

**BOARD OF TRUSTEES
Regular Meeting Agenda
April 16, 2024
5:30 PM**

The Board of Trustees of the Midland Independent School District will attend the following Regular Meeting on April 16, 2024, beginning at 5:30 PM at
Bowie Fine Arts Academy
805 Elk Avenue
Midland, Texas 79701.

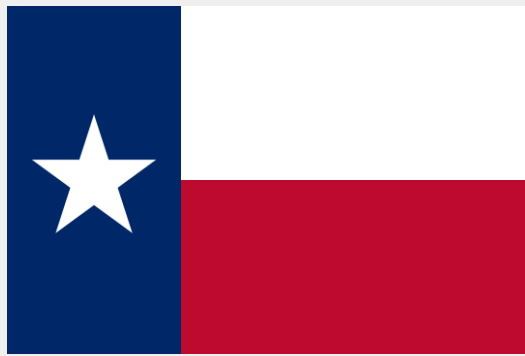
**Please note that the District may add or remove agenda items up until 72 hours prior to the meeting. Pursuant to the Texas Open Meetings Act the District must publicly post this notice and agenda 72 hours prior to the meeting.*

Public Forum: Participants must register to speak in person by 5:25 p.m. on the day of the meeting.

1. Call to Order - Roll Call
2. Verification of Compliance with Open Meeting Law - this is to certify that the provisions of Section 551.001 of the Texas Government code have been met in connection with public notice of this meeting.
3. Moment of Silence



I pledge allegiance to the Flag of the United States of America, and to the Republic for which it stands, one Nation under God, indivisible, with liberty and justice for all.



Honor the Texas flag; I pledge
allegiance to thee, Texas, one state
under God, one and indivisible

4. Pledge to the US Flag and Texas Flag
 - A. Fannin Elementary
 1. Principal: Lisa Cisneros
 - a. Pledge Leaders: Diego Acosta and Sagiv Rivera
 - B. Vision of Midland ISD - Educating the Future with Excellence
 - C. Mission of Midland ISD - All Students will Graduate College, Career, or Military Ready
5. Awards/Achievements/Recognitions/Announcements
 - A. MISD Student Recognitions
 1. State & National Qualifiers
 - a. Academic All-State
 - b. State Qualifiers
 2. Unified Track City Champions
 3. Superintendent's Student Advisory Council
 - B. MISD Staff Recognitions
6. Public Forum
7. Superintendent's Update
Presenter: Dr. Stephanie Howard
8. District Informational Reports
 - A. Midland ISD | Midland College Dual Credit CTE Facilities Update
Presenters: Ashley Osborne, Jeff Horner, & MC Representative

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Midland Independent School District

BOARD OF TRUSTEES AGENDA

Meeting Date: April 16, 2024

Presented By: Ashley Osborne and Jeff Horner

Subject: Midland ISD | Midland College Dual Credit CTE Facilities Update

District Report

Board Goal.

Goal 5: The percentage of the graduating class meeting one or more CCMR indicators will increase from 54% (class of 2022) to 83% (Class of 2027) by 2028.

Executive Summary:

The report will include an update on enrollment projections and facilities planning for Midland ISD's dual credit Career and Technical Education (CTE) programs. Midland College projected timelines aligned with the MISD Bond 2023 schedule will be outlined along with CTE program expansion plans for high-demand programs of study.

Estimated Time to Prepare Agenda Item:

4 hours

Contact Person:

Mr. Jeff Horner

Mrs. Ashley Osborne

Career & Technical Education Planning for 2028

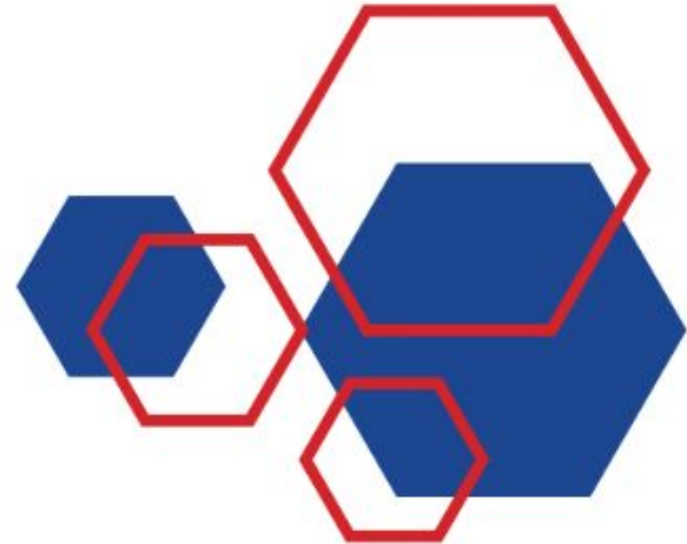
Ashley Osborne

Jeff Horner

Dr. Michael Dixon

Board Update: April 16, 2024

MIDLAND INDEPENDENT SCHOOL DISTRICT ●●●



EXPANDING OPPORTUNITIES



PROJECT TIMELINE

Tentative and Subject to Change

2023

Bond Election

New Elementary School Planning and Design

New Midland High School & New Legacy High School Planning and Design

Junior High School Planning and Design

District-wide Facility, Safety, and Security Improvement Planning

2024

New Elementary School Planning, Design, and Construction

New Midland High School & New Legacy High School Planning and Design

Junior High School Planning and Design

District-wide Facility, Safety, and Security Improvement

2025

New Elementary School Opens

New Midland High School & New Legacy High School Construction

Junior High School Construction

Midland Freshman & Existing Legacy High School Campus Conversion Planning and Design

District-wide Facility, Safety, and Security Improvement

2026

New Midland High School & New Legacy High School Construction

Junior High School Construction

Midland Freshman & Existing Legacy High School Campus Conversion Planning, Design, and Construction

District-wide Facility, Safety, and Security Improvement

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2027

New Midland High School & New Legacy High School Construction

Junior High School Construction

Midland Freshman & Existing Legacy High School Campus Conversion Construction

District-wide Facility, Safety, and Security Improvement

2028

New Midland High School and New Legacy High Schools Open

Junior High Schools, Midland Freshman, and Existing Legacy High School open as 6th - 8th Grade Middle Schools

Grade Reconfiguration

District-wide Facility, Safety, and Security Improvement Complete

MIDLAND ISD - MIDLAND COLLEGE

CTE Dual Credit Opportunities 2023-2024



ATC

- Automotive Technology
- Automotive Paint & Body
- Computer Drafting (CADD)
- Emergency Medical Tech
- Energy Technician
- Patient Care Technician
- Pharmacy Technician
- Welding II

Cogdell Center

- Diesel

Harris Field

- Firefighter

MC Main Campus

- Cybersecurity
- HVAC (Heating, Ventilation, Air Conditioning)
- Welding I
- Law Enforcement

CTE DUAL CREDIT- Projecting Seats 2024 to 2028

GRADE	MISD COURSE	MC COURSE	SEATS 23-24	SEATS 24-25	SEATS 25-26	SEATS 26-27	SEATS 27-28	SEATS 28-29
HEALTH SCIENCE			PATIENT CARE TECH					
9	PRINCIPLES OF HEALTH SCIENCE D	WELLNESS & HEALTH PROM. INTRO TO HEALTH PROFESS.	120	216	216	216	216	216
10	MEDICAL TERMINOLOGY D	BODY SYSTEMS MEDICAL TERMINOLOGY INTERPERSONAL COMM.	120	120	210	210	210	210
11	HEALTH SCIENCE CLINICALS D	BASIC HEALTH PROFESS. HUMAN DISEASE/PATHOPHYS NURSE AIDE CLINICALS - NURSE AIDE	70	70	70	128	128	128
12	PRACTICUM IN HEALTH SCIENCE D	PHLEBOTOMY CLINICALS PHLEBOTOMY ELECTROCARDIOGRAPHY PATIENT CARE TECH CLINICALS	70	70	70	70	128	128

CTE Dual Credit Facility Timeline

Tentative and Subject to Change

2023-2024

2024-2025

2025-2026

2026-2027

2027-2028

2028-2029

Nov. **Bond Election**

Aug. Increased seats required in 9th grade health science

Aug. Increased seats required in 10th grade health science

Aug. Increased seats in 11th health science open at ATC

Aug. Increased seats in 12th health science open at ATC

Aug. MHS/LHS Opens 9-12

Spring MISD Staffing required for health 9th in for 24-25

Spring Align culinary/hospitality coursework and programming

Aug. Increased seats required for 10th for Industry

Aug Industry moves to MC main campus

Aug. Culinary Programming with Hospitality and Tourism opens at MC for 12th(TBD)

Aug. (2) 6-8 campuses open

Aug. **Grade Reconfiguration**

Align Construction Trades coursework and programming

Aug. Increased seats required for 10th construction (TBD)

Aug Increased seats in Industry in 11th

Aug. Construction Trades Programming opens at MC for 12th

Aug. Dual Credit Bus routes down to MC Main Campus and Harris Field

Increased Seats in Health Science

Fall Teaching practicum opens at MC Early Childhood

Fall Teach aligned programming for construction trades 10th

Aug. Culinary Programming with Hospitality and Tourism opens at MC for 11th

Dec. Health Science moves to MC Main campus

Spring MISD Staffing required for construction trades for 10th

Fall Teach aligned culinary/hospitality coursework

Aug. Construction Trades Programming opens at MC for 11th

Increased Seats in Applied Technology

Spring MISD Staffing required for industry for 10th

New Programming for Construction Trades, Culinary, and Hospitality



PHASES

Phase I: Applied Technology August 2026



Phase II: Health Sciences December 2026



Culinary/Conference Center TBD - Prior to Fall 2028



PROGRAMS IN NEW FACILITIES

Applied Technology

Existing

- Automotive Technology
- Computer Aided Drafting
- Heating, Air Conditioning/
Ventilation
- Petroleum Energy Technology
- Welding Technology

New

- Automation
- Natural Gas Compression
- Diesel Technology
(Truck and Trailer)
- Diesel Technology
(Heavy Equipment)
- Construction Trades
- Data Analyst(CE)
- Safety (CE)



PROGRAMS IN NEW FACILITIES

Health Sciences

Existing

Certified Nurse Aide
Health Sciences
Foundation
Patient Care Technician
Pharmacy Technician
Phlebotomy

New

Mental Health Technician
Medical Assisting
Health Information
Management
Vocational Nursing
Pre-Allied Health/Nursing



PROGRAMS

New: Culinary Arts

MC Conference Center



ALIGNMENT



FAST Implementation

- FAST -a new performance tier funding model for community colleges
- A student who is or has been economically disadvantaged may be eligible for the FAST program.
- Results- significant decrease in tuition costs for MISD CTE and **all** dual credit students through MC



C3

- College and Career Connections

ALIGNMENT



Student Experience

- Additional opportunities for CTE dual credit with tuition covered

Engage the Community

- Boosts career readiness by increasing seats for CTE through shared programming and resources





Midland Independent School District

BOARD OF TRUSTEES AGENDA

Meeting Date: April 16, 2024

Presented by: Tucker Durham, Chief Financial Officer, and Cortney Smith, Chief of Facilities and Operations

Subject: Bond 2023 Monthly Report

District Presentation

Financial Impact

N/A

Strategic Plan Goals/Board Academic Goals

1-5

Executive Summary

Presentation to provide an update on the progress of the 2023 Bond. Midland ISD is committed to providing transparency to the Board of Trustees and voters in Midland County on a monthly basis for all aspects of the approved bond of 2023. Monthly updates will include but are not limited to construction and project timelines, costs of projects and financial reports, and communication and marketing efforts.

Recommendation

Presentation Only

Motion

N/A

Contact Person

Tucker Durham, Chief Financial Officer, and Cortney Smith, Chief of Facilities and Operations

Enclosure

N/A

C. Financial and Budget Preparation for 2024-2025 Update #3
Presenter: Tucker Durham

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Midland Independent School District

BOARD OF TRUSTEES AGENDA

Meeting Date: April 16, 2024

Presented By: Tucker Durham, Chief Financial Officer

Subject: Financial and Budget Preparation for 2024-2025 Update #3

District Report

Executive Summary

Annually, the Board of Trustees is responsible for adopting a budget and setting a tax rate in order to sustain the adopted budget. The budget process is a year-long process that involves planning for the upcoming fiscal year, preparation of allocating resources then, after the adoption, requires monitoring the budget for effectiveness. A budget calendar has been developed and distributed to better outline the high-level budget process from the day the budget goes into effect to the end of the fiscal year as a roadmap for the board to be informed about. This will be an ongoing report each month leading up to the budget adoption in June, where we'll discuss assumptions, the state of the district, any legislative changes that have budget implications, and the building blocks that make up the budget for the 2024-2025 fiscal year. Last month, we discussed historical data and started focusing on assumptions for the upcoming year moving forward, while utilizing historical data to lead towards used assumptions. We will continue to look at prior year trends and assumptions for the 2024-2025 budget up until the budget adoption in June.

Contact Person

Tucker Durham, Chief Financial Officer

Review 2024 - 2025 Budget Update

Tucker Durham

April 16, 2024



2024 - 2025 District Budget Priorities

1. Balanced Budget
2. Salary Increase
3. Data-driven budgeting based on board goals, strategic plan, and comprehensive assessment

2024 - 2025 Budget Planning Overview

April

- Preliminary 2024 Taxable Values from MCAD
- Human Capital Committee Meeting

May

- Review Annual Compensation Study
- Approve 2024 - 2025 Compensation Plan
- Finance Committee Meeting

24

June

- Public Hearing to Discuss Proposed Budget and Tax Rate
- Board Approval of 2024 - 2025 Budget
- Final Budget Amendment for Current 2023 - 2024 Fiscal Year

Factors Influencing Budget Process

LEGISLATIVE
SESSION

ENROLLMENT &
ATTENDANCE

AVAILABLE
FEDERAL
FUNDING

RECRUITMENT
& RETENTION

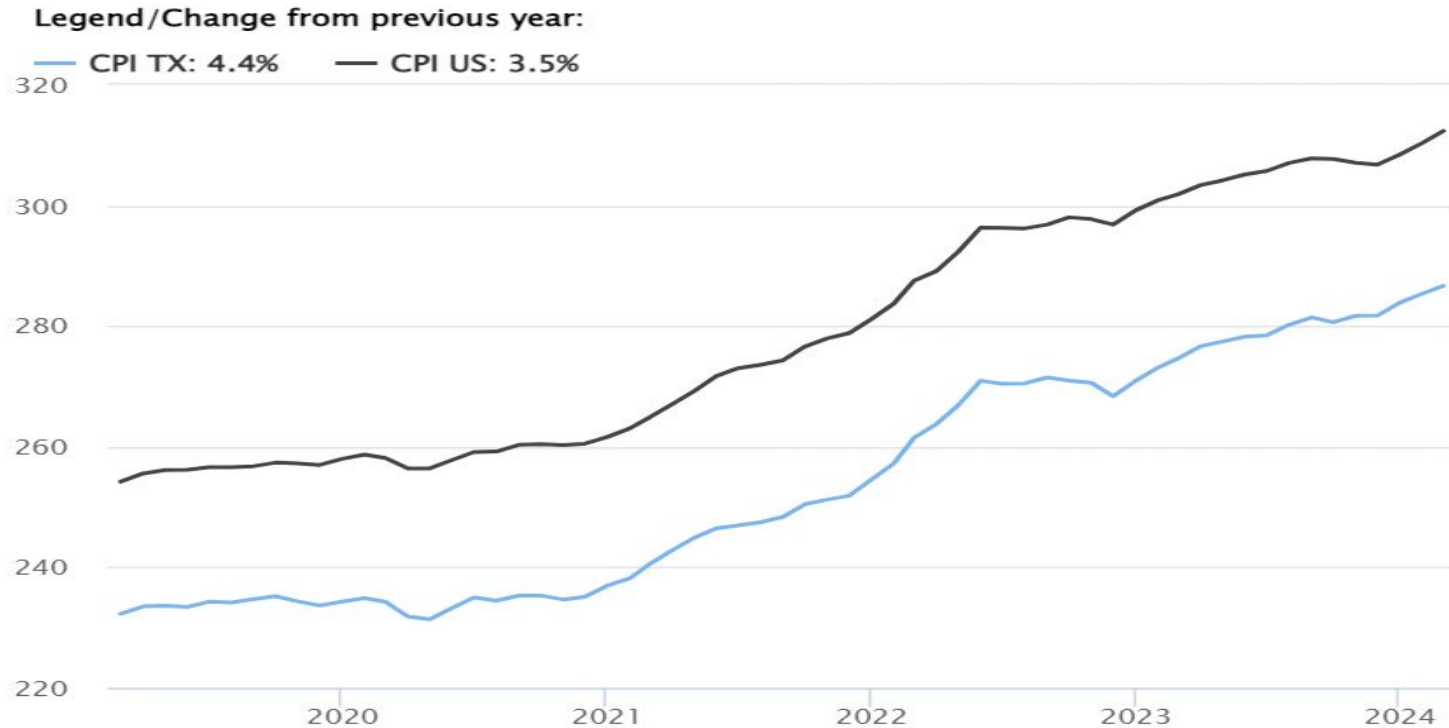
NEW FACILITIES

INFLATION

INCREASE IN
PROPERTY
VALUES

UNFILLED
POSITIONS

Inflation



26

*Excluding food and energy

Source: US Bureau of Labor Statistics and Comptroller of Public Accounts, based on data provided by Bureau of Labor Statistics

Large and Fixed Cost



Payroll

Utilities

Audit

Appraisal District

Tax Collection

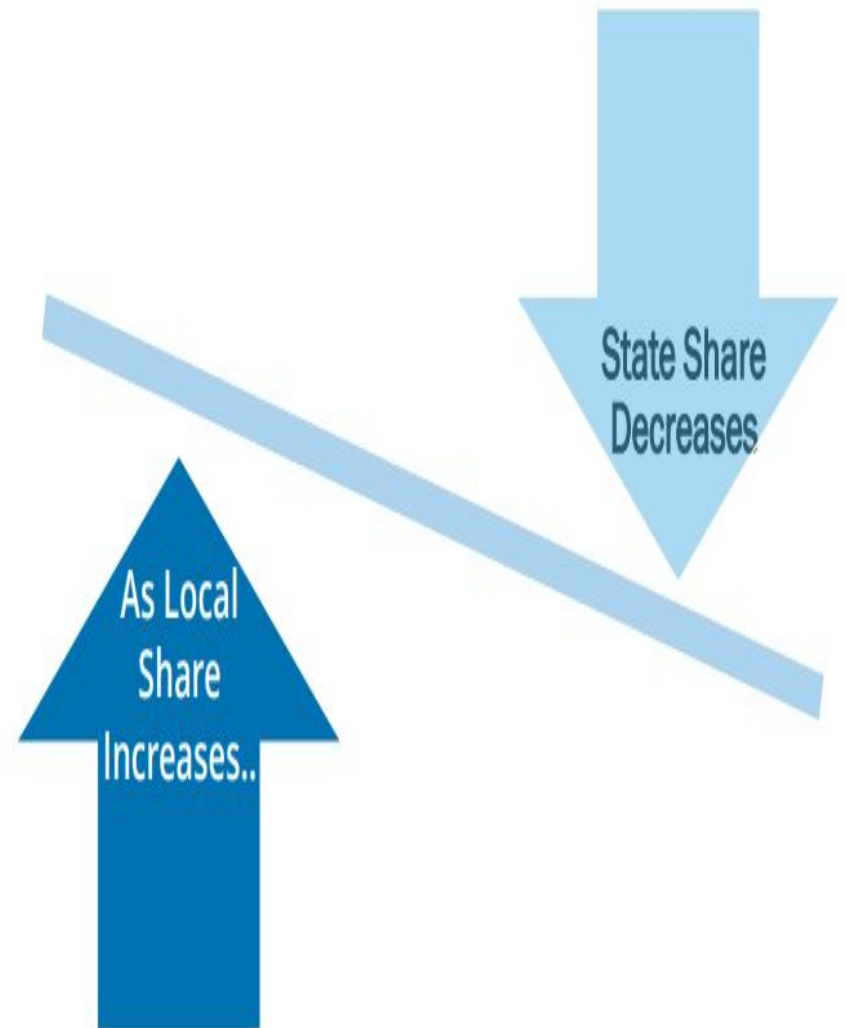
Insurance

- Health
- Property





School District Funding = Balancing Act



Funding of Texas School Districts



PROPERTY TAXES

- Values determined by Midland Central Appraisal District (MCAD)
- Tax rate comprised of:
 - Maintenance and Operations (M&O)
 - Interest and Sinking (I&S)
- M&O rate
 - Maximum Compression Rate (MCR) determined by TEA annually
- Optional homestead exemption
 - 10%

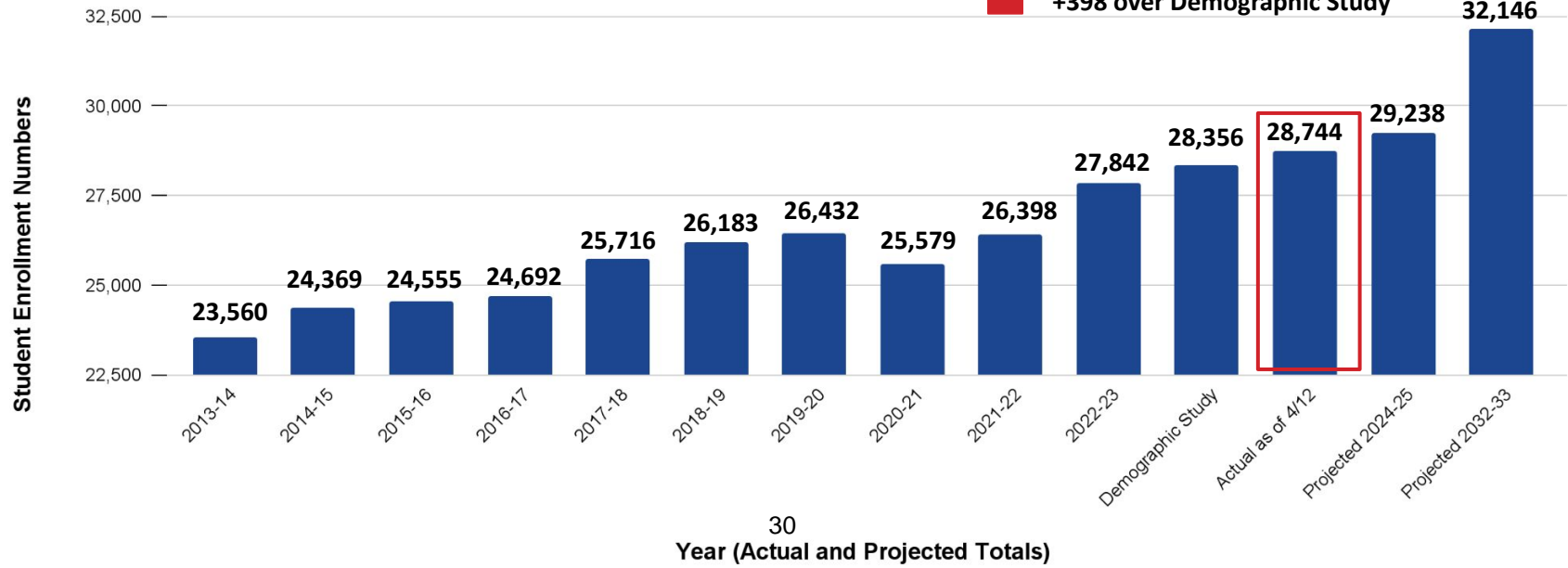
STATE AID

- Legislative state funding formula
 - Values determined by Comptroller
- Influenced by:
 - Enrollment
 - Average Daily Attendance (ADA)
 - Special Populations
 - Enrichment Pennies
 - Property Wealth
- Not adjusted for inflation
 - Basic Allotment = \$6,160

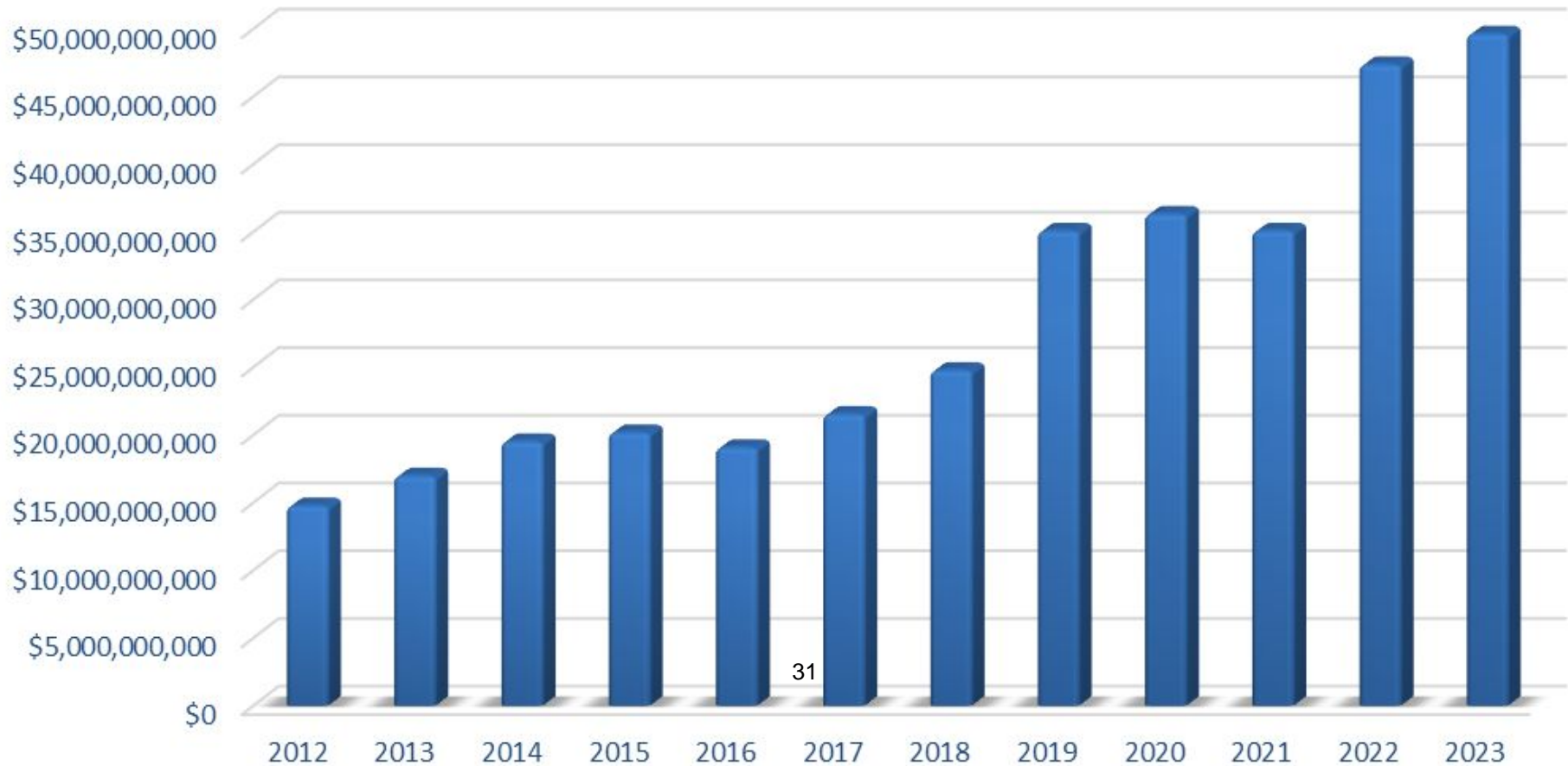
Enrollment Trends



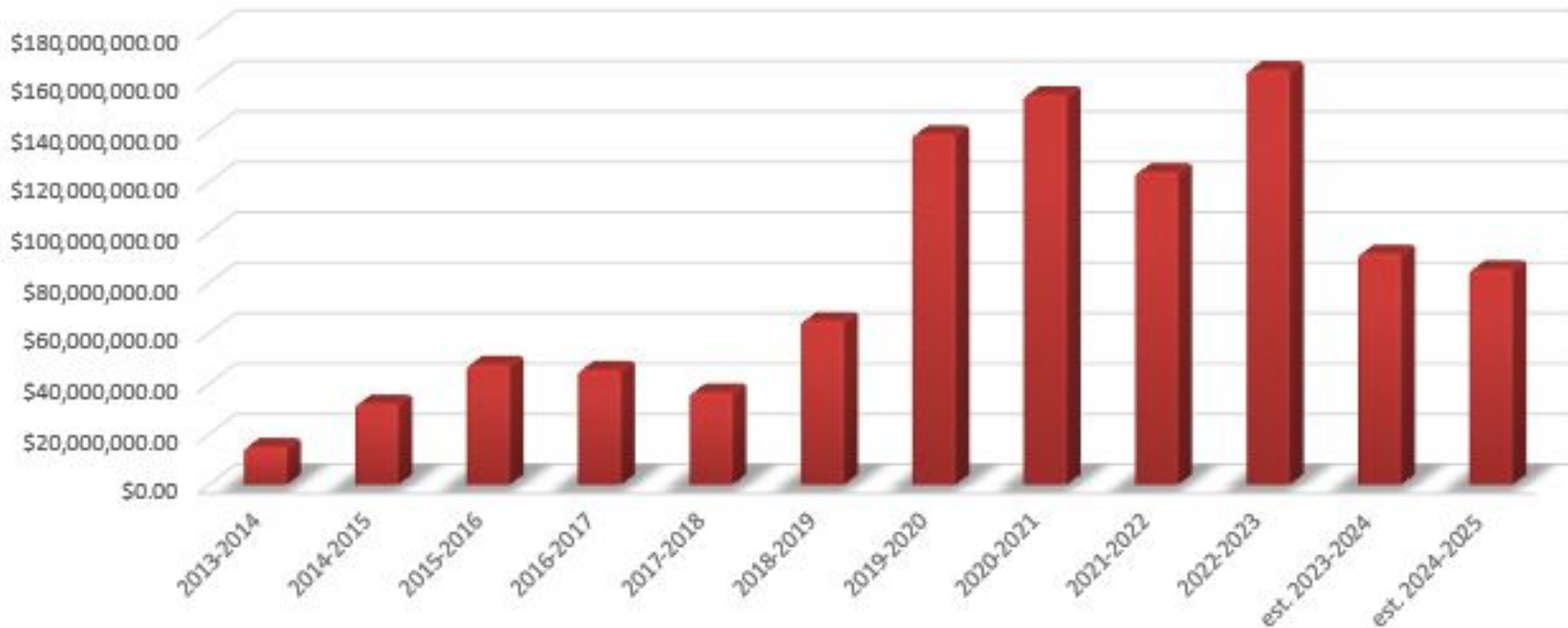
↑ +68 since 12/21/2023
+1,051 since 1/2023
+398 over Demographic Study



Historical Property Values



Recapture Payments Since 2013-2014

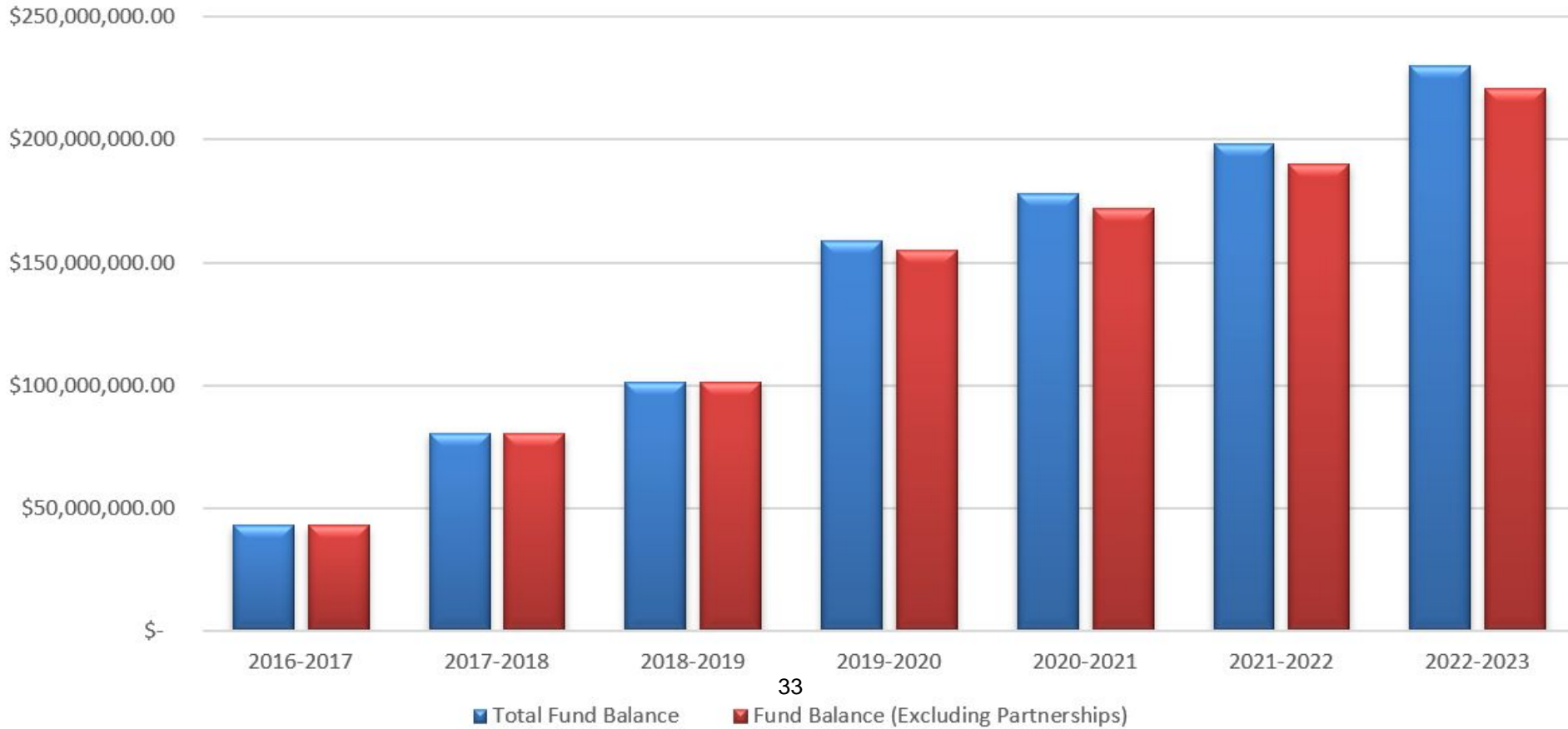


Since 2013 - 2014
• \$999,823,047

Est. for 2023³² - 2024
• \$90,020,359

Est. for 2024 - 2025
• \$85,371,621¹¹

Historical Fund Balance



Key Budget Assumptions

Formula Transition Grant	Expires after current fiscal year
ESSER Funding	Expires September 2024
Projected Enrollment	29,238
Projected ADA	26,568
Projected Attendance Rate	93%
Tax Collection	98% (historically 98.65%)
Increase in Safety & Security Budget	Due to HB3 in 88th Legislative Session

Key Budget Assumptions Cont.

