

ELIZABETHTON CITY SCHOOLS BOARD OF EDUCATION

REGULAR SCHEDULED MEETING

Thursday, May 21, 2026, @ 5:30 PM

Board Members

Eddie Pless | Jamie Schaff | Phil Isaacs | Dr. Bob Lewis | Josh Smith
Helen Hackett (Student Liaison)

The Elizabethton Board of Education will meet on Thursday, May 21, 2026, at 5:30 PM in the Mack Pierce Board Room, 804 South Watauga Ave , Elizabethton, TN 37643.

1. **CALL TO ORDER**
2. **MOMENT OF SILENCE**
3. **PLEDGE TO THE FLAG**
4. **APPROVE CONSENT AGENDA AND REGULAR AGENDA**
5. **TIME FOR CITIZENS TO SPEAK**
6. **SPECIAL RECOGNITION:**
 - SkillsUSA and CNA certification recognition**
 - MATE ROV- National Champions**
 - Mr. Dan Mills- 2026 A. Scott Crossfield Aerospace Educator of the Year**
 - Students completing solo flights**
 - TNACTE Secondary Student of the Year**
 - TNACTE State Program of the Year Award**
7. **CONSENT AGENDA**
 - A. Minutes of Regular Meeting: Date: April 21, 2026
 - B. Approve General Purpose Fund Financial Statement, Date: April 2026
 - C. Approve Federal Projects Fund Financial Statement, Date: April 2026
 - D. Approve School Nutrition Fund Financial Statement, Date: April 2026
 - E. To Approve Transportation Request for Elizabethton High School students and staff to attend the following conferences.
 - Fullscale Conference from 10/7/2026-10/11/2026.
 - Robotics Competition from 6/23/2026- 6/28/2026
 - F. Approve Task Order between Elizabethton City Schools and Skyward.
 - G. Approve MOU between Elizabethton City Schools and Carter County Schools for a CTE Student Exchange Program.
 - H. Approve CTE Perkins Reserve application for 2027.

- I. Approve contract between Elizabethton City Schools and Sidekick Therapy Partners for the 2026-2027 SY.
 - J. Approve Summer Learning Camp Application for 2026.
 - K. Approve Request for Property/Equipment- Sale/Disposal.
 - L. Approve Local Agriculture Products Compliance plan for 2026-2027 school year.
8. **REPORT - DIRECTOR OF SCHOOLS/BOARD MEMBERS**
- A. Personnel Report
 - NEW HIRES:
 - Michael Crosby- Substitute Teacher, eff. 4/29/2026
 - Davis Ensor- Maintenance @ CO, eff. 4/20/2026
 - Jocelyn Wallen- Band Staff @ EHS, eff. 4/22/2026
 - ADDITIONAL POSITION:
 - Grace Lewis- Dance Team Head Coach @ EHS, eff. 4/29/2026
 - Jason Clevinger- Head Wrestling Coach @ EHS, eff. 4/22/2026
 - Travis Thompson- Head Boys Soccer Coach @ EHS, eff. 5/13/2026
 - TRANSFERS:
 - Brittany Tipton- transfer from Ed. Assistant to Registrar @ TAD, eff. 4/16/2026.
 - Emily Orsburn- transfer from Bookkeeper to Adm. Assistant @ CO, eff. 6/1/2026
 - Will Dugger from classroom Teacher to Media Specialist @ TAD, eff. 7/1/2026
 - Laura Bailey from Ed. Assistant @ WSE to Substitute Teacher, eff. 7/1/2026
 - RESIGNATIONS:
 - Gerry Spencer- Custodian @ HME, eff. 4/26/2026
 - Jon Snodgrass- Asst. Softball Coach @ EHS, eff. @ end of season
 - Agnes Rhodes- Custodian @ EHS, eff. 4/23/2026
 - Jeff Pierce- Asst. Softball Coach @ EHS, eff. @ end of season
 - Vicki Johnson- Substitute LPN, eff. 4/23/2026
 - Kenny Hardin- Head Softball Coach @ EHS, eff @ end of season
 - Ryan Presnell- Teacher @ EHS, eff. 5/29/2026
 - Danny Birkner- Asst. Girls' Soccer Coach, eff. 4/22/2026
 - Lindsey Malecki- Teacher @ TAD, eff. 5/29/2026
 - Gideon Williams- Boys Soccer Coach @ EHS, eff. 6/1/2026
 - Hannah Starkey-Teacher @ East Side, eff. 6/1/2026
 - RETIRING:
 - Susan Carter- Media Specialist @ TAD, eff. 6/1/2026
 - Ginger Holdren-Teacher @ EHS, eff. 6/12/2026
 - TERMINATIONS:
 - LEAVE OF ABSENCE:
 - Lee Cole-Teacher @ EHS, eff. 5/6/2026-5/28/2026
 - Donna Townsend- Teacher @ HME, eff. 4/27/2026-5/28/2026
 - B. Director's Update
 - C. Board Member Reports

D. City Council Liaison's Report

E. Student Liaison's Report

9. **REGULAR AGENDA**

A. Discussion on the creation of a Therapy Dog Program for Elizabethton City Schools.

B. Approve 2026-2027 Budget for Elizabethton City Schools.

10. **FOR YOUR INFORMATION**

11. **NEXT REGULARLY SCHEDULED BOARD MEETING**

The next regularly scheduled Board Meeting will be held on Thursday, June 18, 2026 at 5:30pm in the Mack Pierce Board Room of the Elizabethton Board of Education, located at 804 S. Watauga Avenue, Elizabethton, TN.

12. **ADJOURN**

ELIZABETHTON CITY SCHOOLS BOARD OF EDUCATION
REGULAR SCHEDULED MEETING
Thursday, April 16, 2026 5:30 PM
Mack Pierce Board Room

The Elizabethton Board of Education met in a regular meeting on Thursday, April 16, 2026, at 5:30 PM, at Mack Pierce Board Room.

Attendance Taken at 5:39 PM.

Phil Isaacs: Present

Bob Lewis: Present

Eddie Pless: Present

Jamie Schaff: Present

Josh Smith: Present

1. CALL TO ORDER
2. MOMENT OF SILENCE
3. PLEDGE TO THE FLAG
4. APPROVE CONSENT AGENDA AND REGULAR AGENDA

Motion was made by Jamie Schaff, second by Josh Smith to approve the Consent and Regular Agendas. Motion carried.

Phil Isaacs: aye

Bob Lewis: aye

Eddie Pless: aye

Jamie Schaff: aye

Josh Smith: aye

aye: 5, nay: 0

5. TIME FOR CITIZENS TO SPEAK

No citizens ask to appear before the Board.

6. SPECIAL RECOGNITION:

CTE RECOGNITIONS:

EHS Robotics Team

EHS Culinary Competition

EHS NNDCC

EHS ACDA Southern Region Honor Choir

EHS TMEA All State

EHS SCOPE Conference

Mr. Lee commented on the Drone Team's great and successful year. They were able to travel to Disney World and, while there, work with Imagineers to design their own theme park. This was a great experience for each of them. The team is also the National Alliance Champions for the Drone League. Mr. Lee stated that he could not be prouder of each and every member. They were all dedicated and worked extremely hard all year.

Mr. Shurtz commented on the culinary team's success at the Culinary Competition at the Bristol Motor Speedway. 9 high schools competed this year, and our students placed 2nd. They did an excellent job preparing their selected food dishes. He commented on how proud he is of each member.

The Junior Cadet Squad attended the 14th annual Dr. Seuss Drill Meet in March. This event takes place every year on Dr. Seuss' birthday. They placed 2nd in 3 events and 3rd place overall in the competition. They all did an excellent job.

Mr. Davenport reported on his Honor Choir, and he had 4 students, Kara Carr, Isaac Payne, Callie Dickenson and Nora Hill that qualified for the Southern Regional Choir. The band also had students who auditioned for the All East and 5 qualified. There were also 3 students who qualified from the Choral Dept. in the top 3 in TN. We are certainly proud of Band and Choir.

The Drama Team recently competed in the National Speech and Debate. They also competed in 7 tournaments throughout the year as well as attending a musical theater workshop at Disney. We competed in the district competition and all finished in either 1st or 2nd place.

Mr. Hensley spoke on the SCOPE Conference that 4 students attended

this year. The students enjoy this conference and having the ability to interact with other students in the areas and discuss what other schools may be doing and share ideas with one another. They look forward to this each year. We are thankful for the school allowing us to attend.

7. CONSENT AGENDA

- A. Minutes of Regular Meeting: Date: March 19, 2026
- B. Approve General Purpose Fund Financial Statement, Date: March 2026
- C. Approve Federal Projects Fund Financial Statement, Date: March 2026
- D. Approve School Nutrition Fund Financial Statement, Date: March 2026
- E. Approve Educator Preparation Partnership Agreement between Elizabethton City Schools and Lipscomb University for the 2025-2026 school year.
- F. Approve for the Director of Schools and Board Members to attend the Summer Law Institute, July 17-18, 2026 in Gatlinburg, TN.
- G. Approve District Policy Manual Maintenance and Online Service Agreement between Elizabethton City Schools and Tennessee School Boards Association for 3 years, effective beginning 5/1/2026.
- H. Approve Dual Enrollment between Elizabethton City Schools and Tennessee College of Applied Technology—Elizabethton from August 1, 2026 — July 31, 2027.
- I. Approve agreement between Elizabethton City Schools and Verizon Wireless.
- J. Approve request for Property/Equipment Sale/Disposal.

8. REPORT - DIRECTOR OF SCHOOLS/BOARD MEMBERS

A. Personnel Report

NEW HIRES:

B. Director's Update

Mr. VanHuss commented that we are full swing into testing season. We have had a lot of work from everyone, students and staff alike. We appreciate everyone pulling together,

I would like to say congratulations to Travis Thompson and Eric Wampler for being Regional Semifinalist for Administrator and Principal of the year. Good Luck to both of them. They are well-deserving of the honor.

We are in the homestretch of the school year and we have a lot going on. I encourage each of you to get out and attend some of the events to support our students and their hard work.

I want to remind the board that the Fall District Meeting is September 14th in Greenville at the General Morgan Inn. Please let Mrs. Walker know if you plan to attend.

C. Board Member Reports

Mrs. Schaff commented on how stunned she was at everything that is going on at the High School. We have amazing and talented students.

Mr. Smith pointed out that our Student Liaison, Helen Hackett, is also very talented at the piano. She will have her piano recital on April 26th at Memorial Presbyterian Church. You will receive a blessing if you can attend.

D. City Council Liaison's Report

Mr. Simerly was able to attend the meeting this evening.

E. Student Liaison's Report

Ms. Hackett told us about the recent semi-annual forum between students and administration. It was an ice cream social, and Dr. Minton attended, and the students were able to discuss and ask any questions that they had. This was the third time the students had been able to do this, and they all felt very comfortable talking with the administrators and asking questions regarding issues that they felt were important. She thanked the administration for being open and for making students feel that their opinions matter.

9. REGULAR AGENDA

A. Approve 1st reading of the following Board Policies:

Board Policy 1.404 Appeals to and Public Comments before the Board

Board Policy 2.400 Revenues

Board Policy 6.411 Student Wellness

Motion was made by Bob Lewis, second by Phil Isaacs To approve 1st readings of Board Policies 1.404 Appeals to and Public Comments before the Board. 2.400 Revenues and 6.411 Student Wellness. Motion carried.

Phil Isaacs: aye

Bob Lewis: aye

Eddie Pless: aye

Jamie Schaff: aye

Josh Smith: aye

aye: 5, nay: 0

Board Policy 1.404 Appeals to and Public Comments before the Board — There have been a few changes according to the General Assembly. In the past, any comments were limited to the agenda items. Now the public can speak on non-agenda topics for up to 30 minutes, and individuals may speak for up to 5 minutes. We must have 3 days' notice of the board meeting.

Board Policy 2.400 Revenues — Since pennies are no longer being made, the TN Comptroller said to look at revenues and receipts in the penny range. If it is a 1 or 2 cent difference, round down, and if it is a 3 or 4 cent difference, round up to the nearest nickel.

Board Policy 6.411 Student Wellness - Our policy aligns with the State Board and Coordinated School Health policies. School Health Advisory Council should be stakeholders within the community as well as non-school members, which ours are.

- B. Approve to hire a part-time Health Science teacher for the 2026-2027 and 2027-2028 school years through discretionary funds from Ballard Academy.** Motion was made by Jamie Schaff, second by Josh Smith To approve to hire a part-time Health Science teacher for the 2026-2027 and 2027-2028 school years through discretionary funds from Ballard Academy. Motion carried.

Phil Isaacs: aye

Bob Lewis: aye

Eddie Pless: aye

Jamie Schaff: aye

Josh Smith: aye

aye: 5, nay: 0

We are part of the Ballad Health Academy grant already through Bloomberg Philanthropy. This will allow us to hire a third teacher, who, in turn, will enable more students to earn their LPN license before they graduate from high school. We will keep the same tracks we currently have and accommodate more students now. There are also no local monies involved with this grant.

- C. Approve to create a coaching position for the start of a Dance team at Elizabethton High School.

Motion was made by Josh Smith, second by Jamie Schaff To approve to create a coaching position for the start of a Dance team at Elizabethton High School. Motion carried.

Phil Isaacs: aye

Bob Lewis: aye

Eddie Pless: aye

Jamie Schaff: aye

Josh Smith: aye

aye: 5, nay: 0

Mr. Diaz spoke on behalf of the athletic department to formally request the creation of a Dance Team coach and a stipend similar to the current coaching stipends. There has been growing interest among several students in forming a dance team similar to those at other area schools. We think it will enhance the game-day atmosphere and experience for fans. We have spoken with Mr. Valentine, and we will work together on this. They will be able to participate in both.

D. Approve the 2026-2027 school year calendar.

Motion was made by Jamie Schaff, second by Josh Smith To approve the 2026-2027 school year calendar. Motion carried.

Phil Isaacs: aye

Bob Lewis: aye

Eddie Pless: aye

Jamie Schaff: aye

Josh Smith: aye

aye: 5, nay: 0

Mr. VanHuss commented that the only change to this calendar is that we are asking to switch the first student half day from August 6th to August 7th due to voting. We have always bookended the first half day with a teacher workday so we could review tuition requests. The teacher's workday will change to August 6th and the first student half day will be August 7th.

E. Approve the 2027-2028 School calendar.

Motion was made by Phil Isaacs, second by Josh Smith To approve the 2027-2028 School calendar. Motion carried.

Phil Isaacs: aye

Bob Lewis: aye

Eddie Pless: aye

Jamie Schaff: aye

Josh Smith: aye

aye: 5, nay: 0

We started a few years back to try to have our school calendars at least 2 years in advance. We do this for parents and families who have to plan in advance for jobs and other commitments. We wanted to be respectful of that. The calendar is very typical of recent years. There is usually a lot of discussion over canceling spring break, but we try to build in days that will cover what we need. We are trying to be consistent, and so far, what we

are doing seems to be working for everyone.

F. Approve the 2026-2027 School Board Meeting Calendar.

Motion was made by Jamie Schaff, second by Bob Lewis To approve the 2026-2027 School Board Meeting calendar. Motion carried.

Phil Isaacs: aye

Bob Lewis: aye

Eddie Pless: aye

Jamie Schaff: aye

Josh Smith: aye

aye: 5, nay: 0

This is very typical of previous years. We do have a couple of changes, one being our July meeting. That is when we will be at the Summer Law Institute on July 16th–18th. We propose moving the meeting to Tuesday, July 14th. The other change is the October meeting, which is scheduled for the 15th, but that is during fall break. We propose moving it to the following Thursday, October 22nd.

G. Director of Schools' evaluations

We want to discuss Mr. VanHuss recent evaluation. It is required by the Board each year. We changed our evaluation this year to meet the needs that we use. Mr. VanHuss was consistent with an above-average score.

The categories were Program Management, Physical Management, Information Management, and Personnel Management. These scores show stability in Mr. VanHuss and his staff. We are very grateful to them for their hard work. The evaluation is a public record and can be seen at any time.

Mr. Smith commented that we are very grateful and blessed to have Mr. VanHuss.

10. FOR YOUR INFORMATION

11. NEXT REGULARLY SCHEDULED BOARD MEETING

The next regularly scheduled Board Meeting will be held on Thursday, May 21, 2026 at 5:30pm in the Mack Pierce Board Room of the Elizabethton Board of Education, located at 804 S. Watauga Avenue, Elizabethton, TN.

12. ADJOURN

Motion was made by Jamie Schaff Motion to Adjourn Motion carried.

Phil Isaacs: aye

Bob Lewis: aye

Eddie Pless: aye

Jamie Schaff: aye

Josh Smith: aye

aye: 5, nay: 0

Chairman of the Board

Director of Schools

		2025-26	2025-26	2025-26	2025-26	Unencumbered	April 2025-26
		Original Budget	Revised Budget	FYTD Activity	FYTD %	Balance - YTD Act	Monthly Activity
Acct							
141 E 71100 --- --- ---	REGULAR INSTRUCTION PROGRAM	15,016,698.00	15,401,869.00	10,384,976.00	67.43	5,001,725.03	1,181,676.97
141 E 71200 --- --- ---	SPECIAL EDUCATION PROGRAM	2,923,270.00	2,975,632.74	1,950,617.97	65.55	1,025,014.77	238,420.96
141 E 71300 --- --- ---	VOCATIONAL EDUCATION PROGRAM	1,774,265.00	1,971,068.05	1,414,907.80	71.78	514,280.69	165,271.27
141 E 71400 --- --- ---	STUDENT BODY EDUCATION PROGRAM	519,585.00	602,987.00	566,334.76	93.92	36,652.24	25,193.95
141 E 72110 --- --- ---	ATTENDANCE	122,100.00	122,702.00	102,301.94	83.37	20,050.06	9,528.12
141 E 72120 --- --- ---	HEALTH SERVICES	479,851.00	495,431.00	337,628.89	68.15	151,596.61	41,390.90
141 E 72130 --- --- ---	OTHER STUDENT SUPPORT	1,326,061.00	1,232,796.00	882,905.95	71.62	329,985.31	159,997.11
141 E 72210 --- --- ---	REGULAR INSTRUCTION PROGRAM	1,353,055.00	1,379,705.00	1,057,478.19	76.65	317,191.61	100,108.20
141 E 72220 --- --- ---	SPECIAL EDUCATION PROGRAM	470,390.00	499,408.00	335,751.28	67.23	163,656.72	35,289.15
141 E 72230 --- --- ---	VOCATIONAL EDUCATION PROGRAM	196,030.00	198,900.00	156,401.06	78.63	42,498.94	18,111.76
141 E 72250 --- --- ---	TECHNOLOGY	1,013,615.00	1,023,030.00	828,952.10	81.03	156,037.84	65,161.60
141 E 72310 --- --- ---	BOARD OF EDUCATION	624,380.00	634,790.00	580,783.17	91.49	52,124.51	-31,141.44
141 E 72320 --- --- ---	OFFICE OF THE SUPERINTENDENT	451,350.00	454,825.00	370,496.02	81.46	72,257.99	42,813.71
141 E 72410 --- --- ---	OFFICE OF THE PRINCIPAL	2,063,970.00	2,094,705.00	1,578,134.51	75.34	516,570.49	162,382.79
141 E 72510 --- --- ---	FISCAL SERVICES	454,665.00	488,075.00	401,701.73	82.30	83,210.90	33,896.93
141 E 72610 --- --- ---	OPERATION OF PLANT	2,149,141.00	2,180,751.00	1,756,589.43	80.55	421,536.35	143,032.17
141 E 72620 --- --- ---	MAINTENANCE OF PLANT	1,261,225.00	1,362,823.31	1,151,024.32	84.46	18,700.56	144,695.30
141 E 72710 --- --- ---	TRANSPORTATION	727,000.00	966,295.00	463,275.37	47.94	164,159.78	40,185.16
141 E 73100 --- --- ---	FOOD SERVICE	38,660.00	71,440.00	61,159.46	85.61	8,242.54	2,886.40
141 E 73300 --- --- ---	COMMUNITY SERVICES	268,375.00	274,810.00	129,180.54	47.01	138,603.80	8,147.13
141 E 73400 --- --- ---	EARLY CHILDHOOD EDUCATION	427,721.00	412,360.44	277,311.64	67.25	135,048.80	33,808.50
141 E 76100 --- --- ---	REGULAR CAPITAL OUTLAY	0.00	2,440,000.00	3,059,018.67	125.37	-649,518.67	15,615.00
Grand Expense Totals		33,661,407.00	37,284,403.54	27,846,930.80	74.69	8,719,626.87	2,636,471.64

Number of Accounts: 804

***** End of report *****

			2025-26	2025-26	2025-26	2025-26	Unencumbered	April 2025-26
			Original Budget	Revised Budget	FYTD Activity	FYTD %	Balance - YTD Act	Monthly Activity
Acct								
141 R 40110	000	CURRENT PROPERTY TAX	3,700,000.00	3,700,000.00	3,368,622.16	91.04	331,377.84	190,923.72
141 R 40120	000	TRUSTEE'S COLLECTIONS - PRIOR	100,000.00	100,000.00	76,071.34	76.07	23,928.66	25,383.85
141 R 40130	000	CIR CLK/CLK & MASTER COLLECTIO	26,000.00	26,000.00	8,110.55	31.19	17,889.45	0.00
141 R 40140	000	INTEREST AND PENALTY	28,000.00	28,000.00	17,699.45	63.21	10,300.55	6,271.47
141 R 40162	000	PAYMENTS IN LIEU OF TAXES-LOCA	61,000.00	61,000.00	0.00	0.00	61,000.00	0.00
141 R 40163	000	PAYMENTS IN LIEU OF TAXES - OT	2,000.00	2,000.00	0.00	0.00	2,000.00	0.00
141 R 40210	000	LOCAL OPTION SALES TAX	4,300,000.00	4,300,000.00	2,522,481.97	58.66	1,777,518.03	340,831.35
141 R 40275	000	MIXED DRINK TAX	25,000.00	25,000.00	24,653.49	98.61	346.51	2,503.50
141 R 40320	000	BANK EXCISE TAX	39,000.00	39,000.00	18,875.00	48.40	20,125.00	18,875.00
141 R 41110	000	MARRIAGE LICENSES	650.00	650.00	468.20	72.03	181.80	27.95
141 R 43511	000	TUITION - REGULAR DAY STUDENTS	385,000.00	385,000.00	216,963.64	56.35	168,036.36	13,358.20
141 R 43513	000	TUITION - SUMMER SCHOOL	750.00	750.00	0.00	0.00	750.00	0.00
141 R 43517	000	TUITION - OTHER	268,375.00	268,375.00	167,520.17	62.42	100,854.83	20,867.54
141 R 44110	000	INVESTMENT INCOME	130,000.00	130,000.00	53,292.32	40.99	76,707.68	8,474.71
141 R 44120	000	LEASE/RENTALS	1,000.00	1,000.00	100.00	10.00	900.00	0.00
141 R 44170	000	MISCELLANEOUS REFUNDS	0.00	0.00	10,367.64	0.00	-10,367.64	1,295.00
141 R 44990	000	OTHER LOCAL REVENUES	1,000.00	108,800.00	76,763.48	70.55	32,036.52	6,673.48
141 R 46510	000	TISA STATE FUNDING	20,601,732.00	20,601,732.00	18,518,883.65	89.89	2,082,848.35	2,022,799.85
141 R 46513	000	TISA OBP	90,000.00	90,000.00	0.00	0.00	90,000.00	0.00
141 R 46515	000	EARLY CHILDHOOD EDUCATION	487,721.00	469,682.18	319,240.28	67.97	150,441.90	38,880.02
141 R 46550	000	DRIVER EDUCATION	8,500.00	8,500.00	12,563.32	147.80	-4,063.32	12,563.32
141 R 46590	000	OTHER STATE EDUCATION FUNDS	313,362.00	804,743.00	491,380.80	61.06	313,362.20	0.00
141 R 46596	000	TN PPL	50,000.00	50,000.00	0.00	0.00	50,000.00	0.00
141 R 46610	000	CAREER LADDER PROGRAM	7,374.00	7,374.00	8,945.05	121.31	-1,571.05	2,771.22
141 R 46790	000	OTHER VOCATIONAL	317,497.00	423,717.42	329,076.95	77.66	94,640.47	35,523.63
141 R 46980	000	OTHER STATE GRANTS	0.00	52,833.31	0.00	0.00	52,833.31	0.00
141 R 46990	000	OTHER STATE REVENUES	113,000.00	113,000.00	0.00	0.00	113,000.00	0.00
141 R 47590	000	OTHER FEDERAL THROUGH STATE	53,046.00	53,046.00	25,355.79	47.80	27,690.21	4,558.38
141 R 48610	000	DONATIONS	26,400.00	436,700.00	418,895.51	95.92	17,804.49	0.00
141 R 49700	000	INSURANCE RECOVERY	0.00	0.00	1,783.35	0.00	-1,783.35	1,783.35
141 R 49810	000	CITY GENERAL FUND TRANSFER	2,525,000.00	3,275,000.00	2,704,166.60	82.57	570,833.40	210,416.66
Grand Revenue Totals			33,661,407.00	35,561,902.91	29,392,280.71	82.65	6,169,622.20	2,964,782.20

Number of Accounts: 52

***** End of report *****

		2025-26	2025-26	2025-26	2025-26	Unencumbered	April 2025-26
		<u>Original Budget</u>	<u>Revised Budget</u>	<u>FYTD Activity</u>	<u>FYTD %</u>	<u>Balance - YTD Act</u>	<u>Monthly Activity</u>
142 E 71100 --- --- -----	REGULAR INSTRUCTION PROGRAM	762,931.88	762,931.88	403,680.67	52.91	346,129.20	73,513.09
142 E 71200 --- --- -----	SPECIAL EDUCATION PROGRAM	739,711.70	739,711.70	514,769.84	69.59	224,941.86	65,704.56
142 E 71300 --- --- -----	VOCATIONAL EDUCATION PROGRAM	9,500.00	55,755.87	29,590.63	53.07	-3,232.90	23,834.76
142 E 72130 --- --- -----	OTHER STUDENT SUPPORT	126,175.84	131,874.58	58,767.72	44.56	61,283.83	17,572.75
142 E 72210 --- --- -----	REGULAR INSTRUCTION PROGRAM	367,404.26	367,404.26	210,093.30	57.18	157,283.80	18,356.61
142 E 72220 --- --- -----	SPECIAL EDUCATION PROGRAM	1,948.34	1,948.34	0.00	0.00	1,948.34	0.00
142 E 72230 --- --- -----	VOCATIONAL EDUCATION PROGRAM	2,075.00	2,075.00	2,184.64	105.28	-109.64	26.94
142 E 73300 --- --- -----	COMMUNITY SERVICES	110,058.75	110,058.75	120,616.23	109.59	-10,557.48	14,837.19
142 E 99100 --- --- -----	OPERATING TRANSFERS	4,944.72	4,944.72	0.00	0.00	4,944.72	0.00
Grand Expense Totals		2,124,750.49	2,176,705.10	1,339,703.03	61.55	782,631.73	213,845.90

