

June Regular Meeting
Monday, June 9, 2025 6:00 PM
Administration Center

1. Call Meeting to Order - This regular meeting of the Plattsmouth Community Schools Board of Education is called to order on Monday, June 9, 2025, at 6:00 PM in the Plattsmouth Community Schools Administration Center Boardroom at 1912 Old Hwy. 34, Plattsmouth, NE.
2. Acknowledge Open Meetings Law posted on the wall in the boardroom.
3. Publication of Meeting - Notice of the meeting was published in the June 4, 2025, edition of The Daily Record and posted in the display case outside the administration center, at the Plattsmouth location of the U.S. Postal Service, and on the district website at www.pcsd.org.
4. Pledge of Allegiance
5. Roll Call: Foster, Gradoville, Harvey, Miller Pearson, Muller, Shuey, Timm, Winters, Woracek
6. Motion to excuse absences
7. Consent Agenda
 - 7.1. Agenda
 - 7.2. Minutes of the May Budget Hearing
 - 7.3. Minutes of the May Regular Meeting
 - 7.4. Treasurer's Report
 - 7.5. Review of the Control Budget
 - 7.6. Claim and transfer in the amount of: \$516,024.81
Prepays: \$10,238.80
 - 7.7. The administration recommends the hiring of elementary school teacher Ciara Caniglia effective with the 2025-2026 school year.
 - 7.8. The administration recommends the hiring of high school social studies teacher Kevin Hanlin effective with the 2025-2026 school year.

7.9. The administration recommends that middle school special education teacher Pam Osthus be released from her contract at the end of the 2025-2026 school year.

8. Public Forum: Reception of Delegates - For all meetings of the Board, individual speakers shall have up to 3 minutes to address the Board, and the Board shall hear up to 30 cumulative minutes of public comment. The Board may vote to modify these time limits when the Board deems appropriate. The President may implement other reasonable requirements for public comment consistent with the Open Meetings Act.

While the public forum is an opportunity for members of the public to speak during the meeting, there will not be back-and-forth discussions between members of the public and Board of Education members.

9. Elementary School Report
10. Operations Committee report
11. Finance Committee Report
12. Committee on American Civics Report
13. Negotiations Committee Report
14. Recess (approximately 5-10 minutes) at the discretion of the President
15. Celebrations of Excellence
 - 15.1. Congratulations to our PHS students, Mila Wehrbein and Finnley Henrichs, who represented PCS at the DECA International Career Development Conference (ICDC).
 - 15.2. Congratulations to our students who earned the Omaha World-Herald All Academic Program Honorable Mention recognition, including Daniel Barclay, Kayla Briggs, Lucy Alldredge, and Mila Wehrbein.
 - 15.3. Congratulations to our students who competed in the 2025 Nebraska School Activities Association (NSAA) Class B State Track Championship.

Girls:

Peyton Aughenbaugh - pole vault - 3rd place medal
Kayla Briggs - triple jump and long jump
Stella Campin - shot put - 7th place medal
Mila Wehrbein - 100m hurdles
Mallory Robbins - 1600m and 3200m

Boys:

Nathan Zac, Andrew Gimble, Daniel Barclay, Hunter Mazzulla - 4 X 800 (alternates - Nic Morgan and JD Meisinger)

Nathan Frederick - high jump

Hunter Mazzulla - 1600m

15.4. Congratulations to our girls and boys soccer players who earned Trailblazer All-Conference Recognition.

Girls:

1st team: Hailey Sanchez, Julia Sweeney

2nd team: Natalya Reinarz-Muller, Adline Shelton

Boys:

1st team: Micah Wehrbein (Honorary Captain), Logan Ksiazek

2nd team: Henri Sachse

Honorable Mention: Liam Ksiazek, Riley Moore

15.5. Congratulations to our PCS employees who reached various levels of service to our school district. These are cumulative years, and not necessarily consecutive years.

5 Years: Katie Bashus, Jill Bradney, John Campin, John Clark, Katie Graves, Carmen Hall, Lori Huebner, Ethan Scholting, Julia Spracklin, Riley Thomas, Matthew Timm, Teri Wehrbein, Kristin Young

10 Years: Homer Backer, Sara Barada, Mary Daisley, Brynn Jobman, Kasey Wipf, Chris Work, Amber Younker

15 Years: Mike Anderson, Stephanie Icenogle, Charlie Konkler, Deana Rader, William Wylie

20 Years: Mandi Crick, Richard Hasty, Ann Howell, Dan Oatman, Susan Peden-Knox, Shelley Quade, Marla Smith

25 Years: Colleen Ksiazek, Claude Michel

30 Years: Dee Hellbusch

Retirees: Cherie Larson (19 years), Brett Shuler (18 years), Jan Stanek (9 years)

15.6. Congratulations to our middle school social worker, Sara Barada, on earning the 2025 Nebraska School Social Worker of the Year recognition from the School

Social Work Association of Nebraska (SSWAN).

16. Administration Reports

- 16.1. Superintendent's Report
- 16.2. High School Principal's Report
- 16.3. Middle School Principal's Report
- 16.4. Elementary Principal's Report
- 16.5. Early Childhood/Head Start Report
- 16.6. Special Education Report

17. Action Items

- 17.1. Discuss, consider, and take all action to approve an early graduation request for Isabelle McGraw.
- 17.2. Discuss, consider, and take all action to approve an early graduation request for Hayden Foster.
- 17.3. Discuss, consider, and take all action to approve the first reading of 1310 Gifts (Operations Committee).
- 17.4. Discuss, consider, and take all action to approve the third reading of Policy Series 3000 Business Operations (Finance Committee).
- 17.5. Discuss, consider, and take all action to approve the second reading of Policy Series 9000 By-laws of the Board (Committee on American Civics).
- 17.6. Discuss, consider, and take all action to approve the first reading of school district annual policy updates from the Perry Law Firm.
- 17.7. Discuss, consider, and take all action to approve the final reading of two policies in the annual update from the Perry Law Firm.
- 17.8. Discuss, consider, and take all action to rescind two policy items (5001 Student Admission Forms and 6410 Combined District and Title I Parent and Family Engagement Policy) as recommended in the annual update from the Perry Law Firm.
- 17.9. Discuss, consider, and take all action to approve the Plattsmouth American Legion Baseball Teams to use the PHS turf baseball field for a youth baseball camp

from 10:00 AM to 11:30 AM on June 24, 25, and 26.

- 17.10. Discuss, consider, and take all action authorizing the superintendent to sell or dispose of unused, outdated, or non-working equipment noted in the attachment.
- 17.11. Discuss, consider, and take all action to approve a speech-language services agreement with FTV LLC DBA Speech With Miss E, LLC from Aug. 7, 2025, to May 22, 2026.
- 17.12. Discuss, consider, and take all action to approve a speech-language services agreement with Bloom to Grow, LLC, subcontracting Darien Myers-Krommenhoek from June 2, 2025, to May 22, 2026.
- 17.13. Discuss, consider, and take all action to approve a speech-language therapy services agreement with Bloom to Growth Therapy Services, LCC, subcontracting Makenzie Michael from Aug. 18, 2025, to May 22, 2026.
- 17.14. Discuss, consider, and take all action to approve a speech-language therapy services agreement with Donna Moss from Aug. 8, 2025, to May 23, 2026.
- 17.15. Discuss, consider, and take all action to approve a special education and student services agreement with Educational Service Unit 3 from Aug. 1, 2025, to July 31, 2026.
- 17.16. Discuss, consider, and take all action to approve the 2025-2026 PLUS Center Parent/Student Handbook.
- 17.17. Discuss, consider, and take all action to approve a proposal for the removal and replacement of the elementary school retaining wall and adjacent sidewalk from _____ in the amount of \$ _____.
- 17.18. Discuss, consider, and take all action to approve an athletic training services addendum between PCS and Witte Physical Therapy, PC for the period of Aug. 12, 2025 to Aug. 11, 2026.

18. Announcements

- 18.1. Next meeting: 6:00 PM on Mon., July 14, 2025

19. ADJOURNMENT

20. *Closed Session: If, during the course of the meeting, discussion of any items on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meeting Act.

21. *Sequence of Agenda: The sequence of the agenda topics is subject to change at the discretion of the board.

Budget Hearing
Monday, May 12, 2025 5:45 PM
Administration Center Board Room
1912 Old Hwy. 34
Plattsmouth, NE 68048

1. Call Meeting to Order-Acknowledge Open Meetings Law
President Harvey called the budget hearing to order at 5:46 PM.
2. Publication of Meeting - Notice of the meeting was published in the May 5, 2025 edition of The Daily Record and posted in the display case outside the administration center, at the Plattsmouth location of the U.S. Postal Service, and on the district website at www.pcsd.org.
3. Pledge of Allegiance – President Havey led the Pledge of Allegiance.
4. Roll Call: Foster, Gradoville, Harvey, Miller Pearson, Muller, Shuey, Timm, Winters, Woracek - Foster and Muller were absent.
5. Public Forum/Reception of Delegates - No one addressed the Board.
6. Presentation of the Amended 2024-2025 Budget – Dr. Hasty reviewed the 2024-2025 Amended Budget. President Harvey opened the hearing for public input at 5:52 PM. No one addressed the Board. President Harvey closed the hearing at 5:52 PM.
7. Adjournment - President Harvey adjourned the meeting at 5:53 PM.

Chairperson

Superintendent

May Regular Meeting
Monday, May 12, 2025 6:00 PM
Plattsmouth Community Schools
Administration Center

**Subject to approval at the next regularly
scheduled Board meeting.*

1. Call Meeting to Order - This regular meeting of the Plattsmouth Community Schools Board of Education is called to order on Monday, May 12, 2025, at 6:00 PM in the Plattsmouth Community Schools Administration Center Boardroom at 1912 Old Hwy. 34, Plattsmouth, NE.

Harvey called the meeting to order at 6:00 PM.

2. Acknowledge Open Meetings Law posted on the wall in the boardroom.

3. Publication of Meeting - Notice of the meeting was published in the May 8, 2025 edition of The Daily Record and posted in the display case outside the administration center, at the Plattsmouth location of the U.S. Postal Service, and on the district website at www.pcsd.org.

4. Pledge of Allegiance

Pledge was completed during the previous budget meeting.

5. Roll Call: Foster, Gradoville, Harvey, Miller Pearson, Muller, Shuey, Timm, Winters, Woracek

Foster and Muller were absent. Muller entered at 6:05 PM.

6. Motion to excuse absences

Motion by Winters and seconded by Miller Pearson. Motion passed 7-0.

7. Consent Agenda

Motion to approve. Motion by Winters and seconded by Shuey. Motion passed 7-0.

7.1. Agenda

7.2. Minutes of the April Regular Meeting

7.3. Treasurer's Report

7.4. Review of the Control Budget

7.5. Claim and transfer in the amount of: \$442,253.16

Prepays: \$15,446.26

7.6. The administration recommends the hiring of Danni Stoddard as an early childhood inclusive teacher effective with the 2025-2026 school year.

7.7. The administration recommends that elementary school teacher Mike Anderson be released from his contract, effective at the end of the 2024-2025 contract year.

7.8. The administration recommends that high school social studies teacher Brett Shuler be released from his contract effective May 31, 2025.

7.9. The administration recommends the hiring of Jillian Wilson as an elementary school teacher effective with the 2025-2026 school year.

8. Public Forum: Reception of Delegates - For all meetings of the Board, individual speakers shall have up to 3 minutes to address the Board, and the Board shall hear up to 30 cumulative minutes of public comment. The Board may vote to modify these time limits when the Board deems appropriate. The President may implement other reasonable requirements for public comment consistent with the Open Meetings Act.

While the public forum is an opportunity for members of the public to speak during the meeting, there will not be back-and-forth discussions between members of the public and Board of Education members.

No one addressed the board.

9. Early Childhood Report

Juli Beck and Melinda Zimmerer provided an update on the Early Childhood Center.

10. Operations Committee report

Winters provided an update regarding the recent committee meeting.

11. Finance Committee Report

Timm provided an update regarding the recent committee meeting.

12. Committee on American Civics Report

Shuey provided an update regarding the recent committee meeting.

13. Negotiations Committee Report

No update provided on the Negotiations Committee.

14. Recess (approximately 5-10 minutes) at the discretion of the President

15. Celebrations of Excellence

15.1. Congratulations to our students who earned Winter 2024-2025 Nebraska School Activities Association (NSAA) and Nebraska Chiropractic Physicians Association (NCPA) Academic All-State recognition, as noted below.

Boys Basketball: Rylee Johnson, Logan Ksiazek

Girls Basketball: Kayla Briggs, Mila Wehrbein

Speech: Lucy Alldredge, Alden McKnight

Wrestling: Odin Anschutz, Jack Laney

Girls Wrestling: Symantha Cherek, Riley Pletka

15.2. Congratulations to PHS senior Averí Winters. She plans to continue her academic and basketball career at Central Community College.

15.3. Congratulations to Alden McKnight for earning 4th place in Action Photography at the Nebraska School Activities Association (NSAA) Class B State Journalism Championship.

15.4. Congratulations to Joshua VanBilliard for earning 3rd place in Auto Tech at the 2025 SkillsUSA State Leadership and Skills Championships.

15.5. Congratulations to our PHS Unified Volleyball team for earning 1st place at the Special Olympics Volleyball Tournament at Gretna High School.

15.6. Congratulations to our six PHS students who earned their Certified Nursing Assistant (CNA) certification through the Methodist College of Nursing, including Justine Villamonte, Peyton Aughenbaugh, Reygen Beckwith, Addison Morehead, Addison Aughenbaugh, and Brianna McGee.

15.7. Congratulations to our PHS students who earned vocal music and instrumental music recognition at the NSAA District Music Contest in Wahoo.

Concert Band - I (one of 3 to get a superior!)

Jazz Band - I

Percussion Ensemble - I

Lucy Clarinet Solo - I

Donavan Trumpet Solo - II

Madeleine Alto Solo - II

Bailey Flute Solo - I

Evelyn Trombone Solo - I

Ayana Alto Solo - II

Kindall Clarinet Solo - II

Simon Bassoon Solo - II

Emma & Madeleine Duet - II

Andrew & Savanna Duet - II

Clarinet Quartet - I

Greg Piano Solo - I

Josh & Cole Snare Duet - I (Perfect Score!)

Cole McManigal and Joshua Hudson received the outstanding performance of the day award for the percussion room. Percussion Ensemble received the runner-up to that award as the Honorable Mention performance of the day in the percussion room. Huge congratulations to our percussion students for this huge achievement.

ENSEMBLES:

Bella Voce earned a 1+ - receiving Perfect Scores from all three judges! They were also the only Women's Choir to earn a 1+!

Varsity Choir earned a 2 - just one point away from a 1 rating!

SOLOISTS:

Lucy Alldredge - 1

Sophia Alldredge - 1

Talia Badell - 1

Maddison Danner - 2

Lilyanna Guthner - 1 (Perfect Score!)

Gregory Hampshire - 1

Dairian Phillipson - 1

Dodani Rivera - 1

Elizabeth Sanchez - 1

Jaxon Sharp - 1

Ava Thornton - 1

Simon Thompson - 1

15.8. Congratulations to our PHS students who earned recognition at the All Conference Art Show. Kristyn Holman-Quello won Best in Show (highest award, only one awarded) and Outstanding Artist - Plattsmouth. Bobby Walz earned 2nd place in the Black and White Category.

16. Administration Reports

16.1. Superintendent's Report

16.2. High School Principal's Report

16.3. Middle School Principal's Report

16.4. Elementary Principal's Report

16.5. Early Childhood/Head Start Report

16.6. Special Education Report

16.7. Instructional Services Report

17. Action Items

17.1. Discuss, consider, and take all action to approve an early graduation request for Alyssa Rubida.

17.2. Discuss, consider, and take all action to approve an early graduation request for Carter Adkins.

17.3. Discuss, consider, and take all action to approve an early graduation request for Brianna McGee.

17.4. Discuss, consider, and take all action to approve an early graduation request for Kinslea Lamb.

17.5. Discuss, consider, and take all action to approve an early graduation request for Anna Claire Brink.

17.6. Discuss, consider, and take all action to approve an early graduation request for Jackson Whitney.

17.7. Discuss, consider, and take all action to approve an early graduation request for Landon Weible.

17.8. Discuss, consider, and take all action to approve an early graduation request for Cadin Shelton.

17.9. Discuss, consider, and take all action to approve an early graduation request for Dallas Pilgrim.

17.10. Discuss, consider, and take all action to approve an early graduation request for Hunter Pierce.

17.11. Discuss, consider, and take all action to approve an early graduation request for Olivia Payton.

17.12. Discuss, consider, and take all action to approve an early graduation request for Addison Morehead.

17.13. Discuss, consider, and take all action to approve an early graduation request for Alyssa Keyser.

17.14. Discuss, consider, and take all action to approve an early graduation request for Curtis Hoyt.

17.15. Discuss, consider, and take all action to approve an early graduation request for Kameryn Heim.

17.16. Discuss, consider, and take all action to approve an early graduation request for Hayden Foster.

Motion to table.

17.17. Discuss, consider, and take all action to approve an early graduation request for Kaiden Ford.

17.18. Discuss, consider, and take all action to approve an early graduation request for Kayleigh Crump.

Motion to approve items 17.1 through 17.18, except for 17.16. Motion by Muller and seconded by Miller Pearson. Motion passed 8-0.

17.19. Discuss, consider, and take all action to approve the second reading of Policy Series 3000 Business Operations (Finance Committee).

Motion to approve. This motion, made by Muller and seconded by Harvey. Motion passed 8-0.

17.20. Discuss, consider, and take all action to approve the final reading of Policy Series 5000 Students (Committee on American Civics).

Motion to approve. This motion, made by Shuey and seconded by Gradoville. Motion passed 8-0.

17.21. Discuss, consider, and take all action to approve the final reading of 6800 Internet Safety and Acceptable Use.

Motion to approve. This motion, made by Miller Pearson and seconded by Muller. Motion passed 8-0.

17.22. Discuss, consider, and take all action to approve the first reading of Policy Series 9000 By-laws of the Board (Committee on American Civics).

Motion to approve. This motion, made by Gradoville and seconded by Miller Pearson. Motion passed 8-0.

17.23. Discuss, consider, and take all action to approve the Plattsmouth American Legion Baseball Teams to use the PHS turf baseball field for games from May through July of 2025.

Motion to approve. This motion, made by Winters and seconded by Shuey. Motion passed 8-0.

17.24. Discuss, consider, and take all action to approve the Plattsmouth Harvest Festival (PHF) using Plattsmouth High School (auditorium, commons, and gallery) for the coronation and related activities on Sept. 3 and 4, 2025, including a fee waiver per option #2 in Policy 1100 and an insurance waiver from \$5,000,000 to \$1,000,000 General Liability Insurance.

Motion to approve. This motion, made by Muller and seconded by Winters. Motion passed 8-0.

17.25. Discuss, consider, and take all action to approve the curriculum disposal request for the removal of outdated or non-working equipment.

Motion to approve. This motion, made by Muller and seconded by Miller Pearson. Motion passed 8-0.

17.26. Discuss, consider, and take all action to approve a Show Choir/Jazz Band request for a trip to Kansas City, MO on June 6, 2025.

Motion to approve. This motion, made by Winters and seconded by Shuey. Motion passed 8-0.

17.27. Discuss, consider, and take all action to approve a HS Volleyball request for a trip to the University of Kansas in Lawrence, KS from July 14 to 16, 2025.

Motion to approve. This motion, made by Miller Pearson and seconded by Muller. Motion passed 8-0.

17.28. Discuss, consider, and take all action to approve ESU#3's contract for Supplemental Services Driver's Education for the 2025-2026 school year.

Motion to approve. This motion, made by Miller Pearson and seconded by Gradoville. Motion passed 8-0.

17.29. Discuss, consider, and take all action to approve the 2024-2025 PCS Amended Budget.

Motion to approve. This motion, made by Timm and seconded by Miller Pearson. Motion passed 8-0.

17.30. Discuss, consider, and take all action to approve the 2025-2026 PCS Budget Efficiency Plan.

Motion to approve. This motion, made by Miller Pearson and seconded by Harvey. Motion passed 7-1, Muller opposed.

18. Announcements

18.1. Next meeting: 6:00 PM on Mon., June 9, 2025

19. ADJOURNMENT

Motion to adjourn at 7:31 PM. This motion by Miller Pearson and seconded by Gradoville, Passed 8-0.

20. *Closed Session: If, during the course of the meeting, discussion of any items on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meeting Act.

21. *Sequence of Agenda: The sequence of the agenda topics is subject to change at the discretion of the board.

Chairperson

Superintendent

CASS COUNTY SCHOOL DISTRICT #1
1912 OLD HIGHWAY 34
PLATTSMOUTH NE 68048-5676

Portfolio Summary

Total Portfolio Value

\$1,270,773.77

1 Month Ago	\$1,228,214.71
1 Year Ago	\$1,233,918.40
3 Years Ago	\$1,242,405.13
5 Years Ago	\$1,202,288.28

2025 Purpose, Inclusion and Citizenship Report: "Serving Deeply"

At Edward Jones, we're fueled by our purpose: to partner for positive impact to improve the lives of our clients and colleagues, and together, better our communities and society. Learn how we're investing in tools, resources and capabilities that enable us to make a greater impact by downloading our 2025 Purpose, Inclusion and Citizenship Report, "Serving Deeply," at edwardjones.com/servingdeeply.

Already saving in a 529 plan?

Consider adding money over the summer months - either as a one-time contribution or by increasing automatic monthly contributions. Remember, in addition to the account owner, anyone can contribute to a 529 account. This includes grandparents, family friends, parents, and others, regardless of their income. To learn more about the benefits of a 529 plan, contact your financial advisor.

Overview of Accounts

Accounts	Account Holder	Account Number	Value 1 Year Ago	Current Value
Association Account Select	Cass County School District #1	693-12506-1-4	\$33,590.95	\$36,270.30
Association Account Advisory Solutions Fund Model	Cass County School District #1	693-19740-1-5	\$1,200,327.45	\$1,234,503.47
Total Accounts			\$1,233,918.40	\$1,270,773.77

Although account information is provided on this page, it does not guarantee an actual statement was produced. Refer to your account statement for the exact registration and more specific details regarding each account.

Important disclosures; such as Statement of Financial Condition, Conditions that Govern Your Account, Account Safety, Errors, Complaints, Withholding, Free Credit Balance, Fair Market Value or Terminology; relating to your account(s) are available on the last page of this package or at www.edwardjones.com/statementdisclosures.

Cass County School District #1

Consolidating accounts can simplify your life

By consolidating all your accounts, even those outside Edward Jones, you and your financial advisor can have a more streamlined view of your financial picture. This can make it easier to see your progress toward your goals - not to mention reduce your number of statements and tax forms. Ask your financial advisor about account consolidation today.

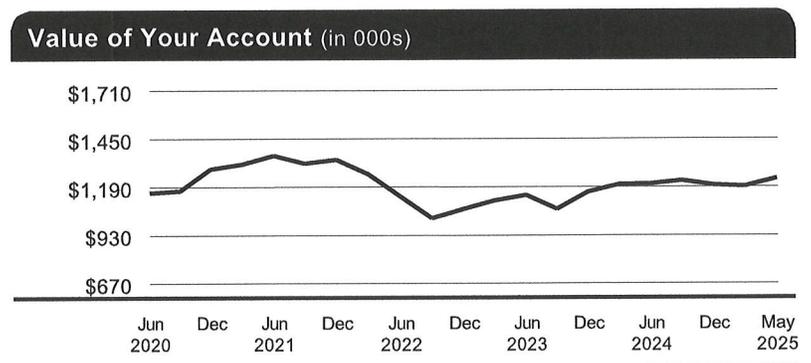
Association - Advisory Solutions Fund Model

Portfolio Objective - Account: Balanced Growth and Income

For more information about the Advisory Solutions program go to www.edwardjones.com/advisorybrochures.

Advisory Solutions Quarterly Performance Reports (QPR) - We identified an error to your Advisory Solutions Fee on page 7 of your QPR for Q3 2024 and Q1 2025. For an accurate display of Advisory Solutions Fees please refer to your account statements. Please contact your financial advisor if you have any questions. We apologize for this inconvenience.

Account Value	
\$1,234,503.47	
1 Month Ago	\$1,193,262.67
1 Year Ago	\$1,200,327.45
3 Years Ago	\$1,198,084.85
5 Years Ago	\$1,164,997.91



Value Summary		
	This Period	This Year
Beginning Value	\$1,193,262.67	\$1,199,721.94
Assets Added to Account	0.00	0.00
Assets Withdrawn from Account	0.00	0.00
Fees and Charges	-864.31	-4,461.30
Change In Value	42,105.11	39,242.83
Ending Value	\$1,234,503.47	

For more information regarding the Value Summary section, please visit www.edwardjones.com/mystatementguide.



Do Not Use For Account Transactions
PO BOX 3009
MONROE, WI 53566-8309

PLATTSMOUTH COMMUNITY SCHOOL
1912 OLD HIGHWAY 34
PLATTSMOUTH NE 68048-5676

May 31, 2025, monthly transaction statement
View your statements online at vanguard.com.

Vanguard Personal Investor

877-662-7447

**We've recently made changes to our statements.
You may notice that some information previously
included no longer appears on your statement.
For the most up-to-date information and status
of your account, visit Vanguard.com or download
our mobile app.**

Assets listed in this statement are held by Vanguard Brokerage Services® (VBS), a division of Vanguard Marketing Corporation (VMC), member FINRA and SIPC. Summary data are provided solely as a service and are for informational purposes only.

Statement overview

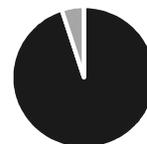
\$1,142,168.29

Total value of all accounts as of May 31, 2025

Accounts	Value on 04/30/2025	Value on 05/31/2025
Plattsmouth Community School		
Organization brokerage account	\$1,084,116.17	\$1,142,168.29

Brokerage assets are held by Vanguard Brokerage (VBS), a division of Vanguard Marketing Corporation (VMC). Any bank sweep balances are held by program banks and are not cash balances held by VBS. Vanguard funds not held through your VBS Account are held by The Vanguard Group, Inc. (VGI). 529 assets are held by Ascensus Broker Dealer Services LLC.

Asset mix



	Value on 05/31/2025
95.7% Stocks	\$1,093,431.57
0.0% Fixed Income	0.00
4.3% Short-term reserves	48,736.72
0.0% Other	0.00

\$1,142,168.29

Your percentages are based on your holdings as of the prior month-end. Recalculated values are included. See Disclosures for more information.

Organization brokerage account—XXXX6980
 Plattsmouth Community School

Vanguard Personal Investor
 877-662-7447

Account overview

\$1,142,168.29

Total account value as of May 31, 2025

Year-to-date income

Taxable income	\$20,718.73
Nontaxable income	0.00
Total	\$20,718.73

Balances and holdings for Vanguard Brokerage Account—XXXX6980

To get the latest cost basis information, log in online and navigate to Portfolio > Cost Basis. For advised clients, click 'All Accounts' to navigate to Portfolio > Cost Basis. Alternatively, you can call Vanguard.

Your securities are held in your cash account, unless otherwise noted. This section only shows securities that were held in the account at the end of the time period indicated.

Sweep program

Name	Quantity	Price on 05/31/2025	Balance on 04/30/2025	Balance on 05/31/2025
VANGUARD FEDERAL MONEY MARKET FUND 7-day SEC Yield: 4.21%	48,736.7200	\$1.00	\$48,562.91	\$48,736.72
Total Sweep Balance			\$48,562.91	\$48,736.72

Organization brokerage account—XXXX6980
 Plattsmouth Community School

Vanguard Personal Investor
 877-662-7447

Balances and holdings for Vanguard Brokerage Account—XXXX6980 continued

ETFs

Symbol	Name	Quantity	Price on 05/31/2025	Balance on 04/30/2025	Balance on 05/31/2025
AMLP	ALERIAN MLP ETF	3,841.3184	\$47.7700	\$181,662.50	\$183,499.77
SDY	SPDR SERIES TRUST S&P DIVIDEND ETF	879.0710	134.7000	115,193.46	118,410.86
				\$296,855.96	\$301,910.63

Stocks

Symbol	Name	Quantity	Price on 05/31/2025	Balance on 04/30/2025	Balance on 05/31/2025
ASML	ASML HOLDING NV NY REGISTRY SHS NEW 2012	206.1210	\$736.7700	\$137,346.55	\$151,863.76
BX	BLACKSTONE INC	4,282.6590	138.7600	560,237.30	594,261.76
RHP	RYMAN HOSPITALITY PPTYS INC	467.4640	97.1100	41,113.45	45,395.42
				\$738,697.30	\$791,520.94

Account activity for Vanguard Brokerage Account—XXXX6980

This section shows transactions that have settled by May 30, 2025.

Income summary

	Dividends	Interest	Tax-exempt interest	Short-term capital gains	Long-term capital gains	Other income
May	\$8,249.92	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Year-to-date	20,718.73	0.00	0.00	0.00	0.00	0.00

Organization brokerage account—XXXX6980
 Plattsmouth Community School

Vanguard Personal Investor

877-662-7447

Account activity for Vanguard Brokerage Account – XXXX6980 continued

Completed transactions

Settlement date	Trade date	Symbol	Name	Transaction type	Account type	Quantity	Price	Commissions & fees	Amount
05/05	05/05	BX	BLACKSTONE INC	Dividend	-	-	-	-	\$3,955.82
05/05	05/05	BX	BLACKSTONE INC	Reinvestment	Cash	29.0920	\$135.9740	-	-3,955.82
05/06	05/06	ASML	ASML HOLDING NV NY REGISTRY SHS NEW 2012	Dividend	-	-	-	-	429.80
05/06	05/06	ASML	ASML HOLDING NV NY REGISTRY SHS NEW 2012	Reinvestment	Cash	0.5370	680.7750	-	-365.33
05/06	05/06	ASML	FRGN-W/H @ SOURCE ASML HLDG NV NYRS NEW	Foreign Tax Withheld	-	-	-	-	-64.47
05/19	05/19	AMPL	ALERIAN MLP ETF	Dividend	-	-	-	-	3,690.49
05/19	05/19	AMPL	ALERIAN MLP ETF	Reinvestment	Cash	75.5120	48.8730	-	-3,690.49
05/30	05/30	-	VANGUARD FEDERAL MONEY MARKET FUND	Dividend	-	-	-	-	173.81
05/30	05/30	-	VANGUARD FEDERAL MONEY MARKET FUND	Reinvestment	-	-	-	-	-173.81

If you had an adjustment to a dividend or interest payment from a previous month, the monthly amount shown under the Income Summary section of your brokerage statement may be overstated.

Disclosures

For our brokerage clients

Brokerage assets are held by Vanguard Brokerage Services (VBS), a division of Vanguard Marketing Corporation, member FINRA and SIPC. Any bank sweep balances are held by program banks and are not cash balances held by VBS. Vanguard funds not held through your VBS account are held by The Vanguard Group, Inc. and are not protected by SIPC.

I. General information and key terms

Advice. Vanguard Brokerage Services provides point-in-time recommendations for certain brokerage products, accounts and services, and relating to account transfers and rollovers. However, unless Vanguard Brokerage Services affirmatively states that it is making a recommendation, it is not providing a recommendation. Vanguard Brokerage Services doesn't provide tax or legal advisory services and no one associated with Vanguard Brokerage Services is authorized to render such advice.

Direct Participation Program (DPP) and Real Estate Investment Trust (REIT). DPP and REIT securities are generally illiquid. The value of the security will be different than its purchase price. Any estimated value on your statement may not be realized when you seek to liquidate the security.

Financial statement. A Vanguard Brokerage financial statement is available for your inspection at any time upon request to Vanguard Brokerage Services.

Free credit balance. Any free credit balance carried for your account represents funds payable on demand, which, although properly accounted for on Vanguard Brokerage's books of record, aren't segregated and may be used in the conduct of its business to the extent permitted by law. Your settlement fund may be liquidated upon your request and the proceeds remitted to you.

Dividend reinvestment. When reinvesting dividends of eligible stocks, ETFs, and closed-end funds, Vanguard Brokerage Services combines cash distributions from the accounts of all clients who have requested reinvestment in the same security, and then uses that combined total to purchase additional shares of the security in the open market. The new shares are divided proportionately among the clients' accounts, in whole and fractional shares rounded to three decimal places. If the total purchase can't be completed in one trade, clients will receive shares purchased at the weighted average price paid by Vanguard Brokerage Services. Participants in our free dividend reinvestment program should refer to the "Completed transactions" area of the "Account activity for Vanguard Brokerage Account" section of their Vanguard statements for details of transaction history and dates.

For dividend reinvestment of mutual funds held in your brokerage account, the instructions are provided to the fund and the "settlement date" and "trade date" on your statement will generally represent the day the transaction is entered in your account record. Call Vanguard Brokerage Services with any questions.

Reporting brokerage account discrepancies. Promptly report in writing any inaccuracies or discrepancies in your Vanguard Brokerage account (including unauthorized trading) to Vanguard Brokerage Services. Any oral communication must be confirmed in writing to further protect your rights, including your rights under the Securities Investor Protection Act.

Margin accounts. If you maintain a margin account, this is a combined statement of your general account and a special memorandum account maintained for you under Regulation T issued by the Board of Governors of the Federal Reserve System. The permanent record of the separate account as required by Regulation T is available for your inspection upon request to Vanguard Brokerage Services. All securities must be held in your margin account. Note that purchases of open-end mutual funds and Vanguard ETFs® will settle in your cash account and after 30 days be moved into your margin account.

Money market fund transactions. Vanguard Brokerage Services may elect to send a monthly statement, in lieu of an immediate confirmation, for transactions executed pursuant to a periodic plan or an investment company plan, or executed in shares of any open-end registered money market mutual fund.

Orphaned fractional share transactions. Vanguard Brokerage Services may elect to send a monthly statement, in lieu of an immediate confirmation, for transactions executed to liquidate orphaned fractional share positions. Orphaned fractional share positions are fractional share positions held without a corresponding whole share position. Liquidations of these positions are executed by Vanguard Brokerage Services on a principal basis at the previous day's closing price, and the proceeds are credited to your account. No transaction fee is charged.

Open orders. A good-till-canceled (GTC) order will remain in effect for 60 calendar days after the business day on which the order was placed. If the 60th day falls during a weekend or on a holiday, the order will be canceled on the next business day before the markets open. GTC orders are automatically entered on a "do not reduce" (DNR) basis. The limit price won't be adjusted when a stock goes "ex-dividend." Orders for securities undergoing corporate actions such as, but not limited to, stock splits, stock dividends, special cash dividends, and spin-offs may be canceled before the market opening on the ex-dividend date of the corporate action. You must maintain records of all open orders. Be sure to review your open GTC orders periodically.

Option accounts. Information regarding commissions and charges related to the execution of an options transaction is provided in the transaction confirmation sent to you at the time of the transaction. These are also available upon request. You should advise us promptly of any changes in your investment objectives or financial situation.

Tax information. After year-end, Vanguard Brokerage Services is required to provide tax information to the IRS and other governmental authorities. At that time, you'll receive necessary information on the annual tax information statement; use that statement to prepare your tax filings. Note that certain types of assets typically need corrected tax forms.

Trade execution. Vanguard Brokerage Services may have acted as principal, agent, or both in the placement of trades for your account. Details are provided upon request to Vanguard Brokerage Services.

Average pricing. If average price transaction is indicated on this statement, details regarding the actual execution prices are available upon request to Vanguard Brokerage Services.

When issued. A short form of "when, as, and if issued." The term indicates a conditional transaction in a security authorized for issuance but not as yet actually issued. All "when issued" transactions are on an "if" basis, to be settled if and when the actual security is issued.

II. Portfolio holdings

The net market value of the securities in your account, including short positions, is reflected in this statement on a trade-date basis at the close of the statement period. The market prices have been obtained from quotation services that we believe to be reliable; however, we can't guarantee their accuracy. Securities for which a price isn't available are marked "—" and are omitted from the total. Prices listed reflect quotations on the statement date. Current prices are listed to help you track your account and aren't suitable for tax purposes. Account balances provided on the statement are displayed in short-form using only two decimal places.

Please logon to your account at Vanguard.com to review your account balances. Accrued interest represents interest earned but not yet received. Fund data on vanguard.com is generally updated mid-month. Depending on when you log on, there may be a difference between the asset mix shown on your statement and the data shown online. There also may be a difference between your fund's actual asset allocation and its target allocation. For more information about your fund's target allocation, go to vanguard.com.

Estimated values on statements. Vanguard Brokerage Services relies on external vendors to provide estimated, periodic valuation and market-price information for securities listed in your account statement. From time to time, this information isn't available or isn't received in time for posting to your account statement. In this case, the valuation or market price on your statement is marked "-" and the security hasn't been valued for purposes of calculating account totals. For owners of auction-rate securities: If an estimated valuation is provided on your account statement for auction-rate securities, please note that due to market illiquidity, you may not be able to sell the security at or near the estimated valuation listed on your account statement.

Asset mix for some funds recalculated by Vanguard. If the "Asset mix" section of your "Statement overview" page has a footnote that reads "Recalculated values are included," the asset allocation breakdown of particular funds within your portfolio among stocks, bonds, and short-term reserves has been calculated using long positions, margin credit or debit balances; short positions have been excluded. Certain funds employ trading strategies, such as risk hedging, short selling, and use of leverage and derivatives, that could result in significant short positions that can't be displayed using a standard asset allocation pie chart. Exclusion of these short positions may have a significant impact on the "Asset mix" pie chart. For more information about the strategies or holdings of a particular fund, see the fund's prospectus.

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<u>Vendor Name</u>		<u>Vendor Description</u>	<u>Amount</u>
Checking	1		
Checking	1	Fund: 01 GENERAL	
3 ARE ONE, INC		ADVERTIZING	628.67
ACTION BATTERIES UNLIMITED INC		SUPPLIES	94.62
ADKINS, MEREDITH		SLP CONTRACTOR	6,662.00
AGRIVISION GROUP LLC		SERVICE/SUPPLIES	9.00
AMAZON CAPITAL SERVICES INC		SUPPLIES	5,255.47
BASHUS, KATIE		REIMBURSEMENT FOR TUITION	1,642.50
BLACKWELL, KATHRYN		MILEAGE REIMBURSEMENT	823.20
BLOOM TO GROW THERAPY SERVICES, LLC		CONTRACTED SERVICES	9,213.75
BOMGAARS		SUPPLIES	308.67
BORN TO RUN LLC		SERVICE	3,682.00
CANON FINANCIAL SERVICES, INC		COPIER LEASES	1,726.38
CAPITAL BUSINESS SYSTEMS INC		COPIER SUPPLIES/SERVICE	4,386.42
CARL DIETZ CONSULTING		BUSINESS MANAGER CONSULTANT	5,000.00
CHARTER COMMUNICATIONS HOLDING COMPANY LLC		SERVICE	36.02
CITY OF PLATTSMOUTH		WATER & SEWER	4,220.24
COUNCIL BLUFFS WINNELSON		SUPPLIES	60.00
CRICK, RYAN		MUSIC ACCOMPANIST SERVICES	430.00
DATA DOCUMENTS LLC		SUPPLIES	170.93
DIAMOND VOGEL INC		SUPPLIES	353.93
DIGGINS, JUSTIN		MILEAGE REIMBURSEMENT	662.20
DORITY, MICAH		REIMBURSEMENT	1,095.00
DUECHTING, CYNTHIA		LEP SERVICES	3,408.96
EDU HEALTHCARE, LLC		NURSE	2,380.95
EDUCATIONAL SERVICE UNIT #3		SERVICE	62,830.08
FASTENAL COMPANY		SUPPLIES	4,773.95
FIBER PLATFORM LLC		EDUC VIDEO BUNDLE	627.71
FIREGUARD INC		SUPPLIES/SERVICE	2,110.25

<u>Vendor Name</u>	<u>Vendor Description</u>	<u>Amount</u>
FIRST STUDENT INC	TRANSPORTATION	82,551.90
GOODWILL INDUSTRIES INC	WORK EXPERIENCE TUITION	2,250.00
GRAVES, CATHERINE		547.50
HEARTLAND FAMILY SERVICE	TUITION	8,622.39
HENRY-HOBSCHEIDT MOTORS, INC	SALES/SERVICE	411.02
HOME DEPOT U.S.A. D/B/A HOME DEPOT PRO	SUPPLIES	2,259.97
HOUSE ENTERPRISES, INC, DBA DAYBREAK		7,442.84
JOHANSEN, LAURA	NUTRITION SERVICES	162.00
JUST FOR KIDS THERAPY INC	SERVICES	19,385.25
LANGFELDT OVERHEAD DOOR INC	SERVICE	1,718.10
LASURE, ELIZABETH	TUITION REIMBURSEMENT	1,642.50
MATHESON TRI-GAS INC	SUPPLIES	176.70
MENARDS BELLEVUE	SUPPLIES	49.40
MILL CREEK AUTO PARTS, INC.	AUTO PARTS	90.97
MOSS, DONNA	SPEECH LANGUAGE SERVICES	10,287.00
MULLENAX AUTO SUPPLY	SUPPLIES	401.09
NCECBVI	VISION SERVICES	5,500.00
NEBRASKA AIR FILTER INC	FURNACE FILTERS	1,287.87
NEBRASKA COUNCIL OF SCHOOL ADMINISTRATORS	REGISTRATIONS/DUES	225.00
NEBRASKA PUBLIC POWER DISTRICT	ELECTRICITY	10,332.58
NEBRASKA SAFETY CENTER	DRIVER TRAINING	225.00
OMAHA PUBLIC POWER DISTRICT	UPS/SERVICE	45.80
OMAHA WINLECTRIC CO	SUPPLIES	420.47
ONE SOURCE THE BACKGROUND CHECK COMPANY	SERVICE	174.00
PERRY, GUTHERY, HAASE & GESSFORD PC LLO	SERVICES	1,155.60
PINC PROFESSIONAL INTERPRETER AND TRANSLATOR LLC	INTERPRETER	181.20
PIONEER ATHLETICS	FIELD STRIPER	335.70
PRESENCELEARNING, INC	SPED CONTRACT	8,643.00

<u>Vendor Name</u>	<u>Vendor Description</u>	<u>Amount</u>
PRIME COMMUNICATIONS	REPAIRS	94,590.07
PRIME HOME DEVELOPMENTAL DISABILITIES SERVICES INC	SERVICES	9,188.09
PROFESSIONAL HEATING AND AIR	SERVICE	26,070.00
PROFESSIONAL LOCK AND SAFE LLC	SERVICES	102.00
PSYCHEMEDICS CORPORATION	SERVICE/SUPPLIES	1,773.00
QUADIENT FINANCE USA INC	POSTAGE	50.12
QUALITY SIGNS	SIGNS	946.50
SAPP BROS INC	SUPPLIES/SERVICE	85.00
SCHWEITZER, JANEL		547.50
SHRED IT US JV LLC	SHREDDING	171.01
STA ROMANA, AMYRALENE	MILEAGE TO PARENTS	56.00
STAUB - MULLER, LACEY	MILEAGE REIMBURSEMENT	1,760.92
STEIN, NICHOLAS	REIMBURSEMENT	99.99
UNIVERSITY OF NEBRASKA - KEARNEY	REGISTRATION	547.50
US BANK NA	FUEL PURCHASES	1,012.84
VERIZON WIRELESS	CELL SERVICE	528.82
VISION SERVICE PLAN INSURANCE COMPANY	EMPLOYEE BENEFIT	9.22
WARGA, STEVE	ADVERTISING	117.00
WASTE MANAGEMENT OF NEBRASKA INC	TRASH SERVICE	2,239.73
WINDSTREAM	TELEPHONE SERVICE	5,777.34
WITTE PHYSICAL THERAPY	SERVICES/SUPPLIES	2,458.33
Fund Total:		437,248.73
Checking	1 Fund: 06 CAFETERIA	
AMAZON CAPITAL SERVICES INC	SUPPLIES	139.32
CONESTOGA SCHOOLS	LUNCHES	1,185.18
HILAND DAIRY FOODS COMPANY LLC	DAIRY PRODUCTS	1,391.45
PLATTSMOUTH HEADSTART		9,167.73
ROTELLA'S ITALIAN BAKERY INC	BREAD	779.14
SHOWALTER, MICHAEL	LUNCH ACCOUNT REIMBURSEMENT	73.30

<u>Vendor Name</u>	<u>Vendor Description</u>	<u>Amount</u>
SYSCO LINCOLN	SUPPLIES	20,167.13
TAYLORMADE CO	SUPPLIES	1,500.00
WATER WALKERS INC	SUPPLIER	4,161.00

Fund Total: 38,564.25
Checking Account Total: 475,812.98

<u>Checking</u>	3			
Checking	3	Fund: 05	ACTIVITY FUND	
6 4 FUN LLC		ADMISSION		6,329.94
A A CAFETERIA		MEALS/SNACKS		80.00
ACCELERATED GRAPHX LLC		SUPPLIES		2,181.88
AMAZON CAPITAL SERVICES INC		SUPPLIES		926.40
AWARDS UNLIMITED		MEDALS		13.40
BROWN FLORAL & CREATIONS		FLOWERS		777.45
CAMPIN, NIKOLE		REIMBURSEMENT		199.57
COUNTY OF BURT SCHOOL DISTRICT 1		SCHOOL		400.00
CROSSROADS PERCUSSION/CROSSROADS INDOOR		BAND VENDOR		2,250.00
FIRST STUDENT INC		TRANSPORTATION		375.37
FOLLETT CONTENT SOLUTIONS LLC		SUPPLIES		1,148.29
GRAY, RICKY		SERVICE/SUPPLIES		727.00
HAUFF MID-AMERICA SPORTS INC		SUPPLIES		8,208.00
HUSKER WOMEN'S BASKETBALL CAMPS, LLC		WOMENS BASKETBALL CAMPS		395.00
HY-VEE STORES		FUEL/SUPPLIES		240.00
INSTRUMENTALIST AWARDS LLC		SUPPLIES		168.00
JONES T-SHIRTS, INC.		SUPPLIES		1,459.97
MAKE A WISH FOUNDATION				4,000.00
MENARDS BELLEVUE		SUPPLIES		209.09
NEBRASKA CITY HIGH SCHOOL		ENTRY FEE		54.00
NEBRASKA COACHES ASSOCIATION		REGISTRATION		770.00
NEBRASKA FCCLA		REGISTRATIONS		60.00
NEBRASKA SCHOOL ACTIV. ASSOC.				1,685.00

<u>Vendor Name</u>	<u>Vendor Description</u>	<u>Amount</u>
NEBRASKA UMPIRES ASSOCIATION	REGISTRATION	160.00
NORTHWEST PUBLIC SCHOOLS		120.00
QUALITY INN AND CONF CENTER	HOTEL ACCOMMODATIONS	2,772.00
SLEEPLESS FROM SEATTLE		550.00
STOSKOPF, REBECCA	REIMBURSEMENT	94.17
TEAM FITZ GRAPHICS, LLC	SIGNS	44.00
TRANSFER EXPRESS INC	SUPPLIES	15.00
UNIVERSAL CHEER ASSOCIATION		985.00
UNIVERSITY OF NEBRASKA BIG RED BUSINESS CENTER		470.00
VARSIITY SPIRIT FASHIONS	SUPPLIES	518.30

Fund Total:	38,386.83
Checking Account Total:	38,386.83

<u>Vendor Name</u>		<u>Vendor Description</u>	<u>Amount</u>	
<u>Checking</u>	1			
Checking	1	Fund: 01 GENERAL		
FIRST NATIONAL BANK OF OMAHA		EXPENSES	10.69	
US BANK NATIONAL ASSOCIATION		CREDIT CARD	3,748.27	
			Fund Total:	3,758.96
<u>Checking</u>	1	Fund: 06 CAFETERIA		
US BANK NATIONAL ASSOCIATION		CREDIT CARD	192.75	
			Fund Total:	192.75
			Checking Account Total:	3,951.71
<u>Checking</u>	3			
Checking	3	Fund: 05 ACTIVITY FUND		
US BANK NATIONAL ASSOCIATION		CREDIT CARD	6,287.09	
			Fund Total:	6,287.09
			Checking Account Total:	6,287.09

<u>Vendor Name</u>		<u>Vendor Description</u>	<u>Amount</u>
<u>Checking</u>	3		
Checking	3	Fund: 05 ACTIVITY FUND	
CONCORDIA UNIVERSITY		TUITION REIMBURSEMENT	525.00
OMAHA SPORTS ACADEMY		ADMISSION/SUPPLIES	750.00
SYRACUSE SCHOOL DISTRICT #27		ENTRY FEES	550.00
		Fund Total:	1,825.00
		Checking Account Total:	1,825.00

Fund: 01 GENERAL

Account Number	Description	Revised Budget	During Month	To Date	% of Budget	Budget Balance
01 1100	TAXED LEVIED BY SCHOOL DISTRICT	10,500,000.00	2,698,275.58	7,644,331.84	72.80	2,855,668.16
01 1115	CARLINE TAXES	7,000.00	6,546.40	7,302.88	104.33	(302.88)
01 1120	PUBLIC POWER DIST SALES TAX	165,000.00	0.00	172,654.31	104.64	(7,654.31)
01 1125	MOTOR VEHICLE TAX	850,000.00	86,923.63	789,029.52	92.83	60,970.48
01 1370	PRESCHOOL TUITION	95,000.00	4,923.25	90,517.50	95.28	4,482.50
01 1510	INTEREST ON INVESTMENTS	5,000.00	15,184.07	89,078.09	1,781.56	(84,078.09)
01 1510 0003	INTEREST ON INVESTMENTS/HD ST	0.00	2.84	38.85	0.00	(38.85)
01 1510 0004	INTEREST ON INVESTMENTS/HD ST	1,000.00	0.00	0.00	0.00	1,000.00
01 1800	REVENUE FR COMM SERVICE/GED/BDA	0.00	0.00	0.00	0.00	0.00
01 1910	RENTAL OF SCHOOL FACILITIES/PROPERTY	5,000.00	945.00	985.00	19.70	4,015.00
01 1911	LOCAL LICENSE FEES	1,000.00	0.00	0.00	0.00	1,000.00
01 1920	CONTRIB FR PRIVATE SOURCES	0.00	0.00	0.00	0.00	0.00
01 1921	CITY POLICE COURT FINES	5,000.00	0.00	27,788.95	555.78	(22,788.95)
01 1990	MISCELLANEOUS LOCAL REVENUE	6,000.00	0.00	4,475.00	74.58	1,525.00
01 1990 0003	MISC LOCAL REVENUE/HD ST	0.00	0.00	0.00	0.00	0.00
01 1990 0004	MISCELLANEOUS LOCAL REVENUE/HD ST	0.00	0.00	0.00	0.00	0.00
Subtotal: 1000		11,640,000.00	2,812,800.77	8,826,201.94	75.83	2,813,798.06
01 2110	COUNTY FINE & LICENSE FEES	120,000.00	13,851.78	73,911.26	61.59	46,088.74
01 2210	ESU RECEIPTS	1,500.00	0.00	0.00	0.00	1,500.00
Subtotal: 2000		121,500.00	13,851.78	73,911.26	60.83	47,588.74
01 3110	STATE AID TO DISTRICTS	4,285,688.00	428,569.00	3,857,121.00	90.00	428,567.00
01 3120	SPECIAL ED PROGRAMS	2,800,000.00	0.00	1,910,237.00	68.22	889,763.00
01 3125	SPECIAL ED TRANSPORTATION	95,000.00	177,007.00	177,007.00	186.32	(82,007.00)
01 3130	HOMESTEAD EXEMPTION	450,000.00	106,539.50	315,860.63	70.19	134,139.37
01 3131	PROPERTY TAX CREDIT	600,000.00	1,723,589.55	3,448,847.98	574.81	(2,848,847.98)
01 3134	RAILROAD TAX/PUBLIC SERVICE ENTITIES	1,000.00	0.00	0.00	0.00	1,000.00
01 3155	RULE 4 TEXTBOOK LOAN	1,000.00	0.00	0.00	0.00	1,000.00
01 3165	PRESCHOOL FLEX FUNDING	5,000.00	0.00	0.00	0.00	5,000.00
01 3166	SCHOOL AGE FLEX	100,000.00	0.00	0.00	0.00	100,000.00
01 3175	ABE/STATE GRANT	500.00	0.00	0.00	0.00	500.00
01 3180	PRO-RATA MOTOR VEHICLE	25,000.00	0.00	19,305.83	77.22	5,694.17
01 3400	STATE APPORTIONMENT	250,000.00	0.00	553,521.26	221.41	(303,521.26)
01 3535	HIGH ABILITY LEARNERS	10,000.00	0.00	11,392.00	113.92	(1,392.00)
01 3540	STATE EARLY CHILDHOOD GRANT	50,000.00	0.00	50,392.00	100.78	(392.00)
01 3541	BIRTH TO 3 ENDOWMENT	70,000.00	0.00	65,139.00	93.06	4,861.00
01 3551	CAREER EDUCATION	0.00	0.00	0.00	0.00	0.00
01 3575	NEBR INNOVATION GRANT	0.00	0.00	0.00	0.00	0.00
01 3599	STATE REIMBURSEMENT SCHOOL SAFETY	0.00	0.00	0.00	0.00	0.00
01 3990	OTHER STATE SOURCES	10,000.00	0.00	13,938.50	139.39	(3,938.50)
Subtotal: 3000		8,753,188.00	2,435,705.05	10,422,762.20	119.07	(1,669,574.20)
01 4105	USF - E RATE	0.00	0.00	0.00	0.00	0.00
01 4305	IMPACT AID PL 874	0.00	0.00	0.00	0.00	0.00
01 4307	AMERICAN INDIAN EDUCATION	0.00	0.00	0.00	0.00	0.00
01 4309 0003	HEAD START	800,000.00	153,415.45	1,274,567.88	159.32	(474,567.88)
01 4309 0004	HEAD START	400,000.00	0.00	0.00	0.00	400,000.00
01 4421	IDEA PART-B ARP - BIRTH THROUGH AGE 21	50,000.00	0.00	0.00	0.00	50,000.00
01 4505	TITLE I ESEA	200,000.00	0.00	202,530.00	101.27	(2,530.00)
01 4506	TITLE I ACCOUNTABILITY	0.00	0.00	0.00	0.00	0.00
01 4509	TITLE II PART A	50,000.00	0.00	38,909.00	77.82	11,091.00
01 4512	IDEA POVERTY/BASE	5,000.00	0.00	0.00	0.00	5,000.00
01 4515	IDEA PART B SUPPLEMENTAL	0.00	0.00	0.00	0.00	0.00
01 4516	IDEA PART B (619) PRESCHOOL	20,000.00	0.00	21,448.00	107.24	(1,448.00)
01 4518	IDEA BASE AND E/P	190,000.00	0.00	358,917.00	188.90	(168,917.00)
01 4519	IDEA PART B E/POVERTY	0.00	0.00	0.00	0.00	0.00

Fund: 01 GENERAL

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
01 4521	IDEA NON PUBLIC	5,000.00	0.00	38,834.00	776.68	(33,834.00)
01 4524	ROTC REIMBURSEMENT FROM DOD	10,000.00	8,839.75	80,568.25	805.68	(70,568.25)
01 4525	PERKINS REVISION GRANT	25,000.00	0.00	0.00	0.00	25,000.00
01 4529	ADULT BASIC EDUCATION	0.00	0.00	0.00	0.00	0.00
01 4530	OTHER FEDERAL RECEIPTS	130,000.00	0.00	0.00	0.00	130,000.00
01 4531	21ST CENTURY LEARNING GRANT/MS	5,000.00	0.00	0.00	0.00	5,000.00
01 4701	CENTRAL NEB ROBOTICS GRANT	5,000.00	0.00	0.00	0.00	5,000.00
01 4708	MEDICAID IN PUBLIC SCHOOLS	50,000.00	0.00	36,974.28	73.95	13,025.72
01 4709	MEDICAID ADM ACTIVITIES	15,000.00	0.00	8,872.18	59.15	6,127.82
01 4969	TITLE IV STUDENT SUPPORT	10,000.00	0.00	21,393.00	213.93	(11,393.00)
01 4993	ARP HCY	0.00	0.00	1,000.00	0.00	(1,000.00)
01 4994	ARP HCY	0.00	0.00	5,461.00	0.00	(5,461.00)
01 4995	PRESIDENTIAL DISASTER AID/ESSERS	0.00	0.00	0.00	0.00	0.00
01 4997	ESSER II	5,000.00	0.00	0.00	0.00	5,000.00
01 4998	ESSERS III	5,000.00	0.00	226,154.54	4,523.09	(221,154.54)
	Subtotal: 4000	1,980,000.00	162,255.20	2,315,629.13	116.95	(335,629.13)
01 5150	TAX ANTICIPATION NOTES	0.00	0.00	3,509,550.00	0.00	(3,509,550.00)
01 5200	FUND TRANSFERS IN	0.00	0.00	0.00	0.00	0.00
01 5300	SALE OF PROPERTY	0.00	0.00	0.00	0.00	0.00
01 5690	OTHER NON-REVENUE RECEIPTS	0.00	1,854.14	100,224.71	0.00	(100,224.71)
	Subtotal: 5000	0.00	1,854.14	3,609,774.71	0.00	(3,609,774.71)
	Fund Total:	22,494,688.00	5,426,466.94	25,248,279.24	112.24	(2,753,591.24)

Fund: 02 DEPRECIATION FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
02 1510	INVESTMENT INCOME	0.00	24.01	39.26	0.00	(39.26)
	Subtotal: 1000	0.00	24.01	39.26	0.00	(39.26)
	Fund Total:	0.00	24.01	39.26	0.00	(39.26)

Fund: 03 EMPLOYEE BENEFITS FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
03 5200	FUND TRANSFERS IN	0.00	5,013.86	46,344.42	0.00	(46,344.42)
	Subtotal: 5000	0.00	5,013.86	46,344.42	0.00	(46,344.42)
	Fund Total:	0.00	5,013.86	46,344.42	0.00	(46,344.42)

Fund: 05 ACTIVITY FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
05 1510 8010	INTEREST	0.00	209.37	(37,706.86)	0.00	37,706.86
05 1710 8022	HEAD START ACTIVITIES	0.00	0.00	2,000.00	0.00	(2,000.00)
05 1710 8023	HEAD START PARENT GROUP	0.00	0.00	1,200.00	0.00	(1,200.00)
05 1710 8101	ELEM STUDENT COUNCIL	0.00	189.51	2,692.68	0.00	(2,692.68)
05 1710 8102	ELEM TEACHERS	0.00	263.90	3,591.55	0.00	(3,591.55)
05 1710 8103	ELEM MISC	0.00	3,205.80	7,991.17	0.00	(7,991.17)
05 1710 8107	SOCIAL WORK FAMILY RESOURCE ACCT	0.00	0.00	1,410.00	0.00	(1,410.00)
05 1710 8113	ELEM FIELD TRIPS	0.00	0.00	1,535.64	0.00	(1,535.64)
05 1710 8202	MS ATHLETICS	0.00	8,797.76	18,437.83	0.00	(18,437.83)
05 1710 8204	MS BAND	0.00	2,050.60	11,003.70	0.00	(11,003.70)
05 1710 8206	UNIFIED SPORTS	0.00	300.00	950.00	0.00	(950.00)
05 1710 8207	REFERRAL FREE ACTIVITIES	0.00	8,306.01	10,906.01	0.00	(10,906.01)
05 1710 8209	MS NAT'L JR HONOR SOCIETY	0.00	118.90	479.10	0.00	(479.10)
05 1710 8216	MS STUDENT COUNCIL	0.00	0.00	2,317.25	0.00	(2,317.25)
05 1710 8226	MS YEARBOOK	0.00	690.00	4,030.00	0.00	(4,030.00)
05 1710 8232	MS STUDENT TRAVEL	0.00	0.00	313.81	0.00	(313.81)
05 1710 8302	CAREER ACADEMIES	0.00	2,125.00	26,112.78	0.00	(26,112.78)
05 1710 8304	ART CLUB	0.00	0.00	150.00	0.00	(150.00)
05 1710 8312	HS BAND	0.00	366.67	2,673.29	0.00	(2,673.29)
05 1710 8314	BOOSTER CLUB	0.00	(9,728.96)	(9,728.96)	0.00	9,728.96
05 1710 8316	SPIRIT SQUAD	0.00	8,291.39	26,190.27	0.00	(26,190.27)
05 1710 8318	CHORUS/SHOW CHOIR	0.00	808.04	9,839.58	0.00	(9,839.58)
05 1710 8320	AUTO/SHOP	0.00	2,513.00	5,077.70	0.00	(5,077.70)
05 1710 8323	CLASS OF 2026	0.00	6,070.79	12,915.57	0.00	(12,915.57)
05 1710 8332	CONCESSIONS	0.00	0.00	23,433.44	0.00	(23,433.44)
05 1710 8333	BLUE DEVIL CATERING	0.00	1,416.00	7,242.47	0.00	(7,242.47)
05 1710 8334	DECA	0.00	4,374.31	29,545.03	0.00	(29,545.03)
05 1710 8342	FCCLA	0.00	70.42	2,518.96	0.00	(2,518.96)
05 1710 8346	HOSA	0.00	0.00	680.00	0.00	(680.00)
05 1710 8348	BOYS BASKETBALL FR	0.00	0.00	16,018.73	0.00	(16,018.73)
05 1710 8349	GIRLS BB FUNDRAISER	0.00	278.96	7,338.23	0.00	(7,338.23)
05 1710 8352	JAG	0.00	0.00	372.00	0.00	(372.00)
05 1710 8353	JR ROTC	0.00	30.00	4,276.42	0.00	(4,276.42)
05 1710 8354	HONOR SOCIETY	0.00	0.00	415.15	0.00	(415.15)
05 1710 8356	GUIDANCE	0.00	9,551.91	18,158.71	0.00	(18,158.71)
05 1710 8363	SPEECH	0.00	506.67	1,608.79	0.00	(1,608.79)
05 1710 8374	HS STUDENT COUNCIL	0.00	1,143.50	9,318.22	0.00	(9,318.22)
05 1710 8380	JUNIOR OPTIMIST INTERNATIONAL	0.00	0.00	1,062.23	0.00	(1,062.23)
05 1710 8381	HS TRACK FR	0.00	1,035.00	3,296.00	0.00	(3,296.00)
05 1710 8382	GIRLS SOCCER FR	0.00	0.00	1,481.00	0.00	(1,481.00)
05 1710 8384	VOLLEYBALL FR	0.00	150.00	681.00	0.00	(681.00)
05 1710 8386	SKILLS USA	0.00	0.00	1,520.74	0.00	(1,520.74)
05 1710 8387	GOLF FR	0.00	615.00	1,605.00	0.00	(1,605.00)
05 1710 8388	BOYS WRESTLING	0.00	250.00	5,140.00	0.00	(5,140.00)
05 1710 8389	HS YEARBOOK	0.00	435.00	3,600.00	0.00	(3,600.00)
05 1710 8390	BASEBALL FR	0.00	1,250.00	6,575.00	0.00	(6,575.00)
05 1710 8391	MISC ACTIVITIES	0.00	12,170.97	92,591.86	0.00	(92,591.86)
05 1710 8392	GIRLS WRESTLING	0.00	0.00	4,663.82	0.00	(4,663.82)
05 1710 8401	BOYS SOCCER FR	0.00	0.00	4,553.00	0.00	(4,553.00)
05 1710 8404	CROSS COUNTRY FR	0.00	1,000.00	2,842.40	0.00	(2,842.40)
05 1710 8405	SOFTBALL FR	0.00	300.00	300.00	0.00	(300.00)
05 1710 8408	HS DRAMA	0.00	0.00	698.20	0.00	(698.20)
05 1920 8228	MS DONATIONS	0.00	0.00	5,142.50	0.00	(5,142.50)
05 1990 8001	DUDA SCHOLARSHIP	0.00	0.00	7,500.00	0.00	(7,500.00)
05 1990 8008	MISCELLANEOUS	0.00	(1,166.98)	(9,712.49)	0.00	9,712.49
05 1990 8111	ELEM SOCIAL COMMITTEE	0.00	0.00	300.00	0.00	(300.00)

