

Board of Education Regular Meeting

September 8, 2026 5:30 PM

MCS Administrative Offices

I. INDUCTION OF NEWLY ELECTED BOARD MEMBERS: Amanda Moore Barbara Long Karen Dodd Procedural Item	Mayor Shane McFarland/Vice Mayor Bill Shacklett
II. CALL TO ORDER Procedural Item	Chair Amanda Moore
A. Public Comment Procedural Item	
B. Pledge of Allegiance Procedural Item The Pledge of Allegiance will be led by Adam Bryson, Principal at Mitchell Neilson Elementary, and Dr. Christy Robinson, Principal at John Pittard Elementary.	
C. Moment of Silence Procedural Item	
III. ELECTION OF BOARD CHAIR AND VICE CHAIR Procedural Item	Ms. Lauren Bush
IV. APPROVAL OF AGENDA Action Item	Chair Amanda Moore
V. CONSENT ITEMS Consent Agenda	Chair Amanda Moore
A. Approval of 8-25-26 Board Minutes Consent Item	
B. Second Reading of Board Policies Consent Item	
i. Approval of Board Policy 5.3031, <i>Religious Leave</i> , on Second Reading Consent Item	
C. Approval of Student Field Trip Fees Consent Item	
D. Approval of School Bus Utilization Extension Consent Item	
E. Approval of Surplus Property Disposal Consent Item	
VI. ACTION ITEMS Action Item	Chair Amanda Moore
A. Approval of Board Policy 1.703, <i>School Attendance Areas and Zoning</i> , on First Reading Action Item	Ms. Lauren Bush
B. Approval of Board Policy 6.205, <i>Assignment of Students to Schools and Classes</i> , on First Reading Action Item	Ms. Lauren Bush
C. Approval of Budget Amendment-Title III Immigrant Grant Action Item	Dr. Trey Duke
D. Approval of Budget Amendment-21st Century Grant Revision 1 Action Item	Dr. Trey Duke
E. Approval of Budget Amendment-21st Century Supplemental	Dr. Trey Duke

Action Item	
F. Approval of Budget Amendment-Title IX McKinney-Vento Grant Action Item	Dr. Trey Duke
G. Approval of Budget Amendment-FY27 General Purpose Stronger Connections Grant Action Item	Dr. Trey Duke
H. Approval of Budget Amendment-FY27 TN Tutoring Grant Action Item	Dr. Trey Duke
I. Approval of Budget Amendment- FY27 Nutrition Action Item	Dr. Trey Duke
J. Approval of Public Safety Grant Action Item	Dr. Trey Duke
K. Approval of Contract-Skyward Task Order for the 2026-2027 School Year Action Item	Dr. Trey Duke
L. Approval of Contract-Ferguson Action Item	Dr. Trey Duke
M. Approval of June Revenue and Expenditure Report Action Item	Mr. Daniel Owens
VII. REPORTS AND INFORMATION Information Item	Chair Amanda Moore
A. MTSU Research Study Presentation Information Item	Dr. Trey Duke
B. Insurance Premiums Action Item	Dr. Trey Duke
C. Director's Update Information Item	Dr. Trey Duke
VIII. OTHER BUSINESS Information Item	Chair Amanda Moore
IX. ADJOURNMENT Action Item	Chair Amanda Moore

MINUTES

Board of Education Regular Meeting/Work Session

August 25, 2026 5:00 PM

MCS Administrative Offices

I. CALL TO ORDER Procedural Item Present: Mr. Butch Campbell, Ms. Karen Dodd, Ms. Barbara Long, Ms. Amanda Moore, Mrs. Jeanette Price, Mr. David Settles, Absent: Mr. Jimmy Richardson III. In attendance: Dr. Trey Duke, Ron McDaries, Ken Rocha, Cathy Pressnell, April Zavisa, Chris George, Caitlin Bullard, Cherie Richardson, Trent Cheeves, Micky Brooks, Maria Johnson, Don Barch, Ken Rocha, Sheri Arnette, Daniel Owens, Assistant City Attorney Lauren Bush and City Liaison Bill Shacklett	Chair Amanda Moore
A. Public Comment Procedural Item There was no public comment.	
B. Pledge of Allegiance Procedural Item The Pledge of Allegiance was led by Dr. Caitlin Bullard, Principal at Discovery School, and Ms. Robin Newell, Principal at Cason Lane PreK and Mitchell Neilson PreK and PreK Administrator	
C. Moment of Silence Procedural Item	
II. APPROVAL OF AGENDA Action Item Motion to approve the agenda. This motion, made by Mr. Butch Campbell and seconded by Ms. Karen Dodd, passed. Yea: 6, Nay: 0 Absent: 1	Chair Amanda Moore
III. CONSENT ITEMS Consent Agenda Motion to approve consent agenda. This motion, made by Mr. Butch Campbell and seconded by Ms. Karen Dodd, passed. Yea: 6, Nay: 0 Absent: 1	Chair Amanda Moore
A. Approval of 8-11-26 Board Minutes Consent Item	
B. Approval of Surplus Property Disposal Consent Item	
IV. ACTION ITEMS Action Item	Chair Amanda Moore
A. Approval of Northfield Teacher Stipend Action Item Motion to approve Northfield Teacher Stipend. This motion, made by Mr. Butch Campbell and seconded by Ms. Barbara Long, passed. Yea: 6, Nay: 0 Absent: 1	Dr. Trey Duke
B. Approval of Budget Amendment-VPK Action Item Motion to approve Budget Amendment VPK. This motion, made by Ms. Barbara Long and seconded by Mr. Butch Campbell, passed. Yea: 6, Nay: 0 Absent: 1	Dr. Trey Duke

Minutes
Page 1 of 5
August 25, 2026
Recorded by L. VanCleave

C. Approval of Board Policy 5.3031, <i>Religious Leave</i>, on First Reading Action Item Motion to approve Board Policy 5.3031, Religious Leave, First Reading. This motion, made by Mr. David Settles and seconded by Mrs. Jeanette Price, passed. Yea: 6, Nay: 0 Absent: 1	Ms. Lauren Bush
V. REPORTS AND INFORMATION Information Item	Chair Amanda Moore
A. 2025 Initial Testing Data Information Item Dr. Chris George presented a PowerPoint highlighting the initial district assessment data received to date. He noted that some assessment results remain under embargo and are expected to be released on December 18, 2026. Dr. George shared information regarding demographic shifts within the district over time, as well as grade-level proficiency data. He also reviewed school and grade-level highlights, providing the Board with an overview of the district's current performance trends and areas of success.	Dr. Chris George
B. Course Mojo and Magic School Demonstration Information Item Dr. Cathy Pressnell provided an overview and demonstration of CourseMojo, one of the district's newly implemented artificial intelligence instructional tools. During the presentation, Board Chair Amanda Moore inquired about pilot classroom results. Dr. Duke explained that benchmark data is being analyzed and that student performance data from pilot participants is being reviewed. He further noted that the district has entered into a research agreement with CourseMojo, and the company will provide ongoing reports regarding program outcomes. Board members discussed teacher perceptions of the program and asked whether educators felt intimidated by the new technology. Dr. Pressnell acknowledged that implementing new initiatives can present challenges but shared that feedback from teachers has been positive. Dr. Duke added that he has received enthusiastic responses from teachers, including invitations to visit classrooms and observe student engagement with the tool. Board Member Barbara Long asked whether CourseMojo mirrors the format of TCAP assessments. Dr. Pressnell explained that the program's multiple-choice and writing components closely align with the structure of TCAP. Board Member Jeanette Price inquired whether parents would have an option to exclude their child from participation. Dr. Duke stated that the district has not encountered such requests but would review individual concerns and work with families to determine appropriate alternatives if needed. Ms. Long suggested that the program could be featured in a future Parent University session to allow parents an opportunity to learn more about the tool and experience it firsthand. Dr. Pressnell reported that district wide training has been provided to staff and noted that additional training sessions led by CourseMojo representatives are planned. Instructional Technology Coordinators Trent Cheeves and Micky Brooks, together with Science and Social Studies Coordinator Cherie Richardson, then demonstrated MagicSchool, another artificial intelligence tool being implemented within the district. The presenters explained that the initial focus for the 2026-27 school year is fourth- and fifth-grade science instruction, with Quarter 1 serving as the starting point for implementation. They described the process of uploading instructional resources into the platform, which then provides feedback and support for instructional planning. The presenters noted that teachers maintain significant flexibility and control over how the tool is utilized in their classrooms. Dr. Duke added that the program is limited to the district-provided content loaded into the system, including state standards, instructional explanations, and lesson plans.	Ms. Sheri Arnette

Ms. Long asked how long a lesson generated through the platform would typically last. Mr. Cheeves explained that the system serves as an instructional resource and planning tool, while teachers determine lesson pacing and scheduling. Ms. Long also inquired whether the district would monitor teacher usage of the program. Mr. Cheeves stated that usage tracking would begin the following day. He further reported that MagicSchool was piloted with a small group of educators during the previous school year and that the positive results from the pilot supported moving forward with district wide implementation.	
C. HR Annual Report from Exit Survey and New Hires Information Item Dr. Maria Johnson presented the Human Resources Annual Report, which included findings from employee exit surveys and an overview of new hires for the 2026-27 school year. Her presentation highlighted new hires by school and department, new hire demographic information, certified staff separations at the conclusion of the previous school year, and data collected through exit interviews. Board Vice Chair Butch Campbell requested additional information regarding the grade levels taught by teachers who left the district during the previous school year. Dr. Duke stated that he would provide that information to the Board as part of his weekly update on Friday. Board Member David Settles commended Dr. Johnson for her efforts in recruiting and retaining high-quality educators. Dr. Johnson thanked Mr. Settles and emphasized that the district's success in recruitment and retention is the result of a collaborative effort among the Human Resources Department, school administrators, and teachers. Dr. Duke also shared that professors from Middle Tennessee State University recently completed a research study examining why teachers choose to remain in Murfreesboro City Schools. He explained that the study included in-depth interviews with more than fifty teachers and noted that he was encouraged by the findings. Dr. Duke expressed interest in having the research team present the results to the Board at its first meeting in September.	Dr. Maria Johnson
D. 2026 Initial Enrollment Report Information Item Mr. Ken Rocha presented the district's initial enrollment report for the 2026-27 school year. Mr. Rocha and Dr. Duke provided a collaborative overview of enrollment trends, noting a continued decline in student enrollment since the 2021-22 school year. They explained that this trend is not unique to Murfreesboro City Schools but reflects broader enrollment declines occurring in public school systems across the nation. Dr. Duke noted that the district's current enrollment is the lowest he has experienced during his tenure as Superintendent. He shared national data illustrating the decline in public school enrollment since 2012 and discussed how these trends are reflected locally. Dr. Duke reported that the district's greatest enrollment decreases are occurring in several of its established inner-city schools, where population growth has been more limited compared to other areas of the community. Board members engaged in discussion regarding possible factors contributing to the decline in enrollment. Topics of discussion included increased enrollment in homeschool and private school settings, as well as smaller kindergarten cohorts entering the school system in recent years.	Mr. Ken Rocha
E. CIP Preview Information Item Mr. Don Bartch, Assistant Superintendent of Operations, presented a preview of the district's Capital Improvement Plan (CIP) and reviewed proposed projects with the Board. He noted that	Mr. Don Bartch

the CIP will be presented for Board consideration as an action item at the September 8, 2026, meeting. Mr. Bartch shared samples of flooring materials being considered for installation in several schools as part of the district's efforts to replace carpeting and renovate aging floor surfaces, including hallway flooring at Mitchell-Neilson School. He explained that he is working with contractors and plans to install flooring mockups in the new vestibule and in a classroom at Mitchell-Neilson for evaluation. Mr. Bartch indicated that potential flooring replacement projects would initially focus on some of the district's older facilities, including Hobgood Elementary, Mitchell-Neilson School, Bradley Academy, Reeves-Rogers Elementary, and Discovery School. He noted that the project would be subject to the competitive bidding process. Mr. Bartch also reviewed proposed capital projects that include renovations of several playgrounds through 2031, replacement of the roof at Scales Elementary School, and upgrades to HVAC systems at the Central Office and Reeves-Rogers Elementary School. Mr. Bartch reported that the proposed timeline for construction of a new school has been moved to 2031. He explained that the adjustment reflects current enrollment trends and allows the district additional time to evaluate future growth patterns. Dr. Duke added that a new school has remained a component of the Capital Improvement Plan for several years and that, rather than continuing to move the project forward annually, the district elected to establish a projected timeline of 2031. Mr. Bartch also recognized the district's Technology Department for its successful transition to a new internet service provider earlier that day, noting that the change had been completed without interruption to district operations. Mr. Bartch explained that he wanted to present the Capital Improvement Plan to the Board prior to its submission to the City in order to provide Board members an opportunity to review the proposed projects and ask questions. He distributed copies of the CIP and encouraged Board members to contact him with any questions or feedback following their review.	
F. Safety and Security Program-I Love You Guys and Updated Security Procedures Information Item Mr. Ron McDaries, School Safety Coordinator, presented an overview of the district's updated safety program and security procedures. He informed the Board of new safety and security enhancements implemented for the 2026-27 school year, including the installation of additional security equipment and cameras, as well as the purchase of new radio communication devices. Mr. McDaries also reviewed the district's Standard Response Protocol and discussed the procedures and practices in place to support the safety and security of students, staff, and visitors throughout the district.	Mr. Don Bartch
G. Other Discussion: Five Year Strategic Plan Organizational Chart Information Item Dr. Duke reviewed the Five-Year Strategic Plan and the District Organizational Chart, both of which were included in the Board's meeting materials. He provided a brief overview of the documents and invited Board members to contact him with any questions or requests for additional information as they review the materials.	Dr. Trey Duke
H. Director's Update Information Item Dr. Duke informed the Board that the next regularly scheduled Board meeting will be held on September 8, 2026, at 5:30 p.m. at the Central Office. He explained that the earlier start time	Dr. Trey Duke

would allow Mayor Shane McFarland and Vice Mayor Bill Shacklett to administer the oath of office to the recently elected Board members. Dr. Duke noted that Board members are welcome to invite family members to attend the ceremony and added that a backdrop would be available to accommodate commemorative photographs.	
VI. OTHER BUSINESS Information Item Board Member Karen Dodd revisited a previous discussion regarding the possibility of implementing advertising on district buses. After further consideration, Ms. Dodd stated that she no longer wished to pursue the proposal. She noted that support for the concept was not unanimous among Board members and expressed concern that a significant portion of any revenue generated would be retained by the advertising company rather than the district. Accordingly, Ms. Dodd withdrew her earlier recommendation for the district to explore bus advertising.	Chair Amanda Moore
VII. ADJOURNMENT Action Item Motion to adjourn 7:38. This motion, made by Mr. David Settles and seconded by Ms. Karen Dodd, passed. Yea: 6, Nay: 0, Absent: 1 The meeting adjourned at 7:38 p.m.	Chair Amanda Moore

Director of Schools

Agenda Item Title: Board Policy 5.3031, *Leave for Religious Observance*, on first reading

Board Meeting Date: August 25, 2026

Department: Director's Office

Presented by: Dr. Trey Duke

Board Agenda Category:

- | | |
|-------------------------|-------------------------------------|
| Consent Agenda | ☐ |
| Action Item | ☒ |
| Reports and Information | ☐ |

Requires City Council Approval: Yes ☐ No ☒

Summary

Board Policy 5.3031 was revised to remove the option to use sick leave for religious leave, consistent with the earlier revision to Board Policy 5.302 aligning the definition of “sick leave” with state law.

