

September Regular
Monday, September 14, 2026 6:00 PM
Administration Center

1. Call Meeting to Order - This regular meeting of the Plattsmouth Community Schools Board of Education is called to order on Monday, September 14, 2026, at 6:00 PM in the Plattsmouth Community Schools Administration Center Boardroom at 1912 Old Hwy. 34, Plattsmouth, NE.
2. Acknowledge Open Meetings Law posted on the wall in the boardroom.
3. Publication of Meeting - Notice of the meeting was published in the September 10, 2026 edition of The Daily Record and posted in the display case outside the administration center, at the Plattsmouth location of the U.S. Postal Service, and on the district website at www.pcsd.org.
4. Pledge of Allegiance
5. Roll Call: Foster, Gradoville, Harvey, Muller, Miller Pearson, Shuey, Timm, Winters, Woracek
6. Motion to excuse absences
7. Consent Agenda
 - 7.1. Agenda
 - 7.2. Minutes of the August Regular Meeting
 - 7.3. Treasurer's Report
 - 7.4. Review of the Control Budget
 - 7.5. Claim and transfer in the amount of: \$1,757,349.77
Prepays: \$18,998.49
 - 7.6. The administration recommends hiring Elizabeth Hadraba as a middle school special education teacher, effective Aug. 17, 2026.
 - 7.7. The administration recommends that Kathryn Watson be hired as an early childhood home-based (Birth to 5) special education teacher effective Oct. 6, 2026.

- 7.8. The administration recommends the hiring of Klarysa Throckmorton as an early childhood education teacher effective Oct. 19, 2026.
- 7.9. The administration recommends that elementary school teacher Holly Joy be released from her contract effective Oct. 15, 2026.
- 7.10. The administration recommends that middle school teacher Robin Christiansen be released from her contract effective at the end of the 2026-2027 school year.
- 7.11. The administration recommends hiring Ciara Caniglia as an elementary school teacher effective Oct. 12, 2026.
- 8. Public Forum: Reception of Delegates - For all meetings of the Board, individual speakers shall have up to 3 minutes to address the Board, and the Board shall hear up to 30 cumulative minutes of public comment. The Board may vote to modify these time limits when the Board deems appropriate. The President may implement other reasonable requirements for public comment consistent with the Open Meetings Act.

While the public forum is an opportunity for members of the public to speak during the meeting, there will not be back-and-forth discussions between members of the public and Board of Education members.

- 9. Operations Committee Report
- 10. Finance Committee Report
- 11. Committee on American Civics Report
- 12. Negotiations Committee Report
- 13. Head Start Report
- 14. Recess (approximately 5-10 minutes) at the discretion of the President
- 15. Celebrations of Excellence
 - 15.1. **Congratulations to our PCS Board of Education members who attended the Nebraska Association of School Boards (NASB) Area Membership meeting in Omaha, on Sept. 1, 2026, and received their level awards including Amanda Timm-Level II, Jeremy Shuey-Level V, Brian Harvey-Level VI, and Ken Winters-Level IX. Others that reached new levels, but were not in attendance at the meeting, were Keri Gradoville-Level II, Jacqueline Miller Pearson-Level II, Joe Woracek-Level II, and Max Muller-Level V. Additional thanks go to Tony Foster as he finishes his term on the Board. Tony is not on the ballot in November. Thank you to all our Board members for many hours volunteering their time behind the scenes for the betterment of opportunities for our**

students, staff, and community!

16. Administration Reports

- 16.1. Superintendent's Report
- 16.2. High School Principal's Report
- 16.3. Middle School Principal's Report
- 16.4. Elementary Principal's Report
- 16.5. Early Childhood/Head Start Report
- 16.6. Special Education Report
- 16.7. Instructional Services Report

17. Action Items

- 17.1. Discuss, consider, and take all action to approve the first reading of Policy Series 7000 New Construction (Operations Committee).
- 17.2. Discuss, consider, and take all action to approve the 2026-2027 PCS Budget.
- 17.3. Discuss, consider, and take all action to approve the 2026-2027 PCS Tax Request and related resolution.
- 17.4. Discuss, consider, and take all action to approve the sale/disposal request for PCS.
- 17.5. Discuss, consider, and take all action to rescind the agreement with Julie D. Bauman to perform specific procedures agreed upon by the District and Bauman regarding the Head Start Program's financial status, financial statements, and grant reporting.
- 17.6. Discuss, consider, and take all action to approve a request to reduce the insurance requirement from \$5 mil. to \$1 mil. for the Cass County Historical Society Annual Meeting in November of 2026.
- 17.7. Discuss, consider, and take all action to approve the PEC Head Start/Early Head Start Continuation Grant Application for 01/01/2027 to 12/31/2027.

18. Announcements

- 18.1. Special Meeting - 6:00 PM on Mon., Oct. 5, 2026

18.2. Next Regular Monthly Meeting: 5:00 PM on Mon., Oct. 12, 2026

19. ADJOURNMENT

20. *Closed Session: If, during the course of the meeting, discussion of any items on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meeting Act.
21. *Sequence of Agenda: The sequence of the agenda topics is subject to change at the discretion of the board.

**August Regular
Monday, August 10, 2026 6:00 PM
Plattsmouth Community Schools
Administration Center**

**Subject to approval at the next regularly
scheduled Board meeting.*

1. Call Meeting to Order - This regular meeting of the Plattsmouth Community Schools Board of Education is called to order on Monday, August 10, 2026, at 6:00 PM in the Plattsmouth Community Schools Administration Center Boardroom at 1912 Old Hwy. 34, Plattsmouth, NE.

Harvey called the meeting to order at 6:00 PM.

2. Acknowledge Open Meetings Law posted on the wall in the boardroom.

3. Publication of Meeting - Notice of the meeting was published in the August 7, 2026, edition of The Daily Record and posted in the display case outside the administration center, at the Plattsmouth location of the U.S. Postal Service, and on the district website at www.pcsd.org.

4. Pledge of Allegiance

5. Roll Call: Foster, Gradoville, Harvey, Miller Pearson, Muller, Shuey, Timm, Winters, Woracek

6. Motion to excuse absences

Motion to excuse Keri Gradoville, Jacqueline Miller Pearson, and Max Muller. Motion by Foster, seconded by Winters. Motion passed 6-0.

7. Consent Agenda

Motion to approve. Motion by Winters, seconded by Shuey. Motion passed 6-0.

7.1. Agenda

7.2. Minutes of the July Regular Meeting

7.3. Treasurer's Report

7.4. Review of the Control Budget

**7.5. Claims and transfers in the amount of: \$732,702.41
Prepays: \$17,695.38**

8. Public Forum: Reception of Delegates - For all meetings of the Board, individual speakers shall have up to 3 minutes to address the Board, and the Board shall hear up to 30 cumulative minutes of public comment. The Board may vote to modify these time limits when the Board deems appropriate. The President may implement other reasonable requirements for public comment consistent with the Open Meetings Act.

While the public forum is an opportunity for members of the public to speak during the meeting, there will not be back-and-forth discussions between members of the public and Board of Education members.

No one addressed the board.

9. Operations Committee Report

Winters provided an update regarding the recent committee meeting.

10. Finance Committee Report

Timm provided an update regarding the recent committee meeting.

11. Committee on American Civics Report

Shuey provided an update regarding the recent committee meeting.

12. Negotiations Committee Report

No report was provided.

13. Head Start Report

No report was provided.

14. Recess (approximately 5-10 minutes) at the discretion of the President

Harvey called a brief recess

15. Celebrations of Excellence - Stay tuned for successes in the 2026-2027 school year!

16. Administration Reports

16.1. Superintendent's Report

16.2. High School Principal's Report

16.3. Middle School Principal's Report

16.4. Elementary Principal's Report

16.5. Early Childhood/Head Start Report

16.6. Special Education Report

16.7. Instructional Services Report

17. Action Items

17.1. Discuss, consider, and take all action to approve the first reading of 4031 Random Drug Testing - Employees.

Motion to approve. Motion by Foster, seconded by Woracek, failed. Motion Failed 2-4, Harvey, Shuey, Timm, Woracek nay.

17.2. Discuss, consider, and take all action to approve the first reading of 6601 Multi-Tiered System of Supports (MTSS).

Motion to approve. Motion by Shuey, seconded by Woracek. Motion passed 6-0.

17.3. Discuss, consider, and take all action to approve an agreement with ESU #3 for contracted services.

Motion to approve. Motion by Shuey, seconded by Timm. Motion passed 6-0.

17.4. Discuss, consider, and take all action to approve the PCS LB 243 Resolution relative to the district's property tax request authority.

Action Item skipped due to not enough board members present.

17.5. Discuss, consider, and take all action to approve a resolution for a cooperative agreement with the Conestoga Public Schools for high school girls soccer involving Plattsmouth High School and Conestoga High School in 2026-2027 and 2027-2028.

Motion to approve. Motion by Winters, seconded by Shuey. Motion passed 6-0.

17.6. Discuss, consider, and take all action to approve the disposal request for PCS.

Motion to approve. Motion by Shuey, seconded by Winters. Motion passed 6-0.

17.7. Discuss, consider, and take all action to approve the 26-27 handbooks.

Motion to approve. Motion by Timm, seconded by Shuey. Motion passed 6-0.

17.8. Discuss, consider, and take all action to approve an out-of-state trip request for the MS and HS marching bands traveling to perform in Vermillion, SD on Oct. 17, 2026.

Motion to approve. Motion by Timm, seconded by Shuey. Motion passed 6-0.

17.9. Discuss, consider, and take all action to approve HS girls and boys wrestling traveling to Council Bluffs, IA, on Dec. 11 and 12, 2026.

Motion to approve. Motion by Timm, seconded by Woracek. Motion passed 6-0.

17.10. Discuss, consider, and take all action to approve HS cheer, dance, girls basketball, and boys basketball traveling to Council Bluffs, IA on Dec. 19, 2026.

Motion to approve. Motion by Timm, seconded by Winters. Motion passed 6-0.

17.11. Discuss, consider, and take all action to approve an out-of-state field trip request for the PHS Cheer and Dance Squads traveling to perform at halftime of the Citrus Bowl in Orlando, FL.

Motion to approve. Motion by Timm, seconded by Shuey. Motion passed 6-0.

17.12. Discuss, consider, and take all action to approve a Head Start/Early Head Start One-Time Supplemental Funds grant application for a walk-in freezer, commercial-grade steamer, and commercial dishwasher units in the amount of \$108,000.

Motion to approve. Motion by Winters, seconded by Harvey. Motion passed 6-0.

17.13. Discuss, consider, and take all action to approve an agreement with the Nebraska Agricultural Academy to provide curriculum and weekly lectures for Welding 1, 2, and 3 courses, as well as support for agriculture (if needed) during the 2026-2027 school year.

Motion to approve. Motion by Shuey, seconded by Woracek. Motion passed 6-0.

17.14. Discuss, consider, and take all action to approve an exception to Policy 5006 Option Enrollment for Garrett Williams (6th grade) and Kalynn Williams (8th grade) to option into PCS for the 2026-2027 school year.

Motion to approve. Motion by Timm, seconded by Shuey. Motion passed 6-0.

18. Announcements

18.1. Next meeting: 6:00 PM on Mon., Sept. 14, 2026

18.2. Nebraska Association of School Boards (NASB) Legislative Meet and Greet - Thu., Aug. 13, 2026 in the Elmwood Murdock Junior High/High School Library (300

Wyoming St. in Murdock), 4:30 PM Registration

18.3. Nebraska Association of School Boards (NASB) Area Membership Meeting and Awards (8 PCS Board members reached a new award level) - Tue., Sept. 1, 2026 in Omaha, 4:30 PM Registration, 5:00 Opening Session

19. ADJOURNMENT

Harvey adjourned the meeting at 7:03 PM

20. *Closed Session: If, during the course of the meeting, discussion of any items on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meeting Act.

21. *Sequence of Agenda: The sequence of the agenda topics is subject to change at the discretion of the board.

Chairperson

Superintendent

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CASS COUNTY SCHOOL DISTRICT #1
1912 OLD HIGHWAY 34
PLATTSMOUTH NE 68048-5676



Portfolio Summary

Total Portfolio Value

\$1,365,450.24

1 Month Ago	\$1,372,727.34
1 Year Ago	\$1,286,478.13
3 Years Ago	\$1,134,250.01
5 Years Ago	\$1,378,500.57

Walk with us!

Since signing on as National Presenting Sponsor for the Alzheimer's Association Walk to End Alzheimer's in 2016, Edward Jones and our associates have raised over \$59 million - and 135,000 participants have walked on Edward Jones' teams. The fight to end Alzheimer's continues, so we renewed our commitment through 2030. Will you walk with us? Register at alz.org/edwardjones.

Explore your borrowing options

Looking for a way to make your shorter-term wants and needs a reality? Did you know as an Edward Jones client, you can borrow against your investment portfolio? Your financial advisor can walk you through different borrowing options and help determine which one may be the best for you.

Overview of Accounts

Accounts	Account Holder	Account Number	Value 1 Year Ago	Current Value
Association Account Select	Cass County School District #1	693-12506-1-4	\$37,266.91	\$41,420.87
Association Account Advisory Solutions Fund Model	Cass County School District #1	693-19740-1-5	\$1,249,211.22	\$1,324,029.37
Total Accounts			\$1,286,478.13	\$1,365,450.24

Although account information is provided on this page, it does not guarantee an actual statement was produced. Refer to your account statement for the exact registration and more specific details regarding each account.

Important disclosures; such as Statement of Financial Condition, Conditions that Govern Your Account, Account Safety, Errors, Complaints, Withholding, Free Credit Balance, Fair Market Value or Terminology; relating to your account(s) are available on the last page of this package or at www.edwardjones.com/statementdisclosures.

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1015 COUNTY ROUTE 200, RICH, MO 63071
1015 N. D. HWY. 24
PLATONIA, MO 63071



Investment for Retirement

Portfolio Summary

\$1,368,480.24

1 Year Ago	\$1,368,480.24
2 Year Ago	\$1,368,480.24
3 Year Ago	\$1,368,480.24
4 Year Ago	\$1,368,480.24

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Account Holder	Account Number	Value	Current Value
Edward Jones	68048	\$1,368,480.24	\$1,368,480.24



00287325W

Cass County School District #1

When was your last review?

Have you had to adapt to changes in the past year? If you have, it's possible your financial strategy may need to change, too. If you haven't had a review with your financial advisor in the past 12 months, now is the time to do so. Together, you can discuss changes in - and outside - your life and determine whether any adjustments are needed.

Association - Select

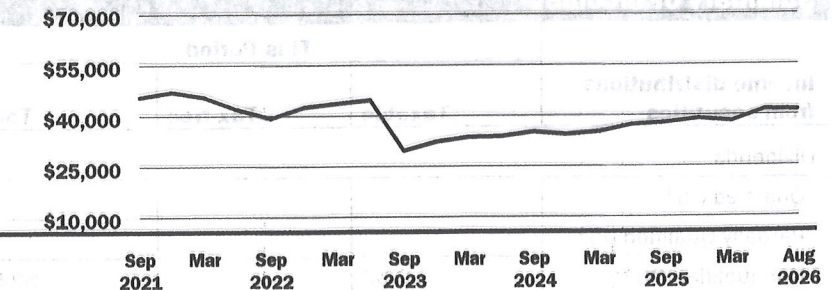
Portfolio Objective - Account: Balanced Growth and Income

Account Value

\$41,420.87

1 Month Ago	\$41,956.40
1 Year Ago	\$37,266.91
3 Years Ago	\$43,175.52
5 Years Ago	\$45,940.78

Value of Your Account



Value Summary

	This Period	This Year
Beginning Value	\$41,956.40	\$38,887.09
Assets Added to Account	0.00	0.00
Assets Withdrawn from Account	-1,000.00	-1,000.00
Fees and Charges	0.00	0.00
Change In Value	464.47	3,533.78
Ending Value	\$41,420.87	

For more information regarding the Value Summary section, please visit www.edwardjones.com/mystatementguide.

Summary of Assets (as of August 28, 2026)

	Value as of 08/28	Value as of 08/01	Dollar Change	% of Total Value
Assets Held at Edward Jones				
Cash, Insured Bank Deposit & Money Market funds	0.96	0.96	0.00	0.0%
Mutual funds	41,419.91	41,955.44	-535.53	100.0
Total at Edward Jones	\$41,420.87	\$41,956.40	-\$535.53	100%
Account Value	\$41,420.87	\$41,956.40	-\$535.53	

Summary of Income

Income distributions from securities	This Period			This Year		
	Taxable	Tax-free	Total	Taxable	Tax-free	Total
Dividends						
Qualified (Q)*				\$140.97		\$140.97
Partially Qualified (P)*				104.22		104.22
Nonqualified (N)**	52.53		52.53	354.45		354.45
Total	\$52.53		\$52.53	\$599.64		\$599.64
Other distributions or charges						
	This Period			This Year		
Income reported in prior year						\$51.17
Total						\$51.17

*Reduced Tax Eligible

**Taxable

Note: Your year-end tax documents (eg. Form 1099) will provide specific classifications of your income distributions. Qualified (Q) dividends may be taxed at reduced rates. Nonqualified (N) dividends may be taxed at ordinary rates. A portion of your Partially Qualified (P) dividends may also be taxed at reduced rates. Edward Jones, its employees and financial advisors cannot provide tax or legal advice. You should review your specific situation with your tax or legal professionals.



Cass County School District #1

The market is more powerful than politics

While changes in government policies can affect investment returns, we believe market forces are more powerful than political forces over the long term. It's better to follow time-tested investment principles and avoid letting politics influence your long-term strategy. For more information, ask your financial advisor for a copy of our report "Don't play politics with your portfolio."

Association - Advisory Solutions Fund Model

Portfolio Objective - Account: Balanced Growth and Income

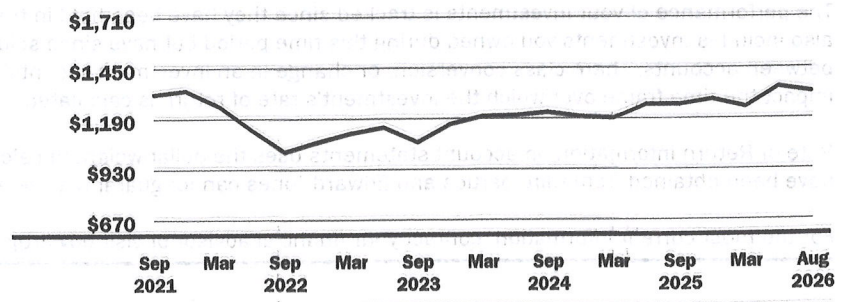
For more information about the Advisory Program Account program go to www.edwardjones.com/advisorybrochures.

Account Value

\$1,324,029.37

1 Month Ago	\$1,330,770.94
1 Year Ago	\$1,249,211.22
3 Years Ago	\$1,091,074.49
5 Years Ago	\$1,332,559.78

Value of Your Account (in 000s)



Value Summary

	This Period	This Year
Beginning Value	\$1,330,770.94	\$1,286,138.39
Assets Added to Account	0.00	0.00
Assets Withdrawn from Account	-27,200.00	-54,400.00
Fees and Charges	-1,000.35	-7,717.18
Change In Value	21,458.78	100,008.16
Ending Value	\$1,324,029.37	

For more information regarding the Value Summary section, please visit www.edwardjones.com/mystatementguide.

Rate of Return

Your Personal Rate of Return for Assets Held at Edward Jones	This Quarter	Year to Date	Last 12 Months	3 Years Annualized	5 Years Annualized
	1.09%	7.22%	10.46%	11.71%	4.14%

Performance Benchmarks

Rate of Return (continued)

Large US Cap Equities (S & P 500)	3.00%	13.51%	20.01%	21.85%	12.93%
International Equities (MSCI EAFE)	4.43%	14.70%	22.32%	19.57%	10.06%
Taxable Fixed Income (Bloomberg Aggregate)	-0.83%	-0.21%	1.86%	4.36%	-0.27%

Your Personal Rate of Return: Your Personal Rate of Return measures the investment performance of your account. It incorporates the timing of your additions and withdrawals and reflects commissions and fees paid. Reviewing Your Personal Rate of Return is important to help ensure you're on track to achieving your financial goals.

Performance Benchmarks: Your Personal Rate of Return should be compared to the return necessary to achieve your financial goals. However, we understand many investors would like to compare their Personal Rate of Return to market indexes. Keep in mind this may not be an accurate comparison, as your Personal Rate of Return incorporates the timing of your specific additions and withdrawals and your specific investment mix, while published returns of market indexes do not.

These market indexes are used as a general measure of market performance for several major asset classes. Market indexes assume reinvestment of all distributions and do not take into account brokerage fees, taxes or investment management fees.

The performance of your investments is tracked since they have been held in the current account, but no earlier than Jan.1, 2009. This also includes investments you owned during this time period but have since sold. Certain events, including a transfer of an investment between accounts, share class conversion, or change in an investment's identification code (CUSIP) caused by a corporate action, will impact the time frame over which the investment's rate of return is calculated.

Rate of Return information on account statements uses the dollar-weighted calculation. Information used to calculate performance may have been obtained from third parties and Edward Jones cannot guarantee the accuracy of such information.

For the most current information, contact your financial advisor or visit edwardjones.com/performance.

Rate of Return Indexes Definitions

S&P 500 Index: A broad-based measurement of changes in stock market conditions based on the average performance of 500 widely held common stocks. While many of the stocks are among the largest, this index also includes many relatively small companies. It is a float adjusted capitalization-weighted index (stock price times number of publicly available shares outstanding), calculated on a total return basis with dividends reinvested.

MSCI EAFE Index: A market weighted index maintained by Morgan Stanley Capital International composed of foreign stocks from developed markets (excluding the U.S. and Canada).

Bloomberg Aggregate Bond Index: Measures the performance of government, mortgage-backed, asset-backed and corporate securities with at least one year to maturity.



Do Not Use For Account Transactions
PO BOX 3009
MONROE, WI 53566-8309

PLATTSMOUTH COMMUNITY SCHOOL
1912 OLD HIGHWAY 34
PLATTSMOUTH NE 68048-5676

August 31, 2026, monthly transaction statement
View your statements online at vanguard.com.

Vanguard Personal Investor

877-662-7447

Back by request: expanded statement details
Based on client feedback, your statement includes cost basis,
estimated annual income, and estimated yield.

Assets listed in this statement are held by Vanguard Brokerage Services® (VBS), a division of Vanguard Marketing Corporation (VMC), member FINRA and SIPC. Summary data are provided solely as a service and are for informational purposes only.

Statement overview

\$1,446,456.91

Total value of all accounts as of August 31, 2026

Accounts	Value on 07/31/2026	Value on 08/31/2026
Plattsmouth Community School		
Organization brokerage account	\$1,354,334.56	\$1,446,456.91

Brokerage assets are held by Vanguard Brokerage (VBS), a division of Vanguard Marketing Corporation (VMC). Any bank sweep balances are held by program banks and are not cash balances held by VBS. Vanguard funds not held through your VBS Account are held by The Vanguard Group, Inc. (VGI). 529 assets are held by Ascensus Broker Dealer Services LLC.

Asset mix



99.0%	Stocks	\$1,432,121.82
0.0%	Fixed Income	0.00
1.0%	Short-term reserves	14,335.09
0.0%	Other	0.00

\$1,446,456.91

Your percentages are based on your holdings as of the prior month-end. Recalculated values are included. See Disclosures for more information.

Organization brokerage account—XXXX6980
Plattsmouth Community School

Vanguard Personal Investor
877-662-7447

Account overview

\$1,446,456.91

Total account value as of August 31, 2026

Activity summary for statement period

Value on July 31, 2026	\$1,354,334.56
Deposits and withdrawals*	-66.25
Change in value**	81,695.35
Dividends, interest, and capital gains	10,493.25
Value on August 31, 2026	\$1,446,456.91

* Reflects total deposits inclusive of funds received, checks, ACH transfers, transfers in/out, cash transfers in/out, certain other unsettled activity and withdrawals.

** Change in value reflects your holdings due to price changes, free credits and transactions for other activity in/out, plus any margin interest charges and loan repayments for the Statement Period.

Year-to-date income

Taxable income	\$35,399.89
Nontaxable income	0.00
Total	\$35,399.89

Cost basis summary (all investments)

Realized gain/loss	
August short-term	-
August long-term	-
Unrealized gain/loss	859,959.74

Balances and holdings for Vanguard Brokerage Account—XXXX6980

For the most up-to-date information and status of your account, visit Vanguard.com or download our mobile app.

Your securities are held in your cash account unless otherwise noted, and only securities held at period end are shown. Estimated annual income (EAI) and estimated yield (EY) figures are estimates for informational purposes only and are not guaranteed. For details, see 'Important Information about Estimated Annual Income (EAI) and Estimated Yield (EY)' in the Disclosure section.

Organization brokerage account—XXXX6980

Plattsmouth Community School

Vanguard Personal Investor

877-662-7447

Balances and holdings for Vanguard Brokerage Account—XXXX6980 continued

Sweep program

Name	Quantity	Price on 08/31/2026	Balance on 07/31/2026	Balance on 08/31/2026
VANGUARD FEDERAL MONEY MARKET FUND 7-day SEC Yield: 3.63%	14,335.0900	\$1.00	\$13,915.98	\$14,335.09
Total Sweep Balance			\$13,915.98	\$14,335.09

ETFs

Symbol	Name	Unrealized Gains/Losses	Total Cost Basis	Quantity	Price on 08/31/2026	Balance on 07/31/2026	Balance on 08/31/2026
AML	ALERIAN MLP ETF Est. annual income: \$17,034.18; Est. yield: 7.23%	\$82,051.61	\$153,503.19	4,237.3594	\$55.5900	\$230,112.68	\$235,554.80
SDY	STATE STREET SPDR S&P DIVIDEND ETF Est. annual income: \$3,389.02; Est. yield: 2.39%	49,315.07	92,604.28	908.3420	156.2400	140,793.01	141,919.35
Total Est. annual income: \$20,423.20; Est. yield: 5.41%						\$370,905.69	\$377,474.15

Stocks

Symbol	Name	Unrealized Gains/Losses	Total Cost Basis	Quantity	Price on 08/31/2026	Balance on 07/31/2026	Balance on 08/31/2026
ASML	ASML HOLDING NV NY REGISTRY SHS NEW 2012 Est. annual income: \$1,875.12; Est. yield: 0.54%	\$303,606.34	\$46,770.66	206.5890	\$1,696.0100	\$336,533.48	\$350,377.00
BX	BLACKSTONE INC Est. annual income: \$23,422.53; Est. yield: 3.65%	402,326.88	239,172.88	4,478.4960	143.2400	566,796.60	641,499.76

Organization brokerage account—XXXX6980

Plattsmouth Community School

Vanguard Personal Investor

877-662-7447

Balances and holdings for Vanguard Brokerage Account—XXXX6980 continued

Stocks continued

Symbol	Name	Unrealized Gains/Losses	Total Cost Basis	Quantity	Price on 08/31/2026	Balance on 07/31/2026	Balance on 08/31/2026
RHP	RYMAN HOSPITALITY PPTYS INC Est. annual income: \$2,352.17; Est. yield: 3.75%	22,659.84	40,111.07	495.1950	126.7600	66,182.81	62,770.91
Total Est. annual income: \$27,649.82; Est. yield: 2.62%						\$969,512.89	\$1,054,647.67

Account activity for Vanguard Brokerage Account—XXXX6980

This section shows transactions that have settled by August 31, 2026.

Income summary

	Dividends	Interest	Tax-exempt interest	Short-term capital gains	Long-term capital gains	Other income
August	\$10,493.25	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Year-to-date	35,399.89	0.00	0.00	0.00	0.00	0.00

Completed transactions

Settlement date	Trade date	Symbol	Name	Transaction type	Account type	Quantity	Price	Commissions & fees	Amount
08/05	08/05	ASML	ASML HOLDING NV NY REGISTRY SHS NEW 2012	Dividend	-	-	-	-	\$441.64
08/05	08/05	ASML	FRGN-W/H @ SOURCE ASML HLDG NV NYRS NEW	Foreign Tax Withheld	-	-	-	-	-66.25
08/06	08/06	-	VANGUARD FEDERAL MONEY MARKET FUND	Sweep in	-	-	-	-	-375.39
08/10	08/10	BX	BLACKSTONE INC	Dividend	-	-	-	-	5,723.43

Organization brokerage account—XXXX6980
 Plattsomouth Community School

Vanguard Personal Investor
 877-662-7447

Account activity for Vanguard Brokerage Account — XXXX6980 continued

Completed transactions continued

Settlement date	Trade date	Symbol	Name	Transaction type	Account type	Quantity	Price	Commissions & fees	Amount
08/10	08/10	BX	BLACKSTONE INC	Reinvestment	Cash	41.7320	137.1460	-	-5,723.43
08/17	08/17	AMLP	ALERIAN MLP ETF	Dividend	-	-	-	-	4,284.46
08/17	08/17	AMLP	ALERIAN MLP ETF	Reinvestment	Cash	77.6940	55.1450	-	-4,284.46
08/31	08/31	-	VANGUARD FEDERAL MONEY MARKET FUND	Dividend	-	-	-	-	43.72
08/31	08/31	-	VANGUARD FEDERAL MONEY MARKET FUND	Reinvestment	-	-	-	-	-43.72

If you had an adjustment to a dividend or interest payment from a previous month, the monthly amount shown under the Income Summary section of your brokerage statement may be overstated.

Disclosures

Cost basis information

Vanguard is required to report cost basis information to the IRS for sales of covered securities in taxable (nonretirement) accounts. Covered securities are generally stock or mutual funds acquired on or after January 1, 2011 and 2012, respectively. Unless you select another method, we'll use the "first in, first out" (FIFO) accounting method for sales of stocks and exchange-traded funds (ETFs) and the "average cost" method for sales of mutual funds. For more cost basis information go to investor.vanguard.com/taxes/cost-basis

Summary cost basis information provided on this statement is for informational purposes only. In limited situations, your total cost basis will not be available on your statement. You can review your cost basis information electronically before making investment decisions.

Gain or loss. The gain or loss realized by the sale or redemption, calculated by subtracting the cost from the proceeds. Gains and losses are generally short-term if the security was held a year or less, and long-term if held more than a year.

For our brokerage clients

Brokerage assets are held by Vanguard Brokerage Services (VBS), a division of Vanguard Marketing Corporation, member FINRA and SIPC. Any bank sweep balances are held by program banks and are not cash balances held by VBS. Vanguard funds not held through your VBS account are held by The Vanguard Group, Inc. and are not protected by SIPC.

I. General information and key terms

Advice. Vanguard Brokerage Services provides point-in-time recommendations for certain brokerage products, accounts and services, and relating to account transfers and rollovers. However, unless Vanguard Brokerage Services affirmatively states that it is making a recommendation, it is not providing a recommendation. Vanguard Brokerage Services doesn't provide tax or legal advisory services and no one associated with Vanguard Brokerage Services is authorized to render such advice.

Direct Participation Program (DPP) and Real Estate Investment Trust (REIT). DPP and REIT securities are generally illiquid. The value of the security will be different than its purchase price. Any estimated value on your statement may not be realized when you seek to liquidate the security.

Financial statement. A Vanguard Brokerage financial statement is available for your inspection at any time upon request to Vanguard Brokerage Services.

Free credit balance. Any free credit balance carried for your account represents funds payable on demand, which, although properly accounted for on Vanguard Brokerage's books of record, aren't segregated and may be used in the conduct of its business to the extent permitted by law. Your settlement fund may be liquidated upon your request and the proceeds remitted to you.

Dividend reinvestment. When reinvesting dividends of eligible stocks, ETFs, and closed-end funds, Vanguard Brokerage Services combines cash distributions from the accounts of all clients who have requested reinvestment in the same security, and then uses that combined total to purchase additional shares of the security in the open market. The new shares are divided proportionately among the clients' accounts, in whole and fractional shares rounded to three decimal places. If the total purchase can't be completed in one trade, clients will receive shares purchased at the weighted average price paid by Vanguard Brokerage Services. Participants in our free dividend reinvestment program should refer to the "Completed transactions" area of the "Account activity for Vanguard Brokerage Account" section of their Vanguard statements for details of transaction history and dates. For dividend reinvestment of mutual funds held in your brokerage account, the instructions are provided to the fund and the "settlement date" and "trade date" on your statement will generally represent the day the transaction is entered in your account record. Call Vanguard Brokerage Services with any questions.

Reporting brokerage account discrepancies. Promptly report in writing any inaccuracies or discrepancies in your Vanguard Brokerage account (including unauthorized trading) to Vanguard Brokerage Services. Any oral communication must be confirmed in writing to further protect your rights, including your rights under the Securities Investor Protection Act.

Margin accounts. If you maintain a margin account, this is a combined statement of your general account and a special memorandum account maintained for you under Regulation T issued by the Board of Governors of the Federal Reserve System. The permanent record of the separate account as required by Regulation T is available for your inspection upon request to Vanguard Brokerage Services. All securities must be held in your margin account. Note that purchases of open-end mutual funds and Vanguard ETFs® will settle in your cash account and after 30 days be moved into your margin account.

Money market fund transactions. Vanguard Brokerage Services may elect to send a monthly statement, in lieu of an immediate confirmation, for transactions executed pursuant to a periodic plan or an investment company plan, or executed in shares of any open-end registered money market mutual fund.

Orphaned fractional share transactions. Vanguard Brokerage Services may elect to send a monthly statement, in lieu of an immediate confirmation, for transactions executed to liquidate orphaned fractional share positions. Orphaned fractional share positions are fractional share positions held without a corresponding whole share position. Liquidations of these positions are executed by Vanguard Brokerage Services on a principal basis at the previous day's closing price, and the proceeds are credited to your account. No transaction fee is charged.

Open orders. A good-till-canceled (GTC) order will remain in effect for 60 calendar days after the business day on which the order was placed. If the 60th day falls during a weekend or on a holiday, the order will be canceled on the next business day before the markets open. GTC orders are automatically entered on a "do not reduce" (DNR) basis. The limit price won't be adjusted when a stock goes "ex-dividend." Orders for securities undergoing corporate actions such as, but not limited to, stock splits, stock dividends, special cash dividends, and spin-offs may be canceled before the market opening on the ex-dividend date of the corporate action. You must maintain records of all open orders. Be sure to review your open GTC orders periodically.

Option accounts. Information regarding commissions and charges related to the execution of an options transaction is provided in the transaction confirmation sent to you at the time of the transaction. These are also available upon request. You should advise us promptly of any changes in your investment objectives or financial situation.

Tax information. After year-end, Vanguard Brokerage Services is required to provide tax information to the IRS and other governmental authorities. At that time, you'll receive necessary information on the annual tax information statement; use that statement to prepare your tax filings. Note that certain types of assets typically need corrected tax forms.

Trade execution. Vanguard Brokerage Services may have acted as principal, agent, or both in the placement of trades for your account. Details are provided upon request to Vanguard Brokerage Services.

Average pricing. If average price transaction is indicated on this statement, details regarding the actual execution prices are available upon request to Vanguard Brokerage Services.

When issued. A short form of "when, as, and if issued." The term indicates a conditional transaction in a security authorized for issuance but not as yet actually issued. All "when issued" transactions are on an "if" basis, to be settled if and when the actual security is issued.

II. Portfolio holdings

The net market value of the securities in your account, including short positions, is reflected in this statement on a trade-date basis at the close of the statement period. The market prices have been obtained from quotation services that we believe to be reliable; however, we can't guarantee their accuracy.

Securities for which a price isn't available are marked "—" and are omitted from the total. Prices listed reflect quotations on the statement date. Current prices are listed to help you track your account and aren't suitable for tax purposes. Account balances provided on the statement are displayed in short-form using only two decimal places.

Please logon to your account at Vanguard.com to review your account balances. Accrued interest represents interest earned but not yet received. Fund data on vanguard.com is generally updated mid-month. Depending on when you log on, there may be a difference between the asset mix shown on your statement and the data shown online. There also may be a difference between your fund's actual asset allocation and its target allocation. For more information about your fund's target allocation, go to vanguard.com.

Estimated values on statements. Vanguard Brokerage Services relies on external vendors to provide estimated, periodic valuation and market-price information for securities listed in your account statement. From time to time, this information isn't available or isn't received in time for posting to your account statement. In this case, the valuation or market price on your statement is marked "—" and the security hasn't been valued for purposes of calculating account totals. For owners of auction-rate securities: If an estimated valuation is provided on your account statement for auction-rate securities, please note that due to market illiquidity, you may not be able to sell the security at or near the estimated valuation listed on your account statement.

Asset mix for some funds recalculated by Vanguard. If the "Asset mix" section of your "Statement overview" page has a footnote that reads "Recalculated values are included," the asset allocation breakdown of particular funds within your portfolio among stocks, bonds, and short-term reserves has been calculated using long positions, margin credit or debit balances; short positions have been excluded. Certain funds employ trading strategies, such as risk hedging, short selling, and use of leverage and derivatives, that could result in significant short positions that can't be displayed using a standard asset allocation pie chart. Exclusion of these short positions may have a significant impact on the "Asset mix" pie chart. For more information about the strategies or holdings of a particular fund, see the fund's prospectus.

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Important Information about Estimated Annual Income (EAI) and Estimated Yield (EY)

Estimated annual income (EAI) and estimated yield (EY) figures are estimates provided for informational purposes only and are not guaranteed. EAI and EY should not be confused with other yield metrics, such as a security's 7-day or 30-day yield, which reflect historical performance and are calculated differently.

EAI represents the estimated income expected to be distributed by a specific security over a one-year period based on current assumptions, available information, and shares held at the time of calculation. EAI may be negative for short positions. EY represents the estimated yield of a specific security based on its EAI and the security's current market price. EY reflects only the income component of an investment and does not reflect changes in the investment's price, which may fluctuate and materially affect realized results.

For certain types of securities, EAI and EY may include components that are not income, such as return of principal, capital gains distributions, or other non-recurring payments. In such cases, EAI and EY may overstate income or yield and may not represent recurring income. Actual income and yield may be higher or lower than the estimated amounts. These figures should not be considered a forecast or guarantee of future results.

EAI and EY are computed using information from third-party providers, issuer disclosures, and market data believed to be reliable; however, no assurance can be made regarding their accuracy, completeness, or timeliness.

In certain instances, EAI and EY may not be displayed for specific holdings where available data, payment characteristics, or validation processes indicate the estimate may be unreliable or potentially misleading.

Interest and dividend rates are subject to change at any time and may be affected by current or future economic, political, regulatory, issuer-specific, or market conditions. Accordingly, EAI and EY should not be relied upon for making investment, trading, or tax decisions. Certain security types calculate yield using historical income paid, while others estimate forward-looking yield based on current conditions, which may not persist or reflect future payments. Cancelled, corrected, delayed, or otherwise adjusted payments may continue to be reflected in EAI until updated information is received.

Additional Information

The following calculations are used to generate EAI and EY, consistent with FINRA Regulatory Notice 08-77:

Estimated Annual Income (EAI) = $S \times IAD$

(S = number of shares owned on the day of calculation; IAD = indicated annual dividend or interest)

- The indicated annual dividend or interest is based on the stated coupon rate for fixed income securities and on market or issuer-provided data for non-fixed income securities. If coupon, market, or issuer data is unavailable, the most recent payment may be used to calculate IAD.
- EAI for certain securities may include principal repayments, returns of capital, or capital gains payments.

Estimated Yield (EY) = $EAI \div (Ps \times S)$

(Ps = price per share owned on the day of calculation; S = number of shares owned on the day of calculation)

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<u>Vendor Name</u>		<u>Vendor Description</u>	<u>Amount</u>
Checking	1		
Checking	1	Fund: 01 GENERAL	
CHARTER COMMUNICATIONS HOLDING COMPANY LLC		SERVICE	60.62
FRANKEL, LLC		AUDIT SERVICES	1,600.00
LIFEARTS INTEGRATED HEALTH CENTER PC		DOT PHYSICALS	90.00
NEBRASKA COUNCIL OF SCHOOL ADMINISTRATORS		REGISTRATIONS/DUES	905.00
NEBRASKA PUBLIC POWER DISTRICT		ELECTRICITY	11,833.67
NEBRASKA SAFETY CENTER		DRIVER TRAINING	250.00
NEBRASKA STAFF DEVELOPMENT COUNCIL DBA LEARNING FORWARD NEBRASKA		DUES/FEES	25.00
PLATTSMOUTH ROTARY CLUB, ROTARY INTERNATIONAL		DUES	845.00
VOICE & DATA SYSTEMS INC		SERVICE	768.00
WASTE MANAGEMENT OF NEBRASKA INC		TRASH SERVICE	1,303.29
WINDSTREAM		TELEPHONE SERVICE	3,214.41

Fund Total:	20,894.99
Checking Account Total:	20,894.99

<u>Vendor Name</u>		<u>Vendor Description</u>	<u>Amount</u>
Checking	1		
Checking	1	Fund: 01 GENERAL	
CRITICAL RESPONSE GROUP, INC.		SECURITY MAPPING	7,697.50

Fund Total:	7,697.50
Checking Account Total:	7,697.50

<u>Vendor Name</u>		<u>Vendor Description</u>	<u>Amount</u>
Checking	1		
Checking	1	Fund: 01 GENERAL	
APPLE FINANCIAL SERVICES		LEASE	76,670.29

Fund Total:	76,670.29
Checking Account Total:	76,670.29

<u>Vendor Name</u>		<u>Vendor Description</u>	<u>Amount</u>
Checking	1		
Checking	1	Fund: 01 GENERAL	
DIST #1			200.00

Fund Total: 200.00

Checking Account Total: 200.00

<u>Vendor Name</u>		<u>Vendor Description</u>	<u>Amount</u>
Checking	1		
Checking	1	Fund: 01 GENERAL	
3 ARE ONE, INC		ADVERTIZING	142.66
ACCELERATED GRAPHX LLC		SUPPLIES	1,135.50
AGRIVISION GROUP LLC		SERVICE/SUPPLIES	34.64
ALPACA, INC.			3,802.50
AMAZON CAPITAL SERVICES INC		SUPPLIES	13,167.52
APPLE COMPUTER INC		EQUIPMENT	2,339.99
APPLE FINANCIAL SERVICES		LEASE	46,400.00
ASSETBOTS LLC		TECH VENDOR	1,368.00
BADGER BODY & TRUCK		EQUIPMENT	208.00
BLACKWELL, KATHRYN		MILEAGE REIMBURSEMENT	893.76
BLOOM TO GROW SERVICES, LLC		CONTRACTED SERVICES	4,940.50
BOMGAARS		SUPPLIES	344.89
BORN TO RUN LLC		SERVICE	672.00
BRIGHTLY SOFTWARE, INC		SERVICE	7,076.56
CANON FINANCIAL SERVICES, INC		COPIER LEASES	4,779.40
CAPITAL BUSINESS SYSTEMS INC		COPIER SUPPLIES/SERVICE	4,812.48
CENGAGE LEARNING		SUPPLIES	2,331.46
CHARTER COMMUNICATIONS HOLDING COMPANY LLC		SERVICE	60.89
CITY OF PLATTSMOUTH		WATER & SEWER	4,623.68
CLASSIC REFRIGERATION		SERVICE	585.17
COMPANION CORPORATION		SUPPLIES	1,298.00
CORNERSTONES OF CARE		SERVICES	8,065.93
COUNCIL BLUFFS WINNELSON		SUPPLIES	973.10
DIGGINS, JUSTIN		MILEAGE REIMBURSEMENT	620.92
DREWES, DANIELLE		TUITION REIMBURSEMENT	2,298.00
DUECHTING, CYNTHIA		LEP SERVICES	4,066.87
EDU HEALTHCARE, LLC		NURSE	2,994.21

<u>Vendor Name</u>	<u>Vendor Description</u>	<u>Amount</u>
EDUCATIONAL SERVICE UNIT #3	SERVICE	5,824.99
FASTENAL COMPANY	SUPPLIES	4,028.60
FIBER PLATFORM LLC	EDUC VIDEO BUNDLE	1,789.16
FOLLETT CONTENT SOLUTIONS LLC	SUPPLIES	525.75
FTV LLC/FRANKLIN VALMORES DBA SPEECH WITH MISS E, LLC	SLP	11,016.00
GATEWAY EDUCATION HOLDINGS LLC	SUPPLIES	14,833.80
HEARTLAND FOUNDATION	TUITION	8,460.00
HENRY-HOBSCHIEDT MOTORS, INC	SALES/SERVICE	55.93
HILLER ELECTRIC COMPANY	SERVICE	5,487.19
HMH EDUCATION	SUPPLIES	1,219.06
J.W. PEPPER & SON INC	SUPPLIES	135.19
JEREDITH BRANDS, LLC DBA CITY WIDE JANITORIAL COMPANY FACILITY SOLUTIONS OMAHA		4,586.00
JUST FOR KIDS THERAPY INC	SERVICES	16,211.75
KERNS EXCAVATING	SERVICE/SUPPLIES	220.00
KONE INC	SERVICE	1,944.72
LANGFELDT OVERHEAD DOOR INC	SERVICE	1,685.00
LOUISVILLE MEDICAL CENTER LLC	DOT PHYSICALS	225.00
MARTIN JONES, LLC DBA IDEABANK MARKETING		6,290.00
MATHESON TRI-GAS INC	SUPPLIES	5,308.30
MCCARTHY, TIFFANY	TUITION REIMBURSEMENT	2,298.00
MCGRAW-HILL SCHOOL EDUCATION	SUPPLIES	4,835.00
MIDWEST PRODUCTS II LLC	SUPPLIES	1,440.00
MOSS, DONNA	SPEECH LANGUAGE SERVICES	8,015.50
NACIA	REGISTRATION	250.00
NASB ALICAP	INSURANCE	343,359.00
NCS PEARSON INCORPORATED	SUPPLIES	27.88
NEBR ASSOC OF SCHOOL BOARDS	INSERVICE/FEES	6,680.00
NEBR RURAL COMMUNITY SCHOOLS ASSOC MEMBERSHIP		850.00

<u>Vendor Name</u>	<u>Vendor Description</u>	<u>Amount</u>
NEBRASKA HEAD START ASSOC	DUES	3,000.00
NEBRASKA PUBLIC POWER DISTRICT	ELECTRICITY	28,305.87
NEW DIRECTION SOLUTIONS LLC DBA PROCARE THERAPY	SERVICES	9,266.00
NIELSEN SIGN & DESIGN	SERVICE	2,250.00
OMAHA PUBLIC POWER DISTRICT	UPS/SERVICE	45.80
ONE SOURCE THE BACKGROUND CHECK COMPANY	SERVICE	2,159.50
PAT'S PIANO SERVICE	TUNING	120.00
PERMITE LLC	SERVICE	500.00
PERRY, GUTHERY, HAASE & GESSFORD PC LLO	SERVICES	3,730.08
PHS DECA	REIMBURSEMENT	1,660.50
PINC PROFESSIONAL INTERPRETER AND TRANSLATOR LLC	INTERPRETER	1,139.25
PIONEER ATHLETICS	FIELD STRIPER	461.35
PLATTSMOUTH HEADSTART		7,876.60
PROFESSIONAL BINDING PRODUCTS	SUPPLIES	197.54
PROFESSIONAL HEATING AND AIR	SERVICE	66,495.00
PROFESSIONAL LOCK AND SAFE LLC	SERVICES	345.00
RAINBOW GLASS & SUPPLY INC	SERVICE/SUPPLIES	822.00
REALLY GREAT READING COMPANY, LLC	SUPPLIES	3,345.00
REGION II PRINCIPALS		150.00
REGION VII HEAD START ASSN	REGISTRATION	1,225.00
RENAISSANCE LEARNING INC	SUPPLIES	14,782.30
SAPP BROS INC	SUPPLIES/SERVICE	2,080.64
SCENARIO LEARNING, LLC	SUPPLIER	4,756.25
SCHOOL FINANCIAL SERVICES, LLC	BUDGET PLANNING	2,800.00
SCHOOL NURSE SUPPLY INC	SUPPLIES	300.00
SCHOOL SPECIALTY LLC	SUPPLIES	1,556.08
SCHWEITZER, JANEL		574.50
SDI INNOVATIONS INC	SUPPLIES	497.37

<u>Vendor Name</u>	<u>Vendor Description</u>	<u>Amount</u>
SHIFFLER EQUIPMENT SALES INC	SUPPLIES	53.04
SHRED IT US JV LLC	SHREDDING	94.21
SOFTWARE UNLIMITED INC	SERVICES/WORKSHOPS	9,450.00
STA ROMANA, AMYRALENE	MILEAGE TO PARENTS	297.92
STANCE	DUES	250.00
STAUB - MULLER, LACEY	MILEAGE REIMBURSEMENT	1,234.24
SUMMIT FIRE PROTECTION CO.	FIRE PREVENTION	1,319.90
TURFWERKS	SUPPLIES/EQUIPMENT	57.91
UNIVERSITY OF NEBRASKA - KEARNEY	REGISTRATION	1,723.50
UNIVERSITY OF OREGON	REGISTRATION	1,750.00
US BANK NA	FUEL PURCHASES	535.87
UTAH STATE UNIVERSITY	CONFERENCE	915.00
VANWINKLE CONSTRUCTION SERVICES LLC	SERVICES	14,083.80
VERIZON WIRELESS	CELL SERVICE	520.64
VOICE & DATA SYSTEMS INC	SERVICE	768.00
WASTE MANAGEMENT OF NEBRASKA INC	TRASH SERVICE	4,424.22
WINDSTREAM	TELEPHONE SERVICE	3,214.34
WITTE PHYSICAL THERAPY	SERVICES/SUPPLIES	2,541.67
WOODRIVER ENERGY LLC	FUEL	3,880.19

Fund Total: 785,194.53

Checking	1	Fund: 06 CAFETERIA	
CASH-WA DISTRIBUTING		SUPPLIES	201.51
COCA COLA OF OMAHA		BEVERAGES	877.08
DAIRY FARMERS OF AMERICAN, INC. DFA DAIRY FLUID LLC		MILK FOR NUTIRITION SERVICES	3,997.76
HILAND DAIRY FOODS COMPANY LLC		DAIRY PRODUCTS	75.89
ROTELLA'S ITALIAN BAKERY INC		BREAD	859.84
SYSCO LINCOLN		SUPPLIES	35,491.36

Fund Total: 41,503.44

Checking	1	Fund: 08 SPECIAL BLDG FUND	
HELLAS CONSTRUCTION INC		TURF/SERVICE	734,227.21

<u>Vendor Name</u>	<u>Vendor Description</u>	<u>Amount</u>
RDG PLANNING & DESIGN, INC.	FOOTBALL/BASEBALL TURF RESURFACING RFP	10,523.00
Fund Total:		744,750.21

Checking	1	Fund: 12	STUDENT FEES
AMAZON CAPITAL SERVICES INC		SUPPLIES	69.25
CAMPIN, NIKOLE		REIMBURSEMENT	40.00
Fund Total:			109.25
Checking Account Total:			1,571,557.43

<u>Checking</u>	3	
Checking	3	Fund: 05
		ACTIVITY FUND
A-RELIEF SERVICES INC		SERVICES
ACCELERATED GRAPHX LLC		SUPPLIES
ADVENTURE ENTERPRISES, LLC		TRANSPORTATION
AGLOW CUSTOM LIGHTING LLC		ACTIVITIES VENDOR
AMAZON CAPITAL SERVICES INC		SUPPLIES
ASHLAND/GREENWOOD HIGH SCHOOL		ENTRY FEES
AUBURN PUBLIC SCHOOLS		ENTRY FEES
AWARDS UNLIMITED		MEDALS
BAKER, WHITNEY		SERVICE
BAND SHOPPE		SUPPLIES
BECKER, DAN		OFFICIAL
BLAIR COMMUNITY SCHOOLS		REGISTRATION
BLEACH, LARRY		
BONERTZ, SCOTT		OFFICIAL/JUDGE
BRODERSEN, APRIL		OFFICIAL/JUDGE
BROWN FLORAL & FUDGE, INC.		
CARPER, JASON		OFFICIAL
CECH, JANELLEN		OFFICIAL
CHRISTOPHER J FISHER DBA THE FISHER AGENCY		SPEAKER
CLARK, LANCE		OFFICIAL/JUDGE
COCA COLA OF OMAHA		BEVERAGES
COLONIAL PRESS		PRINTING

<u>Vendor Name</u>	<u>Vendor Description</u>	<u>Amount</u>
COUNTY OF WASHINGTON SD #3	ENTRY FEES	350.00
DIETZE MUSIC HOUSE	SUPPLIES	433.30
DOUGLAS COUNTY WEST SCHOOL	ENTRY FEES	230.00
FLETCHER, MARK	OFFICIAL/JUDGE	80.00
GARNER, JAMES	OFFICIAL	120.00
GOERING, ERIN	OFFICIAL/JUDGE	250.00
GONE LOGO	T SHIRTS	5,705.00
GROSS HIGH SCHOOL, DANIEL J	REGISTRATION	200.00
HARMAN, MARK	OFFICIAL/JUDGE	175.00
HEUSTON, THARON	OFFICIAL	385.00
HIEMKE, ELOISE	OFFICIAL/JUDGE	190.00
HOUGHTAILING, BLAKE	OFFICIAL/JUDGE	175.00
J.W. PEPPER & SON INC	SUPPLIES	114.99
JONES T-SHIRTS, INC.	SUPPLIES	2,143.16
JOSTENS INC	SUPPLIES	5,152.46
KELLER, KAYLEA	OFFICIAL	150.00
KUDER INC	SUPPLIES	250.00
KUHLMAN, ROBIN	OFFICIAL	190.00
LAVELLE, BRANDON	OFFICIAL/JUDGE	150.00
LINCOLN SE HIGH SCHOOL	ENTRY FEE	200.00
LUSSO, SHAYLA	OFFICIAL	390.00
LUTZ, ZACHARY	OFFICIAL/JUDGE	190.00
METZGER, CHAD	OFFICIAL	80.00
MILLER, JERALD	OFFICIAL/JUDGE	160.00
MITCHELL, ELIJAH	JUDGE/OFFICIAL	175.00
MITCHELL, MIGUELITO	OFFICIAL/JUDGE	175.00
MRG HAUFF LLC	SUPPLIES	20,015.20
NATHAN P GRIFFITH DBA N P GRIFFITH BAND VENDOR COMPANY		200.00

<u>Vendor Name</u>	<u>Vendor Description</u>	<u>Amount</u>
NIELSEN SIGN & DESIGN	SERVICE	875.00
O'REILLY AUTOMOTIVE INC	SUPPLIES	59.54
PAPILLION LAVISTA SOUTH	REGISTRATIONS/REIMBURSEMENT	150.00
PAT'S PIANO SERVICE	TUNING	120.00
PRICE, BRUCE	REIMBURSEMENT	616.00
QUALITY SIGNS	SIGNS	900.00
RADDATZ, DAVID	OFFICIAL/JUDGE	190.00
RANDALL, ANTHONY	OFFICIAL	160.00
SCHMALE, JUSTIN	OFFICIAL/JUDGE	150.00
SNAP-ON INCORPORATED	SUPPLIES	108.56
SOUTH SIOUX CITY SCHOOL		200.00
STEELE, KELLEY	OFFICIAL	390.00
SULLIVAN, NATHANIEL	OFFICIAL/JUDGE	80.00
SWAN, JARED	OFFICIAL	150.00
SWEENEY, JEFFERY ALLEN	OFFICIAL	150.00
SYRACUSE SCHOOL DISTRICT #27	ENTRY FEES	295.00
TAFT, TARYN		370.00
TONER, CLARK	OFFICIAL	80.00
UNIVERSITY OF NE-OMAHA	SCHOLARSHIPS	5,000.00
VARSITY SPIRIT FASHIONS	SUPPLIES	590.55
WAVERLY PUBLIC SCHOOLS	ENTRY FEE	150.00
WITTE PHYSICAL THERAPY	SERVICES/SUPPLIES	3,437.79

Fund Total:	80,329.56
Checking Account Total:	80,329.56

<u>Vendor Name</u>		<u>Vendor Description</u>	<u>Amount</u>	
<u>Checking</u>	1			
Checking	1	Fund: 01 GENERAL		
FIRST NATIONAL BANK OF OMAHA		EXPENSES	10.69	
US BANK NATIONAL ASSOCIATION		CREDIT CARD	4,164.72	
		Fund Total:		4,175.41
<u>Checking</u>	1	Fund: 06 CAFETERIA		
US BANK NATIONAL ASSOCIATION		CREDIT CARD	949.40	
		Fund Total:		949.40
<u>Checking</u>	1	Fund: 08 SPECIAL BLDG FUND		
CITI CARDS		SUPPLIES	7,419.96	
		Fund Total:		7,419.96
		Checking Account Total:		12,544.77
<u>Checking</u>	3			
Checking	3	Fund: 05 ACTIVITY FUND		
CASH - CITIZENS STATE BANK		PER DIEM	800.00	
US BANK NATIONAL ASSOCIATION		CREDIT CARD	5,653.72	
		Fund Total:		6,453.72
		Checking Account Total:		6,453.72

Cash Flow Report

Fund	Cash Flow Beginning Cash	Cash Flow Revenue During Month	Cash Flow Expenses During Month	Cash Flow Ending Cash
01 GENERAL	6,201,263.93	500,133.04	(1,710,585.11)	4,990,811.86
02 DEPRECIATION FUND	26,120.43	7.76	0.00	26,128.19
03 EMPLOYEE BENEFITS FUND	29,267.91	6,715.98	(3,438.86)	32,545.03
05 ACTIVITY FUND	54,020.78	82,726.59	(71,575.21)	65,172.16
06 CAFETERIA	(76,677.88)	113,396.37	(35,696.59)	1,021.90
07 BOND FUND	1,402,586.56	29,853.72	0.00	1,432,440.28
08 SPECIAL BLDG FUND	926,163.44	16,319.43	(275,638.20)	666,844.67
09 QUALIFIED CAPITAL PURPOSE UNDERTAKING FU	773,556.23	7,032.71	0.00	780,588.94
Grand Total:	9,336,301.40	756,185.60	(2,096,933.97)	7,995,553.03

General Fund	AUG EOM
Petty Cash	\$ 464.07
Accounts Payable	\$ 1,394,744.10
Payroll	\$ 231,738.49
Total of bank accounts balances	\$ 1,626,946.66
Plus	
Head Start bank balance	\$ 6,972.56
NLAF	\$ 3,357,914.54
Total	\$ 4,993,039.66
Less	\$ -
Cafeteria Fund	\$ 1,021.90
Outstanding trsf to activities	\$ 1,205.90
End of Month Fund Total	\$ 4,990,811.86