Number of Campuses (39)	\$15,000 per campus	\$585,000
28 Cent Increase in Safety & Security Allotment (\$10 per refined ADA)	26,568 refined ADA	\$265,680
Total State Funding		\$850,680
Needed Armed Guards at Midpoint Salary Range (39)	\$76,743 (including benefits)	\$2,992,977
Difference		(\$2,142,308)

Key Budget Assumptions Cont.

Revenue Assumptions Through Current Funding Formula

	23 - 24	24 - 25
Projected Revenue from State	\$292,970,754	\$255,433,167
Difference		(\$37,537,587)

Next Steps

- Review of Requested Budgets for Next Year
- Staffing and Pay System Maintenance
- Review Federal Funds and Seek Alternative Funding Opportunities
- Public Hearing on Proposed Budget and Tax Rate
- Budget Adoption in June
- Tax Rate Adoption in September





Midland Independent School District

BOARD OF TRUSTEES AGENDA

Meeting Date: April 16, 2024

Presented by: Brandon Reyes, Chief of Human Capital

Subject: Human Capital Monthly Report

District Report

Financial Impact

N/A

Board Goal/Strategic Plan Goals

Grow & Develop Staff

Our retention and recruitment practices promote professional growth that yields and rewards high-impact staff, improving student outcomes.

Executive Summary

Monthly staffing reports offer valuable insights into employee turnover trends, which can indicate potential issues related to employee engagement or job satisfaction. As such, these reports are critical tools for managing a successful workforce.

Contact Person

Brandon Reyes

Enclosure

Staffing Update, Personnel Appointments, Resignations, and Retirements

Human Capital Monthly Report

President Bishop and Members of the Board,

I am pleased to present our Human Capital monthly report. As of March 31st, we have 46 fewer resignations than last year. We are consistently maintaining a teacher fill rate of 95%, largely due to the staffing options we implemented. Additionally, we are consistently maintaining a bus driver fill rate of 94%, ensuring reliable transportation for our students.

Our recruitment efforts are in full swing. This year, our primary goal was to implement an innovative and multi-faceted approach. Our team has participated in numerous recruiting events throughout the state. This upcoming weekend, we will host our annual MISD job fair, anticipating a great turnout bolstered by our new cost-effective advertising strategy. The vast majority of candidates we hire reside in Midland or the surrounding areas. Beyond our state and local efforts, we are expanding our recruitment through our international teacher program. We have identified more than 40 certified bilingual candidates suitable for roles within our district.

Later in the agenda, you will find an RFP for approval to source quality international teacher candidates. The certifications for these roles include, but are not limited to, special education, math, science, and bilingual education. Lastly, with your recent approval, the Region 4 Inspire Texas alternative certification program is now underway. We currently have just under 10 employees who have submitted applications to the program. This initiative is vital as it allows us to focus our recruiting efforts internally and develop our own staff.

Very Respectfully,

Brandon Reyes
Chief of Human Capital Management
Midland ISD
432-240-1803



OFFICE OF HUMAN CAPITAL MANAGEMENT

615 W. Missouri Avenue, Midland, Texas 79701

www.midlandisd.net

STAFFING UPDATE

March 2024

District Resignation/Retirement data as of March 31, 2024

*Resignation/retirement notices from non-certified, certified, professional contract staff members.

	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Total
2022-23	1	27	20	15	22	30	10	11	18	6	208	31	399
2023-24	3	5	18	10	8	30	19	10	5				

SY22-23 YTD: 154

SY23-24 YTD: 108

Difference: 46

Top Separation Reasons:

- Family Obligations
- Other Reasons

Special Note: The information contained in the table above is a snapshot of the data as of March 31, 2024. The data within the above table may change by a few each month due to various reasons (i.e., Family and Medical Leave, Temporary Disability Leave).

Vacancy and Hiring Data for March 2024

Teacher fill rate as of March 31, 2024: 95% (null)

Bus driver fill rate as of March 31, 2024: 94% (null)

Upcoming Recruiting Events

April 4-5, 2024 – University of Texas Rio Grande (Teacher Job Expo-Edinburg Campus)

April 10, 2024 – Texas Workforce Solutions

April 11, 2024 – Midland College Educational Opportunity

April 20, 2024 – Midland ISD Teacher Job Fair

April 24, 2024 – Midland Library (Career Fair)



Board Administrator Appointments

03/01/2024 - 03/31/2024

03/28/2024
4:55 PM
Griselda.Flores

Name	Effective Date of Contract	Degree	College University	Experience	Assignment
ACOSTA, ALFRED	03/21/24	MA	LAMAR UNIVERSITY	11	DIRECTOR/ATHLETICS
WILLETT-WEEKLY, JULIA	03/01/24	MA	UNIVERSITY OF TEXAS PERMIAN BASIN	30	EXECUTIVE DIRECTOR/FINANCE



Board Administrator Resignations

Term Date: 3/01/2024 - 3/31/2024

03/28/2024
4:39 PM
Griselda.Flores

Name	Effective Date of Resignation	Degree	College University	Experience	Assignment	Reason
MAGNESS, JAMES	03/18/2024	MA	WESTERN GOVERNORS UNIVERSITY	11	ASSISTANT PRINCIPAL/LEGACY FR HS	OTHER REASONS

E. Police Department Update
Presenter: Chief Scott McKown

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Midland Independent School District

BOARD OF TRUSTEES AGENDA

Meeting Date: April 16, 2024

Presented By: Scott McKown, Chief of Police

Subject: Police Department Update

District Report

Executive Summary: Update the School Board on department changes and new Safety and Security updates.

Contact Person: Scott McKown, Chief of Police

F. Special Services Update

Presenter: Ashley Osborne & Lynda Rhodes



Midland Independent School District

BOARD OF TRUSTEES AGENDA

Meeting Date: April 16, 2024

Presented By: Lynda Rhodes, Executive Director of Special Services

Subject: Special Services Update

District Report

Executive Summary

The Executive Director of Special Services will provide an update on the Special Services Department for the 23-24 school year. Information regarding current departmental organization, areas of oversight, and areas of focus.

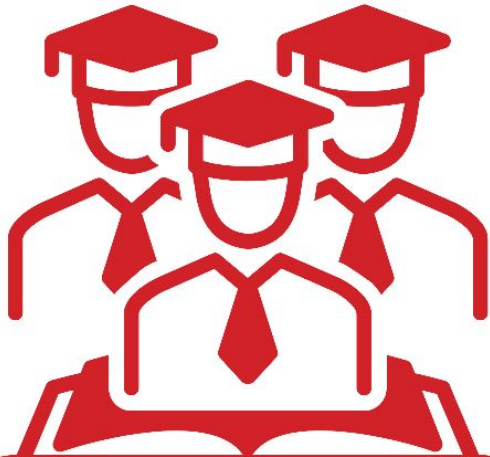
Contact Person

Lynda Rhodes, Executive Director of Special Services

Special Services Update

Lynda Rhodes
April 16, 2024





STUDENT EXPERIENCE

Create learning environments that prepare students for meaningful opportunities post-graduation.



GROW & DEVELOP STAFF

Retain and recruit high-quality staff to continuously improve operations and instruction.



ENGAGE & ACT

Cultivate trust and partnership through meaningful communication with the entire Midland community.

Who We Are

Special Services Department Staff

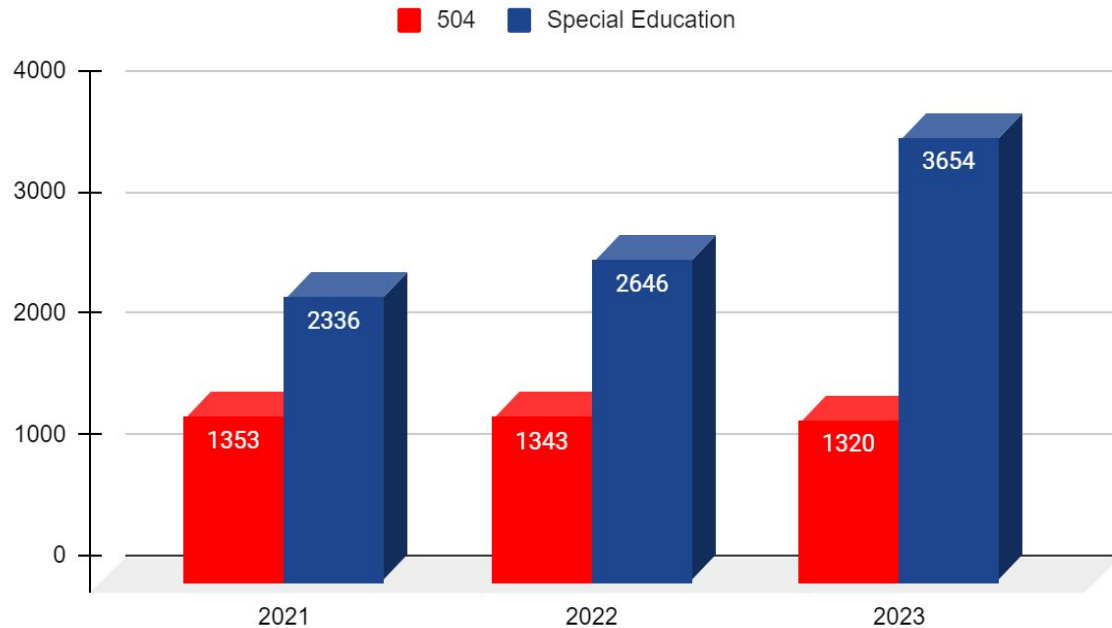


Adapted PE Coaches
Admission, Review, & Dismissal Facilitators
Behavior Interventionists
Clerks
Deaf/Hard-of-Hearing Teachers
Diagnosticians
Dyslexia Teachers
Homebound Teachers
Itinerant Bilingual Resource Teachers
Itinerant Resource/In-Class Support Teachers
Licensed Professional Counselors
Occupational Therapists
Orientation & Mobility Teacher
Physical Therapists
Program Specialists
School Psychologists & SP Assistants
Speech Language Pathologists & SLP Assistants
Supervisors
Teachers of the Visually Impaired
Transition Coordinators

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Students Served

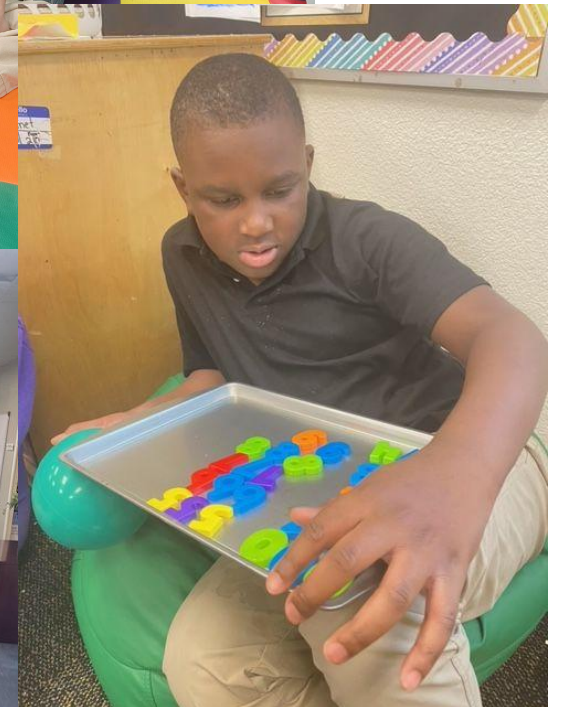
Special Education and 504



- 518 - Autism
- 394 - Intellectual Disability
- 15 - Visual Impairment
- 31 - Deaf, Hard-of-Hearing
- 3 - Deaf-blind
- 165 - Emotional Disturbance
- 1,183 - Specific Learning Disability
- 17 - Orthopedic Impairment
- 428 - Other Health Impairment
- 15 - Traumatic Brain Injury
- 777 - Speech Language Disorder
- 108 - Non-Categorical Early Childhood

What We Do

- Evaluate
- Monitor
- Mentoring, coaching, and support
- Professional learning
- Campus visits
- Educate Stakeholders about Special Services
- Partner with community entities
- Maintain Compliance
 - District
 - Campus



Data Results

- **Results Driven Accountability (RDA) - Data monitoring framework reported annually to LEA**
 - **Three Domains**
 - **Domain 1: Academic Achievement**
 - **Domain 2: Post-Secondary Readiness**
 - **Domain 3: Disproportionate Analysis**
 - **Performance Level Range 0-4**
 - **Performance Levels are calculated using a formula outlined in the Accountability Handbook Chapter 12**
 - **MISD Overall Performance Level 2**

Data Results Continued

	Performance Indicators							
Year	0	1	2	3	NA SA	Report Only	Total Indicators	SD RP
2020	7	2	1			10	10	1
2021	9	3	2	9	1	10	25	4
2022	8	6	5	2	1	10	22	3
2023	9	5	6	2	0	10	22	2



Data Results Continued

- **Results Driven Accountability (RDA)**
 - **Highlights - SPED STAAR Pass Rate, SPED Year-After-Exit STAAR 3-8, SPED EOC U.S. History, Drop-Out Rate, Graduation Rate**
 - **Opportunities to Improve - SPED Representation SD Year 2 Overidentification, SPED Total Disciplinary Removals**
- **Texas Academic Performance Report (TAPR)**
- **Cyclical Audits**
 - **Dyslexia**
 - **Special Education**

Key Areas of Focus - Student Experience

- Create opportunities for students
 - Inclusive Opportunities
 - Transition
 - Grow PreK and 18+ Program
 - Broader Continuum of Services
 - Prioritize Least Restrictive Environment
 - Unified Sports Expansion



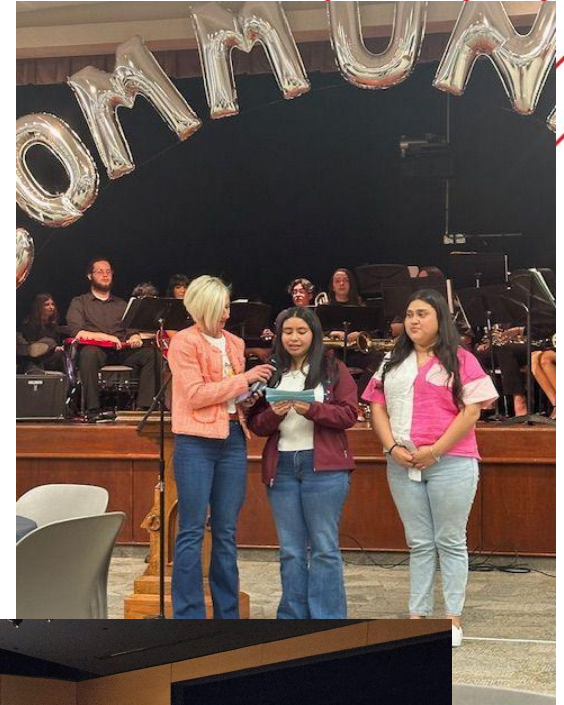
Key Areas of Focus - Grow & Develop Staff

- Build knowledgeable district and campus staff
 - Remove barriers
 - Coaching and Campus Visits
 - Provide needed Tools
 - Teacher Incentive Allotment
 - Collaboration
 - Professional Learning Opportunities



Key Areas of Focus - Engage & Act

- Connect district to community
 - Parent Educational Sessions
 - Build additional partnerships for student programs
 - Connect curriculum to real-world experiences
 - Advisory Committee





G. Strategic Plan Oversight Committee (SPOC) Quarterly Update
Presenters: Cyndi Pyles & Caleb Burnett



Midland Independent School District

BOARD OF TRUSTEES AGENDA

Meeting Date: April 16, 2024

Presented By: Cyndi Pyles, Director of School Leadership, and
Caleb Burnett, Communications Specialist

Subject: Strategic Plan Oversight Committee (SPOC) Quarterly Board Update

District Report

Executive Summary:

Presenting quarterly report to Board of Trustees to update on progress of the Strategic Plan Oversight Committee (SPOC). Report will include: purpose of SPOC, three Initiative updates, and communication regarding progress towards targets of Strategic Plan goals.

Contact Person:

Cyndi Pyles, Director of School Leadership, and
Caleb Burnett, Communications Specialist



STRATEGIC PLAN OVERSIGHT COMMITTEE

Quarterly Board Update

April 16, 2024

Cyndi Pyles, Director of School Leadership
Caleb Burnett, Communications Specialist⁶³
SPOC Coordinators



STRATEGIC PLAN



STUDENT EXPERIENCE

Create learning environments that prepare students for meaningful opportunities post-graduation.



GROW & DEVELOP STAFF

Retain and recruit high-quality staff to continuously improve operations and instruction.



ENGAGE & ACT

Cultivate trust and partnership through meaningful communication with the entire Midland community.

After Strategic Plan Adoption

- 1 Refined Initiatives
- 2 Introduced Strategic Plan at Leadership Summit
- 3 Established Implementation Metrics
- 4 Finalized Roadmap
- 5 Unveiled Plan at Convocation
- 6 Monitoring, Governance, and Communications



We are here



Purpose of Strategic Plan Oversight Committee (SPOC)

- According to research, between **60% and 90% of strategic plans never fully execute**. Factors include dwindling momentum, sustainability, and incremental abandonment.
- To avoid failure to launch, **each month Initiative Owners from each pillar report to the SPOC to ensure the work remains at the forefront of the district's commitment to its Strategic Plan**. Initiative Owners are assigned a Sponsor, who also guides and supports the work.
- **Quarterly board updates** will keep both the Board of Trustees and public informed.
- During SPOC meetings, The **MISD District Scorecard uses consistent data sources** and regular progress monitoring to avoid common pitfalls of strategic planning. **SPOC members engage and push Initiative Owners** forward through targeted questions, meaningful feedback, and urgency.
- **SPOC members determine if an Initiative is “on-track,”** and SPOC may request the Initiative Owner to present again at a future SPOC meeting.



Presenting Updates on Initiatives 1.1, 6.1, and 6.3

Goal	Pillar	Initiative
<p>Goal 1: Strengthen instructional practices to improve student academic performance across all grades, cultivating a culture of continuous improvement.</p>	<p>Student Experience</p>	<p>Initiative 1.1: Enhance 'Excellence in Academics' program by incorporating advanced coursework, promoting extracurricular engagement, and fostering academic achievements for both top-performing students and the broader population, ensuring a high impact with achievable goals.</p>
<p>Goal 6: Develop and implement talent pipelines and professional learning for all staff with systems of support that cultivate continuous learning, staff recognition and incentives, enhance job satisfaction, promote staff retention, and foster a culture of growth, well-being, work-life balance and career progression.</p>	<p>Grow and Develop Staff</p>	<p>Initiative 6.3: Implement a strategic staffing model that prioritizes high-impact teachers and principals, integrates compensation-based programs like the Teacher Incentive Allotment (TIA), fellows, and Principal Incentive Allotment (PIA), and fosters professional growth through apprenticeship opportunities.</p>
<p>Goal 6: Develop and implement talent pipelines and professional learning for all staff with systems of support that cultivate continuous learning, staff recognition and incentives, enhance job satisfaction, promote staff retention, and foster a culture of growth, well-being, work-life balance and career progression.</p>	<p>Grow and Develop Staff 67</p>	<p>Initiative 6.1: Develop creative scheduling that allows for greater teacher collaboration and meaningful professional development, while establishing metrics to measure and grant teachers earned autonomy in their personalized professional growth.</p>



SPOC Initiative Reporting Timeline

September	November	January	February	March	April	May	
Expand CTE opportunities	Enhance Excellence in Academics	Enhance & expand PK 3 & PK 4	Implement a consistent & clear onboarding process	Implement a strategic staffing model that prioritizes high-impact teachers & principals	Implement comprehensive resources & training programs across all digital platforms	Optimize school facilities through preventative maintenance	Implement a comprehensive performance feedback & mentoring program
Elevate retention & recruitment tactics	Engage parents in grade transition process	Develop scheduling allowing for greater teacher collaboration and PD	Establish succession planning pipelines to identify & prepare high-potential employees	Establish a comprehensive career guidance plan	Develop a training program to equip staff with skills and knowledge to perform effectively	Assess & evaluate the effectiveness of discipline strategies & support systems	Enhance the existing website by developing an online dashboard with accessible data
Foster parent engagement and student agency	Streamline hiring procedures	Establish a comprehensive stakeholder feedback mechanism		Host family nights & workshops	Develop strategic partnerships with local business, non-profits, & community stakeholders	Develop & implement clear behavior & discipline expectations	Host collaborative events to facilitate interaction and enhance community connection
	Establish a comprehensive stakeholder feedback mechanism			Enhance Excellence in Academics	Foster a cohesive & engaging learning environment through curriculum alignment	Research & implement innovative transportation programs	Develop & implement world-class customer service
				Implement a consistent & clear onboarding process	Plan & implement comprehensive physical school safety enhancements	Develop & implement a proactive community outreach strategy	

SPOC Strategic Plan Update

Student Experience

Goal 1:

Strengthen instructional practices to improve student academic performance across all grades, cultivating a culture of continuous improvement.

Initiative 1.1:

Enhance 'Excellence in Academics' program by incorporating advanced coursework, promoting extracurricular engagement, and fostering academic achievements for both top-performing students and the broader population, ensuring a high impact with achievable goals.

Executive Sponsor: Ashley Osborne
Initiative Owner: Dr. Amanda Melchor

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Presented to SPOC on March 28, 2024



General Overview: Enhance Excellence in Academics

Past Accomplishments





- Advanced Academics Committees
 - Team Vertical Alignment
 - Team Professional Learning
 - Team High Expectations
 - Team Academic Competitions
- Administered the PSAT 8/9 and PSAT 10
- SB2124 implementation process

Upcoming Work and Milestones

- New professional learning requirements for EAS / AP teachers
- New academic competition opportunities
- Review & finalize new Advanced Academics Enrollment Agreement for 2024-2025 school year
- AVID implementation for 7th Grade
- PSAT score report guidance to campuses and parents
- AP Potential Report guidance to campuses

Progress Update: Enhance Excellence in Academics

Progress Report on Near-Term Milestones

Strategy		Brief Description of Work in Each Strategy	Expected Due Date	Deliverable or Key Milestone of this Initiative	On Schedule?
1.	Increase access to PSAT-8/9 and PSAT-10 College Board Assessments	8th Graders-440 tested 9th Graders-409 tested 10th Graders-455 tested	April 2024	Counselors and parents to receive guidance in interpreting score reports to inform Academic Planning	
2.	SB 2124 implementation	Coordinate Advanced Math implementation at elementary schools fo 2024-2025 school year 6th Grade Math teachers participate in Vertical Alignment PLCs	May 2024	Parents notified of process for rising 6th grade students' enrollment in Advanced Math	
3.	AVID for 7th Grade students (Advancement Via Individual Determination) AVID at South Elementary	Identify students for AVID 7th grade at 4 junior highs Identify AVID site Teams Provide AVID PD	April 2024	Parents notified of AVID Recommendation and AVID Orientation Meetings Site teams participate in summer AVID Institute	
4.	Increase students participating in academic competitions	Implement and increase UIL Academics at secondary campuses Implement Destination Imagination at junior high campuses	71	Campuses to identify campus coordinators and coaches	

SPOC Strategic Plan Update

Grow and Develop Staff

Goal 6:

Develop and implement talent pipelines and professional learning for all staff with systems of support that cultivate continuous learning, staff recognition and incentives, enhance job satisfaction, promote staff retention, and foster a culture of growth, well-being, work-life balance and career progression.

Initiative 6.3:

Implement a strategic staffing model that prioritizes high-impact teachers and principals, integrates compensation-based programs like the Teacher Incentive Allotment (TIA), fellows, and Principal Incentive Allotment (PIA), and fosters professional growth through apprenticeship opportunities.

Executive Sponsor: Ashley Osborne

Initiative Owner: Jessie Garcia

Presented to SPOC on March 28, 2024



General Overview: Implement a Strategic Staffing Model

Past Accomplishments

- Opportunity Culture expansion underway for new campuses in 2024-2025.
- Completion of design process of Principal Incentive Allotment.
- Teacher Incentive Allotment awards nearing completion for 2022-2023 school year data.
- Registered Apprenticeship Cohort 1 underway.
- Principal Fellowship Showcase

Upcoming Work and Milestones





- Recruitment for next cohorts of teacher residents, principal residents, principal interns, apprentices, and all OC roles.
- Designations and awards of the Teacher Incentive Allotment for 2022-2023.
- Data collection for the first cohort of Principal Incentive Allotment.

6.3: Implement a Strategic Staffing Model



Progress Update: Implement a Strategic Staffing Model

Progress Report on Near-Term Milestones

Strategy		Brief Description of Work in Each Strategy	Expected Due Date	Deliverable or Key Milestone of this Initiative	On Schedule?
1.	Opportunity Culture Reset and Implementation	Opportunity Culture is currently going through the Design process for new campus, the Redesign process for existing campuses and the Selection process for new OC roles.	August 1, 2024	Campuses launch the new academic year with well developed plans and quality people in OC roles.	
2.	Teacher Incentive Allotment	Identification and awards of 2022-2023 teachers underway and nearly complete.	Ongoing	Notification to TIA recipients, recognition strategies.	
3.	Principal Incentive Allotment	The design of Midland ISD's PIA is complete and board approved. Data collection process is underway.	Ongoing	Data Collection and analysis of first cohort.	
4.	Compensation Based Programs for Development	Registered Apprenticeship has started, TIA, PIA, Opportunity Culture, National Board Certification all allow employees to grow and develop while increasing their compensation over time.	Ongoing 75	Recruitment and selection of candidates in programs.	

SPOC Strategic Plan Update

Grow and Develop Staff



Goal 6:

Develop and implement talent pipelines and professional learning for all staff with systems of support that cultivate continuous learning, staff recognition and incentives, enhance job satisfaction, promote staff retention, and foster a culture of growth, well-being, work-life balance and career progression.

Initiative 6.1:

Develop creative scheduling that allows for greater teacher collaboration and meaningful professional development, while establishing metrics to measure and grant teachers earned autonomy in their personalized professional growth.

Executive Sponsor: Roberto Cedillo

Initiative Owner: Tricia Teran

Executive Director of School Leadership

Presented to SPOC January 23, 2024

General Overview: Develop Creative Scheduling

Past Accomplishments

- BOY and MOY PLC ratings completed
- Provide weekly/ bi weekly support to campuses through Leadership Dept. to build and strengthen teachers' collaborative practices
- Developed Instructional Process Pillars
- Supported Elementary principals in the development of adding an additional PLC time during the school day
- Ensured teachers of secondary STAAR/EOC courses have daily PLC time embedded into master schedules.

Upcoming Work and Milestones

- Principal Supervisors, Leadership Directors, and Content Coordinators support and attend PLCs as needed
- District level vertical alignment meetings facilitated by Senior High Principals at monthly Principal Learning Sessions
- Lead Learning sessions facilitated by Content Coordinators aligning support for all campuses.
- Content coordinators facilitate PLCs
- 1 to 1 coaching with campus administrators and teacher leaders to use PLC growth tool to help teams develop according to MOY ratings.

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- Principal coaching to support campus leadership in coaching and growing campus PLCs



PLC Rubric Ratings BOY to MOY



Midland Independent School District Professional Learning Communities Collaboration Rubric with Evidence

The **PLC Rubric** is an **assessment tool** utilized to **measure the strength** of each **collaborative team** within a **Professional Learning Community** by considering **five elements**.

Constraint Progress Measure 1.1: On the PLC implementation rubric, the percent of teams that will achieve or maintain “3-refinement” or “4-internalized” or show at least one level of growth on other elements (those that are already not 3 or 4) will increase from 92% to **94% by 2024**.




Goal Elements	Learning (1)	Literal (2)	Refinement (3)	Internalized (4)
A. Collaborative Culture Educators work together in collaborative teams to achieve student learning.	Teams meet regularly (weekly/biweekly/monthly) during the school day.	Collaborative teams develop written norms and establish learning goals that clarify expectations and commitments.	Teams focus on pre-arranged topics that impact student learning, and make revisions to goals to improve team effectiveness.	Teams honor their collective commitments to each other and our students in order to maximize learning.
A: As Evidenced By...	Master schedule, agendas, minutes, calendars	Team work products, norms, agendas, and team postings (on a wall or shared drive).	Agendas and minutes addressing the four critical questions and instructional process	Shared knowledge of explicitly published collective commitments mission, vision, values and goals), high levels of



Board Constraints on Superintendent

While in pursuit of the Board's student outcome goals:


- 1.** The superintendent shall require all campuses to fully implement Professional Learning Communities.
- 2.** The superintendent shall not allow adult convenience or preference to take priority over the academic progress of students.

Strategy	Brief Description of Work in Each Strategy	Expected Due Date	Deliverable or Key Milestone of this Initiative	On Schedule?	
1.	Review of PLC MOY ratings by EDL	EDLs review MOY team ratings to help push teams to the next level.	Completed February 2024	Increase validity and reliability of ratings	
2.	State of your team PLC tool	Principals observe their teams in action and use the tool to determine next steps to move teams to another level.	May 1, 2024	Assist in the growth of teams	
3.	Communication to Talent Development regarding new teacher PLC overview session	New teachers to attend Professional Development focusing on what PLC is and what PLC participation is expected.	Summer 2024 80	Ensure teacher collaboration is a part of Midland ISD culture.	

