

ELIZABETHTON CITY SCHOOLS BOARD OF EDUCATION

REGULAR SCHEDULED MEETING

Thursday, May 20, 2021, @ 5:30 PM

Board Members

Eddie Pless | Phil Isaacs | Danny O'Quinn | Mike Wilson | Jamie Schaff | Maggie Cole (Student Liaison)

The Elizabethton Board of Education will meet on Thursday, May 20, 2021, at 5:30 PM in the Mack Pierce Board Room, 804 South Watauga Ave , Elizabethton, TN 37643.

1. CALL TO ORDER
2. MOMENT OF SILENCE
3. PLEDGE TO THE FLAG
4. APPROVE CONSENT AGENDA AND REGULAR AGENDA
5. TIME FOR CITIZENS TO SPEAK

A. No Citizens have asked to appear before the Board.

6. Special recognition of the CER Curriculum Review Team as follows:

Laura Blevins

Amanda Righter

Kendra Cline

Janey White

Lindsey Kyker

Matthew Fox

Kristin Waite

Brennan Trent

Denise Hilton

Brandi McCloud

7. CONSENT AGENDA

A. Minutes of Regular Meeting: April 15, 2021.

B. Approve General Purpose Fund Financial Statement, April 30, 2021.

C. Approve Federal Projects Fund Financial Statement, April 30, 2021.

D. Approve School Nutrition Fund Financial Statement, April 30, 2021.

E. Approve Equipment Disposal Request from Regina Isaacs, Child Nutrition Director, for the disposal of Dell Optiplex Computers located in all the schools for disposal by the Technology Department. Please see attached documentation for details.

F. Approve Equipment Disposal Request from Jon Minton, Principal at EHS for the disposal of a wooden desk, desk chair and broken library projector screen to be thrown away.

The Elizabethton Board of Education provides for public participation during Board Business meetings under procedures established under ECS Policy 1.404. Board business meetings are no public forums; however, provision is made for public participation. To assure an orderly business meeting, the Board requires that an individual requesting to address Board members make that request giving the topic to the Superintendent or Board Chairman prior to the Board meeting. The Chairman shall determine if the request will be granted, the time allowed for the presentation, and (if there are numerous requests on the same subject), the Chairman may request a representative to speak on each side of the issue.

- G. Approve Equipment Disposal Request from Jon Minton, Principal at EHS for the disposal of plastic chairs to be thrown away.
- H. Approve an Agreement between Elizabethton City Schools and Deborah L. Curlee Communication Consultants, LLC, d/b/a Sidekick Therapy Partners, to provide speech and language services for the school year 2021-2022.
- I. Approve Equipment Disposal Request from Jon Minton, Principal at EHS for the disposal of weight lifting equipment to be donated to Recovery Soldiers Ministry.
- J. Approve Equipment Disposal Request from Eric Wampler for the disposal of Dell Computers and Monitors to be thrown away.
- K. Approve Equipment Disposal Request from Brian Culbert, CTE Director at EHS, for the disposal of a Manikin (Beatrice) to be thrown away.
- L. Approve Equipment Disposal Request from Joey Trent, Director of Maintenance and Technology, for the disposal of a Precision 4800 Laptop Computer to be recycled by the Technology Department.
- M. Approve a Memorandum of Understanding between Elizabethton City Schools and Lobaki, Inc., to confirm that EHS Students will have the opportunity to intern with Lobaki through 2023.
- N. Approve a Memorandum of Understanding between ECS and Niswonger Foundation for Project "On Track" for the period of April 26, 2021 through May 31, 2022.
- O. Approve the following individuals' permission to pick up night deposits made at Citizens Bank. Forrest Holt, Community Involvement Director, Myra Newman, Assistant Director of Schools, and Rachael Williams, EHS Athletics Secretary.
- P. Approve Agreement between ECS and Interquest Detection Canines for the period August 2021 through May 2022.
- Q. Approve the Renewal of RFP 2019-2020-02, Pest Control Services, with Chappell's Pest Control for the fiscal year of July 1, 2021, through June 30, 2022. This contract will provide pest control services at six Elizabethton City School facilities at \$4,800.00 annually.
- R. Approve the Renewal of RFP 2019-2020-01, Lawn Maintenance Services by Jabez Complete Lawn Service for the fiscal year of July 1, 2021, through June 30, 2022. This Contract will provide lawn maintenance services at six Elizabethton City School facilities at \$70,000.00 annually.
- S. Approve Maggie Booher, Teacher at EHS, to conduct anonymous surveys from data received from her current classroom students to use as qualitative research for her Master of Education Degree at Milligan College.
- T. Approve Equipment Disposal Request from Teresa Robinson, Systemwide RN for the disposal of #4 adult outdated CPR mannequins and #4 infant outdated mannequins to be donated to the Elizabethton Parks and Recreation.

8. REPORT - DIRECTOR OF SCHOOLS/BOARD MEMBERS

Additional Position: Revised: Jeffrey William Evans, PT Asst. to the Teacher at ESE, effective April 20, 2021; Kenneth L. Hardin, Girls' Golf Coach at EHS, effective May 1, 2021.

Resignation: Megan Bowers, ESP Student Leader (Systemwide), effective April 15, 2021; Mary E. Calhoun, School Nurse at ES, effective May 3, 2021; Zander A. Bennett, ESP Student Leader (Systemwide), effective April 30, 2020; Suzanne O. Dugger, ESP Asst. Site Coordinator, ESP

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(Systemwide), effective April 30, 2021; Abbigale McKinney, Asst. to the Teacher at HME and ESP Student Leader (Systemwide), effective April 30, 2021; Kaitlyn D. Hoss, Asst. to the Teacher at HME, effective April 27, 2021; Nataly F. Woodward, Teacher at HME, effective May 25, 2021; Natalie Meadows, Teacher at HME, effective May 25, 2021; Seidena Malone, ESP Student Leader (Systemwide), effective April 12, 2021; Barb Rangel, Asst. to the Teacher at HME, effective May 25, 2021; Ashley N. Coleman, P/T Asst. to the Teacher at WELC, effective May 14, 2021; Adrianna Smith, P/T Asst. to the Teacher at TAD, effective April 15, 2021; Tabitha Wandell, Teacher at WSE, effective July 2, 2021.

Transfer: Amanda "Mandy" Lewis from Substitute School Nurse (PRN LPN) Systemwide to School Nurse/LPN at ESE, effective May 4, 2021; Abbigail B. Pierce from FT Asst. to the Teacher at ESE to Interim Teacher (KNDG) at HME, effective April 26, 2021, through May 25, 2021; Allison N. Riddle from Substitute Teacher to Interim Teacher at TAD, effective May 4, 2021.

Leave of Absence: Selina B. Stout, Teacher at ESE, effective April 23, 2021, through May 13, 2021; Leslie N. Webb, Teacher at HME, effective April 20, 2021, through May 25, 2021; Charlene Ray, Data Manager/Attendance Secretary at EHS, effective May 17, 2021, through June 4, 2021; Jennifer Wetzell, Secretary-Guidance Office at EHS, effective June 2, 2021, through June 14, 2021.

9. OTHER

- A. Director's Update
- B. Board Reports
- C. City Council Liaison's Report
- D. Student Liaison's Report

10. REGULAR AGENDA

- A. Approve the Elizabethton City Schools Budget for the 2021-2022 Fiscal Year.
- B. Approve FY22 Consolidated Application Approval for IDEA/ESEA School Year 2021-2022.
- C. Approve revised Board Policy 6.204 Attendance of Non-Resident Students, with mark-ups.
- D. Approve ratification for the creation of an additional Typhoons coach position for the Community Involvement Program at EHS.
- E. Approve creation of an E-Sports Gaming Program Instructor position to be funded and managed by the ECS Community Involvement Program.
- F. Approve proposed Change Orders for T. A. Dugger Jr. High School interior renovations and re-roofing projects resulting in a credit of \$13,377.85.
- G. Approve the purchase of 42 Anywhere Cart AC-30-30 Bay Configurable Charging Carts from Central Technologies, in the total amount of \$23,940.00, to be used in all schools for the storing of Chromebooks.
- H. Approve Trane proposal to replace rooftop units at East Side and West Side Elementary Schools in the amount of \$99,299.00. These units will be paid for using ESSER 2.0 funds.
- I. Approve purchase of new band uniforms for Elizabethton High School, in the amount of \$62,625.00 to be paid for using donated funds.

11. FOR YOUR INFORMATION

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12. NEXT REGULARLY SCHEDULED BOARD MEETING

A. The next regularly scheduled Board Meeting will be held on Thursday, June 17, 2021 at 5:30 p.m. in the Mack Pierce Board Room in the offices of the Elizabethton Board of Education, located at 804 S. Watauga Avenue, Elizabethton, Tennessee

13. ADJOURN

The Elizabethton Board of Education provides for public participation during Board Business meetings under procedures established under ECS Policy 1.404. Board business meetings are no public forums; however, provision is made for public participation. To assure an orderly business meeting, the Board requires that an individual requesting to address Board members make that request giving the topic to the Superintendent or Board Chairman prior to the Board meeting. The Chairman shall determine if the request will be granted, the time allowed for the presentation, and (if there are numerous requests on the same subject), the Chairman may request a representative to speak on each side of the issue.

ELIZABETHTON CITY SCHOOLS BOARD OF EDUCATION

REGULAR SCHEDULED MEETING

Thursday, April 15, 2021 5:30 PM

Mack Pierce Board Room

The Elizabethton Board of Education met in a regular meeting on Thursday, April 15, 2021, at 5:30 PM, at Mack Pierce Board Room.

Attendance Taken at 5:30 PM.

Phil Isaacs: Present

Danny O'Quinn: Absent

Eddie Pless: Present

Jamie Schaff: Present

Mike Wilson: Present

CALL TO ORDER

MOMENT OF SILENCE

PLEDGE TO THE FLAG

APPROVE CONSENT AGENDA AND REGULAR AGENDA

Motion was made by Phil Isaacs, second by Mike Wilson to approve the Consent and Regular Agenda. Motion carried.

Phil Isaacs: aye

Danny O'Quinn: Absent

Eddie Pless: aye

Jamie Schaff: aye

Mike Wilson: aye

aye: 4, nay: 0, Absent: 1

TIME FOR CITIZENS TO SPEAK

There have been no Citizens asked to address the Board.

CONSENT AGENDA

Minutes of Regular meeting: March 18, 2021.

Approve General Purpose Fund Financial Statement, March 31, 2021.

Approve Federal Projects Fund Financial Statement, March 31, 2021.

Approve School Nutrition Fund Financial Statement, March 31, 2021.

Approve second reading of revised Board Policies 1.700 School District Goals and 5.100 Goals and Objectives.

Approve second reading of revised Board Policies 5.310 Vacations and Holidays, 5.303 Personal and Professional Leave, and 5.302 Sick Leave.

Approve Doctoral Dissertation Survey for Christian Johnson. Teachers survey will be completed on a voluntary basis.

Approve Transportation Request Form for the EHS Boys Basketball team to travel to Tampa, Florida for the Tampa Bay Invitational, December 27, 2021-January 2, 2022.

Equipment Disposal Request from Tammy Markland, Assistant Principal at West Side Elementary, for the disposal of four (4) Dell Optiplex 755 computers to be sent to Technology for recycling.

Equipment Disposal Request from Joey Trent, Director of Technology for the disposal of various copiers and printers.

Equipment Disposal Request from Joey Trent, Director of Technology for the disposal of various switches to be recycled by the Technology Department.

REPORT - DIRECTOR OF SCHOOLS/BOARD MEMBERS

OTHER

Director's Update

We want to thank all our staff for everything they continue to do and look forward to all the events we didn't get to have last year. Generations will look back and see what we did during the pandemic.

Summer School plans going well. Hope to have plans out to everyone in the May Board Meeting. Thanks to Dr. Newman and everyone working with her.

ESSER 3.0 application released today. Look at your building needs so we can address those situations. Thanks to each school for their help. Moving forward with TAD project. Mr. Weems working on updated designs. Excited about the number of

classrooms we're getting. So close to being a reality.

Last Board Meeting a bonus was approved. Had growth funds and were able to increase the bonus to \$1,000.00 for full time employees and up to \$675.00 for five hour employees. We hope they can see how much we appreciate them.

Construction update: roof work nearing completion at TAD. Looks great.

Restrooms completed. TAD design and new classes.

Graduation May 22 at 10:00 a.m. in Citizens Bank Stadium, please arrive at 9:15 a.m. Jr. High Band Concert April 22nd at 7:00 p.m. in Brown Childress Stadium. Having a concert tomorrow morning for elementary students at TAD.

Board Reports

Make sure you get the training modules completed to meet your seven-hour requirement.

City Council Liaison's Report

Saturday, April 17th at 9:00 a.m. Tweetsie Trail Trashersize Clean-up. Any and all students are welcome to attend and help. Still have openings for Liberty performance. It will be fun and students can earn money as well. Planted about 40 trees on the Tweetsie Trail during the hail storm.

Park and Rec and Baseball team excited about a new building.

SRO Grant Funding: Please let Mr. Simerly know if we need any help with this.

Student Liaison's Report

Veronia had nothing to report.

REGULAR AGENDA

Approve the purchase of two (2) instructional programs for the Cyclone Learning Camps. Those are Sunday System-Reading RTI Program in the amount of \$25,109.00 (\$23,172.00 for program kits and \$1,937.00 for teacher training) and Illustrative Mathematics-TIER I Math Program \$16,050.00, both programs totaling \$41,159.00.

Motion was made by Phil Isaacs, second by Jamie Schaff to approve the purchase of two (2) instructional programs for the Cyclone Learning Camps. Those are Sunday System-Reading RTI Program in the amount of \$25,109.00 (\$23,172.00 for program kits and \$1,937.00 for teacher training) and Illustrative Mathematics-TIER I Math Program \$16,050.00, both programs totaling \$41,159.00 Motion carried.

Phil Isaacs: aye

Danny O'Quinn: Absent

Eddie Pless: aye

Jamie Schaff: aye

Mike Wilson: aye

aye: 4, nay: 0, Absent: 1

Curriculum for Summer Programs to be paid for with Summer Program Funds that the State is providing for four weeks this summer. We need this curriculum to try and close the learning gaps.

Approve purchase of Canvas Learning Management System and User Training from Instructure in the amount of \$60,675.00, using ESSER 2.0 funding.

Motion was made by Phil Isaacs, second by Mike Wilson to approve purchase of Canvas Learning Management System and User Training from Instructure in the amount of \$60,675.00, using ESSER 2.0 funding. Motion carried.

Phil Isaacs: aye

Danny O'Quinn: Absent

Eddie Pless: aye

Jamie Schaff: aye

Mike Wilson: aye

aye: 4, nay: 0, Absent: 1

Our teachers and staff worked to use Google Classroom during the pandemic. It's a great program but is taxing on the teachers side and not user-friendly. Canvas is a step-up in that respect, making it easier on our teachers. Students will see a more appealing program and platform. Currently, doing a pilot at EHS. This is a 3-year contract paid through the 23-24 school year. Students can access through their

Chromebook. Much better interface between teachers and students.

Mr. Pless: Does this do away with snow days?

Mr. VanHuss: A lot of discussion about this. A lot depends on the State and what they allow us to do. It's not as good as in person learning We're hoping they will approve a remote learning day if we run out of stockpiled days. It is still undetermined at this point.

Approve 3-year purchase of CASE Mastery Connect Benchmark assessment platform in the amount of \$82,542.00, using ESSER 2.0 funds.

Motion was made by Phil Isaacs, second by Mike Wilson to approve 3-year purchase of CASE Mastery Connect Benchmark assessment platform in the amount of \$82,542.00, using ESSER 2.0 funds. Motion carried.

Phil Isaacs: aye

Danny O'Quinn: Absent

Eddie Pless: aye

Jamie Schaff: aye

Mike Wilson: aye

aye: 4, nay: 0, Absent: 1

Implemented this year and will recognize individuals next month that have helped look at data in comparison with other districts. We want to see everyone succeed. Three year extension of the current Benchmark testing we're using. Good measure shows if you do well on benchmarks you're going to do well on TCAPS. It's a very valuable program.

Approve creating of an additional volleyball assistant coach position at Elizabethton High School.

Motion was made by Jamie Schaff, second by Phil Isaacs to approve creating of an additional volleyball assistant coach position at Elizabethton High School. Motion carried.

Phil Isaacs: aye

Danny O'Quinn: Absent

Eddie Pless: aye

Jamie Schaff: aye

Mike Wilson: aye

aye: 4, nay: 0, Absent: 1

Running 30 students, 1 head coach and 2 assistants. Volleyball is growing in the community. Several girls playing at a very early age. Coach Bradley is doing a kids camp. Have increased feeder programs. Very successful in the last few years. They typically set up two courts in the gym. This will allow two coaches each to be with each group of students. Three teams when they compete, Freshman, JV and Varsity teams. This would be a huge benefit to that program.

Mr. Wilson: you certainly get your moneys worth in an assistant coach.

Approve creation of a Summer Band Coordinator position for the 2020-2021 school year.

Motion was made by Mike Wilson, second by Phil Isaacs to approve creation of a Summer Band Coordinator position for the 2020-2021 school year. Motion carried.

Phil Isaacs: aye

Danny O'Quinn: Absent

Eddie Pless: aye

Jamie Schaff: aye

Mike Wilson: aye

aye: 4, nay: 0, Absent: 1

Sad that Mr. Elliott is retiring. He will be hard to replace. We've started the process of hiring a new Band director. Six staff members on the interview committee. Eight people were interviewed. Paired the list down to three, invited them to in-person interviews, three hour blocks, touring T. A. Dugger, EHS, then came to Central Office for additional interview opportunity. We're very close to naming a new Band Director. They begin July 1st and a lot goes into this program before July 1st. This is just to help us bridge that program between June 1st and July 1st, and will be a \$1,500.00 stipend.

Mr. Pless: Perry had a lot of influence on my children. People recognize the band wherever you go. He will be missed and whoever is chosen will have huge shoes to fill.

Mr. VanHuss: Mr. Elliott and the football coaches have worked well together over the years. It's a partnership and we appreciate Mr. Elliott for setting that standard.

FOR YOUR INFORMATION

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ADJOURN

Mr. Isaacs made the motion to adjourn and Ms. Schaff seconded the Motion.

Chairman of the Board
Schools

Director of

			2020-21	2020-21	2020-21	2020-21	Unencumbered	April 2020-21
	Acct		Original Budget	Revised Budget	FYTD Activity	FYTD %	Balance - YTD Act	Monthly Activity
141 R 40110	000	CURRENT PROPERTY TAX	3,100,000.00	3,100,000.00	2,994,829.49	96.61	105,170.51	163,857.61
141 R 40120	000	TRUSTEE'S COLLECTIONS - PRIOR	83,000.00	83,000.00	70,630.44	85.10	12,369.56	23,392.25
141 R 40130	000	CIR CLK/CLK & MASTER COLLECTIO	18,500.00	18,500.00	11,108.14	60.04	7,391.86	1,122.61
141 R 40140	000	INTEREST AND PENALTY	24,000.00	24,000.00	19,136.78	79.74	4,863.22	6,288.41
141 R 40162	000	PAYMENTS IN LIEU OF TAXES-LOCA	62,500.00	62,500.00	0.00	0.00	62,500.00	0.00
141 R 40163	000	PAYMENTS IN LIEU OF TAXES - OT	4,000.00	4,000.00	239.84	6.00	3,760.16	0.00
141 R 40210	000	LOCAL OPTION SALES TAX	2,300,000.00	2,468,810.00	1,769,364.07	71.67	699,445.93	245,385.37
141 R 40275	000	MIXED DRINK TAX	18,000.00	18,000.00	10,832.42	60.18	7,167.58	1,360.49
141 R 40320	000	BANK EXCISE TAX	30,550.00	30,550.00	16,860.93	55.19	13,689.07	16,860.93
141 R 41110	000	MARRIAGE LICENSES	600.00	600.00	365.59	60.93	234.41	27.14
141 R 43511	000	TUITION - REGULAR DAY STUDENTS	310,000.00	310,000.00	313,225.90	101.04	-3,225.90	19,227.67
141 R 43513	000	TUITION - SUMMER SCHOOL	750.00	750.00	0.00	0.00	750.00	0.00
141 R 43517	000	TUITION - OTHER	222,552.00	222,552.00	57,589.93	25.88	164,962.07	13,023.10
141 R 44110	000	INVESTMENT INCOME	20,000.00	20,000.00	4,474.70	22.37	15,525.30	965.44
141 R 44120	000	LEASE/RENTALS	1,000.00	1,000.00	0.00	0.00	1,000.00	0.00
141 R 44170	000	MISCELLANEOUS REFUNDS	0.00	0.00	9,584.07	0.00	-9,584.07	-1.82
141 R 44990	000	OTHER LOCAL REVENUES	200.00	200.00	1,058.87	529.44	-858.87	18.81
141 R 46511	000	BASIC EDUCATION PROGRAM	14,346,000.00	14,450,500.00	13,150,400.00	91.00	1,300,100.00	1,626,100.00
141 R 46515	000	EARLY CHILDHOOD EDUCATION	404,779.00	404,779.00	289,493.41	71.52	115,285.59	44,582.60
141 R 46550	000	DRIVER EDUCATION	6,500.00	6,500.00	0.00	0.00	6,500.00	0.00
141 R 46590	000	OTHER STATE EDUCATION FUNDS	92,000.00	92,000.00	46,414.39	50.45	45,585.61	3,999.44
141 R 46610	000	CAREER LADDER PROGRAM	41,359.00	41,359.00	19,902.64	48.12	21,456.36	0.00
141 R 46980	000	OTHER STATE GRANTS	55,540.00	55,540.00	176,645.00	318.05	-121,105.00	0.00
141 R 46990	000	OTHER STATE REVENUES	113,000.00	113,000.00	0.00	0.00	113,000.00	0.00
141 R 48610	000	DONATIONS	25,200.00	25,200.00	29,770.78	118.14	-4,570.78	11,000.00
141 R 49800	000	OPERATING TRANSFERS	29,490.00	29,490.00	0.00	0.00	29,490.00	0.00
141 R 49810	000	CITY GENERAL FUND TRANSFER	2,400,000.00	2,400,000.00	2,627,354.93	109.47	-227,354.93	200,000.00
Grand Revenue Totals			23,709,520.00	23,982,830.00	21,619,282.32	90.14	2,363,547.68	2,377,210.05

Number of Accounts: 37

***** End of report *****

	Acct	2020-21 Original Budget	2020-21 Revised Budget	2020-21 FYTD Activity	2020-21 FYTD %	Unencumbered Balance - YTD Act	April 2020-21 Monthly Activity
141 E 71100	REGULAR INSTRUCTION PROGRAM	11,102,130.00	11,223,505.00	7,800,686.68	69.50	3,380,456.32	1,059,657.55
141 E 71200	SPECIAL EDUCATION PROGRAM	1,982,648.00	2,030,573.00	1,398,934.21	68.89	627,989.25	240,755.89
141 E 71300	VOCATIONAL EDUCATION PROGRAM	992,510.00	1,002,380.00	691,394.42	68.98	299,791.99	96,578.88
141 E 71400	STUDENT BODY EDUCATION PROGRAM	308,745.00	309,455.00	231,603.71	74.84	77,851.29	-159,578.27
141 E 72110	ATTENDANCE	81,225.00	81,935.00	74,109.20	90.45	7,825.80	7,225.18
141 E 72120	HEALTH SERVICES	368,005.00	375,960.00	249,599.78	66.39	122,358.67	36,609.80
141 E 72130	OTHER STUDENT SUPPORT	802,633.00	811,088.00	590,205.41	72.77	176,282.59	68,637.65
141 E 72210	REGULAR INSTRUCTION PROGRAM	979,244.00	988,329.00	683,336.02	69.14	304,892.98	82,849.11
141 E 72220	SPECIAL EDUCATION PROGRAM	344,955.00	346,790.00	264,823.43	76.36	81,703.57	36,176.97
141 E 72230	VOCATIONAL EDUCATION PROGRAM	147,768.00	148,828.00	125,010.84	84.00	23,817.16	14,038.28
141 E 72250	TECHNOLOGY	462,713.00	465,173.00	379,096.05	81.50	74,418.84	52,890.79
141 E 72310	BOARD OF EDUCATION	475,300.00	476,010.00	432,148.51	90.79	32,346.25	21,817.88
141 E 72320	OFFICE OF THE SUPERINTENDENT	343,598.00	345,483.00	249,968.77	72.35	83,385.34	28,690.79
141 E 72410	OFFICE OF THE PRINCIPAL	1,545,129.00	1,561,334.00	1,172,049.09	75.07	389,048.76	134,742.24
141 E 72510	FISCAL SERVICES	282,861.00	285,576.00	277,222.68	97.07	6,097.88	29,546.68
141 E 72610	OPERATION OF PLANT	1,512,240.00	1,525,835.00	1,170,332.44	76.70	350,302.88	119,836.56
141 E 72620	MAINTENANCE OF PLANT	817,590.00	822,170.00	833,738.93	101.41	-126,878.73	87,418.41
141 E 72710	TRANSPORTATION	441,895.00	447,870.00	316,561.47	70.68	108,097.61	41,031.86
141 E 73100	FOOD SERVICE	0.00	16,205.00	39,113.71	241.37	-25,116.71	23,385.03
141 E 73300	COMMUNITY SERVICES	216,552.00	216,552.00	39,532.15	18.26	165,666.64	8,976.95
141 E 73400	EARLY CHILDHOOD EDUCATION	404,779.00	404,779.00	290,594.72	71.79	112,369.66	44,229.28
141 E 76100	REGULAR CAPITAL OUTLAY	92,000.00	92,000.00	1,317,430.96	1,431.99	-1,727,858.88	243,499.00
141 E 99100	OPERATING TRANSFERS	5,000.00	5,000.00	0.00	0.00	5,000.00	0.00
Grand Expense Totals		23,709,520.00	23,982,830.00	18,627,493.18	77.67	4,549,849.16	2,319,016.51

Number of Accounts: 638

***** End of report *****

		2020-21	2020-21	2020-21	2020-21	Unencumbered	April 2020-21	
<u>Acct</u>		<u>Original Budget</u>	<u>Revised Budget</u>	<u>FYTD Activity</u>	<u>FYTD %</u>	<u>Balance - YTD Act</u>	<u>Monthly Activity</u>	
142 R 47141	OCA	TITLE 1 GRANTS TO LOCAL EDUC A	107,695.00	117,895.00	83,057.23	70.45	34,837.77	7,437.40
142 R 47189	OCA	EISENHOWER PROF DEVELOPMENT ST	13,000.00	16,000.00	9,373.65	58.59	6,626.35	1,009.38
142 R 47131	OCP	VOCATIONAL EDUC - BASIC GRANTS	42,387.00	40,179.48	30,551.21	76.04	9,628.27	4,661.34
142 R 47143	OID	SPECIAL EDUCATION - GRANTS TO	556,598.00	584,914.59	367,656.31	62.86	217,258.28	44,667.88
142 R 47145	OPS	SPECIAL EDUCATION PRESCHOOL GR	15,074.00	19,079.10	3,504.27	18.37	15,574.83	0.00
142 R 47141	OT1	TITLE 1 GRANTS TO LOCAL EDUC A	677,518.00	796,751.49	459,834.47	57.71	336,917.02	74,440.90
142 R 47590	OT1	OTHER FEDERAL THROUGH STATE	58,404.00	71,464.28	40,739.51	57.01	30,724.77	6,677.06
142 R 47189	OT2	EISENHOWER PROF DEVELOPMENT ST	81,123.00	140,542.25	67,703.26	48.17	72,838.99	3,476.44
142 R 47590	OVR	OTHER FEDERAL THROUGH STATE	42,335.00	42,335.00	31,598.98	74.64	10,736.02	3,493.77
142 R 47147	21C	SAFE AND DRUG-FREE SCHOOLS-ST	145,334.00	145,334.00	85,851.52	59.07	59,482.48	10,695.58
142 R 47143	890	SPECIAL EDUCATION - GRANTS TO	54,215.00	54,215.00	37,008.42	68.26	17,206.58	6,527.61
142 R 47143	891	SPECIAL EDUCATION - GRANTS TO	0.00	12,451.87	7,087.02	56.92	5,364.85	0.00
142 R 47143	895	SPECIAL EDUCATION - GRANTS TO	0.00	0.00	-4,263.64	0.00	4,263.64	0.00
142 R 47303	CLP	CLP-LEA REOPENING	0.00	60,000.00	60,000.00	100.00	0.00	0.00
142 R 47305	CNT	Connectivity Grant - COVID	0.00	37,050.00	31,468.36	84.93	5,581.64	0.00
142 R 47990	CPS	OTHER DIRECT FEDERAL REVENUE	0.00	435,103.36	435,103.36	100.00	0.00	83,894.59
142 R 47301	CRS	ESSER-CARES ACT	0.00	631,129.02	427,427.29	67.72	203,701.73	19,878.17
142 R 47143	IDS	SPECIAL EDUCATION - GRANTS TO	0.00	0.00	4,263.64	0.00	-4,263.64	0.00
142 R 47143	IDT	SPECIAL EDUCATION - GRANTS TO	0.00	5,432.03	5,198.47	95.70	233.56	0.00
142 R 47141	T1N	TITLE 1 GRANTS TO LOCAL EDUC A	35,930.00	46,498.55	23,326.93	50.17	23,171.62	5,226.11
142 R 47304	TCH	Remote Technology Grant - COVI	0.00	160,672.00	160,672.00	100.00	0.00	0.00
Grand Revenue Totals			1,829,613.00	3,417,047.02	2,367,162.26	69.28	1,049,884.76	272,086.23

Number of Accounts: 21

***** End of report *****

		2020-21	2020-21	2020-21	2020-21	Unencumbered	April 2020-21
	Acct	Original Budget	Revised Budget	FYTD Activity	FYTD %	Balance - YTD Act	Monthly Activity
142 E 71100	REGULAR INSTRUCTION PROGRAM	700,595.00	1,423,688.00	1,041,222.80	73.14	378,781.11	52,470.48
142 E 71200	SPECIAL EDUCATION PROGRAM	571,672.00	607,925.72	379,051.75	62.35	228,873.97	47,102.12
142 E 71300	VOCATIONAL EDUCATION PROGRAM	25,268.00	24,594.56	25,686.49	104.44	-3,561.93	1,127.00
142 E 72120	HEALTH SERVICES	0.00	40,000.00	0.00	0.00	40,000.00	0.00
142 E 72130	OTHER STUDENT SUPPORT	99,402.00	97,160.00	65,506.15	67.42	29,446.38	6,572.27
142 E 72210	REGULAR INSTRUCTION PROGRAM	209,768.00	342,202.79	189,671.42	55.43	151,038.48	26,373.84
142 E 72220	SPECIAL EDUCATION PROGRAM	54,215.00	68,166.87	44,095.44	64.69	24,071.43	6,518.61
142 E 72230	VOCATIONAL EDUCATION PROGRAM	2,119.00	2,008.92	100.00	4.98	1,908.92	0.00
142 E 72250	TECHNOLOGY	0.00	205,077.00	103,856.90	50.64	101,220.10	16,588.35
142 E 72410	OFFICE OF THE PRINCIPAL	0.00	0.00	1,408.74	0.00	-1,408.74	1,404.24
142 E 73300	COMMUNITY SERVICES	141,084.00	141,834.00	91,205.40	64.30	50,628.60	9,753.26
142 E 76100	REGULAR CAPITAL OUTLAY	0.00	435,103.36	443,327.36	101.89	-15,000.00	8,224.00
142 E 99100	OPERATING TRANSFERS	25,490.00	29,285.80	0.00	0.00	29,285.80	0.00
Grand Expense Totals		1,829,613.00	3,417,047.02	2,385,132.45	69.80	1,015,284.12	176,134.17

Number of Accounts: 149

***** End of report *****

		2020-21	2020-21	2020-21	2020-21	Unencumbered	April 2020-21	
<u>Acct</u>		<u>Original Budget</u>	<u>Revised Budget</u>	<u>FYTD Activity</u>	<u>FYTD %</u>	<u>Balance - YTD Act</u>	<u>Monthly Activity</u>	
143 R 43521	000	LUNCH PAYMENTS - CHILDREN	170,000.00	170,000.00	10,585.10	6.23	159,414.90	0.00
143 R 43522	000	LUNCH PAYMENTS - ADULTS	22,150.00	22,150.00	11,680.62	52.73	10,469.38	1,800.15
143 R 43523	000	INCOME FROM BREAKFAST	725.00	725.00	0.00	0.00	725.00	0.00
143 R 43525	000	A LA CARTE SALES	34,250.00	34,250.00	15,586.97	45.51	18,663.03	1,360.02
143 R 43990	000	OTHER CHARGES FOR SERVICES	13,000.00	13,000.00	2,393.29	18.41	10,606.71	0.00
143 R 44110	000	INVESTMENT INCOME	3,750.00	3,750.00	230.43	6.14	3,519.57	19.20
143 R 46520	000	SCHOOL FOOD SERVICE	10,750.00	10,750.00	9,819.37	91.34	930.63	0.00
143 R 47111	000	USDA SCHOOL LUNCH PROGRAM	556,500.00	556,500.00	500,171.48	89.88	56,328.52	83,329.20
143 R 47112	000	USDA COMMODITIES	93,500.00	93,500.00	81,687.70	87.37	11,812.30	7,835.21
143 R 47113	000	USDA BREAKFAST	253,500.00	253,500.00	295,294.96	116.49	-41,794.96	40,587.34
143 R 47114	000	USDA - ESP SNACK PROGRAM	18,000.00	18,000.00	5,184.72	28.80	12,815.28	1,135.68
Grand Revenue Totals			1,176,125.00	1,176,125.00	932,634.64	79.30	243,490.36	136,066.80

Number of Accounts: 44

***** End of report *****

		2020-21	2020-21	2020-21	2020-21	Unencumbered	April 2020-21
	<u>Acct</u>	<u>Original Budget</u>	<u>Revised Budget</u>	<u>FYTD Activity</u>	<u>FYTD %</u>	<u>Balance - YTD Act</u>	<u>Monthly Activity</u>
143 E 73100 --- --- ----- ---	FOOD SERVICE	1,176,125.00	1,176,125.00	855,911.83	72.77	320,213.17	79,383.65
<hr/> Grand Expense Totals		1,176,125.00	1,176,125.00	855,911.83	72.77	320,213.17	79,383.65

Number of Accounts: 85

***** End of report *****

ELIZABETHTON CITY SCHOOLS

REQUEST FOR PROPERTY / EQUIPMENT SALE / DISPOSAL

The following items are hereby declared surplus property/equipment of no value or valued at less than \$250.00. Since these items are no longer useful to the Elizabethton City School System, they may be sold at a fair price to any person interested in purchasing them, given away or disposal may be made in an appropriate manner.

