GIPS BOE Hearing Meeting
Thursday, July 10, 2025 5:30 PM
Kneale Administration Building - Board Room

1. CALL TO ORDER
   Speaker(s): Board President
2. ROLL CALL
   Speaker(s): Mrs. Angela Dibbert
3. REQUESTS TO ADDRESS THE BOARD
   Speaker(s): Board President
4. POLICY REVIEW FOR PUBLIC INPUT
   4.1. Public Input on Policy 8820 Student Fees
   Speaker(s): Mr. Matt Fisher
   4.2. Public Input on Policy 9110 Parental Access to Educational Practices
   Speaker(s): Mr. Matt Fisher
5. ADJOURNMENT

The Grand Island Independent

AFFIDAVIT OF PUBLICATION

Grand Island Independent
422 West 1s St, Grand Island, NE 68801
(308) 382-1000

State of New Jersey, County of Burlington, ss:

I, Rachel Cozart, of lawful age, being duly sworn upon oath depose and say that I am an agent of Column Software, PBC, duly appointed and authorized agent of the Publisher of Grand Island Independent, a newspaper printed and published in Grand Island, in Hall County, Nebraska, and of general circulation in Hall County, Nebraska, that said newspaper has a bonafied circulation of more than 500 copies of each issue, has been published at Grand Island, Nebraska, for more than 52 weeks successively prior to the first publication of the annexed printed notice, and is a legal newspaper under the statutes of the State of Nebraska; that the annexed printed notice was published on the dates listed below.

Publication Dates:
- Jul 1, 2025

Notice ID: TSqOG6o1Mo7jkC8Ygo55
Notice Name: GIPS Hearing/Reg. BOE Mtg.-July 10, 2025

Publication Fee: $10.40

Rachel Cozart

_____
Agent

VERIFICATION

LIZA ORTIZ
NOTARY PUBLIC
STATE OF NEW JERSEY
My Commission Expires November 27, 2028

State of New Jersey
County of Burlington

Signed or attested before me on this: 07/03/2025

_____
Notary Public

Notarized remotely online using communication technology via Proof.

NOTICE OF PUBLIC HEARING AND REGULAR BOARD MEETING HALL COUNTY SCHOOL DISTRICT 2 GRAND ISLAND, NEBRASKA

Notice is hereby given that a public hearing of the Board of Education of Hall County School District 2, Grand Island Public Schools, Grand Island, Nebraska, will be held on Thursday, July 10, 2025, at 5:30 p.m., the purpose of reviewing Policy 8820 Student Fees and Policy 9110 Parental Access to Education (immediately following the public hearing will be the Board of Education meeting) at the Kneale Administration Building, 123 S Webb Road, Grand Island, Nebraska, where the meeting will be open to the public. An agenda for such a meeting, kept continuously current, is available for inspection at the Office of the Superintendent or on the GIPS Website.

Dr. Summer E. Stephens, Board Secretary
July 1, 2025
COL-NE-13001687 ZNEZ

8820 STUDENT FEES

Grand Island Public Schools realizes some activities may require additional expenditures which are properly to be borne by students as a separate charge. Such charges may be waived as specified below depending upon the student's eligibility for the free and reduced-price lunch program. No fees, specialized or non-specialized attire or equipment shall be required of students outside this policy. This policy does not apply to tuition payments by nonresident students.

For the purposes of this policy, the following definitions shall apply:

1. Extracurricular activities means student activities or organizations which are supervised or administered by the school district, which do not count toward graduation or advancement between grades, and in which participation is not otherwise required by the school district;
2. Post secondary education costs means tuition and other fees associated with obtaining credit from a post secondary educational institution.

The district may charge student fees or require students to provide specialized equipment or attire in the following areas:

1. Participation in extracurricular activities, including extracurricular music courses;
2. Admission fees and transportation charges for spectators attending extracurricular activities;
3. Post-secondary education costs, limited to tuition, books, and fees associated with obtaining credits from the post-secondary institution;
4. Transportation fees for option students not qualifying for free lunches and nonresident students as allowed by state statute;
5. Copies of student files or records as allowed by state statute;
6. Reimbursement to the district for property lost or damaged by the student;
7. Before-and-after-school or pre-kindergarten services in accordance with state statute;
8. Summer school or night school;
9. Breakfast and lunch programs;
10. Minor personal or consumable items for specific courses and activities, including, but not limited to, pencils, paper, pens, erasers, and notebooks;
11. Non-specialized attire meeting general written guidelines for specified courses and activities if the written guidelines are reasonably related to the course or activity; and
12. Materials required for course projects where the project becomes the property of the student upon completion.

