

ELIZABETHTON CITY SCHOOLS BOARD OF EDUCATION

REGULAR SCHEDULED MEETING

Thursday, June 18, 2026, @ 5:30 PM

Board Members

Eddie Pless | Phil Isaacs | Dr. Bob Lewis | Josh Smith | Jamie Schaff

The Elizabethton Board of Education will meet on Thursday, June 18, 2026, at 5:30 PM in the Mack Pierce Board Room, 804 South Watauga Ave , Elizabethton, TN 37643.

1. **CALL TO ORDER**
2. **MOMENT OF SILENCE**
3. **PLEDGE TO THE FLAG**
4. **APPROVE CONSENT AGENDA AND REGULAR AGENDA**
5. **TIME FOR CITIZENS TO SPEAK**
6. **SPECIAL RECOGNITION:**
 - **EHS Soccer Team**
 - **EHS Track Team**
7. **CONSENT AGENDA**
 - A. Minutes of Regular Meeting: May 21, 2026
 - B. Approve General Purpose Fund Financial Statement, May 2026
 - C. Approve Federal Projects Fund Financial Statement, May 2026
 - D. Approve School Nutrition Fund Financial Statement, May 2026
 - E. Approve State Recognized Partnership Agreement with Carson-Newman University.
 - F. Approve MOU between Elizabethton City School Board and Frontier Health.
 - G. Approve Services Agreement between Elizabethton City Schools and Frontier Health 26-27 school year.
 - H. Approve Dual Credit Conditions & Agreement between Northeast State Community College and Elizabethton City Schools for 26-27 school year.
 - I. Approve Project Development Agreement between Trane U.S. Inc. and Elizabethton City Schools to complete Phase 1 of a comprehensive assessment of the HVAC system at Elizabethton High School for an amount of \$24,325.00.
 - J. Approve travel for the Director of Schools to attend:
 - the 2026 Superintendent Study Council Conference in Gatlinburg, TN, September 19-23, 2026

- a meeting at TOSS headquarters for a SOY interview, June 23 & 24, 2026.
- K. Approve second reading of 2026-2027 Budget for Elizabethton City Schools.
- L. Approve the purchase of Chromebooks through GDWG using the Omnia Partners Contract not to exceed \$120,000.00.
- M. Approve \$6,884.32 tile flooring donation from T.A. Dugger Junior High PTAC for the second floor of the building.
- N. Approve the renewal of Veeam Backup software through CDWG for \$9998.00.
- O. Approve the renewal of Bid 2022-2023-01-SN for bread and bakery products for 2026-2027 school year.
- P. Approve the renewal of Agreement with Panorama Education for Class Companion software in the amount of \$8720.00 for 26-27 school year.
- Q. Approve Transportation Request for Elizabethton High School students and staff to attend the following:
 - Student Leadership Symposium 06/23/2026-06/27/2026
 - Band Competition 11/12/26-11/15/2026
- R. Approve General Purpose Budget Amendment for 2025-2026 school year.
- S. Approve Request for Property/Equipment -Sale/Disposal
- T. Approve 2027 Consolidated Funding Application.
- U. Approve the second reading of the following Board Policies:
 - Board Policy 1.404 Appeals to and Public Comments before the Board
 - Board Policy 2.400 Revenues
 - Board Policy 6.411 Student Wellness

8. **REPORT - DIRECTOR OF SCHOOLS/BOARD MEMBERS**

A. Personnel Report

NEW HIRES:

Skylar Markland-Substitute Teacher, eff. 5/22/2026
 Renna Lane-Assistant Girls Basketball Coach @ EHS, eff. 5/27/2026
 Anna Hill-CIP-Swim Instructor @ EHS, eff. 6/1/2026
 Oliva Gragg-ESP Student Leader SW eff. 6/9/2026
 Reagan Price-ESP Student Leader SW eff. 6/9/2026
 Skyler Zupancic-Teacher @ ESE eff. 6/4/2026
 Susie Wolfe-Bookkeeper @ ESE eff. 6/10/2026
 Ashley Church-Teacher @ TAD eff. 6/11/2026

ADDITIONAL POSITION:

Brittany Hennessee-ESP Student Leader, SW eff. 7/1/2026
 Aerial Loveless-ESP Student Leader, SW eff. 7/1/2026
 Tanner Stiltner -ESP Student Leader, SW eff. 7/1/2026
 Samantha McClay-Assistant Boys Soccer Coach @ EHS, eff. 5/29/2026
 Matt Campbell-Head Track & Field Coach @ EHS, eff. 6/9/2026

TRANSFERS:

Katherine Stevens-Ed. Assistant from ESE pre-k to WELC, eff 5/29/2026
 Rebecca Delph- Ed. Assistant to Secretary @ WELC, eff 5/29/2026
 Kristyn Burrow- Secretary to Ed. Assistant @ WELC, eff 5/29/2026
 Lucas Andrews-Teacher to CTE Work Based Learning Coordinator @ EHS, eff. 5/29/2026

Morgan Guinn-ESP Student Leader to Teacher @ ESE, eff.6/8/2026
Andrew Kingston-Educational Assistant to Teacher @ EHS, eff. 6/9/2026
Hunter Jarrett-From part time to full time custodian @ EHS, eff. 6/8/2026
Ricky Eggers-Custodian transferred to HME from EHS, eff.6/8/26

RESIGNATIONS:

Vanessa Nanney- from ESP, eff. 6/1/2026 remains in other positions
Colby Garland- Substitute/Assistant Football Coach @ TAD, eff. 5/29/2026
Hannah Starkey-Teacher @ ESE, eff. 5/29/2026
Elijah Murphy-ESP Student Leader SW, eff. 5/29/2026
Kole Kemp-ESP Student Leader SW, eff. 5/19/2026
Kayla Sparks-Ed. Assistant @ WELC, eff. 5/29/2026
Nickie Grayless-Special Ed. Nurse @ EHS, eff. 5/28/2026-will remain as sub nurse
Conner Johnson-Ed. Assistant & Assistant Football Coach @ EHS, eff. 5/29/26
Jim Presnell-Head Track Coach & Assistant Cross Country Coach @ EHS, eff. 5/28/2026
Brandon Shumate-Substitute SW, eff. 6/9/2026
Annastasha Willis-Assistant Softball Coach @ EHS, eff. 6/8/2026
Natalie Brooke Thomsen-Assistant Softball Coach @ EHS, eff. 5/29/2026

RETIRING:

Thomas "T.J." Brown-Media Specialist @ ESE, eff. 5/29/2026
Cindy Grindstaff-Teacher @ HME, eff. 5/29/2026
Kimberly "Kip" Anderson-Teacher @ TAD eff. 6/30/2026

NON-REHIRE:

Jennifer Lucas- Teacher @ ESE, eff. 5/29/2026
Abigail Pierce- Teacher @ ESE, eff. 5/29/2026

COMPLETED INTERIM ASSIGNMENT:

Brandon Shumate- Interim SPED Teacher @ TAD, eff. 5/29/2026
Mouna Youssef-Interim Ed. Assistant @ ESE, eff. 5/29/2026

TERMINATIONS:

LEAVE OF ABSENCE:

- B. Director's Update
- C. Board Member Reports
- D. City Council Liaison's Report
- E. Student Liaison's Report
- 9. **REGULAR AGENDA**
 - A. Approve proposal from Beynon Sports Surfaces to resurface LaPorte Track at a cost of \$221,883.00.
 - B. Approve awarding of Bid 2025-2026-02-SN for milk and juice to Mayfield Dairy for \$133,631 during the period of July 1, 2026 through June 30, 2027.
 - C. Approve first reading of new Board Policy 3.2181 Therapy Dog Program.

- D. Approve the Board to instruct counsel on how to proceed regarding False Claims litigation.

10. FOR YOUR INFORMATION

11. NEXT REGULARLY SCHEDULED BOARD MEETING

The next regularly scheduled Board Meeting will be held on Tuesday, July 14, 2026 at 5:30pm in the Mack Pierce Board Room of the Elizabethton Board of Education, located at 804 S. Watauga Avenue, Elizabethton, TN.

12. ADJOURN

ELIZABETHTON CITY SCHOOLS BOARD OF EDUCATION
REGULAR SCHEDULED MEETING

Thursday, May 21, 2026 5:30 PM

Mack Pierce Board Room

The Elizabethton Board of Education met in a regular meeting on Thursday, May 21, 2026, at 5:30 PM, at Mack Pierce Board Room.

Attendance Taken at 5:30 PM.

Phil Isaacs: Present

Bob Lewis: Present

Eddie Pless: Present

Jamie Schaff: Present

Josh Smith: Absent

1. CALL TO ORDER
2. MOMENT OF SILENCE
3. PLEDGE TO THE FLAG
4. APPROVE CONSENT AGENDA AND REGULAR AGENDA

Motion was made by Phil Isaacs, second by Jamie Schaff to approve the Consent and Regular Agendas. Motion carried.

Phil Isaacs: aye

Bob Lewis: aye

Eddie Pless: aye

Jamie Schaff: aye

Josh Smith: absent

aye: 4, nay: 0, absent: 1

5. TIME FOR CITIZENS TO SPEAK

No citizens ask to appear before the Board.

6. SPECIAL RECOGNITION:

SkillsUSA and CNA certification recognition

MATE ROV- National Champions

Mr. Dan Mills- 2026 A. Scott Crossfield Aerospace Educator of the Year

Students completing solo flights

TNACTE Secondary Student of the Year

TNACTE State Program of the Year Award

SkillsUSA & Health Science Achievements

Students were recognized for outstanding performances at the Tennessee SkillsUSA competition. Ms. Dugger, Ms. Wilbur and Ms. Myer recognized the students who placed in Chattanooga.

Several students placed 1st in Tennessee in health science categories:

- Health Knowledge Bowl team
- CPR/First Aid
- Professional portfolio competitions

Some students earned opportunities to compete nationally, though a few chose not to due to scheduling or to allow other students opportunities.

A business/entrepreneurship group placed 3rd in the state and advanced to nationals in Atlanta. These students had to write a business plan and present it to the judges.

CNA Certifications

Multiple students earned their CNA certification. They had to complete hours in the classroom and at least 16 clinical hours which were completed at Ivy Hall Nursing Home. Once requirements were met these students had to pass certification, written and skills exams.

Ballad Health Academy Partnership

- Ms. Dugger recognized students who participated in the new dual-enrollment healthcare pathway with Ballad Health. These students completed their CNA certification while earning postsecondary credits while in high school. They also worked toward LPN credentials before graduation. Ms. Dugger called the program innovative and praised the students' perseverance.

EKG Certification Success

Ms. Myer recognized students who completed rigorous EKG certification testing with a:

- **100% pass rate**

Ms. Myer emphasized how difficult the exams were and praised students for handling both CNA and EKG certifications back-to-back.

Robotics Team Wins Regional Championship

Mr. Culbert began to discuss the school's robotics/MATE ROV team. One of the competitors took over and began to explain their competition and what all they were doing.

Regional Championship

The robotics team:

- Won the MATE regional competition at East Tennessee State University
- Competed against schools from Tennessee, Virginia, and North Carolina
- Qualified for the world championship in Newfoundland, Canada

Competition Details

Students explained:

- They build underwater robots for marine exploration challenges
- The world competition includes:
 - Ice-covered pools
 - Wave simulations
 - Complex underwater environments

The team mentioned they are actively raising money because the international trip is expensive. The trip takes place on June 23-28.

Mr. Lee said and Mr. Culbert said:

- They believe they can compete for a world title
 - Last year they had the best robot in the water nationally
 - This year they dominated all categories
 - Requested permission from the Board to attend the competition
- Mr. Lee is proud of the students and their dedication.

National Recognition for Aviation Educator

Dan Mills was honored for receiving:

- The national "A. Scott Crossfield Aerospace Educator of the Year" award
- Mr. Culbert praised him for:
- His mentorship
 - Impact on students
 - Aviation education leadership
- Mills talked about how meaningful teaching students has been to him.

Aviation Program Successes

The aviation program shared major accomplishments. Mr. Evans explained some of the things the students had been up to. He mentioned the cost and how expensive it is to have an aviation program.

Student's accomplishments:

- Passed FAA written exams

- Completed pilot training milestones
- Soloed aircraft flights
 - One standout student recognized was:
- Connor Blevins is a Senior who passed his FAA written exam and completed his Solo flights .
 - The program also:
- Flew 36 eighth graders in one day
- Uses simulators and real aircraft
- Relies heavily on community support and donations
 - Mr. Isaacs thanked the Brummit Family for all they have done for the Aviation program.
 - Mr. Culbert recognized Piper Kate Bennett. She was named Tennessee CTE Student of the Year. Piper thanked her teachers for constantly pushing students to be their best.

Health Science Program Wins Statewide Recognition

The district's health science/LPN pathway was named:

- Tennessee Program of Study of the Year
 - Administrators highlighted:
- Early LPN preparation
- Strong healthcare pathways
- Partnerships with other schools and institutions

7. CONSENT AGENDA

- A. Minutes of Regular Meeting: Date: April 21, 2026
- B. Approve General Purpose Fund Financial Statement, Date: April 2026
- C. Approve Federal Projects Fund Financial Statement, Date: April 2026
- D. Approve School Nutrition Fund Financial Statement, Date: April 2026
- E. To Approve Transportation Request for Elizabethton High School students and staff to attend the following conferences.
 - Fullscale Conference from 10/7/2026-10/11/2026.
 - Robotics Competition from 6/23/2026- 6/28/2026
- F. Approve Task Order between Elizabethton City Schools and Skyward.
- G. Approve MOU between Elizabethton City Schools and Carter County Schools for a CTE Student Exchange Program.

- H. Approve CTE Perkins Reserve application for 2027.
- I. Approve contract between Elizabethton City Schools and Sidekick Therapy Partners for the 2026-2027 SY.
- J. Approve Summer Learning Camp Application for 2026.
- K. Approve Request for Property/Equipment- Sale/Disposal.
- L. Approve Local Agriculture Products Compliance plan for 2026-2027 school year.

8. REPORT - DIRECTOR OF SCHOOLS/BOARD MEMBERS

- A. Personnel Report
- B. Director's Update

Mr. VanHuss thanked the Board for the opportunity to highlight the incredible things that are happening in the system. He thanked Helen Hackett and congratulated her on all her accomplishments and presented her with a card. Ms. Schaff and Mr. Pless shared sweet stories of Helen. More than:

- Over 300 students enrolled in summer school
Programs will run at:
 - Westside
 - TA Dugger
 - Elizabethton High School
 - Harold McCormick (summer ESP)

We are excited about the possibility of the Therapy Dog Program. Mr. VanHuss also mentioned the Budget that would be discussed later in the meeting. He recognized Cindy Walker on her retirement after many years of service. This is Ms. Walker's last Board Meeting. She is going to be replaced by Emily Orsburn. Mr. Pless thanked Ms. Walker for always taking care of the Board. Ms. Schaff shared personal stories about Ms. Walker and how special she is.

- C. Board Member Reports
- D. City Council Liaison's Report

City Council Report:

Mike Simerly said the first reading of the 2026-2027 budget was passed in the May meeting. School Budget is included in that. No tax increase and budget was balanced.

Student liaison:

- E. Student Liaison's Report

Helen Hackett gave a heartfelt speech reflecting on her time in the school system.

She discussed:

- Leadership experiences
 - Attending an Appalachia leadership conference at ETSU
 - Working with students on future liaison structures
 - A documentary crew visiting the school to highlight what makes EHS unique
- She emotionally thanked the district for helping shape her confidence and future. She thanked EHS for making her who she is today and giving her the belief that she can do and be anything she wants.

9. REGULAR AGENDA

A. Discussion on the creation of a Therapy Dog Program for Elizabethton City Schools.

Chelsie Baughman presented a slide show that showed the science behind therapy dogs. She highlighted the many benefits students could have with a therapy dog present in schools. Schools using the program have seen positive results. There are many factors to decide on how to set up the program and pay for the dog, insurance, training and just overall care. CTE department said they would groom the dog. First year investment would be around \$6,000. We are possibly looking at donations and fund-raising to help with the cost. Mr. Simerly offered help with the animal shelter. The Board asked different questions about how the other schools were running the program to get a better understanding of how other schools have made the program successful. The dogs are just like any other employee of the school system. Our school insurance will cover anything that may happen between a student and the dog. Mr. VanHuss stated that our school system has had some experience with medical dogs and how to share information with parents. We hope to have a new Board Policy at the June meeting for the Board to pass. Probably looking at school year 2027-2028 before it could happen.

B. Approve 2026-2027 Budget for Elizabethton City Schools.

Motion was made by Jamie Schaff, second by Bob Lewis To approve 2026-2027 Budget for Elizabethton City Schools. Motion carried.

Phil Isaacs: aye

Bob Lewis: aye

Eddie Pless: aye

Jamie Schaff: aye

Josh Smith: absent

aye: 4, nay: 0, absent: 1

The 2026-27 budget was discussed and later approved. Mr. VanHuss thanked Tyler Williams and Beth Wilson for not cutting positions. We also built in 1.5% raise for all employees. We will continue to pay 100% individual dental and life insurance premiums for full-time employees. We will continue to pay 100% insurance premiums for medical insurance based on the standard plan for full-time employees. We were told to expect a double digit increase for medical premiums. We over projected just to be safe despite the projected increases. Maintenance budget has been cut by 20%. The supply department budget has been cut by 10%. Enrollment is down. We have around 100 students who have applied on Cyclone Connection. Mr. Isaacs stated his appreciation for Tyler and his hard work on the Budget.

10. FOR YOUR INFORMATION

11. NEXT REGULARLY SCHEDULED BOARD MEETING

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12. ADJOURN

Motion was made by Bob Lewis Motion to Adjourn Motion carried.

Phil Isaacs: aye

Bob Lewis: aye

Eddie Pless: aye

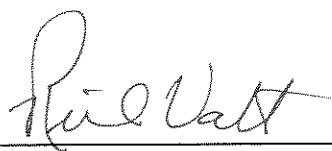
Jamie Schaff: aye

Josh Smith: absent

aye: 4, nay: 0, absent: 1

A handwritten signature in black ink, appearing to read "Eddie Pless", written over a horizontal line.

Chairman of the Board

A handwritten signature in cursive script, appearing to read "Phil Vast", positioned above a horizontal line.

Director of Schools

		2025-26	2025-26	2025-26	2025-26	Unencumbered	May 2025-26
	Acct	Original Budget	Revised Budget	FYTD Activity	FYTD %	Balance - YTD Act	Monthly Activity
141 E 71100 --- --- --- ---	REGULAR INSTRUCTION PROGRAM	15,016,698.00	15,569,052.30	11,611,427.82	74.58	3,950,904.86	1,226,451.82
141 E 71200 --- --- --- ---	SPECIAL EDUCATION PROGRAM	2,923,270.00	2,955,142.16	2,194,938.41	74.28	759,953.75	244,320.44
141 E 71300 --- --- --- ---	VOCATIONAL EDUCATION PROGRAM	1,774,265.00	2,002,984.32	1,573,461.15	78.56	394,681.66	158,553.35
141 E 71400 --- --- --- ---	STUDENT BODY EDUCATION PROGRAM	519,585.00	684,987.00	690,984.74	100.88	-5,997.74	124,649.98
141 E 72110 --- --- --- ---	ATTENDANCE	122,100.00	140,702.00	116,362.88	82.70	24,339.12	14,060.94
141 E 72120 --- --- --- ---	HEALTH SERVICES	479,851.00	495,098.88	378,168.39	76.38	113,699.83	40,539.50
141 E 72130 --- --- --- ---	OTHER STUDENT SUPPORT	1,326,061.00	1,233,674.99	963,771.08	78.12	251,081.89	80,865.13
141 E 72210 --- --- --- ---	REGULAR INSTRUCTION PROGRAM	1,353,055.00	1,450,437.25	1,161,761.19	80.10	284,415.86	104,283.00
141 E 72220 --- --- --- ---	SPECIAL EDUCATION PROGRAM	470,390.00	470,408.00	372,617.07	79.21	97,790.93	36,865.79
141 E 72230 --- --- --- ---	VOCATIONAL EDUCATION PROGRAM	196,030.00	209,500.00	172,346.66	82.27	37,153.34	15,945.60
141 E 72250 --- --- --- ---	TECHNOLOGY	1,013,615.00	1,057,530.00	892,373.09	84.38	130,186.66	63,420.99
141 E 72310 --- --- --- ---	BOARD OF EDUCATION	624,380.00	645,490.00	605,272.20	93.77	38,367.80	24,489.03
141 E 72320 --- --- --- ---	OFFICE OF THE SUPERINTENDENT	451,350.00	483,975.00	405,200.00	83.72	69,843.48	34,703.98
141 E 72410 --- --- --- ---	OFFICE OF THE PRINCIPAL	2,063,970.00	2,108,711.86	1,749,261.20	82.95	359,155.66	171,126.69
141 E 72510 --- --- --- ---	FISCAL SERVICES	454,665.00	488,075.00	437,449.18	89.63	48,678.45	35,747.45
141 E 72610 --- --- --- ---	OPERATION OF PLANT	2,149,141.00	2,177,178.58	1,931,916.66	88.73	243,522.10	175,327.23
141 E 72620 --- --- --- ---	MAINTENANCE OF PLANT	1,261,225.00	1,662,663.31	1,362,832.87	81.97	137,948.13	211,808.55
141 E 72710 --- --- --- ---	TRANSPORTATION	727,000.00	660,094.08	521,482.82	79.00	99,883.72	58,207.45
141 E 73100 --- --- --- ---	FOOD SERVICE	38,660.00	79,570.00	66,083.86	83.05	13,486.14	4,924.40
141 E 73300 --- --- --- ---	COMMUNITY SERVICES	268,375.00	335,350.00	161,922.53	48.28	158,503.76	32,741.99
141 E 73400 --- --- --- ---	EARLY CHILDHOOD EDUCATION	427,721.00	416,008.16	311,440.39	74.86	104,567.77	34,128.75
141 E 76100 --- --- --- ---	REGULAR CAPITAL OUTLAY	0.00	3,150,591.41	3,078,168.67	97.70	61,922.74	19,150.00
Grand Expense Totals		33,661,407.00	38,477,224.30	30,759,242.86	79.94	7,374,089.91	2,912,312.06

Number of Accounts: 816

***** End of report *****

			2025-26	2025-26	2025-26	2025-26	Unencumbered	May 2025-26
			Original Budget	Revised Budget	FYTD Activity	FYTD %	Balance - YTD Act	Monthly Activity
141 R 40110	000	CURRENT PROPERTY TAX	3,700,000.00	3,502,243.75	3,400,695.44	97.10	101,548.31	32,073.28
141 R 40120	000	TRUSTEE'S COLLECTIONS - PRIOR	100,000.00	75,493.60	76,234.64	100.98	-741.04	163.30
141 R 40130	000	CIR CLK/CLK & MASTER COLLECTIO	26,000.00	26,000.00	11,903.41	45.78	14,096.59	3,792.86
141 R 40140	000	INTEREST AND PENALTY	28,000.00	28,000.00	20,070.91	71.68	7,929.09	2,371.46
141 R 40162	000	PAYMENTS IN LIEU OF TAXES-LOCA	61,000.00	47,562.75	0.00	0.00	47,562.75	0.00
141 R 40163	000	PAYMENTS IN LIEU OF TAXES - OT	2,000.00	2,000.00	626.16	31.31	1,373.84	626.16
141 R 40210	000	LOCAL OPTION SALES TAX	4,300,000.00	4,300,000.00	2,833,915.25	65.91	1,466,084.75	311,433.28
141 R 40275	000	MIXED DRINK TAX	25,000.00	38,885.53	24,802.36	63.78	14,083.17	148.87
141 R 40320	000	BANK EXCISE TAX	39,000.00	18,664.71	18,875.00	101.13	-210.29	0.00
141 R 41110	000	MARRIAGE LICENSES	650.00	650.00	518.86	79.82	131.14	50.66
141 R 43511	000	TUITION - REGULAR DAY STUDENTS	385,000.00	338,712.72	342,337.84	101.07	-3,625.12	125,374.20
141 R 43513	000	TUITION - SUMMER SCHOOL	750.00	750.00	0.00	0.00	750.00	0.00
141 R 43517	000	TUITION - OTHER	268,375.00	245,081.39	194,510.71	79.37	50,570.68	26,990.54
141 R 44110	000	INVESTMENT INCOME	130,000.00	70,241.74	64,542.03	91.89	5,699.71	11,249.71
141 R 44120	000	LEASE/RENTALS	1,000.00	1,000.00	100.00	10.00	900.00	0.00
141 R 44170	000	MISCELLANEOUS REFUNDS	0.00	10,367.64	16,499.65	159.15	-6,132.01	6,132.01
141 R 44530	000	SALE OF EQUIPMENT	0.00	0.00	10.00	0.00	-10.00	10.00
141 R 44990	000	OTHER LOCAL REVENUES	1,000.00	81,090.00	85,013.48	104.84	-3,923.48	8,250.00
141 R 46510	000	TISA STATE FUNDING	20,601,732.00	20,498,888.65	18,518,883.65	90.34	1,980,005.00	0.00
141 R 46513	000	TISA OBP	90,000.00	90,000.00	0.00	0.00	90,000.00	0.00
141 R 46515	000	EARLY CHILDHOOD EDUCATION	487,721.00	469,682.18	356,852.57	75.98	112,829.61	37,612.29
141 R 46550	000	DRIVER EDUCATION	8,500.00	8,500.00	12,563.32	147.80	-4,063.32	0.00
141 R 46590	000	OTHER STATE EDUCATION FUNDS	313,362.00	894,343.43	559,070.97	62.51	335,272.46	67,690.17
141 R 46596	000	TN PPL	50,000.00	55,000.00	0.00	0.00	55,000.00	0.00
141 R 46610	000	CAREER LADDER PROGRAM	7,374.00	7,374.00	8,945.05	121.31	-1,571.05	0.00
141 R 46790	000	OTHER VOCATIONAL	317,497.00	423,717.42	360,798.23	85.15	62,919.19	31,721.28
141 R 46980	000	OTHER STATE GRANTS	0.00	52,833.31	48,750.00	92.27	4,083.31	48,750.00
141 R 46990	000	OTHER STATE REVENUES	113,000.00	113,000.00	0.00	0.00	113,000.00	0.00
141 R 47590	000	OTHER FEDERAL THROUGH STATE	53,046.00	25,355.79	26,960.39	106.33	-1,604.60	1,604.60
141 R 48100	000	OTHER GOVERNMENTS	0.00	2,500.00	0.00	0.00	2,500.00	0.00
141 R 48610	000	DONATIONS	26,400.00	452,532.64	433,245.88	95.74	19,286.76	14,350.37
141 R 49510	000	SBITA Proceeds	0.00	36,238.07	0.00	0.00	36,238.07	0.00
141 R 49700	000	INSURANCE RECOVERY	0.00	93,000.00	93,787.70	100.85	-787.70	92,004.35
141 R 49800	000	OPERATING TRANSFERS	0.00	4,945.00	0.00	0.00	4,945.00	0.00
141 R 49810	000	CITY GENERAL FUND TRANSFER	2,525,000.00	4,125,000.00	2,914,583.26	70.66	1,210,416.74	210,416.66
Grand Revenue Totals			33,661,407.00	36,139,654.32	30,425,096.76	84.19	5,714,557.56	1,032,816.05

Number of Accounts: 59

***** End of report *****

		2025-26	2025-26	2025-26	2025-26	Unencumbered	May 2025-26
		<u>Original Budget</u>	<u>Revised Budget</u>	<u>FYTD Activity</u>	<u>FYTD %</u>	<u>Balance - YTD Act</u>	<u>Monthly Activity</u>
142 E 71100 --- --- -----	REGULAR INSTRUCTION PROGRAM	762,931.88	763,832.88	456,125.24	59.72	307,707.64	52,444.57
142 E 71200 --- --- -----	SPECIAL EDUCATION PROGRAM	739,711.70	739,711.70	583,134.77	78.83	156,576.93	68,364.93
142 E 71300 --- --- -----	VOCATIONAL EDUCATION PROGRAM	9,500.00	55,755.87	40,219.31	72.13	-146.58	10,628.68
142 E 72130 --- --- -----	OTHER STUDENT SUPPORT	126,175.84	131,874.58	59,942.28	45.45	65,048.44	1,174.56
142 E 72210 --- --- -----	REGULAR INSTRUCTION PROGRAM	367,404.26	371,833.19	249,023.21	66.97	121,984.98	38,929.91
142 E 72220 --- --- -----	SPECIAL EDUCATION PROGRAM	1,948.34	1,948.34	0.00	0.00	1,948.34	0.00
142 E 72230 --- --- -----	VOCATIONAL EDUCATION PROGRAM	2,075.00	2,075.00	2,184.64	105.28	-109.64	0.00
142 E 73300 --- --- -----	COMMUNITY SERVICES	110,058.75	110,058.75	137,249.68	124.71	-27,190.93	16,633.45
142 E 99100 --- --- -----	OPERATING TRANSFERS	4,944.72	4,944.72	0.00	0.00	4,944.72	0.00
Grand Expense Totals		2,124,750.49	2,182,035.03	1,527,879.13	70.02	630,763.90	188,176.10

Number of Accounts: 97

***** End of report *****

			2025-26	2025-26	2025-26	2025-26	Unencumbered	May 2025-26
			<u>Original Budget</u>	<u>Revised Budget</u>	<u>FYTD Activity</u>	<u>FYTD %</u>	<u>Balance - YTD Act</u>	<u>Monthly Activity</u>
142 R 47141	0CA	TITLE 1 GRANTS TO LOCAL EDUC A	106,000.00	106,000.00	61,108.96	57.65	44,891.04	13,026.09
142 R 47189	0CA	EISENHOWER PROF DEVELOPMENT ST	16,000.00	16,000.00	8,722.31	54.51	7,277.69	1,957.01
142 R 47131	0CP	VOCATIONAL EDUC - BASIC GRANTS	41,276.01	43,230.62	34,092.55	78.86	9,138.07	8,843.61
142 R 47143	0ID	SPECIAL EDUCATION - GRANTS TO	724,581.05	724,581.05	562,069.04	77.57	162,512.01	59,506.72
142 R 47145	0PS	SPECIAL EDUCATION PRESCHOOL GR	17,078.99	17,078.99	13,733.46	80.41	3,345.53	1,525.94
142 R 47141	0T1	TITLE 1 GRANTS TO LOCAL EDUC A	936,811.64	936,811.64	449,498.41	47.98	487,313.23	38,003.77
142 R 47590	0T1	OTHER FEDERAL THROUGH STATE	54,538.27	54,538.27	40,960.60	75.10	13,577.67	3,308.59
142 R 47189	0T2	EISENHOWER PROF DEVELOPMENT ST	117,905.78	123,235.71	99,771.98	80.96	23,463.73	12,148.39
142 R 47147	21C	SAFE AND DRUG-FREE SCHOOLS-ST	110,058.75	110,058.75	110,058.75	100.00	0.00	1,732.60
142 R 47131	CPR	VOCATIONAL EDUC - BASIC GRANTS	0.00	50,000.00	32,013.44	64.03	17,986.56	8,178.68
142 R 47141	T1N	TITLE 1 GRANTS TO LOCAL EDUC A	500.00	500.00	49,527.77	9,905.55	-49,027.77	35,635.77
Grand Revenue Totals			2,124,750.49	2,182,035.03	1,461,557.27	66.98	720,477.76	183,867.17

Number of Accounts: 11

***** End of report *****

		2025-26	2025-26	2025-26	2025-26	Unencumbered	May 2025-26
		<u>Original Budget</u>	<u>Revised Budget</u>	<u>FYTD Activity</u>	<u>FYTD %</u>	<u>Balance - YTD Act</u>	<u>Monthly Activity</u>
143 E 73100 --- --- ----- ---	Acct FOOD SERVICE	1,562,000.00	1,562,000.00	1,437,709.50	92.04	124,290.50	148,411.44
Grand Expense Totals		1,562,000.00	1,562,000.00	1,437,709.50	92.04	124,290.50	148,411.44

Number of Accounts: 82

***** End of report *****

			2025-26	2025-26	2025-26	2025-26	Unencumbered	May 2025-26
			<u>Original Budget</u>	<u>Revised Budget</u>	<u>FYTD Activity</u>	<u>FYTD %</u>	<u>Balance - YTD Act</u>	<u>Monthly Activity</u>
143 R 43522	000	LUNCH PAYMENTS - ADULTS	25,000.00	25,000.00	17,907.06	71.63	7,092.94	2,350.71
143 R 43525	000	A LA CARTE SALES	60,000.00	60,000.00	33,562.22	55.94	26,437.78	2,504.96
143 R 43990	000	OTHER CHARGES FOR SERVICES	12,500.00	12,500.00	2,170.65	17.37	10,329.35	0.00
143 R 44110	000	INVESTMENT INCOME	40,000.00	40,000.00	19,148.50	47.87	20,851.50	1,953.61
143 R 44170	000	MISCELLANEOUS REFUNDS	0.00	0.00	11,337.98	0.00	-11,337.98	0.00
143 R 46520	000	SCHOOL FOOD SERVICE	11,000.00	11,000.00	0.00	0.00	11,000.00	0.00
143 R 47111	000	USDA SCHOOL LUNCH PROGRAM	820,000.00	820,000.00	862,069.92	105.13	-42,069.92	73,414.76
143 R 47112	000	USDA COMMODITIES	93,500.00	93,500.00	49,837.56	53.30	43,662.44	0.00
143 R 47113	000	USDA BREAKFAST	475,000.00	475,000.00	495,405.84	104.30	-20,405.84	43,870.58
143 R 47114	000	USDA - ESP SNACK PROGRAM	25,000.00	25,000.00	15,695.33	62.78	9,304.67	1,064.70
Grand Revenue Totals			1,562,000.00	1,562,000.00	1,507,135.06	96.49	54,864.94	125,159.32

Number of Accounts: 36

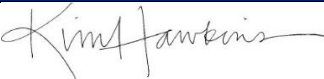
***** End of report *****

Educator Preparation Provider/Local Education Agency State Recognized Partnership Agreement

Educator Preparation Provider (EPP)	Carson-Newman University
Local Education Agency (LEA)	Elizabethton City School District
Academic Year of Agreement	One year from date of district signature

EPP Contact/Designee	
Name:	Title:
Dr. Kim Hawkins	Dean, School of Education and Counseling
Email:	Phone Number:
khawkins@cn.edu	865-471-3314

LEA Contact/Designee	
Name:	Title:
Email:	Phone Number:

Certification (signatures verify partnership)	
EPP Head Administrator:	Title:
Dr. Kim Hawkins	Dean
Signature:	Date:
	5-14-2026
LEA Head Administrator:	Title:
Signature:	Date:

**Prompt
1**

Describe the strategies and actions in place to co-select clinical educators and collaborate to prepare, evaluate, and support high-quality clinical educators, both provider and school-based, who demonstrate a positive impact on candidates' development and pre-k-12 students. *NOTE: Responses should not exceed one page per prompt.*

Co-selection: The partnership will have an advisory council made up of university personnel, school district supervisors, principals, teacher representatives, and aspiring candidates. The advisory council will collaboratively participate in reviewing placement data of clinical practicums, student teachers and leadership practicums. The council will advise and help guide improvement based on need and data. University faculty, university mentors, and cooperating teachers serve to supervise student teachers, provide seminars, and provide content-area support.

In the instructional leadership program (ILP), principals serve as mentors of leadership candidates. The school district and Carson-Newman mutually agree to only select cooperating teachers and leadership mentors who meet Education Preparation Policy 5.504. Clinical mentors (cooperating teachers) shall:

1. Hold an active Tennessee license with an endorsement in the area or a closely related area where they will be supervising the candidate;
2. Have a level of overall effectiveness of above expectations or significantly above expectations for the prior school year; and
3. Have a minimum of three (3) years of experience as a teacher, school services personnel, or instructional leader as applicable.
4. Be recommended by the principal and accept the placement.
5. Have demonstrated a consistent commitment to using state-approved HQIM in their classroom.

Collaborative preparation: All cooperating teachers will complete the Cooperating Teacher/University Mentor Training before serving as a cooperating teacher. University mentors (UMs) and cooperating teachers will complete a standardized dispositional training for using the Educator Disposition Assessment (EDA). UMs complete TEAM training and collaborate with the cooperating teacher in evaluating student teachers through the course of the placement.

In the ILP, principal mentors complete a standardized dispositional training for using the Educational Leadership Educator Disposition Assessment (EDLDA).

Collaborative evaluation: University faculty are evaluated annually by the chair, anonymous course evaluations, and student exit surveys. University mentors are evaluated through student surveys, cooperating teacher surveys, and student performance results. Cooperating teachers are evaluated by the school administrator using the TEAM teacher evaluation process, or other Tennessee State Board of Education approved model, to evaluate the instructional performance.

In the ILP, principal mentor effectiveness is evaluated by the TEAM principal evaluation. Principal mentor effectiveness in supporting aspiring leadership candidates is evaluated through informal observations, surveys, and principal mentor surveys.

The partnership will review program data and stakeholder surveys to assess progress in both the Teacher Education Program and the Instructional Leader Program.

Collaborative support: Annual meetings will address the evolution of the partnership and make necessary adjustments in order to maintain high expectations. In addition, C-N and state partnership schools mutually agree to support direct personnel involvement in the prek-12 setting and encourage involvement in at least one of the following activities: Professional learning targeted to, or led by, prek-12 educators; Professional learning focused on school-specific initiatives; Instructional support to preK-12 students; PreK-12 curriculum development; and Direct observation of preK-12 classrooms.

**Prompt
2**

Describe the design and implementation of clinical experiences, utilizing various modalities, of sufficient depth, breadth, diversity, coherence, and duration to ensure candidates demonstrate their developing effectiveness and positive impact on pre-k-12 students (For instructional leader programs, ensure how clinical experiences allow opportunities for candidates to practice applications of content knowledge and skills.). *NOTE: Responses should not exceed one page per prompt.*

Field experiences begin early, oftentimes in the first semester of the freshman year. Prior to student teaching, field experiences are embedded in multiple required courses and are designed to facilitate the development of specific knowledge and skills relevant to the course content, utilizing various modalities to ensure candidates demonstrate their developing effectiveness. In all cases, the course instructor and the cooperating teacher collaborate to ensure that candidate experiences in the classroom setting are connected to course content. Field experiences culminate with student teaching, completed in the candidate's final semester of enrollment; oftentimes, the field experience prior to student teaching remains in the same placement for coherence and longevity. Whenever possible, student teachers are strategically placed for a seamless transition into employment with participating schools.

C-N faculty along with school personnel consult with cooperating teachers and administrators to ensure quality field experiences for candidates as well as positive impacts for P-12 learners. With each field experience, candidates meet with the cooperating teacher and, if appropriate, with the school administrator and the RTI Coordinator to determine ways in which the candidate may complete instructional and assessment tasks that are helpful to candidates and cooperating teachers. All field experiences are connected to course content and ongoing professional development, and these experiences are facilitated by reflection upon the relationship of the classroom experience to InTASC Standards, TEAM rubrics, and TN literacy standards, including the use of high-quality instructional materials (HQIM) and trauma-informed teaching practices. Course instructors and cooperating teachers work together to provide appropriate support to candidates. For each experience, the cooperating teacher completes the Educator Disposition Assessment, and the course instructor provides feedback on the work and reflections that are generated by the candidate's experience in the classroom.

C-N maintains records of practicum and student teaching placements to ensure candidates are assigned to work with licensed professionals. C-N uses demographic data from the TN State Department of Education to help ensure that candidates experience students who represent diversity in terms of grade range, curricular areas, race, disability, socioeconomic status, school size, and rural/urban status.

In the Instructional Leadership Program (ILP), collaboration between the candidate and the mentor is an area of central focus. The mentor's extensive knowledge and experience as an educator is shared with the candidate through a planned mentorship program. Through this planned mentorship, the candidate works in an actual school setting, learning the keys to school operations by practicing leadership behavior. All practicum experiences are tied to specific TILS indicators as well as TN literacy standards. As a leader, the candidate is expected to demonstrate an advanced level of professionalism and decision-making ability in leadership and management.

C-N's practice-oriented approach provides opportunities for candidates to practice applications of content knowledge and skills through experiential learning in authentic school settings. C-N leadership candidates are aspiring lead administrators in a realistic environment where they not only understand content knowledge and skills but also apply their leadership skills. The program requires a wide range of activities that allow candidates to acquire and master the skills demanded of a leadership position.

**Memorandum of Understanding
between
Elizabethton City School Board of Education
and
Frontier Health**

This is a Memorandum of Understanding (MOU) between Elizabethton City Board of Education and Frontier Health for the purpose of establishing and maintaining effective working relationships in developing and implementing behavioral health counseling services provided in the school setting. The term of the MOU commences August 1, 2026 and extends through July 31, 2027, but is renewable thereafter by written agreement of both parties. In the event that any one or more provisions of this agreement are deemed null, void, or unachievable due to unforeseen events, the parties shall renegotiate or terminate the remaining provisions of this agreement within 30 days of written notice by either party.

- I. Frontier Health agrees to:
 - A. In accordance with school safety and mental health service needs, Frontier Health will provide a School-Based Behavioral Health Liaison (SBBHL) to provide early intervention, prevention, consultation, assessment, and referral services to Elizabethton City Schools at **Harold McCormick Elementary and East Side Elementary Schools.**
 - B. Be accountable for mental health services performed by Frontier Health staff and will provide supervision of Counselors.
 - C. Warrant that all School-Based Behavioral Health Liaison employees who will provide services under this contract are duly certified, trained and licensed, and accredited to offer and perform such services.
 - D. Carry and maintain adequate professional and/or liability insurance to provide coverage for Frontier Health's conduct and duties in the fulfillment of this contract.
 - E. Hold the Elizabethton City Board of Education, its employees, agents and assigns harmless from any negligent wrongful acts, omissions, misfeasance, or malfeasance on the part of its officers, agents or employees in the performance of its duties and responsibilities pursuant to the terms and provisions of this contract, and shall maintain liability insurance not less than \$1,000,000.00 and provide evidence of such insurance to the Elizabethton City Board of Education.
 - F. Follow and monitor all policies and procedures of Elizabethton City Schools, including behavioral health services.
 - G. Provide feedback to Elizabethton City staff on students referred as to status of the referral situation when Frontier Health has the appropriate releases necessary to provide the requested information.
 - H. Assist the Elizabethton City Board of Education with data collection for counseling data as requested.
 - I. Provide supplies and materials needed for counseling services by Frontier Health staff.

- J. Individuals engaged by Frontier Health to perform services under this contract shall not be considered employees of the Elizabethton City School System and shall not be entitled to benefits or compensation arising there from, other than those specifically provided for in this contract.
- K. Follow the guidelines of TCA 49-5-413; require all employees in a position requiring proximity to, or providing direct student care, to submit to a fingerprinting and criminal history records check to be conducted by the Tennessee Bureau of Investigation prior to permitting the person to have contact with the children or enter school grounds. A copy of the results of the investigation will be provided to the Elizabethton City Board of Education. No employee of Frontier Health whose records check indicates that he/she has been convicted to an offense that is classified as a sexual offense or a violent sexual offender as defined in TCA 40-39-202 shall be allowed to enter the school grounds.
- L. Frontier Health staff will provide school-based behavioral health interventions and will monitor student progress based on those interventions in accordance with Tier II expectations on the Student Behavioral Support Structure Model.
- M. Frontier Health acknowledges that the provision of any services to students identified as having a disability, shall be in accordance with the student's Individualized Education Program (IEP), any behavior intervention plan, Section 504 Plan, and any applicable Board policies.
- N. Frontier Health shall require all employees to immediately report to the school administrator instances where a student communicates a serious threat of harm to him/herself or others.
- O. In the event of an unexpected school closure, Frontier Health School-based Liaison will remain available to assigned schools to provide virtual/distance services for identified students and faculty as needed.

II. Elizabethton City Board of Education agrees to:

- A. Follow all policies and procedures of Frontier Health pertaining to confidentiality unless otherwise provided by law.
- B. Respect the boundaries set by Frontier Health and Elizabethton City Board of Education for adherence regarding requiring parental permission to be obtained before a student can receive services from Frontier Health staff
- C. Handle all mental health emergencies, including those clients of Frontier Health Systems, in the same manner noted for all students enrolled in the Elizabethton City Schools when Frontier Health is not on site. Elizabethton City Schools may contact Frontier Health staff for consultation via telephone.
- D. Provide space, utilities, maintenance, housekeeping, security, and safe access as available. Strive to obtain the most confidential space available for counseling site.
- E. Provide access to students during instructional time according to mutually developed procedures, preferable study hall period or other non-academic time.

- F. Participate in quality assessment activities.
- G. Provide demographic and disciplinary data to Frontier Health staff as needed for program assessment use as defined in the outcome data requirements of the State Contract for SBBHL services.
- H. Provide a school-based liaison/contact (Elizabethton City Schools employee identified by the school and agreed upon by Frontier Health) between Elizabethton City Board of Education and Frontier Health whose duties include monitoring scheduling, team collaborations, and policy adherence and updates. In order to enhance the effectiveness of the SBBHL program, the principal/assistant principal/Director of Schools will be available as needed to address SBBHL concerns and issues related to school-based services.
- I. Provide a referral base from school counselors, teachers, and school nurses as appropriate. Assist with completion of periodic student survey and access to student and staff demographics in accordance with the evaluation policy.
- J. Refer Child Abuse and Neglect incidents to the Department of Children Services per Elizabethton City Department of Education Board policy.

In order to enhance the effectiveness of the SBBHL program, Assurances:

- III. Both parties agree to comply with the following statuses, regulations, standards, policies and procedures in the operation of the program which is the subject of this MOU:
 - A. All applicable federal and state laws and regulations for the assurance of the individual rights of clients served by the program.
 - B. In accordance with Titles VI and VII of the Civil rights Act of 1964, as amended, Sections 503 and 504 of Rehabilitation Act of 1978, as amended, and Age Discrimination Act of 1975, and subsequent amendments, and regulations developed pursuant thereto, to the effect that no person shall, on the grounds of handicap, race, sex, age, religious affiliation, or national origin be excluded from participation in, or be denied benefits of, or be otherwise subject to the discrimination in the performance of this MOU or in the employment practices of either party.
 - C. All aspects of services and/or releases of information will comply with Federal and State regulations, including HIPAA and FERPA, regarding student privacy and confidentiality. Records will be completed promptly and filed as appropriate and necessary. All records will be kept protected and safe from unauthorized disclosure. Appropriate disclosure releases contained in the records will be consistent with the confidentiality of all parties involved and by personnel interacting directly with students. This includes the sharing of "need to know" information which may contain but is not limited to diagnoses, social and behavioral

functioning information, and familial information. Such behavioral health information will be securely contained in an electronic record system with Frontier Health.

IV. Other Provisions:

- A. This MOU, together with the other agreements specifically required herein, represents the entire agreement between the parties. All previous communications between parties, either verbal or written, are hereby superseded or abrogated. Any modification or deletion of any of the terms and conditions of the agreement shall not be binding unless agreed to by all parties in writing.
- B. This Agreement is based solely on the funding from the Tennessee Department of Mental Health and Substance Abuse Services (TDMHSAS) and is therefore contingent upon such funding and will be terminated at any time such funding is no longer available.
- C. The determination of school systems for funded SBBHL services is at the discretion of TDMHSAS. Placement of SBBHL staff is based on mutually agreed upon individual schools within the school district between Frontier Health and the school system. This is subject to change given the needs within the school systems or other school systems, with 60 days' notice to the school system and based on appropriation of available staff.
- D. Any changes to the identified schools in this MOU will require TDMHSAS approval. If a change is requested before this MOU expires, an addendum will be created.
- E. Neither Party is, nor shall be deemed to be, an employee, agent, or legal representative of the other Party for any purpose. Neither Party shall be entitled to enter into any contracts in the name of, or on behalf of the other Party, nor shall either Party be entitled to pledge the credit of the other Party in any way or hold itself out as having the authority to do so. Neither party shall engage in the recruitment, solicitation, enlistment, or contracting of active employees of the other party for the purpose of employment during the duration of this agreement, and shall avoid the hiring of active contracted employees who are working in positions identified within this agreement.

The signatures below represent agreement of both parties with the understanding outlined in this document.

Elizabethton City Director of Schools

Date

**SERVICES AGREEMENT
BETWEEN ELIZABETHTON CITY SCHOOLS AND
FRONTIER HEALTH
2026-2027**

The purpose of this Agreement is to make certain our schools and community are under the provision, Integration, and coordination of mental health services.

WHEREAS, the **Elizabethton City Schools** (ECS) desires to incorporate and encourage mental health throughout the district; and,

WHEREAS, **Frontier Health** (FH) has the required expertise and experience necessary to provide appropriate services within the scope of this effort;

NOW THEREFORE, ECS and FH mutually agree to the following terms of this Agreement beginning August 1, 2026 and ending on July 31, 2027.

I. ECS agrees to do the following:

- Assist in the identification and referral of students to Frontier Health in the event of a major school crisis or behavioral health need of a student or faculty member.
- Identify and offer onsite facilities for Frontier Health staff for the purpose of providing two (2) School Based Therapists as deemed appropriate for any student, faculty member, or administrator with a behavioral health need, or for consultation and education of any behavioral and mental health situation.
- Promote parental information and involvement in collaboration with mental health services as necessary for the students effected by any behavioral health need. Recognize this collaboration as an essential effort toward school implementation of an integrate partnership with FH for the availability of recovery and behavioral health services for the student of Elizabethton City.
- Recognize this collaboration as an essential effort toward school implementation of an integrated partnership with FH for the availability of recovery and behavioral health services for the students of Elizabethton City.

II. FH agrees to do the following:

- FH will accept referrals from ECS for services when appropriate and dependent on admission criteria while utilizing referral procedures as agreed upon for any mental/behavioral health need including in the event of a major school crisis situation.
- FH will collaboratively work with ECS to help resolve crisis situation, student behavioral health problems, and provide a decision on eligibility for public mental health services. FH staff will assist in administrative consultation for the development of classroom based behavioral health plans in the support of social and emotional learning of students. For students who are not eligible for public mental health services and

supports, FH will provide the eligibility decision and an opportunity for a second opinion. FH will provide referrals for appropriate community services. Exact timeframe of appointments is contingent on the urgency of the individual situation.

- FH will communicate with referring school personnel on behalf of the students as appropriate and authorized.
- FH staff will provide school-based behavioral health interventions and will monitor student progress based on those intervention in accordance with Tier II expectations in the Student Behavioral Support Structure model.
- FH will provide qualified and trained personnel as School Based Therapists to work on campus for up to a maximum of four (4) days per week at the identified schools as determined by ECS.
- School Based Therapists will provide services as deemed appropriate for referred students with behavioral health needs and upon the request of authorized ECS staff.
- FH acknowledges that the provision of any services to students identified as having a disability, shall be in accordance with the student's individualized education plan (IEP), any behavior interventions plans, Section 504 plans, and any applicable Board policies.
- FH shall require all employees to immediately report to the school administrator instances where a student communicates a serious threat of harm to himself or others.

III. FH agrees to the following in order to ensure quality and continuity of care:

1. Provider Staff

- a. FH shall assign only individuals who are properly licensed, certified, and/or credentialed to provide services under this agreement and shall ensure that the licensure and/or certification status of any individual providing services under this agreement remains in good standing during the term of this agreement. FH shall assume and retain responsibility for credentialing. Due to the direct interaction that FH will have with the District's students by providing services under this agreement. FH acknowledges that any employee assigned to deliver the services will be removed and replaced upon request by the District's Administration or designed, provided. However, FH shall retain final decision-making authority over its hiring and other employment decisions regarding the employee(s).

2. Background Checks

- a. FH represents and warrants that it will comply with Tennessee Code Annotated § 49-5-413 for all employees or agents who are assigned to work in the District's schools or have any direct contact with District's students. All background checks shall be performed by a Tennessee licensed background company at the expense of FH and must be completed before any such individual will be permitted to begin working in any of the District's schools. In addition, FH shall comply with the hiring standards set forth in Tennessee Code Annotated 33-2-1202© with respect to checking past work and personal references prior to allowing any employee to work on school premises.

3. Liability Insurance
 - a. FH staff providing services under the terms of this agreement will be covered by professional liability insurance through FH.
4. Continuity of Care/Services
 - a. FH staff will provide person-centered services that are in the best interests of mutual consumers and are in compliance with standards and guidelines set forth in federal and state law related to mental health services. FH staff will also assure compliance by any entities providing third party reimbursement.
5. Non-Discrimination
 - a. FH hereby agrees, warrants, and assures that no person shall be excluded from participation in, be denied benefits of, or be otherwise subject to discrimination in the performance of this agreement or in the employment practices of FH on the grounds of disability, age, race, color, religion, sex, national origin, or any other classification protected by federal, Tennessee state constitutional, or statutory law. FH shall, upon request, provide proof of non-discrimination and shall post in conspicuous places, available to all employee and applicants, notices of nondiscrimination.
6. Legal Compliance
 - a. FH agrees to comply with all applicable federal, state, and local laws, statutes, ordinances, and regulations in the performance of its duties under the agreement. These laws specifically include, but are not limited to, the Family Education Rights and Privacy Act of 1974 (20 U.S.C. 1232g) ("FERPA"), the Health Insurance Portability and Accountability Act of 1996 ("HIPAA"), the Alcohol and Drug Abuse Treatment Confidentiality Regulations (42 CFR Part 2) the Tennessee Data Accessibility, Transparency and Accountability Act (Tenn. Code Ann. § 5 49-1703), Tennessee's mandatory child abuse and child sexual abuse reporting laws (Tenn. Code Ann. § 37-1-403; § 37-1-605) and all administrative rules and regulations accompanying these laws. FH agrees to cooperate with the District as required by these laws in the performance of its duties under this Agreement.
7. Drug-Free Workplace
 - a. FH represents and warrants that it maintains a drug-free workplace and that none of its employees will be assigned to provide services under this Agreement unless they have cleared a pre-employment drug screening.
8. Confidentiality
 - a. FH agrees to take necessary physical, administrative, and technical safeguards to protect the confidentiality of all personally identifiable Information and data related to ECS students and/or employees provided to or acquired by FH, whether maintained physically, electronically, or otherwise. Such Information will not be copied, used, or disclosed by FH for any purpose except as reasonably required to provide services under the terms of this Agreement. FH agrees that it will immediately notify ECS of any breach of confidentiality or other violation of law and will reasonably cooperate with any remedial efforts taken by ECS. At the termination of this agreement, FH shall return to ECS all personally identifiable or otherwise confidential information provided by ECS or its agents, and if not

returnable, shall identify such information to ECS and provide written assurance to ECS that the information is destroyed.

- b. All aspects of services and/or releases of information will comply with Federal and State regulations, including HIPAA and FERPA, regarding student privacy and confidentiality. Records will be completed promptly and filed as appropriate and necessary. All records will be kept protected and safe from unauthorized disclosure. Appropriate disclosure releases contained in the records will be consistent with the confidentiality of all parties involved and by personnel interacting directly with students. This includes the sharing of “need to know” information which may contain but is not limited to diagnoses, social and behavioral functioning information, and familial information. Such behavioral health information will be securely contained in an electronic record system with Frontier Health.

9. Place of Service

- a. Services will be provided at ECS facilities if possible but may be provided off-site according to the desires and needs of the student.

IV. Both parties agree to the following:

1. Billing Procedures

- a. This agreement allows for FH to bill ECS for the provision of staff in the role of Student Assistance Therapist on a monthly basis as agreed to by the school administration and based on the current budget of \$60,000 per therapist with an annual total cost of **\$120,000** per year. ECS agrees to allow for FH staff to bill third party insurance when and as appropriate for medically necessary behavioral health services with consent of the parent/guardian/eligible student.

2. Governing Law

- a. This Agreement, and all claims relating to or arising out of this Agreement, or the breach thereof, whether sounding in contract, tort or otherwise, shall be governed by and interpreted in accordance with the laws of the State of Tennessee, excluding its choice of law principles. Any claim of whatever character arising under this Agreement or under any statute or common law relating in any way, directly or indirectly, to the subject matter of this Agreement or to the dealings between the parties during the term of this Agreement shall be brought exclusively in a state court of competent jurisdiction in Carter County, Tennessee.

3. Term and Termination

- a. This Agreement shall commence on August 1, 2026. Each party agrees to meet at least yearly to evaluate this Agreement and make any adjustments deemed necessary. The parties stipulate and agree that this Agreement shall terminate automatically and without the need for any action by the Parties upon receipt of notice by either party that FH 's licensure status has been suspended or revoked. Any agreed upon early termination of this Agreement shall be provided to each party with a 60-day notice prior to termination of the Agreement.

4. Assignability

- a. FH agrees that its obligations or duties arising out of or defined in this Agreement shall not be transferred or assigned by FH without prior written consent of ECS.
- 5. Entire Agreement
 - a. This Agreement constitutes the entire agreement between the parties and supersedes all prior written and oral negotiations and understandings. Each and every modification and amendment of this Agreement must be in writing and signed by an authorized representative of each party. No waiver of the provisions of this Agreement shall be deemed, or shall constitute, a waiver of any other provision whether or not similar, nor shall any waiver constitute a continuing waiver.
- 6. Surviving Obligation
 - a. The obligations of confidentiality provided herein will survive the expiration or termination of this Agreement, regardless of the reason for such termination.
- 7. Severability
 - a. If one or more of the provisions contained in this agreement shall for any reason be invalid, illegal or unenforceable for any reason, such invalidity, illegality or unenforceability shall not affect any other provision of this agreement, which shall be construed as if such Invalid, illegal, or unenforceable provision had never been contained.
- 8. Non-Compete
 - a. Neither Party is, nor shall be deemed to be, an employee, agent, or legal representative of the other Party for any purpose. Neither Party shall be entitled to enter into any contracts in the name of, or on behalf of the other Party, nor shall either Party be entitled to pledge the credit of the other Party in any way or hold itself out as having the authority to do so. Neither party shall engage in the recruitment, solicitation, enlistment, or contracting of active employees of the other party for the purpose of employment during the duration of this agreement, and shall avoid the hiring of active contracted employees who are working in positions identified within this agreement.
- 9. Authorization
 - a. Each Party stipulates that the signor below is fully authorized to execute this agreement on its behalf.

Director of Schools, Elizabethton City Schools (ECS)

Date

Kristie Hammonds, President & CEO, Frontier Health

Date

Dual Credit Conditions And Agreement
Between
Northeast State Community College
And
Elizabethton City Schools
For 2026-2027 Academic Year

High school students within the Elizabethton City Schools who pass the high school courses listed below may sit for the corresponding college end of course assessment(s).

High School Course Name	College Course Name	Credit Hours
Greenhouse Management	AGRI 1030 – Introduction to Plant Science	4
Introduction to Business & Marketing Business Communication	BUSN 1305 – Introduction to Business	3
Chemistry 2	CHEM 1060 – Survey of Chemistry	4
Medical Therapeutics	EMTP 1015 – Cardiopulmonary Resuscitation	1
Principles of Office Applications	INFS 1010 – Computer Applications	3

Students who receive a minimum score on the respective end of course assessment(s) can receive dual credit at Northeast State Community College in the respective courses, in accordance with Tennessee Board of Regents (TBR) Policy 2:01:00:05, Early Postsecondary Opportunities.

Upon conferment of a high school diploma from a Elizabethton City Schools, the student will notify the Elizabethton High School of his/her intent to attend Northeast State Community College. The Northeast State Community College will verify test scores and submit application for processing. For those students who meet all articulation requirements:

1. The student must be admitted to the College through the normal admissions and registration processes.
2. The Elizabethton High School will be responsible for ensuring all student documentation is forwarded to Northeast State Community College admissions office for credit awarding.
3. The Northeast State Community College faculty will be responsible for creating, administering, and assessing the dual credit end of course assessment.

Course credit will be awarded upon being officially admitted and enrolled at Northeast State Community College. The college course, credit hours and a grade of "Pass" will be shown on the Northeast State Community College transcript. Transfer of this dual credit to other institutions is at the discretion of the receiving institution.

Both the Elizabethton City Schools and Northeast State Community College shall comply with all applicable State and Federal laws and regulations, including without limitation the Family Educational

Rights and Privacy Act (FERPA) and College policies and guidelines in the performance of this Agreement.

This Agreement shall be effective for the period commencing on August 1, 2026 and ending on July 31, 2027.

This Agreement may be terminated by either party by giving written notice to the other at least thirty (30) days before effective date of termination.

IN WITNESS WHEREOF:

Elizabethton City Schools:

DocuSigned by:


2026-05-28 | 8:08 AM PDT

9A4252051D124F5...

Brian Culbert, Career and Technical Education Director

Date

Northeast State Community College

Signed by:


2026-05-28 | 9:37 AM PDT

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Connie Marshall, Vice President for Academic Affairs

Date

Signed by:

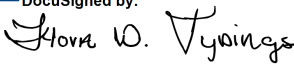

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Jeff McCord, President

Date

TENNESSEE BOARD OF REGENTS:

DocuSigned by:


2026-05-28 | 9:46 AM PDT

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Flora W. Tydings, Chancellor

Date

DS


Dual Enrollment Agreement for Community Colleges
Between
Northeast State Community College
and
Elizabethton City Schools

This Dual Enrollment Agreement ("Agreement"), by and between NORTHEAST STATE COMMUNITY COLLEGE ("College") and ELIZABETHTON CITY SCHOOLS ("High School"), is for the purpose of providing eligible high school students the opportunity to earn both college and high school graduation credits simultaneously upon successful completion of qualified course(s), as further defined herein.

OVERVIEW

In accordance with the guidelines and policies set forth by the Tennessee Higher Education Commission and Tennessee Board of Regents ("TBR") Policy 2.03.00.00, and the procedures established by College, College desires to provide eligible high school students the opportunity to earn both college and high school graduation credits simultaneously upon successful completion of qualified course(s) (each a "Dual Enrollment Course"). Dual Enrollment Courses include courses taken as part of a "Middle College" program of study where the high school students work to obtain an associate's degree while concurrently earning a high school diploma.

Dual Enrollment Courses must be:

- Listed in the College's catalog and use the course syllabus, including outcomes and requirements, and text and materials approved by the respective College department.

Eligible students ("Students") must be enrolled as 9th, 10th, 11th, or 12th grade students in a Tennessee public or nonpublic secondary school, or in a home education program. In order to enroll in a specific Dual Enrollment Course, Students must meet the course's specific placement requirements as determined by the College.

In order to participate in a Dual Enrollment Course, Students must submit the following to the **HIGH SCHOOL PROGRAMS OFFICE AT THE COLLEGE:**

- A completed application for admission signed by the Student;
- Required signatures from Student and parent or legal guardian of the Student.
- A form of identification
- A high school transcript
- ACT scores if applicable
- Students must have **one** of the following to enroll in a university parallel dual enrollment course: a 3.60 cumulative, unweighted high school G.P.A.; a 3.25 – 3.59 cumulative, unweighted GPA and a recommendation from a counselor or a high school administrator; or college-level Accuplacer placement test scores.
- In order to remain eligible to participate in Dual Enrollment Courses, Students must maintain a cumulative GPA of at least 2.00 in the Dual Enrollment Course(s) that the Student is taking in order to register for subsequent Dual Enrollment Courses. Exceptions must be submitted in writing to the Institution's Vice President for Academic Affairs.

In order to participate in a "Middle College" program of study, Students must submit the following no later than the start of classes to the **HIGH SCHOOL PROGRAMS OFFICE AT THE COLLEGE:**

- A completed application for admission signed by the Student;
- All documents necessary for admission and for eligibility for the TSAC grant;

- Required signatures from Student and parent or legal guardian of the Student.
- A form of identification
- ACT A high school transcript
- scores if applicable
- In order to remain eligible to participate in a “Middle College” program of study, Students must maintain a cumulative GPA of at least 3.00 semester GPA in the Dual Enrollment Course(s) that the Student is taking in order to register for subsequent Dual Enrollment Courses. Exceptions must be submitted in writing to the Institution’s Vice President for Academic Affairs.

Students must register with College’s Accessibility Services Office in order to receive accommodation in their college course(s), when applicable. A Student’s high school IEP does not provide accommodations for courses taken as part of this Agreement.

Dual Enrollment Courses may be held on the campus of the College or the High School as mutually agreed to by the parties.

A. RESPONSIBILITIES OF THE PARTIES

A.1 The College:

- Is responsible for ensuring that a qualified faculty or adjunct faculty member with a Master’s degree and eighteen (18) graduate level hours in the teaching area, or the related Bachelor’s degree for a technical course, is the instructor for the Dual Enrollment Course.
- Will provide a mandatory orientation session on the main campus or via videoconference for all adjunct faculty.
- Reserves the right to schedule an observation of all Dual Enrollment Courses held on the campus(es) of the High School by the College’s Dean or faculty mentor at any time to ensure that College’s expectations for the quality of the Dual Enrollment Course are met.
- Will initially classify Students enrolled in a Dual Enrollment Course as non-degree seeking. However, upon high school graduation or GED completion, the Dual Enrollment Course credit(s) may be applied toward an appropriate college-degree program so long as regular admissions requirements are met.
- Will adhere to High School’s standard operating procedures for the reservation and utilization of school equipment for all Dual Enrollment Courses operated on the High School’s campus.
- May require that the High School maintain science and computer laboratories and equipment appropriate and compatible for delivery of a Dual Enrollment Course held on the High School’s campus.
- May cancel any Dual Enrollment Course with enrollment insufficient to cover College’s expenses, so long as no invoices are sent to High School for such Dual Enrollment Course.
- On the schedule requested by High School, provide to High School for all Students completed grade reporting sheets and attendance reporting sheets.
- Requires that the classroom space will be free of personnel and students, other than the dual enrollment instructor and the dual enrollment students, during the assigned class period to ensure a distraction-free learning environment and adherence to FERPA guidelines.
- Agree to follow the College’s Policy 03:05:04 Academic, Non-Academic, and Classroom Misconduct as it pertains to Classroom Misconduct, Disruptive Behavior, Academic Misconduct, and Non-Academic Misconduct. That is, an instructor has the right to temporarily remove a disruptive student from a classroom.

- Agree that should a student be temporarily removed in the high school setting due to classroom misconduct or disruptive behavior, he/she will be immediately referred to designated high school disciplinary personnel and provided re-entry only with aforementioned personnel's written permission.
- Agree that dually enrolled students in the high school setting are subject to the College's policy as it relates to plagiarism, cheating, and other forms of academic misconduct.
- Agree that the implementation regulations pertaining to discipline and conduct of students, ensures the constitutional rights of students by affording a system of constitutionally and legally sound procedures, which provide the protection of due process of law. The College has enacted policies, which are in compliance with TBR Policy 3:02:01 00, as well as all state and federal law. All disciplinary procedures are affirmatively communicated to the faculty, staff, and students of the institution as well as published in appropriate websites, handbooks, or manuals.
- Upon written notice by the High School's coordinator designated per Section A.3, Students eligible for accommodations under Section 504 of the Rehabilitation Act of 1973, as amended, will be evaluated by the College's Accessibility Services Office to determine eligibility for accommodations based on the Americans with Disabilities Act. Additionally:
 - College instructors will provide High School Programs with midterm progress report updates, which will be disseminated to the high school principal and counseling staff as permitted by the Student Consent Form executed by dual enrollment students. Such communication shall be made to parents from the high school counseling team as needed to promote Student success, but particularly if the Student is at risk of failing to receive high school and/or college credit in the dual enrollment course.
 - The College's Coordinator of Accessibility Services designated per Section A.3, or a College representative designated by the Coordinator, will visit the high school at the beginning of each semester to conduct in-take meetings with Students eligible for accommodations under Section 504 of the Rehabilitation Act of 1973 to determine eligibility for accommodations based on the Americans with Disabilities Act.
 - For dual enrollment courses taught at the high school, the College will permit all Students to make up tests on the high school campus.
- Will provide participating "Middle College" students from Elizabethton High School the opportunity to pursue the General-TBR Transfer Associate of Science program of study as outlined below.

