

October Regular
Monday, October 14, 2024 6:00 PM
Administration Center

1. Call Meeting to Order - This regular meeting of the Plattsmouth Community Schools Board of Education is called to order on Monday, October 14, 2024, at 6:00 PM in the Plattsmouth Community Schools Administration Center Boardroom at 1912 Old Hwy. 34, Plattsmouth, NE.
2. Acknowledge Open Meetings Law posted on the wall in the boardroom.
3. Publication of Meeting - Notice of the meeting was published in the October 10, 2024 edition of The Daily Record and posted in the display case outside the administration center, at the Plattsmouth location of the U.S. Postal Service, and on the district website at www.pcsd.org.
4. Pledge of Allegiance
5. Roll Call: Allen, Foster, Harvey, Muller, Shuey, Siemonsma, Tesarek-Parsons, Winters, Woracek
6. Motion to excuse absences
7. Consent Agenda
 - 7.1. Agenda
 - 7.2. Minutes of the September Regular Meeting
 - 7.3. Minutes of Budget Hearing on Sept. 23, 2024
 - 7.4. Minutes of Special Meeting on Sept. 23, 2024
 - 7.5. Treasurer's Report
 - 7.6. Review of the Control Budget
 - 7.7. Claim and transfer in the amount of: \$706,968.95
Prepays: \$13,580.39
8. Public Forum: Reception of Delegates - A time limit of three minutes will be set for individual speakers on a given topic. A total time limit of thirty minutes will be set for all speakers on a given topic, with an effort to provide equal time for pros, cons, and neutral opinions. While the public forum is an opportunity for members of the public to

speak during the meeting, there will not be back-and-forth discussions between members of the public and Board of Education members.

9. TeamMates Report - Program Coordinator Dr. Richard E. Hasty
10. Operations Committee Report
11. Finance Committee Report
12. Committee on American Civics Report
13. Negotiations Committee Report
14. Recess (approximately 5-10 minutes) at the discretion of the President
15. Celebrations of Excellence
 - 15.1. Congratulations to our 2024 Homecoming Court including Queen candidates Gracie Konkler, Mila Wehrbein, Jolie Dix, Claire Laney, and Stella Campin AND King candidates Daniel Barajas-Soto, Gaige Gillot, Henry Loontjer, Rylee Johnson, and Joel Moore.

A special congratulations goes to our 2024 Homecoming Queen Claire Laney and our 2024 Homecoming King Joel Moore.
 - 15.2. Congratulations to our PCS Board of Education members who earned awards for moving up a level relative to their participation in professional development opportunities offered by the Nebraska Association of School Boards.

Max Muller - Level IV
Jeremey Shuey - Level III
Nolan Siemonsma - Level IV
Ken Winters - Level VIII
 - 15.3. Congratulations to our September 2024 PCS Customer Service Award recipients including Alicia Babcock (EC), Jolene Boesch (HS), Carrie Goshorn (EC), and Randy Schroeder (HS). Thank you to our sponsor Marci Covington, owner of Scooter's Coffee - Plattsmouth, NE.
 - 15.4. Our PHS Band was the 2A Champion at the Bellevue Band Festival.
 - 15.5. At the Bluez Marching Festival, our PHS Band earned a Division 1 Superior, our PHS Drumline earned a Division 1 Superior, and overall, our PHS Band earned 1st Place Grand Champions out of 11 schools.

15.6. Our girls' cross country team earned 1st place at the Trailblazer Conference meet. Mallory Robbins was an individual champion. Our boys' cross country team earned 2nd place at the Trailblazer Conference meet.

16. Administration Reports

16.1. Superintendent's Report

16.2. High School Principal's Report

16.3. Middle School Principal's Report

16.4. Elementary Principal's Report

16.5. Early Childhood/Head Start Report

16.6. Special Education Report

17. Action Items

17.1. Discuss, consider, and take all action to approve the first reading of Policy Series 6000 Instruction (Committee on American Civics).

17.2. Discuss, consider, and take all action to approve the second reading of Policy Series 7000 New Construction (Operations Committee).

17.3. Discuss, consider, and take all action to approve trip requests for the cheer squad and dance team to perform at the Mid-America Center in Council Bluffs, IA, on Dec. 21, 2024.

17.4. Discuss, consider, and take all action to approve grant application form, cost allocation, and indirect cost rate for the Early Childhood Center.

17.5. Discuss, consider, and take all action to approve an exception (retroactive to Sept. 1) for Sara Baio regarding the 2024-2025 Negotiated Agreement and the following deadline, ". . . In order to move horizontally on the salary schedule, by September 1 of the year for which movement is requested, **evidence from the college** followed by an official college transcript as soon as possible showing successful completion of the identified course(s) must be provided to the Office of the Superintendent. . . . "

17.6. Discuss, consider, and take all action to approve the required training and related resolution, as presented, for the 2024-2025 school year as reasonable and appropriate for the District.

17.7. Discuss, consider, and take all action to approve the final reading of 5006 Option Enrollment, including the resolution and Appendix 1.

18. Announcements

18.1. Next regular meeting: 6:00 PM on Mon., Nov. 11, 2024

18.2. 2024 Nebraska Association of School Boards (NASB) State Education Conference - Nov. 20-22, 2024

19. ADJOURNMENT

20. *Closed Session: If, during the course of the meeting, discussion of any items on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meeting Act.

21. *Sequence of Agenda: The sequence of the agenda topics is subject to change at the discretion of the board.

September Regular Meeting
Monday, September 9, 2024 6:00 PM
Plattsmouth Administration Center
1912 Old Highway 34
Plattsmouth, NE 68048

**Subject to approval at the next regularly
scheduled Board meeting.*

1. Call Meeting to Order - This regular meeting of the Plattsmouth Community Schools Board of Education is called to order on Monday, September 9, 2024 at 6:00 PM in the Plattsmouth Community Schools Administration Center Boardroom at 1912 Old Hwy. 34, Plattsmouth, NE.

