

GIPS BOE Regular Meeting
Thursday, September 10, 2026 5:30 PM
Kneale Administration Building - Board Room

1. CALL TO ORDER
Speaker(s): Board President
2. ROLL CALL
Speaker(s): Mrs. Angela Dibbert
3. CONSENT AGENDA
Speaker(s): Board President
 - 3.1. Minutes from the previous month's meeting
 - 3.2. Acceptance of Agendas From Standing Committees
 - 3.3. Claims as submitted
 - 3.4. Policy
 - 3.4.1. 7414 EXPANDED LEARNING OPPORTUNITIES
 - 3.4.2. 7550 CONTRACTED INSTRUCTIONAL SERVICES
 - 3.4.3. 7570 HOMEWORK
 - 3.4.4. 7580 PILOT PROJECTS
 - 3.4.5. 7840 STATE FIRE DAY
 - 3.4.6. 8231 HOMELESS STUDENTS
 - 3.5. Staff Adjustments as submitted
 - 3.6. MOU, Agreements, and Contracts Renewals
 - 3.6.1. Soliant - Yvette Irwin FY 26-27
 - 3.6.2. Soliant - SequoiaRae Zuniga FY 26-27
 - 3.6.3. The Neurodiversity Collective Speaking Contract - Dr. Matt Zakreski
 - 3.6.4. Inflection Point Learning - HAL Beast Academy
 - 3.6.5. NDE Journey to Inclusion
 - 3.6.6. GIPS - Axtell PS SE Contract FY 26-27
 - 3.6.7. JA - GIPS Limited License Agreement FY 26-27
 - 3.7. Treasurer's Report as submitted
 - 3.8. Surplus Property Listing
 - 3.9. Approval of Agenda as submitted
4. SPECIAL RECOGNITION
 - 4.1. Oath of Office - Board of Education Student Representative, Ms. Angie De Orta.
Speaker(s): Dr. Summer Stephens
5. REQUESTS TO ADDRESS THE BOARD
Speaker(s): Board President
6. INFORMATION ITEMS
 - 6.1. GIEA Request for Recognition for 2028-2029
Speaker(s): Dr. Carrie Kolar
 - 6.2. Staff Training Requirements
Speaker(s): Dr. Carrie Kolar
 - 6.3. Master Transportation Agreement — Holiday
Speaker(s): Mr. Virgil Harden

6.4. Policy

- 6.4.1. 6305 CERTIFICATED STAFF NEGOTIATIONS
- 6.4.2. 7160 CITIZENSHIP/CIVIC ENGAGEMENT
- 6.4.3. 7220 ORGANIZATION OF INSTRUCTION
- 6.4.4. 7731 EXTENDED SCHOOL YEAR
- 6.4.5. * 7770 HOMEBOUND INSTRUCTION
- 6.4.6. 7810 SCHOOL CEREMONIES AND OBSERVANCES
- 6.4.7. * 7820 FLAG DISPLAY

7. ACTION ITEMS

7.1. Staff Training Requirements

Speaker(s): Dr. Carrie Kolar

7.2. 7410 BASIC INSTRUCTIONAL PROGRAM

7.3. 7411 HEALTH EDUCATION

7.4. 7470 INSTRUCTION FOR ~~NON-ENGLISH-SPEAKING STUDENTS~~
ENGLISH LEARNERS

7.5. 7480 SCHOOL COUNSELING

8. REPORTS

8.1. Grand Island Public Schools Foundation Report

Speaker(s): Mrs. Lisa Albers

8.2. Student Representative Report

Speaker(s): Ms. Angie De Orta

8.3. Superintendent Report

Speaker(s): Mr. Matt Fisher

9. NOTIFICATION OF UPCOMING BOARD MEETINGS

10. ADJOURNMENT

AFFIDAVIT OF PUBLICATION

Grand Island Independent
422 West 1s St, Grand Island, NE 68801
(308) 382-1000

State of New Jersey, County of Camden, ss:

I, Anjana Bhadoriya, of lawful age, being duly sworn upon oath depose and say that I am an agent of Column Software, PBC, duly appointed and authorized agent of the Publisher of Grand Island Independent, a newspaper printed and published in Grand Island, in Hall County, Nebraska, and of general circulation in Hall County, Nebraska, does hereby certify that the attached Notice was published in Grand Island Independent and may be viewed online at theindependent.com for not additional cost or registration, that said newspaper has a bonafied circulation of more than 500 copies of each issue, has been published at Grand Island, Nebraska, for more than 52 weeks successively prior to the first publication of the annexed printed notice, and is a legal newspaper under the statutes of the State of Nebraska; that the annexed printed notice was published on the dates listed below.

Publication Dates:

- Sep 1, 2026

Notice ID: yHUUu7UJaHbb0R0Qt9OI

Notice Name: GIPS Regular Board Mtg. - September 10, 2026

Publication Fee: \$12.65

Anjana Bhadoriya

Agent

VERIFICATION

State of New Jersey
County of Camden

Signed or attested before me on this: 09/01/2026



Notary Public

Notarized remotely online using communication technology via Proof.

**NOTICE OF REGULAR BOARD
MEETING HALL COUNTY SCHOOL
DISTRICT 2 GRAND ISLAND,
NEBRASKA**

Notice is hereby given that a meeting of the Board of Education of Hall County School District 2, Grand Island Public Schools, Grand Island, Nebraska, will be held on Thursday, September 10, 2026, at 5:30 p.m., at the Kneale Administration Building, 123 S Webb Road, Grand Island, Nebraska, where the meeting will be open to the public. An agenda for such a meeting, kept continuously current, is available for inspection at the Office of the Superintendent or on the GIPS Website.

Dr. Summer E. Stephens, Board Secretary
September 1, 2026
COL-NE-13003754 ZNEZ

SHARONN E THOMAS-POPE
NOTARY PUBLIC
STATE OF NEW JERSEY
My Commission Expires January 23, 2027

Regular Meeting of the Grand Island Public Schools Board of Education

The regular meeting of the Board of Education of Grand Island in the County of Hall in the State of Nebraska was convened and called to order by President Hank McFarland in open and public session on Thursday, August 13, 2026 at 5:30 p.m. at the Kneale Administration Building - Board Room, 123 S Webb Rd, Grand Island, NE 68802, the usual meeting place of said Board. Notice of the meeting was given in advance thereof by publication in the Grand Island Independent, the School District's designated method of giving notice. Notice of the meeting was also given in advance to all members of the Board of Education. All proceedings hereafter shown were recorded while the convened meeting was open to the attendance of the public.

ROLL CALL:

Attendance Taken at 5:30 p.m.

Lisa Albers:	Present
Carlos Barcenaz:	Absent
Donna Douglass:	Present
Eric Garcia-Mendez:	Present
Tracy Goodman:	Present
Joshua Hawley:	Absent
Dr Kenton Mann:	Present
Hank McFarland:	Present
Amanda Wilson:	Present

AGENDA

1. CALL TO ORDER

The meeting was called to order at 5:30 p.m.

2. ROLL CALL

Mr. Barcenaz and Mr. Hawley gave prior notice of their absence.

3. CONSENT AGENDA

3.1. Minutes from the previous month's meeting

3.2. Acceptance of Agendas From Standing Committees

Finance and Facilities Committee

Next Meeting Date: September 1, 2026, at 7:30 a.m.

Leading for Learning Committee

Next Meeting Date: September 8, 2026, at 4:00 p.m.

Personnel Committee

Next Meeting Date: September 4, 2026, at 8:15 a.m.

Policy Committee

Next Meeting Date: August 31, 2026, at 4:30 p.m.

Public Relations and Partnership Development Committee

Next Meeting Date:

Governance Committee

Next Meeting Date:

GNSA/Legislative Committee

Next Meeting Date: None

3.3. Claims as submitted

3.4. MOU, Agreements, and Contracts Renewals

3.4.1. Soliant - Arriah Baker

3.4.2. Soliant - Jocelyn Fleming assignment

3.4.3. Soliant - Ryan Gillette

3.4.4. GIPS - CNCAP MOU

3.4.5. DMG GIPS Breakthrough Results Program

3.4.6. Tools of The Mind

3.5. Policy

3.5.1. 3315 ATTENDANCE OFFICER

3.5.2. 4440 PURCHASING AUTHORITY

3.5.3. 5522 MAIL AND DELIVERY SERVICES

3.5.4. 7510 ENROLLMENT OPTION

3.5.5. 8210 ~~ENTRANCE AGE~~ ADMISSION AND CONTINUED ENROLLMENT

3.5.6. 8340 PART TIME ENROLLMENT

3.5.7. 8740 GRADUATION REQUIREMENTS

3.6. Additional Student Handbook Updates

3.7. Staff Adjustments as submitted

3.8. Treasurer's Report as submitted

3.9. Change Orders as Documented

3.9.1. Walnut Lighting Upgrade

3.9.2. GISH Planetarium Renovation

3.9.3. Barr HVAC Upgrade

3.10. Approval of Agenda as submitted

Approve the agenda as submitted. Passed with a motion by Lisa Albers and a second by Amanda Wilson.

Lisa Albers: Yea, Donna Douglass: Yea, Eric Garcia-Mendez: Yea, Tracy Goodman: Yea, Dr Kenton Mann: Yea, Hank McFarland: Yea, Amanda Wilson: Yea

4. SPECIAL RECOGNITION

4.1. AP Recognition for high school level students from 2025-26 AP Testing

Mrs. Bentley and Ms. Markvicka recognized students for their stellar results in their AP exams for high school level students from 2025-26 AP Testing. Honorees for the Board Meeting earned the titles of AP Scholar, AP Scholar with Honor, and AP Scholar with Distinction.

5. REQUESTS TO ADDRESS THE BOARD

None.

6. INFORMATION ITEMS

6.1. Update on Rule 3 High Ability Programming

Mrs. Kuhl and Ms. Thunker presented an update on Rule 3 High Ability Programming.

6.2. Gates Elementary Addition and Renovations

Mr. Petsch presented the Gates Elementary Addition and Renovations.

6.3. Project List Update

Mr. Petsch presented the Project List Update.

6.4. Transportation Routes for the 2026 - 2027 School Year

Mr. Harden presented the Transportation Routes for the 2026 - 2027 School Year.

6.5. Policy

6.5.1. 7410 BASIC INSTRUCTIONAL PROGRAM

Mr. Fisher presented policy 7410 Basic Instructional Program.

6.5.2. 7411 HEALTH EDUCATION

Mr. Fisher presented policy 7411 Health Education. There was discussion.

6.5.3. 7414 EXPANDED LEARNING OPPORTUNITIES

Mr. Fisher presented policy 7414 Expanded Learning Opportunities.

6.5.4. 7470 INSTRUCTION FOR NON-ENGLISH SPEAKING STUDENTS

Mr. Fisher presented policy 7470 Instruction for Non-English Speaking Students.

6.5.5. 7480 SCHOOL COUNSELING

Mr. Fisher presented policy 7480 School Counseling. There was discussion.

6.5.6. 7550 CONTRACTED INSTRUCTIONAL SERVICES

Mr. Fisher presented policy 7550 Contracted Instructional Services.

6.5.7. 7570 HOMEWORK

Mr. Fisher presented policy 7570 Homework.

6.5.8. 7580 PILOT PROJECTS

Mr. Fisher presented policy 7580 Pilot Projects.

6.5.9. 7840 STATE FIRE DAY

Mr. Fisher presented policy 7840 State Fire Day. It was suggested to delete this policy.

6.5.10. 8231 HOMELESS STUDENTS

Mr. Fisher presented policy 8231 Homeless Students.

7. ACTION ITEMS

7.1. Neb. Rev. Stat. § 79-3405 - Property Tax Authority Resolution

Approve the Property Tax Authorization Resolution as presented. Passed with a motion by Lisa Albers and a second by Amanda Wilson.

Lisa Albers: Yea, Donna Douglass: Yea, Eric Garcia-Mendez: Yea, Tracy Goodman: Yea, Dr Kenton Mann: Yea, Hank McFarland: Yea, Amanda Wilson: Yea

7.2. Gates Elementary Addition and Renovations

Approve the lowest responsible bidder for the Gates Elementary addition and renovations as presented in the amount of \$6,697,700 to be paid from the Special Building Fund. Passed with a motion by Lisa Albers and a second by Amanda Wilson.

Lisa Albers: Yea, Donna Douglass: Yea, Eric Garcia-Mendez: Yea, Tracy Goodman: Yea, Dr Kenton Mann: Yea, Hank McFarland: Yea, Amanda Wilson: Yea

7.3. Transportation Routes for the 2026 - 2027 School Year

Approve the transportation routes for 2026-27 school year as presented. Passed with a motion by Lisa Albers and a second by Eric Garcia-Mendez.

Lisa Albers: Yea, Donna Douglass: Yea, Eric Garcia-Mendez: Yea, Tracy Goodman: Yea, Dr Kenton Mann: Yea, Hank McFarland: Yea, Amanda Wilson: Yea

7.4. 8312 EXCESSIVE ABSENTEEISM

Approve policy 8312 Excessive Absenteeism as presented. Passed with a motion by Lisa Albers and a second by Amanda Wilson.

Lisa Albers: Yea, Donna Douglass: Yea, Eric Garcia-Mendez: Yea, Tracy Goodman: Yea, Dr Kenton Mann: Yea, Hank McFarland: Yea, Amanda Wilson: Yea

7.5. 8453 STUDENT SUSPENSION, EXPULSION, AND MANDATORY REASSIGNMENT

Approve policy 8453 Student Suspension, Expulsion, and Mandatory Reassignment as revised. Passed with a motion by Lisa Albers and a second by Amanda Wilson.

Lisa Albers: Yea, Donna Douglass: Yea, Eric Garcia-Mendez: Yea, Tracy Goodman: Yea, Dr Kenton Mann: Yea, Hank McFarland: Yea, Amanda Wilson: Yea

8. REPORTS

8.1. Grand Island Public Schools Foundation Report

Mrs. Albers reported for the GIPS Foundation.

8.2. Student Representative Report

No report.

8.3. Superintendent Report

Mr. Fisher presented the superintendent report.

9. NOTIFICATION OF UPCOMING BOARD MEETINGS

Regular Board of Education Meeting - Thursday, September 10, 2026, at 5:30 p.m.

Budget Workshop - Monday, September 21, 2026, at 5:00 p.m. dinner and the meeting at 5:30 p.m.

Special Board of Education Meeting - Monday, September 28, 2026, at 5:30 p.m.

10. ADJOURNMENT

All business having been completed, the meeting was adjourned at 7:06 p.m.

Angela A. Dibbert, Recording Secretary

Dr. Summer E. Stephens, Secretary to the Board

BOE Policy Committee Meeting – August 31, 2026 – 4:30pm – Mr. Fisher’s Office

- 1. Review Notes from August 10, 2026 – 1.1.**
- 2. Review Agenda for changes or additions – 2.1.**
- 3. NEXT MEETING:**
Monday, October 5 – 4:30pm – Mr. Fisher’s Office
- 4. Policy as Information @ September 10, 2026, BoE Meeting**

6305 CERTIFICATED STAFF NEGOTIATIONS: [Proposed Policy 6305](#)

7160 CITIZENSHIP / **CIVIC ENGAGEMENT**: [Proposed Policy 7160](#)

7220 ORGANIZATION OF INSTRUCTION: [Proposed Policy 7220](#)

7418 ADVANCED COURSEWORK AND CERTIFICATIONS: [Proposed Policy 7418](#)

7731–EXTENDED SCHOOL YEAR: [Proposed Policy 7731](#)

7770 - HOMEBOUND INSTRUCTION: [Proposed Policy 7770](#)

7810 SCHOOL CEREMONIES AND OBSERVANCES: [Proposed Policy 7810](#)

7820 FLAG DISPLAY: [Proposed Policy 7820](#)

- 5. Policy on Final Read in Consent @ September 10, 2026, BoE Meeting**

7414 EXPANDED LEARNING OPPORTUNITIES: [Proposed Policy 7414](#)

7550 CONTRACTED INSTRUCTIONAL SERVICES: [Proposed Policy 7550](#)

7570 HOMEWORK: [Proposed Policy 7570](#)

7580 PILOT PROJECTS: [Proposed Policy 7580](#)

7840 STATE FIRE DAY: [Proposed Policy 7840](#)

8231 HOMELESS STUDENTS: [Proposed Policy 8231](#)



6. Policy on Final Read as Action @ September 10, 2026, BoE Meeting

7410 BASIC INSTRUCTIONAL PROGRAM: [Proposed Policy 7410](#)

7411 HEALTH EDUCATION: [Proposed Policy 7411](#)

7470 INSTRUCTION FOR NON-ENGLISH SPEAKING STUDENTS: [Proposed Policy 7470](#)

7480 SCHOOL COUNSELING: [Proposed Policy 7480](#)

7. Policy for review:

8. Policy Questions and Discussion:

9. Moved to Board Governance Committee:

10. Working on:



Every Student, Every Day, A Success!

Kneale Administration Building

To: Facilities & Finance Committee Members
From: Mr. Petsch, Mrs. Ryan, & Mr. Harden
RE: **Meeting Tuesday, September 1, 2026 @ 7:30 AM via Zoom**

Virgil D. Harden, MBA, SFO
Chief Financial Officer
123 South Webb Rd
P.O. Box 4904
Grand Island, NE 68802-4904

Phone: (308) 385-5900 x 201144
Fax: (308) 385-5949
Email: vhardne@gips.org

NEW BUSINESS:

1. Activity Fund Claims List – Virg
2. Community Redevelopment Authority & Regional Planning – Virg
3. Request for Proposals (RFP) – NONE
4. Nutrition Services Update – Oscar Garcia
5. Information Technology Update – Cory Gearhart
6. Review of Depreciation, Special Building, and General Fund, and Payroll – Virg
7. Federal Programs Financial Report – Virg
 - a. Revenue
 - b. Expenditures
8. MOU, LOA, Contracts, Leases, Etc.
 - a. The Neurodiversity Collective
 - b. Inflection Point Learning – HAL Beast Academy
 - c. Junior Achievement
 - d. Axtell Public Schools – SE Contract FY 26-27
 - e. Soliant – Zuniga
 - f. NDE – Journey to Inclusion
 - g. Soliant –Yvette Irwin
9. Surplus Property - Dan
10. PLC Institute – Dr. Toni Palmer
11. School Transportation Agreement – Virg
12. FSTC_SGO Update – Matt & Virg
13. FY 2026 – 2026 Budget - Virg
14. Open Agenda Items as Necessary – F&F Team

NEXT MEETING: **OCT Mtg - Tuesday, September 28, 2026, at 7:30 A.M.**
Dan, Gabby, & Virg review agenda items for BOE meeting.

Public Relations and Partnership Development Committee

Agenda

Wednesday, September 9th

8:00 - 9:30 a.m. via ZOOM

AGENDA:

- Beat on the Street - *Group*
- Back to School Coverage Recap - *Mitch & Kelli*
- Digital ADA Training Process - *Mitch*
- SECA Media Series w/ Local4 - *Mitch*
- “Be Here. Belong.” Campaign Launch - *Kelli & Mitch*
- Gates Building Project, PTA, & Video Series - *Mitch & Matt*
- Comms Team Reporting - *Kelli*

Next Meeting: October 7th, 2026

Grand Island Public Schools

Claims Listing

September 10, 2026

Ref Number	Payee	Description	Amount
107170	Amazon Cap Services Inc	Food	\$187.60
107171	Central Nebraska Refrigeration	Repairs	\$1,071.35
107172	Eakes Office Solutions	Paper	\$2,520.00
107173	MJM Marketing	Food	\$4,368.00
107174	Sams Club Direct	Supplies	\$52.30
107175	US Foods - Grand Island	Food	\$283.46
107176	Amazon Cap Services Inc	Supplies	\$25,344.21
107177	Cassandra Jo Stara	Technical Services	\$1,011.66
107178	Century Link	Telecommunications	\$240.22
107179	Clearly Communications	Telecommunications	\$1,064.03
107180	Colette Sorensen	Supplies	\$143.74
107181	Gregory L Schlegel	Mileage	\$459.60
107182	Isabel Rodriquez	Technical Services	\$90.00
107183	Lauren Schumacher	Mileage	\$69.17
107184	Mechanical Sales Inc	Equipment	\$15,320.51
107185	Menards	Supplies	\$2,144.08
107186	MH Equipment Company	Custodial Materials	\$793.92
107187	Mid-Nebraska Disposal Inc	Utility Services	\$1,097.55
107188	Middleton Electric Inc	Technical Services	\$16,950.00
107189	Midwest Musical Imports	Equipment	\$28,240.00
107190	Nebraska Council of School Administrator	Dues	\$40.00
107191	Nebraska Council of School Administrator	Training	\$635.00
107192	O Neill Transportation & Equipment LLC	Technical Services	\$20.00
107193	Overhead Door Of Grand Island	Supplies	\$6,969.00
107194	Paper Tiger Shredding Inc	Utility Services	\$299.00
107195	Perry Guthery Haase & Gessford PC	Legal Services	\$1,064.00
107196	Platte Valley Communications	Supplies	\$2,061.75
107197	Pomp's Tire Service Inc	Repairs	\$54.26
107198	Quill Corporation	Supplies	\$891.84
107199	R8 Productions LLC	Supplies	\$9,550.00
107200	Really Great Reading Company LLC	Software	\$2,156.00
107201	Rentokil North America Inc	Technical Services	\$1,783.55
107202	Roberts Pump & Supply Co	Supplies	\$345.21
107203	Rooted Books and Gifts LLC	Books	\$607.68
107204	Safety-Kleen Corporation	Technical Services	\$244.35
107205	School Health Corporation	Supplies	\$188.72
107206	Sherwin Williams Company	Supplies	\$368.60
107207	Skydio Inc	Technology Hardware	\$28,049.48
107208	Skyview Tree Service LLC	Technical Services	\$35,650.00
107209	Southwest Strings	Supplies	\$2,135.02
107210	Sportsfiled Specialties Inc	Supplies	\$120.95
107211	State Glass Inc	Equipment	\$32,555.00
107212	Sweetwater Sound Holdings LLC	Supplies	\$107.00
107213	Ace Hardware	Supplies	\$175.77
107214	Agricultural Service	Supplies	\$1,789.00
107215	AKRS Equipment Solutions Inc	Supplies	\$27.07
107216	Aldridge Tesa L	Supplies	\$152.51

Grand Island Public Schools

Claims Listing

September 10, 2026

Ref Number	Payee	Description	Amount
107217	Allo Communications LLC	Telecommunications	\$1,600.00
107218	American Fence Co Western Ne	Supplies	\$23,339.00
107219	American School Counselor Association	Dues	\$164.00
107220	American School Counselor Association	Dues	\$139.00
107221	Amplify Education Inc	Books	\$47,340.52
107222	Anderson Ford Lincoln Mercury	Repairs	\$1,291.22
107223	Awards Plus.	Supplies	\$14.75
107224	B2 Environmental Inc	Technical Services	\$3,550.00
107225	BookPal LLC	Supplies	\$279.90
107226	Border States Industries Inc	Furniture	\$14,187.93
107227	Britiney Baker	Mileage	\$207.50
107228	Capital Business Systems, Inc	Technical Services	\$560.15
107229	CDW Government LLC	Telecommunications	\$4,178.93
107230	Cheryl Dillon	Training	\$221.92
107231	Clear Global Inc	Professional Services	\$1,382.49
107232	Communications Supply Corp	Supplies	\$499.17
107233	Construction Rental	Technical Services	\$170.00
107234	Copycat Instant Printing	Supplies	\$802.54
107235	Creative Sites LLC	Supplies	\$35,243.28
107236	Curriculum Associates	Supplies	\$291.20
107237	Danielle Dudo	Supplies	\$39.42
107238	Darwin Bouray	Training	\$207.50
107239	Demco	Supplies	\$53.74
107240	Drapery Den	Equipment	\$5,795.00
107241	Eakes Office Solutions	Furniture	\$19,421.26
107242	Eberl Plumbing & Drain	Technical Services	\$4,916.85
107243	Grand Island Independent	Advertising	\$2,000.00
107244	Grand Island Utilities Dept	Electricity	\$25,015.01
107245	GSC Unlimited Inc	Furniture	\$17,753.00
107246	Julie Bruning	Training	\$181.00
107247	Kens Appliance Inc	Repairs	\$681.98
107248	Krystal Andreasen	Mileage	\$117.39
107249	Lakeshore Learning Materials	Supplies	\$47.49
107250	Mason Lee Bouray	Technical Services	\$350.00
107251	Megan Jo Ahrens	Miscellaneous	\$72.50
107252	Pamela Dinneen	Training	\$5,156.96
107253	School Fix	Custodial Materials	\$112.95
107254	Tristen Gardner	Mileage	\$138.33
107255	Alison D Vincent	Training	\$181.00
107256	April Kounovsky	Training	\$405.24
107257	First Bankcard Center/Visa	Training	\$165.00
107258	First Bankcard Center/Visa	Training	\$968.82
107259	First Bankcard Center/Visa	Training	\$968.82
107260	First Bankcard Center/Visa	Advertising	\$19.25
107261	First Bankcard Center/Visa	Travel	\$1,112.50
107262	First Bankcard Center/Visa	Training	\$110.35
107263	First Bankcard Center/Visa	Training	\$4,442.60

Grand Island Public Schools

Claims Listing

September 10, 2026

Ref Number	Payee	Description	Amount
107264	First Bankcard Center/Visa	Training	\$3,194.28
107265	First Bankcard Center/Visa	Supplies	\$1,272.16
107266	First Bankcard Center/Visa	Training	\$658.00
107267	First Bankcard Center/Visa	Supplies	\$1,457.76
107268	First Bankcard Center/Visa	Technology Supplies	\$1,780.60
107269	First Bankcard Center/Visa	Training	\$968.82
107270	First Bankcard Center/Visa	Advertising	\$12.65
107271	First Bankcard Center/Visa	Advertising	\$33.81
107272	First Bankcard Center/Visa	Training	\$968.82
107273	First Bankcard Center/Visa	Training	\$12,900.59
107274	First Bankcard Center/Visa	Dues	\$55.39
107275	First Bankcard Center/Visa	Supplies	\$1,310.68
107276	First Bankcard Center/Visa	Training	\$591.41
107277	First Bankcard Center/Visa	Software	\$17.99
107278	First Bankcard Center/Visa	Training	\$1,942.07
107279	First Bankcard Center/Visa	Travel	\$1,219.04
107280	First Bankcard Center/Visa	Training	\$2,102.64
107281	First Bankcard Center/Visa	Training	\$100.00
107282	First Bankcard Center/Visa	Travel	\$205.16
107283	First Bankcard Center/Visa	Supplies	\$437.20
107284	First Bankcard Center/Visa	Training	\$1,937.64
107285	First Bankcard Center/Visa	Software	\$70.00
107286	First Bankcard Center/Visa	Training	\$432.94
107287	First Bankcard Center/Visa	Training	\$633.66
107288	First Bankcard Center/Visa	Books	\$235.60
107289	First Bankcard Center/Visa	Supplies	\$158.00
107290	First Bankcard Center/Visa	Software	\$990.32
107291	Hannah Luber	Training	\$181.00
107292	Katie Zuelow	Training	\$181.00
107293	Kaylie Jones	Training	\$181.00
107294	Marcy R Krolikowski	Training	\$181.00
107295	Michelle Thorne	Training	\$181.00
107296	Selena Lukasiewicz	Training	\$181.00
107297	DeMoine Adams	Professional Services	\$1,000.00
107298	First Bankcard Center/Visa	Training	\$227.21
107299	Amazon Cap Services Inc	Supplies	\$243.40
107300	Super Saver Five Points	Food	\$113.43
107301	Amazon Cap Services Inc	Supplies	\$13,974.14
107302	Amazon Cap Services Inc	Supplies	\$4,116.93
107303	Amy May	Training	\$55.96
107304	Brianna Olson	Training	\$181.00
107305	Century Link	Telecommunications	\$735.75
107306	Danny Oberg	Rentals - Other	\$3,400.00
107307	DAS State Accounting - Central Finance	Telecommunications	\$321.00
107308	Gladys Martinez	Training	\$181.00
107309	Julie M Markvicka	Dues	\$174.00
107310	Kelli Mayhew	Travel	\$345.03

Grand Island Public Schools

Claims Listing

September 10, 2026

Ref Number	Payee	Description	Amount
107311	Matheson Tri Gas Inc	Supplies	\$237.15
107312	McGill Restoration Inc	Equipment	\$55,294.74
107313	Melinda Sturgill	Mileage	\$50.17
107314	Melsen Striping LLC	Technical Services	\$12,878.00
107315	Menards	Supplies	\$3,902.37
107316	Mid-Nebraska Disposal Inc	Utility Services	\$8,999.20
107317	Midwest Alarm Services	Technical Services	\$120.00
107318	Midwest Floor Covering Inc	Equipment	\$13,239.00
107319	MRG Hauff LLC	Technical Services	\$1,150.00
107320	Nebraska Council of School Administrator	Training	\$770.00
107321	Nebraska ESU Coop Purchasing	Software	\$600.00
107322	O Neill Transportation & Equipment LLC	Equipment	\$20,000.00
107323	O Reilly Auto Parts	Repairs	\$74.97
107324	One Source	Technical Services	\$1,987.00
107325	Quill Corporation	Supplies	\$2,953.06
107326	Really Good Stuff Inc	Supplies	\$36.94
107327	Rentokil North America Inc	Technical Services	\$170.50
107328	Sara Robinson	Mileage	\$30.63
107329	Scholastic Inc.	Supplies	\$2,497.76
107330	SchoolMart	Supplies	\$431.95
107331	SchoolStatus LLC	Software	\$3,030.00
107332	Sherwin Williams Company	Supplies	\$471.49
107333	Skills USA Nebraska	Dues	\$5,210.00
107334	SLP Toolkit LLC	Software	\$4,050.00
107335	Sonova USA Inc.	Technology Supplies	\$2,030.73
107336	Sports Facility Maintenance LLC	Technical Services	\$6,100.00
107337	Staples Business Credit	Instructional Materials	\$105.93
107338	State Glass Inc	Equipment	\$33,730.00
107339	Stelling Brass & Winds	Professional Services	\$12,104.50
107340	Super Saver Five Points	Supplies	\$14.91
107341	SureHands Lift and Care Systems Inc	Equipment	\$19,244.59
107342	Sweetwater Sound Holdings LLC	Equipment	\$24,994.20
107343	Unite Private Networks LLC	Telecommunications	\$3,215.57
107344	Verizon Connect Fleet USA L	Repairs	\$1,664.91
107345	Vivian Mendoza Johnson	Mileage	\$43.40
107346	Alexandra Tjaden	Training	\$181.00
107347	Audrey Weeks	Training	\$55.96
107348	Bibiana Luevano	Travel	\$406.55
107349	Capstone	Software	\$1,999.00
107350	Chelsey Liess	Technical Services	\$503.64
107351	Computer Hardware	Technology Supplies	\$1,538.10
107352	Copycat Instant Printing	Supplies	\$32.45
107353	Cydney Lounsbury	Supplies	\$42.86
107354	Eakes Office Solutions	Supplies	\$1,351.46
107355	Eakes Office Solutions	Technology Hardware	\$7,200.00
107356	Eberl Plumbing & Drain	Equipment	\$10,969.45
107357	Egan Supply Company	Technical Services	\$24,560.00

Grand Island Public Schools

Claims Listing

September 10, 2026

Ref Number	Payee	Description	Amount
107358	ESU Coordinating Council	Software	\$9,049.00
107359	Everway LLC	Software	\$37,693.08
107360	Express Signs	Miscellaneous	\$100.00
107361	First Bankcard Center/Visa	Training	\$96.00
107362	First Bankcard Center/Visa	Training	\$1,293.42
107363	First Bankcard Center/Visa	Miscellaneous	\$50.00
107364	Freshworks Inc	Software	\$15,002.82
107365	Geiser Construction Inc	Furniture	\$14,270.00
107366	GI Family Radio KRGI	Advertising	\$1,500.00
107367	Gibbs Smith Publishers	Books	\$865.05
107368	Go Physical Therapy LLC	Professional Services	\$13,406.42
107369	Gottlob Asphalt, LLC	Technical Services	\$19,249.00
107370	Grainger	Supplies	\$1,915.34
107371	Grand Island Motor Company LLC	Repairs	\$35.61
107372	Grand Island Noon Rotary	Dues	\$220.00
107373	Grand Island Public Schools Foundation	Fuels	\$51.00
107374	Grand Island Sprinkler Guy Inc	Technical Services	\$24,000.00
107375	Great Lakes Sports	Supplies	\$1,121.84
107376	Grones Outdoor Power & Battery	Supplies	\$155.07
107377	GTStimulators by Global Technologies	Supplies	\$2,664.00
107378	Gumdrop Books	Books	\$1,231.95
107379	Gustave A Larson Company	Supplies	\$5,122.57
107380	Hall County Leadership Unlimited Inc.	Advertising	\$2,000.00
107381	Hansen Well Service & Drilling	Equipment	\$12,153.14
107382	Heritage Landscape Supply Group Inc	Supplies	\$10,384.31
107383	Interstate All Battery Center	Supplies	\$403.95
107384	Island Sprinkler Supply	Supplies	\$1,855.33
107385	John Dalton Ambrose Johnson	Mileage	\$38.06
107386	Johnson Hardware	Equipment	\$35,710.00
107387	JW Pepper Son Inc	Supplies	\$4,538.42
107388	Katherin Xicara	Technical Services	\$350.00
107389	Kelly Supply Co	Supplies	\$45.11
107390	Kevin M Liess	Technical Services	\$671.52
107391	Kidwell Inc	Equipment	\$14,117.50
107392	Kristen Laurent	Technical Services	\$1,832.69
107393	Legacy Outdoor Advertising LLC	Advertising	\$725.00
107394	Levanders LLC	Repairs	\$192.55
107395	Levata US LLC	Supplies	\$1,083.97
107396	Little Bee Speech Co	Software	\$2,279.81
107397	NAPA Auto Parts	Supplies	\$771.86
107398	Ruth Abigail Hormachea	Mileage	\$32.48
107399	T C Ceilings Inc	Furniture	\$21,283.08
107400	Taylor Music Inc	Equipment	\$13,475.00
107401	The Violin Shop in Lincoln Inc	Supplies	\$1,734.82
107402	Tiffany Johnson	Training	\$125.00
107403	Tilleys Sprinkler Systems	Equipment	\$40,118.00
107404	TK Elevator Corporation	Technical Services	\$1,977.28