Fall - Junior Year
Composition I
Composition II
Computer Applications
Public Speaking
American Government

Spring - Junior Year
Early US History
Modern US History

Introduction to Psychology
College and Lifelong Learning
Introduction to Theatre

Fall - Senior Year
Early or Modern Humanities
General Biology I
Economics and Society
Introduction to Sociology
Introduction to Service Learning

Spring - Senior Year
Early British Literature
Introductory Statistics
General Biology II
Introduction to Music
Science and the Modern World

Courses will be taught at Elizabethton High School or online depending on course availability and classroom equipment needs. Students may request to take a different science class if another option better aligns with their educational goals. Other course substitutions will be evaluated and approved on a case-by-case basis in consultation with the appropriate high school administrator. Students who have earned dual credit for INFS 1010 can request to have the credit transcribed to their Northeast State transcript via the Dual Credit Pathways Form.

A.2. The High School shall:

- Award high school graduation credit(s) for each Dual Enrollment Course successfully completed.
- Provide appropriate classroom space and instructional equipment, as determined by the College, for Dual Enrollment Courses offered on the High School campus.
- Retain the right to observe and supervise instruction, which is conducted on the High School campus during regular school hours.
- Agree to follow the College's academic calendar for all Dual Enrollment Courses if requested by the College.
- Provide College with any grade reporting or attendance reporting that College will be requested to complete for Students.
- Ensure that each Student applies for the Dual Enrollment Lottery Grant and any other Tennessee Student Assistance Corporation ("TSAC") grants available to pay for Dual Enrollment Courses prior to the deadlines set by TSAC.
- Not permit any Student to enroll in a Dual Enrollment Course unless that Student has either (i) provided to High School health information that establishes that the Student has complied with the recommended immunization schedule for measles, mumps, rubella and varicella for adults, issued by the Center for Disease Control and Prevention Advisory Committee on Immunization Practices or (ii) provided to High School documentation that meets the immunization requirements of Tennessee Board of Regents Policy 2.03.00.00, Admission at the Community Colleges regarding exemptions from vaccination requirements.

- Ensure that Students enrolling in a nursing, laboratory or allied health profession Dual Enrollment Course are aware that entities providing clinical experiences associated with such courses may impose immunization requirements for participation in a clinical experience.
- Ensure that each Student completes a waiver form indicating that the Student has received detailed information about (i) the recommended immunization schedule for measles, mumps, rubella and varicella for adults, issued by the Center for Disease Control and Prevention Advisory Committee on Immunization Practices and the availability and effectiveness of the recommended vaccines and (ii) the risk factors for hepatitis B infection and the availability and effectiveness of vaccine for persons who are at risk of the disease.

A.3. The College and the High School shall:

- Each designate a coordinator to provide oversight of details and distribute general program information and necessary forms to Students.
- Jointly determine the Dual Enrollment Courses to be offered, subject to College's staffing and scheduling limitations and any enrollment or financial limitations.
- Provide appropriate information to the Students regarding Dual Enrollment Lottery Grant, Middle College Scholarship and any other TSAC grants available to pay for Dual Enrollment Courses.

AGREEMENT TERM:

B.1. Term. This Agreement shall be effective for the period of no more than one (1) year, commencing on AUGUST 1, 2026 and ending on JULY 31, 2027.

B.2. Term Extension. The parties may agree to extend the term of this Agreement for additional periods of time not to exceed three (3) years in length, so long as an amendment extending the term of this Agreement is executed prior to the expiration date of this Agreement.

C. FACULTY/COSTS

C.1. Instructors for the Dual Enrollment Courses shall be subject to the approval of both parties and will adhere to College's policies regarding academic standards and documentation of attendance and grades. The College reserves the right to replace any Dual Enrollment Course instructor provided by the High School for non-performance and/or violation of College policies and guidelines. The parties will promptly enter into an amendment of this Agreement if the replacement results in the College then being responsible for compensating the instructor of the affected Dual Enrollment Course. The parties agree that the primary employer of a Dual Enrollment Course instructor (College or High School) shall be responsible to arrange and compensate, if required, a substitute in the event that the instructor will be absent for a class meeting.

C.2. In the event the instructor is provided and compensated by the College, such compensation will be based upon applicable College policies as to College faculty.

C.3. In the event the instructor is provided and directly compensated by the High School, such compensation will be based upon applicable High School policies and no funds shall be due to the High School from the College unless otherwise specified in Section C.6 below. This does not prevent the College from entering into separate agreements with instructors who are also employees of the High School to engage such instructors as adjuncts.

C.4. All costs associated with enrollment of Students in Dual Enrollment Courses that not covered by amounts received under the Tennessee Dual Enrollment Lottery Grant, Middle

College Scholarship, or any other TSAC grant intended to pay for the costs of a particular Student's enrollment in a Dual Enrollment Course (collectively, "Grant Monies") shall be the responsibility of the Student or Student's parent or legal guardian. College shall invoice Students or the Student's parent or legal guardian in accordance with the terms of the enrollment agreement documents between the parties. The costs shall be as set forth in Sections C.5. and C.6.

- C.5. For Dual Enrollment Courses held at College's facilities, the per Student cost per Dual Enrollment Course shall be equal to the per student cost that the College has set as the per student cost for enrollment in such course by other students of the College (the "College's Class Cost"). The College's Class Cost includes the cost of providing the instructor, classroom space, all maintenance and mandatory fees, textbooks and other class materials. The College's Class Cost will not include any fees that the Tennessee Higher Education Commission has determined may not be charged for Dual Enrollment Courses. The following costs are not included in the College's Class Cost but are associated and due for each Student in each Dual Enrollment Course: N/A. The parties acknowledge that the per student enrollment cost for each course the College offers, and all fees are approved by TBR and available for review by High School upon request.
- C.6. For Dual Enrollment Courses held at High School's facilities, High School agrees that the College's cost of each Dual Enrollment Course will be calculated as follows:

In the event the instructor is provided and directly compensated by the High School, such compensation will be based upon applicable High School policies. The College shall reimburse the High School based upon the College's applicable policies as to adjunct faculty. In no event shall the maximum liability of the College for such reimbursement exceed [EIGHT HUNDRED AND FIFTY DOLLARS PER CREDIT HOUR] [\$850.00 per credit hour]. The maximum liability shall not be subject to escalation for any reason or increased unless agreed to in an amendment to this Agreement. If any extension of the term of this Agreement necessitates additional funding, the increase in the College's maximum liability will also be established through an amendment to the Agreement.

If other costs are anticipated to be incurred by College in connection with the Dual Enrollment Course, such as for supplies, College will obtain High School's written approval of such costs prior to invoicing High School for the same.

- C.7. In the event that a Student drops a Dual Enrollment Course by the College's Drop/Add Deadline, Grant Monies will be returned to TSAC in accordance with College and TSAC policies.

D. TERMS AND CONDITIONS:

- D.1. Required Approvals. The College is not bound by this Agreement until it is approved by the appropriate officials in accordance with applicable Tennessee laws and regulations as shown on the signature page of this Agreement.
- D.2. Modification and Amendment. This Agreement may be modified only by a written amendment executed by all parties hereto and approved by the appropriate officials.
- D.3. Performance. Each party agrees to work in good faith to achieve the objectives of this Agreement.

D.4. Termination. Either party may terminate this Agreement with or without cause for any reason by providing written notice to the other party. However, in no event shall termination be effective until the end of the academic year then in progress.

D.5. Nondiscrimination. Each party hereby agrees that no person shall be excluded from participation in, be denied benefits of, or be otherwise subjected to discrimination in the performance of this Agreement or in the employment practices of either party on the grounds of disability, age, race, color, religion, sex, veteran status, national origin, or any other classification protected by Federal, or State constitutional or statutory law.

D.6. Allegations of Sexual Harassment or Other Discrimination.

If the College receives a report of sexual harassment or other discrimination relating to a High School student's participation in DE classes or related activities, the College will coordinate with the High School to determine jurisdiction, to coordinate the provision of supportive measures, and to respond pursuant to the appropriate policy and procedures based on the allegations and identities of the individuals involved.

If the High School receives a report of sexual harassment or other discrimination relating to the College's education program or activity, the High School will coordinate with the College to determine jurisdiction, to coordinate the provision of supportive measures, and to respond to the report under the appropriate policy and procedures based on the allegations and identities of the individuals involved.

D.7 State and Federal Compliance. Each party shall comply with all applicable State and Federal laws and regulations, including without limitation with the Family Educational Rights and Privacy Act (FERPA) (collectively, the "Laws"). Each party agrees that its officers, employees and agents will use personally identifiable information from an education record disclosed pursuant to this Agreement only for the purposes for which the disclosure was made and not for any other purpose unless permitted by the Laws or necessary in order to comply with this Agreement. For purposes of clarity, the parties acknowledge that Students enrolled in Dual Enrollment Courses are students of both the College and the High School with educational records created by the instructors of such Dual Enrollment Courses being records of both the College and the High School. Consistent with 34 C.F.R. § 99.31(a)(2), each party agrees to disclose to the other party education records which the other party needs for purposes related to the student's Dual Enrollment. The parties further acknowledge that the Laws applicable to educational records held by the College differ from those applicable to educational records held by the High School and agree that the Laws applicable to educational records held by the College shall apply only to the College, and the Laws applicable to educational records held by the High School shall apply only to the High School. The personally identifiable information may not be disclosed or re-disclosed by either party to any but the other party without prior written consent of the Student, the parent or legal guardian of the Student, or as otherwise permitted by FERPA or this Agreement.

D.8. Governing Law. This Agreement shall be governed by and construed in accordance with the laws of the State of Tennessee.

D.9. Severability. If any terms or conditions of this Agreement are held to be invalid or unenforceable as a matter of law, the other terms and conditions hereof shall not be affected thereby and shall remain in full force and effect. To this end, the terms and conditions of this Agreement are declared severable.

D.10. Communications and Contacts.

The College:
DR. CONNIE MARSHALL, VICE PRESIDENT FOR ACADEMIC AFFAIRS
NORTHEAST STATE COMMUNITY COLLEGE
2425 HIGHWAY 75
BLOUNTVILLE, TN 37617
TELEPHONE NUMBER: 423.279.7632

The High School:
MR. RICHARD VAN HUSS
DIRECTOR OF SCHOOLS
ELIZABETHTON CITY SCHOOLS
804 SOUTH WATAUGA AVENUE
ELIZABETHTON, TN 37643
TELEPHONE NUMBER: 423.547.8000

D.11. Relationship of the Parties. This Agreement shall in no way be interpreted as creating an agency or employment relationship between the parties.

D.12. Liability. College is a public College of higher education and a member of the State University and Community College System of Tennessee governed by the Tennessee Board of Regents. As a state entity, its liability arising from performance under this Agreement shall be subject to and limited to those rights and remedies, if any, available under T. C. A. §§ 9-8-101 through 9-8-407. The High School is a political subdivision of the state and, as, such its liability for injuries which may result from its performance under this Agreement shall be subject to and limited to those rights and remedies, if any, available under the Tennessee Governmental Tort Liability Act, §§ T. C. A. 29-20-201, et seq.

Each party shall be solely liable for payment of its portion of all claims, liability, costs, expenses, demands, settlements, or judgments resulting from action or omissions of itself or those for whom it is legally responsible, relating to or arising under this Agreement.

IN WITNESS WHEREOF:

ELIZABETHTON CITY SCHOOLS:

RICHARD VAN HUSS, DIRECTOR OF SCHOOLS **Date**

NORTHEAST STATE COMMUNITY COLLEGE:

CONNIE MARSHALL, ED.D., VICE PRESIDENT **Date**
ACADEMIC AFFAIRS

JEFF MCCORD, ED.D., PRESIDENT

Date

TENNESSEE BOARD OF REGENTS:

Flora W. Tydings, Chancellor

Date

DRAFT

HVAC Infrastructure Assessment Project Development Agreement

Between Elizabethton City Schools & Trane



This Project Development Agreement (PDA) provides **Elizabethton City Schools (“Client”)** with financial and engineering resources from **Trane U.S. Inc. (“Trane”)** to facilitate the development of a Trane Infrastructure Assessment for the HVAC system at Elizabethton High School.

Phase 1 of this project will consist of a comprehensive assessment of the existing HVAC system serving the high school to evaluate current equipment condition, performance, reliability, energy consumption, maintenance requirements, and overall ability to meet the facility’s heating, cooling, and ventilation needs. Based on the findings, multiple modernizations and replacement options will be developed and presented for consideration. Each option will include a high-level description of the proposed improvements, anticipated benefits and potential drawbacks, estimated energy and operational impacts, and preliminary budgetary cost estimates. The intent of Phase 1 is to provide district leadership with the information necessary to compare options, understand potential investment levels, and make informed decisions regarding future HVAC & infrastructure improvements.

Elizabethton City Schools authorizes Trane as of **June 8, 2026** to complete the required assessment for the outcomes as described below:

Goal Summary

The goal of this Development Agreement is for Trane to present an assessment for the HVAC system at Elizabethton High School. Trane will work collaboratively with the district to ensure that the desired outcome is achieved from a budget, timeline, and use perspective.

Development Scope

Trane will oversee and complete the necessary project development required to deliver an infrastructure assessment to evaluate potential solutions for the HVAC renovation of Elizabethton High School. Trane will provide a recommendation based on the preferred solution with consideration of the following factors:

- Identification of utility and tax incentives that can be leveraged by the project.
- Rough Order of Magnitude estimates, including considerations for:
 - o Budgetary Turnkey Construction Cost
 - o Utility Incentives
 - o Tax Incentives
 - o Depreciation
 - o Operational Costs

Client agrees to provide timely and complete access to the following:

- Historical records of maintenance cost
- Access to the buildings and to facility personnel, management personnel, and key decision makers, to enable Trane to better understand the facility operations and organizational goals that will help Trane optimize the effectiveness of the proposed project.

Trane will deliver the resultant assessment within 60 days of receipt of this Development Agreement.

Procurement

It is Trane's understanding that Elizabethton City Schools intends to utilize OMNIA purchasing cooperative, contract # 3341 Racine, quote number J3-210867-26-003 to procure this work. Trane will provide transparency for pricing to the district to ensure compliance with OMNIA guidelines.

Financial Commitment

Client and Trane will enter into an implementation Contract within sixty (60) days of delivery of the assessment. Since it is the intent of both parties to finalize an implementation Contract, negotiations shall take place in an expeditious and forthright manner. Any associated engineering and development costs incurred during this Design Phase shall be carried forward and recovered in the final negotiated contract costs. However, in the event the Client does not enter into a Contract within the aforementioned period, Client agrees to pay Trane professional services fee in the amount of **\$24,325.00**. All amounts payable hereunder shall be paid within 30 days from the date of invoice.

The signatories hereto represent that they have been duly authorized to enter into to this PDA on behalf of the Party for whom they sign.

Elizabethton City Schools

Signature: _____
Name: _____
Title: _____
Date: _____

Trane U.S. Inc.

Signature: _____
Name: _____
Title: _____
Date: _____



**ELIZABETHTON
CITY SCHOOLS**

Experience Excellence

2026-2027

BUDGET

**ELIZABETHTON CITY SCHOOLS
2026-2027 BUDGET**

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**ELIZABETHTON CITY SCHOOLS ADMINISTRATION
FOR THE 2026-2027 BUDGET YEAR**

BOARD OF EDUCATION

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Danny O'Quinn
Supervisor of Educational Programs, Operations and
Federal Programs

Tyler Williams, CPA
Director of Business & Fiscal Management

2026-2027 BUDGET AT A GLANCE

- ✓ The amount budgeted for TISA (State Funding) is the April estimate.
- ✓ The contribution rate for retirement for legacy certified staff is 6.35%, 9.0% for certified staff (hired after 7/1/14), and 13.11% for classified staff.
- ✓ All certified and classified staff members will receive a step increase, if eligible. The BS 0 annual salary will increase from \$50,490 to \$51,248 which will effect all professional salaries (see page 5). The hourly rates for classified personnel have been adjusted to reflect a 1.5% increase.
- ✓ Retirement incentives are budgeted at \$30,000.
- ✓ The Board will continue to pay 100% of individual dental and life insurance premiums for full-time employees.
- ✓ The Board will pay 100% of the individual medical insurance premiums for full-time employees electing the Standard, Limited and CDHP Options. Funding for all other options and levels of coverage have not been determined.
- ✓ Medical insurance premiums are budgeted to have an increase of 6.0% in January 2026 and 12.0% in January 2027.
- ✓ Dental insurance premiums are budgeted to increase of 8.0% in January 2026 and 2027.
- ✓ The purchase of new curriculum in CTE, ELA, and Social Studies has been budgted at \$330,100.
- ✓ The budget for the Maintenance Department has been reduced by 20%.
- ✓ The budget for supplies in all departments has been reduced by 10%.
- ✓ Nothing has been budgeted for Captial Outlay from local funds. \$150,000 from excess sales tax has been budgeted for various facility improvement projects.
- ✓ The General Purpose budget is decreasing overall due to the completion of Capital Projects.
- ✓ The proposed changes to salary and benefits for positions are listed on page 6.

TOTAL BUDGET FOR ALL FUNDS

	Budget 2024-2025	Proposed Budget 2026-2027	\$ Change	% Change
General Fund	\$36,980,546	\$33,793,935	(\$3,186,611)	-8.62%
School Nutrition Program	\$1,497,780	\$1,514,712	\$16,932	1.13%
Total All Funds	<u>\$38,478,326</u>	<u>\$35,308,647</u>	<u>-\$3,169,679</u>	<u>-7.49%</u>

**ELIZABETHTON CITY SCHOOLS
BUDGET SUMMARY OF ALL FUNDS
2026-2027**

	General Purpose Fund	School Nutrition Program	Total Funds
<u>Revenues</u>			
Local Revenues	\$ 9,275,118	\$ 106,189	\$ 9,381,307
State Revenues	21,785,895	11,000	21,796,895
Federal Revenues	57,922	1,397,523	1,455,445
City of Elizabethton	2,675,000	-	2,675,000
Total Revenues	\$ 33,793,935	\$ 1,514,712	\$ 35,308,647
<u>Budgeted Reserves</u>			
Reserves for Specific Projects	\$ -	\$ -	\$ -
Total Budgeted Reserves	\$ -	\$ -	\$ -
<u>Expenditures</u>			
Regular Instruction Programs	\$ 15,443,476	\$ -	\$ 15,443,476
Special Education Programs	2,966,389	-	2,966,389
Vocational Education Programs	1,733,601	-	1,733,601
Student Body Education Programs	743,140	-	743,140
Other Student Support	1,732,197	-	1,732,197
Regular Instruction Support	1,360,007	-	1,360,007
Special Education Support	442,736	-	442,736
Vocational Education Support	198,641	-	198,641
Technology Services - Support	958,492	-	958,492
General Administration	1,180,665	-	1,180,665
School Administration	2,075,119	-	2,075,119
Business Services	473,757	-	473,757
Operation & Maintenance of Plant	3,151,640	-	3,151,640
Student Transportation Services	663,288	-	663,288
Food Service	35,940	1,514,712	1,550,652
Community Services	212,627	-	212,627
Early Childhood Education	422,221	-	422,221
Total Expenditures	\$ 33,793,935	\$ 1,514,712	\$ 35,308,647
Excess of Revenues & Reserves Over/(Under) Expenditures	\$ -	\$ -	\$ -
Estimated Beginning Fund Balance and Reserves	\$ 1,900,000	\$ 909,210	\$ 2,809,210
Estimated Ending Fund Balance and Reserves	\$ 1,900,000	\$ 909,210	\$ 2,809,210

ELIZABETHTON CITY SCHOOLS
ANALYSIS OF AVERAGE DAILY MEMBERSHIP (ADM)

AVERAGE DAILY MEMBERSHIP (ADM) BY LOCATION

	ADM 2024-2025	ADM 2025-2026	Change
Elizabethton High School	868	825	-43
T. A. Dugger Junior High School	612	604	-8
East Side Elementary	356	351	-5
Harold McCormick Elementary	341	337	-4
West Side Elementary	369	356	-13
	2,546	2,473	-73
Pre-K Special Ed & Early Learning Center	116	102	-14
Total	2,662	2,575	-87

STATE FUNDING & AVERAGE DAILY MEMBERSHIP HISTORY

Budget Year	Average Daily Membership (ADM)	Increase / (Decrease) in ADM	STATE Funding Received	Percentage Increase in STATE Funding	Dollar Increase in STATE Funding
2026-2027	2,503*	30	\$20,550,064 *	0.04%	\$8,380
2025-2026	2,473	(73)	\$20,541,684	-0.27%	-\$52,580
2024-2025	2,546	(58)	\$20,594,264	7.45%	\$1,227,612
2023-2024	2,604	1	\$19,366,652	19.01%	\$2,898,652
2022-2023	2,603	42	\$16,468,000	8.20%	\$1,217,000
2021-2022	2,561	32	\$15,251,000	2.95%	\$417,887
2020-2021	2,529	50	\$14,833,113	4.75%	\$652,113
2019-2020	2,479	15	\$14,181,000	3.39%	\$455,000
2018-2019	2,464	4	\$13,726,000	2.45%	\$318,000
2017-2018	2,460	(1)	\$13,408,000	3.66%	\$450,000
2016-2017	2,461	38	\$12,958,000	5.39%	\$663,000
2015-2016	2,423	(25)	\$12,295,000	4.50%	\$529,500
2014-2015	2,448	23	\$11,765,500	2.71%	\$310,500
2013-2014	2,425	3	\$11,455,000	5.04%	\$550,000
2012-2013	2,422	98	\$10,905,000	5.70%	\$588,000
2011-2012	2,324	89	\$10,317,000	4.51%	\$445,000
2010-2011	2,235	118	\$9,872,000	5.64%	\$527,000
2009-2010	2,117	49	\$9,345,000	4.53%	\$405,000
2008-2009	2,068	89	\$8,940,000	6.09%	\$513,000
2007-2008	1,979	8	\$8,427,000	8.00%	\$624,000
2006-2007	1,971	(17)	\$7,803,000	2.63%	\$200,000
2005-2006	1,988	(52)	\$7,603,000	3.64%	\$267,000

* This reflects the April TISA estimate for 2026-2027

Elizabethton City Schools
10 Month Teacher Salary Schedule
2026-2027

Exp.	Bachelor			Increase Including	Masters			Increase Including	Exp.
	<u>25-26</u>	<u>26-27</u>	<u>Step</u>		<u>25-26</u>	<u>26-27</u>	<u>Step</u>		
0	50,490	51,248			55,440	56,272			0
1	51,480	52,253	3.5%		56,430	57,277	3.3%		1
2	52,470	53,258	3.5%		57,420	58,282	3.3%		2
3	53,460	54,262	3.4%		58,410	59,287	3.3%		3
4	54,450	55,267	3.4%		59,400	60,292	3.2%		4
5	55,440	56,272	3.3%		60,390	61,296	3.2%		5
6	56,430	57,277	3.3%		61,380	62,301	3.2%		6
7	57,420	58,282	3.3%		62,370	63,306	3.1%		7
8	58,410	59,287	3.3%		63,360	64,311	3.1%		8
9	59,400	60,292	3.2%		64,350	65,316	3.1%		9
10	60,390	61,296	3.2%		65,340	66,321	3.1%		10
11	61,380	62,301	3.2%		66,330	67,326	3.0%		11
12	62,370	63,306	3.1%		67,320	68,330	3.0%		12
13	63,360	64,311	3.1%		68,310	69,335	3.0%		13
14	64,350	65,316	3.1%		69,300	70,340	3.0%		14
15	65,340	66,321	3.1%		70,290	71,345	3.0%		15
16+	65,340	66,321	1.5%		70,290	71,345	1.5%		16+

Exp.	Education Specialist			Increase Including	Doctorate			Increase Including	Exp.
	<u>25-26</u>	<u>26-27</u>	<u>Step</u>		<u>25-26</u>	<u>26-27</u>	<u>Step</u>		
0	60,390	61,296			65,340	66,321			0
1	61,380	62,301	3.2%		66,330	67,326	3.0%		1
2	62,370	63,306	3.1%		67,320	68,330	3.0%		2
3	63,360	64,311	3.1%		68,310	69,335	3.0%		3
4	64,350	65,316	3.1%		69,300	70,340	3.0%		4
5	65,340	66,321	3.1%		70,290	71,345	3.0%		5
6	66,330	67,326	3.0%		71,280	72,350	2.9%		6
7	67,320	68,330	3.0%		72,270	73,355	2.9%		7
8	68,310	69,335	3.0%		73,260	74,360	2.9%		8
9	69,300	70,340	3.0%		74,250	75,365	2.9%		9
10	70,290	71,345	3.0%		75,340	76,369	2.9%		10
11	71,280	72,350	2.9%		76,230	77,374	2.7%		11
12	72,270	73,355	2.9%		77,220	78,379	2.8%		12
13	73,260	74,360	2.9%		78,210	79,384	2.8%		13
14	74,250	75,365	2.9%		79,200	80,389	2.8%		14
15	75,240	76,369	2.9%		80,190	81,394	2.8%		15
16+	75,240	76,369	1.5%		80,190	81,394	1.5%		16+

HISTORICAL SUMMARY OF PERSONNEL POSITIONS
2026-2027

<u>GENERAL PURPOSE</u>	<u>ACTUAL 2024-2025</u>	<u>ACTUAL 2025-2026</u>	<u>CHANGES 2026-2027</u>	<u>BUDGET 2026-2027</u>
Principals	5.00	5.00		5.00
Assistant Principals	5.00	5.00		5.00
Assistant to the Principal	2.00	2.00		2.00
Certified Teachers	196.00	190.00	2.50	192.50
Librarians	5.00	5.00		5.00
Guidance Counselors	7.00	8.00		8.00
Career Advisor	1.00	1.00		1.00
Implementation Coach	1.00	1.00		1.00
Instructional Computer Personnel	2.00	2.00		2.00
Instructional Assistants	12.69	5.00	0.67	5.67
Instructional Coach	2.50	1.00		1.00
Interventionist	4.00	8.00		8.00
Psychologist	1.00	1.00		1.00
Social Worker	0.50	0.50		0.50
System-Wide Nurse - RN	1.00	1.00		1.00
School Nurse - LPN	6.00	6.00		6.00
School Health Coordinator	0.50	0.50		0.50
Educational Assistants	46.30	46.30	2.00	48.30
Registrar	1.00	1.00		1.00
School Secretaries	9.00	11.00	0.00	11.00
School Bookkeepers	5.00	5.00		5.00
Attendance Clerks	3.00	3.00		3.00
Library Assistants	1.50	1.50		1.50
Grant Assistants	0.00	1.00		1.00
Lunchroom Monitor	0.00	0.00		0.00
Bus Drivers	11.00	11.00		11.00
Administrators	6.50	7.00		7.00
Director of Schools	1.00	1.00		1.00
Custodians	22.30	22.30		22.30
Maintenance Technicians	8.00	8.00		8.00
Computer Specialists	4.00	3.00		3.00
Administrative Specialists	6.50	6.00		6.00
Public Relations / Grant Writer	1.00	1.00		1.00
Clerical Personnel	2.00	2.00		2.00
ESP Personnel	9.00	15.00		15.00
<i>GP Totals</i>	389.29	387.10	5.17	392.27
<u>FEDERAL PROJECTS</u>				
Certified Teachers	1.00	1.00		1.00
Interventionists	3.00	4.00		4.00
Instructional Coach	0.00	0.50		0.50
Assistant to the Principal	0.50	0.50		0.50
Professional Development Coordinator	0.50	0.50		0.50
Educational Assistants	33.46	35.78		35.78
Grant/Program Assts/Sec	1.50	0.50		0.50
Administrator	0.50	0.50		0.50
<i>FP Totals</i>	40.46	43.28	0.00	43.28
<u>SCHOOL NUTRITION PROGRAM</u>				
Cafeteria Managers	5.00	5.00		5.00
Cooks	14.00	19.00		19.00
School Nutrition Coordinator	1.00	1.00		1.00
<i>SNP Totals</i>	20.00	25.00	0.00	25.00
<i>TOTAL ALL FUNDS</i>	449.75	455.38	5.17	460.55

Assume full salary of 3 teachers previously funded by ISM grant.

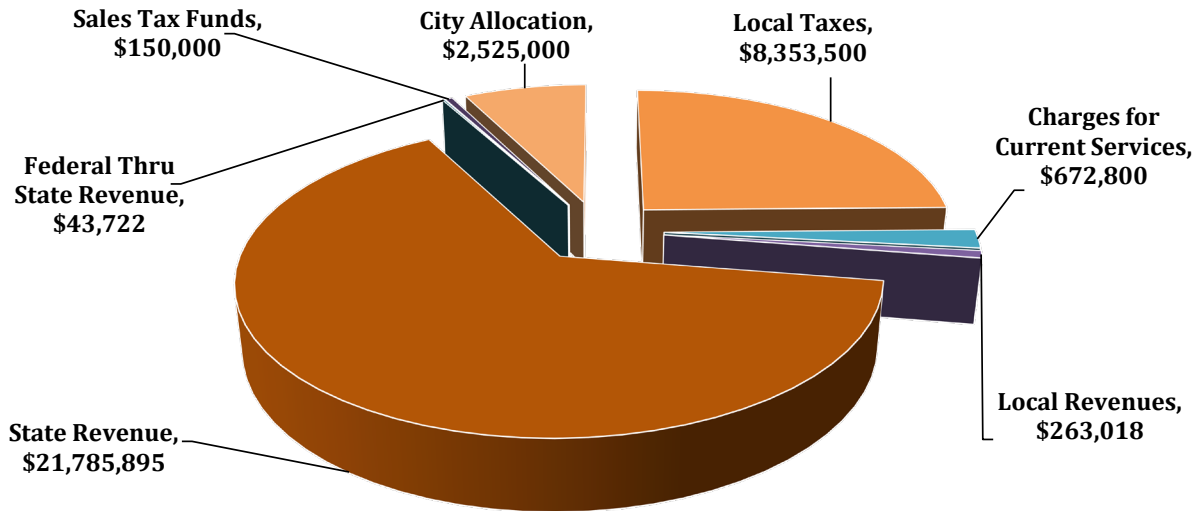
Add 2 new tutor positions at T.A. Dugger.

Eliminate-100 day contract in Federal Programs.

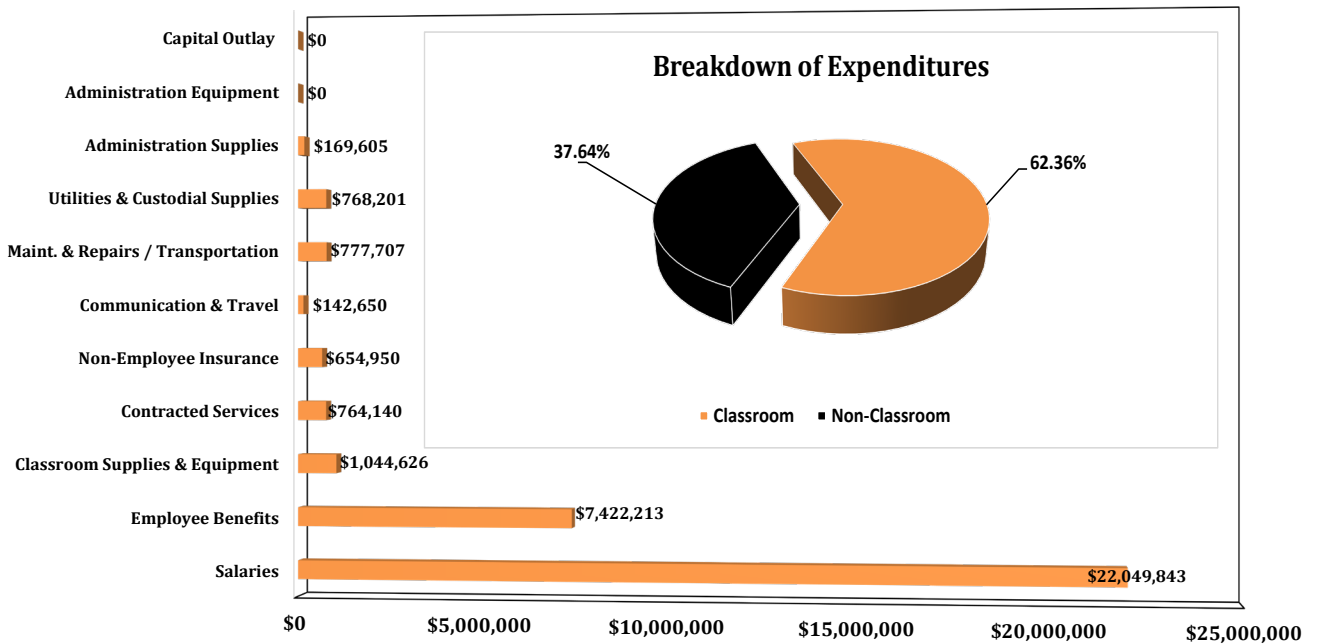
Remove 100-day contract in exchange for T.A. Dugger Band Assistant to full-time position.

GENERAL PURPOSE FUND 2026-2027

ESTIMATED REVENUES



ESTIMATED EXPENDITURES - \$33,793,935



**ELIZABETHTON CITY SCHOOLS
GENERAL PURPOSE BUDGET
2026-2027**

		ACTUAL 2024-2025	PROJECTED 2025-2026	ESTIMATED 2026-2027
ESTIMATED REVENUES AND OTHER SOURCES				
40000	Local Taxes	\$ 7,980,255	\$ 8,209,393	\$ 8,353,000
41000	Licenses & Permits	505	587	500
43000	Charges for Current Services	613,390	636,478	672,800
44000	Other Local Revenues	566,664	189,852	248,818
46500	State Education Funds	21,782,438	22,415,676	21,622,895
46800	Other State Revenues	213,920	113,000	163,000
47500	Other Federal Through State	67,051	20,797	43,722
48000	Other Governments and Citizens Groups	32,011	430,670	14,200
49000	Other Sources (Non-Revenue)	3,652,593	3,125,000	2,675,000
	TOTAL ESTIMATED REVENUES AND OTHER SOURCES	\$ 34,908,827	\$ 35,141,453	\$ 33,793,935
ESTIMATED RESERVES				
34000	Beginning Reserves to be Used for Specific Projects	\$ 510,368	\$ 1,362,593	\$ -
	TOTAL ESTIMATED RESERVES	\$ 510,368	\$ 1,362,593	\$ -
	TOTAL AVAILABLE FUNDS	\$ 35,419,195	\$ 36,504,046	\$ 33,793,935
ESTIMATED EXPENDITURES				
	INSTRUCTION			
71100	Regular Instruction Program	\$ 15,150,252	\$ 15,164,994	\$ 15,443,476
71200	Special Education Program	2,694,423	2,840,190	2,966,389
71300	Vocational Education Program	1,594,573	1,923,558	1,733,601
71400	Student Body Education Program	444,973	641,299	743,140
	TOTAL INSTRUCTION	\$ 19,884,221	\$ 20,570,040	\$ 20,886,606
	SUPPORT SERVICES			
72100	Students	\$ 1,563,460	\$ 1,685,275	\$ 1,732,197
72200	Instructional Support	2,775,903	2,957,922	2,959,876
72300	General Administration	1,034,596	1,105,983	1,180,665
72400	School Administration - Office of Principal	1,962,121	2,045,129	2,075,119
72500	Business Administration	435,583	470,554	473,757
72600	Operation and Maintenance of Plant	3,528,665	3,434,862	3,151,640
72700	Student Transportation	910,965	588,653	663,288
	TOTAL SUPPORT SERVICES	\$ 12,211,293	\$ 12,288,378	\$ 12,236,542
	NON-INSTRUCTIONAL SERVICES			
73100	School Food Service	\$ 49,584	\$ 78,696	\$ 35,940
73300	Community Services	259,666	274,970	212,627
73400	Early Childhood Education	410,805	411,685	422,221
76100	Regular Capital Outlay	2,968,375	3,043,404	-
	NON-INSTRUCTIONAL SERVICES	\$ 3,688,430	\$ 3,808,755	\$ 670,787
	TOTAL EXPENDITURES	\$ 35,783,944	\$ 36,667,174	\$ 33,793,935
	ESTIMATED REVENUE & RESERVES OVER EXPENDITURES	\$ (364,749)	\$ (163,128)	\$ -

**ELIZABETHTON CITY SCHOOLS
GENERAL PURPOSE BUDGET
2026-2027**

		ACTUAL 2024-2025	PROJECTED 2025-2026	ESTIMATED 2026-2027
ESTIMATED REVENUES				
	LOCAL TAXES / LICENSES			
40110	Current Property Tax	\$ 3,528,717	\$ 3,700,000	\$ 3,730,000
40120	Trustee's Collections - Prior Year	77,972	76,944	105,000
40130	Clerk & Master - Prior Year	23,101	21,553	27,000
40140	Interest & Penalty	27,296	26,090	29,000
40162	Payments in Lieu of Taxes - Utilities	47,569	47,563	61,000
40163	Payments in Lieu of Taxes - Other	1,424	1,424	2,000
40210	Local Option Sales Tax	4,205,565	4,262,334	4,330,000
40275	Mixed Drink Tax	34,290	39,165	34,500
40320	Bank Excise Tax	34,320	34,320	34,500
41110	Marriage Licenses	505	587	500
	TOTAL LOCAL TAXES / LICENSES	\$ 7,980,759	\$ 8,209,980	\$ 8,353,500
	CHARGES FOR CURRENT SERVICES			
43511	Tuition - Regular	\$ 400,904	\$ 400,000	\$ 400,000
43513	Tuition - Summer School	-	1,400	1,200
43517	Tuition - Other	212,486	235,078	271,600
	TOTAL CHARGES FOR CURRENT SERVICES	\$ 613,390	\$ 636,478	\$ 672,800
	OTHER LOCAL REVENUE			
44110	Interest Earned	\$ 143,792	\$ 108,294	\$ 90,000
44120	Lease / Rentals	100	100	500
44990	Other Local Revenue	393,366	81,458	158,318
	TOTAL OTHER LOCAL REVENUE	\$ 537,258	\$ 189,852	\$ 248,818
	STATE EDUCATION FUNDS			
46510	TISA Funding	\$ 20,549,606	\$ 20,601,732	\$ 20,550,064
46513	TISA OBP	84,306	84,306	90,000
46515	Early Childhood Education	530,853	519,700	492,992
46550	Driver Education	8,463	8,463	8,500
46590	Other State Education Funds	310,905	737,697	423,551
46596	TN Paid Parental Leave	-	64,589	50,000
46610	Career Ladder	11,804	8,080	7,788
46790	ISM - CTE Grant	286,501	391,109	-
	TOTAL STATE EDUCATION FUNDS	\$ 21,782,438	\$ 22,415,676	\$ 21,622,895
	OTHER STATE REVENUES			
46980	Other State Grants	\$ 100,921	\$ -	\$ 50,000
46990	Other State Revenue	113,000	113,000	113,000
	TOTAL OTHER STATE REVENUES	\$ 213,921	\$ 113,000	\$ 163,000
	FEDERAL THROUGH STATE			
47590	Other Federal Through State	\$ 67,051	\$ 20,797	\$ 43,722
	TOTAL FEDERAL THROUGH STATE	\$ 67,051	\$ 20,797	\$ 43,722
	OTHER GOVERNMENTS & CITIZEN GROUPS			
48610	Donations	\$ 32,011	\$ 430,670	\$ 14,200
	TOTAL OTHER GOVERNMENTS & CITIZEN GROUPS	\$ 32,011	\$ 430,670	\$ 14,200
	OTHER SOURCES			
49800	Transfers In	\$ 954	\$ -	\$ -
49800	City - Excess Sales Tax	-	-	150,000
19800	City - Capital Funds	1,250,000	600,000	-
49810	City General Funds Transfers	2,400,000	2,525,000	2,525,000
	TOTAL OTHER SOURCES	\$ 3,650,954	\$ 3,125,000	\$ 2,675,000
TOTAL REVENUES AND OTHER SOURCES		\$ 34,877,782	\$ 35,141,453	\$ 33,793,935

**ELIZABETHTON CITY SCHOOLS
GENERAL PURPOSE BUDGET
2026-2027**

		ACTUAL 2024-2025	PROJECTED 2025-2026	ESTIMATED 2026-2027
ESTIMATED EXPENDITURES				
<u>INSTRUCTIONAL</u>				
71100	REGULAR EDUCATION PROGRAM			
116	Teachers	\$ 9,681,912	\$ 9,857,209	\$ 10,074,471
117	Career Ladder	4,500	4,500	4,500
128	Homebound Teachers	32,055	32,000	30,146
163	Educational Assistants	264,407	289,008	324,385
188	Bonus Payments	-	360,600	-
189	Other Salaries & Wages	781,759	586,470	610,424
195	Certified Substitute Teachers	10,343	7,000	8,000
198	Non-Certified Substitute Teachers	79,181	70,000	70,100
201	Social Security	638,440	667,600	682,685
204	State Retirement	684,699	687,811	692,345
206	Life Insurance	14,679	14,367	16,983
207	Medical Insurance	1,632,069	1,650,000	1,775,960
208	Dental Insurance	55,318	52,876	58,211
212	Employer Medicare	150,351	157,188	158,177
215	On-Behalf Payments for OPEB	68,200	68,200	68,200
217	TCRS-SRT	79,648	125,251	127,563
399	Other Contracted Services	23,567	22,150	25,000
429	Instructional Supplies	208,992	202,990	162,392
449	Textbooks	526,827	56,000	361,334
499	Other Supplies & Materials	136,051	150,000	147,600
595	TISA OBP	43,717	43,717	45,000
711	Furniture & Fixtures	24,015	-	-
722	Regular Instructional Equipment	9,522	60,056	-
TOTAL REGULAR EDUCATION PROGRAM		<u>\$ 15,150,252</u>	<u>\$ 15,164,994</u>	<u>\$ 15,443,476</u>
71200	SPECIAL EDUCATION PROGRAM			
116	Teachers	\$ 1,201,199	\$ 1,220,011	\$ 1,285,842
117	Career Ladder	500	-	-
128	Homebound Teachers	660	-	5,000
163	Educational Assistants	498,020	506,656	617,671
171	Speech Pathologists	208,630	213,595	220,516
188	Bonus Payments	-	57,850	-
195	Certified Substitute Teachers	465	1,230	1,500
198	Non-Certified Substitute Teachers	7,598	15,866	5,000
201	Social Security	114,728	120,236	131,688
204	State Retirement	133,464	140,479	137,748
206	Life Insurance	2,772	2,781	3,267
207	Medical Insurance	309,926	350,000	373,817
208	Dental Insurance	11,681	12,276	12,193
212	Employer Medicare	26,949	28,135	30,806
215	On-Behalf Payments for OPEB	16,500	16,500	16,500
217	TCRS-SRT	12,638	19,431	21,441
310	Contracts with Public Agencies	2,494	-	-
312	Contracts with Private Agencies	48,840	30,000	40,000
429	Instructional Supplies	1,320	18,000	4,000
499	Other Supplies & Materials	8,896	40,589	14,400
595	TISA OBP	40,589	46,554	45,000
725	Special Education Equipment	46,554	-	-
TOTAL SPECIAL EDUCATION PROGRAM		<u>\$ 2,694,423</u>	<u>\$ 2,840,190</u>	<u>\$ 2,966,389</u>

**ELIZABETHTON CITY SCHOOLS
GENERAL PURPOSE BUDGET
2026-2027**

		ACTUAL 2024-2025	PROJECTED 2025-2026	ESTIMATED 2026-2027
71300	VOCATIONAL EDUCATION PROGRAM			
116	Teachers	\$ 1,123,467	\$ 1,185,757	\$ 1,244,821
188	Bonus Payments	-	33,000	-
189	Other Salaries & Wages	21,267	22,442	35,000
195	Certified Substitute Teachers	3,798	3,618	3,500
198	Non-Certified Substitute Teachers	14,026	16,616	15,000
201	Social Security	64,219	70,394	77,179
204	State Retirement	67,845	72,121	76,088
206	Life Insurance	1,530	1,568	1,755
207	Medical Insurance	183,716	193,790	193,989
208	Dental Insurance	5,163	5,092	5,687
212	Employer Medicare	15,767	16,968	18,053
215	On-Behalf Payments for OPEB	5,900	5,900	5,900
217	TCRS-SRT	10,300	15,789	18,628
336	Maintenance & Repair - Equipment	79	556	1,000
429	Instructional Supplies	34,983	70,592	32,000
499	Other Supplies & Materials	-	2,980	-
599	Other Charges	13,108	16,000	5,000
730	Vocational Education Equipment	29,405	190,374	-
	TOTAL VOCATIONAL EDUCATION PROGRAM	\$ 1,594,573	\$ 1,923,558	\$ 1,733,601
71400	STUDENT BODY EDUCATION PROGRAM			
188	Bonus Payments	\$ -	\$ 500	\$ -
189	Other Salaries & Wages	345,678	410,430	507,152
201	Social Security	20,424	24,601	31,443
204	State Retirement	13,705	17,365	33,474
206	Life Insurance	45	108	162
207	Medical Insurance	8,256	14,931	19,077
208	Dental Insurance	332	496	701
212	Employer Medicare	4,856	5,823	7,354
217	TCRS-SRT	1,990	4,178	13,377
399	Other Contracted Services	29,940	62,135	91,000
499	Other Supplies & Materials	5,500	5,500	4,400
599	Other Charges	14,247	14,047	14,000
790	Other Equipment	-	81,182	21,000
	TOTAL STUDENT BODY EDUCATION PROGRAM	\$ 444,973	\$ 641,299	\$ 743,140
	TOTAL INSTRUCTIONAL EXPENDITURES	\$ 19,884,221	\$ 20,570,040	\$ 20,886,606
	<u>SUPPORT SERVICES - STUDENTS</u>			
72110	ATTENDANCE			
105	Supervisor	\$ 1,500	\$ 1,500	\$ 1,500
161	Secretary	53,286	60,000	55,203
188	Bonus Payments	-	500	-
201	Social Security	3,375	4,000	3,516
204	State Retirement	6,676	7,500	7,332
206	Life Insurance	45	50	54
207	Medical Insurance	8,532	10,000	19,105
208	Dental Insurance	307	350	692
212	Employer Medicare	789	900	822
355	Travel	4,473	8,000	3,500
399	Other Contracted Services	12,769	30,720	37,000
499	Other Supplies & Materials	189	-	500
	TOTAL ATTENDANCE	\$ 91,941	\$ 123,520	\$ 129,225

ELIZABETHTON CITY SCHOOLS
GENERAL PURPOSE BUDGET
2026-2027

		ACTUAL 2024-2025	PROJECTED 2025-2026	ESTIMATED 2026-2027
72120	HEALTH SERVICES			
105	Supervisor	\$ 29,138	\$ 30,512	\$ 32,608
131	Medical Personnel	231,780	242,789	246,497
161	Secretary	17,654	21,718	27,862
188	Bonus Payments	-	4,500	-
201	Social Security	16,490	17,753	19,033
204	State Retirement	29,503	31,579	32,684
206	Life Insurance	450	450	540
207	Medical Insurance	96,221	95,288	98,652
208	Dental Insurance	3,297	3,227	4,009
212	Employer Medicare	4,499	4,795	4,449
217	TCRS-SRT	-	589	2,247
355	Travel	164	192	500
499	Other Supplies & Materials	13,039	8,904	10,125
524	In-service / Staff Development	1,398	435	1,500
599	Other Charges	141	440	500
	TOTAL HEALTH SERVICES	\$ 443,774	\$ 463,172	\$ 481,206
72130	OTHER STUDENT SUPPORT			
123	Guidance Personnel	\$ 538,665	\$ 559,219	\$ 583,471
130	Social Worker	29,138	30,512	32,608
161	Secretary(s)	112,678	133,875	148,625
188	Bonus Payments	-	20,500	-
189	Other Salaries and Wages	-	25,000	26,410
198	Non-Certified Substitute Teachers	-	5,000	-
201	Social Security	39,970	48,136	49,439
204	State Retirement	50,909	40,115	61,365
206	Life Insurance	900	36,604	1,134
207	Medical Insurance	97,570	71,725	131,447
208	Dental Insurance	3,221	4,551	4,377
212	Employer Medicare	8,705	12,779	11,563
215	On-Behalf Payments for OPEB	5,700	5,700	5,700
217	TCRS-SRT	4,986	16,942	9,627
309	Contracts with Government Agencies	23,074	37,803	-
322	Evaluation & Testing	110,800	23,957	20,000
399	Other Contracted Services	-	4,165	30,000
499	Other Supplies and Materials	-	5,000	-
524	In-service / Staff Development	1,247	7,000	-
599	Other Charges	182	10,000	6,000
	TOTAL OTHER STUDENT SUPPORT	\$ 1,027,745	\$ 1,098,583	\$ 1,121,766
	TOTAL SUPPORT SERVICES - STUDENTS	\$ 1,563,460	\$ 1,685,275	\$ 1,732,197

ELIZABETHTON CITY SCHOOLS
GENERAL PURPOSE BUDGET
2026-2027

		ACTUAL 2024-2025	PROJECTED 2025-2026	ESTIMATED 2026-2027
	SUPPORT SERVICES - INSTRUCTIONAL STAFF			
72210	REGULAR EDUCATION - SUPPORT			
105	Supervisor / Director	\$ 295,237	\$ 339,124	\$ 356,492
117	Career Ladder Program	4,000	2,500	1,000
129	Librarians	335,563	336,168	344,667
161	Secretary(s)	53,286	54,272	55,203
163	Library Assistants	28,310	28,391	29,154
188	Bonus Payments	-	23,500	-
189	Other Salaries & Wages	136,189	148,071	148,771
198	Non-Certified Substitute Teachers	-	5,000	-
201	Social Security	50,501	58,860	57,367
204	State Retirement	59,263	40,550	63,677
206	Life Insurance	959	40,869	1,204
207	Medical Insurance	107,245	86,743	143,897
208	Dental Insurance	3,977	7,269	5,402
212	Employer Medicare	11,957	14,249	13,562
215	On-Behalf Payments for OPEB	5,500	521	5,500
217	TCRS-SRT	1,569	3,539	6,363
336	Maintenance & Repair Services - Equipment	12,070	12,075	10,207
355	Travel	1,002	612	1,000
399	Other Contracted Services	23,365	55,000	45,000
432	Library Books / Media	40,949	40,439	36,900
499	Other Supplies & Materials	64,856	31,195	3,840
524	In-service / Staff Development	19,854	19,528	22,300
599	Other Charges	10,949	11,604	8,500
	TOTAL REGULAR EDUCATION - SUPPORT	\$ 1,266,601	\$ 1,360,079	\$ 1,360,007
72220	SPECIAL EDUCATION - SUPPORT			
105	Supervisor / Director	\$ 97,547	\$ 99,776	\$ 105,952
124	Psychologist	35,456	38,478	84,006
161	Secretary(s)	21,437	21,790	27,602
188	Bonus Payments	-	2,500	-
189	Other Salaries & Wages	21,850	41,643	-
201	Social Security	9,462	12,265	13,488
204	State Retirement	10,979	12,457	15,681
206	Life Insurance	99	153	227
207	Medical Insurance	17,160	19,253	26,455
208	Dental Insurance	606	627	870
212	Employer Medicare	2,530	2,916	3,155
215	On-Behalf Payments for OPEB	800	-	800
217	TCRS - SRT	715	800	-
312	Contracts with Private Agencies	140,382	144,593	150,000
336	Maintenance & Repair Services - Equipment	795	1,928	1,000
355	Travel	1,305	519	1,500
524	In-service / Staff Development	9,539	14,144	12,000
	TOTAL SPECIAL EDUCATION - SUPPORT	\$ 370,662	\$ 413,842	\$ 442,736

**ELIZABETHTON CITY SCHOOLS
GENERAL PURPOSE BUDGET
2026-2027**

		ACTUAL 2024-2025	PROJECTED 2025-2026	ESTIMATED 2026-2027
72230	VOCATIONAL EDUCATION - SUPPORT			
105	Supervisor / Director	\$ 100,464	\$ 102,989	\$ 106,439
117	Career Ladder Program	1,000	1,000	1,000
161	Secretary(s)	28,577	29,047	29,719
188	Bonus Payments	-	2,500	-
201	Social Security	7,114	7,423	8,504
204	State Retirement	9,982	10,002	10,715
206	Life Insurance	135	135	162
207	Medical Insurance	28,853	30,899	33,971
208	Dental Insurance	920	884	1,043
212	Employer Medicare	1,664	1,736	1,989
524	In-service / Staff Development	5,145	5,125	5,100
	TOTAL VOCATIONAL EDUCATION - SUPPORT	<u>\$ 183,854</u>	<u>\$ 191,740</u>	<u>\$ 198,641</u>
72250	TECHNOLOGY SERVICES - SUPPORT			
105	Supervisor / Director	\$ 77,605	\$ 79,060	\$ 83,160
121	Data Processing Personnel	233,689	238,074	242,196
138	Instructional Computer Personnel	132,633	137,865	144,801
188	Bonus Payments	-	8,000	-
201	Social Security	26,640	28,127	29,150
204	State Retirement	46,646	49,191	50,858
206	Life Insurance	405	405	486
207	Medical Insurance	48,789	53,730	69,838
208	Dental Insurance	1,840	1,742	2,422
212	Employer Medicare	6,230	6,578	6,818
217	TCRS-SRT	651	2,100	2,263
336	Maintenance & Repair - Equipment	45,672	53,460	40,000
350	Internet Connectivity	87,960	86,231	66,000
355	Travel	2,459	2,308	3,000
399	Other Contracted Services	14,764	15,315	14,000
411	Data Processing Supplies	15,251	11,576	13,000
524	In-service / Staff Development	2,000	-	2,000
709	Data Processing Equipment	211,551	218,500	188,500
	TOTAL TECHNOLOGY SERVICES - SUPPORT	<u>\$ 954,786</u>	<u>\$ 992,261</u>	<u>\$ 958,492</u>
	TOTAL FOR SUPPORT - INSTRUCTIONAL STAFF	<u>\$ 2,775,903</u>	<u>\$ 2,957,922</u>	<u>\$ 2,959,876</u>
	<u>GENERAL ADMINISTRATION</u>			
72310	BOARD OF EDUCATION SERVICES			
118	Secretary to the Board	\$ 3,000	\$ 3,000	\$ 3,000
188	Bonus Payments	-	2,000	-
189	Other Salaries & Wages	58,700	59,799	61,370
201	Social Security	3,499	3,669	3,972
204	State Retirement	7,620	8,215	8,399
206	Life Insurance	45	45	54
207	Medical Insurance	9,571	10,176	11,186
208	Dental Insurance	307	286	346
210	Unemployment Compensation	2,544	3,457	7,500
212	Employer Medicare	818	858	930
305	Audit Services	41,600	43,000	44,720
320	Dues & Memberships	19,178	18,882	18,000
331	Legal Services	10,452	14,560	12,000
399	Other Contracted Services	6,500	66,500	140,000
506	Liability Insurance	78,240	87,982	90,000
510	Trustee Commissions	115,743	115,753	115,000
513	Workmen's Compensation Insurance	198,223	203,705	200,000
524	In-service / Staff Development	7,848	16,459	12,000
599	Other Charges	29,146	4,323	4,000
	TOTAL BOARD OF EDUCATION SERVICES	<u>\$ 593,033</u>	<u>\$ 662,670</u>	<u>\$ 732,477</u>

**ELIZABETHTON CITY SCHOOLS
GENERAL PURPOSE BUDGET
2026-2027**

		ACTUAL 2024-2025	PROJECTED 2025-2026	ESTIMATED 2026-2027
72320	OFFICE OF THE SUPERINTENDENT			
101	Administrative Officer (Director of Schools)	\$ 153,154	\$ 156,777	\$ 151,210
117	Career Ladder Program	-	54,272	-
161	Secretary	53,286	37,195	55,203
162	Receptionist	36,832	3,000	38,168
188	Bonus Payments	-	6,400	-
189	Other Salaries & Wages	6,400	15,418	6,400
201	Social Security	14,956	21,531	15,226
204	State Retirement	21,277	180	21,901
206	Life Insurance	180	39,454	216
207	Medical Insurance	39,761	908	49,969
208	Dental Insurance	1,227	3,606	1,384
212	Employer Medicare	3,498	3,391	3,561
302	Advertising	3,115	4,500	4,000
307	Communication	65,567	55,000	60,000
320	Dues & Memberships	3,399	3,037	5,000
348	Postal Charges	2,297	-	3,000
349	Printing	68	496	1,000
355	Travel	-	-	250
399	Other Contracted Services	13,900	13,887	15,000
435	Office Supplies	1,947	2,681	3,200
524	In-service / Staff Development	7,039	8,912	6,000
599	Other Charges	13,661	12,669	7,500
	TOTAL OFFICE OF THE SUPERINTENDENT	\$ 441,562	\$ 443,313	\$ 448,189
	TOTAL GENERAL ADMINISTRATION	\$ 1,034,596	\$ 1,105,983	\$ 1,180,665
	<u>SCHOOL ADMINISTRATION</u>			
72410	OFFICE OF THE PRINCIPAL			
104	Principals	\$ 542,375	\$ 556,588	\$ 585,984
117	Career Ladder Program	1,000	505,594	-
139	Assistant Principals	486,173	196,963	493,373
161	Secretary(s)	196,782	76,268	207,183
162	Clerical Personnel	74,912	27,000	78,862
188	Bonus Payments	-	177,912	-
189	Other Salaries & Wages	174,258	91,241	174,925
201	Social Security	87,119	110,082	94,358
204	State Retirement	110,394	1,589	115,696
206	Life Insurance	1,598	243,043	1,917
207	Medical Insurance	231,576	7,169	264,362
208	Dental Insurance	7,719	21,368	8,210
212	Employer Medicare	20,375	10,400	22,068
215	On-Behalf Payments for OPEB	10,400	1,618	10,400
355	Travel	144	255	1,500
435	Office Supplies	17,218	17,218	13,780
524	In-service / Staff Development	78	822	2,500
	TOTAL OFFICE OF THE PRINCIPAL	\$ 1,962,121	\$ 2,045,129	\$ 2,075,119

**ELIZABETHTON CITY SCHOOLS
GENERAL PURPOSE BUDGET
2026-2027**

		ACTUAL 2024-2025	PROJECTED 2025-2026	ESTIMATED 2026-2027
	<u>BUSINESS ADMINISTRATION</u>			
72510	FISCAL SERVICES			
105	Supervisor / Director	\$ 106,966	\$ 127,929	\$ 111,588
119	Accountants	106,572	108,545	110,406
161	Secretary - Insurance Administrator	53,286	54,272	55,203
162	Clerical Personnel	23,020	23,451	23,858
188	Bonus Payments	-	1,500	-
201	Social Security	17,058	18,866	18,666
204	State Retirement	35,796	39,854	38,620
206	Life Insurance	248	257	297
207	Medical Insurance	49,810	51,191	65,306
208	Dental Insurance	1,687	1,598	2,250
212	Employer Medicare	3,989	4,412	4,364
317	Data Processing Services	33,216	33,527	33,800
320	Dues & Memberships	-	-	500
435	Office Supplies	2,865	4,453	4,400
524	In-service / Staff Development	1,072	499	4,500
599	Other Charges	-	200	-
	TOTAL FISCAL SERVICES	\$ 435,583	\$ 470,554	\$ 473,757
	<u>OPERATION AND MAINTENANCE OF PLANT</u>			
72610	OPERATION OF PLANT			
166	Custodial Personnel	\$ 635,258	\$ 643,482	\$ 652,525
188	Bonus Payments	-	9,350	-
201	Social Security	38,954	39,509	40,461
204	State Retirement	75,922	82,352	85,527
206	Life Insurance	900	959	1,188
207	Medical Insurance	166,433	150,000	205,605
208	Dental Insurance	6,134	5,765	7,347
212	Employer Medicare	9,110	9,240	9,462
399	Other Contracted Services	67,300	71,508	66,620
410	Custodial Supplies	94,960	89,456	72,240
415	Electricity	550,860	480,000	450,000
434	Natural Gas	89,879	127,075	87,961
454	Water & Sewer	190,225	96,157	90,000
501	Boiler Insurance	4,388	4,922	4,950
502	Building & Contents Insurance	212,601	240,003	245,000
599	Other Charges	4,524	5,147	2,000
	TOTAL OPERATION OF PLANT	\$ 2,147,448	\$ 2,054,925	\$ 2,020,887
72620	MAINTENANCE OF PLANT			
167	Maintenance Personnel	\$ 371,998	\$ 378,262	\$ 388,647
188	Bonus Payments	-	3,000	-
201	Social Security	22,174	22,702	24,097
204	State Retirement	48,004	48,297	50,952
206	Life Insurance	351	324	432
207	Medical Insurance	73,380	86,895	90,279
208	Dental Insurance	2,837	2,936	3,461
212	Employer Medicare	5,186	5,310	5,636
329	Laundry Services	5,397	3,700	4,000
335	Maintenance & Repair - Buildings	738,593	800,000	555,000
336	Maintenance & Repair - Equipment	-	130	-
338	Maintenance & Repair - Vehicles	12,377	10,410	8,000
355	Travel	-	5,000	-
524	In-Service / Staff Development	-	72	250
717	Maintenance Equipment	100,920	12,900	-
	TOTAL MAINTENANCE OF PLANT	\$ 1,381,217	\$ 1,379,937	\$ 1,130,754
	TOTAL OPERATION AND MAINTENANCE OF PLANT	\$ 3,528,665	\$ 3,434,862	\$ 3,151,640

**ELIZABETHTON CITY SCHOOLS
GENERAL PURPOSE BUDGET
2026-2027**

		ACTUAL 2024-2025	PROJECTED 2025-2026	ESTIMATED 2026-2027
	<u>OTHER SUPPORT</u>			
72710	TRANSPORTATION			
105	Supervisor / Director	\$ 14,687	\$ 10,871	\$ 14,400
142	Mechanic	22,755	22,755	25,000
146	Bus Drivers	214,727	225,844	244,685
188	Bonus Payments	-	4,350	-
189	Other Salaries & Wages	77,774	40,000	70,000
201	Social Security	20,048	15,000	20,669
204	State Retirement	33,183	25,000	41,628
206	Life Insurance	347	378	486
207	Medical Insurance	64,029	66,240	77,475
208	Dental Insurance	2,324	2,284	2,804
212	Employer Medicare	4,721	4,799	5,141
217	TCRS-SRT	376	171	-
338	Maintenance & Repair - Vehicles	32,498	9,803	24,000
340	Medical (Physicals / Drug & Alcohol Testing)	4,304	3,895	4,500
412	Diesel Fuel	40,667	47,035	42,000
425	Gasoline	16,881	13,568	10,000
450	Tires & Tubes	7,267	11,422	8,000
453	Vehicle Parts	18,883	22,490	15,000
511	Vehicle & Equipment Insurance	47,689	54,039	50,000
524	In-service / Staff Development	3,550	3,176	2,500
599	Other Charges	5,164	5,533	5,000
729	Transportation Equipment	279,093	-	-
	TOTAL TRANSPORTATION	\$ 910,965	\$ 588,653	\$ 663,288
	TOTAL SUPPORT SERVICES	\$ 12,211,293	\$ 12,288,378	\$ 12,236,542
	<u>NON-INSTRUCTIONAL SERVICES</u>			
73100	FOOD SERVICE			
162	Other Salaries & Wages	\$ 23,020	\$ 23,451	\$ 23,858
188	Bonus Payments	-	10,100	-
201	Social Security	1,261	1,784	1,479
204	State Retirement	2,843	4,084	3,128
206	Life Insurance	23	23	27
207	Medical Insurance	4,511	5,553	6,929
208	Dental Insurance	153	143	173
212	Employer Medicare	295	417	346
399	Other Contracted Services	-	130	-
422	Food Supplies	8,012	8,012	-
710	Food Service Equipment	9,466	25,000	-
	TOTAL FOOD SERVICE	\$ 49,584	\$ 78,696	\$ 35,940
73300	COMMUNITY SERVICES			
105	Supervisor / Director	\$ 24,573	\$ 8,400	\$ 14,000
116	Teachers	77,170	128,150	80,000
188	Bonus Payments	-	5,750	-
189	Other Salaries & Wages	85,580	66,500	70,000
201	Social Security	10,933	13,500	5,208
204	State Retirement	12,313	9,950	11,109
206	Life Insurance	24	15	17
207	Medical Insurance	4,891	2,900	3,200
208	Dental Insurance	187	90	105
212	Employer Medicare	2,439	3,155	2,378
217	TCRS-SRT	-	50	-
355	Travel	120	1,825	300
422	Food Supplies	4,685	5,000	5,000
499	Other Supplies & Materials	32,710	23,575	18,860
524	In-service / Staff Development	251	450	450
599	Other Charges	3,790	5,550	2,000
790	Other Equipment	-	110	-
	TOTAL COMMUNITY SERVICES	\$ 259,666	\$ 274,970	\$ 212,627

**ELIZABETHTON CITY SCHOOLS
GENERAL PURPOSE BUDGET
2026-2027**

		ACTUAL 2024-2025	PROJECTED 2025-2026	ESTIMATED 2026-2027
73400	EARLY CHILDHOOD EDUCATION			
105	Supervisor / Director	\$ 29,691	\$ 29,296	\$ 27,503
116	Teachers	187,046	193,653	189,918
161	Secretary	12,056	12,801	16,716
163	Educational Assistants	83,679	80,278	97,884
201	Social Security	19,532	19,782	20,583
204	State Retirement	24,632	26,078	19,783
206	Life Insurance	343	280	405
207	Medical Insurance	45,280	41,179	39,321
208	Dental Insurance	1,917	1,566	1,402
212	Employer Medicare	4,352	4,407	4,813
217	TCRS-SRT	1,208	2,366	3,893
355	Travel	440	-	-
499	Other Supplies & Materials	629	-	-
	TOTAL EARLY CHILDHOOD EDUCATION	<u>\$ 410,805</u>	<u>\$ 411,685</u>	<u>\$ 422,221</u>
	TOTAL NON-INSTRUCTIONAL SERVICES	<u>\$ 720,054</u>	<u>\$ 765,351</u>	<u>\$ 670,787</u>
	<u>OTHER USES</u>			
76100	CAPITAL OUTLAY			
304	Architects	\$ 38,301	\$ 12,442	\$ -
706	Building Construction	2,020,181	2,304,131	-
707	Building Improvements	909,893	726,831	-
	TOTAL CAPITAL OUTLAY	<u>\$ 2,968,375</u>	<u>\$ 3,043,404</u>	<u>\$ -</u>
	GRAND TOTAL EXPENDITURES	<u>\$ 35,783,944</u>	<u>\$ 36,667,174</u>	<u>\$ 33,793,935</u>

**RESOLUTION OF THE ELIZABETHTON BOARD OF EDUCATION
REGARDING FEDERAL PROJECTS BUDGET DOCUMENTS AND AMENDMENTS
FOR FISCAL YEAR 2025-2026 AND HENCEFORTH**

WHEREAS, the Elizabethton Board of Education is committed to the effective and efficient use of funds to support educational projects and initiatives; and

WHEREAS, the Federal Projects Fund is a vital source of financial support for various programs and projects within the school district

WHEREAS, it is essential for the purpose of federal monitoring to ensure that the frequently changing budgets for federal grants are the same as the Federal Projects Budget approved by the Elizabethton Board of Education

WHEREAS, the Tennessee Department of Education provides both guidance and oversight related to federal grants administered by the local Board of Education

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education hereby approves and adopts the budgets for the Federal Projects Fund as submitted and approved by the Tennessee Department of Education; and

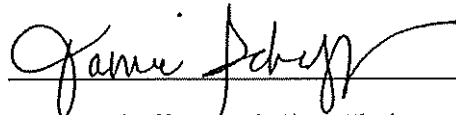
BE IT FURTHER RESOLVED, that the budgets of the Federal Projects Fund be the budget approved for separate projects within the fund by the Tennessee Department of Education; and

BE IT FURTHER RESOLVED, that the Board of Education authorizes the Director of Schools and the Federal Programs Supervisor to approve, implement, and manage federal budgets in accordance with the approvals provided by the Tennessee Department of Education and to approve necessary mid-year adjustments as needed for optimal instructional operations and compliance with federal and state laws and regulations.