The meeting was called to order at 6:00 PM

2. Acknowledge Open Meetings Law posted on the wall in the boardroom.

3. Publication of Meeting - Notice of the meeting was published in the Sept. 9, 2024 edition of The Daily Record and posted on Sept. 6, 2024, in the display case outside the administration center, at the Plattsmouth location of the U.S. Postal Service, and on the district website at www.pcsd.org.

4. Pledge of Allegiance

5. Roll Call: Allen, Foster, Harvey, Muller, Shuey, Siemonsma, Tesarek-Parsons, Winters, Woracek

6. Motion to excuse absences

Motion to excuse Foster's and Tesarek-Parsons absences by Harvey and second by Winters.
Motion passed 7-0.

7. Consent Agenda

7.1. Agenda

7.2. Minutes of the August 12, 2024 Regular Meeting

7.3. Treasurer's Report

7.4. Review of the Control Budget

7.5. Claim and transfer in the amount of: \$771,410.88

Prepays: \$27,518.23

7.6. The administration recommends the hiring of elementary school nurse Jeanne Carnaby, effective Sept. 10, 2024, for the 2024-2025 contract year.

7.7. The administration recommends the hiring of middle school science teacher CJ Wiseman, effective Jan. 6, 2025, for the 2024-2025 contract year.

Motion by Winters and second by Siemonsma. Motion passed 7-0.

8. Public Forum: Reception of Delegates - A time limit of three minutes will be set for individual speakers on a given topic. A total time limit of thirty minutes will be set for all speakers on a given topic, with an effort to provide equal time for pros, cons, and neutral opinions. While the public forum is an opportunity for members of the public to speak during the meeting, there will not be back-and-forth discussions between members of the public and Board of Education members.

No one addressed the Board.

9. Early Childhood/Head Start Report

Juli Beck addressed the board for an update regarding the Early Childhood Center. The school's name is getting updated to Cass County Head Start Preschool. She went over new Head Start program standards that came out in August. Information regarding a new grant being written was provided. A timeline for implementing these changes was explained. **Correction on the September Board Minutes: It states, "The school's name is getting updated to Cass County Head Start Preschool." However, the name is not getting changed. According to the new program standards, Head Start is now called 'Head Start Preschool'.**

10. Operations Committee report

Winters provided an update regarding the recent committee meeting. He talked about the water leak at the concession stand, the sprinkler system at the Middle School, and changes to the Middle School football field. A new High School sign has been installed. Water issues in the buildings were addressed. The internet issues at the Early Childhood Center were discussed. Handicap equipment and a special needs van are in talks about being purchased.

11. Finance Committee Report

Siemonsma provided an update regarding the recent committee meeting. There is a meeting on Monday, September 23, 2024, for important information regarding finances and the budget.

12. Committee on American Civics Report

Shuey provided an update regarding the recent committee meeting. He talked about the seven-year curriculum cycle. NWEA state testing results are coming out soon. Preschool enrollment to keep kids held back in preschool is on stand-by unless PECC has more room. Discussed school colors and uniforms.

13. Negotiations Committee Report

No report was given at this time.

14. Recess (approximately 5-10 minutes) at the discretion of the President

No recess was called.

15. Celebration of Excellence

The class of 2029 won first place in Parade Float in the main parade.

16. Administration Reports

16.1. Superintendent's Report

Dr. Hasty addressed the board regarding exit interviews with recent staff leaving the district.

16.2. High School Principal's Report

16.3. Middle School Principal's Report

16.4. Elementary Principal's Report

16.5. Early Childhood/Head Start Report

16.6. Special Education Report

16.7. Instructional Services Report

17. Action Items

17.1. Discuss, consider, and take all action to approve the final reading of Policy 1050 Access to Records.

Motion by Winters and second by Muller. Motion passed 7-0.

17.2. Discuss, consider, and take all action to approve the final reading of 1210 Title IX Discrimination.

Motion by Muller and second by Winters. Motion passed 7-0.

**17.3. Discuss, consider, and take all action to approve the final reading of Policy 5013
Preschool Enrollment.**

Motion by Muller and second by Winters. Motion passed 7-0.

**17.4. Discuss, consider, and take all action to approve the first reading of Policy Series
7000 New Construction (Operations Committee).**

Motion by Muller and second by Winters. Motion passed 7-0.

**17.5. Discuss, consider, and take all action to approve the final reading of Policy 8240
Membership in School Board Associations.**

Motion by Winters and second by Muller. Motion passed 7-0.

**17.6. Discuss, consider, and take all action to approve the final reading of Policy 8346
Public Participation at Board Meetings.**

Motion by Muller and second by Winters. Motion passed 7-0.

**17.7. Discuss, consider, and take all action to approve a trip request for Girls and Boys
Wrestling to Council Bluffs, IA on Dec. 13-14, 2024.**

Motion by Muller and second by Winters. Motion passed 7-0.

17.8. Discuss, consider, and take all action to dispose of old KitchenAid mixers.

Motion by Muller and second by Winters. Motion passed 7-0.

**17.9. Discuss, consider, and take all action to dispose of outdated Middle School
curriculum textbooks.**

Motion by Muller and second by Winters. Motion passed 7-0.

**17.10. Discuss, consider, and take all action to dispose of obsolete Industrial Tech
materials at PCMS.**

Motion by Muller and second by Winters. Motion passed 7-0.

**17.11. Discuss, consider, and take all action to approve a proposal in the amount of
\$24,700 from Professional Heating and Air, Inc. for water treatment equipment,
chemicals, and monitoring at Plattsmouth High School.**

Motion by Muller and second by Winters. Motion passed 7-0.

17.12. Discuss, consider, and take all action to approve the 2024-2025 Handbooks.
Motion by Muller and second by Winters. Motion passed 7-0.