Number of Accounts: 93

***** End of report *****

			2025-26	2025-26	2025-26	2025-26	Unencumbered	April 2025-26
			<u>Original Budget</u>	<u>Revised Budget</u>	<u>FYTD Activity</u>	<u>FYTD %</u>	<u>Balance - YTD Act</u>	<u>Monthly Activity</u>
	<u>Acct</u>							
142 R 47141	0CA	TITLE 1 GRANTS TO LOCAL EDUC A	106,000.00	106,000.00	48,082.87	45.36	57,917.13	0.00
142 R 47189	0CA	EISENHOWER PROF DEVELOPMENT ST	16,000.00	16,000.00	6,765.30	42.28	9,234.70	0.00
142 R 47131	0CP	VOCATIONAL EDUC - BASIC GRANTS	41,276.01	43,230.62	25,248.94	58.41	17,981.68	0.00
142 R 47143	0ID	SPECIAL EDUCATION - GRANTS TO	724,581.05	724,581.05	502,562.32	69.36	222,018.73	64,178.62
142 R 47145	0PS	SPECIAL EDUCATION PRESCHOOL GR	17,078.99	17,078.99	12,207.52	71.48	4,871.47	1,525.94
142 R 47141	0T1	TITLE 1 GRANTS TO LOCAL EDUC A	936,811.64	936,811.64	411,494.64	43.93	525,317.00	52,718.50
142 R 47590	0T1	OTHER FEDERAL THROUGH STATE	54,538.27	54,538.27	37,652.01	69.04	16,886.26	4,589.64
142 R 47189	0T2	EISENHOWER PROF DEVELOPMENT ST	117,905.78	117,905.78	87,623.59	74.32	30,282.19	4,763.31
142 R 47147	21C	SAFE AND DRUG-FREE SCHOOLS-ST	110,058.75	110,058.75	108,326.15	98.43	1,732.60	14,969.12
142 R 47131	CPR	VOCATIONAL EDUC - BASIC GRANTS	0.00	50,000.00	23,834.76	47.67	26,165.24	23,834.76
142 R 47141	T1N	TITLE 1 GRANTS TO LOCAL EDUC A	500.00	500.00	13,892.00	2,778.40	-13,392.00	0.00
Grand Revenue Totals			2,124,750.49	2,176,705.10	1,277,690.10	58.70	899,015.00	166,579.89

Number of Accounts: 11

***** End of report *****

		2025-26	2025-26	2025-26	2025-26	Unencumbered	April 2025-26
	<u>Acct</u>	<u>Original Budget</u>	<u>Revised Budget</u>	<u>FYTD Activity</u>	<u>FYTD %</u>	<u>Balance - YTD Act</u>	<u>Monthly Activity</u>
143 E 73100 --- --- ----- ---	FOOD SERVICE	1,562,000.00	1,562,000.00	1,289,298.06	82.54	272,701.94	140,516.23
Grand Expense Totals		1,562,000.00	1,562,000.00	1,289,298.06	82.54	272,701.94	140,516.23

Number of Accounts: 79

***** End of report *****

			2025-26	2025-26	2025-26	2025-26	Unencumbered	April 2025-26
			<u>Original Budget</u>	<u>Revised Budget</u>	<u>FYTD Activity</u>	<u>FYTD %</u>	<u>Balance - YTD Act</u>	<u>Monthly Activity</u>
	<u>Acct</u>							
143 R 43522	000	LUNCH PAYMENTS - ADULTS	25,000.00	25,000.00	15,556.35	62.23	9,443.65	3,550.20
143 R 43525	000	A LA CARTE SALES	60,000.00	60,000.00	31,057.26	51.76	28,942.74	4,152.21
143 R 43990	000	OTHER CHARGES FOR SERVICES	12,500.00	12,500.00	2,170.65	17.37	10,329.35	0.00
143 R 44110	000	INVESTMENT INCOME	40,000.00	40,000.00	17,194.89	42.99	22,805.11	1,769.14
143 R 44170	000	MISCELLANEOUS REFUNDS	0.00	0.00	11,337.98	0.00	-11,337.98	32.10
143 R 46520	000	SCHOOL FOOD SERVICE	11,000.00	11,000.00	0.00	0.00	11,000.00	0.00
143 R 47111	000	USDA SCHOOL LUNCH PROGRAM	820,000.00	820,000.00	788,655.16	96.18	31,344.84	112,539.03
143 R 47112	000	USDA COMMODITIES	93,500.00	93,500.00	49,837.56	53.30	43,662.44	0.00
143 R 47113	000	USDA BREAKFAST	475,000.00	475,000.00	451,535.26	95.06	23,464.74	61,689.72
143 R 47114	000	USDA - ESP SNACK PROGRAM	25,000.00	25,000.00	14,630.63	58.52	10,369.37	2,184.84
Grand Revenue Totals			1,562,000.00	1,562,000.00	1,381,975.74	88.47	180,024.26	185,917.24

Number of Accounts: 36

***** End of report *****

ECS TRANSPORTATION REQUEST FORM

TYPE OF TRIP:

Fullscale Conference presentation

FIELDTRIP ☐ ATHLETIC/BAND ☐ EXCURSION ☒ ACADEMIC COMPETITION ☐

METHOD OF TRANSPORTATION:

SCHOOL BUS ☐ RENTAL VEHICLE ☐ WALKING ☐

☒ flight

DATE OF REQUEST: 4/28/26 GROUP/TEAM/GRADE: Fullscale Conf. Presenters

Elizabethton High School

10/7-11/2026

TBD

TBD

SCHOOL

DATE OF TRIP

DEPARTURE TIME

RETURN TIME

YES ☒

NO ☐

DESTINATION IS GREATER THAN 50 MILES

YES ☒

NO ☐

DESTINATION IS OUT-OF-STATE

YES ☐

NO ☒

DESTINATION IS ON BOARD APPROVED LIST

3 students + 3 staff

TOTAL NUMBER INVOLVED

0

NUMBER OF BUSES OR VANS NEEDED

0

COST PER STUDENT (if applicable)

Indianapolis, Indiana

DESTINATION

ADDITIONAL STOP 1

ADDITIONAL STOP 2

ADDITIONAL STOP 3

ADDITIONAL STOP 4

YES ☐

NO ☒

will do

NA ☐

PERMISSIONS SLIPS OBTAINED

YES ☐

NO ☒

will do

NA ☐

CAFETERIA NOTIFIED IF STUDENTS WILL MISS LUNCH

PERSON(S) IN CHARGE OF STUDENTS REMAINING AT SCHOOL (if applicable):

NAMES & CELL NUMBERS OF CHAPERONES/SPONSORS:

Dustin Hensley - 423-957-1538

Rachel Wagner - 423-213-4282

Chantal Sastre - 862-684-1778

Rachel Wagner

SPONSOR'S NAME

rachel.wagner@ecs.schools.net

SPONSOR'S EMAIL ADDRESS

ITEMS BELOW TO BE COMPLETED BY ADMINISTRATION

BUILDING ADMINISTRATOR:

☒

☐

ADMINISTRATOR'S SIGNATURE

APPROVED

DENIED

ADMINISTRATOR'S EMAIL ADDRESS

SYSTEM ADMINISTRATOR:

☐

☐

APPROVED

DENIED

TRANSPORTATION DIRECTOR

TO BE COMPLETED BY DRIVER:

DEPARTURE TIME

RETURN TIME

TOTAL TIME

DRIVER'S SIGNATURE

*SIGN UPON RETURN FROM TRIP

*TRIP SPONSOR'S SIGNATURE

ECS TRANSPORTATION REQUEST FORM

TYPE OF TRIP:

FIELDTRIP ☐ ATHLETIC/BAND ☐ EXCURSION ☐ ACADEMIC COMPETITION ☒

METHOD OF TRANSPORTATION:

SCHOOL BUS ☒ RENTAL VEHICLE ☐ WALKING ☐

DATE OF REQUEST: 5/11/26 GROUP/TEAM/GRADE: Robotics

EHS

06/23 - 06/28

7:30 AM

5:00 PM

SCHOOL

DATE OF TRIP

DEPARTURE TIME

RETURN TIME

YES ☒ NO ☐

DESTINATION IS GREATER THAN 50 MILES

YES ☒ NO ☐

DESTINATION IS OUT-OF-STATE

YES ☐ NO ☒

DESTINATION IS ON BOARD APPROVED LIST

38 20

TOTAL NUMBER INVOLVED

Bus

NUMBER OF BUSES OR VANS NEEDED

\$1500 / Approx.

COST PER STUDENT (if applicable)

St. John's Newfoundland

DESTINATION

ADDITIONAL STOP 1

ADDITIONAL STOP 2

ADDITIONAL STOP 3

ADDITIONAL STOP 4

YES ☒ NO ☐ NA ☐

PERMISSIONS SLIPS OBTAINED

YES ☐ NO ☐ NA ☒

CAFETERIA NOTIFIED IF STUDENTS WILL MISS LUNCH

PERSON(S) IN CHARGE OF STUDENTS REMAINING AT SCHOOL (if applicable):

N/A

NAMES & CELL NUMBERS OF CHAPERONES/SPONSORS:

John Lee 423-773-8687
Samantha 423-408-3447

John Lee

john.lee@ecschools.net

SPONSOR'S NAME

SPONSOR'S EMAIL ADDRESS

ITEMS BELOW TO BE COMPLETED BY ADMINISTRATION

BUILDING ADMINISTRATOR:



APPROVED

DENIED

ADMINISTRATOR'S SIGNATURE

ADMINISTRATOR'S EMAIL ADDRESS

SYSTEM ADMINISTRATOR:



APPROVED

DENIED

TRANSPORTATION DIRECTOR

TO BE COMPLETED BY DRIVER:

DEPARTURE TIME

RETURN TIME

TOTAL TIME

DRIVER'S SIGNATURE

*SIGN UPON RETURN FROM TRIP

*TRIP SPONSOR'S SIGNATURE

TASK ORDER BETWEEN
THE **ELIZABETHTON CITY SCHOOL DISTRICT**
and
Skyward Inc.

This Task Order ("TO"), by and between the **ELIZABETHTON CITY SCHOOL DISTRICT**, hereinafter referred to as the "LEA/Public Charter/SSS" and Skyward Inc., hereinafter referred to as the "Contractor" is as follows:

The Contractor understands and agrees that this TO is governed by the provisions of Edison Contract Number 89192, hereinafter referred to as the "Master Contract". In the provision of services pursuant to this TO, the Contractor will conform to these provisions in their entirety. In the event of a conflict between the TO and the Master Contract, the documents shall govern in the order of preference given in the Master Contract.

This TO shall be effective for the period commencing on 7/1/2026, and ending on 6/30/2027, unless amended.

The Contractor hereby grants to LEA/Public Charter/SSS a limited, nonexclusive, non-transferable, non-assignable, non-sublicensable license to use the **Contractor's** software described below, solely for the purposes set forth in the Master Contract and for no other purpose whatsoever, without the express written consent of the Contractor.

In no event shall the maximum liability of the LEA/Public Charter/SSS under this TO exceed [INSERT DOLLAR AMOUNT]. For the services provided pursuant to this TO, this amount shall constitute the TO Project Price and the entire potential compensation due the Contractor for the goods and/or services and all of the Contractor's obligations hereunder regardless of the difficulty, travel, administrative fees, or material/equipment required. The Contractor shall be compensated as specified in the associated Statement of Work at the fixed-prices and/or hourly rate(s) quoted in the Contractor's Project Quote and transcribed here:

Service Description	Amount (per compensable increment)
Skyward ISCorp Hosting Fees	\$1.47 / ADM (Fall 2026 ADM)
SCC Migration and Setup Service	\$840
Project Management	\$875

Payments to the Contractor pursuant to this TO will be made in accordance with the Tennessee Prompt Payment Act. Invoices shall be submitted to:

School Name: ELIZABETHTON CITY SCHOOL DISTRICT

Street Address: _____

City, State, Zip: _____

Email Address: richard.vanhuss@ecschoo1s.net

The LEA/Public Charter/SSS may, at any time and for any reason, terminate this TO in accordance with Contract Section A.7.b.

This TO may be modified only by a written amendment in accordance with the Contract.

District Name: ELIZABETHTON CITY SCHOOL DISTRICT

District Signature

Date

Contractor Name: SKYWARD, INC

DocuSigned by:
Raymond Ackertlund
156D1BC933E941C...

April 14, 2026

Contractor Signature

Date

MEMORANDUM OF UNDERSTANDING BETWEEN ELIZABETHTON CITY SCHOOLS & CARTER COUNTY SCHOOLS FOR A CTE COURSE EXCHANGE PROGRAM

This Memorandum of Understanding (“MOU”) is made entered into by and between Elizabethton City Schools (“ECS”) and Carter County Schools (“CCS”), each individually a “Party” and collectively, the “Parties”, pursuant to their authority under TENN. CODE ANN. § 7-51-908 to contract for matters concerning education. The purpose of the MOU is to establish a Career and Technical Course Exchange Program.

1. **Effective Date.** The MOU shall be effective on the date executed by authorized representatives of both Parties, and if different, then on the latter date thereof.
2. **Term and Termination.** The MOU initial term is one year, ending on June 30 following its effective date. The MOU shall automatically renew for additional one-year terms unless either party submits a written termination notice at least 30 days before the end of the current term. Either Party may terminate the MOU by written notice to the other Party specifying that the MOU will terminate ninety (90) calendar days after receipt of the written notice or the end of the current academic year.
3. **Definitions.**
 - a. Career and Technical (“CTE”) Course Exchange Program [“Program”] is a plan allowing high school students from each Party to participate in CTE courses offered by the other Party.
 - b. Home District is the Party in which student participating in the Exchange Program are enrolled full-time.
 - c. Host District is the Party offering a CTE course in which students from the Home District may participate.
4. **Roles and responsibilities of the Host District**
 - a. The Host District retains the authority to designate the CTE courses for which students from the Home District are eligible.
 - b. The Host District must notify the other Party no later than thirty (30) calendar days before the beginning of each school semester as to how many spaces are available for students from the other district. Decisions regarding the number of spaces available shall enhance opportunities for students without detriment to students in the Host District’s academic program.
 - c. The Host District will provide and fund an instructor who is appropriately licensed and certified and who is otherwise legally authorized to teach in Tennessee.
 - d. The Host District will provide and fund an appropriate and adequate classroom space to provide a quality educational experience for students.
 - e. The Host District will retain the authority and responsibility to assign all grades related to the CTE course. Course instructors will provide updates to the student’s Home District to include, at minimum, timely submission of final grades required for progress reports and report cards .
 - f. The Host District school will supply usual and reasonable student materials, technology, and fees associated with CTE course(s).

5. Roles and Responsibilities of Both Parties.
 - a. Each Party must commit to good faith cooperation in the development and operation of the Program.
 - b. The CTE Director of each Party is responsible for communication and coordination of services with the other Party. Liaisons will speak regularly, no less than once a quarter, to discuss and evaluate effectiveness of collaborative efforts and to develop and refine additional strategies and opportunities of mutual benefit.
 - c. The Parties will jointly evaluate the Program and the effectiveness of the Parties' collaboration during an annual meeting that includes at least one representative of each Party.
 - d. Each Party must ensure that insurance reasonably or legally required for its students to participate in the exchange program or in any particular CTE course in which their students may be enrolled, specifically including, but not limited to, liability insurance for their students' participation in an aviation course.
 - e. Each Party retains responsibility and liability for any transportation required for its own students to participate in the Program.
6. Roles and Responsibilities of Students Participating in Exchange Program Courses
 - a. Students are permitted to attend field trips and excursions related to the CTE course in which they are enrolled but shall be subject to the same rules and requirements imposed upon students in the Host District for such participation.
 - b. Students are required to provide materials, pay fees or otherwise meet responsibilities reasonably required of students in the Host District.
 - c. Students must maintain satisfactory attendance, academic achievement and disciplinary records, and if not, they may be removed from the Program with at least one (1) business day advance notice to the Home District.
7. The Parties expect significant mutual benefit from their collaborative efforts in this Program but do not commit nor expect commitment by either Party regarding specific projects or the use of specific resources to achieve the purpose of this MOU. Should funding commitments be required, the MOU will be modified pursuant to paragraph twelve (12) herein.
8. The Parties agree that personally identifiable information regarding students will be accessed, used, retained or disclosed in compliance with the Family Educational Rights and Privacy Act (20 U.S.C. Section 1232g), together with its implementing rules and regulations, and other applicable laws governing confidentiality.
9. The Parties agree, warrant and assure that no person shall be excluded from participation in, be denied benefits of, or be otherwise subject to discrimination in the performance of this MOU on the grounds of disability, age, race, color, religion, sex, national origin, or any other classification protected by federal or Tennessee constitutional or statutory law.
10. Both Parties shall have the duty to meet and attempt, in good faith, to resolve any disputes or disagreements. Any dispute not resolved within twenty-five (25) days shall

be referred to mediation conducted by a Tennessee Supreme Court listed Rule 31 mediator chosen by mutual agreement of the Parties. Should mediation fail, a complaint may be filed in a court of competent jurisdiction in Carter County, Tennessee, or if there is no court of competent jurisdiction within the county, then such court that is nearest Carter County, Tennessee . The Parties hereby consent to the venue in those courts. Should there be a material breach and should the same fail to be cured or resolved, then both Parties shall have all rights and remedies against the other as permitted by law and or this MOU.

11. No change, alteration or modification of the MOU shall be effective unless in writing and signed by a duly authorized agent of the respective Parties hereto. This MOU may be executed in counterparts, each of which shall constitute an original and all of which when taken together shall constitute one document.
12. No waiver of any term, provision, or condition of this Agreement, whether by conduct or otherwise, in any one or more instances, shall be deemed to be or construed as a further and continuing waiver of any such term, provision or condition of this Agreement.
13. This MOU and its Attachment A constitute the entire agreement between the Parties relating to the subject matter hereof and supersede all other agreements between the Parties relating to the matters discussed herein, whether written or verbal.
14. This Agreement was drafted jointly by the Parties and shall not be construed or interpreted against any Party based upon the contention that this Agreement or a portion of it was drafted by that Party.

IN TESTIMONY HEREOF, the Parties have executed this MOU, effective on the date appearing opposite their signatures below or the latter date thereof.

Director of Schools
Elizabethton City Schools

Date

Director of Schools
Carter County Schools

Date

ATTACHMENT A
Elizabethton City Schools and Carter County Schools
Roles & Responsibilities

CTE Instructors

- Teach with fidelity to the approved curriculum
- Teach using provided A/V equipment
- Instruct using Canvas or Google Classroom as collaboration tool with students
- Provide grades for entry to the class proctor in a timely manner
- Organize fields trips, if appropriate
- Coordinate Local Dual Credit assessments, if applicable
- Oversee completion of industry certifications, if applicable

CTE Directors

- Coordinate services and communications regarding the Program
- Complete evaluations and/or reports required to implement the Program
- Conduct monthly partnership meetings to assess success and lessons learned
- Address escalated issues/concerns in a timely manner to ensure success of the Program
- Approve field trips, provided that approval shall be consistent with applicable board policies and procedures
- Monitor compliance with the MOU

History Log

Elizabethhton (101) Public District - FY 2027 - CTE Perkins Reserve - Rev 0 - History Log

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
☐	5/8/2026 10:11:02 AM	Richard Vanhuss	Agreed to "By submitting this automated application, the local education agency representatives assure that the application will be authorized by the board of education of the local education agency, and the undersigned representatives have been duly authorized by formal action of the board to file this application for, and on behalf of, the local education agency; and otherwise to act as the authorized representatives of the local education agency in connection with this application. By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
	5/8/2026 10:11:02 AM	Richard Vanhuss	Status changed to 'LEA Authorized Representative Approved'.	S
	5/8/2026 9:25:06 AM	Tyler Williams	Status changed to 'LEA Fiscal Representative Approved'.	S
	5/8/2026 9:19:37 AM	Brian Culbert	Status changed to 'Draft Completed'.	S
	5/7/2026 9:19:31 AM	Brian Culbert	Status changed to 'Draft Started'.	S
	3/6/2026 2:44:15 PM	Melissa Brown	Status changed to 'Not Started'.	S

Allocations

Elizabethton (101) Public District - FY 2027 - CTE Perkins Reserve - Rev 0 - Allocations

Allocation Type	(1)	Secondary Application	Total
Original		\$0.00	\$0.00
Incoming Carryover		\$0.00	\$0.00
Outgoing Carryover		\$0.00	\$0.00
Reallocated		\$0.00	\$0.00
Additional		\$0.00	\$0.00
Released		\$0.00	\$0.00
Consortium		\$0.00	\$0.00
Forfeited		\$0.00	\$0.00
FER Released		\$0.00	\$0.00
Total		\$0.00	\$0.00

Cover Page	
Elizabethhton (101) Public District - FY 2027 - CTE Perkins Reserve - Rev 0 - Allocations	
Application Type	Pursuant to the Strengthening Career and Technical Education in Tennessee 4-Year State Plan, eligible recipient LEAs may apply for Perkins Reserve Grant funds under the following application types: Secondary Application: This application is open to any Tennessee LEA serving students in grades 5-12 and meeting the Perkins V eligibility requirements. * Note - Eligible recipient LEAs may include up to three (3) separate projects in a Secondary Application. For example, one project may be to provide industry credential testing for students and another project may be to purchase new equipment for a program of study.
Applicant Status	Pursuant to Perkins V Section 112(c) and the Strengthening Career and Technical Education in Tennessee 4-Year State Plan, Perkins Reserve Grant funds must serve eligible recipients which meet at least one (1) of the following criteria: in rural areas: based on the NCES Locale Code eligibility requirements for Title VI of ESEA, Rural Education Initiative (Locale Code 6, 7 or 8); or with high percentages of CTE concentrators or CTE participants: twenty-five percent (25%) or more of the total student population are identified as a CTE concentrators or a CTE participant; or, with high numbers of CTE concentrators or CTE participants: two hundred (200) or more identified CTE concentrators or CTE participants; or, with disparities or gaps in performance among students: as described in Perkins V Section 113(b) (3)(C)(ii)(II). OPTION 2 in rural areas: based on the NCES Locale Code eligibility requirements for Title VI of ESEA, Rural Education Initiative (Locale Code 6, 7 or 8); with high percentages of CTE concentrators or CTE participants: twenty-five percent (25%) or more of the total student population are identified as a CTE concentrators or a CTE participant; or, with high numbers of CTE concentrators or CTE participants: two hundred (200) or more identified CTE concentrators or CTE participants; or, with disparities or gaps in performance among students: as described in Perkins V Section 113(b) (3)(C)(ii)(II).
	Using the definitions above, select all that apply: ☐ applicant/partnering LEA is in a rural area ☒ applicant/partnering LEA has high percentage of CTE concentrators or CTE participants ☒ applicant/partnering LEA has high numbers of CTE concentrators or CTE participants ☒ applicant/partnering LEA is addressing disparities or gaps in performance among students
Project Coordinator Contact Information	

Identify the applicant LEA Project Coordinator or Career and Technical Education Director responsible for administration of the Perkins Reserve Grant.

LEA Project Coordinator or CTE Director Contact Information

* Name:

Brian Culbert

* Phone:

1-423-895-0952

Title:

CTE Director

* Email Address:

brian.culbert@ecschoools.net

Grant Focus Area

- ☐ Individualized Advising
- ☐ Seamless Transitions
- ☐ Industry Credentials
- ☒ Work-Based Learning
- ☐ Other (enter the other below)

Other

Assurances and Conditions

☒ * I have read and agree to fulfill the Perkins V Assurances. - Check box to agree.

[Click the link to read the full assurances.](#)

Federal Reporting Information

DUNS Number

100072768

Unique Entity Identifier (UEI) Number

MP87VN3EF127

Resources

[Click here to open the application guidance document.](#)

Overview	
Elizabethton (101) Public District - FY 2027 - CTE Perkins Reserve - Rev 0 - Allocations	
User Access The LEA roles are assigned by the LEA User Access Administrators listed in the ePlan Address Book or by the ePlan.Help@tn.gov team. Click here to access the LEA user access form.	
Workflow and Notifications	
Not Started	The application cannot be edited until the draft is started.
Draft Started	The LEA CTE Perkins Basic Director, LEA Fiscal Representative or LEA Authorized Representative can edit the application in the draft or revision started status.
Draft Completed	The LEA CTE Perkins Basic Director can click Draft Completed (or Revision Completed for revisions)
LEA Fiscal Representative Approved or Not Approved	The LEA Fiscal Representative can click approved or not approved.
LEA Authorized Representative Approved or Not Approved	The LEA Authorized Representative can click approved or not approved.
TDOE CTE CORE Consultant Approved or Not Approved	The TDOE CTE CORE Consultant can click Approved or Not Approved.
TDOE CTE Perkins Reserve Reviewer Approved or Returned Not Approved	The TDOE CTE Perkins Basic Reviewer can click Approved or Not Approved.
TDOE Contacts	
CTE Contact	Candi.Collier@tn.gov
District Technology (SSO Support)	DT.Support@tn.gov
User access or Technical Assistance	ePlan.Help@tn.gov
Resources Click here to open the Technical Application Guide.	

Elizabethhton (101) Public District - FY 2027 - CTE Perkins Reserve - Rev 0 - Secondary Application

Account Number	Total
71300 - Vocational Education Program	\$49,000.00
72130 - Other Student Support	\$1,000.00
72230 - Support Services/Vocational Education Program	\$0.00
99100 - Transfers Out	\$0.00
	Total \$50,000.00
	Adjusted Allocation \$0.00
	Remaining (\$50,000.00)

Budget Detail

Elizabethhton (101) Public District - FY 2027 - CTE Perkins Reserve - Rev 0 - Secondary Application

71300 - Vocational Education Program - \$49,000.00



Budget Detail

Narrative Description

Account Number: 71300 - Vocational Education Program

Line Item Number: 730 - Vocational Instruction Equipment

Application Selection: Secondary Application

Priority Areas: WBL and IC

Action Steps: Action Step 1

Optional Program Code:

Location Code: Elizabethhton (101)

Quantity: 1.00

Cost: \$49,000.00

Line Item Total: \$49,000.00

Purchase equipment >\$500 for items to assist with WBL Equipment list (SUBJECT TO FINDING SIMILAR ITEMS AT COMPARABLE COSTS)

1. F2 Ultra UV Ultimate Business Duo est \$8,000
2. xtool metalfab laser welder/cnc cutter est \$18,000
3. ShopBot Desktop Max ATC V2 est. \$19,000
4. Carvera Air Desktop CNC Machine est. \$4,000

Total for 71300 - Vocational Education Program: \$49,000.00

Total for all other Account Numbers: \$1,000.00

Total for all Account Numbers: \$50,000.00

Adjusted Allocation: \$0.00

Remaining: (\$50,000.00)

Budget Detail

Elizabethhton (101) Public District - FY 2027 - CTE Perkins Reserve - Rev 0 - Secondary Application

72130 - Other Student Support - \$1,000.00



Budget Detail

Narrative Description

Account Number: 72130 - Other Student Support

Line Item Number: 524 - In-Service / Staff Development

Application Selection: Secondary Application

Priority Areas: WBL and IC

Action Steps: Action Step 2

Optional Program Code:

Location Code: Elizabethhton (101)

Quantity: 1.00

Cost: \$1,000.00

Line Item Total: \$1,000.00

Professional Development for the training centered around purchased equipment.