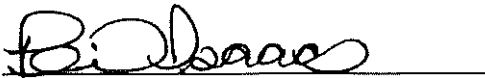
ADOPTED this 15th day of May, 2025, by the Elizabethton Board of Education.



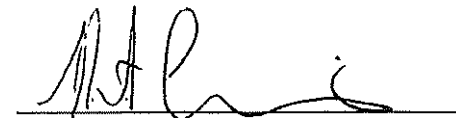
Eddie Pless, Board Chair



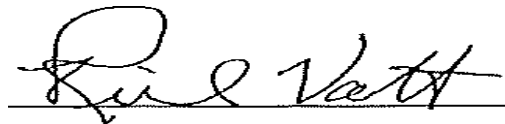
Jamie Schaff, Board Vice-Chair



Phil Isaacs, Board Member



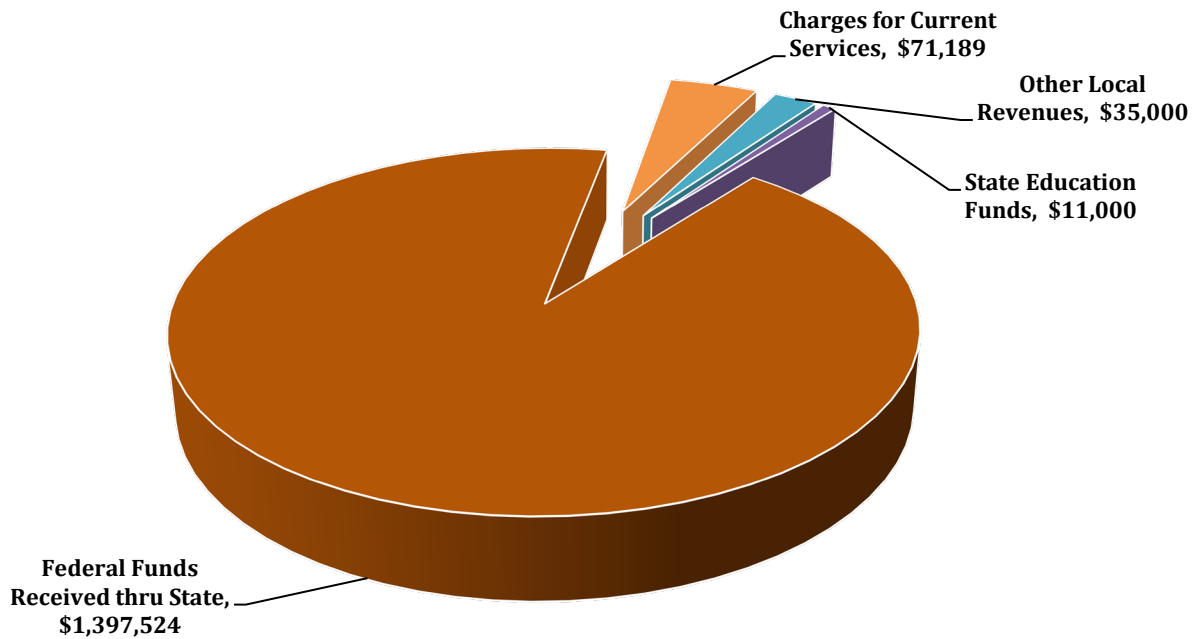
Dr. Robert Lewis, Board Member



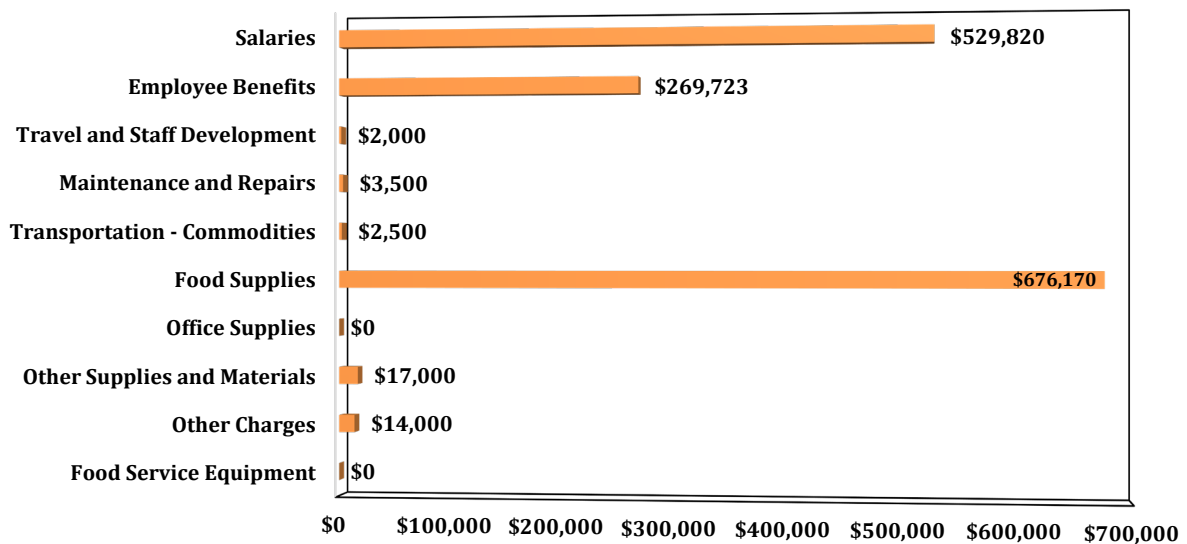
Richard VanHuss, Director of Schools

**SCHOOL NUTRITION FUND
2026-2027**

ESTIMATED REVENUES



ESTIMATED EXPENDITURES - \$1,514,713



**ELIZABETHTON CITY SCHOOLS
SCHOOL NUTRITION PROGRAM BUDGET
2026-2027**

		ACTUAL 2024-2025	PROJECTED 2025-2026	ESTIMATED 2026-2027
ESTIMATED REVENUES				
43000	Charges for Current Services	\$ 67,947	\$ 51,352	\$ 71,189
44000	Other Local Revenues	33,700	20,568	35,000
46500	State Education Funds	10,950	11,306	11,000
47100	Federal Funds Received thru State	<u>1,175,631</u>	<u>1,410,306</u>	<u>1,397,524</u>
TOTAL ESTIMATED REVENUES		<u>\$ 1,288,228</u>	<u>\$ 1,493,532</u>	<u>\$ 1,514,713</u>
ESTIMATED EXPENDITURES				
73100	Food Service	<u>\$ 1,504,912</u>	<u>\$ 1,440,723</u>	<u>\$ 1,514,713</u>
TOTAL ESTIMATED EXPENDITURES		<u>\$ 1,504,912</u>	<u>\$ 1,440,723</u>	<u>\$ 1,514,713</u>
ESTIMATED RESERVES				
39000	BEGINNING RESERVES	\$ 1,179,108	\$ 962,424	\$ 1,015,233
REVENUE OVER/(UNDER) EXPENDITURES		<u>\$ (216,684)</u>	<u>\$ 52,809</u>	<u>\$ -</u>
ENDING RESERVES		<u><u>\$ 962,424</u></u>	<u><u>\$ 1,015,233</u></u>	<u><u>\$ 1,015,233</u></u>

**ELIZABETHTON CITY SCHOOLS
SCHOOL NUTRITION PROGRAM BUDGET
2026-2027**

		ACTUAL 2024-2025	PROJECTED 2025-2026	ESTIMATED 2026-2027
ESTIMATED REVENUES				
	CHARGES FOR CURRENT SERVICES			
43521	Lunch Payments - Children	\$ -	\$ -	\$ -
43522	Lunch Payments - Adults	19,199	15,008	20,000
43525	A La Carte Sales	46,319	33,631	47,000
43990	Other Charges - Catering, Etc.	2,429	2,713	4,189
	TOTAL CHARGES FOR CURRENT SERVICES	<u>\$ 67,947</u>	<u>\$ 51,352</u>	<u>\$ 71,189</u>
	OTHER LOCAL REVENUE			
44110	Interest Earned	\$ 33,700	\$ 20,568	\$ 35,000
	TOTAL OTHER LOCAL REVENUE	<u>\$ 33,700</u>	<u>\$ 20,568</u>	<u>\$ 35,000</u>
	STATE OF TENNESSEE			
46520	State Matching - Food Service	\$ 10,950	\$ 11,306	\$ 11,000
	TOTAL STATE EDUCATION FUNDS	<u>\$ 10,950</u>	<u>\$ 11,306</u>	<u>\$ 11,000</u>
	FEDERAL THROUGH STATE			
47111	USDA School Lunch Program	\$ 703,857	\$ 845,145	\$ 838,260
47112	USDA Commodities	55,933	62,297	56,000
47113	USDA Breakfast Program	392,777	487,307	484,264
47114	USDA - Other Revenue	23,064	15,557	19,000
	TOTAL FEDERAL THROUGH STATE	<u>\$ 1,175,631</u>	<u>\$ 1,410,306</u>	<u>\$ 1,397,524</u>
	TOTAL REVENUES AND OTHER SOURCES	<u><u>\$ 1,288,228</u></u>	<u><u>\$ 1,493,532</u></u>	<u><u>\$ 1,514,713</u></u>
ESTIMATED EXPENDITURES				
73100	FOOD SERVICE			
105	Supervisor	\$ 53,038	\$ 54,395	\$ 55,203
165	Cafeteria Personnel	425,967	391,692	474,617
201	Social Security	28,630	26,568	32,848
204	State Retirement	49,440	49,970	53,065
206	Life Insurance	716	664	720
207	Medical Insurance	142,067	143,944	169,539
208	Dental Insurance	5,138	5,089	5,867
212	Employer Medicare	6,696	6,213	7,684
336	Maintenance & Repair Services - Equipment	8,960	418	3,500
354	Transportation - Other Than Students	1,248	1,542	2,500
422	Food Supplies	692,962	652,581	654,160
469	USDA Commodities	55,933	62,297	22,010
499	Other Supplies & Materials	17,085	17,363	17,000
524	In-Service / Staff Development	1,236	2,492	2,000
599	Other Charges	13,661	19,506	14,000
710	Food Service Equipment	2,135	5,989	-
	73100 TOTAL EXPENDITURES	<u><u>\$ 1,504,912</u></u>	<u><u>\$ 1,440,723</u></u>	<u><u>\$ 1,514,713</u></u>



Thank you for choosing CDW. We have received your quote.

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Software

Services

IT Solutions

Brands

Research Hub

QUOTE CONFIRMATION

Pricing and Availability Notice

Due to ongoing supply chain challenges, some hardware manufacturers cannot guarantee product availability or pricing until the product is shipped. While we make every effort to honor quoted pricing, if a hardware manufacturer increases its price to CDW after a quote is issued or order is accepted, we may need to update your quoted price to reflect that change irrespective of any timeframes or validity periods set forth in the quote, including up to the date of shipment. In the event of a price adjustment, we will notify you prior to shipment. Any price adjustment would only occur if the hardware manufacturer increases its pricing to CDW.

JASON LANCASTER,

Thank you for considering CDW•G for your technology needs. The details of your quote are below. **If you are an eProcurement or single sign on customer, please log into your system to access the CDW site.** You can search for your quote to retrieve and transfer back into your system for processing.

For all other customers, click below to convert your quote to an order.

Convert Quote to Order

QUOTE #	QUOTE DATE	QUOTE REFERENCE	CUSTOMER #	GRAND TOTAL
PXCL843	6/8/2026	CHROMEBOOKS	7067984	\$119,665.65

QUOTE DETAILS

ITEM	QTY	CDW#	UNIT PRICE	EXT. PRICE
Lenovo Chrome 100e G5 - 11.6in - MediaTek Kompanio 540 - 4GB - 64GB - Chrom Mfg. Part#: 83T60006US Contract: OMNIA ESCR4 R250601 Tech Sol. Products/Services (R250601)	327	9070210	\$333.16	\$108,943.32
Google Chrome Education Upgrade Mfg. Part#: CROS-SW-DIS-EDU-NEW Electronic distribution - NO MEDIA Contract: OMNIA ESCR4 R250601 Tech Sol. Products/Services (R250601)	327	5988499	\$29.79	\$9,741.33
EDU CHROME ENTERPRISE ZTE SRVC TIER1 Mfg. Part#: CDW TIER1 EDU ONLY Contract: OMNIA ESCR4 R250601 Tech Sol. Products/Services (R250601)	327	6364983	\$3.00	\$981.00

SUBTOTAL

\$119,665.65

SHIPPING	\$0.00
SALES TAX	\$0.00
GRAND TOTAL	\$119,665.65

PURCHASER BILLING INFO	DELIVER TO
Billing Address: ELIZABETHTON BOARD OF EDUCATION ACCOUNTS PAYABL 804 S WATAUGA AVE ELIZABETHTON, TN 37643-4207 Phone: (423) 547-8000 Payment Terms: NET 30 Days-Govt/Ed	Shipping Address: ELIZABETHTON BOARD OF EDUCATION DARRIN BREWER 804 S WATAUGA AVE ELIZABETHTON, TN 37643-4207 Phone: (423) 547-8000 Shipping Method: TForce Freight, Special Services
	Please remit payments to: CDW Government 75 Remittance Drive Suite 1515 Chicago, IL 60675-1515



Sales Contact Info

Ian Foster | (866) 776-7415 | ian.foster@cdwg.com

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<http://www.cdwg.com/content/terms-conditions/product-sales.aspx>
For more information, contact a CDW account manager.

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RESOLUTION ACCEPTING DONATION OF FLOORING MATERIALS

WHEREAS, the Board of Education of Elizabethton City Schools recognizes and appreciates the support provided by parents and community organizations to enhance educational facilities; and

WHEREAS, the T.A. Dugger PTAC has offered to donate flooring materials for use at T.A. Dugger Junior High School; and

WHEREAS, the estimated value of the donated flooring materials is \$6,884; and

WHEREAS, the Board of Education finds that acceptance of the donated materials will benefit the students and staff of T.A. Dugger Junior High School;

NOW, THEREFORE, BE IT RESOLVED that the Board of Education of Elizabethton City Schools hereby accepts the donation of flooring materials from the T.A. Dugger PTAC for use at T.A. Dugger Junior High School.

BE IT FURTHER RESOLVED that ownership of the donated materials shall vest in the Board of Education upon receipt and that the Director of Schools and appropriate district staff are authorized to take any actions necessary to receive, inventory, and utilize the donated materials in accordance with Board policies and applicable laws.

BE IT FURTHER RESOLVED that the Board of Education expresses its sincere appreciation to the T.A. Dugger PTAC for its generous contribution and continued support of the students and schools of Elizabethton City Schools.

Adopted this 18th day of June, 2026.

Eddie Pless

Chairman, Board of Education

Richard VanHuss

Director of Schools



Quote Confirmation

DARRIN BREWER,

Thanks for choosing CDW. Review the details of Quote # 6B0FWKF and complete your purchase.

This proposal is subject to final CDW credit approval. Payment terms and conditions will be finalized in connection with such credit approval.

COMPLETE PURCHASE

Quote #	Created	Account #	PO#
6B0FWKF	06/09/2026	7067984	20260609

Notes from your Account Team

Pricing and Availability Notice -

Due to ongoing supply chain challenges, some hardware manufacturers cannot guarantee product availability or pricing until the product is shipped. While we make every effort to honor quoted pricing, if a hardware manufacturer increases its price to CDW after a quote is issued or order is accepted, we may need to update your quoted price to reflect that change irrespective of any timeframes or validity periods set forth in the quote, including up to the date of shipment. In the event of a price adjustment, we will notify you prior to shipment. Any price adjustment would only occur if the hardware manufacturer increases its pricing to CDW.

Product Details

LINE	ITEM	PRICE	QTY	ITEM TOTAL
1	VEEAM DATA PLATFORM ADV UNIV SUB MFG # K-ADVUL-0I-SU3AR-00 CDW # 9060830 Contract: Market	\$4,999.00	2	\$9,998.00
Subtotal				\$9,998.00
Shipping				\$0.00
Contract Fee				\$0.00
Recycle Fee				\$0.00
Sales Tax				\$0.00
Product Total				\$9,998.00

Delivery Details

Delivery Address

ELIZABETHTON BOARD OF EDUCATION,
ACCOUNTS PAYABL
804 S WATAUGA AVE , ELIZABETHTON, TN
37643-4207

Delivery Method

Electronic Drop Ship

Billing Details

Billing Address

ACCOUNTS PAYABL
804 S WATAUGA AVE
ELIZABETHTON, TN 37643-4207
US

Payment Terms

NET 30-VERBAL

Please remit payment to

CDW Government LLC
75 Remittance Dr Ste 1515
Chicago, IL 60675-1515

Need Help? Contact Your Account Manager

Ian Foster
ian.foster@cdwg.com

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Terms and Conditions

This order is subject to CDW's Terms and Conditions of Sales and Service Projects found [here](#).

**ELIZABETHTON CITY SCHOOL SYSTEM
BOARD OF EDUCATION
AGENDA SUMMARY**

DEPARTMENT: SCHOOL NUTRITION

SUBJECT: RENEWAL OF BID 2022-2023-01-SN FOR BREAD AND BAKERY PRODUCTS FOR THE PERIOD JULY 1, 2026, THROUGH JUNE 30, 2027

SUMMARY: An offer to renew the current bid for bread and bakery products was made to Bimbo Bakeries. The offer was accepted. All renewal documents were completed and returned. Price increases were in compliance with the guidelines set forth in the original bid.

ACCOUNT FUNDING: Account 143-73100-422 (Food Supplies)

NECESSARY BOARD ACTION: Motion to approve renewal of Bid 2022-2023-01-SN, the purchase of bread and bakery products from Bimbo Bakeries for the bid period July 1, 2026, through June 30, 2027.

APPROVED BY THE ELIZABETHTON BOARD OF EDUCATION:

Eddie Pless, Board Chairperson

Richard VanHuss, Superintendent

Date

Date

STANDARD STUDENT DATA PRIVACY AGREEMENT

TN-NDPA-V1

AGREEMENT TYPE

Elizabethton City Schools

LEA

and

Panorama Education, Inc.

Provider

04/28/2026

Date

This Student Data Privacy Agreement (“**DPA**”) is entered into on the date of full execution (the “**Effective Date**”) and is entered into by and between:

[Elizabethton City Schools], located at [804 S. Watauga Ave., Elizabethton, TN, 37643] (the “**Local Education Agency**” or “**LEA**”) and [Panorama Education, Inc.], located at [24 School St. 2nd Floor, Boston, MA 02108] (the “**Provider**”).

WHEREAS, the Provider is providing educational or digital services to LEA.

WHEREAS, the Provider and LEA recognize the need to protect personally identifiable student information and other regulated data exchanged between them as required by applicable laws and regulations, such as the Family Educational Rights and Privacy Act (“**FERPA**”) at 20 U.S.C. § 1232g (34 CFR Part 99); the Children’s Online Privacy Protection Act (“**COPPA**”) at 15 U.S.C. § 6501-6506 (16 CFR Part 312), applicable state privacy laws and regulations and

WHEREAS, the Provider and LEA desire to enter into this DPA for the purpose of establishing their respective obligations and duties in order to comply with applicable laws and regulations.

NOW THEREFORE, for good and valuable consideration, LEA and Provider agree as follows:

1. A description of the Services to be provided, the categories of Student Data that may be provided by LEA to Provider, and other information specific to this DPA are contained in the Standard Clauses hereto.

2. **Special Provisions. Check if Required**

☐ If checked, the Supplemental State Terms and attached hereto as **Exhibit “G”** are hereby incorporated by reference into this DPA in their entirety.

☒ If checked, LEA and Provider agree to the additional terms or modifications set forth in **Exhibit “H”. (Optional)**

☒ If Checked, the Provider, has signed **Exhibit “E”** to the Standard Clauses, otherwise known as General Offer of Privacy Terms

3. In the event of a conflict between the SDPC Standard Clauses, the State or Special Provisions will control. In the event there is conflict between the terms of the DPA and any other writing, including, but not limited to the Service Agreement and Provider Terms of Service or Privacy Policy the terms of this DPA shall control.
4. This DPA shall stay in effect for three years. Exhibit E will expire 3 years from the date the original DPA was signed.
5. The services to be provided by Provider to LEA pursuant to this DPA are detailed in **Exhibit “A”** (the “**Services**”).
6. **Notices.** All notices or other communication required or permitted to be given hereunder may be given via e-mail transmission, or first-class mail, sent to the designated representatives below.

The designated representative for the LEA for this DPA is:

Name: Jason Lancaster Title: Coordinator of Technology
Address: 804 S. Watauga Ave., Elizabethton, TN, 37643
Phone: 423-547-8000 Email: jason.lancaster@ecschools.net

The designated representative for the Provider for this DPA is:

Name: Mike Rodriguez Title: Contract Manager
Address: 24 School St. 2nd Floor, Boston, MA 02108
Phone: NA Email: gstubblefield@panoramaed.com

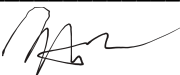
IN WITNESS WHEREOF, LEA and Provider execute this DPA as of the Effective Date.

LEA Elizabethton City Schools

By: _____ Date: _____

Printed Name: _____ Title/Position: _____

Provider Panorama Education, Inc.

By:  _____ Date: 04/28/2026

Printed Name: Mike Rodriguez Title/Position: Contracts Manager

STANDARD CLAUSES

Version 1.0

ARTICLE I: PURPOSE AND SCOPE

1. **Purpose of DPA.** The purpose of this DPA is to describe the duties and responsibilities to protect Student Data including compliance with all applicable federal, state, and local privacy laws, rules, and regulations, all as may be amended from time to time. In performing these services, the Provider shall be considered a School Official with a legitimate educational interest, and performing services otherwise provided by the LEA. Provider shall be under the direct control and supervision of the LEA, with respect to its use of Student Data
2. **Student Data to Be Provided.** In order to perform the Services described above, LEA shall provide Student Data as identified in the Schedule of Data, attached hereto as **Exhibit "B"**.
3. **DPA Definitions.** The definition of terms used in this DPA is found in **Exhibit "C"**. In the event of a conflict, definitions used in this DPA shall prevail over terms used in any other writing, including, but not limited to the Service Agreement, Terms of Service, Privacy Policies etc.

ARTICLE II: DATA OWNERSHIP AND AUTHORIZED ACCESS

1. **Student Data Property of LEA.** All Student Data transmitted to the Provider pursuant to the Service Agreement is and will continue to be the property of and under the control of the LEA. The Provider further acknowledges and agrees that all copies of such Student Data transmitted to the Provider, including any modifications or additions or any portion thereof from any source, are subject to the provisions of this DPA in the same manner as the original Student Data. The Parties agree that as between them, all rights, including all intellectual property rights in and to Student Data contemplated per the Service Agreement, shall remain the exclusive property of the LEA. For the purposes of FERPA, the Provider shall be considered a School Official, under the control and direction of the LEA as it pertains to the use of Student Data, notwithstanding the above.
2. **Parent Access.** To the extent required by law the LEA shall establish reasonable procedures by which a parent, legal guardian, or eligible student may review Education Records and/or Student Data correct erroneous information, and procedures for the transfer of student-generated content to a personal account, consistent with the functionality of services. Provider shall respond in a reasonably timely manner (and no later than forty five (45) days from the date of the request or pursuant to the time frame required under state law for an LEA to respond to a parent or student, whichever is sooner) to the LEA's request for Student Data in a student's records held by the Provider to view or correct as necessary. In the event that a parent of a student or other individual contacts the Provider to review any of the Student Data accessed pursuant to the Services, the Provider shall refer the parent or individual to the LEA, who will follow the necessary and proper procedures regarding the requested information.
3. **Separate Account.** If Student-Generated Content is stored or maintained by the Provider, Provider shall, at the request of the LEA, transfer, or provide a mechanism for the LEA to transfer, said Student-Generated Content to a separate account created by the student.

4. **Law Enforcement Requests.** Should law enforcement or other government entities (“Requesting Party(ies)”) contact Provider with a request for Student Data held by the Provider pursuant to the Services, the Provider shall notify the LEA in advance of a compelled disclosure to the Requesting Party, unless lawfully directed by the Requesting Party not to inform the LEA of the request.
5. **Subprocessors.** Provider shall enter into written agreements with all Subprocessors performing functions for the Provider in order for the Provider to provide the Services pursuant to the Service Agreement, whereby the Subprocessors agree to protect Student Data in a manner no less stringent than the terms of this DPA.

ARTICLE III: DUTIES OF LEA

1. **Provide Data in Compliance with Applicable Laws.** LEA shall provide Student Data for the purposes of obtaining the Services in compliance with all applicable federal, state, and local privacy laws, rules, and regulations, all as may be amended from time to time.
2. **Annual Notification of Rights.** If the LEA has a policy of disclosing Education Records and/or Student Data under FERPA (34 CFR § 99.31(a)(1)), LEA shall include a specification of criteria for determining who constitutes a school official and what constitutes a legitimate educational interest in its annual notification of rights.
3. **Reasonable Precautions.** LEA shall take reasonable precautions to secure usernames, passwords, and any other means of gaining access to the services and hosted Student Data.
4. **Unauthorized Access Notification.** LEA shall notify Provider promptly of any known unauthorized access. LEA will assist Provider in any efforts by Provider to investigate and respond to any unauthorized access.

ARTICLE IV: DUTIES OF PROVIDER

1. **Privacy Compliance.** The Provider shall comply with all applicable federal, state, and local laws, rules, and regulations pertaining to Student Data privacy and security, all as may be amended from time to time.
2. **Authorized Use.** The Student Data shared pursuant to the Service Agreement, including persistent unique identifiers, shall be used for no purpose other than the Services outlined in Exhibit A or stated in the Service Agreement and/or otherwise authorized under the statutes referred to herein this DPA.
3. **Provider Employee Obligation.** Provider shall require all of Provider’s employees and agents who have access to Student Data to comply with all applicable provisions of this DPA with respect to the Student Data shared under the Service Agreement. Provider agrees to require and maintain an appropriate confidentiality agreement from each employee or agent with access to Student Data pursuant to the Service Agreement.
4. **No Disclosure.** Provider acknowledges and agrees that it shall not make any re-disclosure of any Student Data or any portion thereof, including without limitation, user content or other non-public information and/or personally identifiable information contained in the Student Data other than as directed or

permitted by the LEA or this DPA. This prohibition against disclosure shall not apply to aggregate summaries of De-Identified information, Student Data disclosed pursuant to a lawfully issued subpoena or other legal process, or to subprocessors performing services on behalf of the Provider pursuant to this DPA. Provider will not Sell Student Data to any third party.

5. **De-Identified Data**: Provider agrees not to attempt to re-identify de-identified Student Data. De-Identified Data may be used by the Provider for those purposes allowed under FERPA and the following purposes: (1) assisting the LEA or other governmental agencies in conducting research and other studies; and (2) research and development of the Provider's educational sites, services, or applications, and to demonstrate the effectiveness of the Services; and (3) for adaptive learning purpose and for customized student learning. Provider's use of De-Identified Data shall survive termination of this DPA or any request by LEA to return or destroy Student Data. Except for Subprocessors, Provider agrees not to transfer de-identified Student Data to any party unless (a) that party agrees in writing not to attempt re-identification, and (b) prior written notice has been given to the LEA who has provided prior written consent for such transfer. Prior to publishing any document that names the LEA explicitly or indirectly, the Provider shall obtain the LEA's written approval of the manner in which de-identified data is presented.
6. **Disposition of Data**. Upon written request from the LEA, Provider shall dispose of or provide a mechanism for the LEA to transfer Student Data obtained under the Service Agreement, within sixty (60) days of the date of said request and according to a schedule and procedure as the Parties may reasonably agree. Upon termination of this DPA, if no written request from the LEA is received, Provider shall dispose of all Student Data after providing the LEA with reasonable prior notice. The duty to dispose of Student Data shall not extend to Student Data that had been De-Identified or placed in a separate student account pursuant to section II 3. The LEA may employ a "Directive for Disposition of Data" form, a copy of which is attached hereto as **Exhibit "D"**. If the LEA and Provider employ Exhibit "D," no further written request or notice is required on the part of either party prior to the disposition of Student Data described in Exhibit "D."
7. **Advertising Limitations**. Provider is prohibited from using, disclosing, or selling Student Data to (a) inform, influence, or enable Targeted Advertising; or (b) develop a profile of a student, family member/guardian or group, for any purpose other than providing the Service to LEA. This section does not prohibit Provider from using Student Data (i) for adaptive learning or customized student learning (including generating personalized learning recommendations); or (ii) to make product recommendations to teachers or LEA employees; or (iii) to notify account holders about new education product updates, features, or services or from otherwise using Student Data as permitted in this DPA and its accompanying exhibits

ARTICLE V: DATA PROVISIONS

1. **Data Storage**. Where required by applicable law, Student Data shall be stored within the United States. Upon request of the LEA, Provider will provide a list of the locations where Student Data is stored.
2. **Audits**. No more than once a year, or following unauthorized access, upon receipt of a written request from the LEA with at least ten (10) business days' notice and upon the execution of an appropriate confidentiality agreement, the Provider will allow the LEA to audit the security and privacy measures that are in place to ensure protection of Student Data or any portion thereof as it pertains to the delivery of services to the LEA . The Provider will cooperate reasonably with the LEA and any local, state, or federal

agency with oversight authority or jurisdiction in connection with any audit or investigation of the Provider and/or delivery of Services to students and/or LEA, and shall provide reasonable access to the Provider's facilities, staff, agents and LEA's Student Data and all records pertaining to the Provider, LEA and delivery of Services to the LEA. Failure to reasonably cooperate shall be deemed a material breach of the DPA.

3. **Data Security.** The Provider agrees to utilize administrative, physical, and technical safeguards designed to protect Student Data from unauthorized access, disclosure, acquisition, destruction, use, or modification. The Provider shall adhere to any applicable law relating to data security. The provider shall implement an adequate Cybersecurity Framework based on one of the nationally recognized standards set forth set forth in **Exhibit "F"**. Exclusions, variations, or exemptions to the identified Cybersecurity Framework must be detailed in an attachment to **Exhibit "H"**. Additionally, Provider may choose to further detail its security programs and measures that augment or are in addition to the Cybersecurity Framework in **Exhibit "F"**. Provider shall provide, in the Standard Schedule to the DPA, contact information of an employee who LEA may contact if there are any data security concerns or questions.
4. **Data Breach.** In the event of an unauthorized release, disclosure or acquisition of Student Data that compromises the security, confidentiality or integrity of the Student Data maintained by the Provider the Provider shall provide notification to LEA within seventy-two (72) hours of confirmation of the incident, unless notification within this time limit would disrupt investigation of the incident by law enforcement. In such an event, notification shall be made within a reasonable time after the incident. Provider shall follow the following process:
 - (1) The security breach notification described above shall include, at a minimum, the following information to the extent known by the Provider and as it becomes available:
 - i. The name and contact information of the reporting LEA subject to this section.
 - ii. A list of the types of personal information that were or are reasonably believed to have been the subject of a breach.
 - iii. If the information is possible to determine at the time the notice is provided, then either (1) the date of the breach, (2) the estimated date of the breach, or (3) the date range within which the breach occurred. The notification shall also include the date of the notice.
 - iv. Whether the notification was delayed as a result of a law enforcement investigation, if that information is possible to determine at the time the notice is provided; and
 - v. A general description of the breach incident, if that information is possible to determine at the time the notice is provided.
 - (2) Provider agrees to adhere to all federal and state requirements with respect to a data breach related to the Student Data, including, when appropriate or required, the required responsibilities and procedures for notification and mitigation of any such data breach.
 - (3) Provider further acknowledges and agrees to have a written incident response plan that reflects best practices and is consistent with industry standards and federal and state law for responding to a data breach, breach of security, privacy incident or unauthorized acquisition or use of Student Data or any portion thereof, including personally identifiable information and agrees to provide LEA, upon request, with a summary of said written incident response plan.

- (4) LEA shall provide notice and facts surrounding the breach to the affected students, parents or guardians.
- (5) In the event of a breach originating from LEA's use of the Service, Provider shall cooperate with LEA to the extent necessary to expeditiously secure Student Data.

ARTICLE VI: GENERAL OFFER OF TERMS

Provider may, by signing the attached form of "General Offer of Privacy Terms" (General Offer, attached hereto as **Exhibit "E"**), be bound by the terms of **Exhibit "E"** to any other LEA who signs the acceptance on said Exhibit. The form is limited by the terms and conditions described therein.

ARTICLE VII: MISCELLANEOUS

1. **Termination.** In the event that either Party seeks to terminate this DPA, they may do so by mutual written consent so long as the Service Agreement has lapsed or has been terminated. Either party may terminate this DPA and any service agreement or contract if the other party breaches any terms of this DPA.
2. **Effect of Termination Survival.** If the Service Agreement is terminated, the Provider shall destroy all of LEA's Student Data pursuant to Article IV, section 6.
3. **Priority of Agreements.** This DPA shall govern the treatment of Student Data in order to comply with the privacy protections, including those found in FERPA and all applicable privacy statutes identified in this DPA. In the event there is conflict between the terms of the DPA and the Service Agreement, Terms of Service, Privacy Policies, or with any other bid/RFP, license agreement, or writing, the terms of this DPA shall apply and take precedence. In the event of a conflict between Exhibit H, the SDPC Standard Clauses, and/or the Supplemental State Terms, Exhibit H will control, followed by the Supplemental State Terms. Except as described in this paragraph herein, all other provisions of the Service Agreement shall remain in effect.
4. **Entire Agreement.** This DPA and the Service Agreement constitute the entire agreement of the Parties relating to the subject matter hereof and supersedes all prior communications, representations, or agreements, oral or written, by the Parties relating thereto. This DPA may be amended and the observance of any provision of this DPA may be waived (either generally or in any particular instance and either retroactively or prospectively) only with the signed written consent of both Parties. Neither failure nor delay on the part of any Party in exercising any right, power, or privilege hereunder shall operate as a waiver of such right, nor shall any single or partial exercise of any such right, power, or privilege preclude any further exercise thereof or the exercise of any other right, power, or privilege.

5. **Severability.** Any provision of this DPA that is prohibited or unenforceable in any jurisdiction shall, as to such jurisdiction, be ineffective to the extent of such prohibition or unenforceability without invalidating the remaining provisions of this DPA, and any such prohibition or unenforceability in any jurisdiction shall not invalidate or render unenforceable such provision in any other jurisdiction. Notwithstanding the foregoing, if such provision could be more narrowly drawn so as not to be prohibited or unenforceable in such jurisdiction while, at the same time, maintaining the intent of the Parties, it shall, as to such jurisdiction, be so narrowly drawn without invalidating the remaining provisions of this DPA or affecting the validity or enforceability of such provision in any other jurisdiction.
6. **Governing Law; Venue and Jurisdiction.** THIS DPA WILL BE GOVERNED BY AND CONSTRUED IN ACCORDANCE WITH THE LAWS OF THE STATE OF THE LEA, WITHOUT REGARD TO CONFLICTS OF LAW PRINCIPLES. EACH PARTY CONSENTS AND SUBMITS TO THE SOLE AND EXCLUSIVE JURISDICTION TO THE STATE AND FEDERAL COURTS FOR THE COUNTY OF THE LEA FOR ANY DISPUTE ARISING OUT OF OR RELATING TO THIS DPA OR THE TRANSACTIONS CONTEMPLATED HEREBY.
7. **Successors Bound:** This DPA is and shall be binding upon the respective successors in interest to Provider in the event of a merger, acquisition, consolidation or other business reorganization or sale of all or substantially all of the assets of such business. In the event that the Provider sells, merges, or otherwise disposes of its business to a successor during the term of this DPA, the Provider shall provide written notice to the LEA no later than sixty (60) days after the closing date of sale, merger, or disposal. Such notice shall include a written, signed assurance that the successor will assume the obligations of the DPA and any obligations with respect to Student Data within the Service Agreement. The LEA has the authority to terminate the DPA if it disapproves of the successor to whom the Provider is selling, merging, or otherwise disposing of its business.
8. **Authority.** Each party represents that it is authorized to bind to the terms of this DPA, including confidentiality and destruction of Student Data and any portion thereof contained therein, all related or associated institutions, individuals, employees or contractors who may have access to the Student Data and/or any portion thereof.
9. **Waiver.** No delay or omission by either party to exercise any right hereunder shall be construed as a waiver of any such right and both parties reserve the right to exercise any such right from time to time, as often as may be deemed expedient.

EXHIBIT "A"
DESCRIPTION OF SERVICES

Panorama Education, Inc. is a San Francisco-based software corporation that enables teachers to improve the quality of instruction while avoiding becoming overburdened by work. This is accomplished through the use of an AI platform that provides instant, personalized feedback and evaluation on written assignments.

The intended use of Class Companion includes these features and workflows:

- The teacher invites students to join, adds assignments, and controls usage of the software.
- Students digitally complete the written assignments. All student interactions with the AI are visible to the teacher.
- The AI provides instant, detailed feedback for the student and a suggested score. The teacher reviews and can edit feedback and scores on the platform.

EXHIBIT "B"
SCHEDULE OF DATA

Category of Data	Elements	Check if Used by Your System
Application Technology Meta Data	IP Addresses of users, Use of cookies, etc.	☒
	Other application technology meta data-Please specify:	☐
Application Use Statistics	Meta data on user interaction with application	☒
Assessment	Standardized test scores	☐
	Observation data	☐
	Other assessment data-Please specify: AI scores, teacher scores, rubric-based assessments,	☒
Attendance	Student school (daily) attendance data	☐
	Student class attendance data	☐
Communications	Online communications captured (emails, blog entries)	☒
Conduct	Conduct or behavioral data	☐
Demographics	Date of Birth	☐
	Place of Birth	☐
	Gender	☐
	Ethnicity or race	☐
	Language information (native, or primary language spoken by student)	☒
	Other demographic information-Please specify: reading level, accessibility preferences for dictation, n	☒
Enrollment	Student school enrollment	☒
	Student grade level	☒
	Homeroom	☐
	Guidance counselor	☐
	Specific curriculum programs	☐
	Year of graduation	☐
	Other enrollment information-Please specify: class	☒
Parent/Guardian Contact Information	Address	☐
	Email	☐

Category of Data	Elements	Check if Used by Your System		
	Phone	☐	☐	☐
Parent/Guardian ID	Parent ID number (created to link parents to students)	☐	☐	☐
Parent/Guardian Name	First and/or Last	☐	☐	☐
Schedule	Student scheduled courses	☐	☐	☐
	Teacher names	☐	☒	☐
Special Indicator	English language learner information	☐	☐	☐
	Low income status	☐	☐	☐
	Medical alerts/ health data	☐	☐	☐
	Student disability information	☐	☐	☐
	Specialized education services (IEP or 504)	☐	☐	☐
	Living situations (homeless/foster care)	☐	☐	☐
	Other indicator information-Please specify:	☐	☐	☐
Student Contact Information	Address	☐	☐	☐
	Email	☐	☒	☐
	Phone	☐	☐	☐
Student Identifiers	Local (School district) ID number	☐	☐	☐
	State ID number	☐	☐	☐
	Provider/App assigned student ID number	☐	☒	☐
	Student app username	☐	☒	☐
	Student app passwords	☐	☒	☐
Student Name	First and/or Last	☐	☒	☐
Student In App Performance	Program/application performance (typing program-student types 60 wpm, reading program-student reads below grade level)	☐	☒	☐
Student Program Membership	Academic or extracurricular activities a student may belong to or participate in	☐	☒	☐
Student Survey Responses	Student responses to surveys or questionnaires	☐	☐	☐
Student work	Student generated content; writing, pictures, etc.	☐	☒	☐
	Other student work data -Please specify: drafts, revision history, metadata	☐	☒	☐
Transcript	Student course grades	☐	☐	☐
	Student course data	☐	☐	☐

Category of Data	Elements	Check if Used by Your System
	Student course grades/ performance scores	☐
	Other transcript data - Please specify:	☐
Transportation	Student bus assignment	☐
	Student pick up and/or drop off location	☐
	Student bus card ID number	☐
	Other transportation data – Please specify:	☐
Other	Please list each additional data element used, stored, or collected by your application:	☐
None	No Student Data collected at this time. Provider will immediately notify LEA if this designation is no longer applicable.	☐

EXHIBIT "C"

DEFINITIONS

De-Identified Data and De-Identification: Records and information are considered to be de-identified when all personally identifiable information has been removed or obscured, such that the remaining information does not reasonably identify a specific individual, including, but not limited to, any information that, alone or in combination is linkable to a specific student and provided that the educational agency, or other party, has made a reasonable determination that a student's identity is not personally identifiable, taking into account reasonable available information.

Educational Records: Educational Records are records, files, documents, and other materials directly related to a student and maintained by the school or local education agency, or by a person acting for such school or local education agency, including but not limited to, records encompassing all the material kept in the student's cumulative folder, such as general identifying data, records of attendance and of academic work completed, records of achievement, and results of evaluative tests, health data, disciplinary status, test protocols and individualized education programs.

Metadata: means information that provides meaning and context to other data being collected; including, but not limited to: date and time records and purpose of creation Metadata that have been stripped of all direct and indirect identifiers are not considered Personally Identifiable Information.

Operator: means the operator of an internet website, online service, online application, or mobile application with actual knowledge that the site, service, or application is used for K–12 school purposes. Any entity that operates an internet website, online service, online application, or mobile application that has entered into a signed, written agreement with an LEA to provide a service to that LEA shall be considered an "operator" for the purposes of this section.

Originating LEA: An LEA who originally executes the DPA in its entirety with the Provider.

Provider: For purposes of the DPA, the term "Provider" means provider of digital educational software or services, including cloud-based services, for the digital storage, management, and retrieval of Student Data. Within the DPA the term "Provider" includes the term "Third Party" and the term "Operator" as used in applicable state statutes.

Student Generated Content: The term "student-generated content" means materials or content created by a student in the services including, but not limited to, essays, research reports, portfolios, creative writing, music or other audio files, photographs, videos, and account information that enables ongoing ownership of student content.

School Official: For the purposes of this DPA and pursuant to 34 CFR § 99.31(b), a School Official is a contractor that: (1) Performs an institutional service or function for which the agency or institution would otherwise use employees; (2) Is under the direct control of the agency or institution with respect to the use and maintenance of Student Data including Education Records; and (3) Is subject to 34 CFR § 99.33(a) governing the use and re-disclosure of personally identifiable information from Education Records.

Service Agreement: Refers to the Contract, Purchase Order or Terms of Service or Terms of Use.

Student Data: Student Data includes any data, whether gathered by Provider or provided by LEA or its users, students, or students' parents/guardians, that is descriptive of the student including, but not limited to,

information in the student's educational record or email, first and last name, birthdate, home or other physical address, telephone number, email address, or other information allowing physical or online contact, discipline records, videos, test results, special education data, juvenile dependency records, grades, evaluations, criminal records, medical records, health records, social security numbers, biometric information, disabilities, socioeconomic information, individual purchasing behavior or preferences, food purchases, political affiliations, religious information, text messages, documents, student identifiers, search activity, photos, voice recordings, geolocation information, parents' names, or any other information or identification number that would provide information about a specific student. Student Data includes Meta Data. Student Data further includes "personally identifiable information (PII)," as defined in 34 C.F.R. § 99.3 and as defined under any applicable state law. Student Data shall constitute Education Records for the purposes of this DPA, and for the purposes of federal, state, and local laws and regulations. Student Data as specified in **Exhibit "B"** is confirmed to be collected or processed by the Provider pursuant to the Services. Student Data shall not constitute that information that has been anonymized or de-identified, or anonymous usage data regarding a student's use of Provider's services.

Subprocessor: For the purposes of this DPA, the term "Subprocessor" (sometimes referred to as the "Subcontractor") means a party other than LEA or Provider, who Provider uses for data collection, analytics, storage, or other service to operate and/or improve its service, and who has access to Student Data.

Subscribing LEA: An LEA that was not party to the original Service Agreement and who accepts the Provider's General Offer of Privacy Terms.

Targeted Advertising: means presenting an advertisement to a student where the selection of the advertisement is based on Student Data or inferred over time from the usage of the operator's Internet web site, online service or mobile application by such student or the retention of such student's online activities or requests over time for the purpose of targeting subsequent advertisements. "Targeted advertising" does not include any advertising to a student on an Internet web site based on the content of the web page or in response to a student's response or request for information or feedback.

Third Party: The term "Third Party" means a provider of digital educational software or services, including cloud-based services, for the digital storage, management, and retrieval of Education Records and/or Student Data, as that term is used in some state statutes. However, for the purpose of this DPA, the term "Third Party" when used to indicate the provider of digital educational software or services is replaced by the term "Provider."

EXHIBIT "D"
DIRECTIVE FOR DISPOSITION OF DATA

Elizabethton City Schools Provider to dispose of data obtained by Provider pursuant to the terms of the Service Agreement between LEA and Provider. The terms of the Disposition are set forth below:

1. Extent of Disposition

☐ Disposition is partial. The categories of data to be disposed of are set forth below or are found in an attachment to this Directive:

Insert categories of data here

☐ Disposition is Complete. Disposition extends to all categories of data.

2. Nature of Disposition

☐ Disposition shall be by destruction or deletion of data.

☐ Disposition shall be by a transfer of data. The data shall be transferred to the following site as follows:

Insert special instructions

3. Schedule of Disposition

Data shall be disposed of by the following date:

☐ As soon as commercially practicable.

☐ By Enter the Date

4. Signature

Authorized Representative of LEA

Date

5. Verification of Disposition of Data

Authorized Representative of Company

Date

EXHIBIT "E"
GENERAL OFFER OF PRIVACY TERMS

1. Offer of Terms

Provider offers the same privacy protections found in this DPA between it and Elizabethton City Schools ("Originating LEA") which is dated 7/1/2026, to any other LEA ("Subscribing LEA") who accepts this General Offer of Privacy Terms ("General Offer") through its signature below. This General Offer shall extend only to privacy protections, and Provider's signature shall not necessarily bind Provider to other terms, such as price, term, or schedule of services, or to any other provision not addressed in this DPA. The Provider and the Subscribing LEA may also agree to change the data provided by Subscribing LEA to the Provider to suit the unique needs of the Subscribing LEA. The Provider may withdraw the General Offer in the event of: (1) a material change in the applicable privacy statutes; (2) a material change in the services and products listed in the originating Service Agreement; or three (3) years after the date of Provider's signature to this Form. Subscribing LEAs should send the signed **Exhibit "E"** to Provider at the following email address:
Email to Send Exhibit E's _____.

Panorama Education, Inc.

BY: _____ Date: 04/28/2026

Printed Name: Mike Rodriguez Title/Position: Contract Manager

2. Subscribing LEA

A Subscribing LEA, by signing a separate Service Agreement with Provider, and by its signature below, accepts the General Offer of Privacy Terms. The Subscribing LEA and the Provider shall therefore be bound by the same terms of this DPA for the term of the DPA between the Elizabethton City Schools and the Provider. **PRIOR TO ITS EFFECTIVENESS, SUBSCRIBING LEA MUST DELIVER NOTICE OF ACCEPTANCE TO PROVIDER PURSUANT TO ARTICLE VII, SECTION 5. **

BY: _____ Date: _____

Printed Name: _____ Title/Position: _____

SCHOOL DISTRICT NAME: _____

DESIGNATED REPRESENTATIVE OF LEA:

Name: _____

Title: _____

Address: _____

Telephone Number: _____

Email: _____

EXHIBIT “F”
DATA SECURITY REQUIREMENTS

Adequate Cybersecurity Frameworks
2/24/2020

The Education Security and Privacy Exchange (“Edspex”) works in partnership with the Student Data Privacy Consortium and industry leaders to maintain a list of known and credible cybersecurity frameworks which can protect digital learning ecosystems chosen based on a set of guiding cybersecurity principles* (“Cybersecurity Frameworks”) that may be utilized by Provider .

Cybersecurity Frameworks

	MAINTAINING ORGANIZATION/GROUP	FRAMEWORK(S)
☐	National Institute of Standards and Technology	NIST Cybersecurity Framework Version 1.1
☒	National Institute of Standards and Technology	NIST SP 800-53, Cybersecurity Framework for Improving Critical Infrastructure Cybersecurity (CSF), Special Publication 800-171
☐	International Standards Organization	Information technology — Security techniques — Information security management systems (ISO 27000 series)
☐	Secure Controls Framework Council, LLC	Security Controls Framework (SCF)
☐	Center for Internet Security	CIS Critical Security Controls (CSC, CIS Top 20)
☐	Office of the Under Secretary of Defense for Acquisition and Sustainment (OUSD(A&S))	Cybersecurity Maturity Model Certification (CMMC, ~FAR/DFAR)

Please visit <http://www.edspex.org> for further details about the noted frameworks.

*Cybersecurity Principles used to choose the Cybersecurity Frameworks are located here

EXHIBIT "G"
Supplemental SDPC State Terms for [State]
Version _____

[The State Supplement is an ***optional*** set of terms that will be generated on an as-needed basis in collaboration between the national SDPC legal working group and the State Consortia. The scope of these State Supplements will be to address any state specific data privacy statutes and their requirements to the extent that they require terms in addition to or different from the National Standard Clauses. The State Supplements will be written in a manner such that they will not be edited/updated by individual parties and will be posted on the SDPC website to provide the authoritative version of the terms. Any changes by LEAs or Providers will be made in amendment form in an Exhibit (**Exhibit "H"** in this proposed structure).]

[THIS PAGE HAS BEEN INTENTIONALLY LEFT BLANK]

EXHIBIT "H"
Additional Terms or Modifications
Version _____

LEA and Provider agree to the following additional terms and modifications:

This is a free text field that the parties can use to add or modify terms in or to the DPA. If there are no additional or modified terms, this field should read "None."

The Parties agree to additional terms and modifications contained in the Addendum to Class Companion Agreement effective on the date executed by both Parties, and if different, then the latter date thereof.

SERVICE ORDER



Elizabethton City School District (TN)
804 S Watauga Ave
Elizabethton / TN / 37643

Panorama Education, Inc.
24 School St, Second Floor
Boston, MA 02108

Contact:
For submitting POs or questions about billing:
finance@panoramaed.com
For general questions about Panorama:
contact@panoramaed.com

Primary Contact Name: Jason Lancaster
Primary Contact Phone Number: (423)547-8000
Primary Contact Email Address: jason.lancaster@ecschoools.net

Invoiced on Effective Date, Net 30
Pricing Valid Through: 04/01/2026

(1) Description of Services and (2) Fees		Effective Date: 7/1/2026
		Contract End Date: 6/30/2027
Licenses/Services		Fees Over Term
Class Companion Premium: Access to Class Companion Subscription separate from Panorama platform		\$ 8,470.00
Class Companion Professional Development: Access to Live Virtual Community Workshops for Teachers	1 included	\$ 250.00
Total Over Contract Term:		\$ 8,720.00

(3) Agreement
The entire agreement by and between Client and Panorama ("Agreement") consists of (i) the terms set forth in this Service Order ("SO"); (ii) the terms attached as Exhibit A to, and hereby incorporated by reference into, this SO ("Terms"); (iii) if applicable, a data privacy agreement executed between Client and Panorama, on or following the Effective Date, which by mutual execution (or execution by Client and submission to Panorama of an NDPA Exhibit E) shall hereby be incorporated by reference into this SO; and (iv) the Addendum to Class Companion Agreement.
(4) Supplemental Terms and Conditions (if any)
The Addendum to Class Companion Agreement and the National Data Privacy Agreement, TN-NDPA-V1, executed by the Parties are expressly incorporated into this Service Order.

(5) Client Accounts Payable Information

Accounts Payable Contact Name	Jason Lancaster
Accounts Payable Phone Number	423-547-8000
Accounts Payable Email Address	
Will Client Be Submitting Purchase Order?	YES [☐] NO [☐]

Authorization

By signing below, Client and Panorama ACCEPT AND AGREE TO the Agreement as of the Effective Date.

Client Signature:	Print Name, Title:	Date:
	Mike Rodriguez	06 / 09 / 2026

BACKGROUND

Panorama is an education technology company that provides a cloud-based platform-as-a-service and related support services to enable schools and school districts to analyze student and school data, measure social-emotional learning, and design and implement survey programs for students, staff and parents or authorized guardians ("Platform"). The client named on the Service Order attached hereto ("Client") and Panorama have entered into an agreement consisting of the attached Service Order, including any exhibits attached thereto, ("SO"), these terms ("Terms" and collectively with the SO, "Agreement"). From time to time hereafter, Client and Panorama may enter into additional service orders pursuant to which Client may purchase additional rights to use the Platform and receive additional services, provided that these Terms will be incorporated by reference into and apply to each such additional service order to create a separate agreement that governs each such additional service order, in each case to the exclusion of any other terms or conditions that either party seeks to impose or incorporate or that are implied by course of dealing.

1 RIGHT TO USE PLATFORM

1.1 Platform. Subject to this Agreement, Panorama hereby grants Client (including Client's students, employees, and parents and authorized guardians of Client's students, all as applicable and described in the relevant SO, ("Authorized Users")), the limited, nonexclusive, nontransferable, non-sublicenseable right to access and use the Platform via the Internet during the Term solely for Client's use, in accordance with applicable laws and regulations and the Platform's intended uses as communicated to Client by Panorama.

1.2 Limitations. Except as expressly permitted in the Agreement, Client will not and will not authorize or allow any third party to: (a) provide access to the Platform to any person who is not an Authorized User or (b) reverse engineer, decompile, disassemble or otherwise attempt to discover the source code, object code or underlying structure, ideas or algorithms of the Platform; (c) modify, translate or create derivative works based on the Platform; (d) copy, rent, lease, distribute, pledge, assign or otherwise transfer or allow any lien, security interest or other encumbrance on the Platform; (e) use the Platform for timesharing or service bureau purposes or otherwise for the benefit of a third party; (f) hack, manipulate, interfere with or disrupt the integrity or performance of or otherwise attempt to gain unauthorized access to the Platform or its related systems, hardware or networks or any content or technology incorporated in any of the foregoing; or (g) remove or obscure any proprietary notices or labels of Panorama or its suppliers on the Platform or on any printed or digital materials provided by Panorama.

1.3 Compliance with Laws. Panorama is responsible for compliance with federal, state local laws and regulations to the extent they govern Panorama's activities, including providing the Platform to Client. Client is responsible for compliance with federal, state and local laws and regulations to the extent they govern Client's activities, including but not limited to the use by Client of the Platform to collect, record, retain, use and disclose any individual's information. Without limiting the foregoing,

Terms each party is responsible for determining its own obligations, including but not limited to notice and consent obligations, under the Family Educational Right to Privacy Act and its implementing regulations ("FERPA") and the Protection of Pupil Rights Act and its implementing regulations ("PPRA"). The parties agree that they intend for the collection and use of personally identifiable information (as defined under FERPA) for only legitimate educational purposes and other purposes allowed under relevant laws, including but not limited to FERPA and PPRA. Client hereby gives its consent to Panorama on behalf of parents (as defined under FERPA, PPRA and the Children's Online Privacy Protection Act ("COPPA")) of children from whom any personal information (as defined under COPPA) may be gathered in connection with this Agreement and the Platform. Panorama shall not be obligated to obtain consents from parents directly.

2 INTELLECTUAL PROPERTY; PRIVACY; SECURITY

2.1 Client Data. As between Client and Panorama, Client owns data input into the Platform, or otherwise provided to Panorama, by Client and Authorized Users, that constitutes personally identifiable information (as defined under FERPA), such as student survey responses reported on an individual level, ("Client PII") and (b) any other data and content input into the Platform, or otherwise provided to Panorama, by Client and Authorized Users or on their behalf, such as survey questions, ("Non-PII" and together with PII "Client Data"). Client hereby grants Panorama a nonexclusive, worldwide, royalty-free, fully paid up, sublicenseable (through multiple tiers): (i) right and license during the Term to copy, distribute, display, create derivative works of and use Client Data to perform Panorama's obligations under this Agreement; (ii) perpetual, irrevocable right and license to copy, modify and use Client PII to create aggregated, non-personally identifiable data sets ("Blind Data") and copy, distribute, display, create derivative works of and use Blind Data for benchmarking, research or development purposes, including published research; and (iii) perpetual, irrevocable right and license to copy, distribute, display, create derivative works of and use Non-PII, for any and all purposes, in any form, media or manner. Client reserves any and all right, title and interest in and to Client Data other than the licenses therein expressly granted to Panorama under this Agreement.

2.2 Panorama Intellectual Property. "Intellectual Property" means domestic and foreign intellectual property rights, including: (a) inventions, patents, applications for patents and reissues, divisions, continuations, re-examinations, renewals, extensions and continuations-in-part of patents or patent applications; (b) copyrights, copyright registrations and applications for copyright registration; (c) mask works, mask work registrations and applications for mask work registrations; (d) designs and similar rights, design registrations, design registration applications, and integrated circuit topographies and similar rights; (e) trade names, business names, corporate names, domain names, website names and world wide web addresses, common law trademarks, trademark registrations, trademark applications, trade dress and logos, and the goodwill associated with any of the foregoing; and (f) trade secrets, confidential information and know-how.

Exhibit A

Terms

Panorama retains all right, title and interest in and to the Platform, and all Intellectual Property rights relating thereto including but not limited to all products provided under this Agreement, all deliverables, support and maintenance services, additional features or functionality including customizations requested by Client, learning content, teaching materials, survey questions, underlying research and methodologies (by whomever produced except to the extent Client produced such material), and all copies and parts of any of the foregoing, and all Intellectual Property rights therein. Panorama grants no, and reserves any and all, rights other than the rights expressly granted to Client under this Agreement with respect to the Platform.

2.3 Client Feedback. Client may from time to time provide suggestions, comments for enhancements or functionality or other feedback ("Feedback") to Panorama with respect to the Platform. Panorama has full discretion to determine whether to proceed with development of the requested enhancements, features or functionality. Client hereby grants Panorama a royalty-free, fully paid-up, worldwide, transferable, sublicenseable, irrevocable, perpetual license to: (a) copy, distribute, transmit, display, perform, and create derivative works of the Feedback in whole or in part; and (b) use the Feedback in whole or in part, including without limitation, the right to develop, manufacture, have manufactured, market, promote, sell, have sold, offer for sale, have offered for sale, import, have imported, rent, provide and lease products or services that practice or embody, or are configured for use in practicing, the Feedback in whole or in part.

2.4 Panorama Privacy Policy. Panorama's Privacy Statement, as may be amended from time to time, is available at <https://www.panoramaed.com/privacy>.

2.5 Data Security and Privacy.

(a) Panorama will implement and maintain an information security program that is consistent with industry recognized practices, which include using commercially reasonable administrative, physical and technical safeguards designed to protect the Platform from unauthorized access that could compromise the security, confidentiality or integrity of Client PII. Panorama shall: (i) use reasonable efforts to secure physical premises where Client PII will be processed and/or stored and (ii) take reasonable precautions with respect to the employment of, access given to, and education and training of personnel engaged by Panorama to perform its obligations under this Agreement.

(b) Client will and will instruct its Authorized Users to: (i) use the Platform to collect, record, retain, use and disclose personally identifiable information only to the extent necessary for its legitimate educational purposes; (ii) otherwise provide Panorama with personally identifiable information only to the extent necessary for Panorama to provide the Platform and perform its obligations under the Agreement; (iii) input personally identifiable information into the Platform only as prescribed by Panorama and only in the fields designated by Panorama ("Structured Fields"); (iv) use reasonable efforts to prevent unauthorized access to or use of the Platform; and (v) notify Panorama promptly of any known or suspected

unauthorized access or use. Client will assist Panorama in all efforts to investigate and mitigate the effects of any such incident.

(c) If during the Term or upon termination of this Agreement Client requests in writing, Panorama will delete or otherwise render unrecoverable Client PII in Panorama's possession in a manner consistent with media sanitization practices described under industry recognized standards.

(d) Panorama shall not be responsible for any personally identifiable information input into the Platform in a manner not prescribed by Panorama or in a field that is not a Structured Field.

3 FEES; PAYMENT TERMS

3.1 Fees; Payment Terms. Unless otherwise indicated on the SO, Client will pay all fees within thirty (30) days of the invoice date. If payment of any fee is not made when due and payable, a late fee will accrue at the rate of the lesser of one and one-half percent (1.5%) per month or the highest legal rate permitted by law and Client will pay all reasonable expenses of collection. In addition, if any past due payment has not been received by Panorama within thirty (30) days from the time such payment is due, Panorama may upon written notice to Client suspend access to the Platform until such payment is made.

3.2 Taxes; Tax Exemption. All amounts payable by Client to Panorama hereunder are exclusive of any sales, use and other taxes or duties, however designated, including without limitation, withholding taxes, royalties, know-how payments, customs, privilege, excise, sales, use, value-added and property taxes (collectively "Taxes"). To the extent applicable, Client will be solely responsible for payment of all Taxes and will not withhold any Taxes from any amounts due Panorama. For the avoidance of doubt, Taxes do not include taxes based on Panorama's income. Client is responsible for determining whether it qualifies for any tax exemption, and if Client claims it is tax-exempt, it will, upon request from Panorama, provide documentation evidencing its tax-exempt status.

4 TERM, TERMINATION

4.1 Term. The term of the Agreement will commence on the Effective Date and, unless earlier terminated in accordance with this Section 4, will continue through the date set forth on the SO ("Term").

4.2 Expiration; Termination. In addition to any other remedies it may have, either party may terminate the Agreement prior to expiration if the other party breaches any part of the Agreement and fails to cure such breach within thirty (30) days after receiving notice thereof. Upon expiration or any termination for any reason of the Agreement: (a) Client will pay in full for use of the Platform up to and including the last day on which the Platform is provided; (b) Panorama may, without notice to Client, delete or otherwise render unrecoverable Client PII in Panorama's possession in a manner consistent with media sanitization practices described under industry recognized standards; and (c) all rights granted to Client and all obligations of Panorama will immediately terminate and Client will promptly cease use of the Platform.

4.3 Survival. Upon expiration or termination for any reason of the Agreement, Sections 2 (Intellectual Property; Privacy; Security), 3 (Fees; Payment Terms), 4.2 (Termination; Effect of Termination), 4.3 (Survival), 5 (Confidentiality), 6.2 (Disclaimer), 7 (Limitations of Liability; Indemnification), and 8 (General) will survive.

5 CONFIDENTIALITY

5.1 As used herein, "Confidential Information" means, subject to the exceptions set forth in the following sentence, any information or data that is not Client PII, regardless of whether it is in tangible form, disclosed by either party ("Disclosing Party") that Disclosing Party has either marked as confidential or proprietary, or has identified in writing as confidential or proprietary within thirty (30) days of disclosure to the other party ("Receiving Party"); provided, however, that a Disclosing Party's business plans, strategies, technology, research and development, current and prospective clients and customers, billing records, and products or services will be deemed Confidential Information of Disclosing Party even if not so marked or identified. Panorama's Confidential Information includes, without limitation, the Platform and this Agreement. Information will not be deemed Confidential Information" if such information: (a) is known to the Receiving Party prior to receipt from Disclosing Party directly or indirectly from a source other than one having an obligation of confidentiality to Disclosing Party; (b) becomes known (independently of disclosure by Disclosing Party) to the Receiving Party directly or indirectly from a source other than one having an obligation of confidentiality to Disclosing Party; or (c) becomes publicly known or otherwise ceases to be secret or confidential, except through a breach of this Agreement by the Receiving Party. Each party acknowledges that certain Confidential Information may constitute valuable trade secrets and proprietary information of a party, and each party agrees that it will use the Confidential Information of the other party solely in accordance with the provisions of this Agreement and will not disclose, or permit to be disclosed, the same directly or indirectly, to any third party without the other party's prior written consent, except as otherwise permitted hereunder. Each party will use reasonable measures to protect the confidentiality and value of the other party's Confidential Information. Notwithstanding any provision of this Agreement, either party may disclose the terms of the Agreement, in whole or in part (i) to its employees, officers, directors, professional advisers (e.g., attorneys, auditors, financial advisors, accountants and other professional representatives), existing and prospective investors or acquirers contemplating a potential investment in or acquisition of a party, sources of debt financing, acquirers and/or subcontractors who have a need to know and are legally bound to keep such Confidential Information confidential by confidentiality obligations or, in the case of professional advisors, are bound by ethical duties to keep such Confidential Information confidential consistent with the terms of this Agreement; and (ii) as reasonably deemed by a party to be required by law (in which case each party will provide the other with prior written notification thereof, will provide such party with the opportunity to contest such disclosure, and will use its reasonable efforts to minimize such disclosure to the extent permitted by applicable law). Each party agrees to exercise due care in protecting the

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Confidential Information from unauthorized use and disclosure. In the event of actual or threatened breach of the provisions of this Section, the non-breaching party will be entitled to seek immediate injunctive and other equitable relief, without waiving any other rights or remedies available to it. Each party will promptly notify the other in writing if it becomes aware of any violations of the confidentiality obligations set forth in the Agreement. Upon Disclosing Party's written request, Receiving Party will either promptly return to Disclosing Party Disclosing Party's Confidential Information, and all embodiments thereof, that is in Receiving Party's possession and certify such return or use reasonable efforts to delete or otherwise render inaccessible such Confidential Information and certify the same.

6 REPRESENTATIONS, WARRANTIES AND DISCLAIMER

6.1 Representations and Warranties. Each party represents and warrants to the other party that (a) such party has the required power and authority to enter into this Agreement and to perform its obligations hereunder, (b) the execution of this Agreement and performance of its obligations thereunder do not and will not violate any other agreement to which it is a party or any law or regulation applicable to it, and (c) this Agreement constitutes a legal, valid and binding obligation when signed by both parties. Client further represents and warrants that it has the right to provide Client Data to Panorama as well as the licenses and rights therein and thereto for the purposes contemplated by this Agreement.

6.2 Disclaimer. EXCEPT AS EXPRESSLY SET FORTH HEREIN, THE PLATFORM IS PROVIDED ON AN "AS-IS" BASIS AND PANORAMA DISCLAIMS ANY AND ALL WARRANTIES. EXCEPT AS OTHERWISE EXPRESSLY PROVIDED IN THIS AGREEMENT, NEITHER PARTY MAKES ANY ADDITIONAL REPRESENTATION OR WARRANTY OF ANY KIND, WHETHER EXPRESS, IMPLIED (EITHER IN FACT OR BY OPERATION OF LAW), OR STATUTORY, AS TO ANY MATTER WHATSOEVER. ALL OTHER EXPRESS OR IMPLIED CONDITIONS, REPRESENTATIONS AND WARRANTIES ARE HEREBY EXCLUDED TO THE EXTENT ALLOWED BY APPLICABLE LAW. EACH PARTY EXPRESSLY DISCLAIMS ALL IMPLIED WARRANTIES OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE, QUALITY, ACCURACY, TITLE, AND NON-INFRINGEMENT. NEITHER PARTY WARRANTS AGAINST INTERFERENCE WITH THE ENJOYMENT OF THE PRODUCTS OR SERVICES PROVIDED BY SUCH PARTY OR AGAINST INFRINGEMENT. NEITHER PARTY WARRANTS THAT THE PRODUCTS OR SERVICES PROVIDED BY SUCH PARTY ARE ERROR-FREE OR THAT OPERATION OF SUCH PARTY'S PRODUCTS OR SERVICES WILL BE SECURE OR UNINTERRUPTED. NEITHER PARTY WILL HAVE THE RIGHT TO MAKE OR PASS ON ANY REPRESENTATION OR WARRANTY ON BEHALF OF THE OTHER PARTY TO ANY THIRD PARTY.