18. Announcements

18.1. Joint Public Hearing: 6:15 PM on Thu., Sept. 19, 2024, at the Cass County Courthouse, 346 Main St., Plattsmouth, NE 68048

18.2. Special Meeting at 6:00 PM on Mon., Sept. 23, 2024, at the PCS Administration Center to:

- 1. Hold a Tax Request Hearing,**
- 2. Hold a Budget Hearing, AND**
- 3. Approve the 2024-2025 Budget and Tax Request**

18.3. Next regular meeting: 6:00 PM on Mon., Oct. 14, 2024

18.4 Homecoming parade on Wednesday, September 11, 2024, with a Homecoming game on Friday, September 13, 2024.

19. ADJOURNMENT

Motion to adjourn at 7:40 PM. Passed 7-0 with a motion by Allen and a second by Muller.

20. *Closed Session: If, during the course of the meeting, discussion of any items on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meeting Act.

21. *Sequence of Agenda: The sequence of the agenda topics is subject to change at the discretion of the board.

Chairperson

Superintendent

PCS Budget Hearing
Monday, September 23, 2024 6:00 PM
Administration Center Board Room
1912 Old Hwy 34
Plattsmouth, NE 68048

*Subject to approval at the next regularly
scheduled Board meeting.

1. President Harvey called the meeting/hearing to order at 6:00 PM.
2. President Harvey acknowledged Open Meetings Law posted on the wall in the boardroom.
3. Notice of the meeting/hearing was published in the Sept. 13, 2024, edition of The Daily Record, in the display case outside the administration center, at the Plattsmouth location of the U.S. Postal Service, and on the district website at www.pcsd.org.
4. President Harvey led the Pledge of Allegiance.
5. Roll Call: Allen, Foster, Harvey, Muller, Shuey, Siemonsma, Tesarek-Parsons, Winters, and Woracek were all present for the meeting/hearing.
6. Dr. Hasty and Mrs. Chris Hudson presented the 2024-2025 budget.
7. President Harvey opened the budget hearing and invited public input at 6:26 PM. No one spoke at the hearing.
8. President Harvey closed the budget hearing at 6:26 PM.
9. President Harvey adjourned the meeting at 6:26 PM.

Chairperson

Superintendent

PCS Special Meeting
Monday, September 23, 2024 6:10 PM
Administration Center Board Room
1912 Old Hwy 34
Plattsmouth, NE 68048

*Subject to approval at the next regularly
scheduled Board meeting.

1. President Harvey called the meeting to order at 6:27 PM.
2. President Harvey acknowledged Open Meetings Law posted on the wall in the boardroom.
3. Notice of the meeting/hearing was published in the Sept. 13, 2024, edition of The Daily Record, in the display case outside the administration center, at the Plattsmouth location of the U.S. Postal Service, and on the district website at www.pcsd.org.
4. Roll Call: Allen, Foster, Harvey, Muller, Shuey, Siemonsma, Tesarek-Parsons, Winters, and Woracek were all present for the meeting.
5. Public Forum: Reception of Delegates - A time limit of three minutes will be set for individual speakers on a given topic. A total time limit of thirty minutes will be set for all speakers on a given topic, with an effort to provide equal time for pros, cons, and neutral opinions. While the public forum is an opportunity for members of the public to speak during the meeting, there will not be back-and-forth discussions between members of the public and Board of Education members. No one addressed the Board.
6. Dr. Hasty and Mrs. Chris Hudson presented the 2024-2025 tax request.
7. President Harvey opened the tax request hearing and invited public input at 6:29 PM. No one spoke at the hearing.
8. President Harvey closed the tax request hearing at 6:29 PM.
9. Action items
 - 9.1. Discuss, consider, and take all action to approve the 2024-2025 PCS Budget. Motion by Muller and a second by Shuey to approve the 2024-2025 PCS Budget. Motion passed 9-0.
 - 9.2. Discuss, consider, and take all action to approve PCS LB 243 Resolution relative to the district's property tax request authority. Motion by Winters and a second by Muller to approve the PCS LB 243 Resolution relative to the district's property tax request authority. Motion passed 9-0.
 - 9.3. Discuss, consider, and take all action to approve the 2024-2025 PCS Tax Request and related resolution. Motion by Winters and a second by Shuey to approve the 2024-2025 PCS Tax Request and related resolution. Motion passed 9-0.
10. President Harvey adjourned the meeting at 6:38 PM.

Chairperson

Superintendent

Cass County School District #1

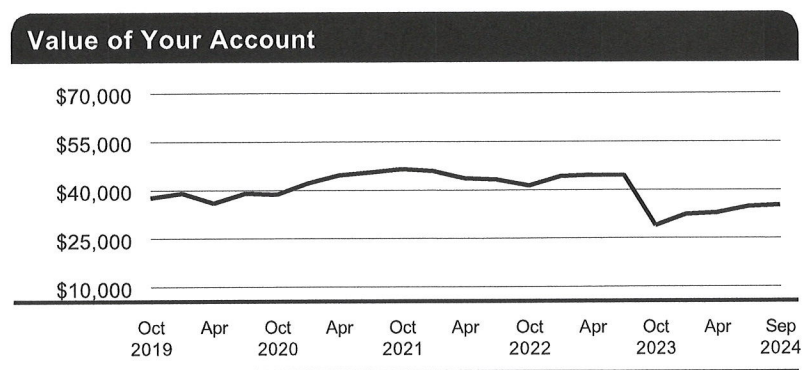
Investing is about more than money

At Edward Jones, we take the time to find out what's most important to you by digging deeper and helping you identify your priorities. With a real understanding of your goals, we can work with you to develop the financial strategies to help achieve them. For an in-depth conversation about what really matters to you, contact your financial advisor today.

