

ELIZABETHTON CITY SCHOOLS BOARD OF EDUCATION

REGULAR SCHEDULED MEETING

Thursday, October 16, 2025, @ 5:30 PM

Board Members

Eddie Pless | Phil Isaacs | Dr. Robert Lewis | Josh Smith | Jamie Schaff
Helen Hackett (Student Liaison)

The Elizabethton Board of Education will meet on Thursday, October 16, 2025, at 5:30 PM in the Mack Pierce Board Room, 804 South Watauga Ave , Elizabethton, TN 37643.

1. **CALL TO ORDER**
2. **MOMENT OF SILENCE**
3. **PLEDGE TO THE FLAG**
4. **APPROVE CONSENT AGENDA AND REGULAR AGENDA**
5. **TIME FOR CITIZENS TO SPEAK**
6. **SPECIAL RECOGNITION:-**
TCAT recognition of EHS Dual Enrollment Partnership.
7. **CONSENT AGENDA**
 - A. Minutes of Regular Meeting: Date September 18, 2025
 - B. Approve General Purpose Fund Financial Statement, Date: September 2025
 - C. Approve Federal Projects Fund Financial Statement, Date: September 2025
 - D. Approve School Nutrition Fund Financial Statement, Date: September 2025
 - E. Approve Public School Security Grant FY 2026.
 - F. Approve second reading of the following Board Policies:
 - 5.109 Evaluations
 - 6.600 Student Records
 - G. Approve travel request for Board Liaison, Helen Hackett, to attend the FullScale Symposium in New Orleans, Louisiana from 10/25/2025-10/28/2025.
 - H. Approve request for Equipment / Property disposal or sale.
 - I. Approve request for Aaron Clary, Doctoral Candidate at E.T.S.U. to interview Secondary Teachers for Student Suicide Prevention Research.
 - J. Approve request for Kelsey McLean to conduct a research study among Career and Technical Educators for the University of Cumberlands.
 - K. Approve Primary Partnership Agreement between Elizabethton City Schools and Milligan University for the 2025-2026 School Year.
 - L. Approve the 2025 LEA Compliance Report.
8. **REPORT - DIRECTOR OF SCHOOLS/BOARD MEMBERS**

A. Personnel Report

NEW HIRES:

Julie Miller-ESP Student Leader, eff. 10/9/2025

Connor Johnson-Ed. Assistant and also Asst. Football Coach, @ EHS eff. 10/8/2025.

Dalton Williams- Wrestling Coach @ EHS, eff. 10/8/2025

Trey Rice- SPED Assistant @EHS, eff. 10/8/2025

Stephanie White- Transition to Work Secretary @ EHS, eff. 9/29/2025

Joshua Pate- Head Softball Coach @ TAD, eff. 9/22/2025

Gerald Spencer- Custodian @ HME, eff. 10/6/2025

Skyler Zupancic-Substitute Teacher, eff. 9/18/2025

Vicki Williams-Substitute LPN, eff. 9/18/2025

Voinyee Weatus- Substitute Teacher, eff. 9/17/2025

Joanne Lowe-Substitute Tecaher, eff. 9/16/2025

Tyanna Hitechew- Educational Assistant @ TAD, eff. 9/2/2025

ADDITIONAL POSITION:

Angelia Hathaway-ESP Student Leader, eff. 9/10/2025

TRANSFERS:

Karen Kirkpatrick-Gagnon- part time to full time Ed. Assistant @ EHS, eff. 9/15/25

Jodie Buckles-FT LPN to substitute LPN, eff, 9/18/2025

Charles Bradford- part time to full time custodian @ EHS, eff. 9/5/2025

Lyndsay Tappert- part time to full time Academic Tutor @ HME, eff. 9/15/2025

RESIGNATIONS:

Cora Sue Pike- Educational Assistant @ HME, eff. 9/2/2025

Abigail Bailey- Educational Assistant @ EHS, eff. 9/29/2025

Sheena Gardner- Cafeteria Manager @ ESE, eff. 11/7/2025

Sasha Malone- Cafeteria Personnel @ ESE, eff. 12/19/2025

TERMINATIONS:

LEAVE OF ABSENCES:

Liz Grill- Bookkeeper @ HME, eff. 1/5/2026-4/10/2026

Cindy Walker- Adm. Specialist @ CO, eff. 9/23/2025-10/3/2025

B. Director's Update

C. Board Member Reports

D. City Council Liaison's Report

E. Student Liaison's Report

9. **REGULAR AGENDA**

A. Approve creation of an Assistant Swim Coach at TA Dugger Junior High School.

B. Approve first reading of Board Policies

5.500 Discrimination-Harassment of Employees

6.3041 Title IX & Sexual Harassment

C. Approve the 25-26 TISA Accountability Report for Expenditures in the 2024-2025 school year.

10. **FOR YOUR INFORMATION:**

The 2024-2025 school year TISA Accountability Report will be available for public comment during the October Board Meeting.

11. **NEXT REGULARLY SCHEDULED BOARD MEETING**

The next regularly scheduled Board Meeting will be held on Thursday, November 20, 2025 at 5:30pm in the Mack Pierce Board Room of the Elizabethton Board of Education, located at 804 S. Watauga Avenue, Elizabethton, TN.

12. **ADJOURN**

ELIZABETHTON CITY SCHOOLS BOARD OF EDUCATION
REGULAR SCHEDULED MEETING
Thursday, September 18, 2025 5:30 PM
Mack Pierce Board Room

The Elizabethton Board of Education met in a regular meeting on Thursday, September 18, 2025, at 5:30 PM, at Mack Pierce Board Room.

Attendance Taken at 5:29 PM.

Phil Isaacs: Absent

Bob Lewis: Present

Eddie Pless: Present

Jamie Schaff: Present

Josh Smith: Present

Attendance Update Taken at 1:20 PM.

Phil Isaacs: Present

Attendance Update Taken at 2:44 PM.

Phil Isaacs: Absent

1. CALL TO ORDER
2. MOMENT OF SILENCE
3. PLEDGE TO THE FLAG
4. APPROVE CONSENT AGENDA AND REGULAR AGENDA

Motion was made by Jamie Schaff, second by Bob Lewis to approve the Consent and Regular Agendas. Motion carried.

Phil Isaacs: absent

Bob Lewis: aye

Eddie Pless: aye

Jamie Schaff: aye

Josh Smith: aye

aye: 4, nay: 0, absent: 1

5. TIME FOR CITIZENS TO SPEAK

Mayor Patty Woodby

EMA Directors

Mayor Woodby thanked Elizabethton City Schools for their support and help during the flood last year and for allowing the City of Elizabethton to use our facilities. Mayor Woodby introduced the new EMA Director, Cathy Umbechin. Ms. Umbechin wanted to say a few words and let everyone put a face with a name. She stated that public awareness is crucial when an emergency strikes an area, and effective communication is key to ensuring everyone works together. She noted that September is National Preparedness Month. The Deputy Director- Lucas Gragg was unable to attend the meeting due to other commitments.

6. SPECIAL RECOGNITION:

A. 2025-2026 Teachers of the Year:

PreK - 4th grade:

ESE- Emily Rock

HME- Rebekah Hornyak

WSE- Amanda Righter (no longer with us) She was also the District winner.

5th - 8th Related Arts:

ESE: Casey Waters

HME- Laura Morris (no longer with us)

WSE- Rachel Bowman

TAD- Kendra Cline District Winner

9th - 12th grades:

EHS- Sarah Heatherly

Katie Dugger- District Winner

B. Princes Russell- National SKillsUSA

Mrs. Meier and Mrs. Dugger took students to the National Skills USA in Atlanta. This was the first time Princess Russell had competed at this level, and she placed 4th, which was a huge accomplishment. We are confident that next year, she will do just as well, if not better.

C. AP Scholars

Mr. White recognized the 2024-2025 school year AP Scholars. Every year, our AP Program recognizes those students who have demonstrated outstanding college-level achievement through their performance on multiple AP exams. AP or Advanced Placement courses are the most challenging courses we offer. Each May, students take a cumulative AP test that is incredibly rigorous. They can receive a score of 1–6, where a score of 3 or above is considered passing and college-ready. Colleges use these scores to determine college credit and course placement. They may also consider these scores for college admission. We had 98 students participate in AP courses, and they took a total of 132 exams. 86% scored 3 or higher on the exams. We had 12 AP Scholar students score 3 or higher on 3 or more exams. We had 7 AP students with Honors who scored 3.25 on the AP exams and 3 or higher on all exams. There were 2 AP Scholars with Distinction. They scored 3.50 on all AP exams and 3 or higher on all exams.

I would also like to inform everyone that we received a phone call this afternoon, and we have two students who have been selected as members of the Student Government Association at the University of Tennessee. This is a great accomplishment, and we are very proud of them.

7. CONSENT AGENDA

A. Minutes of Regular Meeting: Date: August 21, 2025

- B. Approve General Purpose Fund Financial Statement, August 2025
 - C. Approve Federal Projects Fund Financial Statement, August 2025.
 - D. Approve School Nutrition Fund Financial Statement, August 2025
 - E. Approve Equipment/Property Sale/Disposal forms
 - F. Approve the following staff members to serve on the Student Disciplinary Hearing Authority for the 2025-2026 school year: Dr. Myra Newman (Chair), Dr. Josh Boatman, Dany O'Quinn, and Jason Lancaster.
 - G. Approve the Innovative School Models Application for SY 2026. .
 - H. Approve the Carl Perkins CTE application for SY 2026.
 - I. Approve the 21st CCLC Remaining Funds for year 2026.
 - J. Approve Special Education Preschool Grant FY 2026.
 - K. Approve Partnership Agreement between King University and Elizabethton City Schools for the 2025-2026 school year.
 - L. Approve for Amy Townsend to conduct interviews with K-3 teachers for her dissertation.
 - M. Approve request from East Tennessee State University to conduct Tele-TAPP behavioral intervention program research in Elizabethton City Schools.
 - N. Approve the purchase Kubota tractor, loader & backhoe and RTVX4 dump bed for Elizabethton High School for the CTE program with ISM Grant funds.
 - O. Approve the Work-Based Learning Program between Elizabethton City Schools and the City of Elizabethton.
8. REPORT - DIRECTOR OF SCHOOLS/BOARD MEMBERS
- A. Personnel Report
NEW HIRES:
 - B. Director's Update
Mr. VanHuss recognized Keli Broussard, who is involved with our Community Involvement Program and the Typhoon Swim Club. She is going to give us a report on the Swim Club.
Mrs. Broussard stated that she is very proud and wanted to brag on the Community Involvement Program. Four years ago, the Community

Involvement Program began giving swim lessons and a water safety program. We began the swim lessons with the hope of feeding into our swim team. We have four levels: tadpole, minnows, guppy, and lionfish. To date, we have taught 317 children and a handful of adults how to swim and about water safety. We also have the Typhoon Swim Club, which some of our swimmers have joined. We currently have a high school and junior high school swim teams. We hope that we have a USA-registered swim club so that we can compete year-round and at the national level. We are a self-supporting club and to date have earned 76,000 to add several improvements to the pool. We have project goals for the upcoming year and hope to be able to host swim meets in the near future. 16 instructors are or have been members of the high school swim team. We hope to add more programs. We thank you so much for your support of this program.

Mr Vanhuss welcomed Helen Hackett, our student liaison. This is her first meeting, and we are very happy to have her join us this year.

An update of the athletic facility: the asphalt, binder, and curbing are down. The final asphalt topper will go down next week. The gym floor has been nailed down. There will be sanding, painting, and finishing touches to be done. The equipment is scheduled for delivery, and it will be 1 or 1 1/2 days to get that installed, then we will get it all cleaned, the signage up, and the small stuff completed. We hope to set a ribbon-cutting date soon as well. I would like to thank the City of Elizabethton for participating in our work-based learning opportunities, which enable our students to gain hands-on experience in various jobs within the city. One of the things that you approved in the consent agenda was an MOU with the City of Elizabethton. Our students get the opportunity to work with city employees in positions within the city government that they may be interested in.. It allows students to explore various careers, while also giving the city an extra set of hands.

We are grateful to the City of Elizabethton for their willingness to work with our school system.

Another item on the consent agenda that you approved was the Kubota equipment purchases. This will be paid for through the ISM grant that the government provided a few years ago. This equipment will provide our agriculture maintenance students the opportunity to earn TCAT credits toward a certification. We are purchasing a front-end loader, a side-by-side, and a zero-turn mower for the students. They will be able to help around the schools as well as learn how to repair and maintain the equipment.

C. Board Member Reports

No reports this month.

D. City Council Liaison's Report

No reports from Mr. Simerly.

E. Student Liaison's Report

Miss Helen Hackett began by thanking everyone for the opportunity to serve as the student liaison. I appreciate the work that goes into serving, and she commented that the board does a great job. She said the high school had its first student and community-led assembly, which was a success. The year started with students decorating their parking spaces, which was a great success. We have had our fall formal, and we are getting ready for homecoming next week.

9. REGULAR AGENDA

- A. Approve proposal between FieldTurf USA and Elizabethton City Schools to replace artificial turf in Citizens Bank Stadium for an amount not to

exceed \$650,000, utilizing Omnia Partners Cooperative Purchasing Agreement.

Motion was made by Josh Smith, second by Bob Lewis To approve proposal between FieldTurf USA and Elizabethton City Schools to replace artificial turf in Citizens Bank Stadium for an amount not to exceed \$650,000, utilizing Omnia Partners Cooperative Purchasing Agreement. Motion carried.

Phil Isaacs: absent

Bob Lewis: aye

Eddie Pless: aye

Jamie Schaff: aye

Josh Smith: aye

aye: 4, nay: 0, absent: 1

Mr. Vanhuss discussed the funding for the turf replacement at the high school. We already have 600,000 set aside, and the remaining will be a combination of 1/2-cent sales tax or undesignated funds balances. Our field is utilized by several ball teams, football, soccer, Milligan College, youth leagues, our band, and concerts. We wanted it to be a community venue. We have been fortunate for it to last this long; the warranty was 7 years, and we are in our 11th year. The replacement will be the same turf with just a few changes. We are going to add orange sidelines and it will be a two-tone turf. If this is approved, they should be able to have this done over Christmas break, for it to be ready by spring.

- B. Approve to ratify the creation of two full-time assistant positions to fulfill the required services of special education students at West Side and TA Dugger.

Motion was made by Jamie Schaff, second by Bob Lewis To approve to ratify the creation of two full-time assistant positions to fulfill the required services of special education students at West Side and TA Dugger.

Motion carried.

Phil Isaacs: absent

Bob Lewis: aye

Eddie Pless: aye

Jamie Schaff: aye

Josh Smith: aye

aye: 4, nay: 0, absent: 1

Sometimes, during the IEP process, developments of the IEP require that additional services be provided, and we immediately begin looking at what we can do to meet those needs. This is what happened, and we felt it was best for the student not to wait until the board meeting; therefore, we chose to ratify this for the student's benefit. Thank you for your consideration of this.