Grand Island Public Schools

Claims Listing

September 10, 2026

Ref Number	Payee	Description	Amount
107405	Toledo Physical Education Supply Inc	Supplies	\$1,299.95
107406	Tom Dinsdale Chevrolet Cadillac	Repairs	\$164.29
107407	Tri-Cities Roofing and Sheet Metal	Equipment	\$45,340.00
107408	Tyler Technologies Inc	Software	\$520.00
107409	Uline	Supplies	\$611.07
107410	UniFirst Corporation	Technical Services	\$1,169.50
107411	Ventris Learning LLC	Supplies	\$160.00
107412	Verizon Wireless	Telecommunications	\$1,822.23
107413	Vex Robotics Inc	Supplies	\$5,894.77
107414	Village Cleaners	Technical Services	\$281.63
107415	Virco Inc	Supplies	\$14,224.60
107416	Wayside Publishing	Supplies	\$621.00
107417	Wex Bank	Fuels	\$6,106.65
107418	White Cap	Supplies	\$51.29
107419	Woodwards Disposal Service Inc	Utility Services	\$350.00
107420	Yandas Music	Supplies	\$44.99
107421	Ziller Tile Center	Supplies	\$65.97
107422	Amazon Cap Services Inc	Supplies	\$3,070.01
107423	Luis Mejia Jr	Training	\$57.00
107424	Mitchell Roush	Travel	\$269.93
107425	Quill Corporation	Supplies	\$39.88
107426	School Health Corporation	Supplies	\$188.70
107427	Solution Tree LLC	Books	\$44.01
107428	Southwest Strings	Supplies	\$914.29
107429	Summer Stephens	Mileage	\$27.59
107430	Toni Palmer	Mileage	\$119.62
107431	A & D Technical Supply Co	Professional Services	\$2,686.20
107432	Abante Marketing	Supplies	\$1,419.54
107433	Adventure Bus and Charter	Travel	\$7,129.50
107434	Alegent Health Education Department	Dues	\$695.00
107435	Amazon Cap Services Inc	Supplies	\$39.99
107436	Angie Eberle	Training	\$216.00
107437	Awards Plus.	Supplies	\$63.13
107438	Barco Municipal Products Inc	Supplies	\$1,936.60
107439	Blick Art Materials	Supplies	\$12,254.50
107440	Bomgaars Supply Inc	Supplies	\$129.99
107441	Border States Industries Inc	Supplies	\$1,728.22
107442	Brackers Good Earth Clays Inc	Supplies	\$3,072.00
107443	Brand's	Supplies	\$319.95
107444	Bulk Bookstore	Books	\$582.45
107445	Capital Business Systems, Inc	Technical Services	\$3,125.81
107446	Cara Kuhl	Mileage	\$23.94
107447	Cathryn J Love	Mileage	\$42.18
107448	Central Community College	Dues	\$225.00
107449	Column Software PBC	Advertising	\$983.40
107450	Communications Supply Corp	Equipment	\$2,964.93
107451	Construction Rental	Supplies	\$352.49

Grand Island Public Schools

Claims Listing

September 10, 2026

Ref Number	Payee	Description	Amount
107452	Control Services Inc	Supplies	\$9,958.00
107453	Copycat Instant Printing	Printing	\$2,572.19
107454	Craig Homecare	Professional Services	\$8,958.04
107455	Culligan of Grand Island	Supplies	\$36.00
107456	Curriculum Associates	Books	\$364.00
107457	Danielle Buhrman	Mileage	\$45.68
107458	Dee Ann Hanssen	Training	\$349.75
107459	Deep Space Sparkle Inc	Software	\$2,828.70
107460	Demco	Supplies	\$444.14
107461	Disipline Associates LLC	Professional Services	\$13,000.00
107462	District Management Group LLC	Professional Services	\$14,500.00
107463	Eakes Office Solutions	Supplies	\$20,088.20
107464	Educational Service Unit 10	Services	\$4,159.77
107465	Fastenal	Supplies	\$19.76
107466	Fawn S Gernstein	Training	\$258.75
107467	Gifted Unlimited LLC	Books	\$2,399.50
107468	Go Physical Therapy LLC	Professional Services	\$10,930.46
107469	Gopher Sport	Supplies	\$365.28
107470	Grand Island Public Schools	Miscellaneous	\$191.50
107471	Great Lakes Sports	Supplies	\$2,699.96
107472	Gustave A Larson Company	Supplies	\$486.29
107473	Hall County Leadership Unlimited Inc.	Training	\$4,550.00
107474	hand2mind Inc	Supplies	\$331.44
107475	Hansen Well Service & Drilling	Supplies	\$9,004.46
107476	Hobart Institute of Welding Technology	Books	\$1,216.00
107477	Hooker Bros Sand & Gravel Inc	Supplies	\$812.80
107478	Jeffrey David Chmelka	Training	\$55.96
107479	Joseph Eckerman	Mileage	\$55.78
107480	JW Pepper Son Inc	Supplies	\$380.75
107481	Lakeshore Learning Materials	Supplies	\$2,577.76
107482	Laser Works	Supplies	\$153.75
107483	Loria Thunker	Mileage	\$4.18
107484	Megan Jo Ahrens	Mileage	\$39.37
107485	Nebraska HOSA	Dues	\$1,575.00
107486	Opal J Bentley	Mileage	\$33.29
107487	Steven Dunham	Training	\$55.96
107488	The Hearing Clinic Inc	Professional Services	\$631.00
107489	Tracy Bright	Mileage	\$201.84
107490	University of Nebraska State Museum	Dues	\$135.00
107491	Voyager Sopris Learning Inc	Books	\$6,931.00
107492	West Music Co	Supplies	\$982.01
107493	Woodburn Press	Books	\$257.24
107494	Yandas Music	Supplies	\$6,467.80
107495	Nebraska U C Fund	Unemployment Comp	\$22,334.24
107496	Sams Club Direct	Miscellaneous	\$156.84
107497	Eakes Office Solutions	Furniture	\$16,088.39
107498	Grand Island Public Schools	Postage	\$6.50

Grand Island Public Schools

Claims Listing

September 10, 2026

Ref Number	Payee	Description	Amount
	Central Nebraska Education Agency	Lease	\$44,999.99
	Holiday Express	Transportation	\$100,000.00
	Eakes Office Solutions	Equipment	\$631,588.04
	Eakes Office Solutions	Furniture	\$35,704.09
	Eakes Office Solutions	Furniture	\$4,505.76
	Eakes Office Solutions	Furniture	\$6,210.49
	Eakes Office Solutions	Furniture	\$12,519.77
	Eakes Office Solutions	Furniture	\$2,328.18
	McGill Restoration Inc	Tuck Pointing/Paint	\$49,133.00
	McGill Restoration Inc	Tuck Pointing/Paint	\$35,370.00
	Open Up Resources	Books	\$89,440.00
	Great Minds PBC	Training	\$97,500.00
	Great Minds PBC	Professional Services	\$205,395.39
	Delgado Guitars LLC	Instruments	\$125,805.00
	Educational Service Unit 9	Training	\$130.00
	Educational Service Unit 9	Professional Services	\$34,464.50
	Educational Service Unit 9	Professional Services	\$20,454.50
	Mid Plains Construction Company	Barr HVAC	\$508,259.38
	Holiday Express	Transportation	\$800.00
	Holiday Express	Transportation	\$700.00
	Holiday Express	Transportation	\$17,482.50
	Holiday Express	Transportation	\$39,140.85
	Holiday Express	Transportation	\$60,872.00
	CDW Government LLC	Chromebooks	\$642,993.50
	CDW Government LLC	Software	\$73,625.00
	CDW Government LLC	Software	\$21,305.16
	CDW Government LLC	Software	\$22,545.00
	Apple Computer Inc	Technology Supplies	\$45,715.50
	Apple Computer Inc	Technology Supplies	\$349.50
	Apple Computer Inc	Technology Supplies	\$6,530.00
	CDW Government LLC	Software	\$2,929.34
	CDW Government LLC	Software	\$8,416.20
	Edupoint Educational Systems LLC	Software	\$209,134.82
	CDW Government LLC	Ssupplies	\$313.76
	CDW Government LLC	Technology Supplies	\$412.91
	Nasb Alicap	Insurance	\$1,838,843.00
	TimeClock Plus LLC	Software	\$98,055.27
	Tri-Cities Roofing and Sheet Metal	Newell Roof	\$194,385.00
	Just Right Reader Inc	Books	\$76,440.00
	Ombudsman Educational Services, LTD	Professional Services	\$164,872.50
	Tyler Technologies Inc	Software	\$14,111.09
	Tyler Technologies Inc	Software	\$136,546.77
	Tyler Technologies Inc	Software	\$3,829.00
	CDW Government	Technology Supplies	\$40,000.00
			\$7,141,797.77
	Payroll Aug 14, 2026	All Funds	\$8,310,759.28
			\$15,452,557.05

GRAND ISLAND PUBLIC SCHOOLS

7414 EXPANDED LEARNING OPPORTUNITIES

~~The~~ Grand Island Public Schools may sponsor before/after school and summer school programs, also known as Expanded Learning Opportunities (ELO's), providing opportunity for basic instruction, enrichment, special education, credit advancement, and/or credit recovery. It shall be the responsibility of the superintendent or designee to develop administrative regulations regarding this policy.

The expanded learning opportunities curriculum shall be established to meet the needs of students. Instruction at elementary and middle level, and credit advancement and credit recovery at the high school level, shall provide an opportunity for students to improve and/or acquire credit in areas and subjects where previous work has not met achievement or credit standards. ~~Courses provided for the purpose of permitting high school students to participate in credit advancement courses shall meet the credit/instruction requirements for courses established by the North Central Association of Schools and Colleges.~~

Policy Adopted: 03/05/1984

Policy Revised: 12/11/2003

Policy Revised: 05/09/2019

Policy Revised: ??/??/????

GRAND ISLAND PUBLIC SCHOOLS

7550 CONTRACTED INSTRUCTIONAL SERVICES

The Superintendent of Schools is authorized, with Board approval, to develop inter-local agreements for instructional services not available within the school district or to offer services to other districts needing services that GIPS provides. These contracts enable the district to exchange services with other schools as well as utilize the services of post secondary-instructional providers.

~~Contracted services may include, but are not necessarily limited to:~~

- ~~1. Technology.~~
- ~~2. Exchange programs.~~
- ~~3. Special education and English Language Learner (ELL) services.~~
- ~~4. Lease purchase agreements for instructional equipment and resources.~~
- ~~5. Distance learning.~~
- ~~6. Web-based curricula.~~

Policy Adopted: 03/05/1984

Policy Revised: 01/13/2005

Policy Revised: 07/11/2019

Policy Revised: ??/??/????

7570 HOMEWORK

The Board of Education recognizes that learning is not limited to the school day and that homework is a necessary and valuable part of the learning experience. The term "homework" refers to any type of independent practice or other assignment that will be completed outside of the class period. The purpose of homework is to expand learning time, to enhance skills acquisition, and stimulate interest on the part of the student. Homework should be an extension of the classroom experience.

A task assigned outside of the school day should have clearly defined learning targets and activities that are appropriate for the age and ability of the student. Teachers should assign meaningful homework which fosters the review and practice, application, and enrichment of skills which have been previously taught during the school day. Homework should provide an opportunity for a variety of activities and practice experiences.

Policy Adopted: 03/05/1984

Policy Revised: 03/17/2005

Policy Revised: 07/11/2019

Policy Reviewed: ??/??/????

GRAND ISLAND PUBLIC SCHOOLS

7580 PILOT PROJECTS

Pilot projects should be a response to a clear student or district need. All pilot projects shall have clearly defined implementation periods and at the conclusion of the new initiative or pilot experience, the project shall be evaluated for possible continued and/or expanded use based on impact on student learning or other educationally-related attribute, cost, and feasibility of implementation on a district-wide basis. A summary and results of the evaluations and recommendations will be presented to the Board prior to any decision regarding future status.

New initiatives and pilot projects shall be approved by the Superintendent or designee.

Policy Adopted: 03/05/1984

Policy Revised: 03/17/2005

Policy Reviewed: 07/11/2019

Policy Reviewed: ??/??/????

GRAND ISLAND PUBLIC SCHOOLS

~~7840 STATE FIRE DAY~~

~~For the purpose of creating public sentiment and calling public attention to the great damage caused to both life and property by fire, the Friday before fire recognition day should be designated and known as "State Fire Day". This day shall be observed by the public, private, and parochial schools of the state with exercises appropriate to the subject of the day. The second Saturday in May shall be designated and known as the fire recognition day, and exercises appropriate for the subject and day may be exercised by any fire department.~~

~~In addition to any required monthly fire drill, every public, private, denominational, or parochial school shall provide regular periods of instruction in the subject to fire dangers and in methods of fire prevention.~~

~~Legal Reference: 79-705 (1997 LB 347)
79-706 (1996 LB 900)~~

~~Policy Adopted: 03/05/1984
Policy Revised: 07/09/2019
Policy Reviewed: ??/??/????~~

GRAND ISLAND PUBLIC SCHOOLS

8231 HOMELESS STUDENTS

~~The~~ Grand Island Public Schools reaffirms its commitment to a policy of providing equal educational opportunities for all students commensurate with their needs, abilities, and diverse cultural backgrounds. It shall be the policy of ~~the~~ Grand Island Public Schools to ensure that each homeless student has equal access to a free, appropriate public education as provided to all other students. Grand Island Public Schools will comply with the federal and state law related to homeless students.

A homeless child or youth is defined as one who lacks a fixed, regular, and adequate nighttime residence. The term includes—

- (1) Children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals.
- (2) Children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings.
- (3) Children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
- (4) Migratory children (as defined in section 1309 of the ESSA of 1965, as amended), who qualify as homeless because they are living in circumstances described in this definition.

This definition includes both youth who are unaccompanied by families and those who are homeless with their families. The district will comply with state and federal law as it relates to homeless children or youth.

Assurances

1. The district adopts these policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless.
2. The district will designate an appropriate staff person as the Local Educational Liaison (LEL) for homeless children and youths, to carry out the duties in compliance with state and federal law.
3. The district adopts these policies and practices to ensure that transportation is provided, at the request of the parent or guardian (or in the case of an unaccompanied youth, the liaison), to and from the school of origin. The “school of origin” means the school that the child or youth attended when permanently housed or the school in which the child or youth was last enrolled. This will be done in accordance with the following, as applicable:
 - A. If the homeless child or youth continues to live in the district in which the school of origin is located, the child’s or youth’s transportation to and from the school of origin shall be provided or arranged by that district.
 - B. If the homeless child’s or youth’s living arrangements in the district served by the school of origin terminate and the child or youth, though continuing his or her education in the school of origin, begins living in an area served by another district, the school of origin and the local district in which the homeless child or youth is living shall agree upon a method to apportion the responsibility and costs for providing the child with transportation to and from the school of origin. If the two districts are unable to agree upon such method, the responsibility and costs for transportation shall be shared equally.

Comparable Services

Each homeless child or youth shall be provided services comparable to those offered to other students in the school in which the child is placed including transportation services, educational programs for children with disabilities and students with limited English proficiency, educational services for which the child or youth meets the eligibility criteria, such as Title I, school nutrition programs, programs in vocational and technical education, and programs for gifted and talented students.

Local Educational Liaison

The Superintendent or designee shall serve as the district’s Local Educational Liaison who will serve in tracking, monitoring and coordinating programs and activities for these children. The identity and duties of

GRAND ISLAND PUBLIC SCHOOLS

the LEL shall ~~annually~~ be provided to the NDE, school staff, providers and advocates of services to homeless persons, and to homeless students.

1. In general, the LEL shall coordinate:
 - A. the provision of services with local social services agencies, the NDE Homeless Education Liaison, community and school personnel, and other agencies or programs providing education, social and related services to homeless children and youths and their families; and
 - B. with other local educational agencies on interdistrict issues, such as transportation or transfer of school records.
2. Coordination purpose - The coordination shall be designed to:
 - A. ensure that homeless children and youths have access and reasonable proximity, to available education and related support services; and
 - B. raise the awareness of school personnel and service providers of the effects of short-term stays in a shelter and other challenges associated with homelessness.
3. The LEL shall receive appropriate time and training to carry out the duties required by law and this policy, and ensure that:
 - A. homeless children and youths are identified by school personnel and through coordination activities with other entities and agencies;
 - B. homeless children and youths enroll in schools of the district, which includes attending classes and participating fully in school activities, and have a full and equal opportunity to meet the same challenging State academic standards as other children and youths;
 - C. homeless families, children, and youths receive educational services for which such families, children, and youths are eligible, and referrals to health care services, dental services, mental health services, and other appropriate services;
 - D. the parents or guardians of homeless children and youths are informed of the educational and related opportunities available to their children and are provided with meaningful opportunities to participate in the education of their children;
 - E. receive individualized counseling from counselors to prepare and improve their readiness for college, including college selection, application, financial aid, and on-campus supports;
 - F. unaccompanied youths are informed of their status as independent students under the Higher Education Act of 1965 and may obtain assistance from the LEL to receive verification of such status for purposes of the Free Application for Federal Student Aid;
 - G. public notice of the educational rights of homeless children and youths is communicated where such children and youths receive services under the federal laws for homeless children, such as schools, family shelters, and soup kitchens;
 - H. enrollment disputes are mediated in accordance state and federal law; and
 - I. the parent or guardian of a homeless child or youth, and any unaccompanied youth, is fully informed of all transportation services, including transportation to the school of origin and is assisted in accessing transportation to the school that is selected for the youth.

Enrollment and Placement

The district will handle enrollment and placement of homeless children in compliance with state and federal law according to the child's or youth's best interest such that it shall:

1. continue the child's or youth's education in the school of origin for the duration of homelessness—
 - A. in any case in which a family becomes homeless between academic years or during an academic year; or
 - B. for the remainder of the academic year, if the child or youth becomes permanently housed during an academic year; or
2. enroll the child or youth in any public school that non-homeless students who live in the attendance area in which the child or youth is actually living are eligible to attend.
3. The choice regarding enrollment shall be made regardless of whether the child or youth lives with the homeless parents or has been temporarily placed elsewhere.
4. Issues of guardianship, proof of residency, and dress code requirements shall not be cause for delay or denial of enrollment. The district is not prohibited from requiring a parent or guardian of a homeless child to submit contact information.

GRAND ISLAND PUBLIC SCHOOLS

5. If the school district is unable to determine the grade level of the student because of missing or incomplete records, the child will be placed in the appropriate grade level by the same procedures used for non-homeless children.

School Stability

In determining the best interest of the child or youth the district shall:

1. presume that keeping a homeless child or youth in the school of origin is in the child's or youth's best interest unless doing so is contrary to the request of the child's or youth's parent or guardian, or (in the case of an unaccompanied youth) the youth.
2. The district must consider student-centered factors related to a child's or youth's best interest including the impact of mobility on achievement, education, health, and safety, giving priority to the request of the child's or youth's parent or guardian, or (in the case of an unaccompanied youth) the youth.
3. If the district determines that it is not in a child's or youth's best interest to attend the school of origin, or the school requested by the parent, guardian, or unaccompanied youth, it must provide a written explanation of the reasons for its determination, in a manner and form that is understandable.

Enrollment Disputes

The dispute procedure must be made available for resolving disputes over eligibility, as well as school selection or enrollment. If a dispute arises over school selection or enrollment in a school:

1. The district shall immediately provide the child's parent or guardian, or in the case of an unaccompanied youth, the youth, a written explanation of the decision made regarding the school selection including the right to appeal the decision. It shall be provided in a manner and form understandable to such parent, guardian, or unaccompanied youth and include the LEL contact information. The child or youth shall be immediately admitted to the school in which enrollment is sought, pending resolution of the dispute. Unaccompanied youths shall be assisted by the LEL in enrolling immediately.
2. Within thirty (30) days of receipt of the initial complaint, the LEL shall carry out the dispute resolution process in accordance with 92 NEC 19-005.002
3. The parent/guardian (or student, if applicable) may file a written appeal of the decision to the Nebraska Commissioner of Education. The Commissioner or designee may file a written response to the appeal within fifteen (15) calendar days of receipt of the appeal.
4. Within thirty (30) days of receipt of the Commissioner's decision, the parent/guardian (or student, if applicable) may file a written appeal of the decision with the State Board of Education and shall be governed by 92 NAC Rule 61.

Records

Any record ordinarily kept by the school, including immunization or medical records, academic records, birth certificates, guardianship records, and evaluations for special services or programs, regarding each homeless child or youth shall be maintained:

1. so that the records are available, in a timely fashion, when a child or youth enters a new school or school district;
2. the district will treat the student's homeless status as a Student Education Record, not deemed to be directory information; and
3. in a manner consistent with the Federal Education Rights and Privacy Act.

The LEL shall document the number of homeless children and youths receiving services, and maintain financial records regarding any federal funds used for providing such services.

Immunization Requirements

Homeless students will not be denied enrollment for lack of immunization records. The school district will make a reasonable effort to locate immunization records from the information provided or will assist the student in obtaining the necessary immunizations. Permanent exemptions for homeless students from the immunization requirement in this policy will be allowed only for reasons in accordance with the law.

GRAND ISLAND PUBLIC SCHOOLS

Review and Revision

The district shall review and revise any policies that may act as barriers to the enrollment of homeless children and youths in the district. In reviewing and revising such policies, consideration shall be given to issues concerning transportation, immunization, residency, birth certificates, school records and other documentation, and guardianship. Special attention shall be given to ensuring the enrollment and attendance of homeless children and youths who are not currently attending school.

Legal Reference:

Neb. Statute 79-215
NDE Rule 19 and Rule 61
42 U.S.C. §11431 and §11432 (McKinney-Vento Homeless Assistance Act) with amendments
20 U.S.C. §1232g Federal Education Rights and Privacy Act

Policy Adopted: 04/10/2000
Policy Revised: 12/10/2009
Policy Revised: 08/14/2014
Policy Reviewed: 03/13/2017
Policy Revised: 07/13/2017
Policy Revised: 06/13/2019
Policy Revised: ??/??/????

DISPUTE RESOLUTION FORM

This form should be completed when a dispute arises over school enrollment/placement.

Child's Name: _____

Person completing form: _____
(Name) (Relation to Student)

I may be contacted at (address/phone/e-mail): _____

I wish to dispute the following decision: _____

The decision I am disputing was wrong because (give detailed information in support of your position and use an attachment if necessary): _____

Persons who have information to support my position (include contact information): _____

I request that the following action be taken on this dispute: _____

Parent or Guardian or Unaccompanied Youth's signature _____ Date _____

-----**For School Use**-----

Date received by Homeless Coordinator _____

-----**Determination of Homeless Coordinator**-----

In compliance with the McKinney-Vento Homeless Assistance Act, the following written notification is provided to:

Parent/Guardian _____ Unaccompanied Youth _____
(Name) (Name)

After reviewing the information relevant to your dispute my determination is as follows:

Explanation for this determination: _____

Notice of Right to Appeal: If you are not satisfied with the determination on this dispute, you have the right to appeal as provided for in the Nebraska Department of Education Rule 19. The appeal is to be filed with the Commissioner of Education within 30 calendar days of receipt of this decision. For information about an appeal you may contact:

GRAND ISLAND PUBLIC SCHOOLS

Nebraska Commissioner of Education
Nebraska Department of Education
matt.blomstedt@nebraska.gov
Telephone: (402) 471-5020

Administrator

Date

The Determination of the Homeless Coordinator on this dispute was given to parent/guardian or unaccompanied youth on _____ (Date).

GRAND ISLAND PUBLIC SCHOOLS
Grand Island, Nebraska

STAFF ADJUSTMENT
09/10/2026

Administration/Certified New Hires

<u>Name</u>	<u>Assignment/FTE/Building</u>	<u>Degree/ Level</u>	<u>College/ University</u>	<u>Effective</u>	<u>Replaces/ Reason</u>
-------------	--------------------------------	--------------------------	--------------------------------	------------------	-----------------------------

NONE.

New Hire/Extra Standard Assignment

<u>Name</u>	<u>Assignment/Building</u>	<u>Effective</u>	<u>Replaces/ Reason</u>
Jacob Anania	Asst Coach 7th Grade Girls Basketball/Barr	08/05/2026	A. Bonczynski
Benjamin Arrants	Asst Wrestling Coach 9th Grade Girls/GISH	08/05/2026	D. Arrants
Bianca Ayala	MS Concessions Sponsor/Barr	08/05/2026	S. Derkickson T. Young
Joseph Bliven	Asst Coach JV Girls Tennis/GISH	08/05/2026	J. Grosvenor
Abigail Casarez	MS Vocal Music Sponsor/Barr	08/05/2026	R. Pennell
Gina Conyers	Head Weight Training - Fall/Barr	08/05/2026	D. Rodriguez
Enrique Corretjer Landing	Head Coach 7th Grade Football/Barr	08/05/2026	M. Tubbs
John Costa	Asst Coach 9th Grade Boys Basketball/GISH	08/05/2026	M. Pflanz
Robert Falldorf	Head Weight Training - Fall/Barr	08/05/2026	M. Tubbs
Jason Jensen	Asst Coach Girls Wrestling/Barr	08/05/2026	J. Linden
Tyler Joseph	Asst Wrestling Coach JV Boys/GISH	08/05/2026	R. Ruiz
Bailey Kopisch	Asst Volleyball Coach/Westridge	08/05/2026	E. Gassiot
Alexa Montes	Asst Volleyball Coach/Barr	08/05/2026	T. Beske
Stacy Quinteros	Asst Wrestling Coach 9th Grade Girls/GISH	08/05/2026	N. Acevedo
Andrew Sistek	Head Wrestling Coach 9th Grade Boys/GISH	08/05/2026	P. Harder

Betsy Sistek	HC 9th Grade Girls Wrestling/GISH	08/05/2026	J. Kramer
Chelesa Sonderup	Head Coach Volleyball/Barr	08/05/2026	A. Bonczynski
Blair Soucek	Asst Coach Volleyball/Westridge	08/05/2026	P. Poppe
Joseph Swanson	Asst Coach Boys Soccer/Barr	08/05/2026	J. Linden
Micheal Thompson	Head Coach 7th Grade Boys Basketball/Barr	08/05/2026	K. Stenhouse
Cody Wheeler	Asst Coach 7th Gr Boys Basketball/Barr	08/05/2026	M. Thompson
Jessa Yager	MS Yearbook Sponsor/Barr	08/05/2026	M. Ruby
Tatiana Young	Asst Coach Volleyball/Barr	08/05/2026	R. Anderson
Kathryn Zeller	Head Coach Volleyball/Barr	08/05/2026	H. Wilcox
Adam Zlomke	Asst DECA/FBLA Sponsor/GISH	08/05/2026	J. Wood

Classified New Hires

<u>Name</u>	<u>Assignment/FTE/Building</u>	<u>Effective</u>	<u>Replaces/ Reason</u>
Katie Allen	Elem & MS Para/.9375 FTE/Jefferson	08/19/2026	E. Gonzalez
Dylan Almquist	Parapro Alt Prg/.9375 FTE/Barr-Success Academy	08/10/2026	Vacant
Ashley Bahena Campos	Elem & MS Para/.9375 FTE/Engleman	09/01/2026	T. Mankle
Taylor Ball	Parapro Alt Prg/1.0 FTE/Walnut-ISP	08/10/2026	K. Golay
Payton Bartunek	Parapro Alt Prg/.9375 FTE/Westridge-CBI	08/10/2026	M. Feek
Isabell Burson C	Paraed Inst Suppt/.9375 FTE/West Lawn	08/18/2026	T. Ninete
Nayeli Chamul	Server Elem/.4375 FTE/Dodge Food Svc Asst/.5625 FTE/Kneale-CNC	08/18/2026	B. Almaguer
Kristine Charging	CNC asst-Level II/1.0 FTE/Kneale-CNC	08/24/2026	M. Roush
Chloret Chavez	Bilingual Para ESL/.10 FTE/Stolley Park	08/17/2026	A. SanMartin
Candiece Cranmer	Paraed Inst Suppt/.9375 FTE/Lincoln	08/18/2026	J. Baxter
Jessica Esquivel F	Bilingual Para ESL/.9375 FTE/Starr	08/31/2026	G. Flores
Shanell Grace	Paraed Inst Suppt/.9375 FTE/Jefferson	09/02/2026	New Position

Kristy Guardado	Elem & MS Para/.9375 FTE/Lincoln	09/02/2026	New Position
Gerald Harris	Crossing Guard/.3125 FTE/Engleman	09/01/2026	N. Cadwalader
Priscilla Hormachea	Head Server Elem/.8750 FTE/Dodge	08/05/2026	M. Saldivar
Christine King	Satellite Crlr Elem/.5000 FTE/Engleman	08/05/2026	E. Farrel
Jazmine Krueger	Server Elem/.7500 FTE/Wasmer	08/19/2026	E. Stahlnecker
Lillie Magana	Paraed Inst Suppt/.9375 FTE/Barr	08/20/2026	B. Alberti
Kendra Main	Paraed Inst Suppt/.9375 FTE/Westridge	08/11/2026	C. Santos
Kendra Main	Paraed Inst Suppt/.9375 FTE/Barr	08/31/2026	B. Hoffman
Adrianna Martinez	ELC Inst Suppt/1.0 FTE/OLC	08/24/2026	W. Northrup
Maria Mozqueda G	Server Elem/.5000 FTE/Engleman	08/24/2026	S. Patton
Jaylynn Munoz	Paraed Inst Suppt/.9375 FTE/Jefferson	08/12/2026	B. Houselog
Emilie Ortega	ELC Inst Suppt/1.0 FTE/OLC	08/11/2026	G. Dominguez J
Nevaeh Paup	ELC Inst Suppt/1.0 FTE/OLC	08/11/2026	K. Zlomke
Anita Polansky	Food svc Asst/.3750 FTE/Seccess Academy -Islander Annex	08/19/2026	S. Rodriguez
Sofia Ramirez M	Paraed Inst Suppt/.9375 FTE/West Lawn	08/19/2026	R. Williams
Daysha Ramos	Secondary Media Asst/1.0 FTE/Barr	09/02/2026	S. Horton
Jasmine Rios Alvarado	Elem & MS Para/.9375 FTE/Engleman	08/17/2026	K. Vaira
Itzumy Robles C	Fam School Engagement Coordinator/1.0 FTE/West Lawn	08/13/2026	G. Martinez C
Antonia Rodriguez	Paraed Inst Suppt/.9375 FTE/West Lawn	08/19/2026	New Position
Jennifer Romero	ELC Inst Suppt/1.0 FTE/OLC	08/12/2026	G. Onofre
Katherine Schulte	Elem & MS Para/.5000 FTE/Wasmer	08/11/2026	G. Perez
Nayla Torres R	Paraed Inst Suppt/.5000 FTE/Howard Sec PT Elem Attend/.5000 FTE/Howard	08/10/2026	A. Aguilar S
Rocio Ventura	Food Svc Asst/.6250 FTE/Westridge	08/13/2026	S. Smith
Leonardo Verduzco A	Asst Cust Elem/.5000 FTE/West Lawn	08/18/2026	Z. Evans

Sarah Von Ohlen	Parapro Alt Prg/.9375 FTE/GISH-Indra House	08/11/2026	C. Kepford
Katherine Welk	Study Supv Piano Ac/.7500 FTE/GISH	08/05/2026	R. Moore
Eva Zurita	Elem & MS Para/.9375 FTE/Howard	08/11/2026	T. Corretjer

Administrative/Certified Separations

<u>Name</u>	<u>Assignment/FTE/Building</u>	<u>Effective</u>
Kayla Bentzen	Instructional Early Childhood Teacher/1.0 FTE/OLC	09/15/2026

Certified Extra Standard Separations

<u>Name</u>	<u>Assignment/Building</u>	<u>Effective</u>
Norma Acevedo	Asst Wrestling Coach 9th Grade Girls/GISH	05/22/2026
Rylie Anderson	Asst Coach Volleyball/Barr	05/22/2026
Dane Arrants	Asst Wrestling Coach 9th Grade Girls/GISH	05/22/2026
Hannah Beck	Asst Coach Girls Soccer/Barr	05/22/2026
Timberly Beske	Asst Volleyball Coach/Barr	05/22/2026
Amanda Bonczynski	Asst Coach 7th Grade Girls Basketball/Barr	05/22/2026
Amanda Bonczynski	Head Coach Volleyball/Barr	05/22/2026
Sarah Derickson	MS Concession Sponsor/Barr	05/22/2026
Emma Gassiot	Asst Volleyball Coach/Westridge	05/22/2026
Jonathan Linden	Asst Coach Boys Soccer/Barr	05/22/2026
Madden Kontos	Asst Wrestling Coach 9th Grade Boys/GISH	05/22/2026
Marty Markvicka	Head Coach 7th Grade Girls Basketball/Barr	05/22/2026
Damon Rodriguez	Asst Coach 7th Grade Football/Barr	05/22/2026
Damon Rodriguez	Head Weight Training - Fall/Barr	05/22/2026
Rogelio Ruiz	Asst Wrestling Coach JV Boys/GISH	05/22/2026

Michael Tubbs	Head Weight Training - Fall/Barr	05/22/2026
Brooke Wentzlaff	Asst Coach 8th Gr Girls Basketball/Barr	05/22/2026
Holly Wilcox	Head Volleyball Coach/Barr	05/22/2026
Joseph Wood	Asst DECA/FBLA Sponsor/GISH	05/22/2026
Tatiana Young	MS Concession Sponsor/Barr	05/22/2026

Classified Separations

<u>Name</u>	<u>Assignment/FTE/Building</u>	<u>Effective</u>
Alejandra Aguilar G	Food Svc Head Cashier/.9375 FTE/Barr	08/20/2026
Blanca Almaguer	Food Svc Asst/.4375 FTE/Dodge Food Svc Asst/.5625 FTE/Kneale-CNC	05/21/2026
Nancy Cadwalader	Crossing Guard/.3125 FTE/Engleman	08/05/2026
Genesis Dominguez J	ELC Inst Suppt/1.0 FTE/OLC	05/21/2026
Zachary Evans	Asst Cust Elem/.5000/West Lawn	07/28/2026
Milagros Gonzalez M	Food Svc Dishwasher.5000 FTE/Kneale-CNC	05/20/2026
Chad Janulewicz	Head Cust Elem/1.0 FTE/Shoemaker	08/20/2026
Lyle Kuhlmann	Paraed Inst Suppt/.9375 FTE/Stolley Park	08/28/2026
Kendra Main	Paraed Inst Suppt/.9375 FTE/Westridge	08/13/2026
Trista Mankle	Elem & MS Para/.9375 FTE/Engleman	05/21/2026
George McHargue	Positive Suppt Mon/.2500 FTE/Barr	05/13/2026
Larissa McKimmey	Food Svc Head Cook/1.0 FTE/Kneale-CNC	05/22/2026
Tucker Ninete	Paraed Inst Suppt/.9375 FTE/West Lawn	05/21/2026
Wichoni Northrup	ELC Inst Suppt/1.0 FTE/OLC	08/05/2026
Giselle Onofre	ELC Inst Suppt/1.0 FTE/OLC	05/21/2026
Emilie Ortega	ELC Inst Suppt/1.0 FTE/OLC	08/19/2026

Aspen Poltack	Elem & MS Para/.8750 FTE/Dodge	08/25/2026
Maria Saldivar	Head Server Elem/.8750 FTE/Dodge	05/21/2026
Amber SanMartin	Bilingual Para ESL/1.0 FTE/Stolley Park	06/25/2026
Briana Shipp-Weekley	Paraed Inst Suppt/.9375 FTE/Barr	05/21/2026
Kelly Vaira	Elem & MS Para/.9375 FTE/Engleman	05/21/2026
Rosalie Zlomke	Gear Up Admin/.3750 FTE/Islander Annex	08/04/2026

Certified/Administration Changes

<u>Name</u>	<u>Former Assignment</u>	<u>New Assignment</u>	<u>Effective</u>	<u>Replaces/ Reason</u>
Elizabeth Butters	Library Media Specialist 1.0 FTE/West Lawn	Library Media Specialist 0.75 FTE West Lawn/0.25 FTE Lincoln	08/05/2026	Added school
Johanna Vargas-Mendoza	First Grade Teacher 1.0 FTE/Jefferson	Kindergarten Teacher 1.0 FTE/Jefferson	08/05/2026	New section

Certified Changes/Extra Standard Assignments

<u>Name</u>	<u>Former Assignment</u>	<u>New Assignment</u>	<u>Effective</u>	<u>Replaces/ Reason</u>
Lacy Biberos	Asst Coach Cross Country Barr	Head Coach Cross Country Barr	08/05/2026	H. Ortega
Patrick Harder	Head Coach Boys 9th Grade Wrestling/GISH	Asst Coach Boys 9th Grade Wrestling/GISH	08/05/2026	M. Kontos
Jennifer Kramer	Head Coach Girls 9th Grade Wrestling/GISH	Asst Coach JV Girls Wrestling/GISH	08/05/2026	Open positon
Holly Ortega	Head Coach Cross Country Barr	Asst Coach Cross Country Barr	08/05/2026	L. Biberos
Michael Tubbs	Head Coach 7th Grade Football/Barr	Asst Coach 7th Grade Football/Barr	08/05/2026	D. Rodriguez

Classified Changes

<u>Name</u>	<u>Former Assignment</u>	<u>New Assignment</u>	<u>Effective</u>	<u>Replaces/ Reason</u>
Rebecca Behring	Parapro Alt Prg/.9375 FTE/ Westridge-Skills	Parade Inst Suppt/.9375 FTE/ Gates	08/24/2026	New Position
Raelyn Brewer	Parapro Alt Prg/.9375 FTE/ Walnut-CBI	Parapro Alt Prg/.9375 FTE/ GISH-CBI	08/31/2026	M. Leetch
Colby Doss	Asst Cust Elem/1.0 FTE/ Starr	Asst Cust Elem/1.0 FTE/ Dodge	07/27/2026	M. Serrano
Kimberly Foley	SLP Asst/1.0 FTE/ Lincoln, Starr, Howard	SLP Asst/1.0 FTE/Dodge Jefferson,Starr, Lincoln	08/05/2026	Change in Bldg
Tanisha Grim	Elem & MS Para/.9375 FTE/ Westridge	Parade Isnt Suppt/.9375 FTE/ Westridge	08/17/2026	K. Cole
Lori Hiser	Paraed Inst Suppt/.4688 FTE/ Engleman	Parade Inst Suppt/.9375 FTE Engleman	08/05/2026	Change in hrs
Ruth Moore	Study Supv Piano Ac/1.0 FTE/GISH	Study Supv Piano Ac/.2500 FTE/GISH	08/05/2026	Change in hrs
Ayralisa Pedro F	Elem & MS Para/.9375 FTE/ West Lawn	Parade Micro Interv/.9375 FTE/ West Lawn	08/05/2026	New Position
Leah Peterson	Positive Suppt Mon/.3319 FTE/ Barr	Positive Suppt Mon/.4300 FTE/ Barr	08/05/2026	Change in Hrs
Maria Serrano	Asst Cust Elem/1.0 FTE/ Dodge	Asst Cust Elem/1.0 FTE/ Starr	07/27/2026	C. Doss
Stephanie Sheldon	Food Svc Asst/1.0 FTE/ Kneale-CNC	Food Svc Head Cook/1.0 FTE/ Kneale-CNC	08/05/2026	L. McKimmey
Rachel Williams	Paraed Inst Suppt/.9375 FTE/ West Lawn	Paraed Inst Suppt/.9375 FTE/ Knickrehm	08/05/2026	New Position

Certified Special Assignment

<u>Name</u>	<u>Additional Assignment</u>	<u>Effective</u>	<u>Replaces/ Reason</u>
Julie Markvicka	L4L Content Lead/Dept Chair Counseling	08/05/2026	A. Niederklein

Certified Special Assignment Separations

<u>Name</u>	<u>Assignment/Building</u>	<u>Effective</u>	<u>Replaces/ Reason</u>
-------------	----------------------------	------------------	-----------------------------

NONE.