7 LIMITATIONS OF LIABILITY; INDEMNIFICATION

7.1 Disclaimer of Consequential Damages. THE PARTIES HERETO AGREE THAT, NOTWITHSTANDING ANY OTHER PROVISION IN THIS AGREEMENT, EXCEPT FOR LIABILITY ARISING OUT OF (A) CLIENT'S USE OF THE PLATFORM OTHER

THAN EXPRESSLY PERMITTED BY SECTION 1 (RIGHT TO USE PLATFORM), (B) EITHER PARTY'S BREACH OF SECTION 5 (CONFIDENTIALITY), AND (C) A PARTY'S INDEMNIFICATION OBLIGATIONS SET FORTH IN SECTION 7.4 AND 7.5 BELOW, AS APPLICABLE, IN NO EVENT WILL EITHER PARTY BE LIABLE TO THE OTHER FOR ANY SPECIAL, INDIRECT, RELIANCE, INCIDENTAL OR CONSEQUENTIAL DAMAGES OF ANY KIND, LOST OR DAMAGED DATA, LOST PROFITS OR LOST REVENUE, WHETHER ARISING IN CONTRACT, TORT (INCLUDING NEGLIGENCE), OR OTHERWISE, EVEN IF A PARTY HAS BEEN NOTIFIED OF THE POSSIBILITY THEREOF.

7.2 General Cap on Liability. NOTWITHSTANDING ANY OTHER PROVISION OF THIS AGREEMENT, EXCEPT FOR LIABILITY ARISING OUT OF (A) CLIENT'S USE OF THE PLATFORM OTHER THAN EXPRESSLY PERMITTED BY SECTION 1 (RIGHT TO USE PLATFORM), (B) EITHER PARTY'S BREACH OF SECTION 5 (CONFIDENTIALITY), AND (C) A PARTY'S INDEMNIFICATION OBLIGATIONS SET FORTH IN SECTION 7.4 AND 7.5 BELOW, AS APPLICABLE, UNDER NO CIRCUMSTANCES WILL EITHER PARTY'S LIABILITY FOR ALL CLAIMS ARISING UNDER OR RELATING TO THIS AGREEMENT (INCLUDING BUT NOT LIMITED TO WARRANTY CLAIMS), REGARDLESS OF THE FORUM AND REGARDLESS OF WHETHER ANY ACTION OR CLAIM IS BASED ON CONTRACT, TORT, OR OTHERWISE, EXCEED THE AGGREGATE FEES PAID BY CLIENT TO PANORAMA UNDER THIS AGREEMENT DURING THE TWELVE (12) MONTH PERIOD PRECEDING THE EVENT OR CIRCUMSTANCES GIVING RISE TO SUCH LIABILITY. THIS LIMITATION OF LIABILITY IS CUMULATIVE AND NOT PER INCIDENT.

7.3 Independent Allocations of Risk. EACH PROVISION OF THIS AGREEMENT THAT PROVIDES FOR A LIMITATION OF LIABILITY, DISCLAIMER OF WARRANTIES, OR EXCLUSION OF DAMAGES IS TO ALLOCATE THE RISKS OF THIS AGREEMENT BETWEEN THE PARTIES. EACH OF THESE PROVISIONS IS SEVERABLE AND INDEPENDENT OF ALL OTHER PROVISIONS OF THIS AGREEMENT, AND EACH OF THESE PROVISIONS WILL APPLY EVEN IF THEY HAVE FAILED OF THEIR ESSENTIAL PURPOSE.

7.4 Indemnification by Panorama. Except for liability for which Client is responsible under Section 7.5, Panorama will indemnify, defend and hold Client and the officers, directors, agents, and employees of Client ("Client Indemnified Parties") harmless from settlement amounts and damages, liabilities, penalties, costs and expenses ("Liabilities") that are payable to any third party or incurred by the Client Indemnified Parties (including reasonable attorneys' fees) arising from any third party claim, demand or allegation that the use of the Platform in accordance with the terms and conditions of this Agreement infringes such third party's copyright or results in a misappropriation of such third party's trade secrets. Panorama will have no liability or obligation under this Section 7.4 if such Liability is caused in whole or in part by (a) modification of the Platform by any party other than Panorama without Panorama's express consent; (b) the combination, operation, or use of the Platform with other product(s), data or services not provided by Panorama where the Platform would not by itself be infringing; or (c) unauthorized or improper use of the Platform. If the use

of the Platform by Client has become, or in Panorama's opinion is likely to become, the subject of any claim of infringement, Panorama may at its option and expense (i) procure for Client the right to continue using the Platform as set forth hereunder; (ii) replace or modify the Platform to make it non-infringing so long as the Platform has at least equivalent functionality; (iii) substitute an equivalent for the Platform or (iv) if options (i)-(iii) are not available on commercially reasonable terms, terminate the Agreement. This Section 7.4 states Panorama's entire obligation and Client's sole remedies in connection with any claim regarding the intellectual property rights of any third party.

7.5 Indemnification by Client. Client will indemnify, defend and hold Panorama and the officers, directors, agents, and employees of Panorama ("Panorama Indemnified Parties") harmless from Liabilities that are payable to any third party or incurred by the Panorama Indemnified Parties (including reasonable attorneys' fees) arising from any third party claim, demand or allegation arising from or related to any use by Client or Authorized Users of the Platform or Client Data in violation of the Agreement or any applicable federal, state or local law or regulation.

7.6 Indemnification Procedure. If a Client Indemnified Party or a Panorama Indemnified Party (each, an "Indemnified Party") becomes aware of any matter it believes it should be indemnified under Section 7.4 or Section 7.5, as applicable, involving any claim, action, suit, investigation, arbitration or other proceeding against the Indemnified Party by any third party (each an "Action"), the Indemnified Party will give the other party ("Indemnifying Party") prompt written notice of such Action. Indemnified Party will cooperate, at the expense of Indemnifying Party, with Indemnifying Party and its counsel in the defense and Indemnified Party will have the right to participate fully, at its own expense, in the defense of such Action with counsel of its own choosing. Any compromise or settlement of an Action will require the prior written consent of both parties hereunder, such consent not to be unreasonably withheld or delayed.

8 GENERAL

8.1 Artificial Intelligence. Certain Panorama products involve generative AI software which uses large language models and therefore is to be used for informational purposes only. Panorama disclaims any and all responsibility for inaccuracies, omissions, or errors in the AI-generated content, and in no event will Panorama be liable for any damages, including, without limitation, direct, indirect, incidental, special, consequential, or punitive damages, arising in connection with any use of the AI-generated content. Client solely responsible for its use of the AI-generated content as well as to any third party with whom it shares the AI-generated content. Client is granted a limited license to access and use the AI-generated content generated from authorized use of Panorama's services solely for non-commercial use, provided that Client and its Authorized Users keep any and all copyright or other proprietary notices intact. **Panorama is not a medical health provider. By accessing AI-generated content, Client understands and agrees that Panorama is not providing, or intending to provide, health care, or attempting to diagnose,**

Exhibit A

Terms

identify, treat, prevent, or cure any physical, mental, or emotional issue, disease, or condition.

8.2 International. Client may not remove or export from, or use from outside, the United States or allow the export or re-export of the Platform or anything related thereto, or any direct product thereof in violation of any restrictions, laws or regulations of the United States Department of Commerce, the United States Department of Treasury Office of Foreign Assets Control, or any other United States or foreign agency or authority.

8.3 Relationship. No agency, partnership, joint venture, or employment is created as a result of the Agreement and a party does not have any authority of any kind to bind the other party in any respect whatsoever.

8.4 Publicity. Each party agrees that it will not, without prior written consent of the other, issue a press release regarding their business relationship. Notwithstanding anything herein to the contrary, Panorama may identify Client and the relationship between Panorama and Client in Panorama's marketing collateral, website, and other promotional, proposal and marketing materials.

8.5 Assignment. Neither party may assign the Agreement by operation of law or otherwise or assign or delegate its rights or obligations under the Agreement without the other party's prior written consent; provided however, that either party may assign the Agreement to an acquirer of or successor to all or substantially all of its business or assets to which the Agreement relates, whether by merger, sale of assets, sale of stock, reorganization or otherwise. Any assignment or attempted assignment by either party otherwise than in accordance with this Section 8 will be null and void.

8.6 Equitable Relief. In any action or proceeding to enforce rights under the Agreement, the prevailing party will be entitled to recover costs and attorneys' fees. Client acknowledges that any unauthorized use of the Platform will cause irreparable harm and injury to Panorama for which there is no adequate remedy at law. In addition to all other remedies available under the Agreement, at law or in equity, Client further agrees that Panorama will be entitled to injunctive relief in the event Client uses the Platform in violation of the limited license granted herein or uses the Platform in any way not expressly permitted by the Agreement.

8.7 Force Majeure. Each party will be excused from performance for any period during which, and to the extent that, it is prevented from performing any obligation or service, in whole or in part, as a result of a cause beyond its reasonable control and without its fault or negligence, including, but not limited to, acts of God, acts of war, epidemics, fire, communication line failures, power failures, earthquakes, floods, blizzard, or other natural disasters (but excluding failure caused by a party's financial condition or any internal labor problems (including strikes, lockouts, work stoppages or slowdowns, or the threat thereof)) ("Force Majeure Event"). Delays in performing obligations due to a Force Majeure Event will automatically extend the deadline for performing such obligations for a period equal to the duration of such Force Majeure Event. Except as otherwise agreed upon by the parties in writing, in the event such non-performance continues for a period of thirty (30) days or more, either party may terminate

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the Agreement by giving written notice thereof to the other party. Upon the occurrence of any Force Majeure Event, the affected party will give the other party written notice thereof as soon as reasonably practicable of its failure of performance, describing the cause and effect of such failure, and the anticipated duration of its inability to perform.

8.8 Governance. This Agreement will be governed by the laws of the Commonwealth of Massachusetts without regard to its conflict of laws provisions. For all disputes relating to this Agreement, each party submits to the exclusive jurisdiction of the state and federal courts located in Boston, Massachusetts and waives any jurisdictional, venue, or inconvenient forum objections to such courts.

8.9 Agreement. Both parties agree that the Agreement is the complete and exclusive statement of the mutual understanding of the parties and supersedes and cancels all previous written and oral agreements, communications and other understandings relating to the subject matter of the Agreement, and that all waivers and modifications must be in a writing signed by both parties, except as otherwise provided herein. If any provision of the Agreement is found to be unenforceable or invalid, that provision will be limited or eliminated to the minimum extent necessary so that the Agreement will otherwise remain in full force and effect and enforceable. Any additional or different terms proposed by Client, including those contained in Client's procurement order, acceptance, vendor portal or website, shall not be valid or have any effect unless expressly incorporated into the SO and agreed upon in writing by Panorama. Neither Panorama's acceptance of Client's procurement order nor its failure to object elsewhere to any provisions of any subsequent document, website, communication or act of Client shall be deemed acceptance thereof or a waiver of any of the terms in these Terms. If any term of the SO, including any exhibit attached thereto, expressly conflicts with a term of these Terms, the term of the SO (or if applicable the exhibit) shall prevail. If terms within the SO, including any exhibit attached thereto, and these Terms appear merely inconsistent or ambiguous, all such terms shall be given effect to the extent reasonably possible, with a term that is more specific and detailed on a certain matter prevailing over a more general term or silence on that matter. Silence in the SO, or in any exhibit attached thereto, or in these Terms, on a matter that is addressed elsewhere in the Agreement shall not be deemed to present an express conflict, inconsistency or ambiguity.

8.10 Notices. All notices under the Agreement will be in writing and sent to the recipient's address set forth in the SO and will be deemed to have been duly given when received, if personally delivered; when receipt is electronically confirmed, if transmitted by facsimile or email; the day after it is sent, if sent for next day delivery by recognized overnight delivery service; and upon receipt, if sent by certified or registered mail, return receipt requested.

ADDENDUM TO CLASS COMPANION AGREEMENT

This Addendum to Class Companion Agreement (“Addendum”) amends the terms and conditions provided by the Panorama Education School & Board Partnership, Class Companion Product, its Service Order (Q-26193), Privacy Policy, Student Data Privacy Agreement, and any other agreements, attachments, exhibits, schedules, order forms, invoices, addenda and/or and other documents governing service, together with any actual or virtual documents or writings referenced or incorporated therein (collectively the “Class Companion Agreements”), by and with this Addendum and the National Data Privacy Agreement, TN-NDPA-V1 (“NDPA”), all of which together shall constitute the Agreement (“Agreement”) between Class Companion by Panorama Education (“Class Companion”) and, on behalf of Elizabethton City Schools (“District”), the Elizabethton Board of Education, (“Board”), each a “Party” and together, the “Parties”. In consideration of the mutual promises set out herein, and other good and valuable consideration, the sufficiency of which is hereby acknowledged, this Agreement is amended as follows:

- 1. Precedence.** Notwithstanding any provision of the Class Companion Agreements, including, but not limited to, the Class Companion Service Order, Exhibit A, Section 8.9, the language in this Addendum takes precedence and shall control. The Agreement, including this Addendum and the NDPA, shall not be construed to create any ambiguity, it being the intent of the Parties that this Addendum and the NDPA shall control.
- 2. U.S. Entities.** The Parties are entities established and operational in the United States and that this Agreement is governed by U.S. laws and does not involve the cross-border sharing of personal information. Class Companion shall ensure that all confidential data and/or personally identifiable information (“PII”) remains in the United States, regardless of whether the data or PII is processed, stored, in transit or at rest.
- 3. Legal Compliance.** Class Companion shall comply with all applicable State and Federal Laws and regulations in the performance of this Agreement. Without limitation to the foregoing, no contract term contained in this Agreement, the Terms of Service or other agreements or understandings, whether electronic, click-through, or shrink-wrap, and whether verbal or written, with Board’s employees or other end users, shall be effective where contrary to Tennessee law, and any such provision is null, void and without effect as it applies to Board.
- 4. Tennessee Department of Revenue.** Class Companion shall comply with all applicable registration requirements contained in Tenn. Code Ann. §§ 67-6-601-608. Compliance with applicable registration requirements is a material requirement of this Agreement.
- 5. Term.** The term of the Addendum and Agreement shall begin July 1, 2026 and shall end June 30, 2027 unless otherwise agreed in writing by the Parties. As of its effective date, the execution of this Agreement terminates and supersedes, any and all prior agreements and understandings between the Parties, whether oral or written.
- 6. Price Adjustments.** Initial pricing shall be as specified in Class Companion’s Service Order and shall be held firm unless otherwise agreed to by the Board.
- 7. Data Ownership.** The Board retains and reserves its ownership of, and all right, title and interest in, any and all data provided by the District to Class Companion under or in connection

with this Agreement. Class Companion acknowledges and agrees that the District grants to Class Companion a limited, revocable, nonexclusive right and license to use any such District data, which may include personally identifiable information subject to FERPA, IDEIA or other applicable law, solely for Class Companion's use in carrying out the Work set forth in this Agreement and solely in conformity with FERPA, IDEIA and other applicable law. At any time during and after the expiration or earlier termination of the Term of this Agreement, the District may request that Class Companion deliver to the District all or any portion of any data provided by the District. Promptly upon receipt of any such request Class Companion shall, without any charge to the District, deliver to the District the requested data in a usable format reasonably specified by the District. District data includes any information and data developed by Class Companion, *e.g.*, by populating a database, as part of or associated with the services set forth in this Agreement. Class Companion shall not destroy nor permit the destruction of any District data, except upon the prior express written consent of the District. Upon the expiration or earlier termination of the Term of this Agreement, Class Companion shall promptly and in any event not later than ten (10) business days after request by the District, return to the District all District data then in the possession or control of Class Companion. Once Class Companion has returned all District data, it shall promptly destroy and dispose of any remaining copies of the data in its possession or in the possession of any subcontractor of Class Companion.

8. Privacy Compliance. Class Companion and Board shall comply with all applicable state and federal laws, regulations and directives governing privacy and data collection, including, without limitation, the Family and Educational Rights and Privacy Act ("FERPA", at 20 U.S.C. 1232g); Tenn. § 10-7-504(a)(4); The Data Accessibility, Transparency and Accountability Act, (Tenn. Code Ann. §§ 49-1-701 to -708); Children's Online Privacy Protection Act ("COPPA", at 15 U.S.C. 6501-6502); and the Protection of Pupil Rights Amendment ("PPRA", at 20 U.S.C. 1232h), and the applicable implementing rules or regulations. Personally identifiable information of students, teachers, and other employees of the District ("PII") may not be disclosed or redisclosed except as permitted herein, provided, however, that Class Companion may disclose PII to its subcontractors, sub processors, consultants, agents, subsidiaries and/or affiliates if those entities, if any, are bound in writing to the terms and conditions of this Agreement and this Addendum, or to comparable agreements as between Class Companion and its sub-contractors, subprocessors, consultants, agents, subsidiaries and/or affiliates.

9. Maintenance and Service Safeguards. Class Companion shall execute planned maintenance outside of normal school business hours and for periods of low business impact. Class Companion shall maintain and implement industry best practices end-point protection, including anti-virus, anti-malware and intruder detection for all server resources and vulnerable end points. Class Companion shall further maintain and implement as needed a disaster recovery protocol to respond to accidents, disasters, emergencies or threats such that services may be restored as quickly as possible, but in any event, no more that twenty-four (24) hours after the disaster or disruption.

10. Parent Access. Class Companion shall respond in a reasonably timely manner to the Board's request for PII held by the Class Companion to permit Board to implement its procedures by which a parent, legal guardian, or eligible student may review a student's PII and correct erroneous information therein. In the event that a parent of a student or other individual contacts the Class Companion to review any student records or student Data accessed pursuant to the services of Class Companion, Class Companion shall refer the parent or individual to the District

so that District may follow the necessary and proper procedures regarding the requested information.

11. Data Privacy. Class Companion shall develop a data breach and incident response protocol that will be rapidly enacted in response to cyber-attacks, exploits, vulnerabilities, reported threats and system intrusions of any kind.

12. Links to External Websites. Class Companion will provide no links to external third-party websites that require agreement to privacy policies or terms and conditions.

13. Indemnity, Hold Harmless and other Limitations of Responsibility. Any indemnity or hold harmless provision contained in this Agreement requiring Board to indemnify or hold harmless Class Companion or any other person or entity is enforceable only to the extent permitted by Tennessee law, provided in addition that Board's monetary limits of liability under any such provision is limited to the monetary limits of liability as provided in the Tennessee Governmental Tort Liability Act ("TGTLA"), at Tenn. Code Ann. § 29-20-101 *et seq*). No provision of this Agreement shall act or be deemed a waiver by Board of any immunity, including its rights or privileges or of any provision of the TGTLA. No provision of this Agreement shall constitute a debt or pledge of the full faith and credit of the Board nor shall any provision of this Agreement act or be deemed a waiver by Board of its rights or privileges as a sovereign entity.

14. Disclaimer or Limitation of Warranty, Liability or Responsibility. Any disclaimer or limitation of warranty, liability or responsibility in favor of Class Companion is enforceable only to the extent permitted by Tennessee law. Board reserves all rights afforded under law to local governments, including local education agencies, for all general and implied warranties. Notwithstanding, in no event shall the board assume liability or responsibility for negligent or intentional acts or omissions of Class Companion, its directors, officials, employees, agents, representatives, licensors, subcontractors, or other affiliates by whatever name.

15. Authority to Enter Agreement. Notwithstanding any provision in the Class Companion Agreements, Board represents, covenants, and warrants that it has taken all necessary actions, complied with all requirements, and obtained all consents and reviews to enter into and perform this Agreement in accordance with its terms and conditions provided that such terms and conditions are legally permissible under federal and/or state law.

16. Consent for Parents or Guardians. Consents provided by District on behalf of parents or guardians, including, without limitation, consents under FERPA or COPPA, shall not exceed the authority granted to the District by relevant statute or regulation. Class Companion shall not perform services for which such consent is required beyond that authority.

17. Non-Discrimination. Class Companion hereby agrees, warrants, and assures that no person shall be excluded from participation in, be denied benefits of, or be otherwise subject to discrimination in the performance of this Agreement or in the employment practices of Class Companion on the grounds of disability, age, race, color, religion, sex, national origin, or any other classification protected by federal or Tennessee constitutional or statutory law.

18. Non-Appropriation. Class Companion acknowledges that Board is a governmental entity, and that in the event funds are not appropriated or made available for the services to be provided for any fiscal year covered by the term of this Agreement, this Agreement shall be terminated

without liability to Board on the last day of the fiscal year for which funds were appropriated or made available for such purposes. Such termination shall not be deemed a breach of this Agreement.

19. Damages. This Agreement does not create an obligation by Board to pay any damages in excess of those amounts legally available to satisfy Board's obligations under this Agreement.

20. Open Records. Any documents or materials, in any format, including, but not limited to, paper, electronic, or virtual, that are public records pursuant to the Tennessee Open Records Act (TORA, at Tenn. Code Ann §10-7-503 *et seq.*), are not confidential and are subject to disclosure in whole or in part, without regard to any provision contained in this Agreement declaring information confidential. Additionally, Board must, upon proper request, release public documents and records as defined by the TORA, including, but not limited to, this Agreement and all records created and maintained related to this Agreement, without any requirement to provide notice of such request to Class Companion.

21. Governing Law. This Agreement and this Addendum and the rights and obligations of the Parties are governed by the laws of the state of Tennessee, without regard to its conflict of laws principles.

22. No Arbitration, Jurisdiction, Waiver of Jury Trial, Venue. Notwithstanding any other provision in this Agreement to the contrary, arbitration of any dispute is not permitted. For any dispute that arises between the Parties concerning any aspect of this Agreement that cannot be resolved by mutual agreement, mandatory and exclusive venue and jurisdiction for litigation of the dispute shall be in the state courts in Carter County, Tennessee or the federal court for the Eastern District of Tennessee. The Parties waive their right to a jury trial.

23. No Taxes, No Interest Payments. As a tax-exempt entity, Board shall not be responsible for sales or use taxes incurred for products or services. Board shall supply Class Companion with its Sales and Use Tax Exemption certificate upon Class Companion's request. Class Companion shall bear the burden of providing its suppliers, subcontractors, subprocessors, consultants, agents, subsidiaries and/or affiliates with a copy of Board's tax exemption certificate and Class Companion shall assume all liability for such taxes, if any, that should be incurred.

24. Termination for Convenience. The Board may terminate this Agreement upon thirty (30) days written notice to Class Companion. Such termination will not be deemed a breach of contract by either Party. Should Board exercise this provision, Board will compensate Class Companion for all satisfactory and authorized services completed as of the termination date, and Class Companion will refund to Board any funds paid by Board in excess of such amount. Upon such termination, Class Companion will not have any right to any actual general, special, incidental, consequential or any other damages of any description or amount.

25. Termination for Breach. Class Companion and Board each retain the right to terminate or suspend any and all Services immediately, without prior notice or liability, if the other Party breaches any term or condition of the Agreement.

26. No Liability for Third Parties. Except as provided in the TGTLA, Board is not responsible for any acts, omissions or data of a third party.

27. No Automatic Renewal. The term of this Agreement shall not be renewed or extended beyond the initial term and any provision providing for automatic or continuing renewal of this Agreement is not applicable.

28. Limitation of Actions or Claims. Any claim by Board asserted under this Agreement may be initiated within the period of time specified for limitation of actions applicable by law in the State of Tennessee.

29. Modification of Agreement. Unilateral modification or amendment of this Agreement by Class Companion is prohibited and any provision permitting such by Class Companion is not applicable to Board. For clarity, only those provisions of documents constituting this Agreement on its effective date shall control. Any amendment or modification of this Agreement or this Addendum is binding only if it is in writing and properly executed by authorized representatives of the Parties hereto. The Parties agree that electronic signatures (including those executed via DocuSign or comparable platforms) shall have the same force and effect as original handwritten signatures.

30. Use of Board's Logo or Name. Class Companion shall not use Board's name or any logo (including that of any school) in marketing or publicity materials or for marketing or publicity purposes without prior written authorization from Board.

31. Accessibility. Class Companion warrants that any software available to District users conforms to the accessibility guidelines, including, but not limited to, supporting assistive software or devices such as large-print interfaces, text-to-speech output, refreshable braille displays, voice-activated input, and alternate keyboard or pointer interfaces, established by the World Wide Web Consortium's Web Content Accessibility Guidelines 2.1 (WCAG 2.1), and the accessibility guidelines established by Section 508 of the Rehabilitation Act of 1973, as amended (29 U.S.C. 794d), and implementing regulations set forth in 36 C.F.R. Part 1194. Class Companion shall provide Board with a current completed Voluntary Product Accessibility Template (VPAT) to detail compliance with federal Section 508 standards. Class Companion shall promptly respond to and resolve any complaint regarding accessibility of its products or services. Failure to comply with these requirements shall constitute a material breach of this Agreement.

32. Warranty. Class Companion warrants that the services provided pursuant to this Agreement shall operate and conform in all material respects in conformity with the Agreement and the written representations of Class Companion, including applicable user manuals and guides supplied by Class Companion or with Class Companion's software. If it does not perform as warranted, Class Companion shall use commercially reasonable efforts to correct the services so that they operate in all material respects in conformity with the written representations of Class Companion. If it cannot correct the services within a reasonable period of time, Class Companion shall refund a pro-rata portion of the fees prepaid by Board for the then-current term, calculated based on the number of days remaining in the term following the date Class Companion is unable to correct the non-conformity. Such refund shall be Board's sole and exclusive remedy for breach of this warranty.

33. Amendment to the NDPA. Article 2, Section 2, Authorized Use, shall be revised to replace "otherwise authorized" with "otherwise required" and to delete "or stated in the Service Agreement."

34. Certification of State Law Compliance. By execution of this Agreement, Class Companion certifies that its company will comply with all applicable laws of Tennessee, including, without limitation:

- a. **Background Checks.** Class Companion hereby agrees, warrants and assures that its services do not require its employees or agents to have direct contact with school children or to come on or about school property when children are present. Class Companion acknowledges that if such contact or presence is required for any reason, Class Companion shall comply with all provisions of Tennessee Code Annotated § 49-5-413(d) for each employee who may have direct contact with school children or who will come on or about school property when children are present. Class Companion shall further ensure that the department of children's services or a court of law has not determined any such employee to have committed child abuse, severe child abuse, child sexual abuse, or child neglect pursuant to Tennessee law. Class Companion shall ensure that subcontractors, consultants, agents, subsidiaries and/or affiliates, if any, comply with the statutory requirements described in this paragraph.
- b. **Boycott of Israel.** By execution of this Agreement, Class Companion certifies that its company is not currently engaged in and will not for the duration of the contract engage in, a boycott of Israel in compliance with Tenn. Code Ann. § 12-4-119.
- c. **Iran Divestment Act.** In compliance with the requirements of Tenn. Code Ann. § 12-12-101 to -113, addressing contracting with persons that engage in investment activities in Iran, Class Companion certifies, under penalty of perjury, that to the best of its knowledge and belief that it is not on the list created pursuant to Tenn. Code Ann. § 12-12-106.
- d. **Prohibition of Illegal Immigrants.** Class Companion agrees that its company and any representative, agents, subClass Companions or others providing services under the Agreeent shall not knowingly utilize the serives of an illegal immigrant in performance of the Agreement in conformance with the requirements of Tenn. Code Ann. § 12-3-309.
- e. **Digital and Online Resources.** Class Companion verifies that digital or online materials do not violate Tenn. Code Ann. § 39-17-902 and that Class Companion's technology prevents a user from sending, receiving, viewing, or downloading materials that are harmful to minors, as defined in Tenn. Code Ann. § 39-17-901. Class Companion agrees to filter, block, or otherwise prevent access to pornography or obscenity through use of Class Companion's digital or online materials. Class Companion will, within one (1) business day of receipt of Board's request unless such deadline is extended by mutual consent of the Parties, remove access to digital or online materials for ages or audiences for which the Board has determined the material to be age- or audience-inappropriate.
- f. **Prohibition Regarding Biometrics.** Class Companion agrees that its company and all subcontractors, consultants, agents, subsidiaries and/or affiliates will not collect any individual student biometric data, student data relative to analysis of facial expressions, EEG brain wave patterns, skin conductance, galvanic skin response, heart-rate variability, pulse, blood volume, posture, and eye-tracking in violation of Tenn. Code Ann. § 49-1-701.

- g. Prohibition Regarding Surveys, Analyses or Evaluations of Students.** Class Companion agrees that its company and all subcontractors, consultants, agents, subsidiaries and/or affiliates will not administer any surveys, analyses or evaluations of students unless expressly authorized by District and that such surveys analyses or evaluations of students must comply with the requirements of Tenn. Code Ann. § 49-2-211.
- h. Rights of Parents and Guardians.** Class Companion agrees that its company and all subcontractors, consultants, agents, subsidiaries and/or affiliates will not violate the rights of noncustodial or nonresident parents or department of children's services for in custody children in violation of Tenn. Code Ann. § 49-6-902.

35. Limitation on the Amount of Liability. Notwithstanding any limitation of liability in favor of Class Companion in the Class Companion Agreements, including, without limitation, Section 13 of the Class Companion Terms and Conditions, Class Companion's liability for claims arising under this Agreement shall be equal to an amount equal to two (2) times the sum of amounts paid for services during the twelve (12) months immediately preceding the incident giving rise to the liability.

36. Binding Effect Notwithstanding terms of the Class Companion Agreements, this Agreement, including this Addendum and the National Data Privacy Agreement, is the entire Agreement between Board, (including Board's employees and other end users) and Class Companion, and the terms of this Agreement shall prevail. No employee of Board or any other person, without authorization of the Board can bind Board to any contract or agreement and anything contrary contained in this Agreement, the Terms of Service or other agreements or understandings, whether electronic, click-through, or shrink-wrap, and whether verbal or written, with Board's employees or other end users, to the contrary are null, void and without effect as it applies to Board. This Agreement renders null and void any previous contracts or agreements between the Parties.

37. No Liability of Board Officials and Employees. No board member, administrator, official, agent or employee of Board shall be personally liable to Class Companion or any other person or entity, including a third-party beneficiary, in the event any provision of this Agreement is unenforceable; there is any default or breach by Board; for any amount which may become due under this Agreement; or on any obligations under the terms of this Agreement.

38. No Third-Party Beneficiaries. Except as expressly provided herein, this Agreement shall be construed to benefit the Parties and their respective successors and assigns only and shall not be construed to create third party beneficiary rights in any other party or in any governmental organization or agency. No person who is not a party to this Agreement shall have any right to enforce any of its terms, even if indirectly benefited by it.

39. Survival. All provisions which by their nature and context, including, but not limited to, provisions of confidentiality and data privacy, shall impose continuing obligations on either Party or both Parties shall survive any termination or expiration of the Agreement.

40. Authority to Bind the Board. No representative of Class Companion shall bind the Board to any terms or conditions not expressly stated in their Agreement and any mutually executed amendment to the Agreement.

41. Dispute Resolution. Both Parties have the duty to meet, whether in person or virtually, and attempt, in good faith, to resolve any disputes or disagreements. Any dispute not resolved within thirty (30) days may be referred to non-binding arbitration pursuant to the AAA's Non-Binding Consumer Arbitration Rules, and if not resolved thereby, any Party may resort to resolution of the dispute by litigation. The Parties waive their right to a jury trial. Mandatory and exclusive venue and jurisdiction for any disputes shall be in the state courts in or nearest Elizabethton, Tennessee or the Federal court for the Eastern District of Tennessee.

42. Governing Law. The Agreement shall be governed by and construed in accordance with the laws of the State of Tennessee without regard to its conflict of law principles.

43. Survival. All provisions which by their nature and context, including, but not limited, to provisions of confidentiality and data privacy, shall impose continuing obligations on either Party or both Parties shall survive any termination or expiration of the Agreement.

44. Severability. If any provision of this Agreement is invalid, illegal, or unenforceable in any jurisdiction, such invalidity, illegality, or unenforceability will not affect any other term or provision of this Agreement or invalidate or render unenforceable such term or provision in any other jurisdiction. Upon such determination that any term or other provision is invalid, illegal, or unenforceable, the Parties shall negotiate in good faith to modify this Agreement so as to implement their original intent as closely as possible in a mutually acceptable manner in order that the transactions contemplated hereby be consummated as originally contemplated to the greatest extent possible.

45. Entire Agreement. The entire agreement by and between the Board and Panorama ("Agreement") consists of (i) the terms set forth in this Service Order ("SO"); (ii) the terms attached as Exhibit A to, and hereby incorporated by reference into, this SO ("Terms"); (iii) the terms of this Addendum to Class Companion Agreement and (iv) the National Data Privacy Agreement, TN-NDPA-V1, executed simultaneously by the Parties with the execution of the Addendum. As of its effective date, the execution of this Agreement terminates and supersedes, any and all prior agreements and understandings between the Parties, whether oral or written.

46. Communications. All communications, notices, consents, demands or communications required or contemplated by this Agreement shall be made by certified, first-class mail, return receipt requested and postage prepaid, by overnight courier service with asset tracking, or by email with recipient confirmation, and shall be addressed as indicated immediately below.

For the Board:

Elizabethton City Schools
ATTN: Jason Lancaster
804 South Watauga Ave
Elizabethton, TN 37643
423-547-8000
Jason.Lancaster@ecschools.net

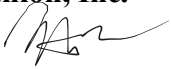
For Class Companion: Panorama Education, Inc.
ATTN: _____
24 School St, Second Floor
Boston, MA 02108
Email _____

47. Headings. Headings herein are for reference only and shall not be construed to be part of the Agreement.

48. Effective Date. The Agreement, inclusive of this Addendum and the DPNA, shall be effective on the date executed by both Parties, and if different, then the latter date thereof.

IN WITNESS WHEREOF, the Parties agree to this Addendum to the Class Companion Agreement as of its effective date.

Class Companion, Inc.

By:  _____

Name: Mike Rodriguez _____

Title: Contract Manager _____

Date: 06 / 09 / 2026 _____

Elizabethton (TN) City Board of Education

By: _____

Name: Eddie Pless

Title: Chair, Elizabethton City Board of Education

Date: _____

Title	[REVISED] For Panorama signature - time sensitive - COB...
File name	Elizabethto...mpanion.pdf and 1 other
Document ID	b2ee0c2f3d1adcfe4e912797ff93467a68a952fb
Audit trail date format	MM / DD / YYYY
Status	● Signed

Document History

 SENT	06 / 09 / 2026 13:02:07 UTC	Sent for signature to Finance (contracts@panoramaed.com) from bmccarthy@panoramaed.com IP: 174.224.162.177
 VIEWED	06 / 09 / 2026 13:02:40 UTC	Viewed by Finance (contracts@panoramaed.com) IP: 38.113.178.29
 SENT	06 / 09 / 2026 16:11:39 UTC	A new document has been created based off of an existing document with ID b2ee0c2f3d1adcfe4e912797ff93467a68a952fb IP: 131.109.124.125
 EDITED	06 / 09 / 2026 16:11:39 UTC	Edited by Brianne McCarthy (bmccarthy@panoramaed.com) IP: 131.109.124.125
 RESENT	06 / 09 / 2026 16:11:40 UTC	Signature request resent by Brianne McCarthy (bmccarthy@panoramaed.com) IP: 131.109.124.125

Title	[REVISED] For Panorama signature - time sensitive - COB...
File name	Elizabethto...mpanion.pdf and 1 other
Document ID	b2ee0c2f3d1adcfe4e912797ff93467a68a952fb
Audit trail date format	MM / DD / YYYY
Status	● Signed

Document History



SIGNED

06 / 09 / 2026

17:44:44 UTC

Signed by Finance (contracts@panoramaed.com)

IP: 75.145.162.41



COMPLETED

06 / 09 / 2026

17:44:44 UTC

The document has been completed.

ECS TRANSPORTATION REQUEST FORM

TYPE OF TRIP:

FIELD TRIP ☒ ATHLETIC/BAND ☐ EXCURSION ☐ ACADEMIC COMPETITION ☐

METHOD OF TRANSPORTATION:

SCHOOL BUS ☐ RENTAL VEHICLE ☒ WALKING ☐

DATE OF REQUEST: 6/10/20 GROUP/TEAM/GRADE: Betsy Band

Elizabethton High
SCHOOL

6/23/20
DATE OF TRIP

8am
DEPARTURE TIME

6/27/20 5pm
RETURN TIME

YES ☒ NO ☐
DESTINATION IS GREATER THAN 50 MILES

YES ☒ NO ☐
DESTINATION IS OUT-OF-STATE

YES ☐ NO ☒
DESTINATION IS ON BOARD APPROVED LIST

2
TOTAL NUMBER INVOLVED

1 van
NUMBER OF BUSES OR VANS NEEDED

-
COST PER STUDENT (if applicable)

Bell St. Univ Muncie, IN
DESTINATION

ADDITIONAL STOP 1

ADDITIONAL STOP 2

ADDITIONAL STOP 3

ADDITIONAL STOP 4

YES ☒ NO ☐ NA ☐
PERMISSIONS SLIPS OBTAINED

YES ☐ NO ☐ NA ☒
CAFETERIA NOTIFIED IF STUDENTS WILL MISS LUNCH

PERSON(S) IN CHARGE OF STUDENTS REMAINING AT SCHOOL (if applicable):

NAMES & CELL NUMBERS OF CHAPERONES/SPONSORS:

J. Valentine 895-3203

Valentine
SPONSOR'S NAME

jonathan.valentine@ecschool.net
SPONSOR'S EMAIL ADDRESS

ITEMS BELOW - TO BE COMPLETED BY ADMINISTRATION

BUILDING ADMINISTRATOR:

APPROVED ☐

DENIED ☐

[Signature]
ADMINISTRATOR'S SIGNATURE

ADMINISTRATOR'S EMAIL ADDRESS

SYSTEM ADMINISTRATOR:

APPROVED ☐

DENIED ☐

TRANSPORTATION DIRECTOR

TO BE COMPLETED BY DRIVER:

DEPARTURE TIME

RETURN TIME

TOTAL TIME

DRIVER'S SIGNATURE

*SIGN UPON RETURN FROM TRIP

*TRIP SPONSOR'S SIGNATURE

ECS TRANSPORTATION REQUEST FORM

TYPE OF TRIP:

FIELD TRIP ☒ATHLETIC/BAND ☒EXCURSION ☐ACADEMIC COMPETITION ☒

METHOD OF TRANSPORTATION:

SCHOOL BUS ☐RENTAL VEHICLE ☒

charter Bus

WALKING ☐

DATE OF REQUEST:

6/10/20

GROUP/TEAM/GRADE:

Betray Band

Elizabethton High

SCHOOL

11/12-15/24

DATE OF TRIP

6:00 Am

DEPARTURE TIME

6:00 Pm

RETURN TIME

YES ☒NO ☐

DESTINATION IS GREATER THAN 50 MILES

YES ☒NO ☐

DESTINATION IS OUT-OF-STATE

YES ☐NO ☒

DESTINATION IS ON BOARD APPROVED LIST

150

TOTAL NUMBER INVOLVED

3

NUMBER OF BUSES OR VANS NEEDED

\$ 750 +

COST PER STUDENT (if applicable)

Indianapolis, IN

DESTINATION

ADDITIONAL STOP 1

ADDITIONAL STOP 2

ADDITIONAL STOP 3

ADDITIONAL STOP 4

YES ☒NO ☐NA ☐

PERMISSIONS SLIPS OBTAINED

YES ☒NO ☐NA ☐

CAFETERIA NOTIFIED IF STUDENTS WILL MISS LUNCH

PERSON(S) IN CHARGE OF STUDENTS REMAINING AT SCHOOL (if applicable):

N/A

NAMES & CELL NUMBERS OF CHAPERONES/SPONSORS:

J Valentine

895-3203

SPONSOR'S NAME

jonathan.valentine@ecschools.net

SPONSOR'S EMAIL ADDRESS

ITEMS BELOW - TO BE COMPLETED BY ADMINISTRATION

BUILDING ADMINISTRATOR:

APPROVED ☐DENIED ☐

ADMINISTRATOR'S SIGNATURE

ADMINISTRATOR'S EMAIL ADDRESS

SYSTEM ADMINISTRATOR:

APPROVED ☐DENIED ☐

TRANSPORTATION DIRECTOR

TO BE COMPLETED BY DRIVER:

DEPARTURE TIME

RETURN TIME

TOTAL TIME

DRIVER'S SIGNATURE

*SIGN UPON RETURN FROM TRIP

*TRIP SPONSOR'S SIGNATURE

**ELIZABETHTON CITY SCHOOLS
GENERAL PURPOSE BUDGET
2025-2026**

		ORIGINAL BUDGET	AMENDMENT #1 GP November	AMENDMENT #2 GP June	AMENDED BUDGET
ESTIMATED REVENUES AND OTHER SOURCES					
40000	Local Taxes	8,281,000		(242,150)	8,038,850
41000	Licenses & Permits	650			650
43000	Charges for Current Services	654,125		(69,581)	584,544
44000	Other Local Revenues	132,000	107,800	(77,101)	162,699
46500	State Education Funds	21,876,186	632,396	(8,243)	22,500,339
46800	Other State Revenues	113,000			113,000
47500	Other Federal Funds thru State	53,046		(27,690)	25,356
48000	Other Governments and Citizens Groups	26,400	410,300	18,333	455,033
49000	Other Sources - Proceeds from SBITA	-		36,238	36,238
49000	Other Sources - Indirect Cost	-		4,945	4,945
49000	Other Sources - City General Fund Transfer	2,525,000			2,525,000
49000	Other Sources - City - Capital	-	750,000	850,000	1,600,000
TOTAL ESTIMATED REVENUES AND OTHER SOURCES		33,661,407	1,900,496	484,751	36,046,654
ESTIMATED RESERVES					
39000	Reserves to be Used for Specific Projects	-	1,722,501	615,069	2,337,570
TOTAL ESTIMATED RESERVES		-	1,722,501	615,069	2,337,570
TOTAL AVAILABLE FUNDS		33,661,407	3,622,997	1,099,820	38,384,224
ESTIMATED EXPENDITURES					
INSTRUCTION					
71100	Regular Instruction Program	15,016,698	385,171	167,183	15,569,052
71200	Special Education Program	2,923,270	52,363	(20,491)	2,955,142
71300	Vocational Education Program	1,774,265	196,803	31,916	2,002,984
71400	Student Body Education Program	519,585	83,402	82,000	684,987
TOTAL INSTRUCTION		20,233,818	717,739	260,608	21,212,165
SUPPORT SERVICES					
72100	Students	1,928,012	(77,083)	18,547	1,869,476
72200	Instructional Support	3,033,090	67,953	86,832	3,187,875
72300	General Administration	1,075,730	13,885	39,850	1,129,465
72400	School Administration - Office of Principal	2,063,970	30,735	14,007	2,108,712
72500	Business Administration	454,665	33,410	-	488,075
72600	Operation and Maintenance of Plant	3,410,366	133,208	203,268	3,746,842
72700	Student Transportation	727,000	239,295	(306,201)	660,094
TOTAL SUPPORT SERVICES		12,692,833	441,403	56,303	13,190,539
NON-INSTRUCTIONAL SERVICES					
73100	Food Services	38,660	32,780	8,130	79,570
73300	Community Services	268,375	6,435	60,540	335,350
73400	Early Childhood Education	427,721	(15,361)	3,648	416,008
76100	Regular Capital Outlay	-	2,440,000	710,591	3,150,591
NON-INSTRUCTIONAL SERVICES		734,756	2,463,854	782,909	3,981,519
TOTAL EXPENDITURES		33,661,407	3,622,997	1,099,820	38,384,224
ESTIMATED REVENUE & RESERVES OVER EXPENDITURES		0.00	0.00	0.00	0.00

**ELIZABETHTON CITY
SCHOOLS**

**GENERAL PURPOSE FUND
BUDGET AMENDMENT
2 GP**

**Fiscal Year 2025-2026
June 2026**

Account Code	<u>RESERVES</u> Description	Approved Budget	Debit Decrease	Credit Increase	Amended Budget
39000	Unassigned Fund Balance	0.00	0.00	615,069.35	615,069.35
TOTALS		<u>0.00</u>	<u>0.00</u>	<u>615,069.35</u>	<u>615,069.35</u>
615,069.35					

Account Code	<u>REVENUES</u> Description	Approved Budget	Debit Decrease	Credit Increase	Amended Budget
<u>40000</u>	<u>Local Taxes</u>				
40110 00000	Current Property Tax	3,700,000.00	197,756.25		3,502,243.75
40120 00000	Trustee's Collections	100,000.00	24,506.40		75,493.60
40162 00000	Payments In Lieu of Taxes	61,000.00	13,437.25		47,562.75
40275 00000	Mixed Drink Tax	25,000.00		13,885.53	38,885.53
40320 00000	Bank Excise Tax	39,000.00	20,335.29		18,664.71
<u>43000</u>	<u>Charges for Current Services</u>				
43511 00000	Tuition - Regular Day	385,000.00	46,287.28		338,712.72
43517 90100	Tuition - Other	13,160.00	13,160.00		0.00
43517 90150	Tuition - Other	21,000.00		37,606.84	58,606.84
43517 90170	Wrestling	0.00		3,540.00	3,540.00
43517 99004	Tuition - Other	12,025.00	12,025.00		0.00
43517 99020	Tuition - Other	222,190.00	39,255.45		182,934.55
<u>44000</u>	<u>Other Local</u>				
44110 00000	Investment Income	130,000.00	59,758.26		70,241.74
44170 00000	Miscellaneous Refunds	0.00		10,367.64	10,367.64
44990 15920	Innovate Grant	82,800.00	27,710.00		55,090.00
<u>46500</u>	<u>State Education Funds</u>				
46510 00000	TISA State Funding	20,601,732.00	102,843.35		20,498,888.65
46590 52000	Tutoring Innovation	0.00		15,000.00	15,000.00
46590 52001	Early Literacy Tutoring	0.00		74,600.00	74,600.00
46596 00000	TN PPL	50,000.00		5,000.00	55,000.00
46590 01500	Summer Learning Camps	264,292.00		47,935.43	312,227.43
46590 01700	Summer Learning Camps - Transportation	47,935.00	47,935.00		0.00
<u>47500</u>	<u>Other Federal Funds Through State</u>				
47590 15250	Innovate Grant	53,046.00	27,690.21		25,355.79
<u>48600</u>	<u>Citizens Groups</u>				
48610 09200	ETSU Golden Opportunity	0.00		2,500.00	2,500.00
48610 43000	Donations - FRC	0.00		3,832.64	3,832.64
48610 61550	Donations - Track	0.00		12,000.00	12,000.00
<u>49500</u>	<u>Other Sources</u>				
49510 00000	Proceeds from SBITA	0.00		36,238.07	36,238.07
<u>49800</u>	<u>Operating Transfers</u>				
49800 00000	Indirect Cost	0.00		4,945.00	4,945.00
49810 60002	Excess Sales Tax for Capital	0.00		850,000.00	850,000.00
TOTALS		<u>25,808,180.00</u>	<u>632,699.74</u>	<u>1,117,451.15</u>	<u>26,292,931.41</u>

484,751.41

**ELIZABETHTON CITY
SCHOOLS**

**GENERAL PURPOSE FUND
BUDGET AMENDMENT
2 GP**

**Fiscal Year 2025-2026
June 2026**

Account Code	<u>EXPENDITURES</u> Description		Approved Budget	Debit Increase	Credit Decrease	Amended Budget
71100	<u>Regular Education</u>					
116 00000	Teachers		4,288,214.00	5,000.00		4,293,214.00
116 01500	Teachers		152,900.00	9,100.00		162,000.00
163 01500	Educational Assistant		19,008.00	19,968.00		38,976.00
189 09200	Other Salaries & Wage		0.00	2,308.75		2,308.75
189 52000	Other Salaries & Wage		0.00	12,456.00		12,456.00
189 52001	Other Salaries & Wage		0.00	57,070.58		57,070.58
195 00000	Certified Substitute		15,000.00		6,000.00	9,000.00
195 41100	Certified Substitute		0.00	109.09		109.09
195 41200	Certified Substitute		0.00	2,618.18		2,618.18
195 41300	Certified Substitute		0.00	3,272.72		3,272.72
198 00000	Non-Certified Substitute		150,000.00		70,964.94	79,035.06
198 9100	Non-Certified Substitute		0.00	1,100.38		1,100.38
198 41100	Non-Certified Substitute		0.00	2,659.56		2,659.56
198 41200	Non-Certified Substitute		0.00	21,000.00		21,000.00
198 41300	Non-Certified Substitute		0.00	20,000.00		20,000.00
201 01500	Social Security		10,658.00	1,802.00		12,460.00
201 09200	Social Security		0.00	155.00		155.00
201 52000	Social Security		0.00	772.00		772.00
201 52001	Social Security		0.00	3,478.75		3,478.75
201 91000	Social Security		310.00	167.33		477.33
204 00000	State Retirement		718,250.00	6,000.00		724,250.00
204 01500	State Retirement		9,370.00	911.27		10,281.27
204 52000	State Retirement		0.00	1,591.00		1,591.00
204 52001	State Retirement		0.00	3,290.18		3,290.18
206 52001	Life Insurance		0.00	74.25		74.25
207 52001	Medical Insurance		0.00	6,323.63		6,323.63
208 52001	Dental Insurance		0.00	231.00		231.00
212 01500	Employer Medicare		2,493.00	502.36		2,995.36
212 9200	Employer Medicare		0.00	36.25		36.25
212 52000	Employer Medicare		0.00	181.00		181.00
212 52001	Employer Medicare		0.00	817.58		817.58
212 91000	Employer Medicare		0.00	39.14		39.14
217 01500	TCRS-SRT		5,333.00	625.00		5,958.00
217 91000	TCRS-SRT		0.00	80.70		80.70
429 01500	Instructional Supplies		10,000.00	1,829.88		11,829.88
429 52001	Instructional Supplies		0.00	781.78		781.78
499 00000	Other Supplies And Materials		110,000.00		9,800.00	100,200.00
499 01500	Other Supplies And Materials		0.00	14,000.00		14,000.00
614 00000	SBITA Principal		0.00	9,800.00		9,800.00
722 15700	ISM Grant EHS		58,000.00	7,556.81		65,556.81
799 00000	Other Capital Outlay		0.00	36,238.07		36,238.07

**ELIZABETHTON CITY
SCHOOLS**

**GENERAL PURPOSE FUND
BUDGET AMENDMENT
2 GP**

**Fiscal Year 2025-2026
June 2026**

Account Code	<u>EXPENDITURES</u> Description		Approved Budget	Debit Increase	Credit Decrease	Amended Budget
<u>71200</u>	<u>Special Education</u>					
116 41200	Teachers		493,689.00		10,000.00	483,689.00
116 41300	Teachers		450,433.00		10,000.00	440,433.00
195 41200	Certified Substitute		0.00	321.20		321.20
195 41300	Certified Substitute		0.00	1,044.80		1,044.80
198 00000	Non-Certified Substitute		15,000.00	1,249.47	7,000.00	9,249.47
198 41100	Non-Certified Substitute		0.00	1,357.62		1,357.62
198 41200	Non-Certified Substitute		0.00	4,323.93		4,323.93
198 41300	Non-Certified Substitute		0.00	3,573.17		3,573.17
204 00000	State Retirement			9.42		9.42
207 05400	Medical Insurance		0.00	3,707.00		3,707.00
207 41100	Medical Insurance		128,449.00		108,516.92	19,932.08
207 41300	Medical Insurance		0.00	98,496.59		98,496.59
208 05400	Dental Insurance		0.00	933.72		933.72
217 00000	TCRS-SRT		3,851.00	9.42		3,860.42
<u>71300</u>	<u>Vocational Education</u>					
116 00000	Teachers		1,088,525.00	38,916.25		1,127,441.25
207 00000	Medical Insurance		207,000.00		15,000.00	192,000.00
207 15700	Medical Insurance		9,242.00		4,722.00	4,520.00
207 25700	Medical Insurance		10,783.00	4,722.00		15,505.00
336 00000	Maintenance and Repair		2,500.00		1,944.00	556.00
499 15700	Other Supplies And Materials		2,000.00	2,566.18		4,566.18
730 15700	Instructional Equipment		173,141.08	3,433.84		176,574.92
730 25700	Instructional Equipment		17,233.34	2,000.00		19,233.34
730 00000	Instructional Equipment		0.00	1,944.00		1,944.00
<u>71400</u>	<u>Student Body Education - Other</u>					
189 00000	Other Salaries & Wage		380,000.00	20,000.00		400,000.00
204 00000	State Retirement		30,000.00		10,000.00	20,000.00
217 00000	TCRS-SRT		7,000.00		3,000.00	4,000.00
790 61511	Other Equipment		0.00	75,000.00		75,000.00
<u>72110</u>	<u>Attendance</u>					
204 01555	State Retirement		0.00	1,200.00		1,200.00
207 00000	Medical Insurance		9,025.00	12,000.00		21,025.00
355 00000	Travel		3,500.00	4,000.00		7,500.00
399 00000	Other Contracted Services		40,000.00	800.00		40,800.00
<u>72120</u>	<u>Health Services</u>					
207 00000	Medical Insurance		55,720.00		1,116.00	54,604.00
217 00000	TCRS-SRT		0.00	1,116.00		1,116.00
499 43000	Other Supplies And Materials		5,000.00		332.12	4,667.88

**ELIZABETHTON CITY
SCHOOLS**

**GENERAL PURPOSE FUND
BUDGET AMENDMENT
2 GP**

**Fiscal Year 2025-2026
June 2026**

Account Code	EXPENDITURES Description	Approved Budget	Debit Increase	Credit Decrease	Amended Budget
<u>72130</u>	<u>Other Student Support</u>				
198 00000	Non-Certified Substitute	0.00	950.00		950.00
207 00000	Medical Insurance	115,000.00		3,150.00	111,850.00
207 05400	Medical Insurance	0.00	2,200.00		2,200.00
499 43000	FRC Donations	0.00	4,164.76		4,164.76
524 15700	Inservice / Staff Development	5,000.00		1,285.77	3,714.23
524 25700	Inservice / Staff Development	2,000.00		2,000.00	0.00
<u>72210</u>	<u>Regular Education - Support</u>				
189 41200	Other Salaries & Wage	24,473.00	13,000.00		37,473.00
189 41300	Other Salaries & Wage	24,473.00	13,000.00		37,473.00
189 52001	Other Salaries & Wage	0.00	2,500.00		2,500.00
195 00000	Certified Substitute	0.00	409.09		409.09
198 00000	Non-Certified Substitute	0.00	3,761.36		3,761.36
207 05400	Medical Insurance	14,000.00	12,200.00		26,200.00
212 52001	Employer Medicare	0.00	32.25		32.25
499 00000	Other Supplies And Materials	2,500.00	30,000.00		32,500.00
524 00000	Inservice / Staff Development	15,000.00		2,670.45	12,329.55
599 00000	Other Charges	15,000.00		1,500.00	13,500.00
<u>72220</u>	<u>Special Education - Support</u>				
124 00000	Psychological Personnel	76,035.00		76,035.00	0.00
189 00000	Other Salaries & Wage	0.00	76,035.00		76,035.00
207 00000	Medical Insurance	26,300.00		11,000.00	15,300.00
312 00000	Contracts With Private Agencies	175,000.00		20,000.00	155,000.00
524 00000	Inservice / Staff Development	14,000.00	2,000.00		16,000.00
<u>72230</u>	<u>CTE - Support</u>				
207 00000	Medical Insurance	23,000.00	10,000.00		33,000.00
524 15700	Inservice / Staff Development	0.00	600.00		600.00
<u>72250</u>	<u>Technology Services</u>				
207 00000	Medical Insurance	52,785.00	24,500.00		77,285.00
411 00000	Data Processing Supplies	218,500.00	10,000.00		228,500.00
<u>72310</u>	<u>Board of Education</u>				
599 00000	Other Charges	15,000.00	10,000.00		25,000.00
599 06500	Other Charges	0.00	700.00		700.00
<u>72320</u>	<u>Director of Schools</u>				
101 00000	Director of Schools	148,975.00	4,500.00		153,475.00
207 00000	Medical Insurance	38,000.00	6,000.00		44,000.00
208 05400	Dental Insurance	945.00	50.00		995.00
320 00000	Dues and Memberships	3,500.00	5,300.00		8,800.00
399 00000	Other Contracted Services	15,000.00	1,650.00		16,650.00
524 00000	Inservice / Staff Development	7,000.00	1,650.00		8,650.00
599 00000	Other Charges	15,000.00	10,000.00		25,000.00

**ELIZABETHTON CITY
SCHOOLS**

**GENERAL PURPOSE FUND
BUDGET AMENDMENT
2 GP**

**Fiscal Year 2025-2026
June 2026**

Account Code		<u>EXPENDITURES</u> Description	Approved Budget	Debit Increase	Credit Decrease	Amended Budget
<u>72410</u>		<u>Office of the Principal</u>				
104	00000	Principals	577,625.00		9,000.00	568,625.00
139	00000	Assistant Principals	487,215.00	11,000.00		498,215.00
161	01500	Secretaries	4,080.00	120.00		4,200.00
189	00000	Other Salaries & Wage	174,235.00	11,000.00		185,235.00
201	01500	Social Security	1,121.00	7.40		1,128.40
204	01500	State Retirement	1,457.00		122.44	1,334.56
207	00000	Medical Insurance	234,000.00	1,000.00		235,000.00
207	05400	Medical Insurance	25,000.00		2,400.00	22,600.00
212	01500	Employer Medicare	262.00	1.90		263.90
217	00000	TCRS-SRT	0.00	2,400.00		2,400.00
<u>72510</u>		<u>Business Office</u>				
320	00000	Dues and Memberships	100.00	280.00		380.00
524	00000	Inservice / Staff Development	4,500.00		480.00	4,020.00
599	00000	Other Charges	0.00	200.00		200.00
<u>72610</u>		<u>Operation of Plant</u>				
166	00000	Custodial Personnel	643,000.00	29,000.00		672,000.00
166	01500	Custodial Personnel	3,763.00	171.72		3,934.72
201	01500	Social Security	233.00	10.95		243.95
204	01500	State Retirement	465.00	37.86		502.86
207	00000	Medical Insurance	186,000.00		3,000.00	183,000.00
207	05400	Medical Insurance	0.00	4,500.00		4,500.00
208	00000	Dental Insurance	6,450.00		83.19	6,366.81
208	05400	Dental Insurance	0.00	83.19		83.19
212	01500	Employer Medicare	55.00	2.05		57.05
415	00000	Electricity	590,000.00		48,295.00	541,705.00
434	00000	Natural Gas	110,000.00	14,000.00		124,000.00
<u>72620</u>		<u>Maintenance of Plant</u>				
167	00000	Maintenance Personnel	381,700.00	29,300.00		411,000.00
201	00000	Social Security	23,600.00	3,300.00		26,900.00
204	00000	State Retirement	48,780.00	7,200.00		55,980.00
207	00000	Medical Insurance	65,550.00	29,100.00		94,650.00
207	05400	Medical Insurance	9,000.00	21,500.00		30,500.00
335	00000	Maintenance And Repair	650,000.00	170,029.00		820,029.00
335	25101	Maintenance And Repair	60,000.00		60,000.00	0.00
335	61550	Maintenance And Repair	0.00	6,411.00		6,411.00

**ELIZABETHTON CITY
SCHOOLS**

**GENERAL PURPOSE FUND
BUDGET AMENDMENT
2 GP**

**Fiscal Year 2025-2026
June 2026**

Account Code	EXPENDITURES Description	Approved Budget	Debit Increase	Credit Decrease	Amended Budget
<u>72710</u>	<u>Transportation</u>				
105 01700		8,745.00		8,745.00	0.00
146 01500	Bus Drivers	0.00	8,000.00		8,000.00
146 01700	Bus Drivers	10,000.00		10,000.00	0.00
146 50000	Bus Drivers	66,900.00		14,000.00	52,900.00
189 00000	Other Salaries & Wage	50,000.00	16,000.00		66,000.00
189 01700	Other Salaries & Wage	19,968.00		19,968.00	0.00
201 01500	Social Security	0.00	496.00		496.00
201 01555	Social Security	0.00	269.70		269.70
201 01700	Social Security	2,401.00		2,401.00	0.00
204 01500	State Retirement	0.00	1,022.00		1,022.00
204 01555	State Retirement	0.00	511.20		511.20
204 01700	State Retirement	4,297.00		4,297.00	0.00
207 00000	Medical Insurance	67,235.00		13,000.00	54,235.00
207 05400	Medical Insurance	16,400.00		16,400.00	0.00
208 50000	Dental Insurance	1,230.00		69.71	1,160.29
212 01500	Employer Medicare	0.00	116.00		116.00
212 01700	Employer Medicare	561.00		561.00	0.00
217 00000	TCRS - SRT	0.00	217.81		217.81
338 00000	Maintenance And Repair	30,000.00		7,000.00	23,000.00
412 01500	Diesel Fuel	0.00	1,571.08		1,571.08
412 01700	Diesel Fuel	1,963.00		1,963.00	0.00
425 00000	Gasoline	20,000.00		6,000.00	14,000.00
729 60004	Transportation Equipment	230,000.00		230,000.00	0.00
<u>73100</u>	<u>Food Service</u>				
207 00000	Medical Insurance	5,175.00	2,000.00		7,175.00
399 02000	Other Contracted Services	0.00	130.00		130.00
422 01500	Food Supplies	5,000.00	5,000.00		10,000.00
710 02000	Food Service Equipment	20,800.00	1,000.00		21,800.00
<u>73300</u>	<u>Community Services</u>				
105 99020	Supervisor/Director	4,400.00	16,000.00		20,400.00
189 90170	Other Salaries & Wage	0.00	1,987.50		1,987.50
189 99020	Other Salaries & Wage	33,500.00	33,000.00		66,500.00
201 90170	Social Security	0.00	123.24		123.24
204 90100	State Retirement	230.00		37.37	192.63
204 90170	State Retirement	0.00	49.84		49.84
212 90170	Employer Medicare	0.00	28.83		28.83
217 90100	TCRS - SRT	0.00	37.37		37.37
499 90150	Other Supplies And Materials	3,575.00	9,350.59		12,925.59
<u>73400</u>	<u>Early Childhood Education</u>				
208 00000	Dental Insurance	12,355.00	1,643.05		13,998.05
217 00000	TCRS - SRT	97,910.00	2,004.67		99,914.67
<u>76100</u>	<u>Capital Outlay</u>				
304 00000	Architects	20,000.00	2,500.00		22,500.00
304 61500	Architects - RCAP	25,000.00		15,000.00	10,000.00
706 61500	Building Construction - RCAP	1,695,000.00	609,131.47		2,304,131.47
707 05800	Building Improvements - Turf Replacement	600,000.00	48,357.00		648,357.00
707 15700	Building Improvements - Turf Replacement	30,000.00		12,871.06	17,128.94
707 61520	Building Improvements - EHS Parking Lot	70,000.00	78,474.00		148,474.00
TOTALS		<u>17,168,949.42</u>	<u>1,961,551.73</u>	<u>861,730.97</u>	<u>18,268,770.18</u>
1,099,820.76					

ELIZABETHTON CITY SCHOOLS**REQUEST FOR PROPERTY / EQUIPMENT
SALE / DISPOSAL**

The following items are hereby declared surplus property/equipment of no value or valued at less than \$250.00. Since these items are no longer useful to the Elizabethton City School System, they may be sold at a fair price to any person interested in purchasing them, given away or disposal may be made in an appropriate manner.

ITEM: _____

Discontinued textbooks.INVENTORY
TAG NUMBER: _____ØMETHOD OF
SALE/DISPOSAL: _____taken to recycling centerSCHOOL/BUILDING
WHERE ITEM IS
HOUSED _____SALE/DISPOSAL
AUTHORIZED BY: _____EHS
[Signature]
PrincipalDATE: 5/29/26

AUTHORIZED BY: _____

Director of Schools

DATE: _____

AUTHORIZED BY: _____

Board Chairman

DATE: _____

ELIZABETHTON CITY SCHOOLS**REQUEST FOR PROPERTY / EQUIPMENT
SALE / DISPOSAL**

The following items are hereby declared surplus property/equipment of no value or valued at less than \$250.00. Since these items are no longer useful to the Elizabethton City School System, they may be sold at a fair price to any person interested in purchasing them, given away or disposal may be made in an appropriate manner.

ITEM:

21 student desks
(Lisa McDone's Classroom)

INVENTORY
TAG NUMBER:

no tags attached

METHOD OF
SALE/DISPOSAL:

CTE Dumpster

SCHOOL/BUILDING
WHERE ITEM IS
HOUSED

Elizabethton High

SALE/DISPOSAL
AUTHORIZED BY:

Principal

DATE: 5/26/26

AUTHORIZED BY:

Director of Schools

DATE:

AUTHORIZED BY:

Board Chairman

DATE:

ELIZABETHTON CITY SCHOOLS**REQUEST FOR PROPERTY / EQUIPMENT
SALE / DISPOSAL**

The following items are hereby declared surplus property/equipment of no value or valued at less than \$250.00. Since these items are no longer useful to the Elizabethton City School System, they may be sold at a fair price to any person interested in purchasing them, given away or disposal may be made in an appropriate manner.

ITEM:

Textbook - Aerospace: The Journey of Flight
Textbook - Japanese Private Pilot
Textbook - Pilot Handbook of Aeronautical Knowledge

INVENTORY
TAG NUMBER:METHOD OF
SALE/DISPOSAL:RecycleSCHOOL/BUILDING
WHERE ITEM IS
HOUSEDEHSSALE/DISPOSAL
AUTHORIZED BY:[Signature]
PrincipalDATE: 5/29/26

AUTHORIZED BY:

[Signature]
Director of Schools

DATE: _____

AUTHORIZED BY:

[Signature]
Board Chairman

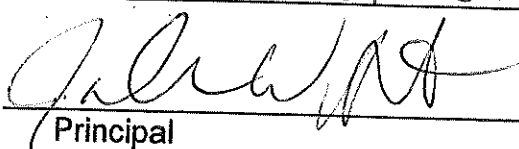
DATE: _____

ELIZABETHTON CITY SCHOOLS**REQUEST FOR PROPERTY / EQUIPMENT
SALE / DISPOSAL**

The following items are hereby declared surplus property/equipment of no value or valued at less than \$250.00. Since these items are no longer useful to the Elizabethton City School System, they may be sold at a fair price to any person interested in purchasing them, given away or disposal may be made in an appropriate manner.

ITEM:

BCA walkie Talkies

_____INVENTORY
TAG NUMBER:0008, 5130, 5128, 2860
_____METHOD OF
SALE/DISPOSAL:recycled
_____SCHOOL/BUILDING
WHERE ITEM IS
HOUSEDWest Side Elementary
_____SALE/DISPOSAL
AUTHORIZED BY:
PrincipalDATE: 5/26/24

AUTHORIZED BY:

Director of Schools

DATE: _____

AUTHORIZED BY:

Board Chairman

DATE: _____

ELIZABETHTON CITY SCHOOLS**REQUEST FOR PROPERTY / EQUIPMENT
SALE / DISPOSAL**

The following items are hereby declared surplus property/equipment of no value or valued at less than \$250.00. Since these items are no longer useful to the Elizabethton City School System, they may be sold at a fair price to any person interested in purchasing them, given away or disposal may be made in an appropriate manner.

