

ELIZABETHTON CITY SCHOOLS BOARD OF EDUCATION

REGULAR SCHEDULED MEETING

Thursday, November 17, 2022, @ 5:30 PM

Board Members

Eddie Pless | Phil Isaacs | Danny O'Quinn | Mike Wilson | Jamie Schaff | Gracie Fields
(Student Liaison)

The Elizabethton Board of Education will meet on Thursday, November 17, 2022, at 5:30 PM in the Mack Pierce Board Room, 804 South Watauga Ave , Elizabethton, TN 37643.

1. **CALL TO ORDER**
2. **MOMENT OF SILENCE**
3. **PLEDGE TO THE FLAG**
4. **APPROVE CONSENT AGENDA AND REGULAR AGENDA**
5. **TIME FOR CITIZENS TO SPEAK**
 - A. No citizens asked to address the Board.
6. **SPECIAL RECOGNITION**
 - A. Recognition of the EHS Girls and Boys Cross Country teams.
 - B. Recognition of fundraising efforts by Anderson Hallman for the tennis hitting wall.
 - C. Recognition of the 2022-2023 Teachers of the Year.

SCHOOL LEVEL:

PreK-4: ESE-Nakisha Campbell
HME-Shaun Julian
WSE-Rachel Ayers

5th-8th: ESE-Christy Malone
HME-Holli O'Quinn
WSE-Laura Reasor
TAD-Susan Carter

9th-12th: EHS-Meg Foster

DISTRICT LEVEL:

Pre-K-4th: HME-Shaun Julian

5th-8th: ESE-Christy Malone

9th-12th: EHS-Meg Foster

7. CONSENT AGENDA

A. Minutes of Regular Meeting: October 13, 2022.

B. Approve General Purpose Fund Financial Statement, October 31, 2022.

C. Approve Federal Projects Fund Financial Statement, October 31, 2022.

D. Approve School Nutrition Fund Financial Statement, October 31, 2022.

E. Approve Primary Partnership Agreement between Elizabethton City Schools and Milligan University for the 2022-2023 school year.

F. Approve the ARP IDEA application for the 2022-2023 school year.

G. Approve the 2022 Local Education Agency Compliance Report.

H. Approve Federal Programs Budget Amendment No. 1.

8. REPORT - DIRECTOR OF SCHOOLS/BOARD MEMBERS

A. Personnel Report

a. ADDITIONAL POSITION: Abigail Thacker, Assistant Girls Basketball Coach at TAD, effective October 25, 2022.

NEW: Sara Zimmerman, ESP Student Leader, Systemwide, effective October 24, 2022; Amanda Woodby, SPED Educational Assistant at HME, effective October 6, 2022; Jacqueline Markland, ESP Student Leader, Systemwide, effective November 2, 2022; Bonnie Asbury, Bus Driver, effective November 1, 2022; Marianna Krueger, Educational Assistant at EHS, effective November 14, 2022; Elijah "Alex" Ingram, Assistant Girls' Basketball Coach at TAD, effective November 11, 2022; RaeAnna Owens, Cafeterial Personnel at EHS, effective November 10, 2022.

TRANSFERS: Jarrod Ellis, Assistant Baseball Coach at EHS, from paid Baseball Coach to Volunteer Baseball Coach, effective October 26, 2022; Anna Backus, from Substitute Teacher to Interim Teacher at ESE, effective November 8, 2022.

RESIGNATIONS: Ashton Slagle, ESP Student Leader, Systemwide, effective October 12, 2022; Isayah Balaicuis, Educational Assistant at EHS, effective October 28, 2022 (he will continue as the E-Sports Coach); Cassidy Brown, Educational Assistant at EHS, effective November 7, 2022; Ivan Sanders, Instructional Assistant at EHS, Effective November 9, 2022.

LEAVE OF ABSENCE: Joey Trent, Director of Technology, Maintenance & transportation from October 27, 2022, through December 8, 2022; LeAnne Click, Teacher at EHS, effective November 7, 2022, through November 18, 2022.

B. Director's Update

C. Board Member Reports

D. City Council Liaison's Report

E. Student Liaison's Report

9. REGULAR AGENDA

A. Approve revised renewal of RFP 2019-2020-02, Pest Control Services with Chappell's Pest Control for the fiscal year of July 1, 2022, through June 30, 2023. This contract will provide pest control services at six Elizabethton City School facilities at \$5,400.00 annually.

10. FOR YOUR INFORMATION

11. NEXT REGULARLY SCHEDULED BOARD MEETING

A. The next regularly scheduled Board Meeting will be held on Thursday, the 15th day of December 2022, at 5:30 p.m. in the Mack Pierce Board Room in the offices of the Elizabethton Board of Education, located at 804 S. Watauga Avenue, Elizabethton, Tennessee.

12. ADJOURN

ELIZABETHTON CITY SCHOOLS BOARD OF EDUCATION
REGULAR SCHEDULED MEETING
Thursday, October 13, 2022 5:30 PM
Mack Pierce Board Room

The Elizabethton Board of Education met in a regular meeting on Thursday, October 13, 2022, at 5:30 PM, at Mack Pierce Board Room.

Attendance Taken at 5:28 PM.

Phil Isaacs: Present
Danny O'Quinn: Present
Eddie Pless: Present
Jamie Schaff: Present
Mike Wilson: Present

CALL TO ORDER

MOMENT OF SILENCE

PLEDGE TO THE FLAG

APPROVE CONSENT AGENDA AND REGULAR AGENDA

Motion was made by Danny O'Quinn, second by Jamie Schaff to approve the Consent and Regular Agendas and combine Regular Agenda Items 9D through 9F, and Regular Agenda Items 9I through 9J. Motion carried.

Phil Isaacs: aye
Danny O'Quinn: aye
Eddie Pless: aye
Jamie Schaff: aye
Mike Wilson: aye

aye: 5, nay: 0

The Board voted to combine Regular Agenda Items 9D through 9F and Items 9I through 9J.

TIME FOR CITIZENS TO SPEAK

No citizens have asked to appear before the Board.

SPECIAL RECOGNITION

Recognition of the T. A. Dugger Track, Football, Girls' Soccer, and Volleyball Teams.

Mr. White asked Ms. McCloud to introduce the track team at TAD. Four girls went to State meet this year. Leanna Nave, Brianna Watson, 6th place in shot., Camden Garland, Bella Nave. Soccer team Coaches: 53 goals scored, only allowed 11. Sadie Kellerman, Leading scorer, Maddox Morin, Leanna Nave. Coach Morrell: had a bunch of girls that really wanted to work hard, forming a lifelong bond.

Ms. Treadway recognized the volleyball team at TAD. A season to remember!

TAD Football Team: Brock Pittman: Thanked the schools, teachers, parents, cheerleaders, etc. for all their help throughout the year. 90 on the TAD Roster this year. 22 wins and 2 losses.

Recognition of the Cyclone Network Crew.

Dr. Minton: Recognition of the Cyclone Network. Network Crew: Jerry Agan, Larry Adams, Brenda Adams, Owen Wampler, Daniel Proffitt, Ronnie Brookshire, Tom Taylor, Ryan Presnell, Mr. VanHuss, Gracie Phillips, Carter Nagy. Steven Vandesant, and Cassie Fowler.

Tom Taylor (Cyclone Network on Youtube).

CONSENT AGENDA

Minutes of Regular Meeting: September 13, 2022.

Approve General Purpose Fund Financial Statement, September 30, 2022.

Approve Federal Projects Fund Financial Statement, September 30, 2022.

Approve School Nutrition Fund Financial Statements: August 31, 2022, and September 30, 2022.

Approve the 2023 ESSER 3.0 Funding Application for the 2022-2023 school year.

Approve the Resilient School Communities Grant for FY 2023.

Approve Educator Preparation Provider/Local Education Agency State-Recognized Partnership Agreement between Elizabethton City Schools and Western Governors University for the 2022-2023 school year.

Approve Educator Preparation Provider/Local Education Agency State-Recognized Partnership Agreement between Elizabethton City Schools and East Tennessee State University for the 2022-2023 school year.

Approve Safe Schools Funding Application for the 2022-2023 school year.

Approve ARP Homeless 2.0 Application for FY 2023.

Approve Sheri Nelson, Assistant Principal at EHS, to conduct research on student's social-emotional learning and the relationship to their attendance at Elizabethton High School in pursuit of her doctorate degree.

Approve an Equipment Disposal Request from John Wright, Principal at West Side for the disposal of books, (fiction, non-fiction, reference) that are aged, irrelevant, worn and damaged.

Approve an Equipment Disposal Request from Chris Berry, Principal at T. A. Dugger for the disposal of an old pull down projector screen.

Approve an Equipment Disposal Request from Jon Minton, Principal at EHS, for the disposal of two rolling chairs, one black teacher chair, teacher desk with hutch, and two teacher desks that are no longer usable.

Approve Equipment Disposal Request from Joey Trent, Technology Director, for the disposal of a Dell Poweredge 2900 server and two Mitel 3300 MXC servers.

Approve the T. A. Dugger Advanced Band to travel to Charlotte, North Carolina on Saturday, April 22, 2023, to perform at the Music in the Parks Festival at Carowinds Amusement Park.

REPORT - DIRECTOR OF SCHOOLS/BOARD MEMBERS

Personnel Report

NEW: Sarah Stewart, Educational Assistant at EHS, effective September 20, 2022; Gail Riddlehuber, Project on Track Math Teacher at TAD, effective September 6, 2022; Jessica Ward, Project on Tract Math Teacher at HME, effective September 12, 2022; Jayden Lowe, ESP Student Leader, Systemwide, effective September 23, 2022; Sasha Rose, Cafeteria Personnel at EHS, effective October 3, 2022; Chelsey Campbell, Educational Assistant at ESE, effective September 26, 2022; Destinee

Jarnagin, ESP Student Leader, Systemwide, effective September 9, 2022; Morgan Guinn, ESP Student Leader, Systemwide, effective September 28, 2022; Natasha Mauck, Cafeteria Personnel at EHS, effective September 26, 2022; Anita Carter, Interim Kindergarten Teacher at WSE, effective October 3, 2022; Walter "Lee" Wilson, Educational Assistant at HME, effective October 3, 2022.

REHIRE: Kaylee Ingram, TNAC Instructional Assistant at ESE, effective October 3, 2022.

ADDITIONAL POSITION: Matt Myers, Assistant Wrestling Coach at EHS, effective September 7, 2022; Billy Etter, Assistant Baseball Coach at EHS, effective September 12, 2022;

TRANSFERS: Denise Kind, from Substitute Teacher to Int. TNAC Teacher at WS, effective September 14, 2022;

RESIGNED: Heather Dugan, TNAC Inst. Assistant at ESE, effective September 21, 2022; Lou Ann Mollish, Cafeteria Personnel at EHS, effective September 9, 2022; Matt Myers, Track Coach at EHS, effective September 12, 2022; Hannah Reece, Educational Assistant at HME, effective September 23, 2022; Tracy Holliday, Bus Driver/Custodian, Systemwide, effective September 23, 2022; Ashley Lyons, ESP Student Leader, Systemwide, effective October 10, 2022; Taylor Thompson, ESP Student Leader, Systemwide, effective September 26, 2022; Tammy Gilbert, ESP Student Leader, Systemwide, effective October 14, 2022; Tammy Knoll, Custodian at HME, effective October 3, 2022, Karen Martin, Educational Assistant at EHS, effective October 4, 2022.

LEAVE OF ABSENCE: Tammy Knoll, Custodian at HME, from September 12, 2022 through September 30, 2022; Jennifer Landstreet, Instructional Coach at HME, from September 15, 2022, through January 17, 2023; Lester "Bo" Perkins, Maintenance Systemwide, September 21, 2022, through September 22, 2022; Emily

Dugger, from December 12, 2022, through February 10, 2023; Bethany Amanda Jenkins, from October 17, 2022, through January 6, 2023.

Director's Update

Inaugural band had a great crowd. Nothing but positive comments. A great night. Will grow and appreciate everyone that participated. Two concerts in the Stadium, a partnership between ECS and the City of Elizabethton. Community events have become a reality. Excited to be there and see it come to fruition. Thanks for allowing attendance to the TSBA Fall District Meeting. Hopefully all Board Members can go next year. October 28th, PD Day, Learning Together Regional Day. Very content specific. Great that we are able to pull together, we have experts right here in East Tennessee. Hosting two sessions one at TAD and one at EHS, expecting around 1,000 teachers here. Very excited about the impact that's going to have. Opportunity to rest before Christmas Break. October 26th we'll be opening bids on the HME project. Plans to start asbestos abatement over Christmas break.

Board Member Reports

Mr. Pless echoed RV's sentiments about the TSBA Meeting. Appreciate Bristol City Schools hosting that event.

Jamie Schaff added she hoped everyone has a great fall break, well deserved.

City Council Liaison's Report

City Council Liaison was not present due to a City Council Meeting.