Total for 72130 - Other Student Support: \$1,000.00

Total for all other Account Numbers: \$49,000.00

Total for all Account Numbers: \$50,000.00

Adjusted Allocation: \$0.00

Remaining: (\$50,000.00)

Budget Overview

Elizabethton (101) Public District - FY 2027 - CTE Perkins Reserve - Rev 0 - Secondary Application

Filter by Location: All - \$50,000.00



Account Number	71300 - Vocational Education Program	72130 - Other Student Support	Total
Line Item Number			
524 - In-Service / Staff Development		1,000.00 +\$1,000.00	1,000.00 +\$1,000.00
730 - Vocational Instruction Equipment	49,000.00 +\$49,000.00		49,000.00 +\$49,000.00
Total	49,000.00 +\$49,000.00	1,000.00 +\$1,000.00	50,000.00 +\$50,000.00
	Adjusted Allocation		0.00
	Remaining		-50,000.00

Project Details

Elizabethhton (101) Public District - FY 2027 - CTE Perkins Reserve - Rev 0 - Secondary Application

Instructions

Provide a thorough overview of the proposed project.

This should include the following essential components.

Project Theory of Action

We propose a STEM focused initiative that creates a student-run business integrating welding, marketing, CNC, Laser Engraving, and postsecondary technical education. Students will design, fabricate, and sell school-branded apparel, woodworking, vinyl, and metalwork products while gaining hands-on, work-based learning aligned with industry standards and regional workforce needs.

The initiative supports a direct pipeline to high-skill, high-wage, in-demand careers. Aligned with our Comprehensive Local Needs Assessment (CLNA), the initiative will address equity gaps by providing more equipment and accessible tools, targeted tutoring and inclusive instructional materials designed to engage underrepresented groups. Elizabethhton City Schools traditionally had excellent 4St or Non-Traditional Enrollment numbers, but we have seen a significant reduction. So, for 26—27 we are creating a class mirroring a class at UT-Knoxville for Women in Engineering Program. At the time of writing this PRG, EHS has only has 6 students in the Women in Engineering class, but we are not finished registering, and we are trying to grow this class.

Additionally, professional development will be needed for some of the equipment. Also, ECS will allow time during PLC on Professional Development days for CTE educators to focus on inclusive, culturally responsive teaching strategies that reduce barriers to participation and connect learning to students lived experiences.

Through technical training and entrepreneurship, this initiative will expand access, close equity gaps, and prepare all students for success in the region's evolving economy.

Action Step	Outcome	Evaluation Strategy	Timeline												State Priorities					Type of Partnership					Action Step Priority Ranking			
			Monthly	July	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May	June	Seamless Transitions	Workbased Learning	Industry Credentials	Individualized Advising	TCAT or Community College	University	Workforce or economic development entity	Industry Partner	Community Partner	Other	High	Medium	Low
Purchase and install advanced manufacturing equipment, including the UV Laser Engraver, and CNC. ECS will expand accessibility and inclusion in CTE programs by providing more tools, targeted tutoring, and increase engagement, participation, and retention in STEM and marketing pathways.	Students will develop industry-relevant skills, certifications, and work-based learning experiences that prepare them for post-secondary training and meaningful employment in high-demand local energy careers. Through instructor and peer tutoring, students will receive the support needed to succeed in pathways	Students will gain industry certifications. The STEM teacher, CTE Director, and counseling office will monitor enrollment numbers and requests as EHS tries to build more EP/OSs, WBL opportunities, and Non-traditional enrollment.	☐	☐	☒	☒	☐	☐	☐	☐	☒	☐	☐	☐	☒	☒	☒	☐	☐	☐	☐	☐	☐	☐	☒	☐	☐	☐

Outline the key priorities for spending.

Action Step 8

\$ 0.00 Amount

The amount box auto-populates based on the items tagged for Action Item 8 from the Budget Page.

Outline the key priorities for spending.

Action Step 9

\$ 0.00 Amount

The amount box auto-populates based on the items tagged for Action Item 9 from the Budget Page.

Outline the key priorities for spending.

Action Step 10

\$ 0.00 Amount

The amount box auto-populates based on the items tagged for Action Item 10 from the Budget Page.

Outline the key priorities for spending.

Resources

[Click here to open the application guidance document.](#)

Economic Status Acknowledgement

Elizabethton (101) Public District - FY 2027 - CTE Perkins Reserve - Rev 0 - Secondary Application

Background

Each year, the Appalachian Regional Commission (ARC) prepares an index of county economic status for every county in the United States. Economic status designations are identified through a composite measure of each county's three-year average unemployment rate, per capita market income, and poverty rate. Based on these indicators, each county is then categorized as distressed, at-risk, transitional, competitive or attainment.

Tennessee has a long-term objective of having no distressed counties by 2025. To assist in attaining this state goal, proposals that serve counties designated as distressed or at-risk will automatically receive additional points in the scoring rubric. Points will be awarded based on the county's economic status designation as of July 1, 2020. You may view the TNECD County Economic Status Map [here](#).

[Locale Lookup for Rural Areas](#)

☒ * Indicate and acknowledge you have reviewed the TNECD County Economic Status Map by clicking the checkbox. Below, identify any at-risk and/or distressed county(ies) for which the proposed project(s) will directly impact.

Elizabethton City Schools is a school system that is located inside Carter County, which is listed as an At-Risk County.

Resources

[Click here to open the application guidance document.](#)

Related Documents

Elizabethton (101) Public District - FY 2027 - CTE Perkins Reserve - Rev 0 - Secondary Application

Required Documents		
Type	Document Template	Document/Link
(CTE Perkins) Assurances [Upload at least 1 document(s)]	 (CTE Perkins) Assurance Template	 PRG May 26 Assurance page with RV signature
Optional Documents		
Type	Document Template	Document/Link
Letter(s) of Support and/or Memorandum(s) of Understanding [Upload up to 10 document(s)]	N/A	

Elizabethhton (101) Public District - FY 2027 - CTE Perkins Reserve - Rev 0 - Perkins Reserve Grant Checklist

Grant Name	Applicant Name	Application Number	Budget Amount	Applicant Score
Secondary Application	Elizabethhton	56	\$50,000.00	Not Assigned 

Elizabethton (101) Public District - FY 2027 - CTE Perkins Reserve - Rev 0 - Perkins Reserve Grant Checklist

Checklist cannot be viewed while the application is under review.

CONTRACTUAL AGREEMENT

This Contractual Agreement, made and entered into this _____ day of _____, 2026, by and between Elizabethton City Schools Board of Education, (herein referred to as "Board of Education"), 804 South Watauga Ave, Elizabethton, TN 37643, and Deborah L. Curlee Communication Consultants, LLC, d/b/a Sidekick Therapy Partners, P.O. Box 32652, Knoxville, TN 37930-2652 (herein referred to as "Sidekick").

WHEREAS Board of Education is subject to and does operate in accordance with the requirements of the Individuals with Disabilities Education Act; and

WHEREAS Board of Education has the authority to contract for services from suitable agencies having appropriate programs, capacity, and competence where necessary to provide appropriate special education services to students; and

WHEREAS Board of Education, to provide a proper, comprehensive, and well implemented special education program, finds it desirable to contract for these services through an outside agency; and

WHEREAS Sidekick is an agency with appropriate programs to provide special education services for children who are the responsibility of the Board of Education.

NOW, THEREFORE, in consideration of the mutual benefits to be received by both parties hereto and certain other considerations, some of which is hereafter set out, and the sufficiency of all which is hereby acknowledged, Board of Education and Sidekick hereby agree as follows.

The term of this agreement shall be for the 2026-2027 school year, beginning on or about July 1, 2026, in case the Board of Education wishes to utilize Sidekick for summer services, and ending on May 31, 2027, or through July 2027 if seeking extended school year/ESY services. This agreement may be extended for an additional 1-year term at the option of the Board of Education and in the Board of Education's sole discretion, under such terms as Board of Education and Sidekick may mutually agree with respect to such extension(s).

1. The Board of Education shall develop an Individualized Educational Program (IEP) which will be specifically designed to meet the unique needs of each child enrolled with provision for all support materials, equipment, and services necessary for their education and which meets the requirements of State and Federal regulations and law.

2. The Board of Education ensures that the rights and privileges available to children attending schools of the Board of Education shall be available to the children served by Sidekick including the process procedures, protection in evaluation procedures, the least restrictive environment, and confidentiality of information.

3. Any Sidekick speech and language services will be provided by qualified speech-language pathologists (SLP or SLPs) who have a master's degree and their Certificate of Clinical Competency or

are completing their Clinical Fellowship period. All Sidekick SLPs are licensed or registered as healthcare providers with the State Department of Health Board of Communication Disorders and Sciences. SLPs may be referred to individually as a therapist or collectively as therapists.

- a) Board of Education agrees for as long as SLPs are available to serve Board of Education's TennCare covered, eligible, and qualified students requiring therapy services (TennCare students) at the therapist's assigned school location, that Sidekick will be the sole and exclusive provider of services at that school location for any TennCare students whose services are billed to a TennCare insurance company (MCO).
- b) Sidekick will be the sole and exclusive provider of services to TennCare students billed to any TennCare MCO at the school locations agreed upon by the Board of Education and Sidekick.
 - a. The Board of Education will refer all TennCare students at the school locations to Sidekick for services that can be billed to a TennCare MCO and will not serve such students with its own employees. If Sidekick's therapists do not have the time available on their schedule to serve the referred TennCare student, Sidekick will promptly notify the Board of Education that Sidekick cannot provide services. Upon receipt of notification, the Board of Education may begin serving such students with the Board of Education employees and – after Sidekick has declined services due to lack of therapist availability – may also bill the TennCare MCO for such services.
- c) Sidekick will make reasonable commercial efforts to provide enough qualified therapists to meet the anticipated TennCare and non-TennCare caseload at the school locations. If Sidekick cannot provide enough therapists at a specific school to meet the caseload at that location, then either Sidekick or Board of Education may reduce Sidekick's services at the affected school to the extent Sidekick therapists are not available to serve that specific location. In the case of such a reduction at a specific school location, the Board of Education's therapists may serve the TennCare students previously served by Sidekick and may bill the TennCare MCO for services to those students.
- d) As the school year progresses, the Board of Education agrees that it will promptly assign other TennCare students at the school locations to Sidekick who have speech therapy services specified in their IEPs, when and to the extent such TennCare students become available. (The purpose of such assignments throughout the year is to maintain or expand the caseload of Sidekick's therapists in the school locations).
- e) With respect to TennCare students in the school locations served by Sidekick therapists, the Board of Education agrees that it will not refer those students to any other provider or third-party TennCare billing/consulting company (other providers). It is the intention of the parties that Sidekick will continue to work with Board of Education to obtain TennCare MCO authorizations for services, doctor orders or IEP signature pages, IEPs, IEP parental consents, and the like, in connection with all of the TennCare students Sidekick serves in the school locations and that any arrangements Board of Education has with other providers will not interfere with Sidekick's services under this agreement or interfere with Sidekick's therapists serving their own caseload in the school locations. In the event Sidekick cannot serve a TennCare student due to the lack of availability of a Sidekick therapist, then the Board of Education may refer such student to other providers for assistance in dealing with the TennCare MCO in connection with services to be provided by Board of Education's own therapists.

4. Mileage and School Pay Services:

Sidekick provides the following services to TennCare-eligible students at **no cost to the School District**:

- Direct Therapy
- TennCare evaluations
- 9-week progress reports to be entered into TN Pulse by Sidekick therapists.

Sidekick **charges a fee (School Pay fee)** for any of the following services, at the district's option:

- Direct therapy for non-TennCare eligible students
- For additional testing above and beyond TennCare requirements
- Evaluations for non-TennCare eligible students
- 9-week progress reports for non-TennCare eligible students
- Initial eligibility testing
- Case management (e.g., setting up IEP meetings, sending out teacher observations, permission to test forms)
- Consultations with parents and teachers for over 15 minutes
- Any additional testing that is required for 3-year re-evaluations
- Screening
- Entering IEP information into TN Pulse
- Participation in IEP meetings when there is no school therapist, and on a case-by-case basis
- Sidekick also charges a fee for miles traveled by therapists beyond the distance from their home to Sidekick, based on actual distance traveled and logged

Generally, Sidekick does **not provide** the following services:

- Participation in IEP meetings if there is a school therapist
- Completion of state-related eligibility documents if there is a school therapist
- Completion of SSI documentation (However, Sidekick can provide our reports as input for this)
- Services at schools where there are less than 10 kids needing services (Though these can be provided via teletherapy)
- Services in homes (Though these can be provided via teletherapy)

When appropriate for the student's individual needs, and as agreed by the IEP team, Sidekick prefers to provide:

- 1:1 direct therapy in 20-minute sessions (vs. 30-minute session group sessions) for TennCare-eligible students
 - Note: School Pay student groups are typically seen in 30-minute sessions with no more than 3 students per group
- a) The Board of Education will pay Sidekick a mileage reimbursement rate of forty (40) cents per mile per therapist per day, during the regular school year and during the school summer session (if Sidekick is requested to provide summer services). Mileage shall be calculated as (i) the distance between each Sidekick therapist's nearest clinic/office and the schools that Sidekick can serve in the County or (ii) the distance between the residence of Sidekick's therapist and the schools served, whichever is less. Such mileage reimbursement rate also

includes any travel within the County if Sidekick's therapist is traveling to more than one school in a day.

- b) At Board of Education's request and as mutually agreed by Sidekick, School Pay services may be provided for students whose services cannot be billed to a TennCare MCO.

For any such clinical School Pay services with an in-person or teletherapist, Board of Education will pay:

- **\$85.00 per hour for speech-language therapy services (or \$21.25 for any 15-minute increment thereof)**

- c) Provided additional TennCare students become available during the public school year to receive services from Sidekick, Board of Education will make a reasonable effort (depending on availability of TennCare-covered students) to maintain Sidekick's caseload at each school location served by Sidekick's therapists at the approximate levels of students served during the preceding public school year), including referring during the school year additional TennCare-covered students whose IEPs specify services to Sidekick for therapy at such locations, as such students become available and require services.

5. Teletherapy:

If the Board of Education recommends and Sidekick agrees that teletherapy is appropriate for a student, the Board of Education may request that Sidekick provide teletherapy services to that student at home or in school.

- a) Sidekick will provide services to the student throughout the year, including over holidays/breaks, if able to schedule
- b) Consistent with students who are seen in-person in school, Sidekick will charge TennCare (in the case of a student covered by TennCare) or will charge Board of Education (in the case of a student not covered by TennCare) for these teletherapy sessions
- c) For students seen by Sidekick via teletherapy not covered by TennCare, Sidekick will charge the Board of Education as noted in section 4b
- d) Sidekick will submit monthly invoices for teletherapy services rendered, with the Board of Education agreeing to reimburse Sidekick for such charges within 30 days of receipt of the invoice
- e) Sidekick agrees to update schedules quarterly. This allows for moving children who qualify for TennCare to 20-minute sessions and billing TennCare for such sessions, rather than the school

If teletherapy is agreed upon, Sidekick will need the following before the start of the school year:

- Rosters
- Master schedule
- IEP access
- Tentative schedule from EA
- EA contact information

If Sidekick has not been given this info by two weeks after the 1st day of school or the agreed upon date, Sidekick will charge 6 hours of school pay per therapist per day (as these therapists were assigned to and held for the district.)

If teletherapy is agreed upon, the Board of Education agrees to:

- Provide initial eligibility testing. Sidekick typically does not complete initial eligibility testing via teletherapy
- Provide one Educational Assistant (“EA”) per school to assist with pulling students from class and placing them in front of a school-provided computer in a quiet room or with school-provided headphones for therapy, pulling another student if the one scheduled is absent or unavailable
- Provide Sidekick therapists with a detailed schedule of students to be seen at exact times within two weeks of engaging Sidekick for teletherapy. If serving students via “school pay,” Sidekick will not see students in groups of more than three at a time
- Keep an open line of communication between the EA and Sidekick therapist to let the therapist know about tardiness, absences, etc. within a reasonable timeframe and with sufficient notice
- Schedule students for make-up when student is unable to attend the originally scheduled session
- Ensure the students’ caregiver has provided teletherapy consent and that they are aware of teletherapy options

Teletherapy cancellation policy:

- If school is in session and teletherapy sessions are cancelled due to reasons outside of Sidekick control (i.e. EA unavailable, school power outage/internet issues, field trip, assembly/school event, student absent, student has not come to school but still active in the county, student seen at home through the district but cancelled/no show, no show or does not leave 15 minutes for the session, another service/teacher pulled student during speech time, student unavailable for scheduled time, cancellation and all students in the school have been seen/are scheduled to be seen, etc.) and other kids are not able to be scheduled, Sidekick will charge the hourly school pay rate listed in section 4b
- Sidekick teletherapists will not bill for cancellations due to school events, assemblies, or field trips during the hours these events take place if a 48-hour notice is provided by the school

6. Sidekick will submit monthly invoices for mileage and/or other charges with the Board of Education agreeing to reimburse Sidekick for such charges within 30 days of receiving the invoices.

7. Sidekick agrees to provide professional liability coverage for its employees serving schools under this contract. Proof of such insurance will be provided by Sidekick to the schools upon request.

8. The Board of Education will provide Sidekick with parental consent forms to begin the process of determining if students qualify for services and will provide a copy of the child’s current IEP to

Sidekick by the start of the school year. The Board of Education will provide services until Sidekick provides notification that TennCare eligibility has been confirmed, and services are authorized.

9. Sidekick shall submit Progress Reports for the grading periods specifying the progress of each TennCare child in achieving the short-term objectives specified in his/her IEP at no cost to the Board of Education. Sidekick will provide information to special education personnel to allow them to update goals and objectives for each student served, at least, every nine weeks.

10. Sidekick will be responsible for preparing and submitting, at no cost, to the Board of Education, all TennCare paperwork for qualifying children.

11. The Board of Education agrees that, should a child's therapy sessions submitted to TennCare be denied for eligibility, Sidekick will immediately stop serving such children, and it will be the Board's responsibility to have its own therapist incorporate such child into their school caseload, or the Board may elect that Sidekick serve the child via school pay.

12. Background Checks:

- a) Sidekick requires all current employees providing services to the Board of Education under this contract to supply a fingerprint sample and submit to a criminal history record check conducted by the Tennessee Bureau of Investigation and/or the Federal Bureau of Investigation prior to permitting the employee to have contact with school children or enter the school grounds.
- b) Sidekick will not allow an employee providing services to the Board of Education under this contract to come into direct contact with school children or enter the grounds of a school when children are present until the criminal history records check has been conducted.
- c) Sidekick shall not allow an employee providing services to Board of Education under this contract to come in direct contact with school children or with children in a child care program or enter the grounds of a school or child care center when children are present if the criminal history records indicate the employer or employee has been convicted of an offense that is classified as a sexual offense or the employee has been convicted as a violent sexual offender as defined in Tennessee Code Annotated § 40-39 – 2002.
- d) At Board of Education's request, Sidekick will provide background checks for SLPs that were conducted as part of their onboarding at Sidekick. However, if Board of Education wishes to perform additional background checks, those are to be done at Board of Education's expense.

13. Sidekick agrees to hold Board of Education harmless on account of any and all claims by third parties for damages due to personal injuries or property damage, arising from a school child using any premises owned or leased by Sidekick, including the use of materials provided by Sidekick for such child, except when such injuries or damages arise in whole or in part on account of the acts or omissions or negligence of Board of Education. Any obligation of Sidekick to indemnity and hold Board of Education harmless is limited to the terms of Sidekick's applicable liability insurance.

14. With respect to services provided by Sidekick to school children under this contract, Board of Education and Sidekick will work cooperatively to ensure that the rights and privileges available to children attending Board of Education shall be available to children served by Sidekick, including, to the extent applicable to Sidekick and the services provided to Board of Education under this

agreement, due process procedures, protection in evaluation procedures, least restrictive environment, and confidentiality of information.

15. If due to a change in applicable law or regulation or the interpretation thereof by any court, government agency, authority, or other entity that renders any provision of this Agreement unlawful, unenforceable, economically, administratively impracticable, or difficult of performance (a Law Change), the parties shall initiate good faith negotiations to amend this Agreement to eliminate the adverse effects of such Law Change. If either party determines that the parties are unlikely to agree upon and make alterations to this Agreement to eliminate the adverse effect of the Law Change, or alternatively, either party determines that alterations to meet such requirements are not commercially practicable, reasonable, and satisfactory, then such party may terminate the Agreement on thirty (30) days prior written notice to the other party. A Law Change also includes any change by (i) a Federal, State, or local legislative, regulatory, judicial, or administrative authority, or (ii) any TennCare Managed Care Organization (MCO) or other third party payor with respect to: clinical or other services provided pursuant to this Agreement, MCO requirements regarding eligibility or qualification for healthcare services, MCO procedures for authorizing, approving, billing or providing payment for healthcare services (including the amount of payment or method of payment), or any other changes that adversely affect the arrangements and services provided to school system students pursuant to this Agreement.

16. Board of Education will not employ or receive services, either directly or indirectly (including services provided through a third party), from any therapist formerly employed by Sidekick for one year following the termination or expiration of this Agreement or cessation of such therapist's employment with Sidekick, whichever is earlier.

17. DISCRIMINATION: No person shall on the grounds of race, color, national origin, sex, age or ability to pay, be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any program or activity operated by Sidekick or the Board of Education, it being the intention of Sidekick and the Board of Education to bind all agencies, disbursing units, or organizations, operating under its jurisdiction and control to fully comply with and abide by the spirit and intent of the Civil Rights Act of 1964.

In Witness Whereof:

Richard VanHuss, Director
Elizabethton City Schools

Date

Krissie Self, COO & President
Deborah L. Curlee Communication Consultants, LLC
d/b/a Sidekick Therapy Partners

Date

Elizabethton (101) Public District - FY 2026 - Summer Learning Camps - Rev 0 - History Log

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
☐	5/13/2026 7:13:02 AM	Richard Vanhuss	Agreed to "By submitting this automated application, the local education agency representatives assure that the application will be authorized by the board of education of the local education agency, and the undersigned representatives have been duly authorized by formal action of the board to file this application for, and on behalf of, the local education agency, and otherwise to act as the authorized representatives of the local education agency in connection with this application. By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
	5/13/2026 7:13:02 AM	Richard Vanhuss	Status changed to 'LEA Authorized Representative Approved'.	S
	5/13/2026 6:48:19 AM	Tyler Williams	Status changed to 'LEA Fiscal Representative Approved'.	S
	5/12/2026 3:05:22 PM	Daniel O'Quinn	Status changed to 'Draft Completed'.	S
☐	5/11/2026 2:21:04 PM	Jake Nichols	Good afternoon, Summer learning camps are now fully state-funded, and poverty-based thresholds no longer apply for calculating district allocations. Therefore, districts will not receive separate summer allocation letters this year. Districts can locally determine how to best prioritize and serve students who meet the priority status definition across grade levels. Districts are not required to serve a specific number of students per grade level but rather should determine how to best serve students that meet priority status in their community across all grade levels. Districts must still complete the Student Eligibility and Participation pages in the ePlan application, including projected counts of priority students who intend to attend camps. For Column A, districts should use their most current local counts of students who qualify as economically disadvantaged. Grant award notices for the summer learning camps will be available in ePlan.	C
☐	5/8/2026 12:47:23 PM	Jake Nichols	Summer Learning Camp Updated Grant Assurances are now LIVE on ePlan Good afternoon, Revised summer learning camp updated grant assurances are now uploaded to the ePlan application. There are TWO boxes that need to be checked along with an assurance document to download, sign, and upload. The application may now be fully submitted.	C

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
☐	5/5/2026 10:05:10 AM	Jake Nichols	Summer Programming Allocations and ePlan Application Good morning, Summer Learning Camp allocations have been loaded into ePlan and the application is open . Based on your feedback, this year's grant will combine transportation funds and summer programming funds into the same allocation. As a result, there will be one unified Summer Programming Grant in ePlan that includes all funding streams: Summer Learning Camps, After School Mini Camps (STREAM), Bridge Camps, and Transportation. This will streamline fiscal management and add budgeting flexibility for districts. The Assurances Page is being revised currently and will have additional assurances that will need to be downloaded, signed by the LEA, and then uploaded. The new assurances should be available very soon. Please email Summer.Programs@tn.gov if you have any questions or need additional support.	C
		Best, Jake Nichols		
	5/5/2026 7:54:15 AM	Daniel O'Quinn	Status changed to 'Draft Started'.	S
	5/4/2026 2:21:25 PM	Spencer Yonce	Status changed to 'Not Started'.	S

Allocations

Elizabethton (101) Public District - FY 2026 - Summer Learning Camps - Rev 0 - Allocations

Allocation Type	(1)	<u>Learning Camps</u>	Total
Original		\$312,227.43	\$312,227.43
Incoming Carryover		\$0.00	\$0.00
Outgoing Carryover		\$0.00	\$0.00
Reallocated		\$0.00	\$0.00
Additional		\$0.00	\$0.00
Released		\$0.00	\$0.00
Consortium		\$0.00	\$0.00
Forfeited		\$0.00	\$0.00
FER Released		\$0.00	\$0.00
Total		\$312,227.43	\$312,227.43

Overview	
Elizabethton (101) Public District - FY 2026 - Summer Learning Camps - Rev 0 - Allocations	
User Access The <i>Summer Learning Camps Director</i> role can be assigned by the district user access administrators or the ePlan.Help@tn.gov team. Click here to access the LEA user access form.	
Workflow and Notifications	
Not Started	The application cannot be edited until the draft is started. <i>LEA Summer Learning Camp Director, LEA Fiscal Representative, or LEA Authorized Representative</i> roles can move the application into <i>Draft Started</i> status.
Draft Started	<i>LEA Summer Learning Camp Director, LEA Fiscal Representative, or LEA Authorized Representative</i> roles can edit the application in the <i>Draft Started</i> status (or <i>Revision Started</i> for revisions).
Draft Completed	The <i>LEA Summer Learning Camp Director</i> role can click <i>Draft Completed</i> (or <i>Revision Completed</i> for revisions).
LEA Fiscal Representative Approved or Not Approved	The <i>LEA Fiscal Representative</i> can click <i>Approved</i> or <i>Not Approved</i> .
LEA Authorized Representative Approved or Not Approved	The <i>LEA Authorized Representative</i> can click <i>Approved</i> or <i>Not Approved</i> .
TDOE Summer Learning Consultant Approved or Not Approved	The <i>TDOE Summer Learning Camps Consultant</i> can click <i>Reviewed</i> or <i>Returned</i> .
TDOE Summer Learning Director Approved or Not Approved	The <i>TDOE Summer Learning Camps Director</i> can click <i>Approved</i> or <i>Not Approved</i> .
Reimbursement Requests LEAs can complete reimbursement requests after the <i>TDOE Summer Learning Camp Director</i> has approved the application. Click here to access the how to submit a reimbursement request document.	
TDOE Contacts	
TDOE Summer Learning Camp	Summer.Programs@tn.gov
Single Sign On (SSO)	DT.Support@tn.gov
Resources Summer Curricular Resources	