Certified Requests for Leave of Absence

<u>Name</u>	<u>Assignment/School</u>	<u>Date of Leave</u>	<u>Reason</u>
-------------	--------------------------	----------------------	---------------

NONE.

The Superintendent recommends adoption of the Staff Adjustment on the consent agenda



ADDENDUM A
Terms of Teleservices Assignment
No Equipment Provided

This Terms of Teleservices Assignment is subject to the terms and conditions of that certain Client Services Agreement between the parties outlined below.

Assignment Details

Soliant Health, LLC ("Soliant" or the "Company") will contract with VocoVision for the provisions of telepractice services to Client. Client will pay Soliant for the hours worked by Contracted Telepractitioner under the following terms:

Contracted Telepractitioner:	Yvette Irwin	
Client:	Hall County School District 2	
Assignment Start Date:	08/26/2026	Assignment End Date: 05/20/2027
Position:	Tele - SLI	
Hours per Week:	Per Diem	
Bill Rate per Hour	\$91.00	<i>Bill Rate is all-inclusive^(a)</i>
Technology Fee:	Does Not Apply	
Miscellaneous:	N/A	

- a) Sales tax will be added to professional fees if required by state law and client is not a tax-exempt entity.
- b) Client agrees to approve Contracted Telepractitioner's weekly log of service. Logs will be submitted on a weekly basis by Contracted Telepractitioner for Client's review and approval. Should Contracted Telepractitioner fail to submit paperwork or weekly log to show proof of completed work, Client agrees to notify Soliant in writing within three (3) business days of alleged failure. Client's failure to notify Soliant in writing within the three (3) day period shall negate any Client invoicing dispute.
- c) Client acknowledges Additional Terms and Conditions as applicable to teletherapy services and the provision thereof.
- d) Client acknowledges that Contracted Telepractitioner will be providing and using their own equipment in performance of duties.

114116 - Hall County School District 2


Summer Stephens
Associate Superintendent
August 24, 2026 20:57 UTC
IP: 204.234.22.220

Teleservices Provisions.

1. **Client Responsibilities.** Client agrees to provide appropriate local support to facilitate remote Contracted Telepractitioner's ability to fulfill the responsibilities outlined below in Duties and Responsibilities:
2. **Scheduling.** Client agrees to the minimum hours of Services per week as stipulated in Addendum A: Terms of Teleservices Assignment and will schedule the appropriate number of student sessions and other related services each week to meet or exceed the minimum hours requirement. Client and Contracted Telepractitioner will agree upon a weekly schedule for Services which will be loaded into the VocoVision system. Any revisions to the schedule must be submitted to the VocoVision Operations Department no later than 12:00 PM EST Friday for Services the following week. VocoVision requires a 24-hour notice to cancel scheduled Services. One cancellation without notice is permitted per school year. Additional cancellations with less than 24 hours' notice will be billed at the regular rate. Note that VocoVision Contracted Telepractitioners are encouraged to complete non-therapy work (e.g., paperwork, planning, file reviews, etc.) during any such cancellation time.
3. **Administrative Responsibilities.** Client shall be responsible for orienting Contracted Telepractitioner to Client's policies and procedures regarding the submission of any requisite paperwork which must be tendered for reimbursement by funding entities such as Medicare, Medicaid, or health insurance. Such paperwork may include, but is not limited to, individual education plans or Client-specific program plans. During the contracted assignment, should Contracted Telepractitioner fail to submit paperwork as required per Client's policies and procedures, Client must notify VocoVision in writing within three (3) business days of alleged failure. Failure to notify VocoVision within the three (3) day period shall negate any Client claim to withhold payment due to paperwork non-compliance by Contracted Telepractitioner. Within three (3) business days following the conclusion of a contracted assignment, Client shall conduct a final review to determine whether the completion of additional paperwork is needed from the Contracted Telepractitioner. Failure to notify VocoVision prior to the fourth (4th) day after conclusion of the assignment will negate any Client claim to withhold payment due to paperwork non-compliance by Contracted Telepractitioner.

Duties and Responsibilities

The duties and responsibilities of a Contracted Telepractitioner include, but are not limited to the following:

- a) Collaborates with the school district to identify students' communication characteristics, support resources, as well as any physical, sensory, cognitive, behavioral and motivational needs to determine the benefit a student may receive through telepractice.
- b) Collaborates with the school district to determine assessment resources - including their potential benefits and limitations - in the telepractice setting, and to develop a plan to assess students appropriately.
- c) Monitors effectiveness of services and modifies evaluation and treatment plans as needed.
- d) Maintains appropriate documentation of delivered services in a format consistent with professional standards and client requirements.
- e) Complies with state and federal regulations to maintain student privacy and security.
- f) Facilitates behavior management strategies in students as appropriate.
- g) Provides information and counseling to families and school personnel as needed



ADDENDUM A
Terms of Teleservices Assignment
No Equipment Provided

This Terms of Teleservices Assignment is subject to the terms and conditions of that certain Client Services Agreement between the parties outlined below.

Assignment Details

Soliant Health, LLC ("Soliant" or the "Company") will contract with VocoVision for the provisions of telepractice services to Client. Client will pay Soliant for the hours worked by Contracted Telepractitioner under the following terms:

Contracted Telepractitioner:	SequoiaRae Zuniga		
Client:	Hall County School District 2		
Assignment Start Date:	08/17/2026	Assignment End Date:	05/20/2027
Position:	Tele - SLI		
Hours per Week:	37.5		
Bill Rate per Hour	\$85.00	<i>Bill Rate is all-inclusive^(a)</i>	
Technology Fee:	Does Not Apply		
Miscellaneous:	N/A		

- a) Sales tax will be added to professional fees if required by state law and client is not a tax-exempt entity.
- b) Client agrees to approve Contracted Telepractitioner's weekly log of service. Logs will be submitted on a weekly basis by Contracted Telepractitioner for Client's review and approval. Should Contracted Telepractitioner fail to submit paperwork or weekly log to show proof of completed work, Client agrees to notify Soliant in writing within three (3) business days of alleged failure. Client's failure to notify Soliant in writing within the three (3) day period shall negate any Client invoicing dispute.
- c) Client acknowledges Additional Terms and Conditions as applicable to teletherapy services and the provision thereof.
- d) Client acknowledges that Contracted Telepractitioner will be providing and using their own equipment in performance of duties.

114116 - Hall County School District 2


Summer Stephens
Associate Superintendent
August 12, 2026 21:07 UTC
IP: 204.234.22.220

Teleservices Provisions.

1. **Client Responsibilities.** Client agrees to provide appropriate local support to facilitate remote Contracted Telepractitioner's ability to fulfill the responsibilities outlined below in Duties and Responsibilities:
2. **Scheduling.** Client agrees to the minimum hours of Services per week as stipulated in Addendum A: Terms of Teleservices Assignment and will schedule the appropriate number of student sessions and other related services each week to meet or exceed the minimum hours requirement. Client and Contracted Telepractitioner will agree upon a weekly schedule for Services which will be loaded into the VocoVision system. Any revisions to the schedule must be submitted to the VocoVision Operations Department no later than 12:00 PM EST Friday for Services the following week. VocoVision requires a 24-hour notice to cancel scheduled Services. One cancellation without notice is permitted per school year. Additional cancellations with less than 24 hours' notice will be billed at the regular rate. Note that VocoVision Contracted Telepractitioners are encouraged to complete non-therapy work (e.g., paperwork, planning, file reviews, etc.) during any such cancellation time.
3. **Administrative Responsibilities.** Client shall be responsible for orienting Contracted Telepractitioner to Client's policies and procedures regarding the submission of any requisite paperwork which must be tendered for reimbursement by funding entities such as Medicare, Medicaid, or health insurance. Such paperwork may include, but is not limited to, individual education plans or Client-specific program plans. During the contracted assignment, should Contracted Telepractitioner fail to submit paperwork as required per Client's policies and procedures, Client must notify VocoVision in writing within three (3) business days of alleged failure. Failure to notify VocoVision within the three (3) day period shall negate any Client claim to withhold payment due to paperwork non-compliance by Contracted Telepractitioner. Within three (3) business days following the conclusion of a contracted assignment, Client shall conduct a final review to determine whether the completion of additional paperwork is needed from the Contracted Telepractitioner. Failure to notify VocoVision prior to the fourth (4th) day after conclusion of the assignment will negate any Client claim to withhold payment due to paperwork non-compliance by Contracted Telepractitioner.

Duties and Responsibilities

The duties and responsibilities of a Contracted Telepractitioner include, but are not limited to the following:

- a) Collaborates with the school district to identify students' communication characteristics, support resources, as well as any physical, sensory, cognitive, behavioral and motivational needs to determine the benefit a student may receive through telepractice.
- b) Collaborates with the school district to determine assessment resources - including their potential benefits and limitations - in the telepractice setting, and to develop a plan to assess students appropriately.
- c) Monitors effectiveness of services and modifies evaluation and treatment plans as needed.
- d) Maintains appropriate documentation of delivered services in a format consistent with professional standards and client requirements.
- e) Complies with state and federal regulations to maintain student privacy and security.
- f) Facilitates behavior management strategies in students as appropriate.
- g) Provides information and counseling to families and school personnel as needed



The Neurodiversity Collective

484-424-7314

theneurodiversitycollective@gmail.com

Speaker Contract

This form may serve as a contract for services to be rendered by Dr. Matthew Zakreski of the Neurodiversity Collective to be the keynote speaker for Hall County School District 2 (Grand Island Public Schools) for an upcoming conference on October 2, 2026. Once the services are provided by Dr. Zakreski on October 2, 2026, this contract may also serve as an invoice for the services rendered.

The contract for this speaking event entails the following: \$7500 honorarium, in addition to 1-2 night hotel stay, round-trip airfare from Newark Airport to the event, and travel via rental car to the event from the hotel/venue. The fee can be paid within one (1) month of the conference, and the receipts will be submitted for reimbursement within the same timeframe.

The event would be from 9am-3pm CST on October 2nd, 2026. The tentative schedule for the day would go as follows:

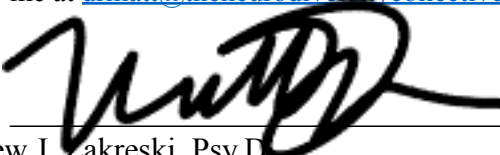
- 08:00 – 09:30: Middle School Staff (from 3 Middle Schools)
- 09:30 – 10:00: Book Signing/Break
- 10:00-11:30 : High School and Alternative Programs Staff
- 11:30 – 12:00: Lunch Break
- 12:00 – 01:30: Elementary Session (13 elementaries)
- 01:30 – 02:00: Break / Transition
- 02:00 – 03:00: Q&A and High-Impact Ideas (Social Workers, Counselors, Psychs, Positive Support Coaches, etc.)

If the conference is cancelled for any reason (weather, injury, COVID-19, etc.), then this contract will be placed on hold until a reasonable replacement can be determined between Dr. Zakreski and Hall County School District 2 (Grand Island Public Schools).

Please remit payment to:

Dr. Matt Zakreski
c/o The Neurodiversity Collective
22 Mountainview Rd
Succasunna NJ 07876

It will be a pleasure to work with you. If you have any questions, please do not hesitate to contact me at drmatt@theneurodiversitycollective.com


Matthew J. Zakreski, Psy.D.
Licensed Psychologist
NJ License: #35SI00645400


Representative of Hall County School District 2
Dr. Summer E. Stephens
Associate Superintendent
08/09/2026

8/6/2026

We, the undersigned, agree and attest that the contract entered into between our two parties, Inflection Point Learning and Hall County School District 2 Grand Island Public Schools titled „ Grand Island Public Schools_CSLA_2026”, with an effective date of 09/01/2026, is null and void.

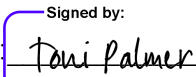
Licensor: Inflection Point Learning

Signature: 
A7A099520CE34EF...

Name: Stephanie Higuera

Title: School Success Manager

Licensee:

Signature: 
Signed by: 9E59788396A7406...

Name: Toni Palmer

Title: Chief of Elementary Education

CONTENT SERVICES AND LICENSE AGREEMENT

This Content Services and License Agreement (this “**Agreement**”) is entered into as of 09/01/2026 (the “**Effective Date**”) between Inflection Point Learning, Inc., a Delaware corporation (“**IPL**”) and Hall County School District 2 Grand Island Public Schools (the “**Licensee**”). This Agreement includes and incorporates the Order Form attached as an Exhibit hereto and any additional Order Forms incorporated by reference.

RECITALS

This Agreement is entered into with reference to the following recitals of essential facts:

A. IPL is the owner of a certain copyrighted work and all Intellectual Property (as defined below) related thereto and encompassed therein (collectively, the “**Content**”).

B. IPL desires to license the Content to Licensee, and Licensee desires to license the Content from IPL, such that Licensee can make the Content available to Users (as defined below) via IPL’s hosted solution and services (the “**Services**”).

C. IPL may also provide Course Materials and Professional Services (each as defined below) as set forth in the applicable Order Form.

D. Licensee is a school district or network which oversees certain educational institutions (each an “**Educational Institution**”) and wishes to obtain the license in order to have the right to allow a certain number of its students for whom Licensee has obtained Verifiable Parental Consent from the student’s Parent (“**Student Users**”), while currently enrolled at Educational Institution(s), and staff at the Educational Institution(s) (“**Staff Users**”), while currently employed at Educational Institution(s), to access and use the Content and Services in accordance with the terms hereof. Collectively, Students Users and Staff Users are “**Users**”.

The parties now for valuable consideration, the receipt and adequacy of which is acknowledged, agree as follows:

1. Definitions.

1.1. “**Affiliate**” means any entity or person controlled by, controlling, or under common control with a party hereto. As used herein, “controlled” means, with regard to any person or entity, the equitable ownership, directly or indirectly, of at least 50% of the voting stock (or other ownership interest ordinarily having voting rights, if not a corporation) or the possession otherwise, directly or indirectly, of the power to direct the management or policies of such person or entity.

1.2. “**Confidential Information**” means: (i) all information disclosed in confidence, prior to the Effective Date or at any time during the Term, (ii) all Intellectual Property of IPL, (iii) all data, specifications, training materials, trade secrets and other know-how related to the design, use, implementation and performance of the Content, Services, and Professional Services; and (iv) all other trade secrets, other know-how, current and future business plans, current and future business methods, practices and models, materials (including drawings, sketches, manuals, notes, systems, reports, documentation, correspondence, projections, memoranda or other written

materials), concepts, ideas, designs, methods of information, supplier or vendor information, fee schedules, personnel records, information, contracts, technology, inventions (whether or not patented), computer programs, source codes, object codes, algorithms, technical drawings, schematics, formulas and technology plans and specifications, proposals, employee information, customer or potential customer lists, preferences, identities, contact information or other information, marketing strategies, product and corporate plans, research and development activities, and financial information, regardless of whether any of the foregoing information is expressly identified as confidential or proprietary, or is reduced to writing, or is conceived, originated, discovered or developed, in whole or in part, by the disclosing party either prior to the Effective Date or during the Term, including any of the foregoing related to the Content, Services, and Professional Services.

1.3. “**COPPA**” means the Children’s Online Privacy Protection Act of 1998 and the Federal Trade Commission’s implementing rules (“**COPPA Rule**”), as amended, adopted, or superseded from time to time.

1.4. “**Data Protection Laws**” means the applicable privacy and data protection laws, rules and regulations to which the User’s Personal Data are subject. “**Data Protection Laws**” may include, but are not limited to, FERPA, COPPA, the California Consumer Privacy Act of 2018 (as amended by the California Privacy Rights Act) (“**CCPA**”), and other applicable U.S. state consumer privacy laws (in each case, as amended, adopted, or superseded from time to time).

1.5. “**Direct Parental Notice**” means the direct notice of IPL’s data privacy practices that is provided by IPL to Licensee to explain to Parents the collection, use, or disclosure of Student Users’ Personal Data, as set forth at: <https://www.inflectionpointlearning.com/direct-parental-notice>.

1.6. “**Documentation**” means collectively: (i) all of the written, printed, electronic, or other format materials published or otherwise made available by IPL that relates to or describes the Content, Services, and Professional Services; (ii) all user, operator, system administration, technical, support, and other manuals published or otherwise made available by IPL that relates to or describes the Content, Services, and Professional Services; and (iii) any other information delivered which is related to the Content, Services, and Professional Services that is not hardware or software.

1.7. “**FERPA**” means the Family Educational Rights and Privacy Act of 1974 and the U.S. Department of Education’s implementing regulations at 34 CFR Part 99, as amended, adopted, or superseded from time to time.

1.8. “**Intellectual Property**” means any and all intellectual property rights and proprietary information or every kind and nature, in any country, including, without limitation, all past, present, and future (and derivative works of and from): (i) rights to inventions (whether patentable or otherwise), patents, patent applications, and industrial property rights; (ii) information however documented that may be a trade secret within the meaning of the trade secret laws of the state of California or the United States of America; (iii) rights to trademarks and trade names, whether or not registered, slogans, logos, and similar items; (iv) rights associated with works of authorship, including exploitation rights, copyrights, moral rights, and circuitry of electronic components (whether or not registered or registerable); (v) rights to software (which with respect to

IPL includes the Content and Services), methods, techniques, know-how and other proprietary rights or intellectual property rights of every kind and nature; and (vi) rights in or relating to registrations, renewals, extensions, combinations, divisions, and reissues of, and applications currently filed or to be filed, relating to any of the foregoing.

1.9. **“Modify”** or **“Modification”** (and any variant thereof) means any modification, customization, enhancement, alteration, improvement, derivation, development or change to the Content, Services, or Professional Services, including the Source Code and/or Object Code.

1.10. **“Object Code”** means the machine readable form of computer programming code as opposed to the human readable form of computer programming code.

1.11. **“Order Form”** means: a (i) mutually executed order form or other mutually agreed upon ordering document; (ii) purchase order issued by Licensee and accepted by IPL in writing; (iii) quote issued by IPL and accepted by Licensee; or (iv) an electronic order submitted by Licensee through Licensee’s account and accepted by IPL; in each case which references this Agreement and sets forth the applicable Content, Services, or Professional Services to be provided by IPL.

1.12. **“Parent”** means a Student User’s parent or a legal guardian.

1.13. **“Personal Data”** means any information relating to an identified or identifiable natural person and includes the meanings assigned to the term “personal data,” “personal information,” “education records,” “directory information,” “personally identifiable information,” or any analogous term under Data Protection Laws.

1.14. **“Privacy Policy”** means the privacy notice applicable to the Content as set forth at: <https://www.inflectionpointlearning.com/privacy>.

1.15. **“Professional Services”** means the instructional coaching support, professional learning workshops, implementation services, and/or other professional services, if any, to be provided by IPL to Licensee as set forth in the relevant Order Form.

1.16. **“Source Code”** means computer software in the form of source statements, including, without limitation, all software in the form of electronic and printed human-readable, mnemonic or English-like program listings, including printed and on-line descriptions of the design of such software including, without limitation, data definition models, indices, structure tables, system flow charts, program flow charts, defined terms, file layouts, program narratives, global documentation (including global variables) and program listings.

1.17. **“Terms of Service”** means the terms and conditions applicable to the Content as set forth at: <https://www.inflectionpointlearning.com/terms-of-service>.

1.18. **“Verifiable Parental Consent”** means affirmative approval obtained from the Parents of children under the age of 13 using any of the methods approved by the Federal Trade Commission (“**FTC**”) and in compliance with applicable Data Protection Laws.

2. License Grant.

2.1. License Grant. Subject to the terms of this Agreement, IPL hereby grants to Licensee, and Licensee hereby accepts from IPL, a non-exclusive, non-transferable, non-assignable, sublicensable (only as set forth below) license to access and use the Content in accordance with the terms of this Agreement via the Services (the “**License**”). Licensee and each Sublicensee (as defined below) shall not integrate the Content with any products or software, without first obtaining IPL’s prior written consent which may be granted or withheld in IPL’s sole and absolute discretion. Student Users shall only be permitted to access and use the Content and Services so long as IPL reasonably believes that the Student Users’ Parents have provided Verifiable Parental Consent to such access and use in accordance with Section 3. Licensee shall cause each Staff User to agree to be bound by the terms and provisions of this Agreement, the Terms of Service, and the Privacy Policy.

3.1.1. Sublicense. As set forth in this Section 2.1.1, Licensee may sublicense (“**Sublicense**”) the right to access and use the Content and Services, in accordance with the terms of this Agreement, to Educational Institutions within Licensee’s district or network (the “**Sublicensee(s)**”). Licensee shall inform each Sublicensee of this Agreement and the obligations, liabilities and covenants set forth herein. Each Sublicense shall: (i) be in writing, (ii) incorporate and include the obligations, liabilities and covenants of Licensee set forth herein and the restrictions and limitations of the Licensee set forth herein, and (iii) be subject to the prior written approval of IPL. Licensee shall (a) use its best efforts to enforce the terms of this Agreement, (b) direct each Sublicensee not to breach any terms or conditions set forth in this Agreement, and (c) promptly inform IPL in writing of any such breach of which it becomes aware. Licensee agrees to be responsible for any actions taken by any Sublicensee, including any acts or failure to act of Sublicensee that would be a breach of this Agreement if taken or failed to be taken by Licensee.

3.1.2. Student User Site Licenses. IPL agrees to grant, in the aggregate, a limited number of concurrent site licenses for Student Users (“**Student User Site Licenses**”), as set forth in the relevant Order Form, which Licensee may allocate to the Sublicensees to allow Student Users of the Sublicensees to access the Services and the Content as set forth herein. Sublicensees may share Credentials (as defined below) for the Student User Site Licenses granted by Licensee, between a number of Student Users not to exceed an aggregate of the amount set forth in the relevant Order Form, without any additional permission of IPL. Licensee shall not allow the number of Student Users accessing the Services or Content to exceed the number of Student User Site Licenses granted herein. IPL agrees to grant, in the aggregate, a limited number of concurrent site licenses for Staff Users (“**Staff User Site Licenses**”) which Licensee may allocate to the Sublicensees to allow Staff Users of the Sublicensees to access the Services and the Content as set forth herein. Sublicensees may share Credentials (as defined below) for the Staff User Site Licenses granted by Licensee, between a number of Staff Users not to exceed an aggregate of the amount set forth in the relevant Order Form, without any additional permission of IPL. Licensee shall not allow the number of Staff Users accessing the Services or Content to exceed the number of Staff User Site Licenses granted herein. Throughout the duration of the Term, Licensee may request additional Student User Site Licenses, which may be granted in IPL’s sole discretion. Any additional Student User Site Licenses will incur additional fees as specified in the applicable Order Form. Notwithstanding anything to the contrary herein, IPL and Licensee may update the number of Student User Site Licenses, Staff User Site Licenses, and any other license or sublicense amount listed in the applicable Order Form with mutual agreement provided via an Order Form, e-mail or similar means of communication between representatives of each party.

3.1.3. Responsible for Sublicensees and Users. Licensee shall use its best efforts to ensure each Sublicensee and their Users only access the Services and use the Content in accordance with the terms of this Agreement, and Licensee acknowledges and agrees that it is solely liable for the actions of each Sublicensee and its Users with respect to the Services and Content.

3.2. Usage; Credentials. The Content and Services will be accessible on the operating systems and browsers set forth at www.inflectionpointlearning.com/supported-systems (collectively, the “**Supported Systems**”). At the time of license, Sublicensee shall establish credentials for the number of Student User Site Licenses and Staff User Site Licenses, as set forth in the applicable Order Form, in the form of a “user name” and “password” (“**Credentials**”) at the IPL website to access to the Content and Services, and each User shall thereafter employ such Credentials to access the Content and Services. Licensee shall ensure each User does not, and each User agrees not to, share Credentials with any third party, and shall not facilitate any third party’s access to the Services or Content without the written permission of IPL. IPL is not responsible for any performance problems due to circumstances beyond its reasonable control, or for performance problems arising from the failure to use a Supported System.

3.3. Third-Party Services. Certain features and functionalities within the Content and Services may allow Licensee and Users to interface or interact with, access, and use compatible third-party services, products, technology, and content (collectively, “**Third-Party Services**”). IPL does not provide any aspect of the Third-Party Services and is not responsible for any compatibility issues, errors, or bugs in the Content, Services, or Third-Party Services caused in whole or in part by the Third-Party Services or any update or upgrade thereto. Licensee is solely responsible for maintaining the Third-Party Services and obtaining any associated licenses and consents necessary for Users to use the Third-Party Services in connection with the Content and Services.

3.4. Reservation of Rights. The License is granted solely to Licensee, and not, by implication or otherwise, to any Affiliate of Licensee. Except for the express License granted in this Agreement, there are no other licenses, either express or implied, granted to Licensee, including related to any other Intellectual Property of IPL. IPL and Licensee agree that any rights not specifically granted to Licensee by this Agreement are expressly reserved by IPL.

3.5. Feedback. From time to time Licensee or its Staff Users may provide IPL with suggestions, comments, feedback or the like with regard to the Content, Services, and Professional Services (collectively, “**Feedback**”). Licensee hereby grants IPL a perpetual, irrevocable, royalty-free and fully paid-up license to use and exploit all Feedback in connection with IPL’s business purposes, including, without limitation, the testing, development, maintenance and improvement of the Content and Services.

3.6. Course Materials. In connection with Licensee’s use of the Content or Services, IPL may provide certain related supplemental content available for download via the Services or otherwise made available to Licensee (the “**Course Materials**”), as set forth in the relevant Order Form. Subject to the terms and conditions of this Agreement, IPL hereby grants Licensee a limited, non-exclusive, and non-transferable right to use and access such Course Materials for Licensee’s non-commercial use solely at its educational institution and for no other purpose during the Term. For purposes of this Agreement, Course Materials are considered Content.

3.7. Professional Services. In connection with Licensee's use of the Content or Services, IPL may provide certain Professional Services as set forth in the relevant Order Form. IPL will exclusively own all rights, title and interest in and to any software programs, tools, utilities, processes, inventions, devices, methodologies, specifications, documentation, techniques and materials of any kind used or developed by IPL or its personnel in connection with performing the Professional Services, including any and all Intellectual Property therein.

4. COPPA Compliance.

4.1. Direct Parental Notice. Before any collection, use, or disclosure of Student Users' Personal Data in connection with the provision of the Content, Services, and Professional Services, IPL shall provide Licensee with a copy of or link to the Direct Parental Notice, as set forth at: <https://www.inflectionpointlearning.com/direct-parental-notice>. As permitted under COPPA, IPL relies on Licensee: (i) to provide the Direct Parental Notice to Parents; and (ii) to obtain the necessary Verifiable Parental Consent from Parents, unless COPPA provides an exception. Upon request from IPL, Licensee shall promptly provide IPL with evidence, which shall be reasonably satisfactory to IPL, that Licensee provided the Direct Parental Notice to Parents and obtained Verifiable Parental Consent. IPL shall be available for assistance to, and shall provide COPPA compliance assistance to, Licensee, upon Licensee's request.

4.2. Lack of Verifiable Parental Consent. If a Parent does not provide or rescinds Verifiable Parental Consent, Licensee shall immediately notify IPL, and IPL shall discontinue that Student User's access to the Content, Services, and Professional Services, and shall ensure that such Student User's Personal Data is deleted from the Content, Services, and Professional Services.

5. Term. The term of this Agreement shall commence on the Effective Date and terminate on the later of (i) 09/01/2027 or (ii) the expiration or termination of all Order Forms entered into hereunder (collectively, the "**Term**"), unless terminated as set forth herein. Licensee may renew this Agreement for additional Terms, if agreed upon by the parties in writing. Licensee and Users shall not have access to the Services or Content upon expiration or termination of this Agreement.

6. Modifications by IPL. At IPL's sole discretion, IPL may Modify the Services or Content, and IPL shall provide access of such Modifications to Licensee and User, at no additional charge. IPL is not obligated, but reserves the right, to Modify the Content and Services from time to time. Any such Modification by the IPL may affect the operation of the Content. Any Modification to the Content and/or Services shall belong exclusively to the IPL, and IPL shall own all right, title, and interest (including all associated Intellectual Property rights) in and to any and all Modifications.

7. Ownership.

7.1. Ownership. The Content and Services are being licensed, and not sold, to Licensee. All right, title, and interest in and to the Content and Services, and any Modifications thereof, are and shall remain at all times the sole and exclusive property of IPL. Licensee's rights in or to the Content and Services are limited to those rights explicitly set forth in this Agreement.

7.2. Restrictions. Except as provided in this Agreement, Licensee and each User shall not copy, translate, reverse engineer, decompile, disassemble, sell, distribute, sublicense, display,

host, outsource, disclose or otherwise commercially exploit or make available to any third party the Content and Services, or Modify, enhance, or otherwise change or supplement the Content and Services, in any way, without the prior written consent of IPL which may be withheld in IPL's sole and absolute discretion.

7.3. Covenant not to Challenge. The Services, Content, related software and any related Documentation are protected by copyright laws and international copyright treaties, as well as other Intellectual Property laws and treaties. Nothing in this Agreement constitutes a waiver of IPL's rights. Licensee hereby acknowledges the validity of IPL's Intellectual Property (including the Content and Services). Licensee represents, warrants and covenants that it, (i) is not currently and will not infringe upon any of IPL's Intellectual Property (including the Content and Services), (ii) will use its best efforts to prevent any employees or agents of it or its Affiliates from infringing upon any of IPL's Intellectual Property (including the Content and Services), (iii) will not challenge or cause to be challenged, directly or indirectly, in any forum or venue, including without limitation U.S. Federal Courts, the validity or enforceability of any of IPL's Intellectual Property (including the Content and Services), and (iv) with respect to IPL's Intellectual Property (including the Content and Services), waives any and all invalidity or unenforceability defenses and/or claims in any future proceedings of any nature (the "**Covenant Not To Challenge**"). The Covenant Not To Challenge applies to any software or products manufactured, distributed or sold by IPL (including the Content and Services) or its parent companies, subsidiaries, Affiliates, or those who act for or in concert with any of them, whether existing now or in the future, whether materially different or similar to the Content, Services or any software or products related to or which incorporate IPL's Intellectual Property (including the Content and Services). Licensee and each User acknowledge and agree that the unauthorized use or distribution of copyrighted or other proprietary content is unlawful and could subject Licensee and/or User to monetary damages. Licensee shall be solely liable for any damage resulting from any violation by any User of this Agreement.

7.4. Infringement. Licensee shall immediately notify IPL in writing if it becomes aware or suspects that any third party is infringing the Intellectual Property of IPL, including the Content and Services. IPL shall have the option, but not the obligation to institute and prosecute lawsuits or other adversarial actions against third persons for infringement of the Intellectual Property of IPL. Upon the request of IPL, Licensee shall execute all papers, testify on all matters, and otherwise cooperate in every way for the defense of, or enforcement of the Intellectual Property of IPL. Any lawsuit or adversarial action shall be prosecuted solely at the cost and expense of IPL, and all sums recovered in any such lawsuits, whether by judgment, settlement or otherwise, shall be retained by IPL.

7.5. Trademarks; Other Intellectual Property. All (i) trademarks and service marks (whether or not registered), dba names, slogans, logos, and similar items, and (ii) all domain names of IPL, including those used on or in connection with the Content and Services (collectively, the "**Trademarks**"), are Trademarks of IPL or its licensors. Any use of or goodwill arising from the use of the Trademarks shall accrue solely to IPL or its licensors. Licensee shall not and shall use its best efforts to prevent Users from, using the Trademarks, any trademarks which are or may be confusingly similar to the Trademarks, in any way without the express written consent of IPL.