Student Liaison's Report

Tomorrow is pink out day from beginning of school to end of the game for Breast Cancer awareness. Culture wall will be covered with pink paper to write sentiments. Tuffy's Café is donating 25% to Breast Cancer Awareness. Recognition of teachers that have recovered from breast cancer at EHS. Hosting community donation day next Saturday, 8:00 to 6:00 p.m. in the auxiliary gym. SGA wants to start a food pantry at EHS. Snacks, etc. planning stages now. Book Fair last week. All free books for students.

REGULAR AGENDA

Approve Thomas Weems Architects to complete design work for a secure entrance at T. A Dugger Junior High School.

Motion was made by Danny O'Quinn, second by Phil Isaacs to approve Thomas Weems Architects to complete design work for a secure entrance at T. A Dugger Junior High School. Motion carried.

Phil Isaacs: aye

Danny
O'Quinn: aye

Eddie Pless: aye

Jamie Schaff: aye

Mike Wilson: aye

aye: 5, nay: 0

This is part of the master plan Mr. Weems put together last year. TAD does not have a vestibule for visitors. Redesign front entrance. Curb on E Street would have a handicap accessible ramp. Office space with window where trophy case is now. Security for students and staff. Replace all the tile in the hallways and add sound dampening devices to tone down the sound in the gym.

Approve Board Members Danny O'Quinn and Jamie Schaff to serve on the Elizabethton City Schools Certified Staff Sick Leave Bank Committee.

Motion was made by Eddie Pless, second by Phil Isaacs to approve Board Members Danny O'Quinn and Jamie Schaff to serve on the Elizabethton City Schools Certified Staff Sick Leave Bank Committee. Motion carried.

Phil Isaacs: aye

Danny
O'Quinn: aye

Eddie Pless: aye

Jamie Schaff: aye

Mike Wilson: aye

aye: 5, nay: 0

Certified sick leave bank for certified employees. Three month window to join, Aug, Sept, Oct. Certified employees donate three days of their sick time to the bank. If

staff member participating in sick bank needs more sick time than they have accrued, they can apply to sick leave bank, committee members will then decide. The Committee is made up of two board members, Mr. VanHuss, and two Elizabethton Education Association Members.

Approve the proposed new coaching supplement scale for T. A. Dugger Track. Motion was made by Danny O'Quinn, second by Jamie Schaff to approve the proposed new coaching supplement scale for T. A. Dugger Track. Motion carried.

Phil Isaacs: aye

Danny
O'Quinn: aye

Eddie Pless: aye

Jamie Schaff: aye

Mike Wilson: aye

aye: 5, nay: 0

Current supplement scale: a head coach for the boys and head coach for the girls. Coach White presented idea to consider one head track coach and two assistants. Similar pay scales to baseball, soccer, volleyball, and softball. Coach Wilson added he thought specialization of different roles in track was necessary. Approve revised Board Policy 4.206, Homebound Instruction.

Motion was made by Danny O'Quinn, second by Jamie Schaff to approve combining Regular Agenda Items 9D, 9E, and 9F. Motion carried.

Phil Isaacs: aye

Danny
O'Quinn: aye

Eddie Pless: aye

Jamie Schaff: aye

Mike Wilson: aye

aye: 5, nay: 0

Motion was made by Danny O'Quinn, second by Phil Isaacs to approve revised Board Policy 4.206, Homebound Instruction, 4.210, Credit Recovery and 5.303, Personal and Professional Leave. Motion carried.

Phil Isaacs: aye
Danny
O'Quinn: aye
Eddie Pless: aye
Jamie Schaff: aye
Mike Wilson: aye

aye: 5, nay: 0

The Board voted to combine Regular Agenda Items, 9D, through 9F, and Items 9I through 9J.

Current policy addresses procedure students and parents follow to qualify as a homebound student. Students with disabilities have different qualifications. We felt it important to include that in this policy.

Approve revised Board Policy 4.210, Credit Recovery.

Motion was made by Danny O'Quinn, second by Jamie Schaff to approve combining Regular Agenda Items 9D, 9E, and 9F. Motion carried.

Phil Isaacs: aye
Danny
O'Quinn: aye
Eddie Pless: aye
Jamie Schaff: aye
Mike Wilson: aye

aye: 5, nay: 0

Motion was made by Danny O'Quinn, second by Phil Isaacs to approve revised Board Policy 4.206, Homebound Instruction, 4.210, Credit Recovery and 5.303, Personal and Professional Leave. Motion carried.

Phil Isaacs: aye

Danny
O'Quinn: aye
Eddie Pless: aye
Jamie Schaff: aye
Mike Wilson: aye

aye: 5, nay: 0

The Board voted to combine Regular Agenda Items, 9D, 9E, and 9F.

State law states student should make a 50 in order to be eligible. Also want to leave in the policy that teacher or administrator could work with that student to achieve a 54 if deemed necessary.

Approve revised Board Policy 5.303, Personal and Professional Leave.

Motion was made by Danny O'Quinn, second by Jamie Schaff to approve combining Regular Agenda Items 9D, 9E, and 9F. Motion carried.

Phil Isaacs: aye
Danny
O'Quinn: aye
Eddie Pless: aye
Jamie Schaff: aye
Mike Wilson: aye

aye: 5, nay: 0

Motion was made by Danny O'Quinn, second by Phil Isaacs to approve revised Board Policies 4.206, Homebound Instruction, 4.210, Credit Recovery and 5.303, Personal and Professional Leave. Motion carried.

Phil Isaacs: aye
Danny
O'Quinn: aye
Eddie Pless: aye
Jamie Schaff: aye
Mike Wilson: aye

aye: 5, nay: 0

The Board voted to combine Regular Agenda Items, 9D, 9E, and 9F.

Bereavement leave currently states individuals that are immediate family who qualify. A step-parent or step-children would be covered under this policy as well. Approve the Student Performance Framework Pilot School Agreement with XQ Institute for the 2022-2023 school year.

Motion was made by Jamie Schaff, second by Danny O'Quinn to approve the Student Performance Framework Pilot School Agreement with XQ Institute for the 2022-2023 school year. Motion carried.

Phil Isaacs: aye

Danny
O'Quinn: aye

Eddie Pless: aye

Jamie Schaff: aye

Mike Wilson: aye

aye: 5, nay: 0

Sheri Nelson stated they formed a team of three teachers learning the Student Performance Framework process. Combine EHS standards with benchmarking such as test taking skills rubrics how students master skills to succeed post-high school. Three teachers volunteered to pilot program in 4th period classes. Rachel Wagner, Dustin Hensley, Alex Campbell. Combining work already done through mission and vision, graduate profile, values, standards/project based learning. Rubrics to make students be accountable, designing their own learning. Great support from XQ. Teaching students to be learners for life.

Rachel Wagner added that her project was inspired from the book "The Poisoner's Handbook" explaining how poisons work, especially in this area with students creating what they view as a poison handbook. Students will present to school and community members their final project creating a PSA. Study of poison a vehicle to teach students about science.

Bailee VanHuss: Very different project. Has helped students connect topics, subjects, and learn about world of poison.

Approve the following Disciplinary Hearing Authority Committee Members for the 2022-2023 school year: Myra Newman, Josh Boatman, Joey Trent, Beth Wilson, and Travis Thompson.

Motion was made by Danny O'Quinn, second by Phil Isaacs to approve the following Disciplinary Hearing Authority Committee Members for the 2022-2023 school year: Myra Newman, Josh Boatman, Joey Trent, Beth Wilson, and Travis Thompson. Motion carried.

Phil Isaacs: aye

Danny
O'Quinn: aye

Eddie Pless: aye

Jamie Schaff: aye

Mike Wilson: aye

aye: 5, nay: 0

This has to be done annually. If student is disciplined and suspended more than 10 days, there's a right to appeal. This would be the first level of appeal. Mr. Hutchins is the moderator of the hearing. Need three in order to serve on DHA need a bank of five individuals.

Approve creation of six (6) part-time, Assistant to the Teacher positions for the remainder of the 2022-2023 school year from IDEA Part B carryover funds.

Motion was made by Danny O'Quinn, second by Jamie Schaff to approve combining Regular Agenda Items 9I and 9J. Motion carried.

Phil Isaacs: aye

Danny
O'Quinn: aye

Eddie Pless: aye

Jamie Schaff: aye

Mike Wilson: aye

aye: 5, nay: 0

Motion was made by Danny O'Quinn, second by Jamie Schaff to approve creation of six (6) part-time Assistant to the Teacher positions for the remainder of the 2022-2023 school year from IDEA Part B carryover funds and the creation of three (3) full-time Assistant to the Teacher positions for the remainder of the 2022-2023 school year from ARP IDEA carryover funds. Motion carried.

Phil Isaacs: aye

Danny
O'Quinn: aye

Eddie Pless: aye

Jamie Schaff: aye

Mike Wilson: aye

aye: 5, nay: 0

The Board agreed to combine Regular Agenda Items 9I and 9J.

Remainder of the 2022-2023 School Year. Every school will get at least one of these individuals.

Approve creation of three (3) full-time, Assistant to the Teacher positions for the remainder of the 2022-2023 school year from ARP IDEA carryover funds.

Motion was made by Danny O'Quinn, second by Jamie Schaff to approve combining Regular Agenda Items 9I and 9F. Motion carried.

Phil Isaacs: aye

Danny
O'Quinn: aye

Eddie Pless: aye

Jamie Schaff: aye

Mike Wilson: aye

aye: 5, nay: 0

Motion was made by Danny O'Quinn, second by Jamie Schaff to approve creation of six (6) part-time, Assistant to the Teacher positions for the remainder of the 2022-2023 school year from IDEA Part B carryover funds, and three (3) full-time

Assistant to the Teacher positions for the remainder of the 2022-2023 school year from ARP IDEA carryover funds. Motion carried.

Phil Isaacs: aye

Danny O'Quinn: aye

Eddie Pless: aye

Jamie Schaff: aye

Mike Wilson: aye

aye: 5, nay: 0

The Board agreed to combine Regular Agenda Items 9I and 9J.

Remainder of the 2022-2023 School Year. Every school will get at least one of these individuals.

FOR YOUR INFORMATION

NEXT REGULARLY SCHEDULED BOARD MEETING

The next regularly scheduled Board Meeting will be held on Thursday, the 17th day of November 2022, at 5:30 p.m. in the Mack Pierce Board Room in the offices of the Elizabethton Board of Education, located at 804 S. Watauga Avenue, Elizabethton, Tennessee.

ADJOURN

Motion to Adjourn by Danny O'Quinn.

Chairman of the Board

Director of Schools

	Acct	2022-23		2022-23		Unencumbered	October 2022-23	
		Original Budget	Revised Budget	FYTD Activity	FYTD %			Balance - YTD Act
141 R 40110	000	CURRENT PROPERTY TAX	3,350,000.00	3,350,000.00	-32,967.09	-0.98	3,382,967.09	0.00
141 R 40120	000	TRUSTEE'S COLLECTIONS - PRIOR	83,000.00	83,000.00	40,923.26	49.31	42,076.74	7,956.17
141 R 40130	000	CIR CLK/CLK & MASTER COLLECTIO	23,000.00	23,000.00	2,406.46	10.46	20,593.54	1,072.64
141 R 40140	000	INTEREST AND PENALTY	26,000.00	26,000.00	4,227.63	16.26	21,772.37	1,129.54
141 R 40162	000	PAYMENTS IN LIEU OF TAXES-LOCA	58,000.00	58,000.00	5.74	0.01	57,994.26	5.74
141 R 40163	000	PAYMENTS IN LIEU OF TAXES - OT	2,500.00	2,500.00	0.00	0.00	2,500.00	0.00
141 R 40210	000	LOCAL OPTION SALES TAX	3,450,000.00	3,450,000.00	317,366.83	9.20	3,132,633.17	317,366.83
141 R 40275	000	MIXED DRINK TAX	18,000.00	18,000.00	5,748.12	31.93	12,251.88	1,841.56
141 R 40320	000	BANK EXCISE TAX	18,500.00	18,500.00	0.00	0.00	18,500.00	0.00
141 R 41110	000	MARRIAGE LICENSES	600.00	600.00	175.40	29.23	424.60	57.31
141 R 43511	000	TUITION - REGULAR DAY STUDENTS	335,000.00	335,000.00	148,830.21	44.43	186,169.79	0.00
141 R 43513	000	TUITION - SUMMER SCHOOL	750.00	750.00	0.00	0.00	750.00	0.00
141 R 43517	000	TUITION - OTHER	222,552.00	222,552.00	83,441.15	37.49	139,110.85	16,649.79
141 R 44110	000	INVESTMENT INCOME	7,500.00	7,500.00	8,040.43	107.21	-540.43	3,382.47
141 R 44120	000	LEASE/RENTALS	1,000.00	1,000.00	0.00	0.00	1,000.00	0.00
141 R 44170	000	MISCELLANEOUS REFUNDS	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44990	000	OTHER LOCAL REVENUES	1,000.00	1,000.00	7,582.33	758.23	-6,582.33	0.00
141 R 46511	000	BASIC EDUCATION PROGRAM	16,263,000.00	16,263,000.00	4,874,100.00	29.97	11,388,900.00	1,624,700.00
141 R 46515	000	EARLY CHILDHOOD EDUCATION	415,390.00	415,390.00	38,149.76	9.18	377,240.24	0.00
141 R 46550	000	DRIVER EDUCATION	6,500.00	6,500.00	0.00	0.00	6,500.00	0.00
141 R 46590	000	OTHER STATE EDUCATION FUNDS	92,000.00	92,000.00	13,583.53	14.76	78,416.47	0.00
141 R 46610	000	CAREER LADDER PROGRAM	32,619.00	32,619.00	0.00	0.00	32,619.00	0.00
141 R 46980	000	OTHER STATE GRANTS	98,122.00	98,122.00	0.00	0.00	98,122.00	0.00
141 R 46990	000	OTHER STATE REVENUES	113,000.00	113,000.00	0.00	0.00	113,000.00	0.00
141 R 48610	000	DONATIONS	26,400.00	26,400.00	9,185.86	34.79	17,214.14	0.00
141 R 49800	000	OPERATING TRANSFERS	50,035.00	50,035.00	0.00	0.00	50,035.00	0.00
141 R 49810	000	CITY GENERAL FUND TRANSFER	2,400,000.00	2,400,000.00	800,000.00	33.33	1,600,000.00	200,000.00
Grand Revenue Totals			27,094,468.00	27,094,468.00	6,320,799.62	23.33	20,773,668.38	2,174,162.05