Progress Update: Develop Creative Scheduling

Progress Report on Near-Term Milestones



Success Metric		Progress update	Expected Due Date Deliverable	Expected Outcome	On Schedule?
1.	The percentage of PLC teams that maintain level 3 or show one level of improvement	Baseline 93% Goal 23-24 94% Goal:27-28 96%	BOY to MOY Ratings: 85% already met annual goal EOY Ratings in May, 2024	Increase the percentage of PLC teams that maintain a level 3 or show one level of improvement	

Upcoming SPOC Milestones:

- ◆ **April 25, 2024** SPOC Meeting
- ◆ **Final 2023-24 School Year SPOC Meetings** conducted in **May** over 9 remaining Initiatives
- ◆ Next Quarterly Board Update - **June 25, 2024**



9. Action Items

A. Discussion of and Request for Approval to Hire the Executive Director of Fine Arts,
New Elementary School Principal, and Goddard Junior High School Principal
Presenter: Brandon Reyes

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Midland Independent School District

BOARD OF TRUSTEES AGENDA

Meeting Date: April 16, 2024

Presented by: Brandon Reyes, Chief of Human Capital Management

Subject: Discussion of and Request for Approval to Hire the Executive Director of Fine Arts, New Elementary School Principal, and Goddard Junior High School Principal

Action Item

Financial Impact

Budgeted Expenditure

Board Goals/ Strategic Plan Goals

Grow & Develop Staff

Our retention and recruitment practices promote professional growth that yields and rewards high-impact staff, improving student outcomes.

Executive Summary

Hiring for school leadership positions is essential as effective leaders significantly influence educational institutions. They shape the vision, create a positive learning environment, and drive academic achievement. Through careful selection based on key leadership qualities, schools can find leaders who inspire, collaborate, and contribute to the overall success of students, teachers, and the school community.

Recommendation

Approval of Principal recommendation

Motion

Accept the recommendation as presented

Contact Person

Brandon Reyes

Enclosure

Principal recommendations for appointment

B. Discussion of and Approval for Employee Contract Renewals and Extensions
Presenter: Brandon Reyes

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Midland Independent School District

BOARD OF TRUSTEES AGENDA

Meeting Date: April 16, 2024

Presented By: Brandon Reyes, Chief of Human Capital Management **Subject:** Subject:

Subject: Discussion of and Approval for Employee Contract Renewals and Extensions

Action Item

Financial Impact

Budgeted Expenditure

Board Goal/Strategic Plan Goals

Grow & Develop Staff

Our retention and recruitment practices promote professional growth that yields and rewards high-impact staff, improving student outcomes.

Executive Summary

The Texas Education Code (TEC) mandates that the board is responsible for determining whether contracts should be renewed or terminated upon their expiration. It is recommended to approve the employee contracts as outlined. This encompasses both Term Contracts and Dual Contracts, as well as Probationary Contracts and Probationary Dual Contracts.

Recommendation

Recommend approval of employee contracts as presented.

A. Term Contracts and Dual Contracts

B. Probationary Contracts and Probationary Dual Contracts

Contact Person

Brandon Reyes

Enclosure

Employee Contract Renewal List

C. Discussion of and Request for Approval to Purchase Real Property Located at 1410
N Street, Midland, Texas.
Cortney Smith

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Midland Independent School District

BOARD OF TRUSTEES AGENDA

Meeting Date: April 16, 2024

Presented by: Cortney Smith, Chief of Facilities and Operations

Subject: Discussion of and Request for Approval to Purchase Real Property Located at 1410 N Street, Midland, TX.

Action Item

Financial Impact

Expenditure of \$299,500 from the district's general fund for the purchase of land for use by San Jacinto staff members and students.

Strategic Plan Goals/Board Academic Goals

All

Executive Summary

Midland ISD has negotiated with Carra Roye and Stephanie McClughlin to purchase the 10,323 square foot lot for future use by San Jacinto Junior High.

Recommendation

The District's administration recommends the Board approve the property purchase.

Motion

I move that the Board approve the purchase of real property at 1410 N Street, and authorize the Superintendent or designee to undergo the sales process and undertake the necessary steps to execute the purchase.

Contact Person

Cortney Smith, Chief of Facilities and Operations

Enclosure

Site Location – 1410 N Street, Midland, TX



ges St

Community Ln

San Jacinto Junior High School

North N Street

Douglas Ave

North N Street

Douglas Ave

Princeton Ave

10. Closed session in accordance with Government Code Section 551.001 et. seq.

Section 551.071 - For the purpose of a private consultation with the Board's attorney on any or all subjects or matters authorized by law.

Section 551.074 - For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee or to hear complaints or charges against a public officer or employee.

11. Action Arising from Closed Session

12. Consent Agenda

A. Approval of Board Meeting Minutes

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Midland Independent School District

BOARD OF TRUSTEES AGENDA

Meeting Date: April 16, 2024

Subject: Approval of Board Meeting Minutes

Consent Item

Attached you will find minutes of meeting of the Board of Trustees for:

March 19, 2024 – Regular Board Meeting

March 25, 2024 – Board Community Meeting

March 27, 2024 – Special Board Meeting

Regular Meeting
Tuesday, March 19, 2024 5:30 PM Central

Bowie Fine Arts Academy
805 Elk Avenue
Midland, Texas 79701

The Board of Trustees of the Midland Independent School District met for a Regular Board Meeting Tuesday, March 19, 2024, beginning at 5:30 PM at the Bowie Fine Arts Academy, 805 Elk Avenue, Midland, Texas 79701

The following members were present:

Tommy Bishop, President
Katie Joyner, Vice President
Sara Burleson, Secretary
Michael Booker
Brandon Hodges
Bryan Murry
Robert Marquez

Dr. Stephanie Howard, Superintendent

1. Call to Order - Roll Call

The meeting was called to order at 5:31 P.M.

2. Verification of Compliance with Open Meeting Law - this is to certify that the provisions of Section 551.001 of the Texas Government code have been met in connection with public notice of this meeting.

3. Moment of Silence

4. Pledge to the US Flag and Texas Flag

4.A. Legacy Freshman High School

4.A.1. Principal: Jared Andrews

4.A.1.a. Pledge Leaders: Emersyn Chapagne and Ariza Thompson

4.B. Vision of Midland ISD - Educating the Future with Excellence

4.C. Mission of Midland ISD - All Students will Graduate College, Career, or Military Ready

5. Awards/Achievements/Recognitions/Announcements

5.A. State & National Qualifiers and Recognitions

5.A.1. Academic All-State Basketball

5.A.2. Academic All-State Swim

5.A.3. Blue Bell/Texas Sports Writers Association Class 6A All-State Football Team

5.A.4. Business Professionals of America (BPA) State Qualifiers

5.A.5. Crime Stoppers State Art Contest Winner

5.A.6. Distributive Education Clubs of America (DECA) State Qualifiers

5.A.7. Destination Imagination State Qualifiers

5.A.8. Greater Texas Ford Dealers 6A Female Athlete of the Month

5.A.9. Greater Texas Ford Dealers 6A Male Athlete of the Week

5.A.10. Midland County 4H Livestock Show Grand Champions, Reserve Champions, Breed Champions at the County Show and those who Placed in a Major Show

5.A.11. Midland Reporter-Telegram Regional Spelling Bee Winner

5.A.12. National Speech and Debate Association Tournament

5.A.13. State Science Fair Qualifiers

5.A.14. Swim and Dive State Qualifiers

5.A.15. Texas Theatre Scholar for the 2023-2024 School Year

5.A.16. Robotics State Qualifiers

5.B. Community Accolades

5.B.1. Legacy High School Culinary Department

5.B.2. PTA Reflections Winners

5.C. MISD Staff Recognitions

5.C.1. Award of Merit MISD Purchasing

5.C.2. Counselors Reinforcing Excellence for Students in Texas (CREST) Award

5.C.3. Region 1-6A Coach of the Meet

5.C.4. Rare, Outstanding, Compelled and Knowledgeable (R.O.C.K.) Mentoring Program

5.C.5. Texas High School Coaches Association (THSCA) Region 4 Assistant Coach of the Year

6. Public Forum

Public Forum began at approximately 6:15 p.m.

Reagan Hinojos	Maintain voter approved bond location for MHS site
Pastor Johnny Peredez	Library Books
Neville Peyton	Library Books
Kevin Williams	Save Ranchland Hills
Gary Wilson	Save Ranchland Hills
Martha Manulik	Save Ranchland Hills
Alma Thompson	Library Books
Pastor Elvie Brown	Library Books
Bonnie Wallace	Library Books
Pastor Sheldon Riley	Library Books
Pastor Roy Smith	Library Books
Pastor Bryan Chapman	Library Books
Pastor John Amanchukwu	Library Books
Pastor John Bohzkey	Library Books
Pastor Richard Vega	Library Books
Rhonda Lacey	Save Ranchland Hills

7. Superintendent's Update

8. District Informational Reports

8.A. Bond 2023 Monthly Report

8.B. Financial and Budget Preparation for 2024-2025 Update #2

8.C. K-5 Math Curriculum Resource Update

8.D. School Leadership Department Update

8.E. Intruder Detection Audit Report Findings

9. Action Items

Motion to suspend the rules and consider Item 9.D. out of its scheduled order.

Motion made by Katie Joyner and second by Bryan Murry

Motion carried 7-0.

9.D. Discussion of and Request for Approval to Hire Bonham Elementary Principal

The Board Approved to Hire Bonham Elementary Principal

Motion made by Robert Marquez and second by Katie Joyner

Motion carried 7-0.

9.A. Discussion of and Approval for Academic Update: Board Goal Progress Measures 1.2, K-2 Reading NWEA MAP Growth and 2.2, K-2 Math NWEA MAP Growth
The Board Approved the Academic Update: Board Goal Progress Measures 1.2, K-2 Reading NWEA MAP Growth and 2.2, K-2 Math NWEA MAP Growth.

The Board Approved the Academic Update: Board Goal Progress Measures 1.2, K-2 Reading NWEA MAP Growth and 2.2, K-2 Math NWEA MAP Growth

Motion made by Robert Marquez and second by Bryan Murry
Motion carried 7-0.

9.B. Discussion of and Request for Approval of Board Goals, Goal Progress Measures, and Constraint Progress Measures through 2028

The Board Approved the Board Goals, Goal Progress Measures, and Constraint Progress Measures through 2028.

Motion made by Katie Joyner and second by Robert Marquez
Motion carried 5-2.

Nays: Michael Booker and Brandon Hodges

9.C. Discussion of and Request for Approval of Proclamation 2024 Curriculum Resources
The Board Approved the Proclamation 2024 Curriculum Resources.

Motion by Katie Joyner and second by Sara Burlison
Motion carried 7-0.

10. Closed session in accordance with Government Code Section 551.001 et. seq.

Section 551.071 - For the purpose of a private consultation with the Board's attorney on any or all subjects or matters authorized by law.

Section 551.074 - For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee or to hear complaints or charges against a public officer or employee.

Section 551.076 - For the purpose of deliberation regarding the deployment, or specific occasions for implementation, of security personnel or devices, or to deliberate a security audit.

The Board moved into closed session at 9:41 P.M.

11. Action Arising from Closed Session

The Board returned to open session at 11:36 P.M.

No action arising from closed session.

12. Consent Agenda

The Board Approved the Consent Agenda as presented.

Motion by Katie Joyner and second by Sara Burlison

Motion carried 7-0.

12.A. Approval of Board Meeting Minutes

12.B. Approval of Monthly Financials

12.C. Approval of Budget Amendment #7

12.D. Approval of RFP # 23-320 On-Call Plumbing Services and Supplies

12.E. Approval of RFP # 23-321 On-Call Electrical Maintenance Services and Supplies

12.F. Approval of RFP # 23-300 Kindergarten through Fifth Grade Math Instructional Materials and Professional Development Services

12.G. Approval of RFP #240003297 for E-Rate Category 1

- 12.H. Approval of RFP # 23-358 Door and Locksmith Services, Parts, Repairs and Supplies
 - 12.I. Approval of RFP # 23-359 Heating, Venting and Cooling (HVAC) Services, Parts, Repairs, and Supplies
 - 12.J. Approval of University of Texas Permian Basin Police Department/Midland Independent School District Services Contract
 - 12.K. Approval of Amendment to the Interlocal Agreement between Region 4 Inspire Texas and Midland ISD
 - 12.L. Approval of the Geotechnical Engineering Services for the two New High School Projects Associated with the 2023 Bond and Authorization to Execute an Agreement
 - 12.M. Approval of Investment Management Firm
 - 12.N. Approval of Participation in the Following Investment Pools
 - 12.N.1. US FIT
 - 12.N.2. TexSTAR
 - 12.N.3. LOGIC
 - 12.O. Approval of Service Agreement between Midland ISD and the National Board of Professional Teaching Standards
 - 13. Information Items
 - 13.A. Board Committee Monthly Report
 - 13.B. Reportable Purchase Orders Over \$100,000
 - 13.C. Donations over \$5,000 - Less than \$20,000
 - 13.D. Human Capital Monthly Report
 - 13.E. Racial Profiling Report
 - 14. Adjourn
- The meeting was adjourned at 11:43 P.M.

Tommy Bishop, President

Sara Burleson, Secretary

Board Community Meeting
Monday, March 25, 2024 5:30 PM Central

Administration Building, Room 101
615 W Missouri Ave
Midland, TX 79701

The Board of Trustees of the Midland Independent School District met for a Board Community Meeting on Monday, March 25, 2024, beginning at 5:30 PM at Midland Independent School District, 615 W. Missouri, Room 101, Midland, Texas 79701

The following members were present:

Tommy Bishop, President
Sara Burleson, Secretary
Michael Booker
Bryan Murry
Robert Marquez

1. Call to Order

The board meeting was called to order at 5:30 p.m.

The following members were absent: Katie Joyner, Vice President, and Brandon Hodges

2. Verification of Compliance with Open Meeting Law - this is to certify that the provisions of Section 551.001 of the Texas Government code have been met in connection with public notice of this meeting.

3. Public Comment

There were no Public Comments

4. Opening Remarks

5. Overview of Board Goals through 2028

Superintendent Dr. Stephanie Howard provided an update on the newly-approved Board goals.

6. Adjourn

Motion to adjourn at 5:45 p.m.

Motion by Michael Booker and second by Robert Marquez

Motion carried 5-0

Tommy Bishop, President

Sara Burleson, Secretary

Board Special Meeting
Wednesday, March 27, 2024 5:30 PM Central

Bowie Fine Arts Academy
805 Elk Avenue
Midland, Texas 79701

The Board of Trustees of the Midland Independent School District met for a Special Meeting on Wednesday, March 27, 2024, beginning at 5:30 PM at the Bowie Fine Arts Academy, 805 Elk Avenue, Midland, Texas 79701

The following members were present:

Tommy Bishop, President
Katie Joyner, Vice President Sara Burleson, Secretary
Brandon Hodges
Bryan Murry
Robert Marquez

1. Call to Order – Roll Call

The board meeting was called to order at 5:30 p.m.

The following member was absent: Michael Booker

Brandon Hodges arrived at approximately 5:39 p.m.

2. Verification of Compliance with Open Meeting Law - this is to certify that the provisions of Section 551.001 of the Texas Government code have been met in connection with public notice of this meeting.

3. Opening Remarks

4. Public Forum

Gary Wilson	Support for ‘Save Ranchland Hills’
Martha Manilik	Thank you for the work to pass the bond
Amanda Day	Keep Bond Site Plan
Mike Cannon	Support for ‘Save Ranchland Hills’
Austin Beam	Keep Bond Site Plan
Susan Couch	Keep Bond Site Plan
Denise Norman	Keep Bond Site Plan
Rick Morton	Support for ‘Save Ranchland Hills’
Ken Livingston	Support for ‘Save Ranchland Hills’
Tina Ortez	Keep Bond Site Plan
Rhonda Lacey	Support for ‘Save Ranchland Hills’
Allison Brown	Keep Bond Site Plan
Ernest Angelo	Support for ‘Save Ranchland Hills’
Lisa Vandenberg	Support for ‘Save Ranchland Hills’

5. Discussion of MISD Owned Property at Ranchland Hills

6. Adjourn

Motion to adjourn at 7:05 p.m.
Motion by Katie Joyner and second by Sara Burleson
Motion carried: 6-0

Tommy Bishop, President

Sara Burleson, Secretary



Midland Independent School District

BOARD OF TRUSTEES AGENDA

Meeting Date: April 16, 2024

Presented By: Tucker Durham, Chief Financial Officer

Subject: Approval of Monthly Financials

Consent Item

Financial Impact

District's financial position as of the month of March 2024.

Board Goal/Strategic Plan Goals

Goal 8, Initiative 2

Executive Summary

The attached financial report provides information about the results of operations for the month of March 2024.

Contact Person

Tucker Durham, Chief Financial Officer

Enclosure

March 2024 Monthly Financial Report

Monthly Financial Report

As of March 31, 2024

MIDLAND INDEPENDENT SCHOOL DISTRICT
STATEMENT OF REVENUES AND EXPENDITURES

GENERAL FUND

As of March 31, 2024

	Original Budget	Revised Budget	2023-2024 FYTD Activity	Percent of Revised Budget
REVENUES				
5710 Ad Valorem Taxes	\$ 373,065,822	\$ 320,445,224	\$ 313,812,651	97.93%
5700 Other Local Revenue	15,000,000	18,948,272	18,166,340	95.87%
5800 State Revenue	72,784,091	66,557,400	52,874,429	79.44%
5831 TRS On-Behalf	10,842,736	10,796,945	8,414,503	77.93%
5900 Federal Revenue	2,100,000	2,100,000	923,603	43.98%
Total Revenues	473,792,649	418,847,841	394,191,526	94.11%
EXPENDITURES by FUNCTION				
11 - Instructional Services	180,410,106	170,098,562	117,202,290	68.90%
12 - Instructional Resources and Media Services	3,799,417	3,751,131	2,063,332	55.01%
13 - Staff Development	5,146,708	6,223,372	4,291,529	68.96%
21 - Instructional Administration	8,118,340	8,005,473	5,344,107	66.76%
23 - Campus Administration	16,534,164	16,134,459	11,416,689	70.76%
31 - Guidance and Counseling	12,650,928	12,048,989	7,810,390	64.82%
32 - Social Services	638,927	667,636	346,014	51.83%
33 - Health Services	3,548,435	3,570,328	2,376,854	66.57%
34 - Student (Pupil) Transportation	11,163,680	12,215,672	7,553,933	61.84%
35 - Food Services	4,720	164,720	226,507	137.51%
36 - Cocurricular / Extracurricular Activities	7,405,354	10,384,056	6,069,841	58.45%
41 - General Administration	8,857,593	9,089,032	6,132,035	67.47%
51 - Plant Maintenance and Operation	43,463,163	45,461,857	25,360,625	55.78%
52 - Security and Monitoring Services	4,242,534	5,127,399	3,286,641	64.10%
53 - Data Processing Services	7,886,421	8,109,949	5,584,665	68.86%
61 - Community Services	1,408,328	1,273,406	812,768	63.83%
71 - Debt Services	1,089,410	1,991,942	1,244,869	62.50%
81 - Facilities Acquisition and Construction	-	12,277,388	9,428,185	76.79%
91 - Contract Instructional Services (Ch. 49 Recap)	154,040,347	89,710,026	67,282,520	75.00%
99 - Intergovernmental Charges	3,384,074	3,384,074	3,078,650	90.97%
Total Expenditures	473,792,649	419,689,470	286,912,440	68.36%
OTHER FINANCING SOURCES (USES)				
7900 Other Financing Sources	-	843,128	982,305	
8900 Other Financing Uses	-	1,500	-	
Excess (Deficiency) of Revenues Over Expenditures	-	-	108,261,391	
EXPENDITURES by OBJECT				
6100 Payroll	237,824,766	219,385,013	153,224,154	69.84%
6200 Contracted Services	49,055,090	54,721,478	36,450,757	66.61%
6224 Ch. 49 Recapture Payment	154,040,347	89,710,026	67,282,520	75.00%
6300 Supplies	19,173,686	19,647,073	8,315,659	42.33%
6400 Other Operating Expenses	8,939,889	12,642,660	8,096,634	64.04%
6500 Debt Service	1,089,410	1,991,942	1,244,869	62.50%
6600 Capital Outlay	3,669,461	21,591,277	12,297,847	56.96%
Total Expenditures	473,792,649	419,689,470	286,912,440	68.36%
OTHER FINANCING SOURCES (USES)				
7900 Other Financing Sources	-	843,128	982,305	
8900 Other Financing Uses	-	1,500	-	
Excess (Deficiency) of Revenues Over Expenditures	-	-	108,261,391	

MIDLAND INDEPENDENT SCHOOL DISTRICT
STATEMENT OF REVENUES AND EXPENDITURES
CHILD NUTRITION FUND
As of March 31, 2024

	Original Budget	Revised Budget	2023-2024 FYTD Activity	Percent of Revised Budget
REVENUES				
5700 Other Local Revenue	\$ 1,780,742	\$ 1,795,742	\$ 2,675,009	148.96%
5800 State Revenue	58,905	58,905	57,099	96.93%
5900 Federal Revenue	11,088,836	11,088,836	9,962,808	89.85%
Total Revenues	12,928,483	12,943,483	12,694,916	98.08%
EXPENDITURES by FUNCTION				
35 - Food Services	17,224,202	21,239,202	12,241,654	57.64%
Total Expenditures	17,224,202	21,239,202	12,241,654	57.64%
OTHER FINANCING SOURCES (USES)				
7900 Other Financing Sources	-	-	-	
8900 Other Financing Uses	-	-	-	
Net Other Financing Sources (Uses)	-	-	-	
Excess (Deficiency) of Revenues Over Expenditures	(4,295,719)	(8,295,719)	453,261	
EXPENDITURES by OBJECT				
6100 Payroll	6,331,224	6,331,224	4,046,831	63.92%
6200 Contracted Services	2,613,259	1,391,430	762,908	54.83%
6300 Food & Other Supplies	3,994,719	8,108,384	5,845,419	72.09%
6400 Other Operating Expenses	500,000	151,270	342,388	226.34%
6600 Capital Outlay	3,785,000	5,256,894	1,244,108	23.67%
Total Expenditures	17,224,202	21,239,202	12,241,654	57.64%
OTHER FINANCING SOURCES (USES)				
7900 Other Financing Sources	-	-	-	
8900 Other Financing Uses	-	-	-	
Net Other Financing Sources (Uses)	-	-	-	
Excess (Deficiency) of Revenues Over Expenditures	(4,295,719)	(8,295,719)	453,261	

MIDLAND INDEPENDENT SCHOOL DISTRICT
STATEMENT OF REVENUES AND EXPENDITURES
DEBT SERVICE FUND
As of March 31, 2024

	<u>Original Budget</u>	<u>Revised Budget</u>	<u>2023-2024 FYTD Activity</u>	<u>Percent of Revised Budget</u>
REVENUES				
5710 Ad Valorem Taxes	\$ 32,296,372	\$ 102,213,329	\$ 102,428,436	100.21%
5700 Other Local Revenue	500,000	500,000	1,576,255	315.25%
5800 State Revenue	200,000	200,000	539,550	269.78%
Total Revenues	32,996,372	102,913,329	104,544,241	101.58%
EXPENDITURES by FUNCTION				
71 - Debt Service (Principal)	28,446,271	26,805,803	4,860,000	18.13%
71 - Debt Service (Interest)	4,450,101	6,090,569	4,763,690	78.21%
71 - Bond Issuance Cost and Fees	100,000	83,955,862	5,035	0.01%
Total Expenditures	32,996,372	116,852,234	9,628,725	8.24%
OTHER FINANCING SOURCES (USES)				
7900 Other Financing Sources	-	-	-	
8900 Other Financing Uses	-	-	-	
Net Other Financing Sources (Uses)	-	-	-	
Excess (Deficiency) of Revenues Over Expenditures	-	(13,938,905)	94,915,515	
EXPENDITURES by OBJECT				
6500 Debt Service	32,996,372	116,852,234	9,628,725	8.24%
Total Expenditures	32,996,372	116,852,234	9,628,725	8.24%
OTHER FINANCING SOURCES (USES)				
7900 Other Financing Sources	-	-	-	
8900 Other Financing Uses	-	-	-	
Net Other Financing Sources (Uses)	-	-	-	
Excess (Deficiency) of Revenues Over Expenditures	-	(13,938,905)	94,915,515	

MIDLAND INDEPENDENT SCHOOL DISTRICT
STATEMENT OF REVENUES AND EXPENDITURES
LOCAL CAPITAL PROJECTS FUND
As of March 31, 2024

	Beginning Project Balance	Revised Budget	2023-2024 FYTD Activity	Percent of Revised Budget
REVENUES				
Interest Income		\$ 900,000	\$ 681,841	75.76%
Total Revenues		900,000	681,841	75.76%
EXPENDITURES by PROJECT				
Administration Building Concession Renovation	-	64,842	61,600	95.00%
Agriculture Barn Fence	-	92,781	92,781	100.00%
Alamo Demo & Entrance Installation	413,692	413,692	413,692	100.00%
Alamo Tennis Fence	126,809	126,809	-	0.00%
Alamo Vestibule	-	122,977	113,188	92.04%
Bonham Demo & Entrance Installation	418,726	418,726	374,926	89.54%
Bonham Exterior Lighting	135,643	250,000	135,643	54.26%
Franks 101 Office Conversion	49,689	49,689	47,473	95.54%
Fuel Pumps Transportation	135,000	135,000	-	0.00%
Furniture Order - July 2023	529,569	-	-	0.00%
Generator Addition for IT at LHS	528,000	-	-	0.00%
LHS Asbestos Abatement	-	33,220	33,220	100.00%
LHS Auditorium	50,873	50,873	26,242	51.58%
LHS Dolls	-	84,051	84,051	100.00%
LHS Parking Lot	1,199,854	1,199,854	-	0.00%
Memorial Stadium LED Lighting Retrofit	298,000	298,000	-	0.00%
MFHS Parking Lot and Teacher Lot	454,519	454,519	-	0.00%
MHS Fence	21,616	21,616	21,616	100.00%
MSHS, Modernizing the Hydraulic Elevator	71,367	75,350	64,064	85.02%
Nutrition Equipment	-	112,812	108,812	96.45%
Phase III RO	1,800,000	1,800,000	1,206,866	67.05%
Scharbauer Bus/Fire Lane Painting	-	9,597	-	0.00%
Scharbauer Covebase, Carpet, VCT	-	288,836	288,836	100.00%
Scharbauer Concrete	-	15,657	-	0.00%
Scharbauer Fence	-	14,877	-	0.00%
Scharbauer Irrigation	-	115,680	63,624	55.00%
Scharbauer Playground	-	247,180	124,913	50.54%
Scharbauer Refresh	-	47,730	28,400	59.50%
Scharbauer Stainless Steel Partition	-	17,815	17,815	100.00%
Scharbauer Water Well Install	-	15,714	12,040	76.62%
Semi-Trailer for Band	-	105,086	63,491	60.42%
South Elementary Irrigation	90,186	90,186	-	0.00%
Trane HVAC A/C Project	4,942,327	9,333,629	6,286,190	67.35%
Trane LHS Battery Power Backup	-	527,338	219,639	41.65%
Trane Project Phase III	-	3,686,732	2,765,049	75.00%
Trane Project Phase IV	15,000,000	12,884,930	3,865,479	30.00%
YWLA Booker T Washington Renovations	269,542	337,808	337,808	100.00%
YWLA Family Support Center	-	260,259	247,246	95.00%
Non-Fixed Asset Expenditures	1,900,395	1,509,994	912,900	60.46%
Unallocated Project Funds	-	813,663	-	0.00%
Total	28,435,808	36,127,522	18,017,605	49.87%
Ending Estimated Fund Balance		(35,227,522)	(17,335,765)	
Beginning Fund Balance		(28,435,808)		
Net Change in Budget Balance		(6,791,714)		

**MIDLAND INDEPENDENT SCHOOL DISTRICT
STATEMENT OF REVENUES AND EXPENDITURES**

SELF INSURANCE FUND

As of March 31, 2024

	2023-2024 FYTD Activity MEDICAL	2023-2024 FYTD Activity DENTAL	2023-2024 FYTD Activity WORKERS COMP	2023-2024 FYTD Activity TOTAL
REVENUES				
Premiums Collected	\$ 15,183,027	\$ 913,056	\$ 1,572,129	\$ 17,668,212
Stop/Loss Rebates	2,430,250	-	-	2,430,250
Interest Income	172,575	-	-	172,575
Total Revenues	17,785,852	913,056	1,572,129	20,271,037
EXPENDITURES				
Medical/Dental/Workers Comp Claims	13,302,875	1,050,311	338,967	14,692,153
RX Claims	4,245,283	-	-	4,245,283
MISD Care Clinic	152,232	-	-	152,232
Claims Administration: BCBS/TASB	218,289	-	55,325	273,614
Other Administrative Expenses: TPA Fees	37,980	-	-	37,980
Stop/Loss	915,921	-	162,932	1,078,853
Total Expenditures	18,872,581	1,050,311	557,224	20,480,116
Excess (Deficiency) of Revenues Over Expenditures	(1,086,729)	(137,254)	1,014,904	(209,079)

MIDLAND INDEPENDENT SCHOOL DISTRICT
STATEMENT OF REVENUES AND EXPENDITURES

HOUSING FUND

As of March 31, 2024

	2023-2024 FYTD Activity	2023-2024 FYTD Activity	2023-2024 FYTD Activity TOWN & COUNTRY	2023-2024 FYTD Activity
	STONEGATE	SIMPATICO		TOTAL
REVENUES				
Donations	\$ -	\$ -	\$ -	\$ -
Rental Income	177,800	144,790	181,369	503,960
Operating Transfers In	-	-	-	-
Misc. Income	-	-	-	-
Total Revenues	177,800	144,790	181,369	503,960
EXPENDITURES				
6200 Professional & Contracted Services	129,550	118,858	74,725	323,133
6300 Supplies & Materials	-	-	-	-
6400 Other Operating Expenses	16,216	32,407	78,540	127,163
6600 Capital Outlay	-	-	-	-
Total Expenditures	145,766	151,265	153,266	450,296
Excess (Deficiency) of Revenues Over Expenditures	32,035	(6,475)	28,103	53,664