ITEM: Dell Optiplex Computers

INVENTORY TAG NUMBER: See attached

METHOD OF SALE/DISPOSAL: technology to dispose

SALE/DISPOSAL AUTHORIZED BY: Regina Isaacs DATE: 4-27-21
Principal

AUTHORIZED BY: _____ DATE: _____
Director of Schools

AUTHORIZED BY: _____ DATE: _____
Board Chairman

Dell computer disposal – 04/07/2021

School	Inventory #
ESE	4442, 11424
EHS	4446, 4447, 4448
HME	4441
TAD	4444, 4445, 5511
WSE	4443, 5501

ELIZABETHTON CITY SCHOOLS

REQUEST FOR PROPERTY / EQUIPMENT SALE / DISPOSAL

The following items are hereby declared surplus property/equipment of no value or valued at less than \$250.00. Since these items are no longer useful to the Elizabethton City School System, they may be sold at a fair price to any person interested in purchasing them, given away or disposal may be made in an appropriate manner.

ITEM: * Wooden desk

* Desk chair

* Library Projector screen (Broken)

INVENTORY TAG NUMBER: 0987 (Projector)

METHOD OF SALE/DISPOSAL: Trash

SCHOOL/BUILDING WHERE ITEM IS HOUSED Elizabethton High School

SALE/DISPOSAL AUTHORIZED BY: [Signature] DATE: 4/21/21
Principal

AUTHORIZED BY: [Signature] DATE: 4/23/21
Director of Schools

AUTHORIZED BY: _____ DATE: _____
Board Chairman

ELIZABETHTON CITY SCHOOLS

REQUEST FOR PROPERTY / EQUIPMENT SALE / DISPOSAL

The following items are hereby declared surplus property/equipment of no value or valued at less than \$250.00. Since these items are no longer useful to the Elizabethton City School System, they may be sold at a fair price to any person interested in purchasing them, given away or disposal may be made in an appropriate manner.

ITEM: Orange / yellow Plastic chairs
* Stored in P.E. locker room
Laundry space.

- Recommended By: Forrest Holt

INVENTORY TAG NUMBER: N/A

METHOD OF SALE/DISPOSAL: Sale or Dump

(Probably Dump)

SALE/DISPOSAL AUTHORIZED BY: [Signature] DATE: 4/26/21
Principal

AUTHORIZED BY: [Signature] DATE: 4/28/21
Director of Schools

AUTHORIZED BY: _____ DATE: _____
Board Chairman

CONTRACTUAL AGREEMENT

This Agreement, made and entered into this _____ day of _____, 2021, by and between Elizabethton City Schools, (herein referred to as "Board of Education"), 804 South Watauga Ave, Elizabethton, TN 37643, and Deborah L. Curlee Communication Consultants, LLC, d/b/a Sidekick Therapy Partners, P.O. Box 32652, Knoxville, TN 37930-2652 (herein referred to as "CCC".)

WHEREAS, Board of Education is subject to and does operate in accordance with the requirements of the Individuals with Disabilities Education Act; and

WHEREAS, Board of Education has the authority to contract for services from suitable agencies having appropriate programs, capacity, and competence where necessary to provide appropriate special education services to students; and

WHEREAS, Board of Education, in order to provide a proper, comprehensive, and well implemented special education program, finds it desirable to contract for these services through an outside agency; and

WHEREAS, CCC is an agency having appropriate programs, capacity and competence to provide certain special education services for children who are the responsibility of the Board of Education.

NOW, THEREFORE, in consideration of the mutual benefits to be received by both parties hereto and certain other consideration, some of which is hereafter set out, and the sufficiency of all which is hereby acknowledged, Board of Education and CCC agree as follows:

The term of this agreement shall be for the 2021 - 2022 school year.

1. Elizabethton City Schools shall develop an Individualized Educational Program (IEP) which will be specifically designed to meet the unique needs of each child enrolled with provision for all support materials, equipment and services necessary for their education and which meets the requirements of State and Federal regulations and law. This special education program that is the responsibility of the Board of Education shall include:

- a. A statement of the child's present levels of educational performance.
- b. A statement of the annual goals which describe the educational performance to be achieved by the end of the school year.
- c. A statement of short-term instructional objectives.
- d. A statement of the specific educational related services needed by the child.
- e. The date when these services will begin and the length of time the services will be given.

- f. A description of the extent to which the child will participate in regular education programs, if any.
- g. A justification for the type of educational placement which the child will have.
- h. The persons responsible for the implementation of the IEP.
- i. Objectives, criteria, evaluation procedures, and schedules for determining on at least an annual basis, whether the short-term instructional objectives are being achieved.
- j. Progress reports shall be sent to the parents every 9 weeks.
- k. The programs of the child shall not be terminated without an IEP Team meeting which results in agreement eligibility or non-eligibility services on the IEP.

2. The Board of Education ensures that the rights and privileges available to children attending schools of the Board of Education shall be available to the children served by CCC, including the process procedures, protection in evaluation procedures, least restrictive environment, and confidentiality of information. CCC and the Board of Education acknowledge and agree that CCC is not rendering services under this agreement in any facility owned or leased by CCC and that such services will be rendered only in the schools or other locations agreed upon by CCC and the Board of Education.

3. (a) Board of Education agrees----for as long as CCC therapists are available to serve Board of Education's TennCare-covered, eligible, and qualified students ("TennCare Students") at the therapist's assigned school location----that CCC will be the sole and exclusive provider of therapy services at that school location for any TennCare Students whose therapy services are billed to a TennCare insurance company ("MCO").

(b) Board of Education agrees that CCC will be the sole and exclusive provider of therapy services to TennCare Students that are billed to any TennCare MCO at the school locations listed below (the "School Locations") as well as another other school locations where CCC's therapist's may be requested to provide services in the future:

- Elizabethton High School
- T. A. Dugger Jr. High School
- East Side Elementary School
- Harold McCormick Elementary School
- West Side Elementary School
- Wandell Early Learning Center

Board of Education will refer all TennCare Students at the School Locations to CCC for services that can be billed to a TennCare MCO and will not serve such students with its own employees. If CCC's therapists do not have time available on their schedule to serve the referred TennCare Student, CCC will promptly notify Board of Education that CCC cannot provide

services. Upon receipt of such notification, Board of Education may begin serving such student with Board of Education employees and---after CCC has declined services due to lack of therapist availability---may also bill the TennCare MCO for such services.

(c) Any CCC speech and language services will be provided by qualified speech-language pathologists (“SLP” or “SLPs”) who have a Master’s Degree and their Certificate of Clinical Competency or are completing their Clinical Fellowship period. All CCC kick SLPs are licensed or registered as healthcare providers with the State Department of Health Board of Communication Disorders and Sciences.

SLPs may be referred to individually as a “Therapist” or collectively as “Therapists”.

CCC will make reasonable commercial efforts to meet the anticipated TennCare and “school pay” caseload at the School Locations. If CCC cannot provide a sufficient number of therapists at a specific school to meet the caseload at that location, then either CCC or Board of Education may reduce CCC’s services at the affected school to the extent CCC therapists are not available to serve that specific location. In the case of such a reduction at a specific school location due to the lack of availability of CCC therapists, Board of Education therapists may serve the TennCare Students previously served by CCC (or who cannot be served by CCC) and may bill the TennCare MCO for services to those students.

(d) As the school year progresses, Board of Education agrees that it will promptly assign other TennCare Students at the School Locations to CCC who have therapy services specified in their IEPs, when and to the extent such TennCare Students become available. (The purpose of such assignments throughout the year is to maintain or expand the caseload of CCC’s therapists in the School Locations.)

(e) With respect to TennCare Students in the School Locations served by CCC therapists, Board of Education agrees that it will not refer those students to any other provider or third party TennCare billing / consulting company (“Other Providers”). It is the intention of the parties that CCC will continue to work with Board of Education to obtain TennCare MCO authorizations for services, Doctors Orders, IEPs, Parental Consents to release the IEP, and the like, in connection with all of the TennCare Students CCC serves in the School Locations and that any arrangements the Board of Education has with Other Providers will not interfere with CCC’s services under this Agreement or interfere with CCC’s therapists serving their own caseload in the School Locations. In the event CCC cannot serve a TennCare Student due to the lack of availability of a CCC therapist, then Board of Education may refer such student to Other Providers for assistance in dealing with the TennCare MCO in connection with services to be provided by Board of Education’s own therapists.

4. Mileage and “School Pay” Services:

(a) Board of Education will pay CCC a mileage reimbursement rate of twenty six (26) cents per mile per therapist per day, during the regular school year and during the school summer session (if CCC is requested to provide summer services). Mileage shall be calculated as (i) the distance between CCC’s Knoxville office and the schools that CCC

can serve in Elizabethton City or (ii) the distance between the residence of CCC's therapist and the schools served, whichever is less. Such mileage reimbursement rate of 26 cents a mile also includes any travel within Elizabethton City if CCC's therapist is traveling to more than one school in a day.

(b) At Board of Education's request and as mutually agreed by CCC, "school pay" services may be provided for students whose services cannot be billed to a TennCare MCO. These services can be provided in-person or via teletherapy and, any activity not reimbursed and required by TennCare, will be billed at the School Pay rate, including but not limited to (i) clinical services in individual or group therapy sessions (as requested) and evaluations or re-evaluations, and (ii) "educational" services (as requested) not covered by TennCare MCOs or other insurance companies. Board of Education will pay:

a. **\$60.00 per hour** for speech-language therapy services (or **\$15.00 for any 15-minute** increment thereof)

(c) CCC's providing "school pay" services (if requested by Board of Education) is subject to mutual agreement of the parties and the availability of CCC's therapists to provide such services after giving priority to and serving their caseload of TennCare-covered students. Board of Education understands and agrees that since Board of Education is under no obligation to request "school pay" services under this Agreement that if and when such services may be requested, CCC's therapists may have limited or no time available to provide such services.

5. CCC will submit monthly invoices for mileage reimbursements with the Board of Education agreeing to reimburse CCC within 30 days of the date of receipt of the invoice

6. CCC agrees to provide professional liability coverage for its employees serving Board of Education during the term of this agreement.

7. Board of Education will provide CCC with consent forms to begin the process of determining if students qualify for services. Board of Education will provide services until notification has been provided by CCC that eligibility in TennCare is legitimate and has been approved for authorization. Board of Education will furnish CCC with each student's IEP (a copy) goals by the start of the school year, so that the goals are clearly communicated to CCC's staff. If Board of Education does not furnish copies of IEP goal sheets by the start of the school year, and CCC's therapists have to pull and copy such IEPs to have before serving such children, a charge of \$6 will be charged to Board of Education to defray the cost of locating and copying such materials.

8. CCC shall submit to the Board of Education reports specifying the progress of each child in achieving the short term objectives specified in his/her IEP. CCC will update goals and objectives for each student served, at least, every nine weeks or as deemed necessary on Board of Education forms. There will be no charge for progress reports prepared for TennCare-covered students.

9. CCC will be responsible for all TennCare paperwork of qualifying children.
10. Board of Education agrees that, should a child's therapy or language therapy sessions submitted to TennCare be denied for eligibility or changing TennCare carriers that they will reimburse CCC at \$20.00 per session for no more than 5 such sessions per child. CCC will immediately stop serving such children if, for any reason, there is a denial of their TennCare coverage, and it will be the Board's responsibility to have its own therapist incorporate such child into their school caseload.
11.
 - (a) CCC shall require all current employees providing services to the Board of Education under this contract to supply a fingerprint sample and submit to a criminal history records check to be conducted by the Tennessee Bureau of Investigation and/or the Federal Bureau of Investigation prior to permitting the employee to have contact with school children or enter the school grounds.
 - (b) CCC will not allow an employee providing services to the Board of Education under this contract to come in direct contact with school children or enter the grounds of a school when children are present until the criminal history records check has been conducted.
 - (c) CCC shall not allow an employee providing services to the Board of Education under this contract to come in direct contact with school children or with children in a child care program or enter the grounds of a school or child care center when children are present if the criminal history records check indicates the employer or employee has been convicted of an offense that is classified as a sexual offense or the employee has been convicted as a violent sexual offender as defined in Tennessee Code Annotated § 40-39 - 2002.
12. CCC agrees to hold the Board of Education harmless on account of any and all claims by third parties for damages due to personal injuries or property damage, arising from a school child using any premises owned or leased by CCC, including the use of materials provided by CCC for such child, except when such injuries or damages arise in whole or in part on account of the acts or omissions or negligence of the Board of Education. Any obligation of CCC to indemnify and hold the Board of Education harmless is limited to the terms of CCC's applicable liability insurance.
13. With respect to services provided by CCC to school children under this contract, Board of the Education and CCC will work cooperatively to ensure that the rights and privileges available to children attending schools of the Board of Education shall be available to children served by CCC, including, to the extent applicable to CCC and the services provided to the Board of Education under this agreement, due process procedures, protection in evaluation procedures, least restrictive environment, and confidentiality of information.
14. In the event Board of Education identifies a student with an IEP, who requires teletherapy services from a Therapist, Board of Education may request that CCC provide teletherapy services to that student in the home or in school. Sidekick will provide services to the student

throughout the year, including over holidays/breaks, if able to schedule. Consistent with students who are seen in-person in school, CCC will charge TennCare (in the case of a student covered by TennCare) or will charge Board of Education (in the case of a student not covered by TennCare) for these teletherapy sessions. For students seen by CCC via teletherapy, CCC will not charge Board of Education additional charges beyond what is listed and applicable under this Agreement between Board of Education and CCC for the school year. CCC will provide services to the student throughout the year and over holidays/breaks if able to schedule. CCC will submit monthly invoices for teletherapy services rendered, with the Board of Education agreeing to reimburse CCC for such charges within 30 days of receipt of the invoice.

If Board of Education wishes for its own Therapists to use CCC's Cue teletherapy platform, CCC will provide such access at \$55 per therapist per month.

15. If due to a change in applicable law or regulation or the interpretation thereof by any court, government agency, authority, or other entity that renders any provision of this Agreement unlawful, unenforceable, economically or administratively impracticable or difficult of performance (a "Law Change"), the parties shall initiate good faith negotiations to amend this Agreement to eliminate the adverse effects of such Law Change. If either party determines that the parties are unlikely to agree upon and make alterations to this Agreement to eliminate the adverse effect of the Law Change, or alternatively, either party determines that alterations to meet such requirements are not commercially practicable, reasonable, and satisfactory, then such party may terminate the Agreement on thirty (30) days prior written notice to the other party. A "Law Change" also includes any change by (i) a Federal, State, or local legislative, regulatory, judicial, or administrative authority, or (ii) any TennCare Managed Care Organization ("MCO") or other third party payor with respect to: clinical or other services provided pursuant to this Agreement, MCO requirements regarding eligibility or qualification for healthcare services, MCO procedures for authorizing, approving, billing or providing payment for healthcare services (including the amount of payment or method of payment), or any other changes that adversely affect the arrangements and services provided to school system students pursuant to this Agreement.

16. School system will not employ or receive services, either directly or indirectly (including services provided through a third party), from any therapist formerly employed by CCC for one year following the termination or expiration of this Agreement or cessation of such therapist's employment with CCC, whichever is earlier.

17. This Agreement may be executed in counterparts, each of which shall be deemed to be an original, but all of which taken together shall constitute one and the same agreement. Delivery of an executed facsimile or email transmission shall be as effective as delivery of a manually executed counterpart.

18. Board of Education acknowledges that CCC is recruiting and assigning therapists in anticipation that they will be providing services to school system for the entire public school year and that this agreement will continue for the entire school year. Accordingly, in the event of a breach of this Agreement, either party (the "Sending Party") may terminate this Agreement,

provided the Sending Party (i) has given the other party (the "Receiving Party") prior written notice sent by first class registered or certified mail (return receipt requested) detailing the basis for the proposed termination and specifying the scheduled termination date, and (ii) has given the Receiving Party an opportunity to provide a reasonable remedy or cure within 10 business days after receipt of the notice. If the Receiving Party fails to provide a reasonable remedy or cure, then the Agreement will terminate, and if the cause is remedied or cured to within 10 business days to the reasonable satisfaction of the Sending Party, then the notice will be deemed to be withdrawn and the contract will continue as if no notice had been given. The parties agree to work together in good faith to effect a remedy or cure of any matter that is the subject of a notice pursuant to this paragraph and to keep the other party fully informed: regarding the Receiving Party's corrective action plan, the status of any corrective actions by the Receiving Party, and whether the planned or completed corrective actions are reasonably satisfactory to the Sending Party.

19. CCC and Board of Education agree to work cooperatively and maintain open communications so that any concerns, questions, or issues ("Issue") that may arise are identified, promptly communicated to the other party, and resolved through discussions and corrective action. If any Issue arises, the affected party (the "Affected Party") will promptly send an email to the other party (the "Receiver") describing the matter and requesting the Receiver to take corrective action as expeditiously as practicable. Upon completion of the corrective action, the Receiver will send a "close out" email to the Affected Party, confirming that corrective action has been taken. The Issue will be considered resolved unless Affected Party sends a reply email to the Receiver within 15 days stating that the Issue remains unresolved, in which case the parties will consult regarding the resolution of the Issue.

20. **DISCRIMINATION:** No person shall on the grounds of race, color, national origin, sex, age or ability to pay, be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any program or activity operated by CCC or the Board of Education, it being the intention of CCC and the Board of Education to bind all agencies, disbursing units, or organizations, operating under its jurisdiction and control to fully comply with and abide by the spirit and intent of the Civil Rights Act of 1964.

CCC shall not discriminate against any applicant for employment because of race, color, religion, or natural origin.

In Witness Thereof:

Richard VanHuss, Director
Elizabethton City Schools

Date

Justin Graham, President
Deborah L. Curlee Communication Consultants, LLC
dba Sidekick Therapy Partners

Date

ELIZABETHTON CITY SCHOOLS

REQUEST FOR PROPERTY / EQUIPMENT SALE / DISPOSAL

The following items are hereby declared surplus property/equipment of no value or valued at less than \$250.00. Since these items are no longer useful to the Elizabethton City School System, they may be sold at a fair price to any person interested in purchasing them, given away or disposal may be made in an appropriate manner.

ITEM: Adjustable Bench
Pull-up Bar
Shoulder Press Machine
We do not use these items
* Recommended By: Forrest Holt

INVENTORY TAG NUMBER: N/A

METHOD OF SALE/DISPOSAL: Donate to Recovery Soldiers Ministry

They are starting a weight lifting Program.

SALE/DISPOSAL AUTHORIZED BY: [Signature] DATE: 4/28/21
Principal

AUTHORIZED BY: [Signature] DATE: 5/3/21
Director of Schools

AUTHORIZED BY: _____ DATE: _____
Board Chairman

ELIZABETHTON CITY SCHOOLS

REQUEST FOR PROPERTY / EQUIPMENT
SALE / DISPOSAL

The following items are hereby declared surplus property/equipment of no value or valued at less than \$250.00. Since these items are no longer useful to the Elizabethton City School System, they may be sold at a fair price to any person interested in purchasing them, given away or disposal may be made in an appropriate manner.

ITEM: (1) Dell Computer (2) Dell Computer (3) Dell Computer (4) Dell Computer (5) Dell Computer (6) Dell Monitor (7) Dell Monitor (8) Dell Monitor (9) Dell Monitor (10) Dell Monitor

INVENTORY TAG NUMBER: (1) #2337 (2) #0595 (3) #7143 (4) #7142 (5) #2593 (6) #1498 (7) #4493 (8) #0594 (9) #6202 (10) #5610

METHOD OF SALE/DISPOSAL: Trash

SCHOOL/BUILDING WHERE ITEM IS HOUSED: H M E

SALE/DISPOSAL AUTHORIZED BY: Eric Wampler DATE: 29 Apr 21
Principal

AUTHORIZED BY: Rick Vott DATE: 5/3/21
Director of Schools

AUTHORIZED BY: _____ DATE: _____
Board Chairman

ELIZABETHTON CITY SCHOOLS

REQUEST FOR PROPERTY / EQUIPMENT SALE / DISPOSAL

The following items are hereby declared surplus property/equipment of no value or valued at less than \$250.00. Since these items are no longer useful to the Elizabethton City School System, they may be sold at a fair price to any person interested in purchasing them, given away or disposal may be made in an appropriate manner.

ITEM: Manikin (Beatrice)

INVENTORY TAG NUMBER: N/A

METHOD OF SALE/DISPOSAL: garbage

SCHOOL/BUILDING WHERE ITEM IS HOUSED: EHS - CTE - Health Science (K. Dugger)

SALE/DISPOSAL AUTHORIZED BY: [Signature] DATE: 1/28/21
Principal

AUTHORIZED BY: _____ DATE: _____
Director of Schools

AUTHORIZED BY: _____ DATE: _____
Board Chairman

ELIZABETHTON CITY SCHOOLS

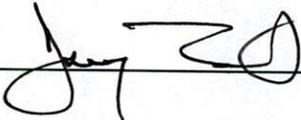
REQUEST FOR PROPERTY/EQUIPMENT SALE/DISPOSAL (School Board Policy 2.403)

The following items are hereby declared surplus property/equipment of no value or valued at less than \$250.00. Since these items are no longer useful to the Elizabethton City School System, they may be sold at a fair price to any person interested in purchasing them, given away or disposal may be made in an appropriate manner.

ITEM: Precision 4800 laptop

INVENTORY TAG
NUMBER: 11548

METHOD OF
SALE/DISPOSAL: Trash/Recycle

SALE/DISPOSAL
REQUESTED BY:  DATE: 5-12-21

AUTHORIZED BY: _____ DATE: _____
Director of Schools

AUTHORIZED BY: _____ DATE: _____
Board Chairman

MEMORANDUM OF UNDERSTANDING

BETWEEN

ELIZABETHTON HIGH SCHOOL

AND

LOBAKI, INC.

This Memorandum of Understanding (“MOU”) is made between Elizabethton High School (EHS) and Lobaki, (Lobaki) Inc. The MOU between the two enterprises is to confirm that EHS students will have the opportunity to intern with Lobaki as described below through 2023.

It is agreed on that the students in the VR program at EHS, with Lobaki’s guidance and input, will be creating 3D models using Blender, Maya, Medium, Gravity Sketch, and/or creating small Unreal Engine or Unity projects. Lobaki will involve the interns with education institution and industry projects that Lobaki is engaged in and that the students could work on during class or part of their independent study for approximately 1-1.5 hours per day.

IN WITNESS WHEREOF, the parties have by their duly authorized representatives set their signatures.

ELIZABETHTON HIGH SCHOOL

Signature

Date

Lobaki, Inc.



05/10/2021

Signature

Date

NISWONGER FOUNDATION

MOU FOR SERVICES Elizabethton City Schools

NISWONGER FOUNDATION Contact Person: Debra Bentley, Project Director

PARTNER Contact Person(s): Dr. Myra Newman, Assistant Director of Schools for Academics

NAME OF PROJECT: Project On-Track

This agreement, entered on the 26th day of April 2021, by and between the NISWONGER FOUNDATION and Elizabethton City Schools, is in accordance with guidelines established by the Care Foundation of America Grant recipients.

The project partner, Niswonger Foundation, agrees to provide the following services in accordance with the attached budget.

Statement of Work for Elizabethton City Schools:

Management and Process

1. Scope of Project – Elizabethton City Schools will serve as an operational partner of Project On-Track. The partnership is expected to extend throughout the three-year grant period; however, a MOU of Services is expected to be revised and signed on an annual basis.
2. Personnel – Dr. Myra Newman will serve as the overall project coordinator for Project On-Track activities. The attached document, labeled Attachment #1, further describes the roles of Elizabethton City School's staff.
3. Working Relationship – Debra Bentley, as Project Director, will serve as the primary point of contact between Niswonger Foundation and program partners. The project director will ensure this point of contact remains abreast of all grant developments and events.

Work to be performed

- A. Collaborate with Niswonger Foundation to develop strategies and procedures for successful implementation of high dosage/high impact literacy tutoring for K-3 students at identified site(s) during 2021 summer learning camps and 2021-2022 school year who have significantly been impacted by instructional loss since March, 2020.
 1. The district will determine site(s) where students will work with trained tutors.
 2. Site coordinator(s) will be selected to oversee project operations, participate in professional training, and supervise paid and volunteer tutors.

3. Tutors will be selected to work with students (maximum of one tutor to eight students) at designated times determined by school district.
- B.** Deliver professional training for site coordinators and tutors in the implementation of Amplify Reading and mCLASS Dibels 8.
1. Site coordinators will participate in a 1½ days synchronous training in May with provisions for re-delivery for new hires. Site coordinators will train tutors in the use of Amplify Reading and mCLASS Dibels 8.
 2. Site coordinators will closely monitor use of Amplify Reading and mCLASS Dibels 8 with students to ensure that tutors know whether individual children are making progress and meeting benchmarks.
 3. Site coordinators and other district personnel will provide coaching support for tutors in the areas of time management, classroom management, and communication so that tutoring sessions meet the needs of all students.
- C.** The district will identify and select students in grades K-3 who are significantly struggling in the mastery of grade level foundational literacy skills.
1. The district will use multiple sources of data and information in selecting the students who will be part of the tutoring program (summer and during school year).
 2. Multiple data points will be collected and analyzed for each student during the length of the tutoring program with a minimum of four checks for understanding each week.
 3. Individual learning plans will be tailored and adjusted based on student performance on previous items and assessments.
- D.** Establish budget and financial oversight procedures regarding compensation for site coordinator(s) and paid tutors for summer, 2021 and 2021-2022 school year.
1. Niswonger Foundation and the district's leadership will agree to payment and compensation processes and procedures.
 2. Tutors (both paid and volunteer) will maintain time records to be used for compensation and/or other requirements to show evidence of work.
- E.** Collaborate with the external evaluation process to determine Project On-Track's effectiveness.
1. The external team will lead the design and implementation of the evaluation of the project.
 2. Multiple sources of information will be analyzed by individual sites and grade level results.
 3. Evaluation findings will be used to adjust program goals so that the project can progress as intended.

Timeline

Date (or Date Range)	Actions/Tasks
No later than 4/30/2021	Finalize partnership agreement
4/1/2021 – 5/1/2021	Select site coordinators
Beginning 4/24/2021	Select tutors and communicate employment expectations and program requirements
No later than 5/21/2021	Provide two-day professional training in the use of Amplify Reading and mCLASS Dibels 8
No later than 5/21/2021	Identify/select students who will participate in Project On-Track for 2021 summer camps

The following stipulations shall apply:

1. The Niswonger Foundation shall approve the purpose, administration, and supervision of all phases of the services to be provided under all parts of this agreement.
2. While Project On-Track is a multi-year project, this agreement is for the period of April 26, 2021 through May 31, 2022. We anticipate updated MOUs will be signed annually with each partner to allow for budget adjustments and program revisions.
3. This agreement may be terminated by either party upon receipt of 30 days' written notice. Any change to this agreement requires an amendment with the same authoritative signatures as the original. Neither party shall have the right to assign or transfer its rights or obligations under this MOU without written consent of the other party. This agreement shall not be subject to modification or amendment except by written agreement with the appropriate authorized signatures.

Payment for Services

The funds awarded under the Project On-Track grant are available on a reimbursement basis and in accordance with payment schedule agreed to in Attachment #1. Site coordinators and paid tutors will maintain time sheets as developed by district partner. District grant recipients will file a request for payment to Niswonger Foundation. Elizabethton City Schools shall send Niswonger Foundation invoices to the following individual using the contact information provided below:

Niswonger Foundation
ATTN: Kathy O'Dell
223 N. Main St. P.O. Box 1508
Greeneville, TN 37744
Phone: 423.820.8181
Email: kathy.odell@niswongerfoundation.org

ACCEPTED BY:

Nancy Dishner
President/CEO, Niswonger Foundation

Project Coordinator/Partner
Elizabethton City Schools

Debra Bentley, Project On-Track Director

Attachment #1

Partner: Elizabethton City Schools
 Contact Person(s): Dr. Myra Newman

Topic	Summer, 2021	2021-2022 School Year
Site Coordinator	One coordinator at \$3000 each for program planning and implementation to be selected by district to be compensated at end of summer learning camp	One coordinator at \$3000 beginning August 2021 through May, 2022 to be selected by district to be compensated in two payments (mid-year and end of year)
Paid/Volunteer Tutors	<ul style="list-style-type: none"> • Two instructional assistants chosen by district who will work, each, with up to 32 students (4 one-hour sessions with 6-8 students per session) • Instructional assistants will work 4 days per week for 4 hours per day for a total of 16 days between June 1- June 24, 2021. POT tutors may also be assigned to any ECS summer extended school program. • Maximum cost per tutor is \$1200.00. • Paid tutors will be compensated at the end of summer learning camp. 	Selected site(s) for tutoring program and number of tutors needed will be determined by August 2. Instructional time between students and tutors will be a minimum of one hour per week for 30 weeks. Paid tutors will be compensated in two payments (mid-year and end of year).
Professional Training	Site coordinators and tutors will be trained in the use of Amplify Reading and mCLASS Dibels 8 at no cost to the district.	Site coordinators and tutors will be trained in the use of Amplify Reading and mCLASS Dibels 8 at no cost to the district.
Selected Students for Project On-Track	District will determine criteria for the selection of students to participate in tutoring program.	District will determine criteria for the selection of students to participate in tutoring program.
Student devices and Internet access for use of Amplify Reading and mCLASS Dibels 8	Student devices and Internet access for in-person tutoring are the responsibility of the district.	Student devices and Internet access for in-person tutoring are the responsibility of the district.

May 20, 2021

Michelle Melton
Citizens Bank
300 Broad Street
Elizabethton, TN 37643

Dear Ms. Melton:

We would like for the following individuals to be allowed to pick up night deposits made at your institution.

Forrest Holt
Community Involvement Director

Myra Newman, EdD
Assistant Director of Schools

Rachael Williams
EHS Athletics Secretary

Thank you for your assistance in this matter.

Sincerely,

Eddie Pless/Board Chair

Jamie Schaff/Board Member

Phil Isaacs/Board Vice-Chair

Danny O'Quinn/Board Member

Mike Wilson/Board Member

Interquest Detection Canines®
(INTERQUEST)
(Elizabethton City School, Tennessee)
(The District)

This shall serve as an agreement by and between Interquest Detection Canines® and the DISTRICT for substance awareness and detection services for the period of August 2021 through May 2022.

It is understood that the DISTRICT has established and communicated a policy clearly defining contraband as all drugs of abuse (in the broadest terms), alcoholic beverages, firearms and ammunition, prescription and over-the-counter medication, and that this policy has been disseminated to all campus locations. Violations are considered inimical to the welfare of students and contrary to the DISTRICT'S desire to foster an atmosphere conducive to safety and education.

INTERQUEST shall provide contraband inspection services utilizing non-aggressive contraband detection canines. Such inspections may be conducted on an unannounced basis under the auspices and direction of the DISTRICT administration with INTERQUEST acting as an agent of the DISTRICT while conducting such inspections. Communal areas, lockers, gym areas, parking lots (automobiles), grounds, and other select areas as directed by DISTRICT officials, shall be subject to inspection. Contraband detected on DISTRICT property is the responsibility of the DISTRICT. Suspected drugs of abuse may be field-tested to provide preliminary or presumptive identification of the drug.

INTERQUEST agrees to provide **# 1 0 h a l f** day visits for the contract period (between August 2021 through May 2022). The DISTRICT may increase the total number of visits by notifying INTERQUEST in writing. Each half day visit will be **\$300.00**. Multiple canine teams will be charged on a per team basis. DA required court testimony on behalf of the DISTRICT will be charged at the same rate. INTERQUEST will invoice for service on a monthly basis at the conclusion of the service month. The DISTRICT agrees to pay for services within thirty (30) days of receipt of such invoice.

INTERQUEST will schedule DISTRICT visits in conjunction with days designated by the DISTRICT as appropriate for visits. The District will provide a school calendar with inappropriate dates for service noted. This calendar will serve as an addendum to the Agreement. All other dates will be considered acceptable for visits. DISTRICT will be responsible for payment for any visit made on any day other than those days noted as unacceptable on the attached school calendar.

Both parties shall indemnify and hold harmless each other against from any and all claims arising from either's actions or performance under the terms of this Agreement. Each shall indemnify and hold harmless the other against and from any and all claims arising from any acts, negligent or intentional, arising from the performance of this Agreement or by any officer, agent, employee, guest, or invitee of either party, and from all costs, attorneys' fees and liabilities incurred in or about the defense of any claim or any action or proceeding brought thereon.

INTERQUEST is licensed and registered by the U.S. Department of Justice, Drug Enforcement Administration, Texas Department of Public Safety and the Texas Commission on Private Security, c-05527 and other state regulatory agencies as required..