Number of Accounts: 37

***** End of report *****

Acct	2022-23		2022-23		Unencumbered	October 2022-23
	Original Budget	Revised Budget	FYTD Activity	FYTD %		
141 E 71100	12,075,014.00	12,075,014.00	2,311,834.82	19.15	9,730,679.18	980,471.48
141 E 71200	2,274,763.00	2,274,763.00	382,670.53	16.82	1,890,904.47	189,286.30
141 E 71300	1,139,290.00	1,139,290.00	217,818.33	19.12	905,196.79	101,600.47
141 E 71400	405,985.00	405,985.00	106,898.29	26.33	295,179.64	27,751.12
141 E 72110	100,395.00	100,395.00	36,054.57	35.91	63,840.43	5,643.42
141 E 72120	409,925.00	409,925.00	79,431.79	19.38	327,014.31	34,669.74
141 E 72130	1,191,301.00	1,191,301.00	205,601.30	17.26	942,599.70	74,357.66
141 E 72210	1,159,122.00	1,159,122.00	306,804.13	26.47	837,922.87	79,253.41
141 E 72220	333,140.00	333,140.00	90,086.16	27.04	241,399.84	50,295.31
141 E 72230	161,694.00	161,694.00	46,924.64	29.02	114,769.36	12,820.22
141 E 72250	652,540.00	652,540.00	251,536.91	38.55	371,712.06	58,416.55
141 E 72310	537,860.00	537,860.00	312,680.44	58.13	212,823.84	35,170.60
141 E 72320	388,079.00	388,079.00	162,480.44	41.87	200,810.82	34,269.43
141 E 72410	1,777,952.00	1,777,952.00	494,433.88	27.81	1,283,518.12	141,197.17
141 E 72510	391,655.00	391,655.00	144,381.85	36.86	243,856.55	28,384.86
141 E 72610	1,747,036.00	1,747,036.00	642,624.45	36.78	1,099,511.55	143,112.83
141 E 72620	949,185.00	949,185.00	480,837.38	50.66	260,510.32	121,242.61
141 E 72710	639,445.00	639,445.00	245,822.72	38.44	357,954.88	39,168.58
141 E 73100	30,145.00	30,145.00	8,237.24	27.33	21,907.76	2,063.25
141 E 73300	221,552.00	221,552.00	54,831.02	24.75	153,417.97	2,999.23
141 E 73400	415,390.00	415,390.00	70,152.86	16.89	345,083.91	30,272.80
141 E 76100	92,000.00	92,000.00	587,683.50	638.79	-523,138.50	3,295.00
141 E 99100	1,000.00	1,000.00	0.00	0.00	1,000.00	0.00
Grand Expense Totals	27,094,468.00	27,094,468.00	7,239,827.25	26.72	19,378,475.87	2,195,742.04

Number of Accounts: 518

***** End of report *****

	ACCT		2022-23	2022-23	2022-23	2022-23	Unencumbered	October 2022-23
			Original Budget	Revised Budget	FYTD Activity	FYTD %	Balance - YTD Act	Monthly Activity
142 R 47141	OCA	TITLE 1 GRANTS TO LOCAL EDUC A	88,564.00	88,564.00	35,415.49	39.99	53,148.51	11,794.68
142 R 47189	OCA	EISENHOWER PROF DEVELOPMENT ST	4,000.00	4,000.00	2,195.08	54.88	1,804.92	846.28
142 R 47131	OCP	VOCATIONAL EDUC - BASIC GRANTS	35,330.00	35,330.00	16,655.37	47.14	18,674.63	13,863.51
142 R 47143	OID	SPECIAL EDUCATION - GRANTS TO	649,927.00	649,927.00	107,175.53	16.49	542,751.47	54,765.97
142 R 47145	OPS	SPECIAL EDUCATION PRESCHOOL GR	15,530.00	15,530.00	2,484.14	16.00	13,045.86	1,242.07
142 R 47141	OT1	TITLE 1 GRANTS TO LOCAL EDUC A	586,098.00	586,098.00	125,623.89	21.43	460,474.11	65,244.17
142 R 47590	OT1	OTHER FEDERAL THROUGH STATE	53,791.00	53,791.00	11,510.58	21.40	42,280.42	5,968.96
142 R 47189	OT2	EISENHOWER PROF DEVELOPMENT ST	73,929.00	73,929.00	11,775.60	15.93	62,153.40	3,976.22
142 R 47590	OVR	OTHER FEDERAL THROUGH STATE	47,784.00	47,784.00	8,406.64	17.59	39,377.36	0.00
142 R 47147	21C	SAFE AND DRUG-FREE SCHOOLS-ST	145,334.00	145,334.00	57,517.96	39.58	87,816.04	57,517.96
142 R 47404	702	ARP Homeless	0.00	0.00	744.11	0.00	-744.11	744.11
142 R 47401	930	ESSER 3.0	435,467.00	435,467.00	58,234.00	13.37	377,233.00	58,234.00
142 R 47307	931	ESSER 2.0	73,030.00	73,030.00	14,059.64	19.25	58,970.36	7,038.82
142 R 47307	932	ESSER 2.0	1,696,069.00	1,696,069.00	155,942.72	9.19	1,540,126.28	62,845.56
142 R 47401	933	ESSER 3.0	2,903,925.00	2,903,925.00	78,777.07	2.71	2,825,147.93	78,777.07
142 R 47307	934	ESSER 2.0	200,000.00	200,000.00	71,702.50	35.85	128,297.50	0.00
142 R 47307	935	ESSER 2.0	0.00	0.00	9,939.00	0.00	-9,939.00	9,939.00
142 R 47309	LSG	Literacy Stipend Grant	0.00	0.00	13,000.00	0.00	-13,000.00	13,000.00
142 R 47141	T1N	TITLE 1 GRANTS TO LOCAL EDUC A	35,402.00	35,402.00	17,596.53	49.70	17,805.47	13,420.78
Grand Revenue Totals			7,044,180.00	7,044,180.00	798,755.85	11.34	6,245,424.15	459,219.16

Number of Accounts: 19

***** End of report *****

Acct	2022-23		2022-23		Unencumbered	October 2022-23
	Original Budget	Revised Budget	FYTD Activity	FYTD %		
142 E 71100	2,226,253.00	2,226,253.00	359,785.79	16.16	1,852,368.89	154,815.92
142 E 71200	665,457.00	665,457.00	110,519.87	16.61	554,937.13	55,985.74
142 E 71300	20,830.00	20,830.00	15,098.23	72.48	5,731.77	13,626.23
142 E 72120	50,000.00	50,000.00	5,000.00	10.00	0.00	0.00
142 E 72130	174,161.00	174,161.00	40,238.48	23.10	118,726.51	13,100.81
142 E 72210	370,906.00	370,906.00	109,357.59	29.48	256,288.57	53,587.18
142 E 72220	0.00	0.00	20.74	0.00	-20.74	20.74
142 E 72230	1,500.00	1,500.00	1,248.81	83.25	-98.81	0.00
142 E 72250	142,204.00	142,204.00	84,745.66	59.59	57,458.34	6,180.01
142 E 72510	0.00	0.00	9,939.00	0.00	-9,939.00	0.00
142 E 72710	0.00	0.00	184.66	0.00	-184.66	0.00
142 E 73300	142,834.00	142,834.00	68,699.10	48.10	74,134.90	25,129.49
142 E 76100	3,200,000.00	3,200,000.00	29,744.49	0.93	2,829,816.51	4,235.00
142 E 99100	50,035.00	50,035.00	0.00	0.00	50,035.00	0.00
Grand Expense Totals	7,044,180.00	7,044,180.00	834,582.42	11.85	5,789,254.41	326,681.12

Number of Accounts: 192

***** End of report *****

	Acct	2022-23		2022-23		2022-23		Unencumbered Balance - YTD Act	October 2022-23 Monthly Activity
		Original Budget	Revised Budget	PYTD Activity	FYTD %				
143 R 43521	000	LUNCH PAYMENTS - CHILDREN	162,500.00	162,500.00	50,349.99	30.98	112,150.01	12,786.78	
143 R 43522	000	LUNCH PAYMENTS - ADULTS	21,900.00	21,900.00	4,492.10	20.51	17,407.90	1,680.75	
143 R 43523	000	INCOME FROM BREAKFAST	475.00	475.00	0.00	0.00	475.00	0.00	
143 R 43525	000	A LA CARTE SALES	41,250.00	41,250.00	8,898.89	21.57	32,351.11	1,680.00	
143 R 43990	000	OTHER CHARGES FOR SERVICES	13,000.00	13,000.00	4,129.60	31.77	8,870.40	3,383.06	
143 R 44110	000	INVESTMENT INCOME	1,000.00	1,000.00	3,191.85	319.19	-2,191.85	1,192.28	
143 R 46520	000	SCHOOL FOOD SERVICE	10,000.00	10,000.00	0.00	0.00	10,000.00	0.00	
143 R 47111	000	USDA SCHOOL LUNCH PROGRAM	635,000.00	635,000.00	220,948.73	34.80	414,051.27	65,350.20	
143 R 47112	000	USDA COMMODITIES	93,500.00	93,500.00	24,044.34	25.72	69,455.66	5,796.83	
143 R 47113	000	USDA BREAKFAST	340,000.00	340,000.00	110,165.86	32.40	229,834.14	31,395.29	
143 R 47114	000	USDA - ESP SNACK PROGRAM	18,000.00	18,000.00	8,352.48	46.40	9,647.52	1,662.12	
Grand Revenue Totals			1,336,625.00	1,336,625.00	434,573.84	32.51	902,051.16	124,927.31	

Number of Accounts: 41

***** End of report *****

Acct	2022-23		2022-23	2022-23	Unencumbered	October 2022-23
	Original Budget	Revised Budget	FYTD Activity	FYTD %	Balance - YTD Act	Monthly Activity
143 E 73100 --- FOOD SERVICE	1,336,625.00	1,336,625.00	427,311.19	31.97	909,313.81	128,912.16
Grand Expense Totals	1,336,625.00	1,336,625.00	427,311.19	31.97	909,313.81	128,912.16

Number of Accounts: 81

***** End of report *****

Educator Preparation Provider/Local Education Agency Primary Partnership Agreement

Educator Preparation Provider (EPP)	
Local Education Agency (LEA)	
Academic Year of Agreement	

EPP Contact/Designee	
Name:	Title:
Email:	Phone Number:

LEA Contact/Designee	
Name:	Title:
Email:	Phone Number:

Certification (signatures verify partnership)	
EPP Head Administrator:	Title:
Signature:	Date:

LEA Head Administrator:	Title:
Signature:	Date:

**Prompt
1**

Identify goals for recruiting high-quality candidates, including candidates from a broad range of backgrounds and diverse populations, and how evidence will be collected, shared, and used to increase the educator pipeline. *NOTE: Responses should not exceed one page per prompt.*

**Prompt
2**

Describe the strategies and actions in place to co-select clinical educators and collaborate to prepare, evaluate, and support high-quality clinical educators, both provider and school-based, who demonstrate a positive impact on candidates' development and pre-k-12 students. *NOTE: Responses should not exceed one page per prompt.*

**Prompt
3**

Describe the design and implementation of clinical experiences, utilizing various modalities, of sufficient depth, breadth, diversity, coherence, and duration to ensure candidates demonstrate their developing effectiveness and positive impact on pre-k-12 students (For instructional leader programs, ensure how clinical experiences allow opportunities for candidates to practice applications of content knowledge and skills.). *NOTE: Responses should not exceed one page per prompt.*

Prompt
4

Describe the process partners use in the program design, evaluation, and decision-making for continuous improvement. *NOTE: Responses should not exceed one page per prompt.*

**Prompt
5**

Describe how partners will collaborate and make decisions to ensure candidate preparation is inclusive of LEA curricular content and materials. *NOTE: Responses should not exceed one page per prompt.*

**Primary
Partnership
Outcomes**

As partners work together to develop and implement the primary partnership agreement, describe the desired EPP and LEA short-term and long-term outcomes of the partnership agreement. Include a timeline if applicable.