C. Approve first reading of Board Policies:

5.109 Evaluation

6.600 Student Records

Motion was made by Jamie Schaff, second by Josh Smith To approve first reading of Board Policy 5.109 Evaluation and Board Policy 6.600 Student Records Motion carried.

Phil Isaacs: absent

Bob Lewis: aye

Eddie Pless: aye

Jamie Schaff: aye

Josh Smith: aye

aye: 4, nay: 0, absent: 1

Policy 5.109 Evaluations-This is just some bookkeeping and housekeeping things that need to be taken care of, and some language clean-up. There is some information in it that we haven't used in years, so we want to update the information.

Policy 6.600 Student Records-We passed this back in July, but after speaking with Mrs. Owen and as we continue to navigate AI and how that

affects our students, basically anything online, sometimes we have to share student information. Based on that, we want to make sure we have the language in the policy that allows us to consider some of these entities as school personnel. We had removed a paragraph on the first due to the model from TSBA that stated authorized personnel, but Mrs. Owen suggested we keep it. We spent tons of time trying to navigate the uncertain waters while trying to protect our students and our system, and felt it should be re-added.

- D. Approve a Joint Resolution between the City of Elizabethton and the Elizabethton Board of Education regarding the Capital Contributions for the 2025 and 2026 Budget years for Maintenance of Effort Purposes. Motion was made by Bob Lewis, second by Josh Smith To approve a Joint Resolution between the City of Elizabethton and the Elizabethton Board of Education regarding the Capital Contributions for the 2025 and 2026 Budget years for Maintenance of Effort Purposes. Motion carried.

Phil Isaacs: absent

Bob Lewis: aye

Eddie Pless: aye

Jamie Schaff: aye

Josh Smith: aye

aye: 4, nay: 0, absent: 1

This resolution was approved by City Council last week at their meeting. Based on funding from the state for education. The local fiscal body must meet Maintenance of Effort.

It states that the amount of funding they provide us each year doesn't decrease unless specific stipulations are met. It states basically that this was a one-time contribution, and it does not affect the Maintenance of Effort.

10. FOR YOUR INFORMATION

11. NEXT REGULARLY SCHEDULED BOARD MEETING

The next regularly scheduled Board Meeting will be held on Thursday, October 16, 2025 at 5:30pm in the Mack Pierce Board Room of the Elizabethton Board of Education, located at 804 S. Watauga Avenue, Elizabethton, TN.

12. ADJOURN

Motion was made by Jamie Schaff Motion to Adjourn Motion carried.

Phil Isaacs: absent

Bob Lewis: aye

Eddie Pless: aye

Jamie Schaff: aye

Josh Smith: aye

aye: 4, nay: 0, absent: 1

Chairman of the Board

Director of Schools

		2025-26	2025-26	2025-26	2025-26	Unencumbered	September	
<u>Acct</u>		<u>Original Budget</u>	<u>Revised Budget</u>	<u>FYTD Activity</u>	<u>FYTD %</u>	<u>Balance - YTD Act</u>	<u>2025-26</u> <u>Monthly Activity</u>	
141 R 40110	000	CURRENT PROPERTY TAX	3,700,000.00	3,700,000.00	0.00	0.00	3,700,000.00	0.00
141 R 40120	000	TRUSTEE'S COLLECTIONS - PRIOR	100,000.00	100,000.00	15,590.67	15.59	84,409.33	9,029.64
141 R 40130	000	CIR CLK/CLK & MASTER COLLECTIO	26,000.00	26,000.00	2,771.54	10.66	23,228.46	812.54
141 R 40140	000	INTEREST AND PENALTY	28,000.00	28,000.00	1,949.34	6.96	26,050.66	1,007.32
141 R 40162	000	PAYMENTS IN LIEU OF TAXES-LOCA	61,000.00	61,000.00	0.00	0.00	61,000.00	0.00
141 R 40163	000	PAYMENTS IN LIEU OF TAXES - OT	2,000.00	2,000.00	0.00	0.00	2,000.00	0.00
141 R 40210	000	LOCAL OPTION SALES TAX	4,300,000.00	4,300,000.00	743,541.67	17.29	3,556,458.33	371,404.71
141 R 40275	000	MIXED DRINK TAX	25,000.00	25,000.00	5,538.80	22.16	19,461.20	2,881.06
141 R 40320	000	BANK EXCISE TAX	39,000.00	39,000.00	0.00	0.00	39,000.00	0.00
141 R 41110	000	MARRIAGE LICENSES	650.00	650.00	111.81	17.20	538.19	59.40
141 R 43511	000	TUITION - REGULAR DAY STUDENTS	385,000.00	385,000.00	-327.37	-0.09	385,327.37	-330.72
141 R 43513	000	TUITION - SUMMER SCHOOL	750.00	750.00	0.00	0.00	750.00	0.00
141 R 43517	000	TUITION - OTHER	268,375.00	268,375.00	63,488.01	23.66	204,886.99	22,139.14
141 R 44110	000	INVESTMENT INCOME	130,000.00	130,000.00	16,012.29	12.32	113,987.71	8,172.80
141 R 44120	000	LEASE/RENTALS	1,000.00	1,000.00	0.00	0.00	1,000.00	0.00
141 R 44170	000	MISCELLANEOUS REFUNDS	0.00	0.00	12,867.64	0.00	-12,867.64	2,500.00
141 R 44990	000	OTHER LOCAL REVENUES	1,000.00	1,000.00	25,000.00	2,500.00	-24,000.00	25,000.00
141 R 46510	000	TISA STATE FUNDING	0.00	0.00	4,045,599.70	0.00	-4,045,599.70	2,022,799.85
141 R 46511	000	BASIC EDUCATION PROGRAM	20,601,732.00	20,601,732.00	0.00	0.00	20,601,732.00	0.00
141 R 46513	000	TISA OBP	90,000.00	90,000.00	0.00	0.00	90,000.00	0.00
141 R 46515	000	EARLY CHILDHOOD EDUCATION	487,721.00	487,721.00	0.00	0.00	487,721.00	0.00
141 R 46550	000	DRIVER EDUCATION	8,500.00	8,500.00	0.00	0.00	8,500.00	0.00
141 R 46590	000	OTHER STATE EDUCATION FUNDS	313,362.00	313,362.00	491,380.80	156.81	-178,018.80	0.00
141 R 46596	000	TN PPL	50,000.00	50,000.00	0.00	0.00	50,000.00	0.00
141 R 46610	000	CAREER LADDER PROGRAM	7,374.00	7,374.00	0.00	0.00	7,374.00	0.00
141 R 46790	000	OTHER VOCATIONAL	317,497.00	317,497.00	0.00	0.00	317,497.00	0.00
141 R 46990	000	OTHER STATE REVENUES	113,000.00	113,000.00	0.00	0.00	113,000.00	0.00
141 R 47590	000	OTHER FEDERAL THROUGH STATE	53,046.00	53,046.00	0.00	0.00	53,046.00	0.00
141 R 48610	000	DONATIONS	26,400.00	26,400.00	262.87	1.00	26,137.13	12.87
141 R 49810	000	CITY GENERAL FUND TRANSFER	2,525,000.00	2,525,000.00	631,249.98	25.00	1,893,750.02	210,416.66
Grand Revenue Totals			33,661,407.00	33,661,407.00	6,055,037.75	17.99	27,606,369.25	2,675,905.27

Number of Accounts: 43

***** End of report *****

Acct	2025-26		2025-26		Unencumbered		September 2025-26	
	Original Budget	Revised Budget	FYTD Activity	FYTD %	Balance - YTD Act	Monthly Activity		
141 E 71100 --- --- -----	REGULAR INSTRUCTION PROGRAM	15,016,698.00	15,016,698.00	2,015,551.35	13.42	12,942,573.62	1,185,538.75	
141 E 71200 --- --- -----	SPECIAL EDUCATION PROGRAM	2,923,270.00	2,923,270.00	302,825.93	10.36	2,619,089.08	232,788.48	
141 E 71300 --- --- -----	VOCATIONAL EDUCATION PROGRAM	1,774,265.00	1,774,265.00	210,654.56	11.87	1,430,527.76	152,626.84	
141 E 71400 --- --- -----	STUDENT BODY EDUCATION PROGRAM	519,585.00	519,585.00	165,844.09	31.92	352,790.91	101,090.67	
141 E 72110 --- --- -----	ATTENDANCE	122,100.00	122,100.00	43,819.95	35.89	77,230.05	14,843.76	
141 E 72120 --- --- -----	HEALTH SERVICES	479,851.00	479,851.00	55,584.55	11.58	421,356.77	41,260.99	
141 E 72130 --- --- -----	OTHER STUDENT SUPPORT	1,326,061.00	1,326,061.00	179,563.13	13.54	1,121,320.06	94,432.24	
141 E 72210 --- --- -----	REGULAR INSTRUCTION PROGRAM	1,353,055.00	1,353,055.00	321,087.16	23.73	1,022,812.66	94,909.54	
141 E 72220 --- --- -----	SPECIAL EDUCATION PROGRAM	470,390.00	470,390.00	61,621.72	13.10	406,041.28	33,668.27	
141 E 72230 --- --- -----	VOCATIONAL EDUCATION PROGRAM	196,030.00	196,030.00	44,544.82	22.72	150,985.18	15,370.20	
141 E 72250 --- --- -----	TECHNOLOGY	1,013,615.00	1,013,615.00	329,141.44	32.47	670,468.32	63,805.92	
141 E 72310 --- --- -----	BOARD OF EDUCATION	624,380.00	624,380.00	372,268.30	59.62	248,786.09	33,296.24	
141 E 72320 --- --- -----	OFFICE OF THE SUPERINTENDENT	451,350.00	451,350.00	117,098.23	25.94	312,234.88	44,733.97	
141 E 72410 --- --- -----	OFFICE OF THE PRINCIPAL	2,063,970.00	2,063,970.00	440,196.90	21.33	1,623,023.10	163,339.68	
141 E 72510 --- --- -----	FISCAL SERVICES	454,665.00	454,665.00	134,413.90	29.56	313,778.06	36,095.21	
141 E 72610 --- --- -----	OPERATION OF PLANT	2,149,141.00	2,149,141.00	634,861.44	29.54	1,507,854.13	156,620.31	
141 E 72620 --- --- -----	MAINTENANCE OF PLANT	1,261,225.00	1,261,225.00	283,520.78	22.48	712,556.47	138,563.97	
141 E 72710 --- --- -----	TRANSPORTATION	727,000.00	727,000.00	141,507.52	19.46	541,247.12	55,869.40	
141 E 73100 --- --- -----	FOOD SERVICE	38,660.00	38,660.00	41,149.00	106.44	-2,489.00	16,732.91	
141 E 73300 --- --- -----	COMMUNITY SERVICES	268,375.00	268,375.00	76,470.59	28.49	188,063.89	11,212.07	
141 E 73400 --- --- -----	EARLY CHILDHOOD EDUCATION	427,721.00	427,721.00	41,958.22	9.81	385,762.78	33,684.30	
141 E 76100 --- --- -----	REGULAR CAPITAL OUTLAY	0.00	0.00	1,557,184.58	0.00	-1,599,446.02	1,039,321.23	
Grand Expense Totals		33,661,407.00	33,661,407.00	7,570,868.16	22.49	25,446,567.19	3,759,804.95	

Number of Accounts: 742

***** End of report *****

			2025-26	2025-26	2025-26	2025-26	Unencumbered	September 2025-26
<u>Acct</u>			<u>Original Budget</u>	<u>Revised Budget</u>	<u>FYTD Activity</u>	<u>FYTD %</u>	<u>Balance - YTD Act</u>	<u>Monthly Activity</u>
142 R 47141	OCA	TITLE 1 GRANTS TO LOCAL EDUC A	0.00	0.00	10,239.51	0.00	-10,239.51	7,959.07
142 R 47189	OCA	EISENHOWER PROF DEVELOPMENT ST	0.00	0.00	317.69	0.00	-317.69	0.00
142 R 47131	OCP	VOCATIONAL EDUC - BASIC GRANTS	41,276.01	41,276.01	6,350.36	15.39	34,925.65	2,797.56
142 R 47143	OID	SPECIAL EDUCATION - GRANTS TO	0.00	0.00	59,206.53	0.00	-59,206.53	59,206.53
142 R 47145	OPS	SPECIAL EDUCATION PRESCHOOL GR	0.00	0.00	1,525.94	0.00	-1,525.94	1,525.94
142 R 47141	OT1	TITLE 1 GRANTS TO LOCAL EDUC A	0.00	0.00	61,976.83	0.00	-61,976.83	58,374.87
142 R 47590	OT1	OTHER FEDERAL THROUGH STATE	0.00	0.00	335.16	0.00	-335.16	0.00
142 R 47189	OT2	EISENHOWER PROF DEVELOPMENT ST	0.00	0.00	25,827.42	0.00	-25,827.42	4,519.58
142 R 47147	21C	SAFE AND DRUG-FREE SCHOOLS-ST	110,058.75	110,058.75	12,880.68	11.70	97,178.07	12,880.68
Grand Revenue Totals			151,334.76	151,334.76	178,660.12	118.06	-27,325.36	147,264.23

Number of Accounts: 9

***** End of report *****

		2025-26	2025-26	2025-26	2025-26	Unencumbered	September 2025-26
	<u>Acct</u>	<u>Original Budget</u>	<u>Revised Budget</u>	<u>FYTD Activity</u>	<u>FYTD %</u>	<u>Balance - YTD Act</u>	<u>Monthly Activity</u>
142 E 71100 --- --- ----- ---	REGULAR INSTRUCTION PROGRAM	0.00	0.00	54,292.89	0.00	-64,383.89	54,292.89
142 E 71200 --- --- ----- ---	SPECIAL EDUCATION PROGRAM	0.00	0.00	59,408.47	0.00	-59,408.47	59,408.47
142 E 71300 --- --- ----- ---	VOCATIONAL EDUCATION PROGRAM	9,500.00	9,500.00	2,776.00	29.22	3,687.63	2,776.00
142 E 72130 --- --- ----- ---	OTHER STUDENT SUPPORT	29,701.01	29,701.01	5,190.99	17.48	12,780.02	2,518.27
142 E 72210 --- --- ----- ---	REGULAR INSTRUCTION PROGRAM	0.00	0.00	45,541.46	0.00	-56,759.33	17,304.11
142 E 72230 --- --- ----- ---	VOCATIONAL EDUCATION PROGRAM	2,075.00	2,075.00	880.08	42.41	-605.08	0.00
142 E 73300 --- --- ----- ---	COMMUNITY SERVICES	110,058.75	110,058.75	12,880.68	11.70	97,178.07	12,880.68
Grand Expense Totals		151,334.76	151,334.76	180,970.57	119.58	-67,511.05	149,180.42