ITEM:

22 Wooden chairsin Mr. Leonard's roomINVENTORY
TAG NUMBER:

METHOD OF

SALE/DISPOSAL:

Throw Away or give awaySALE/DISPOSAL
AUTHORIZED BY:Cl. By
PrincipalDATE: 5-26-26

AUTHORIZED BY:

R. V. Vot
Director of Schools

DATE:

5/28/26

AUTHORIZED BY:

Board Chairman

DATE:

ELIZABETHTON CITY SCHOOLS**REQUEST FOR PROPERTY / EQUIPMENT / SALE / DISPOSAL**

The following items are hereby declared surplus property/equipment of no value or valued at less than \$500.00. Since these items are no longer useful to the Elizabethton City School System, they may be sold at a fair price to any person interested in purchasing them, given away or disposal may be made in an appropriate manner.

ITEM:

Dell Latitude 3400 Laptopserial # 2K06ZZZ

INVENTORY

TAG NUMBER:

TAD # 4513 Esser # 2020-25-009CRS

METHOD OF

SALE/DISPOSAL:

retired by technology

SCHOOL/BUILDING

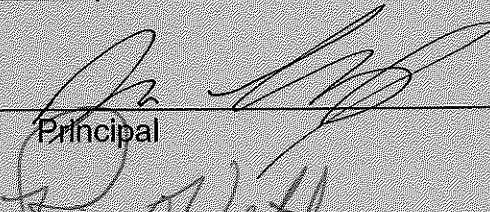
WHERE ITEM IS

HOUSED

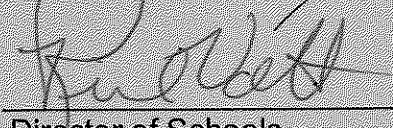
TAD

SALE/DISPOSAL

AUTHORIZED BY:


PrincipalDATE: 5-20-26

AUTHORIZED BY:


Director of SchoolsDATE: 5/22/26

AUTHORIZED BY:

Board Chairman

DATE: _____

ELIZABETHTON CITY SCHOOLS**REQUEST FOR PROPERTY / EQUIPMENT / SALE / DISPOSAL**

The following items are hereby declared surplus property/equipment of no value or valued at less than \$500.00. Since these items are no longer useful to the Elizabethton City School System, they may be sold at a fair price to any person interested in purchasing them, given away or disposal may be made in an appropriate manner.

ITEM: (2) Lenovo 110e Chromebook G2
Cares (Essex) funded
Serial # MPIWTOGK & MPIWT4G4

INVENTORY
TAG NUMBER:

604 & 620

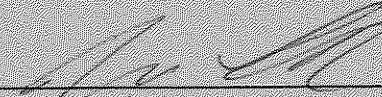
METHOD OF
SALE/DISPOSAL:

retired by tech.

SCHOOL/BUILDING
WHERE ITEM IS
HOUSED

TAD

SALE/DISPOSAL
AUTHORIZED BY:


Principal

DATE: 5-15-26

AUTHORIZED BY:

Director of Schools

DATE: _____

AUTHORIZED BY:

Board Chairman

DATE: _____

Consolidated Checklist

Elizabethton (101) Public District - FY 2027 - Consolidated - Rev 0 - Consolidated Checklist

This checklist is a means of communication between TDOE and LEAs regarding the allowability and allocability of the items submitted in the funding application. Please follow the steps below to ensure that the funding application contains items that are in compliance with program requirements.

- After the LEA submits the application, TDOE will review the application and mark each section as OK, Not Applicable, or Attention Needed. If the application contains no items that are marked as Attention Needed, the application will be approved.
- If the application contains items that are marked as Attention Needed, the application will be returned to the LEA with a status of not approved. The LEA will review the checklist for items that are marked Attention Needed and make the necessary changes to those items. Only the checked items in the sections marked Attention Needed are to be corrected and/or explained. Each section marked Attention Needed also has a place where TDOE may provide notes to explain those items. The LEA should check for notes and additional comments.
- Once the LEA has made the necessary adjustments, the LEA will resubmit the application for approval. If TDOE determines that the item has been corrected, Attention Needed will be changed to OK by the TDOE Reviewer. If the items that were marked Attention Needed still have not been corrected, the application will be returned again to the LEA with a status of not approved.
- Applications that contain no items that are marked Attention Needed will be approved.

General Checklist Comment

No comments have been made at this time

Checklist Description (Collapse All Expand All)

	1. Allocations	OK	▼	Debby Thompson	6/9/2026 7:23:29 AM
	1.01 ESEA Consolidated Administration				
	1.02 School-wide Pool				
	2. Cover Page, Contacts, and District Assessment URL	OK	▼	Julia Hudson	6/8/2026 8:14:55 AM
	2.01 Cover Page				
	2.02 Contact Page				
	2.03 District Assessment URL				
	3. ESEA Requirements	OK	▼	Debby Thompson	6/9/2026 7:29:12 AM
	3.01 Consolidated Administration				
	3.02 Administration				
	3.03 State or Local Funds				
	4. Consolidated Administration	OK	▼	Debby Thompson	6/9/2026 7:29:12 AM
	4.01 Budget & Budget Narratives				
	4.02 Program Details				
	5. Title I-A	OK	▼	Debby Thompson	6/9/2026 7:55:01 AM
	5.01 Budget & Budget Narratives				
	5.02 Program Details				
	5.03 Student Eligibility (Targeted Assistance Programs)				
	5.04 Personnel Details				
	5.05 Preschool Counts				
	5.06 School Eligibility				
	5.07 District Set Asides & Overview				
	5.08 Allocation Designations				
	5.09 PPA List				
	5.10 Related Documents				
	6. Homeless Students	OK	▼	Vanessa Waters	6/8/2026 9:29:40 AM
	6.01 Homeless Students				
	7. Title I Family Engagement	OK	▼	Vanessa Waters	6/12/2026 8:09:51 AM
	7.01 Family Engagement				
	8. Foster Care Students	OK	▼	Jackie Jacobson	6/8/2026 6:11:36 AM
	8.01 Foster Care Students				
	9. Title I CSR Teachers	Not Applicable	▼	Henry LaFollette	5/28/2026 2:47:25 PM
	9.01 If the LEA has indicated a number for # of CSR Teachers on the Program Details page.				
	10. Title I-A Neglected	OK	▼	Scott Indermuehle	6/8/2026 6:54:53 AM
	10.01 Budget & Budget Narratives				
	10.02 Program Details				
	11. Title II-A	OK	▼	Michelle Harless	6/12/2026 8:02:18 AM

11.01 Budget & Budget Narratives				
11.02 Program Details				
11.03 Personnel Details				
11.04 Related Documents				
12. Title II-A CSR Teachers	Not Applicable ▼	Henry LaFollette	5/28/2026 2:47:25 PM	
12.01 If the LEA has indicated a number for # of CSR Teachers on the Program Details page.				
13. English Learner Requirements	OK ▼	Hannah Gribble	6/8/2026 6:41:05 AM	
13.01 Program Details - include comparing the ratio to the EL October Count number				
13.02 Consortia Budget Review				
13.03 Program Details - Title III				
13.04 Personnel Details				
13.05 Related Documents				
13.06 Other				
14. Title III Consortium	Not Applicable ▼	Henry LaFollette	6/5/2026 12:18:40 PM	
14.01 Budget & Budget Narratives				
15. Title III	Not Applicable ▼	Henry LaFollette	6/5/2026 12:18:40 PM	
15.01 Budget & Budget Narratives				
16. Equitable Services	OK ▼	Michelle Harless	6/8/2026 8:11:33 AM	
16.01 Private Schools				
16.02 Program Details				
16.03 Related Documents				
17. IDEA Requirements	OK ▼	Jerri Beth Nave	6/12/2026 9:15:51 AM	
17.01 System-Wide Personnel Page				
17.02 Personnel Details (6-21)				
17.03 Personnel Details (3-5)				
17.04 Private School Details (IDEA)				
17.05 General Purpose Special Education Budget				
17.06 Special Transportation				
17.07 State Special Education Expenditure Report				
17.08 Non-supplanting/Maintenance of Effort				
18. IDEA Part B	OK ▼	Julia Hudson	6/8/2026 8:30:58 AM	
18.01 Budget & Budget Narratives				
18.02 Equipment Purchases				
18.03 Adjustment to Local Effort				
18.04 School-wide Program				
18.05 Coordinated Early Intervention Services				
19. IDEA Preschool	OK ▼	Julia Hudson	6/8/2026 8:30:58 AM	
19.01 Budget & Budget Narratives				
19.02 Equipment Purchases				
19.03 Adjustment to Local Effort				
19.04 School-wide Program				
19.05 Coordinated Early Intervention Services				

Overview	
Elizabethton (101) Public District - FY 2027 - Consolidated - Rev 0 - Overview, Cover Page, and Contacts	
Application Contacts and Consolidated Funding Application (CFA) Roles. <u>Contacts</u> are names that are selected on the CFA Contacts page; the <i>LEA Data View</i> role allows a name to be selected. The following <u>Roles</u> allow individuals to answer application questions and/or change the application status: the <i>LEA Authorized Representative</i> , <i>LEA Fiscal Representative</i> , <i>Consolidated Update</i> , and <i>Consolidated Director</i> .	
User Access The <i>Consolidated</i> roles or <i>Data View</i> roles can be assigned by the district user access administrators or the ePlan.Help@tn.gov team. Click here to access the LEA user access form.	
Workflow and Notifications	
Not Started	The application cannot be edited until the draft is started. <i>LEA Consolidated Update</i> , <i>LEA Consolidated Director</i> , <i>LEA Fiscal Representative</i> , or <i>LEA Authorized Representative</i> roles can move the application into <i>Draft Started</i> status.
Draft Started	<i>LEA Consolidated Update</i> , <i>LEA Consolidated Director</i> , <i>LEA Fiscal Representative</i> , or <i>LEA Authorized Representative</i> roles can edit the CFA in the <i>Draft Started</i> status (or <i>Revision Started</i> for revisions).
Draft Completed	The <i>LEA Consolidated Director</i> role can click <i>Draft Completed</i> (or <i>Revision Completed</i> for revisions).
LEA Fiscal Representative Approved or Not Approved	The <i>LEA Fiscal Representative</i> can click <i>Approved</i> or <i>Not Approved</i> .
LEA Authorized Representative Approved or Not Approved	The <i>LEA Authorized Representative</i> can click <i>Approved</i> or <i>Not Approved</i> .
TDOE FPO Divisional Coordinator Reviewed or Returned	The <i>TDOE FPO Divisional Coordinator</i> can click <i>Reviewed</i> or <i>Returned</i> .
TDOE FPO Director Approved or Not Approved	The <i>TDOE FPO Director</i> can click <i>Approved</i> or <i>Not Approved</i> .
Reimbursement Requests LEAs can complete reimbursement requests after the <i>TDOE FPO Director</i> has approved the application.	
FY27 CFA Resources Click here to open the Technical Application Guide: FY27 CFA.	

[Click here to open the Federal Spending Handbook for the FY27 Consolidated Funding Application](#)

[Click here to open the What's New: FY27 CFA overview.](#)

TDOE Contacts

ESSA Coordinator	Henry.LaFollette@tn.gov
IDEA Coordinator	Melanie.B.Lamberson@tn.gov
Fiscal Consultant	Taffe.Bishop@tn.gov
Single Sign On (SSO)	DT.Support@tn.gov

Cover Page	
Elizabethhton (101) Public District - FY 2027 - Consolidated - Rev 0 - Overview, Cover Page, and Contacts	
LEA Information	
* LEA ID#	* LEA Name
101	Elizabethhton City Schools
LEA Official Address	
* Street	* City
804 S. Watauga Ave.	Elizabethhton
* Zip Code	* Last Four Digits from the ZIP+4 Digit Postal Code
37643	4207
Phone	LEA Website
423-547-8000	ecschoools.net
Director of Schools	
* Name	* Email
Richard VanHuss	richard.vanhuss@ecschoools.net
	* Phone
	4235478000
ESEA Director	
* Name	* Email
John Hutchins	john.hutchins@ecschoools.net
	* Phone
	4235478000
IDEA Director	
* Name	* Email
Josh Boatman	josh.boatman@ecschoools.net
	* Phone
	4235478000
SAM.GOV Information	
* SAM Registration Expiration Date	
03/20/2027	
* Address Listed under SAM Registration Including ZIP+4 Postal Code	
804 S WATAUGA AVE ELIZABETHHTON, TN 37643-4207 USA	
* UEI (Unique Entity Identification)	

MP87VN3EF127

* Cage Code for SAM Registration

6F2R2

* Contact Personnel Name for SAM Registration

Tyler Williams

* SAM Contact Email Address

tyler.williams@ecschoools.net

* Backup personnel assigned for SAM registration

Keri Howell

Federal Funds Question

* Will you spend \$1,000,000 or more in federal funds in this fiscal year?

No



Assurance

☒ * The information provided above is accurate as of the date of submission of the consolidated funding application.

Consolidated Project

Consolidated Project begins July 1, 2026 and ends Sept. 30, 2027*

*Tydings Amendment: Section 421(b) of the General Education Provisions Act states that any funds that are not obligated at the end of the federal funding period shall remain available for an additional 12 months.

FY27 CFA Resources

[Click here to open the Technical Application Guide: FY27 CFA.](#)

[Click here to open the Federal Spending Handbook for the FY27 Consolidated Funding Application](#)

[Click here to open the What's New: FY27 CFA overview.](#)

Contacts		
Elizabethton (101) Public District - FY 2027 - Consolidated - Rev 0 - Overview, Cover Page, and Contacts		
Required Contacts		
Type	Contact(s)	
Director of Schools [Select at least 1 contact(s)]	<u>Richard Vanhuss - 5-6</u>	
ESEA Bookkeeper [Select at least 1 contact(s)]	<u>Tyler Williams - 1-2</u>	
ESEA Director [Select at least 1 contact(s)]	<u>John Hutchins - 16+</u> <u>Daniel O'Quinn - 1-2</u>	
Family Engagement Liaison [Select at least 1 contact(s)]	<u>John Hutchins - 16+</u> <u>Lauren McInturff - 1-2</u> <u>Daniel O'Quinn - 1-2</u>	
Foster Care Point of Contact [Select at least 1 contact(s)]	<u>John Hutchins - 16+</u> <u>Chelsie Isaacs - 1-2</u> <u>Daniel O'Quinn - 1-2</u>	
Homeless Children Liaison [Select at least 1 contact(s)]	<u>John Hutchins - 16+</u> <u>Chelsie Isaacs - 1-2</u> <u>Daniel O'Quinn - 1-2</u>	
Homeschool Coordinator [Select at least 1 contact(s)]	<u>Travis Thompson - 5-6</u>	
IDEA Bookkeeper [Select at least 1 contact(s)]	<u>Tyler Williams - Less than one year</u>	
IDEA Director [Select at least 1 contact(s)]	<u>Joshua Boatman - 5-6</u>	
IDEA, Part B Contact [Select at least 1 contact(s)]	<u>Joshua Boatman - 5-6</u>	
IDEA Preschool Contact [Select at least 1 contact(s)]	<u>Joshua Boatman - 5-6</u>	
Justice-Involved Youth Contact (Attendance Officer unless otherwise noted) [Select at least 1 contact(s)]	<u>Travis Thompson - 5-6</u>	
Migrant Liaison [Select at least 1 contact(s)]	<u>John Hutchins - 16+</u> <u>Chelsie Isaacs - 1-2</u> <u>Daniel O'Quinn - 1-2</u>	
Private Schools Contact [Select at least 1 contact(s)]	<u>John Hutchins - 16+</u> <u>Daniel O'Quinn - 1-2</u>	
Relief Funding Contact [Select at least 1 contact(s)]	<u>John Hutchins - 16+</u> <u>Daniel O'Quinn - 1-2</u>	
Title I-A Contact [Select at least 1 contact(s)]	<u>John Hutchins - 16+</u> <u>Daniel O'Quinn - 1-2</u>	
Title I: N & D Contact [Select at least 1 contact(s)]	<u>John Hutchins - 16+</u> <u>Daniel O'Quinn - 1-2</u>	
Title II-A Contact [Select at least 1 contact(s)]	<u>John Hutchins - 16+</u> <u>Daniel O'Quinn - 1-2</u>	
Title III-EL Contact [Select at least 1 contact(s)]	<u>John Hutchins - 16+</u> <u>Emily Hargis - 5-6</u> <u>Daniel O'Quinn - 1-2</u>	

Title IV Contact [Select at least 1 contact(s)]	<u>John Hutchins - 16+</u>
	<u>Daniel O'Quinn - 1-2</u>
Title V Contact [Select at least 1 contact(s)]	<u>John Hutchins - 16+</u>
	<u>Daniel O'Quinn - 1-2</u>
Treasurer or CFO [Select at least 1 contact(s)]	<u>Tyler Williams - 1-2</u>

History Log

Elizabethton (101) Public District - FY 2027 - Consolidated - Rev 0 - History Log

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	6/12/2026 9:16:12 AM	Jerri Beth Nave	Status changed to 'TDOE FPO Director Approved'.	S
	6/12/2026 7:57:56 AM	Henry LaFollette	Status changed to 'TDOE FPO Divisional Coordinator Reviewed'.	S
	6/12/2026 7:55:38 AM	Richard Vanhuss	Status changed to 'LEA Authorized Representative Approved'.	S
	6/12/2026 7:48:45 AM	Tyler Williams	Status changed to 'LEA Fiscal Representative Approved'.	S
	6/12/2026 7:32:43 AM	Daniel O'Quinn	Status changed to 'Draft Completed'.	S
	6/9/2026 7:55:13 AM	Debby Thompson	Status changed to 'TDOE FPO Director Returned Not Approved'.	S
	6/8/2026 5:35:22 AM	Melanie Lamberson	Status changed to 'TDOE FPO Divisional Coordinator Reviewed'.	S
	6/5/2026 2:27:37 PM	Richard Vanhuss	Status changed to 'LEA Authorized Representative Approved'.	S
	6/5/2026 2:05:45 PM	Tyler Williams	Status changed to 'LEA Fiscal Representative Approved'.	S
	6/5/2026 1:06:56 PM	Joshua Boatman	Status changed to 'Draft Completed'.	S
	6/5/2026 12:30:55 PM	Melanie Lamberson	Status changed to 'TDOE FPO Divisional Coordinator Returned – Revisions Needed'.	S
	6/5/2026 12:13:47 PM	Richard Vanhuss	Status changed to 'LEA Authorized Representative Approved'.	S
	6/5/2026 11:02:02 AM	Tyler Williams	Status changed to 'LEA Fiscal Representative Approved'.	S
	6/5/2026 10:40:39 AM	Joshua Boatman	Status changed to 'Draft Completed'.	S
	5/28/2026 2:48:26 PM	Henry LaFollette	Status changed to 'TDOE FPO Divisional Coordinator Returned – Revisions Needed'.	S
	5/22/2026 9:16:10 PM	Richard Vanhuss	Status changed to 'LEA Authorized Representative Approved'.	S

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	5/22/2026 8:48:25 PM	Tyler Williams	Status changed to 'LEA Fiscal Representative Approved'.	S
	5/22/2026 12:19:56 PM	Joshua Boatman	Status changed to 'Draft Completed'.	S
☐	5/14/2026 3:19:46 PM	Brett Printz	FY27 CFA IDEA Parentally Placed Set-Aside Amount for Placeholder Allocations Good morning, Directors, The allocations currently loaded for budgeting purposes for the FY27 Consolidated Funding Application (CFA) applications utilize the final FY26 allocation as a placeholder amount for IDEA Part B 611 and IDEA 619 Preschool grants. These placeholder allocations are to be used for parentally placed set-aside calculations for LEAs until FY27 allocations are finalized and calculated. When allocations are loaded into ePlan, a parentally placed set-aside amount is also posted in ePlan in the TDOE Resource folder and linked on the IDEA Private School Details page of the Consolidated funding application. Under 34 C.F.R. § 300.133(a), each LEA is required to spend this minimum amount of its subgrants under IDEA Part B and IDEA Preschool on children with disabilities placed by their parents in private schools, including religious, elementary, and secondary schools. In the CFA, LEAs indicate where they budget for this using their federal funds and state in the narratives. The <u>IDEA Private School Proportionate Amounts Calculation document</u> posted in the FY27 CFA uses the placeholder allocations in the set-aside calculation. LEAs will receive a new, revised parentally placed set-aside amount for IDEA Part B and IDEA Preschool allocations and will re-budget when the FY27 allocations are updated. For questions about the placeholder FY27 CFA parentally-placed set-aside amounts, please reach out to Brett Printz Brett.Printz@tn.gov. Respectfully Yours, Brett Printz	C
☐	4/27/2026 12:10:18 PM	ePlan Help	Allocation Update for FY27 CFA Good afternoon, To ensure local educational agencies (LEAs) have adequate time to plan for the 2026-27 school year, the Division of Federal Programs and Oversight (FPO) will extend the CFA deadline to May 15 and will load ESSA and IDEA allocations by close of business today in the FY27 Consolidated Funding Application (CFA), as noted below: Historically, the ESSA and IDEA initial allocations loaded into the CFA are for planning purposes and are adjusted to reflect new data or preliminary amounts from the U.S. Department of Education	C

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
			(ED). Like in years past, all LEAs will be required to revise program budgets and resubmit the CFA to FPO once FY27 allocations are received from ED. By providing allocations, LEAs can ensure federal grant funds are available on July 1, 2026, to serve students and staff, as well as order instructional materials and supplies. The allocations loaded in the FY27 CFA include the required allocation adjustments for Title I, Part A, and Title I, Part A—Neglected as ED requires in the signed Memorandum of Agreement (MOA). FY26 final allocation amounts have been loaded to the FY27 CFA for the following programs: Title I Part A; Title I, Part A-Neglected; Title I, Part D; Title II, Part A; Title III, Part A; Title IV, Part A; IDEA, Part B; and IDEA Preschool. Please review the following program-specific information: ▪ Title I, Part C: ▪ FY27 planning allocations have been loaded for LEAs that indicated an intent to accept funds on the recent Title I, Part C Intent to Apply survey. ▪ If the LEA plans to release Title I, Part C funds, please check the N/A release box at the top of the Title I, Part C <i>Program Details</i> page. ▪ Title III, Part A: ▪ FY26 allocations have been loaded. Additional information regarding consortia groupings will be shared as soon as it becomes available. ▪ LEAs interested in serving as a consortia fiscal lead should contact Hannah.Gribble@tn.gov. ▪ Title V, Part B: ▪ FY27 planning allocations have been loaded based on information from the U.S. Department of Education. LEAs that are no longer eligible for Title V were notified by the Tennessee Department of Education in March. ▪ LEAs no longer eligible in FY27 will have access to FY26 carryover funds once the FY26 Final Expenditure Report (FER) has been submitted and approved. Since these amounts are for planning purposes and do not reflect FY27 data, FPO encourages LEAs to plan with these reminders: ▪ Federal funds are supplemental to state and local funds. ▪ As always, LEAs must spend funds on the students generating the funds. ▪ Divide preliminary allocations into 12 months and plan to spend as close to 1/12th of funds each month as possible. ▪ For returning positions, consider how positions are funded with federal funds, their benefit, necessity, and prioritization. ▪ Before hiring new positions, consider other funding sources if allocations decrease from planning amounts. ▪ As new contracts or multi-year contracts with vendors are considered, ensure multiple funding sources, including state and local funds to remit payment. Our team has planned FY27 ESSA and IDEA CFA Work Sessions to assist LEAs with budgeting strategically. These sessions are intended to provide hands-on assistance for the planning and development to use funds within the CFA effectively and assist LEAs with the above considerations. To	

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
			make these workshops beneficial, participants should bring their laptops and other necessary resources. As additional resources, LEAs may reference the FY27 CFA ESEA Training Presentation, FY27 CFA IDEA Training Presentation, What's New: FY27 CFA, and the Technical Application Guide: FY27 CFA. The CFA review team will begin reviewing applications as they are submitted, and LEAs are encouraged to submit the FY27 CFA before May 15, where possible. If you need additional support, please contact me. Debby  Deborah A. Thompson Assistant Commissioner Federal Programs and Oversight Andrew Johnson Tower 710 James Robertson Parkway, Nashville, TN 37243 (615) 864-5162 Deborah.Thompson@tn.gov tn.gov/education	S/C
	3/12/2026 8:25:12 AM	John Hutchins	Status changed to 'Draft Started'.	S
	2/27/2026 1:26:49 PM	Melissa Brown	Status changed to 'Not Started'.	S

Allocations

Elizabethbeth (101) Public District - FY 2027 - Consolidated - Rev 0 - Allocations

Allocation Type	(1) ESEA Con. Admin	(2)	Title I-A CFDA: 84.010A	(3) Title I-A Neglected CFDA: 84.010A	(4)	Title I-C (5)	Title ID LEA (6) CFDA: 84.010A	Title ID SA (7) CFDA: 84.013A	Title II-A (8) CFDA: 84.387A	Title III (8) CFDA: 84.385A	Title IV (10) CFDA: 84.424A	Title V (11) School-wide Pool CFDA: 84.388A	(12) IDEA, Part B CFDA: 84.027A	(13) IDEA Preschool CFDA: 84.173A	Total
Original	\$0.00		\$723,994.40	\$35,345.08		\$0.00	\$0.00	\$0.00	\$106,359.38	\$1,955.16	\$54,178.28	\$0.00	\$597,510.00	\$17,008.00	\$1,535,953.30
Incoming Carryover	\$0.00		\$0.00	\$0.00		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Outgoing Carryover	\$0.00		\$0.00	\$0.00		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Reallocated	\$0.00		\$0.00	\$0.00		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Additional	\$0.00		\$0.00	\$0.00		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Released	\$0.00		\$0.00	\$0.00		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Consortium	\$0.00		\$0.00	\$0.00		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Special Award	\$0.00		\$0.00	\$0.00		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
FER Released	\$0.00		\$0.00	\$0.00		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total	\$0.00		\$723,994.40	\$35,345.08		\$0.00	\$0.00	\$0.00	\$106,359.38	\$1,955.16	\$54,178.28	\$0.00	\$597,510.00	\$17,008.00	\$1,535,953.30
Allocation Transfers															
	(1) ESEA Con. Admin	(2)	Title I-A CFDA: 84.010A	(3) Title I-A Neglected CFDA: 84.010A	(4)	Title I-C (5)	Title ID LEA (6) CFDA: 84.010A	Title ID SA (7) CFDA: 84.013A	Title II-A (8) CFDA: 84.387A	Title III (8) CFDA: 84.385A	Title IV (10) CFDA: 84.424A	Title V (11) School-wide Pool CFDA: 84.388A	(12) IDEA, Part B CFDA: 84.027A	(13) IDEA Preschool CFDA: 84.173A	Total
From Title I-A	\$106,000.00											\$0.00			\$0.00
From Title I-A Neglected	\$500.00			(\$500.00)											\$0.00
From Title I-C	\$0.00					\$0.00									\$0.00
From Title I-D LEA	\$0.00														\$0.00
From Title I-A	\$16,000.00		Original \$0.00 Carryover \$0.00			Original \$0.00 Carryover \$0.00	Original \$0.00 Carryover \$0.00	Original \$0.00 Carryover \$0.00	Original (\$16,000.00) Carryover \$0.00	Original \$0.00 Carryover \$0.00	Original \$0.00 Carryover \$0.00	Original \$0.00 Carryover \$0.00	Original \$0.00 Carryover \$0.00	Original \$0.00 Carryover \$0.00	\$0.00
From Title II	\$0.00														\$0.00
From Title IV	\$0.00		Original \$54,178.28 Carryover \$0.00			Original \$0.00 Carryover \$0.00	Original \$0.00 Carryover \$0.00	Original \$0.00 Carryover \$0.00	Original \$0.00 Carryover \$0.00	Original \$0.00 Carryover \$0.00	Original (\$54,178.28) Carryover \$0.00	Original \$0.00 Carryover \$0.00	Original \$0.00 Carryover \$0.00	Original \$0.00 Carryover \$0.00	\$0.00
From Title V	\$0.00														\$0.00
From IDEA, Part B	\$122,500.00								\$90,359.38	\$1,955.16	\$0.00	\$0.00	\$597,510.00		\$17,008.00 \$1,535,953.30
Total				\$24,845.08		\$0.00	\$0.00	\$0.00	\$90,359.38	\$1,955.16	\$0.00	\$0.00	\$597,510.00		\$17,008.00 \$1,535,953.30

ESEA Administration

Elizabethton (101) Public District - FY 2027 - Consolidated - Rev 0 - ESEA Requirements

Hovering on a column header will display additional information about that column's data. Note that the combined limitation for indirect costs and direct administration costs does not apply to Title III, Part A and Title IV, Part A. LEAs may budget up to 2% direct administration costs as well as the applicable indirect cost rate for these two programs.

Grant	Original Allocation	Con Admin Contribution	Con Admin %	Direct Admin	Direct %	Indirect	Indirect %	Total Admin	Total Admin %	Max Allowed Admin %
Title I, Part A	\$777,772.68	\$106,000.00	13.63 %	\$0.00	0.00 %	\$3,490.52	0.45 %	\$109,490.52	14.08 %	20.00 %
Title I, Part A-Neglected	\$35,345.08	\$500.00	1.41 %	\$0.00	0.00 %	\$500.00	1.41 %	\$1,000.00	2.83 %	20.00 %
Title I, Part C	\$0.00	\$0.00	0.00 %	\$0.00	0.00 %	\$0.00	0.00 %	\$0.00	0.00 %	20.00 %
Title I, Part D LEA	\$0.00	\$0.00	0.00 %	\$0.00	0.00 %	\$0.00	0.00 %	\$0.00	0.00 %	20.00 %
Title II, Part A	\$106,359.38	\$16,000.00	15.04 %	\$0.00	0.00 %	\$3,215.60	3.02 %	\$19,215.60	18.07 %	20.00 %
Title III	\$1,958.16	\$0.00	0.00 %	\$0.00	0.00 %	\$0.00	0.00 %	\$0.00	0.00 %	2.00 %
Title IV	\$0.00	\$0.00	0.00 %	\$0.00	0.00 %	\$0.00	0.00 %	\$0.00	0.00 %	2.00 %
Title V	\$0.00	\$0.00	0.00 %	\$0.00	0.00 %	\$0.00	0.00 %	\$0.00	0.00 %	20.00 %

Elizabethton (101) Public District - FY 2027 - Consolidated - Rev 0 - ESEA Requirements

Required Documents

This page is currently not accepting Related Documents.

ESEA Evidence	
Elizabethton (101) Public District - FY 2027 - Consolidated - Rev 0 - ESEA Requirements	The Every Student Succeeds Act (ESSA) requires that, to the extent practicable, federal education funds be used to support activities, strategies, and interventions that are evidence-based. This requirement applies across all ESSA programs, including: ▪ Title I, Part A ▪ Title I, Part C ▪ Title II, Part A ▪ Title III, Part A ▪ Title IV, Part A ▪ Title V, Part A Under ESSA § 8102(21)(B), the term evidence-based, when used with respect to a State, LEA, or school activity, means an activity, strategy, or intervention that is supported by one of the following: strong evidence (Tier 1), moderate evidence (Tier 2), promising evidence (Tier 3), or evidence that demonstrates a rationale (Tier 4). Please describe the process the LEA uses to ensure that ESSA program funds are used, to the greatest extent possible, for evidence-based activities. Please include the following information in the response: * a) How do you identify and select evidence-based strategies or programs for ESSA programs and activities? ECS is committed to ensuring that all ESSA program funds are used, to the greatest extent possible, to support evidence-based strategies and interventions that improve student outcomes. The LEA implements a systematic, multi-step process for identifying, selecting, and monitoring evidence-based programs. The LEA begins by conducting a comprehensive needs assessment to identify academic and non-academic areas requiring improvement. This process includes analysis of: Student achievement data (state assessments, benchmark assessments, subgroup performance) Attendance, behavior, and graduation data Program evaluation results Stakeholder input (teachers, administrators, families) Identified needs are prioritized to ensure alignment between funding decisions and the areas of greatest impact. * b) How do you determine the level of evidence (1-Strong, 2-Moderate, 3-Promising, or 4-Demonstrates a Rationale) associated with selected activities? To ensure compliance with ESSA Section 8101(21), the LEA prioritizes strategies that meet one of the defined tiers of evidence (Strong, Moderate, Promising, or Demonstrates a Rationale). The LEA identifies evidence-based programs using the following resources: TDOE guidance, program evaluations and vendor-provided research that meet ESSA evidence standards * c) What systems or tools do you use to document, monitor, and evaluate the implementation of evidence-based practices? ECS utilizes a comprehensive system of tools and processes to ensure that evidence-based practices are properly documented, implemented with fidelity, and evaluated for effectiveness. These systems support transparency, accountability, and continuous improvement across all ESSA-funded programs. The LEA uses multiple tools to document the selection, alignment, and implementation of evidence-based strategies, including: our CFA to record program descriptions, funding allocations, and evidence justifications, school and district improvement plans that explicitly identify evidence-based strategies aligned to student needs, curriculum maps and pacing guides to document instructional implementation, and professional development logs and agendas to track training on selected strategies. These systems ensure that all funded activities are clearly tied to identified needs and supported by evidence. * d) How do you support staff and stakeholders in understanding and applying evidence-based requirements? ECS implements a comprehensive support system to ensure that staff and stakeholders understand ESSA evidence-based requirements and can effectively apply them in planning, implementation, and evaluation of programs. This is accomplished through: Professional Learning and Training - ECS provides ongoing, targeted professional development to build capacity around evidence-based practices, including:

program-specific training to ensure staff understand the research base and implementation requirements of selected strategies and administrator and instructional leader sessions focused on selecting and monitoring evidence-based interventions. These learning opportunities are differentiated based on staff roles and responsibilities. We feel we are especially blessed to have excellent coaches and interventionists to help provide ongoing support with aligning strategies to evidence requirements, utilizing needs assessments, interpreting data, and helping teachers and admins select appropriate interventions.	
More information about the ESSA Tiers of Evidence may be found here and here.	
Resources	
Click here to open the application guidance document.	
FY27 CFA Resources	
Click here to open the Technical Application Guide: FY27 CFA.	
Click here to open the Federal Spending Handbook for the FY27 Consolidated Funding Application	
Click here to open the What's New: FY27 CFA overview.	

Elizabethton (101) Public District - FY 2027 - Consolidated - Rev 0 - Consolidated Admin Pool

Indirect Cost Guide

Total Allocation	\$122,500.00
Existing Budget In Categories Not Eligible for Indirect Cost	\$5,009.00
Total Available for Budgeting In Categories Eligible for Indirect Cost and Indirect Cost	\$117,491.00
Indirect Cost Rate	3.69%
Max Available Budget In Categories Eligible for Indirect Cost	\$113,309.87
Max Indirect Cost	\$4,181.13

Account Number

72210 - Support Services/Regular Instruction Program	Total	\$119,284.40
82130 - Principal		\$0.00
99100 - Transfers Out		\$3,215.60
	Total	\$122,500.00
	Adjusted Allocation	\$122,500.00
	Remaining	\$0.00

Budget Detail

Elizabeththton (101) Public District - FY 2027 - Consolidated - Rev 0 - Consolidated Admin Pool

72210 - Support Services/Regular Instruction Program - \$119,284.40 ▼

Budget Detail

Narrative Description

Account Number: 72210 - Support Services/Regular Instruction

Program

Line Item Number: 105 - Supervisor / Director

Strategic Plan: Educators

Optional Program Code:

Location Code: Elizabeththton (101)

Quantity: 1.00

Cost: \$55,794.00

Line Item Total: \$55,794.00

Salary (from Title I-A, Title I-N, and Title II) for Director of Federal Programs working a 100-day contract and is 100% paid from Consolidated Admin.(.50 FTE) \$55,794.00. He provides supervision for all Title I schools, Title I - N schools, and works with faculty with regard to professional development. He also oversees Title I setasides, (Homeless, Parent and Family Engagement, and the Wandell Early Learning Center), ESL, and Migrant students.

Account Number: 72210 - Support Services/Regular Instruction

Program

Line Item Number: 161 - Secretary(s)

Strategic Plan: Academics

Optional Program Code:

Location Code: Elizabeththton (101)

Quantity: 1.00

Cost: \$27,602.00

Line Item Total: \$27,602.00

Salary from Title I-A, Title I-N, and Title II for Federal Programs Secretary (.50 FTE) \$27,602.00. She provides assistance to the Federal Programs Director by keeping track of inventories, purchase requests, and accounts for Title I schools, Title I - N schools. She and works to setup lodging or travel for faculty and administrators with regard to professional development. She does the same with Title I setasides (Homeless, Parent and Family Engagement, and the Wandell Early Learning Center), ESL, and Migrant students.

Account Number: 72210 - Support Services/Regular Instruction

Program

Social Security (\$5,170.00) for the Federal Programs Supervisor & Secretary (.50 FTE) each.

Line Item Number: 201 - Social Security Strategic Plan: Academics Optional Program Code: Location Code: Elizabethton (101) Quantity: 1.00 Cost: \$5,170.00 Line Item Total: \$5,170.00	
Account Number: 72210 - Support Services/Regular Instruction Program Line Item Number: 204 - Pensions Strategic Plan: Optional Program Code: Location Code: Elizabethton (101) Quantity: 1.00 Cost: \$7,162.00 Line Item Total: \$7,162.00	State Retirement (\$7,162.00) for the Federal Programs Supervisor & Secretary (.50 FTE) each.
Account Number: 72210 - Support Services/Regular Instruction Program Line Item Number: 206 - Life Insurance Strategic Plan: Optional Program Code:	Life Insurance (\$135.00) for the Federal Programs Supervisor & Secretary (.50 FTE) each.

Location Code: Quantity: Cost: Line Item Total:	Elizabethton (101) 1.00 \$135.00 \$135.00	
Account Number: Line Item Number: Strategic Plan: Optional Program Code: Location Code: Quantity: Cost: Line Item Total:	72210 - Support Services/Regular Instruction Program 207 - Medical Insurance Elizabethton (101) 1.00 \$4,681.00 \$4,681.00	Medical Insurance (\$4,681.00) for the Federal Programs Supervisor & Secretary (.50 FTE) each.
Account Number: Line Item Number: Strategic Plan: Optional Program Code: Location Code: Quantity: Cost: Line Item Total:	72210 - Support Services/Regular Instruction Program 208 - Dental Insurance Elizabethton (101) 1.00 \$173.00 \$173.00	Dental Insurance (\$173.00) for the Federal Programs Director (.50 FTE), and Secretary (.50 FTE).

Account Number: 72210 - Support Services/Regular Instruction Program Line Item Number: 212 - Employer Medicare Strategic Plan: Optional Program Code: Location Code: Elizabethton (101) Quantity: 1.00 Cost: \$1,209.00 Line Item Total: \$1,209.00	Employer Medicare (\$1,209.00) for the Federal Programs Secretary (.50 FTE).
Account Number: 72210 - Support Services/Regular Instruction Program Line Item Number: 499 - Other Supplies and Materials Strategic Plan: Optional Program Code: Location Code: Elizabethton (101) Quantity: 1.00 Cost: \$5,378.00 Line Item Total: \$5,378.00	Other Supplies & Materials (\$5,378.00) for the Federal Programs Director (.50 FTE), and Secretary (.50 FTE), which may include could copy paper, printer cartridges, computers, & other miscellaneous office supplies.
Account Number: 72210 - Support Services/Regular Instruction Program Line Item Number: 524 - In-Service / Staff Development Strategic Plan: Optional	In-Service/Staff Development (\$6,971.40) registration, lodging, meals, and travel expenses for the Director (.50 FTE) to attend Federal Programs conferences, East Tennessee Title I Conference, Family Engagement Conference, and other workshops associated with the federal programs I support.

Program Code: Location Code: Quantity: Cost: Line Item Total:	Elizabethton (101) 1.00 \$6,971.40 \$6,971.40
Account Number: Line Item Number: Strategic Plan: Optional Program Code: Location Code: Quantity: Cost: Line Item Total:	72210 - Support Services/Regular Instruction Program 790 - Other Equipment Elizabethton (101) 1.00 \$5,009.00 \$5,009.00
Other equipment(\$5,009.00) for the Federal Programs Director and the Administrative Assistant. May include Printers, scanners, and monitors.	
Total for 72210 - Support Services/Regular Instruction Program: \$119,284.40	
Total for all other Account Numbers: \$3,215.60	
Total for all Account Numbers: \$122,500.00	
Adjusted Allocation: \$122,500.00	
Remaining: \$0.00	

Budget Detail

Elizabethhton (101) Public District - FY 2027 - Consolidated - Rev 0 - Consolidated Admin Pool

99100 - Transfers Out - \$3,215.60



Budget Detail

Narrative Description

Account Number: 99100 - Transfers Out

Line Item Number: 504 - Indirect Cost

Strategic Plan:

Optional Program

Code:

Location Code: Elizabethhton (101)

Quantity:

1.00

Cost:

\$3,215.60

Line Item Total:

\$3,215.60

CA Indirect Costs \$3215.60

Total for 99100 - Transfers Out: \$3,215.60

Total for all other Account Numbers: \$119,284.40

Total for all Account Numbers: \$122,500.00

Adjusted Allocation: \$122,500.00

Remaining: \$0.00

Budget Overview

Elizabethton (101) Public District - FY 2027 - Consolidated - Rev 0 - Consolidated Admin Pool

Indirect Cost Guide	
Total Allocation	\$122,500.00
Existing Budget In Categories Not Eligible for Indirect Cost	\$5,009.00
Total Available for Budgeting In Categories Eligible for Indirect Cost and Indirect Cost	\$117,491.00
Indirect Cost Rate	3.69%
Max Available Budget In Categories Eligible for Indirect Cost	\$113,309.87
Max Indirect Cost	\$4,181.13

Filter by Location: All - \$122,500.00

Line Item Number	Account Number	72210 - Support Services/Regular Instruction Program	99100 - Transfers Out	Total
105 - Supervisor / Director		55,794.00		55,794.00
161 - Secretary(s)		27,602.00		27,602.00
201 - Social Security		5,170.00		5,170.00
204 - Pensions		7,162.00		7,162.00
206 - Life Insurance		135.00		135.00
207 - Medical Insurance		4,681.00		4,681.00
208 - Dental Insurance		173.00		173.00
212 - Employer Medicare		1,209.00		1,209.00
499 - Other Supplies and Materials		5,378.00		5,378.00
504 - Indirect Cost			3,215.60	3,215.60
524 - In-Service / Staff Development		6,971.40		6,971.40
790 - Other Equipment		5,009.00		5,009.00
Total		119,284.40	3,215.60	122,500.00
		Adjusted Allocation		122,500.00

Account Number	72210 - Support Services/Regular Instruction Program	99100 - Transfers Out	Total
Line Item Number		Remaining	0.00

Elizabethton (101) Public District - FY 2027 - Consolidated - Rev 0 - Consolidated Admin Pool

Budget Tag Summary

Tag Group	Tag	Budget Amount
Strategic Plan	Academics	\$32,772.00
Strategic Plan	Educators	\$55,794.00
Strategic Plan	Student Readiness	\$0.00

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Program Details		
Elizabethton (101) Public District - FY 2027 - Consolidated - Rev 0 - Consolidated Admin Pool		
* Provide a description of the reasonable and necessary administrative activities and personnel (including travel, supplies, and equipment used to administer the grant programs included). All programs contributing funds to the consolidated administration pool must be administered with these funds. Funds in this pool may NOT be used to administer grant programs that have not contributed to the pool. All information described must match information in the consolidated administration budget and personnel table. The Director of Federal Programs oversees all applicable Title programs, whether they receive federal funds, or are administered through local funds. He works to ensure Title I funds are disseminated to the schools and used to fund supplemental materials, and programs, and staff development in order to level the playing field for those at-risk students. He also works closely with the building administrators, Learning Leaders, school interventionists, & the Curriculum Supervisor to determine the areas & subgroups (in each Title I school) that need additional support. Programs and staff development will focus on research-based programs designed to help our teachers provide the instruction that will help students achieve proficiency on challenging state academic achievement standards. Quarterly Title I Principal Meetings are held so that information gathered at state and local meetings may be provided to the principals so they may share it with their staff. Principals also share with (the director) the decisions that are made in their Title I Leadership Team Meetings. This discussion focuses on the shared decision-making that is taking place at each school regarding their Title I funds and Parent and Family Engagement opportunities. Trainings attended by the Federal Programs Director are disseminated to the Title I school administrative team, who will in-turn, share the information with staff members. The Director of Federal Programs travels to the Federal Programs Conference, occasionally to the LEAD Conference, and to the East Tennessee Federal Programs Conference in order to be better informed and mindful of best practices that are being utilized across the state. Information is then shared with our administrative team. Title II funds are provided for staff development in all of our schools that focuses on researched-based proven strategies for success. Teachers and administrators benefit from the use of these funds to aid them in working with struggling students in their classroom. Title I - N funds are administered as we work with the two neglected facilities within our district. The Federal Programs Director has numerous meetings with the leadership to ensure that the funds they receive are administered appropriately. The Homeless, Parent and Family Engagement, and WELC setasides in Title I are also a big part of what I oversee. Ensuring that barriers are removed from enrolling, involving parents in their child's education, and early learning are also overseen by the Federal Programs Director. The Federal Programs Secretary provides assists to the Federal Programs Director by keeping track of inventories, purchase requests, and accounts for Title I schools, Title I - N schools. She also works to setup lodging or travel for faculty and administrators with regard to professional development. She does the same with Title I setasides (Homeless, Parent and Family Engagement, and the Wandell Early Learning Center), ESL, and Migrant students. Consolidated Admin funding pays 50% of the Director of Federal Programs salary, 50% of his secretaries salary, and a \$5,000.00 stipend for a former administrator to provide consultation to the new director (as needed). For the secretary, the other 50% comes from our General Purpose budget. The federal funds that make up the Consolidated Admin. budget (\$122,500.00) are as follows: Title I - A (\$106,000.00), Title I - N (\$500.00), & Title II - A (\$16,000.00).		
Systemwide Administration - (Usually personnel working in the central office)		
Administration	Headcount	FTE
	1.00	0.50
Resource Specialist		
Program / Project Director		

Other (specify)			
Administrative Assistant		1.00	0.50
Other (specify)			
Administrative Consultant		1.00	0.02
Total		3.00	1.02

FY27 CFA Resources			
Click here to open the Technical Application Guide: FY27 CFA.			
Click here to open the Federal Spending Handbook for the FY27 Consolidated Funding Application			
Click here to open the What's New: FY27 CFA overview.			

Budget

Elizabethton (101) Public District - FY 2027 - Consolidated - Rev 0 - Title I, Part A

Indirect Cost Guide	
Total Allocation	\$671,772.68
Existing Budget In Categories Not Eligible for Indirect Cost	\$17,015.16
Total Available for Budgeting In Categories Eligible for Indirect Cost and Indirect Cost	\$654,757.52
Indirect Cost Rate	3.69%
Max Available Budget In Categories Eligible for Indirect Cost	\$631,456.77
Max Indirect Cost	\$23,300.75

Account Number	Total
71100 - Regular Instruction Program	\$576,818.16
71150 - Alternative Instruction Program	\$0.00
71200 - Special Education Program	\$0.00
72120 - Health Services	\$0.00
72130 - Other Student Support	\$28,454.00
72210 - Support Services/Regular Instruction Program	\$63,010.00
72250 - Education Technology	\$0.00
72410 - Office of the Principal	\$0.00
72520 - Human Resources/Personnel	\$0.00
72610 - Operation of Plant	\$0.00
72710 - Transportation	\$0.00
73100 - Food Service	\$0.00
73400 - Early Childhood Education	\$0.00
82130 - Principal	\$0.00
99100 - Transfers Out	\$3,490.52
	Total \$671,772.68
	Adjusted Allocation \$671,772.68
	Remaining \$0.00

Budget Detail

Elizabethhton (101) Public District - FY 2027 - Consolidated - Rev 0 - Title I, Part A

71100 - Regular Instruction Program - \$576,818.16



Budget Detail

Narrative Description

Account Number: 71100 - Regular Instruction Program

Line Item Number: 116 - Teachers

Strategic Plan:

LEA Set Asides: Preschool

Admin Costs:

Optional Program Code:

Location Code: Elizabethhton (101)

Quantity: 1.00

Cost: \$66,321.00

Line Item Total: \$66,321.00

Teacher (1.0 Total FTE):
WELC: Salary for 1 teacher (1.0 FTE) from the Preschool Setaside \$66,321.00

Account Number: 71100 - Regular Instruction Program

Line Item Number: 163 - Educational Assistants

Strategic Plan:

LEA Set Asides:

Admin Costs:

Optional Program Code:

Location Code: Elizabethhton (101)

Educational Assistants (3.68 FTE Total):

Salaries for full and part time assistants detailed below:

HME: \$20,217.00

2 part-time Title I assistants (.67 each = 1.34 FTE)

ESE: \$27,954.00

2 part-time Title I assistants (.67 each = 1.34 FTE)

WSE: \$20,817.00

Quantity: 1.00 Cost: \$68,988.00 Line Item Total: \$68,988.00		1 full- time Title I assistant (1.0 FTE)
Account Number: 71100 - Regular Instruction Program Line Item Number: 189 - Other Salaries & Wages Strategic Plan: Academics LEA Set Asides: Admin Costs: Optional Program Code: Location Code: Elizabethton (101) Quantity: 1.00 Cost: \$252,025.00 Line Item Total: \$252,025.00		Instructional Interventionists (3.0 Total FTE): Salaries for Interventionists detailed below: HME - \$167,004.00 (2.0 FTE Total), 1 Math Interventionist (1.0 FTE), 1 Reading Interventionist (1.0 FTE) ESE - \$85,021.00(1.0 FTE Total), 1 Math/Reading Interventionist (1.0 FTE) The school system has placed one teacher (Instructional Interventionist/Coach) at each elementary to serve struggling students in all grades and in all subject areas, especially those testing in the bottom 10% or might otherwise fall through the cracks. The 3 Instructional interventionists (paid from Title I), will work specifically with at-risk students in the specific subject-area they are assigned. These individuals are supplemental, as the school system would not be able to afford them in the absence of federal funds.
Account Number: 71100 - Regular Instruction Program Line Item Number: 201 - Social Security Strategic Plan: Academics LEA Set Asides: Admin Costs: Optional Program Code: Location Code: Elizabethton (101)		Social Security (6.68 Total FTE): ESE: \$7,004.00 Interventionists (2.34 FTE Total), 1 Math/Reading Interventionist (1.0 FTE), 2 part time Title I assistants (.67 FTE each = 1.34), and HME: \$11,606.00 (3.34 FTE Total) 1 Math Interventionist (1.0 FTE), 1 Reading Interventionist (1.0 FTE), 2 part-time Title I assistants (.67 each = 1.34 FTE) WSE: \$1,291.00 (1.00 FTE Total) 1 full-time Title I assistant (1.0 FTE)

Code: Quantity: 1.00 Cost: \$19,901.00 Line Item Total: \$19,901.00		
Account Number: 71100 - Regular Instruction Program Line Item Number: 201 - Social Security Strategic Plan: LEA Set Asides: Preschool Admin Costs: Optional Program Code: Location Code: Elizabethton (101) Quantity: 1.00 Cost: \$4,112.00 Line Item Total: \$4,112.00		Social Security for Teacher detailed below: WELC: \$4,112.00 (1.0 FTE Total) 1 teacher (1.0 FTE each) from the Preschool Setaside
Account Number: 71100 - Regular Instruction Program Line Item Number: 204 - Pensions Strategic Plan: Academics LEA Set Asides: Admin Costs: Optional Program Code: Location Code: Elizabethton (101)		State Retirement: (4.0 FTE Total) ESE: \$9,988.00 (1.0 FTE Total) 1 Math/Reading Interventionist (1.0 FTE), HME: \$14,899.00 1 Math Interventionist (1.0 FTE), 1 Reading Interventionist (1.0 FTE) WSE: \$2,729.00 (1.0 FTE Total) 1 Full-time Title I Assistant (1.0 FTE)

Code: Quantity: 1.00 Cost: \$27,616.00 Line Item Total: \$27,616.00	
Account Number: 71100 - Regular Instruction Program Line Item Number: 204 - Pensions Strategic Plan: LEA Set Asides: Preschool Admin Costs: Optional Program Code: Location Code: Elizabethton (101) Quantity: 1.00 Cost: \$4,211.00 Line Item Total: \$4,211.00	Retirement for Teachers and full-time assistants detailed below: WELC: \$4,211.00 (1.0 FTE) 1 teacher (1.0 FTE) from the Preschool Setaside
Account Number: 71100 - Regular Instruction Program Line Item Number: 206 - Life Insurance Strategic Plan: Academics LEA Set Asides: Admin Costs: Optional Program Code:	Life Insurance: (6.68 FTE TOTAL) Life Insurance for full-time staff detailed below: ESE: \$135.00 (2.34 FTE Total) 1 Math Interventionist (1.0 FTE), and 2 part-time assistant (1.34 FTE), HME: \$432.00 (3.34 FTE Total) 1 Math Interventionist (1.0 FTE), 1 Reading Interventionist (1.0 FTE), and 2 full-time Title I assistants (1.34 FTE)

Location Code: Elizabethhton (101)		WSE: \$54.00 (1.0 FTE Total) 1 full-time Title I Assistant (1.0 FTE)
Quantity: 1.00 Cost: \$621.00 Line Item Total: \$621.00		
Account Number: 71100 - Regular Instruction Program Line Item Number: 206 - Life Insurance Strategic Plan: LEA Set Asides: Preschool Admin Costs: Optional Program Code:		WELC: \$108.00 (1.0 FTE Total) 1 teacher (1.0 FTE) from the Preschool Setaside.
Location Code: Elizabethhton (101) Quantity: 1.00 Cost: \$108.00 Line Item Total: \$108.00		
Account Number: 71100 - Regular Instruction Program Line Item Number: 207 - Medical Insurance Strategic Plan: Academics LEA Set Asides: Admin Costs: Optional Program Code:		Medical insurance: (4.0 FTE Total) Medical Insurance for full-time staff detailed below (8 FTE) : ESE: \$16,800.00 (3.0 FTE Total) 1 Math Interventionist (1.0 FTE) 2 full-time Title I assistants (1 FTE each) HME: \$29,393.00 (4.0 FTE Total) 1 Math Interventionist (1.0 FTE), 1 Reading Interventionist (1.0 FTE) 1 full-time Title I assistant (1.0 FTE) and

Location Elizabethton (101) Code: Quantity: 1.00 Cost: \$55,732.00 Line Item Total: \$55,732.00		1 full-time computer lab assistant (1.0 FTE) WSE: \$9,539.00 (1.0 FTE Total) 1 full-time Title I Assistant (1.0 FTE)
Account Number: 71100 - Regular Instruction Program Line Item Number: 207 - Medical Insurance Strategic Plan: LEA Set Asides: Preschool Admin Costs: Optional Program Code: Location Elizabethton (101) Code: Quantity: 1.00 Cost: \$9,927.00 Line Item Total: \$9,927.00		WELC: \$9,927.00 (1.0 FTE Total) 1 teacher (1.0 FTE) from the Preschool Setaside,
Account Number: 71100 - Regular Instruction Program Line Item Number: 208 - Dental Insurance Strategic Plan: LEA Set Asides: Admin Costs: Optional Program		Dental Insurance: (45.0 FTE Total) Dental Insurance for full-time employees: ESE: \$526.00 (1.0 FTE Total) 1 Math Interventionist (1.0 FTE) HME: \$1,544.00 (2.0 FTE Total) 1 Math Interventionist (1.0 FTE), 1 Reading Interventionist (1.0 FTE),

Code: Location Code: Elizabeththton (101) Quantity: 1.00 Cost: \$2,421.00 Line Item Total: \$2,421.00		WSE: \$351.00 (1.0 FTE Total) 1 Full-time Title I Assistant (1.0 FTE)
Account Number: 71100 - Regular Instruction Program Line Item Number: 208 - Dental Insurance Strategic Plan: LEA Set Asides: Preschool Admin Costs: Optional Program Code: Location Code: Elizabeththton (101) Quantity: 1.00 Cost: \$351.00 Line Item Total: \$351.00		WELC: \$351.00 (1.0 FTE Total) 1 teacher (1.0 FTE) from the Preschool Setaside,
Account Number: 71100 - Regular Instruction Program Line Item Number: 212 - Employer Medicare Strategic Plan: Academics LEA Set Asides: Admin Costs: Optional		Medicare: (\$4,397.00) 6.68 FTE Medicare for Teachers and assistants detailed below: ESE: \$1,639.00 (2.34 FTE Total) 1 Math Interventionist (1.0 FTE), and 2 part time Title I assistants(1.34 FTE) HME: \$2,716.00 (3.34 FTE Total) 1 Math Interventionist (1.0 FTE), 1 Reading Interventionist (1.0 FTE), 2 Part-time Title I assistants (1.34 FTE)

Program Code: Location Code: Elizabethton (101) Quantity: 1.00 Cost: \$4,657.00 Line Item Total: \$4,657.00	WSE: \$302.00 (1.00 FTE Total) 1 Full-time Title I assistant 1.0 FTE)
Account Number: 71100 - Regular Instruction Program Line Item Number: 212 - Employer Medicare Strategic Plan: LEA Set Asides: Preschool Admin Costs: Optional Program Code: Location Code: Elizabethton (101) Quantity: 1.00 Cost: \$962.00 Line Item Total: \$962.00	WELC: \$962.00 (1.0 FTE) 1 teacher (1.0 FTE) from the Preschool Setaside
Account Number: 71100 - Regular Instruction Program Line Item Number: 429 - Instructional Supplies & Materials Strategic Plan: LEA Set Asides: Admin Costs: Optional	Instructional supplies and materials (could include copy paper, ink cartridges, software and apps for student use, manipulatives, & supplemental classroom instructional materials, and computers). Specifically HME is looking to address ELA concerns in lower grades by trying to focus on phonemic awareness. They have looked into programs and materials to try and supplement the current ELA program. Total Funds: \$18,600.00. Funds are allocated to each elementary as follows: ESE (\$12,200.00) HME (\$12,200.00) WSE (\$10,200.00)

Program Code: Elizabeththton (101) Location Code: Quantity: 1.00 Cost: \$34,600.00 Line Item Total: \$34,600.00	
Account Number: 71100 - Regular Instruction Program Line Item Number: 429 - Instructional Supplies & Materials Strategic Plan: LEA Set Asides: Preschool Admin Costs: Optional Program Code: Location Code: Elizabeththton (101) Quantity: 1.00 Cost: \$7,250.00 Line Item Total: \$7,250.00	Instructional supplies and materials (could include copy paper, ink cartridges, software and apps for student use, manipulatives, & supplemental classroom instructional materials, and computers). Specifically looking to purchase outdated learning centers. Allocation: WELC (\$7,250.00)
Account Number: 71100 - Regular Instruction Program Line Item Number: 722 - Regular Instruction Equipment Strategic Plan: LEA Set Asides: Admin Costs:	Regular instructional equipment for the 3 Title I school-wide elementary schools. For purchasing replacement items for "worn out" and non-functioning classroom printers, projectors, elmos, and other equipment used to enhance student learning. May be used for purchasing virtual reality headsets for use with geography and history lessons, to take virtual field trips, and enhance student learning. ESE (\$4,400.00) HME (\$4,400.00) WSE (\$4,200.00)

Optional Program Code: Elizabethhton (101) Quantity: 1.00 Cost: \$13,000.00 Line Item Total: \$13,000.00	
Account Number: 71100 - Regular Instruction Program Line Item Number: 722 - Regular Instruction Equipment Strategic Plan: LEA Set Preschool Asides: Admin Costs: Optional Program Code: Elizabethhton (101) Quantity: 1.00 Cost: \$4,015.16 Line Item Total: \$4,015.16	Regular instructional equipment for Wandell Early Learning Center (WELC) preschool. For purchasing replacement items for "worn out" and non-functioning classroom printers, projectors, elmos, and other equipment used to enhance student learning. May be used for purchasing virtual reality headsets for use with geography and history lessons, to take virtual field trips, and enhance student learning. Setaside for Regular Instructional Equipment is: WELC (\$4,015.16).
Total for 71100 - Regular Instruction Program: \$576,818.16	
Total for all other Account Numbers: \$94,954.52	
Total for all Account Numbers: \$671,772.68	
Adjusted Allocation: \$671,772.68	
Remaining: \$0.00	

Budget Detail

Elizabethhton (101) Public District - FY 2027 - Consolidated - Rev 0 - Title I, Part A

72130 - Other Student Support - \$28,454.00



Budget Detail

Narrative Description

Account Number: 72130 - Other Student Support

Line Item Number: 189 - Other Salaries & Wages

Strategic Plan:

LEA Set Asides: Additional Parent and Family Engage...

Admin Costs:

Optional Program Code:

Location Code: Elizabethhton (101)

Quantity: 1.00

Cost: \$6,000.00

Line Item Total: \$6,000.00

Additional Parent Involvement Setaside: \$6,000.00 (.15 FTE each) 3 \$1,000.00 stipends for 3 school-level Parent Involvement Coordinators and 1 System-level Parent-Involvement Coordinator (\$3,000.00).

Account Number: 72130 - Other Student Support

Line Item Number: 201 - Social Security

Strategic Plan:

LEA Set Asides: Additional Parent and Family Engage...

Admin Costs:

Optional Program Code:

Location Code: Elizabethhton (101)

Additional Parent Involvement Setaside: Social Security for 3 school-level (HME, ESE, WSE) and 1 system-level Parent Involvement Coordinators (.15 FTE each) funded from Parent Involvement setaside (\$205.00).

Quantity: 1.00 Cost: \$205.00 Line Item Total: \$205.00		
Account Number: 72130 - Other Student Support Line Item Number: 204 - Pensions Strategic Plan: LEA Set Asides: Additional Parent and Family Engage... Admin Costs: Optional Program Code: Location Code: Elizabethton (101) Quantity: 1.00 Cost: \$205.00 Line Item Total: \$205.00		Additional Parent Involvement Setaside: State retirement for 3 school-level (HME, ESE, WSE) and 1 system-level Parent Involvement Coordinator (.15 FTE each) funded from Parent Involvement setaside: (\$205.00).
Account Number: 72130 - Other Student Support Line Item Number: 212 - Employer Medicare Strategic Plan: LEA Set Asides: Additional Parent and Family Engage... Admin Costs: Optional Program Code: Location Code: Elizabethton (101)		Additional Parent Involvement Setaside: Medicare for 3 school-level (HME, ESE, WSE) & 1 system-level Parent Involvement Coordinators (.15 FTE each) from Parent Involvement setaside (\$44.00).

Code: Quantity: 1.00 Cost: \$44.00 Line Item Total: \$44.00		
Account Number: 72130 - Other Student Support Line Item Number: 499 - Other Supplies and Materials Strategic Plan: LEA Set Asides: Students Experiencing Homelessness Admin Costs: Optional Program Code: Location Code: Elizabethton (101) Quantity: 1.00 Cost: \$10,000.00 Line Item Total: \$10,000.00		Other supplies and materials for Homeless students (Homeless setaside: \$10,000.00). This would be supplies to aid the Federal Programs Director in documenting meetings with parents, providing copies of materials that provide information for services the family may be entitled to, copies in their native language, backpacks, and school supplies for students (based on supply lists from teachers).
Account Number: 72130 - Other Student Support Line Item Number: 499 - Other Supplies and Materials Strategic Plan: LEA Set Asides: Required Parent and Family Engagemen... Admin Costs: Optional Program Code: Location Code: Elizabethton (101)		Other supplies and materials for Parent Involvement for the 3 Title I elementary schools. For materials and copies (handouts and agendas) pertaining to parent involvement and grade-level parent meetings, and light refreshments (drinks and snacks) due to most meetings being held in the early evening around (dinner time). Total required parent Involvement setaside: \$6,717.73 The schools receive the following: ESE (\$2,200.10) HME (\$2,410.16) WSE (\$2,107.47)

Code:	
Quantity:	1.00
Cost:	\$6,717.73
Line Item Total:	\$6,717.73
Account Number: 72130 - Other Student Support	
Line Item Number:	499 - Other Supplies and Materials
Strategic Plan:	
LEA Set Asides:	Additional Parent and Family Engage...
Admin Costs:	
Optional Program Code:	
Location Code:	Elizabethton (101)
Quantity:	1.00
Cost:	\$5,282.27
Line Item Total:	\$5,282.27
Total for 72130 - Other Student Support: \$28,454.00	
Total for all other Account Numbers: \$643,318.68	
Total for all Account Numbers: \$671,772.68	
Adjusted Allocation: \$671,772.68	
Remaining: \$0.00	

Additional Parent and Family engagement funds for ESE (\$1760.91, HME (\$1760.92), and WSE (\$1760.64).

Budget Detail

Elizabethhton (101) Public District - FY 2027 - Consolidated - Rev 0 - Title I, Part A

72210 - Support Services/Regular Instruction Program - \$63,010.00 ▼

Budget Detail

Narrative Description

Account Number: 72210 - Support Services/Regular Instruction Program

Line Item Number: 189 - Other Salaries & Wages

Strategic Plan:

LEA Set Asides:

Admin Costs:

Optional Program Code:

Location Code: Elizabethhton (101)

Quantity: 1.00

Cost: \$42,498.00

Line Item Total: \$42,498.00

Rather than losing their assistants to the principals, due to budget cuts in general purpose, ESE and HME were willing to use Title I funds to keep them in place, paying 25% of each of their salaries (.25 FTE each). ESE (\$20,208.00) and HME (\$22,290.00).

Account Number: 72210 - Support Services/Regular Instruction Program

Line Item Number: 201 - Social Security

Strategic Plan:

LEA Set Asides:

Admin Costs:

Optional Program Code:

Location Code: Elizabethhton (101)

Social Security for Assistants to the Principal:

ESE - \$1,253.00

HME - \$1,382.00

Quantity: 1.00 Cost: \$2,635.00 Line Item Total: \$2,635.00	
Account Number: 72210 - Support Services/Regular Instruction Program Line Item Number: 204 - Pensions Strategic Plan: Educators LEA Set Asides: Admin Costs: Optional Program Code: Location Code: Elizabethton (101) Quantity: 1.00 Cost: \$2,703.00 Line Item Total: \$2,703.00	State Retirement for Assistants to the Principals: ESE - \$1,285.00 HME - \$1,418.00
Account Number: 72210 - Support Services/Regular Instruction Program Line Item Number: 206 - Life Insurance Strategic Plan: Educators LEA Set Asides: Admin Costs: Optional Program Code: Location Code: Elizabethton (101)	Life Insurance premiums for Assistants to the Principal: ESE - \$88.00 HME - \$88.00

Code: Quantity: 1.00 Cost: \$176.00 Line Item Total: \$176.00		
Account Number: 72210 - Support Services/Regular Instruction Program Line Item Number: 207 - Medical Insurance Strategic Plan: Educators LEA Set Asides: Admin Costs: Optional Program Code: Location Code: Elizabethton (101)		Medical Insurance for Assistants to the Principals: ESE - \$3,740.00 HME - \$2,482.00
Quantity: 1.00 Cost: \$6,222.00 Line Item Total: \$6,222.00		
Account Number: 72210 - Support Services/Regular Instruction Program Line Item Number: 208 - Dental Insurance Strategic Plan: Educators LEA Set Asides: Admin Costs: Optional Program Code: Location Code: Elizabethton (101)		Dental insurance for Assistants to the Principals: ESE - \$80.00 HME - \$80.00

Code: Quantity: 1.00 Cost: \$160.00 Line Item Total: \$160.00	
Account Number: 72210 - Support Services/Regular Instruction Program Line Item Number: 212 - Employer Medicare Strategic Plan: Educators LEA Set Asides: Admin Costs: Optional Program Code: Location Code: Elizabethton (101) Quantity: 1.00 Cost: \$616.00 Line Item Total: \$616.00	Employer Medicare for Assistants to the Principals: ESE - \$293.00 HME - \$323.00
Account Number: 72210 - Support Services/Regular Instruction Program Line Item Number: 524 - In-Service / Staff Development Strategic Plan: Educators LEA Set Asides: Admin Costs: Optional Program Code:	Inservice/Staff Development, hotel expenses, travel, and meals. Conferences include: Title I Conference, Tennessee Reading Conference, PIE Conference, and other State and local training opportunities. ESE (\$2,000.00) HME (\$2000.00) WSE (\$2,000.00)

Location Code: Elizabethton (101)

Quantity: 1.00

Cost: \$6,000.00

Line Item Total: \$6,000.00

Account Number: 72210 - Support Services/Regular Instruction Program

Line Item Number: 524 - In-Service / Staff Development

Strategic Plan:

LEA Set Asides: Preschool

Admin Costs:

Optional Program Code:

Location Code: Elizabethton (101)

Quantity: 1.00

Cost: \$2,000.00

Line Item Total: \$2,000.00

Inservice/Staff Development, hotel expenses, travel, and meals. Conferences include LEAD conference, Title I Conference, Tennessee Reading Conference, PIE Conference, and other State and local training opportunities.