Staff Recommendation

Approve Changes to Board Policy 5.3031, *Leave for Religious Observance*, on first reading

Fiscal Impact

No anticipated fiscal impact

Connection to MCS's Five-Year Strategic Plan

- ☐ **Academic Success:** Raise academic achievement for all students across content areas by closing learning gaps and ensuring readiness for the next grade level so that every child is prepared for future success.
- ☐ **Ready to Learn:** Promote the success of every child by supporting their social, behavioral, and non-academic needs in partnership with families and the community so that students are ready to learn.
- ☒ **Highly Qualified Team:** Invest in the growth and retention of our employees so that every student benefits from a well-prepared and highly qualified team.
- ☐ **Operational Efficiency:** Ensure operational efficiency so that resources effectively support and enhance student learning.
- ☐ **District of Choice:** Strategically promote and expand the strengths and opportunities of our schools so that we are recognized as the district of choice for families.

Murfreesboro City School Board

Monitoring:
Review: Annually, in
January

Descriptor Term:
Leave for Religious Observance

Descriptor Code:
5.3031

Issued Date:
05/28/24

Rescinds:

Issued:

General

To the extent that modifications in work schedules do not interfere with the efficient operation of the school system, an employee whose personal religious beliefs require that he or she abstain from work at certain times of the workday or workweek must be permitted to work alternative work hours so that the employee can meet the religious obligation. Any hours worked in lieu of the normal work schedule do not create any entitlement to overtime pay.

PROCESS FOR REQUESTING A SCHEDULE ACCOMODATION

An employee whose religious beliefs and/or practices conflict with their work schedule shall submit a written request for an accommodation. The immediate supervisor will evaluate the request considering whether a work conflict exists due to a sincerely held religious belief or practice and whether an accommodation is available that is reasonable and that would not create an undue hardship. Employee may be allowed to take unpaid leave or; accrued vacation or personal leave, ~~or sick leave as allowed by Board Policy 5.302.~~

The supervisor and employee will meet to discuss the request and decision on an accommodation. If the employee accepts the proposed religious accommodation, the immediate supervisor will implement the decision. If the employee rejects the proposed accommodation, he or she may appeal this decision to the Director of Schools. Any denial of such accommodation must be given to the employee in writing.

Legal References

1. [Title VII, 42 U.S.C. Sec. 2000e-1\(a\)](#)

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Agenda Item Title: Approval of Student Field Trip Fees

Board Meeting Date: September 8, 2026

Department: Finance

Presented by: Trey Duke, Director of Schools

Board Agenda Category:

Consent Agenda ☒

Action Item ☐

Reports and Information ☐

Requires City Council Approval: Yes ☐ No ☒

Summary

Board Policy 6.709 states that prior to the start of each school year, the Board, upon the recommendation of the principals and Director of Schools, shall approve all known student fees for the upcoming school year. Additional fees may be approved during the school year.

The Director of Schools is recommending the Board approve field trip fees of \$235 per student for 5th grade students at Discovery School to travel to Land Between the Lakes from November 10th – 13th.

5th grade students at Discovery took this same field trip in the 25-26 school year. The student fee for this field trip is slightly higher this year (from \$232 to \$235).

Staff Recommendation

Recommending approval of student field trip fees of \$235 per 5th grade student at Discovery School to travel to Land Between the Lakes.

Fiscal Impact

Field trips are paid for at the school level through student collection.

Connection to MCS's Five-Year Strategic Plan

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- ☐ **Highly Qualified Team:** Invest in the growth and retention of our employees so that every student benefits from a well-prepared and highly qualified team.
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- ☐ **District of Choice:** Strategically promote and expand the strengths and opportunities of our schools so that we are recognized as the district of choice for families.

LOCAL FIELD TRIPS FOR BOARD CONSIDERATION AND APPROVAL							September 2026
SCHOOL	GRADE/GROUP PARTICIPATING	INSTRUCTIONAL VALUE OF THE ACTIVITY	COST PER STUDENT	STUDENTS PARTICIPATING	MONTH OF TRIP	HOW FUNDED	DESTINATION
DS	5th	Students will engage in activities surrounding environmental science, team building, critical thinking and problem solving.	\$235.00	60	November	Parents	Land Between The Lakes (Overnight trip -- November 10th - 13th)

Agenda Item Title: Request for Extended Utilization of School Buses

Board Meeting Date: September 8, 2026

Department: Operations

Presented by: Don Bartch

Board Agenda Category:

Consent Agenda ☒

Action Item ☐

Reports and Information ☐

Requires City Council Approval: Yes ☐ No ☒

Summary

Pursuant to TCA 49-6-2109 and State Board of Education Rule 0520-01-05-.01(4), Type C and D school buses may continue to be used after fifteen years of service, subject to approval by the Board of Education and the Commissioner of Safety and additional safety inspections by the State of Tennessee. The district currently owns twelve buses that are eligible for extended utilization, with one due for payment. This bus has reached the 15-year threshold but remains in good operating condition and have passed or are expected to pass inspection by the Tennessee Department of Safety.

Staff Recommendation

Approve Request for Extended Utilization of School Buses

Fiscal Impact

Each extended utilization costs \$770 per year for two required inspections. By extending the use of the 1 bus, the district will defer the purchase of new buses estimated at \$175,000.00 each.

Connection to MCS's Five-Year Strategic Plan

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TENNESSEE DEPARTMENT OF SAFETY & HOMELAND SECURITY
Tennessee Highway Patrol – Pupil Transportation Section
Hardison Hall Building, 2nd Floor, 1150 Foster Avenue
Nashville, Tennessee 37243
Phone: 615-743-4981
Pupil Transportation@tn.gov

SPS

REQUEST FOR EXTENDED UTILIZATION OF SCHOOL BUS

In accordance with the provisions of T.C.A. 49-6-2109, I am requesting authorization to use the following vehicle on a regular route basis for the 2026 -- 2027 school year.

TYPE C OR D SCHOOL BUSES WITH FIFTEEN OR MORE YEARS OF SERVICE

Vehicle Identification Number	Model Year	Mileage	Make	Date Placed In Service
4DRBWAAN6BB291355	2011	87862	IC Bus	03/2010

As the owner of the above documented vehicle, I am responsible to ensure that a second inspection as required in T.C.A. § 49-6-2109 is completed no later than 6 months from the initial inspection listed below.

Request Date: 08/28/2026 Bus Owner: MURFREESBORO CITY Phone Number: (615) 962-5023

Payment must be remitted to: *Cashier's Office, PO Box 24589, Nashville, TN 37202*

Payment of **\$385** for each inspection or **\$770** for a complete year must be received 30 days prior to each inspection (2 inspections per year required). A separate form should be completed for each bus being requested.

This payment is being remitted for:

School Year of Service: 17th ☒ **1st Inspection** ☒ **2nd Inspection**

Transportation Director: _____ Date: _____

Internal Use Only

Vehicle Mileage _____ School System of Use _____

Vehicle has been in the Inspection system for two years prior to extended request:

_____ Yes _____ No, Explanation _____

Agenda Item Title: Surplus Items

Board Meeting Date: September 8, 2026

Department: Finance and School Operations

Presented by: Trey Duke

Board Agenda Category:

- | | |
|-------------------------|-------------------------------------|
| Consent Agenda | ☒ |
| Action Item | ☐ |
| Reports and Information | ☐ |
-

Summary

Board policy 2.403 defines surplus property as property no longer having an intended use by the school district and/or no longer capable of being used because of the property's condition. Policy 2.403 requires the Director of Schools/designee to prepare a list of unusable items for Board approval.

These items have been deemed surplus items and will be either sold or discarded based on board policy.

Staff Recommendation

Recommending approval of the surplus of the items specified within this packet.

Fiscal Impact

All unusable items shall be sold to the highest bidder after advertising in a newspaper of general circulation and online at least seven (7) days prior to the sale. Surplus property which has no value or has a value of less than five hundred dollars (\$500) may be disposed of without the necessity of bids pending appropriate approvals.

Connection to MCS's Five-Year Strategic Plan

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SURPLUS PROPERTY DISPOSAL FORM (SPDF)

Based on Tenn. Code Ann. § 49-6-2007(d)

- (1) Surplus property in local school systems which has no value or has a value less than five hundred dollars (\$500), may be disposed of without the necessity of bids as required by this section.
- (2) In order for such disposal without bids, the principal of the school with the surplus personal property, the superintendent of the local school system, and the chairman of the local board of education, all must agree in written form that the property is of no value or is of a value less than five hundred dollars (\$500).

COMPLETE ALL INFORMATION. A PHOTOGRAPH OF THE ITEMS LISTED BELOW MUST BE ATTACHED. SUBMIT SIGNED ORIGINALS WITH PHOTO TO INVENTORY CONTROL. YOUR SCHOOL OR FACILITY WILL BE CONTACTED CONCERNING DISPOSAL METHOD.

[illegible]

In accordance with Tenn. Code Ann. § 49-6-2007(d)(1) and (d)(2), we the undersigned, authorize disposal of the items listed above.

Principal Sig R. [Signature] School Salem Date 8-18-26

Supervisor [Signature] Date 8/24/26

Director of Schools

Date 8/29/20

Board Chairman

Date

For inventory control use: copy to central office receiving ____/____/____; copy to principal or supervisor ____/____/____; copy to inventory control ____/____/____; copy to vendor ____/____/____

Notes on Disposal Method:

Signature: _____ Date: _____

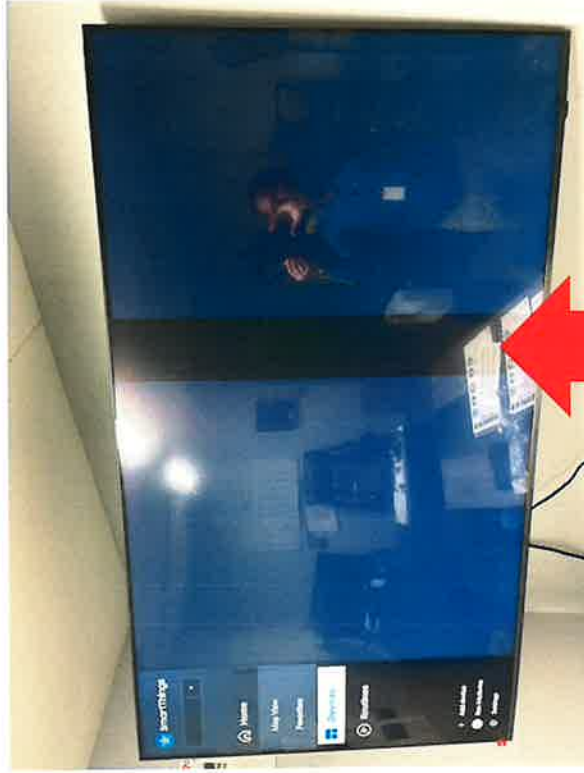
SAFE
DOES
NOT
WORK

well



1014 1001 1012 1022





Has not been
used in several
years.

- (1) Surplus property in local school systems which has no value or has a value less than five hundred dollars (\$500), may be disposed of without the necessity of bids as required by this section.
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[illegible]

In accordance with Tenn. Code Ann. § 49-6-2007(d)(1) and (d)(2), we the undersigned, authorize disposal of the items listed above.

Principal [Signature] School OCE Date 8/28/26

Supervisor [Signature] Date 1/13/

Date 9/11/46

Assistant Superintendent of School Operations or Director of Technology

By Brian Duke III Date 9/1/26

Director of Schools

Date _____

Board Chairman

For inventory control use: copy to central office receiving ____/____/____; copy to principal or supervisor
____/____/____; copy to inventory control ____/____/____; copy to vendor ____/____/____

Notes on Disposal Method:

Signature: _____ Date: _____





AC POWER
120V-60Hz

QC
PASS
2

ADJ16190571



SURPLUS PROPERTY DISPOSAL FORM (SPDF)

Honeyman class - F4

Based on Tenn. Code Ann. § 49-6-2007(d)

- (1) Surplus property in local school systems which has no value or has a value less than five hundred dollars (\$500), may be disposed of without the necessity of bids as required by this section.
- (2) In order for such disposal without bids, the principal of the school with the surplus personal property, the superintendent of the local school system, and the chairman of the local board of education, all must agree in written form that the property is of no value or is of a value less than five hundred dollars (\$500).

COMPLETE ALL INFORMATION. A PHOTOGRAPH OF THE ITEMS LISTED BELOW MUST BE ATTACHED. SUBMIT SIGNED ORIGINALS WITH PHOTO TO INVENTORY CONTROL. YOUR SCHOOL OR FACILITY WILL BE CONTACTED CONCERNING DISPOSAL METHOD.

