic Officer**

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January 2025



# Board Goal 1: 3rd Grade Reading



**Goal 1:** The percentage of 3rd-grade students who score **Meets** Grade Level Performance or above on the Reading Language Arts STAAR assessment will increase from 41% to 55% by 2028

School Year	Goal	Actual
2024	41%	41%
2025	44%	
2026	48%	
2027	51%	
2028	55%	

## Board Goal 2: 3rd Grade Math

**Goal 2:** The percentage of 3rd-grade students who score **Meets** Grade Level Performance or above on the Math STAAR assessment will increase from 38% to 50% by 2028.

School Year	Goal	Actual
2024	39%	39%
2025	40%	
2026	45%	
2027	48%	
2028	50%	

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# Board Goals 3: Reading Growth

**Goal 3:** The percentage of 4th-English II students who meet or exceed their Reading Language Arts STAAR Annual Growth will increase from 55% to 71% by 2028.

School Year	Goal	Actual
2024	57%	62%
2025	59%	
2026	63%	
2027	67%	
2028	71%	

# Board Goal 4: Math Growth

**Goal 4:** The percentage of 4th-Algebra 1 students who meet or exceed their Math STAAR Annual Growth will increase from 61% to 71% by 2028.

School Year	Goal	Actual
2024	63%	58%
2025	65%	
2026	67%	
2027	69%	
2028	71%	

# Board Goal 5: CCMR

**Goal 5:** The percentage of the graduating class meeting one or more CCMR indicators will increase from 54% (class of 2022) to 83% by 2028.

School Year	Goal	Actual
2024	59%	77%
2025	65%	
2026	71%	
2027	77%	
2028	83%	

# Board Goals & Goal Progress Measures

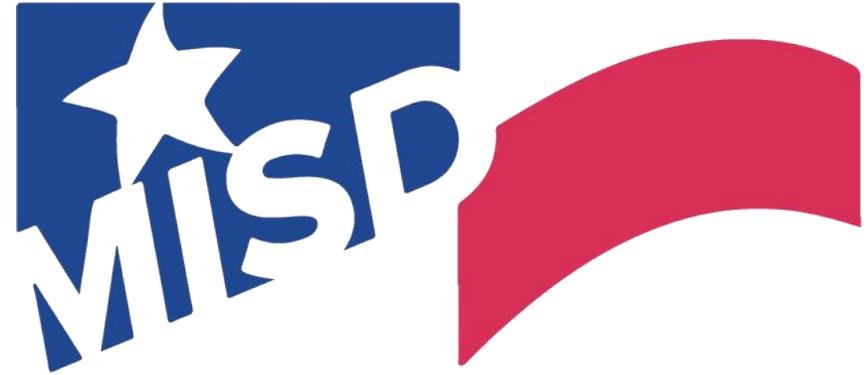
Board Goal

- Goal Progress Measure
- Goal Progress Measure
- Goal Progress Measure

# Board Goals Reporting Calendar

<b>January</b>	Goal 1, Goal 2, Goal 3, Goal 4, Goal 5, GPM 5.5, GPM 5.7
<b>February</b>	GPM 1.1, GPM 1.2, GPM 1.4, GPM 2.1, GPM 2.2, GPM 2.3, GPM 3.1, GPM 3.2, GPM 3.3, GPM 3.4, GPM 3.5, GPM 3.6, GPM 3.7, GPM 4.1, GPM 4.2, GPM 4.3, GPM 4.4, GPM 4.5, GPM 4.6
<b>March</b>	GPM 1.3
<b>April</b>	
<b>May</b>	GPM 1.1, GPM 2.1
<b>June</b>	GPM 1.2, GPM 1.3, GPM 2.2, GPM 3.1, GPM 3.2, GPM 3.3, GPM 3.4, GPM 3.5, GPM 3.6, GPM 3.7, GPM 4.1, GPM 4.2, GPM 4.3, GPM 4.4, GPM 4.5, GPM 4.6
<b>July</b>	CPM 1.1
<b>August</b>	GPM 5.2, GPM 5.3, GPM 5.6
<b>September</b>	GPM 5.1, GPM 5.4, GPM 5.8, CPM 2.1
<b>October</b>	GPM 1.1, GPM 1.2, GPM 2.1, GPM 2.2, GPM 3.1, GPM 3.2, GPM 3.3, GPM 3.4, GPM 3.5, GPM 3.6, GPM 3.7, GPM 4.1, GPM 4.2, GPM 4.3, GPM 4.4, GPM 4.5, GPM 4.6
<b>November</b>	GPM 1.3
<b>December</b>	

**MADE IN**



# **Board Goal Update**

**Goal Progress Measure 5.5, 5.7**

**Goal 5:** The percentage of the graduating class meeting one or more CCMR indicators will increase from 54% (class of 2022) to 83% (Class of 2027) by 2028.

**GPM 5.5:** The number of students that meet TSI criteria on BOTH reading and math on SAT, ACT, TSIA2, or College Bridge/Prep course will increase from 25.2% (Class of 2022) to 50% (Class of 2027) by 2028.

**GPM 5.7:** The four-year longitudinal graduation rate will increase from 86.8% (Class of 2022) to 90.5% (Class of 2027) by 2028.

**Goal 5:** The percentage of the graduating class meeting one or more CCMR indicators will increase from 54% (class of 2022) to 83% (Class of 2027) by 2028.

**GPM 5.5:** The number of students that meet TSI criteria on BOTH reading and math on SAT, ACT, TSIA2, or College Bridge/Prep course will increase from 25.2% (Class of 2022) to 50% (Class of 2027) by 2028.

<b>Baseline (Class of 2022)</b>	<b>Target (Class of 2023)</b>	<b>Actual (Class of 2023)</b>	<b>State (Class of 2023)</b>
25.2%	30%	59.3%	48.4%

**Exceeded  
Target**



**Goal 5:** The percentage of the graduating class meeting one or more CCMR indicators will increase from 54% (class of 2022) to 83% (Class of 2027) by 2028.

**GPM 5.5:** The number of students that meet TSI criteria on BOTH reading and math on SAT, ACT, TSIA2, or College Bridge/Prep course will increase from 25.2% (Class of 2022) to 50% (Class of 2027) by 2028.

<b>Baseline (Class of 2022)</b>	<b>Target (Class of 2023)</b>	<b>Actual (Class of 2023)</b>	<b>State (Class of 2023)</b>
25.2%	30%	59.3%	48.4%

**Exceeded  
Target**



**Goal 5:** The percentage of the graduating class meeting one or more CCMR indicators will increase from 54% (class of 2022) to 83% (Class of 2027) by 2028.

**GPM 5.7:** The four-year longitudinal graduation rate will increase from 86.8% (Class of 2022) to 90.5% (Class of 2027) by 2028.

<b>Baseline (Class of 2022)</b>	<b>Target (Class of 2023)</b>	<b>Actual (Class of 2023)</b>	<b>State (Class of 2023)</b>
86.8%	87.5%	86.5%	90.3%

**Missed Target**

# Action Steps

## Student Experience

- Increase number of students who take PSAT
- Increase opportunities for students to engage with SAT/ACT/TSIA2 content during regular classroom instruction

## Grow & Develop Staff

- 6th - 12th grade English and Math teachers trained in PSAT/TSIA2

## Engage & Act

- Collaborate with Midland College in preparing students for TSIA2

# Graduation Rate-Action Steps

## **Student Experience**

- Credit Protection
- Credit Recovery
- Flex Program at Coleman
- Recovery Walk

## **Grow and Develop Staff**

- Tracking System
- Responding to Data

# Board Goals Reporting Calendar

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<b>July</b>	CPM 1.1
<b>August</b>	GPM 5.2, GPM 5.3, GPM 5.6
<b>September</b>	GPM 5.1, GPM 5.4, GPM 5.8, CPM 2.1
<b>October</b>	GPM 1.1, GPM 1.2, GPM 2.1, GPM 2.2, GPM 3.1, GPM 3.2, GPM 3.3, GPM 3.4, GPM 3.5, GPM 3.6, GPM 3.7, GPM 4.1, GPM 4.2, GPM 4.3, GPM 4.4, GPM 4.5, GPM 4.6
<b>November</b>	GPM 1.3
<b>December</b>	

**MADE IN**



10. Action Items

- A. Discussion of and Request for Approval of Budget Amendment #6  
Presenter: Tucker Durham

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# Midland Independent School District

## BOARD OF TRUSTEES AGENDA

**Meeting Date:** January 21, 2025

**Presented by:** Tucker Durham, Chief Financial Officer

**Subject:** Discussion of and Request for Approval of Budget Amendment #6

### Action Item

#### **Financial Impact**

District's expenditure estimate, by function, for the 2024-25 school year.

#### **Board Goals/ Strategic Plan Goals**

Goal 8, Initiative 2

#### **Executive Summary**

Annually, school boards are required to approve three funds. The general fund, the child nutrition fund, and the debt service fund, by function. Functions help categorize expenses to indicate the purpose of all transactions. The attached budget amendment contains cross-functional transfers that require board approval prior to moving funds in the budget since the board approves budgets based on the function at the fund level. These requests are from budget owners who have determined funds need to be moved from one budgeted account to another but are in two separate functions. This budget amendment is not revising any revenue accounts, but is only to address budget owner's needs to reallocate their budgeted dollars to another function.

#### **Recommendation**

The administration recommends the Board of Trustees approve Budget Amendment #6 as presented.

#### **Contact Person**

Jacqueline Aguirre, Budget Coordinator

#### **Enclosure**

January 2025 Budget Amendment

**MIDLAND INDEPENDENT SCHOOL DISTRICT**  
**BUDGET AMENDMENT #6**

As of January 21, 2025

The Texas Education Agency requires that amendments to the adopted budget be reflected in the official minutes of the Board of Trustees during a given fiscal year. The following summary includes transfers and revisions to the initial budget.

	<u>Original Budget</u>	<u>Revised Budget - DEC 24</u>	<u>Budget Amendment #6</u>	<u>Revised Budget - JAN 25</u>
<b>GENERAL FUND</b>				
<b>REVENUES</b>				
5710 Ad Valorem Taxes	\$ 321,544,406	\$ 329,935,695	-	\$ 329,935,695
5700 Other Local Revenue	16,806,748	16,858,572	-	16,858,572
5800 State Revenue	18,905,031	24,283,810	-	24,283,810
5831 TRS On-Behalf	10,742,905	10,750,540	-	10,750,540
5900 Federal Revenue	1,219,276	1,219,276	-	1,219,276
<b>Total Revenues</b>	<b>369,218,366</b>	<b>383,047,893</b>	<b>-</b>	<b>383,047,893</b>
<b>EXPENDITURES by FUNCTION</b>				
11 - Instructional Services	182,106,459	182,766,471	(136,254)	182,630,217
12 - Instructional Resources and Media Services	3,471,082	3,475,082	813	3,475,895
13 - Staff Development	5,152,769	5,294,156	6,722	5,300,878
21 - Instructional Administration	7,879,559	7,383,156	101,559	7,484,716
23 - Campus Administration	16,844,981	16,866,889	1,185	16,868,074
31 - Guidance and Counseling	13,244,624	13,501,176	474,489	13,975,665
32 - Social Services	816,045	816,045	-	816,045
33 - Health Services	3,950,812	3,950,762	(114)	3,950,648
34 - Student (Pupil) Transportation	9,517,891	9,516,691	-	9,516,691
35 - Food Services	232,650	232,650	-	232,650
36 - Curricular / Extracurricular Activities	9,884,785	9,898,813	(40)	9,898,773
41 - General Administration	8,992,032	8,934,999	(199,309)	8,735,690
51 - Plant Maintenance and Operation	47,348,467	47,500,369	(350,670)	47,149,699
52 - Security and Monitoring Services	7,338,925	8,128,118	624	8,128,741
53 - Data Processing Services	7,902,408	7,210,971	100,995	7,311,966
61 - Community Services	1,657,344	1,661,740	-	1,661,740
71 - Debt Service (Capital Lease - Principal)	3,503,285	4,283,977	-	4,283,977
81 - Facilities acquisition and construction	-	472,999	-	472,999
91 - Contract Instructional Services (Ch. 49 Recap)	78,418,965	88,754,404	-	88,754,404
99 - Intergovernmental Charges	3,509,476	3,509,476	-	3,509,476
<b>Total Expenditures</b>	<b>411,772,559</b>	<b>424,158,943</b>	<b>-</b>	<b>424,158,943</b>
Transfer Out to Other Funds	-	-	-	-
<b>Excess (Deficiency) of Revenues Over Expenditures</b>	<b>(42,554,193)</b>	<b>(41,111,050)</b>	<b>-</b>	<b>(41,111,050)</b>
<b>CHILD NUTRITION FUND</b>				
<b>REVENUES</b>				
5700 Other Local Revenue	\$ 3,935,250	\$ 3,935,250	\$ -	\$ 3,935,250
5800 State Revenue	57,500	57,500	-	57,500
5900 Federal Revenue	13,285,000	13,285,000	-	13,285,000
<b>Total Revenues</b>	<b>17,277,750</b>	<b>17,277,750</b>	<b>-</b>	<b>17,277,750</b>
<b>EXPENDITURES by FUNCTION</b>				
35 - Food Services	17,277,750	23,377,750	-	23,377,750
<b>Total Expenditures</b>	<b>17,277,750</b>	<b>23,377,750</b>	<b>-</b>	<b>23,377,750</b>
<b>Excess (Deficiency) of Revenues Over Expenditures</b>	<b>-</b>	<b>(6,100,000)</b>	<b>-</b>	<b>(6,100,000)</b>
<b>DEBT SERVICE FUND</b>				
<b>REVENUES</b>				
5710 Ad Valorem Taxes	\$ 99,144,577	\$ 99,144,577	-	\$ 99,144,577
5700 Other Local Revenue	2,000,000	2,000,000	-	2,000,000
5800 State Revenue	520,485	520,485	-	520,485
<b>Total Revenues</b>	<b>101,665,062</b>	<b>101,665,062</b>	<b>-</b>	<b>101,665,062</b>
<b>EXPENDITURES by FUNCTION</b>				
71 - Debt Service (Principal, Interest & Bond Fees)	29,725,000	29,725,000	-	29,725,000
71 - Debt Service (Interest)	38,685,780	38,685,780	-	38,685,780
71 - Bond Issuance Cost and Fees	33,254,282	105,114,520	-	105,114,520
<b>Total Expenditures</b>	<b>101,665,062</b>	<b>173,525,300</b>	<b>-</b>	<b>173,525,300</b>
Other Sources/Uses (Net Effect of Bond Refunding)	-	-	-	-
<b>Excess (Deficiency) of Revenues Over Expenditures</b>	<b>-</b>	<b>(71,860,238)</b>	<b>-</b>	<b>(71,860,238)</b>

**MIDLAND INDEPENDENT SCHOOL DISTRICT**  
**BUDGET AMENDMENT #6**

*As of January 21, 2025*

**TRANSFERS**

Budget amounts transferred across functions; they do not increase the total amount budgeted for the given fiscal year.