Fund: 05 ACTIVITY FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
05 1990 8335	DUAL ENROLLMENT	0.00	650.00	2,150.00	0.00	(2,150.00)
05 1990 8355	ROTC MILITARY REIMBURSEMENT	0.00	0.00	1,010.50	0.00	(1,010.50)
05 1990 8371	HS SOCIAL COMMITTEE	0.00	75.39	1,907.99	0.00	(1,907.99)
Subtotal: 1000		0.00	68,713.93	364,217.01	0.00	(364,217.01)
05 5690 8104	ELEM LIBRARY	0.00	85.50	590.61	0.00	(590.61)
05 5690 8355	OTHER NON REVENUE RECEIPTS	0.00	0.00	40,000.00	0.00	(40,000.00)
Subtotal: 5000		0.00	85.50	40,590.61	0.00	(40,590.61)
Fund Total:		0.00	68,799.43	404,807.62	0.00	(404,807.62)

Fund: 06 CAFETERIA

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
06 1611	DAILY SALES	0.00	28,325.82	206,454.63	0.00	(206,454.63)
06 1990 0005	MISCELLANEOUS LOCAL REVENUE	0.00	0.00	6,199.54	0.00	(6,199.54)
	Subtotal: 1000	0.00	28,325.82	212,654.17	0.00	(212,654.17)
06 3150	STATE REIMBURSEMENT	0.00	42,068.91	299,859.68	0.00	(299,859.68)
	Subtotal: 3000	0.00	42,068.91	299,859.68	0.00	(299,859.68)
06 4211 0005	FED REIMB/CACFP	0.00	11,484.98	75,587.58	0.00	(75,587.58)
	Subtotal: 4000	0.00	11,484.98	75,587.58	0.00	(75,587.58)
06 5690	OTHER NON REVENUE RECEIPTS	0.00	17,329.60	114,098.82	0.00	(114,098.82)
	Subtotal: 5000	0.00	17,329.60	114,098.82	0.00	(114,098.82)
	Fund Total:	0.00	99,209.31	702,200.25	0.00	(702,200.25)

Fund: 07 BOND FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
07 1100	LOCAL TAXES	0.00	432,696.86	1,167,283.21	0.00	(1,167,283.21)
07 1115	CARLINE TAXES	0.00	758.23	867.85	0.00	(867.85)
07 1120	PUBLIC POWER DIST SALES TAX	0.00	0.00	19,997.40	0.00	(19,997.40)
07 1510	INVESTMENT INCOME	0.00	1,242.91	3,740.17	0.00	(3,740.17)
Subtotal: 1000		0.00	434,698.00	1,191,888.63	0.00	(1,191,888.63)
07 3130	HOMESTEAD EXEMPTION	0.00	12,339.76	36,565.55	0.00	(36,565.55)
07 3131	RELIEF TO PROPERTY TAXPAYERS	0.00	38,498.17	77,223.11	0.00	(77,223.11)
07 3180	PRO-RATA MOTOR VEHICLE	0.00	0.00	2,494.93	0.00	(2,494.93)
Subtotal: 3000		0.00	50,837.93	116,283.59	0.00	(116,283.59)
Fund Total:		0.00	485,535.93	1,308,172.22	0.00	(1,308,172.22)

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
08 1510	INTEREST ON LOCAL RECEIPTS	0.00	1,203.94	11,100.41	0.00	(11,100.41)
	Subtotal: 1000	0.00	1,203.94	11,100.41	0.00	(11,100.41)
	Fund Total:	0.00	1,203.94	11,100.41	0.00	(11,100.41)

Fund: 09 QUALIFIED CAPITAL PURPOSE UNDERTAKING FU

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
09 1100	TAXES LEVIED BY SCHOOL DISTRICT	0.00	98,566.30	282,693.72	0.00	(282,693.72)
09 1115	CARLINE TAXES	0.00	239.13	267.42	0.00	(267.42)
09 1120	PUBLIC POWER DIST SALES TAX	0.00	0.00	6,306.89	0.00	(6,306.89)
09 1510	INVESTMENT INCOME	0.00	0.00	1,363.33	0.00	(1,363.33)
Subtotal: 1000		0.00	98,805.43	290,631.36	0.00	(290,631.36)
09 3130	HOMESTEAD EXEMPTION	0.00	3,891.78	11,524.75	0.00	(11,524.75)
09 3131	RELIEF TO PROPERTY TAXPAYERS	0.00	62,960.96	125,921.92	0.00	(125,921.92)
09 3180	PRO-RATA MOTOR VEHICLE	0.00	0.00	712.92	0.00	(712.92)
Subtotal: 3000		0.00	66,852.74	138,159.59	0.00	(138,159.59)
Fund Total:		0.00	165,658.17	428,790.95	0.00	(428,790.95)

Fund: 12 STUDENT FEES

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
12 1741 1696	H.S. PARTICIPATION FEES	0.00	85.00	6,240.00	0.00	(6,240.00)
12 1741 1697	M.S. PARTICIPATION FEES	0.00	(8,497.76)	(5,747.76)	0.00	5,747.76
12 1741 1698	H.S. BAND RENTALS	0.00	0.00	75.00	0.00	(75.00)
12 1741 1701	HS BAND FEE	0.00	50.00	950.00	0.00	(950.00)
12 1741 1706	M.S. BAND RENTALS	0.00	0.00	600.00	0.00	(600.00)
12 1741 1707	HUMAN SERVICES & HOSPITALITY	0.00	0.00	225.00	0.00	(225.00)
12 1741 1708	HEALTH FEES	0.00	0.00	10.00	0.00	(10.00)
12 1741 1719	WOODS	0.00	0.00	420.00	0.00	(420.00)
12 1741 1721	MANUFACTURING	0.00	10.00	180.00	0.00	(180.00)
12 1741 1723	HS LAPTOP INS FEE	0.00	2,846.05	5,175.49	0.00	(5,175.49)
Subtotal: 1000		0.00	(5,506.71)	8,127.73	0.00	(8,127.73)
Fund Total:		0.00	(5,506.71)	8,127.73	0.00	(8,127.73)

Revenue Summary Report

Processing Month: 05/2025

User ID: CHUDSON

	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
Grand Total:	22,494,688.00	6,246,404.88	28,157,862.10	125.18	(5,663,174.10)

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User ID: CHUDSON

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
01	GENERAL								
1100	REGULAR INSTRUCTIONAL PROGRAMS								
01 1100 111 001	REGULAR SALARIES/TEACHERS	2,202,000.00	161,384.79	161,384.79	65.97	749,412.63	0.00	0.00	
	749,412.63								
01 1100 111 003	REGULAR SALARIES/TEACHERS	1,451,735.00	108,659.91	108,659.91	64.30	518,230.05	0.00	0.00	
	518,230.05								
01 1100 111 009	REGULAR SALARIES/TEACHERS	1,198,300.00	76,304.12	76,304.12	59.25	488,323.72	0.00	0.00	
	488,323.72								
01 1100 112 001	REG SALARIES/INSTRUCTIONAL AIDES	25,000.00	3,168.80	3,168.80	91.00	2,249.82	0.00	0.00	
	2,249.82								
01 1100 112 003	REG SALARIES/INSTRUCTIONAL AIDES	18,000.00	1,683.21	1,683.21	51.69	8,695.43	0.00	0.00	
	8,695.43								
01 1100 123 001	SUBSTITUTE TEACHER SALARIES	86,000.00	18,784.60	18,784.60	166.69	(57,354.15)	0.00	0.00	
	(57,354.15)								
01 1100 123 003	SUBSTITUTE TEACHER SALARIES	45,000.00	9,192.75	9,192.75	180.02	(36,007.20)	0.00	0.00	
	(36,007.20)								
01 1100 123 009	SUBSTITUTE TEACHER SALARIES	61,000.00	13,332.26	13,332.26	134.54	(21,070.18)	0.00	0.00	
	(21,070.18)								
01 1100 150 001	EXTRA STIPENDS/NON INSTRUCTIONAL	40,000.00	1,978.67	1,978.67	84.87	6,051.03	0.00	0.00	
	6,051.03								
01 1100 150 003	EXTRA STIPENDS/NON INSTRUCTIONAL	15,500.00	0.00	0.00	82.59	2,699.00	0.00	0.00	
	2,699.00								
01 1100 151 000	ATTENDANCE/LONGEVITY INCENTIVE	60,000.00	0.00	0.00	0.00	60,000.00	0.00	0.00	
	60,000.00								
01 1100 151 001	ADD'L COMP TO TEACHERS/PROF STAFF	208,000.00	15,122.22	15,122.22	63.93	75,035.59	0.00	0.00	
	75,035.59								
01 1100 151 003	ADD'L COMP TO TEACHERS/PROF STAFF	74,000.00	5,762.75	5,762.75	70.49	21,837.98	0.00	0.00	
	21,837.98								
01 1100 151 009	ADD'L COMP TO TEACHERS/PROF STAFF	13,400.00	803.77	803.77	63.84	4,845.40	0.00	0.00	
	4,845.40								
01 1100 211 001	GROUP INS FOR TEACHERS/PROF STAFF	20,000.00	1,489.98	1,489.98	66.78	6,643.06	0.00	0.00	
	6,643.06								
01 1100 211 003	GROUP INS FOR TEACHERS/PROF STAFF	14,000.00	1,042.01	1,042.01	64.05	5,032.85	0.00	0.00	
	5,032.85								
01 1100 211 009	GROUP INS FOR TEACHERS/PROF STAFF	12,000.00	750.20	750.20	57.64	5,083.28	0.00	0.00	
	5,083.28								
01 1100 212 001	GROUP INSURANCE/INSTRUC AIDES	100.00	0.00	0.00	0.00	100.00	0.00	0.00	
	100.00								
01 1100 220 001	SOCIAL SECURITY/NON INSTRUCTIONAL	3,000.00	151.36	151.36	86.57	402.94	0.00	0.00	
	402.94								
01 1100 220 003	SOCIAL SECURITY/NON INSTRUCTIONAL	1,000.00	0.00	0.00	97.93	20.68	0.00	0.00	
	20.68								
01 1100 221 000	SOCIAL SECURITY/TEACHERS	4,500.00	0.00	0.00	0.00	4,500.00	0.00	0.00	
	4,500.00								
01 1100 221 001	SOCIAL SECURITY/TEACHERS	185,000.00	13,670.35	13,670.35	66.38	62,189.20	0.00	0.00	

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User ID: CHUDSON

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
			62,189.20						
01 1100 221 003	SOCIAL SECURITY/TEACHERS		113,000.00	8,875.79	8,875.79	67.72	36,481.94	0.00	0.00
			36,481.94						
01 1100 221 009	SOCIAL SECURITY/TEACHERS		69,000.00	5,961.30	5,961.30	80.47	13,474.49	0.00	0.00
			13,474.49						
01 1100 222 001	SS/MEDICARE TO INSTRUCTIONAL AIDES		2,000.00	242.42	242.42	87.02	259.61	0.00	0.00
			259.61						
01 1100 222 003	SS/MEDICARE TO INSTRUCTIONAL AIDES		1,200.00	128.76	128.76	59.32	488.20	0.00	0.00
			488.20						
01 1100 223 001	SS/MEDICARE FOR SUBSTITUTE TEACHERS		6,500.00	1,437.03	1,437.03	168.72	(4,466.67)	0.00	0.00
			(4,466.67)						
01 1100 223 003	SS/MEDICARE FOR SUBSTITUTE TEACHERS		3,500.00	703.27	703.27	177.05	(2,696.89)	0.00	0.00
			(2,696.89)						
01 1100 223 009	SS/MEDICARE FOR SUBSTITUTE TEACHERS		4,500.00	1,019.89	1,019.89	139.53	(1,778.67)	0.00	0.00
			(1,778.67)						
01 1100 230 001	RETIREMENT/NON INSTRUCTIONAL		0.00	18.19	18.19	0.00	(422.91)	0.00	0.00
			(422.91)						
01 1100 230 003	RETIREMENT/NON INSTRUCTIONAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00
			0.00						
01 1100 231 000	RETIREMENT/TEACHERS PROF STAFF		250.00	0.00	0.00	0.00	250.00	0.00	0.00
			250.00						
01 1100 231 001	RETIREMENT/TEACHERS PROF STAFF		173,000.00	12,870.76	12,870.76	66.43	58,080.24	0.00	0.00
			58,080.24						
01 1100 231 003	RETIREMENT/TEACHERS PROF STAFF		103,000.00	8,354.19	8,354.19	69.80	31,100.94	0.00	0.00
			31,100.94						
01 1100 231 009	RETIREMENT/TEACHERS PROF STAFF		87,000.00	5,669.59	5,669.59	60.72	34,169.70	0.00	0.00
			34,169.70						
01 1100 232 001	RETIREMENT/INSTRUCTIONAL AIDES		1,700.00	233.00	233.00	98.40	27.21	0.00	0.00
			27.21						
01 1100 232 003	RETIREMENT/INSTRUCTIONAL AIDES		1,100.00	123.76	123.76	61.19	426.88	0.00	0.00
			426.88						
01 1100 233 001	RETIREMENT CONTRIB/FAC SUBS		2,100.00	463.72	463.72	227.24	(2,672.13)	0.00	0.00
			(2,672.13)						
01 1100 233 003	RETIREMENT CONTRIB/FAC SUBS		1,000.00	51.39	51.39	170.72	(707.22)	0.00	0.00
			(707.22)						
01 1100 233 009	RETIREMENT CONTRIB/FAC SUBS		500.00	369.62	369.62	655.24	(2,776.20)	0.00	0.00
			(2,776.20)						
01 1100 237 000	ADD'L RETIREMENT CONTRIBUTION		100.00	0.00	0.00	0.00	100.00	0.00	0.00
			100.00						
01 1100 237 001	ADD'L RETIREMENT CONTRIBUTION		62,000.00	4,665.40	4,665.40	67.46	20,177.30	0.00	0.00
			20,177.30						
01 1100 237 003	ADD'L RETIREMENT CONTRIBUTION		36,000.00	2,929.02	2,929.02	70.86	10,492.07	0.00	0.00
			10,492.07						
01 1100 237 009	ADD'L RETIREMENT CONTRIBUTION		31,000.00	2,073.92	2,073.92	62.15	11,732.83	0.00	0.00

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		11,732.83							
01 1100 281 001	HEALTH BENEFITS FOR TEACHERS/PROF		553,000.00	44,169.10	44,169.10	71.85	155,648.11	0.00	0.00
		155,648.11							
01 1100 281 003	HEALTH BENEFITS FOR TEACHERS/PROF		410,000.00	36,273.21	36,273.21	76.60	95,930.91	0.00	0.00
		95,930.91							
01 1100 281 009	HEALTH BENEFITS FOR TEACHERS/PROF		336,000.00	29,203.61	29,203.61	80.13	66,760.33	0.00	0.00
		66,760.33							
01 1100 320 001	PROFESSIONAL EDUCATIONAL SERVICES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00							
01 1100 340 001	CONTRACTED OR SECURED SERVICES		32,000.00	2,458.33	2,458.33	61.76	12,238.36	0.00	0.00
		12,238.36							
01 1100 340 003	OTHER PROFESSIONAL SERVICES		1,000.00	0.00	0.00	193.30	(933.00)	0.00	0.00
		(933.00)							
01 1100 409 001	INSTRUCTIONAL PROGRAM		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00							
01 1100 610 001	GENERAL SUPPLIES		45,000.00	2,557.52	2,557.52	93.69	6,481.08	0.00	3,641.49
		2,839.59							
01 1100 610 003	GENERAL SUPPLIES		22,058.00	343.37	343.37	72.72	6,018.11	0.00	0.00
		6,018.11							
01 1100 610 009	GENERAL SUPPLIES		25,000.00	5,801.75	5,801.75	76.63	6,874.25	0.00	1,031.16
		5,843.09							
01 1100 810 000	DUES AND FEES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00							
01 1100 810 001	DUES AND FEES/ENTRY FEES		1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00
		1,000.00							
01 1100 810 003	DUES AND FEES/ENTRY FEES		4,200.00	290.00	290.00	70.00	1,260.00	0.00	0.00
		1,260.00							
01 1100 810 009	DUES AND FEES/ENTRY FEES		13,000.00	0.00	0.00	21.58	10,194.00	0.00	0.00
		10,194.00							
1100 2,839.59	REGULAR INSTRUCTIONAL PROGRAMS		7,878,243.00	610,569.66	610,569.66	68.71	2,470,134.00	0.00	4,672.65
1106	SIXTH GRADE								
01 1106 409 003	OLD CODE		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00							
1106	SIXTH GRADE		0.00	0.00	0.00	0.00	0.00	0.00	0.00
1125	SA FLEX FUNDING								
01 1125 111 009	SALARIES OF TEACHERS/PROF STAFF		85,000.00	4,974.59	4,974.59	54.49	38,684.83	0.00	0.00
		38,684.83							
01 1125 112 009	REG SALARIES/INSTRUCTIONAL AIDES		76,000.00	7,249.29	7,249.29	77.50	17,098.64	0.00	0.00
		17,098.64							
01 1125 211 009	GROUP INS FOR TEACHERS/PROF STAFF		1,000.00	49.10	49.10	44.19	558.10	0.00	0.00
		558.10							
01 1125 212 009	GROUP INSURANCE/INSTRUC AIDES		100.00	0.00	0.00	0.00	100.00	0.00	0.00
		100.00							
01 1125 221 009	SOCIAL SECURITY/TEACHERS		5,200.00	376.23	376.23	67.39	1,695.94	0.00	0.00
		1,695.94							
01 1125 222 009	SS/MEDICARE TO INSTRUCTIONAL AIDES		5,200.00	549.22	549.22	85.78	739.52	0.00	0.00
		739.52							

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0.00									
01 1150 231 009	RETIREMENT/TEACHERS PROF STAFF		2,600.00	172.34	172.34	59.79	1,045.50	0.00	0.00
1,045.50									
01 1150 232 001	RETIREMENT/INSTRUCTIONAL AIDES		500.00	0.00	0.00	0.00	500.00	0.00	0.00
500.00									
01 1150 237 001	ADD'L RETIREMENT CONTRIBUTION		100.00	0.00	0.00	0.00	100.00	0.00	0.00
100.00									
01 1150 237 009	ADD'L RETIREMENT CONTRIBUTION		1,000.00	59.19	59.19	53.38	466.17	0.00	0.00
466.17									
01 1150 281 001	HEALTH BENEFITS FOR TEACHERS/PROF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 1150 281 009	HEALTH BENEFITS FOR TEACHERS/PROF		10,500.00	196.65	196.65	16.86	8,730.15	0.00	0.00
8,730.15									
01 1150 320 000	PROFESSIONAL EDUCATIONAL SERVICES		31,000.00	4,121.28	4,121.28	92.84	2,218.88	0.00	0.00
2,218.88									
01 1150 333 009	STAFF MILEAGE		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 1150 530 000	COMMUNICATIONS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 1150 610 001	GENERAL SUPPLIES		300.00	0.00	0.00	4.98	300.00	0.00	14.95
285.05									
01 1150 610 003	GENERAL SUPPLIES		100.00	0.00	0.00	164.70	(64.70)	0.00	0.00
(64.70)									
01 1150 610 009	GENERAL SUPPLIES		500.00	0.00	0.00	15.99	420.05	0.00	0.00
420.05									
01 1150 643 000	WEB BASED SOFTWARE		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
1150 LIMITED ENGLISH PROFICIENCY			90,100.00	7,097.80	7,097.80	62.02	34,230.67	0.00	14.95
1160 POVERTY PROGRAMS									
01 1160 110 000	SALARIES OF NON INSTR EMPLOYEES		26,000.00	2,826.40	2,826.40	99.79	54.66	0.00	0.00
54.66									
01 1160 111 000	SALARIES OF TEACHERS/PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 1160 111 001	SALARIES OF TEACHERS/PROF STAFF		125,000.00	11,012.99	11,012.99	79.56	25,544.56	0.00	0.00
25,544.56									
01 1160 111 003	SALARIES OF TEACHERS/PROF STAFF		150,000.00	12,885.46	12,885.46	78.54	32,193.62	0.00	0.00
32,193.62									
01 1160 111 009	SALARIES OF TEACHERS/PROF STAFF		290,000.00	25,110.55	25,110.55	72.41	80,013.71	0.00	0.00
80,013.71									
01 1160 112 001	REG SALARIES/INSTRUCTIONAL AIDES		10,000.00	721.38	721.38	39.23	6,076.62	0.00	0.00
6,076.62									
01 1160 112 003	REG SALARIES/INSTRUCTIONAL AIDES		0.00	861.11	861.11	0.00	(5,112.98)	0.00	0.00
(5,112.98)									
01 1160 112 009	REG SALARIES/INSTRUCTIONAL AIDES		25,000.00	2,337.08	2,337.08	73.70	6,575.86	0.00	0.00

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		6,575.86							
01 1160 151 001	ADD'L COMP TO TEACHERS/PROF STAFF		2,800.00	0.00	0.00	136.07	(1,010.00)	0.00	0.00
		(1,010.00)							
01 1160 151 003	ADD'L COMP TO TEACHERS/PROF STAFF		500.00	0.00	0.00	0.00	500.00	0.00	0.00
		500.00							
01 1160 151 009	ADD'L COMP TO TEACHERS/PROF STAFF		500.00	0.00	0.00	348.00	(1,240.00)	0.00	0.00
		(1,240.00)							
01 1160 210 000	GROUP INS/NON INSTRUCTIONAL		150.00	24.12	24.12	119.30	(28.95)	0.00	0.00
		(28.95)							
01 1160 211 000	GROUP INS FOR TEACHERS/PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00							
01 1160 211 001	GROUP INS FOR TEACHERS/PROF STAFF		1,500.00	85.80	85.80	51.71	724.39	0.00	0.00
		724.39							
01 1160 211 003	GROUP INS FOR TEACHERS/PROF STAFF		1,500.00	123.58	123.58	73.92	391.19	0.00	0.00
		391.19							
01 1160 211 009	GROUP INS FOR TEACHERS/PROF STAFF		2,000.00	248.90	248.90	104.21	(84.14)	0.00	0.00
		(84.14)							
01 1160 220 000	SS/MEDICARE/NON INSTR STAFF		2,100.00	218.55	218.55	95.68	90.76	0.00	0.00
		90.76							
01 1160 221 000	SS/MEDICARE TEACHERS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00							
01 1160 221 001	SOCIAL SECURITY/MED/TEACHERS		10,000.00	840.44	840.44	78.84	2,116.18	0.00	0.00
		2,116.18							
01 1160 221 003	SOCIAL SECURITY/MED/TEACHERS		12,000.00	963.37	963.37	73.43	3,188.90	0.00	0.00
		3,188.90							
01 1160 221 009	SOCIAL SECURITY/MED/TEACHERS		43,000.00	1,937.31	1,937.31	38.03	26,648.08	0.00	0.00
		26,648.08							
01 1160 222 001	SS/MEDICARE TO INSTRUCTIONAL AIDES		1,000.00	55.20	55.20	30.02	699.85	0.00	0.00
		699.85							
01 1160 222 003	SS/MEDICARE TO INSTRUCTIONAL AIDES		0.00	65.88	65.88	0.00	(391.16)	0.00	0.00
		(391.16)							
01 1160 222 009	SS/MEDICARE TO INSTRUCTIONAL AIDES		2,500.00	178.78	178.78	56.38	1,090.56	0.00	0.00
		1,090.56							
01 1160 230 000	RETIREMENT/NON INSTRU STAFF		2,000.00	208.46	208.46	88.87	222.51	0.00	0.00
		222.51							
01 1160 231 000	RETIREMENT/TEACHERS PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00							
01 1160 231 001	RETIREMENT/TEACHERS PROF STAFF		11,000.00	809.76	809.76	69.03	3,407.12	0.00	0.00
		3,407.12							
01 1160 231 003	RETIREMENT/TEACHERS PROF STAFF		12,000.00	947.43	947.43	72.18	3,338.01	0.00	0.00
		3,338.01							
01 1160 231 009	RETIREMENT/TEACHERS PROF STAFF		15,000.00	1,846.33	1,846.33	103.79	(567.92)	0.00	0.00
		(567.92)							
01 1160 232 001	RETIREMENT/INSTRUCTIONAL AIDES		1,000.00	53.04	53.04	28.85	711.53	0.00	0.00

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1160	259,876.88 PROGRAMS		1,003,050.00	84,744.14	84,744.14	74.08	260,036.60	0.00	60.00
1190	EARLY CHILDHOOD EDUC PROGRAMS								
01 1190 111 010	SALARIES OF TEACHERS/PROF STAFF		450.00	0.00	0.00	0.00	450.00	0.00	0.00
	450.00								
01 1190 221 010	SOC SECURITY/PROF STAFF		500.00	0.00	0.00	0.00	500.00	0.00	0.00
	500.00								
01 1190 231 010	RETIREMENT/TEACHERS PROF STAFF		500.00	0.00	0.00	0.00	500.00	0.00	0.00
	500.00								
01 1190 237 010	ADD'L RETIREMENT CONTRIBUTION		100.00	0.00	0.00	0.00	100.00	0.00	0.00
	100.00								
01 1190 340 010	OTHER PROFESSIONAL SERVICES & OFFICIALS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 1190 490 010	OTHER PROPERTY SERVICES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 1190 580 010	STUDENT TRANSPORTATION SER		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
1190	EARLY CHILDHOOD EDUC PROGRAMS		1,550.00	0.00	0.00	0.00	1,550.00	0.00	0.00
1193	MUSIC/FINE ARTS								
01 1193 409 001	MUSIC/FINE ARTS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 1193 409 010	OLD CODE		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
1193	MUSIC/FINE ARTS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
1195	BAF FLEX FUNDING								
01 1195 112 010	REG SALARIES/INSTRUCTIONAL AIDES		30,000.00	0.00	0.00	16.86	24,943.08	0.00	0.00
	24,943.08								
01 1195 210 000	SOCIAL SECURITY		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 1195 212 010	GROUP INSURANCE/INSTRUC AIDES		100.00	0.00	0.00	3.83	96.17	0.00	0.00
	96.17								
01 1195 222 010	SS/MEDICARE TO INSTRUCTIONAL AIDES		2,500.00	0.00	0.00	16.63	2,084.35	0.00	0.00
	2,084.35								
01 1195 232 010	RETIREMENT/INSTRUCTIONAL AIDES		2,000.00	0.00	0.00	18.59	1,628.16	0.00	0.00
	1,628.16								
01 1195 237 010	ADD'L RETIREMENT CONTRIBUTION		1,000.00	0.00	0.00	12.77	872.32	0.00	0.00
	872.32								
01 1195 282 010	HEALTH BENEFITS/INSTR AIDES AND ASS'TS		2,500.00	0.00	0.00	15.84	2,104.01	0.00	0.00
	2,104.01								
01 1195 610 010	GENERAL SUPPLIES		500.00	0.00	0.00	0.00	500.00	0.00	0.00
	500.00								
1195	BAF FLEX FUNDING		38,600.00	0.00	0.00	16.51	32,228.09	0.00	0.00
1200	SPECIAL EDUCATION PROGRAMS								
01 1200 110 000	REG SALARIES/NON INST STAFF		150,000.00	12,116.75	12,116.75	74.04	38,939.33	0.00	0.00
	38,939.33								
01 1200 111 000	SALARIES OF TEACHERS/PROF STAFF		50,000.00	0.00	0.00	0.00	50,000.00	0.00	0.00

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		50,000.00							
01 1200 111 001	SALARIES OF TEACHERS/PROF STAFF		250,000.00	24,906.91	24,906.91	71.23	71,917.75	0.00	0.00
		71,917.75							
01 1200 111 003	SALARIES OF TEACHERS/PROF STAFF		415,000.00	30,360.17	30,360.17	74.39	106,266.16	0.00	0.00
		106,266.16							
01 1200 111 009	SALARIES OF TEACHERS/PROF STAFF		470,000.00	26,446.51	26,446.51	54.56	213,560.33	0.00	0.00
		213,560.33							
01 1200 112 001	REG SALARIES/INSTRUCTIONAL AIDES		115,000.00	13,107.29	13,107.29	84.83	17,451.14	0.00	0.00
		17,451.14							
01 1200 112 001 0014	REG SALARIES/INSTRUCTIONAL AIDES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00							
01 1200 112 003	REG SALARIES/INSTRUCTIONAL AIDES		145,000.00	19,084.44	19,084.44	92.84	10,383.44	0.00	0.00
		10,383.44							
01 1200 112 009	REG SALARIES/INSTRUCTIONAL AIDES		225,000.00	22,722.41	22,722.41	75.80	54,461.05	0.00	0.00
		54,461.05							
01 1200 116 000	SALARIES/NON CERTIFIED PROFESSIONALS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00							
01 1200 123 001	SUBSTITUTE TEACHER SALARIES		2,500.00	0.00	0.00	0.00	2,500.00	0.00	0.00
		2,500.00							
01 1200 123 003	SUBSTITUTE TEACHER SALARIES		5,000.00	0.00	0.00	0.00	5,000.00	0.00	0.00
		5,000.00							
01 1200 123 009	SUBSTITUTE TEACHER SALARIES		5,000.00	0.00	0.00	0.00	5,000.00	0.00	0.00
		5,000.00							
01 1200 151 000 0012	ADD'L COMP TO PROF STAFF/MOE		10,000.00	790.23	790.23	71.12	2,887.93	0.00	0.00
		2,887.93							
01 1200 151 001	ADD'L COMP TO TEACHERS/PROF STAFF		5,000.00	61.83	61.83	19.23	4,038.53	0.00	0.00
		4,038.53							
01 1200 151 003	ADD'L COMP TO TEACHERS/PROF STAFF		5,000.00	103.08	103.08	47.65	2,617.28	0.00	0.00
		2,617.28							
01 1200 151 009	ADD'L COMP TO TEACHERS/PROF STAFF		5,000.00	61.83	61.83	13.23	4,338.53	0.00	0.00
		4,338.53							
01 1200 210 000	GROUP INS/NON INST STAFF		1,500.00	73.75	73.75	44.25	836.25	0.00	0.00
		836.25							
01 1200 211 000	GROUP INS FOR TEACHERS/PROF STAFF		500.00	0.00	0.00	0.00	500.00	0.00	0.00
		500.00							
01 1200 211 000 0012	GROUP INS FOR TEACHERS/PROF STAFF/MOE		300.00	6.03	6.03	18.09	245.73	0.00	0.00
		245.73							
01 1200 211 001	GROUP INS FOR TEACHERS/PROF STAFF		3,000.00	272.04	272.04	66.78	996.64	0.00	0.00
		996.64							
01 1200 211 003	GROUP INS FOR TEACHERS/PROF STAFF		3,700.00	273.89	273.89	74.84	930.91	0.00	0.00
		930.91							
01 1200 211 009	GROUP INS FOR TEACHERS/PROF STAFF		4,400.00	250.28	250.28	51.19	2,147.48	0.00	0.00
		2,147.48							

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Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
01 1200 212 001	GROUP INSURANCE/INSTRUC AIDES		100.00	0.00	0.00	0.00	100.00	0.00	0.00
			100.00						
01 1200 212 003	GROUP INSURANCE/INSTRUC AIDES		100.00	0.00	0.00	0.00	100.00	0.00	0.00
			100.00						
01 1200 212 009	GROUP INSURANCE/INSTRUC AIDES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
			0.00						
01 1200 216 000	GROUP INS/NON CERT PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
			0.00						
01 1200 220 000	SOCIAL SECURITY/NON INST STAFF		12,000.00	941.84	941.84	71.92	3,369.70	0.00	0.00
						3,369.70			
01 1200 221 000	SOCIAL SECURITY/TEACHERS/PROF STAFF		1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00
			1,000.00						
01 1200 221 000 0012	FICA/PROFESSIONAL STAFF/MOE		1,000.00	60.31	60.31	54.38	456.23	0.00	0.00
						456.23			
01 1200 221 001	SOCIAL SECURITY/TEACHERS/PROF STAFF		20,000.00	1,938.29	1,938.29	67.78	6,444.22	0.00	0.00
						6,444.22			
01 1200 221 003	SOCIAL SECURITY/TEACHERS/PROF STAFF		35,000.00	2,315.10	2,315.10	68.81	10,916.31	0.00	0.00
						10,916.31			
01 1200 221 009	SOCIAL SECUIRTY/TEACHERS/PROF STAFF		40,000.00	2,149.16	2,149.16	51.90	19,240.20	0.00	0.00
						19,240.20			
01 1200 222 001	SS/MEDICARE TO INSTRUCTIONAL AIDES		8,700.00	1,002.72	1,002.72	85.78	1,237.53	0.00	0.00
						1,237.53			
01 1200 222 003	SS/MEDICARE TO INSTRUCTIONAL AIDES		12,000.00	1,459.93	1,459.93	85.82	1,701.92	0.00	0.00
						1,701.92			
01 1200 222 009	SS/MEDICARE TO INSTRUCTIONAL AIDES		20,000.00	1,738.28	1,738.28	65.23	6,953.72	0.00	0.00
						6,953.72			
01 1200 223 001	SS/MEDICARE FOR SUBSTITUTE TEACHERS		500.00	0.00	0.00	0.00	500.00	0.00	0.00
			500.00						
01 1200 223 003	SS/MEDICARE FOR SUBSTITUTE TEACHERS		1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00
			1,000.00						
01 1200 223 009	SS/MEDICARE FOR SUBSTITUTE TEACHERS		500.00	0.00	0.00	0.00	500.00	0.00	0.00
			500.00						
01 1200 226 000	SS/MEDICARE/NON CERTIFIED PROFESSIONALS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
			0.00						
01 1200 230 000	RETIREMENT/NON INST STAFF		11,000.00	890.92	890.92	74.24	2,833.94	0.00	0.00
						2,833.94			
01 1200 231 000	RETIREMENT/TEACHERS PROF STAFF		500.00	0.00	0.00	0.00	500.00	0.00	0.00
			500.00						
01 1200 231 000 0012	RETIREMENT/TEACHERS PROF STAFF/MOE		1,000.00	58.10	58.10	52.29	477.10	0.00	0.00
						477.10			
01 1200 231 001	RETIREMENT/TEACHERS PROF STAFF		20,000.00	1,835.89	1,835.89	65.82	6,835.29	0.00	0.00

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		6,835.29							
01 1200 231 003	RETIREMENT/TEACHERS PROF STAFF		32,000.00	2,239.90	2,239.90	71.49	9,124.23	0.00	0.00
		9,124.23							
01 1200 231 009	RETIREMENT/TEACHERS PROF STAFF		35,000.00	1,949.09	1,949.09	54.01	16,095.96	0.00	0.00
		16,095.96							
01 1200 232 001	RETIREMENT/INSTRUCTIONAL AIDES		10,000.00	963.75	963.75	71.73	2,827.45	0.00	0.00
		2,827.45							
01 1200 232 003	RETIREMENT/INSTRUCTIONAL AIDES		10,000.00	1,060.21	1,060.21	74.10	2,589.80	0.00	0.00
		2,589.80							
01 1200 232 009	RETIREMENT/INSTRUCTIONAL AIDES		15,000.00	1,468.43	1,468.43	74.33	3,851.05	0.00	0.00
		3,851.05							
01 1200 233 001	RETIREMENT CONTRIB/FAC SUBS		100.00	0.00	0.00	0.00	100.00	0.00	0.00
		100.00							
01 1200 233 003	RETIREMENT CONTRIB/FAC SUBS		500.00	0.00	0.00	0.00	500.00	0.00	0.00
		500.00							
01 1200 233 009	RETIREMENT CONTRIB/FAC SUBS		100.00	0.00	0.00	0.00	100.00	0.00	0.00
		100.00							
01 1200 236 000	RETIREMENT CONTRIBUTION/PROF NON CERT		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00							
01 1200 237 000	ADD'L RETIREMENT CONTRIBUTION		4,000.00	305.95	305.95	70.11	1,195.68	0.00	0.00
		1,195.68							
01 1200 237 000 0012	ADD'L RETIREMENT CONTRIBUTION		500.00	19.95	19.95	35.91	320.45	0.00	0.00
		320.45							
01 1200 237 001	ADD'L RETIREMENT CONTRIBUTION		10,000.00	961.44	961.44	69.84	3,015.98	0.00	0.00
		3,015.98							
01 1200 237 003	ADD'L RETIREMENT CONTRIBUTION		15,000.00	1,133.27	1,133.27	69.34	4,599.68	0.00	0.00
		4,599.68							
01 1200 237 009	ADD'L RETIREMENT CONTRIBUTION		20,000.00	1,173.59	1,173.59	51.60	9,679.63	0.00	0.00
		9,679.63							
01 1200 261 001	UNEMPLOYMENT/TEACHERS/ADM		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00							
01 1200 262 001	UNEMPLOYMENT/INSTRUC AIDES		500.00	0.00	0.00	0.00	500.00	0.00	0.00
		500.00							
01 1200 262 003	UNEMPLOYMENT/INSTRUC AIDES		500.00	0.00	0.00	0.00	500.00	0.00	0.00
		500.00							
01 1200 262 009	UNEMPLOYMENT/INSTRUC AIDES		500.00	0.00	0.00	0.00	500.00	0.00	0.00
		500.00							
01 1200 280 000	HEALTH BENEFITS/NON INSTRUCTIONAL		23,000.00	1,948.32	1,948.32	76.24	5,465.12	0.00	0.00
		5,465.12							
01 1200 281 000	HEALTH BENEFITS FOR TEACHERS/PROF		1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00
		1,000.00							
01 1200 281 000 0012	HEALTH BENEFITS FOR TEACHERS/PROF/MOE		5,000.00	0.00	0.00	0.00	5,000.00	0.00	0.00
		5,000.00							
01 1200 281 001	HEALTH BENEFITS FOR TEACHERS/PROF		135,000.00	12,472.75	12,472.75	72.15	37,596.09	0.00	0.00

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		37,596.09							
01 1200 281 003	HEALTH BENEFITS FOR TEACHERS/PROF		115,000.00	9,149.10	9,149.10	76.39	27,151.36	0.00	0.00
		27,151.36							
01 1200 281 009	HEALTH BENEFITS FOR TEACHERS/PROF		125,000.00	6,282.57	6,282.57	45.24	68,455.80	0.00	0.00
		68,455.80							
01 1200 286 000	HEALTH BENEFITS/PROF NON CERT STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00							
01 1200 291 000	ADMINISTRATIVE MILEAGE		200.00	0.00	0.00	0.00	200.00	0.00	0.00
		200.00							
01 1200 320 001	PROF EDUCATIONAL SERVICES		4,000.00	0.00	0.00	0.00	4,000.00	0.00	0.00
		4,000.00							
01 1200 320 003	PROFESSIONAL EDUCATIONAL SERVICES		500.00	443.41	443.41	88.68	56.59	0.00	0.00
		56.59							
01 1200 320 009	PROF EDUCATIONAL SERVICES		65,000.00	0.00	0.00	(72.59)	112,185.46	0.00	0.00
		112,185.46							
01 1200 330 000	EMPLOYEE TRAINING		500.00	210.00	210.00	299.24	(846.20)	0.00	150.00
		(996.20)							
01 1200 330 001	EMPLOYEE TRAINING		500.00	0.00	0.00	150.97	(139.85)	0.00	115.00
		(254.85)							
01 1200 330 003	EMPLOYEE TRAINING/DEVELOPMENT		500.00	0.00	0.00	82.00	215.00	0.00	125.00
		90.00							
01 1200 330 009	EMPLOYEE TRAINING		1,000.00	0.00	0.00	42.00	775.00	0.00	195.00
		580.00							
01 1200 340 001	OTHER PROFESSIONAL SERVICES		1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00
		1,000.00							
01 1200 340 009	OTHER PROFESSIONAL SERVICES		0.00	2,408.45	2,408.45	0.00	(42,060.76)	0.00	0.00
		(42,060.76)							
01 1200 382 003	DISTANCE ED/TELECOMMUNICATIONS		50.00	0.00	0.00	0.00	50.00	0.00	0.00
		50.00							
01 1200 431 003	REPAIRS/MAINTENANCE		1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00
		1,000.00							
01 1200 530 000	COMMUNICATIONS		300.00	0.00	0.00	0.00	300.00	0.00	0.00
		300.00							
01 1200 561 001	TUITION		510,000.00	41,808.14	41,808.14	76.13	121,735.09	0.00	0.00
		121,735.09							
01 1200 561 009	TUITION		65,000.00	8,211.80	8,211.80	97.28	1,769.14	0.00	0.00
		1,769.14							
01 1200 580 000	TRAVEL EXPENSE		0.00	0.00	0.00	0.00	(205.40)	0.00	0.00
		(205.40)							
01 1200 610 001	GENERAL SUPPLIES		11,000.00	196.34	196.34	50.93	5,570.50	0.00	172.41
		5,398.09							
01 1200 610 003	GENERAL SUPPLIES		5,000.00	25.00	25.00	39.46	3,732.00	0.00	705.24
		3,026.76							
01 1200 610 009	GENERAL SUPPLIES		11,000.00	0.00	0.00	40.95	6,531.52	0.00	36.00
		6,495.52							
01 1200 643 003	WEB BASED SOFTWARE		1,000.00	149.99	149.99	30.00	700.02	0.00	0.00
		700.02							
01 1200 810 000	DUES AND FEES		650.00	0.00	0.00	16.92	540.00	0.00	0.00
		540.00							
01 1200 810 001	DUES AND FEES/ENTRY FEES		500.00	0.00	0.00	0.00	500.00	0.00	0.00
		500.00							

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01 1200 810 003	DUES AND FEES/ENTRY FEES		100.00	0.00	0.00	0.00	100.00	0.00	0.00
	100.00								
01 1200 810 009	DUES AND FEES/ENTRY FEES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 1200 890 000	NON REIMBURSABLE SPED		0.00	0.00	0.00	0.00	(133.09)	0.00	0.00
	(133.09)								
1200 1, SPECI	1200 1, SPECIAL EDUCATION PROGRAMS		3,291,800.00	259,609.43	259,609.43	67.33	1,076,927.94	0.00	1,498.65
1291	SPED INSTRUCTIONAL PROGRAMS 3-5								
01 1291 110 010	REG SALARIES/NON INST STAFF		30,000.00	0.00	0.00	40.82	17,753.40	0.00	0.00
	17,753.40								
01 1291 111 010	SALARIES OF TEACHERS/PROF STAFF		120,000.00	1,759.75	1,759.75	23.41	91,910.26	0.00	0.00
	91,910.26								
01 1291 112 010	REG SALARIES/INSTRUCTIONAL AIDES		55,000.00	100.00	100.00	15.56	46,443.91	0.00	0.00
	46,443.91								
01 1291 123 010	SUBSTITUTE TEACHER SALARIES		0.00	0.00	0.00	0.00	(2,144.85)	0.00	0.00
	(2,144.85)								
01 1291 151 010	ADD'L COMP TO TEACHERS/PROF STAFF		500.00	0.00	0.00	0.00	500.00	0.00	0.00
	500.00								
01 1291 210 010	GROUP INS/NON INST STAFF		100.00	0.00	0.00	54.70	45.30	0.00	0.00
	45.30								
01 1291 211 010	GROUP INS FOR TEACHERS/PROF STAFF		1,200.00	14.47	14.47	21.03	947.60	0.00	0.00
	947.60								
01 1291 220 010	SOCIAL SECURITY/NON INST STAFF		2,100.00	0.00	0.00	44.19	1,171.96	0.00	0.00
	1,171.96								
01 1291 221 010	SOCIAL SECURITY/TEACHERS/PROF STAFF		10,000.00	138.21	138.21	21.78	7,822.49	0.00	0.00
	7,822.49								
01 1291 222 010	SS/MEDICARE TO INSTRUCTIONAL AIDES		4,500.00	7.65	7.65	14.55	3,845.47	0.00	0.00
	3,845.47								
01 1291 223 010	SS/MEDICARE FOR SUBSTITUTE TEACHERS		0.00	0.00	0.00	0.00	(164.07)	0.00	0.00
	(164.07)								
01 1291 230 010	RETIREMENT/NON INST STAFF		2,100.00	0.00	0.00	42.43	1,208.91	0.00	0.00
	1,208.91								
01 1291 231 010	RETIREMENT/TEACHERS PROF STAFF		9,000.00	129.39	129.39	22.95	6,934.64	0.00	0.00
	6,934.64								
01 1291 232 010	RETIREMENT/INSTRUCTIONAL AIDES		4,200.00	7.35	7.35	14.77	3,579.51	0.00	0.00
	3,579.51								
01 1291 233 010	RETIREMENT CONTRIB/FAC SUBS		50.00	0.00	0.00	311.98	(105.99)	0.00	0.00
	(105.99)								
01 1291 237 010	ADD'L RETIREMENT CONTRIBUTION		5,100.00	46.95	46.95	25.14	3,818.09	0.00	0.00
	3,818.09								
01 1291 262 010	UNEMPLOYMENT/AIDES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 1291 280 010	HEALTH BENEFITS/NON INSTRUCTIONAL		2,500.00	0.00	0.00	72.57	685.78	0.00	0.00
	685.78								
01 1291 281 010	HEALTH BENEFITS FOR TEACHERS/PROF		41,000.00	319.46	319.46	17.43	33,853.41	0.00	0.00

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01 2120 210 001	GROUP INS/NON INSTRUCTIONAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 2120 211 001	GROUP INS FOR TEACHERS/PROF STAFF		1,200.00	55.99	55.99	43.61	676.72	0.00	0.00
	676.72								
01 2120 211 003	GROUP INS FOR TEACHERS/PROF STAFF		1,000.00	19.37	19.37	53.00	469.98	0.00	0.00
	469.98								
01 2120 220 001	SOCIAL SECURITY/NON INSTR STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 2120 221 001	SOCIAL SECURITY/TEACHERS		11,000.00	510.33	510.33	43.08	6,261.73	0.00	0.00
	6,261.73								
01 2120 221 003	SOCIAL SECURITY/TEACHERS		7,000.00	145.33	145.33	59.80	2,813.96	0.00	0.00
	2,813.96								
01 2120 230 001	RETIREMENT/NON INST STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 2120 231 001	RETIREMENT/TEACHERS PROF STAFF		10,000.00	498.58	498.58	46.28	5,371.74	0.00	0.00
	5,371.74								
01 2120 231 003	RETIREMENT/TEACHERS PROF STAFF		6,500.00	141.06	141.06	62.27	2,452.69	0.00	0.00
	2,452.69								
01 2120 237 001	ADD'L RETIREMENT CONTRIBUTION		3,500.00	171.22	171.22	45.41	1,910.58	0.00	0.00
	1,910.58								
01 2120 237 003	ADD'L RETIREMENT CONTRIBUTION		2,200.00	48.44	48.44	63.17	810.16	0.00	0.00
	810.16								
01 2120 281 001	HEALTH BENEFITS FOR TEACHERS/PROF		35,000.00	1,377.17	1,377.17	37.29	21,949.36	0.00	0.00
	21,949.36								
01 2120 281 003	HEALTH BENEFITS FOR TEACHERS/PROF		28,000.00	656.11	656.11	60.42	11,082.31	0.00	0.00
	11,082.31								
01 2120 610 001	GENERAL SUPPLIES		500.00	0.00	0.00	0.00	500.00	0.00	0.00
	500.00								
01 2120 610 003	GENERAL SUPPLIES		500.00	0.00	0.00	0.00	500.00	0.00	0.00
	500.00								
01 2120 810 001	REG SALARIES/NON INST STAFF		0.00	0.00	0.00	0.00	(51.78)	0.00	0.00
	(51.78)								
2120	GENERAL SERVICES		316,400.00	12,322.87	12,322.87	53.62	146,756.43	0.00	0.00
2130	HEALTH SERVICES								
01 2130 110 003	REGULAR SALARIES/NON INSTR STAFF		23,000.00	1,346.88	1,346.88	49.57	11,599.63	0.00	0.00
	11,599.63								
01 2130 110 009	REG SALARIES/NON INSTR STAFF		25,000.00	2,944.33	2,944.33	106.00	(1,498.97)	0.00	0.00
	(1,498.97)								
01 2130 111 001	SALARIES OF TEACHERS/PROF STAFF		25,000.00	2,123.77	2,123.77	76.46	5,886.07	0.00	0.00
	5,886.07								
01 2130 111 003	SALARIES OF TEACHERS/PROF STAFF		5,000.00	0.00	0.00	0.00	5,000.00	0.00	0.00
	5,000.00								
01 2130 151 003	ADD'L COMP TO TEACHERS/PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 2130 210 009	GROUP INS/NON INST STAFF		200.00	23.13	23.13	92.52	14.96	0.00	0.00

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		14.96							
01 2130 211 001	GROUP INS FOR TEACHERS/PROF STAFF		200.00	14.40	14.40	64.80	70.40	0.00	0.00
		70.40							
01 2130 211 003	GROUP INS FOR TEACHERS/PROF STAFF		100.00	0.00	0.00	0.00	100.00	0.00	0.00
		100.00							
01 2130 220 003	SOCIAL SECURITY/NON INSTR STAFF		1,800.00	103.03	103.03	48.45	927.90	0.00	0.00
		927.90							
01 2130 220 009	SOCIAL SECURITY/NON INSTR STAFF		2,000.00	222.84	222.84	100.40	(7.96)	0.00	0.00
		(7.96)							
01 2130 221 001	SOCIAL SECURITY/TEACHERS PROF STAFF		3,000.00	162.14	162.14	48.72	1,538.44	0.00	0.00
		1,538.44							
01 2130 221 003	SOCIAL SECURITY/TEACHERS PROF STAFF		1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00
		1,000.00							
01 2130 230 003	RETIREMENT/NON INSTRUCTIONAL STAFF		1,500.00	99.03	99.03	55.88	661.76	0.00	0.00
		661.76							
01 2130 230 009	RETIREMENT/NON INSTR STAFF		2,000.00	216.49	216.49	86.60	268.08	0.00	0.00
		268.08							
01 2130 231 001	RETIREMENT/TEACHERS PROF STAFF		2,000.00	156.16	156.16	70.27	594.57	0.00	0.00
		594.57							
01 2130 231 003	RETIREMENT/TEACHERS PROF STAFF		500.00	0.00	0.00	0.00	500.00	0.00	0.00
		500.00							
01 2130 237 001	ADD'L RETIREMENT CONTRIBUTION		700.00	53.63	53.63	68.95	217.33	0.00	0.00
		217.33							
01 2130 237 003	ADD'L RETIREMENT CONTRIBUTION		500.00	34.01	34.01	57.57	212.15	0.00	0.00
		212.15							
01 2130 237 009	ADD'L RETIREMENT CONTRIBUTION		600.00	74.34	74.34	99.12	5.27	0.00	0.00
		5.27							
01 2130 280 009	HEALTH BENEFITS/NON INSTRUCTIONAL		6,500.00	1,066.47	1,066.47	131.26	(2,031.76)	0.00	0.00
		(2,031.76)							
01 2130 281 001	HEALTH BENEFITS FOR TEACHERS/PROF		4,000.00	0.00	0.00	0.00	4,000.00	0.00	0.00
		4,000.00							
01 2130 281 003	HEALTH BENEFITS FOR TEACHERS/PROF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00							
01 2130 330 003	EMPLOYEE TRAINING/DEVELOPMENT		100.00	0.00	0.00	0.00	100.00	0.00	0.00
		100.00							
01 2130 340 000	OTHER PROFESSIONAL SERVICES & OFFICIALS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00							
01 2130 610 001	GENERAL SUPPLIES		500.00	0.00	0.00	0.00	500.00	0.00	0.00
		500.00							
01 2130 610 003	GENERAL SUPPLIES		500.00	0.00	0.00	84.47	77.65	0.00	0.00
		77.65							
01 2130 610 009	GENERAL SUPPLIES		500.00	64.99	64.99	163.07	(315.36)	0.00	0.00
		(315.36)							

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Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
01 2212 640 001	TEXTBOOKS		3,000.00	0.00	0.00	0.00	3,000.00	0.00	0.00
	3,000.00								
01 2212 640 003	TEXTBOOKS		5,000.00	0.00	0.00	0.00	5,000.00	0.00	0.00
	5,000.00								
01 2212 640 009	TEXTBOOKS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 2212 643 000	WEB BASED SOFTWARE		500.00	0.00	0.00	0.00	500.00	0.00	0.00
	500.00								
01 2212 643 001	WEB BASED SOFTWARE		10,000.00	0.00	0.00	0.00	10,000.00	0.00	0.00
	10,000.00								
01 2212 643 003	WEB BASED SOFTWARE		1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00
	1,000.00								
01 2212 643 009	WEB BASED SOFTWARE		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
2212	INSTRUCTIONAL CURRICULUM		141,100.00	1,229.86	1,229.86	36.78	93,924.14	0.00	4,716.33
2213	INSTRUCTIONAL STAFF TRAINING								
01 2213 252 000	TUITION REIMBURSEMNT/SUPPORT STAFF		500.00	0.00	0.00	0.00	500.00	0.00	0.00
	500.00								
01 2213 330 000	INSTRUCTIONAL STAFF TRAINING		2,000.00	0.00	0.00	26.25	1,700.00	0.00	225.00
	1,475.00								
01 2213 330 001	EMPLOYEE TRAINING/DEVELOPMENT		3,000.00	0.00	0.00	19.86	2,920.00	0.00	515.83
	2,404.17								
01 2213 330 003	EMPLOYEE TRAINING/DEVELOPMENT		500.00	0.00	0.00	0.00	500.00	0.00	0.00
	500.00								
01 2213 330 009	EMPLOYEE TRAINING/DEVELOPMENT		1,500.00	0.00	0.00	75.27	521.00	0.00	150.00
	371.00								
2213	INSTRUCTIONAL STAFF TRAINING		7,500.00	0.00	0.00	30.00	6,141.00	0.00	890.83
2214	IMPLEMENTATION OF STANDARDS								
01 2214 320 000	PROFESSIONAL EDUCATIONAL SERVICES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
2214	IMPLEMENTATION OF STANDARDS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
2220	LIBRARY/MEDIA SERVICES								
01 2220 111 001	SALARIES OF TEACHERS/PROF STAFF		10,000.00	3,888.53	3,888.53	288.69	(18,869.24)	0.00	0.00
	(18,869.24)								
01 2220 111 003	SALARIES OF TEACHERS/PROF STAFF		35,000.00	6,183.34	6,183.34	128.08	(9,829.19)	0.00	0.00
	(9,829.19)								
01 2220 111 009	SALARIES OF TEACHERS/PROF STAFF		37,000.00	2,195.09	2,195.09	53.39	17,244.19	0.00	0.00
	17,244.19								
01 2220 211 001	GROUP INS FOR TEACHERS/PROF STAFF		100.00	39.60	39.60	279.10	(179.10)	0.00	0.00
	(179.10)								
01 2220 211 003	GROUP INS FOR TEACHERS/PROF STAFF		500.00	58.41	58.41	84.70	76.51	0.00	0.00
	76.51								
01 2220 211 009	GROUP INS FOR TEACHERS/PROF STAFF		500.00	18.51	18.51	33.32	333.41	0.00	0.00
	333.41								
01 2220 221 001	SOCIAL SECURITY/TEACHERS PROF STAFF		3,200.00	294.06	294.06	68.32	1,013.72	0.00	0.00

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Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
01 2230 237 000	ADD'L RETIREMENT CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2230 286 000	HEALTH BENEFITS/PROF NON CERT STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2230 330 000	EMPLOYEE TRAINING/DEVELOPMENT	0.00	500.00	0.00	0.00	0.00	500.00	0.00	0.00
01 2230 350 000	TECHNICAL SERVICES	500.00	2,000.00	0.00	0.00	2.89	1,942.25	0.00	0.00
01 2230 350 003	TECHNICAL SERVICES	1,942.25	2,000.00	0.00	0.00	0.00	2,000.00	0.00	0.00
01 2230 432 000	TECHNOLOGY REPAIRS AND MNTCE	2,000.00	500.00	0.00	0.00	0.00	500.00	0.00	0.00
01 2230 610 000	GENERAL SUPPLIES	500.00	1,000.00	0.00	0.00	(1.15)	1,011.50	0.00	0.00
2230	INSTRUCTION RELATED TECHNOLOGY	1,011.50	6,000.00	0.00	0.00	0.77	5,953.75	0.00	0.00
2310	BOARD OF EDUCATION								
01 2310 221 000	SOCIAL SECURITY/TEACHERS/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2310 291 000	OTHER EMPLOYEE BENEFITS/PROF STAFF	0.00	13,000.00	0.00	0.00	58.13	5,443.00	0.00	0.00
01 2310 310 000	ADMINISTRATIVE SERVICES	5,443.00	10,000.00	0.00	0.00	0.00	10,000.00	0.00	0.00
01 2310 340 000	OTHER PROFESSIONAL SERVICES/OFFICIALS	10,000.00	2,000.00	0.00	0.00	0.00	2,000.00	0.00	0.00
01 2310 520 000	INSURANCE	2,000.00	303,000.00	0.00	0.00	97.94	6,229.00	0.00	0.00
01 2310 540 000	ADVERTISING	6,229.00	15,000.00	397.98	397.98	41.09	8,836.17	0.00	0.00
01 2310 610 000	GENERAL SUPPLIES	8,836.17	2,093.00	69.12	69.12	396.59	(6,172.64)	0.00	35.00
01 2310 610 000 0014	GENERAL SUPPLIES	(6,207.64)	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2310 643 000	WEB BASED SOFTWARE	0.00	23,000.00	0.00	0.00	96.20	873.66	0.00	0.00
01 2310 810 000	DUES AND FEES	873.66	56,000.00	0.00	0.00	80.32	11,018.51	0.00	0.00
2310	BOARD OF EDUCATION	11,018.51	424,093.00	467.10	467.10	90.99	38,227.70	0.00	35.00
2320	EXECUTIVE ADMIN. SERVICES								
01 2320 105 000	SALARIES PAID TO SUPERINTENDENT		165,000.00	13,483.29	13,483.29	73.55	43,650.39	0.00	0.00
01 2320 215 000	GROUP INS/SUPERINTENDENTS	43,650.39	2,000.00	133.93	133.93	60.27	794.63	0.00	0.00
01 2320 225 000	SOCIAL SECURITY/SUPERINTENDENT	794.63	12,000.00	1,088.39	1,088.39	67.24	3,930.87	0.00	0.00
01 2320 235 000	RETIREMENT/SUPERINTENDENTS	3,930.87	14,000.00	991.40	991.40	63.73	5,077.40	0.00	0.00
01 2320 237 000	ADD'L RETIREMENT	5,077.40	5,000.00	340.45	340.45	61.28	1,935.95	0.00	0.00

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	CONTRIBUTION								
01 2320 285 000	HEALTH BENEFITS/SUPERINTENDENT	1,935.95	11,000.00	722.36	722.36	60.28	4,369.54	0.00	0.00
01 2320 320 000	PROF EDUCATIONAL SERVICES	4,369.54	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2320 330 000	EMPLOYEE TRAINING/DEVELOPMENT	0.00	1,000.00	0.00	0.00	30.30	697.02	0.00	0.00
01 2320 382 000	DISTANCE ED/TELECOMMUNICATIONS	697.02	1,500.00	0.00	0.00	0.00	1,500.00	0.00	0.00
01 2320 580 000	TRAVEL EXPENDITURES	1,500.00	2,000.00	27.26	27.26	13.39	1,732.20	0.00	0.00
01 2320 610 000	GENERAL SUPPLIES	1,732.20	3,000.00	291.16	291.16	42.70	1,718.89	0.00	0.00
01 2320 810 000	DUES AND FEES/ENTRY FEES	1,718.89	2,000.00	225.00	225.00	11.25	1,775.00	0.00	0.00
2320	EXECUTIVE ADMIN. SERVICES	1,775.00	218,500.00	17,303.24	17,303.24	69.25	67,181.89	0.00	0.00
2330	DISTRICT LEGAL SERVICES								
01 2330 317 000	CONTRACTED LEGAL SERVICES		14,000.00	0.00	0.00	62.32	5,274.97	0.00	0.00
2330	DISTRICT LEGAL SERVICES		14,000.00	0.00	0.00	62.32	5,274.97	0.00	0.00
2410	OFFICE OF THE PRINCIPAL SERV.								
01 2410 110 001	REG SALARIES/NON INST STAFF		80,000.00	5,749.32	5,749.32	62.26	30,194.46	0.00	0.00
01 2410 110 003	REG SALARIES/NON INST STAFF		64,000.00	4,834.85	4,834.85	71.67	18,130.86	0.00	0.00
01 2410 110 003 0014	REGULAR SALARIES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 110 009	REG SALARIES/NON INSTR STAFF		70,000.00	6,689.23	6,689.23	84.08	11,141.29	0.00	0.00
01 2410 110 009 0014	REGULAR SALARIES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 111 000	SALARIES OF TEACHERS/PROF STAFF		120,000.00	9,323.46	9,323.46	69.93	36,088.86	0.00	0.00
01 2410 111 001	SALARIES OF TEACHERS/PROF STAFF		371,000.00	30,421.88	30,421.88	73.80	97,203.08	0.00	0.00
01 2410 111 003	SALARIES OF TEACHERS/PROF STAFF		235,000.00	18,018.65	18,018.65	69.01	72,832.15	0.00	0.00
01 2410 111 009	SALARIES OF TEACHERS/PROF STAFF		185,000.00	15,336.02	15,336.02	74.61	46,975.82	0.00	0.00
01 2410 210 001	GROUP INS/NON INSTR STAFF		100.00	1.36	1.36	12.24	87.76	0.00	0.00
01 2410 210 003	GROU INS/NON INSTR STAFF		100.00	21.78	21.78	219.37	(119.37)	0.00	0.00
01 2410 210 009	GROUP INS/NON INST STAFF		100.00	1.94	1.94	17.46	82.54	0.00	0.00
01 2410 211 000	GROUP INS FOR TEACHERS/PROF STAFF		1,500.00	73.29	73.29	43.97	840.39	0.00	0.00
			840.39						