INTERQUEST DETECTION CANINES® FOR THE SCHOOL: Elizabethton City School District

_____ DATE: _____

Rocky S. Montgomery
President – Interquest Detection Canines of Tennessee

ELIZABETHTON CITY SCHOOL SYSTEM
BOARD OF EDUCATION
AGENDA SUMMARY

FUND 141 GENERAL PURPOSE

BIDS AND PURCHASES OVER \$10,000

DEPARTMENT: OPERATION OF PLANT

SUBJECT: RENEWAL OF RFP 2019-2020-02, PEST CONTROL SERVICES

SUMMARY: As per B.2. of the Request for Proposal Specifications - "The contract may be Extended for one (1) year periods for a total of five (5) years if (a) both parties are in agreement; (b) the increase in cost of services is below 5%; (c) the previous year's service has been to the satisfaction of the Elizabethton City Board of Education; and (d) no apparent problems exist." All conditions have been met and we should continue with Chappell's Pest Control. Chappell's Pest Control has agreed to continue services at the original price for the fiscal year July 1, 2022 - June 30, 2022. The cost per month would remain at \$400.00. The annual cost of the contract would be \$4,800.00.

ACCOUNT

FUNDING: Account code 141-72610-399
Operation of Plant / Other Contracted Services

RECOMMENDATION: Based on the fact that the previous year's service has been satisfactory, Dr. Corey Gardenhour, Director of Schools and Mr. Joey Trent, Director of Facilities, make the recommendation that the contract with Chappell's Pest Control be extended for the fiscal year of July 1, 2021 - June 30, 2022.

NECESSARY

BOARD ACTION: Motion to approve Renewal of RFP 2019-2020-02, Pest Control Services with Chappell's Pest Control for the fiscal year of July 1, 2021 - June 30, 2022. This contract will provide pest control services at six Elizabethton City School facilities at \$4,800.00 annually.

APPROVED BY ELIZABETHTON BOARD OF EDUCATION:

Eddie Pless
Board Chair

Richard VanHuss
Director of Schools

DATE

DATE

ELIZABETHTON CITY SCHOOL SYSTEM
BOARD OF EDUCATION
AGENDA SUMMARY

FUND 141 GENERAL PURPOSE

BIDS AND PURCHASES OVER \$10,000

DEPARTMENT: OPERATION OF PLANT

SUBJECT: RENEWAL OF RFP 2019-2020-01, LAWN MAINTENANCE SERVICES

SUMMARY: As per B.4. of the Request for Proposal Specifications - "The contract may be extended for one (1) year periods for a total of five (5) years if (a) both parties are in agreement; (b) the increase in cost of services is below 5%; (c) the previous year's service has been to the satisfaction of the Elizabethton City Board of Education; and (d) no apparent problems exist." All conditions have been met and we should continue with Jabez Complete Lawn Service. Jabez Complete Lawn Service has agreed to continue their services with no increase from 2019-2020 for the fiscal year July 1, 2021 - June 30, 2022. The annual cost of the contract will be \$70,000.00.

ACCOUNT

FUNDING: Account code 141-72620-399
Other Contracted Services

RECOMMENDATION: Based on the fact that the previous year's service has been satisfactory, Richard VanHuss, Director of Schools and Mr. Joey Trent, Director of Facilities, make the recommendation that the contract of Jabez Complete Lawn Service be extended for the fiscal year of July 1, 2021 - June 30, 2022.

NECESSARY

BOARD ACTION: Motion to approve Renewal of RFP 2019-2020-01, Lawn Maintenance Services with Jabez Complete Lawn Service for the fiscal year of July 1, 2021 - June 30, 2022. This contract will provide lawn maintenance services at six Elizabethton City School facilities at \$70,000.00 annually.

APPROVED BY ELIZABETHTON BOARD OF EDUCATION:

Eddie Pless
Board Chair

Richard VanHuss
Director of Schools

DATE

DATE

Elizabethton City Schools School Board

804 South Watauga Ave.

Request for Permission to Conduct Research in Elizabethton High School

Dear Elizabethton City Schools School Board,

My name is Maggie Booher, and I am an education graduate student at Milligan University in Johnson City, Tennessee. The research I wish to conduct for my Master's thesis explores the effects of Project-Based Learning and Second Language Acquisition. This research will be conducted under the supervision of Dr. Mark Dula and the Milligan University Education program.

I am seeking your consent to give my students a series of anonymous surveys to collect data looking at the increase/decrease of motivation to learn a second language with project-based learning.

I have provided you with a copy of the prospectus of my thesis along with each of the surveys that will be given to my students.

If you require any further information, do not hesitate to contact me at mjbooher@my.milligan.edu or at the phone number 423-342-0410.

Sincerely,

Maggie Booher

Milligan University

Maggie Booher
Dr. Dula
EDUC 511/512
Thesis Ch. 1,2,3
April 12, 2021

Second Language Acquisition through Project-Based Learning

Chapter 1: Introduction

When teaching second language acquisition, there are several determining factors that influence the aptitude with which a student will acquire the second language. One of the major considerations for second language acquisition is age. A child's linguistic acquisition begins in utero, as they can- only a few hours after being born- already distinguish between the mother's native language and the sounds from an unfamiliar language (Moon, Lagercrantz, & Kuhl 2013). From birth until six months of age, infants can distinguish the sounds that make up words across all languages, however, once that infant reaches twelve months of age, he or she becomes much better at distinguishing the specific sounds of their native language(s), but simultaneously less adept at recognizing sounds in unfamiliar languages (Kuhl & Rivera-Gaxiola, 2008). This transition occurs even at a neurological level, with the brain changing to reflect the specific properties of the native language (Kuhl & Rivera-Gaxiola, 2008). This distinct age acquisition is significant considering most students do not have exposure to a second language until their freshman year of high school, significantly removed from this fruitful developmental phase of language acquisition. In fact, evidence suggests that the factors that best determine second language acquisition include "age, aptitude, personality, attitude, anxiety levels, and motivation" (Dörnyei 2005; Ellis 1985; Galloway and Labarca 1990; Larson-Freeman and Long 1991; Omagio Hadley 2000; Rymer 1993, as cited in López-Burton & Minor, 2014, p. 124). Included in this list, a foreign language instructor only has influence over one of these determining factors:

motivation. It is therefore charged to the foreign language to instruct students in foreign language acquisition in a way that *motivates* them.

Motivation frequently comes through meaning, supporting the consensus among instructors that meaningful instruction best supports communicative and functional language learning (Blumenfeld et al. 1991; Mikulec & Miller, 2011, p. 82). This contrasts with rote learning, which involves memorization and repetition without connecting the knowledge to a bigger context, nor giving any consideration for student motivation. Project-based learning (PBL) is “a way to create student-centered learning experiences that allow students to construct knowledge and learn critical-thinking skills” (Behizadeh, 2014, p. 99). Project-based learning is centered on the idea that real-life problems capture student interest and allows them to utilize their critical thinking skills as they have a product that is realistic and student-driven. Project-based learning creates what Behizadeh describes as an “authentic learning” experience (2014, p. 102). There are several researchers who support the idea that an authentic learning experience increasing student engagement and is therefore an effect framework for increasing student motivation (Behizadeh, “Adolescent Perspectives”; Dawson; Newman, Marks, and Gamoran; Purcell-Gates, Duke, and Martineau; Sisserson, Manning, Knepler, and Jolliffe). In this case, “authentic” means that a student can connect their work in class to their life outside of school.

Project-based learning includes a specific methodology and process. While student-led and student-focus, there is still a framework under which PBL can be conducted to fidelity. According to Mikulec and Miller (2011, p. 81), PBL is defined as the following: (1) including a process and a product; (2) extending partial ownership to the students; (3) engaging in the project for an extended period of time; (4) integrating skills; (5) developing student understanding through both language and content; (6) peer collaboration and independent work; (7) holding

students responsible for their own learning through gathering, processing, and reporting of information from targeted sources; (8) assigning new roles to students and to the teacher; (9) creating a tangible final product; (10) reflecting on both the process and the product. The use of PBL increases student engagement and provides a unique reversal of traditional teacher/student roles.

Purpose of the study

The purpose of this study was to investigate the effectiveness of using project-based learning to increase student engagement and motivation in learning a second language. Students will be given the essential question “How will Spanish benefit my career?”. From there, students will generate their own driving questions (e.g., “How will Spanish help me as a doctor?” or “Will Spanish help me advance my career as an electrician” or “Would I ever use Spanish if I don’t go to college?”). The student-driven questions will lead to student research (e.g., calling their preferred college to inquire about foreign language requirements or reaching out to an individual in their preferred career and asking about how Spanish may impact their success in that area). The students will then create their own products: a social media account that tracks their driving questions, data collection, and findings from their research.

Statement of the problem

Once a student is required to learn a second language, they have firmly been in the world as “native language specialists,” meaning their brain has adapted to distinguish, recognize and process the sounds and words of their native language. This is different from the time a student is an infant (up to one year old) when they would be considered a “citizen of the world” linguistically speaking (Ramirez & Kuhl, 2017, p. 41). It is therefore important that second language instructors utilize the most effective methods for instruction. Not only do they face the

same challenges as a general education teacher, but they must contend with the neurologically stumbling block presented by native language specialists. While rote memorization can contribute to short-term educational success through remembering, it does not show most effective for moving up Bloom's taxonomy into higher levels of learning (such as retention and transfer) which are crucial for overall academic success in a subject area (Mayer, 2002, p. 231).

Significance of the study

Second language acquisition is required of students, both at a high school and college level. It is important teachers utilize the most effective strategies available, particularly since this second language acquisition is coming at a time developmentally and neurologically when the student is not best suited to learn a second language (Kuhl & Rivera-Gaxiola, 2008). Of the factors that evidence suggests best determine a student's adeptness for second language acquisition, the only one that a teacher has influence on is motivation. Project-based learning is designed to increase student motivation and engagement within the classroom, which should contribute positively to a student's overall ability to learn a second language (Behizadeh, 2014). This project will contribute to the body of knowledge on whether project-based learning increases student motivation and engagement in learning. Furthermore, this project specifically helps determine if project-based learning in a world language classroom increases student motivation for learning that language. Student motivation is one of the determining factors for determining a student's ability to learn a second language, and therefore must be a key consideration for the instructor of any secondary language class.

Limitations of the study

This study encountered the following limitations:

1. This study was conducted at one high school located in North East Tennessee. This limits demographic potential and is a limiting factor on determining whether this study's findings will be relevant to a wider population.
2. The instruments were created by the researcher and were not tested for validity or reliability.

Definitions

Project-based learning: a teaching method that is student-driven, wherein a student learns by working for an extended period to research and create a product addressing an authentic, engaging and complex question, problem, or challenge.

Second language acquisition: learning a second language after a first language has already been acquired.

Social media: websites and applications that allow users to share content.

Overview of the study

This study is broken down into five chapters. Included in the first chapter is an introduction to the study, purpose of the study, statement of the problem, limitations of the study, significance of the study, and definitions. The second chapter includes a literature review of the relevant literature for this topic. The third chapter includes a section on the methodology, procedures, research questions, and information regarding data collection. The fourth chapter is the results of the study. The fifth chapter includes a review of the study and conclusions, as well as recommendations for further research and implications.

Chapter 2 Literature Review

The brain and bilingualism

Research in the correlation between the brain and acquisition of a second language begins with the premise of the Critical Period Hypothesis (CPH), which speculates that the ability to acquire a second language can start deteriorating at a certain age in childhood (López-Burton & Minor, 2014a, p. 125). Specifically, the CPH hypothesizes that there is only a certain age in which a person may obtain a language to “normal, nativelike levels” (Birdsong, 1999, p.10). Within the study of the development of visual, auditory, and somatosensory systems, the nature of the sensory inputs significantly impacts the development and organization of specific neurophysiological and behavioral processes (Freeman & Thibos, 1973; Kaas, 1991; Knudsen, 1988; Patkowski, 1980; Wiesel & Hubel, 1963, 1965). Furthermore, specific systems have various levels of vulnerability to age input. The general theory of maturation and systematic vulnerability is that many functions diminish or decline with maturation (Birdsong, 1999, p.30).

Lenneberg (1967) theorized that the maturation process may also impact language acquisition as well. Several studies support this theory, showing that for language learning (both primary and secondary) the best predictive factor of proficiency is age (Johnson & Newport, 1989; Mayberry & Eichen, 1991; Newport, 1988; Oyama, 1982). Language acquisition is a broad concept, however, filled with nuance and various level of skill. Within language acquisition, studies show that certain parts are less influenced by age than others. For example, according to Birdsong, grammatical functions of the language are significantly impacted by age, while vocabulary is not (1999, p. 36). In a study that used functional magnetic resonance imaging (fMRI), a theory developed that different cortical areas associated with first and second language learning can have different results based on age and language immersion (Kim, Relkin, Lee, & Hirsch, 1997). The fMRI showed that anterior areas of language learning (such as semantics) the cortical areas do not overlap for late second language learners. Whereas these

same cortical areas did overlap for both primary and secondary languages with early language learners. This study indicates that certain areas of language learning, such as semantics and grammar are significantly impacted by age.

Another study was conducted using a combined behavioral-electrophysiological approach with a large group of Chinese-English bilinguals (Weber- Fox & Neville, 1994, 1996, 1998). All participants were immersed in English for five years and were divided into age groups, ranging from 3 to 13 years of age. Both self-rated proficiency assessments and standardized tests were used to determine linguistic proficiency in each group. Like previous studies, maturation had a different impact on various aspects of language acquisition. In this study, syntactic delays began to appear at age seven, while semantic delays began to show at age sixteen (Weber-Fox & Neville, 1996).

Overall, across decades and dozens of studies, the research shows that the infant brain is adept at learning two languages (Garcia-Sierra et al. 2011; Petitto et al. 2012; Costa & Sebastián-Gallés 2014; Ferjan Ramirez et al. 2017) and support the idea that early childhood is the best developmental period for learning a language (primary or secondary) (Johnson & Newport 1989; Newport 1990). This is because the linguistic process begins *in utero*. Within a few hours of being born, infants can identify their mother's native language sounds and distinguish those sounds from unfamiliar language sounds (Ramirez & Kuhl, 2017, p. 39). By 12 months, this significantly increases, and the child is better able to distinguish the sounds of their native language, while declining in being able to distinguish sounds in other languages (Kuhl et al. 2008). This mastery of language acquisition around the 12-month stage predicts mastery of subsequent language stages (i.e., the better a child is at discerning sounds within their native language at 12 months, the larger vocabularies they are predicted to have as a toddler). This is

due to the link between the ability to discern native sounds and the detection of higher-order language patterns (Kuhl et al. 2008). This directly correlates to a reduction in sensitivity in nonnative language patterns, which makes learning a second language difficult (Zhang et al. 2009; Kuhl et al. 2006).

In a study in 2017, magnetoencephalography (MEG) was used to measure timing and location of activity in the brain. MEG was used to compare brain responses to language sounds in both 11 months old in bilingual Spanish-English houses and monolingual English houses (Ferjan Ramirez et al. 2017). The study shows that the brains of the children in the monolingual household were specialized to recognize the sounds of English, but not the sounds of Spanish. Meanwhile, the brains of the children in the bilingual household were able to recognize the sounds of both English and Spanish. In this study as well, there is still a difference in the nuance of language acquisition. For example, vocabulary and grammar is different than sound discernment. While sound recognition is on the same trajectory for both groups of kids, grammar and vocabulary acquisition is influenced not just by development and age, but also correlates with the quality and quantity of speech they hear in each language (Conboy & Mills 2006; Place & Hoff 2011; Ramírez-Esparza, Garcia-Sierra, & Kuhl 2016). When both languages are considered, children in bilingual household have as much or more vocabulary than their monolingual peers, however, when only one language is considered they may not have as much vocabulary due to split exposure time between both (Hoff et al. 2012; Hoff & Core 2013).

When it comes to language acquisition in even young children, there are several factors that indicate more effective instruction. For example, speed of acquisition depends less on when exposure happens in the first few months as opposed to when exposure to another language happens developmentally. One study shows that 9-month-olds exposed to a new language with a

tutor can discern sounds of that new language at levels like an infant exposed to that secondary language from birth, and they showed this kind of progress in under six hours. However, this same study also noted that no learning occurred when the same exposure occurred via video or audiotape (Kuhl, Tsao, & Liu 2003). Therefore, not only is timing of exposure important (i.e., age 9 months versus three years) but that in person, socially oriented language exposure is significantly more effective than recorded exposure.

Another area of consideration for how one best acquires a second language is that language's correlation between phonemic awareness and reading. In English, for example, there is a high correlation built into our systems of reading instruction that connect phonemic awareness and reading. Phonemic awareness is when a person can focus in on the individual phonemes of a word and is measured by having individuals perform various manipulations such as phoneme isolation, blending, segmentation, and deletion" (Ehri et al. 2001, p.82). In English, phonemic awareness is highly predictive of reading and spelling success within that language (Troia 1999). Phonemic awareness is important in English in part because of the orthographic structure of English- i.e., consonant clusters, digraphs, blends, etc. These orthographic structures are complex and make sound-mapping very difficult. This is especially true in comparison to other languages where sound mapping is much easier, such as Spanish and Italian (Goldenberg et al., 2014). In English, various sounds can be made through different letters and blends. The /f/ sound can be made through several different letter and letter blends, including *f* and *ph*. In Spanish, however, there are simpler orthographies with more consistent relationships between letters and sounds (Conrad & Jacobs, 2004; Oney & Durgunoglu, 1997; Spencer & Hanley, 2003; Wimmer & Goswami, 1994). Due to these differences, phonemic awareness instruction might be unnecessary for learning to read in Spanish (Goldenberg et al., 2014, p.607). This

difference is reflected in the curriculum found in the United States and the curriculum found in Mexico. In the United States, phonemic awareness is a mandatory part of the reading curriculum. However, in Mexico, the standards published by the Secretaría de Educación Pública (SEP) states the focus of teaching reading should be a communicative and functional approach. Specifically, the standards clarify, “*la enseñanza inicial de la lecto-escritura no se reduzca al establecimiento de relaciones entre signos y sonidos, sino que se insista desde el principio en la comprensión del significado de los textos*” (“the teaching of early literacy is not reduced to the establishment of relationships between symbols and sounds, but rather that it emphasizes from the beginning the comprehension of the meaning of texts”) (SEP, 1993, p. 24).

A study in 2014 compared early Spanish reading growth between first and second grade Spanish-speaking children in Mexico and the United States. This study specifically looks at this growth in comparison to the children’s phonemic awareness and their classrooms’ emphasis on phonologically oriented instruction (Goldenberg et al., 2014). The data from this study came from two projects, a U.S. study in grades K-2 in California and Texas, and a sister study of K-2 students in Jalisco, Mexico. Both were longitudinal studies that had individual assessments of the children’s early language and reading development in Spanish, classroom observations, a survey for parents regarding the sociodemographic characteristics and community observations. The results showed that children from the Mexico sample began first grade behind the U.S. instructed students in reading achievement and phonemic awareness, “but within two years catch up to or surpass them in reading-while remaining below *both* English and Spanish instructed children on phonemic awareness” (Goldenberg et al. 2014, p. 624). These results indicate that phonemic awareness may not be a necessary component for children learning to read in Spanish.

Project-based learning

Project-based learning is a student-centered learning experience that promotes critical thinking skills. Project-based learning is “a systematic teaching method that engages students in learning knowledge and skills through an extended inquiry process structured around complex, authentic questions and carefully designed products and tasks” (Markham et al. 2003, p. 140). Project-based learning begins with a teacher generated essential question, which sparks different student questions and allows the students to answer their own questions through a research project. The essential question should be stimulating and open-ended, connected to a specific topic or discipline (Behizadeh 2014). The main tenant is shifting the locus of control from the teacher to the student. With parameters, structure and constraints, students shift into the teacher role, with the teacher merging into a student role. As Svihla and Reeve (2020) write:

As they design projects, teachers’ pay particular attention to creating access points for students and making sure the project is relevant to students’ lives while being authentically connected to industry practices. Their driving questions are therefore typically crafted to pique students’ interest. In the project presented here, the driving question “Where are you gonna sleep tonight?” additionally helped students shift their perspective, placing themselves in the role of a person who is homeless (p.137).

In the study conducted by Svihla and Reeve (2020), they investigated how teachers positioned students as designers who were responsible for framing an authentic problem. Data were collected from a long-term observation project that tracked multiple projects taught at a school. One project in particular, a nine-week project that was interdisciplinary and multi-grade called Waste Land II, became the focus of the study published. Data collection involved field notes, photographs, interviews, recording, and artifacts. The demographics of the study involved predominantly Latino males who were off track to graduate and qualified for free lunch (Svihla, V., Reeve, R. 2020). The study showed that by positioning students as designers within the

project-based learning model, the students had opportunities to frame and reframe the problems. The students gathered their own information, generated ideas, and reviewed those ideas- indicated ownership of the project (Svihla, V., Reeve, R. 2020, p. 156). The study did note the teachers were reluctant to let the students have as much control over the project as they did, but allowed the students a wide variety of opportunities for learning as they designed, invented, and problem solved continually throughout (Svihla, V., Reeve, R. 2020, p. 158).

At the heart of Project-based learning is the idea that real-life situations and problems capture student interest and promote critical thinking. Students learn as they navigate complex problems and create a realistic product by the end. In research from Tobias et al. (2015, p. 42), they show the most important facets of project-based learning: “(1) choosing a worthy topic, (2) finding a real-life context, (3) creating generative questions, (4) developing critical thinking and cultivating dispositions, (5) designing the experience” (Tobias et al., 2015, p. 42). According to the authors, projects require structure and an understanding of human learning. It requires a significant amount of planning upfront and must consider the unique characteristics of the school and classroom. The first facet the authors propose is choosing a worthy topic. In their work, the authors find that worthy topics can come from any number of subjects: current events, academic research, student interest, curriculum standards, and so on. The topic needs to be broad enough to allow students a significant bandwidth wherein they can generate relevant questions based on individual interest.

Furthermore, Tobias et al., find that creating a real-life context for the question is crucial for student connection and engagement (2015, p. 42). It is within making these real-life connections that the learning becomes authentic and leads them to what the authors refer to as a “community of practice” (Tobias et al. 2015, p. 43). The next aspect of PBL, questions, is

central. The teacher-posed question must be a generative question- meaning the questions are open-ended, not easily solved, and generate multiple paths for learning (p. 43). In a case study involving music education, the authors give the following two comparative questions as an example. Consider the two questions posed: “Who composed the ‘Battle Hymn of the Republic?’” vs. “What roles might music play in a community?” The study showed significant levels of student engagement, interest, and involvement in the latter, as opposed to the former (Tobias et al. 2015, p. 44).

The fourth proponent suggested by the author is critical thinking and dispositions. The key, Tobias et al. show, is to consider how you want students to use their minds. The work of the teacher is to consider what problem will tap into students' wonder, persistence, and excellence in work (2015, p. 44). Next, the authors propose considering another important element: scope. Studies suggest two questions should help a teacher consider the duration of the project. These two questions are as follows: “How ready are the students for project-based learning? How comfortable am I with it? How can I work with the existing school schedule?” (Tobias et al. 2015, p. 44). The duration could range anywhere from two or three weeks focused on a single topic to several months spanning a comprehensive project. Similarly, to designing the experience, research shows that sketching out in a narrative the key concepts, skills, and questions help to frame the project (2015, p. 44). After sketching, think about the specific experiences the kids might have. The authors compare this to thinking like a museum director, stating the following:

...think like a director of museum education for a moment. How do places like San Francisco’s Exploratorium, Washington D.C.’s Smithsonian Institution, Chicago’s Field Museum of Science and Industry, or Phoenix’s Musical Instrument Museum draw visitors to their doors? They all use marketing and motivational tools such as engaging titles that convey a sense of importance and

specialness as setups. They provide grabbers in their descriptions of events and activities that provoke interest, make an emotional connection, or curate things in ways that seem novel. Some might refer to this as designing experiences (Tobias et al. 2015, p. 44).

This framework is different from most educational experiences and requires significant planning on the front end in order to prove effective long term. At the same time, a central tenet of PBL is student-driven projects, so effectiveness of the project also requires teachers to leave the plan or design open enough that students have “multiple trajectories of participation and meaning making” (Eisner 2002, p. 72).

Finally, one of the most important aspects of any educational project is assessment and evaluation. It is the foundation for teachers to make data-driven decisions, understand student progress, and plan the pacing of the class. While it may inherently seem as though there would be less assessment involved in project-based learning, truly there are endless opportunities for it. Even more exciting, it offers opportunities for assessment for learning and not just assessment of learning (Barrett 2005). Effective on-going assessment in PBL includes self, teacher, and peer assessments, encouraging self-reflection and evaluation throughout the project.

Project-based learning and second language acquisition

There are many effective methods for teaching a second language. Several studies suggest that project-based learning is included among those effective methods and works well with the brain science behind language acquisition to generate language learning- especially when a student is learning a second language later (such as high school). One such study explored how Project-based learning helps second language teachers meet Computer-Assisted Language Learning (CALL) competencies (Sheng-Shiang & Hui-Chin, 2019, p. 97). The study followed an eighteen-week PBL project that was created to improve English as a Foreign Language (EFL) teachers’ CALL competencies. The study included twelve prospective teachers

and tracked the following activities: class observations, group discussions and designing lesson plans. The pre and post TPACK (technological pedagogical content knowledge) given to the prospective teachers, along with qualitative data, showed that the teachers demonstrated higher levels of CALL competencies after the PBL project, supporting PBL as an integral tool in language acquisition (Sheng-Shiang & Hui-Chin, 2019).

Another qualitative study (Mikulec & Miller, 2011) followed an eighth-grade introductory French class as they engaged in PBL during classroom instruction. The students were told to select 5 of 20 possible artifacts to create over the course of the quarter, to be placed into one portfolio at the end. Some possible projects included preparing and serving a French recipe, researching different sports played in France, teaching French to a family member or friend, etc. The study showed PBL helped the teacher meet several instructional goals including: “promoting communication, integrating the study of culture with language, making connections between language and content, making comparisons between the students' first and second languages, and establishing communities both inside and outside the school walls” (Mikulec & Miller, 2011, p. 85). Based on this study, the authors concluded that PBL can be an effective method for meeting the goals in a second language classroom.

Finally, another study centered on service-based PBL examined whether this type of experiential learning should have a place in foreign language programs (Barreneche & Ramos-Flores, 2013). The authors examined the curricula of over forty colleges and universities across the county, examining whether service-based learning is a part of their program. Their cross examination shows positive signs for linguistic acquisitions through PBL (2013, p. 224) and note that such integrative learning creates a desire in students for further education in that language (p. 225).

Chapter 3: Methodology and Procedures

The purpose of this study was to examine the effectiveness of Project-Based Learning in a foreign language class. Students were told they would create a class project towards the end of the semester. The class project would be to research their preferred job or area of study after high school and see if a second language (specifically Spanish) would benefit them in that career. The students would then track their research in real time on social media platforms they created. Before the project, the students filled out a Google Form that gathered qualitative data on how motivated they are to learn Spanish (i.e., will you study Spanish beyond Spanish 1 and 2, do you think it will be useful in your career, etc.). A benchmark assessment was also given before the project to gauge student proficiency in Spanish at the time. The students then completed the projects, which were graded by teacher rubric. After the project, the students completed another Google Form to track student motivation in Spanish post projects. The Form included several questions included in the first Form (such as, “Do you think you will take Spanish classes beyond Spanish 1 and 2”), but included new questions (such as, “Did this project change the way you looked at Spanish or could use Spanish in your future?” and “What was one thing that surprised you in your research?”). Furthermore, they students will take the same benchmark assessment. The research data will be used to determine if Project-Based Learning increased student motivation to learn Spanish, and if that motivation increased student proficiency in Spanish.

This chapter includes the methods through which this study was conducted. This chapter includes the population used in this survey, as well as the instruments used to gather the data. The end of this chapter is the description of research questions and methods that will yield the data analysis in the next chapter.

Population

The population of this study contained high school students attending a public school in rural northeast Tennessee. The school was made up of:

- 850 students
- 92% of the student population is white
- 3% of the student population is two or more races
- 2% of the student population is black
- 2% of the student population is Hispanic
- 1% of the student population is American Indian
- 41% of the student population is eligible for free or reduced lunch

Participants

Participants for this study consisted of freshman and sophomore students enrolled in a Spanish 1 course for spring of 2021. Although all students participated in the project, only students who returned consent forms were included in this study. Of those students, 71 returned consent forms.

The demographics of the 71 students who participated in this study were as follows:

- 44 students are female (62%)
- 27 students are male (38%)
- 62 students are white (87.3%)
- 5 students are black (7%)
- 3 students are Hispanic (4.2%)
- 1 student is Asian (1.4%)
- 2 students have an IEP (2.8%)
- 1 student has a 504 plan (1.4%)

- 3 students are coded as distant learners (meaning they are participating in the 2020-2021 school year virtually from home) (4.2%)

Data Collection Instruments

In order to collect data for this research, students completed short surveys through Google Forms. Students also completed a benchmark assessment before and after the project. Students also completed an in-class PBL project and were graded using a teacher-made rubric. The first survey the students completed generated the baseline data for this research. The survey (included in Appendix A) included short answers and multiple choice questions. The survey asked about student opinions on Spanish, how important it was to learn Spanish, if they thought it would be helpful in their future and so on. The survey also included information about their plans for the future, including whether or not they had a particular career in mind and if they were planning on attending a college or university after graduation. The second survey given after the project included some of the same questions, but also asked how the project changed their answers (if it did) and what their intentions are moving forward with studying Spanish. All students completed a benchmark assessment, used to gather data on student proficiency both before and after the project (included in Appendix B). Finally, all projects were graded using a teacher-made rubric (included in Appendix C).

Procedures

The first step will be to receive permission from both Milligan College's Institutional Review Board (IRB) and the principal of the cooperating school. The IRB approved the research and all the appropriate steps will be taken and permission from the cooperating school will be obtained. As the students were sophomores and juniors in high school, parental consent must be obtained for participation in the study. Once parental consent was obtained, the students will be

sent the first Google Form survey to complete. This survey is sent to the students' Google Classrooms and completed in class on the students' virtual day. The survey is short and will take approximately five minutes to complete. The students, also, will be given a benchmark assessment in class spending approximately 20-30 minutes completing this assessment.

The students were then given instructions on the class project, and began generating their student-led questions in response. The teacher will explain the rubric, and students will be given a copy to track during their project creation. From there, the teacher will explain how to create a formal email to prepare for the students sending an email to someone in their chosen field inquiring about how Spanish was useful, or not, in that field. The students will continue doing independent research and tracking their learning in real time using a school-approved social media account. The students will present their final findings through their Google Website in class. After all projects were shown and graded, students will be sent the second survey using Google Forms. The students will complete this one in class, as well. As the questions will ask for students to explain their opinions, this survey will take closer to ten minutes to complete. Students will then be given the same benchmark assessment in class, and will spend 20-30 minutes completing it.

Once the data is collected, the researcher will begin analyzing the data to determine if there was a relationship between student motivation in learning a second language and completing a Project-based learning project. The primary method of analysis will be comparative assessment of the collected data.

Research questions

Research question 1: Is there a significant difference in student responses concerning how much Spanish they intend to study after participating in a PBL project in the classroom?

Research question 2: Is there a significant difference in student responses concerning whether they find Spanish to be practical after participating in a PBL project in the classroom?

Research question 3: Is there a significant difference in student responses concerning whether they believed Spanish could be useful to them in the future after participating in a PBL project in the classroom?

Research question 4: Is there a significant difference in student proficiency in Spanish after participating in a PBL project in the classroom?

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Spanish...Why?

This Google Form is for my thesis. Please answer thoughtfully but be honest. What you say will just be a part of my research, but everything will be anonymous. Thank you all; you guys are rock stars!

1. Gender
 - a. Female
 - b. Male
 - c. Prefer not to say

2. Grade
 - a. 10th
 - b. 11th
 - c. 12th

3. Do you think you will study Spanish beyond the required 1 and 2?
 - a. Yes
 - b. No
 - c. Maybe

4. Do you find Spanish to be practical? Why or why not?

5. What do you think is the hardest part about learning Spanish?

6. Do you plan on going to college after you graduate?
 - a. Yes
 - b. No
 - c. Maybe

7. If you said yes, please list 3 colleges/universities that you are interested in. If not, please explain if you want to go straight into the workforce, go to a trade school, etc.

8. If you could have any career one day, what would it be?

Spanish... ¿Por qué? Después del Proyecto

So we have completed our Google Site, YES! Now, looking at the world of colleges and careers, I want to know what you think after the project. Remember, this is completely anonymous so be honest. Thank you!

1. Gender
 - a. Female
 - b. Male
 - c. Prefer not to say

2. Grade
 - a. 10th
 - b. 11th
 - c. 12th

3. Do you think you will study Spanish beyond the required 1 and 2?
 - a. Yes
 - b. No
 - c. Maybe

4. Has your answer changed from the first survey? If it did, what changed?

5. Do you find Spanish practical? Yes or no and why?

6. Has your answer changed from the first survey? If it did, what changed?

7. What was one thing that surprised you in your research for your project?

8. Did you like this project? Yes/No and why?

ELIZABETHTON CITY SCHOOLS

REQUEST FOR PROPERTY / EQUIPMENT SALE / DISPOSAL

The following items are hereby declared surplus property/equipment of no value or valued at less than \$250.00. Since these items are no longer useful to the Elizabethton City School System, they may be sold at a fair price to any person interested in purchasing them, given away or disposal may be made in an appropriate manner.

ITEM: # 4 adult outdated CPR mannequins
4 infant outdated CPR mannequins

INVENTORY TAG NUMBER: N/A

METHOD OF SALE/DISPOSAL: donation to Elizabethton Parks + Rec.