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Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
01	GENERAL								
1100	REGULAR INSTRUCTIONAL PROGRAMS								
01 1100 111 001	REGULAR SALARIES/TEACHERS	2,266,903.00	178,137.37		2,080,355.94	91.77	186,547.06	0.00	0.00
	186,547.06								
01 1100 111 003	REGULAR SALARIES/TEACHERS	1,507,355.00	113,555.70		1,325,062.25	87.91	182,292.75	0.00	0.00
	182,292.75								
01 1100 111 009	REGULAR SALARIES/TEACHERS	1,000,000.00	88,473.57		1,061,637.03	106.16	(61,637.03)	0.00	0.00
	(61,637.03)								
01 1100 112 001	REG SALARIES/INSTRUCTIONAL AIDES	25,750.00	0.00		17,816.14	69.19	7,933.86	0.00	0.00
	7,933.86								
01 1100 112 003	REG SALARIES/INSTRUCTIONAL AIDES	0.00	0.00		17,268.84	0.00	(17,268.84)	0.00	0.00
	(17,268.84)								
01 1100 112 009	REG SALARIES/INSTRUCTIONAL AIDES	0.00	0.00		0.00	0.00	0.00	0.00	0.00
	0.00								
01 1100 123 001	SUBSTITUTE TEACHER SALARIES	88,580.00	0.00		85,420.99	96.43	3,159.01	0.00	0.00
	3,159.01								
01 1100 123 003	SUBSTITUTE TEACHER SALARIES	46,350.00	0.00		60,726.26	131.02	(14,376.26)	0.00	0.00
	(14,376.26)								
01 1100 123 009	SUBSTITUTE TEACHER SALARIES	62,830.00	0.00		42,927.15	68.32	19,902.85	0.00	0.00
	19,902.85								
01 1100 150 001	EXTRA STIPENDS/NON INSTRUCTIONAL	41,200.00	256.00		33,408.00	81.09	7,792.00	0.00	0.00
	7,792.00								
01 1100 150 003	EXTRA STIPENDS/NON INSTRUCTIONAL	15,965.00	0.00		13,248.00	82.98	2,717.00	0.00	0.00
	2,717.00								
01 1100 151 000	ATTENDANCE/LONGEVITY INCENTIVE	40,000.00	0.00		42,550.00	106.38	(2,550.00)	0.00	0.00
	(2,550.00)								
01 1100 151 001	ADD'L COMP TO TEACHERS/PROF STAFF	195,000.00	12,370.29		183,079.09	93.89	11,920.91	0.00	0.00
	11,920.91								
01 1100 151 003	ADD'L COMP TO TEACHERS/PROF STAFF	76,220.00	5,232.29		68,287.01	89.59	7,932.99	0.00	0.00
	7,932.99								
01 1100 151 009	ADD'L COMP TO TEACHERS/PROF STAFF	13,802.00	848.00		10,876.61	78.80	2,925.39	0.00	0.00
	2,925.39								
01 1100 211 001	GROUP INS FOR TEACHERS/PROF STAFF	20,600.00	1,601.04		19,212.48	93.26	1,387.52	0.00	0.00
	1,387.52								
01 1100 211 003	GROUP INS FOR TEACHERS/PROF STAFF	14,420.00	1,048.77		12,585.23	87.28	1,834.77	0.00	0.00
	1,834.77								
01 1100 211 009	GROUP INS FOR TEACHERS/PROF STAFF	12,360.00	854.40		10,252.70	82.95	2,107.30	0.00	0.00
	2,107.30								
01 1100 212 001	GROUP INSURANCE/INSTRUC AIDES	0.00	0.00		0.00	0.00	0.00	0.00	0.00
	0.00								
01 1100 220 001	SOCIAL SECURITY/NON INSTRUCTIONAL	3,090.00	19.57		2,555.61	82.71	534.39	0.00	0.00
	534.39								
01 1100 220 003	SOCIAL SECURITY/NON INSTRUCTIONAL	1,030.00	0.00		1,013.40	98.39	16.60	0.00	0.00
	16.60								

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01 1100 221 000	SOCIAL SECURITY/TEACHERS		4,635.00	0.00	3,255.03	70.23	1,379.97	0.00	0.00
1,379.97									
01 1100 221 001	SOCIAL SECURITY/TEACHERS		190,550.00	14,680.62	174,438.01	91.54	16,111.99	0.00	0.00
16,111.99									
01 1100 221 003	SOCIAL SECURITY/TEACHERS		116,390.00	9,203.14	107,961.32	92.76	8,428.68	0.00	0.00
8,428.68									
01 1100 221 009	SOCIAL SECURITY/TEACHERS		71,070.00	6,891.39	82,710.64	116.38	(11,640.64)	0.00	0.00
(11,640.64)									
01 1100 222 001	SS/MEDICARE TO INSTRUCTIONAL AIDES		2,060.00	0.00	1,362.94	66.16	697.06	0.00	0.00
697.06									
01 1100 222 003	SS/MEDICARE TO INSTRUCTIONAL AIDES		1,236.00	0.00	1,321.07	106.88	(85.07)	0.00	0.00
(85.07)									
01 1100 223 001	SS/MEDICARE FOR SUBSTITUTE TEACHERS		6,695.00	0.00	6,535.05	97.61	159.95	0.00	0.00
159.95									
01 1100 223 003	SS/MEDICARE FOR SUBSTITUTE TEACHERS		3,605.00	0.00	4,645.56	128.86	(1,040.56)	0.00	0.00
(1,040.56)									
01 1100 223 009	SS/MEDICARE FOR SUBSTITUTE TEACHERS		4,635.00	0.00	3,284.34	70.86	1,350.66	0.00	0.00
1,350.66									
01 1100 230 001	RETIREMENT/NON INSTRUCTIONAL		0.00	18.75	493.84	0.00	(493.84)	0.00	0.00
(493.84)									
01 1100 230 003	RETIREMENT/NON INSTRUCTIONAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 1100 231 000	RETIREMENT/TEACHERS PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 1100 231 001	RETIREMENT/TEACHERS PROF STAFF		178,190.00	13,949.96	163,429.02	91.72	14,760.98	0.00	0.00
14,760.98									
01 1100 231 003	RETIREMENT/TEACHERS PROF STAFF		106,090.00	8,698.23	101,958.37	96.11	4,131.63	0.00	0.00
4,131.63									
01 1100 231 009	RETIREMENT/TEACHERS PROF STAFF		89,610.00	6,540.56	78,780.64	87.92	10,829.36	0.00	0.00
10,829.36									
01 1100 232 001	RETIREMENT/INSTRUCTIONAL AIDES		1,751.00	0.00	1,296.61	74.05	454.39	0.00	0.00
454.39									
01 1100 232 003	RETIREMENT/INSTRUCTIONAL AIDES		1,133.00	0.00	1,269.11	112.01	(136.11)	0.00	0.00
(136.11)									
01 1100 233 001	RETIREMENT CONTRIB/FAC SUBS		2,163.00	0.00	1,738.64	80.38	424.36	0.00	0.00
424.36									
01 1100 233 003	RETIREMENT CONTRIB/FAC SUBS		1,030.00	0.00	830.46	80.63	199.54	0.00	0.00
199.54									
01 1100 233 009	RETIREMENT CONTRIB/FAC SUBS		515.00	0.00	495.67	96.25	19.33	0.00	0.00
19.33									
01 1100 237 000	ADD'L RETIREMENT CONTRIBUTION		103.00	0.00	0.00	0.00	103.00	0.00	0.00
103.00									
01 1100 237 001	ADD'L RETIREMENT CONTRIBUTION		63,860.00	0.00	13,837.84	21.67	50,022.16	0.00	0.00
50,022.16									
01 1100 237 003	ADD'L RETIREMENT CONTRIBUTION		37,080.00	0.00	8,621.45	23.25	28,458.55	0.00	0.00

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28,458.55									
01 1100 237 009	ADD'L RETIREMENT CONTRIBUTION		31,930.00	0.00	6,572.64	20.58	25,357.36	0.00	0.00
25,357.36									
01 1100 281 001	HEALTH BENEFITS FOR TEACHERS/PROF		569,590.00	45,263.03	594,367.86	104.35	(24,777.86)	0.00	0.00
(24,777.86)									
01 1100 281 003	HEALTH BENEFITS FOR TEACHERS/PROF		422,300.00	30,057.30	409,797.32	97.04	12,502.68	0.00	0.00
12,502.68									
01 1100 281 009	HEALTH BENEFITS FOR TEACHERS/PROF		346,080.00	26,933.02	386,103.07	111.56	(40,023.07)	0.00	0.00
(40,023.07)									
01 1100 320 001	PROFESSIONAL EDUCATIONAL SERVICES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 1100 330 001	EMPLOYEE TRAINING/DEVELOPMENT		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 1100 340 001	CONTRACTED OR SECURED SERVICES		32,960.00	2,541.67	52,157.36	158.24	(19,197.36)	0.00	0.00
(19,197.36)									
01 1100 340 003	OTHER PROFESSIONAL SERVICES		1,030.00	0.00	0.00	0.00	1,030.00	0.00	0.00
1,030.00									
01 1100 409 001	INSTRUCTIONAL PROGRAM		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 1100 610 001	GENERAL SUPPLIES		45,000.00	5,427.86	40,477.56	96.78	4,522.44	0.00	3,075.52
1,446.92									
01 1100 610 003	GENERAL SUPPLIES		22,058.00	0.00	23,212.30	119.83	(1,154.30)	0.00	3,220.33
(4,374.63)									
01 1100 610 009	GENERAL SUPPLIES		25,000.00	330.12	32,933.99	133.03	(7,933.99)	0.00	322.36
(8,256.35)									
01 1100 810 000	DUES AND FEES		0.00	0.00	256.97	0.00	(256.97)	0.00	0.00
(256.97)									
01 1100 810 001	DUES AND FEES/ENTRY FEES		1,030.00	0.00	0.00	0.00	1,030.00	0.00	0.00
1,030.00									
01 1100 810 003	DUES AND FEES/ENTRY FEES		4,326.00	0.00	4,010.00	92.70	316.00	0.00	0.00
316.00									
01 1100 810 009	DUES AND FEES/ENTRY FEES		13,390.00	0.00	3,733.00	80.16	9,657.00	0.00	7,000.00
2,657.00									
1100 REGULAR INSTRUCTIONAL PROGRAMS			7,828,550.00	572,932.65	7,400,170.41	94.70	428,379.59	0.00	13,618.21
1106 SIXTH GRADE									
01 1106 409 003	OLD CODE		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
1106 SIXTH GRADE			0.00	0.00	0.00	0.00	0.00	0.00	0.00
1125 SA FLEX FUNDING									
01 1125 111 009	SALARIES OF TEACHERS/PROF STAFF		87,550.00	5,664.00	66,871.74	76.38	20,678.26	0.00	0.00
20,678.26									
01 1125 112 009	REG SALARIES/INSTRUCTIONAL AIDES		78,280.00	0.00	70,114.72	89.57	8,165.28	0.00	0.00
8,165.28									
01 1125 211 009	GROUP INS FOR TEACHERS/PROF STAFF		1,030.00	51.74	620.88	60.28	409.12	0.00	0.00
409.12									
01 1125 212 009	GROUP INSURANCE/INSTRUC AIDES		103.00	0.00	0.00	0.00	103.00	0.00	0.00

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0.00									
01 1150 231 001	RETIREMENT/TEACHERS/PROF STAFF		0.00	109.80	1,321.75	0.00	(1,321.75)	0.00	0.00
(1,321.75)									
01 1150 231 003	RETIREMENT/TEACHERS PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 1150 231 009	RETIREMENT/TEACHERS PROF STAFF		2,678.00	180.43	2,171.88	81.10	506.12	0.00	0.00
506.12									
01 1150 232 001	RETIREMENT/INSTRUCTIONAL AIDES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 1150 237 001	ADD'L RETIREMENT CONTRIBUTION		0.00	0.00	109.49	0.00	(109.49)	0.00	0.00
(109.49)									
01 1150 237 009	ADD'L RETIREMENT CONTRIBUTION		1,030.00	0.00	179.81	17.46	850.19	0.00	0.00
850.19									
01 1150 281 001	HEALTH BENEFITS FOR TEACHERS/PROF		0.00	706.10	9,505.88	0.00	(9,505.88)	0.00	0.00
(9,505.88)									
01 1150 281 009	HEALTH BENEFITS FOR TEACHERS/PROF		10,815.00	196.65	2,439.20	22.55	8,375.80	0.00	0.00
8,375.80									
01 1150 320 000	PROFESSIONAL EDUCATIONAL SERVICES		33,000.00	0.00	36,590.92	110.88	(3,590.92)	0.00	0.00
(3,590.92)									
01 1150 333 009	STAFF MILEAGE		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 1150 530 000	COMMUNICATIONS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 1150 610 001	GENERAL SUPPLIES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 1150 610 003	GENERAL SUPPLIES		103.00	0.00	0.00	0.00	103.00	0.00	0.00
103.00									
01 1150 610 009	GENERAL SUPPLIES		515.00	0.00	0.00	0.00	515.00	0.00	0.00
515.00									
01 1150 643 000	WEB BASED SOFTWARE		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
1150 (13,581.69)	ENGLISH PROFICIENCY		90,371.00	5,495.45	103,952.69	115.03	(13,581.69)	0.00	0.00
1160	POVERTY PROGRAMS								
01 1160 110 000	SALARIES OF NON INSTR EMPLOYEES		30,000.00	2,681.04	31,842.26	106.14	(1,842.26)	0.00	0.00
(1,842.26)									
01 1160 111 000	SALARIES OF TEACHERS/PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 1160 111 001	SALARIES OF TEACHERS/PROF STAFF		128,750.00	11,716.56	140,266.92	108.95	(11,516.92)	0.00	0.00
(11,516.92)									
01 1160 111 003	SALARIES OF TEACHERS/PROF STAFF		154,500.00	13,454.08	161,376.88	104.45	(6,876.88)	0.00	0.00
(6,876.88)									
01 1160 111 009	SALARIES OF TEACHERS/PROF STAFF		298,700.00	20,585.56	246,626.02	82.57	52,073.98	0.00	0.00
52,073.98									
01 1160 112 001	REG SALARIES/INSTRUCTIONAL AIDES		10,300.00	0.00	9,274.40	90.04	1,025.60	0.00	0.00

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1,025.60									
01 1160 112 003	REG SALARIES/INSTRUCTIONAL AIDES		9,000.00	0.00	7,965.00	88.50	1,035.00	0.00	0.00
1,035.00									
01 1160 112 009	REG SALARIES/INSTRUCTIONAL AIDES		22,750.00	373.35	24,241.75	106.56	(1,491.75)	0.00	0.00
(1,491.75)									
01 1160 151 001	ADD'L COMP TO TEACHERS/PROF STAFF		2,884.00	0.00	0.00	0.00	2,884.00	0.00	0.00
2,884.00									
01 1160 151 003	ADD'L COMP TO TEACHERS/PROF STAFF		515.00	0.00	0.00	0.00	515.00	0.00	0.00
515.00									
01 1160 151 009	ADD'L COMP TO TEACHERS/PROF STAFF		1,500.00	0.00	0.00	0.00	1,500.00	0.00	0.00
1,500.00									
01 1160 210 000	GROUP INS/NON INSTRUCTIONAL		654.00	27.40	327.39	50.06	326.61	0.00	0.00
326.61									
01 1160 211 000	GROUP INS FOR TEACHERS/PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 1160 211 001	GROUP INS FOR TEACHERS/PROF STAFF		1,545.00	90.48	1,085.76	70.28	459.24	0.00	0.00
459.24									
01 1160 211 003	GROUP INS FOR TEACHERS/PROF STAFF		1,545.00	128.44	1,541.29	99.76	3.71	0.00	0.00
3.71									
01 1160 211 009	GROUP INS FOR TEACHERS/PROF STAFF		2,500.00	200.90	2,410.90	96.44	89.10	0.00	0.00
89.10									
01 1160 220 000	SS/MEDICARE/NON INSTR STAFF		2,500.00	207.42	2,462.55	98.50	37.45	0.00	0.00
37.45									
01 1160 221 000	SS/MEDICARE TEACHERS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 1160 221 001	SOCIAL SECURITY/MED/TEACHERS		10,300.00	889.77	10,649.56	103.39	(349.56)	0.00	0.00
(349.56)									
01 1160 221 003	SOCIAL SECURITY/MED/TEACHERS		12,360.00	1,001.53	12,011.07	97.18	348.93	0.00	0.00
348.93									
01 1160 221 009	SOCIAL SECURITY/MED/TEACHERS		44,290.00	1,578.51	18,905.47	42.69	25,384.53	0.00	0.00
25,384.53									
01 1160 222 001	SS/MEDICARE TO INSTRUCTIONAL AIDES		1,030.00	0.00	709.50	68.88	320.50	0.00	0.00
320.50									
01 1160 222 003	SS/MEDICARE TO INSTRUCTIONAL AIDES		600.00	0.00	609.34	101.56	(9.34)	0.00	0.00
(9.34)									
01 1160 222 009	SS/MEDICARE TO INSTRUCTIONAL AIDES		2,575.00	28.56	1,854.49	72.02	720.51	0.00	0.00
720.51									
01 1160 230 000	RETIREMENT/NON INSTRU STAFF		2,060.00	197.00	2,346.95	113.93	(286.95)	0.00	0.00
(286.95)									
01 1160 231 000	RETIREMENT/TEACHERS PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 1160 231 001	RETIREMENT/TEACHERS PROF STAFF		11,330.00	857.95	10,303.30	90.94	1,026.70	0.00	0.00
1,026.70									
01 1160 231 003	RETIREMENT/TEACHERS PROF STAFF		12,360.00	985.18	11,853.77	95.90	506.23	0.00	0.00

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506.23									
01 1160 231 009	RETIREMENT/TEACHERS PROF STAFF		18,000.00	1,507.38	18,115.72	100.64	(115.72)	0.00	0.00
(115.72)									
01 1160 232 001	RETIREMENT/INSTRUCTIONAL AIDES		1,030.00	0.00	554.55	53.84	475.45	0.00	0.00
475.45									
01 1160 232 003	RETIREMENT/INSTRUCTIONAL AIDES		600.00	0.00	585.36	97.56	14.64	0.00	0.00
14.64									
01 1160 232 009	RETIREMENT/INSTRUCTIONAL AIDES		2,575.00	27.34	1,781.18	69.17	793.82	0.00	0.00
793.82									
01 1160 237 000	ADD'L RETIREMENT CONTRIBUTION		721.00	0.00	194.02	26.91	526.98	0.00	0.00
526.98									
01 1160 237 001	ADD'L RETIREMENT CONTRIBUTION		3,605.00	0.00	908.08	25.19	2,696.92	0.00	0.00
2,696.92									
01 1160 237 003	ADD'L RETIREMENT CONTRIBUTION		4,120.00	0.00	1,038.70	25.21	3,081.30	0.00	0.00
3,081.30									
01 1160 237 009	ADD'L RETIREMENT CONTRIBUTION		6,180.00	0.00	1,661.36	26.88	4,518.64	0.00	0.00
4,518.64									
01 1160 280 000	HEALTH BENEFITS/NON INSTRUCTIONAL		6,180.00	1,143.56	14,943.17	241.80	(8,763.17)	0.00	0.00
(8,763.17)									
01 1160 281 000	HEALTH BENEFITS FOR TEACHERS/PROF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 1160 281 001	HEALTH BENEFITS FOR TEACHERS/PROF		30,900.00	1,844.87	24,677.79	79.86	6,222.21	0.00	0.00
6,222.21									
01 1160 281 003	HEALTH BENEFITS FOR TEACHERS/PROF		50,000.00	3,470.05	55,610.60	111.22	(5,610.60)	0.00	0.00
(5,610.60)									
01 1160 281 009	HEALTH BENEFITS FOR TEACHERS/PROF		103,000.00	7,519.72	96,921.56	94.10	6,078.44	0.00	0.00
6,078.44									
01 1160 320 000	PROFESSIONAL EDUC SERVICES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 1160 320 001	PROFESSIONAL EDUCATIONAL SERVICES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 1160 320 003	PROFESSIONAL EDUCATIONAL SERVICES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 1160 409 003	FAMILY/CONSUMER SCIENCES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 1160 580 000	TRAVEL EXPENDITURES		15,000.00	0.00	14,550.12	97.00	449.88	0.00	0.00
449.88									
01 1160 610 000	GENERAL SUPPLIES		515.00	0.00	0.00	0.00	515.00	0.00	0.00
515.00									
01 1160 610 001	GENERAL SUPPLIES		515.00	0.00	0.00	0.00	515.00	0.00	0.00
515.00									
01 1160 610 003	GENERAL SUPPLIES		515.00	0.00	0.00	0.00	515.00	0.00	0.00
515.00									
01 1160 610 009	GENERAL SUPPLIES		309.00	0.00	0.00	0.00	309.00	0.00	0.00

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		309.00							
01 1160 643 001	WEB BASED SOFTWARE		1,030.00	0.00	0.00	0.00	1,030.00	0.00	0.00
		1,030.00							
01 1160 643 003	WEB BASED SOFTWARE		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00							
1160	POWERED PROGRAMS		1,009,343.00	70,516.65	930,206.78	92.16	79,136.22	0.00	0.00
1190	EARLY CHILDHOOD EDUC PROGRAMS								
01 1190 111 010	SALARIES OF TEACHERS/PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00							
01 1190 221 010	SOC SECURITY/PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00							
01 1190 231 010	RETIREMENT/TEACHERS PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00							
01 1190 237 010	ADD'L RETIREMENT CONTRIBUTION		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00							
01 1190 340 010	OTHER PROFESSIONAL SERVICES & OFFICIALS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00							
01 1190 490 010	OTHER PROPERTY SERVICES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00							
01 1190 580 010	STUDENT TRANSPORTATION SER		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00							
1190	EARLY CHILDHOOD EDUC PROGRAMS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
1193	MUSIC/FINE ARTS								
01 1193 409 001	MUSIC/FINE ARTS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00							
01 1193 409 010	OLD CODE		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00							
1193	MUSIC/FINE ARTS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
1195	BAF FLEX FUNDING								
01 1195 112 010	REG SALARIES/INSTRUCTIONAL AIDES		30,900.00	2,051.75	31,706.77	102.61	(806.77)	0.00	0.00
		(806.77)							
01 1195 210 000	SOCIAL SECURITY		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00							
01 1195 212 010	GROUP INSURANCE/INSTRUC AIDES		103.00	1.93	23.05	22.38	79.95	0.00	0.00
		79.95							
01 1195 222 010	SS/MEDICARE TO INSTRUCTIONAL AIDES		2,575.00	171.32	2,598.01	100.89	(23.01)	0.00	0.00
		(23.01)							
01 1195 232 010	RETIREMENT/INSTRUCTIONAL AIDES		2,060.00	150.24	2,329.25	113.07	(269.25)	0.00	0.00
		(269.25)							
01 1195 237 010	ADD'L RETIREMENT CONTRIBUTION		1,030.00	0.00	199.36	19.36	830.64	0.00	0.00
		830.64							
01 1195 282 010	HEALTH BENEFITS/INSTR AIDES AND ASS'TS		2,575.00	198.00	2,376.01	92.27	198.99	0.00	0.00
		198.99							
01 1195 610 010	GENERAL SUPPLIES		515.00	0.00	0.00	0.00	515.00	0.00	0.00
		515.00							
1195	BAF FLEX FUNDING		39,758.00	2,573.24	39,232.45	98.68	525.55	0.00	0.00

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1200	SPECIAL EDUCATION PROGRAMS								
01 1200 110 000	REG SALARIES/NON INST STAFF		154,500.00	12,854.67	150,511.82	97.42	3,988.18	0.00	0.00
	3,988.18								
01 1200 111 000	SALARIES OF TEACHERS/PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 1200 111 001	SALARIES OF TEACHERS/PROF STAFF		257,500.00	27,232.00	326,542.45	126.81	(69,042.45)	0.00	0.00
	(69,042.45)								
01 1200 111 003	SALARIES OF TEACHERS/PROF STAFF		427,450.00	31,424.00	377,088.00	88.22	50,362.00	0.00	0.00
	50,362.00								
01 1200 111 009	SALARIES OF TEACHERS/PROF STAFF		484,100.00	33,358.40	413,420.80	85.40	70,679.20	0.00	0.00
	70,679.20								
01 1200 112 001	REG SALARIES/INSTRUCTIONAL AIDES		118,450.00	0.00	110,225.12	93.06	8,224.88	0.00	0.00
	8,224.88								
01 1200 112 001 0014	REG SALARIES/INSTRUCTIONAL AIDES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 1200 112 003	REG SALARIES/INSTRUCTIONAL AIDES		160,000.00	0.00	173,696.24	108.56	(13,696.24)	0.00	0.00
	(13,696.24)								
01 1200 112 009	REG SALARIES/INSTRUCTIONAL AIDES		231,750.00	1,503.35	207,213.96	89.41	24,536.04	0.00	0.00
	24,536.04								
01 1200 116 000	SALARIES/NON CERTIFIED PROFESSIONALS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 1200 123 001	SUBSTITUTE TEACHER SALARIES		2,575.00	0.00	0.00	0.00	2,575.00	0.00	0.00
	2,575.00								
01 1200 123 003	SUBSTITUTE TEACHER SALARIES		5,150.00	0.00	0.00	0.00	5,150.00	0.00	0.00
	5,150.00								
01 1200 123 009	SUBSTITUTE TEACHER SALARIES		5,150.00	0.00	0.00	0.00	5,150.00	0.00	0.00
	5,150.00								
01 1200 151 000 0012	ADD'L COMP TO PROF STAFF/MOE		10,300.00	898.56	10,782.72	104.69	(482.72)	0.00	0.00
	(482.72)								
01 1200 151 001	ADD'L COMP TO TEACHERS/PROF STAFF		5,150.00	849.55	1,703.55	33.08	3,446.45	0.00	0.00
	3,446.45								
01 1200 151 003	ADD'L COMP TO TEACHERS/PROF STAFF		5,150.00	778.67	2,097.17	40.72	3,052.83	0.00	0.00
	3,052.83								
01 1200 151 009	ADD'L COMP TO TEACHERS/PROF STAFF		5,150.00	1,586.58	2,290.58	44.48	2,859.42	0.00	0.00
	2,859.42								
01 1200 152 000	ADD'L COMP TO ADDL COMPENSATION/INSTRUC AIDES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 1200 210 000	GROUP INS/NON INST STAFF		1,545.00	80.56	913.26	59.11	631.74	0.00	0.00
	631.74								
01 1200 211 000	GROUP INS FOR TEACHERS/PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 1200 211 000 0012	GROUP INS FOR TEACHERS/PROF STAFF/MOE		309.00	6.76	81.12	26.25	227.88	0.00	0.00
	227.88								
01 1200 211 001	GROUP INS FOR TEACHERS/PROF		3,090.00	293.36	3,520.32	113.93	(430.32)	0.00	0.00

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01 1200	281 000		HEALTH BENEFITS FOR TEACHERS/PROF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00									
01 1200	281 000 0012		HEALTH BENEFITS FOR TEACHERS/PROF/MOE		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00									
01 1200	281 001		HEALTH BENEFITS FOR TEACHERS/PROF		139,050.00	10,946.42	146,210.89	105.15	(7,160.89)	0.00	0.00
		(7,160.89)									
01 1200	281 003		HEALTH BENEFITS FOR TEACHERS/PROF		118,450.00	8,417.42	112,628.34	95.09	5,821.66	0.00	0.00
		5,821.66									
01 1200	281 009		HEALTH BENEFITS FOR TEACHERS/PROF		128,750.00	7,955.78	106,675.48	82.85	22,074.52	0.00	0.00
		22,074.52									
01 1200	286 000		HEALTH BENEFITS/PROF NON CERT STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00									
01 1200	291 000		ADMINISTRATIVE MILEAGE		206.00	0.00	0.00	0.00	206.00	0.00	0.00
		206.00									
01 1200	320 001		PROF EDUCATIONAL SERVICES		4,120.00	0.00	3,938.00	95.58	182.00	0.00	0.00
		182.00									
01 1200	320 003		PROFESSIONAL EDUCATIONAL SERVICES		515.00	0.00	0.00	0.00	515.00	0.00	0.00
		515.00									
01 1200	320 009		PROF EDUCATIONAL SERVICES		66,950.00	0.00	13,163.12	19.66	53,786.88	0.00	0.00
		53,786.88									
01 1200	330 000		EMPLOYEE TRAINING		6,500.00	0.00	6,385.00	98.23	115.00	0.00	0.00
		115.00									
01 1200	330 001		EMPLOYEE TRAINING		750.00	0.00	460.00	61.33	290.00	0.00	0.00
		290.00									
01 1200	330 003		EMPLOYEE TRAINING/DEVELOPMENT		515.00	0.00	40.00	7.77	475.00	0.00	0.00
		475.00									
01 1200	330 009		EMPLOYEE TRAINING		1,030.00	0.00	445.00	43.20	585.00	0.00	0.00
		585.00									
01 1200	340 001		OTHER PROFESSIONAL SERVICES		1,030.00	0.00	40.00	3.88	990.00	0.00	0.00
		990.00									
01 1200	340 009		OTHER PROFESSIONAL SERVICES		60,000.00	0.00	31,801.17	53.00	28,198.83	0.00	0.00
		28,198.83									
01 1200	340 010		OTHER PROFESSIONAL SERVICES & OFFICIALS		50,000.00	0.00	47,814.45	95.63	2,185.55	0.00	0.00
		2,185.55									
01 1200	382 003		DISTANCE ED/TELECOMMUNICATIONS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00									
01 1200	431 003		REPAIRS/MAINTENANCE		1,030.00	0.00	37.34	3.63	992.66	0.00	0.00
		992.66									
01 1200	530 000		COMMUNICATIONS		309.00	0.00	112.00	36.25	197.00	0.00	0.00
		197.00									
01 1200	561 001		TUITION		460,000.00	0.00	484,615.26	105.35	(24,615.26)	0.00	0.00
		(24,615.26)									
01 1200	561 009		TUITION		2,000.00	0.00	1,336.96	66.85	663.04	0.00	0.00
		663.04									
01 1200	580 000		TRAVEL EXPENSE		500.00	0.00	371.42	74.28	128.58	0.00	0.00
		128.58									
01 1200	610 001		GENERAL SUPPLIES		11,330.00	157.60	19,080.13	187.37	(7,750.13)	0.00	2,148.48
		(9,898.61)									

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0.00									
01 1291 237 010	ADD'L RETIREMENT CONTRIBUTION		0.00	0.00	6.69	0.00	(6.69)	0.00	0.00
(6.69)									
01 1291 262 010	UNEMPLOYMENT/AIDES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 1291 280 010	HEALTH BENEFITS/NON INSTRUCTIONAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 1291 281 010	HEALTH BENEFITS FOR TEACHERS/PROF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 1291 282 010	HEALTH BENEFITS/INSTR AIDES AND ASS'TS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 1291 320 010	PROFESSIONAL EDUC SERVICES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 1291 330 010	EMPLOYEE TRAINING		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 1291 340 010	OTHER PROFESSIONAL SERVICES & OFFICIALS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 1291 382 010	TELEPHONE		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 1291 440 010	COPIER LEASE		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 1291 490 010	OTHER PROPERTY SERVICES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 1291 540 010	ADVERTISING		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 1291 580 010	TRAVEL EXPENSE		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 1291 610 010	GENERAL SUPPLIES		0.00	0.00	1,241.70	0.00	(1,241.70)	0.00	0.00
(1,241.70)									
01 1291 810 010	DUES AND FEES/ENTRY FEES		0.00	103.70	103.70	0.00	(103.70)	0.00	0.00
(103.70)									
1291	SPED INSTRUCTIONAL PROGRAMS 3-		0.00	218.67	2,520.46	0.00	(2,520.46)	0.00	0.00
1292	SPED BIRTH TO 2								
01 1292 340 010	OTHER PROFESSIONAL SERVICES & OFFICIALS		1,339.00	0.00	5,254.80	392.44	(3,915.80)	0.00	0.00
(3,915.80)									
1292	SPED BIRTH TO 2		1,339.00	0.00	5,254.80	392.44	(3,915.80)	0.00	0.00
1295	UNIFIED COACHING EXTRA DUTY								
01 1295 151 001	ADD'L COMP TO TEACHERS/PROF STAFF		0.00	160.00	1,920.00	0.00	(1,920.00)	0.00	0.00
(1,920.00)									
01 1295 221 001	ADD'L COMP TO TEACHERS/PROF STAFF		0.00	12.24	146.98	0.00	(146.98)	0.00	0.00
(146.98)									
01 1295 231 001	ADD'L COMP TO TEACHERS/PROF STAFF		0.00	11.72	141.04	0.00	(141.04)	0.00	0.00
(141.04)									
01 1295 237 001	ADD'L COMP TO TEACHERS/PROF STAFF		0.00	0.00	11.70	0.00	(11.70)	0.00	0.00
(11.70)									
1295	UNIFIED COACHING EXTRA DUTY		0.00	183.96	2,219.72	0.00	(2,219.72)	0.00	0.00

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	TEACHERS/PROF								
0.00									
01 2110 281 003	HEALTH BENEFITS FOR TEACHERS/PROF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 2110 281 009	HEALTH BENEFITS FOR TEACHERS/PROF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 2110 580 000	TRAVEL EXPENDITURES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 2110 610 000	GENERAL SUPPLIES		0.00	0.00	5,499.45	0.00	(5,499.45)	0.00	0.00
(5,499.45)									
01 2110 810 000	DUES AND FEES/ENTRY FEES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
2110	500.00 WORK SERVICES		0.00	0.00	5,499.45	0.00	(5,499.45)	0.00	0.00
2120	GUIDANCE SERVICES								
01 2120 110 001	REG SALARIES/NON INSTR STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 2120 111 001	SALARIES OF TEACHERS/PROF STAFF		133,900.00	7,070.00	84,840.00	63.36	49,060.00	0.00	0.00
49,060.00									
01 2120 111 003	SALARIES OF TEACHERS/PROF STAFF		82,400.00	2,040.00	24,480.00	29.71	57,920.00	0.00	0.00
57,920.00									
01 2120 210 001	GROUP INS/NON INSTRUCTIONAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 2120 211 001	GROUP INS FOR TEACHERS/PROF STAFF		1,236.00	58.91	706.92	57.19	529.08	0.00	0.00
529.08									
01 2120 211 003	GROUP INS FOR TEACHERS/PROF STAFF		1,030.00	20.03	240.36	23.34	789.64	0.00	0.00
789.64									
01 2120 220 001	SOCIAL SECURITY/NON INSTR STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 2120 221 001	SOCIAL SECURITY/TEACHERS		11,330.00	531.75	6,380.59	56.32	4,949.41	0.00	0.00
4,949.41									
01 2120 221 003	SOCIAL SECURITY/TEACHERS		7,210.00	155.69	1,867.51	25.90	5,342.49	0.00	0.00
5,342.49									
01 2120 230 001	RETIREMENT/NON INST STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 2120 231 001	RETIREMENT/TEACHERS PROF STAFF		10,300.00	517.70	6,231.81	60.50	4,068.19	0.00	0.00
4,068.19									
01 2120 231 003	RETIREMENT/TEACHERS PROF STAFF		6,695.00	149.38	1,798.16	26.86	4,896.84	0.00	0.00
4,896.84									
01 2120 237 001	ADD'L RETIREMENT CONTRIBUTION		3,605.00	0.00	516.00	14.31	3,089.00	0.00	0.00
3,089.00									
01 2120 237 003	ADD'L RETIREMENT CONTRIBUTION		2,266.00	0.00	148.90	6.57	2,117.10	0.00	0.00
2,117.10									
01 2120 281 001	HEALTH BENEFITS FOR TEACHERS/PROF		36,050.00	1,261.92	16,978.72	47.10	19,071.28	0.00	0.00
19,071.28									
01 2120 281 003	HEALTH BENEFITS FOR TEACHERS/PROF		28,840.00	600.72	8,087.32	28.04	20,752.68	0.00	0.00

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20,752.68									
01 2120 610 001	GENERAL SUPPLIES		515.00	0.00	0.00	0.00	515.00	0.00	0.00
515.00									
01 2120 610 003	GENERAL SUPPLIES		515.00	0.00	0.00	0.00	515.00	0.00	0.00
515.00									
01 2120 810 001	REG SALARIES/NON INST STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
2120 603 000 000	PAID SERVICES		325,892.00	12,406.10	152,276.29	46.73	173,615.71	0.00	0.00
2130	HEALTH SERVICES								
01 2130 110 003	REGULAR SALARIES/NON INSTR STAFF		23,600.00	0.00	12,458.08	52.79	11,141.92	0.00	0.00
11,141.92									
01 2130 110 009	REG SALARIES/NON INSTR STAFF		48,000.00	2,420.48	29,045.76	60.51	18,954.24	0.00	0.00
18,954.24									
01 2130 111 001	SALARIES OF TEACHERS/PROF STAFF		25,750.00	2,414.94	28,979.72	112.54	(3,229.72)	0.00	0.00
(3,229.72)									
01 2130 111 003	SALARIES OF TEACHERS/PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 2130 151 003	ADD'L COMP TO TEACHERS/PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 2130 210 009	GROUP INS/NON INST STAFF		250.00	27.33	327.96	131.18	(77.96)	0.00	0.00
(77.96)									
01 2130 211 001	GROUP INS FOR TEACHERS/PROF STAFF		206.00	16.15	193.80	94.08	12.20	0.00	0.00
12.20									
01 2130 211 003	GROUP INS FOR TEACHERS/PROF STAFF		103.00	0.00	0.00	0.00	103.00	0.00	0.00
103.00									
01 2130 220 003	SOCIAL SECURITY/NON INSTR STAFF		1,854.00	0.00	953.04	51.40	900.96	0.00	0.00
900.96									
01 2130 220 009	SOCIAL SECURITY/NON INSTR STAFF		2,500.00	182.61	2,189.30	87.57	310.70	0.00	0.00
310.70									
01 2130 221 001	SOCIAL SECURITY/TEACHERS PROF STAFF		3,090.00	184.41	2,212.93	71.62	877.07	0.00	0.00
877.07									
01 2130 221 003	SOCIAL SECURITY/TEACHERS PROF STAFF		4,000.00	0.00	0.00	0.00	4,000.00	0.00	0.00
4,000.00									
01 2130 230 003	RETIREMENT/NON INSTRUCTIONAL STAFF		1,545.00	0.00	915.58	59.26	629.42	0.00	0.00
629.42									
01 2130 230 009	RETIREMENT/NON INSTR STAFF		2,500.00	177.24	2,133.57	85.34	366.43	0.00	0.00
366.43									
01 2130 231 001	RETIREMENT/TEACHERS PROF STAFF		2,060.00	176.83	2,128.66	103.33	(68.66)	0.00	0.00
(68.66)									
01 2130 231 003	RETIREMENT/TEACHERS PROF STAFF		515.00	0.00	0.00	0.00	515.00	0.00	0.00
515.00									
01 2130 237 001	ADD'L RETIREMENT CONTRIBUTION		721.00	0.00	176.30	24.45	544.70	0.00	0.00
544.70									
01 2130 237 003	ADD'L RETIREMENT CONTRIBUTION		515.00	0.00	88.59	17.20	426.41	0.00	0.00

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01 2151 111 009	SALARIES OF TEACHERS/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2151 211 003	GROUP INS FOR TEACHERS/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2151 211 009	GROUP INS FOR TEACHERS/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2151 221 003	SOCIAL SECURITY/TEACHERS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2151 221 009	SOCIAL SECURITY/TEACHERS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2151 231 003	RETIREMENT/TEACHERS PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2151 231 009	RETIREMENT/TEACHERS PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2151 237 003	ADD'L RETIREMENT CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2151 237 009	ADD'L RETIREMENT CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2151 281 003	HEALTH BENEFITS FOR TEACHERS/PROF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2151 281 009	HEALTH BENEFITS FOR TEACHERS/PROF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2151 340 001	SA SPEECH PATHOLOGY	33,000.00	0.00	31,504.75	95.47	1,495.25	0.00	0.00	0.00
01 2151 340 003	SA SPEECH PATHOLOGY	39,000.00	0.00	63,301.75	162.31	(24,301.75)	0.00	0.00	0.00
01 2151 340 009	OTHER PROFESSIONAL SERVICES/SLP	120,000.00	0.00	250,500.14	208.75	(130,500.14)	0.00	0.00	0.00
01 2151 340 010	OTHER PROFESSIONAL SERVICES & OFFICIALS	27,500.00	0.00	6,481.50	23.57	21,018.50	0.00	0.00	0.00
01 2151 610 009	GENERAL SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2151	(132,888.25) PATHOLOGY	219,500.00	0.00	351,788.14	160.27	(132,288.14)	0.00	0.00	0.00
2152	PK 3-5 SPEECH PATHOLOGY								
01 2152 340 010	3-5 SPEECH PATHOLOGY SERVICES	30,000.00	0.00	66,088.25	220.29	(36,088.25)	0.00	0.00	0.00
2152	(36,088.25) SPEECH PATHOLOGY	30,000.00	0.00	66,088.25	220.29	(36,088.25)	0.00	0.00	0.00
2153	PK 0-3 SPEECH PATHOLOGY								
01 2153 340 010	0-2 SPEECH PATHOLOGY	18,000.00	3,485.00	26,894.25	149.41	(8,894.25)	0.00	0.00	0.00
2153	(8,894.25) SPEECH PATHOLOGY	18,000.00	3,485.00	26,894.25	149.41	(8,894.25)	0.00	0.00	0.00
2161	SA OCCUPATIONAL THERAPY								
01 2161 340 001	OCCUPATIONAL THERAPY	13,000.00	0.00	4,007.50	30.83	8,992.50	0.00	0.00	0.00

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01 2161 340 003	OCCUPATIONAL THERAPY		6,000.00	0.00	3,272.50	54.54	2,727.50	0.00	0.00
	2,727.50								
01 2161 340 009	OCCUPATIONAL THERAPY		20,000.00	0.00	17,202.50	86.01	2,797.50	0.00	0.00
	2,797.50								
2161	SA OCCUPATIONAL THERAPY		39,000.00	0.00	24,482.50	62.78	14,517.50	0.00	0.00
2162	PK OCCUPATIONAL THERAPY								
01 2162 340 010	OCCUPATIONAL THERAPY		5,000.00	0.00	8,740.50	174.81	(3,740.50)	0.00	0.00
	(3,740.50)								
2162	PK OCCUPATIONAL THERAPY		5,000.00	0.00	8,740.50	174.81	(3,740.50)	0.00	0.00
2163	0-2 OCCUPATIONAL THERAPY								
01 2163 340 010	OCCUPATIONAL THERAPY		0.00	2,642.50	40,740.00	0.00	(40,740.00)	0.00	0.00
	(40,740.00)								
2163	0-2 OCCUPATIONAL THERAPY		0.00	2,642.50	40,740.00	0.00	(40,740.00)	0.00	0.00
2171	SA PHYSICAL THERAPY								
01 2171 340 001	PHYSICAL THERAPY SERVICES		28,000.00	52.50	4,235.00	15.13	23,765.00	0.00	0.00
	23,765.00								
01 2171 340 003	PHYSICAL THERAPY SERVICES		3,605.00	52.50	3,115.00	86.41	490.00	0.00	0.00
	490.00								
01 2171 340 009	PHYSICAL THERAPY SERVICES		6,000.00	70.00	8,277.50	137.96	(2,277.50)	0.00	0.00
	(2,277.50)								
2171	SA PHYSICAL THERAPY		37,605.00	175.00	15,627.50	41.56	21,977.50	0.00	0.00
2172	PK PHYSICAL THERAPY								
01 2172 340 010	PHYSICAL THERAPY SERVICES		12,360.00	227.50	2,222.50	17.98	10,137.50	0.00	0.00
	10,137.50								
2172	PK PHYSICAL THERAPY		12,360.00	227.50	2,222.50	17.98	10,137.50	0.00	0.00
2173	0-2 PHYSICAL THERAPY								
01 2173 340 010	PHYSICAL THERAPY SERVICES		20,000.00	4,235.00	31,255.00	156.28	(11,255.00)	0.00	0.00
	(11,255.00)								
2173	0-2 PHYSICAL THERAPY		20,000.00	4,235.00	31,255.00	156.28	(11,255.00)	0.00	0.00
2181	SA VISION								
01 2181 340 009	VISION SERVICES		70,000.00	0.00	93,290.30	133.27	(23,290.30)	0.00	0.00
	(23,290.30)								
01 2181 340 010	OTHER PROFESSIONAL SERVICES		7,500.00	0.00	21,930.14	292.40	(14,430.14)	0.00	0.00
	(14,430.14)								
2181	SA VISION		77,500.00	0.00	115,220.44	148.67	(37,720.44)	0.00	0.00
2189	M.S. ATHLETICS								
01 2189 130 003	ATHLETIC PROGRAMS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
2189	M.S. ATHLETICS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
2204	CHEERLEADERS								
01 2204 408 001	CHEERLEADERS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
2204	CHEERLEADERS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
2212	INSTR AND CURRICULUM DEVELOPMENT								
01 2212 151 000	ADD'L COMPENSATION TO TEACHERS		15,450.00	0.00	1,197.50	7.75	14,252.50	0.00	0.00
	14,252.50								
01 2212 221 000	SOCIAL SECURITY/TEACHERS		1,545.00	0.00	91.61	5.93	1,453.39	0.00	0.00
	1,453.39								
01 2212 231 000	RETIREMENT/TEACHERS PROF		1,545.00	0.00	88.02	5.70	1,456.98	0.00	0.00

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	STAFF								
1,456.98									
01 2212 237 000	ADD'L RETIREMENT CONTRIBUTION		1,030.00	0.00	8.73	0.85	1,021.27	0.00	0.00
1,021.27									
01 2212 320 000	PROFESSIONAL EDUCATIONAL SERVICES		515.00	0.00	0.00	0.00	515.00	0.00	0.00
515.00									
01 2212 330 000	EMPLOYEE TRAINING		2,060.00	0.00	1,330.50	64.59	729.50	0.00	0.00
729.50									
01 2212 330 001	EMPLOYEE TRAINING/DEVELOPMENT		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 2212 330 003	EMPLOYEE TRAINING/DEVELOPMENT		0.00	0.00	0.00	0.00	0.00	0.00	3,500.00
(3,500.00)									
01 2212 580 000	TRAVEL EXPENDITURES		1,800.00	0.00	1,727.71	95.98	72.29	0.00	0.00
72.29									
01 2212 610 000	CURRICULUM SUPPLIES		8,540.00	13.89	1,156.72	149.35	7,383.28	0.00	11,598.00
(4,214.72)									
01 2212 610 001	GENERAL SUPPLIES		47,210.00	30.37	44,139.07	105.85	3,070.93	0.00	5,830.50
(2,759.57)									
01 2212 610 003	GENERAL SUPPLIES		45,150.00	1,701.09	43,130.62	123.56	2,019.38	0.00	12,655.50
(10,636.12)									
01 2212 610 009	GENERAL SUPPLIES		40,600.00	5,634.84	38,614.33	143.63	1,985.67	0.00	19,698.26
(17,712.59)									
01 2212 640 000	TEXTBOOKS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 2212 640 001	TEXTBOOKS		6,090.00	0.00	5,494.16	467.25	595.84	0.00	22,961.08
(22,365.24)									
01 2212 640 003	TEXTBOOKS		6,650.00	0.00	6,647.80	99.97	2.20	0.00	0.00
2.20									
01 2212 640 009	TEXTBOOKS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 2212 643 000	WEB BASED SOFTWARE		515.00	0.00	0.00	0.00	515.00	0.00	0.00
515.00									
01 2212 643 001	WEB BASED SOFTWARE		300.00	0.00	0.00	0.00	300.00	0.00	0.00
300.00									
01 2212 643 003	WEB BASED SOFTWARE		1,030.00	0.00	0.00	0.00	1,030.00	0.00	0.00
1,030.00									
01 2212 643 009	WEB BASED SOFTWARE		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 2212 731 001	MACHINERY		10,000.00	0.00	10,000.00	100.00	0.00	0.00	0.00
0.00									
2212	(33,580.00) CURRICULUM		190,030.00	7,380.19	153,626.77	120.97	36,403.23	0.00	76,243.34
2213	INSTRUCTIONAL STAFF TRAINING								
01 2213 252 000	TUITION REIMBURSEMNT/SUPPORT STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 2213 330 000	INSTRUCTIONAL STAFF TRAINING		2,060.00	3,043.95	6,512.80	316.16	(4,452.80)	0.00	0.00
(4,452.80)									
01 2213 330 001	EMPLOYEE TRAINING/DEVELOPMENT		3,090.00	0.00	1,507.00	48.77	1,583.00	0.00	0.00
1,583.00									
01 2213 330 003	EMPLOYEE TRAINING/DEVELOPMENT		515.00	0.00	917.00	178.06	(402.00)	0.00	0.00

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	(402.00)								
01 2213 330 009	EMPLOYEE TRAINING/DEVELOPMENT		1,545.00	0.00	917.00	59.35	628.00	0.00	0.00
	628.00								
2213	PROFESSIONAL STAFF TRAINING		7,210.00	3,043.95	9,853.80	136.67	(2,643.80)	0.00	0.00
2214	IMPLEMENTATION OF STANDARDS								
01 2214 320 000	PROFESSIONAL EDUCATIONAL SERVICES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
2214	IMPLEMENTATION OF STANDARDS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
2220	LIBRARY/MEDIA SERVICES								
01 2220 111 001	SALARIES OF TEACHERS/PROF STAFF		40,000.00	4,336.00	50,823.48	127.06	(10,823.48)	0.00	0.00
	(10,823.48)								
01 2220 111 003	SALARIES OF TEACHERS/PROF STAFF		75,000.00	6,560.00	78,720.00	104.96	(3,720.00)	0.00	0.00
	(3,720.00)								
01 2220 111 009	SALARIES OF TEACHERS/PROF STAFF		28,000.00	2,496.00	29,952.00	106.97	(1,952.00)	0.00	0.00
	(1,952.00)								
01 2220 211 001	GROUP INS FOR TEACHERS/PROF STAFF		500.00	42.41	508.92	101.78	(8.92)	0.00	0.00
	(8.92)								
01 2220 211 003	GROUP INS FOR TEACHERS/PROF STAFF		515.00	61.38	736.56	143.02	(221.56)	0.00	0.00
	(221.56)								
01 2220 211 009	GROUP INS FOR TEACHERS/PROF STAFF		515.00	20.43	245.16	47.60	269.84	0.00	0.00
	269.84								
01 2220 221 001	SOCIAL SECURITY/TEACHERS PROF STAFF		3,296.00	328.23	3,842.98	116.60	(546.98)	0.00	0.00
	(546.98)								
01 2220 221 003	SOCIAL SECURITY/TEACHERS PROF STAFF		4,000.00	501.35	6,012.74	150.32	(2,012.74)	0.00	0.00
	(2,012.74)								
01 2220 221 009	SOCIAL SECURITY/TEACHERS PROF STAFF		3,605.00	220.33	2,643.95	73.34	961.05	0.00	0.00
	961.05								
01 2220 231 001	RETIREMENT/TEACHERS PROF STAFF		2,700.00	317.49	3,733.23	138.27	(1,033.23)	0.00	0.00
	(1,033.23)								
01 2220 231 003	RETIREMENT/TEACHERS PROF STAFF		4,635.00	480.36	5,782.32	124.75	(1,147.32)	0.00	0.00
	(1,147.32)								
01 2220 231 009	RETIREMENT/TEACHERS PROF STAFF		2,678.00	182.77	2,200.04	82.15	477.96	0.00	0.00
	477.96								
01 2220 237 001	ADD'L RETIREMENT CONTRIBUTION		1,200.00	0.00	311.41	25.95	888.59	0.00	0.00
	888.59								
01 2220 237 003	ADD'L RETIREMENT CONTRIBUTION		1,500.00	0.00	478.90	31.93	1,021.10	0.00	0.00
	1,021.10								
01 2220 237 009	ADD'L RETIREMENT CONTRIBUTION		1,545.00	0.00	182.20	11.79	1,362.80	0.00	0.00
	1,362.80								
01 2220 281 001	HEALTH BENEFITS FOR TEACHERS/PROF		15,000.00	1,458.78	19,632.98	130.89	(4,632.98)	0.00	0.00
	(4,632.98)								

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01 2220 281 003	HEALTH BENEFITS FOR TEACHERS/PROF		23,000.00	2,139.69	28,805.56	125.24	(5,805.56)	0.00	0.00
	(5,805.56)								
01 2220 281 009	HEALTH BENEFITS FOR TEACHERS/PROF		5,000.00	393.30	4,719.60	94.39	280.40	0.00	0.00
	280.40								
01 2220 610 001	GENERAL SUPPLIES		515.00	0.00	0.00	0.00	515.00	0.00	0.00
	515.00								
01 2220 610 003	GENERAL SUPPLIES		3,000.00	0.00	2,682.59	89.42	317.41	0.00	0.00
	317.41								
01 2220 610 009	GENERAL SUPPLIES		515.00	0.00	630.52	122.43	(115.52)	0.00	0.00
	(115.52)								
01 2220 640 001	TEXTBOOKS/LIBRARY BOOKS		1,030.00	0.00	0.00	0.00	1,030.00	0.00	0.00
	1,030.00								
01 2220 640 003	TEXTBOOKS/LIBRARY BOOKS		3,700.00	0.00	3,184.39	105.65	515.61	0.00	724.74
	(209.13)								
01 2220 640 009	TEXTBOOKS/LIBRARY BOOKS		4,120.00	0.00	771.86	18.73	3,348.14	0.00	0.00
	3,348.14								
2220	LIBRARY MEDIA SERVICES		225,569.00	19,538.52	246,601.39	109.65	(21,032.39)	0.00	724.74
2230	INSTRUCTION RELATED TECHNOLOGY								
01 2230 116 000	SALARIES/NON CERTIFIED PROFESSIONALS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 2230 216 000	GROUP INS/NON CERT PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 2230 226 000	SS/MEDICARE/NON CERTIFIED PROFESSIONALS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 2230 236 000	RETIREMENT CONTRIBUTION/PROF NON CERT		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 2230 237 000	ADD'L RETIREMENT CONTRIBUTION		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 2230 286 000	HEALTH BENEFITS/PROF NON CERT STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 2230 330 000	EMPLOYEE TRAINING/DEVELOPMENT		515.00	0.00	0.00	0.00	515.00	0.00	0.00
	515.00								
01 2230 350 000	TECHNICAL SERVICES		2,060.00	79.15	2,679.15	130.06	(619.15)	0.00	0.00
	(619.15)								
01 2230 350 003	TECHNICAL SERVICES		2,060.00	0.00	0.00	0.00	2,060.00	0.00	0.00
	2,060.00								
01 2230 432 000	TECHNOLOGY REPAIRS AND MNTCE		515.00	0.00	0.00	0.00	515.00	0.00	0.00
	515.00								
01 2230 610 000	GENERAL SUPPLIES		1,100.00	0.00	0.00	0.00	1,100.00	0.00	0.00
	1,100.00								
2230	INSTRUCTION RELATED TECHNOLOGY		6,250.00	79.15	2,679.15	42.87	3,570.85	0.00	0.00
2310	BOARD OF EDUCATION								
01 2310 221 000	SOCIAL SECURITY/TEACHERS/PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 2310 291 000	OTHER EMPLOYEE BENEFITS/PROF STAFF		15,000.00	2,298.00	13,545.00	90.30	1,455.00	0.00	0.00
	1,455.00								

Account Number	Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
01 2310 310 000 5,000.00	ADMINISTRATIVE SERVICES		5,000.00	0.00	0.00	0.00	5,000.00	0.00	0.00
01 2310 340 000 2,060.00	OTHER PROFESSIONAL SERVICES/OFFICIALS		2,060.00	0.00	0.00	0.00	2,060.00	0.00	0.00
01 2310 520 000 (40,845.00)	INSURANCE		300,000.00	0.00	340,845.00	113.62	(40,845.00)	0.00	0.00
01 2310 531 000 (15.95)	POSTAGE		0.00	0.00	15.95	0.00	(15.95)	0.00	0.00
01 2310 540 000 (48,514.98)	ADVERTISING		10,000.00	664.31	58,514.98	585.15	(48,514.98)	0.00	0.00
01 2310 610 000 6,467.73	GENERAL SUPPLIES		9,500.00	431.91	3,032.27	31.92	6,467.73	0.00	0.00
01 2310 610 000 0014 0.00	GENERAL SUPPLIES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2310 643 000 (6,432.88)	WEB BASED SOFTWARE		23,690.00	12.00	23,046.32	127.15	643.68	0.00	7,076.56
01 2310 810 000 17,432.39	DUES AND FEES		48,000.00	1,045.00	30,567.61	63.68	17,432.39	0.00	0.00
2310 (BOARD) EDUCATION			413,250.00	4,451.22	469,567.13	115.34	(56,317.13)	0.00	7,076.56
2320 EXECUTIVE ADMIN. SERVICES									
01 2320 105 000 2,463.19	SALARIES PAID TO SUPERINTENDENT		169,950.00	14,304.44	167,486.81	98.55	2,463.19	0.00	0.00
01 2320 215 000 723.15	GROUP INS/SUPERINTENDENTS		2,060.00	114.99	1,336.85	64.90	723.15	0.00	0.00
01 2320 225 000 447.27	SOCIAL SECURITY/SUPERINTENDENT		12,360.00	1,151.82	11,912.73	96.38	447.27	0.00	0.00
01 2320 235 000 2,117.50	RETIREMENT/SUPERINTENDENTS		14,420.00	1,047.45	12,302.50	85.32	2,117.50	0.00	0.00
01 2320 237 000 4,136.20	ADD'L RETIREMENT CONTRIBUTION		5,150.00	0.00	1,013.80	19.69	4,136.20	0.00	0.00
01 2320 285 000 2,612.27	HEALTH BENEFITS/SUPERINTENDENT		11,330.00	739.41	8,717.73	76.94	2,612.27	0.00	0.00
01 2320 320 000 0.00	PROF EDUCATIONAL SERVICES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2320 330 000 578.78	EMPLOYEE TRAINING/DEVELOPMENT		1,030.00	0.00	451.22	43.81	578.78	0.00	0.00
01 2320 382 000 1,545.00	DISTANCE ED/TELECOMMUNICATIONS		1,545.00	0.00	0.00	0.00	1,545.00	0.00	0.00
01 2320 580 000 1,192.70	TRAVEL EXPENDITURES		2,060.00	6.00	867.30	42.10	1,192.70	0.00	0.00
01 2320 610 000 657.31	GENERAL SUPPLIES		1,500.00	10.69	642.69	56.18	857.31	0.00	200.00
01 2320 810 000 1,520.25	DUES AND FEES/ENTRY FEES		2,060.00	139.75	539.75	26.20	1,520.25	0.00	0.00
2320 EXECUTIVE ADMIN. SERVICES			223,465.00	17,514.55	205,271.38	91.95	18,193.62	0.00	200.00
2330 DISTRICT LEGAL SERVICES									
01 2330 317 000 (286.60)	CONTRACTED LEGAL SERVICES		20,000.00	2,489.00	20,286.60	101.43	(286.60)	0.00	0.00

