

Hamilton County Department of Education
Hamilton County Board of Education Board Meeting - Regular Session
August 15, 2019 5:30 PM
3074 Hickory Valley Road
Chattanooga, TN 37421

I. Roll Call

II. **Approval of the Agenda

III. Executive Session - No

IV. Pledge to the Flag and Meditation - Tiffany Earvin, Principal of Orchard Knob Middle School

V. Exemplars of Excellence

A. JROTC Achievements - LTC Bill Brooks, Director JROTC

HAMILTON COUNTY DEPARTMENT OF EDUCATION
3074 Hickory Valley Road
Chattanooga, TN 37421

MEMORANDUM

TO: Hamilton County Board of Education
Dr. Bryan Johnson, Superintendent

FROM: LTC Bill Brooks, Director JROTC

DATE: August 15, 2019

RE: JROTC achievements

At this time, the JROTC Department would like to recognize the following JROTC Marching Units from the Armed Forces Day parade.

Red Bank High
Central High
Hixson High

Plaques will be presented by the Chattanooga Area Veterans Council.

Thank you.

VI. Delegations

A. Jeanette Omarkhail, HCEA

VII. Future Ready Update - Dr. Bryan Johnson

**Hamilton County Department of Education
3074 Hickory Valley Road
Chattanooga, Tennessee 37421**

MEMORANDUM

To: Hamilton County Board of Education

From: Dr. Bryan Johnson, Superintendent

Date: August 15, 2019

RE: FUTURE READY 2023 UPDATES TO SCHOOL BOARD

In order to provide the School Board up-to-date information on strategies being implemented and progress towards the goals outlined with the Future Ready 2023 plan, district leadership will provide a monthly report describing the work being done.

Future Ready 2023 outlines five action areas:

- Accelerating Student Achievement
- Future Ready Students
- Great Teachers and Leaders
- Effective and Efficient Operations
- Engaged Community



HAMILTON
COUNTY
SCHOOLS

2019 Level 5 School District

Achievement and Growth Results 2018-2019

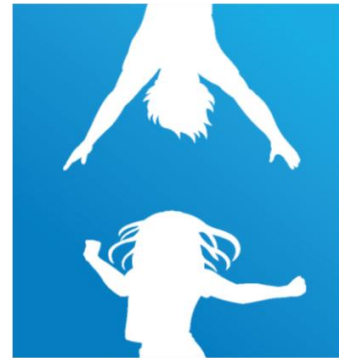
School Board Presentation - August 15, 2019

Hamilton County Schools will
be the **fastest-improving**
school district in Tennessee!

Agenda

- Context
- Achievement - District
 - All Students
 - Subgroups
- TVAAS Growth - District
- District Accountability
- School Accountability
- Teacher Accountability
- Next Steps

Where Hamilton County
Schools Has Been...



A Level 5 School District

Where HCS has been...

- English Language Learners
- Special Education
- State Takeover
- Overall academic performance

English Language Learners

- District asked state for waivers for ESL staffing ratios in 2015, 2016, and 2017.
- Had to increase staffing for compliance:
 - 2016-2017 66 FTE
 - 2017-2018 71 FTE
 - 2018-2019 88 FTE
 - 2019-2020 96 FTE
- The district was required to add 25 positions or \$1.5 million in funding over the last two years to meet compliance requirement of 1:35 teacher to student ratio.

Special Education

"Hamilton county had a mindset about special education," his mother said, "They didn't believe in mainstreaming. They didn't know how to do it, and they weren't interested in doing it. That's where we started out."

Times Free Press Local Business Sports Life Opinion Politics Obits National Right2Know Search **SUBSCRIBE** 

School district, community outline plan to address 'systemic issues' in special education [photos]

July 22nd, 2018 | by [Meghan Mangrum](#) | in Local Regional News | Copyright 2019 |      



Jackson Penney, 7, plays with his younger brother, Coleson Penney, 6, Friday, July 20, 2018 at their Chattanooga, Tennessee, home. Coleson has Down syndrome, and his family put a lot of research into which school would be best for him.
Photo by [Erin O. Smith](#) /Times Free Press.

State Takeover

Chattanooga Times Free Press 3/11/01

Hamilton County Schools ranked

In a ranking of 1,258 state public schools' achievement scores, Hamilton County had four that made the top 20 in at least one test category and 10 that made the lowest 20 in at least one category. Thrasher ranked sixth highest in the state in reading with a score of 86.7. Under the test scoring system, 60 is an A, 50 is a C and 44 is an F.

Top 20 ranking	Reading	Math	Language	Science	Social Studies
Lookout Mountain Elementary	84.4	83.5	88.5	84.5	82.5
Nolan Elementary	81	84	86.3	82.3	79
Signal Mountain Middle	77.7	79.3	83	77.7	82.3
Thrasher Elementary	86.7	87.7	90.3	84	81.7

Lowest 20 ranking	Reading	Math	Language	Science	Social Studies
Calvin Donaldson Elementary	17.3	19.3	22.7	15.7	23
Clifton Hills Elementary	21.7	19	21	13.7	18
East Lake Elementary	15.7	21	22.3	13.3	19.3
East Lake Academy	19	16.3	26.7	18	26.3
East Side Elementary	18	28.3	30.3	16.3	25.3
Franklin Middle	14	15.3	17.7	12.3	16.7
Hardy Elementary	15.7	18.7	23	15	20.3
Howard Elementary	19.3	16.3	19	12.3	20
Orchard Knob Elementary	21.7	21.3	26.3	15.7	25.7
Orchard Knob Middle	16	16.7	19.3	13.7	24

SOURCE: TENNESSEE INSTITUTE FOR PUBLIC POLICY
STAFF GRAPHIC BY LAURA E. WALKER

“State education officials view Chattanooga as fertile ground for Tennessee’s first zone. The city has the state’s third-highest number of “priority schools” with test scores in the bottom 5 percent; and after years of local efforts to improve the schools without significant progress, the state is obligated to step in.”

-Chalkbeat



Overall District Performance

	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017
	System Wide	System Wide	System Wide	System Wide	System Wide
Composite	5	1	1	2	1
Literacy	1	4	1	5	5
Numeracy	5	5	1	1	1
Literacy and Numeracy	5	5	1	3	1

Other Areas of Challenge

- Postsecondary and Workforce Readiness
- Student Subgroup Performance
- Opportunity Gaps
- Strategic Direction and Goals
- Policy Review and Updates
- Organizational Structure and Alignment
- Priority-based budgeting
- Capital and Facilities Maintenance
- Transportation
- Technology Resources

How We Responded...



Flashback to 2017: 5 years from now...

- STUDENTS EXCITED ABOUT EDUCATIONAL OPPORTUNITIES IN HCDE
- HC SCORES TOP IN STATE
- EVERY CHILD READING AT GRADE LEVEL
- MORE THAN EVER BEFORE - PARENTS ENGAGED IN THEIR CHILD'S EDUCATION
- AS A RESULT OF VISION & HARD WORK IN 2017 - HC SCHOOLS THRIVING
- EVERY GRADUATE JOB READY

- Hamilton County Schools Ranked by U.S. News and World Report as Tops in TN
- * Excellent partnerships contributing to ALL student success (business, non-profit, public/private, socio-economic)
 - * Private school community shrinks by 75%
 - * Community school model in all schools
 - * Top 5% in all standard assessments
 - * Competitive pay for teachers/staff
 - * Teacher, student, parent satisfaction w/ school culture @ all time high
 - *

- Hamilton County Schools
proving itself to be the fastest improving District the last 5 years!
- Residents able to identify with their Community schools. District Ran, Community Involved
 - Teachers lining up to teach in HCDE
Attracting Best! Best Talent
 - HCDE Grads filling Job Opps @ Recreational
 - Enrollment in HCDE schools increasing by climbing
 - All opportunity schools back on upward Track!
 - HCDE overall growth helps improve Hamilton County's Economy?

Future Ready 2023



FR2023 - Accelerating Student Achievement

- Deeply understand state standards.
- Set clear learning targets for every lesson.
- Build rigorous, aligned assessments.
 - Motivate and inspire students and adults by frequently celebrating success and emphasizing improvement
- Consistently implement instructional best practices.
- Close the opportunity gap.
 - Create a systemic plan to provide additional time, support and extension of learning within the school day

Results of What We Did Together...



Key Takeaways 2018-2019

Results

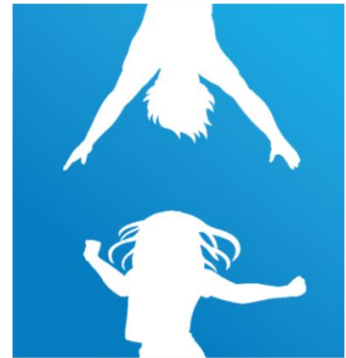
- The school board adopted a **strategic plan with bold and ambitious goals** that paved the way for these **historic results!**
- For the first time in since 2011, the **district surpassed state achievement average** in several areas.
- HCS made **achievement gains in nearly all areas** versus last year.
- High schools **improved by at least 5%** in each assessed area.
- Across the board, HCS **exceeded student growth expectations** with **Level 5 growth in all major categories** - a first in report card history.
- **80% of HCS teachers met or exceeded** student growth expectations.

Key Takeaways 2018-2019

Results

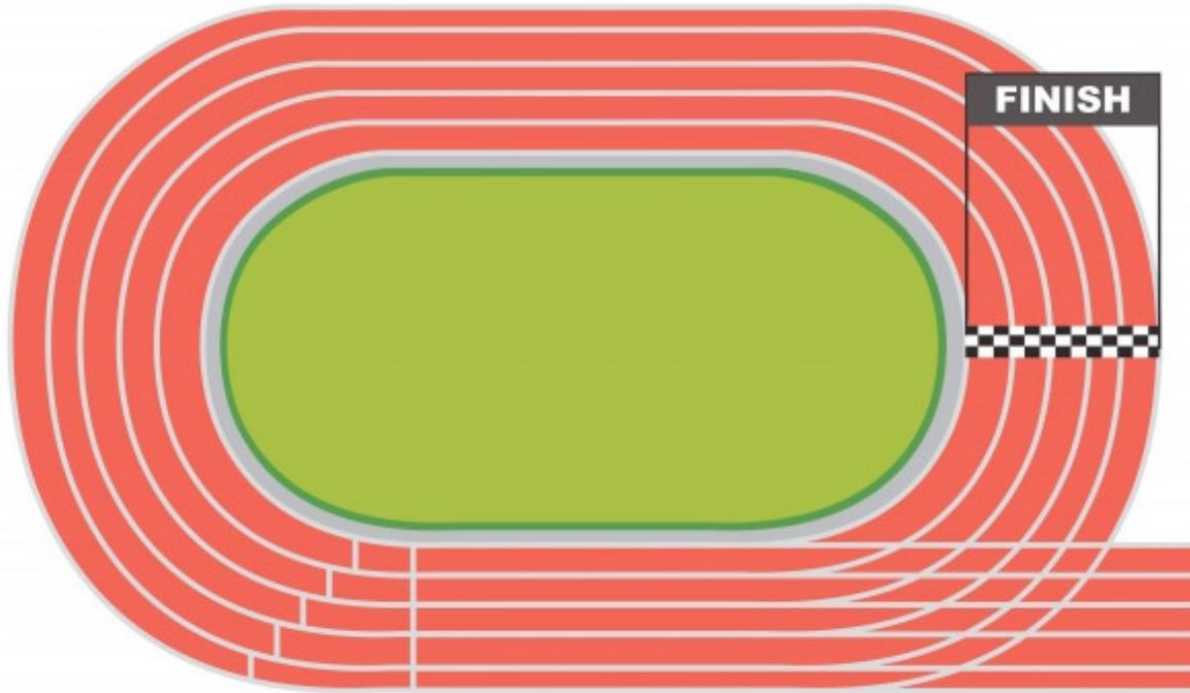
- HCS ranks **#1 of 142 districts** for student growth in **grades 3-5** and **#2 of 146 for overall growth**.
- **45 schools** earned an overall **Level 5 student growth rating** and **32 schools** earned **Reward** status.
- HCS has **50 unique schools** with the distinction of being **Level 5 for overall student growth** and/or **Reward schools**.
- Hamilton County Schools' progress was **wide and deep** - touching **every learning community, every subject area**, and **every subgroup**.
- These results are a testament to the **tireless efforts of our teachers** and students with the **support of our families**.

Achievement and Growth



A Level 5 School District

Growth and Achievement



Achievement







A Level 5 School District

Accountability Measures - Achievement

Achievement

- Determines how students performed against a defined standard (cut score)
- Used to evaluate student mastery of standards
- Compares different cohorts of students from year to year
- Snapshot in time

Achievement Performance Levels

	Mastered Grade Level	Performance at this level demonstrates that the student has an extensive understanding and an expert ability to apply the Grade 4 English Language Arts knowledge and skills as defined by the Tennessee academic standards.	
	On track Grade Level	Performance at this level demonstrates that the student has a comprehensive understanding and a thorough ability to apply the Grade 4 English Language Arts knowledge and skills as defined by the Tennessee academic standards.	
	Approaching Grade Level	Performance at this level demonstrates that the student is approaching understanding and has a partial ability to apply the Grade 4 English Language Arts knowledge and skills as defined by the Tennessee academic standards.	
	Below Grade Level	Performance at this level demonstrates that the student has a minimal understanding and a nominal ability to apply the Grade 4 English Language Arts knowledge and skills as defined by the Tennessee academic standards.	

Key Takeaways - Achievement

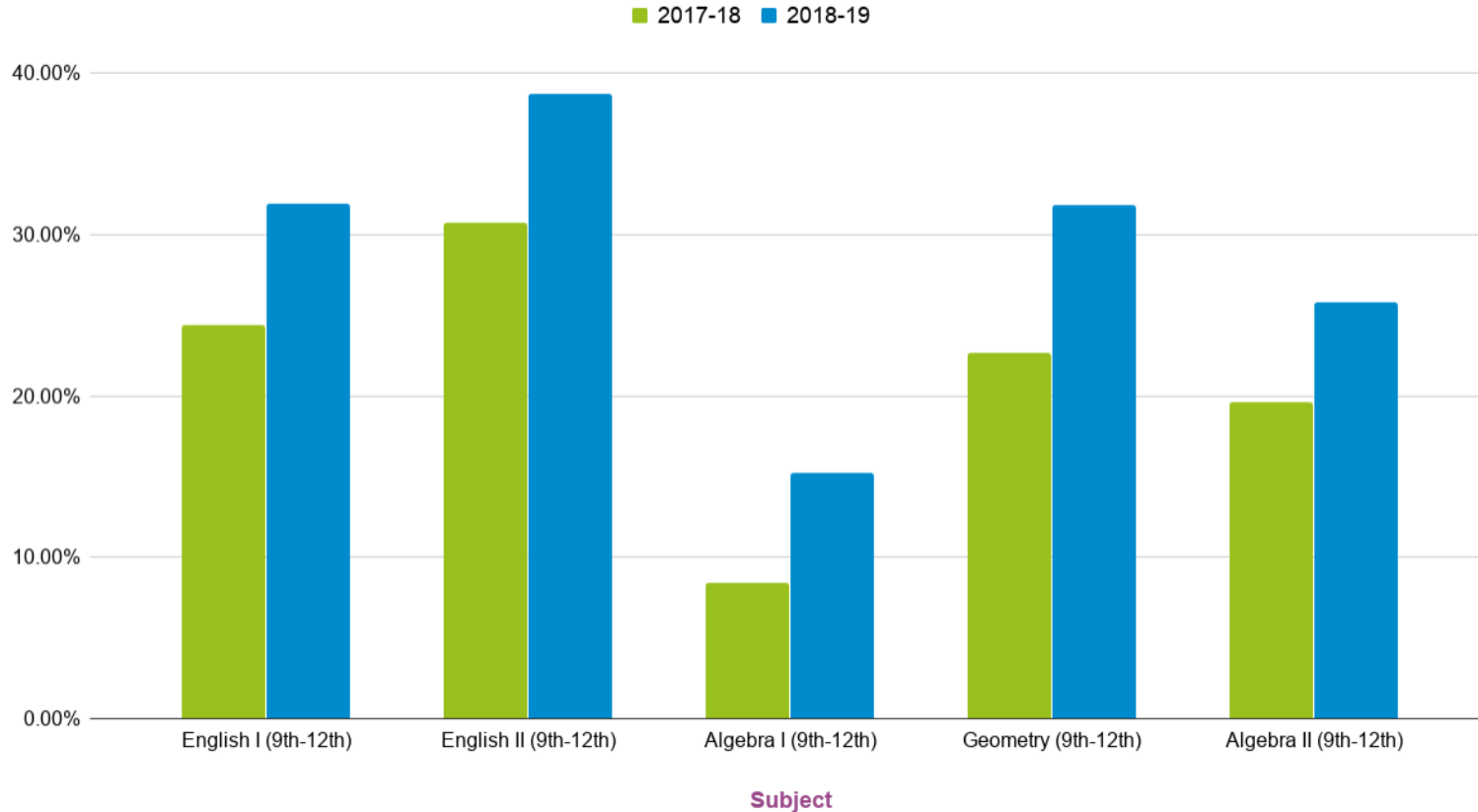
- For the first time since 2011, **HCS surpassed the State** in 5 of 8 grade band subject areas.
- HCS **improved achievement faster than the State** in 7 of 8 areas.
- Super **subgroup achievement improved faster** in HCS than the State.
- High school (EOC) **improved by at least 5% percentage points** in each assessed area.
- **Board actions** and **Future Ready 2023** strategies yielded strong results.

HCS made gains in nearly all areas vs. 2018

Grade Band	Subject	17-18	18-19	Change
3rd - 5th	ELA	34.6%	36.4%	1.8%
	Math	39.3%	48.1%	8.8%
6th - 8th	ELA	32.4%	31.1%	-1.3%
	Math	34.6%	40.8%	6.3%
	Social Studies	36.2%	41.4%	5.2%
9th - 12th	HS English	27.5%	35.2%	7.7%
	HS Math	17.6%	24.8%	7.2%
	US History	18.1%	29.0%	10.9%

All HS EOC Subjects Gain Above 5%

Hamilton County Schools (High Schools): 2017-18 vs. 2018-19



HCS is improving faster than State

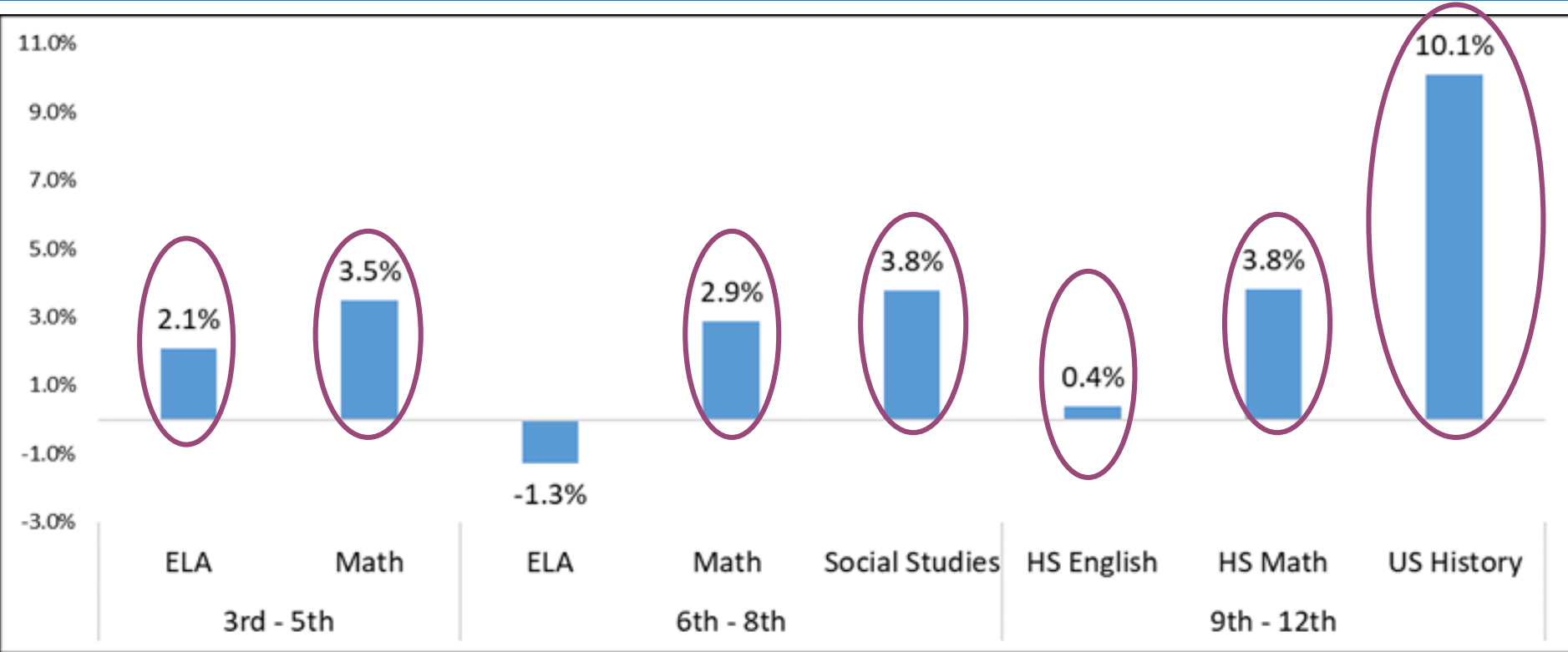
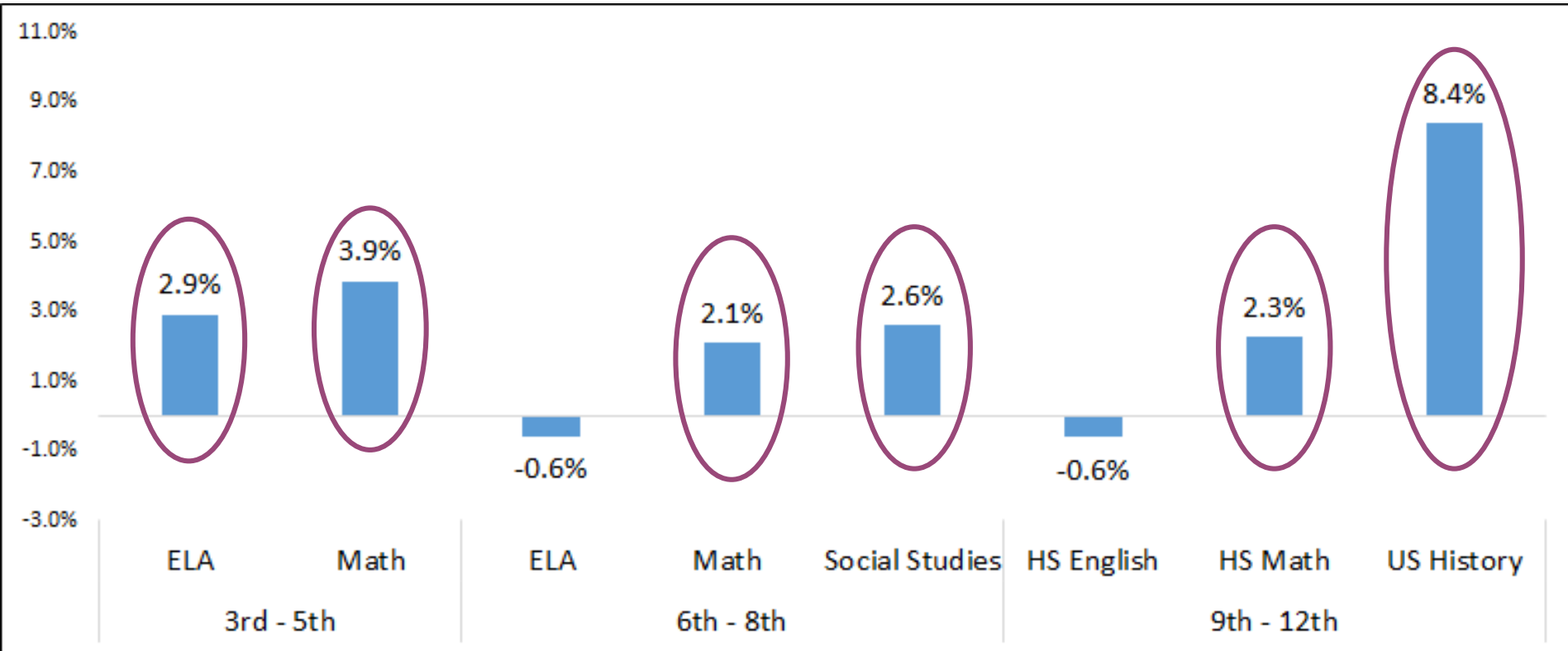


Chart shows difference between state year-over-year change and HCS year-over-year change.

HCS Outperforming State in 5 Areas

Grade Band	Subject	2017-18	2018-19
3rd-5th	ELA	Below State	Above State
	Math	Below State	Above State
6th-8th	ELA	Below State	Below State
	Math	Even	Above State
	Social Studies	Below State	Above State
9th-12th	HS English	Below State	Below State
	HS Math	Below State	Below State
	US History	Below State	Above State

Super Subgroup is improving faster than State in 6 of 8 Areas



FR2023 Focus Five Targets (ASA)

<i>Focus Five</i> KPI Targets (Achievement Targets)	2018 Baseline	2019 Target	TNReady 2018-2019 Results	Change v. 2018 Baseline
1. Grade 3 ELA	33.7%	36.0%	36.3%	2.6%
2. Algebra I On-Track	22.1%	25.2%	27.5%	5.4%

- Over **1,200 students** in **3rd grade ELA** are *on track or mastered*.
- Over **800 students** are *on track or mastered* in **Algebra I**, nearly **200 more students** than in 2017.

FR2023 Opportunity Gap Targets

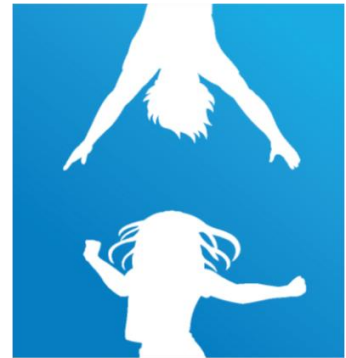
<i>Accelerating Student Achievement</i> KPI Targets	2018 Baseline	2019 Target	TNReady 2018-2019 Results	Change v. 2018 Baseline
Super Subgroup Success Rate	17.4%	20.5%	21.9%	4.5%
Super Subgroup <i>Below</i> <u>Reduction</u>	43.7%	41.1%	38.4%	-5.3%

- Approximately **1,600 additional student tests** improved to *on track or mastered*.
- Approximately **1,400 additional student tests** improved from *below to at least approaching*.

Key Takeaways - Achievement

- For the first time since 2011, **HCS surpassed the State** in 5 of 8 grade band subject areas.
- HCS **improved achievement faster than the State** in 7 of 8 areas.
- Super **subgroup achievement improved faster** in HCS than the State
- High school (EOC) **improved by at least 5% percentage points** in each assessed area.
- **Board actions** and **Future Ready 2023** strategies yielded strong results.

TVAAS Growth









A Level 5 School District

Accountability Measures - Value Added

TVAAS Growth

- Determines if student met growth expectations for learning in a year
- Used to evaluate teacher, school, and district effect on student learning
- Compares the same cohort of students from year to year
- Considers student academic performance over time

TVAAS Growth Levels

Value Added Color	District and School Growth Measure Compared to the Growth Standard	Index*	Interpretation
 Level 5 – Most Effective	At least 2 standard errors above	2.00 or greater	Significant evidence that students exceeded the Growth Standard. 
 Level 4 – Above Average Effectiveness	Between 1 and 2 standard errors above	Between 1.00 and 2.00	Moderate evidence that students exceeded the Growth Standard. 
 Level 3 – Average Effectiveness	Between 1 standard error above and 1 standard error below	Between -1.00 and 1.00	Evidence that students met the Growth Standard. 
Level 2 – Approaching Average Effectiveness	Between 1 and 2 standard errors below	Between -2.00 and -1.00	Moderate evidence that students did not meet the Growth Standard.
Level 1 – Least Effective	More than 2 standard errors below	Less than -2.00	Significant evidence that students did not meet the Growth Standard.

Key Takeaways - Growth

- **#1 of 142 districts** in Growth Index for Grades 3-5
- **#2 of 146 districts** in Growth Index for All Grades
- Hamilton County Schools **exceeded growth expectations** for all students in every major grade band, subject category and overall.
- **This is historic.** At no time since the modern accountability era has HCS had **"5s across the board."**
- There is **significant evidence** that students in HCS **outpaced their peers in** learning gains. HCS teachers improved the **learning trajectory** for thousands of students.

2016-2017 District TVAAS Growth

2016-2017 TVAAS SCORES - District Wide - Hamilton County

	System Wide	Grades 4-8	Grades 4-8/ EOC	EOC	CTE Students
Composite	1	1	1	1	1
Literacy	5	5	5	5	4
Numeracy	1	1	1	1	1
Literacy and Numeracy	1	1	1	3	2
Science	1	1	1	1	1
Social Studies	1		1	1	1

2017-2018 District TVAAS Growth

2017-2018 TVAAS SCORES - District Wide - Hamilton County					
	System Wide	Grades 4-8	Grades 4-8/ EOC	EOC	CTE Students
Composite	3	5	3	1	1
Literacy	5	5	5	3	1
Numeracy	1	1	1	1	1
Literacy and Numeracy	4	5	4	1	1
Science	3	4	3	1	1
Social Studies	4	5	4	1	1

2018-2019 District TVAAS Growth

2018-2019 TVAAS SCORES - District Wide - Hamilton County

	System Wide	Grades 4-8	Grades 4-8/ EOC	EOC	CTE Students
Composite	5	5	5	5	5
Literacy	5	5	5	5	4
Numeracy	5	5	5	5	4
Literacy and Numeracy	5	5	5	5	4
Social Studies	5	5	5	4	3

Student learning gains universally **exceeded state growth expectations**, and HCS teachers **improved the learning trajectory** for thousands of students!

Historic TVAAS Growth, Never Seen Before!

	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019
	System Wide	System Wide	System Wide	System Wide	System Wide	System Wide	System Wide
Composite	5	1	1	2	1	3	5
Literacy	1	4	1	5	5	5	5
Numeracy	5	5	1	1	1	1	5
Literacy and Numeracy	5	5	1	3	1	4	5

This is the **first time in public reporting history** that HCS has seen **level 5 growth across the board!**

Second highest Student Growth Metric out of 146 districts

- Hamilton County Schools, as a district, ranked #2 in the state for overall TVAAS composite index score.

#1 of **142** - 3rd-5th Grade

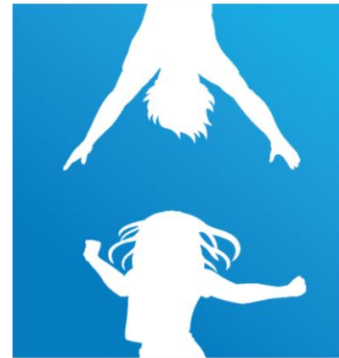
#16 of **142** - 6th-8th Grade

#17 of **136** - 9th-12th Grade

Key Takeaways - Growth

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- Hamilton County Schools **exceeded growth expectations** for all students in every major grade band, subject category and overall.
- **This is historic.** At no time since the modern accountability era has HCS had **“5s across the board.”**
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District Accountability Results

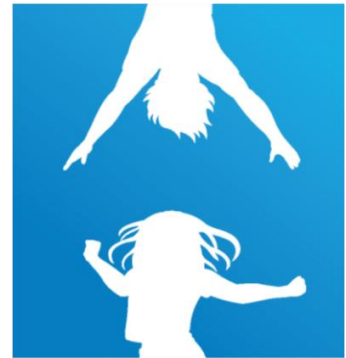


A Level 5 School District

HCS is an *Advancing* School District

Pathway		Average	Determination	Overall Average	Final Determination
Achievement		3.00	Advancing	2.7	Advancing
Subgroup		2.23	Advancing		
Final Determination Key	In Needs of Improvement	Marginal	Satisfactory	Advancing	Exemplary
	Bottom 5%	Below 1.1	1.1 to < 2.1	2.1 to < 3.1	3.1 to 4.0
	District overall average falls in the bottom 5% of the state.	District improvement is making isolated improvement, if any.	District is improving on average but is missing growth expectations.	District is meeting growth expectations on average.	District is exceeding growth expectations on average.

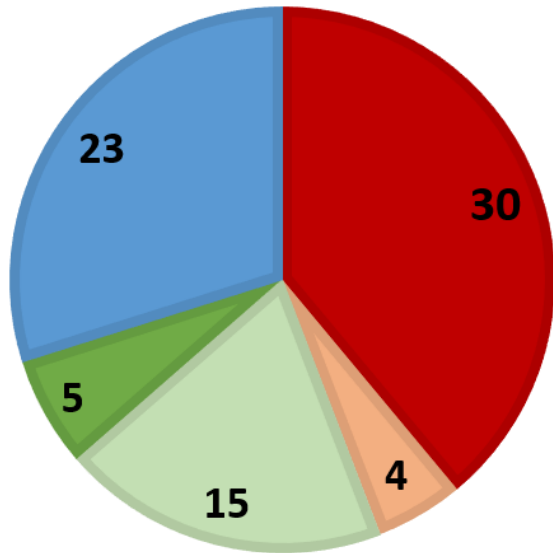
School Accountability Results



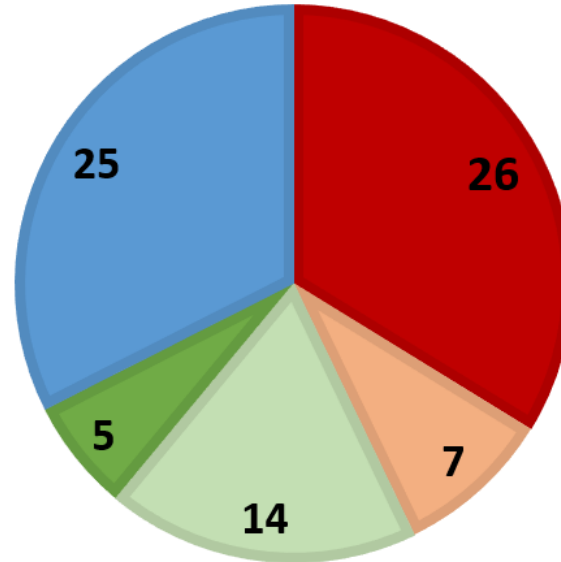
A Level 5 School District

HCS has 66 schools that are meeting or exceeding student growth expectations...