EQUIPMENT	TAG #	MFG. BY	MODEL #	SERIAL #	VALUE
-----------	-------	---------	---------	----------	-------

Make	Model	Asset Tag	Serial Number
Apple	8th Generation	2017	F9FF4PGQQ1GC
Apple	8th Generation	2070	F9GF3ASPQ1GC
Apple	8th Generation	2018	F9GF37YQQ1GC
Apple	8th Generation	2071	F9FF4PHNQ1GC

iPads too old to update per Riley Johnson.

In accordance with Tenn. Code Ann. § 49-6-2007(d)(1) and (d)(2), we the undersigned, authorize disposal of the items listed above.

Principal _____ School _____ Date _____

Supervisor Sonya Cox Tutnall Date 8/27/26

Assistant Superintendent of School Operations or Director of Technology [Signature] Date 8/28/26

Director of Schools Billy D. Dinkell Date 9/1/26

Board Chairman _____ Date _____

SV
CW

For inventory control use: copy to central office receiving _____; copy to principal or supervisor _____; copy to inventory control _____; copy to vendor _____

Notes on Disposal Method:

Signature: _____ Date: _____

Based on Tenn. Code Ann. § 49-6-2007(d)

- (1) Surplus property in local school systems which has no value or has a value less than five hundred dollars (\$500), may be disposed of without the necessity of bids as required by this section.
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COMPLETE ALL INFORMATION. A PHOTOGRAPH OF THE ITEMS LISTED BELOW MUST BE ATTACHED. SUBMIT SIGNED ORIGINALS WITH PHOTO TO INVENTORY CONTROL. YOUR SCHOOL OR FACILITY WILL BE CONTACTED CONCERNING DISPOSAL METHOD.

[illegible]

In accordance with Tenn. Code Ann. § 49-6-2007(d)(1) and (d)(2), we the undersigned, authorize disposal of the items listed above.

Principal

School

Bradley

Date _____

8/17/26

Supervisor

Date _____

Assistant Superintendent of School Operations or Director of Technology

Date _____

8/25/24

Director of Schools

Date _____

9/1/28

Date _____

Board Chairman

For inventory control use: copy to central office receiving ____/____/____; copy to principal or supervisor
____/____/____; copy to inventory control ____/____/____; copy to vendor ____/____/____

Notes on Disposal Method:

Signature: _____ Date: _____



SURPLUS PROPERTY DISPOSAL FORM (SPDF)

Based on Tenn. Code Ann. § 49-6-2007(d)

- (1) Surplus property in local school systems which has no value or has a value less than five hundred dollars (\$500), may be disposed of without the necessity of bids as required by this section.
- (2) In order for such disposal without bids, the principal of the school with the surplus personal property, the superintendent of the local school system, and the chairman of the local board of education, all must agree in written form that the property is of no value or is of a value less than five hundred dollars (\$500).

COMPLETE ALL INFORMATION. A PHOTOGRAPH OF THE ITEMS LISTED BELOW MUST BE ATTACHED. SUBMIT SIGNED ORIGINALS WITH PHOTO TO INVENTORY CONTROL. YOUR SCHOOL OR FACILITY WILL BE CONTACTED CONCERNING DISPOSAL METHOD.

EQUIPMENT	TAG #	MFG. BY	MODEL #	SERIAL #	VALUE
(5) Teacher Desks					
(30) Student Chairs					
(22) Blue Science Tables					
(1) Laminator					
(5) Adult Desk Chair					

In accordance with Tenn. Code Ann. § 49-6-2007(d)(1) and (d)(2), we the undersigned, authorize disposal of the items listed above.

Christy Robinson School John Pittard Date 8-26-2026
Principal

Supervisor _____ Date _____

Assistant Superintendent of School Operations or Director of Technology _____ Date 9/2/26

Edwyn Durrell _____ Date 9/2/26
Director of Schools

Board Chairman _____ Date _____

For inventory control use: copy to central office receiving ____/____/____; copy to principal or supervisor ____/____/____; copy to inventory control ____/____/____; copy to vendor ____/____/____

Notes on Disposal Method:

Signature: _____ Date: _____

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Based on Tenn. Code Ann. § 49-6-2007(d)

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COMPLETE ALL INFORMATION. A PHOTOGRAPH OF THE ITEMS LISTED BELOW MUST BE ATTACHED. SUBMIT SIGNED ORIGINALS WITH PHOTO TO INVENTORY CONTROL. YOUR SCHOOL OR FACILITY WILL BE CONTACTED CONCERNING DISPOSAL METHOD.

	EQUIPMENT	TAG #	MFG. BY	MODEL #	SERIAL #	VALUE
(1)	Large Copier	958798	Lexmark			
(2)	File Cabinet					
(3)	Gray Tables					
(2)	Wooden Big Book Storage					
(1)	Small Filing Cabinet					

In accordance with Tenn. Code Ann. § 49-6-2007(d)(1) and (d)(2), we the undersigned, authorize disposal of the items listed above.

Christy Robinson School John Pittard Date 8.26.2026
Principal

Supervisor _____ Date _____

Assistant Superintendent of School Operations or Director of Technology _____ Date 9/2/26

Director of Schools _____ Date _____

Board Chairman _____ Date _____

For inventory control use: copy to central office receiving ____/____/____; copy to principal or supervisor ____/____/____; copy to inventory control ____/____/____; copy to vendor ____/____/____

Notes on Disposal Method:

Signature: _____ Date: _____

SURPLUS PROPERTY DISPOSAL FORM (SPDF)

Based on Tenn. Code Ann. § 49-6-2007(d)

- (1) Surplus property in local school systems which has no value or has a value less than five hundred dollars (\$500), may be disposed of without the necessity of bids as required by this section.
- (2) In order for such disposal without bids, the principal of the school with the surplus personal property, the superintendent of the local school system, and the chairman of the local board of education, all must agree in written form that the property is of no value or is of a value less than five hundred dollars (\$500).

COMPLETE ALL INFORMATION. A PHOTOGRAPH OF THE ITEMS LISTED BELOW MUST BE ATTACHED. SUBMIT SIGNED ORIGINALS WITH PHOTO TO INVENTORY CONTROL. YOUR SCHOOL OR FACILITY WILL BE CONTACTED CONCERNING DISPOSAL METHOD.

EQUIPMENT	TAG #	MFG. BY	MODEL #	SERIAL #	VALUE
(1) Wooden Cubby Unit					
(1) Metal barrel with paint					
(2) Metal black bookshelves					
(1) Cherry Wooden Bookshelf					
(1) Black Metal Mesh Tower					

In accordance with Tenn. Code Ann. § 49-6-2007(d)(1) and (d)(2), we the undersigned, authorize disposal of the items listed above.

Christy Robinson School John Pittard Date 8.31.2026
Principal

Supervisor _____ Date _____

Assistant Superintendent of School Operations or Director of Technology _____ Date 9/2/26

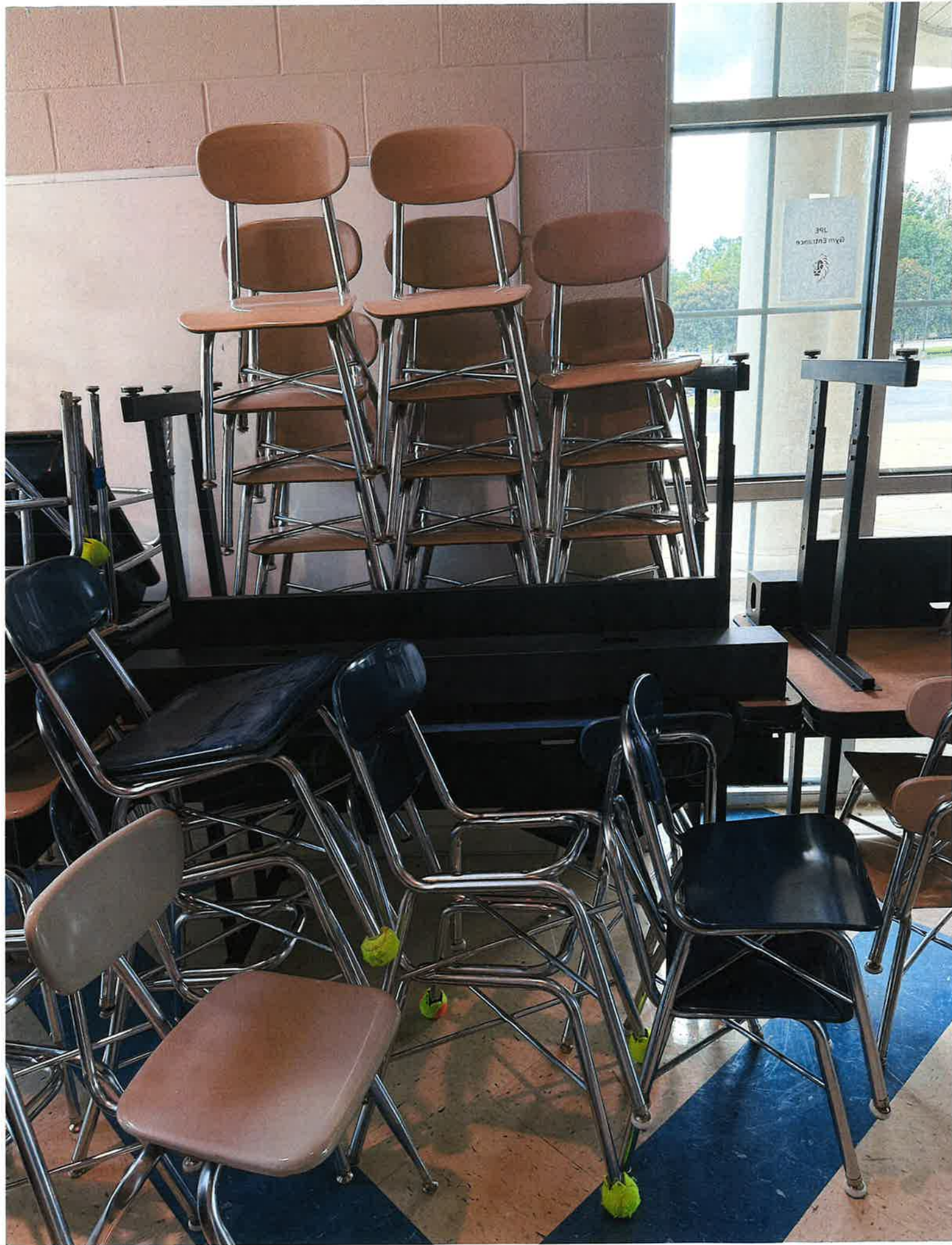
Director of Schools _____ Date _____

Board Chairman _____ Date _____

For inventory control use: copy to central office receiving ____ / ____ / ____; copy to principal or supervisor ____ / ____ / ____; copy to inventory control ____ / ____ / ____; copy to vendor ____ / ____ / ____

Notes on Disposal Method:

Signature: _____ Date: _____







Agenda Item Title: Board Policy 1.703, *School Attendance Areas and Zoning*, on first reading

Board Meeting Date: September 8, 2026

Department: Legal

Presented by: Lauren Bush

Board Agenda Category:

- Consent Agenda ☐
- Action Item ☒
- Reports and Information ☐

Requires City Council Approval: Yes ☐ No ☒

Summary

MCS recommends reorganizing Board Policy 6.205 to clarify the District's student-assignment procedures. The proposed revision moves the provisions governing school assignment, attendance zones, open enrollment, and zone waivers from Board Policy 6.205 into a separate Board Policy 1.703, *School Attendance Areas and Zoning*. The new policy also includes revised language to clarify the processes for determining available space, submitting and reviewing open-enrollment and zone-waiver requests, conducting lotteries when applications exceed available space, appealing school assignment decisions, addressing changes of residence, and determining the effect of rezoning on previously approved waivers.

Creating a separate policy for school assignment and zoning will provide families and staff with a clearer and more comprehensive explanation of these processes, while Board Policy 6.205 will focus on classroom and grade-level assignments.

Staff Recommendation

Approve Board Policy 1.703, *School Attendance Areas and Zoning*, on first reading

Fiscal Impact

No fiscal impact

Connection to MCS's Five-Year Strategic Plan

- ☐ **Academic Success:** Raise academic achievement for all students across content areas by closing learning gaps and ensuring readiness for the next grade level so that every child is prepared for future success.
- ☒ **Ready to Learn:** Promote the success of every child by supporting their social, behavioral, and non-academic needs in partnership with families and the community so that students are ready to learn.
- ☐ **Highly Qualified Team:** Invest in the growth and retention of our employees so that every student benefits from a well-prepared and highly qualified team.
- ☐ **Operational Efficiency:** Ensure operational efficiency so that resources effectively support and enhance student learning.
- ☐ **District of Choice:** Strategically promote and expand the strengths and opportunities of our schools so that we are recognized as the district of choice for families.

Murfreesboro City School Board

Monitoring:
Review: Annually, in
September

Descriptor Term:
**Assignment of Students to Schools and
Classes**
**School Attendance Areas and
Zoning**

Descriptor Code:
6.2051.703

Issued Date:
Click here to
enter a date.

Rescinds:
STU 5

Issued:
04/01/79

SCHOOL ASSIGNMENT¹

~~Pupils entering~~ Students residing within the Murfreesboro City School ~~Systems district will~~ shall be assigned to the school ~~which services their respective school zones~~ serving the attendance zone in which the student's primary residence is located, unless the student has been accepted for attendance at a "controlled choice" or open-zoned school.¹ ~~Except as otherwise provided by this policy or applicable law, a student's primary residence is defined as the address where the student regularly lives and sleeps most of the time with the student's parent, legal guardian, legal custodian, or other person who has lawful care or control of the student and that is used to determine the student's school assignment. When applicable, the parent, guardian, or custodian shall provide the District with the most recent court order, parenting plan, guardianship order, custody order, or other documentation relevant to the student's residence. When a court order or parenting plan designates a primary residential parent and the student resides with that parent for a majority of the time, the student's primary residence shall be the residence of the primary residential parent unless the court order or parenting plan expressly provides otherwise. When the student is scheduled to reside an equal amount of time with both parents, the address of either parent may be used to determine school zoning pursuant to State law. The enrollment and school assignment of students experiencing homelessness, students in foster care, and other students entitled to immediate enrollment, school-of-origin rights, or educational stability shall be determined pursuant to the requirements of federal and state law.²~~

The boundaries of these zones may be adjusted from year to year. ~~An exception made to the above is: Students living outside the city limits may be assigned to schools where space is available pursuant to Board Policy 6.203 and applicable law.~~

IN-DISTRICT OPEN ENROLLMENT¹

~~"Controlled choice" or open-zoned school includes a school with a designated zone but other students may attend if space is deemed available.~~

~~Each year, the Director of Schools/designee shall review the number of spaces available in each school by grade, class, and program levels. This information shall be posted on the District's website along with the dates of the district's open enrollment period. Before the beginning of each school year, the Director of Schools or designee shall identify each school that has space available to enroll and serve additional students. Available space shall be determined at the building, grade, class, and program levels. In determining available space, the District may use the class-size averages established by State law. The District may reserve a reasonable number of spaces to accommodate students who may move into the attendance zones, students who have siblings enrolled at the school, and students whose parent/guardian or grandparent works at the school.³~~

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At least fourteen days before the open-enrollment period begins, the District shall post on its website:

1. The schools eligible to receive open-enrollment applications;
2. The number of available spaces at each school by grade, class, and program level (if applicable); and,
3. The beginning and ending dates of the open-enrollment period.