SALE/DISPOSAL AUTHORIZED BY: Myra Newman DATE: 5/18/21
Principal

AUTHORIZED BY: [Signature] DATE: 5/18/21
Director of Schools

AUTHORIZED BY: _____ DATE: _____
Board Chairman

ELIZABETHTON CITY SCHOOLS



2021-2022
BUDGET

**ELIZABETHTON CITY SCHOOLS
2021-2022 BUDGET**

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**ELIZABETHTON CITY SCHOOLS
ADMINISTRATION
FOR THE 2021-2022 BUDGET YEAR**

BOARD OF EDUCATION

Eddie Pless, Chair
Phil Isaacs, Vice-Chair
Danny O'Quinn
Jamie Schaff
Mike Wilson

CENTRAL OFFICE ADMINISTRATION

Richard VanHuss, Ed. S.
Director of Schools

Myra Newman, Ed. D.
Assistant Director of Schools - Academics

John Hutchins, Ed. S.
Assistant Director of Schools - Operations

Josh Boatmas, Ed. S.
Director of Special Education & RTI

Travis Thompson, Ed. S.
Director of Early Learning & Data Accountability

Joey Trent
Director of Facilities, Technology & Transportation

Beth Wilson, MBA
Director of Business & Fiscal Management

2021-2022 BUDGET AT A GLANCE

- ❖ The amount budgeted for BEP is the April estimate.
- ❖ The contribution rate for retirement for current certified staff is 10.3%, 9.0% for certified staff (hired after 7/1/14), and 9.51% for classified staff.
- ❖ All certified and classified staff members will receive a step increase, if eligible. An increase of 3% on base salaries has been budgeted.
- ❖ Full Indexing of the Teachers' Salary Scale has been implemented. This final phase was negotiated with the EEA in past years and is now budgeted. See Proposed Teachers' Salary Schedule on page 5.
- ❖ Retirement incentives are budgeted at \$30,000.
- ❖ The Board will continue to pay 100% of individual dental and life insurance premiums for full-time employees.
- ❖ The Board will pay 100% of the individual medical insurance premiums for full-time employees electing the Standard, Limited and CDHP Options. All other options and levels of coverage are funded similar to the 2021 calendar year.
- ❖ Medical insurance premiums are expected to have an increase of 2.5% in January 2022.
- ❖ Dental insurance premiums are estimated to increase 5.0% in January 2022.
- ❖ The Federal Projects Fund is showing an increase due to the ESSER funds from the Federal Government to be used for learning loss and to increase healthy environments.
- ❖ \$92,000 has been budgeted for Capital Outlay from local funds. No Capital Outlay has been budgeted from the excess sales tax or reserved funds.
- ❖ Custodians and cooks will receive approximately \$1.00 per hour raise. Bus Drivers will have a daily rate of \$75.00. Substitute Teachers will have an increase of \$5.00 per day.
- ❖ All requests that were presented at Budget Workshop #1 have been included.
- ❖ The proposed changes to salary and benefits for positions are listed on page 6.
- ❖ The school nutrition budget reflects free meals for all students for the 2021-2022 school year. Also, cooks will receive approximately \$1.00 per hour raise.

TOTAL BUDGET FOR ALL FUNDS

	Estimated Budget 2020-2021	Proposed Budget 2021-2022	\$ Change	% Change
General Fund	\$26,258,350	\$25,273,932	(\$984,418)	-3.75%
Federal Projects Fund	\$3,603,193	\$5,988,237	\$2,385,044	66.19%
School Nutrition Program	\$1,092,450	\$1,174,075	\$81,625	7.47%
Total All Funds	<u>\$30,953,993</u>	<u>\$32,436,244</u>	<u>\$1,482,251</u>	<u>4.79%</u>

**ELIZABETHTON CITY SCHOOLS
BUDGET SUMMARY OF ALL FUNDS
2021-2022**

	<u>General Fund</u>	<u>Federal Projects Fund</u>	<u>School Nutrition Program</u>	<u>Total Funds</u>
<u>Revenues</u>				
Local Revenues	\$ 6,825,852	\$ -	\$ 67,575	\$ 6,893,427
State Revenues	\$ 16,017,198	\$ -	\$ 10,000	\$ 16,027,198
Federal Revenues	\$ -	\$ 5,988,237	\$ 1,096,500	\$ 7,084,737
Operating Transfers	\$ 30,882	\$ -	\$ -	\$ 30,882
City of Elizabethton	\$ 2,400,000	\$ -	\$ -	\$ 2,400,000
Total Revenues	\$ 25,273,932	\$ 5,988,237	\$ 1,174,075	\$ 32,436,244
<u>Budgeted Reserves</u>				
Reserves for Specific Projects	\$ -	\$ -	\$ -	\$ -
Total Budgeted Reserves	\$ -	\$ -	\$ -	\$ -
<u>Expenditures</u>				
Regular Instruction Programs	\$ 11,389,838	\$ 1,429,294	\$ -	\$ 12,819,132
Special Education Programs	\$ 2,065,538	\$ 591,344	\$ -	\$ 2,656,882
Vocational Education Programs	\$ 1,075,195	\$ 26,157	\$ -	\$ 1,101,352
Student Body Education Programs	\$ 363,460	\$ -	\$ -	\$ 363,460
Other Student Support	\$ 1,583,970	\$ 136,889	\$ -	\$ 1,720,859
Regular Instruction Support	\$ 980,138	\$ 320,904	\$ -	\$ 1,301,042
Special Education Support	\$ 358,159	\$ 40,000	\$ -	\$ 398,159
Vocational Education Support	\$ 152,998	\$ 1,948	\$ -	\$ 154,946
Technology Services - Support	\$ 619,790	\$ 68,985	\$ -	\$ 688,775
General Administration	\$ 866,903	\$ -	\$ -	\$ 866,903
School Administration	\$ 1,655,558	\$ -	\$ -	\$ 1,655,558
Business Services	\$ 366,770	\$ -	\$ -	\$ 366,770
Operation & Maintenance of Plant	\$ 2,458,940	\$ -	\$ -	\$ 2,458,940
Student Transportation Services	\$ 590,030	\$ -	\$ -	\$ 590,030
Food Service	\$ 27,314	\$ -	\$ 1,174,075	\$ 1,201,389
Community Services	\$ 221,552	\$ 142,834	\$ -	\$ 364,386
Early Childhood Education	\$ 404,779	\$ -	\$ -	\$ 404,779
Capital Outlay	\$ 92,000	\$ 3,200,000	\$ -	\$ 3,292,000
Transfers to Other Funds	\$ 1,000	\$ 29,882	\$ -	\$ 30,882
Total Expenditures	\$ 25,273,932	\$ 5,988,237	\$ 1,174,075	\$ 32,436,244
Excess of Revenues & Reserves Over/(Under) Expenditures				
	\$ -	\$ -	\$ -	\$ -
Estimated Beginning Fund Balance and Reserves				
	\$ 1,500,000	\$ 25,000	\$ 338,315	\$ 1,863,315
Estimated Ending Fund Balance and Reserves				
	\$ 1,500,000	\$ 25,000	\$ 338,315	\$ 1,863,315

**ELIZABETHTON CITY SCHOOLS
ANALYSIS OF AVERAGE DAILY MEMBERSHIP (ADM)**

AVERAGE DAILY MEMBERSHIP (ADM) BY LOCATION

	ADM EOY 2020	ADM April 2021
Elizabethton High School	825	848
T. A. Dugger Junior High School	606	615
East Side Elementary	364	384
Harold McCormick Elementary	332	329
West Side Elementary	352	353
	2,479	2,529
Pre-K Special Ed & Early Learning Center	105	92
Total	2,584	2,621

BEP & AVERAGE DAILY MEMBERSHIP HISTORY

Budget Year	Average Daily Membership (ADM)	Increase / (Decrease) in ADM		BEP Funding Received	Percentage Increase in BEP Funding	Dollar Increase in BEP Funding
2020-2021			*	\$15,199,000	3.77%	\$534,000
2020-2021	2,529	50	**	\$14,665,000	3.53%	\$484,000
2019-2020	2,479	15		\$14,181,000	3.39%	\$455,000
2018-2019	2,464	4		\$13,726,000	2.45%	\$318,000
2017-2018	2,460	(1)		\$13,408,000	3.66%	\$450,000
2016-2017	2,461	38		\$12,958,000	5.39%	\$663,000
2015-2016	2,423	(25)		\$12,295,000	4.50%	\$529,500
2014-2015	2,448	23		\$11,765,500	2.71%	\$310,500
2013-2014	2,425	3		\$11,455,000	5.04%	\$550,000
2012-2013	2,422	98		\$10,905,000	5.70%	\$588,000
2011-2012	2,324	89		\$10,317,000	4.51%	\$445,000
2010-2011	2,235	118		\$9,872,000	5.64%	\$527,000
2009-2010	2,117	49		\$9,345,000	4.53%	\$405,000
2008-2009	2,068	89		\$8,940,000	6.09%	\$513,000
2007-2008	1,979	8		\$8,427,000	8.00%	\$624,000
2006-2007	1,971	(17)		\$7,803,000	2.63%	\$200,000
2005-2006	1,988	(52)		\$7,603,000	3.64%	\$267,000

* This reflects the April BEP estimate for 2021-2022.

** The ADM reflects April 2021.

Elizabethton City Schools
10 Month Teacher Salary Schedule
2021-2022

Exp.	Bachelor		Increase Including	Masters		Increase Including	Exp.
	20-21	21-22		20-21	21-22		
0	36,819	37,924	<u>Step</u>	39,990	41,716	<u>Step</u>	0
1	38,595	39,820	8.2%	42,021	43,612	9.1%	1
2	39,411	40,768	5.6%	42,847	44,560	6.0%	2
3	40,246	41,716	5.8%	43,684	45,508	6.2%	3
4	41,280	42,664	6.0%	44,778	46,456	6.3%	4
5	42,369	43,612	5.6%	45,907	47,404	5.9%	5
6	43,469	44,560	5.2%	47,035	48,353	5.3%	6
7	44,567	45,508	4.7%	48,176	49,301	4.8%	7
8	45,663	46,456	4.2%	49,317	50,249	4.3%	8
9	46,648	47,404	3.8%	50,336	51,197	3.8%	9
10	47,206	48,353	3.7%	50,913	52,145	3.6%	10
11	47,798	49,301	4.4%	51,518	53,093	4.3%	11
12	48,377	50,249	5.1%	52,088	54,041	4.9%	12
13	48,941	51,197	5.8%	52,698	54,989	5.6%	13
14	49,512	52,145	6.5%	53,308	55,937	6.1%	14
15	50,512	53,093	7.2%	54,334	56,885	6.7%	15

Exp.	Education Specialist		Increase Including	Doctorate		Increase Including	Exp.
	20-21	21-22		20-21	21-22		
0	43,636	45,508	<u>Step</u>	47,061	49,301	<u>Step</u>	0
1	45,661	47,404	8.6%	48,556	51,197	8.8%	1
2	46,483	48,353	5.9%	49,377	52,145	7.4%	2
3	47,334	49,301	6.1%	50,219	53,093	7.5%	3
4	48,400	50,249	6.2%	51,334	54,041	7.6%	4
5	49,506	51,197	5.8%	52,427	54,989	7.1%	5
6	50,651	52,145	5.3%	53,589	55,937	6.7%	6
7	51,798	53,093	4.8%	54,704	56,885	6.2%	7
8	52,929	54,041	4.3%	55,841	57,833	5.7%	8
9	53,959	54,989	3.9%	56,883	58,782	5.3%	9
10	54,553	55,937	3.7%	57,467	59,730	5.0%	10
11	55,130	56,885	4.3%	58,055	60,678	5.6%	11
12	55,745	57,833	4.9%	58,669	61,626	6.2%	12
13	56,341	58,782	5.4%	59,292	62,574	6.7%	13
14	56,943	59,730	6.0%	59,863	63,522	7.1%	14
15	57,973	60,678	6.6%	60,897	64,470	7.7%	15

This schedule reflects the final phase of indexing. There is a 10% increase for each degree earned beyond the Bachelor's. There is a 5% increase after the first year and 2.5% for each year thereafter.

**HISTORICAL SUMMARY OF PERSONNEL POSITIONS
2021-2022**

<u>GENERAL PURPOSE</u>	<u>ACTUAL 2019-2020</u>	<u>ACTUAL 2020-2021</u>	<u>ADDITIONS 2021-2022</u>	<u>BUDGET 2021-2022</u>
Principals	5.00	5.00	-	5.00
Assistant Principals	5.00	5.00	-	5.00
Assistant to the Principal	2.00	2.00	-	2.00
Certified Teachers	178.50	179.50	2.50	182.00
Librarians	5.00	5.00	-	5.00
Guidance Counselors	6.00	6.00	1.00	7.00
Career Advisor	0.00	0.00	1.00	1.00
Instructional Assistants	0.00	5.00	-	5.00
Instructional Coach	1.00	1.00	0.50	1.00
Interventionist	3.00	3.00	(3.00)	3.00
Social Worker	0.00	0.00	1.00	1.00
Bartleby Coordinator	1.00	1.00	-	1.00
System-Wide Nurse - RN	1.00	1.00	-	1.00
School Nurse - LPN	6.00	6.00	-	6.00
School Health Coordinator	1.00	1.00	-	1.00
Educational Assistants	41.46	41.46	-	41.46
Registrar	1.00	1.00	-	1.00
School Secretaries	9.00	9.00	-	9.00
School Bookkeepers	5.00	5.00	-	5.00
Attendance Clerks	3.00	3.00	-	3.00
Library Assistants	2.34	2.34	-	2.34
Lunchroom Monitor	0.75	0.75	-	0.75
Bus Drivers	11.00	11.00	-	11.00
Administrators	6.35	6.35	-	6.35
Director of Schools	1.00	1.00	-	1.00
Custodians	21.76	20.76	-	20.76
Maintenance Technicians	6.00	6.00	-	6.00
Computer Specialists	3.00	3.00	1.00	4.00
Administrative Specialists	6.35	6.35	0.15	6.50
Public Relations / Grant Writer	1.00	1.00	-	1.00
Clerical Personnel	0.50	1.13	0.87	2.00
ESP Personnel	9.00	9.00	-	9.00
GP Totals	343.01	348.64	5.02	356.16
FEDERAL PROJECTS				
Certified Teachers	3.00	3.00	-	3.00
Interventionists	5.00	5.00	6.00	11.00
Instructional Coach	1.00	1.00	(0.50)	1.00
Assistant to the Principal	0.00	0.50	-	1.00
Professional Development Coordinator	0.00	0.50	-	1.00
ESSER / ESEA Grant Manager	0.00	0.00	1.00	1.00
Educational Assistants	33.47	34.14	-	34.14
Grant/Program Assts/Sec	1.65	1.65	(0.15)	1.50
Administrator	0.65	0.65	-	0.65
FP Totals	44.77	46.44	6.35	54.29
SCHOOL NUTRITION PROGRAM				
Cafeteria Managers	5.00	5.00	-	5.00
Cooks	14.00	14.00	-	14.00
Clerical Personnel	0.50	0.50	(0.50)	0.00
School Nutrition Coordinator	1.00	1.00	-	1.00
SNP Totals	20.50	20.50	(0.50)	20.00
TOTAL ALL FUNDS	408.28	415.58	10.87	430.45

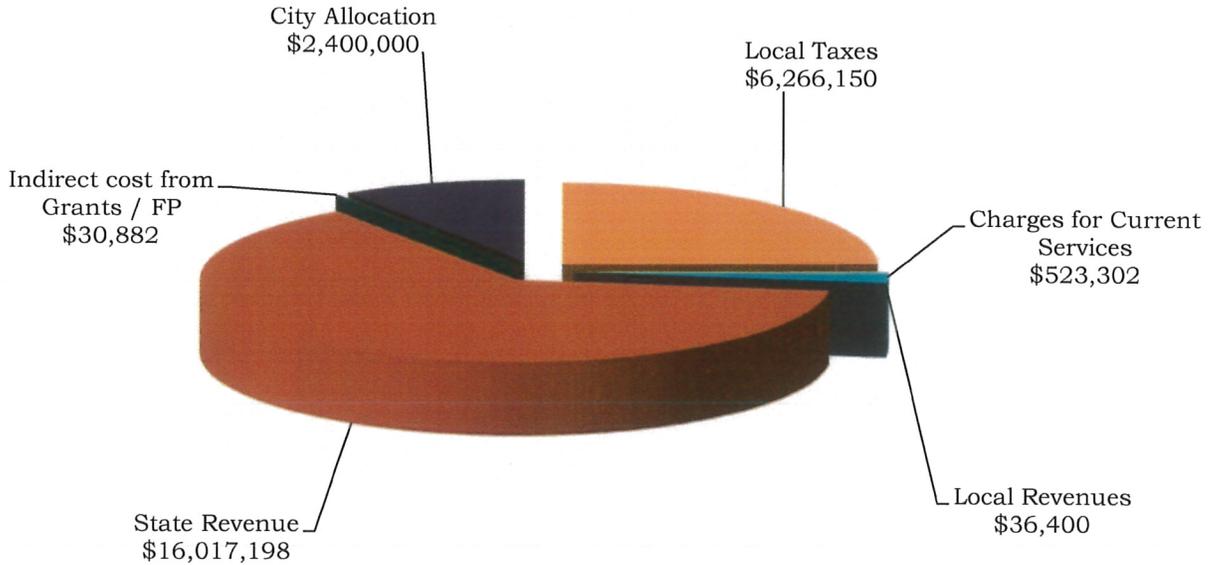
- Add one (1) Full-Time Certified Teacher at TAD
- Add one (1) Full-Time Certified Teacher at EHS
- Move three (3) Elementary Interventionist Positions from General Purpose to Federal Projects using ESSER 3.0
- Add three (3) new Elementary Interventionist Positions to Federal Projects using ESSER 3.0
- Add one (1) Part-Time Certified Teacher at EHS for the Cadet Program
- Add one (1) Full-Time Certified Guidance Counselor at TAD
- Add one (1) Full-Time Career Advisor at EHS
- Add one (1) Full-Time System-Wide Social Worker
- Move one-half of an Instructional Coach to General Purpose due to the phase out of funds in Federal Projects
- Move 15% of a Grants Secretary to General Purpose from Federal Projects due to the change in responsibilities
- Add one (1) Full-Time ESSER / ESEA Grants Manager to Federal Projects using Consolidated Administration and ESSER 3.0 funds
- Move one-half of a Clerical Assistant to General Purpose from School Nutrition funds
- Increase the Central Office Receptionist position from Part-Time to Full-Time
- Add one (1) Full-Time Computer Technician



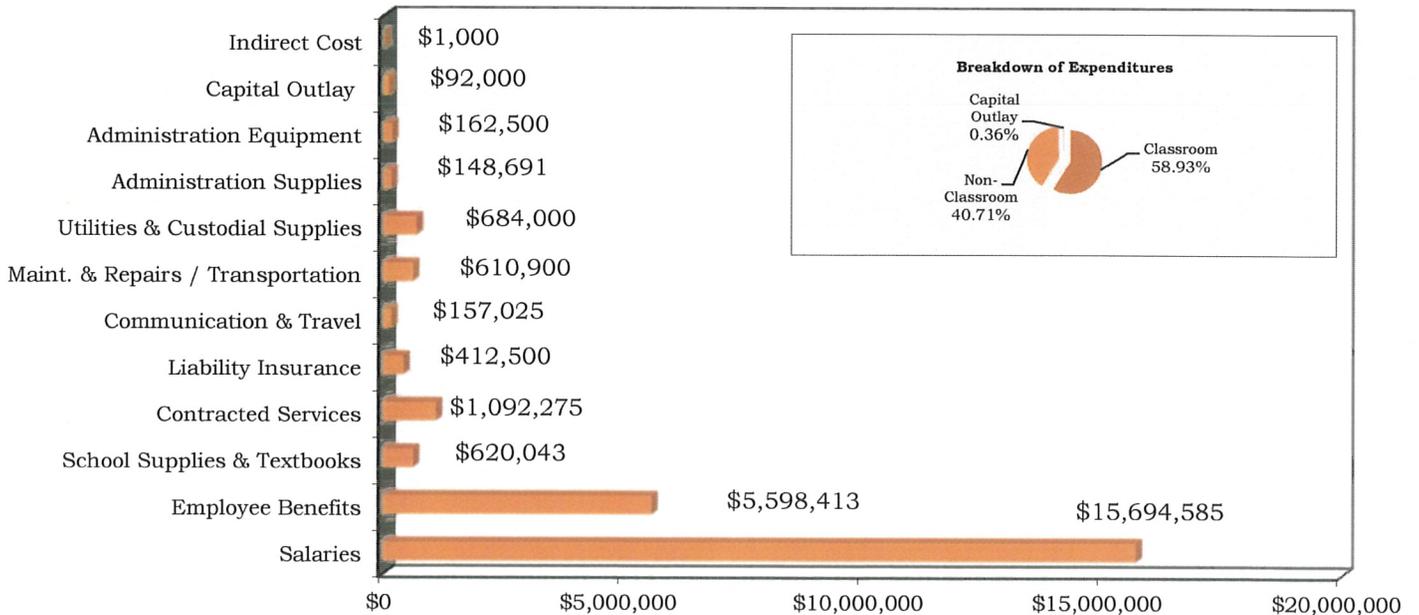
**GENERAL
PURPOSE
FUND**

GENERAL PURPOSE FUND 2021-2022

ESTIMATED REVENUES - \$25,273,932



ESTIMATED EXPENDITURES - \$25,273,932



**ELIZABETHTON CITY SCHOOLS
GENERAL PURPOSE BUDGET
2021-2022**

		<u>ACTUAL</u> <u>2019-2020</u>	<u>PROJECTED</u> <u>2020-2021</u>	<u>ESTIMATED</u> <u>2021-2022</u>
ESTIMATED REVENUES AND OTHER SOURCES				
40000	Local Taxes	\$ 5,790,473	\$ 6,128,500	\$ 6,265,550
41000	Licenses & Permits	\$ 460	\$ 400	\$ 600
43000	Charges for Current Services	\$ 441,118	\$ 528,395	\$ 523,302
44000	Other Local Revenues	\$ 418,387	\$ 10,350	\$ 11,200
46500	State Education Funds	\$ 14,665,993	\$ 15,277,229	\$ 15,743,638
46800	Other State Revenues	\$ 327,591	\$ 283,540	\$ 273,560
48000	Other Governments and Citizens Groups	\$ 41,402	\$ 30,000	\$ 25,200
49000	Other Sources (Non-Revenue)	\$ 2,432,200	\$ 3,603,830	\$ 2,430,882
TOTAL ESTIMATED REVENUES AND OTHER SOURCES		<u>\$ 24,117,624</u>	<u>\$ 25,862,244</u>	<u>\$ 25,273,932</u>
ESTIMATED RESERVES				
34000	Beginning Reserves to be Used for Specific Projects	\$ 180,691	\$ 650,000	\$ -
TOTAL ESTIMATED RESERVES		<u>\$ 180,691</u>	<u>\$ 650,000</u>	<u>\$ -</u>
TOTAL AVAILABLE FUNDS		<u>\$ 24,298,315</u>	<u>\$ 26,512,244</u>	<u>\$ 25,273,932</u>
ESTIMATED EXPENDITURES				
INSTRUCTION				
71100	Regular Instruction Program	\$ 10,824,023	\$ 11,243,125	\$ 11,389,838
71200	Special Education Program	\$ 1,894,681	\$ 2,041,440	\$ 2,065,538
71300	Vocational Education Program	\$ 1,039,905	\$ 1,034,295	\$ 1,075,195
71400	Student Body Education Program	\$ 709,653	\$ 308,520	\$ 363,460
TOTAL INSTRUCTION		<u>\$ 14,468,261</u>	<u>\$ 14,627,380</u>	<u>\$ 14,894,031</u>
SUPPORT SERVICES				
72100	Students	\$ 1,300,955	\$ 1,349,895	\$ 1,583,970
72200	Instructional Support	\$ 1,905,685	\$ 1,981,026	\$ 2,111,085
72300	General Administration	\$ 796,241	\$ 792,360	\$ 866,903
72400	School Administration - Office of Principal	\$ 1,527,004	\$ 1,580,720	\$ 1,655,558
72500	Business Administration	\$ 282,639	\$ 311,082	\$ 366,770
72600	Operation and Maintenance of Plant	\$ 2,360,955	\$ 2,567,453	\$ 2,458,940
72700	Student Transportation	\$ 503,216	\$ 434,260	\$ 590,030
TOTAL SUPPORT SERVICES		<u>\$ 8,676,695</u>	<u>\$ 9,016,796</u>	<u>\$ 9,633,256</u>
NON-INSTRUCTIONAL SERVICES				
73300	Community Services	\$ -	\$ 39,400	\$ 27,314
73300	Community Services	\$ 145,766	\$ 212,395	\$ 221,552
73400	Early Childhood Education	\$ 403,858	\$ 404,779	\$ 404,779
76100	Regular Capital Outlay	\$ 233,246	\$ 1,995,000	\$ 92,000
99100	Operating Transfers	\$ -	\$ 2,000	\$ 1,000
NON-INSTRUCTIONAL SERVICES		<u>\$ 782,870</u>	<u>\$ 2,653,574</u>	<u>\$ 746,645</u>
TOTAL EXPENDITURES		<u>\$ 23,927,827</u>	<u>\$ 26,297,750</u>	<u>\$ 25,273,932</u>
ESTIMATED REVENUE & RESERVES OVER EXPENDITURES		<u>\$ 370,488</u>	<u>\$ 214,494</u>	<u>\$ -</u>

**ELIZABETHTON CITY SCHOOLS
GENERAL PURPOSE BUDGET
2021-2022**

		ACTUAL	PROJECTED	ESTIMATED
		2019-2020	2020-2021	2021-2022
ESTIMATED REVENUES				
LOCAL TAXES / LICENSES				
40110	Current Property Tax	\$ 3,110,432	\$ 3,300,000	\$ 3,325,000
40120	Trustee's Collections - Prior Year	\$ 80,402	\$ 82,000	\$ 83,000
40130	Clerk & Master - Prior Year	\$ 28,528	\$ 24,000	\$ 18,500
40140	Interest & Penalty	\$ 29,353	\$ 23,500	\$ 24,000
40162	Payments in Lieu of Taxes - Utilities	\$ 57,380	\$ 56,000	\$ 62,500
40163	Payments in Lieu of Taxes - Other	\$ 1,030	\$ 1,000	\$ 4,000
40210	Local Option Sales Tax	\$ 2,434,858	\$ 2,600,000	\$ 2,700,000
40275	Mixed Drink Tax	\$ 17,824	\$ 12,000	\$ 18,000
40320	Bank Excise Tax	\$ 30,667	\$ 30,000	\$ 30,550
41110	Marriage Licenses	\$ 460	\$ 400	\$ 600
	TOTAL LOCAL TAXES / LICENSES	<u>\$ 5,790,933</u>	<u>\$ 6,128,900</u>	<u>\$ 6,266,150</u>
CHARGES FOR CURRENT SERVICES				
43511	Tuition - Regular	\$ 313,960	\$ 310,000	\$ 300,000
43513	Tuition - Summer School	\$ -	\$ -	\$ 750
43517	Tuition - Other	\$ 127,158	\$ 218,395	\$ 222,552
	TOTAL CHARGES FOR CURRENT SERVICES	<u>\$ 441,118</u>	<u>\$ 528,395</u>	<u>\$ 523,302</u>
OTHER LOCAL REVENUE				
44110	Interest Earned	\$ 22,541	\$ 9,000	\$ 10,000
44120	Lease / Rentals	\$ 50	\$ 150	\$ 1,000
44990	Other Local Revenue	\$ 395,796	\$ 1,200	\$ 200
	TOTAL OTHER LOCAL REVENUE	<u>\$ 418,387</u>	<u>\$ 10,350</u>	<u>\$ 11,200</u>
STATE EDUCATION FUNDS				
46511	Basic Education Program	\$ 14,124,750	\$ 14,731,500	\$ 15,199,000
46515	Early Childhood Education	\$ 403,858	\$ 404,779	\$ 404,779
46550	Driver Education	\$ 12,089	\$ 6,750	\$ 6,500
46590	Other State Education Funds	\$ 92,411	\$ 92,500	\$ 92,000
46610	Career Ladder	\$ 32,885	\$ 41,700	\$ 41,359
	TOTAL STATE EDUCATION FUNDS	<u>\$ 14,665,993</u>	<u>\$ 15,277,229</u>	<u>\$ 15,743,638</u>
OTHER STATE REVENUES				
46980	Other State Grants	\$ 215,411	\$ 170,540	\$ 160,560
46990	Other State Revenue	\$ 112,180	\$ 113,000	\$ 113,000
	TOTAL OTHER STATE REVENUES	<u>\$ 327,591</u>	<u>\$ 283,540</u>	<u>\$ 273,560</u>
OTHER GOVERNMENTS & CITIZEN GROUPS				
48610	Donations	\$ 41,402	\$ 30,000	\$ 25,200
	TOTAL OTHER GOVERNMENTS & CITIZEN GROUPS	<u>\$ 41,402</u>	<u>\$ 30,000</u>	<u>\$ 25,200</u>
OTHER SOURCES				
49100	Proceeds from Bonds	\$ -	\$ 1,174,340	\$ -
49800	Transfers In	\$ 32,200	\$ 29,490	\$ 30,882
49800	City - Excess Sales Tax	\$ -	\$ -	\$ -
49810	City General Funds Transfers	\$ 2,400,000	\$ 2,400,000	\$ 2,400,000
	TOTAL OTHER SOURCES	<u>\$ 2,432,200</u>	<u>\$ 3,603,830</u>	<u>\$ 2,430,882</u>
	TOTAL REVENUES AND OTHER SOURCES	<u>\$ 24,117,624</u>	<u>\$ 25,862,244</u>	<u>\$ 25,273,932</u>

**ELIZABETHTON CITY SCHOOLS
GENERAL PURPOSE BUDGET
2021-2022**

		ACTUAL	PROJECTED	ESTIMATED
		2019-2020	2020-2021	2021-2022
ESTIMATED EXPENDITURES				
<u>INSTRUCTIONAL</u>				
71100	REGULAR EDUCATION PROGRAM			
116	Teachers	\$ 7,124,655	\$ 7,350,000	\$ 7,571,086
117	Career Ladder	\$ 23,710	\$ 24,000	\$ 24,000
128	Homebound Teachers	\$ 17,608	\$ 24,000	\$ 25,000
163	Educational Assistants	\$ 224,518	\$ 240,000	\$ 243,990
189	Other Salaries & Wages	\$ 188,252	\$ 199,000	\$ 127,000
195	Certified Substitute Teachers	\$ 5,692	\$ 2,000	\$ 10,000
198	Non-Certified Substitute Teachers	\$ 67,818	\$ 40,000	\$ 85,000
201	Social Security	\$ 449,220	\$ 475,000	\$ 488,563
204	State Retirement	\$ 721,694	\$ 728,000	\$ 738,351
206	Life Insurance	\$ 13,406	\$ 13,450	\$ 13,163
207	Medical Insurance	\$ 1,278,146	\$ 1,321,000	\$ 1,332,527
208	Dental Insurance	\$ 47,660	\$ 51,350	\$ 51,470
212	Employer Medicare	\$ 105,733	\$ 110,000	\$ 115,833
215	On-Behalf Payments for OPEB	\$ 68,088	\$ 68,200	\$ 68,200
217	TCRS-SRT	\$ 27,385	\$ 32,000	\$ 37,035
399	Other Contracted Services	\$ 29,515	\$ 27,000	\$ 29,000
429	Instructional Supplies	\$ 148,692	\$ 137,000	\$ 150,500
449	Textbooks	\$ 182,000	\$ 311,000	\$ 200,000
499	Other Supplies & Materials	\$ 74,370	\$ 85,000	\$ 79,120
722	Regular Instructional Equipment	\$ 25,862	\$ 5,125	\$ -
71100	TOTAL REGULAR EDUCATION PROGRAM	<u>\$ 10,824,023</u>	<u>\$ 11,243,125</u>	<u>\$ 11,389,838</u>
71200	SPECIAL EDUCATION PROGRAM			
116	Teachers	\$ 845,561	\$ 875,000	\$ 898,150
117	Career Ladder	\$ 1,000	\$ 1,000	\$ 1,000
128	Homebound Teachers	\$ 1,010	\$ 1,000	\$ 2,000
163	Educational Assistants	\$ 315,311	\$ 394,000	\$ 360,375
171	Speech Pathologists	\$ 159,651	\$ 164,225	\$ 170,230
195	Certified Substitute Teachers	\$ 235	\$ 100	\$ 500
198	Non-Certified Substitute Teachers	\$ 7,753	\$ 2,000	\$ 4,000
201	Social Security	\$ 79,048	\$ 85,000	\$ 86,062
204	State Retirement	\$ 119,175	\$ 118,000	\$ 122,106
206	Life Insurance	\$ 2,345	\$ 2,365	\$ 2,365
207	Medical Insurance	\$ 246,254	\$ 263,300	\$ 264,325
208	Dental Insurance	\$ 9,588	\$ 10,600	\$ 10,415
212	Employer Medicare	\$ 18,546	\$ 21,000	\$ 19,015
215	On-Behalf Payments for OPEB	\$ 16,388	\$ 16,500	\$ 16,500
217	TCRS-SRT	\$ 5,852	\$ 6,500	\$ 8,070
310	Contracts with Public Agencies	\$ 8,969	\$ 12,350	\$ 12,425
312	Contracts with Private Agencies	\$ 41,147	\$ 40,000	\$ 60,000
429	Instructional Supplies	\$ 10,424	\$ 13,000	\$ 15,000
499	Other Supplies & Materials	\$ 492	\$ 5,000	\$ 3,000
725	Special Education Equipment	\$ 5,933	\$ 10,500	\$ 10,000
71200	TOTAL SPECIAL EDUCATION PROGRAM	<u>\$ 1,894,681</u>	<u>\$ 2,041,440</u>	<u>\$ 2,065,538</u>