Association - Select

Portfolio Objective - Account: Balanced Growth and Income

Account Value	
\$35,238.76	
1 Month Ago	\$34,700.09
1 Year Ago	\$29,644.18
3 Years Ago	\$45,611.22
5 Years Ago	\$37,357.12



Value Summary		
	This Period	This Year
Beginning Value	\$34,700.09	\$32,265.33
Assets Added to Account	0.00	0.00
Assets Withdrawn from Account	0.00	-1,000.00
Fees and Charges	0.00	0.00
Change In Value	538.67	3,973.43
Ending Value	\$35,238.76	

For more information regarding the Value Summary section, please visit www.edwardjones.com/mystatementguide.

Rate of Return					
Your Personal Rate of Return for Assets Held at Edward Jones	This Quarter	Year to Date	Last 12 Months	3 Years Annualized	5 Years Annualized
	6.81%	12.28%	22.63%	3.69%	6.53%

CASS COUNTY SCHOOL DISTRICT #1
1912 OLD HIGHWAY 34
PLATTSMOUTH NE 68048-5676

Life insurance needs change over time

Are your loved ones protected if something unexpected happens to you? Contact your Edward Jones financial advisor to review your life insurance and protection needs. (Edward Jones is a licensed insurance producer in all states and Washington, D.C., through Edward D. Jones & Co. L.P. and in CA, NM and MA through Edward Jones Insurance Agency of CA, LLC; Edward Jones Insurance Agency of NM, LLC; and Edward Jones Insurance Agency of MA, LLC.)

Portfolio Summary

Total Portfolio Value	
\$1,256,548.34	
1 Month Ago	\$1,238,723.36
1 Year Ago	\$1,099,663.66
3 Years Ago	\$1,363,108.99
5 Years Ago	\$1,192,925.03

Overview of Accounts				
Accounts	Account Holder	Account Number	Value 1 Year Ago	Current Value
Association Account Select	Cass County School District #1	693-12506-1-4	\$29,644.18	\$35,238.76
Association Account Advisory Solutions Fund Model	Cass County School District #1	693-19740-1-5	\$1,070,019.48	\$1,221,309.58
Total Accounts			\$1,099,663.66	\$1,256,548.34

Although account information is provided on this page, it does not guarantee an actual statement was produced. Refer to your account statement for the exact registration and more specific details regarding each account.

Important disclosures; such as Statement of Financial Condition, Conditions that Govern Your Account, Account Safety, Errors, Complaints, Withholding, Free Credit Balance, Fair Market Value or Terminology; relating to your account(s) are available on the last page of this package or at www.edwardjones.com/statementdisclosures.

Cass County School District #1

It's open enrollment season

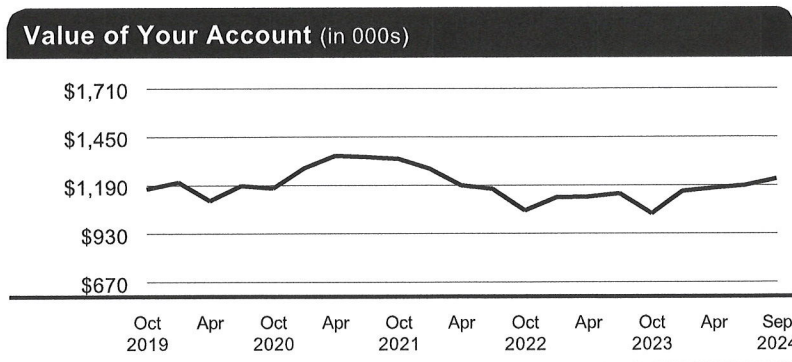
If your employer offers open enrollment for insurance benefits, consider meeting with your financial advisor before making any decisions on life or disability insurance. (Edward Jones is a licensed insurance producer in all states and Washington, D.C., through Edward D. Jones & Co. L.P. and in CA, NM and MA through Edward Jones Insurance Agency of CA, LLC; Edward Jones Insurance Agency of NM, LLC; and Edward Jones Insurance Agency of MA, LLC.)

Association - Advisory Solutions Fund Model

Portfolio Objective - Account: Balanced Growth and Income

For more information about the Advisory Solutions program go to www.edwardjones.com/advisorybrochures.

Account Value	
\$1,221,309.58	
1 Month Ago	\$1,204,023.27
1 Year Ago	\$1,070,019.48
3 Years Ago	\$1,317,497.76
5 Years Ago	\$1,155,567.90



Value Summary

	This Period	This Year
Beginning Value	\$1,204,023.27	\$1,163,247.58
Assets Added to Account	0.00	18,335.21
Assets Withdrawn from Account	0.00	-79,650.00
Fees and Charges	-916.99	-8,330.84
Change In Value	18,203.30	127,707.63
Ending Value	\$1,221,309.58	

For more information regarding the Value Summary section, please visit www.edwardjones.com/mystatementguide.

Rate of Return

Your Personal Rate of Return for Assets Held at Edward Jones	This Quarter	Year to Date	Last 12 Months	3 Years Annualized	5 Years Annualized
	5.94%	10.56%	20.54%	1.72%	5.79%