Cash Flow Year-to-Date

As of March 31, 2024

MIDLAND INDEPENDENT SCHOOL DISTRICT
CASH FLOW YEAR-TO-DATE
GENERAL FUND
As of March 31, 2024

	<u>JULY</u> <u>ACTUAL</u>	<u>AUGUST</u> <u>ACTUAL</u>	<u>SEPTEMBER</u> <u>ACTUAL</u>	<u>OCTOBER</u> <u>ACTUAL</u>	<u>NOVEMBER</u> <u>ACTUAL</u>	<u>DECEMBER</u> <u>ACTUAL</u>	<u>JANUARY</u> <u>ACTUAL</u>	<u>FEBRUARY</u> <u>ACTUAL</u>	<u>MARCH</u> <u>ACTUAL</u>	<u>APRIL</u> <i>Projected</i>	<u>MAY</u> <i>Projected</i>	<u>JUNE</u> <i>Projected</i>	<u>YEAR-END</u> <i>Projected</i>
RECEIPTS													
Local Revenue													
Tax Collections	165,511	202,956	930,018	1,341,254	19,002,596	30,491,993	89,935,520	145,630,767	25,618,657	3,630,000	1,622,000	3,164,896	321,736,168
Interest Income	1,731,178	1,159,631	844,959	911,574	842,883	922,291	1,044,029	1,549,935	1,811,603	1,784,200	1,712,271	1,643,399	15,957,956
Other Local Revenue	188,196	720,570	673,177	1,373,660	1,055,424	964,102	1,618,806	590,686	1,209,134	500,000	500,000	500,000	9,893,756
State Revenue													
Available School Fund	-	-	836,857	622,543	1,345,066	632,617	-	-	1,853,275	300,000	3,500,000	-	9,090,358
Foundation & Misc	-	-	25,871,208	21,041,240	231,879	29,082	-	-	-	-	72,000	-	47,245,409
Federal Revenue													
MAC/SHARS	44,582	44,291	33,884	-	-	225,344	23,086	69,254	69,679	-	-	-	510,120
Other Federal Funds	-	6,531	6,531	6,531	6,533	6,533	6,409	7,108	7,108	-	-	-	53,283
Prior Year Revenue													
PY Tax Collections	1,336,389	1,111,792	-	-	-	-	-	-	-	-	-	-	2,448,181
PY State Revenue	1,114,766	2,965,412	6,666,278	-	-	-	-	-	-	-	-	-	10,746,456
PY Receivables	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Cash Inflows	4,580,621	6,211,184	35,862,913	25,296,801	22,484,381	33,271,962	92,627,851	147,847,750	30,569,457	6,214,200	7,406,271	5,308,295	417,681,688
DISBURSEMENTS													
Payroll	9,427,522	10,481,507	11,166,123	11,471,350	11,015,910	14,941,000	10,866,909	12,195,238	11,342,967	11,500,000	13,000,000	11,500,000	138,908,526
Accounts Payable	5,537,546	20,552,664	11,513,583	11,004,845	13,088,587	12,780,840	8,881,538	22,369,059	12,850,527	11,000,000	10,000,000	14,000,000	153,579,189
Other (Whse, Prepaid, etc)	-	-	-	(1,337)	(3,430)	(821)	(1,055,85)	(2,686)	10,440,600	-	-	-	10,431,269
PY AP	3,915,536	732,667	-	-	-	-	-	-	-	-	-	-	4,648,203
PY Chapter 49	-	154,402,905	-	10,368,217	(410,662)	-	-	-	-	-	-	-	164,360,460
Total Cash Outflows	18,880,604	186,169,744	22,679,706	32,843,075	23,690,404	27,721,018	19,747,391	34,561,610	34,634,094	22,500,000	23,000,000	25,500,000	471,927,647
Net Cash Flow	(14,299,982)	(179,958,560)	13,183,206	(7,546,273)	(1,206,023)	5,550,944	72,880,459	113,286,140	(4,064,638)	(16,285,800)	(15,593,729)	(20,191,705)	(54,245,959)
RECONCILIATION													
Beginning Cash Balance	394,532,693	379,156,187	191,382,644	210,541,911	200,936,258	196,096,533	203,172,931	288,010,017	404,363,738	403,969,910	387,684,111	372,090,382	394,532,693
Monthly Net Cash Flow	(14,299,982)	(179,958,560)	13,183,206	(7,546,273)	(1,206,023)	5,550,944	72,880,459	113,286,140	(4,064,638)	(16,285,800)	(15,593,729)	(20,191,705)	(54,245,959)
Payroll for Other Funds	(670,576)	(814,772)	(932,789)	(833,474)	(809,035)	(1,038,568)	(798,672)	(701,184)	(871,443)	-	-	-	(7,470,514)
AP for Other Funds	(3,509,984)	(7,478,593)	(2,810,502)	(1,684,674)	(1,796,818)	(2,830,670)	(3,491,313)	(2,939,192)	(2,493,698)	-	-	-	(29,035,444)
Receipts for Other Funds	2,914,500	253,481	10,764,520	3,125,022	5,760,633	5,819,517	10,094,027	6,572,586	1,466,976	-	-	-	46,771,261
Transfers In/Out Other Funds	(163,887)	(841,639)	(1,289,467)	(1,578,229)	(7,823,233)	(386,179)	7,351,990	(2,441,097)	7,047,105	-	-	-	(124,635)
Outstanding Checks	1,108,356	2,132,182	2,098,499	670,101	1,745,043	1,542,846	715,236	3,474,238	1,868,618	-	-	-	15,355,118
AP Issued in Prior & Cleared	(573,190)	(1,019,856)	(1,781,599)	(554,475)	(669,760)	(1,534,083)	(1,810,535)	(852,247)	(3,234,078)	-	-	-	(12,029,824)
PR Issued in Prior & Cleared	(181,743)	(45,787)	(72,602)	(1,203,650)	(40,530)	(47,409)	(104,106)	(45,524)	(112,669)	-	-	-	(1,854,020)
Ending Cash Balance	379,156,187	191,382,644	210,541,911	200,936,258	196,096,533	203,172,931	288,010,017	404,363,738	403,969,910	387,684,111	372,090,382	351,898,677	351,898,677

MIDLAND INDEPENDENT SCHOOL DISTRICT
CASH FLOW YEAR-TO-DATE
CHILD NUTRITION FUND
As of March 31, 2024

	JULY ACTUAL	AUGUST ACTUAL	SEPTEMBER ACTUAL	OCTOBER ACTUAL	NOVEMBER ACTUAL	DECEMBER ACTUAL	JANUARY ACTUAL	FEBRUARY ACTUAL	MARCH ACTUAL	APRIL Projected	MAY Projected	JUNE Projected	YEAR-END Projected
RECEIPTS													
Local Revenue	12,818	451,065	311,515	352,070	390,461	319,753	207,684	452,253	295,140	230,000	140,000	97,924	3,260,683
State Revenue	-	-	-	-	-	-	-	-	57,099	-	-	25,000	82,099
Federal Revenue	1,231,112	149,800	-	2,254,971	1,299,050	-	2,059,069	2,061,025	1,339,753	976,874	1,105,171	1,374,285	13,851,109
Total Cash Inflows	1,243,929	600,866	311,515	2,607,041	1,689,511	319,753	2,266,753	2,513,278	1,691,991	1,206,874	1,245,171	1,497,209	17,193,891
DISBURSEMENTS													
Payroll	35,850	269,855	279,457	278,583	171,143	302,623	213,203	175,921	302,492	575,565	575,565	575,565	3,755,822
Accounts Payable	17,842	198,248	505,941	2,746,090	1,830,319	1,399,326	545,942	1,005,171	1,150,934	1,300,000	1,250,000	1,500,000	13,449,814
Indirect Costs to Gen Fund	-	-	-	-	-	-	-	-	-	-	-	-	-
Inventory	-	-	-	-	-	-	-	-	-	-	-	-	-
PY AP	247,718	756	-	-	-	-	-	-	-	-	-	-	248,474
Total Cash Outflows	301,410	468,859	785,398	3,024,673	2,001,462	1,701,949	759,145	1,181,092	1,453,426	1,875,565	1,825,565	2,075,565	17,454,109
Net Cash Flow	942,519	132,007	(473,883)	(417,632)	(311,951)	(1,382,196)	1,507,608	1,332,186	238,565	(668,691)	(580,394)	(578,356)	(260,218)
RECONCILIATION													
Beginning Cash Balance	6,448,949	5,404,337	5,391,248	5,366,123	3,213,681	5,498,562	4,653,069	4,455,836	5,194,630	4,570,865	3,902,174	3,321,780	6,448,949
Monthly Net Cash Flow	942,519	132,007	(473,883)	(417,632)	(311,951)	(1,382,196)	1,507,608	1,332,186	238,565	(668,691)	(580,394)	(578,356)	(260,218)
Transfers In/Out Other Funds	(1,179,755)	96,284	452,880	(1,737,722)	2,597,037	534,953	(1,707,720)	(594,172)	(875,324)	-	-	-	(2,413,540)
Summer Feeding	-	-	-	-	-	-	-	-	-	-	-	-	-
AP Issued in Prior & Cleared	(1,058,164)	(249,407)	(6,600)	(779)	(2,089)	(168)	(136)	(1,224)	(122)	-	-	-	(1,318,690)
Outstanding Checks	250,788	8,028	2,478	3,691	1,885	1,917	3,016	2,004	13,116	-	-	-	286,923
Ending Cash Balance	5,404,337	5,391,248	5,366,123	3,213,681	5,498,562	4,653,069	4,455,836	5,194,630	4,570,865	3,902,174	3,321,780	2,743,424	2,743,424

MIDLAND INDEPENDENT SCHOOL DISTRICT
CASH FLOW YEAR-TO-DATE
DEBT SERVICE FUND
As of March 31, 2024

	JULY	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	YEAR-END
	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	<i>Projected</i>	<i>Projected</i>	<i>Projected</i>	<i>Projected</i>
RECEIPTS													
Local Revenue													
Tax Collections	12,088	16,290	74,847	280,532	6,147,243	10,001,116	29,518,661	47,863,339	8,331,441	630,000	630,000	660,000	100,680,129
Interest Income	77,983	74,594	69,571	73,225	84,722	122,664	199,362	383,025	491,108	577,974	583,739	589,999	3,327,966
State Revenue	-	-	-	-	-	539,550	-	-	-	-	-	-	539,550
PY Tax Collections	109,996	124,659	-	-	-	-	-	-	-	-	-	-	234,655
Total Cash Inflows	200,067	215,544	144,418	353,757	6,231,965	10,663,330	29,718,023	48,246,364	8,822,549	1,207,974	1,213,739	1,249,999	108,267,728
DISBURSEMENTS													
Debt Service Payment	-	2,381,595	-	-	-	-	-	7,241,595	-	-	-	-	9,623,190
Debt Service Fees	-	-	500	-	-	4,535	500	-	-	91,665	1,860	-	99,060
PY AP	-	5,500	-	-	-	-	-	-	-	-	-	-	5,500
Total Cash Outflows	-	2,387,095	500	-	-	4,535	500	7,241,595	-	91,665	1,860	-	9,727,750
Net Cash Flow	200,067	(2,171,552)	143,918	353,757	6,231,965	10,658,795	29,717,523	41,004,769	8,822,549	1,116,309	1,211,879	1,249,999	98,539,978
RECONCILIATION													
Beginning Cash Balance	17,477,703	17,677,770	15,508,219	15,652,637	16,005,893	22,237,858	32,357,103	62,074,626	103,079,395	111,901,945	113,018,253	114,230,133	17,477,703
Monthly Net Cash Flow	200,067	(2,171,552)	143,918	353,757	6,231,965	10,658,795	29,717,523	41,004,769	8,822,549	1,116,309	1,211,879	1,249,999	98,539,978
Transfer to other funds	-	2,000	-	-	-	(539,550)	-	-	-	-	-	-	(537,550)
Outstanding Checks	-	-	500	-	-	-	-	-	-	-	-	-	500
AP Issued in Prior & Cleared	-	-	-	(500)	-	-	-	-	-	-	-	-	(500)
Ending Cash Balance	17,677,770	15,508,219	15,652,637	16,005,893	22,237,858	32,357,103	62,074,626	103,079,395	111,901,945	113,018,253	114,230,133	115,480,131	115,480,131



Midland Independent School District

BOARD OF TRUSTEES AGENDA

Meeting Date: April 16, 2024

Presented By: Shannon Torres, Executive Director of School Leadership

Subject: Approval of the 2024-2025 ECHS Academic Calendar

Consent Item

Financial Impact

None

Executive Summary

Early College High School designed an academic calendar that aligns with Midland College. The calendar includes:

- 187 teacher contract days
- Meets TEA’s minute requirements of 75,600 minutes
- Includes two bad weather days

Early College collaborated with staff, students, parents, and Midland College to build the academic calendar.

This is the 3rd year that Early College High School has established a school calendar to align with Midland College.

	MISD	ECHS
Regular Bell Schedule	8:40-4:10	7:55-3:45
Early Release Bell Schedule	8:40-1:00	7:55-12:300
First Day of School	8/12/2024	8/19/2024
Last Day	5/23/2025	5/16/2025
Bad Weather Days	3/7/2025	3/7/2025
	4/21/2025	4/25/2025
Labor Day	9/2/2024	9/2/2024
Columbus Day	10/14/2024	
Thanksgiving Break	11/25/2024-11/29/2024	11/28/2024-11/29/2024
Christmas Break	12/23/2024-1/6/2025	12/19/2024-1/6/2025
MLK, Jr. Day	1/20/2025	1/20/2025
Spring Break	3/10/2025-3/14/2025	3/10/2025-3/14/2025
Good Friday	4/18/2025	4/18/2025
Memorial Day	5/26/2025	5/26/2025
Total Instructional Days	113 175	170



Midland Independent School District

BOARD OF TRUSTEES AGENDA

Total Instructional Minutes	78,370	79,510
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Contact Person

Shannon Torres, Executive Director of School Leadership

Enclosure

2024-2025 ECHS Academic Calendar



2024-2025 ECHS Academic Calendar

JULY

S	M	T	W	T	F	S
30	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	1	2	3

AUGUST

S	M	T	W	T	F	S
28	29	30	31	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

SEPTEMBER

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	1	2	3	4	5

OCTOBER

S	M	T	W	T	F	S
29	30	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	1	2

NOVEMBER

S	M	T	W	T	F	S
27	28	29	30	31	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

DECEMBER

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	1	2	3	4

JANUARY

S	M	T	W	T	F	S
29	30	31	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	1

FEBRUARY

S	M	T	W	T	F	S
26	27	28	29	30	31	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	1

MARCH

S	M	T	W	T	F	S
23	24	25	26	27	28	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	1	2	3	4	5

APRIL

S	M	T	W	T	F	S
30	31	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	1	2	3

MAY

S	M	T	W	T	F	S
27	28	29	30	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

JUNE

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	1	2	3	4	5

First / Last Day of School

- 8/19: First Day of School
- 5/16: Last Day of School

Bad Weather Days

- 3/7: Bad Weather Day
- 4/25: Bad Weather Day

Summer Learning

- 6/2-6/26: Summer School

New Teacher Academy

- 7/29: New Teacher Academy
- 7/30: New Teacher Academy

End of Six Weeks

- 9/20: End of 1st Six-Weeks
- 11/1: End of 2nd Six-Weeks
- 12/18: End of 3rd Six-Weeks
- 2/14: End of 4th Six-Weeks
- 4/4: End of 5th Six-Weeks
- 5/16: End of 6th Six-Weeks

Holidays

- 8/16: ECHS Off Day
- 9/2: Labor Day
- 11/28-11/29: Thanksgiving Break
- 12/19-1/6: Christmas Break
- 1/20: MLK, Jr. Day
- 3/10-3/14: Spring Break
- 4/18: Good Friday
- 5/26: Memorial Day

Professional Learning

- 12/19: Early Release for Students
- 9/27: Campus Parent Teacher Conference Day
- 1/6: Campus PL Day
- 5/16: Early Release for Students

No school for students

Teacher Work Days

- 7/31: AM Campus/ PM Convocation
- 8/1: Elementary Elevate/ Secondary Teacher Workday
- 8/2: Secondary Elevate/ Elementary Teacher Workday
- 8/5: Campus PL Day
- 8/6: District PL Day
- 8/7: District PL Day
- 8/8: Campus PL Day
- 8/9: Teacher Workday
- 8/14: District PD Day
- 8/12, 13, 15: ECHS Teacher Workdays
- 5/27-5/29: ECHS Teacher Workdays



Midland Independent School District

BOARD OF TRUSTEES AGENDA

Meeting Date: April 16, 2024

Presented By: Chad Crowson, General Counsel

Subject: Approval of Revisions to Policy AE (LOCAL): Educational Philosophy

Consent Item

Financial Impact

Minimal TASB Processing Fee

Board Goal(s)

All Board Governance Goals

Executive Summary

AE (LOCAL): EDUCATIONAL PHILOSOPHY

The proposed update aligns AE (LOCAL) with recent Board decisions regarding the District's vision and mission statements, as well as newly adopted Board goals. The new vision/mission listed in AE (LOCAL) was approved by the Board during the February 6, 2024 Board Workshop meeting. Likewise, the new Board goals and constraint measures were adopted by the Board during the March 19, 2024 Regular Meeting. Finally, the Theory of Action section was updated to reflect the District's continued work toward a full implementation of the System of Great Schools (SGS). No other edits were made to the policy, which has not been reviewed by the Policy Committee given that the full Board has already approved the proposed changes, and the next committee meeting is not scheduled until June 2024.

Estimated Time to Prepare Agenda Item

1.5 hours

Contact Person

Chad Crowson, General Counsel

Enclosure

Proposed Policy AE (LOCAL) – Redlined

DISTRICT INITIATED PROPOSED REVISIONS

~~Mission~~-Vision
Statement

Educating the future with excellence.

Mission Statement

All students will graduate ~~prepared and ready for~~ college, ~~or~~ career, ~~or~~ military ready.

Board's Role

The Board shall:

1. Ensure creation of a shared mission/vision that promotes improved student outcomes. The Board shall accomplish this by incorporating the community's vision and values into student outcome goals, Superintendent constraints, and Board constraints.
2. Measure and communicate how well the mission/vision is being accomplished. The Board shall accomplish this by collectively ensuring accountability through monthly monitoring of District performance to ensure progress toward the vision and values and regular communications to the community.
3. Provide guidance and direction for accomplishing the mission/vision. The Board shall accomplish this by creating structure for the District through distinct Board and Superintendent roles and responsibilities, which includes selecting the Superintendent, delegating to the Superintendent the authority and responsibility to implement the Board's goals within law and the Superintendent constraints, and considering and voting on the Superintendent's recommendations.
4. Work with the Superintendent to lead the District toward the mission/vision. The Board shall accomplish this by behaving in a manner that demonstrates the unity of the Board and the District.
5. Promote the mission/vision. The Board shall accomplish this by providing advocacy for students, families, staff, and stakeholders.

In carrying out the above activities, the Board shall at all times comply with the Education Code and other law, as applicable.

Superintendent's
Role

The Superintendent, as the Board's sole designee (excluding the school attorney and the internal auditor) for managing District operations, shall be responsible for accomplishing the Board's student outcome goals within the boundaries provided by the Board and Superintendent constraints and state and federal law.

State and federal law require Board adoption of policies on a variety of topics. The Board's adopted policies in the District's local policy manual constitute compliance with these legal requirements.

In accordance with state law, the Superintendent shall be responsible for preparing recommendations for policies to be adopted by the Board, overseeing implementation of adopted policies, and developing appropriate administrative regulations. In recommending policy for Board adoption, the Superintendent shall identify when the Board is required to adopt policy or has statutory decision-making authority that cannot be delegated to the Superintendent. Required Board policy addressing administrative issues shall be handled by consent agenda, with the Superintendent informing the Board of substantive changes.

Any operational issues not required to be Board-adopted shall be addressed in administrative regulations, and the Board shall take necessary steps to remove from all policies in C-G series within the local policy manual.

**Board's Student
Outcome Goals for
the Superintendent**

The Board defines "improving student outcomes for all students" as meaning that:

1. **The percentage of students in grade 3 who score "meets grade level performance" or above on the Reading Language Arts STAAR assessment will increase from 41 percent to 55 percent by 2028. This shall be reported annually in January.** ~~The percentage of students in grade 3 who demonstrate grade-level mastery by scoring at "meets grade-level performance" or higher on the STAAR Reading assessment shall increase from 36 percent to 50 percent by school year (SY) 2026. (The baseline of SY 2021 is 36 percent.) This shall be reported annually in August.~~
2. **The percentage of students in grade 3 who score "meets grade level performance" or above on the Math STAAR assessment will increase from 38 percent to 50 percent by 2028. This shall be reported annually in January.** ~~The percentage of grade 3 students who demonstrate grade-level mastery by scoring at "meets grade-level performance" or higher on the STAAR Math assessment shall increase from 32 percent to 45 percent by the end of SY 2026. (The baseline of SY 2021 is 32 percent.) This shall be reported annually in August.~~
3. **The percentage of grade 4 through English II students who meet or exceed their Reading Language Arts STAAR annual growth will increase from 55 percent to 71 percent by 2028. This shall be reported annually in January.** ~~The~~

~~percentage of students in grades 4–8 who meet or accelerate their STAAR Reading progress measure shall increase from 55 percent to 80 percent by the end of SY 2026. (The baseline of SY 2019 is 55 percent.) This shall be reported annually in August.~~

4. **The percentage of grade 4 through Algebra 1 students who meet or exceed their Math STAAR annual growth will increase from 61 percent to 71 percent by 2028. This shall be reported annually in January.** ~~The percentage of students in grades 4–8 who meet or exceed their STAAR Math progress measure shall increase from 55 percent to 80 percent by the end of SY 2026. (The baseline of SY 2019 is 55 percent.) This shall be reported annually in August.~~
5. **The percentage of the graduating class meeting one or more College, Career and Military Readiness (CCMR) indicators will increase from 54 percent (class of 2022) to 83 percent by 2028. This shall be reported annually in January.** ~~The four-year graduation rate shall increase from 89.7 percent of the graduating class of 2020 (as reported in November 2021) to 94 percent of the graduating class of 2026. This shall be reported annually in December.~~

Board’s Constraints for the Superintendent

While in pursuit of the Board’s student outcome goals, the Superintendent shall not allow:

1. Any campus not to fully implement Professional Learning Communities.
2. Adult convenience or preference to take priority over the academic progress of students.
3. ~~Less than forty percent of graduates to graduate without having met TSI criteria for both math and language arts by SY 2026, i.e., the graduating class of 2025.~~

Board’s Constraints for the Board

The Board shall not allow the Board to:

1. Make modifications to, additions to, or subtractions from policy AE(LOCAL) more than once per year,
2. Collectively, or any Trustee individually, perform or appear to perform any of the roles delegated to the Superintendent, or
3. Collectively, or any Trustee individually, violate Board policy.

Board Self-Evaluation

The Board shall conduct ~~formative self-evaluations at least quarterly and~~, within 45 days prior to conducting the annual Superintendent evaluation, an annual summative evaluation. The Board shall self-evaluate using the TEA Implementation Fidelity Instrument.

**Superintendent
Evaluation**

The Board shall annually evaluate the Superintendent based on the District's achievement of the Board's student outcome goals and compliance with the Superintendent constraints. Accomplishment of at least 80 percent of the adopted progress measures' (Goal Progress Measures and Constraint Progress Measures) annual targets shall be an automatic indicator of success; below that threshold, the Board's judgment shall be the indicator of success.

Theory of Action

Every ~~MISD~~-District staff member shall have a growth mindset and a "no excuses" philosophy.

~~Midland ISD~~The District shall ~~begin to~~continue its transition ~~from the Managed Instruction theory of action to an Earned Autonomy theory of action with the goal of having implemented~~ to full implementation of a System of Great Schools theory of action by 2027-2028.

~~In an Earned Autonomy theory of action, the central administration shall directly administer some campuses and shall grant varying levels of autonomy to other campuses. The central administration shall clearly define operational thresholds that deserve higher levels of autonomy and the specific autonomies earned, consistent with the Board's student outcome goals and constraints.~~

The administration shall methodically identify paths for performance improvement, align educator incentives with student performance, and ensure that educator placement is a function of student needs rather than adult preferences.

Responsibility for accomplishing the Board's student outcome goals while operating within the Board's constraints shall vary by context between the central administration and the campus administration.

~~Within no more than five years, the District shall have begun transition to a System of Great Schools theory of action where central administration~~As part of the System of Great Schools theory of action, the District's central administration grants autonomy to schools, empowers parents to make choices, creates performance contracts with campuses, annually evaluates performance of and demand for schools, and makes strategic decisions regarding growing access to high-performing schools and addressing low performers.

~~To begin this transition, the District shall immediately explore in-District charter opportunities. Campus performance contracts shall require the campus to accomplish the Board's student outcome goals while operating within the Board's other constraints.~~



Midland Independent School District

BOARD OF TRUSTEES AGENDA

Meeting Date: April 16, 2024

Presented by: Tucker Durham, Chief Financial Officer

Subject: Approval of RFQ #23-298 Annual Financial Audit Services

Consent Item

Financial Impact

This RFQ will provide services for Midland ISD Annual Financial Audit Services.

One – year term with an option to extend 4 additional 1-year terms.

Strategic Plan Goals/Board Academic Goals

Goal 3, Initiative 2

Executive Summary

Pursuant to 44.031 of the Texas Education Code (TEC), contracts or expenditures valued at \$50,000 or more in the aggregate for each 12-month period shall be competitively procured to provide the best value for the district.

Recommendation

The committee is recommending approval of RFQ #23-298 Annual Financial Audit Services. The vendor(s) will be selected based on the qualifications of the firms.

Suppliers
Eide Bailly, LLP

Motion

Approve as presented

Contact Person

Tucker Durham, Chief Financial Officer

Enclosure

Bid Tabulation and Scoresheet

Bid Tabulation

Event Number	RFQ # 23-298
Event Title	Annual Financial Audit Services
Event Description	
Event Type	RFQ
Issue Date	1/12/2024 08:00:02 AM (CT)
Close Date	2/2/2024 02:00:00 PM (CT)

Responding Supplier	City	State	Response Submitted
Eide Bailly LLP	Abilene	TX	1/30/2024 03:32:10 PM (CT)
Hankins Eastup	Denton	TX	2/2/2024 11:02:56 AM (CT)
Lauterbach & Amen, LLP	Naperville	IL	1/30/2024 03:58:30 PM (CT)
Pattillo, Brown & Hill, L.L.P.	Waco	TX	2/1/2024 02:38:19 PM (CT)
Weaver (Weaver and Tidwell, L.L.P.)	Midland	TX	2/1/2024 05:01:41 PM (CT)
Whitley Penn, LLP	FORT WORTH	TX	2/2/2024 09:42:50 AM (CT)

**Scoresheet
Request for Qualifications
23-298 - Annual Financial Audit Services**

Supplier	Rank	Score	Request for Qualifications								
			Auditing experience in Texas public schools	Auditing experience in Government entities	Size and structure of the firm, including audit staff positions	Qualifications of supervisory personnel, including audit staff and the field audit team.	The comprehensiveness of the audit work plan	Realistic time estimates of each major segment of the work plan & the estimated number of hours	Other relevant information		
		100	15.00	5.00	5.00	20.00	15.00	15.00	10.00	15.00	
Eide Bailly LLP	1	92.33	15.00	5.00	4.33	20.00	14.00	13.00	8.33	12.67	
Whitley Penn, LLP	2	84.00	14.00	5.00	4.67	18.33	10.67	10.67	8.33	12.33	
Weaver	3	83.00	15.00	5.00	5.00	16.00	10.67	11.00	8.33	12.00	
Pattillo, Brown & Hill, L.L.P.	4	75.33	11.67	5.00	3.67	16.67	10.67	10.00	7.67	10.00	
Hankins Eastup	5	70.33	10.00	4.33	3.67	15.00	10.00	10.33	7.00	10.00	
Lauterbach & Amen, LLP	6	63.67	1.00	5.00	5.00	15.00	10.00	10.00	8.33	9.33	
		78.11	11.11	4.89	4.39	16.83	11.00	10.83	8.00	11.06	



Midland Independent School District

BOARD OF TRUSTEES AGENDA

Meeting Date: April 16, 2024

Presented by: Cortney Smith, Chief Facilities and Operations

Subject: Approval of RFQ #23-405 Asbestos Management Plan & Testing Services

Consent Item

Financial Impact

Annual Estimated Expenditures - \$200,000.00 – Local Funds

One year term contract with two 1-year options to extend.

Strategic Plan Goals/Board Academic Goals

Goal 3, Initiative 2

Executive Summary

Pursuant to 44.031 of the Texas Education Code (TEC), contracts or expenditures valued at \$50,000 or more in the aggregate for each 12-month period shall be competitively procured to provide the best value for the district.

Recommendation

The committee is recommending approval of RFQ #23-405 Asbestos Management Plan & Testing Services to Corral Environmental Consulting, LLC the vendor providing the best value for the district

Suppliers
Corral Environmental Consulting, LLC

Motion

Approve as presented

Contact Person

Cortney Smith, Chief Facilities and Operations

Enclosure

Bid Tabulation, Price Analysis and Scoresheet

Bid Tabulation

Event Number	RFQ # 23-405
Event Title	Asbestos Management Plan & Testing Services
Event Description	
Event Type	RFQ
Issue Date	3/1/2024 08:00:01 AM (CT)
Close Date	3/26/2024 02:00:00 PM (CT)

Organization
Workgroup
Event Owner
Email
Phone
Fax

Responding Supplier	City	State	Response Submitted
Corral Environmental Consulting, LLC	Odessa	TX	3/22/2024 09:04:48 AM (CT)
ECS Southwest, LLP	Chantilly	VA	3/25/2024 05:40:03 PM (CT)
ENCON International, Inc.	El Paso	TX	3/21/2024 09:49:06 AM (CT)
EnviroPhase LLC	Dallas	TX	3/12/2024 06:01:55 PM (CT)
King Consultants	LUBBOCK	TX	3/18/2024 02:28:41 PM (CT)
MSE Environmental	Bedford	TX	3/25/2024 10:12:13 AM (CT)
North American Analytical Labs, Inc	Abilene	TX	3/26/2024 12:45:23 PM (CT)
Precision Environmental Services	Fort Worth	TX	3/25/2024 02:01:36 PM (CT)
TASB Facility Services	Austin	TX	3/20/2024 02:34:09 PM (CT)
Terracon (Terracon Consultants, Inc.)	Midland	TX	3/22/2024 01:13:46 PM (CT)

Price Analysis

	Corral Environmental Consulting, LLC		ESC Southwest, LLP		ENCON International Inc		EnviroPhase LLC		King Consultants	
	Asbestos Management Plan \$28,000 annually									
Description	Rate	Comments	Rate	Comments	Rate		Rate	Comments	Rate	Comments
Consulting Services	\$150.00	Hourly	\$173.75	Hourly Ranges from: \$85.00 to \$260.00. Depending on the type of personnel requested	\$95.00	Hourly	\$100.00	Hourly	\$175.00	Hourly
Testing Services	\$85.00	Hourly			\$85.00	Hourly	\$100.00	Hourly	\$850.00	Includes asbestos bulk lab analysis
Additional Services	\$20.00	Asbestos Bulk samples	\$12.00	Per sample 5-day TAT. \$15.00 3- day TAT. \$27.00 1 -day.	\$15.00	each- bulk sample PLM Lab Test (3-day TAT)	\$100.00	Hourly		
Miscellaneous Fees					\$199.78	.655/mileage.			\$850.00	Trip Charge

Price Analysis

MSE Environmental		North American Analytical Labs Inc		Precision Environmental Services		TASB Facility Services		Terracon	
Rate	Comments	Rate		Rate	Comments	Rate	Comments	Rate	Comments
							Annual Membership fee \$8,000		
\$200.00	\$1600.00 per day. Procedures and arrangements to manage risk from ACMs in school.	\$150.00	Hourly	\$225.00	\$1800.00 AHERA Inspection whole building/ Elementary Schools. Site inspection and final report. Does not include Sample Analysis. \$2500 for JH Schools. \$3000 for High Schools. \$1500-1800 Misc Buildings	\$100.00	Hourly	\$142.84	Hourly Ranges from \$75.00 - \$225.00 Depending on the type of personnel requested
						\$100.00	Hourly		
				\$13.00	Per Sample (5-7 day turn around). \$15 (3-day turn around). \$20 (1-day turn around). \$30 (same Day turn around)	\$100.00	Hourly. 15.00	\$9.10	Per Sample 7-day turn around. \$10.40 72 hr. \$11.70 48 hr. \$16.90 24 hr. \$26.00 6 hr
\$350.00	Travel Cost	\$126.00	Mileage .90/ per mile. Per Diem \$35/day. Hotel: Cost + 10%	\$800.00	Per Shift. Annual Periodic Air Monitoring (campus w/friable ACM)			\$81.90	Mileage 0.70. \$50 Per Diem. Per Diem Lodging - Cost + 15%

Scoresheet
Request for Qualifications
23-405 - Asbestos Management Plan & Testing Services

Supplier	Rank	Score	Standard Evaluation Criteria																	
			1. The Purchase Price	2. The reputation of the Vendor and the Vendors goods or services	3. The quality of the Vendor's goods or services.	4. The impact on the ability of the district to comply the laws and rules relating to history	5. Total Long-Term Costs	6. Contract for Goods and Services	7. Other Relevant Factors	8.	9.	10.								
		100	35.00	15.00	20.00	20.00	5.00	0.00	0.00	0.00	5.00									
Corral Environmental Consulting, LLC	1	81.67	22.00	10.00	20.00	20.00	5.00	0.00	0.00	0.00	4.67									
TASB Facility Services	2	72.33	33.00	10.00	12.67	12.67	1.67	0.00	0.00	0.00	2.33									
Terracon	3	63.67	23.00	10.00	13.33	12.67	2.00	0.00	0.00	0.00	2.67									
North American Analytical Labs, Inc.	4	59.67	22.00	10.00	12.67	12.00	0.67	0.00	0.00	0.00	2.33									
ENCON International, Inc.	5	59.33	35.00	0.00	11.00	10.33	0.67	0.00	0.00	0.00	2.33									
EnviroPhase LLC	6	58.67	33.00	0.00	11.67	11.00	0.67	0.00	0.00	0.00	2.33									
King Consultants	7	52.33	19.00	5.00	12.67	12.67	0.67	0.00	0.00	0.00	2.33									
ECS Southwest, LLP	8	49.67	19.00	5.00	10.00	11.67	1.67	0.00	0.00	0.00	2.33									
Precision Environmental Services	9	48.33	15.00	5.00	12.67	12.67	0.67	0.00	0.00	0.00	2.33									
MSE Environmental	10	48.00	17.00	5.00	11.67	11.67	0.67	0.00	0.00	0.00	2.00									
		59.37	23.80	6.00	12.83	12.73	1.43	0.00	0.00	0.00	2.57									



Midland Independent School District

BOARD OF TRUSTEES AGENDA

Meeting Date: April 16, 2024

Presented by: Brandon Reyes, Chief of Human Capital Management

Subject: Approval of RFP # 23-419 J1 Visa Sponsorship

Consent Item

Financial Impact

Annual Estimated Expenditures: \$150,000.00 – Various Funding Sources

Term of contract – One-year contract with 2-1-year options to extend with a 30-day cancellation notice

Strategic Plan Goals/ Board Academic Goals

Recruit & onboard highly-qualified staff that effectively serve all students and the broader community.