**ELIZABETHTON CITY SCHOOLS
GENERAL PURPOSE BUDGET
2021-2022**

		<u>ACTUAL</u> <u>2019-2020</u>	<u>PROJECTED</u> <u>2020-2021</u>	<u>ESTIMATED</u> <u>2021-2022</u>
71300	VOCATIONAL EDUCATION PROGRAM			
116	Teachers	\$ 718,906	\$ 715,000	\$ 754,220
195	Certified Substitute Teachers	\$ 70	\$ 500	\$ 500
198	Non-Certified Substitute Teachers	\$ 8,128	\$ 5,000	\$ 10,000
201	Social Security	\$ 41,536	\$ 44,000	\$ 46,000
204	State Retirement	\$ 65,863	\$ 62,300	\$ 64,900
206	Life Insurance	\$ 1,242	\$ 1,170	\$ 1,260
207	Medical Insurance	\$ 121,521	\$ 131,225	\$ 127,210
208	Dental Insurance	\$ 4,377	\$ 5,000	\$ 4,755
212	Employer Medicare	\$ 9,757	\$ 9,800	\$ 11,000
215	On-Behalf Payments for OPEB	\$ 5,853	\$ 5,900	\$ 5,900
217	TCRS-SRT	\$ 5,606	\$ 6,400	\$ 5,950
336	Maintenance & Repair - Equipment	\$ 1,433	\$ 2,500	\$ 2,500
429	Instructional Supplies	\$ 15,129	\$ 24,000	\$ 40,000
499	Other Supplies & Materials	\$ 5,969	\$ 10,500	\$ -
599	Other Charges	\$ 470	\$ 1,000	\$ 1,000
730	Vocational Education Equipment	\$ 34,047	\$ 10,000	\$ -
71300	TOTAL VOCATIONAL EDUCATION PROGRAM	<u>\$ 1,039,905</u>	<u>\$ 1,034,295</u>	<u>\$ 1,075,195</u>
71400	STUDENT BODY EDUCATION PROGRAM			
189	Other Salaries & Wages	\$ 233,111	\$ 244,000	\$ 290,000
201	Social Security	\$ 13,988	\$ 15,000	\$ 18,000
204	State Retirement	\$ 416,631	\$ 22,600	\$ 20,500
206	Life Insurance	\$ 45	\$ 45	\$ 45
207	Medical Insurance	\$ 6,444	\$ 6,660	\$ 7,600
208	Dental Insurance	\$ 294	\$ 315	\$ 315
212	Employer Medicare	\$ 3,877	\$ 3,500	\$ 4,200
217	TCRS-SRT	\$ 466	\$ 1,500	\$ 5,300
499	Other Supplies & Materials	\$ 19,907	\$ 4,400	\$ 4,500
599	Other Charges	\$ 14,889	\$ 10,500	\$ 13,000
71400	TOTAL STUDENT BODY EDUCATION PROGRAM	<u>\$ 709,653</u>	<u>\$ 308,520</u>	<u>\$ 363,460</u>
	TOTAL INSTRUCTIONAL EXPENDITURES	<u>\$ 14,468,261</u>	<u>\$ 14,627,380</u>	<u>\$ 14,894,031</u>
	<u>SUPPORT SERVICES - STUDENTS</u>			
72110	ATTENDANCE			
105	Supervisor	\$ 1,500	\$ 1,500	\$ 1,500
161	Secretary	\$ 44,803	\$ 45,800	\$ 46,135
201	Social Security	\$ 2,860	\$ 2,850	\$ 2,950
204	State Retirement	\$ 4,420	\$ 4,475	\$ 4,545
206	Life Insurance	\$ 45	\$ 45	\$ 45
207	Medical Insurance	\$ 7,212	\$ 7,550	\$ 7,600
208	Dental Insurance	\$ 300	\$ 315	\$ 315
212	Employer Medicare	\$ 669	\$ 650	\$ 650
355	Travel	\$ 3,138	\$ 1,500	\$ 3,500
399	Other Contracted Services	\$ 19,104	\$ 20,275	\$ 22,000
499	Other Supplies & Materials	\$ 5,045	\$ 500	\$ 7,000
72110	TOTAL ATTENDANCE	<u>\$ 89,097</u>	<u>\$ 85,460</u>	<u>\$ 96,240</u>

**ELIZABETHTON CITY SCHOOLS
GENERAL PURPOSE BUDGET
2021-2022**

		ACTUAL	PROJECTED	ESTIMATED
		2019-2020	2020-2021	2021-2022
72120	HEALTH SERVICES			
105	Supervisor	\$ 47,043	\$ 59,770	\$ 62,574
131	Medical Personnel	\$ 196,216	\$ 195,000	\$ 193,307
201	Social Security	\$ 14,554	\$ 15,600	\$ 15,805
204	State Retirement	\$ 22,581	\$ 25,220	\$ 25,650
206	Life Insurance	\$ 450	\$ 450	\$ 450
207	Medical Insurance	\$ 58,892	\$ 61,630	\$ 62,870
208	Dental Insurance	\$ 2,307	\$ 2,530	\$ 2,895
212	Employer Medicare	\$ 3,404	\$ 3,600	\$ 3,635
355	Travel	\$ 314	\$ 550	\$ 750
399	Other Contracted Services	\$ 407	\$ -	\$ 250
499	Other Supplies & Materials	\$ 19,140	\$ 15,000	\$ 7,916
524	In-service / Staff Development	\$ 5,970	\$ 200	\$ 1,500
599	Other Charges	\$ 575	\$ 750	\$ 750
72120	TOTAL HEALTH SERVICES	<u>\$ 371,852</u>	<u>\$ 380,300</u>	<u>\$ 378,352</u>
72130	OTHER STUDENT SUPPORT			
117	Career Ladder Program	\$ 1,000	\$ 1,000	\$ 1,000
123	Guidance Personnel	\$ 319,774	\$ 328,780	\$ 435,680
130	Social Worker	\$ -	\$ -	\$ 51,150
161	Secretary(s)	\$ 115,669	\$ 124,560	\$ 122,475
189	Other Salaries and Wages	\$ -	\$ 4,000	\$ 4,000
201	Social Security	\$ 25,758	\$ 28,000	\$ 40,062
204	State Retirement	\$ 41,557	\$ 42,000	\$ 54,246
206	Life Insurance	\$ 765	\$ 765	\$ 1,035
207	Medical Insurance	\$ 95,808	\$ 95,320	\$ 116,225
208	Dental Insurance	\$ 3,834	\$ 3,850	\$ 4,750
212	Employer Medicare	\$ 6,024	\$ 6,400	\$ 9,615
215	On-Behalf Payments for OPEB	\$ 5,560	\$ 5,700	\$ 5,700
217	TCRS-SRT	\$ 1,964	\$ 2,200	\$ 5,140
309	Contracts with Government Agencies	\$ 169,400	\$ 169,560	\$ 169,300
322	Evaluation & Testing	\$ 2,112	\$ 20,000	\$ 37,000
399	Other Contracted Services	\$ 42,400	\$ 43,000	\$ 43,000
599	Other Charges	\$ 8,382	\$ 9,000	\$ 9,000
72130	TOTAL OTHER STUDENT SUPPORT	<u>\$ 840,006</u>	<u>\$ 884,135</u>	<u>\$ 1,109,378</u>
	TOTAL SUPPORT SERVICES - STUDENTS	<u>\$ 1,300,955</u>	<u>\$ 1,349,895</u>	<u>\$ 1,583,970</u>

**ELIZABETHTON CITY SCHOOLS
GENERAL PURPOSE BUDGET
2021-2022**

		<u>ACTUAL</u> <u>2019-2020</u>	<u>PROJECTED</u> <u>2020-2021</u>	<u>ESTIMATED</u> <u>2021-2022</u>
<u>SUPPORT SERVICES - INSTRUCTIONAL STAFF</u>				
72210	REGULAR EDUCATION - SUPPORT			
105	Supervisor / Director	\$ 227,110	\$ 185,000	\$ 183,584
117	Career Ladder Program	\$ 4,000	\$ 4,000	\$ 4,000
129	Librarians	\$ 271,919	\$ 278,525	\$ 287,461
161	Secretary(s)	\$ 56,004	\$ 56,000	\$ 46,134
163	Library Assistants	\$ 37,746	\$ 39,500	\$ 27,090
189	Other Salaries & Wages	\$ 54,334	\$ 55,335	\$ 83,270
201	Social Security	\$ 38,075	\$ 40,000	\$ 38,403
204	State Retirement	\$ 64,449	\$ 63,000	\$ 62,830
206	Life Insurance	\$ 758	\$ 758	\$ 758
207	Medical Insurance	\$ 86,254	\$ 85,540	\$ 83,690
208	Dental Insurance	\$ 3,130	\$ 3,000	\$ 3,155
212	Employer Medicare	\$ 8,909	\$ 9,300	\$ 9,098
215	On-Behalf Payments for OPEB	\$ 5,365	\$ 5,500	\$ 5,500
217	TCRS-SRT	\$ 932	\$ 950	\$ 990
336	Maintenance & Repair Services - Equipment	\$ 10,900	\$ 10,400	\$ 13,400
355	Travel	\$ 506	\$ 750	\$ 1,000
399	Other Contracted Services	\$ 19,513	\$ 30,000	\$ 50,000
432	Library Books / Media	\$ 36,700	\$ 36,700	\$ 41,000
499	Other Supplies & Materials	\$ 2,686	\$ 4,000	\$ 4,800
524	In-service / Staff Development	\$ 23,509	\$ 16,975	\$ 16,975
599	Other Charges	\$ 23,114	\$ 16,000	\$ 17,000
790	Other Equipment	\$ -	\$ 3,525	\$ -
72210	TOTAL REGULAR EDUCATION - SUPPORT	<u>\$ 975,913</u>	<u>\$ 944,758</u>	<u>\$ 980,138</u>
72220	SPECIAL EDUCATION - SUPPORT			
105	Supervisor / Director	\$ 77,679	\$ 70,000	\$ 77,732
161	Secretary(s)	\$ 33,602	\$ 34,600	\$ 23,067
201	Social Security	\$ 6,606	\$ 6,700	\$ 6,200
204	State Retirement	\$ 11,453	\$ 11,000	\$ 10,200
206	Life Insurance	\$ 110	\$ 110	\$ 110
207	Medical Insurance	\$ 13,006	\$ 17,500	\$ 18,000
208	Dental Insurance	\$ 474	\$ 500	\$ 600
212	Employer Medicare	\$ 1,545	\$ 1,650	\$ 1,450
215	On-Behalf Payments for OPEB	\$ 780	\$ 800	\$ 800
312	Contracts with Private Agencies	\$ 156,376	\$ 190,000	\$ 200,000
336	Maintenance & Repair Services - Equipment	\$ 210	\$ 1,000	\$ 1,000
355	Travel	\$ 637	\$ 500	\$ 2,000
367	Maintenance Services - Records	\$ -	\$ 5,000	\$ 5,000
524	In-service / Staff Development	\$ 10,573	\$ 5,000	\$ 12,000
72220	TOTAL SPECIAL EDUCATION - SUPPORT	<u>\$ 313,052</u>	<u>\$ 344,360</u>	<u>\$ 358,159</u>
72230	VOCATIONAL EDUCATION - SUPPORT			
105	Supervisor / Director	\$ 83,153	\$ 82,055	\$ 84,790
117	Career Ladder Program	\$ 1,000	\$ 1,000	\$ 1,000
161	Secretary(s)	\$ 23,722	\$ 24,725	\$ 24,430
189	Other Salaries & Wages	\$ 13,117	\$ -	\$ -
201	Social Security	\$ 6,625	\$ 6,500	\$ 6,762
204	State Retirement	\$ 11,361	\$ 11,000	\$ 11,161
206	Life Insurance	\$ 135	\$ 135	\$ 135
207	Medical Insurance	\$ 18,179	\$ 18,785	\$ 18,875
208	Dental Insurance	\$ 594	\$ 630	\$ 630
212	Employer Medicare	\$ 1,549	\$ 1,500	\$ 1,515
524	In-service / Staff Development	\$ -	\$ -	\$ 3,700
72230	TOTAL VOCATIONAL EDUCATION - SUPPORT	<u>\$ 159,434</u>	<u>\$ 146,330</u>	<u>\$ 152,998</u>

**ELIZABETHTON CITY SCHOOLS
GENERAL PURPOSE BUDGET
2021-2022**

		<u>ACTUAL</u> <u>2019-2020</u>	<u>PROJECTED</u> <u>2020-2021</u>	<u>ESTIMATED</u> <u>2021-2022</u>
72250	TECHNOLOGY SERVICES - SUPPORT			
105	Supervisor / Director	\$ 20,635	\$ 43,000	\$ 42,020
121	Data Processing Personnel	\$ 141,170	\$ 144,170	\$ 191,090
201	Social Security	\$ 9,973	\$ 10,100	\$ 14,450
204	State Retirement	\$ 15,619	\$ 15,800	\$ 22,500
206	Life Insurance	\$ 158	\$ 158	\$ 225
207	Medical Insurance	\$ 23,985	\$ 24,500	\$ 34,200
208	Dental Insurance	\$ 976	\$ 1,025	\$ 1,425
212	Employer Medicare	\$ 2,332	\$ 2,325	\$ 3,380
336	Maintenance & Repair - Equipment	\$ 16,526	\$ 58,000	\$ 58,000
350	Internet Connectivity	\$ 84,219	\$ 128,000	\$ 133,000
355	Travel	\$ 1,822	\$ 2,000	\$ 3,000
399	Other Contracted Services	\$ 15,466	\$ 30,000	\$ 30,000
411	Data Processing Supplies	\$ 5,646	\$ 16,000	\$ 16,000
524	In-service / Staff Development	\$ 2,000	\$ 2,000	\$ 2,000
709	Data Processing Equipment	\$ 116,760	\$ 68,500	\$ 68,500
72250	TOTAL TECHNOLOGY SERVICES - SUPPORT	\$ 457,286	\$ 545,578	\$ 619,790
	TOTAL FOR SUPPORT - INSTRUCTIONAL STAFF	\$ 1,905,685	\$ 1,981,026	\$ 2,111,085
	<u>GENERAL ADMINISTRATION</u>			
72310	BOARD OF EDUCATION SERVICES			
118	Secretary to the Board	\$ 3,002	\$ 3,000	\$ 3,000
189	Other Salaries & Wages	\$ 40,383	\$ 45,225	\$ 46,605
201	Social Security	\$ 2,400	\$ 2,900	\$ 3,050
204	State Retirement	\$ 4,126	\$ 4,600	\$ 4,720
206	Life Insurance	\$ 45	\$ 45	\$ 45
207	Medical Insurance	\$ 8,333	\$ 8,600	\$ 8,750
208	Dental Insurance	\$ 300	\$ 307	\$ 315
210	Unemployment Compensation	\$ 11,349	\$ 15,000	\$ 15,000
212	Employer Medicare	\$ 561	\$ 675	\$ 700
305	Audit Services	\$ 33,800	\$ 33,800	\$ 33,800
320	Dues & Memberships	\$ 11,571	\$ 12,000	\$ 12,000
331	Legal Services	\$ 16,670	\$ 15,000	\$ 15,000
399	Other Contracted Services	\$ 3,500	\$ 6,000	\$ 6,000
506	Liability Insurance	\$ 43,770	\$ 46,500	\$ 60,000
510	Trustee Commissions	\$ 91,046	\$ 90,000	\$ 100,000
513	Workmen's Compensation Insurance	\$ 160,896	\$ 160,000	\$ 173,000
524	In-service / Staff Development	\$ 7,525	\$ 2,000	\$ 10,000
599	Other Charges	\$ 10,657	\$ 9,000	\$ 7,500
72310	TOTAL BOARD OF EDUCATION SERVICES	\$ 449,933	\$ 454,652	\$ 499,485

**ELIZABETHTON CITY SCHOOLS
GENERAL PURPOSE BUDGET
2021-2022**

		ACTUAL 2019-2020	PROJECTED 2020-2021	ESTIMATED 2021-2022
72320	OFFICE OF THE SUPERINTENDENT			
101	Administrative Officer (Director of Schools)	\$ 120,155	\$ 117,000	\$ 119,480
117	Career Ladder Program	\$ 1,000	\$ 1,000	\$ 1,000
161	Secretary	\$ 44,801	\$ 45,800	\$ 46,135
162	Receptionist	\$ 20,129	\$ 19,510	\$ 24,410
189	Other Salaries & Wages	\$ 4,800	\$ 4,800	\$ 4,800
201	Social Security	\$ 11,268	\$ 11,000	\$ 12,062
204	State Retirement	\$ 19,564	\$ 18,250	\$ 19,586
206	Life Insurance	\$ 158	\$ 158	\$ 180
207	Medical Insurance	\$ 29,168	\$ 33,740	\$ 34,690
208	Dental Insurance	\$ 1,022	\$ 1,100	\$ 1,260
212	Employer Medicare	\$ 2,632	\$ 2,600	\$ 2,815
302	Advertising	\$ 4,346	\$ 3,500	\$ 4,000
307	Communication	\$ 55,033	\$ 55,000	\$ 58,000
320	Dues & Memberships	\$ -	\$ 2,500	\$ 3,500
348	Postal Charges	\$ 2,420	\$ 2,000	\$ 3,000
349	Printing	\$ 986	\$ 1,750	\$ 1,500
355	Travel	\$ -	\$ -	\$ 500
399	Other Contracted Services	\$ 4,845	\$ 6,000	\$ 10,000
435	Office Supplies	\$ 2,712	\$ 3,000	\$ 4,500
524	In-service / Staff Development	\$ 9,079	\$ 1,500	\$ 6,000
599	Other Charges	\$ 12,192	\$ 7,500	\$ 10,000
72320	TOTAL OFFICE OF THE SUPERINTENDENT	<u>\$ 346,308</u>	<u>\$ 337,708</u>	<u>\$ 367,418</u>
	TOTAL GENERAL ADMINISTRATION	<u>\$ 796,241</u>	<u>\$ 792,360</u>	<u>\$ 866,903</u>
	<u>SCHOOL ADMINISTRATION</u>			
72410	OFFICE OF THE PRINCIPAL			
104	Principals	\$ 416,853	\$ 433,075	\$ 456,895
117	Career Ladder Program	\$ 3,000	\$ 3,000	\$ 3,000
139	Assistant Principals	\$ 340,431	\$ 349,910	\$ 373,800
161	Secretary(s)	\$ 158,814	\$ 165,400	\$ 134,180
162	Clerical Personnel	\$ 51,229	\$ 55,230	\$ 64,104
189	Other Salaries & Wages	\$ 138,385	\$ 145,000	\$ 178,510
201	Social Security	\$ 65,328	\$ 70,500	\$ 73,186
204	State Retirement	\$ 113,275	\$ 114,700	\$ 121,419
206	Life Insurance	\$ 1,530	\$ 1,530	\$ 1,575
207	Medical Insurance	\$ 182,955	\$ 188,000	\$ 190,000
208	Dental Insurance	\$ 6,639	\$ 6,950	\$ 7,130
212	Employer Medicare	\$ 15,278	\$ 16,550	\$ 17,044
215	On-Behalf Payments for OPEB	\$ 10,145	\$ 10,400	\$ 10,400
217	TCRS-SRT	\$ 1,287	\$ 250	\$ 1,340
355	Travel	\$ 934	\$ 2,000	\$ 2,000
435	Office Supplies	\$ 17,225	\$ 17,225	\$ 17,225
524	In-service / Staff Development	\$ 3,696	\$ 1,000	\$ 3,750
72410	TOTAL OFFICE OF THE PRINCIPAL	<u>\$ 1,527,004</u>	<u>\$ 1,580,720</u>	<u>\$ 1,655,558</u>

**ELIZABETHTON CITY SCHOOLS
GENERAL PURPOSE BUDGET
2021-2022**

		<u>ACTUAL</u> <u>2019-2020</u>	<u>PROJECTED</u> <u>2020-2021</u>	<u>ESTIMATED</u> <u>2021-2022</u>
<u>BUSINESS ADMINISTRATION</u>				
72510	FISCAL SERVICES			
105	Supervisor / Director	\$ 85,575	\$ 86,575	\$ 89,385
119	Accountants	\$ 58,761	\$ 62,485	\$ 92,270
161	Secretary - Insurance Administrator	\$ 44,803	\$ 45,800	\$ 46,135
162	Clerical Personnel	\$ -	\$ 19,376	\$ 19,440
201	Social Security	\$ 11,489	\$ 11,945	\$ 15,500
204	State Retirement	\$ 18,946	\$ 19,500	\$ 23,515
206	Life Insurance	\$ 196	\$ 196	\$ 250
207	Medical Insurance	\$ 24,873	\$ 25,900	\$ 35,000
208	Dental Insurance	\$ 981	\$ 1,055	\$ 1,425
212	Employer Medicare	\$ 2,687	\$ 2,750	\$ 3,500
317	Data Processing Services	\$ 28,613	\$ 29,000	\$ 30,000
320	Dues & Memberships	\$ -	\$ -	\$ 100
355	Travel	\$ -	\$ -	\$ 250
435	Office Supplies	\$ 2,960	\$ 5,000	\$ 5,000
524	In-service / Staff Development	\$ 2,756	\$ 1,500	\$ 5,000
72510	TOTAL FISCAL SERVICES	<u>\$ 282,639</u>	<u>\$ 311,082</u>	<u>\$ 366,770</u>
<u>OPERATION AND MAINTENANCE OF PLANT</u>				
72610	OPERATION OF PLANT			
166	Custodial Personnel	\$ 401,167	\$ 440,000	\$ 462,000
201	Social Security	\$ 24,400	\$ 27,000	\$ 28,000
204	State Retirement	\$ 35,018	\$ 40,000	\$ 43,650
206	Life Insurance	\$ 851	\$ 810	\$ 895
207	Medical Insurance	\$ 136,385	\$ 144,000	\$ 145,300
208	Dental Insurance	\$ 5,534	\$ 6,000	\$ 6,015
212	Employer Medicare	\$ 5,706	\$ 6,000	\$ 6,800
399	Other Contracted Services	\$ 53,193	\$ 60,000	\$ 60,000
410	Custodial Supplies	\$ 58,105	\$ 57,000	\$ 64,000
415	Electricity	\$ 455,734	\$ 470,000	\$ 480,000
434	Natural Gas	\$ 72,500	\$ 75,000	\$ 85,000
454	Water & Sewer	\$ 39,920	\$ 45,000	\$ 47,000
501	Boiler Insurance	\$ 6,832	\$ 3,000	\$ 3,500
502	Building & Contents Insurance	\$ 124,477	\$ 131,000	\$ 134,000
599	Other Charges	\$ 2,745	\$ 8,000	\$ 8,000
72610	TOTAL OPERATION OF PLANT	<u>\$ 1,422,565</u>	<u>\$ 1,512,810</u>	<u>\$ 1,574,160</u>

**ELIZABETHTON CITY SCHOOLS
GENERAL PURPOSE BUDGET
2021-2022**

		<u>ACTUAL</u> <u>2019-2020</u>	<u>PROJECTED</u> <u>2020-2021</u>	<u>ESTIMATED</u> <u>2021-2022</u>
72620	MAINTENANCE OF PLANT			
105	Supervisor / Director	\$ 20,635	\$ 43,000	\$ 42,020
167	Maintenance Personnel	\$ 221,606	\$ 237,170	\$ 249,560
201	Social Security	\$ 14,851	\$ 16,000	\$ 17,775
204	State Retirement	\$ 23,268	\$ 24,855	\$ 27,730
206	Life Insurance	\$ 270	\$ 293	\$ 315
207	Medical Insurance	\$ 45,061	\$ 45,660	\$ 47,930
208	Dental Insurance	\$ 2,011	\$ 2,265	\$ 2,350
212	Employer Medicare	\$ 3,473	\$ 3,600	\$ 4,100
329	Laundry Services	\$ 2,791	\$ 2,800	\$ 3,000
335	Maintenance & Repair - Buildings	\$ 530,137	\$ 600,000	\$ 412,000
336	Maintenance & Repair - Equipment	\$ -	\$ 1,000	\$ 1,000
338	Maintenance & Repair - Vehicles	\$ 3,914	\$ 8,000	\$ 5,000
399	Other Contracted Services	\$ 70,000	\$ 70,000	\$ 72,000
524	In-Service / Staff Development	\$ 370	\$ -	\$ -
72620	TOTAL MAINTENANCE OF PLANT	\$ 938,390	\$ 1,054,643	\$ 884,780
	TOTAL OPERATION AND MAINTENANCE OF PLANT	\$ 2,360,955	\$ 2,567,453	\$ 2,458,940
<u>OTHER SUPPORT</u>				
72710	TRANSPORTATION			
105	Supervisor / Director	\$ 2,800	\$ 2,800	\$ 2,800
142	Mechanic	\$ 23,141	\$ 23,000	\$ 23,000
146	Bus Drivers	\$ 137,306	\$ 135,175	\$ 151,300
189	Other Salaries & Wages	\$ 28,376	\$ 25,000	\$ 20,000
201	Social Security	\$ 10,491	\$ 11,150	\$ 11,960
204	State Retirement	\$ 16,243	\$ 17,310	\$ 18,875
206	Life Insurance	\$ 401	\$ 495	\$ 495
207	Medical Insurance	\$ 58,871	\$ 90,000	\$ 94,020
208	Dental Insurance	\$ 2,690	\$ 3,790	\$ 3,790
212	Employer Medicare	\$ 2,722	\$ 2,540	\$ 2,790
338	Maintenance & Repair - Vehicles	\$ 20,172	\$ 17,000	\$ 20,000
340	Medical (Physicals / Drug & Alcohol Testing)	\$ 2,890	\$ 3,000	\$ 3,000
412	Diesel Fuel	\$ 25,512	\$ 30,000	\$ 50,000
425	Gasoline	\$ 12,199	\$ 7,500	\$ 15,000
450	Tires & Tubes	\$ 4,086	\$ 7,500	\$ 10,000
453	Vehicle Parts	\$ 16,340	\$ 20,000	\$ 20,000
511	Vehicle & Equipment Insurance	\$ 38,432	\$ 33,000	\$ 42,000
524	In-service / Staff Development	\$ 386	\$ 1,500	\$ 2,000
599	Other Charges	\$ 12,227	\$ 3,500	\$ 5,000
729	Transportation Equipment	\$ 87,933	\$ -	\$ 94,000
72710	TOTAL TRANSPORTATION	\$ 503,216	\$ 434,260	\$ 590,030
	TOTAL SUPPORT SERVICES	\$ 8,676,695	\$ 9,016,796	\$ 9,633,256
<u>NON-INSTRUCTIONAL SERVICES</u>				
73100	FOOD SERVICE			
162	Other Salaries & Wages	\$ -	\$ 20,150	\$ 19,438
201	Social Security	\$ -	\$ 1,250	\$ 1,205
204	State Retirement	\$ -	\$ 1,700	\$ 1,850
206	Life Insurance	\$ -	\$ -	\$ 23
207	Medical Insurance	\$ -	\$ -	\$ 4,360
208	Dental Insurance	\$ -	\$ -	\$ 158
212	Employer Medicare	\$ -	\$ 300	\$ 280
399	Other Contracted Services	\$ -	\$ 6,000	\$ -
710	Food Service Equipment	\$ -	\$ 10,000	\$ -
73100	TOTAL FOOD SERVICE	\$ -	\$ 39,400	\$ 27,314

**ELIZABETHTON CITY SCHOOLS
GENERAL PURPOSE BUDGET
2021-2022**

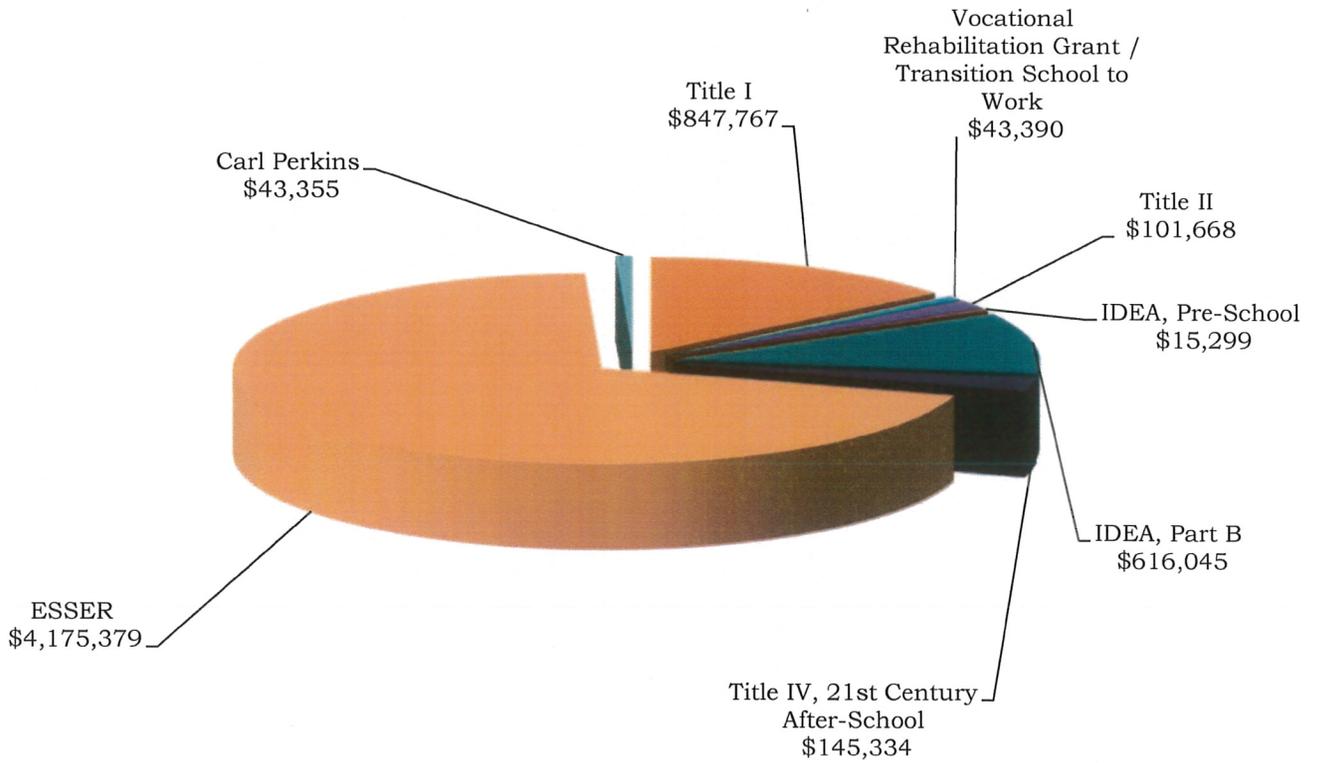
		<u>ACTUAL</u> <u>2019-2020</u>	<u>PROJECTED</u> <u>2020-2021</u>	<u>ESTIMATED</u> <u>2021-2022</u>
73300	COMMUNITY SERVICES			
105	Supervisor / Director	\$ 5,568	\$ 3,950	\$ 4,000
116	Teachers	\$ 54,292	\$ 75,000	\$ 85,000
189	Other Salaries & Wages	\$ 32,245	\$ 61,350	\$ 56,000
201	Social Security	\$ 5,662	\$ 8,090	\$ 8,977
204	State Retirement	\$ 1,560	\$ 5,355	\$ 4,505
206	Life Insurance	\$ 9	\$ 5	\$ 5
207	Medical Insurance	\$ 1,230	\$ 300	\$ 500
208	Dental Insurance	\$ 19	\$ 15	\$ 15
212	Employer Medicare	\$ 1,365	\$ 1,930	\$ 2,050
355	Travel	\$ 475	\$ 2,500	\$ 2,500
422	Food Supplies	\$ 10,503	\$ 12,000	\$ 15,000
499	Other Supplies & Materials	\$ 26,127	\$ 30,900	\$ 34,500
524	In-service / Staff Development	\$ 2,966	\$ 3,500	\$ 3,500
599	Other Charges	\$ 3,744	\$ 7,500	\$ 5,000
73300	TOTAL COMMUNITY SERVICES	<u>\$ 145,766</u>	<u>\$ 212,395</u>	<u>\$ 221,552</u>
73400	EARLY CHILDHOOD EDUCATION			
105	Supervisor / Director	\$ 68,083	\$ 68,083	\$ 70,518
116	Teachers	\$ 93,533	\$ 92,533	\$ 98,600
161	Secretary	\$ 18,847	\$ 18,847	\$ 18,900
163	Educational Assistants	\$ 94,511	\$ 94,512	\$ 98,350
189	Other Salaries & Wages - Bus Drivers	\$ 17,509	\$ 17,509	\$ 19,410
201	Social Security	\$ 17,516	\$ 17,530	\$ 18,900
204	State Retirement	\$ 20,657	\$ 20,710	\$ 22,840
206	Life Insurance	\$ 333	\$ 333	\$ 333
207	Medical Insurance	\$ 34,758	\$ 34,758	\$ 40,200
208	Dental Insurance	\$ 1,412	\$ 1,442	\$ 1,490
212	Employer Medicare	\$ 4,158	\$ 4,162	\$ 4,400
217	TCRS-SRT	\$ 924	\$ 853	\$ 915
355	Travel	\$ 4,531	\$ 4,500	\$ 1,500
499	Other Supplies & Materials	\$ 16,065	\$ 18,519	\$ 4,000
790	Other Equipment	\$ 11,022	\$ 10,488	\$ 4,423
73400	TOTAL EARLY CHILDHOOD EDUCATION	<u>\$ 403,858</u>	<u>\$ 404,779</u>	<u>\$ 404,779</u>
	TOTAL NON-INSTRUCTIONAL SERVICES	<u>\$ 549,624</u>	<u>\$ 617,174</u>	<u>\$ 653,645</u>
	<u>OTHER USES</u>			
76100	CAPITAL OUTLAY			
304	Architects	\$ 34,283	\$ 120,000	\$ -
706	Building Construction	\$ -	\$ -	\$ -
707	Building Improvements	\$ 198,963	\$ 1,875,000	\$ 92,000
715	Land	\$ -	\$ -	\$ -
76100	TOTAL CAPITAL OUTLAY	<u>\$ 233,246</u>	<u>\$ 1,995,000</u>	<u>\$ 92,000</u>
99100	OPERATING TRANSFERS			
504	Indirect Cost	\$ -	\$ 2,000	\$ 1,000
99100	TOTAL OPERATING TRANSFERS	<u>\$ -</u>	<u>\$ 2,000</u>	<u>\$ 1,000</u>
	GRAND TOTAL EXPENDITURES	<u>\$ 23,927,827</u>	<u>\$ 26,258,350</u>	<u>\$ 25,273,932</u>