Number of Accounts: 71

***** End of report *****

		2025-26	2025-26	2025-26	2025-26	Unencumbered	September 2025-26	
<u>Acct</u>		<u>Original Budget</u>	<u>Revised Budget</u>	<u>FYTD Activity</u>	<u>FYTD %</u>	<u>Balance - YTD Act</u>	<u>Monthly Activity</u>	
143 R 43522	000	LUNCH PAYMENTS - ADULTS	25,000.00	25,000.00	1,774.95	7.10	23,225.05	1,026.05
143 R 43525	000	A LA CARTE SALES	60,000.00	60,000.00	8,646.59	14.41	51,353.41	3,459.01
143 R 43990	000	OTHER CHARGES FOR SERVICES	12,500.00	12,500.00	0.00	0.00	12,500.00	0.00
143 R 44110	000	INVESTMENT INCOME	40,000.00	40,000.00	4,780.14	11.95	35,219.86	2,422.09
143 R 46520	000	SCHOOL FOOD SERVICE	11,000.00	11,000.00	0.00	0.00	11,000.00	0.00
143 R 47111	000	USDA SCHOOL LUNCH PROGRAM	820,000.00	820,000.00	55,887.06	6.82	764,112.94	0.00
143 R 47112	000	USDA COMMODITIES	93,500.00	93,500.00	0.00	0.00	93,500.00	0.00
143 R 47113	000	USDA BREAKFAST	475,000.00	475,000.00	32,026.40	6.74	442,973.60	0.00
143 R 47114	000	USDA - ESP SNACK PROGRAM	25,000.00	25,000.00	873.18	3.49	24,126.82	0.00
Grand Revenue Totals		1,562,000.00	1,562,000.00	103,988.32	6.66	1,458,011.68	6,907.15	

Number of Accounts: 34

***** End of report *****

		2025-26	2025-26	2025-26	2025-26	Unencumbered	September 2025-26
	<u>Acct</u>	<u>Original Budget</u>	<u>Revised Budget</u>	<u>FYTD Activity</u>	<u>FYTD %</u>	<u>Balance - YTD Act</u>	<u>Monthly Activity</u>
143 E 73100 --- --- ----- ---	FOOD SERVICE	1,562,000.00	1,562,000.00	313,791.07	20.09	1,248,208.93	181,128.39
<hr/> Grand Expense Totals		1,562,000.00	1,562,000.00	313,791.07	20.09	1,248,208.93	181,128.39

Number of Accounts: 77

***** End of report *****

History Log

Elizabethton (101) Public District - FY 2026 - Public School Security Grant - Rev 0 - History Log

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	9/29/2025 9:35:00 AM	Mark Bloodworth	Status changed to 'TDOE Public School Security Grant Director Approved'.	S
<input type="checkbox"/>	9/29/2025 8:38:53 AM	Richard Vanhuss	Agreed to "By submitting this automated application, the local education agency representatives assure that the application will be authorized by the board of education of the local education agency, and the undersigned representatives have been duly authorized by formal action of the board to file this application for, and on behalf of, the local education agency, and otherwise to act as the authorized representatives of the local education agency in connection with this application. By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
	9/29/2025 8:38:53 AM	Richard Vanhuss	Status changed to 'LEA Authorized Representative Approved'.	S
	9/29/2025 8:06:58 AM	Beth Wilson	Status changed to 'LEA Fiscal Representative Approved'.	S
	9/28/2025 11:55:28 PM	Joshua Boatman	Status changed to 'Draft Completed'.	S
<input type="checkbox"/>	9/23/2025 3:04:27 PM	Bennett Wilson	Please Submit FY26 Public School Security Grant Application by 9/30/25 Good afternoon, This email is a reminder that the FY26 Public School Security Grant is open in ePlan. As a reminder, the grant application deadline is September 30, 2025 . Please see the attached Grant Application package for instructions. Additionally, here is the link to our pre-recorded webinar to help walk you through the application process: FY26 PSSG Application Walkthrough.mp4 - Google Drive . Please reach out to Bennett.Wilson@tn.gov and Mark.Bloodworth@tn.gov if you have any questions!	C
	9/5/2025 8:42:53 AM	Joshua Boatman	Attachment(s): FY 26-Public School Security Grant Application.docx Status changed to 'Draft Started'.	S

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
<input type="checkbox"/>	9/2/2025 3:49:02 PM	Bennett Wilson	<p>Reminder: FY26 Public School Security Grant Applications Now Open in ePlan</p> <p>Good afternoon,</p> <p>This email is a reminder that the FY26 Public School Security Grant is open in ePlan.</p> <p>Please see the attached Grant Application package for instructions.</p> <p>Additionally, here is the link to our pre-recorded webinar to help walk you through the application process: FY26 PSSG Application Walkthrough.mp4 - Google Drive.</p> <p>Please reach out to Bennett.Wilson@tn.gov and Mark.Bloodworth@tn.gov if you have any questions!</p> <p>Attachment(s):</p> <p>FY_26-Public_School_Security_Grant_Application.docx</p>	C
<input type="checkbox"/>	8/26/2025 9:55:19 AM	Bennett Wilson	<p>Reminder: FY26 Public School Security Grant Applications Now Open in ePlan</p> <p>Good morning,</p> <p>This email is a reminder that the FY26 Public School Security Grant is open in ePlan.</p> <p>Please see the attached Grant Application package for instructions.</p> <p>Additionally, here is the link to our pre-recorded webinar to help walk you through the application process: FY26 PSSG Application Walkthrough.mp4 - Google Drive.</p> <p>Please reach out to Bennett.Wilson@tn.gov and Mark.Bloodworth@tn.gov if you have any questions!</p> <p>Attachment(s):</p> <p>FY_26-Public_School_Security_Grant_Application.docx</p>	C

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
<input type="checkbox"/>	8/19/2025 3:55:04 PM	Bennett Wilson	<p>Reminder: FY26 Public School Security Grant Applications Now Open in ePlan</p> <p>Good afternoon,</p> <p>This email is a reminder that the FY26 Public School Security Grant is open in ePlan.</p> <p>Please see the attached Grant Application package for instructions.</p> <p>Additionally, here is the link to our pre-recorded webinar to help walk you through the application process: FY26 PSSG Application Walkthrough.mp4 - Google Drive.</p> <p>Please reach out to Bennett.Wilson@tn.gov and Mark.Bloodworth@tn.gov if you have any questions!</p> <p>Attachment(s):</p> <p>FY_26-Public_School_Security_Grant_Application.docx</p>	C
<input type="checkbox"/>	8/12/2025 3:08:32 PM	Bennett Wilson	<p>Reminder: FY26 Public School Security Grant Applications Now Open in ePlan</p> <p>Good afternoon,</p> <p>This email is a reminder that the FY26 Public School Security Grant is open in ePlan.</p> <p>Please see the attached Grant Application package for instructions.</p> <p>Additionally, here is the link to our pre-recorded webinar to help walk you through the application process: FY26 PSSG Application Walkthrough.mp4 - Google Drive.</p> <p>Please reach out to Bennett.Wilson@tn.gov and Mark.Bloodworth@tn.gov if you have any questions!</p> <p>Attachment(s):</p> <p>FY_26-Public_School_Security_Grant_Application.docx</p>	C

Attention Needed

Status (S)/Comment (C)

S/C

8/12/2025 2:29:47 PM

Bennett Wilson

Public School Security Grant Line Item Clarification

C

Good afternoon,

For any LEA planning to utilize FY26 PSSG funds for either School Resource Officers, School Security Officers, Guidance personnel, or behavioral health services, our team would like to provide some clarity on what the appropriate account codes and line item numbers are to use in the budget.

For SROs:

- Use account code **72130** (Other Student Support) line item **309** (Contracts With Government Agencies) for SRO contracts with local law enforcement agencies.
- Use account code **72130** (Other Student Support) line item **170** (School Resource Officer) for SROs that are directly employed by the LEA.

For Guidance Personnel/Behavioral Health Services:

- Use account code **72130** (Other Student Support) line item **399** (Other Contracted Services) if your LEA plans to contract with an individual or agency for behavioral health services.
- Use account code **72130** (Other Student Support) line item **123** (Guidance Personnel) if your LEA plans to hire a school guidance counselor.

For SSOs:

- Use account code **72610** (Operation of Plant) line item **399** (Other Contracted Services) if your LEA plans to contract an individual or company for an SSO.
- Use account code **72610** (Operation of Plant) line item **160** (Guards) for SSOs that are directly employed by the LEA.

As always, please reach out to Mark.Bloodworth@tn.gov and Bennett.Wilson@tn.gov if you have any questions!

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
<input type="checkbox"/>	8/1/2025 3:16:48 PM	Bennett Wilson	<p>FY26 Public School Security Grant Applications Now Open in ePlan</p> <p>Good afternoon,</p> <p>The FY26 Public School Security Grant is now open in ePlan.</p> <p>Please see the attached Grant Application package for instructions.</p> <p>Additionally, here is the link to our pre-recorded webinar to help walk you through the application process: FY26 PSSG Application Walkthrough.mp4 - Google Drive.</p> <p>Please reach out to Bennett.Wilson@tn.gov and Mark.Bloodworth@tn.gov if you have any questions!</p> <p>Attachment(s):</p> <p>FY_26-Public_School_Security_Grant_Application.docx</p>	C
	8/1/2025 2:19:27 PM	Spencer Yonce	<p>Status changed to 'Not Started'.</p>	S

Allocations

Elizabethton (101) Public District - FY 2026 - Public School Security Grant - Rev 0 - Allocations

Allocation Type	(1)	Public School Security (2)	FY26 Public School Security	Total
Original	\$0.00		\$52,833.31	\$52,833.31
Incoming Carryover	\$0.00		\$0.00	\$0.00
Outgoing Carryover	\$0.00		\$0.00	\$0.00
Reallocated	\$0.00		\$0.00	\$0.00
Additional	\$0.00		\$0.00	\$0.00
Released	\$0.00		\$0.00	\$0.00
Consortium	\$0.00		\$0.00	\$0.00
Forfeited	\$0.00		\$0.00	\$0.00
FER Released	\$0.00		\$0.00	\$0.00
Total			\$52,833.31	\$52,833.31

Elizabethton (101) Public District - FY 2026 - Public School Security Grant - Rev 0 - Allocations

This one-time, non-recurring \$20 million grant will support Tennessee public school efforts in enhancing school safety for their students and staff. Applications must demonstrate a clear connection between funding efforts and the vulnerabilities identified in their school security assessments.

* By submitting this application, the entity certifies that its grant application package includes the following items:

1. School Security Assessments are complete for all schools.
2. All district-wide and school-level Emergency Operations Plans (EOPs) have been submitted to the department.
3. All school drill logs have been submitted to the department.
4. The emergency contacts document has been submitted to the department.
5. A completed cover page in ePlan including the name, email address, and phone number of the grant point of contact within the organization.
6. The Signed Assurances document has been completed, signed, and submitted to the department.
7. A summary showing how grant funds will address security assessment findings is in the Program Details section of the application.
8. A budget has been provided that specifically details how the grant funds will address security assessment needs.

Elizabethton (101) Public District - FY 2026 - Public School Security Grant - Rev 0 - Allocations

LEA Official Address

* Street * City * Zip Code

804 S Watauga Ave Elizabethton 37643

* Phone * Website

423-547-8000 www.ecschools.net

Director of Schools (Authorized Representative)

* Name * Email * Phone

Richard VanHuss richard.vanhuss@ecschoools.net 423-547-8000

CFO/Finance Director (Fiscal Representative)

* Name * Email * Phone

Beth Wilson beth.wilson@ecschoools.net 423-547-8000

Grant Point of Contact

* Name * Email * Phone

Josh Boatman josh.boatman@ecschoools.net 423-547-8000

Overview

Elizabethton (101) Public District - FY 2026 - Public School Security Grant - Rev 0 - Allocations

User Access

LEA roles can be assigned by the district user access administrators (listed in the Address Book) or the ePlan.Help@tn.gov team.

[Click here to access the LEA user access form.](#)

[Charter School ePlan User Access Form](#)

Workflow and Notifications

Not Started	The application cannot be edited until the draft is started. LEA Public School Security Grant Director, LEA Fiscal Representative, or LEA Authorized Representative roles can move the application into Draft Started status.
Draft Started	The LEA Public School Security Grant Director, LEA Fiscal Representative or LEA Authorized Representative can edit the CFA in the Draft Started status (or Revision Started for revisions).
Draft Completed	The LEA Public School Security Grant Director can click Draft Completed (or Revision Completed for revisions)
LEA Fiscal Representative Approved or Not Approved	The LEA Fiscal Representative can click Approved or Not Approved.
LEA Authorized Representative Approved or Not Approved	The LEA Authorized Representative can click Approved or Not Approved.
TDOE Public School Security Grant Director Approved or Not Approved	The TDOE Public School Security Grant Director can click Approved or Not Approved.

Resources

[Click here to open the Technical Application Guide.](#)

TDOE Contacts

Program Director	Mark.Bloodworth@tn.gov
District Technology (SSO Support)	DT.Support@tn.gov
User access or Technical Assistance	ePlan.Help@tn.gov

Budget

Elizabethton (101) Public District - FY 2026 - Public School Security Grant - Rev 0 - FY26 Public School Security Grant

Account Number	Total
72130 - Other Student Support	\$0.00
72610 - Operation of Plant	\$0.00
72620 - Maintenance of Plant	\$52,833.31
Total	\$52,833.31
Adjusted Allocation	\$52,833.31
Remaining	\$0.00

Budget Detail

Elizabethton (101) Public District - FY 2026 - Public School Security Grant - Rev 0 - FY26 Public School Security Grant

72620 - Maintenance of Plant - \$52,833.31 ▼

Budget Detail

Narrative Description

Account Number: 72620 - Maintenance of Plant

These funds will be utilized to purchase and install the equipment to supply all school employees with a wearable emergency alert badge.

Line Item Number: 790 - Other Equipment

Optional Program Code:

Location Code: Elizabethton (101)

Quantity: 1.00

Cost: \$43,750.00

Line Item Total: \$43,750.00

Account Number: 72620 - Maintenance of Plant

These funds will be utilized to purchase and install additional fencing and gating to restrict vehicle access to areas of our campuses that do not currently have any barriers.

Line Item Number: 790 - Other Equipment

Optional Program Code:

Location Code: Elizabethton (101)

Quantity: 1.00

Cost: \$9,083.31

Line Item Total: \$9,083.31

Total for 72620 - Maintenance of Plant: \$52,833.31

Total for all other Account Numbers: \$0.00

Total for all Account Numbers: \$52,833.31

Adjusted Allocation: \$52,833.31

Remaining: \$0.00

Budget Overview

Elizabethton (101) Public District - FY 2026 - Public School Security Grant - Rev 0 - FY26 Public School Security Grant

Filter by Location: All - \$52,833.31 ▼

Account Number		72620 - Maintenance of Plant		Total
Line Item Number				
790 - Other Equipment		52,833.31		52,833.31
		+\$52,833.31		+\$52,833.31
Total		52,833.31		52,833.31
		+\$52,833.31		+\$52,833.31
	Adjusted Allocation			52,833.31
	Remaining			0.00

Program Details

Elizabethton (101) Public District - FY 2026 - Public School Security Grant - Rev 0 - FY26 Public School Security Grant

Security Assessment Narrative

* Please provide a summary of security assessment findings and describe how the available grant funds will be utilized to address needs identified in the school security assessment(s).