WELC (Preschool setaside: \$2,000.00)

Total for 72210 - Support Services/Regular Instruction Program: \$63,010.00

Total for all other Account Numbers: \$608,762.68

Total for all Account Numbers: \$671,772.68

Adjusted Allocation: \$671,772.68

Remaining: \$0.00

Budget Detail

Elizabethhton (101) Public District - FY 2027 - Consolidated - Rev 0 - Title I, Part A

99100 - Transfers Out - \$3,490.52



Budget Detail

Narrative Description

Account Number: 99100 - Transfers Out

Line Item Number: 504 - Indirect Cost

Strategic Plan:

LEA Set

Asides:

Admin Costs:

Optional Program

Code:

Location Code: Elizabethhton (101)

Quantity:

1.00

Cost:

\$3,490.52

Line Item Total:

\$3,490.52

Indirect cost (\$3,490.52)

Total for 99100 - Transfers Out: \$3,490.52

Total for all other Account Numbers: \$668,282.16

Total for all Account Numbers: \$671,772.68

Adjusted Allocation: \$671,772.68

Remaining: \$0.00

Budget Overview

Elizabethton (101) Public District - FY 2027 - Consolidated - Rev 0 - Title I, Part A

Indirect Cost Guide	
Total Allocation	\$671,772.68
Existing Budget In Categories Not Eligible for Indirect Cost	\$17,015.16
Total Available for Budgeting In Categories Eligible for Indirect Cost and Indirect Cost	\$654,757.52
Indirect Cost Rate	3.69%
Max Available Budget In Categories Eligible for Indirect Cost	\$631,456.77
Max Indirect Cost	\$23,300.75

Filter by Location: All - \$671,772.68 ▼

Line Item Number	Account Number	71100 - Regular Instruction Program	72130 - Other Student Support	72210 - Support Services/Regular Instruction Program	99100 - Transfers Out	Total
116 - Teachers		66,321.00				66,321.00
163 - Educational Assistants		68,988.00		0.00		68,988.00
189 - Other Salaries & Wages		252,025.00	6,000.00	42,498.00		300,523.00
201 - Social Security		24,013.00	205.00	2,635.00		26,853.00
204 - Pensions		31,827.00	205.00	2,703.00		34,735.00
206 - Life Insurance		729.00	0.00	176.00		905.00
207 - Medical Insurance		65,659.00	0.00	6,222.00		71,881.00
208 - Dental Insurance		2,772.00	0.00	160.00		2,932.00
212 - Employer Medicare		5,619.00	44.00	616.00		6,279.00
429 - Instructional Supplies & Materials		41,850.00				41,850.00
499 - Other Supplies and Materials		0.00	22,000.00	0.00		22,000.00
504 - Indirect Cost				3,490.52		3,490.52

Account Number	71100 - Regular Instruction Program	72130 - Other Student Support	72210 - Support Services/Regular Instruction Program	99100 - Transfers Out	Total
Line Item Number					
524 - In-Service / Staff Development		0.00	8,000.00		8,000.00
722 - Regular Instruction Equipment	17,015.16				17,015.16
Total	576,818.16	28,454.00	63,010.00	3,490.52	671,772.68
			Adjusted Allocation		671,772.68
			Remaining		0.00

Budget Tag Summary

Elizabethton (101) Public District - FY 2027 - Consolidated - Rev 0 - Title I, Part A

Budget Tag Summary

Tag Group	Tag	Budget Amount
Strategic Plan	Academics	\$360,552.00
Strategic Plan	Educators	\$15,877.00
Strategic Plan	Student Readiness	\$0.00
LEA Set Asides	Students Experiencing Homelessness	\$10,000.00
LEA Set Asides	Required Parent and Family Engagement	\$6,717.73
LEA Set Asides	Private School Instructional Funds	\$0.00
LEA Set Asides	Private School Parent and Family Engagement	\$0.00
LEA Set Asides	Additional Parent and Family Engagement	\$11,736.27
LEA Set Asides	Reservation of Funds	\$0.00
LEA Set Asides	Professional Development	\$0.00
LEA Set Asides	Salary Equalization	\$0.00
LEA Set Asides	Extended School Day or Year	\$0.00
LEA Set Asides	English as a Second Language Programs	\$0.00
LEA Set Asides	Foster Student Transportation	\$0.00
LEA Set Asides	Preschool	\$99,257.16
LEA Set Asides	Supplemental Funds for Services to Neglected Youth	\$0.00
LEA Set Asides	Support for Focus and Priority Schools	\$0.00
Admin Costs	Direct Admin	\$0.00
Admin Costs	Indirect Cost	\$0.00

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Program Details	
Elizabethton (101) Public District - FY 2027 - Consolidated - Rev 0 - Title I, Part A	
Program Administration: The reasonable and necessary costs to manage Title I in a compliant and effective manner.	
☒ The LEA is utilizing consolidated administration to administer Title I. Information regarding the administration of the grant can be found in the Consolidated Administration Program Details page of the consolidated funding application.	
☐ The LEA is not utilizing consolidated administration to administer Title I. Provide a summary of how the Title I program will be administered, including the title of the staff responsible for the grant administration, the FTE(s) to be supported by Title I funds, and all other funding sources that will contribute to Title I administrative staff salaries/benefits.	
Use of Funds for PreK: For purposes of federal funding, "elementary schools" are schools serving any combination of pre-kindergarten through grade six (PreK-6) (TCA §49-6-301(a)). Indicate below whether funds from this grant will be directed to PreK students and/or instructional staff (i.e., teachers, coaches, paraprofessionals).	
☒ Check the box if the LEA uses grant funds from this program to support pre-K.	
80 * How many pre-K students are served with grant funds from this program?	
1 * How many instructional staff (i.e., teachers, coaches, paraprofessionals) are served with grant funds from this program?	
School-wide Planning: Each year districts are required to work with and support Title I schools in the development of school plans that align with identified priority needs, contain all required plan components, and budget school-level Title I funds. Districts are also required to review and approve Title I school-wide plans to ensure that all required components are included.	
Describe how the school actively and consistently involves all planning team members and other stakeholders in the development, implementation, and revision of the school plan throughout the year.	
School improvement plans are progress monitored through the principal evaluation process. Principals are asked to provide progress reports each semester. Based upon schools' School Improvement Plans data that is progress monitored may vary. Our goal is for all of our students to master the state standards, therefore as a team we will monitor the progress of students mastery of standards by reviewing our Cyclone Checkpoint data three times a year. We will also monitor our AIMSweb data three times a year to ensure our students are making progress toward their grade level skills. Data from both of these sources along with state data (TVAAS and Achievement) allows us the ability to determine if the school is having difficulty in TIER I instruction. If it is determine that our TIER I instruction isn't making the gains necessary to move our students toward mastery, the team determines areas of need and provide differentiated professional development with job embedded coaching to help improve our TIER I instruction. Data team meetings are held every four and half weeks to determine if students need to move to Tier II instruction in order to best meet the individual students' need. To monitor instruction technology and	

software we run usage reports periodically throughout the year to determine if the programs are being utilized and analyze the impact they have on student growth.
Describe the process for reviewing the effectiveness of school-wide programs.
Data, data, data! Formal and informal assessments are still used to track student and subgroup progress. Cyclone checkpoints provide valuable feedback for teachers and interventionists so they may customize instruction. Dates for all assessments can be found on our website at: https://www.ecschools.net/administration/curriculum-instruction-1
School-wide & Targeted Assistance Programs
* Identify the type(s) of services and supports to be provided for students with Title I funding.
☒ Academic interventions (RTI support)
☒ Guidance services
☒ Social services
☒ Behavioral services
☐ Nursing services
☐ Extended year services
☐ Extended day services
☒ Academic enrichment
☐ Early post-secondary opportunities
☒ Instructional technology
☐ Instructional software
☒ Instructional supplies & materials
☐ Class-size reduction
of CSR Teachers
☐ Other - (please specify)
* Provide a general description of the programs, services and supports selected above to be supported with Title I funds in participating schools. - (If implementing both school-wide and targeted assistance programs, include a separate description for each program type.)
School-Wide Programs (HME, ESE, & WSE)

Through meeting goals set by the building administrators, meeting benchmark tests, increasing proficiency in statewide tests, moving students through the S-Team process to ensure they are working at their potential (with assistance) and not being placed in Special Education, and utilizing staff and interventionists to assist identified students (in various levels) using the RTI2 program of intervention. We also look at school attendance, parent involvement/participation and various other programs we offer to insure that the various needs of the "whole child" are being met. Many of our students struggle with hunger issues. Our Title I schools are part of the CEP program and these students now receive breakfast and lunch free of charge. We also have a backpack buddies program that sends food home to students that might not otherwise have a decent meal over the weekend. We look at all of these factors to determine our effectiveness in providing a schoolwide program.
Title I, Part A Parent and Family Engagement As required under ESSA Title I, Part A §1112(b)(7), describe the strategies the LEA will use to implement effective parent and family engagement under ESEA§1116, including the barriers that exist to greater engagement by families and how the district is addressing those barriers. How does the district ensure schools are implementing effective family engagement activities that are (1) meaningful and (2) aligned with student academic achievement in the district? Also address activities specifically designed to engage the families of historically underserved student groups (i.e. economically disadvantaged students; black, Hispanic, Native American students; English learners; migratory students; students with disabilities). Include in the response: a) a description of the <u>barriers</u> that exist to greater engagement by families and <u>how the district is addressing those barriers</u>; With thoughtful planning and insight for parent and family engagement, ECS reduces barriers and provides opportunities for families by hosting Family Engagement sessions throughout the school year. Some events are planned during the school day and other activities during the evenings to accommodate various work schedules for parents. ECS will provide childcare during the meetings if needed. ECS will also provide a translator or interpreter if needed. b) the <u>strategies</u> being used to implement effective family and community engagement activities that are <u>(1) meaningful and (2) aligned with student academic achievement in the district</u>; and With thoughtful planning and insight for parent and family engagement, ECS reduces barriers and provides opportunities for families by hosting Family Engagement sessions throughout the school year. Some events are planned during the school day and other activities during the evenings to accommodate various work schedules for parents. Our family engagement sessions include topics such as literacy, Reading 360, math development, FAFSA, CTE, and school transition information meetings with tours. The inclusion of family members with limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children is given careful consideration during the planning stages and while the events are taking place. c) a description of the activities specifically designed to engage the families of <u>historically underserved student groups</u> as applicable (i.e. economically disadvantaged students; black, Hispanic, Native American students; English learners; migratory students; students with disabilities). Our educators also produce videos featuring information on essential educational topics for parents and guardians to view at their convenience. These "Tuffy PEP Talks" are short videos recorded by district leaders and teachers highlighting our curriculum, programs, and resources. The family engagement videos also offer helpful advice parents can implement at home to help their children succeed in school. Our "PEP" videos provide a means of connecting with parents that may be hesitant to come to the schools due to various cultural experiences. We intend that families may be more comfortable coming in-person to other events after viewing our resourceful video presentations.
Funding Coordination Check all funding sources the LEA receives and coordinates with Title I funding in support of the district plan.

* Title I, Part C (Education of Migratory Children)

No ▼

* Title II, Part A (Teacher & Principal Training and Recruitment)

Yes ▼

* Title III, Part A (English Language Acquisition)

No ▼

* Title IV, Part A (Student Support & Academic Enrichment)

No ▼

* Title IV, Part B (21st Century Community Learning Centers)

No ▼

* Title V, Part B, Subpart 1 (Small, Rural School Achievement)

No ▼

* Title V, Part B, Subpart 2 (Rural & Low Income Schools)

No ▼

* Title IX, Part C (McKinney-Vento Homeless Assistance)

Yes ▼

* IDEA Part B (Individuals with Disabilities Act)

Yes ▼

* IDEA Preschool

Yes ▼

* Carl D. Perkins (Vocational Technical Education Act)

Yes ▼

Education Service Coordination & Integration:

Identify the instructional programs that are coordinated and integrated with Title I services to: ensure increased program effectiveness, reduce fragmentation, and eliminate duplication.

* Head Start

No ▼

* Even Start

No ▼

* Other preschool programs

Yes ▼

* Services for youth at risk of dropping out

Yes ▼

* Career & technical education programs

Yes ▼

* English as a second language programs

Yes	▼
* Services for migrant or formerly migrant students	
No	▼
0 If Yes, enter the district's projected migrant student population for the current application year	
* Services for children & youth in neglected & delinquent facilities	
Yes	▼
* Services for children & youth experiencing homelessness	
Yes	▼

Needs Assessment 1. Describe how the district is identifying and supporting schools and student groups with the most room for improvement as required under ESSA Title I, Part A §1112(b)(1)(B) and (C). Elizabethton City Schools identifies schools and student groups with the greatest need for improvement through a comprehensive review of multiple data sources, including TCAP achievement results, TVAAS growth data, and educator survey feedback. These data points are analyzed to determine areas of academic need, achievement gaps among student groups, and opportunities for instructional improvement. To support identified schools and student groups, the district provides ongoing, targeted professional development for both administrators and teachers focused on effective instructional practices, student engagement, and data-driven decision making. In addition, the district employs a district implementation coach and two building-level instructional coaches who provide coaching cycles, classroom support, and instructional feedback to teachers to strengthen teaching and learning practices. At the elementary level, the district also utilizes two interventionists and a lead tutor at each school to provide targeted academic interventions and support for students identified as needing additional assistance. These supports are designed to close achievement gaps, improve student performance, and ensure all student have access to high-quality instruction and academic success opportunities. 2. As required under ESSA Title I, Part A §1112(b)(2), describe how the district will review and analyze student discipline data and take steps to reduce lost instructional time and/or disparate impact due to student discipline. Elizabethton City Schools regularly reviews and analyzes student discipline data to identify trends, monitor equity, and reduce the loss of instructional time for all students. The district utilizes its student information system, Skyward, to track discipline incidents and generate reports related to suspensions, office referrals, attendance, and other disciplinary actions. In addition, the district reviews state-generated discipline reports to compare local data with state expectations and identify any disproportionality among student groups. District and school administrators use this data to evaluate discipline practices and implement proactive supports designed to improve student behavior and increase time in the classroom. The district emphasizes positive behavior interventions, restorative practices, student support services, and consistent implementation of school discipline policies to reduce exclusionary discipline practices and address any disparate impact on student subgroups. Continuous monitoring of discipline data helps ensure that disciplinary actions are fair, equitable, and aligned with the district's commitment to student success and academic achievement. 3. As required under ESSA Title I, Part A §1112(b)(8) and (10), describe how the district facilitates effective student transitions from early childhood to elementary school, elementary to middle school, and middle to high school. What steps is the district taking to address transition challenges and meet the needs of students? Include in the response. Elizabethton City Schools facilitates effective student transitions at all grade levels by providing structured opportunities for students and families to become familiar with new school environments, staff, and expectations. The district's Pre-K program is housed within one of the elementary schools and includes four classrooms that support early learning and school readiness. As students prepare to transition to kindergarten, families are encouraged to participate in elementary school open houses and educational events throughout the year to help students become comfortable with their future school setting. In addition,

all grade levels conduct transition meetings for students with IEPs and/or Section 504 accommodations to ensure continuity of supports and services as students move between schools.

To support transitions from elementary to middle school and from middle to high school, the district provides orientation activities, school tours, and opportunities for students to meet teachers, administrators, and peers. Each spring, all fifth-grade students from the district's three elementary schools visit the middle school for a guided tour and social gatherings designed to build relationships and ease student concerns about transitioning to a new environment. Likewise, eighth-grade students participate in multiple transition activities at the high school, including school tours, orientation sessions, meetings with counselors and administrators, and freshman course registration. These efforts help address transition challenges by promoting student engagement, reducing anxiety, and ensuring students are academically and socially prepared for the next level.

4. As required under ESSA Title I, Part A §1112(b)(10), describe how the district facilitates effective student transitions from high school to postsecondary and career. What steps is the district taking to address postsecondary transition challenges and meet the needs of all students?

Elizabethton City Schools supports effective transitions from high school to postsecondary education, career pathways, and military service by providing students with a variety of opportunities to explore and prepare for life after graduation. During their junior and senior years, students participate in college tours and career exploration activities that expose them to higher education and workforce opportunities. The district also offers dual enrollment courses taught by college instructors, allowing students to earn college credit while still in high school and gain experience with postsecondary expectations. In addition, students have opportunities to participate in programs through the Tennessee College of Applied Technology (TCAT), which provides hands-on career and technical training aligned to high-demand workforce needs.

The district's counselors, teachers, and administrators work intentionally with students and families to provide individualized guidance related to college readiness, career planning, financial aid, scholarship opportunities, and workforce preparation. Elizabethton City Schools also recognizes military service as a valuable postsecondary pathway and partners with the JROTC program to connect students with military branches and recruiters to learn about service opportunities and career options. Through these partnerships, academic supports, and career readiness initiatives, the district strives to address postsecondary transition challenges and ensure that all students are prepared for success in college, careers, and civic life following graduation.

5. Describe how the district is supporting programs that coordinate and integrate academic and career and technical education content; these may incorporate work-based learning opportunities, experiential learning opportunities, and/or courses aimed at promoting skills attainment important to in-demand occupations or industries.

Elizabethton City Schools supports programs that coordinate and integrate academic and career and technical education (CTE) content by offering a variety of career-focused pathways that connect classroom learning to real-world applications and workforce needs. Students have access to CTE courses in areas such as aviation, engineering, culinary arts, nursing, pre-law, JROTC, auto mechanics, and agriculture. These programs are designed to help students develop both academic knowledge and industry-relevant technical skills while promoting career awareness, problem-solving, collaboration, and workplace readiness. Instruction within these pathways integrates rigorous academic standards with hands-on learning experiences that prepare students for postsecondary education, industry certification opportunities, military service, and future employment.

In addition to classroom instruction, the district provides students with opportunities for work-based learning, experiential learning, and career exploration activities that strengthen the connection between education and future careers. Students may participate in job shadowing, internships, industry partnerships, career and technical student organizations, and dual enrollment opportunities that allow them to gain valuable real-world experience while still in high school. The district's counselors, teachers, and administrators work collaboratively to ensure students are aware of available career pathways and are supported in selecting programs aligned to their interests, skills, and postsecondary goals. Through these efforts, Elizabethton City Schools is committed to preparing all students for success in college, careers, and lifelong learning.

FY27 CFA Resources

[Click here to open the Technical Application Guide: FY27 CFA.](#)

[Click here to open the Federal Spending Handbook for the FY27 Consolidated Funding Application](#)

[Click here to open the What's New: FY27 CFA overview.](#)

Elizabethton (101) Public District - FY 2027 - Consolidated - Rev 0 - Title I, Part A

 ☒ N/A (or check areas as appropriate)

FY27 CFA Resources

[Click here to open the Technical Application Guide: FY27 CFA.](#)

[Click here to open the Federal Spending Handbook for the FY27 Consolidated Funding Application](#)

[Click here to open the What's New: FY27 CFA overview.](#)

Homeless Students

Elizabethton (101) Public District - FY 2027 - Consolidated - Rev 0 - Title I, Part A

	2025-26	2026-27
Total number of homeless students enrolled in the LEA	27	27 - FY26 estimate based on Feb. 2025. Student Count.
		30 - Homeless Student Count
Title I, Part A homeless set aside amount	\$10,000.00	\$ 10,000.00
Title I, Part A homeless set aside per pupil amount	\$370.37	\$ 333.33

*** Describe how the LEA determined Title I, Part A homeless set-aside amount. In the description, explain how the LEA used its needs assessment, per-pupil ratio, and data trends to determine the amount. Also, provide detailed information on how the LEA also considers the availability and utilization of community-based organizations (CBOs) (i.e., churches, services clubs, food banks, etc).**

Our primary method has been to look at historical data. Over the past several years we have reviewed previous plans and expenditures to ensure we have adequate funding.
When we received the MV grant, we had a very difficult time utilizing the entirety of the grant funds we received. Even with our numbers growing and changing in the last few years, our expenses have been nominal. With our system providing the transportation, it has cut down on the funds needed. We have several faith-based organizations that are helpful with Homeless families. We have the Second Harvest Food Bank and other agencies and churches handing out food on different days of the week. A large portion of the needs our Homeless families have, are covered by various groups in the community.

*** Describe how the LEA prevents barriers to enrollment.**

Barriers are removed by providing training to office personnel, administrators, guidance, and teachers with respect to what they should look for when new students enroll in school. Training is provided to all staff members by Mrs. Baughman (our Homeless/Foster Liaison). Staff must also complete the SafeSchools training module on identifying Homeless students, as a part of our system compliance training, each year. Flyers and posters are placed at schools, and daycare facilities around the district. Information is also provided at each school during the registration process. Local shelters also provide information regarding our programs to parents. Information is provided to parents and students at the Back to School Bash prior to the beginning of school.
When a student or family contacts our schools, the registration process begins. If they mention they are homeless, state they are living in a hotel, shelter, camper, or with a friend, Mrs. Baughman is contacted. She speaks with the family or student (if unaccompanied) to make a determination regarding services. She

provides pamphlets explaining how she is here to help them get enrolled. She will also provide them with information pertaining to their rights and the systems obligations. Transportation is also mentioned and provided, if needed. Free meals are setup through food service. Mrs. Baughman shares information pertaining to other agencies and how they may be able to help them. She works with the families throughout the process and updates me along the way. We get them enrolled, and then worry about records and immunizations. Tutoring services are offered along with counseling and midterm checks from our Homeless Liaison. RTI II services (Tiers 2 & 3) and special education testing and services are available as needed. Math and Reading interventionists will work with students that need assistance. The liaison will also meet with the student frequently, to ensure classes are going well and to review midterms and end of semester scores. The homeless liaison meets with every family or unaccompanied youth to ensure enrollment is done in accordance of the law, and to help them know what services are available. The homeless liaison also communicates with families and coordinates services with them as needed. Also, we now have additional counseling and mental health assistance for all students.
* Describe what services, resources, and supports are provided to help close the achievement gap between homeless and non-homeless students. Tutoring services are offered along with counseling and midterm checks from our Homeless Liaison. RTI II services (Tiers 2 & 3) and special education testing and services are available as needed. Math and Reading interventionists will work with students that need assistance. The liaison will also meet with the student frequently, to ensure classes are going well and to review midterms and end of semester scores. The homeless liaison meets with every family or unaccompanied youth to ensure enrollment is done in accordance of the law, and to help them know what services are available. The homeless liaison also communicates with families and coordinates services with them as needed. Also, we now have additional counseling and mental health assistance for all students.
* Describe what student-centered factors the LEA uses to determine the best interest of the student attending the school of origin or the local attendance area school requested by the parent, guardian, or unaccompanied youth. Our goal is to use a student-centered approach regarding the learner's best interest when it comes to attendance at the school of origin, or moving to a different school in a new system. Where possible, we want to be on the side of our students and parents when it comes to placement. We also work very closely with other districts in the area. Factors include: school, distance to be traveled by bus, academic success, and whether a student may lose credits while transferring.

Beyond this, we try to work with parents and honor their request.

*** Describe the transportation services that are available to homeless students and how the LEA ensures that there is no delay in getting required transportation services to students within 1-2 days of enrollment. Enrollment is defined as "attending classes and participating fully in school activities" [42 U.S.C. § 11434a(1)].**

Our district purchased a minivan for the purpose of providing transportation for homeless students. We have also purchased 4 additional vans (non-title funding) and have access to use them in the event we have multiple students to transport.

While utilizing our buses for transporting students is our preferred method, if a Homeless student is not living in close proximity to one of our bus routes, then the "MV van" (or one of the other 4 school system vans) are utilized to get the student to school and back home until bus transportation can be arranged.

Funding Coordination

Check the boxes to indicate which funding sources will be coordinated with Title I, Part A Homeless set-aside funds.

☐ Title IX McKinney-Vento Subgrant

☐ Title IX McKinney-Vento Subgrant Hurricane Emergency Relief

☒ Other - (Please specify all additional funding sources)

School system transportation funds.

Homeless Liaison

The McKinney-Vento Education for Homeless Children and Youth program requires LEAs to designate a liaison and carry out required duties and requirements under Section 722(g)(3) and (6) of the McKinney-Vento Act. This position can be supported by Title I, Part A Set Aside Funds or other funding.

Homeless Liaison -

(1) Enter the LEA homeless liaison Head Count and number of Full-Time Equivalent Staff in the Homeless Liaison fields and

(2) Enter the number of other staff supporting the homeless program by position in additional rows. Click "Add Row" to add additional lines. This information may be duplicated on the Systemwide Personnel page if the Liaison position or other staff positions are supported by Title I, Part A funding.

	Headcount	FTE - The number of full-time equivalent LEA homeless liaisons and staff carrying out the duties of the liaison and LEA requirements under Section 722(g)(3) and (6) of the McKinney-Vento Act.
Homeless liaison	*	* 0.50
Other Position:		

* The LEA is utilizing a portion of the Title I, Part A homeless set aside to support the district homeless liaison.

- ☐ Yes
☒ No

% If yes, identify the percentage of funds to be used

☒ * Assurances

The LEA has developed and implemented a clear, written transportation policy and dispute resolution process for students experiencing homelessness.

FY27 CFA Resources

[Click here to open the Technical Application Guide: FY27 CFA.](#)

[Click here to open the Federal Spending Handbook for the FY27 Consolidated Funding Application](#)

[Click here to open the What's New: FY27 CFA overview.](#)

Students in Foster Care

Elizabethton (101) Public District - FY 2027 - Consolidated - Rev 0 - Title I, Part A

Documents		Document Template	Document/Link
Type			
(CFA TI) Foster Care Transportation Procedures [Upload at least 1 document(s)]	N/A		 Foster Care Transportation Agreement

BID Meetings		2024-25	2025-26
Total number of students in foster care enrolled in the LEA		39	14
Total number of BID meetings held in the school year.		17	13
How many of the BID meetings resulted in students remaining in their school of origin?		0	1
Title I, Part A foster care transportation set aside (for the following Fiscal Year) This field will auto-populate from the District Set-Aside page.		\$0.00	\$ 0.00

The LEA is utilizing Title I funds to transport children in foster care to their school of origin. (NOTE: Title I funds used for these transportation costs cannot come from the set aside for homeless students.)

- ☐ Yes
☒ No

☒ * Assurances

The LEA has developed and implemented clear written procedures for transporting youth in foster care to their school of origin. The transportation plan includes the following components: 1) best interest determination (BID) meeting must occur within five days of the district being notified that a child has entered foster care; 2) transportation must be in place within five days of the BID meeting; 3) process has been developed for disputing transportation and how interim transportation will be provided in the event of a dispute along with how costs will be covered in the interim; 4) plan addresses how the district will provide transportation when there is minimal or no additional cost (i.e., method, responsible party); 5) plan describes how additional costs will be addressed (Title I set-aside, general purpose fund, etc.) and 6) plan is agreed upon and signed by the LEA and DCS.

The LEA provides training to building level administrators and enrollment personnel on foster care and education stability.

In order to facilitate the educational stability of children receiving foster care services, the LEA is providing for the immediate and appropriate enrollment of each eligible student.

FY27 CFA Resources

[Click here to open the Technical Application Guide: FY27 CFA.](#)

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[Click here to open the What's New: FY27 CFA overview.](#)

Personnel Details – Systemwide

Elizabethton (101) Public District - FY 2027 - Consolidated - Rev 0 - Title I, Part A

Systemwide Instruction & Support - Staff in this table are those who are supported with district-wide set aside funds (i.e. professional development, preschool, extended day) and work across multiple school sites as needed, but still report to central office. Staff assigned to one or more schools for a set period of time must be supported with funds spiraled to schools and should appear in the school-level personnel table.

	Headcount	FTE
Coaches / Consulting Teachers		
Instructional Paraprofessionals		
Non-Instructional Paraprofessionals		
Interventionists		
Parent and Family Engagement		
Other (specify)		
Total	0.00	0.00

Systemwide Administration for Districts NOT Consolidating - Staff in this table are those who work in the central office on the direct administration of the grant. If the district is consolidating funds for grant administration, no staff can be entered in this table.

	Headcount	FTE
Administration		
Resource Specialist		
Program / Project Director		
Other (specify)		
Total	0.00	0.00

FY27 CFA Resources

[Click here to open the Technical Application Guide: FY27 CFA.](#)

[Click here to open the Federal Spending Handbook for the FY27 Consolidated Funding Application](#)

[Click here to open the What's New: FY27 CFA overview.](#)

Instructions

- 1. LEAs may report Title I, Part A - Personnel Details via the table below OR the optional excel template.
- 2. If the LEA elects to report using the table, update the table columns below. Do not use the template column in the table and do not upload a template document.
- 3. If the LEA elects to use the template, enter the total number of Headcount and FTE included in the template into the Template column of the table. Do not use the other table columns.

Title I, Part A - Personnel Details (Regular School Year - K-12 School-Level) Optional Uploads

Type	Document Template	Documents	DocumentLink
CFA Title I, Part A Personnel Details (Regular School Year - K-12 School Level)	CFA Title I, Part A Personnel Details (Regular School Year - K-12 School Level)		

Regular School-Year - Staff in this table are those who work in Title I schools and are supported with funds spiraled to schools.

School Name	LEA ID - School Number	Teachers		Paraprofessionals		Interventionists		School Counselors		Parent and Family Engagement		Other 1 - Specify Asst. Principal		Other 2 - Specify		Other 3 - Specify		Check here if the LEA is reporting Headcount and FTE via the uploaded template - Enter total FTE and HC included in the template into the Headcount and FTE columns. Do not use the other table columns.		Grand Total	
		Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE				
East Side Elementary 0010	101-			2	2.00	1	1.00					1	0.25							4	3.25
Elizabethton High School 0015	101-																			0	0.00
Harold McCormick Elementary 0020	101-			2	2.00	2	2.00					1	0.25							5	4.25
T.A. Dugger Junior High School 0025	101-																			0	0.00
West Side Elementary 0030	101-			1	1.00															1	1.00
Total		0	0.00	5	5.00	3	3.00	0	0.00	0	0.00	2	0.50	0	0.00	0	0.00			10	8.50

FY27 CFA Resources

Click here to open the Technical Application Guide: FY27 CFA.

Click here to open the Federal Spending Handbook for the FY27 Consolidated Funding Application

Click here to open the What's New: FY27 CFA overview.

Elizabethton (101) Public District - FY 2027 - Consolidated - Rev 0 - Title I, Part A

  N/A

FY27 CFA Resources

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Elizabethton (101) Public District - FY 2027 - Consolidated - Rev 0 - Title I, Part A

☐ N/A

Preschool Personnel Funded with Title I-A

School Name	LEA ID - School Number	FUNDING (School Allocations / District Set-Aside)	Teachers		Paraprofessionals		Instructional Facilitators		Clerical		School Counselors		Parent and Family Engagement		Other - Specify	
			Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
East Side Elementary	101-0010	District Set-Aside ▼	1	1.00												
Elizabethton High School	101-0015	Selected... ▼														
Harold McCormick Elementary	101-0020	Selected... ▼														
T. A. Dugger Junior High School	101-0025	Selected... ▼														
West Side Elementary	101-0030	Selected... ▼														
Total			1	1.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00

FY27 CFA Resources

[Click here to open the Technical Application Guide: FY27 CFA.](#)[Click here to open the Federal Spending Handbook for the FY27 Consolidated Funding Application.](#)[Click here to open the What's New: FY27 CFA overview.](#)

Preschool Counts

Elizabethton (101) Public District - FY 2027 - Consolidated - Rev 0 - Title I, Part A

This page is to collect information on schools within the district using Title I, Part A funds either as a district set-aside or part of a school allocation to provide services to preschool program(s).

If the district has a preschool program within a K-12 Title I school where funds are utilized (i.e. local/state/VPK) to fund the preschool program, do not complete this page.

If Title I funds are not used after funds to provide services to any of the preschools, check N/A.

☐ N/A

Preschool Counts

School Name	LEA ID - School Number	Number of Preschool Classes Serving Title I Students Funded with Title I SW or TA		Total Number of Students Enrolled in this Preschool	Total Number of Low-Income Students Enrolled in this Preschool	Percent of Students from Low-Income families	Preschool Title I Funded: Schoolwide (SW) or Targeted Assistance (TA)
		In a Separate Location	Serving Students in the Zone				
East Side Elementary	101-0010	No v		80	55	68.75 %	SW v
Elizabethton High School	101-0015	Select... v				%	Select... v
Harold McCormick Elementary	101-0020	Select... v				%	Select... v
T A Dugger Junior High School	101-0025	Select... v				%	Select... v
West Side Elementary	101-0030	Select... v				%	Select... v
Total			0	80	55		

FY27 CFA Resources

[Click here to open the Technical Application Guide: FY27 CFA.](#)

[Click here to open the Federal Spending Handbook for the FY27 Consolidated Funding Application](#)

[Click here to open the What's New: FY27 CFA overview.](#)

Class Size Reduction
Elizabethton (101) Public District - FY 2027 - Consolidated - Rev 0 - Title I, Part A
N/A - If your district is not using funds for class size reduction select N/A.
Using ESEA Funds for Class-Size Reduction LEAs utilizing ESEA funds for class size reduction teachers must also submit documentation that the teacher(s) hired are highly-effective by Oct. 1 each year. More information can be found here.
FY27 CFA Resources Click here to open the Technical Application Guide: FY27 CFA. Click here to open the Federal Spending Handbook for the FY27 Consolidated Funding Application Click here to open the What's New: FY27 CFA overview.

☐ N/A - If your district is not using funds for class size reduction select N/A.

LEAs utilizing ESEA funds for class size reduction teachers must also submit documentation that the teacher(s) hired are highly-effective by Oct. 1 each year. More information can be found [here](#).

[Click here to open the Technical Application Guide: FY27 CFA.](#)

[Click here to open the What's New: FY27 CFA overview.](#)

Identifying and Ranking Schools

Elizabethton (101) Public District - FY 2027 - Consolidated - Rev 0 - Title I, Part A

Identifying and Ranking Schools Documents

Documents		Document/Link
Type	Document Template	
(CFA TI) Identifying and Ranking Schools Supporting Documentation [Upload at least 1 document(s)]	N/A	 FY27 Ranking Data
(CFA TI) Title I Skipped Schools Letter	N/A	
(CFA) Title I School-wide Waiver Approval Letter [Upload up to 1 document(s)]	N/A	 Waiver request Letter

Low Income Data Sources - Dates of data used cannot be changed once the original CFA is approved.

Identify the method(s) the LEA will use to identify low income students.

☒ Free/Reduced Lunch	Month & Year of Date Used 4/2026
☒ Direct Certification (for CEP and/or non-CEP schools)	Month & Year of Date Used 4/2026
☒ TANF Eligibility	Month & Year of Date Used 4/2026
☒ Medicaid	Month & Year of Date Used 4/2026
☐ Census	Month & Year of Date Used

Ranking & Identifying Title I Schools

- ☐ Check if the LEA has a single attendance area (only one school in each grade span).
- ☐ Check if the LEA has less than 1,000 students enrolled.

NOTE: If any of the above are checked, all schools in the LEA are eligible for Title I services.

* Identify the ranking the LEA will use to make eligibility determinations:

- ☐ District-wide ranking
- ☒ Grade-span ranking

Identify the method the LEA will use to identify Title I eligible schools:

- ☐ District-wide poverty percentage (total district poverty/total district enrollment)
- ☒ Grade-span poverty percentages (for each grade span, total grade span poverty/total grade span enrollment)

List the districtwide grade span poverty averages for each grade span group served

Grade Span	Poverty Average
1. K - 5	65 %
2. 6 - 8	57.2 %
3. 9 - 12	46.45 %

Check all that apply:

- ☒ 35% rule (all schools at or above 35% poverty are eligible)
- ☐ The LEA will prioritize high schools with 50% or more poverty
- ☐ The LEA has received a waiver to implement school-wide programs in one or more schools with less than 40% poverty and waiver approval is uploaded to Related Documents.

Schools "Skipped" in Rank Order

For any school not served with Title I-A funds (marked as "skip school" on the School Eligibility page), indicate the amount and source of state or local supplemental funds that are used to provide services to low-achieving students in lieu of the funds that would have been provided by Title I-A. A "Skipped Schools Letter" providing justification must be uploaded to the Title I Related Documents page of this application.

School Name	Funding Source	Amount
		\$

FY27 CFA Resources

[Click here to open the Technical Application Guide: FY27 CFA.](#)

[Click here to open the Federal Spending Handbook for the FY27 Consolidated Funding Application](#)

[Click here to open the What's New: FY27 CFA overview.](#)

School Eligibility

Elizabethton (101) Public District - FY 2027 - Consolidated - Rev 0 - Title I, Part A

The underlined items in the column headings on this page can be clicked for sorting. For example, to sort your schools alphabetically by school name, click on "School Name"

School Name (5 Buildings)	LEA ID - School Number	First Year of Operation	School Type	Grade Span	Service	K-12 Public Enrollment		K-12 Private Attendance Area		All Students (K-12 Public Enrollment + Private Attendance Area)		Poverty Factor	Public Count		Adjusted Public Count		K-12 Low Income Students		Percent Total Low Income (K+M+L)	Adjusted Percent (K+M+L)	Sort Order (Asc)		Eligibility For Service	Eligibility by Other Factors	School Designation
						G	H	I	J	K	L		M	N	O	P	Q	R			S	T			
A		B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T					
Harold McCormick Elementary	101-0020	1966	Public School	K, 1, 2, 3, 4, 5	SW	345	0	345	DC x 1.6 Multiplier	345	153	245		245	44.35%	71.01%	1								None
East Side Elementary	101-0010	1952	Public School	PK K, 1, 2, 3, 4, 5	SW	351	0	351	DC x 1.6 Multiplier	351	152	243		243	43.30%	69.23%	1								None
West Side Elementary	101-0030	1971	Public School	K, 1, 2, 3, 4, 5	SW (waiver)	357	0	357	DC x 1.6 Multiplier	357	81	130		130	22.69%	36.41%	1								None
T A Dugger Junior High School	101-0025	1940	Public School	6, 7, 8	None	598	0	598	DC x 1.6 Multiplier	598	196	314		314	32.76%	52.51%	2								None
Elizabethton High School	101-0015	1973	Public School	9, 10, 11, 12	None	813	0	813	DC x 1.6 Multiplier	813	236	378		378	29.03%	46.49%	3								None
Totals:						2,464	0	2,464			818	1,310	0	1,310	33.20%	53.17%									

Elizabethton (101) Public District - FY 2027 - Consolidated - Rev 0 - Title I, Part A

Required Set-Asides	Amount
*Students Experiencing Homelessness: (Add further details about the Homeless Set-Aside on the Homeless Students page of the application.)	10,000.00
*Required Parent and Family Engagement for Public Schools: For LEAs receiving \$500,000 or more in Title I allocations: • 1% of your Title I allocation is \$6,717.73. • Enter this amount as the required family engagement set-aside. • Note that 90% of the public school amount (number above) is \$6,045.96 and must be distributed to your schools for Parent and Family Engagement activities. 1. Provide a clear description of how the parent and family engagement set-aside will be utilized including district- and school-level purchases, programming, instructional materials, and professional development. The Federal Programs Director and the Federal Programs Supervisor work hand-in-hand with the building PICs developing ideas for engaging parents, setting up school events and evenings at schools with parents. Planning centers around helping parents understand what and how their children are being taught, and how they can help their children with the work. Testing is also a topic shared with parents and staff. Parents need to understand how their children will be tested, and what they will be tested over. Planning is also discussed for the Title I meeting in the first week of school. Professional development is offered (when available) to the building-level PICs and they, in-turn, share information with each other, and teachers in their building. 2. Please list the schools to be impacted along with the category(ies) of each of these schools (all Title I schools, Elementary, Middle, High, Title I ATSI and Title I CSI, Title I Priority, Title I Reward): All Title I Schools benefit from the preschool program (East Side, Harold McCormick, and West Side.	6,717.73
Additional Parent and Family Engagement for Public Schools: (for districts with allocations less than \$500,000 electing to set aside funds for FE OR districts reserving amounts above the required 1%) 1. Provide a clear description of this Parent and Family Engagement initiative including a justification for personnel, instructional materials, professional development, and other narratives. Parent Involvement Coordinators will work throughout the school year to assist teachers with ideas and insight regarding Parent Involvement activities and to provide meaningful information to parents regarding the education of their children. The focus	11,736.27

continues to be on Math and Reading/ELA skills that parents can help their children with at home so they may be successful at school. The coordinators will work with the Federal Programs Supervisor to set up PI meetings at each of the schools, where our Reading and Math Coaches will share information with parents regarding student testing & implementation of state standards. The focus continues to be to have a minimum of 2 Reading/ELA and 2 Math meetings (per semester) at each school for the K - 2 and 3-5 clusters after the initial Title I PI Meeting (held the first week of school). 2. Please list the schools to be impacted along with the category(ies) of each of these schools (all Title I schools, Elementary, Middle, High, Title I ATSI and Title I CSI, Title I Priority, Title I Reward): All Title I Schools benefit from the preschool program (East Side, Harold McCormick, and West Side.		
Set Asides for Services to Students in Private Schools *Private Schools Instructional Funds: (line I from the Equitable Services page) Your total Private Schools Instructional Funds Amount from Budget Tags is \$0.00. 1. Provide a clear description of this initiative including a justification for personnel, instructional materials, professional development, and other narratives. 2. Please list the schools to be impacted along with the category(ies) of each of these schools (all Title I schools, Elementary, Middle, High, Title I Focus, Title I Priority, Title I Reward): **Private Schools Parent and Family Engagement: (line E from the Equitable Services Program Details- Title I, Part A page for LEAs receiving over \$500,000 in Title I Allocations) 1. Provide a clear description of how the parent and family engagement set-aside will be utilized including district- and school-level purchases, programming, instructional materials, and professional development.		0.00
Additional District-wide Instructional Initiatives English as a Second Language Programs: 1. Provide a clear description of this initiative including a justification for personnel, instructional materials, professional development, and other narratives. 2. Please list the schools to be impacted along with the category(ies) of each of these schools (all Title I schools, Elementary, Middle, High, Title I ATSI and Title I CSI, Title I Priority, Title I Reward): Extended School Day & School Year Programs:		0.00

1. Provide a clear description of this initiative including a justification for personnel, instructional materials, professional development, and other narratives. 2. Please list the schools to be impacted along with the category(ies) of each of these schools (all Title I schools, Elementary, Middle, High, Title I ATSI and Title I CSI, Title I Priority, Title I Reward):	Foster Student Transportation: 1. Provide a clear description of this initiative including a justification for personnel, instructional materials, professional development, and other narratives. 2. Please list the schools to be impacted along with the category(ies) of each of these schools (all Title I schools, Elementary, Middle, High, Title I ATSI and Title I CSI, Title I Priority, Title I Reward):	Preschool Programs: 1. Provide a clear description of this initiative including a justification for personnel, instructional materials, professional development, and other narratives. This set-aside will be used to support the pre-school educational program East Side Elementary. This program serves more than 80 students in 4 classrooms. Of the 80 students, 55 are income eligible. The focus is to serve at-risk students at the earliest possible age. Currently the classrooms free and reduced lunch rate is 69%. This program houses students from all elementary zones within the city district. 2. Please list the schools to be impacted along with the category(ies) of each of these schools (all Title I schools, Elementary, Middle, High, Title I ATSI and Title I CSI, Title I Priority, Title I Reward): East Side, Harold McCormick, and West Side elementary schools will benefit.	Professional Development Initiative: 1. Provide a clear description of this initiative including a justification for personnel, instructional materials, professional development, and other narratives. 2. Please list the schools to be impacted along with the category(ies) of each of these schools (all Title I schools, Elementary, Middle, High, Title I ATSI and Title I CSI, Title I Priority, Title I Reward):	Reservation of funds for FY28 (not to exceed 15%): Reservation of funds for FY28 (not to exceed 15%) 1. Provide a clear description of this initiative including a justification for personnel, instructional materials, professional development, and other narratives.
	0.00	99,257.16	0.00	0.00

2. Please list the schools to be impacted along with the category(ies) of each of these schools (all Title I schools, Elementary, Middle, High, Title I ATSI and Title I CSI, Title I Priority, Title I Reward):		
Salary Equalization:		0.00
1. Provide a clear description of this initiative including a justification for personnel, instructional materials, professional development, and other narratives. 2. Please list the schools to be impacted along with the category(ies) of each of these schools (all Title I schools, Elementary, Middle, High, Title I ATSI and Title I CSI, Title I Priority, Title I Reward):		
Supplemental Funds for Services to Neglected Youth:		0.00
1. Provide a clear description of this initiative including a justification for personnel, instructional materials, professional development, and other narratives. 2. Please list the schools to be impacted along with the category(ies) of each of these schools (all Title I schools, Elementary, Middle, High, Title I ATSI and Title I CSI, Title I Priority, Title I Reward):		
*Support for Focus and Priority Schools:		0.00
1. Provide a clear description of this initiative including a justification for personnel, instructional materials, professional development, and other narratives. 2. Please list the schools to be impacted along with the category(ies) of each of these schools (all Title I schools, Elementary, Middle, High, Title I ATSI and Title I CSI, Title I Priority, Title I Reward):		
Total:		123,711.16

Allocation Designations		
Elizabethhton (101) Public District - FY 2027 - Consolidated - Rev 0 - Title I, Part A		
Allocation Amounts		Amount
Title I-A Regular Allocation (Includes funds transferred in)		777,772.68
Carryover/Additional funds	+	0.00
Total Allocation Amount	\$	777,772.68
School Allocations		Amount
Total Allocation Amount		777,772.68
Subtract Total Set Asides	-	123,711.16
Total Indirect Costs	-	3,490.52
Total Amount Contributed to Consolidated Administration (public and private schools)	-	106,000.00
Total Amount reserved for District Administration-if not using Consolidated Administration (public and private schools)	-	0.00
Total Available for School Allocations	\$	544,571.00
Per Pupil Amount (PPA) for 100% Factor		Amount
Total Available for School Allocations		544,571.00
Divide by total number of low-income students in Title I served schools (public schools)	÷	618.00
100% Factor	x	1.00
FINAL PPA	\$	881.18

PPA List

Elizabethton (101) Public District - FY 2027 - Consolidated - Rev 0 - Title I, Part A
 School/Attendance Area Allocation

Average Per Pupil Amount (PPA) \$										848.82
School/ Attendance Area	Sort Order	Poverty Factor	Poverty %	# of Public Low Income Students	PPA Per Low Income Student	Total PPA Amount E X F	Family Engagement	Total G + H	Include In School-Wide Pool	
A	B	C	D	E	F	G	H	I		
Harold McCormick Elementary	1	DC x 1.6 Multiplier	71.01	245	1,056.01	258,722.45		261,722.45	☐	
East Side Elementary	1	DC x 1.6 Multiplier	69.23	243	860.78	209,169.54	3,000.00	212,169.54	☐	
West Side Elementary	1	DC x 1.6 Multiplier	36.41	130	435.99	56,678.70	3,000.00	59,678.70	☐	
Total Low Income				618	Total Allocations		9,000.00	533,570.69		
Remaining								0.31		

Related Documents

Elizabethton (101) Public District - FY 2027 - Consolidated - Rev 0 - Title I, Part A

Required Documents		
Type	Document Template	Document/Link
(CFA TI) Foster Care Transportation Procedures [Upload at least 1 document(s)]	N/A	 Foster Care Transportation Agreement
(CFA TI) Identifying and Ranking Schools Supporting Documentation [Upload at least 1 document(s)]	N/A	 FY27 Ranking Data
Optional Documents		
Type	Document Template	Document/Link
(CFA TI) Title I Skipped Schools Letter	N/A	
(CFA) Title I School-wide Waiver Approval Letter [Upload up to 1 document(s)]	N/A	 Waiver request Letter
(CFA) Additional Supporting Documents	N/A	 Waiver Request form for West Side
		 WSE Waiver Request Letter
(CFA Title I, Part A) Personnel Details (Regular School Year - K-12 School Level)	 CFA Title I, Part A Personnel Details (Regular School Year - K-12 School Level)	

Program Assurances

Elizabethton (101) Public District - FY 2027 - Consolidated - Rev 0 - Title I, Part A

*** The Local Educational Agency (LEA) hereby assures the State Educational Agency (SEA) that the LEA follows all regulations applicable for Title I-A, including those outlined below.**

1.	Ensure that migratory children and formerly migratory children who are eligible to receive Title I service are selected to receive services on the same basis as other children selected to receive Title I services. (1112(c)(1))
2.	Provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1117, and timely and meaningful consultation with private school officials regarding Title I services. (1112(c)(2))
3.	Participate, if selected in the National Assessment of Education Progress in reading and mathematics in grades 4 and 8. (1112(c)(3))
4.	Coordinate and integrate services with other educational services at the local educational agency or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, in order to increase program effectiveness, eliminate duplication and reduce fragmentation of the instructional program. (1112(c)(4))
5.	Provide for the educational stability of children in foster care by designating a foster care liaison and adhering to the guidelines, policies and procedures set forth in 14 Del. C. §202A, 14 Del. Admin. C. §903, 14 Del. Admin. C. §505 and the MOU Between the DOE, LEAs and DSCYF (effective 7/1/18) which expands upon the Title I provisions related to foster care including, but not limited to best interest decisions and transportation
6.	Develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arranged, and funded for the duration of the time in foster care. (1112(c)(5)(B))
7.	Ensure that all teachers and paraprofessionals working a program supported with funds under this part meet applicable state certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification. (1112(c)(6))
8.	Ensure that services to provide early childhood education services to low-income children below the age of compulsory school attendance comply with performance standards established under 641A(a) of the Head Start Act (42 U.S.C. 9836a(a)).
9.	Establish and implement a district-wide salary schedule, a policy to ensure equivalence among schools in teachers, administrators and other staff, and policy to ensure equivalence among schools in the provision of curriculum materials and instructional supplies. (1118(c)(2)(A)(iii))
10.	Demonstrate that the methodology used to allocate state and local funds to each school receiving Title I funds ensures that such schools receive all of the state and local funds it would otherwise receive if it were not receiving Title I funds. (1118(b)(2))
11.	Conduct outreach to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in Title I programs with meaningful consultation with parents. (1116(a)(1))
12.	Jointly develop with, agree on with, and distribute to, parents and family members of Title I participating children a written parent and family engagement policy. (1116(a)(2))
13.	Conduct, with meaningful parent and family involvement, an annual revision of the content and evaluation of the effectiveness of the parent and family engagement policy in improving the academic quality of Title I schools. Use the evaluation findings to design evidence-based strategies for more effective parent involvement. (1116(a)(2)(D);1116(a)(2)(E))
14.	Involve parents and family members of Title I participating children in the decisions regarding how funds reserved for parent and family engagement are allotted for parental involvement activities. (1116(a)(3)(B))

15.	Notify parents of students attending Title I school at the beginning of each school year of the parents' right to request and receive in a timely manner, information regarding the professional qualifications of the student's classroom teachers, including at a minimum, the following: (i) whether the student's teacher-(I) has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction; (II) is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived; and (III) is teaching in the field of discipline of the certification of the teacher; (ii) whether the child is provided services by paraprofessionals and their qualifications. (1112(e)(1)(A))
16.	Provide to each individual parent of a child in a Title I school, information on the level of achievement and academic growth of the student, if applicable and available, on each of the state academic assessments required under this part; and timely notice that the student has been assigned, or has been taught for four or more consecutive weeks by a teacher who does not meet applicable state certification or licensure requirements at the grade level and subject area in which the teacher has been assigned. (1112(e)(1)(B))
17.	Notify, by the beginning of each school year, parents of students attending Title I schools of their right to request and receive in a timely manner, information regarding any state or local educational agency policy regarding student participation in any assessments mandated by section 1111(b)(2) and by the state or local educational agency, which shall include a policy, procedure, or parental right to opt the child out of such assessment, where applicable. (1112(e)(2)(A))
18.	Post on the local educational agency's website and, where practicable, on the website of each school serviced by the local educational agency, for each grade served by the local educational agency, information on each assessment required by the state to comply with section 1111, other assessments required by the state, and where such information is available and feasible to report, assessments required districtwide by the local educational agency, including: (i) subject matter to be assessed; (ii) purpose for which the assessment is designed and used; (iii) the source of the requirement for the assessment; and (iv) where such information is available. (1112(e)(2)(B))
19.	Use Title I funds to supplement the funds that would, in the absence of such federal funds, be made available from state and local funds to each school receiving Title I funds. (1118(b)(1))
20.	Demonstrate compliance with Section 1118(b)(1), within two years of the enactment of the Every Student Succeeds Act, through a methodology used to allocate state and local funds to each school receiving Title I funds to ensure that each school receives all of the state and local funds it would otherwise receive if it were not receiving Title I funds. (1118(b)(2), 1118(b)(5))
21.	Maintain the local educational agency's fiscal effort in accordance with Section 8521. (1118(a))
22.	Provide services to Title I schools that, taken as a whole, are at least comparable to services in schools that are not receiving Title I funds. (1118(c)(1)(A))
23.	Develop a written assurance that the local education agency has established and implemented an agency-wide salary schedule, a policy to ensure equivalence among schools in teachers, administrators and other staff, and a policy to ensure equivalence among schools in the provision of curriculum materials and instructional supplies. (1118(c)(2))
24.	Review all expenditures from the previous year's Consolidated Funding Application (CFA) and review the effectiveness level of each expenditure.

Budget

Elizabethton (101) Public District - FY 2027 - Consolidated - Rev 0 - Title I, Part A-Neglected

Indirect Cost Guide	
Total Allocation	\$34,845.08
Existing Budget In Categories Not Eligible for Indirect Cost	\$0.00
Total Available for Budgeting In Categories Eligible for Indirect Cost and Indirect Cost	\$34,845.08
Indirect Cost Rate	3.69%
Max Available Budget In Categories Eligible for Indirect Cost	\$33,605.06
Max Indirect Cost	\$1,240.02

Account Number	Total
71100 - Regular Instruction Program	\$21,000.00
71150 - Alternative Instruction Program	\$0.00
72120 - Health Services	\$0.00
72130 - Other Student Support	\$11,600.00
72210 - Support Services/Regular Instruction Program	\$1,745.08
72610 - Operation of Plant	\$0.00
72710 - Transportation	\$0.00
73100 - Food Service	\$0.00
99100 - Transfers Out	\$500.00
	Total \$34,845.08
	Adjusted Allocation \$34,845.08
	Remaining \$0.00

Budget Detail

Elizabethhton (101) Public District - FY 2027 - Consolidated - Rev 0 - Title I, Part A-Neglected

71100 - Regular Instruction Program - \$21,000.00



Budget Detail

Narrative Description

Account Number: 71100 - Regular Instruction Program

Line Item Number: 429 - Instructional Supplies & Materials

Strategic Plan:

Admin Costs:

Optional Program Code:

Location Code: Elizabethhton (101)

Quantity: 1.00

Cost: \$20,000.00

Line Item Total: \$20,000.00

Instructional supplies and materials for Elizabethhton Academy. May include supplemental materials, books, stem kits, computers and peripherals (20,000.00).

Account Number: 71100 - Regular Instruction Program

Line Item Number: 429 - Instructional Supplies & Materials

Strategic Plan: Academics

Admin Costs:

Optional Program Code:

Location Code: Elizabethhton (101)

Quantity: 1.00

Cost: \$1,000.00

Line Item Total: \$1,000.00

ETCH&A - Computers and a computer-based curriculum were discussed during the recent monitoring visit. There are three platforms that most choose from. They include Edgenuity, Edmentum, and Imagine OdysseyWare. All three platforms offer courseware for middle and high school courses, which would be great for educating students at ETCH&A. Supplies and materials (paper, pencils, notebooks, highlighters, manipulatives, etc.) will be purchased as needed from the \$1,000.00 designated for their facility.

Total for 71100 - Regular Instruction Program:	\$21,000.00
Total for all other Account Numbers:	\$13,845.08
Total for all Account Numbers:	\$34,845.08
Adjusted Allocation:	\$34,845.08
Remaining:	\$0.00

Budget Detail

Elizabethhton (101) Public District - FY 2027 - Consolidated - Rev 0 - Title I, Part A-Neglected

72130 - Other Student Support - \$11,600.00



Budget Detail

Narrative Description

Account Number: 72130 - Other Student Support

Line Item Number: 399 - Other Contracted Services

Strategic Plan:

Admin Costs:

Optional Program Code:

Location Code: Elizabethhton (101)

Quantity: 1.00

Cost: \$11,000.00

Line Item Total: \$11,000.00

Part time teaching assistant (.25 FTE) for ETCCHA to provide intervention and tutoring services in core subject areas (\$11,000.00).

Account Number: 72130 - Other Student Support

Line Item Number: 499 - Other Supplies and Materials

Strategic Plan:

Admin Costs:

Optional Program Code:

Location Code: Elizabethhton (101)

Quantity: 1.00

Cost: \$300.00

Line Item

Parent Involvement for ETCCHA to purchase supplies, materials, and light snacks for Parent involvement meetings that usually take place around dinner time (\$300.00).

Total:		\$300.00	
Account Number:	72130 - Other Student Support		
Line Item Number:	499 - Other Supplies and Materials		
Strategic Plan:			
Admin Costs:			
Optional Program Code:			
Location Code:	Elizabethton (101)		
Quantity:	1.00		
Cost:	\$300.00		
Line Item Total:	\$300.00		
		Total for 72130 - Other Student Support:	\$11,600.00
		Total for all other Account Numbers:	\$23,245.08
		Total for all Account Numbers:	\$34,845.08
		Adjusted Allocation:	\$34,845.08
		Remaining:	\$0.00
Parent Involvement for Elizabethton Academy to purchase supplies, materials, and light snacks for Parent involvement meetings that usually take place around dinner time (\$300.00).			

Budget Detail

Elizabethhton (101) Public District - FY 2027 - Consolidated - Rev 0 - Title I, Part A-Neglected

72210 - Support Services/Regular Instruction Program - \$1,745.08 ▼

Budget Detail

Narrative Description

Account Number: 72210 - Support Services/Regular Instruction Program

Line Item Number: 524 - In-Service / Staff Development

Strategic Plan:

Admin Costs:

Optional Program Code:

Location Code: Elizabethhton (101)

Quantity: 1.00

Cost: \$1,745.08

Line Item Total: \$1,745.08

ETCH&A will utilize \$1,745.08 to provide staff development training for their instructors throughout the year.

Total for 72210 - Support Services/Regular Instruction Program: \$1,745.08

Total for all other Account Numbers: \$33,100.00

Total for all Account Numbers: \$34,845.08

Adjusted Allocation: \$34,845.08

Remaining: \$0.00

Budget Detail

Elizabethhton (101) Public District - FY 2027 - Consolidated - Rev 0 - Title I, Part A-Neglected

99100 - Transfers Out - \$500.00



Budget Detail

Narrative Description

Account Number: 99100 - Transfers Out

Line Item Number: 504 - Indirect Cost

Strategic Plan:

Admin Costs:

Indirect Cost

Optional Program Code:

Location Code: Elizabethhton (101)

Quantity: 1.00

Cost: \$500.00

Line Item Total: \$500.00

Indirect Costs (\$500.00)

Total for 99100 - Transfers Out: \$500.00

Total for all other Account Numbers: \$34,345.08

Total for all Account Numbers: \$34,845.08

Adjusted Allocation: \$34,845.08

Remaining: \$0.00

Budget Overview

Elizabethton (101) Public District - FY 2027 - Consolidated - Rev 0 - Title I, Part A-Neglected

Indirect Cost Guide	
Total Allocation	\$34,845.08
Existing Budget In Categories Not Eligible for Indirect Cost	\$0.00
Total Available for Budgeting In Categories Eligible for Indirect Cost and Indirect Cost	\$34,845.08
Indirect Cost Rate	3.69%
Max Available Budget In Categories Eligible for Indirect Cost	\$33,605.06
Max Indirect Cost	\$1,240.02

Filter by Location: All - \$34,845.08

Account Number	71100 - Regular Instruction Program	72130 - Other Student Support	72210 - Support Services/Regular Instruction Program	99100 - Transfers Out	Total
Line Item Number					
399 - Other Contracted Services	0.00	11,000.00	0.00		11,000.00
429 - Instructional Supplies & Materials	21,000.00				21,000.00
499 - Other Supplies and Materials	0.00	600.00	0.00		600.00
504 - Indirect Cost			500.00		500.00
524 - In-Service / Staff Development		0.00	1,745.08		1,745.08
Total	21,000.00	11,600.00	1,745.08	500.00	34,845.08
			Adjusted Allocation		34,845.08
			Remaining		0.00

Budget Tag Summary

Tag Group	Tag	Budget Amount
Strategic Plan	Academics	\$1,000.00
Strategic Plan	Educators	\$0.00
Strategic Plan	Student Readiness	\$0.00
Admin Costs	Direct Admin	\$0.00
Admin Costs	Indirect Cost	\$500.00

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Program Details

Elizabethton (101) Public District - FY 2027 - Consolidated - Rev 0 - Title I, Part A-Neglected

Documents	
Type	Document Template
(CFA) MOU/Formal Agreement [Upload at least 1 document(s)]	N/A
	 <u>EA & ECS MOU</u>  <u>ETCHA & ECS MOU</u>
(CFA) Needs Assessment for Neglected & Delinquent Facilities [Upload between 1 and 5 document(s)]	 <u>EA Needs Assessment</u>  <u>ETCHA Needs Assessment 26 27</u>

Name of Facility	Grades Served	Number of Classrooms	Current Facility Enrollment (Number of Students)	Personnel (FTE) To Be Hired w/Title I, Part A-Neglected LEA Funds - (do not list contracted/reimbursed services)		
				Teachers	Educational Assistants	Other (Specify)
East Tennessee Christian Home	6-12	1	6			
The Elizabethton Academy	6-12	1	13			

* 1. Provide a description of the facility (facilities) to receive Title I, Part A-Neglected funds.

ETCHA - Elizabethton Children's Home and Academy:

East Tennessee Christian Home and Academy is a ministry dedicated to "Growing Girls God's Way."

It is a residential placement that provides a Christ-centered ministry to help at-risk adolescent girls and their families in need of respite and/or reprieve

EA - The Elizabethton Academy:

Elizabethton Youth Academy is a 16-bed residential treatment center for girls ages 12 to 17 years old. The center provides a vast array of programs that focus on Mental Health Treatment, Art, Music, Recreation Therapies and Education. Services are provided 24 hours per day, seven days per week.

Program services include 16 slots for intensive mental health treatment for both dependent/neglect and adjudicated youth. The facility has two levels with one living area, multipurpose room, cafeteria, sensory room, therapy room, outdoor recreation space, and a classroom.

* 2. Describe how the Title I, Part A-Neglected funds will be used in each facility to support the educational programs for students in the facility (facilities). - (Please be sure this narrative aligns with personnel listed above)	
Over the years the two facilities have had different needs. Last year the hope was to be able to add a tutor at EA, but funding was cut and they were not able to hire anyone. This year, funding is down even more. ETCH&A will continue to contract for tutoring services while EA will focus on STEM-related materials.	
* 3. Describe the process the LEA will utilize to evaluate and monitor the facility (facilities) participating in the Title I, Part A-Neglected program.	
A review of the needs assessment and CSPR data give you a pretty good picture of the health of each program. We also have weekly correspondence with the facilities and drop in from time-to-time. We are in constant communication with each program and have provided staff development opportunities with their instructors. Both schools have access to our SafeSchools program. We also monitor the facility each year and check their Title I inventory each year.	
  4. The LEA monitors the facility/facilities at least every three years.	
FY27 CFA Resources	
Click here to open the Technical Application Guide: FY27 CFA.	
Click here to open the Federal Spending Handbook for the FY27 Consolidated Funding Application	
Click here to open the What's New: FY27 CFA overview.	