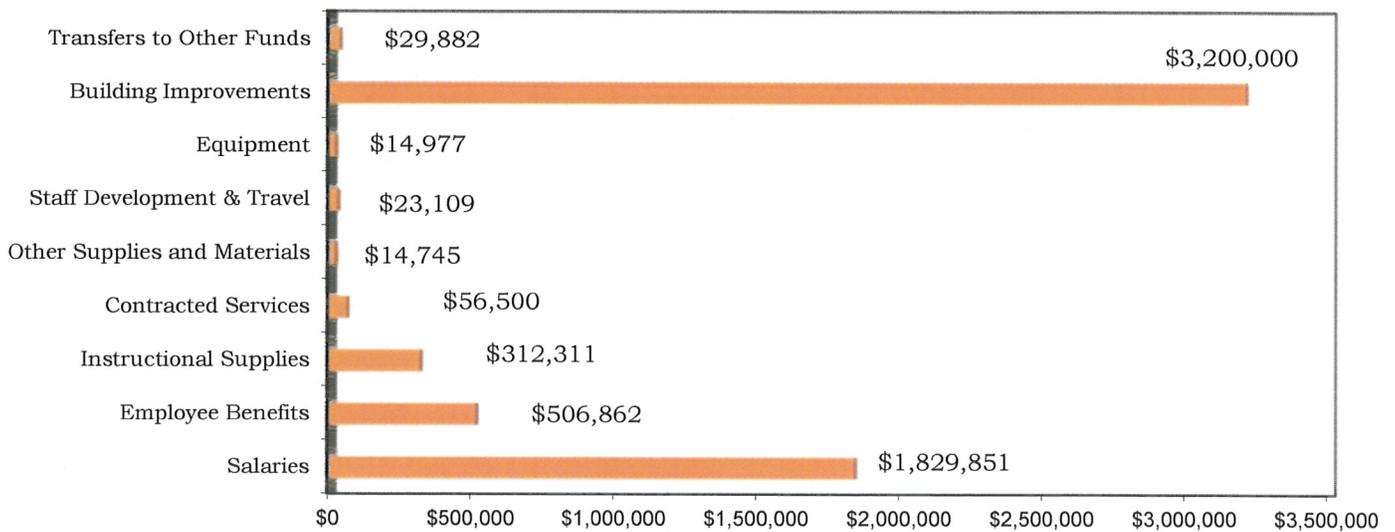
**FEDERAL
PROJECTS
FUND**

FEDERAL PROJECTS FUND 2021-2022

ESTIMATED REVENUES - \$5,988,237



ESTIMATED EXPENDITURES - \$5,988,237



**ELIZABETHTON CITY SCHOOLS
FEDERAL PROJECTS BUDGET
2021-2022**

		<u>ACTUAL 2019-2020</u>	<u>PROJECTED 2020-2021</u>	<u>ESTIMATED 2021-2022</u>
ESTIMATED REVENUES				
47100	Federal Funds Received thru State	\$ 1,888,331	\$ 3,603,193	\$ 5,988,237
TOTAL REVENUES		\$ 1,888,331	\$ 3,603,193	\$ 5,988,237
ESTIMATED RESERVES				
34655	Committed for Education	\$ 25,000	\$ 25,000	\$ 25,000
TOTAL RESERVES		\$ 25,000	\$ 25,000	\$ 25,000
ESTIMATED EXPENDITURES				
INSTRUCTION				
71100	Regular Instruction Program	\$ 700,304	\$ 1,800,615	\$ 1,429,294
71200	Special Education Program	\$ 596,301	\$ 577,426	\$ 591,344
71300	Vocational Education Program	\$ 38,876	\$ 24,595	\$ 26,157
TOTAL INSTRUCTION		\$ 1,335,481	\$ 2,402,636	\$ 2,046,795
SUPPORT SERVICES				
72100	Students	\$ 79,568	\$ 113,160	\$ 136,889
72200	Instructional Staff	\$ 264,439	\$ 351,679	\$ 362,852
72700	Student Transportation	\$ -	\$ 129,495	\$ 68,985
TOTAL SUPPORT SERVICES		\$ 344,007	\$ 594,334	\$ 568,726
COMMUNITY SERVICES				
73300	Community Services - After School	\$ 141,084	\$ 141,834	\$ 142,834
TOTAL COMMUNITY SERVICES		\$ 141,084	\$ 141,834	\$ 142,834
CAPITAL OUTLAY				
76100	Capital Outlay	\$ 35,559	\$ 435,103	\$ 3,200,000
TOTAL CAPITAL OUTLAY		\$ 35,559	\$ 435,103	\$ 3,200,000
OPERATING TRANSFERS				
99100	Operating Transfers	\$ 32,200	\$ 29,286	\$ 29,882
TOTAL OPERATING TRANSFERS		\$ 32,200	\$ 29,286	\$ 29,882
TOTAL ESTIMATED EXPENDITURES		\$ 1,888,331	\$ 3,603,193	\$ 5,988,237

Please note that all Federal Programs are estimated based on preliminary estimates. The Federal Projects Budget will be amended for ESSER funds, actual allocations and beginning of year carryover amounts when determined.

**ELIZABETHTON CITY SCHOOLS
FEDERAL PROJECTS BUDGET
2021-2022**

		<u>ACTUAL 2019-2020</u>	<u>PROJECTED 2020-2021</u>	<u>ESTIMATED 2021-2022</u>
ESTIMATED REVENUES				
FEDERAL THROUGH STATE				
47131	Vocational Education - Basic Grants to States	\$ 46,844	\$ 40,179	\$ 43,355
47141	Title I Grants to Local Education Agencies	\$ 811,625	\$ 754,147	\$ 787,654
47143	Special Education - Grants to States	\$ 653,277	\$ 626,514	\$ 616,045
47145	Special Education Preschool Grants	\$ 11,380	\$ 19,079	\$ 15,299
47147	Title IV, Part B, 21st Century After School Grant	\$ 145,334	\$ 145,334	\$ 145,334
47189	Eisenhower Professional Development State Grants	\$ 79,028	\$ 143,842	\$ 101,668
47301	ESSER 1.0	\$ -	\$ 556,723	\$ -
47303	LEA Reopening & Programmatic Supports	\$ -	\$ 60,000	
47304	Remote Technology Grant	\$ -	\$ 160,672	
47305	Internet Connectivity Grant	\$ -	\$ 31,468	
47307	ESSER 2.0	\$ -	\$ 516,333	\$ 1,695,244
47308	ESSER 3.0	\$ -	\$ -	\$ 2,480,135
47590	Other Federal Through State	\$ 105,285	\$ 113,799	\$ 103,503
47990	Direct Federal Revenue	\$ 35,559	\$ 435,103	\$ -
TOTAL FEDERAL THROUGH STATE		\$ 1,888,331	\$ 3,603,193	\$ 5,988,237
TOTAL REVENUES		\$ 1,888,331	\$ 3,603,193	\$ 5,988,237
ESTIMATED EXPENDITURES				
71100	REGULAR EDUCATION PROGRAM			
116	Teachers	\$ 94,604	\$ 96,160	\$ 164,277
163	Educational Assistants	\$ 77,519	\$ 89,205	\$ 90,595
189	Other Salaries & Wages	\$ 293,172	\$ 282,513	\$ 584,024
201	Social Security	\$ 27,415	\$ 28,906	\$ 52,010
204	State Retirement	\$ 43,147	\$ 44,724	\$ 81,592
206	Life Insurance	\$ 806	\$ 765	\$ 1,395
207	Medical Insurance	\$ 76,261	\$ 71,612	\$ 132,921
208	Dental Insurance	\$ 2,952	\$ 2,835	\$ 5,355
212	Employer Medicare	\$ 6,534	\$ 6,762	\$ 12,164
429	Instructional Supplies & Materials	\$ 64,778	\$ 75,247	\$ 25,197
471	Software	\$ -	\$ 109,179	\$ 274,264
722	Regular Instruction Equipment	\$ 13,116	\$ 992,707	\$ 5,500
71100	TOTAL REGULAR EDUCATION PROGRAM	\$ 700,304	\$ 1,800,615	\$ 1,429,294
71200	SPECIAL EDUCATION PROGRAM			
116	Teachers	\$ 48,185	\$ 48,202	\$ 50,771
163	Educational Assistants	\$ 443,579	\$ 438,485	\$ 438,773
189	Other Salaries & Wages	\$ -	\$ -	\$ 10,500
195	Certified Substitute Teachers	\$ 841	\$ -	\$ -
201	Social Security	\$ 28,205	\$ 30,322	\$ 30,855
204	State Retirement	\$ 11,446	\$ 12,875	\$ 16,120
206	Life Insurance	\$ 225	\$ 225	\$ 225
207	Medical Insurance	\$ 30,578	\$ 31,920	\$ 31,624
208	Dental Insurance	\$ 1,150	\$ 1,265	\$ 1,260
212	Employer Medicare	\$ 7,014	\$ 7,200	\$ 7,216
312	Contracts with Private Agencies	\$ -	\$ 6,932	\$ 1,500
429	Instructional Supplies & Materials	\$ 78	\$ -	\$ 2,500
725	Special Education Equipment	\$ 25,000	\$ -	\$ -
71200	TOTAL SPECIAL EDUCATION PROGRAM	\$ 596,301	\$ 577,426	\$ 591,344

**ELIZABETHTON CITY SCHOOLS
FEDERAL PROJECTS BUDGET
2021-2022**

		<u>ACTUAL 2019-2020</u>	<u>PROJECTED 2020-2021</u>	<u>ESTIMATED 2021-2022</u>
71300	VOCATIONAL EDUCATION PROGRAM			
429	Instructional Supplies	\$ 750	\$ 6,350	\$ 10,350
499	Other Supplies & Materials	\$ 5,774	\$ 8,080	\$ 6,330
730	Vocational Instruction Equipment	\$ 32,352	\$ 10,165	\$ 9,477
71300	TOTAL VOCATIONAL EDUCATION PROGRAM	\$ 38,876	\$ 24,595	\$ 26,157
71000	TOTAL INSTRUCTIONAL EXPENDITURES	\$ 1,335,481	\$ 2,402,636	\$ 2,046,795
72120	HEALTH SERVICES			
312	Contracts with Private Agencies	\$ -	\$ 20,000	\$ 40,000
72120	TOTAL HEALTH SERVICES	\$ -	\$ 20,000	\$ 40,000
72130	OTHER STUDENT SUPPORT			
189	Other Salaries & Wages	\$ 43,550	\$ 46,870	\$ 43,245
201	Social Security	\$ 1,866	\$ 2,909	\$ 2,681
204	State Retirement	\$ 3,155	\$ 4,542	\$ 4,214
206	Life Insurance	\$ 45	\$ 45	\$ 45
207	Medical Insurance	\$ 7,697	\$ 7,565	\$ 7,600
208	Dental Insurance	\$ 300	\$ 315	\$ 315
212	Employer Medicare	\$ 581	\$ 679	\$ 624
355	Travel	\$ -	\$ 1,000	\$ 5,000
399	Other Contracted Services	\$ 12,000	\$ 15,000	\$ 15,000
499	Other Supplies & Materials	\$ 4,606	\$ 9,789	\$ 7,915
524	Inservice / Staff Development	\$ 5,767	\$ 4,446	\$ 10,250
72130	TOTAL OTHER STUDENT SUPPORT	\$ 79,568	\$ 93,160	\$ 96,889
72210	REGULAR INSTRUCTION SUPPORT			
105	Supervisor / Director	\$ 58,198	\$ 59,158	\$ 61,784
161	Secretary	\$ 29,122	\$ 29,122	\$ 23,067
189	Other Salaries & Wages	\$ 36,000	\$ 100,098	\$ 156,880
196	In-Service Training	\$ 4,500	\$ 24,200	\$ 3,000
201	Social Security	\$ 7,801	\$ 13,181	\$ 15,173
204	State Retirement	\$ 13,176	\$ 22,268	\$ 25,014
206	Life Insurance	\$ 88	\$ 179	\$ 224
207	Medical Insurance	\$ 9,376	\$ 17,860	\$ 24,699
208	Dental Insurance	\$ 390	\$ 716	\$ 1,104
212	Employer Medicare	\$ 1,825	\$ 3,083	\$ 3,548
499	Other Supplies & Materials	\$ 13,344	\$ 6,500	\$ 500
524	Inservice / Staff Development	\$ 20,063	\$ 5,138	\$ 5,911
72210	TOTAL REGULAR INSTRUCTION SUPPORT	\$ 193,882	\$ 281,503	\$ 320,904
72220	SPECIAL EDUCATION PROGRAM SUPPORT			
189	Other Salaries & Wages	\$ 44,487	\$ 49,202	\$ 31,060
201	Social Security	\$ 2,742	\$ 3,051	\$ 1,925
204	State Retirement	\$ 3,101	\$ 4,135	\$ 2,160
206	Life Insurance	\$ 90	\$ 99	\$ 50
207	Medical Insurance	\$ 7,380	\$ 9,104	\$ 4,180
208	Dental Insurance	\$ 300	\$ 360	\$ 175
212	Employer Medicare	\$ 641	\$ 716	\$ 450
355	Travel	\$ -	\$ 1,500	\$ -
499	Other Supplies & Materials	\$ 2,233	\$ -	\$ -
524	Inservice / Staff Development	\$ 7,381	\$ -	\$ -
72220	TOTAL SPECIAL EDUCATION SUPPORT	\$ 68,356	\$ 68,167	\$ 40,000

**ELIZABETHTON CITY SCHOOLS
FEDERAL PROJECTS BUDGET
2021-2022**

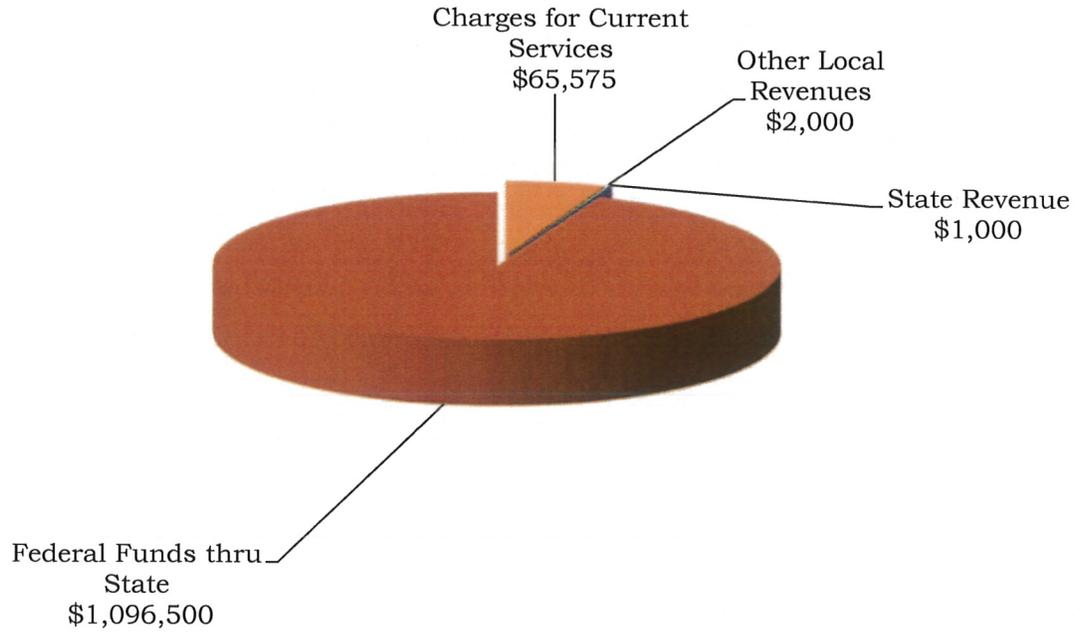
		ACTUAL 2019-2020	PROJECTED 2020-2021	ESTIMATED 2021-2022
72230	VOCATIONAL EDUCATION SUPPORT			
355	Travel	\$ 2,201	\$ 2,009	\$ 1,948
72230	TOTAL VOCATIONAL EDUCATION SUPPORT	\$ 2,201	\$ 2,009	\$ 1,948
72250	TECHNOLOGY			
138	Instructional Computer Personnel	\$ -	\$ 43,636	\$ 52,000
201	Social Security	\$ -	\$ 2,706	\$ 3,295
204	State Retirement	\$ -	\$ 4,482	\$ 4,680
206	Life Insurance	\$ -	\$ 90	\$ 45
207	Medical Insurance	\$ -	\$ 6,224	\$ 7,900
208	Dental Insurance	\$ -	\$ 256	\$ 315
212	Employer Medicare	\$ -	\$ 633	\$ 750
350	Internet Connectivity	\$ -	\$ 71,468	\$ -
72250	TOTAL TECHNOLOGY	\$ -	\$ 129,495	\$ 68,985
	TOTAL EXPENDITURES FOR SUPPORT SERVICES	\$ 344,007	\$ 594,334	\$ 568,726
73300	COMMUNITY SERVICES			
105	Supervisor / Director	\$ 32,982	\$ 34,550	\$ 34,550
116	Teachers	\$ 64,350	\$ 60,325	\$ 61,325
189	Other Salaries & Wages	\$ 22,917	\$ 24,000	\$ 24,000
201	Social Security	\$ 7,162	\$ 7,430	\$ 7,430
204	State Retirement	\$ 5,477	\$ 5,590	\$ 5,590
206	Life Insurance	\$ 81	\$ 85	\$ 85
207	Medical Insurance	\$ 6,150	\$ 7,822	\$ 7,822
208	Dental Insurance	\$ 281	\$ 294	\$ 294
212	Employer Medicare	\$ 1,684	\$ 1,738	\$ 1,738
73300	TOTAL COMMUNITY SERVICES	\$ 141,084	\$ 141,834	\$ 142,834
76100	CAPITAL OUTLAY			
707	Building Improvements	\$ 35,559	\$ 435,103	\$ 3,200,000
72230	TOTAL VOCATIONAL EDUCATION SUPPORT	\$ 35,559	\$ 435,103	\$ 3,200,000
99100	OPERATING TRANSFERS			
504	Indirect Cost	\$ 32,200	\$ 29,286	\$ 29,882
99100	TOTAL OPERATING TRANSFERS	\$ 32,200	\$ 29,286	\$ 29,882
	GRAND TOTAL EXPENDITURES	\$ 1,888,331	\$ 3,603,193	\$ 5,988,237



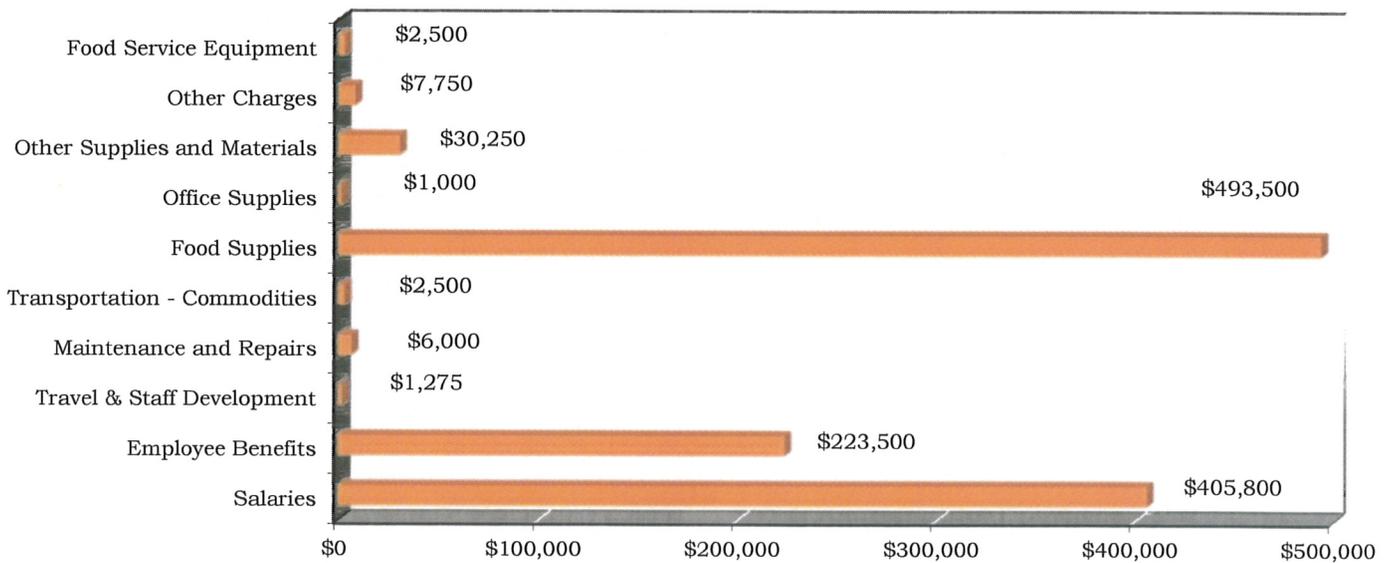
**SCHOOL
NUTRITION
FUND**

SCHOOL NUTRITION FUND 2021-2022

ESTIMATED REVENUES - \$1,174,075



ESTIMATED EXPENDITURES - \$1,174,075



**ELIZABETHTON CITY SCHOOLS
SCHOOL NUTRITION PROGRAM BUDGET
2021-2022**

		ACTUAL 2019-2020	PROJECTED 2020-221	ESTIMATED 2021-2022
ESTIMATED REVENUES				
43000	Charges for Current Services	\$ 212,519	\$ 53,500	\$ 65,575
44000	Other Local Revenues	\$ 3,923	\$ 500	\$ 2,000
46500	State Education Funds	\$ 10,597	\$ 9,820	\$ 10,000
47100	Federal Funds Received thru State	\$ 811,724	\$ 1,028,000	\$ 1,096,500
TOTAL ESTIMATED REVENUES		\$ 1,038,763	\$ 1,091,820	\$ 1,174,075
ESTIMATED EXPENDITURES				
73100	Food Service	\$ 1,101,465	\$ 1,092,450	\$ 1,174,075
TOTAL ESTIMATED EXPENDITURES		\$ 1,101,465	\$ 1,092,450	\$ 1,174,075
ESTIMATED RESERVES				
39000	BEGINNING RESERVES	\$ 401,647	\$ 338,945	\$ 338,315
REVENUE OVER/(UNDER) EXPENDITURES		\$ (62,702)	\$ (630)	\$ -
ENDING RESERVES		\$ 338,945	\$ 338,315	\$ 338,315

**ELIZABETHTON CITY SCHOOLS
SCHOOL NUTRITION PROGRAM BUDGET
2021-2022**

		<u>ACTUAL 2019-2020</u>	<u>PROJECTED 2020-221</u>	<u>ESTIMATED 2021-2022</u>
ESTIMATED REVENUES				
CHARGES FOR CURRENT SERVICES				
43521	Lunch Payments - Children	\$ 156,409	\$ -	\$ -
43522	Lunch Payments - Adults	\$ 20,020	\$ 18,000	\$ 21,825
43523	Income From Breakfast	\$ 384	\$ -	\$ -
43525	A La Carte Sales	\$ 27,065	\$ 27,000	\$ 30,750
43990	Other Charges - Catering, Etc.	<u>\$ 8,641</u>	<u>\$ 8,500</u>	<u>\$ 13,000</u>
	TOTAL CHARGES FOR CURRENT SERVICES	<u>\$ 212,519</u>	<u>\$ 53,500</u>	<u>\$ 65,575</u>
OTHER LOCAL REVENUE				
44110	Interest Earned	\$ 3,923	\$ 500	\$ 2,000
44990	Other Local Revenue - Grants	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
	TOTAL OTHER LOCAL REVENUE	<u>\$ 3,923</u>	<u>\$ 500</u>	<u>\$ 2,000</u>
STATE OF TENNESSEE				
46520	State Matching - Food Service	\$ 10,597	\$ 9,820	\$ 10,000
46990	Other State Revenue	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
	TOTAL STATE EDUCATION FUNDS	<u>\$ 10,597</u>	<u>\$ 9,820</u>	<u>\$ 10,000</u>
FEDERAL THROUGH STATE				
47111	USDA School Lunch Program	\$ 490,848	\$ 585,000	\$ 615,000
47112	USDA Commodities	\$ 67,680	\$ 80,000	\$ 93,500
47113	USDA Breakfast Program	\$ 240,353	\$ 350,000	\$ 370,000
47114	USDA - Other Revenue	<u>\$ 12,843</u>	<u>\$ 13,000</u>	<u>\$ 18,000</u>
	TOTAL FEDERAL THROUGH STATE	<u>\$ 811,724</u>	<u>\$ 1,028,000</u>	<u>\$ 1,096,500</u>
	TOTAL REVENUES AND OTHER SOURCES	<u>\$ 1,038,763</u>	<u>\$ 1,091,820</u>	<u>\$ 1,174,075</u>
ESTIMATED EXPENDITURES				
73100	FOOD SERVICE			
105	Supervisor	\$ 45,490	\$ 45,490	\$ 46,845
162	Clerical Personnel	\$ 15,609	\$ 18,000	\$ -
165	Cafeteria Personnel	\$ 314,414	\$ 315,000	\$ 358,955
201	Social Security	\$ 21,767	\$ 22,450	\$ 25,030
204	State Retirement	\$ 31,811	\$ 30,360	\$ 32,380
206	Life Insurance	\$ 828	\$ 765	\$ 765
207	Medical Insurance	\$ 152,902	\$ 153,000	\$ 153,805
208	Dental Insurance	\$ 6,074	\$ 5,600	\$ 5,705
212	Employer Medicare	\$ 5,091	\$ 5,600	\$ 5,815
336	Maintenance & Repair Services - Equipment	\$ 12,489	\$ 5,900	\$ 6,000
354	Transportation - Other Than Students	\$ 1,494	\$ 2,000	\$ 2,500
355	Travel	\$ 159	\$ 50	\$ 200
422	Food Supplies	\$ 384,925	\$ 370,000	\$ 400,000
435	Office Supplies	\$ 397	\$ 750	\$ 1,000
469	USDA Commodities	\$ 67,680	\$ 80,000	\$ 93,500
499	Other Supplies & Materials	\$ 29,661	\$ 29,000	\$ 30,250
524	In-Service / Staff Development	\$ 2,116	\$ 985	\$ 1,075
599	Other Charges	\$ 7,360	\$ 7,500	\$ 7,750
710	Food Service Equipment	<u>\$ 1,199</u>	<u>\$ -</u>	<u>\$ 2,500</u>
73100	TOTAL EXPENDITURES	<u>\$ 1,101,465</u>	<u>\$ 1,092,450</u>	<u>\$ 1,174,075</u>

2021-2022 BUDGET AT A GLANCE

- ❖ The amount budgeted for BEP is the April estimate.
- ❖ The contribution rate for retirement for current certified staff is 10.3%, 9.0% for certified staff (hired after 7/1/14), and 9.51% for classified staff.
- ❖ All certified and classified staff members will receive a step increase, if eligible. An increase of 3% on base salaries has been budgeted.
- ❖ Full Indexing of the Teachers' Salary Scale has been implemented. This final phase was negotiated with the EEA in past years and is now budgeted. See Proposed Teachers' Salary Schedule on page 5.
- ❖ Retirement incentives are budgeted at \$30,000.
- ❖ The Board will continue to pay 100% of individual dental and life insurance premiums for full-time employees.
- ❖ The Board will pay 100% of the individual medical insurance premiums for full-time employees electing the Standard, Limited and CDHP Options. All other options and levels of coverage are funded similar to the 2021 calendar year.
- ❖ Medical insurance premiums are expected to have an increase of 2.5% in January 2022.
- ❖ Dental insurance premiums are estimated to increase 5.0% in January 2022.
- ❖ The Federal Projects Fund is showing an increase due to the ESSER funds from the Federal Government to be used for learning loss and to increase healthy environments.
- ❖ \$92,000 has been budgeted for Capital Outlay from local funds. No Capital Outlay has been budgeted from the excess sales tax or reserved funds.
- ❖ Custodians and cooks will receive approximately \$1.00 per hour raise. Bus Drivers will have a daily rate of \$75.00. Substitute Teachers will have an increase of \$5.00 per day.
- ❖ All requests that were presented at Budget Workshop #1 have been included.
- ❖ The proposed changes to salary and benefits for positions are listed on page 6.
- ❖ The school nutrition budget reflects free meals for all students for the 2021-2022 school year. Also, cooks will receive approximately \$1.00 per hour raise.

TOTAL BUDGET FOR ALL FUNDS

	Estimated Budget 2020-2021	Proposed Budget 2021-2022	\$ Change	% Change
General Fund	\$26,258,350	\$25,273,932	(\$984,418)	-3.75%
Federal Projects Fund	\$3,603,193	\$5,988,237	\$2,385,044	66.19%
School Nutrition Program	\$1,092,450	\$1,174,075	\$81,625	7.47%
Total All Funds	<u>\$30,953,993</u>	<u>\$32,436,244</u>	<u>\$1,482,251</u>	<u>4.79%</u>

**Elizabethton City Schools
10 Month Teacher Salary Schedule
2021-2022**

Exp.	Bachelor		Increase Including Step	Masters		Increase Including Step	Exp.
	<u>20-21</u>	<u>21-22</u>		<u>20-21</u>	<u>21-22</u>		
0	36,819	37,924		39,990	41,716		0
1	38,595	39,820	8.2%	42,021	43,612	9.1%	1
2	39,411	40,768	5.6%	42,847	44,560	6.0%	2
3	40,246	41,716	5.8%	43,684	45,508	6.2%	3
4	41,280	42,664	6.0%	44,778	46,456	6.3%	4
5	42,369	43,612	5.6%	45,907	47,404	5.9%	5
6	43,469	44,560	5.2%	47,035	48,353	5.3%	6
7	44,567	45,508	4.7%	48,176	49,301	4.8%	7
8	45,663	46,456	4.2%	49,317	50,249	4.3%	8
9	46,648	47,404	3.8%	50,336	51,197	3.8%	9
10	47,206	48,353	3.7%	50,913	52,145	3.6%	10
11	47,798	49,301	4.4%	51,518	53,093	4.3%	11
12	48,377	50,249	5.1%	52,088	54,041	4.9%	12
13	48,941	51,197	5.8%	52,698	54,989	5.6%	13
14	49,512	52,145	6.5%	53,308	55,937	6.1%	14
15	50,512	53,093	7.2%	54,334	56,885	6.7%	15

Exp.	Education Specialist		Increase Including Step	Doctorate		Increase Including Step	Exp.
	<u>20-21</u>	<u>21-22</u>		<u>20-21</u>	<u>21-22</u>		
0	43,636	45,508		47,061	49,301		0
1	45,661	47,404	8.6%	48,556	51,197	8.8%	1
2	46,483	48,353	5.9%	49,377	52,145	7.4%	2
3	47,334	49,301	6.1%	50,219	53,093	7.5%	3
4	48,400	50,249	6.2%	51,334	54,041	7.6%	4
5	49,506	51,197	5.8%	52,427	54,989	7.1%	5
6	50,651	52,145	5.3%	53,589	55,937	6.7%	6
7	51,798	53,093	4.8%	54,704	56,885	6.2%	7
8	52,929	54,041	4.3%	55,841	57,833	5.7%	8
9	53,959	54,989	3.9%	56,883	58,782	5.3%	9
10	54,553	55,937	3.7%	57,467	59,730	5.0%	10
11	55,130	56,885	4.3%	58,055	60,678	5.6%	11
12	55,745	57,833	4.9%	58,669	61,626	6.2%	12
13	56,341	58,782	5.4%	59,292	62,574	6.7%	13
14	56,943	59,730	6.0%	59,863	63,522	7.1%	14
15	57,973	60,678	6.6%	60,897	64,470	7.7%	15

This schedule reflects the final phase of indexing. There is a 10% increase for each degree earned beyond the Bachelor's. There is a 5% increase after the first year and 2.5% for each year thereafter.