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2330	DISPATCH LEGAL SERVICES	20,000.00	2,489.00		20,286.60	101.43	(286.60)	0.00	0.00
2410	OFFICE OF THE PRINCIPAL SERV.								
01 2410 110 001	REG SALARIES/NON INST STAFF	82,400.00	5,297.95		71,519.93	86.80	10,880.07	0.00	0.00
	10,880.07								
01 2410 110 003	REG SALARIES/NON INST STAFF	65,920.00	3,743.10		57,685.04	87.51	8,234.96	0.00	0.00
	8,234.96								
01 2410 110 003 0014	REGULAR SALARIES	0.00	0.00		0.00	0.00	0.00	0.00	0.00
	0.00								
01 2410 110 009	REG SALARIES/NON INSTR STAFF	72,100.00	4,342.24		78,522.32	108.91	(6,422.32)	0.00	0.00
	(6,422.32)								
01 2410 110 009 0014	REGULAR SALARIES	0.00	0.00		0.00	0.00	0.00	0.00	0.00
	0.00								
01 2410 111 000	SALARIES OF TEACHERS/PROF STAFF	123,600.00	9,192.75		107,635.47	87.08	15,964.53	0.00	0.00
	15,964.53								
01 2410 111 001	SALARIES OF TEACHERS/PROF STAFF	358,000.00	30,381.16		364,474.84	101.81	(6,474.84)	0.00	0.00
	(6,474.84)								
01 2410 111 003	SALARIES OF TEACHERS/PROF STAFF	242,050.00	19,115.92		225,704.76	93.25	16,345.24	0.00	0.00
	16,345.24								
01 2410 111 009	SALARIES OF TEACHERS/PROF STAFF	190,550.00	16,136.66		197,733.75	103.77	(7,183.75)	0.00	0.00
	(7,183.75)								
01 2410 210 001	GROUP INS/NON INSTR STAFF	103.00	3.30		39.60	38.45	63.40	0.00	0.00
	63.40								
01 2410 210 003	GROU INS/NON INSTR STAFF	103.00	23.18		275.22	267.20	(172.22)	0.00	0.00
	(172.22)								
01 2410 210 009	GROUP INS/NON INST STAFF	103.00	1.94		23.28	22.60	79.72	0.00	0.00
	79.72								
01 2410 211 000	GROUP INS FOR TEACHERS/PROF STAFF	1,545.00	85.30		963.21	62.34	581.79	0.00	0.00
	581.79								
01 2410 211 001	GROUP INS FOR TEACHERS/PROF STAFF	3,605.00	299.72		3,399.28	94.29	205.72	0.00	0.00
	205.72								
01 2410 211 003	GROUP INS FOR TEACHERS/PROF STAFF	2,060.00	168.15		1,914.18	92.92	145.82	0.00	0.00
	145.82								
01 2410 211 009	GROUP INS FOR TEACHERS/PROF STAFF	2,060.00	156.79		1,786.52	86.72	273.48	0.00	0.00
	273.48								
01 2410 220 001	SOCIAL SECURITY/NON INST STAFF	8,240.00	428.13		5,745.60	69.73	2,494.40	0.00	0.00
	2,494.40								
01 2410 220 003	SOCIAL SECURITY/NON INST STAFF	5,665.00	295.55		4,522.94	79.84	1,142.06	0.00	0.00
	1,142.06								
01 2410 220 009	SOCIAL SECURITY/NON INST STAFF	6,180.00	328.06		5,957.94	96.41	222.06	0.00	0.00
	222.06								
01 2410 221 000	SOCIAL SECURITY/TEACHERS/PROF STAFF	11,330.00	706.43		8,267.04	72.97	3,062.96	0.00	0.00
	3,062.96								
01 2410 221 001	SOCIAL SECURITY/TEACHERS PROF STAFF	30,900.00	2,323.96		27,856.35	90.15	3,043.65	0.00	0.00
	3,043.65								
01 2410 221 003	SOCIAL SECURITY/TEACHERS	20,600.00	1,510.18		17,828.74	86.55	2,771.26	0.00	0.00

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		PROF STAFF								
01 2410 221 009	2,771.26	SOCIAL SECURITY/TEACHERS/PROF STAFF	15,450.00	1,231.47	15,082.39	97.62	367.61	0.00	0.00	
01 2410 230 001	367.61	RETIREMENT/NON INST STAFF	7,210.00	387.95	5,253.58	72.87	1,956.42	0.00	0.00	
01 2410 230 003	1,956.42	RETIREMENT/NON INST STAFF	6,180.00	275.69	4,256.70	68.88	1,923.30	0.00	0.00	
01 2410 230 009	1,923.30	RETIREMENT/NON INST STAFF	6,180.00	317.96	5,640.94	91.28	539.06	0.00	0.00	
01 2410 231 000	539.06	RETIREMENT/TEACHERS PROF STAFF	9,270.00	673.14	7,906.17	85.29	1,363.83	0.00	0.00	
01 2410 231 001	1,363.83	RETIREMENT/TEACHERS PROF STAFF	28,840.00	2,224.66	26,129.04	90.60	2,710.96	0.00	0.00	
01 2410 231 003	2,710.96	RETIREMENT/TEACHERS PROF STAFF	17,510.00	1,399.76	16,440.51	93.89	1,069.49	0.00	0.00	
01 2410 231 009	1,069.49	RETIREMENT/TEACHERS PROF STAFF	15,450.00	1,181.61	13,878.14	89.83	1,571.86	0.00	0.00	
01 2410 237 000	1,571.86	ADD'L RETIREMENT CONTRIBUTION	2,500.00	0.00	651.50	26.06	1,848.50	0.00	0.00	
01 2410 237 001	1,848.50	ADD'L RETIREMENT CONTRIBUTION	10,000.00	0.00	2,590.45	25.90	7,409.55	0.00	0.00	
01 2410 237 003	7,409.55	ADD'L RETIREMENT CONTRIBUTION	6,200.00	0.00	1,716.67	27.69	4,483.33	0.00	0.00	
01 2410 237 009	4,483.33	ADD'L RETIREMENT CONTRIBUTION	6,000.00	0.00	1,630.73	27.18	4,369.27	0.00	0.00	
01 2410 280 001	4,369.27	HEALTH BENEFITS/NON INSTRUCTIONAL	4,326.00	340.00	4,080.00	94.31	246.00	0.00	0.00	
01 2410 280 003	246.00	HEALTH BENEFITS/NON INSTRUCTIONAL	8,000.00	721.16	8,653.92	108.17	(653.92)	0.00	0.00	
01 2410 280 009	(653.92)	HEALTH BENEFITS/NON INSTRUCTIONAL	3,090.00	880.24	10,562.88	341.84	(7,472.88)	0.00	0.00	
01 2410 281 000	(7,472.88)	HEALTH BENEFITS FOR TEACHERS/PROF	11,330.00	1,441.26	19,516.59	172.26	(8,186.59)	0.00	0.00	
01 2410 281 001	(8,186.59)	HEALTH BENEFITS FOR TEACHERS/PROF	106,090.00	7,346.95	98,677.20	93.01	7,412.80	0.00	0.00	
01 2410 281 003	7,412.80	HEALTH BENEFITS FOR TEACHERS/PROF	41,200.00	2,955.83	38,623.88	93.75	2,576.12	0.00	0.00	
01 2410 281 009	2,576.12	HEALTH BENEFITS FOR TEACHERS/PROF	61,800.00	3,740.75	50,355.01	81.48	11,444.99	0.00	0.00	
01 2410 291 000	11,444.99	ADMINISTRATIVE MILEAGE	1,545.00	50.00	600.00	38.83	945.00	0.00	0.00	
01 2410 291 001	945.00	ADMINISTRATIVE MILEAGE	1,545.00	0.00	0.00	0.00	1,545.00	0.00	0.00	
	1,545.00									

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01 2410 291 003 430.00	ADMINISTRATIVE MILEAGE		1,030.00	50.00	600.00	58.25	430.00	0.00	0.00
01 2410 291 009 1,030.00	ADMINISTRATIVE MILEAGE		1,030.00	0.00	0.00	0.00	1,030.00	0.00	0.00
01 2410 810 000 (700.00)	DUES AND FEES/ENTRY FEES		4,738.00	1,080.00	5,438.00	114.77	(700.00)	0.00	0.00
01 2410 810 001 2,453.00	DUES AND FEES/ENTRY FEES		2,678.00	0.00	225.00	8.40	2,453.00	0.00	0.00
01 2410 810 003 1,030.00	DUES AND FEES/ENTRY FEES		1,030.00	0.00	0.00	0.00	1,030.00	0.00	0.00
01 2410 810 009 1,445.00	DUES AND FEES		1,545.00	0.00	100.00	6.47	1,445.00	0.00	0.00
2410 000 000 000	TOTAL THE PRINCIPAL SERV.		1,608,881.00	120,838.90	1,520,465.31	94.50	88,415.69	0.00	0.00
2510	GENERAL BUSINESS SUPPORT								
01 2510 110 000 (24,122.14)	REG SALARIES/NON INST STAFF		130,000.00	13,066.79	154,122.14	118.56	(24,122.14)	0.00	0.00
01 2510 116 000 0.00	SALARIES/NON CERTIFIED PROFESSIONALS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2510 210 000 (105.28)	GROUP INS/NON INST STAFF		500.00	51.04	605.28	121.06	(105.28)	0.00	0.00
01 2510 216 000 1,030.00	GROUP INS/NON CERT PROF STAFF		1,030.00	0.00	0.00	0.00	1,030.00	0.00	0.00
01 2510 220 000 (1,786.50)	SOCIAL SECURITY/NON INST STAFF		10,000.00	999.27	11,786.50	117.87	(1,786.50)	0.00	0.00
01 2510 226 000 5,150.00	SS/MEDICARE/NON CERTIFIED PROFESSIONALS		5,150.00	0.00	0.00	0.00	5,150.00	0.00	0.00
01 2510 230 000 (1,020.62)	RETIREMENT/NON INST STAFF		10,300.00	956.85	11,320.62	109.91	(1,020.62)	0.00	0.00
01 2510 236 000 8,240.00	RETIREMENT CONTRIBUTION/PROF NON CERT		8,240.00	0.00	0.00	0.00	8,240.00	0.00	0.00
01 2510 237 000 3,191.67	ADD'L RETIREMENT CONTRIBUTION		4,120.00	0.00	928.33	22.53	3,191.67	0.00	0.00
01 2510 260 000 51.00	UNEMPLOYMENT/NON INSTRUCTIONAL		51.00	0.00	0.00	0.00	51.00	0.00	0.00
01 2510 262 000 38,670.79	UNEMPLOYMENT/INSTRUC AIDES		40,000.00	0.00	1,329.21	3.32	38,670.79	0.00	0.00
01 2510 280 000 (4,114.94)	HEALTH BENEFITS/NON INSTRUCTIONAL		6,800.00	904.20	10,914.94	160.51	(4,114.94)	0.00	0.00
01 2510 286 000 1,030.00	HEALTH BENEFITS/PROF NON CERT STAFF		1,030.00	0.00	0.00	0.00	1,030.00	0.00	0.00
01 2510 315 000 (3,217.64)	ACCOUNTING AND AUDITING SE		33,600.00	0.00	36,817.64	109.58	(3,217.64)	0.00	0.00
01 2510 330 000 1,030.00	EMPLOYEE TRAINING/DEVELOPMENT		1,030.00	0.00	0.00	0.00	1,030.00	0.00	0.00
01 2510 340 000 7,500.00	OTHER PROFESSIONAL SERVICES/OFFICIALS		7,500.00	0.00	0.00	0.00	7,500.00	0.00	0.00

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01 2510 443 000	RENTAL OF TECH EQUIPMENT		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 2510 520 000	INSURANCE		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 2510 531 000	POSTAGE		3,337.00	0.00	8,027.57	240.56	(4,690.57)	0.00	0.00
(4,690.57)									
01 2510 610 000	GENERAL SUPPLIES		3,000.00	51.17	11,310.07	377.00	(8,310.07)	0.00	0.00
(8,310.07)									
01 2510 643 000	WEB BASED SOFTWARE		4,841.00	0.00	292.50	6.04	4,548.50	0.00	0.00
4,548.50									
01 2510 650 000	TECHNOLOGY SOFTWARE		9,000.00	0.00	9,100.00	101.11	(100.00)	0.00	0.00
(100.00)									
01 2510 810 000	DUES AND FEES/ENTRY FEES		1,000.00	2,386.00	8,080.86	808.09	(7,080.86)	0.00	0.00
(7,080.86)									
01 2510 835 000	INTEREST ON SHORT TERM DEBT		0.00	0.00	24,700.00	0.00	(24,700.00)	0.00	0.00
(24,700.00)									
2510 GENERAL BUSINESS SUPPORT			280,529.00	18,415.32	289,335.66	103.14	(8,806.66)	0.00	0.00
2530 DUPLICATING SERVICES									
01 2530 440 000	COPIER LEASES/MAINTENANCE		87,550.00	0.21	88,533.44	101.12	(983.44)	0.00	0.00
(983.44)									
01 2530 440 003	COPIER LEASES		1,030.00	0.00	0.00	0.00	1,030.00	0.00	0.00
1,030.00									
01 2530 440 009	RENTALS/LEASES		515.00	0.00	0.00	0.00	515.00	0.00	0.00
515.00									
01 2530 610 000	COPIER SUPPLIES		20,000.00	0.00	22,033.05	110.17	(2,033.05)	0.00	0.00
(2,033.05)									
2530 DUPLICATING SERVICES			109,095.00	0.21	110,566.49	101.35	(1,471.49)	0.00	0.00
2540 EVALUATION SERVICES									
01 2540 810 000	DUES AND FEES/ENTRY FEES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
2540 EVALUATION SERVICES			0.00	0.00	0.00	0.00	0.00	0.00	0.00
2580 ADMIN TECHNOLOGY SERVICES									
01 2580 110 000	REGULAR SALARIES		41,200.00	4,334.57	50,899.12	123.54	(9,699.12)	0.00	0.00
(9,699.12)									
01 2580 116 000	SALARIES/NON CERTIFIED PROFESSIONALS		66,950.00	5,495.83	64,349.16	96.12	2,600.84	0.00	0.00
2,600.84									
01 2580 210 000	REGULAR SALARIES INS		0.00	1.94	23.28	0.00	(23.28)	0.00	0.00
(23.28)									
01 2580 216 000	GROUP INS/NON CERT PROF STAFF		0.00	1.94	23.28	0.00	(23.28)	0.00	0.00
(23.28)									
01 2580 220 000	RETIREMENT/NON TEACHING STAFF		4,326.00	306.76	3,594.98	83.10	731.02	0.00	0.00
731.02									
01 2580 226 000	SS/MEDICARE/NON CERTIFIED PROFESSIONALS		6,180.00	420.43	4,902.07	79.32	1,277.93	0.00	0.00
1,277.93									
01 2580 230 000	RETIREMENT/NON INSTRUCTIONAL STAFF		3,090.00	317.41	3,539.55	114.55	(449.55)	0.00	0.00
(449.55)									
01 2580 236 000	RETIREMENT CONTRIBUTION/PROF NON CERT		4,635.00	402.43	4,726.66	101.98	(91.66)	0.00	0.00
(91.66)									
01 2580 237 000	ADD'L RETIREMENT		2,575.00	0.00	674.43	26.19	1,900.57	0.00	0.00

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CONTRIBUTION									
01 2580 280 000	HEALTH BENEFITS/NON INSTRUCTIONAL		3,090.00	484.86	6,688.20	216.45	(3,598.20)	0.00	0.00
01 2580 286 000	HEALTH BENEFITS/PROF NON CERT STAFF		30,900.00	0.00	26,665.87	86.30	4,234.13	0.00	0.00
01 2580 350 000	TECHNICAL SERVICES		5,150.00	0.00	150.00	2.91	5,000.00	0.00	0.00
01 2580 382 000	DISTANCE LRNG AND TELECOMMUNICATIONS		100,000.00	5,773.12	85,158.48	85.16	14,841.52	0.00	0.00
01 2580 432 000	TECHNOLOGY REPAIRS AND MNTCE		25,750.00	768.00	14,220.39	55.22	11,529.61	0.00	0.00
01 2580 432 001	TECHNOLOGY REPAIRS AND MNTCE		0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2580 432 003	REPAIRS AND MAINTENANCE		0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2580 432 009	TECHNOLOGY REPAIRS AND MNTCE		50.00	0.00	0.00	0.00	50.00	0.00	0.00
01 2580 610 000	TECHNOLOGY SUPPLIES		135,643.00	9,902.47	38,831.15	35.70	96,811.85	0.00	9,592.08
01 2580 610 001	GENERAL SUPPLIES/BROADCASTING		4,120.00	2,400.00	8,752.95	212.45	(4,632.95)	0.00	0.00
01 2580 643 000	WEB BASED SOFTWARE		20,000.00	0.00	15,528.43	84.48	4,471.57	0.00	1,368.00
01 2580 650 000	TECHNLOGY SOFTWARE/UNDER \$5k		2,060.00	0.00	0.00	0.00	2,060.00	0.00	0.00
01 2580 734 000	TECHNOLOGY RELATED HARDWARE		300,000.00	178,767.74	259,363.86	101.92	40,636.14	0.00	46,400.00
01 2580 810 000	DUES AND FEES/ENTRY FEES		103.00	0.00	0.00	0.00	103.00	0.00	0.00
01 2580 810 001	DUES AND FEES/ENTRY FEES		1,030.00	0.00	0.00	0.00	1,030.00	0.00	0.00
2580 2580 2580 2580	ADMINISTRATIVE TECHNOLOGY SERVICES		756,852.00	209,377.50	588,091.86	85.28	168,760.14	0.00	57,360.08
OPERATION OF PLANT									
01 2610 110 001	REG SALARIES/NON INSTR STAFF		128,750.00	9,441.37	145,548.85	113.05	(16,798.85)	0.00	0.00
01 2610 110 003	REG SALARIES/NON INSTR STAFF		123,600.00	7,445.80	114,801.29	92.88	8,798.71	0.00	0.00
01 2610 110 009	REG SALARIES/NON INSTR STAFF		66,950.00	6,184.41	76,791.05	114.70	(9,841.05)	0.00	0.00
01 2610 210 001	GROUP INS/NON INSTR STAFF		154.00	3.88	67.90	44.09	86.10	0.00	0.00
01 2610 210 003	GROUP INS/NON INSTR STAFF		154.00	2.92	51.89	33.69	102.11	0.00	0.00
01 2610 210 009	GROUP INS/NON INSTR STAFF		3,605.00	3.88	46.56	1.29	3,558.44	0.00	0.00
01 2610 220 001	SOCIAL SECURITY/NON INST STAFF		10,300.00	694.93	10,959.89	106.41	(659.89)	0.00	0.00
01 2610 220 003	SOCIAL SECUIRITY/NON INSTR STAFF		10,300.00	600.20	9,279.56	90.09	1,020.44	0.00	0.00

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Account	Number	Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
01 2610 220 009		SOCIAL SECURITY/NON INSTR STAFF		5,150.00	502.32	6,225.03	120.87	(1,075.03)	0.00	0.00
	(1,075.03)									
01 2610 230 001		RETIREMENT/NON INSTR STAFF		10,300.00	691.35	10,651.13	103.41	(351.13)	0.00	0.00
	(351.13)									
01 2610 230 003		RETIREMENT/NON INSTR STAFF		10,300.00	545.22	8,159.62	79.22	2,140.38	0.00	0.00
	2,140.38									
01 2610 230 009		RETIREMENT/NON INSTR STAFF		5,150.00	452.85	5,640.44	109.52	(490.44)	0.00	0.00
	(490.44)									
01 2610 237 001		ADD'L RETIREMENT CONTRIBUTION		3,193.00	0.00	881.80	27.62	2,311.20	0.00	0.00
	2,311.20									
01 2610 237 003		ADD'L RETIREMENT CONTRIBUTION		3,193.00	0.00	697.50	21.84	2,495.50	0.00	0.00
	2,495.50									
01 2610 237 009		ADD'L RETIREMENT CONTRIBUTION		1,545.00	0.00	461.47	29.87	1,083.53	0.00	0.00
	1,083.53									
01 2610 280 001		HEALTH BENEFITS/NON INSTRUCTIONAL		20,600.00	1,422.72	19,072.64	92.59	1,527.36	0.00	0.00
	1,527.36									
01 2610 280 003		HEALTH BENEFITS/NON INSTRUCTIONAL		15,450.00	400.00	6,499.26	42.07	8,950.74	0.00	0.00
	8,950.74									
01 2610 280 009		HEALTH BENEFITS/NON INSTRUCTIONAL		9,270.00	400.00	4,800.00	51.78	4,470.00	0.00	0.00
	4,470.00									
01 2610 410 001		WATER AND SEWER		13,390.00	2,340.03	16,133.56	120.49	(2,743.56)	0.00	0.00
	(2,743.56)									
01 2610 410 003		WATER AND SEWER		9,991.00	2,484.08	13,538.02	135.50	(3,547.02)	0.00	0.00
	(3,547.02)									
01 2610 410 009		WATER AND SEWER		3,605.00	211.37	3,607.59	100.07	(2.59)	0.00	0.00
	(2.59)									
01 2610 420 000		CLEANING SERVICE		13,000.00	996.00	12,040.00	92.62	960.00	0.00	0.00
	960.00									
01 2610 431 000		REPAIRS AND MAINTENANCE		65,000.00	1,680.00	63,455.00	97.62	1,545.00	0.00	0.00
	1,545.00									
01 2610 431 001		REPAIRS/MAINTENANCE NON TECH		45,000.00	21,530.00	40,673.16	90.38	4,326.84	0.00	0.00
	4,326.84									
01 2610 431 003		REPAIRS/MAINTENANCE NON TECH		20,000.00	0.00	14,728.02	73.64	5,271.98	0.00	0.00
	5,271.98									
01 2610 431 009		REPAIRS/MAINTENANCE NON TECH		13,000.00	0.00	12,463.00	95.87	537.00	0.00	0.00
	537.00									
01 2610 610 000		GENERAL CUSTODIAL SUPPLIES		5,150.00	0.00	64.06	1.24	5,085.94	0.00	0.00
	5,085.94									
01 2610 610 000 0014		GENERAL SUPPLIES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00									
01 2610 610 001		CUSTODIAL SUPPLIES		3,090.00	0.00	0.00	0.00	3,090.00	0.00	0.00
	3,090.00									
01 2610 610 003		CUSTODIAL SUPPLIES		3,090.00	0.00	0.00	0.00	3,090.00	0.00	0.00
	3,090.00									
01 2610 621 001		UTILITY ENERGY SERVICES		192,677.00	12,699.49	174,261.29	91.18	18,415.71	0.00	1,415.14
	17,000.57									
01 2610 621 003		UTILITY ENERGY SERVICES		167,890.00	0.00	143,646.11	85.56	24,243.89	0.00	0.00
	24,243.89									
01 2610 810 000		DUES AND FEES/ENTRY FEES		515.00	0.00	0.00	0.00	515.00	0.00	0.00
	515.00									

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Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
01 3400 233 001	RETIREMENT CONTRIB/FAC SUBS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3400 237 001	ADD'L RETIREMENT CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3400 330 010 0010	ASD MINI GRANT EMPLOYEE TRNGS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3400 340 000 0011	COF PURCHASED SERVICES	618.00	618.00	0.00	0.00	0.00	618.00	0.00	0.00
01 3400 580 001	TRAVEL EXPENDITURES/ED QUEST	3,090.00	3,090.00	0.00	0.00	0.00	3,090.00	0.00	0.00
01 3400 580 003	TRAVEL EXPENDITURES	1,545.00	1,545.00	0.00	0.00	0.00	1,545.00	0.00	0.00
01 3400 610 000 0011	CIRCLE OF FRIENDS SUPPLIES	1,236.00	1,236.00	0.00	1,476.91	119.49	(240.91)	0.00	0.00
01 3400 610 001	GENERAL SUPPLIES/EDUCATION QUEST	2,000.00	2,000.00	0.00	10,227.13	511.36	(8,227.13)	0.00	0.00
01 3400 810 001	DUES AND FEES/ENTRY FEES/ED QUEST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3400 (GRAND TOTAL)	PRIVATE	8,489.00	0.00	0.00	11,704.04	137.87	(3,215.04)	0.00	0.00
3500	STATE CATEGORICAL PROGRAMS/RULE 82								
01 3500 151 000	ADD'L COMP TO PROF STAFF/RULE 82	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3500 221 000	FICA/CERTIFIED STAFF/RULE 82	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3500 231 000	RETIREMENT/PROF STAFF/RULE 82	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3500 382 000	DISTANCE ED/TELECOMMUNICATIONS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3500 810 000	DUES AND FEES/ENTRY FEES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3500	STATE CATEGORICAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3535	HIGH ABILITY LEARNERS								
01 3535 519 000	STUDENT TRANSPORTATION PURCHASED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3535 580 000	TRAVEL EXPENDITURES	1,500.00	0.00	0.00	351.03	23.40	1,148.97	0.00	0.00
01 3535 610 000	GENERAL SUPPLIES	4,500.00	113.00	0.00	3,966.42	89.36	533.58	0.00	54.56
01 3535 650 000	TECHNOLOGY SUPPLIES	1,000.00	0.00	0.00	0.00	0.00	1,000.00	0.00	0.00
01 3535 810 000	DUES AND FEES/ENTRY FEES	5,000.00	0.00	0.00	4,222.00	84.44	778.00	0.00	0.00
3535	HIGH ABILITY LEARNERS	12,000.00	113.00	0.00	8,539.45	71.62	3,460.55	0.00	54.56
3540	STATE EARLY CHILDHOOD GRANT								
01 3540 111 010	SALARIES OF TEACHERS/PROF STAFF	10,000.00	711.10	0.00	9,584.99	95.85	415.01	0.00	0.00
		415.01							

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Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
01 3540 112 010	REG SALARIES/INSTRUCTIONAL AIDES		35,000.00	0.00	21,179.05	60.51	13,820.95	0.00	0.00
	13,820.95								
01 3540 123 010	SUBSTITUTE TEACHER SALARIES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 3540 151 010	ADD'L COMP TO TEACHERS/PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 3540 211 010	GROUP INS FOR TEACHERS/PROF STAFF		100.00	8.04	96.37	96.37	3.63	0.00	0.00
	3.63								
01 3540 221 010	SOC SECURITY/PROF STAFF		600.00	52.06	704.66	117.44	(104.66)	0.00	0.00
	(104.66)								
01 3540 222 010	SS/MEDICARE TO INSTRUCTIONAL AIDES		5,000.00	0.00	1,620.18	32.40	3,379.82	0.00	0.00
	3,379.82								
01 3540 223 010	SS/MEDICARE FOR SUBSTITUTE TEACHERS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 3540 231 010	RETIREMENT/TEACHERS PROF STAFF		600.00	52.07	679.11	113.19	(79.11)	0.00	0.00
	(79.11)								
01 3540 232 010	RETIREMENT/INSTRUCTIONAL AIDES		6,000.00	0.00	1,556.65	25.94	4,443.35	0.00	0.00
	4,443.35								
01 3540 233 010	RETIREMENT CONTRIB/FAC SUBS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 3540 237 010	ADD'L RETIREMENT CONTRIBUTION		2,000.00	0.00	211.71	10.59	1,788.29	0.00	0.00
	1,788.29								
01 3540 281 010	HEALTH BENEFITS FOR TEACHERS/PROF		2,500.00	320.95	4,320.85	172.83	(1,820.85)	0.00	0.00
	(1,820.85)								
01 3540 330 010	EMPLOYEE TRAINING/DEVELOPMENT		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 3540 382 010	DISTANCE ED/TELECOMMUNICATIONS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 3540 580 010	TRAVEL EXPENSE AND MILEAGE		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 3540 610 010	SUPPLIES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 3540 630 010	DUES AND FEES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 3540 733 010	FURNITURE AND FIXTURES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
3540 STAFF CHILDHOOD GRANT			61,800.00	1,144.22	39,953.57	64.65	21,846.43	0.00	0.00
3541 BIRTH TO 3 ENDOWMENT									
01 3541 111 010	SALARIES OF TEACHERS/PROF STAFF		10,300.00	7,350.78	87,846.66	852.88	(77,546.66)	0.00	0.00
	(77,546.66)								
01 3541 116 010	SALARIES/NON CERTIFIED PROFESSIONALS		10,200.00	874.96	10,244.61	100.44	(44.61)	0.00	0.00
	(44.61)								
01 3541 123 010	SUBSTITUTE TEACHER SALARIES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 3541 211 010	GROUP INS FOR TEACHERS/PROF		103.00	66.91	802.91	779.52	(699.91)	0.00	0.00

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	0.00								
01 3551 221 001	SOC SECURITY/PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 3551 231 001	RETIREMENT/TEACHERS PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 3551 237 001	ADD'L RETIREMENT CONTRIBUTION		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 3551 330 001	EMPLOYEE TRAINING/DEVELOPMENT		4,560.00	0.00	315.00	6.91	4,245.00	0.00	0.00
	4,245.00								
01 3551 610 001	GENERAL SUPPLIES		3,889.00	0.00	3,340.36	85.89	548.64	0.00	0.00
	548.64								
01 3551 641 001	DIGITAL INSTRUCTIONAL MATERIALS		0.00	0.00	4,400.00	0.00	(4,400.00)	0.00	0.00
	(4,400.00)								
3551 CAREER EDUCATION			8,449.00	0.00	8,055.36	95.34	393.64	0.00	0.00
3575 NEBR INNOVATION GRANT PROGRAM									
01 3575 130 000	EXTRA STIPENDS/CURRICULUM WORK		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 3575 151 001	ADD'L COMP TO TEACHERS/PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 3575 221 001	SOCIAL SECURITY/TEACHERS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 3575 231 001	RETIREMENT/TEACHERS PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 3575 251 001	TUITION REIMBURSEMENT/TEACHERS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 3575 330 001	IN-SERVICE TRAINING		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 3575 340 001	OTHER PROFESSIONAL SERVICES & OFFICIALS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 3575 610 001	SUPPLIES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
3575 NEBR INNOVATION GRANT PROGRAM			0.00	0.00	0.00	0.00	0.00	0.00	0.00
3599 OTHER STATE CATEGORICAL PROGRAMS									
01 3599 151 000	ADD'L COMP TO TEACHERS/PROF STAFF		0.00	0.00	825.00	0.00	(825.00)	0.00	0.00
	(825.00)								
01 3599 221 000	SOC SECURITY/PROF STAFF		0.00	0.00	63.10	0.00	(63.10)	0.00	0.00
	(63.10)								
01 3599 231 000	RETIREMENT/PROF STAFF		0.00	0.00	60.66	0.00	(60.66)	0.00	0.00
	(60.66)								
01 3599 237 000	ADDL RETIREMENT/PROF STAFF		0.00	0.00	6.00	0.00	(6.00)	0.00	0.00
	(6.00)								
01 3599 340 000	OTHER PROFESSIONAL SERVICES & OFFICIALS		0.00	0.00	330.00	0.00	(330.00)	0.00	0.00
	(330.00)								
01 3599 382 000	DISTANCE ED/TELECOMMUNICATIONS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								

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01 3599 610 000	GENERAL SUPPLIES/RULE 82/RULE 4		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 3599 640 000	TEXTBOOKS/RULE 4		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 3599 810 000	DUES AND FEES/ENTRY FEES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
3599	THE STATE CATEGORICAL		0.00	0.00	1,284.76	0.00	(1,284.76)	0.00	0.00
4998	DUPONT PIONEER GIVING PROGRAM								
01 4998 410 000	SUPPLIES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
4998	DUPONT PIONEER GIVING PROGRAM		0.00	0.00	0.00	0.00	0.00	0.00	0.00
5000	DEBT SERVICES								
01 5000 831 000	REDEMPTION OF PRINCIPAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 5000 832 000	INTEREST ON LONG TERM DEBT		52,000.00	0.00	0.00	0.00	52,000.00	0.00	0.00
	52,000.00								
01 5000 833 000	BOND ISSUANCE/DEBT RELATED COSTS		3,616,000.00	0.00	3,616,110.00	100.00	(110.00)	0.00	0.00
	(110.00)								
5000	DEBT SERVICES		3,668,000.00	0.00	3,616,110.00	98.59	51,890.00	0.00	0.00
6200	TITLE I PART A								
01 6200 111 009	SALARIES OF TEACHERS/PROF STAFF		140,000.00	8,864.00	106,368.00	75.98	33,632.00	0.00	0.00
	33,632.00								
01 6200 151 009	ADD'L COMP TO TEACHERS/PROF STAFF		5,000.00	930.00	5,287.50	105.75	(287.50)	0.00	0.00
	(287.50)								
01 6200 211 009	GROUP INS FOR TEACHERS/PROF STAFF		1,545.00	80.37	964.44	62.42	580.56	0.00	0.00
	580.56								
01 6200 221 009	SOCIAL SECURITY/PROF STAFF		12,360.00	736.92	8,390.54	67.88	3,969.46	0.00	0.00
	3,969.46								
01 6200 231 009	RETIREMENT/TEACHERS PROF STAFF		10,300.00	717.16	8,180.50	79.42	2,119.50	0.00	0.00
	2,119.50								
01 6200 237 009	ADD'L RETIREMENT CONTRIBUTION		4,000.00	0.00	647.10	16.18	3,352.90	0.00	0.00
	3,352.90								
01 6200 281 009	HEALTH BENEFITS FOR TEACHERS/PROF		42,000.00	2,497.07	29,795.11	70.94	12,204.89	0.00	0.00
	12,204.89								
01 6200 320 009	PROFESSIONAL EDUCATIONAL SERVICES		1,030.00	0.00	0.00	0.00	1,030.00	0.00	0.00
	1,030.00								
01 6200 330 009	EMPLOYEE TRAINING		4,000.00	0.00	1,175.00	29.38	2,825.00	0.00	0.00
	2,825.00								
01 6200 610 009	GENERAL SUPPLIES		15,450.00	0.00	4,186.27	124.06	11,263.73	0.00	14,981.13
	(3,717.40)								
6200	TITLE I PART A		235,685.00	13,825.52	164,994.46	76.36	70,690.54	0.00	14,981.13
6210	TITLE I PART A ACCOUNTABILITY								
01 6210 330 009	EMPLOYEE TRAINING		1,030.00	0.00	0.00	0.00	1,030.00	0.00	0.00
	1,030.00								
01 6210 610 009	GENERAL SUPPLIES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								

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Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
6210	TITLE II PART A ACCOUNTABILITY		1,030.00	0.00	0.00	0.00	1,030.00	0.00	0.00
6310	TITLE II PART A								
01 6310 111 009	SALARIES OF TEACHERS/PROF STAFF		35,000.00	3,280.00	39,360.00	112.46	(4,360.00)	0.00	0.00
	(4,360.00)								
01 6310 151 000	ADD'L COMP TO TEACHERS/PROF STAFF		25,000.00	1,845.00	10,650.00	42.60	14,350.00	0.00	0.00
	14,350.00								
01 6310 211 009	GROUP INS FOR TEACHERS/PROF STAFF		500.00	33.54	402.48	80.50	97.52	0.00	0.00
	97.52								
01 6310 221 000	SOCIAL SECURITY/TEACHERS		2,000.00	141.07	814.65	40.73	1,185.35	0.00	0.00
	1,185.35								
01 6310 221 009	SOCIAL SECURITY/TEACHERS		3,000.00	248.97	2,986.76	99.56	13.24	0.00	0.00
	13.24								
01 6310 231 000	RETIREMENT/TEACHERS PROF STAFF		2,000.00	135.09	781.80	39.09	1,218.20	0.00	0.00
	1,218.20								
01 6310 231 009	RETIREMENT/TEACHERS PROF STAFF		3,100.00	240.17	2,891.15	93.26	208.85	0.00	0.00
	208.85								
01 6310 237 000	ADD'L RETIREMENT CONTRIBUTION		500.00	0.00	52.54	10.51	447.46	0.00	0.00
	447.46								
01 6310 237 009	ADD'L RETIREMENT CONTRIBUTION		1,000.00	0.00	239.50	23.95	760.50	0.00	0.00
	760.50								
01 6310 281 009	HEALTH BENEFITS FOR TEACHERS/PROF		16,000.00	1,303.22	17,540.98	109.63	(1,540.98)	0.00	0.00
	(1,540.98)								
01 6310 330 000	EMPLOYEE TRAINING		2,500.00	0.00	0.00	0.00	2,500.00	0.00	0.00
	2,500.00								
01 6310 340 000	OTHER PROFESSIONAL SERVICES & OFFICIALS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 6310 540 000	ADVERTISING		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 6310 610 000	GENERAL SUPPLIES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 6310 643 000	WEB BASED SOFTWARE		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
6310	TITLE II PART A		90,600.00	7,227.06	75,719.86	83.58	14,880.14	0.00	0.00
6404	IDEA PART B (611) BASE								
01 6404 410 010	SUPPLIES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
6404	IDEA PART B (611) BASE		0.00	0.00	0.00	0.00	0.00	0.00	0.00
6406	IDEA PRESCHOOL (619) BASE								
01 6406 111 010	SALARIES OF TEACHERS/PROF STAFF		0.00	0.00	175.00	0.00	(175.00)	0.00	0.00
	(175.00)								
01 6406 123 010	SUBSTITUTE TEACHER SALARIES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 6406 211 010	GROUP INS FOR TEACHERS/PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 6406 221 010	SOCIAL SECURITY/TEACHERS		0.00	0.00	13.39	0.00	(13.39)	0.00	0.00

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0.00									
01 6408 395 009	OTHER PROFESSIONAL SERVICES UNDER 25K		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6408 396 003	OTHER PROFESSIONAL SERVICES OVER 25K		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6408 396 009	OTHER PROFESSIONAL SERVICES OVER 25K		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
6408	IDEA PART B SEP		459,187.00	30,292.13	383,896.32	83.60	75,290.68	0.00	0.00
6412	IDEA PART B PROPORTIONATE SHARE								
01 6412 111 009	SALARIES OF TEACHERS/PROF STAFF		10,875.00	2,161.60	12,819.20	117.88	(1,944.20)	0.00	0.00
(1,944.20)									
01 6412 211 009	GROUP INS FOR TEACHERS/PROF STAFF		515.00	18.26	114.12	22.16	400.88	0.00	0.00
400.88									
01 6412 221 009	SOCIAL SECURITY/TEACHERS		1,500.00	167.67	982.30	65.49	517.70	0.00	0.00
517.70									
01 6412 231 009	RETIREMENT/TEACHERS PROF STAFF		1,500.00	158.28	941.06	62.74	558.94	0.00	0.00
558.94									
01 6412 237 009	ADD'L RETIREMENT CONTRIBUTION		515.00	0.00	62.00	12.04	453.00	0.00	0.00
453.00									
01 6412 281 009	HEALTH BENEFITS FOR TEACHERS/PROF		4,120.00	425.74	3,624.01	87.96	495.99	0.00	0.00
495.99									
01 6412 340 009	OTHER PROFESSIONAL SERVICES & OFFICIALS		30,000.00	0.00	0.00	0.00	30,000.00	0.00	0.00
30,000.00									
6412	IDEA PART B PROPORTIONATE		49,025.00	2,931.55	18,542.69	37.82	30,482.31	0.00	0.00
6421	IDEA 611 ARP								
01 6421 340 010	OTHER PROFESSIONAL SERVICES & OFFICIALS		5,150.00	0.00	0.00	0.00	5,150.00	0.00	0.00
5,150.00									
6421	IDEA 611 ARP		5,150.00	0.00	0.00	0.00	5,150.00	0.00	0.00
6422	IDEA NON PUBLIC ARP								
01 6422 340 009	OTHER PROFESSIONAL SERVICES & OFFICIALS		12,360.00	0.00	0.00	0.00	12,360.00	0.00	0.00
12,360.00									
6422	IDEA 611 NON PUBLIC ARP		12,360.00	0.00	0.00	0.00	12,360.00	0.00	0.00
6423	IDEA 619 ARP								
01 6423 340 010	OTHER PROFESSIONAL SERVICES & OFFICIALS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
6423	IDEA 619 ARP		0.00	0.00	0.00	0.00	0.00	0.00	0.00
6690	OTHER NON CATEGORICAL EXP/MEDICAID								
01 6690 340 000	OTHER PROFESSIONAL SERVICES/MIPS		250.00	0.00	0.00	0.00	250.00	0.00	0.00
250.00									
6690	OTHER NON CATEGORICAL		250.00	0.00	0.00	0.00	250.00	0.00	0.00
6700	PERKINS REVISION GRANT								
01 6700 151 000	ADD'L COMP TO TEACHERS/PROF STAFF		0.00	0.00	450.00	0.00	(450.00)	0.00	0.00

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0.00									
01 6940 111 010	SALARIES OF TEACHERS/PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6940 111 010 0003	SALARIES OF TEACHERS/PROF STAFF		298,000.00	25,130.20	302,921.23	101.65	(4,921.23)	0.00	0.00
(4,921.23)									
01 6940 111 010 0004	SALARIES OF TEACHERS/PROF STAFF		50,000.00	9,151.62	109,803.39	219.61	(59,803.39)	0.00	0.00
(59,803.39)									
01 6940 111 010 0006	SALARIES OF TEACHERS/PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6940 111 010 0007	SALARIES OF TEACHERS/PROF STAFF		175,000.00	9,110.34	108,770.20	62.15	66,229.80	0.00	0.00
66,229.80									
01 6940 111 010 0008	SALARIES OF TEACHERS/PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6940 111 010 0009	SALARIES OF TEACHERS/PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6940 112 010	REG SALARIES/INSTRUCTIONAL AIDES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6940 112 010 0003	REG SALARIES/INSTRUCTIONAL AIDES		281,164.00	7,908.85	306,352.19	108.96	(25,188.19)	0.00	0.00
(25,188.19)									
01 6940 112 010 0004	REG SALARIES/INSTRUCTIONAL AIDES		50,000.00	440.43	79,305.40	158.61	(29,305.40)	0.00	0.00
(29,305.40)									
01 6940 112 010 0006	REG SALARIES/INSTRUCTIONAL AIDES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6940 112 010 0007	REG SALARIES/INSTRUCTIONAL AIDES		4,017.00	123.64	4,139.20	103.04	(122.20)	0.00	0.00
(122.20)									
01 6940 112 010 0900	REG SALARIES/INSTRUCTIONAL AIDES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6940 123 010	SUBSTITUTE TEACHER SALARIES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6940 123 010 0003	SUBSTITUTE TEACHER SALARIES		15,450.00	0.00	0.00	0.00	15,450.00	0.00	0.00
15,450.00									
01 6940 123 010 0004	SUBSTITUTE TEACHER SALARIES		5,000.00	0.00	0.00	0.00	5,000.00	0.00	0.00
5,000.00									
01 6940 151 010	ADD'L COMP TO TEACHERS/PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6940 151 010 0003	ADD'L COMP TO TEACHERS/PROF STAFF		1,545.00	48.80	600.80	38.89	944.20	0.00	0.00
944.20									
01 6940 151 010 0004	ADD'L COMP TO TEACHERS/PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6940 151 010 0900	ADD'L COMP TO TEACHERS/PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6940 152 010 0003	ADD'L COMPENSATION/INSTRUC AIDES		1,200.00	0.00	1,152.00	96.00	48.00	0.00	0.00

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01 6940 282 010 0006			HEALTH BENEFITS/INSTR AIDES AND ASS'TS			0.00		0.00	0.00	0.00	0.00	0.00	0.00
						0.00							
01 6940 282 010 0007			HEALTH BENEFITS/INSTR AIDES AND ASS'TS			515.00		0.00	0.00	0.00	515.00	0.00	0.00
						515.00							
01 6940 291 010			CERTIFIED RETIREMENT BENEFITS			0.00		0.00	0.00	0.00	0.00	0.00	0.00
						0.00							
01 6940 291 010 0008			CERTIFIED RETIREMENT BENEFITS			0.00		0.00	0.00	0.00	0.00	0.00	0.00
						0.00							
01 6940 291 010 0009			CERTIFIED RETIREMENT BENEFITS			0.00		0.00	0.00	0.00	0.00	0.00	0.00
						0.00							
01 6940 330 010			EMPLOYEE TRAINING/DEVELOPMENT			1,000.00		0.00	0.00	0.00	1,000.00	0.00	0.00
						1,000.00							
01 6940 330 010 0003			EMPLOYEE TRAINING/DEVELOPMENT			5,000.00		0.00	29.70	0.59	4,970.30	0.00	0.00
						4,970.30							
01 6940 330 010 0004			EMPLOYEE TRAINING/DEVELOPMENT			3,090.00		0.00	15.30	0.50	3,074.70	0.00	0.00
						3,074.70							
01 6940 330 010 0006			EMPLOYEE TRAINING/DEVELOPMENT			0.00		0.00	0.00	0.00	0.00	0.00	0.00
						0.00							
01 6940 330 010 0007			EMPLOYEE TRAINING/DEVELOPMENT			1,000.00		0.00	0.00	0.00	1,000.00	0.00	0.00
						1,000.00							
01 6940 340 010			OTHER PROFESSIONAL SERVICES/OFFICIALS			3,000.00		1,600.00	4,966.97	165.57	(1,966.97)	0.00	0.00
						(1,966.97)							
01 6940 340 010 0003			OTHER PROFESSIONAL SERVICES/OFFICIALS			1,545.00		0.00	633.50	41.00	911.50	0.00	0.00
						911.50							
01 6940 340 010 0004			OTHER PROFESSIONAL SERVICES/OFFICIALS			0.00		0.00	0.00	0.00	0.00	0.00	0.00
						0.00							
01 6940 340 010 0006			OTHER PROFESSIONAL SERVICES & OFFICIALS			0.00		0.00	0.00	0.00	0.00	0.00	0.00
						0.00							
01 6940 340 010 0007			OTHER PROFESSIONAL SERVICES & OFFICIALS			0.00		0.00	326.36	0.00	(326.36)	0.00	0.00
						(326.36)							
01 6940 382 010			DISTANCE ED/TELECOMMUNICATIONS			0.00		948.56	10,152.17	0.00	(10,152.17)	0.00	0.00
						(10,152.17)							
01 6940 382 010 0003			DISTANCE ED/TELECOMMUNICATIONS			2,060.00		85.68	1,000.80	48.58	1,059.20	0.00	0.00
						1,059.20							
01 6940 382 010 0004			DISTANCE ED/TELECOMMUNICATIONS			1,030.00		0.00	0.00	0.00	1,030.00	0.00	0.00
						1,030.00							
01 6940 382 010 0006			DISTANCE ED/TELECOMMUNICATIONS			0.00		0.00	0.00	0.00	0.00	0.00	0.00
						0.00							
01 6940 382 010 0007			DISTANCE ED/TELECOMMUNICATIONS			1,100.00		40.01	480.12	43.65	619.88	0.00	0.00
						619.88							

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01 6940 382 010 0008	DISTANCE ED/TELECOMMUNICATIONS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6940 382 010 0009	DISTANCE ED/TELECOMMUNICATIONS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6940 410 010	WATER AND SEWER		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6940 420 010	TRASH SERVICE		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6940 431 010 0003	REPAIRS/MAINTENANCE NON TECH		3,000.00	0.00	0.00	0.00	3,000.00	0.00	0.00
3,000.00									
01 6940 440 010	RENTALS/LEASES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6940 440 010 0003	RENTALS/LEASES		0.00	197.28	534.11	0.00	(534.11)	0.00	193.45
(727.56)									
01 6940 440 010 0004	RENTALS/LEASES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6940 490 010	NATURAL GAS		7,000.00	101.30	4,355.96	62.23	2,644.04	0.00	0.00
2,644.04									
01 6940 490 010 0003	OTHER PROPERTY SERVICES		10,300.00	4,169.14	43,736.41	434.33	(33,436.41)	0.00	1,000.00
(34,436.41)									
01 6940 490 010 0004	OTHER PROPERTY SERVICES		10,300.00	257.34	5,790.76	57.19	4,509.24	0.00	99.66
4,409.58									
01 6940 490 010 0008	OTHER PROPERTY SERVICES		515.00	0.00	0.00	0.00	515.00	0.00	0.00
515.00									
01 6940 490 010 0009	WATER AND SEWER		515.00	0.00	0.00	0.00	515.00	0.00	0.00
515.00									
01 6940 519 010	STUDENT TRANSPORTATION		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6940 530 010	ADVERTISING		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6940 530 010 0004	COMMUNICATIONS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6940 530 010 0006	ADVERTISING		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6940 530 010 0007	COMMUNICATIONS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6940 530 010 0008	ADVERTISING		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6940 530 010 0009	ADVERTISING		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6940 570 010	FOOD SERVICE MANAGEMENT/CACFP		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6940 580 010	TRAVEL EXPENDITURES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6940 580 010 0003	TRAVEL EXPENDITURES		61,800.00	0.00	76,448.30	123.70	(14,648.30)	0.00	0.00
(14,648.30)									
01 6940 580 010 0004	TRAVEL EXPENDITURES		5,150.00	0.00	197.20	3.83	4,952.80	0.00	0.00
4,952.80									
01 6940 580 010 0006	TRAVEL EXPENDITURES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6940 580 010 0007	TRAVEL EXPENDITURES		103.00	0.00	330.00	320.39	(227.00)	0.00	0.00
(227.00)									
01 6940 610 010	GENERAL SUPPLIES		0.00	0.00	103,277.96	0.00	(103,277.96)	0.00	0.00

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(103,277.96)									
01 6940 610 010 0003	GENERAL SUPPLIES		66,950.00	32,727.41	87,892.00	134.73	(20,942.00)	0.00	2,312.30
(23,254.30)									
01 6940 610 010 0004	GENERAL SUPPLIES		50,000.00	113.23	11,884.58	23.96	38,115.42	0.00	94.31
38,021.11									
01 6940 610 010 0006	GENERAL SUPPLIES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6940 610 010 0007	GENERAL SUPPLIES		51,500.00	30.54	14,975.04	29.08	36,524.96	0.00	0.00
36,524.96									
01 6940 610 010 0900	GENERAL SUPPLIES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6940 650 010 0007	BUILDING CONSTRUCTION		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6940 650 010 0900	BUILDING CONSTRUCTION		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6940 810 010	DUES AND FEES/ENTRY FEES		2,100.00	26.25	2,206.22	105.06	(106.22)	0.00	0.00
(106.22)									
01 6940 810 010 0003	DUES AND FEES/ENTRY FEES		250.00	201.30	465.30	186.12	(215.30)	0.00	0.00
(215.30)									
01 6940 810 010 0004	DUES AND FEES/ENTRY FEES		0.00	0.00	485.00	0.00	(485.00)	0.00	0.00
(485.00)									
01 6940 810 010 0007	DUES AND FEES/ENTRY FEES		500.00	0.00	0.00	0.00	500.00	0.00	0.00
500.00									
6940 HEADTABLE			1,817,528.00	130,811.20	1,810,984.32	99.84	6,543.68	0.00	3,699.72
6968	TITLE IV PART B 21ST CENTURY								
01 6968 112 003	REG SALARIES/INSTRUCTIONAL AIDES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6968 151 003	ADD'L COMP TO TEACHERS/PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6968 221 003	SOCIAL SECUIRTY/TEACHERS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6968 222 003	SS/MEDICARE TO INSTRUCTIONAL AIDES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6968 231 003	RETIREMENT/TEACHERS PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6968 232 003	RETIREMENT/INSTRUCTIONAL AIDES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6968 237 003	ADD'L RETIREMENT CONTRIBUTION		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6968 282 003	HEALTH BENEFITS/INSTR AIDES AND ASS'TS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6968 340 003	OTHER PROFESSIONAL SERVICES & OFFICIALS		0.00	7,697.50	7,697.50	0.00	(7,697.50)	0.00	0.00
(7,697.50)									
01 6968 610 000	GENERAL SUPPLIES		13,291.20	0.00	5,593.70	42.09	7,697.50	0.00	0.00
7,697.50									
6968	TITLE IV PART B 21ST CENTURY		13,291.20	7,697.50	13,291.20	100.00	0.00	0.00	0.00
6969	TITLE IVA STU SUPPORT & ACADEMIC ENRICH								
01 6969 610 000	GENERAL SUPPLIES		7,000.00	0.00	3,559.50	50.85	3,440.50	0.00	0.00

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		3,440.50							
6969	TITLES & SUPPLIES		7,000.00		3,559.50	50.85	3,440.50	0.00	0.00
6980	ADULT BASIC EDUCATION								
01 6980 111 000	SALARIES OF TEACHERS/PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00							
01 6980 123 000	SUBSTITUTE TEACHER SALARIES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00							
01 6980 221 000	SOCIAL SECURITY/TEACHERS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00							
01 6980 223 000	SS/MEDICARE FOR SUBSTITUTE TEACHERS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00							
01 6980 231 000	RETIREMENT/TEACHERS PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00							
01 6980 233 000	RETIREMENT CONTRIB/FAC SUBS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00							
01 6980 237 000	ADD'L RETIREMENT CONTRIBUTION		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00							
01 6980 610 000	GENERAL SUPPLIES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00							
6980	ADULT BASIC EDUCATION		0.00	0.00	0.00	0.00	0.00	0.00	0.00
6990	OTHER FED CATEGORICAL SOURCES								
01 6990 610 000	GENERAL SUPPLIES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00							
01 6990 650 000	TECHNOLOGY /USAC		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00							
6990	OTHER FED CATEGORICAL SOURCES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
6993	AMERICAN RESCUE PLAN HOMELESS HCY								
01 6993 519 000	STUDENT TRANSPORTATION		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00							
01 6993 810 000	DUES AND FEES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00							
6993	AMERICAN RESCUE PLAN HOMELESS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
6994	AMERICAN RESCUE PLAN HOMELESS HCYII								
01 6994 519 000	STUDENT TRANSPORTATION		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00							
6994	AMERICAN RESCUE PLAN HOMELESS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
6996	ESSERS (EMERGENCY RELIEF)								
01 6996 330 003	EMPLOYEE TRAINING/DEVELOPMENT		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00							
01 6996 330 009	EMPLOYEE TRAINING/DEVELOPMENT		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00							
01 6996 382 000	DISTANCE ED/TELECOMMUNICATIONS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00							
01 6996 519 000	STUDENT TRANSPORTATION		7,000.00	0.00	0.00	0.00	7,000.00	0.00	0.00
		7,000.00							
01 6996 610 000	GENERAL SUPPLIES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00							

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01 6998 810 000	DUES AND FEES/ENTRY FEES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
6998	ESSERS0100		0.00	0.00	0.00	0.00	0.00	0.00	0.00
8000	TRANSFERS								
01 8000 912 000	FUND TRANSFR TO NUTRITION SERVICES		0.00	35,000.00	35,000.00	0.00	(35,000.00)	0.00	0.00
(35,000.00)									
01 8000 913 000	TRANSFERS TO ACTIVITY FUND/ROTC SUP		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 8000 913 010	TRANSFERS TO HEAD START		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
8000	(35,000.00)		0.00	35,000.00	35,000.00	0.00	(35,000.00)	0.00	0.00
9000	NON PROGRAM EXPENDITURES								
01 9000 890 000	MISCELLANEOUS EXPENDITURES		1,688,283.80	25.00	941.67	0.06	1,687,342.13	0.00	0.00
1,687,342.13									
9000	1,688,283.80		1,688,283.80	25.00	941.67	0.06	1,687,342.13	0.00	0.00
01	3,578,306.96		29,463,900.00	1,710,585.11	25,692,984.45	87.86	3,770,915.55	0.00	192,572.96

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02	DEPRECIATION FUND								
2900	OTHER SUPPORT SERVICES								
02 2900 340 000	OTHER PROFESSIONAL SERVICES/OFFICIALS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
02 2900 610 001	GENERAL SUPPLIES		54,077.00	0.00	0.00	0.00	54,077.00	0.00	0.00
	54,077.00								
02 2900 733 000	FURNITURE AND FIXTURES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
02 2900 890 001	MISC EXPENSES		0.00	0.00	54,077.00	0.00	(54,077.00)	0.00	0.00
	(54,077.00)								
2900	OTHER SUPPORT SERVICES		54,077.00	0.00	54,077.00	100.00	0.00	0.00	0.00
8000	TRANSFERS								
02 8000 911 000	TRANSFERS TO GENERAL FUND		54,077.00	0.00	0.00	0.00	54,077.00	0.00	0.00
	54,077.00								
8000	TRANSFERS		54,077.00	0.00	0.00	0.00	54,077.00	0.00	0.00
02	DEPRECIATION FUND		108,154.00	0.00	54,077.00	50.00	54,077.00	0.00	0.00

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Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
03	EMPLOYEE BENEFITS FUND								
2900	OTHER SUPPORT SERVICES								
03 2900 890 000	MISCELLANEOUS EXPENDITURES		0.00	3,438.86	74,554.90	0.00	(74,554.90)	0.00	0.00
	(74,554.90)								
2900	OTHER SUPPORT SERVICES		0.00	3,438.86	74,554.90	0.00	(74,554.90)	0.00	0.00
8000	TRANSFERS								
03 8000 911 000	TRANSFERS TO GENERAL FUND		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
8000	TRANSFERS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
03	EMPLOYEE BENEFITS FUND		0.00	3,438.86	74,554.90	0.00	(74,554.90)	0.00	0.00

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Account	Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
		0.00								
05 2900 810 009 8102		DUES AND FEES/ENTRY FEES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00								
05 2900 810 009 8103		DUES AND FEES/ENTRY FEES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00								
2900	OTHER SUPPORT SERVICES			0.00	0.00	0.00	0.00	0.00	0.00	0.00
3200	ENTERPRISE OPERATIONS/ACTIVITIES									
05 3200 150 001 8332		EXTRA STIPENDS/NON INSTRUCTIONAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00								
05 3200 151 001 8335		ADD'L COMP TO TEACHERS/PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00								
05 3200 151 001 8391		ADD'L COMP TO TEACHERS/PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00								
05 3200 151 003 8202		ADD'L COMP TO TEACHERS/PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00								
05 3200 220 001 8332		FICA/NON INSTRUCTIONAL STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00								
05 3200 221 001 8335		FICA/PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00								
05 3200 221 001 8391		FICA/PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00								
05 3200 221 003 8202		FICA/PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00								
05 3200 230 001 8332		RETIREMENT/NON INST STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00								
05 3200 231 001 8335		RETIREMENT/TEACHERS PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00								
05 3200 231 001 8391		RETIREMENT/TEACHERS PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00								
05 3200 231 003 8202		RETIREMENT/TEACHERS PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00								
05 3200 237 003 8202		ADD'L RETIREMENT CONTRIBUTION		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00								
05 3200 352 001 8391		OTHER TECHNICAL SERVICES/OFFICIALS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00								
05 3200 352 003 8202		OTHER PROF SERVICES/OFFICIALS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00								
05 3200 565 001 8335		POST SECONDARY TUITION		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00								
05 3200 580 001 8302		TRAVEL EXPENDITURES		0.00	0.00	189.86	0.00	(189.86)	0.00	0.00
		(189.86)								
05 3200 580 009 8113		TRAVEL EXPENDITURES		0.00	0.00	4,975.25	0.00	(4,975.25)	0.00	0.00
		(4,975.25)								
05 3200 610 000 8004		VANDALISM REIMBURSEMENT		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00								
05 3200 610 000 8005		TEAMMATES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00								