Security assessment findings indicated that our staff continue to need ways to alert school administrators of potential threats and call for lockdowns of our campuses should the need arise. The purchase of emergency alert badges, coupled with our Raptor Emergency Alert system, will dramatically decrease the amount of time needed to do this. Additionally, several of our campuses have areas that currently allow vehicle access without any entry barriers in place. Additional fencing and gates in these areas will allow to us to further secure these areas.

Elizabethton City Board of Education

Monitoring: Review: Annually, in February	Descriptor Term: Evaluation	Descriptor Code: 5.109	Issued Date: 01/19/12
		Rescinds: 5.109	Issued: 03/15/07

1 The evaluation of performance and its effectiveness ~~must~~ shall be a cooperative and shared endeavor on
2 the part of the Director of Schools and administrative and supervisory personnel. The Board ~~may~~ shall
3 use a state-approved model for evaluating administrative and supervisory personnel ~~and shall approve~~
4 ~~standard forms to be used in evaluating support personnel~~. The Director of Schools is responsible for
5 ensuring that all administrative and supervisory personnel are evaluated annually.

6 LICENSED TEACHING PERSONNEL

7 The Board adopts the ~~state-approved (TAP)~~ TEAM evaluation model. The Director of Schools shall
8 ~~draft~~ develop procedures to ensure that the model is implemented throughout the school system district.
9 Additionally, the Director of Schools shall provide information to all licensed teaching personnel
10 regarding the nature of the evaluation and the grievance procedures prescribed by the ~~Tennessee~~ State
11 Board of Education.^{1,2}

12 *Local Level Grievance Procedure*

13 The Director of Schools shall develop procedures, consistent with state law, for processing evaluation
14 grievances.³²

15 ~~SUPPORT PERSONNEL~~ NON-LICENSED PERSONNEL

16 ~~Support~~ Newly hired, non-licensed personnel shall be evaluated once during the ~~probationary~~ evaluation
17 period (up to ninety (90) days) and at least one (1) additional time following successful completion of
18 the ~~probationary~~ evaluation period during the first year of employment. ~~Support~~ Personnel employed for
19 more than one (1) year shall be evaluated at least once a year.

20 Evaluations shall be used as an aid in improving an employee's performance and as a basis for continuing
21 employment. Evaluation reports shall be discussed with the evaluated employee. Each employee shall
22 be given a copy of the evaluation and shall sign the supervisor's copy as evidence it has been discussed.

Legal References:

1. TRR/MS 0520-2-1-.01
2. TRR/MS 0520-2-1-.02
3. Tennessee State Board of Education Teacher and Principal Evaluation Policy

Cross References:

- Job Descriptions 5.103
- Orientation and Probation 5.107

1

Legal References

1. [TRR/MS 0520-02-01-.01](#); [TRR/MS 0520-02-01-.02](#)
2. [TRR/MS 0520-02-01-.18](#); [State Board of Education Policy 5.201](#)

Cross References

- Evaluations of Instructional Programs 4.702
- Job Descriptions 5.103
- Orientation and Probation 5.107

2

Elizabethton City Board of Education

Monitoring: Review: Annually, in May	Descriptor Term: Student Records PROPOSED	Descriptor Code: 6.600	Issued Date: 07/15/25
		Rescinds: 6.600	Issued: 11/16/21

1 *General*

- 2 1. A cumulative record shall be kept for each student enrolled in school. The folder shall contain a
3 health record, attendance record, and scholarship record; shall be kept current; and shall
4 accompany the student through his/her school career.¹
- 5 2. The name used on the record of the student entering the school system must be the same as that
6 shown on the birth certificate, unless evidence is presented that such name has been legally
7 changed. If the parent/guardian does not have, or cannot obtain a birth certificate, then the name
8 used on the records of such student will be as shown on documents which are acceptable as proof
9 of date of birth.

10 The name used on the records of a student entering the school district from another school shall be the
11 same as that shown on records from the school previously attended unless evidence is presented that
12 such name has been legally changed as prescribed by law.

13 When a student transfers to another school within the school district or to a school outside the school
14 district, copies of the student's records, including the student's disciplinary records, shall be sent to the
15 transfer school:² within five (5) business days of the date on which the student's records request was
16 received by the school.²

17 All records shall be remitted in accordance with the Family Education Rights and Privacy Act (FERPA).³

18 **ACCESS TO STUDENT RECORDS**

19 Student records shall be confidential. Authorized school officials shall have access to and permit access
20 to student education records for legitimate educational purposes.⁴ **Authorized school officials include,**
21 **but are not limited to, teachers, administrators, supervisors, or support staff members (including health**
22 **or medical staff and law enforcement unit personnel) who have legitimate educational interests in or who**
23 **need to review education records in order to fulfill their professional responsibilities. A school official**
24 **also may include a volunteer, contractor, or consultant, such as an attorney, auditor, medical consultant,**
25 **or therapist who, while not employed by the school, performs an institutional service or function for**
26 **which the school would otherwise use its own employees and who is under the direct control of the**
27 **school with respect to the use and maintenance of PII from education records; a parent or student**
28 **volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent,**
29 **student, or other volunteer assisting another school official in performing his or her tasks.**

30
31

32

1 A legitimate educational interest is the official's need to know information in order to:

- 2 1. Perform required administrative tasks;
- 3 2. Perform a supervisory or instructional task directly related to the student's education; and
- 4 3. Perform a service or benefit for the student or the student's family such as health care, counseling,
- 5 student job placement, or student financial aid.

6 Authorized school officials may release information from or permit access to a student's education record
7 without the parent(s)/guardian(s) or eligible student's* prior written consent in the following instances:

- 8 1. To comply with a judicial order or lawfully issued subpoena. The school district will make a
9 reasonable effort to notify the student's parent(s)/guardian(s) or the eligible student before
10 making a disclosure;⁵
- 11 2. If the disclosure is an item of directory information;⁶
- 12 3. To comply with the requirements of child abuse reports to the extent known by the school
13 officials including the name, address, and age of the student; the name and address of the
14 person responsible for the care of the student; and the facts requiring the report;⁷
- 15 4. When certain federal and state officials need information in order to audit or enforce legal
16 conditions related to federal- or state-supported education programs in the school district;⁸
- 17 5. When the school district has entered into a contract for an organization to conduct scientific
18 research on the school district's behalf to develop tests or improve instruction, provided that the
19 studies are conducted in a manner which will not permit the disclosure of personal
20 identification of students and their parent(s)/guardian(s) by individuals other than to
21 representatives of the organization, and that the information will be destroyed when no longer
22 needed for the purpose for which the study was conducted;⁹
- 23 6. To appropriate officials if the parent(s)/guardian(s) claim the student as a dependent as defined
24 by the Internal Revenue Code;¹⁰
- 25 7. To accrediting organizations to carry out their accrediting functions;¹¹
- 26 8. To officials of another school, school system, or postsecondary institution when a student seeks
27 or intends to enroll in another school district or a postsecondary institution.
28 Parent(s)/guardian(s) of the student shall be notified of the transfer and shall have the right to
29 obtain copies of the record transferred as well as an opportunity to challenge the content of the
30 record;¹²
- 31 9. To financial institutions or government agencies that provide or may provide financial aid to a
32 student in order to establish eligibility, to determine the amount of financial aid, to establish
33 conditions for the receipt of financial aid, and to enforce financial aid agreements;¹³
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- 1 10. To the appropriate officials in connection with a health or safety emergency if knowledge of
2 the information is necessary to protect the health or safety of the student or others;¹⁴
3
- 4 11. To the Attorney General/designee for official purposes related to the investigation or
5 prosecution of an act of domestic or international terrorism. An educational agency that, in
6 good faith, produces education records in accordance with an order shall not be liable to any
7 person for that production;¹⁵
8
- 9 12. To any agency caseworker or other representative of a state or local child welfare agency or
10 tribal organization authorized to access the student's educational records when such agencies or
11 organizations are legally responsible for the care and protection of the student;¹⁶
12
- 13 13. To the Secretary of Agriculture/designee for purposes of conducting program monitoring,
14 evaluations, and performance measurements, provided that the data collected will be protected
15 in a manner which will not permit the disclosure of personal identification of students and their
16 parent(s)/guardian(s) by individuals other than to representatives of the organization, and that
17 the information will be destroyed when no longer needed for the purpose for which it was
18 conducted;¹⁷ and
19
- 20 14. To state and local authorities to whom information is specifically allowed to be reported or
21 disclosed by state law that concerns the juvenile justice system and the system's ability to
22 effectively serve, prior to adjudication, the student whose records were released.¹⁸

23 *Consent to Disclose Records*¹⁹

24 Authorized school officials may release information from a student's education record if the student's
25 parent(s)/guardian(s) or the eligible student gives written consent for the disclosure. The written consent
26 shall include:

- 27 1. Specification of the records to be released;
28
- 29 2. Reasons for the disclosure;
30
- 31 3. Person, organization, or class of persons or organizations to whom the disclosure is to be made;
32
- 33 4. Signature of the parent(s)/guardian(s) or eligible student; and
34
- 35 5. Date of the consent, and if appropriate, a date when the consent is to be terminated.

36 The student's parent(s)/guardian(s) or the eligible student may obtain a copy of any records disclosed
37 under this provision.

38 **RECORDKEEPING**

39 The school district will maintain an accurate record of all requests to disclose information from or to
40 permit access to a student's education records. The school district will maintain an accurate record of

1 information it discloses and access it permits. The district will maintain this record as long as it maintains
2 the student's education record.²⁰

3 The record will include at least:²⁰

- 4 1. Name of the person or agency that makes the request;
- 5
- 6 2. Interest the person or agency has in the information;
- 7
- 8 3. Date the person or agency makes the request; and
- 9
- 10 4. Whether the request is granted, and if it is, the date access is permitted, or the disclosure is made.

11 * *The student becomes an "eligible student" when he/she reaches age eighteen (18) or enrolls in a post-*
12 *secondary school, at which time all of the above rights become the student's right.*²¹

Legal References

1. 20 USCA § 1232g
2. TCA 49-6-3001(c)(1); Public Acts of 2025, Chapter No. 156
3. TCA 49-1-701; 20 USCA § 1232g
4. TCA 10-7-504(a)(4); 20 USCA § 1232g
5. 20 USCA § 1232g(b)(2)(B); 20 USCA § 1232g(b)(1)(J)
6. 20 USCA § 1232g(b)(2); TCA 10-7-504(a)(4)(A)
7. TCA 37-1-403
8. 20 USCA § 1232g(b)(3), (5); 20 USCA § 1232g(b)(1)(C)
9. 20 USCA § 1232g(b)(1)(F)
10. 20 USCA § 1232g(b)(1)(H)
11. 20 USCA § 1232g(b)(1)(G)
12. 20 USCA § 1232g(b)(1)(B)
13. 20 USCA § 1232g(b)(1)(D)
14. 20 USCA § 1232g(b)(1)(I)
15. 20 USCA § 1232g(j)
16. 20 USCA § 1232g(b)(1)(L)
17. 20 USCA § 1232g(b)(1)(K)
18. 20 USCA § 1232g(b)(1)(E)
19. 34 CFR § 99.30; 20 USCA § 1232g(b)(2)(A)
20. 34 CFR § 99.32(a)
21. 34 CFR §§ 99.3, 99.5; TCA 49-1-704

Cross References

School District Records 1.407
 Promotion and Retention 4.603
 Testing Programs 4.700
 Attendance 6.200
 Withdrawals 6.207
 Child Custody/Parental Access 6.209
 Bus Safety and Conduct 6.308
 Corporal Punishment 6.314
 Disciplinary Hearing Authority 6.317
 Admission of Suspended/Expelled Students 6.318
 Acquired Immune Deficiency Syndrome 6.404
 Reporting Child Abuse 6.409
 Media Access to Students 6.604

Fullscale Symposium attendance & Presenting for Helen Hackett

ECS TRANSPORTATION REQUEST FORM

TYPE OF TRIP:

FIELDTRIP ATHLETIC/BAND EXCURSION ACADEMIC COMPETITION

METHOD OF TRANSPORTATION:

SCHOOL BUS RENTAL VEHICLE Air Travel WALKING

DATE OF REQUEST: 9/30/25 GROUP/TEAM/GRADE: Board Liaison

SCHOOL: EHS DATE OF TRIP: 10/25-10/29 DEPARTURE TIME: 7:00 AM RETURN TIME: 8:00 PM

YES NO
DESTINATION IS GREATER THAN 50 MILES

YES NO
DESTINATION IS OUT-OF-STATE

YES NO
DESTINATION IS ON BOARD APPROVED LIST

4
TOTAL NUMBER INVOLVED

2
NUMBER OF BUSES OR VANS NEEDED

8
COST PER STUDENT (if applicable)

New Orleans, LA
DESTINATION

ADDITIONAL STOP 1

ADDITIONAL STOP 2

ADDITIONAL STOP 3

ADDITIONAL STOP 4

YES NO NA
PERMISSIONS SLIPS OBTAINED

YES NO NA
CAFETERIA NOTIFIED IF STUDENTS WILL MISS LUNCH

PERSON(S) IN CHARGE OF STUDENTS REMAINING AT SCHOOL (if applicable):

NAMES & CELL NUMBERS OF CHAPERONES/SPONSORS:

Dustin Hensley 423 967 1538 Laura Hawley 423 667 6643 Rachel Wagner 423 213 4282

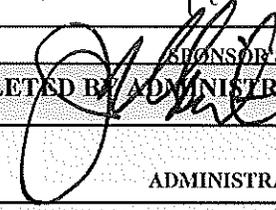
Dustin Hensley dustin.hensley@erschools.net

SPONSOR'S NAME SPONSOR'S EMAIL ADDRESS

ITEMS BELOW - TO BE COMPLETED BY ADMINISTRATION

BUILDING ADMINISTRATOR:

APPROVED DENIED


ADMINISTRATOR'S SIGNATURE

ADMINISTRATOR'S EMAIL ADDRESS

SYSTEM ADMINISTRATOR:

APPROVED DENIED

TRANSPORTATION DIRECTOR

TO BE COMPLETED BY DRIVER:

DEPARTURE TIME RETURN TIME TOTAL TIME DRIVER'S SIGNATURE

*SIGN UPON RETURN FROM TRIP *TRIP SPONSOR'S SIGNATURE

ELIZABETHTON CITY SCHOOLS

REQUEST FOR PROPERTY / EQUIPMENT

SALE / DISPOSAL

The following items are hereby declared surplus property/equipment of no value or valued at less than \$250.00. Since these items are no longer useful to the Elizabethton City School System, they may be sold at a fair price to any person interested in purchasing them, given away or disposal may be made in an appropriate manner.