Summer Instructional Time and Waiver Guidance (Updated Jan. 2026)
Summer Transportation Capital Purchases Form (Updated Jan. 2026)
Summer Staffing and Training Guidance (Updated Jan. 2026)
Summer Meal Options (Updated Jan. 2026)
Summer Safety Guidance (Updated Jan. 2026)
Summer Universal Reading Screener Guidance (Updated Jan. 2026)
Summer Training for Alternative and Aspiring Educators (Updated Jan. 2026)
Summer District Flexibilities (Updated Jan. 2026)
Optional Scheduling Template (Updated Jan. 2026)
Priority Student Guidance (Updated Jan. 2026)
Summer Programming ePlan Technical Guidance (Updated Apr. 2026)
Summer Programming Budget Narrative Overview Guidance (Updated Apr. 2026)
Summer Programming Recommended Account Numbers (Updated Apr. 2026)
Summer Programming Post Test Guidance (Updated Apr. 2026)
Summer Programming SIS Coordinator Overview (Updated Apr. 2026)
SPEAR Enrollment and Attendance Manual (Updated 2026)

Elizabethhton (101) Public District - FY 2026 - Summer Learning Camps - Rev 0 - Allocations

LEA ID#

101

LEA Name

Elizabethhton City

LEA Official Address

Street

804 S WATAUGA AVE

City

ELIZABETHTON

Zip Code

37643

Phone

4235478000

LEA Website

Ecschools.net

Director of Schools

Name

Richard VanHuss

Email

Richard.vanhuss@ecschoools.net

Phone

4235478000

Summer Learning Camps Point of Contact

Name

Danny O'Quinn

Email

Danny.oquinn@ecschoools.net

Phone

4235478000

Tutoring Point of Contact

Name

Danny O'Quinn

Email

Danny.oquinn@ecschoools.net

Phone

4235478000

DUNS Number

100072768

Unique Entity Identifier (UEI)

MP87VN3ER127

Resources

Summer Curricular ResourcesSummer Instructional Time and Waiver Guidance (Updated Jan. 2026)Summer Transportation Capital Purchases Form (Updated Jan. 2026)

Summer Staffing and Training Guidance (Updated Jan. 2026)
Summer Meal Options (Updated Jan. 2026)
Summer Safety Guidance (Updated Jan. 2026)
Summer Universal Reading Screener Guidance (Updated Jan. 2026)
Summer Training for Alternative and Aspiring Educators (Updated Jan. 2026)
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Summer Programming SIS Coordinator Overview (Updated Apr. 2026)
SPEAR Enrollment and Attendance Manual (Updated 2026)

Related Documents

Elizabethton (101) Public District - FY 2026 - Summer Learning Camps - Rev 0 - Allocations

Required Documents	
Type	Document/Link
(Summer Learning Camp) Learning Camp Overview [Upload at least 1 document(s)]	N/A
	 <u>Learning Camp Overview</u>  <u>Bridge Camp Overview</u>  <u>STREAM Camp Overview</u>  <u>Summer School Overview</u>  <u>Summer School Staffing</u>

Optional Documents	
Type	Document/Link
(Summer Learning Camps) Approved Policy for Priority Students	N/A
(Summer Learning Camp) Justifications for Capitol Purchases Form	N/A
	 <u>Priority Student Policy</u>

Budget		
Elizabethton (101) Public District - FY 2026 - Summer Learning Camps - Rev 0 - Learning Camps		
Account Number		Total
71100 - Regular Instruction Program		\$258,500.51
71200 - Special Education Program		\$0.00
72110 - Attendance		\$0.00
72120 - Health Services		\$4,846.00
72130 - Other Student Support		\$0.00
72210 - Support Services/Regular Instruction Program		\$0.00
72220 - Support Services/Special Education Program		\$0.00
72310 - Board of Education		\$0.00
72410 - Office of the Principal		\$20,936.86
72610 - Operation of Plant		\$6,738.58
72710 - Transportation		\$11,205.48
73100 - Food Service		\$10,000.00
99100 - Transfers Out		\$0.00
	Total	\$312,227.43
	Adjusted Allocation	\$312,227.43
	Remaining	\$0.00

Budget Detail

Elizabethhton (101) Public District - FY 2026 - Summer Learning Camps - Rev 0 - Learning Camps

71100 - Regular Instruction Program - \$258,500.51 ▼

Budget Detail

Narrative Description

Account Number: 71100 - Regular Instruction Program

Line Item Number: 116 - Teachers

Optional Program Code:

Location Code: Elizabethhton (101)

Quantity: 1.00

Cost: \$162,000.00

Line Item Total: \$162,000.00

Funds to pay the following teachers for Summer Camp:

32 FTE (33 Headcount) Teachers at \$1,000.00 per week for Learning and Bridge Camps
22 of the 32 FTE Teachers will receive an additional salary of \$400 per week for STREAM
\$1500.00 to pay 2 teachers to teach 3 make-up days for rising fourth graders
\$1000.00 to pay 1 teacher for STREAM curriculum development

Account Number: 71100 - Regular Instruction Program

Line Item Number: 163 - Educational Assistants

Optional Program Code:

Location Code: Elizabethhton (101)

Quantity: 1.00

Cost: \$38,976.00

Line Item Total: \$38,976.00

Funds to pay 26 (FTE 26.00) Educational Assistant positions at \$16 an hour for 6 hours a day for a total of 16 days.

Pay two assistants out of the 26 assistants (these are not additional assistants) for 3 additional days to cover make-up days for rising fourth graders.

Total of 26 headcount (26 FTE) Educational Assistants

Account Number: 71100 - Regular Instruction Program

Line Item Number: 201 - Social Security

Optional Program

Funds to pay Social Security benefits for Summer Learning Camp employees (Teachers-FTE 32.00; Educational Assistant FTE 26.00)

Code: Location Elizabethton (101) Code: Quantity: 1.00 Cost: \$12,460.00 Line Item \$12,460.00 Total:		
Account Number: 71100 - Regular Instruction Program Line Item Number: 204 - State Retirement Optional Program Code: Location Code: Elizabethton (101) Quantity: 1.00 Cost: \$10,281.27 Line Item \$10,281.27 Total:		Funds to pay State Retirement benefits for Summer Learning Camp Teachers and Educational Assistants that have selected retirement benefits. (Teacher - 18.00 FTE; Educational Assistants - 26.00 FTE)
Account Number: 71100 - Regular Instruction Program Line Item Number: 212 - Employer Medicare Optional Program Code: Location Code: Elizabethton (101) Quantity: 1.00 Cost: \$2,995.36 Line Item \$2,995.36 Total:		Funds to pay Employer Medicare benefits for Summer Learning Camp employees (Teacher - FTE 32.00; Educational Assistants - FTE 26.00)
Account Number: 71100 - Regular Instruction Program Line Item Number: 217 - Retirement - Hybrid Stabilization		Funds to pay Retirement-Hybrid Stabilization benefits for appropriate Summer Learning Camp employees. (For those that qualify Teacher- FTE 15.00)

Number: Optional Program Code: Location Code: Elizabeththton (101) Quantity: 1.00 Cost: \$5,958.00 Line Item Total: \$5,958.00		
Account Number: 71100 - Regular Instruction Program Line Item Number: 429 - Instructional Supplies & Materials Optional Program Code: Location Code: Elizabeththton (101) Quantity: 1.00 Cost: \$11,829.88 Line Item Total: \$11,829.88		Funds will be utilized to purchase instructional materials and supplies related to curriculum and instructional programs including CKLA, Benchmark, Amplify ELA, Eureka Math, i-Ready, and Big Ideas. All of these materials will be used for rising grades K-9 in summer programming.
Account Number: 71100 - Regular Instruction Program Line Item Number: 499 - Other Supplies and Materials Optional Program Code: Location Code: Elizabeththton (101) Quantity: 1.00 Cost: \$14,000.00 Line Item Total: \$14,000.00		Funds will be utilized to ensure effective instruction in our rising k-9 summer programs. Other Supplies and Materials will include paper to copy Math and ELA materials, pencils, construction paper, dry-erase markers, chart paper, tape, paper clips, highlighters, envelopes, copier cost, materials, etc. Materials to create STREAM lessons will also be purchased, construction paper, markers, glue, art supplies, robotics, Cubelets, etc.

Total for 71100 - Regular Instruction Program:	\$258,500.51
Total for all other Account Numbers:	\$53,726.92
Total for all Account Numbers:	\$312,227.43
Adjusted Allocation:	\$312,227.43
Remaining:	\$0.00

Budget Detail

Elizabethhton (101) Public District - FY 2026 - Summer Learning Camps - Rev 0 - Learning Camps

72120 - Health Services - \$4,846.00



Budget Detail

Narrative Description

Account Number: 72120 - Health Services

Line Item Number: 131 - Medical Personnel

Optional Program Code:

Location Code: Elizabethhton (101)

Quantity: 1.00

Cost: \$4,000.00

Line Item Total: \$4,000.00

Funds to employ 1 nurse (FTE 1.00) for the Summer Learning Camp

Account Number: 72120 - Health Services

Line Item Number: 201 - Social Security

Optional Program Code:

Location Code: Elizabethhton (101)

Quantity: 1.00

Cost: \$248.00

Line Item Total: \$248.00

Funds to pay Social Security benefits for school nurses.

Account Number: 72120 - Health Services

Line Item Number: 204 - State Retirement

Optional Program

Funds to pay State Retirement benefit for school nurses for the Summer Learning Camp

Code: Location Elizabethton (101) Code: Quantity: 1.00 Cost: \$540.00 Line Item \$540.00 Total:		
Account Number: 72120 - Health Services Line Item Number: 212 - Employer Medicare Optional Program Code: Location Elizabethton (101) Code: Quantity: 1.00 Cost: \$58.00 Line Item \$58.00 Total:		Funds to pay Employer Medicare benefits for school nurses for Summer Learning Camp.
Total for 72120 - Health Services:		\$4,846.00
Total for all other Account Numbers:		\$307,381.43
Total for all Account Numbers:		\$312,227.43
Adjusted Allocation:		\$312,227.43
Remaining:		\$0.00

Budget Detail

Elizabethhton (101) Public District - FY 2026 - Summer Learning Camps - Rev 0 - Learning Camps

72410 - Office of the Principal - \$20,936.86



Budget Detail

Narrative Description

Account Number: 72410 - Office of the Principal

Line Item Number: 139 - Assistant Principal(s)

Optional Program Code:

Location Code: Elizabethhton (101)

Quantity: 1.00

Cost: \$14,000.00

Line Item Total: \$14,000.00

Funds to employ four (4) part-time Program Directors (FTE-2.00) *Two for K-5 at \$700 a week to include STREAM *Two for 6-9 at \$500 a week *All four to receive \$500 for curriculum development

Account Number: 72410 - Office of the Principal

Line Item Number: 161 - Secretary(s)

Optional Program Code:

Location Code: Elizabethhton (101)

Quantity: 1.00

Cost: \$4,200.00

Line Item Total: \$4,200.00

Funds to employ two (2) Summer Learning Camp Secretaries (FTE - 2.00).

Account Number: 72410 - Office of the Principal

Line Item Number: 201 - Social Security

Optional Program

Funds to pay Social Security benefits for Office of Principal Summer Learning Camp employees. Four Part-time Camp Directors Two Full-time Secretaries

Code: Location Elizabethton (101) Code: Quantity: 1.00 Cost: \$1,128.40 Line Item \$1,128.40 Total:		
Account Number: 72410 - Office of the Principal Line Item Number: 204 - State Retirement Optional Program Code: Location Code: Elizabethton (101) Quantity: 1.00 Cost: \$1,344.56 Line Item \$1,344.56 Total:		Funds to pay State Retirement benefits for Office of Principals Summer Learning Camp employees. *Four Part-time Camp Directors *Two Full-time Secretaries
Account Number: 72410 - Office of the Principal Line Item Number: 212 - Employer Medicare Optional Program Code: Location Code: Elizabethton (101) Quantity: 1.00 Cost: \$263.90 Line Item \$263.90 Total:		Funds to pay Employer Medicare benefits for Summer Learning Camp Office of the Principal employees. *Four Part-time Camp Directors *Two Full-time Secretaries
		Total for 72410 - Office of the Principal: \$20,936.86 Total for all other Account Numbers: \$291,290.57

Total for all Account Numbers:		\$312,227.43
Adjusted Allocation:		\$312,227.43
Remaining:		\$0.00

Budget Detail

Elizabethhton (101) Public District - FY 2026 - Summer Learning Camps - Rev 0 - Learning Camps

72610 - Operation of Plant - \$6,738.58



Budget Detail

Narrative Description

Account Number: 72610 - Operation of Plant

Line Item Number: 166 - Custodial Personnel

Optional Program Code:

Location Code: Elizabethhton (101)

Quantity: 1.00

Cost: \$3,934.72

Line Item Total: \$3,934.72

Funds to employ two (2) FTE 2.00 Custodian for Summer Learning Camp.

Account Number: 72610 - Operation of Plant

Line Item Number: 201 - Social Security

Optional Program Code:

Location Code: Elizabethhton (101)

Quantity: 1.00

Cost: \$243.95

Line Item Total: \$243.95

Funds to pay Social Security benefits for Summer Learning Camp Custodian.

Account Number: 72610 - Operation of Plant

Line Item Number: 204 - State Retirement

Optional Program

Funds to pay State Retirement benefits for Summer Learning Camp Custodian.

Code: Location Elizabethton (101) Code: Quantity: 1.00 Cost: \$502.86 Line Item \$502.86 Total:		
Account 72610 - Operation of Plant Number: Line Item 212 - Employer Medicare Number: Optional Program Code: Location Elizabethton (101) Code: Quantity: 1.00 Cost: \$57.05 Line Item \$57.05 Total:		Funds to pay Employer Medicare benefits for Summer Learning Camp Custodian.
Account 72610 - Operation of Plant Number: Line Item 410 - Custodial Supplies Number: Optional Program Code: Location Elizabethton (101) Code: Quantity: 1.00 Cost: \$2,000.00 Line Item \$2,000.00 Total:		Funds will be utilized to purchase custodial supplies to clean both buildings housing the Summer Learning Programs. Examples of supplies to be purchased will include trash bags, paper towels, toilet paper, disinfectants, etc.
		Total for 72610 - Operation of Plant: \$6,738.58 Total for all other Account Numbers: \$305,488.85

Total for all Account Numbers:		\$312,227.43
Adjusted Allocation:		\$312,227.43
Remaining:		\$0.00

Budget Detail

Elizabethhton (101) Public District - FY 2026 - Summer Learning Camps - Rev 0 - Learning Camps

72710 - Transportation - \$11,205.48



Budget Detail

Narrative Description

Account Number: 72710 - Transportation
Line Item Number: 146 - Bus Drivers
Optional Program Code:
Location Code: Elizabethhton (101)
Quantity: 1.00
Cost: \$8,000.00
Line Item Total: \$8,000.00

Funds will be utilized to pay employment of 4 (FTE 4.00) bus drivers for the Learning Camps.

Account Number: 72710 - Transportation
Line Item Number: 201 - Social Security
Optional Program Code:
Location Code: Elizabethhton (101)
Quantity: 1.00
Cost: \$496.00
Line Item Total: \$496.00

Funds will be utilized to pay Social Security for all Summer Learning Camps Transportation employees. (Bus Drivers).

Account Number: 72710 - Transportation
Line Item Number: 204 - State Retirement
Optional Program

Funds will be utilized to pay State Retirement for all Summer Learning Camps Transportation employees (Bus Drivers).

Code: Location Elizabethton (101) Code: Quantity: 1.00 Cost: \$1,022.40 Line Item Total: \$1,022.40		
Account Number: 72710 - Transportation Line Item Number: 212 - Employer Medicare Optional Program Code: Location Elizabethton (101) Code: Quantity: 1.00 Cost: \$116.00 Line Item Total: \$116.00		Funds will be utilized to pay Employer Medicare expenses for all Summer Learning Camp Transportation employees (bus Drivers).
Account Number: 72710 - Transportation Line Item Number: 412 - Diesel Fuel Optional Program Code: Location Elizabethton (101) Code: Quantity: 1.00 Cost: \$1,571.08 Line Item Total: \$1,571.08		Funds will be used to purchase diesel fuel for 5 buses for summer school transportation at 4 busses at \$392.77 each
		Total for 72710 - Transportation: \$11,205.48 Total for all other Account Numbers: \$301,021.95

Total for all Account Numbers:		\$312,227.43
Adjusted Allocation:		\$312,227.43
Remaining:		\$0.00

Budget Detail

Elizabethhton (101) Public District - FY 2026 - Summer Learning Camps - Rev 0 - Learning Camps

73100 - Food Service - \$10,000.00



Budget Detail

Narrative Description

Account Number: 73100 - Food Service

Line Item Number: 422 - Food Supplies

Optional Program Code:

Location Code: Elizabethhton (101)

Quantity: 1.00

Cost: \$10,000.00

Line Item Total: \$10,000.00

Funds will be utilized to purchase snacks for Learning Camp campers. Funds will also be utilized to purchase additional breakfast and lunch items to add to their meals.

Total for 73100 - Food Service:	\$10,000.00
Total for all other Account Numbers:	\$302,227.43
Total for all Account Numbers:	\$312,227.43
Adjusted Allocation:	\$312,227.43
Remaining:	\$0.00

Budget Overview

Elizabethton (101) Public District - FY 2026 - Summer Learning Camps - Rev 0 - Learning Camps

Filter by Location: All - \$312,227.43 ▼

Account Number	71100 - Regular Instruction Program	72120 - Health Services	72410 - Office of the Principal	72610 - Operation of Plant	72710 - Transportation	73100 - Food Service	Total
Line Item Number							
116 - Teachers	162,000.00						162,000.00
131 - Medical Personnel		4,000.00					4,000.00
139 - Assistant Principal(s)			14,000.00				14,000.00
146 - Bus Drivers				8,000.00			8,000.00
161 - Secretary(s)			4,200.00				4,200.00
163 - Educational Assistants	38,976.00						38,976.00
166 - Custodial Personnel				3,934.72			3,934.72
201 - Social Security	12,460.00	248.00	1,128.40	243.95	496.00	0.00	14,576.35
204 - State Retirement	10,281.27	540.00	1,344.56	502.86	1,022.40	0.00	13,691.09
212 - Employer Medicare	2,995.36	58.00	263.90	57.05	116.00	0.00	3,490.31
217 - Retirement - Hybrid Stabilization	5,958.00	0.00	0.00	0.00	0.00	0.00	5,958.00
410 - Custodial Supplies				2,000.00			2,000.00
412 - Diesel Fuel					1,571.08	0.00	1,571.08
422 - Food Supplies						10,000.00	10,000.00
429 - Instructional Supplies & Materials	11,829.88						11,829.88
499 - Other Supplies and Materials	14,000.00	0.00			0.00	0.00	14,000.00

Account Number	71100 - Regular Instruction Program	72120 - Health Services	72410 - Office of the Principal	72610 - Operation of Plant	72710 - Transportation	73100 - Food Service	Total
Line Item Number							
Total	258,500.51	4,846.00	20,936.86	6,738.58	11,205.48	10,000.00	312,227.43
					Adjusted Allocation	Adjusted Allocation	312,227.43
					Remaining	Remaining	0.00

Learning Camp Program Details

Elizabethton (101) Public District - FY 2026 - Summer Learning Camps - Rev 0 - Learning Camps

1a. My district is requesting a waiver for summer 2026. Note the waiver can be found in the Data and Information section of ePlan and must be submitted prior to the funding application submission.

Yes ▼

1b. My waiver has been submitted.

Yes ▼

* 2. What is the camp start date?

06/02/2026 

* 3. What is the camp end date?

06/26/2026 

4. Total number of days

16

5. What holidays do you plan to take off?

☐ Memorial Day

☐ Juneteenth

☐ Other - Add any other additional days the district plans to take off

6. Post test begin date if applicable.

06/22/2026 

7. Post test end date if applicable.

06/26/2026 

8. My end date ensures students complete the post test prior to camp ending.

Yes ▼

Districts may elect to start administering the post-test as early as June 8th.

* 9. Did the district adopt a policy that requires participation for priority students based on the criteria outlined in the Tennessee Learning Loss Remediation and Student Acceleration Act?

Yes ▼

Upload the Policy in **Related Documents*

* 10. How many students in your district meet the criteria for priority status as defined in the Tennessee Learning Loss Remediation and Student Acceleration Act?

* 11. Is your district using other funding sources to support this camp?

Yes 

If yes, what funding sources did the district utilize.

☒ State and Local

☐ Community Partnership

☐ Other

If **Other**, write what funding source was utilized.

12. Please attach an overview of your district summer camp in **Related Documents** that includes dates, daily schedule, and staffing plan. This artifact is for informational purposes only.

Resources

Summer Curricular Resources

Summer Instructional Time and Waiver Guidance (Updated Jan. 2026)

Summer Transportation Capital Purchases Form (Updated Jan. 2026)

Summer Staffing and Training Guidance (Updated Jan. 2026)

Summer Meal Options (Updated Jan. 2026)

Summer Safety Guidance (Updated Jan. 2026)

Summer Universal Reading Screener Guidance (Updated Jan. 2026)

Summer Training for Alternative and Aspiring Educators (Updated Jan. 2026)

Summer District Flexibilities (Updated Jan. 2026)

Optional Scheduling Template (Updated Jan. 2026)

Priority Student Guidance (Updated Jan. 2026)

Summer Programming ePlan Technical Guidance (Updated Apr. 2026)

Summer Programming Budget Narrative Overview Guidance (Updated Apr. 2026)

Summer Programming Recommended Account Numbers (Updated Apr. 2026)

Summer Programming Post Test Guidance (Updated Apr. 2026)

Summer Programming SIS Coordinator Overview (Updated Apr. 2026)

SPEAR Enrollment and Attendance Manual (Updated 2026)

Learning Camp Student Eligibility and Participation

Elizabethton (101) Public District - FY 2026 - Summer Learning Camps - Rev 0 - Learning Camps

Instructions

Complete the following chart.

Students may only be counted once for each demographic of students (Columns A and C) attending the camp. Students included in the "Number of students projected to enroll who qualify as ED" (Column A) should NOT also be counted in the "Number of students projected to enroll who meet the priority status" (Column C). The district must determine where to include the student in the count.

Columns A and C should total the projected summer camp enrollment listed in Column E and the percentages in Columns B and D should equal 100% when totaled for Column F. The percentages will auto-populate and must equal 100% before the application can be submitted.

Note: You should expect the same number of students identified in the Summer Learning Camp as you did with STREAM Mini Camp since both camps serve the same rising grades K-3.

Example

Column A	Column B	Column C	Column D	Column E	Column F
Number of students projected to enroll who qualify as ED	Percent of students projected to enroll who qualify as ED	Number of students projected to enroll who meet the priority status as defined in "Tennessee Learning Loss Remediation and Student Acceleration Act".	Percent of students projected to enroll who meet the priority status as defined in "Tennessee Learning Loss Remediation and Student Acceleration Act".	Total projected summer camp enrollment	Percent total projected summer camp enrollment
	<i>This column will auto calculate by dividing Column A by Column E.</i>		<i>This column will auto calculate by dividing Column C by Column E.</i>		<i>This column will auto calculate by adding Column B and Column D.</i>
145	61.44%	91	38.56%	236	100%

Student Eligibility and Participation

Column A	Column B	Column C	Column D	Column E	Column F
Number of students projected to enroll who qualify as ED	Percent of students projected to enroll who qualify as ED	Number of students projected to enroll who meet the priority status as defined in "Tennessee Learning Loss Remediation and Student Acceleration Act".	Percent of students projected to enroll who meet the priority status as defined in "Tennessee Learning Loss Remediation and Student Acceleration Act".	Total projected summer camp enrollment	Percent total projected summer camp enrollment

	This column will auto calculate by dividing Column A by Column E.		This column will auto calculate by dividing Column C by Column E.		This column will auto calculate by adding Column B and Column D.
39	20.63 %	150	79.37 %	189	100.00 %

Resources					
<u>Summer Curricular Resources</u>					
<u>Summer Instructional Time and Waiver Guidance (Updated Jan. 2026)</u>					
<u>Summer Transportation Capital Purchases Form (Updated Jan. 2026)</u>					
<u>Summer Staffing and Training Guidance (Updated Jan. 2026)</u>					
<u>Summer Meal Options (Updated Jan. 2026)</u>					
<u>Summer Safety Guidance (Updated Jan. 2026)</u>					
<u>Summer Universal Reading Screener Guidance (Updated Jan. 2026)</u>					
<u>Summer Training for Alternative and Aspiring Educators (Updated Jan. 2026)</u>					
<u>Summer District Flexibilities (Updated Jan. 2026)</u>					
<u>Optional Scheduling Template (Updated Jan. 2026)</u>					
<u>Priority Student Guidance (Updated Jan. 2026)</u>					
<u>Summer Programming ePlan Technical Guidance (Updated Apr. 2026)</u>					
<u>Summer Programming Budget Narrative Overview Guidance (Updated Apr. 2026)</u>					
<u>Summer Programming Recommended Account Numbers (Updated Apr. 2026)</u>					
<u>Summer Programming Post Test Guidance (Updated Apr. 2026)</u>					
<u>Summer Programming SIS Coordinator Overview (Updated Apr. 2026)</u>					
<u>SPEAR Enrollment and Attendance Manual (Updated 2026)</u>					

Column A-I Total Headcount/FTE for each column of the employee category

Example

Personnel

Resources

Summer Instructional Time and Waiver Guidance (Updated Jan. 2026)

Summer Transportation Capital Purchases Form (Updated Jan. 2026)

Summer Staffing and Training Guidance (Updated Jan. 2026)

Summer Meal Options (Updated Jan 2026)

Summer Safety Guidance | Hospital Jan 2020

Summer | Universal Reading Screener Guidance (Updated Jan. 2020) | Summer 2020 | Guidance | Updated Jan. 2020 |

Summer Universal Reading Screening Guidance (Updated Jan. 2023),
 Summer Transition for Alternative and Nontraditional Educators / Included for

Summer Training for Alternative and Aspiring Educators (Updated Jan. 2020)

Summer District Flexibilities (Updated Jan. 2026)

Optional Scheduling Template (Updated Jan. 2020)

Priority Student Guidance (Updated Jan. 2026).