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05 3200 610 000 8008 0.00	ADM MISC		0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 3200 610 000 8010 0.00	ACCUMULATED INTEREST		0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 3200 610 000 8011 (1,276.36)	MISC RETIREE INS		0.00	0.00	1,276.36	0.00	(1,276.36)	0.00	0.00
05 3200 610 000 8014 (459.11)	SCHOOL NURSE		0.00	0.00	459.11	0.00	(459.11)	0.00	0.00
05 3200 610 000 8107 (511.50)	SOCIAL WORK FAMILY RESOURCE ACCT		0.00	0.00	511.50	0.00	(511.50)	0.00	0.00
05 3200 610 000 8206 (525.41)	UNIFIED SPORTS GENERAL SUPPLIES		0.00	0.00	525.41	0.00	(525.41)	0.00	0.00
05 3200 610 000 8211 0.00	DI ACTIVITIES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 3200 610 001 8302 (10,749.86)	CAREER ACADEMIES		0.00	2,606.95	10,749.86	0.00	(10,749.86)	0.00	0.00
05 3200 610 001 8304 (238.85)	HS ART CLUB		0.00	0.00	238.85	0.00	(238.85)	0.00	0.00
05 3200 610 001 8310 0.00	GENERAL SUPPLIES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 3200 610 001 8312 (7,842.40)	HS BAND		0.00	674.80	7,812.41	0.00	(7,812.41)	0.00	29.99
05 3200 610 001 8314 (23,258.89)	HS CHEER TEAM		0.00	0.00	23,258.89	0.00	(23,258.89)	0.00	0.00
05 3200 610 001 8315 (22,601.11)	HS DANCE TEAM		0.00	0.00	22,348.41	0.00	(22,348.41)	0.00	252.70
05 3200 610 001 8316 (732.12)	SPIRIT SQUAD		0.00	0.00	732.12	0.00	(732.12)	0.00	0.00
05 3200 610 001 8318 (11,529.87)	HS SHOW CHOIR/CHORUS		0.00	2,098.35	9,851.93	0.00	(9,851.93)	0.00	1,677.94
05 3200 610 001 8320 (8,992.08)	AUTO/SHOP		0.00	2,000.00	8,350.16	0.00	(8,350.16)	0.00	641.92
05 3200 610 001 8321 0.00	STUDENT TRAVEL ABROAD		0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 3200 610 001 8322 0.00	CLASS OF 2025		0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 3200 610 001 8323 0.00	CLASS OF 2026		0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 3200 610 001 8324 0.00	CLASS OF 2023		0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 3200 610 001 8326 0.00	CLASS OF 2024		0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 3200 610 001 8327 0.00	CLASS OF 2029		0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 3200 610 001 8328 (8,272.11)	CLASS OF 2027		0.00	0.00	8,272.11	0.00	(8,272.11)	0.00	0.00
05 3200 610 001 8329 (4,500.00)	CLASS OF 2028		0.00	0.00	4,500.00	0.00	(4,500.00)	0.00	0.00
05 3200 610 001 8332 (19,599.05)	HS CONCESSIONS		0.00	5,000.00	19,599.05	0.00	(19,599.05)	0.00	0.00
05 3200 610 001 8333 (4,669.50)	BLUE DEVIL CATERING		0.00	0.00	4,669.50	0.00	(4,669.50)	0.00	0.00
05 3200 610 001 8334	DECA		0.00	2,921.92	37,331.98	0.00	(37,331.98)	0.00	1,000.00

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(38,331.98)									
05 3200 610 001 8335	DUAL ENROLLMENT		0.00	0.00	3,218.86	0.00	(3,218.86)	0.00	0.00
(3,218.86)									
05 3200 610 001 8336	MANUFACTURING		0.00	0.00	3,724.10	0.00	(3,724.10)	0.00	34.58
(3,758.68)									
05 3200 610 001 8337	FITNESS CENTER		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
05 3200 610 001 8339	EDUCATORS RISING/FEA		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
05 3200 610 001 8342	FCCLA		0.00	0.00	2,226.86	0.00	(2,226.86)	0.00	0.00
(2,226.86)									
05 3200 610 001 8344	FOOTBALL FUNDRAISER		0.00	310.62	14,877.50	0.00	(14,877.50)	0.00	2,461.00
(17,338.50)									
05 3200 610 001 8345	HALL OF FAME		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
05 3200 610 001 8346	HOSA		0.00	0.00	272.05	0.00	(272.05)	0.00	0.00
(272.05)									
05 3200 610 001 8347	F.F.A.		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
05 3200 610 001 8348	BOYS BASKETBALL FR		0.00	0.00	7,691.01	0.00	(7,691.01)	0.00	0.00
(7,691.01)									
05 3200 610 001 8349	GIRLS BASKETBALL FR		0.00	71.58	3,414.97	0.00	(3,414.97)	0.00	0.00
(3,414.97)									
05 3200 610 001 8352	JAG		0.00	236.44	260.43	0.00	(260.43)	0.00	0.00
(260.43)									
05 3200 610 001 8353	ROTC ACTIVITIES		0.00	0.00	5,534.98	0.00	(5,534.98)	0.00	0.00
(5,534.98)									
05 3200 610 001 8354	HONOR SOCIETY		0.00	0.00	550.00	0.00	(550.00)	0.00	0.00
(550.00)									
05 3200 610 001 8355	ROTC MILITARY ACCOUNT		0.00	0.00	473.45	0.00	(473.45)	0.00	0.00
(473.45)									
05 3200 610 001 8356	GUIDANCE ACTIVITIES		0.00	0.00	12,206.78	0.00	(12,206.78)	0.00	0.00
(12,206.78)									
05 3200 610 001 8360	GENERAL SUPPLIES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
05 3200 610 001 8363	SPEECH		0.00	0.00	646.09	0.00	(646.09)	0.00	0.00
(646.09)									
05 3200 610 001 8366	STRENGTH & CONDITIONING		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
05 3200 610 001 8371	HS SOCIAL COMMITTEE		0.00	0.00	2,201.16	0.00	(2,201.16)	0.00	0.00
(2,201.16)									
05 3200 610 001 8374	HS STUDENT COUNCIL		0.00	6,725.00	14,346.73	0.00	(14,346.73)	0.00	0.00
(14,346.73)									
05 3200 610 001 8378	HS SCIENCE CLUB		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
05 3200 610 001 8380	JUNIOR OPTIMIST INTERNATIONAL		0.00	0.00	54.15	0.00	(54.15)	0.00	0.00
(54.15)									
05 3200 610 001 8381	HS TRACK FUNDRAISER		0.00	0.00	5,474.24	0.00	(5,474.24)	0.00	0.00
(5,474.24)									
05 3200 610 001 8382	GIRLS SOCCER FR		0.00	0.00	1,286.51	0.00	(1,286.51)	0.00	0.00
(1,286.51)									
05 3200 610 001 8384	HS VOLLEYBALL FR		0.00	695.00	695.00	0.00	(695.00)	0.00	0.00
(695.00)									
05 3200 610 001 8386	SKILLS USA		0.00	0.00	3,688.46	0.00	(3,688.46)	0.00	0.00

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Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
(3,688.46)									
05 3200 610 001 8387	GOLF FUNDRAISER		0.00	0.00	2,687.00	0.00	(2,687.00)	0.00	0.00
(2,687.00)									
05 3200 610 001 8388	HS BOYS WRESTLING FR		0.00	0.00	20,338.80	0.00	(20,338.80)	0.00	0.00
(20,338.80)									
05 3200 610 001 8389	HS YEARBOOK		0.00	0.00	5,336.43	0.00	(5,336.43)	0.00	5,152.46
(10,488.89)									
05 3200 610 001 8390	HS BASEBALL FR		0.00	0.00	8,195.75	0.00	(8,195.75)	0.00	0.00
(8,195.75)									
05 3200 610 001 8391	HS ACTIVITIES/MISC		0.00	46,908.26	192,393.30	0.00	(192,393.30)	0.00	35,171.98
(227,565.28)									
05 3200 610 001 8392	GIRLS WRESTLING FR		0.00	0.00	1,215.46	0.00	(1,215.46)	0.00	0.00
(1,215.46)									
05 3200 610 001 8401	BOYS SOCCER FR		0.00	0.00	799.96	0.00	(799.96)	0.00	0.00
(799.96)									
05 3200 610 001 8404	CROSS COUNTRY FR		0.00	0.00	1,090.64	0.00	(1,090.64)	0.00	320.78
(1,411.42)									
05 3200 610 001 8405	SOFTBALL FR		0.00	0.00	2,435.62	0.00	(2,435.62)	0.00	0.00
(2,435.62)									
05 3200 610 001 8408	HS DRAMA		0.00	0.00	425.31	0.00	(425.31)	0.00	0.00
(425.31)									
05 3200 610 001 8409	HS COLOR GUARD		0.00	1,050.05	4,816.93	0.00	(4,816.93)	0.00	590.00
(5,406.93)									
05 3200 610 001 8410	HS ANIMAL CLUB GENERAL SUPPLIES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
05 3200 610 003 8202	MS ATHLETICS		0.00	0.00	20,543.93	0.00	(20,543.93)	0.00	0.00
(20,543.93)									
05 3200 610 003 8203	MS SOCIAL COMMITTEE		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
05 3200 610 003 8204	MS BAND/VOCAL MUSIC		0.00	0.00	9,218.31	0.00	(9,218.31)	0.00	1,588.00
(10,806.31)									
05 3200 610 003 8207	REFERRAL FREE ACTIVITIES		0.00	0.00	9,179.87	0.00	(9,179.87)	0.00	0.00
(9,179.87)									
05 3200 610 003 8208	MS FCS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
05 3200 610 003 8209	MS NJHS GENERAL SUPPLIES		0.00	0.00	385.00	0.00	(385.00)	0.00	0.00
(385.00)									
05 3200 610 003 8210	MS VENDING		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
05 3200 610 003 8213	MS LIBRARY DONATIONS		0.00	0.00	665.30	0.00	(665.30)	0.00	0.00
(665.30)									
05 3200 610 003 8215	MS SCIENCE FAIR		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
05 3200 610 003 8216	MS STUDENT COUNCIL		0.00	0.00	485.49	0.00	(485.49)	0.00	0.00
(485.49)									
05 3200 610 003 8221	MS WRESTLING CLUB		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
05 3200 610 003 8226	MS YEARBOOK		0.00	0.00	2,173.00	0.00	(2,173.00)	0.00	0.00
(2,173.00)									
05 3200 610 003 8228	MS PROJECTS/DONATIONS		0.00	0.00	18,709.16	0.00	(18,709.16)	0.00	0.00
(18,709.16)									
05 3200 610 003 8232	MS STUDENT TRAVEL		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
05 3200 610 009 8101	ELEM STUDENT COUNCIL		0.00	0.00	827.37	0.00	(827.37)	0.00	0.00

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Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
0.00									
8000	TRANSFER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8009	PIONEER GRANT MATCH								
05 8009 000 000	PIONEER GRANT MATCH		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
05 8009 000 001	KIEWIT GRANT		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
05 8009 130 000	EXTRA STIPENDS/CURRICULUM WORK		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
05 8009 210 000	SOCIAL SECURITY		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
05 8009 220 000	RETIREMENT		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
05 8009 221 000	RETIREMENT		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
8009	PIONEER GRANT MATCH		0.00	0.00	0.00	0.00	0.00	0.00	0.00
8015	SPECIAL EDUCATION								
05 8015 000 000	SPECIAL EDUCATION		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
8015	SPECIAL EDUCATION		0.00	0.00	0.00	0.00	0.00	0.00	0.00
8017	CONESTOGA PARENT GROUP								
05 8017 000 000	CONESTOGA PARENT GROUP		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
8017	CONESTOGA PARENT GROUP		0.00	0.00	0.00	0.00	0.00	0.00	0.00
8026	WEEPING WATER PARENT GROUP								
05 8026 000 000	WEEPING WATER PARENT GROUP		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
8026	WEEPING WATER PARENT GROUP		0.00	0.00	0.00	0.00	0.00	0.00	0.00
8027	HEAD START POLICY COUNCIL								
05 8027 000 000	HEAD START POLICY COUNCIL		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
8027	HEAD START POLICY COUNCIL		0.00	0.00	0.00	0.00	0.00	0.00	0.00
8028	HD START POP FUND								
05 8028 000 000	HEAD START POP FUND		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
8028	HD START POP FUND		0.00	0.00	0.00	0.00	0.00	0.00	0.00
8220	8TH GRADE ACTIVITIES								
05 8220 000 003	8TH GRADE ACTIVITIES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
8220	8TH GRADE ACTIVITIES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
8310	BAKE SHOPPE								
05 8310 000 001	BAKE SHOPPE - CLOSED		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
8310	BAKE SHOPPE		0.00	0.00	0.00	0.00	0.00	0.00	0.00
8332	CONCESSIONS								
05 8332 210 001	SOCIAL SECURITY		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
8332	CONCESSIONS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
8340	FBLA								

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05 8340 000 001	HS SCHOOL STORE		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
8340 FBLA 0.00			0.00	0.00	0.00	0.00	0.00	0.00	0.00
8360 LIBRARY									
05 8360 000 001	LIBRARY		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
8360 LIBRARY 0.00			0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 (647,820.00) ACTIVITY FUND			0.00	71,575.21	598,905.35	0.00	(598,905.35)	0.00	48,921.35

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Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
06	CAFETERIA								
3100	FOOD SERVICE OPERATIONS								
06 3100 110 000	NON INSTRUCTIONAL REG EMPLOYEE		360,000.00	13,494.33	369,119.93	102.53	(9,119.93)	0.00	0.00
	(9,119.93)								
06 3100 210 000	GROUP INS/NON INSTRUCTIONAL		1,000.00	42.80	529.61	52.96	470.39	0.00	0.00
	470.39								
06 3100 220 000	SOCIAL SECURITY/NON INSTRUCTIONAL		30,000.00	1,013.49	28,020.57	93.40	1,979.43	0.00	0.00
	1,979.43								
06 3100 230 000	RETIREMENT/NON INSTRUCTIONAL		30,000.00	988.11	27,108.84	90.36	2,891.16	0.00	0.00
	2,891.16								
06 3100 237 000	ADD'L RETIREMENT CONTRIBUTION		10,000.00	0.00	2,471.58	24.72	7,528.42	0.00	0.00
	7,528.42								
06 3100 280 000	HEALTH BENEFITS/NON INSTRUCTIONAL		11,000.00	880.24	10,663.62	96.94	336.38	0.00	0.00
	336.38								
06 3100 340 000	OTHER PROFESSIONAL SERVICES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
06 3100 431 000	REPAIRS/MAINTENANCE NON TECH		25,000.00	0.00	0.00	0.00	25,000.00	0.00	0.00
	25,000.00								
06 3100 431 003	REPAIRS AND MAINTENANCE		75,000.00	0.00	0.00	0.00	75,000.00	0.00	0.00
	75,000.00								
06 3100 431 010	REPAIRS/MAINTENANCE NON TECH/PECC		5,000.00	0.00	0.00	0.00	5,000.00	0.00	0.00
	5,000.00								
06 3100 570 000	FOOD SERVICE MANAGEMENT		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
06 3100 570 010	FOOD SERVICE MANAGEMENT/CACFP		150,000.00	0.00	0.00	0.00	150,000.00	0.00	0.00
	150,000.00								
06 3100 610 000	GENERAL SUPPLIES		100,000.00	952.59	6,709.22	6.71	93,290.78	0.00	0.00
	93,290.78								
06 3100 610 009	GENERAL SUPPLIES		0.00	0.00	4,158.88	0.00	(4,158.88)	0.00	0.00
	(4,158.88)								
06 3100 610 010	GENERAL SUPPLIES/CACFP		10,000.00	0.00	36.36	0.36	9,963.64	0.00	0.00
	9,963.64								
06 3100 626 000	GASOLINE		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
06 3100 630 000	FOOD EXPENSES		350,000.00	17,689.33	399,909.06	114.26	(49,909.06)	0.00	0.00
	(49,909.06)								
06 3100 630 010	FOOD EXPENDITURES		75,000.00	0.00	62,457.94	83.28	12,542.06	0.00	0.00
	12,542.06								
06 3100 650 000	TECHNLOGY SUPPLIES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
06 3100 650 010	TECHNLOGY SUPPLIES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
06 3100 890 000	MISC EXPENSES/REFUNDS		1,500.00	635.70	1,210.83	80.72	289.17	0.00	0.00
	289.17								
3100	FOOD SERVICE OPERATIONS		1,233,500.00	35,696.59	912,396.44	73.97	321,103.56	0.00	0.00
6500	CAFETERIA								
06 6500 401 000	DAIRY PRODUCTS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
06 6500 690 000	MISCELLANEOUS ITEMS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								

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6500	CAFETERIA			0.00	0.00	0.00	0.00	0.00	0.00	0.00
06	321,103.56	CAFETERIA		1,233,500.00	35,696.59	912,396.44	73.97	321,103.56	0.00	0.00

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07	BOND FUND								
5000	DEBT SERVICES								
07 5000 830 000	DEBT RELATED EXPENSES		1,000.00	0.00	800.00	80.00	200.00	0.00	0.00
	200.00								
07 5000 831 000	PRINCIPAL PAYMENTS ON BONDS		1,000,000.00	0.00	695,000.00	69.50	305,000.00	0.00	0.00
	305,000.00								
07 5000 832 000	INTEREST PAYMENTS		280,394.00	0.00	266,616.26	95.09	13,777.74	0.00	0.00
	13,777.74								
07 5000 833 000	BOND ISSUANCE/DEBT RELATED COSTS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
5000	DEBT SERVICES		1,281,394.00	0.00	962,416.26	75.11	318,977.74	0.00	0.00
07	BOND FUND		1,281,394.00	0.00	962,416.26	75.11	318,977.74	0.00	0.00

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Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
08	SPECIAL BLDG FUND								
2610	OPERATION OF PLANT								
08 2610 340 000	OTHER PROFESSIONAL SERVICES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
08 2610 431 000	NON TECH REPAIRS AND MAINTENANCE		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
08 2610 441 000	RENTALS OF LAND & BUILDINGS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
08 2610 450 000	CONSTRUCTION MATERIALS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
08 2610 530 000	COMMUNICATIONS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
08 2610 610 000	GENERAL SUPPLIES		0.00	9,435.24	9,435.24	0.00	(9,435.24)	0.00	0.00
	(9,435.24)								
08 2610 710 000	LAND AND IMPROVEMENTS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
08 2610 890 000	MISCELLANEOUS ITEMS		0.00	0.00	341,584.96	0.00	(341,584.96)	0.00	0.00
	(341,584.96)								
2610 (301,620.10)	OPERATION OF PLANT		0.00	9,435.24	351,020.20	0.00	(351,020.20)	0.00	0.00
2660	SECURITY SERVICES								
08 2660 430 000	REPAIRS AND MAINTENANCE		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
08 2660 450 000	CONSTRUCTION MATERIALS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
08 2660 610 000	GENERAL SUPPLIES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
08 2660 710 000	LAND AND IMPROVEMENTS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
08 2660 730 000	EQUIPMENT		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
08 2660 733 000	FURNITURE AND FIXTURES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
08 2660 890 000	MISCELLANEOUS EXPENDITURES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
2660	SECURITY SERVICES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
2670	SAFETY SERVICES								
08 2670 450 000	CONSTRUCTION SERVICES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
08 2670 610 000	GENERAL SUPPLIES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
08 2670 733 000	FURNITURE AND FIXTURES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
08 2670 734 000	TECHNOLOGY HARDWARE		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
08 2670 735 000	SOFTWARE		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
2670	SAFETY SERVICES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
4100	BOND RELATED EXPENDITURES								
08 4100 890 000	MISCELLANEOUS EXPENDITURES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
4100	BOND RELATED EXPENDITURES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
4200	TITLE 1 - CURRENT								

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08	146,215.97 SPECIAL BLDG FUND		800,000.00	275,638.20	653,784.03	81.72	146,215.97	0.00	0.00

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09	QUALIFIED CAPITAL PURPOSE UNDERTAKING FU								
2515	CENTRAL SERVICES/BLDGS AND SITES								
09 2515 430 000	REPAIRS AND MAINTENANCE SERVICES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
09 2515 430 001	REPAIRS AND MAINTENANCE		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
09 2515 430 003	REPAIRS AND MAINTENANCE		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
09 2515 430 009	REPAIRS AND MAINTENANCE		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
09 2515 710 000	LAND AND IMPROVEMENTS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
2515	CENTRAL SERVICES/BLDGS AND		0.00	0.00	0.00	0.00	0.00	0.00	0.00
2610	OPERATION OF PLANT								
09 2610 431 000	REPAIRS/MAINTENANCE NON TECH		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
2610	OPERATION OF PLANT		0.00	0.00	0.00	0.00	0.00	0.00	0.00
5000	DEBT SERVICES								
09 5000 830 000	DEBT RELATED EXPENSES		0.00	0.00	400.00	0.00	(400.00)	0.00	0.00
	(400.00)								
09 5000 831 000	REDEMPTION OF PRINCIPAL		0.00	0.00	305,000.00	0.00	(305,000.00)	0.00	0.00
	(305,000.00)								
09 5000 832 000	INTEREST ON LONG TERM DEBT		0.00	0.00	11,777.50	0.00	(11,777.50)	0.00	0.00
	(11,777.50)								
09 5000 833 000	BOND ISSUANCE/DEBT RELATED COSTS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
5000	DEBT SERVICES		0.00	0.00	317,177.50	0.00	(317,177.50)	0.00	0.00
09	(317,177.50) QUALIFIED CAPITAL PURPOSE		0.00	0.00	317,177.50	0.00	(317,177.50)	0.00	0.00

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10	HEADSTART 20								
6940	HEAD START								
10 6940 610 010 0004	GENERAL SUPPLIES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
			0.00						
10 6940 621 010 0004	NATURAL GAS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
			0.00						
<u>6940 HEAD START</u>			<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>
10	<u>HEADSTART 20</u>								
			0.00	0.00	0.00	0.00	0.00	0.00	0.00

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Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
0.00									
12 2190 610 001 1721	MANUFACTURING		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
12 2190 610 001 1722	GENERAL SUPPLIES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
12 2190 610 003 1697	GENERAL SUPPLIES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
12 2190 610 003 1706	GENERAL SUPPLIES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
12 2190 610 003 1708	GENERAL SUPPLIES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
12 2190 734 001 1723	TECHNOLOGY HARDWARE		0.00	0.00	6,077.20	0.00	(6,077.20)	0.00	0.00
(6,077.20)									
12 2190 810 001 1696	DUES AND FEES/ENTRY FEES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
12 2190 810 001 1698	HS BAND RENTALS		0.00	0.00	78.97	0.00	(78.97)	0.00	43.97
(122.94)									
12 2190 810 001 1701	DUES AND FEES/ENTRY FEES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
12 2190 810 001 1710	HS ART FEES		5,000.00	0.00	876.52	17.53	4,123.48	0.00	0.00
4,123.48									
12 2190 810 001 1718	DRIVERS ED		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
12 2190 810 001 1722	DUES AND FEES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
12 2190 810 003 1697	MS PARTICIPATION FEES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
12 2190 810 003 1706	MS BAND RENTALS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
12 2190 810 003 1708	FCS FEES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
12 2190 890 000 1790	MISC EXPENDITURES		0.00	0.00	1.62	0.00	(1.62)	0.00	0.00
(1.62)									
2190 07060000	STUDENT SUPPORT SERVICES		16,800.00	291.56	12,794.00	76.42	4,006.00	0.00	43.97
12 3,962,000	STUDENT FEES		16,800.00	291.56	12,794.00	76.42	4,006.00	0.00	43.97

Unencumbered
Balance

95 HEADS START '17

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Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
Grand Total			32,903,748.00	2,097,225.53	29,279,089.93	89.72	3,624,658.07	0.00	241,538.28

EXPENDITURE BY FUNCTION SUMMARY
08/2026

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
01	GENERAL						
1100	REGULAR INSTRUCTIONAL PROGRAMS	\$7,828,550.00	\$572,932.65	\$7,400,170.41	94.70	\$428,379.59	\$414,761.38
1125	SA FLEX FUNDING	\$217,845.00	\$8,160.18	\$180,498.46	82.86	\$37,346.54	\$37,346.54
1150	LIMITED ENGLISH PROFICIENCY	\$90,371.00	\$5,495.45	\$103,952.69	115.03	(\$13,581.69)	(\$13,581.69)
1160	POVERTY PROGRAMS	\$1,009,343.00	\$70,516.65	\$930,206.78	92.16	\$79,136.22	\$79,136.22
1190	EARLY CHILDHOOD EDUC PROGRAMS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
1193	MUSIC/FINE ARTS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
1195	BAF FLEX FUNDING	\$39,758.00	\$2,573.24	\$39,232.45	98.68	\$525.55	\$525.55
1200	SPECIAL EDUCATION PROGRAMS	\$3,321,006.00	\$158,186.26	\$3,092,447.80	93.28	\$228,558.20	\$223,065.50
1291	SPED INSTRUCTIONAL PROGRAMS 3-5	\$0.00	\$218.67	\$2,520.46	0.00	(\$2,520.46)	(\$2,520.46)
1292	SPED BIRTH TO 2	\$1,339.00	\$0.00	\$5,254.80	392.44	(\$3,915.80)	(\$3,915.80)
1295	UNIFIED COACHING EXTRA DUTY	\$0.00	\$183.96	\$2,219.72	0.00	(\$2,219.72)	(\$2,219.72)
1300	SUMMER SCHOOL	\$54,384.00	\$0.00	\$18,492.11	34.00	\$35,891.89	\$35,891.89
2110	SOCIAL WORK SERVICES	\$0.00	\$0.00	\$5,499.45	0.00	(\$5,499.45)	(\$5,499.45)
2120	GUIDANCE SERVICES	\$325,892.00	\$12,406.10	\$152,276.29	46.73	\$173,615.71	\$173,615.71
2130	HEALTH SERVICES	\$153,977.00	\$7,170.03	\$104,486.11	67.86	\$49,490.89	\$49,490.89
2141	SCHOOL PSYCHOLOGY SERVICES	\$156,545.00	\$7,811.37	\$165,118.69	107.67	(\$8,573.69)	(\$12,010.19)
2151	SA SPEECH PATHOLOGY	\$219,500.00	\$0.00	\$351,788.14	160.27	(\$132,288.14)	(\$132,288.14)
2152	PK 3-5 SPEECH PATHOLOGY	\$30,000.00	\$0.00	\$66,088.25	220.29	(\$36,088.25)	(\$36,088.25)
2153	PK 0-3 SPEECH PATHOLOGY	\$18,000.00	\$3,485.00	\$26,894.25	149.41	(\$8,894.25)	(\$8,894.25)
2161	SA OCCUPATIONAL THERAPY	\$39,000.00	\$0.00	\$24,482.50	62.78	\$14,517.50	\$14,517.50
2162	PK OCCUPATIONAL THERAPY	\$5,000.00	\$0.00	\$8,740.50	174.81	(\$3,740.50)	(\$3,740.50)
2163	0-2 OCCUPATIONAL THERAPY	\$0.00	\$2,642.50	\$40,740.00	0.00	(\$40,740.00)	(\$40,740.00)
2171	SA PHYSICAL THERAPY	\$37,605.00	\$175.00	\$15,627.50	41.56	\$21,977.50	\$21,977.50
2172	PK PHYSICAL THERAPY	\$12,360.00	\$227.50	\$2,222.50	17.98	\$10,137.50	\$10,137.50

EXPENDITURE BY FUNCTION SUMMARY
08/2026

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
2173	0-2 PHYSICAL THERAPY	\$20,000.00	\$4,235.00	\$31,255.00	156.28	(\$11,255.00)	(\$11,255.00)
2181	SA VISION	\$77,500.00	\$0.00	\$115,220.44	148.67	(\$37,720.44)	(\$37,720.44)
2212	INSTR AND CURRICULUM DEVELOPMENT	\$190,030.00	\$7,380.19	\$153,626.77	120.97	\$36,403.23	(\$39,840.11)
2213	INSTRUCTIONAL STAFF TRAINING	\$7,210.00	\$3,043.95	\$9,853.80	136.67	(\$2,643.80)	(\$2,643.80)
2214	IMPLEMENTATION OF STANDARDS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
2220	LIBRARY/MEDIA SERVICES	\$225,569.00	\$19,538.52	\$246,601.39	109.65	(\$21,032.39)	(\$21,757.13)
2230	INSTRUCTION RELATED TECHNOLOGY	\$6,250.00	\$79.15	\$2,679.15	42.87	\$3,570.85	\$3,570.85
2310	BOARD OF EDUCATION	\$413,250.00	\$4,451.22	\$469,567.13	115.34	(\$56,317.13)	(\$63,393.69)
2320	EXECUTIVE ADMIN. SERVICES	\$223,465.00	\$17,514.55	\$205,271.38	91.95	\$18,193.62	\$17,993.62
2330	DISTRICT LEGAL SERVICES	\$20,000.00	\$2,489.00	\$20,286.60	101.43	(\$286.60)	(\$286.60)
2410	OFFICE OF THE PRINCIPAL SERV.	\$1,608,881.00	\$120,838.90	\$1,520,465.31	94.50	\$88,415.69	\$88,415.69
2510	GENERAL BUSINESS SUPPORT	\$280,529.00	\$18,415.32	\$289,335.66	103.14	(\$8,806.66)	(\$8,806.66)
2530	DUPLICATNG SERVICES	\$109,095.00	\$0.21	\$110,566.49	101.35	(\$1,471.49)	(\$1,471.49)
2540	EVALUATION SERVICES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
2580	ADMIN TECHNOLOGY SERVICES	\$756,852.00	\$209,377.50	\$588,091.86	85.28	\$168,760.14	\$111,400.06
2610	OPERATION OF PLANT	\$983,362.00	\$70,732.82	\$915,245.69	93.22	\$68,116.31	\$66,701.17
2620	MAINTENANCE OF PLANT	\$1,026,237.00	\$129,829.72	\$996,704.42	97.92	\$29,532.58	\$21,372.58
2630	UPKEEP OF GROUNDS	\$990,150.00	\$909.25	\$37,684.21	3.81	\$952,465.79	\$952,465.79
2650	VEHICLE OPERATION/MAINTENANCE	\$9,148.00	\$0.00	\$7,903.78	86.40	\$1,244.22	\$1,244.22
2660	SECURITY SERVICES	\$94,760.00	\$0.00	\$75,530.59	79.71	\$19,229.41	\$19,229.41
2670	SAFETY SERVICES	\$7,210.00	\$1,373.50	\$8,957.90	124.24	(\$1,747.90)	(\$1,747.90)
2710	REGULAR STUDENT TRANSPORTATION	\$439,913.00	\$1,287.91	\$460,392.90	104.66	(\$20,479.90)	(\$20,479.90)
2712	SA SPED VEHICLE OPERATION	\$186,230.00	\$210.03	\$230,850.69	123.96	(\$44,620.69)	(\$44,620.69)
2713	PK VEHICLE OPERATION	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
3300	COMMUNITY SERVICE OPERATIONS	\$10,000.00	\$919.87	\$7,929.64	80.40	\$2,070.36	\$1,960.08

EXPENDITURE BY FUNCTION SUMMARY
08/2026

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
3400	GRANTS FR PRIVATE INTERESTS/EDQUEST	\$8,489.00	\$0.00	\$11,704.04	137.87	(\$3,215.04)	(\$3,215.04)
3500	STATE CATEGORICAL PROGRAMS/RULE 82	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
3535	HIGH ABILITY LEARNERS	\$12,000.00	\$113.00	\$8,539.45	71.62	\$3,460.55	\$3,405.99
3540	STATE EARLY CHILDHOOD GRANT	\$61,800.00	\$1,144.22	\$39,953.57	64.65	\$21,846.43	\$21,846.43
3541	BIRTH TO 3 ENDOWMENT	\$44,856.00	\$11,920.85	\$151,994.35	338.85	(\$107,138.35)	(\$107,138.35)
3550	OTHER STATE CATEGORICAL/RULE 4	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
3551	CAREER EDUCATION	\$8,449.00	\$0.00	\$8,055.36	95.34	\$393.64	\$393.64
3575	NEBR INNOVATION GRANT PROGRAM	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
3599	OTHER STATE CATEGORICAL PROGRAMS	\$0.00	\$0.00	\$1,284.76	0.00	(\$1,284.76)	(\$1,284.76)
5000	DEBT SERVICES	\$3,668,000.00	\$0.00	\$3,616,110.00	98.59	\$51,890.00	\$51,890.00
6200	TITLE I PART A	\$235,685.00	\$13,825.52	\$164,994.46	76.36	\$70,690.54	\$55,709.41
6210	TITLE I PART A ACCOUNTABILITY	\$1,030.00	\$0.00	\$0.00	0.00	\$1,030.00	\$1,030.00
6310	TITLE II PART A	\$90,600.00	\$7,227.06	\$75,719.86	83.58	\$14,880.14	\$14,880.14
6406	IDEA PRESCHOOL (619) BASE	\$15,000.00	\$0.00	\$13,270.39	88.47	\$1,729.61	\$1,729.61
6408	IDEA BASE/EP	\$459,187.00	\$30,292.13	\$383,896.32	83.60	\$75,290.68	\$75,290.68
6412	IDEA PART B PROPORTIONATE SHARE	\$49,025.00	\$2,931.55	\$18,542.69	37.82	\$30,482.31	\$30,482.31
6421	IDEA 611 ARP	\$5,150.00	\$0.00	\$0.00	0.00	\$5,150.00	\$5,150.00
6422	IDEA NON PUBLIC ARP	\$12,360.00	\$0.00	\$0.00	0.00	\$12,360.00	\$12,360.00
6423	IDEA 619 ARP	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
6690	OTHER NON CATEGORICAL EXP/MEDICAID	\$250.00	\$0.00	\$0.00	0.00	\$250.00	\$250.00
6700	PERKINS REVISION GRANT	\$12,800.00	\$4,785.91	\$92,161.85	720.01	(\$79,361.85)	(\$79,361.85)
6940	HEAD START	\$1,817,528.00	\$130,811.20	\$1,810,984.32	99.84	\$6,543.68	\$2,843.96
6968	TITLE IV PART B 21ST CENTURY	\$13,291.20	\$7,697.50	\$13,291.20	100.00	\$0.00	\$0.00
6969	TITLE IVA STU SUPPORT & ACADEMIC ENRICH	\$7,000.00	\$0.00	\$3,559.50	50.85	\$3,440.50	\$3,440.50
6980	ADULT BASIC EDUCATION	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00

EXPENDITURE BY FUNCTION SUMMARY
08/2026

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
6990	OTHER FED CATEGORICAL SOURCES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
6993	AMERICAN RESCUE PLAN HOMELESS HCY	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
6996	ESSERS (EMERGENCY RELIEF)	\$7,000.00	\$0.00	\$0.00	0.00	\$7,000.00	\$7,000.00
6997	ESSERS II	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
6998	ESSERS III	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
8000	TRANSFERS	\$0.00	\$35,000.00	\$35,000.00	0.00	(\$35,000.00)	(\$35,000.00)
9000	NON PROGRAM EXPENDITURES	\$1,688,283.80	\$25.00	\$941.67	0.06	\$1,687,342.13	\$1,687,342.13
01	GENERAL	\$29,463,900.00	\$1,710,585.11	\$25,692,984.45	87.86	\$3,770,915.55	\$3,578,342.59

EXPENDITURE BY FUNCTION SUMMARY
08/2026

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
02	DEPRECIATION FUND						
2900	OTHER SUPPORT SERVICES	\$54,077.00	\$0.00	\$54,077.00	100.00	\$0.00	\$0.00
8000	TRANSFERS	\$54,077.00	\$0.00	\$0.00	0.00	\$54,077.00	\$54,077.00
02	DEPRECIATION FUND	\$108,154.00	\$0.00	\$54,077.00	50.00	\$54,077.00	\$54,077.00

EXPENDITURE BY FUNCTION SUMMARY
08/2026

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
03	EMPLOYEE BENEFITS FUND						
2900	OTHER SUPPORT SERVICES	\$0.00	\$3,438.86	\$74,554.90	0.00	(\$74,554.90)	(\$74,554.90)
8000	TRANSFERS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
03	EMPLOYEE BENEFITS FUND	\$0.00	\$3,438.86	\$74,554.90	0.00	(\$74,554.90)	(\$74,554.90)

EXPENDITURE BY FUNCTION SUMMARY
08/2026

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
05	ACTIVITY FUND						
2190	OTHER PUPIL SUPPORT SERVICES	\$0.00	\$0.00	\$9,152.23	0.00	(\$9,152.23)	(\$9,152.23)
2900	OTHER SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
3200	ENTERPRISE OPERATIONS/ACTIVITIES	\$0.00	\$71,575.21	\$589,753.12	0.00	(\$589,753.12)	(\$638,674.47)
8000	TRANSFERS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
8009	PIONEER GRANT MATCH	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
8015	SPECIAL EDUCATION	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
8017	CONESTOGA PARENT GROUP	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
8026	WEeping WATER PARENT GROUP	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
8027	HEAD START POLICY COUNCIL	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
8028	HD START POP FUND	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
8220	8TH GRADE ACTIVITIES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
8310	BAKE SHOPPE	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
8332	CONCESSIONS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
05	ACTIVITY FUND	\$0.00	\$71,575.21	\$598,905.35	0.00	(\$598,905.35)	(\$647,826.70)

EXPENDITURE BY FUNCTION SUMMARY
08/2026

Account Number		Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
06	CAFETERIA							
3100	FOOD SERVICE OPERATIONS		\$1,233,500.00	\$35,696.59	\$912,396.44	73.97	\$321,103.56	\$321,103.56
06	CAFETERIA		\$1,233,500.00	\$35,696.59	\$912,396.44	73.97	\$321,103.56	\$321,103.56

EXPENDITURE BY FUNCTION SUMMARY
08/2026

Account Number		Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
07	BOND FUND							
5000	DEBT SERVICES		\$1,281,394.00	\$0.00	\$962,416.26	75.11	\$318,977.74	\$318,977.74
07	BOND FUND		\$1,281,394.00	\$0.00	\$962,416.26	75.11	\$318,977.74	\$318,977.74

EXPENDITURE BY FUNCTION SUMMARY
08/2026

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
08	SPECIAL BLDG FUND						
2610	OPERATION OF PLANT	\$0.00	\$9,435.24	\$351,020.20	0.00	(\$351,020.20)	(\$351,020.20)
2660	SECURITY SERVICES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
2670	SAFETY SERVICES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
4100	BOND RELATED EXPENDITURES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
4200	TITLE 1 - CURRENT	\$800,000.00	\$266,202.96	\$302,763.83	37.85	\$497,236.17	\$497,236.17
4300	FACILITY ACQ/ARCHITEC AND ENGINEERING	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
4500	BUILDING CONSTRUCTION	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
4700	BUILDING IMPROVEMENTS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
5000	DEBT SERVICES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
08	SPECIAL BLDG FUND	\$800,000.00	\$275,638.20	\$653,784.03	81.72	\$146,215.97	\$146,215.97

EXPENDITURE BY FUNCTION SUMMARY
08/2026

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
09	QUALIFIED CAPITAL PURPOSE UNDERTAKING FU						
2515	CENTRAL SERVICES/BLDGS AND SITES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
2610	OPERATION OF PLANT	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
5000	DEBT SERVICES	\$0.00	\$0.00	\$317,177.50	0.00	(\$317,177.50)	(\$317,177.50)
09	QUALIFIED CAPITAL PURPOSE UNDERTAKING FU	\$0.00	\$0.00	\$317,177.50	0.00	(\$317,177.50)	(\$317,177.50)

EXPENDITURE BY FUNCTION SUMMARY
08/2026

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
12	STUDENT FEES						
2190	OTHER PUPIL SUPPORT SERVICES	\$16,800.00	\$291.56	\$12,794.00	76.42	\$4,006.00	\$3,962.03
12	STUDENT FEES	\$16,800.00	\$291.56	\$12,794.00	76.42	\$4,006.00	\$3,962.03

Aug-26

MONTHLY FINANCIAL REPORT TO THE BOARD

Reconciled Cash Balances (Month)			GENERAL FUND			
FUND	2024-25	2025-26	Three Year Comparison			
General	\$8,469,913.34	\$4,990,811.86	REVENUE			
Depreciation	(\$118,893.57)	\$26,128.19	MONTH	2023-24	2024-25	2025-26
Employee Benefit	\$31,120.85	\$32,545.03	September	4,038,795.67	7,500,418.71	4,678,810.15
Activity	\$172,749.81	\$65,172.16	October	798,573.07	1,205,223.21	846,308.91
Nutrition	\$35,841.86	\$1,021.90	November	996,084.56	759,235.45	428,817.37
Bond	\$1,450,032.96	\$1,432,440.28	December	1,425,036.89	1,847,877.48	1,922,561.79
Building	\$570,957.41	\$666,844.67	January	1,883,699.38	1,777,666.45	1,915,560.52
QCPUF	\$844,772.86	\$780,588.94	February	2,480,106.04	3,101,524.34	3,133,109.01
FUNDS TOTAL	\$11,456,495.52	\$7,995,553.03	March	1,465,137.99	1,731,822.76	1,336,353.24
			April	2,252,704.55	1,898,043.90	2,085,777.99
			May	5,266,932.70	5,426,466.94	6,153,553.12
			June	1,842,903.97	2,132,018.56	1,434,347.84
			July	480,575.38	432,630.64	231,802.50
			August	340,034.59	500,033.35	500,133.04
			Running Total	23,270,584.79	28,312,961.79	24,667,135.48
			Three Year Comparison			
			EXPENSES			
			MONTH	2023-24	2024-25	2025-26
			September	2,206,082.22	6,958,265.52	5,785,128.88
			October	1,715,759.99	1,828,824.68	1,793,776.17
			November	1,871,352.19	1,974,225.13	1,854,199.72
			December	1,691,257.18	1,814,129.34	1,784,756.32
			January	1,747,902.62	1,836,351.79	1,880,580.48
			February	1,746,307.77	1,672,322.27	1,712,973.75
			March	1,827,748.03	1,741,063.79	1,753,600.77
			April	1,612,897.69	1,623,248.56	1,809,880.10
			May	1,772,775.62	1,726,329.30	1,900,511.93
			June	1,770,875.42	1,995,039.75	1,755,644.25
			July	1,799,489.95	1,576,074.69	1,875,868.98
			August	1,517,003.37	1,596,849.16	1,710,585.11
			Running Total	\$21,279,452.05	\$26,342,723.98	\$25,617,506.46
			Annual budget	\$25,230,000.00	\$30,799,016.00	\$29,463,900.00
			Percent Spent	84.34%	85.53%	86.95%

Fund: 01

GENERAL

Account Number	Description	Revised Budget	During Month	To Date	% of Budget	Budget Balance
01 1100	TAXED LEVIED BY SCHOOL DISTRICT	11,479,421.00	114,034.78	7,355,167.51	64.07	4,124,253.49
01 1115	CARLINE TAXES	7,000.00	0.00	4,893.94	69.91	2,106.06
01 1120	PUBLIC POWER DIST SALES TAX	175,000.00	0.00	170,488.68	97.42	4,511.32
01 1125	MOTOR VEHICLE TAX	900,000.00	89,976.42	1,073,743.85	119.30	(173,743.85)
01 1370	PRESCHOOL TUITION	100,000.00	22,644.58	114,135.06	114.14	(14,135.06)
01 1510	INTEREST ON INVESTMENTS	50,000.00	15,928.38	142,623.56	285.25	(92,623.56)
01 1510 0003	INTEREST ON INVESTMENTS/HD ST	1,000.00	2.96	40.58	4.06	959.42
01 1510 0004	INTEREST ON INVESTMENTS/HD ST	0.00	0.00	0.00	0.00	0.00
01 1800	REVENUE FR COMM SERVICE/GED/BDA	0.00	0.00	0.00	0.00	0.00
01 1910	RENTAL OF SCHOOL FACILITIES/PROPERTY	5,000.00	0.00	1,615.00	32.30	3,385.00
01 1911	LOCAL LICENSE FEES	1,000.00	0.00	0.00	0.00	1,000.00
01 1920	CONTRIB FR PRIVATE SOURCES	0.00	0.00	0.00	0.00	0.00
01 1921	CITY POLICE COURT FINES	0.00	0.00	0.00	0.00	0.00
01 1990	MISCELLANEOUS LOCAL REVENUE	6,000.00	0.00	4,495.00	74.92	1,505.00
01 1990 0003	MISC LOCAL REVENUE/HD ST	0.00	0.00	0.00	0.00	0.00
01 1990 0004	MISCELLANEOUS LOCAL REVENUE/HD ST	0.00	0.00	0.00	0.00	0.00
Subtotal: 1000		12,724,421.00	242,587.12	8,867,203.18	69.69	3,857,217.82
01 2110	COUNTY FINE & LICENSE FEES	130,000.00	10,040.11	111,273.65	85.60	18,726.35
01 2210	ESU RECEIPTS	1,500.00	0.00	0.00	0.00	1,500.00
Subtotal: 2000		131,500.00	10,040.11	111,273.65	84.62	20,226.35
01 3110	STATE AID TO DISTRICTS	4,991,772.00	0.00	4,491,772.00	89.98	500,000.00
01 3120	SPECIAL ED PROGRAMS	2,900,000.00	0.00	2,542,244.00	87.66	357,756.00
01 3125	SPECIAL ED TRANSPORTATION	198,000.00	0.00	315,773.00	159.48	(117,773.00)
01 3130	HOMESTEAD EXEMPTION	600,000.00	107,469.10	668,126.10	111.35	(68,126.10)
01 3131	PROPERTY TAX CREDIT	1,725,000.00	135.38	3,687,918.81	213.79	(1,962,918.81)
01 3132	PERSONAL PROPERTY TAX CREDIT	100,000.00	0.00	0.00	0.00	100,000.00
01 3134	RAILROAD TAX/PUBLIC SERVICE ENTITIES	1,000.00	0.00	0.00	0.00	1,000.00
01 3155	RULE 4 TEXTBOOK LOAN	1,000.00	0.00	0.00	0.00	1,000.00
01 3165	PRESCHOOL FLEX FUNDING	40,681.00	0.00	0.00	0.00	40,681.00
01 3166	SCHOOL AGE FLEX	187,450.00	0.00	0.00	0.00	187,450.00
01 3175	ABE/STATE GRANT	500.00	0.00	0.00	0.00	500.00
01 3180	PRO-RATA MOTOR VEHICLE	25,000.00	0.00	24,813.22	99.25	186.78
01 3400	STATE APPORTIONMENT	500,000.00	0.00	374,638.68	74.93	125,361.32
01 3535	HIGH ABILITY LEARNERS	10,000.00	0.00	9,877.00	98.77	123.00
01 3540	STATE EARLY CHILDHOOD GRANT	44,337.00	0.00	33,985.00	76.65	10,352.00
01 3541	BIRTH TO 3 ENDOWMENT	87,000.00	0.00	71,729.00	82.45	15,271.00
01 3551	CAREER EDUCATION	8,449.00	0.00	7,500.00	88.77	949.00
01 3575	NEBR INNOVATION GRANT	0.00	0.00	0.00	0.00	0.00
01 3599	STATE REIMBURSEMENT SCHOOL SAFETY	0.00	0.00	0.00	0.00	0.00
01 3990	OTHER STATE SOURCES	14,000.00	0.00	17,293.39	123.52	(3,293.39)
Subtotal: 3000		11,434,189.00	107,604.48	12,245,670.20	107.10	(811,481.20)
01 4105	USF - E RATE	0.00	0.00	0.00	0.00	0.00
01 4305	IMPACT AID PL 874	0.00	0.00	0.00	0.00	0.00
01 4307	AMERICAN INDIAN EDUCATION	0.00	0.00	0.00	0.00	0.00
01 4309 0003	HEAD START	1,600,000.00	107,509.06	1,146,831.45	71.68	453,168.55
01 4309 0004	HEAD START	0.00	0.00	0.00	0.00	0.00
01 4421	IDEA PART-B ARP - BIRTH THROUGH AGE 21	50,000.00	0.00	0.00	0.00	50,000.00
01 4505	TITLE I ESEA	205,089.00	0.00	219,019.00	106.79	(13,930.00)
01 4506	TITLE I ACCOUNTABILITY	0.00	0.00	0.00	0.00	0.00
01 4509	TITLE II PART A	48,413.00	0.00	41,593.00	85.91	6,820.00
01 4512	IDEA POVERTY/BASE	5,000.00	0.00	0.00	0.00	5,000.00
01 4515	IDEA PART B SUPPLEMENTAL	0.00	0.00	0.00	0.00	0.00
01 4516	IDEA PART B (619) PRESCHOOL	13,082.00	0.00	17,815.00	136.18	(4,733.00)
01 4518	IDEA BASE AND E/P	374,784.00	0.00	373,617.00	99.69	1,167.00

Fund: 01 GENERAL

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
01 4519	IDEA PART B E/POVERTY	0.00	0.00	0.00	0.00	0.00
01 4521	IDEA NON PUBLIC	15,183.00	0.00	17,206.00	113.32	(2,023.00)
01 4524	ROTC REIMBURSEMENT FROM DOD	90,000.00	18,693.06	93,465.30	103.85	(3,465.30)
01 4525	PERKINS REVISION GRANT	103,104.00	0.00	11,765.00	11.41	91,339.00
01 4529	ADULT BASIC EDUCATION	0.00	0.00	0.00	0.00	0.00
01 4530	OTHER FEDERAL RECEIPTS	130,000.00	0.00	0.00	0.00	130,000.00
01 4531	21ST CENTURY LEARNING GRANT/MS	5,000.00	0.00	0.00	0.00	5,000.00
01 4701	CENTRAL NEB ROBOTICS GRANT	5,000.00	0.00	0.00	0.00	5,000.00
01 4708	MEDICAID IN PUBLIC SCHOOLS	50,000.00	0.00	31,915.69	63.83	18,084.31
01 4709	MEDICAID ADM ACTIVITIES	15,000.00	13,659.21	18,429.50	122.86	(3,429.50)
01 4969	TITLE IV STUDENT SUPPORT	14,135.00	0.00	5,444.00	38.51	8,691.00
01 4995	PRESIDENTIAL DISASTER AID/ESSERS	0.00	0.00	0.00	0.00	0.00
01 4997	ESSER II	0.00	0.00	0.00	0.00	0.00
01 4998	ESSERS III	0.00	0.00	0.00	0.00	0.00
	Subtotal: 4000	2,723,790.00	139,861.33	1,977,100.94	72.59	746,689.06
01 5150	TAX ANTICIPATION NOTES	1,500,000.00	0.00	1,500,550.00	100.04	(550.00)
01 5200	FUND TRANSFERS IN	0.00	0.00	0.00	0.00	0.00
01 5300	SALE OF PROPERTY	0.00	0.00	10,766.80	0.00	(10,766.80)
01 5690	OTHER NON-REVENUE RECEIPTS	150,000.00	40.00	153,590.71	102.39	(3,590.71)
	Subtotal: 5000	1,650,000.00	40.00	1,664,907.51	100.90	(14,907.51)
01 9003	INTERFUND LOAN	800,000.00	0.00	(343,923.00)	(42.99)	1,143,923.00
	Subtotal: CASH ON HAND	800,000.00	0.00	(343,923.00)	(42.99)	1,143,923.00
	Fund Total:	29,463,900.00	500,133.04	24,522,232.48	83.23	4,941,667.52

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
02 1510	INVESTMENT INCOME	0.00	7.76	98.76	0.00	(98.76)
	Subtotal: 1000	0.00	7.76	98.76	0.00	(98.76)
02 5200	FUND TRANFERS IN	0.00	0.00	199,000.00	0.00	(199,000.00)
	Subtotal: 5000	0.00	0.00	199,000.00	0.00	(199,000.00)
	Fund Total:	0.00	7.76	199,098.76	0.00	(199,098.76)

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
03 5200	FUND TRANSFERS IN	0.00	6,715.98	75,979.08	0.00	(75,979.08)
	Subtotal: 5000	0.00	6,715.98	75,979.08	0.00	(75,979.08)
	Fund Total:	0.00	6,715.98	75,979.08	0.00	(75,979.08)

Fund: 05 ACTIVITY FUND

Account Number	Description	Revised Budget	During Month	To Date	% of Budget	Budget Balance
05 1510 8010	INTEREST	0.00	64.25	960.38	0.00	(960.38)
05 1710 8022	HEAD START ACTIVITIES	0.00	0.00	2,106.26	0.00	(2,106.26)
05 1710 8101	ELEM STUDENT COUNCIL	0.00	0.00	1,820.78	0.00	(1,820.78)
05 1710 8102	ELEM TEACHERS	0.00	0.00	1,485.83	0.00	(1,485.83)
05 1710 8103	ELEM MISC	0.00	0.00	17,491.60	0.00	(17,491.60)
05 1710 8107	SOCIAL WORK FAMILY RESOURCE ACCT	0.00	480.00	3,140.00	0.00	(3,140.00)
05 1710 8113	ELEM FIELD TRIPS	0.00	0.00	4,981.08	0.00	(4,981.08)
05 1710 8202	MS ATHLETICS	0.00	2,549.02	25,977.36	0.00	(25,977.36)
05 1710 8204	MS BAND	0.00	2,317.62	12,930.83	0.00	(12,930.83)
05 1710 8206	UNIFIED SPORTS	0.00	0.00	1,250.00	0.00	(1,250.00)
05 1710 8207	REFERRAL FREE ACTIVITIES	0.00	0.00	10,558.00	0.00	(10,558.00)
05 1710 8216	MS STUDENT COUNCIL	0.00	0.00	876.00	0.00	(876.00)
05 1710 8226	MS YEARBOOK	0.00	38.44	4,463.44	0.00	(4,463.44)
05 1710 8302	CAREER ACADEMIES	0.00	4,072.50	15,279.97	0.00	(15,279.97)
05 1710 8312	HS BAND	0.00	7,983.40	11,545.82	0.00	(11,545.82)
05 1710 8314	HS CHEER TEAM	0.00	1,770.41	22,021.45	0.00	(22,021.45)
05 1710 8315	HS DANCE TEAM	0.00	2,318.48	17,852.10	0.00	(17,852.10)
05 1710 8318	CHORUS/SHOW CHOIR	0.00	2,097.06	11,766.26	0.00	(11,766.26)
05 1710 8320	AUTO/SHOP	0.00	287.35	18,219.35	0.00	(18,219.35)
05 1710 8328	CLASS OF 2027	0.00	0.00	3,622.60	0.00	(3,622.60)
05 1710 8329	CLASS OF 2028	0.00	0.00	7,410.00	0.00	(7,410.00)
05 1710 8332	CONCESSIONS	0.00	463.81	19,700.80	0.00	(19,700.80)
05 1710 8333	BLUE DEVIL CATERING	0.00	0.00	9,823.13	0.00	(9,823.13)
05 1710 8334	DECA	0.00	6,799.00	41,809.11	0.00	(41,809.11)
05 1710 8336	MANUFACTURING	0.00	412.19	3,678.49	0.00	(3,678.49)
05 1710 8342	FCCLA	0.00	0.00	1,948.24	0.00	(1,948.24)
05 1710 8344	FOOTBALL FUNDRAISER	0.00	5,125.00	19,135.28	0.00	(19,135.28)
05 1710 8346	HOSA	0.00	0.00	1,729.00	0.00	(1,729.00)
05 1710 8348	BOYS BASKETBALL FR	0.00	0.00	8,883.38	0.00	(8,883.38)
05 1710 8349	GIRLS BB FUNDRAISER	0.00	(318.00)	3,493.35	0.00	(3,493.35)
05 1710 8352	JAG	0.00	0.00	842.46	0.00	(842.46)
05 1710 8353	JR ROTC	0.00	0.00	6,952.54	0.00	(6,952.54)
05 1710 8354	HONOR SOCIETY	0.00	0.00	329.99	0.00	(329.99)
05 1710 8355	JR ROTC	0.00	0.00	473.45	0.00	(473.45)
05 1710 8356	GUIDANCE	0.00	192.75	6,830.03	0.00	(6,830.03)
05 1710 8360	HS LIBRARY FINES	0.00	0.00	59.00	0.00	(59.00)
05 1710 8363	SPEECH	0.00	0.00	2,185.27	0.00	(2,185.27)
05 1710 8374	HS STUDENT COUNCIL	0.00	340.00	9,833.46	0.00	(9,833.46)
05 1710 8380	JUNIOR OPTIMIST INTERNATIONAL	0.00	0.00	3,585.92	0.00	(3,585.92)
05 1710 8381	HS TRACK FR	0.00	0.00	2,763.80	0.00	(2,763.80)
05 1710 8382	GIRLS SOCCER FR	0.00	0.00	956.00	0.00	(956.00)
05 1710 8384	VOLLEYBALL FR	0.00	115.60	3,460.62	0.00	(3,460.62)
05 1710 8386	SKILLS USA	0.00	0.00	2,620.00	0.00	(2,620.00)
05 1710 8387	GOLF FR	0.00	0.00	1,180.00	0.00	(1,180.00)
05 1710 8388	BOYS WRESTLING	0.00	0.00	11,470.00	0.00	(11,470.00)
05 1710 8389	HS YEARBOOK	0.00	720.00	3,459.63	0.00	(3,459.63)
05 1710 8390	BASEBALL FR	0.00	0.00	4,531.39	0.00	(4,531.39)
05 1710 8391	MISC ACTIVITIES	0.00	21,287.94	139,740.11	0.00	(139,740.11)
05 1710 8392	GIRLS WRESTLING	0.00	800.00	2,988.00	0.00	(2,988.00)
05 1710 8401	BOYS SOCCER FR	0.00	0.00	1,271.39	0.00	(1,271.39)
05 1710 8404	CROSS COUNTRY FR	0.00	0.00	796.86	0.00	(796.86)
05 1710 8405	SOFTBALL FR	0.00	0.00	1,952.13	0.00	(1,952.13)
05 1710 8408	HS DRAMA	0.00	134.17	134.17	0.00	(134.17)
05 1710 8409	HS COLOR GUARD	0.00	2,849.24	6,046.54	0.00	(6,046.54)
05 1920 8228	MS DONATIONS	0.00	1,000.00	23,470.66	0.00	(23,470.66)
05 1990 8001	DUDA SCHOLARSHIP	0.00	17,500.00	20,000.00	0.00	(20,000.00)

Fund: 05

ACTIVITY FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
05 1990 8008	MISCELLANEOUS	0.00	0.00	(9,074.88)	0.00	9,074.88
05 1990 8011	MISC INSURANCE	0.00	1,326.36	1,326.36	0.00	(1,326.36)
05 1990 8335	DUAL ENROLLMENT	0.00	0.00	9,290.06	0.00	(9,290.06)
05 1990 8371	HS SOCIAL COMMITTEE	0.00	0.00	4,414.81	0.00	(4,414.81)
Subtotal: 1000		0.00	82,726.59	569,849.66	0.00	(569,849.66)
05 5690 8104	ELEM LIBRARY	0.00	0.00	264.00	0.00	(264.00)
05 5690 8355	OTHER NON REVENUE RECEIPTS	0.00	0.00	(23.94)	0.00	23.94
Subtotal: 5000		0.00	0.00	240.06	0.00	(240.06)
Fund Total:		0.00	82,726.59	570,089.72	0.00	(570,089.72)

Fund: 06 CAFETERIA

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
06 1611	DAILY SALES	0.00	21,819.88	251,929.13	0.00	(251,929.13)
06 1650	SUMMER MEAL PROGRAM	0.00	56,273.29	67,292.11	0.00	(67,292.11)
	Subtotal: 1000	0.00	78,093.17	319,221.24	0.00	(319,221.24)
06 3150	STATE REIMBURSEMENT	0.00	0.00	3,019.78	0.00	(3,019.78)
	Subtotal: 3000	0.00	0.00	3,019.78	0.00	(3,019.78)
06 4210	FEDERAL REIMBURSEMENT	0.00	0.00	329,515.39	0.00	(329,515.39)
06 4211 0005	FED REIMB/CACFP	0.00	0.00	62,671.99	0.00	(62,671.99)
	Subtotal: 4000	0.00	0.00	392,187.38	0.00	(392,187.38)
06 5200	FUND TRANSFERS	0.00	35,000.00	35,000.00	0.00	(35,000.00)
06 5690	OTHER NON REVENUE RECEIPTS	0.00	303.20	128,148.08	0.00	(128,148.08)
	Subtotal: 5000	0.00	35,303.20	163,148.08	0.00	(163,148.08)
	Fund Total:	0.00	113,396.37	877,576.48	0.00	(877,576.48)

Fund: 07 BOND FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
07 1100	LOCAL TAXES	0.00	16,429.10	1,104,689.45	0.00	(1,104,689.45)
07 1115	CARLINE TAXES	0.00	0.00	514.17	0.00	(514.17)
07 1120	PUBLIC POWER DIST SALES TAX	0.00	0.00	17,465.15	0.00	(17,465.15)
07 1510	INVESTMENT INCOME	0.00	2,438.75	28,595.60	0.00	(28,595.60)
Subtotal: 1000		0.00	18,867.85	1,151,264.37	0.00	(1,151,264.37)
07 3130	HOMESTEAD EXEMPTION	0.00	10,973.17	68,728.21	0.00	(68,728.21)
07 3131	RELIEF TO PROPERTY TAXPAYERS	0.00	12.70	74,398.32	0.00	(74,398.32)
07 3180	PRO-RATA MOTOR VEHICLE	0.00	0.00	2,573.71	0.00	(2,573.71)
Subtotal: 3000		0.00	10,985.87	145,700.24	0.00	(145,700.24)
Fund Total:		0.00	29,853.72	1,296,964.61	0.00	(1,296,964.61)

Fund: 08 SPECIAL BLDG FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
08 1100	LOCAL TAXES	0.00	7,556.97	290,432.43	0.00	(290,432.43)
08 1115	CARLINE TAXES	0.00	0.00	266.38	0.00	(266.38)
08 1120	PUBLIC POWER DIST SALES TAX	0.00	0.00	11,538.98	0.00	(11,538.98)
08 1510	INTEREST ON LOCAL RECEIPTS	0.00	1,066.94	10,640.99	0.00	(10,640.99)
	Subtotal: 1000	0.00	8,623.91	312,878.78	0.00	(312,878.78)
08 3130	HOMESTEAD EXEMPTION	0.00	7,695.52	45,103.12	0.00	(45,103.12)
08 3131	RELIEF TO PROPERTY TAXPAYERS	0.00	0.00	245,247.81	0.00	(245,247.81)
08 3180	PRO-RATA MOTOR VEHICLE	0.00	0.00	1,518.58	0.00	(1,518.58)
	Subtotal: 3000	0.00	7,695.52	291,869.51	0.00	(291,869.51)
08 5690	OTHER NON REVENUE RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Subtotal: 5000	0.00	0.00	0.00	0.00	0.00
08 9001 000	INTERFUND LOANS	0.00	0.00	144,923.00	0.00	(144,923.00)
	Subtotal: CASH ON HAND	0.00	0.00	144,923.00	0.00	(144,923.00)
	Fund Total:	0.00	16,319.43	749,671.29	0.00	(749,671.29)

Fund: 09 QUALIFIED CAPITAL PURPOSE UNDERTAKING FU

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
09 1100	TAXES LEVIED BY SCHOOL DISTRICT	0.00	2,788.05	215,715.39	0.00	(215,715.39)
09 1115	CARLINE TAXES	0.00	0.00	130.24	0.00	(130.24)
09 1120	PUBLIC POWER DIST SALES TAX	0.00	0.00	4,125.81	0.00	(4,125.81)
09 1510	INVESTMENT INCOME	0.00	1,733.59	6,800.01	0.00	(6,800.01)
	Subtotal: 1000	0.00	4,521.64	226,771.45	0.00	(226,771.45)
09 3130	HOMESTEAD EXEMPTION	0.00	2,511.07	16,177.07	0.00	(16,177.07)
09 3131	RELIEF TO PROPERTY TAXPAYERS	0.00	0.00	89,984.13	0.00	(89,984.13)
09 3180	PRO-RATA MOTOR VEHICLE	0.00	0.00	629.76	0.00	(629.76)
	Subtotal: 3000	0.00	2,511.07	106,790.96	0.00	(106,790.96)
	Fund Total:	0.00	7,032.71	333,562.41	0.00	(333,562.41)

Fund: 12 STUDENT FEES

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
12 1741 1707	CULINARY/NUTRITION	0.00	1,540.08	2,692.26	0.00	(2,692.26)
12 1741 1710	H.S. ART FEES	0.00	816.78	1,206.12	0.00	(1,206.12)
12 1741 1718	DRIVERS ED	0.00	0.00	450.00	0.00	(450.00)
12 1741 1723	HS LAPTOP INS FEE	0.00	3,530.71	8,388.09	0.00	(8,388.09)
Subtotal: 1000		0.00	5,887.57	12,736.47	0.00	(12,736.47)
Fund Total:		0.00	5,887.57	12,736.47	0.00	(12,736.47)

Revenue Summary Report
Processing Month: 08/2026

	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
Grand Total:	29,463,900.00	762,073.17	28,637,911.30	97.20	825,988.70



PCS Superintendent Update: 09-11-26

Superintendent Dr. Richard E. Hasty

Let's make it a happy & healthy 2026! Check out School
Wellness at www.pcsd.org.