8. Fees.

8.1. Fees. Licensee shall pay IPL the fees set forth in the relevant Order Form in accordance with the terms therein (“**Fees**”).

8.2. Payments of Fees. Fee payments will be due within thirty (30) days of the beginning of the Term, as applicable, or as otherwise set forth in the relevant Order Form. In addition to all other remedies available to IPL under this Agreement or applicable law, any amount not received by IPL as and when due under this Agreement will accrue interest until paid in full at the rate which is the lesser of (i) 1.5% per month, or (ii) the maximum rate allowed under applicable law. Payment of any Licensee Fees due hereunder are not subject to set-off for any claims against IPL. All payments shall be in U.S. Dollars.

8.3. Taxes. Licensee is responsible for all sales, use, ad valorem and excise taxes, and any other similar taxes, duties and charges of any kind imposed by any federal, state, multinational or local governmental regulatory authority on any amount payable by Licensee to IPL hereunder, other than any taxes imposed on IPL’s income. Without limiting the foregoing, in the event that Licensee is required to deduct or withhold any taxes from the amounts payable to IPL hereunder, Licensee will pay an additional amount, so that IPL receives the amounts due to it hereunder in full, as if there were no withholding or deduction.

9. Representations and Warranties; User Conduct.

9.1. IPL. IPL hereby represents and warrants: (i) it is a corporation organized, validly existing and in good standing under the laws of the State of California, and has all of the requisite power and authority to enter into this Agreement; (ii) the execution, delivery and performance by IPL of this Agreement and the consummation of the transactions contemplated hereby have been duly authorized by all requisite action on the part of IPL and do not conflict with or cause a default with respect to IPL’s obligations under any other agreement; and (iii) this Agreement has been duly executed and delivered by a duly authorized representative of IPL.

9.2. Licensee. Licensee hereby represents and warrants: (i) it is a public school district _____ organized, validly existing and in good standing under the laws of Nebraska _____, and has all of the requisite power and authority to enter into this Agreement without the consent of any third party; (ii) the execution, delivery and performance of this Agreement and the consummation of the transactions contemplated hereby have been duly authorized by all requisite action, do not conflict with or cause a default with respect to Licensee’s obligations under any other agreement and will not require the consent of any third party or governmental entity or agency; (iii) Licensee will comply with all laws and regulations, including of any and all applicable governmental entities and agencies; (iv) it has provided and will provide all required notices, has obtained and will obtain and continue to have, during the Term, all necessary rights, authorizations, consents, and licenses for the access to and use of the Content and Services (including for the processing of any Personal Data provided or otherwise collected pursuant to the Privacy Policy) as contemplated by this Agreement; (v) it shall comply with and provide any notices (including Direct Parental Notice) to, and obtain any consents from, Parents as required under FERPA, COPPA, and all other applicable laws, rules, or regulations concerning the collection, use, or disclosure of Personal Data about Student Users; and (vi) this Agreement has been duly executed and delivered by a duly authorized representative of Licensee.

9.3. User Conduct. Licensee will use its best efforts to prevent each User from, and Licensee will instruct each Parent and User not to: (i) use the Content or Services and/or access the Licensee website to upload, post, transmit, share, store or otherwise make available any content that IPL deems to be harmful, threatening, unlawful, defamatory, infringing, abusive, inflammatory, harassing, vulgar, obscene, fraudulent, invasive of privacy or publicity rights, hateful, or racially, ethnically or otherwise objectionable, (ii) upload, post, transmit, share or otherwise make available any unsolicited or unauthorized advertising, solicitations, promotional materials, or (iii) use the Content or Services and/or access to the IPL website to violate, misappropriate or infringe rights of third parties, including Intellectual Property rights.

10. Termination.

10.1. Mutual Termination. Either party may terminate this Agreement on the occurrence of any of the following: (i) the other party's breach of a material provision of this Agreement and failure to cure such breach within thirty (30) days after receiving written notice from the non-breaching party; or (ii) the other party: (a) makes any general arrangement or assignment for the benefit of creditors; (b) goes into liquidation, becomes bankrupt, insolvent or a "debtor" as defined in 11 U.S.C. Section 101, or any successor statute (unless such petition is dismissed within sixty (60) days after its original filing); (c) has appointed a trustee or receiver to take possession of substantially all of such party's assets or interest in this Agreement (unless possession is restored to such party within sixty (60) days after such taking); or (d) has substantially all of such party's assets or interest in this Agreement (unless such attachment, execution or judicial seizure is discharged within sixty (60) days after such attachment, execution or judicial seizure) attached, executed, or judicial seized.

10.2. IPL Termination. IPL may terminate this Agreement immediately upon written notice to Licensee if any of the following occur: (i) Licensee ceases to carry on its business; or (ii) Licensee fails to pay any amounts due and payable to IPL hereunder.

10.3. Termination Upon Challenge. If any third party (the "**Challenger**") alleges that (i) IPL is not the owner of the Content; or (ii) the Content violates or infringes upon the Challenger's rights, IPL, in its sole and absolute discretion, may unilaterally terminate this Agreement effective immediately upon notice to Licensee. Upon a termination pursuant to this Section 9.3, the Fee shall be prorated based on the number of days of the Term to which Licensee had access to the Content and Services.

10.4. Effect of Termination. In addition to any rights and remedies available to IPL at law or in equity, upon the termination of this Agreement for any reason: (i) the License granted to Licensee, and the right of each User to access the Services, hereunder shall immediately terminate; (ii) Licensee shall immediately pay to IPL all amounts due and outstanding as of the termination date and which accrued as of the termination date and all Licensee Fees paid to IPL prior to such termination will not be refunded (except as provided in Section 9.3 above); (iii) Licensee shall return to IPL all Confidential Information of IPL and shall certify it has done so in writing; and (iv) Licensee shall, and shall cause each User to, immediately discontinue the use of the Content and Services in any manner. In no event shall termination of this Agreement release Licensee or its Affiliates from obligations accrued prior to the effective date of the termination of this Agreement, including the obligation to pay all amounts that are accrued, or become due on or before the effective date of termination.

11. NO WARRANTY; LIMITATION OF LIABILITY.

11.1. NO WARRANTY. EXCEPT AS OTHERWISE EXPRESSLY SET FORTH IN THIS AGREEMENT, IPL DISCLAIMS ALL WARRANTIES OF ANY KIND, EITHER EXPRESS OR IMPLIED, INCLUDING, BUT NOT LIMITED TO, QUALITY, ACCURATENESS, PERFORMANCE, THE IMPLIED WARRANTIES OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE OR USE WITH RESPECT TO THE CONTENT, SERVICES, AND PROFESSIONAL SERVICES. THE CONTENT, SERVICES, AND PROFESSIONAL SERVICES ARE PROVIDED "AS-IS", "WITH ALL FAULTS," AND "AS-AVAILABLE. IPL DOES NOT WARRANT THAT THE CONTENT, SERVICES, AND PROFESSIONAL SERVICES WILL MEET LICENSEE'S OR ITS USERS' NEEDS OR WILL OPERATE IN THE COMBINATION THAT LICENSEE OR ITS USERS SELECT FOR USE, OR THAT THE OPERATION OF THE CONTENT, SERVICES, AND PROFESSIONAL SERVICES WILL BE UNINTERRUPTED OR ERROR-FREE, OR THAT ALL DEFECTS IN THE CONTENT, SERVICES, AND PROFESSIONAL SERVICES WILL BE CORRECTED BY IPL. IPL DOES NOT WARRANT OR REPRESENT THAT THE CONTENT WILL BE AN EXACT DUPLICATION OF ANY OTHER VERSION OF CONTENT IN ANY FORMAT, INCLUDING ELECTRONIC FORMAT. LICENSEE AND EACH USER ASSUME THE ENTIRE RISK AS TO THE RESULTS AND PERFORMANCE OF THE CONTENT, SERVICES, AND PROFESSIONAL SERVICES. IPL DOES NOT WARRANT, GUARANTEE, OR MAKE ANY REPRESENTATIONS REGARDING THE USE OF, OR THE RESULTS OBTAINED WITH, THE CONTENT, SERVICES, AND PROFESSIONAL SERVICES IN TERMS OF ACCURACY, CORRECTNESS OR RELIABILITY.

11.2. LIMITATION OF LIABILITY. IN NO EVENT SHALL IPL BE LIABLE TO LICENSEE, USER OR ANY THIRD PARTY, UNDER THIS AGREEMENT OR THROUGH THE USE OF THE CONTENT, SERVICES, AND PROFESSIONAL SERVICES, FOR ANY AMOUNTS REPRESENTING LOSS OF PROFITS, LOSS OF GOODWILL, LOST SALES, LOSS OR INACCURACY OF DATA, LOSS OF BUSINESS, COSTS OF PROCUREMENT OF SUBSTITUTE GOODS, SERVICES, OR TECHNOLOGY, OR INDIRECT, CONSEQUENTIAL, INCIDENTAL, SPECIAL OR PUNITIVE DAMAGES AND/OR FROM ANY OTHER CAUSE WHATSOEVER, EVEN IF IPL HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES. IN NO EVENT WILL IPL'S TOTAL CUMULATIVE LIABILITY TO LICENSEE OR ITS USERS ARISING FROM ALL CLAIMS UNDER OR RELATED TO THIS AGREEMENT, IPL'S INTELLECTUAL PROPERTY OR THE PROVISION OF THE CONTENT, SERVICES, AND PROFESSIONAL SERVICES EXCEED THE FEES ACTUALLY PAID BY LICENSEE TO IPL IN THE SIX (6) MONTH PERIOD IMMEDIATELY PRECEDING THE FIRST EVENT GIVING RISE TO THE APPLICABLE CLAIM MADE UNDER OR RELATED TO THIS AGREEMENT, LESS ALL AMOUNTS PAID BY IPL TO LICENSEE FOR ALL PAST CLAIMS OF ANY KIND MADE UNDER OR RELATED TO THIS AGREEMENT, REGARDLESS OF THE LEGAL OR EQUITABLE THEORY ON WHICH THE CLAIM OR LIABILITY IS BASED, AND WHETHER OR NOT IPL WAS ADVISED OF THE POSSIBILITY OF SUCH LOSS OR DAMAGE.

11.3. BASIS OF THE BARGAIN. THE PARTIES HEREBY ACKNOWLEDGE AND AGREE THAT THE LIMITATIONS OF LIABILITY IN THIS

SECTION 10 ARE AN ESSENTIAL PART OF THE BASIS OF THE BARGAIN BETWEEN IPL AND LICENSEE, AND WILL APPLY EVEN IF THE REMEDIES AVAILABLE HEREUNDER ARE FOUND TO FAIL THEIR ESSENTIAL PURPOSE.

12. Indemnification. As permitted by law, Licensee shall defend, indemnify, and hold harmless IPL and its Affiliates (and their respective officers, directors, members, managers, employees, representatives and agents) from and against any and all claims, causes of actions, actions, suits, regulatory investigations, audits, demands, losses, liabilities, damages, court judgments, awards and the related costs and expenses, including attorneys' fees and costs (collectively, "**Claims**"), for which any of them may become liable or may incur in any action, claim, or proceeding arising from or relating to: (i) Licensee's performance or failure to perform under this Agreement, or the breach of this Agreement by or on account of Licensee; (ii) Licensee's breach of any representations or warranties under this Agreement; (iii) any violation of any applicable law, order, or regulation by Licensee or by any Affiliate, agent, employee, representative or contractor of Licensee; (iv) any activity, work or thing done, permitted or suffered by Licensee or by any Affiliate, agent, employee, representative or contractor of Licensee; (v) use of the Content, Services, and/or Professional Services by Users; (vi) Licensee's failure to obtain Verifiable Parental Consent or provide Direct Parental Notice in accordance with the terms of this Agreement; or (vii) any actual or alleged infringement or violation of any Intellectual Property of IPL. Licensee will defend any Claim made subject to this provision with counsel chosen by IPL in its sole discretion. Licensee will not settle any Claim or action on IPL's behalf without IPL's prior written consent and in the event IPL and Licensee agree to settle a Claim or action, Licensee agrees not to disclose the terms of the settlement without first obtaining IPL's written consent, which consent may be conditioned or withheld in IPL's sole discretion.

13. Confidentiality.

13.1. Confidential Information. Licensee may receive or have in its possession Confidential Information of IPL. Licensee agrees that all the Confidential Information, whether disclosed to it prior to the Effective Date or during the Term, is confidential and proprietary to the IPL and that it has no ownership or proprietary rights therein. Licensee shall maintain the Confidential Information in strict confidence and shall not: (a) disclose any Confidential Information to any third party except its employees of who have expressly agreed in writing to be bound by the terms of this Agreement; or (b) make use of any Confidential Information in any manner, other than as stated in this Agreement, without IPL's prior written consent.

13.2. Return of Confidential Information. Upon IPL's request or the termination of this Agreement, Licensee shall immediately return to IPL all Confidential Information, samples, intermediate products and products resulting from, or related to, the Confidential Information, and shall retain no materials relating thereto, including copies of, notes on or abstract of any Confidential Information. Licensee will certify in writing to IPL that such return has occurred in accordance with this Agreement.

13.3. Injunctive Relief. Licensee acknowledges the breach or threatened breach of this Section 12 will cause irreparable harm and damage to IPL for which it will have no adequate remedy at law and which is reasonably foreseeable to have a material adverse effect upon IPL. IPL will be entitled to obtain a temporary, preliminary and/or permanent injunction without the need to post bond or any other form of security or proof of damages, in order to prevent or restrain any

such breach by Licensee or its Affiliates, agents or representatives. IPL shall be entitled to recover its attorneys' fees and costs arising in connection with any action to enforce this provision.

14. General Provisions.

14.1. Complete Agreement. This Agreement contains the entire agreement between the parties hereto, and supersedes all prior and contemporaneous agreements, arrangements, negotiations and understandings between the parties hereto relating to the subject matter hereof. Each party acknowledges that there are no other understandings, statements, promises or inducements, oral or otherwise, contrary to the terms of this Agreement. To the extent there is a conflict with this Agreement and the Terms of Service, the terms of this Agreement shall apply. Each party acknowledges that, in entering into this Agreement, it does not rely on any representations, covenants or conditions, express or implied, whether by statute or otherwise, other than as set forth herein and accordingly all representations, covenants or conditions implied by statute or common law are excluded to the fullest extent permitted by law.

14.2. Modification; Waiver. No supplement, modification or termination of any term or condition of this Agreement shall be binding unless executed in writing by both parties. No waiver of any term, provision, or condition of this Agreement, whether by conduct or otherwise, in any one or more instances, shall be deemed to be or shall constitute a waiver of any other provision hereof, whether or not similar, nor shall such waiver constitute a continuing waiver, and no waiver shall be binding unless executed in writing by the party making the waiver.

14.3. Notice. Any notice or communication required or permitted in this Agreement shall be in writing and shall be delivered by email. Any email directed to IPL shall be addressed to schools@inflectionpointlearning.com. Any email directed to Licensee shall be addressed to ckuhl@gips.org or the last known email address in IPL's records for Licensee.

14.4. Governing Law. This Agreement and performance under this Agreement shall be governed exclusively by the laws of the State of California without regard to any considerations of conflicts of law.

14.5. Arbitration. Any dispute, controversy or claim arising out of or relating to this Agreement or the breach or termination hereof shall be settled by binding arbitration by JAMS in accordance with JAMS Comprehensive Arbitration Rules and Procedures (the "**Rules**"). The arbitration shall be heard by one (1) arbitrator selected in accordance with the Rules, with venue in San Diego County, California. Judgment upon any award rendered may be entered in any court having jurisdiction thereof. Within seven (7) calendar days after appointment the arbitrator shall set the hearing date, which shall be within ninety (90) days after the filing date of the demand for arbitration unless a later date is required for good cause shown, and shall order a mutual exchange of what he/she determines to be relevant documents and the dates thereafter for the taking of up to a maximum of five (5) depositions by each party to last no more than two (2) days in aggregate for each party. Both parties waive the right, if any, to any claim that this Agreement, or any part hereof, is invalid, illegal or otherwise voidable or void. The arbitrator shall have the power to award reasonable attorneys' fees to the prevailing party. The arbitrator shall make his or her award no later than thirty (30) calendar days after the close of evidence or the submission of final briefs, whichever occurs later and shall deliver to the parties a reasoned opinion detailing the facts and rationale

supporting the award. Notwithstanding anything to the contrary, if either party desires to seek injunctive or other equitable relief that does not involve the payment of money, then those claims shall be brought in a state or federal court located in San Diego County, California, and the parties hereby irrevocably and unconditionally consent to personal jurisdiction of such courts and venue in San Diego County, California in any such action for injunctive relief or equitable relief.

14.6. Severability. Each provision of this Agreement will be valid and enforceable to the fullest extent permitted by law. If any provision of this Agreement or the application of the provision to any person or circumstance will, to any extent, be invalid or unenforceable, the remainder of this Agreement, or the application of the provision to persons or circumstances other than those as to which it is held invalid or unenforceable, will not be affected by such invalidity or unenforceability, unless the provision or its application is essential to this Agreement.

14.7. Assignment. Licensee may not assign, sublicense, or otherwise transfer, without the express written consent of IPL, this Agreement or its rights, duties, or obligations under this Agreement to any person or entity, in whole or in part, and any purported attempt to do so is void and of no effect. IPL may assign this Agreement, in whole or in part, to any third party without the prior written consent of Licensee. Subject to the foregoing, this Agreement shall be binding upon and inure to the benefit of the parties and their respective successors and assigns.

14.8. Waiver. The delay or failure of IPL to exercise in any respect any right provided for in this Agreement shall not be deemed a waiver by IPL of such right or any further right under this Agreement.

14.9. Headings. The headings appearing at the beginning of the several sections contained in this Agreement have been inserted for identification and reference purposes only and shall not be used in the construction and interpretation of this Agreement.

14.10. No Construction Against Drafter. If an ambiguity or question of intent arises with respect to any provision of this Agreement, this Agreement will be construed as if drafted jointly by the parties and no presumption or burden of proof will arise favoring or disfavoring either party by virtue of authorship of any of the provisions of this Agreement.

14.11. Equitable Remedies. Licensee agrees that IPL would be irreparably damaged if the terms of this Agreement were not specifically enforced, and therefore IPL shall be entitled, without bond, other security, or proof of damages, to appropriate equitable remedies, including an injunction, with respect to any breach of this Agreement, in addition to such other remedies as IPL may otherwise have available under applicable laws.

14.12. Survival of Certain Provisions. Termination or expiration of this Agreement for any reason shall not release either party from any liabilities or obligations set forth in this Agreement that: (i) the parties have expressly agreed shall survive any such termination or expiration or (ii) remain to be performed or by their nature would be intended to be applicable following any such termination or expiration. Sections 1, 2.5, 2.7, 5 (last sentence only), 6, 7.2, 7.3, 8, 9.4, and 10-13 (inclusive) shall survive the expiration or earlier termination of this Agreement.

14.13. Relationship. Neither IPL nor Licensee will become or be deemed a partnership, joint venturer, employee, or agent of or with the other by reason of this Agreement.

Neither party shall have the right, power or authority to create any obligation, expressed or implied, or to make any representation on behalf of the other party, except as may be expressly authorized from time to time by such other party in writing and then only to the extent of such authorization.

14.14. No Third Party Beneficiary. The parties acknowledge that it is not their intention that any third party shall be entitled to enforce any term of this Agreement which may confer a benefit on that third party.

14.15. Confidentiality of Agreement. Unless otherwise required by law, no party shall disclose either the terms or existence of this Agreement to any person other than a party's counsel and its other representatives or such other third parties with whom it must communicate to consummate the transactions described in this Agreement.

14.16. Attorneys' Fees. In the event any litigation, arbitration, or other proceeding ("**Proceeding**") is initiated by any party against any other party to enforce, interpret or otherwise obtain judicial or quasi-judicial relief in connection with this Agreement, the prevailing party in such Proceeding will be entitled to recover from the other party all costs, expenses, reasonable attorney's and expert witness fees, relating to or arising out of (a) such Proceeding (whether or not such Proceeding proceeds to judgment), and (b) any post judgment or post award proceeding including without limitation one to enforce any judgment or award resulting from any such Proceeding. Any such judgment or award will contain a specific provision for the recovery of all such subsequently incurred costs, expenses, actual attorneys' and expert witness fees.

14.17. Force Majeure. Neither party will be responsible for any failure or delay in the performance of its obligations under this Agreement (except for any payment obligations) due to causes beyond its reasonable control, which may include, without limitation, labor disputes, strikes, lockouts, shortages of or inability to obtain energy, raw materials or supplies, denial of service or other malicious attacks, telecommunications failure or degradation, pandemics, epidemics, public health emergencies, governmental orders and acts (including government-imposed travel restrictions and quarantines), material changes in law, war, terrorism, riot, or acts of God.

14.18. Subcontracting. IPL may use subcontractors, and other third-party providers ("**Subcontractors**") in connection with the performance of its own obligations hereunder as it deems appropriate; provided that IPL remains responsible for the performance of each such Subcontractor. Notwithstanding anything to the contrary in this Agreement, with respect to any third-party vendors including any hosting (e.g., AWS) or payment vendors (e.g., PayPal), IPL will use commercially reasonable efforts to guard against any damages or issues arising in connection with such vendors, but will not be liable for the acts or omissions of such third-party vendors except to the extent that it has been finally adjudicated that such damages or issues are caused directly from the gross negligence or willful misconduct of IPL.

14.19. Counterparts. This Agreement may be signed in one or more counterparts, each of which shall constitute an original, but all of which together shall be one and the same document. Signatures received by electronic mail or facsimile shall be deemed to be original signatures.

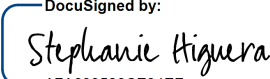
[SIGNATURES ON FOLLOWING PAGE]

SIGNATURE PAGE TO CONTENT SERVICES AND LICENSE AGREEMENT

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed by their duly authorized representatives as of the Effective Date.

IPL

Inflection Point Learning, Inc.

DocuSigned by:

By: Stephanie Figueroa
Name: Stephanie Figueroa
Title: School Success Manager
Date: 8/6/2026

LICENSEE

Hall County School District 2 Grand Island Public Schools

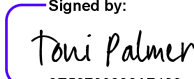
Signed by:

By: Toni Palmer
Name: Toni Palmer
Title: Chief of Elementary Education
Date: 8/6/2026

EXHIBIT A – ORDER FORM

Services and Content:

- ☒ Beast Classroom Enrichment
- ☐ Beast Classroom Core (software licenses + printed student workbooks)

License Term:

- License Effective Date: 09/01/2026
- License End Date: 09/01/2027

Quantity of Student User Site Licenses: 350

- Licensee may share Credentials between a number of Student Users not to exceed 350, without any additional permission of IPL.

Quantity of Staff User Site Licenses: 70

- Licensee may share Credentials between a number of Staff Users not to exceed 70, without any additional permission of IPL.

During the Term, IPL and Licensee may update the number of Student User Site Licenses, Staff User Site Licenses, and any other license amount listed in this Order Form with mutual agreement provided via another Order Form, e-mail or similar means of communication between representatives of each party.

Fees:

Beast Classroom Core: \$ _____ per Student User and Staff User

Beast Classroom Enrichment: \$ 50.00 per Student User and Staff User



July 31, 2026

Grand Island Public Schools
Summer Stephens
PO Box 4904
Grand Island, NE 68802-4904

Re: Grant Subaward No. 27-6418-16-10-40-0002-P
Journey to Inclusion

Dear Summer Stephens,

Please find enclosed your copy of the Grant Subaward Notification in the amount of \$63,336.00 for the grant period of 8/1/2026 to 7/31/2027. Also note Enclosure 3 (Memorandum to Grantees Regarding the use of Grant Funds for Conferences and Meetings) which is attached to the GSN. Additional clarification is available at [ED Memoranda & Guidance for Grantees | U.S. Department of Education](#).

Procedures resulting from the NDE Grants Management System require NDE to only reimburse grantees for funds expended. Please feel free to request funds based on expenditures as often as necessary to accommodate your cash flow needs. Requests for funds and other fiscal reviews will include application of the information contained in Enclosure 3. However, a final request to funds accompanied by the final report of expenditures must be submitted to NDE with Proper documentation no later than 45 days after the last day of the grant period.

The Report of Expenditures and Estimated Requirements of Grant Funds form used to request funds, and instructions for completing this form, may be found on the web at [NDE28003.PDF](#).

Please complete and print this form, obtain the signature of the Authorized Representative and email it to NDE.SPEDHelp@nebraska.gov. Please include the appropriate ledger printouts showing all expenditures for the dates corresponding to the Report of Expenditures, supported by documentation.

Sincerely,

Amy Rhone
Administrator/State Director – Office of Special Education
NDE.SPEDMail@nebraska.gov

Enclosure



NEBRASKA DEPARTMENT OF EDUCATION GRANT SUBAWARD NOTIFICATION

Project Number
27-6418-16-10-40-0002-P

1 SUBAWARD NAME AND ADDRESS NAME: Grand Island Public Schools ABN: 564649 ADDRESS: PO Box 4904 Grand Island, NE 68802-4904	2 SUBAWARD INFORMATION FAIN (1): H027A250079 FAIN (2): FAIN (3): FAIN (4): ACTION NUMBER: 1 ACTION TYPE: New AMENDMENT PURPOSE*: SUBAWARD TYPE: Discretionary INDIRECT COST RATE: 2.0269498700000002																		
3 PROJECT STAFF AUTHORIZED REPRESENTATIVE: Summer Stephens NDE PROGRAM CONTACT: Ann Carmoney NDE FISCAL CONTACT: NDE.SPEDhelp@nebraska.gov	4 PROJECT DESCRIPTION PROJECT TITLE: Journey to Inclusion PROJECT NUMBER: 27-6418-16-10-40-0002-P																		
5 SUBAWARD PERIODS FAIN (1) BUDGET PERIOD: 8/1/2026 through 7/31/2027 FAIN (2) BUDGET PERIOD: FAIN (3) BUDGET PERIOD: FAIN (4) BUDGET PERIOD: PERIOD OF PERFORMANCE: 8/1/2026 through 7/31/2027																			
6 AUTHORIZED FUNDING <table border="1"><thead><tr><th></th><th>FEDERAL AWARD DATE</th><th>AWARD AMOUNT</th></tr></thead><tbody><tr><td>FAIN 1:</td><td>7/1/2025</td><td>\$63,336.00</td></tr><tr><td>FAIN 2:</td><td></td><td></td></tr><tr><td>FAIN 3:</td><td></td><td></td></tr><tr><td>FAIN 4:</td><td></td><td></td></tr><tr><td>TOTAL SUBAWARD AMOUNT:</td><td></td><td>\$63,336.00</td></tr></tbody></table>			FEDERAL AWARD DATE	AWARD AMOUNT	FAIN 1:	7/1/2025	\$63,336.00	FAIN 2:			FAIN 3:			FAIN 4:			TOTAL SUBAWARD AMOUNT:		\$63,336.00
	FEDERAL AWARD DATE	AWARD AMOUNT																	
FAIN 1:	7/1/2025	\$63,336.00																	
FAIN 2:																			
FAIN 3:																			
FAIN 4:																			
TOTAL SUBAWARD AMOUNT:		\$63,336.00																	
7 ADMINISTRATIVE INFORMATION UNIQUE ENTITY IDENTIFIER (UEI): L95GBBCJA4J5 REGULATIONS: EDGAR As Applicable, 2 CFR As Applicable																			
8 LEGISLATIVE AND FISCAL DATA ORIGINATING AGENCY (FUNDING SOURCE): US Department of Education AUTHORITY: U.S. Department of Education-Individuals with Disabilities Education Act-Part B-Section 611 PROGRAM TITLE(S): Office of Special Education - (OSEP): IDEA Part B ASSISTANCE LISTING NUMBER(S): 84.027A																			
9 SIGNATURE APPROVAL <table border="1"><thead><tr><th>NDE PROGRAM AUTHORIZED REPRESENTATIVE</th><th>SUBRECIPIENT AUTHORIZED REPRESENTATIVE</th></tr></thead><tbody><tr><td>NAME Amy Rhone</td><td>NAME Dr. Summer Stephens</td></tr><tr><td>SIGNATURE </td><td>SIGNATURE </td></tr><tr><td>DATE Aug 12, 2026 R. Rhone (Aug 12, 2026 10:45:57 CDT)</td><td>DATE Aug 12, 2026</td></tr><tr><td>NDE FISCAL AGENT</td><td></td></tr><tr><td>NAME Steve Bauers</td><td></td></tr><tr><td>SIGNATURE </td><td></td></tr><tr><td>DATE Aug 12, 2026 Steve Bauers (Aug 12, 2026 07:03:42 CDT)</td><td></td></tr></tbody></table>		NDE PROGRAM AUTHORIZED REPRESENTATIVE	SUBRECIPIENT AUTHORIZED REPRESENTATIVE	NAME Amy Rhone	NAME Dr. Summer Stephens	SIGNATURE 	SIGNATURE 	DATE Aug 12, 2026 R. Rhone (Aug 12, 2026 10:45:57 CDT)	DATE Aug 12, 2026	NDE FISCAL AGENT		NAME Steve Bauers		SIGNATURE 		DATE Aug 12, 2026 Steve Bauers (Aug 12, 2026 07:03:42 CDT)			
NDE PROGRAM AUTHORIZED REPRESENTATIVE	SUBRECIPIENT AUTHORIZED REPRESENTATIVE																		
NAME Amy Rhone	NAME Dr. Summer Stephens																		
SIGNATURE 	SIGNATURE 																		
DATE Aug 12, 2026 R. Rhone (Aug 12, 2026 10:45:57 CDT)	DATE Aug 12, 2026																		
NDE FISCAL AGENT																			
NAME Steve Bauers																			
SIGNATURE 																			
DATE Aug 12, 2026 Steve Bauers (Aug 12, 2026 07:03:42 CDT)																			
10 TERMS AND CONDITIONS 2 CFR 200.332 (b 2) and 2 CFR 200.332 (b 3) and 2 CFR 200.332 (b 6) Failure to comply with all assurances and certifications in this Grant Subaward Notice (GSN), all assurances and certifications contained in the subrecipient's Grant Management System (GMS) application and/or Uniform Grants Profile (UGP), or, for subawards issued outside the GMS, all assurances and certifications contained in the approved application and related subaward documentation, all relevant provisions and requirements of the																			



NEBRASKA DEPARTMENT OF EDUCATION GRANT SUBAWARD NOTIFICATION

Project Number
27-6418-16-10-40-0002-P

Program/Act, or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Non-procurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.

The parties to the agreement certify, and each relies thereon in the execution of this agreement.

1. The term subaward means:
 - a. A legal instrument to provide support for the performance of any portion of the substantive project or program for which you received this subaward and that you as the recipient subaward to an eligible subaward. (See 2 CFR 200.331(a))
 - b. The term does not include your procurement of property and services needed to carry out the project or program (The payments received for goods or services provided as a contractor are not Federal subawards, see 2 CFR 200.501(f) of the OMB Uniform Guidance: "Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Subawards").
 - c. A subaward may be provided through any legal agreement, including an agreement that you or a subaward considers a contract. (See 2 CFR 200.1)
2. The negotiated indirect cost rate or the indirect cost allocation plan approved for the entity identified in Block 2 of this GSN applies to this subaward.
3. If Applicable, under the "Tydings Amendment," section 421(b) of the General Education Provisions Act, 20 U.S.C. 1225(b), any funds that are not obligated at the end of the federal funding period specified in block 5 shall remain available for obligation for an additional period of 12 months.
4. This non-research or non-development subaward shall be in effect for the designated period of the subaward (Subaward Period) unless otherwise terminated or suspended by the Nebraska Department of Education (NDE) at any time. (2 CFR 200.332 (b 1 xiii))
5. Program and fiscal reports will be completed and submitted as required and shall report subaward activities in accordance with the approved application and budget as required by the NDE.
6. Any amendment to this Subaward must be mutually agreed upon by the Subrecipient and the NDE, documented by the NDE, and issued through an amended Grant Subaward Notification.
7. The obligation period of the subaward is identified in subaward Period above. Obligations cannot be made prior to or after this subaward Period. All obligations should be liquidated within 45 days after ending date of subaward. At the completion of the subaward period, a final request for funds accompanied by the final report of expenditures must be submitted to the NDE with proper documentation not later than 45 days after the last day of the subaward period.
8. Funding requests will be documented as required by the NDE's Grants Management System (GMS) or, for subawards not in the GMS documented using a Report of Expenditures (NDE 28-003) according to procedures identified in application process. This form can be found on the NDE website: <http://www.education.ne.gov/FOS/Forms/index.html> or the NDE Portal, Forms Tab: <https://portal.education.ne.gov/site/DesktopDefault.aspx>.
9. Adequately detailed documentation specifying the subaward expenditures must accompany all requests for reimbursement. (i.e., computer printouts, system generated documentation, etc.)
10. If subaward funds are not expended in accordance with the subaward, the NDE may require that all subaward funds or any portion thereof be returned by a means to be determined by the NDE.
11. Records will be maintained for equipment acquired and the equipment will remain under the administrative control of the subaward. The Secretary of State Record Retention Schedules are applicable to records retention, except that all subaward records shall be maintained for at least five (5) years following the end of the subaward period. Federal Regulations 34 CFR 80.32 or the Secretary of State Record Retention Schedule 124 is applicable to records retention.
12. The subaward assures the NDE that the project will be conducted in accordance with state statutes and federal regulations as identified in the Statement of Assurances for the specific subaward program.
13. If the subaward expends a total of \$1,000,000 or more during subawards fiscal year from all federal funding sources, the subaward shall have either a single audit or a program-specific audit made for such fiscal year in



NEBRASKA DEPARTMENT OF EDUCATION GRANT SUBAWARD NOTIFICATION

Project Number
27-6418-16-10-40-0002-P

	accordance with 2 CFR 200 Subpart F-Audit Requirements and a copy of the complete audit report must be submitted to the NDE no later than nine months after the audited period ends. 14. The Subrecipient shall permit the NDE and its authorized representatives, including auditors, access to records, documents, and financial statements as necessary to meet the requirements of the Uniform Grants Guidance located at 2 CFR 200.332 (b 5). 15. Total funding is contingent upon availability of appropriated funds. 16. Additional terms and conditions are in assurances, if applicable. 17. The Federal Funding Accountability and Transparency Act (FFATA) is designed to increase transparency and improve the public's access to Federal government information. To this end, FFATA requires that NDE subaward recipients: a. Report first-tier subawards made under Federal subawards that are funded at \$30,000 or more that meet the reporting conditions as set forth in this subaward term; b. Report their executives' compensation for all new Federal subawards that are funded at \$30,000 and that meet the reporting conditions as set forth in this subaward term; and c. Report executive compensation data for their first-tier subawards that meet the reporting conditions as set forth in this subaward term. For FFATA reporting purposes, the NDE subaward recipient is the entity listed in box 1 of the subaward Notification. (2 CFR 200.332 (b 1 x)) 18. The parties to the agreement certify, and each relies thereon in execution of this agreement, they neither their entity nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily exclude for the subaward of contracts by any Federal government agency or department. 2 CFR 200.332 (a) 19. "By the drawdown of funds under this GSN, the subaward accepts that this subaward is subject to the requirements of the Uniform Administrative Requirements, Cost Principles and Audit Requirements for Federal subawards; Title 2 CFR Part 200 as revised at 89 FR 30136-30208 (April 22, 2024)."
11	EXPLANATION OF BLOCKS ON THE GRANT SUBAWARD NOTIFICATION (GSN) For purposes of this document, the term "Subaward" refers to the Grant Subaward Notification (GSN) issued by the Nebraska Department of Education. The structure and content of this GSN are designed to ensure compliance with the requirements of 2 CFR § 200.332, which govern the information that pass-through entities must provide to subrecipients at the time of subaward. For purposes of consistency and clarity throughout this document, regardless of whether funding is provided from federal or state sources, all grant recipients are referred to as "Subrecipients," and all awards are referred to as "Subawards." Certain requirements described in this Grant Subaward Notification apply only to federally funded subawards, as indicated. State-funded subawards are governed by applicable state statutes, regulations, and program-specific guidance. 1. SUBAWARD NAME, ADDRESS BOOK NUMBER, AND ADDRESS: The legal name of the Subrecipient, or name of the primary organizational unit that was identified in the application, or other documents required to be submitted for funding by the Subaward program. The Address Book Number (ABN) is a number assigned by the State of Nebraska Accounting System. 2. SUBAWARD INFORMATION: Unique items of information that identify this notification. a. FAIN(s): The Office of Management and Budget (OMB) assigns a Federal Award Identification Number (FAIN) to each federal assistance prime award. <i>Note: FAINs and Assistance Listing Numbers apply only to federally funded subawards. These fields may be left blank or marked "Not Applicable" for state-</i>



NEBRASKA DEPARTMENT OF EDUCATION GRANT SUBAWARD NOTIFICATION

Project Number
27-6418-16-10-40-0002-P

funded subawards. Note: FAINs and Assistance Listing Numbers apply only to federally funded subawards. These fields may be left blank or marked "Not Applicable" for state-funded subawards.