Elizabethton (101) Public District - FY 2023 - ARP IDEA - Rev 0 - History Log

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
<input type="checkbox"/>	11/4/2022 11:00:25 AM	Richard Vanhuss	Agreed to "Upon submission of this funding application, I attest that the facts, figures, and representations made in this application, including exhibits, attachments, and assurances herein, are accurate to the best of my knowledge. The local School Board of Education will review and approve this application and this action will be recorded in the official minutes of the local educational agency's board meeting."	C
	11/4/2022 11:00:25 AM	Richard Vanhuss	Status changed to 'LEA Authorized Representative Approved'.	S
	11/4/2022 10:53:13 AM	Beth Wilson	Status changed to 'LEA Fiscal Representative Approved'.	S
	11/4/2022 10:32:51 AM	Joshua Boatman	Status changed to 'Draft Completed'.	S
	11/2/2022 11:44:10 AM	Melanie Lamberson	Status changed to 'TDOE ARP IDEA Consultant Returned Not Approved'.	S
<input type="checkbox"/>	11/1/2022 2:55:58 PM	Richard Vanhuss	Agreed to "Upon submission of this funding application, I attest that the facts, figures, and representations made in this application, including exhibits, attachments, and assurances herein, are accurate to the best of my knowledge. The local School Board of Education will review and approve this application and this action will be recorded in the official minutes of the local educational agency's board meeting."	C
	11/1/2022 2:55:58 PM	Richard Vanhuss	Status changed to 'LEA Authorized Representative Approved'.	S
	11/1/2022 2:52:57 PM	Beth Wilson	Status changed to 'LEA Fiscal Representative Approved'.	S
	11/1/2022 2:51:18 PM	Joshua Boatman	Status changed to 'Draft Completed'.	S
	9/22/2022 9:20:29 AM	Joshua Boatman	Status changed to 'Draft Started'.	S
	7/29/2022 12:22:56 PM	Melissa Brown	Status changed to 'Not Started'.	S

Allocations

Elizabethton (101) Public District - FY 2023 - ARP IDEA - Rev 0 - Allocations

	(1)	ARP IDEA Part B Funds (2)	ARP IDEA Preschool Funds	Total
Original		\$0.00	\$0.00	\$0.00
Incoming Carryover		\$71,625.73	\$0.00	\$71,625.73
Outgoing Carryover		\$0.00	\$0.00	\$0.00
Reallocated		\$0.00	\$0.00	\$0.00
Additional		\$0.00	\$0.00	\$0.00
Released		\$0.00	\$0.00	\$0.00
Consortium		\$0.00	\$0.00	\$0.00
Forfeited		\$0.00	\$0.00	\$0.00
FER Released		\$0.00	\$0.00	\$0.00
Total		\$71,625.73	\$0.00	\$71,625.73

Elizabethhton (101) Public District - FY 2023 - ARP IDEA - Rev 0 - ARP IDEA Requirements

LEA ID#

101

LEA Name

Elizabethhton City Schools

LEA Official Address

Street

804 S Watauga Avenue

City

Elizabethhton

Zip Code

37643

Phone

423-547-8000

LEA Website

www.ecschools.net

Director of Schools

Name

Richard VanHuss

Email

richard.vanhuss@ecschools.net

Phone

423-547-8000

ARP IDEA Point of Contact

Name

Josh Boatman

Email

josh.boatman@ecschools.net

Phone

423-547-8000

Part B and Part C of the Individuals with Disabilities Education Act (IDEA) authorize assistance to State Education Agencies (SEAs) to support the provision of special education and related services to children with disabilities and the provision and coordination of early intervention services for infants and toddlers with disabilities and their families, respectively. Section 2014(a) of the American Rescue Plan (ARP) Act of 2021 provided more than \$3 billion in supplemental funding for state Fiscal Year 2022 for the two IDEA formula grant programs.

Elizabethton (101) Public District - FY 2023 - ARP IDEA - Rev 0 - ARP IDEA Requirements

Please add a row for each unique "Other" position.

Systemwide Administration - (Usually personnel working in the central office)

	ARP IDEA, Part B Funds (611)		ARP IDEA Preschool Funds (619)	
	Head Count	FTE	Head Count	FTE
Special Education Supervisor				
Bookkeeper				
Secretary				
Coordinator				
Other (please specify)				
Total	0	0	0	0

Systemwide Instruction & Support - (Central Office or Assigned to more than one school site and on an irregular schedule)

	ARP IDEA, Part B Funds (611)		ARP IDEA Preschool Funds (619)	
	Head Count	FTE	Head Count	FTE
Bus Drivers				
Bus Attendants				
Psychologists				
Speech Pathologists				
Other (please specify)				
Total	0	0	0	0

Resources

[Click here to open the Technical Application Guide.](#)

[Click here to open the FAQ document.](#)

Elizabethton (101) Public District - FY 2023 - ARP IDEA - Rev 0 - ARP IDEA Requirements

School Name	Teachers		Education Assistants	
	ARP IDEA Part B (611)		ARP IDEA Part B (611)	
	Head Count	FTE	Head Count	FTE
East Side Elementary			1	1.00
Elizabethton High School				
Harold McCormick Elementary			1	1.00
T A Dugger Junior High School				
West Side Elementary			1	1.00
Total	0		3	3

Resources

[Click here to open the Technical Application Guide.](#)

[Click here to open the FAQ document.](#)

ARP IDEA (611) Personnel Details –School-level (6-21) –Other Positions (Nurses, Psychologists, etc.)

Elizabethton (101) Public District - FY 2023 - ARP IDEA - Rev 0 - ARP IDEA Requirements

School Name	Speech Pathologists		Psychologists		Nurses		Other - Specify		Other 2		Other 3		Other 4	
	ARP IDEA Part B (611)	Head Count	ARP IDEA Part B (611)	Head Count	ARP IDEA Part B (611)	Head Count	ARP IDEA Part B (611)	Head Count	ARP IDEA Part B (611)	Head Count	ARP IDEA Part B (611)	Head Count	ARP IDEA Part B (611)	Head Count
	FTE		FTE		FTE		FTE		FTE		FTE		FTE	
East Side Elementary														
Elizabethton High School														
Harold McCormick Elementary														
T A Dugger Junior High School														
West Side Elementary														
Total	0	0												

Resources

[Click here to open the Technical Application Guide.](#)

[Click here to open the FAQ document.](#)

Elizabethton (101) Public District - FY 2023 - ARP IDEA - Rev 0 - ARP IDEA Requirements

School Name	Teachers				Education Assistants			
	ARP IDEA Part B (611)		ARP IDEA Preschool (619)		ARP IDEA Part B (611)		ARP IDEA Preschool (619)	
	Head Count	FTE	Head Count	FTE	Head Count	FTE	Head Count	FTE
East Side Elementary								
Elizabethton High School								
Harold McCormick Elementary								
T A Dugger Junior High School								
West Side Elementary								
Total	0	0	0	0	0	0	0	0

Resources

[Click here to open the Technical Application Guide.](#)

[Click here to open the FAQ document.](#)

Exhibition (01) Public District - FY 2023 - ARP IDEA - Rev 0 - ARP IDEA Requirements

School Name	Speech Pathologists			Psychologists			Nurses			Other - Specify			Other 2			Other 3			Other 4					
	ARP IDEA Part B (611) Head Count	ARP IDEA Preschool (619) Head Count	FTE	ARP IDEA Part B (611) Head Count	ARP IDEA Preschool (619) Head Count	FTE	ARP IDEA Part B (611) Head Count	ARP IDEA Preschool (619) Head Count	FTE	ARP IDEA Part B (611) Head Count	ARP IDEA Preschool (619) Head Count	FTE	ARP IDEA Part B (611) Head Count	ARP IDEA Preschool (619) Head Count	FTE	ARP IDEA Part B (611) Head Count	ARP IDEA Preschool (619) Head Count	FTE	ARP IDEA Part B (611) Head Count	ARP IDEA Preschool (619) Head Count	FTE			
West Side Elementary																								
Elizabeth High School																								
McComick Elementary																								
TADogger High School																								
West Side Elementary																								
Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Resources

Click here to contact the Technical Assistant Guide.

Click here to view the Enrollment.

Elizabethton (101) Public District - FY 2023 - ARP IDEA - Rev 0 - ARP IDEA Requirements

1. Is the LEA required to reserve a portion of their IDEA funds to provide services to parentally placed private school students from:

* IDEA 611 funds (6-21)

Yes

No

* IDEA 619 funds (3-5)

Yes

No

2. If so, where has the reserved amount been budgeted within each appropriate budget (give account number(s) with line item(s) for each budget separately):

IDEA 611

IDEA 619

3. Will any private school proportionate share funds from the prior year be carried over to be expended in the current year?

IDEA 611 funds (6-21)

Yes

No

\$ If yes, estimated amount to be carried over:

IDEA 619 funds (3-5)

Yes

No

\$ If yes, estimated amount to be carried over:

Resources

[Click here to open the Technical Application Guide.](#)

[Click here to open the FAQ document.](#)

Assurances

Elizabethton (101) Public District - FY 2023 - ARP IDEA - Rev 0 - ARP IDEA Requirements

The local education agency (LEA) hereby ensures the state education agency (SEA) that the LEA meets each of the following conditions:

1. All programs, services, and activities covered by this Grant Application will be operated in accordance with state and federal laws, regulations, as well as approved policies and rules as established by the Tennessee State Board of Education and the Tennessee Department of Education. The U.S. Office of Management and Budget's Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards are available [here](#).
2. Expenditures will be in compliance with the standard accounting procedures and guidelines established by the Tennessee Department of Education, federal legislation, and [F&A Accounts Policy.03](#).
3. Recognize that state approval of an application does not relieve the LEA of its responsibility to comply with all applicable program and fiscal requirements.
4. Grant funds will not be expended in any manner other than as outlined in the budgeted section of the approved grant application will only be made for allowable costs. Any changes to the original budget must be pre-approved by the State before line items are modified. District acknowledges that this program is subject to funds availability and that the State reserves the right to terminate program activities and expenditures for convenience at any time.
5. Use fiscal control and fund accounting procedures that ensure proper disbursement of and accounting for federal funds paid to that agency under each program as noted in CMIA 7211R rule.
6. Keep such records, and provide such information to the State, as may be reasonably required for fiscal audit, data reporting, and program evaluation.
7. Program activities, expenditures, and records shall be subject to monitoring by the State. LEAs must maintain documentation of all expenditures and submit this documentation with the final report.
8. Activities must align with the intent and purpose of the ARP IDEA as outlined in Section 2014(a) of the American Rescue Plan (ARP) Act of 2021. Allowable services, activities, and expenditures funded with the IDEA shall be provided in compliance with established Federal and State Rules, Regulations, & Minimum Standards.
9. Special Education and Related Services will be provided in compliance with established Federal and State Rules, Regulations, & Minimum Standards.
10. Title VI of the Civil Rights Act of 1964, as amended, 42 U.S.C. 2000d et seq., which prohibits discrimination on the basis of race, color, or national origin in any program or activity receiving Federal financial assistance;
11. Title IX of the Education Amendments of 1972, as amended, 20 U.S.C. 1681 et seq., which prohibits discrimination on the basis of sex in any education program or activity receiving federal financial assistance; and
12. All regulations, guidelines, and standards issued by the Tennessee Department of Education and U.S. Department of Education under any of these statutes.

The applicant hereby certifies to the Commissioner of Education that the representation made in this application properly reflects the projected pupils, personnel, and expenditures to be incurred in the operation of the special education program for pupils with disabilities conducted within the LEA, that the expenditures for services and goods will be made exclusively for the benefit of pupils which meet the eligibility criteria established by the U.S. Department of Education, and that personnel assignments and other documentation of expenses will be readily available for audit. All records necessary to ensure the correctness of the information provided by the agency will be kept five years beyond the final reporting date and access to such records will be provided to the SEA.