**REVISIONS**

Budget amounts in addition or reduction to the total amount approved in the initial budget. Revisions may increase/decrease the total amount budgeted for the given fiscal year and can reduce/increase fund balance.

	<u>Function</u>	<u>Amount</u>
<b>GENERAL FUND</b>		
<b>TRANSFERS &amp; REVISIONS</b>		
Transfer Requests from Campuses and Departments & Expenditure Offset;	11	(136,254)
	12	813
	13	6,722
	21	101,559
	23	1,185
	31	474,489
	33	(114)
	36	(40)
	41	(199,309)
	51	(350,670)
	52	624
	53	100,995
Net Effect of Transfers & Revisions		<u>-</u>
<b>TOTAL NET CHANGE TO GENERAL FUND BUDGET</b>		<u>-</u>

**MADE IN**



**BUDGET AMENDMENT #6**

**January 21, 2025**

# SUMMARY

- Annually, school boards are required to approve the budget by function for the following funds
  - General Fund (199)
  - Child Nutrition (240)
  - Debt Service (599)
- If changes need to be made to move funds from one function to another, it requires board approval
- Functions within each fund categorizes the transaction based on the intended purpose
  - 11 - Instructional
  - 34 - Transportation
  - 91 - Recapture

# SUMMARY

- Cross function transfers and additional funds requested
- Does not affect the overall budget but re-categorizes the funds for their intended purposes within different organizations budgets
- Utilization of fund balance for CNS and Debt Service

## MIDLAND INDEPENDENT SCHOOL DISTRICT

### BUDGET AMENDMENT #6

As of January 21, 2025

The Texas Education Agency requires that amendments to the adopted budget be reflected in the official minutes of the Board of Trustees during a given fiscal year. The following summary includes transfers and revisions to the initial budget.

	Original Budget	Revised Budget - DEC 24	Budget Amendment #6	Revised Budget - JAN 25
<b>GENERAL FUND</b>				
<b>REVENUES</b>				
5710 Ad Valorem Taxes	\$ 321,544,406	\$ 329,935,895	-	\$ 329,935,895
5700 Other Local Revenue	16,806,748	16,858,572	-	16,858,572
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36 - Curricular / Extracurricular Activities	9,864,785	9,868,813	(40)	9,868,773
41 - General Administration	8,902,032	8,634,969	(199,309)	8,736,660
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53 - Data Processing Services	7,902,408	7,210,971	100,995	7,311,966
61 - Community Services	1,657,344	1,661,740	-	1,661,740
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<b>REVENUES</b>				
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<b>Total Expenditures</b>	<b>17,277,750</b>	<b>23,377,750</b>	-	<b>23,377,750</b>
<b>Excess (Deficiency) of Revenues Over Expenditures</b>	<b>-</b>	<b>(6,100,000)</b>	-	<b>(6,100,000)</b>
<b>DEBT SERVICE FUND</b>				
<b>REVENUES</b>				
5710 Ad Valorem Taxes	\$ 99,144,577	\$ 99,144,577	-	\$ 99,144,577
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<b>Total Expenditures</b>	<b>101,665,062</b>	<b>173,525,300</b>	-	<b>173,525,300</b>
Other Sources/Uses (Net Effect of Bond Refunding)	-	-	-	-
<b>Excess (Deficiency) of Revenues Over Expenditures</b>	<b>-</b>	<b>(71,860,238)</b>	-	<b>(71,860,238)</b>

# RECOMMENDATION

The administration recommends the Board of Trustees approve Budget Amendment #6 as presented.

B. Discussion of and Request of Approval of the 2025-2026 Academic Calendar  
Presenter: Jessie Garcia

204



# Midland Independent School District

## BOARD OF TRUSTEES AGENDA

**Meeting Date:** January 21, 2025

**Presented By:** Jessie Garcia, Interim Chief of Human Capital

**Subject:** Discussion and Request of Approval of the 2025-2026 Academic Calendar

### Action Item

#### **Executive Summary:**

The district calendar committee met monthly from October 2024 through December 2024 and completed three calendar options.

Each option included:

- 187 teacher contract days
- One week off for Thanksgiving for students
- Two weeks off for winter break
- Ending by Memorial Day
- Meets TEA's minute requirements of 75,600 minutes
- Includes two bad weather days

The calendar also has professional learning dates built into the school year to allow teachers to receive timely and relevant professional learning.

MISD Staff, Parents, Students, and the Community were invited to provide feedback from December 12 - December 18, 2024, on their preferred calendar and provide potential feedback for future calendars.

#### **Recommendation:**

Recommend the Board approve the 2025-2026 Academic Calendar

#### **Motion:**

Approve as presented

#### **Estimated Time to Prepare Agenda Item:**

1 Hour

#### **Contact Person:**

Jessie Garcia, Executive Director of Talent Acquisition and Development

#### **Enclosure:**

2025-2026 Academic Calendar



## Dates & Holidays

7/31 & 8/1	New Employee Orientation (No School)
8/4-8/18	Professional Learning (No School)
8/19	First Day of School
9/1	Labor Day (No School)
9/19	End of 1st Six-Weeks
9/29	Parent Teacher Conference (No School)
10/13	Professional Learning (No School)
10/31	End of 2nd Six-Weeks
11/3	Professional Learning (No School)
11/24-11/28	Thanksgiving Break (No School for Students)
11/24 & 11/25	Staff Work Days
12/19	End of 3rd Six-Weeks (Early Release)
12/22-1/2	Christmas Break (No School)
1/5 & 1/6	Professional Learning (No School)
1/7	First Day of Second Semester
1/19	MLK, JR. Day (No School)
2/13	End of 4th Six Weeks
2/16	Professional Learning (No School)
3/6	Bad Weather Day (No School)
3/9-3/13	Spring Break (No School)
4/2	End of 5th Six-Weeks
4/3	Good Friday (No School)
4/6	Bad Weather Day (No School)
5/22	End of 6th Six-Weeks (Early Release)
5/25	Memorial Day (No School)
6/1-6/26	Summer Learning

### July

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

### August

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

### September

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

### October

S	M	T	W	T	F	S
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

### November

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

### December

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

### January

S	M	T	W	T	F	S
			1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

### February

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

### March

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

### April

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

### May

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

### June

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

<span style="color: blue;">■</span> New Employee Orientation	<span style="color: pink;">■</span> Bad Weather Days	<span style="color: green;">■</span> Holidays
<span style="color: orange;">■</span> Teacher Contract Days	<span style="color: lightgreen;">■</span> Summer Learning	<span style="color: yellow;">■</span> Professional Learning Days
<span style="color: purple;">■</span> Parent/Teacher Conference	<span style="border: 1px solid purple;">■</span> End of Six-Weeks	<span style="color: red;">■</span> First Day of Semester

C. Discussion of and Request for Approval of Boundary Adjustments from Goddard to San Jacinto Junior High Schools for the 2025-2026 School Year  
Presenter: Roberto Cedillo

207



# Midland Independent School District

## BOARD OF TRUSTEES AGENDA

**Meeting Date:** January 21, 2025

**Presented by:** Roberto Cedillo – Deputy Superintendent

**Subject:** Discussion of and Request for Approval of Boundary Adjustments from Goddard to San Jacinto Junior High Schools for the 2025-2026 School Year

### Action Item

#### **Board Goals**

Board Goals 1 - 4

#### **Executive Summary**

As part of our ongoing commitment to regularly review and refine attendance boundaries, this marks our fourth change since spring 2023. Each adjustment was to either to bring students closer to their homes by reducing transportation challenges, take into account active and future growth, establish new boundaries or balance functional utilization percentages.

The current challenge is the enrollment at Goddard Junior High is increasing, and over functional capacity, while San Jacinto Junior High is currently at 60% utilization rate.

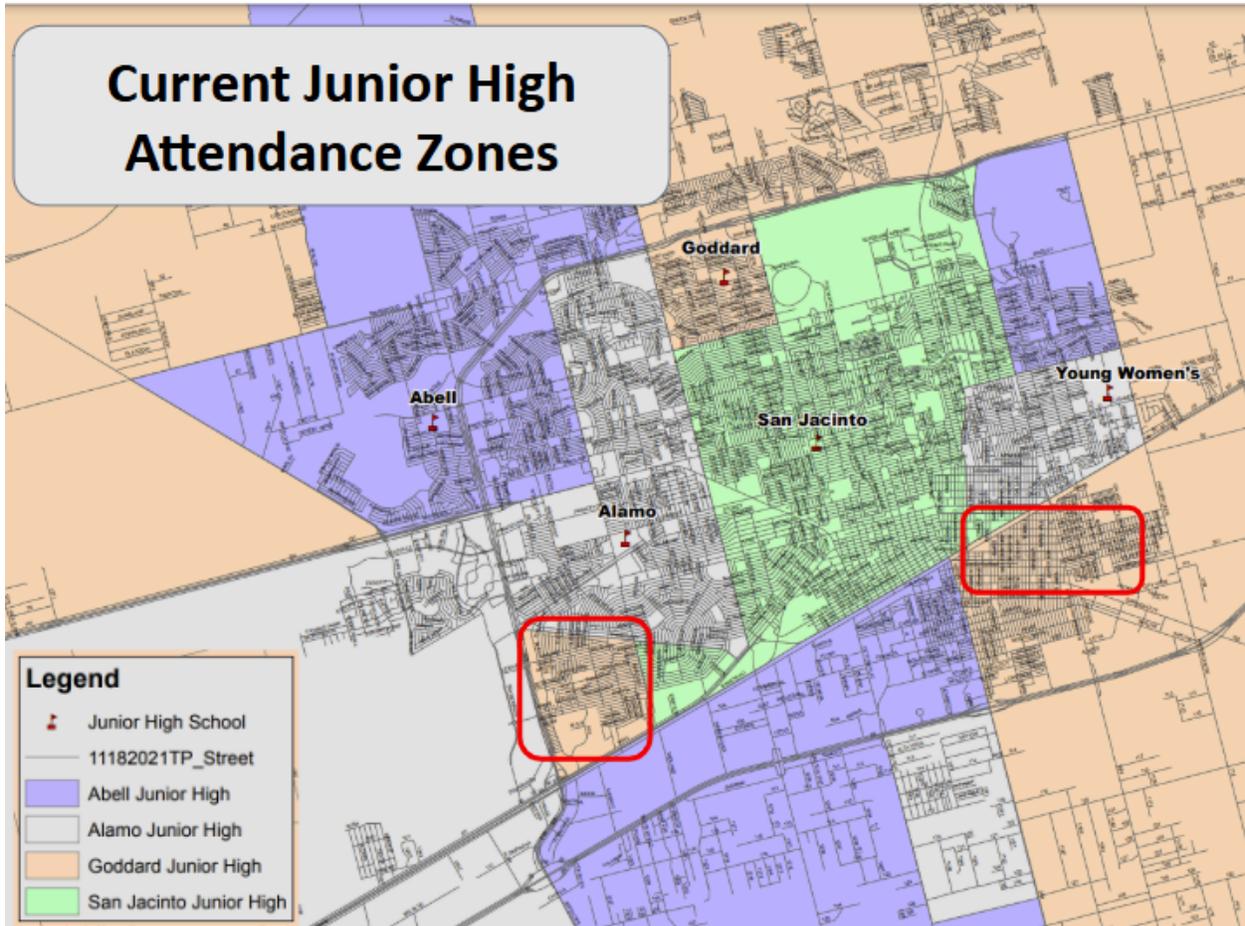
This adjustment will address overcrowding at Goddard and manage future growth along Highway 349, which is zoned to Goddard.