- b.** Action Number: A numeral that represents the cumulative number of steps taken by the NDE to date to establish or modify the Subaward through fiscal or administrative means. Action number "01" will always be "New Subaward."
- c.** Action Type: The nature of this notification (e.g., *New Award, Amendment*)
- d.** Amendment Purchase*: The purpose of the amendment, if applicable. Examples include:
 - i. Grant Period Modification
 - ii. Budget Modification
 - iii. Scope Modification
 - iv. Other
- e.** Subaward Type: The particular assistance category in which funding for this Subaward is provided, i.e., *Discretionary, Formula, or Block*. If this Subaward was made under a *Research and Development* Subaward program, the terms *Research and Development* will appear under *Discretionary, Formula, or Block*.
- f.** Project Indirect Cost Rate: The indirect cost rate associated with the organization.

Note: This grant funding may have a more restrictive indirect cost rate. Refer to applicable grant guidance.

3. PROJECT STAFF:

The key representatives associated with this Subaward.

- a.** Authorized Representative: The name and phone number of the Subaward authorized representative. The individual is responsible for administering the project.
- b.** NDE Program Contact: Name and phone number of the NDE program representative responsible for program administration.
- c.** NDE Fiscal Contact: The NDE help desk email for questions concerning reimbursements and financial expenditure reporting.

4. PROJECT DESCRIPTION:

- a.** Project Title: Name of the application.
- b.** Project Number: A unique, identifying number assigned by the NDE to each application.

5. SUBAWARD PERIODS:

Project activities and funding are approved with respect to two different time periods, described below:

- a.** Budget Period: A specific interval of time for which Federal funds are being provided from a particular fiscal year to fund a Subaward's approved activities and budget. The start and end dates of the budget period are shown.
- b.** Performance Period: The complete length of time the Subaward is proposed to be funded to complete approved activities. A performance period may contain one or more budget periods.

6. AUTHORIZED FUNDING:

The dollar figures in this block refer to the funds provided to a subrecipient during the Subaward periods. There are two types of funding: 1) Current Year, and 2) Prior Year. Depending on how the Subaward is allocated, subrecipients may see amounts listed in the below line items.



NEBRASKA DEPARTMENT OF EDUCATION GRANT SUBAWARD NOTIFICATION

Project Number
27-6418-16-10-40-0002-P

- a. Federal Award Date: The date the State of Nebraska was awarded the funding. This date is located on the federal grant award notice.
- b. Current Subaward Amount: The amount of funds that are obligated (added) or de-obligated (subtracted) by this action.
- c. Previous Cumulative Amount: The total amount of funds subawarded prior to this action.
- d. Total Subaward Amount: The total amount of funds subawarded, including this action.

7. ADMINISTRATIVE INFORMATION:

This information is provided to assist the Subaward in completing the approved activities and managing the project in accordance with U.S. Department of Education procedures and regulations.

- a. Unique Entity Identifier (UEI): The UEI, issued in SAM.gov, is a unique 12-character organization identifier assigned to each recipient for payment purposes.
- b. Regulations: Title 2 of the Code of Federal Regulations (CFR), Part 200 as adopted at 2 CFR 3474, as amended; the applicable parts of the Education Department General Administrative Regulations (EDGAR), specific program regulations (if any), and other titles of the CFR that govern the Subaward and administration of this Subaward.

8. LEGISLATIVE AND FISCAL DATA:

- a. Originating Agency (Funding Source):
 - i. Federal: Identifies the governmental entity from which the award funds originated. For federally funded Subawards, this is the applicable federal agency.
 - ii. State: For state-funded Subawards, this field will identify the State of Nebraska.
- b. Authority:
 - i. Federal: The name of the authorizing legislation for this Subaward
 - ii. State: The legislative statute associated with funding.
- c. Program Title:
 - i. Federal: The official name of the Federal grant, loan, or assistance program.
 - ii. State: The official name assigned by the Nebraska Department of Education.
- d. Assistance Listing (AL) Number: an ID number the US government assigns to each Federal grant, loan, or assistance program. This was previously referenced as the CFDA number. Only applicable to Federal funds.

9. SIGNATURE APPROVAL:

This section confirms that all required parties have reviewed, understood, and formally approved the terms of the GSN. Signatures indicate agreement and authorization to carry out the responsibilities outlines in the GSN.

- a. NDE Program Authorized Representative: The individual authorized by the Nebraska Department of Education (NDE) to approve programmatic aspects of the subaward.
 - i. Name: Printed name of the NDE staff member serving as the authorized program representative.
 - ii. Signature: Signature indicating NDE's approval of the program requirements and responsibilities.
 - iii. Date: The date the representative signed the GSN.
- b. NDE Fiscal Agent: The individual authorized by NDE to approve fiscal and financial terms of the subaward.



NEBRASKA DEPARTMENT OF EDUCATION GRANT SUBAWARD NOTIFICATION

Project Number
27-6418-16-10-40-0002-P

	i. Name: Printed name of the NDE fiscal agent or authorized financial representative. ii. Signature: Signature indicating approval of the budget, fiscal compliance, and funding terms. iii. Date: The date the fiscal agent signed the GSN. c. Subrecipient Authorized Representative: The individual legally authorized to enter into the subaward on behalf of the subrecipient organization. i. Name: Printed name of the subrecipient's authorized representative (e.g., superintendent, director, or executive officer). ii. Signature: Signature indicating the subrecipient's agreement to comply with all GSN terms and conditions. iii. Date: The date the subrecipient representative signed the GSN. 10. TERMS AND CONDITIONS: Requirements of the Subaward that are binding on the Subaward.
12	PROGRAM SPECIFIC TERMS AND CONDITIONS The following program-specific terms apply to subawards funded through the Office of Special Education (OSE) and supplement the standard Grant Subaward Notification (GSN) Terms and Conditions. In the event of a conflict, these program-specific terms take precedence for OSE-funded activities. 1. PROGRAM PLAN AND LETTER OF INTENT The subrecipient shall implement grant activities in alignment with the approved application materials, including the Letter of Intent (LOI), if required. a. The LOI and/or approved application shall serve as the basis for: b. Program objectives and intended outcomes c. Allowable activities and scope of work d. Evaluation and performance measurement methods e. Budget and cost alignments Material deviations from the approved plan should be communicated to NDE and may require prior approval in accordance with applicable amendment procedures. 2. PROGRAM-SPECIFIC TERMINATION AND ENFORCEMENT In addition to the termination provisions outlined in the standard GSN Terms, the Nebraska Department of Education (NDE), Office of Special Education, reserves the right to take the following actions, as appropriate and consistent with applicable law and regulation: a. Termination for Convenience: NDE may terminate the subaward, in whole or in part, upon written notice when it is determined to be in the best interest of the program. b. Mutual Termination: NDE and the subrecipient may agree to terminate the subaward when continuation would not reasonably produce beneficial programmatic results. c. Federal Funding Contingency: This subaward is contingent upon the availability of federal funds. The subaward may be modified or terminated if funding is reduced, suspended, or not awarded. d. Stop Work Authority: NDE may require the subrecipient to temporarily suspend or cease specific grant activities pending further direction, including situations involving compliance concerns or funding uncertainties. e. Withholding of Funds: NDE may temporarily withhold payments, in whole or in part, pending the correction of identified deficiencies or noncompliance, including those identified through monitoring activities conducted under IDEA (34 CFR §§300.600–300.609). NDE will make reasonable efforts to communicate concerns and provide an opportunity for corrective action, when appropriate.



NEBRASKA DEPARTMENT OF EDUCATION GRANT SUBAWARD NOTIFICATION

Project Number
27-6418-16-10-40-0002-P

3. FEDERAL PROGRAM COMPLIANCE REQUIREMENTS

Subrecipients must comply with all applicable federal statutes and regulations governing special education programs, including but not limited to:

- a. Individuals with Disabilities Education Act (IDEA), as amended (20 U.S.C. §1400 et seq.)
- b. IDEA implementing regulations (34 CFR Part 300 and Part 303, as applicable)
- c. Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. §1232g; 34 CFR Part 99)
- d. Education Department General Administrative Regulations (EDGAR), as applicable
- e. General Education Provisions Act (GEPA)

These requirements apply in addition to the Uniform Administrative Requirements, Cost Principles, and Audit Requirements under 2 CFR Part 200.

4. STATE-SPECIFIC SPECIAL EDUCATION REQUIREMENTS

Subrecipients shall comply with applicable Nebraska statutes and administrative rules governing special education and early intervention services, including:

- a. Nebraska Special Education Act (Neb. Rev. Stat. §§79-1110 to 79-1167)
- b. Nebraska Early Intervention Act
- c. Title 92 Nebraska Administrative Code, Chapter 51 (Rule 51)
- d. Title 92 Nebraska Administrative Code, Chapter 52 (Rule 52)

Compliance with these requirements is integral to the proper use of funds and program implementation.

5. ALIGNMENT WITH STATEWIDE SPECIAL EDUCATION INITIATIVES

Subrecipients are expected to ensure that funded activities are reasonably aligned with statewide improvement efforts, including:

- a. Nebraska Improving Learning for Children with Disabilities (ILCD) process
- b. Nebraska State Performance Plan (SPP) and Annual Performance Report (APR) priorities for IDEA Part B and/or Part C, as applicable

This alignment is intended to support continuous improvement and statewide outcomes for children with disabilities. Subrecipients retain flexibility in how alignment is operationalized, provided activities remain consistent with approved program goals.

6. INTERPRETATION AND RELATIONSHIP TO STANDARD TERMS

These program-specific requirements are intended to:

- a. Clarify expectations unique to OSE-administered funds
- b. Reinforce applicable federal and state compliance frameworks
- c. Provide additional tools for program oversight and accountability

All other provisions of the standard GSN Terms and Conditions remain in effect unless specifically supplemented by this section.

LETTER OF INTENT



NAME & TITLE OF AGENCY ADMINISTRATOR Click or tap here to enter text. Dr. Summer Stephens	NAME & TITLE OF PROJECT DIRECTOR Click or tap here to enter text. Renee Engel
NAME OF AGENCY Hall County Schools District 2	ADDRESS (INCLUDES STREET, CITY, & ZIP CODE) Click or tap here to enter text. 123 S. Webb, Grand Island, NE 68802-4904
COUNTY NAME & NUMBER Hall county (40-0002-000)	TELEPHONE & FAX NUMBER (INCLUDE AREA CODE) Click or tap here to enter text. PHONE: (308) 385 - 5900, ext. 201189 FAX: (308) 3855797
ADMINISTRATOR'S EMAIL ADDRESS Click or tap here to enter text. sstephens@gips.org	PROJECT DIRECTOR'S EMAIL ADDRESS Click or tap here to enter text. rengel@gips.org
TITLE OF PROJECT Click or tap here to enter text. Journey to Inclusion	TOTAL AMOUNT REQUESTING \$ 70,490 \$63,336.00 <u>RE</u> RE
PROPOSED PROJECT DURATION (MM/DD/YY – MM/DD/YY) 08/01/2026 to 07/31/2027	APPLICATION DATE (MM/DD/YY) Click or tap here to enter text. 4/28/2026
FEDERAL TAX ID NUMBER Click or tap here to enter text. 05-0733792	FIRST YEAR OF CONTINUATION Click or tap here to enter text. Continuation (6th year)
SAM EXPIRATION DATE (ANNUAL RENEWAL REQUIRED) Click or tap here to enter text. 08/20/2026	UNIQUE ENTITY ID (SEE SAM.GOV) Click or tap here to enter text. L95GBBCJA4J5
FOR NDE USE ONLY IDEA PART C _____ RESTRICTED	INDIRECT COST RATE <i>Approved by your cognizant agency</i> Click or tap here to enter text. NA

Dr. Summer E. Stephens

SIGNATURE OF AUTHORIZED AGENCY OFFICIAL

Jun 29, 2026

DATE

Renee Engel

SIGNATURE OF PROJECT DIRECTOR

Jun 29, 2026

DATE



EMAIL TO:

nde.spedmail@nebraska.gov

district package revised 5/26 v1

**NEBRASKA DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION**



**Journey to Inclusion – Promoting Engagement and
Knowledge Grant Subaward**

PROJECT TITLE Journey to Inclusion	PRIMARY CONTACT & EMAIL Cassie Blase, cblase@gips.org
---------------------------------------	--

**See Qualtrics Print Out

 Response Details	
ID:	215104574
Timestamp:	17 Apr, 2026 11:13:46 AM PDT
IP Address:	204.234.22.220
Time Taken:	7675 seconds
Back Button Usage:	Not used
Score:	0.0
Survey Language:	English
Source Identifier:	
Email Address:	
Email List:	

 Integration Tags	
External Reference:	
Custom Variable 1 :	
Custom Variable 2 :	
Custom Variable 3 :	
Custom Variable 4 :	
Custom Variable 5 :	
Custom Variable 10:	8/1/2026 to 7/31/2027

 Geo Coding ☐	
Country:	US
Region:	NE
Latitude:	40.9219
Longitude:	-98.3448
Radius:	0.0

Location Map

Questions marked with a * are required
Direct LEA Journey to Inclusion Grant Application 2026

Prefilled response for question below

» 8/1/2026 to 7/31/2027

Name & Title of Agency Administrator

Dr. Summer Stephens/ associate superintendent, Renee Engel- SE director

Name & Title of Project Director

Cassie Blase/ SE supervisor

Name of Agency

Grand Island Public Schools

Address (Include street, city & zip code)

123 South Webb Rd Grand Island, NE 68802-4904

County Name & Number

Hall County District #2 40-0002-000

Telephone Number (Include Area Code)

308-385-5900

Administrator's Email Address

sstephens@gips.org

Title of Project

Journey to Inclusion Grant

Total Amount Requested

63336

Proposed Project Duration

8/1/2026 to 7/31/2027

Application Date (MM/DD/YYYY)

04/17/2025

Proposed Funding Duration

8/1/2026 to 7/31/2027

Federal Tax ID Number

05-0733792

SAM Expiration Date (annual renewal required)

08/20/2026

Unique Entity ID/SAM

10-060-2622

* District special education determination

*Note: The district's special education determination can be found on the ILCD portal.

» Needs Intervention

* General Focus for Improvement

» Improve Reading

Specific Measurable Goals with Annual Targets

By May 2031, GIPS will increase the percentage of K-2 students with an IEP achieving at or above benchmark in the area of ELA from 21% to 36% as measured by DIBELS MOY Benchmark assessment data.

* Student-Centered Evidence-Based Practice

*Note: The Evidence-Based Practice selected on this application must match the Evidence-Based Practice on the district's TIP report.

» Systemic and explicit instruction

Collaboration

	Exploring	Implementing	Refining
* General and Special Education teachers have a common prep time, meet weekly, and co-plan all lessons.		x	
* General and Special Education teachers have clear expectations and use common protocols for co-planning.		x	
* There are opportunities to provide feedback on collaborative structures and practices used during collaboration.		x	

Decision Making

	Exploring	Implementing	Refining
* IEP goals are rigorous and aligned to grade-level standards and reflect present levels of performance. Meaningful measures of progress are included, and it is evident that services are determined on an individual basis.			x
* Team members regularly consider multiple data points to make instructional decisions for students.			x
* Team members value and center perspectives from all members of the learning community in decision making.			x

Continuous Improvement

	Exploring	Implementing	Refining
* Professional learning experiences are aligned with strategic plans and improvement efforts.		x	
* General and special education teachers receive job-embedded training together at least 4 times a year.			x
* Professional learning communities (PLCs) or a similar structure is established and utilized in the school.			x

Total Number of Items Rated as "Implementing" or "Refining"

9

* What is your district's stage of Inclusive Education Implementation?

» Refining (All 9 items rated as "implementing" or "refining")

* Exploring

These districts are considering the shifts in systems and structures that are needed to create the conditions for Inclusive Education.

» **Professional Learning Related to:** Supporting the mindsets, knowledge, and skills that leaders need to create the conditions for Inclusive Education

* Implementing

These districts have established the mindsets and are beginning to shift systems and structures that create the conditions for Inclusive Education.

» **Professional learning related to:** Supporting the conditions for inclusive education.

* Refining

These districts have started to see some instructional shifts related to Inclusive Education and are working to codify their implementation efforts.

» **Professional learning related to:** Inclusive instructional practices

» Create guidance and resources for district wide implementation of inclusive education.

Please describe below how the activity(ies) selected will support the implementation of the district's TIP:

The GIPS TIP centers around improving reading for students with disabilities. The activities selected support the TIP by ensuring both special educators and general educators have the system, tools, and knowledge to collaborate and intentionally plan for each individual student. Professional learning centered around inclusive conditions for learning and practices ensures appropriate support for students throughout all settings. These sessions cover a range of topics such as creating inclusive classroom environments, high-quality instruction, PLCs, and implementing evidence-based reading interventions for students with disabilities. The activities selected for the GIPS Targeted Improvement Plan work synergistically to empower educators with the knowledge, skills, and resources necessary to create inclusive reading environments where students with disabilities can thrive.

* Please indicate below which data sources will be collected and included in an annual report to the NDE:

» Professional learning survey data

» Student achievement data (e.g. NSCAS, universal screening, district assessment, etc)

» Classroom observations

Salaries (___FTE): List each staff member name, salary, FTE and project related job description on attachment.

*Note: Journey to Inclusion grant funds may not be upset to supplant existing positions (e.g. special education directors).

4985

Employee Benefits

12034

Purchased Services: List itemized services to be purchased on attachment.

0

Supplies and Materials: *List itemized supplies and materials to be purchased on attachment.*

Other Expenses: *List itemized expense(s) on attachment.*

Total of Previous Rows

Indirect Cost

Total Cost of Project

* Purchased Services Itemized List Upload

*Note: Most file types are accepted (e.g., PDF, docx, xlsx, etc.)

*Note: If you do not plan on using funds in this area, please attach a document that affirms "There are no funds being requested in this area."

1. [215104574-152510770-Not-requesting-funds.pdf](#)

* Supplies and Materials Itemized List Upload

*Note: Most file types are accepted (e.g., PDF, docx, xlsx, etc.)

*Note: If you do not plan on using funds in this area, please attach a document that affirms "There are no funds being requested in this area."

1. [215104574-152510771-Supplies-and-Materials.pdf](#)

* Salaries Itemized List Upload

*Note: Most file types are accepted (e.g., PDF, docx, xlsx, etc.)

*Note: If you do not plan on using funds in this area, please attach a document that affirms "There are no funds being requested in this area."

1. [215104574-152510772-Salaries.pdf](#)

Other Expenses Itemized List Upload

*Note: Most file types are accepted (e.g., PDF, docx, xlsx, etc.)

1. [215104574-152510773-Other-Expenses.pdf](#)

* V. Grant Assurances

Please use the space below to indicate your acknowledgement of the following grant assurances:

- » Budget realignment must be based upon anticipated needs and may not exceed the previous year grant allocation.
- » The Inclusive Education Grant funding is supplemental to, and shall not supplant or duplicate, any other funding source(s).
- » Districts who participate in a consortium supported by an ESU must maintain involvement in that consortium for the duration of the project.

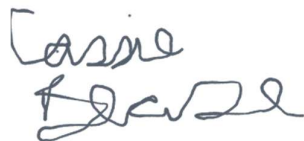
» Upon review, NDE may choose to reallocate funding if it is determined that the grantee is not meeting the assurances and expectations defined within the project.

» These projects are funded with IDEA discretionary dollars for the specific purpose identified.

» The multi-year project support will be contingent upon availability of funds.

* Signature of Authorized Agency Official

https://www.questionpro.com/qp_userimages/sub-4/6165477/13169152/152510742/215104574-152510742-signature.png



Date (mm/dd/yyyy)

04/17/2026

NDE Form #06-108

PROGRESS REPORT

The Nebraska Department of Education (NDE) Special Education Office requires, at minimum, semiannual reports on all projects. NDE reserves the right to request/require more reports during a grant cycle. The purpose of this report is to provide information concerning the project accomplishments to date by documenting progress in meeting each of the project's goals and objectives. Failure by project representative to provide required reports may delay payments and jeopardize future funding.

Please include the assigned project number on all future reports & correspondence.

PROJECT TITLE & NUMBER 27-6418-16-10-40-0002-P	ALLOCATION AMOUNT <i>Click or tap here to enter text.</i>
AGENCY <i>Click or tap here to enter text.</i>	PRIMARY CONTACT <i>Click or tap here to enter text.</i>
TELEPHONE <i>Click or tap here to enter text.</i>	EMAIL <i>Click or tap here to enter text.</i>

REPORT INSTRUCTIONS

1. List approved project goals/objectives, and related activities. Report on progress toward meeting the goals/objectives and implementing activities during this project period.
2. Report project accomplishments during the period as specified in project proposal in relation to the intended outcomes for each goal and objective. Include evaluation results supporting progress toward each goal and objective. Summary information may be attached; Please do not include extraneous documents.

SUBMISSION

Submit progress reports to nde.spedmail@nebraska.gov, as well as your SPED Project Contact by the due dates listed below. If you have questions, please contact the Office of Special Education at nde.spedmail@nebraska.gov or your SPED project representative.

REPORTING SCHEDULE

Project Period:						
	Project Start Date	1 st Reporting Period	1 st Report Due	2 nd Reporting Period	2 nd Report Due	Final Fiscal Expenditures Report Due
	January	1/1 to 6/30	7/31	7/1 to 12/31	1/31	2/15
	February	2/1 to 7/31	8/31	8/1 to 1/31	2/28	3/15
	March	3/1 to 8/31	9/30	9/1 to 2/28	3/31	4/15
	April	4/1 to 9/30	10/31	10/1 to 3/31	4/30	5/15
	May	5/1 to 10/31	11/30	11/1 to 4/30	5/31	6/15
	June	6/1 to 11/30	12/31	12/1 to 5/31	6/30	7/15
	July	7/1 to 12/31	1/31	1/1 to 6/30	7/31	8/15
☒	August	8/1 to 1/31	2/28	2/1 to 7/31	8/31	9/15
	September	9/1 to 2/28	3/31	3/1 to 8/31	9/30	10/15
	October	10/1 to 3/31	4/30	4/1 to 9/30	10/31	11/15
	November	11/1 to 4/30	5/31	5/1 to 10/31	11/30	12/15
	December	12/1 to 5/31	6/30	6/1 to 11/30	12/31	1/15

Purchases cannot be made prior to start date or after end date. All obligations should be liquidated within 45 days after ending date of GSN; final narrative report should be submitted to Office of Special Education no later than 30 days after the end date of the GSN.

* Final Fiscal Expenditures Report Due 45 Days From End of Project Duration

* Fiscal Request for Funds with appropriate supporting documentation may be submitted as needed.
<https://www.education.ne.gov/fos/Forms/NDE28003.pdf>

The Individuals with Disabilities Education Act (IDEA) – Special Education Act and The Early Intervention Act - Grant Assurances

I certify and assure, as an authorized school district official, that:

1. The district will comply with all of the federal requirements of the Individuals with Disabilities Education Act (IDEA), the Education Department General Administration Regulations (EDGAR), and the General Education Provisions Act (GEPA), and all of the State requirements of the Special Education Act and the Early Intervention Act including the NDE Regulations and Standards for Special Education Programs, 92 NAC 51 and 92 NAC 52.
2. Any noncompliance in the district's special education program identified through audits or monitoring will be corrected as soon as possible but in no case more than one year from the date the district is notified of the noncompliance;
 - a. If, through the audit process, a finding is made regarding inappropriate use or misapplication of IDEA funds, the district will remit repayment of funds equal to the amount of such finding using non federal funds and in no case may federal funds be used to refund the amount found to be misspent or misapplied;
3. The district will ensure that every employee paid with IDEA funds will document time-and-effort for compensation of personal services as required in 2 CFR Part 200.430 or under Nebraska's Substitute Reporting System as described in the NDE State and Federal Grant Management Guidance (<http://www.education.ne.gov/gms2/index.html>)
4. The district agrees to review and follow the content of Appendix D in the NDE State and Federal Grant Management Guidance (<http://www.education.ne.gov/gms2/index.html>) regarding the purchase of food with IDEA funds. There will be a high level of scrutiny on these types of purchases.
5. The total costs (according to the provisions of IDEA, the Special Education Act and the Early Intervention Act) reflected in the school district budget document which includes anticipated expenditures for children with disabilities (birth through the school year in which the student reaches 21 years of age) is approved by the School District Board of Education and is hereby submitted to NDE;
6. The district participates in a regional plan of services for children with disabilities below age five in accordance with 92 NAC 51 and 92 NAC 52.
7. A full educational opportunity exists for every child with a disability, birth through the school year in which the student reaches age 21, and that children with disabilities and their parents or guardians are afforded the procedural safeguards identified in the Individuals with Disabilities Education Act, the Special Education Act and the Early Intervention Act; (34 CFR Part 300.109 and 300.121)
8. If the district utilizes seclusion or restraint techniques for children with disabilities, district staff are trained in the district's policies, procedures and practices regarding such techniques prior to implementation; (NDE Rule 10-011.01E)
9. Participation of students with disabilities in the appropriate statewide tests, using the Nebraska "IEP Decision Making Guidelines for NeSA Assessments", including the provision of accommodations as indicated on the student's IEP.
10. Services provided to Medicaid eligible students which are reimbursed through Medicaid will

not be claimed for reimbursement from IDEA funds.

11. Least Restrictive Environment (LRE)-To the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are nondisabled; and special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only if the nature or severity of the disability is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily.

Assurances to the SEA that the LEA meets each of the conditions in §300.201 through 300.213.

(Authority: 20 U.S.C. 1413(a))

§300.201 Consistency with State policies.

The LEA, in providing for the education of children with disabilities within its jurisdiction, must have in effect policies, procedures, and programs that are consistent with the State policies and procedures established under §300.101 through 300.163, and §300.165 through 300.174.

(Approved by the Office of Management and Budget under control number 1820-0600)
(Authority: 20 U.S.C. 1413(a)(1))

§300.202 Use of amounts.

- (a) *General.* Amounts provided to the LEA under Part B of the Act—
 - (1) Must be expended in accordance with the applicable provisions of this part;
 - (2) Must be used only to pay the excess costs of providing special education and related services to children with disabilities, consistent with paragraph (b) of this section; and
 - (3) Must be used to supplement State, local, and other Federal funds and not to supplant those funds.
- (b) *Excess cost requirement—*(1) *General.* (i) The excess cost requirement prevents an LEA from using funds provided under Part B of the Act to pay for all of the costs directly attributable to the education of a child with a disability, subject to paragraph (b)(1)(ii) of this section.
 - (ii) The excess cost requirement does not prevent an LEA from using Part B funds to pay for all of the costs directly attributable to the education of a child with a disability in any of the ages 3, 4, 5, 18, 19, 20, or 21, if no local or State funds are available for nondisabled children of these ages. However, the LEA must comply with the nonsupplanting and other requirements of this part in providing the education and services for these children.
- (2)(i) An LEA meets the excess cost requirement if it has spent at least a minimum average amount for the education of its children with disabilities before funds under Part B of the Act are used.
- (ii) The amount described in paragraph (b)(2)(i) of this section is determined in accordance with the definition of excess costs in §300.16. That amount may not include capital outlay or debt service.

- (3) If two or more LEAs jointly establish eligibility in accordance with §300.223, the minimum average amount is the average of the combined minimum average amounts determined in accordance with the definition of excess costs in §300.16 in those agencies for elementary or secondary school students, as the case may be.

(Approved by the Office of Management and Budget under control number 1820-0600)
(Authority: 20 U.S.C. 1413(a)(2)(A))

§300.203 Maintenance of effort.

- (a) *Eligibility standard.* (1) For purposes of establishing the LEA's eligibility for an award for a fiscal year, the SEA must determine that the LEA budgets, for the education of children with disabilities, at least the same amount, from at least one of the following sources, as the LEA spent for that purpose from the same source for the most recent fiscal year for which information is available:
 - (i) Local funds only;
 - (ii) The combination of State and local funds;
 - (iii) Local funds only on a per capita basis; or
 - (iv) The combination of State and local funds on a per capita basis.
- (2) When determining the amount of funds that the LEA must budget to meet the requirement in paragraph (a)(1) of this section, the LEA may take into consideration, to the extent the information is available, the exceptions and adjustment provided in §§300.204 and 300.205 that the LEA:
 - (i) Took in the intervening year or years between the most recent fiscal year for which information is available and the fiscal year for which the LEA is budgeting; and
 - (ii) Reasonably expects to take in the fiscal year for which the LEA is budgeting.
- (3) Expenditures made from funds provided by the Federal government for which the SEA is required to account to the Federal government or for which the LEA is required to account to the Federal government directly or through the SEA may not be considered in determining whether an LEA meets the standard in paragraph (a)(1) of this section.
- (b) *Compliance standard.* (1) Except as provided in §300.204 and 300.205, funds provided to an LEA under Part B of the Act must not be used to reduce the level of expenditures for the education of children with disabilities made by the LEA from local funds below the level of those expenditures for the preceding fiscal year.
- (2) An LEA meets this standard if it does not reduce the level of expenditures for the education of children with disabilities made by the LEA from at least one of the following sources below the level of those expenditures from the same source for the preceding fiscal year, except as provided in §300.204 and 300.205:
 - (i) Local funds only;
 - (ii) The combination of State and local funds;
 - (iii) Local funds only on a per capita basis; or
 - (iv) The combination of State and local funds on a per capita basis.
- (3) Expenditures made from funds provided by the Federal government for which the SEA is required to account to the Federal government or for which the LEA is required to account to the Federal government directly or through the SEA may not be considered in

determining whether an LEA meets the standard in paragraphs (b)(1) and (2) of this section.

- (c) *Subsequent years.* (1) If, in the fiscal year beginning on July 1, 2013 or July 1, 2014, an LEA fails to meet the requirements of §300.203 in effect at that time, the level of expenditures required of the LEA for the fiscal year subsequent to the year of the failure is the amount that would have been required in the absence of that failure, not the LEA's reduced level of expenditures.
- (2) If, in any fiscal year beginning on or after July 1, 2015, an LEA fails to meet the requirement of paragraph (b)(2)(i) or (iii) of this section and the LEA is relying on local funds only, or local funds only on a per capita basis, to meet the requirements of paragraph (a) or (b) of this section, the level of expenditures required of the LEA for the fiscal year subsequent to the year of the failure is the amount that would have been required under paragraph (b)(2)(i) or (iii) in the absence of that failure, not the LEA's reduced level of expenditures.
- (3) If, in any fiscal year beginning on or after July 1, 2015, an LEA fails to meet the requirement of paragraph (b)(2)(ii) or (iv) of this section and the LEA is relying on the combination of State and local funds, or the combination of State and local funds on a per capita basis, to meet the requirements of paragraph (a) or (b) of this section, the level of expenditures required of the LEA for the fiscal year subsequent to the year of the failure is the amount that would have been required under paragraph (b)(2)(ii) or (iv) in the absence of that failure, not the LEA's reduced level of expenditures.
- (d) *Consequence of failure to maintain effort.* If an LEA fails to maintain its level of expenditures for the education of children with disabilities in accordance with paragraph (b) of this section, the SEA is liable in a recovery action under section 452 of the General Education Provisions Act (20 U.S.C. 1234a) to return to the Department, using non-Federal funds, an amount equal to the amount by which the LEA failed to maintain its level of expenditures in accordance with paragraph (b) of this section in that fiscal year, or the amount of the LEA's Part B subgrant in that fiscal year, whichever is lower.

(Approved by the Office of Management and Budget under control number 1820-0600)

(Authority: 20 U.S.C. 1413(a)(2)(A), Pub. L. 113-76, 128 Stat. 5, 394 (2014), Pub. L. 113-235, 128 Stat. 2130, 2499 (2014))

[80 FR 23666, Apr. 28, 2015]

§300.204 Exception to maintenance of effort.

Notwithstanding the restriction in §300.203(b), an LEA may reduce the level of expenditures by the LEA under Part B of the Act below the level of those expenditures for the preceding fiscal year if the reduction is attributable to any of the following:

- (a) The voluntary departure, by retirement or otherwise, or departure for just cause, of special education or related services personnel.
- (b) A decrease in the enrollment of children with disabilities.
- (c) The termination of the obligation of the agency, consistent with this part, to provide a program of special education to a particular child with a disability that is an exceptionally costly program, as determined by the SEA, because the child—
 - (1) Has left the jurisdiction of the agency;

- (2) Has reached the age at which the obligation of the agency to provide FAPE to the child has terminated; or
 - (3) No longer needs the program of special education.
 - (d) The termination of costly expenditures for long-term purchases, such as the acquisition of equipment or the construction of school facilities.
 - (e) The assumption of cost by the high cost fund operated by the SEA under §300.704(c).
- (Approved by the Office of Management and Budget under control number 1820-0600)
(Authority: 20 U.S.C. 1413(a)(2)(B))
- [71 FR 46753, Aug. 14, 2006, as amended at 80 FR 23667, Apr. 28, 2015]

§300.205 Adjustment to local fiscal efforts in certain fiscal years.