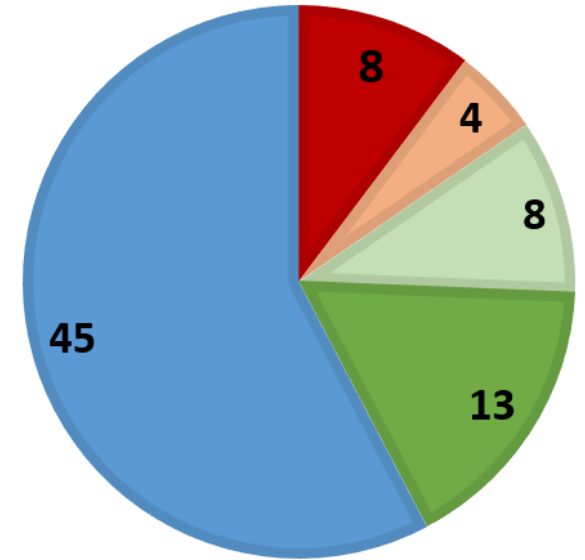
2016-2017



2017-2018



2018-2019



■ Level 1 ■ Level 2 ■ Level 3 ■ Level 4 ■ Level 5

HCS has dramatically reduced the number of schools failing to meet *student growth expectations*.

FR2023 Performance Targets (ASA)

<i>Accelerating Student Achievement</i> KPI Targets	2018 Baseline	2019 Target	TNReady 2018-2019 Results	Change v. 2018 Baseline
# of Schools meeting State Growth Expectations	44	47	66**	22

- Hamilton County School has 45 schools that earned an **overall composite score of Level 5** for TVAAS Growth
 - 21 of those schools mirrored the district with level 5 growth in all five subject categories - across the board!
- Level 5 growth score means there is **significant evidence** that the school outpaced other schools in student learning gains.

****2023 five-year target is 63 schools.
This target was exceeded in 2018-19**

32 HCS schools earned *Reward* status - the top school accountability rating

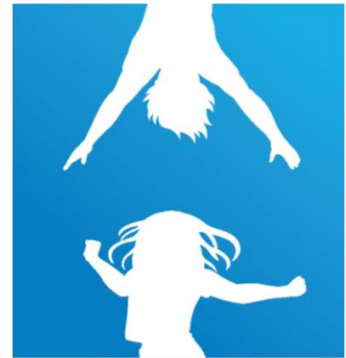
- **Reward School** status is determined by reaching an overall school score of 3.1 or higher out of 4 total points.
 - This rating would have been **equivalent an “A” letter grade** on the state report card - though grades will not be issued for the 2018-2019 school year.
- This overall score is determined by a **combination of results for all students and student subgroups** in the following areas:
 - Achievement Results
 - TVAAS Growth Results
 - Chronic Absenteeism Results
 - Graduation Rate and Ready Graduate at the High School Level
 - English Learner Performance on the WIDA Access (if applicable)

2018-2019 Schools with Distinction

Harrison Bay	Missionary Ridge	North River	Opportunity Zone	Rock Point	Charter Schools
<p><u>Reward & Level 5</u> Bess T. Shepherd Ooltewah Elementary Lakeside Elementary Wallace A. Smith</p> <p><u>Level 5 Schools</u> Wolftever Creek Snow Hill Elementary</p>	<p><u>Reward & Level 5</u> Apsion Elementary East Hamilton School East Brainerd Elem Collegiate High CSLA Westview</p> <p><u>Reward Schools</u> STEM School</p> <p><u>Level 5 Schools</u> East Ridge Elem East Ridge High East Ridge Middle East Side Elem Tyner Academy Tyner Middle Academy</p>	<p><u>Reward & Level 5</u> Allen Elementary Big Ridge Elementary Daisy Elementary McConnell Elementary Dupont Elementary Middle Valley Elem Loftis Middle School Hixson Elementary Sale Creek M/HS Soddy Elementary</p> <p><u>Level 5 Schools</u> Hixson High School Hixson Middle School</p>	<p><u>Level 5 Schools</u> Calvin Donaldson Clifton Hills Elementary East Lake Elementary</p>	<p><u>Reward & Level 5</u> Alpine Crest Elem CSAS-Upper Lookout Mountain Red Bank Middle Rivermont Elementary Thrasher Elementary</p> <p><u>Reward Schools</u> CCA CSAS-Lower Nolan Elementary</p> <p><u>Level 5 Schools</u> Red Bank Elementary Red Bank High School</p>	<p><u>Reward & Level 5</u> CGLA Chatt Charter School of Excellence</p> <p><u>Level 5 Schools</u> Chatt Charter School of Excellence - Middle Chatt Preparatory School</p>

50 HCS schools earned the highest student growth rating and/or accountability rating this past year.

Teacher Accountability Results



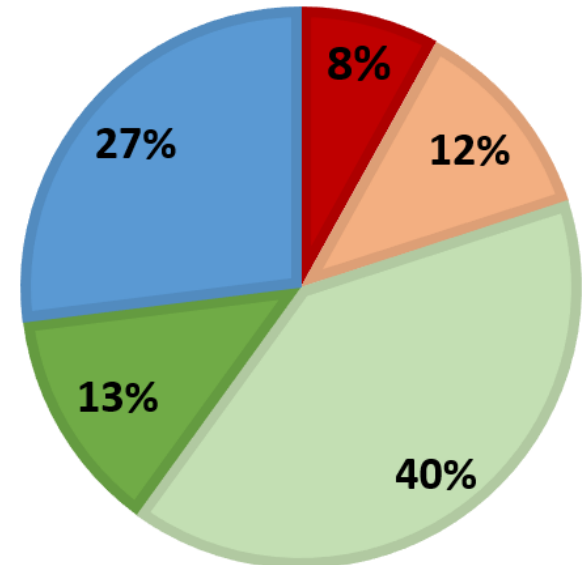
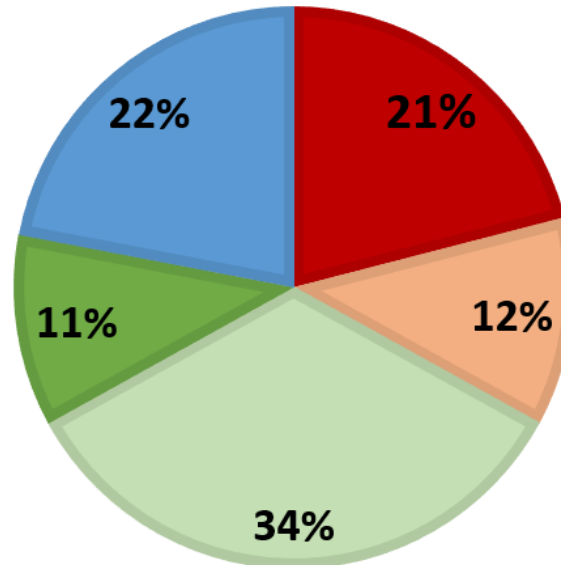
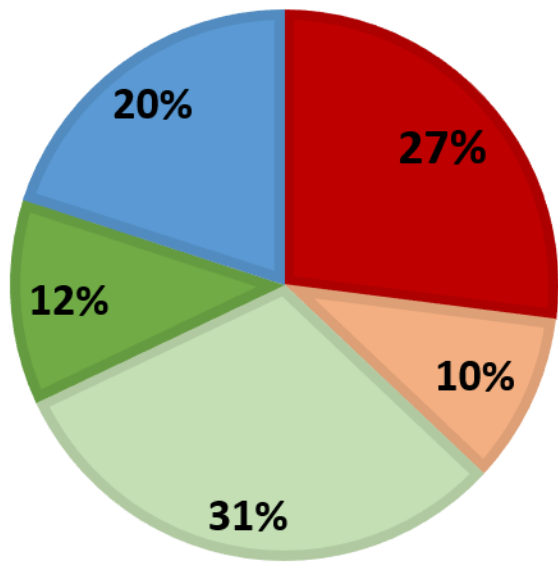
A Level 5 School District

80% of HCS teachers met or exceeded student growth expectations...

2016-2017

2017-2018

2018-2019



■ Level 1 ■ Level 2 ■ Level 3 ■ Level 4 ■ Level 5

HCS has dramatically improved *teacher effectiveness* ratings.

Key Takeaways 2018-2019

Results

- The school board adopted a **strategic plan with bold and ambitious goals** that paved the way for these **historic results!**
- For the first time in since 2011, the **district surpassed state achievement average** in several areas.
- HCS made **achievement gains in nearly all areas** versus last year.
- High schools **improved by at least 5%** in each assessed area.
- Across the board, HCS **exceeded student growth expectations** with **Level 5 growth in all major categories** - a first in report card history.
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- HCS ranks **#1 of 142 districts** for student growth in **grades 3-5** and **#2 of 146 for overall growth**.
- **45 schools** earned an overall **Level 5 student growth rating** and **32 schools** earned **Reward** status.
- HCS has **50 unique schools** with the distinction of being **Level 5 for overall student growth** and/or **Reward schools**.
- Hamilton County Schools' progress was **wide and deep** - touching **every learning community, every subject area**, and **every subgroup**.
- These results are a testament to the **tireless efforts of our teachers** and students with the **support of our families**.

Hamilton County Schools

Expects Excellence



Every student deserves access to an **excellent teacher**.



Every teacher deserves access to an **excellent leader**.



Every school deserves access to **excellent resources** to meet the diverse needs of students.

Next Steps

- Celebrate results!
- Replicate and scale what worked
- Focus on literacy instruction
- Continue to refine curriculum guides and secure high quality instructional materials
- Deepen RTI practices and fidelity
- Strengthen SEL supports and focus
- Maintain and sustain results

Overall Growth Index Ranking

2016-2017

#130 out of **144** districts

Overall Growth Index Ranking

2017-2018

#77 out of **146** districts

Overall Growth Index Ranking

2018-2019

#2 out of **146** districts

Williamson County is the #1 ranked district in 2018-2019
for Overall Growth Index.

THE Fastest Improving District in Tennessee!

Hamilton County Schools
rose 128 spots in district rankings
from 2016-2017 to 2018-2019, which is
more improvement than any district
in the state during the same period.

Discussion and Questions



Hamilton County Schools
Will Be the **Best** School
District in Tennessee.

VIII. **Approval of the Consent Agenda

A. Approval of the Minutes of the July 18, 2019 Regular Session and Minutes of the July 25, 2019
Special Called Session

Hamilton County Board of Education
Board Meeting - Special Called Session
July 25, 2019 5:30 PM
3074 Hickory Valley Road
Chattanooga, TN 37421

DRAFT MINUTES

I. Roll Call

II. **Approval of the Agenda

III. First Student Update - Dr. Johnson

IV. Chief Operations Officer - Dr. Ken Bradshaw

A. **Code of Acceptable Behavior

V. Chief Business Officer - Brent Goldberg

A. **Budget

VI. Chief Talent Officer - Keith Fogleman

A. **Memorandum of Understanding - HCDE/HCEA

VII. Board Matters

A. Chairman Joe Wingate

1. **Superintendent Contract Amendment

VIII. Adjourn - The meeting was adjourned at 7:32 p.m.

**Hamilton County Board of Education
Board Meeting - Special Called Session**
July 25, 2019 5:30 PM
Board Room
3074 Hickory Valley Road
Chattanooga, TN 37421

DRAFT

I. Roll Call

Attendance Taken at 5:35 PM.

Dr. Steve Highlander: Present

Mrs. Jenny Hill: Present

Mrs. Karitsa Jones: Present

Mrs. Kathy Lennon: Present

Mr. Tucker McClendon: Present

Mrs. Tiffanie Robinson: Present

Mr. Joe Smith: Present

Mrs. Rhonda Thurman: Present

Mr. Joe Wingate: Present

Also in attendance: Dr. Bryan Johnson, Superintendent

II. **Approval of the Agenda

Passed: Approval of the agenda as amended (moving item V - Memorandum of Understanding-HCDE/HCEA to item VI and item VI - Budget to item V) passed with a motion by Mrs. Tiffanie Robinson and a second by Dr. Steve Highlander.

Dr. Steve Highlander: Yes

Mrs. Jenny Hill: Yes

Mrs. Karitsa Jones: Yes

Mrs. Kathy Lennon: Yes

Mr. Tucker McClendon: Yes

Mrs. Tiffanie Robinson: Yes

Mr. Joe Smith: Yes

Mrs. Rhonda Thurman: Yes

Mr. Joe Wingate: Yes

Yes: 9, No: 0

III. First Student Update - Dr. Johnson

IV. Chief Operations Officer - Dr. Ken Bradshaw

A. **Code of Acceptable Behavior

Passed: Approval of the Code of Acceptable Behavior (COAB) passed with a motion by Mr. Joe Smith and a second by Dr. Steve Highlander.

Dr. Steve Highlander: Yes

Mrs. Jenny Hill: Yes

Mrs. Karitsa Jones: Yes

Mrs. Kathy Lennon: Yes
Mr. Tucker McClendon: Yes
Mrs. Tiffanie Robinson: Yes
Mr. Joe Smith: Yes
Mrs. Rhonda Thurman: Yes
Mr. Joe Wingate: Yes
Yes: 9, No: 0

v. Chief Business Officer - Brent Goldberg

A. ****Budget**

Passed: Approval of the Alternative Revised Budget for FY2019-2020 passed with a motion by Mr. Tucker McClendon and a second by Mrs. Kathy Lennon.

Dr. Steve Highlander: Yes
Mrs. Jenny Hill: Yes
Mrs. Karitsa Jones: Yes
Mrs. Kathy Lennon: Yes
Mr. Tucker McClendon: Yes
Mrs. Tiffanie Robinson: Yes
Mr. Joe Smith: Yes
Mrs. Rhonda Thurman: No
Mr. Joe Wingate: Yes
Yes: 8, No: 1

Mr. Goldberg explained that on July 11 a full budget with budget documents that totaled \$410 million and then on July 18, that proposed budget was adjusted by \$1 million to us from fund balance to go toward school resource allocations in lieu of school fees and some reading intervention positions were added to the budget with the million dollars that it freed up. Today the proposed budget is \$411 million which includes taking \$1 million out of fund balance. That is what is on the agenda as of today. Mr. Goldberg stated, "Because of the proposal that was made last week (July 18) and the talks through collaborative conferencing, we do have a scenario for your consideration that is a separate budget from what was proposed last week."

Mr. McClendon made a motion to accept the alternative revised budget. Mr. Goldberg explained the changes from the original proposal. "This takes us from the \$411 million budget that we presented last week on the 18th and this details a scenario of changes based on the proposal we heard last week and what we have done through collaborative conferencing. You can see at the top that we would remove the 2.5% salary increase which removes \$6 million from that budget and we would add a \$1,500 onetime bonus for all full time employees which costs \$7 million and then the remaining changes are all items that were included in the original \$443 million budget that we are pulling back in to use the \$6 million that we are removing for the salary increase. That would be \$80,000 for expanding the New Teacher Academy, it would add back \$730,000 to virtually fully fund the elimination of school fees and have school resource allocations. We would also have the allocation for art supplies. We would add back to the full total of 30 special education assistants and 10 special education teachers. We would add back the college advisors going

from part time to full time. We would add 31 classified elementary interventionists; those are education assistant positions as well as one additional certified position which is additional to what we presented last week. Which was a total of 10 and then we would add in-school suspension monitors for every high school, school counselors to improve the elementary ratio as close to 1-500 as we could get, add attendance specialists which would be a 1-250 chronically absent student ratio, and then we would add five social workers. In total, that would be adding 102.5 positions at a cost of \$7 million total and that \$7 million is the onetime bonus that we would fund out of fund balance."

Mrs. Thurman asked how the teachers' base pay would increase to \$40,050 without any more money. Mr. Goldberg stated that there was additional information to present and he felt that would answer that question and maybe some others as well.

Mr. Goldberg presented slides with additional information. After continued discussion, Mrs. Thurman asked again where the money would come from to make the starting salary \$40,050. Mr. Goldberg stated "the budget includes approximately \$900,000 to pay for the salary scale changes".

Mr. Goldberg stated that there are 188.5 total new positions in the proposal being discussed.

Mr. Bennett stated that for the record, the Board members who have relatives in the system, because it is a budget, need to disclose the relationship and certify that your vote is in the best interest of the system.

Dr. Highlander, Mrs. Robinson, Mrs. Lennon, and Mrs. Jones all made disclosure statements.

B. **School Fees

School Fees were removed from the agenda since the alternative revised budget passed which included elimination of school fees as they had been collected in previous years.

VI. Chief Talent Officer - Keith Fogleman

A. **Memorandum of Understanding - HCDE/HCEA

Passed: Approval of the Memorandum of Understanding (MOU) - HCDE/HCEA passed with a motion by Mrs. Tiffanie Robinson and a second by Mr. Tucker McClendon.

Dr. Steve Highlander:	Yes
Mrs. Jenny Hill:	Yes
Mrs. Karitsa Jones:	Yes
Mrs. Kathy Lennon:	Yes
Mr. Tucker McClendon:	Yes
Mrs. Tiffanie Robinson:	Yes
Mr. Joe Smith:	Yes
Mrs. Rhonda Thurman:	No
Mr. Joe Wingate:	Yes

Yes: 8, No: 1

vii. Board Matters

A. Chairman Joe Wingate

1. **Superintendent Contract Amendment

Passed: Approval of the revised contract for the Superintendent which changed the evaluation dates due to the data being received by the system later than anticipated passed with a motion by Dr. Steve Highlander and a second by Mr. Tucker McClendon.

Dr. Steve Highlander: Yes

Mrs. Jenny Hill: Yes

Mrs. Karitsa Jones: Yes

Mrs. Kathy Lennon: Yes

Mr. Tucker McClendon: Yes

Mrs. Tiffanie Robinson: Yes

Mr. Joe Smith: Yes

Mrs. Rhonda Thurman: Yes

Mr. Joe Wingate: Yes

Yes: 9, No: 0

viii. Adjourn - The meeting was adjourned at 7:32 p.m.

Chairperson

Superintendent

Hamilton County Department of Education DRAFT MINUTES – NOT YET APPROVED

Board Meeting - Regular Session

BY THE BOARD

July 18, 2019 5:30 PM

3074 Hickory

Valley Road

Chattanooga, TN

37421

I. Roll Call

Attendance Taken at 5:40 PM.

Dr. Steve Highlander:	Present
Mrs. Jenny Hill:	Present
Mrs. Karitsa Jones:	Absent
Mrs. Kathy Lennon:	Present
Mr. Tucker McClendon:	Present
Mrs. Tiffanie Robinson:	Absent
Mr. Joe Smith:	Present
Mrs. Rhonda Thurman:	Present
Mr. Joe Wingate:	Present

Also in attendance: Dr. Bryan Johnson, Superintendent

II. **Approval of the Agenda - As Amended

The following requests to amend the agenda were received:

Under the Consent Agenda - Item D.1. Bids and contracts - replace memo for SS textbook purchase to show total amount; add Item IX. Chief of Staff - Dr. Nakia Towns Edwards, A. Board Policies - First Reading: Policy 5.6001 - Workplace Violence
Policy 5.602 - Time Schedules and Extra Duty Policy 5.606 - Staff-Community Relations
Policy 5.702 - Student Teachers

Under Item XII. Events/Announcements - add July 25, 2019 Special Called Session at 5:30 p.m.

One additional individual signed up as a delegate: Cheryl Wycliff of CIEE to speak regarding exchange students

Approval of the agenda as amended passed with a motion by Dr. Steve Highlander and a second by Mrs. Kathy Lennon.

Mrs. Karitsa Jones:	Absent
Mrs. Tiffanie Robinson:	Absent
Dr. Steve Highlander:	Yes
Mrs. Jenny Hill:	Yes
Mrs. Kathy Lennon:	Yes
Mr. Tucker McClendon:	Yes
Mr. Joe Smith:	Yes
Mrs. Rhonda Thurman:	Yes
Mr. Joe Wingate:	Yes

Yes: 7, No: 0, Absent: 2

III. Executive Session - No

IV. Pledge to the Flag and Meditation - Andrea Edmondson, Principal of Red Bank Middle School

V. Recognitions

- A. Request to Recognize Nolan Hendricks, Daisy Elementary Student - Rhonda Thurman, District 1
- B. Recognition of Central High School Head Football Coach, Curt Jones - Dr. John Tharp
- C. Recognition of JROTC Achievements - LTC Bill Brooks, Director JROTC – Did not attend

VI. Delegations

- A. Jeanette Omarkhail, HCEA
- B. Cheryl Wycliff – CIEE – Exchange Student Program

VII. Dr. Bryan Johnson, Superintendent

- A. Future Ready 2023 Updates

VIII. **Approval of the Consent Agenda

Approval of the Consent Agenda passed with a motion by Dr. Steve Highlander and a second by Mrs. Kathy Lennon.

Mrs. Karitsa Jones:	Absent
Mrs. Tiffanie Robinson:	Absent
Dr. Steve Highlander:	Yes
Mrs. Jenny Hill:	Yes
Mrs. Kathy Lennon:	Yes
Mr. Tucker McClendon:	Yes
Mr. Joe Smith:	Yes
Mrs. Rhonda Thurman:	Yes
Mr. Joe Wingate:	Yes

Yes: 7, No: 0, Absent: 2

A. Executive Committee Report

B. Approval of the Minutes of the June 20, 2019 Quarterly Session

C. Chief Schools Officer - Dr. Justin Robertson

1. Field Trips

- a. Dr. Larrie Reynolds and Dr. Robert Sharpe - Executive Directors
 - # 1. Chattanooga School for the Liberal Arts** - Forty-eight students enrolled in eighth grade will travel to Washington, DC November 19-23, 2019 to study eighth grade social studies curriculum in person.
- b. Dr. Neelie Parker and Dr. John Tharp, Executive Directors (2)
 - # 1. Ooltewah High School** - Twenty-two members of the Girls Soccer Team will travel to Dayton, TN to attend soccer camp.
 - #2. Ooltewah High School** - Eighteen members of the Varsity Volleyball Team

will travel to Knoxville, TN August 23-24, 2019 to compete in a tournament.

D. Chief Business Officer - Brent Goldberg

1. Bids/Contracts

Replaced memo for SS textbook purchase to show total amount.

2. Financial Reports

The monthly financial report compares budget to actual through May, 2019. The presentation of the monthly financial statement compares actual year-to-date expenditures to the original adopted budget and the year-to-date amended budget.

3. Budget Amendments

a. Federal Grants and Self-Funded Programs

The State Programs budget is amended by item #1. Item # 1 is a current year award.

The Self-Funded Programs budget is amended by items # 2 and 3, and consists of grants awarded by non-federal agencies and designed for a specific purpose. Items # 2 and 3 are current year contributions.

1. Transition School to Work Grant, totaling \$50,000
2. Student Success Planning Self-Funded Program, totaling \$336,000
3. Benwood Foundation Self-Funded Program, totaling \$130,000

4. School Fees (Revised) - This item was pulled from the agenda by consensus of the Board.

E. Director of Exceptional Education - Garfield Adams

1. Exceptional Education - MOU with Blue Cross Blue Shield for Project SEARCH

F. Chief Talent Officer - Keith Fogleman

1. Use and Maintenance Agreement for Smart Find Express

IX. Chief of Staff - Dr. Nakia Towns Edwards

1. Board Policies – First Reading
 - a. Policy 5.6001 - Workplace Violence
 - b. Policy 5.602 - Time Schedules and Extra Duty
 - c. Policy 5.606 - Staff-Community Relations
 - d. Policy 5.702 - Student Teachers

X. Administrative Business Matters

A. Chief Operations Officer - Dr. Ken Bradshaw

1. **American Logistics Contract Continuation - David Eaves, Director of Transportation

Approval for the American Logistics Contract Continuation to continue through June 30, 2020 passed with a motion by Dr. Steve Highlander and a second by Mr. Tucker McClendon.

Mrs. Karitsa Jones:	Absent
Mrs. Tiffanie Robinson:	Absent
Dr. Steve Highlander:	Yes
Mrs. Jenny Hill:	Yes
Mrs. Kathy Lennon:	Yes
Mr. Tucker McClendon:	Yes

Mr. Joe Smith: Yes
Mrs. Rhonda Thurman: Yes
Mr. Joe Wingate: Yes
Yes: 7, No: 0, Absent: 2

The original contract was set to expire in December 2019 and services are needed through the current school year.

2. **Howard-TDOT Easement Closing Documents - Justin Witt, Director of Maintenance and Operations

Approval of the closing documents for the Howard-TDOT Easement passed with a motion by Dr. Steve Highlander and a second by Mrs. Rhonda Thurman.

Mrs. Karitsa Jones: Absent
Mrs. Tiffanie Robinson: Absent
Dr. Steve Highlander: Yes
Mrs. Jenny Hill: Yes
Mrs. Kathy Lennon: Yes
Mr. Tucker McClendon: Yes
Mr. Joe Smith: Yes
Mrs. Rhonda Thurman: Yes
Mr. Joe Wingate: Yes
Yes: 7, No: 0, Absent: 2

Discussion was held regarding where the money from the sale would go. Mrs. Lennon posed the question and Dr. Bradshaw confirmed that the money from the transaction would go to Howard.

XI. Information Only

A. Legal Services Report

XII. Events/Announcements – Amended

Events-Announcements were amended to include the Special Called Session, July 25, 2019 at 5:30 p.m.

XIII. Adjourn

The meeting was adjourned at 6:37 p.m.

Chairperson

Date

Superintendent

Date

B. Executive Committee Report

**Hamilton County Department of Education
3074 Hickory Valley Road
Chattanooga, Tennessee 37421**

MEMORANDUM

TO: Hamilton County Board of Education

FROM: Sherrie Ford

DATE: August 15, 2019

RE: Executive Committee Report

The Executive Committee of the Board may act on behalf of the full Board during the time between Board meetings. The Executive Committee items submitted to me for the agenda packet for the period of July 18, 2019 through August 15, 2019 are included. These items include previously approved field trips indicated by an asterisk and various early/emergency approvals presented for ratification.

C. Chief Schools Officer - Dr. Justin Robertson

1. Field Trips

a. Dr. Larrie Reynolds and Dr. Robert Sharpe - Executive Directors (1)

HAMILTON COUNTY DEPARTMENT OF EDUCATION
3074 Hickory Valley Road
Chattanooga, TN 37421

MEMORANDUM

TO: Hamilton County Board of Education
Dr. Bryan Johnson, Superintendent

FROM: Dr. Robert Sharpe, Executive Director

DATE: August 15, 2019

RE: Overnight Field Trips

This is to request Board approval of the following overnight field trips:

- # 1. Red Bank High School** – Thirty-eight students enrolled in JROTC will travel to Lebanon, Tennessee October 18-20, 2019 to compete in the Boxwell Raider Meet.

HAMILTON COUNTY SCHOOLS
Request for Field Trip Approval

Day **Overnight** (Must go to Board for Approval)

Today's Date: 9 Jul 2019

Career/Tech. Exceptional Ed Learning Community Opportunity Zone PreK

School Red Bank High School

Grade/Group/Team 9-12th/JROTC/Raider Team

Departure Date/Time 18 October 2019/10:15 am

Return Date/Time 20 OCT 18/6:00 pm

Event/Venue Boxwell Raider Meet/Lebanon, TN

Address 1284 Creighton Lane, Lebanon TN 37087

Instructional value Leader Reactionary Course, Teamwork & Physical Fitness (Raider Competition)

Evaluation Trophies

Fee Requested \$ 0 How Acquired? N/A

Total # of Students 38 Total # of Staff 2 Total # of Chaperones _____ Nurse Required: Yes No

Number of subs needed N/A

Funding source for subs N/A

• Total # of Students with 504 Plan N/A

Modifications Needed N/A

• Total # of Students with Disabilities N/A

Modifications Needed N/A

Transportation: The PRINCIPAL is responsible for verifying that ALL drivers are properly licensed and insured.

County School Bus Cost \$ _____ Handicap Accessible Bus Cost \$ _____

Charter Bus (Board Approved) Malone Tours-Lynn Malone 1(423)240-5265 Cost \$ 1,450.00

Cars List Driver(s) _____ Cost \$ _____

WRITTEN parental permission (and medical information, if overnight) for each student is required and must be received before the student is permitted to attend.

List Chaperones:

Staff: Jason Clark & Lorie Munn

Chaperones: _____

Background checks on non HCDE employee chaperones with unsupervised contact with students. Have you complied? Yes

***Overnight Field Trips**

*Number of students not attending for economic reasons N/A




*Number of trips this group expects to take which will require funds N/A

*Estimated cost to parent support groups for this trip \$ N/A

*Projects students have undertaken to secure funds N/A

*Co-ed trips require co-ed chaperones. Have you complied? Yes

*Travel itinerary attached with name/address of accommodations Yes

Teacher's Signature: 	Date: <u>9 July 19</u>
Principal's Signature: 	Date: <u>7/12/2019</u>
Director's Signature: 	Date: <u>7/29/19</u>

SEND TO APPROPRIATE SCHOOL DIRECTOR FOR APPROVAL

HCS School Leadership
Received 7/23/19

b. Dr. Neelie Parker and Dr. John Tharp - Executive Directors (1)

HAMILTON COUNTY DEPARTMENT OF EDUCATION
3074 Hickory Valley Road
Chattanooga, TN 37421

MEMORANDUM

TO: Hamilton County Board of Education
Dr. Bryan Johnson, Superintendent

FROM: Dr. Neelie Parker, Executive Director, North River Learning Community
Dr. John Tharp, Executive Director, Harrison Bay Learning Community

DATE: August 15, 2019

RE: Overnight Field Trips

This is to request Board approval of the following overnight field trips:

- # 1. Hunter Middle School** – Ninety students enrolled in 8th grade will travel to Springfield, VA December 15-18, 2019 to tour Washington D.C.

**HAMILTON COUNTY SCHOOLS
Request for Field Trip Approval**

Day **Overnight** (Must go to Board for Approval) Today's Date: 4/15/2019

Career/Tech. Exceptional Ed Learning Community Opportunity Zone PreK

School Hunter Middle School Grade/Group/Team 8th grade

Departure Date/Time 8:30 am 12/15/19 Return Date/Time 11:00 pm 12/18/19

Event/Venue Washington DC Address Hotel address: Holiday Inn express, 6401 Brandon Ave, Springfield, VA 22150

Instructional value We study American History in 8th grade and it is an opportunity to see our government at work.

Evaluation Students will be required to work on an instructional packet about the government

Fee Requested \$ 795.00 How Acquired? Paid in installments

Total # of Students 90 Total # of Staff 9 Total # of Chaperones 9 Nurse Required: Yes No

Number of subs needed 7 Funding source for subs Included in price

- Total # of Students with 504 Plan 3 Modifications Needed N/A
- Total # of Students with Disabilities 2 Modifications Needed N/A

Transportation: The PRINCIPAL is responsible for verifying that ALL drivers are properly licensed and insured.

County School Bus Cost \$ _____ Handicap Accessible Bus Cost \$ _____
 Charter Bus (Board Approved) Royal Charters Cost \$ 7000.00
 Cars List Driver(s) _____ Cost \$ _____

WRITTEN parental permission (and medical information, if overnight) for each student is required and must be received before the student is permitted to attend.

List Chaperones:

Staff: Staci Camp, Teresa Grainger, Enn Shattuck, Suzy Hall, Doug Womack, Josh Ray, Tracy Sodergren, Michael Jackson, and Deputy Nick Janow.
 Chaperones: 0

Background checks on non HCDE employee chaperones with unsupervised contact with students. Have you complied? Yes

***Overnight Field Trips**

- *Number of students not attending for economic reasons 0
- *Number of trips this group expects to take which will require funds N/A
- *Estimated cost to parent support groups for this trip \$ N/A
- *Projects students have undertaken to secure funds N/A
- *Co-ed trips require co-ed chaperones. Have you complied? Yes
- *Travel itinerary attached with name/address of accommodations Yes

Teacher's Signature: <u>Staci Camp</u>	Date: <u>4/16/19</u>
Principal's Signature: <u>[Signature]</u>	Date: <u>4/16/19</u>
Director's Signature: <u>[Signature]</u>	Date: <u>7/18/19</u>

SEND TO APPROPRIATE SCHOOL DIRECTOR FOR APPROVAL

received
7/18/19

D. Chief Business Officer - Brent Goldberg

1. Bids/Contracts

**HAMILTON COUNTY DEPARTMENT OF EDUCATION
3074 HICKORY VALLEY ROAD
CHATTANOOGA, TN 37421**

MEMORANDUM

TO: Hamilton County Board of Education
Dr. Bryan Johnson, Superintendent

FROM: Brent Goldberg, Chief Business Officer
Kevin Bartenfield, Director of Purchasing

DATE: August 15, 2019

RE: Bids/Contracts

1. Attached for your approval are bids/contracts for the following:

- A. Request approval to Participate in the OMNIA Partners, Public Sector Cooperative
- B. Request approval of to sell a Homesteader Box Trailer to TN Valley Robotics
- C. Request approval of Tennis Courts for Hixson High School (Bid File 19-11)
- D. Recommended approval of Desktop Solutions, Simply Mac, and Stay Mobile.
- E. Request approval of PowerSchool Renewal for 2019-2020 school year.
- F. Request approval of the Nonviolent Crisis Intervention Program (CPI) for the 2019-2020 school year.
- G. Request approval to purchase additional materials for the new CKLA curriculum pilot program.
- H. Request approval to purchase Edgenuity digital libraries for middle and high schools on a four-year contract.
- I. Request approval to purchase instructional resources from IXL Learning for middle school math.
- J. Request approval to purchase iReady program for elementary and middle schools.
- K. Request approval to purchase iReady program for English Language Arts and Math Adaptive Learning Technologies.
- L. Request approval to purchase additional materials for Elementary Curriculum Pilot Program/adding Normal Park Museum Magnet.
- M. Request approval of Contract to Furnish Food Supplies to Brainerd High School Bistro Restaurant (Bid File 20-09)

2. For your information is the purchase of motor fuel.

3. Bids procured by the Purchasing Department, in all cases, low bids meeting specifications are recommended.

4. Recommend approval as presented.

BG:de

HAMILTON COUNTY DEPARTMENT OF EDUCATION

**Purchasing Department
3074 Hickory Valley Road
Chattanooga, TN 37421**

MEMORANDUM

To: Dr. Bryan Johnson, Superintendent
Hamilton County Board of Education

From: Brent Goldberg, Chief Business Officer
Kevin Bartenfield, Director of Procurement

Date: August 15, 2019

Re: Recommended approval to participate in the OMNIA Partners, Public Sector Cooperative.