To address this, we recommend moving two areas of the city: one in the southwest of the city which is the Henderson neighborhood, and a second in the southeast, which consist of areas served by South Elementary and Bunche Elementary. The two areas are outlined in red below. This change would transition students from Goddard Junior High to San Jacinto Junior High. This adjustment would take Goddard's utilization percentage from 113% to 108% and San Jacinto's from 60% to 72%. This change does not affect which high school the students will attend. All students currently zoned to San Jacinto Junior High will remain zoned to that school. Refer to the maps below.



# Midland Independent School District

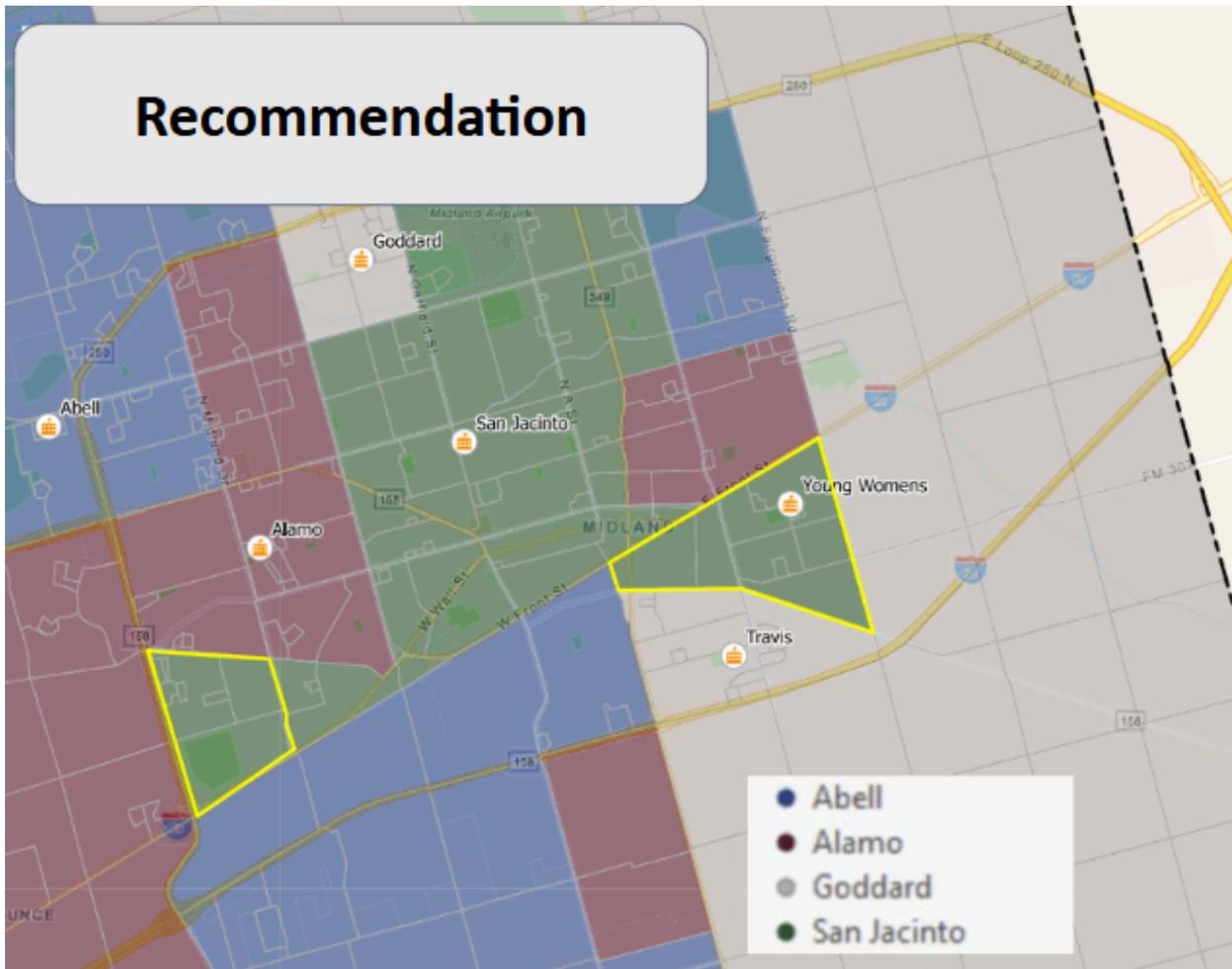
## BOARD OF TRUSTEES AGENDA





# Midland Independent School District

## BOARD OF TRUSTEES AGENDA

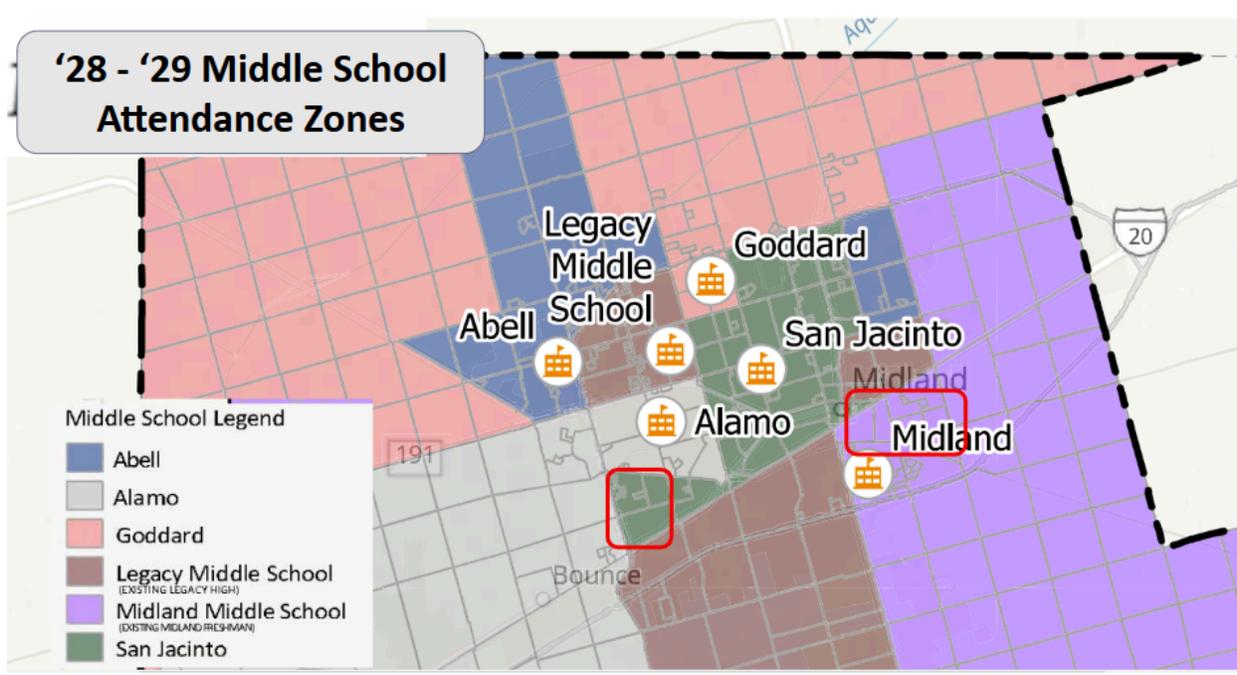


While changes are scheduled for the 2028-2029 school year with the grade reconfiguration, the Henderson neighborhood is already set to transition to San Jacinto Junior High at that time. This proposal would initiate the transition starting in the 2025-2026 school year. Additionally, the southeast portion of the neighborhood is scheduled to attend Midland Freshman High School once it becomes a middle school. Refer to the map below.



# Midland Independent School District

## BOARD OF TRUSTEES AGENDA



Information sessions were held with directly impacted parents. This ensures they have the opportunity to learn about the changes, ask questions, and have ample time to prepare before the next school year. Students entering 8th grade next year are eligible to remain at Goddard Junior High through a grandfather application per policy. Transfer requests for students entering 7th grade will be evaluated case by case. Note that students who do not attend their zoned-school do not receive district-provided transportation (except in cases of SPED accommodation).

### **Recommendation**

The administration recommends the Board of Trustees approve boundary adjustments from Goddard to San Jacinto Junior High Schools for the 2025-2026 school year.

### **Motion**

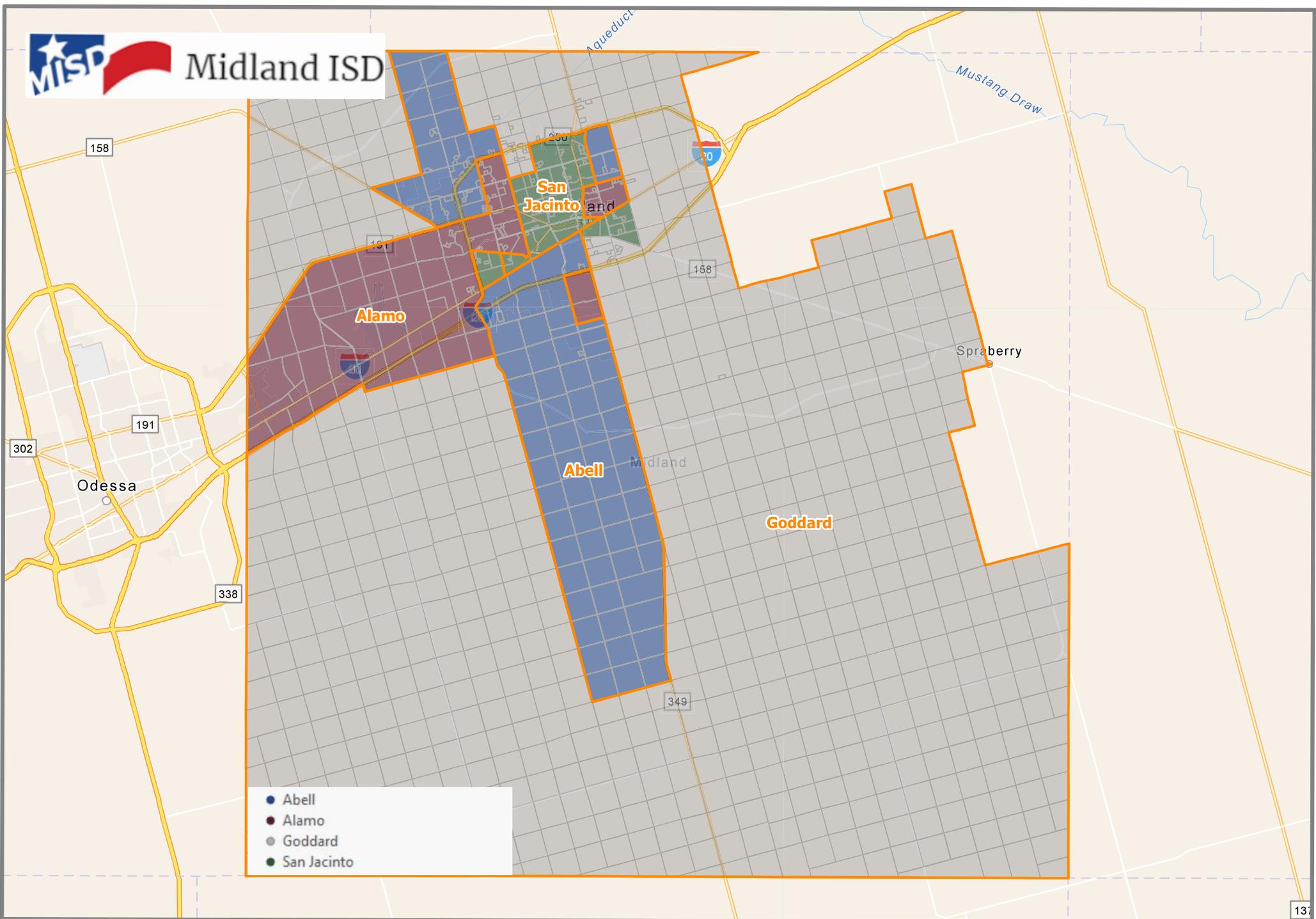
Approve as presented

### **Contact Person**

Cortney Smith - Chief of Facilities and Operations  
Roberto Cedillo – Deputy Superintendent