**HISTORICAL SUMMARY OF PERSONNEL POSITIONS
2021-2022**

<u>GENERAL PURPOSE</u>	<u>ACTUAL 2019-2020</u>	<u>ACTUAL 2020-2021</u>	<u>ADDITIONS 2021-2022</u>	<u>BUDGET 2021-2022</u>
Principals	5.00	5.00	-	5.00
Assistant Principals	5.00	5.00	-	5.00
Assistant to the Principal	2.00	2.00	-	2.00
Certified Teachers	178.50	179.50	2.50	182.00
Librarians	5.00	5.00	-	5.00
Guidance Counselors	6.00	6.00	1.00	7.00
Career Advisor	0.00	0.00	1.00	1.00
Instructional Assistants	0.00	5.00	-	5.00
Instructional Coach	1.00	1.00	0.50	1.00
Interventionist	3.00	3.00	(3.00)	3.00
Social Worker	0.00	0.00	1.00	1.00
Bartley Coordinator	1.00	1.00	-	1.00
System-Wide Nurse - RN	1.00	1.00	-	1.00
School Nurse - LPN	6.00	6.00	-	6.00
School Health Coordinator	1.00	1.00	-	1.00
Educational Assistants	41.46	41.46	-	41.46
Registrar	1.00	1.00	-	1.00
School Secretaries	9.00	9.00	-	9.00
School Bookkeepers	5.00	5.00	-	5.00
Attendance Clerks	3.00	3.00	-	3.00
Library Assistants	2.34	2.34	-	2.34
Lunchroom Monitor	0.75	0.75	-	0.75
Bus Drivers	11.00	11.00	-	11.00
Administrators	6.35	6.35	-	6.35
Director of Schools	1.00	1.00	-	1.00
Custodians	21.76	20.76	-	20.76
Maintenance Technicians	6.00	6.00	-	6.00
Computer Specialists	3.00	3.00	1.00	4.00
Administrative Specialists	6.35	6.35	0.15	6.50
Public Relations / Grant Writer	1.00	1.00	-	1.00
Clerical Personnel	0.50	1.13	0.87	2.00
ESP Personnel	9.00	9.00	-	9.00
GP Totals	343.01	348.64	5.02	356.16
FEDERAL PROJECTS				
Certified Teachers	3.00	3.00	-	3.00
Interventionists	5.00	5.00	6.00	11.00
Instructional Coach	1.00	1.00	(0.50)	1.00
Assistant to the Principal	0.00	0.50	-	1.00
Professional Development Coordinator	0.00	0.50	-	1.00
ESSER / ESEA Grant Manager	0.00	0.00	1.00	1.00
Educational Assistants	33.47	34.14	-	34.14
Grant/Program Assts/Sec	1.65	1.65	(0.15)	1.50
Administrator	0.65	0.65	-	0.65
FP Totals	44.77	46.44	6.35	54.29
SCHOOL NUTRITION PROGRAM				
Cafeteria Managers	5.00	5.00	-	5.00
Cooks	14.00	14.00	-	14.00
Clerical Personnel	0.50	0.50	(0.50)	0.00
School Nutrition Coordinator	1.00	1.00	-	1.00
SNP Totals	20.50	20.50	(0.50)	20.00
TOTAL ALL FUNDS	408.28	415.58	10.87	430.45
Add one (1) Full-Time Certified Teacher at TAD				
Add one (1) Full-Time Certified Teacher at EHS				
Move three (3) Elementary Interventionist Positions from General Purpose to Federal Projects using ESSER 3.0				
Add three (3) new Elementary Interventionist Positions to Federal Projects using ESSER 3.0				
Add one (1) Part-Time Certified Teacher at EHS for the Cadet Program				
Add one (1) Full-Time Certified Guidance Counselor at TAD				
Add one (1) Full-Time Career Advisor at EHS				
Add one (1) Full-Time System-Wide Social Worker				
Move one-half of an Instructional Coach to General Purpose due to the phase out of funds in Federal Projects				
Move 15% of a Grants Secretary to General Purpose from Federal Projects due to the change in responsibilities				
Add one (1) Full-Time ESSER / ESEA Grants Manager to Federal Projects using Consolidated Administration and ESSER 3.0 funds				
Move one-half of a Clerical Assistant to General Purpose from School Nutrition funds				
Increase the Central Office Receptionist position from Part-Time to Full-Time				
Add one (1) Full-Time Computer Technician				

FY22 Consolidated Application Approval for IDEA/ESEA
School Year 2021-22

LEA # **101**

LEA Name (Legal Name of Agency): **Elizabethton City Schools**

LEA # 101	LEA Name (Legal Name of Agency): Elizabethton City Schools
LEA Legal Making Address...	
Street Address: 804 S. Watauga Avenue	
City: Elizabethton State Tennessee Zip 37643	

Consolidated Project begins July 1, 2021 and ends June 30, 2022.

The facts, figures, and representations made in this application, including exhibits, attachments, and assurances herein, are true and correct to the best of my knowledge.

The Board of Education has reviewed and approved this project year application for filing.

This action is recorded in the official minutes of the Agency's Board meeting held on the date entered below:

May 20, 2021

Board Meeting Date

Director of Schools (Signature)

Mr. Richard VanHuss

Director of Schools (Print Name)

Board of Education Official (Signature)

Mr. Eddie Pless

Board of Education Official (Print Name)

May 20, 2021

Date Signed

May 20, 2021

Date Signed

ELIZABETHTON CITY ESAP PROJECTS BY DESIGNATIONS

2019-2020

		TOTAL FUNDS	T1 TITLE I
	REVENUES (DEBIT FOR BUDGET)		
47141	Title I Carry Over	\$0.00	
47141	Title I Current Year	\$752,479.00	\$625,023.00
47141	Title I Neglected Current Year	\$35,175.00	\$0.00
47141	Title iv	\$60,113.29	\$60,113.29
47189	Title II, Carry Over	\$0.00	
47189	Title li, Current Year	\$101,668.00	
	Reallocated	\$0.00	
	TOTAL REVENUES	\$949,435.29	\$685,136.29
	EXPENDITURES (CREDIT FOR BUDGET)		
71100	REGULAR EDUCATION PROGRAM		
116	Teachers.	\$86,277.00	\$86,277.00
163	Educational Assistants.	\$90,595.00	\$90,595.00
189	Other Salaries & Wages	\$252,193.00	\$252,193.00
201	Social Security	\$26,601.00	\$26,601.00
204	State Retirement.	\$39,383.00	\$39,383.00
206	Life Insurance.	\$855.00	\$855.00
207	Medical Insurance	\$84,163.00	\$84,163.00
208	Dental Insurance.	\$3,465.00	\$3,465.00
212	Medicare.	\$6,222.00	\$6,222.00
429	Instructional Supplies & Materials	\$25,197.00	\$15,987.00
722	Regular Instruction Equipment	\$5,500.00	\$5,500.00
71100	TOTAL FOR REGULAR EDUCATION	\$620,451.00	\$611,241.00
72130	OTHER STUDENT SUPPORT		
123	Guidance Personnel	\$0.00	\$0.00
189	Other Salaries & Wages	\$3,000.00	\$3,000.00
	HE - Homeless	\$10,000.00	\$10,000.00
201	Social Security	\$806.00	\$806.00
204	State Retirement.	\$1,339.00	\$1,339.00
206	Life Insurance.	\$0.00	\$0.00
207	Medical Insurance	\$0.00	\$0.00
208	Dental Insurance.	\$0.00	\$0.00
212	Medicare.	\$44.00	\$44.00
	HE - Homeless	\$145.00	\$145.00
399	Contracted Services	\$15,000.00	\$0.00
499	HE - Homeless	\$2,500.00	\$2,500.00
499	PIELC - Parent Involvement - Early Learning	\$750.00	\$750.00
499	PIESE - Parent Involvement - East Side	\$1,200.00	\$1,200.00
499	PIHME - Parent Involvement - Harold McCormick	\$2,000.00	\$2,000.00
499	PIWSE - Parent Involvement - West Side	\$1,000.00	\$1,000.00
499	PIELIZACADEMY	\$465.00	

ELIZABETHTON CITY ESAP PROJECTS BY DESIGNATIONS

2019-2020

		TOTAL FUNDS	T1 TITLE I
790	Other Equipment		
72130	TOTAL FOR OTHER STUDENT SUPPORT	\$38,249.00	\$22,784.00
72210	REGULAR INSTRUCTION PROGRAM - SUPPORT		
105	Super	\$61,784.00	\$0.00
161	Secy	\$23,067.00	\$0.00
189	Other Salaries & Wages	\$128,437.00	\$33,545.00
196	Professional Development Leaders	\$3,000.00	\$0.00
201	Social Security	\$13,410.00	\$2,080.00
204	State Retirement.	\$22,084.00	\$3,455.00
206	Life Insurance.	\$179.00	\$46.00
207	Medical Insurance	\$20,899.00	\$4,559.00
208	Dental Insurance.	\$946.00	\$158.00
212	Medicare.	\$3,136.00	\$486.00
499	Other Supplies & Materials	\$500.00	\$0.00
524	In-Service/Staff Development	\$5,911.00	\$1,400.00
790	Other Equipment	\$0.00	\$0.00
72210	TOTAL FOR REGULAR INSTRUCTION - SUPP	\$283,353.00	\$45,729.00
99100			
504	Indirect Cost	\$7,382.29	\$5,382.29
590	Transfers Out	\$0.00	
	TOTAL EXPENDITURES	\$949,435.29	\$685,136.29
		\$0.00	\$0.00
	Should be zero when finished.		

ELIZABETHTON CITY ESEA PROJECTS BY DESIGNATIONS

2019-2020

		T1	T1
		ELC	ESE
	REVENUES (DEBIT FOR BUDGET)		
47141	Title I Carry Over		
47141	Title I Current Year		
47141	Title I Neglected Current Year		
47141	Title iv		
47189	Title II, Carry Over		
47189	Title li, Current Year		
	Reallocated		
	TOTAL REVENUES		
	EXPENDITURES (CREDIT FOR BUDGET)		
71100	REGULAR EDUCATION PROGRAM		
116	Teachers.	\$86,277	
163	Educational Assistants.		\$48,614
189	Other Salaries & Wages		\$89,121
201	Social Security	\$5,349	\$8,539
204	State Retirement.	\$8,886	\$10,680
206	Life Insurance.	\$180	\$225
207	Medical Insurance	\$14,910	\$24,235
208	Dental Insurance.	\$630	\$945
212	Medicare.	\$1,251	\$1,997
429	Instructional Supplies & Materials		\$5,000
722	Regular Instruction Equipment		\$2,500
71100	TOTAL FOR REGULAR EDUCATION	\$117,483.00	\$191,856.00
72130	OTHER STUDENT SUPPORT		
123	Guidance Personnel		
189	Other Salaries & Wages		
	HE - Homeless		
201	Social Security		
204	State Retirement.		
206	Life Insurance.		
207	Medical Insurance		
208	Dental Insurance.		
212	Medicare.		
	HE - Homeless		
399	Contracted Services		
499	HE - Homeless		
499	PIELC - Parent Involvement - Early Learning		
499	PIESE - Parent Involvement - East Side		
499	PIHME - Parent Involvement - Harold McCormick		
499	PIWSE - Parent Involvement - West Side		
			5/18/21

ELIZABETHTON CITY ESEA PROJECTS BY DESIGNATIONS

2019-2020

		T1	T1
		ELC	ESE
790	Other Equipment		
72130	TOTAL FOR OTHER STUDENT SUPPORT	\$0.00	\$0.00
72210	REGULAR INSTRUCTION PROGRAM - SUPP		
105	Super		
161	Secy		
189	Other Salaries & Wages		\$15,518.00
196	Professional Development Leaders		
201	Social Security		\$962.00
204	State Retirement.		\$1,598.00
206	Life Insurance.		\$23.00
207	Medical Insurance		\$2,888.00
208	Dental Insurance.		\$79.00
212	Medicare.		\$225.00
499	Other Supplies & Materials		
524	In-Service/Staff Development	\$200.00	\$500.00
790	Other Equipment		
72210	TOTAL FOR REGULAR INSTRUCTION - SUPP	\$200.00	\$21,793.00
99100			
504	Indirect Cost		
590	Transfers Out		
	TOTAL EXPENDITURES	\$117,683.00	\$213,649.00
			212.8
	Should be zero when finished.		\$ 1,003.99

ELIZABETHTON CITY ESIA PROJECTS BY DESIGNATIONS

2019-2020

		T1 HME	T1 WSE
	REVENUES (DEBIT FOR BUDGET)		
47141	Title I Carry Over		
47141	Title I Current Year		
47141	Title I Neglected Current Year		
47141	Title iv		
47189	Title II, Carry Over		
47189	Title li, Current Year		
	Reallocated		
	TOTAL REVENUES		
	EXPENDITURES (CREDIT FOR BUDGET)		
71100	REGULAR EDUCATION PROGRAM		
116	Teachers.		
163	Educational Assistants.	\$31,766	\$10,215
189	Other Salaries & Wages	\$125,148	\$37,924
201	Social Security	\$9,729	\$2,984
204	State Retirement.	\$15,911	\$3,906
206	Life Insurance.	\$360	\$90
207	Medical Insurance	\$37,418	\$7,600
208	Dental Insurance.	\$1,575	\$315
212	Medicare.	\$2,276	\$698
429	Instructional Supplies & Materials	\$10,637	\$350
722	Regular Instruction Equipment	\$2,500	\$500
71100	TOTAL FOR REGULAR EDUCATION	\$237,320.00	\$64,582.00
72130	OTHER STUDENT SUPPORT		
123	Guidance Personnel		
189	Other Salaries & Wages		
	HE - Homeless		
201	Social Security		
204	State Retirement.		
206	Life Insurance.		
207	Medical Insurance		
208	Dental Insurance.		
212	Medicare.		
	HE - Homeless		
399	Contracted Services		
499	HE - Homeless		
499	PIELC - Parent Involvement - Early Learning		
499	PIESE - Parent Involvement - East Side		
499	PIHME - Parent Involvement - Harold McCormick		
499	PIWSE - Parent Involvement - West Side		
			5/18/21

ELIZABETHTON CITY ESAP PROJECTS BY DESIGNATIONS

2019-2020

		T1	T1
		HME	WSE
790	Other Equipment		
72130	TOTAL FOR OTHER STUDENT SUPPORT	\$0.00	\$0.00
72210	REGULAR INSTRUCTION PROGRAM - SUPP		
105	Super		
161	Secy		
189	Other Salaries & Wages	\$18,027.00	
196	Professional Development Leaders		
201	Social Security	\$1,118.00	
204	State Retirement.	\$1,857.00	
206	Life Insurance.	\$23.00	
207	Medical Insurance	\$1,671.00	
208	Dental Insurance.	\$79.00	
212	Medicare.	\$261.00	
499	Other Supplies & Materials		
524	In-Service/Staff Development	\$500.00	\$200.00
790	Other Equipment		
72210	TOTAL FOR REGULAR INSTRUCTION - SUPP	\$23,536.00	\$200.00
99100			
504	Indirect Cost		
590	Transfers Out		
	TOTAL EXPENDITURES	\$260,856.00	\$64,782.00
		230.4	68.8
	Should be zero when finished.	\$ 1,132.19	\$ 941.60

ELIZABETHTON CITY ESIA PROJECTS BY DESIGNATIONS

2019-2020

		T1	T1
		Parent Inv.	HOMELESS
	REVENUES (DEBIT FOR BUDGET)		
47141	Title I Carry Over		
47141	Title I Current Year		
47141	Title I Neglected Current Year		
47141	Title iv		
47189	Title II, Carry Over		
47189	Title li, Current Year		
	Reallocated		
	TOTAL REVENUES		
	EXPENDITURES (CREDIT FOR BUDGET)		
71100	REGULAR EDUCATION PROGRAM		
116	Teachers.		
163	Educational Assistants.		
189	Other Salaries & Wages		
201	Social Security		
204	State Retirement.		
206	Life Insurance.		
207	Medical Insurance		
208	Dental Insurance.		
212	Medicare.		
429	Instructional Supplies & Materials		
722	Regular Instruction Equipment		
71100	TOTAL FOR REGULAR EDUCATION	\$0.00	\$0.00
72130	OTHER STUDENT SUPPORT		
123	Guidance Personnel		
189	Other Salaries & Wages	\$3,000.00	
	HE - Homeless		\$10,000.00
201	Social Security	\$186.00	\$620.00
204	State Retirement.	\$309.00	\$1,030.00
206	Life Insurance.		
207	Medical Insurance		
208	Dental Insurance.		
212	Medicare.	\$44.00	
	HE - Homeless		\$145.00
399	Contracted Services		
499	HE - Homeless		\$2,500.00
499	PIELC - Parent Involvement - Early Learning	\$750.00	
499	PIESE - Parent Involvement - East Side	\$1,200.00	
499	PIHME - Parent Involvement - Harold McCormick	\$2,000.00	
499	PIWSE - Parent Involvement - West Side	\$1,000.00	
			5/18/21

ELIZABETHTON CITY ESAP PROJECTS BY DESIGNATIONS

2019-2020

		T1	T1
		Parent Inv.	HOMELESS
790	Other Equipment		
72130	TOTAL FOR OTHER STUDENT SUPPORT	\$8,489.00	\$14,295.00
72210	REGULAR INSTRUCTION PROGRAM - SUPP		
105	Super		
161	Secy		
189	Other Salaries & Wages		
196	Professional Development Leaders		
201	Social Security		
204	State Retirement.		
206	Life Insurance.		
207	Medical Insurance		
208	Dental Insurance.		
212	Medicare.		
499	Other Supplies & Materials		
524	In-Service/Staff Development		
790	Other Equipment		
72210	TOTAL FOR REGULAR INSTRUCTION - SUPP	\$0.00	\$0.00
99100			
504	Indirect Cost		
590	Transfers Out		
	TOTAL EXPENDITURES	\$8,489.00	\$14,295.00
	Should be zero when finished.		

ELIZABETHTON CITY ESSEA PROJECTS BY DESIGNATIONS

2019-2020

		T1N	CA
		Title I, Neg	Cons Adm
	REVENUES (DEBIT FOR BUDGET)		
47141	Title I Carry Over		
47141	Title I Current Year		\$127,456.00
47141	Title I Neglected Current Year	\$27,175.00	\$8,000.00
47141	Title iv		\$0.00
47189	Title II, Carry Over		
47189	Title li, Current Year		\$12,000.00
	Reallocated		
	TOTAL REVENUES	\$27,175.00	\$147,456.00
	EXPENDITURES (CREDIT FOR BUDGET)		
71100	REGULAR EDUCATION PROGRAM		
116	Teachers.		
163	Educational Assistants.		
189	Other Salaries & Wages		
201	Social Security		
204	State Retirement.		
206	Life Insurance.		
207	Medical Insurance		
208	Dental Insurance.		
212	Medicare.		
429	Instructional Supplies & Materials	\$9,210.00	
722	Regular Instruction Equipment		
71100	TOTAL FOR REGULAR EDUCATION	\$9,210.00	\$0.00
72130	OTHER STUDENT SUPPORT		
123	Guidance Personnel		
189	Other Salaries & Wages		
	HE - Homeless		
201	Social Security		
204	State Retirement.		
206	Life Insurance.		
207	Medical Insurance		
208	Dental Insurance.		
212	Medicare.		
	HE - Homeless		
399	Contracted Services	\$15,000.00	
499	HE - Homeless		
499	PIELC - Parent Involvement - Early Learning		
499	PIESE - Parent Involvement - East Side		
499	PIHME - Parent Involvement - Harold McCormick		
499	PIWSE - Parent Involvement - West Side		
	PIEHA & PIEELIZACADEMY	\$465.00	

ELIZABETHTON CITY ESAP PROJECTS BY DESIGNATIONS

2019-2020

		T1N	CA
		Title I, Neg	Cons Adm
790	Other Equipment		
72130	TOTAL FOR OTHER STUDENT SUPPORT	\$15,465.00	\$0.00
72210	REGULAR INSTRUCTION PROGRAM - SUPP		
105	Super		\$61,784.00
161	Secy		\$23,067.00
189	Other Salaries & Wages		\$28,443.00
196	Professional Development Leaders		\$0.00
201	Social Security		\$7,024.00
204	State Retirement.		\$11,488.00
206	Life Insurance.		\$88.00
207	Medical Insurance		\$12,540.00
208	Dental Insurance.		\$630.00
212	Medicare.		\$1,642.00
499	Other Supplies & Materials		\$250.00
524	In-Service/Staff Development	\$2,000.00	\$500.00
790	Other Equipment		\$0.00
72210	TOTAL FOR REGULAR INSTRUCTION - SUPP	\$2,000.00	\$147,456.00
99100			
504	Indirect Cost	\$500.00	
590	Transfers Out		
	TOTAL EXPENDITURES	\$27,175.00	\$147,456.00
		\$0.00	\$0.00
	Should be zero when finished.		

ELIZABETHTON CITY ESIA PROJECTS BY DESIGNATIONS

2019-2020

		T2	T4
		TITLE II	TITLE IV
	REVENUES (DEBIT FOR BUDGET)		
47141	Title I Carry Over		
47141	Title I Current Year		
47141	Title I Neglected Current Year		
47141	Title iv		\$0.00
47189	Title II, Carry Over		
47189	Title li, Current Year	\$89,668.00	
	Reallocated		
	TOTAL REVENUES	\$89,668.00	\$0.00
	EXPENDITURES (CREDIT FOR BUDGET)		
71100	REGULAR EDUCATION PROGRAM		
116	Teachers.		
163	Educational Assistants.		
189	Other Salaries & Wages		
201	Social Security		
204	State Retirement.		
206	Life Insurance.		
207	Medical Insurance		
208	Dental Insurance.		
212	Medicare.		
429	Instructional Supplies & Materials		
722	Regular Instruction Equipment		
71100	TOTAL FOR REGULAR EDUCATION	\$0.00	\$0.00
72130	OTHER STUDENT SUPPORT		
123	Guidance Personnel		\$0.00
189	Other Salaries & Wages		
	HE - Homeless		
201	Social Security		\$0.00
204	State Retirement.		\$0.00
206	Life Insurance.		\$0.00
207	Medical Insurance		\$0.00
208	Dental Insurance.		\$0.00
212	Medicare.		\$0.00
	HE - Homeless		
399	Contracted Services		
499	HE - Homeless		
499	PIELC - Parent Involvement - Early Learning		
499	PIESE - Parent Involvement - East Side		
499	PIHME - Parent Involvement - Harold McCormick		
499	PIWSE - Parent Involvement - West Side		

ELIZABETHTON CITY ESAP PROJECTS BY DESIGNATIONS

2019-2020

		T2	T4
		TITLE II	TITLE IV
790	Other Equipment		\$0.00
72130	TOTAL FOR OTHER STUDENT SUPPORT	\$0.00	\$0.00
72210	REGULAR INSTRUCTION PROGRAM - SUPP		
105	Super		
161	Secy		
189	Other Salaries & Wages	\$66,449.00	
196	Professional Development Leaders	\$3,000.00	
201	Social Security	\$4,306.00	
204	State Retirement.	\$7,141.00	
206	Life Insurance.	\$45.00	
207	Medical Insurance	\$3,800.00	
208	Dental Insurance.	\$158.00	
212	Medicare.	\$1,008.00	
499	Other Supplies & Materials	\$250.00	
524	In-Service/Staff Development	\$2,011.00	
790	Other Equipment		
72210	TOTAL FOR REGULAR INSTRUCTION - SUPP	\$88,168.00	\$0.00
99100			
504	Indirect Cost	\$1,500.00	\$0.00
590	Transfers Out		
	TOTAL EXPENDITURES	\$89,668.00	\$0.00
		\$0.00	\$0.00
	Should be zero when finished.		

Elizabethton City Board of Education

Monitoring: Review: Annually, in April	Descriptor Term: Attendance of Non-Resident Students	Descriptor Code: 6.204	Issued Date: 01/15/19
		Rescinds: 6.204	Issued: 03/21/17

1 Students in grades K-12 residing outside the corporate limits of the City of Elizabethton may attend
2 schools within the school system under the following conditions:

- 3 1. No such student will be placed in a class if it results in an oversized class as defined by the
4 State of Tennessee, Department of Education, and/or Elizabethton City School System.
5 Placement is made annually and contingent upon enrollment and space available. Parents will
6 be notified no later than the second Monday in May each school year if their child is not
7 eligible for re-enrollment.
8
- 9 2. Any tuition due must be paid according to a tuition fee schedule established annually by the
10 Board. Prior to any such student's attendance in a city school, tuition will be paid in one full
11 payment, in two one-half payments (before each semester), or 8 monthly payments (four
12 months in first semester: August, September, October, November and four months in second
13 semester: January, February, March, April) using PayPal. If payment is not received by the first
14 day of each month (or by the first day of school), students will not be allowed to return for the
15 remainder of the school year.
16
- 17 3. Application for admission should be made prior to the first day of school as outlined in
18 administrative procedures. Any application received after the first ten (10) days of school must
19 be approved by the director of schools, who shall have the discretion to decide whether to
20 admit any non-resident student on a case-by-case basis.¹ Any tuition student (including students
21 residing in tuition-free zones) making application for admission must be in academic "good-
22 standing" and "on-track" for graduation in accordance with guidelines established by the
23 director of schools. First consideration will be given to students already enrolled in
24 Elizabethton City Schools.
25
- 26 4. If a parent of a student teaches at a school located outside the school system of their residence,
27 the student may attend such school and must adhere to that school system's tuition
28 requirements.²
29
- 30 5. Any parent, guardian or parent awarded primary physical custody of a prospective student
31 where such parent or guardian resides outside the corporate limits of the City of Elizabethton
32 shall be obligated to pay tuition in order for the student to attend a city school (grades K-8).
33 Attendance shall be set upon the terms and conditions as herein set forth.
34
- 35 6. Parents, guardians, or custodial parents hereinabove referred who reside in the 7th, 8th, 13th, or
36 15th Civil District of Carter County, Tennessee, shall be granted tuition-free status for those
37 children eligible to be enrolled in grades 9-12. Non-resident tuition-free students are still

1 subject to the other provisions of Policy 6.204.
2

- 3 7. Elizabethton City Schools is not required to transport students who live outside the city limits
4 of Elizabethton.
5
- 6 8. Parents, guardians or custodial parents hereinabove referred who reside outside of Carter
7 County shall be obligated to pay tuition according to the established fee schedule in order for
8 the student to attend a city school at any grade level (K-12).
9
- 10 9. When the director of schools determines that tuition has not been paid, students will be
11 excluded from school until payment is made. When payment is not made on all or any part of
12 the required tuition for a previous year, the student(s) shall be ineligible to enroll the following
13 year.
14
- 15 10. When the director of schools determines that a parent, guardian and/or student has
16 misrepresented the place of the student's residence or any other factor determining tuition
17 status, the student will be immediately disenrolled from Elizabethton City Schools and said
18 student shall not be eligible to attend any Elizabethton City School for the remainder of that
19 school year, unless city residence is established and verified. Any unpaid tuition remains due
20 and payable to Elizabethton City Schools. If necessary, the school system will take all legally
21 permissible steps to recover unpaid tuition.
22
- 23 11. Students who become residents of the school system will be refunded any unused portion of the
24 tuition on a pro-rata basis.
25
- 26 12. Students transferring into the school system within two weeks of the initial day of school or
27 during the school year must have the approval of the sending and receiving school system.³ It is
28 preferred such transfers occur at the beginning of grading periods and/or semesters.
29
- 30 13. Non-resident students (students paying tuition or students residing in tuition-free zones) may be
31 asked to terminate their enrollment with Elizabethton City Schools by notice to the parent or
32 eligible student provided no later than the second Monday of May in each school year. Such
33 termination of enrollment shall be effective for the following year. Non-resident students may
34 be terminated for discipline or attendance problems, for falling below academic "good-
35 standing," failing to stay "on-track" for graduation (as defined in administrative procedures), or
36 for other good reasons as determined by the director of schools. Each case requires that the
37 principal notify the director of schools in writing of the problem, and in turn the director of
38 schools shall notify parents of the time that the termination is to become effective the following
39 year.
40
- 41 14. Tuition will be paid at the assigned school and will be transferred into the central office account
42 no later than October 1 and March 1 of the school year.
43
- 44 15. Any permanent ECS employee (excluding those in substitute/temporary positions) living
45 outside the corporate city limits of Elizabethton shall be entitled to enroll his/her child(ren) in
46 the Elizabethton City School System tuition-free.

- 1 16. If space is available, any Elizabethton City Employee (excluding those in substitute/temporary
2 positions) living outside the corporate city limits of Elizabethton whose child has been accepted
3 for enrollment in Elizabethton City Schools may attend tuition-free. This provision may be
4 revised if the system's financial position warrants a modification.
5
- 6 17. Priority Order: In-zone students; ECS employees (tuition waiver students); employee out-of-
7 zone students; returning out-of-zone students; siblings of returning out-of-zone students; new
8 out-of-zone students; **Elizabethton City Employee tuition-free students**; returning tuition
9 students; siblings of returning tuition students; new tuition students.

Legal References

1. TCA 49-6-3104;
TRR/MS 0520-01-03-.03(11)(f)—(i)
2. TCA 49-6-3113; TCA 49-6-3103
3. TCA 49-6-3105

Felecia Baird

From: Richard VanHuss
Sent: Wednesday, April 28, 2021 4:01 PM
To: Felecia Baird
Subject: FW: E-Sports Community Involvement

Approve creation of an E-Sports Gaming Program Instructor position to be funded and managed by the ECS Community Involvement Program.



CONFIDENTIALITY NOTE: The information contained in this transmission may be privileged and confidential and is intended only for the use of the individual or entity named above. If the reader of this message is not the intended recipient, you are hereby notified that any dissemination, distribution, or copying of this communication is strictly prohibited. If you have received this transmission in error, please immediately reply to the sender that you have received this communication in error and then delete it. Thank you.

From: Forrest Holt <forrest.holt@ecschoos.net>
Sent: Wednesday, April 14, 2021 12:57 PM
To: John Hutchins <john.hutchins@ecschoos.net>; Jon Minton <jon.minton@ecschoos.net>; Richard VanHuss <richard.vanhuss@ecschoos.net>
Cc: Alex Campbell <alex.campbell@ecschoos.net>; Chad Salyer <chad.salyer@ecschoos.net>
Subject: E-Sports Community Involvement

I am seeking board approval to add an e-sports gaming program to the ECS community involvement program, June – July of 2021, 1-2 days per week, 1-2 hrs. per session.

I am proposing that Elizabethton High School host ages 3rd grade and up from the area to learn and participate in e-sports gaming and lessons. We would utilize the computer lab in Mr. Clevinger's room and the program would be supervised by Chad Salyer, who is a full time teacher and the e-sports coach at Elizabethton High School. The program would also be overseen by Forrest Holt, the community involvement director. The community involvement program would pay Mr. Salyer hourly for his time and any additional income would be allocated to supplement the E-sports budget at Elizabethton High School.

Please let me know if you need any additional information and I will be happy to discuss any details moving forward.

Thanks,

Forrest Holt

Richard VanHuss

To: Thomas Weems
Subject: RE: T A Dugger Interior Renovations and Re-Roofing - DRAFT Change Orders

From: Thomas Weems <tom@thomasweemsarchitect.com>
Sent: Thursday, May 13, 2021 8:15 AM
To: Richard VanHuss <richard.vanhuss@ecschoools.net>
Subject: T A Dugger Interior Renovations and Re-Roofing - DRAFT Change Orders

Good morning, Mr. Van Huss.

Change Order summary for the TAD Interior Renovation project and the TAD Re-Roofing project:

CO for Interior Renovations:

GRC CO2031-03 Proposal includes cost to renovate additional areas of the Cafeteria beyond the specified Project Limits.
GRC CO2031-05 Proposal includes cost to cut and patch concrete floor slabs on Level 1, repair and upgrade waste piping under slab, repair and waste and supply piping serving the project area outside the Project Limits, add miscellaneous steel supports to reinforce areas of damaged masonry within the Project Limits.

CO for Re-Roofing:

GRC CO2041-01 Proposal returns all unused Allowances and Contingencies. Note GRC is still holding \$7,000.00 in Contingencies until all chimney repairs are complete. Future CO#2 will credit back any unused hold back money.

FYI... the Interior Renovation project included \$17,000.00 in specified Allowances and Contingencies. These funds were deleted from the final Agreement with GRC at the direction of the ECS. These funds would not have paid for all the unforeseen conditions encountered in that project but they would have helped. In the end the combined cost of both projects is less than the \$1.5 million budget. ECS saved \$13,377.85. Good news!

Give me a call with questions.

Thanks.

Tom

Thomas Weems | RA, AIA, ACHA | o: 423.952.2700 | f: 423.952.2702 | tom@thomasweemsarchitect.com
Thomas Weems Architect | 3203 Hanover Road, Johnson City, Tennessee 37604 | www.thomasweemsarchitect.com



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Document G701™ – 2001

Change Order

PROJECT *(Name and address):*

Re-Roofing of Existing Building
 T A Dugger Junior High School
 306 West 'E' Street
 Elizabethton, Tennessee 37643

TO CONTRACTOR *(Name and address):*

Goins Rash Cain, Inc. - GRC
 Construction
 130 Regional Park Drive
 Kingsport, Tennessee 37660
 Telephone: 423-349-7760

CHANGE ORDER NUMBER: 001**DATE:** May 14, 2021**ARCHITECT'S PROJECT NUMBER:** 020-001.2**CONTRACT DATE:** May 26, 2020**CONTRACT FOR:** General ConstructionOWNER: ARCHITECT: CONTRACTOR: FIELD: OTHER: **THE CONTRACT IS CHANGED AS FOLLOWS:***(Include, where applicable, any undisputed amount attributable to previously executed Construction Change Directives)*

(\$ 68,593.35) - GRC Construction CO#2041-01 Proposal dated May 11, 2021.

(\$ 68,593.35) - DEDUCT ALL UNUSED CONTIGENCIES AND ALLOWANCES

The original Contract Sum was	\$	693,398.00
The net change by previously authorized Change Orders	\$	0.00
The Contract Sum prior to this Change Order was	\$	693,398.00
The Contract Sum will be decreased by this Change Order in the amount of	\$	68,593.35
The new Contract Sum including this Change Order will be	\$	624,804.65

The Contract Time will be increased by Fifty Six (56) days.

The date of Substantial Completion as of the date of this Change Order therefore is One Hundred Forty Six (146) calendar days from date of commencement, no later than April 1, 2021.

NOTE: This Change Order does not include changes in the Contract Sum, Contract Time or Guaranteed Maximum Price which have been authorized by Construction Change Directive until the cost and time have been agreed upon by both the Owner and Contractor, in which case a Change Order is executed to supersede the Construction Change Directive

NOT VALID UNTIL SIGNED BY THE ARCHITECT, CONTRACTOR AND OWNER.