*** The local education agency (LEA) hereby assures the state education agency (SEA) that the LEA meets each of the following conditions:**

1.	Special Education and Related Services will be provided in compliance with established Federal and State Rules, Regulations, & Minimum Standards.
2.	The LEA, in providing for the education of children with disabilities within its jurisdiction, has in effect policies, procedures, and programs that are consistent with the State policies and procedures established under §612.
	a. A free appropriate public education (FAPE) is available to all children with disabilities, as defined under §602(3) who have a current individualized education program (IEP), residing in the state between the ages of 3 through 21, inclusive, including children with disabilities who have been suspended or expelled from school. 612(a) (1)
	b. The LEA has established a goal of providing full educational opportunity to all children with disabilities and a detailed timetable for accomplishing that goal. 612(a) (2)
	c. All children with disabilities residing in the LEA, including those who are experiencing homelessness, in foster care, or attending private schools within the LEA's jurisdiction, regardless of the severity of their disabilities, and in need of special education and related services, are identified, located, and evaluated, and a practical method is developed and implemented to determine which children with disabilities are currently receiving needed special education and related services. 612(a) (3)
	d. An individualized education program (IEP), or an individualized family service plan (IFSP), that meets the requirements of section 636(d), is developed, reviewed and revised for each child with a disability in accordance with section 614(d). 612(a) (4)
	e. To the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily. 612(a) (5) (A)
	f. Children with disabilities and their parents are afforded the procedural safeguards required by §615. 612(a) (6)
	g. Children with disabilities are evaluated in accordance with subsections (a) through (c) of § 614. 612(a) (7)
	h. LEAs will comply with §617(c) relating to the confidentiality of records and information. 612(a) (8)
	i. Children participating in early intervention programs assisted under Part C and who will participate in preschool programs will experience a smooth and effective transition consistent with §637(a) (9). LEAs will participate in transition planning conferences arranged by the Lead Agency under §635(a) (10) and an IEP or, if consistent with sections 614(d) (2) (B) and 636(d), and IFSP will be developed and implemented by the third birthday. 612(a) (9)
	j. Ensure that all requirements under §612(a) (10) regarding children in private schools are being carried out in a manner consistent with the statute.
	k. Ensure that all requirements under T.C.A. §49-10-107, regarding Contracts for Special Education Services are being carried out in a manner consistent with the statute.
	l. The LEA shall ensure that all personnel necessary to carry out this part are appropriately and adequately prepared, subject to the requirements of Sec. 9214 (d)(2) of the Elementary and Secondary Education Act of 1965 as amended by the Every Student Succeeds Act.
	m. This LEA will either choose to coordinate with the National Instructional Materials Access Center when purchasing print instructional materials in accordance with section 612(a)(23) or will provide instructional materials to blind persons or other persons with print disabilities in a timely manner. 613(a)(6)
	n. The LEA ensures that timely and meaningful consultation has occurred with private schools and the parents of home-schooled special education students.
3.	The LEA shall provide the SEA with information necessary to enable the SEA to carry out its duties under this part, including, with respect to Sections 612(a) (15) and 612 (a) (16), information relating to the performance of children with disabilities participating in programs carried out under this part. 613(a) (7)

4.	The LEA shall make available to parents of children with disabilities and to the general public all documents relating to the eligibility of such agency under this part. 613(a)
5.	The LEA shall cooperate under section 1308 of the Elementary and Secondary Education Act of 1965 to ensure the linkage of records pertaining to migratory children with disabilities for the purpose of electronically exchanging, among the States, health and educational information regarding such children.
6.	Subject to section 613(b) (3), the LEA application submitted to the SEA shall remain in effect until the LEA submits to the SEA such modifications as the LEA determines necessary. 613(b) (2)
7.	Ensure that all requirements under §613(a) (5) regarding treatment of Charter Schools and their students are being carried out in a manner consistent with the statute.
8.	Children with disabilities served with IDEA funds shall be counted in the same manner as children without disabilities to supplement the academic program funds earned and paid from the Basic Education Program.
9.	Funds provided under IDEA will be used to pay the excess cost of providing special education and related services to children with disabilities; shall be used to supplement the State, Local and other Federal funds and not to supplant such funds; and shall not be used, except as provided in §613(a) (2) (B)-(C) to reduce the level of expenditures. §613(a) (2) (A) and 0520-01-09-.09(2)(f)
10.	Sec. 300.502 (a) (1) The parents of a child with a disability have the right under this part to obtain an independent educational evaluation of the child, subject to paragraphs (b) through (e) of this section. (2) Each public agency must provide to parents, upon request for an independent educational evaluation, information about where an independent educational evaluation may be obtained, and the agency criteria applicable for independent educational evaluations as set forth in paragraph (e) of this section. (3) For the purposes of this subpart- (i) Independent educational evaluation means an evaluation conducted by a qualified examiner who is not employed by the public agency responsible for the education of the child in question; and (ii) Public expense means that the public agency either pays for the full cost of the evaluation or ensures that the evaluation is otherwise provided at no cost to the parent, consistent with §300.103.
11.	As noted in TCA 49-1-104 (a) & (b) Maximum class size. LEA case load and class size standards have been submitted and approved by the SEA. There have been no changes since the original submission. (The State will review LEA caseload and class size standards for compliance.) Any future LEA updates or revisions will be submitted to the Special Populations division at the SEA for approval and for reference purposes.
12.	Children with disabilities served with IDEA funds have at least the same average amount spent on them, from sources other than Part B, as do the children in the school system taken as a whole. 0520-01-09-.09(2)(c)
13.	Eligibility as a child with a disability pursuant to the IDEA and state disability eligibility standards will be established prior to expenditure of IDEA Part B funds for implementation of school nurse or school health services pursuant to 34 C.F.R. §300.34(c)(13).
14.	Children with healthcare needs or medical conditions of a short duration, temporary nature, or medical conditions that require infrequent school nurse or school health services, and whose educational performance is not adversely affected by such healthcare needs or medical conditions, will not be certified as eligible pursuant to IDEA and state disability eligibility standards for the purpose of accessing IDEA Part B funds to provide school nurse or school health services for such children.
15.	Prior to including school nurse or school health services in an Individualized Education Program (IEP), an IEP Team will determine that the child needs school nurse or school health services to benefit from his or her education and thereby receive FAPE. In making this determination, the IEP Team will consider the child's educational progress.
16.	School nurse or school health services will not be included as related services in instances where an IDEA eligible child's healthcare needs or medical condition do not affect his or her educational performance or the receipt of FAPE.

17. The LEA has spent the minimum amount of State and local funds for the education of children with disabilities in elementary and secondary schools prior to using IDEA Part B funds.

Related Documents

Elizabethton (101) Public District - FY 2023 - ARP IDEA - Rev 0 - ARP IDEA Requirements

Optional Documents		
Type	Document Template	Document/Link
CCEIS ARP IDEA Excel Template	 CCEIS ARP IDEA Excel Template	
(CFA ARP IDEA) 141 Statement of expenditures "only for CCEIS" (required after July 1)	N/A	
(CFA ARP IDEA) 142 Statement of expenditures "only for CCEIS" (required after July 1)	N/A	

Budget

Elizabethton (101) Public District - FY 2023 - ARP IDEA - Rev 0 - ARP IDEA Part B Funds

Indirect Cost	
Total Contributing to Indirect Cost	\$61,473.00
Indirect Cost Rate	4.46%
Maximum Allowed for Indirect Cost	\$2,624.63

Account Number	Total
71150 - Alternative Instruction Program	\$0.00
71200 - Special Education Program	\$70,125.73
72120 - Health Services	\$0.00
72130 - Other Student Support	\$0.00
72215 - Support Services/Alternative Instruction Program	\$0.00
72220 - Support Services/Special Education Program	\$1,500.00
72410 - Office of the Principal	\$0.00
72710 - Transportation	\$0.00
99100 - Transfers Out	\$0.00
Total	\$71,625.73
Adjusted Allocation	\$71,625.73
Remaining	\$0.00

Budget Detail

Elizabethton (101) Public District - FY 2023 - ARP IDEA - Rev 0 - ARP IDEA Part B Funds

71200 - Special Education Program - \$70,125.73

Budget Detail

Narrative Description

Account Number: 71200 - Special Education Program

Line Item Number: 163 - Educational Assistants

Focus Area: Providing SWDs with Direct Services...

Optional Program Code:

Location Code: Elizabethton (101)

Quantity: 1.00

Cost: \$38,272.50

Line Item Total: \$38,272.50

These funds will provide for a full-time assistant at each of the three elementary schools in our district (3.0 FTE).

Account Number: 71200 - Special Education Program

Line Item Number: 201 - Social Security

Focus Area: Providing SWDs with Direct Services...

Optional Program Code:

Location Code: Elizabethton (101)

Quantity: 1.00

Cost: \$2,373.00

Line Item Total: \$2,373.00

Social Security for the 3.0 full-time assistant positions.

Account Number: 71200 - Special Education Program

State retirement for the 3.0 assistant positions.

Line Item Number: 204 - State Retirement

Focus Area: Providing SWDs with Direct Services...

Optional Program Code:

Location Code: Elizabethton (101)

Quantity: 1.00

Cost: \$4,726.50

Line Item Total: \$4,726.50

Account Number: 71200 - Special Education Program

Line Item Number: 206 - Life Insurance

Focus Area: Providing SWDs with Direct Services...

Optional Program Code:

Location Code: Elizabethton (101)

Quantity: 1.00

Cost: \$81.00

Line Item Total: \$81.00

Account Number: 71200 - Special Education Program

Line Item Number: 207 - Medical Insurance

Focus Area: Providing SWDs with Direct Services...

Optional Program Code:

Location Code: Elizabethton (101)

Life insurance benefits for the 3.0 assistant positions.

Medical insurance benefits for the 3.0 assistant positions.

Code:

Quantity: 1.00

Cost: \$13,350.00

Line Item Total: \$13,350.00

Account Number: 71200 - Special Education Program

Line Item Number: 208 - Dental Insurance

Focus Area: Providing SWDs with Direct Services...

Optional Program Code:

Location Code: Elizabethton (101)

Quantity: 1.00

Cost: \$615.00

Line Item Total: \$615.00

Account Number: 71200 - Special Education Program

Line Item Number: 212 - Employer Medicare

Focus Area: Providing SWDs with Direct Services...

Optional Program Code:

Location Code: Elizabethton (101)

Quantity: 1.00

Cost: \$555.00

Line Item Total: \$555.00

Account Number: 71200 - Special Education Program

Dental insurance benefits for the 3.0 assistant positions.

Employer Medicare benefits for the 3.00 assistant positions.

Funds will be used to purchase equipment for the classroom-based enterprise at the high

Line Item Number: 725 - Special Education Equipment

school. No one unit will exceed \$5,000.00.

Focus Area: Improving Transition Services for S...

Optional Program Code:

Location Code: Elizabethton (101)

Quantity: 1.00

Cost: \$10,152.73

Line Item Total: \$10,152.73

Total for 71200 - Special Education Program: \$70,125.73

Total for all other Account Numbers: \$1,500.00

Total for all Account Numbers: \$71,625.73

Adjusted Allocation: \$71,625.73

Remaining: \$0.00

Budget Detail

Elizabethton (101) Public District - FY 2023 - ARP IDEA - Rev 0 - ARP IDEA Part B Funds

72220 - Support Services/Special Education Program - \$1,500.00 ▼

Budget Detail

Narrative Description

Account Number: 72220 - Support Services/Special Education Program

These funds will be used securely ship equipment that will enhance the classroom-based enterprise in our SPED classrooms at the high school.

Line Item Number: 599 - Other Charges

Focus Area: Improving Transition Services for S...

Optional Program Code:

Location Code: Elizabethton (101)

Quantity: 1.00

Cost: \$1,500.00

Line Item Total: \$1,500.00

Total for 72220 - Support Services/Special Education Program: \$1,500.00

Total for all other Account Numbers: \$70,125.73

Total for all Account Numbers: \$71,625.73

Adjusted Allocation: \$71,625.73

Remaining: \$0.00

Budget Overview

Elizabethton (101) Public District - FY 2023 - ARP IDEA - Rev 0 - ARP IDEA Part B Funds

Indirect Cost	
Total Contributing to Indirect Cost	\$61,473.00
Indirect Cost Rate	4.46%
Maximum Allowed for Indirect Cost	\$2,624.63

Filter by Location: All - \$71,625.73 ▼

Line Item Number	Account Number	71200 - Special Education Program	72220 - Support Services/Special Education Program	Total
163 - Educational Assistants		38,272.50		38,272.50
201 - Social Security		2,373.00	0.00	2,373.00
204 - State Retirement		4,726.50	0.00	4,726.50
206 - Life Insurance		81.00	0.00	81.00
207 - Medical Insurance		13,350.00	0.00	13,350.00
208 - Dental Insurance		615.00	0.00	615.00
212 - Employer Medicare		555.00	0.00	555.00
599 - Other Charges		0.00	1,500.00	1,500.00
725 - Special Education Equipment		10,152.73		10,152.73
Total		70,125.73	1,500.00	71,625.73
			Adjusted Allocation	71,625.73
			Remaining	0.00

Spending Plan

Elizabethton (101) Public District - FY 2023 - ARP IDEA - Rev 0 - ARP IDEA Part B Funds

After analyzing and repurposing other funding sources, develop the spending plan for the American Rescue Plan Act of 2021 (ARP) funds aligned with the needs and your larger district plan. For each of the applicable focus areas below, provide an amount and provide a narrative on how this focus area addresses the needs. The amounts should not exceed your LEA's allocation.