### **Enclosure**

'25 - '26 Junior High Attendance Zones



- Abell
- Alamo
- Goddard
- San Jacinto

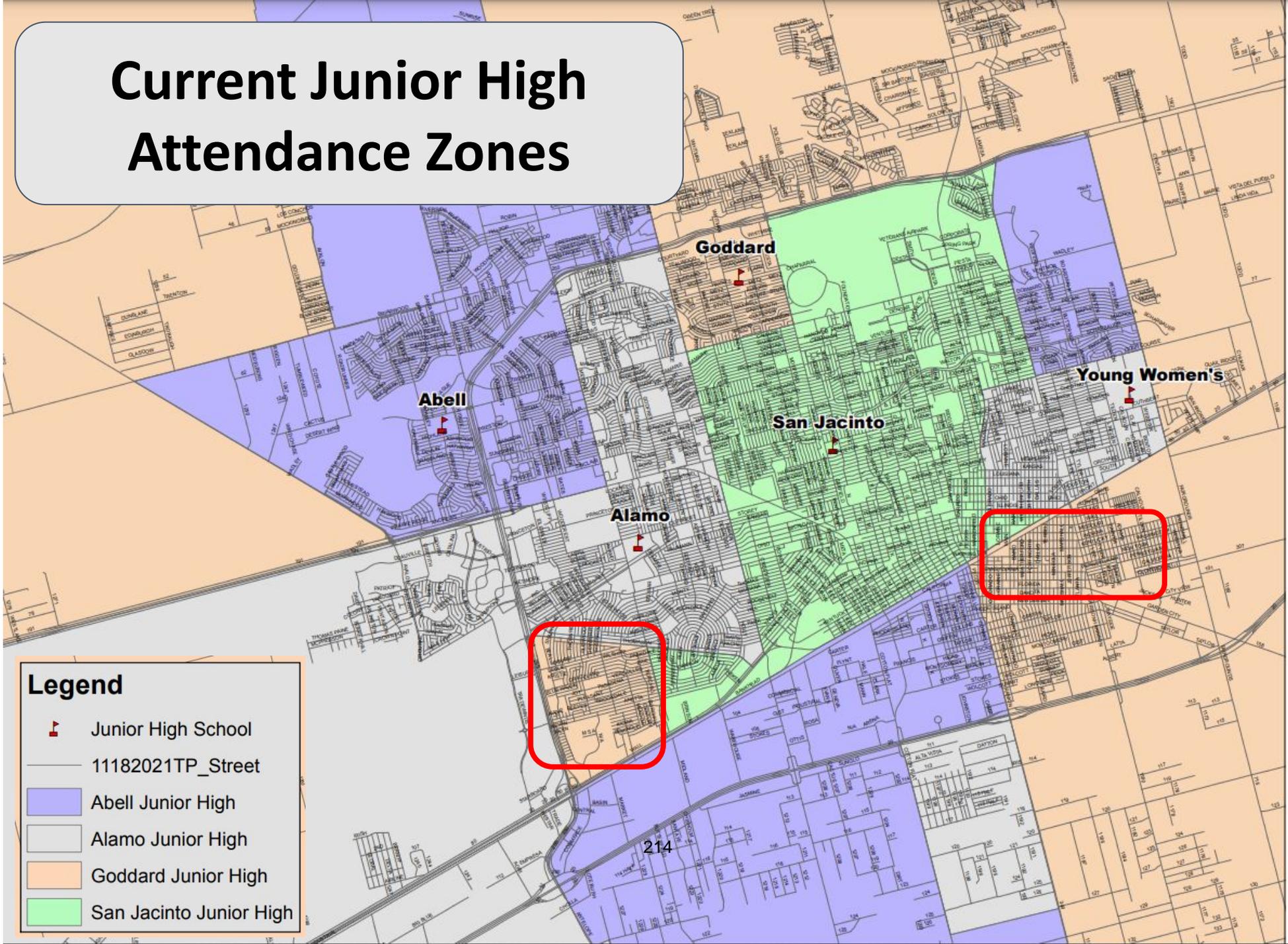
# Boundary Adjustments from Goddard to San Jacinto Junior High



# Why is this attendance zone change necessary?

- **Address Overcrowding: Moving students from an overcapacity school to another school with available space.**
- **Managing Future Growth: By proactively adjusting attendance zones to accommodate high growth areas, we can manage future populations increases.**

# Current Junior High Attendance Zones

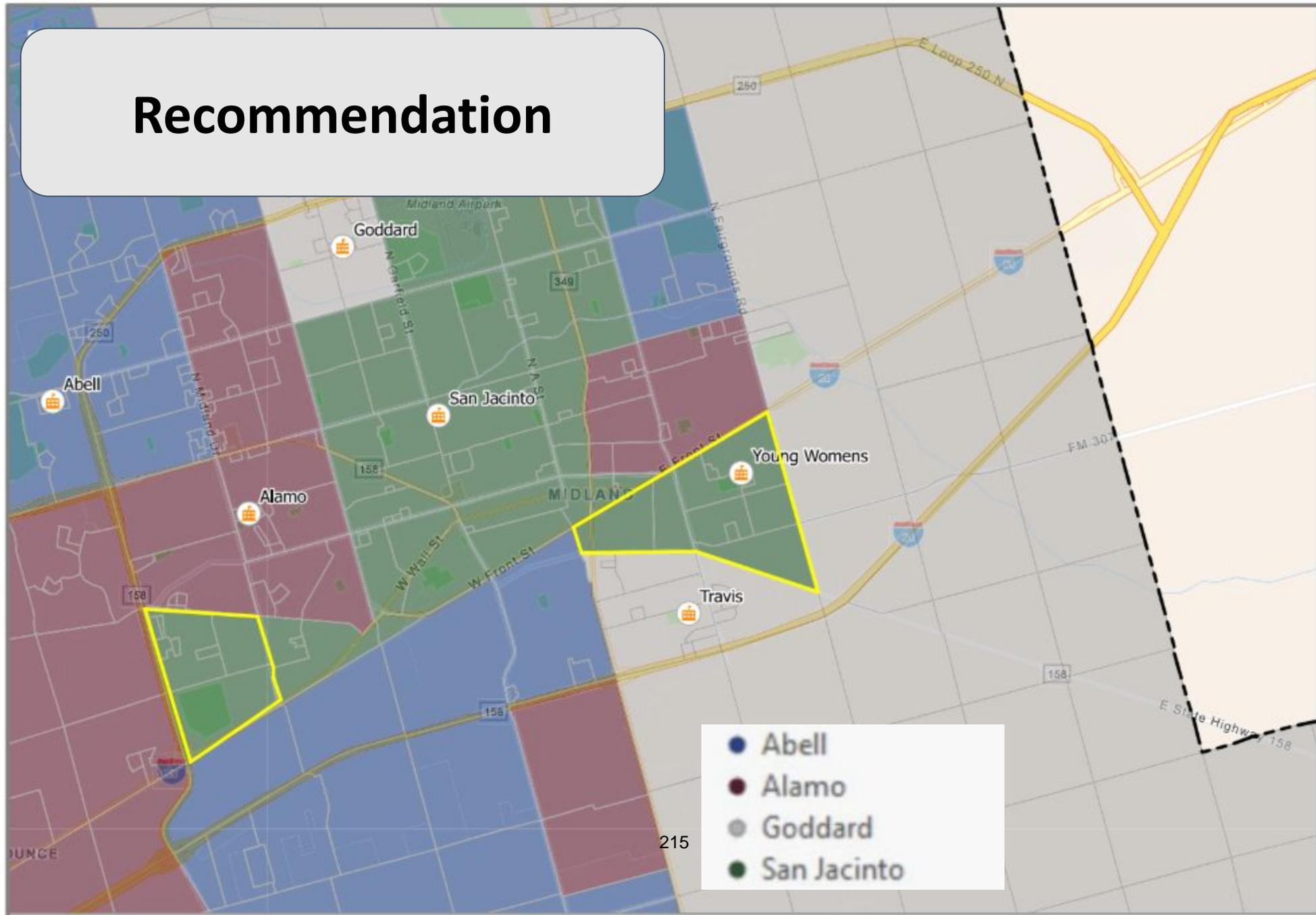


**Legend**

-  Junior High School
-  11182021TP\_Street
-  Abell Junior High
-  Alamo Junior High
-  Goddard Junior High
-  San Jacinto Junior High

214

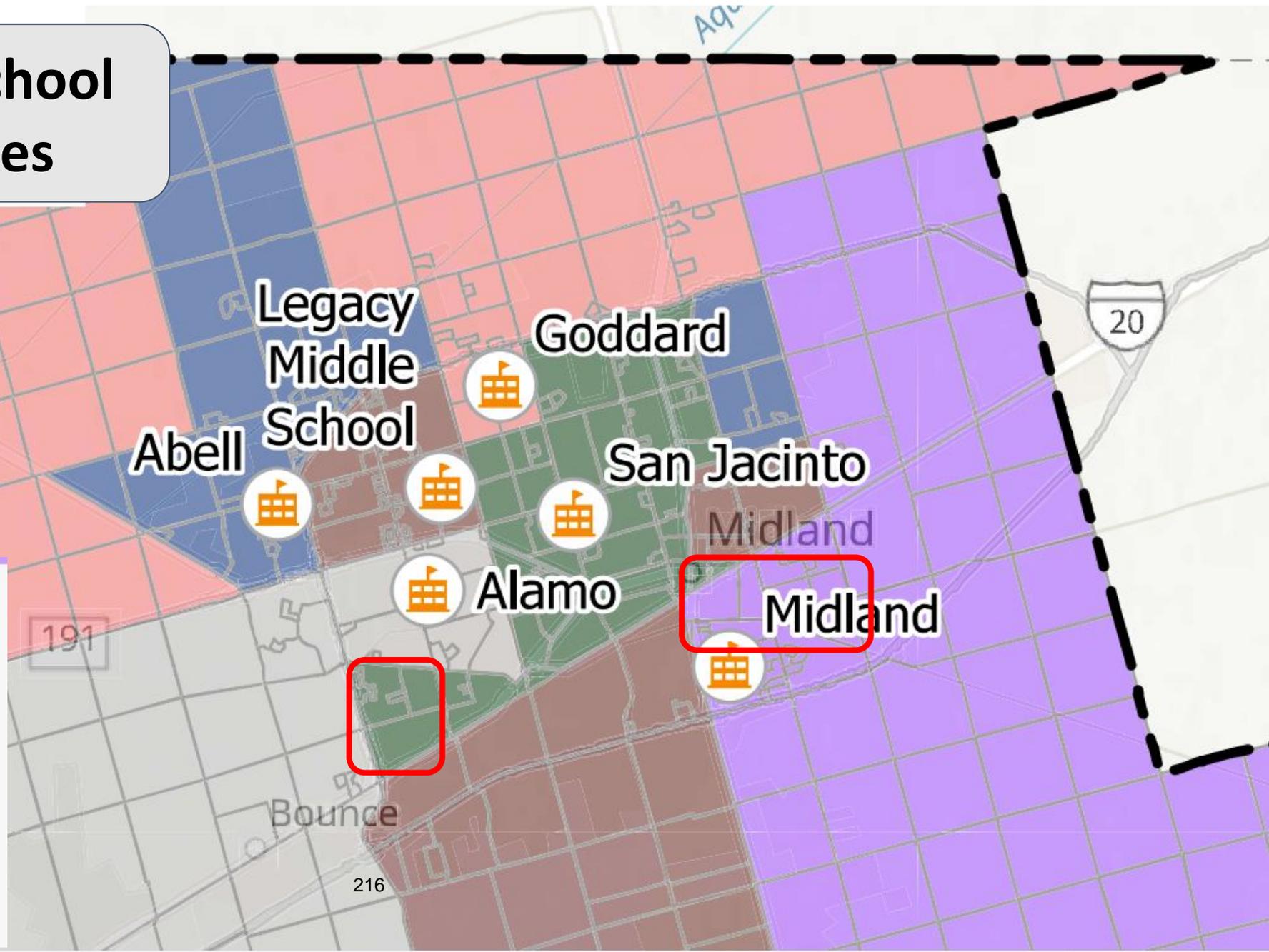
# Recommendation



# '28 - '29 Middle School Attendance Zones

## Middle School Legend

- Abell
- Alamo
- Goddard
- Legacy Middle School  
(EXISTING LEGACY HIGH)
- Midland Middle School  
(EXISTING MIDLAND FRESHMAN)
- San Jacinto



# Students Affected 2025-2026 Attendance Boundaries

## Students affected by rezoning:

- Students entering 8th grade next year are eligible to remain at Goddard. Grandfather application required.
- Students entering 7th grade, families will receive a link to submit a transfer to go to Goddard. Transfers will be evaluated case by case.
  - <https://www.midlandisd.net/apply>
- Students who choose to remain at Goddard will not receive district-provided transportation. However there will be transportation to San Jacinto.



# **MID** **MISD**

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**MIDLAND INDEPENDENT SCHOOL DISTRICT**



D. Discussion of and Request of Approval of Interlocal Cooperation Contract Between  
Angelo State University and Midland ISD  
Presenter: Fatima Muniz

220



# Midland Independent School District

## BOARD OF TRUSTEES AGENDA

**Meeting Date:** January 21, 2025

**Presented by:** Fatima Muñiz, Chief Technology Officer

**Subject:** Discussion of and Request of Approval of Interlocal Cooperation Contract Between Angelo State University and Midland ISD

### Action Item

#### **Financial Impact**

The Angelo State Regional Security Operations Center (RSOC) program is funded through legislative appropriations through the Texas Department of Information Resources (DIR) with funding secured through August 31, 2025. Angelo State University has submitted a funding application for the 2025-2026 fiscal year, which is pending approval. There is no financial impact on Midland ISD for participation under the funding model. In the event of a change to the funding structure, Midland ISD retains the option to withdraw from the program by providing a 60-day written notice. This is an estimated cost savings of \$133,000.00 annually for the district over the next three years.