- (a) *Amounts in excess.* Notwithstanding §300.202(a)(2) and (b) and §300.203(b), and except as provided in paragraph (d) of this section and §300.230(e)(2), for any fiscal year for which the allocation received by an LEA under §300.705 exceeds the amount the LEA received for the previous fiscal year, the LEA may reduce the level of expenditures otherwise required by §300.203(b) by not more than 50 percent of the amount of that excess.
- (b) *Use of amounts to carry out activities under ESEA.* If an LEA exercises the authority under paragraph (a) of this section, the LEA must use an amount of local funds equal to the reduction in expenditures under paragraph (a) of this section to carry out activities that could be supported with funds under the ESEA regardless of whether the LEA is using funds under the ESEA for those activities.
- (c) *State prohibition.* Notwithstanding paragraph (a) of this section, if an SEA determines that an LEA is unable to establish and maintain programs of FAPE that meet the requirements of section 613(a) of the Act and this part or the SEA has taken action against the LEA under section 616 of the Act and subpart F of these regulations, the SEA must prohibit the LEA from reducing the level of expenditures under paragraph (a) of this section for that fiscal year.
- (d) *Special rule.* The amount of funds expended by an LEA for early intervening services under §300.226 shall count toward the maximum amount of expenditures that the LEA may reduce under paragraph (a) of this section.

(Approved by the Office of Management and Budget under control number 1820-0600)
(Authority: 20 U.S.C. 1413(a)(2)(C))

[71 FR 46753, Aug. 14, 2006, as amended at 80 FR 23667, Apr. 28, 2015]

§300.206 Schoolwide programs under title I of the ESEA.

- (a) *General.* Notwithstanding the provisions of §300.202 and 300.203 or any other provision of Part B of the Act, an LEA may use funds received under Part B of the Act for any fiscal year to carry out a schoolwide program under section 1114 of the ESEA, except that the amount used in any schoolwide program may not exceed—
 - (1)(i) The amount received by the LEA under Part B of the Act for that fiscal year; divided by
 - (ii) The number of children with disabilities in the jurisdiction of the LEA; and multiplied by
 - (2) The number of children with disabilities participating in the schoolwide program.

- (b) *Funding conditions.* The funds described in paragraph (a) of this section are subject to the following conditions:
 - (1) The funds must be considered as Federal Part B funds for purposes of the calculations required by §300.202(a)(2) and (a)(3).
 - (2) The funds may be used without regard to the requirements of §300.202(a)(1).
 - (c) *Meeting other Part B requirements.* Except as provided in paragraph (b) of this section, all other requirements of Part B of the Act must be met by an LEA using Part B funds in accordance with paragraph (a) of this section, including ensuring that children with disabilities in schoolwide program schools—
 - (1) Receive services in accordance with a properly developed IEP; and
 - (2) Are afforded all of the rights and services guaranteed to children with disabilities under the Act.

(Approved by the Office of Management and Budget under control number 1820-0600)
 (Authority: 20 U.S.C. 1413(a)(2)(D))

§300.207 Personnel development.

The LEA must ensure that all personnel necessary to carry out Part B of the Act are appropriately and adequately prepared, subject to the requirements of §300.156 (related to personnel qualifications) and section 2102(b) of the ESEA.

(Approved by the Office of Management and Budget under control number 1820-0600) (Authority: 20 U.S.C. 1413(a)(3))

[71 FR 46753, Aug. 14, 2006, as amended at 82 FR 29761, June 30, 2017]

§300.208 Permissive use of funds.

- (a) *Uses.* Notwithstanding §300.202, 300.203(b), and 300.162(b), funds provided to an LEA under Part B of the Act may be used for the following activities:
 - (1) *Services and aids that also benefit nondisabled children.* For the costs of special education and related services, and supplementary aids and services, provided in a regular class or other education-related setting to a child with a disability in accordance with the IEP of the child, even if one or more nondisabled children benefit from these services.
 - (2) *Early intervening services.* To develop and implement coordinated, early intervening educational services in accordance with §300.226.
 - (3) *High cost special education and related services.* To establish and implement cost or risk sharing funds, consortia, or cooperatives for the LEA itself, or for LEAs working in a consortium of which the LEA is a part, to pay for high cost special education and related services.
- (b) *Administrative case management.* An LEA may use funds received under Part B of the Act to purchase appropriate technology for recordkeeping, data collection, and related case management activities of teachers and related services personnel providing services described in the IEP of children with disabilities, that is needed for the implementation of those case management activities.

(Approved by the Office of Management and Budget under control number 1820-0600)
(Authority: 20 U.S.C. 1413(a)(4))

[71 FR 46753, Aug. 14, 2006, as amended at 80 FR 23667, Apr. 28, 2015]

§300.210 Purchase of instructional materials.

- (a) *General.* Not later than December 3, 2006, an LEA that chooses to coordinate with the National Instructional Materials Access Center (NIMAC), when purchasing print instructional materials, must acquire those instructional materials in the same manner, and subject to the same conditions as an SEA under §300.172.
- (b) *Rights of LEA.* (1) Nothing in this section shall be construed to require an LEA to coordinate with the NIMAC.
- (2) If an LEA chooses not to coordinate with the NIMAC, the LEA must provide an assurance to the SEA that the LEA will provide instructional materials to blind persons or other persons with print disabilities in a timely manner.
- (3) Nothing in this section relieves an LEA of its responsibility to ensure that children with disabilities who need instructional materials in accessible formats but are not included under the definition of blind or other persons with print disabilities in §300.172(e)(1)(i) or who need materials that cannot be produced from NIMAS files, receive those instructional materials in a timely manner.

(Approved by the Office of Management and Budget under control number 1820-0600)
(Authority: 20 U.S.C. 1413(a)(6))

§300.211 Information for SEA.

The LEA must provide the SEA with information necessary to enable the SEA to carry out its duties under Part B of the Act, including, with respect to §300.157 and 300.160, information relating to the performance of children with disabilities participating in programs carried out under Part B of the Act.

(Approved by the Office of Management and Budget under control number 1820-0600)
(Authority: 20 U.S.C. 1413(a)(7))

§300.212 Public information.

The LEA must make available to parents of children with disabilities and to the general public all documents relating to the eligibility of the agency under Part B of the Act. (Approved by the Office of Management and Budget under control number 1820-0600)

(Authority: 20 U.S.C. 1413(a)(8))

§300.213 Records regarding migratory children with disabilities.

The LEA must cooperate in the Secretary's efforts under section 1308 of the ESEA to ensure the linkage of records pertaining to migratory children with disabilities for the purpose of electronically exchanging, among the States, health and educational information regarding those children.

(Approved by the Office of Management and Budget under control number 1820-0600)
(Authority: 20 U.S.C. 1413(a)(9))

§ 300.646 Disproportionality.

- (a) **General.** Each State that receives assistance under Part B of the Act, and the Secretary of the Interior, must provide for the collection and examination of data to determine if significant disproportionality based on race and ethnicity is occurring in the State and the LEAs of the State with respect to -
 - (1) The identification of children as children with disabilities, including the identification of children as children with disabilities in accordance with a particular impairment described in section 602(3) of the Act;
 - (2) The placement in particular educational settings of these children; and
 - (3) The incidence, duration, and type of disciplinary removals from placement, including suspensions and expulsions.
- (b) **Methodology.** The State must apply the methods in § 300.647 to determine if significant disproportionality based on race and ethnicity is occurring in the State and the LEAs of the State under paragraph (a) of this section.
- (c) **Review and revision of policies, practices, and procedures.** In the case of a determination of significant disproportionality with respect to the identification of children as children with disabilities or the placement in particular educational settings, including disciplinary removals of such children, in accordance with paragraphs (a) and (b) of this section, the State or the Secretary of the Interior must -
 - (1) Provide for the annual review and, if appropriate, revision of the policies, practices, and procedures used in identification or placement in particular education settings, including disciplinary removals, to ensure that the policies, practices, and procedures comply with the requirements of the Act.
 - (2) Require the LEA to publicly report on the revision of policies, practices, and procedures described under paragraph (c)(1) of this section consistent with the requirements of the Family Educational Rights and Privacy Act, its implementing regulations in 34 CFR part 99, and Section 618(b)(1) of the Act.
- (d) **Comprehensive coordinated early intervening services.** Except as provided in paragraph (e) of this section, the State or the Secretary of the Interior shall require any LEA identified under paragraphs (a) and (b) of this section to reserve the maximum amount of funds under section 613(f) of the Act to provide comprehensive coordinated early intervening services to address factors contributing to the significant disproportionality.
 - (1) In implementing comprehensive coordinated early intervening services an LEA -
 - (i) May carry out activities that include professional development and educational and behavioral evaluations, services, and supports.
 - (ii) Must identify and address the factors contributing to the significant disproportionality, which may include, among other identified factors, a lack of access to scientifically based instruction; economic, cultural, or linguistic barriers to appropriate identification or placement in particular educational settings; inappropriate use of disciplinary removals; lack of access to appropriate diagnostic screenings; differences in academic achievement levels; and policies, practices, or procedures that contribute to the significant

disproportionality.

- (iii) Must address a policy, practice, or procedure it identifies as contributing to the significant disproportionality, including a policy, practice or procedure that results in a failure to identify, or the inappropriate identification of, a racial or ethnic group (or groups).
- (2) An LEA may use funds reserved for comprehensive coordinated early intervening services to serve children from age 3 through grade 12, particularly, but not exclusively, children in those groups that were significantly overidentified under paragraph (a) or (b) of this section, including -
 - (i) Children who are not currently identified as needing special education or related services but who need additional academic and behavioral support to succeed in a general education environment; and
 - (ii) Children with disabilities.
- (3) An LEA may not limit the provision of comprehensive coordinated early intervening services under this paragraph to children with disabilities.
- (e) **Exception to comprehensive coordinated early intervening services.** The State or the Secretary of the Interior shall not require any LEA that serves only children with disabilities identified under paragraphs (a) and (b) of this section to reserve funds to provide comprehensive coordinated early intervening services.
- (f) **Rule of construction.** Nothing in this section authorizes a State or an LEA to develop or implement policies, practices, or procedures that result in actions that violate the requirements of this part, including requirements related to child find and ensuring that a free appropriate public education is available to all eligible children with disabilities.

(Authority: 20 U.S.C. 1413(f); 20 U.S.C. 1418(d))

[81 FR 92463, Dec. 19, 2016]

34 CFR Part 300.718 Accessibility Standards for Facilities

Any construction of new facilities, or alterations of existing facilities, complies with the requirements of the "Americans with Disabilities Accessibility Standards for Buildings and Facilities" (Appendix A, to Part 36 of Title 28, Code of Federal Regulations) or the "Uniform Federal Accessibility Standards" (Appendix A of subpart 101-19.6 of Title 41, Code of Federal Regulations).

Minor Building Modifications:

The school district assures the Nebraska Department of Education that the modifications described in this application will be completed with consultation from NE ATP and will be consistent with the following requirements listed above in 34 CFR, 300.718

INVOLVEMENT OF AND CONSULTATION WITH LILLY BLASE (NDE VOC REHAB) IS REQUIRED.

CONTACT LILLY BLASE AT 402-471-6051 or e-mail (lilly.blase@nebraska.gov)

General Assurances and Certifications

Civil Rights

No person shall, on grounds of race, color, national origin, sex, disability, or age, be excluded from participation in or subjected to discrimination in any program or activity funded, in whole or in part, by federal funds. The subrecipient certifies there is compliance with the following:

- Title VI of the Civil Rights Act of 1964, as amended, 45 USC 2000d et seq., which prohibits discrimination on the basis of race, color, or national origin in programs and activities receiving Federal financial assistance;
- Section 504 of the Rehabilitation Act of 1973, as amended, 29 USC 794, which prohibits discrimination on the basis of disability in programs and activities receiving Federal financial assistance;
- Title IX of the Education Amendments of 1972, as amended, 20 USC 1681 et seq., which prohibits discrimination on the basis of sex in education programs and activities receiving Federal financial assistance;
- The Age Discrimination Act of 1975, as amended, 42 USC 6101 et seq., which prohibits discrimination on the basis of age in programs or activities receiving Federal financial assistance;
- All regulations, guidelines, and standards lawfully adopted under the above statutes by the United States Department of Education;
- The Americans with Disabilities Act, 42 USC 12101 et seq., is a civil rights law that prohibits discrimination against persons with disabilities in the areas of accessibility, employment, public services, public accommodations, transportation, and communications.

Conflict of Interest

As the duly authorized representative of the subrecipient, I certify that the subrecipient will establish safeguards to prohibit employees from using their positions for a purpose that constitutes or presents the appearance of personal or organizational conflict of interest, or personal gain.

Debarment, Suspension And Other Responsibility Matters

1. As required by Executive Order 12549 and implemented at 34 CFR Part 85, the subrecipient certifies that it and its principals:
 - a. Are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded by any Federal department or agency;
 - b. Have not within a three-year period preceding this proposal been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (Federal, State or local) transaction or contract under a public transaction; violation of Federal or State antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property;
 - c. Are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (Federal, State or local) with commission of any of the offenses enumerated in paragraph (b) of this certification; and
 - d. Have not within a three-year period preceding this application/proposal had one or more public transactions (Federal, State or local) terminated for cause or default.

2. Where the prospective primary participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

Drug-Free Workplace Requirements

1. Subrecipients Other Than Individuals

The subrecipient certifies that it will or will continue to provide a drug-free workplace by:

- a. Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in the grantee's workplace and specifying the actions that will be taken against employees for violation of such prohibition;
- b. Establishing an ongoing drug-free awareness program to inform employees about –
 - i. The dangers of drug abuse in the workplace;
 - ii. The grantee's policy of maintaining a drug-free workplace;
 - iii. Any available drug counseling, rehabilitation, and employee assistance programs; and
 - iv. The penalties that may be imposed upon employees for drug abuse violations occurring in the workplace;
- c. Making it a requirement that each employee to be engaged in the performance of the grant be given a copy of the statement required by paragraph (a);
- d. Notifying the employee in the statement required by paragraph (a) that, as a condition of employment under the grant, the employee will –
 - i. Abide by the terms of the statement; and
 - ii. Notify the employer in writing of his or her conviction for a violation of a criminal drug statute occurring in the workplace no later than five calendar days after such conviction;
- e. Notifying the agency in writing, within ten calendar days after receiving notice under paragraph (d)(2) from an employee or otherwise receiving actual notice of such conviction. Employers of convicted employees must provide notice, including position title, to every grant officer or other designee on whose grant activity the convicted employee was working, unless the Federal agency has designated a central point for the receipt of such notices. Notice shall include the identification number(s) of each affected grant;
- f. Taking one of the following actions, within 30 calendar days of receiving notice under paragraph (d)(2), with respect to any employee who is so convicted –
 - i. Taking appropriate personnel action against such an employee, up to and including termination, consistent with the requirements of the Rehabilitation Act of 1973, as amended; or
 - ii. Requiring such employee to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purposes by a Federal, State, or local health, law enforcement, or other appropriate agency;
- g. Making a good faith effort to continue to maintain a drug-free workplace through implementation of paragraphs (a), (b), (c), (d), (e) and (f). The subrecipient may insert in the space provided below the site(s) for the performance of work done in connection with the specific grant:

Place of Performance (Street address, city, county, state, zip code)

123 S. Webb Road

Grand Island, NE 68802, Hall County

☐ Check if there are workplace on file that are not identified here.

2. Subrecipients Who Are Individuals

- a. The grantee certifies that, as a condition of the grant, he or she will not engage in the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance in conducting any activity with the grant;
- b. If convicted of a criminal drug offense resulting from a violation occurring during the conduct of any grant activity, he or she will report the conviction, in writing, within 10 calendar days of the conviction, to NDE.

Environmental Tobacco Smoke

The Pro Children Act requires that smoking not be permitted in any portion of any indoor routinely owned or leased or contracted for by an entity and used routinely or regularly for provision of health, day care, education, or library services to children under the age of 18, if the services are funded by Federal programs either directly or through State or local governments, by Federal grant, contract, loan, or loan guarantee. The subrecipient certifies that it will comply with the requirements of the Act and that it will require this certification in any subawards.

Hatch Act

As the duly authorized representative of the subrecipient, I certify that the subrecipient will comply with the provisions of the Hatch Act (5 U.S.C. §§ 1501-1508 and 7324-7328) which limit the political activities of employees whose principal employment activities are funded in whole or in part with Federal funds.

Lobbying

The subrecipient certifies that:

1. No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan, or cooperative agreement.
2. If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, loan, or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions.

3. The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly.

By signing below, the applicant hereby certifies that he or she has read, understood, and will comply with the assurances stated above, as applicable to the program(s) for which funding is requested. These assurances are binding for Districts/Fiscal Agents that are accepting funding under this program.

AGENCY NUMBER AND NAME 40-0002	PRINTED NAME AND TITLE OF AUTHORIZED REPRESENTATIVE Dr. Summer E. Stephens Associate Supt.
SIGNATURE and DATE Dr. Summer E. Stephens Jun 29, 2026	

Addendum 1

AN OVERVIEW OF SINGLE AUDIT REQUIREMENTS OF STATES, LOCAL GOVERNMENTS, AND NONPROFIT ORGANIZATIONS

This GAN ATTACHMENT is **not** applicable to for-profit organizations. For-profit organizations comply with audit requirements specified in block 9 of their Grant Award Notification (GAN).

Summary of Single Audit Requirements for States, Local Governments and Nonprofit Organizations:

1. Single Audit. A non-Federal entity (a State, local government, Indian tribe, Institution of Higher Education (IHE)¹, or nonprofit organization) that expends \$1,000,000 or more during the non-Federal entity's fiscal year in Federal awards must have a single audit conducted in accordance with 2 CFR 200.501, "Audit Requirements," except when it elects to have a program specific audit conducted.
2. Program-specific audit election. When an auditee expends Federal awards under only one Federal program (excluding research and development (R&D)), and the Federal program's statutes, regulations, or the terms and conditions of the Federal award do not require a financial statement audit of the auditee, the auditee may elect to have a program-specific audit conducted. A program-specific audit may not be elected for R&D unless all of the Federal awards expended were received from the same Federal agency, or the same Federal agency and the same pass-through entity, and that Federal agency, or pass-through entity in the case of a subrecipient, approves in advance a program-specific audit.
3. Exemption when Federal awards expended are less than \$1,000,000. A non-Federal entity that expends less than \$1,000,000 during the non-Federal entity's fiscal year in Federal awards is exempt from Federal audit requirements for that year, except as noted in 2 CFR 200.503, but records must be available for review or audit by appropriate officials of the Federal agency, pass-through entity, and Government Accountability Office (GAO). Generally, grant records must be maintained for a period of three years after the date of the final expenditure report ([2 CFR § 200.334](#)).
4. Federally Funded Research and Development Centers (FFRDC). Management of an auditee that owns or operates a FFRDC may elect to treat the FFRDC as a separate entity.
5. Report Submission. To meet audit requirements of U.S. Office of Management and Budget (OMB) Uniform Guidance: Cost Principles, Audit, and Administrative Requirements for Federal Awards (Uniform Guidance), grantees must submit all audit documents required by Uniform Guidance 2 CFR 200.512, including Form SF- SAC: Data Collection Form electronically to the Federal Audit Clearinghouse.

¹As defined under the Higher Education Act of 1965, as amended (HEA) section 101.

<https://facides.census.gov/Account/Login.aspx>.

The audit must be completed, and the data collection form and reporting package must be submitted within the earlier of 30 calendar days after receipt of the auditor's report(s), or nine months after the end of the audit period. If the due date falls on a Saturday, Sunday, or Federal holiday, the reporting package is due the next business day. Unless restricted by Federal statutes or regulations, the auditee must make copies available for public inspection. Auditees and auditors must ensure that their respective parts of the reporting package do not include protected personally identifiable information. (2 CFR 200.512)

Grantees are strongly urged to obtain the "OMB Compliance Supplement" and to contact their cognizant agency for single audit technical assistance.

The designated cognizant agency for single audit purposes is "the Federal awarding agency that provides the predominant amount of direct funding to the recipient." Grantees should obtain a copy of the OMB Compliance supplement. This supplement will be instructive to both grantees and their auditors. Appendix III of the supplement provides a list of Federal Agency Contacts for Single Audits, including addresses, phone numbers, fax numbers, and e-mail addresses for technical assistance.

For single audit-related questions, if the U.S. Department of Education is the cognizant agency, grantees should contact the Non-Federal Audit Team in the Department's Office of Inspector General, at oinon-federalaudit@ed.gov. Additional resources for single audits are also available on the Non-Federal Audit Team's website at <https://www2.ed.gov/about/offices/list/oig/nonfed/index.html>. For programmatic questions, grantees should contact the education program contact shown on the Department's GAN.

Grantees can obtain information on single audits from:

The OMB website at www.omb.gov. Look under Office of Management and Budget (in right column) then click Office of Federal Financial Management (to obtain OMB Compliance Supplement). The SF- SAC: Data Collection Form can be found at the Federal Audit Clearinghouse at: <https://facides.census.gov/Files/2019-2021%20Checklist%20Instructions%20and%20Form.pdf>.

The American Institute of Certified Public Accountants (AICPA) has illustrative OMB Single Audit report examples that might be of interest to accountants, auditors, or financial staff at www.aicpa.org.

Addendum 2

TRAFFICKING IN PERSONS

The Department of Education adopts the requirements in the Code of Federal Regulations at 2 CFR [175](#) and incorporates those requirements into this grant through this condition. The grant condition specified in 2 CFR [175.15\(b\)](#) is incorporated into this grant with the following changes. Paragraphs a.2.ii.B and b.2. ii. are revised to read as follows:

“a.2.ii.B. Imputed to you or the subrecipient using the standards and due process for imputing the conduct of an individual to an organization that are provided in 34 CFR part 85.”

“b.2. ii. Imputed to the subrecipient using the standards and due process for imputing the conduct of an individual to an organization that are provided in 34 CFR part 85.”

Under this condition, the Secretary may terminate this grant without penalty for any violation of these provisions by the grantee, its employees, or its subrecipients.

Addendum 3

SPECIFIC CONDITIONS FOR DISCLOSING FEDERAL FUNDING IN PUBLIC ANNOUNCEMENTS

When issuing statements, press releases, requests for proposals, bid solicitations and other documents describing projects or programs funded in whole or in part with Federal money, U.S. Department of Education grantees shall clearly state:

- 1) the percentage of the total costs of the program or project which will be financed with Federal money;
- 2) the dollar amount of Federal funds for the project or program; and
- 3) the percentage and dollar amount of the total costs of the project or program that will be financed by non-governmental sources.

Recipients must comply with these conditions under Division B, Title V, Section 505 of Public Law 115-245, Consolidated Appropriations Act, 20

Addendum 4

PROHIBITION OF TEXT MESSAGING AND EMAILING WHILE DRIVING DURING OFFICIAL FEDERAL GRANT BUSINESS

Federal grant recipients, sub recipients and their grant personnel are prohibited from text messaging while driving a government owned vehicle, or while driving their own privately- owned vehicle during official grant business, or from using government supplied electronic equipment to text message or email when driving.

Recipients must comply with these conditions under Executive Order 13513, "Federal Leadership on Reducing Text Messaging While Driving," October 1, 2009.

Addendum 5

REGISTRATION OF UNIQUE ENTITY IDENTIFIER (UEI) NUMBER AND TAXPAYER IDENTIFICATION NUMBER (TIN) IN THE SYSTEM FOR AWARD MANAGEMENT (SAM)

The U.S. Department of Education (Department) Grants Management System (G5) disburses payments via the U.S. Department of Treasury (Treasury). The U.S. Treasury requires that we include your Tax Payer Identification Number (TIN) with each payment. Therefore, in order to do business with the Department you must have a registered Unique Entity Identifier (UEI)¹ and TIN number with the SAM, the U.S. Federal Government's primary registrant database. If the payee UEI number is different than your grantee UEI number, both numbers must be registered in the SAM. Failure to do so will delay the receipt of payments from the Department.

A TIN is an identification number used by the Internal Revenue Service (IRS) in the administration of tax laws. It is issued either by the Social Security Administration (SSA) or by the IRS. A Social Security number (SSN) is issued by the SSA whereas all other TINs are issued by the IRS.

The following are all considered [TINs according to the IRS](#).

- Social Security Number "SSN"
- Employer Identification Number "EIN"
- Individual Taxpayer Identification Number "ITIN"
- Taxpayer Identification Number for Pending U.S. Adoptions "ATIN"
- Preparer Taxpayer Identification Number "PTIN"

If your UEI number is not currently registered with the SAM, you can easily register by going to www.sam.gov. Please allow 3-5 business days to complete the registration process. If you need a new TIN, please allow 2-5 weeks for your TIN to become active. If you need assistance during the registration process, you may contact the SAM Federal Service Desk at 866-606-8220. If you are currently registered with SAM, you may not have to make any changes. However, please take the time to validate that the TIN associated with your UEI is correct.

If you have any questions or concerns, please contact the NDE at NDE.BGMhelp@nebraska.gov

Addendum 6

SYSTEM FOR AWARD MANAGEMENT AND UNIVERSAL IDENTIFIER REQUIREMENTS

1. Requirement for System for Award Management (SAM)

Unless you are exempted from this requirement under 2 CFR 25.110, you are, in accordance with your grant program's Notice Inviting Applications, required to maintain an active SAM registration with current information about your organization, including information on your immediate and highest level owner and subsidiaries, as well as on all predecessors that have been awarded a Federal contract or grant within the last three years, if applicable, at all times during which you have an active Federal award or an application or plan under consideration by a Federal awarding agency. To remain registered in the SAM database after your initial registration, you are required to review and update your information in the SAM database on an annual basis from the date of initial registration or subsequent updates to ensure it is current, accurate and complete.

2. Requirement for Unique Entity Identifier (UEI)* Numbers

If you are authorized to make subawards under this award, you:

1. Must notify potential subrecipients that they may not receive a subaward from you unless they provided their UEI number to you.
2. May not make a subaward to a subrecipient when the subrecipient fails to provide its UEI number to you.
3. Definitions

For purposes of this award term:

1. System for Award Management (SAM) means the Federal repository into which a recipient must provide information required for the conduct of business as a recipient. Additional information about registration procedures may be found at the SAM internet site (currently at <https://www.sam.gov>).
2. Unique Entity Identifier (UEI) means the identifier assigned by SAM registration to uniquely identify business entities. Currently the Data Universal Numbering System (DUNS) number, the nine-digit number established and assigned by Dun and Bradstreet, Inc. (D&B), is used to uniquely identify business entities. A DUNS number may be obtained from D&B by telephone (currently 866-705- 5711) or the Internet (currently at <http://fedgov.dnb.com/webform>).
3. Recipient means a non-Federal entity that receives a Federal award directly from a Federal awarding agency to carry out an activity under a Federal program. The term recipient does not include subrecipients. See 2 CFR 200.86.
4. Subaward means an award provided by a pass-through entity to a subrecipient for the subrecipient to carry out part of a Federal award received by the pass-through entity. It does not include payments to a contractor or payments to an individual that is a beneficiary of a Federal program. A subaward may be provided through any form of legal agreement, including an agreement that the pass-through entity considers a contract. See 2 CFR 200.92.
5. Subrecipient means a non-Federal entity that receives a subaward from a pass-through entity to carry out part of a Federal program; but does not include an individual that is a beneficiary of such program. A subrecipient may also be a recipient of other Federal awards directly from a Federal awarding agency. See 2 CFR 200.93.

*Currently, the Department uses the Data Universal Numbering System (DUNS) number, assigned by Dun and Bradstreet, Inc. to uniquely identify business entities, as the UEI.

Addendum 7

THE USE OF GRANT FUNDS FOR CONFERENCES AND MEETINGS

You are receiving this memorandum to remind you that grantees must take into account the following factors when considering the use of grant funds for conferences and meetings:

1. Before deciding to use grant funds to attend or host a meeting or conference, a grantee should:
 - A. Ensure that attending or hosting a conference or meeting is consistent with its approved application and is reasonable and necessary to achieve the goals and objectives of the grant;
 - B. Ensure that the primary purpose of the meeting or conference is to disseminate technical information, (e.g., provide information on specific programmatic requirements, best practices in a particular field, or theoretical, empirical, or methodological advances made in a particular field; conduct training or professional development; plan/coordinate the work being done under the grant); and
 - C. Consider whether there are more effective or efficient alternatives that can accomplish the desired results at a lower cost, for example, using webinars or video conferencing.
2. Grantees must follow all applicable statutory and regulatory requirements in determining whether costs are reasonable and necessary, especially the Cost Principles for Federal grants set out at 2 CFR Part 200 Subpart E of the, "Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards." In particular, remember that:
 - A. Federal grant funds cannot be used to pay for alcoholic beverages; and
 - B. Federal grant funds cannot be used to pay for entertainment, which includes costs for amusement, diversion, and social activities.
3. Grant funds may be used to pay for the costs of attending a conference. Specifically, Federal grant funds may be used to pay for conference fees and travel expenses (transportation, per diem, and lodging) of grantee employees, consultants, or experts to attend a conference or meeting if those expenses are reasonable and necessary to achieve the purposes of the grant.
 - A. When planning to use grant funds for attending a meeting or conference, grantees should consider how many people should attend the meeting or conference on their behalf. The number of attendees should be reasonable and necessary to accomplish the goals and objectives of the grant.
4. A grantee hosting a meeting or conference may not use grant funds to pay for food for conference attendees unless doing so is necessary to accomplish legitimate meeting or conference business.
 - A. A working lunch is an example of a cost for food that might be allowable under a Federal grant if attendance at the lunch is needed to ensure the full participation by conference attendees in essential discussions and speeches concerning the purpose of the conference and to achieve the goals and objectives of the project.
5. A meeting or conference hosted by a grantee and charged to a Department grant must not be promoted as a
6. U.S. Department of Education conference. This means that the seal of the U.S. Department of Education must not be used on conference materials or signage without Department approval.
7. meeting or conference materials paid for with grant funds must include appropriate disclaimers, such as the following:
 - A. The contents of this (insert type of publication; e.g., book, report, film) were developed under a grant from the Department of Education. However, those contents do not necessarily represent the policy of the Department of Education, and you should not assume endorsement by the Federal Government.
8. Grantees are strongly encouraged to contact their project officer with any questions or concerns about whether using grant funds for a meeting or conference is allowable prior to committing grant funds for such purposes.
 - A. A short conversation could help avoid a costly and embarrassing mistake.

Grantees are responsible for the proper use of their grant awards and may have to repay funds to the Department if they violate the rules on the use of grant funds, including the rules for meeting- and conference-related expense.

26-27 Grant Package v1 PEaK - Grand Island

Final Audit Report

2026-06-29

Created:	2026-06-23
By:	Lisa Haussler (lisa.haussler@nebraska.gov)
Status:	Signed
Transaction ID:	CBJCHBCAABAAUfenwPvRil45ftwGt7InV9dQEejNCuO

"26-27 Grant Package v1 PEaK - Grand Island" History



Document created by Lisa Haussler (lisa.haussler@nebraska.gov)

2026-06-23 - 8:37:15 PM GMT - IP address: 164.119.5.253



Document emailed to Renee Engel (rengel@gips.org) for signature

2026-06-23 - 8:42:17 PM GMT



Email viewed by Renee Engel (rengel@gips.org)

2026-06-23 - 9:55:30 PM GMT - IP address: 64.233.172.35



Document e-signed by Renee Engel (rengel@gips.org)

Signature Date: 2026-06-29 - 4:11:16 PM GMT - Time Source: server- IP address: 204.234.22.200 - Signature Appearance Selected: IMAGE



Document emailed to Summer Stephens (sstephens@gips.org) for signature

2026-06-29 - 4:11:20 PM GMT



Email viewed by Summer Stephens (sstephens@gips.org)

2026-06-29 - 4:38:33 PM GMT - IP address: 66.102.7.76



Document e-signed by Summer Stephens (sstephens@gips.org)

Signature Date: 2026-06-29 - 5:01:24 PM GMT - Time Source: server- IP address: 174.226.132.123 - Signature Appearance Selected: MOBILE_IMAGE



Agreement completed.

2026-06-29 - 5:01:24 PM GMT



Signature: *Rense Engel*

Email: rengel@gips.org

26-27 Grant Package v1 PEaK - Grand Island - corrected

Final Audit Report

2026-07-31

Created:	2026-07-31
By:	Lisa Haussler (lisa.haussler@nebraska.gov)
Status:	Signed
Transaction ID:	CBJCHBCAABAAMrPbCiMYoVjnKvt0j10rBJCmryZ8YD5M

"26-27 Grant Package v1 PEaK - Grand Island - corrected" History

 Document created by Lisa Haussler (lisa.haussler@nebraska.gov)

2026-07-31 - 3:08:14 PM GMT- IP address: 164.119.5.253

 Document emailed to Renee Engel (rengel@gips.org) for signature

2026-07-31 - 3:08:42 PM GMT

 Email viewed by Renee Engel (rengel@gips.org)

2026-07-31 - 3:09:11 PM GMT- IP address: 64.233.172.44

 Document e-signed by Renee Engel (rengel@gips.org)

Signature Date: 2026-07-31 - 3:10:28 PM GMT - Time Source: server- IP address: 204.234.22.204 - Signature Appearance Selected: IMAGE

 Agreement completed.

2026-07-31 - 3:10:28 PM GMT



Powered by
Adobe
Acrobat Sign

Journey to Inclusion PEaK Grant Budget Form

ESU or District Name:

Salaries (_FTE): List each staff member name, salary, FTE, and project related job description on attachment *Note- Journey to Inclusion grant funds may not be used to supplant existing positions (e.g., special education directors).	37607
Employee Benefits	12034
Purchased Services: List itemized service to be purchased on attachment	0
Supplies and Materials: List itemized supplies and materials to be purchased on attachment	4985
Other Expenses: List itemized expenses on attachment	8710
Total of Previous Rows	63336
Indirect Cost	0
Total Cost of Project	63336

27-6418-16-10-40-0002-P

Final Audit Report

2026-08-12

Created:	2026-07-31
By:	Lisa Haussler (lisa.haussler@nebraska.gov)
Status:	Signed
Transaction ID:	CBJCHBCAABAAgou74kKUB-MdeEeLLVRQ-yBZkB321Z5_

"27-6418-16-10-40-0002-P" History

-  Document created by Lisa Haussler (lisa.haussler@nebraska.gov)
2026-07-31 - 8:44:45 PM GMT- IP address: 164.119.5.253
-  Document emailed to Steve Bauers (steve.bauers@nebraska.gov) for signature
2026-07-31 - 8:50:02 PM GMT
-  Document e-signed by Steve Bauers (steve.bauers@nebraska.gov)
Signature Date: 2026-08-12 - 12:03:42 PM GMT - Time Source: server- IP address: 164.119.5.118 - Signature Appearance Selected: DRAW
-  Document emailed to Ann Carmoney (ann.carmoney@nebraska.gov) for approval
2026-08-12 - 12:03:45 PM GMT
-  Email viewed by Ann Carmoney (ann.carmoney@nebraska.gov)
2026-08-12 - 1:24:28 PM GMT- IP address: 164.119.5.2
-  Document approved by Ann Carmoney (ann.carmoney@nebraska.gov)
Approval Date: 2026-08-12 - 1:24:41 PM GMT - Time Source: server- IP address: 164.119.5.2
-  Document emailed to Renee Engel (rengel@gips.org) for approval
2026-08-12 - 1:24:43 PM GMT
-  Email viewed by Renee Engel (rengel@gips.org)
2026-08-12 - 1:25:50 PM GMT- IP address: 64.233.172.42
-  Document approved by Renee Engel (rengel@gips.org)
Approval Date: 2026-08-12 - 1:28:41 PM GMT - Time Source: server- IP address: 204.234.22.220
-  Document emailed to Summer Stephens (sstephens@gips.org) for signature
2026-08-12 - 1:28:44 PM GMT
-  Email viewed by Summer Stephens (sstephens@gips.org)
2026-08-12 - 1:29:41 PM GMT- IP address: 64.233.172.41





Document e-signed by Summer Stephens (sstephens@gips.org)

Signature Date: 2026-08-12 - 3:34:26 PM GMT - Time Source: server- IP address: 204.234.22.200 - Signature Appearance Selected: IMAGE



Document emailed to amy.rhone@nebraska.gov for signature

2026-08-12 - 3:34:29 PM GMT



Email viewed by amy.rhone@nebraska.gov

2026-08-12 - 3:43:46 PM GMT- IP address: 104.47.64.254



Signer amy.rhone@nebraska.gov entered name at signing as Amy R. Rhone

2026-08-12 - 3:45:55 PM GMT- IP address: 164.119.5.43



Document e-signed by Amy R. Rhone (amy.rhone@nebraska.gov)

Signature Date: 2026-08-12 - 3:45:57 PM GMT - Time Source: server- IP address: 164.119.5.43 - Signature Appearance Selected: TYPE



Agreement completed.