Remember . . . Never Forget

On the 25th anniversary of 9-11, the 95th anniversary of the Plattsburgh Harvest Festival, and the 250th anniversary of the United States of America, let's remember all of those who have made the ultimate sacrifice for our country!



Attendance Matters - Here We Go Big Blue!

Your presence matters. We need you here.

Accordingly, we are launching a campaign to support in-person attendance for our students and staff members. On a quarterly basis in the 2026-2027 school year, all students and staff members who have 90% or higher attendance in the given quarter of the year will be included in the random selection of eligible individuals to receive a free drink coupon from our sponsor, Scooter's Coffee - Plattsburgh.

We will randomly select one student, one non-certificated staff member, and one certificated staff member at each building (EC, ES, MS, and HS) every quarter. So, there will be 12 winners each quarter and 48 total winners throughout the entire school year.

Our slogan for our attendance campaign is ***Be Here. Be True. Be Here in Blue.*** In the near future, you should see the slogan on yard signs, stickers, and calendar magnets throughout the district.

Thank you for your support of the Plattsmouth Community Schools and our attendance campaign!

*Look for a special **Blue Devil Drink** to arrive at Scooter's Coffee - Plattsmouth starting September 1 during *Attendance Awareness Month*! Scooter's is donating \$1 per drink to the Plattsmouth Community Schools! Check out the BLUE DEVILS SPARKLING FLOAT!



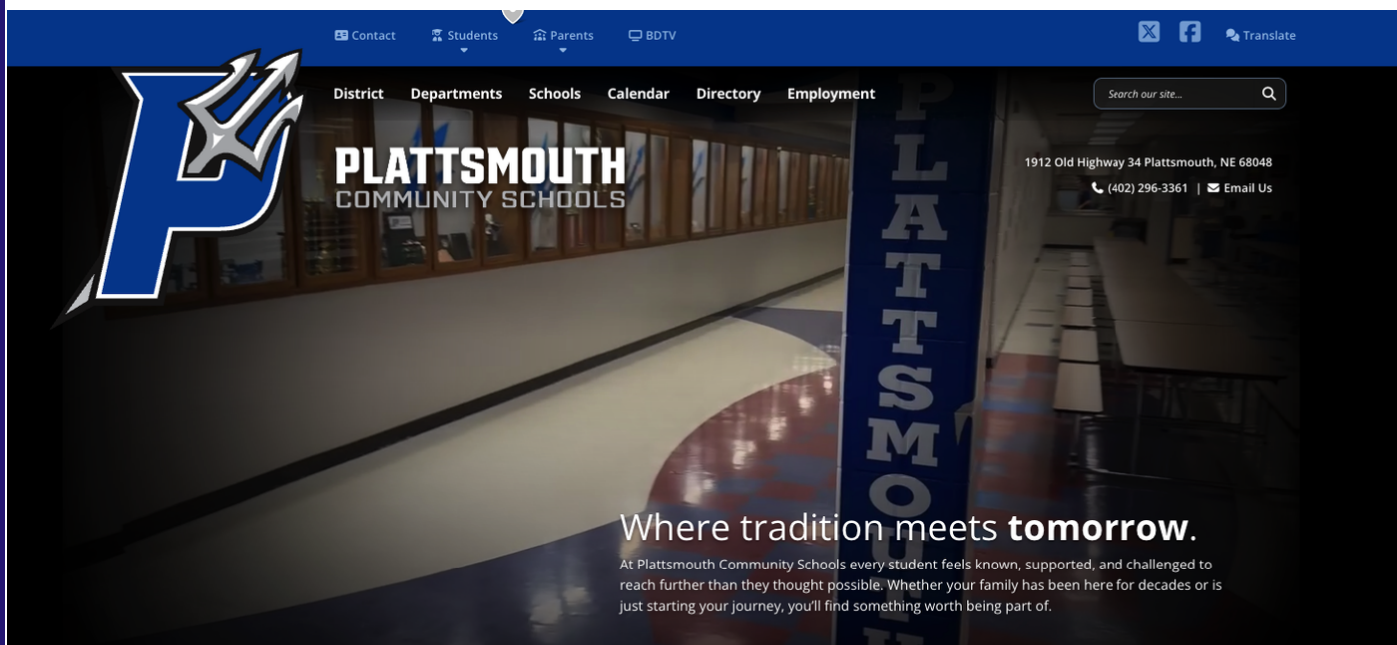
SEPTEMBER 2026

BLUE DEVILS

SPARKLING FLOAT

\$1 PER DRINK DONATED TO

Plattsmouth Community Schools



Contact Students Parents BDTV

District Departments Schools Calendar Directory Employment

Search our site...

1912 Old Highway 34 Plattsmouth, NE 68048
(402) 296-3361 | Email Us

Where tradition meets tomorrow.

At Plattsmouth Community Schools every student feels known, supported, and challenged to reach further than they thought possible. Whether your family has been here for decades or is just starting your journey, you'll find something worth being part of.

Upcoming Events
AUG 6 2026 PD All Staff/No Students ALL DAY

Announcements
Making our mark
Our New Brand In 2026, Plattsmouth Community Schools unveiled a refreshed visual identity — a new nitchfork "P," an undated color

Menus
Breakfast & Lunch Menus
View on Health-e Pro

New PCS Website

I am pleased to inform you that our new PCS website is up and running at www.pcsd.org. Thank you for your patience. Onward and upward in Blue Devil Nation!

PCS Superintendent Customer Service Awards

In the 2026-2027 school year, we plan to provide our employees with the opportunity to earn a PCS Superintendent's Customer Service Award. The Superintendent's Customer Service Awards are presented to certified employees, non-certified employees, and transportation employees who display exceptional customer service in their actions and behavior to continue the district's tradition of excellence. Employees could be nominated by anyone (students, staff members, community members, etc.) for exceptional customer service related to one of our PCS Customer Service Top 5 listed below.

PCS CUSTOMER SERVICE TOP 5

1. **Listen** (with an open mind).
2. **Recover well when mistakes are made.** Acknowledge (the mistake). Apologize (immediately). Affirm (that there will be an effort to prevent the mistake in the future).
3. **Respond in a timely manner** (one business day).
4. **Own the problem and attempt to resolve it.**
5. **Use eye contact and a friendly greeting** (i.e.: Hello. How are you? Can I help you?)

Thank you to Scooter's Coffee - Plattsmouth, NE, for sponsoring our 2026-2027 PCS Superintendent's Customer Service Awards!

Click [HERE](#) to nominate someone for a PCS Superintendent Customer Service Award!



PHS Stadium Turf and Track Project

I am pleased to inform you that, while there is still some work to be done, the PHS stadium turf and track project is nearing completion. Check out the photos for an update regarding the progress. Onward and upward in Blue Devil Nation!

DO YOU KNOW SOMEONE THAT CAN BENEFIT FROM SUPPORT FOR THEIR CHILD BIRTH TO AGE THREE? WE ARE ACCEPTING APPLICATIONS FOR OUR BIRTH TO THREE PROGRAMS AT PLATTSMOUTH EARLY CHILDHOOD.

CLICK [HERE](#) FOR A ONE-PAGE FLYER AND A TWO-PAGE BROCHURE ABOUT WHAT WE HAVE TO OFFER AT PLATTSMOUTH EARLY CHILDHOOD. COME AND CHECK IT OUT!



Dear PCS Community,

Check out the information below in the new template for the PCS Superintendent Update!

1. District Calendar
2. Attendance
3. Mission Statement, Vision, Beliefs, and Strategic Plan
4. Student and Staff Recognition
5. Curriculum Update
6. Activities (Including Academics, Athletics, and Fine Arts)
7. Quick Links to District and Building Websites



Let's do this in 2026 at PCS!

1. District Calendar

Check out the link below for the 2026-2027 PCS Calendar.

A key date for September 2026 is included below.

Wed., Sept. 16 - Early Release



Download the Updated 2026-2027 PCS Calendar Here

2. Attendance

Attendance Matters

Attendance Works has some informative resources with tips for maintaining consistent attendance throughout the school year. Check out the links below to flyers with tips for maintaining school attendance all year long! *Attendance Works* has flyers for PreK and Kindergarten, Elementary, and Middle School/High School.



PreK and Kind English.pdf

[Download](#)

450.1 KB



PreK and Kind Spanish.pdf

[Download](#)

558.9 KB



Elementary English.pdf

[Download](#)

464.7 KB



Elementary Spanish.pdf

[Download](#)

460.2 KB



MS and HS English.pdf

[Download](#)

218.9 KB



MS and HS Spanish.pdf

[Download](#)

276.3 KB

3. Mission Statement, Vision, Beliefs, and Strategic Plan

Mission Statement

Working together to achieve Academic success, respectful Behavior,
and Career readiness in a Safe environment.

Vision

Empower with knowledge. Develop Character. Prepare for the Future.

Beliefs

Develop and apply higher-level thinking skills.

Be a positive role model by setting an example for others to follow.

Use technology, research skills, and problem-solving techniques needed for lifelong learning.

Create goals for college and/or career pathways.

Achieve their full potential in a safe learning environment that is inclusive, engaging, and challenging.

Strategic Plan

Guiding Principles:

CLIMATE AND CULTURE (Social-Emotional, Mental Health, Well-Being, and Unity) Primary Focus for Year 1 in 2025-2026

DISTRICT RESOURCES (Facilities, Staffing, Finances, and Technology) Primary Focus for Year 2 in 2026-2027

HIGH-QUALITY EXPANDED LEARNING OPPORTUNITIES (Curriculum, Programs, Experiences, and Instruction) Primary Focus for Year 3 in 2027-2028

While we are addressing all areas of the strategic plan every year, given the magnitude of the plan, we have identified a primary focus for each of the next three years.

Click [HERE](#) to read the full strategic plan.

Click the link below for the strategic plan update from July 13, 2026.



PCS Strategic Plan Year 1 Update July 13 2026.pdf

Download

346.3 KB

4. Student, Staff, and Board Recognition

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As noted at the beginning of this update, we plan to have quarterly attendance awards for randomly selected students and staff members. We plan to continue with the PCS Superintendent Customer Service Awards as noted earlier in this update. Stay tuned for many anticipated successes in academics, athletics, and fine arts as we proceed with the 2026-2027 school year.

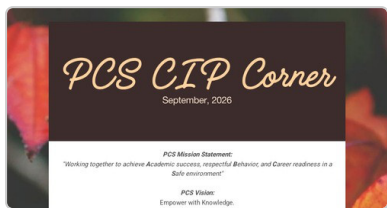
Congratulations to our PCS Board of Education members who attended the Nebraska Association of School Boards (NASB) Area Membership meeting in Omaha, on Sept. 1, 2026, and received

their level awards including Amanda Timm-Level II, Jeremy Shuey-Level V, Brian Harvey-Level VI, and Ken Winters-Level IX. Others that reached new levels, but were not in attendance at the meeting, were Keri Gradoville-Level II, Jacqueline Miller Pearson-Level II, Joe Woraceck-Level II, and Max Muller-Level V. Additional thanks go to Tony Foster as he finishes his term on the Board. Tony is not on the ballot in November. Thank you to all our Board members for many hours volunteering their time behind the scenes for the betterment of opportunities for our students, staff, and community!



5. Curriculum and Special Education Update

Check out the link below to our CIP Corner with Director of Instructional Services Dr. Amber Johnson and Special Education Director Mrs. Amanda Wright.



PCS CIP Corner

app.smore.com

(add links or photos for any major curriculum updates you want to share with families)

6. Activities (Including Academics, Athletics, and Fine Arts)

HS AD Luke Chadwell and MS AD Claude Michel

We currently use Bound for our activities. Click [HERE](#) to access our activities calendar.

7. Quick Links to District and Building Websites



Home | Plattsmouth Community Schools

Check out the latest PCS Superintendent Update. Aug. 14, 2026

[Learn more about PCS Superintendent Weekly Update](#)

[🔗 pcsd.org](#)



Early Childhood | Plattsmouth Community Schools

[Click here to download the Sept. Newsletter.](#) Learn more about September Newsletter

[🔗 pcsd.org](#)



Elementary School | Plattsmouth Community Schools

Please check out our August Newsletter. Learn more about August Newsletter

[🔗 pcsd.org](#)



Middle School | Plattsmouth Community Schools

Use this calendar as a quick reference when planning vacations, doctor and dental appointments, family events, meetings, and other activities. Whenever possible, please consider scheduling appointments and activities outside of... Learn more about 26-27 Quick Reference Dates

[🔗 pcsd.org](#)



High School | Plattsmouth Community Schools

Plattsmouth High School is excited to announce an upcoming online auction for facility naming rights. This is a unique opportunity for individuals, businesses, and community members to leave a lasting legacy while supporting the... Learn more about PHS Facility Naming Rights Auction

[🔗 pcsd.org](#)



Let's Do This Together in 2026! Go Big Blue!

Best regards,

Dr. Richard E. Hasty
PCS Superintendent



Smore

Use Smore to create beautiful newsletters



September 2026

PHS Student Enrollment 2026-2027:

	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June / July
9th	116	115									
10th	107	105									
11th	114	109									
12th	105	115									
TOTAL	442	434									

General Updates

The school year is off to a positive start at PHS! Our grade-level teams have begun meeting regularly to identify ways to support students both academically and socially-emotionally. We have also seen outstanding student involvement in activities, whether competing and performing or showing their Blue Devil Pride from the stands.

PHS is highly represented throughout the Plattsmouth Harvest Festival. From our Blue Devil Chefs catering the Royalty Dinner, to ROTC presenting the colors at the Coronation, to our teams and student groups participating in the parade and Community Pep Rally, our students continue to make a positive impact beyond the walls of PHS.

We are proud of our students and staff for their commitment to our school and the Plattsmouth community and look forward to building on this positive start throughout the year.

Activities Report

We are in full swing with activities at PHS. The football team sits at 1-1 with a win over Beatrice and a loss to Gretna. Volleyball has beat Ralston twice, otherwise are winless on the season. Softball is on a heater right now with four wins in a row totaling an 8-7 record. The Auburn tournament was

called after two games due to heat and we will host the championship game on 9/21 against Raymond Central. Girls golf has competed in two tournaments and a triangular thus far. Marching band has been practicing and their first competition is 9/23 at Plattsmouth (TBC Marching Festival). One Act has held their auditions and scripts have been ordered. If you missed the first home football game, one of our T-Mobile upgrades was revealed. We put LED lights around the pressbox windows. The lights have many different animations and move to music. We also unveiled the referee mic. It was a very beneficial tool to have.

Career Academy Report

The Career Academies are off and running. Our ACL group has been working on plans for the Harvest Festival in order to get out into the community more. All of our internship students and work based learning experience students have all been placed. This year we have 19 students interning at our local businesses and 26 students in our work based learning experience programs.

This upcoming week our Career Mentorship program will start up again. In this program business leaders from our community will meet up with small groups of students during Advisory time. This allows our business leaders to share their knowledge and experiences with our students. It also allows our students to learn more about their career interests and pathways.

School Counselors Report

The School Counseling Department has been busy providing students with college and career exploration opportunities. This past week, representatives from Creighton University visited with interested students, and additional college and union representatives are scheduled throughout the fall. We have also finalized several career speaker visits for October, including representatives from Nebraska Game and Parks and the Plumbers Union, with many more planned.

Students are currently signing up for the PSAT/NMSQT, with testing beginning in October. Counselors have also participated in Career Wheel presentations in freshman classrooms, helping students understand high school graduation requirements and begin exploring college, career, and postsecondary admission expectations. Attached is a recently received snap shot of our SCC partnership report for last year's students. Dual Credit enrollment for students continues to increase with positive outcomes.

Students and Staff of the Week -

8-24

Reagan Thomas(9)
Chris Galvan-Braatz(10)
Eva Deutsch(11)
Ed Loontjer(12)
Michele Quinn(S)

8-31

Claire Splitgerber(9)
Morgan Cihacek(10)
Simon Thompson(11)
Lucas Vraspir(12)
Luke Hudek(S)

9-8

Aubrey Gregzna(9)
Jacob Ludlow(10)
James Allen(11)
Ellen Spicka(12)
Katie Davis(S)

Jobs for America's Graduates (JAG) Report -

JAG students have started the year focused on building relationships, leadership skills, and the professional skills needed for success after high school. Students have updated resumes, developed cover letters, and are preparing to complete job interviews next week.

In recognition of the 25th anniversary of September 11, students are interviewing adults about their memories and experiences. As a Service Learning Project, students are also collecting stories from PHS staff that will be compiled into a commemorative book.

Career exploration is also underway. Students recently visited Black Hills Energy in Council Bluffs to learn about natural gas operations and career opportunities. Nine additional visits to colleges, training facilities, and employers are scheduled, along with five guest speakers over the next 60 days.

Finally, JAG received approval for a spring raised-bed garden project, and preparations have begun. These experiences continue to connect classroom learning with career readiness, service, and students' plans after high school.



Select High School
Plattsmouth High School District

Select Dual Credit Type
SENCAP

SENCAP at Plattsmouth High School District

Overview of 2025-2026 Academic Year
(Last Updated 6/3/2026 10:57:37 AM)

The Southeast Community College Dual Credit partnerships are designed to provide students with the opportunity to explore career and education opportunities and/or enroll in general education courses to earn college credit hours while still in high school. These courses get students one-step closer towards earning a post-secondary credential in a program of study at significantly reduced cost. The two programs are the Southeast Nebraska Career Academy Partnership (SENCAP) and The Career Academy (TCA).

Participants

70

Students Enrolled By Grade



Courses completed (Received A-D or P Grade)

167

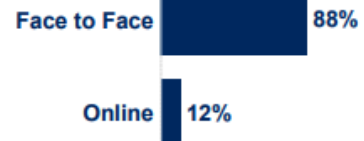
Average GPA

3.59

Pass rate (C or Above)

96%

Delivery Mode



Matriculation to SCC

(2024-2025 Dual Credit Students Who Enrolled
In 2025-2026)

2

Credit Hours Completed

511

Estimated Tuition Savings

(Based on 65% of \$105 per credit hour)

\$35,592

Plattsmouth Community Middle School
John Campin, Principal

Celebrations:

Mr. Grant Colligan was married on September 4th.

Students have completed Map testing and most of the areas are above the National Average.

Enrollment Data:

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	July
5th	103	98										
6th	117	114										
7th	107	101										
8th	93	90										
	420	404										

Happenings:

Staff have embraced the BIST Program and are working together to figure the program all out. Lots of great collaboration is happening on students and processes. We all have had many more productive conversations with students then in the past.

Next BIST professional development is October 17th.

Cross Country, Football and Volleyball started the past week and half. I appreciate the amount of time and energy the coaches put in for our student athletes.

Thank you to four high school football players for helping move and spread mulch for us before the first day of school. They helped brighten up the front of the school. Max Michel, Bryan Barajas, Elliot Yoder and Breyson Schmidt.

Upcoming Events:

Check out school Facebook and Website to find out happenings.

Plattsmouth Elementary
Shannon Honold, Principal

Celebrations: Shout out to the Reading Intervention crew! They have been working every day to assess our K-3 students with the DIBELS 8 Assessment, and the Fastbridge Assessments.

Enrollment Data:

	Aug	Sept
Kindergarten	68	71
1st Grade	97	95
2nd Grade	83	86
3rd Grade	98	95
4th Grade	85	88
Total:	431	435

In a conversation with several elementary principals and ESU3 individuals, Kindergarten across the state has a lower attendance rate this year. This is being attributed to an overall lower birth rate.

Instructional Practice Guide (IPG) Training:

With the help of ESU3, all K-4 classroom and special education teachers were trained in IPGs and the purpose of those. Teachers understand that these are designed to support standards alignment in literacy. The IPG walkthroughs will begin soon.

Science of Reading

Janet Foss has been leading our K-3 classroom and special education teachers, reading interventionist, and administrators through UNO's Science of Reading training. Our PD days this year have been committed to morning training, and then time to work on outside assignments. Although this is a great deal of time commitment for the included staff, it will definitely benefit our students!

Early Out Schedules

This year our Team Leaders decided to run an Early Out schedule every Wednesday to keep consistency for the students and the teachers. On the Wednesdays that we do not have scheduled Early Outs, we are meeting with our BIST Buddies to do an activity, reading books with our Book Buddies, or having an Assembly. We will get feedback on this at the end of the year to see whether or not this was successful!

Upcoming Events:

Sept. 1 - Skating Party
Sept. 2 - Early Out - IPG training
Sept. 7 - Labor Day - No School
Sept. 8 - Admin Meeting
Sept. 9 - Second Grade Field Trip (rescheduled)
Sept. 10-12 - Harvest Festival
Sept. 11 - PD Day - Data Dig
Sept. 14 - Staff Meeting
Sept. 15 - Title I Meeting & PTO Meeting
Sept. 16 - Picture Day
Sept. 17-18 - Outdoor Classroom Experience
Sept. 21-25 - Homecoming Week
Sept. 22 - Admin Meeting

Area of Concern Corrective Action Plan

Background Check Compliance

Head Start Program Performance Standard: 45 CFR §1302.90(b)

Area of Concern

The grant recipient did not obtain the results of an initial background check that included all required components prior to hiring one or more staff members and did not complete the background check process for all employees within 90 days of hire. Additionally, the grant recipient did not ensure that complete background checks were conducted at least once every five (5) years for all employees, consultants, and contractors with direct access to children.

Root Cause Analysis

Plattsmouth Community School District has an established pre-employment screening process through Board Policy 4001 – Recruitment and Selection, which requires all prospective employees to complete the district's criminal background check and child abuse registry check prior to employment. Additionally, Nebraska certified teaching staff are required to complete fingerprinting through the Nebraska Department of Education as part of the educator certification process.

While these district safeguards were in place, Cass County Head Start had not established a standardized internal monitoring system to ensure that all federally required Head Start background check components were completed, documented, and tracked within the timelines required by 45 CFR §1302.90, including completion of all required components within 90 days of hire and renewal of complete background checks every five years.

Corrective Actions

1. Strengthened New Hire Background Check Process

Cass County Head Start will continue to follow Plattsmouth Community School District Board Policy 4001 – Recruitment and Selection, which requires all prospective employees to successfully complete the district criminal background check and child abuse registry check prior to employment. In addition, Nebraska certified teaching staff will continue to complete fingerprinting as required by the Nebraska Department of Education for educator certification.

To ensure full compliance with the Head Start Program Performance Standards, the program has strengthened its onboarding procedures by adding Head Start-specific background check requirements. Effective immediately, all newly hired Head Start employees whose positions require a Head Start background check will complete fingerprinting through the Cass County Sheriff's Office during New Employee Training Week. This standardized process ensures that all federally required background check components are initiated immediately upon hire and completed within the required federal timelines.

Prior to any employee having unsupervised access to children, the program will verify that all required Head Start background check components have been initiated and that the employee meets the supervised access requirements outlined in 45 CFR §1302.90.

The program will complete and document all required background check components, including:

- State criminal history records check
- State child abuse and neglect registry check
- FBI fingerprint-based criminal history check
- National Sex Offender Public Website (NSOPW) check
- Any additional state-required background checks, as applicable

The Administrative Assistant will maintain a Background Check Checklist for each new employee documenting the date each required component was requested, received, and verified. The Program Director will review each checklist as part of

the onboarding process to ensure compliance with both district policy and federal Head Start requirements.

2. Ninety-Day Compliance Monitoring

The Administrative Assistant will maintain a Background Check Tracking Log for all newly hired employees. The tracking log will include:

- Employee name
- Hire date
- Date each required background check component was requested
- Date each component was completed
- Date the background check process was finalized
- Ninety-day completion deadline

The Administrative Assistant will review the tracking log weekly until all required background check components have been completed.

The Program Director will review the tracking log monthly to verify compliance and ensure all required documentation is received within the required federal timeline.

3. Five-Year Background Check Renewal Process

Cass County Head Start has established a rotating five-year background check renewal system for all employees, consultants, and contractors with direct access to children.

The Administrative Assistant will maintain an electronic Background Check Renewal Log that includes:

- Employee name
- Date of the most recent complete background check
- Five-year renewal due date
- Date employee notification was sent
- Date fingerprint appointment was scheduled
- Date renewal background check was completed

Employees and supervisors will be notified at least 90 days prior to the five-year renewal deadline. Fingerprint appointments will be scheduled through the Cass

County Sheriff's Office to ensure all required federal background check components are completed prior to expiration of the previous five-year cycle.

The Program Director will review the renewal log monthly to verify continued compliance.

4. Policy and Procedure Revision

The Cass County Head Start Personnel Policies and Procedures Manual will be updated to align with Plattsmouth Community School District Board Policy 4001 – Recruitment and Selection and the Head Start Program Performance Standards. Revisions will include:

- Required Head Start background check components
- District pre-employment background check requirements
- Fingerprinting procedures for Head Start staff
- Ninety-day completion requirements
- Five-year renewal procedures
- Staff responsibilities for monitoring compliance
- Documentation and record retention procedures

Administrative staff responsible for hiring and onboarding will receive annual training on the revised procedures to ensure consistent implementation.

Responsible Staff

Action	Responsible Staff	Timeline
Verify compliance with Board Policy 4001 during hiring	Administrative Assistant	Prior to employment
Schedule fingerprint appointments for new Head Start hires	Administrative Assistant	During New Employee Training Week

Verify completion of all federally required background check components	Administrative Assistant	Immediately upon hire and monitored through 90 days
Maintain Background Check Tracking Log	Administrative Assistant	Ongoing
Maintain Five-Year Renewal Log	Administrative Assistant	Monthly
Review compliance documentation	Program Director	Monthly
Update Personnel Policies and Procedures	Program Director	Prior to implementation
Train administrative staff on revised procedures	Program Director	Annually

Ongoing Monitoring

The Program Director will conduct monthly reviews of both the Background Check Tracking Log and the Five-Year Renewal Log to ensure continued compliance with district policy and Head Start requirements. Any employee approaching a required deadline will be identified immediately, and corrective action will be taken before compliance timelines expire.

Background check compliance will become a permanent component of the program's internal monitoring system and annual self-assessment. Personnel files will be reviewed periodically to ensure all required documentation is complete,

current, and maintained in accordance with Board Policy 4001 – Recruitment and Selection and 45 CFR §1302.90.

Expected Outcome

Implementation of these corrective actions will ensure that:

- All prospective employees continue to meet the requirements of Plattsmouth Community School District Board Policy 4001 – Recruitment and Selection prior to employment.
- All newly hired Head Start employees complete fingerprinting through the Cass County Sheriff's Office during New Employee Training Week.
- All federally required Head Start background check components are initiated promptly and completed within required timelines.
- Background check documentation is consistently monitored and maintained.
- Employees, consultants, and contractors receive complete background checks at least once every five years.
- Cass County Head Start maintains ongoing compliance with 45 CFR §1302.90 while ensuring the safety and well-being of all children and families served.



Program Performance Summary Report

To: Authorizing Official/Board Chairperson

Date: 07/21/2026

Mr. Brian Harvey

Plattsmouth Community Schools

1912 East Highway 34

Plattsmouth, NE 68048

Shawna Pinckney

Acting Deputy Director, Office of Head Start

From: Responsible HHS Official

From May 5, 2026 to May 8, 2026, the Administration for Children and Families (ACF) conducted a Focus Area 2: Comprehensive Services Review (FA2) monitoring event of Plattsmouth Community Schools. This report contains information about the grant recipient's performance and compliance with the requirements of the Head Start Program Performance Standards (Performance Standards) or Public Law 110-134, *Improving Head Start for School Readiness Act of 2007*.

The Office of Head Start (OHS) would like to thank your governing body, policy council, parents, and staff for their engagement in the review process. Based on the information gathered during this review, it has been determined that your program meets the requirements of all applicable HSPPS, laws, regulations, and policy requirements.

Please contact your Regional Office for guidance should you have any questions or concerns. Your Regional Office will follow up on the content of this report and can work with you to identify resources to support your program's continuous improvement.

DISTRIBUTION OF THE REPORT

Copies of this report will be distributed to the following:

Ms. Sandra Carton, Regional Program Director

Ms. Roshelle Jones, Regional Program Manager

Dr. Richard Hasty, Chief Executive Officer/Executive Director

Ms. Juliana Beck, Head Start Director

Ms. Juliana Beck, Early Head Start Director

Plattsmouth Community Schools

Grant(s) included as part of this review

Plattsmouth Community Schools	07CH012443
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Glossary of Terms

Area of Concern (AOC) 	An area in which the agency needs to improve performance. This status is considered additional feedback and should be discussed with the agency’s Regional Office for possible technical assistance.
Area of Noncompliance (ANC) 	An area in which the agency is out of compliance with Federal requirements (including but not limited to the Head Start Act or one or more of the regulations) in one or more areas of performance. This status requires a written timeline of correction and possible technical assistance or guidance from the agency’s program specialist. If not corrected within the specified timeline, this status becomes a deficiency.
Deficiency 	As defined in the Head Start Act, the term “deficiency” means: (A) a systemic or substantial material failure of an agency in an area of performance that the Secretary determines involves: (i) a threat to the health, safety, or civil rights of children or staff; (ii) a denial to parents of the exercise of their full roles and responsibilities related to program operations; (iii) a failure to comply with standards related to early childhood development and health services, family and community partnerships, or program design and management; (iv) the misuse of funds received under this subchapter; (v) loss of legal status (as determined by the Secretary) or financial viability, loss of permits, debarment from receiving Federal grants or contracts, or the improper use of Federal funds; or (vi) failure to meet any other Federal or State requirement that the agency has shown an unwillingness or inability to correct, after notice from the Secretary, within the period specified; (B) systemic or material failure of the governing body of an agency to fully exercise its legal and fiduciary responsibilities; or (C) an unresolved area of noncompliance.

How To Read This Report

The FA2 report includes the following sections:

- **Program Overview** provides a summary describing the grant recipient.
- **Performance Summary** provides a table view of compliance by Performance Area.
 - **Review Details** provides details on the grant recipient’s performance in each Content Area, Performance Area, and Performance Measure. The following icons may be used in this section to describe the grant recipient’s performance:

- Icon Description**
-  Compliant (C)
 -  Area of Concern (AOC)
 -  Area of Noncompliance (ANC)/ Deficiency (DEF)

Program Overview

Plattsmouth Community Schools provides educational services to residents south of Omaha, Nebraska. The grant recipient receives funding to serve 90 Head Start and Early Head Start children and expectant families. Enrolled children are served through center- and home-based program options.

Performance Summary

This section contains an overview of the grant recipient’s performance determined through this review, by content area. Detailed information can be found in the Review Details section.

Program Design, Management, and Improvement	Compliant	07CH012443	Not Applicable	Not Applicable	Not Applicable
Education and Child Development Services	Compliant	07CH012443	Not Applicable	Not Applicable	Not Applicable
Health Services	Area of Concern	07CH012443	Safe and Sanitary Environments	Not Applicable	Follow up with Regional Office for support
Family and Community Engagement Services	Compliant	07CH012443	Not Applicable	Not Applicable	Not Applicable
Fiscal Infrastructure	Compliant	07CH012443	Not Applicable	Not Applicable	Not Applicable
Eligibility, Recruitment, Selection, Enrollment,	Compliant	07CH012443	Not Applicable	Not Applicable	Not Applicable

Plattsmouth Community Schools

and Attendance					
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Review Details

Plattsmouth Community Schools

This section of the report provides details on the grant recipient’s performance in each Content Area, Performance Area, and Performance Measure.

- Each Content Area begins with a summary table showing the outcome of each Performance Area.
- Beneath the table is a list of the Performance Areas and compliant Performance Measures monitored in this review.
- If there are any findings or Areas of Concern, they will be listed within that Performance Area.

Program Design, Management, and Improvement

Program Design and Strategic Planning	Compliant
Staffing and Staff Member Supports	Compliant

Performance Area: Program Design and Strategic Planning

✓ *Compliance Information*

During the review event the OHS monitoring team identified the following Performance Measures as compliant:

- The grant recipient maintains and uses program data to routinely evaluate performance, progress toward goals, and drive continuous improvement.

Performance Area: Staffing and Staff Member Supports

✓ *Compliance Information*

During the review event the OHS monitoring team identified the following Performance Measures as compliant:

- The grant recipient implements a leadership structure and system of regular and ongoing supervision that supports staff members’ work performance, continuous improvement, and oversight of program services.
- The grant recipient retains qualified education and family services staff members.
- The grant recipient has a system for developing and supporting staff members to deliver quality education and child development services.



Education and Child Development Services

Effective Teaching Strategies	Compliant
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Performance Area: Effective Teaching Strategies

✓ Compliance Information

During the review event the OHS monitoring team identified the following Performance Measures as compliant: •

The grant recipient uses ongoing child assessment data to support children’s progress and individualize for every child.

- The grant recipient provides responsive teaching practices that promote safe and healthy development and are tailored to meet the needs of all children.
- The grant recipient uses home visits and socializations to promote parent engagement and extend children’s learning.



Health Services

Safe and Sanitary Environments	Area of Concern
Child Health and Oral Health Status	Compliant
Mental Health and Social and Emotional Well-Being	Compliant
Child Nutrition	Compliant
Expectant Families	Compliant

Performance Area: Safe and Sanitary Environments

Area of Concern Information

The monitoring review found the following Area(s) of Concern that reflect areas of performance that are at risk of becoming noncompliant in subsequent reviews. This additional feedback should be addressed to support compliance in this Performance Area.

- The grant recipient did not obtain the results of an initial background check that included all the required components prior to hiring one or more staff members and did not complete the background check process for all employees within 90 days of hire.
- A review of the criminal records check tracking sheet showed the grant recipient did not obtain fingerprint results prior to employing 6 of 6 staff members in the last 12 months.
 - As of May 5, 2026, the results for the 6 staff members were pending.
 - The Head Start Director confirmed the accuracy of this data.
- The grant recipient did not obtain the results of the second background check that included all the required components within 90 days of hiring 1 or more staff members.
 - A review of the criminal records check tracking sheet showed the grant recipient did not obtain the results of a second fingerprint check within 90 days of hiring 6 of 6 staff members.
 - The fingerprint check results for all six staff members were pending.
 - The Head Start Director confirmed the accuracy of the data.
- The grant recipient should improve its process for conducting a complete background check for each employee, consultant, or contractor at least once every 5 years.
- The payroll administrator and the Head Start director stated the grant recipient did not have a process for updating background checks every 5 years.
- A review of the criminal records check tracking sheet showed the grant recipient did not update background checks every 5 years for 10 of 27 current staff members.

Performance Area: Child Health and Oral Health Status

Compliance Information

During the review event the OHS monitoring team identified the following Performance Measures as compliant:

- The grant recipient tracks whether children are up to date on a schedule of age-appropriate preventive and primary medical and oral health care.

Performance Area: Mental Health and Social and Emotional Well-Being

Compliance Information

During the review event the OHS monitoring team identified the following Performance Measures as compliant:

- In partnership with a qualified mental health consultant, the grant recipient develops a positive program environment that promotes the mental health and social and emotional well-being of children.

Performance Area: Child Nutrition

☐ *Compliance Information*

During the review event the OHS monitoring team identified the following Performance Measures as compliant: •

The grant recipient provides healthy meals and snacks that accommodate children's unique nutritional needs.

Performance Area: Expectant Families

☐ *Compliance Information*

During the review event the OHS monitoring team identified the following Performance Measures as compliant:

- The grant recipient designs and provides comprehensive services that support the health of enrolled expectant families.



Family and Community Engagement Services

Supporting Family Well-Being and Engagement	Compliant
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Performance Area: Supporting Family Well-Being and Engagement

☐ *Compliance Information*

During the review event the OHS monitoring team identified the following Performance Measures as compliant: •

The grant recipient designs family services to promote family well-being, engagement, and achievement of family goals.



Fiscal Infrastructure

Budget Development, Implementation, and Oversight	Compliant
Comprehensive Financial Management Structure and Systems	Compliant
Facilities and Equipment Management Systems	Compliant

Performance Area: Budget Development, Implementation, and Oversight

Compliance Information

During the review event the OHS monitoring team identified the following Performance Measures as compliant:

- The grant recipient engages in a transparent, data-informed, and strategic process to develop and maintain a budget that aligns with program goals and circumstances.

Performance Area: Comprehensive Financial Management Structure and Systems

Compliance Information

During the review event the OHS monitoring team identified the following Performance Measures as compliant:

- The grant recipient implements a system for maintaining financial records and generating information needed to manage, safeguard, and report on the use of Federal funds.
- The grant recipient maintains effective control over all funds, property, and assets to avoid theft, fraud, waste, and abuse.
- The grant recipient implements written procedures to ensure only allowable costs are charged to the Head Start award in accordance with Federal statutes, regulations, and the terms and conditions of the Federal award.

Performance Area: Facilities and Equipment Management Systems

Compliance Information

During the review event the OHS monitoring team identified the following Performance Measures as compliant:

- The grant recipient implements a system for ensuring compliance with requirements regarding the acquisition, record-keeping, insurance, and disposal of facilities purchased, constructed, or renovated with Head Start funds.
- The grant recipient implements a system to ensure equipment purchased with Head Start funds is acquired, used, and disposed of in accordance with requirements.
- The grant recipient assesses and mitigates risk and maintains property loss, casualty, and liability insurance consistent with the replacement value of property and determined risk of liability.

Eligibility	Compliant
Selection	Compliant
Enrollment	Compliant

Performance Area: Eligibility

☐ *Compliance Information*

During the review event the OHS monitoring team identified the following Performance Measures as compliant:

- The grant recipient establishes policies and procedures and trains staff members to ensure compliance with eligibility requirements.
- The grant recipient implements a process for enrolling eligible families in compliance with eligibility regulations.

Performance Area: Selection

☐ *Compliance Information*

During the review event the OHS monitoring team identified the following Performance Measures as compliant:

- The grant recipient establishes selection criteria based on community needs and prioritizes its waiting list accordingly.

Performance Area: Enrollment

☐ *Compliance Information*

During the review event the OHS monitoring team identified the following Performance Measures as compliant:

- The grant recipient effectively tracks enrollment, including the percentage of enrolled children eligible for services under the Individuals with Disabilities Education Act (IDEA).

----- End of Report -----



PLATTSMOUTH
EARLY CHILDHOOD

902 Main Street Plattsmouth, NE 68048
(402) 296-5250

Cass County Head Start
Juli Beck, Director



Head Start Treasurer's Report
August 2026

Continuation Grant from 1/1/2026 to 12/31/2026 (with NFS)	\$ 1,694,018
Total Head Start Grant Funds from 1/1/2026 to 12/31/2026 (without NFS)	\$ 1,170,975
Total Early Head Start Grant Funds from 1/1/2026 to 12/31/2026 (without NFS)	\$ 184,231
 Head Start Expenditures for the Month of: Aug. 2026	 \$90,454
 Early Head Start Expenditures for the Month of: Aug. 2026	 \$ 14,406
Total Grant Period Expenditures 1/1/2026 to 12/31/2026	
Head Start	\$712,716
Early Head Start	\$126,514
 In-Kind for the Month of: Aug. 2026	 \$ 30,231
 In-Kind Credited to Date:	
Head Start 1/1/2026 to 12/31/2026	\$222,082
Early Head Start 1/1/2026 to 12/31/2026	\$ 31,043
Total 1/1/2026 to 12/31/2026	\$253,125
 Percent of Required In-Kind For Fiscal Year 2026	
Head Start (\$292,766 total required)	75%
Early Head (\$46,046 total required)	67%
Total Required (\$338,812)	71%
 Head Start Nutrition Expenditures for the Month of: Aug. 2026	 \$ 0
 Meals for Aug. 2026: Breakfast: 500 Lunch: 458	
 OneCard Charges (Credit Card) - Aug. 2026: \$1,826.64	

Reviewed by: Melinda Zimmerer on Wednesday, Sept. 2nd, 2026



**CASS COUNTY HEAD START & EARLY HEAD START
PLATTSMOUTH EARLY CHILDHOOD**

Main office: 902 Main Street, Plattsmouth, NE 68048 Mailing address:
1912 Old Highway 34 Plattsmouth, Nebraska 68048 402-296-5250



**Head Start Director's Report
September 2026**

Early Childhood Numbers as of: 9/01/2026

Enrollment:

Accepted for Tuition/Head Start for 2026-2027:

Total for Head Start **61 out of 80**

Tuition at PEC 43

Total Enrollment for PEC 104

Birth to Three Program Enrollment Report:

Sixpence 7

Birth to 5 Special Education Home/Community Based/Speech 34

Early Head Start **10 out of 10**

Total: **51**

Attendance: Aug 2026

Week Of:	Head Start Only	Tuition Only	Combined
8/17/2026	93.33%	97.02%	94.85%
8/24/2026	89.28%	99.52%	93.51%

Head Start Grant Information:

The Fiscal Year (FY) 2026 is a continuation grant application and is due on Oct. 1st, 2026.

Funding Type	Projected Funding	Funded Federal Enrollment
Head Start Program Operations & Training and Technical Assistance	\$1,170,975	80
Early Head Start program Operations & Trainings and Technical Assistance	\$184,231	10
Total Grand Funding	\$1,355,206	90
In-Kind (non-federal share) for HS & EHS	\$338,802	
Total Grant Budget Amount	\$1,694,008	

Office of Head Start Communications:

- The Focus Area 2 (FA2) monitoring review was conducted in May 2026, and the final report was received on July 21, 2026. The review determined that the program was compliant in all monitored areas with the exception of one Area of Concern related to the fingerprinting process for newly hired staff. The program has since fully addressed this finding by implementing a revised fingerprinting protocol and establishing a monitoring tool to ensure ongoing compliance with Head Start Program Performance Standards and applicable background check requirements.

Trainings:

- ACF-OHS-IM-26-01:Enrollment Reductions
 - The Office of Head Start issued ACF-OHS-IM-26-01 to establish a clearer and more consistent process for programs seeking to reduce funded enrollment. Enrollment reductions may be approved when necessary to maintain program quality, financial stability, and long-term viability, while still considering community need and access for eligible children and families. Programs requesting a reduction must generally submit a Change in Scope request at least 90 days before implementation, with expedited or comprehensive review depending on whether federal funding is reduced proportionally. Comprehensive reviews require documentation of community need, financial and operational impact, available child care alternatives, and community support for the proposed reduction.

Personnel:

- We are still looking for Paraeducators to join our team.

Policy Council:

- Leadership reports: Disabilities, Family Supports, Health and Safety, Mental Health
- Reviewed the Program Information Report (PIR) for both Head Start and Early Head Start
- Approval of the Nutrition Grant and FY2027 Head Start/Early Head Start Grant

Respectfully submitted,

Mrs. Juli Beck, Cass County Head Start Director



Early Childhood Knowledge and Learning Center

Enrollment Reductions | HeadStart.gov

 headstart.gov/policy/im/acf-ohs-im-26-01

August 5, 2026

Enrollment Reductions ACF-OHS-IM-26-01

U.S. (United States) Department
of Health and Human Services

ACF
Administration for Children and Families

1. Log Number: ACF-OHS-IM-26-01
2. Issuance Date: 08/06/2026
3. Originating Office: Office of Head Start
4. Key Words: Enrollment Requirements

Information Memorandum

To: All non-Tribal Head Start Grant Recipients

Subject: Enrollment Reductions

Information:

This Information Memorandum (IM) is intended to support timely and consistent decision-making while preserving the availability of Head Start Preschool (HSP) and Early Head Start (EHS) enrollment slots. The Head Start Act allows programs to propose a reduction of their funded enrollment to maintain quality services (Section 640(g)(3)).

In recent years, the Office of Head Start (OHS) received a substantial increase in Change in Scope requests for enrollment reductions. The volume of submissions has contributed to prolonged review times.

This IM establishes a clearer review process and identifies the information non-Tribal grant recipients should submit. OHS will use these standards to evaluate and approve or deny Change in Scope requests for enrollment reductions in a timely, consistent, and transparent

manner. While grant recipients may submit Change in Scope requests for a variety of purposes this IM only addresses requests for enrollment reductions for non-Tribal grantees. This IM does not address conversion of HSP slots to EHS slots and encourages grantees to communicate with OHS for the most up to date guidance on submission guidelines for these requests.

Background

The Trump Administration is committed to ensuring that children and families have access to high-quality child care and early learning services. Consistent with congressional appropriations, the Administration supports maximizing the availability, effectiveness, and efficiency of Head Start agencies.

Actions taken during the previous administration contributed to the largest reduction in the number of HSP and EHS slots available to children and families in the history of the United States. This reduction occurred primarily through two mechanisms:

1. In 2024, the final rule titled *Supporting the Head Start Workforce and Consistent Quality Programming* (89 FR 67720) imposed mandatory compensation-related requirements. The rule was estimated to place more than 100,000 Head Start slots at risk nationally, including approximately 84,000 HSP slots and 22,000 EHS slots.
2. Change in Scope requests increased substantially from FY2022 to FY2024, with many requests proposing reductions in funded enrollment (Figure 1). ACF received 746 requests for reductions in enrollment in FY2024 as compared to just 39 in FY2021, an increase of over 1,800 percent. A recent Assistant Secretary for Planning and Evaluation (ASPE) report¹ found that these actions between FY2022 and FY2024 resulted in the elimination of more than 97,000 slots.

Together, these developments contributed to a reduction in access to Head Start services at a rate unprecedented in the program's 61-year history (Figure 2).

Change in Scope requests can be necessary to protect program quality, financial stability, and long-term viability. However, requests that would reduce enrollment should be evaluated carefully to ensure that grant recipients continue to address demonstrated community needs and preserve access for eligible children and families.

This memorandum is intended to balance those objectives by establishing a consistent process for evaluating program viability, community need, service quality, and the effect of proposed changes on the availability of HSP and EHS slots.

Figure 1. Head Start Change in Scope Requests (2021-2026)

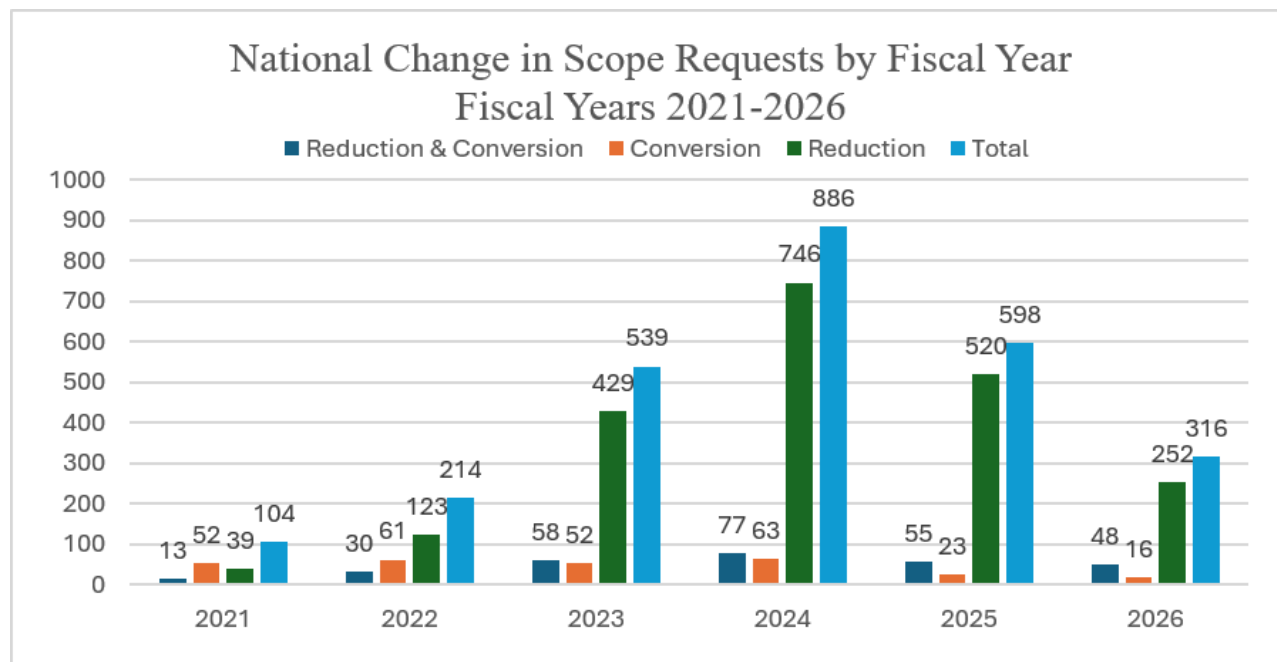
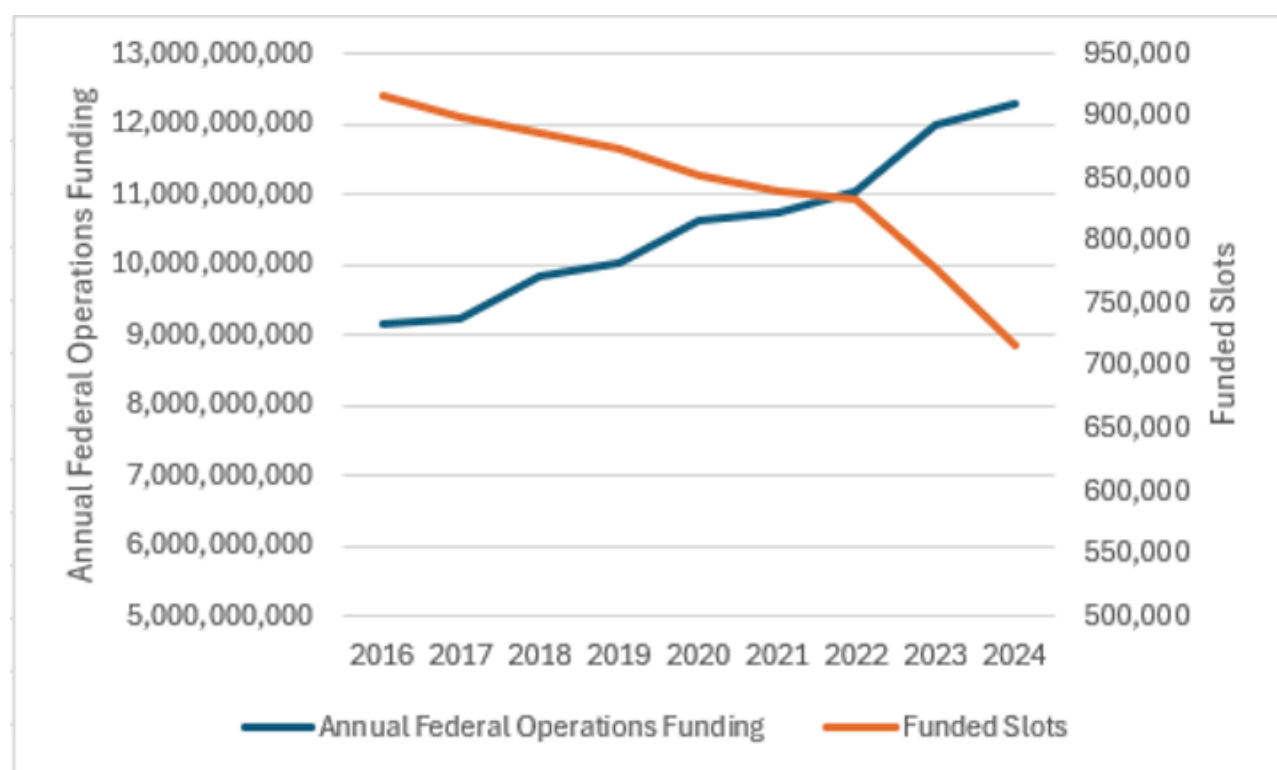


Figure 2. Head Start Funded Slots vs. Annual Operations Funding (FY 2016-2024)



Grant Recipient Application Review Pathway for Change in Scope Requests

To help ensure that Head Start agencies continue to meet community needs, ACF will use either an expedited or comprehensive review pathway for select Change in Scope requests. The two pathways are explained below and in Figure 3.

Proposed Enrollment Reductions

A request that pairs a reduction in funded enrollment **with** a proportional reduction in federal funding will receive expedited consideration with an intended timeline of no more than 30 days.

A request that proposes a reduction in funded enrollment **without** a proportional reduction in federal funding will undergo comprehensive review.

Documentation Requirements

All Change in Scope requests should be submitted, at a minimum, 90 days before planned implementation. The application is submitted via the Head Start Enterprise System (HSES) as an Amendment: change in scope. The application must include the following documents:

- SF-424
- SF-424A
- Governing board and Policy Council approvals
- Program narrative
- Budget narrative
- Proposed program schedule
- Supporting documents

All applications must address the key requirements in the [Enrollment Reduction and Conversion Considerations Appendix](#).

Comprehensive Reviews

Grant recipients subject to comprehensive review should submit the following additional documentation addressing community need and community support.

1. *Community Needs Assessment*

A clear demonstration of community need is essential to the review of a Change in Scope request. The grant recipient should provide a concise explanation of why the proposed change is in the best interests of the community and how it is responsive to identified community needs.

The grant recipient should also include a cover sheet as the first page of its submission. The cover sheet should provide the following information:

- The number of current funded slots, the number of proposed funded slots following the Change in Scope request, and the resulting percentage change.
- The current budget, the proposed budget following the Change in Scope request, and the resulting percentage change.