OMNIA Partners is the merger of National IPA (formerly TCPN) and U.S. Communities. Both former entities had been previously approved by the Board of Education. OMNIA Partners is a cooperative purchasing organization, serving state and local government, K-12 education and higher education institutions. All contracts available in their portfolio have been competitively solicited and publicly awarded.

We request the Board of Education authorize participation in OMNIA Partners, Public Sector. Thank you for your consideration.

Hamilton County Department of Education
3074 Hickory Valley Road
Chattanooga, TN 37421

MEMORANDUM

To: Dr. Bryan Johnson, Superintendent
Hamilton County Board of Education

From: Brent Goldberg, Chief Business Officer
Kevin Bartenfield, Director of Procurement

Date: August 15, 2019

Re: Recommendation to sell a Homesteader Box Trailer to Tennessee Valley Robotics.

Requesting permission to sell the Homesteader Box Trailer for \$1.00 to Tennessee Valley Robotics, a nonprofit 501C-3 organization.

In May 2016, TVA donated the trailer to HCDE to support TN Valley Robotics (formerly known as Greater Chattanooga Robotics). The trailer is used exclusively by TN Valley Robotics to transport equipment to competitions.

We received a formal request for the transfer of the trailer by Charles Spencer, Treasurer of TN Valley Robotics.

In accordance with Tennessee Code Annotated and stated by Reference Number: CTAS-89, "The board of education is not authorized to donate surplus real or personal property to charitable or nonprofit organizations, the board may, however, sell or lease surplus property to such organizations. T.C.A. 49-2-203(b)(10), 49-6-2006, 49-6-2007; Op. Tenn. Att'y Gen. 96-046 (March 14, 1996)"

We respectfully request your approval as presented.

Enclosures:

Letter from Tennessee Valley Robotics
Surplus Property Disposal Authorization Form
Vehicle Registration

HAMILTON COUNTY DEPARTMENT OF EDUCATION


SURPLUS PROPERTY DISPOSAL AUTHORIZATION FORM

Date: July 19 2019 Department: CSLA
 Phone Number: (423) 580-4635 Contact Person: Scott Rosenow

This form is for declaring surplus and to make the property available for redeployment, sale, or disposal. Always refer to the HCDE Intranet for the latest version of this form as it may change periodically.

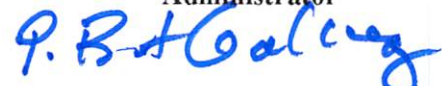
List ONLY one item per form except in the case of multiple matching items.			
Detailed Description:	<u>Home Steader Box Trailer</u>		
Material (metal, wood, fabric, leather, etc.):	<u>metal</u>	Quantity/Number:	<u>1</u>
Dimensions:	<u>12 x 7 x 5 FT 7 IN</u>	Color:	<u>Black</u>
Condition (working, non-working, etc.):	<u>working ; needs top sealed to prevent leaking</u>		
Serial Number:	<u>5HABE12248ND12329</u>	Fixed Asset Number:	<u>139761</u>
Estimated Value:	<u>\$ UNKNOWN</u>		
Item Pickup Location:			
Note: Attach photograph of each item to this form upon submission.			

I hereby certify the above-described personal property is no longer capable of being used for its original intention or because of condition. I declare it surplus property and authorize the disposal.



 School Principal/Director/Department Administrator

 Superintendent



 School Board Chairman

SUBMIT COMPLETED FORM AND PHOTO TO PROCUREMENT: doe_purchasing@hcde.org

For Purchasing Use Only

Assigned To: IT Federal Programs Fixed Assets Maint Purch Risk Mgmt

Warehouse School Nutrition Other: _____

Initial Disposition:

Scrap/Trash
 Transfer to County School/Agency
 Surplus – Internet Auction

Final Disposition:

Authorized as Scrap/Trash
 Redeployed to: _____
 Sold at Auction

Tracking Number: _____ Lot Number: _____ Sale Date: _____



TN Valley Robotics
PO Box 91
Signal Mountain, TN 37377

Dear Mr. Goldberg:

The trailer in question was transferred as surplus property from the Tennessee Valley Authority to HCDE several years ago as our nonprofit (TN Valley Robotics) had not been established at the time.

This trailer is used exclusively for robotics programs and competitions that are sponsored by TN Valley Robotics (formally known as Greater Chattanooga Robotics).

Now that our non profit 501C-3 has been established, I am requesting that the trailer be donated to TN Valley Robotics.

If it has to be donated back to TVA, please let me know and I can initiate the paper work necessary to ensure that this will happen on TVA's end.

Sincerely,

A handwritten signature in cursive script, appearing to read "Charles W. Spencer".

Charles W. Spencer

Treasurer, TN Valley Robotics

CC: Scott Rosenow



TENNESSEE DEPARTMENT OF REVENUE
 VEHICLE TAXPAYER SERVICES DIVISION
 MULTI-PURPOSE APPLICATION
 OFFICIAL VEHICLE REGISTRATION



City Stickers:

NEW OR CURRENT TITLE NUMBER	TRANSACTION CODE* N01	REGISTRATION ONLY NUMBER	STATE
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OWNER INFORMATION *LEGAL STATUS: 1 (AND) 2 (OR) <input type="checkbox"/> ENTER NAME CODE IN BOX 1 (SAME) 2(DIFFERENT) 3(MULTIPLE LAST NAMES) 4(COMPANY) 5(OVER 28 CHARACTERS) 5 MAO N ILU N			
LAST NAME HAMILTON CO DEPT OF EDUCATION	FIRST NAME	MIDDLE INITIAL	LAST NAME
ADDRESS 1 (MAILING) 3074 HICKORY VALLEY RD		ADDRESS 2 (PHYSICAL)	
CITY CHATTANOOGA	STATE TN	ZIP CODE 37421-1273	CITY
CITY OF RESIDENCE/PRINCIPAL BUS OR INCORP LOCATION HAMILTON 033	PURCHASE DATE 09/25/2017	*LEASED <input checked="" type="checkbox"/> *SERVICE OPTIONS <input type="checkbox"/> <small>SEE REVERSE SIDE FOR INSTRUCTIONS</small>	TELEPHONE #
		*PLACARD/HEARING IMPAIRED CLS/YR	*INSURANCE POLICY #

VEHICLE INFORMATION										
VIN 5HABE12248N012329	MAKE HMST	MODEL 5HA	YEAR 2008	BODY UT	TITLE BRAND - translation	CODE U	TYPE OF FUEL - translation Other	CODE 9		
SURRENDERED TITLE # GV	STATE TN	PREVIOUS STATES TITLED	VEHICLE USE G	VEHICLE TYPE U	CURRENT MILEAGE	ODOMETER ACTUAL (5) NOT ACTUAL (8) INDICATOR OVER 10 YRS / 15,000 LBS (1) (List one) IN EXCESS OF MECHANICAL LIMITS (9)		CODE 1		
COLOR CODE (enter appropriate code)* UPPER A	MOBILE HOME LGTH	WIDTH	# AXLES	GROSS VEHICLE WEIGHT	*VEHICLE TRADE-IN DESCRIPTION		COMPANY VEHICLE #			

PLATE INFORMATION *(required for Title and Registration and Registration Only Transactions) SEE REVERSE SIDE FOR COMPLETE INSTRUCTIONS							
PLATE #(1) 4970GE	CLASSCODE/ISSUEYR(1)(3) 7000/1994	VALIDATION #(1)	COUNTY STICKER #(1)	CITY STICKER #(1)(2)	*PLATE #(TRADE IN)(2)	CLASS CODE/ISSUE YR(2)	EXPIRATION DATE (1)(2)(3) PERMANENT
TDR STICKER #(4)	TEMP OPERATOR PERMIT #(3)	# OF SEATS(5)	ZONE(COUNTY NAME)(6)	USDOT / REGISTRANT #(7)	MOTOR CARRIER #(8)		

LIEN INFORMATION (if any exist)			
LIEN CODE	FIRST LIENHOLDER	LIEN DATE	
STREET		CITY	STATE
		ZIP CODE	
LIEN CODE	SECOND LIENHOLDER	LIEN DATE	
STREET		CITY	STATE
		ZIP CODE	

*LESSEE / REGISTRANT INFORMATION (OWNER OF PLATE)			
LEGAL STATUS <input type="checkbox"/>	NAME CODE <input type="checkbox"/>	MAO <input type="checkbox"/>	ILU <input type="checkbox"/>
NAME		NAME	
ADDRESS		CITY	STATE
		ZIP CODE	

VEHICLE COST / TAX INFORMATION *(required for Title & Registration Transactions)				
SALE PRICE	TRADE IN ALLOWANCE	TAXABLE AMOUNT	SALESTAX PAID	TAX EXEMPTION REASON / SALES TAX #
DEALER NAME IND		DEALER ADDRESS	DEALER # 68	

*Required for Duplicate Title - T.C.A. 55-3-115 (submit (original or altered Certificate of Title)					
<input type="checkbox"/> LOST	<input type="checkbox"/> STOLEN	<input type="checkbox"/> MUTILATED	<input type="checkbox"/> RTND DUE TO NON DELIVERY	<input type="checkbox"/> ALTERED	<input type="checkbox"/> ILLEGIBLE

Under penalties of perjury, I hereby certify all information provided is true and correct to the best of my knowledge, and acknowledge that it is not the responsibility of the Motor Vehicle Division or its assignees to determine the accuracy of the information provided by me or on my behalf.

SIGNATURE OF CERTIFIER/OWNER	POWER OF ATTORNEY/AUTHORIZED SIGNATURE (IF APPLICABLE)	DATE 10/02/2017
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INVOICE NUMBER 17275 @	COUNTY NAME HAMILTON	CO NUMBER 33	DATE OF APPLICATION 10/02/2017	BY AUTHORITY OF REGISTRAR OF MOTOR VEHICLES (COUNTY CLERK) W.F. (BILL) KNOWLES	DRG63
OFFICE USE ONLY EMISSION: Perm Tag					
REGISTRATION FEE 4.00	ELECTRIC VEHICLE FEE	CREDIT	LEASE FEE	TRANS FEE	CLERK FEE
COMPUTATION OF		SALES OR USE TAX	SA TAX	LOCAL TAX	ADDITIONAL TAX
<input type="checkbox"/> SALES TAX <input type="checkbox"/> USE TAX		COLLECTED IN STATE OF		COUNTY WHEEL TAX	CITY STICKER FEE
*SERVICE OPT FEE	ORGAN DONOR	POSTAGE	VER	ID / RESIDENCY VERIFICATION DL TN 098396667	*TOTAL FEES COLLECTED 17.50

WAIVER, RELEASE, AND INDEMNITY AGREEMENT

For and in consideration of the Tennessee Valley Authority (TVA) donating to the undersigned, at the undersigned's request and not for the benefit of TVA, the following item(s): Home Steader Trailer (the "Donated Item(s)"), the undersigned hereby agrees to the following:

The undersigned, on the undersigned's behalf and on behalf of the undersigned's representatives, heirs, or any other persons who might claim by or through the undersigned, acknowledges the presence of dangers and risks, both known and unknown, associated with the Donated Item(s) and any removal of the Donated Item(s) from TVA's location, and hereby covenants to use all due care and to follow all required regulations, instructions, and procedures with respect thereto; and further, to the fullest extent of the law, does hereby forever release, discharge, and promise to indemnify and hold harmless TVA and the United States, their agents, officers, and employees, from any and all liability of any kind or nature whatsoever for (and expenses, including attorney's fees, associated with claims of) personal injury, death, or property loss or damage arising out of or in any way connected with the Donated Item(s), including use and removal of the Donated Item(s), regardless of whether the injury, death, loss, or damage is caused, wholly or in part, by the fault or negligence of any party to be released or indemnified hereunder.

The undersigned agrees that it is responsible for obtaining and maintaining any permits, licenses, or other approvals needed in connection with use or ownership of the Donated Item(s).

ALL DONATED ITEM(S) ARE PROVIDED ON "AS IS, WHERE IS" AND WITHOUT RECOURSE AGAINST TVA. ANY DESCRIPTION REGARDING THE DONATED ITEM(S) IS BASED ON THE BEST AVAILABLE INFORMATION; BUT TVA MAKES NO GUARANTY, WARRANTY, OR REPRESENTATION, EXPRESS OR IMPLIED, AS TO QUANTITY, KIND, CHARACTER, QUALITY, WEIGHT, SIZE, OR DESCRIPTION OF ANY DONATED ITEM, ITS MERCHANTABILITY, OR ITS FITNESS FOR ANY USE OR PURPOSE; AND NO CLAIM WILL BE CONSIDERED UPON A FAILURE OF THE DONATED ITEM(S) TO MEET THE UNDERSIGNED'S STANDARDS OR EXPECTATIONS.

This agreement shall be governed by and construed under Federal law. Any lawsuit brought against TVA arising out of or related to this agreement or the breach thereof, whether sounding in tort, contract, or otherwise, shall be filed in the United States District Court for the Eastern District of Tennessee. The parties irrevocably waive any right to trial by jury and agree that all matters in any such action shall be determined by the court.

<u>Chattanooga School For the Liberal Arts</u> (Organization Name)	
<u>Jenna Ormsby</u> (signature)	<u>05-13-16</u> (date)
<u>Jenna Ormsby</u> (printed name)	<u>Assistant Principal</u> (title)

Hamilton County Department of Education
3074 Hickory Valley Road
Chattanooga, Tennessee 37421

MEMORANDUM

TO: Hamilton County Board of Education
Dr. Bryan Johnson, Superintendent

FROM: Justin Witt

DATE: August 15, 2019

RE: **Hixson High Tennis Courts**

Bids for the Hixson High Tennis Courts were received by the HCDE Purchasing Department on July 11, 2019 at 2:30 pm. The low base bid in the amount of \$1,347,000.00 was submitted by Baseline Sports Construction Company.

Hamilton County Engineering and I recommend approval.

See the attached bid tabulation sheet.

Funding: Capital Projects

**Hamilton County Department of Education
 Bid Opening – July 11, 2019 - 2:30 P.M.
 Tennis Courts for Hixson High School (Bid File 19-11)
 Tabulation Sheet**

Contractor/Bidder	Bid Bond 5%	Non-Coll. Affd.	Drug-Free Affd.	Addend to Agrmt.	Declaration Statement Pg.00100-5	Addenda 1, 2, 3	ID Info on Bid Envelope	Statement of Qualifications Pg. 00420-4
Baseline Sports Construction Co	✓	✓	✓	✓	✓	✓	✓	✓
Talley Construction Co Inc	✓	✓	✓	✓	✓	✓	✓	

Contractor/Bidder	Lump Sum Bid	8" Soil Cement/SF	12" Soil Cement/SF
Baseline Sports Construction Co	1,347,000	1.47	1.71
Talley Construction Co Inc	1,486,000	1.80	2.00

Recommend Award of Bid To: Baseline Sports Construction Co

2 Vendors Responded

Funds To Be Provided By: Capital

DE:jg



**HAMILTON
COUNTY
SCHOOLS**

**Information Technology
3074 Hickory Valley Rd
Chattanooga, TN 37421
(423) 498-6577**

Memorandum

To: Dr. Bryan Johnson, Superintendent
Hamilton County Board of Education

From: Ben Coulter, Director of Information Technology

Date: August 15, 2019

Re: Recommended approval of Desktop Solutions, Simply Mac and Stay Mobile

Information Technology is recommending three local, authorized dealers for MAC/iPad repairs-Desktop Solutions, Simply Mac and Stay Mobile. These vendors provide repair work on Apple devices which include replacement of screens, power supplies, memory and hard drive replacement, etc. We are seeking their assistance with Apple devices that are no longer under Apple warranty. Upon board approval of these vendors, we can obtain faster service in Apple repairs for the district. The district will save on shipping cost to and from by using a local vendor.

Thank you for your consideration of this request.

Hamilton County Department of Education

3074 Hickory Valley Road
Chattanooga, Tennessee 37421
Phone 423/498-7072 Fax 423/498-6689

MEMORANDUM

To: Hamilton County Board of Education
Dr. Bryan Johnson, Superintendent

From: Shannon Moody, Director of Accountability and Research

Date: August 15, 2019

Re: PowerSchool Renewal July 1, 2019 – June 30, 2020

The Office of Accountability and Testing requests the Board of Education's approval for the renewal of our PowerSchool Software Maintenance Subscription & Support contract for PowerSchool which was previously approved with bid file 10-17 at the July 2009 Board Meeting. PowerSchool is the Sole Source provider for PowerSchool and this product is used to maintain our Student Management System.

We request approval in the amount not to exceed \$236,667.24 to be budgeted from our General Purpose funds.

Prepared By: Emiliano Lara
 Customer Name: Hamilton County Department of
 Education
 Contract Term: 12 Months
 Start Date: 7/1/2019
 End Date: 6/30/2020

Customer Contact: Shannon Moody
 Title: Director of Accountability and
 Research
 Address: 3074 Hickory Valley Road
 City: Chattanooga
 State/Province: Tennessee
 Zip Code: 37421
 Phone #: (423) 498-7072

Product Description	Quantity	Unit	Unit Price	Extended Price
License and Subscription Fees				
PD+ Subscription	1.00	Students	USD 5,463.64	USD 5,463.64
PowerSchool SIS Maintenance & Support	43,135.00	Students	USD 5.36	USD 231,203.60

License and Subscription Totals: **USD 236,667.24**

Year One Total	USD 236,667.24
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On-Going PowerSchool Subscription/Maintenance & Support Fees are invoiced at then current rates & enrollment per terms of the Licensed Product and Services Agreement, which may be subject to an annual increase after the first year for non-multi-year contracts and/or enrollment increases.

Any applicable state sales tax has not been added to this quote. Subscription Start and expiration Dates shall be as set forth above, which may be delayed based upon the date that PowerSchool receives your purchase order.

In the event that this quote includes promotional pricing, such promotional pricing may not be valid for the entire period stated on this quote.

All invoices shall be paid within thirty (30) days of the date of invoice.

All purchase orders must contain the exact quote number stated within. Customer agrees that purchase orders are for administrative purposes only and shall not impact the terms or conditions reflected in this quote and the applicable PowerSchool Licensed Product and Services Agreement.

This quote is subject to and incorporates the terms and conditions of the PowerSchool Licensed Product and Services Agreement found at <https://www.powerschool.com/customer-contract-terms-and-conditions-us-6-2-17/>

THE PARTIES BELOW ACKNOWLEDGE THAT THEY HAVE READ THE AGREEMENT, UNDERSTAND IT AND AGREE TO BE BOUND BY ITS TERMS.

POWERSCHOOL GROUP LLC

Hamilton County Department of Education

Signature:



Signature: _____

Printed Name: Gregg Clevenger

Printed Name: _____

Title: Chief Financial Officer

Title: _____

Date: 6-4-2019

Date: _____

PO Number: _____



PowerSchool Group LLC
150 Parkshore Drive
Folsom, CA 95630
www.powerschool.com

RE: PowerSchool Group LLC Sole Source Affirmation


To Whom It May Concern:

The purpose of this letter is to inform you that PowerSchool Group LLC and its affiliate companies (collectively, "PowerSchool") are the sole source from which your school, school district or other educational institution may purchase the PowerSchool software and accompanying support, including fixes and enhancements.

- PowerSchool software includes student information systems (SIS) such as PowerSchool SIS; PowerSchool eSchoolPlus SIS; PowerSchool iNow SIS; and PowerSchool Trillium SIS.
- PowerSchool Unified Classroom™ solution which includes Unified Classroom Assessment, Unified Classroom Learning, Unified Classroom Gradebook, and Unified Classroom Special Programs.
- PowerSchool Unified Administration™ solution which includes, Unified Administration eFinancePlus, Unified Administration BusinessPlus; Unified Administration Atrieve Finance; Unified Administration Atrieve HR; and Unified Administration Atrieve Payroll.
- PowerSchool Unified Talent™ solution include SchoolSpring Job Board; Applicant Tracking; Candidate Assessment; Employee Records; Perform; Professional Learning; and Absence Management.
- PowerSchool Unified Insights™ solution includes, Student; Talent for Absence Management; and Operations for Finance and HR.
- For those districts that have non-PowerSchool solutions, PowerSchool also offers standalone products including PowerSchool Performance Matters (Assessment and Analytics modules respectively), PowerSchool Special Programs; PowerSchool Enrollment; PowerSchool Learning, and all other software that PowerSchool may offer as part of PowerSchool's product line in the future.
- PowerSchool also offers, under the PeopleAdmin brand: PeopleAdmin Hire and Recruit, PeopleAdmin Applicant Tracking, Select Suite, PeopleAdmin Positions, People Admin Onboard, Records, PeopleAdmin Performance, PeopleAdmin Faculty (Activity management, CV management, Promotion and Tenure), PeopleAdmin Professional Development, PAAFx, and all other software as part of PowerSchool's future product line.

Additionally, any services provided using the PowerSchool software including, without limitation, hosting and implementation services for the PowerSchool product are only available through PowerSchool, unless PowerSchool provides explicit approval for an outside party to provide Services on PowerSchool's behalf."

Sincerely,

DocuSigned by:

8BE50052284CA30
Gregg Cleveland
Chief Financial Officer
PowerSchool Group LLC

**HAMILTON COUNTY DEPARTMENT OF EDUCATION
EXCEPTIONAL EDUCATION
3074 HICKORY VALLEY ROAD
CHATTANOOGA, TN. 37421**

MEMORANDUM

TO: Hamilton County Board of Education
Dr. Bryan Johnson, Superintendent

FROM: Garfield Adams, Director, Exceptional Education

DATE: August 15, 2019

RE: Nonviolent Crisis Intervention Program (CPI) for the 2019-2020 SY

I am requesting that you grant permission for the on-going utilization of Crisis Prevention Institute, Inc. (CPI) to purchase the Nonviolent Crisis Intervention instructor training programs and products on the attached sole source list to be used to train exceptional education staff within the school district. The Exceptional Education Department currently utilizes this program and the district has three certified instructors. The Tennessee Special Education Behavioral Supports Act requires each school district to train any staff who may restrain and/or isolate a student. Hamilton County has been using CPI to meet this requirement. Nonviolent Crisis Intervention training has proven evidence-based strategies that give staff the skills and confidence to safely and effectively respond to anxious, hostile, or violent student behavior.

Exceptional Education is requesting Board approval to order from CPI during the 2019-2020 school year not to exceed \$25,000 to be paid for out of GP and IDEA, Part B funds.

Thank you for your attention to this matter.



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10850 W. Park Place
Suite 600
Milwaukee, WI 53224
t • 800.558.8976
t • 414.979.7098
tty • 888.758.6048
(Deaf hard of hearing - in speech impaired)
crisisprevention.com

June 3, 2019

Dear Customer:

The Crisis Prevention Institute, Inc. (CPI) is the sole source provider of the training programs and products listed below. All products listed below are registered, copyright material of CPI. This sole source list includes our materials with enhanced content.

TRAINING PROGRAMS

Nonviolent Crisis Intervention Training Program 1-Day
Nonviolent Crisis Intervention Training Program 2-Day
Nonviolent Crisis Intervention Training Program 2-Day Renewal
Nonviolent Crisis Intervention Training Program 4-Day Certification
Nonviolent Crisis Intervention Specialized Renewal – Autism Spectrum Disorders
Nonviolent Crisis Intervention Advanced Training Program Nonviolent Crisis Intervention with Advanced Physical Skills
Dementia Capable Care
Dementia Capable Care – Therapy Applications
Dementia Capable Care – Intermediate Dementia Therapy Course
Prepare Training Program
ProficiencyPlus Renewal Program
Sharing Strategies from the Nonviolent Crisis Intervention Training Program Workshop

ELECTRONIC PRESENTATIONS

PTP Foundation Course Electronic Presentation, ELTT0006, PKGS0598
Bullying Behaviors Refresher Electronic Presentation PKGS0630
Workplace Bullying Electronic Presentation, ELTT0021, PKGS0626
Negotiating Your Way Through Conflict Electronic Presentation ELTT0029, PKGS0625
Giving Bad News Electronic Presentation, ELTT0022, PKGS0627
Responding to Violence Electronic Presentation, ELTT0023
Crisis Response Teams Electronic Presentation, ELTT0029; PKGS0635
How to Document Incidents, ELTT0036; PKGS0657
Workplace Substance Abuse Electronic Presentation, ELTT0047, PKGS0683
Challenged by Mental Illness at Work Electronic Presentation, ELTT0039, PWKB0144;
After the Crisis: Employee Debriefing Strategies Electronic Presentation, ELTT035,
PKGS0653
Helping Educators Defuse Difficult Conversations Electronic Presentation ELTT0040,
PKGS0663

Proactive Strategies for Facing Escalating Situations Alone Electronic Presentation
ELTT0043, PKGS0666
Nonviolent Crisis Intervention MAPA Edition Blue Card Electronic Presentation,
ELTT0041, PKGS0664

MANUALS AND WORKBOOKS

Nonviolent Crisis Intervention Instructor Guide, INMA0131
Nonviolent Crisis Intervention Manual Lesson Plan, INMA0117
Advanced Physical Training Manual, Additional inside pages, INMA0012
Nonviolent Crisis Intervention Instructor Manual, Australia/New Zealand, Additional
inside pages, INMA0025
Nonviolent Crisis Intervention Instructor Guide, French INMA0133
Nonviolent Crisis Intervention Instructor Manual, French Lesson Plan, INMA0121
Nonviolent Crisis Intervention Instructor Manual, Spanish, Additional inside pages,
Nonviolent Crisis Intervention Excellence Manual Binder and Additional inside pages,
INMA0034, INMA0065
Autism Spectrum Disorder Disorders - Excellence Manual, Additional inside pages,
INMA0070
Certified Instructor Development Academy Manual, Customization Day Pages,
INMA0077
Certified Instructor Development Academy Manual - Competency Day Pages,
INMA0078
Certified Instructor Development Academy Manual - Measuring Improvement Day
Pages, INMA0079
Prepare Training Program Instructor Portfolio Binder, Additional inside pages- 2-day,
INMA0030, INMA0031
Nonviolent Crisis Intervention Instructor Manual, German, Additional inside pages,
INMA0083, INMA0082
Nonviolent Crisis Intervention Instructor Manual, UK, Additional inside pages,
INMA0011
Nonviolent Crisis Intervention Participant Workbook, PWKB0170
Nonviolent Crisis Intervention Participant Workbook-Revised, PWKB0001
Nonviolent Crisis Intervention Participant Workbook with Blue Card Confirmation,
PWKB0120
Nonviolent Crisis Intervention Spanish Participant Workbook, PWKB0002
Nonviolent Crisis Intervention Spanish Participant Workbook PWKB0191
Nonviolent Crisis Intervention French Participant Workbook, PWKB0003
Nonviolent Crisis Intervention French Participant Workbook, PWKB0172

Nonviolent Crisis Intervention Spanish Refresher Workbook and Leader's Guide, PWKB0012, PWKB0013
Nonviolent Crisis Intervention French Refresher Workbook and Leader's Guide, PWKB0014, PWKB0015
Nonviolent Crisis Intervention Participant Workbook, NZ/AUS, PWKB0020
Nonviolent Crisis Intervention Participant Workbook, Inuktitut, PWKB0021
Prepare Training Program Foundation Course Participant Workbook, PWKB0079
Prepare Training Program Workbook, Negotiating Your Way through Conflict, PWKB0087
Prepare Training Program Workbook, Setting Effective Limits, PWKB0086
Prepare Training Program Workbook, Crisis Response Teams, PWKB0030
Prepare Training Program Workbook, How to Document Incidents, PWKB0032
Prepare Training Program Workbook, Giving Bad News, PWKB0080
Prepare Training Program Workbook, Responding to Violence, PWKB0084
Prepare Training Program Workbook, After the Crisis: Employee Debriefing Strategies, PWKB0033
Prepare Training Program Workbook, Opening the Lines of Electronic Communication, PWKB0056
Prepare Training Program Workbook, Situational Application, PWKB0081
Prepare Training Program Workbook, Challenged by Mental Illness at Work, PWKB0144
Prepare Training Program Workbook, Workplace Substance Abuse PWKB0165
Nonviolent Crisis Intervention Keypoint Refresher Workbook and Leader's Guide, PWKB0042, PWKB0043
Nonviolent Crisis Intervention Keypoint Refresher Workbook-blue card, PWKB0124
Enhancing Verbal Skills: Applications of Life Space Crisis Intervention Refresher Bluecard Workbook and Leader's Guide, PWKB0137
Nonviolent Crisis Intervention Refresher Workbook and Leader's Guide, NZ/AUS, PWKB0060, PWKB0061
Nonviolent Crisis Intervention Participant and Refresher Workbooks-Large Print, PWKB0062, PWKB0071
Nonviolent Crisis Intervention Participant Workbooks -Large Print, PWKB0186
Nonviolent Crisis Intervention Participant and Refresher Workbooks-Braille, PWKB0063, PWKB0072
Nonviolent Crisis Intervention Participant and Refresher Workbooks-Braille, PWKB0189, PWKB0190
Nonviolent Crisis Intervention Strategies for Parent Teaching Notes w/Addendum, PWKB0064



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Nonviolent Crisis Intervention Strategies for Parents Workbook, PWKB0065
Applied Physical Training Refresher Blue Card Workbook and Leader's Guide, PWKB0130
Nonviolent Crisis Intervention Participant Workbook: Integrating Positive Behavioral Interventions and Support (PBIS) Blue Card Workbook, PWKB0133
Keypoint Refresher Blue Card Workbook, Integrating Positive Behavioral Interventions and Supports (PBIS), PWKB0125
Autism Spectrum Disorders Refresher Blue Card Workbook and Leader's Guide, PWKB0131
Bullying Behaviors Blue Card Workbook and Leader's Guide, PWKB0129
Sharing Strategies Workbook, PWKB0065
Supporting Individuals with Dementia Instruction Manual, inside pages, INMA0089
Trauma-Informed Care Refresher Blue Card Workbook and Leader's Guide, PWKB0132
Helping Educators Defuse Difficult Conversations Learners Guide, PWKB0147
Proactive Strategies for Facing Escalating Situations Alone Learners Guide PWKB0150
Promoting Positive Behavior Using Person-Centered Supports, Part 1 – PWKB0149
Nonviolent Crisis Intervention Hybrid Participant Seats, HYBR0011
Nonviolent Crisis Intervention Hybrid Refresher Participant Seats, HYBR0010
PWKB0175: Foundation Course Integrating PBIS Participant Workbook
PWKB0176: Foundation Course Integrating PBIS Facilitator Guide
FLEX0003: Flex Participant Seats
FLEX0003: Flex Participant Job Aid
Nonviolent Crisis Intervention Participant Refresher Workbook, PWKB0185

Workbook Bundles

PKGS0701: Nonviolent Crisis Intervention Participant Refresher Workbook, PWKB0185 and Nonviolent Crisis Intervention Participant Workbook, PWKB0170

Laminated Teaching Tools

PKGS0700: All 9 Teaching Tools
PKGS0699: All 9 tools with Carrying Tube

DVD SERIES

After the Crisis Series:
Volume I - Establishing Therapeutic Rapport, DVDS0011, VDWB0009
Volume II - Staff Debriefing Strategies, DVDS0012, VDWB0010



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CPI's 2-Volume Series on Domestic Violence:

Volume I - Assessing the Danger

Volume II - Developing a Safety Plan for Victims

Nonviolent Crisis Intervention Training Series: PKGS0615

Volume I – The Preventive Techniques II

Volume II – Nonviolent Physical Crisis Intervention II

Nonviolent Crisis Intervention Training for Educators Series:

Volume I - The Disruptive Child, DVD50001

Volume II - The Disruptive Adolescent, DVD50002

Volume III - Fights at School, DVD0004, VDWB0001

Volume IV - Reading, Writing and Weapon, DVD50005, VDWB0002

Nonviolent Crisis Intervention Training for Bus Drivers Series: PKGS0504

Volume I – Preventing Problem Behavior on Your School Bus

Volume II – Trouble on Board: Managing Crisis Situations on Your School Bus

Nonviolent Crisis Intervention Training for Long Term Providers Series: PKGS0590

Volume I – Calming the Agitated Resident

Volume II – Safely Managing the Combative Resident

Advancing Your Verbal Intervention Skills Series: PKGS0545, PKGS0546

Volume I – Understanding Goals, Power, and Relationships

Volume II – “How To” Strategies for Intervening With Challenging Individuals

Volume III – Practice Scenario

OTHER DVD/VIDEOTAPES

Assessing the Danger - DVDS0014

Calming the Agitated Resident - DVDS0036

Crisis Response Teams-DVD only - DVDS0016

Crisis Response Teams for Educators - DVDS0010

Developing an Effective School Crisis Response Team

Developing a Safety Plan - DVDS0017

The Disruptive Child – (ED) - DVDS0001

The Disruptive Adolescent- (ED) - DVDS0002

Documentation of School Incidents (ED) - DVDS0009



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Documentation: Your Best Defense - DVDS0018
Establishing Therapeutic Rapport- DVDS0011
Fights at School (ED) -DVDS0004
Effective Documentation of School Incidents
How to Excel at Verbal Intervention II – DVDS0075
Intervening Alone - DVDS0034
Louder than Words - DVDS0033
Managing Your Anger- HS- DVDS0039
Managing Your Anger-ED - DVDS0040
Maximize Effectiveness, Minimize Risk in the use of Nonviolent Physical Crisis Intervention
Nonviolent Physical Crisis Intervention II- DVDS0071
The Power of Listening-ED - DVDS0041
The Power of Listening-HS - DVDS0047
Preventing Problem Behavior - ED- DVDS0044
The Preventive Techniques II- DVDS0069
Reading Writing and Weapons-ED – DVDS0005
Safely Managing the Combative Resident - DVDS0037
Staff Debriefing Strategies - DVDS0012
Strategies for Intervention - DVDS0061
Trouble on Board-ED- DVDS0045
Under the Influence and Out of Control - DVDS0028
Understanding Goals, Power & Relationships - DVDS0060
Verbal Intervention Practice Scenarios - DVDS0062
Weapons in the Workplace - DVDS0026
Your Plan of Action: How to Stay Safe When Intervening Alone, DVDS0034
Effective Limit Setting – DVDS0074
Facing Conflict with Confidence: Practical Solutions for Negotiating and Mediating Disputes–DVDS0078
Effective Limit Setting – DVDS0082
Facing Conflict with Confidence: Practical Solutions for Negotiating and Mediating Disputes – DVDS0085
How to Excel at Verbal Intervention II – DVDS0084
The Preventive Techniques II – DVDS0083