The District shall conduct an open open-enrollment period ~~shall last of at least for~~ thirty (30) days before the beginning of each school year, and information about the number of seats available shall be posted for at least fourteen (14) days prior. The Director of Schools/designee shall reserve a reasonable number of enrollment spaces at each school to account for the enrollment of zoned students, siblings of students, and students who have a parent/guardian employed at the school.² During the district's open enrollment period each year this period, a parent/guardian may request that his/her child attend a school within the district other than the one to which the child is zoned of a student residing within the District may request enrollment in a school that student is not zoned to attend, provided that the school has been identified as having available space. The Director of Schools/designee shall review such requests, and if adequate space is available, grant such transfers. If the number of requests exceeds the number of available spaces, the Director of Schools/designee shall implement a lottery to fill the available spaces.

~~The All in-district~~ open enrollment ~~process applications~~ shall be completed before other nonresident transfers are approved, except as otherwise permitted by law.

~~Once accepted~~ When an open-enrollment transfer is approved, the student shall provide his/her own parent/guardian is responsible for transportation to and from the receiving school. The student must maintain satisfactory attendance, behavior, and effort to remain in the new at the receiving school. A student who is zoned to attend a school, or who was enrolled in and attended the school during the previous school year, shall not be denied enrollment and attendance in that school except as permitted by law.

APPEALS

~~Parents A parent/guardian or guardian ad litem~~ who ~~are is~~ dissatisfied with the school assignment of their children may, within ten (10) days of the after order making the assignment, ~~make submit a written application to the Board for a hearing requesting arcquesting a hearing and~~ transfer to another school.^{3,4}

The Board shall designate a ~~Any appeal shall be held within a reasonable time for exception to this policy or determination of the proper application of the policy shall be reviewed by a~~ special committee, including at least one (1) Board member, appointed by the Board, and school or district administrators, to conduct the hearing, take testimony, compile the record, and submit a report of the hearing to the Board.⁵ The hearing shall be held within a reasonable time after receipt of the written application. The committee shall consider appeals based on a student's specific curricular and/or documented needs. After the hearing concludes and the record is complete, the designated examiner(s) shall transmit the report and the entire record to the Board. The appeal shall be placed on the agenda for the next regularly scheduled Board meeting

Before entering a final order, the members of the Board shall personally consider the entire record and shall make their decision based on the record. The Board shall issue a written order granting or denying

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the appeal. A copy of the order and the Board's findings shall be mailed to all parties appearing at the hearing at their last known mailing addresses within five (5) days after the order is entered. The Board's order constitutes the District's final administrative decision and is subject to judicial review as provided by law.⁶ Principals shall review all specific curricular exceptions annually; when the conditions upon which the exception was granted are not adhered to, the out of zone approval shall be revoked. The decision of the Board regarding appeals is final and shall issue a written order either granting or denying the appeal.

A copy of the final decision of the Board shall be mailed to all parties at the hearing at their last known mailing address within five (5) days from the date of the order.

ZONE WAIVERS

~~Applications for waivers on school zone requirements must be submitted in writing to the Director of Schools or designee. A parent/guardian seeking a transfer outside of the District's annual open-enrollment period shall submit a written application to the Director of Schools or designee. Zone waiver applications must be completed on an annual basis and are applicable to one school year only depending on school enrollment and capacity.~~ The Director of Schools or designee may approve a transfer for good and sufficient reason, including a documented hardship, a specific curricular or programmatic need, or an anticipated change of residence. In considering the request, the Director of Schools or designee may consider building and teaching capacity, the student's residence, transportation, available programs, the effect of the transfer on the student, and other factors permitted by law. ~~in hardship cases, grant waivers on school zone requirements.~~ Unless applicable law requires otherwise, a transfer approved outside the statutory open-enrollment process applies only to the school year for which it was granted. The approval may include reasonable written conditions.

A principal may report a student's failure to comply with the conditions of an approved transfer. A student shall not be returned to the student's zoned school without approval from the Director of Schools or designee. Before revoking a transfer, the district shall provide the parent or guardian written notice of the proposed action and an opportunity to submit relevant information. ~~Students on zone waivers cannot be sent back to their zoned school without approval of the Director of Schools or the Director's designee.~~

-

In the event the Board decides to close a school's zone where a student has been attending as a zoned or a zone waived student, the student's right to attend the school will be forfeited if the student resides outside of the designated school zone or if the student moves to a new residence not listed on the zone waiver form.

Should the Board need to rezone the district or a school for any reason, the newly designated school zones supersede any zone waiver(s) from prior years.

~~TRANSFERS WITHIN SYSTEM~~ CHANGES OF RESIDENCE¹

~~A student whose residence changes from one attendance zone to another shall ordinarily be assigned to the school serving the student's new residence.~~

After a student has enrolled in one (1) school within the system, they shall not be permitted to transfer to another school other than their zoned school unless there is a change in residence of the student's

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parent(s) or guardian(s) outside the area in which the student enrolled. Any exception to this policy must be brought before the Director of Schools for evaluation and decision. ~~Students whose families transfer their residence to another school area after the first month of school may complete the school year at their former school.~~

A student whose parent or guardian presents satisfactory evidence of an anticipated move may be permitted to enroll in the school serving the new residence before the move occurs.

~~Students who present evidence that they will move during the school year and who desire to enroll in a new school in the new area may do so with prior written request for a change of school area.~~

The Director of Schools or designee may grant other exceptions to this policy for good and sufficient reasons.

OPEN ZONING¹

~~Upon recommendation of the Director, each year the Board will approve which schools will be available for open zoning.² That decision will be based on current and future available space for students, principal recommendation, and any other appropriate consideration needed at that time. If the transfer is granted, the parents or guardians are responsible for transportation of the student to the new school. The student shall maintain satisfactory attendance, behavior and effort to remain in the new school. All out-of-zone transfer requests must be completed on an annual basis and submitted for approval by May 15th. Approval to attend an open-zoned school is valid for one year and is based on school capacity and the information submitted with the open-zone application.~~

CLASSROOM ASSIGNMENT

~~Principals have the authority and responsibility for assigning students to the individual classrooms within the school. Pupil-teacher ratios shall not exceed the averages outlined in state law. Further, class sizes shall not exceed the maximum allowed by state law.⁴~~

~~Students who enter the system from another school system are to be placed by the principal in the grade and/or level as indicated by records from the former school. If the student's placement is inappropriate in the grade or level assigned, the student may be reassigned by the principal to another grade level. Parents shall be kept advised.~~

~~The principal shall separate an alleged victim of child sexual abuse from an alleged perpetrator if the abuse allegedly occurred while the child was under the supervision or care of the school. If available and appropriate, a child shall be reassigned if a request is made by the child's parent or custodian and the perpetrator has been (1) substantiated by the department of children's services; (2) adjudicated by a juvenile court to have committed the child sexual abuse; or (3) criminally charged.⁵~~

Legal References

1. [TCA 49-2-128](#)
2. ~~TCA 36-6-415; TCA 49-6-3102, 3103~~
- 2.3. [TCA 49-6-3113](#)
- 3.4. [TCA 49-6-3201](#)
5. ~~TCA 49-6-3204~~
6. ~~TCA 49-6-3205~~
4. ~~TCA 49-1-104; TRR/MS 0520-01-02-31(4)~~
~~TCA 49-6-3102(h), (i)~~

Cross References

Student Assignments 6.205
Homeless Students 6.503
Students in Foster Care 6.505

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Agenda Item Title: Board Policy 6.205, *Grade-Level and Classroom Assignments*, on first reading

Board Meeting Date: September 8, 2026

Department: Legal

Presented by: Lauren Bush

Board Agenda Category:

Consent Agenda ☐

Action Item ☒

Reports and Information ☐

Requires City Council Approval: Yes ☐ No ☒

Summary

Following the passage of Public Chapter 862 and a review of the corresponding model policy, MCS recommends revising Board Policy 6.205 to clarify its scope and organization.

The proposed revision separates school assignment and zoning provisions from classroom and grade-level placement provisions. Board Policy 6.205 would be retitled *Grade-Level and Classroom Assignments* and would briefly address school assignment by directing readers to Board Policy 1.703, which would contain the District's detailed requirements governing attendance zones, open enrollment, zone waivers, assignment appeals, and changes of residence. The revised Policy 6.205 would address classroom and grade-level assignments, including the statutory kindergarten attendance requirement for admission to first grade. It would also incorporate the requirements of Public Chapter 862 concerning student safety plans when an order of protection is issued to protect one student from another student enrolled in the same school.

Staff Recommendation

Approve Changes to Board Policy 6.205, *Classroom and Grade-Level Assignments*, on first reading

Fiscal Impact

No fiscal impact

Connection to MCS's Five-Year Strategic Plan

- ☐ **Academic Success:** Raise academic achievement for all students across content areas by closing learning gaps and ensuring readiness for the next grade level so that every child is prepared for future success.
- ☒ **Ready to Learn:** Promote the success of every child by supporting their social, behavioral, and non-academic needs in partnership with families and the community so that students are ready to learn.
- ☐ **Highly Qualified Team:** Invest in the growth and retention of our employees so that every student benefits from a well-prepared and highly qualified team.
- ☐ **Operational Efficiency:** Ensure operational efficiency so that resources effectively support and enhance student learning.
- ☐ **District of Choice:** Strategically promote and expand the strengths and opportunities of our schools so that we are recognized as the district of choice for families.

Murfreesboro City School Board

Monitoring:
Review: Annually, in
September

Descriptor Term:
**Assignment of Students to Schools and
Classes Grade-Level and Classroom
Assignments**

Descriptor Code:
6.205

Issued Date:
04/01/79

Rescinds:
STU 5

Issued:
**04/01/79
09/22/26**

SCHOOL ASSIGNMENT¹

~~Pupils entering Students residing within the Murfreesboro City Schools System district will shall be assigned to attend the school which services their respective school zones serving the attendance zone in which the student's primary residence is located, unless the student has been accepted for attendance at a "controlled choice" or open-zoned school.¹ Board Policy 1.703 defines "primary residence" and establishes the procedures for controlled choice and open zoning. The boundaries of these zones may be adjusted from year to year. An exception made to the above is: Students living outside the city limits may be assigned to schools where space is available pursuant to Board Policy 6.203.~~

~~"Controlled choice" or open-zoned school includes a school with a designated zone but other students may attend if space is deemed available.~~

~~Each year, the Director of Schools/designee shall review the number of spaces available in each school by grade, class, and program levels. This information shall be posted on the District's website along with the dates of the district's open enrollment period. The open enrollment period shall last for thirty (30) days and information about the number of seats available shall be posted for at least fourteen (14) days prior. The Director of Schools/designee shall reserve a reasonable number of enrollment spaces at each school to account for the enrollment of zoned students, siblings of students, and students who have a parent/guardian employed at the school.² During the district's open enrollment period each year, a parent/guardian may request that his/her child attend a school within the district other than the one to which the child is zoned. The Director of Schools/designee shall review such requests, and if adequate space is available, grant such transfers. If the number of requests exceeds the number of available spaces, the Director of Schools/designee shall implement a lottery to fill the available spaces.~~

~~The open enrollment process shall be completed before other nonresident transfers are approved.~~

~~Once accepted, the student shall provide his/her own transportation to and from the school. The student must maintain satisfactory attendance, behavior, and effort to remain in the new school.~~

APPEALS

~~Parents who are dissatisfied with the assignment of their children may, within ten (10) days after the assignment make application to the Board for a hearing requesting a transfer to another school.³ Any appeal shall be held within a reasonable time for exception to this policy or determination of the proper application of the policy shall be reviewed by a special committee, including at least one (1) Board member, appointed by the Board. The committee shall consider appeals based on a student's specific curricular and/or documented needs. Principals shall review all specific curricular exceptions annually;~~

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when the conditions upon which the exception was granted are not adhered to, the out-of-zone approval shall be revoked. The decision of the Board regarding appeals is final and shall issue a written order either granting or denying the appeal. A copy of the final decision of the Board shall be mailed to all parties at the hearing at their last known mailing address within five (5) days from the date of the order.

-

ZONE WAIVERS

Applications for waivers on school zone requirements must be submitted in writing to the Director of Schools or designee. Zone waiver applications must be completed on an annual basis and are applicable to one school year only depending on school enrollment and capacity. The Director of Schools or designee may, in hardship cases, grant waivers on school zone requirements. Students on zone waivers cannot be sent back to their zoned school without approval of the Director of Schools or the Director's designee.

-

In the event the Board decides to close a school's zone where a student has been attending as a zoned or a zone-waivered student, the student's right to attend the school will be forfeited if the student resides outside of the designated school zone or if the student moves to a new residence not listed on the zone waiver form.

-

Should the Board need to rezone the district or a school for any reason, the newly designated school zones supersede any zone waiver(s) from prior years.

-

TRANSFERS WITHIN SYSTEM¹

After a student has enrolled in one (1) school within the system, they shall not be permitted to transfer to another school other than their zoned school unless there is a change in residence of the student's parent(s) or guardian(s) outside the area in which the student enrolled. Any exception to this policy must be brought before the Director of Schools for evaluation and decision. Students whose families transfer their residence to another school area after the first month of school may complete the school year at their former school.