Summer Programming ePlan Technical Guidance (Updated Apr. 2026)

Summer Programming Budget Narrative Overview Guidance (Updated Apr. 2026)

Summer Programming Recommended Account Numbers (Updated April 2019)

Summer Programming Post Test Guidance (Updated Apr. 2026)

Summer Programming SIS Coordinator Overview (Updated Apr. 2026):

SPEAR Enrollment and Attendance Manual (Updated 2026)

Bridge Camp Program Details

Elizabethton (101) Public District - FY 2026 - Summer Learning Camps - Rev 0 - Bridge Camp

1a. My district is requesting a waiver for summer 2026. Note that waivers can be found in the Data and Information section of ePlan and must be submitted prior to the funding application submission.

Yes ▼

1b. My waiver has been submitted.

Yes ▼

* 2. What is the camp start date?

06/02/2026 

* 3. What is the camp end date?

06/26/2026 

4. Total number of days

16

5. What holidays do you plan to take off?

☐ Memorial Day

☐ Juneteenth

☐ Other - Add any other additional days the district plans to take off

6. Post test begin date if applicable.

06/22/2026 

7. Post test end date if applicable.

06/26/2026 

8. My end date ensures students complete the post test prior to camp ending.

Yes ▼

Districts may elect to start administering the post-test as early as June 8th.

* 9. Did the district adopt a policy that requires participation for priority students based on the criteria outlined in the Tennessee Learning Loss Remediation and Student Acceleration Act?

Yes ▼

Upload the Policy in **Related Documents*

* 10. How many students in your district meet the criteria for priority status as defined in the Tennessee Learning Loss Remediation and Student Acceleration Act?

250
* 11. Is your district using other funding sources to support this camp? Yes ▼ If yes, what funding sources did the district utilize. ☒ State and Local ☐ Community Partnership ☐ Other If Other, write what funding source was utilized.
12. Please attach an overview of your district summer camp in Related Documents that includes dates, daily schedule, and staffing plan. This artifact is for informational purposes only.
Resources <u>Summer Curricular Resources</u> <u>Summer Instructional Time and Waiver Guidance (Updated Jan. 2026)</u> <u>Summer Transportation Capital Purchases Form (Updated Jan. 2026)</u> <u>Summer Staffing and Training Guidance (Updated Jan. 2026)</u> <u>Summer Meal Options (Updated Jan. 2026)</u> <u>Summer Safety Guidance (Updated Jan. 2026)</u> <u>Summer Universal Reading Screener Guidance (Updated Jan. 2026)</u> <u>Summer Training for Alternative and Aspiring Educators (Updated Jan. 2026)</u> <u>Summer District Flexibilities (Updated Jan. 2026)</u> <u>Optional Scheduling Template (Updated Jan. 2026)</u> <u>Priority Student Guidance (Updated Jan. 2026)</u> <u>Summer Programming ePlan Technical Guidance (Updated Apr. 2026)</u> <u>Summer Programming Budget Narrative Overview Guidance (Updated Apr. 2026)</u> <u>Summer Programming Recommended Account Numbers (Updated Apr. 2026)</u> <u>Summer Programming Post Test Guidance (Updated Apr. 2026)</u> <u>Summer Programming SIS Coordinator Overview (Updated Apr. 2026)</u> <u>SPEAR Enrollment and Attendance Manual (Updated 2026)</u>

Bridge Camp Student Eligibility and Participation

Elizabethton (101) Public District - FY 2026 - Summer Learning Camps - Rev 0 - Bridge Camp

Instructions

Complete the following chart.

Students may only be counted once for each demographic of students (Columns A and C) attending the camp. Students included in the "Number of students projected to enroll who qualify as ED" (Column A) should NOT also be counted in the "Number of students projected to enroll who meet the priority status" (Column C). The district must determine where to include the student in the count.

Columns A and C should total the projected summer camp enrollment listed in Column E and the percentages in Columns B and D should equal 100% when totaled for Column F. The percentages will auto-populate and must equal 100% before the application can be submitted.

Example

Column A	Column B	Column C	Column D	Column E	Column F
Number of students projected to enroll who qualify as ED	Percent of students projected to enroll who qualify as ED	Number of students projected to enroll who meet the priority status as defined in "Tennessee Learning Loss Remediation and Student Acceleration Act".	Percent of students projected to enroll who meet the priority status as defined in "Tennessee Learning Loss Remediation and Student Acceleration Act".	Total projected summer camp enrollment	Percent total projected summer camp enrollment
	<i>This column will auto calculate by dividing Column A by Column E.</i>		<i>This column will auto calculate by dividing Column C by Column E.</i>		<i>This column will auto calculate by adding Column B and Column D.</i>
145	61.44%	91	38.56%	236	100%

Student Eligibility and Participation

Column A	Column B	Column C	Column D	Column E	Column F
Number of students projected to enroll who qualify as ED	Percent of students projected to enroll who qualify as ED	Number of students projected to enroll who meet the priority status as defined in "Tennessee Learning Loss Remediation and Student Acceleration Act".	Percent of students projected to enroll who meet the priority status as defined in "Tennessee Learning Loss Remediation and Student Acceleration Act".	Total projected summer camp enrollment	Percent total projected summer camp enrollment

	This column will auto calculate by dividing Column A by Column E.		This column will auto calculate by dividing Column C by Column E.		This column will auto calculate by adding Column B and Column D.
99	39.60 %	151	60.40 %	250	100.00 %

Resources

Summer Curricular Resources

Summer Instructional Time and Waiver Guidance (Updated Jan. 2026)

Summer Transportation Capital Purchases Form (Updated Jan. 2026)

Summer Staffing and Training Guidance (Updated Jan. 2026)

Summer Meal Options (Updated Jan. 2026)

Summer Safety Guidance (Updated Jan. 2026)

Summer Universal Reading Screener Guidance (Updated Jan. 2026)

Summer Training for Alternative and Aspiring Educators (Updated Jan. 2026)

Summer District Flexibilities (Updated Jan. 2026)

Optional Scheduling Template (Updated Jan. 2026)

Priority Student Guidance (Updated Jan. 2026)

Summer Programming ePlan Technical Guidance (Updated Apr. 2026)

Summer Programming Budget Narrative Overview Guidance (Updated Apr. 2026)

Summer Programming Recommended Account Numbers (Updated Apr. 2026)

Summer Programming Post Test Guidance (Updated Apr. 2026)

Summer Programming SIS Coordinator Overview (Updated Apr. 2026)

SPEAR Enrollment and Attendance Manual (Updated 2026)

STREAM Camp Program Details

Elizabethton (101) Public District - FY 2026 - Summer Learning Camps - Rev 0 - STREAM Camp

1a. My district is requesting a waiver for summer 2026. Note the waiver can be found in the Data and Information section of ePlan and must be submitted prior to the funding application submission.

Yes ▼

1b. My waiver has been submitted.

Yes ▼

* 2. What is the camp start date?

06/02/2026 

* 3. What is the camp end date?

06/26/2026 

* 4. Did the district adopt a policy that requires participation for priority students based on the criteria outlined in the Tennessee Learning Loss Remediation and Student Acceleration Act?

Yes ▼

Upload the Policy in **Related Documents*

* 5. How many students in your district meet the criteria for priority status as defined in the Tennessee Learning Loss Remediation and Student Acceleration Act?

189

* 6. Is your district using other funding sources to support this camp?

Yes ▼

If yes, what funding sources did the district utilize.

☒ State and Local

☐ Community Partnership

☐ Other - If Other, write what funding source was utilized.

7. Please attach an overview of your district summer camp in **Related Documents** that includes dates, daily schedule, and staffing plan. This artifact is for informational purposes only.

Resources

Summer Curricular Resources

Summer Instructional Time and Waiver Guidance (Updated Jan. 2026)

Summer Transportation Capital Purchases Form (Updated Jan. 2026)

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STREAM Camp Student Eligibility and Participation

Elizabethton (101) Public District - FY 2026 - Summer Learning Camps - Rev 0 - STREAM Camp

Instructions

Complete the following chart.

Students may only be counted once for each demographic of students (Columns A and C) attending the camp. Students included in the "Number of students projected to enroll who qualify as ED" (Column A) should NOT also be counted in the "Number of students projected to enroll who meet the priority status" (Column C). The district must determine where to include the student in the count.

Columns A and C should total the projected summer camp enrollment listed in Column E and the percentages in Columns B and D should equal 100% when totaled for Column F. The percentages will auto-populate and must equal 100% before the application can be submitted.

Example

Column A	Column B	Column C	Column D	Column E	Column F
Number of students projected to enroll who qualify as ED	Percent of students projected to enroll who qualify as ED	Number of students projected to enroll who meet the priority status as defined in "Tennessee Learning Loss Remediation and Student Acceleration Act".	Percent of students projected to enroll who meet the priority status as defined in "Tennessee Learning Loss Remediation and Student Acceleration Act".	Total projected summer camp enrollment	Percent total projected summer camp enrollment
145	<i>This column will auto calculate by dividing Column A by Column E.</i> 61.44%	91	<i>This column will auto calculate by dividing Column C by Column E.</i> 38.56%	236	<i>This column will auto calculate by adding Column B and Column D.</i> 100%

Note: You should expect the same number of students identified in the Summer Learning Camp as you did with STREAM Mini Camp since both camps serve the same rising grades K-3.

Student Eligibility and Participation

Column A	Column B	Column C	Column D	Column E	Column F
Number of students projected to enroll who qualify as ED	Percent of students projected to enroll who qualify as ED	Number of students projected to enroll who meet the priority status as defined in "Tennessee Learning Loss Remediation and Student Acceleration Act".	Percent of students projected to enroll who meet the priority status as defined in "Tennessee Learning Loss Remediation and Student Acceleration Act".	Total projected summer camp enrollment	Percent total projected summer camp enrollment

	This column will auto calculate by dividing Column A by Column E.		This column will auto calculate by dividing Column C by Column E.		This column will auto calculate by adding Column B and Column D.
39	20.63 %	150	79.37 %	189	100.00 %

Resources					
<u>Summer Curricular Resources</u>					
<u>Summer Instructional Time and Waiver Guidance (Updated Jan. 2026)</u>					
<u>Summer Transportation Capital Purchases Form (Updated Jan. 2026)</u>					
<u>Summer Staffing and Training Guidance (Updated Jan. 2026)</u>					
<u>Summer Meal Options (Updated Jan. 2026)</u>					
<u>Summer Safety Guidance (Updated Jan. 2026)</u>					
<u>Summer Universal Reading Screener Guidance (Updated Jan. 2026)</u>					
<u>Summer Training for Alternative and Aspiring Educators (Updated Jan. 2026)</u>					
<u>Summer District Flexibilities (Updated Jan. 2026)</u>					
<u>Optional Scheduling Template (Updated Jan. 2026)</u>					
<u>Priority Student Guidance (Updated Jan. 2026)</u>					
<u>Summer Programming ePlan Technical Guidance (Updated Apr. 2026)</u>					
<u>Summer Programming Budget Narrative Overview Guidance (Updated Apr. 2026)</u>					
<u>Summer Programming Recommended Account Numbers (Updated Apr. 2026)</u>					
<u>Summer Programming Post Test Guidance (Updated Apr. 2026)</u>					
<u>Summer Programming SIS Coordinator Overview (Updated Apr. 2026)</u>					
<u>SPEAR Enrollment and Attendance Manual (Updated 2026)</u>					

Summer Learning Transportation Program Details

Elizabethton (101) Public District - FY 2026 - Summer Learning Camps - Rev 0 - Summer Learning Transportation

* How does the planned use of these funds align with your current student transportation services?

The Summer Learning Transportation Plan aligns with our current student transportation services by incorporating several key strategies. Specifically, we intend to allocate funds towards hiring five existing bus drivers (FTE 5.00) and utilizing our current fleet of buses. Additionally, we will implement zone routes to facilitate student attendance at Summer Learning Camps. Furthermore, the funds will support a stipend for the transportation director, who will oversee transportation routes, drivers, and assistants. To enhance transportation safety, bus assistants will accompany the morning and afternoon routes.

* How does the planned use of these funds directly tied to summer learning transportation?

The funds allocated through this Summer Learning Transportation grant will enable us to provide essential transportation services for students, ensuring they have reliable transportation between home and school, as well as to and from our Summer Learning Camps. This initiative aims to bolster daily attendance at the camps by facilitating transportation options for all participants.

* Identify other grant applications that are funding summer programming transportation.

☐ Learning Camp Application Funds

☒ None

☐ Other - If Other selected, please type the funding source here.

200 * How many estimated students will use school transportation for summer programming?

Resources

Summer Curricular Resources

Summer Instructional Time and Waiver Guidance (Updated Jan. 2026)

Summer Transportation Capital Purchases Form (Updated Jan. 2026)

Summer Staffing and Training Guidance (Updated Jan. 2026)

Summer Meal Options (Updated Jan. 2026)

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Summer Programming Post Test Guidance (Updated Apr. 2026)

Summer Programming SIS Coordinator Overview (Updated Apr. 2026)

SPEAR Enrollment and Attendance Manual (Updated 2026)

Assurances		
Elizabethton (101) Public District - FY 2026 - Summer Learning Camps - Rev 0 - Summer Learning Camps Assurances and Checklist		
☒ * The local education agency (LEA) hereby assures the state education agency (SEA) that the LEA meets each of the following conditions:		
State of Tennessee Assurances		
☒ * The LEA has attached a signed copy of the full assurances in the related document assurance link found below.		
Type	Documents	Document/Link
(Summer Learning Camps) Assurances	 (Summer Learning Camps) Assurances	 <u>ECS ASSURANCES</u>

Summer Learning Camps Checklist

Elizabethton (101) Public District - FY 2026 - Summer Learning Camps - Rev 0 - Summer Learning Camps Assurances and Checklist

This checklist is a means of communication between TDOE and LEAs regarding the allowability and allocability of the items submitted in the funding application. Please follow the steps below to ensure that the funding application contains items that are in compliance with program requirements.

- After the LEA submits the application, TDOE will review the application and mark each section as OK, Not Applicable, or Attention Needed. If the application contains no items that are marked as Attention Needed, the application will be approved.
- If the application contains items that are marked as Attention Needed, the application will be returned to the LEA with a status of not approved. The LEA will review the checklist for items that are marked Attention Needed and make the necessary changes to those items. Only the checked items in the sections marked Attention Needed are to be corrected and/or explained. Each section marked Attention Needed also has a place where TDOE may provide notes to explain those items. The LEA should check for notes and additional comments.
- Once the LEA has made the necessary adjustments, the LEA will resubmit the application for approval. If TDOE determines that the item has been corrected, Attention Needed will be changed to OK by the TDOE Reviewer. If the items that were marked Attention Needed still have not been corrected, the application will be returned again to the LEA with a status of not approved.
- Applications that contain no items that are marked Attention Needed will be approved.

General Checklist Comment

No comments have been made at this time

Checklist Description [\(Collapse All\)](#) [Expand All](#)

	1. Allocations	Not Reviewed ▼
	1.01 Allocation	
	2. Cover Page/Contacts	Not Reviewed ▼
	2.01 Cover Page	
	3. Related Documents	Not Reviewed ▼
	3.01 Learning Camp Overview	
	3.02 Approved Policy for Priority Students	
	3.03 Justifications for Capitol Purchases Form	
	4. Summer Camp Budget	Not Reviewed ▼
	4.01 Budget & Budget Narratives	
	5. Summer Camp Program Details	Not Reviewed ▼
	5.01 Program Details	
	6. Summer Camp Student Eligibility and Participation	Not Reviewed ▼
	6.01 Eligibility and Participation	
	7. Summer Camp Personnel	Not Reviewed ▼
	7.01 Personnel	
	8. Bridge Camp Program Details	Not Reviewed ▼
	8.01 Program Details	
	9. Bridge Camp Student Eligibility and Participation	Not Reviewed ▼
	9.01 Eligibility and Participation	
	10. STREAM Camp Program Details	Not Reviewed ▼
	10.01 Program Details	
	11. STREAM Camp Student Eligibility and Participation	Not Reviewed ▼
	11.01 Student Eligibility and Participation	
	12. Learning Transportation Grant	Not Reviewed ▼
	12.01 Budget	
	12.02 Program Details	
	13. Summer Assurances	Not Reviewed ▼
	13.01 Summer Assurances	
	14. TN ALL Corps Tutoring Flexibility	Not Reviewed ▼
	14.01 TN ALL Corps Tutoring Flexibility	

ELIZABETHTON CITY SCHOOLS**REQUEST FOR PROPERTY / EQUIPMENT / SALE / DISPOSAL**

The following items are hereby declared surplus property/equipment of no value or valued at less than \$500.00. Since these items are no longer useful to the Elizabethton City School System, they may be sold at a fair price to any person interested in purchasing them, given away or disposal may be made in an appropriate manner.

ITEM: Dell Laptop 3510
Serial # FRC81B3
4 Title 1 Neglected funded

INVENTORY
TAG NUMBER: 20N221

METHOD OF
SALE/DISPOSAL: retired by technology

SCHOOL/BUILDING
WHERE ITEM IS
HOUSED Elizabethton Academy

SALE/DISPOSAL
AUTHORIZED BY: [Signature] DATE: 9-30-26
Principal

AUTHORIZED BY: [Signature] DATE: 4/30/26
Director of Schools

AUTHORIZED BY: _____ DATE: _____
Board Chairman

ELIZABETHTON CITY SCHOOLS**REQUEST FOR PROPERTY / EQUIPMENT / SALE / DISPOSAL**

The following items are hereby declared surplus property/equipment of no value or valued at less than \$500.00. Since these items are no longer useful to the Elizabethton City School System, they may be sold at a fair price to any person interested in purchasing them, given away or disposal may be made in an appropriate manner.

ITEM: Lenovo 110e Chromebook G2
Essex funded
Serial # MP1WT2NE

INVENTORY
TAG NUMBER: 616

METHOD OF
SALE/DISPOSAL: retired by tech

SCHOOL/BUILDING
WHERE ITEM IS
HOUSED TAD

SALE/DISPOSAL
AUTHORIZED BY:   DATE: 5-6-26
Principal

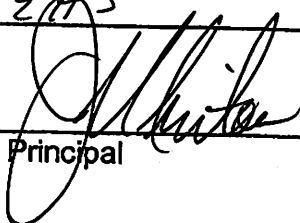
AUTHORIZED BY: _____ DATE: _____
Director of Schools

AUTHORIZED BY: _____ DATE: _____
Board Chairman

ELIZABETHTON CITY SCHOOLS**REQUEST FOR PROPERTY / EQUIPMENT
SALE / DISPOSAL**

The following items are hereby declared surplus property/equipment of no value or valued at less than \$250.00. Since these items are no longer useful to the Elizabethton City School System, they may be sold at a fair price to any person interested in purchasing them, given away or disposal may be made in an appropriate manner.

ITEM:

* 2 Steel weight benches* 2 45lb plates* 2 25lb platesINVENTORY
TAG NUMBER:N/AMETHOD OF
SALE/DISPOSAL:~~Selling~~ Give away for athletic donationSCHOOL/BUILDING
WHERE ITEM IS
HOUSEDETHSSALE/DISPOSAL
AUTHORIZED BY:
PrincipalDATE: 4/20/26

AUTHORIZED BY:

Director of Schools

DATE: _____

AUTHORIZED BY:

Board Chairman

DATE: _____

ELIZABETHTON CITY SCHOOLS**REQUEST FOR PROPERTY / EQUIPMENT / SALE / DISPOSAL**

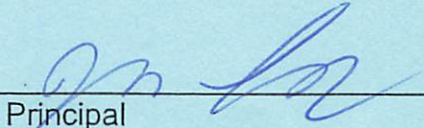
The following items are hereby declared surplus property/equipment of no value or valued at less than \$500.00. Since these items are no longer useful to the Elizabethton City School System, they may be sold at a fair price to any person interested in purchasing them, given away or disposal may be made in an appropriate manner.

ITEM: HP LJ m1217 Printer

INVENTORY
TAG NUMBER: 11544

METHOD OF
SALE/DISPOSAL: Dispose

SCHOOL/BUILDING
WHERE ITEM IS
HOUSED Central Office

SALE/DISPOSAL
AUTHORIZED BY:  DATE: 4-30-26
Principal

AUTHORIZED BY: _____ DATE: _____
Director of Schools

AUTHORIZED BY: _____ DATE: _____
Board Chairman

ELIZABETHTON CITY SCHOOLS**REQUEST FOR PROPERTY / EQUIPMENT
SALE / DISPOSAL**

The following items are hereby declared surplus property/equipment of no value or valued at less than \$250.00. Since these items are no longer useful to the Elizabethton City School System, they may be sold at a fair price to any person interested in purchasing them, given away or disposal may be made in an appropriate manner.

ITEM: School Bus #27
School Bus #31
School Bu #22 (old back bus)

INVENTORY
TAG NUMBER: see VIN attached

METHOD OF
SALE/DISPOSAL: Goudeals Website

SCHOOL/BUILDING
WHERE ITEM IS
HOUSED Elizabethton High School Parking Lot

SALE/DISPOSAL
AUTHORIZED BY: _____ DATE: _____
Principal

AUTHORIZED BY: Rail Velt DATE: 3/14/26
Director of Schools

AUTHORIZED BY: _____ DATE: _____
Board Chairman

Buses for retirement or sale

All are either too old for parts or repair

Bus 27

VIN 4UZAAXCS86CW02266 2006 Thomas Built Milage 138821

Bus 31

VIN 1BAKGCPA6AF270962 2010 Blue Bird Milage 117472

Old Betsy Book Bus 22

VIN 1HVBBABN7XH201238 1999 International Milage 200000

Old Betsy Band Truck 22000 pound limit unleaded fuel

VIN 1FDNF70J6TVA27244 1997 Ford Box truck Milage 30264

Local Agriculture Products Compliance Plan School Year 2026-27

Tenn. Code Ann.

§ 49-6-2303(6)

Elizabethton City Schools
[Name of SFA]

101
[SFA Agr #]

I/we certify to the Tennessee Commissioner of Education that the School Nutrition Program was implemented according to this plan for compliance and that we will make efforts to:

- ☒ Make available to our school nutrition program local agriculture products, freshness, and transportation costs to be considered;
- ☒ Allow flexible bidding process to assist farmers to bid competitively on portions of a given bid, rather than the entire bid; and
- ☒ Require that all food provided for public school use meet or exceed food safety standards for commercial food operations

Each local school board shall submit this plan for compliance 60 days prior to the beginning of the school year. In the subsequent school year, each local school board shall submit modifications to this plan 60 days prior to the beginning of the school year.

On behalf of the School Food Authority:

Director of Schools:

Richard VanHuss
[Print]


[Signature]

5/14/26
[Date]

School Board Chairperson:

[Print]

[Signature]

[Date]

NOTE: This signature page must be provided in conjunction with the electronic renewal of the agreement between the SFA and the Tennessee Department of Education, to administer the School Nutrition Program(s). After reviewing the Local Agriculture Products Compliance Plan, please sign in blue ink or utilize an electronic signature and upload to the application packet in the Tennessee: Meals, Accounting, and Claiming (TMAC) system.



ELIZABETHTON
CITY SCHOOLS
Experience Excellence

Richard VanHuss | Director of Schools
Dr. Myra Newman | Assistant Director of Schools

Elizabethton City Schools

Therapy Dog Handbook

DRAFT

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Elizabethton Board of Education

Monitoring: Review: Annually, in October	Descriptor Term: Therapy Dog Program	Descriptor Code: 3.2181	Issued Date: draft
		Rescinds:	Issued:

General

The ECS Therapy Dog program seeks to have a therapy dog (or dog in training) at each of the district's schools. To preserve the effectiveness of this program, other therapy animals are not permitted.

Annually, principals shall inform parent(s)/guardian(s) and staff of the presence of therapy dogs on school property.

THERAPY DOG STANDARDS

[Feel free to revise these to align with the program requirements.]

Commented [MN1]: This section is from TSBA model policy

All therapy dogs participating in the district's program shall:

1. Be accompanied by a handler;
2. Either have successfully completed training or be currently enrolled in the required therapeutic training course;
3. Be well groomed and in good health;
4. Have received all required vaccinations from a licensed veterinarian; and
5. Adhere to any other requirements and procedures outlined within the handbook.

All administrators with therapy dogs participating in the district's program shall ensure:

Commented [MN2]: This section is from Franklin Special policy

1. The therapy dog:
 - a. Has designated handler and secondary handler, that will fulfill the duties of the handler outlined in the handbook;
 - b. Is accompanied by a designated person at all times;
 - c. Will either have successfully completed training or be currently enrolled in the required training courses, and have successfully met the standards of those courses; and
 - d. Is well groomed, in good health, and has received all required vaccinations from a licensed veterinarian;
2. The school staff and students:

- 1 a. Have prior communication of preferences, through registration in Skyward or another
- 2 manner.
- 3 b. Receive education prior to visits with the therapy dog, assuring the best use of the dog's
- 4 working ability; and
- 5 c. Exhibit responsible handling of district- and personnel-owned dogs in all situations.

6 **ALLERGIC REACTIONS/AVERSIONS**

- 7 Handlers shall remove a therapy dog to a separate area if any student, school employee, or other
- 8 individual on school grounds suffers from dog allergies or aversions.

Program Overview

The Elizabethton City Schools Therapy Dog Program is designed to support the emotional well-being, social development, and overall school experience of students and staff through structured interactions with certified therapy dogs. These trained dogs, along with their qualified handlers, provide comfort, reduce stress, and promote positive connections within the school environment.

The program aims to create a safe, supportive, and inclusive atmosphere by incorporating therapy dogs into a variety of settings, including classrooms, counseling sessions, and school-wide events. Interactions are intentional and supervised, ensuring they are beneficial, appropriate, and aligned with the needs of students and staff.

Therapy dogs are not service animals, but they are carefully selected, trained, and certified to work in educational settings. All participating dogs and handlers must meet established health, safety, and certification requirements, and adhere to Elizabethton City Schools policies and procedures.

Through this program, Elizabethton City Schools seeks to enhance student engagement, support mental health initiatives, and foster a positive school climate where all individuals feel supported and valued.

Therapy Dog Contact Information

*Each therapy dog team must maintain updated contact information on file with the district. *

Handler Information

• **Name**

• **Position/School**

• **Phone Number**

• **Email Address**

Emergency Contact

• **Name**

• **Relationship**

INSERT COPY OF BOARD POLICY ON THERAPY DOG

• Phone Number

Veterinarian Information

• Clinic Name

• Veterinarian Name

• Phone Number

District Level Contact Information

Richard VanHuss, Director of Schools- PHONE NUMBER

Dr. Myra Newman, Assistant Director of schools- PHONE NUMBER

Chelsie Baughman, Family Resource Center Director- 423-707-8290

ANYONE ELSE THAT NEEDS TO BE LISTED HERE?