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Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
01 2410 280 001	HEALTH BENEFITS/NON INSTRUCTIONAL		4,200.00	340.00	340.00	69.29	1,290.00	0.00	0.00
						1,290.00			
01 2410 280 003	HEALTH BENEFITS/NON INSTRUCTIONAL		3,400.00	698.82	698.82	207.00	(3,638.13)	0.00	0.00
						(3,638.13)			
01 2410 280 009	HEALTH BENEFITS/NON INSTRUCTIONAL		3,000.00	200.00	200.00	60.00	1,200.00	0.00	0.00
						1,200.00			
01 2410 281 000	HEALTH BENEFITS FOR TEACHERS/PROF		11,000.00	763.48	763.48	62.47	4,128.68	0.00	0.00
						4,128.68			
01 2410 281 001	HEALTH BENEFITS FOR TEACHERS/PROF		103,000.00	8,760.01	8,760.01	76.55	24,156.70	0.00	0.00
						24,156.70			
01 2410 281 003	HEALTH BENEFITS FOR TEACHERS/PROF		40,000.00	3,153.96	3,153.96	70.97	11,613.29	0.00	0.00
						11,613.29			
01 2410 281 009	HEALTH BENEFITS FOR TEACHERS/PROF		60,000.00	4,674.46	4,674.46	70.12	17,928.79	0.00	0.00
						17,928.79			
01 2410 291 000	ADMINISTRATIVE MILEAGE		1,500.00	100.00	100.00	53.33	700.00	0.00	0.00
						700.00			
01 2410 291 001	ADMINISTRATIVE MILEAGE		1,500.00	50.00	50.00	26.67	1,100.00	0.00	0.00
						1,100.00			
01 2410 291 003	ADMINISTRATIVE MILEAGE		1,000.00	50.00	50.00	40.00	600.00	0.00	0.00
						600.00			
01 2410 291 009	ADMINISTRATIVE MILEAGE		1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00
						1,000.00			
01 2410 810 000	DUES AND FEES/ENTRY FEES		4,600.00	0.00	0.00	42.07	2,665.00	0.00	0.00
						2,665.00			
01 2410 810 001	DUES AND FEES/ENTRY FEES		2,600.00	0.00	0.00	0.00	2,600.00	0.00	0.00
						2,600.00			
01 2410 810 003	DUES AND FEES/ENTRY FEES		1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00
						1,000.00			
01 2410 810 009	DUES AND FEES		1,500.00	0.00	0.00	0.00	1,500.00	0.00	0.00
						1,500.00			
2410	OFFICE OF THE PRINCIPAL SERV.		1,593,700.00	125,786.89	125,786.89	71.09	460,780.53	0.00	0.00
2510	GENERAL BUSINESS SUPPORT								
01 2510 110 000	REG SALARIES/NON INST STAFF		105,000.00	12,307.02	12,307.02	109.17	(9,630.01)	0.00	0.00
						(9,630.01)			
01 2510 116 000	SALARIES/NON CERTIFIED PROFESSIONALS		65,000.00	0.00	0.00	0.00	65,000.00	0.00	0.00
						65,000.00			
01 2510 210 000	GROUP INS/NON INST STAFF		150.00	48.70	48.70	292.20	(288.30)	0.00	0.00
						(288.30)			
01 2510 216 000	GROUP INS/NON CERT PROF STAFF		1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00
						1,000.00			
01 2510 220 000	SOCIAL SECURITY/NON INST STAFF		9,000.00	925.75	925.75	95.86	372.26	0.00	0.00
						372.26			
01 2510 226 000	SS/MEDICARE/NON CERTIFIED PROFESSIONALS		5,000.00	0.00	0.00	0.00	5,000.00	0.00	0.00
						5,000.00			
01 2510 230 000	RETIREMENT/NON INST STAFF		10,000.00	904.89	904.89	84.28	1,571.56	0.00	0.00
						1,571.56			

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2540	EVALUATION SERVICES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
2580	ADMIN TECHNOLOGY SERVICES								
01 2580 110 000	REGULAR SALARIES		40,000.00	3,380.07	3,380.07	51.25	19,500.96	0.00	0.00
			19,500.96						
01 2580 116 000	SALARIES/NON CERTIFIED PROFESSIONALS		65,000.00	5,180.30	5,180.30	71.73	18,377.30	0.00	0.00
			18,377.30						
01 2580 210 000	REGULAR SALARIES INS		0.00	1.94	1.94	0.00	(4.85)	0.00	0.00
			(4.85)						
01 2580 216 000	GROUP INS/NON CERT PROF STAFF		100.00	1.94	1.94	17.46	82.54	0.00	0.00
			82.54						
01 2580 220 000	RETIREMENT/NON TEACHING STAFF		4,200.00	258.58	258.58	37.34	2,631.78	0.00	0.00
			2,631.78						
01 2580 226 000	SS/MEDICARE/NON CERTIFIED PROFESSIONALS		6,000.00	396.29	396.29	59.44	2,433.39	0.00	0.00
			2,433.39						
01 2580 230 000	RETIREMENT/NON INSTRUCTIONAL STAFF		3,000.00	248.53	248.53	50.24	1,492.74	0.00	0.00
			1,492.74						
01 2580 236 000	RETIREMENT CONTRIBUTION/PROF NON CERT		4,500.00	380.90	380.90	76.18	1,071.90	0.00	0.00
			1,071.90						
01 2580 237 000	ADD'L RETIREMENT CONTRIBUTION		2,500.00	216.15	216.15	67.79	805.17	0.00	0.00
			805.17						
01 2580 280 000	HEALTH BENEFITS/NON INSTRUCTIONAL		3,000.00	0.00	0.00	0.00	3,000.00	0.00	0.00
			3,000.00						
01 2580 286 000	HEALTH BENEFITS/PROF NON CERT STAFF		30,000.00	2,337.23	2,337.23	70.12	8,964.93	0.00	0.00
			8,964.93						
01 2580 350 000	TECHNICAL SERVICES		5,000.00	0.00	0.00	226.99	4,510.43	0.00	10,859.81
			(6,349.38)						
01 2580 382 000	DISTANCE LRNG AND TELECOMMUNICATIONS		66,000.00	5,495.44	5,495.44	146.54	(30,097.25)	0.00	616.32
			(30,713.57)						
01 2580 432 000	TECHNOLOGY REPAIRS AND MNTCE		25,000.00	768.00	768.00	94.06	2,009.84	0.00	525.19
			1,484.65						
01 2580 432 001	TECHNOLOGY REPAIRS AND MNTCE		0.00	0.00	0.00	0.00	0.00	0.00	0.00
			0.00						
01 2580 432 003	REPAIRS AND MAINTENANCE		0.00	0.00	0.00	0.00	0.00	0.00	0.00
			0.00						
01 2580 432 009	TECHNOLOGY REPAIRS AND MNTCE		50.00	0.00	0.00	0.00	50.00	0.00	0.00
			50.00						
01 2580 610 000	TECHNOLOGY SUPPLIES		160,000.00	1,999.08	1,999.08	7.85	151,294.70	0.00	3,852.16
			147,442.54						
01 2580 610 001	GENERAL SUPPLIES/BROADCASTING		4,000.00	0.00	0.00	60.44	1,592.21	0.00	9.95
			1,582.26						
01 2580 643 000	WEB BASED SOFTWARE		75,000.00	9,284.00	9,284.00	27.48	60,756.00	0.00	6,365.00
			54,391.00						
01 2580 650 000	TECHNOLOGY SOFTWARE/UNDER \$5k		2,000.00	0.00	0.00	0.00	2,000.00	0.00	0.00
			2,000.00						
01 2580 734 000	TECHNOLOGY RELATED HARDWARE		20,000.00	0.00	0.00	758.30	(36,800.71)	0.00	94,860.06
			(131,660.77)						

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01 2610 431 000	REPAIRS AND MAINTENANCE		55,000.00	0.00	0.00	0.00	55,000.00	0.00	0.00
			55,000.00						
01 2610 431 001	REPAIRS/MAINTENANCE NON TECH		5,000.00	0.00	0.00	0.00	5,000.00	0.00	0.00
			5,000.00						
01 2610 431 003	REPAIRS/MAINTENANCE NON TECH		1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00
			1,000.00						
01 2610 431 009	REPAIRS/MAINTENANCE NON TECH		20,000.00	0.00	0.00	0.00	20,000.00	0.00	0.00
			20,000.00						
01 2610 610 000	GENERAL CUSTODIAL SUPPLIES		5,000.00	0.00	0.00	0.00	5,000.00	0.00	0.00
			5,000.00						
01 2610 610 000 0014	GENERAL SUPPLIES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
			0.00						
01 2610 610 001	CUSTODIAL SUPPLIES		3,000.00	0.00	0.00	0.00	3,000.00	0.00	0.00
			3,000.00						
01 2610 610 003	CUSTODIAL SUPPLIES		3,000.00	0.00	0.00	0.00	3,000.00	0.00	0.00
			3,000.00						
01 2610 621 001	UTILITY ENERGY SERVICES		220,000.00	13,278.24	13,278.24	64.54	79,610.54	0.00	1,589.13
			78,021.41						
01 2610 621 003	UTILITY ENERGY SERVICES		163,000.00	10,091.61	10,091.61	66.05	55,686.50	0.00	351.33
			55,335.17						
01 2610 810 000	DUES AND FEES/ENTRY FEES		500.00	0.00	0.00	0.00	500.00	0.00	0.00
			500.00						
2610	OPERATIONS OF PLANT		917,200.00	56,347.58	56,347.58	62.15	349,120.89	0.00	1,940.46
2620	MAINTENANCE OF PLANT								
01 2620 110 000	REGULAR SALARIES/NON INSTR STAFF		135,000.00	11,469.30	11,469.30	76.46	31,776.30	0.00	0.00
			31,776.30						
01 2620 110 001	REGULAR SALARIES		40,000.00	3,888.08	3,888.08	87.48	5,007.28	0.00	0.00
			5,007.28						
01 2620 110 003	REGULAR SALARIES		50,000.00	4,155.36	4,155.36	74.80	12,601.76	0.00	0.00
			12,601.76						
01 2620 210 000	GROUP INS/NON INSTRUCTIONAL STAFF		100.00	3.88	3.88	34.92	65.08	0.00	0.00
			65.08						
01 2620 210 001	GROUP INS/NON INSTRUCTIONAL		50.00	1.94	1.94	34.92	32.54	0.00	0.00
			32.54						
01 2620 210 003	GROUP INS/NON INSTRUCTIONAL		50.00	1.94	1.94	34.92	32.54	0.00	0.00
			32.54						
01 2620 220 000	SOCIAL SECURITY/NON INSTRC STAFF		10,500.00	905.80	905.80	77.64	2,347.86	0.00	0.00
			2,347.86						
01 2620 220 001	SOCIAL SECURITY/NON INSTRU		3,100.00	312.74	312.74	90.80	285.34	0.00	0.00
			285.34						
01 2620 220 003	SOCIAL SECURITY/NON INSTRU		4,000.00	333.20	333.20	74.97	1,001.20	0.00	0.00
			1,001.20						
01 2620 230 000	RETIREMENT/NON INSTR STAFF		10,000.00	843.32	843.32	75.90	2,410.12	0.00	0.00
			2,410.12						
01 2620 230 001	RETIREMENT/NON INSTRUC STAFF		3,000.00	285.88	285.88	85.76	427.08	0.00	0.00
			427.08						
01 2620 230 003	RETIREMENT/NON INSTR STAFF		3,700.00	305.54	305.54	74.32	950.14	0.00	0.00
			950.14						
01 2620 237 000	ADD'L RETIREMENT CONTRIBUTION		3,300.00	289.60	289.60	78.98	693.60	0.00	0.00
			693.60						
01 2620 237 001	ADD'L RETIREMENT CONTRIBUTION		1,200.00	98.17	98.17	73.63	316.47	0.00	0.00

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01 2630 440 000	RENTALS/LEASES		500.00	0.00	0.00	0.00	500.00	0.00	0.00
	500.00								
01 2630 442 000	RENTALS/LEASES		4,000.00	0.00	0.00	75.00	1,000.00	0.00	0.00
	1,000.00								
01 2630 731 000	MACHINERY		500.00	0.00	0.00	0.00	500.00	0.00	0.00
	500.00								
2630	UPKEEP OF GROUNDS		25,000.00	839.70	839.70	32.11	16,972.40	0.00	0.00
2650	VEHICLE OPERATION/MAINTENANCE								
01 2650 431 000	REPAIRS AND MAINTENANCE		10,000.00	0.00	0.00	18.78	8,122.50	0.00	0.00
	8,122.50								
01 2650 442 000	LEASE PAYMENTS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 2650 610 000	GENERAL SUPPLIES		600.00	0.00	0.00	33.33	400.00	0.00	0.00
	400.00								
01 2650 626 000	GASOLINE		1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00
	1,000.00								
01 2650 732 000	VEHICLE ACQUISITION		0.00	0.00	0.00	0.00	50.00	0.00	0.00
	50.00								
2650	VEHICLE OPERATION/MAINTENANCE		11,600.00	0.00	0.00	17.48	9,572.50	0.00	0.00
2660	SECURITY SERVICES								
01 2660 590 000	SECURITY EXPENSES		92,000.00	0.00	0.00	55.28	41,140.35	0.00	0.00
	41,140.35								
2660	SECURITY SERVICES		92,000.00	0.00	0.00	55.28	41,140.35	0.00	0.00
2670	SAFETY SERVICES								
01 2670 350 000	TECHNICAL SERVICES		7,000.00	658.00	658.00	111.39	(797.50)	0.00	0.00
	(797.50)								
01 2670 610 000	GENERAL SUPPLIES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
2670	SAFETY SERVICES		7,000.00	658.00	658.00	111.39	(797.50)	0.00	0.00
2710	REGULAR STUDENT TRANSPORTATION								
01 2710 330 000	EMPLOYEE TRAINING/DEVELOPMENT		7,000.00	0.00	0.00	14.14	6,010.00	0.00	0.00
	6,010.00								
01 2710 519 000	STUDENT TRANSPORTATION		420,000.00	45,320.47	45,320.47	80.87	80,827.99	0.00	487.10
	80,340.89								
01 2710 519 001	STUDENT TRANSPORTATION/HIGH SCH		100.00	0.00	0.00	0.00	100.00	0.00	0.00
	100.00								
2710	REGULAR STUDENT TRANSPORTATION		427,100.00	45,320.47	45,320.47	79.76	86,937.99	0.00	487.10
2712	SA SPED VEHICLE OPERATION								
01 2712 330 000	EMPLOYEE TRAINING/DEVELOPMENT		500.00	0.00	0.00	0.00	500.00	0.00	0.00
	500.00								
01 2712 332 000	MILEAGE TO PARENTS		41,000.00	3,139.50	3,139.50	79.29	8,489.77	0.00	0.00
	8,489.77								
01 2712 340 000	OTHER PROFESSIONAL SERVICES		1,000.00	0.00	0.00	52.50	475.00	0.00	0.00
	475.00								
01 2712 382 000	DISTANCE ED/TELECOMMUNICATIONS		2,000.00	120.03	120.03	60.26	794.73	0.00	0.00
	794.73								
01 2712 519 000	STUDENT TRANSPORTATION		185,000.00	21,384.12	21,384.12	150.64	(93,684.38)	0.00	0.00
	(93,684.38)								
01 2712 520 000	INSURANCE		500.00	0.00	0.00	100.00	0.00	0.00	0.00

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0.00									
01 2712 610 000	GENERAL SUPPLIES		500.00	0.00	0.00	0.00	500.00	0.00	0.00
500.00									
01 2712 626 000	GASOLINE		500.00	0.00	0.00	0.00	500.00	0.00	0.00
500.00									
2712	SA, 626 VEHICLE OPERATION		231,000.00	24,643.65	24,643.65	135.68	(82,424.88)	0.00	0.00
2713	PK VEHICLE OPERATION								
01 2713 519 010	PK TRANSPORTATION		5,000.00	0.00	0.00	0.00	5,000.00	0.00	0.00
5,000.00									
2713	PKSYBUCLE OPERATION		5,000.00	0.00	0.00	0.00	5,000.00	0.00	0.00
3300	COMMUNITY SERVICE OPERATIONS								
01 3300 111 001	REG SALARIES/TEACHERS/FITNESS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 3300 151 003 0013	ADD'L COMP TO PROF STAFF/BDA		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 3300 221 001	SOCIAL SECURITY/PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 3300 221 003 0013	FICA/PROF STAFF/BDA		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 3300 231 001	RETIREMENT/TEACHERS PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 3300 231 003 0013	RETIREMENT/TEACHERS PROF STAFF/BDA		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 3300 237 001	ADD'L RETIREMENT CONTRIBUTION		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 3300 237 003 0013	ADD'L RETIREMENT CONTRIBUTION		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 3300 320 003 0013	PROFESSIONAL EDUCATIONAL SERVICES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 3300 330 003 0013	EMPLOYEE TRAINING/DEVELOPMENT/BDA		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 3300 340 003 0013	OTHER PROFESSIONAL SERVICES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 3300 382 003 0013	DISTANCE ED/TELECOMMUNICATIONS		0.00	53.71	53.71	0.00	(483.37)	0.00	0.00
(483.37)									
01 3300 490 001	OTHER PROPERTY SERVICES		15,000.00	460.69	460.69	47.31	8,679.56	0.00	776.38
7,903.18									
01 3300 490 010	OTHER PROPERTY SERVICES/PECC		1,500.00	0.00	0.00	0.00	1,500.00	0.00	0.00
1,500.00									
01 3300 530 003 0013	COMMUNICATIONS/BDA		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 3300 580 003 0013	TRAVEL EXPENDITURES/BDA		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 3300 610 001	GENERAL SUPPLIES/FITNESS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 3300 610 003 0013	GENERAL SUPPLIES/BDA		0.00	0.00	0.00	0.00	72.93	0.00	0.00
72.93									
01 3300 610 010	PECC SUPPLIES		500.00	0.00	0.00	0.00	500.00	0.00	0.00

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01 3535 519 000	STUDENT TRANSPORTATION PURCHASED		0.00	0.00	0.00	0.00	0.00	0.00	250.00
	(250.00)								
01 3535 580 000	TRAVEL EXPENDITURES		1,500.00	0.00	0.00	0.56	1,491.61	0.00	0.00
	1,491.61								
01 3535 610 000	GENERAL SUPPLIES		4,500.00	359.03	359.03	71.28	2,879.14	0.00	1,586.78
	1,292.36								
01 3535 650 000	TECHNOLOGY SUPPLIES		1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00
	1,000.00								
01 3535 810 000	DUES AND FEES/ENTRY FEES		5,000.00	50.00	50.00	54.87	2,316.63	0.00	60.00
	2,256.63								
3535	HIGH ABILITY LEARNERS		12,000.00	409.03	409.03	51.75	7,687.38	0.00	1,896.78
3540	STATE EARLY CHILDHOOD GRANT								
01 3540 111 010	SALARIES OF TEACHERS/PROF STAFF		60,000.00	0.00	0.00	8.61	54,836.92	0.00	0.00
	54,836.92								
01 3540 112 010	REG SALARIES/INSTRUCTIONAL AIDES		45,000.00	7,106.25	7,106.25	121.34	(9,604.05)	0.00	0.00
	(9,604.05)								
01 3540 123 010	SUBSTITUTE TEACHER SALARIES		1,500.00	0.00	0.00	0.00	1,500.00	0.00	0.00
	1,500.00								
01 3540 151 010	ADD'L COMP TO TEACHERS/PROF STAFF		1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00
	1,000.00								
01 3540 211 010	GROUP INS FOR TEACHERS/PROF STAFF		5,000.00	0.00	0.00	1.04	4,948.12	0.00	0.00
	4,948.12								
01 3540 221 010	SOC SECURITY/PROF STAFF		4,500.00	0.00	0.00	8.35	4,124.43	0.00	0.00
	4,124.43								
01 3540 222 010	SS/MEDICARE TO INSTRUCTIONAL AIDES		3,500.00	543.64	543.64	119.35	(677.23)	0.00	0.00
	(677.23)								
01 3540 223 010	SS/MEDICARE FOR SUBSTITUTE TEACHERS		500.00	0.00	0.00	0.00	500.00	0.00	0.00
	500.00								
01 3540 231 010	RETIREMENT/TEACHERS PROF STAFF		4,000.00	0.00	0.00	9.49	3,620.36	0.00	0.00
	3,620.36								
01 3540 232 010	RETIREMENT/INSTRUCTIONAL AIDES		3,000.00	522.51	522.51	133.83	(1,014.93)	0.00	0.00
	(1,014.93)								
01 3540 233 010	RETIREMENT CONTRIB/FAC SUBS		500.00	0.00	0.00	0.00	500.00	0.00	0.00
	500.00								
01 3540 237 010	ADD'L RETIREMENT CONTRIBUTION		3,000.00	179.43	179.43	50.30	1,490.90	0.00	0.00
	1,490.90								
01 3540 281 010	HEALTH BENEFITS FOR TEACHERS/PROF		25,000.00	0.00	0.00	8.56	22,860.31	0.00	0.00
	22,860.31								
01 3540 330 010	EMPLOYEE TRAINING/DEVELOPMENT		2,500.00	0.00	0.00	0.00	2,500.00	0.00	0.00
	2,500.00								
01 3540 382 010	DISTANCE ED/TELECOMMUNICATIONS		1,500.00	0.00	0.00	0.00	1,500.00	0.00	0.00
	1,500.00								
01 3540 580 010	TRAVEL EXPENSE AND MILEAGE		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 3540 610 010	SUPPLIES		5,000.00	0.00	0.00	0.00	5,000.00	0.00	0.00

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		5,000.00							
01 3540 630 010	DUES AND FEES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00							
01 3540 733 010	FURNITURE AND FIXTURES		300.00	0.00	0.00	0.00	300.00	0.00	0.00
		300.00							
3540	STATE TREASURY CHILDHOOD GRANT		165,800.00	8,351.83	8,351.83	43.68	93,384.83	0.00	0.00
3541	BIRTH TO 3 ENDOWMENT								
01 3541 111 010	SALARIES OF TEACHERS/PROF STAFF		10,000.00	957.25	957.25	86.15	1,384.75	0.00	0.00
		1,384.75							
01 3541 116 010	SALARIES/NON CERTIFIED PROFESSIONALS		45,000.00	0.00	0.00	49.55	22,703.72	0.00	0.00
		22,703.72							
01 3541 123 010	SUBSTITUTE TEACHER SALARIES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00							
01 3541 211 010	GROUP INS FOR TEACHERS/PROF STAFF		100.00	8.53	8.53	76.77	23.23	0.00	0.00
		23.23							
01 3541 216 010	GROUP INS/NON CERT PROF STAFF		100.00	0.00	0.00	0.00	100.00	0.00	0.00
		100.00							
01 3541 221 010	SOCIAL SECURITY/PROF STAFF		1,000.00	75.64	75.64	68.08	319.25	0.00	0.00
		319.25							
01 3541 226 010	SS/MEDICARE/NON CERTIFIED PROFESSIONALS		3,100.00	0.00	0.00	51.89	1,491.36	0.00	0.00
		1,491.36							
01 3541 231 010	RETIREMENT/TEACHERS PROF STAFF		1,000.00	70.38	70.38	63.34	366.58	0.00	0.00
		366.58							
01 3541 236 010	RETIREMENT CONTRIBUTION/PROF NON CERT		3,200.00	0.00	0.00	45.87	1,732.23	0.00	0.00
		1,732.23							
01 3541 237 010	ADD'L RETIREMENT CONTRIBUTION		1,500.00	24.17	24.17	48.11	778.42	0.00	0.00
		778.42							
01 3541 281 010	HEALTH BENEFITS FOR TEACHERS/PROF		3,000.00	199.66	199.66	59.90	1,203.06	0.00	0.00
		1,203.06							
01 3541 286 010	HEALTH BENEFITS/PROF NON CERT STAFF		7,000.00	0.00	0.00	37.02	4,408.40	0.00	0.00
		4,408.40							
01 3541 330 010	EMPLOYEE TRAINING		3,500.00	0.00	0.00	45.93	2,342.28	0.00	450.00
		1,892.28							
01 3541 340 010	OTHER PROFESSIONAL SERVICES		1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00
		1,000.00							
01 3541 382 010	DISTANCE ED/TELECOMMUNICATIONS		500.00	0.00	0.00	0.00	500.00	0.00	0.00
		500.00							
01 3541 530 000	COMMUNICATIONS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00							
01 3541 530 010	COMMUNICATIONS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00							
01 3541 540 000	ADVERTISING		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00							
01 3541 540 010	ADVERTISING		50.00	0.00	0.00	0.00	50.00	0.00	0.00
		50.00							
01 3541 580 010	TRAVEL EXPENSES		100.00	0.00	0.00	0.00	100.00	0.00	0.00

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01 3599 610 000	GENERAL SUPPLIES/RULE 82/RULE 4	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3599 640 000	TEXTBOOKS/RULE 4	0.00	5,000.00	0.00	0.00	0.00	5,000.00	0.00	0.00
01 3599 810 000	DUES AND FEES/ENTRY FEES	5,000.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3599	OTHER STATE CATEGORICAL	0.00	5,000.00	0.00	0.00	0.00	5,000.00	0.00	0.00
4998	DUPONT PIONEER GIVING PROGRAM								
01 4998 410 000	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4998	DUPONT PIONEER GIVING PROGRAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
5000	DEBT SERVICES								
01 5000 832 000	INTEREST ON LONG TERM DEBT	175,000.00	175,000.00	0.00	0.00	43.33	99,173.33	0.00	0.00
01 5000 833 000	BOND ISSUANCE/DEBT RELATED COSTS	99,173.33	0.00	0.00	0.00	0.00	(4,983,910.00)	0.00	0.00
5000	DEBT SERVICES	(4,983,910.00)	175,000.00	0.00	0.00	2,891.28	(4,884,736.67)	0.00	0.00
6200	TITLE I PART A								
01 6200 111 009	SALARIES OF TEACHERS/PROF STAFF	125,000.00	125,000.00	13,184.42	13,184.42	94.45	6,940.45	0.00	0.00
01 6200 151 009	ADD'L COMP TO TEACHERS/PROF STAFF	6,940.45	10,000.00	0.00	0.00	4.73	9,527.50	0.00	0.00
01 6200 211 009	GROUP INS FOR TEACHERS/PROF STAFF	9,527.50	1,500.00	111.37	111.37	66.82	497.67	0.00	0.00
01 6200 221 009	SOCIAL SECURITY/PROF STAFF	497.67	12,000.00	1,008.34	1,008.34	75.55	2,934.58	0.00	0.00
01 6200 231 009	RETIREMENT/TEACHERS PROF STAFF	2,934.58	10,000.00	969.43	969.43	87.15	1,284.59	0.00	0.00
01 6200 237 009	ADD'L RETIREMENT CONTRIBUTION	1,284.59	3,200.00	332.90	332.90	93.53	207.10	0.00	0.00
01 6200 281 009	HEALTH BENEFITS FOR TEACHERS/PROF	207.10	27,000.00	3,823.30	3,823.30	127.44	(7,409.70)	0.00	0.00
01 6200 320 009	PROFESSIONAL EDUCATIONAL SERVICES	(7,409.70)	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00
01 6200 330 009	EMPLOYEE TRAINING	1,000.00	3,000.00	0.00	0.00	130.00	(900.00)	0.00	0.00
01 6200 610 009	GENERAL SUPPLIES	(900.00)	15,000.00	0.00	0.00	1.45	14,782.28	0.00	0.00
6200	TITLE I PART A	14,782.28	207,700.00	19,429.76	19,429.76	86.10	28,864.47	0.00	0.00
6210	TITLE I PART A ACCOUNTABILITY								
01 6210 330 009	EMPLOYEE TRAINING	1,000.00	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00
01 6210 610 009	GENERAL SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6210	TITLE I PART A ACCOUNTABILITY	0.00	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00

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Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
6310	TITLE II PART A								
01 6310 111 009	SALARIES OF TEACHERS/PROF STAFF		20,000.00	3,144.22	3,144.22	136.67	(7,333.38)	0.00	0.00
	(7,333.38)								
01 6310 151 000	ADD'L COMP TO TEACHERS/PROF STAFF		11,000.00	0.00	0.00	51.95	5,285.00	0.00	0.00
	5,285.00								
01 6310 211 009	GROUP INS FOR TEACHERS/PROF STAFF		200.00	32.33	32.33	141.01	(82.01)	0.00	0.00
	(82.01)								
01 6310 221 000	SOCIAL SECURITY/TEACHERS		700.00	0.00	0.00	62.46	262.78	0.00	0.00
	262.78								
01 6310 221 009	SOCIAL SECURITY/TEACHERS		1,500.00	238.91	238.91	138.43	(576.46)	0.00	0.00
	(576.46)								
01 6310 231 000	RETIREMENT/TEACHERS PROF STAFF		700.00	0.00	0.00	56.88	301.82	0.00	0.00
	301.82								
01 6310 231 009	RETIREMENT/TEACHERS PROF STAFF		1,500.00	231.19	231.19	133.99	(509.78)	0.00	0.00
	(509.78)								
01 6310 237 000	ADD'L RETIREMENT CONTRIBUTION		200.00	0.00	0.00	68.36	63.29	0.00	0.00
	63.29								
01 6310 237 009	ADD'L RETIREMENT CONTRIBUTION		500.00	79.40	79.40	138.03	(190.17)	0.00	0.00
	(190.17)								
01 6310 281 009	HEALTH BENEFITS FOR TEACHERS/PROF		5,000.00	1,423.10	1,423.10	251.07	(7,553.41)	0.00	0.00
	(7,553.41)								
01 6310 330 000	EMPLOYEE TRAINING		6,000.00	547.00	547.00	35.93	4,037.16	0.00	192.97
	3,844.19								
01 6310 340 000	OTHER PROFESSIONAL SERVICES & OFFICIALS		1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00
	1,000.00								
01 6310 540 000	ADVERTISING		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 6310 610 000	GENERAL SUPPLIES		500.00	0.00	0.00	0.00	500.00	0.00	0.00
	500.00								
01 6310 643 000	WEB BASED SOFTWARE		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
6310	TITLE II PART A		48,800.00	5,696.15	5,696.15	110.22	(4,795.16)	0.00	192.97
6404	IDEA PART B (611) BASE								
01 6404 410 010	SUPPLIES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
6404	IDEA PART B (611) BASE		0.00	0.00	0.00	0.00	0.00	0.00	0.00
6406	IDEA PRESCHOOL (619) BASE								
01 6406 111 010	SALARIES OF TEACHERS/PROF STAFF		5,000.00	0.00	0.00	0.00	5,000.00	0.00	0.00
	5,000.00								
01 6406 123 010	SUBSTITUTE TEACHER SALARIES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 6406 211 010	GROUP INS FOR TEACHERS/PROF STAFF		100.00	0.00	0.00	0.00	100.00	0.00	0.00
	100.00								
01 6406 221 010	SOCIAL SECURITY/TEACHERS		500.00	0.00	0.00	0.00	500.00	0.00	0.00
	500.00								
01 6406 231 010	RETIREMENT/TEACHERS PROF		500.00	0.00	0.00	0.00	500.00	0.00	0.00

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	STAFF								
01 6406 237 010	500.00 ADD'L RETIREMENT CONTRIBUTION		200.00	0.00	0.00	0.00	200.00	0.00	0.00
01 6406 281 010	200.00 HEALTH BENEFITS FOR TEACHERS/PROF		2,000.00	0.00	0.00	0.00	2,000.00	0.00	0.00
01 6406 340 010	2,000.00 OTHER PROFESSIONAL SERVICES & OFFICIALS		10,000.00	0.00	0.00	130.63	(3,063.00)	0.00	0.00
	(3,063.00)								
6406	IDEA PRESCHOOL (619) BASE		18,300.00	0.00	0.00	71.38	5,237.00	0.00	0.00
6408	IDEA BASE/EP								
01 6408 111 010	60,681.97 SALARIES OF TEACHERS/PROF STAFF		230,000.00	18,517.45	18,517.45	73.62	60,681.97	0.00	0.00
01 6408 123 010	0.00 SUBSTITUTE TEACHER SALARIES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6408 211 010	3,360.02 GROUP INS FOR TEACHERS/PROF STAFF		5,000.00	182.22	182.22	32.80	3,360.02	0.00	0.00
01 6408 221 010	6,178.36 SOCIAL SECURITY/TEACHERS		19,000.00	1,401.99	1,401.99	67.48	6,178.36	0.00	0.00
01 6408 223 010	0.00 SS/MEDICARE FOR SUBSTITUTE TEACHERS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6408 231 010	4,094.70 RETIREMENT/TEACHERS PROF STAFF		16,500.00	1,361.55	1,361.55	75.18	4,094.70	0.00	0.00
01 6408 233 010	0.00 RETIREMENT CONTRIB/FAC SUBS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6408 237 010	1,739.96 ADD'L RETIREMENT CONTRIBUTION		6,000.00	467.56	467.56	71.00	1,739.96	0.00	0.00
01 6408 281 010	24,559.12 HEALTH BENEFITS FOR TEACHERS/PROF		90,000.00	7,271.09	7,271.09	72.71	24,559.12	0.00	0.00
01 6408 340 001	10,000.00 OTHER PROFESSIONAL SERVICES & OFFICIALS		10,000.00	0.00	0.00	0.00	10,000.00	0.00	0.00
01 6408 340 003	(427.60) OTHER PROFESSIONAL SERVICES & OFFICIALS		10,000.00	0.00	0.00	104.28	(427.60)	0.00	0.00
01 6408 340 009	10,385.85 OTHER PROFESSIONAL SERVICES & OFFICIALS		30,000.00	0.00	0.00	65.38	10,385.85	0.00	0.00
01 6408 340 010	7,034.75 OTHER PROFESSIONAL SERVICES & OFFICIALS		35,000.00	0.00	0.00	79.90	7,034.75	0.00	0.00
6408	IDEA BASE/EP		451,500.00	29,201.86	29,201.86	71.74	127,607.13	0.00	0.00
6412	IDEA PART B PROPORTIONATE SHARE								
01 6412 111 009	(3,333.29) SALARIES OF TEACHERS/PROF STAFF		13,000.00	1,814.81	1,814.81	125.64	(3,333.29)	0.00	0.00
01 6412 211 009	362.66 GROUP INS FOR TEACHERS/PROF STAFF		500.00	15.26	15.26	27.47	362.66	0.00	0.00
01 6412 221 009	1,000.00 SOCIAL SECURITY/TEACHERS		1,000.00	140.58	140.58	126.52	(265.21)	0.00	0.00

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(265.21)									
01 6412 231 009	RETIREMENT/TEACHERS PROF STAFF		1,000.00	133.44	133.44	120.10	(200.96)	0.00	0.00
(200.96)									
01 6412 237 009	ADD'L RETIREMENT CONTRIBUTION		500.00	45.83	45.83	82.49	87.53	0.00	0.00
87.53									
01 6412 281 009	HEALTH BENEFITS FOR TEACHERS/PROF		4,000.00	374.49	374.49	84.26	629.59	0.00	0.00
629.59									
01 6412 340 009	OTHER PROFESSIONAL SERVICES & OFFICIALS		15,000.00	4,029.50	4,029.50	165.25	(9,787.75)	0.00	0.00
(9,787.75)									
6412	IDEA 607 ARP B PROPORTIONATE		35,000.00	6,553.91	6,553.91	135.74	(12,507.43)	0.00	0.00
6421	IDEA 611 ARP								
01 6421 340 010	OTHER PROFESSIONAL SERVICES & OFFICIALS		5,000.00	0.00	0.00	0.00	5,000.00	0.00	0.00
5,000.00									
6421	IDEA 600 10 ARP		5,000.00	0.00	0.00	0.00	5,000.00	0.00	0.00
6422	IDEA NON PUBLIC ARP								
01 6422 340 009	OTHER PROFESSIONAL SERVICES & OFFICIALS		12,000.00	1,213.52	1,213.52	80.90	2,291.84	0.00	0.00
2,291.84									
6422	IDEA 220 8 ARP NON PUBLIC ARP		12,000.00	1,213.52	1,213.52	80.90	2,291.84	0.00	0.00
6423	IDEA 619 ARP								
01 6423 340 010	OTHER PROFESSIONAL SERVICES & OFFICIALS		3,000.00	0.00	0.00	0.00	3,000.00	0.00	0.00
3,000.00									
6423	IDEA 600 90 ARP		3,000.00	0.00	0.00	0.00	3,000.00	0.00	0.00
6690	OTHER NON CATEGORICAL EXP/MEDICAID								
01 6690 340 000	OTHER PROFESSIONAL SERVICES/MIPS		200.00	110.00	110.00	115.00	(30.00)	0.00	0.00
(30.00)									
6690	OTHER NON CATEGORICAL		200.00	110.00	110.00	115.00	(30.00)	0.00	0.00
6700	PERKINS REVISION GRANT								
01 6700 151 000	ADD'L COMP TO TEACHERS/PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6700 220 001	RETIREMENT		0.00	0.00	0.00	0.00	(50.48)	0.00	0.00
(50.48)									
01 6700 221 000	SOC SECURITY/PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6700 230 001	RETIREMENT/NON INSTRUCTIONAL STAFF		0.00	0.00	0.00	0.00	(48.52)	0.00	0.00
(48.52)									
01 6700 231 000	RETIREMENT/TEACHERS PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6700 237 000	ADD'L RETIREMENT CONTRIBUTION		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6700 237 001	ADD'L RETIREMENT CONTRIBUTION		0.00	0.00	0.00	0.00	(16.67)	0.00	0.00
(16.67)									
01 6700 330 001	EMPLOYEE TRAINING/DEVELOPMENT		0.00	0.00	0.00	0.00	(8,100.90)	0.00	2,618.83

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(10,719.73)									
01 6700 340 000	OTHER PROFESSIONAL SERVICES & OFFICIALS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6700 610 000	GENERAL SUPPLIES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6700 610 001	GENERAL SUPPLIES		0.00	0.00	0.00	0.00	(3,982.99)	0.00	1,277.97
(5,260.96)									
6700	PERSONNEL REVISION GRANT		0.00	0.00	0.00	0.00	(12,199.56)	0.00	3,896.80
6925	TITLE III								
01 6925 151 009	ADD'L COMP TO TEACHERS/PROF STAFF		0.00	0.00	0.00	0.00	(180.00)	0.00	0.00
(180.00)									
01 6925 221 009	SOC SECURITY/PROF STAFF		0.00	0.00	0.00	0.00	(13.77)	0.00	0.00
(13.77)									
01 6925 231 009	SOC SECURITY/PROF STAFF		0.00	0.00	0.00	0.00	(13.23)	0.00	0.00
(13.23)									
01 6925 237 009	ADD RETIREMENT		0.00	0.00	0.00	0.00	(4.55)	0.00	0.00
(4.55)									
6925	TITLE III		0.00	0.00	0.00	0.00	(211.55)	0.00	0.00
6940	HEAD START								
01 6940 110 010 0003	REGULAR SALARIES		125,000.00	6,621.72	6,621.72	59.47	50,661.88	0.00	0.00
50,661.88									
01 6940 110 010 0004	REGULAR SALARIES		5,000.00	9,225.28	9,225.28	1,481.10	(69,054.75)	0.00	0.00
(69,054.75)									
01 6940 110 010 0007	REGULAR SALARIES		0.00	755.64	755.64	0.00	(5,399.74)	0.00	0.00
(5,399.74)									
01 6940 110 010 0008	REGULAR SALARIES		2,000.00	0.00	0.00	0.00	2,000.00	0.00	0.00
2,000.00									
01 6940 110 010 0009	REGULAR SALARIES		8,000.00	0.00	0.00	0.00	8,000.00	0.00	0.00
8,000.00									
01 6940 111 010	SALARIES OF TEACHERS/PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6940 111 010 0003	SALARIES OF TEACHERS/PROF STAFF		300,000.00	24,449.34	24,449.34	72.15	83,540.67	0.00	0.00
83,540.67									
01 6940 111 010 0004	SALARIES OF TEACHERS/PROF STAFF		1,000.00	4,997.67	4,997.67	4,033.97	(39,339.66)	0.00	0.00
(39,339.66)									
01 6940 111 010 0006	SALARIES OF TEACHERS/PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6940 111 010 0007	SALARIES OF TEACHERS/PROF STAFF		55,000.00	17,079.59	17,079.59	254.63	(85,045.41)	0.00	0.00
(85,045.41)									
01 6940 111 010 0008	SALARIES OF TEACHERS/PROF STAFF		5,000.00	0.00	0.00	0.00	5,000.00	0.00	0.00
5,000.00									
01 6940 111 010 0009	SALARIES OF TEACHERS/PROF STAFF		5,000.00	0.00	0.00	0.00	5,000.00	0.00	0.00
5,000.00									
01 6940 112 010	REG SALARIES/INSTRUCTIONAL AIDES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6940 112 010 0003	REG SALARIES/INSTRUCTIONAL AIDES		270,000.00	29,936.91	29,936.91	90.94	24,460.13	0.00	0.00

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		24,460.13							
01 6940 112 010 0004	REG SALARIES/INSTRUCTIONAL AIDES		5,000.00	9,167.30	9,167.30	1,170.43	(53,521.37)	0.00	0.00
		(53,521.37)							
01 6940 112 010 0006	REG SALARIES/INSTRUCTIONAL AIDES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00							
01 6940 112 010 0007	REG SALARIES/INSTRUCTIONAL AIDES		3,900.00	0.00	0.00	63.52	1,422.62	0.00	0.00
		1,422.62							
01 6940 112 010 0900	REG SALARIES/INSTRUCTIONAL AIDES		1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00
		1,000.00							
01 6940 123 010	SUBSTITUTE TEACHER SALARIES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00							
01 6940 123 010 0003	SUBSTITUTE TEACHER SALARIES		15,000.00	4,682.50	4,682.50	189.40	(13,409.65)	0.00	0.00
		(13,409.65)							
01 6940 123 010 0004	SUBSTITUTE TEACHER SALARIES		1,000.00	2,993.75	2,993.75	1,880.30	(17,803.00)	0.00	0.00
		(17,803.00)							
01 6940 151 010	ADD'L COMP TO TEACHERS/PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00							
01 6940 151 010 0003	ADD'L COMP TO TEACHERS/PROF STAFF		1,500.00	49.46	49.46	29.68	1,054.86	0.00	0.00
		1,054.86							
01 6940 151 010 0004	ADD'L COMP TO TEACHERS/PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00							
01 6940 151 010 0900	ADD'L COMP TO TEACHERS/PROF STAFF		1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00
		1,000.00							
01 6940 152 010 0003	ADD'L COMPENSATION/INSTRUC AIDES		1,000.00	111.30	111.30	100.17	(1.70)	0.00	0.00
		(1.70)							
01 6940 152 010 0004	ADD'L COMPENSATION/INSTRUC AIDES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00							
01 6940 210 010	SOCIAL SECURITY		500.00	4.74	4.74	8.53	457.34	0.00	0.00
		457.34							
01 6940 210 010 0003	SOCIAL SECURITY		500.00	17.40	17.40	41.54	292.30	0.00	0.00
		292.30							
01 6940 210 010 0004	SOCIAL SECURITY		50.00	49.89	49.89	785.20	(342.60)	0.00	0.00
		(342.60)							
01 6940 210 010 0007	SOCIAL SECURITY		0.00	0.20	0.20	0.00	(1.40)	0.00	0.00
		(1.40)							
01 6940 211 010	GROUP INS FOR TEACHERS/PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00							
01 6940 211 010 0003	GROUP INS FOR TEACHERS/PROF STAFF		3,000.00	235.46	235.46	68.84	934.85	0.00	0.00
		934.85							
01 6940 211 010 0004	GROUP INS FOR TEACHERS/PROF STAFF		500.00	48.68	48.68	77.88	110.62	0.00	0.00
		110.62							
01 6940 211 010 0006	GROUP INS FOR TEACHERS/PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00							
01 6940 211 010 0007	GROUP INS FOR TEACHERS/PROF STAFF		500.00	154.59	154.59	250.96	(754.78)	0.00	0.00

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(754.78)									
01 6940 211 010 0008	GROUP INS FOR TEACHERS/PROF STAFF		300.00	0.00	0.00	0.00	300.00	0.00	0.00
300.00									
01 6940 211 010 0009	GROUP INS FOR TEACHERS/PROF STAFF		200.00	0.00	0.00	0.00	200.00	0.00	0.00
200.00									
01 6940 212 010	GROUP INSURANCE/INSTRUC AIDES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6940 212 010 0003	GROUP INSURANCE/INSTRUC AIDES		200.00	3.90	3.90	25.67	148.67	0.00	0.00
148.67									
01 6940 212 010 0004	GROUP INSURANCE/INSTRUC AIDES		150.00	1.92	1.92	8.96	136.56	0.00	0.00
136.56									
01 6940 212 010 0006	GROUP INSURANCE/INSTRUC AIDES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6940 212 010 0007	GROUP INSURANCE/INSTRUC AIDES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6940 220 010	RETIREMENT		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6940 220 010 0003	RETIREMENT		9,000.00	484.42	484.42	61.09	3,501.73	0.00	0.00
3,501.73									
01 6940 220 010 0004	RETIREMENT		1,000.00	696.73	696.73	529.72	(4,297.17)	0.00	0.00
(4,297.17)									
01 6940 220 010 0007	RETIREMENT		0.00	56.03	56.03	0.00	(400.71)	0.00	0.00
(400.71)									
01 6940 220 010 0008	RETIREMENT		200.00	0.00	0.00	0.00	200.00	0.00	0.00
200.00									
01 6940 220 010 0009	RETIREMENT		600.00	0.00	0.00	0.00	600.00	0.00	0.00
600.00									
01 6940 221 010	SOC SECURITY/PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6940 221 010 0003	SOC SECURITY/PROF STAFF		22,000.00	1,871.42	1,871.42	75.37	5,418.97	0.00	0.00
5,418.97									
01 6940 221 010 0004	SOC SECURITY/PROF STAFF		5,000.00	369.64	369.64	59.71	2,014.30	0.00	0.00
2,014.30									
01 6940 221 010 0006	SOC SECURITY/PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6940 221 010 0007	SOC SECURITY/PROF STAFF		5,000.00	1,321.12	1,321.12	216.59	(5,829.65)	0.00	0.00
(5,829.65)									
01 6940 221 010 0008	SOC SECURITY/PROF STAFF		1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00
1,000.00									
01 6940 221 010 0009	SOC SECURITY/PROF STAFF		1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00
1,000.00									
01 6940 221 010 0900	SOC SECURITY/PROF STAFF		100.00	0.00	0.00	0.00	100.00	0.00	0.00
100.00									
01 6940 222 010	SS/MEDICARE TO INSTRUCTIONAL AIDES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6940 222 010 0003	SS/MEDICARE TO INSTRUCTIONAL AIDES		21,000.00	2,358.39	2,358.39	92.32	1,613.20	0.00	0.00
1,613.20									
01 6940 222 010 0004	SS/MEDICARE TO INSTRUCTIONAL AIDES		5,000.00	715.76	715.76	91.56	422.14	0.00	0.00

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		422.14							
01 6940 222 010 0006	SS/MEDICARE TO INSTRUCTIONAL AIDES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00							
01 6940 222 010 0007	SS/MEDICARE TO INSTRUCTIONAL AIDES		300.00	0.00	0.00	59.60	121.20	0.00	0.00
		121.20							
01 6940 222 010 0900	SS/MEDICARE TO INSTRUCTIONAL AIDES		100.00	0.00	0.00	0.00	100.00	0.00	0.00
		100.00							
01 6940 223 010 0003	SS/MEDICARE FOR SUBSTITUTE TEACHERS		1,100.00	358.20	358.20	197.58	(1,073.36)	0.00	0.00
		(1,073.36)							
01 6940 223 010 0004	SS/MEDICARE FOR SUBSTITUTE TEACHERS		500.00	229.05	229.05	287.67	(938.37)	0.00	0.00
		(938.37)							
01 6940 230 010	RETIREMENT/NON INSTRUCTIONAL STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00							
01 6940 230 010 0003	RETIREMENT/NON INSTRUCTIONAL STAFF		9,000.00	486.87	486.87	59.01	3,689.30	0.00	0.00
		3,689.30							
01 6940 230 010 0004	RETIREMENT/NON INSTRUCTIONAL STAFF		1,000.00	678.31	678.31	538.44	(4,384.38)	0.00	0.00
		(4,384.38)							
01 6940 230 010 0007	RETIREMENT/NON INSTRUCTIONAL STAFF		0.00	55.58	55.58	0.00	(397.08)	0.00	0.00
		(397.08)							
01 6940 230 010 0008	RETIREMENT/NON INSTRUCTIONAL STAFF		300.00	0.00	0.00	0.00	300.00	0.00	0.00
		300.00							
01 6940 230 010 0009	RETIREMENT/NON INSTRUCTIONAL STAFF		500.00	0.00	0.00	0.00	500.00	0.00	0.00
		500.00							
01 6940 231 010	RETIREMENT/TEACHERS PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00							
01 6940 231 010 0003	RETIREMENT/TEACHERS PROF STAFF		22,000.00	1,797.09	1,797.09	72.03	6,153.77	0.00	0.00
		6,153.77							
01 6940 231 010 0004	RETIREMENT/TEACHERS PROF STAFF		5,000.00	364.75	364.75	58.76	2,061.78	0.00	0.00
		2,061.78							
01 6940 231 010 0006	RETIREMENT/TEACHERS PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00							
01 6940 231 010 0007	RETIREMENT/TEACHERS PROF STAFF		4,000.00	1,255.82	1,255.82	257.43	(6,297.20)	0.00	0.00
		(6,297.20)							
01 6940 231 010 0008	RETIREMENT/TEACHERS PROF STAFF		1,500.00	0.00	0.00	0.00	1,500.00	0.00	0.00
		1,500.00							
01 6940 231 010 0009	RETIREMENT/TEACHERS PROF STAFF		1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00
		1,000.00							
01 6940 231 010 0900	RETIREMENT/TEACHERS PROF STAFF		200.00	0.00	0.00	0.00	200.00	0.00	0.00
		200.00							
01 6940 232 010	RETIREMENT/INSTRUCTIONAL AIDES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00							

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01 6940 232 010 0003	RETIREMENT/INSTRUCTIONAL AIDES		20,000.00	2,209.36	2,209.36	90.57	1,885.79	0.00	0.00
							1,885.79		
01 6940 232 010 0004	RETIREMENT/INSTRUCTIONAL AIDES		500.00	674.07	674.07	860.60	(3,803.01)	0.00	0.00
							(3,803.01)		
01 6940 232 010 0006	RETIREMENT/INSTRUCTIONAL AIDES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
							0.00		
01 6940 232 010 0007	RETIREMENT/INSTRUCTIONAL AIDES		300.00	0.00	0.00	54.36	136.91	0.00	0.00
							136.91		
01 6940 232 010 0900	RETIREMENT/INSTRUCTIONAL AIDES		150.00	0.00	0.00	0.00	150.00	0.00	0.00
							150.00		
01 6940 233 010 0003	RETIREMENT CONTRIB/FAC SUBS		1,000.00	134.22	134.22	158.62	(586.21)	0.00	0.00
							(586.21)		
01 6940 233 010 0004	RETIREMENT CONTRIB/FAC SUBS		0.00	85.81	85.81	0.00	(1,067.67)	0.00	0.00
							(1,067.67)		
01 6940 237 010 0003	ADD'L RETIREMENT CONTRIBUTION		20,000.00	1,589.18	1,589.18	70.15	5,969.13	0.00	0.00
							5,969.13		
01 6940 237 010 0004	ADD'L RETIREMENT CONTRIBUTION		500.00	619.16	619.16	940.47	(4,202.37)	0.00	0.00
							(4,202.37)		
01 6940 237 010 0006	ADD'L RETIREMENT CONTRIBUTION		0.00	0.00	0.00	0.00	0.00	0.00	0.00
							0.00		
01 6940 237 010 0007	ADD'L RETIREMENT CONTRIBUTION		1,500.00	450.33	450.33	248.57	(2,228.50)	0.00	0.00
							(2,228.50)		
01 6940 237 010 0008	ADD'L RETIREMENT CONTRIBUTION		500.00	0.00	0.00	0.00	500.00	0.00	0.00
							500.00		
01 6940 237 010 0009	ADD'L RETIREMENT CONTRIBUTION		1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00
							1,000.00		
01 6940 237 010 0900	ADD'L RETIREMENT CONTRIBUTION		100.00	0.00	0.00	0.00	100.00	0.00	0.00
							100.00		
01 6940 261 010 0003	UNEMPLOYMENT/TEACHERS/PROF STAFF		500.00	0.00	0.00	0.00	500.00	0.00	0.00
							500.00		
01 6940 261 010 0004	UNEMPLOYMENT/TEACHERS/PROF STAFF		500.00	0.00	0.00	0.00	500.00	0.00	0.00
							500.00		
01 6940 262 010 0003	UNEMPLOYMENT/INSTRUC AIDES		500.00	0.00	0.00	0.00	500.00	0.00	0.00
							500.00		
01 6940 262 010 0004	UNEMPLOYMENT/INSTRUC AIDES		500.00	0.00	0.00	0.00	500.00	0.00	0.00
							500.00		
01 6940 280 010	HEALTH BENEFITS/NON INSTRUCTIONAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00
							0.00		
01 6940 280 010 0003	HEALTH BENEFITS/NON INSTRUCTIONAL		7,000.00	741.38	741.38	104.98	(348.48)	0.00	0.00
							(348.48)		
01 6940 280 010 0004	HEALTH BENEFITS/NON INSTRUCTIONAL		1,000.00	731.65	731.65	563.51	(4,635.06)	0.00	0.00
							(4,635.06)		

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01 6998 291 000	OTHER EMPLOYEE BENEFITS/PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 6998 340 000	OTHER PROFESSIONAL SERVICES & OFFICIALS		0.00	0.00	0.00	0.00	(19,988.25)	0.00	0.00
	(19,988.25)								
01 6998 610 000	GENERAL SUPPLIES		20,000.00	0.00	0.00	5.07	18,985.70	0.00	0.00
	18,985.70								
01 6998 610 001	GENERAL SUPPLIES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 6998 610 003	GENERAL SUPPLIES		75,000.00	0.00	0.00	52.28	35,789.88	0.00	0.00
	35,789.88								
01 6998 610 009	GENERAL SUPPLIES		1,500.00	0.00	0.00	87.47	187.92	0.00	0.00
	187.92								
01 6998 731 001	MACHINERY		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 6998 731 003	MACHINERY		0.00	0.00	0.00	0.00	(20,740.05)	0.00	0.00
	(20,740.05)								
01 6998 732 000	VEHICLES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 6998 810 000	DUES AND FEES/ENTRY FEES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
6998	ESSENCIAL		96,500.00	0.00	0.00	85.25	14,235.20	0.00	0.00
8000	TRANSFERS								
01 8000 913 000	TRANSFERS TO ACTIVITY FUND/ROTC SUP		21,630.00	0.00	0.00	0.00	21,630.00	0.00	0.00
	21,630.00								
01 8000 913 010	TRANSFERS TO HEAD START		5,150.00	0.00	0.00	0.00	5,150.00	0.00	0.00
	5,150.00								
8000	TRANSFERS		26,780.00	0.00	0.00	0.00	26,780.00	0.00	0.00
9000	NON PROGRAM EXPENDITURES								
01 9000 890 000	MISCELLANEOUS EXPENDITURES		3,322,571.00	0.12	0.12	0.04	3,321,140.25	0.00	0.00
	3,321,140.25								
9000	NON PROGRAM EXPENDITURES		3,322,571.00	0.12	0.12	0.04	3,321,140.25	0.00	0.00
01	GENERAL		25,932,144.00	1,726,329.30	1,726,329.30	82.38	4,757,383.62	0.00	187,337.01

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03	EMPLOYEE BENEFITS FUND								
2900	OTHER SUPPORT SERVICES								
03 2900 890 000	MISCELLANEOUS EXPENDITURES		0.00	3,434.43	3,434.43	0.00	(49,997.97)	0.00	0.00
	(49,997.97)								
2900	OTHER SUPPORT SERVICES		0.00	3,434.43	3,434.43	0.00	(49,997.97)	0.00	0.00
8000	TRANSFERS								
03 8000 911 000	TRANSFERS TO GENERAL FUND		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
8000	TRANSFERS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
03	EMPLOYEE BENEFITS FUND		0.00	3,434.43	3,434.43	0.00	(49,997.97)	0.00	0.00

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Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
05 3200 610 003 8232	MS STUDENT TRAVEL		0.00	0.00	0.00	0.00	(313.81)	0.00	0.00
	(313.81)								
05 3200 610 009 8101	ELEM STUDENT COUNCIL		0.00	0.00	0.00	0.00	(2,298.19)	0.00	0.00
	(2,298.19)								
05 3200 610 009 8102	ELEM TEACHERS/POP		0.00	17.98	17.98	0.00	(1,216.33)	0.00	0.00
	(1,216.33)								
05 3200 610 009 8103	ELEM MISC ACTIVITIES		0.00	791.91	791.91	0.00	(5,275.55)	0.00	0.00
	(5,275.55)								
05 3200 610 009 8104	ELEM LIBRARY		0.00	336.91	336.91	0.00	(660.83)	0.00	0.00
	(660.83)								
05 3200 610 009 8106	ELEM LIFE SKILLS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
05 3200 610 009 8111	ELEM SOCIAL COMMITTEE		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
05 3200 610 010 8022	HD ST MISC ACTIVITIES		0.00	200.00	200.00	0.00	(1,256.74)	0.00	692.16
	(1,948.90)								
05 3200 610 010 8023	HD ST PARENT GROUP		0.00	222.32	222.32	0.00	(222.32)	0.00	0.00
	(222.32)								
05 3200 610 010 8030	HD ST BOOK FAIR		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
05 3200 890 000 8000	ADMINISTRATIVE EXPENSES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
05 3200 890 000 8012	SALES TAX		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
05 3200 890 000 8019	WILES SCHOLARSHIPS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
05 3200 890 000 8021	MISCELLANEOUS EXPENDITURES		0.00	0.00	0.00	0.00	(36.82)	0.00	0.00
	(36.82)								
05 3200 890 000 8211	DUES AND FEES/ENTRY FEES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
05 3200 890 000 8302	DUES AND FEES/ENTRY FEES		0.00	0.00	0.00	0.00	(2,750.00)	0.00	0.00
	(2,750.00)								
05 3200 890 001 8001	DUDA SCHOLARSHIPS		0.00	0.00	0.00	0.00	(7,500.00)	0.00	0.00
	(7,500.00)								
05 3200 890 001 8003	WILEY SCHOLARSHIPS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
05 3200 890 001 8008	MISCELLANEOUS EXPENDITURES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
05 3200 890 001 8010	MISCELLANEOUS EXPENDITURES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
05 3200 890 001 8020	SITZMAN SCHOLARSHIP		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
05 3200 890 001 8356	MISCELLANEOUS EXPENDITURES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
05 3200 890 003 8209	DUES AND FEES/ENTRY FEES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
05 3200 890 003 8221	DUES AND FEES/ENTRY FEES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
05 3200 890 003 8226	MISCELLANEOUS EXPENDITURES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
05 3200 890 009 8102	DUES AND FEES/ENTRY FEES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
3200 (48222886)			0.00	85,618.15	85,618.15	0.00	(449,467.93)	0.00	32,286.87

8000 TRANSFERS

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8340	FBLA								
05 8340 000 001	HS SCHOOL STORE		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
<u>8340</u>	<u>FBLA</u>		<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>
8360	LIBRARY								
05 8360 000 001	LIBRARY		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
<u>8360</u>	<u>LIBRARY</u>		<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>
05	(481,754) ACTIVITY FUND		0.00	85,618.15	85,618.15	0.00	(449,467.93)	0.00	32,286.87

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Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
06	CAFETERIA								
3100	FOOD SERVICE OPERATIONS								
06 3100 110 000	NON INSTRUCTIONAL REG EMPLOYEE		300,000.00	31,122.90	31,122.90	96.40	10,786.29	0.00	0.00
	10,786.29								
06 3100 210 000	GROUP INS/NON INSTRUCTIONAL		1,000.00	37.68	37.68	30.34	696.62	0.00	0.00
	696.62								
06 3100 220 000	SOCIAL SECURITY/NON INSTRUCTIONAL		25,000.00	2,324.78	2,324.78	86.43	3,391.36	0.00	0.00
	3,391.36								
06 3100 230 000	RETIREMENT/NON INSTRUCTIONAL		25,000.00	2,288.35	2,288.35	85.03	3,742.87	0.00	0.00
	3,742.87								
06 3100 237 000	ADD'L RETIREMENT CONTRIBUTION		10,000.00	785.86	785.86	73.00	2,700.00	0.00	0.00
	2,700.00								
06 3100 280 000	HEALTH BENEFITS/NON INSTRUCTIONAL		5,000.00	456.74	456.74	82.21	889.34	0.00	0.00
	889.34								
06 3100 340 000	OTHER PROFESSIONAL SERVICES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
06 3100 431 000	REPAIRS/MAINTENANCE NON TECH		25,000.00	325.00	325.00	89.20	2,700.19	0.00	0.00
	2,700.19								
06 3100 431 003	REPAIRS AND MAINTENANCE		50,000.00	0.00	0.00	52.53	23,763.00	0.00	30.00
	23,733.00								
06 3100 431 010	REPAIRS/MAINTENANCE NON TECH/PECC		5,000.00	0.00	0.00	33.03	3,348.42	0.00	0.00
	3,348.42								
06 3100 570 000	FOOD SERVICE MANAGEMENT		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
06 3100 570 010	FOOD SERVICE MANAGEMENT/CACFP		100,000.00	16,421.81	16,421.81	118.28	(18,284.73)	0.00	0.00
	(18,284.73)								
06 3100 610 000	GENERAL SUPPLIES		100,000.00	0.00	0.00	6.49	93,507.88	0.00	0.00
	93,507.88								
06 3100 610 010	GENERAL SUPPLIES/CACFP		20,000.00	0.00	0.00	3.12	19,376.25	0.00	0.00
	19,376.25								
06 3100 626 000	GASOLINE		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
06 3100 630 000	FOOD EXPENSES		350,000.00	38,393.21	38,393.21	108.39	(26,551.54)	0.00	2,811.62
	(29,363.16)								
06 3100 630 010	FOOD EXPENDITURES		75,000.00	4,713.01	4,713.01	79.35	16,692.76	0.00	1,202.80
	15,489.96								
06 3100 650 000	TECHNLOGY SUPPLIES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
06 3100 650 010	TECHNLOGY SUPPLIES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
06 3100 890 000	MISC EXPENSES/REFUNDS		1,000.00	63.13	63.13	103.39	(33.93)	0.00	0.00
	(33.93)								
3100	FOOD SERVICE OPERATIONS		1,092,000.00	96,932.47	96,932.47	87.85	136,724.78	0.00	4,044.42
6500	CAFETERIA								
06 6500 401 000	DAIRY PRODUCTS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
06 6500 690 000	MISCELLANEOUS ITEMS		0.00	0.00	0.00	0.00	51.76	0.00	0.00
	51.76								
6500	CAFETERIA		0.00	0.00	0.00	0.00	51.76	0.00	0.00

**Expenditure Report by Function-10388-ALL
ACCOUNTS**

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User ID: CHUDSON

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
06	132,752 CAFETERIA		1,092,000.00	96,932.47	96,932.47	87.85	136,776.54	0.00	4,044.42

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Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
07	BOND FUND								
5000	DEBT SERVICES								
07 5000 830 000	DEBT RELATED EXPENSES		1,000.00	0.00	0.00	40.00	600.00	0.00	0.00
	600.00								
07 5000 831 000	PRINCIPAL PAYMENTS ON BONDS		680,000.00	0.00	0.00	100.00	0.00	0.00	0.00
	0.00								
07 5000 832 000	INTEREST PAYMENTS		287,000.00	0.00	0.00	51.11	140,316.87	0.00	0.00
	140,316.87								
07 5000 833 000	BOND ISSUANCE/DEBT RELATED COSTS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
5000	DEBT SERVICES		968,000.00	0.00	0.00	85.44	140,916.87	0.00	0.00
07	BOND FUND		968,000.00	0.00	0.00	85.44	140,916.87	0.00	0.00

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Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
09	QUALIFIED CAPITAL PURPOSE UNDERTAKING FU								
2515	CENTRAL SERVICES/BLDGS AND SITES								
09 2515 430 000	REPAIRS AND MAINTENANCE SERVICES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
09 2515 430 001	REPAIRS AND MAINTENANCE		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
09 2515 430 003	REPAIRS AND MAINTENANCE		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
09 2515 430 009	REPAIRS AND MAINTENANCE		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
09 2515 710 000	LAND AND IMPROVEMENTS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
2515	CENTRAL SERVICES/BLDGS AND		0.00	0.00	0.00	0.00	0.00	0.00	0.00
2610	OPERATION OF PLANT								
09 2610 431 000	REPAIRS/MAINTENANCE NON TECH		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
2610	OPERATION OF PLANT		0.00	0.00	0.00	0.00	0.00	0.00	0.00
5000	DEBT SERVICES								
09 5000 830 000	DEBT RELATED EXPENSES		600.00	0.00	0.00	33.33	400.00	0.00	0.00
	400.00								
09 5000 831 000	REDEMPTION OF PRINCIPAL		295,000.00	0.00	0.00	100.00	0.00	0.00	0.00
	0.00								
09 5000 832 000	INTEREST ON LONG TERM DEBT		21,000.00	0.00	0.00	58.82	8,647.50	0.00	0.00
	8,647.50								
09 5000 833 000	BOND ISSUANCE/DEBT RELATED COSTS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
5000	DEBT SERVICES		316,600.00	0.00	0.00	97.14	9,047.50	0.00	0.00
09	9,047.50 QUALIFIED CAPITAL PURPOSE		316,600.00	0.00	0.00	97.14	9,047.50	0.00	0.00