-

Students who present evidence that they will move during the school year and who desire to enroll in a new school in the new area may do so with prior written request for a change of school area. The Director of Schools or designee may grant other exceptions to this policy for good and sufficient reasons.

-

OPEN ZONING¹

Upon recommendation of the Director, each year the Board will approve which schools will be available for open zoning.³ That decision will be based on current and future available space for students, principal recommendation, and any other appropriate consideration needed at that time. If the transfer is granted, the parents or guardians are responsible for transportation of the student to the new school. The student shall maintain satisfactory attendance, behavior and effort to remain in the new school. All out-of-zone transfer requests must be completed on an annual basis and submitted for approval by May 15th. Approval to attend an open-zoned school is valid for one year and is based on school capacity and the information submitted with the open-zone application.

-

GRADE-LEVEL ASSIGNMENT

Students who enter the system from another school system are to be placed by the principal in the grade and/or level as indicated by records from the former school. No child shall be eligible to enter first grade

71 without having attended an approved kindergarten program. However, a child who meets the State Board
72 of Education's requirements for transfer or admission may be admitted notwithstanding the
73 kindergarten-attendance requirement.²

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74 The principal shall review available educational records and other relevant information in determining
75 an appropriate grade-level placement. If the initial placement is inappropriate, the principal may reassign
76 the student to another grade and/or instructional level in accordance with applicable law and State Board
77 of Education rules. The parent or guardian shall be notified of the proposed reassignment and provided
78 an opportunity to submit relevant information before the reassignment is finalized.

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79 The District shall comply with applicable requirements governing students with disabilities, English
80 learners, students in foster care, and students experiencing homelessness.

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81 **CLASSROOM ASSIGNMENT**

82 Principals have the authority and responsibility for assigning students to the individual classrooms within
83 the school. Pupil-teacher ratios shall not exceed the averages outlined in ~~state~~ State law. Further, class
84 sizes shall not exceed the maximum allowed by ~~state~~ State law.⁴³

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85 ~~Students who enter the system from another school system are to be placed by the principal in the grade~~
86 ~~and/or level as indicated by records from the former school. If the student's placement is inappropriate~~
87 ~~in the grade or level assigned, the student may be reassigned by the principal to another grade level.~~
88 ~~Parents shall be kept advised.~~

89 The principal shall separate an alleged victim of child sexual abuse from an alleged perpetrator if the
90 abuse allegedly occurred while the child was under the supervision or care of the school. If available
91 and appropriate, a child shall be reassigned if a request is made by the child's parent or custodian and
92 the perpetrator has been (1) substantiated by the department of children's services; (2) adjudicated by a
93 juvenile court to have committed the child sexual abuse; or (3) criminally charged.⁵⁴

94 If an order of protection is issued to protect a student from another student enrolled in the same school,
95 then the principal shall develop a student safety plan and implement it for the student who is named as
96 the petitioner. This shall occur as soon as possible, but no later than five (5) school days from the date
97 on which the school receives a copy of the order of protection. When reasonably practicable and
98 appropriate, the building-level school safety team and the parent(s)/guardian(s) of the student named as
99 the petitioner shall provide input into the plan. The Director of Schools shall develop administrative
100 procedures to implement this process.⁵

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101 Nothing in this section authorizes the District to alter a student's educational placement or services in a
102 manner inconsistent with the Individuals with Disabilities Education Act, Section 504 of the
103 Rehabilitation Act of 1973, or any other applicable federal or state law.

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Legal References

- 1. [TCA 49-2-1286-3102](#)
- 1.2. [TCA 49-6-201\(d\)](#)
- 2. [TCA 49-6-3113](#)
- 3. [TCA 49-6-3201](#)
- 3. [TCA 49-1-104; TRR/MS 0520-01-02-.31](#)
- 4. [TCA 49-6-3102\(h\)-\(i\)](#)
- 4. [TCA 49-1-104; TRR/MS 0520-01-02-.31\(4\)](#)
- 5. [TCA 49-6-3102\(h\); \(H\)Public Acts of 2026, Chapter No. 862](#)

Cross References

- [School Attendance Areas and Zoning 1.703 Student Assignments 6.205](#)
- Homeless Students 6.503
- Students in Foster Care 6.505

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Agenda Item Title: Title III Immigrant Grant

Board Meeting Date: September 8, 2026

Department: Finance & Federal Programs

Presented by: Dr. Trey Duke, Director of Schools

Board Agenda Category:

Consent Agenda ☐

Action Item ☒

Reports and Information ☐

Requires City Council Approval: Yes ☒ No ☐

Summary

The Federal Program and Finance departments request Board approval revenues associated with the FY27 Title III Immigrant Grant totaling \$5,771.34, which includes carryover funds of \$4,358.95 and a reallocation of \$1,412.39 from unused state funds. These funds will be used for professional development for teachers and school staff who serve immigrant students.

Staff Recommendation

Recommend approval of FY27 Title III Immigrant Grant budget.

Fiscal Impact

The budgeted amount is \$5,771.34 for the Immigrant III Grant for the FY27 school year.

Connection to MCS's Five-Year Strategic Plan

- ☐ **Academic Success:** Raise academic achievement for all students across content areas by closing learning gaps and ensuring readiness for the next grade level so that every child is prepared for future success.
- ☒ **Ready to Learn:** Promote the success of every child by supporting their social, behavioral, and non-academic needs in partnership with families and the community so that students are ready to learn.
- ☐ **Highly Qualified Team:** Invest in the growth and retention of our employees so that every student benefits from a well-prepared and highly qualified team.
- ☐ **Operational Efficiency:** Ensure operational efficiency so that resources effectively support and enhance student learning.
- ☐ **District of Choice:** Strategically promote and expand the strengths and opportunities of our schools so that we are recognized as the district of choice for families.

Murfreesboro City Schools Budget Amendment

Schools Federal Projects Fund 142
Fiscal Year 2026-2027

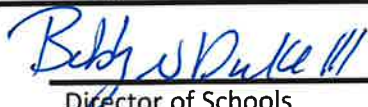
BOE Approval
Exhibit A to resolution NO.

Account Description	BUDGET AS PASSED OR PREV AMENDED	AMENDED BUDGET	AMENDMENT INCREASE (DECREASE)
<u>Revenues</u>			
Title III Immigrant	0	5,771	5,771
Total Increase in Revenues	\$ -	\$ 5,771	\$ 5,771
<u>Expenditures</u>			
Title III Immigrant			
Inservice/Staff Development	-	5,581	5,581
Indirect Cost	-	190	190
Total Increase in Expenditures	\$ -	\$ 5,771	\$ 5,771

CHANGE IN FUND BALANCE (CASH) 5,771

Title III Immigrant funds will be used to provide additional professional development such as, but not limited to IMSE for the Morphology Plus training.

 9/3/26
Reviewed by Finance Director/Finance Manager Date

Approved	☒	 9/3/26	Date
Declined	☐	Director of Schools	

Agenda Item Title: FY27 Federal Funds 21st Century Community Learning Grant Revision 1

Board Meeting Date: September 8, 2026

Department: Extended School Program

Presented by: Dr. Trey Duke

Board Agenda Category:

Consent Agenda ☐

Action Item ☒

Reports and Information ☐

Requires City Council Approval: Yes ☐ No ☒

Summary

This revision to the FY27 21st Century budget reallocates \$77,052 within the major budget category to account for increases teacher tutor hourly rates for the FY27 school year. This amendment aligns the budget lines with updated expenditures that were previously approved as projected in April 2026.

Staff Recommendation

Recommend approval of the FY27 Federal Funds 21st CCLC Revision 1

Fiscal Impact

There are no new revenues or major programmatic changes. The budget revision is reasonable, necessary, and allowable.

Connection to MCS's Five-Year Strategic Plan

- ☒ **Academic Success:** Raise academic achievement for all students across content areas by closing learning gaps and ensuring readiness for the next grade level so that every child is prepared for future success.
- ☒ **Ready to Learn:** Promote the success of every child by supporting their social, behavioral, and non-academic needs in partnership with families and the community so that students are ready to learn.
- ☐ **Highly Qualified Team:** Invest in the growth and retention of our employees so that every student benefits from a well-prepared and highly qualified team.
- ☐ **Operational Efficiency:** Ensure operational efficiency so that resources effectively support and enhance student learning.
- ☐ **District of Choice:** Strategically promote and expand the strengths and opportunities of our schools so that we are recognized as the district of choice for families.

Agenda Item Title: FY27 Federal Funds 21st CCLC Supplemental Funding

Board Meeting Date: September 8, 2026

Department: Extended School Program

Presented by: Dr. Trey Duke, Director of Schools

Board Agenda Category:

- Consent Agenda ☐
- Action Item ☒
- Reports and Information ☐

Requires City Council Approval: Yes ☒ No ☐

Summary

MCS was awarded an additional \$30,000 in the FY27 21st CCLC Grant for high quality marks obtained during state review. Funds will be used for instructional supplies for all grant sites including musical instruments, robotics and other technology programs, literacy materials, and sports equipment. All expenditures align with the instructional requirements of the grant.

Staff Recommendation

Recommend approval of the FY27 Federal Funds 21st CCLC Supplemental Award

Fiscal Impact

The budget amendment recognizes an additional \$30,000 in previously unrecognized revenue.

Connection to MCS's Five-Year Strategic Plan

- ☐ **Academic Success:** Raise academic achievement for all students across content areas by closing learning gaps and ensuring readiness for the next grade level so that every child is prepared for future success.
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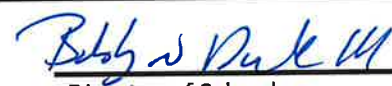
Schools Federal Projects Fund 142
Fiscal Year 2026-2027

Account Description	BUDGET AS PASSED OR PREV AMENDED	AMENDED BUDGET	AMENDMENT INCREASE (DECREASE)
<u>Revenues</u>			
47150		30,000	30,000
Total Increase in Revenues	\$ -	\$ 30,000	\$ 30,000
<u>Expenditures</u>			
21st CCLC			
Instructional Supplies & Materials		29,000	29,000
Indirect Cost		1,000	1,000
Total Increase in Expenditures	\$ -	\$ 30,000	\$ 30,000

CHANGE IN FUND BALANCE (CASH) 30,000

Murfreesboro City Schools received a one-time supplemental Regular Attendee Bonus for serving 80% or more of their regular attendee goal. This supplemental funding will be used for allowable grant expenditures such as keyboards and sheet music, Create & DeBug Basic Robotics set, equipment for movement activities, literacy center activities and children's books.

 9/3/26
Reviewed by Finance Director/Finance Manager Date

Approved	☒	 9/3/26	Date
Declined	☐	Director of Schools	

Agenda Item Title: Title IX McKinney-Vento Grant

Board Meeting Date: September 8, 2026

Department: Finance & Federal programs

Presented by: Trey Duke

Board Agenda Category:

Consent Agenda ☐

Action Item ☒

Reports and Information ☐

Requires City Council Approval: Yes ☒ No ☐

Summary

The Federal Programs and Finance Departments request Board approval of the FY27 McKinney-Vento Grant allocation totaling \$132,073.25, which includes a new allocation of \$81,133.14, carryover funds of \$46,705.16, and a reallocation of \$4,234.95.

These funds will support salary and benefits for the Students in Transition Liaison and three social workers who provide outreach, support, and continuity of services for students and families experiencing homelessness during the summer months. Funding will also be used for professional development and to address identified student needs and necessities that remove barriers to enrollment, attendance, and academic success for McKinney-Vento students.

Staff Recommendation

Recommend approval of the FY 27 Title IX McKinney-Vento Funding budget.

Fiscal Impact

The budgeted amount is \$132,073.25 for the FY27 school year.

Connection to MCS's Five-Year Strategic Plan

- ☒ **Academic Success:** Raise academic achievement for all students across content areas by closing learning gaps and ensuring readiness for the next grade level so that every child is prepared for future success.
- ☒ **Ready to Learn:** Promote the success of every child by supporting their social, behavioral, and non-academic needs in partnership with families and the community so that students are ready to learn.
- ☐ **Highly Qualified Team:** Invest in the growth and retention of our employees so that every student benefits from a well-prepared and highly qualified team.
- ☐ **Operational Efficiency:** Ensure operational efficiency so that resources effectively support and enhance student learning.
- ☒ **District of Choice:** Strategically promote and expand the strengths and opportunities of our schools so that we are recognized as the district of choice for families.

Murfreesboro City Schools Budget Amendment

BOE Approval
Exhibit A

Schools Federal Projects Fund 142
Fiscal Year 2026-2027

Title IX McKinney-Vento Grant		BUDGET AS PASSED OR PREV AMENDED	AMENDED BUDGET	AMENDMENT INCREASE (DECREASE)
Account Number	Account Description			
<u>Revenues</u>				
47149	Title IX McKinney-Vento	0	132,073	132,073
Total Increase in Revenues		\$ -	\$ 132,073	\$ 132,073
<u>Expenditures</u>				
	Title IX McKinney-Vento			
72130-130	Social Workers		3,000	3,000
72130-201	Social Security		300	300
72130-204	State Retirement		500	500
72130-212	Medicare		100	100
72130 599	Other Charges		7,000	7,000
72210 189	Other Salaries & Wages		45,000	45,000
72210 201	Social Security		3,000	3,000
72210 204	Retirement		5,500	5,500
72210 206	Life Insurance		200	200
72210 207	Medical Insurance		13,000	13,000
72210 208	Dental Insurance		300	300
72210 212	Medicare		800	800
72210 307	Communication		1,000	1,000
72210 355	Travel		2,023	2,023
72210 499	Other Supplies & Materials		3,000	3,000
72210 524	In-Service/Staff Development		15,000	15,000
72210 790	Other Equipment		3,000	3,000
72710 312	Contracts with Private Agencies		15,000	15,000
72710 313	Contracts with Parents		10,000	10,000
72710 314	Contracts with Public Carriers		1,000	1,000
99100 504	Indirect Cost		3,350	3,350
Total Increase in Expenditures		\$ -	\$ 132,073	\$ 132,073

CHANGE IN FUND BALANCE (CASH)

These funds will support salary and benefits for the Students in Transition Liaison and three social workers who provide outreach, support and continuity of services for students and families experiencing homelessness during the summer months. Funding will also be used for professional development and to address identified student needs and necessities that remove barriers to enrollment, attendance, and academic success for McKinney-Vento students.