Health and Emergency Care

Dog Name	Breed	DOB	M/F	Fixed?	Color	Microchip #

Keep above table up to date

- Regular Vaccinations, Checkups, and yearly appointments- request an estimate in advance. A district PO is open for health care and prescription refill (if necessary). Medicines, food, and treatment must be tax exempt. Payment will be made on the district card determined by the assigned bookkeeper.

• VET TO BE USED TO BE DETERMINED.

- At any time, any health questions may be asked of the Nationwide Vet Helpline, 1-855-331-2833
- For After Hour Emergency Care the preferred vet is- **INSERT HERE**
- If possible, visit your regular vet clinic before closing hours. When after-hours care is unavoidable, the handler has the authority to authorize the estimated treatment plan as well as make medical decisions. If the handler does not want this responsibility, the emergency veterinarian should call either **_____** or **_____** for approval.

Insurance Information

Health Coverage

- Each district dog is covered with health insurance through **_____** (insert what health care company we use). After a deductible, this covers a portion of the regular health exam, immunizations, and limited maintenance medication, as well as partial pay on ailments.
- This does not cover spay or neuter.
- Submit paid receipt details to **_____** (fill this blank in with who will file insurance claims for pet insurance) for filing the insurance claim.
- Pet insurance does not typically cover pre-existing conditions or recurring conditions.

Liability Coverage

- **Insert Proof of Liability Insurance**
- Coverage with the district for in-school circumstances is provided in our district umbrella.

Certification

- **Insert Current certification through Alliance of Therapy Dogs (or approved equivalent)**
- Certification is granted after the dog is fully trained, which involves the dog and the handler passing a series of tests. Certification with the Alliance of Therapy Dogs

Entity will provide coverage of the dog and handler for liability in circumstances other than health and which may arise outside the school day and outside of the district. While you are on school premises or conducting school business, such as attending an after-school game, district liability insurance is in place.

Note: the dog must have vest on and be on a visit for this coverage. See the training section for the Alliance of Therapy Dog contact.

District Provided Resources and Support

For a District Owned Dog-

- Food, Supplies, Basic Needs, Treats, and Toys
- Veterinarian Services
- Insurance- health and liability
- Training and Certifications
- Miscellaneous costs as approved

For a Personnel-Owned Dog-

- Supplies, basic needs, treats, and toys used DURING THE SCHOOL DAY
- Miscellaneous costs as approved

*The resources outlined above reflect Elizabethton City Schools' commitment to maintaining a safe, effective, and sustainable Therapy Dog Program. District-provided support is intended to ensure that all participating therapy dogs and handlers are equipped to meet program standards while prioritizing the health, safety, and well-being of students, staff, and animals. All provisions are subject to district policies, budget considerations, and administrative approval. Handlers are expected to use these resources responsibly and in alignment with program guidelines, while maintaining open communication with designated district personnel regarding needs, concerns, and ongoing support.

District Owned Dog- Handler Roles and Responsibilities

- As a facility/ therapy dog handler, you are volunteering for this service to our schools. This service is not part of your job description, nor will you be

compensated. You are volunteering to donate the additional time required to be a responsible dog handler for activities such as, but not limited to dog training, vet appointments, maintenance and general care of the animal. No contracted days/time will be substituted for time spent doing such activities.

- Keeping the dog healthy with regular vet maintenance as needed; providing updated vaccination and health records to the district office; providing vet and contact information, chip # and all other relevant information to the district office.
- Ordering food and supplies in a timely manner with coordination of the school bookkeeper and the district office.
- Maintaining contact with the veterinarian office and the school bookkeeper and/or district office to ensure the purchase order is open and available to cover expenses. Veterinarian costs will be paid through the district card issued to the school. If emergency veterinarian services are needed, an estimate may not be possible, and the handler must make decisions for the dog's car. ~~_____ and _____ (other people capable of making this decision insert here)~~ can also give consent if the handler cannot.
- Keeping the dog clean and groomed. All grooming services will be scheduled through Elizabethton High School CTE Department.
- Following the dog's schedule while it is working and being responsible for its care throughout the day as well as when not in the working environment.
- Seeking approval from school administrators for access to areas of the school building or properties, as authorized.
- Establishing a site assessment ahead of time for the areas the dog will visit, training adults ahead of time as necessary to help with the visit, and teaching students' expectations to make the most of the visit.
- Only placing the dog in situations where students voluntarily participate with the dog to avoid risky contact (allergies, mistreatment or phobias).
- Assuring the therapy dog contributes to, not detracts from, the educational time during visits with students.
- Assuring that the dog's therapy work time is limited for the benefit of the dog's proper rest.
- Assuring that the dog is not left unattended.
- Providing time for training and regular evaluations of the dog and handler to maintain current and/or advancing certification status and providing a copy of all certifications to the district office. Advancement is obtained through completing more classes that were not previously required for certification through the Alliance of Therapy Dogs.

- Being aware, through on-going assessment, of the therapy dog's behaviors and suitability for interacting with students and others in the school or in the community and notifying the **(FILL IN WITH WHO IS OVER THE THERAPY DOG PROGRAM)** in a timely manner if the dog is not able to carry out the expectations of a therapy dog.
- Notifying the school administrators and district office immediately in the event of injury to students, staff or others in the school caused by the therapy dog, or injury or illness of the therapy dog. Notification of district personnel in the event of injury to others or injury/illness of the dog outside of working hours or on visits in a working setting outside of school.
- Keeping the therapy dog on a leash at appropriate times, such as in hallways, and ensuring that the dog has its needs met throughout the day. Ensuring the dog wears the appropriate identification (vest, collar with tag) to always identify him/her as a working dog during the working day.
- If a district event will be held at a facility/building outside of the district, please submit an email request to **(FILL IN WITH WHO IS OVER THE THERAPY DOG PROGRAM)** to bring the therapy dog to an event. Elizabethton City Schools must be able to coordinate in advance with outside organizations for permission/arrangements to have therapy dogs on site.
- For special events held in district buildings (such as district professional learning days), including the school(s) at which you work, please ensure the therapy dog is on the leash until all session attendees agree for the therapy dog to be off leash. We appreciate your consideration of employees who have an allergy or are not entirely comfortable with dogs.
- Tennessee State Health Department regulations state that only service dogs or police dogs are permitted to be in a food service area. Our therapy dogs are not permitted to be in the serving line or in the dining room at any time.
- Please refrain from taking your therapy dog to dog parks due to risk of possible injury or illness.
- Taking absolute care of the therapy dog after work hours or arranging for continued care with the co-handler. Making comfort and safety a priority for the dog. The dog will no longer be working after leaving the ECS environment, unless it is on an Alliance of Therapy Dogs visit wearing the dog's vest. Your therapy dog would be part of your family after working hours.
- Handlers are responsible for promptly and appropriately cleaning up after their therapy dog at all times, including during outdoor bathroom breaks and in the event of any accidents, using proper sanitation procedures and maintaining a clean, safe environment for students and staff.

Personnel-Owned Dogs Handler Roles and Responsibilities

- All responsibilities of the district-owned therapy dog handler's section.
- Prior and on-going approval at the district level for the therapy dog on school property. With district level approval, then approval of the school administrator is necessary.
- As personal property, the handler shall assume full responsibility and liability for any damage of school property or injury to district students, staff, or others in the school caused by the therapy dog.
- Providing a copy of an insurance policy to the district office. The policy must provide liability coverage for the work of the handler and therapy dog while the two are on school district property. For events not on district property, personal liability coverage needs a specific rider for each event.
- If the handler and dog are members of the Alliance of Therapy Dogs, and the dog is wearing a vest that identifies him/her as working (and the dog is under the control of a leash), Alliance of Therapy Dogs insurance would provide coverage for an incident that caused injury. It would not cover property damage the dog may cause; the handler would be responsible for reimbursement in that case.

Required Training and Testing

All therapy dogs participating in the Elizabethton City Schools Therapy Dog Program must successfully complete required training and certification to ensure they are safe, well-mannered, and appropriate for a school environment. At a minimum, each dog must earn the Canine Good Citizen (CGC) certification and be registered and tested through the Alliance of Therapy Dogs. These certifications verify that the dog demonstrates reliable obedience, appropriate temperament, and the ability to remain calm and responsive in a variety of settings. Handlers are responsible for maintaining current certification status and ensuring their dog continues to meet program standards. Ongoing training, evaluation, and adherence to district policies are expected to support the safety and effectiveness of the program.

Partnerships & Sponsorships

Elizabethton City Schools welcomes partnerships and sponsorships that support and enhance the Therapy Dog Program. Collaborations with local businesses, veterinary

providers, community organizations, and nonprofit agencies may provide valuable resources such as funding, supplies, training support, and program development opportunities. All partnerships and sponsorships must align with district policies, uphold the integrity of the program, and be approved by designated district administration. Sponsorship recognition will be handled in a manner that is appropriate for the school setting and does not disrupt the educational environment. These collaborative efforts help ensure the sustainability and continued growth of the Therapy Dog Program while maintaining a focus on student well-being and safety.

SUPPLIES AND NEEDS



Dog Food-

- **Crate-** A crate will be needed for school and home. Please choose a crate for the dog's adult size. The use of a crate during training is recommended so the dog has a place that feels secure and where she/he can rest.
- **Crate Mat-** Needed to make the crate more comfortable. Choose a mat that can be washed as needed.
- **Dog beds-** A bed is good for "high frequency" area(s) and for a secondary space as well. The number of beds needed will be clear once a schedule is finalized. One bed for home is also appropriate unless the dog is more comfortable using the crate.
- **Dog bowls-** For school, stainless steel bowls are suggested, various colors are fine. A mat to place under the bowls may be needed.
- **Collars-** Two identification collars, any color with the style to fit your dog (second is extra), are needed. Also consider a nightingale collar to attach to the leash for walking and handling purposes only.
- **Leashes-** For training and testing you will need a six-foot leash; for visits it will need to be double handled, for testing just a solid six-foot leash. An extra leash would be good to have on hand as well. Colors do not matter, except for yellow, which signals to other dog owners that you have a nervous dog. Example: on Amazon, the Rover Gear, Essential Dog Walking Leash- Comfortable Padded Handle 4-6 feet.
- **Name tags-** For each collar the dog will need a name tag. The suggestion is for name tags to read: DOG NAME, ECS THERAPY DOG, and HANDLER'S CELL #
- **Vest-** A vest must be worn by the dog when she/he is working. Select a vest that has space for patches to be adhered. Note: for the security of the dog, do not attach the leash directly to the dog's vest; instead attach the leash to the dog's collar.

- Patches- Each vest will need patches to indicate the training level of the dog.
 - Toys- Several types of toys are acceptable. Toys will provide enjoyment, distraction, and exercise for your dog. Toys selected for therapy dogs should be appropriate for each dog's individual temperament, play style, and behavioral tendencies. Handlers should choose safe, durable toys that do not pose a choking or ingestion risk and avoid items that may be easily torn apart or swallowed. For example, dogs that tend to chew aggressively or ingest non-food items should not be given rope toys or toys with small, detachable parts. All toys should be regularly inspected for wear and damage and used in a manner that supports a safe and controlled environment for students, staff, and the therapy dog.
 - Training treats- For training sessions or anytime as one of the ways to provide positive reinforcement of training.
-

Basic Information about Therapy Dogs

Excerpts from The Alliance of Therapy Dogs Website

What is a Therapy Dog?

- For certification as a therapy dog, the dog must be at least one year old, she/he may be of any mix, breed, or size.
 - A trained working dog that visits others to provide comforts to third parties, not their handlers.
 - A therapy dog is NOT an emotional support dog or service animal-those dogs provide a service or support to their handlers.
 - Unlike service dogs, certified therapy dogs are permitted to be in places where all dogs are allowed and in places that specifically allow therapy dogs, such as hospitals, schools, libraries, etc. that have therapy dog programs.
 - There are no special rights for therapy dogs which would allow them to accompany their owners to a business establishment. While in business locations, therapy dogs are considered pets and must follow the policies of the organization.
 - The most important characteristic of a therapy dog is its temperament. A certified therapy dog must be friendly, patient, confident, gentle, and at ease in all situations (without stress). She/he must enjoy human contact and be content to be petted, cuddled, and handled, sometimes clumsily, by unfamiliar people and to enjoy that contact.
-

Typical Day of a Therapy Dog

- The handler has ascertained that the dog is ready for the day.
 - Students and staff have learned the specific therapy dog's procedures. Each handler is responsible for communicating to staff and students how to handle/pet the dog and commands they can and cannot use.
 - The handler has performed a site assessment prior to the visit.
 - Animal assisted school activities include but may not be limited to library time, classroom support, individual student support, guidance/counseling support, crisis support, and behavior or academic incentives.
 - Therapy dogs should not be expected to perform their job in all situations or always be at their best or in all situations.
 - Therapy dogs will be provided with scheduled and as-needed breaks throughout the day to rest, decompress, and maintain their overall well-being.
-

Considerations for the Dog

- When does the dog work best?
 - What are the strengths and weaknesses of the dog due to its age and maturity?
 - In what settings does the dog have its biggest impact? In what setting(s) is the dog most comfortable?
 - Does the dog have an area that is quiet when they need down time? Manage down time for your dog to avoid being overworked and to have breaks to recharge. Provide a separate place for a bed, food, and water bowls.
 - What area outside is only for the dog to use the bathroom? Be sure to clean up after the dog.
 - What signs does your dog give when she/he is feeling anxious about a visit or a person?
 - How do you remove yourself and the dog in a polite way?
-

Dogs as they "Retire"

Therapy dogs may be retired from the Elizabethton City Schools Therapy Dog Program when it is determined that participation is no longer in the best interest of the dog, students, or staff. Retirement may occur due to age, health concerns, changes in temperament, stress

levels, or any condition that impacts on the dog's ability to safely and comfortably perform its role. The decision to retire a therapy dog will be made in collaboration with the handler and district administration, with the primary focus on the dog's well-being and the safety of the school environment. Handlers are expected to monitor their dog closely and communicate any concerns promptly so that retirement decisions can be made proactively and compassionately.

- If a school therapy dog becomes unable to perform daily duties due to age, illness, injury, or another reason, the first priority for ownership will be transferred from Elizabethton City Schools to the primary handler, before other ownership is considered, and all responsibility, cost, and care will become that of the new owner.
- As a dog leaves the school for one of these or other reasons, a celebration or appropriate departure with the personnel/students is at the discretion of the school administration, depending on the circumstance.

Skyward Permission Letter

Therapy Dog Consent

***Indicates a required field**

We are excited to have the opportunity for an Elizabethton City School District therapy dog to work with our students and staff this year. There are numerous benefits to interacting with a therapy dog in the school setting, including:

- Physically- interaction reduces blood pressure, provides tactile stimulation, assists with pain management, provides motivation to move, and stimulates the senses.
- Socially- a visit with a dog typically provides a positive topic for discussion, promotes greater self-esteem and well-being, and facilitates focused interaction with others.
- Cognitively- Companionship with a dog has been shown to stimulate memory, problem-solving skills, and game play.
- Emotionally- a therapy dog can improve self-esteem, promote acceptance from others, and lift the mood in school, often provoking laughter.
- Environmentally- through all the above, a therapy dog enhances the school environment.

Please choose YES or No to indicate:

Yes, my child can interact with the therapy dog.

No, my child cannot interact with the therapy dog.

If your child has an allergy concern, please contact your school nurse.

***Parent Signature: _____**

*** Date: _____**

Therapy Dog Program Budget Summary

Estimated Annual Operating Costs

Category	Estimated Annual Cost
Liability Insurance	\$350
Therapy Dog Membership	\$35
Routine Veterinary Care	\$200
Preventative Medication	\$490–\$862
Pet Insurance (Recommended)	\$335–\$350
Food	\$1,083–\$1,140
Grooming	Covered by CTE Department

Total Estimated Annual Cost

\$2,493 – \$2,937

Estimated One-Time Startup Costs

Category	Estimated Cost
Background Check	\$20
Membership Processing Fee	\$20
Canine Good Citizen Certification	\$50–\$300
Spay/Neuter	\$300–\$550
Dog Training	\$1,800–\$2,100

Total Estimated Startup Cost

\$2,190 – \$2,990

Total First-Year Estimate:

\$4,683 – \$5,927



**ELIZABETHTON
CITY SCHOOLS**

Experience Excellence

2026-2027

BUDGET

**ELIZABETHTON CITY SCHOOLS
2026-2027 BUDGET**

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**ELIZABETHTON CITY SCHOOLS ADMINISTRATION
FOR THE 2026-2027 BUDGET YEAR**

BOARD OF EDUCATION

Eddie Pless, Chair
Jamie Schaff, Vice-Chair
Phil Isaacs
Robert Lewis
Josh Smith

CENTRAL OFFICE ADMINISTRATION

Richard VanHuss, Ed. S.
Director of Schools

Myra Newman, Ed. D.
Assistant Director of Schools

Josh Boatman, Ed. D.
Director of Learning Acceleration & Safety

Travis Thompson, Ed. S.
Director of Student Services

Danny O'Quinn
Supervisor of Educational Programs, Operations and
Federal Programs

Tyler Williams, CPA
Director of Business & Fiscal Management

2026-2027 BUDGET AT A GLANCE

- ✓ The amount budgeted for TISA (State Funding) is the April estimate.
- ✓ The contribution rate for retirement for legacy certified staff is 6.35%, 9.0% for certified staff (hired after 7/1/14), and 13.11% for classified staff.
- ✓ All certified and classified staff members will receive a step increase, if eligible. The BS 0 annual salary will increase from \$50,490 to \$51,248 which will effect all professional salaries (see page 5). The hourly rates for classified personnel have been adjusted to reflect a 1.5% increase.
- ✓ Retirement incentives are budgeted at \$30,000.
- ✓ The Board will continue to pay 100% of individual dental and life insurance premiums for full-time employees.
- ✓ The Board will pay 100% of the individual medical insurance premiums for full-time employees electing the Standard, Limited and CDHP Options. Funding for all other options and levels of coverage have not been determined.
- ✓ Medical insurance premiums are budgeted to have an increase of 6.0% in January 2026 and 12.0% in January 2027.
- ✓ Dental insurance premiums are budgeted to increase of 8.0% in January 2026 and 2027.
- ✓ The purchase of new curriculum in CTE, ELA, and Social Studies has been budgted at \$330,100.
- ✓ The budget for the Maintenance Department has been reduced by 20%.
- ✓ The budget for supplies in all departments has been reduced by 10%.
- ✓ Nothing has been budgeted for Captial Outlay from local funds. \$150,000 from excess sales tax has been budgeted for various facility improvement projects.
- ✓ The General Purpose budget is decreasing overall due to the completion of Capital Projects.
- ✓ The proposed changes to salary and benefits for positions are listed on page 6.

TOTAL BUDGET FOR ALL FUNDS

	Budget 2024-2025	Proposed Budget 2026-2027	\$ Change	% Change
General Fund	\$36,980,546	\$33,793,935	(\$3,186,611)	-8.62%
School Nutrition Program	\$1,497,780	\$1,514,712	\$16,932	1.13%
Total All Funds	<u>\$38,478,326</u>	<u>\$35,308,647</u>	<u>-\$3,169,679</u>	<u>-7.49%</u>

**ELIZABETHTON CITY SCHOOLS
BUDGET SUMMARY OF ALL FUNDS
2026-2027**

	General Purpose Fund	School Nutrition Program	Total Funds
<u>Revenues</u>			
Local Revenues	\$ 9,275,118	\$ 106,189	\$ 9,381,307
State Revenues	21,785,895	11,000	21,796,895
Federal Revenues	57,922	1,397,523	1,455,445
City of Elizabethton	2,675,000	-	2,675,000
Total Revenues	\$ 33,793,935	\$ 1,514,712	\$ 35,308,647
<u>Budgeted Reserves</u>			
Reserves for Specific Projects	\$ -	\$ -	\$ -
Total Budgeted Reserves	\$ -	\$ -	\$ -
<u>Expenditures</u>			
Regular Instruction Programs	\$ 15,443,476	\$ -	\$ 15,443,476
Special Education Programs	2,966,389	-	2,966,389
Vocational Education Programs	1,733,601	-	1,733,601
Student Body Education Programs	743,140	-	743,140
Other Student Support	1,732,197	-	1,732,197
Regular Instruction Support	1,360,007	-	1,360,007
Special Education Support	442,736	-	442,736
Vocational Education Support	198,641	-	198,641
Technology Services - Support	958,492	-	958,492
General Administration	1,180,665	-	1,180,665
School Administration	2,075,119	-	2,075,119
Business Services	473,757	-	473,757
Operation & Maintenance of Plant	3,151,640	-	3,151,640
Student Transportation Services	663,288	-	663,288
Food Service	35,940	1,514,712	1,550,652
Community Services	212,627	-	212,627
Early Childhood Education	422,221	-	422,221
Total Expenditures	\$ 33,793,935	\$ 1,514,712	\$ 35,308,647
Excess of Revenues & Reserves Over/(Under) Expenditures	\$ -	\$ -	\$ -
Estimated Beginning Fund Balance and Reserves	\$ 1,900,000	\$ 909,210	\$ 2,809,210
Estimated Ending Fund Balance and Reserves	\$ 1,900,000	\$ 909,210	\$ 2,809,210

ELIZABETHTON CITY SCHOOLS
ANALYSIS OF AVERAGE DAILY MEMBERSHIP (ADM)

AVERAGE DAILY MEMBERSHIP (ADM) BY LOCATION

	ADM 2024-2025	ADM 2025-2026	Change
Elizabethton High School	868	825	-43
T. A. Dugger Junior High School	612	604	-8
East Side Elementary	356	351	-5
Harold McCormick Elementary	341	337	-4
West Side Elementary	369	356	-13
	2,546	2,473	-73
Pre-K Special Ed & Early Learning Center	116	102	-14
Total	2,662	2,575	-87

STATE FUNDING & AVERAGE DAILY MEMBERSHIP HISTORY

Budget Year	Average Daily Membership (ADM)	Increase / (Decrease) in ADM	STATE Funding Received	Percentage Increase in STATE Funding	Dollar Increase in STATE Funding
2026-2027	2,503*	30	\$20,550,064 *	0.04%	\$8,380
2025-2026	2,473	(73)	\$20,541,684	-0.27%	-\$52,580
2024-2025	2,546	(58)	\$20,594,264	7.45%	\$1,227,612
2023-2024	2,604	1	\$19,366,652	19.01%	\$2,898,652
2022-2023	2,603	42	\$16,468,000	8.20%	\$1,217,000
2021-2022	2,561	32	\$15,251,000	2.95%	\$417,887
2020-2021	2,529	50	\$14,833,113	4.75%	\$652,113
2019-2020	2,479	15	\$14,181,000	3.39%	\$455,000
2018-2019	2,464	4	\$13,726,000	2.45%	\$318,000
2017-2018	2,460	(1)	\$13,408,000	3.66%	\$450,000
2016-2017	2,461	38	\$12,958,000	5.39%	\$663,000
2015-2016	2,423	(25)	\$12,295,000	4.50%	\$529,500
2014-2015	2,448	23	\$11,765,500	2.71%	\$310,500
2013-2014	2,425	3	\$11,455,000	5.04%	\$550,000
2012-2013	2,422	98	\$10,905,000	5.70%	\$588,000
2011-2012	2,324	89	\$10,317,000	4.51%	\$445,000
2010-2011	2,235	118	\$9,872,000	5.64%	\$527,000
2009-2010	2,117	49	\$9,345,000	4.53%	\$405,000
2008-2009	2,068	89	\$8,940,000	6.09%	\$513,000
2007-2008	1,979	8	\$8,427,000	8.00%	\$624,000
2006-2007	1,971	(17)	\$7,803,000	2.63%	\$200,000
2005-2006	1,988	(52)	\$7,603,000	3.64%	\$267,000

* This reflects the April TISA estimate for 2026-2027

Elizabethton City Schools
10 Month Teacher Salary Schedule
2026-2027

Exp.	Bachelor			Increase Including	Masters			Increase Including	Exp.
	<u>25-26</u>	<u>26-27</u>	<u>Step</u>		<u>25-26</u>	<u>26-27</u>	<u>Step</u>		
0	50,490	51,248			55,440	56,272			0
1	51,480	52,253	3.5%		56,430	57,277	3.3%		1
2	52,470	53,258	3.5%		57,420	58,282	3.3%		2
3	53,460	54,262	3.4%		58,410	59,287	3.3%		3
4	54,450	55,267	3.4%		59,400	60,292	3.2%		4
5	55,440	56,272	3.3%		60,390	61,296	3.2%		5
6	56,430	57,277	3.3%		61,380	62,301	3.2%		6
7	57,420	58,282	3.3%		62,370	63,306	3.1%		7
8	58,410	59,287	3.3%		63,360	64,311	3.1%		8
9	59,400	60,292	3.2%		64,350	65,316	3.1%		9
10	60,390	61,296	3.2%		65,340	66,321	3.1%		10
11	61,380	62,301	3.2%		66,330	67,326	3.0%		11
12	62,370	63,306	3.1%		67,320	68,330	3.0%		12
13	63,360	64,311	3.1%		68,310	69,335	3.0%		13
14	64,350	65,316	3.1%		69,300	70,340	3.0%		14
15	65,340	66,321	3.1%		70,290	71,345	3.0%		15
16+	65,340	66,321	1.5%		70,290	71,345	1.5%		16+

Exp.	Education Specialist			Increase Including	Doctorate			Increase Including	Exp.
	<u>25-26</u>	<u>26-27</u>	<u>Step</u>		<u>25-26</u>	<u>26-27</u>	<u>Step</u>		
0	60,390	61,296			65,340	66,321			0
1	61,380	62,301	3.2%		66,330	67,326	3.0%		1
2	62,370	63,306	3.1%		67,320	68,330	3.0%		2
3	63,360	64,311	3.1%		68,310	69,335	3.0%		3
4	64,350	65,316	3.1%		69,300	70,340	3.0%		4
5	65,340	66,321	3.1%		70,290	71,345	3.0%		5
6	66,330	67,326	3.0%		71,280	72,350	2.9%		6
7	67,320	68,330	3.0%		72,270	73,355	2.9%		7
8	68,310	69,335	3.0%		73,260	74,360	2.9%		8
9	69,300	70,340	3.0%		74,250	75,365	2.9%		9
10	70,290	71,345	3.0%		75,340	76,369	2.9%		10
11	71,280	72,350	2.9%		76,230	77,374	2.7%		11
12	72,270	73,355	2.9%		77,220	78,379	2.8%		12
13	73,260	74,360	2.9%		78,210	79,384	2.8%		13
14	74,250	75,365	2.9%		79,200	80,389	2.8%		14
15	75,240	76,369	2.9%		80,190	81,394	2.8%		15
16+	75,240	76,369	1.5%		80,190	81,394	1.5%		16+

HISTORICAL SUMMARY OF PERSONNEL POSITIONS
2026-2027

<u>GENERAL PURPOSE</u>	<u>ACTUAL 2024-2025</u>	<u>ACTUAL 2025-2026</u>	<u>CHANGES 2026-2027</u>	<u>BUDGET 2026-2027</u>
Principals	5.00	5.00		5.00
Assistant Principals	5.00	5.00		5.00
Assistant to the Principal	2.00	2.00		2.00
Certified Teachers	196.00	190.00	2.50	192.50
Librarians	5.00	5.00		5.00
Guidance Counselors	7.00	8.00		8.00
Career Advisor	1.00	1.00		1.00
Implementation Coach	1.00	1.00		1.00
Instructional Computer Personnel	2.00	2.00		2.00
Instructional Assistants	12.69	5.00	0.67	5.67
Instructional Coach	2.50	1.00		1.00
Interventionist	4.00	8.00		8.00
Psychologist	1.00	1.00		1.00
Social Worker	0.50	0.50		0.50
System-Wide Nurse - RN	1.00	1.00		1.00
School Nurse - LPN	6.00	6.00		6.00
School Health Coordinator	0.50	0.50		0.50
Educational Assistants	46.30	46.30	2.00	48.30
Registrar	1.00	1.00		1.00
School Secretaries	9.00	11.00	0.00	11.00
School Bookkeepers	5.00	5.00		5.00
Attendance Clerks	3.00	3.00		3.00
Library Assistants	1.50	1.50		1.50
Grant Assistants	0.00	1.00		1.00
Lunchroom Monitor	0.00	0.00		0.00
Bus Drivers	11.00	11.00		11.00
Administrators	6.50	7.00		7.00
Director of Schools	1.00	1.00		1.00
Custodians	22.30	22.30		22.30
Maintenance Technicians	8.00	8.00		8.00
Computer Specialists	4.00	3.00		3.00
Administrative Specialists	6.50	6.00		6.00
Public Relations / Grant Writer	1.00	1.00		1.00
Clerical Personnel	2.00	2.00		2.00
ESP Personnel	9.00	15.00		15.00
<i>GP Totals</i>	389.29	387.10	5.17	392.27
<u>FEDERAL PROJECTS</u>				
Certified Teachers	1.00	1.00		1.00
Interventionists	3.00	4.00		4.00
Instructional Coach	0.00	0.50		0.50
Assistant to the Principal	0.50	0.50		0.50
Professional Development Coordinator	0.50	0.50		0.50
Educational Assistants	33.46	35.78		35.78
Grant/Program Assts/Sec	1.50	0.50		0.50
Administrator	0.50	0.50		0.50
<i>FP Totals</i>	40.46	43.28	0.00	43.28
<u>SCHOOL NUTRITION PROGRAM</u>				
Cafeteria Managers	5.00	5.00		5.00
Cooks	14.00	19.00		19.00
School Nutrition Coordinator	1.00	1.00		1.00
<i>SNP Totals</i>	20.00	25.00	0.00	25.00
<i>TOTAL ALL FUNDS</i>	449.75	455.38	5.17	460.55

Assume full salary of 3 teachers previously funded by ISM grant.