Executive Summary

Pursuant to 44.031 of the Texas Education Code (TEC) contracts or expenditures valued at \$50,000 or more in the aggregate for each 12-month period shall be competitively procured to provide the best value for the district.

Recommendation

The committee for this RFP is recommending award to the following vendor, the vendor providing the best value to the district.

Suppliers
J-1 Visa Exchanges, Inc.

Motion

Approve as presented

Contact Person

Brandon Reyes, Chief of Human Capital Management

Enclosure

Bid Tabulation, Scoresheet and Price Analysis

Bid Tabulation

Event Number	RFP # 23-419	Organization
Event Title	J1 Visa Sponsorship	Workgroup
Event Description		Event Owner
Event Type	RFP	Email
Issue Date	3/19/2024 10:30:01 AM (CT)	Phone
Close Date	3/28/2024 02:00:00 PM (CT)	Fax

Responding Supplier	City	State	Response Submitted	Lines Responded	Response Total
Educational Support Services (Deamer Ventures)	Dallas	TX	3/27/2024 01:35:16 PM (CT)	4	\$3,870.00
J-1 Visa Exchanges, Inc.	Atlanta	GA	3/26/2024 04:10:49 PM (CT)	4	\$6,125.00

Price Analysis		
Type of Service	Supplier	Price
J1 Visa: DS-2019 Fee:		
	Educational Support Services (Deamer Ventures)	\$1,280.00
	J-1 Visa Exchanges, Inc.	\$1,500.00
J1 Visa: DS-2019 Extension Fee:		
	Educational Support Services (Deamer Ventures)	\$1,000.00
	J-1 Visa Exchanges, Inc.	\$1,500.00
Insurance Fees:		
	Educational Support Services (Deamer Ventures)	\$90.00
	J-1 Visa Exchanges, Inc.	\$125.00
Other Fees:		
	Educational Support Services (Deamer Ventures)	\$1,500.00
	J-1 Visa Exchanges, Inc.	\$3,000.00

**Scoresheet
Request for Proposal
23-419 - J1 Visa Sponsorship**

Supplier	Rank	Score	Standard Evaluation Criteria								
			1. The Purchase Price	2. The reputation of the Vendor and the Vendors goods or services	3. The quality of the Vendor's goods or services.	4. The extent to which the goods or services meet District's needs.	5. The Vendor's past relationship with the district.	6. The impact on the ability of the district to comply the laws and rules relating to history	7. Total Long-Term Costs	8. Contract for Goods and Services	9. Other Relevant Factors
		100	50.00	0.00	20.00	20.00	5.00	0.00	0.00	0.00	5.00
J-1 Visa Exchanges, Inc.	1	81.33	34.00	0.00	20.00	17.67	4.67	0.00	0.00	0.00	5.00
Educational Support Services	2	56.67	50.00	0.00	6.67	0.00	0.00	0.00	0.00	0.00	0.00
		69.00	42.00	0.00	13.33	8.83	2.33	0.00	0.00	0.00	2.50



Midland Independent School District

BOARD OF TRUSTEES AGENDA

Meeting Date: April 16, 2024

Presented By: Cortney Smith – Chief of Facilities and Operations

Subject: Approval of West Texas Food Services Cooperative Interlocal Agreement

Consent Item

Executive Summary

Please approve Interlocal Agreements for West Texas Food Service Cooperative (Region 17). Pursuant to the authority granted under Sections 791.001 to 791.029 of the Texas Government Code amended, and Subchapter F, Chapter 271, Texas Local Government Code. The benefit of joining cooperative programs is to improve the efficiency, effectiveness, and economy of procurement processes which will ultimately lead to the efficiency and potential savings that will be highly beneficial to the taxpayers of the District.

Board Goal/Strategic Plan Goals

Goal 4. Maintain a fiscally sound budget that equitably aligns resources.
Strategy 3. Increases efficiencies within MISD.

Financial Impact

The Midland Child Nutrition Services (CNS) program will use the following vendors through this cooperative to purchase food for the district's cafeterias, and the funding will come from federal funds.

Distributor (s) & estimated cost:

Labatt Food Service LLC: \$6,500,000 yearly

Commodities & Processing Fee: \$1,038,000 yearly

Contact Person

Debra Lawrence, CNS Finance Supervisor

Enclosure

West Texas Food Service Cooperative Agreement

Region 17 Education Service Center 2024-2025 West Texas Food Service Cooperative Interlocal Agreement

SERVICE ABSTRACT

Child Nutrition and Purchasing

Description:

The goal of the Cooperative is to obtain substantial savings on specific food service items for member districts through volume purchasing. The highest quality products for the best possible prices will be sought. The district should benefit through cost savings, meeting federal and state procurement regulations, and receiving items meeting federal Child Nutrition Program requirements. Participating Education Service Centers will organize and administer The West Texas Food Service Cooperative (Cooperative) with Region 17 Education Service Center acting as the fiscal agent (Coordinating Center).

This agreement is entered into pursuant to the authority granted by Title 7 (Agriculture) of the Code of Federal Regulations, Chapter 791 of the Texas Government Code, and Chapter 8 of the Texas Education Code.

EDGAR COMPLIANCE

CONTRACTS INVOLVING FEDERAL FUNDS: Region 17 ESC may be unable to determine which of its agreements/contracts will be used by cooperative members using federal funds at the time of the procurement process. Therefore, Region 17 ESC intends to competitively procure each contract awarded by Region 17 ESC under Section 44.031 of the Texas Education Code and intends to comply with EDGAR and USDA regulations for every procurement action. To comply with EDGAR, Region 17 ESC will make an independent estimate of the value of goods or services in the current market before receiving bids or proposals. After Region 17 ESC receives bids and proposals, but before awarding a contract, Region 17 ESC will also conduct a price or cost analysis and document its findings. For contracts at or above \$50,000 cooperative members must verify that Region 17 ESC fulfilled its requirement to conduct a cost or price analysis in order to benefit from the ability to purchase goods and services from its purchasing cooperatives directly without the need for additional procurement activities or documentation. Region 17 ESC will provide its *Independent Estimate Determination Form* and *Determination of Cost or Price Reasonableness Form* to a cooperative member upon request, but Region 17 ESC recommends that when circumstances necessitate separate evaluation of lump-sum pricing, cooperative members also conduct an independent evaluation of cost or price reasonableness tailored to the cooperative member's specific purchases so that the cooperative member can independently determine the reasonableness of the cost/price of the particular purchase. Stated differently, if the cooperative member's verification of Region 17 ESC's compliance with EDGAR reveals that the lump-sum price includes goods or services for which Region 17 ESC

could not have performed a cost or price analysis, the cooperative member should conduct an independent cost or price analysis.

I. Term of Contract

The term of this contract shall be from the date of acceptance by authorized District personnel through July 31, 2025. The participating party(ies) may with mutual agreement among all other participating parties, rescind the Commercial Purchasing and/or Full-Service component of this contract with a thirty (30) day written notice. If participating in the Commodity Processing component of this contract, the participating party is required to fulfill the contractual obligation until all processed commodity commitments are received. For general termination information, see Section VII.

A signed agreement or at least a verbal commitment from district must be received by the WTFSC by February 15, 2024, for district to participate in commodity processing for contract year.

II. General Provisions

In accordance with United States Department of Agriculture (USDA) regulation and Texas Department of Agriculture (TDA) guidance in the Administrator's Reference Manual Section 17c, the Cooperative is a Child Nutrition Program (CNP) Operator-Only Cooperative that is categorized as a "for profit cooperative". Consequently, at the end of the contract year, the Cooperative must return all profit in excess of the profit margin as described in the contract to the participating Cooperative's members, i.e., Contracting Entities. The Cooperative's "profit margin", for purposes of this Agreement, shall be the revenue received by the Cooperative through the charging of the vendor fee set forth in "Fee" section below minus the expenses to the Coordinating Center to operate the Cooperative. The Coordinating Center shall retain the profit margin; however, revenue received in excess of the profit margin ("unanticipated profit"), if any, shall be distributed to the Cooperative's members.

III. Fee

No fee shall be charged to members of the Cooperative.

The USDA does not allow federal funds received by ESC Child Nutrition components to be used to support purchasing cooperatives. Therefore, the Cooperative is a self-funded entity. To provide this revenue, a fee of .85% of each district Commercial Purchase is charged to the vendor through a Vendor Participation Fee. Through the Commodity Processing bids, a per-truckload fee of \$500.00 is charged to the processor as an Administrative Processing Fee. All fees are used to cover expenses related to the administration and direct operation of the Cooperative. Districts, even though they may incur these fees indirectly, pay no direct fee to the Cooperative for participation.

IV. ESC 17 (Coordinating Center) will be responsible for the following:

- Provide for the organizational and administrative structure of the cooperative.
- Provide for staff time necessary for efficient operation of the cooperative.
- Host Regional Advisory Board meetings for commercial bid purchasing and commodity processing components.

- Provide onsite and/or technology based regional and/or area trainings as requested/necessary.
- Initiate and implement activities related to the bidding and vendor selection process, in accordance with formal procurement procedures for Texas public schools.
- Review annual fiscal report with member districts at a Fall Advisory Board Meeting.
- Provide districts with Service Report/Product Comment Forms to address quality assurance and vendor complaint issues consistently.
- The Cooperative will not be held responsible for product warranties, product qualities, failure to deliver by vendor(s), or failure of payment to vendor(s) by participating members.
- Manage awarded contracts including:
 - Utilizing cost/price analysis
 - Maintaining awarded catalog(s)
 - Monitoring addition of new goods and/or services
 - Monitoring value of contract(s), i.e., Material Change
 - Material change means a modification that exceeds and/or alters the terms of the original contract between WTFSC, its cooperative members, and Vendor in the amount of 10% of total contract value.

V. Role of the participating district:

- Commit to participate in the Cooperative by resolution of the governing body.
- Designate a contact person for the Cooperative.
- Return all necessary forms to the Cooperative in a timely fashion with appropriate signatures.
- Abide by directives and decisions of the Regional Advisory Boards and Coordinating Center.
- Abide by Texas Department of Agriculture Roles and Responsibilities for Further Processing of USDA Foods as per the Contract Packet via TX-UNPS-WBSC.
- Prepare purchase orders issued to the appropriate vendor(s)/processor(s) from the official award list provided by the Cooperative.
- Accept shipments of products in accordance with standard HACCP delivery procedures and the Cooperative delivery agreements.
- Pay vendor(s) as per awarded terms and conditions unless prior arrangements have been made between the participating member and the vendor(s). All deliveries will be made in accordance with the specified delivery schedule in each bid document.
- Manage awarded contracts including:
 - Notifying WTFSC of issues regarding vendors and product quality by submitting the Service Report/Product Comment Forms as necessary
 - Following proper procedures to request additional items to be added to bid catalog
 - Verify accuracy of invoices and authorizing payments consistent with contract terms
 - Monitor any changes to the contract through the amendment process allowed by the terms of the contract

VI. Amendments

This agreement may be amended only by agreement of both parties. Amendments may include:

- Change in Contract Options
- Change in Designee

VII. Termination of Contract

This agreement may be terminated for any of the following reasons:

- The Cooperative member submits a written thirty (30) day notice to the ESC terminating the Agreement.
- The Coordinating Center gives the district thirty (30) days written notice that the district has failed to uphold outlined roles of the agreement.
- The Coordinating Center gives the district thirty (30) days written notice of regulation changes that void the contract

VIII. Additional Info

- **Compensation.** The parties agree that the contractual payments under this Agreement and any related exhibits and documents are amounts that fairly compensate ESC 17 for the services or functions performed under the Agreement.
- **Severability.** If any portion of this Agreement shall be declared illegal or held unenforceable for any reason, the remaining portions shall continue in full force and effect.
- **Venue.** This Agreement shall be governed by and construed in accordance with the laws of the State of Texas, and venue shall lie in Lubbock County, Texas, unless otherwise mandated by law.
- **Warranty.** By the execution and delivery of this Agreement, the undersigned individuals warrant that they have been duly authorized by all requisite administrative action required to enter into and perform the terms of this Agreement.

Contract Options

- Commercial Food Purchasing (Through awarded distributor. Example: Labatt)
- Commodity Processing (Must participate in the USDA/TDA commodity processing program)
- Full-Service Delivery (Milk, Bread, Novelties, etc. shipped direct to CE. Example: Gandy's)
- Designee (click here to enter designee information)
Child Nutrition Director or Cafeteria Manager authorized to coordinate all Cooperative activities with WTFSC/ESC 17 staff

Designee's Name: Debra Lawrence

Designee's Title: CNS Finance Supervisor

Designee's Email: debra.lawrence@midlandisd.net

Designee's Phone Number: 432-240-1840

ESC Region #: 18

Debra Lawrence

Printed Name



Signature

Printed Name

Signature of Executive Director

3/21/2024

Date

Date



Midland Independent School District

BOARD OF TRUSTEES AGENDA

Meeting Date: April 16, 2024

Presented By: Cortney Smith – Chief of Facilities and Operations

Subject: Approval of Region 10 ESC Multi-Region Purchasing Cooperative

Consent Item

Financial Impact

The Midland Child Nutrition Services (CNS) program will use the following vendors through this cooperative to purchase food for the district's cafeterias and the funding will come from federal funds.

Board Goal/Strategic Plan Goals

Goal 4. Maintain a fiscally sound budget that equitably aligns resources.

Strategy 3. Increases efficiencies within MISD.

Executive Summary

Please approve Interlocal Agreement for Region 10 ESC Multi-Region Purchasing Cooperative. Pursuant to the authority granted under Sections 791.001 to 791.029 of the Texas Government Code amended, and Subchapter F. Chapter 271, Texas Local Government Code. The benefit of joining cooperative programs is to improve the efficiency, effectiveness and potential savings that will be highly beneficial to the taxpayers of the District.

Distributor (s) & estimated cost:

Coca Cola Southwest: \$300,000 yearly

Contact Person

Debra Lawrence, CNS Finance Supervisor

Enclosure

Region 10 ESC Multi Region Purchasing Cooperative Interlocal Agreement

INTERLOCAL AGREEMENT

The following Interlocal Agreement (pages 3-11) is to be completed by all recipient agencies (RA) that wish to participate in Region 10 ESC Multi-Region Purchasing Cooperative (R10MRPC) and purchase from formally procured bids.

This Interlocal Agreement is a one-year agreement for the school year 2024-2025 (July 1, 2024 through June 30, 2025). If completed, a fully executed copy will be returned to the RA and kept on file with R10MRPC indefinitely.

Each RA wishing to purchase from any procured and awarded bid must complete and sign all required pages. Each RA is asked to seriously consider which bids best fit their needs. R10MRPC requires forecasting of each product planned for purchase prior to all bid renewals and new bids through Maestro Forecasting, the customized software program.

The fully completed and signed Interlocal Agreement must be approved by your school Board of Trustees or Authorized Representative and returned no later than February 29, 2024. Please note that Interlocal Agreements received after the due date or later after bids have been released may not be approved due to forecasting requirements and procurement regulations.

Please return pages 3-11 of the Agreement fully executed.

Region 10 Education Service Center
Multi-Region Purchasing Cooperative
SY24-25: INTERLOCAL AGREEMENT

This Interlocal Agreement (hereinafter the "Agreement") is entered into by and between the agencies shown below as contracting parties for a single-year term, in accordance with the section entitled "Membership Term" below. The Member Recipient Agency (RA) is responsible for paying any vendors invoices for goods and services purchased by RA through the effective termination date. Region 10 ESC is the MRPC "Coordinating Entity and Fiscal Agent."

Contracting Parties

<u>Region 10 Education Service Center</u> Fiscal Agent/Coordinating Entity	<u>057-950</u> County District Number	
Midland ISD	165-901	00807
District/Recipient Agency (RA)	RA County District Number	RA ID

STATEMENT OF SERVICE'S TO BE PERFORMED

The Region 10 Multi-Region Purchasing Cooperative (hereinafter the "R10MRPC") organizes and administers the child nutrition cooperative purchasing and commodity processing program for RA's located in the state of Texas. Authority for such service is granted by Section 8.053 of the Texas Education Code, Chapter 791 of the Texas Government Code, and Chapter 271, Subchapter F, of the Texas Local Government Code. The goal of the cooperative is to obtain substantial savings on food service items through volume purchasing. There is no fee to join R10MRPC.

MEMBERSHIP:

Membership is a single-year term in the R10MRPC. The R10MRPC procures a variety of formally procured bids utilizing the competitive requests for proposals (RFP's) method to assist RAs with their fiscal budgetary needs. RAs have the option to commit to any bid(s) that best fits their needs. Members are required to select from a list of offered bids, which is seen as a commitment to purchase from the R10MRPC awarded vendor(s). Prior to the release of any formal solicitation or bid renewal, members are required to provide estimated quantities/forecast for each product they plan to purchase on each bid selected, although R10MRPC makes no guarantees of quantities to any vendor. Currently the following formally procured bids are offered:

1. USDA Foods for Further Processing (USDA Processed Commodities)
2. Full-Line Grocery Distributor (to include processed commodities)
3. Manufacturer Direct-to-District Delivery (commercial foods; approval required)
4. Small Wares
5. Kitchen Chemicals & Cleaning Products (products)
6. Sanitation System & Safety Training (services)
7. Fresh Produce & Raw Meats
8. Fresh Bread
9. Milk Full-Service Delivery
10. Ice Cream Novelties
11. Chips and Snacks
12. Beverages (contained)
13. Dispensed Fruit Beverages
14. Coffee Bar Products

LIMITATION OF AGREEMENT:

The R10MRPC reviews this Agreement each year to ensure compliance with United States Department of Agriculture (USDA) and Texas Department of Agriculture (TDA) regulations. If, following such review, the R10MRPC discovers that any provision contained herein is not in accordance with USDA and TDA regulation, R10MRPC will have 30 days to make all necessary updates and require that each participating RA sign a new Agreement. If R10MRPC does not amend the provision within the given timeframe, the RA may terminate this agreement on 10 days' written notice to R10MRPC. Child Nutrition Federal Funds are governed by USDA and TDA, therefore, if any conflicts between the procurement requirements set forth in EDGAR and those required by TDA/USDA exist, those required by TDA/USDA will apply to any solicitations when CN Federal Funds will be used for purchasing.

GENERAL PROVISIONS:

1. The Parties agree to comply with all applicable federal, state, and local statutes, ordinances, rules, and regulations in connection with the procurement activities and programs contemplated under this Agreement. This Agreement is subject to all applicable present and future valid laws governing such programs.
2. This Agreement shall be governed by the law of the State of Texas and venue for any dispute resolution shall be in the county in which the administrative offices of Region 10 ESC are located, which is currently Dallas County, Texas.
3. The R10MRPC reserves the right, but is not obligated, to add additional members and allow participation. Adding a RA may "materially change the existing contract(s)" and, thereby, require rebidding of said contract(s). Consequently, the RA may not be permitted to participate in those affected contracts to avoid rebidding and possibly negatively affecting the membership in place at the time of the current contract(s) award. The membership of a new RA may become effective upon any new bids, rebids being awarded, new fiscal year, or as permitted at the sole discretion of the R10MRPC.
4. This Agreement and any addenda executed by the parties contains the entire agreement of the Parties hereto with respect to the matters covered by its terms, and it may not be modified in any manner without the express written consent of both Parties. Modifications may be required by law or regulation, which shall require action by the R10MRPC and the RA. Failure to act by either party, within a reasonable period, on legally required modifications shall constitute good cause to terminate this Agreement effective upon written notification to the other party.
5. If any term(s) or provision(s) of this Agreement are held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remainder of the provisions of this Agreement shall remain in full force and effect.
6. Before any Party may resort to litigation, any claims, disputes, or other matters in question between the Parties to this Agreement shall be submitted to nonbinding mediation. The selection of the mediator shall be mutually agreed upon, and the costs for such mediation borne equally between the Parties.

7. No Party to this Agreement waives or relinquishes any immunity or defense on behalf of itself, its trustees, directors, officers, employees, and agents, because of its execution of this Agreement or the performance of the functions and obligations set forth herein.

8. All parts of this Agreement, when executed by both Parties, are binding upon the Parties, and may be changed only by written agreement executed by authorized representatives of the Parties.

9. In accordance with USDA Federal Regulations and TDA Administrator's Reference Manual (ARM) Section 17, the R10MRPC is a Child Nutrition Program (CNP) Operator-Only Cooperative that is categorized as a "for profit cooperative". Per ARM Section 17, R10MRPC is required to return "unanticipated profits" to the member. This Agreement allows R10MRPC to deduct the cost of services from the collected vendor fees and pay any remaining amount to members on a regular basis. The R10MRPC's "profit margin", for purposes of this Agreement, shall be defined as the revenue received by the R10MRPC through the charging of the vendor fees set forth in the "Membership Fees" section below minus the expenses to the R10MRPC to operate the cooperative. The Coordinating Entity shall retain the profit margin; however, any revenue received more than the profit margin ("unanticipated profit"), if any, shall be distributed to the R10MRPC's participating members by the Fiscal Agent. R10MRPC is not allowed to collect a profit from sales of processed commodities through our full-line grocery distributor. All revenue from processed commodities minus commodity bid expenses, is fully rebated to the members participating on the processed commodity bid.

10. This Agreement and any modification(s) may be executed in separate copies; however, the Agreement must be Board of Trustee approved and physically signed by both participating parties using a "physical signature." Electronic or typed signatures will not be accepted. This Agreement may be exchanged and/or transmitted electronically via fax or scanned email. Proof of Board approval acceptable to R10MRPC must be submitted along with completed and signed Agreement.

Membership Term. This Agreement shall be for a one-year term unless sooner terminated in accordance with the provisions of this Agreement. The conditions set forth in this Agreement shall apply to this single-year term. The Agreement year for each purchasing cooperative program commences on July 1st and will extend through June 30th of the following calendar year.

Membership Fees. No membership fee shall be directly charged to participating members of the R10MRPC.

The United States Department of Agriculture (USDA) does not allow federal funds received by ESC Child Nutrition components to be used to support purchasing cooperatives. Therefore, the R10MRPC is a fully self-funded entity through a "Vendor Participation Fee" on all commercial sales. This fee is collected directly from the awarded vendors in the fixed amount of .0085 for every \$1.00 of revenue. R10MRPC "does not charge" any fees to the Commodity Processors. All fees are used to cover expenses related to the administration, direct operation, and growth in services or software programs offered by the Cooperative to the members that benefit their foodservice operation. RAs, even though they may incur these fees indirectly, pay no direct fee to R10MRPC for participation.

The parties agree that the payments under this Agreement and any related exhibits and documents are amounts that fairly compensate Coordinating Entity for the services or functions to be performed under the Agreement.

Authorization to Participate. The R10MRPC and each RA represents and warrants, by the execution and delivery of the Interlocal Agreement, that they have obtained all requisite authority through governing board action to enter and perform the terms of this Agreement. Proof of Board approval is acceptable to R10MRPC is required. If your school does not have a Board of Directors, the authorized representative's signature is acceptable.

Cooperation and Access. Each party agrees that it will cooperate with any reasonable requests for information and/or records made by the other party. Each party reserves the right to audit the relevant records of the other party during normal working hours. Any breach of this Article shall be considered material and shall make the Agreement subject to termination on ten (10) days written notice to the RA.

Primary and Secondary Contact. The RA agrees to appoint a primary and secondary contact who shall have express authority to represent and bind the RA, and R10MRPC will not be required to contact any other individual regarding program matters. Any notice to a primary or secondary contact shall be binding upon the RA. The RA reserves the right to change the contacts as needed by giving written notice to R10MRPC. Such notice is not effective until actual receipt by R10MRPC.

Defense and Prosecution of Claims. The RA authorizes the Fiscal Agent, only with respect to matters arising out of or contemplated by this Agreement: (1) to control the commencement, defense, intervention or participation in a judicial, administrative or other governmental proceeding; (2) to represent the R10MRPC in an arbitration, mediation, or any other form of alternative dispute resolution; (3) to represent the R10MRPC in any other appearance necessary to protect the rights of the R10MRPC relating to actions concerning any past or current , including any appearances and actions in litigation, claim or dispute; and (4) to engage legal counsel and appropriate experts that, in the Fiscal Agent's sole discretion, will assist with such defense or prosecution of any action or claim in matters arising out of this Agreement. The RA does hereby agree that any suit brought against R10MRPC, the Fiscal Agent, or a R10MRPC or Fiscal Agent employee or agent may be defended in the name of R10MRPC, Region 10 Education Service Center, or the RA by the counsel selected by the Fiscal Agent, in its sole discretion, or its designee, on behalf of and at the expense of the R10MRPC as necessary for the prosecution or defense of any litigation or claim. Full cooperation by the RA shall be extended to supplying any information needed or requested by the Fiscal Agent or R10MRPC in such prosecution or defense. Subject to specific revocation, the RA hereby designates the Fiscal Agent to act as a class representative on its behalf in matters arising out of this Agreement.

Governance. R10MRPC shall be governed by the Fiscal Agent's Board of Trustees (hereinafter the "Board") in accordance with applicable law and regulations. Procurement processes and procedures are governed by applicable law and regulation.

Limitations of Liability. The Fiscal Agent, its endorers and servicing contactors, do not warrant that the operation or use of R10MRPC services will be uninterrupted or error free. The Fiscal Agent, its endorers and servicing contractors, hereby disclaim all warranties, express or implied, regarding any information, product or service furnished under this Agreement, including without limitation, any and all implied warranties of merchantability or fitness for a particular purpose. The Parties agree that regarding all causes of action arising out of or relating to this Agreement, neither Party shall be liable to the other under any circumstances for special, incidental, consequential, or exemplary damages, even if it has been advised of the possibility of such damages.

Notice. Any written notice to the R10MRPC or the Fiscal Agent shall be made by: first class mail, postage prepaid and delivered to the Multi-Region Purchasing Cooperative, Region 10 Education Service Center, 400 E Spring Valley Rd, Richardson, TX 75081-1300; faxed to 972 348-1449, Attn: Keri Warnick (contact person); or emailed to keri.warnick@region10.org with a copy to sue.hayes@region10.org.

Acceptance of USDA Foods Sent for Further Processing. The R10MRPC, through the Fiscal Agent, is granted the right to issue a cooperative bid/proposal (RFP) for the processing of selected commodity foods donated by participating members. The R10MRPC, through the Fiscal Agent, is further granted the right to enter a Contract for Services with the processor(s) receiving the processing award(s) for agreed upon processed end-products, for the purpose of executing a service agreement on behalf of participating members. Participating members will have the right and responsibility to accept the processed end-product(s) for the life of the contract between R10MRPC, through the Fiscal Agent, and the processor for all commodity foods donated to, and for which processing was subsequently procured through, the R10MRPC. Excess commodities may be distributed according to USDA or TDA regulations and guidance.

Payment for Goods. Each Party, paying for any goods or services under this Agreement or related to this Agreement, must pay for such goods and services from available current revenues only.

PARTY ROLES AND RESPONSIBILITIES:

Role of the R10MRPC, through the Fiscal Agent:

1. Provide for the organizational and administrative structure of the program.
2. Provide staff time necessary for efficient operation of the program.
3. Provide procurement training as a group or on an individual basis if requested.
4. Provide guidance and assistance or templates for the school's Procurement Procedures Manual and Code of Conduct Manual if requested.
5. The R10MRPC shall coordinate the Competitive Procurement Process for all Awarded Contracts through use of the Formal Procurement method of Requests for Proposals (RFP).
6. The R10MRPC shall follow the local, State, and Federal procurement guidelines as listed below:
 - a. United States Department (USDA) Code of Federal Regulations (2 CFR) parts 200.318-200.327 and Appendix II
 - b. Texas Department of Agriculture's (TDA) Administrator's Reference Manual (ARM) Sections 16 and 17, 17a, 17b, and 17c.
 - c. Requiring Board of Directors' approval on all R10MRPC bid award recommendations.
 - d. Texas Education Code 44.031 relating to purchasing contracts.
 - e. Education Department General Administrative Regulations (EDGAR) as the guidelines pertain to Purchasing Cooperatives' procuring on behalf of its RAs. Currently EDGAR refers and requires Child Nutrition Food Purchasing Cooperatives to adhere to 2 CFR 200.318-200.327
 - f. Form 1295 will be required to be filled out and filed with the Texas Ethics Commission by all awarded vendors and will be managed by the Fiscal Agent's Business Office.
7. Send solicitations for the Further Processing of USDA foods to all companies found on the TDA "Approved List of Vendors" without limitations.

8. Enter into a detailed agreement with distributors that provide the distribution of processed end-products containing USDA Foods that includes language to ensure proper resolution of errors such as data, pricing, product, reports, etc.
9. Do the following regarding USDA Foods:
 - a. Track and assist RAs with management of their USDA Foods inventory balances to ensure compliance with TDA and USDA Foods inventory requirements.
 - b. Assist RAs with Sales Verifications of end products sold through a distributor, including but not limited to verification of rebates, discounts, and credits.
 - c. Provide RAs with information on commodity processing, including, but not limited to, anticipated delivery dates, product recalls or production issues, discontinued products, and replacement recommendations.
 - d. Provide the list of commodity items to RAs for purposes of obtaining quantity requests. This is done using an online software program.
 - e. Receive quantity requests from RAs for commodity processing through district entries into the online software and prepare appropriate quantity totals by item.
 - f. Provide a delivery schedule, on behalf of each RA, for all selected USDA Foods for Further Processing to each processor and distributor based on information collected from each RA.
10. The R10MRPC assumes no responsibility for failure of delivery by vendors, however, the R10MRPC will assist all RAs with service and product quality issues to ensure all vendors adhere to the terms and conditions of the awarded contract.
11. Initiate and implement activities related to the bidding and vendor selection process. Competitive bidding procedures for Texas public schools using Child Nutrition federal funds will be strictly followed.
12. Provide RAs with procedures for ordering, delivery, and billing.
13. Mediate problems/concerns between vendors and RAs.
14. Provide RAs access to all records, reports, and documents to ensure rebates, discounts and other applicable credits will accrue to the RA.
15. Make available or provide easy access to all procurement documents created and received for each awarded RFP and vendor, as required and in compliance with State Agency Administrative and Procurement Reviews.
16. Act ethically always and in accordance with all federal, state, and local guidelines.
17. Create and monitor/host an Advisory Committee. The Advisory Committee is a voluntary member committee with a 2-year commitment that meets quarterly. The Committee goals are to act as liaison between R10MRPC and the membership base if needed, communicate information received from TDA to R10MRPC as necessary, and review or sample products to assist in the streamlining of offered bid awards and best products.

Role of the RA:

1. Commit to the General Provisions and Roles and Responsibilities of this Agreement by authorization of its governing body (School Board of Trustees) and by execution by an approved foodservice employee in the appropriate spaces on the attached form (physical signature copy must be provided to R10MRPC promptly following execution).
2. Designate a primary and secondary contact.
3. Commit to purchasing from selected bid categories on an as needed basis.
4. Provide an estimated quantity for each of the products desired through use of the online required software Maestro Forecasting or as requested by the Program Coordinator during any single-year term of Participation.