- The current per-slot funding and the proposed per-slot funding (federal funding only) following the Change in Scope request and how this compares to the ASPE-reported state-specific medians.
- The estimated number of children in the community who are within the applicable age range and need care.
- The estimated number of children in the community who are eligible for Head Start services.
- The number of children on the program's waiting list.
- An attestation that the proposed action will not create barriers for parents or children, including an inability to locate or obtain child care services.
- All other information as required by Sec. 645(a)(5)(A) of the Head Start Act.

The documentation should explain the data sources, assumptions, and methodology used to develop each estimate. Grant recipients should submit the most recent reliable data available.

2. Demonstration of Community Support

Evidence of community support is also essential to the comprehensive review process. Grant recipients should include letters or other written evidence demonstrating support for the proposed change from relevant community stakeholders.

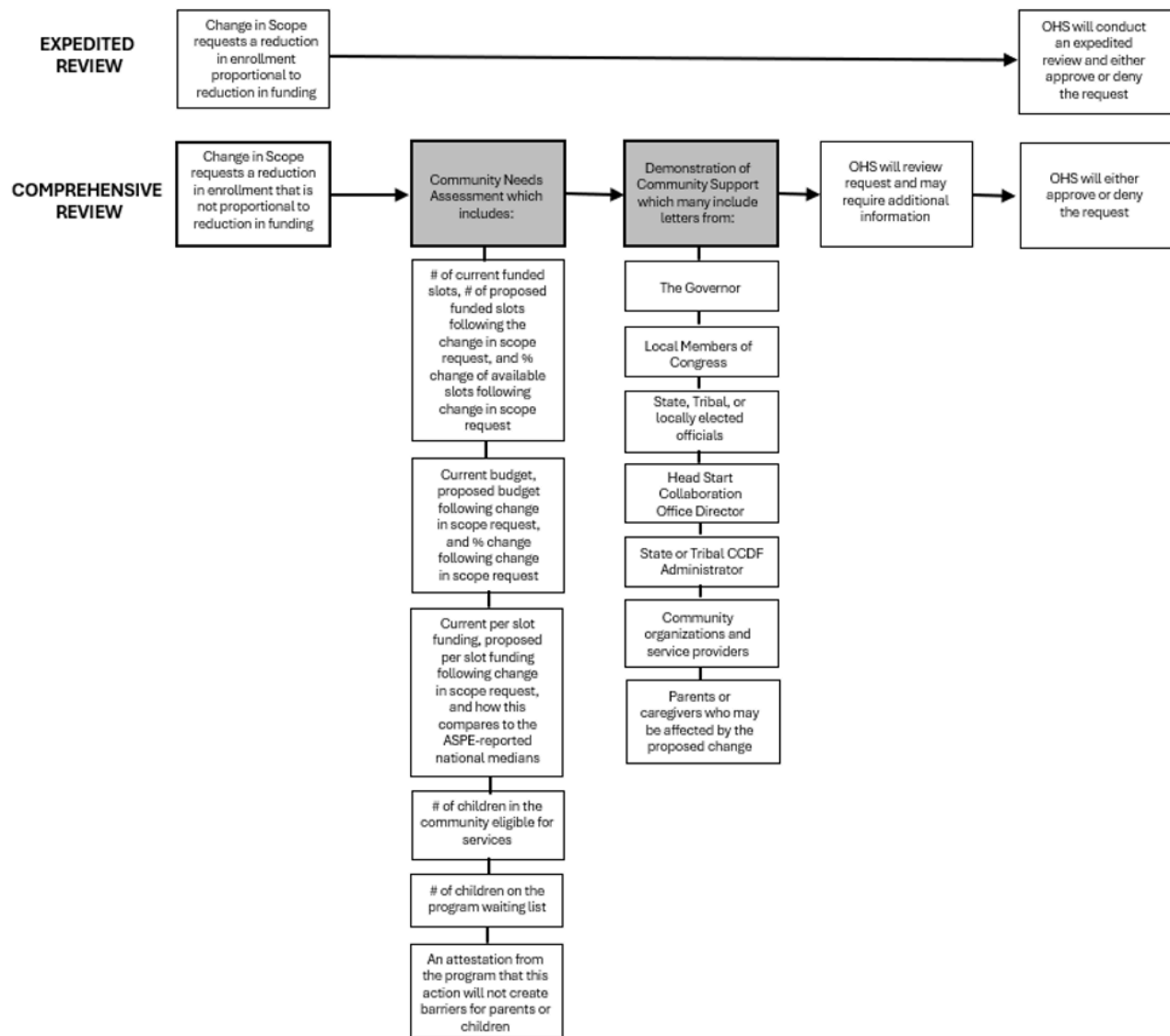
Relevant stakeholders may include:

- The Governor.
- Members of Congress representing the affected service area.
- State, Tribal, or locally elected officials.
- The Head Start Collaboration Office Director.
- The State or Tribal Child Care and Development Fund (CCDF) administrator.
- Community organizations and service providers.
- Parents or caregivers who may be affected by the proposed change.

This list is illustrative and not exhaustive. OHS may consider other written statements or documentation that demonstrate community support or assist OHS in assessing the likely effects of the request.

Letters and other supporting materials should identify the stakeholder's relationship to the affected community, indicate whether the stakeholder supports or opposes the proposed change, and explain the basis for that position. Letters should also include an acknowledgment of the percent change in slots, budget, and per-slot spending.

Figure 3. Review Pathway for Proposed Reductions in Funded Enrollment



OHS Review and Determination

OHS may request additional information when a submission is incomplete or when additional documentation is necessary to evaluate the effects of the proposed change. In reviewing a request, OHS may consider:

- The completeness and reliability of the information submitted.
- The extent to which the proposal addresses demonstrated community needs.
- The effect of the proposal on eligible children and families.
- The availability of alternative child care and early learning services.
- The grant recipient's financial and operational viability.
- The level of community support for the proposed change.
- The grant recipient's compliance and performance history.
- Any other information relevant to protecting access to HSP and EHS services and ensuring responsible stewardship of federal funds.

An expedited review does not guarantee approval. All Change in Scope requests remain subject to applicable statutory, regulatory, programmatic, and grants-management requirements.

OHS will provide the grant recipient with written notice of its determination.

Thank you for the work you do on behalf of children and families.

Sincerely,

/Lizbeth Casco White /

Lizbeth Casco White
Director
Office of Head Start

¹ Schreier, A., Benton, A. (2026). Increases in Head Start Change in Scope Requests from FY21 to FY24 Have Resulted in the Largest Reduction of Funded Slots in the History of Head Start. ASPE. <https://aspe.hhs.gov/reports/head-start-change-scope>

Last Updated: August 7, 2026



2025-2026 EARLY HEAD START PROGRAM INFORMATION REPORT

07CH012443-200 Plattsmouth Community School District

A. PROGRAM INFORMATION

GENERAL INFORMATION

Grant Number	07CH012443
Program Number	200
Program Type	Early Head Start
Program Name	Plattsmouth Community School District
Program Address	902 Main St
Program City, State, Zip Code (5+4)	Plattsmouth, NE, 68048-1800
Program Phone Number	(402) 296 5250 - 2603
Head Start or Early Head Start Director Name	Ms. Juliana Beck
Head Start or Early Head Start Director Email	jbeck@pcsd.org
Agency Email	jbeck@pcsd.org
Agency Web Site Address	www.pcsd.org
Name and Title of Approving Official	Mr. Brian Harvey, President, Board of Education
Unique Entity Identifier (UEI)	F4UCHHKBMBA4
Agency Type	School System
Agency Description	Grantee that directly operates program(s) and has no delegates

FUNDED ENROLLMENT

Funded enrollment by funding source

	# of children / pregnant women
A.1 Funded Enrollment:	10
a. Head Start Preschool/Early Head Start Funded Enrollment, as identified on the Notice of Award (NOA) that captures the greatest part of the program year	10
b. Funded Enrollment from non-federal sources, i.e., state, local, private	0
c. Funded Enrollment from the MIECHV Grant Program using the Early Head Start home visiting model	0

Funded enrollment by program option

	# of slots
A.2 Center-based option	
a. Number of slots equal to or greater than 1,020 annual hours for Head Start Preschool children or 1,380 annual hours for Early Head Start infants and toddlers	0
1. Of these, the number that are available for the full-working-day	0
2. Of these, the number that are available for the full-calendar-year	0
3. Of these, the number that are available for the full-working-day and full-calendar-year	0
b. Number of slots with fewer than 1,020 annual hours for Head Start Preschool children or 1,380 annual hours for Early Head Start infants and toddlers	0
1. Of these, the number that are available for 3.5 hours per day for 128 days	0
2. Of these, the number that are available for a full working day	0
A.3 Home-based option	10
A.4 Family child care option	0
A.5 Locally designed option	0

	# of pregnant women slots
A.6 Pregnant women slots	0

Funded slots at child care partner

	# of slots
A.7 Total number of slots in the center-based or locally designed option	0
a. Of these, the total number of slots at a child care partner	0
A.8 Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options)	0

CLASSES IN CENTER-BASED

	# of classes
A.9 Total number of center-based classes operated	0
a. Of these, the number of double session classes	0

CUMULATIVE ENROLLMENT

Children by age

	# of children
A.10 Children by age:	
a. Under 1 year	7
b. 1 year old	3
c. 2 years old	3
d. 3 years old	0
g. Total cumulative enrollment of children	13

Pregnant women (EHS programs)

	# of pregnant women
A.11 Cumulative enrollment of pregnant women	0

Total cumulative enrollment

	# of children / pregnant women
A.12 Total cumulative enrollment	13

Primary type of documentation used for determining eligibility

	# of children / pregnant women
A.13 Report each enrollee only once by primary type of eligibility:	
a. Income at or below 100% of federal poverty line	2
b. Public assistance*	8
1. TANF documentation	1
2. SSI documentation	0
3. SNAP documentation	7
c. Foster care	0
d. Homeless	0

	<i># of children / pregnant women</i>
e. Eligibility based on other type of need, but not counted in A.13.a through d	1

	<i># of children / pregnant women</i>
f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	2

A.14 If the program serves enrollees under A.13.f, specify how the program has demonstrated that all children in their area that would be eligible under A.13.a to A.13.d are being served. Recruitment plans are followed to serve the neediest children in our program.
--

	<i># of children / pregnant women</i>
A.15. Of those counted in A.13.a. and A.13.f., number whose income was adjusted for excessive housing costs	0

Prior enrollment

	<i># of children</i>
A.16 Enrolled in Head Start Preschool or Early Head Start for:	
a. Enrolled in Head Start or Early Head Start for the second year	3
b. Enrolled in Head Start or Early Head Start for three or more years	2

Transition and turnover

	<i># of children</i>
A.19 Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	3
a. Of the infants and toddlers who left the program above, the number of infants and toddlers who were enrolled less than 45 days	0
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	0
b.1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start Preschool program	0
b.2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	0
b.3. Of the infants and toddlers who aged out of Early Head Start, the number who did not enter another early childhood program	0

	<i># of pregnant women</i>
A.20 Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	0
A.21 Number of pregnant women receiving Early Head Start services at the time their infant was born	0
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in the program	0
b. Of the pregnant women enrolled when their infant was born, the number whose infant was not subsequently enrolled in the program	0

Attendance

	# of children
A.23 The total number of children cumulatively enrolled in the center-based or family child care program option	0
a. Of these children, the number of children that were chronically absent	0
a.1. Of the children chronically absent, the number that stayed enrolled until the end of enrollment	0

Child care subsidy

	# of children
A.25 The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	0

Race and/or ethnicity

	# of children
A.26 Race and/or ethnicity	
a. American Indian or Alaska Native alone	0
b. Asian alone	0
c. Black or African American alone	0
d. Hispanic or Latino alone	0
e. Middle Eastern or North African alone	0
f. Native Hawaiian or Pacific Islander alone	0
g. White alone	10
h. Multiracial and/or Multiethnic	3
i. Unspecified ethnicity or race	0

	# of children
A.27 Of those who self-identify as more than one race and/or ethnicity:	
a. American Indian or Alaska Native	0
b. Asian	0
c. Black or African American	0
d. Hispanic or Latino alone	3
e. Middle Eastern or North African	0
f. Native Hawaiian or Pacific Islander alone	0
g. White	2

Primary language of family at home

	# of children
A.28 Primary language of family at home:	
a. English	12
a.1. Of these, the number of children acquiring/learning another language in addition to English	0
b. Spanish	1
c. Native Central American, South American & Mexican Languages (e.g., Mixteco, Quichean.)	0
d. Caribbean Languages (e.g., Haitian-Creole, Patois)	0
e. Middle Eastern & South Asian Languages (e.g., Arabic, Hebrew, Hindi, Urdu, Bengali)	0
f. East Asian Languages (e.g., Chinese, Vietnamese, Tagalog)	0
g. Native North American/Alaska Native Languages	0
h. Pacific Island Languages (e.g., Palauan, Fijian)	0
i. European & Slavic Languages (e.g., German, French, Italian, Croatian, Yiddish, Portuguese, Russian)	0
j. African Languages (e.g., Swahili, Wolof)	0
k. American Sign Language	0
l. Other (e.g., American Sign Language)	0
m. Unspecified (language is not known or parents declined identifying the home language)	0

Dual language learners

	# of children
A.29 Total number of Dual Language Learners	1

Transportation

	# of children
A.30 Number of children for whom transportation is provided to and from classes	0

RECORD KEEPING

Management Information Systems

A.31 List the management information system(s) your program uses to support tracking, maintaining, and using data on enrollees, program services, families, and program staff.
Name/title
ChildPlus

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by type

	(1) # of Head Start Preschool or Early Head Start staff	(2) # of contracted staff
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	4	0
a. Of these, the number who are current or former Head Start Preschool or Early Head Start parents	1	0

TOTAL VOLUNTEERS

Volunteers by type

	# of volunteers
B.2 Number of persons providing any volunteer services to the program during the program year	25
a. Of these, the number who are current or former Head Start Preschool or Early Head Start parents	18

EDUCATION AND CHILD DEVELOPMENT STAFF

Infant and toddler classroom teachers (EHS and Migrant programs)

	# of classroom teachers
B.6 Total number of infant and toddler classroom teachers	0

	# of classroom teachers
Of the number of infant and toddler classroom teachers, the number with the following:	
a. An advanced degree (e.g., master's, doctoral) in:	
1. Early childhood education with a focus on infant and toddler development or	
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	0

	# of classroom teachers
Of the number of infant and toddler classroom teachers, the number with the following:	
b. A bachelor's degree in:	
1. Early childhood education with a focus on infant and toddler development or	
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	0

	# of classroom teachers
Of the number of infant and toddler classroom teachers, the number with the following:	
c. An associate degree in:	
1. Early childhood education with a focus on infant and toddler development or	
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	0

	# of classroom teachers
Of the number of infant and toddler classroom teachers, the number with the following:	
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	0
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0

	# of classroom teachers
Of the number of infant and toddler classroom teachers, the number with the following:	
e. None of the qualifications listed in B.6.a through B.6.d	0

	# of classroom teachers
B.7 Total number of infant and toddler classroom teachers that do not have any qualifications listed in B.6.a through B.6.d	0
a. Of these infant and toddler classroom teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed in B.6.a through B.6.d.	0

Home visitors and family child care provider staff qualifications

	# of home visitors
B.8 Total number of home visitors	2
a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, bachelor's, or advanced (e.g., master's, doctoral) degree	1
1. Of these, the number of home visitors that hold a bachelor's or advanced (e.g., master's, doctoral) degree	1
b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a.	1
1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a.	0

	# of family child care providers
B.9 Total number of family child care providers	0
a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, bachelor's, or advanced (e.g., master's, doctoral) degree in child development or early childhood education	0
1. Of these, the number of family child care providers that hold a bachelor's or advanced (e.g., master's, doctoral) degree in child development or early childhood education	0
b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a.	0
1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a.	0

	# of child development specialists
B.10 Total number of child development specialists that support family child care providers	0
a. Of these, the number of child development specialists that have a bachelor's degree in child development, early childhood education, or a related field	0
b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a.	0
1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a.	0

Race and/or ethnicity

	# of non-supervisory education and child development staff
B.13 Race and/or ethnicity	
a. American Indian or Alaska Native alone	0
b. Asian alone	0
c. Black or African American alone	0
d. Hispanic or Latino alone	0
e. Middle Eastern or North African alone	0
f. Native Hawaiian or Pacific Islander alone	0
g. White alone	2
h. Multiracial and/or Multiethnic	0
i. Unspecified race and/or ethnicity	0

	# of non-supervisory education and child development staff
B.14 Of those who self-identify as more than one race and/or ethnicity:	
a. American Indian or Alaska Native	0
b. Asian	0
c. Black or African American	0
d. Hispanic or Latino	0
e. Middle Eastern or North African	0
f. Native Hawaiian or Pacific Islander	0
g. White	0

Language

	# of non-supervisory education and child development staff
B.15 The number who are proficient in a language(s) other than English.	0
a. Of these, the number who are proficient in more than one language other than English	0

B.16 Language groups in which staff are proficient:	# of non-supervisory education and child development staff
a. Spanish	0
b. Native Central American, South American, and Mexican Languages (e.g., Mixteco, Quichean.)	0
c. Caribbean Languages (e.g., Haitian-Creole, Patois)	0
d. Middle Eastern and South Asian Languages (e.g., Arabic, Hebrew, Hindi, Urdu, Bengali)	0
e. East Asian Languages (e.g., Chinese, Vietnamese, Tagalog)	0
f. Native North American/Alaska Native Languages	0
g. Pacific Island Languages (e.g., Palauan, Fijian)	0
h. European and Slavic Languages (e.g., German, French, Italian, Croatian, Yiddish, Portuguese, Russian)	0
i. African Languages (e.g., Swahili, Wolof)	0
j. American Sign Language	0
k. Other	0
l. Unspecified (language is not known or staff declined identifying the language)	0

STAFF TURNOVER

All staff turnover

	(1) # of Head Start Preschool or Early Head Start staff	(2) # of contracted staff
B.17 Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g., summer months)	0	0
a. Of these, the number who were replaced	0	0

Education and child development staff turnover

	# of staff
B.18 The number of classroom teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g., during summer months)	0
a. Of these, the number who were replaced	0
b. Of these, the number who left while classes and home visits were in session	0
c. Of these, the number that were classroom teachers who left the program	0

	# of staff
B.19 Of the number of education and child development staff that left, the number that left for the following primary reason:	
a. Higher compensation	0
1. Of these, the number that moved to state pre-k or other early childhood program	0
b. Retirement or relocation	0
c. Involuntary separation	0
d. Other (e.g., change in job field, reason not provided)	0

B.20 Number of vacancies during the program year that remained unfilled for a period of 3 months or longer	0
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C. CHILD AND HEALTH SERVICES

HEALTH SERVICES

Health insurance – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.1 Number of all children with health insurance	13	13
a. Of these, the number enrolled in Medicaid and/or CHIP	12	11
b. Of these, the number enrolled in state-only funded insurance (e.g., medically indigent insurance), private insurance, or other health insurance	1	2
C.2 Number of children with no health insurance	0	0

Health insurance - pregnant women (EHS programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.3 Number of pregnant women with at least one type of health insurance	0	0
a. Of these, the number enrolled in Medicaid	0	0
b. Of these, the number enrolled in state-only funded insurance (e.g., medically indigent insurance), private insurance, or other health insurance	0	0
C.4 Number of pregnant women with no health insurance	0	0

Accessible health care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.5 Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	12	13
a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	0	2

Accessible health care - pregnant women (EHS Programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.6 Number of pregnant women with an ongoing source of continuous, accessible health care provided by a health care professional that maintains their ongoing health record and is not primarily a source of emergency or urgent care	0	0

Medical services – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.7 Number of children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	2	10

	# of children
C.8. Number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed	1
a. Of these, the number who received medical treatment for their diagnosed chronic health condition	0

b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment:	# of children
1. No medical treatment needed	1
2. No health insurance	0
3. Parents did not keep/make appointment	0
4. Children left the program before their appointment date	0
5. Appointment is scheduled for future date	0
6. Other	0

C.9 Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed:	# of children
a. Autism spectrum disorder (ASD)	0
b. Attention deficit hyperactivity disorder (ADHD)	0
c. Asthma	0
d. Seizures	0
e. Life-threatening allergies (e.g., food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis)	0
f. Hearing Problems	0
g. Vision Problems	0
h. Blood lead level test with elevated lead levels >3.5 µg/dL	1
i. Diabetes	0

Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	10	10
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	0	0
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	1	1

Medical and wellbeing services – pregnant women (EHS programs)

	# of pregnant women
C.14 Indicate the number of pregnant women who received the following services while enrolled in EHS:	
a. Prenatal health care	0
b. Postpartum health care	0
c. Scheduled a newborn visit within two weeks after the infant's birth	0
d. A professional oral health assessment, examination, and/or treatment	0
e. Mental health interventions and follow up	0
f. Education on fetal development	0
g. Education on the benefits of breastfeeding	0
h. Education on the importance of nutrition	0
i. Education on infant care and safe sleep practices	0
j. Education on the risks of alcohol, drugs, and/or smoking	0
k. Facilitating access to substance abuse treatment (i.e., alcohol, drugs, and/or smoking)	0

Prenatal health – pregnant women (EHS programs)

	# of pregnant women
C.15 Trimester of pregnancy in which the pregnant women served were enrolled:	
a. 1st trimester (0-3 months)	0
b. 2nd trimester (3-6 months)	0
c. 3rd trimester (6-9 months)	0
C.16 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	0

Newborn visit - pregnant women(EHS programs)

	# of pregnant women
C.17 Indicate the number of pregnant women that received a newborn visit	
a. Within two weeks after the infant's birth	0
b. Between two to six weeks after the infant's birth	0
c. After six weeks following the infant's birth	0

ORAL HEALTH

Accessible dental care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.18 Number of children with continuous, accessible oral care provided by an oral health care professional which includes access to oral health preventive care and oral treatment	9	11

	# of children
C.19 Number of children who received oral health preventive care during the program year	4
C.20 Number of all children who have completed a professional oral examination during the program year	4
a. Of these, the number of children diagnosed as needing oral treatment during the program year	0
1. Of these, the number of children who received oral treatment during the program year	0
b. Specify the primary reason that children who needed dental treatment did not receive it:	# of children
1. Health insurance doesn't cover oral treatment	0
2. No oral care available in local area	0
3. Medicaid not accepted by dentist	0
4. Dentists in the area do not treat 3- to 5-year-old children	0
5. Dentists in the area do not treat children below age 3	0
6. Parents did not keep/make appointment	0
7. Children left the program before their appointment date	0
8. Appointment is scheduled for future date	0
9. No transportation	0
10. Other	0

Mental health consultation

	# of staff
C.21 Total number of classroom teachers, home visitors, and family child care providers	2
a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	2

DISABILITIES SERVICES

IDEA eligibility determination

	# of children
C.22 The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year	1
a. Of these, the number who received an evaluation to determine IDEA eligibility	1
1. Of the children that received an evaluation, the number that were diagnosed with a disability under IDEA	1
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	0
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act.	0
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility	0

	# of children
C.23 Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it:	
a. The responsible agency assigned child to Response to Intervention (RTI)	0
b. Parent(s) refused evaluation	0
c. Evaluation is pending and not yet completed by responsible agency	0
d. Other	0

Infant and toddler Part C early intervention services (EHS and Migrant programs)

	# of children
C.25 Number of children enrolled in the program who had an Individualized Family Service Plan (IFSP), at any time during the program year.	4
a. Of these, the number who were determined eligible to receive early intervention services:	# of children
1. Prior to this program year	2
2. During this enrollment year	2
b. Of these, the number who have not received early intervention services under IDEA	0

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

	# of children
C.27 Number of all newly enrolled children since last year's PIR was reported	8
C.28 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	7
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	0

C.29 The instrument(s) used by the program for developmental screening
<i>Name/title</i>
Ages and Stages Questionnaire (ASQ; all editions)

Assessment

C.30 Approach or tool(s) used by the program to support ongoing child assessment
<i>Name/title</i>
Teaching Strategies GOLD Observational Assessment Tool

Curriculum

C.31 Curriculum used by the program:
c. For home-based services
<i>Name/title</i>
Growing Great Kids: Prenatal-36 Months
e. For building on the parents' knowledge and skill (i.e., parenting curriculum)
<i>Name/title</i>
Love and Logic
Growing Great Kids

Classroom and home visit observation tools

	Yes (Y) / No (N)
C.32 Does the program routinely use classroom or home visit observation tools to assess quality?	No

C.33 If yes, classroom and home visit observation tool(s) used by the program:
b. Home-based settings
<i>Name/title</i>
Growing Great Kids Fidelity

FAMILY AND COMMUNITY PARTNERSHIPS

Number of families

	# of families at enrollment
C.34 Total number of families:	11
a. Of these, the number of two-parent families	6
b. Of these, the number of single-parent families	5
C.35 Of the total number of families, the number in which the parent/guardian figures are best described as:	
a. Parent(s) (e.g., biological, adoptive, stepparents)	11
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	5
2. Of these, the number of families with a father only (biological, adoptive, stepfather)	0
b. Grandparents	0
c. Relative(s) other than grandparents	0
d. Foster parent(s) not including relatives	0
e. Other	0

Parent/guardian education

	# of families at enrollment
C.36 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s):	
a. An advanced (e.g., master's, doctoral) degree or bachelor's degree	0
b. An associate degree, vocational school, or some college	2
c. A high school graduate or GED	9
d. Less than high school graduate	0

Employment, Job Training, and School

	# of families at enrollment
C.37 Total number of families in which:	
a. At least one parent/guardian is employed, in job training, or in school at enrollment	9
1. Of these families, the number in which one or more parent/guardian is employed	9
2. Of these families, the number in which one or more parent/guardian is in job training (e.g., job training program, professional certificate, apprenticeship, or occupational license)	2
3. Of these families, the number in which one or more parent/guardian is in school (e.g., GED, associate degree, bachelor's, or advanced (e.g., master's, doctoral) degree)	0
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g., unemployed, retired, or disabled)	2

	<i># of families at end of enrollment</i>
C.38 Total number of families in which:	
a. At least one parent/guardian is employed, in job training, or in school at end of enrollment	10
1. Of these families, the number of families that were also counted in C.37.a (as having been employed, in job training, or in school at enrollment)	9
2. Of these families, the number of families that were also counted in C.37.b (as having not been employed, in job training, or in school at enrollment)	1
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g., unemployed, retired, or disabled)	1
1. Of these families, the number of families that were also counted in C.37.a	0
2. Of these families, the number of families that were also counted in C.37.b	1

	<i># of families at enrollment</i>
C.39 Total number of families in which:	
a. At least one parent/guardian is a member of the United States military on active duty	0
b. At least one parent/guardian is a veteran of the United States military	1

Federal or other assistance

	<i># of families at enrollment</i>	<i># of families at end of enrollment</i>
C.40 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance to Needy Families (TANF) Program	1	2
C.41 Total number of families receiving Supplemental Security Income (SSI)	0	1
C.42 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	6	6
C.43 Total number of families receiving benefits under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	6	5

Family services

	# of families
C.44 The number of families that received the following program service to promote family outcomes:	
a. Emergency/crisis intervention (e.g., meeting immediate needs for food, clothing, or shelter)	8
b. Housing assistance (e.g., subsidies, utilities, repairs)	5
c. Asset building services (e.g., financial education, debt counseling)	5
d. Mental health services	5
e. Substance misuse prevention	0
f. Substance misuse treatment	0
g. English as a Second Language (ESL) training	1
h. Assistance in enrolling into an education or job training program	1
i. Research-based parenting curriculum	11
j. Involvement in discussing their child's screening and assessment results and their child's progress	11
k. Supporting transitions between programs (i.e., EHS to HS Preschool, HS Preschool to kindergarten)	3
l. Education on preventive medical and oral health	11
m. Education on health and developmental consequences of tobacco product use	1
n. Education on nutrition	11
o. Education on postpartum care (e.g., breastfeeding support)	4
p. Education on relationship/marriage	4
q. Assistance to families of incarcerated individuals	0
C.45 Of these, the number of families who were counted in at least one of the services listed above	11

Father engagement

	# of father/ father figures
C.46 Number of fathers/father figures who were engaged in the following activities during this program year:	
a. Family assessment	2
b. Family goal setting	2
c. Involvement in child's Head Start child development experiences (e.g., home visits, parent-teacher conferences, etc.)	8
d. Head Start program governance, such as participation in the Policy Council or policy committees	0
e. Parenting education workshops	5

Homelessness services

	# of families
C.47 Total number of families experiencing homelessness that were served during the enrollment year	0
	# of children
C.48 Total number of children experiencing homelessness that were served during the enrollment year	0

	# of families
C.49 Total number of families experiencing homelessness that acquired housing during the enrollment year	0

Foster care and child welfare

	# of children
C.50 Total number of enrolled children who were in foster care at any point during the program year	0
C.51 Total number of enrolled children who were referred to Head Start Preschool/Early Head Start services by a child welfare agency	0

REPORTING INFORMATION

PIR Report Status	Completed
Confirmation Number	26062468820
Last Update Date	06/24/2026



2025-2026 HEAD START PROGRAM INFORMATION REPORT

07CH012443-000 Plattsmouth Community School District

A. PROGRAM INFORMATION

GENERAL INFORMATION

Grant Number	07CH012443
Program Number	000
Program Type	Head Start
Program Name	Plattsmouth Community School District
Program Address	902 Main St.
Program City, State, Zip Code (5+4)	Plattsmouth, NE, 68048
Program Phone Number	(402) 296 5250 - 2603
Head Start or Early Head Start Director Name	Ms. Juliana Beck
Head Start or Early Head Start Director Email	jbeck@pcsd.org
Agency Email	jbeck@pcsd.org
Agency Web Site Address	www.pcsd.org
Name and Title of Approving Official	Mr. Brian Harvey, President, Board of Education
Unique Entity Identifier (UEI)	F4UCHHKBMBA4
Agency Type	School System
Agency Description	Grantee that directly operates program(s) and has no delegates

FUNDED ENROLLMENT

Funded enrollment by funding source

	# of children
A.1 Funded Enrollment:	80
a. Head Start Preschool/Early Head Start Funded Enrollment, as identified on the Notice of Award (NOA) that captures the greatest part of the program year	80
b. Funded Enrollment from non-federal sources, i.e., state, local, private	0

Funded enrollment by program option

	# of slots
A.2 Center-based option	
a. Number of slots equal to or greater than 1,020 annual hours for Head Start Preschool children or 1,380 annual hours for Early Head Start infants and toddlers	80
1. Of these, the number that are available for the full-working-day	0
2. Of these, the number that are available for the full-calendar-year	0
3. Of these, the number that are available for the full-working-day and full-calendar-year	0
b. Number of slots with fewer than 1,020 annual hours for Head Start Preschool children or 1,380 annual hours for Early Head Start infants and toddlers	0
1. Of these, the number that are available for 3.5 hours per day for 128 days	0
2. Of these, the number that are available for a full working day	0
A.3 Home-based option	0
A.4 Family child care option	0
A.5 Locally designed option	0

Funded slots at child care partner

	# of slots
A.7 Total number of slots in the center-based or locally designed option	80
a. Of these, the total number of slots at a child care partner	0
A.8 Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options)	0

CLASSES IN CENTER-BASED

	# of classes
A.9 Total number of center-based classes operated	6
a. Of these, the number of double session classes	0

CUMULATIVE ENROLLMENT

Children by age

	# of children
A.10 Children by age:	
a. Under 1 year	0
b. 1 year old	0
c. 2 years old	0
d. 3 years old	35
e. 4 years old	38
f. 5 years and older	0
g. Total cumulative enrollment of children	73

Total cumulative enrollment

	# of children
A.12 Total cumulative enrollment	73

Primary type of documentation used for determining eligibility

	# of children
A.13 Report each enrollee only once by primary type of eligibility:	
a. Income at or below 100% of federal poverty line	25
b. Public assistance*	17
1. TANF documentation	1
2. SSI documentation	1
3. SNAP documentation	15
c. Foster care	6
d. Homeless	1
e. Eligibility based on other type of need, but not counted in A.13.a through d	7
	# of children
f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	17

A.14 If the program serves enrollees under A.13.f, specify how the program has demonstrated that all children in their area that would be eligible under A.13.a to A.13.d are being served.	
Recruitment plans were followed to find the neediest children for our program.	

	# of children
A.15. Of those counted in A.13.a. and A.13.f., number whose income was adjusted for excessive housing costs	0

Prior enrollment

	# of children
A.16 Enrolled in Head Start Preschool or Early Head Start for:	
a. Enrolled in Head Start or Early Head Start for the second year	29
b. Enrolled in Head Start or Early Head Start for three or more years	0

Transition and turnover

	# of children
A.17 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	8
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	1

	# of preschool children
A.18 Of the number of preschool children enrolled in Head Start Preschool at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	35

Attendance

	# of children
A.23 The total number of children cumulatively enrolled in the center-based or family child care program option	73
a. Of these children, the number of children that were chronically absent	27
a.1. Of the children chronically absent, the number that stayed enrolled until the end of enrollment	20

A.24 Comments on children that were chronically absent:
Staff worked with families to put plans in place to help eliminate barriers to attend school. Some students were absent for a number of health issues that include Hand Foot and Mouth, COVID 19, and the Flu.

Child care subsidy

	# of children
A.25 The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	0

Race and/or ethnicity

	# of children
A.26 Race and/or ethnicity	
a. American Indian or Alaska Native alone	0
b. Asian alone	0
c. Black or African American alone	1
d. Hispanic or Latino alone	0
e. Middle Eastern or North African alone	0
f. Native Hawaiian or Pacific Islander alone	0
g. White alone	51
h. Multiracial and/or Multiethnic	21
i. Unspecified ethnicity or race	0

	# of children
A.27 Of those who self-identify as more than one race and/or ethnicity:	
a. American Indian or Alaska Native	0
b. Asian	0
c. Black or African American	2
d. Hispanic or Latino alone	17
e. Middle Eastern or North African	0
f. Native Hawaiian or Pacific Islander alone	0
g. White	17

Primary language of family at home

	# of children
A.28 Primary language of family at home:	
a. English	62
a.1. Of these, the number of children acquiring/learning another language in addition to English	1
b. Spanish	11
c. Native Central American, South American & Mexican Languages (e.g., Mixteco, Quichean.)	0
d. Caribbean Languages (e.g., Haitian-Creole, Patois)	0
e. Middle Eastern & South Asian Languages (e.g., Arabic, Hebrew, Hindi, Urdu, Bengali)	0
f. East Asian Languages (e.g., Chinese, Vietnamese, Tagalog)	0
g. Native North American/Alaska Native Languages	0
h. Pacific Island Languages (e.g., Palauan, Fijian)	0
i. European & Slavic Languages (e.g., German, French, Italian, Croatian, Yiddish, Portuguese, Russian)	0
j. African Languages (e.g., Swahili, Wolof)	0
k. American Sign Language	0
l. Other (e.g., American Sign Language)	0
m. Unspecified (language is not known or parents declined identifying the home language)	0

Dual language learners

	# of children
A.29 Total number of Dual Language Learners	12

Transportation

	# of children
A.30 Number of children for whom transportation is provided to and from classes	8

RECORD KEEPING

Management Information Systems

A.31 List the management information system(s) your program uses to support tracking, maintaining, and using data on enrollees, program services, families, and program staff.
Name/title
ChildPlus

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by type

	(1) # of Head Start Preschool or Early Head Start staff	(2) # of contracted staff
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	35	0
a. Of these, the number who are current or former Head Start Preschool or Early Head Start parents	13	0

TOTAL VOLUNTEERS

Volunteers by type

	# of volunteers
B.2 Number of persons providing any volunteer services to the program during the program year	250
a. Of these, the number who are current or former Head Start Preschool or Early Head Start parents	151

EDUCATION AND CHILD DEVELOPMENT STAFF

Preschool classroom and assistant teachers (HS and Migrant programs)

	(1) # of classroom teachers	(2) # of assistant teachers
B.3 Total number of preschool education and child development staff by position	6	15

	(1) # of classroom teachers	(2) # of assistant teachers
Of the number of preschool education and child development staff by position, the number with the following:		
a. An advanced degree (e.g., master's, doctoral) in:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	3	0

	(1) # of classroom teachers	(2) # of assistant teachers
Of the number of preschool education and child development staff by position, the number with the following:		
b. A bachelor's degree in:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children or	3	0
3. Any field and is part of the Teach for America program and passed a rigorous early childhood content exam		

	(1) # of classroom teachers	(2) # of assistant teachers
Of the number of preschool education and child development staff by position, the number with the following:		
c. An associate degree in:		
1. Early childhood education		
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	0	1

	(1) # of classroom teachers	(2) # of assistant teachers
Of the number of preschool education and child development staff by position, the number with the following:		
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	0	5
d.1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0	5

	(1) # of classroom teachers	(2) # of assistant teachers
Of the number of preschool education and child development staff by position, the number with the following:		
e. None of the qualifications listed in B.3.a through B.3.d	0	9

Preschool classroom teachers program enrollment

	# of classroom teachers
B.4 Total number of preschool classroom teachers that do not meet qualifications listed in B.3.a or B.3.b	0
a. Of these preschool classroom teachers, the number enrolled in a degree program that would meet the qualifications described in B.3.a or B.3.b	0

Preschool classroom assistant teachers program enrollment

	# of assistant teachers
B.5 Total number of preschool assistant teachers that do not have any qualifications listed in B.3.a through B.3.d	9
a. Of these preschool assistant teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed in B.3.a through B.3.d.	9

Home visitors and family child care provider staff qualifications

	# of home visitors
B.8 Total number of home visitors	0
a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, bachelor's, or advanced (e.g., master's, doctoral) degree	0
1. Of these, the number of home visitors that hold a bachelor's or advanced (e.g., master's, doctoral) degree	0
b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a.	0
1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a.	0

	# of family child care providers
B.9 Total number of family child care providers	0
a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, bachelor's, or advanced (e.g., master's, doctoral) degree in child development or early childhood education	0
1. Of these, the number of family child care providers that hold a bachelor's or advanced (e.g., master's, doctoral) degree in child development or early childhood education	0
b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a.	0
1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a.	0

	# of child development specialists
B.10 Total number of child development specialists that support family child care providers	0
a. Of these, the number of child development specialists that have a bachelor's degree in child development, early childhood education, or a related field	0
b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a.	0
1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a.	0

Race and/or ethnicity

	# of non-supervisory education and child development staff
B.13 Race and/or ethnicity	
a. American Indian or Alaska Native alone	0
b. Asian alone	0
c. Black or African American alone	0
d. Hispanic or Latino alone	0
e. Middle Eastern or North African alone	0
f. Native Hawaiian or Pacific Islander alone	0
g. White alone	19
h. Multiracial and/or Multiethnic	2
i. Unspecified race and/or ethnicity	0

	# of non-supervisory education and child development staff
B.14 Of those who self-identify as more than one race and/or ethnicity:	
a. American Indian or Alaska Native	0
b. Asian	0
c. Black or African American	0
d. Hispanic or Latino	2
e. Middle Eastern or North African	0
f. Native Hawaiian or Pacific Islander	0
g. White	2

Language

	# of non-supervisory education and child development staff
B.15 The number who are proficient in a language(s) other than English.	1
a. Of these, the number who are proficient in more than one language other than English	0

B.16 Language groups in which staff are proficient:	# of non-supervisory education and child development staff
a. Spanish	1
b. Native Central American, South American, and Mexican Languages (e.g., Mixteco, Quichean.)	0
c. Caribbean Languages (e.g., Haitian-Creole, Patois)	0
d. Middle Eastern and South Asian Languages (e.g., Arabic, Hebrew, Hindi, Urdu, Bengali)	0
e. East Asian Languages (e.g., Chinese, Vietnamese, Tagalog)	0
f. Native North American/Alaska Native Languages	0
g. Pacific Island Languages (e.g., Palauan, Fijian)	0
h. European and Slavic Languages (e.g., German, French, Italian, Croatian, Yiddish, Portuguese, Russian)	0
i. African Languages (e.g., Swahili, Wolof)	0
j. American Sign Language	0
k. Other	0
l. Unspecified (language is not known or staff declined identifying the language)	0

STAFF TURNOVER

All staff turnover

	(1) # of Head Start Preschool or Early Head Start staff	(2) # of contracted staff
B.17 Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g., summer months)	6	0
a. Of these, the number who were replaced	3	0

Education and child development staff turnover

	# of staff
B.18 The number of classroom teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g., during summer months)	3
a. Of these, the number who were replaced	1
b. Of these, the number who left while classes and home visits were in session	3
c. Of these, the number that were classroom teachers who left the program	0

	# of staff
B.19 Of the number of education and child development staff that left, the number that left for the following primary reason:	
a. Higher compensation	0
1. Of these, the number that moved to state pre-k or other early childhood program	0
b. Retirement or relocation	0
c. Involuntary separation	0
d. Other (e.g., change in job field, reason not provided)	3
1. Specify: Change in job field.	
B.20 Number of vacancies during the program year that remained unfilled for a period of 3 months or longer	0

C. CHILD AND HEALTH SERVICES

HEALTH SERVICES

Health insurance – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.1 Number of all children with health insurance	69	70
a. Of these, the number enrolled in Medicaid and/or CHIP	52	53
b. Of these, the number enrolled in state-only funded insurance (e.g., medically indigent insurance), private insurance, or other health insurance	17	17
C.2 Number of children with no health insurance	4	3

Accessible health care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.5 Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	72	72
a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	0	0

Medical services – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.7 Number of children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	29	61
	# of children	
C.8. Number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed		17
a. Of these, the number who received medical treatment for their diagnosed chronic health condition		14
b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment:	# of children	
1. No medical treatment needed		0
2. No health insurance		0
3. Parents did not keep/make appointment		0
4. Children left the program before their appointment date		0
5. Appointment is scheduled for future date		3
6. Other		0

C.9 Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed:	# of children
a. Autism spectrum disorder (ASD)	1
b. Attention deficit hyperactivity disorder (ADHD)	1
c. Asthma	7
d. Seizures	0
e. Life-threatening allergies (e.g., food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis)	0
f. Hearing Problems	1
g. Vision Problems	8
h. Blood lead level test with elevated lead levels >3.5 µg/dL	0
i. Diabetes	1

Body Mass Index (BMI) – children (HS and Migrant programs)

	# of children at enrollment
C.10 Number of children who are in the following weight categories according to the 2022 CDC BMI-for-age growth charts	
a. Underweight (BMI less than 5th percentile for child's age and sex)	0
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	42
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	18
d. Obese (BMI at or above 95th percentile for child's age and sex)	13

Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	67	67
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	2	2
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	0	0

ORAL HEALTH

Accessible dental care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.18 Number of children with continuous, accessible oral care provided by an oral health care professional which includes access to oral health preventive care and oral treatment	67	72

	# of children
C.19 Number of children who received oral health preventive care during the program year	66
C.20 Number of all children who have completed a professional oral examination during the program year	66
a. Of these, the number of children diagnosed as needing oral treatment during the program year	6
1. Of these, the number of children who received oral treatment during the program year	6
b. Specify the primary reason that children who needed dental treatment did not receive it:	# of children
1. Health insurance doesn't cover oral treatment	0
2. No oral care available in local area	0
3. Medicaid not accepted by dentist	0
4. Dentists in the area do not treat 3- to 5-year-old children	0
5. Dentists in the area do not treat children below age 3	0
6. Parents did not keep/make appointment	0
7. Children left the program before their appointment date	0
8. Appointment is scheduled for future date	0
9. No transportation	0
10. Other	0

Mental health consultation

	# of staff
C.21 Total number of classroom teachers, home visitors, and family child care providers	6
a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	6

DISABILITIES SERVICES

IDEA eligibility determination

	# of children
C.22 The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year	12
a. Of these, the number who received an evaluation to determine IDEA eligibility	12
1. Of the children that received an evaluation, the number that were diagnosed with a disability under IDEA	10
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	2
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act.	0
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility	0
	# of children
C.23 Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it:	
a. The responsible agency assigned child to Response to Intervention (RTI)	0
b. Parent(s) refused evaluation	0
c. Evaluation is pending and not yet completed by responsible agency	0
d. Other	0

Preschool disabilities services (HS and Migrant programs)

	# of children
C.24 Number of children enrolled in the program who had an Individualized Education Program (IEP), at any time during the program year.	24
a. Of these, the number who were determined eligible to receive special education and related services:	# of children
1. Prior to this program year	11
2. During this program year	13
b. Of these, the number who have not received special education and related services	0

Preschool primary disabilities (HS and Migrant programs)

	(1) # of children determined to have this disability	(2) # of children receiving special services
C.26 Diagnosed primary disability:		
a. Health impairment - determined to have this disability	2	2
b. Emotional disturbance - determined to have this disability	0	0
c. Speech or language impairments - determined to have this disability	6	6
d. Intellectual disabilities - determined to have this disability	0	0
e. Hearing impairment, including deafness - determined to have this disability	0	0
f. Orthopedic impairment - determined to have this disability	0	0
g. Visual impairment, including blindness - determined to have this disability	0	0
h. Learning disabilities - determined to have this disability	0	0
i. Autism - determined to have this disability	4	4
j. Traumatic brain injury - determined to have this disability	0	0
k. Non-categorical/developmental delay - determined to have this disability	12	12
l. Multiple disabilities (excluding deaf-blind) - determined to have this disability	0	0
m. Deaf-blind - determined to have this disability	0	0

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

	# of children
C.27 Number of all newly enrolled children since last year's PIR was reported	45
C.28 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	45
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	0
C.29 The instrument(s) used by the program for developmental screening	
<i>Name/title</i>	
Ages and Stages Questionnaire (ASQ; all editions)	

Assessment

C.30 Approach or tool(s) used by the program to support ongoing child assessment
<i>Name/title</i>
Teaching Strategies GOLD Observational Assessment Tool

Curriculum

C.31 Curriculum used by the program:
a. For center-based services
<i>Name/title</i>
Creative Curriculum (PreSchool)
Really Great Reading
Second Step
e. For building on the parents' knowledge and skill (i.e., parenting curriculum)
<i>Name/title</i>
Love and Logic

Classroom and home visit observation tools

	Yes (Y) / No (N)
C.32 Does the program routinely use classroom or home visit observation tools to assess quality?	Yes

C.33 If yes, classroom and home visit observation tool(s) used by the program:
a. Center-based settings
<i>Name/title</i>
Classroom Assessment Scoring System (CLASS: Infant, Toddler, or Pre-K)
Teaching Pyramid Observation Tool (TPOT)
Creative Curriculum Fidelity
Really Great Reading Fidelity

FAMILY AND COMMUNITY PARTNERSHIPS

Number of families

	<i># of families at enrollment</i>
C.34 Total number of families:	67
a. Of these, the number of two-parent families	40
b. Of these, the number of single-parent families	27
C.35 Of the total number of families, the number in which the parent/guardian figures are best described as:	
a. Parent(s) (e.g., biological, adoptive, stepparents)	62
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	25
2. Of these, the number of families with a father only (biological, adoptive, stepfather)	2
b. Grandparents	1
c. Relative(s) other than grandparents	1
d. Foster parent(s) not including relatives	3
e. Other	0

Parent/guardian education

	# of families at enrollment
C.36 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s):	
a. An advanced (e.g., master's, doctoral) degree or bachelor's degree	10
b. An associate degree, vocational school, or some college	6
c. A high school graduate or GED	47
d. Less than high school graduate	4

Employment, Job Training, and School

	# of families at enrollment
C.37 Total number of families in which:	
a. At least one parent/guardian is employed, in job training, or in school at enrollment	53
1. Of these families, the number in which one or more parent/guardian is employed	51
2. Of these families, the number in which one or more parent/guardian is in job training (e.g., job training program, professional certificate, apprenticeship, or occupational license)	17
3. Of these families, the number in which one or more parent/guardian is in school (e.g., GED, associate degree, bachelor's, or advanced (e.g., master's, doctoral) degree)	2
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g., unemployed, retired, or disabled)	14

	# of families at end of enrollment
C.38 Total number of families in which:	
a. At least one parent/guardian is employed, in job training, or in school at end of enrollment	57
1. Of these families, the number of families that were also counted in C.37.a (as having been employed, in job training, or in school at enrollment)	51
2. Of these families, the number of families that were also counted in C.37.b (as having not been employed, in job training, or in school at enrollment)	6
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g., unemployed, retired, or disabled)	10
1. Of these families, the number of families that were also counted in C.37.a	2
2. Of these families, the number of families that were also counted in C.37.b	8

	# of families at enrollment
C.39 Total number of families in which:	
a. At least one parent/guardian is a member of the United States military on active duty	1
b. At least one parent/guardian is a veteran of the United States military	6

Federal or other assistance

	# of families at enrollment	# of families at end of enrollment
C.40 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance to Needy Families (TANF) Program	1	1
C.41 Total number of families receiving Supplemental Security Income (SSI)	1	1
C.42 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	29	28
C.43 Total number of families receiving benefits under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	17	15

Family services

	# of families
C.44 The number of families that received the following program service to promote family outcomes:	
a. Emergency/crisis intervention (e.g., meeting immediate needs for food, clothing, or shelter)	45
b. Housing assistance (e.g., subsidies, utilities, repairs)	2
c. Asset building services (e.g., financial education, debt counseling)	5
d. Mental health services	22
e. Substance misuse prevention	0
f. Substance misuse treatment	0
g. English as a Second Language (ESL) training	10
h. Assistance in enrolling into an education or job training program	1
i. Research-based parenting curriculum	6
j. Involvement in discussing their child's screening and assessment results and their child's progress	67
k. Supporting transitions between programs (i.e., EHS to HS Preschool, HS Preschool to kindergarten)	36
l. Education on preventive medical and oral health	67
m. Education on health and developmental consequences of tobacco product use	0
n. Education on nutrition	67
o. Education on postpartum care (e.g., breastfeeding support)	0
p. Education on relationship/marriage	0
q. Assistance to families of incarcerated individuals	4
C.45 Of these, the number of families who were counted in at least one of the services listed above	67

Father engagement

	# of father/ father figures
C.46 Number of fathers/father figures who were engaged in the following activities during this program year:	
a. Family assessment	19
b. Family goal setting	19
c. Involvement in child's Head Start child development experiences (e.g., home visits, parent-teacher conferences, etc.)	19
d. Head Start program governance, such as participation in the Policy Council or policy committees	0

	# of father/ father figures
e. Parenting education workshops	4

Homelessness services

	# of families
C.47 Total number of families experiencing homelessness that were served during the enrollment year	1

	# of children
C.48 Total number of children experiencing homelessness that were served during the enrollment year	1

	# of families
C.49 Total number of families experiencing homelessness that acquired housing during the enrollment year	0

Foster care and child welfare

	# of children
C.50 Total number of enrolled children who were in foster care at any point during the program year	4
C.51 Total number of enrolled children who were referred to Head Start Preschool/Early Head Start services by a child welfare agency	1

D. GRANT LEVEL QUESTIONS

INTENSIVE COACHING

	# of education and child development staff
D.1 The number of education and child development staff (i.e., teachers, preschool assistant teachers, home visitors, family child care providers) that received intensive coaching	3
	# of coaches
D.2 The number of individuals that provided intensive coaching, whether by staff, consultants, or through partnership	1

MANAGEMENT STAFF SALARIES

	(3) Number of Management Staff in this Position
D.3 Management staff:	
a. Executive Director	1
b. Head Start Preschool and/or Early Head Start Director	1
c. Education Manager/Coordinator	1
d. Health Services Manager/Coordinator	1
e. Family & Community Partnerships Manager/Coordinator	1
f. Disability Services Manager/Coordinator	0
g. Fiscal Officer	1

FAMILY SERVICES STAFF QUALIFICATIONS

	# of family services staff
D.5 Total number of family services staff:	4
a. Of these, the number that have a credential, certification, associate, bachelor's, or advanced degree in social work, human services, family services, counseling, or a related field	3
b. Of these, the number that do not meet one of the qualifications described in D.5.a	1
1. Of the family services staff in D.5.b, the number enrolled in a degree or credential program that would meet a qualification described in D.5.a.	0
2. Of the family services staff in D.5.b, the number hired before November 7, 2016	1

FORMAL AGREEMENTS FOR COLLABORATION

	# of partners or agencies
D.6 Total number of child care partners in which a formal agreement was in effect	0
D.7 Total number of LEAs in the service area	8
a. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate services for children with disabilities	8
b. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate transition services	8
D.8 Total number of Part C agencies in the service area	8
a. Of these, the total number of Part C agencies in which a formal agreement was in effect to coordinate services for children with disabilities	8

REPORTING INFORMATION

PIR Report Status	Completed
Confirmation Number	26062468821
Last Update Date	06/24/2026

Plattsmouth Community Schools
Board of Education Report
Amanda Wright
Special Education Director
September 14, 2026

Special Education Student Numbers

Elementary: 114 in September (113 in May 2026)

Middle School: 68 in September (66 in May 2026)

High School: 74 in September (67 in May 2026)

Non-Public/Homeschool: 13 in September (11 in May 2026)

Total K-12: 269 in September (257 in May 2026)

Flex Funding Final

The Flex Funding Final report is due September 30, 2026. These funds are allocated to salaries and benefits for reading intervention staff. The total amount for reimbursement is \$187,450.

SPEDFRS

The Special Education Financial Reporting System opened on September 1st. This report includes all expenditures for the 2025-2026 school year that were coded to special education. The report is due on October 31, 2026.

Indicator 8 Parent Survey

All districts are required to complete the 2026-27 parent survey for students who receive special education services. The survey opens September 21, 2026, and closes April 16, 2027. Personalized district survey links will be sent by email and those links will be shared with parents throughout the school year.

Plattsmouth Community Schools
Board of Education Report
Dr. Amber Johnson
Director of Instructional Services
September 14, 2026

1. Friday, September 11, 2026 Professional Development Day

Friday, September 11, 2026, will be a Professional Development Day for PCS staff, providing dedicated time for professional learning, collaboration, data analysis, and continuous improvement. Staff will engage in Professional Learning Community (PLC) training, review fall assessment data, update building-wide continuous improvement goals, develop professional and personal growth goals through Vector (TeachPoint), and review Problem-Solving Team forms. Additionally, K-4 general education teachers, K-12 special education teachers, and interventionists will participate in FastBridge Session 3: Interpreting Data.

Schedule of Events:

8:00-10:00 a.m. | All Certificated Staff

Training locations will be determined by building administration.

Topics:

- Professional Learning Community (PLC) Training
- Fall Data Retreat
- Update Building-Wide Continuous Improvement Goals
- Develop Professional/Personal Growth Goals through Vector (TeachPoint)
- Problem-Solving Team Forms Overview

10:00-11:30 a.m. | Selected Certificated Staff

K-4 General Education, K-12 Special Education, and Interventionists

Location: Middle School Library

Training:

- **FastBridge Session 3: Interpreting Data**

Building administrators will provide additional information regarding the Professional Development Day schedule and expectations.

2. PCS Intervention Decision Making Rules Process

The PCS Decision-Making Rules for Students Selected for Intervention establish a consistent, data-driven process for identifying students who require additional academic support and determining the appropriate level of intervention. The process utilizes multiple sources of student data, including universal screening, classroom performance, progress-monitoring results, and other relevant academic information, to ensure intervention decisions are based on identified student needs rather than individual preference.

Students are placed into appropriate intervention groups based on specific skill deficits, with clearly defined expectations for intervention frequency, progress monitoring, and documentation. Student progress is reviewed regularly by the appropriate staff to determine whether a student should continue with the intervention, receive an adjusted or intensified level of support, or exit intervention based on demonstrated growth.

These decision-making rules provide consistency and transparency across PCS while supporting the district's MTSS framework and commitment to ensuring that every student receives timely, targeted instruction and intervention.

Attached are the MTSS processes for each PCS building, which include the building-specific decision-making rules and procedures for identifying, supporting, monitoring, and evaluating students receiving intervention services.



PCS Elementary MTSS Process

Plattsmouth Elementary Academic and Social-Emotional Behavior Process

Tier I – Core Instruction: District-Approved Curriculum and Instruction

Tier I focuses on high-quality, research-based instruction provided to all students by general education staff using the district-approved curriculum with fidelity. Instruction is differentiated to meet a variety of learning needs. Research suggests that approximately 80–85% of students will succeed with Tier I instruction alone. At this level, teachers align instruction to student readiness and integrate evidence-based strategies to support academic growth.

Tier II – Supplemental Targeted Support

Tier II supports approximately 10–15% of students who need additional academic or behavioral assistance beyond the core curriculum. This tier involves supplemental, targeted instruction delivered in small groups, using district-approved, research-based interventions. Students at this level are progress monitored regularly to ensure effectiveness. The Problem-Solving Model is utilized at this tier to identify and address specific learning concerns.

Tier III – Intensive, Individualized Intervention

Tier III is reserved for approximately 3–5% of students who do not make sufficient progress with Tier II interventions. These students require intensive, individualized support in addition to core instruction. Interventions are delivered by specialists and are closely monitored through frequent data collection to guide instruction and adjust strategies as needed.

Student Movement Through the Tiers

Student placement and movement within the MTSS tiers are driven by assessment data and collaborative team decisions. This ensures that each student receives the level of support they need based on their individual progress and response to instruction.

Plattsmouth Elementary School Curriculum and Instructional Materials

Plattsmouth Elementary Public Schools' teachers are provided research-based instructional materials to meet our state standards and its indicators. Each content area below provides information regarding the instructional materials that have been adopted by our district.

English/Language Arts -

Both the [*Houghton Mifflin Harcourt Into Reading*](#) program and the [*Really Great Reading*](#) phonics program play essential roles in supporting literacy development in our elementary classrooms. *Into Reading* provides a comprehensive, research-based English Language Arts curriculum for students in Kindergarten through fifth grade, focusing on key components such as phonics, phonemic awareness, vocabulary, comprehension, writing, grammar, and critical thinking. Teachers engage students through whole group instruction, small group activities, and one-on-one support while incorporating learning stations to promote reading and writing.

Complementing this program, [*Really Great Reading*](#) offers structured, multisensory phonics instruction designed to prevent and address decoding challenges. This program is implemented primarily in Kindergarten through second grade, with assessments conducted three times per year to track student progress. Select students in third and fourth grade also participate in these assessments as needed to ensure targeted intervention and support. Together, these programs provide a well-rounded approach to literacy instruction, fostering strong foundational reading skills for all students.

Handwriting -

Students receive direct instruction in handwriting through the [*Really Great Reading*](#) program, which supports manuscript writing in Kindergarten through second grade and cursive writing beginning in third grade. This research-based program incorporates multisensory strategies and structured approaches to develop early writing skills effectively. [*Really Great Reading*](#) aligns with best practices for handwriting instruction, ensuring that students receive developmentally appropriate lessons tailored to their learning styles. Teachers are equipped with high-quality materials to support students in building strong foundational writing skills, fostering confidence and fluency in both print and cursive handwriting.

Math -

The [*Houghton Mifflin Harcourt Into Math*](#) program is the core curriculum used by teachers in grades Kindergarten through fifth grade for mathematics instruction. This research-based program emphasizes grade-level core concepts while incorporating a scaffolded approach to support diverse learners. All students engage with essential mathematical domains, including number sense, algebra, geometry, and data analysis. Instruction is delivered through whole-group lessons, small-group activities, and one-on-one support to ensure individualized

learning. Students are provided dedicated instructional time to develop a deep understanding of mathematical concepts, enhance critical thinking, and apply problem-solving skills to real-world scenarios.