Performance Benchmarks

Performance Summary

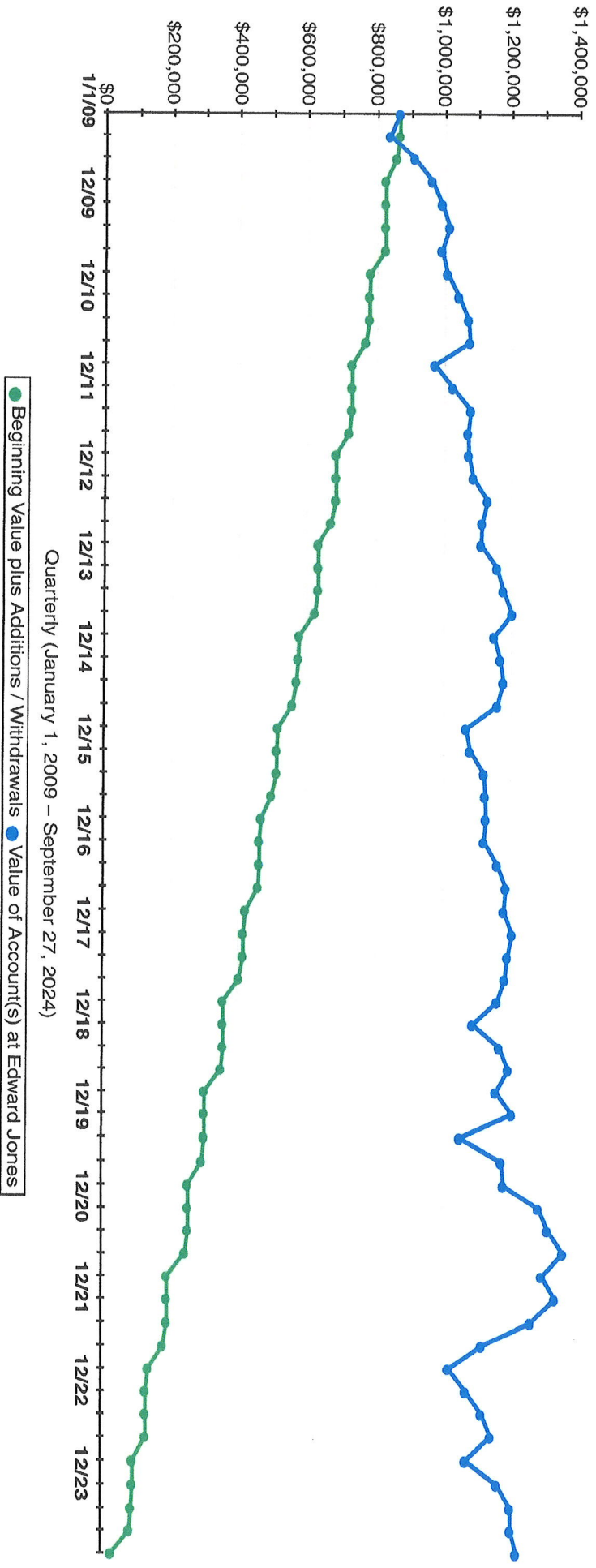
Portfolio Objective: **Balanced Growth & Income**

Michael A. Schudt
Financial Advisor

Prepared for: **WILEY SCHOLARSHIP FUND - COMBINED ACCTS**
Saving for **SCHOLARSHIPS**

September 28, 2024

This summary details the value of your account(s) at Edward Jones. It excludes information about assets held by a vendor outside of Edward Jones.



Value of Account(s) at Edward Jones		2021	2022	2023	2024	Since 01-Jan-2009
Beginning Value		\$1,286,910.79	\$1,335,333.57	\$1,070,466.76	\$1,163,242.84	\$864,350.66
Amount Added / Withdrawn		(\$63,000.00)	(\$62,400.00)	(\$37,800.00)	(\$61,314.79)	(\$834,095.72)
Return in \$		\$111,422.78	(\$202,466.81)	\$130,576.08	\$119,381.53	\$1,191,054.65
Ending Value		\$1,335,333.57	\$1,070,466.76	\$1,163,242.84	\$1,221,309.58	\$1,221,309.58
Your Personal Rate of Return as of Sep 27, 2024		8.86%	-15.48%	12.38%	10.56%	Annualized Return 7.59%

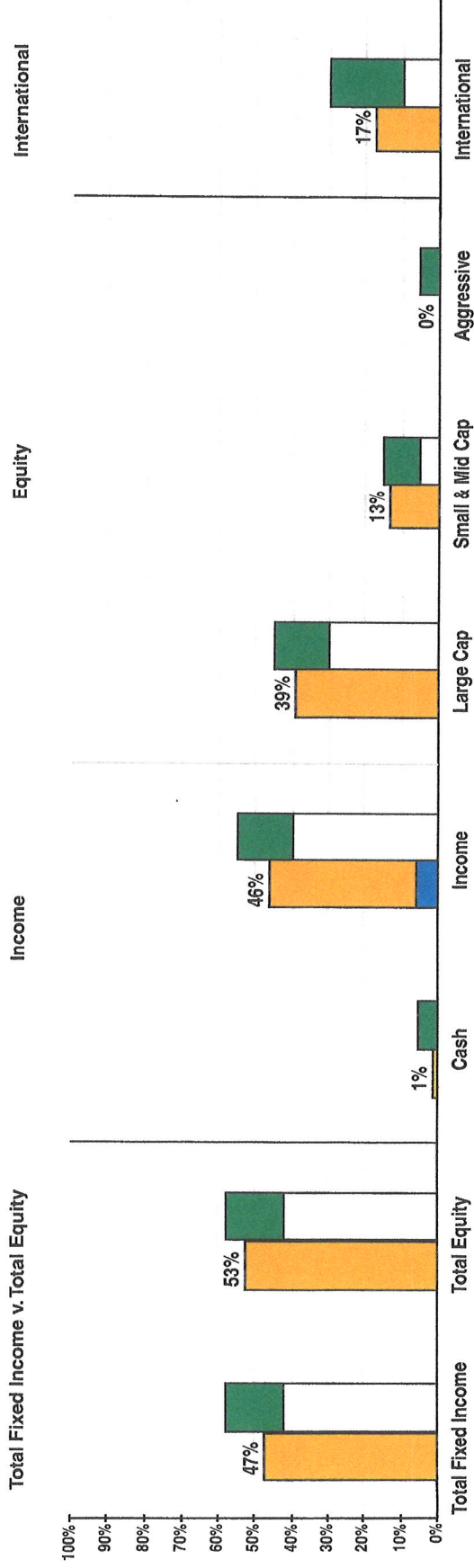
Please refer to "Putting Your Performance into Perspective" for important information.