5. Comply with all USDA and TDA regulations.
6. Prepare purchase orders issued to the appropriate vendor from the official award list provided by R10MRPC.
7. Accept shipments of products ordered from vendors in accordance with standard purchasing procedures.
8. Address product warranties and product qualities with manufacturer.
9. Pay vendors net amount due within agreed upon terms after receipt of a correct monthly statement.
10. Participate in bid evaluation committees for the bid's that the RA is utilizing. Evaluation committee meetings will include, but not be limited to, face-to-face group meetings, online voting, or any other form of participation as requested by the R10MRPC.
11. Act ethically always and in accordance with all Federal, State, and local guidelines, as well as R10MRPC Member Roles. The R10MRPC shares information with participating members that at times is considered confidential and proprietary. Members may be asked to sign Non-Disclosure Agreements and agree to adhere to the terms set forth in those agreements. Future membership in the R10MRPC may be jeopardized based on unethical handling of sensitive R10MRPC and/or vendor information.
12. Attend R10MRPC meetings and training classes to stay informed of the cooperative's processes and services offered. Training classes are specific to some of the "tools" offered by R10MRPC. Attending meetings and classes helps ensure your success as a participating RA in the R10MRPC.
13. Participates in a Member Advisory Committee through selection or appointment. The Member Advisory Committee is a small committee of R10MRPC participating members formed every 2 years. The Advisory Committee serves as the liaison for all participating members when a conflict or concern arises regarding R10MRPC if needed, and annually reviews all procurement practices by the R10MRPC to ensure compliance in all areas, along with other tasks.
14. The following roles will apply to participating members who commit entitlement dollars for the USDA processed commodity foods:
 - a. The RA shall access the Web Based Supply Chain Management (WBSCM) system on a regular basis to effectively manage USDA Foods entitlement, food requests, and allocations.
 - b. The RA shall track and manage USDA Foods inventory balances to ensure compliance with TDA and USDA Foods inventory requirements, i.e., inventory levels shall not exceed a six (6) month supply at any given time; access processor tracking systems (K12 Foodservice, ProcessorLink, or other) on a regular basis; and report inventory issues to R10MRPC.
 - c. The RA shall conduct Sales Verifications of end-products sold through a distributor, including but not limited to verification of rebates, discounts, and credits.
 - d. The RA shall maintain copies of the original Child Nutrition ("CN") Label from the product, carton; or a photograph of the CN Label as it appears on the original product carton if available.
 - e. The RA shall attend and/or access MRPC trainings on the management of the USDA Foods program.

BID PARTICIPATION SELECTIONS for SY 2024-2025

The following Bid Participation agreement, as an integrated part of the Agreement, is entered into by and between the District/RA, as indicated below, and Region 10 Multi-Region Purchasing Cooperative (R10MRPC) for participation in one or more of the R10MRPC awarded bids. This agreement is a single-term agreement effective July 1, 2024, through June 30, 2025.

The R10MRPC formally procures several competitive RFPs (Request for Proposals) on behalf of all participating members. Each member is required to complete this Bid Participation Agreement and forecast all products planned for purchase if they wish to utilize the R10MRPC awarded bids during the term of this agreement.

To help the R10MRPC represent the most accurate information to potential bidders, *please place a check mark to the left of each bid listed below that you "plan" to use during the SY 2024-2025.* Each RFP is explained on the next page to assist you in the best decision as to which bid(s) best fit your needs. The R10MRPC does not guarantee any vendor that any item will be purchased, however, members should seriously consider each selected bid as member forecasting of each product planned on each selected bid is required prior to the release of a new bid or renewal bid.

<input type="checkbox"/>	Full-Line Grocery, NOI/FFS Distributor
<input type="checkbox"/>	USDA Foods For Further Processing
<input type="checkbox"/>	Milk: Full-Service Delivery
<input type="checkbox"/>	Fresh Bread
<input checked="" type="checkbox"/>	Ice Cream Novelties
<input checked="" type="checkbox"/>	Beverages (container)
<input type="checkbox"/>	Manufacturer Direct-to-District (commercial foods) – requires MRPC approval

<input type="checkbox"/>	Dispensed Fruit Beverages
<input checked="" type="checkbox"/>	Chips & Snacks
<input type="checkbox"/>	Fresh Meats and Produce
<input checked="" type="checkbox"/>	Small Wares
<input checked="" type="checkbox"/>	Kitchen Chemicals & Cleaning Supplies
<input type="checkbox"/>	Sanitation Systems & Safety Training
<input type="checkbox"/>	Coffee Bar Products

Please provide us with your district main address as listed on your website or in directory:

Midland ISD

District Name

Child Nutrition Services

Campus/Bldg. Name

801 S. Moran

Street Number & Name

Midland

City

TX 79701

State Zip Code

Bids Overview

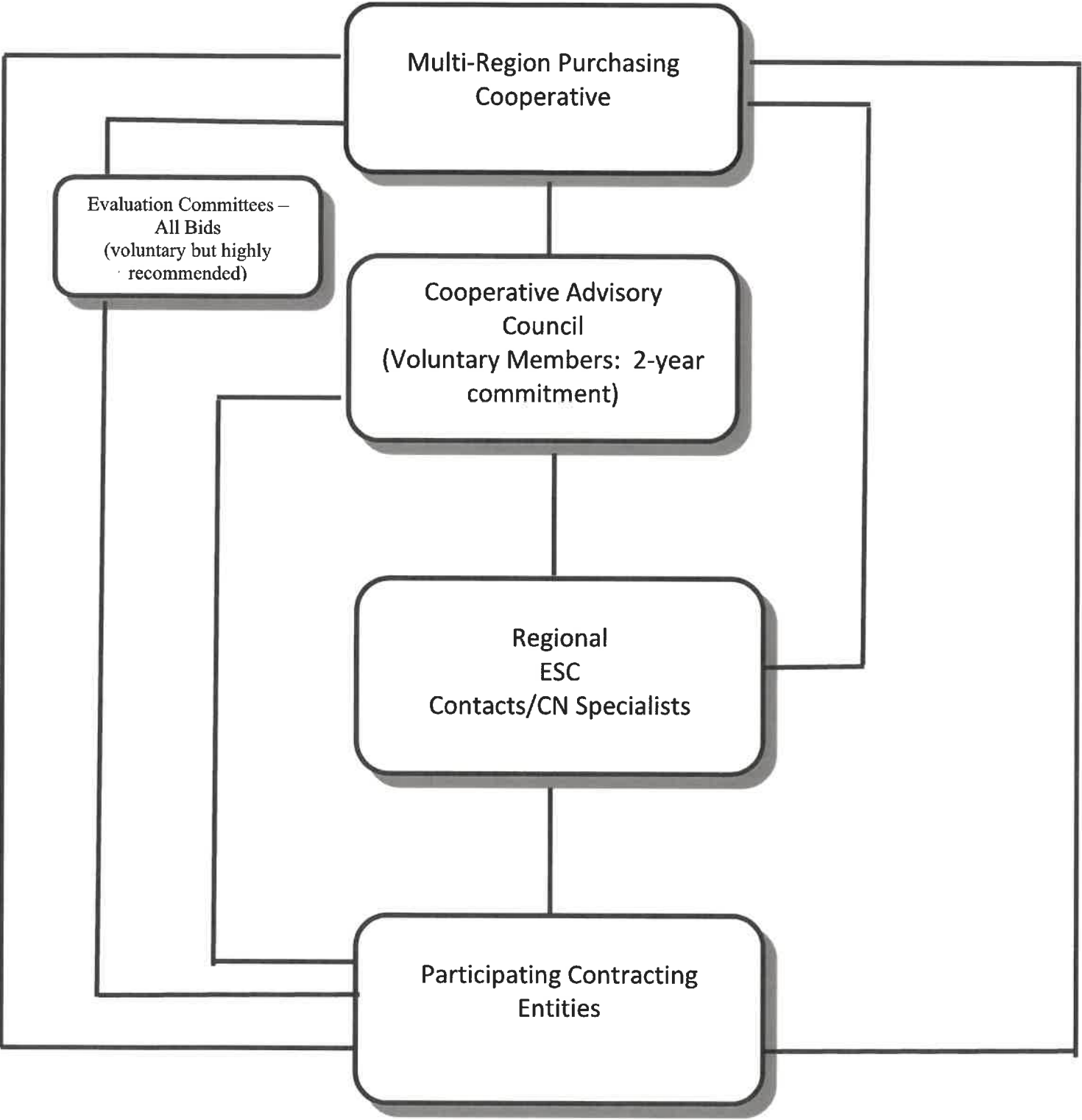
Each year awarded bids are either renewed, if options are available, or released as new based on factors such as no remaining renewal options, material change in contract value, growth in cooperative membership participation, too many discontinuations or new items to consider, or restructuring of the areas to be serviced in the cooperative. The following is the list of RFPs that will be offered in SY24-25 and information if they will be new or renewed.

Bid Category	Bid Description	SY23-24 RFP #	Will This Bid Be Renewed?	Vendors To Be Renewed	Contract Year in SY24-25
Beverages - Container	Drinks in containers such as Coke, Dr Pepper, Gatorade, Water, etc....that meet Smart Snack and/or used for before or after school events if managed by foodservice	2022-01-12'	Yes	Coca Cola; Dr Pepper; Master's Distribution	3 of 5
Chips & Snacks	Smart Snack approved chips and snacks for a' la carte sales	2022-02-13'	Yes	Master's Distribution	3 of 5
Coffee Bar	Cold contained coffees, coffee beans or grounds, syrups, etc.... for Coffee Bars. Smart Snack compliant	2023-03	Yes	Caribou Coffee	2 of 5
Dispensed Fruit Beverages	100% dispensed fruit slush beverages, awarded company provides dispensing machine and product.	2021-11	Yes	Trident Beverage	4 of 5
Fresh Bread	Direct delivery from bread vendor to campuses. Fresh bread products	2023-02	Yes	Bimbo Bakery, Flowers Bakery	2 of 5
Fresh Produce & Raw Meats	Fresh produce and raw meats; produce held to monthly market price	2023-04	Yes	Brother's Food Service; Farmers Market Ft Worth; R Craig Stephens; Walnut Creek Farms; Hardie's; Freshpoint	2 of 5

Bid Category	Bid Description	SY22-23 RFP #	Will This Bid Be Renewed?	Vendors To Be Renewed	Contract Year in SY23-24
Full-Line Grocery, NOI & FFS	Main-line distributor of commercial foods, processed commodity foods, fresh produce, and non-food foodservice items.	2021-02	TBD	Labatt	3 of 5
Ice Cream	Frozen Ice Cream novelties, delivered directly from vendor, smart snack compliant	2021-05	Yes	Blue Bonnet, Klement Distribution, Yumi Ice Cream	4 of 5
Kitchen Chemicals & Cleaning Supplies	Kitchen and cafeteria cleaning supplies such as chemicals, mops, gloves, as well as testing kits, etc....	2022-08	Yes	Complete Supply, Eco Lab, Kirby	3 of 5
Manufacturer Direct-to-District	Direct delivery in large quantities to approved RAs of commercial foods only. Must have a loading dock and ability to unload the truck and store large minimum drops of food product.	2021-08	TBD	TBD	1 of 5
Milk - Full Service Delivery	Milk delivery, rotate and restock of needed products, milk boxes supplied if needed by some vendors	2023-01	Yes	Hiland Dairy; DFA: Oak Farms & Gandy's	2 of 5
Sanitation Systems & Safety Training	Sanitation System, monthly visit from rep to restock needed sanitation products; staff training and safety training classes available	2021-15	Yes	SFS PortionPac	4 of 5
Small Wares	All types of small wares for foodservice needs	2022-09	Yes	Ace Mart, Sam Tell & Son, Strategic Equipment	3 of 5
USDA Foods for Further Processing	Processed USDA foods to be received through direct delivery, distributor or contracted warehouse	2021-22	Yes	Multiple processors approved by TDA	2 of 5

Bid Category	Bid Description	SY22-23 RFP #	Will This Bid Be Renewed?	Vendors To Be Renewed	Contract Year in SY23-24
Sanitation Systems & Safety Training 2	Supplemental Bid for Sanitation System, monthly visit from rep to restock needed sanitation products; staff training and safety training classes available	2023-07	Yes	SFS PortionPac	2 of 5

Region 10 Education Service Center
Multi-Region Purchasing Cooperative





Midland Independent School District

BOARD OF TRUSTEES AGENDA

Meeting Date: April 16, 2024

Presented By: Tucker Durham, Chief Financial Officer

Subject: Approval of Donations over \$20,000

Consent Item

Financial Impact

There will be an increase of funds administered by Midland Independent School District, of which \$24,408.00 donated to the donations fund. These donations are expected to be expensed by 6/30/2024.

Board Goal/Strategic Plan Goals

Goal 8, Initiative 2

Executive Summary

Below is the list of donations that need approval by the board according to **CHC (Local) Other Revenues and Solicitations**

Contact Person

Tucker Durham, Chief Financial Officer

Enclosure

Donations over \$20,000

Donations over \$20,000-April 2024

Donor	Fund	Amount	Purpose/Description
Education Foundation	Donation Fund-Fund Number 489	\$24,408.00	To support the work of Public Impact with Talent Development Department
	Total	\$24,408.00	



Midland Independent School District

BOARD OF TRUSTEES AGENDA

Meeting Date: April 16, 2024

Presented By: Tucker Durham, Chief Financial Officer

Subject: Approval of Quarterly Investment Report

Consent Item

Financial Impact

District's investment portfolio as of the quarter ending March 31, 2024.

Board Goal/Strategic Plan Goals

Goal 8, Initiative 2

Executive Summary

The attached investment report provides information about the quarterly and fiscal year to date district investments as of March 2024.

Contact Person

Tucker Durham, Chief Financial Officer

Enclosure

Quarterly Investment Report-March 2024

QUARTERLY INVESTMENT REPORT

As of March 31, 2024

QUARTERLY INVESTMENT REPORT

As of March 31, 2024

Wells Fargo Bank, N.A. will be Midland Independent School District's depository through fiscal year 2023-2024. The Bank has agreed to collateralize all District funds on deposit with United States Treasuries at 110% of the ledger balance.

The District uses government pools (TexPool, Texas Class, First Public, and TexasRange), money market mutual funds, and obligations of governmental entities, including Federal Home Loan Banks (FHLB), to invest the majority of funds that are not needed immediately for operations. These instruments invest in things such as U.S. Agencies and Treasuries, Secured Repurchase Agreements, Secured Certificates of Deposit, Money Market Accounts and Commercial Paper as regulated by the Securities Exchange Commission and Public Funds Investment Act. The no-load money market mutual funds are required to have a AAA rating or equivalent by at least one nationally recognized statistical rating organization (NRSRO). They must maintain a dollar-weighted average maturity (WAM) of 60 days or less and include in their investment objectives the maintenance of a stable net asset value (NAV) of \$1.00. The commercial paper must be rated A-1 or P-1 (or the equivalent thereof) by (1) two NRSRO's, or (2) one NRSRO and fully secured by an irrevocable letter of credit by a national or state bank.

We, the approved Investment Officers for Midland Independent School District, hereby certify that the following Investment Report represents the district's investment position as of March 31st, in compliance with the board-approved investment policy, the Public Funds Investment Act (Texas Government Code 2256), and Generally Accepted Accounting Principles (GAAP).

Stephanie D. Howard

Dr. Stephanie Howard, Superintendent

Tucker Durham

Tucker Durham, Chief Financial Officer

MIDLAND INDEPENDENT SCHOOL DISTRICT
MONTHLY INVESTMENT REPORT
PORTFOLIO SUMMARY BY ASSET

As of January 31, 2024

Investment Type	Investment Asset	12/31/2023 Book Value	12/31/2023 Market Value	01/31/2024 Book Value	01/31/2024 Market Value	Monthly Accrued Interest	Interest FYTD	Avg Yearly Rate	WAM	NAV
ALL FUNDS										
DDA Checking	Wells Fargo	\$ 15,565,880.91	\$ 15,565,880.91	\$ 16,484,733.04	\$ 16,484,733.04	\$ 13,748.74	\$ 117,200.92	1.65%		
Investment Pool	Texpool	69,902,327.50	69,902,327.50	176,885,844.07	176,885,844.07	498,903.16	1,351,214.33	5.31%	37	1.00
Investment Pool	Texpool Prime	36,886,055.78	36,886,055.78	37,059,862.58	37,059,862.58	173,806.80	1,609,532.10	5.55%	46	1.00
Investment Pool	Texas Class Government	23,632,837.84	23,632,837.84	18,724,194.99	18,724,194.99	91,357.15	1,345,993.85	5.19%	22	1.00
Investment Pool	Texas Range - Daily Select	80,457,409.08	80,457,409.08	80,833,320.77	80,833,320.77	375,911.69	2,742,564.35	5.49%	51	1.00
Investment Pool	First Public - Govt Overnight	586,356.66	586,356.66	589,010.13	589,010.13	2,653.47	18,058.05	5.30%	33	1.00
Money Market MF	Wells Fargo Securities	46,663,712.38	46,663,712.38	46,879,097.67	46,879,097.67	209,681.15	1,755,609.29	5.26%	35	1.00
Totals		\$ 273,694,580.15	\$ 273,694,580.15	\$ 377,456,063.25	\$ 377,456,063.25	\$ 1,366,062.16	\$ 8,940,172.89			

MIDLAND INDEPENDENT SCHOOL DISTRICT

MONTHLY INVESTMENT REPORT

PORTFOLIO SUMMARY BY FUND

As of January 31, 2024

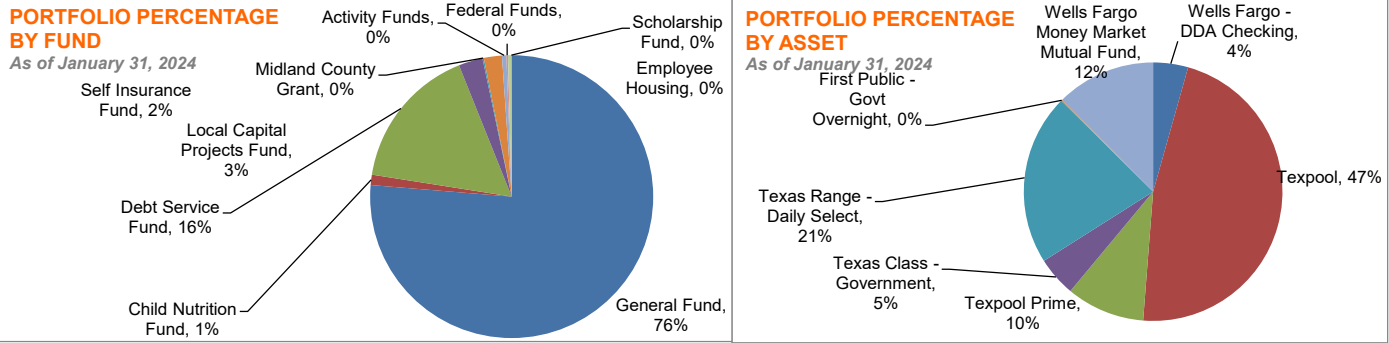
Investment Type	Investment Asset	12/31/2023 Book Value	12/31/2023 Market Value	01/31/2024 Book Value	01/31/2024 Market Value	Monthly Accrued Interest	Interest FYTD
GENERAL FUND							
DDA Checking	Wells Fargo - Local Main	\$ 1,729,274.83	\$ 1,729,274.83	\$ 1,216,479.77	\$ 1,216,479.77	\$ 13,748.74	\$ 117,200.92
DDA Checking	Wells Fargo - Operations	2,753,836.33	2,753,836.33	2,582,297.19	2,582,297.19	-	-
DDA Checking	Wells Fargo - Payroll	1,254,461.68	1,254,461.68	3,339,049.20	3,339,049.20	-	-
Investment Pool	Texpool	46,834,874.13	46,834,874.13	124,144,029.74	124,144,029.74	343,203.56	947,615.75
Investment Pool	Texpool Prime	22,460,911.16	22,460,911.16	22,566,746.74	22,566,746.74	105,835.58	1,145,144.80
Investment Pool	Texas Class - Govt	21,480,990.48	21,480,990.48	16,562,711.84	16,562,711.84	81,721.36	1,281,012.36
Investment Pool	Texas Range - Daily Select	80,457,409.08	80,457,409.08	80,833,320.77	80,833,320.77	375,911.69	2,742,564.35
Investment Pool	First Public - Govt Overnight	586,356.66	586,356.66	589,010.13	589,010.13	2,653.47	18,058.05
Money Market MF	Wells Fargo - Local Main	25,614,817.07	25,614,817.07	36,176,372.09	36,176,372.09	148,235.54	1,112,276.30
General Fund Total		203,172,931.42	203,172,931.42	288,010,017.47	288,010,017.47	1,071,309.94	7,363,872.53
CHILD NUTRITION FUND							
DDA Checking	Wells Fargo - CNS	1,919,367.74	1,919,367.74	1,709,253.34	1,709,253.34	-	-
Investment Pool	Texpool Prime	2,733,700.97	2,733,700.97	2,746,582.16	2,746,582.16	12,881.19	88,057.49
Child Nutrition Fund Total		4,653,068.71	4,653,068.71	4,455,835.50	4,455,835.50	12,881.19	88,057.49
DEBT SERVICE FUND							
DDA Checking	Wells Fargo - Debt Service	33,835.16	33,835.16	33,835.16	33,835.16	-	-
Investment Pool	Texpool	22,783,575.03	22,783,575.03	52,456,647.15	52,456,647.15	154,410.76	394,830.75
Investment Pool	Texpool Prime	9,539,692.85	9,539,692.85	9,584,643.82	9,584,643.82	44,950.97	307,291.01
Debt Service Fund Total		32,357,103.04	32,357,103.04	62,075,126.13	62,075,126.13	199,361.73	702,121.76
LOCAL CAPITAL PROJECTS FUND							
DDA Checking	Wells Fargo - Local Cap Proj	262,124.64	262,124.64	290,150.37	290,150.37	-	-
Money Market MF	Wells Fargo - Local Cap Proj	20,477,040.26	20,477,040.26	10,128,305.05	10,128,305.05	58,876.34	593,904.28
Local Capital Projects Fund Total		20,739,164.90	20,739,164.90	10,418,455.42	10,418,455.42	58,876.34	593,904.28
MIDLAND COUNTY GRANT FUND							
Money Market MF	Wells Fargo - Mid Cnty Grant	571,855.05	571,855.05	574,420.53	574,420.53	2,569.27	49,428.71
Midland County Grant Fund Total		571,855.05	571,855.05	574,420.53	574,420.53	2,569.27	49,428.71
SELF INSURANCE FUND							
DDA Checking	Wells Fargo - Self Insurance	3,733,607.71	3,733,607.71	3,446,790.50	3,446,790.50	-	-
Investment Pool	Texpool Prime	2,151,750.80	2,151,750.80	2,161,889.86	2,161,889.86	10,139.06	69,038.80
Investment Pool	Texas Class - Govt	2,151,847.36	2,151,847.36	2,161,483.15	2,161,483.15	9,635.79	64,981.49
Self Insurance Fund Total		8,037,205.87	8,037,205.87	7,770,163.51	7,770,163.51	19,774.85	134,020.29
ACTIVITY FUNDS							
DDA Checking	Wells Fargo - Activity Funds	1,884,164.71	1,884,164.71	1,879,769.40	1,879,769.40	-	-
Activity Funds Total		1,884,164.71	1,884,164.71	1,879,769.40	1,879,769.40	-	-
FEDERAL FUNDS							
DDA Checking	Wells Fargo - Federal	697,691.75	697,691.75	697,691.75	697,691.75	-	-
Federal Funds Total		697,691.75	697,691.75	697,691.75	697,691.75	-	-
EMPLOYEE HOUSING FUND							
DDA Checking	Wells Fargo - Emp Housing	1,297,516.36	1,297,516.36	1,289,416.36	1,289,416.36	-	-
Employee Housing Fund Total		1,297,516.36	1,297,516.36	1,289,416.36	1,289,416.36	-	-
SCHOLARSHIP FUND							
Investment Pool	Texpool	285,167.18	285,167.18	285,167.18	285,167.18	1,288.84	8,767.83
Scholarship Fund Total		285,167.18	285,167.18	285,167.18	285,167.18	1,288.84	8,767.83
ALL FUNDS TOTAL		\$ 273,695,868.99	\$ 273,695,868.99	\$ 377,456,063.25	\$ 377,456,063.25	\$ 1,366,062.16	\$ 8,940,172.89

MIDLAND INDEPENDENT SCHOOL DISTRICT MONTHLY INVESTMENT REPORT

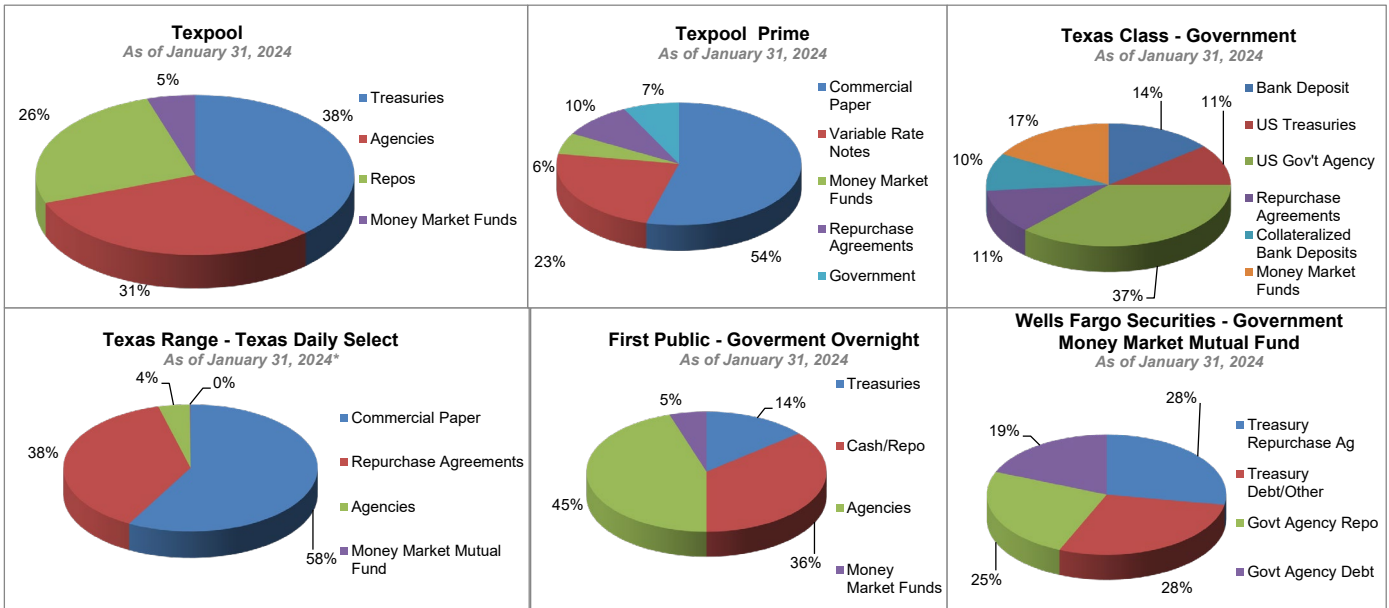
PORTFOLIO SUMMARIES

As of January 31, 2024

INVESTMENTS - PORTFOLIO PERCENTAGES BREAKDOWN



INVESTMENTS - PORTFOLIO BREAKDOWN



MIDLAND INDEPENDENT SCHOOL DISTRICT

MONTHLY INVESTMENT REPORT

PRIOR YEAR COMPARISONS

As of January 31, 2024

Investment Type	Investment Asset	1/31/2023			1/31/2024		
		Book and Market Value	FYTD Accrued Interest	Avg Monthly Rate	Book and Market Value	FYTD Accrued Interest	Avg Yearly Rate
PRIOR YEAR COMPARISON BY ASSET							
ALL FUNDS							
DDA Checking	Wells Fargo	\$ 24,747,417.00	\$ 47,676.80	1.22%	\$ 16,484,733.04	\$ 117,200.92	1.65%
Investment Pool	Texpool	58,272,727.32	991,966.37	2.98%	176,885,844.07	1,351,214.33	5.31%
Investment Pool	Texpool Prime	129,029,095.13	792,089.45	3.22%	37,059,862.58	1,609,532.10	5.55%
Investment Pool	Texas Class Government	58,097,809.13	600,373.96	2.82%	18,724,194.99	1,345,993.85	5.19%
Investment Pool	Texas Range - Texas Daily	36,138,426.14	643,260.79	3.03%	80,833,320.77	2,742,564.35	5.49%
Investment Pool	First Public - Govt Overnight	559,760.93	9,946.61	3.05%	589,010.13	18,058.05	5.30%
Money Market MF	Wells Fargo Securities	65,921,978.91	1,324,943.35	2.90%	46,879,097.67	1,755,609.29	5.26%
Totals		\$ 372,767,214.56	\$ 4,410,257.33		\$ 377,456,063.25	\$ 8,940,172.89	
PRIOR YEAR COMPARISON BY FUNDS							
GENERAL FUND							
DDA Checking	Wells Fargo - Local Main	\$ 2,105,076.03	\$ 47,676.80		\$ 1,216,479.77	\$ 117,200.92	
DDA Checking	Wells Fargo - Operations	8,450,473.02	-		2,582,297.19	-	
DDA Checking	Wells Fargo - Payroll	815,181.90	-		3,339,049.20	-	
Investment Pool	Texpool	42,004,855.13	917,584.20		124,144,029.74	947,615.75	
Investment Pool	Texpool Prime	110,474,566.53	370,393.86		22,566,746.74	1,145,144.80	
Investment Pool	Texas Class - Govt	56,041,267.09	567,603.77		16,562,711.84	1,281,012.36	
Investment Pool	Texas Term - Texas Daily	36,138,426.14	643,260.79		80,833,320.77	2,742,564.35	
Investment Pool	First Public - Govt Overnight	559,760.93	9,946.61		589,010.13	18,058.05	
Money Market MF	Wells Fargo - Local Main	60,964,144.39	1,240,704.88		36,176,372.09	1,112,276.30	
General Fund Total		317,553,751.16	3,797,170.91		288,010,017.47	7,363,872.53	
CHILD NUTRITION FUND							
DDA Checking	Wells Fargo - CNS	5,634,997.36	-		1,709,253.34	-	
Investment Pool	Texpool Prime	2,604,454.25	116,971.56		2,746,582.16	88,057.49	
Child Nutrition Fund Total		8,239,451.61	116,971.56		4,455,835.50	88,057.49	
DEBT SERVICE FUND							
DDA Checking	Wells Fargo - Debt Service	50,645.02	-		33,835.16	-	
Investment Pool	Texpool	15,996,858.16	69,672.23		52,456,647.15	394,830.75	
Investment Pool	Texpool Prime	13,900,056.19	266,302.85		9,584,643.82	307,291.01	
Debt Service Fund Total		29,947,559.37	335,975.08		62,075,126.13	702,121.76	
LOCAL CAPITAL PROJECTS FUND							
DDA Checking	Wells Fargo - Local Cap Proj	302,063.99	-		290,150.37	-	
Money Market MF	Wells Fargo - Local Cap Proj	2,807,824.98	47,707.70		10,128,305.05	593,904.28	
Local Capital Projects Fund Total		3,109,888.97	47,707.70		10,418,455.42	593,904.28	
MIDLAND COUNTY GRANT FUND							
Money Market MF	Wells Fargo - Mid Cnty Grant	2,150,009.54	36,530.77		574,420.53	49,428.71	
Midland County Grant Fund Total		2,150,009.54	36,530.77		574,420.53	49,428.71	
SELF INSURANCE FUND							
DDA Checking	Wells Fargo - Self Insurance	3,581,808.29	-		3,446,790.50	-	
Investment Pool	Texpool Prime	2,050,018.16	38,421.18		2,161,889.86	69,038.80	
Investment Pool	Texas Class - Govt	2,056,542.04	32,770.19		2,161,483.15	64,981.49	
Self Insurance Fund Total		7,688,368.49	71,191.37		7,770,163.51	134,020.29	
OTHER FUNDS							
DDA Checking	Wells Fargo - Activity Funds	1,722,436.52	-		1,879,769.40	-	
DDA Checking	Wells Fargo - Federal	697,691.75	-		697,691.75	-	
DDA Checking	Wells Fargo - Emp Housing	1,387,043.12	-		1,289,416.36	-	
Investment Pool	Texpool - Scholarship Fund	271,014.03	4,709.94		285,167.18	8,767.83	
Other Funds Total		4,078,185.42	4,709.94		4,152,044.69	8,767.83	
ALL FUNDS TOTAL		\$ 372,767,214.56	\$ 4,410,257.33		\$ 377,456,063.25	\$ 8,940,172.89	