Grand Island Public Schools may also require students to furnish musical instruments for participation in optional music course that are not extracurricular activities. Students qualifying for free or reduced-price lunches shall be provided with a musical instrument of the school’s choice.

Waivers shall be provided to students who qualify for free or reduced-price lunches for fees, specialized equipment, and specialized attire required for participation in extracurricular activities. Student fees, supplies, and attire may be waived in whole or part under the following circumstances:

a. A student is identified as being homeless.
b. Upon the Principal or Assistant Principal’s professional recommendation, based upon the students’ or families’ ability to pay as determined under a reasonable and prudent person standard.

The superintendent or designee shall establish a Student Fee Fund and ensure that funds collected as fees for the following purposes are properly recorded and deposited to it:

- Participation in extracurricular activities;
- Post secondary education costs; and
- Summer school or night school.

The superintendent or designee shall publicize regulations outlining the purposes for which fees in these three areas are collected and shall ensure such fees are spent for those purposes.

The superintendent or designee shall publicize regulations annually in the student handbook authorizing and governing:

- Any non-specialized clothing required for specified courses and activities;
- Any personal or consumable items a student will be required to furnish for specified courses and activities;
    - Teachers may request students to furnish minor personal consumable items, including but not limited to, pencils, paper, pens, erasers and notebooks, for courses and activities which count for graduation or advancement between grades, or in which participation is otherwise required by the Grand Island Public Schools. The request for such items shall be made in such a way that it is clear the furnishing of the same is voluntary. If a student is unable to provide the minor personal consumable item required, the school will supply the item to the student.
- Any materials required for course projects if the project becomes the property of the student upon completion; and
- Any specialized equipment or specialized attire which a student will be required to provide for any extracurricular activity, including extracurricular music courses.

The superintendent or designee shall publicize regulations authorizing and governing the following areas:

1. All fees to be collected within items one through nine of the third paragraph of this policy;
2. Any other types of specialized equipment or attire to be provided by all students in the numbered areas of the third paragraph of this policy;
3. Procedures and forms for students or parent/guardians to apply for waivers under this policy;
4. Deadlines for waivers for all types of fees;
5. Procedures for allowing facilities used for NSAA District events to avoid conflict with this policy;
6. Procedures to avoid the direct handling of fees for students receiving post secondary education credits;
7. Procedures for handling of fees related to summer school or night school;
8. Attendance requirements and procedures in connection with evening, weekend or summer use of facilities related to all extracurricular activities to avoid conflict with this policy;
9. Procedures for admitting students on waiver to extracurricular activities; and
10. Procedures for transportation of student spectators to extracurricular activities and collection of any related fees.

This policy will be reviewed and re-adopted annually by August 1 at a regular or special meeting of the board. This shall include a review of the amount of money collected under this policy and the use of waivers as provided by this policy. The policy shall be published in the student handbook provided at no cost to each student.

Legal Reference: *Neb. Constitution, Art VII, Sect. 1*
Neb. Rev. Stat. 79-215 (tuition)
79-241 (option student busing)
79-605 (nonresident busing)
79-611 (transportation fees)
79-734 (books, equipment and supplies)
79-2,104 (student files)
79-2,125 to 2,134 (student fees law)
79-1104 (before-and-after-school services)
79-1106 to 1108 (learners with high ability)

Grand Island Board of Education Policies:
8411 Fines for Lost or Damaged Items
8650 Participation in Extra Curricular Activities
8710 Student Files and Records

GRAND ISLAND PUBLIC SCHOOLS

Policy Adopted: 07/11/2002
Policy Reviewed: 09/18/2003
Policy Reviewed: 07/10/2004
Policy Reviewed: 07/14/2005
Policy Reviewed: 08/10/2006
Policy Revised: 05/14/2015 – Public Hearing
Policy Reviewed: 05/12/2016 – Public Hearing
Policy Reviewed: 05/11/2017 - Public Hearing
Policy Reviewed: 06/13/2019 – Public Hearing
Policy Reviewed: 07/09/2020 – Public Hearing
Policy Revised: 06/09/2022 – Public Hearing
Policy Reviewed: 06/08/23 – Public Hearing
Policy Reviewed: ??/??/???? – Public Hearing

8820.1 Administrative Procedures for Student Fees

The Grand Island Public Schools shall annually hold a public hearing at a regular or special meeting of the board on the proposed student fee policy, following a review of the amount of money collected from students pursuant to, and the use of waivers provided in, the student fee policy for the prior school year. The student fee policy shall be adopted by a majority vote of the school board and shall be published in the student handbook. The board shall provide a paper and/or electronic copy of the handbook to every student or to every household in which at least one student resides, at no cost to the student.