VIDEO WORKBOOKS

Fights at School, VDWB0001
Reading, Writing, and Weapons, VDWB0002



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How to Set Limits With Students, VDWB0003
Negotiating Your Way through Conflict, ED, VDWB0004
You Can Mediate, (ED), VDWB0005
Crisis Response Team for Educators, VDWB0006
Documentation of School Incidents, VDWB0007
How to Excel at Verbal Intervention, VDWB0008
Establishing Therapeutic Rapport, VDWB0009
Staff Debriefing Strategies, VDWB0010
Crisis Response Teams, VDWB0011
Negotiating Your Way through Conflict, HS, VDWB0012
You Can Mediate, HS, VDWB0013
Documentation: Your Best Defense, VDWB0015
Weapons in the Workplace, VDWB0016
Breaking Up Fights, VDWB0017
Louder Than Words, VDWB0018
Under the Influence, VDWB0019
Managing Your Anger, HS, VDWB0021
Managing Your Anger, ED, VDWB0022
The Power of Listening, ED, VDWB0023
The Power of Listening, HS, VDWB0024
How to Stay Safe When Intervening Alone, VDWB0025
Preventing Problem Behavior, VDWB0026
Trouble on Board workbook, ED, VDWB0027
Understanding Goals, Power & Relationships, VDWB0060
Strategy for Intervention, VDWB0061
Dementia Therapy Self Study, VDWB0068
The Preventive Techniques II, VDWB0069
Effective Limit Setting – VDWB0074
How to Excel at Verbal Intervention II – VDWB0075
Facing Conflict with Confidence: Practical Solutions for Negotiating and Mediating
Disputes–VDWB0076
The Preventive Techniques II, VDWB0083
Effective Limit Setting – VDWB0082
How to Excel at Verbal Intervention II – VDWB0084
Facing Conflict with Confidence: Practical Solutions for Negotiating and Mediating
Disputes–VDWB0085



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VIDEO-ON-DEMAND

The Preventive Techniques II-VODS0001
Effective Limit Setting – VODS0002
Facing Conflict with Confidence – VODS0006

POSTERS

How to Break Up a Fight, PSTR0001
10 Tips for Crisis Prevention, PSTR0003
Coping After the Crisis, PSTR0009
Crisis Response Teams, PSTR0010
How to Document Any Incident, PSTR0011
The Art of Setting Limits, PSTR0014
Verbal Intervention Tips, PSTR0015
Spanish 10 Tips for Crisis Prevention, PSTR0018
Spanish - Art of Setting Limits, PSTR0019
Spanish -How to Break Up a Fight, PSTR0020
Spanish - Verbal Intervention Tips, PSTR0021
Warning Signs of Gang Involvement, PSTR0022
Managing Your Anger, PSTR0029
Empathic Listening, PSTR0030
Care Welfare Safety and Security, PSTR0033
How to Prevent Problem Behavior on your School Bus, PSTR0034
French - Verbal Intervention Tips, PSTR0035
French - 10 Tips for Crisis Prevention, PSTR0036
PTP Respect Service and Safety, PSTR0041
PTP - Giving Bad News, PSTR0044
PTP - Effective Verbal Intervention, PSTR0045
PTP - Weapons in the Workplace, PSTR0046
Care Welfare Safety Security International, PSTR0047
PTP Violence in the Workplace, PSTR0049
Decision Making Matrix Poster. PSTR0079
Rational Detachment, PSTR0052
Power Struggle – Poster, PSTR0060

LAMINATED TEACHING TOOLS

All Three (3) Ready Reference Practice Sets

Bus Driver Laminated Reference Cards, TRCD0007
Competency-Based Training Tool Kit with Laminated Cards, TRCD0002
Driver Laminated Reference Cards, TRCD0008
Ready Reference Practice Set: CPI's Personal Safety Techniques, Nonviolent Physical
Crisis Intervention, Prevention/Intervention/Postvention, PKGS0444
Team Intervention, PSTE0009
Ten (10) Laminated Teaching Tools (must be used with an overhead marker),
PKGS0521
Ten (10) Laminated Teaching Tools with Carrying Tube, PKGS0522
Competency-Based Training Tool Kit, PKGS0685
Decision Making Matrix Job Aid, PKGS0676

BROCHURES

The Art of Setting Limits Brochures (HS)(25), BROCO003
Managing Your Own Anger Booklets (Parents), BROCO004
The Art of Setting Limits Booklets (Parents), BROCO005
The Art of Setting Limits Brochures (ED)(25), BROCO006
The Power of Listening Booklets (Parents), BROCO009
Bullying and Harassment at School Brochure (Parent)(ED)(25), BROCO010
7 Principles Effective Verbal Intervention (ED)(25), BROCO011
The Power of Listening Brochure (ED)(25), BROCO012
7 Principles Effective Verbal Brochure (HS)(25), BROCO013
The Power of Listening Brochure (HS)(25), BROCO014
Rational Detachment Brochures (HS)(25), BROCO020
How to Document Any Incident Brochures (ED)(25), BROCO023
10 Tips for Crisis Prevention Brochures (ED)(25), BROCO025
10 Tips for Crisis Prevention Brochures (HS)(25), BROCO026
Weapons in Schools Brochures (25), BROCO027
How to Stay Safe during Home Visits Brochure (ED)(25), BROCO031
How to Stay Safe during Home Visits Brochure (HS)(25), BROCO032
How to Prevent Problem Behavior Brochure (ED)(25), BROCO033
Risk of Restraints (ED)(25), BROCO035
Dating & Violence: What Parents Need to Know Pamphlet (ED)(25), BROCO036
Dating and Violence: Pamphlet for Teens 13-18 (25), BROCO041
Spanish -10 Tips for Crisis Prevention Pamphlet (ED), BROCO042
Spanish-10 Tips for Crisis Prevention Pamphlet (HS)(25), BROCO043
After a Crisis: How Parents Can Help Pamphlet (25), BROCO044
Supportive Strategies for Crisis Prevention - ASD – ED, BROCO068

Care, Welfare, Safety and Security Pamphlet – ED, BROCo069

Care, Welfare, Safety and Security Pamphlet – HS, BROCo070

The Concerned Parent Package, PKGS0315

OTHER PRODUCTS

Checklist for Writing Policies and Procedures, TRTL0003

Competency Based Training Guide for Certified Instructors, LGTR0001

Competency-Based Training Tool Kit, PKGS0319

Content Quizzes Series 1, 2 and 3, PKGS0472

Content Quizzes Tablet – Series 2, TRTL0007

Contents Quizzes Tablet – Series 3, TRTL0011

Due Care Guidelines, PSTEO010

Master Level Refresher Leader's Guide, LGML0001

Master Level Refresher Pre-Test Pad (20), MLTP0001

Master Level Refresher Post-Test Pad (20), MLTP0002

Nonviolent Crisis Intervention Review Flashcards, TRCD0006

Nonviolent Crisis Intervention Training Program Overhead Presentation in Binder,
PKGS0463

Nonviolent Crisis Intervention Voucher Certificate, CERT0005

Personal Training Invitations, PTIN0001

PTP Associate Certificate, CERT0011

PTP Competency Cards – VRP 1, TRCD0013

PTP Training Enhancement Book, ROLE0004

Review Flashcards, TRCD0006

Situational Role-Play Handbook (ED), ROLE0001

Situational Role-Play Handbook (HS), ROLE0002

Training Announcement Poster, APST0001

Training Diary, TRTL0001

Training Process Kit, PKGS0443

Training Process Guide, LGTR0002

Training-Made-Easy Package, PKGS0523, PKGS0525

Nonviolent Crisis Intervention Personal Prevention Plan, PREV0002

Workplace Bullying, Preventive and Response Policies and Procedure Template,
TRTL0020

Decision-Making Matrix Job Aid, PKGS0676

Workplace Violence Preventive and Response Policies and Procedures Template,
TRTL0019

Respect, Service and Safety at Work pins - PINS0005

Respect, Service and Safety Magnet-MAGN0003

QUARTERLY PUBLICATIONS

Journal of Safe Management of Disruptive & Assaultive Behavior (JSM)
Response Strategies to Violence, Vol. 1, Issue 1, Summer 1992, PJSM0004
Training Methods and Ideologies, Vol. 1, Issue 2, (not noted), 1992, PJSM0005
The Power of Change, Vol. 1, Issue 3, January 1993, PJSM0006
Suicide Awareness and Prevention, Vol. 1, Issue 4, PJSM0007
How Much Force is too Much? Vol. 2, Issue 1, PJSM0008
Ethics at Work, Vol. 2, Issue 2, October 1993, PJSM0009
Conflict Resolution, Vol. 2, Issue 3, January 1994, PJSM0010
Workplace Violence, Vol. 2, Issue 4, April 1994, PJSM0011
Youth Violence, Vol. 3, Issue 1, Summer 1994, PJSM0012
1994 Exemplary Care Grant Winners, Vol. 3, Issue 2, Fall 1994, PJSM0013
When Co-Workers Become Violent, Vol. 3, Issue 3, Winter 1995, PJSM0014
Building Your Crisis Response Team, Vol. 3, Issue 4, Spring 1995, PJSM0015
Staff Training and Development, Vol. 4, Issue 1, Summer 1995, PJSM0016
Meeting Personal and Professional Challenges, Vol. 4, Issue 2, Fall 1995, PJSM0017
A Detailed Look at Documentation, Vol. 4, Issue 3, Winter 1996, PJSM0018
Dealing With Domestic Violence, Vol. 4, Issue 4, Spring 1996, PJSM0019
1996 CPI Exemplary Care Grant Winners, Vol. 5, Issue 1, Summer 1996, PJSM0020
Intervene with Individuals under the Influence, Vol. 5, Issue 2, Fall 1996, PJSM0021
Coping With Grief, Vol. 5, Issue 3, Winter 1997, PJSM0022
Suicide: Myths Trends and Prevention, Vol. 5, Issue 4, Spring 1997, PJSM0023
The Who What and Why of Gangs, Vol. 6, Issue 1, Summer 1997, PJSM0024
Crisis As It Relates to Aging, Vol. 6, Issue 2, Fall 1997, PJSM0025
1997 CPI Care Grant Winners, Vol. 6, Issue 3, Winter 1998, PJSM0026
Role of Communication in Crisis Intervention, Vol. 6, Issue 4, Spring 1998, PJSM0027
What To Do About Anger in the Workplace, Vol. 7, Issue 1, Summer 1998, PJSM0028
The Crisis of Mental Illness, Vol. 7, Issue 2, Fall 1998, PJSM0029
Taking Care of Yourself, Vol.7, Issue 3, Winter 1999, PJSM0030
1999 Exemplary Care Grant Winners, Vol 7, Issue 4, Spring 1999, PJSM0031
The Importance of Staff Training &Development, Vol. 8, Issue 1, Summer 1999,
PJSM0032
Managing Crisis Situations during Transport, Vol. 8, Issue 2, Fall 1999, PJSM0033
Use of Chemical & Mechanical Restraints& Holds, Vol. 8, Issue 3, Winter 2000,
PJSM0034

Setting Limits & Establishing Boundaries, Vol. 8, Issue 4, Spring/Summer 2000,
PJSM0035

SEMIANNUAL PUBLICATIONS

Journal of Safe Management of Disruptive & Assaultive Behavior (JSM)
Violence in the Workplace, Vol. 9, Issue 1, Fall/Winter 2000, PJSM0036
2001 Exemplary Care Grant Winners, Vol. 9, Issue 2, Spring/Summer 2001, PJSM0037
The Impact of Effective Staff Training, Vol. 10, Issue 1, Fall/Winter 2002, PJSM0038
Keeping Your Workplace Safe, Vol. 10, Issue 2, Spring/Summer 2002, PJSM0039
Crisis Intervention Challenges From Around the World, Vol. 11, Issue 1, PJSM0040
Challenges & Rewards: Working w/Individuals w/Autism, Vol. 11, Issue 2, PJSM0041
Trauma in the Workplace, Vol. 12, Issue 1, PJSM0042
Manage Aggressive Behavior: Individual w/Autism, Vol. 12, Issue 2, PJSM0043
Policies Procedures & Standards, Vol.13, Issue 1, PJSM0044
Individuals Who Self-Harm, Vol. 13, Issue 2, PJSM0045
Positive Behavior Support, Vol. 14, Issue 1, PJSM0046
When Domestic Violence Impacts the Workplace, Vol.14, Issue 2, PJSM0047
Advancing Safer Schools, Vol. 15, Issue 1, PJSM0048
Restraint Reduction, Vol. 15, Issue 2, PJSM0049
Understanding Dementia and Alzheimer's, Vol. 16, Issue 1, PJSM0050
Prevention of Aggressive Behavior w/Assessment, Vol. 16, Issue 2, PJSM0051
Trauma Informed Care, Vol. 17, Issue 1, PJSM0052
Reducing the Use of Restraint in Schools, Vol. 17, Issue 2, PJSM0053
Cultural Competency in Crisis Intervention, Vol. 18, Issue, PJSM0054
Policy and Procedure Development, Vol. 18, Issue 2, PJSM0055
Professional Development, Vol. 19, Issue 1, PJSM0056
Choices, Limits, and Consequences, Vol. 19, Issue 2, PJSM0057
School Bullying Prevention and Intervention, Vol. 20, Issue 1, PJSM0058
Success Stories, Vol. 20 Issue 2, PJSM0059
Developmental Considerations in Crisis Intervention, Vol. 21, Issue 1, PJSM0060
Maintaining Professionalism, Vol. 21, Issue 2, PJSM0061
Training Evaluation, Vol. 22, Issue 1, PJSM0062
Special Populations: Special Interventions, Vol. 22, Issue 2, PJSM0063
Working with Family Members and Other Stakeholders, Vol. 23, Issue 1, PJSM0064
Refreshing Your Refreshers, Vol. 23, Issue 2, PJSM0065



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f • 414.979.7098
tty • 888.758.6048
(Do not text if hearing or speech impaired)
crisisprevention.com

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Our products may be ordered by:

1. Phone (1-800-558-8976) with a purchase order or a credit card;
2. Online (www.crisisprevention.com) with a purchase order or a credit card;
3. Fax (414-979-7098) with a purchase order, letter of authorization or credit card;
4. Mail with a check, credit card number, letter of authorization or purchase order.
10850 W. Park Place, Suite 600 Milwaukee, WI 53224

If you need additional information, please feel free to contact our office toll-free at 1-800-558-8976.

Sincerely,

Nathan E. Cromer Esq

Nathan E. Cromer
CPI General Counsel

Updated June, 2019

HAMILTON COUNTY DEPARTMENT OF EDUCATION
3074 Hickory Valley Road
Chattanooga, TN 37421

MEMORANDUM:

To: Hamilton County Board of Education
Dr. Bryan Johnson, Superintendent

From: Dr. Justin Robertson, Chief Schools Officer

Date: August 15, 2019

Subject: **Additional Materials for CKLA Pilot**

We are requesting Wallace A. Smith and Orchard Knob Elementary be added to the new CKLA curriculum pilot program. This new curriculum, approved at the June 2019 board meeting, will be piloted in ten schools for the 2019-2020 school year.

This will be an additional \$45,780.12 for the materials at both schools. If approved, the materials will be purchased through Amplify and funds will come out of the Textbook Budget. Price quote and sole source letter attached.

Thank you.



Price Quote

55 Washington Street, Suite 800
 Brooklyn, NY 11201
Phone: 800.886.9126
Fax: 646.403.4700

Quote #: Q-03981-1
Date: 7/16/2019 10:36 AM
Expires On: 8/15/2019

Customer Contact Information

Yvette Stewart
 HAMILTON CO SCHOOL DISTRICT
 (423) 209-8538
 (423) 209-8403
 stewart_y@hcde.org

Amplify Contact Information

Chasity O'Quinn
 Account Executive
 coquinn@amplify.com

PRODUCT	ISBN	QUANTITY	LIST PRICE	TOTAL PRICE
CKLA 2nd Edition GK Complete Classroom Kit	978-1-68391-109-8	3.00	\$3,999.00	\$11,997.00
CKLA 2nd Edition G1 Complete Classroom Kit	978-1-68391-112-8	2.00	\$3,499.00	\$6,998.00
CKLA 2nd Edition G2 Complete Classroom Kit	978-1-68391-115-9	5.00	\$3,899.00	\$19,495.00
CKLA 2nd Edition G3 Classroom Kit	978-1-68391-118-0	1.00	\$2,999.00	\$2,999.00
CKLA Trade Book Collection: Grade K	978-1-68391-153-1	3.00	\$85.00	\$255.00
CKLA Trade Book Collection: Grade 1	978-1-68391-154-8	2.00	\$85.00	\$170.00
CKLA Trade Book Collection: Grade 2	978-1-68391-155-5	5.00	\$95.00	\$475.00
TOTAL:				\$42,389.00

SUBTOTAL	\$42,389.00
SHIPPING AND HANDLING	\$3,391.12
GRAND TOTAL	\$45,780.12

Scope and Duration

Payment Terms:

- This Price Quote (including all pricing and other terms) is valid through Quote Expiration Date stated above.
- Payment terms: net 30 days.
- Prices do not include sales tax, if applicable.
- Pricing terms in the Price Quote are based on the scope of purchase and other terms herein.
- The Federal Tax ID # for Amplify Education, Inc. is 13-4125483. A copy of Amplify's W-9 can be found at: <http://www.amplify.com/w-9.pdf>

License and Services Term:

- Licenses: One year beginning on the subscription start date set forth on invoice.

- Services: 18 months from order date. Unless otherwise stated above, all training and other services purchased must be scheduled and delivered within such term or will be forfeited.

Special Terms:

- **FOR SHIPPED MATERIALS:**
 - Expedited shipping is available at extra charge.
 - Print materials and kits are non-returnable and non-refundable, except in the case of defective or missing materials reported by Customer within 60 days of receipt.
- **FOR SERVICES:**
 - Training and professional development sessions cancelled with less than one week notice will be deemed delivered.

How to Order Our Products

Amplify would like to process your order as quickly as possible. We accept the following forms of payment: purchase orders, checks, and credit card payments (Visa, MasterCard, Discover and American Express). In order for us to assist you, please help us by following these instructions:

Please include these three documents with your order:

- Authorized purchase order, check or [credit card authorization form](#)
- A copy of your Price Quote
- A copy of your Tax-Exemption Certificate

If submitting a purchase order:

To expedite your order, please email a purchase order to IncomingPO@amplify.com or fax it to (646) 403-4700. Purchase Orders can also be mailed to our Order Management Department at the address below.

If submitting your order via credit card authorization form:

- Amplify accepts Visa and MasterCard payments.
- Please email all documents to Accountsreceivable@amplify.com or fax them to (347)-662-2402
- **Please do not mail credit card authorization forms.**

If submitting your order via sending a check:

- Please mail your documents directly to our Order Management Department and notify your sales representative of the check number and check amount.
- Please note that mailing a check can add up to two weeks processing time for your order. For faster processing of your order, please submit your order via Purchase Order or Credit Card Authorization Form.

The information requested above is essential to ensure smooth completion of your order with Amplify. Failure to submit documents will prevent your order from processing.

Our Order Management Department is located at 55 Washington Street, Suite 800, Brooklyn, NY 11201. Please note that mailing any documents can result in delays of up to two weeks. For faster processing of your order, we recommend you submit a purchase order via fax or email.

Grade 3 Kit shipped to Orchard Knob
Grades K, 1, 2 shipped to Wallace A. Smith

This Price Quote is subject to the Customer Terms & Conditions of Amplify Education, Inc. attached and available at amplify.com/customer-terms. Issuance of a purchase order or payment pursuant to this Price Quote, or usage of the products specified herein, shall be deemed acceptance of such Terms & Conditions.

Customer Terms & Conditions

1. Scope. Amplify Education, Inc. ("Amplify") and Customer wish to enter into the agreement created by the price quote, proposal, renewal letter, or other ordering document containing the details of this purchase (the "Quote") and these Customer Terms & Conditions, including any addendums hereto (this "Agreement") pursuant to which Amplify will deliver one or more of the products or services specified on the Quote (collectively, the "Products").
2. License. Subject to the terms and conditions of this Agreement, Amplify grants to Customer a non-exclusive, non-transferable, non-sublicenseable license to access and use, and permit Authorized Users to access and use the Products solely in the U.S. during the Term for the number of Authorized Users specified in the Quote for whom Customer has paid the applicable fees to Amplify. "Authorized User" means an individual teacher or other personnel employed by Customer, or an individual student registered for instruction at Customer's school, whom Customer permits to access and use the Products subject to the terms and conditions of this Agreement, and solely while such individual is so employed or so registered. Each Authorized User's access and use of the Products shall be subject to Amplify's Terms of Use available through the Products, in addition to the terms and conditions of this Agreement, and violations of such terms may result in suspension or termination of the applicable account.
3. Restrictions. Customer shall access and use the Products solely for non-commercial instructional and administrative purposes of Customer's school. Further, Customer shall not, except as expressly authorized or directed by Amplify: (a) copy, modify, translate, distribute, disclose or create derivative works based on the contents of, or sell, the Products, or any part thereof; (b) decompile, disassemble or otherwise reverse engineer the Products or otherwise use the Products to develop functionally similar products or services; (c) modify, alter or delete any of the copyright, trademark, or other proprietary notices in or on the Products; (d) rent, lease or lend the Products or use the Products for the benefit of any third party; (e) avoid, circumvent or disable any security or digital rights management device, procedure, protocol or mechanism in the Products; or (f) permit any Authorized User or third party to do any of the foregoing. Customer also agrees that any works created in violation of this section are derivative works, and, as such, Customer agrees to assign, and hereby assigns, all right, title and interest therein to Amplify. The Products and derivatives thereof may be subject to export laws and regulations of the U.S. and other jurisdictions. Customer may not export any Product outside of the U.S. Further, Customer will not permit Authorized Users to access or use any Product in a U.S.- embargoed country or otherwise in violation of any U.S. export law or regulation. The software and associated documentation portions of the Products are "commercial items" (as defined at 48 CFR 2.101), comprising "commercial computer software" and "commercial computer software documentation," as those terms are used in 48 CFR 12.212. Accordingly, if Customer is the U.S. Government or its contractor, Customer will receive only those rights set forth in this Agreement in accordance with 48 CFR 227.7201-227.7204 (for Department of Defense and their contractors) or 48 CFR 12.212 (for other U.S. Government licensees and their contractors).
4. Reservation of Rights. SUBSCRIPTION PRODUCTS ARE LICENSED, NOT SOLD. Subject to the limited rights expressly granted hereunder, all rights, title and interest in and to all Products, including all related IP Rights, are and shall remain the sole and exclusive property of Amplify or its third-party licensors. "IP Rights" means, collectively, rights under patent, trademark, copyright and trade secret laws, and any other intellectual property or proprietary rights recognized in any country or jurisdiction worldwide. Customer shall notify Amplify of any violation of Amplify's IP Rights in the Products, and shall reasonably assist Amplify as necessary to remedy any such violation. Amplify Products are protected by patents (see <http://www.amplify.com/virtual-patent-marking>).
5. Payments. In consideration of the Products, Customer will pay to Amplify (or other party designated on the Quote) the fees specified in the Quote in full within 30 days of the date of invoice, except as otherwise agreed by the parties or for those amounts that are subject to a good faith dispute of which Customer has notified Amplify in writing. Customer shall be responsible for all state or local sales, use or gross receipts taxes, and federal excise taxes unless Customer provides a then-current tax exemption certificate in advance of the delivery, license, or performance of any Product, as applicable.
6. Shipments. Unless otherwise specified on the Quote, physical Products will be shipped FOB origin in the US (Incoterms 2010 EXW outside of the US) and are deemed accepted by Customer upon receipt. Upon acceptance of such Products, orders are non-refundable, nonreturnable, and non-exchangeable, except in the case of defective or missing materials reported by Customer within 60 days of receipt.
7. Account Information. For subscription Products, the authentication of Authorized Users is based in part upon information supplied by Customer or Authorized Users, as applicable. Customer will and will cause its Authorized Users to (a) provide accurate information to Amplify or a third-party authentication service as applicable, and promptly report any changes to such information, (b) not share or allow others to use their account, (c) maintain the confidentiality and security of their account information, and (d) use the Products solely via such authorized accounts. Customer agrees to notify Amplify immediately of any unauthorized use of its or its Authorized Users' accounts or related authentication information. Amplify will not be responsible for any losses arising out of the unauthorized use of accounts created by or for Customer and its Authorized Users.
8. Confidentiality. Customer acknowledges that, in connection with this Agreement, Amplify has provided or will provide to Customer and its Authorized Users certain sensitive or proprietary information, including software, source code, assessment instruments, research, designs, methods, processes, customer lists, training materials, product documentation, know-how and trade secrets, in whatever form ("Confidential Information"). Customer agrees (a) not to use Confidential Information for any purpose other than use of the Products in accordance with this Agreement and (b) to take all steps reasonably necessary to maintain and protect the Confidential Information of Amplify in strict confidence. Confidential Information shall not include information that, as evidenced by Customer's contemporaneous written records: (i) is or becomes publicly available through no fault of Customer; (ii) is rightfully known to Customer prior to the time of its disclosure; (iii) has been independently

developed by Customer without any use of the Confidential Information; or (iv) is subsequently learned from a third party not under any confidentiality obligation.

9. Student Data. The parties acknowledge and agree that Customer is subject to federal and local laws relating to the protection of personally identifiable information of students ("PII"), including the Family Educational Rights and Privacy Act ("FERPA"), and that Amplify is obtaining such PII as a "school official" under Section 99.31 of FERPA for the purpose of providing the Products hereunder. Subject to the terms and conditions of this Agreement, Amplify will not take any action to cause Customer to be out of compliance with FERPA or applicable state laws relating to PII. Amplify's Customer Privacy Policy at <http://www.amplify.com/customer-privacy> will govern collection, use, and disclosure of information collected or stored on behalf of Customer under this Agreement.

10. Customer Materials. Customer represents, warrants, and covenants that it has all the necessary rights, including consents and IP Rights, in connection with any data, information, content, and other materials provided to or collected by Amplify on behalf of Customer or its Authorized Users using the Products or otherwise in connection with this Agreement ("Customer Materials"), and that Amplify has the right to use such Customer Materials as contemplated hereunder or for any other purposes required by Customer. Customer is solely responsible for the accuracy, integrity, completeness, quality, legality, and safety of such Customer Materials. Customer is responsible for meeting hardware, software, telecommunications, and other requirements listed at <http://www.amplify.com/customer-requirements>.

11. Warranty Disclaimer. PRODUCTS ARE PROVIDED "AS IS" AND WITHOUT WARRANTY OF ANY KIND BY AMPLIFY. AMPLIFY EXPRESSLY DISCLAIMS ALL WARRANTIES, EXPRESS OR IMPLIED, INCLUDING ANY WARRANTY AS TO TITLE, NON-INFRINGEMENT, MERCHANTABILITY, OR FITNESS FOR A PARTICULAR PURPOSE OR USE. CUSTOMER ASSUMES RESPONSIBILITY FOR SELECTING THE PRODUCTS TO ACHIEVE CUSTOMER'S INTENDED RESULTS AND FOR THE ACCESS AND USE OF THE PRODUCTS, INCLUDING THE RESULTS OBTAINED FROM THE PRODUCTS. WITHOUT LIMITING THE FOREGOING, AMPLIFY MAKES NO WARRANTY THAT THE PRODUCTS WILL BE ERROR-FREE OR FREE FROM INTERRUPTIONS OR OTHER FAILURES OR WILL MEET CUSTOMER'S REQUIREMENTS. AMPLIFY IS NEITHER RESPONSIBLE NOR LIABLE FOR ANY THIRD PARTY CONTENT OR SOFTWARE INCLUDED IN PRODUCTS, INCLUDING THE ACCURACY, INTEGRITY, COMPLETENESS, QUALITY, LEGALITY, USEFULNESS OR SAFETY OF, OR IP RIGHTS RELATING TO, SUCH THIRD PARTY CONTENT AND SOFTWARE. ANY ACCESS TO OR USE OF SUCH THIRD PARTY CONTENT AND SOFTWARE MAY BE SUBJECT TO THE TERMS AND CONDITIONS AND INFORMATION COLLECTION, USAGE AND DISCLOSURE PRACTICES OF THIRD PARTIES.

12. Limitation of Liability. IN NO EVENT SHALL AMPLIFY BE LIABLE TO CUSTOMER OR TO ANY AUTHORIZED USER FOR ANY INCIDENTAL, SPECIAL, CONSEQUENTIAL, PUNITIVE, RELIANCE OR COVER DAMAGES, DAMAGES FOR LOST PROFITS, LOST DATA OR LOST BUSINESS, OR ANY OTHER INDIRECT DAMAGES, EVEN IF AMPLIFY HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES. TO THE EXTENT PERMITTED BY APPLICABLE LAW, AMPLIFY'S ENTIRE LIABILITY TO CUSTOMER OR ANY AUTHORIZED USER ARISING OUT OF PERFORMANCE OR NONPERFORMANCE BY AMPLIFY OR IN ANY WAY RELATED TO THE SUBJECT MATTER OF THIS AGREEMENT, REGARDLESS OF WHETHER THE CLAIM FOR SUCH DAMAGES IS BASED IN CONTRACT, TORT, STRICT LIABILITY OR OTHERWISE, SHALL NOT EXCEED THE AGGREGATE OF CUSTOMER'S OR ANY AUTHORIZED USER'S DIRECT DAMAGES UP TO THE FEES PAID BY CUSTOMER TO AMPLIFY FOR THE AFFECTED PORTION OF THE PRODUCTS IN THE PRIOR 12 MONTH PERIOD. UNDER NO CIRCUMSTANCES SHALL AMPLIFY BE LIABLE FOR ANY CONSEQUENCES OF ANY UNAUTHORIZED USE OF THE PRODUCTS THAT VIOLATES THIS AGREEMENT OR ANY APPLICABLE LAW OR REGULATION.

13. Term; Termination. This Agreement will be in effect for the duration specified in the Quote and may be renewed or extended by mutual agreement of the parties. Without prejudice to any rights either party may have under this Agreement, in law, equity or otherwise, a party shall have the right to terminate this Agreement if the other party (or in the case of Amplify, an Authorized User) materially breaches any term, provision, warranty or representation under this Agreement and fails to correct the breach within 30 days of its receipt of written notice thereof. Upon termination, Customer will: (a) cease using the Products, (b) return, purge or destroy (as directed by Amplify) all copies of any Products and, if so requested, certify to Amplify in writing that such surrender or destruction has occurred, (c) pay any fees due and owing hereunder, and (d) not be entitled to a refund of any fees previously paid, unless otherwise specified in the Quote. Customer will be responsible the cost of any continued use of Products following such termination. Upon termination, Amplify will return or destroy any PII of students provided to Amplify hereunder. Notwithstanding the foregoing, nothing shall require Amplify to return or destroy any data that does not include PII, including de-identified information or data that is derived from access to PII but which does not contain PII. Sections 3-13 shall survive the termination of this Agreement.

14. Miscellaneous. This Agreement, including all addendums, attachments and the Quote, as applicable, constitutes the entire agreement between the parties relating to the subject matter hereof. The provisions of this Agreement shall supersede any conflicting terms and conditions in any Customer purchase order, other correspondence or verbal communication, and shall supersede and cancel all prior agreements, written or oral, between the parties relating to the subject matter hereof. This Agreement may not be modified except in writing signed by both parties. All defined terms in this Agreement shall apply to their singular and plural forms, as applicable. The word "including" means "including without limitation." This Agreement shall be governed by and construed and enforced in accordance with the laws of the state of New York, without giving effect to the choice of law rules thereof. This Agreement will be binding upon and inure to the benefit of the parties and their respective successors and assigns. The parties expressly understand and agree that their relationship is that of independent contractors. Nothing in this Agreement shall constitute one party as an employee, agent, joint venture partner, or servant of another. Each party is solely responsible for all of its employees and agents and its labor costs and expenses arising in connection herewith. Neither this Agreement nor any of the rights, interests or obligations hereunder may be assigned or delegated by Customer or any Authorized User without the prior written consent of Amplify. If one or more of

the provisions contained in this Agreement shall for any reason be held to be unenforceable at law, such provisions shall be construed by the appropriate judicial body to limit or reduce such provision or provisions so as to be enforceable to the maximum extent compatible with applicable law. Amplify shall have no liability to Customer or to third parties for any failure or delay in performing any obligation under this Agreement due to circumstances beyond its reasonable control, including acts of God or nature, fires, floods, strikes, civil disturbances or terrorism, or interruptions in power, communications, satellites, the Internet, or any other network.