MIDLAND INDEPENDENT SCHOOL DISTRICT
MONTHLY INVESTMENT REPORT
PORTFOLIO SUMMARY BY ASSET

As of February 29, 2024

Investment Type	Investment Asset	01/31/2024 Book Value	01/31/2024 Market Value	02/29/2024 Book Value	02/29/2024 Market Value	Monthly Accrued Interest	Interest FYTD	Avg Yearly Rate	WAM	NAV
ALL FUNDS										
DDA Checking	Wells Fargo	\$ 16,484,733.04	\$ 16,484,733.04	\$ 20,115,621.28	\$ 20,115,621.28	\$ 13,913.77	\$ 131,114.69	1.65%		
Investment Pool	Texpool	176,885,844.07	176,885,844.07	339,820,650.21	339,820,650.21	1,251,144.77	2,602,359.10	5.32%	37	1.00
Investment Pool	Texpool Prime	37,059,862.58	37,059,862.58	37,221,922.10	37,221,922.10	162,059.52	1,771,591.62	5.54%	46	1.00
Investment Pool	Texas Class Government	18,724,194.99	18,724,194.99	18,802,264.78	18,802,264.78	78,069.79	1,424,063.64	5.19%	22	1.00
Investment Pool	Texas Range - Daily Select	80,833,320.77	80,833,320.77	71,142,052.23	71,142,052.23	308,731.46	3,051,295.81	5.48%	51	1.00
Investment Pool	First Public - Govt Overnight	589,010.13	589,010.13	591,498.72	591,498.72	2,488.59	20,546.64	5.31%	33	1.00
Money Market MF	Wells Fargo Securities	46,879,097.67	46,879,097.67	47,088,779.33	47,088,779.33	196,170.96	1,951,780.25	5.26%	35	1.00
Totals		\$ 377,456,063.25	\$ 377,456,063.25	\$ 534,782,788.65	\$ 534,782,788.65	\$ 2,012,578.86	\$ 10,952,751.75			

MIDLAND INDEPENDENT SCHOOL DISTRICT

MONTHLY INVESTMENT REPORT

PORTFOLIO SUMMARY BY FUND

As of February 29, 2024

Investment Type	Investment Asset	01/31/2024	01/31/2024	02/29/2024	02/29/2024	Monthly Accrued Interest	Interest FYTD
		Book Value	Market Value	Book Value	Market Value		
GENERAL FUND							
DDA Checking	Wells Fargo - Local Main	\$ 1,216,479.77	\$ 1,216,479.77	\$ 1,985,643.56	\$ 1,985,643.56	\$ 13,913.77	\$ 131,114.69
DDA Checking	Wells Fargo - Operations	2,582,297.19	2,582,297.19	5,900,048.58	5,900,048.58	-	-
DDA Checking	Wells Fargo - Payroll	3,339,049.20	3,339,049.20	3,007,916.04	3,007,916.04	-	-
Investment Pool	Texpool	124,144,029.74	124,144,029.74	246,114,772.94	246,114,772.94	908,825.90	1,856,441.65
Investment Pool	Texpool Prime	22,566,746.74	22,566,746.74	22,665,429.08	22,665,429.08	98,682.34	1,243,827.14
Investment Pool	Texas Class - Govt	16,562,711.84	16,562,711.84	16,631,769.44	16,631,769.44	69,057.60	1,350,069.96
Investment Pool	Texas Range - Daily Select	80,833,320.77	80,833,320.77	71,142,052.23	71,142,052.23	308,731.46	3,051,295.81
Investment Pool	First Public - Govt Overnight	589,010.13	589,010.13	591,498.72	591,498.72	2,488.59	20,546.64
Money Market MF	Wells Fargo - Local Main	36,176,372.09	36,176,372.09	36,324,607.63	36,324,607.63	151,327.63	1,263,603.93
	General Fund Total	288,010,017.47	288,010,017.47	404,363,738.22	404,363,738.22	1,553,027.29	8,916,899.82
CHILD NUTRITION FUND							
DDA Checking	Wells Fargo - CNS	1,709,253.34	1,709,253.34	2,436,037.09	2,436,037.09	-	-
Investment Pool	Texpool Prime	2,746,582.16	2,746,582.16	2,758,592.76	2,758,592.76	12,010.60	100,068.09
	Child Nutrition Fund Total	4,455,835.50	4,455,835.50	5,194,629.85	5,194,629.85	12,010.60	100,068.09
DEBT SERVICE FUND							
DDA Checking	Wells Fargo - Debt Service	33,835.16	33,835.16	33,335.16	33,335.16	-	-
Investment Pool	Texpool	52,456,647.15	52,456,647.15	93,419,503.60	93,419,503.60	341,112.38	735,943.13
Investment Pool	Texpool Prime	9,584,643.82	9,584,643.82	9,626,556.63	9,626,556.63	41,912.81	349,203.82
	Debt Service Fund Total	62,075,126.13	62,075,126.13	103,079,395.39	103,079,395.39	383,025.19	1,085,146.95
LOCAL CAPITAL PROJECTS FUND							
DDA Checking	Wells Fargo - Local Cap Proj	290,150.37	290,150.37	362,694.57	362,694.57	-	-
Money Market MF	Wells Fargo - Local Cap Proj	10,128,305.05	10,128,305.05	10,187,181.90	10,187,181.90	42,439.60	636,343.88
	Local Capital Projects Fund Total	10,418,455.42	10,418,455.42	10,549,876.47	10,549,876.47	42,439.60	636,343.88
MIDLAND COUNTY GRANT FUND							
Money Market MF	Wells Fargo - Mid Cnty Grant	574,420.53	574,420.53	576,989.80	576,989.80	2,403.73	51,832.44
	Midland County Grant Fund Total	574,420.53	574,420.53	576,989.80	576,989.80	2,403.73	51,832.44
SELF INSURANCE FUND							
DDA Checking	Wells Fargo - Self Insurance	3,446,790.50	3,446,790.50	2,529,234.94	2,529,234.94	-	-
Investment Pool	Texpool Prime	2,161,889.86	2,161,889.86	2,171,343.63	2,171,343.63	9,453.77	78,492.57
Investment Pool	Texas Class - Govt	2,161,483.15	2,161,483.15	2,170,495.34	2,170,495.34	9,012.19	73,993.68
	Self Insurance Fund Total	7,770,163.51	7,770,163.51	6,871,073.91	6,871,073.91	18,465.96	152,486.25
ACTIVITY FUNDS							
DDA Checking	Wells Fargo - Activity Funds	1,879,769.40	1,879,769.40	1,881,703.23	1,881,703.23	-	-
	Activity Funds Total	1,879,769.40	1,879,769.40	1,881,703.23	1,881,703.23	-	-
FEDERAL FUNDS							
DDA Checking	Wells Fargo - Federal	697,691.75	697,691.75	697,691.75	697,691.75	-	-
	Federal Funds Total	697,691.75	697,691.75	697,691.75	697,691.75	-	-
EMPLOYEE HOUSING FUND							
DDA Checking	Wells Fargo - Emp Housing	1,289,416.36	1,289,416.36	1,281,316.36	1,281,316.36	-	-
	Employee Housing Fund Total	1,289,416.36	1,289,416.36	1,281,316.36	1,281,316.36	-	-
SCHOLARSHIP FUND							
Investment Pool	Texpool	285,167.18	285,167.18	286,373.67	286,373.67	1,206.49	9,974.32
	Scholarship Fund Total	285,167.18	285,167.18	286,373.67	286,373.67	1,206.49	9,974.32
ALL FUNDS TOTAL		\$ 377,456,063.25	\$ 377,456,063.25	\$ 534,782,788.65	\$ 534,782,788.65	\$ 2,012,578.86	\$ 10,952,751.75

MIDLAND INDEPENDENT SCHOOL DISTRICT MONTHLY INVESTMENT REPORT

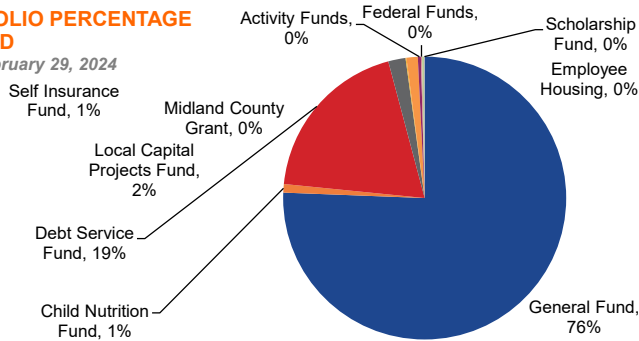
PORTFOLIO SUMMARIES

As of February 29, 2024

INVESTMENTS - PORTFOLIO PERCENTAGES BREAKDOWN

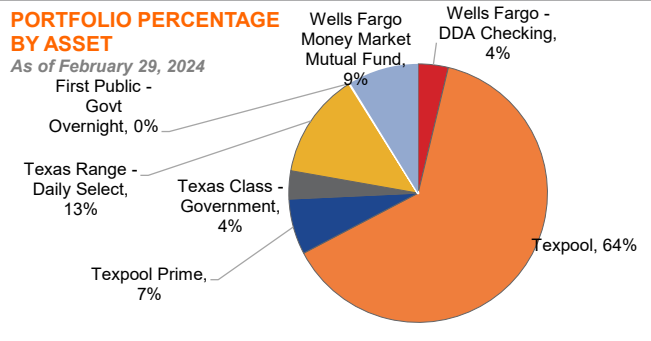
PORTFOLIO PERCENTAGE BY FUND

As of February 29, 2024

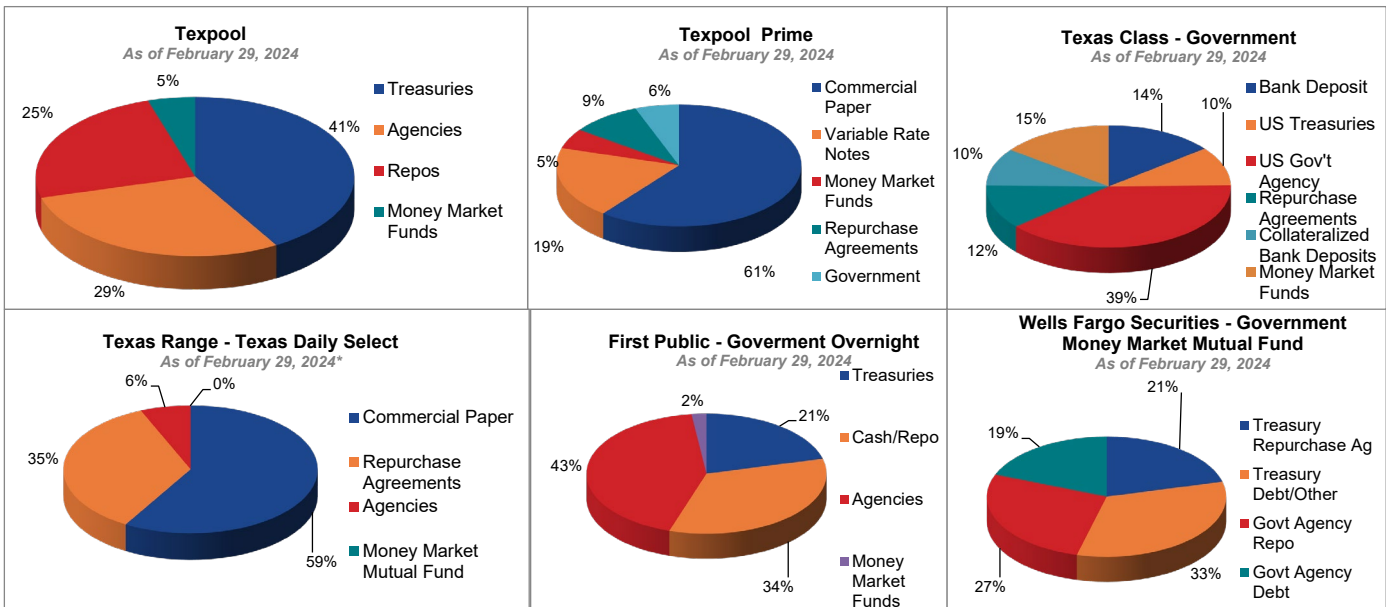


PORTFOLIO PERCENTAGE BY ASSET

As of February 29, 2024



INVESTMENTS - PORTFOLIO BREAKDOWN



*Portfolio composition its from prior month as monthly documents were not ready for the presentation of this report

MIDLAND INDEPENDENT SCHOOL DISTRICT

MONTHLY INVESTMENT REPORT

PRIOR YEAR COMPARISONS

As of February 29, 2024

Investment Type	Investment Asset	2/28/2023			2/29/2024		
		Book and Market Value	FYTD Accrued Interest	Avg Monthly Rate	Book and Market Value	FYTD Accrued Interest	Avg Yearly Rate
PRIOR YEAR COMPARISON BY ASSET							
ALL FUNDS							
DDA Checking	Wells Fargo	\$ 30,376,531.52	\$ 62,150.74	1.33%	\$ 20,115,621.28	\$ 131,114.69	1.65%
Investment Pool	Texpool	94,313,020.59	1,259,679.52	3.17%	339,820,650.21	2,602,359.10	5.32%
Investment Pool	Texpool Prime	129,497,533.28	1,260,527.60	3.41%	37,221,922.10	1,771,591.62	5.54%
Investment Pool	Texas Class Government	108,404,407.88	906,972.71	3.01%	18,802,264.78	1,424,063.64	5.19%
Investment Pool	Texas Range - Texas Daily	86,375,595.70	880,430.35	3.27%	71,142,052.23	3,051,295.81	5.48%
Investment Pool	First Public - Govt Overnight	561,708.84	11,894.58	3.24%	591,498.72	20,546.64	5.31%
Money Market MF	Wells Fargo Securities	66,153,946.02	1,341,603.68	3.09%	47,088,779.33	1,951,780.25	5.26%
Totals		\$ 515,682,743.83	\$ 5,723,259.18		\$ 534,782,788.65	\$ 10,952,751.75	
PRIOR YEAR COMPARISON BY FUNDS							
GENERAL FUND							
DDA Checking	Wells Fargo - Local Main	\$ 3,425,169.31	\$ 62,150.74		\$ 1,985,643.56	\$ 131,114.69	
DDA Checking	Wells Fargo - Operations	7,295,133.21	-		5,900,048.58	-	
DDA Checking	Wells Fargo - Payroll	4,614,157.67	-		3,007,916.04	-	
Investment Pool	Texpool	74,730,130.39	1,124,228.38		246,114,772.94	1,856,441.65	
Investment Pool	Texpool Prime	110,875,642.80	771,470.13		22,665,429.08	1,243,827.14	
Investment Pool	Texas Class - Govt	106,341,030.07	867,366.75		16,631,769.44	1,350,069.96	
Investment Pool	Texas Term - Texas Daily	86,375,595.70	880,430.35		71,142,052.23	3,051,295.81	
Investment Pool	First Public - Govt Overnight	561,708.84	11,894.58		591,498.72	20,546.64	
Money Market MF	Wells Fargo - Local Main	61,178,665.81	1,240,704.88		36,324,607.63	1,263,603.93	
General Fund Total		455,397,233.80	4,958,245.81		404,363,738.22	8,916,899.82	
CHILD NUTRITION FUND							
DDA Checking	Wells Fargo - CNS	5,134,462.83	-		2,436,037.09	-	
Investment Pool	Texpool Prime	2,613,909.65	126,426.96		2,758,592.76	100,068.09	
Child Nutrition Fund Total		7,748,372.48	126,426.96		5,194,629.85	100,068.09	
DEBT SERVICE FUND							
DDA Checking	Wells Fargo - Debt Service	47,145.16	-		33,335.16	-	
Investment Pool	Texpool	19,310,940.78	129,805.81		93,419,503.60	735,943.13	
Investment Pool	Texpool Prime	13,950,520.14	316,766.80		9,626,556.63	349,203.82	
Debt Service Fund Total		33,308,606.08	446,572.61		103,079,395.39	1,085,146.95	
LOCAL CAPITAL PROJECTS FUND							
DDA Checking	Wells Fargo - Local Cap Proj	252,163.99	-		362,694.57	-	
Money Market MF	Wells Fargo - Local Cap Proj	2,817,705.19	57,143.13		10,187,181.90	636,343.88	
Local Capital Projects Fund Total		3,069,869.18	57,143.13		10,549,876.47	636,343.88	
MIDLAND COUNTY GRANT FUND							
Money Market MF	Wells Fargo - Mid Cnty Grant	2,157,575.02	43,755.67		576,989.80	51,832.44	
Midland County Grant Fund Total		2,157,575.02	43,755.67		576,989.80	51,832.44	
SELF INSURANCE FUND							
DDA Checking	Wells Fargo - Self Insurance	5,806,196.54	-		2,529,234.94	-	
Investment Pool	Texpool Prime	2,057,460.69	45,863.71		2,171,343.63	78,492.57	
Investment Pool	Texas Class - Govt	2,063,377.81	39,605.96		2,170,495.34	73,993.68	
Self Insurance Fund Total		9,927,035.04	85,469.67		6,871,073.91	152,486.25	
OTHER FUNDS							
DDA Checking	Wells Fargo - Activity Funds	1,725,467.94	-		1,881,703.23	-	
DDA Checking	Wells Fargo - Federal	697,691.75	-		697,691.75	-	
DDA Checking	Wells Fargo - Emp Housing	1,378,943.12	-		1,281,316.36	-	
Investment Pool	Texpool - Scholarship Fund	271,949.42	5,645.33		286,373.67	9,974.32	
Other Funds Total		4,074,052.23	5,645.33		4,147,085.01	9,974.32	
ALL FUNDS TOTAL		\$ 515,682,743.83	\$ 5,723,259.18		\$ 534,782,788.65	\$ 10,952,751.75	

MIDLAND INDEPENDENT SCHOOL DISTRICT
MONTHLY INVESTMENT REPORT
PORTFOLIO SUMMARY BY ASSET

As of March 31, 2024

Investment Type	Investment Asset	02/29/2024 Book Value	02/29/2024 Market Value	03/31/2024 Book Value	03/31/2024 Market Value	Monthly Accrued Interest	Interest FYTD	Avg Yearly Rate	WAM	NAV
ALL FUNDS										
DDA Checking	Wells Fargo	\$ 20,115,621.28	\$ 20,115,621.28	\$ 20,103,502.35	\$ 20,103,502.35	\$ 14,010.30	\$ 145,124.99	1.65%		
Investment Pool	Texpool	339,820,650.21	339,820,650.21	349,595,950.82	349,595,950.82	1,582,389.81	4,184,748.91	5.32%	37	1.00
Investment Pool	Texpool Prime	37,221,922.10	37,221,922.10	37,395,450.84	37,395,450.84	173,528.74	1,945,120.36	5.53%	46	1.00
Investment Pool	Texas Class Government	18,802,264.78	18,802,264.78	18,886,233.47	18,886,233.47	253,395.63	1,677,459.27	5.20%	22	1.00
Investment Pool	Texas Range - Daily Select	71,142,052.23	71,142,052.23	71,470,837.48	71,470,837.48	328,785.25	3,380,081.06	5.48%	51	1.00
Investment Pool	First Public - Govt Overnight	591,498.72	591,498.72	594,169.27	594,169.27	2,670.55	23,217.19	5.31%	33	1.00
Money Market MF	Wells Fargo Securities	47,088,779.33	47,088,779.33	47,284,949.78	47,284,949.78	210,302.04	2,162,082.29	5.26%	35	1.00
Totals		\$ 534,782,788.65	\$ 534,782,788.65	\$ 545,331,094.01	\$ 545,331,094.01	\$ 2,565,082.32	\$ 13,517,834.07			

*Average yearly rate and weighted average maturity is as of March 31, 2024. Due to bank documents not being ready as of the date of preparation for this report,

MIDLAND INDEPENDENT SCHOOL DISTRICT
MONTHLY INVESTMENT REPORT
PORTFOLIO SUMMARY BY FUND

As of March 31, 2024

Investment Type	Investment Asset	02/29/2024 Book Value	02/29/2024 Market Value	03/31/2024 Book Value	03/31/2024 Market Value	Monthly Accrued Interest	Interest FYTD
GENERAL FUND							
DDA Checking	Wells Fargo - Local Main	\$ 1,985,643.56	\$ 1,985,643.56	\$ 3,176,320.02	\$ 3,176,320.02	\$ 14,010.30	\$ 145,124.99
DDA Checking	Wells Fargo - Operations	5,900,048.58	5,900,048.58	5,041,864.60	5,041,864.60	-	-
DDA Checking	Wells Fargo - Payroll	3,007,916.04	3,007,916.04	622,532.89	622,532.89	-	-
Investment Pool	Texpool	246,114,772.94	246,114,772.94	247,111,110.29	247,111,110.29	1,134,867.92	2,991,309.57
Investment Pool	Texpool Prime	22,665,429.08	22,665,429.08	22,771,095.42	22,771,095.42	105,666.34	1,349,493.48
Investment Pool	Texas Class - Govt	16,631,769.44	16,631,769.44	16,706,044.94	16,706,044.94	225,054.46	1,575,124.42
Investment Pool	Texas Range - Daily Select	71,142,052.23	71,142,052.23	71,470,837.48	71,470,837.48	328,785.25	3,380,081.06
Investment Pool	First Public - Govt Overnight	591,498.72	591,498.72	594,169.27	594,169.27	2,670.55	23,217.19
Money Market MF	Wells Fargo - Local Main	36,324,607.63	36,324,607.63	36,475,935.26	36,475,935.26	162,228.44	1,425,832.37
	General Fund Total	404,363,738.22	404,363,738.22	403,969,910.17	403,969,910.17	1,973,283.26	10,890,183.08
CHILD NUTRITION FUND							
DDA Checking	Wells Fargo - CNS	2,436,037.09	2,436,037.09	1,799,411.50	1,799,411.50	-	-
Investment Pool	Texpool Prime	2,758,592.76	2,758,592.76	2,771,453.31	2,771,453.31	12,860.55	112,928.64
	Child Nutrition Fund Total	5,194,629.85	5,194,629.85	4,570,864.81	4,570,864.81	12,860.55	112,928.64
DEBT SERVICE FUND							
DDA Checking	Wells Fargo - Debt Service	33,335.16	33,335.16	33,335.16	33,335.16	-	-
Investment Pool	Texpool	93,419,503.60	93,419,503.60	102,197,173.88	102,197,173.88	446,228.91	1,182,172.04
Investment Pool	Texpool Prime	9,626,556.63	9,626,556.63	9,671,435.67	9,671,435.67	44,879.04	394,082.86
	Debt Service Fund Total	103,079,395.39	103,079,395.39	111,901,944.71	111,901,944.71	491,107.95	1,576,254.90
LOCAL CAPITAL PROJECTS FUND							
DDA Checking	Wells Fargo - Local Cap Proj	362,694.57	362,694.57	1,673,562.84	1,673,562.84	-	-
Money Market MF	Wells Fargo - Local Cap Proj	10,187,181.90	10,187,181.90	10,229,620.99	10,229,620.99	45,496.72	681,840.60
	Local Capital Projects Fund Total	10,549,876.47	10,549,876.47	11,903,183.83	11,903,183.83	45,496.72	681,840.60
MIDLAND COUNTY GRANT FUND							
Money Market MF	Wells Fargo - Mid Cnty Grant	576,989.80	576,989.80	579,393.53	579,393.53	2,576.88	54,409.32
	Midland County Grant Fund Total	576,989.80	576,989.80	579,393.53	579,393.53	2,576.88	54,409.32
SELF INSURANCE FUND							
DDA Checking	Wells Fargo - Self Insurance	2,529,234.94	2,529,234.94	3,892,689.30	3,892,689.30	-	-
Investment Pool	Texpool Prime	2,171,343.63	2,171,343.63	2,181,466.44	2,181,466.44	10,122.81	88,615.38
Investment Pool	Texas Class - Govt	2,170,495.34	2,170,495.34	2,180,188.53	2,180,188.53	28,341.17	102,334.85
	Self Insurance Fund Total	6,871,073.91	6,871,073.91	8,254,344.27	8,254,344.27	38,463.98	190,950.23
ACTIVITY FUNDS							
DDA Checking	Wells Fargo - Activity Funds	1,881,703.23	1,881,703.23	1,893,217.34	1,893,217.34	-	-
	Activity Funds Total	1,881,703.23	1,881,703.23	1,893,217.34	1,893,217.34	-	-
FEDERAL FUNDS							
DDA Checking	Wells Fargo - Federal	697,691.75	697,691.75	697,691.75	697,691.75	-	-
	Federal Funds Total	697,691.75	697,691.75	697,691.75	697,691.75	-	-
EMPLOYEE HOUSING FUND							
DDA Checking	Wells Fargo - Emp Housing	1,281,316.36	1,281,316.36	1,272,876.95	1,272,876.95	-	-
	Employee Housing Fund Total	1,281,316.36	1,281,316.36	1,272,876.95	1,272,876.95	-	-
SCHOLARSHIP FUND							
Investment Pool	Texpool	286,373.67	286,373.67	287,666.65	287,666.65	1,292.98	11,267.30
	Scholarship Fund Total	286,373.67	286,373.67	287,666.65	287,666.65	1,292.98	11,267.30
ALL FUNDS TOTAL		\$ 534,782,788.65	\$ 534,782,788.65	\$ 545,331,094.01	\$ 545,331,094.01	\$ 2,565,082.32	\$ 13,517,834.07

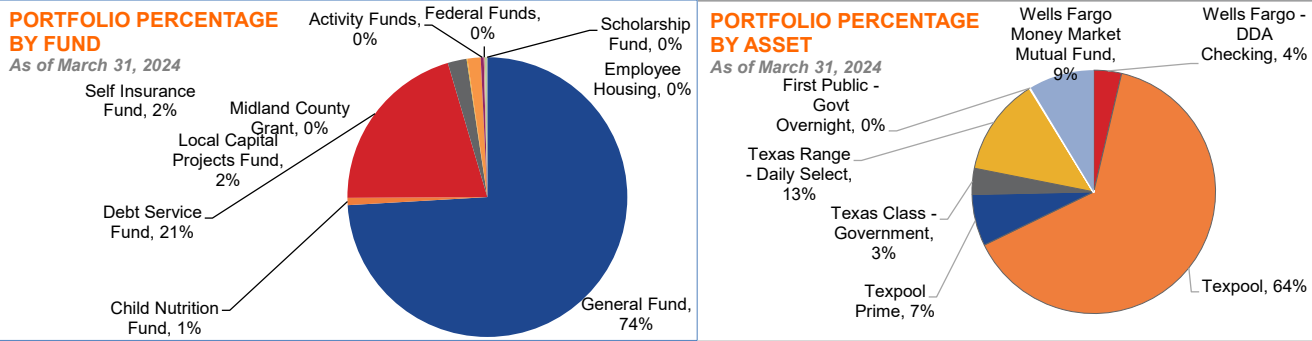
MIDLAND INDEPENDENT SCHOOL DISTRICT

MONTHLY INVESTMENT REPORT

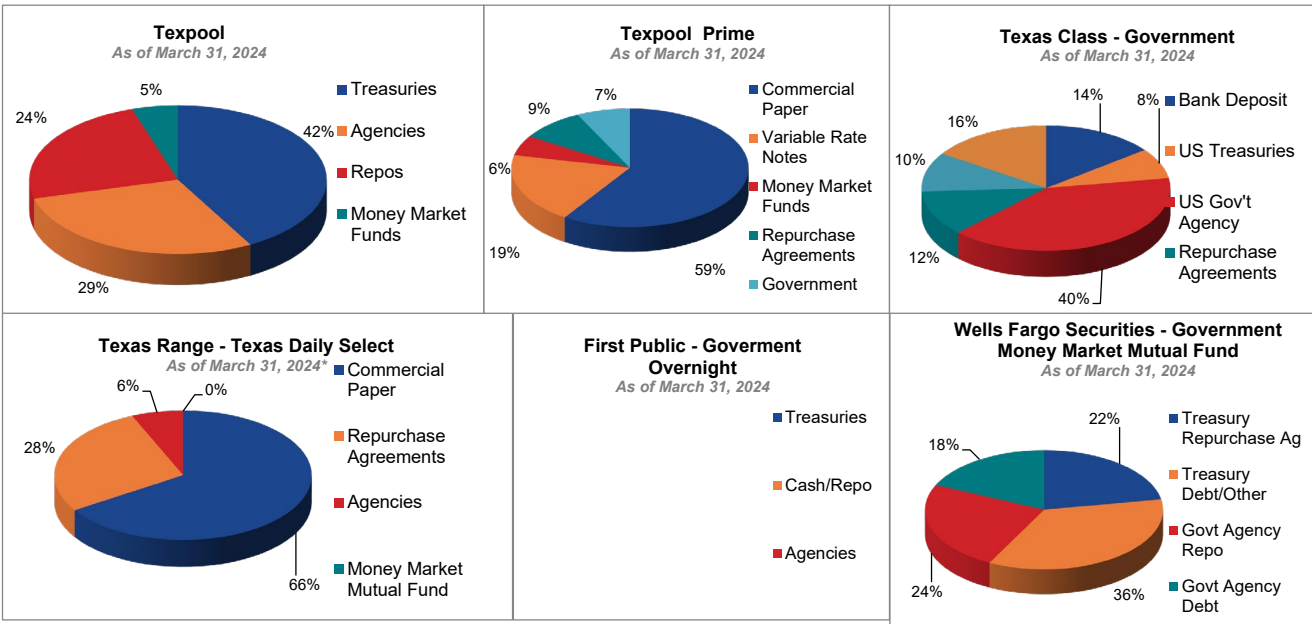
PORTFOLIO SUMMARIES

As of March 31, 2024

INVESTMENTS - PORTFOLIO PERCENTAGES BREAKDOWN



INVESTMENTS - PORTFOLIO BREAKDOWN



*Portfolio composition its from prior month as monthly documents were not ready for the presentation of this report

MIDLAND INDEPENDENT SCHOOL DISTRICT

MONTHLY INVESTMENT REPORT

PRIOR YEAR COMPARISONS

As of March 31, 2024

Investment Type	Investment Asset	3/31/2023			3/31/2024		
		Book and Market Value	FYTD Accrued Interest	Avg Monthly Rate	Book and Market Value	FYTD Accrued Interest	Avg Yearly Rate
PRIOR YEAR COMPARISON BY ASSET							
ALL FUNDS							
DDA Checking	Wells Fargo	\$ 29,102,816.64	\$ 79,618.74	1.37%	\$ 20,103,502.35	\$ 145,124.99	1.65%
Investment Pool	Texpool	107,559,732.25	1,686,587.99	3.33%	349,595,950.82	4,184,748.91	5.32%
Investment Pool	Texpool Prime	130,025,524.89	1,788,519.21	3.56%	37,395,450.84	1,945,120.36	5.53%
Investment Pool	Texas Class Government	108,816,799.93	1,319,364.76	3.17%	18,886,233.47	1,677,459.27	5.20%
Investment Pool	Texas Range - Texas Daily	86,730,416.32	1,235,250.97	3.45%	71,470,837.48	3,380,081.06	5.48%
Investment Pool	First Public - Govt Overnight	563,922.69	14,108.43	3.40%	594,169.27	23,217.19	5.31%
Money Market MF	Wells Fargo Securities	66,375,470.52	1,595,549.99	3.26%	47,284,949.78	2,162,082.29	5.26%
Totals		\$ 529,174,683.24	\$ 7,719,000.09		\$ 545,331,094.01	\$ 13,517,834.07	
PRIOR YEAR COMPARISON BY FUNDS							
GENERAL FUND							
DDA Checking	Wells Fargo - Local Main	\$ 4,414,836.91	\$ 79,618.74		\$ 3,176,320.02	\$ 145,124.99	
DDA Checking	Wells Fargo - Operations	6,303,768.33	-		5,041,864.60	-	
DDA Checking	Wells Fargo - Payroll	4,022,381.87	-		622,532.89	-	
Investment Pool	Texpool	85,600,274.15	1,468,412.52		247,111,110.29	2,991,309.57	
Investment Pool	Texpool Prime	111,327,708.63	1,223,535.96		22,771,095.42	1,349,493.48	
Investment Pool	Texas Class - Govt	106,745,572.60	1,271,909.28		16,706,044.94	1,575,124.42	
Investment Pool	Texas Term - Texas Daily	86,730,416.32	1,235,250.97		71,470,837.48	3,380,081.06	
Investment Pool	First Public - Govt Overnight	563,922.69	14,108.43		594,169.27	23,217.19	
Money Market MF	Wells Fargo - Local Main	61,383,529.98	1,475,552.50		36,475,935.26	1,425,832.37	
General Fund Total		467,092,411.48	6,768,388.40		403,969,910.17	10,890,183.08	
CHILD NUTRITION FUND							
DDA Checking	Wells Fargo - CNS	4,749,635.15	-		1,799,411.50	-	
Investment Pool	Texpool Prime	2,624,567.16	137,084.47		2,771,453.31	112,928.64	
Child Nutrition Fund Total		7,374,202.31	137,084.47		4,570,864.81	112,928.64	
DEBT SERVICE FUND							
DDA Checking	Wells Fargo - Debt Service	46,645.16	-		33,335.16	-	
Investment Pool	Texpool	21,686,443.75	211,465.21		102,197,173.88	1,182,172.04	
Investment Pool	Texpool Prime	14,007,399.66	373,646.32		9,671,435.67	394,082.86	
Debt Service Fund Total		35,740,488.57	585,111.53		111,901,944.71	1,576,254.90	
LOCAL CAPITAL PROJECTS FUND							
DDA Checking	Wells Fargo - Local Cap Proj	197,451.06	-		1,673,562.84	-	
Money Market MF	Wells Fargo - Local Cap Proj	2,827,140.62	67,959.50		10,229,620.99	681,840.60	
Local Capital Projects Fund Total		3,024,591.68	67,959.50		11,903,183.83	681,840.60	
MIDLAND COUNTY GRANT FUND							
Money Market MF	Wells Fargo - Mid Cnty Grant	2,164,799.92	52,037.99		579,393.53	54,409.32	
Midland County Grant Fund Total		2,164,799.92	52,037.99		579,393.53	54,409.32	
SELF INSURANCE FUND							
DDA Checking	Wells Fargo - Self Insurance	5,580,419.92	-		3,892,689.30	-	
Investment Pool	Texpool Prime	2,065,849.44	54,252.46		2,181,466.44	88,615.38	
Investment Pool	Texas Class - Govt	2,071,227.33	47,455.48		2,180,188.53	102,334.85	
Self Insurance Fund Total		9,717,496.69	101,707.94		8,254,344.27	190,950.23	
OTHER FUNDS							
DDA Checking	Wells Fargo - Activity Funds	1,719,190.67	-		1,893,217.34	-	
DDA Checking	Wells Fargo - Federal	697,691.75	-		697,691.75	-	
DDA Checking	Wells Fargo - Emp Housing	1,370,795.82	-		1,272,876.95	-	
Investment Pool	Texpool - Scholarship Fund	273,014.35	6,710.26		287,666.65	11,267.30	
Other Funds Total		4,060,692.59	6,710.26		4,151,452.69	11,267.30	
ALL FUNDS TOTAL		\$ 529,174,683.24	\$ 7,719,000.09		\$ 545,331,094.01	\$ 13,517,834.07	



Midland Independent School District

BOARD OF TRUSTEES AGENDA

Meeting Date: April 16, 2024

Presented By: Tucker Durham, Chief Financial Officer

Subject: Approval of Budget Amendment #8

Consent Item

Financial Impact

District's expenditure estimate, by function, for the 2023-24 school year.