The student fee policy shall include regulations regarding:

- Any non-specialized clothing required for specified courses and activities;
    - *Any non-specialized attire required for participation in extra-curricular activities is to be as reasonably related to the course, non-specialized, general in nature, and suitable for as many similarly situated activities or courses as possible. Additionally, any specialized clothing is to be either provided at district expense or not required.*
- Any personal or consumable items a student will be required to furnish for specified courses and activities;
    - *There are no personal or consumable items students will be required to bring in order to participate in courses. The district will publish a list of personal items a student may wish to voluntarily provide but which are not required by the district.*
- Any materials required for course projects if the project becomes the property of the student upon completion; and
- Any specialized equipment or specialized attire which a student will be required to provide for any extracurricular activity, including extracurricular music courses.
    - *Students must provide all minor personal or minor consumable items for participation in extracurricular activities. The following represents personal items a student may wish to voluntarily provide but which are not required by the district.*

3. Fees for lost or damaged property is as follows:
The Grand Island Public Schools fees for lost or damaged property is as follows:

Fees for late library materials	$1.00 (Per Day, $10.00 Maximum)
Fees for lost library materials	Actual replacement cost
Fines for damage to textbooks, lockers, or desks	Reasonable repair cost
Fee for replacement of Student ID	$5.00
Fees for lost materials	Actual replacement cost
Fees for lost or damaged Electronic Communication Devices	Actual replacement cost

4. Any specialized equipment or attire, which a student will be required to provide for any extracurricular activity.
The district will not require any specialized equipment or attire for a student to participate in any extracurricular activities. However, the Grand Island Public Schools may require, as necessary, non-specialized equipment or attire for a student to participate in extracurricular activities.

5. Any fees required from a student for participation in any extracurricular activity.
The fee amount shown is the maximum amount to be charged. The School District of Grand Island reserves the right to charge less if the program can operate at a lower cost per pupil. The district will charge the following fees for participation in extracurricular activities.

	Student Activity Fee (Any one Student)	**Family** (Any one family)
Senior High	$0	$0
Middle Schools	$0	$0

The district may charge fees to recover the actual cost for the following items:

- Uniform cleaning fees

- Admission fees to events such as sports, drama, speech, music, dances, banquets, prom, after prom party
- Organization fees
- Extracurricular activity facility charges such as greens fees, tennis court fees, bowling fees, pool fees
- Extracurricular activity workshops co-sponsored by the district or at district facilities such as sports clinics, cheer leading clinics, band clinics, swing choir or chorus clinics, flag corps clinics
- Science Fair entry fees
- Sheet music charges

6. Any fees required for post secondary education cost.
The district will not charge any fees for post secondary education cost. However, students taking dual enrollment courses or other post secondary education course(s) will need to pay any dues, fees, tuition, and provide books and supplies associated with obtaining the necessary credit from their post secondary educational institution (e.g. Central Community College, UNL, UNO, UNK, etc.).

7. Any fees required for transportation cost pursuant to 79-241, 79-605, and 79-611.
Transportation cost pursuant to §79-241, 79-605 and 79-611 will be provided free of any fee or charge.

8. An*y fees required for copies of student files or records pursuant to 79-2,104.*
Copies of student files or records pursuant to §79-2,104 will be provided free of any fee or charge.

9. Any fees required for participation in before-and-after-school or pre-kindergarten services offered pursuant to section 79-1104.
Before/after school programs and pre-kindergarten services, if offered, will be offered without any charge to the participant.

10. Any fees required for participation in summer school or night school.
Summer school or night school programs, if offered, will be offered without any charge to the participant.