#### **Board Goals/ Strategic Plan Goals**

Student Experience – Create learning environments that prepare students for meaningful opportunities post-graduation.

#### **Executive Summary**

This agreement establishes a collaboration between Midland Independent School District and Angelo State University to enhance cybersecurity measures through the use of the Angelo State Regional Security Operations Center (RSOC). This agreement aligns with the provisions of the Texas Government Code. It outlines a partnership to improve the district's ability to monitor, detect, and respond to cyber threats while also providing educational resources in cybersecurity.

Under the agreement, the university will provide services that include real-time monitoring of network security, guidance on best practices for protecting against threats, deployment and management of intrusion detection systems, and coordination of statewide cybersecurity responses. Additionally, the university will offer cybersecurity educational opportunities to strengthen the district's overall knowledge and readiness.

The district is responsible for maintaining compliance with outlined security standards, ensuring network connectivity, and supporting the implementation of tools and processes required for effective service delivery. The agreement emphasizes the importance of collaboration in



# Midland Independent School District

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## BOARD OF TRUSTEES AGENDA

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responding to incidents, making system upgrades, and maintaining data confidentiality in compliance with laws such as the Family Educational Rights and Privacy Act (FERPA).

The services are funded through legislative appropriations, eliminating direct costs for the district. However, if funding changes, a cost-recovery model may be implemented or withdrawn from the program by providing a 60-day written notice.

By participating in this partnership, Midland Independent School District stands to significantly enhance its cybersecurity infrastructure, reduce risks to sensitive data, and benefit from resources and expertise provided by Angelo State University. This initiative demonstrates the district's dedication to proactively addressing the ever-changing challenges of cybersecurity and ensuring the protection of its students, staff, and operations.

### **Recommendation**

Administration recommends approval of the Interlocal Cooperation Contract Between Angelo State University and Midland ISD.

### **Motion**

Approve as presented.

### **Contact Person**

Fatima Muñiz, Chief of Technology Officer

### **Enclosure**

Interlocal Cooperation Contract Between Angelo State University and Midland ISD Relating to the Use of the Angelo State Regional Security Operations Center(RSOC) Services

**INTERLOCAL COOPERATION CONTRACT  
BETWEEN  
ANGELO STATE UNIVERSITY  
AND  
MIDLAND ISD  
RELATING TO THE USE OF THE ANGELO STATE REGIONAL SECURITY  
OPERATIONS CENTER(RSOC)SERVICES**

THIS INTERLOCAL COOPERATION CONTRACT is entered into by and between Midland ISD (RSOC Customer or Receiving Entity) and ANGELO STATE UNIVERSITY (ASU) (referred to individually as a "Party" and collectively as the "Parties"), pursuant to the authority granted and in compliance with the provisions of the Interlocal Cooperation Act, Texas Government Code, Chapter 791. This ILC is created to give effect to the intent and purpose of Chapter 2059, Texas Government Code, concerning Regional Network Security Centers, specifically sections 2059.201, 2059.202, 2059.203, 2059.204, and 2059.205 and authorizes RSOC Customer to participate in the RSOC operated by ASU.

RSOC Customer acknowledges and agrees that this ILC is with ASU and, therefore, RSOC Customer does not have privity of contract with any ASU service provider(s). The RSOC shall use reasonable efforts to provide the services (the "Services") described in the Service Description.

## **SECTION I**

### **CONTRACTING PARTIES**

**RSOC CUSTOMER:** Midland ISD

**PERFORMING AGENCY:** Angelo State University

ASU Contract No. ISD0045

## **SECTION II**

### **STATEMENT OF SERVICES TO BE PERFORMED**

#### **2.1 Effect of ILC and General Process**

Per Government Code Section 2059.204, the Texas Department of Information Resources and its university partner may include, but is not obligated to, provide the following security services through the RSOCs:

- (a) real-time network security monitoring to detect and respond to network security events that may jeopardize this state and the residents of this state;
- (b) alerts and guidance for defeating network security threats, including firewall configuration, installation, management, and monitoring, intelligence gathering, and protocol analysis;

- (c) immediate response to counter network security activity that exposes this state and the residents of this state to risk, including complete intrusion detection system installation, management, and monitoring for participating entities;
- (d) development, coordination, and execution of statewide cybersecurity operations to isolate, contain, and mitigate the impact of network security incidents for participating entities; and
- (e) cybersecurity educational services.

This Interlocal Contract is between ASU and RSOC Customer and does not replace or supersede any other contracts for services, such as those offered by DIR. The terms of relevant DIR Shared Services Contracts, where applicable, will apply to this ILC and will remain in full force and effect except as may be expressly modified by any amendment to the specific DIR Shared Services Contract. Such amendments will automatically apply to this ILC with no further action by the Parties.

## **SECTION III**

### **RSOC CUSTOMER PARTICIPATION**

#### **3.1 RSOC Customer Specific Requirements**

RSOC Customer shall notify ASU, in writing prior to execution of this ILC, of all RSOC Customer-specific requirements (“RSOC Customer-Specific Legal Requirements”) that pertain to any part of RSOC Customer’s business that is supported by ASU under this ILC. The Parties intend that if the Parties agree such RSOC Customer-Specific Requirements will be identified and included in SOW to RSOC Customer. RSOC Customer shall use commercially reasonable efforts to notify ASU, in writing, of any changes to RSOC Customer-Specific Requirements that may, in any way, impact the performance, provision, receipt and use of Services. If necessary to facilitate ASU compliance, RSOC Customer shall provide written interpretation to ASU of any RSOC Customer-Specific Requirements. Should any Customer-Specific Requirements that are amended after the execution of this ILC impede or otherwise impact the ability of ASU to perform the services provided for herein, ASU may terminate this ILC immediately without further obligation to the Customer.

#### **3.2 RSOC Responsibilities**

The RSOC is responsible for

- (a) provide security monitoring tools;
- (b) monitoring of security events;
- (c) notification of security events that require follow-up; and
- (d) reporting.

#### **3.3 RSOC Customer responsibilities**

Where appropriate, RSOC Customer shall support the following:

- (a) Software currency standards are established for the environment. RSOC Customers are expected to remediate applications in order to comply with the standards

- (b) Ensure network connectivity and sufficient bandwidth to meet RSOC Customer's needs
- (c) Collaborate with the RSOC to establish and leverage standard, regular change windows to support changes to enterprise systems.
- (d) Allocate appropriate resources to perform the installation and support of the RSOC tools to enable RSOC to provide the services.
- (e) Coordinate with the RSOC to facilitate the uninterrupted collection of the data required for the RSOC to perform the services.
- (f) Collaborate with RSOC to develop and maintain the incident escalation matrix and make personnel available to take action on a RSOC reported incident or alert.
- (g) Coordinate with the RSOC to act on planned and unplanned upgrades, maintenance, or other system changes within a mutually agreed upon timeframe.
- (h) Engage with the RSOC to act on reported incidents within a mutually agreed upon timeframe.

RSOC Customer acknowledges that any failure on its part to follow the above recommendations may place its own data and operations at risk.

### **3.5 RSOC Customer Equipment and Facilities**

Any use by ASU of RSOC Customer Equipment and/or Facilities shall be limited to the purpose of fulfilling the requirements of this ILC. RSOC Customer will retain ownership of RSOC Customer Equipment.

### **3.6 Security**

RSOC Customer agrees to comply with security recommendations outlined in the Statement of Work, as amended from time to time by ASU. RSOC Customer agrees to inform ASU as to any RSOC Customer specific security considerations. RSOC Customer acknowledges that any failure on its part to follow the above recommendations may place its own data and operations at risk.

RSOC Customer accepts the related potential risks and liabilities that are created by RSOC Customer's failure to comply with the recommendations if it is determined by ASU and/or its service provider(s) in their sole discretion, such recommendations would have prevented an issue. ASU and/or service provider(s) accepts no responsibility for the risk or liability incurred due to a RSOC Customer's decision to not follow ASU's recommendations. Additionally, failure to comply with security standards, policies, and procedures may lead to the suspension or termination of the availability of certain Applications and services. ASU will give the RSOC Customer notification of non-compliance.

## **SECTION IV**

### **4.1 PRICING**

The RSOC program is funded by DIR through legislative appropriations. Licenses and resources will be applied to RSOC Customer based on available funding and capacity. If

scenario arises where funding is impacted, a cost recovery model will be defined and mutually agreed Amendment to this ILC.

## **SECTION V**

### **TERM AND TERMINATION OF CONTRACT AND SERVICES**

#### **5.1 Term and Termination of ILC**

The 1-year term of this ILC shall commence upon start of services or execution of this ILC, whichever shall come earlier, and shall terminate upon mutual agreement of the Parties. This ILC is contingent on the continued appropriation of sufficient funds to pay the amounts specified in RSOC Customer's Requests for Services, including the continued availability of sufficient relevant federal funds if applicable. Continuation of the ILC is also contingent on the continued statutory authority of the Parties to contract for the Services.

RSOC Customer shall provide at least sixty (60) days' written notice to ASU prior to termination.

#### **5.2 Termination of Services**

ASU may terminate this ILC by giving the Customer Sixty (60) calendar days written notice.

## **SECTION VI**

### **MISCELLANEOUS PROVISIONS**

#### **6.1 Public Information Act Requests**

Under Chapter 552, Texas Government Code (the Public Information Act), information held by ASU in connection with the RSOC is information collected, assembled, and maintained for ASU. If RSOC Customer receives a Public Information Act request for information that RSOC Customer possesses, RSOC Customer shall respond to the request as it relates to the information held by RSOC Customer. Responses to requests for confidential information shall be handled in accordance with the provisions of the Public Information Act relating to Attorney General Decisions. Neither Party is authorized to receive or respond to Public Information Act requests on behalf of the other, but both Parties agree to inform the other Party upon receipt and prior to responding to a Public Information Act Request related to this ILC or the services contemplated herein.

#### **6.2 Confidential Information**

Each Party shall maintain the confidentiality information to the same extent that and with the same degree of care used to protect their own confidential information. ASU acknowledges that RSOC Customer may be legally prohibited from disclosing or allowing access to certain confidential data in its possession to any third party, including ASU.

ASU and RSOC Customer shall determine whether:

- (1) RSOC Customer is subject to the Family Education Rights and Privacy Act of 1974 (FERPA) regulations at 34 Code of Federal Regulations Part 99;

(2) RSOC Customer receives Federal tax returns or return information and must comply with the requirement of IRS Publication 1075 and Exhibit 7 to IRS Publication 1075; or

(3) if RSOC Customer is subject to any other requirements specific to the provision of Services.

The Parties shall negotiate in good faith to determine the ability of and mechanisms for ASU to receive data or information protected by such regulations.

### **6.3 Ownership of Data**

The RSOC Customer will retain full ownership of the data the RSOC Customer feeds to ASU as part of this agreement including all right(s), title, and interest in or to the data. ASU is permitted to use the data as needed to perform services provided under this agreement. At termination of contract, ASU will destroy all identifying data provided by RSOC Customer within 30 days of termination.

#### **6.3.1**

For purposes of this ILC, ASU hereby acknowledges its obligations to comply with the Family Educational Rights and Privacy Act of 1974 (FERPA), including but not limited to the obligation to maintain confidentiality of student education records. The District hereby designates ASU as a "School Official" as an outside service provider used by the RSOC Customer to perform institutional services, only to the extent that access to the records is required in order to carry out the obligations under this ILC. The Parties understand that any unauthorized disclosure of confidential student information is illegal as provided in FERPA and its implementing regulations. Disclosure of confidential student information received under this ILC to a third party is not authorized. Within 30 days of the effective termination of this ILC, ASU shall return any confidential student information or records to RSOC Customer lawfully obligated to maintain the confidentiality of such information or records.

### **6.4 Notification Information**

Contact information for purposes of notification for each Party is set forth below.

RSOC Customer's Primary Contact for contract

Name: Dr. Stephanie Howard

Title: Superintendent

Address: 615 W. Missouri Ave.

Midland, Texas 79701

Telephone: 432-240-1000

Email: stephanie.howard@midlandisd.net

ASU's Primary Contact for contract

Name: Donald Topliff

Title: Provost & Vice President for Academic Affairs

Address: ASU Station #11008, San Angelo, TX 76909

Telephone: 325-942-2165

Email: donald.topliff@angelo.edu

### **6.5 Binding Effect**

The Parties hereto bind themselves to the faithful performance of their respective obligations under this ILC.

### **6.6 Amendments**

This ILC may not be amended except by written document signed by the Parties hereto or as specified within this ILC or the attachment being amended.

### **6.7 Conflicts between Agreements**

If the terms of this Contract conflict with the terms of any other contract between the Parties, the most recent contract shall prevail.

### **6.8 Responsibilities of the Parties**

The Parties shall comply with all federal, state and local laws, statutes, ordinances, rules and regulations and with the orders and decrees of any courts or administrative bodies or tribunals in any manner affecting the performance of the ILC. The parties do not intend to create a joint venture. Each Party acknowledges it is not an agent, servant or employee of the other. Each Party is responsible for its own acts and deeds and for those of its agents, servants and employees. Notwithstanding the foregoing, ASU will cooperate with RSOC Customer in all reasonable respects to resolve any issues pertaining to federal funding in connection with this ILC. RSOC Customer shall comply with all policies, procedures, and processes as provided by ASU.