Thomas Weems Architect

ARCHITECT *(Firm name)*

3203 Hanover Road
 Johnson City, Tennessee 37604

ADDRESS**BY** *(Signature)*

Thomas Weems, AIA

*(Typed name)***DATE**

Goins Rash Cain, Inc. - GRC Construction

CONTRACTOR *(Firm name)*

130 Regional Park Drive
 Kingsport, Tennessee 37660

ADDRESS**BY** *(Signature)*

Pat Breeding, President

*(Typed name)***DATE**

Elizabethton City Schools

OWNER *(Firm name)*

804 South Watauga Avenue
 Elizabethton, Tennessee 37643

ADDRESS**BY** *(Signature)*

Richard Van Huss, Director

*(Typed name)***DATE**



AIA[®]

Document G701™ – 2001

Change Order

PROJECT *(Name and address):*

Interior Renovations
T A Dugger Junior High School
306 West 'E' Street
Elizabethton, Tennessee 37643

CHANGE ORDER NUMBER: 001

DATE: May 14, 2021

OWNER:

ARCHITECT:

CONTRACTOR:

FIELD:

OTHER:

TO CONTRACTOR *(Name and address):*

Goins Rash Cain, Inc. - GRC
Construction
130 Regional Park Drive
Kingsport, Tennessee 37660
Telephone: 423-349-7760

ARCHITECT'S PROJECT NUMBER: 020-001.2

CONTRACT DATE: May 26, 2020

CONTRACT FOR: General Construction

THE CONTRACT IS CHANGED AS FOLLOWS:

(Include, where applicable, any undisputed amount attributable to previously executed Construction Change Directives)

\$ 11,434.50 - GRC Construction CO#2031-03 Proposal dated January 4, 2021.

\$ 43,781.00 - GRC Construction CO#2031-05 Proposal Dated May 11 2021.

\$55,215.50 - TOTAL ADD TO CONTRACT

The original Contract Sum was	\$	385,000.00
The net change by previously authorized Change Orders	\$	0.00
The Contract Sum prior to this Change Order was	\$	385,000.00
The Contract Sum will be increased by this Change Order in the amount of	\$	55,215.50
The new Contract Sum including this Change Order will be	\$	440,215.50

The Contract Time will be increased by One Hundred Twenty One (121) days.

The date of Substantial Completion as of the date of this Change Order therefore is Two Hundred Twenty Four (224) calendar days from date of commencement, no later than April 1, 2021.

NOTE: This Change Order does not include changes in the Contract Sum, Contract Time or Guaranteed Maximum Price which have been authorized by Construction Change Directive until the cost and time have been agreed upon by both the Owner and Contractor, in which case a Change Order is executed to supersede the Construction Change Directive

NOT VALID UNTIL SIGNED BY THE ARCHITECT, CONTRACTOR AND OWNER.

Thomas Weems Architect

ARCHITECT *(Firm name)*

3203 Hanover Road
Johnson City, Tennessee 37604

ADDRESS

BY *(Signature)*

Thomas Weems, AIA

(Typed name)

DATE

Goins Rash Cain, Inc. - GRC Construction

CONTRACTOR *(Firm name)*

130 Regional Park Drive
Kingsport, Tennessee 37660

ADDRESS

BY *(Signature)*

Pat Breeding, President

(Typed name)

DATE

Elizabethton City Schools

OWNER *(Firm name)*

804 South Watauga Avenue
Elizabethton, Tennessee 37643

ADDRESS

BY *(Signature)*

Richard Van Huss, Director

(Typed name)

DATE



We have prepared a quote for you

Anywhere Cart - AC-30 / Qty 42

Quote # 005448
Version 1

Prepared for:

Elizabethton City Schools

Joey Trent
joey.trent@ecschools.net



AC-30

Description	Price	Qty	Ext. Price
AC-30 Anywhere Cart AC-30 30 Bay Configurable Charging Cart	\$570.00	42	\$23,940.00

Subtotal: **\$23,940.00**

Purchasing Vehicle

Description	Qty
TIPS-USA TIPS-USA CONTRACT - 200105 - Technology Solutions CONTRACT - 200105	1



Anywhere Cart - AC-30 / Qty 42

Prepared by:

Central Technologies Inc

Joe Alissandrello
423-580-3322
Fax 865-312-8190
joe@centralinc.com

Prepared for:

Elizabethton City Schools

804 South Watauga Avenue
Elizabethton, TN 37643
Joey Trent
(423) 547-8000
joey.trent@ecschoools.net

Quote Information:

Quote #: 005448

Version: 1
Delivery Date: 05/12/2021
Expiration Date: 08/10/2021

Quote Summary

Description	Amount
AC-30	\$23,940.00
Total: \$23,940.00	

Taxes, shipping, handling and other fees may apply. We reserve the right to cancel orders arising from pricing or other errors.

Central Technologies Inc

Signature: 
Name: Joe Alissandrello
Title: Senior Account Manager
Date: 05/12/2021

Elizabethton City Schools

Signature: _____
Name: Joey Trent
Date: _____



Proposal

(Valid for 30 days from Proposal date)

PROPRIETARY AND CONFIDENTIAL PROPERTY OF Trane U.S. Inc.
DISTRIBUTION TO OTHER THAN THE NAMED RECIPIENT IS PROHIBITED

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Prepared For:
Elizabethton City Schools

Date: May 18, 2021

Proposal Number: J3-30052-1
Quote Number: 23-210867-21-002
Co-op Contract Number: USC 15-JLP-023

Job Name:
Elizabethton City Schools LUC

Delivery Terms:
Freight Allowed & Prepaid 1st Destination/Jobsite

Payment Terms:
Net 30 Days

Trane U.S. Inc. is pleased to provide the following proposal for your review and approval **priced using US Communities.**

Tag Data - 3-10 Ton R-410A PKGD Unitary Gas/Electric Rooftop (Qty: 15)

Item	Tag(s)	Qty	Description	Model Number
A1	3 ton	15	3-10 Ton R410A PKGD Unitary Gas/Electric	YSC036G3RHB--C0000006010300000000000000
B1	10 ton	1	3-10 Ton R410A PKGD Unitary Gas/Electric	YSC120H3RHA--C0000006010300000000000000

Product Data - 3-10 Ton R-410A PKGD Unitary Gas/Electric Rooftop

Item: A1 Qty: 15 Tag(s): 3 ton

- DX cooling, gas heat
- Standard efficiency
- Convertible configuration
- 3 Ton
- 208-230/60/3
- Microprocessor controls
- High gas heat
- Economizer Dry Bulb 0-100%
- BACnet Communications Interface
- Frostat
- Discharge air sensing tube
- Room sensor with temperature adjustment w/override (Fld)
- 5 year parts and labor
- Curb Adapter (Fld)

Item: B1 Qty: 1 Tag(s): 10 ton

- DX cooling, gas heat
- Standard efficiency
- 10 Ton
- Convertible configuration
- 208-230/60/3
- Microprocessor controls

High gas heat
Economizer Dry Bulb 0-100%
BACnet Communications Interface
Discharge air sensing tube
Frostat
Room sensor with temperature adjustment w/override (Fld)
5 year parts and labor warranty
Curb Adapter (Fld)

Tag Data - End Devices and Sensors (Qty: 15)

Item	Tag(s)	Qty	Description
B1	Air-Fi	16	End Devices and Sensors

Product Data - End Devices and Sensors**Item: B1 Qty: 15 Tag(s): Air-Fi**

Standard Ship Cycle = Production Shipping Cycle
1 X13790941030 - Air-Fi WCI - Outdoor

Not Included unless listed above: disconnects, power or control wiring, automatic temperature controls, external vibration isolation, refrigerant or gas piping or specialties, spare filters or belts, start-up, owner training.

Total Net Price (Excluding Sales Tax)\$ 99,299.00

Tax Status: Taxable <input type="checkbox"/> Exempt <input type="checkbox"/>	IF EXEMPT PLEASE SUBMIT COMPLETED TAX EXEMPTION CERTIFICATE WITH YOUR SIGNED PROPOSAL OR WITH YOUR PURCHASING DOCUMENTS, KEEP YOUR ORIGINAL ON FILE IN THE OFFICE. YOU WILL BE CHARGED TAX IF A VALID EXEMPTION CERTIFICATE IS NOT ON FILE BEFORE EQUIPMENT, PARTS OR SERVICES ARE PROVIDED. SEE WWW.TAXSITES.COM/STATE-LINKS.HTML FOR TAX FORMS.
---	--

COVID-19 NATIONAL EMERGENCY CLAUSE

The parties agree that they are entering into this Agreement while the nation is in the midst of a national emergency due to the Covid-19 pandemic ("Covid-19 Pandemic"). With the continued existence of Covid-19 Pandemic and the evolving guidelines and executive orders, it is difficult to determine the impact of the Covid-19 Pandemic on Trane's performance under this Agreement. Consequently, the parties agree as follows:

1. Each party shall use commercially reasonable efforts to perform its obligations under the Agreement and to meet the schedule and completion dates, subject to provisions below;
2. Each party will abide by any federal, state (US), provincial (Canada) or local orders, directives, or advisories regarding the Covid-19 Pandemic with respect to its performance of its obligations under this Agreement and each shall have the sole discretion in determining the appropriate and responsible actions such party shall undertake to so abide or to safeguard its employees, subcontractors, agents and suppliers;
3. Each party shall use commercially reasonable efforts to keep the other party informed of pertinent updates or developments regarding its obligations as the Covid-19 Pandemic situation evolves; and
4. If Trane's performance is delayed or suspended as a result of the Covid-19 Pandemic, Trane shall be entitled to an equitable adjustment to the project schedule and/or the contract price.

This proposal is subject to your acceptance of the attached Trane terms and conditions (Equipment).

<p>CUSTOMER ACCEPTANCE</p> <p>_____</p> <p>Authorized Representative</p> <p>_____</p> <p>Printed Name</p> <p>_____</p> <p>Title</p> <p>_____</p> <p>Purchase Order</p> <p>_____</p> <p>Acceptance Date</p>	<p>TRANE ACCEPTANCE</p> <p>Trane U.S. Inc.</p> <p>_____</p> <p>Submitted By: Amelia Goodyear</p> <p>Cell: (717) 497-8137</p> <p>Office: (423) 224-1159</p> <p>_____</p> <p>Authorized Representative</p> <p>_____</p> <p>Title</p> <p>_____</p> <p>Signature Date</p>
--	--

TERMS AND CONDITIONS - COMMERCIAL EQUIPMENT

"Company" shall mean Trane U.S. Inc..

1. Acceptance. These terms and conditions are an integral part of Company's offer and form the basis of any agreement (the "Agreement") resulting from Company's proposal (the "Proposal") for the sale of the described commercial equipment and any ancillary services (the "Equipment"). **COMPANY'S TERMS AND CONDITIONS ARE SUBJECT TO PERIODIC CHANGE OR AMENDMENT.** The Proposal is subject to acceptance in writing by the party to whom this offer is made or an authorized agent ("Customer") delivered to Company within 30 days from the date of the Proposal. If Customer accepts the Proposal by placing an order, without the addition of any other terms and conditions of sale or any other modification, Customer's order shall be deemed acceptance of the Proposal subject to Company's terms and conditions. If Customer's order is expressly conditioned upon Company's acceptance or assent to terms and/or conditions other than those expressed herein, return of such order by Company with Company's terms and conditions attached or referenced serves as Company's notice of objection to Customer's terms and as Company's counter-offer to provide Equipment in accordance with the Proposal and the Company's terms and conditions. If Customer does not reject or object in writing to Company within 10 days, Company's counter-offer will be deemed accepted. Customer's acceptance of the Equipment will in any event constitute an acceptance by Customer of Company's terms and conditions. This Agreement is subject to credit approval by Company. Upon disapproval of credit, Company may delay or suspend performance or, at its option, renegotiate prices and/or terms and conditions with Customer. If Company and Customer are unable to agree on such revisions, this Agreement shall be cancelled without any liability.

2. Connected Services. In addition to these terms and conditions, the Connected Services Terms of Service ("Connected Services Terms"), available at <https://www.trane.com/TraneConnectedServicesTerms>, as updated from time to time, are incorporated herein by reference and shall apply to the extent that Company provides Customer with Connected Services, as defined in the Connected Services Terms.

3. Title and Risk of Loss. All Equipment sales with destinations to Canada or the U.S. shall be made as follows: FOB Company's U.S. manufacturing facility or warehouse (full freight allowed). Title and risk of loss or damage to Equipment will pass to Customer upon tender of delivery of such to carrier at Company's U.S. manufacturing facility or warehouse.

4. Pricing and Taxes. Following acceptance without addition of any other terms and condition of sale or any other modification by Customer, the prices stated are firm provided that notification of release for immediate production and shipment is received at Company's factory not later than 3 months from order acceptance. If such release is received later than 3 months from order acceptance date, prices will be increased a straight 1% (not compounded) for each 1 month period (or part thereof) beyond the 3 month firm price period up to the date of receipt of such release. If such release is not received within 6 months after the date of order acceptance, the prices are subject to renegotiation or at Company's option, the order will be cancelled. Any delay in shipment caused by Customer's actions will subject prices to increase equal to the percentage increase in list prices during that period of delay and Company may charge Customer with incurred storage fees. In no event will prices be decreased. The price of Equipment does not include any present or future foreign, federal, state, or local property, license, privilege, sales, use, excise, value added, gross receipts or other like taxes or assessments. Such amounts will be itemized separately to Customer, who will make prompt payment to Company. Company will accept valid exemption documentation for such from Customer, if applicable. All prices include packaging in accordance with Company's standard procedures. Charges for special packaging, crating or packing are the responsibility of Customer.

5. Delivery and Delays. Delivery dates are approximate and not guaranteed. Company will use commercially reasonable efforts to deliver the Equipment on or before the estimated delivery date will notify Customer if the estimated delivery dates cannot be honored, and will deliver the Equipment and services as soon as practicable thereafter. In no event will Company be liable for any damages or expenses caused by delays in delivery.

6. Performance. Company shall be obligated to furnish only the Equipment described in the Proposal and in submittal data (if such data is issued in connection with the order). Company may rely on the acceptance of the Proposal, and in submittal data as acceptance of the suitability of the Equipment for the particular project or location. Unless specifically stated in the Proposal, compliance with any local building codes or other laws or regulations relating to specifications or the location, use or operation of the Equipment is the sole responsibility of Customer. If Equipment is tendered that does not fully comply with the provisions of this Agreement, and Equipment is rejected by Customer, Company will have the right to cure within a reasonable time after notice thereof by substituting a conforming tender whether or not the time for performance has passed.

7. Force Majeure. Company's duty to perform under this Agreement and the Equipment prices are contingent upon the non-occurrence of an Event of Force Majeure. If the Company shall be unable to carry out any material obligation under this Agreement due to an Event of Force Majeure, this Agreement shall at Company's election (i) remain in effect but Company's obligations shall be suspended until the uncontrollable event terminates or (ii) be terminated upon 10 days notice to Customer, in which event Customer shall pay Company for all parts of the Work furnished to the date of termination. An "Event of Force Majeure" shall mean any cause or event beyond the control of Company. Without limiting the foregoing, "Event of Force Majeure" includes: acts of God; acts of terrorism, war or the public enemy; flood; earthquake; tornado; storm; fire; civil disobedience; pandemic insurrections; riots; labor/labour disputes; labor/labour or material shortages; sabotage; restraint by court order or public authority (whether valid or invalid); and action or non-action by or inability to obtain or keep in force the necessary governmental authorizations, permits, licenses, certificates or approvals if not caused by Company; and the requirements of any applicable government in any manner that diverts either the material or the finished product to the direct or indirect benefit of the government.

8. Limited Warranty. Company warrants the Equipment manufactured by Company for a period of the lesser of 12 months from initial start-up or 18 months from date of shipment, whichever is less, against failure due to defects in material and manufacture and that it has the capacities and ratings set forth in Company's catalogs and bulletins ("Warranty"). **Equipment manufactured by Company that includes required start-up and sold in North America will not be warranted by Company unless Company performs the Equipment startup.** Exclusions from this Warranty include damage or failure arising from: wear and tear; corrosion, erosion, deterioration; modifications made by others to the Equipment; repairs or alterations by a party other than Company that adversely affects the stability or reliability of the Equipment; vandalism; neglect; accident; adverse weather or environmental conditions; abuse or improper use; improper installation; commissioning by a party other than Company; unusual physical or electrical or mechanical stress; operation with any accessory, equipment or part not specifically approved by Company; refrigerant not supplied by Company; and/or lack of proper maintenance as recommended by Company. Company shall not be obligated to pay for the cost of lost refrigerant or lost product. Company's obligations and liabilities under this Warranty are limited to furnishing replacement equipment or parts, at its option, FCA (Incoterms 2000) factory or warehouse (f.o.b. factory or warehouse for US domestic purposes) at Company-designated shipping point, freight-allowed to Company's warranty agent's stock location, for all non-conforming Company-manufactured Equipment (which have been returned by Customer to Company. Returns must have prior written approval by Company and are subject to restocking charge where applicable. Equipment, material and/or parts that are not manufactured by Company are not warranted by Company and have such warranties as may be extended by the respective manufacturer. **COMPANY MAKES NO REPRESENTATION OR WARRANTY, OF ANY KIND, INCLUDING WARRANTY OF MERCHANTABILITY OR FITNESS FOR PARTICULAR PURPOSE, IS MADE REGARDING PREVENTING, ELIMINATING, REDUCING OR INHIBITING ANY MOLD, FUNGUS, BACTERIA, VIRUS, MICROBIAL GROWTH, OR ANY OTHER CONTAMINANTS (INCLUDING COVID-19 OR ANY SIMILAR VIRUS) (COLLECTIVELY, "CONTAMINANTS"), WHETHER INVOLVING OR IN CONNECTION WITH EQUIPMENT, ANY COMPONENT THEREOF, SERVICES OR OTHERWISE. IN NO EVENT SHALL TRANE HAVE ANY LIABILITY FOR THE PREVENTION, ELIMINATION, REDUCTION OR INHIBITION OF THE GROWTH OR SPREAD OF SUCH CONTAMINANTS INVOLVING OR IN CONNECTION WITH ANY EQUIPMENT, ANY COMPONENT THEREOF, SERVICES OR OTHERWISE AND CUSTOMER HEREBY SPECIFICALLY ACKNOWLEDGES AND AGREES THERETO.** No warranty liability whatsoever shall attach to Company until Customer's complete order has been paid for in full and Company's liability under this Warranty shall be limited to the purchase price of the Equipment shown to be defective. Additional warranty protection is available on an extra-cost basis and must be in writing and agreed to by an authorized signatory of the Company. **EXCEPT FOR COMPANY'S WARRANTY EXPRESSLY SET FORTH HEREIN, COMPANY DOES NOT MAKE, AND HEREBY EXPRESSLY DISCLAIMS, ANY WARRANTIES, EXPRESS OR IMPLIED CONCERNING ITS PRODUCTS, EQUIPMENT OR SERVICES, INCLUDING, WITHOUT LIMITATION, ANY WARRANTY OF**

DESIGN, MERCHANTABILITY OR OF FITNESS FOR A PARTICULAR PURPOSE, OR OTHERS THAT ARE ALLEGED TO ARISE FROM COURSE OF DEALING OR TRADE.

9. Indemnity. To the fullest extent permitted by law, Company and Customer shall indemnify, defend and hold harmless each other from any and all claims, actions, costs, expenses, damages and liabilities, including reasonable attorneys' fees, resulting from death or bodily injury or damage to real or personal property, to the extent caused by the negligence or misconduct of their respective employees or other authorized agents in connection with their activities within the scope of this Agreement. Neither party shall indemnify the other against claims, damages, expenses or liabilities to the extent attributable to the acts or omissions of the other party. If the parties are both at fault, the obligation to indemnify shall be proportional to their relative fault. The duty to indemnify will continue in full force and effect, notwithstanding the expiration or early termination hereof, with respect to any claims based on facts or conditions that occurred prior to expiration or termination.

10. Insurance. Upon request, Company will furnish evidence of its standard insurance coverage. If Customer has requested to be named as an additional insured under Company's insurance policy, Company will do so but only subject to Company's manuscript additional insured endorsement under its primary Commercial General Liability policies. In no event does Company waive any rights of subrogation.

11. Customer Breach. Each of the following events or conditions shall constitute a breach by Customer and shall give Company the right, without an election of remedies, to terminate this Agreement, require payment prior to shipping, or suspend performance by delivery of written notice: (1) Any failure by Customer to pay amounts when due; or (2) any general assignment by Customer for the benefit of its creditors, or if Customer becomes bankrupt or insolvent or takes the benefit of any statute for bankrupt or insolvent debtors, or makes or proposes to make any proposal or arrangement with creditors, or if any steps are taken for the winding up or other termination of Customer or the liquidation of its assets, or if a trustee, receiver, or similar person is appointed over any of the assets or interests of Customer; (3) Any representation or warranty furnished by Customer in connection with this Agreement is false or misleading in any material respect when made; or (4) Any failure by Customer to perform or comply with any material provision of this Agreement. Customer shall be liable to the Company for all Equipment furnished and all damages sustained by Company (including lost profit and overhead).

12. Limitation of Liability. NOTWITHSTANDING ANYTHING TO THE CONTRARY, IN NO EVENT SHALL COMPANY BE LIABLE FOR ANY SPECIAL, INCIDENTAL, INDIRECT CONSEQUENTIAL, OR PUNITIVE OR EXEMPLARY DAMAGES (INCLUDING WITHOUT LIMITATION REFRIGERANT LOSS, BUSINESS INTERRUPTION, LOST DATA, LOST REVENUE, LOST PROFITS) EVEN IF A PARTY HAS BEEN ADVISED OF SUCH POSSIBLE DAMAGES OR IF SAME WERE REASONABLY FORESEEABLE AND REGARDLESS OF WHETHER THE CAUSE OF ACTION IS FRAMED IN CONTRACT, NEGLIGENCE, ANY OTHER TORT, WARRANTY, STRICT LIABILITY, OR PRODUCT LIABILITY). In no event will Company's liability in connection with the provision of products or services or otherwise under this Agreement exceed the entire amount paid to Company by Customer under this Agreement.

13. COVID-19 LIMITATION ON LIABILITY

The transmission of COVID-19 may occur in a variety of ways and circumstances, many of the aspects of which are currently not known. HVAC systems, products, services and other offerings have not been tested for their effectiveness in reducing the spread of COVID-19, including through the air in closed environments. **IN NO EVENT WILL TRANE BE LIABLE UNDER THIS AGREEMENT OR OTHERWISE FOR ANY ACTION OR CLAIM, WHETHER BASED ON WARRANTY, CONTRACT, TORT OR OTHERWISE, FOR ANY BODILY INJURY (INCLUDING DEATH) OR ANY OTHER LIABILITIES, DAMAGES OR COSTS RELATED TO COVID-19 (INCLUDING THE SPREAD, TRANSMISSION OR CONTAMINATION THEREOF) (COLLECTIVELY, "COVID-19 LIABILITIES") AND CUSTOMER HEREBY EXPRESSLY RELEASES TRANE FROM ANY SUCH COVID-19 LIABILITIES.**

14. Nuclear Liability. In the event that the Equipment sold hereunder is to be used in a nuclear facility, Customer will, prior to such use, arrange for insurance or governmental indemnity protecting Company against all liability and hereby releases and agrees to indemnify Company and its suppliers for any nuclear damage, including loss of use, in any manner arising out of a nuclear incident, whether alleged to be due, in whole or in part to the negligence or otherwise of Company or its suppliers.

15. Intellectual Property; Patent Indemnity. Company retains all ownership, license and other rights to all patents, trademarks, copyrights, trade secrets and other intellectual property rights related to the Equipment, and, except for the right to use the Equipment sold, Customer obtains no rights to use any such intellectual property. Company agrees to defend any suit or proceeding brought against Customer so far as such suit or proceeding is solely based upon a claim that the use of the Equipment provided by Company constitutes infringement of any patent of the United States of America, provided Company is promptly notified in writing and given authority, information and assistance for defense of same. Company will, at its option, procure for Customer the right to continue to use said Equipment, or modify it so that it becomes non-infringing, or replace same with non-infringing Equipment, or to remove said Equipment and to refund the purchase price. The foregoing will not be construed to include any Agreement by Company to accept any liability whatsoever in respect to patents for inventions including more than the Equipment furnished hereunder, or in respect of patents for methods and processes to be carried out with the aid of said Equipment. The provision of Equipment by Company does not convey any license, by implication, estoppel, or otherwise, under patent claims covering combinations of said Equipment with other devices or elements. The foregoing states the entire liability of Company with regard to patent infringement. Notwithstanding the provisions of this paragraph, Customer will hold Company harmless against any expense or loss resulting from infringement of patents or trademarks arising from compliance with Customer's designs or specifications or instructions.

16. Cancellation. Equipment is specially manufactured in response to orders. An order placed with and accepted by Company cannot be delayed, canceled, suspended, or extended except with Company's written consent and upon written terms accepted by Company that will reimburse Company for and indemnify Company against loss and provide Company with a reasonable profit for its materials, time, labor, services, use of facilities and otherwise. Customer will be obligated to accept any Equipment shipped, tendered for delivery or delivered by Company pursuant to the order prior to any agreed delay, cancellation, suspension or extension of the order. Any attempt by Customer to unilaterally revoke, delay or suspend acceptance for any reason whatever after it has agreed to delivery of or accepted any shipment shall constitute a breach of this Agreement. For purposes of this paragraph, acceptance occurs by any waiver of inspection, use or possession of Equipment, payment of the invoice, or any indication of exclusive control exercised by Customer.

17. Invoicing and Payment. Unless otherwise agreed to in writing by Company, equipment shall be invoiced to Customer upon tender of delivery thereof to the carrier. Customer shall pay Company's invoices within net 30 days of shipment date. Company reserves the right to add to any account outstanding for more than 30 days a service charge equal to the lesser of the maximum allowable legal interest rate or 1.5% of the principal amount due at the end of each month. Customer shall pay all costs (including attorneys' fees) incurred by Company in attempting to collect amounts due and otherwise enforcing these terms and conditions. If requested, Company will provide appropriate lien waivers upon receipt of payment. Company may at any time decline to ship, make delivery or perform work except upon receipt of cash payment, letter of credit, or security, or upon other terms and conditions satisfactory to Company. Customer agrees that, unless Customer makes payment in advance, Company will have a purchase money security interest in all Equipment to secure payment in full of all amounts due Company and its order for the Equipment, together with these terms and conditions, form a security agreement (as defined by the UCC in the United States and as defined in the Personal Property Security Act in Canada). Customer shall keep the Equipment free of all taxes and encumbrances, shall not remove the Equipment from its original installation point and shall not assign or transfer any interest in the Equipment until all payments due Company have been made. The purchase money security interest granted herein attaches upon Company's acceptance of Customer's order and on receipt of the Equipment described in the accepted Proposal but prior to its installation. The parties have no agreement to postpone the time for attachment unless specifically noted in writing on the accepted order. Customer will have no rights of set off against any amounts, which become payable to Company under this Agreement or otherwise.

18. Claims. Company will consider claims for concealed shortages in shipments or rejections due to failure to conform to an order only if such claims or rejections are made in writing within 15 days of delivery and are accompanied by the packing list and, if applicable, the reasons in detail why the Equipment does not conform to Customer's order. Upon receiving authorization and shipping instructions from authorized personnel of Company, Customer may return rejected Equipment, transportation charges prepaid, for replacement. Company may charge Customer any costs resulting from

the testing, handling, and disposition of any Equipment returned by Customer which are not found by Company to be nonconforming. All Equipment damaged during shipment and all claims relating thereto must be made with the freight carrier in accordance with such carrier's policies and procedures. Claims for Equipment damaged during shipment are not covered under the warranty provision stated herein.

19. Export Laws. The obligation of Company to supply Equipment under this Agreement is subject to the ability of Company to supply such items consistent with applicable laws and regulations of the United States and other governments. Company reserves the right to refuse to enter into or perform any order, and to cancel any order, under this Agreement if Company in its sole discretion determines that performance of the transaction to which such order relates would violate any such applicable law or regulation. Customer will pay all handling and other similar costs from Company's factories including the costs of freight, insurance, export clearances, import duties and taxes. Customer will be "exporter of record" with respect to any export from the United States of America and will perform all compliance and logistics functions in connection therewith and will also comply with all applicable laws, rules and regulations. Customer understands that Company and/or the Equipment are subject to laws and regulations of the United States of America which may require licensing or authorization for and/or prohibit export, re-export or diversion of Company's Equipment to certain countries, and agrees it will not knowingly assist or participate in any such diversion or other violation of applicable United States of America laws and regulations. Customer agrees to hold harmless and indemnify Company for any damages resulting to Customer or Company from a breach of this paragraph by Customer.

20. General. Except as provided below, to the maximum extent provided by law, this Agreement is made and shall be interpreted and enforced in accordance with the laws of the state of New York for Equipment shipped to a U.S. location and the laws of the province to which Equipment is shipped within Canada, without regard to its conflict of law principles that might otherwise call for the application of a different state's or province's law, and not including the United Nations Convention on Contracts for the International Sale of Goods. Any action or suit arising out of or related to this Agreement must be commenced within one year after the cause of action has accrued. To the extent the Equipment is being used at a site owned and/or operated by any agency of the Federal Government, determination of any substantive issue of law shall be according to the Federal common law of Government contracts as enunciated and applied by Federal judicial bodies and boards of contract appeals of the Federal Government. This Agreement contains all of the agreements, representations and understandings of the parties and supersedes all previous understandings, commitments or agreements, oral or written, related to the subject matter hereof. This Agreement may not be amended, modified or terminated except by a writing signed by the parties hereto. No documents shall be incorporated herein by reference except to the extent Company is a signatory thereon. If any term or condition of this Agreement is invalid, illegal or incapable of being enforced by any rule of law, all other terms and conditions of this Agreement will nevertheless remain in full force and effect as long as the economic or legal substance of the transaction contemplated hereby is not affected in a manner adverse to any party hereto. Customer may not assign, transfer, or convey this Agreement, or any part hereof, or its right, title or interest herein, without the written consent of the Company. Subject to the foregoing, this Agreement shall be binding upon and inure to the benefit of Customer's permitted successors and assigns. This Agreement may be executed in several counterparts, each of which when executed shall be deemed to be an original, but all together shall constitute but one and the same Agreement. A fully executed facsimile copy hereof or the several counterparts shall suffice as an original.

21. Equal Employment Opportunity/Affirmative Action Clause. Company is a federal contractor that complies fully with Executive Order 11246, as amended, and the applicable regulations contained in 41 C.F.R. Parts 60-1 through 60-60, 29 U.S.C. Section 793 and the applicable regulations contained in 41 C.F.R. Part 60-741; and 38 U.S.C. Section 4212 and the applicable regulations contained in 41 C.F.R. Part 60-250 Executive Order 13496 and Section 29 CFR 471, appendix A to subpart A, regarding the notice of employee rights in the United States and with Canadian Charter of Rights and Freedoms Schedule B to the Canada Act 1982 (U.K.) 1982, c. 11 and applicable Provincial Human Rights Codes and employment law in Canada.

22. U.S. Government Work.

The following provision applies only to direct sales by Company to the US Government. The Parties acknowledge that Equipment ordered and delivered under this Agreement are Commercial Items as defined under Part 12 of the Federal Acquisition Regulation (FAR). In particular, Company agrees to be bound only by those Federal contracting clauses that apply to "commercial" suppliers and that are contained in FAR 52.212-5(e)(1).

The following provision applies only to indirect sales by Company to the US Government. As a Commercial Item Subcontractor, Company accepts only the following mandatory flow down provisions: 52.219-8; 52.222-26; 52.222-35; 52.222-36; 52.222-39; 52.247-64. If the sale of the Equipment is in connection with a U.S. Government contract, Customer certifies that it has provided and will provide current, accurate, and complete information, representations and certifications to all government officials, including but not limited to the contracting officer and officials of the Small Business Administration, on all matters related to the prime contract, including but not limited to all aspects of its ownership, eligibility, and performance. Anything herein notwithstanding, Company will have no obligations to Customer unless and until Customer provides Company with a true, correct and complete executed copy of the prime contract. Upon request, Customer will provide copies to Company of all requested written communications with any government official related to the prime contract prior to or concurrent with the execution thereof, including but not limited to any communications related to Customer's ownership, eligibility or performance of the prime contract. Customer will obtain written authorization and approval from Company prior to providing any government official any information about Company's performance of the work that is the subject of the Proposal or this Agreement, other than the Proposal or this Agreement.

23. Limited Waiver of Sovereign Immunity. If Customer is an Indian tribe (in the U.S.) or a First Nation or Band Council (in Canada), Customer, whether acting in its capacity as a government, governmental entity, a duly organized corporate entity or otherwise, for itself and for its agents, successors, and assigns: (1) hereby provides this limited waiver of its sovereign immunity as to any damages, claims, lawsuit, or cause of action (herein "Action") brought against Customer by Company and arising or alleged to arise out of the furnishing by Company of any product or service under this Agreement, whether such Action is based in contract, tort, strict liability, civil liability or any other legal theory; (2) agrees that jurisdiction and venue for any such Action shall be proper and valid (a) if Customer is in the U.S., in any state or United States court located in the state in which Company is performing this Agreement or (b) if Customer is in Canada, in the superior court of the province or territory in which the work was performed; (3) expressly consents to such Action, and waives any objection to jurisdiction or venue; (4) waives any requirement of exhaustion of tribal court or administrative remedies for any Action arising out of or related to this Agreement; and (5) expressly acknowledges and agrees that Company is not subject to the jurisdiction of Customer's tribal court or any similar tribal forum, that Customer will not bring any action against Company in tribal court, and that Customer will not avail itself of any ruling or direction of the tribal court permitting or directing it to suspend its payment or other obligations under this Agreement. The individual signing on behalf of Customer warrants and represents that such individual is duly authorized to provide this waiver and enter into this Agreement and that this Agreement constitutes the valid and legally binding obligation of Customer, enforceable in accordance with its terms.

1-26.130-4 (0720)
Supersedes 1-26.130-4 (0620)