Dell PC from Café Manager ECS# 11515, dell serial# 7n7mkj2

Dell PC, EHS VOC# 64937, serial ccxzwk2

DELL LT - VOC # 64640 - O/U softball LT

METHOD OF
SALE/DISPOSAL: E-WASTE RECYCLE

SALE/DISPOSAL

AUTHORIZED BY: _____

[Signature]
Principal

DATE: 9-11-25

AUTHORIZED BY: _____

Director of Schools

DATE: _____

AUTHORIZED BY: _____

Board Chairman

DATE: _____

ELIZABETHTON CITY SCHOOLS

REQUEST FOR PROPERTY / EQUIPMENT SALE / DISPOSAL

The following items are hereby declared surplus property/equipment of no value or valued at less than \$250.00. Since these items are no longer useful to the Elizabethton City School System, they may be sold at a fair price to any person interested in purchasing them, given away or disposal may be made in an appropriate manner.

ITEM: Wireless Keyboard + Mouse
Dell Monitor

INVENTORY TAG NUMBER: Keyboard/ Mouse # 1531 (ESE)
Monitor # 3412 (ESE/ARRA) # 4369 (ECS)

METHOD OF SALE/DISPOSAL: _____

SCHOOL/BUILDING WHERE ITEM IS HOUSED East Side (Room # 51)

SALE/DISPOSAL AUTHORIZED BY:  DATE: 10/2/25
Principal

AUTHORIZED BY: _____ DATE: _____
Director of Schools

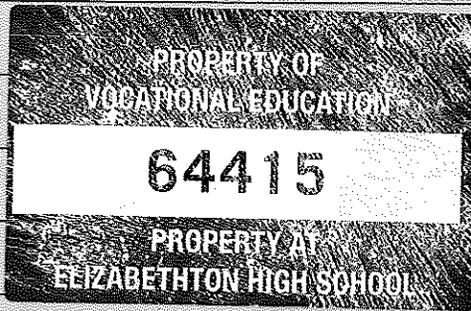
AUTHORIZED BY: _____ DATE: _____
Board Chairman

ELIZABETHTON CITY SCHOOLS

REQUEST FOR PROPERTY / EQUIPMENT SALE / DISPOSAL

The following items are hereby declared surplus property/equipment of no value or valued at less than \$250.00. Since these items are no longer useful to the Elizabethton City School System, they may be sold at a fair price to any person interested in purchasing them, given away or disposal may be made in an appropriate manner.

ITEM: TV



INVENTORY TAG NUMBER: 64415

METHOD OF SALE/DISPOSAL: Trash

SCHOOL/BUILDING WHERE ITEM IS HOUSED: EHS.

SALE/DISPOSAL AUTHORIZED BY: *Don Culbert* DATE: 10/1/25
Principal

AUTHORIZED BY: _____ DATE: _____
Director of Schools

AUTHORIZED BY: _____ DATE: _____
Board Chairman

ELIZABETHTON CITY SCHOOLS

REQUEST FOR PROPERTY / EQUIPMENT SALE / DISPOSAL

The following items are hereby declared surplus property/equipment of no value or valued at less than \$250.00. Since these items are no longer useful to the Elizabethton City School System, they may be sold at a fair price to any person interested in purchasing them, given away or disposal may be made in an appropriate manner.

ITEM: 17 Dell Laptops (2017)
ETS Mobil Lab 2
* see attached

INVENTORY TAG NUMBER: * see attached

METHOD OF SALE/DISPOSAL: Trash

SCHOOL/BUILDING WHERE ITEM IS HOUSED ETS

SALE/DISPOSAL AUTHORIZED BY:  DATE: 9/30/25
Principal

AUTHORIZED BY: _____ DATE: _____
Director of Schools

AUTHORIZED BY: _____ DATE: _____
Board Chairman

old laptops		EHS VOC Mobile Lab 2			
Model	dell serial	voc sticker	number		
latitude 3580	d05lkj2		64868		
latitude 3580	gv4lkj2		64853	3	
latitude 3580	g05lkj2		64867	2	
latitude 3580	6z4lkj2		64857	4	
latitude 3580	b05lkj2		64862	5	
latitude 3580	h45lkj2		64864	6	cart had 20 chargers only 17 devices
latitude 3580	3z4lkj2		64870	7	
latitude 3580	8z4lkj2		64855	8	
latitude 3580	815lkj2		64869	9	
latitude 3580	gy4lkj2		64858	10	
latitude 3580	925lkj2		64863	11	
latitude 3580	d75lkj2		64866	12	
latitude 3580	cs4lkj2		64856	13	
latitude 3580	j35lkj2		64859	14	
latitude 3580	5z4lkj2		64860	15	
latitude 3580	hy4lkj2		64871	16	
latitude 3580	715lkj2		64854	17	

ELIZABETHTON CITY SCHOOLS

REQUEST FOR PROPERTY / EQUIPMENT SALE / DISPOSAL

The following items are hereby declared surplus property/equipment of no value or valued at less than \$250.00. Since these items are no longer useful to the Elizabethton City School System, they may be sold at a fair price to any person interested in purchasing them, given away or disposal may be made in an appropriate manner.

ITEM: Crash cart (#64601) *Blue tag
Muscle leg (#no tag found)
wheelchair (#64555) *Blue tag
Bp machine (#64901) *Blue tag

~~INVENTORY~~
 TAG NUMBER: See above

METHOD OF SALE/DISPOSAL: TRASH

SCHOOL/BUILDING WHERE ITEM IS HOUSED: EHS CTE

SALE/DISPOSAL AUTHORIZED BY: Jim Culbert DATE: 9/29/25
 Principal

AUTHORIZED BY: _____ DATE: _____
 Director of Schools

AUTHORIZED BY: _____ DATE: _____
 Board Chairman

ELIZABETHTON CITY SCHOOLS

REQUEST FOR PROPERTY / EQUIPMENT / SALE / DISPOSAL

The following items are hereby declared surplus property/equipment of no value or valued at less than \$500.00. Since these items are no longer useful to the Elizabethton City School System, they may be sold at a fair price to any person interested in purchasing them, given away or disposal may be made in an appropriate manner.

ITEM: U-shaped Cherry Desk -
from front office

INVENTORY TAG NUMBER: 12242

METHOD OF SALE/DISPOSAL: Discarded / Trash

SCHOOL/BUILDING WHERE ITEM IS HOUSED: Central Office

SALE/DISPOSAL AUTHORIZED BY: *Beth Wilson* DATE: 9/25/25
Principal

AUTHORIZED BY: *Rail Vot* DATE: 9/26/25
Director of Schools

AUTHORIZED BY: _____ DATE: _____
Board Chairman

PROPERTY OF
ELIZABETHTON CITY SCHOOLS
~~Disposal~~ NO. 12242
LOCATION: 3A - Front Office

Educator Preparation Provider/Local Education Agency Primary Partnership Agreement

Educator Preparation Provider (EPP)	Milligan University
Local Education Agency (LEA)	Elizabethton City Schools
Academic Year of Agreement	2025-2026

EPP Contact/Designee	
Name: Angela Hilton-Prillhart	Title: Associate Dean School of Social Sciences and Education
Email: ANHilton-Prillhart@milligan.edu	Phone Number: 4239636520

LEA Contact/Designee	
Name: Richard Van Huss	Title: Director of Schools
Email: richard.vanhuss@ecschoos.net	Phone Number: 4235478000 EXT 8203

Certification (signatures verify partnership)	
EPP Head Administrator: Angela Hilton-Prillhart	Title: Associate Dean School of Social Sciences and Education
Signature: 	Date: 09/20/2025

LEA Head Administrator: Richard Van Huss	Title: Director of Schools
Signature:	Date:

**Prompt
1**

Identify goals for recruiting high-quality candidates, including candidates from a broad range of backgrounds and diverse populations, and how evidence will be collected, shared, and used to increase the educator pipeline. *NOTE: Responses should not exceed one page per prompt.*

Milligan University (MU) and Elizabethton City Schools (ECS) work collaboratively to develop recruitment and selection strategies and goals. MU and ECS discuss recruitment in high demand areas such as special education, math and world languages. These discussions prompted MU to launch K-8 Interventionist and 6-12 Interventionist endorsement programs during the Spring 2023 semester and this program has now graduated five candidates, resulting in one candidate serving in a job-embedded capacity with ECS during the 2023-2024 school year. Candidates who are pursuing world languages and secondary mathematics are placed for at least one clinical experience in ECS with the intention of building a pipeline of applicants for the district.

Representatives from ECS serve on the admissions committee for Instructional Leader candidates. ECS partners also provide feedback to MU faculty on recruitment strategies and goals or initial teacher licensure candidates. Additionally, representatives from ECS attend the External Council for Teacher Education and offer feedback on recruitment and selection as part of these meetings.

MU and ECS also collaborate on the criteria for clinical placements each year as part of the Memorandum of Understanding (MOU) and Primary Partnership Agreements. Recruitment of high-needs endorsement areas and underrepresented candidates is emphasized and feedback is used to improve recruitment efforts. MU and ECS have worked jointly to increase- recruitment of candidates from underrepresented groups and those who are interested in teaching in high-needs areas.

The following goals exist for the partnership:

- 1) Goal: Continue to place candidates completing endorsements in high-needs areas in at least one clinical placement with ECS. Timeline: Spring 2026. Evidence Tracking: Placement data will be collected by MU's Placement Coordinator. Data will be shared annually in the spring with ECS. Employment of completers who have been placed in ECS for at least one clinical experience will be used to determine if this arrangement is helping staff high-needs areas.
- 2) Goal: ECS will share projected areas of need with MU on an annual basis. Timeline: Spring 2026. Evidence Tracking: The projections from ECS concerning areas of need will be collected by the Area Chair of Education. This information will be shared with education faculty to determine if current programming will assist with filling these projected areas of need Information will also be shared with MU's admissions department, so recruiters will be aware of areas of need when recruiting potential candidates.
- 3) Goal: MU and ECS admissions committee members will participate in reviews of initial teacher licensure and instructional leader program requirements and admissions procedures. Timeline: Spring/Summer 2026. Evidence Tracking: Data will be tracked and gathered by the Admissions Committee Chairs. Data will be organized and changes will be made by the Admissions Committee Chairs in conjunction with the Area Chair of Education.

**Prompt
2**

Describe the strategies and actions in place to co-select clinical educators and collaborate to prepare, evaluate, and support high-quality clinical educators, both provider and school-based, who demonstrate a positive impact on candidates' development and pre-k-12 students. *NOTE: Responses should not exceed one page per prompt.*

The designated ECS administrator and the MU Clinical Placement Coordinator co-select clinical mentors for initial teacher licensure and instructional leader candidates. Clinical mentors are co-selected according to mutually agreed-upon criteria: 1) Professional teaching license with three years full-time teaching experience and endorsement in the same discipline or three years full-time instructional leader experience; 2) TVAAS/EOC scores and TEAM evaluations that meet ECS expectations; 3) Willingness to assume the roles expected of a mentor as defined in the initial licensure and instructional leader handbooks.

Mutually agreed upon criteria for clinical supervisors of initial licensure teacher candidates and instructional leader candidates include the following: 1) Experience in the grade or discipline for which they are assigned; 2) Successful experience with past mentoring; 3) Successful completion of TEAM evaluation training (teacher evaluation training for supervising initial licensure teacher candidates and TEAM administrator training for supervising instructional leader candidates); 4) Willingness to assume the responsibilities of a supervisor as defined in the initial licensure and instructional leader handbooks. Additionally, school-based mentors and candidates are asked to provide information about the clinical supervisor each semester. This information is also used to inform future supervision assignments.

Clinical educators are prepared through an orientation at the beginning of the clinical experience. All clinical educators receive access to a Clinical Educators Website with resources including comprehensive initial licensure and instructional leader handbooks. This site also contains an orientation video and links to evaluation forms with due dates. Primary components of the handbooks and key assessments for the clinical experience are reviewed at the orientation. Clinical mentors and supervisors are surveyed following the orientation for feedback. The clinical supervisor provides support for the school-based mentor by conducting regular in-person visits. During these visits, the clinical supervisor observes the MU candidate, discusses strengths and areas for refinement with the both the candidate and the school-based mentor, answers questions, and offers needed support. If the school-based mentor has an issue or concern with the teacher candidate, the clinical supervisor takes appropriate action as outlined in the initial licensure and instructional leader handbooks. Clinical supervisors are supported by the Clinical Placement Coordinator.

If a school-based mentor has difficulty meeting the roles, responsibilities, and expectations outlined in the initial licensure or instructional leader handbooks, additional support from the MU supervisor will be provided. If the school-based clinical mentor continues to struggle after these supports are provided, the Clinical Placement Coordinator will become involved to provide support. If the mentor continues to struggle with meeting the roles, responsibilities, and expectations, the Clinical Placement Coordinator will work with ECS to assign a different mentor. Likewise, if the MU supervisor is not meeting the roles, responsibilities, and expectations, the Clinical Placement Coordinator will first offer support. If the MU supervisor continues to struggle, the Area Chair of Education will meet with the supervisor to provide additional support. If expectations are still unmet, the Area Chair of Education will replace the supervisor.

Feedback about clinical mentors is provided by candidates and supervisors at the completion of each experience. Feedback is also provided about MU supervisors by candidates and mentors at the completion of each experience. EPP administrators will closely monitor this feedback and retain clinical educators with positive ratings. The Clinical Placement Coordinator provides results of the mentor feedback to the district and results regarding supervisor feedback is shared by the Area Chair of Education with the supervisor.

**Prompt
3**

Describe the design and implementation of clinical experiences, utilizing various modalities, of sufficient depth, breadth, diversity, coherence, and duration to ensure candidates demonstrate their developing effectiveness and positive impact on pre-k-12 students (For instructional leader programs, ensure how clinical experiences allow opportunities for candidates to practice applications of content knowledge and skills.). *NOTE: Responses should not exceed one page per prompt.*

The design of the clinical experience allows initial licensure teacher candidates to demonstrate their developing effectiveness and positive impact on all students' learning and development through a series of structured experiences that follow state-approved guidelines for the duration of the clinical experience (Student Teaching = 15 weeks; Internship = 100 days; most complete 180 days). In collaboration with our partner district, multiple indicators and appropriate technology-based applications are used to establish, maintain, and refine criteria for continuous improvement. Initial licensure teacher education candidates are evaluated through the TEAM model as well as a technology rubric and disposition assessment. TEAM provides candidates a coherent and consistent assessment as it is one of the state-approved models for educator evaluation.

Instructional Leader (IL) candidates complete 225 hours across three experiences that involve a span of grades and school-based settings. IL candidates are also evaluated on the TEAM administrative rubric and disposition rubric.

Concepts and evidence-based strategies related to practice are introduced during coursework for initial licensure and IL candidates. These concepts and strategies are reinforced during field experiences associated with key courses within each pathway. Candidate progress is monitored throughout coursework and clinical experiences. Teacher candidates at this level are expected to move from observing and assisting during the first two weeks of clinical experience, to co-teaching, to gradually adding responsibility until they are assuming full classroom teaching responsibilities by the end of the experience. During the first two weeks in each placement, candidates learn the cultural backgrounds of students in their classroom as well as student learning strengths and needs. This knowledge of students assists candidates with implementing culturally relevant practices as they gradually assume responsibility for classroom instruction. Candidates are expected to independently analyze instructional materials, backgrounds, and learning needs. Candidates work with mentor and supervisor support to move toward independence with analyzing materials and implementing these practices into each lesson.