In the event RSOC Customer actions, failure to perform certain responsibilities, or Request for Services result in financial costs to ASU, including interest accrued, those costs shall be the responsibility of RSOC Customer. ASU and RSOC Customer shall coordinate and plan for situations where conflicts, failure to perform or meet timely deadlines, or competition for resources may occur during the term of this contract.

### **6.9 Audit Rights of the State Auditor's Office**

In accordance with Section 2262.154, Texas Government Code and other applicable law, the Parties acknowledge and agree that:

- (1) the state auditor, the Parties' internal auditors, and if applicable, the Office of Inspector General of RSOC Customer or their designees may conduct audits or investigations of any entity receiving funds from the state directly under the Contract or indirectly through a subcontract under the Contracts;
  - (2) that the acceptance of funds directly through this Contract or indirectly through a subcontractor under the Contract acts as acceptance of the authority of the state auditor, under the direction of the legislative audit committee, the Parties' internal auditors, and if applicable, the Office of Inspector General of RSOC Customer or their designees to conduct audits or investigations in connection with those funds;
- and

(3) that the Parties shall provide such auditors or inspectors with access to any information considered relevant by such auditors or inspectors to their investigations or audits.

### **6.10 General Terms**

Except as expressly provided herein, no provision of this ILC will constitute or be construed as a waiver of any of the privileges, rights, defenses, remedies or immunities available to RSOC Customer. The failure to enforce or any delay in the enforcement of any privileges, rights, defenses, remedies, or immunities available to RSOC Customer by law will not constitute a waiver of said privileges, rights, defenses, remedies, or immunities or be considered as a basis for estoppel. Except as expressly provided herein, RSOC Customer does not waive any privileges, rights, defenses, remedies or immunities available to RSOC Customer.

This Customer Agreement will be construed and governed by the laws of the State of Texas. Venue for any action relating to this Customer Agreement is in Texas state courts in San Angelo, Tom Green County, Texas, or, with respect to any matter in which the federal courts have exclusive jurisdiction, the federal courts for Tom Green County, Texas. If one or more provisions of this ILC, or the application of any provision to any Party or circumstance, is held invalid, unenforceable, or illegal in any respect, the remainder of this ILC and the application of the provision to other Parties or circumstances will remain valid and in full force and effect.

### **6.11 Liability**

ASU is not responsible to defend, indemnify, or hold RSOC Customer harmless for or against any actions, claims, or complaints, whether formal or informal, actual, or threatened, arising from the failure to act by indemnitor (including, without limitation, negligent or willful misconduct).

RSOC Customer is not responsible to defend, indemnify, or hold ASU harmless for or against any actions, claims, or complaints, whether formal or informal, actual, or threatened, arising from the failure to act by indemnitor (including, without limitation, negligent or willful misconduct).

The RSOC Customer understands that, while RSOC services will likely improve and support the cybersecurity posture of the RSOC Customer, there is no guarantee provided or asserted in any way that this service can or will block all attacks or prevent all breaches. In the event of a successful attack and or breach, the RSOC Customer understands that based on many factors, including system settings, user behaviors, log and other information availability, etc. it may not be possible to stop, or identify the source of, a compromise or breach. Furthermore, through this service, it may not be possible to determine the precise number of records affected in the event of a breach.

### **6.12 Signatory Warranty**

Each signatory warrants requisite authority to execute the ILC on behalf of the entity represented.

**SECTION VII**

**CERTIFICATIONS**

The undersigned Parties hereby certify that:

(1) the matters specified above are necessary and essential for activities that are properly within the statutory functions and programs of the affected agencies of State Government;

(2) this ILC serves the interest of efficient and economical administration of State Government; and

(3) the Services, supplies or materials in this ILC are not required by Section 21, Article 16 of the Constitution of Texas to be supplied under contract given to the lowest responsible bidder.

**IN WITNESS WHEREOF**, the Parties have signed this ILC effective on date of last signature below.

**RECEIVING ENTITY: Midland ISD**

By:

Printed Name:

Title:

Date:

Signature:

**PERFORMING AGENCY: ANGELO STATE UNIVERSITY**

By:

Printed Name:

Title:

Date:

Signature:

E. Discussion of and Possible Approval for the School Board to Hire an Attorney  
Presenter: President Brandon Hodges

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# Midland Independent School District

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## BOARD OF TRUSTEES AGENDA

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**Meeting Date:** January 21, 2025  
**Presented by:** President Brandon Hodges  
**Subject:** Discussion of and Possible Approval for the School Board to Hire an Attorney

### Action Item

**Financial Impact:**

Refer to attachment – no retainer fee

**Board Goals/ Strategic Plan Goals:**

N/A

**Executive Summary:**

This would allow the Board to hire and consult with an attorney. The District has a separate retainer for General Counsel.

**Recommendation:**

Approval for the School Board to hire Jackson Walker, LLP – as noted in the attached agreement.

**Motion:**

Approve as presented.

**Contact Person:**

President Brandon Hodges

**Enclosure:**

Attached.



Timothy Davis  
(817) 334-7270  
tdavis@jw.com

January 17, 2025

VIA EMAIL: [BRANDON.HODGES@MIDLANDISD.NET](mailto:BRANDON.HODGES@MIDLANDISD.NET)  
Midland Independent School District, Board of Trustees  
Board President Brandon Hodges  
615 W. Missouri Ave.  
Midland, Texas 79701  
(432) 240-1000

Dear President Hodges:

We are honored that you have asked us to represent the Midland Independent School District's Board of Trustees and we are pleased to do so. This letter summarizes our billing and payment arrangements, and the terms of our agreement.

**COOPERATION AND PRESERVATION.** In order to provide effective legal services to you, it is essential that you disclose to us fully and accurately all material facts pertaining to our engagement and inform us of all developments, and that you give us prompt instructions. Additionally, you will undertake to preserve relevant documents and materials, including electronic information that may be necessary for our representation of you.

**FEES.** Our fees are determined primarily on the basis of our time at current hourly rates. Our rates vary with experience and seniority and are adjusted by us from time to time, normally once a year. Unless we otherwise agree, the rates we charge will change at that time. We expect that I will be the lawyer principally involved in this matter and my current hourly rate is \$500.00. Other lawyers may have different rates. Any estimates of fees and expenses we may give are merely approximations and are often based on many circumstances not within our control. Such estimates are not binding and the fees and expenses owed will be as set forth in our statements to you.

**EXPENSES.** Costs and expenses related to our legal services will be included in our statements. Costs may include travel expenses, messenger charges, filing and recording fees, and other costs. We intend to bill such expenses to you at our cost. Certain other expenses, such as photocopying and computerized research, will be billed in accordance with our standard schedule of charges. For certain substantial expenses, such as expert, mediation and arbitration fees, e-discovery, court and deposition costs and travel expenses, we may ask that you be responsible for paying them directly.

**AGREEMENT TO PAY.** Our statements are rendered monthly and are due upon receipt. If a question concerning a statement arises, we ask that it be raised in writing within 30 days. You agree to timely payment of our statements. A statement not paid within 30 days of receipt is overdue and will be subject to interest on the unpaid balance at a rate of 12% per annum, but in no

event at a rate exceeding the amount allowed by law. If our statements are not timely paid, we reserve the right to suspend our services until satisfactory payment arrangements are made, or if necessary, to terminate our services, subject to applicable legal requirements. Payments shall be performable and due in Dallas County.

**RETAINER.** It is normally the firm's practice to require a retainer deposit. However, given the nature and scope of the matter for which you have engaged us, we will not require a retainer at this time. We may request a retainer in the future, however. If so, we normally expect to retain this amount during the course of our engagement. However, at our discretion, we may apply this retainer to fees and expenses from time to time and, if we do, we may ask that it be replenished. When our representation is completed, we will apply the balance of the retainer against our final statement and refund any excess to you.

**CLIENT AND SCOPE OF REPRESENTATION.** In this engagement, our representation is solely of the Midland Independent School District's Board of Trustees only, as a distinct legal entity. If we agree to perform additional legal services, this letter will apply to such services. Unless specifically agreed to by us in a letter like this one, we will not be representing other related persons or entities, including any subsidiaries, affiliates or shareholders. In addition, we will provide only legal advice and services, and not financial, accounting, business or other advisory services.

**TERMINATION.** You are free to terminate this engagement at any time for any reason, as are we. If this engagement is terminated, you remain responsible for the payment of fees and expenses incurred until termination, and if court approval is required, both of us will cooperate in obtaining it.

**CONTACT PERSON.** Unless you otherwise direct, I will be your principal contact. However, if you wish to address any concerns regarding this engagement with someone other than me, please feel free to contact Wade Cooper, our Managing Partner.

**CONFLICTS.** Please be aware that Jackson Walker represents many other companies and individuals. It is possible that while we are representing you, some of our present or future clients will have disputes or transactions with you. By entering into this engagement letter, you agree that Jackson Walker may continue to represent, or may undertake in the future to represent, existing or new clients in any matter that is not substantially related to our work for you in this matter, even if the interests of such clients in those other matters are directly adverse to yours. We agree, however, that your prospective consent shall not apply in any instance where, as a result of representing you, we have obtained proprietary or other material, confidential, non-public information, that, if known to such other client, could be used by such client to your material disadvantage in the other matter.

**GUARANTEE DISCLAIMER.** We will do our best to provide you with the legal services reasonably necessary to achieve a result satisfactory to you. However, the outcome of all transactions or lawsuits is subject to uncertainties and risks, and we make no promises, warranties or guarantees to you concerning the outcome of our legal representation. Any statements we may make are expressions of opinion only.

**CONCLUSION AND DISPOSITION OF DOCUMENTS.** Our representation of you will terminate when we send the final statement for services rendered. Upon the conclusion of this matter, you will promptly advise us which, if any, documents you wish us to return to you. You agree that we need not return or provide any electronic information, except upon payment of our reasonable costs. We may retain copies for our records. We will retain or dispose of any documents, including electronic information, in accordance with our record retention policy then in effect.

**ONLY AGREEMENT.** This written agreement supersedes all prior oral or written agreements and may be amended or changed only in writing signed by both parties.

Once again, we are very pleased to represent you. Please confirm acceptance of the terms of our engagement by signing the enclosed copy of this agreement in the space provided below and returning it to me with a payment of the retainer.

Sincerely,  
*/s/ Timothy Davis*  
Jackson Walker LLP

Agreed to and accepted this \_\_\_\_\_ day of January, 2025.

**MIDLAND INDEPENDENT SCHOOL DISTRICT, BOARD OF TRUSTEES**

By: \_\_\_\_\_  
**Brandon Hodges, President**

THE STATE BAR OF TEXAS INVESTIGATES AND PROSECUTES PROFESSIONAL MISCONDUCT COMMITTED BY TEXAS ATTORNEYS. ALTHOUGH NOT EVERY COMPLAINT AGAINST OR DISPUTE WITH A LAWYER INVOLVES PROFESSIONAL MISCONDUCT, THE STATE BAR'S OFFICE OF GENERAL COUNSEL WILL PROVIDE YOU WITH INFORMATION ABOUT HOW TO FILE A COMPLAINT. PLEASE CALL 1-800-932-1900 TOLL-FREE FOR MORE INFORMATION.

F. Discussion of and request of Approval to Lease Certain Land Owned by the District for Mineral Development Located at Bowie Fine Arts, San Jacinto Junior High, and the Agriculture Farm  
Tucker Durham

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# Midland Independent School District

## BOARD OF TRUSTEES AGENDA

**Meeting Date:** January 21, 2025

**Presented by:** Tucker Durham, Chief Financial Officer

**Subject:** Discussion of and Request for Approval to Lease Certain Land Owned by the District for Mineral Development

### Action Item

#### **Financial Impact**

Increase revenue from royalties

#### **Board Goals/ Strategic Plan Goals**

Goal 8, Initiative 2

#### **Executive Summary**

Midland-Petro LLC has approached the district and is interested in leasing minerals located at Bowie Fine Arts, San Jacinto Junior High, and the Agricultural Barn. The district previously entered into a lease agreement with Midland-Petro LLC in February 2018 for minerals located at Bowie Fine Arts and San Jacinto Junior High; however, no drilling occurred before the lease expired.

Per board policy CDB, the board must approve the intent to lease minerals before the district can seek proposals from interested parties. After the board considers and approves the intent, the district will run a notice in the newspaper for three consecutive weeks before all proposals are due. Once the district receives the proposals, we will evaluate and bring before the board a recommendation based on the best value to the district.