2026-08-12 - 3:45:57 PM GMT



**AGREEMENT FOR EDUCATIONAL SERVICES
PURSUANT TO NEB. REV. STAT. § 79-215(10)**

This Agreement is made and entered into by and between Axtell Community Schools (“Axtell”) and **Hall County School District 2 dba Grand Island Public Schools** (the “Resident District”) for educational services for **Ali, Cadnan** (the “Student”) pursuant to Neb. Rev §79-215(10).

RECITALS

This contract is subject to the condition that the following recitals be true and accurate:

- A. The Student is residing at Mosaic in Axtell, Nebraska (the “Facility”), a residential facility which is certified or licensed by the Department of Health and Human Services.
- C. The Student was placed at the Facility for reasons other than to receive an education.
- D. The Student resided in the Resident District immediately prior to his placement in the Facility and is a resident of the Resident District for purposes of student enrollment.
- E. The Facility does not maintain its own Rule 18 interim-program school, or an approved or accredited school.

The Resident District and Axtell further agree to the following:

1. Recitals. The foregoing Recitals are an integral part of this Agreement and are incorporated herein by this reference.

2. Term of Agreement. The term of this Agreement shall commence effective August 1, 2026, and automatically end on July 31, 2027, unless terminated earlier. The Agreement may be terminated before July 31, 2027, by either Party without cause upon 30 days’ written notice. If either Party fails to fulfill its obligations under this Agreement in a timely and proper manner, or if either Party violates any material term of this Agreement, then the other Party shall have the right to immediately terminate this contract upon written notice. In addition, this Agreement shall automatically terminate effective upon the occurrence of any of the following: (a) any of the Recitals is no longer true and accurate or fails in the future to be true and accurate; (b) either Party no longer has a responsibility to contract for the provision of educational services for the Student (including, without limitation, a change of the Student's residence); or (c) the Student is placed at a location other than at the Facility.

It is the intent of both parties that Axtell will provide special education services to the Resident District’s student on the days that Axtell Community Schools is in session, unless the student needs Extended School Year services or Axtell otherwise needs to adjust its calendar.

3. Services. In consideration of the foregoing, and for other good and valuable

consideration, the Parties agree to perform and provide the following:

Axtell will:

- a. Provide the Student with educational services as identified in the Student's IEP;
- b. Provide its Director of Special Education or an Axtell administrator to schedule and collaborate with Resident District for and during each Student's IEP meeting;
- c. Oversee the Student's educational services and provide periodic updates to the Resident District of the Student's progress; and
- d. Communicate with the Resident District about concerns, issues, or other matters relating to the Student and/or this Agreement.

The Resident District will:

- a. Be responsible for maintaining the Student's special education and related paperwork, in collaboration with Axtell;
- b. Promptly communicate any concerns to Axtell regarding any suspected or perceived problems with the Student or Student's educational services;
- c. Provide Axtell's Director of Special Education, or designee, with full and complete access to the Student's information and files on SRS or other electronic database, including access to the Student's progress reports, IEP's, notes, and other documents relating to the Student's educational history and services;
- d. Designate at least one staff member to attend (either in-person or virtually) all of the Student's IEP meetings; and
- e. Provide any other resources or support to Axtell as reasonably identified by Axtell to ensure that the Student receives educational services in accordance with the Student's IEP and all applicable legal requirements.

Any materials or equipment purchased for use under this Agreement shall be retained or returned (at said Party's sole expense) to the Party who bore the cost of the item upon termination or expiration of this Agreement.

4. Indemnification. The Resident District and Axtell hereby agree to indemnify, defend, and hold each other harmless from any and all damages and liabilities arising from a breach or noncompliance of their obligations under this Agreement, including but not limited to, damages and other monetary remedies for the Student including attorney fees and costs. The foregoing indemnification obligation shall continue notwithstanding the expiration or termination of this Agreement.

If any parent, guardian, advocate, or other third party files any administrative or regulatory complaint or lawsuit against Axtell regarding the Student, including any complaint regarding the Student's failure to receive or be provided with educational services in accordance with the Student's IEP or other legal requirements, then the Resident District agrees to fully reimburse Axtell for any expenses (including attorneys' fees or costs) incurred by Axtell in defending such complaint and/or providing any further services to the Student (such as compensatory education).

This paragraph is limited to allegations that occur or are filed between August 14, 2026, through the last effective date of this Agreement.

5. Payment for Services. For the term of this Agreement, the Resident District shall pay to Axtell a monthly amount to be identified by Axtell in the sum of not less than the proportionate amount of Axtell's costs associated with operating the services at Mosaic divided by the number of students receiving services at Mosaic. In general, Axtell will calculate this proportionate amount by dividing the actual expenses incurred by Axtell to serve students at Mosaic, divided by the number of students being served by Axtell at Mosaic. Both Parties recognize that this monthly amount may need to be adjusted from time to time, depending on changes in circumstances (including student enrollment). Axtell will submit an invoice to the District by the 1st of each month to reflect the amount owed to Axtell by the Resident District. The Resident District shall make such monthly payments to Axtell by the 15th day of each month, beginning on September 15, 2026. If Axtell does not receive the Resident District's monthly payment by the 15th day of any month, Axtell shall notify the Resident District and the Resident District shall have five days to submit payment. If the Resident District fails to timely remit payment on more than one occasion, Axtell shall have the option to immediately terminate this Agreement.

Further, and notwithstanding anything to the contrary herein, if, for whatever reason, the costs of providing special education services for the Resident District's student exceeds Axtell's budgeted, anticipated expenses for such student, then Axtell shall have the right to notify the Resident District of a proposed increase in the monthly amount owed by the Resident District for the then remaining term of the Agreement. The Resident District shall then have 10 days to review the proposed increase in the monthly amounts owed. If the Resident District has questions or concerns about the proposed increase, the Resident District must contact Axtell within the 10-day period. If the Resident District does not wish to pay the increased amount, then the Resident District shall have the right to terminate this Agreement, effective immediately, by giving written notice to Axtell within the 10-day period.

6. E-Verify. Axtell shall use a federal immigration verification system to determine the work eligibility status of new employees physically performing services within the State of Nebraska.

7. No Admission or Precedent. The Resident District and Axtell have agreed to the terms of this Agreement to address the unique circumstances relating to the providing of education services for Student and agree that this Agreement shall not establish a precedent with regard to other students of the Resident District who may be placed in other residential settings.

8. No Third-Party Rights. This Agreement shall not provide third parties with any remedy, claim, liability, reimbursement, cause of action or other right or privilege.

9. Applicable Law. This Agreement shall be governed by the laws of the State of Nebraska.

Axtell Public Schools	Resident School District
By: <u>Chelsea Fournier</u>	By: <u>Dr. Summer E. Stephens</u>
Printed Name: <u>Chelsea Fournier</u>	Printed Name: <u>Dr. Summer E. Stephens</u>
Title: <u>Superintendent</u>	Title: <u>Associate Superintendent</u>
Dated: <u>8/13/26</u>	Dated: <u>08/12/2026</u>

LIMITED LICENSE AGREEMENT

(Use of JA USA Properties; No Modification)

THIS LIMITED LICENSE AGREEMENT ("Agreement") is effective as of 08/04/2026, 20 , ("Effective Date") and is entered into by and between Junior Achievement of Lincoln [Local JA Area], a JA USA nonprofit corporation ("JA Area"), and Hall County School District 2 [School District], a Hall County School District 2 ("Licensee").

BACKGROUND

A. Junior Achievement USA ("JA USA") is a Colorado nonprofit corporation whose foundational purpose is education of youth in the principles of free enterprise, including work readiness, entrepreneurship and financial literacy. JA USA has developed, and is continuing to develop, JA Programs, JA Materials and related curriculum, including the JA USA Digital Files, relating to educating and training youth in the concepts and practices of enterprise, which constitute proprietary intellectual property owned by JA USA (collectively, the "JA USA Properties"). The JA USA Properties may include certain JA Worldwide Brand licensed to JA USA for use in connection with the JA USA Properties.

B. In furtherance of its foundational purpose of educating youth in the principles of free enterprise, JA USA licenses the JA USA Properties to JA Area and other chapters with geographic territories within the United States and to members of the JA Worldwide network.

C. As part of programs conducted by JA Area in cooperation with Licensee, JA Area makes certain of the JA USA Properties available for use by students, educators and other personnel in Licensee's school(s) and/or school district, including through the learning management system or other online platform operated by JA USA.

D. As part of its ongoing cooperation with JA Area, Licensee is requesting that JA Area grant a license for Licensee to make JA USA Properties available directly to its students, educators and other personnel, including through third-party platforms (such as Google Classroom, Schoology, etc.) ("Third Party Platforms"), and JA Area is willing to grant such a license, all pursuant to the terms and conditions of this Agreement.

AGREEMENT

NOW, THEREFORE, in consideration of the mutual covenants and conditions set forth in this Agreement and other good and valuable consideration, the parties agree as follows:

1. Definitions.

1.1. "JA Materials" means materials in physical, digital or any other format relating to or used in connection with JA Programs, including without limitation educational and instructional materials and methods, designs and color schemes for curriculum and promotional materials prepared and distributed in relation to the JA Programs, other materials and

specifications for certain products, and methods of operation, including manuals covering business practices and policies.

1.2. “JA Programs” means curriculum, events, experiences, programs, processes, and activities in every form whatsoever relating to educating and training youth in the concepts and practices of work readiness, entrepreneurship, financial literacy, business, ethics, and any related economic-based content.

1.3. “JA USA Digital Files” means JA Programs and JA Materials existing in electronic and digital means, whether on computer disk, CD Rom, electronic mail, online, or via any other medium now existing or developed at a later time.

1.4. “JA Worldwide Brand” means certain brands, logos, trademarks, service marks, trade names, commercial symbols, goodwill, and other related branding and trademarks owned by JA Worldwide, a Delaware nonprofit corporation (“JA Worldwide”) and licensed to JA USA and other members of the global JA network, including but not limited to “Junior Achievement,” “JA Worldwide” and “JA,” and other marks, and all derivatives and modifications thereof. “JA Worldwide Brand” does not include JA Programs or JA Materials owned by JA USA.

2. Grant of Limited License.

2.1. Subject to the terms and conditions of this Agreement, JA Area hereby grants to Licensee a non-exclusive, fully-paid, nontransferable, non-sublicensable limited right and license (“Limited License”) to make available JA USA Properties, as furnished to it by JA Area from time to time, to its students, educators and other personnel in connection with the participation of such students in JA Programs.

2.2. The Limited License does not include the right to sublicense the JA USA Properties. However, Licensee may deliver JA USA Properties to its students, educators and other personnel through Third-Party Platforms, provided that (i) Licensee will limit, and will require the operator of the Third Party Platform to limit, access to the JA USA Properties only to the students, educators and other personnel of Licensee, (ii) Licensee will delete, and will require the operator of the Third Party Platform to delete, all JA USA Properties from the Third Party Platform (A) promptly upon completion of the class or program in which the JA USA Properties are used and (B) promptly upon request by JA Area in the event it notifies Licensee that the operator of the Third Party Platform has published, modified or otherwise used the JA USA Properties in a manner inconsistent with the Limited License.

2.3. The Limited License granted to Licensee herein is limited solely to the use of JA USA Properties as described herein, and no provision hereof shall be construed to allow Licensee to modify, adapt or make derivative works of the JA USA Properties in any form. Without limiting the foregoing, Licensee shall, in no event, make any modifications to the JA Worldwide Brand, or have the right to distribute, publish, publicly perform, publicly display or sublicense the JA USA Properties in any manner other than as expressly stated in this Agreement. The rights of Licensee to use the JA USA Properties are limited to the scope of the

express Limited License in this Agreement, and there are no implied licenses. All rights and licenses not expressly granted under this Agreement are reserved by JA USA and JA Area.

2.4. In consideration of the Limited License hereunder, Licensee will share with JA Area the following information and data related to its use of the JA USA Properties, to the extent reasonably available to Licensee: which JA USA Properties are used by the students, educators and other personnel of Licensee, the frequency of use and the number of students using such JA USA Properties; and results of surveys, pre / post-testing and other assessments of its students, educators and other personnel conducted by or on behalf of Licensee; provided that Licensee will not share any information or data with JA Area that includes or constitutes (i) personally identifiable information or education records of any person or (ii) any individual information or data that has not been de-identified.

3. Ownership of JA USA Properties. The rights with respect to the JA USA Properties are licensed and not sold to Licensee hereunder. The only rights granted to Licensee in the JA USA Properties are the Limited License rights granted under this Agreement. Licensee agrees that neither it nor any of its affiliates shall in any manner acquire any ownership or use rights, title or interest in the JA USA Properties, whether by virtue of any use they may make of such JA USA Properties hereunder, or otherwise. Licensee acknowledges and agrees that JA USA is the sole owner of the JA USA Properties and holds the sole copyright in and to the JA USA Properties. Licensee shall not attack, challenge or dispute the title or any rights of JA USA in or to the Modified Materials.

4. Term and Termination. The term of this Agreement shall be for a period of one (1) year after the Effective Date and may be renewed for successive one (1) year terms as agreed by the parties in writing. Either party may terminate this Agreement for any reason or no reason upon 60 days written notice to the other party. In the event of the termination of this Agreement as provided herein, Licensee agrees to, and will cause any Third Party Platform operator to, (a) cease the use of the JA USA Properties; (b) turn over or destroy, at JA Area's request, any and all digital or hard copies of JA USA Properties; and (c) not disclose, reveal, or publish all or any portion of the JA USA Properties following termination.

5. No Assignment; No Agency; Third-Party Beneficiary. Licensee shall not have the right to assign, transfer or sublicense any rights or licenses hereunder to any third party, without the prior written consent of JA Area and JA USA, which consent may be withheld in their sole and absolute discretion. Notwithstanding any provision of this Agreement, neither Licensee nor its directors, trustees, officers, employees, agents and staff are authorized to enter into contracts or other obligations on behalf of JA Area or JA USA or to otherwise undertake any legal obligation on behalf of JA Area or JA USA, unless specifically authorized by JA Area and JA USA in writing to do so. JA USA is an express third-party beneficiary of this Agreement.

6. Notices. Any notice to be given or consents to be obtained between the parties to this Agreement shall be in writing and delivered personally to the designated party, mailed by certified mail, return receipt requested, or delivered by a recognized national overnight courier service, to the address set forth in the signature blocks below. Either party may change the address to which notice is to be sent by written notice to the other in accordance herewith.

7. Governing Law and Venue. This Agreement shall be governed by and determined in accordance with the internal laws of the State of Colorado without regard to the conflicts of law provisions. For any matter arising hereunder, the parties submit to the jurisdiction of the state and federal courts located in the State of Colorado and in the state where Licensee is located.

8. Severability; Counterparts. If any one or more of the provisions contained in this Agreement shall be held invalid, illegal or unenforceable in any respect, such invalidity, illegality or unenforceability shall not affect any other provision hereof. This Agreement may be executed in multiple counterparts, each of which shall be deemed to be an original, and all such counterparts shall constitute but one instrument. Signatures delivered by facsimile or electronically shall be deemed original signatures.

9. Entire Agreement. This Agreement, including the preamble and recitals which are hereby incorporated by reference, constitutes the entire understanding between the parties and supersedes all other agreements, whether written or oral, concerning the subject matter hereof. This Agreement may be amended only by a writing signed by all parties.

[SIGNATURES ON THE FOLLOWING PAGE]

IN WITNESS WHEREOF, this Agreement is executed and delivered effective as of the date first set forth above.

JA AREA:

Junior Achievement of Lincoln

By: 
Name: Mindy Hope
Title: Director of Education

Address for notice purposes:

631 L Street, Lincoln, NE 68508

LICENSEE:

Hall County School District 2

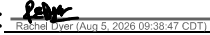
By: 
Name: Summer Stephens
Title: Associate Superintendent

Address for notice purposes:

123 S. Webb Road, Grand Island, NE 6

JA USA is not a party to this Agreement but hereby consents to the Limited License granted by JA Area hereunder.

JA USA:

By: 
Name: Rachel Dyer
Title: AVP Education Operations

05/08/2026

JA USA - Form of JA Area License to Districts (01767599).DOC

Final Audit Report

2026-08-05

Created:	2026-08-05
By:	G Adams (vadams0003@gmail.com)
Status:	Signed
Transaction ID:	CBJCHBCAABAA99QpG4PoN8OQt7rsJWz4GWTZvcC3Q5_k

"JA USA - Form of JA Area License to Districts (01767599).DOC" History

-  Document created by G Adams (vadams0003@gmail.com)
2026-08-05 - 12:04:36 PM GMT - IP address: 23.187.120.194
-  Document emailed to Rachel Dyer (rachel.dyer@ja.org) for signature
2026-08-05 - 12:04:40 PM GMT
-  Email viewed by Rachel Dyer (rachel.dyer@ja.org)
2026-08-05 - 12:04:49 PM GMT - IP address: 74.179.68.0
-  Document e-signed by Rachel Dyer (rachel.dyer@ja.org)
Signature Date: 2026-08-05 - 2:38:47 PM GMT - Time Source: server- IP address: 146.75.164.207 - Signature Appearance Selected: MOBILE_DRAW
-  Agreement completed.
2026-08-05 - 2:38:47 PM GMT

Grand Island Public Schools

Fund Balances

Fiscal Year: 2026-2027

Month: September

Year: 2026

Fund Type:

☐ Include Cash Balance

☐ FY End Report

<u>Fund</u>	<u>Description</u>	<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expense</u>	<u>Transfers</u>	<u>Fund Balance</u>
01	General	\$0.00	\$0.00	(\$3,368.40)	\$0.00	(\$3,368.40)
02	Depreciation	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
03	Employee Benefit	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
04	Contingency	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
05	Activities	\$0.00	\$0.00	(\$77,777.72)	\$0.00	(\$77,777.72)
06	School Nutrition	\$0.00	\$0.00	(\$328,982.72)	\$0.00	(\$328,982.72)
07	Bond	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
08	Special Building	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
09	Qualified Capitol Purpose Undertaking	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
10	Cooperative	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
12	Student Fee	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Grand Total:		\$0.00	\$0.00	(\$410,128.84)	\$0.00	(\$410,128.84)

End of Report

**GRAND ISLAND PUBLIC SCHOOLS
FURNITURE, EQUIPMENT, & MISCELLANEOUS ITEMS
FOR DISPOSAL**

Quantity	Description	Resale? Yes or No
4	Karcher S-12 vacuums	NO
2	Karcher XP-15 Vacuums	NO
1	Karcher US-14 Vacuum	NO
100	KI non adjustable student desks	NO
30	KI Double desks	NO
18	Legal size file cabinets	NO
20	4-drawer file cabinets	NO
8	Vertical file cabinets	NO
24	30x60 Tables - Damaged	NO
14	Kidney Tables - Bowling	NO
125	Student Chairs - Newell	NO
125	Student Desks - Newell	NO
60	Various style tables - Damaged	NO
150	14" chairs - Cracked	NO
20	Metal Rolling carts - Bent	NO
6	Plastic benches - no longer in use - Barr	YES
100	16" chairs (old style) - Warped - Newell	NO
24	Miscellaneous colored office chairs - Newell	YES

14	24x48 Brown Tables - Howard	NO
1	Renown 15 gal wet vac - Howard	NO
1	Windsor Titan wet vac - Dodge	NO
4	Windsor chariot - Walnut	NO
6	Trapizoid tables - West Lawn	NO
6	Teacher Chairs - West Lawn	NO
4	Old wood bookcases - West Lawn	NO
1	Tennant 5100 scrubber - Wyandotte	NO
2	Isclub 20 chariot - West Lawn/ Walnut	NO
2	Igloss 20 chariot - West Lawn/ Walnut	NO
250	Student Desks - Walnut	NO
45	Black science tables - Walnut	NO
450	Walnut KI student chairs	NO
31	24x48 Math Tables - Walnut	NO
19	Teacher Chairs - GISH	NO
10	File cabinets - GISH	NO
2	Hanging file cabinets - GISH	NO
2	Athletic training table - GISH	NO
12	Student chairs - Broken - GISH	NO
1	Volleyball Stands and poles - GISH	NO

8/31/2026

GIPS BOE Regular Meeting
Thursday, September 10, 2026 5:30 PM
Kneale Administration Building - Board Room

1. CALL TO ORDER

Speaker(s): Board President

2. ROLL CALL

Speaker(s): Mrs. Angela Dibbert

3. CONSENT AGENDA

Speaker(s): Board President

3.1. Minutes from the previous month's meeting

3.2. Acceptance of Agendas From Standing Committees

3.3. Claims as submitted

3.4. Policy

3.4.1. 7414 EXPANDED LEARNING OPPORTUNITIES

3.4.2. 7550 CONTRACTED INSTRUCTIONAL SERVICES

3.4.3. 7570 HOMEWORK

3.4.4. 7580 PILOT PROJECTS

3.4.5. 7840 STATE FIRE DAY

3.4.6. 8231 HOMELESS STUDENTS

3.5. Staff Adjustments as submitted

3.6. MOU, Agreements, and Contracts Renewals

3.6.1. Soliant - Yvette Irwin FY 26-27

3.6.2. Soliant - SequoiaRae Zuniga FY 26-27

3.6.3. The Neurodiversity Collective Speaking Contract - Dr. Matt Zakreski

3.6.4. Inflection Point Learning - HAL Beast Academy

3.6.5. NDE Journey to Inclusion

3.6.6. GIPS - Axtell PS SE Contract FY 26-27

3.6.7. JA - GIPS Limited License Agreement FY 26-27

3.7. Treasurer's Report as submitted

3.8. Surplus Property Listing

3.9. Approval of Agenda as submitted

4. SPECIAL RECOGNITION

4.1. Oath of Office - Board of Education Student Representative, Ms. Angie De Orta.

Speaker(s): Dr. Summer Stephens

5. REQUESTS TO ADDRESS THE BOARD

Speaker(s): Board President

6. INFORMATION ITEMS

6.1. GIEA Request for Recognition for 2028-2029

Speaker(s): Dr. Carrie Kolar

6.2. Staff Training Requirements

Speaker(s): Dr. Carrie Kolar

6.3. Master Transportation Agreement — Holiday

Speaker(s): Mr. Virgil Harden

6.4. Policy

6.4.1. 6305 CERTIFICATED STAFF NEGOTIATIONS

6.4.2. 7160 CITIZENSHIP/CIVIC ENGAGEMENT

6.4.3. 7220 ORGANIZATION OF INSTRUCTION

6.4.4. 7731 EXTENDED SCHOOL YEAR

6.4.5. 7770 HOMEBOUND INSTRUCTION

6.4.6. 7810 SCHOOL CEREMONIES AND OBSERVANCES

6.4.7. 7820 FLAG DISPLAY

7. ACTION ITEMS

7.1. Staff Training Requirements

Speaker(s): Dr. Carrie Kolar

7.2. 7410 BASIC INSTRUCTIONAL PROGRAM

7.3. 7411 HEALTH EDUCATION

7.4. 7470 INSTRUCTION FOR ~~NON-ENGLISH SPEAKING STUDENTS~~ ENGLISH LEARNERS

7.5. 7480 SCHOOL COUNSELING

8. REPORTS

8.1. Grand Island Public Schools Foundation Report

Speaker(s): Mrs. Lisa Albers

8.2. Student Representative Report

Speaker(s): Ms. Angie De Orta

8.3. Superintendent Report

Speaker(s): Mr. Matt Fisher

9. NOTIFICATION OF UPCOMING BOARD MEETINGS

10. ADJOURNMENT

September 1, 2026

Hank McFarland, President
Grand Island Public Schools Board of Education
123 South Webb Road
Grand Island, NE 68802

Dear Mr. McFarland:

The Grand Island Education Association continues to represent the bargaining unit covered by the 2026-2027 Master Agreement and is recognized as the exclusive bargaining agent for negotiations for the 2027-2028 contract year.

The Association requests that Grand Island Public Schools recognize the Association as the exclusive bargaining agent for the 2028-2029 contract year for the unit it presently represents.

Please direct your response to the undersigned.

Sincerely,



Emily Bailey, President
Grand Island Education Association

RESOLUTION APPROVING CERTAIN STAFF TRAININGS

WHEREAS, during the 2024 legislative session, the Legislature enacted LB 1329; and,

WHEREAS, LB 1329 defers to each Board of Education to determine the reasonable length of time for certain staff training requirements; and

WHEREAS, to ensure that the District's planned training requirements for the 2026-2027 school year comply with these statutory requirements, the Board of Education adopts this Resolution to find and determine that the following training requirements are reasonable in scope and length.

NOW, THEREFORE, BE IT RESOLVED that the Board of Education hereby determines as follows:

1. The following trainings are reasonable in both length and scope and the Superintendent or designee shall identify the District staff who shall be trained as follows:

Subject	Required by	Approximate Length of Training
Behavioral Awareness	Neb. Rev. Stat. § 79-3603	60 minutes
Dating Violence Prevention	Neb. Rev. Stat. § 79-2,141	5 to 35 minutes (may test out)
Suicide Prevention	Neb. Rev. Stat. § 79-2,146	60 minutes
Safe Seizure Schools	Neb. Rev. Stat. § 79-3204	60 minutes (once every 2 years)
Anti-Bullying	Neb. Rev. Stat. § 79-2,137; NDE Rule 10.011.01F; NDE Guidance	5 to 57 minutes (may test out)
Pupil Transportation and Safety	Title 92, Chapter 91	3 hours (only those transporting students)
Blood Borne Pathogens	Department of Labor: Standard 29 CFR 1910.1030	5 to 25 minutes (may test out)
Online Safety	Stat: 79-2, 137; Title IX	5 to 20 minutes (may test out)
McKinney Vento	McKinney-Vento	9 minutes
Sexual Misconduct	Stat: 79-2, 137; Title IX	5 to 40 minutes (may test out)

2. The Superintendent or designee is authorized to implement additional training requirements for staff if the Superintendent or designee determines that additional training would be in the best interest of the District and/or is otherwise required by law.

3. The Superintendent or designee is further authorized to deviate from the source of

these training requirements if any unexpected circumstances arise and the Superintendent or designee determines that it is in the best interests of the District to require a different training(s).

4. All District staff who are directed to attend or participate in any training requirement(s) must complete such training(s) in good faith and in accordance with this Resolution and the directives of the Superintendent or designee.

This Resolution shall continue until or unless modified by a vote of the majority of a quorum of the Board of Education.

DATED this ____ day of _____, 2026.

GRAND ISLAND PUBLIC SCHOOLS

BY: _____
President

ATTEST:

Secretary

SCHOOL TRANSPORTATION AGREEMENT

This School Transportation Agreement ("Agreement") is entered into by and between Hall County School District 2, also known as Grand Island Public Schools ("District"), and Doc Holiday Express Company, a Nebraska corporation ("Contractor"). The District and Contractor agree as follows:

1. Purpose: Contractor shall provide safe, reliable, timely, and professional pupil transportation services for the District. Services include the routes and schedules designated by the District, including regular, special education, newcomer/LEP, Families in Transition, activity, shuttle, and other transportation assigned under this Agreement. The Fiscal Year 2026-2027 routes and rates approved by the Board of Education are attached as Exhibit "A" and incorporated into this Agreement.

Contractor shall provide all vehicles, drivers, monitors when assigned to Contractor, supervision, dispatching, fuel, maintenance, insurance, licensing, permits, training, equipment, and other labor and materials necessary to perform the services unless this Agreement expressly states otherwise. Contractor acknowledges that student safety, continuity of service, and compliance with law are material obligations of this Agreement.

2. Term: The term begins August 1, 2026, and ends July 31, 2031, unless earlier terminated under this Agreement.

The District's obligations in each fiscal year are subject to lawful appropriation and authorization of funds by the Board of Education. Nothing in this Agreement requires the District to levy taxes, incur indebtedness, or make an expenditure contrary to Nebraska law. If sufficient funds are not appropriated or authorized for a subsequent fiscal year, the District may terminate this Agreement without penalty upon written notice, and Contractor shall be paid for conforming services performed through the effective date of termination.

3. Routes and Schedules: The District retains authority to establish and modify routes, schedules, stops, service days, school calendars, bell times, and transportation requirements. Routes may be added, eliminated, shortened, extended, consolidated, divided, or otherwise modified to meet enrollment, programming, safety, operational, or budgetary needs.

Except for emergencies or circumstances requiring immediate action, the District will provide Contractor reasonable notice of a material route change and an opportunity to confer regarding operational impacts. Any price adjustment resulting from a material change must be agreed to in writing by authorized representatives of both parties before the adjustment becomes effective.

Contractor shall maintain sufficient staffing and equipment to perform every scheduled route. Chronic late service, missed routes, unauthorized route deviations, or failure to provide required staffing constitutes deficient performance. The District may require a written corrective action plan and may exercise the remedies in this Agreement.

4. Vehicle Requirements: Contractor shall furnish pupil transportation vehicles that comply at all times with applicable federal and Nebraska laws and regulations, including Nebraska Department of Education Rules 91 and 92, as may be amended from time to time, and all applicable requirements of the United States Department of Transportation, Nebraska Department of Motor Vehicles and other regulatory authorities.

Vehicles shall be clean, properly registered, mechanically sound, and equipped with all legally required safety equipment. Heating, defrosting, ventilation, lighting, mirrors, warning systems, doors, emergency exits, tires, brakes, and other safety systems shall be maintained in proper working condition. No vehicle may be used if it fails to meet applicable safety criteria.

5. Storage and Maintenance: Contractor shall properly store, service, and maintain all vehicles at its expense using qualified personnel. Preventive maintenance shall be performed according to manufacturer recommendations and applicable law. Contractor shall promptly correct any safety defect and shall remove a vehicle from service whenever continued operation could create an unreasonable safety risk or violate law. The District may request maintenance records for any vehicle used to transport District students. Contractor shall make such records available within a reasonable time and immediately when requested in connection with a safety concern or incident.

6. Drivers: Contractor shall furnish a sufficient number of qualified drivers who satisfy all legal requirements for the vehicle operated and the services provided. Before assigning a driver to District service and throughout the assignment, Contractor shall verify required licenses, endorsements, permits, medical qualifications, driving record, training, and any other qualification required by law. Contractor shall comply with all applicable drug and alcohol testing requirements and shall maintain a lawful testing program for covered drivers. Contractor shall not knowingly assign a driver whose license, permit, medical qualification, or required endorsement is suspended, expired, revoked, or otherwise invalid.

Drivers shall operate vehicles safely, obey traffic laws, follow District transportation procedures, maintain appropriate student supervision, and interact with students, families, and District personnel in a professional manner. Contractor shall immediately remove from District service any driver who has a safety concern or who is legally disqualified. Upon a reasonable request by the District, Contractor shall remove a driver from District service pending review.

7. Background Check: Contractor is responsible for screening its employees assigned to District service. Contractor shall conduct criminal-history and sex-offender-registry screening appropriate for personnel who have direct contact with students and shall not knowingly assign a person whose history makes the person unsuitable for student transportation.

Contractor shall promptly notify the District if Contractor learns that an assigned employee has been arrested for, charged with, convicted of, or otherwise becomes subject to a legal restriction involving conduct that reasonably raises a student-safety concern. The District may request removal from District service while the matter is reviewed.

8. Aides: When required by a student's Individualized Education Program (IEP), Section 504 Plan, or at the District's direction, Contractor shall provide or assign trained aides, interpreters, or monitors. Such personnel shall receive training appropriate to their duties, including student supervision, emergency response, behavior management, confidentiality, and any student-specific health or safety protocol communicated by the District.

Contractor shall ensure that personnel assigned to assist students with mobility or physical needs are capable of safely performing required duties and are trained in the use of lifts, securement systems, occupant restraints, and other relevant equipment.

9. Standby Vehicles: Contractor shall maintain sufficient standby vehicles, substitute drivers, and capacity to minimize service interruptions. Mechanical breakdown, employee absence, or ordinary staffing difficulty does not excuse Contractor from timely performance under this Agreement. Contractor shall promptly notify the District of any material interruption or anticipated delay and shall implement a reasonable contingency plan. If Contractor cannot provide a required route, the District may obtain substitute transportation and may offset its reasonable incremental cost against amounts otherwise due to Contractor when the failure is attributable to Contractor and is not caused by force majeure.

10. Inspections: District employees and authorized agents may inspect vehicles, review operations, and ride as passengers for purposes of safety, contract administration, student supervision, or service evaluation. Contractor shall cooperate with reasonable District audits, observations, and requests for corrective action. District oversight does not relieve Contractor of its independent responsibility for safe operation, legal compliance, supervision of its personnel, or performance of the Agreement.

11. Lawful Compliance: Contractor shall comply with all applicable federal, state, and local laws, regulations, ordinances, and lawful governmental requirements governing pupil transportation, employment, safety, nondiscrimination, accessibility, and the performance of this Agreement. The traffic rules and regulations adopted by the Nebraska State Board of Education governing operators of pupil transportation vehicles are incorporated into this Agreement by reference. Contractor shall register with and use the federal immigration verification system for newly hired employees physically performing services in Nebraska as required by Neb. Rev. Stat. § 4-114. Contractor shall require any subcontractor performing covered services to comply with the same requirement.

12. District Policies: Contractor and its employees shall comply with District policies and procedures reasonably applicable to contractors working with students, including policies concerning nondiscrimination, harassment, student abuse, bullying, corporal punishment, restraint/seclusion, confidentiality, safety, tobacco, alcohol, controlled substances, weapons, and professional boundaries.

13. Student Behavior: Contractor's employees may use reasonable, lawful measures necessary to maintain immediate safety and order but shall not impose school discipline beyond authority granted by the District. Behavior concerns shall be promptly reported to the appropriate District administrator. The District retains authority to determine school disciplinary consequences.

and transportation restrictions. Contractor shall not remove or leave a student at an unauthorized location or otherwise deny transportation in circumstances likely to create an unreasonable risk of harm.