1. Providing Direct Services and Supports for SWDs

\$ 59,973.00 Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

The proposed funds will allow ECS to assign a new full-time, SPED dedicated, assistant to each of the three elementary schools in our district for the 2022-2023 school year. In light of the impacts of the COVID-19 pandemic, these positions would be utilized to provide more intensive support, instructional services, and intervention to students who have been negatively impacted by the altered school schedules of the last 18 months. Additionally, these positions would help offset the impact of staff absences due to possible quarantine and isolation periods that occur as we are still in the midst of the pandemic. Additionally, funds will be allocated for the provision of compensatory and homebound services resulting from time out of school due to the pandemic. The proposed use of funds will be assessed through student growth through progress monitoring, classroom performance, and performance on state testing.

2. Implementing Child Find

\$ 0.00 Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

3. Ensuring Technology Accessibility for SWDs

\$ 0.00 Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

4. Improving Transition Services for SWDs

\$ 11,652.73 Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

The proposed funds will allow for the updating and further implementation of our classroom-based enterprise. This project allows our SPED students to develop and cultivate hands-on work experience to help prepare them for the transition to life after high school.

5. Providing for High Cost Students

\$ Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

6. Additional Programming Placement Needs

\$ Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

Resources

[Click here to open the Technical Application Guide.](#)

[Click here to open the FAQ document.](#)

Program Details

Elizabethton (101) Public District - FY 2023 - ARP IDEA - Rev 0 - ARP IDEA Part B Funds

Administration Cost

Program Administration: The reasonable and necessary costs to manage the federal grant in a compliant and effective manner.

The district is not utilizing grant funds to administer the American Rescue Plan (ARP) Act of 2021. Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and the other funding sources that will contribute to administrative staff salaries/benefits.

Grant administration will be the responsibility of the Director of Special Education (.85 FTE) who is funded from general-purpose funds (141-72220-105).

The district is utilizing grant funds to administer the American Rescue Plan (ARP) Act of 2021.

Systemwide Administration for Grant Administration - Staff in this table are those who work in the central office on the direct administration of the grant.

Systemwide Administration for LEAs Using **ARP IDEA Funds** for Direct Administration: Staff in this table are those who work in the central office on the direct administration of the grant. If the LEA is not using ARP IDEA for grant administration, do not enter staff in this table.

	Headcount	FTE
Administration		
Resource Specialist		
Program/Project Director		
Other (specify)		
Total	0	0

Provide a brief description of the reasonable and necessary administrative activities and personnel. This includes the FTE and amount deducted from the grant.

Planning

Reflect on the challenges that the LEA faced during the COVID-19 pandemic. What prioritized needs did the LEA identify during the pandemic for Students with Disabilities?

The greatest challenge faced by the LEA during the COVID-19 pandemic was accessibility, in both interpersonal and electronic means. The LEA was not a 1-1 device district prior to the pandemic and did not have an officially adopted LMS in place. Additionally, the altered school schedule and vast number of students and teachers who missed and continue to miss time in the school building because of isolation and quarantine requirements severely challenges high-level student instruction. Needs that were prioritized during the pandemic for SWDs included devices for distance learning, technological licenses and training for teachers to maintain services for students in virtual settings and increased staffing in areas to help offset the need for additional service hours, progress monitoring, and instruction.

Learning Loss

Provide information on how your LEA is measuring and addressing learning loss. How will ARP IDEA funds support these measures for Students with Disabilities?

Learning loss is being measured in multiple ways. First, the performance of students on state testing in comparison to prior year performance is a primary indicator. Additionally, the results of universal screening, multi-tiered systems of supports through the RTI process, and classroom performance all help the LEA monitor and measure learning loss. The ARP IDEA funds will greatly support the effort to recoup learning loss by providing additional support in the form of staffing to offer increased small-group intervention and progress monitoring for the SWD population of the LEA.

Resources

[Click here to open the Technical Application Guide.](#)

[Click here to open the FAQ document.](#)

Equipment Purchases Requiring Prior Approval

Elizabethton (101) Public District - FY 2023 - ARP IDEA - Rev 0 - ARP IDEA Part B Funds

N/A

Includes Equipment Having a Useful Life of More Than One Year and an Acquisition Cost of \$5,000.00 or More Per Unit

Budget Codes	Quantity	Description	Unit Cost	Total Cost	Justification for Purchase of Each Item
			\$	\$	
			Total:	\$	

Resources

[Click here to open the Technical Application Guide.](#)

[Click here to open the FAQ document.](#)

Elizabethton (101) Public District - FY 2023 - ARP IDEA - Rev 0 - ARP IDEA Part B Funds

Please respond to Questions A - C below. For questions marked with a "yes" response, please provide responses to the questions on the following corresponding pages. For questions marked with a "no" response, please check "N/A" at the top of the following corresponding pages.

*** A. Adjustment to Local Effort in Certain Fiscal Years.**

- Yes
- No

IDEA(2004) allows an LEA to reduce state and local maintenance of effort by an amount that equals up to 50% of the increase in IDEA funds from the previous year if those funds are used to provide activities authorized under ESEA.

There are limitations to this adjustment. Any LEA identified as not meeting requirements in the State's APR, is prohibited by law from reducing its maintenance of effort figures.

*** B. Permissive Use of ARP IDEA funds for Schoolwide Program.**

- Yes
- No

IDEA allows an LEA to use funds to carry out a schoolwide program under Section 1114 of ESEA. If an applicant utilizes these funds, you will report the designated amount for each school and ensure that excess cost and service requirements are met.

*** C. Permissive Use of ARP IDEA funds for Coordinated Early Intervening Services. (voluntary)**

- Yes
- No

*** C. Permissive Use of ARP IDEA funds for Comprehensive Coordinated Early Intervening Services. (mandatory)**

- Yes
- No

ARP IDEA allows an LEA to use up to 15% of funds, in combination with other amounts (other than education funds), to develop and implement Coordinated Early Intervening Services, which may include interagency financing structures, for students in kindergarten through grade 12 (with particular emphasis on students in kindergarten through grade 3) who have not been identified as needing special education or related services but who need additional academic and behavioral support to succeed in a general education environment.

NOTE: If an LEA is determined to have significant disproportionality based on race and ethnicity utilizing state criteria, the LEA must utilize Comprehensive Coordinated Early Intervening Services (IDEA §618(d)(2)(B)).

The amount expended by an LEA under Coordinated Early Intervening Services shall count toward the maximum amount of expenditures such LEAs may reduce in Item "A" Adjustment to Local Effort (above).

If an applicant utilizes these funds, the calculations must be shown on the corresponding pages.

Resources

[Click here to open the Technical Application Guide.](#)

[Click here to open the FAQ document.](#)

A. Adjustment to Local Effort

Elizabethton (101) Public District - FY 2023 - ARP IDEA - Rev 0 - ARP IDEA Part B Funds

N/A

A. Use of General Purpose Special Education Funds as Local Funds

For any fiscal year for which the federal allocation received by a LEA under Section 611(f) Subgrants to LEAs exceeds the amount the LEA received for the previous FY, the LEA may reduce the level of expenditures otherwise required by Section 613(a) (2) (A) (iii) by not more than 50% of the excess. Section 613(a) (2) (C) (i) 300.205

If the LEA chooses to use these funds, the LEA shall use an amount of local funds equal to the reduction in expenditures under clause (i) above, to carry out activities authorized under the Elementary and Secondary Act of 1965. Section 613(a) (2) (C) (ii) 300.205(a)

If the SEA determines that the LEA is unable to establish and maintain programs of free appropriate public education that meet the requirements of Section 613(a) or the SEA has taken action against the LEA under section 616 Monitoring, Technical Assistance and Enforcement, the SEA shall prohibit the LEA from reducing the level of expenditures under clause (i) above for that fiscal year. Section 613(a) (2) (C) (iii)

The amount of funds expended by a LEA under subsection (f) Coordinated Early Intervening Services, shall count toward the maximum amount of expenditures such LEAs may reduce under clause (i) above. Section 613(a) (2) (C) (iv)

If a SEA determines that an LEA is not meeting the requirements of Part B, including the targets in the state's performance plan, the SEA shall prohibit the LEA from reducing its MOE under Section 613(a) (2) (C) for any fiscal year. Section 616(f)

<http://www.gpo.gov/fdsys/pkg/PLAW-108publ446/html/PLAW-108publ446.htm>

1. Estimated/final IDEA allocation for this year:	\$
2. Actual IDEA final allocation for last year:	\$
3. Difference (line 1-line 2)>0:	\$ 0
4. Line 3 X 50%:	\$
5. If the LEA is using funds for CEIS, enter the amount here (this amount should equal the amount on Page C--Question 3).	\$
6. Maximum amount available	\$ 0
7. Amount reduced if less than the maximum amount available	\$

Budget and Justifications

General Purpose Special Education Funds to Be Used As Local Funds

List the ESEA Program(s) under which funds will be used (if more than one, please list all and separate using commas).

+ Account No	Expenditure Account Name	FTE	Amount Budgeted	Justification
		<input type="text"/>	\$ <input type="text"/>	
		Total:	\$ <input type="text"/>	
+ Must use general education account codes. DO NOT use special education account codes.				

Resources

[Click here to open the Technical Application Guide.](#)

[Click here to open the FAQ document.](#)

B. Schoolwide Program

Elizabethton (101) Public District - FY 2023 - ARP IDEA - Rev 0 - ARP IDEA Part B Funds

N/A

B. Use of IDEA Funds for Schoolwide Programs under Title I of the ESEA

LEAs may use IDEA funds to carry out a schoolwide program under Section 1114 of the Elementary and Secondary Education Act (ESEA) of 1965, except that the amount used in any schoolwide program shall not exceed:

The number of children with disabilities participating in the schoolwide program multiplied by

The amount received by the LEA for this fiscal year divided by

The number of children with disabilities in the jurisdiction of the LEA. Section 613(a) (2) (D)

	A	B	C	
School Name	ARP IDEA Allocation	No. of SPED Students in LEA	No. of SPED in School-Wide School	(A/B) x C = Amount for School-wide
	\$ <input type="text"/>	<input type="text"/>	<input type="text"/>	\$ <input type="text"/>
			Total:	\$ <input type="text"/>

If combining all funds (federal, state, local) may be used for any purpose within schoolwide program.

If consolidating only federal, must be used for educational purposes only.

Resources

[Click here to open the Technical Application Guide.](#)

[Click here to open the FAQ document.](#)

C. Coordinated Early Intervening Services (CEIS)- Voluntary

Elizabethton (101) Public District - FY 2023 - ARP IDEA - Rev 0 - ARP IDEA Part B Funds

N/A

C. Use of IDEA Funds for Coordinated Early Intervening Services

Please refer to the IDEA Law, Section 615 (f) (1) - (4) and Section 618(d)(2)(B)(C) available here:
<http://www.gpo.gov/fdsys/pkg/PLAW-108publ446/html/PLAW-108publ446.htm>

Note: If LEA voluntarily takes up to 15%, the funds must be spent from July 1 - June 30, any remaining funds must be returned to IDEA for programming.

1) Funds Availability Calculation

1. IDEA allocation:		\$
2. Maximum amount available for Early Intervening Services: (Line 1 x15%)		\$
3. Amount Used if less than maximum permitted:		\$

2) Narrative for Voluntary Use of Funds

How were at-risk students identified?

List specific interventions or areas to be addressed include, but not limited to grade-levels, schools, subject areas, behavior, and professional development. Ensure all answers are comprehensive.

3) Projected Expenditures for Coordinated Early Intervening Services

+Account No	Expenditure Account Name	FTE	Amount Budgeted	++Justification
			\$	
		Total:	\$	

+ Must use general education account codes. DO NOT use special education specific codes.
++ NOTE: Justifications detailed with specific information must be given for each line item listed above.

Resources

[Click here to open the Technical Application Guide.](#)

[Click here to open the FAQ document.](#)

Elizabethton (101) Public District - FY 2023 - ARP IDEA - Rev 0 - ARP IDEA Part B Funds

N/A

C. Use of IDEA Funds for Comprehensive Coordinated Early Intervening Service (CCEIS) - Mandatory Use

Please refer to Federal Register/Vol. 81/December 19, 2016/Rules and Regulations

Note: If the LEA does not expend all funds required in section 1 below, remaining funds must be carried forward into the following fiscal year and used for the same purpose.

1) Funds Availability Calculation

1. Total IDEA Allocation (611 and 619) for current year:	* \$
2. Amount which must be budgeted for CCEIS: (Line 1 x 15%):	\$ 0
3. Amount of any CCEIS funds being carried forward from prior year:	* \$
4. Total funds to be used in current year for CCEIS:	\$ 0

* 2) Assurance

The LEA has made a thorough review of policies, procedures, and practices for compliance with IDEA. If applicable, the LEA has publicly reported on any revisions to its policies, procedures, and practices.