We are delighted to work with you and we thank you for your order!

Amplify Education, Inc. - Confidential Information



55 Washington Street, Suite 800
Brooklyn, NY 11201-1071
T: 800.886.9126 F: 646.403.4700
www.amplify.com

June 6, 2019

Ms. Yvette Stewart
Hamilton County School District
3074 Hickory Valley Rd
Chattanooga, TN 37421

Re: Sole Source Information - CKLA

Dear Ms. Stewart:

Through a services agreement with the Core Knowledge Foundation, Amplify is also the only authorized commercial provider of professional development and customer support for implementation of this program.

Please contact your Amplify account manager or sales representative if you have further questions about our products or services.

Sincerely,



Alexandra Clarke
SVP and GM, ELA
Amplify Education, Inc.

HAMILTON COUNTY DEPARTMENT OF EDUCATION
3074 Hickory Valley Road
Chattanooga, TN 37421

MEMORANDUM:

To: Hamilton County Board of Education
Dr. Bryan Johnson, Superintendent

From: Dr. Justin Robertson
Chief Schools Officer

Date: August 15, 2019

Subject: **Edgenuity**

Edgenuity is a digital platform offering a full suite of online courses and core curriculum. For many years, it has been a critical component used for virtual coursework, credit recovery, and blended learning opportunities across the district. We recommend this purchase as we continue use this valuable resource to leverage the one-to-one implementation and provide rich learning opportunities for all students.

We are requesting a four-year contract for the digital libraries with Edgenuity. The total cost for middle and high schools will be \$1,424,000.00. This amount, due annually will total \$356,000 per year. If approved the funds will come out of the General Purpose budget.

The price quote and sole source letter are attached.

Thank you.



Edgenuity Inc.
 3860 E. Chaparral Road
 Suite 100
 Scottsdale AZ 85250
 377-725-4257

TIPS vendor contract # 180306

Payment Schedule	Contract Start	Contract End
net 30, invoice 7/1 4 year contract \$356,000 paid annually	6/1/2019	6/30/2023

Site	Description	Comment	End Date	Qty
	Digital Libraries District Pool Access Concurrent User		06/30/2023	38
	IS District Pool Access		06/30/2023	38
1.	BRAINERD HIGH SCHOOL			
2.	BROWN MIDDLE SCHOOL			
3.	CENTER FOR CREATIVE ARTS			
4.	CENTRAL HIGH SCHOOL			
5.	CHATTANOOGA GIRLS LEADERSHIP ACADEMY			
6.	CHATTANOOGA UPPER SCH FOR ARTS-SCIENCE			
7.	DALEWOOD MIDDLE SCHOOL			
8.	DAWN SCHOOL			
9.	EAST HAMILTON MIDDLE-HIGH SCHOOL			
10.	EAST LAKE ACADEMY OF FINE ARTS			
11.	EAST RIDGE HIGH SCHOOL			
12.	EAST RIDGE MIDDLE SCHOOL			

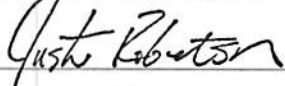
Edgenuity will audit enrollment count throughout the year. If more enrollments are found to be in use than purchased, Edgenuity will invoice the customer for the additional usage.

This quote is subject to Edgenuity Inc. Standard Terms and Conditions ("Terms and Conditions"). These Terms and Conditions are available at <http://www.edgenuity.com/edgenuity-standard-terms-and-conditions-of-sale.pdf>, may change without notice and are incorporated by this reference. By signing this quote or by submitting a purchase order or form purchasing document, Customer explicitly agrees to these Terms and Conditions resulting in a legally binding agreement. To the fullest extent permitted under applicable law, all pricing information contained in this quote is confidential, and may not be shared with third parties without Edgenuity's written consent.

If this Quote includes any Sophia® Learning Inc. courses for purchase, the following language applies to any such purchase (and this language is also found in the above linked Terms and Conditions): "Use of any Sophia course is prohibited for all students under the age of 13 years."

HAMILTON COUNTY DEPARTMENT OF EDUCATION

Edgenuity Inc. Representative

Signature: 
 Print Name: Justin Robertson
 Title: Chief Schools Officer
 Date: 7/26/19

Nancy Smith
 Account Executive-Edgenuity
 407.579.7030

It's been a pleasure working with you!

Not valid unless accompanied by a purchase order. Please specify a shipping address if applicable. Please e-mail this quote, the purchase order and order documentation to AR@edgenuity.com or fax to 480-423-0213.



Price Quote for Services
 HAMILTON COUNTY DEPARTMENT OF EDUCATION
 Chattanooga TN
 Quote Number 57162
 Total \$1,424,000.00
 Date 4/5/2019

Edgenuity Inc.
 3860 E. Chaparral Road
 Suite 100
 Scottsdale AZ 85250
 377-725-4257

Site	Description	Comment	End Date	Qty
13.	HAMILTON CO MID CLG HS AT CHATTANOOGA ST			
14.	Hamilton County Virtual School			
15.	HIXSON HIGH SCHOOL			
16.	HIXSON MIDDLE SCHOOL			
17.	Howard Connect Academy			
18.	HUNTER MIDDLE SCHOOL			
19.	IVY ACADEMY			
20.	LOFTIS MIDDLE SCHOOL			
21.	LOOKOUT VALLEY MIDDLE-HIGH SCHOOL			
22.	Normal Park Museum Magnet Sch-Upper Cmps			
23.	Ooltewah High School			
24.	Ooltewah Middle School			
25.	Orchard Knob Middle School			
26.	Red Bank High School			
27.	Red Bank Middle School			
28.	Sale Creek School			
29.	Sequoyah High School			
30.	Signal Mountain Middle-High School			
31.	Soddy-Daisy High School			
32.	Soddy Daisy Middle School			
33.	STEM High School			
34.	Stem School Chattanooga			
35.	The Howard School			
36.	Tyner Academy			
37.	Tyner Middle Academy			
38.	Washington Alternative School			

Site	Description	Comment	End Date	Qty
	Digital Libraries 6-12 Comprehensive All Content Concurrent User (MS and HS content for math, ELA, science, social studies, electives, CTE, AP, world languages, Virtual Tutors; excludes Sophia, eDynamic Learning and Purpose Prep)		06/30/2023	650
	IS 12 Month Reusable Enrollment Single Course Seat		06/30/2023	25
	Professional Development Onsite Day		06/30/2023	20
	Thin Common Cartridge/LTI Integration		06/30/2023	1

1. HAMILTON COUNTY DEPARTMENT OF EDUCATION



Edgenuity Inc.
3860 E. Chaparral Road
Suite 100
Scottsdale AZ 85250
377-725-4257

Price Quote for Services:
HAMILTON COUNTY DEPARTMENT OF EDUCATION
Chattanooga TN
Quote Number 57166
Total \$1,424,000.00
Date 4/5/2019

Subtotal	\$1,424,000.00
Total	\$1,424,000.00



May 2019

Dear Educator:

Thank you for your interest in our comprehensive digital education solutions. Edgenuity Inc. (formerly E2020, Inc.) is the single source vendor in the United States for the Edgenuity Virtual Curriculum Solutions; Edgenuity Web Administrator; CompassLearning curriculum, assessment and tools; CompassLearning Manager; and other related products, systems, and services.

On July 30, 2016, Edgenuity Inc. purchased 100% of the issued and outstanding capital stock of Compass Learning, Inc. and has formerly merged with Edgenuity as the surviving entity and owner of all software and services. Edgenuity Inc. is a Nevada corporation with principal offices in Scottsdale, Arizona. The company's Federal Tax ID is 31-1692050, and the Dun & Bradstreet identification number is 15931-8018. The company is the single source vendor in the United States for the Edgenuity Virtual Curriculum Solutions, Edgenuity MyPath™, Edgenuity Pathblazer™, Edgenuity Hybridge™, SecureNet®, Secure Deployment, the Web Administrator, Student Portal, Odyssey manager and other related services (instructional services, professional development, technical and customer support including QuickBites).

Edgenuity is also the exclusive reseller in the United States K-12 education market for the social and emotional learning and development courses developed by Purpose Prep.

The software and related services offered by Edgenuity are owned, developed, and published as a package exclusively by the company. Moreover, the company's software/services meet the SEA/LEA scientifically-based assessment, curriculum, management and reporting obligations under NCLB especially for Title I, Title III and IDEA designated students.

Edgenuity Inc. owns all intellectual property rights, title and interest pertaining to its respective products (including but not limited to copyright, trademark and trade secret rights). Additionally, Edgenuity may offer the works of third parties under licenses allowing for the integration of such materials into the company's products, as applicable.

For more information, please contact Edgenuity at (877) 725-4257 or visit our website at www.edgenuity.com.

Sincerely,

A handwritten signature in blue ink that reads 'Sari G. Factor'.

Sari G. Factor

Chief Executive Officer

HAMILTON COUNTY DEPARTMENT OF EDUCATION
3074 Hickory Valley Road
Chattanooga, TN 37421

MEMORANDUM:

To: Hamilton County Board of Education
Dr. Bryan Johnson, Superintendent

From: Dr. Justin Robertson, Chief Schools Officer

Date: August 15, 2019

Subject: **Purchase of Instructional Resources – IXL Learning
for Middle School Math**

IXL Learning is an online educational technology tool that provides personalized learning with a comprehensive curriculum that includes individualized guidance and real-time analytical tools to track student and classroom performance. It identifies areas for academic improvement for each student with interactive practices to keep students motivated as they master skills.

This program has been a wonderful support for teachers this past year as we were able to pilot it and secure buy-in and usage in approximately 75 percent of the middle schools. In addition, it was an aid in the proper usage of Chromebooks in the math classroom. All principals indicated they would use it with fidelity in their school. The data for math is promising and we would like to continue this course with programming.

A one-year math subscription IXL site license for Grades 6-8/10,000 students, includes unlimited instructor accounts, an onsite professional development, and complimentary access to the eLearning Library. The total cost is \$90,000.00 and if approved the funds will come out of the General Purpose budget. Quote and sole source letter are attached.

The purchase of the IXL Learning for the 2019-2020 school year is recommended.



IXL Learning
 777 Mariners Island Blvd., Suite 600
 San Mateo, CA 94404

QUOTE

QUOTE # 604861
 DATE: JULY 11, 2019

TO:

Chrissy Easterly
 Hamilton County Schools
 3074 Hickory Valley Rd
 Chattanooga, TN 37421

COMMENTS OR SPECIAL INSTRUCTIONS

This option includes a complimentary onsite professional development (a \$3,200 value), as well as complimentary access to the IXL eLearning Library (usually costs \$495/school).

SALESPERSON	TERMS	SUBSCRIPTION DURATION	QUOTE VALID UNTIL
Sabrina Wu		1 year	August 11, 2019

QUANTITY	DESCRIPTION	UNIT PRICE	TOTAL
1	IXL site license (Grades 6-8; 10,000 students) Subject: Math <i>Unlimited instructor accounts included</i>	\$90,000.00	\$90,000.00
SUBTOTAL			\$90,000.00
SALES TAX			--
SHIPPING & HANDLING			--
TOTAL DUE			\$90,000.00

Ordering Instructions

We accept payment by purchase order, check, or credit card. School POs should be faxed to 650-372-4301 or e-mailed to orders@ixl.com. Please be sure to list the quote number on your payment or purchase order. For international accounts, we can accept wire transfers for an additional fee.



July 18, 2019

To Whom It May Concern:

This letter is to confirm that the IXL Service (offered through www.ixl.com) is a single source product, sold by IXL Learning, Inc. ("IXL") of San Mateo, California. The IXL Service was created by and is owned by IXL. The IXL Service has legal protections that prevent others from providing the IXL Service without IXL's permission (including copyright and trade secret). Educational institutions must purchase the IXL Service directly from IXL Learning. There are no agents or dealers authorized to sell the IXL Service to educational institutions.

IXL provides a leading online program for mathematics, language arts, science, social studies, and Spanish. The IXL Service features practically unlimited, algorithmically generated questions in thousands of topics, as well as insightful reporting and data analysis through IXL Analytics. It is available at the published price of \$299.00 for a single subject per classroom of 25 or fewer students, which includes student access from school, home, or other Internet-enabled location. Discounts are available when purchasing multiple subjects, or for schools and districts that obtain site licenses. The published price is valid for 30 days from the date of this letter.

If you desire additional information, please contact IXL at 855-255-8800 or visit our website at www.ixl.com.

Thank you for your interest in IXL.

Sincerely,

A handwritten signature in black ink, appearing to read "SA Wu", written over a light blue circular stamp or watermark.

Sabrina-Anne Wu

IXL Learning

777 Mariners Island Blvd., Suite 600, San Mateo, CA 94404

Fax: 650-372-4301

HAMILTON COUNTY DEPARTMENT OF EDUCATION
3074 Hickory Valley Road
Chattanooga, TN 37421

MEMORANDUM:

To: Hamilton County Board of Education
Dr. Bryan Johnson, Superintendent

From: Dr. Justin Robertson
Chief Schools Officer

Date: August 15, 2019

Subject: **Purchase of iReady**

i-Ready is an adaptive learning reading diagnostic tool for students, allowing for individualized support tracking. The program allows students to be assessed to determine their current level of performance. The teacher is then able to modify instruction for each individual student for effective growth.

The purchase for elementary and middle schools with a one-year subscription is \$294,340.80. Quote and sole source letter are attached. If approved, the funds will come out of the General Purpose budget.

The purchase of i-Ready from Curriculum Associates for the 2019-2020 school year is recommended.

Thank you.

2019 / 2020

Curriculum Associates®, LLC is pleased to confirm that we are the sole publisher and vendor of materials as shown in our current catalog and website www.curriculumassociates.com with the following exception:

- Curriculum Associates®, LLC is the exclusive distributor of the configuration shown for the Ready Common Core grades K & 1 Reading Teacher Support Package

Our materials are not sold to resellers and are available for purchase only through Curriculum Associates, LLC. If you need additional information, please contact our Customer Service Department at 1-800-225-0248.

Thank you for your interest and support of our materials.

Sincerely,

Woody Paik
Executive Vice President, Sales

Request for Taxpayer Identification Number and Certification

▶ Go to www.irs.gov/FormW9 for instructions and the latest information.

**Give Form to the
requester. Do not
send to the IRS.**

Print or type. See Specific Instructions on page 3.	<p>1 Name (as shown on your income tax return). Name is required on this line; do not leave this line blank. Curriculum Associates, LLC</p> <p>2 Business name/disregarded entity name, if different from above</p> <p>3 Check appropriate box for federal tax classification of the person whose name is entered on line 1. Check only one of the following seven boxes.</p> <p><input type="checkbox"/> Individual/sole proprietor or single-member LLC <input type="checkbox"/> C Corporation <input type="checkbox"/> S Corporation <input type="checkbox"/> Partnership <input type="checkbox"/> Trust/estate</p> <p><input checked="" type="checkbox"/> Limited liability company. Enter the tax classification (C=C corporation, S=S corporation, P=Partnership) ▶ P</p> <p>Note: Check the appropriate box in the line above for the tax classification of the single-member owner. Do not check LLC if the LLC is classified as a single-member LLC that is disregarded from the owner unless the owner of the LLC is another LLC that is not disregarded from the owner for U.S. federal tax purposes. Otherwise, a single-member LLC that is disregarded from the owner should check the appropriate box for the tax classification of its owner.</p> <p><input type="checkbox"/> Other (see instructions) ▶</p>	<p>4 Exemptions (codes apply only to certain entities, not individuals; see instructions on page 3):</p> <p>Exempt payee code (if any) _____</p> <p>Exemption from FATCA reporting code (if any) _____</p> <p><small>(Applies to accounts maintained outside the U.S.)</small></p>
	<p>5 Address (number, street, and apt. or suite no.) See instructions. 153 Rangeway Road</p> <p>6 City, state, and ZIP code North Billerica, MA 01862</p> <p>7 List account number(s) here (optional)</p>	<p>Requester's name and address (optional)</p>

Part I Taxpayer Identification Number (TIN)

Enter your TIN in the appropriate box. The TIN provided must match the name given on line 1 to avoid backup withholding. For individuals, this is generally your social security number (SSN). However, for a resident alien, sole proprietor, or disregarded entity, see the instructions for Part I, later. For other entities, it is your employer identification number (EIN). If you do not have a number, see *How to get a TIN*, later.

Note: If the account is in more than one name, see the instructions for line 1. Also see *What Name and Number To Give the Requester* for guidelines on whose number to enter.

Social security number									
or									
Employer identification number									
2	6	-	3	9	5	4	9	8	8

Part II Certification

Under penalties of perjury, I certify that:

1. The number shown on this form is my correct taxpayer identification number (or I am waiting for a number to be issued to me); and
2. I am not subject to backup withholding because: (a) I am exempt from backup withholding, or (b) I have not been notified by the Internal Revenue Service (IRS) that I am subject to backup withholding as a result of a failure to report all interest or dividends, or (c) the IRS has notified me that I am no longer subject to backup withholding; and
3. I am a U.S. citizen or other U.S. person (defined below); and
4. The FATCA code(s) entered on this form (if any) indicating that I am exempt from FATCA reporting is correct.

Certification instructions. You must cross out item 2 above if you have been notified by the IRS that you are currently subject to backup withholding because you have failed to report all interest and dividends on your tax return. For real estate transactions, item 2 does not apply. For mortgage interest paid, acquisition or abandonment of secured property, cancellation of debt, contributions to an individual retirement arrangement (IRA), and generally, payments other than interest and dividends, you are not required to sign the certification, but you must provide your correct TIN. See the instructions for Part II, later.

Sign Here	Signature of U.S. person ▶	Date ▶ 1/4/2019
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General Instructions

Section references are to the Internal Revenue Code unless otherwise noted.

Future developments. For the latest information about developments related to Form W-9 and its instructions, such as legislation enacted after they were published, go to www.irs.gov/FormW9.

Purpose of Form

An individual or entity (Form W-9 requester) who is required to file an information return with the IRS must obtain your correct taxpayer identification number (TIN) which may be your social security number (SSN), individual taxpayer identification number (ITIN), adoption taxpayer identification number (ATIN), or employer identification number (EIN), to report on an information return the amount paid to you, or other amount reportable on an information return. Examples of information returns include, but are not limited to, the following.

- Form 1099-INT (interest earned or paid)

- Form 1099-DIV (dividends, including those from stocks or mutual funds)
- Form 1099-MISC (various types of income, prizes, awards, or gross proceeds)
- Form 1099-B (stock or mutual fund sales and certain other transactions by brokers)
- Form 1099-S (proceeds from real estate transactions)
- Form 1099-K (merchant card and third party network transactions)
- Form 1098 (home mortgage interest), 1098-E (student loan interest), 1098-T (tuition)
- Form 1099-C (canceled debt)
- Form 1099-A (acquisition or abandonment of secured property)

Use Form W-9 only if you are a U.S. person (including a resident alien), to provide your correct TIN.

If you do not return Form W-9 to the requester with a TIN, you might be subject to backup withholding. See What is backup withholding, later.

Curriculum Associates®

Prepared For:

Stephanie Hinton
Hamilton Co School District
3074 Hickory Valley Rd,
Chattanooga, TN 37421

6/10/2019

Dear Stephanie Hinton,

Thank you for requesting a price quote from Curriculum Associates. The chart below provides a summary of the products and/or services included. If you have any questions or would like any changes, please contact us.

Quote ID: 170393.22 Valid For: 90 days

Product	List Price	Net Price
i-Ready	\$297,720.00	\$249,340.80
Professional Development	\$60,000.00	\$45,000.00
	List Total:	\$357,720.00
	Savings:	\$63,379.20
	Shipping/Tax/Other:	\$0.00
	Total:	\$294,340.80

Thank you again for your interest in Curriculum Associates.

Sincerely

James Pinckley

jpinckley@cainc.com

Please submit this quote with your purchase order

Curriculum Associates*

Quote ID: 170393.22 Date: 6/10/2019 Valid For: 90 Days

Prepared For:
 Stephanie Hinton
 Hamilton Co School District
 3074 Hickory Valley Rd,
 Chattanooga, TN 37421
 hinton_s@hcde.org
 (423) 498-7020

Your Representative:
 James Pinckley
 jpinckley@cainc.com

Allen Elementary School 9811 Dallas Hollow Rd, Soddy Daisy, TN 37379

Total Building Enrollment: 557

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Reading Diagnostic Per Student License 1 Year	Multiple	13088.0	564	\$6.00	\$4.80	\$2,707.20
i-Ready Reading Instruction Add On Per Student License 1 Year	Multiple	13171.0	85	\$24.00	\$21.60	\$1,836.00
Subtotal:						\$4,543.20
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$4,543.20

Alpine Crest Elementary School 4700 Stagg Rd, Chattanooga, TN 37415

Total Building Enrollment: 313

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Reading Diagnostic Per Student License 1 Year	Multiple	13088.0	317	\$6.00	\$4.80	\$1,521.60
i-Ready Reading Instruction Add On Per Student License 1 Year	Multiple	13171.0	48	\$24.00	\$21.60	\$1,036.80
Subtotal:						\$2,558.40
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$2,558.40

Apison Elementary School 10433 E Brainerd Rd, Apison, TN 37302

Total Building Enrollment: 528

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Reading Diagnostic Per Student License 1 Year	Multiple	13088.0	535	\$6.00	\$4.80	\$2,568.00
i-Ready Reading Instruction Add On Per Student License 1 Year	Multiple	13171.0	80	\$24.00	\$21.60	\$1,728.00
Subtotal:						\$4,296.00
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$4,296.00

Barger Academy Of Fine Arts 4808 Brainerd Rd, Chattanooga, TN 37411

Total Building Enrollment: 436

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Reading Diagnostic Per Student License 1 Year	Multiple	13088.0	442	\$6.00	\$4.80	\$2,121.60
i-Ready Reading Instruction Add On Per Student License 1 Year	Multiple	13171.0	66	\$24.00	\$21.60	\$1,425.60

Subtotal: \$3,547.20
 Shipping: \$0.00
 Tax: \$0.00
 School Subtotal: \$3,547.20

Battle Acad For Tchng & Lrng 1601 Market St, Chattanooga, TN 37408

Total Building Enrollment: 376

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Reading Diagnostic Per Student License 1 Year	Multiple	13088.0	381	\$6.00	\$4.80	\$1,828.80
i-Ready Reading Instruction Add On Per Student License 1 Year	Multiple	13171.0	57	\$24.00	\$21.60	\$1,231.20
						Subtotal: \$3,060.00
						Shipping: \$0.00
						Tax: \$0.00
						School Subtotal: \$3,060.00

Bess T Shepherd Elem School 7126 Tyner Rd, Chattanooga, TN 37421

Total Building Enrollment: 537

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Reading Diagnostic Per Student License 1 Year	Multiple	13088.0	544	\$6.00	\$4.80	\$2,611.20
i-Ready Reading Instruction Add On Per Student License 1 Year	Multiple	13171.0	82	\$24.00	\$21.60	\$1,771.20
						Subtotal: \$4,382.40
						Shipping: \$0.00
						Tax: \$0.00
						School Subtotal: \$4,382.40

Big Ridge Elementary School 5210 Cassandra Smith Rd, Hixson, TN 37343

Total Building Enrollment: 512

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Reading Diagnostic Per Student License 1 Year	Multiple	13088.0	519	\$6.00	\$4.80	\$2,491.20
i-Ready Reading Instruction Add On Per Student License 1 Year	Multiple	13171.0	78	\$24.00	\$21.60	\$1,684.80
						Subtotal: \$4,176.00
						Shipping: \$0.00
						Tax: \$0.00
						School Subtotal: \$4,176.00

Brown Int'L Academy 718 E 8th St, Chattanooga, TN 37403

Total Building Enrollment: 300

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Reading Diagnostic Per Student License 1 Year	Multiple	13088.0	304	\$6.00	\$4.80	\$1,459.20
i-Ready Reading Instruction Add On Per Student License 1 Year	Multiple	13171.0	46	\$24.00	\$21.60	\$993.60
						Subtotal: \$2,452.80
						Shipping: \$0.00
						Tax: \$0.00
						School Subtotal: \$2,452.80

Brown Middle School 5716 Highway 58, Harrison, TN 37341

Total Building Enrollment: 442

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Reading Diagnostic Per Student License 1 Year	Multiple	13088.0	448	\$6.00	\$4.80	\$2,150.40
i-Ready Reading Instruction Add On Per Student License 1 Year	Multiple	13171.0	67	\$24.00	\$21.60	\$1,447.20
					Subtotal:	\$3,597.60
					Shipping:	\$0.00
					Tax:	\$0.00
					School Subtotal:	\$3,597.60

Calvin Donaldson Elem School 927 W 37th St, Chattanooga, TN 37410

Total Building Enrollment: 450

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Reading Diagnostic Per Student License 1 Year	Multiple	13088.0	456	\$6.00	\$4.80	\$2,188.80
i-Ready Reading Instruction Add On Per Student License 1 Year	Multiple	13171.0	68	\$24.00	\$21.60	\$1,468.80
					Subtotal:	\$3,657.60
					Shipping:	\$0.00
					Tax:	\$0.00
					School Subtotal:	\$3,657.60

Center For Creative Arts 1301 Dallas Rd, Chattanooga, TN 37405

Total Building Enrollment: 252

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Reading Diagnostic Per Student License 1 Year	Multiple	13088.0	255	\$6.00	\$4.80	\$1,224.00
i-Ready Reading Instruction Add On Per Student License 1 Year	Multiple	13171.0	38	\$24.00	\$21.60	\$820.80
					Subtotal:	\$2,044.80
					Shipping:	\$0.00
					Tax:	\$0.00
					School Subtotal:	\$2,044.80

Chattanooga Es-Art & Sciences 865 E 3rd St, Chattanooga, TN 37403

Total Building Enrollment: 369

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Reading Diagnostic Per Student License 1 Year	Multiple	13088.0	374	\$6.00	\$4.80	\$1,795.20
i-Ready Reading Instruction Add On Per Student License 1 Year	Multiple	13171.0	56	\$24.00	\$21.60	\$1,209.60
					Subtotal:	\$3,004.80
					Shipping:	\$0.00
					Tax:	\$0.00
					School Subtotal:	\$3,004.80

Chattanooga Sch-Liberal Arts 6579 E Brainerd Rd, Chattanooga, TN 37421

Total Building Enrollment: 456

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Reading Diagnostic Per Student License 1 Year	Multiple	13088.0	462	\$6.00	\$4.80	\$2,217.60
i-Ready Reading Instruction Add On Per Student License 1 Year	Multiple	13171.0	69	\$24.00	\$21.60	\$1,490.40
					Subtotal:	\$3,708.00
					Shipping:	\$0.00

Tax: \$0.00
 School Subtotal: \$3,708.00

Chattanooga School Art & Sci 865 E 3rd St, Chattanooga, TN 37403

Total Building Enrollment: 223

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Reading Diagnostic Per Student License 1 Year	Multiple	13088.0	226	\$6.00	\$4.80	\$1,084.80
i-Ready Reading Instruction Add On Per Student License 1 Year	Multiple	13171.0	36	\$24.00	\$21.60	\$777.60
Subtotal:						\$1,862.40
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$1,862.40

Clifton Hills Elem School 1815 E 32nd St, Chattanooga, TN 37407

Total Building Enrollment: 552

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Reading Diagnostic Per Student License 1 Year	Multiple	13088.0	559	\$6.00	\$4.80	\$2,683.20
i-Ready Reading Instruction Add On Per Student License 1 Year	Multiple	13171.0	84	\$24.00	\$21.60	\$1,814.40
Subtotal:						\$4,497.60
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$4,497.60

Daisy Elementary School 620 Sequoyah Rd, Soddy Daisy, TN 37379

Total Building Enrollment: 378

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Reading Diagnostic Per Student License 1 Year	Multiple	13088.0	383	\$6.00	\$4.80	\$1,838.40
i-Ready Reading Instruction Add On Per Student License 1 Year	Multiple	13171.0	57	\$24.00	\$21.60	\$1,231.20
Subtotal:						\$3,069.60
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$3,069.60

Dalewood Middle School 1300 Shallowford Rd, Chattanooga, TN 37411

Total Building Enrollment: 356

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Reading Diagnostic Per Student License 1 Year	Multiple	13088.0	361	\$6.00	\$4.80	\$1,732.80
i-Ready Reading Instruction Add On Per Student License 1 Year	Multiple	13171.0	54	\$24.00	\$21.60	\$1,166.40
Subtotal:						\$2,899.20
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$2,899.20

Dupont Elementary School 4134 Hixson Pike, Chattanooga, TN 37415

Total Building Enrollment: 335

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
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i-Ready Reading Diagnostic Per Student License 1 Year	Multiple	13088.0	339	\$6.00	\$4.80	\$1,627.20	
i-Ready Reading Instruction Add On Per Student License 1 Year	Multiple	13171.0	51	\$24.00	\$21.60	\$1,101.60	
						Subtotal:	\$2,728.80
						Shipping:	\$0.00
						Tax:	\$0.00
						School Subtotal:	\$2,728.80

East Brainerd Elem School 7660 Goodwin Road, Chattanooga, TN 37421

Total Building Enrollment: 1200

Product Name	Grade	Item #	Qty	List Price	Net Price	Total	
i-Ready Reading Diagnostic Per Student License 1 Year	Multiple	13088.0	1216	\$6.00	\$4.80	\$5,836.80	
i-Ready Reading Instruction Add On Per Student License 1 Year	Multiple	13171.0	182	\$24.00	\$21.60	\$3,931.20	
						Subtotal:	\$9,768.00
						Shipping:	\$0.00
						Tax:	\$0.00
						School Subtotal:	\$9,768.00

East Hamilton Mid-High School 2015 Ooltewah Ringgold Rd, Ooltewah, TN 37363

Total Building Enrollment: 747

Product Name	Grade	Item #	Qty	List Price	Net Price	Total	
i-Ready Reading Diagnostic Per Student License 1 Year	Multiple	13088.0	757	\$6.00	\$4.80	\$3,633.60	
i-Ready Reading Instruction Add On Per Student License 1 Year	Multiple	13171.0	114	\$24.00	\$21.60	\$2,462.40	
						Subtotal:	\$6,096.00
						Shipping:	\$0.00
						Tax:	\$0.00
						School Subtotal:	\$6,096.00

East Lake Academy Of Fine Arts 2700 E 34th St, Chattanooga, TN 37407

Total Building Enrollment: 595

Product Name	Grade	Item #	Qty	List Price	Net Price	Total	
i-Ready Reading Diagnostic Per Student License 1 Year	Multiple	13088.0	603	\$6.00	\$4.80	\$2,894.40	
i-Ready Reading Instruction Add On Per Student License 1 Year	Multiple	13171.0	90	\$24.00	\$21.60	\$1,944.00	
						Subtotal:	\$4,838.40
						Shipping:	\$0.00
						Tax:	\$0.00
						School Subtotal:	\$4,838.40

East Lake Elementary School 3600 13th Ave, Chattanooga, TN 37407

Total Building Enrollment: 504

Product Name	Grade	Item #	Qty	List Price	Net Price	Total	
i-Ready Reading Diagnostic Per Student License 1 Year	Multiple	13088.0	511	\$6.00	\$4.80	\$2,452.80	
i-Ready Reading Instruction Add On Per Student License 1 Year	Multiple	13171.0	77	\$24.00	\$21.60	\$1,663.20	
						Subtotal:	\$4,116.00
						Shipping:	\$0.00
						Tax:	\$0.00
						School Subtotal:	\$4,116.00

East Ridge Elementary School 1014 John Ross Rd, Chattanooga, TN 37412

Total Building Enrollment: 1038

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Reading Diagnostic Per Student License 1 Year	Multiple	13088.0	1052	\$6.00	\$4.80	\$5,049.60
i-Ready Reading Instruction Add On Per Student License 1 Year	Multiple	13171.0	158	\$24.00	\$21.60	\$3,412.80
						Subtotal: \$8,462.40
						Shipping: \$0.00
						Tax: \$0.00
						School Subtotal: \$8,462.40

East Ridge Middle School 4400 Bennett Rd, Chattanooga, TN 37412

Total Building Enrollment: 675

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Reading Diagnostic Per Student License 1 Year	Multiple	13088.0	684	\$6.00	\$4.80	\$3,283.20
i-Ready Reading Instruction Add On Per Student License 1 Year	Multiple	13171.0	103	\$24.00	\$21.60	\$2,224.80
						Subtotal: \$5,508.00
						Shipping: \$0.00
						Tax: \$0.00
						School Subtotal: \$5,508.00

East Side Elementary School 1603 S Lyerly St, Chattanooga, TN 37404

Total Building Enrollment: 594

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Reading Diagnostic Per Student License 1 Year	Multiple	13088.0	602	\$6.00	\$4.80	\$2,889.60
i-Ready Reading Instruction Add On Per Student License 1 Year	Multiple	13171.0	90	\$24.00	\$21.60	\$1,944.00
						Subtotal: \$4,833.60
						Shipping: \$0.00
						Tax: \$0.00
						School Subtotal: \$4,833.60

Hamilton Co School District 3074 Hickory Valley Rd, Chattanooga, TN 37421

Total Building Enrollment: 30617

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Diagnostic and Instruction Prof Dev On Site Advanced User Session (up to 6 hrs)	Multiple	20064.0	30	\$2,000.00	\$1,500.00	\$45,000.00
						Subtotal: \$45,000.00
						Shipping: \$0.00
						Tax: \$0.00
						School Subtotal: \$45,000.00

Hardy Elementary School 2100 Glass St, Chattanooga, TN 37406

Total Building Enrollment: 480

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Reading Diagnostic Per Student License 1 Year	Multiple	13088.0	486	\$6.00	\$4.80	\$2,332.80
i-Ready Reading Instruction Add On Per Student License 1 Year	Multiple	13171.0	73	\$24.00	\$21.60	\$1,576.80
						Subtotal: \$3,909.60