Certification tests	Institutional Fees (Only)
Post Secondary Education	Institutional Fees (Only)

11. Fee Waiver Administrative Procedures
Each governing body may establish *administrative procedures* for waving fees or providing items otherwise required to be provided by students in other circumstances. The Grand Island Public Schools *administrative procedures* for waving fees and items otherwise required pursuant to subdivision (1) and (2) of section 3 and section 6 of the under the Public Elementary and Secondary Student Fee Authorization Act shall be:

- An *Application for Student Fees and Supplies Wavier Form* must be completed by a child's custodial adult.
- Families seeking a waiver based upon their status for participation in the United States Department of Agriculture child nutrition programs must complete, on an annual basis, an *Application for Free and Reduced Priced Meals* including *Sharing Information with Other Programs*.
- Families or students who are automatically approved for participation in the United States Department of Agriculture child nutrition programs need not complete a new application. However, all other waiver requirements apply, including *Sharing Information with Other Programs*.
- Participation in the United States Department of Agriculture child nutrition programs is not required.
- Families must give permission to share information regarding their status with SDGI before a wavier will be considered.
- Application for Student Fees and Supplies Wavier may be completed at any time during the school year.
- Retroactive refunds of Student Fees and Supplies will NOT be made.

All Student Fees and Supplies may be waived in whole or part under the following circumstances:

- A student is identified as being homeless.
- Principal or assistant principal professional recommendation, based upon the student's or family's ability to pay as determined under a reasonable and prudent person standard.

Except as provided in Grand Island Public Schools Policy *8820–Student Fees* and the accompanying *8820.1 Administrative Procedures*, the Grand Island Public Schools shall not collect any other moneys pursuant to the Public Elementary and Secondary Student Fees Authorization Act.

12. Any Fees for Breakfast and Lunch Program

2022-2023 Meal/Milk Prices	Full Price	Reduced Price
Elementary Breakfast	$2.25	$.30
Elementary Lunch	$2.80	$.40
Elementary Milk	$0.50	n/a
No reduced price for milk		
Middle School Breakfast	$2.25	$.30
Middle School Lunch	$3.00	$.40
Secondary Milk	$0.50	n/a
No reduced price for milk		
Senior High Breakfast	N/C	N/C
Senior High Lunch	$3.10	$.40
Secondary Milk	$0.50	n/a
No reduced price for milk		
Adult Breakfast	$2.60	n/a
Adult Lunch	$4.00	n/a

Nondiscrimination Statement
In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at 202-720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at 800-877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: https://www.usda.gov/sites/default/files/documents/USDA-OASCR%20P-Complaint-Form-0508-0002-508-11-28-17Fax2Mail.pdf, from any USDA office, by calling 866-632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil

Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. **mail:**
   U.S. Department of Agriculture
   Office of the Assistant Secretary for Civil Rights
   1400 Independence Avenue, SW
   Washington, D.C. 20250-9410; or
2. **fax:**
   833-256-1665 or 202-690-7442; or
3. **email:**
   program.intake@usda.gov

This institution is an equal opportunity provider.

Grand Island Public Schools

Fee Waiver Student (FWS) Form

As the custodial adult for the child listed below, I hereby make application for WAIVER from any and all student fees.

Child's (Student ID) Number _____ ___ ___ ___ ___ BUILDING NUMBER _____

Child's Name_____School_____

Printed Name of Parent/Guardian:_____

Signature of Parent/Guardian:_____Date:_____

Address:_____

Phone Number: (___) _____

WAIVERS

Grand Island Public Schools (GIPS) "Administrative Procedures" for waving fees and items otherwise required pursuant to subdivision (1) and (2) of section 3 and section 6 of the under the Public Elementary and Secondary Student Fee Authorization Act.

1. A child's custodial adult must complete a Student Fee Wavier Form.
2. Families seeking a waiver based upon their status for participation in the United States Department of Agriculture child nutrition programs must complete, on an annual basis, an Application for Free and Reduced Priced Meals including Sharing Information with Other Programs.
3. Families or students who are automatically approved for participation in the United States Department of Agriculture child nutrition programs need not complete a new application. However, all other waiver requirements apply, including Sharing Information with Other Programs.
4. Participation in the United States Department of Agriculture child nutrition programs is not required.
5. Families must give permission to share information regarding their status with GIPS before a wavier will be considered.
6. A Student Fee Wavier form may be completed at any time during the school year.
7. Retroactive refunds of Student Fees and Supplies will **NOT** be made.

Student Fees, Supplies and Attire may be waived in whole or part under the following circumstances.

1. A student is identified as being homeless.
2. Upon the Principal or Assistant Principal's professional recommendation, based upon the student's or families ability to pay as determined under a reasonable and prudent person standard.

Escuelas Públicas de Grand Island

Formulario de Exención de Cuotas del Estudiante (FWS)

Como el adulto en custodia del niño mencionado a continuación, por la presente hago solicitud de la EXENCION de cualquier y todas las cuotas del estudiante.