Related Documents

Elizabethton (101) Public District - FY 2027 - Consolidated - Rev 0 - Title I, Part A-Neglected

Required Documents		
Type	Document Template	Document/Link
(CFA) Needs Assessment for Neglected & Delinquent Facilities [Upload between 1 and 5 document(s)]	 <u>Needs Assessment for Neglected & Delinquent Facilities Template</u>	 <u>EA Needs Assessment</u>  <u>ETCHA Needs Assessment 26 27</u>
(CFA) MOU/Formal Agreement [Upload at least 1 document(s)]	N/A	 <u>EA & ECS MOU</u>  <u>ETCHA & ECS MOU</u>
Optional Documents		
Type	Document Template	Document/Link
(CFA) Additional Supporting Documents	N/A	

Program Assurances

Elizabethton (101) Public District - FY 2027 - Consolidated - Rev 0 - Title I, Part A-Neglected

☒ * The LEA assures that it will:

- | | | | | | | | | | |
|----|---|----|---|----|---|----|--|----|---|
| 1. | Monitor all facilities that receive Title I, Part A-Neglected funding to ensure that the facility is complying with all applicable statutory and regulatory requirements. | | | | | | | | |
| 2. | Maintain all formal agreements it has made with all facilities that receive Title I, Part A-Neglected funding. | | | | | | | | |
| 3. | Evaluate the program, disaggregating Consolidated State Performance Report (CSPR) data on participating by gender, race, ethnicity, and age annually to determine the program's effect on the ability of participants to: <table border="1"><tr><td>a.</td><td>Maintain and improve educational achievement:</td></tr><tr><td>b.</td><td>Accrue school credits that meet State requirements for grade promotion and secondary school graduation;</td></tr><tr><td>c.</td><td>Complete secondary school (or secondary school equivalency requirements), and obtain employment after leaving the correctional facility or institution; and,</td></tr><tr><td>d.</td><td>As appropriate, participate in postsecondary education and job training. In conducting each evaluation, the LEA agrees to use multiple and appropriate measures of student progress</td></tr></table> | a. | Maintain and improve educational achievement: | b. | Accrue school credits that meet State requirements for grade promotion and secondary school graduation; | c. | Complete secondary school (or secondary school equivalency requirements), and obtain employment after leaving the correctional facility or institution; and, | d. | As appropriate, participate in postsecondary education and job training. In conducting each evaluation, the LEA agrees to use multiple and appropriate measures of student progress |
| a. | Maintain and improve educational achievement: | | | | | | | | |
| b. | Accrue school credits that meet State requirements for grade promotion and secondary school graduation; | | | | | | | | |
| c. | Complete secondary school (or secondary school equivalency requirements), and obtain employment after leaving the correctional facility or institution; and, | | | | | | | | |
| d. | As appropriate, participate in postsecondary education and job training. In conducting each evaluation, the LEA agrees to use multiple and appropriate measures of student progress | | | | | | | | |
| 4. | Submit the Consolidated State Performance Report (CSPR) evaluation results to the TN Department of Education and/or the U.S. Department of Education and use the results of these evaluations to plan and improve subsequent programs for participating children and youth. | | | | | | | | |
| 5. | Use Title I, Part A-Neglected to supplement the program. | | | | | | | | |
| 6. | Assess student needs through testing and surveys and include in needs assessment. | | | | | | | | |
| 7. | The LEA provides assurance that if the facility is working with students with disabilities, the facility staff is made aware of the student's individualized education programs (IEP) and their responsibility for serving this group of students under state and federal law. | | | | | | | | |
| 8. | Submit the Annual Child Count data to the TN Department of Education. | | | | | | | | |
| 9. | Review all expenditures from the previous year's Consolidated Funding Application (CFA) and review the effectiveness level of each expenditure. | | | | | | | | |

Budget

Elizabethton (101) Public District - FY 2027 - Consolidated - Rev 0 - Title II, Part A

Indirect Cost Guide		
	Total Allocation	\$90,359.38
Existing Budget In Categories Not Eligible for Indirect Cost		\$0.00
Total Available for Budgeting In Categories Eligible for Indirect Cost and Indirect Cost		\$90,359.38
	Indirect Cost Rate	3.69%
Max Available Budget In Categories Eligible for Indirect Cost		\$87,143.78
	Max Indirect Cost	\$3,215.60

Account Number	Total
71100 - Regular Instruction Program	\$0.00
71150 - Alternative Instruction Program	\$0.00
71200 - Special Education Program	\$0.00
72120 - Health Services	\$0.00
72130 - Other Student Support	\$0.00
72210 - Support Services/Regular Instruction Program	\$87,143.78
72250 - Education Technology	\$0.00
72410 - Office of the Principal	\$0.00
72520 - Human Resources/Personnel	\$0.00
72610 - Operation of Plant	\$0.00
72710 - Transportation	\$0.00
73100 - Food Service	\$0.00
99100 - Transfers Out	\$3,215.60
	Total
	\$90,359.38
	Adjusted Allocation
	Remaining
	\$0.00

Budget Detail

Elizabethhton (101) Public District - FY 2027 - Consolidated - Rev 0 - Title II, Part A

72210 - Support Services/Regular Instruction Program - \$87,143.78 ▼

Budget Detail

Narrative Description

Account Number: 72210 - Support Services/Regular Instruction Program

Line Item Number: 189 - Other Salaries & Wages

Strategic Plan: Educators

Admin Costs:

Private

School

Funds:

Optional

Program

Code:

Location Code: Elizabethhton (101)

Quantity: 1.00

Cost: \$62,685.00

Line Item Total: \$62,685.00

Funding (\$62,685.00) for a certified, district-wide, professional development coordinator (.5 FTE)

Account Number: 72210 - Support Services/Regular Instruction Program

Line Item Number: 196 - In-Service Training

Strategic Plan: Educators

Admin Costs:

Private

School

Funds:

Optional

Program

Code:

Funding (\$3,000.00) to pay our teachers to train other teachers on professional development days in digital content delivery of CORE academic subjects.

Location Code: Elizabethton (101) Quantity: 1.00 Cost: \$3,000.00 Line Item Total: \$3,000.00	
Account Number: 72210 - Support Services/Regular Instruction Program Line Item Number: 201 - Social Security Strategic Plan: Educators Admin Costs: Private School Funds: Optional Program Code: Location Code: Elizabethton (101) Quantity: 1.00 Cost: \$4,072.00 Line Item Total: \$4,072.00	Social Security (\$4,072.00) for the system-wide professional development coordinator.
Account Number: 72210 - Support Services/Regular Instruction Program Line Item Number: 204 - Pensions Strategic Plan: Admin Costs: Private School Funds: Optional	Retirement (\$4,369.00) for the system-wide professional development coordinator.

Program Code: Location Code: Elizabethton (101) Quantity: 1.00 Cost: \$4,369.00 Line Item Total: \$4,369.00		
Account Number: 72210 - Support Services/Regular Instruction Program Line Item Number: 206 - Life Insurance Strategic Plan: Educators Admin Costs: Private School Funds: Optional Program Code: Location Code: Elizabethton (101) Quantity: 1.00 Cost: \$45.00 Line Item Total: \$45.00		Life insurance (\$45.00) for the system-wide professional development coordinator.
Account Number: 72210 - Support Services/Regular Instruction Program Line Item Number: 207 - Medical Insurance Strategic Plan: Educators Admin Costs: Private School		Medical Insurance (\$4,374.00) for the system-wide professional development coordinator.

Funds: Optional Program Code: Location Code: Elizabethton (101) Quantity: 1.00 Cost: \$4,374.00 Line Item Total: \$4,374.00	
Account Number: 72210 - Support Services/Regular Instruction Program Line Item Number: 208 - Dental Insurance Strategic Plan: Educators Admin Costs: Private School Funds: Optional Program Code: Location Code: Elizabethton (101) Quantity: 1.00 Cost: \$163.00 Line Item Total: \$163.00	Dental Insurance (\$163.00) for the system-wide professional development coordinator.
Account Number: 72210 - Support Services/Regular Instruction Program Line Item Number: 212 - Employer Medicare Strategic Plan:	Medicare (\$953.00) for providing staff development for teachers before and throughout the school-year, and (549.00) for the system-wide professional development coordinator.

Admin Costs: Private School Funds: Optional Program Code: Location Code: Elizabethton (101) Quantity: 1.00 Cost: \$953.00 Line Item Total: \$953.00	
Account Number: 72210 - Support Services/Regular Instruction Program Line Item Number: 499 - Other Supplies and Materials Strategic Plan: Educators	(\$5482.78) in Other supplies and materials (Could include copy paper, ink cartridges, and miscellaneous office supplies) for Learning Leaders and teachers providing staff development for our teachers.
Admin Costs: Private School Funds: Optional Program Code: Location Code: Elizabethton (101) Quantity: 1.00 Cost: \$5,482.78 Line Item Total: \$5,482.78	
Account Number: 72210 - Support Services/Regular Instruction Program Line Item Number: 524 - In-Service / Staff Development	(\$2,000.00) for In-service/staff development travel, for Learning Leaders (12), School Faculty (200) and Administration (13). Activities include core curriculum pd, unpacking the standards, working with district and school-level PLC's, RTI II and other pd associated with student growth and helping teachers learn the best practices for assisting low-performing students. Funding covers lodging, meals, mileage or rentals.

Strategic

Plan:

Admin Costs:

Private

School

Funds:

Optional

Program

Code:

Location Elizabethton (101)

Code:

Quantity:

1.00

Cost:

\$2,000.00

Line Item

Total:

\$2,000.00

Total for 72210 - Support Services/Regular Instruction Program: \$87,143.78

Total for all other Account Numbers: \$3,215.60

Total for all Account Numbers: \$90,359.38

Adjusted Allocation: \$90,359.38

Remaining: \$0.00

Budget Detail

Elizabethhton (101) Public District - FY 2027 - Consolidated - Rev 0 - Title II, Part A

99100 - Transfers Out - \$3,215.60



Budget Detail

Narrative Description

Account Number: 99100 - Transfers Out

Line Item Number: 504 - Indirect Cost

Strategic Plan:

Admin Costs:

Private School Funds:

Optional Program Code:

Location Code: Elizabethhton (101)

Quantity: 1.00

Cost: \$3,215.60

Line Item Total: \$3,215.60

Indirect Cost \$3,215.60

Total for 99100 - Transfers Out: \$3,215.60

Total for all other Account Numbers: \$87,143.78

Total for all Account Numbers: \$90,359.38

Adjusted Allocation: \$90,359.38

Remaining: \$0.00

Budget Overview

Elizabethton (101) Public District - FY 2027 - Consolidated - Rev 0 - Title II, Part A

Indirect Cost Guide	
Total Allocation	\$90,359.38
Existing Budget In Categories Not Eligible for Indirect Cost	\$0.00
Total Available for Budgeting In Categories Eligible for Indirect Cost and Indirect Cost	\$90,359.38
Indirect Cost Rate	3.69%
Max Available Budget In Categories Eligible for Indirect Cost	\$87,143.78
Max Indirect Cost	\$3,215.60

Filter by Location: All - \$90,359.38 ▼

Line Item Number	Account Number	72210 - Support Services/Regular Instruction Program	99100 - Transfers Out	Total
189 - Other Salaries & Wages		62,685.00		62,685.00
196 - In-Service Training		3,000.00		3,000.00
201 - Social Security		4,072.00		4,072.00
204 - Pensions		4,369.00		4,369.00
206 - Life Insurance		45.00		45.00
207 - Medical Insurance		4,374.00		4,374.00
208 - Dental Insurance		163.00		163.00
212 - Employer Medicare		953.00		953.00
499 - Other Supplies and Materials		5,482.78		5,482.78
504 - Indirect Cost			3,215.60	3,215.60
524 - In-Service / Staff Development		2,000.00		2,000.00
Total		87,143.78	3,215.60	90,359.38
			Adjusted Allocation	90,359.38
			Remaining	0.00

Budget Tag Summary

Tag Group	Tag	Budget Amount
Strategic Plan	Academics	\$0.00
Strategic Plan	Educators	\$79,821.78
Strategic Plan	Student Readiness	\$0.00
Admin Costs	Direct Admin	\$0.00
Admin Costs	Indirect Cost	\$0.00
Private School Funds	Private Schools Funds	\$0.00

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Program Details

Elizabethton (101) Public District - FY 2027 - Consolidated - Rev 0 - Title II, Part A

☐ Check here if the page below is blank and the LEA plans to transfer these funds into other grant programs, school-wide pool, or consolidated when these funds become available. (See page name above)

ESSA § 8101(42) defines professional development, as activities that are sustained (not stand-alone, 1-day, or short term workshops), intensive, collaborative, job-embedded, data-driven, and classroom-focused.

Program Administration: The reasonable and necessary costs to manage Title II-A in a compliant and effective manner.

- ☐ The district is utilizing consolidated administration to administer Title II-A. Information regarding the administration of the grant can be found in the Consolidated Administration section of the consolidated funding application.
- ☐ The district is not utilizing consolidated administration to administer Title II-A. Provide a summary of how the Title II-A program will be administered, the staff responsible for the grant administration, the FTE(s) to be supported by Title II-A funds, and all other funding sources that will contribute to Title II-A administrative staff salaries/benefits.

Use of Funds for pre-K: For purposes of federal funding, "elementary schools" are schools serving any combination of pre-kindergarten through grade six (pre-K-6) (TCA §49-6-301(a)). Indicate below whether funds from this grant will be directed to pre-K students and/or instructional staff (i.e., teachers, coaches, paraprofessionals).

☒ Does the LEA utilize grant funds from this program for PreK?

Program Description

Identify the activities to be supported with Title II A funding.	Number of Staff Impacted (Headcount)			Provide a concise summary of the activities to be supported.
	Teachers	Principals	Paraprofessionals Other School Leaders	

☒	High-quality, personalized, evidence-based professional learning for teachers, paraprofessionals, instructional leadership teams, principals, or other school leaders that is focused on improving teaching and student learning.	250	5	4	8	Staff development provided by Learning Leaders focusing on student test scores and checkpoints in an attempt to raise ELA and Math scores through on-going and intensive training. Data used to determine which students will receive additional help through tutoring services, small group work, and summer school offerings. To attain these goals the district has a half-time Professional Development Coordinator that works with the schools to help coordinate professional learning in areas identified as needs.
☒	Effective Teaching of English Language Learners	250	5	25	8	Our lead ESL teacher will provide professional development across the district to teachers working with EL students. The instructor will provide peer interaction and model effective classroom lessons for our teachers. Discussions and information from office hours is helping teachers stay up- to-speed.
☐	Effective Teaching of Children with Disabilities					
☐	Increased Knowledge/Ability to Teach Early Childhood					
☐	Effective Instruction of Science, Technology, Engineering, and Math (STEM)					
☐	Implementation of Formative Assessments					

☒	Supporting Students Affected by Trauma and/or Mental Illness	150	5	0	8	Our district has focused on student mental health and added counselors and mental health counselors to provide stability and focus for our struggling students. Training for teachers is throughout the year and students are referred as needed to receive these valuable services. Teachers focus on the verbal and visual cues provided by students, referrals from parents and other staff members.
☐	Identification and Support of Gifted Students					
☐	Instructional Services Provided by Libraries					
☐	Career Readiness Education					
☐	Recruitment, Placement, and Retention of Effective Educators					
☐	Class-size reduction teachers					
☐	Teacher testing for hard-to-staff areas					

If you indicated "Teacher Testing for Hard-to-Staff Areas" in the table above, please check which areas:

- ☐ Special education (specify above)
- ☐ ESL (specify above)
- ☐ Advanced science (specify above)
- ☐ Advanced math (specify above)
- ☐ Foreign language (specify above)
- ☐ Other (specify above)

Describe how the activities to be supported with Title II-A funds, as indicated above, are in support of one or more of the strategies in the district plan.

ECS will focus meeting and exceeding the previous years rate of proficiency for each grade band by 3%. Student growth will meet or exceed Level 3 as measured in TVAAS. Teachers will receive training from district leaders and Learning Leaders in assessing TCAP, AIMSWeb, and Benchmark data to help them identify and focus on students that are at-risk or are performing below the proficiency rate on

grade level TCAP. Teachers will be able to assess students that would benefit from High dosage, Low ration tutoring in grades 1-8. Teachers will receive high-quality professional development for selected HQIM from textbook companies. An implementation plan will be developed for each grade band to ensure HQIM are implemented in each classroom. Instructional Leads will conduct Math Walks to ensureHQIM are being implemented with fidelity. Teachers and administrators will focus on providing High-Quality staff development on the use of new Math books. Data trends, test results, and needs assessments guide our professional development. An analysis of our data determines our areas of need, which then guides our focus for the year with our professional development. School data, (achievement, growth, accountability, chronic absenteeism, Cyclone Checkpoints, AIMSweb) are reviewed with principals and Learning Leaders. Trends identified from this data are then used to develop professional development opportunities to support high-quality, research-based instruction in those areas. Professional Development is provided in large group settings, small groups, and job-embedded through the use of our Learning Leaders. Cyclone Checkpoints and AIMSweb data are used to gauge the impact on student academic achievement. TVAAS data are utilized to identify educators in our district who are in need of additional support. Additional support is provided to identified teachers by pairing them with a building Learning Leader who will provide modeling and coaching.	Describe how the LEA meets the requirements of ESEA §2102(b)(3) to meaningfully consult with teachers, principals, other school leaders, paraprofessionals (including organizations representing such individuals), specialized instructional support personnel, charter school leaders (in an LEA that has charter schools), parents, community partners, and other organizations or partners with relevant and demonstrated expertise on how to best improve the LEA's activities to meet the purposes of Title II, Part A. NOTE: This consultation may occur as part of the LEA planning process. From 2021 to 2026 our district has had a focus on Early Literacy and benchmark data. All of our elementary teachers and administrators attended the two-week state Early Literacy Science of Reading trainings. We have participated in Early Literacy Communities of Practice and in-person convenings through the Early Literacy Network. We are also partnering with SchoolKit as our outside vendor to provide teacher training and leadership training and coaching. This partnerships has help us to sustain our on going progress with preparing our teachers in Early Literacy and with the implementation of the Tennessee Foundational Skills Supplement. We were able to utilize ESSER funds to employ a teacher as our district Implementation coach. This Implementation Coach is supporting our school-level Instructional Coaches and Administrators with providing professional development to our teachers through large group, small group, and job-embedded sessions. We updated our benchmarking tool to MasteryConnect and have focused on providing our teachers with professional development on this new tool and how to utilize the data that we receive from our benchmarking assessments. Our Learning Leaders help to support this
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work through providing large groups, small groups, and job-embedded professional development on this new tool and how to develop action plans after analyzing the data.

Our district employs a special education coach. This special education coach works with our general education teachers to support the inclusion of students with disabilities in the TIER I instruction. Our special

PLC meetings. This Learning Leader works with individual and small groups of teachers on specific topics, as needed. Our Teacher Leads work hand-in-hand with our principals to provide targeted training to improve instructional practices.

Our district takes pride in creating and promoting an environment where student achievement is valued and rewarded. High-performing teachers have opportunities to help shape the culture in their buildings.

Some of these teachers are members of the school leadership team, while some may serve as Teacher Leads.

Elizabethton is also a member of the Comprehension Educational Resource consortium for the First Region. Several of our regional districts plan together to provide a regional professional development day.

The sessions at this professional development convening are led by highly effective teachers throughout the region. Teachers are able to learn from highly effective teachers in their grade level and content-specific.

education coach provides large group, small group, and individual job-embedded professional development to all teachers in the support of meeting the needs of our students with disabilities. The SPED Coach

assists with analyzing our benchmark data with a focus on SWD. This supports our SWD throughout the school year in TIER I instruction and intervention to ensure we are providing instruction our students need.

Our district has a 3-day new teacher induction program. This training is designed to make the transition as smooth as possible for these professionals. Pertinent board policies and school system procedures

are discussed, along with many logistical and instructional topics. Each new teacher is assigned a mentor teacher and administrator. Some schools provide multiple mentor teachers for each new staff member.

Our teacher leaders (Learning Leaders) work with these individuals throughout the year, as needed. Administrators may ask a Learning Leader to work with a new teacher on a specific area, or the new teacher

may request assistance directly from the teacher leader. Administrators will use the TEAM evaluation process to encourage growth in areas of refinement and/or reinforcement. Each school's Learning Leader

coordinates the school's PLC meetings. This Learning Leader works with individual and small groups of teachers on specific topics, as needed. Our Learning Leaders work hand-in-hand with our principals and

supervisor of instruction to provide targeted training to improve instructional practices.

Stakeholder meetings had to be held as virtual and in-person meetings due to the schedules of our team members. Meetings were well-attended and conversations regarding our schools was very positive and upbeat. The initial meeting focused on school and system needs, test scores, and setting goals. Our latest meeting saw a great turnout with 22 people attending (5 virtually and 17 in-person). Dr. Newman led the discussion and shared data on where we were (pre-pandemic) to where we are as of 2023. We looked at scores and learned that Elizabethton City Schools has met and surpassed all of our scores prior to the pandemic. Discussion centered around how students were provided assistance through high dosage, low ratio tutoring. There was further discussion on positive outcomes associated with the use of ESSER funds for positions and programs with district and school leaders sharing outcomes. The meeting ended after reviewing our three goals and providing parents, community partners, and school system employees an opportunity to discuss action steps and implementation.

ECS continues to involve and engage parents and community partners in our programs and processes to drive decisions for our students' academic success. We continue to provide traditional means of interacting with our parents, such as in-person family engagement events, conferences, and meetings. We learned through the pandemic to think outside the box and create nontraditional paths for our administrators and teachers to interact with parents and community stakeholders. We discovered communication has taken on a new meaning with the addition of Zoom and Google meetings and the use of Google Classroom and Canvas for classroom delivery. Virtual meetings prove to be very convenient for our working parents, and the use of our new learning management systems gives parents additional connections with teachers and insight into students' learning and academic achievement. Our three Title I schools have a Family Engagement Coordinator on site who plans and organizes appropriate parent involvement activities aligned to each school's specific goals. All our schools host Family Engagement and information sessions throughout the school year including literacy, Reading 360, math development, FAFSA, CTE, and school transition meetings with tours. In addition to in-person family engagement events, our educators now deliver information on essential educational topics for parents and guardians to view at their convenience. Our "Tuffy PEP Talks" are short videos recorded by district leaders and teachers highlighting our curriculum, programs, and resources. These videos also offer helpful advice parents can implement at home to help their children succeed in school.

District leaders, teachers, and parents are working together to ensure all ECS students' academic success. Our elementary schools continue to utilize the School-Parent Compact to outline the shared responsibility of parents, students, and staff for improved student academic achievement. We utilize surveys of parents and community stakeholders (including underserved student groups) to help drive

decisions on how the district allocates federal ESSER funding. Parents are encouraged to communicate concerns to school administrators and have opportunities to speak at school board meetings. Parents, administrators, teachers, and community stakeholders participate in writing or updating school improvement plans by meeting in person or virtually.

Intentional planning of equitable, inclusive, accessible, and culturally competent family engagement is a priority for our district as we meet the social, cultural, and linguistic norms and needs of families and students. Activities specifically designed to engage our families include 1) themed family engagement events designed to intrigue attendance and encourage family bonding; 2) hosting events during the day and evenings to accommodate various schedules; 3) utilizing our EL teachers to assist our schools and families in communications and translating written information into the native language for EL families.

ECS offers no-cost reading activities to families that support all students at home. We partnered with the Governor's Early Literacy and TDOE on several activities that have supported early reading partnerships with our families. Examples include Ready Rosie, Reading 360, and our Betsy Book Bus which travels to low-income housing areas during the summer. Our "PEP" videos provide a means of connecting with parents who may be hesitant to come to the schools due to various cultural experiences. Families may be more comfortable coming in person after viewing our resourceful presentations. ECS also hosts a Back to School Bash each year for families to attend and receive free backpacks with school supplies. Various community organizations that provide health and educational resources also participate in this annual event as part of a Family Resource Fair.

Data trends, test results, and needs assessments guide our professional development. An analysis of our data determines our areas of need, which then guides our focus for the year with our professional development. School data, (achievement, growth, accountability, chronic absenteeism, Cyclone Checkpoints, AIMSweb) are reviewed with principals and school level leaders. Trends identified from this data are then used to develop professional development opportunities to support high-quality, research-based instruction in those areas. Professional Development is provided in large group settings, small groups, and job-embedded through the use of our Educator Support Network, Teacher Leads and Instructional Coaches. Cyclone Checkpoints and AIMSweb data are used to gauge the impact on student academic achievement. TVAAS data are utilized to identify educators in our district who are in need of additional support. Additional support is provided to identified teachers by pairing them with a building teacher lead/coach who will provide modeling and coaching.

School Leader needs are assessed through the evaluation process and coaching sessions with the Director of Schools and the Assistant Director of Schools for Academics. Data meetings are held after each

Benchmark assessment to review data and to identify areas of need for each school and leadership team. School level administrators are encouraged to attend district level teacher professional development opportunities with their staff. This provides leaders with the opportunity to know what the expectations are in the classroom.

In 2023-2024, our district professional development focus has been on Math. We participate in the state Math Implementation Support Grant which provides us with funds to partner with a third party vendor to provide math professional development for our teachers and leaders that is aligned with our HQIM. School Kit, our third party vendor, consultant has provided large group grade band professional development, grade level PLC meetings, math learning walks with leaders, and instruction modeling with our HQIM.

Currently, we have one district Implementation Coach and two of our elementary schools has employed an Instructional Coach with their Title funds. Each school has identified Teacher Leads in their building that is supported with a Title II stipends. These individuals support the professional development of all educators with tier one instruction strategies, implementation of HQIM, and other instructional needs. They lead PLC meetings, model lessons, support new teachers, and support teachers who are new to a content/grade level. Having Teacher Leads and building level Instructional Coaches allows for job-embedded professional development that is supported through a coaching model.

Our district employs a special education coach. This special education coach works with our general education teachers and special education teachers to support the inclusion of students with disabilities in the TIER I instruction. Our special education coach provides large group, small group, and individual job-embedded professional development to all teachers in the support of meeting the needs of our students with disabilities. The SPED Coach assists with analyzing our benchmark data with a focus on SWD. This supports our SWD throughout the school year in TIER I instruction and intervention to ensure we are providing instruction our students need.

Our district has a 3-day new teacher induction program. This training is designed to make the transition as smooth as possible for these professionals. Pertinent board policies and school system procedures are discussed, along with many logistical and instructional topics. Each new teacher is assigned a mentor teacher and administrator. Some schools provide multiple mentor teachers for each new staff member.

Our teacher lead work with these individuals throughout the year, as needed. Administrators may ask a Teacher Lead to work with a new teacher on a specific area, or the new teacher may request assistance directly from the teacher leader. Administrators will use the TEAM evaluation process to encourage growth in areas of refinement and/or reinforcement. Each school's Teacher Leads coordinates the school's

capacity for high-quality instruction, positively impact student academic achievement, and address the needs of educators in the district to teach all learners, include in the response:

1. A description of educator and school leader needs in regard to professional development and how the district determines those needs; and

To determine professional development needs, Elizabethton City Schools analyzes multiple data sources, including TCAP achievement results, TVAAS growth data, and benchmark assessments such as Aimsweb and Mastery Connect. These data sources help identify academic strengths, areas for growth, and student groups that require additional support. We also utilize the state Educator Survey results to identify instructional and leadership needs across schools. In addition, informal feedback is gathered from teachers and administrators to ensure professional learning opportunities are responsive to specific school and classroom needs.

Elizabethton City Schools conducts regular data meetings with each school throughout the year to review student performance, instructional practices, and progress toward goals. These collaborative meetings help ensure that professional development is timely, targeted, and aligned to identified areas of need. Professional learning opportunities focus on evidence-based instructional strategies, effective use of data, student engagement, differentiated instruction, and meeting the needs of all learners.

To further strengthen educator capacity, the district partners with the CORE office and the Tennessee Department of Education to participate in state initiatives such as Acceleration for All. These partnerships provide additional training, resources, and support to help educators implement high-quality instructional practices that accelerate student learning and improve academic outcomes for all students.

2. A description of professional development opportunities implemented by the district to meet those needs, including opportunities that address the needs of educators in the district to teach all learners.

Elizabethton City Schools implements a variety of professional development opportunities designed to address identified educators and school leaders needs while strengthening instructional practices for all learners. These opportunities are aligned to district and school improvement goals and are intended to improve student academic achievement through high-quality instruction and targeted support.

Professional development opportunities proved by the district include training in Intellectual Prep through a partnership with the CORE office to strengthen rigorous instructional practices and student engagement. The district also provided training in SRSD Writing strategies and Class Companion, a new instructional program designed to support and enhance student writing skills across content areas. Teachers and administrators participate in the Cyclone Checkpoint Analysis sessions focused on analyzing benchmark assessment data to inform instruction, identify learning gaps, and adjust interventions to meet student needs.

To support innovation and effective communication, the district provided AI training to help educators incorporate emerging instructional technologies into classroom practices, as well as ParentSquare training to improve communication and engagement with families and stakeholders. In preparation for curriculum implementation, teachers also received professional development related to the adoption of new science textbooks and instructional resources.

The district places a strong emphasis on supporting all learners through specialized professional development opportunities. Training opportunities include SPED: Analyzing Needs and Specializing Instruction for All, which focuses on differentiated instruction and meeting the academic and behavior needs of students with disabilities. Additional training included Restraint training, Family Focused IEP Meetings, and Legal Aspects of Section 504 to ensure educators and school leaders understand legal requirements, best practices for student support, and effective collaboration with families.

As required under ESSA Title 1, Part A Section 1112(b)(2), describe how the district is reviewing and analyzing the data to identify and address disparities that result in students, particularly low-income students and minority students, being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers. Include in the response:

1. The process in place to review and analyze educator placement, and

Elizabethton City Schools annually reviews and analyzes student achievement and educator effectiveness data to identify and address any disparities in access to effective educators, particularly for low-income students and minority students. District leaders meet with principals each year to analyze TCAP achievement data and TVAAS growth data to identify trends, strengths, and potential disparities in student outcomes across schools and student groups.

Data is reviewed at both the student group level and the teacher level to ensure equitable access to high-quality instruction for all students. During these collaborative meetings, principals and district supervisors discuss educator placement, instructional effectiveness, and student performance data to determine if adjustments in staffing or teacher assignments are needed for the upcoming school year.

The district is fortunate to have all teachers properly licensed and teaching within their certified areas, and therefore does not currently have teachers serving out-of-field assignments. In addition, district leadership works proactively with principals to ensure that students are not assigned to ineffective teachers for consecutive years. When concerns related to educator effectiveness or student outcomes are identified, the district provides support through professional development, instructional coaching, and strategic staffing decisions to promote equitable learning opportunities and improve student achievement for all learners.

2. Steps the district takes to address any disparities that result in students, particularly low-income students and minority students, being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers.

Elizabethton City Schools takes proactive steps to ensure that all students, particularly low-income and minority students, have equitable access to effective, experienced, and appropriately licensed teachers. The district annually reviews TCAP and TVAAS data, along with educator effectiveness data, to identify any potential disparities in student performance or educator assignment patterns across schools and student groups.

When concerns are identified, district leaders collaborate with principals to make strategic staffing decisions and teacher placement adjustments to better support student achievement and instructional quality. The district works to ensure that students are not assigned to ineffective teachers for consecutive years and carefully considers teacher strengths, experience, and student needs during scheduling and placement decisions.

To support educator effectiveness, the district provides ongoing professional development, instructional coaching, mentoring, and targeted support for teachers and school leaders. These supports are designed to strengthen instructional practices, improve student engagement, and build teacher capacity to meet the needs of all learners. The district also utilizes district and building-level instructional coaches to provide job-embedded coaching cycles and individualized support for teachers.

In addition, Elizabethton City Schools prioritizes hiring and retaining highly qualified teachers and is proud to have all teachers serving within their licensed and endorsed content areas. Through ongoing monitoring, collaboration with school leadership, and targeted support systems, the district works to eliminate disparities and ensure equitable access to high-quality instruction for every student.

FY27 CFA Resources

[Click here to open the Technical Application Guide: FY27 CFA.](#)

[Click here to open the Federal Spending Handbook for the FY27 Consolidated Funding Application](#)

[Click here to open the What's New: FY27 CFA overview.](#)

Elizabethton (101) Public District - FY 2027 - Consolidated - Rev 0 - Title II, Part A

☐ N/A - Check this box if no Title II, Part A funds support personnel. No additional input is necessary on this page.

Personnel and Location Staff Paid with Title II-A Funds

Place all staff in one of three areas: school-based (one site), systemwide instruction (serves multiple school sites), or systemwide administration (central office).

School-Based Staff Instruction & Support - (Assigned or scheduled to one or more school sites)

	Headcount	FTE
Class Size Reduction Teachers		
Coaches / Consulting Teachers		
Other (specify)		
Total	0.00	0.00

Systemwide Instruction & Support - (Work as needed at multiple school sites, reports to central office)

	Headcount	FTE
Coaches / Consulting Teachers		
Instructional Facilitators		
Other (specify) Professional Development Coordinator	1.00	0.50
Total	1.00	0.50

Systemwide Personnel - (Usually personnel working in the central office)

	Headcount	FTE
Administration		
Program / Project Director		

Other (specify)			
Total		0.00	0.00

FY27 CFA Resources

[Click here to open the Technical Application Guide: FY27 CFA.](#)

[Click here to open the Federal Spending Handbook for the FY27 Consolidated Funding Application](#)

[Click here to open the What's New: FY27 CFA overview.](#)

Title II - Preschool Personnel Details

Elizabethton (101) Public District - FY 2027 - Consolidated - Rev 0 - Title II, Part A

☐ N/A - Check this box if no Title II, Part A funds support preschool programs. No additional input is necessary on this page.

Preschool Personnel and Location Staff Paid with Title II, Part A Funds

Place all staff in one of three areas: school-based (one site), systemwide instruction (serves multiple school sites), or systemwide administration (central office).

School-Based Staff Instruction & Support - (Assigned or scheduled to one or more school sites)

	Headcount	FTE
Class Size Reduction Teachers		
Coaches / Consulting Teachers		
Other (specify)		
Total	0.00	0.00

Systemwide Instruction & Support - (Work as needed at multiple school sites, reports to central office)

	Headcount	FTE
Coaches / Consulting Teachers		
Instructional Facilitators		
Other (specify)		
Total	0.00	0.00

Systemwide Personnel - (Usually personnel working in the central office)

	Headcount	FTE
Administration		
Program / Project Director		

Other (specify)			
Total		0.00	0.00

Resources
Click here to open the Consolidated Funding Application Guide.
FY27 CFA Resources
Click here to open the Technical Application Guide: FY27 CFA.
Click here to open the Federal Spending Handbook for the FY27 Consolidated Funding Application
Click here to open the What's New: FY27 CFA overview.

Class Size Reduction

Elizabethton (101) Public District - FY 2027 - Consolidated - Rev 0 - Title II, Part A

If your district is not using funds for class size reduction select N/A.

 ☒ N/A

Using ESEA Funds for Class-Size Reduction

LEAs utilizing ESEA funds for class size reduction teachers must also submit documentation that the teacher(s) hired are highly-effective by Oct. 1 each year. More information can be found [here](#).

FY27 CFA Resources

[Click here to open the Technical Application Guide: FY27 CFA.](#)

[Click here to open the Federal Spending Handbook for the FY27 Consolidated Funding Application](#)

[Click here to open the What's New: FY27 CFA overview.](#)

Related Documents

Elizabethton (101) Public District - FY 2027 - Consolidated - Rev 0 - Title II, Part A

Optional Documents		
Type	Document Template	Document/Link
(CFA) Additional Supporting Documents	N/A	

Program Assurances

Elizabethton (101) Public District - FY 2027 - Consolidated - Rev 0 - Title II, Part A

*** The Local Educational Agency (LEA) hereby assures the State Educational Agency (SEA) that the LEA follows all regulations applicable to the assurances outlined below.**

The LEA has engaged in timely and meaningful consultation as required by ESEA 8501(c) and maintains all required documentation to support such consultation.

Ensure that all supported activities are approved and provided in a timely fashion and in accordance with agreements made as a result of meaningful consultation with private school representatives.

Obligate all private school funds during the fiscal year in which allocated and in support of activities agreed upon as a result of required consultation.

Engage in ongoing consultation with participating private school representatives as necessary to ensure continued communication, monitor agreed-upon activities, and to determine the effectiveness of provided activities.

Prioritize funds to schools within the LEA that are identified as priority and focus schools and have the highest percentage of low income children. (2102(b)(2)(C))

Use data and ongoing consultation with stakeholders to continually update and improve activities supported with Title II A funds. (2102(b)(2)(D))

Comply with section 8501, regarding participation of private school children and teachers. (2102(b)(2)(E))

Coordinate professional development activities supported with Title II A funds with professional development activities provided through other federal, state, and local programs.

Ensure that funds received shall be used to supplement, and not supplant, non-federal funds that would otherwise be used for activities authorized under this grant.

English Learner Requirements Program Details

Elizabethton (101) Public District - FY 2027 - Consolidated - Rev 0 - English Learner Requirements

*** ESEA Title III Budget Options**

- ☐ LEA generates \$10,000 or more and will function as a Stand-Alone system. (LEA will enter a Title III budget in ePlan.)
- ☐ LEA will act as the Fiscal Agent for other LEAs. (Fiscal Agent will enter a Title III budget that includes consortia members in ePlan.)
- ☐ LEA does NOT generate at least \$10,000 and will join a consortium to utilize Title III funds. (Consortium members will enter a budget on the Consortia Budget Review page in ePlan.)
- ☒ LEA is releasing ALL generated Title III funds. (LEA will not complete a Title III budget)
- ☐ LEA does not receive ANY Title III funds. (LEA will not complete a Title III budget.)
- ☐ The LEA generates \$10,000 or more and will be moving funds into School-Wide Pool

District-wide ESL Program Staffing: State Board Rule 0520-01-19-05 requires that the district-wide ESL program staffing ratio shall be based on an average of no more than thirty-five (35) identified EL students per full-time equivalent ESL teacher unless an alternate staffing ratio is approved by the Department. (1:35) TDOE calculates this ratio based on staff and student counts from October of each year.

	Headcount	FTE
Number of state/locally-funded, endorsed ESL teachers providing services to ELs in October 2025 (FTE) - <i>Only include currently hired staff. Do not include vacant positions.</i>	*	* 1.25
2025-26 October 1 EL count (L, W, 1 and 2)		
Ratio of state/locally-funded ESL teachers to EL students as of October 1, 2025 is 1:35		0.00
Additional Details		

If the district-wide ESL program staffing ratio as of October 1, 2025 exceeds 1:35, provide a detailed description of the steps the LEA will take (including a timeline) to reach the required 1:35 ratio by September 15, 2026.

NA

English Learner Identification and Enrollment

* Does the district administer the Home Language Survey (HLS) to each newly enrolled student after attempting to acquire the original (as applicable)?

Yes ▼

☒ * Assurance: The district has a written document (process or policy) describing the process to identify English Learners, including Home Language Surveys, screening, and following State Board mandated requirements.

Providing Equitable Access to Programs and Services for EL/Non-EL Students

* In your district are there currently any Office of Civil Rights or Department of Justice investigations? If so, please give a brief explanation.

Yes as it pertains to a student completing dual-enrollment.

Language Instruction Educational Programs

In the table below, place a check next to each type of language instruction educational programs (LIEPs) in the schools within your LEA. Indicate N/A in the Comments section if there are no English Learners in a school.

School Name	LEA ID - School Number	Service Model	Delivery Model	Comments

		Sheltered English Instruction	Structured English Immersion	Specially Designed Academic Instruction in English (SDAIE)	Content-Based Instruction (CBI)	Heritage Language Instruction	Pull Out	ELD Course	Co-Teaching	
East Side Elementary	101-0010	☒	☐	☐	☐	☐	☒	☐	☐	
Elizabethton High School	101-0015	☐	☐	☐	☒	☐	☐	☒	☐	
Harold McCormick Elementary	101-0020	☐	☐	☐	☒	☐	☒	☐	☐	
T A Dugger Junior High School	101-0025	☐	☐	☐	☒	☐	☒	☐	☐	
West Side Elementary	101-0030	☒	☐	☐	☐	☐	☒	☐	☐	
▼		☐	☐	☐	☐	☐	☐	☐	☐	

1.25 How many ESL teachers serve more than one school in the LEA?

1.25 How many ESL teachers serve more than two schools in the LEA?

Are any teachers asked to work during lunch or planning period to provide services within the district to ELs?

No

Are students transported to another school for ESL services? If yes, what is the district's justification for that practice?

There are no students transferred to another school to receive services.

FY27 CFA Resources

[Click here to open the Technical Application Guide: FY27 CFA.](#)

[Click here to open the Federal Spending Handbook for the FY27 Consolidated Funding Application](#)

[Click here to open the What's New: FY27 CFA overview.](#)

Elizabethton (101) Public District - FY 2027 - Consolidated - Rev 0 - English Learner Requirements

Previous Fiscal Year

☐ Did the LEA participate in a consortium in the previous fiscal year (FY25)? - If yes, please check the box and then identify who the fiscal agent was for the previous fiscal year.

Current Fiscal Year

☒ **N/A - LEA is not joining a consortium for the current fiscal year.**

FY27 CFA Resources

[Click here to open the Technical Application Guide: FY27 CFA.](#)

[Click here to open the Federal Spending Handbook for the FY27 Consolidated Funding Application](#)

[Click here to open the What's New: FY27 CFA overview.](#)

Elizabethton (101) Public District - FY 2027 - Consolidated - Rev 0 - English Learner Requirements*** The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that:**

1. The home language survey is administered one time at initial enrollment. This survey is kept in the student's cumulative folder and will be forwarded to the receiving school when/if the student leaves the school in which s/he initially enrolled.
2. Students for whom any HLS questions are answered as a language other than English are further interviewed to determine if the screener should be administered.
3. All students who could potentially be identified as EL are screened with the correct English language proficiency screener.
4. EL parents of non-English language background students and EL students are identified and served through translation or interpretation as needed.
5. Students who are identified as EL will receive at least the minimum services outlined in TN State Board of Education Rule 0520-01-19 whether or not the district is receiving Title III funds.
6. All teachers of EL students are providing accommodations and language supports as required to make both academic and ESL standards accessible.
7. For EL students whose parents/guardians have waived ESL services through the alternative language program, the ESL services are provided through the classroom teachers who must be trained on ESL standards.
8. Students are not retained in grade-level classes if English language acquisition is a factor in the decision for retention.
9. All students are receiving culturally appropriate and culturally sensitive instruction in all classes.
10. EL students are eligible for all school and extra-curricular programs. If their rate of participation is not comparable to that of non-EL students, the LEA is taking an active role in achieving equity through a well-designed written plan.
11. All ELs are age appropriate for the grade level in which they are placed.
12. All students are provided accommodations as needed to access TNReady and other assessments.
13. Each EL student with a disability has an ESL professional on his/her IEP team if the student has an IEP.
14. All English learners are assessed annually in English Language Proficiency until exit from services. [§ 1111(b)(2)(G)].
15. All English learners are assessed annually in 3-8, and at least once in high school, for English Language Arts and Math. [§ 1111(b)(2)(B)(v)].
16. All English learners who are entitled to other services receive them. (20 U.S.C. §§ 1400-1419; 34 C.F.R. pt. 300) (29 U.S.C. § 794 and 34 C.F.R. pt. 104).

Resources

[Click here to open the Consolidated Funding Application Guide.](#)

Title III Program Details

Elizabethton (101) Public District - FY 2027 - Consolidated - Rev 0 - English Learner Requirements

☐ Check here if the page below is blank and the LEA plans to transfer these funds into other grant programs, school-wide pool, or consolidated when these funds become available. (See page name above).

Complete pages in the Title III Section of the Consolidated Application ONLY if you are a Title III District (Stand-Alone, Consortia Member, or Fiscal Agent).

1. Program Administration: The reasonable and necessary costs to manage Title III in a compliant and effective manner.

☒ **The LEA is utilizing consolidated administration to administer Title III.** Information regarding the administration of the grant can be found in the Consolidated Administration section of the consolidated funding application.

☐ **The LEA is not utilizing consolidated administration to administer Title III.** Provide a summary of how the Title III program will be administered, the staff responsible for the grant administration, the FTE(s) to be supported by Title III funds, and all other funding sources that will contribute to Title III administrative staff salaries/benefits.

NOTE: Only active ELs (Ls and Ws) and Immigrant students may be served under Title III. Students who have exited ESL services (T1, T2, T3, and T4) may not be served with Title III funds. T1-T4 students may only continue to be served under Title III if they are also Immigrant. (ESSA, Title III, Part A § 3114(d))

2. Describe the planned use of Title III funds and how it is supplemental to the programs, services, and supports that EL students must receive and/or are eligible to receive from other state and federal sources.

3. Describe how the district will measure the impact that Title III activities had on English language development.

4. Describe how the LEA will provide and implement effective activities and strategies that enhance or supplement language instruction educational programs for English learners, which shall include parent, family, and community engagement activities as required under ESEA § 3115(c)(3).

Activities serving ELs in Title III funded LEAs during the 2025-26 school year. Check all that apply.

Note that items d. (professional development) and e. (parent and family engagement) are required under ESEA Title III § 3115 and should be reflected in the Title III application.

- ☐ a. Supporting the development and implementation of language instruction educational programs (LIEPs)
- ☐ b. Enhancing existing LIEPs and programs for restructuring and reforming schools with ELs
- ☐ c. Supporting implementation of school-wide programs
- ☐ d. Professional development to teachers and other personnel serving ELs (required under ESEA §3115(c)(2))
- ☐ e. Parent and community engagement activities (required under ESEA § 3115(c)(3)(A))
- ☐ f. Supporting the development and implementation of pre-school programs for ELs
- ☐ g. Improving LIEPs by upgrading curricula, instructional materials, software and assessment procedures
- ☐ h. Improving instruction of ELs with disabilities
- ☐ i. Providing tutorials, career and technical education

☐ j. Offering programs to help ELs achieve success in post-secondary education

☐ k. Other

FY27 CFA Resources

[Click here to open the Technical Application Guide: FY27 CFA.](#)

[Click here to open the Federal Spending Handbook for the FY27 Consolidated Funding Application](#)

[Click here to open the What's New: FY27 CFA overview.](#)

Title III Personnel Details - School-based and Systemwide

Elizabethton (101) Public District - FY 2027 - Consolidated - Rev 0 - English Learner Requirements

Personnel and Location of Staff Paid with Title III Funds (not state and local funds)

Place all staff in one of three areas: school-based (one site), systemwide instruction (serves multiple school sites), or systemwide administration (central office). **Personnel details must align to budget details.**

School-Based Staff Instruction & Support - (Assigned or scheduled to one or more school sites)

	Headcount	FTE
Teachers		
Instructional Paraprofessionals		
Instructional Facilitators		
Coaches		
Guidance Counselors		
Parent Involvement		
Other (specify)		
Total	0.00	0.00

Systemwide Instruction & Support - (Work as needed at multiple school sites, reports to central office)

	Headcount	FTE
Coaches / Consulting Teachers		
Instructional Paraprofessionals		
Non-Instructional Paraprofessionals		
Instructional Facilitators		
Parent Involvement		
Translators/Interpreters		

Other (specify)			
Total		0.00	0.00

Systemwide Administration - (Usually personnel working in the central office)

	Headcount	FTE
Administration		
Program / Project Director		
Other (specify)		
Total	0.00	0.00

FY27 CFA Resources

Click here to open the [Technical Application Guide: FY27 CFA](#).

Click here to open the [Federal Spending Handbook for the FY27 Consolidated Funding Application](#)

Click here to open the [What's New: FY27 CFA overview](#).

Please contact Hannah.Gribble@tn.gov with any questions

Related Documents

Elizabethton (101) Public District - FY 2027 - Consolidated - Rev 0 - English Learner Requirements

Optional Documents		
Type	Document Template	Document/Link
(CFA EL) Title III consortium Memorandum of Understanding (Title III fiscal agent only) [Upload up to 1 document(s)]	N/A	
(CFA) Additional Supporting Documents	N/A	

Elizabethton (101) Public District - FY 2027 - Consolidated - Rev 0 - English Learner Requirements

*** The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that the LEA will:**

1.	Comply with section 1112(e)(3)(A)&(B) prior to, and throughout, each school year as of the date of application. (3116(b)(4)(A))
	a. Inform parents of English learners who are identified for participation in language instruction programs during the school year within 30 calendar days of their identification.
2.	Not be in violation of any state law, including state constitutional law, regarding the education of English learners, consistent with sections 3125 and 3126. (3116(b)(4)(B))
3.	Consult with teachers, researchers, school administrators, parents and family members, community members, public or private entities, and institutions of higher education, in developing and implementing Title III. (3116(b)(4)(C))
4.	Coordinate activities, if applicable, and share relevant data with local Head Start and Early Head Start agencies, including migrant and seasonal Head Start agencies, and other early childhood education providers. (3116(b)(4)(D))
5.	Ensure that all teachers in any language instruction educational program for English learners that is, or will be, funded by Title III are fluent in English and any other language used for instruction, including having written and oral communication skills. (3116(c))
6.	Submit a report to the state upon request in a form prescribed by the state on the activities conducted and children served by Title III. (3121(a))
7.	Implement an effective means of outreach to parents of English learners to inform them of how they can be involved in the education of their children, be active participants in assisting their child in attaining English proficiency, achieving at high levels within a well-rounded education, and meeting the challenging state academic standards expected of all students. (1112(e)(3)(C))
8.	Provide notice and information to parents in an understandable and uniform format, to the extent practicable, in a language that the parents can understand. (1112(e)(4))
9.	Conduct a self-assessment of the English Learner program on an annual basis, use the information to make programmatic changes or improvements, and use results to inform district goals around ESL programming (20 U.S.C. §1701-1720).
10.	Use funds to provide effective professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals and other school leaders, administrators, and other school or community-based organizational personnel. (3115(c)(2))
11.	Use funds to provide and implement other effective activities and strategies that enhance or supplement language instruction educational programs for English learners which shall include parent, family, and community engagement activities. (ESEA § 3115(c)(3))
12.	Comply with all requirements mandated by Tennessee State Board of Education ESL Rule 0520-01-19.
13.	Review all expenditures from the previous year's Consolidated Funding Application (CFA) and review the effectiveness level of each expenditure.

Budget

Elizabethhton (101) Public District - FY 2027 - Consolidated - Rev 0 - Title III

Indirect Cost Guide

Total Allocation		\$1,958.16
Existing Budget In Categories Not Eligible for Indirect Cost		\$0.00
Total Available for Budgeting In Categories Eligible for Indirect Cost and Indirect Cost		\$1,958.16
Indirect Cost Rate		3.69%
Max Available Budget In Categories Eligible for Indirect Cost		\$1,888.48
Max Indirect Cost		\$69.68

Account Number	Total
71100 - Regular Instruction Program	\$0.00
72120 - Health Services	\$0.00
72130 - Other Student Support	\$0.00
72210 - Support Services/Regular Instruction Program	\$0.00
72610 - Operation of Plant	\$0.00
72710 - Transportation	\$0.00
73100 - Food Service	\$0.00
99100 - Transfers Out	\$0.00
Total	\$0.00
Adjusted Allocation	\$1,958.16
Remaining	\$1,958.16

Elizabethton (101) Public District - FY 2027 - Consolidated - Rev 0 - Title III

Indirect Cost Guide	
Total Allocation	\$1,958.16
Existing Budget In Categories Not Eligible for Indirect Cost	\$0.00
Total Available for Budgeting In Categories Eligible for Indirect Cost and Indirect Cost	\$1,958.16
Indirect Cost Rate	3.69%
Max Available Budget In Categories Eligible for Indirect Cost	\$1,888.48
Max Indirect Cost	\$69.68

Filter by Location: All - \$0.00

Line Item Number	Account Number	Total
Total		0.00
	Adjusted Allocation	1,958.16
	Remaining	1,958.16

Budget Tag Summary

Tag Group	Tag	Budget Amount
Strategic Plan	Academics	\$0.00
Strategic Plan	Educators	\$0.00
Strategic Plan	Student Readiness	\$0.00
Admin Costs	Direct Admin	\$0.00
Admin Costs	Indirect Cost	\$0.00
Private School Instructional Funds	Private School Instructional Funds	\$0.00

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Elizabethton (101) Public District - FY 2027 - Consolidated - Rev 0 - Equitable Services for Private Schools

Key	
PART	This school has responded that they will participate in the program.
NOT PART	This school has responded that they will NOT participate in the program.
NO REPLY	This school has not replied to multiple documented requests from the district as to whether they will participate.
PROFIT	This school is ineligible for the program because it is a for profit organization.
CAT I-SP	This school is ineligible because it is a Category I Special Purpose School.
NO GRANT	The LEA does not participate in this grant.
NIPK	(For IDEA Preschool ONLY) - this school does not serve preschool students.

School ID - Name	Grade Level	Title I Participation	Low Income Non-Public Students from the District Title I Attendance Areas	Title I-C Participation	Migratory Students Enrolled at the Non-public School	Title II-A Participation	Non-public Total Enrollment	Title II-A Participation	Non-public Total Enrollment	Title II-A Participation	English Learners Enrolled at the Non-public School	Title IV-A Participation	Non-public Total Enrollment	21st Century Participation	Non-public Total Enrollment	IDEA Participation	IDEA Preschool Participation
101-9010 - East Tennessee Christian Home	6,7,8,9,10,11,12	NOT PART	0.00	NOT PART	0.00	NOT PART	0	NOT PART	0	NOT PART	0.00	NOT PART	0.00	NOT PART	0.00	NOT PART	NOT PART
101-9700 - Elizabethton Academy	7,8,9,10,11,12	PROFIT	0.00	PROFIT	0.00	PROFIT	0	PROFIT	0	PROFIT	0.00	PROFIT	0.00	PROFIT	0.00	PROFIT	PROFIT
Totals:			0.00		0.00		0		0		0.00		0.00		0.00		

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Elizabethton (101) Public District - FY 2027 - Consolidated - Rev 0 - Equitable Services for Private Schools

 ☒ N/A (The LEA certifies that no eligible private schools are in the district, and no known low-income students from their Title I attendance areas are enrolled in eligible private schools -OR- That no eligible private schools wish to participate in the program -OR- The LEA is utilizing School Wide Pool and will complete this information in the School-Wide Pool Section.)

FY27 CFA Resources

[Click here to open the Technical Application Guide: FY27 CFA.](#)

[Click here to open the Federal Spending Handbook for the FY27 Consolidated Funding Application](#)

[Click here to open the What's New: FY27 CFA overview.](#)

Elizabethton (101) Public District - FY 2027 - Consolidated - Rev 0 - Equitable Services for Private Schools

 ☒ N/A (The LEA certifies that no eligible private schools are in the district -OR- That no eligible private schools wish to participate in the program - OR- That there are no identified migratory students enrolled in eligible private schools -OR- The LEA is utilizing School Wide Pool and will complete this information in the School-Wide Pool Section.)

FY27 CFA Resources

[Click here to open the Technical Application Guide: FY27 CFA.](#)

[Click here to open the Federal Spending Handbook for the FY27 Consolidated Funding Application](#)

[Click here to open the What's New: FY27 CFA overview.](#)

Elizabethton (101) Public District - FY 2027 - Consolidated - Rev 0 - Equitable Services for Private Schools

  N/A (The LEA certifies that no eligible private schools are in the district -OR- That no eligible private schools wish to participate in the program - OR- The LEA is utilizing School Wide Pool and will complete this information in the School-Wide Pool Section.)

FY27 CFA Resources

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[Click here to open the Federal Spending Handbook for the FY27 Consolidated Funding Application](#)

[Click here to open the What's New: FY27 CFA overview.](#)

Elizabethton (101) Public District - FY 2027 - Consolidated - Rev 0 - Equitable Services for Private Schools

 ☒ N/A (The LEA certifies that no eligible private schools are in the district -OR- That no eligible private schools wish to participate in the program - OR- That there are no identified EL students enrolled in eligible private schools -OR- The LEA is utilizing School Wide Pool and will complete this information in the School-Wide Pool Section.

FY27 CFA Resources

- [Click here to open the Technical Application Guide: FY27 CFA.](#)
- [Click here to open the Federal Spending Handbook for the FY27 Consolidated Funding Application](#)
- [Click here to open the What's New: FY27 CFA overview.](#)

Elizabethton (101) Public District - FY 2027 - Consolidated - Rev 0 - Equitable Services for Private Schools

  N/A (The LEA certifies that no eligible private schools are in the district -OR- That no eligible private schools wish to participate in the program - OR- The LEA is utilizing School Wide Pool and will complete this information in the School-Wide Pool Section.)

FY27 CFA Resources

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[Click here to open the Federal Spending Handbook for the FY27 Consolidated Funding Application](#)

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Assurances

Elizabethton (101) Public District - FY 2027 - Consolidated - Rev 0 - Equitable Services for Private Schools

☒ The Local Educational Agency (LEA) hereby assures the State Educational Agency (SEA) that the LEA follows all regulations applicable to the assurances outlined below:

The LEA has engaged in timely and meaningful consultation, as required by ESEA § 1117(b)(1), and maintains all required documentation to support such consultation.

The LEA will ensure that services to Title I private school students are provided in a timely fashion, in accordance with agreements made as a result of meaningful consultation with private school representatives.

The LEA will obligate all private school funds during the fiscal year in which allocated and in support of services agreed upon as a result of required consultation.

The LEA will engage in ongoing consultation with participating private school representatives as necessary to ensure fidelity of implementation of agreed-upon services and to monitor the effectiveness of services.

Related Documents

Elizabethton (101) Public District - FY 2027 - Consolidated - Rev 0 - Equitable Services for Private Schools

Type	Optional Documents	
	Document Template	Document/Link
(CFA) Traditional Private School Affirmation of Meaningful Consultation	 <u>Affirmation of Meaningful Private School Consultation</u>	
Combined Private School Affirmation of Meaningful Consultation & Agreement	 <u>Affirmation of Meaningful Non-Public School Consultation & Agreement</u>	
(CFA) Additional Supporting Documents	N/A	

Elizabethton (101) Public District - FY 2027 - Consolidated - Rev 0 - IDEA Requirements

Please add a row for each unique "Other" position.

Systemwide Administration - (Usually personnel working in the central office)

	IDEA, Part B Funds (611)		IDEA Preschool Funds (619)		General Purpose Special Education Funds		Federal Total	
	Head Count	FTE	Head Count	FTE	Head Count	FTE	Head Count	FTE
Special Education Supervisor					1	0.85	0	0.00
Bookkeeper							0	0.00
Secretary					1	0.50	0	0.00
Coordinator							0	0.00
Other (please specify)							0	0.00
Total	0	0.00	0	0.00	2	1.35	0	0.00

Systemwide Instruction & Support - (Central Office or Assigned to more than one school site and on an irregular schedule)

	IDEA, Part B Funds (611)		IDEA Preschool Funds (619)		General Purpose Special Education Funds		Federal Total	
	Head Count	FTE	Head Count	FTE	Head Count	FTE	Head Count	FTE
Bus Drivers					3	3.00	0	0.00
Bus Attendants							0	0.00
Psychologists					1	1.00	0	0.00
Speech Pathologists					3	3.00	0	0.00
Other (please specify)							0	0.00
Total	0	0.00	0	0.00	7	7.00	0	0.00

FY27 CFA Resources

[Click here to open the Technical Application Guide: FY27 CFA.](#)[Click here to open the Federal Spending Handbook for the FY27 Consolidated Funding Application](#)[Click here to open the What's New: FY27 CFA overview.](#)

Elizabethton (101) Public District - FY 2027 - Consolidated - Rev 0 - IDEA Requirements

School Name	LEA ID - School Number	Teachers			Education Assistants		
		IDEA Part B (611)		General Purpose Special Education Funds		IDEA Part B (611)	
		Head Count	FTE	Head Count	FTE	Head Count	FTE
East Side Elementary	101-0010			2	2.00	2	1.49
Elizabethton High School	101-0015			5	5.00	10	6.51
Harold McCormick Elementary	101-0020			5	5.00	14	9.53
T A Dugger Junior High School	101-0025			3	3.00	10	7.50
West Side Elementary	101-0030			4	3.75	6	4.10
Total		0	0.00	19	18.75	42	29.13
						31	24.73

FY27 CFA Resources

[Click here to open the Technical Application Guide: FY27 CFA.](#)

[Click here to open the Federal Spending Handbook for the FY27 Consolidated Funding Application](#)

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FY27 CFA Resources

[Click here to open the Technical Application Guide: FY27 CFA](#)

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[Click here to open the What's New: FY27 CFA overview.](#)

Elizabethton (101) Public District - FY 2027 - Consolidated - Rev 0 - IDEA Requirements

School Name	LEA ID - School Number	Teachers						Education Assistants					
		IDEA Part B (611)		IDEA Preschool (619)		General Purpose Special Education Funds		IDEA Part B (611)		IDEA Preschool (619)		General Purpose Special Education Funds	
		Head Count	FTE	Head Count	FTE	Head Count	FTE	Head Count	FTE	Head Count	FTE	Head Count	FTE
East Side Elementary	101-0010					1	1.00	3	2.34	1	0.67	5	3.35
Elizabethton High School	101-0015												
Harold McCormick Elementary	101-0020												
T A Dugger Junior High School	101-0025												
West Side Elementary	101-0030												
Total		0	0.00	0	0.00	1	1.00	3	2.34	1	0.67	5	3.35

FY27 CFA Resources

[Click here to open the Technical Application Guide: FY27 CFA.](#)

[Click here to open the Federal Spending Handbook for the FY27 Consolidated Funding Application.](#)

[Click here to open the What's New: FY27 CFA overview.](#)

Elizabethton (101) Public District - FY 2027 - Consolidated - Rev 0 - IDEA Requirements

1. Is the LEA required to reserve a portion of IDEA funds (either current allocation or prior year carryover) to provide services to parentally placed private school students?

* IDEA 611 funds

☐ Yes☒ No

* IDEA 619 funds

☐ Yes☒ No

2. Will any private school proportionate share funds from the prior year be carried over to be expended in the current year?

IDEA 611 funds

☐ Yes☒ No\$ If yes, estimated amount to be carried over:

IDEA 619 funds

☐ Yes☒ No\$ If yes, estimated amount to be carried over:

3. If so, where has the reserved amount been budgeted within each appropriate budget (give account number(s) with line item(s) for each budget separately):

IDEA 611

IDEA 619

FY27 CFA Resources[Click here to open the Technical Application Guide: FY27 CFA.](#)[Click here to open the Federal Spending Handbook for the FY27 Consolidated Funding Application](#)[Click here to open the What's New: FY27 CFA overview.](#)[IDEA Private School Proportionate Amounts 2026-2027](#)

General Purpose Special Education Budget			
Elizabethton (101) Public District - FY 2027 - Consolidated - Rev 0 - IDEA Requirements			
Type	Documents Document Template	Document/Link	
(CFA IDEA) General Purpose Special Education Budget [Upload 1 document(s)]	 General Purpose Special Education Budget	 (CFA IDEA) General Purpose Special Education Budget	
General Purpose Special Education Budget The purpose of this page is to provide documentation that the LEA has budgeted at least the minimum amount of funds required for maintenance of effort. Maintenance of effort of State and local expenditures or local expenditures only is required in order for the LEA to receive federal special education funds under 34 CFR 300.203 Maintenance of Effort. Please remember that the only exceptions in reduction to the previous year's expenditures are listed at 34 CFR 300.204 Exceptions to Maintenance of Effort. If your LEA is using IDEA funds for Early Intervening Services, an adjustment to local fiscal efforts may be taken as outlined at 34 CFR 300.205 Adjustment to local fiscal efforts in certain fiscal years and at Appendix D to Part 300 - Maintenance of Effort and Early Intervening Services. 1. Indicate the funding source(s) used to project this budget. Check one of the boxes below: ☒ State and Local Funds ☐ Local Funds Only 2. Have funds for gifted students been identified and removed from this budget? ☒ Yes ☐ N/A 3. If any funds for services to functionally delayed students are included in this budget, the LEA assures that an examination of student records has been made and those students were eligible for services under one or more of the federal categories. Check one of the boxes below: ☐ Yes ☐ No ☒ N/A 4. Services for some/all functionally delayed students have been removed from this budget? Check one of the boxes below: ☐ Yes ☐ No			

☐ N/A

* 5. Give the number of functionally delayed students not qualifying under a federal category and for whom services are not included in this budget?

6. The LEA has budgeted the minimum amount necessary to meet maintenance of effort requirements for the coming year. (mark appropriate box)

☐ Yes

☐ No

7. If no is indicated above, please explain. - **Note:** If "No" is marked, an explanation must also be included on the Non-Supplanting/Maintenance of Effort page in ePlan.

FY27 CFA Resources

[Click here to open the Technical Application Guide: FY27 CFA.](#)

[Click here to open the Federal Spending Handbook for the FY27 Consolidated Funding Application](#)

[Click here to open the What's New: FY27 CFA overview.](#)

Special Transportation

Elizabethton (101) Public District - FY 2027 - Consolidated - Rev 0 - IDEA Requirements

Special Transportation

* Provide the number of students with disabilities receiving Special Transportation below.

* Age 3-5

* Age 6-21

FY27 CFA Resources

[Click here to open the Technical Application Guide: FY27 CFA.](#)

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Non-Supplanting/Maintenance of Effort

Elizabethton (101) Public District - FY 2027 - Consolidated - Rev 0 - IDEA Requirements

Type		Documents		Document/Link
		Document Template		
(CFA IDEA) General Purpose Special Education Budget [Upload 1 document(s)]		General Purpose Special Education Budget		(CFA IDEA) General Purpose Special Education Budget
(CFA IDEA) Maintenance of Effort Exception	N/A			
(CFA) Additional Supporting Documents	N/A			

Expenditures

* In order to meet maintenance of effort, the LEA is using:

- ☒ State/Local Funds
☐ Local Funds Only

Row		A	B	C	D
		2023-24	2024-25	* 2025-26 Projected ▼	2026-27
1	Actual amount expended for students with disabilities (SWD) served (State Special Education Expenditure Report)	\$3,066,262.63	\$3,174,231.21	* \$ 3,348,165.00	
2	Total unduplicated count of disabled students served by the school system (End of Year Report)	594	594	* 522	
3	Per pupil expenditures (Row 1 divided by Row 2)	\$ 5,162.06	\$ 5,343.82	\$ 6,414.11	
4	System's total enrollment (All Students)			* 2,565.00	
5	Percentage of Special Education Students (Row 2 divided by Row 4)			20.35 %	
6	Projected Expenditures (Total Expenditures General Purpose Funds)				* \$ 3,557,496.30

7. To be eligible for a Part B subgrant, the LEA must have budgeted for SWDs at least the same amount of funds as was actually spent on SWDs during the

most recent fiscal year for which information is available. Therefore, if the amount in Row 6 Column D is less than the amount in Row 1 Column B, please provide an explanation as to how the eligibility standard can be met.

The questions below are not to be completed until after the SEER (Special Education Expenditure Report) is submitted into ePlan.

8. The LEA has met Maintenance of Effort requirements for the prior year based on the following. Check all that apply:

- ☐ Total Expenditures
- ☐ Per pupil expenditures
- ☐ Other allowable exceptions

9. If selecting 'Other allowable exceptions', please select one or more items below (must upload appropriate documentation to ePlan)

- ☐ a. Voluntary departure, or departure for just cause, of special education or related services personnel
- ☐ b. Decrease in enrollment of children with disabilities
 - ☐ c. Termination of LEAs obligation to provide an exceptionally high cost SPED program to student(s) due to the student(s):
 - (1) Leaving the LEAs jurisdiction
 - (2) Aging out of the program
 - (3) No longer needing the program
- ☐ d. Termination of costly expenditures for long term purchases
- ☐ e. Assumption of cost by the high-cost fund operated by the SEA

FY27 CFA Resources

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Budget

Elizabethton (101) Public District - FY 2027 - Consolidated - Rev 0 - IDEA, Part B

Indirect Cost Guide	
Total Allocation	\$597,510.00
Existing Budget In Categories Not Eligible for Indirect Cost	\$0.00
Total Available for Budgeting In Categories Eligible for Indirect Cost and Indirect Cost	\$597,510.00
Indirect Cost Rate	3.69%
Max Available Budget In Categories Eligible for Indirect Cost	\$576,246.51
Max Indirect Cost	\$21,263.49

Account Number	Total
71150 - Alternative Instruction Program	\$0.00
71200 - Special Education Program	\$595,717.47
72120 - Health Services	\$0.00
72130 - Other Student Support	\$0.00
72210 - Support Services/Regular Instruction Program	\$0.00
72215 - Support Services/Alternative Instruction Program	\$0.00
72220 - Support Services/Special Education Program	\$1,792.53
72410 - Office of the Principal	\$0.00
72710 - Transportation	\$0.00
99100 - Transfers Out	\$0.00
Total	\$597,510.00
Adjusted Allocation	\$597,510.00
Remaining	\$0.00

Budget Detail

Elizabethhton (101) Public District - FY 2027 - Consolidated - Rev 0 - IDEA, Part B

71200 - Special Education Program - \$595,717.47



Budget Detail

Narrative Description

Account Number: 71200 - Special Education Program

Line Item Number: 163 - Educational Assistants

Strategic Plan: Educators

IDEA:

Admin Costs:

Optional Program Code:

Location Code: Elizabethhton (101)

Quantity: 1.00

Cost: \$463,468.19

Line Item Total: \$463,468.19

To pay for SE teaching assistants 31.47 total FTE: K-12 teaching assistants are 29.13 FTE and Preschool teaching assistants are 2.34 FTE.

Account Number: 71200 - Special Education Program

Line Item Number: 201 - Social Security

Strategic Plan: Educators

IDEA:

Admin Costs:

Optional Program Code:

Location Code: Elizabethhton (101)

Quantity: 1.00

Benefits for SE employees.