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Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
12	STUDENT FEES								
2190	OTHER PUPIL SUPPORT SERVICES								
12 2190 151 001 1696	ADD'L COMP TO TEACHERS/PROF STAFF		7,000.00	1,615.00	1,615.00	100.00	0.00	0.00	0.00
	0.00								
12 2190 151 003 1697	ADD'L COMP TO TEACHERS/PROF STAFF		3,000.00	0.00	0.00	55.33	1,340.00	0.00	0.00
	1,340.00								
12 2190 152 001 1696	ADD'L COMPENSATION/INSTRUC AIDES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
12 2190 152 003 1697	ADD'L COMPENSATION/INSTRUC AIDES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
12 2190 221 001 1696	SOCIAL SECURITY		550.00	123.58	123.58	97.36	14.54	0.00	0.00
	14.54								
12 2190 221 003 1697	SOCIAL SECURITY		200.00	0.00	0.00	63.50	73.00	0.00	0.00
	73.00								
12 2190 222 001 1696	SS/MEDICARE TO INSTRUCTIONAL AIDES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
12 2190 222 003 1697	SS/MEDICARE TO INSTRUCTIONAL AIDES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
12 2190 231 001 1696	RETIREMENT/TEACHERS PROF STAFF		550.00	118.74	118.74	93.58	35.29	0.00	0.00
	35.29								
12 2190 231 003 1697	RETIREMENT/TEACHERS PROF STAFF		200.00	0.00	0.00	61.02	77.97	0.00	0.00
	77.97								
12 2190 232 001 1696	RETIREMENT/INSTRUCTIONAL AIDES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
12 2190 232 003 1697	RETIREMENT/INSTRUCTIONAL AIDES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
12 2190 237 001 1696	ADD'L RETIREMENT CONTRIBUTION		200.00	40.77	40.77	88.36	23.28	0.00	0.00
	23.28								
12 2190 237 003 1697	ADD'L RETIREMENT CONTRIBUTION		100.00	0.00	0.00	41.94	58.06	0.00	0.00
	58.06								
12 2190 340 001 1696	OTHER PROFESSIONAL SERVICES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
12 2190 352 001 1696	OTHER TECHNICAL SERVICES/OFFICIALS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
12 2190 352 003 1697	OTHER TECHNICAL SERVICES/OFFICIALS		0.00	0.00	0.00	0.00	115.00	0.00	0.00
	115.00								
12 2190 610 001 1696	GENERAL SUPPLIES/ HS FEES		0.00	0.00	0.00	0.00	280.00	0.00	0.00
	280.00								
12 2190 610 001 1698	GENERAL SUPPLIES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
12 2190 610 001 1707	HUMAN SERVICES & HOSPITALITY		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
12 2190 610 001 1710	GENERAL SUPPLIES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
12 2190 610 001 1719	WOODS		0.00	0.00	0.00	0.00	(299.90)	0.00	0.00

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Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
	(299.90)								
12 2190 610 001 1721	MANUFACTURING		100.00	0.00	0.00	0.00	100.00	0.00	0.00
	100.00								
12 2190 610 001 1722	GENERAL SUPPLIES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
12 2190 610 003 1697	GENERAL SUPPLIES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
12 2190 610 003 1706	GENERAL SUPPLIES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
12 2190 610 003 1708	GENERAL SUPPLIES		1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00
	1,000.00								
12 2190 734 001 1723	TECHNOLOGY HARDWARE		25,000.00	0.00	0.00	17.58	25,000.00	0.00	4,396.20
	20,603.80								
12 2190 810 001 1696	DUES AND FEES/ENTRY FEES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
12 2190 810 001 1698	HS BAND RENTALS		7,000.00	0.00	0.00	17.65	6,507.00	0.00	742.68
	5,764.32								
12 2190 810 001 1701	DUES AND FEES/ENTRY FEES		0.00	0.00	0.00	0.00	(800.00)	0.00	0.00
	(800.00)								
12 2190 810 001 1710	HS ART FEES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
12 2190 810 001 1718	DRIVERS ED		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
12 2190 810 001 1722	DUES AND FEES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
12 2190 810 003 1697	MS PARTICIPATION FEES		5,000.00	0.00	0.00	3.76	4,812.00	0.00	0.00
	4,812.00								
12 2190 810 003 1706	MS BAND RENTALS		3,000.00	64.00	64.00	80.73	1,005.50	0.00	427.39
	578.11								
12 2190 810 003 1708	FCS FEES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
12 2190 890 000 1790	MISC EXPENDITURES		0.00	0.00	0.00	0.00	(400.06)	0.00	0.00
	(400.06)								
2190	OTHER BUSIL SUPPORT SERVICES		52,900.00	1,962.09	1,962.09	36.91	38,941.68	0.00	5,566.27
12	33,333 STUDENT FEES		52,900.00	1,962.09	1,962.09	36.91	38,941.68	0.00	5,566.27

**Expenditure Report by Function-10388-ALL
ACCOUNTS**

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User ID: CHUDSON

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
Grand Total			28,361,644.00	1,914,276.44	1,914,276.44	85.35	4,583,600.31	0.00	428,234.57

EXPENDITURE BY FUNCTION SUMMARY
05/2025

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
01	GENERAL						
1100	REGULAR INSTRUCTIONAL PROGRAMS	\$7,878,243.00	\$610,569.66	\$5,408,109.00	68.71	\$2,470,134.00	\$2,465,461.35
1106	SIXTH GRADE	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
1125	SA FLEX FUNDING	\$211,300.00	\$16,154.20	\$139,750.94	66.14	\$71,549.06	\$71,549.06
1150	LIMITED ENGLISH PROFICIENCY	\$90,100.00	\$7,097.80	\$55,869.33	62.02	\$34,230.67	\$34,215.72
1160	POVERTY PROGRAMS	\$1,003,050.00	\$84,744.14	\$743,013.40	74.08	\$260,036.60	\$259,976.60
1190	EARLY CHILDHOOD EDUC PROGRAMS	\$1,550.00	\$0.00	\$0.00	0.00	\$1,550.00	\$1,550.00
1193	MUSIC/FINE ARTS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
1195	BAF FLEX FUNDING	\$38,600.00	\$0.00	\$6,371.91	16.51	\$32,228.09	\$32,228.09
1200	SPECIAL EDUCATION PROGRAMS	\$3,291,800.00	\$259,609.43	\$2,214,872.06	67.33	\$1,076,927.94	\$1,075,429.29
1291	SPED INSTRUCTIONAL PROGRAMS 3-5	\$341,550.00	\$4,998.10	\$97,192.03	28.70	\$244,357.97	\$243,535.29
1292	SPED BIRTH TO 2	\$1,300.00	\$316.20	\$495.42	38.11	\$804.58	\$804.58
1300	SUMMER SCHOOL	\$56,900.00	\$0.00	\$0.00	0.00	\$56,900.00	\$56,900.00
2110	SOCIAL WORK SERVICES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
2120	GUIDANCE SERVICES	\$316,400.00	\$12,322.87	\$169,643.57	53.62	\$146,756.43	\$146,756.43
2130	HEALTH SERVICES	\$106,200.00	\$8,705.64	\$76,779.84	72.30	\$29,420.16	\$29,420.16
2141	SCHOOL PSYCHOLOGY SERVICES	\$159,500.00	\$7,574.13	\$101,624.67	63.71	\$57,875.33	\$57,875.33
2151	SA SPEECH PATHOLOGY	\$145,500.00	\$31,833.50	\$181,257.73	124.58	(\$35,757.73)	(\$35,757.73)
2152	PK 3-5 SPEECH PATHOLOGY	\$50,000.00	\$2,673.00	\$24,907.50	49.82	\$25,092.50	\$25,092.50
2153	PK 0-3 SPEECH PATHOLOGY	\$15,000.00	\$2,065.50	\$14,126.40	94.18	\$873.60	\$873.60
2161	SA OCCUPATIONAL THERAPY	\$38,500.00	\$2,533.00	\$29,478.00	76.57	\$9,022.00	\$9,022.00
2162	PK OCCUPATIONAL THERAPY	\$42,000.00	\$833.00	\$843.00	2.01	\$41,157.00	\$41,157.00
2163	0-2 OCCUPATIONAL THERAPY	\$0.00	\$2,584.00	\$21,148.00	0.00	(\$21,148.00)	(\$21,148.00)
2171	SA PHYSICAL THERAPY	\$16,600.00	\$2,023.00	\$15,351.00	92.48	\$1,249.00	\$1,249.00
2172	PK PHYSICAL THERAPY	\$20,000.00	\$527.00	\$527.00	2.64	\$19,473.00	\$19,473.00

EXPENDITURE BY FUNCTION SUMMARY
05/2025

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
2173	0-2 PHYSICAL THERAPY	\$0.00	\$2,431.00	\$14,756.00	0.00	(\$14,756.00)	(\$14,756.00)
2181	SA VISION	\$67,500.00	\$8,685.34	\$65,215.87	96.62	\$2,284.13	\$2,284.13
2212	INSTR AND CURRICULUM DEVELOPMENT	\$141,100.00	\$1,229.86	\$47,175.86	36.78	\$93,924.14	\$89,207.81
2213	INSTRUCTIONAL STAFF TRAINING	\$7,500.00	\$0.00	\$1,359.00	30.00	\$6,141.00	\$5,250.17
2214	IMPLEMENTATION OF STANDARDS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
2220	LIBRARY/MEDIA SERVICES	\$146,300.00	\$18,882.07	\$147,313.55	102.32	(\$1,013.55)	(\$3,390.36)
2230	INSTRUCTION RELATED TECHNOLOGY	\$6,000.00	\$0.00	\$46.25	0.77	\$5,953.75	\$5,953.75
2310	BOARD OF EDUCATION	\$424,093.00	\$467.10	\$385,865.30	90.99	\$38,227.70	\$38,192.70
2320	EXECUTIVE ADMIN. SERVICES	\$218,500.00	\$17,303.24	\$151,318.11	69.25	\$67,181.89	\$67,181.89
2330	DISTRICT LEGAL SERVICES	\$14,000.00	\$0.00	\$8,725.03	62.32	\$5,274.97	\$5,274.97
2410	OFFICE OF THE PRINCIPAL SERV.	\$1,593,700.00	\$125,786.89	\$1,132,919.47	71.09	\$460,780.53	\$460,780.53
2510	GENERAL BUSINESS SUPPORT	\$292,455.00	\$16,503.24	\$190,166.84	65.16	\$102,288.16	\$101,888.16
2530	DUPLICATING SERVICES	\$101,500.00	\$28,674.72	\$99,112.99	97.65	\$2,387.01	\$2,387.01
2540	EVALUATION SERVICES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
2580	ADMIN TECHNOLOGY SERVICES	\$516,450.00	\$29,948.45	\$301,678.92	81.09	\$214,771.08	\$97,682.59
2610	OPERATION OF PLANT	\$917,200.00	\$56,347.58	\$568,079.11	62.15	\$349,120.89	\$347,180.43
2620	MAINTENANCE OF PLANT	\$688,352.00	\$53,374.54	\$724,737.01	110.77	(\$36,385.01)	(\$74,146.13)
2630	UPKEEP OF GROUNDS	\$25,000.00	\$839.70	\$8,027.60	32.11	\$16,972.40	\$16,972.40
2650	VEHICLE OPERATION/MAINTENANCE	\$11,600.00	\$0.00	\$2,027.50	17.48	\$9,572.50	\$9,572.50
2660	SECURITY SERVICES	\$92,000.00	\$0.00	\$50,859.65	55.28	\$41,140.35	\$41,140.35
2670	SAFETY SERVICES	\$7,000.00	\$658.00	\$7,797.50	111.39	(\$797.50)	(\$797.50)
2710	REGULAR STUDENT TRANSPORTATION	\$427,100.00	\$45,320.47	\$340,162.01	79.76	\$86,937.99	\$86,450.89
2712	SA SPED VEHICLE OPERATION	\$231,000.00	\$24,643.65	\$313,424.88	135.68	(\$82,424.88)	(\$82,424.88)
2713	PK VEHICLE OPERATION	\$5,000.00	\$0.00	\$0.00	0.00	\$5,000.00	\$5,000.00
3300	COMMUNITY SERVICE OPERATIONS	\$17,000.00	\$514.40	\$6,730.88	44.16	\$10,269.12	\$9,492.74

EXPENDITURE BY FUNCTION SUMMARY
05/2025

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
3400	GRANTS FR PRIVATE INTERESTS/EDQUEST	\$12,250.00	\$1,338.45	\$6,719.54	57.80	\$5,530.46	\$5,168.97
3500	STATE CATEGORICAL PROGRAMS/RULE 82	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
3535	HIGH ABILITY LEARNERS	\$12,000.00	\$409.03	\$4,312.62	51.75	\$7,687.38	\$5,790.60
3540	STATE EARLY CHILDHOOD GRANT	\$165,800.00	\$8,351.83	\$72,415.17	43.68	\$93,384.83	\$93,384.83
3541	BIRTH TO 3 ENDOWMENT	\$81,250.00	\$1,335.63	\$52,460.69	65.12	\$28,789.31	\$28,339.31
3550	OTHER STATE CATEGORICAL/RULE 4	\$2,500.00	\$0.00	\$0.00	0.00	\$2,500.00	\$2,500.00
3551	CAREER EDUCATION	\$5,000.00	\$0.00	\$7,200.18	160.42	(\$2,200.18)	(\$3,021.18)
3575	NEBR INNOVATION GRANT PROGRAM	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
3599	OTHER STATE CATEGORICAL PROGRAMS	\$5,000.00	\$0.00	\$0.00	0.00	\$5,000.00	\$5,000.00
5000	DEBT SERVICES	\$175,000.00	\$0.00	\$5,059,736.67	2,891.28	(\$4,884,736.67)	(\$4,884,736.67)
6200	TITLE I PART A	\$207,700.00	\$19,429.76	\$178,835.53	86.10	\$28,864.47	\$28,864.47
6210	TITLE I PART A ACCOUNTABILITY	\$1,000.00	\$0.00	\$0.00	0.00	\$1,000.00	\$1,000.00
6310	TITLE II PART A	\$48,800.00	\$5,696.15	\$53,595.16	110.22	(\$4,795.16)	(\$4,988.13)
6406	IDEA PRESCHOOL (619) BASE	\$18,300.00	\$0.00	\$13,063.00	71.38	\$5,237.00	\$5,237.00
6408	IDEA BASE/EP	\$451,500.00	\$29,201.86	\$323,892.87	71.74	\$127,607.13	\$127,607.13
6412	IDEA PART B PROPORTIONATE SHARE	\$35,000.00	\$6,553.91	\$47,507.43	135.74	(\$12,507.43)	(\$12,507.43)
6421	IDEA 611 ARP	\$5,000.00	\$0.00	\$0.00	0.00	\$5,000.00	\$5,000.00
6422	IDEA NON PUBLIC ARP	\$12,000.00	\$1,213.52	\$9,708.16	80.90	\$2,291.84	\$2,291.84
6423	IDEA 619 ARP	\$3,000.00	\$0.00	\$0.00	0.00	\$3,000.00	\$3,000.00
6690	OTHER NON CATEGORICAL EXP/MEDICAID	\$200.00	\$110.00	\$230.00	115.00	(\$30.00)	(\$30.00)
6700	PERKINS REVISION GRANT	\$0.00	\$0.00	\$12,199.56	0.00	(\$12,199.56)	(\$16,096.36)
6925	TITLE III	\$0.00	\$0.00	\$211.55	0.00	(\$211.55)	(\$211.55)
6940	HEAD START	\$1,435,550.00	\$163,914.62	\$1,367,599.67	95.70	\$67,950.33	\$61,773.81
6968	TITLE IV PART B 21ST CENTURY	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
6969	TITLE IVA STU SUPPORT & ACADEMIC ENRICH	\$25,000.00	\$0.00	\$5,443.90	21.78	\$19,556.10	\$19,556.10

EXPENDITURE BY FUNCTION SUMMARY

05/2025

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
6980	ADULT BASIC EDUCATION	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
6990	OTHER FED CATEGORICAL SOURCES	\$10,000.00	\$0.00	\$0.00	0.00	\$10,000.00	\$10,000.00
6993	AMERICAN RESCUE PLAN HOMELESS HCY	\$0.00	\$0.00	\$1,000.00	0.00	(\$1,000.00)	(\$1,000.00)
6994	AMERICAN RESCUE PLAN HOMELESS HCYII	\$0.00	\$0.00	\$6,073.00	0.00	(\$6,073.00)	(\$6,073.00)
6996	ESSERS (EMERGENCY RELIEF)	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
6997	ESSERS II	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
6998	ESSERS III	\$96,500.00	\$0.00	\$82,264.80	85.25	\$14,235.20	\$14,235.20
8000	TRANSFERS	\$26,780.00	\$0.00	\$0.00	0.00	\$26,780.00	\$26,780.00
9000	NON PROGRAM EXPENDITURES	\$3,322,571.00	\$0.12	\$1,430.75	0.04	\$3,321,140.25	\$3,321,140.25
01	GENERAL	\$25,932,144.00	\$1,726,329.30	\$21,174,760.38	82.38	\$4,757,383.62	\$4,570,046.61

EXPENDITURE BY FUNCTION SUMMARY
05/2025

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
02	DEPRECIATION FUND						
2900	OTHER SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	(\$199,000.00)
02	DEPRECIATION FUND	\$0.00	\$0.00	\$0.00	0.00	\$0.00	(\$199,000.00)

EXPENDITURE BY FUNCTION SUMMARY
05/2025

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
03	EMPLOYEE BENEFITS FUND						
2900	OTHER SUPPORT SERVICES	\$0.00	\$3,434.43	\$49,997.97	0.00	(\$49,997.97)	(\$49,997.97)
03	EMPLOYEE BENEFITS FUND	\$0.00	\$3,434.43	\$49,997.97	0.00	(\$49,997.97)	(\$49,997.97)

EXPENDITURE BY FUNCTION SUMMARY
05/2025

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
05	ACTIVITY FUND						
3200	ENTERPRISE OPERATIONS/ACTIVITIES	\$0.00	\$85,618.15	\$449,467.93	0.00	(\$449,467.93)	(\$481,754.80)
05	ACTIVITY FUND	\$0.00	\$85,618.15	\$449,467.93	0.00	(\$449,467.93)	(\$481,754.80)

EXPENDITURE BY FUNCTION SUMMARY
05/2025

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
06	CAFETERIA						
3100	FOOD SERVICE OPERATIONS	\$1,092,000.00	\$96,932.47	\$955,275.22	87.85	\$136,724.78	\$132,680.36
06	CAFETERIA	\$1,092,000.00	\$96,932.47	\$955,275.22	87.85	\$136,724.78	\$132,680.36

EXPENDITURE BY FUNCTION SUMMARY
05/2025

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
07	BOND FUND						
5000	DEBT SERVICES	\$968,000.00	\$0.00	\$827,083.13	85.44	\$140,916.87	\$140,916.87
07	BOND FUND	\$968,000.00	\$0.00	\$827,083.13	85.44	\$140,916.87	\$140,916.87

EXPENDITURE BY FUNCTION SUMMARY

05/2025

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
08	SPECIAL BLDG FUND						
2610	OPERATION OF PLANT	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
2660	SECURITY SERVICES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
2670	SAFETY SERVICES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
4100	BOND RELATED EXPENDITURES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
4300	FACILITY ACQ/ARCHITEC AND ENGINEERING	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
4500	BUILDING CONSTRUCTION	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
4700	BUILDING IMPROVEMENTS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
5000	DEBT SERVICES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
08	SPECIAL BLDG FUND	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00

EXPENDITURE BY FUNCTION SUMMARY

05/2025

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
09	QUALIFIED CAPITAL PURPOSE UNDERTAKING FU						
2515	CENTRAL SERVICES/BLDGS AND SITES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
2610	OPERATION OF PLANT	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
5000	DEBT SERVICES	\$316,600.00	\$0.00	\$307,552.50	97.14	\$9,047.50	\$9,047.50
09	QUALIFIED CAPITAL PURPOSE UNDERTAKING FU	\$316,600.00	\$0.00	\$307,552.50	97.14	\$9,047.50	\$9,047.50

EXPENDITURE BY FUNCTION SUMMARY

05/2025

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
12	STUDENT FEES						
2190	OTHER PUPIL SUPPORT SERVICES	\$52,900.00	\$1,962.09	\$13,958.32	36.91	\$38,941.68	\$33,375.41
12	STUDENT FEES	\$52,900.00	\$1,962.09	\$13,958.32	36.91	\$38,941.68	\$33,375.41

May-25

MONTHLY FINANCIAL REPORT TO THE BOARD

Reconciled Cash Balances (Month)		
FUND	2023-2024	2024-2025
General	\$6,336,512.87	\$8,118,114.66
Depreciation	\$25,934.93	\$25,979.39
Employee Benefit	\$25,632.09	\$27,039.50
Activity	\$137,416.17	\$65,470.21
Nutrition	\$386,747.52	\$100,517.25
Bond	\$904,141.45	\$1,106,985.98
Building	\$834,082.91	\$781,207.52
QCPUF	\$338,608.52	\$740,804.54
FUNDS TOTAL	\$8,989,076.46	\$10,966,119.05

GENERAL FUND			
Three Year Comparison			
REVENUE			
MONTH	2022-23	2023-24	2024-25
September	3,538,820.52	4,038,795.67	7,500,418.71
October	1,057,449.66	798,573.07	1,205,223.21
November	572,691.81	996,084.56	759,235.45
December	1,529,546.25	1,425,036.89	1,847,877.48
January	2,464,783.34	1,883,699.38	1,777,666.45
February	6,480,208.88	2,480,106.04	3,101,524.34
March	1,254,125.37	1,465,137.99	1,731,822.76
April	1,777,352.51	2,252,704.55	1,898,043.90
May	4,717,335.06	5,266,932.70	5,426,466.94
June	1,576,849.16	1,842,903.97	
July	307,885.86	480,575.38	
August	2,000,853.25	340,034.59	
Running Total	27,277,901.67	23,270,584.79	25,248,279.24
Three Year Comparison			
EXPENSES			
MONTH	2022-23	2023-24	2024-2025
September	2,034,704.06	2,206,082.22	6,958,265.52
October	1,667,343.27	1,715,759.99	1,828,824.68
November	1,920,705.79	1,871,352.19	1,974,225.13
December	1,789,255.75	1,691,257.18	1,814,129.34
January	1,703,496.78	1,747,902.62	1,836,351.79
February	1,742,726.76	1,746,307.77	1,672,322.27
March	1,689,617.26	1,827,748.03	1,741,063.79
April	1,655,439.74	1,612,897.69	1,623,248.56
May	1,631,025.49	1,772,775.62	1,726,329.30
June	2,133,461.20	1,770,875.42	
July	1,565,207.52	1,799,489.95	
August	1,493,518.63	1,517,003.37	
Running Total	\$21,026,502.25	\$21,279,452.05	\$21,174,760.38
Annual budget	\$21,143,910.00	\$25,230,000.00	\$25,932,144.00
Percent Spent	99.44%	84.34%	81.65%

Cash Flow Report

Fund	Cash Flow Beginning Cash	Cash Flow Revenue During Month	Cash Flow Expenses During Month	Cash Flow Ending Cash
01 GENERAL	4,417,977.02	5,426,466.94	(1,726,329.30)	8,118,114.66
02 DEPRECIATION FUND	25,955.38	24.01	0.00	25,979.39
03 EMPLOYEE BENEFITS FUND	25,460.07	5,013.86	(3,434.43)	27,039.50
05 ACTIVITY FUND	82,288.93	68,799.43	(85,618.15)	65,470.21
06 CAFETERIA	98,240.41	99,209.31	(96,932.47)	100,517.25
07 BOND FUND	621,450.05	485,535.93	0.00	1,106,985.98
08 SPECIAL BLDG FUND	780,003.58	1,203.94	0.00	781,207.52
09 QUALIFIED CAPITAL PURPOSE UNDERTAKING FU	575,146.37	165,658.17	0.00	740,804.54
Grand Total:	6,626,521.81	6,251,911.59	(1,912,314.35)	10,966,119.05

General Fund	MAY EOM
Petty Cash	\$ 464.07
Accounts Payable	\$ 1,610,390.11
Payroll	\$ 981,823.43
Total of bank accounts balances	\$ 2,592,677.61
Plus	
Head Start bank balance	\$ 6,923.35
NLAF	\$ 5,618,313.95
PENDING TRSF FR SF TO AP	\$ 717.00
Total	\$ 8,218,631.91
Less	
Cafeteria Fund	\$ 100,517.25
PENDING PAYROLL ADJUSTMENT	
End of Month Fund Total	\$ 8,118,114.66



PCS SUPERINTENDENT REPORT

June 2025

Dr. Richard E. Hasty



Thank you to our Plattsmouth Volunteer Fire Department (PVFD) for their quick response to the fire at our elementary school during the second semester of the school year. In appreciation of their quick response and bravery that minimized damage, we provided a meal for their June meeting. Thank you to our PCS Nutrition Services Director Kim Kubat for leading the effort to provide a meal for our PVFD at their June meeting. We appreciate all of you!



Congratulations to our middle school social worker, Sara Barada, on earning the 2025 Nebraska School Social Worker of the Year recognition from the School Social Work Association of Nebraska (SSWAN).



Congratulations to our PCS employees who reached various levels of service to our school district. These are cumulative years, and not necessarily consecutive years.

5 Years: Katie Bashus, Jill Bradney, John Campin, John Clark, Katie Graves, Carmen Hall, Lori Huebner, Ethan Scholting, Julia Spracklin, Riley Thomas, Matthew Timm, Teri Wehrbein, Kristin Young

10 Years: Homer Backer, Sara Barada, Mary Daisley, Brynn Jobman, Kasey Wipf, Chris Work, Amber Younker

15 Years: Mike Anderson, Stephanie Icenogle, Charlie Konkler, Deana Rader, William Wylie

20 Years: Mandi Crick, Richard Hasty, Ann Howell, Dan Oatman, Susan Peden-Knox, Shelley Quade, Marla Smith

25 Years: Colleen Ksiazek, Claude Michel

30 Years: Dee Hellbusch

Retirees: Cherie Larson (19 years), Brett Shuler (18 years), Jan Stanek (9 years)



☺ Join us for our Summer Food Program in the Middle School Cafeteria ☺

From June 2, 2025-July 31, 2025
(No meals July 4 or July 10)

Breakfast served from 7:30 AM-8:30 AM
Lunch Served from 11:30 AM-12:30 PM
Children ages 1-18 eat for free

ON SITE RULES:

- 1) Adults may not eat from a child's plate.
- 2) Adults pay \$3 for breakfast...\$5.25 for lunch.
- 3) No perishable meal items may be taken off site. NO EXCEPTIONS.
- 4) Breakfast ends promptly at 8:30 AM.
- 5) Lunch ends promptly at 12:30 PM.
- 6) All trash is to be thrown into a trash bin.
- 7) No fighting, horseplay, or profanity from any individuals.
- 8) All children must be accompanied by an adult.

MENU WILL BE POSTED ON WWW.PCSD.ORG

We are offering free summer meals for children ages 1 to 18 again this year. Check out the graphic above, or click [HERE](#) for the flyer!



Our Air Force Junior ROTC Awards Night for NE-951 was held at PHS on May 7, 2025. Our AFJROTC exhibited a lot of positive enthusiasm for themselves and others. We have a great group of cadets and leaders of our AFJROTC! Check out the highlights of 2024-2025 in the video from Chief Price at the link below.

<https://youtu.be/CHGBQTms9GY?si=1w2yY10CD8JAVVnL>



Photo credit: Plattsburgh High School Facebook page

Congratulations to our PHS students who earned recognition at the All Conference Art Show. Kristyn Holman-Quello won Best in Show (highest award, only one awarded) and Outstanding Artist - Plattsburgh. Bobby Walz earned 2nd place in the Black and White Category.



Photo credit: Plattsburgh High School Facebook page

Congratulations to our PHS students, Mila Wehrbein and Finnley Henrichs, who represented PCS at the DECA International Career Development Conference (ICDC).



Photo credits: Plattsburgh High School Band and Plattsburgh Community Schools Fine Arts Parents Association/Chris Work Facebook pages

DISTRICT MUSIC

Congratulations to our PHS students who earned vocal music and instrumental music recognition at the NSAA District Music Contest in Wahoo.

Concert Band - I (one of 3 to get a superior!)

Jazz Band - I

Percussion Ensemble - I

Lucy Clarinet Solo - I

Donavan Trumpet Solo - II

Madeleine Alto Solo - II

Bailey Flute Solo - I

Evelyn Trombone Solo - I

Ayana Alto Solo - II

Kindall Clarinet Solo - II

Simon Bassoon Solo - II

Emma & Madeleine Duet - II

Andrew & Savanna Duet - II

Clarinet Quartet - I

Greg Piano Solo - I

Josh & Cole Snare Duet - I (Perfect Score!)

Cole McManigal and Joshua Hudson received the outstanding performance of the day award for the percussion room. Percussion Ensemble received the runner-up to that award as the Honorable Mention performance of the day in the percussion room. Huge congratulations to our percussion students for this huge achievement.

ENSEMBLES:

Bella Voce earned a 1+, receiving Perfect Scores from all three judges! They were also the only Women's Choir to earn a 1+!

Varsity Choir earned a 2 - just one point away from a 1 rating!

SOLOISTS:

Lucy Alldredge - 1

Sophia Alldredge - 1

Talia Badell - 1

Maddison Danner - 2

Lilyanna Guthner - 1 (Perfect Score!)

Gregory Hampshire - 1

Dairian Phillipson - 1

Dodani Rivera - 1

Elizabeth Sanchez - 1

Jaxon Sharp - 1

Ava Thornton - 1

Simon Thompson - 1



Photo credit: Plattsmouth High School Facebook page

Congratulations to Alden McKnight, who earned 4th place in Action Photography at the Nebraska School Activities Association (NSAA) Class B State Journalism Championship.



Photo credit: Plattsburgh High School Facebook page

Congratulations to Joshua VanBilliard for earning 3rd place in Auto Tech at the 2025 SkillsUSA State Leadership and Skills Championships.



We have many successes to recognize for our students. Click [HERE](#) and select the PCS Board of Education agenda for Apr. 14, 2025. Then, scroll down the page to agenda item 16 for many celebrations of excellence! Way to represent Blue Devil Nation!



Our **district calendars** are included below. Click the school year to view a PDF of that calendar.

[2024-2025](#)

[2025-2026](#)

[2026-2027](#)



I am pleased to inform you that PCS has earned the **Diamond** level badge for school safety from the Nebraska Department of Education. This is the highest level of recognition through this program. Thank you to our PCS Safety Team, which supports our faculty and staff members who helped us earn this recognition!

The "Place School Safety First" badge recognition from the Nebraska Department of Education identifies Nebraska schools that are meeting the highest standards of safety and security. Schools can earn Diamond, Gold, or Silver badges, highlighting their commitment to ensuring the safety and security of students, staff, and visitors. Effective learning can only take place in a safe environment, and this recognition reassures communities that their schools are actively fulfilling the four pillars of safety: prevention, preparedness, response, and recovery. By earning this badge, schools demonstrate their dedication to "Place School Safety First!"



2024-2025 PCS SUPERINTENDENT CUSTOMER SERVICE AWARDS

Congratulations to our latest PCS Superintendent Customer Service Award recipients, Rose Goeres and Lee Ann Stander. Way to represent Blue Devil Nation with top-notch customer service!

In the 2024-2025 school year, we provided our employees with the opportunity to earn a PCS Superintendent's Customer Service Award. The Superintendent's Customer Service Awards were presented to certified employees, non-certified employees, and transportation employees who display exceptional customer service in their actions and behavior to continue the district's tradition of excellence. Employees could be nominated by anyone (students, staff members, community members, etc.) for exceptional customer service related to one of our PCS Customer Service Top 5 listed below.

PCS CUSTOMER SERVICE TOP 5

1. **Listen** (with an open mind).
2. **Recover well when mistakes are made.** Acknowledge (the mistake). Apologize (immediately). Affirm (that there will be an effort to prevent the mistake in the future).
3. **Respond in a timely manner** (one business day).
4. **Own the problem and attempt to resolve it.**
5. **Use eye contact and a friendly greeting** (i.e.: Hello. How are you? Can I help you?).



Thank you to Scooter's Coffee - Plattsmouth, NE, for sponsoring our 2024-2025 PCS Superintendent's Customer Service Awards!



PCS has been using the Say Something - Anonymous Reporting System since 2018. It has provided us with valuable information to enhance the safety of students, staff, and our community. Thank you.

What Should You Report?

You can help save lives by reporting observed threats, behaviors, actions, and harassment. Here are examples of some of the most common behaviors and incidents to report:

- Acts of violence, with or without weapons
- Verbal or physical abuse, assault or harassment
- Sexual abuse, assault or harassment
- Threats seen on social media
- Bullying, fighting, harassment or intimidating behaviors
- Bragging about weapons or a planned attack
- Depression, anxiety or loss of self-control
- Hopelessness, excessive guilt or worthlessness
- Reckless behavior, theft and petty crimes
- Social isolation or withdrawal
- Substance or alcohol abuse
- Suicide threats, cutting or other self-harm
- Any other troubling situation or behavior
-

Are you aware of any potential violence? Then, say something. Use one of the methods below to submit a tip for PCS.

If you have to think about whether or not to submit a tip, then you should submit the tip and allow others to investigate the situation. Do not hesitate. Help someone and help yourself. We are here for you.

How To Submit An Anonymous Tip

- 1. Submit a tip through our [secure website](#)**
- 2. Call our 24/7 crisis hotline counselors at [1-844-5-SayNow](#)**
- 3. Download our mobile app at [Google Play](#) or [Apple Store](#)**
- 4. Scan the QR Code**



Minutes from our Board of Education meetings are available at the link below. Draft minutes from the meeting on May , 2025, are available below.

[Board Meeting Minutes](#)

[DRAFT Budget Hearing Minutes May 12, 2025](#)

[DRAFT Board Meeting Minutes May 12, 2025](#)

PCS Board of Education



Brian Harvey
President



Ken Winters
Vice President



Joe Woracek
Secretary



Amanda Timm
Treasurer



Tony Foster
Board Member



Keri Gradoville
Board Member



**Jacqueline
Miller Pearson**
Board Member



Max Muller
Board Member



Jeremy Shuey
Board Member

Our PCS Board of Education is shown above. Please take a moment to thank ALL of our Board of Education members for their service to our students, families, staff members, and our community!

OUR HOME-BASED PROGRAM HAS OPENINGS!

PLATTSMOUTH EARLY CHILDHOOD CENTER

ARE YOU:

Ready to give your child a jump start on learning?

Looking for a playgroup for your baby or toddler?

Wanting some extra parenting support?

WE WILL:

- Partner with your family in teaching your child through play
- Support health and wellness for the whole family (including pregnancy)
- Provide educational and social activities







SCAN THE CODE TO BE CONTACTED




We have birth to age three openings at our early childhood center. Check out the graphic above and scan the QR code for more information.

6 WAYS 
to receive a warning



National Oceanic and Atmospheric Administration
U.S. Department of Commerce

Additional Resources

- [NWS Omaha Web Page](#)
- [NWS Omaha Weather Story Graphics](#)
- [Hourly Forecasts for a Point](#)
- [Severe Weather Outlooks](#)
- [Excessive Rainfall Outlooks](#)
- [Severe Weather Safety](#)

FACEBOOK
facebook.com/nwsomaha

TWITTER
[@NWSOmaha](https://twitter.com/NWSOmaha)

EMAIL
nws.omaha@noaa.gov

MOBILE APP
mPING

EASY ONLINE FORM
nws.ncep.noaa.gov/report/

**National Weather Service
Omaha/Valley, NE**

Check out the tips above for how to receive a weather warning and also how to report severe weather to the National Weather Service. You can also click [HERE](#) for the information.

Wellness

On June 12, 2023, our Board of Education approved Policy 5417 School Wellness Policy and AR 5417 School Wellness Policy Administrative Regulation. We welcome your feedback relative to the policy and administrative regulation. Feedback can be submitted using the link provided below.

Go to the Board of Education's policy page at **Board Policies**. Select *5000 Students*, and scroll down to 5417 and AR 5417.

School Wellness Policy Feedback

Triennial Assessment Results - Click [HERE](#) to see numerous documents related to the results of our PCS Triennial Assessment of our wellness policy.



If you or someone you know are receiving Medicaid benefits or would like more information about it, please read some communication below from the Nebraska Department of Health and Human Services. There are also several links to related documents in English and Spanish.

*We want to remind parents to update their family's information with Medicaid so their children can keep their Medicaid coverage.

*Even if the parent is no longer eligible, their child may still qualify for coverage.

*Our goal is to ensure that every student continues to receive the necessary support to access healthcare.

[Medicaid Public Health Emergency Flyer - English](#)

[Medicaid Public Health Emergency Flyer - Spanish](#)

[Medicaid Public Health Emergency Fact Sheet - English](#)

[Medicaid Public Health Emergency Fact Sheet - Spanish](#)

[Medicaid No Longer Qualify Your Child May - English](#)

[Medicaid No Longer Qualify Your Child May - Spanish](#)



TRAILBLAZER
CONFERENCE

Use the links below to quickly access our middle school activities and our high school activities. You can also go to individual building pages ([early childhood](#), [elementary school](#), [middle school](#), and [high school](#)) for additional information relative to individual items that are on those calendars.

[Middle School Activities](#)

[High School Activities](#)

FOOD RESOURCES

for Nebraskans and Iowans

Food Bank for the Heartland works with 544 Network Partners, including pantries, schools, churches, emergency shelters and other non-profit organizations to ensure consistent access to healthy foods.

USE THE RESOURCES BELOW TO GET CONNECTED WITH FOOD IN YOUR COMMUNITY:

VISIT THE FOOD BANK WEBSITE

Scan the QR code or go to www.FoodBankHeartland.org and click on "FIND FOOD" for an interactive map showing our partner food providers and mobile pantries.

Scan me!



CALL THE SNAP/FOOD RESOURCE HOTLINE

Food Bank for the Heartland's SNAP Outreach team can help you find a pantry, walk you through the SNAP (formerly Food Stamps) application process, and access additional community resources. Se habla español.

NEBRASKA

1-855-444-5556

Mon-Fri: 8am-6pm

IOWA

1-855-944-3663

Mon-Fri: 8am-5pm

11.14.22

For additional support, including non-food resources, please call 211.



This flyer includes information about food resources. A website and QR code are available to find food using an interactive map that shows partner food providers and mobile pantries.

[Food Bank for the Heartland Website](http://www.FoodBankHeartland.org)

[Food Bank for the Heartland Flyer](#)

SNAP Next Step Employment and Training Program

Follow the link below for information about the SNAP Next Step Employment and Training Program from the Nebraska Department of Labor and the Department of Health and Human Services.

[SNAP Next Step Employment and Training Flyer](#)

Community Resources

Many community resources are identified in the document available below. PCS is providing these resources via SENCA for informational purposes.

[Cass County SENCA Resources](#)

CTE Building

Have you seen the inside of our career and technical education (CTE) building? Go to our career academies website and scroll down the page to view a one-minute video tour from inside the CTE building.

[PHS Career Academies](#)

ESSER III

On March 11, 2021, President Biden signed the American Rescue Plan (ARP) Act of 2021. The ARP Act includes nearly \$122 billion for the Elementary and Secondary School Emergency Relief (ESSER) III Fund that allows state and local education agencies (LEAs) to take additional steps for continued safe in-person instruction and to address unfinished teaching and learning to mitigate the pandemic. The ESSER III funding enables Nebraska school districts to promote safe school operations and equity-driven, sustainable, evidence-based programs to serve students – especially those who are the furthest from opportunity – and to continue to strengthen teaching and learning. PCS was eligible for \$1,505,865 of ESSER III funds.

In order to be eligible for ESSER III funding, Nebraska school districts had to submit an amendment to our ARP application by Sept. 15, 2021. Prior to submitting the application, we requested your input relative to the potential uses of the funds.

Thank you to everyone who provided input regarding the potential uses of ESSER III funds at PCS. I am pleased to inform you that we were able to

incorporate many of the items in our amendment including updated curriculum materials, professional development for staff members, Clifton Strengths training and support for staff members, bleachers on the east side of the high school stadium, new activity buses and sport utility vehicles, staff dependent care, staff COVID-19 emergency leave (many districts no longer offer this to employees), renovation of the outdoor middle school concession stand to include restrooms, personal protective equipment, interactive technological devices, furniture and equipment, music risers, and musical instruments. If you do not see a specific item, it might be included in one of these broad categories or it might be obtained through other available funding sources.

Business manager Chris Hudson and I will continue meeting with the Board of Education's Finance Committee to develop a plan and timeline for spending the funds. Unfortunately, we must pay for the items and wait for reimbursement to arrive later. With other ARP funds, it has taken up to eight months for NDE to process the reimbursement request and transfer funding to our district.

Our plan for the expenditure of ESSER III funds is available at the link below. There were other requests submitted for ESSER III that are not included here, but many of them are being addressed with other funding sources available in the district. Thank you, again, for providing your input for our amendment.

Esser III Amendment August 26, 2022

Thank You for Your Input

Thank you to everyone who provided input relative to our COVID-19 protocols and items for consideration in the development of our PCS Plan for Safe Return to School which is available by clicking the link below. As part of our ESSER funding, we are required to post and periodically review our plan. Our plan is included below.

[PCS Plan for Safe Return to School](#)

Our safety team includes certified and non-certified staff members from our early childhood center, elementary school, middle school, and high school, including administrators, nurses, school social workers/licensed

mental health practitioners, school psychologists, Plattsmouth Education Association representatives, before and after school program directors, our nutrition services director, our transportation location manager, maintenance, and our school resource officer(s).

At this time, our safety team holds quarterly meetings during the school year.

Click the link below to provide feedback relative to our PCS Plan for Safe Return to School. Thank you for your support of the Plattsmouth Community Schools!

2024-2025 Plan for Safe Return to School



Thank you for your support of the Plattsmouth Community Schools.

#PLATTSMOUTHSTRONG

Best regards,

Superintendent Dr. Richard E. Hasty

**Plattsmouth High School
Principal's Report
Todd Halvorsen
June 9, 2025**

Freshman- 114
Sophomores- 105
Juniors- 124
Seniors- 122
Total- 466

Helping students find their path in a **Positive Respectful Intentional Determined and Engaged learning environment.**

High Academic Achievement and Professional Learning Communities (PLC)

Plattsmouth graduates participated in Commencement activities on May 18. There were 110 seniors that participated and three other students chose not to walk.

Graduating seniors also displayed their talents in their speeches and musical performances. The AJROTC provided the Color Guard and the band played for the commencement ceremony.

Mrs. Harvey has been actively completing the staff for next year with the hires of two new teachers in the Social Science Department. These openings were the result of Mr. Dan Oatman will transition to Career Academy Coordinator and Mr. Brett Shuler is retiring.

Thank you to all of the students, staff, and parents that I have been able to work with over my 17 years serving Plattsmouth Community Schools as an Assistant Middle School Principal, Elementary Principal, and High School Principal.

Student and Staff of the Week

May 12	May 19
Missy Haswell(Staff)	Todd Halvorsen(staff)
Aiden Coffelt(9)	Max Yarnell(staff)
Ruby Campin(10)	Vida Loontjer(9)
Aiden Deans(11)	Madison Allison(10)
Mila Wehrbein(12)	Kaleb Scherlie(11)

Career Academies

PCMS 8th graders visited PHS for a tour and student panel this month. They had the opportunity to see where they will take classes and to learn about life as a PHS student.

The Class of 2025 graduated with 48 students completing at least one Pathway. The Pathways are aligned with NDE Programs of Study and these students will be counted as Pathway Completers for PHS.

New members and officers for the Academy Core Leaders have been selected and are already working on plans for next year. Their first event is Freshman Day which they plan in its entirety and meet several times during the summer to organize and prepare.

Mr. Dan Oatman has been selected as the new Career Academy Coordinator and will begin this position July 1, 2025. His experience with the Career Academies since they began in 2016 will be beneficial as he assumes this role.

JAG 9-10

The 9-10 JAG students have spent the month of May working on their Leadership (final) project which consisted of putting together a slideshow of a leader and describing him or her, explaining the person's leadership style (giving examples), and then providing a personal reflection on their own style and how that compares to the leader they chose for the project.

In addition, the students worked tirelessly on the Service Learning (civic engagement) project. We worked with the Plattsmouth Public Library. The students chose books in the public domain, designed a film 'studio', read the books while other students filmed, edited the videos, and uploaded the videos to a YouTube channel as unlisted videos. QR codes were generated and put in the books. Childrens' parents/guardians can scan those codes when the books are checked out which will take them to the particular video and the children will then be able to read the book along with the JAG student. This is an on-going project that we will continue year after year.

JAG 11-12

Plattsmouth High School 11-12 JAG students have spent the month of May working on the Civic Engagement PBL Module. Students chose books from the local library and worked on creating read along videos to go with them. This project provides an accessible way for children to engage with the books they check out from the library and also allows JAG students to be positive role models for younger children. The students filmed, edited, and created advertising materials for each book that they picked out.

Plattsmouth High School Senior JAG students also celebrated their high school graduation this month. This was a huge accomplishment for students and they were very excited to celebrate. JAG juniors helped put together goodie bag graduation gifts and wrote letters of encouragement to their senior peers. Senior JAG members also wrote letters to the Juniors filled with advice for their senior year of high school. There were many smiles and hugs as students read their letters and congratulated each other on a successful school year!

Activities/ Athletics

The spring season wrapped up with 10 track athletes making it to state. At the beginning of day 2, we had one medalist, Peyton Aughenbaugh was 3rd place in Pole Vault, breaking her school record which is now 11 feet. The spring season wrapped up with 10 track athletes making it to state. At the beginning of day 2, we had one medalist, Peyton Aughenbaugh was 3rd place in Pole Vault, breaking her school record which is now 11 feet.

Educationally yours,
Todd Halvorsen

Middle School Board Report
John Campin-Principal
June 3, 2025
Current Enrollment Numbers for 2024-25

5th-98
6th-87
7th-106
8th-100
Total-391

I want to recognize Kim Kubat. Kim is very positive and always wanting to serve the best food to all of our staff and students. Kim listens to requests and will try anything. Breakfast and lunch has never been better! I appreciate Kim and her work ethic. Thank you, Mrs. Kubat!!

I also want to recognize 8th graders, Ava Wilson and Ryder Dawson. Ava earned 11th place at the Middle School State Track meet with a high jump of 5 feet. Ava tied the school record as well. Ryder earned 3rd place at the Middle School State Track meet with a high jump of 5 feet 9 inches. Ryder also had a personal best in the 400m with a time of 55.37 earning 12th place. Congratulations to Ava and Ryder!

Check out our school Facebook page. You will see our weekly newsletter where we share students of the week in each grade and extra curricular updates.

Plattsmouth Elementary School

Board of Education Report
Dr. Amber Johnson, Elementary Principal
June 9, 2025

1. **2024-2025 Student Enrollment:** *As of June 2, 2025*

Grade	Jul.	*Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June
Kdg.	95	92	95	95	94	94	94	92	93	93	93	93
1st	83	92	94	96	97	97	97	97	99	99	99	99
2nd	80	82	81	83	84	84	84	83	85	85	85	85
3rd	92	88	91	87	89	89	89	90	89	89	90	90
4th	94	98	96	98	98	98	98	96	97	97	97	97
Total	444	452	457	459	462	462	462	458	463	463	464	464

1. **We Made It!**

The 2024–2025 school year is officially complete, and what a successful year it has been! At PES, we continued to prioritize small group instruction, stayed true to implementing our core curriculum with fidelity, and remained committed to continuous improvement in reading and math. Through dedication and perseverance, our staff rose to every challenge—and as a result, our students showed consistent growth and achievement all year long. What an incredible journey!

2. **K–4 Spring 2025 MAP Assessment Update**

Throughout April and May, our K–4 students completed the Spring MAP Assessment. We are encouraged to share that our results reflect our ongoing continuous improvement efforts. The percentages below highlight the number of students who met or exceeded proficiency in reading and math. A detailed overview presentation will be conducted at the June Board of Education meeting by the building principal.

Plattsmouth Elementary School
2024-2025 NWEA MAP Data
and
Percent of Students Who Met Projected RIT Growth

Goal is 80% at or above the 41%-tile

Reading

Grade	Fall 2024 Student performance at or above the 41%-tile	Winter 2024 Student performance at or above the 41%-tile	Spring 2025 Student performance at or above the 41%-tile
Kindergarten	69%	59%	65%
1st	69%	67%	65%
2nd	42%	45%	54%
3rd	63%	67%	59%
4th	57%	64%	67%
Average	60%	60%	62%

Math

Grade	Fall 2024 Student performance at or above the 41%-tile	Winter 2024 Student performance at or above the 41%-tile	Spring 2025 Student performance at or above the 41%-tile
Kindergarten	77%	70%	79%
1st	64%	73%	65%
2nd	48%	49%	53%
3rd	64%	67%	75%
4th	65%	68%	81%
Average	64%	65%	71%

Percent of Students Who Met Projected RIT Growth

Reading

Grade	Fall 2024	Winter 2024	Spring 2025
Kindergarten	* *No former data	80%	58%
1st	51%	51%	43%
2nd	39%	65%	49%
3rd	61%	59%	52%
4th	67%	60%	71%
Average	55%	63%	55%

Math

Grade	Fall 2024	Winter 2024	Spring 2025
Kindergarten	* *No former data	71%	65%
1st	25%	43%	65%
2nd	13%	65%	73%
3rd	62%	74%	85%
4th	61%	69%	87%
Average	40%	64%	75%



**CASS COUNTY HEAD START & EARLY HEAD START
PLATTSMOUTH EARLY CHILDHOOD CENTER**

Main office: 902 Main Street, Plattsmouth, NE 68048 Mailing address: 1912
Old Highway 34 Plattsmouth, Nebraska 68048 402-296-5250



**Head Start Director's Report
June 2025**

Early Childhood Numbers as of: 05/28/2025

Enrollment:

Accepted for Tuition/Head Start for 2024-2025:

PECC	105
Conestoga Head Start	12
Total for Head Start	85 out of 80
Tuition at PECC	32
<i>Total Enrollment for PECC/Conestoga</i>	<i>117</i>

Birth to Three Program Enrollment Report:

Sixpence	12
Birth to 5 Special Education Home/Community Based/Speech	50
Early Head Start	10 out of 10

Head Start Grant Information:

The Fiscal Year (FY) 2025 is a New grant application and was due on Oct. 1st, 2024. This is the new funding guidance for the FY 2025. The Grant was submitted Friday, September 20, 2024.

Funding Type	Projected Funding	Funded Federal Enrollment
Head Start Program Operations & Training and Technical Assistance	\$1,155,911	100
Early Head Start program Operations & Trainings and Technical Assistance	\$180,913	10
Total Grand Funding	\$1,355,206	110
In-Kind (non-federal share) for HS & EHS	\$338,812	
Total Grant Amount	\$1,694,018	

Office of Head Start Communications:

- Trainings:

Trainings:

- Starting at curriculum days- The ESU#3 will be supporting the update and re-integration

of the Teaching Pyramid.

- The Teaching Pyramid integration will be implemented throughout the following year with a review of tier 1 and a focus on tier 2 interventions and supports.
- 2 times a month, the ESU#3 will provide coaching and support for fidelity of the program.

Personnel:

- We are in need of paraeducators and an administrative assistant

Policy Council:

- Leadership reports: Disabilities, Family Supports, Health and Safety, Mental Health

Respectfully submitted,

Mrs. Juli Beck, Cass County Head Start Director



**CASS COUNTY HEAD START & EARLY HEAD START
PLATTSMOUTH EARLY CHILDHOOD CENTER**

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Old Highway 34 Plattsmouth, Nebraska 68048 402-296-5250



**Head Start Treasurer's Report
May 2025**

Continuation Grant from 1/1/2025 to 12/31/2025 (with NFS)	\$ 1,694,018	
Total Head Start Grant Funds from 1/1/2025 to 12/31/20245 (without NFS)	\$ 1,170,975	
Total Early Head Start Grant Funds from 1/1/2025 to 12/31/2025 (without NFS)	\$ 184,231	
 Head Start Expenditures for the Month of: May 2025	 \$ 137,454	
 Early Head Start Expenditures for the Month of: May 2025	 \$ 25,485	
 Total Grant Period Expenditures 1/1/2025 to 12/31/2025		
Head Start	\$ 583,487	
Early Head Start	\$ 129,454	
 Percent of Budget 1/1/2025 to 12/31/2025		
Head Start	46%	
Early Head Start	70%	
 In-Kind for the Month of: May 2025	 \$ 2,497	
 In-Kind Credited to Date:		
Head Start	1/1/2025 to 12/31/2025	\$25,187
Early Head Start	1/1/2025 to 12/31/2025	\$5,731
Total	1/1/2025 to 12/31/2025	\$30,918
 Percent of Required In-Kind For Fiscal Year 2025		
Head Start (\$292,766 total required)		1 %
Early Head (\$46,046 total required)		12 %
Total Required (\$338,812)		1 %
 Head Start Nutrition Expenditures for the Month of: May 2025	 \$21,134.82	
 OneCard Charges (Credit Card) - May 2025: \$1,238.81		

Plattsmouth Community Schools

Board of Education Report

Amanda Wright

Special Education Director

June 9, 2025

Special Education Student Numbers

Elementary: 108 in May of 2025

Middle School: 67 in May of 2025

High School: 70 in May of 2025

Non-Public: 11 in May of 2025

Total K-12: 256 in May of 2025

Corrective Action Plan

The Corrective Action Plan for areas found out of compliance during the focused monitoring process with NDE has been submitted. Training will occur to address these areas in August with continued training throughout the first semester. The plan will wrap up in January with another review of records.

Nebraska Revised Statute (NRS) 79-11,157.01 Data Collection

Based on legislation, school districts are required to report information related to learning disabilities in reading, including dyslexia to NDE. The report includes the number of students K-3 who did not require an individual reading improvement plan (IRIP), number of students screened in the spring, number of students not screened in the spring, number of students who made growth, and the number who were exited from an IRIP. Districts also report the number of students evaluated for a specific learning disability in the area of reading, including those with characteristics of dyslexia and the number of students who qualified under this category.

IDEA Application (federal funds): opens in June

Flex Funding Application (federal funds for at risk students): due on July 15th

MOE (Maintenance of Effort) Eligibility for 2025-2026: due on July 16th

Community RelationsGifts to the School District

The Board of Education welcomes monetary and material contributions or other types of citizen contributions to the general school program. All donations become the property of the School District and will be used in the interest of all of the children of the School District.

The Plattsmouth Education Foundation and the **Plattsmouth Elementary Parent-Teacher Organization (PTO)** are recognized as appropriate tax-exempt charitable organizations for receipt and management of such gifts.

Gifts to School Employees

Gifts to employees from parents or students, with a monetary value in excess of **\$100.00**, are to be referred to the Plattsmouth Education Foundation **or Plattsmouth Elementary PTO** for disbursement.

Students and patrons shall not in any way be encouraged to give personal gifts to school personnel. If gifts are offered, school personnel should minimize such acts and not give publicity or public recognition to such gifts or publicly praise the donor.

Gifts by School Employees

Gifts to students by their teachers or other employees who serve the student as part of their employment are not to be made. Exceptions may be allowed with prior administrative approval.

Fundraisers

Fundraisers conducted by student organizations for direct payment to specific employees, community members, or non-profit groups supporting individuals experiencing significant costs related to unique hardships (i.e. catastrophic events such the loss of a home due to a fire, extreme health concerns, Make-A-Wish Foundation, etc.) should be facilitated by the Plattsmouth Education Foundation.

Date of Adoption: January 9, 2006

Reviewed: Mar. 12, 2007, Mar. 10, 2008, Mar. 9, 2009, Mar. 8, 2010, Mar. 14, 2011,

Dec. 12, 2011, Jan. 14, 2013, Jan. 13, 2014, Jan. 12, 2015, Jan. 11, 2016, Jan. 9, 2017

Revised: Sept. 11, 2017

Reviewed: Jan. 15, 2018, Feb. 11, 2019, Feb. 10, 2020, Feb. 8, 2021, Feb. 14, 2022, Feb. 13, 2023,

Feb. 12, 2024, Feb. 10, 2025

Revised: July 14, 2025

Business Operations

Procurement Plan – School Food Authorities

The following procurement policy statement shall govern all purchasing activities that relate to any aspect of the National School Lunch and Breakfast Programs. This statement is meant to provide guidance to our personnel and vendors on acceptable and/or required procurement practices. Our goal is to fully implement all required and recommended procurement rules, regulations and policies set forth in 2 CFR 200, 7 CFR parts 210, 3016 and 3019, and by the State Agency.

Procurement Policy

The purchasing procedure to be followed shall be determined by the anticipated total annual expenditure on items related to the food service program:

- When the annual total for food service program related items is less than \$250,000 (~~small purchases~~simplified acquisition-threshold) per procurement event or in aggregate purchases this organization will follow the informal ~~Small Purchases~~simplified acquisition threshold pPcedures.
- When the annual total for food service program related items is greater than \$250,000 (~~small purchases~~simplified acquisition -threshold) per year per procurement event or in aggregate purchases this organization will follow the Formal Competitive Solicitation Procedures.

Micro-Purchase Procedures

Micro-Purchases may be used for single purchases under \$10,000 made with a vendor [2 CFR 200.320(a)].

Prices will be reviewed for reasonableness [2 CFR 200.320(a)].

Purchases will be spread equitably among all qualified sources [2 CFR 200.320(a)].

Small Purchase Simplified Acquisition Threshold Procedures

For purchases made below the ~~small purchases~~simplified acquisition –threshold, ~~Small Purchases~~simplified acquisition threshold pPcedures will be utilized to purchase necessary goods and services. When ~~Small Purchases~~simplified acquisition threshold pPcedures are used, this organization will take the following steps:

1. Contact a reasonable number of qualified vendors.
2. Write specifications for goods and services.
3. Document each vendor's quoted price. (ex. log sheet)
3. Select the company that provides the lowest, most responsive, and responsible bid.
4. Document supplier who was awarded the quote.
5. Manage orders by confirming product and prices match quotes.

Formal Competitive Solicitation Procedures

For purchases made in excess of the ~~small-purchases~~simplified acquisition -threshold, a Formal Competitive Solicitation will be conducted. When Formal Competitive Solicitation Procedures are used, this organization will take the following steps:

1. Prepare an Invitation for Bid (“IFB”) or Request for Proposal (“RFP”) document specifically addressing the items to be procured
 - a. Include detailed specifications
 - b. Ensure price will be most heavily weighted
2. Publicly announce and advertise the bid/proposal at least 21 calendar days prior to bid opening
 - a. Announcements will include the date, time and location in which bids will be opened
3. Determine the most responsive and responsible bid/proposal by using the selection criteria set forth in the bid/proposal document
 - a. Responsible bidders will be those whose bid/proposal conform to all of the terms, conditions and requirements of the IFB/RFP
 - b. Responsible bidders will be those who are capable of performing successfully under the terms and conditions of the contract.
4. Award the contract
 - a. To the most responsive and responsible bidder based on the criteria set forth in the IFB/RFP
 - b. At least two weeks before program operations begin
 - c. If a protest is received, it must be handled in accordance with 7 CFR 210.21
5. Retain all records pertaining to the formal competitive bid process for a period of five years plus the current year

(Note: If the ~~small-purchases~~simplified acquisition –threshold established in the sponsor’s procurement policy statement is less than \$250,000, the smaller bid threshold will govern.)

Procurement Summary

This organization incorporates the following elements into the Procurement Policy Statement, as required by 2 CFR 200 and 7 CFR parts 210, 3016 and 3019.

- A. Competition: We shall demonstrate our goods and services are procured in an openly competitive manner. Competition will not be unreasonably restricted. [7 CFR 210.21(c)(1)] [2 CFR Part 200.319(a)(1-7)]
- B. Comparability: We recognize for true competition to take place, we must maintain reasonable product specifications to adequately describe the products to be purchased and the volume of planned purchases based upon pre-planned menu cycles. [2 CFR 200.319(a)(6)]

- C. Documentation: We shall maintain for the current year and the preceding three years all significant materials that will serve to document our policies and procedures. [2 CFR 200.318(i)]
- D. Code of Conduct: This program shall be governed by the attached Code of Conduct and it shall apply to all personnel, employees, directors, agents, officers, volunteers or any person(s) acting in any capacity concerning the food service procurement program. [2 CFR 200.318(c)(1)]
- E. Contract Administration: Purchases shall be checked or verified by designated staff to assure that all goods and services are received and prices verified. All invoices and receipts shall be signed, dated, and maintained in the documentation file. [2 CFR Part 200.318(b)]
- G. General Requirements:
1. Small, minority, veteran-owned, and women's businesses enterprises and labor surplus firms are used when possible. [2 CFR 200.321]
 2. Ensure compliance with the Buy American Provision when purchasing food 7 CRF 210.21(d).
 3. A cost or price analysis in connection with every procurement action in excess of the Small Purchases simplified acquisition -~~t~~Threshold including contract modifications. [2 CFR 200.323(a)]
 4. Documented Procurement Procedures and activities will be maintained. [2 CFR 200.318(a)]
- H. Duties of Food Service Supervisor:
1. Plan the goods or services needed for the school food service program for the school year based on planned menus through needs assessment, forecasting and budgeting.
 2. Develop written specifications for food/supplies needed. Include details such as descriptions and product requirements (e.g. packaging, weight, pack size, etc.) for needed goods or services.
 3. Compare product specifications among all vendors/contractors. Information for prices obtained from grocery stores, farmer's markets, etc.
 4. Make procurement awards based on the lowest and best vendor's response as determined by quality, availability, service, and price.
 5. Place and confirm orders with vendors or make plans to purchase the required items.
 6. To make procurement awards based on the lowest and best vendor's response as determined by quality, availability, service and price.
 7. To work with vendors on a fair and equal basis.
 8. To conduct an in-house procurement review once per year.

Adopted: July 10, 2017

Reviewed: Sept. 10, 2018, May 13, 2019

Revised: Sept. 9, 2019

Reviewed: June 8, 2020, June 14, 2021, June 13, 2022, June 12, 2023, June 10, 2024~~Date of~~

Adoption: — [Insert Date]

Revised: July 14, 2025

Business OperationsInternal Controls

The District will develop and maintain internal control procedures as required by law and in accordance with sound fiscal monitoring practices that will ensure appropriate oversight of state and federal funds. The following internal control procedures will be utilized for all federal grants:

Generally: If the District receives federal awards, grants, or other funds, the District will:

- (a) Establish and maintain effective internal control over the federal award that provides reasonable assurance that the District manages the federal award in compliance with federal statutes, regulations, and the terms and conditions of the federal award. The District will endeavor to develop and maintain these internal controls consistent with the “Standards for Internal Control in the Federal Government” issued by the Comptroller General of the United States or the “Internal Control Integrated Framework” issued by the Committee of Sponsoring Organizations of the Treadway Commission (COSO);
- (b) Comply with the U.S. Constitution, federal statutes, regulations, and the terms and conditions of the federal award;
- (c) Evaluate and monitor the District's compliance with statutes, regulations and the terms and conditions of federal award;
- (d) Take prompt action when instances of noncompliance are identified including noncompliance identified in audit findings; and
- (e) Take reasonable measures to safeguard protected personally identifiable information and other information the federal awarding agency, or pass-through entity, designates as “sensitive” or the District considers sensitive, consistent with applicable federal, state, and local laws regarding privacy and responsibility over confidentiality.