Reviewed by Finance Director/Finance Manager

Date

Approved	☒	<u>Bobby N. D. 10/11</u>	<u>9/3/25</u>
Declined	☐	Director of Schools	Date

Agenda Item Title: Stronger Connections Grant - FY27 General Purpose Budget Amendment

Board Meeting Date: September 8, 2026

Department: Student Support Services

Presented by: Dr. Trey Duke, Director of Schools

Board Agenda Category:

- | | |
|-------------------------|-------------------------------------|
| Consent Agenda | ☐ |
| Action Item | ☒ |
| Reports and Information | ☐ |

Requires City Council Approval: Yes ☐ No ☒

Summary

On June 27, 2023, Murfreesboro City Schools was awarded \$1,105,338.94 in Stronger Connections grant funding to be expended over a three-year period in support of mental health and social-emotional learning initiatives for students, families, and educators. All grant funds must be obligated by September 30, 2026. The FY27 carryover balance of \$108,775.38 will support continued grant activities, including the allowable 2% administrative set-aside for a portion of the Federal Programs Director's salary related to non-public school consultation and grant management.

Student Support Services will continue to fund nine of the fourteen Calm Coaches and professional development. The schools served under the grant include Black Fox Elementary, Bradley Academy, Erma Siegel Elementary, John Pittard Elementary, Mitchell-Neilson Primary, Northfield Elementary, Overall Creek Elementary, Salem Elementary, and Scales Elementary.

Staff Recommendation

To approve the FY27 budget amendment to recognize the carryover revenue for the General-Purpose Fund.

Fiscal Impact

Increase in funds of \$108,775.38 for the FY 27 school year which may be expended by September 30, 2026.

Connection to MCS's Five-Year Strategic Plan

- ☐ **Academic Success:** Raise academic achievement for all students across content areas by closing learning gaps and ensuring readiness for the next grade level so that every child is prepared for future success.
- ☒ **Ready to Learn:** Promote the success of every child by supporting their social, behavioral, and non-academic needs in partnership with families and the community so that students are ready to learn.
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Budget Overview

Murfreesboro City Schools (751) Public District - FY 2027 - Stronger Connections Grant - Rev 0 - Stronger Connections Grant

Filter by Location: All - \$108,775.38

Account Number 71100 - Regular Instruction Program		72130 - Other Student Support	Total
Line Item Number			
163 - Educational Assistants	38,017.97		38,017.97
	+\$38,017.97		+\$38,017.97
189 - Other Salaries & Wages	0.00	16,495.95	16,495.95
		+\$16,495.95	+\$16,495.95
201 - Social Security	2,405.60	1,003.54	3,409.14
	+\$2,405.60	+\$1,003.54	+\$3,409.14
204 - Pensions	4,484.84	1,031.88	5,516.72
	+\$4,484.84	+\$1,031.88	+\$5,516.72
207 - Medical Insurance	8,304.18	3,296.00	11,600.18
	+\$8,304.18	+\$3,296.00	+\$11,600.18
208 - Dental Insurance	262.68	43.78	306.46
	+\$262.68	+\$43.78	+\$306.46
212 - Employer Medicare	562.62	235.63	798.25
	+\$562.62	+\$235.63	+\$798.25
524 - In-Service / Staff Development		32,630.71	32,630.71
		+\$32,630.71	+\$32,630.71
Total	54,037.89	54,737.49	108,775.38
	+\$54,037.89	+\$54,737.49	+\$108,775.38
		Adjusted Allocation	108,775.38
		Remaining	0.00

FY27 Carry over
No new money for FY27

Agenda Item Title: FY27 TN Tutoring Grant

Board Meeting Date: September 8, 2026

Department: Finance

Presented by: Dr. Trey Duke

Board Agenda Category:

Consent Agenda ☐

Action Item ☒

Reports and Information ☐

Requires City Council Approval: Yes ☒ No ☐

Summary

MCS was awarded \$78,060 in grant funds to support high dosage, low ratio tutoring. Funds will be used to pay ½ salary and benefits of the Intervention and Acceleration Specialist, who directly trains, coaches, and monitors all tutors. This will allow MCS to continue to build tutor capacity, enhance instructional quality, and increase students' access to evidence-based literacy practices that are aligned with Tier I instruction. In addition, funds will be used to provide instructional supplies and materials necessary to provide high-quality tutoring services for students in grades K-6.

Staff Recommendation

Approve the FY27 budget amendment to recognize the new revenue and related expenditures to utilize the TN Tutoring Grant.

Fiscal Impact

Recognize a new revenue in the amount of \$78,060 and related expenditure with no impact to fund balance.

Connection to MCS's Five-Year Strategic Plan

- ☒ **Academic Success:** Raise academic achievement for all students across content areas by closing learning gaps and ensuring readiness for the next grade level so that every child is prepared for future success.
- ☐ **Ready to Learn:** Promote the success of every child by supporting their social, behavioral, and non-academic needs in partnership with families and the community so that students are ready to learn.
- ☐ **Highly Qualified Team:** Invest in the growth and retention of our employees so that every student benefits from a well-prepared and highly qualified team.
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Murfreesboro City Schools Budget Amendment

General Purpose Schools Fund 141
Fiscal Year 2026-27

Account Number	Account Description	BUDGET AS PASSED OR PREV AMENDED	AMENDED BUDGET	AMENDMENT INCREASE (DECREASE)
<u>Revenues</u>				
141 R 46590	Other State Education Funds	-	78,060	78,060
Total Increase in Revenues		\$ -	\$ 78,060	\$ 78,060

<u>Expenditures</u>				
141 E 71100 429	Instructional Supplies & Materials	\$ 1,414,515	\$ 1,429,515	\$ 15,000
141 E 71100 499	Other Supplies & Materials	181,340	\$ 190,810	9,470
141 E 72210 189	Other Salaries & Wages	38,000	\$ 84,995	46,995
141 E 72210 201	Social Security	194,855	\$ 197,775	2,920
141 E 72210 204	State Retirement	204,520	\$ 207,510	2,990
141 E 72210 212	Medicare	45,570	\$ 46,255	685
Total Increase in Expenditu:		\$ 2,078,800	\$ 2,156,860	\$ 78,060

CHANGE IN FUND BALANCE (CASH) -

MCS was awarded the FY27 TN Tutoring Grant for \$78,060. The new funds will be used for supplies and materials for Regular Education and Regular Education Support for salaries and benefits.

 9/3/26
Reviewed by Finance Director/Finance Manager Date

Approved	☒		9/3/26
		Director of Schools	Date
Declined	☐		

Agenda Item Title: FY27 Nutrition Budget Amendment

Board Meeting Date: September 8, 2026

Department: School Nutrition

Presented by: Dr. Trey Duke, Director of Schools

Board Agenda Category:

Consent Agenda ☐

Action Item ☒

Reports and Information ☐

Requires City Council Approval: Yes ☒ No ☐

Summary

This amendment recognizes \$3,200 of new revenue from the C.R.O.P. Grant for FY27. The new money was awarded by the Rutherford County Soil Conservation District. It will be used for new garden beds to provide more opportunities to educate students on the plant life cycle.

There are no programmatic changes or new positions.

Staff Recommendation

To approve the FY27 budget amendment to recognize the new revenue for the Nutrition Fund.

Fiscal Impact

This will align expenditures with the needs for the Nutrition Farm program in schools for FY27, and it does not affect fund balance. Total amount of new revenue is \$3,200.

Connection to MCS's Five-Year Strategic Plan

- ☐ **Academic Success:** Raise academic achievement for all students across content areas by closing learning gaps and ensuring readiness for the next grade level so that every child is prepared for future success.
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Murfreesboro City Schools Budget Amendment

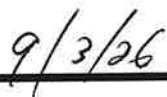
Nutrition Fund 143
Fiscal Year 2026-27

Account Number	Account Description	BUDGET AS PASSED OR PREV AMENDED	AMENDED BUDGET	AMENDMENT INCREASE (DECREASE)
<u>Revenues</u>				
143 R 44570	Donations and Gifts	-	-	3,200
Total Increase in Revenues		\$ -	\$ -	\$ 3,200

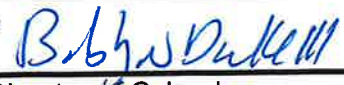
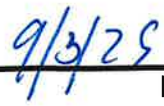
<u>Expenditures</u>				
143 E 73100 499	Other Supplies & Materials	\$ 50,000	\$ 53,200	\$ 3,200
Total Increase in Expenditu		\$ 50,000	\$ 53,200	\$ 3,200

CHANGE IN FUND BALANCE (CASH) -

MCS Nutrition department received the C.R.O.P. Grant from the Rutherford County Soil Conservations District. The new money will be used for new garden beds.

Reviewed by Finance Director/Finance Manager Date

Approved	☒		
		Director of Schools	Date
Declined	☐		

Agenda Item Title: Public Security Grant - FY27 General Purpose Budget Amendment

Board Meeting Date: September 8, 2026

Department: School Operations

Presented by: Dr. Trey Duke, Director of Schools

Board Agenda Category:

- | | |
|-------------------------|-------------------------------------|
| Consent Agenda | ☐ |
| Action Item | ☒ |
| Reports and Information | ☐ |

Requires City Council Approval: Yes ☒ No ☐

Summary

This amendment recognizes an additional \$44,080 of carryover funding from the FY26 Public Safety Grant. The funds will be used to purchase additional cameras, radios, and batteries across the district. There are no programmatic changes or new positions.

Staff Recommendation

To approve the FY27 budget amendment to recognize the carryover revenue for the General-Purpose Fund.

Fiscal Impact

This will align expenditures with the needs for safety in schools for FY27, and it does not affect fund balance. Total amount of new revenue is \$44,080.

Connection to MCS's Five-Year Strategic Plan

- ☐ **Academic Success:** Raise academic achievement for all students across content areas by closing learning gaps and ensuring readiness for the next grade level so that every child is prepared for future success.
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Murfreesboro City Schools Budget Amendment

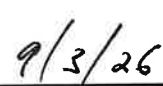
General Purpose Schools Fund 141
Fiscal Year 2026-27

Account Number	Account Description	BUDGET AS PASSED OR PREV AMENDED	AMENDED BUDGET	AMENDMENT INCREASE (DECREASE)
<u>Revenues</u>				
141 R 46980	Grants	-	44,080	44,080
Total Increase in Revenues		\$ -	\$ 44,080	\$ 44,080

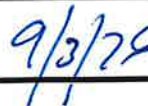
<u>Expenditures</u>				
141 E 72620 790	Other Equipment	\$ 72,000	\$ 116,080	\$ 44,080
Total Increase in Expenditu		\$ 72,000	\$ 116,080	\$ 44,080

CHANGE IN FUND BALANCE (CASH) -

MCS received Public Safety Grant in FY26 and the remaining balance is allowed to carryover into FY27. The additional funds will be used to purchase addional cameras, radios, and batteries.

Reviewed by Finance Director/Finance Manager Date

Approved	☒		
		Director of Schools	Date
Declined	☐		

Agenda Item Title: Skyward Task Order for the 2026-2027 School Year

Board Meeting Date: September 8, 2026

Department: Student Support Services

Presented by: Dr. Trey Duke

Board Agenda Category:

Consent Agenda ☐

Action Item ☒

Reports and Information ☐

Requires City Council Approval: Yes ☐ No ☒

Summary

MCS is transitioning its student information system from Skyward to Synergy during the 2026–2027 school year. The attached task order will allow the District to maintain necessary Skyward services and access during the transition, supporting continuity of operations, data access, and migration activities as the District implements Synergy. The task order is governed by Tennessee Edison Contract No. 89192 and is effective from July 1, 2026, through June 30, 2027. Services covered by the task order include:

1. Student Core Base Functionality;
2. New Student Enrollment;
3. Crystal reporting license;
4. Skyward ISCorp hosting; and
5. Test database and additional services.

Staff Recommendation

Approved the Skyward Task Order for the 2026-2027 School Year

Fiscal Impact

The total cost of the task order will not exceed \$86,636 for the 2026-27 school year. Funding will be provided through general purpose funds.

Connection to MCS's Five-Year Strategic Plan

- ☐ **Academic Success:** Raise academic achievement for all students across content areas by closing learning gaps and ensuring readiness for the next grade level so that every child is prepared for future success.
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- ☒ **Operational Efficiency:** Ensure operational efficiency so that resources effectively support and enhance student learning.
- ☐ **District of Choice:** Strategically promote and expand the strengths and opportunities of our schools so that we are recognized as the district of choice for families.



TASK ORDER BETWEEN
THE Murfreesboro City Schools
and
Skyward Inc.

This Task Order ("TO"), by and between the Murfreesboro City Schools, hereinafter referred to as the "LEA/Public Charter/SSS" and Skyward Inc., hereinafter referred to as the "Contractor" is as follows:

The Contractor understands and agrees that this TO is governed by the provisions of Edison Contract Number 89192, hereinafter referred to as the "Master Contract". In the provision of services pursuant to this TO, the Contractor will conform to these provisions in their entirety. In the event of a conflict between the TO and the Master Contract, the documents shall govern in the order of preference given in the Master Contract.

This TO shall be effective for the period commencing on 7/1/2026 to 6/30/2027, unless amended.

The Contractor hereby grants to LEA/Public Charter/SSS a limited, nonexclusive, non-transferable, non-assignable, non-sublicensable license to use the Contractor's software described below, solely for the purposes set forth in the Master Contract and for no other purpose whatsoever, without the express written consent of the Contractor.