Science -

Houghton Mifflin Dimensions is the science curriculum used for students in Kindergarten through fifth grade. This program builds upon students' curiosity and understanding by encouraging them to predict, gather information, investigate, analyze data, and communicate their findings at a deeper level. Students in grades 3-5 engage in interactive, hands-on lessons that align with the 3-Dimensional approach to science learning. Through inquiry-based instruction, students develop critical thinking skills and a strong foundation in scientific concepts, fostering a deeper appreciation for the world around them.

Social Studies -

Students in Kindergarten through fourth grade use Social Studies Weekly as a primary resource for learning social studies. This curriculum covers key topics such as history, geography, economics, and civic standards in an engaging and developmentally appropriate format. Additionally, fourth-grade students utilize *Nebraska Adventures* to explore the history, geography, and culture of the state of Nebraska, fostering a deeper understanding of their local community and heritage.

Health and Social-Emotional Behavior-

Our health curriculum for students in grades Kindergarten through fourth grade is centered on physical, emotional, and social well being. Our curriculum materials include incorporating science, as well as Character Strong. Student health units are based on a hybrid approach using cross-curricular topics.

Art, Physical Education, and Music -

Students in grades Kindergarten through fourth grade participate in specials daily. This includes guidance, music, physical education, and music class. These classes meet on a rotation. Individual classes allow our students the opportunity to be exposed to a variety of skills, while focusing on each student's individuality and creative expression.

Art -

Students participating in art are taught with the national and state standards in mind. Students are exposed to a variety of media, techniques, and processes.

Music -

Our music education program is designed by our fine arts educators and aligns with the Nebraska Department of Education's approved state standards. Elementary music classes incorporate singing, movement, basic music theory, and playing a variety of rhythmic and melodic instruments. Students learn a diverse selection of songs aimed at fostering an appreciation for music while gaining an understanding of various cultures.

Physical Education -

Physical education for students in grades in Kindergarten - 4th are introduced to basic physical motion and exercise. Students are exposed to a variety of skills while simultaneously focusing on teamwork and good sportsmanship.

PCSD Teacher Evaluation Learning Model

Plattsmouth Community Schools are committed to fostering an educational environment that prioritizes effective teaching and learning for every student across the district.

Our curriculum and instructional model is built on the following core components: curriculum, research-based materials and resources, instructional delivery, assessment, progress monitoring, classroom environment, intervention, and parent communication.

Standards

Plattsmouth Community Schools follow the Nebraska State Standards and their indicators for specific content areas. These standards define the knowledge, skills, and mastery expected at each grade level. Our district has identified priority standards in core content areas for grades PreK–12, ensuring vertical alignment across grade levels to support a coherent and rigorous instructional program.

Curriculum and Instructional Materials

All instruction in Plattsmouth Community Schools aligns with the Nebraska Department of Education's required standards. Instructional materials are district-approved, research-based, and implemented with fidelity to support student mastery of the standards. Materials are selected to align directly with the subject area and course in which a student is enrolled.

Assessment

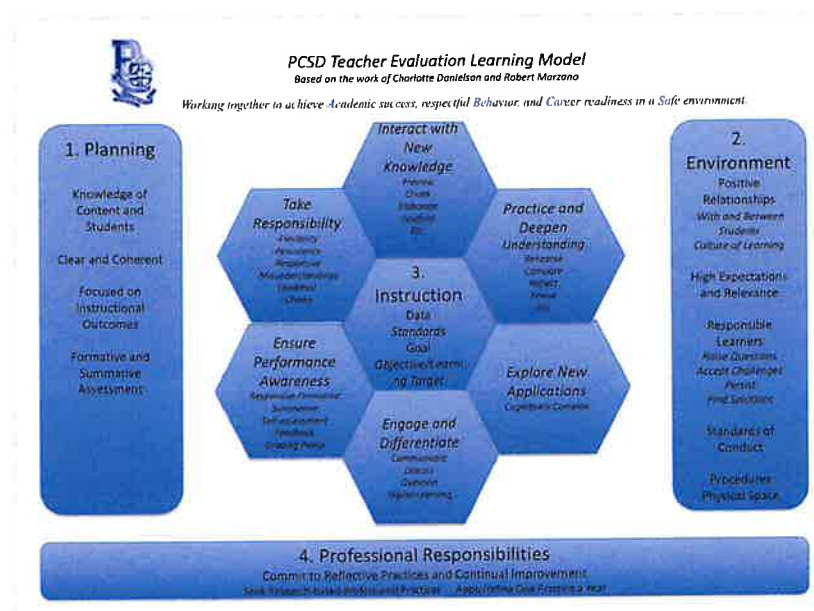
Students participate in a variety of assessments throughout the school year, including benchmark screening, diagnostic tools, progress monitoring, and both formative and summative assessments. These data points inform instructional decisions and help identify student needs for support or enrichment.

PCSD Teacher Evaluation Learning Model

Effective teaching in Plattsmouth Community Schools involves intentional planning, delivery, reflection, and ongoing adjustment to meet student needs. We implement our PCSD Teacher Evaluation Learning Model, which supports high-quality instruction and data-informed decision-making to promote student growth and achievement.

Implementation of the PCSD Teacher Evaluation Learning Model and Non-Negotiables in Plattsmouth Community Schools includes:

- Professional learning and collaborative discussions aligned to instructional roles
- Structured support for mentor/mentee relationships
- Ongoing professional dialogue between teachers and administrators
- Integration into the certificated staff evaluation process, where building principals and/or the Director of Instructional Services review key instructional elements based on classroom observations, walkthroughs, and reflection to enhance teacher effectiveness and student outcomes



PCSD Non-Negotiables

In every class, every day students will be engaged by:

- 1) Working with clear learning targets. (.50)
- 2) Having learning chunked, experiencing modeling, and working with exemplars. (.75)
- 3) Effectively rehearsing knowledge, skills, strategies, and processes. (.71)
- 4) Being involved in formative assessments that are used to enhance learning. (.90)

Working together to achieve Academic success, respectful Behavior, and Career readiness in a Safe environment

Elementary School Assessment System

Cognitive Aptitude Test (CogAT)

Students may qualify for our High Ability Learner (HAL) program based on multiple measures, including the CogAT assessment. The CogAT is a group-administered test that evaluates students' abilities in verbal, quantitative, and nonverbal reasoning. The results of this assessment help determine eligibility for the HAL program. Students in 3rd and 4th grade who meet the initial qualifications are selected for CogAT testing.

English Language Proficiency Assessment for the 21st Century (ELPA21)

Any student identified as an English Language Learner (EL) in grades Kindergarten through fifth will complete this state-administered assessment. The ELPA21 assessment evaluates a child's proficiency in reading, writing, speaking, listening, and comprehension of the English language. Students who achieve a designation of "Proficient" have demonstrated the ability to effectively communicate ideas, knowledge, and information in English.

Fastbridge

FastBridge is a comprehensive assessment solution that integrates Computer-Adaptive Testing (CAT) with Curriculum-Based Measures (CBM) to evaluate both academic progress and social-emotional learning. Serving as a universal screener and progress monitoring tool, FastBridge provides valuable data to support student growth and informed decision-making. It is administered to students in Kindergarten through second grade, with ongoing progress monitoring for those receiving interventions or special education services.

IXL

Students in Kindergarten through tenth grade utilize IXL for personalized learning in Reading and Math. IXL allows students to progress through a variety of concepts at their own pace, with targeted skills aligned to our state standards. Teachers can monitor student performance, track progress, and make data-driven decisions to support individual learning needs through small group instruction or one-on-one support.

Measures of Academic Progress (MAP) Growth

All students in grades 3rd and 4th take the NWEA MAP Growth which is a computerized adaptive assessment in both reading and math. These assessments align with Nebraska state standards and provide real-time results, allowing teachers to make informed decisions about each student's strengths and areas for growth. The MAP assessment is administered three

times a year—fall, winter, and spring—to track student progress and guide instructional strategies.

National Assessment of Educational (NAEP)

At times, select fourth-grade students in our district participate in the NAEP assessment, the largest ongoing and nationally representative measure of student achievement in core subjects. Mandated by Congress and first administered in 1969, NAEP provides a snapshot of student performance nationwide. Results are released as the Nation's Report Card; however, individual student and school results are not provided to districts. For more information about NAEP, please visit <http://www.education.ne.gov/naep>.

Nebraska Student Centered Assessment System (NSCAS) - State Summative Test

In March and April, students in third and fourth graders complete an online state assessment that measures their proficiency in Nebraska's College and Career Ready Standards for English Language Arts and Mathematics. These assessments provide valuable insight into student progress and help ensure alignment with state educational expectations.

Nebraska Student Centered Assessment System Alternate Assessment (NSCAS-AA)

In March and April, students in grades third and fourth with severe cognitive limitations complete the individually administered state alternate assessment. This assessment measures student achievement based on Nebraska's alternate state content standards in English Language Arts and Mathematics, providing essential data to support individualized instruction and learning goals.

Plattsmouth Elementary Subject/Course Assessments

Throughout the school year, all students participate in assessments tailored to each subject and course. These assessments, designed by our elementary teachers, ensure that students acquire the knowledge and skills outlined by Nebraska state standards. Additionally, they align with the Plattsmouth Elementary Schools course curriculum, reflecting the essential learning objectives chosen by our educators.

Quick Phonics Screener (QPS)

The Quick Phonics Screener (QPS) is a diagnostic assessment administered to selected students to identify specific and targeted areas of need in reading instruction. This screener evaluates students' phonics skills, including letter-sound correspondence, blending, decoding,

and multisyllabic word recognition. By analyzing student performance on the QPS, our teachers can identify skill gaps and tailor instruction to meet individual student needs. The results of the QPS guide small-group and one-on-one interventions, ensuring students receive focused support in their phonics development to build a strong foundation for reading success.

Really Great Reading

Really Great Reading provides high-quality, research-based reading instruction designed to prevent and address decoding difficulties for all students. These tools equip our teachers and interventionists with efficient, structured, and multisensory lessons to support student achievement and growth. Students in Kindergarten through second grade take the Really Great Reading assessment inventories three times per year (fall, winter, and spring). Select students in third and fourth grade also participate in these assessments as needed.

Elementary School Assessment System

Assessments are an essential tool for understanding each student's knowledge, skills, and mastery of standards across subject areas. Assessment is not just a test—it's an ongoing process that involves gathering, analyzing, and applying data to support instructional decisions and enhance student learning.

Plattsmouth Elementary utilizes a variety of assessments as part of our comprehensive instructional program:

Universal Screener Assessments

Plattsmouth Elementary administers *Fastbridge* for grades Kindergarten, 1st, and 2nd. We administer the *Measures of Academic Progress (MAP)* assessment. Both *Fastbridge* and *MAP* are administered to students at least three times per year—fall, winter, and spring. This screener provides a snapshot of a student's current achievement in relation to grade-level performance standards, helping educators identify instructional needs and monitor growth over time.

Diagnostic Assessments

Diagnostic assessments help identify individual student strengths and areas for improvement. These are typically administered one-on-one and inform instructional planning by pinpointing specific skill gaps or proficiencies. Examples include *Really Great Reading Inventory* or *Fastbridge* for reading and *Into Math Inventory* or *Fastbridge* for math.

Progress Monitoring

Progress monitoring is conducted regularly throughout the school year to assess how well students are responding to instruction and interventions. Frequency may vary—weekly, bi-weekly, or monthly—depending on student needs. For students receiving more intensive intervention, progress monitoring occurs more frequently. The data collected is used to guide instructional adjustments and determine next steps for support or enrichment. Our progress monitoring tool is *Fastbridge*.

Program Assessments

These assessments evaluate how students are progressing within specific intervention or enrichment programs. Examples can include IXL skill mastery, running records, and fluency checks. They provide targeted feedback on how students are responding to the supports in place.

Outcome Assessments

Outcome assessments measure student performance at the end of an instructional period and help determine whether grade-level standards have been met. These results are used for school and district-level evaluation and reporting. Examples of outcome assessments include the *Nebraska Student-Centered Assessment System (NSCAS)*.

Elementary - Results of Data Gathered and Collected

Plattsmouth Elementary Student achievement and behavioral data are essential components of our data collection efforts. It is critical that staff members understand the purpose and methods of data use to enhance overall instruction. This includes knowing which specific data sources to select and how these sources contribute to effective collaborative decision-making.

According to McIntosh & Goodman (2017, p. 36), “data used within an integrated MTSS model has five main purposes”:

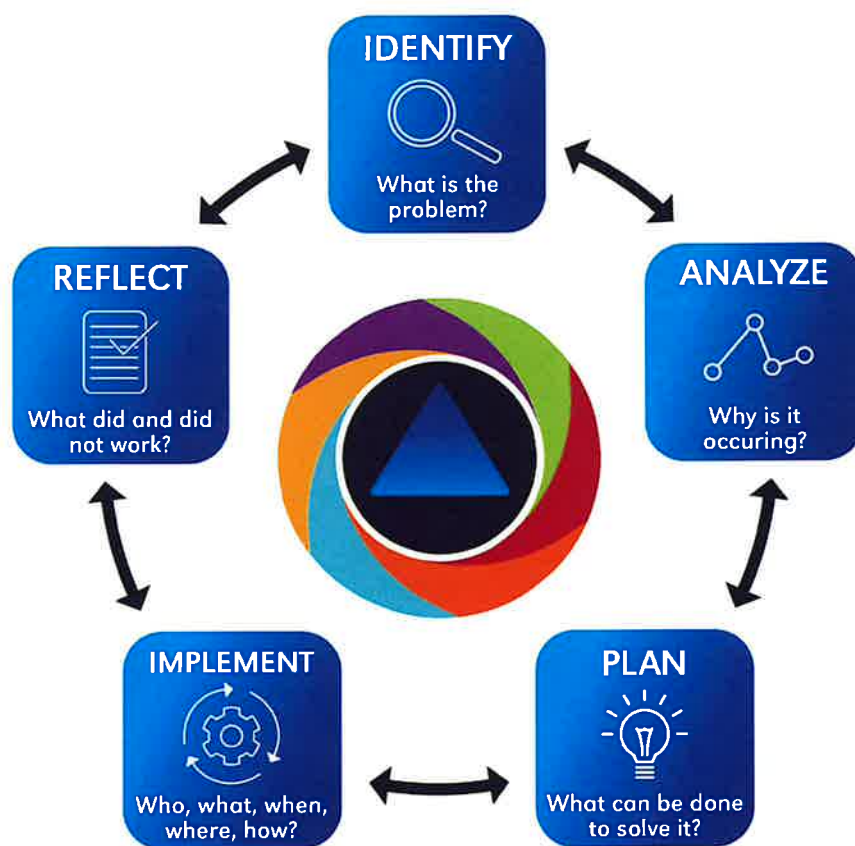
- To identify current practices and evaluate how well they are implemented through ongoing processes (e.g., audits of current practice, assessment fidelity)
- To identify students who require additional support (e.g., screening)
- To determine the most effective supports needed (e.g., at the school or building level)
- To monitor continuous student growth on a regular basis (e.g., formative assessments)
- To evaluate student outcomes on a broader scale (e.g., summative assessments)

To support informed instructional decisions, Plattsmouth Elementary has developed a Problem Solving Model that addresses academic, behavioral, and social-emotional concerns.

Elementary Problem Solving Model

Plattsmouth Elementary has adopted the NeMTSS Problem Solving Model to address academic, behavioral, and social-emotional concerns. This model facilitates a systematic decision-making and problem-solving process where teams of teachers collaboratively examine data to guide instruction and interventions for individual students or groups.

As a cyclical process, the model encourages staff to brainstorm all available resources and positive factors that could support achieving the desired outcomes, as well as identify obstacles a student may be facing.



Problem Solving Team Guide

PST GUIDE

Plattsmouth Elementary School
Universal Screening Assessment Administration
Reading

	Fall		Winter		Spring
Kindergarten Criteria	Type of Assessment		Type of Assessment		Type of Assessment
DIBELS	Letter Name Fluency Phonemic Segmentation Fluency Nonsense Word Fluency Word Reading Fluency		Letter Name Fluency Phonemic Segmentation Fluency Nonsense Word Fluency Word Reading Fluency		Letter Name Fluency Phonemic Segmentation Fluency Nonsense Word Fluency Word Reading Fluency
1st Grade Criteria					
DIBELS	Letter Name Fluency Phonemic Segmentation Fluency Nonsense Word Fluency Word Reading Fluency Oral Reading Fluency		Letter Name Fluency Phonemic Segmentation Fluency Nonsense Word Fluency Word Reading Fluency Oral Reading Fluency		Letter Name Fluency Phonemic Segmentation Fluency Nonsense Word Fluency Word Reading Fluency Oral Reading Fluency
2nd Grade Criteria					
DIBELS	Nonsense Word Fluency Word Reading Fluency Oral Reading Fluency Maze		Nonsense Word Fluency Word Reading Fluency Oral Reading Fluency Maze		Nonsense Word Fluency Word Reading Fluency Oral Reading Fluency Maze
3rd Grade Criteria					
DIBELS	Nonsense Word Fluency Word Reading Fluency Oral Reading Fluency Maze		Nonsense Word Fluency Word Reading Fluency Oral Reading Fluency Maze		Nonsense Word Fluency Word Reading Fluency Oral Reading Fluency Maze
4th Grade Criteria					
MAP Growth Reading	X		X		X

Elementary Decision Making Rules for Intervention - Reading

Plattsmouth Community School Decision Making Guide

Reading

(K-4)

STEP ONE: Determine if a student falls below grade level expectations. Building administration, classroom teachers, and interventionist review scores that align with the Nebraska Department of Education approved assessment thresholds when making decisions about intervention. Consider multiple measures of performance including classroom performance, history of grades/needs, and multiple screening measures. Also consider if at least 80% of students are meeting grade level expectations.

	Fall	Winter	Spring
	NDE Threshold Level (Literacy K-3)	NDE Threshold Level (Literacy K-3)	NDE Threshold Level (Literacy K-3)
Kindergarten Criteria			
DIBELS Composite	306	371	420
*FastBridge earlyReading will be administered to students based on the following criterion:			
*Administer subtest Phoneme Segmentation or Onset Sounds if the student is below in Phonemic Awareness	9	15	X
*Administer subtest Letter Naming and Letter Sounds if the student is below in Letter Knowledge	9 Letter Name 2 Letter Sounds	X 22 Letter Sounds	X 36 Letter Sounds
1st Grade Criteria			
DIBELS Composite	330	389	441
*FastBridge earlyReading will be administered to students based on the following criterion:			
*Administer CBMreading if a student is below in reading fluency	10	27	53
*Administer subtest Nonsense Words if a student is below decoding	8	14	18
2nd Grade Criteria			
DIBELS Composite	329	389	439
FastBridge aReading - Diagnostic	469	481	490

3rd Grade Criteria			
DIBELS Composite	332	393	442
FastBridge aReading - Diagnostic	490	498	503
4th Grade Criteria			
MAP Growth Reading	Below RIT Score 188	Below RIT Score 194	Below RIT Score 196
FastBridge aReading - Diagnostic	498	504	508

NDE Threshold Levels: "Scores in the table are the minimum values needed for a student to be considered "Progressing" toward future reading success. Scores below these numbers indicate a student who is "At Risk" for future reading difficulty."

STEP TWO: For students who are below grade level expectations, complete diagnostic assessments and/or gather input regarding specific skill deficit(s) to target.

Skill information may be gathered from: Really Great Reading inventory, Quick Phonics Screener (3rd and 4th)

STEP THREE: Set a measurable goal for the student.

See IRIP for additional details and resources.

Example of IRIP - [HERE](#) and [Kindergarten example](#)

STEP FOUR: Select intervention based on assessed student needs.

- Intervention information, baseline, and goal are logged
 - Students in grades K-3 also need to have Individual Reading Plans (IRIP).
 - Classroom teacher and Intervention teacher collaborate to write the IRP together.

Reading Intervention Programs	Focus
Early Interventions in Reading Levels (EIR) Grades K-3	*letter names *letter sounds *language awareness *rhyming & onset fluency *blending/segmenting/isolating sounds *adding/deleting/substituting phonemes **Level 2 is more comprehension focused
Lindamood Phoneme Sequencing Program for Reading, Spelling, and Speech (LiPS) Grades K-3	*discover and label oral-motor movements of phonemes *letter identification *blending and manipulating sounds
Sound Partners Grades K-3	*phonemic awareness *decoding *word identification *spelling
Corrective Reading Decoding (3rd and 4th) Grades 3-6	*decoding *fluency *comprehension

RGR (Countdown, Blast, HD Word) Grades K-4	*phonemic awareness *decoding *letter sounds *blending/segmenting/isolating sounds *adding/deleting/substituting phonemes *fluency
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STEP FIVE: Once the intervention has been in place for 5-6 weeks, the grade level team will meet to review progress monitoring data. Progress monitoring will occur every 2 weeks using Fastbridge.

Data includes:

- Curriculum independent measure of broad skills within a particular content domain
- Intervention mastery check information - Progress monitoring from interventionists
- Classroom assessment information
- Additional information collected by interventionist and/or teacher
- Document decision/discussion to continue or change plan on the student's IRIP

We will meet as grade level teams throughout the year to discuss intervention status. The student is either:

(A) Meeting their goal and can be exited from the intervention cycle

(B) Making progress, but the intervention should continue

(C) Not on track, and it's time to rethink the strategies within the intervention plan

Plan for students who are not on track and the intervention needs to be adjusted:

- First, verify fidelity of intervention and at least 3 weeks of intervention
- In general, about 5 points below the goal line (or students not meeting their goal 80% of the time) indicates the intervention needs to be intensified or changed.
- Determining if there are barriers to the student's learning and instructional support may need to be considered.
- If not yet completed, consider diagnostic assessments to determine more specifics for skills to focus on during intervention
- [Ideas for Intensifying Interventions](#)

ACADEMIC EXIT CRITERIA: Plan for students who are meeting their goal:

It is appropriate to consider fading or ending intervention for students who have made sufficient improvement in performance. Factors to consider when making these decisions can include:

- Student must not have any scores falling below NDE threshold data
- Student met individualized goal, placing them at a proficient level

- Student intervention has been faded and progress monitoring data shows that student was able to maintain level of performance without intervention for a period of time (ex: 4-8 weeks)
- Student may need differentiation of instruction or strategies that can be provided within the general education setting

Plattsmouth Elementary School
Universal Screening Assessment Administration
Math

	Fall		Winter		Spring
Kindergarten Criteria	Type of Assessment		Type of Assessment		Type of Assessment
FastBridge earlyMath Composite	Number Identification Match Quantity Number Sequence Cut Score 26		Number Identification Match Quantity Number Sequence Cut Score 45		Number Identification Match Quantity Number Sequence Cut Score 59
1st Grade Criteria					
FastBridge earlyMath Composite	Number Identification Number Sequence Decomposing Cut Score 20		Number Identification Number Sequence Decomposing Cut Score 44		Number Identification Number Sequence Decomposing Cut Score 54
FastBridge CBMmath - Cut Score	8		23		33
2nd Grade Criteria					
FastBridge aMath	194		199		202
FastBridge CBMmath - Cut Score	8		20		25
3rd Grade Criteria					
FastBridge aMath	201		205		207
FastBridge CBMmath - Cut Score	5		18		23
4th Grade Criteria					
MAP Growth Math	191		194		197
FastBridge CBMmath - Cut Score	16		28		34

STEP ONE: Determine if a student falls below grade level expectations. Building administration, classroom teachers, and interventionist review scores when making decisions about intervention. Consider multiple measures of performance including classroom performance, history of grades/needs, and multiple screening measures. Also consider if at least 80% of students are meeting grade level expectations.

STEP TWO: For students who are below grade level expectations, complete diagnostic assessments and/or gather input regarding specific skill deficit(s) to target.

Skill information may be gathered from: IXL and Into Math Inventory

STEP THREE: Set a measurable goal for the student.

STEP FOUR: Select intervention based on assessed student needs.

Intervention information, baseline, and goal are logged

Math Intervention Programs	Focus
Number Worlds (K-4)	Math fluency and building of skills
Do the Math (1-5)	Addition, Subtraction, Multiplication, Division and Fractions

STEP FIVE: Once the intervention has been in place for 6-8 weeks, the grade level team will meet to review progress monitoring data.

Data includes:

- Curriculum independent measure of broad skills within a particular content domain
- Intervention mastery check information - Progress monitoring from interventionists
- Classroom assessment information
- Additional information collected by interventionist and/or teacher
- Document decision/discussion to continue or change plan on the student's IRIP

We will meet as grade level teams throughout the year to discuss intervention status. The student is either:

(A) Meeting their goal and can be exited from the intervention cycle

(B) Making progress, but the intervention should continue

(C) Not on track, and it's time to rethink the strategies within the intervention plan

Plan for students who are not on track and the intervention needs to be adjusted:

- First, verify fidelity of intervention and at least 3 weeks of intervention
- In general, about 5 points below the goal line (or students not meeting their goal 80% of the time) indicates the intervention needs to be intensified or changed.
- Determining if there are barriers to the student's learning and instructional support may need to be considered.
- If not yet completed, consider diagnostic assessments to determine more specifics for skills to focus on during intervention
- [Ideas for Intensifying Interventions](#)

ACADEMIC EXIT CRITERIA: Plan for students who are meeting their goal:

It is appropriate to consider fading or ending intervention for students who have made sufficient improvement in performance. Factors to consider when making these decisions can include:

- Student met individualized goal, placing them at a proficient level
- Student intervention has been faded and progress monitoring data shows that student was able to maintain level of performance without intervention for a period of time (ex: 4-8 weeks)
- Students may need differentiation of instruction or strategies that can be provided within the general education setting.

Plattsmouth Elementary School Decision Making Guide
Social-Emotional Behavior
(K-4)

STEP ONE: Determine if a student falls under the “At-Risk” in the Universal Behavior Screen. Determine if the student rated themselves (2-12) in the “At-Risk” using mySAEBRS. Building administration, classroom teachers, and social workers review scores when making decisions about intervention. Consider multiple measures as noted below.

Universal Behavior Screen (SAEBRS) Results (K-12)			mySAEBRS (2-12)			SWIS/Infinite Campus Behavior Logs
	At-Risk	Not At-Risk		At-Risk	Not At-Risk	
Total Behavior	0-36	37-57	Total Behavior	0-34	35-60	- Number of Major Office Referrals (ODR) (>4) - Number of Staff/Classroom Managed Behavior Logs (>7)
Social	0-12	13-18	Social	0-12	13-18	
Academic	0-9	10-18	Academic	0-9	10-18	
Emotional	0-16	17-21	Emotional	0-10	11+	
Additional data to consider when discussing social-emotional behavioral needs: - Patterns/comments with staff - Nurse concerns (4 or more visits/home life) - Attendance - Threats to self - Current supports/history of supports						

Behavior Screener:

If the student scores themselves at risk on the MySAEBRS Screener and the teacher does not have concerns: Prior to the team meeting, teachers should have a brief, private check in conversation with the student about why they rated themselves that way and determine if there is a concern that needs more attention. Example: “I was looking at your survey you completed yesterday and noticed you said you feel sad and nervous often. I am always here to help you and wanted to ask you more about when you feel that way. Can you tell me more about that?” Some students will report something like: I clicked the wrong button, I didn’t mean that; whereas others may tell you what makes them feel negatively and we can come up with a plan to support that student. Document in SWIS/Infinite Campus.

Social-Emotional Behavior Intervention Programs
Targeted Character Strong lessons/supports Check-In/Check-Out Small Group/Skill Groups Circle of Friends Short term 1:1 Mindfulness Groups Individualized Behavior Plans

BEHAVIOR EXIT CRITERIA - Plan for students who are meeting their goal

It is appropriate to consider fading or ending intervention for students who have made sufficient improvement in performance. Factors to consider when making these decisions can include:

- A student is meeting his/her goal 80% of the time.
- Fading of intervention (e.g. AM/PM feedback, meeting with student less often) and progress monitoring data shows that student was able to maintain level of performance without intervention
- *Student needs structure of individualized or small group intervention due to behavior or other extenuating circumstances*
- Student may need differentiation of instruction or strategies that can be provided within the general education setting



PCS Middle School MTSS Process

Plattsmouth Middle School Academic and Social-Emotional Behavior Process

Tier I – Core Instruction: District-Approved Curriculum and Instruction

Tier I focuses on high-quality, research-based instruction provided to all students by general education staff using the district-approved curriculum with fidelity. Instruction is differentiated to meet a variety of learning needs. Research suggests that approximately 80–85% of students will succeed with Tier I instruction alone. At this level, teachers align instruction to student readiness and integrate evidence-based strategies to support academic growth.

Tier II – Supplemental Targeted Support

Tier II supports approximately 10–15% of students who need additional academic or behavioral assistance beyond the core curriculum. This tier involves supplemental, targeted instruction delivered in small groups, using district-approved, research-based interventions. Students at this level are progress monitored regularly to ensure effectiveness. The Problem-Solving Model is utilized at this tier to identify and address specific learning concerns.

Tier III – Intensive, Individualized Intervention

Tier III is reserved for approximately 3–5% of students who do not make sufficient progress with Tier II interventions. These students require intensive, individualized support in addition to core instruction. Interventions are delivered by specialists and are closely monitored through frequent data collection to guide instruction and adjust strategies as needed.

Student Movement Through the Tiers

Student placement and movement within the MTSS tiers are driven by assessment data and collaborative team decisions. This ensures that each student receives the level of support they need based on their individual progress and response to instruction.

Plattsmouth Middle School Curriculum and Instructional Materials

Plattsmouth Community Middle School teachers are equipped with research-based instructional materials that align with our state standards and indicators. The information below outlines the instructional materials adopted and provided by our district for each core and exploratory course.

English/Language Arts -

The [*Savvas My Perspective*](#) program integrates key components of a research-based reading curriculum, including anthologies, close readers, and online resources. This program offers students various opportunities to foster reading skills, engage with rich texts, and develop critical thinking and problem-solving abilities, while also promoting choice. Teachers work with students in whole group settings, small groups, and one-on-one sessions. Additionally, learning stations are utilized to support reading development. Students have dedicated time for small group guided reading instruction and writing about their reading. The program also includes instruction in speaking and listening skills.

Math -

The [*Houghton Mifflin Harcourt Into Math*](#) program is used by teachers in grades five through eight to deliver math instruction. This research-based program is designed to deepen students' understanding of core grade-level concepts through a scaffolded approach. Building on foundational skills from elementary school, it supports students' continued growth in mathematics. All students engage with number sense, algebra, geometry, and data, with dedicated instructional time to develop, understand, and master key grade-level concepts through critical thinking and problem-solving.

Science -

[*Houghton Mifflin Dimensions*](#) serves as the science curriculum for students in grades five through eight. This program enhances students' abilities to observe, predict, gather information, investigate, analyze, and communicate at a deeper level. Designed to promote academic engagement, the lessons incorporate interactive elements that encourage active participation and hands-on learning.

Social Studies -

Students in grade five use [*My World Interactive: Building Our Country*](#), while grade six students use [*Houghton Mifflin Harcourt Into Social Studies Grade 6 World History*](#). In grades seven and eight, students utilize [*Teacher's Curriculum Institute The Medieval World and Beyond Student Edition*](#) and

[Teacher's Curriculum Institute The U.S. Through Industrialism Student Edition](#), respectively. These resources support instruction in social studies, covering history, geography, economics, and civics.

Health and Social-Emotional Behavior-

Our health curriculum for students in grades 6th - 8th grade is centered on physical, emotional, and social well being. Our curriculum materials include incorporating science and physical education. The curriculum resource used in Health is [McGraw Hill Teen Health](#). Our health curriculum for students in grades fifth through eighth grade is centered on physical, emotional, and social well being. Our curriculum materials include incorporating science, as well as [Character Strong](#). Student health units are based on a hybrid approach using cross-curricular topics.

Art, Physical Education, and Music -

Students in grades Kindergarten through grade four participate in specials daily. This includes guidance, music, physical education, and music class. These classes meet on a rotation. Individual classes allow our students the opportunity to be exposed to a variety of skills, while focusing on each student's individuality and creative expression.

Music -

Our music education program is designed by our fine arts educators and aligns with the Nebraska Department of Education's approved state standards. Middle school music classes incorporate singing, movement, music theory, and playing a variety of rhythmic and melodic instruments. Students learn a diverse selection of songs aimed at fostering an appreciation for music while gaining an understanding of various cultures.

Physical Education -

Physical education for students in grades six through eight emphasizes continued development in physical movement and exercise. Students engage in a variety of skill-building activities while also focusing on teamwork and good sportsmanship

Exploratory Courses

Students in grades sixth through eighth have the opportunity to participate in exploratory classes, which include technical education, foreign language, career education, technology education, and other elective offerings.

Library -

In Middle School Library classes, students focus on three main learning targets that support academic success and responsible digital engagement:

1. **Library Navigation** – Students learn how to confidently access the library, both in person and online. This includes locating books of personal interest within the physical library, using the online card catalog, and exploring digital resources to support their coursework.
2. **Research Skills** – Through guided lessons, students develop their ability to locate, evaluate, and use both print and digital resources effectively. These skills are applied during class research projects and help build strong academic habits.
3. **Digital Citizenship** – In today's rapidly evolving digital world, students must understand how to navigate online spaces responsibly. Lessons emphasize online safety, ethical use of information, and the impact of digital footprints, helping students become thoughtful and informed digital citizens.

Technology -

Students in grades six through eight have the opportunity to engage in technology-focused coursework. This program is designed to build digital literacy and foundational computer science skills across grade levels, with curriculum highlights as follows:

- **6th Grade:** Digital Citizenship using [Common Sense Media](#)
- **7th Grade:** Continued focus on Digital Citizenship with [Common Sense Media](#), along with *Google Applied Digital Skills* and introductory *Computer Science* lessons. Additional learning opportunities are available through [Code.org](#).
- **8th Grade:** Exploration of information technology using a Computer Science curriculum approved by the Nebraska Department of Education.

Career Education - (Grade 8 specifically)

The [Engage NDE-approved curriculum Open Education Resource](#) (OER) introduces students to the 16 Career Clusters outlined on the Nebraska Department of Education website. Each career cluster includes specific pathways that guide students in exploring various career opportunities. Additionally, students learn about career options within the state, with a primary focus on utilizing the Nebraska Career Clusters website as a key resource for career exploration and readiness.

6th Grade Industrial Technology

Students will begin with an Introduction to Technology module, which provides foundational knowledge of various technology systems and tools. After completing this module, students may choose from a variety of hands-on, engaging modules based on their interests. These include:

- Aerodynamics (with a new drones section)
- Fluid Power
- Graphic Design
- Automation and Robotics
- Digital Photography
- Plastics
- Exploring Electricity
- Design and Construction
- Auto Exploration (CO₂ car building)
- Alternative Energy
- Desktop Publishing
- Digital Video Editing
- Laser Engraving
- Radio Broadcasting

7th Grade Industrial Technology

Seventh-grade students will continue exploring hands-on technology-based modules. They may choose from the same engaging topics listed for sixth grade, including drones, robotics, electricity, and more. The structure allows students to deepen their understanding and build upon prior knowledge, completing as many modules as time allows.

7th Grade Woods 1

In Woods 1, students are introduced to woodworking fundamentals, including:

- Materials in woodworking
 - Woodworking safety practices
 - Project selection and planning
- Proper use of hand tools, rulers, portable power tools, and woodworking machines
- Project construction and assembly
 - Wood preparation, finishing techniques, and hardware installation
- Career exploration in woodworking and related industries

7th Grade Woods 2

Prerequisite: Completion of Woods 1

Students enrolled in Woods 2 will continue to build on their foundational woodworking skills.

They will:

- Reassess their understanding of ruler reading and tool safety
- Design and construct a more advanced, skill-level-appropriate project of their choice

8th Grade Woods 1

This course mirrors the content of 7th Grade Woods 1 but is designed for students taking woodworking for the first time in 8th grade. Students will explore:

- Materials, safety procedures, and tool use
- Project planning and construction
- Finishing techniques and hardware application
- Career pathways in woodworking and related fields

Art -

Students participating in art instruction follow national and state standards, ensuring a comprehensive learning experience. They explore a variety of media, techniques, and processes, allowing them to further develop their artistic abilities and creativity.

PCSD Teacher Evaluation Learning Model

Plattsmouth Community Schools are committed to fostering an educational environment that prioritizes effective teaching and learning for every student across the district.

Our curriculum and instructional model is built on the following core components: curriculum, research-based materials and resources, instructional delivery, assessment, progress monitoring, classroom environment, intervention, and parent communication.

Standards

Plattsmouth Community Schools follow the Nebraska State Standards and their indicators for specific content areas. These standards define the knowledge, skills, and mastery expected at each grade level. Our district has identified priority standards in core content areas for grades PreK–12, ensuring vertical alignment across grade levels to support a coherent and rigorous instructional program.

Curriculum and Instructional Materials

All instruction in Plattsmouth Community Schools aligns with the Nebraska Department of Education's required standards. Instructional materials are district-approved, research-based, and implemented with fidelity to support student mastery of the standards. Materials are selected to align directly with the subject area and course in which a student is enrolled.

Assessment

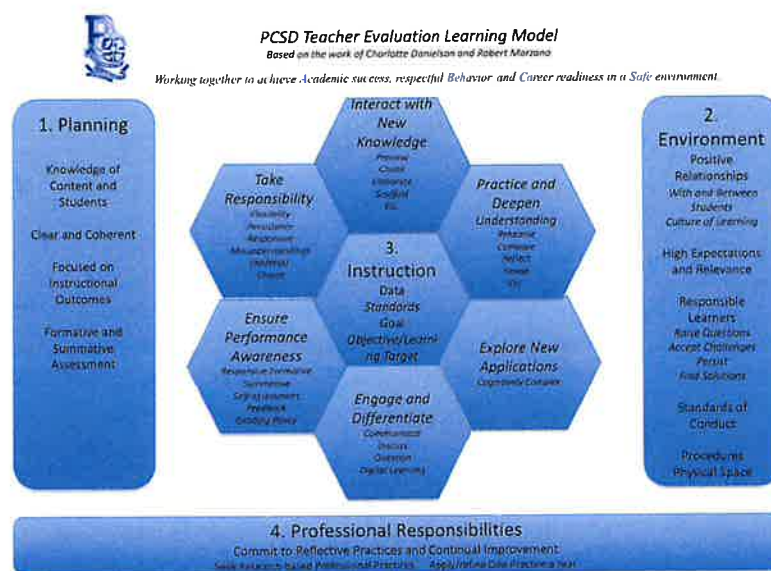
Students participate in a variety of assessments throughout the school year, including benchmark screening, diagnostic tools, progress monitoring, and both formative and summative assessments. These data points inform instructional decisions and help identify student needs for support or enrichment.

PCSD Teacher Evaluation Learning Model

Effective teaching in Plattsmouth Community Schools involves intentional planning, delivery, reflection, and ongoing adjustment to meet student needs. We implement our PCSD Teacher Evaluation Learning Model, which supports high-quality instruction and data-informed decision-making to promote student growth and achievement.

Implementation of the PCSD Teacher Evaluation Learning Model and Non-Negotiables in Plattsmouth Community Schools includes:

- Professional learning and collaborative discussions aligned to instructional roles
- Structured support for mentor/mentee relationships
- Ongoing professional dialogue between teachers and administrators
- Integration into the certificated staff evaluation process, where building principals and/or the Director of Instructional Services review key instructional elements based on classroom observations, walkthroughs, and reflection to enhance teacher effectiveness and student outcomes



Middle School Assessment System

Cognitive Aptitude Test (CogAT)

Students may qualify for our High Ability Learner (HAL) program based on multiple measures, including the CogAT assessment. The CogAT is a group-administered test that evaluates students' abilities in verbal, quantitative, and nonverbal reasoning. The results of this assessment help determine eligibility for the HAL program.

English Language Proficiency Assessment for the 21st Century (ELPA21)

Any student identified as an English Language Learner (EL) in grades Kindergarten through fifth will complete this state-administered assessment. The ELPA21 assessment evaluates a child's proficiency in reading, writing, speaking, listening, and comprehension of the English language. Students who achieve a designation of "Proficient" have demonstrated the ability to effectively communicate ideas, knowledge, and information in English.

Fastbridge

FastBridge is a comprehensive assessment solution that integrates Computer-Adaptive Testing (CAT) with Curriculum-Based Measures (CBM) to evaluate both academic progress and social-emotional learning. Serving as a universal screener and progress monitoring tool, FastBridge provides valuable data to support student growth and informed decision-making. It is administered to students in Kindergarten through second grade, with ongoing progress monitoring for those receiving interventions or special education services.

IXL

Students in Kindergarten through tenth grade utilize IXL for personalized learning in Reading and Math. IXL allows students to progress through a variety of concepts at their own pace, with targeted skills aligned to our state standards. Teachers can monitor student performance, track progress, and make data-driven decisions to support individual learning needs through small group instruction or one-on-one support.

Measures of Academic Progress (MAP) Growth

All students in grades fifth through eight grade take the NWEA MAP Growth which is a computerized adaptive assessment in both reading and math. These assessments align with Nebraska state standards and provide real-time results, allowing teachers to make informed decisions about each student's strengths and areas for growth. The MAP assessment is administered three times a year—fall, winter, and spring—to track student progress and guide instructional strategies.

National Assessment of Educational (NAEP)

At times, selected grades in our middle school participate in the NAEP assessment, the largest ongoing and nationally representative measure of student achievement in core subjects. Mandated by Congress and first administered in 1969, NAEP provides a snapshot of student performance nationwide. Results are released as the Nation's Report Card; however, individual student and school results are not provided to districts. For more information about NAEP, please visit <http://www.education.ne.gov/naep>.

Nebraska Student Centered Assessment System (NSCAS) - State Summative Test

Each spring, students in fifth through eighth participate in Nebraska's state assessments to measure their proficiency in English Language Arts (ELA) and Mathematics, aligned to Nebraska's College and Career Ready Standards. These online assessments, administered during March and April, provide valuable insight into student progress and instructional effectiveness.

In addition, students in grades 5 and 8 take the NSCAS Science Assessment, which evaluates their understanding of Nebraska's science standards. These assessments play a critical role in helping educators ensure alignment with state expectations and support continuous academic growth for all students.

Nebraska Student Centered Assessment System Alternate Assessment (NSCAS-AA)

In March and April, students in grades fifth through eighth with severe cognitive limitations complete the individually administered state alternate assessment. This assessment measures student achievement based on Nebraska's alternate state content standards in English Language Arts and Mathematics, providing essential data to support individualized instruction and learning goals. Students in fifth and eighth grade will take the Science assessment.

Plattsmouth Middle School Subject/Course Assessments

Throughout the school year, all students participate in assessments tailored to each subject and course. These assessments, designed by our elementary teachers, ensure that students acquire the knowledge and skills outlined by Nebraska state standards. Additionally, they align with the Plattsmouth Elementary Schools course curriculum, reflecting the essential learning objectives chosen by our educators.

Middle School Assessment System

Assessments are an essential tool for understanding each student's knowledge, skills, and mastery of standards across subject areas. Assessment is not just a test—it's an ongoing process that involves gathering, analyzing, and applying data to support instructional decisions and enhance student learning.

Plattsmouth Middle utilizes a variety of assessments as part of our comprehensive instructional program:

Universal Screener Assessments

Plattsmouth Middle administers the *Measures of Academic Progress (MAP)* assessment for all students in grades fifth through eighth. MAP is administered to students at least three times per year—fall, winter, and spring. This screener provides a snapshot of a student's current achievement in relation to grade-level performance standards, helping educators identify instructional needs and monitor growth over time.

Diagnostic Assessments

Diagnostic assessments help identify individual student strengths and areas for improvement. Plattsmouth Middle School administers *Fastbridge* to identify individual student strengths and areas needing improvement. These assessments are typically given in a small group and provide detailed insights that guide instructional planning by highlighting specific skill gaps.

Progress Monitoring

Progress monitoring is conducted regularly throughout the school year to assess how well students are responding to instruction and interventions. Frequency may vary—weekly, bi-weekly, or monthly—depending on student needs. For students receiving more intensive intervention, progress monitoring occurs more frequently. The data collected is used to guide instructional adjustments and determine next steps for support or enrichment. Our progress monitoring tool is *Fastbridge*.

Program Assessments

These assessments evaluate how students are progressing within specific intervention or enrichment programs. Examples can include IXL skill mastery and Khan Academy. They provide targeted feedback on how students are responding to the supports in place.

Outcome Assessments

Outcome assessments measure student performance at the end of an instructional period and help determine whether grade-level standards have been met. These results are used for school and district-level evaluation and reporting. Examples of outcome assessments include the *Nebraska Student-Centered Assessment System (NSCAS)*.

Middle School - Results of Data Gathered and Collected

Plattsmouth Middle School student achievement and behavioral data are essential components of our data collection efforts. It is critical that staff members understand the purpose and methods of data use to enhance overall instruction. This includes knowing which specific data sources to select and how these sources contribute to effective collaborative decision-making.

According to McIntosh & Goodman (2017, p. 36), “data used within an integrated MTSS model has five main purposes”:

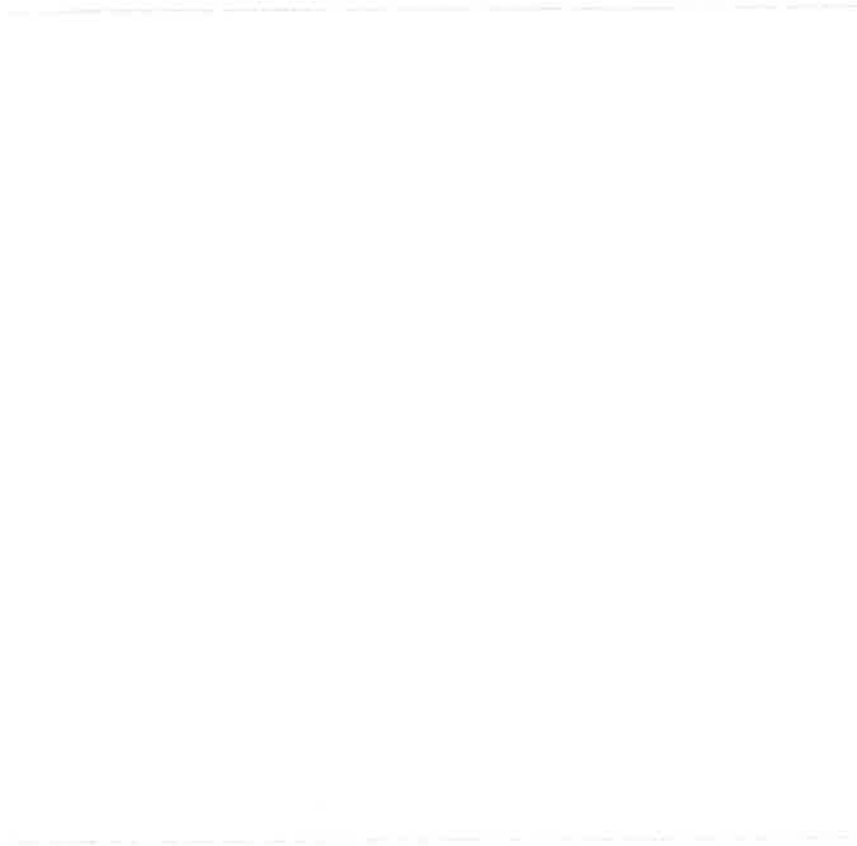
- To identify current practices and evaluate how well they are implemented through ongoing processes (e.g., audits of current practice, assessment fidelity)
- To identify students who require additional support (e.g., screening)
- To determine the most effective supports needed (e.g., at the school or building level)
- To monitor continuous student growth on a regular basis (e.g., formative assessments)
- To evaluate student outcomes on a broader scale (e.g., summative assessments)

To support informed instructional decisions, Plattsmouth Middle School has developed a Problem Solving Model that addresses academic, behavioral, and social-emotional concerns.

Middle School Problem Solving Model

Plattsmouth Middle has adopted the NeMTSS Problem Solving Model to address academic, behavioral, and social-emotional concerns. This model facilitates a systematic decision-making and problem-solving process where teams of teachers collaboratively examine data to guide instruction and interventions for individual students or groups.

As a cyclical process, the model encourages staff to brainstorm all available resources and positive factors that could support achieving the desired outcomes, as well as identify obstacles a student may be facing.



PST GUIDE

Middle School Decision Making Rules for Intervention - Reading, Math, Social-Emotional Behavior

Plattsmouth Community School Decision Making Guide

Reading

(5-8)

STEP ONE: Determine if a student falls below grade level expectations. Building administration, data coordinator, and ELA classroom teachers review scores that align with the Nebraska Department of Education approved assessment thresholds when making decisions about intervention. Consider multiple measures of performance including classroom performance, history of grades/needs, and multiple screening measures. Also consider if at least 80% of students are meeting grade level expectations.

	Fall		Winter		Spring
<u>5th Grade Criteria</u>					
MAP Growth Reading - Universal Screener	Below RIT Score 196		Below RIT Score 201		Below RIT Score 203
Fastbridge aReading - Diagnostic	513		517		520
<u>6th Grade Criteria</u>					
MAP Growth Reading - Universal Screener	Below RIT Score 202		Below RIT Score 205		Below RIT Score 207
Fastbridge aReading- Diagnostic	517		521		524
<u>7th Grade Criteria</u>					
MAP Growth Reading	Below RIT Score 206		Below RIT Score 209		Below RIT Score 210
Fastbridge aReading - Diagnostic	527		532		533
<u>8th Grade Criteria</u>					
MAP Growth Reading - Universal Screener	Below RIT Score 209		Below RIT Score 212		Below RIT Score 213
Fastbridge aReading - Diagnostic	534		538		539

STEP TWO: For students who are below grade level expectations, complete diagnostic assessments and/or gather input regarding specific skill deficit(s) to target.

Skill information may be gathered from: Fastbridge and Quick Phonics Screener

STEP THREE: Set a measurable goal for the student.

STEP FOUR: Select intervention based on assessed student needs.

- Intervention information, baseline, and goal are logged

Reading Intervention Programs	Focus
Corrective Reading (Decoding and Comprehension) Grades 3-6	*decoding *fluency *comprehension
Read 180 Grades 6-8 (Stage B)	*phonics *fluency *vocabulary *comprehension

STEP FIVE: Once the intervention has been in place for 4-6 weeks, the grade level team will meet to review progress monitoring data which occurs every 2 weeks.

Data includes:

- Curriculum independent measure of broad skills within a particular content domain
- Intervention mastery check information - Progress monitoring from interventionists
- Classroom assessment information
- Additional information collected by interventionist and/or teacher
- Document decision/discussion to continue or change plan on the student's goal

We will meet as a grade level team throughout the year to discuss intervention status. The student is either:

(A) Meeting their goal and can be exited from the intervention cycle

(B) Making progress, but the intervention should continue

(C) Not on track, and it's time to rethink the strategies within the intervention plan

Plan for students who are not on track and the intervention needs to be adjusted:

- First, verify fidelity of intervention and at least 4 weeks of intervention
- In general, about 5 points below the goal line (or students not meeting their goal 80% of the time) indicates the intervention needs to be intensified or changed.

- Determining if there are barriers to the student's learning and instructional support may need to be considered.
- If not yet completed, consider diagnostic assessments to determine more specifics for skills to focus on during intervention
- [Ideas for Intensifying Interventions](#)

ACADEMIC EXIT CRITERIA: Plan for students who are meeting their goal:

It is appropriate to consider fading or ending intervention for students who have made sufficient improvement in performance. Factors to consider when making these decisions can include:

- Student must not have any scores falling below the RIT threshold data
- Student met individualized goal, placing them at a proficient level
- Student intervention has been faded and progress monitoring data using Fastbridge shows that student was able to maintain level of performance without intervention for a period of time (ex: 4-8 weeks)
- Student may need differentiation of instruction or strategies that can be provided within the general education setting

Plattsmouth Community Middle School Decision Making Guide

Math

(5-8)

STEP ONE: Determine if a student falls below grade level expectations. Building administration, classroom teachers, and interventionist review scores when making decisions about intervention. Consider multiple measures of performance including classroom performance, history of grades/needs, and multiple screening measures. Also consider if at least 80% of students are meeting grade level expectations.

	Fall		Winter		Spring
5th Grade Criteria					
MAP Growth - Math	201		206		210
Fastbridge aMath	210		212		214
6th Grade Criteria					
MAP Growth - Math	206		211		214
Fastbridge aMath	212		214		216
7th Grade Criteria					
MAP Growth - Math	211		215		217
Fastbridge aMath	217		218		218
8th Grade Criteria					
MAP Growth Math	215		218		220
Fastbridge aMath	220		221		222

STEP TWO: For students who are below grade level expectations, complete diagnostic assessments and/or gather input regarding specific skill deficit(s) to target.

Skill information may be gathered from: IXL and Into Math Inventory, as needed

STEP THREE: Set a measurable goal for the student.

STEP FOUR: Select intervention based on assessed student needs.

Intervention information, baseline, and goal are logged

Math Intervention Programs	Focus
Number Worlds (5-8)	Math fluency and building of skills

Do the Math (1-5)	Addition, Subtraction, Multiplication, Division and Fractions
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STEP FIVE: Once the intervention has been in place for 6-8 weeks, the grade level team will meet to review progress monitoring data. Progress monitoring will occur every 2 weeks using Fastbridge.

Data includes:

- Curriculum independent measure of broad skills within a particular content domain
- Intervention mastery check information - Progress monitoring from interventionists
- Classroom assessment information
- Additional information collected by interventionist and/or teacher
- Document decision/discussion to continue or change plan on the student's IRIP

We will meet as grade level teams throughout the year to discuss intervention status. The student is either:

(A) Meeting their goal and can be exited from the intervention cycle

(B) Making progress, but the intervention should continue

(C) Not on track, and it's time to rethink the strategies within the intervention plan

Plan for students who are not on track and the intervention needs to be adjusted:

- First, verify fidelity of intervention and at least 3 weeks of intervention
- In general, about 5 points below the goal line (or students not meeting their goal 80% of the time) indicates the intervention needs to be intensified or changed.
- Determining if there are barriers to the student's learning and instructional support may need to be considered.
- If not yet completed, consider diagnostic assessments to determine more specifics for skills to focus on during intervention
- [Ideas for Intensifying Interventions](#)

ACADEMIC EXIT CRITERIA: Plan for students who are meeting their goal:

It is appropriate to consider fading or ending intervention for students who have made sufficient improvement in performance. Factors to consider when making these decisions can include:

- Student met individualized goal, placing them at a proficient level
- Student intervention has been faded and progress monitoring data shows that student was able to maintain level of performance without intervention for a period of time (ex: 4-8 weeks)
- Student may need differentiation of instruction or strategies that can be provided within the general education setting

Plattsmouth Community Middle School Decision Making Guide
Social-Emotional Behavior
(5-8)

STEP ONE: Determine if a student falls under the "At-Risk" in the Universal Behavior Screen. Determine if the student rated themselves (2-12) in the "At-Risk" using mySAEBRS. Building administration, classroom teachers, and social workers review scores when making decisions about intervention. Consider multiple measures as noted below.

Universal Behavior Screen (SAEBRS) Results (K-12)			mySAEBRS (2-12)			SWIS/Infinite Campus Behavior Logs
	At-Risk	Not At-Risk		At-Risk	Not At-Risk	● Number of Major Office Referrals (ODR) (>4) ● Number of Staff/Classroom Managed Behavior Logs (>7)
Total Behavior	0-36	37-57	Total Behavior	0-34	35-60	
Social	0-12	13-18	Social	0-12	13-18	
Academic	0-9	10-18	Academic	0-9	10-18	
Emotional	0-16	17-21	Emotional	0-10	11+	
Additional data to consider when discussing social-emotional behavioral needs: ● Patterns/comments with staff ● Nurse concerns (4 or more visits/home life) ● Attendance ● Threats to self ● Current supports/history of supports						

Behavior Screener:

If the student scores themselves at risk on the MySAEBRS Screener and the teacher does not have concerns: Prior to the team meeting, teachers should have a brief, private check in conversation with the student about why they rated themselves that way and determine if there is a concern that needs more attention. Example: "I was looking at your survey you completed yesterday and noticed you said you feel sad and nervous often. I am always here to help you and wanted to ask you more about when you feel that way. Can you tell me more about that?" Some students will report something like: I clicked the wrong button, I didn't mean that; whereas others may tell you what makes them feel negatively and we can come up with a plan to support that student. Document in SWIS/Infinite Campus.

Social-Emotional Behavior Intervention Programs
Targeted Character Strong lessons/supports Check-In/Check-Out Small Group/Skill Groups Circle of Friends Short term 1:1 Mindfulness Groups

Individualized Behavior Plans

BEHAVIOR EXIT CRITERIA - Plan for students who are meeting their goal

It is appropriate to consider fading or ending intervention for students who have made sufficient improvement in performance. Factors to consider when making these decisions can include:

- A student is meeting his/her goal 80% of the time.
- Fading of intervention (e.g. AM/PM feedback, meeting with student less often) and progress monitoring data shows that student was able to maintain level of performance without intervention
- *Student needs structure of individualized or small group intervention due to behavior or other extenuating circumstances*
- Student may need differentiation of instruction or strategies that can be provided within the general education setting



PCS High School MTSS Process

Revised June 2026

Plattsmouth High School Academic and Social-Emotional Behavior Process

Tier I – Core Instruction: District-Approved Curriculum and Instruction

Tier I focuses on high-quality, research-based instruction provided to all students by general education staff using the district-approved curriculum with fidelity. Instruction is differentiated to meet a variety of learning needs. Research suggests that approximately 80–85% of students will succeed with Tier I instruction alone. At this level, teachers align instruction to student readiness and integrate evidence-based strategies to support academic growth.

Tier II – Supplemental Targeted Support

Tier II supports approximately 10–15% of students who need additional academic or behavioral assistance beyond the core curriculum. This tier involves supplemental, targeted instruction delivered in small groups, using district-approved, research-based interventions. Students at this level are progress monitored regularly to ensure effectiveness. The Problem-Solving Model is utilized at this tier to identify and address specific learning concerns.

Tier III – Intensive, Individualized Intervention

Tier III is reserved for approximately 3–5% of students who do not make sufficient progress with Tier II interventions. These students require intensive, individualized support in addition to core instruction. Interventions are delivered by specialists and are closely monitored through frequent data collection to guide instruction and adjust strategies as needed.

Student Movement Through the Tiers

Student placement and movement within the MTSS tiers are driven by assessment data and collaborative team decisions. This ensures that each student receives the level of support they need based on their individual progress and response to instruction.

Plattsmouth High School Curriculum and Instructional Materials

Plattsmouth High School teachers are equipped with research-based instructional materials that align with our state standards and indicators. The information below outlines the instructional materials adopted and provided by our district for each core and exploratory course.