Legal Reference: 2 C.F.R. § 200.303.

Management requirements: The District will manage equipment (including replacement equipment), whether acquired in whole or in part under a federal award, until the District disposes of such equipment. The District will, as a minimum, meet the following requirements:

- 1) Maintain property records of the equipment (including equipment description, serial number or other identification number, source of funding, acquisition date, and the like);
- 2) Maintain a physical inventory procedure, with an inventory occurring at a minimum of every two (2) years;
- 3) Implement a Control System procedure;

- 4) Continue to develop and implement adequate maintenance procedures for the equipment;
- 5) Continue to develop and implement sales procedures for the equipment; and
- 6) Continue to develop and implement disposition procedure for the equipment.

Legal Reference: 2 C.F.R. §§ 200.313 & 200.33.

Procurement: The District will use its own documented procurement procedures which reflect applicable State, local, and tribal laws and regulations, provided that the procurements conform to applicable Federal law and the requirement standards imposed by law, including:

- 1) A procedure for micro-purchases (Under \$10,000);
- 2) A procedure for ~~small purchases~~ simplified acquisition thresholds (between \$10,000 to \$250,000);
- 3) A procedure for sealed bids;
- 4) A procedure for competitive proposals; and
- 5) A procedure for noncompetitive bids.

Legal Reference: 2 C.F.R. §§ 200.317 through 200.326.

Cross-Reference: Policies 3130 & 3131.

Record Retention: Financial records, supporting documents, statistical records, and all other related records pertinent to a federal award will be retained for a period of three (3) years from the date of submission of the final expenditure report or, for Federal awards that are renewed quarterly or annually, from the date of the submission of the quarterly or annual financial report, respectively, as reported to the federal awarding agency or pass-through entity in the case of a sub-recipient.

For all other records, the District will retain such records for the length of time as required by law.
Legal Reference: 2 C.F.R. § 200.333.

Suspension and Debarment: The District will not contract with any entity or individual who has been debarred, suspended, or otherwise excluded from or ineligible for participation in federal assistance programs or activities. Before entering into a contract regarding a federal award, the District will verify that a vendor has not been debarred, suspended or otherwise excluded, and the District will maintain a copy of said verification.

Legal Reference: 2 C.F.R. § 200.213.

Financial Management: The District will maintain financial management systems to account for the federal funds, including records documenting compliance with federal statutes, regulations, and the terms and conditions of the federal award. These records will be sufficient to permit the District to prepare reports required by general and program-specific terms and conditions; and the tracing of funds to a level of expenditures adequate to establish that such funds have been used according to the Federal statutes, regulations, and the terms and conditions of the Federal award. The financial management system will provide for the following:

- 1) Identifying all of the federal awards received and expended and the federal programs under which they were received;

- 2) Ensuring that accurate, current, and complete disclosure of the financial results of each federal award or program are maintained in accordance with reporting requirements;
- 3) Identifying adequately the source and application of funds for federally-funded activities;
- 4) Ensuring effective controls over and accountability for all funds, property, and other assets;
- 5) Comparing actual expenditures with budget amounts for each federal award;
- 6) Ensuring payments of federal funds are made in accordance with applicable law, including 2 CFR § 200.305; and
- 7) Determining the allowability of costs in accordance with applicable law and the conditions of the federal award.

Legal Reference: 2 C.F.R. § 200.302.

Program Income: The District will consult with the federal awarding agency and refer to the applicable law and federal program terms and conditions to determine how to account for, deduct and otherwise handle income from federal programs.

Legal Reference: 2 C.F.R. § 200.307.

Cost Sharing or Matching: For all federal awards, any shared costs or matching funds and all contributions, including cash and third party in-kind contributions, must be accepted as part of the District's cost sharing or matching, when such contributions meet all of the following criteria:

- 1) Are verifiable from the District's records;
- 2) Are not included as contributions for any other Federal award;
- 3) Are necessary and reasonable for accomplishment of project or program objectives;
- 4) Are allowable under the applicable Cost Principles requirements;
- 5) Are not paid by the Federal Government under another Federal award, except where the federal statute authorizing a program specifically provides that Federal funds made available for such program can be applied to matching or cost sharing requirements of other Federal programs;
- 6) Are provided for in the approved budget when required by the federal awarding agency; and
- 7) Conform to other provisions of the law or terms and conditions of the federal award, as applicable.

Legal Reference: 2 C.F.R. § 200.306.

Compensation: Compensation for personal services includes all remuneration for services of employees rendered during the period of performance under the federal award, including, but not limited to wages, salaries, and fringe benefits. Costs of compensation may be allowable under federal law and the federal grant to the extent that they satisfy the following requirements:

- 1) Is reasonable for the services rendered; and
- 2) Conforms to the established written expectations of the District, as applied consistently to both Federal and non-Federal activities.

If the District intends to charge compensation to federal awards, such charges will be based on records that accurately reflect the work performed, and will:

- 1) Be supported by a system of internal control which provides reasonable assurance that the charges are accurate, allowable, and properly allocated;
- 2) Be incorporated into the official records of the District;
- 3) Reasonably reflect the total activity for which the employee is compensated by the District, not exceeding 100% of compensated activities;
- 4) Encompass both federally-assisted and all other activities compensated by the District on an integrated basis, but may include the use of subsidiary records as defined in the District's written procedures;
- 5) Comply with the established accounting policies and practices of the District; and
- 6) Differentiate and account for the distribution of the employee's salary or wages among specific activities or cost objectives if the employee works on more than one (1) Federal award; a Federal award and non-Federal award; an indirect cost activity and a direct cost activity; two (2) or more indirect activities which are allocated using different allocation bases; or an unallowable activity and a direct or indirect cost activity.

Budget estimates will generally not be used to support charges to Federal awards but may be used for interim accounting purposes.

Legal Reference: 2 C.F.R. §§ 200.430 & 200.431.

Federal Funds for Construction Projects: For all federal awards, the District will comply with all applicable legal requirements, including the Davis-Bacon Act.

Legal Reference: 34 C.F.R. § 75.600, et seq.

Capitalization and Depreciation: The District will follow the rules for selected items of cost at 2 C.F.R. Part 200, Subpart E, when charging these specific expenditures to a federal grant. When applicable, District staff will check costs against the selected items of cost requirements to ensure the cost is allowable. In addition, federal, state, or program-specific rules, including the terms and conditions of the award, may deem a cost as unallowable and District personnel shall follow those requirements. The following rules of allowability apply to equipment and other capital expenditures:

- A. Capital expenditures for general purpose equipment, buildings, and land are unallowable as direct charges, except with the prior written approval of the federal awarding agency or pass-through entity.
- B. Capital expenditures for special purpose equipment are allowable as direct costs, provided that items with a unit cost of \$5,000 or more have the prior written approval of the federal awarding agency or pass-through entity.
- C. Capital expenditures for improvements to land, buildings, or equipment which materially increase their value or useful life are unallowable as a direct cost except with the prior written approval of the federal awarding agency or pass-through entity.

D. Allowability of depreciation on buildings, capital improvements, and equipment shall be in accordance with 2 CFR § 200.436 and 2 CFR § 200.465.

E. When approved as a direct cost by the federal awarding agency or pass-through entity under Sections A - C, capital expenditures will be charged in the period in which the expenditure is incurred, or as otherwise determined appropriate and negotiated with the Federal awarding agency.

F. If the District is instructed by the federal awarding agency to otherwise dispose of or transfer the equipment, the costs of such disposal or transfer are allowable.

G. Any depreciation will be computed, charged, and recorded in a manner consistent with federal regulations and any requirements of the federal awarding agency.

Legal Reference: 2 C.F.R. §§200.436 & 200.439.

Maintaining Records: Financial records, supporting documents, statistical records, and all other District records pertinent to a federal award must be retained for the minimum period time as required by federal law or the terms of the federal awarding agency, whichever is longer in time.

Legal Reference: 2 C.F.R. § 200.334.

Conflict of Interest: Notwithstanding any other Board Policies or Procedures, the District shall ensure that it avoids any conflicts of interest regarding any federal awards. The District will disclose in writing any potential conflict of interest to the federal awarding agency or pass-through entity in accordance with applicable federal awarding agency policy.

Legal Reference: 2 C.F.R. § 200.112.

Unexpected or Extraordinary Circumstances: For all federal awards, if the District does not currently have in place a sufficient policy that addresses extraordinary circumstances, such as those caused by COVID-19, the District may amend or create a policy at a later date in order to put emergency contingencies in place for federal and non-federal similarly situated employees. If the conditions exist for charges to be made to the federal grant, then charges may also be made to any non-federal sources that are used by the District in order to meet a matching requirement. The District will take other steps to comply with federal award requirements in the event of unexpected or extraordinary circumstances.

Legal Reference: 2 C.F.R. § 200, et seq.

[Adopted: September 13, 2021](#)

[Reviewed: June 13, 2022](#)

[Revised: Aug. 8, 2022](#)

[Reviewed: June 12, 2023, June 10, 2024](#)

[Revised: Dec. 9, 2024](#)

[Revised: July 14, 2025](#)

Date of Adoption: ~~—~~[Insert Date]

Business OperationsSafe Driving Record Standard for Drivers

Standard for Pupil Transportation Vehicle Drivers: Each person who is required to have a permit to operate a pupil transportation vehicle for this School District shall meet all requirements to hold and continue to hold a pupil transportation operator's permit, including the successful completion of a physical assessment and a Medical Examiner's Certificate.

One of the requirements for obtaining such a permit is that the person have a record of satisfactory driving as determined by Board policy. For such persons, a satisfactory driving record means a record which reflects the absence of any of the following offenses or circumstances:

1. Motor vehicle homicide;
2. Driving while under the influence of alcoholic liquor or drugs or refusal to submit to a chemical test, within the immediate prior 7 years; or,
3. Reckless driving or willful reckless, within the immediate prior 7 years; or
4. Accumulation of 5 or more points under the motor vehicle operators' license point system within the immediate prior 4 years. In the event the person has accumulated 3 or 4 points within the immediate prior 4 years, the determination of whether the person has a satisfactory driving record shall be made by the Superintendent or Superintendent's designee based on the nature and proximity of the offense as it relates to safe transportation.

Standard for Drivers of Small Vehicles for Activity Trips: Each person who drives a small vehicle (car or van) other than a pupil transportation vehicle for school activities and who is not required to have a permit to operate a pupil transportation vehicle shall be precluded from driving in the event it is discovered that the person does not have a record of satisfactory driving. For such persons, a satisfactory driving record means a record which reflects the absence of any of the following offenses or circumstances:

1. Motor vehicle homicide;
2. Driving while under the influence of alcoholic liquor or drugs or refusal to submit to a chemical test, within the immediate prior 7 years; or,
3. Reckless driving or willful reckless, within the immediate prior 7 years; or
4. Accumulation of 5 or more points under the motor vehicle operators' license point system, within the immediate prior 4 years. In the event the person has accumulated 3 or 4 points within the immediate prior 4 years, the determination of whether the person has a satisfactory driving record shall be made by the Superintendent or Superintendent's designee based on the nature and proximity of the offense as it relates to safe transportation.

Drivers who exclusively drive small vehicles for activity trips are not required to obtain a Medical Examiner's Certificate.

Standard for Drivers of Other School Vehicles: Each person who drives a school vehicle other than a pupil transportation vehicle and does not transport students in the vehicle shall be precluded from driving in the event it is discovered that the person does not have a record of satisfactory driving. In the event the person's employment position requires driving vehicles as a function of the person's employment, the employment may be terminated in the absence of a record of satisfactory driving. For such persons, a satisfactory driving record means a record which reflects the absence of any of the following offenses or circumstances:

1. Motor vehicle homicide;
2. Driving while under the influence of alcoholic liquor or drugs or refusal to submit to a chemical test, within the immediate prior 7 years; or,
3. Reckless driving or willful reckless, within the immediate prior 7 years; or
4. Accumulation of 6 or more points under the motor vehicle operators' license point system within the immediate prior 4 years. In the event the person has accumulated 3, 4 or 5 points within the immediate prior 4 years, the determination of whether the person has a satisfactory driving record shall be made by the Superintendent or Superintendent's designee based on the nature and proximity of the offense as it relates to safe transportation.

The record of satisfactory driving standards shall apply to all new employees from and after adoption of this policy. Existing employees shall be subject to the same standards, provided that the Superintendent or Superintendent's designee may determine to permit an exception based on the existing employee's record of satisfactory driving while employed with the District and the nature and proximity of prior driving offenses as such offenses relate to safe transportation.

Legal Reference: Neb. Rev. Stat. Sections 79-318, 79-602, 79-607 and 79-608
Neb. Rev. Stat. Sec. 60-4,182 (point system)
Title 92, Nebraska Administrative Code, Chapters 91 & 92

Adopted: January 9, 2006

Revised September 8, 2008

Reviewed: Sept. 14, 2009, Sept. 13, 2010, Sept. 12, 2011, Mar. 12, 2012, May 13, 2013,

May 12, 2014, May 11, 2015, May 9, 2016, May 8, 2017, May 14, 2018, May 13, 2019, June 8, 2020, June 14, 2021, June 13, 2022, June 12, 2023, June 10, 2024

~~Date of Adoption: [Insert Date]~~

Revised: July 14, 2025

Bylaws of the Board - Board Authority

General Statement

Bylaws are rules or procedures adopted by the Board to govern its internal operations. The use of such guidelines or bylaws helps the Board to comply with the responsibility and duties delegated to it by law and by the local electorate, in an efficient and effective manner.

Date of Adoption: June 13, 2005

Reviewed: Aug. 11, 2008, Aug. 10, 2009, Sept. 3, 2010, Sept. 12, 2011, June 10, 2013,
June 10, 2014, June 8, 2015, June 6, 2016, June 12, 2017, June 25, 2018, July 8, 2019,
July 13, 2020, July 12, 2021, July 11, 2022, June 12, 2023, July 15, 2024

Community RelationsPersonnel - All Employees and StudentsAnti-discriminationA. **Elimination of Discrimination.**

The policy of ~~Plattsmouth Community~~[Name] ~~Public~~ Schools is to not discriminate on the basis of sex, disability, race (including skin color, hair texture and protective hairstyles), color, religion, military or veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, sexual orientation or gender identity, or other protected status, in admission or access to, or treatment with regard to employment or with regard to its programs and activities.

~~Plattsmouth Community~~[Name] ~~Public~~ Schools and its staff shall comply with all state and federal laws prohibiting discrimination. The Board of ~~Plattsmouth Community~~[Name] ~~Public~~ Schools intends to take any necessary measures to assure compliance with such laws against any prohibited form of discrimination and directs its staff to take all actions necessary to meet this objective.

The Superintendent shall be the Coordinator for anti-discrimination laws (including the Americans with Disabilities Act of 1990 (ADA), and Section 504 of the Rehabilitation Act of 1973 (Section 504)) and complaints or concerns involving discrimination or compliance with those laws should be addressed to said Coordinator.

B. **Preventing Harassment and Discrimination of Employees and Students.**

1. **Purpose:** ~~Plattsmouth Community~~[Name] ~~Public~~ Schools is committed to offering employment and educational opportunity to its employees and students based on ability and performance in a climate free of discrimination. Accordingly, unlawful discrimination or harassment of any kind by administrators, teachers, co-workers or other persons is prohibited. In addition, ~~Plattsmouth Community~~[Name] ~~Public~~ Schools will try to protect employees or students from reported discrimination or harassment by non-employees or others in the work place and educational environment.

For purposes of this policy, discrimination or harassment based on a person's sex, disability, race (including skin color, hair texture and protective hairstyles), color, religion, military or veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, sexual orientation or gender identity, or other protected status, is prohibited. The following are general definitions of what might constitute prohibited harassment.

- a. In general, ethnic or racial slurs or other verbal or physical conduct relating to a person's sex, disability, race (including skin color, hair texture and

protective hairstyles), color, religion, [military or](#) veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, sexual orientation or gender identity, or other protected status, constitutes harassment when they unreasonably interfere with the person's work performance or create an intimidating work, instructional or educational environment.

- b. Age harassment is a form of age discrimination. It can consist of demeaning jokes, insults or intimidation based on a person's age.
- c. Sexual harassment is a form of sex discrimination. It can consist of unwelcome sexual advances, requests for sexual favors, or physical or verbal conduct of a sexual nature by supervisors or others in the work place, classroom or educational environment.

Sexual harassment may exist when:

- (a) Supervisors or managers make submission to such conduct either an explicit or implicit term and condition of employment (including hiring, compensation, promotion, or retention);
- (b) Submission to or rejection of such conduct is used by supervisors or managers as a basis for employment related decisions such as promotion, performance evaluation, pay adjustment, discipline, work assignment, etc.
- (c) The conduct has the purpose or effect of unreasonably interfering with an individual's work or educational performance or creating an intimidating, hostile, or offensive working, class room or educational environment.

Sexual harassment may include explicit sexual propositions, sexual innuendo, suggestive comments, sexually oriented "kidding" or "teasing", "practical jokes", jokes about gender-specific traits, foul or obscene language or gestures, displays of foul or obscene printed or visual material, and physical contact, such as patting, pinching or brushing against another's body.

2. **Procedures:**

- a. Employees or students should initially report all instances of suspected discrimination or harassment to their immediate supervisor or teacher. However, if the employee or student is uncomfortable in presenting the problem to the supervisor or teacher, or if the supervisor or teacher is the problem, the employee or student is encouraged to go to the next level of supervision.
- b. If the report is not satisfactorily resolved within ten calendar days, or if the discrimination or harassment continues, the complaint should be reported

to the Superintendent of ~~[Name]~~Plattsmouth Community-Public Schools.

- c. If a satisfactory arrangement cannot be obtained through the Superintendent, the complaint may be sent to the Board of Education.
- d. The person to whom the complaint is made is to thoroughly investigate the complaint and work with the person filing the complaint to seek an appropriate resolution so the discrimination or harassment can be remedied and put to an end.
- e. Complaints of discrimination or harassment will be treated with the utmost confidence, consistent with resolution of the problem.
- f. Based on the results of the investigation, appropriate corrective action may be taken.
- g. Under no circumstances will a supervisor or a teacher or the Board threaten or retaliate against a person for alleging discrimination or harassment.

Legal Reference: Title VI, 42 U.S.C. Sec. 2000d, Title VII, 42 U.S.C. Sec. 2000e, Title IX; 20 U.S.C. Sec. 1681, and the Nebraska Fair Employment Practices Act, Neb. Rev. Stat. Sec. 48-1101 et seq.
Age Discrimination in Employment Act (ADEA), the Older Workers Benefit Protection Act (OWBPA), 29 U.S.C. Sec. 621 et seq., and the Nebraska Age Discrimination in Employment Act, Neb. Rev. Stat. Sec. 48-1001 et seq.;
Americans with Disabilities Act (ADA), 42 U.S.C. Sec. 12101 et seq.
Section 504 of the Rehabilitation Act of 1973 (Section 504)
Pregnancy Discrimination Act, 42 U.S.C. Sec. 2000e(k)
Uniform Service Employment and Reemployment Rights Act (USERRA), 38 U.S.C. Sec. 4301 et seq.
Neb. Rev. Stat. Sec. 79-2,115, et seq

Adopted: January 9, 2006

Reviewed: Mar. 12, 2007, Mar. 10, 2008, Mar. 9, 2009, Mar. 8, 2010, Mar. 14, 2011

Revised: Aug. 8, 2011

Reviewed: Dec. 12, 2011, Jan. 14, 2013, Jan. 13, 2014, Jan. 12, 2015

Revised: Aug. 10, 2015

Reviewed: Jan. 11, 2016, Jan. 9, 2017

Revised: July 10, 2017

Reviewed: Jan. 15, 2018, Jan. 19, 2019, Feb. 10, 2020

Revised: September 13, 2021

Reviewed: Feb. 14, 2022, Feb. 13, 2023, Feb. 12, 2024, Feb. 10, 2025

Revised: July 14, 2025

Date of Adoption: — [Insert Date]

Personnel - All Employees (& Students)Anti-discrimination, Anti-harassment, and Anti-retaliation**A. Elimination of Discrimination.**

~~[Name]~~ PublicPlattsmouth Community Schools hereby gives this statement of compliance and intends to comply with all state and federal laws prohibiting discrimination. This school district intends to take any necessary measures to assure compliance with such laws against any prohibited form of discrimination.

~~[Name]~~ PublicPlattsmouth Community Schools does not discriminate on the basis of sex, disability, race (including skin color, hair texture and protective hairstyles), color, religion, military or veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, sexual orientation or gender identity, or other protected status in its programs and activities and provides equal access to designated and approved youth groups. Reasonable accommodations will be provided to employees with disabilities and to those who are pregnant, have given birth, or have a related medical condition, as required by law. The following persons have been designated to handle inquiries regarding the non-discrimination policies:

Students: Dr. Richard E Hasty, Superintendent, 1912 Old Hwy. 34 Plattsmouth, NE 68048 (402) 296-3361 rhasty@pcsd.org

Employees and Others: Dr. Richard E Hasty, Superintendent, 1912 Old Hwy. 34 Plattsmouth, NE 68048, (402) 296-3361 rhasty@pcsd.org

Students: [Name of Director], Director of Student Services [or other title], [Street Address], [City], NE [Zip Code] (____) ____-____ ([Email Address]).

Employees and Others: [Name of Director], Human Resources Director [or other title], [Street Address], [City], NE [Zip Code] (____) ____-____ ([Email Address]).

Complaints or concerns involving discrimination or needs for accommodation or access should be addressed to the appropriate Coordinator. For further information about anti-discrimination laws and regulations, or to file a complaint of discrimination with the Office of Civil Rights in the U.S. Department of Education (OCR), please contact the OCR at One Petticoat Lane, 1010 Walnut Street, 3rd Floor, Suite 320, Kansas City, Missouri 64106, (816) 268-0550 (voice), Fax (816) 268-0599, (800) 877-8339 (telecommunications device for the deaf), or ocr.kansascity@ed.gov.

B. Prohibited Harassment, Discrimination, and Retaliation of Employees, Students and Others.**1. Purpose:**

The Plattsmouth Community~~[Name]~~ Public Schools is committed to offering employment and educational opportunities to its employees and students in a climate free of discrimination. Accordingly, unlawful discrimination, harassment or retaliation of any kind by District employees, including, co-workers, non-employees (such as volunteers), third parties, and others is strictly prohibited and will not be tolerated.

Harassment is a form of discrimination and includes verbal, non-verbal, written, graphic, or physical conduct relating to a person's sex, disability, race (including skin color, hair texture and protective hairstyles), color, religion, [military or](#) veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, sexual orientation or gender identity, or other protected status, that is sufficiently serious to deny, interfere with, or limit a person's ability to participate in or benefit from an educational or work program or activity, including, but not limited to:

- a. Conduct that is sufficiently severe or pervasive to create an intimidating, hostile, or abusive educational or work environment, or
- b. Requiring an individual to endure the offensive conduct as a condition of continued employment or educational programs or activities, including the receipt of aids, benefits, and services.

Educational programs and activities include all academic, educational, extracurricular, athletic, and other programs of the school, whether those programs take place in a school's facilities, on a school bus, at a class or training program sponsored by the school at another location, or elsewhere.

Discriminatory harassment because of a person's sex, disability, race (including skin color, hair texture and protective hairstyles), color, religion, [military or](#) veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, sexual orientation or gender identity, or other protected status, may include, but is not limited to:

- a. Name-calling,
- b. Teasing or taunting,
- c. Insults, slurs, or derogatory names or remarks,
- d. Demeaning jokes,
- e. Inappropriate gestures,
- f. Graffiti or inappropriate written or electronic material,
- g. Social media comments, including cyberbullying or cyber-harassment,
- h. Visual displays, such as cartoons, posters, or electronic images,
- i. Threats or intimidating or hostile conduct,
- j. Physical acts of aggression, assault, or violence, or
- k. Criminal offenses

The following examples are additional or more specific examples of conduct that may constitute sexual harassment:

- a. Unwelcome sexual advances or propositions,
- b. Requests or pressure for sexual favors,
- c. Comments about an individual's body, sexual activity, or sexual attractiveness,
- d. Physical contact or touching of a sexual nature, including touching intimate body parts and inappropriate patting, pinching, rubbing, or brushing against another's body,
- e. Physical sexual acts of aggression, assault, or violence, including criminal offenses (such as rape, sexual assault or battery, and sexually motivated stalking), against a person's will or where a person is incapable of giving

- consent due to the victim's age, intellectual disability, or use of drugs or alcohol,
- f. Requiring sexual favors or contact in exchange for aids, benefits, or services, such as grades, awards, privileges, promotions, etc., or
 - g. Gender-based harassment; acts of verbal, nonverbal, written, graphic, or physical conduct based on sex or sex-stereotyping, but not involving conduct of a sexual nature.

If the District knows or reasonably should know about possible harassment, including violence, the District will conduct a prompt, adequate, reliable, thorough, and impartial investigation to determine whether unlawful harassment occurred (see section entitled "Grievance Procedures," below), and take appropriate interim measures, if necessary. If the District determines that unlawful harassment occurred, the District will take prompt and effective action to eliminate the harassment, prevent its recurrence, and remedy its effects, if appropriate. If harassment or violence that occurs off school property creates a hostile environment at school, the District will follow this policy and grievance procedure, within the scope of its authority.

All District employees are expected to take prompt and appropriate actions to report and prevent discrimination, harassment, and retaliation by others. Employees who witness or become aware of possible discrimination, including harassment and retaliation, must immediately report the conduct to his or her supervisor or the compliance coordinator designated to handle complaints of discrimination (designated compliance coordinator).

2. Anti-retaliation:

The District prohibits retaliation, intimidation, threats, coercion, or discrimination against any person for opposing discrimination, including harassment, or for participating in the District's discrimination complaint process or making a complaint, testifying, assisting, or participating in any manner, in an investigation, proceeding, or hearing. Retaliation is a form of discrimination.

The District will take immediate steps to stop retaliation and prevent its recurrence against the alleged victim and any person associated with the alleged victim. These steps will include, but are not limited to, notifying students, employees, and others, that they are protected from retaliation, ensuring that they know how to report future complaints, and initiating follow-up contact with the complainant to determine if any additional acts of discrimination, harassment, or retaliation have occurred. If retaliation occurs, the District will take prompt and strong responsive action, including possible discipline, including expulsion or termination, if applicable.

3. Grievance (or Complaint) Procedures:

Employees or students should initially report all instances of discrimination, harassment or retaliation to their immediate supervisor or teacher or to the compliance coordinator designated to handle complaints of discrimination. If the employee or student is uncomfortable in presenting the problem to the supervisor or teacher, or if the supervisor or teacher is the problem, the employee or student may report the alleged discrimination,

harassment or retaliation to the designated coordinator, or in the case of students, to another staff person (such as a counselor or principal).

Other individuals may report alleged discrimination to the designated coordinator. If the designated coordinator is the person alleged to have committed the discriminatory act, then the complaint should be submitted to the Superintendent for assignment. A discrimination complaint form is attached to this grievance procedure and is available in the office of each District building, on the District's website, and from the designated coordinators.

Under no circumstances will a person filing a complaint or grievance involving discrimination be retaliated against for filing the complaint or grievance.

i. Level 1 (Investigation and Findings):

Once the District receives a grievance, complaint or report alleging discrimination, harassment, or retaliation, or becomes aware of possible discriminatory conduct, the District will conduct a prompt, adequate, reliable, thorough, and impartial investigation to determine whether unlawful harassment occurred. If necessary, the District will take immediate, interim action or measures to protect the alleged victim and prevent further potential discrimination, harassment, or retaliation during the pending investigation. The alleged victim will be notified of his or her options to avoid contact with the alleged harasser, such as changing a class or prohibiting the alleged harasser from having any contact with the alleged victim pending the result of the District's investigation. The District will minimize any burden on the alleged victim when taking interim measures to protect the alleged victim.

The District will promptly investigate all complaints of discrimination, even if an outside entity or law enforcement agency is investigating a complaint involving the same facts and allegations. The District will not wait for the conclusion or outcome of a criminal investigation or proceeding to begin an investigation required by this grievance procedure. If the allegation(s) involve possible criminal conduct, the District will notify the complainant of his or her right to file a criminal complaint, and District employees will not dissuade the complainant from filing a criminal complaint either during or after the District's investigation.

The District will aim to complete its investigation within ten (10) working days after receiving a complaint or report, unless extenuating circumstances exist as determined by the investigator. Extenuating circumstances may include the unavailability of witnesses due to illness or incapacitation, or additional time needed because of the complexity of the investigation, the need for outside experts to evaluate the evidence (such as forensic evidence), or multiple complainants or victims. If extenuating circumstances exist, the extended timeframe to complete the investigation will not exceed ten (10) additional working days without the consent of the complainant, unless the alleged victim agrees to a longer timeline be determined by the investigator and in compliance with any legal requirements. Periodic status updates will be given to the parties, when appropriate.

The District's investigation will include, but is not limited to:

- a. Providing the parties with the opportunity to present witnesses and provide evidence.
- b. An evaluation of all relevant information and documentation relating to the alleged discriminatory conduct.
- c. For allegations involving harassment, some of the factors the District will consider include: 1) the nature of the conduct and whether the conduct was unwelcome, 2) the surrounding circumstances, expectations, and relationships, 3) the degree to which the conduct affected one or more students' education, 4) the type, frequency, and duration of the conduct, 5) the identity of and relationship between the alleged harasser and the suspect or suspects of the harassment, 6) the number of individuals involved, 7) the age (and sex, if applicable) of the alleged harasser and the alleged victim(s) of the harassment, 8) the location of the incidents and the context in which they occurred, 9) the totality of the circumstances, and 10) other relevant evidence.
- d. A review of the evidence using a “preponderance of the evidence” standard (based on the evidence, is it more likely than not that discrimination, harassment, or retaliation occurred?)

The designated compliance coordinator (or designated investigator) will complete an investigative report, which will include:

- a. A summary of the facts,
- b. Findings regarding whether discrimination, harassment or other inappropriate conduct occurred, and
- c. If a finding is made that discrimination, harassment or other inappropriate conduct occurred, the recommended remedy or remedies necessary to eliminate such discrimination, harassment or other inappropriate conduct.

If someone other than the designated compliance coordinator conducted the investigation, the compliance coordinator will review, approve, and sign the investigative report. The District will ensure that prompt, appropriate, and effective remedies are provided if a finding of discrimination, harassment, or retaliation is made. The District will maintain relevant documentation obtained during the investigation and documentation supportive of the findings and any subsequent determinations, including the investigative report, witness statements, interview summaries, and any transcripts or audio recordings, pertaining to the investigative and appeal proceedings.

The District ~~will~~ may, when appropriate or when legally required, send concurrently to the parties written notification of the decision (findings and any remedy) regarding the complaint within one ~~(1) working day~~ week after the investigation is completed. The Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. Sec. 11232g; 34 C.F.R. Part 99, permits the District to disclose relevant information to a student who was discriminated against or harassed.

ii. Level 2 (Appeal to the Superintendent):

If a party is not satisfied with the findings or remedies (or both) set forth in the decision, he or she may file an appeal in writing with the Superintendent within five (5) working days after receiving the decision. The Superintendent will review the appeal and the investigative documentation and decision, conduct additional investigation, if necessary, and issue a written determination about the appeal within ten (10) working days after receiving the appeal. The party who filed the appeal will be sent the Superintendent's determination at the time it is issued, and a copy will be sent to the designated compliance coordinator. [If the Superintendent is the subject of the complaint, the party will file the appeal directly with the Board.]

iii. Level 3 (Appeal to the Board):

If the party is not satisfied with the Superintendent's determination, he or she may file an appeal in writing with the Board of Education within five (5) working days after receiving the Superintendent's determination. The Board of Education will review the appeal, the Superintendent's determination, the investigative documentation and decision, and allow the party to address the Board ~~at a Board meeting or a Committee of the Board of Education~~ to present his or her appeal. ~~The party will be allowed to address the Board at the Board's next regularly scheduled Board meeting (unless the Board receives the appeal within one week of the next regularly scheduled Board meeting) or at a time and date agreed to by the Board, designated compliance officer and the party.~~ The Board ~~or Committee of the Board of Education may, in its discretion, will~~ issue a written determination about the appeal ~~within thirty (30) days after the party addresses the Board.~~ ~~The Board or a Committee of the Board may, in the alternative, vote on the appeal and send the party the outcome of the vote.~~ The party who filed the appeal will be sent the Board's determination. ~~at the time it is issued, and a copy will be sent to the designated compliance coordinator.~~ The Board's ~~or Committee's~~ determination, and any actions taken, will be final on behalf of the District.

4. Confidentiality:

The identity of the complainant will be kept confidential to the extent permitted by state and federal law. The District will notify the complainant of the anti-retaliation provisions of applicable laws and that the District will take steps to prevent retaliation and will take prompt and strong responsive actions if retaliation occurs.

If a complainant requests confidentiality or asks that the complaint not be pursued, the District will take all reasonable steps to investigate and respond to the complaint consistent with the request for confidentiality or the request not to pursue an investigation, as long as doing so does not prevent the District from responding effectively to the harassment and preventing harassment of other students. If a complainant insists that his or her name or other identifiable information not be disclosed to the alleged perpetrator, the District will inform the complainant that its ability to respond may be limited. Even if the District cannot take disciplinary action against the alleged harasser, the District will pursue other steps to limit the effects of the alleged harassment and prevent its recurrence, if warranted.

5. Training:

The District will ensure that relevant District employees are adequately trained so they understand and know how to identify acts of discrimination, harassment, and retaliation, and how to report it to appropriate District officials or employees.

In addition, the District shall ensure that employees designated to address or investigate discrimination, harassment, and retaliation, including designated compliance coordinators, receive training to promptly and effectively investigate and respond to complaints and reports of discrimination, and to know the District's grievance procedures and the applicable confidentiality requirements.

6. Designated Compliance Coordinators:

Designated compliance coordinators will be responsible for:

- a. Coordinating efforts to comply with anti-discrimination, anti-harassment, and anti-retaliation laws and regulations.
- b. Coordinating and implementing training for students and employees pertaining to anti-discrimination, anti-harassment and anti-retaliation laws and regulations, including the training areas listed above.
- c. Investigating complaints of discrimination (unless the coordinator designates other trained individuals to investigate).
- d. Monitoring substantiated complaints or reports of discrimination, as needed (and with the assistance of other District employees, if necessary), to ensure discrimination or harassment does not recur, and that retaliation conduct does not occur or recur.
- e. Overseeing discrimination complaints, including identifying and addressing any patterns or systemic problems, and reporting such patterns or systemic problems to the Superintendent and the Board of Education.
- f. Communicating regularly with the District's law enforcement unit investigating cases and providing current information to them pertaining to anti-discrimination, anti-harassment, and anti-retaliation standards and compliance requirements.
- g. Reviewing all evidence in harassment or violence cases brought before the District's disciplinary committee or administrator to determine whether the complainants are entitled to a remedy under anti-discrimination laws and regulations that was not available in the disciplinary process.
- h. Ensuring that investigations address whether other students or employees may have been subjected to discrimination, including harassment and retaliation.
- i. Determining whether District employees with knowledge of allegations of discrimination, including harassment and retaliation, failed to carry out their duties in reporting the allegations to the designated compliance coordinator and responding to the allegations.
- j. Recommending changes to this policy and grievance procedure.
- k. Performing other duties as assigned.

7. Preventive Measures:

The District will publish and widely distribute on an ongoing basis a notice of nondiscrimination (notice) in electronic and printed formats, including prominently displaying the notice on the District's website and posting the notice at each building in the District. The District also will designate an employee to coordinate compliance with anti-discrimination laws (see Designated Compliance Coordinator section, above, for further information on compliance coordinator), and widely publish and disseminate this grievance procedure, including prominently posting it on the District's website, at each building in the District, reprinting it in District publications, such as handbooks, and sending it electronically to members of the school community.

The District also may distribute specific harassment and violence materials (such as sexual violence), including a summary of the District's anti-discrimination, anti-harassment, and anti-retaliation policy and grievance procedure, and a list of victim resources, during events such as school assemblies and back to school nights, if recent incidents or allegations warrant additional education to the school community.

Legal Reference: Title VI, 42 U.S.C. Sec. 2000d, Title VII, 42 U.S.C. Sec. 2000e, Title IX; 20 U.S.C. Sec. 1681, and the Nebraska Fair Employment Practices Act, Neb. Rev. Stat. Sec. 48-1101 et seq.
Age Discrimination in Employment Act (ADEA), the Older Workers Benefit Protection Act (OWBPA), 29 U.S.C. Sec. 621 et seq., and the Nebraska Age Discrimination in Employment Act, Neb. Rev. Stat. Sec. 48-1001 et seq.;

Americans with Disabilities Act (ADA), 42 U.S.C. Sec. 12101 et seq.
Section 504 of the Rehabilitation Act of 1973 (Section 504)
Pregnancy Discrimination Act, 42 U.S.C. Sec. 2000e(k)

Uniform Service Employment and Reemployment Rights Act (USERRA),
38 U.S.C. Sec. 4301 et seq.
Neb. Rev. Stat. Sec. 79-2,115, et seq

Adopted: July 11, 2005

Reviewed: May 12, 2008, May 11, 2009, May 10, 2010, May 9, 2011

Reviewed: Dec. 12, 2011, Mar. 11, 2013, Feb. 10, 2014, Feb. 10, 2014, Feb. 9, 2015

Revised: Aug. 10, 2015

Reviewed: Feb. 8, 2016, Feb. 13, 2017, Feb. 12, 2018, Feb. 11, 2019, Mar. 9, 2020

Revised: Sept. 13, 2021

Reviewed: Mar. 14, 2022, Mar. 13, 2023, Mar. 18, 2024, Mar 17, 2025

Revised July 14, 2025 ~~Date of Adoption:~~ — [Insert Date]

Notice of Nondiscrimination

The ~~[Name] Public School District~~ Plattsmouth Community Schools does not discriminate on the basis of sex, disability, race (including skin color, hair texture and protective hairstyles), color, religion, military or veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, sexual orientation or gender identity, or other protected status in its programs and activities and provides equal access to designated youth groups. The following persons have been designated to handle inquiries regarding the non-discrimination policies:

Students: Dr. Richard E Hasty, Superintendent, 1912 Old Hwy. 34 Plattsmouth, NE 68048 (402) 296-3361 rhasty@pcsd.org

Employees and Others: Dr. Richard E Hasty, Superintendent, 1912 Old Hwy. 34 Plattsmouth, NE 68048, (402) 296-3361 rhasty@pcsd.org~~Students: [Name of Director], Director of Student Services [or other title], [Street Address], [City], NE [Zip Code] (____) _____ ([Email Address]).~~

~~Employees and Others: [Name of Director], Human Resources Director [or other title], [Street Address], [City], NE [Zip Code] (____) _____ ([Email Address]).~~

Complaints or concerns involving discrimination or needs for accommodation or access should be addressed to the appropriate Coordinator. For further information about anti-discrimination laws and regulations, or to file a complaint of discrimination with the OCR at One Petticoat Lane, 1010 Walnut Street, 3rd Floor, Suite 320, Kansas City, Missouri 64106, (816) 268-0550 (voice), Fax (816) 268-0599, (800) 877-8339 (telecommunications device for the deaf), or ocr.kansascity@ed.gov.

Complaint Form Discrimination, Harassment or Retaliation

The ~~[Name] Public School District Plattsmouth Community Schools~~ does not discriminate on the basis of sex, disability, race (including skin color, hair texture and protective hairstyles), color, religion, military or veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, sexual orientation or gender identity, or other protected status, in its programs and activities and provides equal access to designated youth groups. This complaint form is to be used when a person has a complaint related to discrimination, harassment or retaliation on such bases in regard to employment or the programs and activities of the school district.

Refer to Board Policy 4003 and/or 5401 for the particulars of the complaint and grievance process. You may attach additional materials to this form if needed.

The applicable coordinator may be contacted if you have questions about filling out this complaint form:

Students: Dr. Richard E Hasty, Superintendent, 1912 Old Hwy. 34 Plattsmouth, NE 68048 (402) 296-3361 rhasty@pcsd.org

Employees and Others: Dr. Richard E Hasty, Superintendent, 1912 Old Hwy. 34 Plattsmouth, NE 68048, (402) 296-3361 rhasty@pcsd.org
~~Students: [Name of Director], Director of Student Services [or other title], [Street Address], [City], NE [Zip Code] (____) ____ ____ ([Email Address]).~~

~~Employees and Others: [Name of Director], Human Resources Director [or other title], [Street Address], [City], NE [Zip Code] (____) ____ ____ ([Email Address]).~~

Name: _____

Date: _____

(1) Description of the complaint: _____

_____.

(2) Names of any witnesses to the matter being complained about: _____

_____.

(3) Identify and attach any document supporting the complaint: _____
_____.

(4) Confidentiality: I ___ do ___ do not give consent to my identity being shared with the person(s) against whom I am complaining. If I do not give consent, I understand that the investigation may be hindered, but that the District will nonetheless investigate and take prompt and effective action to remediate the concerns I have raised, if appropriate.

_____.

(5) Relief requested (what I want done in response to this complaint): _____
_____.

The undersigned states: The facts in this complaint are true to the best of my knowledge, information and belief. I give permission for an investigation to be made into this complaint. I understand that the District will take steps to prevent me being retaliated against for filing this complaint, that I am to notify the District if any such retaliation occurs, and that the District will take prompt and strong responsive action if retaliation occurs.

Signature: _____

Received by: _____

Date: _____

Personnel - All EmployeesDrug and Substance Use and Abuse

It is the policy of the ~~Plattsmouth Community Schools~~^[Name] ~~Public School District~~ to eliminate the influence of drugs, alcohol and other chemicals within the school environment and to educate students against the usage of drugs, alcohol and illegal substances. The District will implement regulations and practices which will insure compliance with laws relating to drugs and alcohol, including: the Drug-Free Workplace Act and the Omnibus Transportation Employee Testing Act of 1991, and all regulations and rules promulgated pursuant thereto.

Section 1 Drug-Free Workplace

The District has established the school as a drug-free workplace. The drug-free workplace for this purpose includes school grounds, school utilized vehicles, and places in which school activities are held. The school district recognizes that the use, possession, or being under the influence of illicit drugs or alcohol constitutes a hazard to the positive development of students and employees and a substantial interference with school purposes.

1. The unlawful manufacture, distribution, disposition, possession, or use of a controlled substance is prohibited in the work place. Employees are also prohibited from possessing, using or distributing illicit drugs or alcohol, or being under the influence of illicit drugs or alcohol, on any district property or district sponsored event. Any level of impairment from illicit drugs, alcohol, or inhalants, and the presence of any odor of illicit drugs (such as marijuana) or alcohol in the work place or on duty time shall be a violation of the drug-free workplace.
2. The possession or distribution of a look-alike drug or look-alike controlled substance is prohibited. In addition, employees are expected to serve as role models for students and will be considered to have violated the District's expectations in the event the employee commits a criminal drug or alcohol offense off the work place or off duty time.
3. As a condition of employment, employees will abide by the District's drug-free workplace policies and notify the Superintendent or designee of any criminal drug statute conviction for a violation occurring in the workplace no later than 5 days after such conviction.
4. Disciplinary sanctions, up to and including termination of employment and referral for prosecution, will be imposed upon employees who violate the aforementioned standards of conduct. Sanctions for violation thereof may include the requirement that the employee complete an appropriate rehabilitation program, reprimands, and non-renewal, cancellation, or termination of contract of employment.
5. Employees shall be advised through employee publications about drug and alcohol counseling and rehabilitation and reentry programs that are available.
6. Employees shall be furnished with a paper or digital copy of this policy.

This policy supplements and is in addition to all other policies, regulations, practices, procedures and contractual provisions regarding or related to the improper or unlawful possession, use, or distribution of illicit drugs and alcohol.

Section 2 Alcohol and Drug Testing

The District will implement regulations and practices which will insure compliance with the Omnibus Transportation Employee Testing Act of 1991, and all regulations and rules promulgated pursuant thereto. Employees in "safety-sensitive" positions, as defined by the Act and regulations promulgated thereunder, including employees whose position requires a commercial driver's license (CDL), shall be tested for alcohol and controlled substances as required by law. (See attached Appendix "1"). Refusal to submit to such pre-employment testing, or testing positive, shall disqualify an applicant from employment. Reasonable suspicion, random, post-accident, return-to-duty, and follow-up testing shall also be conducted. Employees who test positive shall be immediately removed from safety-sensitive positions and shall be removed from employment.

Legal Reference: 41 U.S.C. §§701 to 707
49 U.S.C. §31306 and 49 CFR Part 382

Adopted: July 11, 2005

Reviewed: May 12, 2008, May 11, 2009, May 10, 2010, May 9, 2011, Dec. 12, 2011

Revised: Sept. 10, 2012

Reviewed: Mar. 11, 2013, Feb. 10, 2014, Feb. 9, 2015, Feb. 8, 2016, Feb. 13, 2017, Feb. 12, 2018, Feb. 11, 2019, Mar. 9, 2020, Mar. 8, 2021, Mar. 14, 2022

Revised: Aug. 8, 2022

Reviewed: Mar. 13, 2023, Mar. 18, 2024, Mar 17, 2025

Revised July 14, 2025

Date of Adoption: [Insert Date]

4009 - APPENDIX 1

**CONTROLLED SUBSTANCES AND ALCOHOL USE AND TESTING:
FEDERAL REGULATIONS, PLATTSMOUTH COMMUNITY ~~[NAME]~~ ~~PUBLIC~~
SCHOOL'S COMPLIANCE POLICIES AND PROCEDURES, AND EDUCATIONAL
MATERIALS**

The U.S. Department of Transportation (DOT) and the Federal Highway Administration (FHWA) have issued regulations requiring that individuals who perform safety-sensitive functions and who are required to maintain a commercial driver's license (CDLs) be tested for controlled substances and alcohol and not engage in controlled substances use or alcohol misuse. Information concerning those regulations, Plattsmouth Community ~~[Name]~~ ~~Public~~ Schools policies and procedures, and educational materials relating to controlled substances use and alcohol misuse is set forth as follows:

(A) **The persons designated by Plattsmouth Community ~~[Name]~~ ~~Public~~ Schools to answer employee questions about these materials are:**

Superintendent of Schools
Secondary Principal

(B) **The categories of employees who are subject to the provisions of the federal controlled substances and alcohol use and testing regulations are:**

Individuals who perform safety-sensitive functions and who are required to maintain a

commercial driver's license (CDLs), including bus drivers and distribution and maintenance employees who are subject to driving commercial motor vehicles.

(C) **The term "safety-sensitive functions" means:**

- (1) All time waiting to be dispatched, unless the driver has been relieved from duty;
- (2) All time inspecting equipment or inspecting, servicing, or conditioning any commercial motor vehicle (i.e., a vehicle in excess of 26,000 pounds GVWR or designed to carry 16 or more passengers, including the driver) at any time;
- (3) All driving time (i.e., time spent at the controls of a commercial motor vehicle in operation);
- (4) All time, other than driving time, in or upon any commercial motor vehicle;
- (5) All time loading or unloading a vehicle, supervising, or assisting in the loading or unloading, attending a vehicle being loaded or unloaded, remaining in readiness to operate the vehicle, or in giving or receiving receipts for shipments loaded or unloaded;
- (6) All time spent performing the driver requirements of 49 CFR §§392.40 and 392.41 relating to accidents;
- (7) All time repairing, obtaining assistance, or remaining in attendance upon a disabled vehicle.

(D) **Employee conduct that is prohibited by the federal controlled substances and alcohol use and testing regulations includes:**

1. **Alcohol concentration.**
No driver shall report for duty or remain on duty requiring the performance of safety-sensitive functions while having an alcohol concentration of 0.04 or greater.
2. **Alcohol possession.**
No driver shall be on duty or operate a commercial motor vehicle while the driver possesses alcohol.
3. **On-duty use.**
No driver shall use alcohol while performing safety-sensitive functions.
4. **Pre-duty use.**
No driver shall perform safety-sensitive functions within four (4) hours after using alcohol.
5. **Use following an accident.**
No driver required to take a post-accident alcohol test shall use alcohol for eight hours following the accident, or until the driver undergoes a post-accident alcohol test, whichever occurs first.
6. **Refusal to submit to a required alcohol or controlled substances test.**
No driver shall refuse to submit to a post-accident alcohol or controlled substances test, a reasonable suspicion alcohol or controlled substance test, or a follow-up alcohol or controlled substances test.
7. **Controlled substances use.**
No driver shall report for duty or remain on duty requiring the performance

of safety-sensitive functions when the driver uses any controlled substance, except when the use is pursuant to the instructions of a physician who has advised the driver that the substance does not adversely affect the driver's ability to safely operate a commercial motor vehicle.

8. **Controlled substances test.**

No driver shall report for duty, remain on duty or perform a safety-sensitive function, if the driver tests positive for controlled substances.

(E) **The circumstances under which an employee will be tested for alcohol and/or controlled substances pursuant to the federal regulations include:**

1. **Pre-employment testing.**

Prior to the first time a driver performs safety-sensitive functions, the driver shall undergo testing for alcohol and controlled substances. No safety-sensitive functions are to be performed unless the driver has been administered an alcohol test with a result indicating an alcohol concentration less than 0.04, and has received a controlled substances test result from the medical review officer indicating a verified negative test result.

2. Post-accident testing.

- (a) As soon as practicable following an accident involving a commercial motor vehicle, each surviving driver:
- (1) Who was performing safety-sensitive functions with respect to the vehicle, if the accident involved the loss of human life; or
 - (2) Who receives a citation under State or local law for a moving traffic violation arising from the accident shall undergo a test for alcohol and controlled substances.
- (b) (1) *Alcohol tests.* Shall be administered within two hours following the accident unless such ~~can not~~cannot reasonably be done, and not more than eight hours following the accident.
- (2) *Controlled substance tests.* Shall be administered within 32 hours following the accident.
- (c) A driver who is subject to post-accident testing shall remain readily available for such testing or may be deemed by the employer to have refused to submit to testing. The driver shall be permitted to leave the immediate scene of an accident for the period necessary to obtain assistance in responding to the accident, or to obtain necessary emergency medical care, but shall otherwise remain readily available for testing.

3. Random testing.

- (a) Drivers shall be subject to random testing. The minimum annual percentage rate for random alcohol testing should be 25 percent of the average number of driver positions, or such minimum annual percentage rate as established from time to time by the FHWA. The minimum annual percentage rate for random controlled substance testing shall be 50 percent of the average number of driver positions.
- (b) The selection of drivers for random alcohol and controlled substances testing shall be made by a scientifically valid method. Under the selection process used, each driver shall have an equal chance of being tested each time selections are made.
- (c) The random alcohol and controlled substances tests shall be unannounced and the dates for administering random alcohol and controlled substances tests shall be spread reasonably throughout the calendar year.
- (d) Each driver who is notified of selection for random alcohol and/or controlled substances testing shall proceed to the test site immediately; provided, however, that if the driver is performing a safety-sensitive function at the time of notification, the driver shall cease to perform the safety-sensitive function and proceed to the testing site as soon as possible.

4. Reasonable suspicion testing.

- (a) A driver shall submit to an alcohol test when the employer has reasonable suspicion to believe that the driver has engaged in conduct prohibited by the federal drug and alcohol testing regulations (except for possession of alcohol).
- (b) Under federal law, notwithstanding the absence of a reasonable suspicion alcohol test, a driver is prohibited from reporting for duty or remaining on duty requiring the performance of safety-sensitive functions while the driver is under the influence of or impaired by alcohol and must not perform or continue to perform safety-sensitive functions, until:

- (i) An alcohol test is administered and the driver's alcohol concentration measures less than 0.02; or
- (ii) Twenty-four hours have elapsed following the determination that there is reasonable suspicion to believe that the driver has violated the prohibitions concerning the use of alcohol.

5. **Return-to-duty testing.**

(a) Alcohol. If a driver has engaged in conduct prohibited by the federal drug and alcohol testing regulations concerning alcohol and has not been terminated, the driver shall undergo a return-to-duty alcohol test with a result indicating an alcohol concentration of less than 0.02.

(b) Controlled Substances. If a driver has engaged in conduct prohibited by the federal drug and alcohol testing regulations concerning controlled substances, and has not been terminated, the driver shall undergo a return-to-duty controlled substances test with a result indicating a verified negative result for controlled substances use.

6. **Follow-up testing.**

Following a determination that a driver is in need of assistance in resolving problems associated with alcohol misuse and/or use of controlled substances, the driver shall, if still employed, be subject to unannounced follow-up alcohol and/or controlled substances testing as directed by a substance abuse professional in accordance with the provisions of federal regulations.

Random, reasonable suspicion, and follow-up alcohol testing shall be conducted only when the driver is performing safety-sensitive functions, just before the driver is to perform safety-sensitive functions, or just after the driver has ceased performing safety-sensitive functions.

(F) The procedures that will be used to test for the presence of alcohol and controlled substances, to protect the employee and the integrity of the testing processes, to safeguard the validity of the test results, and to ensure that those results are attributed to the correct employee include:

The procedures outlined in 49 CFR 40, concerning procedures for Transportation Workplace Drug and Alcohol Testing Program, will be followed. This includes use of a "split sample" approach for drug testing and chain of custody procedures including documentation of screening aliquots.

(G) An employee is required to submit to alcohol and controlled substances tests administered pursuant to the federal regulations.

(H) A "refusal to submit" to an alcohol or controlled substance test includes:

Refuse to submit (to an alcohol or controlled substances test) means that a driver (1) Fails to provide adequate breath for testing without a valid medical explanation after he or she has received notice of the requirement for breath testing, (2) fails to provide adequate urine for controlled substances testing without a valid medical explanation after he or she has received notice of the requirement for urine testing, or (3) engages in conduct that clearly obstructs the

testing process. A failure to remain readily available for post-accident testing, or to notify the employer of the need for such testing, or to proceed to the test site immediately for random testing, may be deemed by the employer to constitute a refusal to submit.

The consequences for refusing to submit to an alcohol or controlled substances test are as follows: A driver who has refused to submit to a required alcohol or controlled substance test is subject to the same consequences as a driver who has tested positive on an alcohol (concentration of 0.04 or greater) or controlled substances test.

(I) The consequences under the federal regulations for employees who have violated the federal regulations relating to controlled substances and alcohol use and testing include:

The driver shall be removed from and not permitted to perform safety-sensitive functions. The driver shall be referred for evaluation by a substance abuse professional for a determination of what assistance, if any, the employee needs in resolving problems associated with alcohol misuse and controlled substances abuse.

Before a driver returns to duty requiring the performance of a safety-sensitive function after engaging in conduct prohibited by the federal regulations, the driver shall, if still employed, undergo a return-to-duty alcohol test with a result indicating an alcohol concentration of less than 0.02 if the conduct involved alcohol, or a controlled substances test with a verified negative result if the conduct involved a controlled substance.

In addition, each driver identified as needing assistance in resolving problems associated with alcohol misuse or controlled substance use, if still employed,

- (i) Shall be evaluated by a substance abuse professional to determine that the driver has properly followed any rehabilitation program prescribed, and
- (ii) Shall be subject to unannounced follow-up alcohol and controlled substances tests administered by the employer following the driver's return to duty.

The driver may also be subject to the penalty provisions of 49 U.S.C. § 521(b).

(J) The consequences under the federal regulations for employees found to have an alcohol concentration of 0.02 or greater but less than 0.04 include: Removal from safety-sensitive functions for a period of not less than 24 hours following administration of the test.

(K) Information to assist employees in avoiding alcohol misuse and controlled substances use, signs and symptoms of an alcohol or a controlled substances problem, and available methods of intervening when such a problem is suspected: Information will be made available by the counselor to employees ~~upon request~~.

(L) The requirement that the following personal information collected and maintained under this part shall be reported to the Clearinghouse:

(i) A verified positive, adulterated, or substituted drug test result;

(ii) An alcohol confirmation test with a concentration of 0.04 or higher;

- (iii) A refusal to submit to any test required by law;
- (iv) An employer's report of actual knowledge of:
 - (A) On duty alcohol use; ~~pursuant to § 382.205;~~
 - (B) Pre-duty alcohol use ~~pursuant to § 382.207;~~
 - (C) Alcohol use following an accident ~~pursuant to § 382.209;~~ and
 - (D) Controlled substance use ~~pursuant to § 382.213;~~
- (v) A substance abuse professional (~~SAP as defined in § 40.3 of this title~~) report of the successful completion of the return-to-duty process;
- (vi) A negative return-to-duty test; and
- (vii) An employer's report of completion of follow-up testing.

Legal Reference: 49 CFR §382.601(b)(12).

Adopted: July 11, 2005

Reviewed: May 12, 2008, May 11, 2009, May 10, 2010, May 9, 2011, Dec. 12, 2011

Revised: Sept. 10, 2012

Reviewed: Mar. 11, 2013, Feb. 10, 2014, Feb. 9, 2015, Feb. 8, 2016, Feb. 13, 2017, Feb. 12, 2018, Feb. 11, 2019, Mar. 9, 2020, Mar. 8, 2021, Mar. 14, 2022

Revised: Aug. 8, 2022

Reviewed: Mar. 13, 2023, Mar. 18, 2024, Mar 17, 2025

Revised: July 14, 2025

Date of Adoption: — [Insert Date]

StudentsAdmission RequirementsMinimum Age:

A child shall be eligible for admission into kindergarten at the beginning of the school year if the child is five years of age or will be five years of age on or before July 31 of the calendar year in which the school year for which the child is seeking admission begins. The School Board shall admit a child who will reach the age of five years on or after August 1 and on or before October 15 of such school year if the parent or guardian requests such entrance and provides an affidavit stating that (i) the child attended kindergarten in another jurisdiction in the current school year; (ii) the family anticipates a relocation to another jurisdiction that would allow admission within the current year; or (iii) the child is capable of carrying the work of kindergarten which can be demonstrated through a recognized assessment procedure approved by the Board.

Early Admission to Kindergarten:

The following assessment procedure for determining if a child is capable of carrying the work of kindergarten is approved and shall be made available to interested persons:

Early kindergarten enrollment exceptions may be made for younger children who are intellectually advanced. At a minimum, eligibility for the admission shall be based upon an analysis of the child's: (1) mental ability, (2) emotional/social development, (3) pre academic skills, and (4) fine motor skills.

The kindergarten early entrance assessment procedures are designed to identify and place in kindergarten those children who:

- a. will turn 5 years of age between August 1 and October 15;
- b. are deemed by parents or guardians as being intellectually advanced and likely to benefit from advanced grade placement; and
- c. are selected on the basis of testing by professionals trained and certified to administer the assessments that will produce evidence of strength in:
 1. mental ability defined as scoring 84th percentile or above on a standardized assessment of cognitive ability such as the Wechsler Pre Primary Scale of Intelligence III, or the Stanford-Binet V;
 2. a test of emotional/social development such as the Behavior Assessment System for Children, Second Edition (BASC-2);
 3. 75th percentile or greater on a test of pre academic skills such as the Woodcock Johnson III; and
 4. a test of fine motor ability, scoring 75th percentile or above on a standardized measurement such as the Beery VMI.

In the discretion of the Superintendent or designee, the assessments may be administered by the School District's professional staff, or the parents or guardians may be required, at their own expense, to have all or some of the required assessments completed by reputable professionals and to submit the results of such assessments to the School District.

The decision regarding early entrance to kindergarten requires careful consideration of all factors that affect kindergarten success with final determination to be made based on the recommendation of the District Evaluation Team, to be composed of such individuals as the Superintendent or designee determine appropriate. The academic, social, and emotional readiness, as well as the student's physical development and well-being, must be weighed with institutional factors also considered. Sound decision making in the area of early entrance to kindergarten is dependent upon reliable information regarding a student's readiness and a thoughtful balancing of the myriad of factors implicated by the decision. Parents will be notified in writing of the results of the Early Kindergarten Entrance assessment and the determination of the District Evaluation Team in a timely fashion; not to exceed three weeks after the assessments are completed.

Parents must fill out the early entrance application forms, which include a parent questionnaire.

The assessment request and parent questionnaire must be completed and returned to the District no later than July 1st before fall enrollment to allow summer assessment to be completed.

Decisions regarding early kindergarten entrance must include consideration of the above and shall not be made based on sex, disability, race, color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, sexual orientation or gender identity, or other protected status of the child or the child's parents or guardians. Institutional factors, such as capacity, may also be considered.

Admission to First Grade:

A child may be eligible to enter first grade, even if the child has not attended kindergarten, if the child is six years of age or will be six years of age on or before October 15 of the current school year and school officials determine that first grade is the appropriate placement for the child.

Graduates:

A student who has received a high school diploma or received a General Equivalency Diploma shall not be eligible for admission or continued enrollment.

Age 21:

A student shall not be admitted or continued in enrollment after the end of the school year in which the student reaches the age of 21. The school year for this purpose ends at the last day of instruction for graduating seniors.

Birth Certificate, Physical, Visual Evaluation and Immunization:

The parents or legal guardian shall furnish:

- (1) A certified copy of the student's birth certificate issued by the state in which the child was born, upon admission of a child for the first time, within 30 days of enrollment. Other reliable proof of the child's identity and age, accompanied by an affidavit explaining the inability to produce a copy of the birth certificate, may be used in lieu of a birth certificate. An affidavit is defined as a notarized statement by an individual who can verify the reason a copy of the birth certificate cannot be produced. (Failure to provide the birth certificate does not result in non-enrollment or disenrollment, but may result in a referral to local law enforcement for investigation).
- (2) Evidence of a physical examination by a physician, physician assistant, or nurse practitioner, within six months prior to the entrance of the child into the beginner grade and the seventh grade or, in the case of a transfer from out of state, to any other grade, unless the parent or legal guardian submits a written statement objecting to a physical examination.
- (3) Evidence of a visual evaluation by a physician, a physician assistant, an advanced practice registered nurse, or an optometrist, within six months prior to the entrance of the child into the beginner grade or, in the case of a transfer from out of state, to any other grade, unless the parent or legal guardian submits a written statement objecting to a visual evaluation.
- (4) Evidence of protection against diphtheria, tetanus, pertussis, polio, measles, mumps, and rubella, Hepatitis B, Varicella (chicken pox), and other diseases as required by applicable law, by immunization, prior to enrollment, unless the parent or legal guardian submits a written statement that establishes that an exception to the immunization requirements are met.
- (5) Every student entering the seventh grade shall have a booster immunization containing diphtheria and tetanus toxoids and an acellular pertussis vaccine which meets the standards approved by the United States Public Health Service for such biological products, as such standards existed on January 1, 2009.

The Superintendent or Superintendent's designee shall notify the parent or guardian in writing of the foregoing requirements and of the right to submit affidavits or statements to object to the requirements, as applicable. The Superintendent or Superintendent's designee shall also provide a telephone number or other contact information to assist the parent or guardian in receiving information regarding free or reduced-cost visual evaluations for low-income families who qualify.

A student who fails to meet the foregoing requirements shall not be permitted to enroll or to enter school, or if provisionally enrolled or enrolled without compliance, shall not be permitted to continue in school until evidence of compliance or an exemption from compliance is given.