In no event shall the maximum liability of the LEA/Public Charter/SSS under this TO exceed \$86,636. For the services provided pursuant to this TO, this amount shall constitute the TO Project Price and the entire potential compensation due the Contractor for the goods and/or services and all of the Contractor's obligations hereunder regardless of the difficulty, travel, administrative fees, or material/equipment required. The Contractor shall be compensated as specified in the associated Statement of Work at the fixed-prices and/or hourly rate(s) quoted in the Contractor's Project Quote and transcribed here:

Service Description		Amount (per compensable increment)
Student Core Base Functionality	8563 ADM x \$5.74 Per ADM	\$49,152
New Student Enrollment	8563 ADM x \$1.25 Per ADM	\$10,704
Crystal License - Annual Fee	1 User(s) x \$149.00 Per User	\$149
Skyward ISCorp Hosting Fees	8563 ADM x \$1.47 Per ADM	\$12,588
Test Database and Additional Services	8563 ADM x \$1.64 Per ADM	\$14,043

Payments to the Contractor pursuant to this TO will be made in accordance with the Tennessee Prompt Payment Act. Invoices shall be submitted to:

School Name:

Murfreesboro City Schools

Street Address:

City, State, Zip:

Email Address:

The LEA/Public Charter/SSS may, at any time and for any reason, terminate this TO in accordance with Contract Section A.7.b.

This TO may be modified only by a written amendment in accordance with the Contract.

District Name:

Murfreesboro City Schools

District Signature

Date

Contractor Name:

SKYWARD, INC.

DocuSigned by:



August 18, 2026

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Contractor Signature

Date

Agenda Item Title: Contract with Ferguson through OMNIA Partners for Purchasing of Plumbing, HVAC, and Building Supplies

Board Meeting Date: September 8, 2026

Department: Operations

Presented by: Trey Duke

Board Agenda Category:

Consent Agenda ☐

Action Item ☒

Reports and Information ☐

Requires City Council Approval: Yes ☐ No ☒

Summary

MCS requests authorization to purchase plumbing supplies, HVAC products, building supplies, and related products from Ferguson on an as-needed basis through the OMNIA Partners cooperative contract awarded under RFP No. 08-22. Purchases will be made only as operational needs arise.

Staff Recommendation

Approval to purchase supplies and related products from Ferguson through the OMNIA Partners cooperative contract on an as-needed basis during the 2027 fiscal year

Fiscal Impact

Expenditures will be charged to the applicable approved budgeted line item and will not exceed \$50,000 in the aggregate during the 2027 fiscal year.

Connection to MCS's Five-Year Strategic Plan

- ☐ **Academic Success:** Raise academic achievement for all students across content areas by closing learning gaps and ensuring readiness for the next grade level so that every child is prepared for future success.
- ☐ **Ready to Learn:** Promote the success of every child by supporting their social, behavioral, and non-academic needs in partnership with families and the community so that students are ready to learn.
- ☐ **Highly Qualified Team:** Invest in the growth and retention of our employees so that every student benefits from a well-prepared and highly qualified team.
- ☒ **Operational Efficiency:** Ensure operational efficiency so that resources effectively support and enhance student learning.
- ☐ **District of Choice:** Strategically promote and expand the strengths and opportunities of our schools so that we are recognized as the district of choice for families.



PLUMBING SUPPLIES, HVAC AND BUILDING SUPPLIES
Executive Summary

Lead Agency: Region 14 ESC

Solicitation: 08-22

RFP Issued: February 8, 2022

Pre-Proposal Date: None

Response Due Date: March 24, 2022

Proposals Received: Six

Awarded to: Ferguson Enterprise

Region 14 ESC issued RFP #08-22 on February 8, 2022, to establish a national cooperative contract for Plumbing Supplies, HVAC and Building Supplies.

The solicitation included cooperative purchasing language in the Introduction/Scop on page 3:

The solicitation included federal contract provisions beginning on page 29 including 2 C.F.R. § 200.326 and 2 C.F.R. Part 200.

On April 8, 2026, proposals were received from the following offerors:

- Best Plumbing Specialties, Inc.
- Ferguson Enterprise

The proposals were evaluated by an evaluation committee. Using the evaluation criteria established in the RFP, the committee elected to enter into negotiations with Ferguson Enterprise and proceeding with contract award(s) upon successful completion of negotiations.

Geographic Preferences: No geographic preferences were included in the evaluation of the responses.

Region 14 ESC, OMNIA Partners and the following offerors successfully negotiated a contract: Ferguson Enterprise. Region 14 ESC executed the agreement with a contract effective date of April 19, 2022.

Term:

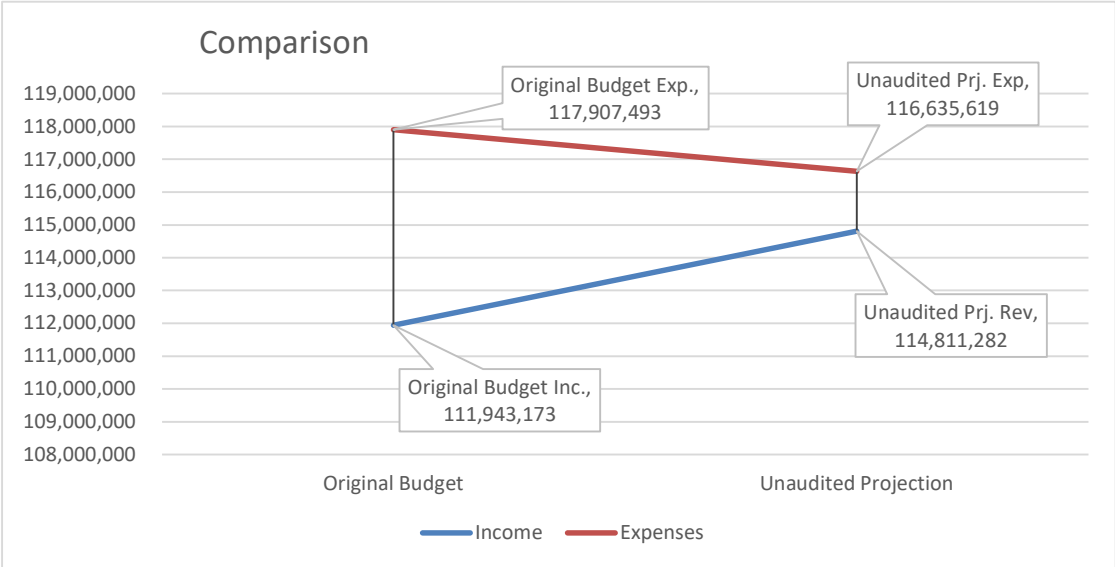
Initial three-year agreement from April 19, 2022 through April 30, 2025 with the option to renew for two (2) additional one-year periods through April 30, 2027.

Pricing/Discount:

Pricing is available upon request.

COMPARISON OF BUDGET TOTALS
July 1, 2025 Through June 30, 2026

TOTAL ESTIMATED INCOME	7/1/25 - 6/30/26	\$	114,811,282
TOTAL ESTIMATED EXPENSES	7/1/25 - 6/30/26		116,635,619
ESTIMATED NET INCOME	6/30/26	\$	(1,824,338)



Original Budget Fund Balance used \$5,964,320
Projected Fund Balance used \$1,824,337

JUNE 2026 ESTIMATED

YEAR-TO-DATE REVENUE COMPARISON

	BUDGET CLASS.	2024-25 BUDGET	2024-25 YTD REV.	2024-25 OVR/(UNDR) BUDGET	2024-25 % Received	2025-26 BUDGET	2025-26 YTD REV.	2025-26 OVR/(UNDR) BUDGET	2025-26 % Received
1	40110-Current Prop. Tax	15,000,000	13,499,009	(1,500,991)	90.0%	14,000,000	13,676,213	(323,787)	97.7%
2	40210-Local Option Sales Tax	16,700,000	19,044,260	2,344,260	114.0%	17,888,900	18,013,076	124,176	100.7%
3	40000-41110-Other County Rev	1,972,000	2,004,885	32,885	101.7%	2,032,500	1,779,302	(253,199)	87.5%
4	43300-44999-Other Local Revenue (Interest, Tuition)	1,621,796	2,193,506	571,710	135.3%	786,675	1,634,329	847,654	207.8%
	<i>SUBTOTAL LOCAL REVENUE</i>	\$ 35,293,796	\$ 36,741,661	\$ 1,447,865		\$ 34,708,075	\$ 35,102,919	\$ 394,844	
5	46310-Project Diabetes Grant	126,700	126,699	(1)	100.0%	-	-	-	N/A
6	46510-TISA	63,477,651	63,961,011	483,360	100.8%	66,663,090	66,472,416	(190,674)	99.7%
7	46513-TISA On-Behalf Payments	30,000	43,658	13,658	N/A	30,000	78,646	48,646	N/A
8	46515-Early Childhood Ed. (VPK Grant & SPED PK)	1,500,605	1,499,889	(716)	100.0%	1,326,895	1,375,790	48,895	103.7%
9	46590-Other State Education	1,851,909	1,422,048	(429,861)	76.8%	3,991,841	2,972,166	(1,019,675)	74.5%
10	46596-Paid Parental Leave	300,000	396,746	96,746	N/A	250,000	260,702	10,702	104.3%
11	46610-Career Ladder Program	51,000	44,946	(6,054)	88.1%	40,000	38,539	(1,461)	96.3%
12	46591-Coordinated School Health (ended FY23)	-	-	-	N/A	-	-	-	N/A
13	46595-Family Resource (ended FY23)	-	-	-	N/A	-	-	-	N/A
14	46800-46990-Safe Schools and Public School Security Grant	-	-	-	N/A	183,622	139,541	(44,081)	N/A
	<i>SUBTOTAL STATE REVENUES</i>	\$ 67,337,865	\$ 67,494,997	\$ 157,132		\$ 72,485,448	\$ 71,337,802	\$ (1,147,646)	
15	47000- Federal Funds	396,348	343,436	(52,912)	86.7%	114,854	113,654	(1,200)	99.0%
	<i>SUBTOTAL FEDERAL REVENUES</i>	\$ 396,348	\$ 343,436	\$ (52,912)		\$ 114,854	\$ 113,654	\$ (1,200)	
16	49100-49800 Insurance Recovery/Indirect Costs	195,000	236,141	41,141	121.1%	365,920	371,803	5,883	101.6%
17	49810-City of Murfreesboro Allocation	7,885,103	7,885,103	-	100.0%	7,885,103	7,885,103	-	100.0%
18	49820-City TN All Corp Grant	156,000	156,000	-	100.0%	-	-	-	N/A
	<i>SUBTOTAL OPERATING TRANSFERS</i>	\$ 8,236,103	\$ 8,277,244	\$ 41,141		\$ 8,251,023	\$ 8,256,906	\$ 5,883	
	<i>TOTAL REVENUES</i>	\$ 111,264,112	\$ 112,857,337	\$ 1,593,225	101.4%	\$ 115,559,400	\$ 114,811,282	\$ (748,118)	99.4%

YEAR-TO-DATE EXPENDITURE COMPARISON

JUNE 2026 ESTIMATED

PAGE 1

	BUDGET CLASS.	2024-25 BUDGET	2024-25 YTD EXP.	2024-25 OVR/(UNDR) BUDGET	2024-25 %	2025-26 BUDGET	2025-26 YTD EXP.	2025-26 OVR/(UNDR) BUDGET	2025-26 %
1	71100-Reg. Instruction	61,154,757	59,548,871	(1,605,886)	97.4%	63,141,942	\$ 61,828,326	(1,313,616)	97.9%
2	71200-Sp. Ed. Instruction	13,930,329	13,433,619	(496,710)	96.4%	15,467,000	15,123,680	(343,320)	97.8%
3	71400-Student Body Ed.	-	-	-	N/A	-	-	-	N/A
4	72110-Attendance	188,725	182,888	(5,837)	96.9%	192,705	190,713	(1,992)	99.0%
5	72120-Health Services	1,252,495	1,184,697	(67,798)	94.6%	1,183,965	1,089,719	(94,246)	92.0%
6	72130-Guidance	4,188,625	3,948,150	(240,475)	94.3%	3,712,041	3,574,645	(137,396)	96.3%
7	72210-Reg. Instr. Support	2,774,798	2,676,881	(97,917)	96.5%	4,252,312	4,065,930	(186,382)	95.6%
8	72220-Sp. Ed. Support	2,209,555	2,160,259	(49,296)	97.8%	3,145,320	2,995,430	(149,890)	95.2%
9	72250-Technology	2,738,190	2,458,245	(279,945)	89.8%	2,654,105	2,222,972	(431,133)	83.8%
10	72310-Bd. Of Education	2,187,020	1,981,712	(205,308)	90.6%	2,257,685	2,147,384	(110,301)	95.1%
11	72320-Office of Supt.	471,438	434,053	(37,385)	92.1%	479,310	433,762	(45,548)	90.5%
12	72410-Office of Principal	6,151,248	6,013,768	(137,480)	97.8%	6,310,490	6,171,361	(139,129)	97.8%
13	72510-Fiscal Services	885,280	830,553	(54,727)	93.8%	965,675	922,208	(43,467)	95.5%
14	72520-Personnel Services	606,845	564,220	(42,625)	93.0%	663,990	642,903	(21,087)	96.8%
15	72610-Oper. Of Plant	6,372,847	6,175,688	(197,159)	96.9%	6,651,839	6,025,269	(626,570)	90.6%
16	72620-Maint. Of Plant	3,481,108	2,836,874	(644,234)	81.5%	3,387,057	2,825,468	(561,589)	83.4%
17	72710-Pupil Transp.	5,457,902	4,669,308	(788,594)	85.6%	5,028,620	4,403,489	(625,131)	87.6%
18	73300-Community Service	507,561	442,914	(64,647)	87.3%	468,005	450,213	(17,792)	96.2%
19	73400-Early Childhood Educ.	1,154,547	1,101,863	(52,684)	95.4%	1,173,645	1,141,302	(32,344)	97.2%
20	76100-Reg. Cap. Outlay	3,243,219	2,573,205	(670,014)	79.3%	202,365	163,257	(39,108)	80.7%
21	82130-Education Debt Serv.	-	202,668	202,668	N/A	-	-	-	N/A
22	82230-Education Debt Int	-	10,717	10,717	N/A	-	-	-	N/A
23	99100-Operating Transfers	217,601	217,601	0	100.0%	217,590	217,590	(0)	100.0%
	TOTALS	119,174,090	113,648,755	\$ (5,525,335)	95.4%	121,555,661	116,635,619	\$ (4,920,042)	96.0%

Agenda Item Title: MTSU College of Education Research Project Presentation

Board Meeting Date: September 9, 2026

Department: Director's Office

Presented by: Dr. Trey Duke

Board Agenda Category:

Consent Agenda ☐

Action Item ☐

Reports and Information ☒

Requires City Council Approval: Yes ☐ No ☒

Summary

In the Fall of 2024 the MCS-MTSU Research Practice Partnership explored the idea to examine issues related to teacher retention. In particular, the team decided to gather data related to why teachers choose to stay at MCS as a companion piece to exit surveys results and other teacher surveys.