Cost: \$29,190.16 Line Item Total: \$29,190.16		
Account Number: 71200 - Special Education Program Line Item Number: 204 - Pensions Strategic Plan: Educators IDEA: Admin Costs: Optional Program Code: Location Code: Elizabethton (101) Quantity: 1.00 Cost: \$34,551.61 Line Item Total: \$34,551.61		Benefits for SE employees.
Account Number: 71200 - Special Education Program Line Item Number: 206 - Life Insurance Strategic Plan: Educators IDEA: Admin Costs: Optional Program Code: Location Code: Elizabethton (101) Quantity: 1.00 Cost: \$288.53		Benefits for SE employees.

Line Item Total: \$288.53		
Account Number: 71200 - Special Education Program		Benefits for SE employees.
Line Item Number: 207 - Medical Insurance		
Strategic Plan: Educators		
IDEA:		
Admin Costs:		
Optional Program Code:		
Location Code: Elizabethton (101)		
Quantity: 1.00		
Cost: \$47,280.15		
Line Item Total: \$47,280.15		
Account Number: 71200 - Special Education Program		Benefits for SE employees.
Line Item Number: 208 - Dental Insurance		
Strategic Plan: Educators		
IDEA:		
Admin Costs:		
Optional Program Code:		
Location Code: Elizabethton (101)		
Quantity: 1.00		
Cost: \$1,773.16		

Line Item Total: \$1,773.16 Account Number: 71200 - Special Education Program Line Item Number: 212 - Employer Medicare Strategic Plan: Educators IDEA: Admin Costs: Optional Program Code: Location Code: Elizabethton (101) Quantity: 1.00 Cost: \$6,923.17 Line Item Total: \$6,923.17	Benefits for SE employees.
Account Number: 71200 - Special Education Program Line Item Number: 429 - Instructional Supplies & Materials Strategic Plan: Academics IDEA: Admin Costs: Optional Program Code: Location Code: Elizabethton (101) Quantity: 1.00 Cost: \$12,242.50 Line Item Total: \$12,242.50	These funds will be used for the purchase of instructional supplies and materials to replenish and replaced current worn or out of date supplies and materials in SPED classrooms. Purchases are to include collaborative seating for small group instruction and supplemental software, devices, and instructional materials for assessment and reading and math intervention.

Total for 71200 - Special Education Program:	\$595,717.47
Total for all other Account Numbers:	\$1,792.53
Total for all Account Numbers:	\$597,510.00
Adjusted Allocation:	\$597,510.00
Remaining:	\$0.00

Budget Detail

Elizabethhton (101) Public District - FY 2027 - Consolidated - Rev 0 - IDEA, Part B

72220 - Support Services/Special Education Program - \$1,792.53 ▼

Budget Detail

Narrative Description

Account Number: 72220 - Support Services/Special Education

Program

Line Item Number: 312 - Contracts with Private Agencies

Strategic Plan: Student Readiness

IDEA:

Admin Costs:

Optional

Program

Code:

Location Elizabethhton (101)

Code:

Quantity: 1.00

Cost: \$1,792.53

Line Item Total: \$1,792.53

These funds will be reserved to provide Occupational Therapy and Physical Therapy services as needed for students.

Total for 72220 - Support Services/Special Education Program: \$1,792.53

Total for all other Account Numbers: \$595,717.47

Total for all Account Numbers: \$597,510.00

Adjusted Allocation: \$597,510.00

Remaining: \$0.00

Budget Overview

Elizabethton (101) Public District - FY 2027 - Consolidated - Rev 0 - IDEA, Part B

Indirect Cost Guide	
Total Allocation	\$597,510.00
Existing Budget In Categories Not Eligible for Indirect Cost	\$0.00
Total Available for Budgeting In Categories Eligible for Indirect Cost and Indirect Cost	\$597,510.00
Indirect Cost Rate	3.69%
Max Available Budget In Categories Eligible for Indirect Cost	\$576,246.51
Max Indirect Cost	\$21,263.49

Filter by Location: All - \$597,510.00 ▼

Line Item Number	Account Number	71200 - Special Education Program	72220 - Support Services/Special Education Program	Total
163 - Educational Assistants		463,468.19		463,468.19
201 - Social Security		29,190.16	0.00	29,190.16
204 - Pensions		34,551.61	0.00	34,551.61
206 - Life Insurance		288.53	0.00	288.53
207 - Medical Insurance		47,280.15	0.00	47,280.15
208 - Dental Insurance		1,773.16	0.00	1,773.16
212 - Employer Medicare		6,923.17	0.00	6,923.17
312 - Contracts with Private Agencies		0.00	1,792.53	1,792.53
429 - Instructional Supplies & Materials		12,242.50		12,242.50
Total		595,717.47	1,792.53	597,510.00
		Adjusted Allocation		597,510.00
		Remaining		0.00

Elizabethhton (101) Public District - FY 2027 - Consolidated - Rev 0 - IDEA, Part B

Budget Tag Summary

Tag Group	Tag	Budget Amount
Strategic Plan	Academics	\$12,242.50
Strategic Plan	Educators	\$583,474.97
Strategic Plan	Student Readiness	\$1,792.53
IDEA	Private School Proportionate Share	\$0.00
Admin Costs	Direct Admin	\$0.00
Admin Costs	Indirect Cost	\$0.00

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Equipment Purchases Requiring Prior Approval

Elizabethton (101) Public District - FY 2027 - Consolidated - Rev 0 - IDEA, Part B

  N/A - The LEA has not budgeted for any equipment with an acquisition cost of \$10,000.00 or more per unit.

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A. Adjustment to Local Effort	
Elizabethton (101) Public District - FY 2027 - Consolidated - Rev 0 - IDEA, Part B A. Adjustment to Local Effort in Certain Fiscal Years. IDEA 04 allows an LEA to reduce state and local maintenance of effort by an amount that equals up to 50% of the increase in IDEA funds from the previous year if those funds are used to provide activities authorized under ESEA. There are limitations to this adjustment. Any LEA identified as not meeting requirements in the State's APR, is prohibited by law from reducing its maintenance of effort figures. NOTE: If an LEA is determined to have significant disproportionality based on race and ethnicity utilizing state criteria, the LEA must utilize Comprehensive Coordinated Early Intervening Services (IDEA §618(d)(2)(B)). The amount expended by an LEA under Coordinated Early Intervening Services shall count toward the maximum amount of expenditures such LEAs may reduce in Item "A" Adjustment to Local Effort (above). For any fiscal year for which the federal allocation received by a LEA under Section 611(f) Subgrants to LEAs exceeds the amount the LEA received for the previous FY, the LEA may reduce the level of expenditures otherwise required by Section 613(a) (2) (A) (iii) by not more than 50% of the excess. Section 613(a) (2) (C) (i) 300.205 If the LEA chooses to use these funds, the LEA shall use an amount of local funds equal to the reduction in expenditures under clause (i) above, to carry out activities authorized under the Elementary and Secondary Act of 1965. Section 613(a) (2) (C) (ii) 300.205(a) If the SEA determines that the LEA is unable to establish and maintain programs of free appropriate public education that meet the requirements of Section 613(a) or the SEA has taken action against the LEA under section 616 Monitoring, Technical Assistance and Enforcement, the SEA shall prohibit the LEA from reducing the level of expenditures under clause (i) above for that fiscal year. Section 613(a) (2) (C) (iii) The amount of funds expended by a LEA under subsection (f) Coordinated Early Intervening Services, shall count toward the maximum amount of expenditures such LEAs may reduce under clause (i) above. Section 613(a) (2) (C) (iv) If a SEA determines that an LEA is not meeting the requirements of Part B, including the targets in the state's performance plan, the SEA shall prohibit the LEA from reducing its MOE under Section 613(a) (2) (C) for any fiscal year. Section 616(f) http://www.gpo.gov/fdsys/pkg/PLAW-108publ446/html/PLAW-108publ446.htm	+ ☐ Please check here if the LEA is using <u>Adjustment to Local Effort in Certain Fiscal Years.</u>
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B. Schoolwide Program

Elizabethton (101) Public District - FY 2027 - Consolidated - Rev 0 - IDEA, Part B

B. Permissive Use of IDEA funds for Schoolwide Program.

IDEA allows an LEA to use funds to carry out a schoolwide program under ESEA §1114. If an applicant utilizes these funds, you will report the designated amount for each school and ensure that excess cost and service requirements are met.

LEAs may use IDEA funds to carry out a schoolwide program under Section 1114 of the Elementary and Secondary Education Act (ESEA) of 1965, except that the amount used in any schoolwide program shall not exceed:

- The number of children with disabilities participating in the schoolwide program multiplied by
- The amount received by the LEA for this fiscal year divided by
- The number of children with disabilities in the jurisdiction of the LEA.
- Section 613(a) (2) (D)

☒ **Please check here if the LEA is using Permissive Use of IDEA Funds for Schoolwide Programs.**

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Elizabethton (101) Public District - FY 2027 - Consolidated - Rev 0 - IDEA, Part B

C. Permissive Use of IDEA funds for Coordinated Early Intervening Services (CEIS) - Voluntary

IDEA allows an LEA to use up to 15% of funds, in combination with other amounts (other than education funds), to develop and implement Coordinated Early Intervening Services, which may include interagency financing structures, for students in kindergarten through grade 12 (with particular emphasis on students in kindergarten through grade 3) who have not been identified as needing special education or related services but who need additional academic and behavioral support to succeed in a general education environment.

NOTE: If an LEA is determined to have significant disproportionality based on race and ethnicity utilizing state criteria, the LEA must utilize Comprehensive Coordinated Early Intervening Services (IDEA §618(d)(2)(B)). The amount expended by an LEA under Coordinated Early Intervening Services shall count toward the maximum amount of expenditures such LEAs may reduce in Item "A" Adjustment to Local Effort (above).

Please refer to the IDEA Law, Section 615 (f) (1) - (4) and Section 618(d)(2)(B)(C) available here: <http://www.gpo.gov/fdsys/pkg/PLAW-108publ446/html/PLAW-108publ446.htm>

Note: If LEA voluntarily takes up to 15%, the funds must be spent from July 1 - June 30, any remaining funds must be returned to IDEA for programming.

☐ **Please check here if the LEA is using Permissive Use of IDEA Funds for Coordinated Early Intervening Services (CEIS) - Voluntary.**

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Budget

Elizabethton (101) Public District - FY 2027 - Consolidated - Rev 0 - IDEA Preschool

Indirect Cost Guide

Total Allocation		\$17,008.00
Existing Budget In Categories Not Eligible for Indirect Cost		\$0.00
Total Available for Budgeting In Categories Eligible for Indirect Cost and Indirect Cost		\$17,008.00
Indirect Cost Rate		3.69%
Max Available Budget In Categories Eligible for Indirect Cost		\$16,402.74
Max Indirect Cost		\$605.26

Account Number	Total
71200 - Special Education Program	\$17,008.00
72120 - Health Services	\$0.00
72130 - Other Student Support	\$0.00
72220 - Support Services/Special Education Program	\$0.00
72410 - Office of the Principal	\$0.00
72710 - Transportation	\$0.00
99100 - Transfers Out	\$0.00
Total	\$17,008.00
Adjusted Allocation	\$17,008.00
Remaining	\$0.00

Budget Detail

Elizabethhton (101) Public District - FY 2027 - Consolidated - Rev 0 - IDEA Preschool

71200 - Special Education Program - \$17,008.00 ▼

Budget Detail

Narrative Description

Account Number: 71200 - Special Education Program

Line Item Number: 163 - Educational Assistants

Strategic Plan: Educators

IDEA:

Admin Costs:

Optional Program

Code:

Location Elizabethhton (101)

Code:

Quantity: 1.00

Cost: \$15,733.00

Line Item Total: \$15,733.00

Part-time educational assistants for SE students .67 FTE (fully funded by IDEA PS funds).

Account Number: 71200 - Special Education Program

Line Item Number: 201 - Social Security

Strategic Plan: Educators

IDEA:

Admin Costs:

Optional Program

Code:

Location Elizabethhton (101)

Code:

Quantity: 1.00

Benefits for SE employees.

Cost:	\$1,000.00	
Line Item Total:	\$1,000.00	
Account Number: 71200 - Special Education Program		
Line Item Number: 212 - Employer Medicare		
Strategic Plan: Educators		
IDEA:		
Admin Costs:		
Optional Program Code:		
Location Code: Elizabethton (101)		
Quantity:	1.00	
Cost:	\$275.00	
Line Item Total:	\$275.00	
Total for 71200 - Special Education Program:		\$17,008.00
Total for all other Account Numbers:		\$0.00
Total for all Account Numbers:		\$17,008.00
Adjusted Allocation:		\$17,008.00
Remaining:		\$0.00
Benefits for SE employees.		

Budget Overview

Elizabethton (101) Public District - FY 2027 - Consolidated - Rev 0 - IDEA Preschool

Indirect Cost Guide	
Total Allocation	\$17,008.00
Existing Budget In Categories Not Eligible for Indirect Cost	\$0.00
Total Available for Budgeting In Categories Eligible for Indirect Cost and Indirect Cost	\$17,008.00
Indirect Cost Rate	3.69%
Max Available Budget In Categories Eligible for Indirect Cost	\$16,402.74
Max Indirect Cost	\$605.26

Filter by Location: All - \$17,008.00 ▼

Line Item Number	Account Number	71200 - Special Education Program	Total
163 - Educational Assistants		15,733.00	15,733.00
201 - Social Security		1,000.00	1,000.00
212 - Employer Medicare		275.00	275.00
Total		17,008.00	17,008.00
		Adjusted Allocation	17,008.00
		Remaining	0.00

Budget Tag Summary

Tag Group	Tag	Budget Amount
Strategic Plan	Academics	\$0.00
Strategic Plan	Educators	\$17,008.00
Strategic Plan	Student Readiness	\$0.00
IDEA	Private School Proportionate Share	\$0.00
Admin Costs	Direct Admin	\$0.00
Admin Costs	Indirect Cost	\$0.00

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Elizabethton (101) Public District - FY 2027 - Consolidated - Rev 0 - IDEA Preschool

 ☒ N/A - The LEA has not budgeted for any equipment with an acquisition cost of \$10,000.00 or more per unit

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A. Adjustment to Local Effort	
Elizabethton (101) Public District - FY 2027 - Consolidated - Rev 0 - IDEA Preschool A. Adjustment to Local Effort in Certain Fiscal Years. IDEA 04 allows an LEA to reduce state and local maintenance of effort by an amount that equals up to 50% of the increase in IDEA funds from the previous year if those funds are used to provide activities authorized under ESEA. There are limitations to this adjustment. Any LEA identified as not meeting requirements in the State's APR, is prohibited by law from reducing its maintenance of effort figures. NOTE: If an LEA is determined to have significant disproportionality based on race and ethnicity utilizing state criteria, the LEA must utilize Coordinated Early Intervening Services (Section 618 (d) (2) (B)). The amount expended by an LEA under Coordinated Early Intervening Services shall count toward the maximum amount of expenditures such LEAs may reduce in Item "A" Adjustment to Local Effort (above). For any fiscal year for which the federal allocation received by a LEA under Section 611(f) Subgrants to LEAs exceeds the amount the LEA received for the previous FY, the LEA may reduce the level of expenditures otherwise required by Section 613(a) (2) (A) (iii) by not more than 50% of the excess. Section 613(a) (2) (C) (i) 300.205 If the LEA chooses to use these funds, the LEA shall use an amount of local funds equal to the reduction in expenditures under clause (i) above, to carry out activities authorized under the Elementary and Secondary Act of 1965. Section 613(a) (2) (C) (ii) 300.205(a) If the SEA determines that the LEA is unable to establish and maintain programs of free appropriate public education that meet the requirements of Section 613(a) or the SEA has taken action against the LEA under section 616 Monitoring, Technical Assistance and Enforcement, the SEA shall prohibit the LEA from reducing the level of expenditures under clause (i) above for that fiscal year. Section 613(a) (2) (C) (iii) The amount of funds expended by a LEA under subsection (f) Coordinated Early Intervening Services, shall count toward the maximum amount of expenditures such LEAs may reduce under clause (i) above. Section 613(a) (2) (C) (iv) If a SEA determines that an LEA is not meeting the requirements of Part B, including the targets in the state's performance plan, the SEA shall prohibit the LEA from reducing its MOE under Section 613(a) (2) (C) for any fiscal year. Section 616(f) http://www.gpo.gov/fdsys/pkg/PLAW-108publ446/html/PLAW-108publ446.htm	
 ☐ Please check here if the LEA is using <u>Adjustment to Local Effort in Certain Fiscal Years</u>.	
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B. Schoolwide Program

Elizabethton (101) Public District - FY 2027 - Consolidated - Rev 0 - IDEA Preschool

B. Permissive Use of IDEA funds for Schoolwide Program.

IDEA allows an LEA to use funds to carry out a schoolwide program under Section 1114 of ESEA. If an applicant utilizes these funds, you will report the designated amount for each school and ensure that excess cost and service requirements are met.

LEAs may use IDEA funds to carry out a schoolwide program under Section 1114 of the Elementary and Secondary Education Act (ESEA) of 1965, except that the amount used in any schoolwide program shall not exceed:

- The number of children with disabilities participating in the schoolwide program multiplied by
- The amount received by the LEA for this fiscal year divided by
- The number of children with disabilities in the jurisdiction of the LEA.
- Section 613(a) (2) (D)

☒ **Please check here if the LEA is using Permissive Use of IDEA Funds for Schoolwide Programs.**

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C. Coordinated Early Intervening Services (CEIS) – Voluntary

Elizabethton (101) Public District - FY 2027 - Consolidated - Rev 0 - IDEA Preschool

C. Permissive Use of IDEA funds for Coordinated Early Intervening Services (CEIS) - Voluntary

IDEA allows an LEA to use up to 15% of funds, in combination with other amounts (other than education funds), to develop and implement Coordinated Early Intervening Services, which may include interagency financing structures, for students in **kindergarten through grade 12** (with particular emphasis on students in kindergarten through grade 3) who have not been identified as needing special education or related services but who need additional academic and behavioral support to succeed in a general education environment.

NOTE: If an LEA is determined to have significant disproportionality based on race and ethnicity utilizing state criteria, the LEA must utilize Coordinated Early Intervening Services (Section 618 (d) (2) (B)). The amount expended by an LEA under Coordinated Early Intervening Services shall count toward the maximum amount of expenditures such LEAs may reduce in Item "A" Adjustment to Local Effort (above).

Please refer to the IDEA Law, Section 615 (f) (1) - (4) and Section 618(d)(2)(B)(C) available here: <http://www.gpo.gov/fdsys/pkg/PLAW-108publ446/html/PLAW-108publ446.htm>

Note: If LEA voluntarily takes up to 15%, the funds must be spent from July 1 - June 30, any remaining funds must be returned to IDEA for programming.

CEIS Funds may not be used for preschool services.

☐ **Please check here if the LEA is using Permissive Use of IDEA Funds for Coordinated Early Intervening Services (CEIS) - Voluntary for students that are 5 years old and in Kindergarten.**

FY27 CFA Resources

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ESEA Assurances

Elizabethton (101) Public District - FY 2027 - Consolidated - Rev 0 - Assurances

This certification is required by the Department of Education regulations implementing Executive Order 12549, Debarment and Suspension, 34 CFR Part 85, for all lower tier transactions meeting the threshold and tier requirements stated at Section 85.110.

Applies to All ESEA Programs Included in this Application

☒ * The Local Educational Agency (LEA) hereby assures the State Educational Agency (SEA) that the LEA follows all regulations applicable for ESEA, including those outlined below.

1. Use fiscal control and fund accounting procedures that ensure proper disbursement of and accounting for federal funds paid to that agency under each program. Reference CMIA 7211R rule
2. Keep such records, and provide such information to the State, as may be reasonably required for fiscal audit, data reporting, and program evaluation.
3. Ensure all salaries are paid from project funds according to LEA rates. State/CONUS travel rates are to be used for project travel expenses. Adequate travel logs, as well as other necessary information, must be maintained to support expenditures.
4. Charge amounts for personnel services that are based on payrolls documented and approved in accordance with the generally accepted practice of the LEA. Payrolls must be supported by time and attendance or equivalent records for individual employees. Salaries and wages of employees chargeable to more than one grant program or cost objective, if applicable, must be supported by appropriate time distribution records.
5. Use these funds to supplement, and not supplant, the funds that would be made available in the absence of such federal funds, from non-federal sources and not supplant such funds.
6. Maintain control of program funds and adhere to allowability procedures for goods and services acquired with federal funds. The LEA shall retain all titles to property acquired with those funds, including equipment placed in private schools pursuant to Section 8501.
7. Recognize that state approval of an application does not relieve the LEA of its responsibility to comply with all applicable program and fiscal requirements.
8. Comply with federal civil rights laws. The Office for Civil Rights enforces several federal civil rights laws that prohibit discrimination in programs or activities that receive federal financial assistance from the Department of Education. Discrimination on the basis of race, color, and national origin is prohibited by Title VI of the Civil Rights Act of 1964; sex discrimination is prohibited by Title IX of the Education Amendments of 1972; discrimination on the basis of disability is prohibited by Section 504 of the Rehabilitation Act of 1973; and age discrimination is prohibited by the Age Discrimination Act of 1975. These civil rights laws enforced by OCR extend to all state education agencies, elementary and secondary school systems, colleges and universities, vocational schools, proprietary schools, state vocational rehabilitation agencies, libraries, and museums that receive U.S. Department of Education funds. Areas covered may include, but are not limited to: admissions, recruitment, financial aid, academic programs, student treatment and services, counseling and guidance, discipline, classroom assignment, grading, vocational education, recreation, physical education, athletics, housing, and employment. OCR also has responsibilities under Title II of the Americans with Disabilities Act of 1990, including prohibiting disability discrimination by public entities, whether or not they receive federal financial assistance
9. Comply with Title VII of the Civil Rights Act of 1964, as amended by the Equal Employment Opportunity Act of 1972. (<http://www.eeoc.gov/laws/statutes/titlevii.cfm>)
10. Maintain fiscal effort in accordance with section 8521.

11.	Comply with section 8501 regarding participation by private school children and teachers.
12.	Educational Rights and Privacy for Parents and Students The Board of Education will comply with all the privacy protections afforded parents and students under section 444 of the General Education Provisions Act (20 U.S.C. 1232g), as added by the Family Educational Rights and Privacy Act of 1974 (section 513 of Public Law 93-380; 88 Stat. 571).
13.	Termination of Employment and Unpaid Leave. Upon termination, any leave balance paid to a federally funded employee above the amount of leave earned in the current grant year shall NOT be paid from federal funds as detailed in 2 CFR 200.431 (b)(3).
14.	Certification Regarding Constitutionally Protected Prayer in Public Elementary and Secondary Schools. In order to receive funds under the ESEA as amended by the ESSA, an LEA must certify in writing to the state that no policy of the LEA prevents or otherwise denies participation in constitutionally protected prayer in public elementary and secondary schools as set forth in Section 8524. Certification must be provided to the state by October 1 of each year during which the LEA participates in an ESEA program.
15.	Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion - Lower Tier Covered Transactions. As required by the Department of Education regulations implementing Executive Order 12549 and 12689, Debarment and Suspension, 2 CFR Part 180, the LEA must meet the threshold and tier requirements stated at Section 85.110.

Instructions for Certification

1.	By acknowledging these assurances, the LEA is providing the certification set out below.
2.	The terms "covered transaction," "debarred," "suspended," "ineligible," "lower tier covered transaction," "principal," "proposal," and "voluntarily excluded," as used in this clause, have the meanings set out in the Definitions and Coverage sections of rules implementing Executive Order 12549.
3.	The LEA agrees by submitting this proposal that it will exclude a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated.
4.	The LEA further agrees by submitting this proposal that it will include the clause titled "Certification Regarding Debarment," without modification, in all lower tier covered transactions and in all solicitations for lower tier covered transactions.
5.	The LEA in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that it is not debarred, suspended, ineligible, or voluntarily excluded from the covered transaction, unless the LEA knows the certification is erroneous. Each participant may, but is not required to, check the Nonprocurement List.
6.	The prospective lower tier participant shall provide immediate written notice to the person to whom this proposal is submitted if at any time it learns that its certification was erroneous when submitted or has become erroneous by reason of changed circumstances.
7.	Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required by this clause. The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.
8.	The certification in this clause is a material representation of fact by the LEA upon which reliance was placed when this transaction was entered into. If it is later determined that the LEA knowingly rendered an erroneous certification, or if an LEA in a covered transaction knowingly enters into a lower tier covered transaction with a person who is suspended, debarred, ineligible, or voluntarily excluded from participation in the transaction, in addition to other remedies available to the federal government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.

Certification

The LEA certifies, by submission of this proposal, that neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.

Where the prospective lower tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

Equal Access for Students, Teachers, and Other Program Beneficiaries

Section 427 of the General Education Provision Act (20 U.S.C. 1228a) requires LEAs to describe in their applications the steps they propose to take in order to ensure access to education and promote educational excellence by:

- "(1) ensuring equal opportunities to participate for all eligible students, teachers, and other program beneficiaries in any project or activity carried out under an applicable program; and
- (2) promoting the ability of such students, teachers, and beneficiaries to meet high standards."

Therefore, the LEA will ensure equitable participation in all local-level programs by students, teachers, and other beneficiaries with special needs through the following activities:

1. ensuring that all training for teachers and others who will conduct parental involvement activities is accessible to all participants and includes strategies for increasing access to the school and its activities for all parents regardless of disability or language spoken.
2. including accessibility guidelines as part of the criteria for effective professional development activities provided throughout the LEA as well as by federal programs.
3. using the LEA computer network to disseminate information to all constituents.
4. providing technical assistance through on-site visits to verify that equitable practices are being followed by schools.
5. including written statements in communications that advertise LEA-level activities to ensure that all necessary accommodations are made for equal access by constituents.
6. maintaining special task forces to formulate policy for coordination of programs to ensure equal access of all student populations, including low-income students, students with disabilities, students with emerging English skills, migrant students, homeless, neglected, or delinquent students, and others.
7. implementing other activities as appropriate.

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The applicant hereby certifies to the Commissioner of Education that the representation made in this application properly reflects the projected pupils, personnel, and expenditures to be incurred in the operation of the special education program for pupils with disabilities conducted within the LEA, that the expenditures for services and goods will be made exclusively for the benefit of pupils which meet the eligibility criteria established by the U.S. Department of Education, and that personnel assignments and other documentation of expenses will be readily available for audit. All records necessary to ensure the correctness of the information provided by the agency will be kept five years beyond the final reporting date and access to such records will be provided to the SEA.

☒ *** The local education agency (LEA) hereby assures the state education agency (SEA) that the LEA meets each of the following conditions:**

1.	Special Education and Related Services will be provided in compliance with established Federal and State Laws, Rules, Regulations, & Minimum Standards.
2.	The LEA, in providing for the education of children with disabilities within its jurisdiction, has in effect policies, procedures, and programs that are consistent with the State policies and procedures established under 20 U.S.C. § 1412, including the following: - The LEA shall ensure a free appropriate public education (FAPE) is available to all children with disabilities, as defined under 20 U.S.C. § 1401(3) and State Board of Education Rule 0520-01-09-.02(3), who have a current individualized education program (IEP), residing in the state between the ages of 3 through 22, inclusive, including children with disabilities who have been suspended or expelled from school. See 20 U.S.C. § 1412(a)(1) and State Board of Education Rule 0520-01-09-.05(2). - The LEA shall establish a goal of providing full educational opportunity to all children with disabilities and a detailed timetable for accomplishing that goal. See 20 U.S.C. § 1412(a)(2). - The LEA shall ensure all children with disabilities residing in the LEA, including those who are experiencing homelessness, in foster care, or attending private schools within the LEA's jurisdiction, regardless of the severity of their disabilities, and in need of special education and related services, are identified, located, and evaluated, and a practical method is developed and implemented to determine which children with disabilities are currently receiving needed special education and related services. See 20 U.S.C. § 1412(a)(3) and State Board of Education Rule 0520-01-09-.05(1). - The LEA shall ensure an individualized education program (IEP), or an individualized family service plan (IFSP) that meets the requirements of 20 U.S.C. § 1436(d), is developed, reviewed and revised for each child with a disability in accordance with section 20 U.S.C. § 1414(d)". See 20 U.S.C. § 1412(a)(4). - The LEA shall ensure, to the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily. See 20 U.S.C. § 1412(a)(5) and T.C.A. § 49-10-103(c). - The LEA shall ensure children with disabilities and their parents are afforded the procedural safeguards required by 20 U.S.C. § 1415. See 20 U.S.C. § 1412(a)(6) and T.C.A. § 49-10-601. - The LEA shall ensure children with disabilities are evaluated in accordance with subsections (a) through (c) of 20 U.S.C. § 1414 and the State Board of Education Special Education & Eligibility Standards. See 20 U.S.C. § 1412(a)(7) and State Board of Education Rule 0520-01-09-.11. - The LEA shall comply with Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g) relating to the confidentiality of records and information. See 20 U.S.C. § 1412(a)(8).

i.	The LEA shall ensure children participating in early intervention programs assisted under Part C of the IDEA and who will participate in preschool programs will experience a smooth and effective transition consistent with 20 U.S.C. § 1437(a)(9). LEAs will participate in transition planning conferences arranged by the Tennessee Department of Disability & Aging (the State Lead Agency) under 20 U.S.C. § 1435(a)(10) and an IEP or, if consistent with 20 U.S.C. §§ 1414(d)(2)(B) and 1436(d), an IFSP will be developed and implemented by the third birthday. 20 U.S.C. § 1412(a)(9).
j.	The LEA shall ensure that all requirements under 20 U.S.C. § 1412(a)(10) regarding children in non-public schools are being carried out in a manner consistent with the statute.
k.	The LEA shall ensure that all requirements under T.C.A. § 49-10-107, regarding Contracts for Special Education Services, are being carried out in a manner consistent with the statute.
l.	The LEA shall ensure that all personnel necessary to carry out this part are appropriately and adequately prepared, subject to the requirements of 20 U.S.C. § 1412(a)(14) and 20 U.S.C. § 6612(b). See 20 U.S.C. § 1413(a)(3).
m.	The LEA has chosen to either coordinate with the National Instructional Materials Access Center when purchasing print instructional materials or to provide instructional materials to blind persons or other persons with print disabilities in a timely manner. See 20 U.S.C. § 1412(a)(23).
n.	The LEA shall ensure that timely and meaningful consultation has occurred with private schools and the parents of home-schooled special education students. See 20 U.S.C. § 1412(a)(10)(A)(iii).
3.	The LEA shall provide the SEA with information necessary to enable the SEA to carry out its duties under the IDEA, including, with respect to 20 U.S.C. § 1412(a)(15) and -(a)(16), information relating to the performance of children with disabilities participating in programs carried out under this part. See 20 U.S.C. § 1413(a)(7).
4.	The LEA shall make available to parents of children with disabilities and to the general public all documents relating to the eligibility of the LEA to receive assistance under the IDEA. See 20 U.S.C. § 1413(a)(8)
5.	The LEA shall cooperate under 20 U.S.C. § 6398 to ensure the linkage of records pertaining to migratory children with disabilities for the purpose of electronically exchanging, among the States, health and educational information regarding such children. See 20 U.S.C. § 1413(a)(9).
6.	Subject to 20 U.S.C. § 1413(b)(3), the LEA application submitted to the SEA shall remain in effect until the LEA submits to the SEA such modifications as the LEA determines necessary. See 20 U.S.C. § 1413(b)(2).
7.	The LEA shall ensure that all requirements under 20 U.S.C. § 1413(a)(5) regarding treatment of charter schools and their students are being carried out in a manner consistent with the IDEA. See 20 U.S.C. § 1413(a)(5).
8.	The LEA shall ensure funds provided under IDEA are used to pay the excess cost of providing special education and related services to children with disabilities; shall be used to supplement the State, Local and other Federal funds and not to supplant such funds; and shall not be used, except as provided in 20 U.S.C. § 1413(a)(2)(B) and (C) to reduce the level of expenditures. See 20 U.S.C. § 1413(a)(2)(A) and State Board of Education Rule 0520-01-09-.09(2)(b).
9.	The LEA shall ensure that case load and class size standards are in accordance with T.C.A. § 49-1-104 and State Board of Education Rule 0520-01-02-.31(4).

OCR Assurances

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☒ * The Local Educational Agency (LEA) hereby assures the State Educational Agency (SEA) that the LEA follows all regulations applicable under Office of Civil Rights (OCR), including those outlined below.

1.	Title VI of the Civil Rights Act of 1964, as amended, 42 U.S.C. 2000d et seq., which prohibits discrimination on the basis of race, color, or national origin in any program or activity receiving Federal financial assistance;
2.	Title IX of the Education Amendments of 1972, as amended, 20 U.S.C. 1681 et seq., which prohibits discrimination on the basis of sex in any education program or activity receiving federal financial assistance; and
3.	Title II of the Americans with Disabilities Act which prohibits discrimination on the basis of disability in the benefits of services, programs or activities of a public entity and Section 504 of the Rehabilitation Act of 1973 which prohibits discrimination on the basis of disability in all programs or activities that receive federal financial assistance.
4.	The Age Discrimination Act of 1975 which prohibits discrimination on the basis of age in all programs and activities that receive federal financial assistance.
5.	All rules and regulations issued by the Tennessee Department of Education, Tennessee State Board of Education, and U.S. Department of Education under any of these statutes.

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☒ * The Local Educational Agency (LEA) hereby assures the State Educational Agency (SEA) that the LEA follows all regulations applicable for OMB Single Audit, including those outlined below.

Part 6 - Internal Control

As a condition of receiving federal awards, non-federal entities agree to comply with laws, regulations, and the provisions of contract and grant agreements and to maintain internal control to provide reasonable assurance of compliance with these requirements. Non-federal entities and their auditors will need to exercise judgment in determining the most appropriate and cost effective internal control in a given environment or circumstance to provide reasonable assurance for compliance with federal program requirements.

The Control Environment is the foundation for all other components of internal control, including the following:

Part 6 characteristics of internal control relating to each of the five components of internal control that should reasonably assure compliance with the requirements of federal laws, regulations, and program compliance requirements. A description of the components of internal control and examples of characteristics common to the 14 types of compliance requirements are listed below. Objectives of internal control and examples of characteristics specific to each of 13 of the 14 types of compliance requirements follow this introduction. (Because Special Tests and Provisions are unique for each program, we could not provide specific control objectives and characteristics for this type of compliance requirement.)

1. A sense of conducting operations ethically is evidenced by a code of conduct or other verbal or written directive.

2. If there is a governing Board, the Board has established an Audit Committee or equivalent that is responsible for engaging the auditor, receiving all reports and communications from the auditor, and ensuring that audit findings and recommendations are adequately addressed.

3. Management positively responds to prior questioned costs and control recommendation.

4. Management respects and adheres to program compliance requirements.

5. Key managers' responsibilities clearly defined.

6. Key managers have adequate knowledge and experience to discharge their responsibilities.

7. Staff are knowledgeable about compliance requirements and being given responsibility to communicate all instances of noncompliance to management.

8. Management's commitment to competence ensures that staff receive adequate training to perform their duties.

9. Management support of adequately collects information via a reporting system.

Risk Assessment is the entity's identification and analysis of risks relevant to achievement of its objectives, forming a basis for determining how the risks should be managed.

1. Program managers and staff understand and have identified key compliance objectives.

2. Organizational structure provides identification of risks of noncompliance:

- Key managers have been given responsibility to identify and communicate changes (including alleged fraud, waste, or abuse).
- Employees who require close supervision (e.g. inexperienced) are identified.
- Management has identified and assessed complex operations, programs, or projects.
- Management is aware of results of monitoring, audits, and reviews, and considers related risk of noncompliance.

3.	Process established to implement changes in program objectives and procedures.
	Control Activities are the policies and procedures that help ensure that management's directives are carried out.
1.	Operating policies and procedures are clearly written, and communicated, and followed.
2.	Procedures are in place to implement changes in laws, regulations, guidance, and funding agreements affecting federal awards.
3.	Management has a procedure to prohibit overriding established controls.
4.	Adequate segregation of duties provided between performance, review, and recordkeeping of a task.
5.	Computer and program controls should include: -Data entry controls, e.g., edit checks. -Exception reporting. -Access controls. -Reviews of input and output data. -Computer general controls and security controls (including protecting personally identifiable information).
6.	Supervision of employees commensurate with their level of competence.
7.	Personnel with adequate knowledge and experience to discharge responsibilities.
8.	Equipment, inventories, cash, and other assets are secured physically and periodically inventoried (at least once every two years) and compared to recorded amounts.
9.	If there is a governing Board, the Board conducts regular meetings where financial information is reviewed and the results of program activities and accomplishments are discussed. Written documentation is maintained of the matters addressed at such meetings.
	Information and Communication are the identification, capture, and exchange of information in a form and time frame that enable people to carry out their responsibilities.
1.	The accounting system provides for separate identification of federal and non-federal transactions and allocation of transactions applicable to both.
2.	Adequate source documentation exists to support amounts and items reported.

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☒ * The local educational agency (LEA) hereby assures the state educational agency (SEA) that the LEA follows all regulations applicable for Single Audit, including those outlined below. All regulations in Uniform Grant Guidance (UGG), including those outlined below in instances where revisions to guidance occurs, the LEA assures it will follow all current regulations.

The LEA accepts that this award is subject to the requirements of the Uniform Administrative Requirements, Cost Principles and Audit Requirements for Federal Awards; Title 2 CFR part 200 as revised at 89 FR 30136-30208 (April 22, 2024).

GRANTS AND AGREEMENTS [2 CFR 1.100]

\$200.1	Internal Controls.
	Internal controls means a process, implemented by a LEA, designed and implemented to provide reasonable assurance regarding the achievement of objectives in the following categories: (a) Effectiveness and efficiency of operations; (b) Reliability of reporting for internal and external use; and (c) Compliance with applicable laws and regulations.
\$200.62	Internal Control Over Compliance Requirements for Federal Awards
	Internal control over compliance requirements for federal awards means a process implemented by a LEA designed to provide reasonable assurance regarding the achievement of the following objectives for federal awards: (a) Transactions are properly recorded and accounted for, in order to: (1) Permit the preparation of reliable financial statements and Federal reports; (2) Maintain accountability over assets; and (3) Demonstrate compliance with Federal statutes, regulations, and the terms and conditions of the Federal award; (b) Transactions are executed in compliance with: (1) Federal statutes, regulations, and the terms and conditions of the Federal award that could have a direct and material effect on a Federal program; and (2) Any other Federal statutes and regulations that are identified in the Compliance Supplement; and (c) Funds, property, and other assets are safeguarded against loss from unauthorized use or disposition.
\$200.201	Use of Grant Agreements (Including Fixed-Amount Awards), Cooperative Agreements, and Contracts
	(3) The LEA must certify in writing to the federal awarding agency or pass-through entity at the end of the federal award that the project or activity was completed or the level of effort was expended. If the required level of activity or effort was not carried out, the amount of the federal award must be adjusted.
\$200.302	Financial Management
	(b)(4) Effective control over, and accountability for, all funds, property, and other assets. The LEA must adequately safeguard all assets and assure that they are used solely for authorized purposes. See § 200.303 Internal Controls.
\$200.303	Internal Controls

	The LEA must: (a) Establish and maintain effective internal control over the federal award that provides reasonable assurance that the LEA is managing the federal award in compliance with federal statutes, regulations, and the terms and conditions of the federal award. These internal controls shall comply with guidance in "Standards for Internal Control in the Federal Government" issued by the Comptroller General of the United States and the "Internal Control Integrated Framework", issued by the Committee of Sponsoring Organizations of the Treadway Commission (COSO).
\$200.305	Payment (b)(6) A payment must not be made to a LEA for amounts that are withheld by the LEA from payment to contractors to assure satisfactory completion of work. A payment must be made when the LEA actually disburses the withheld funds to the contractors or to escrow accounts established to assure satisfactory completion of work.
\$200.318	General Procurement Standards (a) LEAs must use its own documented procurement procedures which reflect applicable state and local laws and regulations provided that the procurements confirm to applicable federal law and regulations.
\$200.321	Contracting with Small and Minority Businesses, Women's Business Enterprises, and Labor Surplus Area Firms (a) The LEA must take all necessary affirmative steps to assure that minority businesses, women's business enterprises, and labor surplus area firms are used when possible. (b) Affirmative steps must include: (1) Placing qualified small and minority businesses and women's business enterprises on solicitation lists; (2) Assuring that small and minority businesses, and women's business enterprises are solicited whenever they are potential sources; (3) Dividing total requirements, when economically feasible, into smaller tasks or quantities to permit maximum participation by small and minority businesses, and women's business enterprises; (4) Establishing delivery schedules, where the requirement permits, which encourage participation by small and minority businesses, and women's business enterprises; (5) Using the services and assistance, as appropriate, of such organizations as the Small Business Administration and the Minority Business Development Agency of the Department of Commerce; and (6) Requiring the prime contractor, if subcontracts are to be let, to take the affirmative steps listed in paragraphs (1) through (5) of this section.
\$200.325	Federal Awarding Agency or Pass-Through Entity Review (c)(2) The LEA may self-certify its procurement system. Such self-certification must not limit the federal awarding agency's ability to survey the system. Under a self-certification procedure, the federal awarding agency may rely on written assurances from the LEA that it is complying with these standards. The LEA must cite specific policies, procedures, regulations, or standards as being in compliance with these requirements and have its system available for review.
\$200.326	Bonding Requirements (a) A bid guarantee from each bidder equivalent to five percent of the bid price. The "bid guarantee" must consist of a firm commitment such as a bid bond, certified check, or other negotiable instrument accompanying a bid as assurance that the bidder will, upon acceptance of the bid, execute such contractual documents as may be required within the time specified. (c) A payment bond on the part of the contractor for 100 percent of the contract price. A "payment bond" is one executed in connection with a contract to assure payment as required by law of all persons supplying labor and material in the execution of the work provided for in the contract.
\$200.329	Monitoring and Reporting Program Performance (a) The LEA is responsible for oversight of the operations of the federal award supported activities. The LEA must monitor its activities under federal awards to assure compliance with applicable federal requirements and performance expectations are being achieved. Monitoring by the LEA must cover each program, function or activity.

§200.400	Policy Guide
	(c) The LEA, in recognition of its own unique combination of staff, facilities, and experience, has the primary responsibility for employing whatever form of sound organization and management techniques may be necessary in order to assure proper and efficient administration of the federal award.
	(e) In reviewing, negotiating and approving cost allocation plans or indirect cost proposals, the cognizant agency for indirect costs should generally assure that the LEA is applying these cost accounting principles on a consistent basis during their review and negotiation of indirect cost proposals. Where wide variations exist in the treatment of a given cost item by the LEA, the reasonableness and equity of such treatments should be fully considered. See § 200.56 Indirect (facilities & administrative (F&A)) costs.
§200.415	Required Certifications
	(a) To assure that expenditures are proper and in accordance with the terms and conditions of the federal award and approved project budgets, the annual and final fiscal reports or vouchers requesting payment under the agreements must include a certification, signed by an official who is authorized to legally bind the LEA, which reads as follows: "By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil, or administrative penalties for fraud, false statements, false claims, or otherwise. (U.S. Code Title 18, § 1001 and Title 31, §§ 3729-3730 and 3801-3812)."
	(b) Certification of cost allocation plan or indirect (F&A) cost rate proposal.
§200.427	Bonding Costs
	(a) Bonding costs arise when the federal awarding agency requires assurance against financial loss to itself or others by reason of the act or default of the LEA. They arise also in instances where the LEA requires similar assurance, including: bonds as bid, performance, payment, advance payment, infringement, and fidelity bonds for employees and officials.
§200.430	Compensation-Personal Services
	(a) General. Compensation for personal services includes all remuneration, paid currently or accrued, for services of employees rendered during the period of performance under the federal award, including but not necessarily limited to wages and salaries. Compensation for personal services may also include fringe benefits which are addressed in § 200.431 Compensation-Fringe Benefits. Costs of compensation are allowable to the extent that they satisfy the specific requirements of this part.
§200.430	Standards for Documentation of Personnel Expenses
	(g)(1) LEA personnel expenses must 1. Be supported by a system of internal controls which provides reasonable assurance charges are accurate, allowable and allocable; 2. Be incorporated into official records; 3. Reasonably reflect total activity for which employee is compensated; 4. Encompass all activities (federal and non-federal); 5. Comply with established accounting policies and practices; and 6. Support distribution among specific activities or cost objectives.
§200.433	Contingency Provisions
	(c) Payments made by the federal awarding agency to the LEA's "contingency reserve" or any similar payment made for events the occurrence of which cannot be foretold with certainty as to the time or intensity, or with an assurance of their happening, are unallowable, except as noted in §§200.431 Compensation - fringe benefits regarding self-insurance, pensions, severance, and post-retirement health costs and 200.447 Insurance and indemnification.
§200.435	Defense and Prosecution of Criminal and Civil Proceedings, Claims, Appeals, and Patent Infringements

	(i) Costs which may be unallowable under this section, including directly associated costs, must be segregated and accounted for separately. During the pendency of any proceeding covered by paragraphs (b) and (f) of this section, the federal government must generally withhold payment of such costs. However, if in its best interests, the federal government may provide for conditional payment upon provision of adequate security, or other adequate assurance, and agreement to repay all unallowable costs, plus interest, if the costs are subsequently determined to be unallowable.
\$200.521	Management Decisions (a) General. The management decision must clearly state whether or not the audit finding is sustained, the reasons for the decision, and the expected auditee action to repay disallowed costs, make financial adjustments, or take other action. If the auditee has not completed corrective action, a timetable for follow-up should be given. Prior to issuing the management decision, the Federal agency or pass-through entity may request additional information or documentation from the auditee, including a request for auditor assurance related to the documentation, as a way of mitigating disallowed costs. The management decision should describe any appeal process available to the auditee. While not required, the federal agency or pass-through entity may also issue a management decision on findings relating to the financial statements which are required to be reported in accordance with GAGAS.
App. II	F. CERTIFICATION. 1. Certification of Charges To assure that expenditures for federal awards are proper and in accordance with the agreement documents and approved project budgets, the annual and/or final fiscal reports or vouchers requesting payment under the agreements will include a certification, signed by an authorized official of the LEA, which reads "By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and intent set forth in the award documents. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil, or administrative penalties for fraud, false statements, false claims, or otherwise. (U.S. Code, Title 18, § 1001 and Title 31, §§ 3729-3733 and 3801-3812)".

Elizabethton (101) Public District - FY 2027 - Consolidated - Rev 0 - Assurances**☒ * The Local Educational Agency (LEA) hereby assures the State Educational Agency (SEA) that the LEA complies with The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. §1232g; 34 CFR Part 99) including as outlined below:**

1. Parents or eligible students have the right to review the student's education records maintained by the LEA; to seek amendment of these records, and to consent to the disclosure to the personally identifiable information (PII) from education records.
2. The LEA annually notifies parents or eligible students of their rights under FERPA. The notice effectively informs parents and eligible students with disabilities, and/or parents and eligible students who have a primary or home language other than English.
3. The LEA gives full FERPA rights to either parent, unless the LEA has been provided with evidence that there is a court order, State statute, or legally binding document relating to such matters as divorce, separation, or custody that specifically revokes these rights.
4. When a student becomes an eligible student, the rights accorded to, and consent required of, parents transfer from the parents to the student. An eligible student is a student who has reached 18 years of age or is attending an institution of postsecondary education.

Elizabethton City Board of Education

Monitoring: Review: Annually, in September	Descriptor Term: Appeals to and Public Comments Before the Board PROPOSED	Descriptor Code: 1.404	Issued Date: 07/21/23
		Rescinds: 1.404	Issued: 06/20/96

APPEALS TO THE BOARD

Any matter relating to the operation of the school system may be appealed to the Board. However, the parties shall attempt to settle all matters at the lowest level of responsibility, and the Board shall not hear complaints or concerns which have not advanced through the proper administrative procedure. If all steps of the administrative procedure have been pursued and there is still a desire to appeal to the Board, the matter shall be referred in writing to the office of the Director of Schools, and the Board shall determine whether to hear the appeal.

PUBLIC COMMENT PERIOD ²

Note: Staff members or citizens who wish to have an item considered for placement on the agenda should refer to Policy 1.403.

There shall be a public comment period for each meeting, with the exception of teacher disciplinary hearings. The total public comment period shall be no more than 30 minutes. Comments shall be limited to topics listed on the agenda and matters that are germane to the school board's jurisdiction.

Remarks will be limited to five (5) minutes unless time is extended by a majority vote of the Board. Delegations must select only one individual to speak on their behalf unless otherwise determined by the Board. Individuals speaking to the Board shall address remarks to the Chair and may direct questions to individual board members or staff members only upon approval of the Chair. Each person speaking shall state his/her name, address, and subject of presentation. The Chair shall have the authority to terminate the remarks of any individual who violates state law or does not adhere to board rules.¹

Individuals desiring to offer public comments before the board must provide advanced notice by contacting the office of the Director of Schools at least three (3) days before the meeting. They will be recognized at the beginning of the meeting. If background material is provided by a speaker, sufficient copies shall be provided to the board. The chairman shall recognize individuals for remarks to the Board.

Legal References

1. TCA 39-17-306
2. Public Acts of 2023, Chapter No. 300

Cross References

School Board Meetings 1.400
Public Hearings 1.401
Agendas 1.403
Discrimination/Harassment of Employees 5.500
Complaints and Grievances 5.501
Student Discrimination, Harassment, Bullying, Cyber-
bullying, and Intimidation 6.304
Student Concerns 6.305

Elizabethton City Board of Education

Monitoring: Review: Annually, in January	Descriptor Term: Revenues	Descriptor Code: 2.400	Issued Date: 01/19/24
		Rescinds: 2.400	Issued: 04/07/05

General

Any money collected by any school shall be documented by a receipt.

The schools may receive funds collected from activities and for events held at or in connection with the school, including contracts with other schools for interschool events To be included in this accounting are all monies collected from lunch rooms, athletics, entertainments, school clubs, fees, concessions, and all fundraising activities. Each principal shall determine the reconciliation method to be used for all events which require a ticket.¹

FEES

School fees are to be kept to a minimum and may be expended only for the purposes for which they were collected. The school shall not require any student to pay a fee to the school for any purpose, except as authorized by the Board. No fees shall be required of any student as a condition to attend the school or use its equipment.² School fees shall be waived for students who receive free or reduced-price lunches.³ No student will be penalized for nonpayment of any school fee.

EXTENDED SCHOOL PROGRAM

Extended school funds shall be collected at the individual schools and receipted and deposited in the school bank account. The principal shall report the collections and pay the Board by school check.⁴

FINES

A student will be held responsible for the cost of replacing any materials or property which the student loses or damages,⁵ including textbooks, library books, equipment, and buildings. All money collected as fines shall be placed in the system-wide or school fund.

TUITION INCOME

Tuition collected from nonresident students shall be placed in the system-wide school fund.

Commented [MN1]: From TSBA: Due to the federal government's decision to discontinue production of pennies, the Tennessee Comptroller of the Treasury has issued guidance regarding payment practices. We have updated our corresponding model policy with suggested language that Boards may incorporate.

RENTAL INCOME

The principal will collect and remit to the central office all money received for use of a particular school facility or other school property.

GRANTS

Grants for educational purposes made available by the state and/or federal government may be sought by the school district but only when the conditions of their availability are in harmony with the purposes and policies of the Board and the laws of the state and county. Principals may apply for and receive grants, but funds must be recorded in a separate restricted fund account.⁴

COLLECTION OF FUNDS THROUGH ONLINE PAYMENT⁶

Approved district staff may utilize vendors approved by the Director of Schools for electronic transactions. The Director of Schools/designee shall determine when this type of transaction may be utilized on a case-by-case basis. At the individual school level, the principal shall oversee the collection of funds and submit a plan that includes the following:

1. Adequate supporting documentation for the electronic collection method including a plan to provide a total daily receipt summary;
2. Methods of providing receipts to payers;
3. Information on maintaining and inspecting any voided receipts; and
4. How daily electronic collections shall be reconciled with the total daily receipt summary and who will be assigned to complete this task.

The charge for processing fees for these transactions shall be determined on a case by case basis.

The Director of School/designee shall establish adequate internal controls to ensure compliance with the *Tennessee Internal School Funds Manual*.

ROUNDING IN CASH TRANSACTIONS

Due to the discontinuance of the penny, rounding procedures shall be utilized in cash transactions. This applies to collections of all cash funds received by the district.

Cash transactions shall be rounded to the nearest \$0.05. The following rounding method shall be utilized:

- Amounts ending in \$0.01 or \$0.02 shall be rounded down
- Amounts ending in \$0.03 or \$0.04 shall be rounded up

- Amounts ending in \$0.06 or \$0.07 shall be rounded down
- Amounts ending in \$0.08 or \$0.09 shall be rounded up

The Director of Schools/designee shall monitor implementation to ensure compliance with accounting standards and state law.

Legal References

1. TCA 49-2-110(a); Internal School Funds Manual, Section 5-4
2. TCA 49-6-3001(a); TCA 49-2-110(e)
3. TCA 49-2-114
4. Internal School Funds Manual, Section 4-37
5. TCA 37-10-101, 102
6. Internal School Funds Manual, Section 5-8

Cross-References

Fundraising Activities 2.601
Student Activity Funds Management 2.900
Attendance of Non-Resident Students 6.204
Student Fees and Fines 6.709

Legal References

1. TCA 49-2-110(a); Internal School Funds Manual, Section 5-4
2. TCA 49-6-3001(a); TCA 49-2-110(e)
3. TCA 49-2-114
4. Internal School Funds Manual, Section 4-32, 4-33
5. TCA 37-10-101, 102
6. Internal School Funds Manual, Section 5-8

Cross References

Fundraising Activities 2.601
Student Activity Funds Management 2.900
Food Service Management 3.500
Textbooks and Instructional Materials 4.400
Compensation Guides & Contracts 5.110
Attendance of Non-Resident Students 6.204
Student Fees and Fines 6.709

Elizabethton City Board of Education

Monitoring:
Review: Annually, in
May

Descriptor Term:

Student Wellness

Descriptor Code:
6.411

Issued Date:
07/15/25

Rescinds:
6.411

Issued:
09/20/12

The Board recognizes the value of proper nutrition, physical activity, and other health conscious practices and the impact that such practices have on student academic achievement, health, and well-being. In order to provide an environment conducive to overall student wellness, this policy shall be followed by all schools in the district.¹

COMMITMENT TO COORDINATED SCHOOL HEALTH

All schools shall implement the ~~Centers of Disease Control and Prevention's (CDC)~~ Coordinated School Health (CSH) ~~approach to managing new and existing~~ program for wellness related programs and services in schools and the surrounding community based on state law and State Board of Education CSH standards and guidelines. The school district's Coordinated School Health Coordinator shall be responsible for overseeing compliance with State Board of Education CSH standards and guidelines in the school district.

SCHOOL HEALTH ADVISORY COUNCIL^{2,3}

A school district ~~school~~ health advisory council shall be established to serve as a resource to schools for implementing policies and programs and develop an active working relationship with the county health council. The council shall consist of individuals representing the school and community, including parents, students, teachers, school administrators, health professionals, school food service representatives, and ~~members of the public~~ other stakeholders concerned with the health and wellness of students. The primary responsibilities of the council include, but are not limited to reviewing the CSH plan, and as necessary, making recommendations as to procedures and programs.

- ~~1. Developing, implementing, monitoring, reviewing, and as necessary, making recommendations as to physical activity and nutrition policies;~~
- ~~2. Ensuring all schools within the district create and implement an action plan related to all School Health Index modules;~~
- ~~3. Ensuring that the results of the action plan are annually reported to the council; and~~
- ~~4. Ensuring that school level results include measures of progress on each indicator of the School Health Index.~~

The State Board of Education's Coordinated School Health and Physical Activity policies shall be used as guidance by the council to make recommendations. The Board will consider recommendations of the Council in making policy changes or revisions.

Additionally, each school will have a Healthy School Team that is representative of all eight (8) components of the CSH program. The team members shall consist of the principal, teachers, staff,

Commented [MN1]: From TSBA:

The State Board of Education recently made updates to its Coordinated School Health Program Policy. These revisions were made to align State Board language with statutory requirements as well as reflect the current practices and needs of school districts. We have updated our corresponding model policy to align with these changes.

students, parents, and community members, ~~and administrators~~ with at least half of the team members being non-school personnel.² The team will hold Healthy School Team meetings during the school year to assess needs and oversee planning and implementation of school health efforts. The Director of Schools/designee will ensure compliance with the school wellness policy, to include an assessment of the implementation of the wellness policy and the progress made in attaining the policy goals. The assessment will be made available to the public.

COMMITMENT TO NUTRITION

All schools within the district shall participate in the USDA child nutrition programs, which may include but not be limited to, the National School Lunch Program, the School Breakfast Program, the Summer Food Service Program, and the After School Snack Program.^{3,4,5,6}

Meals shall be accessible to all students in a non-stigmatizing manner. Students will be given adequate time to enjoy healthy meals and relax in a pleasant environment. Good nutritional habits shall be encouraged. All foods and beverages including vending machines, fundraising items, and concessions must meet guidelines set forth by the Healthy, Hunger-free Kids Act of 2010, Smart Snacks in Schools.^{4,5,6} The school principal/designee shall be responsible for overseeing the school district's compliance with the State Board of Education rules and regulations for sale of food items in the school district.^{2,4,5,6}

Fundraising

Food and beverages sold that can be consumed on campus during the school day must meet or exceed the USDA Smart Snacks guidelines in school nutrition standards. Schools shall follow the limit on days per semester in which non-healthy foods may be used for fundraisers.^{5,4}

DISTRICT GOALS

The school district will promote healthy nutrition through various activities, including nutrition related newsletters, informational links on the district website, healthy eating posters and bulletin boards in dining areas, and informational booths at various community functions. Nutrition education will be offered as part of a standards based program designed to provide students with the knowledge and skills needed to promote and protect their health as outlined in the State Board of Education Health Education and Lifetime Wellness Standards. Nutrition education will discourage teachers from using high fat, sugar, and sodium foods as rewards and encourage students to start each day with a healthy breakfast. If a district engages in food or beverage marketing, all marketing shall comply with the Smart Snacks in School nutrition standards.^{7,6}

COMMITMENT TO PHYSICAL ACTIVITY AND PHYSICAL EDUCATION

The Board recognizes that physical activity is extremely important to the overall health of a child. Schools shall support and promote physical activity. Physical activity may be integrated into any areas of the school program.

Physical Education classes shall be offered as part of a standards based program designed to provide developmentally appropriate moderate to vigorous physical activity as an integral part of the class. All

1 physical education classes shall comply with the State Board of Education's Physical Education
2 Standards.

3 Unstructured physical activity periods shall be offered in addition to the school district's physical
4 education program. Elementary school students shall receive a minimum of forty (40) minutes of
5 physical activity each full school day. Middle and high school students shall receive a minimum of
6 ninety (90) minutes of physical activity each full school week.

7 Physical activity will be conducted outside if weather permits. The following activities shall not be
8 considered physical activity: walking to and from class, time spent on an electronic device, and time
9 spent in a physical education class.

10 Schools shall continue to offer after school sports and activities. Physical activity shall not be
11 employed as a form of discipline or punishment. Physical activity shall not be withheld from a student
12 as a form of punishment.

13 **COMMITMENT TO CURRICULUM³**

14 All applicable courses of study should be based on State-approved curriculum standards.

15 **SCHOOL HEALTH INDEX³**

16 All schools within the district shall annually administer a baseline assessment on each of the
17 recommended School Health Index modules. Results shall be submitted to the School Health Advisory
18 Council and reported to the State **Tennessee** Department of Education.

19 **RECORD KEEPING COMPLIANCE**

20 The school district's Coordinated School Health Coordinator shall ensure that records demonstrating
21 compliance with community involvement requirements are maintained. The Coordinated School
22 Health Coordinator shall additionally document that the school wellness policy and triennial
23 assessments are made available to the public.⁸

Legal References

1. [TCA 49-6-1022](#)
2. [State Board of Education Policy 4.204](#)
3. [State Board of Education Policy 4.206](#)
4. [42 USCA § 1758b; TRR/MS 0520-01-06-.04](#)
5. [TRR/MS 0520-01-06](#)
6. [7 CFR § 210; 7 CFR § 220](#)
7. [7 CFR 210.31\(e\)\(3\)\(iii\)](#)
8. [TCA 49-6-1021; Public Acts of 2025, Chapter No. 306](#)
9. [7 CFR § 210.31\(f\)](#)

Cross References

Student Suicide Prevention
6.415

Legal References

10. [TCA 49-6-1022](#)
11. [State Board of Education Policy 4.204](#)
12. [42 USCA § 1758b; TRR/MS 0520-01-06-.04](#)
13. [TRR/MS 0520-01-06](#)
14. [7 CFR § 210; 7 CFR § 220](#)
15. [7 CFR 210.31\(e\)\(3\)\(iii\)](#)
16. [TCA 49-6-1021; State Board of Education Policy 4.206](#)
17. [7 CFR § 210.31\(f\)](#)

Cross References

Student Suicide Prevention 6.415

Date: June 1, 2026

To: Richard Van Huss
Elizabethton City Schools
richard.vanhuss@ecschools.net
423-895-6045

From: Seth Sheridan
Beynon Sports
ssheridan@beynonsports.com
615-892-0382

Subject: Elizabethton High School Track Surfacing

Address: 907 Jason Witten Way, Elizabethton, TN 37643



Beynon Sports Surfaces, Inc., in conjunction with FieldTurf USA is pleased to present the following proposal. The pricing is based on FieldTurf USA's Sourcewell contract. Sourcewell provides predetermined preferential pricing through approved vendors. Since the products have already been bid at the national level, individual municipalities do not have to duplicate the bidding process per Sourcewell Contract # 031622-FTU.

Click on the following Sourcewell hyperlink for contract due diligence documentation: [Sourcewell](#)

If the price below is approved, please make the PO or Contract out to Beynon Sports Surfaces, 16 Alt Road Hunt Valley, MD 21030.

System:	BSS 100 RE	BSS 200
Texture:	Structural Spray	Sealed Structural Spray
Color:	Dark Grey	Dark Grey
Warranty:	1 year	1 year
Square Yardage:	7,143	450
Proposal Price:	\$221,883.00	

If Bonding is required, please add 1.5% to the price above for performance payment and bonds.

This proposal includes the following:

- Installation of surfacing per manufacturer's (Beynon Sports) specifications.
- Single mobilization; if the site is not ready and additional mobilizations are necessary, additional charges will apply.
- All lane lines and event markings in accordance with NFHS rules and regulations.
- New or patched asphalt or concrete receiving surface be allowed to cure for 28 days depending on surface type.
- Fall 2026 Install.
- Payment Terms: Net 30
- ***Pricing is valid for 30 days.***

This proposal does not include:

- Sales/use tax.
- Union or Labor law levies.
- Prevailing wages.
- Agency approval or associated fees, and protection of sports surface after completion.
- moving/removal/replacing any utilities to include sprinklers, and remediation of unsuitable soils.
- Bonds/Permits (owners' responsibility).
- Moisture mitigation for concrete areas receiving impermeable surfacing.
- In-ground and field event equipment.
- Asphalt or concrete receiving surface preparation and/or corrections; any and all work to the receiving surface is expressly excluded; Beynon Sports can accept the receiving surface planarity, but will not be responsible for the surface itself, base materials and/or construction.
- Painting of any training/tic marks on track or runways
- Removal and disposal of existing track surface.
- Logos and lettering.
- Design costs, engineered or stamped drawings, and construction documents.
- Standing water may not be eliminated due to waves in the profile of the track and/or lack of slope. Staining, peeling, and delamination in these areas are not covered under warranty.
- *Cracks will appear/reappear with ground movement and temperature change cycles. Yearly maintenance on your part will be required to re-seal small cracks. There is no warranty on crack repair.
- Micro fractures on membrane are to be expected.
- Unbound multi-layer surface coatings, bubbles, and/or peeling cannot be determined until the resurfacing preparation work has begun. If encountered, surfacing removal will be required at an additional cost.

If you have questions regarding the FieldTurf and Beynon SmartBuy Cooperative Purchasing Program, please contact Eric Fisher at: eric.fisher@smartbuycooperative.com.

Please click or scan the QR code below for Beynon Sports track surfacing info, pre-installation recommendations and installation & operational conditions.

If the price above is approved, please make the PO or Contract out to Beynon Sports Surfaces, 16 Alt Road Hunt Valley, MD 21030.

Please feel free to reach out to any member of our project team with questions about our offer:

Seth Sheridan

Sales Manager
615-892-0382
ssheridan@beynonsports.com

Kyle Cross

Project Manager
410-771-9473
kcross@beynonsports.com

Signature

Printed Name and Title

Date



**ELIZABETHTON CITY SCHOOL SYSTEM
BOARD OF EDUCATION
AGENDA SUMMARY**

DEPARTMENT: SCHOOL NUTRITION

SUBJECT: BID 2025-2026-02-SN FOR MILK AND JUICE FOR THE PERIOD JULY 1, 2026, THROUGH JUNE 30, 2027

SUMMARY: Bids were advertised and solicited for milk and Juice. Bid packets were sent to two (2) vendors. Two (2) bids were returned, and one (1) bid was deemed acceptable as per the bid specifications. Bids were opened on Thursday, May 14, 2026, at 10:00 a.m. Bids were as follows:

BIDDER	TOTAL PRICE
Mayfield Dairy Athens, TN	\$ 133,631
Prairie Farms Somerset, KY	\$ 148,321

ACCOUNT FUNDING: Account 143-73100-422 (Food)

NECESSARY BOARD ACTION: Motion to approve Bid 2025-2026-02-SN, the purchase of milk and juice from Mayfield Dairy for the bid period July 1, 2026, through June 30, 2027. Mayfield Dairy was the lowest, responsible, compliant bidder.

APPROVED BY THE ELIZABETHTON BOARD OF EDUCATION:

Eddie Pless, Board Chairperson

Richard VanHuss, Director of Schools

Date

Date

Elizabethton Board of Education

Monitoring:

Review: Annually, in
October

Descriptor Term:

Therapy Dog Program

Descriptor Code:

3.2181

Issued Date:

draft

Rescinds:

Issued:

1 General

2 The ECS Therapy Dog program seeks to have a therapy dog (or nearing completion of required training)
3 at each of the district's schools. To preserve the effectiveness of this program, other therapy animals are
4 not permitted.

5 Annually, principals shall inform parent(s)/guardian(s) and staff of the presence of therapy dogs on
6 school property.

7 Elizabethton City Schools will maintain a Therapy Dog Handbook at the Central Office.

8 THERAPY DOG STANDARDS

9 All administrators with therapy dogs participating in the district's program shall ensure:

10 1. The therapy dog:

- 11 a. Has designated a handler and a secondary handler, who will fulfill the duties of the
- 12 handler outlined in the Therapy Dog Handbook;
- 13 b. Is accompanied by a designated person at all times;
- 14 c. Will either have successfully completed training or be currently enrolled in the required
- 15 training courses, and have successfully met the standards of those courses; and
- 16 d. Is well-groomed, in good health, and has received all required vaccinations from a
- 17 licensed veterinarian;
- 18 e. Adhere to any other requirements and procedures outlined within the Therapy Dog
- 19 Handbook.

20 2. The school staff and students:

- 21 a. Any preference regarding access to or interaction with a therapy dog must be
- 22 communicated in advance through Skyward notification or another established
- 23 communication process with an administrator.
- 24 b. Receive education prior to visits with the therapy dog, assuring the best use of the dog's
- 25 working ability; and
- 26 c. Exhibit responsible handling of district- and personnel-owned dogs in all situations.

27 ALLERGIC REACTIONS/AVERSIONS

28 Handlers shall remove a therapy dog to a separate area if any student, school employee, or other
29 individual on school grounds suffers from dog allergies or aversions.