Diversification by Investment Category

Portfolio Objective: Balanced Growth & Income

Michael A. Schuidt
Financial Advisor

Prepared for: WILEY SCHOLARSHIP FUND – COMBINED ACCTS
Saving for SCHOLARSHIPS



Investment Category	Value	Actual	Suggested Range	Recommended Target
Fixed Income				
Cash	\$10,771	0.88%	0–5%	Middle
Income	\$567,064	46.43%	40–55%	Low
Total Fixed Income	\$577,834	47.31%	42–58%	Low
Equity				
Large Cap	\$481,505	39.43%	30–45%	High
Small & Mid Cap	\$161,967	13.26%	5–15%	High
Aggressive	\$0	0.00%	0–5%	Low
Total Equity	\$643,472	52.69%	42–58%	High
Portfolio Total	\$1,221,306			
International	\$210,133	17.21%	10–30%	High
Aggressive Income (included in Income)	\$72,948	5.97%	0–15%	Middle

The Suggested Range reflects the Edward Jones Investment Policy Committee's recommended weightings for each investment category based on your Portfolio Objective. To take advantage of timely market opportunities and risks, we also recommend specific Targets within those Suggested Ranges.



Do Not Use For Account Transactions
PO BOX 3009
MONROE, WI 53566-8309

PLATTSMOUTH COMMUNITY SCHOOL
1912 OLD HIGHWAY 34
PLATTSMOUTH NE 68048-5676

September 30, 2024, quarter-to-date statement

View your statements online at vanguard.com.

Client Services: 800-662-2739

**We've recently made changes to our statements.
You may notice that some information previously
included no longer appears on your statement.
For the most up-to-date information and status
of your account, visit Vanguard.com or download
our mobile app.**

Assets listed in this statement are held by Vanguard Brokerage Services® (VBS), a division of Vanguard Marketing Corporation (VMC), member FINRA and SIPC. Summary data are provided solely as a service and are for informational purposes only.

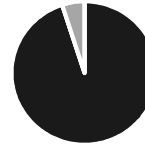
Statement overview

\$1,210,299.84

Total value of all accounts as of September 30, 2024

Accounts	Value on 06/30/2024	Value on 09/30/2024
Plattsmouth Community School		
Organization brokerage account	\$1,121,519.54	\$1,210,299.84

Asset mix



	Value on 09/30/2024
95.5% Stocks	\$1,156,152.71
0.0% Fixed Income	0.00
4.5% Short-term reserves	54,147.13
0.0% Other	0.00
Total	\$1,210,299.84

Your percentages are based on your holdings as of the prior month-end. Recalculated values are included. See Disclosures for more information.

Organization brokerage account—XXXX6980
 Plattsmouth Community School

Client Services: 800-662-2739

Account overview

\$1,210,299.84

Total account value as of September 30, 2024

Year-to-date income

Taxable income	\$27,421.44
Nontaxable income	0.00
Total	\$27,421.44

Balances and holdings for Vanguard Brokerage Account—XXXX6980

Your securities are held in your cash account, unless otherwise noted. This section only shows securities that were held in the account at the end of the time period indicated.

Sweep program

Name	Quantity	Price on 09/30/2024	Balance on 06/30/2024	Balance on 09/30/2024
VANGUARD FEDERAL MONEY MARKET FUND 7-day SEC Yield: 4.88%	54,147.1300	\$1.00	\$70,605.46	\$54,147.13
Total Sweep Balance			\$70,605.46	\$54,147.13

ETFs

Symbol	Name	Quantity	Price on 09/30/2024	Balance on 06/30/2024	Balance on 09/30/2024
AMPLP	ALPS ALERIAN MLP ETF NEW	3,624.7324	\$47.1300	\$170,328.20	\$170,833.63

Organization brokerage account—XXXX6980
 Plattsmouth Community School

Client Services: 800-662-2739

Balances and holdings for Vanguard Brokerage Account—XXXX6980 continued

ETFs continued

Symbol	Name	Quantity	Price on 09/30/2024	Balance on 06/30/2024	Balance on 09/30/2024
SDY	SPDR SERIES TRUST S&P DIVIDEND ETF	867.0020	142.0400	109,655.35	123,148.96
				\$279,983.55	\$293,982.59

Stocks

Symbol	Name	Quantity	Price on 09/30/2024	Balance on 06/30/2024	Balance on 09/30/2024
ASML	ASML HOLDING NV NY REGISTRY SHS NEW 2012	205.5840	\$833.2500	\$210,256.92	\$171,302.86
BX	BLACKSTONE INC	4,195.2610	153.1300	516,042.59	642,420.31
RHP	RYMAN HOSPITALITY PPTYS INC	451.7620	107.2400	44,631.02	48,446.95
				\$770,930.53	\$862,170.12

Account activity for Vanguard Brokerage Account—XXXX6980

This section shows transactions that have settled by September 30, 2024.

Income summary

	Dividends	Interest	Tax-exempt interest	Short-term capital gains	Long-term capital gains	Other income
September	\$901.93	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Year-to-date	27,421.44	0.00	0.00	0.00	0.00	0.00

Organization brokerage account—XXXX6980
 Plattsmouth Community School

Client Services: 800-662-2739

Account activity for Vanguard Brokerage Account – XXXX6980 continued

Completed transactions

Settlement date	Trade date	Symbol	Name	Transaction type	Account type	Quantity	Price	Commissions & fees	Amount
09/24	09/24	SDY	SPDR SERIES TRUST S&P DIVIDEND ETF	Dividend	-	-	-	-	\$677.02
09/24	09/24	SDY	SPDR SERIES TRUST S&P DIVIDEND ETF	Reinvestment	Cash	4.7960	\$141.1540	-	-677.02
09/30	09/30	-	VANGUARD FEDERAL MONEY MARKET FUND	Dividend	-	-	-	-	224.91
09/30	09/30	-	VANGUARD FEDERAL MONEY MARKET FUND	Reinvestment	-	-	-	-	-224.91

If you had an adjustment to a dividend or interest payment from a previous month, the monthly amount shown under the Income Summary section of your brokerage statement may be overstated.