Enrollment of Expelled Students

If a student has been expelled from any public school district in any state, or from a private, denominational, or parochial school in any state, and the student has not completed the terms or time period of the expulsion, the student shall not be permitted to enroll in this school district until the expulsion period from such other school has expired, unless the School Board of this school district, in its sole and absolute discretion upon a proper application, approves by a majority vote the enrollment of such student prior to expiration of the expulsion period. As a condition of enrollment, the School Board may require attendance in an alternative school, class or educational program pursuant to Nebraska law until the terms or time period of the original underlying expulsion are completed. For purposes of this policy, the term expulsion or expelled includes any removal from any school for a period in excess of twenty (20) school days.

Military Families

If a parent presents evidence to the District of military orders that the military family will be stationed in the State of Nebraska during the current or following school year, and the parent resides in or is stationed on federally owned property within the boundaries of the District, the District will enroll preliminarily the parent's students, including any such student that has an Individualized Education Plan, a 504 Plan, or otherwise receives special education services.

Legal Reference: Neb. Rev. Stat. Sections 43-2001 to 43-2012
 Neb. Rev. Stat. Sec. 79-214
 Neb. Rev. Stat. Sections 79-217 to 79-223
 Neb. Rev. Stat. Sec. 79-266.01
 173 NAC Chapters 3 and 4 (HHS Regulations)

Date of Adoption: September 14, 2020

Reviewed: May 10, 2021, May 9, 2022, May 8, 2023, May 13, 2024, May 12, 2025~~Date of Adoption: — [Insert Date]~~

Revised: July 14, 2025

Students

Full-time and Part-time Enrollment

Full-time Enrollment

Students must be enrolled in Plattsmouth Community[Name] Public Schools on a full-time basis. Full-time basis is defined as attending classes for the full instructional day within the public school system.

Exceptions are permitted only for:

1. enrolled students attending another state accredited institution such as a vocational-technical school or a college or university for school credit;
2. enrolled students taking the limited number of credits needed to graduate in the school year;
3. enrolled students in need of modified school attendance as an accommodation for a disability or similar unique circumstance;
4. enrolled students receiving special education services where the student's IEP requires a modified schedule, or non-enrolled students receiving special education services or other legally mandated services required to be provided to eligible resident children under state and federal laws and regulations;
5. students from other school districts participating in programs offered by the District pursuant to an interlocal agreement or other arrangement approved by the School Board; and
6. non-public school students in accordance with the policies and procedures set forth in this policy.

Part-Time Enrollment of Non-Public School Students

The School Board shall allow the part-time enrollment of students who are residents of the school district and who are also enrolled in a private, denominational, or parochial school or in a school which elects pursuant to section 79-1601 not to meet accreditation or approval requirements. Such students are referred to herein as “non-public school students.”

The School Board establishes the following guiding principles for enrollment of non-public school students:

- (1) The primary school for a non-public school student is the student's private, denominational, parochial or home school.
- (2) Enrollment of a non-public school student in [Name] Public Schools is allowed for the purpose of providing enhanced educational opportunities not otherwise available to the non-public school student. It is not to supplant programming of the student's primary school.
- (3) Non-public school students are not to be given priority over full-time students.
- (4) Non-public school students are to be enrolled only in programs or courses that are educationally appropriate for the student.
- (5) Enrollment of non-public school students is not to negatively affect the educational

services to be provided to full-time students.

The School Board establishes the following specific policies and procedures for enrollment of non-public school students. In the event the specific policies and procedures require interpretation or do not fully resolve an issue, the above established guiding principles are to be considered.

A. Non-Public School Student Enrollment Application Procedures.

1. Application. Parent or guardian must submit an Application of Non-Public School Student for Part-Time Enrollment to the principal of the school the student desires to attend.
2. Deadline for Applications. The application must be received by August 1st preceding the school year the student wishes to enroll.
 - a. Change of Residence Exception: The application deadline for a student who becomes a resident of the District after the school year has commenced is: 20 calendar days after the student becomes a resident of the District. The principal may delay enrollment until the next following quarter or semester starts, or at such other time as determined to be educationally appropriate.
 - b. High School Course Exception: The application deadline for a student who desires to enroll in a second semester high school course is December 1st.
3. Action on Applications. The principal will review the application and will notify the parent of the approval or denial of the application within 2 weeks of receipt of the application or 2 weeks prior to the start of school or 2 weeks prior to the start of the next semester, whichever is later.
4. Appeals. The parent or guardian may appeal the principal's action to deny their application. Any such appeal must be submitted to the Superintendent within 14 calendar days from the date of the principal's action. The appeal shall be in writing and shall be decided on the basis of the written submission. The Superintendent may request the parent or guardian to provide further explanation or information and the appeal may be denied in the event the parent or guardian fails to fully respond on a timely basis. The Superintendent shall decide the appeal within 10 calendar days of the submission of the appeal. The Superintendent may make a decision later than the 10 days in the event good reason for delay exists. Good reason includes but is not limited to the Superintendent being unable to gather the information the Superintendent determines necessary to make the decision within the decision period.
5. Annual Applications. Part-time enrollment is determined annually. Application must be made each school year. There will be no guarantee that enrollment will be continued from one year to the next.

B. Non-Public School Student Admission

1. Admission Requirements. Students must meet the normal admission requirements. This includes the requirements that the student: be a resident of the District, be of school attendance age and not have graduated or have received a GED.
2. Admission Process. Students must complete the normal enrollment process and forms required by the District and/or the building for enrollment of all children. This includes the requirements relating to: birth certificates, immunizations, physical examinations, and visual evaluations.

C. Non-Public School Student Enrollment Standards

1. Maximum Enrollment. Students may not typically enroll in more than 2 middle school or high school courses during any one semester. Elementary students may not enroll in programming of greater than 90 minutes of instruction each day.
2. Capacity Limits. Enrollment will ordinarily be subject to capacity limits. Any grade level, program, or course which has been determined to be at capacity for option enrollment purposes will ordinarily not be available for non-public school students.
3. Integrated Courses. Students must meet prerequisite requirements to be enrolled in a course by appropriate credits earned through an accredited program. The principal may on a discretionary basis allow prerequisite requirements to be satisfied where the student provides reasonable indications that the academic criteria have been met, such as results from achievement tests or other indications of adequate preparation.
4. Educationally Appropriate Programs and Courses. Students will not be allowed to enroll in programs or courses which the school administration determines to not be educationally appropriate for the student. Determination of whether a program or course is educationally appropriate will be made based on the standards the District uses for making academic placement decisions.
5. Selection of Courses. Subject to Paragraphs 1 through 4 of this Paragraph C, and all other applicable provisions of this Policy, non-public school students may select their courses.

D. Non-Public School Student Policies

1. General Standard. Non-public school students who are enrolled part-time are to be subject to the same standards as full-time enrolled students except where appropriate to reflect their part-time status.
2. Building assignment. Students must enroll in the attendance center that serves the student's residence, provided that the administration reserves the authority to make a different attendance center assignment. A student may request assignment to an attendance center other than that of the student's residence under the intra-district transfer procedures.
3. No Partial Part-Time Enrollment. Students must apply for enrollment and attend the entire school year for which enrollment is made or, for high school courses, for the full length of the course. Once enrolled, part-time students will be required to participate in all activities, programs, and tests related to the program or course for which the student is enrolled, including as applicable State or District-wide assessments, as full-time students.
4. Student Conduct Policies. Students enrolled on a part-time basis shall be required to follow all school policies that apply to other students at any time the part-time student is present on school grounds or at a school-sponsored activity or athletic event. This includes the District's student conduct policies. Students enrolled on a part-time basis shall be subject to discipline, including suspension or expulsion, for violation of student conduct rules.
5. Attendance. Students enrolled on a part-time basis are not exempt from the compulsory attendance laws or from the District's attendance policies. Students who engage in excessive absenteeism as defined in Board policy are to be reported under the truancy laws.
6. Presence on School Grounds. Students enrolled on a part-time basis are to be present on school grounds during the school day only at the times required for their attendance in the program or course in which they are enrolled. Exceptions may be made in the discretion of the principal or the principal's designee. Students must sign in and out of the school by following the building level procedure. Students are responsible for being aware of any changes in the school schedule during inclement weather or for other reasons.
7. Transportation. Students enrolled on a part-time basis are not entitled to transportation or transportation reimbursement, unless otherwise required by law. Full-time students will be given first consideration for parking on the high school campus.

8. Academic Honors. Students enrolled on a part-time basis will not be eligible to graduate or receive a diploma from the District or receive academic honors (for example, class rank and honor roll) except to the extent the student meets all requirements of the District's policies for such, including attainment of minimum credits and semesters of attendance.

9. Extracurricular Activities. Any student who is a resident of the District and who is enrolled in a school which elects pursuant to section 79-1601 not to meet accreditation or approval requirements may participate in any of the District's extracurricular activity programs to the same extent and subject to the same requirements, conditions, and procedures as a full-time student in the District. Non-resident students may only be admitted on a part-time basis or permitted to participate in a school-sponsored extracurricular activity when required by law. The District's Activities Director will coordinate with the student's parent or guardian to secure assurances of compliance with these expectations. Any student covered by this subsection must enroll in ~~no more and no less than~~ five credit hours through the District in ~~any the~~ semester in which the student participates in an extracurricular activity. There shall be no preference given to any student participating in any extracurricular activity based off their status as a full-time or part-time student. Part-time students will be expected to comply with the same or similar expectations as full-time students to participate in any activity, including team rules. Participation in activities that are subject to the bylaws of the Nebraska School Activities Association (NSAA) will be limited to those students who meet the NSAA bylaws.

Legal Reference: Neb. Rev. Stat. Sec. 79-2,136 and Sec. 79-526
Title 92, Nebraska Administrative Code, Chapter 10

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StudentsExtracurricular Activity Discipline**Section 1 Extracurricular Activity Philosophy**

Extracurricular activity programs enrich the curriculum of the school by making available a wide variety of activities in which a student can participate. Extracurricular activity programs are considered an integral part of the school's program of education that provide experiences that will help students physically, mentally and emotionally.

The element of competition and winning, though it exists, is controlled to the point it does not determine the nature or success of the program. This is considered to be educationally and psychologically sound because of the training it offers for living in a competitive society. Students are stimulated to want to win and excel, but the principles of good sportsmanship prevail at all times to enhance the educational values of contests. Participation in activities, both as a competitor and as a student spectator, is an integral part of the students' educational experiences. Such participation is a privilege that carries with it responsibilities to the school, team, student body, community and the students themselves. In their play and their conduct, students are representing all of these groups. Such experiences contribute to the knowledge, skill and emotional patterns that they possess, thereby making them better individuals and citizens.

Safety

The District's philosophy is to maintain an activities program which recognizes the importance of the safety of the participants. To ensure safety, participants are required to become fully familiar with the dangers and safety measures established for the activity in which they participate, to adhere to all safety instructions for the activity in which they participate, to inform their coach or sponsor when they are injured or have health problems that require their activities be restricted, and to exercise common-sense.

Warning for Participants and Parents

The purpose of this warning is to bring your attention to the existence of potential dangers associated with athletic injuries. Participation in any intramural or athletic activity may involve injury of some type. The severity of such injury can range from minor cuts, bruises, sprains and muscle strains to more serious injuries to the body's bones, joints, ligaments, tendons, or muscles, to catastrophic injuries to the head, neck and spinal cord. On rare occasions, injuries can be so severe as to result in total disability, paralysis or death. Even with appropriate coaching, appropriate safety instruction, appropriate protective equipment and strict observance of the rules, injuries are still a possibility.

Section 2 Extracurricular Activity Code of Conduct

Purpose of the Code of Conduct. Participation in extracurricular activities is a privilege. The privilege carries with it responsibilities to the school, team, student body, and the community. Participants are not only representing themselves, but also their school and community in all of their actions. Others judge our school on the student participants' conduct and attitudes, and how they contribute to our school spirit and community image.

The student participants' performance and devotion to high ideals and values make their school and community proud. Consequently, participation is dependent upon adherence to this Code of Conduct and the school district's policies, procedures, and rules.

Scope of the Code of Conduct.

Activities Subject to the Code of Conduct: The Code of Conduct applies to all extracurricular activities. Extracurricular activities means student activities or organizations which are supervised or administered by the school district which do not count toward graduation or grade advancement and in which participation is not otherwise required by the school.

Extracurricular activities include but are not limited to: all sports, cheerleading, dance team, Pep Club, Pep Band, vocal, band, speech and drama, One-Act, FBLA, FCCLA, Spanish Club, Art Club, Student Council, Student Advisory Board, National Honor Society, and other school sponsored organizations and activities. The Code of Conduct also applies to participation in school sponsored activities such as school dances and royalty for such activities.

A participant means a student who participates in, has participated in, or will participate in an extracurricular activity.

When: The Code of Conduct rules apply to conduct which occurs at any time during the school year, and also includes the time frame which begins with the official starting day of the fall sport season established by the NSAA and extends to the last day of the spring sport season established by the NSAA, whether or not the student is a participant in an activity at the time of such conduct.

The rules also apply when a student is participating or scheduled to participate in an extracurricular activity that is held outside the school year or the NSAA season. For example, if an FBLA or FCCLA student plans to participate in a conference in July and commits a Code of Conduct infraction in June, the student may be suspended from participating in the conference. Conduct during the summer months may also affect a student's participation under the team selection and playing time guidelines.

Where: The Code of Conduct rules apply regardless of whether the conduct occurs on or off school grounds. If the conduct occurs on school grounds, at a school function or event,

or in a school vehicle, the student may also be subject to further discipline under the general student code of conduct. A student who is suspended or expelled from school shall not be permitted to participate in activities during the period of the suspension or expulsion, and may also receive an extended activity suspension.

Grounds for Extracurricular Activity Discipline. Students who participate in extracurricular activities are expected to demonstrate cooperation, patience, pride, character, self respect, self-discipline, teamwork, sportsmanship, and respect for authority. The following conduct rules have been determined by the Board of Education to be reasonably necessary to aid students, further school purposes, and prevent interference with the educational process. Such conduct constitutes grounds for suspension from participation in extracurricular activities and grounds for other restrictions or disciplinary measures related to extracurricular activity participation:

1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
2. Use of violence, force, coercion, threat, intimidation, bullying, harassment or similar conduct in a manner that constitutes a substantial interference with school or extracurricular activity purposes or making any communication that a reasonable person would interpret as a serious expression of an intent to harm or cause injury to another.
3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property, repeated damage or theft involving property or setting or attempting to set a fire of any magnitude.
4. Causing or attempting to cause personal injury to any person, including a school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect another person shall not constitute a violation.
5. Threatening or intimidating any student for the purpose of, or with the intent of, obtaining money or anything of value from a student or making a threat which causes or may be expected to cause a disruption to school operations.
6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon (including personal safety or security devices, such as tasers, mace and pepper spray, unless a District administrator gives prior approval) or that has the appearance of a weapon, or bringing or possessing any explosive device, including fireworks, on school grounds or at a school function or event, or in an manner that is unlawful or contrary to school activity rules.
7. Engaging in selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Tobacco means any tobacco product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), electronic nicotine delivery systems, alternative nicotine products,

tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.

8. Public indecency.
9. Sexual assault or attempting to sexually assault any person. Engaging in sexual conduct, even if consensual, on school grounds or at a school function or event.
10. Engaging in any activity forbidden by law which constitutes a danger to other students, interferes with school purposes or an extracurricular activity, or reflects a lack of high ideals.
11. Repeated violation of any of the school rules.
12. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.
13. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to a school employee, school volunteer, or student. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, national origin, or religion.
- ~~14. Dressing or grooming in a manner which is dangerous to the student's health and safety or a danger to the health and safety of others or repeated violations of dress and grooming standards; dressing, grooming, or engaging in speech that is lewd or indecent, vulgar or plainly offensive; dressing, grooming, or engaging in speech that school officials reasonably conclude will materially and substantially disrupt the work and discipline of the school or of an extracurricular activity; dressing, grooming, or engaging in speech that a reasonable observer would interpret as advocating illegal drug use.~~
- ~~15.~~14. Willfully violating the behavioral expectations for those students riding [Plattsmouth Community\[Name\] Public Schools \(or contractor's\)](#) buses or vehicles used for activity purposes.
- ~~16.~~15. Failure to report for the activity at the beginning of the season. Reporting for one activity may count as reporting on time if there is a change in activity within the season approved by the coach or the supervisor.
- ~~17.~~16. Failure to participate in regularly scheduled classes on the day of an extracurricular activity or event.
- ~~18.~~17. Failure to attend scheduled practices and meetings. If circumstances arise to prevent the participant's attendance, the validity of the reason will be determined by the coach or sponsor. Every reasonable effort should be made to notify the coach or sponsor prior to any missed practice or meeting.
- ~~19.~~18. All other reasonable rules or regulations adopted by the coach or sponsor of an extracurricular activity shall be followed, provided that participants shall be advised by the coach or sponsor of such rules and regulations in writing.

20:19. Failure to comply with any rule established by the Nebraska School Activities Association, including, but not limited to, the rules relating to eligibility.

All terms used in the Code of Conduct have a less strict meaning than under criminal law and are subject to reasonable interpretation by school officials.

This Code of Conduct, and all school, coach, and sponsor level codes of conduct for extracurricular activities, are to be interpreted in accordance with free speech rights. Using social media sites, even while not on school grounds or at a school activity, to engage in conduct or speech that constitutes bullying, harassment, threats, advocates or depicts illegal activity (e.g., illegal drug use, alcohol use, or sexual activity), or causes a substantial disruption to school activities (or is reasonably forecast to create a substantial disruption) may result in discipline, including suspension or removal from the team or the activity, subject to free speech rights. These activities are to be reported to school administration. Consequences will be determined by coaches, sponsors and/or administration.

Drug and Alcohol Violations.

Meaning of Terms.

Use or consume includes any level of consumption or use. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation.

Under the influence means any level of impairment and includes even the odor of alcohol on the breath or person of a student, or the odor of an illicit drug on the student. Also, it includes being impaired by reason of the abuse of any material used as a stimulant.

Possession includes having control of the substance and also includes being in the same area where the substance is present and no responsible adult present and responsible for the substance. Possession includes situations where, for example:

- (1) Alcohol is in a vehicle in which the student is present. The student is considered to be in possession if the student is aware that the alcohol is in the vehicle, even though the student has not touched or consumed the alcohol; and
- (2) Alcohol is present at a party attended by the student. The student is considered to be in possession if the student is aware that alcohol is at the party and fails to immediately leave the party, even though the student has not touched or consumed the alcohol.

In these situations, a violation would not exist if the alcohol is in the control of a parent or guardian or other responsible adult (age 21 or older) such that students are not allowed to access the alcohol. A violation would also not exist if the student did not know or have a reasonable basis to know that alcohol would be present, and the student leaves the location where the alcohol is present as soon the student could safely do so. (Students are expected to leave immediately, but are not to do so in a manner that would endanger them. For example, you are not to leave in a car being driven by a person who

has been drinking just to get away from the alcohol party immediately when there is no other way to get home. Instead, you should call for a safe ride home and, while waiting, clearly distance yourself from the alcohol).

Consequences.

Students may be suspended from practices or participation in interscholastic competition or participation in co-curricular activities for violations of the Code of Conduct. The period of suspension or other discipline for such offenses shall be determined by the school administration.

The disciplinary consequence will be determined based on consideration of the seriousness of the offense, any prior violations, the student's compliance with the self-reporting obligations, the student's level of cooperation and willingness to resolve the matter, and the student's demonstration of a commitment to not commit future violations.

Because of the significance of drug and alcohol violations on the student participants, other students and the school, the following consequences are established for such violations:

Drugs and Alcohol.

An activity participant who violates the drug or alcohol rules (other than steroids) shall be prohibited from participating in any extracurricular activity for the following minimum periods:

1. First Violation: 45 days.
2. Second or Any Subsequent Offense: One calendar year.
3. Reduction for Self-Reporting: If the student has self-reported, the first violation shall be reduced to 21 days for the first violation. A commensurate reduction (approximately one-half, as determined by the administration) for a second or subsequent violation shall be given for self-reporting.
4. Reduction for Participation in Chemical Dependency Program: If the student and parents agree to participate in a school-approved program for chemical dependency, the consequence will be reduced to only the next activity in which the student was to participate (including at least one contest) in the case of a first violation, and to a commensurate reduction (approximately 80%, as determined by the administration, for a second or subsequent violation).
The program must be administered by a certified alcohol and drug abuse counselor and be approved by the school authorities. The student will need to successfully complete the approved chemical dependency program. Proof of successful completion of program must be submitted in writing to the Activities Director. Failure to participate and successfully complete the approved chemical dependency program may cause the participating student to be suspended from extracurricular activities for one calendar year. All costs associated with the program are to be borne by the student/parent or guardian.
5. More Serious Violations: In the event of more serious drug or alcohol violations, such as students engaging in use of especially serious drug offenses (cocaine, meth, etc.) or procuring alcohol for minors, the consequence of the violation is not limited

by the foregoing, and may be established in the good discretion of the administration.

Steroid Offenses. A student who possesses, dispenses, delivers, or administers anabolic steroids shall be prohibited from participating in any extracurricular activity for the following minimum periods:

1. First Violation: 60 consecutive days.
2. Second or Any Subsequent Offense: One calendar year.

When Suspensions Begin. All suspensions begin with the next scheduled activity in which the student is a participant, after the determination by school officials of the sanction to be imposed; provided that the school officials shall have the discretion to establish a time period for the suspension that makes the suspension have a real consequence for the student. During a suspension, participants may be required or permitted to practice at the sole discretion of the coach or activity sponsor. Suspensions in the Spring will be carried over to the Fall when the suspension has not been fully served or when determined appropriate for the suspension to have a real consequence for the student.

Letters and Post-Season Honors. A student who commits a Code of Conduct violation is:

1. Eligible to letter, provided the student meets the criteria of the coach or sponsor.
2. Not eligible to receive honors during the sport or activity in which they are participating at the time of the offense and/or in sports or activities in which they have been suspended due to a code violation. The coach/sponsor, with the Athletic Director's approval, may make an exception where the student has self-reported or otherwise demonstrated excellence in character allowing for such honors.

Self-Reporting. A student who violates the Code of Conduct must self-report. The self-report must be made to: the principal, athletic director, or the head coach or sponsor of an activity in which the student participates. The student's parent or guardian may initiate the self-reporting process, but the student will be later required to give a written statement of the self-report. The self-report must be made the earlier of: (1) before the end of the next school day after the conduct occurred and (2) before participation in an extracurricular or co-curricular activity.

In the event the student has received a criminal citation, charge, or ticket, and proclaims innocence of a violation, the student will be required to self-report such offense and provide information as to why they should be found innocent, not as it relates to the criminal offense, but as it relates to the Code of Conduct.

All students are expected to be honest and forthright with school officials. In the event the coach or activity sponsor or any school administrator asks a student participant for information pertaining to compliance (or lack of compliance) by the student or other student participants with the Code of Conduct or eligibility conditions for participation in activities, the student is expected to fully,

completely, and honestly provide the information. Students may be disciplined for a failure to be honest and forthright.

Determining a Violation Has Occurred. A violation of the Code of Conduct will be determined to have occurred based on any of the following criteria:

1. When a student is cited by law enforcement and school officials have a reasonable basis for determining that grounds for the issuance of the citation exist.
2. When a student is convicted of a criminal offense. Conviction includes, without limitation, a plea of no contest and an adjudication of delinquency by the juvenile court.
3. When a student admits to violating one of the standards of the Code of Conduct.
4. When a student is accused by another person of violating one of the standards of the Code of Conduct and school officials determine that such information is reliable.
5. When school officials otherwise find sufficient evidence to support a determination that a violation has occurred.

Procedures for Extracurricular Discipline. The following procedures are established for suspensions from participation in extracurricular activities:

1. Investigation. The school official(s) considering the suspension will conduct a reasonable investigation of the facts and circumstances and determine whether the suspension will help the student or other students, further school purposes, or prevent an interference with a school purpose.
2. Meeting. Prior to commencement of the suspension, the school official considering the suspension or their designee will provide the student an opportunity to give the student's side of the story. The meeting for this purpose may be held in person or via a telephone conference.
 - a. The student will be given oral or written notice of what the student is accused of having done, an explanation of the evidence the school has, and the opportunity to explain the student's version. Detail is not required where the activity participant has made a self-report or otherwise admits the conduct. Names of informants may be kept confidential where determined to be appropriate.
 - b. The suspension may be imposed prior to the meeting if the meeting can not reasonably be held before the suspension is to begin. In that case the meeting will occur as soon as reasonably practicable. The student is responsible for cooperating in the scheduling of the meeting.
3. Notice Letter. Within two school days (two business days if school is not in session), or such additional time as is reasonably necessary following the suspension, the Athletic Director or the Athletic Director's designee will notify the student and the student's parents or guardian. The student and parents or guardian will be informed of the opportunity to request an informal hearing.

4. Informal Hearing Before Superintendent. The student or student's parent/guardian may request an informal hearing before the Superintendent by sending a written request to the Superintendent. The Superintendent may designate the Athletic Director or another administrator not responsible for the suspension decision as the Superintendent's designee to conduct the hearing and make a decision.
 - a. The request for a hearing must be received by the Superintendent within five days of the Principal notifying the student of the discipline.
 - b. If a hearing is requested:
 - i. The hearing will be held within ten calendar days of receipt of the request; subject to extension for good cause as determined by the Superintendent or the Superintendent's designee.
 - ii. The Superintendent or the Superintendent's designee will notify the participants of the time and place of the hearing a reasonable time in advance to allow preparation for the hearing.
 - iii. Upon conclusion of the hearing, a written decision will be rendered within five school days (ten calendar days if school is not in session).
5. No Stay of Penalty. There will be no stay of the penalty imposed pending completion of the due process procedures
6. Opportunity for Informal Resolution. These due process procedures do not prevent the student or parent/guardian from discussing and settling the matter with the appropriate school officials at any stage.

Section 3 Attendance

Student participants are expected to meet the following attendance expectations:

1. Attend school regularly. Students who have "excessive absences" as determined by the Activities Director and the attendance policy are ineligible to participate in extracurricular activity contests or performances.
2. Be on time for all scheduled practices, contests and departure for contests. In the event a participant is unable to attend a practice or contests the participant should contact the coach or sponsor in advance.
3. On the day of a contest, performance or other activity, be in attendance for the full day. A student who is not in attendance the full day is ineligible for the contest, performance, or activity, unless otherwise excused. An exception must be approved by the Principal or Athletic Director.

Every attempt should be made to be in attendance the day of a contest. Sleeping in to rest up for the game will not be considered an extenuating circumstance, nor will going home ill and then returning to play in the contest later that day.

Section 4 Academic Standards

Participation in extracurricular school activities is encouraged and desirable for all students. At the same time, the primary mission and responsibility for each student is to establish a firm academic foundation. A student participating in extracurricular school activities must show evidence of sincere effort towards scholastic achievement. To be eligible for participation in extracurricular activities, students must:

1. Be enrolled on a full-time basis.
2. Maintain passing grades in all courses. A student who is not passing one or more classes at progress reporting times will be ineligible to participate in extracurricular activity contests or performances if the grade remains below passing one week after progress reporting time. The student will remain ineligible until the student is passing all classes.
3. Maintain an overall “C” average to participate in extracurricular activities, except school dances.
4. Academic requirements do not apply to:
 - (A) Instructional field trips which are a part of the scheduled course learning experience; or
 - (B) Activities or events which are a part of the student’s grade requirements.

Eligibility criteria for part-time students is governed by Policy 5004, NSAA bylaws, and state law.

Legal Reference: Neb. Rev. Stat. Sections 79-254 to 79-296

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[Reviewed: July 14, 2008](#)

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[Revised: Aug. 10, 2020](#)

[Reviewed: May 10, 2021, May 9, 2022, May 8, 2023](#)

[Revised: August 14, 2023](#)

[Reviewed: May 13, 2024, May 12, 2025](#)

[Revised: June 9, 2025](#)

[Date of Adoption: —\[Insert Date\]](#)



Request to Repeat a Grade
August 2024

[Nebraska Revised Statute 79-2.161](#) establishes a procedure whereby a parent or guardian can request their child to repeat a grade for the following reasons:

- a) Academic needs (*Student in grades Kindergarten thru fourth*) – Academic needs means that a child is at least one year below grade level and behind the child's typically developing peers in reading, English, and language arts such that the child does not possess the necessary academic skills required to succeed in reading, English, and language arts at grade level for the next grade the student would otherwise advance to
- b) Excessive Absenteeism (*Student in grades K-12*) – Excessive absenteeism means that the child was absent fifty percent or more of the school year and includes excused absences, unexcused absences, and absences due to suspension or expulsion. Absences due to approved school-related activities, such as field trips, competitions, athletic events, and testing, are not included; and
- c) Illness (*Student in grades Kindergarten thru fourth*) - Illness means that the child experienced a severe mental or physical illness resulting in hospitalization of two or more weeks during the school year.

A parent or guardian intending to have their child repeat a grade shall request a meeting with school district superintendent or their designee to discuss the decision. The meeting should identify any alternative educational opportunities. If after meeting with the superintendent or their designee, the parent still wishes to retain their child, they must complete this form.

Parent/Guardian Name: _____

Name of Child: _____

Grade Level to be Repeated: _____

Current School District: _____

Date of Meeting with District: _____

Reason and Description for Requesting Repeating of Grade:

Academic Needs (K-4)

Notification of Rights Under FERPA

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age (“eligible students”) certain rights with respect to the student’s education records. They are:

- 1) The right to inspect and review the student’s education records within 45 days of the day the District receives a request for access.

Parents or eligible students should submit to the school principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

- 2) The right to request the amendment of the student’s education records that the parent or eligible student believes are inaccurate or misleading at the time the record was created.

Parents or eligible students may ask the School District to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

- 3) The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent.

One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests or otherwise allowed by law. A school official is a person employed by the District as an administrator, supervisor, instructor or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the District discloses education records without consent to officials of another School District in which a student seeks or intends to enroll.

- 4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

~~Kathleen Styles~~, Office of the Chief Privacy Officer
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202

Notice Concerning Directory Information

The District may disclose directory information. The primary purpose of directory information is to allow the District to include information from your child's education records in certain school publications. Examples may include:

- A playbill, showing your student's role in a drama production;
- The annual yearbook;
- Honor roll or other recognition lists;
- Graduation programs; and
- Sports activity sheets, such as for wrestling, showing weight and height of team members.

Under FERPA, "directory information" is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. The types of personally identifiable information that the District has designated as directory information are as follows:

1. Student's Name, address, telephone ~~listing~~number, and the name, address, telephone ~~listings (if not unlisted)~~ number, e-mail address and ~~work or~~ other contact information of the student's parent/guardian or other adult acting in loco parentis or with authority to act as parent or guardian in educational matters for the student;
2. School and dates of attendance;
3. Student's current grade;
4. Student's enrollment status (e.g. full-time or part-time);
- ~~5. Student's date of birth and place of birth;~~
- ~~6.~~5. Student's extra-curricular participation;
- ~~7.~~6. Student's achievement awards or honors;
- ~~8.~~7. Student's weight and height if a member of an athletic team; and
- ~~9.~~8. Student's photograph; and
- ~~10.~~9. School or school district the student attended before he or she enrolled in [Name] Public Schools.

Notwithstanding the foregoing, the District does not designate as directory information personally identifiable information from students' education records where the District determines that the disclosure to the potential recipient poses a risk to student safety or well-being, including but not limited to circumstances where the potential recipient is a registered sex offender and the personally identifiable information would permit the potential recipient to communicate with or otherwise contact the student, or would otherwise not be in a student's best interests.

A parent or eligible student has the right to refuse to let the District designate information about the student as directory information. Parents or guardians may refuse to allow their student's information to be designated as "directory information" at any time during the school year, so long as the parent or guardian notifies the Superintendent in writing.~~The period of time within which a parent or eligible student has to notify the District in writing that he or she does not want information about the student designated as directory information is as follows: two weeks from the time this information is first received. Please contact the Superintendent's office to indicate your refusal to have your child's information designated as directory information.~~

~~The District may disclose information about former students without meeting the conditions in this section.~~

OPTIONAL

~~In addition, notice is further given that FERPA permits the disclosure of personally identifiable information from students' education records, without consent of the parent or eligible student, if the disclosure meets certain conditions found in Sec. 99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the parent or eligible student, Sec. 99.32 of the FERPA regulations requires the District to record the disclosure. Parents and eligible students have a right to inspect and review the record of disclosures. The District may disclose personally identifiable information from the education records of a student without obtaining prior written consent of the parents or the eligible student —~~

~~To other school officials, including teachers, within the educational agency or institution whom the school has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the District has outsourced institutional services or functions, provided that the conditions listed in Sec. 99.31(a)(1)(i)(B)(1) – (a)(1)(i)(B)(2) are met. (Sec. 99.31(a)(1))~~

~~To officials of another school, school system, or institution of postsecondary education where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer, subject to the requirements of Sec. 99.34. (Sec. 99.31(a)(2))~~

~~To authorized representatives of the U.S. Comptroller General, the U. S. Attorney General, the U.S. Secretary of Education, or State and local educational authorities, such as the Nebraska~~

~~Department of Education. Disclosures under this provision may be made, subject to the requirements of Sec. 99.35, in connection with an audit or evaluation of Federal or State-supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of personally identifiable information to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf. (Sections 99.31(a)(3) and 99.35)~~

~~In connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid. (Sec. 99.31(a)(4))~~

~~To State and local officials or authorities to whom information is specifically allowed to be reported or disclosed by a State statute that concerns the juvenile justice system and the system's ability to effectively serve, prior to adjudication, the student whose records were released, subject to Sec. 99.38. (Sec. 99.31(a)(5))~~

~~To organizations conducting studies for, or on behalf of, the District, in order to: (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction. (Sec. 99.31(a)(6))~~

~~To accrediting organizations to carry out their accrediting functions. (Sec. 99.31(a)(7))~~

~~To parents of an eligible student if the student is a dependent for IRS tax purposes. (Sec. 99.31(a)(8))~~

~~To comply with a judicial order or lawfully issued subpoena. (Sec. 99.31(a)(9))~~

~~To appropriate officials in connection with a health or safety emergency, subject to Sec. 99.36. (Sec. 99.31(a)(10))~~

~~Information the District has designated as "directory information" under Sec. 99.37. (Sec. 99.31(a)(11))~~

The District's policy is for education records to be kept confidential except as permitted by the FERPA law, and the District does not approve any practice which involves an unauthorized disclosure of education records. In some courses student work may be displayed or made available to others. Also, some teachers may have persons other than the teacher or school staff, such as volunteers or fellow students, assist with the task of grading student work and returning graded work to students. The District does not either approve or disapprove such teaching practices, and designates such student work as directory information and/or as non-education records. Each parent and eligible student shall be presumed to have accepted this designation in the absence of the parent or eligible student giving notification to the District in writing in the manner set forth above pertaining to the designation of directory information. Consent will be

~~presumed to have been given in the absence of such a notification from the parent or eligible student.~~

Notice Concerning Designation of Law Enforcement Unit:

The District designates the Plattsmouth-[Name] Police Department as the District's "law enforcement unit" for purposes of (1) enforcing any and all federal, state or local law, (2) maintaining the physical security and safety of the schools in the District, and (3) maintaining safe and drug free schools.

Adopted: August 13, 2018

Reviewed: June 10, 2019, August 10, 2020, May 10, 2021, May 9, 2022, May 8, 2023, May 13, 2024, May 12, 2025

Revised: July 14, 2025

StudentsAssociation Activities

Plattsmouth Community Schools~~The [Name] Public School District~~ is a member of the Nebraska School Activities Association, which is a voluntary organization of public and private schools of Nebraska organized for the purpose of promoting and regulating the competition between schools in what is generally known as the extracurricular activities.

All students participating in extracurricular activities shall follow the rules provided by the Nebraska School Activities Association and rules of the Plattsmouth Community [Name] Public Schools. The Superintendent or designee shall, as required by law, designate each school-sponsored interscholastic athletic team or sport as either: (1) boys; (2) girls; or (3) mixed.

Students who represent Plattsmouth Community [Name] Public Schools in any of its allied or extracurricular activities shall practice a high level of citizenship both in school and in community living.

Legal Reference: LB 89 (2025)

Date of Adoption: June 13, 2005

Reviewed: July 14, 2008, July 13, 2009, July 12, 2010, July 11, 2011, Mar. 12, 2012, Apr. 8, 2013, Apr. 14, 2014, Apr. 13, 2015, Apr. 11, 2016, Apr. 10, 2017, Apr. 9, 2018, June 10, 2019, August 10, 2020, May 10, 2021, May 9, 2022, May 8, 2023, May 13, 2024, May 12, 2025
Date of Adoption: — [Insert Date]
Revised: July 14, 2025

Students (& Employees)

Anti-discrimination, Anti-harassment, and Anti-retaliation

A. Elimination of Discrimination.

The ~~Plattsmouth Community Schools~~ Plattsmouth Community Schools ~~[Name] Public School District~~ hereby gives this statement of compliance and intends to comply with all state and federal laws prohibiting discrimination. This school district intends to take any necessary measures to assure compliance with such laws against any prohibited form of discrimination.

The ~~Plattsmouth Community Schools~~ Plattsmouth Community Schools ~~[Name] Public School District~~ does not discriminate on the basis of sex, disability, race (including skin color, hair texture and protective hairstyles), color, religion, military or veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, sexual orientation or gender identity, or other protected status in its programs and activities and provides equal access to designated youth groups. The following persons have been designated to handle inquiries regarding the non-discrimination policies:

Students: Dr. Richard E Hasty, Superintendent, 1912 Old Hwy. 34 Plattsmouth, NE 68048 (402) 296-3361 rhasty@pcsd.org

Employees and Others: Dr. Richard E Hasty, Superintendent, 1912 Old Hwy. 34 Plattsmouth, NE 68048, (402) 296-3361 rhasty@pcsd.org~~Students: [Name of Director], Director of Student Services [or other title], [Street Address], [City], NE [Zip Code] (____) _____ ([Email Address]).~~

~~Employees and Others: [Name of Director], Human Resources Director [or other title], [Street Address], [City], NE [Zip Code] (____) _____ ([Email Address]).~~

Complaints or concerns involving discrimination or needs for accommodation or access should be addressed to the appropriate Coordinator. For further information about anti-discrimination laws and regulations, or to file a complaint of discrimination with the Office for Civil Rights in the U.S. Department of Education (OCR), please contact OCR at One Petticoat Lane, 1010 Walnut Street, 3rd Floor, Suite 320, Kansas City, Missouri 64106, (816) 268-0550 (voice), Fax (816) 268-0599, (800) 877-8339 (telecommunications device for the deaf), or ocr.kansascity@ed.gov.

B. Prohibited Harassment, Discrimination, and Retaliation of Employees, Students and Others.

1. Purpose:

~~The~~ Plattsmouth Community Schools ~~[Name] Public School District~~ is committed to offering employment and educational opportunities to its employees and students in a climate free of discrimination. Accordingly, unlawful discrimination, harassment and retaliation of any kind by District employees, including, co-workers, non-employees (such as volunteers), third parties, and others is strictly prohibited and will not be tolerated.

Harassment is a form of discrimination and includes verbal, non-verbal, written, graphic, or physical conduct relating to a person's sex, disability, race (including skin color, hair

texture and protective hairstyles), color, religion, [military or](#) veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, sexual orientation or gender identity, or other protected status, that is sufficiently serious to deny, interfere with, or limit a person's ability to participate in or benefit from an educational or work program or activity, including, but not limited to:

- a. Conduct that is sufficiently severe or pervasive to create an intimidating, hostile, or abusive educational or work environment, or
- b. Requiring an individual to endure the offensive conduct as a condition of continued employment or educational programs or activities, including the receipt of aids, benefits, and services.

Educational programs and activities include all academic, educational, extracurricular, athletic, and other programs of the school, whether those programs take place in a school's facilities, on a school bus, at a class or training program sponsored by the school at another location, or elsewhere.

Discriminatory harassment because of a person's sex, disability, race (including skin color, hair texture and protective hairstyles), color, religion, [military or](#) veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, sexual orientation or gender identity, or other protected status, may include, but is not limited to:

- a. Name-calling,
- b. Teasing or taunting,
- c. Insults, slurs, or derogatory names or remarks,
- d. Demeaning jokes,
- e. Inappropriate gestures,
- f. Graffiti or inappropriate written or electronic material,
- g. Visual displays, such as cartoons, posters, or electronic images,
- h. Threats or intimidating or hostile conduct,
- i. Physical acts of aggression, assault, or violence, or
- j. Criminal offenses

The following examples are additional or more specific examples of conduct that may constitute sexual harassment:

- a. Unwelcome sexual advances or propositions,
- b. Requests or pressure for sexual favors,
- c. Comments about an individual's body, sexual activity, or sexual attractiveness,
- d. Physical contact or touching of a sexual nature, including touching intimate body parts and inappropriate patting, pinching, rubbing, or brushing against another's body,
- e. Physical sexual acts of aggression, assault, or violence, including criminal offenses (such as rape, sexual assault or battery, and sexually motivated stalking), against a person's will or where a person is incapable of giving consent due to the victim's age, intellectual disability, or use of drugs or alcohol,
- f. Requiring sexual favors or contact in exchange for aids, benefits, or services, such as grades, awards, privileges, promotions, etc., or

- g. Gender-based harassment; acts of verbal, nonverbal, written, graphic, or physical conduct based on sex or sex-stereotyping, but not involving conduct of a sexual nature.

If the District knows or reasonably should know about possible harassment, including violence, the District will conduct a prompt, adequate, reliable, thorough, and impartial investigation to determine whether unlawful harassment occurred (see section entitled “Grievance Procedures,” below), and take appropriate interim measures, if necessary. If the District determines that unlawful harassment occurred, the District will take prompt and effective action to eliminate the harassment, prevent its recurrence, and remedy its effects, if appropriate. If harassment or violence that occurs off school property creates a hostile environment at school, the District will follow this policy and grievance procedure, within the scope of its authority.

All District employees are expected to take prompt and appropriate actions to report and prevent discrimination, harassment, and retaliation by others. Employees who witness or become aware of possible discrimination, including harassment and retaliation, must immediately report the conduct to his or her supervisor or the compliance coordinator designated to handle complaints of discrimination (designated compliance coordinator).

2. Anti-retaliation:

The District prohibits retaliation, intimidation, threats, coercion, or discrimination against any person for opposing discrimination, including harassment, or for participating in the District's discrimination complaint process or making a complaint, testifying, assisting, or participating in any manner, in an investigation, proceeding, or hearing. Retaliation is a form of discrimination.

The District will take immediate steps to stop retaliation and prevent its recurrence against the alleged victim and any person associated with the alleged victim. These steps will include, but are not limited to, notifying students, employees, and others, that they are protected from retaliation, ensuring that they know how to report future complaints, and initiating follow-up contact with the complainant to determine if any additional acts of discrimination, harassment, or retaliation have occurred. If retaliation occurs, the District will take prompt and strong responsive action, including possible discipline, including expulsion or termination, if applicable.

3. Grievance (or Complaint) Procedures:

Employees or students should initially report all instances of discrimination, harassment or retaliation to their immediate supervisor or teacher or to the compliance coordinator designated to handle complaints of discrimination (designated coordinator). If the employee or student is uncomfortable in presenting the problem to the supervisor or teacher, or if the supervisor or teacher is the problem, the employee or student may report the alleged discrimination, harassment or retaliation (“discrimination”) to the designated coordinator, or in the case of students, to another staff person (such as a counselor or principal).

Other individuals may report alleged discrimination to the designated coordinator. If the designated coordinator is the person alleged to have committed the discriminatory act, then

the complaint should be submitted to the Superintendent for assignment. A discrimination complaint form is attached to this grievance procedure and is available in the office of each District building, on the District's website, and from the designated coordinators.

Under no circumstances will a person filing a complaint or grievance involving discrimination be retaliated against for filing the complaint or grievance.

i. Level 1 (Investigation and Findings):

Once the District receives a grievance, complaint or report alleging discrimination, harassment, or retaliation, or becomes aware of possible discriminatory conduct, the District will conduct a prompt, adequate, reliable, thorough, and impartial investigation to determine whether unlawful harassment occurred. If necessary, the District will take immediate, interim action or measures to protect the alleged victim and prevent further potential discrimination, harassment, or retaliation during the pending investigation. The alleged victim will be notified of his or her options to avoid contact with the alleged harasser, such as changing a class or prohibiting the alleged harasser from having any contact with the alleged victim pending the result of the District's investigation. The District will minimize any burden on the alleged victim when taking interim measures to protect the alleged victim.

The District will promptly investigate all complaints of discrimination, even if an outside entity or law enforcement agency is investigating a complaint involving the same facts and allegations. The District will not wait for the conclusion or outcome of a criminal investigation or proceeding to begin an investigation required by this grievance procedure. If the allegation(s) involve possible criminal conduct, the District will notify the complainant of his or her right to file a criminal complaint, and District employees will not dissuade the complainant from filing a criminal complaint either during or after the District's investigation.

The District will aim to complete its investigation within ten (10) working days after receiving a complaint or report, unless extenuating circumstances exist as determined by the investigator. Extenuating circumstances may include the unavailability of witnesses due to illness or incapacitation, or additional time needed because of the complexity of the investigation, the need for outside experts to evaluate the evidence (such as forensic evidence), or multiple complainants or victims. If extenuating circumstances exist, the extended timeframe to complete the investigation will be determined by the investigator and in compliance with any legal requirements~~not exceed ten (10) additional working days without the consent of the complainant, unless the alleged victim agrees to a longer timeline~~. Periodic status updates will be given to the parties, when appropriate.

The District's investigation will include, but is not limited to:

- a. Providing the parties with the opportunity to present witnesses and provide evidence.
- b. An evaluation of all relevant information and documentation relating to the alleged discriminatory conduct.
- c. For allegations involving harassment, some of the factors the District will consider include: 1) the nature of the conduct and whether the conduct was unwelcome, 2) the surrounding circumstances, expectations, and

relationships, 3) the degree to which the conduct affected one or more students' education, 4) the type, frequency, and duration of the conduct, 5) the identity of and relationship between the alleged harasser and the suspect or suspects of the harassment, 6) the number of individuals involved, 7) the age (and sex, if applicable) of the alleged harasser and the alleged victim(s) of the harassment, 8) the location of the incidents and the context in which they occurred, 9) the totality of the circumstances, and 10) other relevant evidence.

- d. A review of the evidence using a “preponderance of the evidence” standard (based on the evidence, is it more likely than not that discrimination, harassment, or retaliation occurred?)

The designated compliance coordinator (or designated investigator) will complete an investigative report, which will include:

- a. A summary of the facts,
- b. Findings regarding whether discrimination, harassment or other inappropriate conduct occurred, and
- c. If a finding is made that discrimination, harassment or other inappropriate conduct occurred, the recommended remedy or remedies necessary to eliminate discrimination, harassment or other inappropriate conduct.

If someone other than the designated compliance coordinator conducted the investigation, the compliance coordinator will review, approve, and sign the investigative report. The District will ensure that prompt, appropriate, and effective remedies are provided if a finding of discrimination, harassment, or retaliation is made. The District will maintain relevant documentation obtained during the investigation and documentation supportive of the findings and any subsequent determinations, including the investigative report, witness statements, interview summaries, and any transcripts or audio recordings, pertaining to the investigative and appeal proceedings.

The District ~~will~~ may, when appropriate or when legally required, send concurrently to the parties written notification of the decision (findings and any remedy) regarding the complaint within one (1) ~~working day week~~ after the investigation is completed. The Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. § 11232g; 34 C.F.R. Part 99, permits the District to disclose relevant information to a student who was discriminated against or harassed.

ii. Level 2 (Appeal to the Superintendent):

If a party is not satisfied with the findings or remedies (or both) set forth in the decision, he or she may file an appeal in writing with the Superintendent within five (5) working days after receiving the decision. The Superintendent will review the appeal and the investigative documentation and decision, conduct additional investigation, if necessary, and issue a written determination about the appeal within ten (10) working days after receiving the appeal. The party who filed the appeal will be sent the Superintendent's determination at the time it is issued, and a copy will be sent to the designated compliance coordinator. [If the Superintendent is the subject of the complaint, the party will file the appeal directly with the Board.]

iii. Level 3 (Appeal to the Board):

If the party is not satisfied with the Superintendent's determination, he or she may file an appeal in writing with the Board of Education within five (5) working days after receiving the Superintendent's determination. The Board of Education will review the appeal, the Superintendent's determination, the investigative documentation and decision, and allow the party to address the Board or a Committee of the Board of Education at a Board meeting to present his or her appeal. ~~The party will be allowed to address the Board at the Board's next regularly scheduled Board meeting (unless the Board receives the appeal within one week of the next regularly scheduled Board meeting) or at a time and date agreed to by the Board, designated compliance officer and the party.~~ The Board or Committee of the Board of Education may, in its discretion, will issue a written determination about the appeal within thirty (30) days after the party addresses the Board. The Board or a Committee of the Board may, in the alternative, vote on the appeal and send the party the outcome of the vote. The party who filed the appeal will be sent the Board's determination ~~at the time it is issued, and a copy will be sent to the designated compliance coordinator.~~ The Board's determination, and any actions taken, will be final on behalf of the District.

4. Confidentiality:

The identity of the complainant will be kept confidential to the extent permitted by state and federal law. The District will notify the complainant of the anti-retaliation provisions of applicable laws and that the District will take steps to prevent retaliation and will take prompt and strong responsive actions if retaliation occurs.

If a complainant requests confidentiality or asks that the complaint not be pursued, the District will take all reasonable steps to investigate and respond to the complaint consistent with the request for confidentiality or the request not to pursue an investigation, as long as doing so does not prevent the District from responding effectively to the harassment and preventing harassment of other students. If a complainant insists that his or her name or other identifiable information not be disclosed to the alleged perpetrator, the District will inform the complainant that its ability to respond may be limited. Even if the District cannot take disciplinary action against the alleged harasser, the District will pursue other steps to limit the effects of the alleged harassment and prevent its recurrence, if warranted,

5. Training:

The District will ensure that relevant District employees, including but not limited to officials, administrators, teachers, substitute teachers, counselors, nurses and other health personnel, coaches, assistant coaches, paraprofessionals, aides, bus drivers, and school law enforcement officers, are adequately trained so they understand and know how to identify acts of discrimination, harassment, and retaliation, and how to report it to appropriate District officials or employees.

6. Designated Compliance Coordinators:

Designated compliance coordinators will be responsible for:

- a. Coordinating efforts to comply with anti-discrimination, anti-harassment, and anti-retaliation laws and regulations.
- b. Coordinating and implementing training for students and employees pertaining to anti-discrimination, anti-harassment and anti-retaliation laws and regulations, including the training areas listed above.

- c. Investigating complaints of discrimination (unless the coordinator designates other trained individuals to investigate).
- d. Monitoring substantiated complaints or reports of discrimination, as needed (and with the assistance of other District employees, if necessary), to ensure discrimination or harassment does not recur, and that retaliation conduct does not occur or recur.
- e. Overseeing discrimination complaints, including identifying and addressing any patterns or systemic problems, and reporting such patterns or systemic problems to the Superintendent and the Board of Education.
- f. Communicating regularly with the District's law enforcement unit investigating cases and providing current information to them pertaining to anti-discrimination, anti-harassment, and anti-retaliation standards and compliance requirements.
- g. Reviewing all evidence in harassment or violence cases brought before the District's disciplinary committee or administrator to determine whether the complainants are entitled to a remedy under anti-discrimination laws and regulations that was not available in the disciplinary process.
- h. Ensuring that investigations address whether other students or employees may have been subjected to discrimination, including harassment and retaliation.
- i. Determining whether District employees with knowledge of allegations of discrimination, including harassment and retaliation, failed to carry out their duties in reporting the allegations to the designated compliance coordinator and responding to the allegations.
- j. Recommending changes to this policy and grievance procedure.
- k. Performing other duties as assigned.

The designated compliance coordinators will not have other job responsibilities that may create a conflict of interest with their coordinator responsibilities.

7. Preventive Measures:

The District will publish and widely distribute on an ongoing basis a notice of nondiscrimination (notice) in electronic and printed formats, including prominently displaying the notice on the District's website and posting the notice at each building in the District. The District also will designate an employee to coordinate compliance with anti-discrimination laws (see Designated Compliance Coordinator section, above, for further information on compliance coordinator), and widely publish and disseminate this grievance procedure, including prominently posting it on the District's website, at each building in the District, reprinting it in District publications, such as handbooks, and sending it electronically to members of the school community. The District will provide training to employees and students at the beginning of each academic year in the areas identified in the Training section, above.

The District also may distribute specific harassment and violence materials (such as sexual violence), including a summary of the District's anti-discrimination, anti-harassment, and anti-retaliation policy and grievance procedure, and a list of victim resources, during events such as school assemblies and back to school nights, if recent incidents or allegations warrant additional education to the school community.

Legal Reference: Title VI, 42 U.S.C. Sec. 2000d, Title VII, 42 U.S.C. Sec. 2000e, Title IX; 20 U.S.C. Sec. 1681, and the Nebraska Fair Employment Practices Act, Neb. Rev. Stat. Sec. 48-1101 et seq.
Age Discrimination in Employment Act (ADEA), the Older Workers Benefit Protection Act (OWBPA), 29 U.S.C. Sec. 621 et seq., and the Nebraska Age Discrimination in Employment Act, Neb. Rev. Stat. Sec. 48-1001 et seq.;

Americans with Disabilities Act (ADA), 42 U.S.C. Sec. 12101 et seq.
Section 504 of the Rehabilitation Act of 1973 (Section 504)
Pregnancy Discrimination Act, 42 U.S.C. Sec. 2000e(k)
Uniform Service Employment and Reemployment Rights Act (USERRA), 38 U.S.C. Sec. 4301 et seq.
Neb. Rev. Stat. Sec. 79-2,115, et seq

Adopted: July 11, 2005

Reviewed: May 12, 2008, May 11, 2009, May 10, 2010, May 9, 2011

Revised: Aug. 8, 2011

Reviewed: Jan. 9, 2012, Apr. 8, 2013, Apr. 14, 2014, Apr. 13, 2015

Revised: Aug. 10, 2015

Reviewed: Apr. 11, 2016, Apr. 10, 2017, June 10, 2019

Revised: September 14, 2020

Revised: Sept. 13, 2021

Reviewed: May 9, 2022, May 8, 2023, May 13, 2024, May 12, 2025

Revised: July 14, 2025

Date of Adoption: ~~_____~~ [Insert Date]

Students

Identification of Learners with High Ability

The Board of Education recognizes that the student population includes students with exceptional academic abilities. Efforts to refer and identify learners with high ability will be made at each grade level. Multiple criteria shall be used for identification purposes and identification efforts shall be inclusionary.

~~Learners with high ability shall be identified in the academic areas of mathematics, science, social studies, and language arts. Identification of learners in grades 3-11 with high ability in the specified academic areas shall be based on the criteria listed below. Students shall meet two of the following criteria to be identified as a learner with high ability.~~

- ~~1) Composite total test score of the 95th percentile or above on the NRT **OR**, 95th percentile or above in math, reading, language arts, science, or social studies; **PLUS** a composite total of 80% or above on the same test.~~
- ~~2) A score of above average or higher on a cognitive screening test.~~
- ~~3) Teacher nomination.~~

~~A listing of students who meet the district criteria for learners of high ability and the areas of high capability of each of those students will be made available to classroom teachers, by the school district administration, within the first thirty (30) days of each school year.~~

~~Within the first thirty (30) days of each school year, the school district administration shall make available to parents or guardians of identified learners with high ability information about how their child has been identified. The Superintendent or designee shall develop and implement such criteria to identify high ability learners, and shall take steps to offer accelerated or differentiated curriculum programs that will address the educational needs of the identified students at levels appropriate for the abilities of those students. The accelerated or differentiated curriculum programs shall meet the standards of quality established by the Nebraska Department of Education.~~

~~The administration shall implement the district wide plan for learners with high ability, as such plan is modified from time to time, in accordance with applicable laws and regulations.~~

Legal Reference: Neb. Rev. Stat. Sections 79-1106 to 79-1108.03

NDE Rule 3

Adopted: June 13, 2005

Revised: Nov. 13, 2006, July 14, 2008

Reviewed: July 13, 2009

Revised: July 12, 2010

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Revised: Sept. 10, 2018

Reviewed: June 10, 2019, August 10, 2020, May 10, 2021, May 9, 2022, May 8, 2023, May 13, 2024, May 12, 2025

Revised: July 14, 2025

Date of Adoption: — [Insert Date]

StudentsFoster Care Student Transportation

In accordance with federal and state law, the District's written transportation procedures for foster care children are as follows:

Students to be Transported

DHHS will contact the District to inform the District of a foster care student living in the District and/or to be educated by the District. The District will communicate with DHHS on any further matters concerning said foster care student(s).

School of Origin

The District will work to develop a transportation plan for each foster care student needing transportation to the student's school of origin, as defined and required by federal law. Each student's situation will be different, so there is no single transportation plan for every foster care student. Transportation options may include: (1) the foster care family; (2) a bus or school vehicle; (3) transportation to a pickup location; or (4) some other form of transportation in accordance with state and federal law. Foster care students on an IEP may require other considerations and/or different transportation obligations.

When required by law, the District will coordinate the foster care student's transportation to the school of origin while any disputes regarding transportation until the disputes are resolved.

Costs

If the student can be transported by the District without the District incurring any additional costs, then the District will normally transport the student. However, if the District will need to incur additional costs to transport the student, then DHHS will cover any such additional costs associated with the foster care student's transportation. If the District and DHHS are unable to agree on a transportation plan, the District and DHHS will work together to resolve any differences.

Oversight, Implementation, and Administration

The District's Homeless Liaison is responsible for overseeing these procedures, updating them as needed, and otherwise ensuring that the District complies with the transportation requirements for foster care students.

Legal Reference: 20 U.S.C. § 6312.

Adopted: July 14, 2025

Instruction

Behavioral Intervention and Classroom Management

1. Purpose

The District is committed to creating a learning environment where every individual is valued, respected, and supported. This Policy emphasizes the shared responsibility of individuals for their actions and their ability to learn, grow, and thrive. This Policy further provides a framework for encouraging positive behavior, addressing challenges in a caring and constructive way, and ensuring safe and supportive school and classroom environments.

2. General Principles

As part of the District’s commitment to all students, the Board hereby implements a tiered-system of support to foster a positive school climate and culture, encourage appropriate student behavior, and provide the necessary supports for academic and behavioral success.

This Policy does not replace or alter the Student Discipline Act when behaviors warrant student disciplinary action under that Student Discipline Act.

3. Standards

Tier 1: Universal Supports			
	District Level	School Level	Classroom Level
Sound Infrastructure & Shared Leadership	Develop and maintain a district-wide behavior framework, ensuring alignment with the district's vision and goals. Establish a leadership team to oversee implementation and sustainability.	Create school-level leadership teams to implement the district behavior framework. Build systems to support staff in consistent implementation of universal behavior strategies.	Teachers set up clear, consistent behavior expectations aligned with school and district policies. Classroom routines and physical environments are structured to promote positive behaviors.
Layered Continuum of Support	Ensure all schools have access to evidence-based universal behavior practices and instructional tools for promoting positive behavior.	Develop a school-wide plan for teaching and reinforcing positive behavior expectations for all students.	Integrate the development of emotional and interpersonal skills into daily instruction and explicitly teach expected behaviors.
Data-Based Decision-Making	Implement a district-wide behavior data system for tracking	Use behavioral data to assess school culture,	Collect and reflect on classroom behavior data to identify patterns or

	student behavioral incidents, attendance, and other indicators of behavior. Analyze district trends to guide support for schools.	climate and adjust universal supports.	unanticipated signs of distress and adjust teaching practices as needed.
Communication and Collaboration	Share district-wide behavior policies, expectations, and data with all stakeholders, including families and the community.	Develop intervention teams to identify students in need of Tier 2 support and manage their plans.	Teachers collaborate with intervention teams to integrate targeted strategies into the classroom.
Tier 2: Targeted Supports			
	District Level	School Level	Classroom Level
Sound Infrastructure & Shared leadership	Provide a menu of evidence-based Tier 2 intervention and training for implementation.	Develop intervention teams to identify students in need of Tier 2 support and manage their plans.	Teachers collaborate with intervention teams to integrate targeted strategies into the classroom that align with school and district policies.
Layered Continuum of Support	Allocate resources to support targeted interventions, such as additional staff or training for small group supports.	Implement interventions such as mentoring programs, social skills groups, or targeted behavior coaching.	Provide additional supports like daily progress monitoring and structured break.
Data-Based Decision-Making	Use district-wide systems to track the effectiveness of Tier 2 interventions and adjust as needed.	Monitor progress using behavior data: point sheets, observations, or student self-assessments and input data in district-wide systems.	Document daily data on student progress to evaluate the impact of interventions.
Communication and Collaboration	Facilitate communication between schools, families, and community partners about available Tier 2 supports.	Engage families in the intervention process by providing regular updates and involving them in problem solving and goal setting.	Maintain open lines of communication with families about their child's progress and strategies to promote support the behavior goals at home.
Tier 3: Intensive, Individualized Supports			
	District Level	School Level	Classroom Level
Sound Infrastructure & Shared leadership	Ensure access to specialized staff to design and oversee intensive interventions.	Assemble a multidisciplinary team to develop and implement Functional Behavioral Assessments (FBAs) and Behavior	Collaborate with specialists to integrate individualized supports into classroom routines that align with school and district policies.

		Intervention Plans (BIPs).	
Layered Continuum of Support	Coordinate external services and resources for students requiring wraparound support beyond the school.	Provide interventions or sessions tailored to the student's unique needs and communicate with external services and resources to align supports for students.	Consistently implement accommodations and modifications, such as sensory supports or de-escalation plans, to address individual behaviors.
Data-Based Decision-Making	Regularly review data on Tier 3 interventions and outcomes to ensure its effectiveness.	Use detailed, frequent data collection to refine and adjust BIPs based on student progress.	Implement daily monitoring and adjust individualized strategies as data indicates.
Communication and Collaboration	Partner with community agencies to align supports for students with complex needs.	Conduct regular meetings with families to review and revise plans based on student progress.	Provide ongoing feedback to families and specialists about the student's daily performance, progress, and needs.

4. Addressing Dysregulated Behavioral and Classroom Removal

This Policy outlines a structured approach for managing dysregulated behavior that disrupts the learning environment or poses safety concerns. The aim is to ensure the safety and well-being of all students and staff, while supporting the student in developing self-regulation skills and reintegrating into the classroom.

A. Criteria for Removal

- i. *Safety Concerns*: Immediate removal may occur if a student poses a threat to their own safety, the safety of others, or the environment.
- ii. *Disruption to Learning*: Removal may be necessary if the student's behavior significantly disrupts instruction or the learning environment.
- iii. *Attempted Interventions*: Whenever possible, staff should use de-escalation techniques, behavior redirection, or other Tier 1 or Tier 2 interventions before considering removal. Severe behaviors that endanger safety may bypass prior interventions.

B. Procedure for Removal

- i. *Behavior Documentation*: The teacher or staff member documents the behavior leading to the removal, including antecedents, attempted interventions, and the incident itself. A clear, objective description of the behavior must be included.

- ii. *Safe Transition*: The student is escorted to a designated safe space, such as the office or a designated calming area, by trained personnel. Efforts are made to ensure the student remains calm and safe during the transition.
- iii. *Notification*: Parents or guardians are notified as soon as possible about the removal. A detailed account of the behavior and any interventions attempted are shared.

C. Post-Removal Actions

- i. *Restorative Meeting*: A meeting involving the student, parents or guardians, teacher or other designated staff member, and administrator may be scheduled to review the behavior, its impact, and steps to prevent recurrence. The meeting emphasizes restoring relationships and understanding the root cause of the behavior.
- ii. *Behavior Support Plan (if needed)*: For recurring incidents, a behavior support plan is developed or reviewed, including targeted interventions and supports aligned with the student's needs. The plan may include strategies such as check-ins, mentoring, or additional behavioral learning supports.