IL candidates progress from observing their clinical mentors to gradually adding more responsibilities throughout the clinical experience. IL candidates gain familiarity with the TILS standards and are formally assessed on TILS with the TEAM Administration rubric.

The candidates' clinical experience allows for sufficient depth and breadth through the frequent observations, constructive feedback, student data, and professional seminar courses. Both the clinical supervisor and clinical mentor evaluate (or observe) candidates several times during each experience and feedback is provided.

Prompt 4 Describe the process partners use in the program design, evaluation, and decision-making for continuous improvement. *NOTE: Responses should not exceed one page per prompt.*

MU regularly reviews data obtained from the quality assurance system through monthly Area Meetings with education faculty, ongoing partnerships, and External Council Meetings. At these meetings, partners assist with identifying patterns across preparation for both initial licensure and advanced programs. Specifically, stakeholders are asked to provide recommendations for action steps. Based on these meetings, strengths have been identified with performance indicators related to TEAM rubrics, edTPA, dispositions, and the Technology rubric for initial licensure candidates. Stakeholders helped identify that candidates in STEM fields may require more support with differentiating on the edTPA exam. Supervisor and mentor ratings on surveys indicated differentiation was a concern for initial licensure candidates, and stakeholders offered some suggestions for growth during an External Council Meeting. During the 2022-2023 academic year, Milligan Education faculty participated in CEEDAR training and began incorporating information from CEEDAR concerning high-leverage practices into coursework to promote differentiation. High-leverage practices have now been implemented in key pedagogical courses and data regarding candidate performance with differentiation are monitored through key assessments (e.g. TEAM rubric, dispositions rubric).

During summer 2024, MU implemented a new data collection system (Student Learning and Licensure by Watermark). This software was used throughout the 2024-2025 academic year and helped improve capacity with data collection to inform the continuous improvement process. Data from the new SLL system was shared at the Summer 2025 External Council Meeting attended by ECS and other state-recognized partner districts.

Prompt 5 Describe how partners will collaborate and make decisions to ensure candidate preparation is inclusive of LEA curricular content and materials. *NOTE: Responses should not exceed one page per prompt.*

MU and ECS partner on candidate exposure and knowledge of LEA curricular content and materials in several different ways. First, with the implementation of new special education coursework in support of K-8 Interventionist and 6-12 Interventionist. ECS personnel were instrumental in designing coursework and teaching within this program. ECS personnel also teach within the initial licensure teacher program for K-5 candidates and in the Instructional Leader program. Additionally, candidates placed in ECS schools gain exposure to high quality instructional materials being used by ECS teachers such as newly adopted mathematics materials. MU seeks feedback from ECS regarding materials being used by the district and makes plans for how to provide MU candidates with exposure to these materials through both coursework and clinical placements. Additionally, initial teacher licensure candidates and IL candidates placed in ECS for clinical experiences are expected to attend professional development training on the LEA curricular content and materials.

Primary Partnership Outcomes	As partners work together to develop and implement the primary partnership agreement, describe the desired EPP and LEA short-term and long-term outcomes of the partnership agreement. Include a timeline if applicable.
	<p>Outcome 1: Increase the number of candidates from STEM field who are employed with ECS. (long-term)</p> <p>Outcome 2: Increase the number of candidates with training in special education who are employed with ECS. (long-term)</p> <p>Outcome 3: Increase the number of MU candidates completing at least one field or clinical experience in ECS. (continue to monitor)</p> <p>Outcome 4: Increase MU candidate familiarity with LEA curricular resources. (ongoing)</p> <p>Outcome 5: Provide a pipeline of instructional leaders for ECS. (long-term)</p>

2025 Local Education Agency Compliance Report

Local education agencies (LEAs) are required to comply with all federal and state education laws and State Board of Education (SBE) rules. This annual compliance report is one mechanism the department uses to ensure education laws and rules are faithfully executed. The commissioner of education is charged with taking corrective action when an LEA is noncompliant with those laws and rules or is not following a department-approved compliance plan.

Each LEA must submit this report and, if applicable, the corresponding corrective action plan, to the department by **November 28, 2025**. During completion, an LEA should carefully check the status of its compliance with all federal and state education laws and SBE rules. The department monitors and verifies LEA compliance via multiple data sources (e.g., Education Information System, internal program managers) and will consider those sources in making a final determination of an LEA's compliance. Please be advised annual compliance report data may inform an LEA's approval classification.

- I certify that the LEA is in compliance with all federal and state education laws and SBE rules.
- I certify that, with the exception of areas indicated in the **attached corrective action plan**, the LEA is in compliance with all federal and state education laws and SBE rules.

LEA Name: Elizabethton City Schools

Director of Schools/Superintendent Name: Richard VanHuss

Director of Schools/Superintendent Signature:

School Board Chair Name: Eddie Pless

School Board Chair Signature:

Date of School Board Approval:

UPLOAD COMPLETED REPORT TO ePlan BY NOVEMBER 28, 2025

(including the corresponding corrective action plan if applicable).

Upload instructions are accessible [here](#).

Appendix B

The following is a list of helpful links to state education laws and SBE rules:

Public chapters regarding education passed during the 2025 legislative session:

<https://www.tn.gov/content/dam/tn/education/legal/2025%20Legislative%20Report.pdf>

Current and pending SBE rules:

<https://www.tn.gov/sbe/rules--policies-and-guidance.html>

Tennessee Code Annotated:

<http://www.lexisnexis.com/hottopics/tncode/>

If you have questions regarding education laws or SBE rules, please contact the department's general counsel, Christy Ballard, at (615) 741-2921 or Christy.Ballard@tn.gov.

Elizabethton City Board of Education

Monitoring: Review: Annually, in February	Descriptor Term: Discrimination / Harassment of Employees (Sexual, Racial, Ethnic, Religious)	Descriptor Code: 5.500	Issued Date: 07/15/25
		Rescinds: 5.500	Issued: 08/31/99

1 Employees shall be provided a work environment free from sexual, racial, ethnic, and religious
2 discrimination/harassment (including the definition of antisemitism found in policy 4.100). It shall be a
3 violation of this policy for any employee or any student to discriminate against or harass an employee
4 through disparaging conduct or communication that is sexual, racial, ethnic, or religious in nature.

5 Employee discrimination/harassment will not be tolerated.¹ Discrimination/harassment is defined as
6 conduct, advances, gestures, or words, either written or spoken, of a sexual, racial, ethnic, or religious
7 nature that:

- 8 1. Unreasonably interferes with the individual's work or performance;
- 9
- 10 2. Creates an intimidating, hostile, or offensive work environment;
- 11
- 12 3. Implies that submission to such conduct is made an explicit or implicit term of employment; or
- 13
- 14 4. Implies that submission to or rejection of such conduct will be used as a basis for an employment
- 15 decision affecting the harassed employee.

16 Alleged victims of sexual, racial, ethnic, and religious discrimination/harassment shall report these
17 incidents immediately.² This report shall be made to the immediate supervisor, except when the
18 immediate supervisor is the offending party. If the immediate supervisor is the offending party, the report
19 may be made to the Federal Rights Coordinator or the Director of ~~Federal Projects~~ **Student Services**.
20 Allegations of discrimination/harassment shall be fully investigated. An oral complaint may be
21 submitted; however, such complaint shall be reduced to writing to ensure a more complete investigation.
22 The complaint shall include the following information:

- 23 1. Identity of the alleged victim and person accused;
- 24
- 25 2. Location, date, time, and circumstances surrounding the alleged incident;
- 26
- 27 3. Description of what happened;
- 28
- 29 4. Identity of witnesses; and
- 30
- 31 5. Any other evidence available.

32 The privacy and anonymity of all parties and witnesses to complaints will be respected. However,
33 because an individual's need for confidentiality shall be balanced with obligations to cooperate with

- 1 police investigations or legal proceedings, to provide due process to the accused, to conduct a thorough
2 investigation, or to take necessary action to resolve a complaint, the identity of parties and witnesses
3 may be disclosed in appropriate circumstances to individuals with a need to know.
- 4 A substantiated charge against an employee shall result in disciplinary action, up to and including,
5 termination. A substantiated charge against a student may result in corrective or disciplinary action, up
6 to and including, suspension.
- 7 There will be no retaliation against any person who reports discrimination/harassment or participates in
8 an investigation. However, any employee who refuses to cooperate or gives false information during the
9 course of any investigation may be subject to disciplinary action. The willful filing of a false report will
10 itself be considered harassment and will be treated as such.
- 11 An employee disciplined for violation of this policy may appeal the decision by contacting the Federal
12 Rights Coordinator or the Director of **Federal Projects Student Services**.

Legal References

1. 29 CFR §1604.11; TCA 5-23-104; Public Acts of 2025, Chapter No. 293
2. 20 USCA § 1681

Cross References

Equal Opportunity Employment 5.104
Complaints and Grievances 5.501
Title IX & Sexual Harassment 6.3041

Elizabethton Board of Education

Monitoring: Review: Annually, in March	Descriptor Term: Title IX & Sexual Harassment	Descriptor Code: 6.3041	Issued Date: 08/24/20
		Rescinds:	Issued:

1 *General*

2 In order to maintain a safe, civil, and supportive learning environment, all forms of sexual harassment
3 and discrimination on the basis of sex are prohibited.¹ This policy shall cover employees, employees'
4 behaviors, students, and students' behaviors while on school property, at any school-sponsored activity,
5 on school-provided equipment or transportation, or at any official school bus stop in accordance with
6 federal law. This policy shall be disseminated annually to all school staff, students, and
7 parent(s)/guardian(s).² The Title IX Coordinator as well as any personnel chosen to facilitate the
8 grievance process shall not have a conflict of interest against any party of the complaint.³ These
9 individuals shall receive training as to how to promptly and equitably resolve student and employee
10 complaints.³

11 All employees shall receive training on complying with this policy and federal law.⁴

12 **TITLE IX COORDINATOR⁵**

13 The Title IX Coordinator shall respond promptly to all general reports as well as formal complaints of
14 sexual harassment. He/she shall be kept informed by school-level personnel of all investigations and
15 shall provide input on an ongoing basis as appropriate.

16 Any individual may contact the Title IX Coordinator at any time using the information below:

17 **Title:** ~~Mr. John Hutchins~~ **Dr. Myra Newman**, Assistant Director of Schools ~~for Operations~~

18 **Mailing address:** 804 S. Watauga Ave, Elizabethton, TN 37643

19 **Phone number:** 423-547-8000

20 **Email:** john.hutchins@ecschoools.net myra.newman@ecschoools.net

21

22 **Title:** Dr. Jon Minton, Principal

23 **Mailing address:** 907 Jason Witten Way, Elizabethton, TN 37643

24 **Phone number:** 423-547-8015

25 **Email:** jon.minton@ecschoools.net

1 **Title:** Mr. Chris Berry, Principal

2 **Mailing address:** 305 W E Street, Elizabethton, TN 37643

3 **Phone number:** 423-547-8025

4 **Email:** chris.berry@ecschoools.net

5

6 **Title:** Mr. John Wright, Principal

7 **Mailing address:** 1310 Burgee Street, Elizabethton, TN 37643

8 **Phone number:** 423-547-8030

9 **Email:** john.wright@ecschoools.net

10

11 **Title:** Mr. Eric Wampler, Principal

12 **Mailing address:** 226 Cedar Ave., Elizabethton, TN 37643

13 **Phone number:** 423-547-8020

14 **Email:** eric.wampler@ecschoools.net

15

16 **Title:** Mr. Travis Hurley, Principal

17 **Mailing address:** 800 Siam Road, Elizabethton, TN 37643

18 **Phone number:** 423-547-8010

19 **Email:** travis.hurley@ecschoools.net

20

21 **DEFINITIONS⁴**

22 “Complainant” is an individual who is alleged to be the victim of conduct that could constitute sexual
23 harassment.

24 “Respondent” is an individual who is reported to be the perpetrator of conduct that could constitute
25 sexual harassment.

26 “Sexual harassment” is conduct on the basis of sex that satisfies one or more of the following:³

- 1 1. A school district employee conditioning an aid, benefit, or service of an education program or
2 activity on an individual's participation in unwelcome sexual conduct;
- 3
- 4 2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and
5 objectively offensive that it effectively denies a person equal access to the education program
6 or activity; or
- 7 3. Sexual assault,⁶ dating violence,⁷ domestic violence,⁸ or stalking⁹ as defined in state and federal
8 law.

9 Behaviors that constitute sexual harassment may include, but are not limited to:

- 10 1. Sexually suggestive remarks;
- 11
- 12 2. Verbal harassment or abuse;
- 13
- 14 3. Sexually suggestive pictures;
- 15
- 16 4. Sexually suggestive gesturing;
- 17
- 18 5. Harassing or sexually suggestive or offensive messages that are written or electronic;
- 19
- 20 6. Subtle or direct propositions for sexual favors; and
- 21
- 22 7. Touching of a sexual nature.

23 Sexual harassment may be directed against a particular person or persons, or a group, whether of the
24 opposite sex or the same sex.

25 "Supportive measures" are non-disciplinary, non-punitive, individualized services and shall be offered
26 to the complainant and the respondent, as appropriate. These measures may include, but are not limited
27 to, the following:

- 28 1. Counseling;
- 29
- 30 2. Course modifications;
- 31
- 32 3. Schedule changes; and
- 33
- 34 4. Increased monitoring or supervision.

35 The measures offered to the complainant and the respondent shall remain confidential to the extent that
36 maintaining such confidentiality would not impair the ability of the school district to provide the
37 supportive measures.

38 **GRIEVANCE PROCESS**

1 Upon learning of an instance of alleged sexual harassment, even if no formal complaint is filed, the
2 Title IX Coordinator shall:

- 3 1. Promptly contact the complainant to discuss the availability of supportive measures;
- 4
- 5 2. Consider the complainant's wishes with respect to supportive measures;
- 6
- 7 3. Inform the complainant of the availability of supportive measures; and
- 8
- 9 4. Explain the process for filing a formal complaint.¹⁰

10 While the school district will respect the confidentiality of the complainant and the respondent as much
11 as possible, some information may need to be disclosed to appropriate individuals. All disclosures shall
12 be consistent with the school district's legal obligations and the necessity to investigate allegations of
13 harassment and take disciplinary action.

14 Disciplinary consequences or sanctions shall not be initiated against the respondent until the grievance
15 process has been completed. Unless there is an immediate threat to the physical health or safety of any
16 student arising from the allegation of sexual harassment that justifies removal, the respondent's
17 placement shall not be changed.¹¹ If the respondent is an employee, he/she may be placed on
18 administrative leave during the pendency of the grievance process.¹² The Title IX Coordinator shall
19 keep the Director of Schools informed of any employee respondents so that he/she can make any
20 necessary reports to the State Board of Education in compliance with state law.¹³

21 **Complaints**

22 Any individual who has knowledge of behaviors that may constitute a violation of this policy shall
23 immediately report such information to the Title IX Coordinator, however, nothing in this policy requires
24 a complainant to either report or file a formal complaint within a certain timeframe. If the complaint
25 involves the Title IX Coordinator, the complaint shall be filed with the Director of Schools.