Staff from MTSU's College of Education will be present to provide an overview of findings for the board.

Staff Recommendation

Informational purposes only

Fiscal Impact

Informational purposes only

Connection to MCS's Five-Year Strategic Plan

- ☐ **Academic Success:** Raise academic achievement for all students across content areas by closing learning gaps and ensuring readiness for the next grade level so that every child is prepared for future success.
- ☐ **Ready to Learn:** Promote the success of every child by supporting their social, behavioral, and non-academic needs in partnership with families and the community so that students are ready to learn.
- ☒ **Highly Qualified Team:** Invest in the growth and retention of our employees so that every student benefits from a well-prepared and highly qualified team.
- ☐ **Operational Efficiency:** Ensure operational efficiency so that resources effectively support and enhance student learning.
- ☐ **District of Choice:** Strategically promote and expand the strengths and opportunities of our schools so that we are recognized as the district of choice for families.

Agenda Item Title: 2027 Insurance Rates

Board Meeting Date: September 8, 2026

Department: Human Resources

Presented by: Maria Johnson

Board Agenda Category:

Consent Agenda ☐

Action Item ☐

Reports and Information ☒

Requires City Council Approval: Yes ☐ No ☒

Summary

Medical Insurance

MCS will continue to offer the state of TN medical insurance in 2027. The State of Tennessee has implemented an average 9% increase in medical insurance premiums for 2027. Murfreesboro City Schools and employees will each absorb approximately 50% of the increase, resulting in a shared approach to managing rising healthcare costs. MCS will continue to offer two employee-only medical insurance plans at no cost to employees, including the state's newly introduced copay plan. Despite the premium increase, MCS will continue to provide substantial employer support, covering approximately 84% of local option plan costs and approximately 80% of plan costs that include broader provider networks.

Dental Insurance

For 2027, MCS will remain with Delta Dental as our dental insurance carrier. Monthly premiums for all dental plans will increase modestly in accordance with the rate cap agreement and the scheduled premium adjustments established in the current contract. MCS will continue to offer employee only basic dental coverage at no cost to the employee.

Vision Insurance

Vision insurance premiums will remain unchanged for 2027, and Blue Cross Blue Shield will continue to serve as the district's vision insurance provider.

Staff Recommendation

For informational purposes only

Fiscal Impact

Based on current employee enrollment, it is projected that the total medical insurance cost for 2027 will be \$16,153,956 with MCS funding \$13,367,375 of the total cost. Funding will be provided through designated employee benefit expenditure accounts within district budgets. Because employee enrollment and coverage elections may change throughout the year, budget amendments may be necessary to align projected expenditures with actual insurance costs.

Connection to MCS's Five-Year Strategic Plan

- ☐ **Academic Success:** Raise academic achievement for all students across content areas by closing learning gaps and ensuring readiness for the next grade level so that every child is prepared for future success.
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NEW HEALTH INSURANCE RATES EFFECTIVE JANUARY 1, 2027

											
			2027 RATES (NEW)				2026 RATES (OLD)				
			HEALTH PLAN OPTIONS	INSURANCE RATE	MCS PAYS	EMPLOYEE PAYS	HSA	INSURANCE RATE	MCS PAYS	EMPLOYEE PAYS	HSA
EMPLOYEE ONLY	LOCAL NETWORKS	BCBS Net S/Cigna LP Premier PPO	\$856.00	\$761.13	\$94.87		\$793.00	\$729.63	\$63.37		
		BCBS Net S/Cigna LP Standard PPO	\$794.00	\$728.20	\$65.80		\$736.00	\$699.20	\$36.80		
		BCBS Net S/Cigna LP Limited PPO	\$750.00	\$720.00	\$30.00		\$695.00	\$695.00	\$0.00		
		BCBS Net S/Cigna LP Local CDHP	\$655.00	\$655.00	\$0.00	\$50.00	\$607.00	\$607.00	\$0.00	\$50.00	
		BCBS Net S Copay PPO *new plan!*	\$629.00	\$629.00	\$0.00						
	BROAD NETWORKS	BCBS Net P/Cigna OA Premier PPO	\$956.00	\$761.13	\$194.87		\$883.00	\$729.63	\$153.37		
		BCBS Net P/Cigna OA Standard PPO	\$894.00	\$728.20	\$165.80		\$826.00	\$699.20	\$126.80		
		BCBS Net P/Cigna OA Limited PPO	\$850.00	\$720.00	\$130.00		\$785.00	\$695.00	\$90.00		
		BCBS Net P/Cigna OA Local CDHP	\$755.00	\$655.00	\$100.00		\$697.00	\$607.00	\$90.00		

EMP + CHILD(REN)	LOCAL NETWORKS	BCBS Net S/Cigna LP Premier PPO	\$1,411.00	\$1,097.60	\$313.40		\$1,307.00	\$1,045.60	\$261.40	
		BCBS Net S/Cigna LP Standard PPO	\$1,309.00	\$1,028.93	\$280.07		\$1,214.00	\$981.43	\$232.57	
		BCBS Net S/Cigna LP Limited PPO	\$1,236.00	\$1,076.40	\$159.60		\$1,146.00	\$1,031.45	\$114.60	
		BCBS Net S/Cigna LP Local CDHP	\$1,080.00	\$940.40	\$139.60	\$50.00	\$1,001.00	\$900.90	\$100.10	\$50.00
		BCBS Net S Copay PPO *new plan!*	\$1,037.00	\$933.30	\$103.70					
	BROAD NETWORKS	BCBS Net P/Cigna OA Premier PPO	\$1,521.00	\$1,097.60	\$423.40		\$1,407.00	\$1,045.60	\$361.40	
		BCBS Net P/Cigna OA Standard PPO	\$1,419.00	\$1,028.93	\$390.07		\$1,314.00	\$981.43	\$332.57	
		BCBS Net P/Cigna OA Limited PPO	\$1,346.00	\$1,076.40	\$269.60		\$1,246.00	\$1,031.45	\$214.60	
		BCBS Net P/Cigna OA Local CDHP	\$1,190.00	\$940.40	\$249.60		\$1,101.00	\$900.90	\$200.10	

EMP + SPOUSE	LOCAL NETWORKS	BCBS Net S/Cigna LP Premier PPO	\$2,011.00	\$1,540.40	\$470.60		\$1,783.00	\$1,426.40	\$356.60	
		BCBS Net S/Cigna LP Standard PPO	\$1,867.00	\$1,430.30	\$436.70		\$1,656.00	\$1,324.80	\$331.20	
		BCBS Net S/Cigna LP Limited PPO	\$1,763.00	\$1,351.00	\$412.00		\$1,565.00	\$1,252.00	\$313.00	
		BCBS Net S/Cigna LP Local CDHP	\$1,540.00	\$1,179.50	\$360.50	\$50.00	\$1,365.00	\$1,092.00	\$273.00	\$50.00
		BCBS Net S Copay PPO *new plan!*	\$1,478.00	\$1,182.40	\$295.60					
	BROAD NETWORKS	BCBS Net P/Cigna OA Premier PPO	\$2,211.00	\$1,540.40	\$670.60		\$1,963.00	\$1,426.40	\$536.60	
		BCBS Net P/Cigna OA Standard PPO	\$2,067.00	\$1,430.30	\$636.70		\$1,836.00	\$1,324.80	\$511.20	
		BCBS Net P/Cigna OA Limited PPO	\$1,963.00	\$1,351.00	\$612.00		\$1,745.00	\$1,252.00	\$493.00	
		BCBS Net P/Cigna OA Local CDHP	\$1,740.00	\$1,179.50	\$560.50		\$1,545.00	\$1,092.00	\$453.00	

EMP + FAMILY	LOCAL NETWORKS	BCBS Net S/Cigna LP Premier PPO	\$2,225.00	\$1,730.50	\$494.50		\$2,060.00	\$1,648.00	\$412.00	
		BCBS Net S/Cigna LP Standard PPO	\$2,065.00	\$1,606.70	\$458.30		\$1,914.00	\$1,531.20	\$382.80	
		BCBS Net S/Cigna LP Limited PPO	\$1,950.00	\$1,517.10	\$432.90		\$1,807.00	\$1,445.60	\$361.40	
		BCBS Net S/Cigna LP Local CDHP	\$1,703.00	\$1,324.90	\$378.10	\$50.00	\$1,578.00	\$1,262.40	\$315.60	\$50.00
		BCBS Net S Copay PPO *new plan!*	\$1,636.00	\$1,308.80	\$327.20					
	BROAD NETWORKS	BCBS Net P/Cigna OA Premier PPO	\$2,425.00	\$1,730.50	\$694.50		\$2,240.00	\$1,648.00	\$592.00	
		BCBS Net P/Cigna OA Standard PPO	\$2,265.00	\$1,606.70	\$658.30		\$2,094.00	\$1,531.20	\$562.80	
		BCBS Net P/Cigna OA Limited PPO	\$2,150.00	\$1,517.10	\$632.90		\$1,987.00	\$1,445.60	\$541.40	
		BCBS Net P/Cigna OA Local CDHP	\$1,903.00	\$1,324.90	\$578.10		\$1,758.00	\$1,262.40	\$495.60	



Murfreesboro City Schools

2027 Bi-Weekly Insurance Premiums

paid over 20 payroll periods; see pay schedule for specifics

MEDICAL PREMIUMS

LOCAL NETWORKS					
BCBS Network S & Cigna LocalPlus	HEALTH PLAN OPTIONS	EMPLOYEE ONLY	EMPLOYEE + CHILD(REN)	EMPLOYEE + SPOUSE	EMPLOYEE + FAMILY
	Premier PPO	\$56.92	\$188.04	\$282.36	\$296.70
	Standard PPO	\$39.48	\$168.04	\$262.02	\$274.98
	Limited PPO	\$18.00	\$95.76	\$247.20	\$259.74
	Local CDHP/HSA	\$0.00	\$83.76	\$216.30	\$226.86
	MCS HSA CONTRIBUTION	\$30 per check	\$30 per check	\$30 per check	\$30 per check
	Copay PPO (BSBS Network S Only)	\$0.00	\$62.22	\$177.36	\$196.32

BROAD NETWORKS (\$ surcharge)					
BCBS Network P & Cigna Open Access	HEALTH PLAN OPTIONS	EMPLOYEE ONLY *\$100/mo surcharge	EMPLOYEE + CHILD(REN) *\$110/mo surcharge	EMPLOYEE + SPOUSE *\$200/mo surcharge	EMPLOYEE + FAMILY *\$200/mo surcharge
	Premier PPO	\$116.92	\$254.04	\$402.36	\$416.70
	Standard PPO	\$99.48	\$234.04	\$382.02	\$394.98
	Limited PPO	\$78.00	\$161.76	\$367.20	\$379.74
	Local CDHP/HSA	\$60.00	\$149.76	\$336.30	\$346.86
	MCS DOES NOT CONTRIBUTE TO HSA				

DENTAL PREMIUMS

Delta Dental	DENTAL PLAN OPTIONS	EMPLOYEE ONLY	EMPLOYEE + 1 DEPENDENT	EMPLOYEE + 2 OR MORE DEPENDENTS
	Basic Dental	\$0.00	\$13.52	\$21.15
	Enhanced Dental	\$8.50	\$31.60	\$67.57

VISION PREMIUMS

BCBS	VISION PLAN OPTION	EMPLOYEE ONLY	EMPLOYEE + CHILD(REN)	EMPLOYEE + SPOUSE	EMPLOYEE + FAMILY
	Vision	\$4.92	\$10.12	\$9.65	\$14.38

Murfreesboro City Schools

2027 Monthly Insurance Premiums



MEDICAL PREMIUMS

LOCAL NETWORKS					
BCBS Network S & Cigna LocalPlus	HEALTH PLAN OPTIONS	EMPLOYEE ONLY	EMPLOYEE + CHILD(REN)	EMPLOYEE + SPOUSE	EMPLOYEE + FAMILY
	Premier PPO	\$94.87	\$313.40	\$470.60	\$494.50
	Standard PPO	\$65.80	\$280.07	\$436.70	\$458.30
	Limited PPO	\$30.00	\$159.60	\$412.00	\$432.90
	Local CDHP/HSA	\$0.00	\$139.60	\$360.50	\$378.10
	MCS HSA CONTRIBUTION	\$50 per month	\$50 per month	\$50 per month	\$50 per month
	Copay PPO (BSBS Network S Only)	\$0.00	\$103.70	\$295.60	\$327.20

BROAD NETWORKS (\$ surcharge)					
BCBS Network P & Cigna Open Access	HEALTH PLAN OPTIONS	EMPLOYEE ONLY *\$100/mo surcharge	EMPLOYEE + CHILD(REN) *\$110/mo surcharge	EMPLOYEE + SPOUSE *\$200/mo surcharge	EMPLOYEE + FAMILY *\$200/mo surcharge
	Premier PPO	\$194.87	\$423.40	\$670.60	\$694.50
	Standard PPO	\$165.80	\$390.07	\$636.70	\$658.30
	Limited PPO	\$130.00	\$269.60	\$612.00	\$632.90
	Local CDHP/HSA	\$100.00	\$249.60	\$560.50	\$578.10
	MCS DOES NOT CONTRIBUTE TO HSA				

DENTAL PREMIUMS

Delta Dental	DENTAL PLAN OPTIONS	EMPLOYEE ONLY	EMPLOYEE + 1 DEPENDENT	EMPLOYEE + 2 OR MORE DEPENDENTS
	Basic Dental	\$0.00	\$22.53	\$35.25
	Enhanced Dental	\$14.16	\$52.66	\$112.62

VISION PREMIUMS

BCBS	VISION PLAN OPTION	EMPLOYEE ONLY	EMPLOYEE + CHILD(REN)	EMPLOYEE + SPOUSE	EMPLOYEE + FAMILY
	Vision	\$8.20	\$16.87	\$16.08	\$23.97