Número (ID del Estudiante) del Niño __ __ __ __ __ NUMERO DEL EDIFICIO _____

Nombre _____Escuela_____

Nombre del Padre/Tutor: _____

Firma del Padre/Tutor: _____Fecha:_____

Dirección: _____

Número de Teléfono: (_____) _____

EXENCION

Las Escuelas Públicas de Grand Island (GIPS) “Procedimientos Administrativos” para la exención de cuotas y elementos necesarios de otro modo conforme a la subdivisión (1) y (2) de la sección 3 y la sección 6 en virtud de la Ley de Autorización de Cuota del Estudiante de las Escuelas Públicas Primarias y Secundarias.

1. Un adulto en custodia del niño debe completar un Formulario de Exención de Cuota del Estudiante.
2. Las familias que buscan una exención en base a su estatus para participar en los programas de nutrición infantil del Departamento de Agricultura de los Estados deben completar, en una base anual, una Aplicación para Alimentos Gratis o a Precio Reducido incluyendo Compartir Información con Otros Programas.
3. Las familias o estudiantes que son aprobados automáticamente para la participación en los programas de nutrición infantil del Departamento de Agricultura de los Estados no tienen que llenar una nueva aplicación. Sin embargo, todos los demás requisitos de la exención aplican, incluyendo Compartir Información con Otros Programas.
4. No se requiere la participación en los programas de nutrición infantil del Departamento de Agricultura de los Estados Unidos.
5. Las familias tienen que dar permiso para compartir información sobre su estatus con GIPS antes de que se considere una exención.
6. Un formulario de Exención de Cuotas del Estudiante se puede completar en cualquier momento durante el año escolar.
7. **NO** se harán reembolsos retroactivos de Cuotas y Artículos del Estudiante.

Las Cuotas del Estudiante, Artículos y Ropa pueden ser exentos en todo o en parte en las siguientes circunstancias.

1. Un estudiante es identificado como persona sin hogar.
2. Tras la recomendación del Director o Asistente del Director, en base a la capacidad de pago de las familias del estudiante según se determina en un estándar persona razonable y prudente.

GRAND ISLAND PUBLIC SCHOOLS

9110 PARENTAL ACCESS TO EDUCATIONAL PRACTICES

~~Grand Island Public Schools will support and facilitate parental access to information and involvement in educational practices affecting their children. It shall be the policy of the Grand Island Public Schools to provide full access at reasonable times to parents/guardians of students to review curricular materials, student records, and surveys as appropriate and lawful:~~

- ~~Textbooks and other curricular materials are available for review by parents of students of the Grand Island Public Schools upon request.~~
- ~~Upon prior approval from the appropriate teacher, counselor, or administrator, parents/guardians will be permitted to attend and monitor courses, assemblies, counseling sessions, and other instructional activities as long as conduct or presence does not interfere with the educational process or otherwise conflict with school purposes.~~
- ~~Students will be excused from testing, instructional activities, and other school experiences upon written parental request unless the test or activity is required for local, state, or national accountability or reporting purposes (9110.2 Request for Exception/Exclusion Form).~~
- ~~A student may be excused from an activity which contributes to a grade for the course, only when an alternative activity can be reasonably provided. Requests must be received by the appropriate teacher or administrator within a reasonable time prior to the activity in question.~~
- ~~Parents/guardians will have access to student records as appropriate (Family Educational Rights & Privacy Act, 20 U.S.C. 1232 G, 79-4,157 R.R.S. and School District of Grand Island Policy: 8710 – Student Personnel Files And Records).~~
- ~~Student testing will be utilized to assist in assessment of educational progress and as required by Title 92, NAC, Chapter 10.~~
- ~~Students may be asked to participate in surveys from time to time as deemed appropriate by district staff. Parents/guardians may remove their students from such surveys with prior written request, citing specific activity, reason for the request, and any applicable regulations. (Protection of Pupil Rights Amendment (PPRA) 20 U.S.C. § 1232h, 34 CFR Part 98)~~

~~Grand Island Public Schools shall make provision to include parents in program planning; information dissemination; school improvement plan development, implementation, and evaluation; and with Title I parental involvement activities as specified by Every Student Succeeds Act of 2015 (9110.1 Guidelines).~~

Grand Island Public Schools, after having conducted a public hearing concerning parental involvement and participation, declares that it shall be the policy of the District:

1. In the event any parent, guardian, or educational decision maker of a student has a complaint or objection to textbooks, tests, curriculum materials, activities, digital materials, websites or applications used for learning, training materials for teachers, administrators, or staff, and any other instructional materials, the parent, guardian, or educational decision maker may request a personal conference with appropriate school personnel to discuss such concerns. The Superintendent or designee shall prepare a complaint form which may be used by a parent, guardian, or educational decision maker to express objections to any such instructional material. Such complaint forms shall seek information including, but not limited to, the specific instructional material complained of, the reason for the complaint, and a proposed resolution of the complaint by the parent, guardian, or educational decision maker.