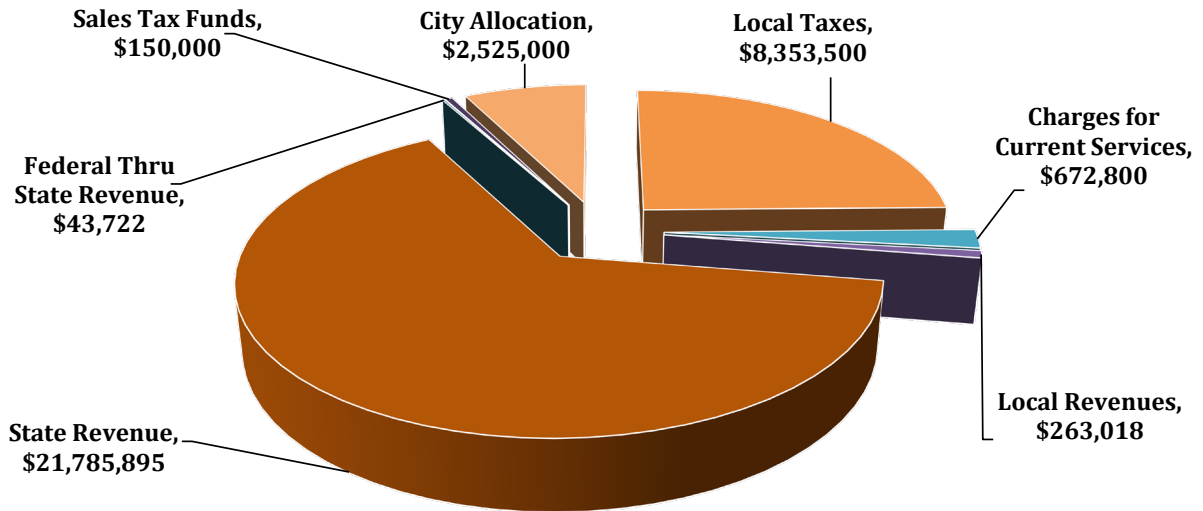
Add 2 new tutor positions at T.A. Dugger.

Eliminate-100 day contract in Federal Programs.

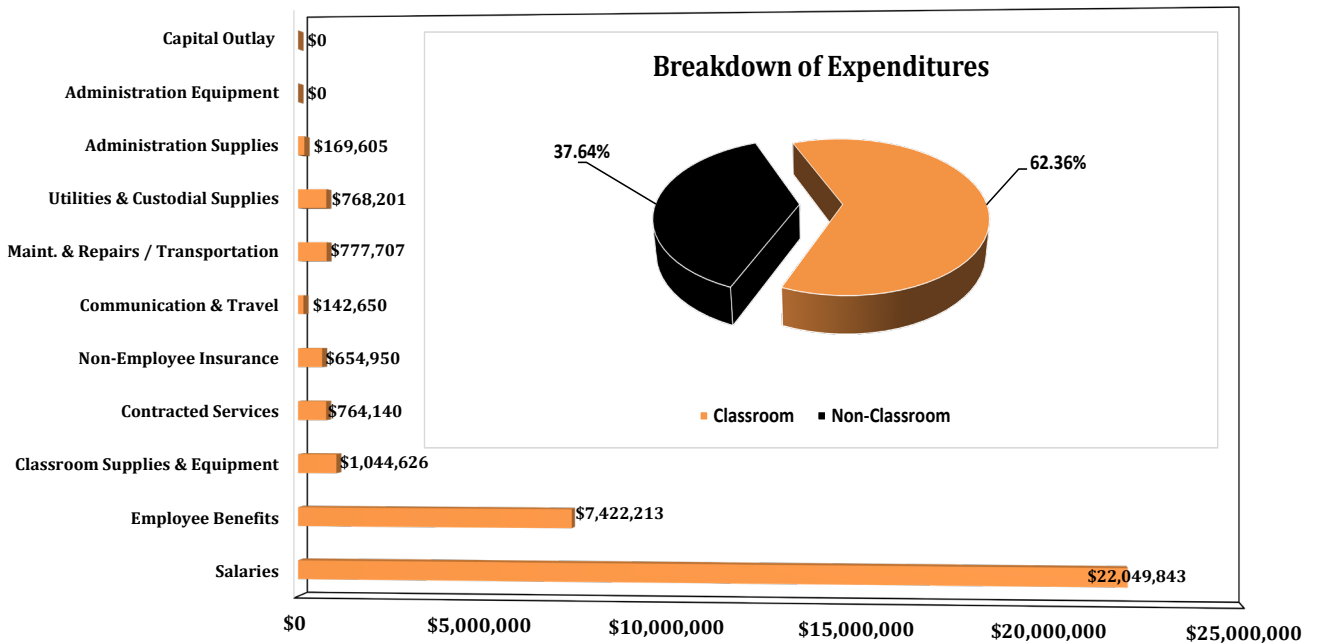
Remove 100-day contract in exchange for T.A. Dugger Band Assistant to full-time position.

GENERAL PURPOSE FUND 2026-2027

ESTIMATED REVENUES



ESTIMATED EXPENDITURES - \$33,793,935



**ELIZABETHTON CITY SCHOOLS
GENERAL PURPOSE BUDGET
2026-2027**

		ACTUAL 2024-2025	PROJECTED 2025-2026	ESTIMATED 2026-2027
ESTIMATED REVENUES AND OTHER SOURCES				
40000	Local Taxes	\$ 7,980,255	\$ 8,209,393	\$ 8,353,000
41000	Licenses & Permits	505	587	500
43000	Charges for Current Services	613,390	636,478	672,800
44000	Other Local Revenues	566,664	189,852	248,818
46500	State Education Funds	21,782,438	22,415,676	21,622,895
46800	Other State Revenues	213,920	113,000	163,000
47500	Other Federal Through State	67,051	20,797	43,722
48000	Other Governments and Citizens Groups	32,011	430,670	14,200
49000	Other Sources (Non-Revenue)	3,652,593	3,125,000	2,675,000
	TOTAL ESTIMATED REVENUES AND OTHER SOURCES	\$ 34,908,827	\$ 35,141,453	\$ 33,793,935
ESTIMATED RESERVES				
34000	Beginning Reserves to be Used for Specific Projects	\$ 510,368	\$ 1,362,593	\$ -
	TOTAL ESTIMATED RESERVES	\$ 510,368	\$ 1,362,593	\$ -
	TOTAL AVAILABLE FUNDS	\$ 35,419,195	\$ 36,504,046	\$ 33,793,935
ESTIMATED EXPENDITURES				
	INSTRUCTION			
71100	Regular Instruction Program	\$ 15,150,252	\$ 15,164,994	\$ 15,443,476
71200	Special Education Program	2,694,423	2,840,190	2,966,389
71300	Vocational Education Program	1,594,573	1,923,558	1,733,601
71400	Student Body Education Program	444,973	641,299	743,140
	TOTAL INSTRUCTION	\$ 19,884,221	\$ 20,570,040	\$ 20,886,606
	SUPPORT SERVICES			
72100	Students	\$ 1,563,460	\$ 1,685,275	\$ 1,732,197
72200	Instructional Support	2,775,903	2,957,922	2,959,876
72300	General Administration	1,034,596	1,105,983	1,180,665
72400	School Administration - Office of Principal	1,962,121	2,045,129	2,075,119
72500	Business Administration	435,583	470,554	473,757
72600	Operation and Maintenance of Plant	3,528,665	3,434,862	3,151,640
72700	Student Transportation	910,965	588,653	663,288
	TOTAL SUPPORT SERVICES	\$ 12,211,293	\$ 12,288,378	\$ 12,236,542
	NON-INSTRUCTIONAL SERVICES			
73100	School Food Service	\$ 49,584	\$ 78,696	\$ 35,940
73300	Community Services	259,666	274,970	212,627
73400	Early Childhood Education	410,805	411,685	422,221
76100	Regular Capital Outlay	2,968,375	3,043,404	-
	NON-INSTRUCTIONAL SERVICES	\$ 3,688,430	\$ 3,808,755	\$ 670,787
	TOTAL EXPENDITURES	\$ 35,783,944	\$ 36,667,174	\$ 33,793,935
	ESTIMATED REVENUE & RESERVES OVER EXPENDITURES	\$ (364,749)	\$ (163,128)	\$ -

**ELIZABETHTON CITY SCHOOLS
GENERAL PURPOSE BUDGET
2026-2027**

		ACTUAL 2024-2025	PROJECTED 2025-2026	ESTIMATED 2026-2027
ESTIMATED REVENUES				
	LOCAL TAXES / LICENSES			
40110	Current Property Tax	\$ 3,528,717	\$ 3,700,000	\$ 3,730,000
40120	Trustee's Collections - Prior Year	77,972	76,944	105,000
40130	Clerk & Master - Prior Year	23,101	21,553	27,000
40140	Interest & Penalty	27,296	26,090	29,000
40162	Payments in Lieu of Taxes - Utilities	47,569	47,563	61,000
40163	Payments in Lieu of Taxes - Other	1,424	1,424	2,000
40210	Local Option Sales Tax	4,205,565	4,262,334	4,330,000
40275	Mixed Drink Tax	34,290	39,165	34,500
40320	Bank Excise Tax	34,320	34,320	34,500
41110	Marriage Licenses	505	587	500
	TOTAL LOCAL TAXES / LICENSES	\$ 7,980,759	\$ 8,209,980	\$ 8,353,500
	CHARGES FOR CURRENT SERVICES			
43511	Tuition - Regular	\$ 400,904	\$ 400,000	\$ 400,000
43513	Tuition - Summer School	-	1,400	1,200
43517	Tuition - Other	212,486	235,078	271,600
	TOTAL CHARGES FOR CURRENT SERVICES	\$ 613,390	\$ 636,478	\$ 672,800
	OTHER LOCAL REVENUE			
44110	Interest Earned	\$ 143,792	\$ 108,294	\$ 90,000
44120	Lease / Rentals	100	100	500
44990	Other Local Revenue	393,366	81,458	158,318
	TOTAL OTHER LOCAL REVENUE	\$ 537,258	\$ 189,852	\$ 248,818
	STATE EDUCATION FUNDS			
46510	TISA Funding	\$ 20,549,606	\$ 20,601,732	\$ 20,550,064
46513	TISA OBP	84,306	84,306	90,000
46515	Early Childhood Education	530,853	519,700	492,992
46550	Driver Education	8,463	8,463	8,500
46590	Other State Education Funds	310,905	737,697	423,551
46596	TN Paid Parental Leave	-	64,589	50,000
46610	Career Ladder	11,804	8,080	7,788
46790	ISM - CTE Grant	286,501	391,109	-
	TOTAL STATE EDUCATION FUNDS	\$ 21,782,438	\$ 22,415,676	\$ 21,622,895
	OTHER STATE REVENUES			
46980	Other State Grants	\$ 100,921	\$ -	\$ 50,000
46990	Other State Revenue	113,000	113,000	113,000
	TOTAL OTHER STATE REVENUES	\$ 213,921	\$ 113,000	\$ 163,000
	FEDERAL THROUGH STATE			
47590	Other Federal Through State	\$ 67,051	\$ 20,797	\$ 43,722
	TOTAL FEDERAL THROUGH STATE	\$ 67,051	\$ 20,797	\$ 43,722
	OTHER GOVERNMENTS & CITIZEN GROUPS			
48610	Donations	\$ 32,011	\$ 430,670	\$ 14,200
	TOTAL OTHER GOVERNMENTS & CITIZEN GROUPS	\$ 32,011	\$ 430,670	\$ 14,200
	OTHER SOURCES			
49800	Transfers In	\$ 954	\$ -	\$ -
49800	City - Excess Sales Tax	-	-	150,000
19800	City - Capital Funds	1,250,000	600,000	-
49810	City General Funds Transfers	2,400,000	2,525,000	2,525,000
	TOTAL OTHER SOURCES	\$ 3,650,954	\$ 3,125,000	\$ 2,675,000
TOTAL REVENUES AND OTHER SOURCES		\$ 34,877,782	\$ 35,141,453	\$ 33,793,935

**ELIZABETHTON CITY SCHOOLS
GENERAL PURPOSE BUDGET
2026-2027**

		ACTUAL 2024-2025	PROJECTED 2025-2026	ESTIMATED 2026-2027
ESTIMATED EXPENDITURES				
<u>INSTRUCTIONAL</u>				
71100	REGULAR EDUCATION PROGRAM			
116	Teachers	\$ 9,681,912	\$ 9,857,209	\$ 10,074,471
117	Career Ladder	4,500	4,500	4,500
128	Homebound Teachers	32,055	32,000	30,146
163	Educational Assistants	264,407	289,008	324,385
188	Bonus Payments	-	360,600	-
189	Other Salaries & Wages	781,759	586,470	610,424
195	Certified Substitute Teachers	10,343	7,000	8,000
198	Non-Certified Substitute Teachers	79,181	70,000	70,100
201	Social Security	638,440	667,600	682,685
204	State Retirement	684,699	687,811	692,345
206	Life Insurance	14,679	14,367	16,983
207	Medical Insurance	1,632,069	1,650,000	1,775,960
208	Dental Insurance	55,318	52,876	58,211
212	Employer Medicare	150,351	157,188	158,177
215	On-Behalf Payments for OPEB	68,200	68,200	68,200
217	TCRS-SRT	79,648	125,251	127,563
399	Other Contracted Services	23,567	22,150	25,000
429	Instructional Supplies	208,992	202,990	162,392
449	Textbooks	526,827	56,000	361,334
499	Other Supplies & Materials	136,051	150,000	147,600
595	TISA OBP	43,717	43,717	45,000
711	Furniture & Fixtures	24,015	-	-
722	Regular Instructional Equipment	9,522	60,056	-
TOTAL REGULAR EDUCATION PROGRAM		<u>\$ 15,150,252</u>	<u>\$ 15,164,994</u>	<u>\$ 15,443,476</u>
71200	SPECIAL EDUCATION PROGRAM			
116	Teachers	\$ 1,201,199	\$ 1,220,011	\$ 1,285,842
117	Career Ladder	500	-	-
128	Homebound Teachers	660	-	5,000
163	Educational Assistants	498,020	506,656	617,671
171	Speech Pathologists	208,630	213,595	220,516
188	Bonus Payments	-	57,850	-
195	Certified Substitute Teachers	465	1,230	1,500
198	Non-Certified Substitute Teachers	7,598	15,866	5,000
201	Social Security	114,728	120,236	131,688
204	State Retirement	133,464	140,479	137,748
206	Life Insurance	2,772	2,781	3,267
207	Medical Insurance	309,926	350,000	373,817
208	Dental Insurance	11,681	12,276	12,193
212	Employer Medicare	26,949	28,135	30,806
215	On-Behalf Payments for OPEB	16,500	16,500	16,500
217	TCRS-SRT	12,638	19,431	21,441
310	Contracts with Public Agencies	2,494	-	-
312	Contracts with Private Agencies	48,840	30,000	40,000
429	Instructional Supplies	1,320	18,000	4,000
499	Other Supplies & Materials	8,896	40,589	14,400
595	TISA OBP	40,589	46,554	45,000
725	Special Education Equipment	46,554	-	-
TOTAL SPECIAL EDUCATION PROGRAM		<u>\$ 2,694,423</u>	<u>\$ 2,840,190</u>	<u>\$ 2,966,389</u>

**ELIZABETHTON CITY SCHOOLS
GENERAL PURPOSE BUDGET
2026-2027**

		ACTUAL 2024-2025	PROJECTED 2025-2026	ESTIMATED 2026-2027
71300	VOCATIONAL EDUCATION PROGRAM			
116	Teachers	\$ 1,123,467	\$ 1,185,757	\$ 1,244,821
188	Bonus Payments	-	33,000	-
189	Other Salaries & Wages	21,267	22,442	35,000
195	Certified Substitute Teachers	3,798	3,618	3,500
198	Non-Certified Substitute Teachers	14,026	16,616	15,000
201	Social Security	64,219	70,394	77,179
204	State Retirement	67,845	72,121	76,088
206	Life Insurance	1,530	1,568	1,755
207	Medical Insurance	183,716	193,790	193,989
208	Dental Insurance	5,163	5,092	5,687
212	Employer Medicare	15,767	16,968	18,053
215	On-Behalf Payments for OPEB	5,900	5,900	5,900
217	TCRS-SRT	10,300	15,789	18,628
336	Maintenance & Repair - Equipment	79	556	1,000
429	Instructional Supplies	34,983	70,592	32,000
499	Other Supplies & Materials	-	2,980	-
599	Other Charges	13,108	16,000	5,000
730	Vocational Education Equipment	29,405	190,374	-
	TOTAL VOCATIONAL EDUCATION PROGRAM	<u>\$ 1,594,573</u>	<u>\$ 1,923,558</u>	<u>\$ 1,733,601</u>
71400	STUDENT BODY EDUCATION PROGRAM			
188	Bonus Payments	\$ -	\$ 500	\$ -
189	Other Salaries & Wages	345,678	410,430	507,152
201	Social Security	20,424	24,601	31,443
204	State Retirement	13,705	17,365	33,474
206	Life Insurance	45	108	162
207	Medical Insurance	8,256	14,931	19,077
208	Dental Insurance	332	496	701
212	Employer Medicare	4,856	5,823	7,354
217	TCRS-SRT	1,990	4,178	13,377
399	Other Contracted Services	29,940	62,135	91,000
499	Other Supplies & Materials	5,500	5,500	4,400
599	Other Charges	14,247	14,047	14,000
790	Other Equipment	-	81,182	21,000
	TOTAL STUDENT BODY EDUCATION PROGRAM	<u>\$ 444,973</u>	<u>\$ 641,299</u>	<u>\$ 743,140</u>
	TOTAL INSTRUCTIONAL EXPENDITURES	<u>\$ 19,884,221</u>	<u>\$ 20,570,040</u>	<u>\$ 20,886,606</u>
	<u>SUPPORT SERVICES - STUDENTS</u>			
72110	ATTENDANCE			
105	Supervisor	\$ 1,500	\$ 1,500	\$ 1,500
161	Secretary	53,286	60,000	55,203
188	Bonus Payments	-	500	-
201	Social Security	3,375	4,000	3,516
204	State Retirement	6,676	7,500	7,332
206	Life Insurance	45	50	54
207	Medical Insurance	8,532	10,000	19,105
208	Dental Insurance	307	350	692
212	Employer Medicare	789	900	822
355	Travel	4,473	8,000	3,500
399	Other Contracted Services	12,769	30,720	37,000
499	Other Supplies & Materials	189	-	500
	TOTAL ATTENDANCE	<u>\$ 91,941</u>	<u>\$ 123,520</u>	<u>\$ 129,225</u>

ELIZABETHTON CITY SCHOOLS
GENERAL PURPOSE BUDGET
2026-2027

		ACTUAL 2024-2025	PROJECTED 2025-2026	ESTIMATED 2026-2027
72120	HEALTH SERVICES			
105	Supervisor	\$ 29,138	\$ 30,512	\$ 32,608
131	Medical Personnel	231,780	242,789	246,497
161	Secretary	17,654	21,718	27,862
188	Bonus Payments	-	4,500	-
201	Social Security	16,490	17,753	19,033
204	State Retirement	29,503	31,579	32,684
206	Life Insurance	450	450	540
207	Medical Insurance	96,221	95,288	98,652
208	Dental Insurance	3,297	3,227	4,009
212	Employer Medicare	4,499	4,795	4,449
217	TCRS-SRT	-	589	2,247
355	Travel	164	192	500
499	Other Supplies & Materials	13,039	8,904	10,125
524	In-service / Staff Development	1,398	435	1,500
599	Other Charges	141	440	500
	TOTAL HEALTH SERVICES	\$ 443,774	\$ 463,172	\$ 481,206
72130	OTHER STUDENT SUPPORT			
123	Guidance Personnel	\$ 538,665	\$ 559,219	\$ 583,471
130	Social Worker	29,138	30,512	32,608
161	Secretary(s)	112,678	133,875	148,625
188	Bonus Payments	-	20,500	-
189	Other Salaries and Wages	-	25,000	26,410
198	Non-Certified Substitute Teachers	-	5,000	-
201	Social Security	39,970	48,136	49,439
204	State Retirement	50,909	40,115	61,365
206	Life Insurance	900	36,604	1,134
207	Medical Insurance	97,570	71,725	131,447
208	Dental Insurance	3,221	4,551	4,377
212	Employer Medicare	8,705	12,779	11,563
215	On-Behalf Payments for OPEB	5,700	5,700	5,700
217	TCRS-SRT	4,986	16,942	9,627
309	Contracts with Government Agencies	23,074	37,803	-
322	Evaluation & Testing	110,800	23,957	20,000
399	Other Contracted Services	-	4,165	30,000
499	Other Supplies and Materials	-	5,000	-
524	In-service / Staff Development	1,247	7,000	-
599	Other Charges	182	10,000	6,000
	TOTAL OTHER STUDENT SUPPORT	\$ 1,027,745	\$ 1,098,583	\$ 1,121,766
	TOTAL SUPPORT SERVICES - STUDENTS	\$ 1,563,460	\$ 1,685,275	\$ 1,732,197

ELIZABETHTON CITY SCHOOLS
GENERAL PURPOSE BUDGET
2026-2027

		ACTUAL 2024-2025	PROJECTED 2025-2026	ESTIMATED 2026-2027
	SUPPORT SERVICES - INSTRUCTIONAL STAFF			
72210	REGULAR EDUCATION - SUPPORT			
105	Supervisor / Director	\$ 295,237	\$ 339,124	\$ 356,492
117	Career Ladder Program	4,000	2,500	1,000
129	Librarians	335,563	336,168	344,667
161	Secretary(s)	53,286	54,272	55,203
163	Library Assistants	28,310	28,391	29,154
188	Bonus Payments	-	23,500	-
189	Other Salaries & Wages	136,189	148,071	148,771
198	Non-Certified Substitute Teachers	-	5,000	-
201	Social Security	50,501	58,860	57,367
204	State Retirement	59,263	40,550	63,677
206	Life Insurance	959	40,869	1,204
207	Medical Insurance	107,245	86,743	143,897
208	Dental Insurance	3,977	7,269	5,402
212	Employer Medicare	11,957	14,249	13,562
215	On-Behalf Payments for OPEB	5,500	521	5,500
217	TCRS-SRT	1,569	3,539	6,363
336	Maintenance & Repair Services - Equipment	12,070	12,075	10,207
355	Travel	1,002	612	1,000
399	Other Contracted Services	23,365	55,000	45,000
432	Library Books / Media	40,949	40,439	36,900
499	Other Supplies & Materials	64,856	31,195	3,840
524	In-service / Staff Development	19,854	19,528	22,300
599	Other Charges	10,949	11,604	8,500
	TOTAL REGULAR EDUCATION - SUPPORT	\$ 1,266,601	\$ 1,360,079	\$ 1,360,007
72220	SPECIAL EDUCATION - SUPPORT			
105	Supervisor / Director	\$ 97,547	\$ 99,776	\$ 105,952
124	Psychologist	35,456	38,478	84,006
161	Secretary(s)	21,437	21,790	27,602
188	Bonus Payments	-	2,500	-
189	Other Salaries & Wages	21,850	41,643	-
201	Social Security	9,462	12,265	13,488
204	State Retirement	10,979	12,457	15,681
206	Life Insurance	99	153	227
207	Medical Insurance	17,160	19,253	26,455
208	Dental Insurance	606	627	870
212	Employer Medicare	2,530	2,916	3,155
215	On-Behalf Payments for OPEB	800	-	800
217	TCRS - SRT	715	800	-
312	Contracts with Private Agencies	140,382	144,593	150,000
336	Maintenance & Repair Services - Equipment	795	1,928	1,000
355	Travel	1,305	519	1,500
524	In-service / Staff Development	9,539	14,144	12,000
	TOTAL SPECIAL EDUCATION - SUPPORT	\$ 370,662	\$ 413,842	\$ 442,736