3) Areas of Significant Disproportionality and Race/Ethnicity Groups

1. Identify the race/ethnicity of students identified in the significant disproportionality grouping below:

- American Indian
- Hispanic
- Asian
- Pacific Islander
- African American
- White
- Multiracial

2. Indicate where the LEA was identified as having significant disproportionality from the groups listed below:

a. Identification - students identified with:

- Disability (overall)
- Autism
- Emotional Disturbance
- Intellectual Disability
- Other Health Impairment
- Specific Learning Disability
- Speech/Language Impairment

b. Discipline -SWDs receiving:

- In-school suspensions for 10 or fewer days
- In-school suspensions for more than 10 days
- Out-of-school suspensions/expulsions for 10 or fewer days
- Out-of-school suspensions/expulsions for more than 10 days
- Total number of discipline incidents for SWDs

c. Environment-SWDs in:

- The general education setting less than 40 percent of the day
- Separate schools or residential facilities

4) Narrative for Use of Funds

1. If a revision of the LEA's policies, procedures, and practices was necessary, please explain what changes were made due to issues associated with areas of disproportionality:
2. Specify all areas funds will target (i.e. grade-levels, schools, interventions, behavior, professional development, etc):
3. How will these funds be used to assist in alleviating the disproportionality problem within the LEA? (Be specific)
4. Will funds be used for issues other than where the LEA was identified as being disproportionate? If yes, please explain:

5) Budgets

1. Amount of funds to be used for SWDs and budgeted with the IDEA Part B (611) budget	\$
2. Amount of funds to be used for SWDs and budgeted with the IDEA Preschool (619) budget	\$
3. Amount of funds to be used for students not identified as eligible for Special Education and budgeted in the General Purpose budget	\$

(Total of items 1, 2, and 3 above must agree with the total amount that must be reserved for CCEIS and indicated in Section 1.4 above.) \$

NOTE: Any funds used for CCEIS services to identified SWDs MUST be included in the IDEA budget(s) and must be identified within the appropriate narratives with the amount indicated: the total of all funds must agree with the amount indicated in 5.1 above. In addition, the LEA must have a method of identifying all CCEIS funds to document how the funds are budgeted and expended from IDEA.

NOTE: Any funds used for services to students NOT identified as eligible for Special Education must be budgeted within the General Purpose budget, identified as CCEIS funds, and shown in the budget line items below. The amount budgeted must agree with funds indicated in 5.2 above.

4. Projected expenditures for CCEIS fund associated with non-Special Education students. (Do not use Special Education account codes.)

+Account No	Expenditure Account Name	FTE	Amount Budgeted	++ Justification
		<input type="text"/>	\$ <input type="text"/>	
	Total:		\$ <input type="text"/>	

+ Must use general education account codes. DO NOT use special education specific codes.

++ NOTE: Justifications detailed with specific information must be given for each line item listed above.

Resources

[Click here to open the Technical Application Guide.](#)

[Click here to open the FAQ document.](#)

Elizabethton (101) Public District - FY 2023 - ARP IDEA - Rev 0 - ARP IDEA Checklist

Checklist cannot be viewed while the application is under review.



2022 Local Education Agency Compliance Report

Local education agencies (LEAs) are required to comply with all federal and state education laws and State Board of Education (SBE) rules. This annual compliance report is one mechanism the department uses to ensure education laws and rules are faithfully executed. The commissioner of education is charged with taking corrective action when an LEA is noncompliant with those laws and rules or is not following a department-approved compliance plan.

Each LEA must submit this report and, if applicable, the corresponding corrective action plan, to the department by **November 30, 2022**. During completion, an LEA should carefully check the status of its compliance with all federal and state education laws and SBE rules. The department monitors and verifies LEA compliance via multiple data sources (e.g., Education Information System, internal program managers) and will consider those sources in making a final determination of an LEA's compliance. Please be advised annual compliance report data may inform an LEA's approval classification.

- I certify that the LEA is in compliance with all federal and state education laws and SBE rules.
- I certify that, with the exception of areas indicated in the **attached corrective action plan**, the LEA is in compliance with all federal and state education laws and SBE rules.

LEA Name:

Director of Schools/Superintendent Name:

Director of Schools/Superintendent Signature:

School Board Chair Name:

School Board Chair Signature:

Date of School Board Approval:

UPLOAD COMPLETED REPORT TO ePlan BY NOVEMBER 30, 2022

(including the corresponding corrective action plan if applicable).

Upload instructions are accessible [here](#).

**ELIZABETHTON CITY SCHOOLS
FEDERAL PROJECTS BUDGET
2022-2023**

	<u>ORIGINAL BUDGET</u>	<u>AMENDMENT # 1FP November</u>	<u>AMENDED BUDGET</u>
ESTIMATED REVENUES AND OTHER SOURCES			
47100 Federal Funds Received thru State	7,044,180.00	325,489.53	7,369,669.53
47900 Direct Federal Revenue	0.00	0.00	0.00
49800 Operating Transfer	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>
TOTAL ESTIMATED REVENUES AND OTHER SOURCES	<u>7,044,180.00</u>	<u>325,489.53</u>	<u>7,369,669.53</u>
ESTIMATED RESERVES			
39000 Unassigned Fund Balance	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>
TOTAL ESTIMATED REVENUES AND OTHER SOURCES	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>
ESTIMATED EXPENDITURES			
INSTRUCTION			
71100 Regular Instruction Program	2,226,253.00	147,009.85	2,373,262.85
71200 Special Education Program	665,457.00	74,496.14	739,953.14
71300 Vocational Education Program	<u>20,830.00</u>	<u>4,867.85</u>	<u>25,697.85</u>
TOTAL INSTRUCTION	<u>2,912,540.00</u>	<u>226,373.84</u>	<u>3,138,913.84</u>
SUPPORT SERVICES			
72100 Students	224,161.00	27,715.59	251,876.59
72200 Instructional Staff	514,610.00	192,775.35	707,385.35
72500 Fiscal Services	0.00	56,200.00	56,200.00
72700 Student Transportation	<u>0.00</u>	<u>4,121.00</u>	<u>4,121.00</u>
TOTAL SUPPORT SERVICES	<u>738,771.00</u>	<u>280,811.94</u>	<u>1,019,582.94</u>
NON-INSTRUCTIONAL SERVICES			
73100 Nutrition Services	0.00	1,000.00	1,000.00
73300 Community Services	<u>142,834.00</u>	<u>(32,775.25)</u>	<u>110,058.75</u>
TOTAL NON -INSTRUCTIONAL SERVICES	<u>142,834.00</u>	<u>(31,775.25)</u>	<u>111,058.75</u>
Capital Outlay			
76100 Building Improvements	<u>3,200,000.00</u>	<u>(150,000.00)</u>	<u>3,050,000.00</u>
TOTAL OTHER USES	<u>3,200,000.00</u>	<u>(150,000.00)</u>	<u>3,050,000.00</u>
OTHER USES			
99100 Operating Transfers	<u>50,035.00</u>	<u>79.00</u>	<u>50,114.00</u>
TOTAL OTHER USES	<u>50,035.00</u>	<u>79.00</u>	<u>50,114.00</u>
TOTAL EXPENDITURES & OTHER USES	<u>7,044,180.00</u>	<u>325,489.53</u>	<u>7,369,669.53</u>
ESTIMATED REVENUE AND RESERVES OVER EXPENDITURES	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>

Account Code		REVENUES Description	Approved Budget	Debit Decrease	Credit Increase	Amended Budget
Consolidated Administration - Project 0CA						
47141	0CA	Title I-Grants to Local Educ. Agencies	88,564.00		9,000.00	97,564.00
47189	0CA	Eisenhower Prof Development Grants	4,000.00		3,000.00	7,000.00
Carl Perkins - Project 0CP						
47131	0CP	Vocational Education - Basic Grants to State	35,330.00		5,867.85	41,197.85
ARP Homeless 2.0- Project 702						
47404	702	ARP Homeless 2.0	0.00		37,893.69	37,893.69
Title IV, Part B, 21st CCLC - Project 21C						
47147	21C	Safe and Drug Free Schools - ESP	145,334.00	35,275.25		110,058.75
ARP IDEA, Part B- Project 902						
47402	902	ARP IDEA, Part B	0.00		71,625.73	71,625.73
Early Literacy Networks - Project 950						
47309	950	Literacy Grant	0.00		40,455.00	40,455.00
Literacy Stipend Grant - Project LSG						
47309	LSG	Literacy Grant	0.00		13,000.00	13,000.00
ESSER Planning Grant - Project 931						
47307	931	ESSER Planning Grant	73,030.00	24,361.06		48,668.94
ESSER 2.0 - Project 932						
47307	932	ESSER 2.0	1,696,069.00		51,930.80	1,747,999.80
ESSER 3.0 - Project 933						
47401	933	ESSER 3.0	2,903,925.00	68,145.00		2,835,780.00
IDEA, Part B - Project 0ID						
47143	0ID	Special Education Grants to States	649,927.00		30,012.71	679,939.71
Resilient School Communities - Project 940						
47590	940	Other Federal thru State	0.00		14,675.62	14,675.62
Fiscal Pre-Monitoring Support - Project 935						
47307	935	ESSER 2.0	0.00		56,200.00	56,200.00
Math Implementation Support - Project 936						
47307	936	ESSER 2.0	0.00		71,250.00	71,250.00
TN ALL Corps - Project 930						
47401	930	TN ALL Corps	435,467.00	111,861.20		323,605.80
IDEA, Preschool - Project 0PS						
47145	0PS	Special Education Preschool Grants	15,530.00		4,199.95	19,729.95

		Title I - Project 0T1				
47141	0T1	Title I-Grants to Local Educ. Agencies	586,098.00		91,378.59	677,476.59
47590	0T1	Other Federal Thru State	53,791.00		8,188.56	61,979.56
		Title I, Neglected - Project T1N				
47141	T1N	Title I-Grants to Local Educ. Agencies	35,402.00		23,683.40	59,085.40
		Title II, Part A - Project 0T2				
47189	0T2	Eisenhower Prof Development Grants	73,929.00		32,770.14	106,699.14
		TOTALS				
			6,796,396.00	239,642.51	565,132.04	7,121,885.53
			\$325,489.53		Increase in Revenues	
Account Code		EXPENDITURES Description	Approved Budget	Debit Increase	Credit Decrease	Amended Budget
		Title IV, Part B, 21st CCLC - Project 21C				
73300		Community Services				
105	21C	Supervisor/Director	34,550.00		604.00	33,946.00
116	21C	Teachers	61,325.00		29,825.00	31,500.00
189	21C	Other Salaries & Wages	24,000.00	1,920.00		25,920.00
201	21C	Social Security	7,430.00		2,430.00	5,000.00
204	21C	State Retirement	5,590.00	580.00		6,170.00
206	21C	Life Insurance	85.00		45.00	40.00
207	21C	Medical Insurance	7,822.00		1,819.25	6,002.75
208	21C	Dental Insurance	294.00	6.00		300.00
212	21C	Employer Medicare	1,738.00		558.00	1,180.00
99100		Operating Transfers				
504	21C	Indirect Cost	2,500.00		2,500.00	0.00
		Consolidated Administration - Project 0CA				
72210		Regular Education Program-Support				
499	OCA	Other Supplies & Materials	250.00	6,500.00		6,750.00
524	OCA	Inservice / Staff Development	500.00	3,500.00		4,000.00
790	OCA	Other Equipment	0.00	2,000.00		2,000.00
		Carl Perkins - Project 0CP				
71300		Vocational Education Program				
429	OCP	Instructional Supplies & Materials	3,000.00	400.00		3,400.00
730	OCP	Vocational Instructional Equipment	10,830.00	4,467.85		15,297.85
72130		Support Services-Other Student Support				
355	OCP	Travel	5,000.00	1,000.00		6,000.00
524	OCP	Inservice / Staff Development	8,000.00		500.00	7,500.00
72230		Support Services -Vocational Education				
524	OCP	Inservice / Staff Development	1,500.00	500.00		2,000.00

Account Code		EXPENDITURES Description	Approved Budget	Debit Increase	Credit Decrease	Amended Budget
ARP Homeless 2.0- Project 702						
71100		Regular Education Program				
189	702	Other Salaries & Wages	0.00	10,000.00		10,000.00
201	702	Social Security	0.00	620.00		620.00
204	702	State Retirement	0.00	1,030.00		1,030.00
212	702	Employer Medicare	0.00	145.00		145.00
399	702	Other Contracted Services	0.00	4,000.00		4,000.00
499	702	Other Supplies & Materials	0.00	8,055.90		8,055.90
72130 Support Services-Other Student Support						
189	702	Other Salaries & Wages	0.00	1,715.00		1,715.00
201	702	Social Security	0.00	106.00		106.00
204	702	State Retirement	0.00	154.00		154.00
212	702	Employer Medicare	0.00	25.00		25.00
599	702	Other Charges	0.00	6,921.79		6,921.79
72710 Transportation						
146	702	Bus Drivers	0.00	3,515.00		3,515.00
201	702	Social Security	0.00	220.00		220.00
204	702	State Retirement	0.00	335.00		335.00
212	702	Employer Medicare	0.00	51.00		51.00
73100 Food Service						
422	702	Food Supplies	0.00	1,000.00		1,000.00
IDEA, Part B - Project 01D						
71200		Special Education Program				
116	01D	Teachers	56,650.00		5,879.00	50,771.00
163	01D	Educational Assistants	491,663.00	12,720.00		504,383.00
201	01D	Social Security	33,214.00	1,058.00		34,272.00
204	01D	State Retirement	22,464.00		3,918.54	18,545.46
207	01D	Medical Insurance	35,500.00		4,028.00	31,472.00
212	01D	Employer Medicare	7,951.00	218.00		8,169.00
72220 Support Services-Special Education						
312	01D	Contracts with Private Agencies	0.00	19,842.25		19,842.25
499	01D	Other Supplies & Materials	0.00	10,000.00		10,000.00
ESSER Planning Grant - Project 931						
72210		Regular Education Program-Support				
189	931	Other Salaries & Wages	62,775.00		26,825.00	35,950.00
201	931	Social Security	3,890.00		1,665.00	2,225.00
204	931	State Retirement	5,455.00		2,330.00	3,125.00
206	931	Life Insurance	0.00	90.00		90.00
207	931	Medical Insurance	0.00	6,500.00		6,500.00
208	931	Dental Insurance	0.00	255.00		255.00
212	931	Employer Medicare	910.00		386.06	523.94