2. Upon reasonable advance request, a parent, guardian, or educational decision maker will be permitted to attend and monitor courses, assemblies, counseling sessions, and other instructional activities unless the school determines that such attendance would substantially interfere with a legitimate school interest, which includes the interests of the parent's child, other students, and the educational staff.

3. Parents, guardians, and educational decision makers are encouraged to communicate to school staff when the parent, guardian, or educational decision maker believes it to be appropriate for their child to be excused from testing, classroom instruction, learning materials, activities, guest speaker events, and other school experiences that the parent, guardian, or educational decision maker finds objectionable. The Superintendent or designee shall make a provision on the complaint form

hereinabove referenced for receiving information from a parent, guardian, or educational decision maker concerning what specific testing, classroom instruction, or other school experience the parent finds objectionable, the basis for the parent's objection, and a proposed solution for dealing with the objection that would be satisfactory to the parent, guardian, or educational decision maker and consistent with the mission of the District and legitimate school interests. Parents, guardians, and educational decision makers are encouraged to contact the building principal with any questions about any test, curriculum, or surveys.

4. Upon request of a parent, guardian, or educational decision maker the District will provide access to the education records of their child consistent with applicable law. Access will be provided during regular business hours of the school.

5. The District will notify parents, guardians, and educational decision makers when their child may be subjected to a standard norm referenced or criterion referenced test or standardized tests. When reasonable to do so or required by law, the parents, guardians, or educational decision makers will be notified of where a sample of such test might be observed and the date upon which such test will be administered. As to all testing by the District, experimental evaluation methodologies, experimental testing instruments and any testing instrument which would tend to inquire into the values, beliefs, or privacy rights of any student, or parent, or guardian, or educational decision maker of such student shall be prohibited unless a parent, guardian, or educational decision maker requests in writing that such tests be administered to their child.

6. Parents, guardians, and educational decision makers will be notified in advance of any school-sponsored survey administered to students of the District when the survey concerns one or more of the following areas:

    - Political affiliations or beliefs of the student or the student's parent, guardian, or educational decision maker;
    - Mental or psychological problems of the student or the student's family;
    - Sex behavior or attitudes;
    - Illegal, anti-social, self-incriminating, or demeaning behavior;
    - Critical appraisals of other individuals with whom respondents have close family relationships;
    - Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers;
    - Religious practices, affiliations, or beliefs of the student or student's parent, guardian, or educational decision maker; or
    - Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

Any survey administered by the District that asks a student to disclose any of the aforementioned topics, including any non-anonymous survey requesting a student provide information relating to drug, vape, alcohol, or tobacco use, then the District will, at least fifteen days prior to the administration of the survey, notify parents, guardians, and educational decision makers that their students will receive the survey. This notice must describe the nature and types of questions included in the survey, the purposes and age-appropriateness of the survey, how information collected by the survey will be used, who will have access to such information, the steps that will be taken to protect student privacy, and whether and how any findings or results of such survey will be disclosed. After receiving such notice, parents, guardians, and educational decision makers may request a copy of the survey, review the survey, and/or exempt their student from participating in the survey.

No survey requesting sexual information of a student shall be administered to any student in kindergarten through grade six.

No personally identifiable information of any student survey shall be disclosed unless permitted or required by state and federal law.

7. As a general matter substantive decision-making processes will be left to the judgment of the professional staff, administration and the Board of Education, subject to an effort to receive information from parents, guardians, or educational decision makers as to any concerns, objections, or other information such parents, guardians, or educational decision makers would wish to provide to the school district concerning a parent's, guardian's, or educational decisionmaker's access, involvement, and participation in activities of the school.