14. Well-Being of Students: Contractor is responsible for the reasonable care and supervision of students during transportation. Transportation begins when a student enters a vehicle and ends when the student exits at the authorized destination and has a reasonable opportunity to reach the designated safe location under the circumstances. No student shall be transported to Contractor's office, garage, maintenance facility, or other unauthorized location except in a genuine emergency when reasonably necessary to protect safety and the District is promptly notified. Drivers shall conduct post-route vehicle checks after every route or activity trip to ensure no student remains on board and to identify safety or damage concerns.

15. Special Education Requirements: Contractor shall perform transportation services in a manner consistent with student-specific requirements communicated by the District, including IEP transportation provisions, specialized equipment, pickup/drop-off protocols, seating or securement requirements, and health or behavioral safety plans relevant to transportation. Student-specific information shall be disclosed only to Contractor personnel who need the information to perform their duties. Contractor shall promptly inform the District if it believes it cannot safely or lawfully implement a required transportation service so the parties may address the concern before service is disrupted, except when immediate action is required for safety.

16. Incident or Accident Reporting: Contractor shall immediately notify emergency services when reasonably necessary and shall notify the District as soon as practicable of any collision, student injury, medical emergency, missing student, alleged misconduct involving a student, law-enforcement contact, or other significant safety incident. For any incident involving bodily injury, property damage, or a significant student-safety concern, Contractor shall provide initial notice to the District's designated administrator as soon as practicable and, absent extraordinary circumstances, no later than two hours after the incident. A written incident report shall be provided within one business day. Contractor shall preserve relevant evidence, including available video, photographs, driver reports, dispatch records, and vehicle records, and shall cooperate with District and insurer investigations.

17. Mechanical Inspections: Contractor shall cause all pupil transportation vehicles to be inspected as required by law and applicable regulations. Any item that fails minimum safety criteria shall be corrected before the vehicle is used to transport students. Contractor shall timely provide required inspection reports to the District and shall cooperate with the District's annual certification obligations. Contractor shall also complete any other inspections required by applicable law or regulatory authority.

18. Daily Inspections: Drivers shall perform daily pre-trip inspections and shall not operate a vehicle with an unresolved defect that makes operation unlawful or unsafe. Drivers shall complete post-route checks after every route and activity trip, including a physical walk-through to check for students, belongings, damage, and safety concerns. Contractor shall maintain documentation of inspections and make it available to the District upon request.

19. Records and Retention: Contractor shall maintain complete and accurate records reasonably necessary to verify performance and compliance, including driver qualifications, training, route/service records, inspection and maintenance records, incident reports, and billing support. The District may audit records relating to this Agreement during normal business hours upon reasonable notice, and immediately when necessary to address a safety or compliance concern. Contractor shall retain Agreement-related records for at least five years after final payment, or longer if required by law, grant requirements, insurance obligations, or pending litigation, audit, claim, investigation, or public-records request.

20. Student Records and Confidentiality: Contractor shall protect confidential student information received or created in connection with the services and shall use such information solely to perform this Agreement. Contractor shall comply with the Family Educational Rights and Privacy Act (FERPA) to the extent applicable to Contractor as a school official or service provider and shall follow District directions concerning access, use, disclosure, retention, and destruction of student information. Contractor shall limit access to personnel with a legitimate need to know and shall use reasonable administrative, technical, and physical safeguards. Contractor shall notify the District without unreasonable delay, and in no event later than twenty-four hours after discovery, of any suspected unauthorized access, disclosure, loss, or compromise of District confidential information and shall cooperate with investigation, mitigation, notice, and remediation obligations. To the extent onboard cameras, GPS, routing platforms, or other technology create records concerning District students, such records shall be treated as confidential District-related records. Contractor shall preserve and provide relevant records upon District request, subject to applicable law.

21. Compensation for FY 2026-2027: For Fiscal Year 2026-2027, the District shall compensate Contractor according to the Board-approved route schedule attached as Exhibit "A." The approved schedule reflects a total purchase-order amount of \$1,554,928.66, including a \$100,000 advance identified for the following fiscal year, with the remaining balance paid as reflected in Exhibit "A."

Payment is conditioned on Contractor's performance of the services and submission of accurate billing documentation reasonably required by the District. If the number of service days is less than the number used to calculate a route's annual amount, the District shall receive a proportionate credit or refund for unperformed service. If the District authorizes additional service days, routes, or material service increases, additional compensation must be established by written agreement. The District may withhold or offset amounts reasonably disputed in good faith, including documented credits, overpayments, or costs recoverable under this Agreement, while timely paying undisputed amounts.

22. Compensation for Subsequent Fiscal Years: After the 2026-2027 fiscal year, the parties shall confer annually regarding routes, service levels, and pricing for each school year. Unless the parties approve a different written adjustment, the per-route rates for the next school year may increase by no more than two percent (2%) over the immediately preceding school year's approved rates.

Any Contractor request for an increase above two percent (2%) must be submitted in writing with supporting cost information no later than March 1 preceding the affected school year and is effective only if approved in writing by the District's Board of Education. The District is not obligated to approve any increase above two percent (2%).

The specific routes, route configuration, service days, and annual compensation for each school year shall be documented in an annual route/payment schedule approved by the District. Failure to agree on the next year's routes or pricing by June 1 permits either party to terminate the Agreement effective July 31 of that year upon written notice, without liability for future-year payments.

23. Fuel, Wages, and Operating Costs: Except as expressly stated in an approved annual route/payment schedule, Contractor is responsible for all fuel, wages, payroll taxes, employee benefits, maintenance, equipment, licensing, training, insurance, and other costs of performing the services. Contractor assumes the risk of ordinary changes in fuel prices, labor costs, and operating expenses within the agreed pricing structure. Contractor is solely responsible for compensation and employment obligations to its employees and agents.

24. Insurance: Before providing services and throughout the term, Contractor shall maintain insurance issued by insurers authorized to do business in Nebraska and reasonably acceptable to the District, with at least the following limits:

(a) Commercial General Liability: \$5,000,000 each occurrence and \$5,000,000 general aggregate; provided that limits may be satisfied through a combination of primary and umbrella/excess coverage;

(b) Automobile Liability: \$5,000,000 combined single limit per accident for owned, hired, and non-owned vehicles used in the services;

(c) Workers' Compensation: statutory limits; and

(d) Any other insurance required by law for the services.

The District, its Board members, officers, employees, and agents shall be named as additional insureds on Contractor's commercial general liability and automobile liability coverage for liability arising from Contractor's operations, on a primary and noncontributory basis to the extent commercially available. Contractor shall provide certificates of insurance before service begins each school year and upon request. Upon request, Contractor shall provide relevant endorsements or other reasonable evidence of coverage. Contractor shall provide at least thirty (30) days' prior written notice to the District of cancellation or material reduction in required coverage when such notice is available from the insurer, and otherwise shall notify the District promptly upon learning of such cancellation or reduction. Contractor shall not perform services while required coverage is not in force.

25. Indemnification and Duty to Defend: To the fullest extent permitted by law, Contractor shall indemnify, defend, and hold harmless the District and its Board members, officers, employees, and agents from and against third-party claims, demands, damages, losses, liabilities, judgments, penalties, fines, and reasonable attorneys' fees and costs to the extent arising out of or

resulting from the negligent, reckless, or willful acts or omissions of Contractor or its employees, agents, or subcontractors; Contractor's breach of this Agreement; or Contractor's violation of law. Contractor's obligations do not extend to the extent a claim is caused by the negligence or willful misconduct of the District or a person for whom the District is legally responsible. Nothing in this Agreement waives any defense, immunity, limitation of liability, or other protection available to the District under the Political Subdivisions Tort Claims Act or other law.

26. Independent Contractor: Contractor is an independent contractor and not an employee, partner, joint venturer, or agent of the District. Contractor controls the means and methods of performing the services, subject to the District's right to establish transportation requirements, student-safety expectations, and contract standards.

Contractor shall not assign this Agreement or subcontract a material portion of the transportation services without the District's prior written approval. Approved subcontractors are subject to all applicable requirements of this Agreement, and Contractor remains fully responsible for their acts, omissions, compliance, and performance.

27. Emergencies: The District may cancel, delay, dismiss early, or modify transportation because of weather, emergencies, calendar changes, safety conditions, or other operational needs. Contractor shall maintain reasonable emergency communication procedures and shall follow District directions regarding such changes. Neither party is liable for failure to perform caused by events beyond its reasonable control that could not reasonably have been prevented or overcome, including natural disasters, governmental orders, or widespread emergencies. Force majeure does not include ordinary mechanical failure, foreseeable staffing shortages, labor-cost increases, or lack of sufficient vehicles. The affected party shall promptly notify the other and use reasonable efforts to resume performance.

28. Default: Contractor is in default if it materially fails to perform required services, violates a material safety or legal requirement, fails to maintain required insurance, repeatedly provides late or missed service, fails to correct material deficiencies, abandons the work, becomes insolvent, makes an unauthorized assignment, or otherwise materially breaches this Agreement. For a curable non-safety default, the District may provide written notice and a reasonable opportunity to cure, ordinarily not exceeding ten (10) business days. No cure period is required when immediate action is reasonably necessary to protect students or the public, when the breach is not reasonably curable, when required insurance has lapsed, or when Contractor has abandoned service. In addition to termination, the District may require corrective action, suspend a vehicle or individual from District service, obtain substitute service, recover or offset reasonable incremental costs caused by Contractor's default, and exercise any other remedy available at law or under this Agreement.

29. Termination: Either Party may terminate this Agreement immediately for an uncured material default or for a serious safety, legal, insurance, fraud, abandonment, or student-welfare violation that reasonably warrants immediate termination. Either Party may also terminate this Agreement for convenience upon one hundred eighty (180) days' prior written notice.

Upon termination, both Parties shall cooperate in an orderly transition, promptly return of the other Party's property and confidential information, preserve and provide requested records, and submit a final invoice for conforming services performed through the termination date.

30. Notices: Formal notices under this Agreement shall be in writing and delivered personally, by nationally recognized overnight carrier, by certified U.S. mail, return receipt requested, or by email with confirmation of receipt to the parties' designated representatives.

District: Grand Island Public Schools, Attn: Chief Financial Officer, 123 South Webb Road, P.O. Box 4904, Grand Island, Nebraska 68802.

Contractor: Doc Holiday Express Company, Attn: President, 1932 Aspen Circle, Grand Island, Nebraska 68803.

Either party may update its notice information by written notice under this section.

31. Governing Law: This Agreement is governed by the laws of the State of Nebraska. Any action arising from this Agreement shall be brought in a state or federal court of competent jurisdiction located in or serving Hall County, Nebraska.

32. Public Records: Contractor acknowledges that the District is a Nebraska public school district and that records relating to this Agreement may be subject to public-records laws. Contractor shall clearly identify information it believes is lawfully confidential when submitting it to the District, but the District retains responsibility for responding to public-records requests and cannot guarantee confidentiality contrary to law.

33. No Waiver: A party's failure to enforce a provision does not waive future enforcement. If any provision of this Agreement is held unenforceable, the remaining provisions remain effective to the fullest extent permitted by law. If there is a conflict among contract documents, the order of precedence is: (1) a written amendment signed by authorized representatives of both parties; (2) this Agreement; and (3) the applicable annual route/payment schedule. A route/payment schedule controls only as to the specific routes, service quantities, and pricing expressly stated in it.

34. Entire Agreement: This Agreement and its exhibits constitute the entire agreement concerning the services and supersede prior agreements, proposals, and understandings concerning the same subject matter for the term stated here. Amendments must be in writing and signed by persons with lawful authority to bind each party. Each person signing below represents that he or she is authorized to execute this Agreement on behalf of the identified party. Electronic and counterpart signatures may be used to the extent permitted by law.

HALL COUNTY SCHOOL DISTRICT 2 aka GRAND ISLAND PUBLIC SCHOOLS	DOC HOLIDAY EXPRESS COMPANY
By: _____	By: _____
Name/Title: _____	Name/Title: _____
Date: _____	Date: _____

EXHIBIT “A”

FISCAL YEAR 2026-2027 BOARD-APPROVED TRANSPORTATION ROUTES AND RATES

The following schedule reflects the transportation routes and rates approved by the District's Board of Education on August 13, 2026. The original Board-approved schedule should be attached to the executed Agreement. This summary is included for contract administration.

Route	Description	FY26-27 Per-Day Rate
M Barr1	Middle - Barr Activity Route at 5:30 PM (Activity Route Only)	\$230.98
M Wall	Middle - Walnut Activity Route at 5:30 PM (Activity Route Only)	\$230.98
WEST 1	Middle - Westridge Activity Route at 5:30 PM (Activity Route Only)	\$230.98
WEST 2	Gates to Westridge AM/PM	\$336.84
WEST 3	Knickrehm to Westridge AM/PM	\$336.84
WEST 4	Knickrehm to Westridge AM/PM	\$336.84
Newcomers 1	AM/Noon/PM GISH - To and From CPI (after 1st period and PM)	\$336.84
Newcomers 2	AM/Noon/PM GISH - To and From CPI (after 1st period and PM)	\$336.84
CPI Continuous Shuttle	CPI Continuous Shuttle	\$441.94
SKILLS Elementary	Skills Elementary/SPED	\$336.84
SKILLS Middle	Skills Middle	\$357.85
SKILLS High	Skills High School	\$357.85
NEW1	LEP Route - New Comers #1	\$367.37
NEW2	LEP Route - New Comers #2	\$367.37
SPED1	SPED Daily Route 1	\$367.37
SPED2	SPED Daily Route 2	\$367.37
SPED3	SPED Daily Route 3	\$367.37
SPED4	SPED Daily Route 4	\$367.37
SPED5	SPED Daily Route 5	\$367.37
SPED6	SPED Daily Route 6	\$367.37
SPED7	SPED Daily Route 7	\$357.85
SPED8	SPED Daily Route 8 - Workforce/SPED	\$357.85
SPED9	SPED Daily Route 9	\$357.85
SPED10	SPED Daily Route 10	\$353.24
FIT Route	Families In Transition - Route 1	\$357.86
FIT Route	Families In Transition - Route 2	\$357.86
FIT Route	Families In Transition - Route 3	\$357.86
FIT Route	Families In Transition - Route 4 (billed separately)	See Board-approved schedule

GRAND ISLAND PUBLIC SCHOOLS

6305 CERTIFICATED STAFF NEGOTIATIONS

~~Certificated staff in Grand Island Public Schools shall have the right to form, join and participate in the activities of organizations of their choosing for the purpose of representation of all matters of employment relations, but no certificated staff member shall be compelled to join such an organization. Boards may enter into collective bargaining agreements for periods not to exceed four years.~~

~~The following timelines shall be in effect for the annual negotiations process preceding the contract year in question:~~

- ~~1.—On or before September 1 the certificated and instructional employees' collective bargaining agent shall request recognition as bargaining agent.~~
- ~~2.—The governing board shall respond to such request not later than October 1.~~
- ~~3.—On or before November 1 negotiations shall begin.~~
- ~~4.—On or before February 8 if an agreement is not reached, the parties shall submit to mandatory mediation or factfinding as ordered by the commission unless the parties mutually agree in writing to forgo mandatory mediation or factfinding.~~
- ~~5.—On or before March 25 or within twenty-five days after the certification of the amounts to be distributed to each local system and each school district, whichever occurs last in time, negotiations, mediation, and factfinding shall end.~~
- ~~6.—If an agreement has not been achieved on or before the date in item 5 above, either party may, within fourteen days after such date, file a petition with the commission to resolve the dispute.~~
- ~~7.—The commission shall render a decision on or before September 15.~~

~~There shall be no fewer than four negotiations meetings between the certificated and instructional employees' collective bargaining agent and the governing board's bargaining agent prior to mediation, unless the parties agree to a new negotiated agreement. Either party may seek a bargaining order as provided in statute at any stage in the negotiations.~~

~~In seeking a bargaining order, the commission shall provide the parties with the names of five individuals qualified to serve as the resolution officer. If the parties cannot agree on an individual, each party shall alternately strike names, with the remaining individual serving as the resolution officer.~~

~~The resolution officer may:~~

- ~~1.—determine whether the issues are ready for hearing and settlement;~~
- ~~2.—identify for resolution terms and conditions of employment that are in dispute and which were negotiated in good faith but upon which no agreement was reached;~~
- ~~3.—accept terms and conditions;~~
- ~~4.—schedule hearings;~~
- ~~5.—prescribe rules of conduct for conferences;~~
- ~~6.—order additional mediation if necessary;~~
- ~~7.—take any other action which may aid in resolution of the dispute; and~~
- ~~8.—consult with an interested outside party only with the concurrence of all parties.~~

~~The resolution officer shall choose the most reasonable final offer on each issue in dispute. If either party is dissatisfied with the resolution officer's decision, it shall have the right to file an action with the commission seeking a determination of terms and conditions of employment. The commission shall resolve, as provided by statute, all the issues identified by either party and which were recognized by the resolution officer as a dispute. If parties have not filed with the commission by the latter of March 25 or within twenty-five days after the certification of school funds, the decision of the resolution officer shall be deemed final and binding.~~

GRAND ISLAND PUBLIC SCHOOLS

Negotiations shall be conducted in accordance with the applicable negotiated agreement and state and federal statutes.

1. Associations seeking official Grand Island Public Schools recognition for the purpose of negotiations shall submit such requests in writing to the Chief Human Capital Management.
2. The Board of Education agrees to enter into the negotiation process with each recognized employee group in a good faith effort to reach an agreement concerning employees' salaries, terms and conditions of employment.
3. The Board of Education delegates the authority to its representatives to make and consider proposals and concessions in the course of negotiation, subject to ratification by the Board.
- ~~4. Negotiations will be conducted in closed sessions.~~

Legal Reference: Neb. Statute 48-811, 816, and 818

Policy Adopted: 11/14/2019

Policy Revised: ??/??/????

7160 CIVIC ENGAGEMENT/~~CIVIC ENGAGEMENT~~

~~The~~ Grand Island Public Schools supports the importance of students developing knowledge of our nation's history, government, geography, and economic system. The social studies courses shall include and adequately stress contributions of all ethnic groups ~~to: in accordance with all state and federal mandates.~~

- ~~1. The development and growth of America into a great nation;~~
- ~~2. Art, music, education, medicine, literature, science, politics, and government; and~~
- ~~3. The military in all this nation's wars.~~

~~All grades below the sixth grade shall devote at least one hour per week to exercises or teaching periods for the following purpose:~~

- ~~1. The discussion of noteworthy events pertaining to American history or the exceptional acts of individuals and groups of Americans;~~
- ~~2. The historical background, memorization, and singing of patriotic songs such as the Star-Spangled Banner and America the Beautiful;~~
- ~~3. The development of respect for the American flag as a symbol of freedom and the sacrifices of those who secured that freedom; and~~
- ~~4. Instruction as to proper conduct in the presentation of the American flag.~~

~~In at least two of the three grades from the fifth grade to the eighth grade time shall be set aside for the teaching of American history from the social studies curriculum, which shall give students the opportunity to:~~

- ~~1. Become competent, responsible, patriotic, and civil citizens who possess a deep understanding of and respect for both the Constitution of the United States and the Constitution of Nebraska; and~~
- ~~2. Prepare to preserve, protect, and defend freedom and democracy in our nation and our world.~~

~~In at least two high school courses time shall be devoted to the teaching of civics and American history as outlined in the social studies standards adopted by the Nebraska Department of Education, in which specific attention shall be given to the following matters:~~

- ~~1. The Declaration of Independence, the United States Constitution, the Constitution of Nebraska, and the structure and function of local government in this state;~~
- ~~2. The benefits and advantages of representative government, the rights and responsibilities of citizenship in our government, and the dangers and fallacies of forms of government that restrict individual freedoms or possess antidemocratic ideals such as, but not limited to, Nazism and communism;~~
- ~~3. The duties of citizenship, which include active participation in the improvement of a citizen's community, state, country, and world, and the value and practice of civil discourse between opposing interests; and~~
- ~~4. The application of knowledge in civics, history, economics, financial literacy, and geography to address societal issues.~~
- ~~5. The development and use of formative, interim, and summative assessments to measure student mastery of the social studies standards adopted by the Nebraska Department of Education.~~

~~Appropriate patriotic exercises suitable to the occasion shall be held under the direction of the superintendent or designee on George Washington's birthday, Abraham Lincoln's birthday, Dr. Martin Luther King, Jr.'s birthday, Native American Heritage Day, Constitution Day, Memorial Day, Veterans Day, and Thanksgiving Day, or on the day or week preceding or following such holiday, if the school is in session.~~

Legal Reference: Nebraska Statute 79-724

Policy Adopted: 03/05/1984

GRAND ISLAND PUBLIC SCHOOLS

Policy Revised: 05/08/2003

Policy Revised: 01/20/2017

Policy Revised: 11/14/2019

Policy Revised: ??/??/????

GRAND ISLAND PUBLIC SCHOOLS

7220 ORGANIZATION OF INSTRUCTION

~~The~~ Grand Island Public Schools basic instructional program shall include the courses required for each grade level by the Nebraska Department of Education and provide programming within the levels below:

- Early Childhood Education: Birth to 5 year olds with Individual Family Service Plans (IFSP) in a home based or center based programs
- **Pre-kindergarten:** ~~4-year-olds who qualify as at risk and/or have an IFSP in a home based or center based program~~ Four-year old children, and three year old children with special education verification.
- **Elementary School:** grades kindergarten through fifth grade
- **Middle School:** grades sixth through eighth
- **Senior High School:** grades ninth through twelfth
- **Special Education:** Services shall be provided in the neighborhood school, a center based or homebased program for students birth to 21 years of age
- ~~• **English Learners:** Services shall be provided for 3 to 4 year olds in a GPS center based program and for qualifying students kindergarten through 21 years of age~~
- **Alternative Education:** Alternative education experiences for elementary, middle school, and/or senior high school students with unique educational needs will be supported in a setting appropriate to those needs

Legal Reference: NDE Rule 10.004 - 10.005 (Revised Aug 1, 2015)
20 U.S.C. § 1232h (1994) – Protection of Pupil Rights
34 C.F.R. Pt. 98 (1996) – Student Rights in Research, Experimental Programs,
and Testing

Policy Adopted: 03/05/1984
Policy Revised: 09/11/2003
Policy Revised: 09/12/2019
Policy Revised: ??/??/????

GRAND ISLAND PUBLIC SCHOOLS

7731 EXTENDED SCHOOL YEAR

Students with disabilities from Grand Island Public Schools will be offered an opportunity for extended special education programming beyond the regular school year as determined by their individual educational needs and documented by each student's individual educational plan. The determination of those students who will benefit from extended special education programming will be based upon the prevention of severe regression of skills and learned behavior by certain students when there is an interruption in their special programming.

Policy Approved: 04/07/1980

Policy Revised: 11/01/1999

Policy Revised: 10/15/2009

Policy Reviewed: 07/11/2019

Policy Reviewed: ??/??/???

GRAND ISLAND PUBLIC SCHOOLS

7770 HOMEBOUND INSTRUCTION

Homebound instruction will be provided to a student whose education needs are most appropriately and effectively met by such a program **due to an injury illness, documented medical condition or district-approved circumstance making regular attendance for an extended period of time difficult**. The amount of instructional supportive service provided to the homebound program shall be determined in relation to each student's educational needs.

Policy Approved: 03/05/1984

Policy Revised: 10/15/2009

Policy Reviewed: 07/11/2019

Policy Reviewed: ??/??/????

GRAND ISLAND PUBLIC SCHOOLS

7810 SCHOOL CEREMONIES AND OBSERVANCES

Grand Island Public Schools will continue school ceremonies and observances, which have become a tradition and a custom of the education program. Such ceremonies or observances shall have a secular purpose and shall not advocate or sponsor a particular religion. Students who do not wish to participate in these activities may be silent during the ceremony or observance or receive permission from the principal to be excused from the ceremony for religious reasons.

~~September 17 shall be designated as Constitution Day. The district shall hold an educational program(s) for all students on the United States Constitution each September 17. When September 17 falls on a Saturday, Sunday, or holiday, then Constitution Day shall be held during the preceding or following week.~~

~~For grades kindergarten through twelve, each school in the district shall establish a period of time during the day, when a majority of pupils is scheduled to be present, during which pupils will be led in the recitation of the Pledge of Allegiance in the presence of the flag of the United States. Pupil participation in the recitation shall be voluntary. Pupils not participating in the recitation shall silently respect the rights of those pupils electing to participate and shall not act in a manner that is disruptive to the ceremony or observance.~~

~~The flags of the United States of America and the State of Nebraska shall be prominently displayed on the school grounds on each day such school is in session. All flag displays shall be in accordance with the standards prescribed for the display of the flag of the United States of America.~~

Legal Reference: P.L. 108-477 (Consolidate Appropriations Act of 2005)
70 Federal Register 55507 (Constitution Day)
Neb. Rev. Stat. § 79-705; § 79-707 and 79-708

NDE Rule 10.003.12

Policy Adopted: 03/05/1984
Policy Revised: 12/13/2012
Policy Reviewed: 09/12/2019
Policy Revised: ??/??/????

GRAND ISLAND PUBLIC SCHOOLS

7820 FLAG DISPLAY

The flag of the United States of America and of the State of Nebraska shall be prominently displayed on the school grounds of every public school in the state on each day that school is in session, and in accordance with the standards described for the display of the flag of the United States of America.

Legal Reference: 79-707

Policy Adopted: 03/05/1984

Policy Reviewed: 07/11/2019

Policy Reviewed: ??/??/????

RESOLUTION APPROVING CERTAIN STAFF TRAININGS

WHEREAS, during the 2024 legislative session, the Legislature enacted LB 1329; and,

WHEREAS, LB 1329 defers to each Board of Education to determine the reasonable length of time for certain staff training requirements; and

WHEREAS, to ensure that the District's planned training requirements for the 2026-2027 school year comply with these statutory requirements, the Board of Education adopts this Resolution to find and determine that the following training requirements are reasonable in scope and length.

NOW, THEREFORE, BE IT RESOLVED that the Board of Education hereby determines as follows:

1. The following trainings are reasonable in both length and scope and the Superintendent or designee shall identify the District staff who shall be trained as follows:

Subject	Required by	Approximate Length of Training
Behavioral Awareness	Neb. Rev. Stat. § 79-3603	60 minutes
Dating Violence Prevention	Neb. Rev. Stat. § 79-2,141	5 to 35 minutes (may test out)
Suicide Prevention	Neb. Rev. Stat. § 79-2,146	60 minutes
Safe Seizure Schools	Neb. Rev. Stat. § 79-3204	60 minutes (once every 2 years)
Anti-Bullying	Neb. Rev. Stat. § 79-2,137; NDE Rule 10.011.01F; NDE Guidance	5 to 57 minutes (may test out)
Pupil Transportation and Safety	Title 92, Chapter 91	3 hours (only those transporting students)
Blood Borne Pathogens	Department of Labor: Standard 29 CFR 1910.1030	5 to 25 minutes (may test out)
Online Safety	Stat: 79-2, 137; Title IX	5 to 20 minutes (may test out)
McKinney Vento	McKinney-Vento	9 minutes
Sexual Misconduct	Stat: 79-2, 137; Title IX	5 to 40 minutes (may test out)

2. The Superintendent or designee is authorized to implement additional training requirements for staff if the Superintendent or designee determines that additional training would be in the best interest of the District and/or is otherwise required by law.

3. The Superintendent or designee is further authorized to deviate from the source of

these training requirements if any unexpected circumstances arise and the Superintendent or designee determines that it is in the best interests of the District to require a different training(s).

4. All District staff who are directed to attend or participate in any training requirement(s) must complete such training(s) in good faith and in accordance with this Resolution and the directives of the Superintendent or designee.

This Resolution shall continue until or unless modified by a vote of the majority of a quorum of the Board of Education.

DATED this ____ day of _____, 2026.

GRAND ISLAND PUBLIC SCHOOLS

BY: _____
President

ATTEST:

Secretary

GRAND ISLAND PUBLIC SCHOOLS

7410 BASIC INSTRUCTIONAL PROGRAM

~~The~~ Grand Island Public Schools adopts, at minimum, a basic instructional program that shall include the courses required for each grade level by the Nebraska Department of Education.

~~The basic weekly instructional program of students enrolled in the elementary grades shall incorporate reading and language arts, mathematics, social studies, science, health, physical education, art, and music. Writing skills shall be incorporated in all curricular areas. The district shall consider elementary grades to be all grades PK-5.~~

~~The basic yearly instructional program of students enrolled in the middle grades shall incorporate reading, language arts, mathematics, social studies, science, health, art, music, and physical education. Writing skills shall be incorporated in all curricular areas. Exploratory experiences shall incorporate career education, foreign language, and technology education. The district shall consider middle grades to be all grades 6-8.~~

~~The basic instructional program of students enrolled in the high school grades shall consist of, at a minimum of, language arts, social science, mathematics, science, world language, career education, personal health and physical fitness, and visual and performing arts. Writing skills shall be incorporated in all curricular areas. The instructional program shall include technology education. The district shall consider high school grades to be grades 9-12.~~

Each instructional program shall be carefully planned for optimal benefit taking into consideration the financial condition of the district and other factors deemed relevant by the superintendent. Each instructional program's plan should describe the program, its goals, ~~the effective materials, the activities~~ ~~the curriculum materials and student experiences~~, and the method for student evaluation.

It shall be the responsibility of the superintendent to develop administrative regulations stating the required courses and optional courses for the elementary, middle, and high school grade programs.

Legal Reference: NDE Rule 10
 20 U.S.C. § 1232h (1994)
 34 C.F.R. Pt. 98 (1996)

Policy Adopted: 03/05/1984
Policy Reviewed: 10/22/2003
Policy Reviewed: 04/11/2019
~~Policy Revised: ??/??/????~~

7411 HEALTH EDUCATION

The purpose of health education in Grand Island Public Schools is to help each student improve and maintain physical, emotional, and social well-being. Students in grade levels preschool through twelve shall receive ~~age appropriate~~ instruction in ~~a variety of health related the following~~ topics:

- ~~• personal health;~~
- ~~• food and nutrition;~~
- ~~• environmental health;~~
- ~~• safety and survival skills;~~
- ~~• consumer health;~~
- ~~• family life;~~
- ~~• human growth and development;~~
- ~~• substance abuse and non-use (including the effects of alcohol, tobacco, drugs, and poisons on the human body);~~
- ~~• human sexuality;~~
- ~~• self-esteem;~~
- ~~• stress management;~~
- ~~• interpersonal relationship;~~
- ~~• emotional and social health;~~
- ~~• health resources;~~
- ~~• prevention and control of disease; and~~
- ~~• communicable diseases (including Acquired Immune Deficiency Syndrome).~~

~~The areas stated above shall be integrated into the curriculum and shall be adapted at each grade level to aid understanding by students.~~

Parents who object to ~~an area of~~ health education instruction ~~in human growth and development~~ may file a written request that ~~the student~~ their child be excused from the instruction (Policy 9110.2 Request for Exclusion Form). ~~The written request shall include a proposed alternate activity or study acceptable to the superintendent. The superintendent or designee shall have the final authority to determine the alternate activity or study.~~

Legal Reference: 79-712

Policy Adopted: 03/05/1984
Policy Revised: 03/02/1998
Policy Reviewed: 10/22/2003
Policy Revised: 05/09/2019
Policy Reviewed: ??/??/???

GRAND ISLAND PUBLIC SCHOOLS

7470 INSTRUCTION FOR ~~NON-ENGLISH-SPEAKING STUDENTS~~ ENGLISH LEARNERS

~~The~~ Grand Island Public Schools recognizes the need to provide equitable educational opportunities for all students in the district. Therefore, if the inability to speak and understand the English language due to national origin or non-English speaking environments excludes a student from effective participation in the educational programs offered by the district, the district shall take appropriate action to rectify the English language deficiency in order to provide the student equal access to its programs.

The U.S. Department of Education (ED) and the U.S. Department of Justice (DOJ) ~~have~~ issued ~~joint~~ guidance to remind public school districts of their legal obligation to ensure that ~~English learners non-English-speaking students~~ can participate meaningfully and equally in educational programs. The board directs the administration to develop and implement procedures and programs to include:

- appropriate and timely identification of potential English Learners (ELs) whose native/home language is a language other than English through a valid and reliable test that assesses English proficiency in speaking, listening, reading, and writing;
- the provision of appropriate Language Instruction Education Programs (LIEPs) for ELs to become proficient in English and to participate equally in the standard instructional program within a reasonable period of time;
- qualified staff and sufficient instructional resources to ensure EL programs are effectively implemented with supplemental and ongoing professional development, as needed;
- access to all curricular and extracurricular programs offered by the district;
- avoidance of unnecessary segregation of EL students except in certain EL programs designed for ELs for a limited portion of the day or period of time;
- evaluation of EL students for special education and providing dual services (language assistance and disability-related services to which students are entitled under federal law);
- monitoring the progress of all ELs in English language proficiency and the acquisition of content knowledge within a reasonable period of time, and monitoring the academic progress of former EL students;
- meaningful communication with the parents of ELs in a language they can understand; and
- evaluation of the district EL programming using accurate data to assess the educational performance of current and former EL students in a comprehensive and reliable manner.

Legal Reference: Title VI, Civil Rights Act of 1964.
Equal Educational Opportunities Act (EEOA) of 1974 20 U.S.C. §§ 1701 et
seq.
U.S. Department of Education Office of Civil Rights and U.S. Department of
Justice Civil Rights Division Guidance (2015)
NDE Rule 15 (2018)

Policy Adopted: 03/05/1984
Policy Revised: 07/11/2019
~~Policy Revised: ??/??/????~~

GRAND ISLAND PUBLIC SCHOOLS

7480 SCHOOL COUNSELING

~~The~~ Grand Island Public Schools shall provide a school counseling program. ~~The s~~ School counselors shall be certified with the Nebraska Department of Education in school counseling ~~and hold any additional qualifications required by the board~~. The school counseling program will serve grades K - 12. The program will assist students with their personal, educational, social/emotional, and career development needs. The school counseling program shall be coordinated with the education program and will assist students in academic planning and placement.

Policy Adopted: 03/05/1984

Policy Revised: 05/13/2004

Policy Revised: 06/13/2019

Policy Revised: ??/??/????



Grand Island Public Schools Foundation
Notes for Board of Education
9-10-26

1. On Tuesday, August 24, The Foundation Staff and Board met with organizations operating under the Foundation's umbrella. This meeting was to review policies and procedures and build relationships. Boosters clubs, special project clubs, and other ongoing philanthropy-funded ventures attended the meeting.
2. The Foundation has opened the application for the inaugural Innovation Tank. This year we will be granting up to \$5000 per grant for projects that will benefit students during the 2026-27 school year. The grant requests will be accepted through September 28.
3. The 5th annual Harvest Gala will be held on September 24 at Riverside Golf Club. Doors will open at 5:30PM. Tickets are available at GIPSFoundation.org. The Heart of the Foundation will be awarded to Eric & Connie Allen and Mark & Jordan Allen for their remarkable leadership and support of the GIPS Foundation. Larry Baker (GISH Class of '92) will be the Mission Moment speaker.
4. Nominations are still open for Legendary Educator and Hall of Honor. The nomination form is available on the website GIPSFoundation.org
5. The Foundation Board will meet on September 17, 2026.