Account Code	EXPENDITURES Description		Approved Budget	Debit Increase	Credit Decrease	Amended Budget
ESSER 2.0 - Project 932						
71100	Regular Education Program					
116	932	Teachers	78,000.00	259,165.00		337,165.00
201	932	Social Security	4,835.00	16,075.00		20,910.00
204	932	State Retirement	8,030.00	20,470.00		28,500.00
206	932	Life Insurance	0.00	540.00		540.00
207	932	Medical Insurance	0.00	47,710.00		47,710.00
208	932	Dental Insurance	0.00	1,890.00		1,890.00
212	932	Employer Medicare	1,130.00	3,765.00		4,895.00
471	932	Software	263,734.00		218,050.00	45,684.00
72130	Support Services-Other Student Support					
130	932	Social Worker	0.00	50,120.00		50,120.00
201	932	Social Security	0.00	3,110.00		3,110.00
204	932	State Retirement	0.00	6,190.00		6,190.00
206	932	Life Insurance	0.00	90.00		90.00
207	932	Medical Insurance	0.00	7,915.00		7,915.00
208	932	Dental Insurance	0.00	315.00		315.00
212	932	Employer Medicare	0.00	730.00		730.00
72250	Technology Services					
138	932	Instructional Computer Personnel	56,800.00	2.00		56,802.00
204	932	State Retirement	5,110.00	5.00		5,115.00
206	932	Life Insurance	45.00	45.00		90.00
207	932	Medical Insurance	7,900.00	15.00		7,915.00
217	932	TCRS - SRT	825.00		825.00	0.00
76100	Capital Outlay					
707	932	Building Improvements	1,200,000.00		150,000.00	1,050,000.00
99100	Operating Transfers					
504	932	Indirect Cost	15,000.00	2,653.80		17,653.80
ESSER 3.0 - Project 933						
72130	Support Services-Other Student Support					
130	933	Social Worker	50,120.00		50,120.00	0.00
201	933	Social Security	3,105.00		3,105.00	0.00
204	933	State Retirement	6,190.00		6,190.00	0.00
206	933	Life Insurance	90.00		90.00	0.00
207	933	Medical Insurance	7,600.00		7,600.00	0.00
208	933	Dental Insurance	315.00		315.00	0.00
212	933	Employer Medicare	725.00		725.00	0.00

Account Code		EXPENDITURES Description	Approved Budget	Debit Increase	Credit Decrease	Amended Budget
ARP IDEA, Part B- Project 902						
71200		Special Education Program				
163	902	Educational Assistants	0.00	38,272.50		38,272.50
201	902	Social Security	0.00	2,373.00		2,373.00
204	902	State Retirement	0.00	4,726.50		4,726.50
206	902	Life Insurance	0.00	81.00		81.00
207	902	Medical Insurance	0.00	13,350.00		13,350.00
208	902	Dental Insurance	0.00	615.00		615.00
212	902	Employer Medicare	0.00	555.00		555.00
725	902	Special Education Equipment	0.00	10,152.73		10,152.73
72220 Support Services-Special Education						
599	902	Other Charges	0.00	1,500.00		1,500.00
Resilient School Communities - Project 940						
72210		Regular Education Program-Support				
524	940	Inservice / Staff Development	0.00	14,675.62		14,675.62
Early Literacy Networks - Project 950						
72210		Regular Education Program-Support				
399	950	Other Contracted Services	0.00	40,455.00		40,455.00
Literacy Stipend Grant - Project LSG						
71100		Regular Education Program				
189	LSG	Other Salaries & Wages	0.00	13,000.00		13,000.00
TN ALL Corps - Project 930						
71100		Regular Education Program				
116	930	Teachers	193,389.00		103,276.00	90,113.00
163	930	Educational Assistants	116,258.00		3.00	116,255.00
201	930	Social Security	19,200.00		6,405.00	12,795.00
204	930	State Retirement	28,810.00		8,170.00	20,640.00
206	930	Life Insurance	585.00		180.00	405.00
207	930	Medical Insurance	69,900.00		15,500.00	54,400.00
208	930	Dental Insurance	2,835.00	1,525.00		4,360.00
212	930	Employer Medicare	4,490.00		1,495.00	2,995.00
429	930	Instructional Materials and Supplies	0.00	8,000.00		8,000.00
499	930	Other Supplies & Materials	0.00	13,642.80		13,642.80
IDEA, Preschool - Project OPS						
71200		Special Education Program				
163	OPS	Educational Assistants	14,430.00		2,540.00	11,890.00
201	OPS	Social Security	893.00		156.00	737.00
212	OPS	Employer Medicare	207.00		35.00	172.00
429	OPS	Instructional Supplies & Materials	0.00	6,930.95		6,930.95

Account Code		EXPENDITURES Description	Approved Budget	Debit Increase	Credit Decrease	Amended Budget
Title I, Neglected - Project T1N						
71100		Regular Education Program				
429	T1N	Instructional Supplies	9,210.00	2,790.00		12,000.00
722	T1N	Regular Instruction Equipment	0.00	10,698.00		10,698.00
72130		Support Services-Other Student Support				
399	T1N	Other Contracted Services	22,152.00	11,546.40		33,698.40
499	T1N	Other Supplies & Materials	465.00	422.40		887.40
72210		Regular Education Program-Support				
524	T1N	Inservice / Staff Development	2,000.00		1,698.40	301.60
99100		Operating Transfers				
504	T1N	Indirect Cost	1,575.00		75.00	1,500.00
Title I - Project OT1						
71100		Regular Education Program				
163	OT1	Educational Assistants	78,243.00		12,417.00	65,826.00
429	OT1	Instructional Supplies	12,861.00	69,384.15		82,245.15
722	OT1	Regular Instruction Equipment	5,500.00	20,000.00		25,500.00
72130		Support Services-Other Student Support				
499	OT1-10050	Other Supplies & Materials	1,200.00	1,350.00		2,550.00
499	OT1-20050	Other Supplies & Materials	2,000.00	550.01		2,550.01
499	OT1-30050	Other Supplies & Materials	1,000.00	1,550.00		2,550.00
499	OT1-35050	Other Supplies & Materials	750.00	1,799.99		2,549.99
499	OT1-40050	Other Supplies & Materials	2,500.00	750.00		3,250.00
72210		Regular Education Program-Support				
524	OT1	Inservice / Staff Development	1,400.00	16,600.00		18,000.00
Fiscal Pre-Monitoring Support - Project 935						
72510		Fiscal Services				
399	935	Other Contracted Services	0.00	56,200.00		56,200.00
Math Implementation Support - Project 936						
72210		Regular Education Program-Support				
399	936	Other Contracted Services	0.00	71,250.00		71,250.00
Title II, Part A - Project T2						
72210		Regular Education Program-Support				
499	OT2	Other Supplies & Materials	250.00	3,750.00		4,000.00
524	OT2	Inservice / Staff Development	2,011.00	29,019.94		31,030.94
99100		Operating Transfers				
504	OT2	Indirect Cost	960.00	0.20		960.20
TOTALS			3,199,514.00	997,772.78	672,283.25	3,525,003.53
			\$325,489.53	Increase in Expenditures		
			(\$0.00)	Net Change		

ELIZABETHTON CITY SCHOOL SYSTEM
BOARD OF EDUCATION
REVISED AGENDA SUMMARY

FUND 141 GENERAL PURPOSE

BIDS AND PURCHASES OVER \$10,000

DEPARTMENT: OPERATION OF PLANT

SUBJECT: RENEWAL OF RFP 2019-2020-02, PEST CONTROL SERVICES

SUMMARY: As per B.2. of the Request for Proposal Specifications - "The contract may be Extended for one (1) year periods for a total of five (5) years if (a) both parties are in agreement; (b) the increase in cost of services is below 5%; (c) the previous year's service has been to the satisfaction of the Elizabethton City Board of Education; and (d) no apparent problems exist." All conditions have been met and we should continue with Chappell's Pest Control. Chappell's Pest Control has agreed to continue services at the original price for the fiscal year July 1, 2022 - June 30, 2023. The cost per month will increase to \$450.00. The annual cost of the contract will be \$5,400.00.

ACCOUNT

FUNDING: Account code 141-72610-399
Operation of Plant / Other Contracted Services

RECOMMENDATION: Based on the fact that the previous year's service has been satisfactory, Richard VanHuss, Director of Schools and Joey Trent, Director of Facilities, make the recommendation that the contract with Chappell's Pest Control be extended for the fiscal year of July 1, 2022 - June 30, 2023.

NECESSARY

BOARD ACTION: Motion to approve Renewal of RFP 2019-2020-02, Pest Control Services with Chappell's Pest Control for the fiscal year of July 1, 2022 - June 30, 2023. This contract will provide pest control services at six Elizabethton City School facilities at \$5,400.00 annually.

APPROVED BY ELIZABETHTON BOARD OF EDUCATION:

Eddie Pless
Board Chair

Richard VanHuss
Director of Schools

DATE

DATE



Chappell's Pest Control LLC

May 12, 2022

Elizabethton Board of Education

Re: Pest Control Services 2020-2021

Chappell's Pest Control proposes pest control services for the following facilities from July 1, 2022 and extend through June 30, 2023 and not to exceed 5% of previous years agreement.

Elizabethton High School, T.A. Dugger, West Side Elementary, East Side Elementary, Harold McCormick Elementary, and Central Office.

Pest Control Services:

\$450.00 per month or annual at \$5400.00.

Bedbug Services:

Certified K9 detection per schedule and on an as needed basis. Cost will vary on each facility. Thermal remediation treatment using TempAir systems. Treatment will vary to size and nature of area treated.

Termite Services:

Termite services will be provided on an as needed basis. Treatment cost will vary based on size and nature of area.

Please feel free to contact our offices if you need further assistance.

We at Chappell's Pest Control promise to provide you with prompt and courteous service. If you have any questions, please feel free to call us at 423-542-9601 or 423-213-8395.

We look forward to serving you.
Thank you,

Chappell's Pest Control

241 Old Watauga Rd.

Elizabethton, TN 37643

423-542-9601

Charter# 1570

www.chappellspetcontrol.com

ELIZABETHTON CITY SCHOOL SYSTEM
BOARD OF EDUCATION
AGENDA SUMMARY

FUND 141 GENERAL PURPOSE

BIDS AND PURCHASES OVER \$10,000

DEPARTMENT: OPERATION OF PLANT

SUBJECT: RENEWAL OF RFP 2019-2020-02, PEST CONTROL SERVICES

SUMMARY: As per B.2. of the Request for Proposal Specifications - "The contract may be Extended for one (1) year periods for a total of five (5) years if (a) both parties are in agreement; (b) the increase in cost of services is below 5%; (c) the previous year's service has been to the satisfaction of the Elizabethton City Board of Education; and (d) no apparent problems exist." All conditions have been met and we should continue with Chappell's Pest Control. Chappell's Pest Control has agreed to continue services at the original price for the fiscal year July 1, 2022 - June 30, 2023. The cost per month would remain at \$400.00. The annual cost of the contract would be \$4,800.00.

ACCOUNT

FUNDING: Account code 141-72610-399
Operation of Plant / Other Contracted Services

RECOMMENDATION: Based on the fact that the previous year's service has been satisfactory, Richard VanHuss, Director of Schools and Joey Trent, Director of Facilities, make the recommendation that the contract with Chappell's Pest Control be extended for the fiscal year of July 1, 2022 - June 30, 2023.

NECESSARY

BOARD ACTION: Motion to approve Renewal of RFP 2019-2020-02, Pest Control Services with Chappell's Pest Control for the fiscal year of July 1, 2022 - June 30, 2023. This contract will provide pest control services at six Elizabethton City School facilities at \$4,800.00 annually.

APPROVED BY ELIZABETHTON BOARD OF EDUCATION:



Eddie Pless
Board Chair

5/20/22

DATE



Richard VanHuss
Director of Schools

5/20/22

DATE