26 If a complaint involves allegations of child abuse, including child abuse on school grounds, appropriate
27 notification shall be made per the board policy on reporting child abuse.

28 Upon receipt of a formal complaint, the Title IX Coordinator shall promptly:¹⁴

- 29 1. Provide written notice of the allegations, and the grievance process to all known parties to give
30 the respondent time to prepare a response before an initial interview;
- 31
- 32 2. Inform the parties of the prohibition against making false statement or knowingly submitting
33 false information;
- 34
- 35 3. Inform the parties that they may have an advisor present during any subsequent meetings; and
- 36
- 37 4. Offer supportive measures in an equitable manner to both parties.

38

1 Except in cases where an employee is alleged to have sexually harassed a student, the Title IX
2 Coordinator shall provide the parties to a formal complaint a written notice disclosing the allegations,
3 the requirements of the informal resolution process and the consequences of participating in the
4 informal resolution process that does not involve a full investigation and adjudication of the complaint.
5 The parties may voluntarily agree in writing to participate in the informal resolution process, provided
6 that at any time prior to agreeing to a resolution, any party has the right to withdraw from the informal
7 resolution process and resume the grievance process with respect to the formal complaint.

8 If the Title IX Coordinator dismisses a complaint, written notice, including the reasons for dismissal,
9 shall be provided to both parties simultaneously.¹⁵

10 **Investigations**¹⁶

11 The Title IX Coordinators and Building Administrators shall serve as the investigator and be responsible
12 for investigating complaints in an equitable manner that involves an objective evaluation of all relevant
13 evidence. The burden for obtaining evidence sufficient to reach a determination regarding responsibility
14 rests on the school district and not the complainant or respondent.

15 Once a complaint is received, the Investigator shall initiate an investigation within forty-eight (48) hours
16 of receipt of the complaint. If an investigation is not initiated within forty-eight (48) hours, the
17 investigator shall provide the Title IX Coordinator with appropriate documentation detailing the reasons
18 why the investigation was not initiated within the required timeframe.

19 All investigations shall be completed within twenty (20) calendar days from the receipt of the initial
20 complaint. If the investigation is not complete within twenty (20) calendar days, the investigator shall
21 provide the Title IX Coordinator with appropriate documentation detailing the reasons why the
22 investigation has not been completed.

23 All investigations shall:

- 24 1. Provide an equal opportunity for the parties to present witnesses and evidence;
25
- 26 2. Not restrict the ability of either party to discuss the allegations under investigation or gather
27 and present relevant evidence;
28
- 29 3. Refrain from requiring, allowing, relying upon, or otherwise using questions or evidence that
30 seek disclosure of information protected under a legally recognized privilege unless such
31 privilege has been waived;¹⁷
32
- 33 4. Provide the parties with the same opportunities to have others present during any grievance
34 proceeding;
35
- 36 5. Provide to parties whose participation is requested written notice of the date, time, location,
37 participants, and purpose of all investigative interviews, or other meetings, with sufficient time
38 for the party to prepare to participate;
39

- 1 6. Provide both parties an equal opportunity to inspect and review any evidence directly related to
2 the allegations in the formal complaint; and
3
- 4 7. Result in the creation of an investigative report that fairly summarizes relevant evidence.
5
- 6 a. Prior to the completion of the investigative report, the investigator shall send to each
7 party the evidence subject to inspection and review. All parties shall have at least ten
8 (10) days to submit a written response which shall be taken into consideration in
9 creating the final report.

10 Within the parameters of the federal Family Educational Rights and Privacy Act,¹⁸ the Title IX
11 Coordinator shall keep the complainant and the respondent informed of the status of the investigation
12 process. At the close of the investigation, a written final report on the investigation will be delivered to
13 the parent(s)/guardian(s) of the complainant, parent(s)/guardian(s) of the respondent, and to the
14 Director of Schools.

15 **Determination of Responsibility**¹⁹

16 The respondent is presumed not responsible for the alleged conduct until a determination regarding
17 responsibility is made at the conclusion of the grievance process.²⁰ The preponderance of the evidence
18 standard shall be used in making this determination.²¹

19 Assistant Director of Schools for Curriculum, Director of Accountability, and Director of Special
20 Education shall act as the decision-maker. He/she shall receive the final report of the investigation and
21 allow each party the opportunity to submit written questions that he/she wants asked of any party or
22 witness prior to the determining responsibility.

23 The decision-maker shall make a determination regarding responsibility and provide the written
24 determination to the parties simultaneously along with information about how to file an appeal.

25 A substantiated charge against a student may result in corrective or disciplinary action up to and
26 including expulsion. A substantiated charge against an employee shall result in disciplinary action up to
27 and including termination.

28 After a determination of responsibility is made, the Title IX Coordinator shall work with the complainant
29 to determine if further supportive measures are necessary. The Title IX Coordinator shall also determine
30 whether any other actions are necessary to prevent reoccurrence of the harassment.

31 **APPEALS**²²

32 Either party may appeal from a determination of responsibility based on a procedural irregularity that
33 affected the outcome, new evidence that was not reasonably available at the time of the determination
34 that could affect the outcome, or an alleged conflict of interest on the part of the Title IX Coordinator or
35 any personnel chosen to facilitate the grievance process. Appeals shall be submitted to the Title IX
36 Coordinator within ten (10) days of a determination of responsibility. The Director of Schools will serve
37 at the impartial hearing officer.

38 Upon receipt of an appeal, the Title IX Coordinator shall:

- 1 1. Notify the parties in writing.
- 2 During the appeal process, the parties shall have a reasonable, equal opportunity to submit written
- 3 statements. Within ten (10) calendar days, the hearing officer shall issue a written decision describing
- 4 the result of the appeal and the rationale for the result. The written decision shall be provided
- 5 simultaneously to both parties.

6 **RETALIATION**²³

- 7 Retaliation against any person who makes a report or complaint or assists, participates, or refuses to
- 8 participate in any investigation of an act alleged in this policy is prohibited.

Legal References

1. 34 CFR § 106.1
2. 34 CFR § 106.8(b),(c)
3. 34 CFR § 106.45(b)(1)(iii); 34 CFR § 106.45(b)(10)(D)
4. 34 CFR § 106.30(a)
5. 34 CFR § 106.8(a)
6. 20 USCA 1092(f)(6)(A)(v); TCA 36-3-601(10); TCA 71-6-302
7. 34 USCA 12291(a)(10)
8. 34 USCA 12291(a)(8); TCA 40-14-109
9. 34 USCA 12291(a)(30); TCA 39-17-315; TCA 36-3-601(11)
10. 34 CFR § 106.44(a)
11. 34 CFR § 106.44(c)
12. 34 CFR § 106.44(d)
13. TRR/MS 0520-02-03-.09(2); TCA 49-5-417(c)
14. 34 CFR § 106.45(b)(2)
15. 34 CFR § 106.45(b)(3)
16. 34 CFR § 106.45(b)(5); 34 CFR § 106.45(b)(1)(v)
17. 34 CFR § 106.45(b)(1)(x)
18. 20 USCA § 1232g
19. 34 CFR § 106.45(b)(7)
20. 34 CFR § 106.45(b)(1)(iv)
21. 34 CFR § 106.45(b)(1)(vii)
22. 34 CFR § 106.45(b)(8)
23. 34 CFR § 106.71

Cross References

Section 504 and ADA Grievance Procedures 1.802
 Discrimination/Harassment of Employees (Sexual, Racial,
 Ethnic, Religious) 5.500
 Staff-Student Relations 5.610
 Code of Conduct 6.300
 Student Discrimination, Harassment, Bullying, Cyber-
 bullying, and Intimidation 6.304
 Child Abuse and Neglect 6.409

History Log

Elizabethton (101) Public District - FY 2026 - TISA Accountability Report - Rev 0

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Date	User	Status (S) / Comment (C)	S / C
9/4/2025 10:56:18 AM	Myra Newman	Status changed to 'Draft Started'.	S
8/15/2025 1:49:19 PM	ePlan Help	Status changed to 'Not Started'.	S

Overview

Elizabethton (101) Public District - FY 2026 - TISA Accountability Report - Rev 0

Overview

The Tennessee Investment in Student Achievement (TISA) public school funding formula marks a significant change in how Tennessee invests in public education. The TISA funding formula updates the way Tennessee funds public education for the first time in over 30 years to empower each student to read proficiently by third grade, prepare each high school graduate for postsecondary success, and provide resources needed for all students to ensure they succeed.

As part of TISA, T.C.A. § 49-3-112 requires each school district, starting in the 2023-24 school year, to submit an annual accountability report to the Tennessee Department of Education (department). This report must include:

- **Goals for student achievement:** One of the goals must include the district's plan to pursue the goal of seventy percent (70%) or more of the district's third grade students to score "met expectations" or "exceeded expectations" on the English Language Arts (ELA) portion of the TCAP tests. This goal must also detail the district's goal to increase 3rd grade ELA proficiency rates by 15% of the gap over the next three years (starting with the 2022-23 TCAP results) to achieve the district's stated goal of at least 70% of 3rd grade students proficient in ELA.
- Explanation of how the district's stated goals can be met within the district's budget.
- For reports submitted **starting in the 2024-25** school year, a description of how the district's budget and expenditures from the prior school year enabled the district to make progress toward the stated student achievement goals

Each district's TISA accountability report is required to be presented to the public for review and comment before the report is submitted to the department. Additionally, the TISA Accountability must be presented for local school board approval. The report must be submitted annually to the department by November 1st.

Furthermore, each district's TISA accountability report is required to be reviewed annually by the TISA Progress Review Board pursuant to T.C.A. § 49-3-114 to determine whether the school district is taking the proper steps to achieve their stated goal.

For questions, please review the TISA Accountability Report Guidance document or contact tnedu.funding@tn.gov.

Completed reports should be submitted in ePlan by **November 1, 2025**.

Resources

[Click here to open the guide.](#)

Cover Page

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Cover Page

* District Name

Elizabethton

* Director of Schools Name

Richard VanHuss

* District Point of Contact for TISA Accountability Report Name

Richard VanHuss

* District Point of Contact for TISA Accountability Report Phone Number

423-547-8000

District Point of Contact for TISA Accountability Report Email Address

richard.vanhuss@ecschoools.net

55.1 % of 3rd grade students who scored proficient ("met expectations" or "exceeded expectations") on the English Language Arts (ELA) portion of the most recent spring TCAP

Documents

Document Template

N/A

Document/Link

 [\(TISA\) Previous Year Report](#)

Resources

[Click here to open the guide.](#)

District Goal Statements

Elizabethton (101) Public District - FY 2026 - TISA Accountability Report - Rev 0

Goal Statement 1: - 3rd Grade ELA Proficiency

	70	%	of students will score proficient on the 3rd grade ELA TCAP by	Year 2030
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District Goal Statements

Goal Number	GOAL STATEMENT(S)
Goal 2	Overall ELA proficiency rates (Grades 3-12) will increase by 3% annually through the 2025- 2026 School Year to reach 55.8% rate of proficiency.
Goal 3	Overall Math proficiency rates (Grades 3-12) will increase by 3% annually through the 2025- 2026 School Year to reach 51.3% rate of proficiency.
Goal 4	
Goal 5	
Goal 6	

Note: This is a required goal pursuant to T.C.A. § 49-3-112 and must include 70% or more of 3rd grade students proficient on the ELA TCAP. If your district already has 70% or more of 3rd grade students proficient in ELA, please state a goal that either maintains or increases that proficiency rate.

Goal #1

Elizabethton (101) Public District - FY 2026 - TISA Accountability Report - Rev 0

Goal Statement 1: 3rd Grade ELA Proficiency

70	%	of students will score proficient on the 3rd grade ELA TCAP by	Year 2030
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District Goal 1

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Previous outcome)	50.0	3rd Grade ELA TCAP Data
Year 2: 2024-2025 school year (Use actual outcome)	55.1	3rd Grade ELA TCAP Data
Year 3: 2025-2026 school year	58.7	3rd Grade ELA TCAP Data
Year 4: 2026-2027 school year	61.7%	3rd Grade ELA TCAP Data
Year 5: 2027-2028 school year	64.7%	3rd Grade ELA TCAP Data

* Check the response that best describes the progress made on the 2024-25 target toward Goal 1.

- Exceeded target
- Met target
- Increased but did not meet target
- Did not make progress toward target
- End of year outcome data for 2024-25 is unavailable at the time of this report

Reflection: Based on progress toward the goal, how will this impact your action plan for the coming years?

Since we exceeded our goal of 54.4% of third-grade students scoring proficient on the 2025 ELA TCAP, our action plan for the coming years will build on this success by maintaining and strengthening our current strategies. We will continue to support our teachers in deepening their content knowledge and implementing best teaching practices to ensure sustained and improved student outcomes. Additionally, we will continue to provide in-school tutoring specifically for students who did not score proficiently on the second-grade assessment and on our benchmark assessments, addressing learning gaps early. Finally, we will persist in conducting thorough analyses of both district-wide and individual school ELA proficiency data to identify areas that require targeted supports and resources, allowing us to tailor interventions where they are most needed. This focused approach will help us maintain progress and work toward even higher proficiency rates in the future.