#### **Recommendation**

The administration recommends the Board of Trustees approve the intent to lease certain land owned by the district for mineral development at Bowie Fine Arts, San Jacinto Junior High, and the Agricultural Barn

#### **Contact Person**

Tucker Durham, Chief Financial Officer

#### **Enclosure**

Resolution of Intent to Lease Minerals

**RESOLUTION OF THE BOARD OF TRUSTEES OF  
MIDLAND INDEPENDENT SCHOOL DISTRICT**

**WHEREAS**, the Board of Trustees (“Board”) of the Midland Independent School District (“District”) is authorized by Texas Education Code § 11.151 to govern and oversee the management of the public schools of the District and in the name of the District to acquire and hold real and personal property; and

**WHEREAS**, the Board is authorized by Texas Education Code § 11.153 to adopt, by a majority vote, a resolution approving the sale of minerals in land belonging to the District to any person; and

**WHEREAS**, the adoption of such a resolution authorized under § 11.153 of the Texas Education Code will allow the President of the Board to execute a lease, sale or conveyance of minerals; and

**WHEREAS**, the Board is authorized by Natural Resources Code Sections 71.002 and 71.003 to lease land owned by the District for mineral development; and

**WHEREAS**, the Board determines that it is advisable to lease land belonging to the District for mineral development and sale; and

**WHEREAS**, pursuant to Natural Resources Code § 71.005, the Board is required to give public notice of its intention to lease the land.

**NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE MIDLAND INDEPENDENT SCHOOL DISTRICT:**

**RESOLVED**, the Board of Trustees hereby is giving public notice of its intention to lease certain land owned by the District for mineral development and sale. The Board directs the Superintendent or designee to cause the notice to be published once a week for three consecutive weeks in the Midland Reporter-Telegram newspaper in compliance with Natural Resources Code § 71.005.

**RESOLVED**, the Board authorizes the Superintendent or designee to negotiate the specific terms of any potential lease or sell, exchange, and provide a recommendation to the board to convey the minerals and to authorize the Board President to execute a mineral lease or deed.

**PASSED AND APPROVED** this 21st day of January 2025 by the Board of Trustees for the Midland Independent School District.

**MIDLAND INDEPENDENT SCHOOL DISTRICT**

By: \_\_\_\_\_  
Brandon Hodges, Board President      Date

Attest: \_\_\_\_\_  
Angel Hernandez, Board Secretary      Date

**MADE IN**



**Lease of District Owned Minerals**

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**January 21, 2025**

# SUMMARY

- **Board Policy CDB -**
  - **Prior to a district releasing an RFP, the board must determine that it's advisable to lease the land**
  - **Run a notice in the newspaper for three consecutive weeks**
- **Leasing minerals provides an additional revenue stream for the district**

# RECOMMENDATION

**The Administration Recommends the Board of Trustees Approve the Intent to Lease Certain Land Owned by the District for Mineral Development Located at Bowie Fine Arts, San Jacinto Junior High, and the Agriculture Barn.**

- 11. Discussion Items
  - A. Discussion of Lone Star Governance
- 12. Information Items
  - A. Board Committee Monthly Report

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# Midland Independent School District

## BOARD OF TRUSTEES AGENDA

**Meeting Date:** January 21, 2025  
**Presented By:** Board of Trustees  
**Subject:** Finance Board Committee Report

### Information Item

#### **Board Goal(s)**

Strategic Plan Goal #4

#### **FINANCE COMMITTEE MEETING**

The Midland ISD Board Finance Committee met on December 13, 2024, and below is a summary of the meeting.

#### **Overview of School Finance**

The Finance Committee Meeting focused on the basics of school finance and how schools are funded. As property values increase, providing additional tax collection revenue, state funding decreases to ensure all school districts with equal funding across the state. As districts start working on budgets for the next year, there are a few factors that directly influence the budget process, including but not limited to the following;

- the legislative session, enrollment & attendance, available federal funding, recruitment & retention, new facilities, inflation, property values, and unfilled positions.

In Texas, school district funding is composed of the basic allotment, district characteristics, student characteristics, other additional funding not based on a per-student basis, and the district's tax effort. The Legislature determines the cost per student through the basic allotment and other weighted formulas. The overall budget is then calculated based on the number of students present each day, combined with the formulas that guide funding allocations. School districts have limited authority to add enrichment pennies to their M&O tax rate to boost their budgets. Local property taxes are used first to fund district budgets, and if these funds are insufficient, the state covers the gap. Conversely, if local property taxes generate more funds than the state-determined cost, the excess is recaptured by the state. The main factors impacting school district funding are student count, property values, and tax effort. The only ways to reduce recapture are an increase in student enrollment, increased tax effort or by reducing taxable



# Midland Independent School District

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## BOARD OF TRUSTEES AGENDA

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values. There is no recapture for "golden pennies" or interest and sinking tax collections, which allows districts to keep 100% of the collections here in the community.

Property taxes are determined by the Midland Central Appraisal District (MCAD) on an annual basis, and the State benefits from property value growth since its share of revenue decreases when property values increase. The overall tax rate consists of Maintenance and Operations (M&O) and Interest and Sinking (I&S). The M&O rate is then further refined into the Maximum Compression Rate (MCR) and enrichment pennies. The MCR is determined by TEA on an annual basis based on property value growth. Districts could be negatively impacted if they do not levy the entire MCR. On top of the MCR, districts are allowed to adopt up to 5 golden pennies at the board level prior to requiring voter approval. While there are 8 available golden pennies, which are not subject to recapture, the district currently has 5. The MCR plus the 5 golden pennies added together represents the district's total M&O tax rate. The district also provides a local optional homestead exemption of 10%, which only 19.5% of districts across the state offered as of tax year 2023. On slide 7, the Basics of School Finance includes a hyperlink to a summary of how school finance works.

The state funding formula utilizes the values determined by the comptroller on an annual basis, which is why it's essential for local Central Appraisal Districts (CAD) to remain in local values. The state provides local values to taxing entities so long as there is less than a 5% difference between the CAD values and the values determined by the Comptroller of Texas. If a CAD fails to receive local values by being over the 5% margin of error, school districts are the only taxing entities that can be negatively impacted. The formula also considers district enrollment, average daily attendance, special populations, enrichment pennies, local tax effort, and property wealth. The basic allotment is set at \$6,160 and has not been increased since the 86th legislative cycle in 2019. There is currently no inflationary adjustment to the basic allotment within the formula, even though inflation has soared over 23% since 2019.

Annual tax compression compares the extent to which estimated property value growth exceeds 2.5% to determine the district's MCR. No district's MCR set by the state can be lower than the 90% of the highest MCR in the state. Tax compression does not provide additional funding to public schools but rather requires the state to make up a larger percentage of school district funding.

Tier I funding includes state and local shares based on the Tier I MCR and a series of formulas to determine the allotments. Those allotments consist of the regular program, compensatory education, special education, career and technology, early education, fast growth, bilingual education, teacher incentive allotments, transportation, school safety, dyslexia, gifted and talented programs, college and career readiness, military readiness, new instructional facilities, and enrollment. These allotments require districts to spend either 55% or 100% of the associated funds on the specific program intent.



# Midland Independent School District

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Tier II funding, known as enrichment, provides additional funds for the additional tax effort while guaranteeing a yield per penny. The additional tax effort is capped at \$0.17 above the MCR. Tier II has two funding components, level 1 funding provides up to 8 golden pennies, which requires voter approval to access the last three, along with level 2 funding providing an additional 9 pennies. These pennies are known as copper pennies and also require voter approval to access them; however, the funds collected from the copper pennies are subject to recapture, unlike the 8 golden pennies.

Average Daily Attendance (ADA) represents the average number of students attending class daily and is always less than WADA. ADA is used to calculate Tier I allotments. WADA is used to calculate Tier II allotments and is determined using Tier I allotments. Districts with large populations of students with special characteristics will have more WADA than similar districts with smaller populations.

Some of the current issues with state funding revolve around funding that is not known until the end of the year, the lack of an inflationary factor within the funding formula, and state mandates that do not fund or largely underfund the mandates. An example of the underfunding of a state mandate occurred during the 88th legislative session when a law was passed requiring an armed security guard to be present on all instructional campuses. Prior to the mandate, the state provided \$9.72 per ADA for the Safety & Security Allotment; however, once the law was passed, the legislators only increased the allotment by 28 cents per ADA and provided an additional allocation of \$15,000 per instructional facility. This underfunded MISD by approximately \$2.23 million to implement the bare necessities to comply with the requirement; however, when considering the cost to run the department on top of the required officers and annual supplies and training, the state is underfunding the district by approximately \$3.14 million. This does not include the cost of vehicles, weapons, and uniforms, to name a few.

Any increase to the basic allotment has a 30% spending requirement to provide a salary increase for full-time employees other than administrators. Within the 30% requirement, the law further breaks down the spending requirement stating that 75% must be allocated to raise the compensation for teachers, nurses, counselors, and librarians. Additionally, differentiated compensation should be prioritized for teachers with more than five years of experience. For example, if the basic allotment were increased by \$500 (to \$6,660), the estimated increase in net revenue would be approximately \$15.3 million based on current assumptions. Of that amount, \$4.6 million would need to be spent on raises, leaving the district with a net revenue increase of \$10.7 million.

School districts have two main buckets of funding, the M&O and I&S, which both have an annual tax rate approved by the Board of Trustees. The Maintenance and Operations (M&O) fund is used for daily expenses such as salaries, utilities, supplies, repairs, and fuel. For citizens, this would be similar to spending on groceries, utilities, minor home repairs, routine services,



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and car fuel. The I&S fund, also known as debt service, is used to pay back outstanding voter-approved debt obligations. The voter-approved debt obligations can be approved for new construction, renovations, and acquisitions of property and technology. For citizens, this is comparable to mortgage payments, home renovations, major appliances, land, and car payments. Funds collected through the I&S tax rate can only be used to pay these outstanding voter-approved debt obligations.

Bonds can be issued for the following purposes, but the funds must be spent as outlined in the approved bond order: construction, acquisition, and equipment of school buildings within the district; acquisition of necessary sites for school buildings; purchase of new school buses; retrofitting of school facilities with emergency, safety, or security equipment; and retrofitting of vehicles for use in emergency, safety, or security purposes. The Attorney General (AG) will not approve a bond issue if it is projected to result in an I&S rate above \$0.50 in any given year.

### **Overview of Historical Information**

The Committee compared the tax rate approved for fiscal year 2023-2024 and the current fiscal year 2024- 2025. The main takeaway is that the district approved the 5th available golden penny, which is not subject to recapture. The district had not previously approved the 5th golden penny due to implications with the district receiving the formula transition grant (FTG) since the 2019-2020 fiscal year. If the district had adopted the additional golden penny while also receiving the FTG, the district's overall revenue would not have changed but would have resulted in the state providing less funds since they would be collected through local tax collections. The FTG expired at the end of the 2023-2024 fiscal year which allowed the district to take advantage of the additional golden penny, not subject to recapture.

The Basic Allotment could be adjusted downward if a district does not levy its maximum Tier I tax rate. The Texas Education Agency (TEA) sets a floor and a ceiling on an annual basis based on state-wide tax compression. The overall tax rate for tax year 2024, fiscal year 2024-2025, is \$0.877, which is a stagnant tax rate compared to the prior year. The tax rate was made up of an M&O rate of \$0.669 and an I&S of \$0.2101.

Since 2012, savings from refunding and defeasing debt have amounted to \$56,240,128. Following the defeasance in August 2024, an additional savings of \$35,812,950 was achieved, bringing the total savings after the defeasance to \$92,053,078. The voter-approved 2023 bond was for \$1,415,400,000. The first sale occurred in March 2024 for \$900 million and was in the top three negotiated deals in the market. The planned interest rate for the sale was between 5.25% and 5.50%, but the actual interest rate achieved was 4.09%, resulting in an estimated savings of \$310 million when compared to the planning amount. Looking ahead, the amount remaining to be sold is \$515,400,000 and anticipated to be sold in 2026.



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The outstanding debt prior to Series 2024 consists of the Series 2017 and Series 2020 bonds, with a combined current outstanding principal of \$15,930,000. The February 2025 payment is scheduled to be \$4,010,000, and the estimated defeased principal is \$9,465,000. After the defeasance, the anticipated remaining principal will be \$2,455,000; however, if the district is able to make a larger defeasance payment, the appropriate recommendation will be brought to the board to reduce the outstanding debt obligation prior to bond 2023 to \$0, if possible. The administration will bring a resolution back before the board in the summer of 2025.

The historical certified property values, as reported by the Comptroller, have shown an increase every year from 2012 to 2023. The property values are broken down into the following categories for tax year 2024: 50% from oil, gas, and other minerals, 33% from real property and 17% from commercial and industrial properties.

The recapture amounts for various school years were reviewed during the meeting. From 2013-2014 through the current 2024-2025 fiscal year, it's estimated the recapture total would be \$1,001,608,622. In comparison, the recapture amount for the 2023-2024 school year was \$91,050,591, and for the 2024-2025 school year, the amount is projected to be \$87,148,221. The Committee also reviewed the historical recapture data with FTG and examined the historical revenue versus expenditures from the 2016-2017 school year through the 2023-2024 school year. It was observed that, throughout this period, revenue consistently exceeded expenditures, mainly due to the revenue from the FTG.