Legal Reference: Neb. Rev. Stat. Sections 79-530 to 79-533
Family Educational Rights and Privacy Act, 20 U.S.C. 1232g
Protection of Pupil Rights Amendment, 20 U.S.C. 1232h

Reference: Nebraska 79-530 to 79-533
Every Student Succeeds Act of 2015, P.L. 114-95 § (20 U.S.C. 6301)
Family Educational Rights & Privacy Act (FERPA), (20 U.S.C. **§**1232 J;
34 CFR Part 99).
Protection of Pupil Rights Amendment (PPRA) (20 U.S.C. § 1232h, 34 CFR Part 98)
Title 92, NAC, Chapter 10
9110.2 Request for Exception/Exclusion Form – attached to this policy

Policy Adopted: 08/14/1995
Policy Revised: 05/12/2005
Policy Revised: 06/14/2007
Policy Revised: 06/11/2013
Policy Revised: 05/14/2015 – Public Hearing
Policy Revised: 05/12/2016 – Public Hearing
Policy Revised: 05/11/2017 – Public Hearing
Policy Revised: 06/13/2019 – Public Hearing
Policy Revised: 07/09/2020 – Public Hearing
Policy Revised: 06/09/2022 – Public Hearing
Policy Reviewed: 06/08/2023 – Public Hearing
Policy Revised: 01/11/2024
Policy Revised: ??/??/???? – Public Hearing

9110.1 Title I PARENT AND FAMILY MEMBER ENGAGEMENT

Title I, Part A, of the Elementary and Secondary Education Act (ESEA), as reauthorized by the Every Student Succeeds Act (ESSA), requires that local educational agencies (LEAs), conduct outreach to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children (ESSA Section 1116[a][1]). For the purpose of this policy “parents and family members” means “parents and persons in a parental relation to the student.” This Policy will be distributed to all parents annually, in a language that parents can understand. The Grand Island Public School District recognizes the unique needs of students who are being served through the Title I Program and stresses the importance of parent and family member involvement in the academic success of their children. Opportunities will be provided for parent and family member involvement in their child's education in the following manner:

1. Parents and family members will be involved in the planning, review, development and approval of the Parent and Family Member Engagement Policy through at least one annual meeting held at a convenient time during the first semester.

2. The District will strive to build the capacity for strong engagement of the school, parents and family members by developing School/Parent Compacts to strengthen communication between the home and school:

- By providing annual meetings in Title I buildings to explain Title I to parents and family members;
- By training parents and family members in how to help their children at home;
- By sharing district standards, benchmarks, and assessments to parents and family members and explaining to them how to help monitor the progress of their children; and
- By providing parent and family member resources at each site.

3. Parents and family members will be provided timely information regarding the District’s curriculum, academic assessments used, and proficiency levels expected of all students through the student handbook, parent/teacher conferences, report cards and progress reports along with other communications opportunities.

4. Parents and family members will be provided opportunities to participate, as appropriate, in decisions relating to the education of their children regarding such matters as curriculum, assessments and student performance standards through the School Improvement Plan, Title I reviews and plans, and other means as available.

5. The District will coordinate and integrate parent and family member engagement programs and activities with other community programs such as Head Start, Title III and Migrant programs, public libraries, public preschools, instructional support services and other federal, state and local programs.

6. Parents and family members will be provided assistance, opportunities, and/or materials to build their capacity for strong parent and family member engagement and help them understand the topics relating to their child's academic achievement. This will be done in a language they can understand including participation of parents and family members with limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children.

7. The District will conduct an annual evaluation by written survey, telephone survey, or in person, of the content and effectiveness of the Title I Parent and Family Member Engagement Policy and its procedural elements. The survey will be used by the District to guide implementation of the Title I program, to determine if needs are being met, and reduce barriers to participation.

Legal Reference: Neb. Statute 79-530 to 533
Every Student Succeeds Act (ESSA) Section 1116[a-f]

GRAND ISLAND PUBLIC SCHOOLS

NDE Guidance – Revised: 01/11/2024

9110.1 Titulo I PARTICIPACIÓN DE PADRES Y MIEMBROS DE LA FAMILIA

Título I, Parte A, de la Ley de Educación Primaria y Secundaria (ESEA), según lo reautorizado por la Ley Cada Estudiante Triunfa (ESSA), requiere que las agencias educativas locales (LEA) lleven a cabo actividades de extensión a todos los padres y miembros de la familia e implementen programas, actividades y procedimientos para la participación de padres y familiares. Dichos programas, actividades y procedimientos se planificarán e implementarán consultando significativamente con los padres de los niños participantes. (ESSA Sección 1116[a][1]). A los efectos de esta política, "padres y familiares" significa "padres y personas en una relación parental con el estudiante". Esta Política se distribuirá a todos los padres anualmente, en un idioma que los padres puedan entender. El Distrito de Escuelas Públicas de Grand Island reconoce las necesidades únicas de los estudiantes que reciben servicios a través del Programa Título I y enfatiza la importancia de la participación de los padres y familiares en el éxito académico de sus hijos. Se brindarán oportunidades para que los padres y miembros de la familia participen en la educación de sus hijos de la siguiente manera:

1. Los padres y familiares participarán en la planificación, revisión, desarrollo y aprobación de la Política de participación de padres y familiares a través de al menos una reunión anual que se llevará a cabo en un momento conveniente durante el primer semestre.

2. El Distrito se esforzará por desarrollar la capacidad para una fuerte participación de la escuela, los padres y los miembros de la familia mediante el desarrollo de Pactos entre la escuela y los padres para fortalecer la comunicación entre el hogar y la escuela:

- Proporcionando reuniones anuales en edificios de Título I para explicar el Título I a los padres y miembros de la familia;
- Capacitando a los padres y familiares sobre cómo ayudar a sus hijos en el hogar;
- Compartiendo los estándares, puntos de referencia y evaluaciones del distrito con los padres y miembros de la familia y explicándoles cómo ayudar a monitorear el progreso de sus hijos; y
- Proporcionando centros de recursos para padres y familiares en cada sitio.

3. Los padres y miembros de la familia recibirán información oportuna sobre el plan de estudios del Distrito, las evaluaciones académicas utilizadas y los niveles de competencia esperados de todos los estudiantes a través del manual del estudiante, conferencias de padres y maestros, boletas de calificaciones e informes de progreso junto con otras oportunidades de comunicación.

4. A los padres y miembros de la familia se les brindarán oportunidades para participar, según corresponda, en decisiones relacionadas con la educación de sus hijos con respecto a asuntos tales como currículo, evaluaciones y estándares de desempeño estudiantil a través del Plan de Mejoramiento Escolar, revisiones y planes del Título I, y otros medios disponibles.

5. El Distrito coordinará e integrará programas y actividades de participación de padres y miembros de la familia con otros programas comunitarios como Head Start, Título III y programas para migrantes, bibliotecas públicas, pre-escuelas públicas, servicios de apoyo educativo y otros programas federales, estatales y locales.

6. Los padres y familiares recibirán asistencia, oportunidades y/o materiales para desarrollar su capacidad para una fuerte participación de padres y familiares y ayudarlos a comprender los temas relacionados con el rendimiento académico de sus hijos. Esto se hará en un idioma que puedan entender, incluida la participación de padres y familiares con dominio limitado del inglés, padres y familiares con discapacidades y padres y familiares de niños migratorios.

7. El Distrito llevará a cabo una evaluación anual mediante encuesta escrita, encuesta telefónica o en persona, del contenido y la efectividad de la Política de participación de padres y familiares del Título I y sus elementos de procedimiento. El Distrito utilizará la encuesta para guiar la implementación del programa Título (I), para determinar si se están satisfaciendo las necesidades y reducir las barreras a la participación.

GRAND ISLAND PUBLIC SCHOOLS

Legal Reference: Neb.Statute 79-530 to 533
(esto es para SE)

Ley Cada Estudiante Triunfa (ESSA) Sección 1116[a-f]

Guía de NDE– Revisado: 01/11/2024

9110.2 Request for Exception/Exclusion Form

Grand Island Public Schools

Request for Exception/Exclusion from Activities or Curriculum

Student_____

School_____

What do you object to regarding instruction, materials, testing, curriculum, textbooks, surveys or other school experiences and activities? Please be specific.

Why do you find this objectionable?

What suggestions do you have to resolve the issue that might be satisfactory to you and the school district?

_____ _____

Parent/Guardian Signature **Date**

9110.2 Formulario de Solicitud de Excepción/Exclusión

Escuelas Públicas de Grand Island
Solicitud de Excepción/Exclusión de Actividades o Currículo

Estudiante_____

Escuela_____

¿A qué se opone con respecto a la instrucción, los materiales, las pruebas, el plan de estudios, los libros de texto, las encuestas u otras experiencias y actividades escolares? Por favor sea especifico.

¿Por qué lo encuentras desagradable?

¿Qué sugerencias tiene para resolver el problema que podrían ser satisfactorias para usted y el distrito escolar?

_____ _____

Firma del Padre/Tutor **Fecha**