Board Goal/Strategic Plan Goals

Goal 8, Initiative 2

Executive Summary

The attached budget amendment contains cross-functional transfers which required board approval prior to the movement of funds in the budget. These requests are from budget owners that are requesting budgeted funds be moved from one function to another to better support their campus or department. In addition to sales for the technology department and fees charged, insurance reimbursement received and sale of land.

Contact Person

Jacqueline Aguirre, Budget Coordinator

Enclosure

April 2024 Budget Amendment

MIDLAND INDEPENDENT SCHOOL DISTRICT
BUDGET AMENDMENT #8

As of April 16, 2024

The Texas Education Agency requires that amendments to the adopted budget be reflected in the official minutes of the Board of Trustees during a given fiscal year. The following summary includes transfers and revisions to the initial budget.

	<u>Original Budget</u>	<u>Revised Budget - Mar 24</u>	<u>Budget Amendment #8</u>	<u>Revised Budget - Apr 24</u>
GENERAL FUND				
REVENUES				
5710 Ad Valorem Taxes	\$ 373,065,822	\$ 320,445,224	-	\$ 320,445,224
5700 Other Local Revenue	15,000,000	18,948,272	1,809,799	20,758,071
5800 State Revenue	72,784,091	66,557,400	-	66,557,400
5831 TRS On-Behalf	10,842,736	10,796,945	-	10,796,945
5900 Federal Revenue	2,100,000	2,100,000	-	2,100,000
7900 Other Financing Sources	-	843,128	139,177	982,305
Total Revenues	473,792,649	419,690,969	1,948,976	421,639,945
EXPENDITURES by FUNCTION				
11 - Instructional Services	180,410,106	170,098,562	51,774	170,150,336
12 - Instructional Resources and Media Services	3,799,417	3,751,131	(600)	3,750,531
13 - Staff Development	5,146,708	6,223,372	(54,155)	6,169,217
21 - Instructional Administration	8,118,340	8,005,473	(16,825)	7,988,648
23 - Campus Administration	16,534,164	16,134,459	(5,025)	16,129,435
31 - Guidance and Counseling	12,650,928	12,048,989	(1,806)	12,047,183
32 - Social Services	638,927	667,636	-	667,636
33 - Health Services	3,548,435	3,570,328	178	3,570,506
34 - Student (Pupil) Transportation	11,163,680	12,215,672	6,600	12,222,272
35 - Food Services	4,720	164,720	-	164,720
36 - Curricular / Extracurricular Activities	7,405,354	10,384,056	(5,911)	10,378,145
41 - General Administration	8,857,593	9,089,032	-	9,089,032
51 - Plant Maintenance and Operation	43,463,163	45,461,857	274,111	45,735,967
52 - Security and Monitoring Services	4,242,534	5,127,399	1,500	5,128,899
53 - Data Processing Services	7,886,421	8,109,949	3,927	8,113,876
61 - Community Services	1,408,328	1,273,406	(1,973)	1,271,432
71 - Debt Service (Capital Lease - Principal)	1,089,410	1,991,942	(368)	1,991,574
81 - Facilities acquisition and construction	-	12,277,388	1,697,549	13,974,937
91 - Contract Instructional Services (Ch. 49 Recap)	154,040,347	89,710,026	-	89,710,026
99 - Intergovernmental Charges	3,384,074	3,384,074	-	3,384,074
8900 Transfer Out to Other Funds	-	1,500	-	1,500
Total Expenditures	473,792,649	419,690,970	1,948,976	421,639,945
Excess (Deficiency) of Revenues Over Expenditures	-	-	-	-
CHILD NUTRITION FUND				
REVENUES				
5700 Other Local Revenue	\$ 1,780,742	\$ 1,795,742	\$ -	\$ 1,795,742
5800 State Revenue	58,905	58,905	-	58,905
5900 Federal Revenue	11,088,836	11,088,836	-	11,088,836
Total Revenues	12,928,483	12,943,483	-	12,943,483
EXPENDITURES by FUNCTION				
35 - Food Services	17,224,202	21,239,202	-	21,239,202
Total Expenditures	17,224,202	21,239,202	-	21,239,202
Excess (Deficiency) of Revenues Over Expenditures	(4,295,719)	(8,295,719)	-	(8,295,719)
DEBT SERVICE FUND				
REVENUES				
5710 Ad Valorem Taxes	\$ 32,796,372	\$ 102,713,329	-	\$ 102,713,329
5700 Other Local Revenue	200,000	200,000	-	200,000
5800 State Revenue	-	-	-	-
Total Revenues	32,996,372	102,913,329	-	102,913,329
EXPENDITURES by FUNCTION				
71 - Debt Service (Principal)	28,446,271	28,446,271	-	28,446,271
71 - Debt Service (Interest)	4,450,101	4,450,101	-	4,450,101
71 - Bond Issuance Cost and Fees	100,000	83,955,862	-	83,955,862
Total Expenditures	32,996,372	116,852,234	-	116,852,234
Other Sources/Uses (Net Effect of Bond Refunding)	-	-	-	-
Excess (Deficiency) of Revenues Over Expenditures	-	(13,938,905)	-	(13,938,905)

MIDLAND INDEPENDENT SCHOOL DISTRICT

BUDGET AMENDMENT #8

As of April 16, 2024

TRANSFERS

Budget amounts transferred across functions; they do not increase the total amount budgeted for the given fiscal year.

REVISIONS

Budget amounts in addition or reduction to the total amount approved in the initial budget. Revisions may increase/decrease the total amount budgeted for the given fiscal year and can reduce/increase fund balance.

	<u>Function</u>	<u>Amount</u>
GENERAL FUND		
TRANSFERS & REVISIONS		
Transfer Requests from Campuses and Departments &	11	51,774
Expenditure Offset- For Various Campuses	12	(600)
	13	(54,155)
	21	(16,825)
	23	(5,025)
	31	(1,806)
	33	178
	34	6,600
	36	(5,911)
	51	274,111
	52	1,500
	53	3,927
	61	(1,973)
	71	(368)
	81	1,697,549
Other Revenue Increase	Revenue	(1,809,799)
Other Financing Sources	Revenue	(139,177)
	Net Effect of Transfers & Revisions	-
	TOTAL NET CHANGE TO GENERAL FUND BUDGET	-

M. Approval of the Surveying Firm for the Elementary School Package A and Middle School Package A Associated with the 2023 Bond and Authorization to Execute an Agreement

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Midland Independent School District

BOARD OF TRUSTEES AGENDA

Meeting Date: April 16, 2024

Presented by: Cortney Smith, Chief of Facilities and Operations

Subject: Approval the Surveying Firm for Elementary School Package A and Middle School Package A associated with the 2023 Bond and Authorization to Execute an Agreement

Consent Item

Financial Impact

Fee to be negotiated based on the scope of work necessary to provide comprehensive professional surveying services for Elementary School Package A and Middle School Package A associated with the 2023 Bond. Funds for the surveying services are included within the overall bond budget.

Strategic Plan Goals/Board Academic Goals

Goal 3, Initiative 2

Executive Summary

Pursuant to 2254.003 of the Texas Government Code, professional services, such as architecture and engineering, must be selected on the basis of demonstrated competence and qualifications to perform the services. After the selection of a professional service provider based on qualifications, the District may negotiate a fair and reasonable fee for the services.

Elementary Package A includes:

- Lamar Elementary
- Parker Elementary
- Houston Elementary
- South Elementary
- Long Elementary
- Travis Elementary
- Emerson Elementary
- Franks Elementary

Middle School Package A includes:

- Midland Freshman
- Goddard Middle School



Midland Independent School District

BOARD OF TRUSTEES AGENDA

Recommendation

Recommending the approval of Maverick Engineering for Surveying Services for the Elementary School Package A and the Middle School Package A associated with the 2023 Bond.

Maverick was selected to perform surveying services for this project based on their qualifications and history of quality work performed in the area. Maverick Engineering will provide Surveying Services for Elementary School Package A and the Middle School Package A. Having Maverick Engineering provide the surveying for the site will allow seamless transfer of necessary information and data within the design teams.

They are being selected from the previously approved pool of qualified surveying firms.

Motion

Approve as presented.

Contact Person

Cortney Smith, Chief of Facilities and Operations

Enclosure

N/A

N. Approval of the Selection of an Architectural and Engineering Firm for the Alamo Middle School Project Associated with the 2023 Bond and Authorization to Execute an Agreement

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Midland Independent School District

BOARD OF TRUSTEES AGENDA

Meeting Date: April 16, 2024

Presented by: Cortney Smith, Chief of Facilities and Operations

Subject: Approval for the Selection of an Architectural and Engineering Firm for the Alamo Middle School Project Associated with the 2023 Bond and Authorization to Execute an Agreement

Consent Item

Financial Impact

Fee to be negotiated based on the scope of work necessary to provide comprehensive professional design services for the Alamo Middle School Projects related to 2023 Bond. Funds for Architectural and Engineering (A/E) services are included within the overall bond budget.

Strategic Plan Goals/Board Academic Goals

Goal 3, Initiative 2

Executive Summary

Pursuant to 2254.003 of the Texas Government Code, professional services, such as architecture and engineering, must be selected on the basis of demonstrated competence and qualifications to perform the services. After the selection of a professional service provider based on qualifications, the District may negotiate a fair and reasonable fee for the services.

Recommendation

Recommending approval of MWM Architects for Architectural / Engineering Services for planning, design, and construction for the Alamo Middle School Project related to the 2023 Bond. MWM is being recommended based on their firm's qualifications, knowledge of the district, prior quality work for the district, and familiarity of our existing campuses. They are being selected from the previously approved pool of vendors that provide architectural and engineering services.

Motion

Approve as presented.

Contact Person

Cortney Smith, Chief of Facilities and Operations

Enclosure



Midland Independent School District

N/A

BOARD OF TRUSTEES AGENDA



Midland Independent School District

BOARD OF TRUSTEES AGENDA

Meeting Date: April 16, 2024

Presented By: Andrea Messick, Executive Director of Elementary Teaching and Learning

Subject: Approval of 2024-2025 TEKS Certification

Action Item

Financial Impact

Biennium instructional allotment from TEA

Board Goal/Strategic Plan Goals

Executive Summary

In accordance with Texas Education Code [§31.04](#), school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C). These certifications must be ratified by local school boards of trustees or governing bodies in public notice meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA).

Contact Person

Andrea Messick, Executive Director of Elementary Teaching and Learning

Enclosure

2024-2025 TEKS Certification

Certification of Provision of Instructional Materials Survey 2024–25

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Survey Pre-Work

2024–25 Certification of Provision of Instructional Materials

In accordance with [Texas Education Code 31.1011](#), local educational agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, LEAs are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under (i) the Children's Internet Protection Act (Pub. L. No. 106-554); (ii) Section [28.0022](#); (iii) Section [43.22](#), Penal Code; and (iv) any other law or regulation that protects students from obscene or harmful content. The TEKS Certification 2024–25 Survey includes a section to allow LEAs to certify they meet this requirement.

Like last year's process, the agency will utilize the following tools:

Certification 2024–25 Form:

Printable, hard copy of the survey to be completed offline and presented to the board of trustees or governing body for ratification and signatures.

Certification 2024–25 Survey:

Web-based application where LEAs will submit their responses collected on the TEKS Certification 2024–25 Form, and where LEAs will upload the signature page of the Form.

This year's Certification Process requires:

- The completion of the Certification 2024–25 Form;
- Ratification by the LEA's board of trustees or governing body in an open, public-noticed meeting; and
- Submission of the Certification 2024–25 Survey and upload of the ratified Certification 2024–25 Form.

TEA recommends that LEAs complete these steps by **May 1, 2024**. The Certification 2024–25 Form can be accessed at the following link on the [Instructional Materials webpage](#).

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 29, 2024, and is scheduled to reopen on May 15, 2024. **Completion of the Certification Process is required to regain access to allotment funds when EMAT reopens in May of 2024.**

Certification 2024–25 Survey submissions received after May 15, 2024, will typically be processed within five business days, then access to EMAT provided.

Instructions to Complete the Certification Process for 2024–25

1. **Review the Certification 2024–25 Form:** Print the fillable TEKS Certification 2024–25 Form found on the [Instructional Materials website](#).
2. **Gather information:** The form may require consultation with content area leads or other LEA staff.
3. **Complete Certification 2024–25 Form:** Complete the TEKS Certification 2024–25 Form by hand or digitally.
4. **Obtain needed signatures:** Ratify the **Certification 2024–25 Form** by the LEA’s board of trustees or governing body in an upcoming, open board meeting.
5. **Submit Certification 2024–25 Survey:** Complete the online Certification 2024–25 Survey by answering the questions. Inside the survey you will upload the signed Allotment and Certification 2024–25 Form from Step 4. The survey will be open for submissions beginning Monday, March 18, 2024, and will be located on the [Instructional Materials website](#).

Additional Supports

- TEA will be hosting a webinar to review the Certification 2024–25 Process on *Monday, March 18th, at 2:00 p.m. CDT*. [Registration](#) is required.
- TEA will host office hours on *Monday, March 25, at 11:00 a.m. CDT and Thursday, March 28, at 11:00 a.m. CDT*. [Registration](#) is required.
- To facilitate completion of this year’s submission, LEAs may request a copy of their previous year’s submission by submitting a [Help Desk Ticket](#).
- For questions about the Certification 2024–25 Form, Survey, or Process, please submit a [Help Desk Ticket](#).

Review Terminology

Additional Supports

- **Scope and Sequence:** A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- **Full-subject materials** (often referred to as Tier 1 or core materials): instructional material designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
- **Supplemental materials** (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional material designed to assist in the instruction of one or more of the essential knowledge and skills

About the Qualtrics Survey

Within the Qualtrics survey you will be given a list of commonly known publishers and products. Should your LEA use a LEA-developed product, or the product is not listed, you will be asked to write in the name of the publisher and product.

Certification 2024–25 Survey

Background Information

QUESTION 1.0: Name of person completing this form

Andrea Messick

QUESTION 1.1: Your email address

andrea.messick@midlandisd.net

QUESTION 1.2:

Select the role that best describes your position at your district or charter: [Single Select]

- Instructional Materials Coordinator
- Curriculum Director
- Principal
- Administrative Assistant
- Superintendent
- Other

LEA Information

QUESTION 2.0: Region #

18

QUESTION 2.1: LEA Name and Number

Midland ISD

QUESTION 2.2: Superintendent's Name

Dr. Stephanie Howard

QUESTION 2.3: Superintendent's email address

stephanie.howard@midlandisd.net

QUESTION 2.4: School board president's or governing body's name

Tommy Bishop

QUESTION 2.5: School board president's or governing body's email address

tbishop@midlandisd.net

QUESTION 2.6: Date of the school board meeting at which the Certification Form was be presented and approved?

April 16, 2024

Reading Language Arts Certification

Scope and Sequence - All Grade Levels RLA

QUESTION 3.0:

How is reading language arts content implemented in your LEA

Please indicate your LEA's approach to managing the implementation of reading language arts content in each of the following grade bands. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 3.1:	Grades K-2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	Grades 3-5	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	Grades 6-8	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	Grades 9-12	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

English Reading Language Arts K-5 TEKS Coverage Certification

QUESTION 4.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **English RLA TEKS grades K-5?** (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

English Reading Language Arts K-5 Instructional Materials

QUESTION 5.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district will use regularly (once a week or more, on average) for **English RLA grades K-5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA grades K–2 full-subject and/or supplemental publisher(s)/ product(s) used:

Amplify Texas
Curriculum Associates: Magnetic Reading Foundations
Curriculum Associates: i-Ready

English RLA grades 3–5 full-subject and/or supplemental publisher(s)/ product(s) used:

Amplify Texas
Curriculum Associates: i-Ready
Curriculum Associates: Phonics for Reading
Lowman Education

Spanish Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 6.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **Spanish RLA TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

Spanish Reading Language Arts K–5 Instructional Materials

QUESTION 7.0:

Share the **full subject and/or supplemental** publisher(s)/ product(s) that teachers in your district will use regularly (once a week or more, on average) for **Spanish RLA grades K–5** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): Instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Spanish RLA grades K–2 full-subject and/or supplemental publisher(s)/ product(s) used:

Amplify Texas
Curriculum Associates: Magnetic Reading Foundations
Curriculum Associates: i-Ready
Estrellita
Summit K12

Spanish RLA grades 3–5 full-subject and/or supplemental publisher(s)/ product(s) used:

Amplify Texas
Curriculum Associates: i-Ready
Curriculum Associates: Phonics for Reading
Lowman Education
Escaleras
Summit K12

English Reading Language Arts 6–8 TEKS Coverage Certification

QUESTION 8.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

- Yes
 No

English Reading Language Arts 6–8 Instructional Materials

QUESTION 9.0:

Share the **full subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Amplify Texas

Curriculum Associates: i-Ready

Lowman Education

English Reading Language Arts 9–12 TEKS Coverage Certification

QUESTION 10.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

Yes

No

English Reading Language Arts 9–12 Instructional Materials

QUESTION 11.0:

Are the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

MyPerspectives

Texas StudySync

Achieve3000

Mathematics Certification

Scope and Sequence - All Grade Levels Mathematics

QUESTION 12.0:

How is mathematics content implemented in your LEA?

Please indicate your LEA's approach to managing the implementation of mathematics content in each of the following grade band. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 3.1:	Grades K-2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	Grades 3-5	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	Grades 6-8	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	Grades 9-12	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Mathematics K-5 TEKS Coverage Certification

QUESTION 13.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **mathematics TEKS grades K-5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics K–5 Instructional Materials

QUESTION 14.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **mathematics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

StemScopes

Lowman Education

Curriculum Associates: i-Ready

Imagine Math Facts

Mathematics 6–8 TEKS Coverage Certification

QUESTION 15.0

For school year 2024–25, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics 6–8 Instructional Materials

QUESTION 16.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Carnegie Learning

Lowman Education

Curriculum Associates: i-Ready

Mathia

Mathematics 9–12 TEKS Coverage Certification

QUESTION 17.0:

For School Year 2024–25, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics 9–12 Instructional Materials

QUESTION 18.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

Carnegie Learning

Lowman Education

Mathia

Social Studies Certification

Scope and Sequence - All Grade Levels Social Studies

QUESTION 19.0:

How is social studies content implemented in your LEA?

Please indicate your LEA's approach to managing the implementation of social studies content in each of the following grade band. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 3.1:	Grades K-2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	Grades 3-5	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	Grades 6-8	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	Grades 9-12	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Social Studies K-5 TEKS Coverage Certification

QUESTION 20.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **social studies TEKS grades K-5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Social Studies K-5 Instructional Materials

QUESTION 21.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades K-5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades K-5 full-subject and/or supplemental publisher(s)/ product(s) used:

<i>Studies Weekly</i>

Social Studies 6–8 TEKS Coverage Certification

QUESTION 22.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **social studies TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Social Studies 6–8 Instructional Materials

QUESTION 23.0:

Select **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

McGraw Hill
Houghton Mifflin Harcourt
Lowman Education

Social Studies 9–12 TEKS Coverage Certification

QUESTION 24.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **social studies TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials)

- Yes
 No

Social Studies 9–12 Instructional Materials

QUESTION 25.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

McGraw Hill
Houghton Mifflin Harcourt
Ramsey Education- Foundation in Personal Finance
Lowman Education

Science Certification

Scope and Sequence - All Grade Levels Science

QUESTION 26.0:

How is science content implemented in your LEA?

Please indicate your LEA's approach to managing the implementation of science content in each of the following grade bands. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 3.1:	Grades K-2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	Grades 3-5	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	Grades 6-8	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	Grades 9-12	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Science K-5 TEKS Coverage Certification

QUESTION 27.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **science TEKS grades K-5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Science K–5 Instructional Materials

QUESTION 28.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

Savvas Experience Science and Pearson

Science Penguin

Lowman Education

Science 6–8 TEKS Coverage Certification

QUESTION 29.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **science TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Science 6–8 Instructional Materials

QUESTION 30.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Savvas Experience Science and Pearson
Lowman Education

Science 9–12 TEKS Coverage Certification

QUESTION 31.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **science TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Science 9–12 Instructional Materials

QUESTION 32.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district or charter will regularly use (once a week or more, on average) for **science grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

McGraw Hill- Integrated Physics & Chemistry EAS
Summit K12-Physics
Savvas
Lowman Education

Children's Internet Protection Act

The Children's Internet Protection Act

The Children's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C, Section [28.0022](#), [Section 43.22](#), Penal Code, and any other law or regulation that protects students from obscene or harmful content.

QUESTION 34.0: Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C), Section 28.0022, Penal Code, and any other law or regulation that protects students from obscene or harmful content?

Yes

No

Additional Informational Questions (Optional)*

QUESTION 35.0:

Has your LEA used, or do you plan to use, the Texas Resource Review (TRR) to inform local decisions related to instructional materials adoption?

Yes

No

QUESTION 35.1:

If "Yes" is selected: In which subject area(s) have you used the TRR to obtain information about the quality of products? *

English Reading Language Arts

Spanish Reading Language Arts

Prekindergarten

English Phonics

Spanish Phonics

Science

QUESTION 36.0:

How likely is it you would recommend TRR to other educators? 0 (Not at all likely) to 10 (Extremely Likely)*

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

QUESTION 37.0:

Assessment Platform: Select the assessment platform (if any) your LEA leverages for unit/module, diagnostic, or interim, and for which type of assessments.

Product	Interim	Diagnostic	Unit/Module Formatives
Eduphoria	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DMCA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Texas Formative Assessment Resource	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
STAAR Interim	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="i-Ready"/>			
Other:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="NWEA MAP"/>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="Insert here"/>			

QUESTION 38.0:

Is your LEA planning on using the SBOE-Approved Instructional Materials Allotment?

SBOE-Approved Instructional Materials Allotment - An annual entitlement of \$40 per enrolled student credited to a district’s Instructional Materials and Technology Account to procure instructional materials placed on the approved list maintained by the SBOE under TEC §31.022. See TEC, §48.307

- Yes, we are.
- No, we do not have a need for it.
- Unsure, we need more information.

QUESTION 39.0:

Is your LEA planning on using the Open Education Resource Funding Allotment?

Open Education Resource Printing Allotment - An annual entitlement of up to \$20 per enrolled student credited to a district’s Instructional Materials and Technology Account for expenses incurred in the printing and shipping of SBOE-approved open education resources. See TEC, §48.308

- Yes, we are.
- No, we do not have a need for it.
- Unsure, we need more information.

Certification 2024-25 Survey Ratification [Printed and uploaded PDF]

In accordance with [Texas Education Code §31.1011](#), school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA).

Other Certified Subject Areas

QUESTION 40.0:

Please select each subject in the required curriculum below for which your district provides each student with instructional materials that cover all elements of the essential knowledge and skills: [multiple select]

- Career & Technical Education
- Fine Arts
- Health
- Technology Applications
- English Language Proficiency Standards
- Languages other than English

District County Number (6-digit ID):

165901

District Name:

Midland Independent School District

Date of Ratification by Local School Board of Trustees or Governing Body:

April 16, 2024

Signature of the Board President and Secretary or Governing Board Officer

Board President

Date

Board Secretary

After ratification, please scan ALL PAGES of this form and submit to TEA through the electronic Certification of Provision of Instructional Materials Survey



Midland Independent School District

Meeting Date: April 16, 2024

Presented By: Fatima Muniz, Executive Director of Technology

Subject: Approval of the 2023-2024 Application for Fall 2023 Low Attendance Waivers

Consent Item

Financial Impact

Approval of waiver allows the district to excuse any instructional days from Average Daily Attendance (ADA) and Foundation School Program (FSP) funding calculations that have attendance at least ten percentage points below the last school year's overall average attendance for the district or applicable campus due to inclement weather, health, or safety-related issues.

Strategic Plan Goals/Board Academic Goals

1-5

Executive Summary

Districts or campuses can request a waiver to excuse any instructional days from ADA and FSP funding calculations with attendance at least ten percentage points below the last school year's overall average attendance for the district or applicable campus due to inclement weather, health or safety-related issues.

For the fall of 2023, the campuses that meet the criteria are below. The district did not meet the ten percentage point requirement.

Midland High School met the criteria of safety on November 16, 2023, due to a campus threat.

Santa Rita Elementary met the criteria of safety on August 14, 2023, as a result of the inoperative campus air conditioning system, the principal issued a communication to parents at 7:30 AM.

The chart below outlines the specific information.

	Dates of 10% Decrease from Previous year ADA	Percentage of ADA	2022-2023 Average ADA Percentage	Plus/ Minus
003 - MIDLAND HIGH	11/16/23	61.05%	88.80%	-27.75%



Midland Independent School District

123 - SANTA RITA ELEMENTARY	08/14/2023	65.11%	93.20%	-28.09%
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Recommendation

Administration recommends approval of submission of a waiver to the Texas Education Agency to excuse any instructional days from ADA and FSP funding calculations that have attendance at least ten percentage points below the last school year's overall average attendance for the district or applicable campus due to inclement weather, health, or safety-related issues.

Contact Person

Fatima Muñiz, Executive Director of Technology

Enclosure

None



Midland Independent School District

BOARD OF TRUSTEES AGENDA

Meeting Date: April 16, 2024

Presented By: Tucker Durham, Chief Financial Officer

Subject: Approval of Disposal of Outdated Instructional Materials

Consent Item

Financial Impact

To be determined

Board Goal/Strategic Plan Goals

Strategic Plan Goal 8, Initiative 2

Executive Summary

Board policy CMD states, “The board shall determine how the district will dispose of discontinued printed instructional materials, electronic instructional materials, and technological equipment.”. Due to this, the administration recommends that the Board delegate authority to the superintendent or designee to determine the appropriate disposal method for the instructional materials that are out of adoption. These outdated resources are no longer usable in the district because of updated adoptions, changes in TEKS, and shifts in instructional methodologies, such as the HB 1605 prohibition of three cueing, an early literacy model.

Contact Person

Tucker Durham, Chief Financial Officer

Enclosure

N/A

13. Information Items	
A. Reportable Purchase Orders Over \$100,000	



Midland Independent School District

BOARD OF TRUSTEES AGENDA

Meeting Date: April 16, 2024

Presented By: Tucker Durham, Chief Financial Officer

Subject: Reportable Purchase Orders over \$100,000 – March 2024

Information Item

Financial Impact

Estimated amount (s); see the attachment.

Board Goal/Strategic Plan Goals

Not Applicable

Executive Summary

The Superintendent shall not be required to obtain Board approval for the following types of budgeted purchases, regardless of cost, however, purchases made pursuant to items 2 and 3 shall subsequently be reported to the Board at least quarterly:

1. A purchase made pursuant to a Board-approved interlocal contract, in accordance with Government Code Chapter 791;
2. A purchase made through a cooperative purchasing program in accordance with Local Government Code 271.102;
3. A purchase made through a state purchasing program that satisfies the District's obligation for competitive purchasing, in accordance with the requirements of the applicable statute, including Chapter 271, Subchapter D, of the Local Government Code;
4. A continuing or periodic purchase under a Board-approved bid or contract; or
5. A purchase of produce or fuel.
6. A purchase of regulated utility services

Contact Person

Tucker Durham, Chief Financial Officer

Enclosure

Reportable Purchase Orders over \$100,000 Report-March 2024

Reportable Purchase Orders Over \$100,000 - March 2024

Purchas Order	Vendor	Description	Contract	Amount	Funding Source
9422400010	REMS AV, LLC	REMS - PA Refresh Project	TIPS#230504	3,574,061.79	Local Funds
9302400117	Amstar, Inc.	Ag Barn Renovations	Buyboard#581-19(E)	662,981.41	Local Funds



Midland Independent School District

BOARD OF TRUSTEES AGENDA

Meeting Date: April 16, 2024

Presented By: Tucker Durham, Chief Financial Officer

Subject: Donations over \$5,000-Less than \$20,000

Information Item

Financial Impact

There will be an increase of funds administered by Midland Independent School District, of which \$5,563.40 will be donated to the donations fund. These donations are expected to be expensed by 6/30/2024.

Board Goal/Strategic Plan Goals

Goal 8, Initiative 2

Executive Summary

Below is the list of donations that need approval by the board according to **CHC (Local) Other Revenues and Solicitations**

Contact Person

Tucker Durham, Chief Financial Officer

Enclosure

Donations over \$5,000-Less than \$20,000

Donations over \$5,000-Less than \$20,000-April 2024

Donor	Fund	Amount	Purpose/Description
Snap Mobile Inc.-MHS	Donation Fund-Fund Number 865	\$5,563.40	Senior Class Event
	Total	\$5,563.40	

14. Adjourn

* Denotes an agenda item that correlates to the board goals.

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

The notice for this meeting was posted in compliance with the Texas Open Meetings Act on _____.