Shipping: \$0.00
 Tax: \$0.00
 School Subtotal: \$3,909.60

Harrison Elementary School 5637 Highway 58, Harrison, TN 37341

Total Building Enrollment: 406

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Reading Diagnostic Per Student License 1 Year	Multiple	13088.0	411	\$6.00	\$4.80	\$1,972.80
i-Ready Reading Instruction Add On Per Student License 1 Year	Multiple	13171.0	62	\$24.00	\$21.60	\$1,339.20
						Subtotal: \$3,312.00
						Shipping: \$0.00
						Tax: \$0.00
						School Subtotal: \$3,312.00

Hillcrest Elementary School 4302 Bonny Oaks Dr, Chattanooga, TN 37416

Total Building Enrollment: 342

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Reading Diagnostic Per Student License 1 Year	Multiple	13088.0	347	\$6.00	\$4.80	\$1,665.60
i-Ready Reading Instruction Add On Per Student License 1 Year	Multiple	13171.0	52	\$24.00	\$21.60	\$1,123.20
						Subtotal: \$2,788.80
						Shipping: \$0.00
						Tax: \$0.00
						School Subtotal: \$2,788.80

Hixson Elementary School 5950 Winding Ln, Hixson, TN 37343

Total Building Enrollment: 443

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Reading Diagnostic Per Student License 1 Year	Multiple	13088.0	449	\$6.00	\$4.80	\$2,155.20
i-Ready Reading Instruction Add On Per Student License 1 Year	Multiple	13171.0	67	\$24.00	\$21.60	\$1,447.20
						Subtotal: \$3,602.40
						Shipping: \$0.00
						Tax: \$0.00
						School Subtotal: \$3,602.40

Hixson Middle School 5681 Old Hixson Pike, Hixson, TN 37343

Total Building Enrollment: 655

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Reading Diagnostic Per Student License 1 Year	Multiple	13088.0	664	\$6.00	\$4.80	\$3,187.20
i-Ready Reading Instruction Add On Per Student License 1 Year	Multiple	13171.0	100	\$24.00	\$21.60	\$2,160.00
						Subtotal: \$5,347.20
						Shipping: \$0.00
						Tax: \$0.00
						School Subtotal: \$5,347.20

Hunter Middle School 6810 Lebron Sterchi Dr, Ooltewah, TN 37363

Total Building Enrollment: 818

Product Name	Grade	Item #	Qty	List Price	Net Price	Total	
i-Ready Reading Diagnostic Per Student License 1 Year	Multiple	13088.0	829	\$6.00	\$4.80	\$3,979.20	
i-Ready Reading Instruction Add On Per Student License 1 Year	Multiple	13171.0	124	\$24.00	\$21.60	\$2,678.40	
						Subtotal:	\$6,657.60
						Shipping:	\$0.00
						Tax:	\$0.00
						School Subtotal:	\$6,657.60

Lakeside Acad-Math Sci & Tech 4850 Jersey Pike, Chattanooga, TN 37416

Total Building Enrollment: 426

Product Name	Grade	Item #	Qty	List Price	Net Price	Total	
i-Ready Reading Diagnostic Per Student License 1 Year	Multiple	13088.0	432	\$6.00	\$4.80	\$2,073.60	
i-Ready Reading Instruction Add On Per Student License 1 Year	Multiple	13171.0	65	\$24.00	\$21.60	\$1,404.00	
						Subtotal:	\$3,477.60
						Shipping:	\$0.00
						Tax:	\$0.00
						School Subtotal:	\$3,477.60

Loftis Middle School 8611 Camp Columbus Rd, Hixson, TN 37343

Total Building Enrollment: 596

Product Name	Grade	Item #	Qty	List Price	Net Price	Total	
i-Ready Reading Diagnostic Per Student License 1 Year	Multiple	13088.0	604	\$6.00	\$4.80	\$2,899.20	
i-Ready Reading Instruction Add On Per Student License 1 Year	Multiple	13171.0	91	\$24.00	\$21.60	\$1,965.60	
						Subtotal:	\$4,864.80
						Shipping:	\$0.00
						Tax:	\$0.00
						School Subtotal:	\$4,864.80

Lookout Mountain Elem School 321 N Bragg Ave, Lookout Mtn, TN 37350

Total Building Enrollment: 167

Product Name	Grade	Item #	Qty	List Price	Net Price	Total	
i-Ready Reading Diagnostic Per Student License 1 Year	Multiple	13088.0	169	\$6.00	\$4.80	\$811.20	
i-Ready Reading Instruction Add On Per Student License 1 Year	Multiple	13171.0	25	\$24.00	\$21.60	\$540.00	
						Subtotal:	\$1,351.20
						Shipping:	\$0.00
						Tax:	\$0.00
						School Subtotal:	\$1,351.20

Lookout Valley Elem School 701 Browns Ferry Rd, Chattanooga, TN 37419

Total Building Enrollment: 288

Product Name	Grade	Item #	Qty	List Price	Net Price	Total	
i-Ready Reading Diagnostic Per Student License 1 Year	Multiple	13088.0	292	\$6.00	\$4.80	\$1,401.60	
i-Ready Reading Instruction Add On Per Student License 1 Year	Multiple	13171.0	44	\$24.00	\$21.60	\$950.40	
						Subtotal:	\$2,352.00
						Shipping:	\$0.00
						Tax:	\$0.00

School Subtotal: \$2,352.00

Lookout Valley Middle High Sch 350 Lookout High St, Chattanooga, TN 37419

Total Building Enrollment: 144

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Reading Diagnostic Per Student License 1 Year	Multiple	13088.0	146	\$6.00	\$4.80	\$700.80
i-Ready Reading Instruction Add On Per Student License 1 Year	Multiple	13171.0	22	\$24.00	\$21.60	\$475.20
						Subtotal: \$1,176.00
						Shipping: \$0.00
						Tax: \$0.00
						School Subtotal: \$1,176.00

McConnell Elementary School 8629 Camp Columbus Rd, Hixson, TN 37343

Total Building Enrollment: 510

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Reading Diagnostic Per Student License 1 Year	Multiple	13088.0	517	\$6.00	\$4.80	\$2,481.60
i-Ready Reading Instruction Add On Per Student License 1 Year	Multiple	13171.0	78	\$24.00	\$21.60	\$1,684.80
						Subtotal: \$4,166.40
						Shipping: \$0.00
						Tax: \$0.00
						School Subtotal: \$4,166.40

Middle Valley Elementary Sch 1609 Thrasher Pike, Hixson, TN 37343

Total Building Enrollment: 739

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Reading Diagnostic Per Student License 1 Year	Multiple	13088.0	749	\$6.00	\$4.80	\$3,595.20
i-Ready Reading Instruction Add On Per Student License 1 Year	Multiple	13171.0	112	\$24.00	\$21.60	\$2,419.20
						Subtotal: \$6,014.40
						Shipping: \$0.00
						Tax: \$0.00
						School Subtotal: \$6,014.40

Nolan Elementary School 4435 Shackelford Ridge Rd, Signal Mtn, TN 37377

Total Building Enrollment: 594

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Reading Diagnostic Per Student License 1 Year	Multiple	13088.0	602	\$6.00	\$4.80	\$2,889.60
i-Ready Reading Instruction Add On Per Student License 1 Year	Multiple	13171.0	90	\$24.00	\$21.60	\$1,944.00
						Subtotal: \$4,833.60
						Shipping: \$0.00
						Tax: \$0.00
						School Subtotal: \$4,833.60

Normal Park Museum Mag Es 1009 Mississippi Ave, Chattanooga, TN 37405

Total Building Enrollment: 810

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Reading Diagnostic Per Student License 1 Year	Multiple	13088.0	821	\$6.00	\$4.80	\$3,940.80

i-Ready Reading Instruction Add On Per Student License 1 Year	Multiple	13171.0	123	\$24.00	\$21.60	\$2,656.80	
						Subtotal:	\$6,597.60
						Shipping:	\$0.00
						Tax:	\$0.00
						School Subtotal:	\$6,597.60

North Hamilton County Elem Sch 601 Industrial Blvd, Sale Creek, TN 37373

Total Building Enrollment: 360

Product Name	Grade	Item #	Qty	List Price	Net Price	Total	
i-Ready Reading Diagnostic Per Student License 1 Year	Multiple	13088.0	365	\$6.00	\$4.80	\$1,752.00	
i-Ready Reading Instruction Add On Per Student License 1 Year	Multiple	13171.0	55	\$24.00	\$21.60	\$1,188.00	
						Subtotal:	\$2,940.00
						Shipping:	\$0.00
						Tax:	\$0.00
						School Subtotal:	\$2,940.00

Ooltewah Elementary School 8890 Snowy Owl Rd, Ooltewah, TN 37363

Total Building Enrollment: 930

Product Name	Grade	Item #	Qty	List Price	Net Price	Total	
i-Ready Reading Diagnostic Per Student License 1 Year	Multiple	13088.0	942	\$6.00	\$4.80	\$4,521.60	
i-Ready Reading Instruction Add On Per Student License 1 Year	Multiple	13171.0	141	\$24.00	\$21.60	\$3,045.60	
						Subtotal:	\$7,567.20
						Shipping:	\$0.00
						Tax:	\$0.00
						School Subtotal:	\$7,567.20

Ooltewah Middle School 5100 Ooltewah Ringgold Rd, Ooltewah, TN 37363

Total Building Enrollment: 815

Product Name	Grade	Item #	Qty	List Price	Net Price	Total	
i-Ready Reading Diagnostic Per Student License 1 Year	Multiple	13088.0	826	\$6.00	\$4.80	\$3,964.80	
i-Ready Reading Instruction Add On Per Student License 1 Year	Multiple	13171.0	124	\$24.00	\$21.60	\$2,678.40	
						Subtotal:	\$6,643.20
						Shipping:	\$0.00
						Tax:	\$0.00
						School Subtotal:	\$6,643.20

Orchard Knob Elementary School 2000 E 3rd St, Chattanooga, TN 37404

Total Building Enrollment: 522

Product Name	Grade	Item #	Qty	List Price	Net Price	Total	
i-Ready Reading Diagnostic Per Student License 1 Year	Multiple	13088.0	529	\$6.00	\$4.80	\$2,539.20	
i-Ready Reading Instruction Add On Per Student License 1 Year	Multiple	13171.0	79	\$24.00	\$21.60	\$1,706.40	
						Subtotal:	\$4,245.60
						Shipping:	\$0.00
						Tax:	\$0.00
						School Subtotal:	\$4,245.60

Orchard Knob Middle School 500 N Highland Park Ave, Chattanooga, TN 37404

Total Building Enrollment: 417

Product Name	Grade	Item #	Qty	List Price	Net Price	Total	
i-Ready Reading Diagnostic Per Student License 1 Year	Multiple	13088.0	423	\$6.00	\$4.80	\$2,030.40	
i-Ready Reading Instruction Add On Per Student License 1 Year	Multiple	13171.0	63	\$24.00	\$21.60	\$1,360.80	
						Subtotal:	\$3,391.20
						Shipping:	\$0.00
						Tax:	\$0.00
						School Subtotal:	\$3,391.20

Red Bank Elementary School 1100 Mountain Creek Rd, Chattanooga, TN 37405

Total Building Enrollment: 642

Product Name	Grade	Item #	Qty	List Price	Net Price	Total	
i-Ready Reading Diagnostic Per Student License 1 Year	Multiple	13088.0	651	\$6.00	\$4.80	\$3,124.80	
i-Ready Reading Instruction Add On Per Student License 1 Year	Multiple	13171.0	98	\$24.00	\$21.60	\$2,116.80	
						Subtotal:	\$5,241.60
						Shipping:	\$0.00
						Tax:	\$0.00
						School Subtotal:	\$5,241.60

Red Bank Middle School 3701 Tom Weathers Dr, Red Bank, TN 37415

Total Building Enrollment: 586

Product Name	Grade	Item #	Qty	List Price	Net Price	Total	
i-Ready Reading Diagnostic Per Student License 1 Year	Multiple	13088.0	594	\$6.00	\$4.80	\$2,851.20	
i-Ready Reading Instruction Add On Per Student License 1 Year	Multiple	13171.0	89	\$24.00	\$21.60	\$1,922.40	
						Subtotal:	\$4,773.60
						Shipping:	\$0.00
						Tax:	\$0.00
						School Subtotal:	\$4,773.60

Rivermont Elementary School 3330 Hixson Pike, Chattanooga, TN 37415

Total Building Enrollment: 332

Product Name	Grade	Item #	Qty	List Price	Net Price	Total	
i-Ready Reading Diagnostic Per Student License 1 Year	Multiple	13088.0	336	\$6.00	\$4.80	\$1,612.80	
i-Ready Reading Instruction Add On Per Student License 1 Year	Multiple	13171.0	50	\$24.00	\$21.60	\$1,080.00	
						Subtotal:	\$2,692.80
						Shipping:	\$0.00
						Tax:	\$0.00
						School Subtotal:	\$2,692.80

Sale Creek Middle High School 211 Patterson Rd, Sale Creek, TN 37373

Total Building Enrollment: 222

Product Name	Grade	Item #	Qty	List Price	Net Price	Total	
i-Ready Reading Diagnostic Per Student License 1 Year	Multiple	13088.0	225	\$6.00	\$4.80	\$1,080.00	
i-Ready Reading Instruction Add On Per Student License 1 Year	Multiple	13171.0	34	\$24.00	\$21.60	\$734.40	
						Subtotal:	\$1,814.40

Shipping:	\$0.00
Tax:	\$0.00
School Subtotal:	\$1,814.40

Signal Mountain Mid-High Sch 2650 Sam Powell Trl, Signal Mtn, TN 37377

Total Building Enrollment: 522

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Reading Diagnostic Per Student License 1 Year	Multiple	13088.0	529	\$6.00	\$4.80	\$2,539.20
i-Ready Reading Instruction Add On Per Student License 1 Year	Multiple	13171.0	79	\$24.00	\$21.60	\$1,706.40
Subtotal:						\$4,245.60
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$4,245.60

Snow Hill Elementary School 9042 Career Ln, Ooltewah, TN 37363

Total Building Enrollment: 516

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Reading Diagnostic Per Student License 1 Year	Multiple	13088.0	523	\$6.00	\$4.80	\$2,510.40
i-Ready Reading Instruction Add On Per Student License 1 Year	Multiple	13171.0	78	\$24.00	\$21.60	\$1,684.80
Subtotal:						\$4,195.20
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$4,195.20

Soddy Daisy Middle School 200 Turner Rd, Soddy Daisy, TN 37379

Total Building Enrollment: 442

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Reading Diagnostic Per Student License 1 Year	Multiple	13088.0	448	\$6.00	\$4.80	\$2,150.40
i-Ready Reading Instruction Add On Per Student License 1 Year	Multiple	13171.0	67	\$24.00	\$21.60	\$1,447.20
Subtotal:						\$3,597.60
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$3,597.60

Soddy Elementary School 260 School St, Soddy Daisy, TN 37379

Total Building Enrollment: 450

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Reading Diagnostic Per Student License 1 Year	Multiple	13088.0	456	\$6.00	\$4.80	\$2,188.80
i-Ready Reading Instruction Add On Per Student License 1 Year	Multiple	13171.0	68	\$24.00	\$21.60	\$1,468.80
Subtotal:						\$3,657.60
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$3,657.60

Spring Creek Elementary School 1100 Spring Creek Rd, Chattanooga, TN 37412

Total Building Enrollment: 660

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Reading Diagnostic Per Student License 1 Year	Multiple	13088.0	669	\$6.00	\$4.80	\$3,211.20
i-Ready Reading Instruction Add On Per Student License 1 Year	Multiple	13171.0	100	\$24.00	\$21.60	\$2,160.00
Subtotal:						\$5,371.20
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$5,371.20

Thrasher Elementary School 1301 James Blvd, Signal Mtn, TN 37377

Total Building Enrollment: 534

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Reading Diagnostic Per Student License 1 Year	Multiple	13088.0	541	\$6.00	\$4.80	\$2,596.80
i-Ready Reading Instruction Add On Per Student License 1 Year	Multiple	13171.0	81	\$24.00	\$21.60	\$1,749.60
Subtotal:						\$4,346.40
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$4,346.40

Tyner Middle Academy 6837 Tyner Rd, Chattanooga, TN 37421

Total Building Enrollment: 445

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Reading Diagnostic Per Student License 1 Year	Multiple	13088.0	451	\$6.00	\$4.80	\$2,164.80
i-Ready Reading Instruction Add On Per Student License 1 Year	Multiple	13171.0	68	\$24.00	\$21.60	\$1,468.80
Subtotal:						\$3,633.60
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$3,633.60

Wallace A Smith Elem School 6930 Teal Ln, Ooltewah, TN 37363

Total Building Enrollment: 631

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Reading Diagnostic Per Student License 1 Year	Multiple	13088.0	639	\$6.00	\$4.80	\$3,067.20
i-Ready Reading Instruction Add On Per Student License 1 Year	Multiple	13171.0	96	\$24.00	\$21.60	\$2,073.60
Subtotal:						\$5,140.80
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$5,140.80

Westview Elementary School 9629 E Brainerd Rd, Chattanooga, TN 37421

Total Building Enrollment: 576

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Reading Diagnostic Per Student License 1 Year	Multiple	13088.0	584	\$6.00	\$4.80	\$2,803.20
i-Ready Reading Instruction Add On Per Student License 1 Year	Multiple	13171.0	88	\$24.00	\$21.60	\$1,900.80
Subtotal:						\$4,704.00
Shipping:						\$0.00
Tax:						\$0.00

School Subtotal: \$4,704.00

Wolftever Creek Elem School 5080 Ooltawah Ringgold Rd, Ooltawah, TN 37363

Total Building Enrollment: 546

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Reading Diagnostic Per Student License 1 Year	Multiple	13088.0	553	\$6.00	\$4.80	\$2,654.40
i-Ready Reading Instruction Add On Per Student License 1 Year	Multiple	13171.0	83	\$24.00	\$21.60	\$1,792.80
						Subtotal: \$4,447.20
						Shipping: \$0.00
						Tax: \$0.00
						School Subtotal: \$4,447.20

Woodmore Elementary School 800 Woodmore Ln, Chattanooga, TN 37411

Total Building Enrollment: 312

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Reading Diagnostic Per Student License 1 Year	Multiple	13088.0	316	\$6.00	\$4.80	\$1,516.80
i-Ready Reading Instruction Add On Per Student License 1 Year	Multiple	13171.0	47	\$24.00	\$21.60	\$1,015.20
						Subtotal: \$2,532.00
						Shipping: \$0.00
						Tax: \$0.00
						School Subtotal: \$2,532.00

Total

List Total:	\$357,720.00
Savings:	\$63,379.20
Merchandise Total:	\$294,340.80
Voucher/Credit:	\$0.00
Estimated Tax:	\$0.00
Estimated Shipping:	\$0.00

Total: \$294,340.80

Special Notes

20% vol disc applied to reading licenses based on scope of quote - full quote must be purchased on a single PO for vol disc to be honored.

F.O.B.: N. Billerica, MA 01862

Shipping: Shipping based on MDSE total (min: \$12.99)

Terms: Net 30 days, pending credit approval

Fed. ID: #26-3954988

Please submit this quote with your purchase order

Y61

Curriculum Associates®

Placing an Order

Please attach quote to all signed purchase orders.

- 1) **Email:** orders@cainc.com
- 2) **Fax:** 1-800-366-1158
- 3) **Mail:**
ATTN: CUSTOMER SERVICE DEPT.
Curriculum Associates, LLC
153 Rangeway Rd
North Billerica, MA 01862-2013

Please visit CurriculumAssociates.com for more information about placing orders or contact CA's Customer Service department (1-800-225-0248) and reference quote number for questions.

Shipping Policy

Unless otherwise noted, shipping costs are calculated as follows:

Order Amount	Percentage of Order
\$999.99 and less	12% with \$12.99 minimum freight charge
\$1,000.00 to \$4,999.99	10%
\$5,000.00 to \$99,999.99	8%
\$100,000.00 and more	6%

Please contact local CA Representative, customer service (1-800-225-0248), or CurriculumAssociates.com for expedited shipping rates.

Unless otherwise expressly indicated, the shipping terms for all deliveries is FOB CA's Shipping Point (whether to a CA or third party facility). Risk of loss and title is passed to purchaser upon transfer of the goods to carrier, standard shipping charges (listed above) are added to the invoice or included in the unit price unless otherwise specified.

Payment Terms

Payment terms are as follows:

- With credit approval: Net 30 days
- Without credit approval: Payment in full at time of order
- Accounts must be current before subsequent shipments are made

i-Ready®

Customer's use of i-Ready® shall be subject to the i-Ready Terms and Conditions of Use, which can be found at i-ready.com/support.

Return Policy

Except for materials sold on a non-refundable basis, purchaser may return, at purchaser risk and expense, purchased materials with pre-approval from CA's Customer Service. Please examine your order upon receipt. Before returning material, call CA's Customer Service department (1-800-225-0248) for return authorization. When returning material, please include your return authorization number and the return form found on the CA website. i-Ready® and BRIGANCE® Online Management Systems may be returned for a pro-rated refund for the remaining time left on the contract. We do not accept returns on unused i-Ready licenses®, individually sold Teacher Toolbox access packs, materials that have been used and/or are not in "saleable condition," and individual components of kits including but not limited to BRIGANCE® Kits. For more information about the return policy, please visit CurriculumAssociates.com/support/shipping-and-returns.

Hamilton County Department of Education
3074 Hickory Valley Road
Chattanooga, TN 37421

MEMORANDUM

To: Executive Committee of the Board
Dr. Bryan Johnson, Superintendent

From: Stephanie Hinton, Executive Director of the Opportunity Zone
Dr. Matthew Webb, Federal Programs
Dr. Nakia Towns Edwards, Chief of Staff

Date: August 15, 2019

Subject: iReady/Curriculum Associates

Please consider approval of this request from Stephanie Hinton for the purchase of iReady from Curriculum Associates for English Language Arts (ELA) and Math adaptive learning technologies. The total estimated cost for this request is \$205,018.70 from the Tennessee Department of Education Adaptive learning technology grant. The schools being served are: Red Bank Middle School, Calvin Donaldson Environmental Science Academy, Clifton Hills Elementary, Dalewood Middle School, Hardy Elementary School, Orchard Knob Elementary School, Orchard Knob Middle School, Woodmore Elementary School, Tommie F. Brown Academy, Lakeside Academy, Chattanooga Charter School of Excellence Elementary School, Chattanooga Charter School of Excellence Middle School.

i-Ready is an adaptive learning technology program that will be implemented in the 2019-2020 school year for Tier I instruction. This instructional tool includes diagnostic tests that indicate what sub-skill levels need improvement for individual learners and targets instruction to help assure the learner is on track to meet end of year goals. The program has individualized lessons in reading and math. Teachers can review learner lessons and receive feedback in real time. i-Ready product attributes include Tennessee state standards alignment. The characteristics include adaptive learning, assessment, and assessment driven curriculum.

i-Ready is a highly recommended instructional tool. i-Ready is considered strong because it meets level one for at least one well designed experimental study per Every Student Succeeds Act (ESSA) definition of evidence-based requirement. iReady will be implemented to reduce variability in Tier 1 instruction. Professional development will be differentiated and will be provided for all schools and for individual school needs as determined.

Thank you for your approval of this request.

Scope of services.

Embedded Professional Development Consultant

Curriculum Associates seeks to partner with Hamilton County Schools to provide an embedded Educational Consultant with a background in teaching, coaching teachers, delivering professional development and training and analyzing data to work closely with district and site administrators during the 2019-2020 school year.

Objective

- Build the capacity of district instructional leaders and site administrators.
- Work closely with district and school leaders to problem-solve implementation challenges.
- Assist individual teachers, groups of teachers, and/or grade-level teams plan and execute lessons with guidance from district leaders

Responsibilities

- Available to Hamilton County Schools district leaders and sites four days per week
 - Provide professional development and training
 - Ongoing coaching support to sites/classroom teachers
 - Monthly district coaching meetings for implementation and data discussions
 - District data discussions and meetings

	Types of Support (including but not limited to)
District Admin Level Weekly/Monthly	<ul style="list-style-type: none"> • Liaison for Hamilton County Schools and Curriculum Associates Account Manager • Coordinate scheduling for CA PD events across the district and sites • <i>i-Ready</i> district usage reports • <i>i-Ready</i> district growth/data reporting and analysis • <i>i-Ready</i> district implementation status
School Admin Level Weekly/Daily	<ul style="list-style-type: none"> • <i>i-Ready</i> site usage reports • <i>i-Ready</i> site growth/data reporting and analysis • <i>i-Ready</i> site implementation status
Teacher Level Daily	<ul style="list-style-type: none"> • <i>i-Ready</i> class/student reporting and analysis • <i>i-Ready</i> class/student reporting and analysis • Classroom coaching with feedback
Trainings and Ongoing PD Ongoing	<ul style="list-style-type: none"> • Deliver initial and ongoing PD for <i>i-Ready</i>

	<ul style="list-style-type: none"> ● PLC meetings ● Faculty meetings ● Onsite coaching visits ● Monthly data meetings with district leaders ● Webinars
--	---

Leaders:

Data-Driven Leadership Best Practices

- Use the i-Ready administrator application and key reports in data-driven decision making and instructional planning.
- Use tested strategies to launch a successful school-level i-Ready implementation.
- Develop and execute a school-level communication plan to share the purpose and priorities for the first year of i-Ready use.

Teachers:

Getting Good Data with i-Ready

Focus Outcome

- Motivate and prepare students to do their best on the Diagnostic in order to get reliable data to drive instruction.

Description:

- Getting Good Data is the integral first step for educators to begin implementing i-Ready and building a classroom data culture with their students.

Using Data to Plan Instruction

Focus Outcome

- Analyze and use data to plan differentiated instruction.

Description:

- This course prepares educators to use effective data practices as they analyze their own students' data from the first Diagnostic. Using a process for data analysis, participants uncover new insights and information about student performance to inform instructional decisions.
- Site Specific Tailored Support is planned collaboratively with leaders to provide what educators need to meet student growth goals by addressing key areas of the implementation, selecting appropriate content and creating customized agendas. Potential topics include but are not limited to:

Online Learning Orientation

Outcome:

- Explain what *i-Ready* Online Instruction is and how it complements teacher-led instruction to address student needs.

Description:

- Educators will learn about the benefits of *i-Ready* Online Instruction and how it meets the needs of individual students. They will also explore sample online lessons, view Online Instruction reports to monitor student progress, and preview the student dashboard.

Monitoring Online Instruction

Outcome:

- Monitor students' progress in *i-Ready* Online Instruction and respond to meet student needs.

Description:

- Educators will learn best practices to monitor and respond to *i-Ready* Online instruction data throughout the school year. They will use a purposeful, reflective process to analyze their Online Instruction data and create an action plan to respond to class and student performance.
- Intervening when Students are Struggling with Online Instruction

Outcome:

- Analyze data and intervene when students struggle with *i-Ready* Online Instruction.

Description:

- Educators will review their Online Instruction data and identify students who need additional support. They will create an action plan and identify resources for intervening with teacher-led instruction for students struggling with online lessons.

Growth Model Orientation

Outcome:

- Understand and integrate growth measures into classroom practice.

Description:

- Educators will learn about the *i-Ready* Growth Model and the Diagnostic Growth reports. They will define Typical Growth and Stretch Growth measures and reflect on how they will use these growth measures with their students.

Understanding and Responding to Growth Data

Outcome:

- Analyze data to identify progress towards growth measures and plan next steps for a small group of students or an individual student who needs additional support between now and the end of the year.

Description:

- Educators will review their class and student Diagnostic growth data. Using a protocol, they will analyze their *i-Ready* Diagnostic Growth data and plan how they will respond to students' instructional needs based on the data.

Using i-Ready to Enhance Differentiated Instruction

Outcome:

- Create a vision for using *i-Ready* in their differentiated classroom.

Description:

- Educators consider how *i-Ready* can be used to effectively differentiate instruction, create a vision for their own differentiated classroom, and then identify an action step for putting this vision into practice.

Planning for Small Group Instruction

Outcome:

- Plan for differentiated small group instruction based on instructional needs evidenced by recent assessment data.

Description:

- Educators discuss common scenarios and challenges teachers encounter when organizing students for small group differentiated instruction using *i-Ready* data. They will look at recent assessment data and create small groups for differentiated instruction using scenarios for guidance.

Engaging Students in Their Learning

Outcome:

- Describe the importance of engaging students in their learning.

Description:

- Educators will understand best practices to enhance students' ownership of their learning. They will review resources and develop an action plan to support students as they develop a deeper understanding of their own learning and progress.

Student Data Chats

Outcome:

- Implement data chats with students to support data-driven instruction and student ownership.

Description:

- Educators will reflect on the benefits of engaging students in discussions about their data. They will explore resources to use for student data chats at different times in the school year and plan a data chat using student data.

Guiding Student Goal Setting

Outcome:

- Collaborate with students to set short and long-term goals based on their data

Description:

- Educators will review and discuss goal setting strategies and resources. They will use student-level data to plan a student data chat with a focus on short and long-term goals as next steps.
- Student Data Tracking

Outcome:

- Track and celebrate student growth and progress.

Description:

- Educators will review resources and discuss strategies for engaging students in tracking their own data and progress. They will reflect on the benefits of integrating this strategy with data chats and create an action plan for having students track their own data in their classrooms.

Professional Development Session Descriptions:



Getting Good Data with *i-Ready*

Help educators understand *i-Ready*'s potential for student growth and plan for a successful first year of implementation

Getting Good Data with i-Ready is the integral first step for educators to begin implementing *i-Ready* and building a classroom data culture with their students. After taking the *i-Ready Diagnostic* themselves, educators learn how to administer the Diagnostic for reliable student data and why that unlocks the power of the Diagnostic to drive differentiated instruction. As time permits, participants may further explore engaging students in the initial Diagnostic through data chats or getting started with *i-Ready* Online Instruction.

Outcomes

- **Focus Outcome*** Motivate and prepare students to do their best on the Diagnostic in order to get reliable data to drive instruction.
- Incorporate *i-Ready* data and tools into classroom practice.
- Explain what *i-Ready* Online Instruction is and how it complements teacher-led instruction and addresses student needs.
- Implement data chats with students to support data-driven instruction and student ownership.

Format

The recommended length for this centrally delivered course is 3 hours, but we work within the flexibility of up to 6 hours to meet your needs. Computer and web access are strongly recommended.

Audience

- Teachers and instructional coaches
- Leaders are also encouraged to attend.



Using Data to Plan Instruction

Prepare educators to make the most of their *i-Ready* data for instructional decision making to meet the needs of each learner and help students grow

Using Data to Plan Instruction prepares educators to use effective data practices as they analyze their own students' data from the first Diagnostic. Using a process for data analysis, participants uncover new insights and information about student performance to inform instructional decisions. Educators also begin to plan instruction that addresses gaps and needs to reach differentiated growth measures. As time permits, participants may further explore critical steps for monitoring and managing Online Instruction and/or how student data tracking can be used to engage students in a classroom data culture.

Outcomes

- **Focus Outcome*** Analyze and use data to plan differentiated instruction.
- Manage Online Instruction to maximize student impact.
- Track and celebrate student growth and progress.

Format

The recommended length for this site-based course is 3 hours, but we work within the flexibility of up to 6 hours to meet your needs. Computer and web access are strongly recommended.

Audience

- Teachers and instructional coaches
- Leaders are also encouraged to attend.



Delivering Differentiated Instruction

Connect data to action for effective instructional decision making to drive student growth

Delivering Differentiated Instruction helps educators make the leap from analyzing their data to effectively differentiating instruction. Using their data from the first Diagnostic, educators use data analysis best practices to identify small group or individual student needs and then connect those needs to teacher-led instruction plans. Educators focus on strategies for deepening a classroom data culture such as student engagement and collective goal setting using *i-Ready* growth measures and resources. As time permits, participants may monitor Online Instruction and determine next steps for students who are struggling.

Outcomes

- **Focus Outcome*** Plan and deliver data-driven differentiated instruction at the small group and student level.
- Monitor Online Instruction and respond to student needs.
- Collaborate with students to set short- and long-term goals based on their data.

Format

The recommended length for this centrally delivered course is 3 hours, but we work within the flexibility of up to 6 hours to meet your needs. Computer and web access are strongly recommended.

Audience

- Teachers and instructional coaches
- Leaders are also encouraged to attend.

The district will enlist the assistance of a Curriculum Associates i-Ready consultant to oversee the first year of implementation during the 2019-2020 school year. Scope of Services for consultant include:

Curriculum Associates®

Prepared For:

Stephanie Hinton
Hamilton Co School District
3074 Hickory Valley Rd,
Chattanooga, TN 37421

8/2/2019

Dear Stephanie Hinton,

Thank you for requesting a price quote from Curriculum Associates. The chart below provides a summary of the products and/or services included. If you have any questions or would like any changes, please contact us.

Quote ID: 183641.13 Valid For: 90 days

Product	List Price	Net Price
i-Ready	\$196,690.00	\$151,018.70
Professional Development	\$54,000.00	\$54,000.00
	List Total:	\$250,690.00
	Savings:	\$45,671.30
	Shipping/Tax/Other:	\$0.00
	Total:	\$205,018.70

Thank you again for your interest in Curriculum Associates.