D. Transition Back to the Classroom

- i. *Reintegration Plan*: The student returns to the classroom with appropriate support, which may include a reintegration checklist, a designated buddy, or frequent check-ins with a trusted adult. Expectations and routines are explicitly reviewed with the student.
- ii. *Ongoing Support and Monitoring*: Follow-up meetings with the student, teacher or other designated staff member, and parents/guardians are scheduled to evaluate progress. Data from behavior observations are used to adjust interventions and supports as needed.
- iii. *Focus on Positive Growth*: A strengths-based approach is applied to recognize and reinforce improvements in behavior.

5. Communication and Collaboration

Families are partners in addressing the student's behavior and supporting reintegration. School staff will provide clear and transparent communication about any incident, the student's plan for return, and available resources. Collaboration will also occur between general education, special education, school psychologist, behavior specialists, school counselors, and/or social workers to ensure all supports align with the student's needs and strengths.

6. Required Training

The District will ensure that school employees are trained in behavioral awareness and intervention as required by this Policy and state law. The Superintendent is hereby delegated the authority and responsibility to develop or contract for such training and to ensure that the appropriate staff receive said training as required by state law.

7. Monitoring and Feedback

Parents, guardians, students, advocates and community members are encouraged to provide feedback on this Policy and the District's actions under this Policy. The Superintendent or designee is also directed to provide any feedback to the Board of Education as the Superintendent deems appropriate.

Legal Reference: Neb. Rev. Stat. § 79-262.01

Adopted: July 14, 2025

StudentsStudent Discipline

A. Development of Uniform Discipline System. It shall be the responsibility of the Superintendent to develop and maintain a system of uniform discipline. The discipline which may be imposed includes actions which are determined to be reasonably necessary to aid the student, to further school purposes, or to prevent interference with the educational process, such as (without limitation) counseling and warning students, parent contacts and parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling upon written consent of the parent or guardian, or in-school suspension. The discipline may also include out-of-school suspension (short-term or long-term) and expulsion.

1. Short-Term Suspension: Students may be excluded by the Principal or the Principal's designee from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:
 - a. Conduct that constitutes grounds for expulsion, whether the conduct occurs on or off school grounds; or
 - b. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, which occur on or off school grounds, if such conduct interferes with school purposes or there is a nexus between such conduct and school.

The following process will apply to short-term suspensions:

- a. The Principal or the Principal's designee will make a reasonable investigation of the facts and circumstances. A short-term suspension will be made upon a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
- b. Prior to commencement of the short-term suspension, the student will be given oral or written notice of the charges against the student. The student will be advised of what the student is accused of having done, an explanation of the evidence the authorities have, and be afforded an opportunity to explain the student's version of the facts.
- c. Within 24 hours or such additional time as is reasonably necessary, not to exceed an additional 48 hours, following the suspension, the Principal or administrator will send a written statement to the student and the student's parent or guardian describing the student's conduct, misconduct or violation of the rule or standard and the reasons for the action taken.
- d. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal or administrator ordering the short-term suspension before or at the time the student returns to school. The Principal or administrator shall determine who in addition to the parent or guardian is to attend the conference. The Principal shall document their attempt to make a reasonable effort to hold a conference with the parent or guardian.

- e. A student who is on a short-term suspension shall not be permitted to be on school grounds without the express permission of the Principal.
2. Long-Term Suspension: A long-term suspension means an exclusion from school and any school functions for a period of more than five school days but less than twenty school days. A student who is on a long-term suspension shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends a long-term suspension. The notice will include a description of the procedures for long-term suspension; the procedures will be those set forth in the Student Discipline Act.
 3. Expulsion:
 - a. Meaning of Expulsion. Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period. A student who has been expelled shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends an expulsion. The notice will include a description of the procedures for expulsion; the procedures will be those set forth in the Student Discipline Act.
 - b. Suspensions Pending Hearing. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the Superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers. If the student is suspended pending the outcome of the hearing, the student may complete classwork and homework, including, but not limited to, examinations, missed during the period of suspension. During this period, the student will not be required to attend the alternative programs for expelled students in order to complete classwork or homework.
 - c. Summer Review. Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year in accordance with law.

- d. Alternative Education: Students who are expelled may be offered an alternative education program that will enable the student to continue academic work for credit toward graduation. A student will not be required to attend the alternative education program in order to complete classwork and homework. In the event an alternative education program is not provided, a conference will be held with the parent, student, the Principal or another school representative assigned by the Principal, and a representative of a community organization that assists young people or that is involved with juvenile justice to develop a plan for the student in accordance with law.
- e. Suspension of Enforcement of an Expulsion: Enforcement of an expulsion action may be suspended for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect. As a condition of such suspended action, the student and parents will be required to sign a discipline agreement.
- f. Students Subject to Juvenile or Court Probation. Prior to the readmission to school of any student who is less than nineteen years of age and who is subject to the supervision of a juvenile probation officer or an adult probation officer pursuant to the order of the District Court, County Court, or Juvenile Court, who chooses to meet conditions of probation by attending school, and who has previously been expelled from school, the Principal or the Principal's designee shall meet with the student's probation officer and assist in developing conditions of probation that will provide specific guidelines for behavior and consequences for misbehavior at school (including conduct on school grounds and conduct during an educational function or event off school grounds) as well as educational objectives that must be achieved. If the guidelines, consequences, and objectives provided by the Principal or the Principal's designee are agreed to by the probation officer and the student, and the court permits the student to return to school under the agreed to conditions, the student may be permitted to return to school. The student may with proper consent, upon such return, be evaluated by the school for possible disabilities and may be referred for evaluation for possible placement in a special education program. The student may be expelled or otherwise disciplined for subsequent conduct as provided in Board policy and state statute.
- g. Returning from Expulsion. At the conclusion of an expulsion, the District will reinstate the student and accept nonduplicative, grade-appropriate credits earned by the student during the term of expulsion from any Nebraska accredited institution or institution accredited by one of the six regional accrediting bodies in the United States.
- h. Exception for Pre-Kindergarten through Second Grade Students. Notwithstanding the foregoing, no pre-kindergarten through second grade student may be suspended from school, unless the student brings a deadly weapon on school grounds, in a school vehicle, or to a school activity. Instead, the Principal

or Principal's designee may implement alternative disciplinary measures on a case-by-case basis if a pre-kindergarten through second grade student engages in misconduct that would otherwise result in a short-term suspension. If a pre-kindergarten through second grade student brings a deadly weapon on school grounds, in a school vehicle, or to a school activity, then the student may be suspended or expelled in accordance with this Policy's disciplinary procedures.

- i. Religious Freedom. The District will not substantially burden a student's right to religious exercise unless the student's religious exercise is disruptive to the school environment, not permitted by staff, may pose a safety risk, or would otherwise interfere with the school day.

4. Emergency Exclusion: A student may be excluded from school in the following circumstances:

- a. If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or safety of the school community; or
- b. If the student's conduct presents a clear threat to the physical safety of himself, herself, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Any emergency exclusion shall be based upon a clear factual situation warranting it and shall last no longer than is necessary to avoid the dangers described above.

If the emergency exclusion will be for five school days or less, the procedures for a short-term suspension shall be followed. If the Superintendent or his or her designee determines that an emergency exclusion shall extend beyond five days, a hearing may be held, upon a parent's timely request, and a final determination made within ten school days after the initial date of exclusion. Such procedures shall substantially comply with the procedures set forth in this policy for a long-term suspension or expulsion, and be modified only to the extent necessary to accomplish the hearing and determination within this shorter time period.

5. Other Forms of Student Discipline: Administrative and teaching personnel may also take actions regarding student behavior, other than removal of students from school, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but are not limited to, counseling of students, parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. The actions may also include in-school suspensions. When in-school suspensions, after-school assignments, or other disciplinary measures are assigned, the student is responsible for complying with such disciplinary measures. A failure to serve such assigned discipline as directed will serve as grounds for further discipline, up to expulsion from school.

- B. Student Conduct Expectations. Students are not to engage in conduct which causes or which creates a reasonable likelihood that it will cause a substantial disruption in or material interference with any school function, activity or purpose or interfere with the health, safety, well being or rights of other students, staff or visitors.
- C. Grounds for Short-Term Suspension, Long-Term Suspension, Expulsion or Mandatory Reassignment. The following conduct has been determined by the Board of Education to have the potential to seriously affect the health, safety or welfare of students, staff and other persons or to otherwise seriously interfere with the educational process. Such conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, and any other lesser forms of discipline. The conduct is subject to the consequence of long-term suspension, expulsion, or mandatory reassignment where it occurs on school grounds, in a vehicle owned, leased, or contracted by the school and being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or an employee's designee, or at a school-sponsored activity or athletic event.
1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
 2. Use of violence, force, coercion, threat, intimidation, harassment, or similar conduct in a manner that constitutes a substantial interference with school purposes or making any communication that a reasonable recipient would interpret as a serious expression of an intent to harm or cause injury to another.
 3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, repeated damage or theft involving property, or setting or attempting to set a fire of any magnitude.
 4. Causing or attempting to cause personal injury to any person, including any school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision.
 5. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student or making a threat which causes or may be expected to cause a disruption to school operations.
 6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon or bringing or possessing any explosive device, including fireworks.
 7. Engaging in selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Tobacco means any tobacco product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), electronic nicotine delivery systems, alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under

- criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.
8. Public indecency or sexual conduct. This includes “deep fakes” or other computer-generated images of other students or staff intended to bully, harass, intimidate, or humiliate another student or staff member.
 9. Engaging in bullying, which includes any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or a school employee’s designee, or at school-sponsored activities or school-sponsored athletic events.
 10. Sexually assaulting or attempting to sexually assault any person. This conduct may result in an expulsion regardless of the time or location of the offense if a complaint alleging such conduct is filed in a court of competent jurisdiction.
 11. Engaging in any activity forbidden by law which constitutes a danger to other students or interferes with school purposes. This conduct may result in an expulsion regardless of the time or location of the offense if the conduct creates or had the potential to create a substantial interference with school purposes, such as the use of the telephone or internet off-school grounds to threaten.
 12. A repeated violation of any rules established by the school district or school officials if such violations constitute a substantial interference with school purposes, including (but not limited to) a violation of the District’s dress code and electronic communication device rules.
 13. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.
 14. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, disability, national origin, or religion.
 - ~~15. Dressing or grooming in a manner which is dangerous to the student's health and safety or a danger to the health and safety of others or repeated violations of the student dress and grooming standards; dressing, grooming, or engaging in speech that is lewd or indecent, vulgar or plainly offensive; dressing, grooming, or engaging in speech that school officials reasonably conclude will materially and substantially disrupt the work and discipline of the school; dressing, grooming, or engaging in speech that a reasonable observer would interpret as advocating illegal drug use.~~
 - ~~16.~~15. Willfully violating the behavioral expectations for riding school buses or vehicles.

A student who engages in the following conduct shall be expelled for the remainder of the school year in which it took effect if the misconduct occurs during the first semester, and if the expulsion for such conduct takes place during the second semester, the expulsion shall remain in effect for the first semester of the following school year, with the condition that such action may be modified or terminated by the school district during the expulsion period on such terms as the administration may establish:

- a. The knowing and intentional use of force in causing or attempting to cause personal injury to a school employee, school volunteer, or student, except if caused by accident, self-defense, or on the reasonable belief that the force used

was necessary to protect some other person and the extent of force used was reasonably believed to be necessary, or

- b. The knowing and intentional possession, use, or transmission of a dangerous weapon other than a firearm.

Knowingly and intentionally possessing, using, or transmitting a firearm on school grounds, in a school-owned or utilized vehicle, or during an educational function or event off school grounds, or at a school-sponsored activity or athletic event. This conduct shall result in an expulsion for one calendar year. "Firearm" means a firearm as defined in 18 U.S.C. 921, as that statute existed on January 1, 1995. That statute includes the following statement: "The term 'firearm' means (a) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (b) the frame or receiver of any such weapon; (c) any firearm muffler or firearm silencer; or (d) any destructive device." The Superintendent may modify such one year expulsion requirement on a case-by-case basis, provided that such modification is in writing. Bringing a firearm or other dangerous weapon to school for any reason is discouraged; however, a student will not be subject to disciplinary action if the item is brought or possessed under the following conditions:

- a. Prior written permission to bring the firearm or other dangerous weapon to school is obtained from the student's teacher, building administrator and parent.
- b. The purpose of having the firearm or other dangerous weapon in school is for a legitimate educational function.

For purposes of this policy, the term "dangerous weapon" includes any personal safety or security device (such as tasers, mace and pepper spray). If a student desires to carry or possess a personal safety or security device, the student must obtain prior approval from the building principal before bringing such device on school grounds. If a student obtains prior approval from the building principal, the student must store the device during the school day in the student's locker, in the main office or in another secure location designated by the building principal. A student shall not carry a personal safety or security device during the school day.

D. Additional Student Conduct Expectations and Grounds for Discipline. The following additional student conduct expectations are established. Failure to comply with such rules is grounds for disciplinary action. When such conduct occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event, the conduct is grounds for long-term suspension, expulsion or mandatory reassignment.

1. Student Appearance: Students are expected to dress in a way that is appropriate for the school setting. Students should not dress in a manner that ~~is dangerous to the health and safety of anyone or is reasonably forecasted to~~ interfere with the learning environment or teaching process in our school. Following is a list of examples of attire that will not be considered appropriate, such list is not exclusive and other forms of attire deemed inappropriate by the administration may be deemed inappropriate for the school setting:
 - a. Clothing that shows an inappropriate amount of bare skin or underwear (~~midriffs, spaghetti straps, sagging pants~~) or clothing that is too tight, revealing or baggy, or tops and bottoms that do not overlap or any material that is sheer or lightweight

- enough to be seen through, or otherwise of an appropriate size and fit so as to be revealing or drag on the ground.
- b. Clothing or jewelry that advertises or promotes beer, alcohol, tobacco, or illegal drugs.
 - c. Clothing or jewelry that could be used as a weapon (chains, spiked apparel) or that would encourage “horse-play” or that would damage property (e.g. cleats).
 - d. Head wear including hats, caps, bandannas, and scarves.
 - e. Clothing or jewelry which exhibits nudity, makes sexual references or carries lewd, indecent, or vulgar double meaning.
 - f. Clothing or jewelry that is gang related

A student who is a member of an indigenous tribe of the United States or another country may wear tribal regalia in any location where the student is authorized to be on such school grounds or at any school function, as long as the tribal regalia does not interfere with the educational process and does not endanger another person, as determined by the administration. Further, students will also be permitted to wear attire, including religious attire, natural and protective hairstyles, adornments or other characteristics associated with race, national origin, or religion, as long as the attire does not interfere with the educational process and does not endanger another person, as determined by the administration.

No student shall be disproportionately affected by a dress code or grooming policy enforcement because of the student's gender, race, color, religion, disability, or national origin.

No school staff shall permanently or temporarily alter or cut a student's hair.

The final decision regarding attire and grooming will be made by the Principal or Superintendent. In the event a student is uncertain as to whether a particular item or method of grooming is consistent with the school’s guidelines, the student should contact the Principal for approval, and may also review such additional posting of prohibited items or grooming which may be available in the Principal’s office.

A student dress code violation will be treated as a minor rule violation and may not require the student to miss substantial classroom time, instructional time, or school activities. However, a repeated violation of school rules may subject the student to further discipline, as outlined in this Policy.

2. Academic Integrity.

- a. Policy Statement: Students are expected to abide by the standards of academic integrity established by their teachers and school administration. Standards of academic integrity are established in order for students to learn as much as possible from instruction, for students to be given grades which accurately reflect the student’s level of learning and progress, to provide a level playing field for all students, and to develop appropriate values.

Cheating and plagiarism violate the standards of academic integrity. Sanctions will be imposed against students who engage in such conduct.

- b. Definitions: The following definitions provide a guide to the standards of academic integrity:
- (1) “Cheating” means intentionally misrepresenting the source, nature, or other conditions of academic work so as to accrue undeserved credit, or to cooperate with someone else in such misrepresentation. Such misrepresentations may, but need not necessarily, involve the work of others. Cheating includes, but is not limited to:
 - (a) Tests (includes tests, quizzes and other examinations or academic performances):
 - (i) Advance Information: Obtaining, reviewing or sharing copies of tests or information about a test before these are distributed for student use by the instructor. For example, a student engages in cheating if, after having taken a test, the student informs other students in a later section of the questions that appear on the test.
 - (ii) Use of Unauthorized Materials: Using notes, textbooks, pre-programmed formulae in calculators, or other unauthorized material, devices or information while taking a test except as expressly permitted. For example, except for “open book” tests, a student engages in cheating if the student looks at personal notes or the textbook during the test.
 - (iii) Use of Other Student Answers: Copying or looking at another student’s answers or work, or sharing answers or work with another student, when taking a test, except as expressly permitted. For example, a student engages in cheating if the student looks at another student’s paper during a test. A student also engages in cheating if the student tells another student answers during a test or while exiting the testing room, or knowingly allows another student to look at the student’s answers on the test paper.
 - (iv) Use of Other Student to Take Test. Having another person take one's place for a test, or taking a test for another student, without the specific knowledge and permission of the instructor.
 - (v) Misrepresenting Need to Delay Test. Presenting false or incomplete information in order to postpone or avoid the taking of a test. For example, a student engages in cheating if the student misses class on the day of a test, claiming to be sick, when the student’s real reason for missing class was because the student was not prepared for the test.

- (b) Papers (includes papers, essays, lab projects, and other similar academic work):
- i) Use of Another's Paper: Copying another student's paper, using a paper from an essay writing service, or allowing another student to copy a paper, without the specific knowledge and permission of the instructor.
 - (ii) Re-use of One's Own Papers: Using a substantial portion of a piece of work previously submitted for another course or program to meet the requirements of the present course or program without notifying the instructor to whom the work is presented.
 - (iii) Assistance from Others: Having another person assist with the paper to such an extent that the work does not truly reflect the student's work. For example, a student engages in cheating if the student has a draft essay reviewed by the student's parent or sibling, and the essay is substantially re-written by the student's parent or sibling. Assistance from home is encouraged, but the work must remain the student's.
 - (iv) Failure to Contribute to Group Projects. Accepting credit for a group project in which the student failed to contribute a fair share of the work.
 - (v) Misrepresenting Need to Delay Paper. Presenting false or incomplete information in order to postpone or avoid turning in a paper when due. For example, a student engages in cheating if the student misses class on the day a paper is due, claiming to be sick, when the student's real reason for missing class was because the student had not finished the paper.
- (c) Alteration of Assigned Grades. Any unauthorized alteration of assigned grades by a student in the teacher's grade book or the school records is a serious form of cheating.
- (2) "Plagiarism" means to take and present as one's own a material portion of the ideas or words of another or to present as one's own an idea or work derived from an existing source without full and proper credit to the source of the ideas, words, or works. Plagiarism includes, but is not limited to:
- (a) Failure to Credit Sources: Copying work (words, sentences, and paragraphs or illustrations or models) directly from the work of another without proper credit. Academic work frequently involves use of outside sources. To avoid plagiarism, the student must either place the work in quotations or give a citation to the outside source.

- (b) Falsely Presenting Work as One's Own: Presenting work prepared by another in final or draft form as one's own without citing the source, such as the use of purchased research papers or use of another student's paper.
 - (3) "Contributing" to academic integrity violations means to participate in or assist another in cheating or plagiarism. It includes but is not limited to allowing another student to look at your test answers, to copy your papers or lab projects, and to fail to report a known act of cheating or plagiarism to the instructor or administration.
 - c. Sanctions: The following sanctions will occur when a student engages in cheating, plagiarism, or contributing to an academic integrity offense:
 - (1) Academic Sanction. The instructor will refuse to accept the student's work in which the academic integrity offense took place, assign a grade of "F" or zero for the work, and require the student to complete a test or project in place of the work within such time and under such conditions as the instructor may determine appropriate. In the event the student completes the replacement test or project at a level meeting minimum performance standards, the instructor will assign a grade which the instructor determines to be appropriate for the work.
 - (2) Report to Parents and Administration. The instructor will notify the Principal of the offense and the instructor or Principal will notify the student's parents or guardian.
 - (3) Student Discipline Sanctions. Academic integrity offenses are a violation of school rules. The Principal may recommend sanctions in addition to those assigned by the instructor, up to and including suspension or expulsion. Such additional sanctions will be given strong consideration where a student has engaged in serious or repeated academic integrity offense or other rule violations, and where the academic sanction is otherwise not a sufficient remedy, such as for offenses involving altering assigned grades or contributing to academic integrity violations.

E. Law Violations

1. Any act of a student which is a basis for expulsion and which the principal or designee knows or suspects is a violation of the Nebraska Criminal Code will be reported to law enforcement as soon as possible. Conduct to be reported for law enforcement referral includes conduct that may constitute a felony, conduct which may constitute a threat to the safety or well-being of students or others in school programs and activities, and conduct that the legal system is better equipped to address than school officials. Conduct that does not need to be reported for law enforcement referral includes typical adolescent behavior that can be addressed by school administrators without the involvement of law enforcement. In making the decision of whether to report, consideration should be given to the student's maturity, mental capacity, and behavioral disorders, where applicable. When appropriate, it shall be the responsibility of the referring administrator to contact

the student's parent of the fact that the referral to legal authorities has been or will be made.

The foregoing reporting standards shall be reviewed annually by the school Board on or before August 1 of each year, be annually reviewed in collaboration with the County Attorney each year, be distributed to each student and his or her parent or guardian at the beginning of each school year, or at the time of enrollment if during the school year, and shall be posted in conspicuous places in each school during the school year.

2. When a principal or other school official releases a minor student to a peace officer (e.g., police officer, sheriff, and all other persons with similar authority to make arrests) for the purpose of removing the minor from the school premises, the principal or other school official shall take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken, except when a minor has been taken into custody as a victim of suspected child abuse, in which case the principal or other school official shall provide the peace officer with the address and telephone number of the minor's parents or guardian.

Legal Reference: Neb. Rev. Stat. Sections 79-254 to 79-296
[Neb. Rev. Stat. Section 79-2,160LB 43 \(2024\)](#)

Student Discipline (Early Childhood/Head Start)

(a) Limitations on suspension.

(1) A program must prohibit or severely limit the use of suspension due to a child's behavior. Such suspensions may only be temporary in nature.

(2) A temporary suspension must be used only as a last resort in extraordinary circumstances where there is a serious safety threat that has not been reduced or eliminated by the provision of interventions and supports recommended by the mental health consultant and the program needs time to put additional appropriate services in place.

(3) Before a program determines whether a temporary suspension is necessary, a program must engage with a mental health consultant, collaborate with the parents, and utilize appropriate community resources – such as behavior coaches, psychologists, other appropriate specialists, or other resources – as needed, to determine no other reasonable option is appropriate.

(4) If a temporary suspension is deemed necessary, a program must help the child return to full participation in all program activities as quickly as possible while ensuring child safety. A program must explore all possible steps and document all steps taken to address the behavior(s) and supports needed to facilitate the child's safe reentry and continued participation in the program. Such steps must include, at a minimum:

- (i) Continuing to engage with the parents, mental health consultant, and other appropriate staff, and continuing to utilize appropriate community resources;
- (ii) Providing additional program supports and services, including home visits; and,
- (iii) Determining whether a referral to a local agency responsible for implementing IDEA is appropriate, or if the child has an individualized family service plan (IFSP) or individualized education program (IEP), consulting with the responsible agency to ensure the child receives the needed support services.

(b) Prohibition on expulsion.

(1) A program cannot expel or unenroll a child from Head Start because of a child's behavior.

(2) When a child exhibits persistent and serious behavioral concerns, a program must explore all possible steps and document all steps taken to address such problems, and facilitate the child's safe participation in the program. Such steps must include, at a minimum, engaging a mental health consultant, considering the appropriateness of providing appropriate services and supports under section 504 of the Rehabilitation Act of 1973 to ensure that the child who satisfies the definition of disability in 29 U.S.C. §705(9)(b) of the Rehabilitation Act is not excluded from the program on the basis of disability, and consulting with the parents and the child's teacher, and:

(i) If the child has an individualized family service plan (IFSP) or individualized education program (IEP), the program must consult with the agency responsible for the IFSP or IEP to ensure the child receives the needed support services; or,

(ii) If the child does not have an IFSP or IEP, the program must collaborate, with parental consent, with the local agency responsible for implementing IDEA to determine the child's eligibility for services.

(3) If, after a program has explored all possible steps and documented all steps taken as described in paragraph (b)(2) of this section, a program, in consultation with the parents, the child's teacher, the agency responsible for implementing IDEA (if applicable), and the mental health consultant, determines that the child's continued enrollment presents a continued serious safety threat to the child or other enrolled children and determines the program is not the most appropriate placement for the child, the program must work with such entities to directly facilitate the transition of the child to a more appropriate placement.

Head Start Program Performance Standard 1302.17

Adopted: July 14, 2008

Reviewed: July 13, 2009, July 12, 2010, July 11, 2011, Jan. 9, 2012, Apr. 8, 2013, Apr. 14, 2014

Revised: July 14, 2014

Reviewed: Apr. 13, 2015, Apr. 11, 2016, Apr. 10, 2017

Revised: Aug. 14, 2017, May 14, 2018, July 9, 2018

Reviewed: June 10, 2019

Revised: Aug. 12, 2019

Revised: Aug. 10, 2020

Reviewed: May 10, 2021, May 9, 2022

Revised: August 14, 2023

Reviewed: May 13, 2024, May 12, 2025

Revised: June 9, 2025

~~Date of Adoption: [Insert Date]~~

InstructionParental/Community Involvement in Schools

Plattsmouth Community~~[Name]~~ Public Schools, after having conducted a public hearing concerning parental involvement and participation, declares that it shall be the policy of the District:

1. In the event any parent, guardian, or educational decisionmaker of a student has a complaint or objection to textbooks, tests, curriculum materials, activities, digital materials, websites or applications used for learning, training materials for teachers, administrators, or staff, and any other instructional materials, the parent, guardian, or educational decisionmaker may request a personal conference with appropriate school personnel to discuss such concerns. The Superintendent or designee shall prepare a complaint form which may be used by a parent, guardian, or educational decisionmaker to express objections to any such instructional material. Such complaint forms shall seek information including, but not limited to, the specific instructional material complained of, the reason for the complaint, and a proposed resolution of the complaint by the parent, guardian, or educational decisionmaker.
2. Upon reasonable advance request, a parent, guardian, or educational decisionmaker -will be permitted to attend and monitor courses, assemblies, counseling sessions, and other instructional activities unless the school determines that such attendance would substantially interfere with a legitimate school interest, which includes the interests of the parent's child, other students, and the educational staff.
3. Parents, guardians, and educational decisionmakers -are encouraged to communicate to school staff when the parent, guardian, or educational decisionmaker believes it to be appropriate for their child to be excused from testing, classroom instruction, learning materials, activities, guest speaker events, and other school experiences that the parent, guardian, or educational decisionmaker finds objectionable. The Superintendent or designee shall make a provision on the complaint form hereinabove referenced for receiving information from a parent, guardian, or educational decisionmaker concerning what specific testing, classroom instruction, or other school experience the parent finds objectionable, the basis for the parent's objection, and a proposed solution for dealing with the objection that would be satisfactory to the parent, guardian, or educational decisionmaker and consistent with the mission of the District and legitimate school interests. Parents, guardians, and educational decisionmakers are encouraged to contact the building principal with any questions about any test, curriculum, or surveys.
4. Upon request of a parent, guardian, or educational decisionmaker -the District will provide access to the education records of their child consistent with applicable law. Access will be provided during regular business hours of the school.

5. The District will notify parents, [guardians, and educational decisionmakers](#) when their child may be subjected to a standard norm referenced or criterion referenced test or standardized tests. When reasonable to do so or required by law, the parents, [guardians, or educational decisionmakers](#) will be notified of where a sample of such test might be observed and the date upon which such test will be administered. As to all testing by the District, experimental evaluation methodologies, experimental testing instruments and any testing instrument which would tend to inquire into the values, beliefs, or privacy rights of any student, or parent, ~~or~~ [guardian, or educational decisionmaker](#) of such student shall be prohibited unless a parent, [guardian, or educational decisionmaker](#) requests in writing that such tests be administered to their child.

6. Parents, [guardians, and educational decisionmakers](#) will be notified in advance of any school-sponsored survey administered to students of the District when the survey concerns one or more of the following areas:
 - Political affiliations or beliefs of the student or the student's parent, [guardian, or educational decisionmaker](#);
 - Mental or psychological problems of the student or the student's family;
 - Sex behavior or attitudes;
 - Illegal, anti-social, self-incriminating, or demeaning behavior;
 - Critical appraisals of other individuals with whom respondents have close family relationships;
 - Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers;
 - Religious practices, affiliations, or beliefs of the student or student's parent, [guardian, or educational decisionmaker](#); or
 - Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

[Any survey administered by the District that asks a student to disclose any of the aforementioned topics, including any non-anonymous survey requesting a student provide information relating to drug, vape, alcohol, or tobacco use, then the District will, at least fifteen days prior to the administration of the survey, notify parents, guardians, and educational decisionmakers that their students will receive the survey. This notice must describe the nature and types of questions included in the survey, the purposes and age-appropriateness of the survey, how information collected by the survey will be used, who will have access to such information, the steps that will be taken to protect student privacy, and whether and how any findings or results of such survey will be disclosed. After receiving such notice, parents, guardians, and educational decisionmakers may request a copy of the survey, review the survey, and/or exempt their student from participating in the survey.](#)

[No survey requesting sexual information of a student shall be administered to any student in kindergarten through grade six.](#)

[No personally identifiable information of any student survey shall be disclosed unless permitted](#)

or required by state and federal law.

7. As a general matter substantive decision-making processes will be left to the judgment of the professional staff, administration and the Board of Education, subject to an effort to receive information from parents, guardians, or educational decisionmakers as to any concerns, objections, or other information such parents, guardians, or educational decisionmakers would wish to provide to the school district concerning a parent's, guardian's, or educational decisionmaker's access, involvement, and participation in activities of the school.

Legal Reference: Neb. Rev. Stat. Sections 79-530 to 79-533
Family Educational Rights and Privacy Act, 20 U.S.C. 1232g
Protection of Pupil Rights Amendment, 20 U.S.C. 1232h

Adopted: March 13, 2006

Reviewed: November 12, 2007, July 14, 2008, Nov. 10, 2008, July 13, 2009, Nov. 9, 2009, July 12, 2010, Nov. 8, 2010, Aug. 8, 2011, Nov. 14, 2011

Revised: Aug. 13, 2012

Reviewed: Aug. 12, 2013, Nov. 11, 2013, Nov. 10, 2014, Nov. 9, 2015, Nov. 14, 2016, Nov. 13, 2017, Nov. 12, 2018, Jan. 13, 2020, Dec. 14, 2020, Jan. 10, 2022, Dec. 12, 2022, Jan. 15, 2024

Revised: Dec. 9, 2024 Date of Adoption: — [Insert Date]

Revised: July 14, 2025



Richard Hasty <rhasty@pcsd.org>

Facility Request

Tim Winters <twinters@pcsd.org>

Wed, May 28, 2025 at 10:21 AM

To: Richard Hasty <rhasty@pcsd.org>

Cc: LeeAnn Stander <lstander@pcsd.org>, Tom Anschutz <tom.anschutz@gmail.com>

Dr. Hasty, and the PCS School Board

The Plattsmouth American Legion Post 56 Baseball program is requesting to use the high school baseball field for a youth baseball camp designed to provide instruction in hitting, pitching, fielding, and team skills for players ages 8-14. The camp emphasizes fundamentals, sportsmanship, and fun through a structured training environment led by experienced coaches. The camp will run June 24th, 25th, and 26th from 10:00am-11:30am.

Thank you for all you do.

Tim Winters

Special Education

Head Baseball

Freshman Football

Significance- Competition- Command- Maximizer- Individualization

"Your potential is unlimited. Your circumstances are temporary" -



Plattsmouth Community School District Central Office
1912 Old Highway 34
Plattsmouth, NE 68048
Dr. Richard E. Hasty, Superintendent
Dr. Cherie Larson, Director of Instructional Services
Mrs. Amanda Wright, Special Education Administrator
Phone: (402) 296-3361 Fax: (402) 296-2667
www.pcsd.org

Working together to achieve Academic success, respectful Behavior, and Career readiness in a Safe environment.

Name: Tina Harvey
Grade level: 9-12
Date: 5/29/25

The items below have been identified for disposal from the High School. Please let me know if you need any further information for this request.

1. Old Drafting Podium - PCSD Inventory Number 14079
2. Cannon iPF710 Large Format Printer - does not work - no inventory tag
3. 4 Old Infant Carriers from Child Development - no inventory tags
4. DVD Player - APEX - PCSD Inventory Number 42019
5. DVD Player - Norcent - PCSD Inventory Number 42460
6. DVD Player - Toshiba - No Tag
7. VHS Player - PCSD Inventory Number 42016
8. Cassette Tape Player - Sony - PCSD Inventory Number 49658
9. DVD Player - Zenith? - PCSD Inventory Number 099902
10. Old File Cabinet - PCSD Inventory Number 16166
11. Old Teacher Desk (top is bowed) - PCSD Inventory Number 11825

Additional Items Not Specific to the High School

- District-wide technology items including unused, non-working, or outdated telephones, smart boards, televisions, laptops, computer monitors, printers, and related electronics and accessories.
- Dishwasher in the middle school kitchen

Speech Therapy Independent Contractor Service Agreement

This Speech Therapy Independent Contractor Service Agreement ("Agreement") is made and entered into as of the 9th day of June, 2025 ("Execution Date") by and between Plattsmouth Community School District ("District") and FTV LLC DBA Speech With Miss E, LLC a Nebraska limited liability company ("Provider").

The District and the Provider agree to the terms and conditions set forth below and in accompanying Exhibits, attached incorporated herein.

The Provider and the District Agree:

1. Scope of Services:

- A. The Provider will furnish the District with speech and language therapy services rendered by qualified, state licensed and ASHA certified speech-language pathologist.
- B. The Provider will furnish services as described as direct or indirect therapy services as indicated on each student's Individual Education Program (IEP) that shall include, but is not limited to: planning, therapy, assessments, report and IEP writing, participation in IEP reviews and parent conferences, consultations with classroom teachers and other staff members, management of required documentation and attendance.

2. Term and Termination:

- A. The term of this Agreement shall commence on 8-7-2025 and end on 5-22-2026, unless terminated earlier in accordance with the terms and conditions set forth.
- B. Termination without Cause: Either party has the right to terminate the Agreement without cause by giving 30 days written notice.
- C. Termination with Cause: Either party reserves the right to terminate this Agreement immediately if the other party fails to comply with any terms or conditions of this Agreement and such failure continues for 15 days following receipt of written notice.

3. Compensation:

- A. To provide Speech-Language Therapy Services to the District until excluding those days as determined by the district as holidays or closings.
- B. The rate established by mutual agreement, shall be per fully qualified, licensed, and certified speech language pathologist at a rate of \$81 per hour for direct and indirect services rendered, not to exceed 40.0 hours per week.
- C. The Provider will provide a monthly statement based on the rate listed above within 10 days.

D. The District will provide payment to the Provider within 30 days of receipt of a submitted invoice. The invoice will contain description, location, time and date of services.

4. Independent Contractor

- A. Both parties agree that the terms of the Agreement do not constitute a formation of a partnership, joint venture, employer-employee, or other relationship and no form of agency exist between the parties.
- B. District agrees to submit W-9 form, with the Provider also submitting a completed W-9 form and Request for Taxpayer Identification Number and Certification with social security number/federal identification number.

5. Insurance/License:

- A. The Provider agrees to maintain professional liability and malpractice insurance with the following minimum limits of liability: \$1,000,000. Per occurrence and \$5,000,000 in the aggregate and provide the District with proof of insurance upon request.
- B. The Provider is licensed by the State of Nebraska in the performances of the Services provided herein and agrees to provide proof upon request.

6. General

- A. This agreement shall be governed by the State of Nebraska, and governing regulatory rules, all which are incorporated herein.

IN WITNESS THEREOF, the parties hereto have caused this Agreement to be executed and do each represent that their respective signatory whose signature appears below is fully authorized to execute this Agreement.

FTV LLC DBA Speech With Miss E, LLC

(School District)

Omaha, NE 68132

(928) 706-7037

Sign: _____

enduren.valmores@swmetherapy.com

Print: _____

Sign: _____

Title: _____

Print: _____

Title: Provider/Authorized Comp. Rep.



Bloom to Grow

SERVICES, LLC

Independent Contractor Agreement/Service Agreement

This Agreement (“Agreement”) is entered into as of the 28th day of April, 2025, by Bloom to Grow Services, LLC subcontracting Darien Myers-Krommenhoek, hereinafter referred to as “the VENDOR” and Plattsmouth Community School District, hereinafter referred to as “the BOARD”.

The Board and the Vendor agree to the terms and conditions set forth below and in accompanying Exhibits, attached incorporated herein.

The Vendor and the Board Agree:

1. Scope of Services:
 - a. The Vendor will provide the Board with speech and language therapy services rendered by qualified, state licensed, and ASHA certified speech-language pathologist.
 - b. The scope of services shall include direct or indirect therapy services as indicated on each student’s Individual Education Program (IEP). This encompasses planning, therapy, assessments, report and IEP writing, participation in IEP reviews and parent conferences, related travel, consultations with classroom teachers and other staff members, management of required documentation, and attendance.
 - c. The Vendor’s caseload size to not exceed more than 35 students at Plattsmouth Community School District.
 - d. The Vendor shall primarily provide direct therapy services on the premises of Plattsmouth Community Schools. Indirect services including but not limited to planning, report and IEP writing, and other required documentation may occur at Plattsmouth Community Schools or at the Vendor’s personal residence.
 - e. The Board shall provide all necessary materials and assessments to perform services as deemed necessary by the Vendor and Plattsmouth Community School District. Necessary materials include but are not limited to access to printing and copying, use of a computer, and standardized assessment materials.
 - f. The Board shall provide a workspace for the Vendor to complete direct therapy services, evaluations, and required documentation.

2. Term and Termination:
 - a. The term of this Agreement shall commence on June 2nd, 2025, and end on May 22nd, 2026, covering the 2025-2026 academic year and 2025 summer services, unless terminated earlier in accordance with the terms and conditions set forth herein.
 - b. Termination without Cause: Either party has the right to terminate the Agreement without cause by giving 30 days written notice.
 - c. Termination with Cause: Either party reserves the right to terminate this Agreement immediately if the other party fails to comply with any terms or conditions of this Agreement and such failure continues for 30 days following receipt of written notice.

3. Compensation:
 - a. To provide Speech-Language Therapy Services to the Board until the 22nd day of May, 2026.
 - b. The rate established by mutual agreement, shall be per fully qualified, licensed, and certified speech language pathologist at the Nebraska Department of Education approved service agency rates for speech

language pathology services for the 2025-2026 school year for a minimum of 900 hours and to not exceed more than 1,000 hours at the end of contract.

- c. The Vendor will provide a monthly statement based on the rate set by the Nebraska Department of Education for speech language pathology services for the 2025-2026 school year within 5 days following the 1st of each month. The invoice will contain descriptions and dates of services.
- d. The Board will provide payment to the Vendor within 30 days of receipt of a submitted invoice. The invoice will contain description, population group, time, and date of services.

4. Independent Contractor

- a. Both parties agree that the terms of the Agreement do not constitute a formation of a partnership, joint venue, employer-employee, or other relationship and no form of agency exists between the parties.
- b. Board agrees to submit W-9 form with Vendor submitting a completed W-9 form and Request for Taxpayer Identification Number and Certification with social security number/federal identification number.

5. Insurance/License:

- a. The Vendor agrees to maintain professional liability and malpractice insurance with the following minimum limits of liability: \$1,000,000. Per occurrence and \$5,000,000 in the aggregate and provide the Board with proof of insurance upon request.
- b. The Vendor is licensed by the State of Iowa and Nebraska as well as an approved provider with the Nebraska Department of Education in the performances of the services provided herein and agrees to provide proof upon request.

6. General

- a. This agreement shall be governed by the State of Nebraska and governing regulatory rules, all which are incorporated herein.

IN WITNESS THEREOF, the parties hereto have caused this Agreement to be executed and do each represent that their respective signatory whose signature appears below is fully authorized to execute this Agreement.

BOARD

Name: _____

Signature: _____

Title: _____

Date: _____

VENDOR

Name: Darien Myers-Krommenhoek

Signature: 

Title: Owner, Bloom to Grow Services, LLC

Date: 04/28/2025



Bloom to Grow

SERVICES, LLC

Independent Contractor Agreement/Service Agreement

This Agreement (“Agreement”) is entered into as of the 23rd day of April, 2025, by Bloom to Grow Therapy Services, LLC hereinafter referred to as “the VENDOR” subcontracting Makenzie Michael, and Plattsmouth Community School District hereinafter referred to as “the BOARD”.

The Board and the Vendor agree to the terms and conditions set forth below and in accompanying Exhibits, attached incorporated herein.

The Vendor and the Board Agree:

1. Scope of Services:
 - a. The Vendor will provide the Board with speech and language therapy services rendered by qualified, provisionally state licensed speech-language pathologist in their clinical fellowship year (CFY).
 - b. The Vendor will provided services as described as direct or indirect therapy services as indicated on each student’s Individual Education Program (IEP) that shall include, but is not limited to: planning, therapy, assessments, report and IEP writing, participation in IEP reviews and parent conferences, related travel, consultations with classroom teachers and other staff members, management of required documentation, and attendance.
 - c. The Vendor’s subcontractor’s, Mackenzie Michael, caseload size to not exceed more than 60 students at Plattsmouth Community School District.
 - d. The Vendor shall primarily provide direct therapy services on the premises of Plattsmouth Community Schools. Indirect services including but not limited to planning, report and IEP writing, and other required documentation may occur at Plattsmouth Community Schools or at the Vendor’s personal residence.
 - e. The Board shall provide all necessary materials and assessments to perform services as deemed necessary by the Vendor and Plattsmouth Community School District. Necessary materials include but are not limited to access to printing and copying, use of a computer, and standardized assessment materials.
 - f. The Board shall provide a working space for the Vendor to complete direct therapy services, evaluations, and required documentation.
2. Term and Termination:
 - a. The term of this Agreement shall commence on August 18, 2025 and end on May 22, 2026, unless terminated earlier in accordance with the terms and conditions set-forth.
 - b. Termination without Cause: Either party has the right to terminate the Agreement without cause by giving 30 days written notice.
 - c. Termination with Cause: Either party reserves the right to terminate this Agreement immediately if the other party fails to comply with any terms or conditions of this Agreement and such failure continues for 15 days following receipt of written notice.



Bloom to Grow

SERVICES, LLC

3. Compensation:
 - a. To provide Speech-Language Therapy Services to the Board until 22nd day of May, 2026.
 - b. The rate established by mutual agreement, shall be per fully qualified, licensed, and certified speech language pathologist at a rate of \$81 per hour for a minimum of 1,200 hours and to not exceed more than 1,300 hours at the end of contract.
 - c. The Vendor will provide a monthly statement based on the rate listed above within 5 days.
 - d. The Board will provide payment to the Vendor within 30 days of receipt of a submitted invoice. The invoice will contain description, population group, time, and date of services.

4. Independent Contractor
 - a. Both parties agree that the terms of the Agreement do not constitute a formation of a partnership, joint venue, employer-employee, or other relationship and no form of agency exist between the parties.
 - b. Board agrees to submit W-9 form with Bloom to Grow Services, LLC submitting a completed W-9 form and Request for Taxpayer Identification Number and Certification with social security number/federal identification number.

5. Non-Direct Hire Clause
 - a. Plattsmouth Community Schools shall not solicit, hire, or directly engage the Employee without prior written consent from the Company during the term of this Agreement and for a period of twelve (12) months following its termination. Any direct hire or engagement shall be subject to a placement fee of 20% of minimum contract cost.

6. Insurance/License:
 - a. The Vendor agrees to maintain professional liability and malpractice insurance with the following minimum limits of liability: \$1,000,000. Per occurrence and \$5,000,000 in the aggregate and provide Board with proof of insurance upon request.
 - b. The subcontractor, Makenzie Michael, will obtain a provisional speech language pathology license in the state of Nebraska as well as a teaching certificate in the state of Nebraska.

7. General
 - a. This agreement shall be governed by the State of Nebraska, and governing regulatory rules, all which are incorporated herein.



Bloom to Grow

SERVICES, LLC

IN WITNESS THEREOF, the parties hereto have caused this Agreement to be executed and do each represent that their respective signatory whose signature appears below is fully authorized to execute this Agreement.

BOARD

Name: _____

Signature: _____

Title: _____

Date: _____

VENDOR

Name: Darien Myers-Krommenhoek

Signature: Signed by:
Darien Myers-Krommenhoek

Title: Owner, Bloom to Grow Services, LLC

Date: 4/23/2025



Plattsmouth Community School District Central Office
1912 Old Highway 34
Plattsmouth, NE 68048
Dr. Richard E. Hasty, Superintendent
Dr. Cherie Larson, Director of Instructional Services
Mrs. Amanda Wright, Special Education Administrator
Phone: (402) 296-3361 Fax: (402) 296-2667
www.pcsd.org

Working together to achieve Academic success, respectful Behavior, and Career readiness in a Safe environment.

2025-2026 Contracted Services Agreement

THIS AGREEMENT is entered into by and between Donna Moss, a qualified speech language pathologist (Contractor), and Plattsmouth Community School District (PCSD) for the 2025-2026 school year.

The Contractor agrees to provide speech and language services, including eligibility determinations, to students served by the Plattsmouth Community School District, to the extent noted in each student's individual education plan (IEP) for the 2025-2026 school year. The Contractor also agrees to attend student multi-disciplinary team meetings (MDTs), IEP meetings, and other meetings as scheduled by the student's team and any professional development mandated by the school district. The Contractor will be allowed reasonable paid time, as agreed to by both parties, for tasks such as planning/preparation, report writing, documentation, etc. This time will be specified on the Contractor's monthly time sheet.

For services rendered, the Contractor will be paid the state approved rate for 2025-2026 for a total not to exceed 740 hours during the 2025-2026 school year. Contractor will provide a time sheet for each month, on the first day of the following month, detailing out the services provided. The time sheet will be paid at the school board meeting following the first day of the month (typically on the second Monday of each month).

Services provided and students served will be discussed with and agreed to between the Contractor and the Special Education Director. The Contractor will provide a current schedule and a current caseload list as shared documents with the Special Education Director. A calendar will be established at the start of the school year outlining the tentative schedule for the Contractor. Once the calendar is established, changes may be made to the calendar when agreed to by both parties.

Contractor agrees to have appropriate certification/licensure with the Nebraska Department of Education, including a NDE approved 2025-2026 provider rate, as well as licensure required by DHHS, throughout the duration of this contract, and shall provide evidence of said licensure and approved provider status to the Special Education Director prior to the first day of services. Contractor agrees to maintain ASHA certification (CCC) throughout the duration of this contract and shall provide evidence of certification to the Special Education Director prior to the first day of services.

Contractor acknowledges and agrees that she is working as an independent contractor and is responsible for any liability for tax obligations on her earnings with the PCSD. No other benefits, other than wages, will be available to the Contractor throughout her contracted service time with PCSD. The Contractor will not receive pay for sick days, personal days, inclement weather days, or any other pay provided to PCSD employees unless expressly approved by the PCSD Board of Education for contracted service providers.

Employment will begin on or about August 8, 2025 and end on or around May 23, 2026. These dates may be modified, dependent on action by the PCSD Board of Education.

This agreement constitutes the full and binding agreement on both parties for the duration of the employment which is specified in the above paragraph.

Dated: _____

Dr. Richard E. Hasty, Superintendent

Donna Moss, Contractor

ESU 3 AGREEMENT

CONTRACTED SPECIAL EDUCATION & STUDENT SERVICES

THIS AGREEMENT, made and entered into this May 2025 by and between Educational Service Unit 3 of the State of Nebraska, hereinafter referred to as “ESU 3” and Plattsmouth Community Schools hereinafter called “District”.

WITNESSETH:

1. That ESU 3 does hereby agree it will furnish to the District the following special education services as described in:
 - a. Attachment 1: Description of Contracted Special Education & Student Services
2. Services shall be provided only to children who qualify for such services as specified in State Department of Education, Special Education Rules and Regulations (Rule 51 & Rule 52), or as otherwise agreed between the Parties. The District shall receive a list of students enrolled at Brook Valley School in the Fall of each school year (Attachment 2).
3. ESU 3 shall supply recorded information on each child for whom services are contracted. ESU 3 agrees that it will confer with the School District personnel for purposes of evaluating each child’s progress.
4. The placing of a child in said program shall be made by joint decision of ESU 3, the District, parents and/or guardians, and other members of the IEP team.
5. ESU 3 agrees to perform the services and the District agrees to pay in accordance with ESU 3 rate schedule as approved by the Nebraska Department of Education. This schedule shall be in full force and effect during the school year of 2025-2026 commencing no earlier than August 1, 2025 and ending no later than July 31, 2026.
6. ESU 3 retains the right to designate personnel to provide services. All personnel provided by the ESU 3 shall be hired by, supervised by, compensated by, and subject to the directions of ESU 3, with reasonable input from the District.
7. Policies regarding sick leave, personal leave, and professional leave shall be determined by ESU 3 for personnel providing services to the District.
8. In the event that the District’s programming requirements and needs change at any time subsequent to and during the term of this agreement, the costs to the District established by this agreement, shall in mutual agreement between ESU 3 and the District be adjusted and prorated and the parties may agree. Nothing in this paragraph, however, shall be construed to entitle the District to abrogate this contract or declare it void. The District shall be obligated to pay all sums specified by this contract as due and owing ESU 3 regardless of changes in circumstances within the District during the course of this contract. ESU 3 shall, however, be obligated to meet with the District and discuss in

good faith alternatives to mitigating expense, reallocating staff, and other resources within the bounds of the law and as ESU 3 may in its sole discretion determine to be in the best interest of ESU 3 and the District. Any and all changes or expenses incurred by ESU 3 in the course of performing its obligations pursuant to this agreement, or in preparing to do so, shall become due and payable by District to ESU 3 upon billing in a manner consistent with the billing provision of this agreement.

9. If, for any reason the District does not pay as agreed, ESU 3 may cancel this contract and forthwith, without notice, refuse further services to said District, but the District shall not be relieved from paying for services rendered by the ESU 3 to the said District to date of termination of service.
10. The District agrees that its payments will be made upon receipt of billing from ESU 3; however, in no event will payment be made to ESU 3 more than 30 days after the District's next regularly scheduled Board meeting.
11. It is understood and agreed, that in the event of any reason this contract does not comply with the State's requirement, it will be changed in accordance therewith, upon written notice by ESU 3 to the District and advising the District of the required changes to meet State requirements.
12. It is agreed this contract between ESU 3 and District must be signed by the District Board or Representative and returned to ESU 3 by June 6, 2025. ESU 3's Representative will then sign and return a copy of the contract to the District.

This agreement shall be binding to the parties hereto and their successors. The person executing this Agreement on behalf of the respective parties specifically acknowledge and represent that they have value authority to bind the party to whose benefit this Agreement had been executed.

Signatures:

District Representative

Date

ESU 3 Representative

Date

Educational Service Unit 3

Attachment 1 - Description of Contracted Special Education & Student Services

This contract is entered into by and between the parties for contracted Special Education services for the 2025-2026 school year. Educational Service Unit 3 (NDE Service Provider Code: 95-0003) shall be responsible to provide said services based upon availability of appropriate staff.

The effective date of said contract is for a period of one year running from August 1, 2025 to July 31, 2026.

School District: *Plattsmouth*

Special Education services to be provided to the school district:

School Psychologist (Service code: 1002)	2024-2025 FTE: .00 2025-2026 FTE: TBD
Speech Language Pathologist (Service code: 4001)	2024-2025 FTE: .00 2025-2026 FTE: .00
VI and O/M Instruction (Service codes: 4030/4048)	2024-2025 FTE: .10 2025-2026 FTE: .10
Instruction-Early Childhood (Service code: 3000)	2024-2025 FTE: .00 2025-2026 FTE: .00
Early Childhood SpEd Coordination (Service code: 2000)	2024-2025 FTE: .00 2025-2026 FTE: 30 Days
Brook Valley BD (Service code: 4021)	2024-2025 FTE: Yes 2025-2026 FTE: Yes
Brook Valley CDC (Service code: 4021)	2024-2025 FTE: No 2025-2026 FTE: No
Brook Valley RTS (Service code: 4021)	2024-2025 FTE: Yes 2025-2026 FTE: Yes
Brook Valley OutREACH (Service code: 4021)	2024-2025 FTE: No 2025-2026 FTE: No

***Additional services may be available upon request and staff availability.**

If the total amount of revenue is not sufficient to cover the budgeted expenditures, school districts will be assessed the additional monies on a prorated basis to cover those costs for each program.

If revenue exceeds expenditures in all account areas above, all excess revenue will be placed in a carryover account to be used to pay unexpected expenses and program costs associated with staff, building maintenance, instructional equipment/materials, office supplies and other costs relevant to the appropriate programs as described in Attachment 1.

PLATTSMOUTH COMMUNITY SCHOOL DISTRICT

PLUS Center Parent/Student Handbook

2025-2026



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Philosophy / Purpose of the PLUS Center

The PLUS (Plattsmouth Learning and Universal Support) Center was established to assist students who are unable to function successfully in their local school building due to behavioral difficulties. The PLUS Center provides a comprehensive daily program for students to continue their education, which includes a behavior management component. Our goal is to transition students back to their home school building when they are behaviorally in control of their actions.

Our Vision

Provide a safe alternative educational setting for students with specific behavioral Individual Education Plan (IEP) goals in grades K-1 2 that maintains their dignity and addresses their needs.

Develop alternative curricular and instructional strategies to assist the student reach grade level standards.

Develop behavioral competencies to enable the student to become a successful contributor to his/her local school community.

Provide student leadership opportunities by accessing activities within our local community.

Support a transitional setting/program for students who are preparing to reenter the public school environment.

Placement

Placement is by referral from the local school building/district. Each building/district has established educational teams to identify students in need of such intensive services.

Students should be verified according to Nebraska Department of Education Rule 51 as qualified for special education services. The local school district IEP team will make the recommendation for placement to Level III services (PLUS Center). A Plattsmouth team will review the placement request and contact the building/district administrator regarding acceptance. Arrangements will be made for a teacher from the PLUS Center to observe the child in his home building. Then, an initial in-take meeting is scheduled to review PLUS Center practices and receive parental signatures for necessary placement documents.

Students attending outside the Plattsmouth Community School District are contracted into the program by their local school district, and payment is made on a pre-approved daily rate.

Staff

Charlotte Urbauer	Teacher	402-296-7718
Sheri Metzler	Paraeducator	402-296-7718
Cari Clifford	Paraeducator	402-296-7718
Amanda Wright	Administrator	402-296-3361

Program Components

Students receive the services and programs that are listed on their IEPs.

A school nurse, located in the Plattsmouth Community Schools, is available to assess and provide limited medical treatment, assist families in accessing medical and community resources, and forward observations to physicians, counselors and therapists.

Emergency Data Information

It is imperative that a current Emergency Data Card is on file in the office. Should an emergency occur, we must be able to get in touch with the parent/guardian. Please ensure your child's safety and well being by keeping the office informed of any address or phone number changes.

Identification (ID) Requirement

Please notify The PLUS Center Staff and local transportation of late arrivals and early pick-ups. If parent/ guardian requests an alternate adult pick up their child, staff will be notified of parent/guardian approved designee. This designee will be asked to furnish a valid Identification Card for release of the student.

Calls During School Hours

Should you need to contact your child during the school day, please call the school, and a staff member will get the message to your student. Please call staff before 9:00 am or after 2:00 pm if possible.

Visitors to the School

Parents, guardians, and other school staff who have students attending The PLUS Center are welcome and encouraged to visit the school. Ring the doorbell at the front door, and a staff member will open the door. Due to the confidentiality of all students, we request that all visitors sign in and out of our building. Visitors to the school must respect the learning environment and maintain proper behavior and decorum at all times. Disruption of the orderly process of the school is prohibited. The administrator or his/her designee is authorized to deny access, ban or bar future access, remove or request the removal of any visitor whose behavior is disruptive to the educational/working environment of the school. Any visitor to the school who has been denied access or who has been asked to leave may appeal the decision to the Superintendent. Students needing to leave school early must be signed out by parent, guardian, or parent/guardian designee (photo ID may be requested).

Lunch

The PLUS Center has a hot lunch program provided by the Plattsmouth Community School District. Please contact Rhonda Salazar at 402-296-3361 to set up a lunch account. Free and reduced lunch forms are available for all students. You can apply online through your parent portal. Once logged in select More, then choose Meal Benefits to begin. Each student whose parent wishes to apply must fill out a form for Plattsmouth Community Schools. These forms are not transferable from district to district. Students may bring their own sack lunches.

Attendance

School attendance is mandatory. If a student must be absent, it is the parent's responsibility to notify the school, and to notify their local school district's transportation system. Parents are also requested to notify the local district if they plan to pick their child up during the day in order to cancel afternoon transportation. Failure to excuse a student will result in an unexcused absence. Students with excessive absences will have their local school district notified for further potential truancy reporting to the local county attorney.

Reference Policy No. 5008

Student Attendance

Transportation

No student is allowed to drive himself/herself to The Plus Center. Students are not to be picked up or dropped off by friends or family members under the age of 18. Non-compliance may lead to disciplinary action. PLUS Center staff will transport students to and from school unless parents have opted to transport the student themselves. Riding the school van or personal car for transportation to school will be considered an extension of the school day. Therefore, all rules and regulations governing student conduct will apply to all students riding in those vehicles. In addition, vehicle safety regulations must be obeyed. Failure to follow rules and regulations while on the van may result in suspension of vehicle transportation for a period of time. Students are expected to be ready to board the vehicle when it arrives. The vehicle is not required to wait extended periods of time.

Reference Policy No. 5506

Safe Pupil Transportation Plan

Grading Guidelines, Report Cards, and Point Sheets

Students earn grades that are accepted for course credit by their local school district. The local school district will give recommendations for the junior high and high school students in the area of content that needs to be covered to continue with their progress toward a high school diploma.

Each student will receive a report card and IEP goals progress report at the end of each quarter. Parent / Teacher conferences are held in the fall and spring, and you will be contacted. Parents may request progress or IEP conferences at any time during the school year. The local school district is always welcome to attend any of the conferences. All students will carry daily point sheets from class to class during the school day.

Disaster /Fire Drills

Disaster and fire drills are conducted monthly for practicing the orderly evacuation of the building. Throughout the year, other drills will be taught and practiced. Immediate attention and absolute quiet must be observed throughout the entire drill. Students do not talk or run during the drill. Staff will instruct and practice these procedures with students the first day of class.

Student and Staff Relationships

All students and staff are expected to recognize and support the following affirmation:

1. A respect for others regardless of race, religion, sex, creed, age, personal well-being, or economic status be demonstrated at all times.
2. Language of any kind, which is disparaging or demeaning to others, shall not be tolerated, such as racial, religious or sexual epithets.
3. Both staff and students are expected to exhibit good judgment, respect, and sensitivity for others.

Confidentiality

Information regarding students is kept strictly confidential.

The Federal Family Educational Rights and Privacy Act gives the student and parents/guardians certain rights regarding student records. Any student and his/her parent/guardian have the right to hold, examine, and have interpreted the student's school records and files. A request to review records shall be submitted in writing to the administrator. An appointment to review the records will be set by the administrator, as soon as possible, but not later than 45 days after the request is received.

The Health Insurance Portability & Accountability Act (HIPPA): All health information along with any contact with physicians, nurse practitioners, counselors, and therapists shall require a written consent by student (if over 19 years old) and/or legal guardian (parent, caseworker, foster parent, etc.). All HIPPA forms will give consent for health information to be shared with not only The PLUS Center, but also the contracting school district.

Any person other than the student, his/her parents, guardians, teachers, counselors, or school officials may not gain access to the student's file. An original copy of a release of information statement prepared and signed by the parent stating the specific items to be released and to whom the information is to be given is necessary for releasing records. The PLUS Center records are released to the contracting agency that has been maintained by The PLUS Center staff without prior parental or student consent.

Nebraska State Statute requires any person, including school employees, who have cause to believe that a child has been subjected to abuse or neglect, or observes such person being subjected to conditions, which reasonably would result in abuse or neglect, shall report such incident to the appropriate law enforcement agency and/ or Child Protective Services. This report shall be followed by a written report. Nebraska State Statute requires that any court order requesting records will be followed and records will be released.

Immunizations

A record of the student's immunizations must be provided at the student 's intake meeting. A current immunization record must be on file prior to the student entering The PLUS Center program. Students not in compliance with immunization requirements will have 10 student days to receive immunizations and have documentation of it. A physician signed waiver may also be used to be in compliance. Non-compliance with Nebraska Immunization Standards, after 10 student days, will result in the student being restricted from attending school until documentation of compliance is received.

Medication

Trained staff will not administer prescription medication without a written order from a doctor and parental permission. Over the counter medication (aspirin, cough drops, etc.) may be administered with parental permission. At no time will school personnel suggest or prescribe medication. All medication questions will be directed to the school nurse. When a student must take prescription medication at school, the school nurse must have the physician's written order stating the medication, the dosage, time, and routine to be given. The label on the medication must include the student's name, physician's name, date, and directions to be followed. All medication must arrive in the appropriate medical container for it to be administered. A specific doctor medication form is included in this handbook. The medication shall be stored in a locked container at The PLUS Center.

Asthma Policy

State regulations for a systemic allergic reaction for asthma require that 911 is called first. After that call is made, an EpiPen injection will be given and then albuterol is provided through a nebulizer. An EpiPen is a small pre-filled, automatic injection device that is used to bring quick relief by improving breathing and lung function. Albuterol is another medication that is used to bring breathing relief (commonly found in metered-dose inhalers). The nebulizer is a machine that mixes the albuterol with air to provide a fine mist (aerosol) for breathing in through a mask or mouthpiece. The protocol steps are designed to provide quick, effective care in order to prevent death from occurring due to a severe asthma attack or anaphylaxis. Staff members have been trained to recognize signs and symptoms of a life-threatening "breathing" emergency, and to properly administer the medications.

For each student with a known allergic condition or asthma, you must provide the school with 1) written medical documentation, 2) instructions, and 3) medications as directed by a physician. In the event that your student experiences a life-threatening asthma attack or systemic allergic reaction, we will defer to the specific documentation and medication that you have provided. If you do not have medical documentation and instructions on file with the school for your child, we will defer to the regulatory protocol. If, for whatever reason, you do not want your student to receive the life-saving emergency treatment under the protocol, you must file your written objection with the school.

If you have questions or concerns about the protocol or your child's health issues, please contact our school nurse at 402-296-3174, extension 2352.

School Appearance

Dress should be appropriate. Hats or any head covering, including sunglasses are not worn in the building. Jewelry and/or clothing that may advertise sex, drugs, tobacco, or alcohol is not allowed at school. This includes any musicians' logos that depict the aforementioned.

The student will be asked to remove or reverse any item that may be distracting to the learning environment, and to refrain from wearing the apparel again. All students need to wear shirts that cover the shoulders and midriff. Belts are necessary if pants hinder Physical Education activity.

School Attitude

If a problem arises with another student in the classroom, it is recommended that the student discuss the problem with a staff member. A staff member will work with student(s) on the problem and help resolve it in a positive manner. The staff endeavors to help students' problem solve issues. Being open and honest with the staff is recommended for best results. Each student is responsible for his/her own conduct. Some suggestions to aid in this are:

1. Sit in your seat quietly.
2. Participate in class (group) discussions.
3. Ask for help.
4. Make corrections quietly without argument or complaint.
5. Find a quiet activity to work on if you have finished and corrected your work.
6. Respect others. This includes no verbal or physical abuse and stealing.
7. Use appropriate language.