**ELIZABETHTON CITY SCHOOLS
GENERAL PURPOSE BUDGET
2026-2027**

		ACTUAL 2024-2025	PROJECTED 2025-2026	ESTIMATED 2026-2027
72230	VOCATIONAL EDUCATION - SUPPORT			
105	Supervisor / Director	\$ 100,464	\$ 102,989	\$ 106,439
117	Career Ladder Program	1,000	1,000	1,000
161	Secretary(s)	28,577	29,047	29,719
188	Bonus Payments	-	2,500	-
201	Social Security	7,114	7,423	8,504
204	State Retirement	9,982	10,002	10,715
206	Life Insurance	135	135	162
207	Medical Insurance	28,853	30,899	33,971
208	Dental Insurance	920	884	1,043
212	Employer Medicare	1,664	1,736	1,989
524	In-service / Staff Development	5,145	5,125	5,100
	TOTAL VOCATIONAL EDUCATION - SUPPORT	<u>\$ 183,854</u>	<u>\$ 191,740</u>	<u>\$ 198,641</u>
72250	TECHNOLOGY SERVICES - SUPPORT			
105	Supervisor / Director	\$ 77,605	\$ 79,060	\$ 83,160
121	Data Processing Personnel	233,689	238,074	242,196
138	Instructional Computer Personnel	132,633	137,865	144,801
188	Bonus Payments	-	8,000	-
201	Social Security	26,640	28,127	29,150
204	State Retirement	46,646	49,191	50,858
206	Life Insurance	405	405	486
207	Medical Insurance	48,789	53,730	69,838
208	Dental Insurance	1,840	1,742	2,422
212	Employer Medicare	6,230	6,578	6,818
217	TCRS-SRT	651	2,100	2,263
336	Maintenance & Repair - Equipment	45,672	53,460	40,000
350	Internet Connectivity	87,960	86,231	66,000
355	Travel	2,459	2,308	3,000
399	Other Contracted Services	14,764	15,315	14,000
411	Data Processing Supplies	15,251	11,576	13,000
524	In-service / Staff Development	2,000	-	2,000
709	Data Processing Equipment	211,551	218,500	188,500
	TOTAL TECHNOLOGY SERVICES - SUPPORT	<u>\$ 954,786</u>	<u>\$ 992,261</u>	<u>\$ 958,492</u>
	TOTAL FOR SUPPORT - INSTRUCTIONAL STAFF	<u>\$ 2,775,903</u>	<u>\$ 2,957,922</u>	<u>\$ 2,959,876</u>
	<u>GENERAL ADMINISTRATION</u>			
72310	BOARD OF EDUCATION SERVICES			
118	Secretary to the Board	\$ 3,000	\$ 3,000	\$ 3,000
188	Bonus Payments	-	2,000	-
189	Other Salaries & Wages	58,700	59,799	61,370
201	Social Security	3,499	3,669	3,972
204	State Retirement	7,620	8,215	8,399
206	Life Insurance	45	45	54
207	Medical Insurance	9,571	10,176	11,186
208	Dental Insurance	307	286	346
210	Unemployment Compensation	2,544	3,457	7,500
212	Employer Medicare	818	858	930
305	Audit Services	41,600	43,000	44,720
320	Dues & Memberships	19,178	18,882	18,000
331	Legal Services	10,452	14,560	12,000
399	Other Contracted Services	6,500	66,500	140,000
506	Liability Insurance	78,240	87,982	90,000
510	Trustee Commissions	115,743	115,753	115,000
513	Workmen's Compensation Insurance	198,223	203,705	200,000
524	In-service / Staff Development	7,848	16,459	12,000
599	Other Charges	29,146	4,323	4,000
	TOTAL BOARD OF EDUCATION SERVICES	<u>\$ 593,033</u>	<u>\$ 662,670</u>	<u>\$ 732,477</u>

**ELIZABETHTON CITY SCHOOLS
GENERAL PURPOSE BUDGET
2026-2027**

		ACTUAL 2024-2025	PROJECTED 2025-2026	ESTIMATED 2026-2027
72320	OFFICE OF THE SUPERINTENDENT			
101	Administrative Officer (Director of Schools)	\$ 153,154	\$ 156,777	\$ 151,210
117	Career Ladder Program	-	54,272	-
161	Secretary	53,286	37,195	55,203
162	Receptionist	36,832	3,000	38,168
188	Bonus Payments	-	6,400	-
189	Other Salaries & Wages	6,400	15,418	6,400
201	Social Security	14,956	21,531	15,226
204	State Retirement	21,277	180	21,901
206	Life Insurance	180	39,454	216
207	Medical Insurance	39,761	908	49,969
208	Dental Insurance	1,227	3,606	1,384
212	Employer Medicare	3,498	3,391	3,561
302	Advertising	3,115	4,500	4,000
307	Communication	65,567	55,000	60,000
320	Dues & Memberships	3,399	3,037	5,000
348	Postal Charges	2,297	-	3,000
349	Printing	68	496	1,000
355	Travel	-	-	250
399	Other Contracted Services	13,900	13,887	15,000
435	Office Supplies	1,947	2,681	3,200
524	In-service / Staff Development	7,039	8,912	6,000
599	Other Charges	13,661	12,669	7,500
	TOTAL OFFICE OF THE SUPERINTENDENT	\$ 441,562	\$ 443,313	\$ 448,189
	TOTAL GENERAL ADMINISTRATION	\$ 1,034,596	\$ 1,105,983	\$ 1,180,665
	<u>SCHOOL ADMINISTRATION</u>			
72410	OFFICE OF THE PRINCIPAL			
104	Principals	\$ 542,375	\$ 556,588	\$ 585,984
117	Career Ladder Program	1,000	505,594	-
139	Assistant Principals	486,173	196,963	493,373
161	Secretary(s)	196,782	76,268	207,183
162	Clerical Personnel	74,912	27,000	78,862
188	Bonus Payments	-	177,912	-
189	Other Salaries & Wages	174,258	91,241	174,925
201	Social Security	87,119	110,082	94,358
204	State Retirement	110,394	1,589	115,696
206	Life Insurance	1,598	243,043	1,917
207	Medical Insurance	231,576	7,169	264,362
208	Dental Insurance	7,719	21,368	8,210
212	Employer Medicare	20,375	10,400	22,068
215	On-Behalf Payments for OPEB	10,400	1,618	10,400
355	Travel	144	255	1,500
435	Office Supplies	17,218	17,218	13,780
524	In-service / Staff Development	78	822	2,500
	TOTAL OFFICE OF THE PRINCIPAL	\$ 1,962,121	\$ 2,045,129	\$ 2,075,119

**ELIZABETHTON CITY SCHOOLS
GENERAL PURPOSE BUDGET
2026-2027**

		ACTUAL 2024-2025	PROJECTED 2025-2026	ESTIMATED 2026-2027
	<u>BUSINESS ADMINISTRATION</u>			
72510	FISCAL SERVICES			
105	Supervisor / Director	\$ 106,966	\$ 127,929	\$ 111,588
119	Accountants	106,572	108,545	110,406
161	Secretary - Insurance Administrator	53,286	54,272	55,203
162	Clerical Personnel	23,020	23,451	23,858
188	Bonus Payments	-	1,500	-
201	Social Security	17,058	18,866	18,666
204	State Retirement	35,796	39,854	38,620
206	Life Insurance	248	257	297
207	Medical Insurance	49,810	51,191	65,306
208	Dental Insurance	1,687	1,598	2,250
212	Employer Medicare	3,989	4,412	4,364
317	Data Processing Services	33,216	33,527	33,800
320	Dues & Memberships	-	-	500
435	Office Supplies	2,865	4,453	4,400
524	In-service / Staff Development	1,072	499	4,500
599	Other Charges	-	200	-
	TOTAL FISCAL SERVICES	<u>\$ 435,583</u>	<u>\$ 470,554</u>	<u>\$ 473,757</u>
	<u>OPERATION AND MAINTENANCE OF PLANT</u>			
72610	OPERATION OF PLANT			
166	Custodial Personnel	\$ 635,258	\$ 643,482	\$ 652,525
188	Bonus Payments	-	9,350	-
201	Social Security	38,954	39,509	40,461
204	State Retirement	75,922	82,352	85,527
206	Life Insurance	900	959	1,188
207	Medical Insurance	166,433	150,000	205,605
208	Dental Insurance	6,134	5,765	7,347
212	Employer Medicare	9,110	9,240	9,462
399	Other Contracted Services	67,300	71,508	66,620
410	Custodial Supplies	94,960	89,456	72,240
415	Electricity	550,860	480,000	450,000
434	Natural Gas	89,879	127,075	87,961
454	Water & Sewer	190,225	96,157	90,000
501	Boiler Insurance	4,388	4,922	4,950
502	Building & Contents Insurance	212,601	240,003	245,000
599	Other Charges	4,524	5,147	2,000
	TOTAL OPERATION OF PLANT	<u>\$ 2,147,448</u>	<u>\$ 2,054,925</u>	<u>\$ 2,020,887</u>
72620	MAINTENANCE OF PLANT			
167	Maintenance Personnel	\$ 371,998	\$ 378,262	\$ 388,647
188	Bonus Payments	-	3,000	-
201	Social Security	22,174	22,702	24,097
204	State Retirement	48,004	48,297	50,952
206	Life Insurance	351	324	432
207	Medical Insurance	73,380	86,895	90,279
208	Dental Insurance	2,837	2,936	3,461
212	Employer Medicare	5,186	5,310	5,636
329	Laundry Services	5,397	3,700	4,000
335	Maintenance & Repair - Buildings	738,593	800,000	555,000
336	Maintenance & Repair - Equipment	-	130	-
338	Maintenance & Repair - Vehicles	12,377	10,410	8,000
355	Travel	-	5,000	-
524	In-Service / Staff Development	-	72	250
717	Maintenance Equipment	100,920	12,900	-
	TOTAL MAINTENANCE OF PLANT	<u>\$ 1,381,217</u>	<u>\$ 1,379,937</u>	<u>\$ 1,130,754</u>
	TOTAL OPERATION AND MAINTENANCE OF PLANT	<u>\$ 3,528,665</u>	<u>\$ 3,434,862</u>	<u>\$ 3,151,640</u>

**ELIZABETHTON CITY SCHOOLS
GENERAL PURPOSE BUDGET
2026-2027**

		ACTUAL 2024-2025	PROJECTED 2025-2026	ESTIMATED 2026-2027
	<u>OTHER SUPPORT</u>			
72710	TRANSPORTATION			
105	Supervisor / Director	\$ 14,687	\$ 10,871	\$ 14,400
142	Mechanic	22,755	22,755	25,000
146	Bus Drivers	214,727	225,844	244,685
188	Bonus Payments	-	4,350	-
189	Other Salaries & Wages	77,774	40,000	70,000
201	Social Security	20,048	15,000	20,669
204	State Retirement	33,183	25,000	41,628
206	Life Insurance	347	378	486
207	Medical Insurance	64,029	66,240	77,475
208	Dental Insurance	2,324	2,284	2,804
212	Employer Medicare	4,721	4,799	5,141
217	TCRS-SRT	376	171	-
338	Maintenance & Repair - Vehicles	32,498	9,803	24,000
340	Medical (Physicals / Drug & Alcohol Testing)	4,304	3,895	4,500
412	Diesel Fuel	40,667	47,035	42,000
425	Gasoline	16,881	13,568	10,000
450	Tires & Tubes	7,267	11,422	8,000
453	Vehicle Parts	18,883	22,490	15,000
511	Vehicle & Equipment Insurance	47,689	54,039	50,000
524	In-service / Staff Development	3,550	3,176	2,500
599	Other Charges	5,164	5,533	5,000
729	Transportation Equipment	279,093	-	-
	TOTAL TRANSPORTATION	\$ 910,965	\$ 588,653	\$ 663,288
	TOTAL SUPPORT SERVICES	\$ 12,211,293	\$ 12,288,378	\$ 12,236,542
	<u>NON-INSTRUCTIONAL SERVICES</u>			
73100	FOOD SERVICE			
162	Other Salaries & Wages	\$ 23,020	\$ 23,451	\$ 23,858
188	Bonus Payments	-	10,100	-
201	Social Security	1,261	1,784	1,479
204	State Retirement	2,843	4,084	3,128
206	Life Insurance	23	23	27
207	Medical Insurance	4,511	5,553	6,929
208	Dental Insurance	153	143	173
212	Employer Medicare	295	417	346
399	Other Contracted Services	-	130	-
422	Food Supplies	8,012	8,012	-
710	Food Service Equipment	9,466	25,000	-
	TOTAL FOOD SERVICE	\$ 49,584	\$ 78,696	\$ 35,940
73300	COMMUNITY SERVICES			
105	Supervisor / Director	\$ 24,573	\$ 8,400	\$ 14,000
116	Teachers	77,170	128,150	80,000
188	Bonus Payments	-	5,750	-
189	Other Salaries & Wages	85,580	66,500	70,000
201	Social Security	10,933	13,500	5,208
204	State Retirement	12,313	9,950	11,109
206	Life Insurance	24	15	17
207	Medical Insurance	4,891	2,900	3,200
208	Dental Insurance	187	90	105
212	Employer Medicare	2,439	3,155	2,378
217	TCRS-SRT	-	50	-
355	Travel	120	1,825	300
422	Food Supplies	4,685	5,000	5,000
499	Other Supplies & Materials	32,710	23,575	18,860
524	In-service / Staff Development	251	450	450
599	Other Charges	3,790	5,550	2,000
790	Other Equipment	-	110	-
	TOTAL COMMUNITY SERVICES	\$ 259,666	\$ 274,970	\$ 212,627

**ELIZABETHTON CITY SCHOOLS
GENERAL PURPOSE BUDGET
2026-2027**

		ACTUAL 2024-2025	PROJECTED 2025-2026	ESTIMATED 2026-2027
73400	EARLY CHILDHOOD EDUCATION			
105	Supervisor / Director	\$ 29,691	\$ 29,296	\$ 27,503
116	Teachers	187,046	193,653	189,918
161	Secretary	12,056	12,801	16,716
163	Educational Assistants	83,679	80,278	97,884
201	Social Security	19,532	19,782	20,583
204	State Retirement	24,632	26,078	19,783
206	Life Insurance	343	280	405
207	Medical Insurance	45,280	41,179	39,321
208	Dental Insurance	1,917	1,566	1,402
212	Employer Medicare	4,352	4,407	4,813
217	TCRS-SRT	1,208	2,366	3,893
355	Travel	440	-	-
499	Other Supplies & Materials	629	-	-
	TOTAL EARLY CHILDHOOD EDUCATION	<u>\$ 410,805</u>	<u>\$ 411,685</u>	<u>\$ 422,221</u>
	TOTAL NON-INSTRUCTIONAL SERVICES	<u>\$ 720,054</u>	<u>\$ 765,351</u>	<u>\$ 670,787</u>
	<u>OTHER USES</u>			
76100	CAPITAL OUTLAY			
304	Architects	\$ 38,301	\$ 12,442	\$ -
706	Building Construction	2,020,181	2,304,131	-
707	Building Improvements	909,893	726,831	-
	TOTAL CAPITAL OUTLAY	<u>\$ 2,968,375</u>	<u>\$ 3,043,404</u>	<u>\$ -</u>
	GRAND TOTAL EXPENDITURES	<u>\$ 35,783,944</u>	<u>\$ 36,667,174</u>	<u>\$ 33,793,935</u>

**RESOLUTION OF THE ELIZABETHTON BOARD OF EDUCATION
REGARDING FEDERAL PROJECTS BUDGET DOCUMENTS AND AMENDMENTS
FOR FISCAL YEAR 2025-2026 AND HENCEFORTH**

WHEREAS, the Elizabethton Board of Education is committed to the effective and efficient use of funds to support educational projects and initiatives; and

WHEREAS, the Federal Projects Fund is a vital source of financial support for various programs and projects within the school district

WHEREAS, it is essential for the purpose of federal monitoring to ensure that the frequently changing budgets for federal grants are the same as the Federal Projects Budget approved by the Elizabethton Board of Education

WHEREAS, the Tennessee Department of Education provides both guidance and oversight related to federal grants administered by the local Board of Education

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education hereby approves and adopts the budgets for the Federal Projects Fund as submitted and approved by the Tennessee Department of Education; and

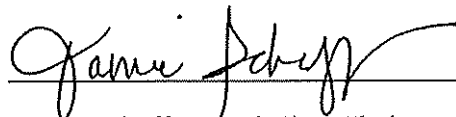
BE IT FURTHER RESOLVED, that the budgets of the Federal Projects Fund be the budget approved for separate projects within the fund by the Tennessee Department of Education; and

BE IT FURTHER RESOLVED, that the Board of Education authorizes the Director of Schools and the Federal Programs Supervisor to approve, implement, and manage federal budgets in accordance with the approvals provided by the Tennessee Department of Education and to approve necessary mid-year adjustments as needed for optimal instructional operations and compliance with federal and state laws and regulations.

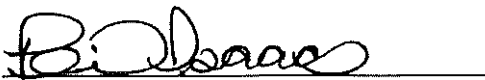
ADOPTED this 15th day of May, 2025, by the Elizabethton Board of Education.



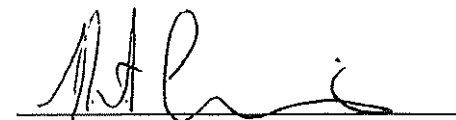
Eddie Pless, Board Chair



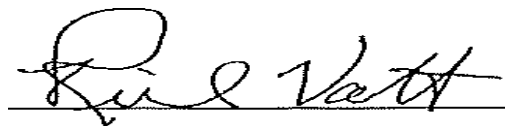
Jamie Schaff, Board Vice-Chair



Phil Isaacs, Board Member



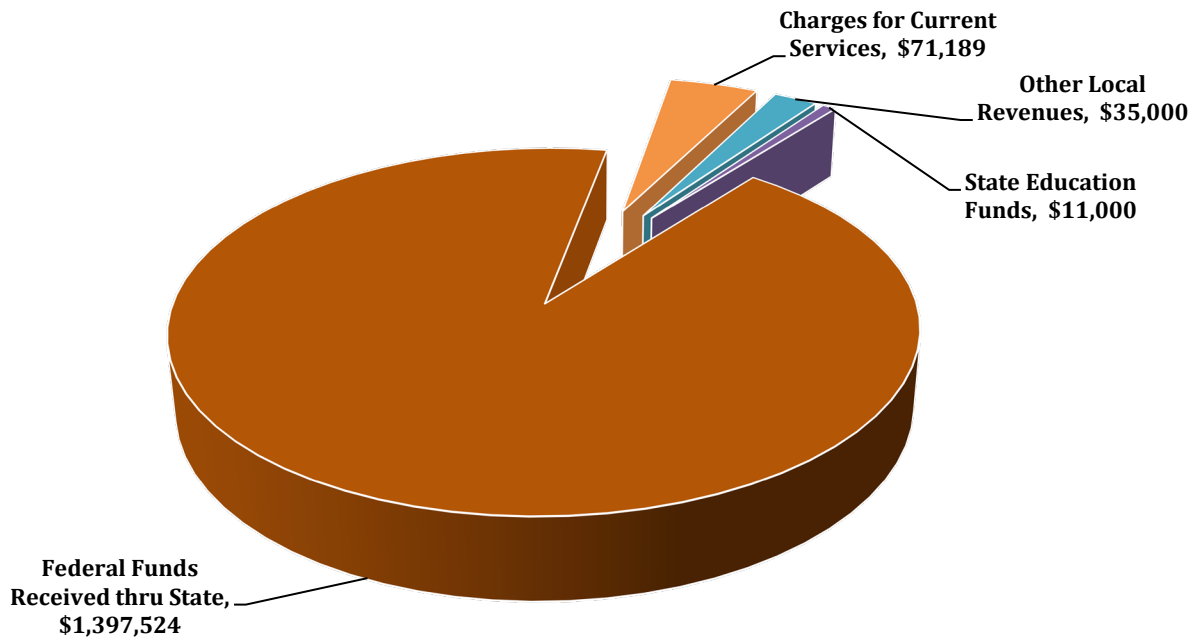
Dr. Robert Lewis, Board Member



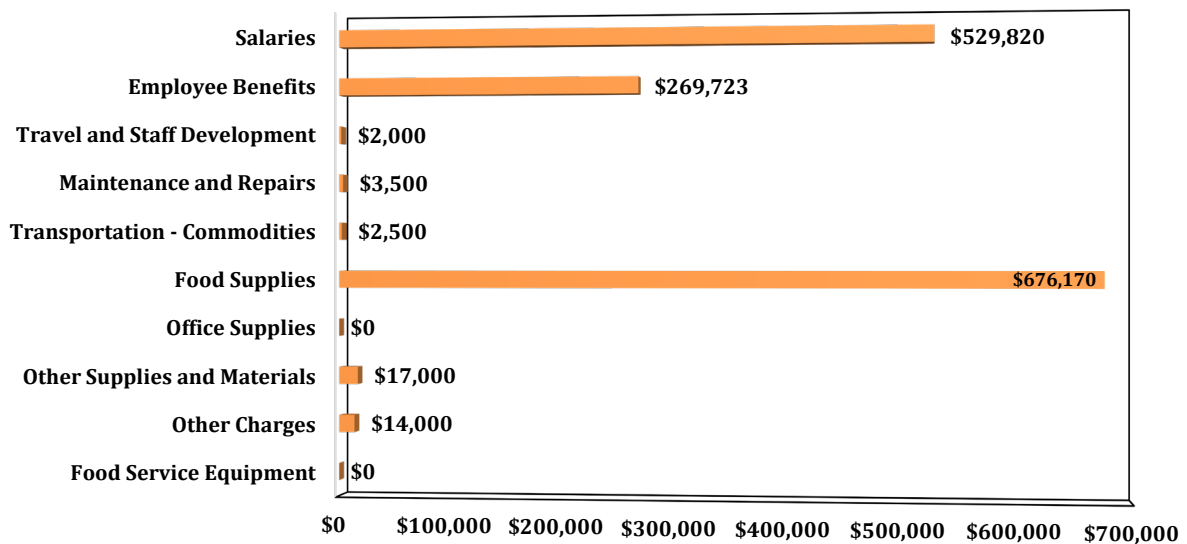
Richard VanHuss, Director of Schools

**SCHOOL NUTRITION FUND
2026-2027**

ESTIMATED REVENUES



ESTIMATED EXPENDITURES - \$1,514,713



**ELIZABETHTON CITY SCHOOLS
SCHOOL NUTRITION PROGRAM BUDGET
2026-2027**

		ACTUAL <u>2024-2025</u>	PROJECTED <u>2025-2026</u>	ESTIMATED <u>2026-2027</u>
ESTIMATED REVENUES				
43000	Charges for Current Services	\$ 67,947	\$ 51,352	\$ 71,189
44000	Other Local Revenues	33,700	20,568	35,000
46500	State Education Funds	10,950	11,306	11,000
47100	Federal Funds Received thru State	<u>1,175,631</u>	<u>1,410,306</u>	<u>1,397,524</u>
TOTAL ESTIMATED REVENUES		<u>\$ 1,288,228</u>	<u>\$ 1,493,532</u>	<u>\$ 1,514,713</u>
ESTIMATED EXPENDITURES				
73100	Food Service	<u>\$ 1,504,912</u>	<u>\$ 1,440,723</u>	<u>\$ 1,514,713</u>
TOTAL ESTIMATED EXPENDITURES		<u>\$ 1,504,912</u>	<u>\$ 1,440,723</u>	<u>\$ 1,514,713</u>
ESTIMATED RESERVES				
39000	BEGINNING RESERVES	\$ 1,179,108	\$ 962,424	\$ 1,015,233
REVENUE OVER/(UNDER) EXPENDITURES		<u>\$ (216,684)</u>	<u>\$ 52,809</u>	<u>\$ -</u>
ENDING RESERVES		<u><u>\$ 962,424</u></u>	<u><u>\$ 1,015,233</u></u>	<u><u>\$ 1,015,233</u></u>

**ELIZABETHTON CITY SCHOOLS
SCHOOL NUTRITION PROGRAM BUDGET
2026-2027**

		ACTUAL 2024-2025	PROJECTED 2025-2026	ESTIMATED 2026-2027
ESTIMATED REVENUES				
	CHARGES FOR CURRENT SERVICES			
43521	Lunch Payments - Children	\$ -	\$ -	\$ -
43522	Lunch Payments - Adults	19,199	15,008	20,000
43525	A La Carte Sales	46,319	33,631	47,000
43990	Other Charges - Catering, Etc.	2,429	2,713	4,189
	TOTAL CHARGES FOR CURRENT SERVICES	<u>\$ 67,947</u>	<u>\$ 51,352</u>	<u>\$ 71,189</u>
	OTHER LOCAL REVENUE			
44110	Interest Earned	\$ 33,700	\$ 20,568	\$ 35,000
	TOTAL OTHER LOCAL REVENUE	<u>\$ 33,700</u>	<u>\$ 20,568</u>	<u>\$ 35,000</u>
	STATE OF TENNESSEE			
46520	State Matching - Food Service	\$ 10,950	\$ 11,306	\$ 11,000
	TOTAL STATE EDUCATION FUNDS	<u>\$ 10,950</u>	<u>\$ 11,306</u>	<u>\$ 11,000</u>
	FEDERAL THROUGH STATE			
47111	USDA School Lunch Program	\$ 703,857	\$ 845,145	\$ 838,260
47112	USDA Commodities	55,933	62,297	56,000
47113	USDA Breakfast Program	392,777	487,307	484,264
47114	USDA - Other Revenue	23,064	15,557	19,000
	TOTAL FEDERAL THROUGH STATE	<u>\$ 1,175,631</u>	<u>\$ 1,410,306</u>	<u>\$ 1,397,524</u>
	TOTAL REVENUES AND OTHER SOURCES	<u><u>\$ 1,288,228</u></u>	<u><u>\$ 1,493,532</u></u>	<u><u>\$ 1,514,713</u></u>
ESTIMATED EXPENDITURES				
73100	FOOD SERVICE			
105	Supervisor	\$ 53,038	\$ 54,395	\$ 55,203
165	Cafeteria Personnel	425,967	391,692	474,617
201	Social Security	28,630	26,568	32,848
204	State Retirement	49,440	49,970	53,065
206	Life Insurance	716	664	720
207	Medical Insurance	142,067	143,944	169,539
208	Dental Insurance	5,138	5,089	5,867
212	Employer Medicare	6,696	6,213	7,684
336	Maintenance & Repair Services - Equipment	8,960	418	3,500
354	Transportation - Other Than Students	1,248	1,542	2,500
422	Food Supplies	692,962	652,581	654,160
469	USDA Commodities	55,933	62,297	22,010
499	Other Supplies & Materials	17,085	17,363	17,000
524	In-Service / Staff Development	1,236	2,492	2,000
599	Other Charges	13,661	19,506	14,000
710	Food Service Equipment	2,135	5,989	-
	73100 TOTAL EXPENDITURES	<u><u>\$ 1,504,912</u></u>	<u><u>\$ 1,440,723</u></u>	<u><u>\$ 1,514,713</u></u>