Pursuant to the Securities Exchange Act of 1934, Vanguard Brokerage Services(R) must provide individual investors with certain financial information on a semiannual basis. On June 30, 2024, Vanguard Marketing Corporation's (VMC's) net capital of \$431,214,717 was 37.67% of aggregate debit balances and exceeded the minimum requirement by \$408,323,175. On July 31, 2024, VMC's net capital of \$426,545,462 was 34.11% of aggregate debit balances and exceeded the minimum requirement amount by \$401,538,900. A copy of the June 30, 2024, Statement of Financial Condition is available on vanguard.com. You may also request free printed copies by calling 800-992-8327.

Disclosures

For our brokerage clients

Your brokerage cash and/or securities are held in custody by Vanguard Brokerage Services, a division of Vanguard Marketing Corporation, member FINRA and SIPC. Vanguard funds not held through your Vanguard Brokerage Services (VBS) account are held by The Vanguard Group, Inc., and are not protected by SIPC.

I. General information and key terms

Advice. Vanguard Brokerage Services provides point-in-time recommendations for certain brokerage products, accounts and services, and relating to account transfers and rollovers. However, unless Vanguard Brokerage Services affirmatively states that it is making a recommendation, it is not providing a recommendation. Vanguard Brokerage Services doesn't provide tax or legal advisory services and no one associated with Vanguard Brokerage Services is authorized to render such advice.

Direct Participation Program (DPP) and Real Estate Investment Trust (REIT). DPP and REIT securities are generally illiquid. The value of the security will be different than its purchase price. Any estimated value on your statement may not be realized when you seek to liquidate the security.

Financial statement. A Vanguard Brokerage financial statement is available for your inspection at any time upon request to Vanguard Brokerage Services.

Free credit balance. Any free credit balance carried for your account represents funds payable on demand, which, although properly accounted for on Vanguard Brokerage's books of record, aren't segregated and may be used in the conduct of its business to the extent permitted by law. Your settlement fund may be liquidated upon your request and the proceeds remitted to you.

Dividend reinvestment. When reinvesting dividends of eligible stocks, ETFs, and closed-end funds, Vanguard Brokerage Services combines cash distributions from the accounts of all clients who have requested reinvestment in the same security, and then uses that combined total to purchase additional shares of the security in the open market. The new shares are divided proportionately among the clients' accounts, in whole and fractional shares rounded to three decimal places. If the total purchase can't be completed in one trade, clients will receive shares purchased at the weighted average price paid by Vanguard Brokerage Services. Participants in our free dividend reinvestment program should refer to the "Completed transactions" area of the "Account activity for Vanguard Brokerage Account" section of their Vanguard statements for details of transaction history and dates.

For dividend reinvestment of mutual funds held in your brokerage account, the instructions are provided to the fund and the "settlement date" and "trade date" on your statement will generally represent the day the transaction is entered in your account record. Call Vanguard Brokerage Services with any questions.

Reporting brokerage account discrepancies. Promptly report in writing any inaccuracies or discrepancies in your Vanguard Brokerage account (including unauthorized trading) to Vanguard Brokerage Services. Any oral communication must be confirmed in writing to further protect your rights, including your rights under the Securities Investor Protection Act.

Margin accounts. If you maintain a margin account, this is a combined statement of your general account and a special memorandum account maintained for you under Regulation T issued by the Board of Governors of the Federal Reserve System. The permanent record of the separate account as required by Regulation T is available for your inspection upon request to Vanguard Brokerage Services. All securities must be held in your margin account. Note that purchases of open-end mutual funds and Vanguard ETFs® will settle in your cash account and after 30 days be moved into your margin account.

Money market fund transactions. Vanguard Brokerage Services may elect to send a monthly statement, in lieu of an immediate confirmation, for transactions executed pursuant to a periodic plan or an investment company plan, or executed in shares of any open-end registered money market mutual fund.

Orphaned fractional share transactions. Vanguard Brokerage Services may elect to send a monthly statement, in lieu of an immediate confirmation, for transactions executed to liquidate orphaned fractional share positions. Orphaned fractional share positions are fractional share positions held without a corresponding whole share position. Liquidations of these positions are executed by Vanguard Brokerage Services on a principal basis at the previous day's closing price, and the proceeds are credited to your account. No transaction fee is charged.

Open orders. A good-till-canceled (GTC) order will remain in effect for 60 calendar days after the business day on which the order was placed. If the 60th day falls during a weekend or on a holiday, the order will be canceled on the next business day before the markets open. GTC orders are automatically entered on a "do not reduce" (DNR) basis. The limit price won't be adjusted when a stock goes "ex-dividend." Orders for securities undergoing corporate actions such as, but not limited to, stock splits, stock dividends, special cash dividends, and spin-offs may be canceled before the market opening on the ex-dividend date of the corporate action. You must maintain records of all open orders. Be sure to review your open GTC orders periodically.

Option accounts. Information regarding commissions and charges related to the execution of an options transaction is provided in the transaction confirmation sent to you at the time of the transaction. These are also available upon request. You should advise us promptly of any changes in your investment objectives or financial situation.

Tax information. After year-end, Vanguard Brokerage Services is required to provide tax information to the IRS and other governmental authorities. At that time, you'll receive necessary information on the annual tax information statement; use that statement to prepare your tax filings. Note that certain types of assets typically need corrected tax forms.

Trade execution. Vanguard Brokerage Services may have acted as principal, agent, or both in the placement of trades for your account. Details are provided upon request to Vanguard Brokerage Services.

Average pricing. If average price transaction is indicated on this statement, details regarding the actual execution prices are available upon request to Vanguard Brokerage Services.

When issued. A short form of "when, as, and if issued." The term indicates a conditional transaction in a security authorized for issuance but not as yet actually issued. All "when issued" transactions are on an "if" basis, to be settled if and when the actual security is issued.