The basic allotment for Texas school districts was last increased during the 86th legislative session, which covered fiscal year 2020. Since then, inflation has soared by over 23% while the basic allotment has remained stagnant. As a result, the district's purchasing power in the 2025 fiscal year is lower than it was in 2020. A \$90.6 million gap exists for the 2024-2025 school year for the district to achieve the same buying power as 2020. This gap reflects the need to account for inflation and does not include any additional spending for improvements or expansion; it only aims to preserve the district's current purchasing power in real terms.

Enrollment trend projections were discussed in relation to ADA and ADA percentage. The attendance rate from the 2018-2019 to the 2024-2025 school year was reviewed based on the ADA report. The refined attendance rate for the 2023-2024 school year was 92.5%.

State allotments for special education, safety and security, and transportation were discussed for fiscal year 2023-2024. The district received an allotment for special education of \$21,637,526 and required 55% of the funds to be spent on specific purposes. The actual cost for the general fund was \$23,974,241. This represents spending 111% of the provided allotment.

The safety and security allotment was \$857,954 and required 55% of the funds to be spent on specific purposes. The actual cost to the general fund was \$5,690,420 which was 663% of the provided allotment. The total grant cost for the safety and security allotment was \$2,315,961. For



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transportation, the allotment was \$1,528,414, and the actual cost was \$11,600,391, representing 759% of the provided allotment.

The district has received over \$6.4 million in donations since 2021. These donations have supported a range of initiatives, including playground equipment, supporting programs, scholarships, and supplies.

The board adopted a \$42.5 million deficit in June 2024. The loss of the formula transition grant of \$34,825,587 significantly impacted the district. The formula transition grant was part of a five-year hold harmless provision implemented during the 86th legislative session in 2019. This provision was designed to ensure that the district received at least a 3% increase in per-pupil revenue.

The total budget for revenue is \$424,158,943, which is composed of 86.13% Local Tax Revenue, 4.4% Miscellaneous Revenue, 9.14% State Revenue, and 0.32% Federal Revenue. The recapture amount stands at \$88,754,404, in addition to the loss of the formula transition grant of \$34,825,587. The fund balance for FY 2024 is \$221,715,352, with \$55,875,309 earmarked for the Formula Transition Grant (FTG). On the expenditure side, with recapture, the total is \$424,158,943, and without recapture, the total is \$335,404,539.

The fund balance as of June 30, 2024, was discussed in the context of reviewing revenue, expenses, and the total fund balance. A historical review of the fund balance from 2016-2017 to 2023-2024 was also conducted, focusing on both total fund balances and net fund balances. The current fund balance breakdown is as follows: 47% Unassigned, 24% Assigned for the Formula Transition Grant (FTG), 15% Assigned for Construction, 9% Assigned for Equipment Capital Expenditures, 4% Restricted for SB1882, and 1% Assigned for Self Insurance. The net fund balance excludes the restricted and nonspendable fund balance amounts.

Historical monthly cash flow from FY 2019 to FY 2023 was reviewed for each month of the year. The majority of cash flows occur between December and February, representing tax collections. Midland Independent School District's legislative priorities for the 89th session are to ensure fair and transparent accountability while fully funding the schools. The district faces challenges, including the basic allotment remaining flat since 2019 at \$6,160, and various unfunded/underfunded mandates. One such mandate is PreK, where the state-funded percentage of the entire program is based on state funding, covering 44% of the total program's expenses. The total number of PreK seats and the percentage of eligible students is 46%. Another underfunded mandate is safety and security, which is underfunded, with salaries amounting to only \$2.2 million. The final unfunded mandate is accelerated instruction.

The auditor's opinion on the financial statements is an unmodified opinion, which indicates a clean audit. A comparison of Exhibit C-1 fund balance between FY 2023 and FY 2024 for the general fund was reviewed. The total fund balance for FY 2023 was \$230,091,823, while the



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## BOARD OF TRUSTEES AGENDA

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total fund balance for FY 2024 is slightly higher at \$230,207,094. This fund balance is broken down into various categories, which include nonspendable inventories and prepaid items, as well as restricted funds such as SB 1882. Additionally, the fund balance includes assigned categories for construction, equipment capital expenditures, self-insurance, and the Formula Transition Grant (FTG). The unassigned portion of the fund balance represents the remaining funds not earmarked for specific purposes. These breakdowns reflect the allocation and designation of the fund balance to ensure that funds are utilized appropriately for their intended purposes within the district.

The 2024 tax roll certification, covering real estate, personal property, and minerals, was discussed. In addition, the circuit breaker was reviewed through three different scenarios. Current exemptions were reviewed inclusive of homestead, disability, over 65, and veterans were discussed. For School Districts, the state-required homestead exemption is \$100,000. Additionally, the district provides a local optional homestead exemption of 10%, which is a decision made at the local level. Only 19.5% of school districts across the state offer this exemption to taxpayers.

An actual scenario was presented with the following details: The average home value for the 2024 tax year is \$352,048. With the state-required homestead exemption of \$100,000 and the local optional homestead exemption of \$35,204.80, the total taxable value is reduced to \$216,843.20. The taxable value is based on an asset valuation of \$2,168.43. Midland Independent School District's current tax rate is \$0.877, which includes \$0.6669 for Maintenance & Operations (M&O) and \$0.2101 for Interest & Sinking (I&S). As a result, the total taxes due to the district would amount to \$1,901.71.

Delinquent taxes were reviewed from 2017-2018 to 2023-2024, focusing on the percentage collected in the original year and the remaining amount to collect after the first year.

### **Local Capital Projects**

The Committee reviewed a listing of capital projects, detailing the board approval projects and estimated amounts to complete the projects along with the current status of the project. The priority list as of December 6, 2024, was discussed, which includes several key projects. These are Memorial Stadium with a total of \$488,600, the Midland Legacy Basketball Goal at \$105,254, the Midland High Basketball Backdrop at \$93,864, the Satellite Transportation Facility with a total of \$850,000, and the Legacy Ag Barn at \$1,500,000. These projects represent the district's current priorities, with allocated funding to support their completion.

### **Upcoming Budget for Fiscal Year 2025-26**

The Committee reviewed the schedule for upcoming Finance Committee meetings, which are set for February 19th and May 14th. Staffing and budgeting discussions took place from September through November. The Comptroller is expected to release property values on January 31, 2025.



# Midland Independent School District

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## BOARD OF TRUSTEES AGENDA

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Additionally, the budget adoption for the 2025-2026 fiscal year, along with the final budget amendment for the current year, will occur during the June 24th board meeting. These meetings and milestones are essential for the district's financial planning and decision-making process.

The budget preparation has involved staffing and budget meetings, updates to the staffing matrix, a detailed review of each budget, an evaluation of software, and an assessment of positions for efficiencies. Additionally, the budget allocation methodology has been updated. Campuses are provided with a per-student allocation based on projected enrollment for the next fiscal year and the attendance percentage for the first semester. These amounts will be approved for their next year's budget. In October, the campus budgets will be reassessed based on actual enrollment and attendance rates for the entire previous school year and updated accordingly.

The district distributed an employee survey from November 18th through the 22nd. The purpose of the survey was to gather feedback on retention strategies listed in priority order. The list included salary increases, attendance incentives, and retention incentives. The district received 1,403 responses to the survey. The ratings, from highest to lowest priority, were salary increase, retention incentive, and attendance incentive.

### **MISD Self-Funded Insurance Plan**

The Committee reviewed the medical insurance fund balance as of 2013-2014 to 2023-2024.

Board Members and Staff Present: President - Brandon Hodges, Vice President - Josh Guinn  
Trustee - Dr. Matt Friez, Superintendent - Dr. Stephanie Howard, Deputy Superintendent -  
Robert Cedillo, Chief Operations Officer - Cortney Smith, Interim Chief of Human Capital - Roy  
Garcia, Executive Director of Finance - Julia Willett-Weekly, Executive Assistant - Shelley  
Martin

Staff Presenter: Tucker Durham, Chief Financial Officer

## **EDUCATION FOUNDATION COMMITTEE**

Secretary Sara Burleson (chair)

### **Board Goal(s)**

The Education Foundation is mindful of the Board Goals and strives to support the goals within the Foundation's programs to enhance academics and learning at all campuses.

### **Executive Summary**

The Education Foundation has a 19 member board of directors made up of Midland community members.



# Midland Independent School District

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## BOARD OF TRUSTEES AGENDA

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The Education Foundation met on December 12, 2024.

- President's Report - Brian Stubbs
  - Board Retreat to follow
- Superintendent's Report - Dr. Stephanie Howard
  - District Update
- Director Report - Anita Gamertsfelder
  - Winter Wishes recap
  - Donations requested and received
- Grants Committee update
  - November Micro Grants presented
- Treasurer - Roy Geer
  - 2025 MEF budget approved
- New Business - Winter Wishes approved as program of the Education Foundation

### **Trustee Board Members and Staff Present:**

Stephanie Howard

### **Contact Person**

Anita Gamertsfelder

[anita.gamertsfelder@midlandisd.net](mailto:anita.gamertsfelder@midlandisd.net)

**The Midland Education Foundation exists to promote excellence in education by generating and distributing additional resources for the benefit of Midland ISD students and employees.**





# Midland Independent School District

## BOARD OF TRUSTEES AGENDA

**Meeting Date:** January 21, 2025

**Presented By:** Tucker Durham, Chief Financial Officer

**Subject:** Donations over \$5,000-Less than \$20,000

### Information Item

#### **Financial Impact**

There will be an increase in funds administered by Midland Independent School District, of \$15,000.00 from donations. These donations are expected to be expensed by 6/30/2025.

#### **Board Goal/Strategic Plan Goals**

Goal 8, Initiative 2

#### **Executive Summary**

Attached is a list of donations and their intended use provided to the district that do not require board approval per board policy **CHC (Local)—Other Revenues and Solicitations**. This is due to the donations being less than \$20,000 but over \$5,000.

#### **Contact Person**

Tucker Durham, Chief Financial Officer

#### **Enclosure**

Donations over \$5,000-Less than \$20,000

Donations over \$5,000-Less than \$20,000-December 2024

Donor	Fund	Amount	Purpose/Description
Rope for Youth	Federal Program Fund- Fund Number 240	\$15,000.00	School Lunch Debt for all campuses
	<b>Total</b>	<b>\$15,000.00</b>	





# Midland Independent School District

## BOARD OF TRUSTEES AGENDA

**Meeting Date:** January 21, 2025

**Presented by:** Roy Garcia, Chief of Human Capital

**Subject:** Human Capital Monthly Report

### Information Item

**Financial Impact**

N/A

**Board Goal/Strategic Plan Goals**

Grow & Develop Staff

Our retention and recruitment practices promote professional growth that yields and rewards high-impact staff, improving student outcomes.

**Executive Summary**

Monthly staffing reports offer valuable insights into employee turnover trends, which can indicate potential issues related to employee engagement or job satisfaction. As such, these reports are critical tools for managing a successful workforce.

**Contact Person**

Roy Garcia

**Enclosure**

Staffing Update, Personnel Appointments, Resignations, and Retirements



## STAFFING UPDATE

January 2025

District Resignation/Retirement data as of December 20, 2024

\*Resignation/retirement notices from non-certified, certified, professional contract staff members.

	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Total
2021-2022	57	17	18	6	11	27	8	13	17	7	261	63	505
2022-2023	3	31	18	17	17	26	13	7	16	4	266	47	465
2023-2024	3	5	18	10	8	30	19	10	6	12	234	31	386
2024-2025	1	12	7	11	10	21							

SY23-24 YTD: 386

SY24-25 YTD: 62

Difference: 324

### Top Separation Reasons:

- Family Obligations
- Health
- Retirement

**Special Note:** The information contained in the table above is a snapshot of the data as of January 9, 2025. The data within the above table may change by a few each month due to various reasons (i.e., Family and Medical Leave, Temporary Disability Leave).

### Vacancy and Hiring Data for January 2025

Teacher fill rate as of December 20, 2024: **97%**

Bus Driver fill rate as of December 20, 2024: **99%**

### Upcoming Recruiting Events:

- February 19, 2025 Tarleton State University
- March 5, 2025 Sul Ross University
- March 25, 2025 Texas Tech University
- March 27, 2025 University of Texas Permian Basin



# Board Administrator Appointments

12/01/2024 - 12/20/2024

01/10/2025

11:20 AM

michael.roesner

Name	Effective Date of Contract	Degree	College University	Experience	Assignment
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# Board Administrator Resignations

Term Date: 12/01/2024 - 12/20/2024

01/10/2025

11:20 AM

michael.roesner

Name	Effective Date of Resignation	Degree	College University	Experience	Assignment	Reason
OVERTON, AMY	12/20/2024	MA	UNIVERSITY PERMIAN BASIN	34	PRINCIPAL/ABELL JR HS	RETIREMENT

**13. Closed session in accordance with Government Code Section 551.001 et. seq.**

**Section 551.071** - For the purpose of a private consultation with the Board's attorney on any or all subjects or matters authorized by law.

**Section 551.074** - For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee or to hear complaints or charges against a public officer or employee, including discussion and consideration of the Superintendent's Annual Appraisal and contract.

14. Action Arising from Closed Session

15. Discussion of and Possible Approval of Superintendent's Contract

16. Adjourn

*If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.*

The notice for this meeting was posted in compliance with the Texas Open Meetings Act on \_\_\_\_\_.