English/Language Arts -

Plattsmouth High School utilizes [*Savvas My Perspective*](#) as the core reading program. This comprehensive curriculum is designed to engage students with a diverse selection of texts that build critical thinking, reading comprehension, and analytical skills. My Perspectives integrates modern, relevant literature alongside foundational works to support the development of students' literacy and communication abilities. The program aligns with state standards and includes resources to support differentiated instruction, helping educators meet the diverse needs of all learners.

Math -

The Plattsmouth High School Mathematics Program is designed to develop strong mathematical thinkers equipped with the problem-solving, reasoning, and analytical skills needed for postsecondary success. Our curriculum aligns with Nebraska state standards and offers a progression of courses that challenge students at all levels—whether preparing for college, technical careers, or advanced STEM fields.

Trigonometry

Using *Trigonometry, 10th Edition* by Ron Larson ([*Cengage*](#)), this course emphasizes the relationships within triangles and the unit circle. Students explore trigonometric functions, identities, inverse functions, and real-world applications. The course provides a solid foundation for students planning to continue into Pre-Calculus or STEM-related fields.

Pre-Calculus

This course uses *Precalculus, 10th Edition* by Ron Larson ([*Cengage*](#)) to bridge the gap between Algebra, Geometry, and Calculus. Students study advanced functions, complex numbers, polar coordinates, matrices, and introductory limits—developing both graphical and analytical problem-solving skills. It prepares students for success in college-level mathematics and AP Calculus.

AP Calculus

Calculus for AP by Ron Larson and Paul Battaglia ([Cengage Learning](#)) serves as the core resource for this advanced placement course, supplemented with official College Board AP resources. Students delve into differential and integral calculus, limits, continuity, and real-world applications. The curriculum prepares students for the AP Calculus AB exam and success in university-level math courses.

Statistics and Probability

Using *Statistics and Probability with Applications* by Starnes and Tabor ([BFW/Macmillan](#)), this course introduces students to data analysis, probability, statistical inference, and real-world decision making. Through hands-on activities and technology integration, students build a deep understanding of how statistics is used in various fields, from health sciences to business and social research.

Science -

The Science program at Plattsmouth High School is committed to delivering a rigorous, inquiry-based curriculum that fosters curiosity, critical thinking, and problem-solving. Aligned with Nebraska State Standards, our courses are designed to prepare students for college, careers, and responsible citizenship in a science- and technology-driven world. Students engage in hands-on investigations, real-world applications, and the development of scientific literacy across a wide range of disciplines.

Physical Science – [SAVAAS](#)

This foundational course introduces students to key concepts in chemistry and physics. Using Pearson's Physical Science curriculum, students explore matter, energy, motion, and forces, developing core scientific skills through labs and inquiry-based activities. This course serves as a strong base for more advanced science studies.

Biology – [Pearson Miller & Levine](#)

Students study the structure and function of living organisms, ecosystems, genetics, evolution, and cellular processes. With Miller & Levine Biology, students engage in interactive content, lab work, and critical thinking tasks that connect biology to real-world contexts and global challenges.

Earth Science – [SAVAAS](#)

This course offers a comprehensive look at Earth's systems, including geology, meteorology, oceanography, and astronomy. Pearson's Earth Science curriculum provides students with the tools to understand Earth processes and human impact on the planet, integrating environmental science and current events.

Chemistry – [HMH Dimensions](#)

Using HMH Dimensions Chemistry, students explore the composition, properties, and interactions of matter. The course emphasizes scientific inquiry, chemical reactions, periodic trends, and problem-solving, preparing students for further study in science or related fields.

Physics – [HMH Dimensions](#)

This course explores the laws of motion, energy, waves, electricity, and magnetism. With HMH Dimensions Physics, students engage in mathematical reasoning, lab experiments, and conceptual modeling to understand how the physical world operates—from everyday phenomena to advanced applications in engineering and technology.

Social Studies -

Plattsmouth High School's Social Studies curriculum is designed to equip students with the knowledge, skills, and critical thinking necessary to engage as informed and responsible citizens in a global society. Aligned with state standards and supported by [Houghton Mifflin Harcourt](#) (HMH) instructional resources, the curriculum offers a comprehensive and cohesive learning experience across the following core courses:

Global Geography (HMH)

This course introduces students to the physical and human geography of the world's regions. Using HMH's Global Geography curriculum, students explore key geographical concepts, population trends, cultural patterns, economic systems, and global interdependence. Emphasis is placed on geographic reasoning, spatial thinking, and analyzing how geography influences current global issues.

American History: Reconstruction to the Present (HMH)

This course provides a thorough examination of U.S. history beginning with the Reconstruction era through modern day. Through the HMH American History curriculum, students investigate major historical events, movements, and leaders that shaped the nation. The course emphasizes historical inquiry, interpretation of primary sources, and making connections between past and present societal challenges.

World History (HMH)

Students explore significant civilizations, events, and themes from early human history to the modern era. Using HMH's World History curriculum, the course focuses on the development of political systems, religions, cultures, economies, and global interactions. Critical thinking and comparative analysis are key components, enabling students to examine continuity and change across time and place.

United States Government (HMH)

This course focuses on the foundations, structure, and functions of the U.S. government. Supported by HMH's U.S. Government curriculum, students gain an in-depth understanding of constitutional principles, the three branches of government, civic responsibility, and the rights and responsibilities of citizens. Students also engage in discussions on public policy, political processes, and current governmental issues.

Social-Emotional Behavior-

At Plattsmouth High School, our Social-Emotional-Behavior (SEB) curriculum for students in grades nine through twelve is intentionally designed to support the whole student—fostering physical, emotional, and social well-being.

Grounded in research-based practices, the SEB program integrates elements of behavioral science, health education, and character development to equip students with essential life skills for success in school and beyond. A key component of our curriculum includes the use of [**Character Strong**](#), which focuses on building strong character, emotional intelligence, and meaningful relationships.

Through intentional instruction and ongoing conversations, students engage in lessons that promote self-awareness, responsible decision-making, positive relationship skills, and healthy lifestyle habits—all of which contribute to a supportive, respectful, and inclusive school environment.

Elective Courses

Plattsmouth High School is proud to offer a wide variety of elective courses that allow students to explore their interests, develop new skills, and fulfill graduation credit requirements throughout their high school experience. Electives span multiple subject areas, including fine arts, career and technical education, world languages, business, family and consumer sciences, industrial technology, digital media, and more. These courses not only enrich students' academic journeys but also help them make informed decisions about future college and career pathways.

For a complete list of available electives and course descriptions, please refer to the [**Plattsmouth High School Curriculum Guide**](#)

Plattsmouth High School Career Academies

At Plattsmouth High School, we provide a wall-to-wall Career Academies model designed to empower every student through personalized, real-world learning experiences. Recognized as a Model Academy by the National Career Academy Coalition, PHS offers three distinct pathways where students can explore, learn, and launch into their future [PHS Career Academies](#).

Explore — Choose Their Path

Throughout freshman year, students engage in a **Career Exploration** course to discover interests and strengths. From there, they select one of three career academies tailored to their goals:

- **ATEAM:** Architecture & Construction, Transportation & Logistics, Environment & Agriculture, and Manufacturing
- **BEACH:** Business, Marketing & Management, Education, AV Technology & Fine Arts, Communications, Human Services & Hospitality
- **STEAM:** Science, Technology, Engineering, Aeronautics & Mathematics

Learn — Build Community and Skills

Students join small, focused learning communities where courses align with their chosen academy. Instruction emphasizes **hands-on, project-based learning**, dual credit opportunities, industry certifications, and small-group collaboration. This intentional structure enhances engagement and fosters a strong sense of belonging .

Launch — Prepare for Success

In upper grades, students transition from classroom learning to real-world application through job shadowing, internships, portfolios, and capstone projects. Participation in the Career Academies has led to higher graduation rates, increased postsecondary enrollment, and improved GPA—many students take two or more academy-aligned courses before graduation.

PCSD Teacher Evaluation Learning Model

Plattsmouth Community Schools are committed to fostering an educational environment that prioritizes effective teaching and learning for every student across the district.

Our curriculum and instructional model is built on the following core components: curriculum, research-based materials and resources, instructional delivery, assessment, progress monitoring, classroom environment, intervention, and parent communication.

Standards

Plattsmouth Community Schools follow the Nebraska State Standards and their indicators for specific content areas. These standards define the knowledge, skills, and mastery expected at each grade level. Our district has identified priority standards in core content areas for grades PreK–12, ensuring vertical alignment across grade levels to support a coherent and rigorous instructional program.

Curriculum and Instructional Materials

All instruction in Plattsmouth Community Schools aligns with the Nebraska Department of Education's required standards. Instructional materials are district-approved, research-based, and implemented with fidelity to support student mastery of the standards. Materials are selected to align directly with the subject area and course in which a student is enrolled.

Assessment

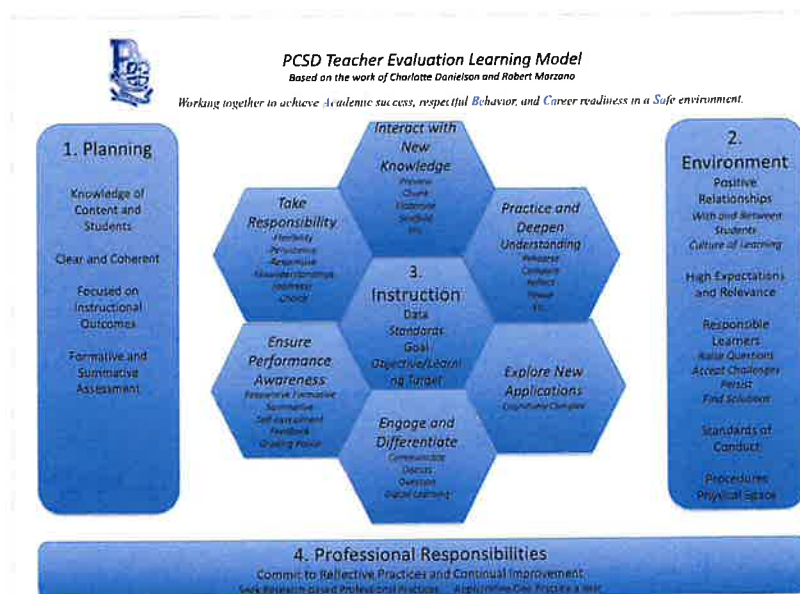
Students participate in a variety of assessments throughout the school year, including benchmark screening, diagnostic tools, progress monitoring, and both formative and summative assessments. These data points inform instructional decisions and help identify student needs for support or enrichment.

PCSD Teacher Evaluation Learning Model

Effective teaching in Plattsmouth Community Schools involves intentional planning, delivery, reflection, and ongoing adjustment to meet student needs. We implement our PCSD Teacher Evaluation Learning Model, which supports high-quality instruction and data-informed decision-making to promote student growth and achievement.

Implementation of the PCSD Teacher Evaluation Learning Model and Non-Negotiables in Plattsmouth Community Schools includes:

- Professional learning and collaborative discussions aligned to instructional roles
- Structured support for mentor/mentee relationships
- Ongoing professional dialogue between teachers and administrators
- Integration into the certificated staff evaluation process, where building principals and/or the Director of Instructional Services review key instructional elements based on classroom observations, walkthroughs, and reflection to enhance teacher effectiveness and student outcomes



PCSD Non-Negotiables

In every class, every day students will be engaged by:

- 1) Working with clear learning targets. (.50)
- 2) Having learning chunked, experiencing modeling, and working with exemplars. (.75)
- 3) Effectively rehearsing knowledge, skills, strategies, and processes. (.71)
- 4) Being involved in formative assessments that are used to enhance learning. (.90)

Working together to achieve Academic success, respectful Behavior, and Career readiness in a Safe environment

High School Assessment System

American College Testing (ACT) with Writing -- State Test

Each spring, all students in grade eleven complete the high school state test, ACT. The ACT is a standardized assessment for college and career readiness which also functions as the state test of Nebraska. Students are assessed in the following subjects: English, Reading, Mathematics, Science, and Writing. In addition, colleges/universities use the results for admissions, loans, scholarships, course placement, and academic advising.

Armed Services Vocational Aptitude Battery (ASVAB)

Students in grades nine through twelve are provided the opportunity to take the ASVAB if he/she is interested. The ASVAB is a timed multi-aptitude test and is developed and maintained by the Department of Defense.

English Language Proficiency Assessment for the 21st Century (ELPA21)

Any student identified as an English Language Learner (ELL) in grades ninth through twelfth will complete this state-delivered assessment. The ELPA21 assessment measures a child's proficiency in the areas of reading, writing, speaking, listening, and understanding English. Students who demonstrate "Proficiency" are defined as the ability to communicate ideas, knowledge, and information using the English language.

Fastbridge

FastBridge is a comprehensive assessment solution that integrates Computer-Adaptive Testing (CAT) with Curriculum-Based Measures (CBM) to evaluate both academic progress and social-emotional learning. Serving as a universal screener and progress monitoring tool, FastBridge provides valuable data to support student growth and informed decision-making. It is administered to students receiving special education services for ongoing progress monitoring. This assessment is administered in the fall and spring.

IXL

Identified and targeted students in the high school have the opportunity to utilize IXL for personalized learning in Reading and Math. IXL allows students to progress through a variety of concepts at their own pace, with targeted skills aligned to our state standards. Teachers can monitor student performance, track progress, and make data-driven decisions to support individual learning needs through small group instruction or one-on-one support.

Measures of Academic Progress (MAP) Growth

All students in grades ninth and tenth complete computerized adaptive assessments in the area of reading and math. These assessments align with our Nebraska state standards. Student assessment results are in real-time, and assist with teachers being able to make informed decisions regarding a student's area of strength, as well as academic areas of weakness. The MAP assessment is administered in the fall, winter, and spring.

Plattsmouth High School Subject/Course Assessments

Throughout the school year, all students participate in assessments tailored to each subject and course. These assessments, designed by our high school teachers, ensure that students acquire the knowledge and skills outlined by Nebraska state standards. Additionally, they align with the Plattsmouth High School course curriculum, reflecting the essential learning objectives chosen by our educators.

Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT)

Students in grades tenth and eleventh who choose to participate may take the PSAT/NMSQT, a standardized test administered by the College Board in partnership with the National Merit Scholarship Corporation. The test serves as both a preparatory assessment for the SAT and a qualifying exam for the National Merit Scholarship Program. Scores from this exam help determine students' eligibility for National Merit recognition and scholarship opportunities.

Plattsmouth High School Subject/Course Assessments

Throughout the school year, all students participate in assessments tailored to each subject and course. These assessments, designed by our high school teachers, ensure that students acquire the knowledge and skills outlined by Nebraska state standards. Additionally, they align with the Plattsmouth Elementary Schools course curriculum, reflecting the essential learning objectives chosen by our educators.

High School Assessment System

Assessments are an essential tool for understanding each student's knowledge, skills, and mastery of standards across subject areas. Assessment is not just a test—it's an ongoing process that involves gathering, analyzing, and applying data to support instructional decisions and enhance student learning.

Plattsmouth High School utilizes a variety of assessments as part of our comprehensive instructional program:

Universal Screener Assessments

Plattsmouth High School utilizes the Measure of Academic Progress (MAP) as its universal screener, administering the assessment three times annually—in the fall, winter, and spring—to all ninth and tenth grade students in both reading and math. This data helps inform instruction and supports targeted interventions to promote student growth throughout the school year.

Diagnostic Assessments

Plattsmouth High School administers Fastbridge as a diagnostic assessment for identified students to provide targeted support in areas of academic deficiency. This tool helps pinpoint specific skill gaps, allowing educators to tailor interventions and instruction to better meet individual student needs.

Progress Monitoring

Progress monitoring is conducted regularly throughout the school year to assess how well students are responding to instruction and interventions. Frequency may vary—weekly, bi-weekly, or monthly—depending on student needs. For students receiving more intensive intervention, progress monitoring occurs more frequently. The data collected is used to guide instructional adjustments and determine next steps for support or enrichment. Our progress monitoring tool is *Fastbridge*.

Program Assessments

These assessments evaluate how students are progressing within specific intervention or enrichment programs. Examples can include IXL skill mastery and additional supplemental programming. They provide targeted feedback on how students are responding to the supports in place.

Outcome Assessments

Outcome assessments measure student performance at the end of an instructional period and help determine whether grade-level standards have been met. These results are used for school and district-level evaluation and reporting. Examples of outcome assessments include the ACT for students in grade eleven.

High School - Results of Data Gathered and Collected

Plattsmouth High School student achievement and behavioral data are essential components of our data collection efforts. It is critical that staff members understand the purpose and methods of data use to enhance overall instruction. This includes knowing which specific data sources to select and how these sources contribute to effective collaborative decision-making.

According to McIntosh & Goodman (2017, p. 36), “data used within an integrated MTSS model has five main purposes”:

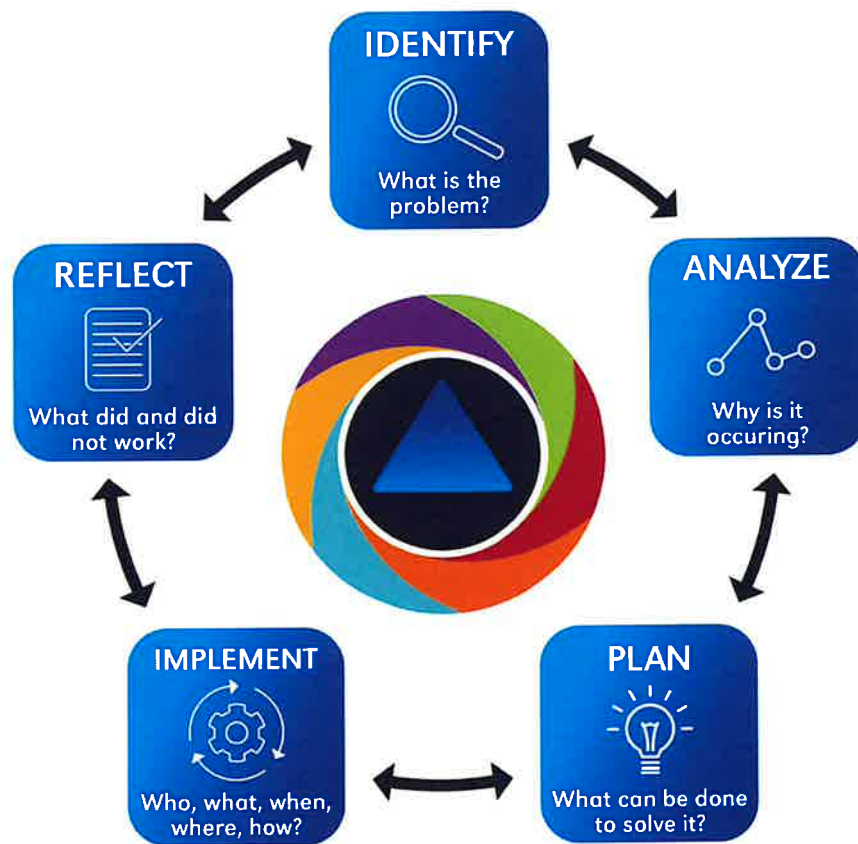
- To identify current practices and evaluate how well they are implemented through ongoing processes (e.g., audits of current practice, assessment fidelity)
- To identify students who require additional support (e.g., screening)
- To determine the most effective supports needed (e.g., at the school or building level)
- To monitor continuous student growth on a regular basis (e.g., formative assessments)
- To evaluate student outcomes on a broader scale (e.g., summative assessments)

To support informed instructional decisions, Plattsmouth High School has developed a Problem Solving Model that addresses academic, behavioral, and social-emotional concerns.

High School Problem Solving Model

Plattsmouth High has adopted the NeMTSS Problem Solving Model to address academic, behavioral, and social-emotional concerns. This model facilitates a systematic decision-making and problem-solving process where teams of teachers collaboratively examine data to guide instruction and interventions for individual students or groups.

As a cyclical process, the model encourages staff to brainstorm all available resources and positive factors that could support achieving the desired outcomes, as well as identify obstacles a student may be facing.



Problem Solving Team Guide

PST GUIDE

High School Decision Making Rules for Intervention - Reading, Math, Social-Emotional Behavior

Plattsmouth High School Decision Making Guide

Reading (9-12)

STEP ONE: Determine if a student falls below grade level expectations. Building administration, data coordinator, and ELA classroom teachers review scores that align with the Nebraska Department of Education approved assessment thresholds when making decisions about intervention. Consider multiple measures of performance including classroom performance, history of grades/needs, and multiple screening measures. Also consider if at least 80% of students are meeting grade level expectations.

	Fall	Winter	Spring
9th Grade Criteria			
MAP Growth Reading - from Grade 8 Universal Screener	Below RIT Score 209	Below RIT Score 212	Below RIT Score 213
Fastbridge aReading - Diagnostic	513	517	520
10th Grade Criteria			
Fastbridge aReading- Diagnostic	517	521	524

STEP TWO: For students who are below grade level expectations, complete diagnostic assessments and/or gather input regarding specific skill deficit(s) to target.

Skill information may be gathered from: Fastbridge and Quick Phonics Screener

STEP THREE: Set a measurable goal for the student.

STEP FOUR: Select intervention based on assessed student needs.

- Intervention information, baseline, and goal are logged

STEP FIVE: Once the intervention has been in place for 4-6 weeks, the grade level team will meet to review progress monitoring data which occurs every 2 weeks.

Data includes:

- Curriculum independent measure of broad skills within a particular content domain
- Intervention mastery check information - Progress monitoring from interventionists
- Classroom assessment information
- Additional information collected by interventionist and/or teacher

- Document decision/discussion to continue or change plan on the student's goal

We will meet as a grade level team throughout the year to discuss intervention status. The student is either:

(A) Meeting their goal and can be exited from the intervention cycle

(B) Making progress, but the intervention should continue

(C) Not on track, and it's time to rethink the strategies within the intervention plan

Plan for students who are not on track and the intervention needs to be adjusted:

- First, verify fidelity of intervention and at least 4 weeks of intervention
- In general, about 5 points below the goal line (or students not meeting their goal 80% of the time) indicates the intervention needs to be intensified or changed.
- Determining if there are barriers to the student's learning and instructional support may need to be considered.
- If not yet completed, consider diagnostic assessments to determine more specifics for skills to focus on during intervention
- [Ideas for Intensifying Interventions](#)

ACADEMIC EXIT CRITERIA: Plan for students who are meeting their goal:

It is appropriate to consider fading or ending intervention for students who have made sufficient improvement in performance. Factors to consider when making these decisions can include:

- Student must not have any scores falling below the RIT threshold data
- Student met individualized goal, placing them at a proficient level
- Student intervention has faded and progress monitoring data using FastBridge shows that students were able to maintain level of performance without intervention for a period of time (ex: 4-8 weeks). Student may need differentiation of instruction or strategies that can be provided within the general education setting

Plattsmouth High School Decision Making Guide
Math
(9-12)

STEP ONE: Determine if a student falls below grade level expectations. Building administration, classroom teachers, and interventionist review scores when making decisions about intervention. Consider multiple measures of performance including classroom performance, history of grades/needs, and multiple screening measures. Also consider if at least 80% of students are meeting grade level expectations.

	Fall	Winter	Spring
9th Grade Criteria			
Fastbridge aMath	210	212	214
10th Grade Criteria			
Fastbridge aMath	212	214	216

STEP TWO: For students who are below grade level expectations, complete diagnostic assessments and/or gather input regarding specific skill deficit(s) to target.

Skill information may be gathered from: IXL and Into Math Inventory, as needed

STEP THREE: Set a measurable goal for the student.

STEP FOUR: Select intervention based on assessed student needs.

Intervention information, baseline, and goal are logged

STEP FIVE: Once the intervention has been in place for 6-8 weeks, the grade level team will meet to review progress monitoring data. Progress monitoring will occur every 2 weeks using Fastbridge.

Data includes:

- Curriculum independent measure of broad skills within a particular content domain
- Intervention mastery check information - Progress monitoring from interventionists
- Classroom assessment information
- Additional information collected by interventionist and/or teacher
- Document decision/discussion to continue or change plan on the student's IRIP

We will meet as grade level teams throughout the year to discuss intervention status. The student is either:

(A) Meeting their goal and can be exited from the intervention cycle

(B) Making progress, but the intervention should continue

(C) Not on track, and it's time to rethink the strategies within the intervention plan

Plan for students who are not on track and the intervention needs to be adjusted:

- First, verify fidelity of intervention and at least 3 weeks of intervention
- In general, about 5 points below the goal line (or students not meeting their goal 80% of the time) indicates the intervention needs to be intensified or changed.
- Determining if there are barriers to the student's learning and instructional support may need to be considered.
- If not yet completed, consider diagnostic assessments to determine more specifics for skills to focus on during intervention
- [Ideas for Intensifying Interventions](#)

ACADEMIC EXIT CRITERIA: Plan for students who are meeting their goal:

It is appropriate to consider fading or ending intervention for students who have made sufficient improvement in performance. Factors to consider when making these decisions can include:

- Student met individualized goal, placing them at a proficient level
- Student intervention has been faded and progress monitoring data shows that student was able to maintain level of performance without intervention for a period of time (ex: 4-8 weeks)
- Student may need differentiation of instruction or strategies that can be provided within the general education setting

Plattsmouth Community High School Decision Making Guide
Social-Emotional Behavior
(9-12)

STEP ONE: Determine if a student falls under the “At-Risk” in the Universal Behavior Screen. Determine if the student rated themselves (2-12) in the “At-Risk” using mySAEBRS. Building administration, classroom teachers, and social workers review scores when making decisions about intervention. Consider multiple measures as noted below.

Universal Behavior Screen (SAEBRS) Results (K-12)			mySAEBRS (2-12)			SWIS/Infinite Campus Behavior Logs
	At-Risk	Not At-Risk		At-Risk	Not At-Risk	
Total Behavior	0-36	37-57	Total Behavior	0-34	35-60	• Number of Major Office Referrals (ODR) (>4) • Number of Staff/Classroom Managed Behavior Logs (>7)
Social	0-12	13-18	Social	0-12	13-18	
Academic	0-9	10-18	Academic	0-9	10-18	
Emotional	0-16	17-21	Emotional	0-10	11+	
Additional data to consider when discussing social-emotional behavioral needs: • Patterns/comments with staff • Nurse concerns (4 or more visits/home life) • Attendance • Threats to self • Current supports/history of supports						

Behavior Screener:

If the student scores themselves at risk on the MySAEBRS Screener and the teacher does not have concerns: Prior to the team meeting, teachers should have a brief, private check in conversation with the student about why they rated themselves that way and determine if there is a concern that needs more attention. Example: “I was looking at your survey you completed yesterday and noticed you said you feel sad and nervous often. I am always here to help you and wanted to ask you more about when you feel that way. Can you tell me more about that?” Some students will report something like: I clicked the wrong button, I didn't mean that; whereas others may tell you what makes them feel negatively and we can come up with a plan to support that student. Document in SWIS/Infinite Campus.

Social-Emotional Behavior Intervention Programs
Targeted Character Strong lessons/supports Check-In/Check-Out Small Group/Skill Groups Circle of Friends Short term 1:1 Mindfulness Groups Individualized Behavior Plans

BEHAVIOR EXIT CRITERIA - Plan for students who are meeting their goal

It is appropriate to consider fading or ending intervention for students who have made sufficient improvement in performance. Factors to consider when making these decisions can include:

- A student is meeting his/her goal 80% of the time.
- Fading of intervention (e.g. AM/PM feedback, meeting with student less often) and progress monitoring data shows that student was able to maintain level of performance without intervention
- *Student needs structure of individualized or small group intervention due to behavior or other extenuating circumstances*
- Student may need differentiation of instruction or strategies that can be provided within the general education setting



PCS Elementary MTSS Process

Revised June 2026

Plattsmouth Elementary Academic and Social-Emotional Behavior Process

Tier I – Core Instruction: District-Approved Curriculum and Instruction

Tier I focuses on high-quality, research-based instruction provided to all students by general education staff using the district-approved curriculum with fidelity. Instruction is differentiated to meet a variety of learning needs. Research suggests that approximately 80–85% of students will succeed with Tier I instruction alone. At this level, teachers align instruction to student readiness and integrate evidence-based strategies to support academic growth.

Tier II – Supplemental Targeted Support

Tier II supports approximately 10–15% of students who need additional academic or behavioral assistance beyond the core curriculum. This tier involves supplemental, targeted instruction delivered in small groups, using district-approved, research-based interventions. Students at this level are progress monitored regularly to ensure effectiveness. The Problem-Solving Model is utilized at this tier to identify and address specific learning concerns.

Tier III – Intensive, Individualized Intervention

Tier III is reserved for approximately 3–5% of students who do not make sufficient progress with Tier II interventions. These students require intensive, individualized support in addition to core instruction. Interventions are delivered by specialists and are closely monitored through frequent data collection to guide instruction and adjust strategies as needed.

Student Movement Through the Tiers

Student placement and movement within the MTSS tiers are driven by assessment data and collaborative team decisions. This ensures that each student receives the level of support they need based on their individual progress and response to instruction.

Plattsmouth Elementary School Curriculum and Instructional Materials

Plattsmouth Elementary Public Schools' teachers are provided research-based instructional materials to meet our state standards and its indicators. Each content area below provides information regarding the instructional materials that have been adopted by our district.

English/Language Arts -

Both the [*Houghton Mifflin Harcourt Into Reading*](#) program and the [*Really Great Reading*](#) phonics program play essential roles in supporting literacy development in our elementary classrooms. *Into Reading* provides a comprehensive, research-based English Language Arts curriculum for students in Kindergarten through fifth grade, focusing on key components such as phonics, phonemic awareness, vocabulary, comprehension, writing, grammar, and critical thinking. Teachers engage students through whole group instruction, small group activities, and one-on-one support while incorporating learning stations to promote reading and writing.

Complementing this program, [*Really Great Reading*](#) offers structured, multisensory phonics instruction designed to prevent and address decoding challenges. This program is implemented primarily in Kindergarten through second grade, with assessments conducted three times per year to track student progress. Select students in third and fourth grade also participate in these assessments as needed to ensure targeted intervention and support. Together, these programs provide a well-rounded approach to literacy instruction, fostering strong foundational reading skills for all students.

Handwriting -

Students receive direct instruction in handwriting through the [*Really Great Reading*](#) program, which supports manuscript writing in Kindergarten through second grade and cursive writing beginning in third grade. This research-based program incorporates multisensory strategies and structured approaches to develop early writing skills effectively. [*Really Great Reading*](#) aligns with best practices for handwriting instruction, ensuring that students receive developmentally appropriate lessons tailored to their learning styles. Teachers are equipped with high-quality materials to support students in building strong foundational writing skills, fostering confidence and fluency in both print and cursive handwriting.

Math -

The [*Houghton Mifflin Harcourt Into Math*](#) program is the core curriculum used by teachers in grades Kindergarten through fifth grade for mathematics instruction. This research-based program emphasizes grade-level core concepts while incorporating a scaffolded approach to support diverse learners. All students engage with essential mathematical domains, including number sense, algebra, geometry, and data analysis. Instruction is delivered through whole-group lessons, small-group activities, and one-on-one support to ensure individualized

learning. Students are provided dedicated instructional time to develop a deep understanding of mathematical concepts, enhance critical thinking, and apply problem-solving skills to real-world scenarios.

Science -

Houghton Mifflin Dimensions is the science curriculum used for students in Kindergarten through fifth grade. This program builds upon students' curiosity and understanding by encouraging them to predict, gather information, investigate, analyze data, and communicate their findings at a deeper level. Students in grades 3-5 engage in interactive, hands-on lessons that align with the 3-Dimensional approach to science learning. Through inquiry-based instruction, students develop critical thinking skills and a strong foundation in scientific concepts, fostering a deeper appreciation for the world around them.

Social Studies -

Students in Kindergarten through fourth grade use Social Studies Weekly as a primary resource for learning social studies. This curriculum covers key topics such as history, geography, economics, and civic standards in an engaging and developmentally appropriate format. Additionally, fourth-grade students utilize *Nebraska Adventures* to explore the history, geography, and culture of the state of Nebraska, fostering a deeper understanding of their local community and heritage.

Health and Social-Emotional Behavior-

Our health curriculum for students in grades Kindergarten through fourth grade is centered on physical, emotional, and social well being. Our curriculum materials include incorporating science, as well as Character Strong. Student health units are based on a hybrid approach using cross-curricular topics.

Art, Physical Education, and Music -

Students in grades Kindergarten through fourth grade participate in specials daily. This includes guidance, music, physical education, and music class. These classes meet on a rotation. Individual classes allow our students the opportunity to be exposed to a variety of skills, while focusing on each student's individuality and creative expression.

Art -

Students participating in art are taught with the national and state standards in mind. Students are exposed to a variety of media, techniques, and processes.

Music -

Our music education program is designed by our fine arts educators and aligns with the Nebraska Department of Education's approved state standards. Elementary music classes incorporate singing, movement, basic music theory, and playing a variety of rhythmic and melodic instruments. Students learn a diverse selection of songs aimed at fostering an appreciation for music while gaining an understanding of various cultures.

Physical Education -

Physical education for students in grades in Kindergarten - 4th are introduced to basic physical motion and exercise. Students are exposed to a variety of skills while simultaneously focusing on teamwork and good sportsmanship.

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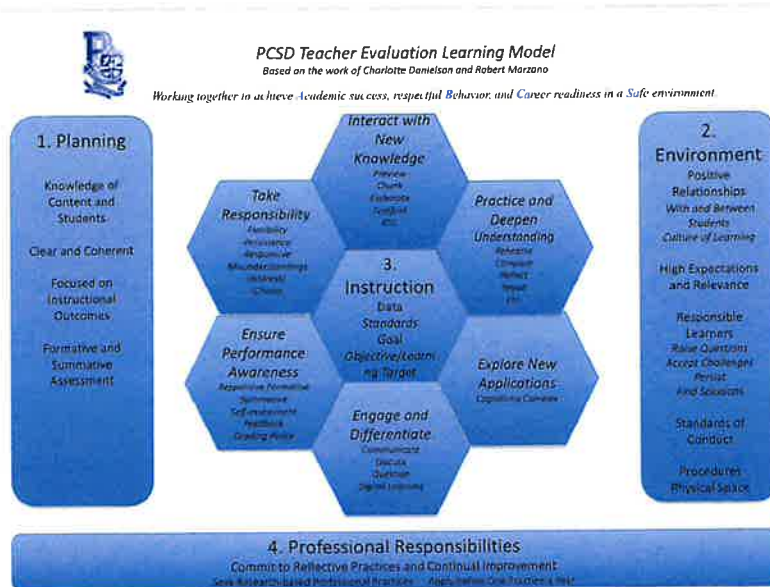
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Students participate in a variety of assessments throughout the school year, including benchmark screening, diagnostic tools, progress monitoring, and both formative and summative assessments. These data points inform instructional decisions and help identify student needs for support or enrichment.

PCSD Teacher Evaluation Learning Model

Effective teaching in Plattsmouth Community Schools involves intentional planning, delivery, reflection, and ongoing adjustment to meet student needs. We implement our PCSD Teacher Evaluation Learning Model, which supports high-quality instruction and data-informed decision-making to promote student growth and achievement.

- Professional learning and collaborative discussions aligned to instructional roles
- Structured support for mentor/mentee relationships
- Ongoing professional dialogue between teachers and administrators
- Integration into the certificated staff evaluation process, where building principals and/or the Director of Instructional Services review key instructional elements based on classroom observations, walkthroughs, and reflection to enhance teacher effectiveness and student outcomes



In every class, every day students will be engaged by:

- 1) Working with clear learning targets. (.50)
- 2) Having learning chunked, experiencing modeling, and working with exemplars. (.75)
- 3) Effectively rehearsing knowledge, skills, strategies, and processes. (.71)
- 4) Being involved in formative assessments that are used to enhance learning. (.90)

6

Elementary School Assessment System

Cognitive Aptitude Test (CogAT)

Students may qualify for our High Ability Learner (HAL) program based on multiple measures, including the CogAT assessment. The CogAT is a group-administered test that evaluates students' abilities in verbal, quantitative, and nonverbal reasoning. The results of this assessment help determine eligibility for the HAL program. Students in 3rd and 4th grade who meet the initial qualifications are selected for CogAT testing.

English Language Proficiency Assessment for the 21st Century (ELPA21)

Any student identified as an English Language Learner (EL) in grades Kindergarten through fifth will complete this state-administered assessment. The ELPA21 assessment evaluates a child's proficiency in reading, writing, speaking, listening, and comprehension of the English language. Students who achieve a designation of "Proficient" have demonstrated the ability to effectively communicate ideas, knowledge, and information in English.

Fastbridge

FastBridge is a comprehensive assessment solution that integrates Computer-Adaptive Testing (CAT) with Curriculum-Based Measures (CBM) to evaluate both academic progress and social-emotional learning. Serving as a universal screener and progress monitoring tool, FastBridge provides valuable data to support student growth and informed decision-making. It is administered to students in Kindergarten through second grade, with ongoing progress monitoring for those receiving interventions or special education services.

IXL

Students in Kindergarten through tenth grade utilize IXL for personalized learning in Reading and Math. IXL allows students to progress through a variety of concepts at their own pace, with targeted skills aligned to our state standards. Teachers can monitor student performance, track progress, and make data-driven decisions to support individual learning needs through small group instruction or one-on-one support.

Measures of Academic Progress (MAP) Growth

All students in grades 3rd and 4th take the NWEA MAP Growth which is a computerized adaptive assessment in both reading and math. These assessments align with Nebraska state standards and provide real-time results, allowing teachers to make informed decisions about each student's strengths and areas for growth. The MAP assessment is administered three

times a year—fall, winter, and spring—to track student progress and guide instructional strategies.

National Assessment of Educational (NAEP)

At times, select fourth-grade students in our district participate in the NAEP assessment, the largest ongoing and nationally representative measure of student achievement in core subjects. Mandated by Congress and first administered in 1969, NAEP provides a snapshot of student performance nationwide. Results are released as the Nation's Report Card; however, individual student and school results are not provided to districts. For more information about NAEP, please visit <http://www.education.ne.gov/naep>.

Nebraska Student Centered Assessment System (NSCAS) - State Summative Test

In March and April, students in third and fourth graders complete an online state assessment that measures their proficiency in Nebraska's College and Career Ready Standards for English Language Arts and Mathematics. These assessments provide valuable insight into student progress and help ensure alignment with state educational expectations.

Nebraska Student Centered Assessment System Alternate Assessment (NSCAS-AA)

In March and April, students in grades third and fourth with severe cognitive limitations complete the individually administered state alternate assessment. This assessment measures student achievement based on Nebraska's alternate state content standards in English Language Arts and Mathematics, providing essential data to support individualized instruction and learning goals.

Plattsmouth Elementary Subject/Course Assessments

Throughout the school year, all students participate in assessments tailored to each subject and course. These assessments, designed by our elementary teachers, ensure that students acquire the knowledge and skills outlined by Nebraska state standards. Additionally, they align with the Plattsmouth Elementary Schools course curriculum, reflecting the essential learning objectives chosen by our educators.

Quick Phonics Screener (QPS)

The Quick Phonics Screener (QPS) is a diagnostic assessment administered to selected students to identify specific and targeted areas of need in reading instruction. This screener evaluates students' phonics skills, including letter-sound correspondence, blending, decoding,

and multisyllabic word recognition. By analyzing student performance on the QPS, our teachers can identify skill gaps and tailor instruction to meet individual student needs. The results of the QPS guide small-group and one-on-one interventions, ensuring students receive focused support in their phonics development to build a strong foundation for reading success.

Really Great Reading

Really Great Reading provides high-quality, research-based reading instruction designed to prevent and address decoding difficulties for all students. These tools equip our teachers and interventionists with efficient, structured, and multisensory lessons to support student achievement and growth. Students in Kindergarten through second grade take the Really Great Reading assessment inventories three times per year (fall, winter, and spring). Select students in third and fourth grade also participate in these assessments as needed.

Elementary School Assessment System

Assessments are an essential tool for understanding each student's knowledge, skills, and mastery of standards across subject areas. Assessment is not just a test—it's an ongoing process that involves gathering, analyzing, and applying data to support instructional decisions and enhance student learning.

Plattsmouth Elementary utilizes a variety of assessments as part of our comprehensive instructional program:

Universal Screener Assessments

Plattsmouth Elementary administers *Fastbridge* for grades Kindergarten, 1st, and 2nd. We administer the *Measures of Academic Progress (MAP)* assessment. Both *Fastbridge* and *MAP* are administered to students at least three times per year—fall, winter, and spring. This screener provides a snapshot of a student's current achievement in relation to grade-level performance standards, helping educators identify instructional needs and monitor growth over time.

Diagnostic Assessments

Diagnostic assessments help identify individual student strengths and areas for improvement. These are typically administered one-on-one and inform instructional planning by pinpointing specific skill gaps or proficiencies. Examples include *Really Great Reading Inventory* or *Fastbridge* for reading and *Into Math Inventory* or *Fastbridge* for math.

Progress Monitoring

Progress monitoring is conducted regularly throughout the school year to assess how well students are responding to instruction and interventions. Frequency may vary—weekly, bi-weekly, or monthly—depending on student needs. For students receiving more intensive intervention, progress monitoring occurs more frequently. The data collected is used to guide instructional adjustments and determine next steps for support or enrichment. Our progress monitoring tool is *Fastbridge*.

Program Assessments

These assessments evaluate how students are progressing within specific intervention or enrichment programs. Examples can include IXL skill mastery, running records, and fluency checks. They provide targeted feedback on how students are responding to the supports in place.

Outcome Assessments

Outcome assessments measure student performance at the end of an instructional period and help determine whether grade-level standards have been met. These results are used for school and district-level evaluation and reporting. Examples of outcome assessments include the *Nebraska Student-Centered Assessment System (NSCAS)*.

Elementary - Results of Data Gathered and Collected

Plattsmouth Elementary Student achievement and behavioral data are essential components of our data collection efforts. It is critical that staff members understand the purpose and methods of data use to enhance overall instruction. This includes knowing which specific data sources to select and how these sources contribute to effective collaborative decision-making.

According to McIntosh & Goodman (2017, p. 36), “data used within an integrated MTSS model has five main purposes”:

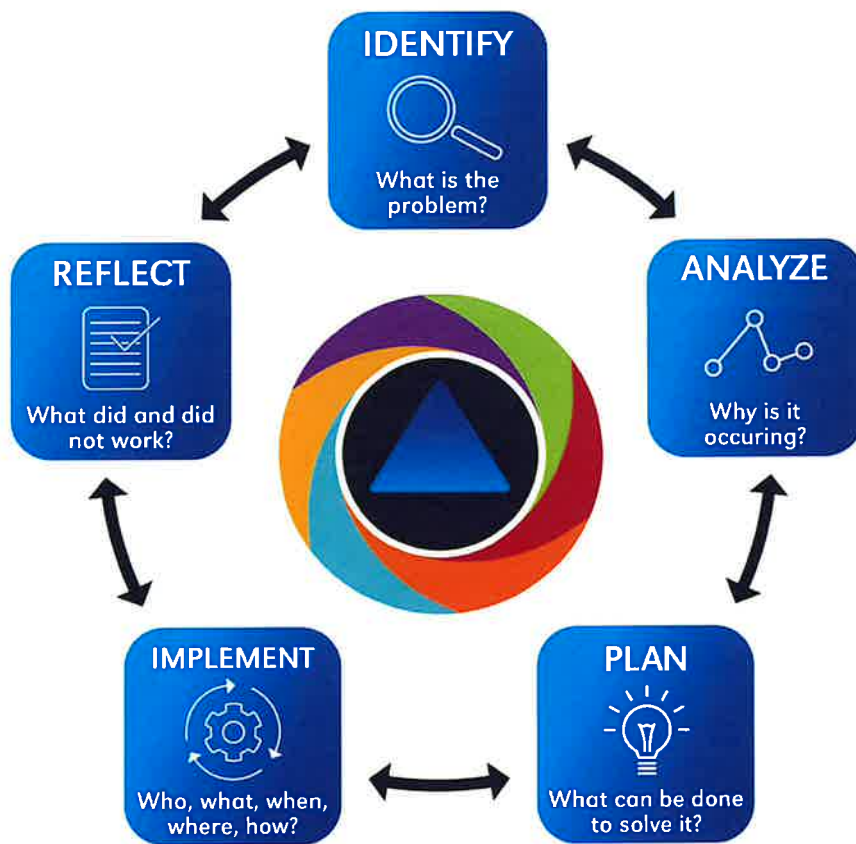
- To identify current practices and evaluate how well they are implemented through ongoing processes (e.g., audits of current practice, assessment fidelity)
- To identify students who require additional support (e.g., screening)
- To determine the most effective supports needed (e.g., at the school or building level)
- To monitor continuous student growth on a regular basis (e.g., formative assessments)
- To evaluate student outcomes on a broader scale (e.g., summative assessments)

To support informed instructional decisions, Plattsmouth Elementary has developed a Problem Solving Model that addresses academic, behavioral, and social-emotional concerns.

Elementary Problem Solving Model

Plattsmouth Elementary has adopted the NeMTSS Problem Solving Model to address academic, behavioral, and social-emotional concerns. This model facilitates a systematic decision-making and problem-solving process where teams of teachers collaboratively examine data to guide instruction and interventions for individual students or groups.

As a cyclical process, the model encourages staff to brainstorm all available resources and positive factors that could support achieving the desired outcomes, as well as identify obstacles a student may be facing.



PST GUIDE

Plattsmouth Elementary School
Universal Screening Assessment Administration
Reading

	Fall		Winter		Spring
Kindergarten Criteria	Type of Assessment		Type of Assessment		Type of Assessment
DIBELS	Letter Name Fluency Phonemic Segmentation Fluency Nonsense Word Fluency Word Reading Fluency		Letter Name Fluency Phonemic Segmentation Fluency Nonsense Word Fluency Word Reading Fluency		Letter Name Fluency Phonemic Segmentation Fluency Nonsense Word Fluency Word Reading Fluency
1st Grade Criteria					
DIBELS	Letter Name Fluency Phonemic Segmentation Fluency Nonsense Word Fluency Word Reading Fluency		Letter Name Fluency Phonemic Segmentation Fluency Nonsense Word Fluency Word Reading Fluency		Letter Name Fluency Phonemic Segmentation Fluency Nonsense Word Fluency Word Reading Fluency
2nd Grade Criteria					
DIBELS	Nonsense Word Fluency Word Reading Fluency Oral Reading Fluency Maze		Nonsense Word Fluency Word Reading Fluency Oral Reading Fluency Maze		Nonsense Word Fluency Word Reading Fluency Oral Reading Fluency Maze
3rd Grade Criteria					
DIBELS	Nonsense Word Fluency Word Reading Fluency Oral Reading Fluency Maze		Nonsense Word Fluency Word Reading Fluency Oral Reading Fluency Maze		Nonsense Word Fluency Word Reading Fluency Oral Reading Fluency Maze
4th Grade Criteria					
MAP Growth Reading	X		X		X

Plattsmouth Elementary School
Universal Screening Assessment Administration
Math

	Fall		Winter		Spring
Kindergarten Criteria	Type of Assessment		Type of Assessment		Type of Assessment
FastBridge earlyMath Composite	Number Identification Match Quantity Number Sequence		Number Identification Match Quantity Number Sequence		Number Identification Match Quantity Number Sequence
1st Grade Criteria					
FastBridge earlyMath Composite	Number Identification Number Sequence Decomposing		Number Identification Number Sequence Decomposing		Number Identification Number Sequence Decomposing
2nd Grade Criteria					
FastBridge aMath	X		X		X
FastBridge CBMmath	X		X		X
3rd Grade Criteria					
FastBridge aMath	X		X		X
FastBridge CBMmath	X		X		X
4th Grade Criteria					
MAP Growth Math	X		X		X

New ConstructionFacilities - Purpose

The Plattsmouth Community Schools Board of Education intends to provide proper school facilities. Decisions regarding such facilities will be guided by the following principles:

1. Facilities will be constructed to a systematic multi-year plan developed to support the District's educational programs.
2. Facilities will be designed to satisfy instructional goals.
3. Facilities will be constructed for long-term occupancy and low maintenance costs.
4. Facilities will be designed with community use in mind.
5. Facilities will be designed in accordance with contemporary engineering technology and architectural practice.

Date of Adoption: Jan. 9, 2006

Reviewed: Oct. 13, 2008, Oct. 12, 2009, Oct. 11, 2010, Oct. 10, 2011, Oct. 8, 2012, Nov. 11, 2013, Nov. 10, 2014, Oct. 12, 2015, Oct. 10, 2016, Oct. 9, 2017, Oct. 8, 2018, Oct. 14, 2019, Nov. 9, 2020, Dec. 13, 2021, Nov. 14, 2022, Nov. 13, 2023, Sep. 9, 2024, Nov. 11, 2024

NOTICE OF BUDGET HEARING AND BUDGET SUMMARY

Plattsmouth Community Schools (13-0001) in Cass County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 14th day of Sept., 2026 at 6:00 o'clock, , at 1912 Old Hwy. 34, Plattsmouth, NE 68048 for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget and to consider amendments relative thereto. The budget detail is available at the office of the Clerk/Secretary during regular business hours. For more information on statewide receipts and expenditures, and to compare cost per pupil and performance to other school districts, go to: <https://nep.education.ne.gov>

FUNDS	Actual Disbursements & Transfers	Actual/Estimated Disbursements & Transfers	Budgeted Disbursements & Transfers	Necessary Cash Reserve (4)	Total Available Resources Before Property Taxes (5)	Total Personal and Real Property Tax Requirement (7)
	2024-2025 (1)	2025-2026 (2)	2026-2027 (3)			
General	\$ 26,375,984.00	\$ 29,463,900.00	\$ 27,779,071.00	\$ -	\$ 15,512,263.00	\$ 12,390,715.00
Depreciation	\$ 144,923.00	\$ 54,077.00	\$ 26,217.00		\$ 26,217.00	
Employee Benefit	\$ 60,756.00	\$ 78,000.00	\$ 100,520.00	\$ -	\$ 100,520.00	
Contingency	\$ -	\$ -	\$ -		\$ -	
Activities	\$ 689,397.00	\$ 660,949.00	\$ 2,041,550.00	\$ -	\$ 2,041,550.00	
School Nutrition	\$ 1,125,481.00	\$ 914,082.00	\$ 918,705.00	\$ -	\$ 918,705.00	
Bond	\$ 965,316.00	\$ 962,416.00	\$ 2,744,289.00	\$ -	\$ 1,544,289.00	\$ 1,212,121.00
Special Building	\$ 213,426.00	\$ 698,426.00	\$ 1,234,831.00		\$ 694,831.00	\$ 545,455.00
Qualified Capital Purpose Undertaking	\$ 315,888.00	\$ 317,178.00	\$ 1,236,223.00	\$ -	\$ 868,723.00	\$ 371,212.00
Cooperative	\$ -	\$ -	\$ -	\$ -	\$ -	
Student Fee	\$ 21,093.00	\$ 12,794.00	\$ 74,200.00	\$ -	\$ 74,200.00	
	\$ -	\$ -	\$ -	\$ -	\$ -	
TOTALS	\$ 29,912,264.00	\$ 33,161,822.00	\$ 36,155,606.00	\$ -	\$ 21,781,298.00	\$ 14,519,503.00

	Bond Purposes	Non-Bond Purposes	Total
Breakdown of Property Tax	\$ 1,583,333.00	\$ 12,936,170.00	\$ 14,519,503.00

Notice of Special Hearing To Set Final Tax Request

Plattsmouth Community Schools (13-0001) in Cass County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Section 77-1632, that the governing body will meet on the 14th day of Sept., 2026 immediately following the budget hearing, at 1912 Old Hwy. 34, Plattsmouth, NE 68048 for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to setting the final tax request.

	2025-2026	2026-2027	Change
Property Valuations	1,199,939,223	1,238,571,413	3%

2025-2026 Budget Information

2026-2027 Budget Information

Fund	2025-2026 Operating Budget	2025-2026 Property Tax Request	2025 Tax Rate	Property Tax Rate (2025-2026 Request Divided By	2026-2027 Operating Budget	2026-2027 Proposed Property Tax Request	Proposed 2026 Tax Rate	Change in Tax Rate	Change in Operating Budget
General Fund	29,463,900.00	11,810,373.00	0.984248	0.953548	27,779,071.00	12,390,715.00	1.000404	2%	-6%
Bond Fund(s) K - 12	2,719,125.00	1,212,121.00	0.101015	0.097864	2,744,289.00	1,212,121.00	0.097864	-3%	1%
Bond Fund(s) K - 8			0.000000	0.000000			0.000000	#DIV/0!	0
Bond Fund(s) 9 - 12			0.000000	0.000000			0.000000	#DIV/0!	0
Bond Fund			0.000000	0.000000			0.000000	#DIV/0!	0
Special Building Fund	1,350,121.00	788,000.00	0.065670	0.063622	1,234,831.00	545,455.00	0.044039	-33%	-9%
Qualified Capital Purpose Undertaking Fund K - 12	1,154,676.00	287,879.00	0.023991	0.023243	1,236,223.00	371,212.00	0.029971	25%	7%
Qualified Capital Purpose Undertaking Fund K - 8			0.000000	0.000000			0.000000	#DIV/0!	0
Qualified Capital Purpose Undertaking Fund 9 - 12			0.000000	0.000000			0.000000	#DIV/0!	0
Total	34,687,822.00	14,098,373.00	1.174924	1.138277	32,994,414.00	14,519,503.00	1.172278	0%	-5%

RESOLUTION SETTING THE PROPERTY TAX REQUEST

RESOLUTION NO. _____

WHEREAS, Nebraska Revised Statute 77-1632 and 77-1633 provides that the Governing Body of Plattsmouth Community Schools passes by a majority vote a resolution or ordinance setting the tax request; and

WHEREAS, a special public hearing was held as required by law to hear and consider comments concerning the property tax request;

NOW, THEREFORE, the Governing Body of Plattsmouth Community Schools resolves that:

1. The 2026-2027 property tax request be set at:

General Fund:	\$ 12,390,715.00
Bond Fund:	\$ 1,212,121.00
Special Building Fund:	\$ 545,455.00
Qualified Capital Purpose	\$ 371,212.00
Undertaking Fund:	

2. The total assessed value of property differs from last year's total assessed value by 3.22 percent.
3. The tax rate which would levy the same amount of property taxes as last year, when multiplied by the new total assessed value of property would be 1.138277 per \$100 of assessed value.
4. Plattsmouth Community Schools proposes to adopt a property tax request that will cause its tax rate to be 1.172278 per \$100 of assessed value.
5. Based on the proposed property tax request and changes in other revenue, the total operating budget of Plattsmouth Community Schools will increase (decrease) last year's budget by 9.03 percent.
6. A copy of this resolution be certified and forwarded to the County Clerk on or before October 15, 2026.

Motion by _____, seconded by _____ to adopt Resolution # _____.

Voting yes were:

Voting no were:

Dated this _____ day of _____, 2026

Sale/Disposal Items

4 elementary school cafeteria tables in poor condition



Plattsmouth Community Schools
Materials Storage and Disposal Form

Working in partnership to ensure Academic Achievement, Responsible Behavior, and Civic Engagement

Building: High School

Staff Name: John Boeck

Material Type

- ☐ Professional Literature/Instructional Materials
- ☐ Student Literature/Instructional Materials
- ☐ Manipulatives/Kits
- ☐ Reference Materials
- ☐ Other (Please specify): PE / Basketball

Note: All old textbooks must be processed through the District Office and labeled using the "Used Textbook" form.

Request for Materials

- ☐ Store for Closed Classroom
- ☐ Store for Future Use
- ☒ Dispose
- ☐ Donate
- ☐ Other (Please specify): _____

Condition of Materials

- ☐ Great / Good
- ☐ Poor
- ☒ Very Old / Outdated Copyright

Quantity: 8 basketballs, 1 volleyball, 1 soccer ball, 1 football, 2 pickleballs

Staff Signature: JOHN BOECK

Administrator Approval: Jina Harry



Plattsmouth Community School District
Building –Level
Materials Storage/Disposal Form

Working in partnership to ensure Academic achievement, responsible Behavior and Civic engagement.

Name: Zach Schroeder

Grade level: District

Date: 9/9/26

Type: ☐ Professional literature
☐ Student literature
☐ Manipulatives/kits
☐ Reference materials
☒ Other (Please explain)

20 Promethean Smart Boards
~500 Dell Latitude 3380 Computers

Request:

☐ Store for closed classroom
☐ Store for future use
☐ Sell
☐ Donate
☒ Other (Please explain)

Technology Recycling with secure data destruction

Condition:

☐ Great/Good
☒ Poor
☐ Very old copyright

Quantity: 520



Plattsmouth Community School District Central Office
1912 Old Highway 34
Plattsmouth, NE 68048
Dr. Richard E. Hasty, Superintendent
Dr. Cherie Larson, Director of Instructional Services
Mrs. Amanda Wright, Special Education Administrator
Phone: (402) 296-3361 Fax: (402) 296-2667
www.pcsd.org

Working together to achieve Academic success, respectful Behavior, and Career readiness in a Safe environment.

1100C Request for Waiver of \$5,000,000 Comprehensive General Liability Insurance to Require a Minimum of \$1,000,000 Comprehensive General Liability Insurance

I, Roger Wehrman, certify that I am the head of the CCHS organization and the organization wishes to have the \$5,000,000 Comprehensive General Liability Insurance requirement waived with the understanding that our organization will provide a minimum of \$1,000,000 Comprehensive General Liability Insurance with PCS listed as an additional insured on the policy.

Initials

RAW 1. I agree that our organization will utilize facilities in a low-risk manner on a limited

basis (list the proposed dates of usage: November 5, 12, or 19) for the following purpose(s):

Cass County Historical Society Annual Meeting.

RAW 2. I agree to provide the District with written documentation of official non-profit status [501(c)(3) or equivalent], or evidence that the organization is in the process of obtaining such status, prior to use of facilities. I understand that information about obtaining 501(c)(3) status is available from the Internal Revenue Service <https://www.irs.gov/charities-and-nonprofits>.

I further agree that the request is being made of my own free will, based on the best interest of the organization, and I am not being unduly influenced by anyone from the District to meet the identified requirements. I understand that the fees for facilities use should be paid at the time of application. I will ensure all items are completed in a timely manner.

Roger Wehrman President
Name, Position

Signature

9/3/26
Date

Name, Position

Signature

Date



PLATTSMOUTH
EARLY CHILDHOOD

902 Main Street Plattsmouth, NE 68048
(402) 296-5250

Cass County Head Start
Juli Beck, Director



07CH012443

Head Start/Early Head Start Continuation Grant Application
For 01/01/2027 to 12/31/2027

Plattsmouth Community Schools/Cass County Head Start
Board of Education Approval

The Plattsmouth Early Childhood Board of Education approved the Head Start/Early Head Start Non-competing Continuation grant application for Fiscal Year 2027 at the Sept. 14th, 2026 at the Board of Education Meeting.

Annual Funding	Head Start	Early Head Start
Program Operations (4122)	\$1,163,251	\$182,062
Training and Technical Assistance (4120) T/TA	\$15,064	\$3,318
Total Funding		\$1,363,695

NonFederal Share (20% match)	\$294,579	\$46,885
Total With NFS: \$	\$1,472,894	\$234,420

Board of Education President

Date