Goal 1 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal

Major TISA Investment	Expended Amount (Rough Estimate)	Reflection of whether the investment contributed to progressing toward the goal or not, and how so.
<p>General Education - Teachers and Assistants \$325,755 Special Education - Teachers and Assistants \$54,292 Professional Learning Communities (Coaches) \$41,800 Tutoring (Lead Tutor (Certified) and Assistants) \$61,177 RTI - Interventionists \$38,167 Standards-Based Benchmarking (Mastery Connect) \$32,978.66</p>	<p>\$ 554,769.00</p>	<p>Elizabethton City Schools believes that our targeted investments directly contributed to the district's progress toward our 3rd-grade ELA proficiency goal. In 2025, we exceeded our annual target of 54.4% by achieving 55.1% proficiency rate, a gain of 5.1% from the previous proficiency rate. The allocation of \$325,755 for general education teachers and assistants ensured strong Tier I instruction aligned with grade-level standards, while \$54,292 for special education teachers and assistants provided individualized support for students with disabilities, helping to close gaps in proficiency. Investments in Professional Learning Communities through instructional coaches (\$41,800) strengthened teacher capacity by supporting the implementation of High-Quality Instructional Materials (HQIM) and providing job-embedded professional learning. In addition, \$61,177 for tutoring with a certified lead tutor and assistants offered targeted small-group support, while \$38,167 for RTI interventionists reinforced instructional interventions for at-risk students. Finally, the purchase of Mastery Connect (\$32,978.66) gave educators timely assessment data to monitor progress and adjust instruction accordingly. Taken together, these investments created a comprehensive system of high-quality instruction, intervention, and progress monitoring, which we believe were key factors in helping the district exceed its annual proficiency target.</p>
<p>Action Plan: List detailed strategies for the 2025-2026 school year that will be implemented to meet your annual target.</p>		
<p>By Spring 2026, Elizabethton City Schools will strengthen third grade literacy (ELA) by raising expectations for all learners through the use of HQIM, intentional intellectual preparation, and targeted student support. Strategies to achieve this include full implementation of HQIM supported by professional learning and collaborative planning, high-dosage/low ration tutoring to reinforce grade-level standards and provide TIER II and III interventions, and Summer Learning Camps to reduce learning loss and accelerate literacy growth for at-risk students. In addition, ongoing student work analysis and progress monitoring use tools such as TCAP, Benchmarks, and Aimsweb will guide instructional decisions and ensure timely interventions. Through these coordinated efforts, the district aims to improve teacher practice, student engagement, and literacy achievement, positioning all students for long-term academic success.</p>		
<p>Budget Narrative: Describe how your district intends to use their budget to execute the strategies and meet the stated goal.</p>		
<p>To support our goal of increasing third-grade ELA proficiency to 58.7%, Elizabethton City Schools will strategically allocate its budget to ensure that both staffing and resources are aligned with student needs. A significant portion of the budget will be dedicated to hiring and retaining effective classroom teachers, special education teachers, educational assistants, instructional coaches, tutors, and RTI interventionists, all of whom play a critical role in delivering high-quality instruction and providing targeted support. These positions will strengthen Tier I instruction while also ensuring that students requiring additional intervention receive timely, individualized support. In addition, the district will invest in a standards-based benchmarking tool to provide consistent, data-driven insight into student progress. This tool will guide instructional adjustments, help identify learning gaps, and ensure that interventions are closely aligned to grade-level expectations. By focusing resources on high-quality personnel and assessment tools, the district will be well-positioned to execute its strategies effectively and achieve the stated literacy goal.</p> <p>Estimated Budget for 2025-2026 General Education - Teachers and Assistants \$342,043 Special Education - Teachers and Assistants \$57,008 Professional Learning Communities (Coaches) \$43,890 Tutoring (Lead Tutor (Certified) and Assistants) \$64,866 RTI - Interventionists \$40,075 Standards-Based Benchmarking (Mastery Connect) \$35,000</p>		

Goal #2

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Goal Statement 2:

Overall ELA proficiency rates (Grades 3-12) will increase by 3% annually through the 2025-2026 School Year to reach 55.8% rate of proficiency.

District Goal 2

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Previous outcome)	49.4	ELA TCAP, EOC, MSAA Data for grades 3-12
Year 2: 2024-2025 school year (Use actual outcome)	52.8	ELA TCAP, EOC, MSAA Data for grades 3-12
Year 3: 2025-2026 school year	55.8	ELA TCAP, EOC, MSAA Data for grades 3-12
Year 4: 2026-2027 school year	58.8	ELA TCAP, EOC, MSAA Data for grades 3-12
Year 5: 2027-2028 school year	61.8	ELA TCAP, EOC, MSAA Data for grades 3-12

* Check the response that best describes the progress made on the 2024-25 target toward Goal 2.

- Exceeded target
- Met target
- Increased but did not meet target
- Did not make progress toward goal
- End of year outcome data for the 2024-25SY is unavailable at the time of this report

Reflection: Based on progress toward the goal, how will this impact your action plan for the coming years?

Our progress toward the ELA goal demonstrates positive momentum for the district. In 2025, we set a target of increasing grades 3-12 ELA proficiency to 52.5%, and we exceeded that benchmark with a proficiency rate of 52.8%. Meeting this goal confirms that our current strategies and action steps-such as full implementation of High-Quality Instructional Materials (HQIM), intentional intellectual preparation, high-dosage tutoring in grades K-5, Summer Learning and Bridge Camps, and continuous student work analysis and progress monitoring producing measurable results. Building on this success, we will continue to refine and expand these initiatives in the coming year to ensure even greater gains in student literacy achievement. Our focus will remain on providing rigorous, standards-aligned instruction, targeted interventions, and intentional acceleration opportunities so that more students consistently meet or exceed expectations on the ELA TCAP. This sustained commitment will position us to continue raising overall proficiency while closing gaps and supporting long-term student success.

Goal 2 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal

Major TISA Investment	Expended Amount (Rough Estimate)	Reflection of whether the investment contributed to progressing toward the goal or not, and how so.

<p>General Education - Teachers and Assistants \$2,204,685 Special Education - Teachers and Assistants \$542,925 Professional Learning Communities (Coaches) \$250,797 RTI - Interventionists \$305,332 Tutoring (Lead/Certified Tutor and Assistants) \$408,829 Standards-Based Assessment (Mastery Connect) \$32,979</p>	<p>\$ 3,745,546.00</p>	<p>Elizabethton City Schools is pleased to report progress in ELA, exceeding our 2025 goal of 52.5% with a proficiency rate of 52.8%, up from 49.4% the previous year. This 3.4% gain reflects the impact of our key investments. Funding for general education and special education teachers and assistants provided strong Tier I instruction and individualized supports, while instructional coaches strengthened teacher practice and individualized implementation. Investments in RTI interventionists and high-dosage tutoring offered targeted small-group instruction for at-risk learners, and Mastery Connect delivered essential benchmarking data to guide instruction. Together, these strategies created a comprehensive framework that directly contributed to surpassing our annual ELA proficiency target.</p>
<p>Action Plan: List detailed strategies for the 2025-2026 school year that will be implemented to meet your annual target.</p>		
<p>For the 2025-2026 school year, Elizabethton City Schools will implement a comprehensive set of strategies to continue advancing toward our 3-12 literacy goal. First, we will fully implement High-Quality Instructional Materials (HQIM) in all ELA classrooms, ensuring rigorous, standards-aligned instruction supported by professional learning and collaborative intellectual preparation. Teachers will engage in structured professional learning communities to strengthen our continuous cycle of improvement. Second, the district will continue high-dosage, low-ratio tutoring in grades K-5, providing targeted support that reinforces grade-level literacy standards. RTI and Special Education interventions will continue to address skill gaps. Third, we will continue to offer Summer Learning and Bridge Camps for rising K-9 grade students, with an emphasis on at-risk learners and additional opportunities for students to accelerate literacy growth and prevent learning loss. Finally, we will embed regular student work analysis and progress monitoring through PLCs, using assessment data from TCAP, benchmarks, and Aimsweb to guide instructional adjustments, identify students in need of intervention, and ensure timely support. Collectively, these strategies are designed to sustain our progress, accelerate growth in literacy proficiency, and ensure that more students meet or exceed that state's expectations for ELA achievement.</p>		
<p>Budget Narrative: Describe how your district intends to use their budget to execute the strategies and meet the stated goal. To support our goal of increasing grades 3-12 ELA proficiency to 55.8%, Elizabethton City Schools will use TISA funds to invest in personnel, resources, and programs that directly impact literacy achievement. Funding will support high-dosage tutoring, RTI interventionists, and summer programming to provide targeted support for at-risk students. We will also allocate funds for HQIM implementation, a standards-based benchmarking tool, and professional learning to ensure consistent, high-quality instruction across classrooms. Additionally, the budget will sustain ELA teachers, instructional assistants, and special education supports so that all students, including those with disabilities, receive effective Tier I instruction and individualized interventions. These budget priorities ensure that our strategies can be executed with fidelity and that we remain on track to meet our annual ELA proficiency target.</p>		
<p>2025-2026 Estimates General Education - Teachers and Assistants \$2,314,919 Special Education - Teachers and Assistants \$570,071 Professional Learning Communities (Coaches) \$263,337 RTI - Interventionists \$320,599 Tutoring (Lead/Certified Tutor and Assistants) \$429,270 Standards-Based Assessment (Mastery Connect) \$35,000</p>		

Goal #3

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This goal not established.

Goal Statement 3:

Overall Math proficiency rates (Grades 3-12) will increase by 3% annually through the 2025-2026 School Year to reach 51.3% rate of proficiency.

District Goal 3

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Previous outcome)	47.4	Math TCAP, EOC, MSAA Data for grades 3-12
Year 2: 2024-2025 school year (Use actual outcome)	48.3	Math TCAP, EOC, MSAA Data for grades 3-12
Year 3: 2025-2026 school year	51.3	Math TCAP, EOC, MSAA Data for grades 3-12
Year 4: 2026-2027 school year	54.3	Math TCAP, EOC, MSAA Data for grades 3-12
Year 5: 2027-2028 school year	57.3	Math TCAP, EOC, MSAA Data for grades 3-12

* Check the response that best describes the progress made on the 2024-25 target toward Goal 3.

- Exceeded target
- Met target
- Increased but did not meet target
- Did not make progress toward goal
- End of year outcome data for the 2024-25SY is unavailable at the time of this report

Reflection: Based on progress toward the goal, how will this impact your action plan for the coming years?

Although we did not fully meet our 2025 math goal, we made measurable progress by increasing proficiency from 47.4% to 48.3%. This growth indicates that our strategies are moving student achievement in the right direction, but additional focus and refinement are needed to accelerate gains. Moving forward, our action plan will continue to emphasize the use of High-Quality Instructional Materials (HQIM) and Intellectual Preparation to ensure rigorous, standards-aligned instruction and student work analysis to support our cycle of continuous improvement. In addition, we will strengthen RTI structures and special education interventions to better address the needs of students who require targeted support. By reinforcing these priorities and monitoring progress closely, we aim to close gaps more effectively and position students for continued growth in math proficiency in the coming years.

Goal 3 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal

Major TISA Investment	Expended Amount (Rough Estimate)	Reflection of whether the investment contributed to progressing toward the goal or not, and how so.

<p>General Education - Teachers and Assistants \$2,204,685 Special Education - Teachers and Assistants \$456,510 Professional Learning Communities (Coaches) \$250,797 RTI - Interventionists \$228,999 Tutoring - Certified Tutor \$38,167 Standards-based Assessment (Mastery Connect) \$32,979</p>	<p>\$ 6,212,136.00</p>	<p>Elizabethton City Schools made progress in math proficiency, though we did not fully meet our 2025 target. Our goal was 51.3%, and while we achieved 48.3%, this still reflects an increase from the prior year's 47.4%. We believe our investments played a key role in supporting this growth. Funding for general education and special education teachers and assistants provided a foundation of strong Tier I instruction and individualized supports. Instructional coaches supported teacher development and HQIM implementation, while RTI interventionists delivered targeted small-group interventions. In addition, a high school math tutor provided focused support for students needing additional help in mastering grade-level standards. These investments contributed to measurable gains in math proficiency, and we will continue to build on them to accelerate growth toward future targets.</p>
<p>Action Plan: List detailed strategies for the 2025-2026 school year that will be implemented to meet your annual target.</p> <p>For the 2025-2026 school year, Elizabethton City Schools will implement targeted strategies to strengthen mathematics achievement and move closer to our annual proficiency goals. First, we will continue the full implementation of HQIM in all math classrooms, ensuring that instruction is rigorous, aligned to state standards, and consistent across grade levels. Teachers will engage in structured PLCs using the Intellectual Prep protocols to drive our cycle of continuous improvement. These PLCs will focus on anticipating student misconceptions, designing aligned tasks, and strengthening instructional delivery. Second, we will intensify our RTI framework, using frequent progress monitoring and data analysis to provide timely, targeted support for students performing below grade level. Third, we will enhance Special Education interventions, ensuring that students with disabilities receive specialized instruction tailored to their individual needs, aligned to both IEP goals and grade-level standards. Additionally, the district will continue to provide professional learning opportunities for math educators, focusing on effective implementation of HQIM, use of formative assessments, and strategies for scaffolding instruction. Together, these strategies will ensure that students have access to high-quality core instruction, targeted intervention, and consistent support, enabling steady growth in math proficiency across all grade levels.</p> <p>Budget Narrative: Describe how your district intends to use their budget to execute the strategies and meet the stated goal.</p> <p>to support our goal of increasing grades 3-12 math proficiency to 51.3%, Elizabethton City Schools will use TISA funds to strengthen instruction and provide targeted interventions. Funding will support high-dosage math tutoring, RTI interventionists, and summer programming, including credit recovery for high school students. We will also invest in HQIM implementation, a standards-based benchmarking tool, and professional learning to ensure teachers deliver rigorous, aligned instruction with fidelity. Additionally, the budget will sustain math teachers, instructional assistants, and special education supports to provide high-quality Tier I instruction while meeting the needs of students requiring individualized interventions. These budget priorities will allow the district to execute strategies effectively and drive progress toward meeting our annual math proficiency target.</p> <p>2025-2026 Estimates General Education - Teachers and Assistants \$2,314,919 Special Education - Teachers and Assistants \$479,336 Professional Learning Communities (Coaches) \$263,337 RTI - Interventionists \$240,449 Tutoring - Certified Tutor \$40,075 Standards-Based Assessment (Mastery Connect) \$35,000</p>		

Goal #4

Elizabethton (101) Public District - FY 2026 - TISA Accountability Report - Rev 0

This goal not established.

Goal #5

Elizabethton (101) Public District - FY 2026 - TISA Accountability Report - Rev 0

This goal not established.

Goal #6

Elizabethton (101) Public District - FY 2026 - TISA Accountability Report - Rev 0

This goal not established.

Public Comment and Board Approval

Elizabethton (101) Public District - FY 2026 - TISA Accountability Report - Rev 0

Public Comment

The TISA accountability report must be presented for public comment to parents, educators, and local community members prior to its submission to the department by November 1.

Details	Answer
Date(s) of opportunity for local public comment	10/16/2025
Description of public comment opportunities (e.g. collection of written comments, public hearing, local board meeting discussion, etc.)	Local Board Meeting
Summary of public comment received. If no comments were received, state, "None received."	
Description of how your district did or did not incorporate public comment received into the final accountability report submission.	

Board Approval

TISA accountability reports should be presented to the local school board for approval prior to its submission to the department by November 1. Please select the option that best describes the board approval status when submitting the TISA accountability Report to the department.

- Board approval received. Minutes documenting board approval have been uploaded to the 'Related Documents' section.
- Board approval to be received after Nov. 1. The board agenda for the upcoming meeting or a memo referencing the board meeting date for which the TISA accountability will be on the agenda has been uploaded to the 'Related Documents' section. Immediately upon approval, my district will upload the minutes documenting board approval to the 'Related Documents' section and adjust the response to this question.

Related Documents

Elizabethton (101) Public District - FY 2026 - TISA Accountability Report - Rev 0

Type	Required Documents Document Template	Document/Link
(TISA) Board Approval [Upload at least 1 document(s)]	N/A	

Elizabethton (101) Public District - FY 2026 - TISA Accountability Report - Rev 0

General Checklist Comment

No comments have been made at this time

Checklist Description [Collapse All](#) [Expand All](#)

1. Report Status

1.01 The LEA has completed all fields and upload(s).

Not Reviewed