Sincerely

James Pinckley

jpinckley@cainc.com

Please submit this quote with your purchase order

Curriculum Associates®

Quote ID: 183641.13 Date: 8/2/2019 Valid For: 90 Days

Prepared For:
Stephanie Hinton
 Hamilton Co School District
 3074 Hickory Valley Rd,
 Chattanooga, TN 37421
 hinton_s@hcde.org
 (423) 498-7020

Your Representative:
 James Pinckley

 jpinckley@cainc.com

Brown Int'L Academy 718 E 8th St, Chattanooga, TN 37403

Total Building Enrollment: 252

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Diagnostic and Instruction Prof Dev On Site Practicing User Package: Delivering Differentiated Instruction, Helping all Learners Succeed, and Tailored Support (All sessions up to 6 hrs)	Multiple	19980.0	1	\$4,500.00	\$4,500.00	\$4,500.00
i-Ready Math and Reading Upgrade to Site License 201-350 Students 1 Year	Multiple	17792.0	1	\$12,080.00	\$9,023.20	\$9,023.20
Subtotal:						\$13,523.20
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$13,523.20

Calvin Donaldson Elem School 927 W 37th St, Chattanooga, TN 37410

Total Building Enrollment: 414

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Diagnostic and Instruction Prof Dev On Site Practicing User Package: Delivering Differentiated Instruction, Helping all Learners Succeed, and Tailored Support (All sessions up to 6 hrs)	Multiple	19980.0	1	\$4,500.00	\$4,500.00	\$4,500.00
i-Ready Math and Reading Upgrade to Site License 351-500 Students 1 Year	Multiple	17793.0	1	\$17,150.00	\$12,634.90	\$12,634.90
Subtotal:						\$17,134.90
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$17,134.90

Chattanooga CS Excellence MS 1912 S Willow St, Chattanooga, TN 37404

Total Building Enrollment: 220

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Diagnostic and Instruction Prof Dev On Site Practicing User Package: Delivering Differentiated Instruction, Helping all Learners Succeed, and Tailored Support (All sessions up to 6 hrs)	Multiple	19980.0	1	\$4,500.00	\$4,500.00	\$4,500.00
i-Ready Math and Reading Diagnostic and Instruction Site License 201-350 Students 1 Year	Multiple	15002.0	1	\$12,080.00	\$11,476.00	\$11,476.00
Subtotal:						\$15,976.00
Shipping:						\$0.00
Tax:						\$0.00

School Subtotal: \$15,976.00

Chattanooga CS Excellence-ES 2029 E 23rd St, Chattanooga, TN 37404

Total Building Enrollment: 402

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Diagnostic and Instruction Prof Dev On Site Practicing User Package: Delivering Differentiated Instruction, Helping all Learners Succeed, and Tailored Support (All sessions up to 6 hrs)	Multiple	19980.0	1	\$4,500.00	\$4,500.00	\$4,500.00
i-Ready Math and Reading Diagnostic and Instruction Site License 351-500 Students 1 Year	Multiple	15003.0	1	\$17,150.00	\$16,292.50	\$16,292.50
Subtotal:						\$20,792.50
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$20,792.50

Clifton Hills Elem School 1815 E 32nd St, Chattanooga, TN 37407

Total Building Enrollment: 570

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Diagnostic and Instruction Prof Dev On Site Practicing User Package: Delivering Differentiated Instruction, Helping all Learners Succeed, and Tailored Support (All sessions up to 6 hrs)	Multiple	19980.0	1	\$4,500.00	\$4,500.00	\$4,500.00
i-Ready Math and Reading Upgrade to Site License 501-800 Students 1 Year	Multiple	17794.0	1	\$20,200.00	\$14,692.40	\$14,692.40
Subtotal:						\$19,192.40
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$19,192.40

Dalewood Middle School 1300 Shallowford Rd, Chattanooga, TN 37411

Total Building Enrollment: 355

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Diagnostic and Instruction Prof Dev On Site Practicing User Package: Delivering Differentiated Instruction, Helping all Learners Succeed, and Tailored Support (All sessions up to 6 hrs)	Multiple	19980.0	1	\$4,500.00	\$4,500.00	\$4,500.00
i-Ready Math and Reading Upgrade to Site License 351-500 Students 1 Year	Multiple	17793.0	1	\$17,150.00	\$13,393.30	\$13,393.30
Subtotal:						\$17,893.30
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$17,893.30

Hamilton Co School District 3074 Hickory Valley Rd, Chattanooga, TN 37421

Total Building Enrollment: 30594

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Diagnostic and Instruction Prof Dev On Site Add on Leadership Session (Up to 3 hrs)	Multiple	19984.0	1	\$0.00	\$0.00	\$0.00
Subtotal:						\$0.00
Shipping:						\$0.00

Tax:	\$0.00
School Subtotal:	\$0.00

Hardy Elementary School 2100 Glass St, Chattanooga, TN 37406

Total Building Enrollment: 408

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Diagnostic and Instruction Prof Dev On Site Practicing User Package: Delivering Differentiated Instruction, Helping all Learners Succeed, and Tailored Support (All sessions up to 6 hrs)	Multiple	19980.0	1	\$4,500.00	\$4,500.00	\$4,500.00
i-Ready Math and Reading Upgrade to Site License 351-500 Students 1 Year	Multiple	17793.0	1	\$17,150.00	\$12,382.90	\$12,382.90
Subtotal:						\$16,882.90
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$16,882.90

Lakeside Acad-Math Sci & Tech 4850 Jersey Pike, Chattanooga, TN 37416

Total Building Enrollment: 378

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Diagnostic and Instruction Prof Dev On Site Practicing User Package: Delivering Differentiated Instruction, Helping all Learners Succeed, and Tailored Support (All sessions up to 6 hrs)	Multiple	19980.0	1	\$4,500.00	\$4,500.00	\$4,500.00
i-Ready Math and Reading Upgrade to Site License 351-500 Students 1 Year	Multiple	17793.0	1	\$17,150.00	\$12,814.90	\$12,814.90
Subtotal:						\$17,314.90
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$17,314.90

Orchard Knob Elementary School 2000 E 3rd St, Chattanooga, TN 37404

Total Building Enrollment: 426

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Diagnostic and Instruction Prof Dev On Site Practicing User Package: Delivering Differentiated Instruction, Helping all Learners Succeed, and Tailored Support (All sessions up to 6 hrs)	Multiple	19980.0	1	\$4,500.00	\$4,500.00	\$4,500.00
i-Ready Math and Reading Upgrade to Site License 351-500 Students 1 Year	Multiple	17793.0	1	\$17,150.00	\$12,046.90	\$12,046.90
Subtotal:						\$16,546.90
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$16,546.90

Orchard Knob Middle School 500 N Highland Park Ave, Chattanooga, TN 37404

Total Building Enrollment: 454

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Diagnostic and Instruction Prof Dev On Site Practicing User Package: Delivering Differentiated Instruction, Helping all Learners Succeed, and Tailored Support (All sessions up to 6 hrs)	Multiple	19980.0	1	\$4,500.00	\$4,500.00	\$4,500.00

i-Ready Math and Reading Upgrade to Site License 351-500 Students 1 Year	Multiple	17793.0	1	\$17,150.00	\$12,901.30	\$12,901.30
					Subtotal:	\$17,401.30
					Shipping:	\$0.00
					Tax:	\$0.00
					School Subtotal:	\$17,401.30

Red Bank Middle School 3701 Tom Weathers Dr, Red Bank, TN 37415

Total Building Enrollment: 587

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Diagnostic and Instruction Prof Dev On Site Practicing User Package: Delivering Differentiated Instruction, Helping all Learners Succeed, and Tailored Support (All sessions up to 6 hrs)	Multiple	19980.0	1	\$4,500.00	\$4,500.00	\$4,500.00
i-Ready Math and Reading Upgrade to Site License 501-800 Students 1 Year	Multiple	17794.0	1	\$20,200.00	\$14,416.40	\$14,416.40
					Subtotal:	\$18,916.40
					Shipping:	\$0.00
					Tax:	\$0.00
					School Subtotal:	\$18,916.40

Woodmore Elementary School 800 Woodmore Ln, Chattanooga, TN 37411

Total Building Enrollment: 258

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Diagnostic and Instruction Prof Dev On Site Practicing User Package: Delivering Differentiated Instruction, Helping all Learners Succeed, and Tailored Support (All sessions up to 6 hrs)	Multiple	19980.0	1	\$4,500.00	\$4,500.00	\$4,500.00
i-Ready Math and Reading Upgrade to Site License 201-350 Students 1 Year	Multiple	17792.0	1	\$12,080.00	\$8,944.00	\$8,944.00
					Subtotal:	\$13,444.00
					Shipping:	\$0.00
					Tax:	\$0.00
					School Subtotal:	\$13,444.00

Total	
List Total:	\$250,690.00
Savings:	\$45,671.30
Merchandise Total:	\$205,018.70
Voucher/Credit:	\$0.00
Estimated Tax:	\$0.00
Estimated Shipping:	\$0.00
Total:	\$205,018.70

Special Notes

5% discount applied to i-Ready based on scope of quote; if scope changes, volume discount subject to change. Credits for i-Ready per student licenses to be purchased on Quote ID: 170393.22, which must also be purchased for pricing to be honored. All i-Ready purchases require professional development.

F.O.B.: N. Billerica, MA 01862

Shipping: Shipping based on MDSE total (min: \$12.99)

Terms: Net 30 days, pending credit approval
Fed. ID: #26-3954988

Please submit this quote with your purchase order

Y13

Curriculum Associates®

Placing an Order

Please attach quote to all signed purchase orders.

- 1) **Email:** orders@cainc.com
- 2) **Fax:** 1-800-366-1158
- 3) **Mail:**
ATTN: CUSTOMER SERVICE DEPT.
Curriculum Associates, LLC
153 Rangeway Rd
North Billerica, MA 01862-2013

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\$5,000.00 to \$99,999.99	8%
\$100,000.00 and more	6%

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HAMILTON COUNTY DEPARTMENT OF EDUCATION
3074 Hickory Valley Road
Chattanooga, TN 37421

MEMORANDUM:

To: Hamilton County Board of Education
Dr. Bryan Johnson, Superintendent

From: Dr. Justin Robertson, Chief Schools Officer

Date: August 15, 2019

Subject: **Additional Materials for Elementary Pilot**

We are requesting Normal Park Museum Magnet be added to the new elementary curriculum pilot program. This new curriculum, approved at the June 2019 board meeting, will be piloted in multiple schools for the 2019-2020 school year.

This will be an additional \$20,010.00 for the materials for Normal Park's program. If approved, the materials will be purchased through Open Up Resources and funds will come out of the Textbook Budget. Proposal and sole source letter attached.

Thank you.



Proposal for Partnership

Quote Number	Q-05825	Created Date	08/01/2019
Contact Name	Yvette Stewart	Expiration Date	08/31/2019
		Account Name	Normal Park Elementary School
Prepared By	Keylea Garrison	Bill To	
Title	Field Specialist		
Email	keylea.garrison@openup.org		
Phone	+1 4176930850		

Introduction

Open Up Resources is pleased to submit this proposal for partnership. We are poised to deliver a best-in-class solution that suits your approach to teaching and learning.

The following quote outlines pricing for the requested materials and services; please contact us should your needs change. We will confirm this order upon receipt of your purchase order(s).

Thank you!

Product	Product Code	Sales Price	Qty.	Total Price
OUR EL G2 LANG ART SDNT COURSE	9781683623694	\$32.00	105	\$3,360.00
OUR EL G2 SKILLS DC SDNT COURS	9781643112916	\$15.00	105	\$1,575.00
OUR EL G2 LANG ART TCHR COURSE	9781643112947	\$320.00	5	\$1,600.00
OUR EL G2 SKILLS TCHR COURSE	9781643113005	\$297.00	5	\$1,485.00
OUR EL G2 RQ TRADE M 1 25-SET	9781643113807	\$235.00	5	\$1,175.00
OUR EL G2 RQ TRADE M 2 25-SET	9781643113814	\$194.00	5	\$970.00
OUR EL G2 RQ TRADE M 3 25-SET	9781643113821	\$326.00	5	\$1,630.00

OUR EL G2 RQ TRADE M 4 25-SET	9781643113838	\$489.00	5	\$2,445.00
OUR EL G5 LANG ART SDNT COURSE	9781683623786	\$32.00	100	\$3,200.00
OUR EL G5 LANG ART TCHR COURSE	9781643112978	\$320.00	2	\$640.00
OUR EL G5 RQ TRADE M 1 25-SET	9781643114101	\$153.00	2	\$306.00
OUR EL G5 RQ TRADE M 2 25-SET	9781643114118	\$225.00	2	\$450.00
OUR EL G5 RQ TRADE M 3 25-SET	9781643114125	\$365.00	2	\$730.00
OUR EL G5 RQ TRADE M 4 25-SET	9781643114132	\$222.00	2	\$444.00

Subtotal: \$20,010.00

Total: \$20,010.00

Terms & Conditions

Pricing Information:

- All prices are in US dollars and valid for 30 days from the date of this proposal. After this time period, prices, products, and services are subject to change without notice.
- Note: This is a cost proposal, not a formal contract.
- Due to some titles occasionally going out of print, the availability of recommended titles in tradebook bundles may change at any time. This includes titles contained in custom tradebook bundles. If a title cannot be included in your order, we will update your invoice to reflect the updated contents of your order. Please review the packing slip included with your order, to be certain you know which products you have received.
- Due to changes in book pricing, tradebook prices may be subject to change. If a tradebook price changes after we have submitted a quote to you, we may contact you to provide an updated quote.

Shipping and Handling Charges:

- **All orders for Alaska and Hawaii will be charged shipping based on weight and distance.**
- Standard orders will be shipped via ground carrier, standard delivery.

- Books are packed in cartons labeled with Grade and Unit Number. Pallets will be organized by the receiving school or district to aid in distribution to the appropriate locations. To minimize the number of pallets shipped per school, materials for more than one grade level may appear on a single pallet.
- Additional charges may apply for expedited shipments or exceptionally large orders; please contact your field specialist if you have special shipping or delivery requirements. Requests for shipping or product order changes after submission of your order will be accommodated whenever possible, though fees for re-direction may apply.

Ordering Information:

Please submit your official purchase order, with authorized signature(s), electronically to your field specialist. Include:

- Your complete billing address.
- A primary contact name, email address, phone number, title, school, district, street address, city, state, and zip code.
- A copy of this proposal.
- Any additional special requirements for delivery.

Payment Information:

- We kindly request payment within 30 days. Open Up Resources is a 501C3 not-for-profit organization.
- A 3% service charge will be applied for credit card payments.
- After 90 days, a fee of 1.5% per month will be charged on unpaid balances

Shortages and Damaged Materials

Please inventory your materials upon receipt. Open Up Resources will replace damaged, missing, or incorrect materials from an order at no cost to the customer if notified within 30 days of the shipment arrival date.

Returns

In most cases, Open Up Resources will refund returned materials that are unused and undamaged if notified within 30 days of the shipment arrival date. Please see below for more information on what materials can be returned.

Open Up Resources will accept returns of the following materials:

- Complete sets of unused, undamaged student workbooks and teacher materials
- Unused, undamaged a la carte trade books
- Complete sets of unused, undamaged required and recommended standard bundles in their bins
- Standard add-on packs
- Unused, undamaged additional bins (must be returned flat)

The following materials are not refundable:

- Custom trade book bundles and their bins
- Lab Materials Kits

Warranty:

- Open Up warrants to the District that for one year from the date of purchase (the 'Warranty Period'), all printed textbooks provided by Open Up pursuant to this RFP ('Textbooks') will be free from material manufacturing defects in material and workmanship that render such Textbooks unusable. To the extent that a material manufacturing defect that makes any Textbook unusable is discovered during the Warranty Period, Open Up will provide the District with a functionally equivalent replacement Textbook at no additional cost to the District. EXCEPT FOR THE WARRANTY SET FORTH ABOVE, OPEN UP MAKES NO WARRANTY WHATSOEVER WITH RESPECT TO THE TEXTBOOKS, INCLUDING ANY (A) WARRANTY OF MERCHANTABILITY OR (B) WARRANTY OF FITNESS FOR A PARTICULAR PURPOSE, WHETHER EXPRESS OR IMPLIED BY LAW, COURSE OF DEALING, COURSE OF PERFORMANCE, USAGE OF TRADE OR OTHERWISE. THIS WARRANTY DOES NOT APPLY TO LAB MATERIALS KITS.
- The District must make best efforts to inspect books for material defects within 60 days of receipt to ensure timely replacement.
- Issues requiring warranty support may be directed to support@openup.org.



Federal TIN- 47-324063

June 10, 2019

Hamilton County Department of Education
3074 Hickory Valley Road
Chattanooga, TN 37421

To Whom It May Concern:

Open Up Resources, a 501(c)3 not-for-profit corporation developing the highest quality full-course curricula available to K-12 districts, is the sole authorized publisher/distributor of the high quality, in-color print and kitted comprehensive K-5 EL Education curriculum materials. As the publisher, we have assembled a unique solution offered only through Open Up to assist school districts in the adoption of the EL Education curriculum, including integrated services providing in-color print materials, kitted trade books, lab materials and instructor guides in a format optimized for teacher high performance and effective implementation. For a complete list of the ISBN'ed materials solely offered through Open Up Resources please see your requested materials quote or ask your Open Up Resources' district Field Specialist.

If you need additional information, please do not hesitate to contact us at 800-460-9216.

Sincerely,

A handwritten signature in black ink that reads "Jessica Sliwerski".

Jessica Sliwerski | CEO
Open Up Resources
jessica.sliwerski@openup.org
1600 El Camino Real, Suite 155
Menlo Park, CA 94025

**HAMILTON COUNTY SCHOOLS
 BID OPENING – JULY 16, 2019
 PURCHASE OF MOTOR FUEL**

TABULATION SHEET

BIDDERS:

Sweetwater Valley
Oil Co.

Mansfield Oil Co.

Collins Oil Co.

JAT Oil Co.

ITEM NO.	QTY.	DESCRIPTION	UNIT PRICE	TOTAL	UNIT PRICE	TOTAL	UNIT PRICE	TOTAL	UNIT PRICE	TOTAL
1	16,000 gal	Gasoline, Unleaded Regular, Conventional/Clear	<u>2.0700</u>	<u>33,120.00</u>	<u>2.1176</u>	<u>33,881.60</u>	<u>2.0155</u>	<u>32,248.00</u>	<u>2.0390</u>	<u>32,624.00</u>
	(For: Service Center)									

Recommend Award of Bid to: Collins Oil Company

Funds provided by: Warehouse Inventory Fund

2. Financial Report

HAMILTON COUNTY DEPARTMENT OF EDUCATION
3074 Hickory Valley Road
Chattanooga, Tennessee 37421

MEMORANDUM

TO: Hamilton County Board of Education
Dr. Bryan Johnson, Superintendent

FROM: Brent Goldberg, Chief Business Officer

DATE: August 15, 2019

SUBJECT: Monthly Financial Report

Due to year-end closing, the financial statements for the month of June are not available. The state year-end financial report will be submitted to the Board upon completion.

3. Budget Amendments

a. Federal Grants and Self-Funded Programs

HAMILTON COUNTY DEPARTMENT OF EDUCATION
3074 Hickory Valley Road
Chattanooga, Tennessee 37421

MEMORANDUM

TO: Hamilton County Board of Education
Dr. Bryan Johnson, Superintendent

FROM: Brent Goldberg, Chief Business Officer

DATE: August 15, 2019

SUBJECT: Budget Amendments – State Grants, Federal Grants and Self-Funded Programs

The following budget amendments for Federal Grants and Self-Funded Programs for FY2020 are recommended for your approval.

The Federal Programs budget is amended by items #1 – 3. Items #1 – 3 are current year awards.

The Self-Funded Programs budget is amended by item #4, and consists of grants awarded by non-federal agencies and designed for a specific purpose. Item #4 is a current year contribution.

1. Title III Immigrant Grant, totaling \$15,122
2. Adaptive Learning Technology Grant, totaling \$564,034
3. IDEA Discretionary Grant, totaling \$37,649
4. Benwood Foundation Self-Funded Program, totaling \$65,000

FEDERAL PROGRAMS
SOURCE OF FUNDS

August 15, 2019

BUDGET AMENDMENTS	STATE REVENUE 46000	FEDERAL THRU STATE REVENUE 47100	TOTAL REVENUE	AMENDMENT ITEM #
Title III Immigrant Grant		15,122	15,122	1
Adaptive Learning Technology Grant	564,034		564,034	2
IDEA Discretionary Grant		37,649	37,649	3
	<u>564,034</u>	<u>52,771</u>	<u>616,805</u>	

FEDERAL PROGRAMS
USE OF FUNDS

August 15, 2019

<u>BUDGET AMENDMENTS</u>	<u>REGULAR INSTRUCTION 71100</u>	<u>SPECIAL EDUCATION PROGRAM 71200</u>	<u>REGULAR INSTRUCTION SUPPORT 72210</u>	<u>SUPPORT SERVICES SPECIAL EDUCATION 72220</u>	<u>INDIRECT COSTS/ TRANSFERS 99000</u>	<u>TOTAL AMENDMENT AMOUNT</u>	<u>AMENDMENT ITEM #</u>
Title III Immigrant Grant	15,122					15,122	1
Adaptive Learning Technology Grant	411,076		138,183		14,775	564,034	2
IDEA Discretionary Grant		33,455		4,080	114	37,649	3
	<u>426,198</u>	<u>33,455</u>	<u>138,183</u>	<u>4,080</u>	<u>14,889</u>	<u>616,805</u>	

SELF FUNDED PROGRAMS
SOURCE OF FUNDS

August 15, 2019

BUDGET AMENDMENTS	OTHER LOCAL REVENUES 44000	TOTAL AMENDMENT AMOUNT	AMENDMENT ITEM #
Benwood Foundation	65,000	65,000	4
	<u>65,000</u>	<u>65,000</u>	

SELF FUNDED PROGRAMS
USE OF FUNDS

August 15, 2019

BUDGET AMENDMENTS	REGULAR INSTRUCTION 71100	REGULAR INSTRUCTION SUPPORT 72210	TOTAL AMENDMENT AMOUNT	AMENDMENT ITEM #
Benwood Foundation	40,000	25,000	65,000	4
	<u>40,000</u>	<u>25,000</u>	<u>65,000</u>	

**HAMILTON COUNTY DEPT OF EDUCATION
 FEDERAL PROGRAMS
 TITLE III IMMIGRANT GRANT
 BUDGET FISCAL YEAR 2019-2020**

21440000 41427146 REVENUE 15,122

ORGANIZATION KEY	OBJECT CODE	EXPENDITURE DESCRIPTION	FY2020 BUDGET 8/15/2019
21441000	51101409	Teacher Extended Contract	2,860
21441000	51102011	Social Security	177
21441000	51102041	State Retirement	304
21441000	51102121	Employer Medicare	41
21441000	51104291	Instructional Supplies	11,740
		Total 71100 - Regular Instruction	<u>15,122</u>
		Total Budget	<u>15,122</u>

Note: The actual FY20 award is \$15,121.51.

**HAMILTON COUNTY DEPARTMENT OF EDUCATION
 FEDERAL PROGRAMS
 ADAPTIVE LEARNING TECHNOLOGY GRANT
 BUDGET FISCAL YEAR 2019-2020**

SOURCE OF FUNDS SUMMARY

ORGANIZATION KEY	OBJECT CODE	DESCRIPTION	FY2020 BUDGET 8/15/2019
21700000	41426590	Revenue - Title I	564,034

USE OF FUNDS SUMMARY

71100	Regular Instruction	411,076
72210	Instructional Support	138,183
99000	Indirect Costs	14,775
TOTAL USE OF FUNDS		564,034

ORGANIZATION KEY	OBJECT CODE	DESCRIPTION	FY2020 BUDGET 8/15/2019
21700000	51101981	Substitutes	190,732
21700000	51102011	Social Security	11,825
21700000	51102121	Employer Medicare	2,766
21700000	51104999	Other Supplies and Materials - Software	205,753
		Total 71100 - Regular Instruction	411,076
21700000	52211961	In-Service	74,976
21700000	52212011	Social Security	4,649
21700000	52212041	State Retirement	7,971
21700000	52212121	Employer Medicare	1,087
21700000	52213081	Consultants	49,500
		Total 72210 - Instructional Support	138,183
21700000	59005901	Indirect Costs (2.69%)	14,775
		Total 99000	14,775
TOTAL BUDGET		564,034	

Note: The actual FY20 award is \$564,033.62.

**HAMILTON COUNTY DEPT OF EDUCATION
 FEDERAL PROGRAMS
 IDEA DISCRETIONARY GRANT FOR SPECIAL EDUCATION
 BUDGET FISCAL YEAR 2019-2020**

22360000 41427143 REVENUE 37,649

ORGANIZATION KEY	OBJECT CODE	EXPENDITURE DESCRIPTION	FY2020 BUDGET 8/15/2019
22362000	51204999	Other Supplies & Materials	2,000
22362000	51207251	Equipment - Exceptional Ed	31,455
		Total 71200--Sp Ed Instruction	33,455
22362000	52223361	Equipment Repair	4,080
		Total 72220--Sp Ed Support	4,080
22362000	59005901	Indirect Cost	114
		Total 99100--Transfers	114
		TOTAL GRANT	37,649

**HAMILTON COUNTY DEPARTMENT OF EDUCATION
 SELF-FUNDED PROGRAMS
 BENWOOD FOUNDATION
 BUDGET FISCAL YEAR 2019-2020**

SOURCE OF FUNDS SUMMARY

ORGANIZATION KEY	OBJECT CODE	DESCRIPTION	FY2020 BUDGET 8/15/2019
34720000	41434570	Contributions & Gifts	65,000
Total Source of Funds			65,000

ORGANIZATION KEY	OBJECT CODE	DESCRIPTION	FY2020 BUDGET 8/15/2019
34720000	51104291	Instructional Supplies	40,000
Total 71100 - Regular Instruction Program			40,000
34720000	52211961	In Service/Stipends	12,682
34720000	52212011	Social Security	786
34720000	52212041	State Retirement	1,348
34720000	52212121	Employer Medicare	184
34720000	52215241	InService/Staff Development	10,000
Total 72210 - Regular Instruction Support			25,000
Total Budget - Innovation Cohorts			65,000

4. Grant Application Request

a. Federal Programs - Adaptive Learning Technology Grant. (Funded by TNDOE for \$564,033.62. Contact - Dr. Nakia Towns-Edwards)

Hamilton County Department of Education
3074 Hickory Valley Rd.
Chattanooga, Tennessee 37421

423.498.7168 (phone)
423.498.6673 (fax)

August 15, 2019

To: School Board Members
Dr. Bryan Johnson, Superintendent

From: Brent Goldberg, Chief Business Officer

Re: Grant Application Request

The Administration is requesting acceptance and approval of the following grant application. If the request is approved, a budget amendment will be brought to the School Board for the actual amount awarded, if applicable.

Federal Programs – Adaptive Learning Technology Grant. (Funded by TND OE for \$564,033.62. See attached. Contact- Dr. Nakia Towns Edwards.)

If there are any questions, please do not hesitate to contact the appropriate grant contact person or me.

HAMILTON COUNTY DEPARTMENT OF EDUCATION
GRANT SUBMISSION APPROVAL FORM

All grants must be pre-approved by the Principal to ensure alignment with school/HCDE goals. All grants \$2,500 and over must have pre-approval from Central Office before applying for the grant. All Federal and State grants regardless of value must have Central Office approval and must flow through the Central Office finance system, not the school.

GRANTS between \$2,500 and \$9,999 must be pre-approved by the Chief Schools Officer and the Chief Financial Officer. Please submit this form, along with a copy of your grant proposal and budget to the Chief Schools Officer, **14 days before grant deadline date (with the exception below for board approval).**

GRANTS between \$10,000 and \$99,999 must be pre-approved by the Chief Schools Officer and the Chief Financial Officer and require additional approval by the Superintendent and School Board Chairman. Please submit this form, along with a copy of your grant proposal and budget to Chief Schools Officer, **14 days before grant deadline date (with the exception below for board approval).**

GRANTS \$100,000 and above and those requesting matching funds must be pre-approved by the Chief Schools Officer, the Chief Financial Officer, the Superintendent, School Board Chairman and require School Board Approval. Please submit this form, along with a copy of your grant proposal and budget to the Chief Schools Officer, **21 working days prior to the next scheduled school board meeting.**


SCHOOL/INSTITUTION: Federal Programs DATE: August 1, 2019

GRANT TITLE: Adaptive Learning Technology Grant

AMOUNT OF GRANT: \$564,033.62 GRANT DEADLINE DATE: June 30, 2019

FUNDING AGENCY TN DOE MATCHING FUNDS REQUESTED Yes No

Signature of Principal



Name of Grant Writer

*Send Grants to the Chief Schools Officer for approval
*** Please attach a summary and budget to this Grant request****

RECOMMEND APPROVAL FOR SUBMISSION:



Federal Programs Director (if applicable) 8/16/19

Chief Schools Officer



Chief Financial Officer

Superintendent (if applicable)

Board Chairman (if applicable)

Final Approval Date



Adaptive Learning Technology Grant

Tennessee Department of Education | 2019-20

Hamilton County Department of Education

Adaptive Learning Technology Grant Overview

Purpose

The purpose of this grant is to provide districts with schools designated in need of improvement (priority, comprehensive support and improvement (CSI), and additional targeted support and improvement (ATSI)) with additional support to adopt and implement adaptive learning technology in these schools. The purpose of adopting and implementing this educational technology is to more effectively support student mastery of the Tennessee Academic Standards by identifying and addressing individual educational gaps that limit students' ability to access high quality Tier 1 instruction. Districts participating in this grant program must purchase and implement the adaptive learning technology in designated schools for the 2019-20 school year.

Adaptive Learning Technology

Adaptive learning technology responds to a student's interactions in real-time, automatically identifying gaps and providing the student with appropriate individual supports to address the identified gaps.¹ These technologies adapt or respond to a learner in real time by changing the content and/or the sequencing of the material. Teachers and students have access to real-time data on performance and progress throughout the year. The adaptive learning technology is not designed to be utilized during Response to Instruction and Intervention (RTI²).

Through this grant program, eligible districts can purchase and implement one or more of the adaptive learning technologies listed below or select a different adaptive learning technology that meets specifically identified criteria:

- iReady
- Achieve 3000
- Dreambox
- Other, based on providing sufficient information and evidence

Important Notes

This grant does not include the purchase of assistive technology or hardware to support the adaptive technology.

If a district has already budgeted for one or more of the selected adaptive learning technologies through Title I, district priority improvement grant (DPSIG), school-level improvement grant, or additional targeted support and improvement grant funds, the district can submit a budget revision to reallocate those funds and utilize them to meet other school improvement needs.

The grant is funded by Title I 1003a school improvement federal funds. Therefore, if a district has already budgeted for one or more of the selected adaptive learning technologies through their state and local funding, the district may *ONLY* utilize this grant to add:

- 1) Additional content areas
- 2) Additional student licenses

¹ This grant is not intended to support the purchase of assistive technology. Assistive technology is defined as being any item, piece of equipment, or product system used to increase, maintain, or improve functional capacities of individuals with disabilities.

3) Additional grades

Districts that have not purchased or implemented any of the listed adaptive learning technologies are eligible to implement at any priority, CSI, or ATSI school.

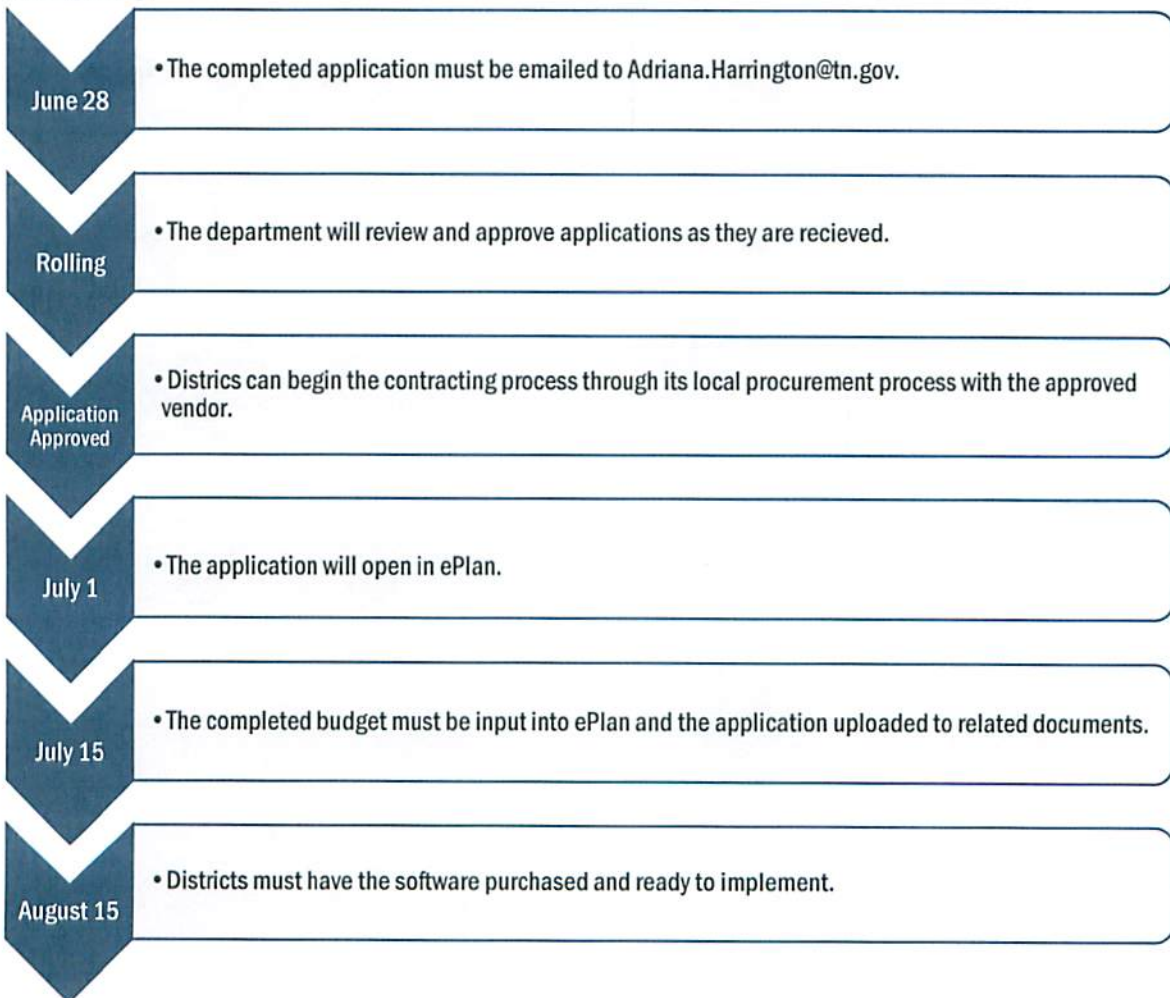
Eligibility

Districts with priority, CSI, and ATSI schools are eligible to apply on behalf of all designated schools. Priority and CSI schools must be on the 2018 identified list. ATSI schools identified in 2018 are eligible for the grant, even if they are not on the 2019 list. There will be an additional application for the 2019 ATSI schools.