Potential behaviors that may result in loss of privileges, individual study program within The PLUS Center, or suspension include:

1. Fighting
2. Striking a staff member.
3. The use, sale, or possession of drugs, alcohol, or drug paraphernalia.
4. Theft
5. Destruction of property. It should be noted that the student would be held responsible for payment of the damages of such property.
6. Any behavior that endangers the student, his/her peers or staff member.
7. Continual use of profane or sexually suggestive language in the school setting.
8. Harassment of a student or staff member.

Items for Sale, Trade, or Given Away

It is not permitted for students to bring items to school for sale, trade, or to be given away. If said items are brought to school, they will be confiscated and only returned to a parent or guardian of the student.

Audio Listening Devices and Other Items

No audio listening devices or items of a similar nature are allowed on the van or in the school.

Student Telephone Use

The office and staff telephones are for school business only. Students, with prior permission of the staff, may use the phones to contact parents/guardians. Misuse of the phone will result in loss of the privilege. All phone calls will be monitored by a staff member.

Cell Phones and Other Electronic Devices

Cell phones and other electronic devices are not allowed at school. School personnel will convey any emergency messages to students as needed, and other messages may be delivered at the end of the school day. Students who use cell phones and other electronic devices during the school day will have the devices confiscated. If the device is willingly relinquished, the student may pick it up at the end of the day. Should a second incident occur, the parent or guardian will need to pick up the device.

Field Trips

Field trips are a part of the educational process. All school policies and procedures are in place before and during a field trip. Remaining home on a field trip day will count as an unexcused absence unless otherwise excused by parent/guardian (e.g. illness, funeral, etc.). Based on student needs, The PLUS Center staff will identify which students will attend field trips. This includes students transitioning back to their home school. Supervision and assignments will be provided for students not attending field trips and remaining at school.

School Activity Participation

Students who attend the PLUS Center will not be allowed to participate in any school sponsored extracurricular activities, including but not limited to clubs, sports, dances, etc.

Students who attend the PLUS Center will be allowed to attend school sponsored activities as spectators. This only applies to those activities in which spectators have historically been allowed (i.e. football games, not school dances). Students who attend school sponsored activities as spectators are expected to follow all school rules and guidelines and will be subject to school disciplinary actions if violated.

Physical Education Participation

Physical Education participation is required for all students. Due to the physical activity involved, it is recommended students dress appropriately. Physical Education is a tool to promote, implement, and reinforce the following goals: team work, healthy competition, getting along with others, good sportsmanship, appropriate socialization, appreciation for health recreation, and healthy opportunities.

Textbooks

The local school district and/or The PLUS Center will supply textbooks. Materials and books must be returned in good condition while in use. Students are expected to pay for any damage or lost books and materials.

Student Computer Use

Students who misuse the computer or the Internet, may lose access to school computers. Printing of materials needs staff approval. All computer use is restricted to supplement school curriculum.

Copyright Policy

The PLUS Center students and staff will comply with Plattsmouth Community Schools' copyright policies.

Non-discrimination

The PLUS Center does not discriminate with regard to race, color, religion, national or ethnic origin, sex, marital status, age, sexual preference, or disability in the access to, benefits of, or participation in employment, educational programs, or activities.

Harassment by Students

Harassment of students, staff, or visitors by other students will not be tolerated at The PLUS Center. This policy is in effect while students are on school grounds, school district property, while in school-owned and / or school-operated transportation, while attending or engaged in school activities, and while away from school grounds if the misconduct directly affects the good order, efficient management, and welfare of the school.

Weapons

Possession and/or use of any object or material that is ordinarily or generally considered a weapon in any school building, on school grounds, in any vehicle owned, leased or contracted by a school, being used for a school purpose, or in a vehicle being driven for a school purpose by a school employee or his/ her designee, or at any school-sponsored activity or event is prohibited. Such weapons include, but are not limited to, any pistol, revolver, rifle, shotgun, air gun or spring gun, bludgeon, brass knuckles or artificial knuckles of any kind, or knives of any kind.

The possession or use of any such weapon will require that the proceedings for the suspension and/or expulsion of the student involved will be initiated immediately by the principal or school administrator.

Law enforcement officials, parents, and the local school district will be called to the school administrator. If a weapon is found or The PLUS Center staff suspects concealment of a weapon, the steps that may be followed are:

1. Contact local law enforcement agency
2. Contact parents/guardians
3. Contact local school district (if applicable)

Use of Alcohol/Marijuana/Drugs

It is unlawful to illegally manufacture, distribute, dispense, possess, or use a controlled substance at The PLUS Center. Any student present on school grounds or in the building, who appears to have consumed alcohol/marijuana/drugs by a PLUS Center staff member, will be considered in violation of school policy and may be sanctioned according to Nebraska State Statutes. Parents and any appropriate outside agencies will be contacted.

If there is a concern about alcohol/marijuana/drug use or an object or substance being found, the steps that may be followed are:

1. Contact local law enforcement agency
2. Contact parents/guardians
3. Contact local school district (if applicable)

Smoking

Students are not permitted to smoke on school grounds, in the transporting vehicles, or in the school building, or any school related activities. The student who chooses to smoke will be reported to the local law enforcement agency for appropriate action.

If an object or substance is found, the steps that may be followed are:

1. Contact local law enforcement agency
2. Contact parents/guardians
3. Contact local school district (if applicable)

Reference Policy No. 1120-Tobacco

Search and Seizure

The student and his/ her possessions may be searched whenever there is a reasonable suspicion that the student possesses any illegal substance or object which is in violation of the law, or which could cause bodily harm or damage to property. The local law enforcement agency and resource dogs may be used to detect illegal drugs or contraband in school at any time, announced or unannounced, and illegal drugs and contraband may be seized. The refusal of a student to consent or submit to a reasonable search, and/or to surrender objects or substances found as a result of such search, may be grounds for discipline and local law enforcement may be contacted for follow-up. If an object or substance is found, the steps that may be followed are:

1. Contact local law enforcement agency
2. Contact parents/guardians
3. Contact local school district (if applicable)

Reference No. 5406-Search and Seizure Policy

Out of Control Behavior

Whenever a student becomes verbally or physically aggressive, or exhibits any behavior that might endanger himself/herself or others, the following steps will be taken:

1. A staff member or members will try to deescalate the student's behavior verbally, and redirect him/her into a more positive emotional balance.
2. If the behavior escalates and the student is harming himself, others, or damaging property, the student may be physically restrained by trained staff until the student is in control. Parents/ guardians must sign an acknowledgement of the intervention procedure. This will be done during the intake meeting.
3. If a student is not physically aggressive, but non-compliance severely impedes the learning environment, an IEP meeting may be held.
4. The student, when in control, will go through a problem solving process, with the staff involved in the situation, to understand what happened.
5. Parents will be contacted about the incident.
6. Staff will write an incident report.
7. If the behavior is beyond what staff can handle, then the local law enforcement agency will be contacted with a follow-up phone call to parents and the local school district.
8. After any of these situations, a meeting may be called to review the student's progress, placement, and / or IEP. Parents, local school district, the student, and The PLUS Center staff will be invited to the meeting.
9. If the frequency, duration, and intensity of the behavior is so disruptive and/or harmful to others that the learning and/or safety is impeded, a placement review meeting may be requested of the parents, school district, and The PLUS Center staff.

PLUS Center Disciplinary Level Plan

Classroom Status: A student is in the classroom and is completing assigned work. The student is being respectful to others and is maintaining appropriate behaviors according to the daily behavior point sheet. If a student is having difficulty during the time, he/ she will be moved to a Level I Status: Safety Seat.

Level I Status: Level I Status occurs when a student is displaying inappropriate behaviors that are keeping her/himself or other students from learning.

- The student will be asked to go to the Safety Seat in the classroom. The student will problem solve with the adult who observed the problem, and then be allowed to return to his/her desk.
- If the student is having difficulty displaying appropriate behaviors in the safety seat, he/she will be placed on Level II Status.

Level II Status: Level II Status occurs when a student is displaying inappropriate behaviors in the Safety Seat. The student will be asked to go to the Problem Solving Area.

- Once the student has successfully problem-solved, he/ she will be allowed to return to the safety seat and review the problem.
- When the student has successfully problem-solved in the safety seat with the appropriate adult, he/she will be able to return to his/her desk.
- If a student is having difficulty in the Problem Solving Area, he/she will be asked to leave and placed on Level III Status.

Level III Status: Level III Status occurs when a student is displaying inappropriate behaviors in the Problem Solving Area.

- The student will be asked to go to the Time-Out Room with the door open.
- The student will be required to sit quietly in the Time-Out Room with the door open until adult staff problem solves with him/her.
- The student will be asked to problem-solve the choices he/she made that caused the problem leading to the Time-Out Room with Door Open. Once the student has successfully problem-solved with staff, the student will be allowed to return to the Safety Seat to complete any assigned work.
- If a student is having difficulty in the Time-Out Room with the door open, he/she will be placed on Level IV Status.

Level IV Status: The student will stay in the Time-Out Room with the door closed.

- Behaviors leading to the door being closed include verbal or physical violence such as continuous use of inappropriate language, swearing, shouting/yelling, hitting, kicking, biting, and throwing objects. • The student is observed the entire time through a camera system.
- He/she will be asked to remove their socks and shoes, belt, jewelry, and empty his/her pockets. • If the student refuses, physical restraint may be used to remove these items.
- He/she will spend time in the isolation room until he is calm for at least 10 continuous minutes. • Schoolwork will then be given to the student to complete in the Time-Out Room. When he/she has worked appropriately for 10 minutes, a staff member will discuss and problem solve why behaviors led to the door being closed.
- Student moves to the Safety Seat and problem solves with a staff member about the original issue of why he/she needed to move to the Safety seat.

Reference Policy No. 5101-Student Discipline Policy

Departure of School Grounds

If a student chooses to leave the school grounds without permission, the following steps will be taken:

1. Staff will try to intervene and encourage the student to return to school.
2. 911 will be called. We will provide them with a description of the student, time of departure, and general direction the student is traveling.
3. Contact parents/guardians
4. Contact local school district (if applicable)

Physical Assault

Physical assault will not be tolerated at The PLUS Center. Harassment of students, staff, or visitors by other students will not be tolerated at The PLUS Center. This policy is in effect while students are on school grounds, school district property, or on property within the jurisdiction of The PLUS Center, while on school-owned and/or school-operated transportation, while attending or engaged in school activities, and while away from school grounds if the misconduct directly affects the good order, efficient management and welfare of the school. Such assaults may result in In-School Suspension, Out-of-School Suspension, or police reports with charges being filed. If a physical assault occurs, the steps that may be followed are:

1. Contact local law enforcement agency
2. Contact parents/guardians
3. Contact local school district (if applicable)

Police Report

The PLUS Center will notify the appropriate local school district and parent/guardian if police are needed for assistance with a student. The PLUS Center will communicate any pertinent information concerning the situation with both parties.

The Local School District

The student's local school district shall always maintain a copy of all records of the student. The local school districts policies and procedures shall always be considered when working with a student. Each district has developed procedures that are followed and a parent can request a copy of each local school district's policy at any time if they have not received one.

Parental Rights in Special Education

All parents and/or guardians should have received a copy of the Nebraska Department of Education handout that reviews all parental rights within state and federal guidelines. Any parent who needs one may request another copy from The PLUS Center and/or their local school district.

Student Records

Student records shall be destroyed five years after the student has been withdrawn from The PLUS Center program. If a parent/guardian would want The PLUS Center record before it is destroyed, a request, in writing, must be submitted.

Therapeutic Crisis Intervention

The PLUS Center uses The Mandt System to provide the staff with the knowledge and skills to respond and de-escalate inappropriate student behaviors. Staff members, trained in the Mandt System, provide positive methods for managing students in crisis. Intervention approaches include awareness of the child and the environment, behavior management, and active listening.

Physical restraint principles and techniques are part of the Mandt training if needed. The physical restraint techniques are done in a manner that conveys a sense of caring and protection to the student, and maintains the dignity of both the student and the adult. Physical restraint is only used when the student may be physically endangering himself/herself or others .

I/we understand that Mandt crisis intervention techniques are used and what that involves for the safety of my child and the others in the program at The PLUS Center.

Parent/Guardian Signature

Date

Intake Meeting Checklist

Student Name: _____ Grade: _____ Date: _____

- Introductions
 - Parents/Guardians
 - Students
 - PLUS Teacher
 - SpEd Teacher
 - Building Administrator
 - School Psychologist
 - SpEd Director
 - Others as appropriate

- Tour of Building
- Discuss goals of student
- Review handbook
- New Folder
- Class Roster
- Lunch Payment if applicable
- Lunch Application Send to Mary Daisley, and Copy I File if applicable
- Copy of Enrollment Card to: Secretary, Counselor, Nurse if applicable
- Billing Sheet to Chris Hudson if applicable
- Infinite campus - changes if applicable
- Infinite campus - Student Schedule if applicable
- Parent Signatures
 - Restraint/Seclusion signature page
 - Understanding of rules/procedures signature page
 - Permit to administer medication
 - Student Health History (can be taken home and returned)
 - HIPPA/FERPA signature page
 - Free and Reduced Lunch form in applicable (can be taken home and returned)
- Review daily point sheet
- Review transportation procedures
 - Set up pick up/drop off times
- Review Edgenuity
- Other topics:

Orientation Checklist

Student Name: _____ **Grade:** _____

Orientation Dates: _____ **to** _____

- Welcome
- Introductions to other staff and students
- Tour
- Review daily schedule/procedures
- Review daily expectations
- Review daily point sheet
- Review each Tier
- Review Edgenuity
- Review Student BIP including safety plan
- Questionnaire for reinforcers/motivators
- Other:

Staff Completion Signature: _____ **Date:** _____

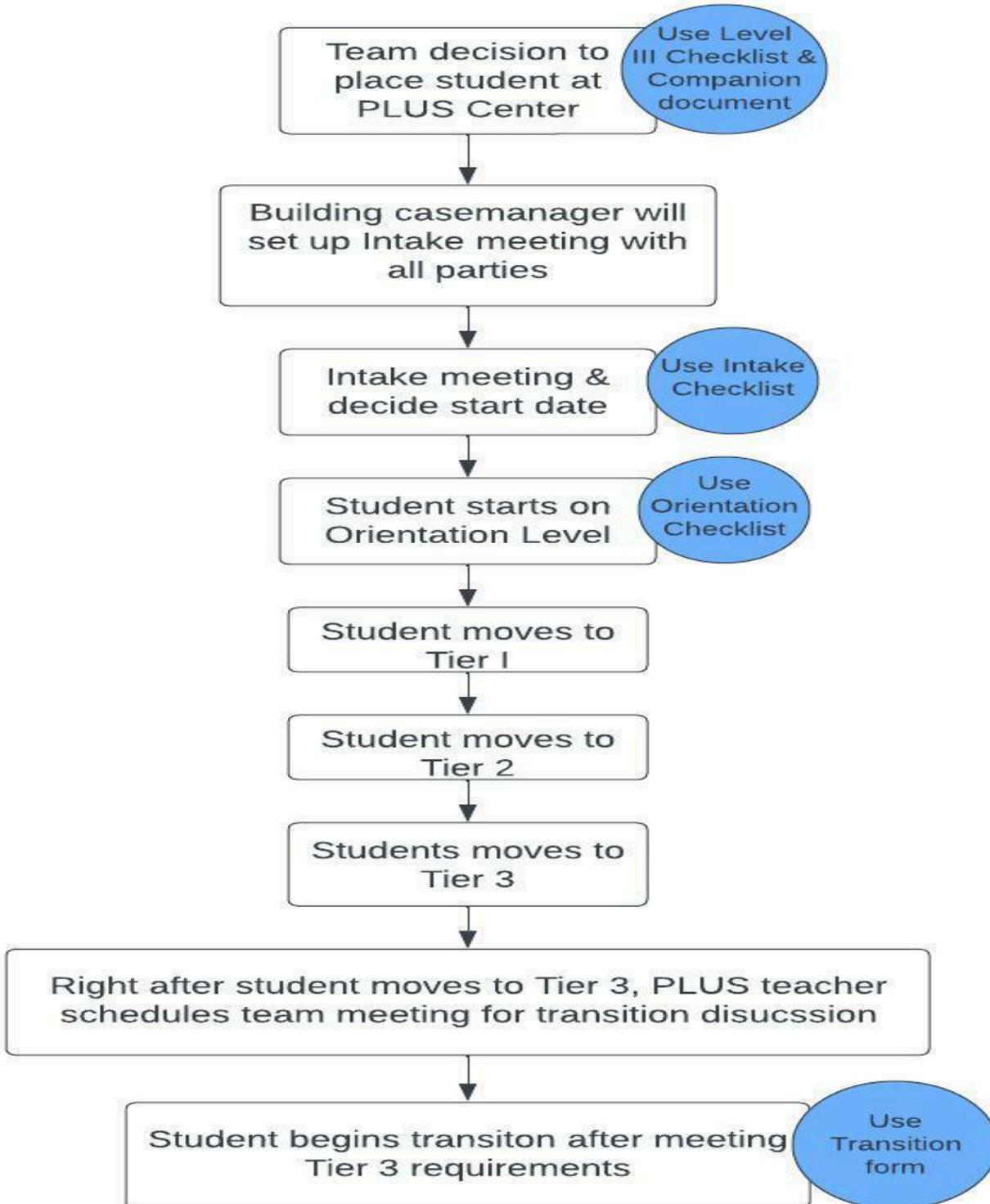
PLUS Tier System

	Tier One	Tier Two	Tier Three
Behavior/Academic Goals	<ul style="list-style-type: none"> • Earn 38/48 points (80%) on Daily Point Sheet • Daily Academic Goal is listed on Daily Point Sheet • Students must earn passing grades on all academic tasks. 	<ul style="list-style-type: none"> • Earn 41/48 points (85%) on Daily Point Sheet • Daily Academic Goal is listed on Daily Point Sheet • Students must earn passing grades on all academic tasks. 	<ul style="list-style-type: none"> • Earn 43/48 points (90%) on Daily Point Sheet • Daily Academic Goal is listed on Daily Point Sheet • Students must earn passing grades on all academic tasks

PLUS Tier System Progression

Orientation	Tier One	Tier Two	Tier Three
<p>All Student's Begins on Orientation Level</p> <ul style="list-style-type: none"> • Can last 2-5 days • Introductions • Tour • Review Handbook • Review Expectations, Rules, Procedures • Review Edgenuity • Questionnaire for motivators/reinforcers • Review Daily Point Sheet 	<p>Team Would Discuss a Move to Tier Two When:</p> <ul style="list-style-type: none"> • Meet Academic Work Goal for 5 consecutive days • Earn 38/48 points (80%) on Daily Point Sheet for 5 consecutive days • No 'Big 5' behavior 	<p>Team Would Discuss a Move to Tier Three When:</p> <ul style="list-style-type: none"> • Meet Academic Work Goal for 20 non-consecutive days • Earn 41/48 points (85%) on Daily Point Sheet or 20 non-consecutive days • No 'Big 5' behavior - any 'Big 5' behavior results in moving back to previous level 	<p>Team Begins Transition Back to Home School When:</p> <ul style="list-style-type: none"> • Meet Academic Work Goal for 40 non-consecutive days • Earn 43/48 points (90%) on Daily Point Sheet for 40 non-consecutive days • No 'Big 5' behavior - any 'Big 5' behavior results in moving back to previous level

PLUS Center Process



PLUS Student Transition Plan

Student Name: _____ Grade: _____ Date: _____

Anticipated Beginning Transition Date: _____

Class Period/Length of Time Student will Transition into

--

Target Expectations At Home School when Transitioning

Academic

Behavior

--

--

Safety Plan for Student (building administrator shares with applicable staff)

--

Our Response if there are Issues

Minor Issues

Major Issues

--

--

Anticipated Additional Time

Added When

Period/Length of Time

--

--

Parent Communication

--

PLUS Center Exit Survey - Student

- I received a tour of the PLUS Center.
- PLUS Center staff reviewed the handbook with me.
- PLUS Center staff explained the expectations to me.
- PLUS Center staff explained the three tiers to me, including what is required to move from one tier to the next.
- PLUS Center staff discussed my individual goals and daily point sheet with me.
- PLUS Center staff communicated regularly with me regarding my behavioral progress.
- PLUS Center staff communicated regularly with me regarding my academic progress.
- I was given appropriate support to meet my behavior goals.
- I was given appropriate support to meet my academic goals.
- I experienced behavioral success while at the PLUS Center.
- I experienced academic success while at the PLUS Center.
- I experienced a smooth transition back to my home school.
- The PLUS Center prepared me to be successful at my home school.

What went well at the PLUS Center and was helpful for you?

Do you have any suggestions to improve the PLUS Center program?

PLUS Center Exit Survey - Parent

- My child and I received a tour of the PLUS Center.
- PLUS Center staff reviewed the handbook with my child and me.
- PLUS Center staff explained the expectations to my child and me.
- PLUS Center staff explained the three tiers to my child and me, including what is required to move from one tier to the next.
- PLUS Center staff discussed my child's individual goals and daily point sheet with my child and me.
- PLUS Center staff communicated regularly with me regarding my child's behavioral progress.
- PLUS Center staff communicated regularly with me regarding my child's academic progress.
- My child was given appropriate support to meet his or her behavior goals.
- My child was given appropriate support to meet his or her academic goals.
- My child experienced behavioral success while at the PLUS Center.
- My child experienced academic success while at the PLUS Center.
- My child experienced a smooth transition back to his or her home school.
- The PLUS Center prepared my child to be successful at his or her home school.

What went well at the PLUS Center and was helpful for you and your child?

Do you have any suggestions to improve the PLUS Center program?

Receipt of Notification and Understanding of PLUS Handbook Rules and Procedures

I have received a 2025-2026 PLUS Center Student and Parent Handbook, and understand the contents. I realize that I am responsible for knowing and following the rules and procedures contained in the handbook. I will share this information with my child.

Parent/Guardian Signature

Date

PERMIT TO ADMINISTER MEDICATION

In order for school personnel to administer medication to a student, it is necessary to have written permission from a parent/guardian. A permit is required for the dispensing of any medication including Tylenol and other over-the-counter type medications. School policy requires the following conditions be met before a medication will be dispensed:

1. A signed permit is submitted to the school nurse or principal.
2. "Prescribed" medication to be administered **MUST** be in a prescription container, properly labeled, including: child's name, physician's name, name of medication, and directions for administering. *Your pharmacist will provide you with an extra medication container if you ask.*
3. "Over-the-counter" medications must be provided by parent/guardian and be in the ORIGINAL manufacturer's container, not baggies or envelopes.
4. This form has been reviewed and signed by parent/guardian for the current school year.

NO medication will be administered past the expiration date.

I give permission to the Plattsmouth Community Schools to administer medication to:

Student's Name *Grade*

as directed by our physician, _____

Doctor's Name

Medication *Amount* *Time*

Date of First Dose *Date of Last Dose*

Reason for receiving medication: _____

I have reviewed and approve of this medication permit for the 2024-2025 school year:

Parent/Guardian Signature *Phone* *Date*

PLATTSMOUTH COMMUNITY SCHOOLS STUDENT HEALTH HISTORY TO BE COMPLETED BY PARENT

STUDENT _____ GRADE _____ DOB _____ AGE _____ MALE _____ FEMALE _____

PARENT/GUARDIAN SIGNATURE

DOCTOR NAME/NUMBER

DENTIST NAME/NUMBER

Please check any health problems your child has had. This information is very helpful in providing health services and programs for your student.

<p>Allergies</p> <p>Seasonal Hay Fever</p> <p>Foods _____</p> <p>Drugs _____</p> <p>Fumes _____</p> <p>Insect /bee stings</p> <p> Has a bee sting kit</p> <p>Animals _____</p> <p>Other _____</p>	<p>Blood Disorders</p> <p>Anemia</p> <p>Hemophilia</p> <p>Leukemia</p> <p>Frequent Nosebleeds</p> <p>Other _____</p> <p>Stomach/Intestinal Problems</p> <p>Gastric Reflux/Heartburn</p> <p>Constipation</p> <p>Other _____</p>	<p>Congenital Conditions</p> <p>Cleft Palate</p> <p>Down's Syndrome</p> <p>Growth disturbances*</p> <p>Other _____</p> <p>Orthopedic Problems</p> <p>Scoliosis*</p> <p>Osgood-Schlatters</p> <p>Other _____</p>
<p>Heart Problems*</p> <p>Murmur*</p> <p>Congenital defects*</p> <p>Other _____</p> <p>Respiratory Problems</p> <p>Asthma/RAD*</p> <p> Uses inhaler</p> <p>Frequent sore throats/colds</p> <p>Sinusitis</p> <p>Other _____</p>	<p>Neuromuscular Disorders</p> <p>Dizzy/fainting spells*</p> <p>Convulsions/seizures*</p> <p>Frequent headaches</p> <p>Migraine headaches</p> <p>ADD/ADHD</p> <p> Treated with medication</p> <p>Other _____</p>	<p>Other Conditions</p> <p>Developmental Delay</p> <p>Learning Disability</p> <p>Skin Issues/Eczema</p> <p>Burns-Severe</p> <p>Dental/Orthodontic issues</p> <p>Cancer*</p> <p>Speech issues</p> <p>Fractures</p> <p>Surgeries</p> <p>Serious Injuries</p> <p>Other _____</p>
<p>Endocrine Disorders</p> <p>Diabetes/Onset Date _____</p> <p>Hypoglycemia</p> <p>Thyroid Problems</p> <p>Other _____</p>	<p>Eye Disorders</p> <p>Blind-Right/Left/Both Eyes</p> <p>Glasses/Contacts</p> <p>Eye Surgeries</p> <p>Other _____</p>	<p>Birth Issues _____</p> <p>Birth Weight _____</p>

<p>Nutritional/Metabolic Problems</p> <p>Anorexia/Bulimia</p> <p>Over/Underweight</p> <p>Special Diet*</p> <p>Other _____</p> <p>Communicable Diseases</p> <p>Chicken Pox</p> <p>Strep Throat</p> <p>Scarlet Fever</p> <p>Mononucleosis</p> <p>Tuberculosis</p> <p>Other _____</p>	<p>GU Conditions</p> <p>Incontinence*</p> <p>Kidney/Bladder Infections</p> <p>Severe Menstrual Pain</p> <p>Other _____</p> <p>Hearing Disorders</p> <p>Hearing loss-Right/Left/Both Ears*</p> <p>Frequent ear infections</p> <p>Tubes in ears</p> <p>Other _____</p>	<p>Does any close relative have a history of:</p> <p>Anemia</p> <p>Asthma</p> <p>Cancer</p> <p>Diabetes</p> <p>Epilepsy</p> <p>Heart Disease</p> <p>High/Low Blood Pressure</p>
--	--	---

Any other medical information you feel would be helpful: _____

Please use this space to further explain any starred* categories that have been checked or other information that would be helpful: _____

Do you feel your child should have any restrictions, limitations or special needs? Yes No If yes, why? _____

How is healthcare provided for this student?

Insurance through employment Medicaid Military Private insurance No insurance, pay personally Other



Plattsmouth Community School District Central Office
1912 Old Highway 34
Plattsmouth, NE 68048
Dr. Richard E. Hasty, Superintendent
Dr. Cherie Larson, Director of Instructional Services
Mrs. Amanda Wright, Special Education Administrator
Phone: (402) 296-3361 Fax: (402) 296-2667
www.pcsd.org

*Working together to achieve **A**cademic success, respectful **B**ehavior, and **C**areer readiness in a **S**afe environment*

As prescribed in *HIPAA* and *FERPA*, (the Health Insurance Portability and Accountability Act and the Family Educational Rights and Privacy Act) I give Plattsmouth Community School Nurses permission to forward health information on a need-to-know basis. This includes but is not limited to alerting school staff to watch for symptoms, and sharing pertinent data with Emergency Medical Technicians, in case of an emergency.

By signing this permit, I grant permission for the school nurse, if needed, to contact my student's prescribing/ordering physician or therapist for clarification of medication administration and/or treatment procedures.

This authorization to release information expires when the student is no longer enrolled in Plattsmouth Community Schools.

This authorization can be revoked by sending a written statement to the school from the custodial parent/guardian. If custody of the child changes, the form can be reissued and signed by the custodial parent.

Student's Name	Grade	Anticipated Graduation Date
----------------	-------	-----------------------------

Parent/Guardian Signature	Date
---------------------------	------



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Plattsmouth, NE 68048
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August 12, 2010

TO WHOM IT MAY CONCERN:

For payment of any fees, the District will accept cash, credit card, debit card, cashier's check, or money order. Personal checks will not be accepted. Credit/debit card payments will be a safer alternative to checks coming to school in book bags or mailed to us and will eliminate the issues of lost or misplaced checks not being applied to the proper student account.

At this time, we can process debit/credit cards at the Administration Center, 1912 Old. Hwy. 34, Plattsmouth, Nebraska. Feel free to come in between 7:30 a.m. and 5:00 p.m. Monday through Friday during regularly scheduled school days to make payments. You can also set up an account through Infinite Campus and pay through your portal.

Payments are no longer accepted by calling the Administration Center. As always, you can set up on-line lunch payments through our web-based system. Please contact Rhonda Salazar for more information about setting up on-line lunch payments.

If you have any questions, feel free to call the Administration Center at 296-3361 and we will assist you. Thank you for your cooperation as we move to this method of payment.

Dr. Richard E. Hasty Superintendent

Activities

Concussions

1. Training.

The Superintendent or designee shall make available training approved by the chief medical officer of the State on how to recognize the symptoms of a concussion or brain injury and how to seek proper medical treatment for a concussion or brain injury to all coaches of school athletic teams.

2. Education.

The Superintendent or designee shall require that concussion and brain injury information be provided on an annual basis to students and the students' parents or guardians prior to such students initiating practice or competition. The information provided to students and the students' parents or guardians shall include, but need not be limited to:

- a. the signs and symptoms of a concussion;
- b. the risks posed by sustaining a concussion; and
- c. the actions a student should take in response to sustaining a concussion, including the notification of his or her coaches.

3. Response to Concussions.

- a. Removal. A student who participates on a school athletic team shall be removed from a practice or game when he or she is reasonably suspected of having sustained a concussion or brain injury in such practice or game after observation by a coach or a licensed health care professional who is professionally affiliated with or contracted by the school.
- b. Return-to-Play. A student who has been removed from a practice or game as a result of being reasonably suspected of having sustained a concussion or brain injury shall not be permitted to participate in any school supervised team athletic activities involving physical exertion, including, but not limited to, practices or games, until the student: (i) has been evaluated by a licensed healthcare professional, (ii) has received written and signed clearance to resume participation in athletic activities from the licensed healthcare professional, and (iii) has submitted the written and signed clearance to resume participation in athletic activities to the school accompanied by written permission to resume participation from the student's parent or guardian.

The coach or administration may require that the student's return to full activities be on a stepwise progression back to full participation, or otherwise establish conditions for return to participation that are more restrictive than those defined by the licensed health care professional if the coach or an administrator reasonably deems such to be appropriate.

The signature of an individual who represents that he or she is a licensed healthcare professional on a written clearance to resume participation that is provided to the school shall be deemed to be conclusive and reliable evidence that the individual who signed the clearance is a licensed healthcare professional. The school is not required to determine or verify the individual's qualifications.

- c. Parent Notification. If a student is reasonably suspected after observation of having sustained a concussion or brain injury and is removed from an athletic activity per the preceding paragraph, the parent or guardian of the student shall be notified by the Superintendent or designee of the date and approximate time of the injury suffered by the student, the signs and symptoms of a concussion or brain injury that were observed, and any actions taken to treat the student.

d. Return to Learn. The Superintendent or designee shall develop a return to learn protocol for students who have sustained a concussion. The return to learn protocol shall recognize that students who have sustained a concussion and returned to school may need informal or formal accommodations, modifications of curriculum, and monitoring by medical or academic staff until the student is fully recovered.

4. Responsibility of Coaches.

Coaches shall comply with this policy and apply their safety and injury prevention training. A coach who fails to do so is subject to disciplinary action, including but not limited to termination of employment.

5. Students and Parents.

It is recognized that coaches cannot be aware of every incident in which a student has symptoms of a possible concussion or brain injury. As such, students and their parents have a responsibility to honestly report symptoms of a possible concussion or brain injury to the student's coaches on a timely basis.

Legal Reference: Neb. Rev. Stat. §§ 71-9102 to 71-9106

Date of Adoption: August 8, 2011

Reviewed: Nov. 14, 2011, Nov. 12, 2012

Revised: Aug. 12, 2013

Reviewed: Nov. 11, 2013

Revised: July 14, 2014

Reviewed: Nov. 10, 2014, Nov. 9, 2015, Nov. 14, 2016, Nov. 13, 2017, Nov. 12, 2018, Jan. 13, 2020, Dec. 14, 2020, Dec. 12, 2022, Jan. 10, 2022

Part 1: Children in School						
List names of all children, including foster children, in school. If all children listed are foster, skip to Part 4 to sign the form. (First, Middle Initial, Last Name)	Check box below if a foster child					
	<input type="checkbox"/>	Name of School Child Attends			Grade	
	<input type="checkbox"/>					
	<input type="checkbox"/>					
	<input type="checkbox"/>					
	<input type="checkbox"/>					
Part 2: Assistance Programs – SNAP, TANF or FDIPIR Benefits						
Enter MASTER CASE NUMBER if household qualifies for SNAP, TANF or FDIPIR: (Social Security numbers, Medicaid numbers and EBT numbers are not accepted.) Skip to Part 4. 						
Part 3: Total Household Gross Income – You must tell us how much and how often.						
1. Household Members List everyone in the household, current income each person earns in whole dollars (no cents) & how often. Entering "0" or leaving the income field blank certifies no income to report. A foster child's personal use income must be listed.	2. Gross Income (before taxes) and How Often it was Received					
	Earnings from Work before deductions		Public Assistance, Child Support, Alimony		Pensions, Retirement and All Other Income	
	Income	How often	Income	How often	Income	How often
Total Number of Household Members: (Children and Adults) _____	Last four digits of Social Security Number (SSN) of the adult signing this form: XXX – XXX – _____					Check if no SSN <input type="checkbox"/>
Part 4: Adult Signature and Contact Information – An adult household member must sign the application.						
<i>"I certify (promise) that all information on this application is true and that all income is reported. I understand that this information is given in connection with the receipt of Federal funds and that school officials may verify (check) the information. I am aware that if I purposely give false information, my children may lose meal benefits and I may be prosecuted under applicable State and Federal laws."</i>						
Sign here: _____	Print name: _____			Date: _____		
Street Address (if available): _____			Zip: _____	Daytime Phone: _____		
Part 5: Children's Ethnic and Racial Identities – Optional						
Check one Ethnic Identity: – and – Check one or more Racial Identities:						
<input type="checkbox"/> Hispanic or Latino	<input type="checkbox"/> Asian	<input type="checkbox"/> Black or African American	<input type="checkbox"/> Native Hawaiian or other Pacific Islander			
<input type="checkbox"/> Not Hispanic or Latino	<input type="checkbox"/> White	<input type="checkbox"/> American Indian or Alaskan Native				
Do Not Fill Out the Section Below - For School Use Only						
Annual Income Conversion:		Weekly X 52;	Every 2 weeks X 26;	Twice a month X 24;	Monthly X 12	
Total Household Size: _____	<input type="checkbox"/> Free		<input type="checkbox"/> Reduced	<input type="checkbox"/> Denied		
Total Income: _____ per	<input type="checkbox"/> Income		Reason for denial:			
<input type="checkbox"/> Year <input type="checkbox"/> Month <input type="checkbox"/> 2 X Mo <input type="checkbox"/> Every 2 Wks <input type="checkbox"/> Week	<input type="checkbox"/> Categorically eligible:		<input type="checkbox"/> Income too high			
	<input type="checkbox"/> SNAP/TANF/FDIPIR		<input type="checkbox"/> Incomplete application			
	<input type="checkbox"/> Foster Child					
Signature of Determining Official: _____				Date Approved: _____		
FOR THE VERIFICATION PROCESS ONLY:						
Signature of Confirming Official: _____				Date Confirmed: _____		Date Withdrawn From School: _____
Signature of Verifying Official: _____				Date Verified: _____		

Lunch Room & Food Service Guidelines

Plattsmouth Community Schools offers breakfast and lunch every day with a focus on lots of choices and good nutrition. The school food service program is a pre-pay system. There must be funds in your account for your child to make purchases. The district reserves the right to block any account that is delinquent. If a family account has a negative balance, your account may be inactivated and your student will not be able to make any purchases on the family account. An alternate meal may be provided to your child if your account is delinquent. We understand families may have emergency situations. We can work with you to set up payment arrangements for your account, if you contact us.

We strive to assist parents with their efforts to maintain a positive account balance by providing notice of a low balance. Food service staff will give verbal reminders to students. Please sign up for low balance notices via email thru Infinite Campus. You can monitor your account balance online at any time through Infinite Campus. We encourage parents to enroll in the online payment system through Infinite Campus. All foodservice payments made online post directly to your family account. Debit and credit card payments can be made at the District Central Office or by phone 402-296-3361. Cash payments can be made at your child's school. **We do not accept checks.**

If you have any questions regarding your family meal account, please contact us at 402-296-3361 ext. #2806 - mdaisley@pcsd.org

All families who qualify for free or reduced price meals must fill out a new application form each school year. Families that fail to turn in a new application will be charged full price for meals. Parents are responsible for all charges on the account until a new application has been received and processed. Applications will be available late July or early August. If you do not receive an application by the beginning of school please contact the food service office.

Our school district currently operates our own food service program. All menus along with nutritional information are posted online.

The school food service program operates under USDA guidelines.

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g.Braille, large print, audiotope, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English. To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at:http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by: (1)Mail: U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights1400 Independence Avenue, SW Washington, D.C. 20250-9410(2)Fax: (202) 690-7442; or (3)Email: program.intake@usda.gov

This institution is an equal opportunity provider.

The Board of Education of Plattsmouth Community Schools adopts the following student fees policy in accordance with the Public Elementary and Secondary Student Fee Authorization Act.

The District's general policy is to provide for the free instruction in school in accordance with the Nebraska Constitution and state and federal law. This generally means that the District's policy is to provide free instruction for courses which are required by state law or regulation and to provide the staff, facility, equipment, and materials necessary for such instruction, without charge or fee to the students.

The District does provide activities, programs, and services to children that extend beyond the minimum level of constitutionally required free instruction. Students and their parents have historically contributed to the District's efforts to provide such activities, programs, and services. The District's general policy is to continue to encourage and, to the extent permitted by law, to require such student and parent contributions to enhance the educational program provided by the District.

Under the Public Elementary and Secondary Student Fee Authorization Act, the District is required to set forth in a policy its guidelines or policies for specific categories of student fees. The District does so by setting forth the following guidelines and policies. This policy is subject to further interpretation or guidance by administrative or Board regulations, which may be adopted from time to time. The Policy includes Appendix "I," which provides further specifics of student fees and materials required of students for the 2023-2024 school year. Parents, guardians, and students are encouraged to contact their building administration or their teachers or activity coaches and sponsors for further specifics.

- (1) Guidelines for non-specialized attire required for specified courses and activities. Students have the responsibility to furnish and wear non-specialized attire meeting general District grooming and attire guidelines, as well as grooming and attire guidelines established for the building or programs attended by the students or in which the students participate. Students also have the responsibility to furnish and wear non-specialized attire reasonably related to the programs, courses and activities in which the students participate where the required attire is specified in writing by the administrator or teacher responsible for the program, course or activity.

The District will provide or make available to students such safety equipment and attire as may be required by law, specifically including appropriate industrial-quality eye protective devices for courses of instruction in vocational, technical, industrial arts, chemical or chemical-physical classes which involve exposure to hot molten metals or other molten materials, milling, sawing, turning, shaping, cutting, grinding, or stamping of any solid materials, heat treatment, tempering, or kiln firing of any metal or other materials, gas or electric arc welding or other forms of welding processes, repair or servicing of any vehicle, or caustic or explosive materials, or for laboratory classes involving caustic or explosive materials, hot liquids or solids, injurious radiations, or other similar hazards. Building administrators are directed to assure that such equipment is available in the appropriate classes and areas of the school buildings, teachers are directed to instruct students in the usage of such devices and to assure that students use the devices as required, and students have the responsibility to follow such instructions and use the devices as instructed.

(2) Personal or consumable items & miscellaneous

(a) Extracurricular Activities. Students have the responsibility to furnish any personal or consumable items for participation in extracurricular activities.

(b) Courses

(i) General Course Materials. Items necessary for students to benefit from courses will be made available by the District for the use of students during the school day. Students may be encouraged, but not required, to bring items needed to benefit from courses including, but not limited to, pencils, paper, pens, erasers, notebooks, trappers, protractors and math calculators. A specific class supply list will be published annually in a Board-approved student handbook or supplement or other notice. The list may include refundable damage or loss deposits required for usage of certain District property.

(ii) Damaged or Lost Items. Students are responsible for the careful and appropriate use of school property. Students and their parents or guardian will be held responsible for damages to school property where such damage is caused or aided by the student and will also be held responsible for the reasonable replacement cost of school property which is placed in the care of and lost by the student.

(iii) Materials Required for Course Materials. Students are permitted to and may be encouraged to supply materials for course projects. Some course projects (such as projects in art and shop classes) may be kept by the student upon completion. In the event the completed project has more than minimal value, the student may be required, as a condition of the student keeping the completed project, to reimburse the District for the reasonable value of the materials used in the project. Standard project materials will be made available by the District. If a student wants to create a project other than the standard course project, or to use materials other than standard project materials, the student will be responsible for furnishing or paying the reasonable cost of any such materials for the project.

(iv) Music Course Materials. Students will be required to furnish musical instruments for participation in optional music courses. Use of a musical instrument without charge is available under the District's fee waiver policy. The District is not required to provide for the use of a particular type of musical instrument for any student.

(v) Parking. Students may be required to pay for parking on school grounds or at school-sponsored activities, and may be subject payment of fines or damages for damages caused with or to vehicles or for failure to comply with school parking rules.

(3) Extracurricular Activities-Specialized equipment or attire.

Extracurricular activities means student activities or organizations which are supervised or administered by the District, which do not count toward graduation or advancement between grades, and in which participation is not otherwise required by the District. The District will generally furnish students with specialized equipment and attire for participation in extracurricular activities. The District is not required to provide for the use of any particular type of equipment or attire. Equipment or attire fitted for the student and which the student generally wears exclusively, such as dance squad, cheerleading, and music/dance activity (e.g. choir or show choir) uniforms and outfits, along with T-shirts for teams or band members, will be required to be provided by the participating student. The cost of maintaining any equipment or attire, including uniforms, which the student purchases or uses exclusively, shall be the responsibility of the participating student. Equipment which is ordinarily exclusively used by an individual student participant throughout the year, such as golf clubs, softball gloves, and the like, are required to be provided by the student participant. Items for the personal medical use or enhancement of the student (braces, mouth pieces, and the like) are the responsibility of the student participant. Students have the responsibility to furnish personal or consumable equipment or attire for participation in extra curricular activities or for

paying a reasonable usage cost for such equipment or attire. For musical extracurricular activities, students may be required to provide specialized equipment, such as musical instruments, or specialized attire, or for paying a reasonable usage cost for such equipment or attire.

(4) Extracurricular Activities-Fees for participation. Any fees for participation in extracurricular activities for the 2021-2022 school year are further specified in Appendix "1." Admission fees are charged for extracurricular activities and events.

(5) Postsecondary education costs. Students are responsible for postsecondary education costs. The phrase "postsecondary education costs" means tuition and other fees only associated with obtaining credit from a postsecondary educational institution. For a course in which students receive high school credit and for which the student may also receive postsecondary education credit, the course shall be offered without charge for tuition, transportation, books, or other fees, except tuition and other fees associated with obtaining credits from a postsecondary educational institution.

(6) Transportation costs. Students are responsible for fees established for transportation services provided by the District as and to the extent permitted by federal and state laws and regulations.

(7) Copies of student files or records. The Superintendent or the Superintendent's designee shall establish a schedule of fees representing a reasonable cost of reproduction for copies of a student's files or records for the parents or guardians of such student. A parent, guardian or student who requests copies of files or records shall be responsible for the cost of copies reproduced in accordance with such fee schedule. The imposition of a fee shall not be used to prevent parents of students from exercising their right to inspect and review the students' files or records and no fee shall be charged to search for or retrieve any student's files or records. The fee schedule shall permit one copy of the requested records be provided for or on behalf of the student without charge and shall allow duplicate copies to be provided without charge to the extent required by federal or state laws or regulations.

(8) Participation in before-and-after-school or pre-kindergarten services. Students are responsible for fees required for participation in before-and-after-school or pre-kindergarten services offered by the District, except to the extent such services are required to be provided without cost.

(9) Participation in summer school or night school. Students are responsible for fees required for participation in summer school or night school. Students are also responsible for correspondence courses.

(10) Breakfast and lunch programs. Students shall be responsible for items which students purchase from the District's breakfast and lunch programs. The cost of items to be sold to students shall be consistent with applicable federal and state laws and regulations. Students are also responsible for the cost of food, beverages, and personal or consumable items which the students purchase from the District or at school, whether from a "school store," a vending machine, a booster club or parent group sale, a book order club, or the like. Students may be required to bring money or food for field trip lunches and similar activities.

(11) Waiver Policy. The District's policy is to provide fee waivers in accordance with the Public Elementary and Secondary Student Fee Authorization Act. Students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for: (1) participation in extracurricular activities and (2) use of a musical instrument in optional music courses that are not extracurricular activities. Participation in a free-lunch program or reduced-price lunch program is not required to qualify for free or reduced price lunches for purposes of this section. Students or their parents must request a fee waiver prior to participating in or attending the activity, and prior to purchase of the materials.

(12) Distribution of Policy. The Superintendent or the Superintendent's designee shall publish the District's student fee policy in the Student Handbook or the equivalent (for example, publication may be made in an addendum or a supplement to the student handbook). The

Student Handbook or the equivalent shall be made available to every student of the District or to every household in which at least one student resides, at no cost.

(13) Student Fee Fund. The School Board hereby establishes a Student Fee Fund. The Student Fee Fund shall be a separate school district fund not funded by tax revenue, into which all money collected from students and subject to the Student Fee Fund shall be deposited and from which money shall be expended for the purposes for which it was collected from students. Funds subject to the Student Fee Fund consist of money collected from students for: (1) participation in extracurricular activities, (2) postsecondary education costs, and (3) summer school or night school.

CERTIFICATION

On the 13th day of June, 2023, the school board held a public hearing at a meeting of the school board on a proposed student fee policy. Such public hearing followed a review of the amount of money collected from students pursuant to, and the use of waivers provided in, the student fee policy for the preceding school year. The foregoing student fee policy was adopted after such public hearing by a majority vote of the school board at an open public meeting in compliance with the public meetings in compliance with the public meetings laws.

Superintendent or Other Authorized School Official

Legal References:

Neb. Rev. Stat. §§79-2,125 to 79-2,135 and Laws 2003, LB 249 (The Public Elementary and Secondary Student Fee Authorization Act)

Neb. Constitution, Article VII, section 1.

Neb. Rev. Stat. §§79-241, 79-605, and 79-611(transportation)

Neb. Rev. Stat. §79-2,104 (student files or records)

Neb. Rev. Stat. §79-715 (eye-protective devices)

Neb. Rev. Stat. §79-737 (liability of students for damages to school books) Neb. Rev. Stat. §79-1104 (before-and-after-school or pre-kindergarten services)

Neb. Rev. Stat. §§79-1106 to 79-1108.03 (accelerated or differentiated curriculum program)

Date of Adoption: July 9, 2012

Reviewed: Apr. 8, 2013, July 8, 2013, July 14, 2014, Apr. 13, 2015, Apr. 11, 2016, Apr. 19, 2017

Revised: June 12, 2017, June 11, 2018, June 10, 2019, June 8, 2020, June 14, 2021, June 13, 2022, June 13, 2023

**Appendix "1" to 2023-2024 Student Fees Policy of
Plattsmouth Community Schools
Additional Specification of Required Materials and Fees¹**

Program	General Description of Fee or Material	\$ Amount of Fee (Anticipated or Maximum)² or Specific Material Required
Elementary Program		
Physical Education Classes	Appropriate clothing (non-specialized attire)	Tennis shoes and white socks, running shorts, T-shirt
Art classes and special projects or events	Appropriate clothing (non-specialized attire)	Old shirt for painting; other clothing which may get paint on it or otherwise be damaged
Music Music -Optional Blue Notes Honor Choir		Musical instruments and accessories are provided. Recorders can be purchased for \$2.50.
Classroom supplies	General supplies, such as writing instruments (pens, pencils, crayons, markers), notebooks, etc.	None--necessary classroom supplies will be made available by the school. Students will be responsible for the replacement cost of damaged or lost supplies. Students are encouraged but not required to bring items from class supply lists that may be handed out by the office or individual teachers.
End of year lost or damaged books	Damage fee or replacement cost	Fees and fines up to \$5.00 for damaged books. Lost books or ruined books are charged replacement cost, generally at a maximum of \$85.00.

¹ This listing is a part of the 2023-2024 Student Fees Policy and is intended to provide supplemental information. For additional specifications, refer to the Policy.

² Generally, dollar amounts are stated in terms of "maximums." The actual fee or charge may be less during the 2023-2024 school year.

Field Trips	Transportation and admission costs of field trips	None-costs of school sponsored, class-related field trips will be paid for by the school. Parents may be encouraged but not required to pay for field trip costs of up to \$10.00 per student for each field trip to defray costs. Meals on field trips will be at the expense of the student. School lunches will be provided as needed for free-reduced lunch eligible students.
Summer school courses	Classes offered during the summer, or at night, if any	
Copies	Use of school copiers (except for one copy of the student file, which will be provided without charge).	Ten cents (.10) per page when charges apply.
School Meals		Student Breakfast-\$2.20 Student Lunch-\$2.95 Milk-\$0.50 Staff Breakfast-\$2.40 Staff Lunch-\$4.25 Prices are maximums based on one meal per day, will vary depending on the number of meals or items purchased by the student, and may be adjusted during the year.
Middle and High School Programs	General Description of Fee or Material	Amount of Fee (Anticipated or Maximum) or Specific Material Required
Physical Education classes	Appropriate clothing (non-specialized attire)	Tennis shoes and white socks, running shorts, T-shirt
Art and shop classes and special projects, science classes	Appropriate clothing (non-specialized attire) Goggles-1 pair provided per year. If lost or damaged students are required to purchase a new pair. Project cost--	Old shirt for painting; other clothing which may get paint on it or otherwise be damaged; protective clothing for shop classes; approved protective goggles for science classes. Student pays cost that is beyond the standard project provided by the school.

Music Optional band courses	Musical instruments	Musical instruments and accessories (reeds, valve oil, etc.) Limited instruments available for use by any student. Instrument Rental Fee is \$75 per school year and \$30 per summer for use of school-owned instrument. White shirt and black pants. *There is also a \$50 band fee for all participants.
Choir-Optional courses	Choir materials and equipment	\$20 per year
Classroom Supplies	General supplies, such as writing instruments (pens, pencils, crayons, markers), notebooks, etc.	None--necessary classroom supplies will be made available by the school. Students will be responsible for the replacement cost of damaged or lost supplies. Students are encouraged but not required to bring items from class supply lists that may be handed out by the office or individual teachers.
Classroom Projects, i.e, Family & Consumer Science, Ind. Technology	Project Cost	Student pays cost that is beyond the standard project provided by the school.
Advanced math or science classes	Specialized calculators	Some calculators will be available at school. If lost or damaged a replacement fee will be assessed at a rate paid by the school. Students are encouraged but not required to purchase such equipment for their personal use.
Copies	Use of school copiers (except for one copy of the student file, which will be provided without charge)	Ten cents (.10) per page, when charges apply.
School Meals		MS and HS Student Breakfast-\$2.20 Student Lunch MS-\$3.05 Student Lunch HS-\$3.10 Milk-\$0.50 Staff Breakfast-\$2.40 Staff Lunch-\$4.25 *Prices are maximums based on one meal per day, will vary depending on the number of meals or items purchased by the student, and may be adjusted during the year.

Post-secondary education classes	Tuition and fees for college courses taken for credit.	None--Any postsecondary education costs are to be paid directly by students to the college.
End of year lost or damaged books	Damage fee or Replacement cost	Fees and fines up to \$5.00 for damaged books. Lost books or ruined books are charged replacement cost, generally at a maximum of \$100.00.

Yearbooks - Optional	School Book	Yearbooks are published and made available for purchase every year. MS \$25. HS Price varies from \$65 to \$105, depending upon when the yearbook is purchased. The earlier that it is purchased, the lower the cost.
College entrance tests and preparation	Prep programs & tests	Costs of college entrance tests or prep courses, such as ACT preparation tutoring, PSAT test, and ACT test, are optional and to be paid directly to the private companies involved.
Summer school courses	Classes offered during the summer, or at night, if any	Driver's education class: Approximately \$350. Credit recovery: \$100 per class.
Locker usage	Use of school padlock	\$5.00 fee if damaged or not returned at the end of the year.
Learning (1-to-1) Initiative (high school)	Laptop insurance (optional; if declined, student is responsible for the cost of repairs due to accidents/negligence)	\$35 per school year
Extracurricular and other programs	General Description of Fee or Material	Amount of Fee (Anticipated or Maximum) or Specific Item Required
Athletic Programs		
1. Activities Fees	Participation in extracurricular activities.	Grades 7-8: \$50 maximum. This fee does not include a high school activity pass. Grades 9-12: \$85 maximum for all NSAA activities, band and vocal. This fee covers entry fees and admission to high school activities as a spectator.
2. Admission	Spectator fees for admission to events	Admission prices will be \$7 for adults and \$5 for students for tournaments. Regular season ticket prices will be \$6 for adults and \$5 for students. Conference passes will be allowed. Sub-Varsity ONLY & Middle School athletic events will be \$4 for adults and \$3 for students. Admission prices will be \$5 for adults and \$4 for students for Sub-Varsity & Middle athletic tournaments. Students may purchase an Activity Ticket for \$60.00 per year for high school events and \$35 for middle school events. For District and Conference events hosted by the School, cost to be set by NSAA but not to exceed \$20.00 per event.

3. Athletic Physicals	NSAA required athletic physicals	Cost varies; payable directly to student's physician or clinic.
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4. Equipment and attire	Students are responsible for required equipment and attire appropriate to the sport or activity which are not provided by the school, and are responsible for any optional clothing, equipment, or other items associated with the sport or activity. Uniform items are checked out to students. If lost or damaged students will be assessed fees in the amount of replacement cost.	<p>Required items include athletic undergarments (supporter, bra, socks and undershirts), practice attire, including shorts, shirts, socks and shoes suitable for the activity, and dress attire suitable for team travel. Optional items for which students are responsible include: personal athletic bags, hair ties, sweat bands, non-required gloves, towels, forearm pads and personal medical devices (braces, orthopedic inserts, etc.). Additional required items for particular sports or activities include:</p> <table border="1" data-bbox="820 535 1536 1528"> <tr> <td data-bbox="820 535 1222 600">Basketball</td> <td data-bbox="1222 535 1536 600">No additional</td> </tr> <tr> <td data-bbox="820 600 1222 665">Cross country</td> <td data-bbox="1222 600 1536 665">No additional</td> </tr> <tr> <td data-bbox="820 665 1222 730">Football</td> <td data-bbox="1222 665 1536 730">Mouthpiece</td> </tr> <tr> <td data-bbox="820 730 1222 837">Golf</td> <td data-bbox="1222 730 1536 837">Golf bag & clubs</td> </tr> <tr> <td data-bbox="820 837 1222 903">Softball</td> <td data-bbox="1222 837 1536 903">Softball glove</td> </tr> <tr> <td data-bbox="820 903 1222 1052">Speech/Debate</td> <td data-bbox="1222 903 1536 1052">Dress attire; copies of research</td> </tr> <tr> <td data-bbox="820 1052 1222 1117">Track</td> <td data-bbox="1222 1052 1536 1117">No additional</td> </tr> <tr> <td data-bbox="820 1117 1222 1224">Volleyball</td> <td data-bbox="1222 1117 1536 1224">Volleyball knee pads</td> </tr> <tr> <td data-bbox="820 1224 1222 1320">Wrestling</td> <td data-bbox="1222 1224 1536 1320">Wrestling head gear</td> </tr> <tr> <td data-bbox="820 1320 1222 1528">Cheerleading, Dance, & Flag Team Squads</td> <td data-bbox="1222 1320 1536 1528">Shoes, approved uniforms (top & skirt; jacket), poms and other accessories</td> </tr> </table>	Basketball	No additional	Cross country	No additional	Football	Mouthpiece	Golf	Golf bag & clubs	Softball	Softball glove	Speech/Debate	Dress attire; copies of research	Track	No additional	Volleyball	Volleyball knee pads	Wrestling	Wrestling head gear	Cheerleading, Dance, & Flag Team Squads	Shoes, approved uniforms (top & skirt; jacket), poms and other accessories
Basketball	No additional																					
Cross country	No additional																					
Football	Mouthpiece																					
Golf	Golf bag & clubs																					
Softball	Softball glove																					
Speech/Debate	Dress attire; copies of research																					
Track	No additional																					
Volleyball	Volleyball knee pads																					
Wrestling	Wrestling head gear																					
Cheerleading, Dance, & Flag Team Squads	Shoes, approved uniforms (top & skirt; jacket), poms and other accessories																					
5. Travel meals	Meals	Students are responsible for their own meals while traveling.																				
6. Locker use	Padlock for locker	\$5.00 fee if damaged or not returned at the end of the year.																				
7. Camps and clinics	Registration and other costs of camps or clinics	Students are responsible for the cost of all clinics, camps and conditioning programs. Any personal items purchased at camps or clinics, such as t-shirts, shall be at the student's expense.																				

8. Athletic Clubs	Letterman's club and other clubs supporting the athletic program	Currently no dues required. Annual dues not to exceed \$50.00 per club.
9. Marching Band and Musical Groups	Equipment and attire.	Students will be responsible for the same costs as are set out for the athletic program. Students will be responsible for supplying their own musical instruments and accessories and for their own uniforms. The Instrument Rental Fee is \$75 per school year for the use of a school owned instrument and \$30 for the summer. Uniforms for the marching band will be supplied by the school. *There is also a \$50 band fee for all participants. For High School Band Students a \$15.00 uniform cleaning fee is requested.
10. Music Optional Show Choir	Coordinating group attire	Students will pay for outfits selected by the group. Cost will be based on selection at a maximum of \$75.
Clubs/Organizations		
Future Business Leaders (FBLA)/DECA	State & national dues, meals and activities	Annual dues not to exceed \$50.00 per club.
Future Farmers (FFA)	State & national dues, meals and activities	Annual dues not to exceed \$50.00 per club.
Future Career/Community Leaders (FCCLA)	State & national dues, meals and activities	Annual dues not to exceed \$50.00 per club.
National Honor Society	State & national dues, meals and activities	Currently no dues required. Annual dues not to exceed \$50.00 per club.
Swing Choir	Attire	Students are responsible for purchasing outfits and accessories. Not to exceed \$150.
All Girls Swing Choir	Attire	Students are responsible for purchasing outfits and accessories.
Student Council	State & national dues, meals and activities	Currently no dues required. Annual dues not to exceed \$50.00 per club.
AFJROTC	Uniform and Military Ball Attendance	No cost for uniform. \$15 cleaning fee may be assessed. Cost of Military Ball maximum of \$30 for meals.
Social & Recognition Activities		

1. School plays, musicals and social activities	Admission to events	Up to \$10.00 per play or activity.
2. School dances	Admission to prom, homecoming, etc.	Up to \$30.00 per event.
3. Class dues		Currently no dues are assessed. Each of the eight secondary classes may assess its members an amount not to exceed \$50.00 annually for rental and decoration of dance facilities, punch and snacks at social activities, memorials and recognition plaques, flowers, and cards, and similar class activities. The payment of such an assessment shall be strictly voluntary, but students who do not pay may be denied admission to extracurricular activities supported by the class dues.
4. Picture Packets	Optional - Pictures are still taken for use in the school yearbook.	Students purchase packets as desired and pay directly to the photo company.
5. Senior recognition assessment	Optional graduation activities	Participation in class activities attendant to graduation (such as being part of the composite picture, special yearbook pages, etc.) is not required in order for students to receive their high school diploma. Students who choose to participate will be required to pay the cost of the items involved in the graduation ceremony and attendant class activities. These may include the rental of graduation robes, caps, tassels, class flowers, one mother's flower, class gift, yearbook picture page, and class composite picture. A single Senior Class Recognition Assessment, not to exceed \$65, will be assessed to those Seniors who elect to participate in such activities. Expenses for above mentioned items will be paid out of the "Class Activity" account until funds are depleted. After this fund is empty, students will be responsible for all optional graduation activity costs.

6. Spirit Bus	Optional student activity.	Occasionally, the district provides a spirit bus for student spectators to ride to an away event. There is typically a \$5 charge to ride the bus. The amount may vary depending upon the destination. This is an optional activity for spectators and is not a fee that is waived.
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7. Trips	Transportation, lodging, meals, admission to events, etc.	<p>For the extracurricular and optional trip – Referral Free Activities, Freshman Trip, Senior Trip, Destination Imagination and Band Trips, students will be assessed a \$75.00 fee and will be responsible for meals. Students are responsible for costs of school sponsored trips where the trip is an extracurricular activity. The maximum costs of such trips will be \$2,000 per student.</p> <p>If the trip is not school-sponsored, the costs of the trip are not subject to this policy and no fee waivers will apply. A trip is not school sponsored if: it is not supervised or administered by the school, attendance on the trip does not count towards graduation credit or grade advancement, and participation on the trip is voluntary for students.</p>
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Reviewed: Apr. 8, 2013, July 8, 2013, July 14, 2014, Apr. 13, 2015

Revised: Apr. 11, 2016, June 12, 2017, August 14, 2017 (student breakfast \$2.10 and staff lunch \$3.55) Revised: June 11, 2018

Revised: June 10, 2019

Revised: June 8, 2020, June 14, 2021, June 13, 2022, June 12, 2023

**ATHLETIC TRAINING SERVICES ADDENDUM FOR
PCS and WITTE PHYSICAL THERAPY, PC**

The Board of Education of **Cass County School District 0001, a/k/a Plattsmouth Community Schools** (the Board”) and **Witte Physical Therapy, PC**, a Nebraska professional corporation, collectively(“Witte”), agree to the following Addendum to the Contract (originally dated from August 12, 2020 to August 11, 2023) for the period of August 12, 2025, through August 11, 2026:

1. **Term.** This Addendum commences the 12th day of August, 2025, and terminates on the 11th day of August, 2026.
2. **Salary:** The compensation for the 2025-2026 contract year shall be \$30,500.
3. **Other Terms:** Except as modified herein, the 2020-2023 Contract shall in all other respects continue and remain in effect.

<p>Executed this 9th day of June, 2025.</p> <p>Witte Physical Therapy, PC, a Nebraska professional corporation</p> <p>By: _____ Daniel J. Witte, President</p> <p>By: _____ Daniel J. Witte, PT, DPT, OCS</p>	<p>Executed this 9th day of June, 2025.</p> <p>Board of Education of Cass County School District 0001, a/k/a Plattsmouth Community Schools</p> <p>By: _____</p>
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	<p data-bbox="1079 436 1203 464">President</p> <p data-bbox="808 548 896 575">Attest:</p> <p data-bbox="1008 1789 1281 1816">Other Board member</p>
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