Review Process

The application will be reviewed utilizing the [rubric](#) located on pages 12-14. The application should be submitted in a final form, but districts will be allowed to make changes to the application based on feedback from the department. Incomplete applications will not be eligible for the grant. The department will review and approve applications as they are received.

Timeline



Application Questions

Instructions

All districts must complete Section I. Districts that have already purchased and implemented one of the identified adaptive learning technologies must complete Section II. Districts that have not yet purchased and implemented one of the identified adaptive learning technologies complete Section III.

SECTION I: ALL DISTRICTS

Please answer the application questions listed below:

- 1) Who at the district will be responsible for leading, monitoring, supporting, and evaluating the effectiveness of both the district and school-level implementation of the selected adaptive learning technology initiative?

Name	Title	Email
Stephanie Hinton	Executive Director	Hinton_s@hcde.org
Zac Brown	of Opportunity	Brown_z@hcde.org
Saunya Goss	Zone and directors	Goss_saunya@hcde.org

- 2) Who at each school will be responsible for leading, monitoring, supporting, and evaluating the effectiveness of the school-level implementation of the selected adaptive learning technology? (Add additional rows as necessary.)

Name	Title	Email	School
Rosalyn Odom	Principal	Odom_r@hcde.org	Calvin Donaldson ES
Lindsay Starnes	Principal	Starnes_l@hcde.org	Clifton Hills ES
Arielle Hayes	Principal	Hayes_a@hcde.org	Dalewood MS
Robin Bambry	Principal	Bambry_robin@hcde.org	Hardy
Lafredrick Thirkill	Principal	Thirkill_lafrederick@hcde.org	Orchard Knob ES
Tiffany Earvin	principal	Earvin_t@hcde.org	Orchard Knob MS
Dionne Upton	Principal	Upton_frances@hcde.org	Woodmore ES
Emily Baker	Principal	Baker_e@hcde.org	Tommy Brown Academy
Andrea Johnson	Principal	Johnson_andrea@hcde.org	Lakeside Academy
Andrea Edmonson	Principal	Edmondson_andrea@hcde.org	Red Bank MS
Jeffrey Hernandez	Principal	jeffrey@naepartner.org	Chattanooga Charter School of Excellence ES
Jeffrey Hernandez	Principal	jeffrey@naepartner.org	Chattanooga Charter School of Excellence MS

- 3) Which adaptive learning technology will the district be implementing in 2019-20?

- iReady**
- Achieve 3000
- Dreambox
- Other

IF OTHER: Provide information and attach evidence that explains and demonstrates:

- i) The process the district utilized to select the technology and rationale for selection:
 - ii) How the technology responds to a student's interactions in real-time, which must indicate it automatically identifies gaps and provides the student with appropriate individual supports to address the identified gaps:
 - iii) That the adaptive learning technology meets the requirements of an approved Tier I, II, or III evidenced-based intervention in ESSA:
 - iv) That the content is aligned to grade-level Tennessee Academic Standards:
- 4) HIGH SCHOOL ONLY: If the district is planning to utilize the adaptive learning technology at high schools, describe the identification process for student's eligibility for the technology.²
- 5) How will the district support and monitor fidelity of implementation of the adaptive technology through a cycle of training, monitoring, and feedback?

To help support and monitor fidelity of implementation of adaptive technology, we will complete the following steps:

- District content leads, instructional coaches, executive director, directors, area learning coach, and data coordinator will support school-based administrators with implementation and monitoring of teacher usage and student progress by conducting team meetings and classroom visits.
- District will work collaboratively with an i-Ready consultant to serve the priority and ATSI schools for 50 days during the 2019-2020 school year. The consultant will support initial and on-going training aligned to i-Ready data cycles.
- District level content leads, executive director, and directors will implement quarterly data chats and data reflections, as well as set and reflect on goals created by teachers, instructional coaches, and administrators supported by the dedicated data coordinator.
- During school-based PLC's, quarterly teacher-led conversations will be the norm, utilizing the diagnostic data to drive instruction, including progress monitoring instruments and standards-based benchmarks to measure student mastery.
- On a quarterly basis, teachers will engage families and engage students utilizing the i-Ready implementation discussion tool to set student level goals and monitor progress.

² NOTE: The majority of adaptive technology tools are designed for elementary and middle school students. Please confirm with the adaptive technology vendor that it can be utilized at the high school level.

- The district level content leads, directors and data coordinator will support with collaborative meetings and professional development such as data informed instruction to monitor fidelity and implementation.
- The feedback will consist of information gathered during formal and informal observation. The feedback will include teacher/student usage and monitoring of student performance to adjust instruction and intervention.
- Technology use plan – District IT department will work with site-based technology coordinator to ensure that there are adequate resources for adaptive technology to include the number of computers per students, the amount of daily use and staff development to ensure successful adaptive technology integration.

These commitments will help facilitate discussions among district and school level leaders, instructional coaches, content leads, teachers and parents to help determine strengths and opportunities for improvement throughout the i-Ready implementation. This will ensure fidelity of implementation through a cycle of training, monitoring, and feedback.

6) How will the district support both school leadership and teachers in analyzing and utilizing, in a meaningful way, the data from the adaptive learning technology?

To support both school leadership and teachers in analyzing and utilizing the data from the adaptive learning technology we would follow the following success factors:

- Administrative support – On a bi-weekly basis, district content leads, instructional coaches, executive director, directors, area learning coach, and data coordinator will support administrators and school level teams with analyzing and utilizing i-Ready data to monitor student progress by conducting team meetings and classroom visits.
- Assessment – Utilize the assessment tools aligned with i-Ready and create a site-level testing plan and schedule based on student needs. Content leads, instructional coaches, and school-based administrators will provide direct support to teachers on how to utilize assessment tools based on student needs and evaluate student results to inform instruction.

7) Describe the expectations for how, when, and how often the technology should be utilized during the school day, week, and/or year as part of the school's comprehensive improvement plan. Differentiate, as applicable, for elementary, middle, and high school students.

Expectations are the same for elementary and middle school students.

- 1) i-Ready Diagnostic - math and reading diagnostics are administered three times per year, fall, winter and spring. They are approximately 60 minutes each.
- 2) i-Ready Instruction for elementary and middle school will occur 30 minutes on a weekly basis and will be included in the assigned rotation outside of RTI2 scheduled time. In addition, student will engage with I-Ready activities during their math block for 20-30 minutes at least three times per week. Each Diagnostic places a student on an individualized instructional path called Instruction. Students spend 30-49 minutes per week with a pass rate of 70-100% on lesson quizzes. Teachers and principals are asked to monitor instruction weekly. That is 30-49 minutes for Reading and Math each.

SECTION II: DISTRICTS ALREADY UTILIZING ADAPTIVE LEARNING TECHNOLOGY

- 1) What adaptive learning technology was previously implemented in 2018-19? How many years has the software been utilized?
- 2) How was the adaptive learning technology previously funded (e.g. Title I, DPSIG, state BEP)?
- 3) How will the district be utilizing this grant? Check all that apply.
 - Expand implementation of adaptive learning technology to a new grade
 - Expand implementation of adaptive learning technology to a new content area
 - Expand implementation of adaptive learning technology to additional students
 - Reallocate costs that were previously allocated in Title I, DPSIG, school-level, or ATSI funds
- 4) What successes and challenges did the school or district experience with implementing the adaptive learning technology with fidelity?
- 5) What additional supports (trainings, resources) will be provided to improve and expand the implementation in 2019-20?

SECTION III: DISTRICTS WHO HAVE NEVER IMPLEMENTED ADAPTIVE LEARNING TECHNOLOGY

- 1) What adaptive learning technology will be implemented in 2019-20, and how was the technology selected?

i-Ready is currently used in over 55 Tennessee districts serving approximately 272,000 students and is used nationwide by over 76 million students. In Hamilton County Schools

Each instructional lesson assigned to a student has objectives and is correlated to the appropriate Tennessee Academic Standards. Curriculum Associates conducted a linking study of TNReady to i-Ready. The math correlation was found to be .83. The reading correlation was found to be .78

i-Ready is the adaptive learning technology program that will be implemented in the 2019-2020 school year for Tier I instruction. This instructional tool includes diagnostic tests that indicate what sub-skill levels need improvement for individual learners and targets instruction to help assure the learner is on track to meet end of year goals. The program has individualized lessons in reading and math. Teachers can review learner lessons and receive feedback in real time. I-Ready product attributes include Tennessee state standards alignment.

The characteristics include adaptive learning, assessment, and assessment driven curriculum. We began the audit of several software packages to deliver student instruction, performance diagnostics, and progress reports early summer 2018. The program reviews are positive. i-Ready is a highly recommended instructional tool. I-Ready is considered strong because it meets level one for at least one well designed experimental study per Every Student Succeeds Act (ESSA) definition of evidence-based requirement.

- 2) What prioritized school improvement need listed in the priority district plan in InformTN will the utilization of the selected software help to address?

The school improvement needs listed in the priority plan that will address with the utilization of the selected software is **reducing variability in Tier 1 instruction**. The implementation of Tier 1 instruction is not consistent across schools due to a variety of factors including low teacher quality, a lack of deep understanding of academic standards, poor accountability for implementation of initiatives, not using data to drive instruction, struggles with classroom management, and a lack of collective efficacy regarding the ability of our students.

- 3) Describe the professional development plan to support implementation by teachers throughout the year. Please include key dates that reflect implementation in schools no later than Labor Day. The professional development plan to support implementation by teachers throughout the year.

Professional development will be differentiated and will be provided for all schools and for individual school needs as determined. The professional development will be assessed by executive director, directors and other members of district leadership team members through surveys, observation and student achievement data on a quarterly basis. Based on the assessments, next steps and future professional development will be determined.

Training roll-out for the participating schools:

Date	Participants
July 30 - 31	Building level coaches and administrators
July 22	K - 1 st grade teachers
July 23	2 nd grade teachers
July 24	3 rd grade teachers
July 25	4 th grade teachers
July 26	5 th grade teachers
July 29	6 th , 7 th , 8 th grade teachers

The professional development plan includes support at multiple levels: per the table below, each school will have all classrooms at each grade level receive the required professional development sessions: *Getting Good Data with i-Ready; Using Data to Plan Instruction; and Delivering Differentiated Instruction* (detailed descriptions below). 7.5 total days (one day per participating school/grade level). Each school will have one full day of professional development prior to the beginning of the school year and 6.5 days dedicated days of training once the school year begins.

Grade level Teacher Counts for i-READY Schools Adaptive Learning Grant professional development									
Grade Level	K	1	2	3	4	5	6	7	8

Calvin Donaldson	3	4	4	4	4	4			
Clifton Hills Elementary	6	6	6	6	2	2			
Hardy Elementary	4	4	4	4	3	4			
Lakeside Academy	3	3	3	3	3	3			
Orchard Knob Elementary	5	5	5	4	5	5			
Tommie Brown Academy	3	3	3	3	2	2			
Woodmore Elementary	3	3	3	3	3	3			
Dalewood Middle							8	8	8
Orchard Knob Middle							8	8	8
Red Bank Middle							8	8	8
Total Teachers	27	28	28	27	22	23	24	24	24

Professional Development Session Descriptions:



Getting Good Data with *i-Ready*

Help educators understand *i-Ready*'s potential for student growth and plan for a successful first year of implementation

Getting Good Data with i-Ready is the integral first step for educators to begin implementing *i-Ready* and building a classroom data culture with their students. After taking the *i-Ready Diagnostic* themselves, educators learn how to administer the Diagnostic for reliable student data and why that unlocks the power of the Diagnostic to drive differentiated instruction. As time permits, participants may further explore engaging students in the initial Diagnostic through data chats or getting started with *i-Ready Online Instruction*.

Outcomes

- **Focus Outcome*** Motivate and prepare students to do their best on the Diagnostic in order to get reliable data to drive instruction.
- Incorporate *i-Ready* data and tools into classroom practice.
- Explain what *i-Ready Online Instruction* is and how it complements teacher-led instruction and addresses student needs.
- Implement data chats with students to support data-driven instruction and student ownership.

Format

The recommended length for this centrally delivered course is 3 hours, but we work within the flexibility of up to 6 hours to meet your needs. Computer and web access are strongly recommended.

Audience

- Teachers and instructional coaches
- Leaders are also encouraged to attend.



Using Data to Plan Instruction

Prepare educators to make the most of their *i-Ready* data for instructional decision making to meet the needs of each learner and help students grow

Using Data to Plan Instruction prepares educators to use effective data practices as they analyze their own students' data from the first Diagnostic. Using a process for data analysis, participants uncover new insights and information about student performance to inform instructional decisions. Educators also begin to plan instruction that addresses gaps and needs to reach differentiated growth measures. As time permits, participants may further explore critical steps for monitoring and managing *Online Instruction* and/or how student data tracking can be used to engage students in a classroom data culture.

Outcomes

- **Focus Outcome*** Analyze and use data to plan differentiated instruction.
- Manage *Online Instruction* to maximize student impact.
- Track and celebrate student growth and progress.

Format

The recommended length for this site-based course is 3 hours, but we work within the flexibility of up to 6 hours to meet your needs. Computer and web access are strongly recommended.

Audience

- Teachers and instructional coaches
- Leaders are also encouraged to attend.



Delivering Differentiated Instruction

Connect data to action for effective instructional decision making to drive student growth

Delivering Differentiated Instruction helps educators make the leap from analyzing their data to effectively differentiating instruction. Using their data from the first Diagnostic, educators use data analysis best practices to identify small group or individual student needs and then connect those needs to teacher-led instruction plans. Educators focus on strategies for deepening a classroom data culture such as student engagement and collective goal setting using *i-Ready* growth measures and resources. As time permits, participants may monitor Online Instruction and determine next steps for students who are struggling.

Outcomes

- **Focus Outcome*** Plan and deliver data-driven differentiated instruction at the small group and student level.
- Monitor Online Instruction and respond to student needs.
- Collaborate with students to set short- and long-term goals based on their data.

Format

The recommended length for this centrally delivered course is 3 hours, but we work within the flexibility of up to 6 hours to meet your needs. Computer and web access are strongly recommended.

Audience

- Teachers and instructional coaches
- Leaders are also encouraged to attend.

The district will enlist the assistance of a Curriculum Associates i-Ready consultant to oversee the first year of implementation for 50 days during the 2019-2020 school year. Scope of Services for consultant include:

Embedded Professional Development Consultant

Curriculum Associates seeks to partner with Hamilton County Schools to provide an embedded Educational Consultant with a background in teaching, coaching teachers, delivering professional development and training and analyzing data to work closely with district and site administrators for 50 days during the 2019-2020 school year.

Objective

- Build the capacity of district instructional leaders and site administrators.
- Work closely with district and school leaders to problem-solve implementation challenges.
- Assist individual teachers, groups of teachers, and/or grade-level teams plan and execute lessons with guidance from district leaders

Responsibilities

- Available to Hamilton County Schools district leaders and sites four days per week
 - Provide professional development and training
 - Ongoing coaching support to sites/classroom teachers
 - Monthly district coaching meetings for implementation and data discussions
 - District data discussions and meetings

	Types of Support (including but not limited to)
District Admin Level Weekly/Monthly	<ul style="list-style-type: none"> • Liaison for Hamilton County Schools and Curriculum Associates Account Manager • Coordinate scheduling for CA PD events across the district and sites • <i>i-Ready</i> district usage reports

	<ul style="list-style-type: none"> • <i>i-Ready</i> district growth/data reporting and analysis • <i>i-Ready</i> district implementation status
School Admin Level Weekly/Daily	<ul style="list-style-type: none"> • <i>i-Ready</i> site usage reports • <i>i-Ready</i> site growth/data reporting and analysis • <i>i-Ready</i> site implementation status
Teacher Level Daily	<ul style="list-style-type: none"> • <i>i-Ready</i> class/student reporting and analysis • <i>i-Ready</i> class/student reporting and analysis • Classroom coaching with feedback
Trainings and Ongoing PD Ongoing	<ul style="list-style-type: none"> • Deliver initial and ongoing PD for <i>i-Ready</i> • PLC meetings • Faculty meetings • Onsite coaching visits • Monthly data meetings with district leaders • Webinars

Budget

- 1) Which priority schools, content areas, and grades within those schools will be utilizing the selected technology? Add additional rows as necessary.

The estimated budget should be generated by obtaining a quote from the selected adaptive learning technology vendor. The district can include a 5% estimate over enrollment numbers.

School	Grades to be served	Content Areas	Estimated Number of Students	Estimated Budget (based on software cost per student)
Red Bank Middle	6-8	ELA/Math	587	\$15,976.00
Calvin Donaldson	K-5	ELA/Math	414	\$14,237.50
Clifton Hills	K-5	ELA/Math	570	\$15,976.00
Dalewood	6-8	ELA/Math	355	\$19,127.16
Hardy	K-5	ELA/Math	408	\$18,664.05
Orchard Knob ES	K-5	ELA/Math	426	\$21,337.01
Orchard Knob MS	6-8	ELA/Math	454	\$18,551.78
Woodmore	K-5	ELA/Math	258	\$14,614.73
Tommy Brown Academy	K-5	ELA/Math	252	\$14,825.23
Lakeside Academy	K-5	ELA/Math	378	\$18,954.08
Chattanooga Charter School of Excellence ES	K-5	ELA/Math	402	\$18,664.05
Chattanooga Charter School of Excellence MS	6-8	ELA/Math	222	\$14,825.23
			TOTAL	\$205,752.82

Additional Budget Items

What additional funding is needed to support the implementation of this adaptive learning technology within the identified priority schools, content areas, and grades within those schools? (Add additional rows as necessary)

Item	Account Codes	Estimated Budget
In Service/Staff Development	524	\$88,682.28
Certified Substitute	196	\$205,323.46

Non-Certified Substitute	198	0
Local Travel	355	0
Embedded consultant	(50 days)	\$49,500.00
Indirect Cost (2.69%)	504	\$14,775.06

2) Total Budget Request

Total Budget	\$564,033.62
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Assurances

By submitting this application, the district and priority schools agree to the following conditions:

1. The district assures that it will use any awarded grant funds to fully and effectively implement the strategies put forth in the application. Funds cannot be used for purposes that are not included in this application.
2. The district assures that it will modify its practices and policies as necessary to enable the school to implement the proposals with fidelity.
3. If awarded grant funds; both the district and the school agree to participate in evaluation studies, data collection, and site visits conducted by the U.S. Department of Education (ED) or the Tennessee Department of Education (TDOE).
4. This grant is made subject to the applicable statutes and regulations, including the General Education Provisions Act (GEPA) and the Education Department General Administrative Regulations (EDGAR).
5. The principal or instructional leadership of any school receiving grant funds agrees to attend and participate in state-led professional development relevant to the grant.
6. Both the district and the school certify that the information contained in this application is correct and complete.
7. The district assures that it will meet and comply with all applicable federal, state, and local health and safety requirements, and laws and policies prohibiting discrimination on the basis of race, creed, color, sex, national origin, religion, ancestry, gender identity, sexual orientation, age, and disability. The applicant will conduct its activities so that no person is excluded from participation in, is denied the benefits of, or is subject to discrimination as prohibited by the aforementioned bases.
8. The district agrees to the lower-tier certification covering lobbying and debarment and/or suspension under 34 CFR Parts 82 and 85.
9. The district agrees that as part of the oversight process, the district will provide appropriate documentation specific to the reimbursement request.
10. The district agrees review external partners (i.e. vendors for the adaptive technology) and hold them accountable for their performance.
11. The district agrees to be subject to financial audits, audit procedures, and audit requirements. The audit shall be consistent with the requirements of state laws

regarding state audits. The department of education or the comptroller of the treasury is authorized to conduct compliance audits of any district program.
12. The district agrees to comply with all state and federal provisions of the U.S. Department of Education governing the funds awarded for the grant.

Assurances Signature

T. Nakia Towns Edwards, Chief of Staff

Director of Schools (or Designee) Name

T. Nakia Towns Edwards

June 28, 2019

Director of Schools (or Designee) Signature & Date

5. Hixson High School AFJROTC Fee

HAMILTON COUNTY DEPARTMENT OF EDUCATION
3074 Hickory Valley Road
Chattanooga, Tennessee 37421

ACTION ITEM

TO: Hamilton County Board of Education
Dr. Bryan Johnson, Superintendent

FROM: Brent Goldberg, Chief Business Officer

DATE: August 15, 2019

SUBJECT: Approval of Hixson High School AFJROTC Fee

Board approval is needed in order to allow Hixson High School to collect a fee from students participating in AFJROTC activities.

On May 23, 2019, the Board approved a schedule of fees. The AFJROTC fee was erroneously omitted from the schedule of fees.

The AFJROTC fee is related to extracurricular activities above and beyond the core instruction curriculum provided by headquarters AFJROTC.

The fee amount is \$40.00.

Recommendation: Board approval is recommended to allow Hixson High School to collect the AFJROTC fee.

E. Chief of Staff - Dr. Nakia Towns Edwards

1. Board Policies - Second and Final Reading

**HAMILTON COUNTY DEPARTMENT OF EDUCATION
3074 HICKORY VALLEY ROAD
CHATTANOOGA, TENNESSEE 37421**

MEMORANDUM

TO: Hamilton County Board of Education

Dr. Bryan Johnson
Superintendent

FROM: Dr. Nakia Towns Edwards
Chief of Staff

DATE: August 15, 2019

RE: Second Reading
Proposed Policy Revisions

Based on administration review of policies related to Personnel, the following recommendations have been made, please see attached proposed revisions for impacted board policies as outlined below.

No.	Policy #	Policy Title	Proposed Revisions
1.	5.6001	Workplace Violence	Revise language to reflect efficient procedures.
2.	5.602	Time Schedules and Extra Duty	Revise language to reflect the Wage and Hour Law.
3.	5.606	Staff-Community Relations	Update language not to references to specific social media sites.
4.	5.702	Student Teachers	Revise language to include requirements for student teacher host qualification and university placement procedures.

These revisions are presented for Board approval via a second and final reading at the August regular session.

a. Board Policy 5.6001 - Work Place Violence

Hamilton County Board of Education

Monitoring: Review: Annually in March	Descriptor Term: Workplace Violence	Descriptor Code: 5.6001	Issued Date: 12/16/04
		Rescinded:	Revised: 08/15/19

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Hamilton County Schools will promptly and thoroughly investigate all reports of threats of (or actual) violence and suspicious individuals or activities. The identity of the individual making a report will be protected as much as is practical. In order to maintain workplace safety and the integrity of investigations, the superintendent may suspend employees pending investigation.

Anyone determined to be responsible for threats of (or actual) violence or other conduct that is in violation of these guidelines will be subject to prompt disciplinary action up to and including termination of employment.

Hamilton County Schools encourages employees to bring their disputes or differences with other employees to the attention of their supervisors or the Human Resources Office before the situation escalates into potential violence. Hamilton County Schools is eager to assist in the resolution of employee disputes, and will not discipline employees for raising such concerns.

b. Board Policy 5.602 - Time Schedules and Extra Duty

Hamilton County Board of Education

Monitoring: Review: Annually in March	Descriptor Term: Time Schedules and Extra Duty	Descriptor Code: 5.602	Issued Date: 01/17/08
		Rescinded:	Revised: 08/15/19

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2 **Professional Personnel**

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4 **DAILY SCHEDULES**

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6 The normal workday for professional employees shall be seven and one-half (7.5) hours. Workday
7 shall mean the length of time a professional employee is required by the immediate supervisor to be at
8 an assigned work location(s).¹ Professional employees will report to work 15 minutes prior to the
9 beginning of the student day and remain 15 minutes beyond the end of the student day.

10
11 **EXTRA DUTIES**

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13 Teachers may be assigned duties beyond the normal workday, provided, however, that such duties
14 shall be distributed on an equitable basis, as determined by the principal and the faculty.

15
16 At least one (1) principal or teacher must be on the school grounds when a bus arrives and at least one
17 (1) teacher or principal must remain after the close of the school day until all buses depart.

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19 **PLANNING TIME**

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21 An unencumbered schedule for any teacher is to provide time for planning, student and/or parent con-
22 ferences, preparation for effective teaching and attention to major program improvement.²

23
24 **LEAVING CLASSROOM**

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26 Teachers shall not be called from their classroom, unit or area while students are under their
27 immediate supervision for any purpose other than an emergency concerning the teacher's immediate
28 family or property or for purposes, as deemed by the principal, to be official school business needing
29 immediate attention.

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31 **Classified Personnel**³

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33 The school system shall comply with Wage and Hour Regulations as administered by the U.S.
34 Depart- ment of Labor. Actual hours worked are to be reported by each employee. No employee shall
35 be at the job location unless so directed by the immediate supervisor.

36
37 **WORK SCHEDULES**

38
39 Supervisors shall prepare a daily work schedule for both school and non-school months. The daily

1 schedule includes the time to begin work, lunch time and ending time.

2

3 Each employee is required to work according to his/her schedule unless there is an emergency. When
4 an emergency arises, the immediate supervisor shall be notified as soon as possible.

5

6 All authorized overtime or time-on-the-job-location not within the scheduled time must be approved
7 by the immediate supervisor before the overtime occurs.

8

9 **TIME RECORDS REQUIRED**

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11 Each employee covered by the Wage and Hour Law shall keep a time record of *actual hours worked*.

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13 At the end of each reporting period, employees shall turn in time records to their immediate
14 supervisor for approval. All-time records will be forwarded to the payroll office for calculations.

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16 **LUNCH PERIODS**

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18 All employees covered by the Wage and Hour Law have at least a thirty (30) minutes lunch period.
19 During this scheduled lunch period, the employee shall be relieved of all duties of any nature.

20

21 **EMPLOYEES NOT COVERED BY WAGE AND HOUR LAW**

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23 All employees are covered by the Wage and Hour Law except:

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- Students who work an hour or less per day;
- Volunteer workers other than regular employees; and
- Those set forth in the Fair Labor Standards Act as executives, administrative employees and professional (to include all certified personnel).

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38 Legal References:

1. TRR/MS 0520-1-3-.03(1)
2. TRR/MS 0520-1-3-.03(4)
3. TCA 5-23-101;104

38 Cross References:

- School Day 1.801
- Curriculum Development 4.200
- Reporting Student Progress 4.601
- In-Service & Staff Development Activities 5.113
- Supervision of Students 6.408

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c. Board Policy 5.606 - Staff-Community Relations

Hamilton County Board of Education			
Monitoring: Review: Annually in March	Descriptor Term: Staff-Community Relations	Descriptor Code: 5.606	Issued Date: 04/22/10
		Rescinded:	Revised: 08/15/19

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COMMUNITY ACTIVITIES

Employees of the Hamilton County Board of Education have a right to express their views on any issue or to associate with any group of their choosing. When exercising these rights, however, any employee must not give the impression that his or her views or actions represent those of the Hamilton County Board of Education. Whenever an employee acts in a capacity where the public would be aware of his or her employment with the Hamilton County Board of Education, he or she should act appropriately and professionally.

When using social media sites employees must be mindful of the policies of the Hamilton County Board of Education, including this policy, policies relating to student confidentiality, and policies governing an employee's interaction with students.

POLITICAL ACTIVITIES

Employees may, on their own time, campaign for or against any candidate or referendum, but they shall not use the schools, the classroom or system position for political forum nor engage in any political promotion or solicitation during school hours.

Any discussions of politics in the classroom is to be handled in such a manner as to give unbiased information and present all points of view. The teacher shall not impose or attempt to impose, the teacher's point of view or political philosophy upon the students.

Any employee who intends to campaign for an elective public office which infringes upon a contracted agreement shall present a proposed solution to the Board for consideration. The essential element to be determined by the Board is whether the activities proposed by the employee are consistent with his services to the school system and the best interests of education.

Cross References:

- Board-Community Relations 1.500
- News Releases, News Conferences & Interviews 1.503

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Advertising & Distribution of Materials in Schools 1.806

d. Board Policy 5.702 - Student Teachers

Hamilton County Board of Education

Monitoring: Review: Annually in March	Descriptor Term: Student Teachers	Descriptor Code: 5.702	Issued Date: 01/21/16
		Rescinded:	Revised: 08/15/19

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Student teachers shall be accepted or refused by principal. Cooperating/Host teachers shall be assigned by the principal and should possess the following dispositions: have three (3) or more years of experience, effective (be considered effective or highly effective on the evaluation model), consciously competent (ability to coach, mentor, model and reflect on best practices in education), supportive and confidential (maintains a high level of professionalism and has a desire to mentor pre-service teachers towards success and independence) or in addition shall meet the criteria set forth by the college/university making the placement request. All requests for student teacher placements must be made through the Human Resources department. Universities should refrain from contacting school administrators directly.

Student teachers will be expected to observe all rules and regulations established by the Board.

A student teacher shall be afforded the same protection of the laws as a certified teacher and shall comply with all rules and regulations of the Board and observe all duties of teachers as set forth in state statute.¹

In addition, student teachers shall be required to fulfill all normal local responsibilities, both school and extracurricular, and shall familiarize themselves with the policies of the Board and the school.

The presence of the student teacher does not relieve the regular teacher of the responsibility of instruction. The principal shall have the responsibility to regulate the absence of the regular teacher in the classroom. The student teacher should be given an opportunity to gain a sense of total classroom control with a minimum of absences of the regular teacher.

No classroom shall have more than one (1) student teacher, intern, or practicum student per semester in a given subject or area. Any exception to this policy must have prior approval from the Director of Schools and/or designee.

The compensation provided by the teacher training institution shall be mutually agreed to by the institution and the Board. Compensation, other than monetary, may be provided by the institution to the cooperating/host teacher. Any monetary compensation shall be given to the cooperating/host teacher's school. The money received by the school shall be placed into the cooperating teacher's account or the department's account.

The evaluation of a student teacher shall be based upon a joint agreement between the cooperating/host teacher and the college/university supervisor.

1 A student teacher, intern, or practicum student may be asked to terminate his or her service upon the
2 mutual consent of the school principal, the cooperating/host teacher, and the college/university
3 supervi- sor at any time during the term.
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5 No HCDE School should accommodate more student teachers, interns, or practicum students than
6 it can provide optimal educational experiences for during any semester.
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45 _____
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47 Legal Reference:
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49 ¹TCA 49-5-403 (a); TCA 49-5-201; TRR/MS 0520-2-3-.11(3)

IX. Administrative Business Matters

A. Chief Talent Officer - Keith Fogleman

1. **Request for New Position (Parent Volunteer Coordinator at East Hamilton) - Keith Fogleman and Dr. Justin Robertson



Dear Mr. Eller,

On behalf of the CaneRaisers, we would like to make a monetary donation to East Hamilton Middle/High School in the amount of \$10,765 for the parent/community coordinator position for the school year 2019-2020. This is in an attempt to create a part-time position to enhance parental/community communication.

We are always excited to give money back to the school and look forward to working closely with you in the coming school year.

Kindly,

CaneRaisers
Patti Mason, Vice President

CaneRaisers of East Hamilton PO BOX 28467 Chattanooga, TN 37424
ehcaneraisers2018@gmail.com

B. Chief of Operations - Dr. Ken Bradshaw
1. Disciplinary Hearing Authority (DHA)



**HAMILTON
COUNTY
SCHOOLS**

**Hamilton County Department of Education
Operations Office
3074 Hickory Valley Rd
Chattanooga, TN 37421
(423) 498-6577**

Memorandum

To: Hamilton County Board of Education

From: Dr. Ken Bradshaw
Chief Operations Officer

Date: August 15, 2019

Re: Disciplinary Hearing Authority

As prescribed by T.C.A. § 49-6-3401, Hamilton County Schools has selected and trained 9 certified administrators to serve as the Disciplinary Hearing Authority (DHA) to make decisions on zero tolerance expulsions and long-term suspensions. The DHA will have the authority to determine guilt or innocence of any disciplinary case and, subject to the provisions of T.C.A. §49-6-3401 and Board Policy Nos. 6.302 and 6.3021, appropriate consequences.

The members include, Mr. Bradley Jackson, Campus Support Specialist; Dr. Mary Catherine Gatlin, Principal, Loftis Middle School; Ms. Heidi Moses, Assistant Principal, Ooltewah High School; Mr. Michael Calloway, Assistant Principal, Orchard Knob Middle School; Mr. Glenn Perry, Assistant Principal, Brainerd High School; Ms. Crystal Sorrells, Principal, East Ridge High School; Ms. Monica Gordon, Associate Principal, Tyner Middle Academy; Mr. Michael Reese, Assistant Principal, Signal Mountain Middle/High School; and Mr. Rodney Johnson, Assistant Principal, Ooltewah Middle School.

The Administration recommends your approval of these 9 members.

X. Information Only

A. Legal Services Report



**HAMILTON
COUNTY
SCHOOLS**

**Hamilton County Department of Education
Operations Office
3074 Hickory Valley Rd
Chattanooga, TN 37421
(423) 498-7023**

Memorandum

To: Hamilton County Board of Education

Bryan Johnson, Ed.D.
Superintendent

From: Dr. Ken Bradshaw, Ed.D.
Chief Operations Officer

Date: August 15, 2019

Re: July 2019 Legal Services Summary

The following reflects the legal fees paid for the month of July.

Bennett & DeCamp, PLLC	\$20,000.00
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TOTAL	\$20,000.00
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XI. Events/Announcements

Events and Announcements

August 15, 2019

A. September 2, 2019 - Labor Day Holiday
Schools and CO Closed

B. September 3, 2019 - TSBA Fall District
Meeting - Bledsoe County High School

C. September 4, 2019 - Half Day for Students
Buses will run

D. September 16, 2019 - Agenda Session

E. September 17, 2019 - Partnership Network
Meeting

F. September 19, 2019 - Board Meeting
Quarterly Session

XII. Adjourn