II. Portfolio holdings

The net market value of the securities in your account, including short positions, is reflected in this statement on a trade-date basis at the close of the statement period. The market prices have been obtained from quotation services that we believe to be reliable; however, we can't guarantee their accuracy. Securities for which a price isn't available are marked "—" and are omitted from the total. Prices listed reflect quotations on the statement date. Current prices are listed to help you track your account and aren't suitable for tax purposes. Account balances provided on the statement are displayed in short-form using only two decimal places.

Please logon to your account at Vanguard.com to review your account balances. Accrued interest represents interest earned but not yet received. Fund data on vanguard.com is generally updated mid-month. Depending on when you log on, there may be a difference between the asset mix shown on your statement and the data shown online. There also may be a difference between your fund's actual asset allocation and its target allocation. For more information about your fund's target allocation, go to vanguard.com.

Estimated values on statements. Vanguard Brokerage Services relies on external vendors to provide estimated, periodic valuation and market-price information for securities listed in your account statement. From time to time, this information isn't available or isn't received in time for posting to your account statement. In this case, the valuation or market price on your statement is marked "-" and the security hasn't been valued for purposes of calculating account totals. For owners of auction-rate securities: If an estimated valuation is provided on your account statement for auction-rate securities, please note that due to market illiquidity, you may not be able to sell the security at or near the estimated valuation listed on your account statement.

Asset mix for some funds recalculated by Vanguard. If the "Asset mix" section of your "Statement overview" page has a footnote that reads "Recalculated values are included," the asset allocation breakdown of particular funds within your portfolio among stocks, bonds, and short-term reserves has been calculated using long positions, margin credit or debit balances; short positions have been excluded. Certain funds employ trading strategies, such as risk hedging, short selling, and use of leverage and derivatives, that could result in significant short positions that can't be displayed using a standard asset allocation pie chart. Exclusion of these short positions may have a significant impact on the "Asset mix" pie chart. For more information about the strategies or holdings of a particular fund, see the fund's prospectus.

S&P Rating. Copyright 2021, S&P Global Market Intelligence. Reproduction of S&P Credit Ratings ("Ratings") in any form is prohibited except with the prior written permission of S&P Global Market Intelligence (together with its affiliates, "S&P Global"). S&P Global does not guarantee the accuracy, completeness, timeliness or availability of any information, including Ratings, and is not responsible for any errors or omissions (negligent or otherwise), regardless of the cause, or for the results obtained from the use of Ratings. S&P Global shall not be liable for any damages, costs, expenses, legal fees, or losses (including lost income or lost profit and opportunity costs) in connection with any use of Ratings. Ratings are statements of opinions and are not statements of fact or recommendations to purchase, hold or sell securities. They do not address the market value of securities or the suitability of securities for investment purposes, and should not be relied on as investment advice.

This page left blank intentionally.

<u>Vendor Name</u>		<u>Vendor Description</u>	<u>Amount</u>
Checking	1		
Checking	1	Fund: 01 GENERAL	
3 ARE ONE, INC		ADVERTIZING	615.98
ADKINS, MEREDITH		SLP CONTRACTOR	9,923.00
AGRIVISION GROUP LLC		SERVICE/SUPPLIES	4,544.52
ALL COVERED		SERVICES	3,519.54
AMAZON CAPITAL SERVICES INC		SUPPLIES	14,388.17
APPLE FINANCIAL/EDUCATION FINANCE		LEASE PAYMENTS	2,544.00
BLACKWELL, KATHRYN		MILEAGE REIMBURSEMENT	1,013.04
BLOOM TO GROW THERAPY SERVICES, LLC		CONTRACTED SERVICES	11,562.75
BOARD OF REGENTS OF THE UNIVERSITY OF NEBRASKA		CAMPUS MEAL	25.00
BOMGAARS		SUPPLIES	262.73
BOX CAST INC		SUPPLIES	2,388.00
BUILDERS SUPPLY		SUPPLIES	320.23
CANON FINANCIAL SERVICES, INC		COPIER LEASES	26.00
CAPITAL BUSINESS SYSTEMS INC		COPIER SUPPLIES/SERVICE	7,836.50
CENGAGE LEARNING		SUPPLIES	305.00
CHARTER COMMUNICATIONS HOLDING COMPANY LLC		SERVICE	30.44
CITY OF PLATTSMOUTH		WATER & SEWER	4,694.21
CONESTOGA SCHOOLS		LUNCHES	806.55
COUNCIL BLUFFS WINNELSON		SUPPLIES	1,165.75
DIAMOND VOGEL INC		SUPPLIES	710.48
DIGGINS, JUSTIN		MILEAGE REIMBURSEMENT	777.87
DORITY, MICAH		REIMBURSEMENT	1,059.00
DUECHTING, CYNTHIA		LEP SERVICES	3,392.00
EDU HEALTHCARE, LLC		NURSE	2,363.35
EDUCATIONAL SERVICE UNIT #3		SERVICE	15,337.09
FASTENAL COMPANY		SUPPLIES	4,975.68
FIBER PLATFORM LLC		EDUC VIDEO BUNDLE	2,092.36

<u>Vendor Name</u>	<u>Vendor Description</u>	<u>Amount</u>
FIREGUARD INC	SUPPLIES/SERVICE	9,089.39
FIRST STUDENT INC	TRANSPORTATION	145,367.56
GONZALES, VICTORIA	MILEAGE REIMBURSEMENT/BROOKE VALLEY	506.52
GOODWILL INDUSTRIES INC	WORK EXPERIENCE TUITION	3,800.00
GRAVES, CATHERINE		80.00
GREAT KIDS INC	SUPPLIES	676.00
GREGG YOUNG CHEVROLET OF PLATTSMOUTH LLC	SUPPLIES/SERVICE	1,735.87
HEARTLAND FAMILY SERVICE	TUITION	8,892.11
HEARTLAND FOUNDATION	TUITION	3,495.00
HENRY DOORLY ZOO	TICKETS	687.50
HENRY-HOBSCHEIDT MOTORS, INC	SALES/SERVICE	2,710.77
HILLER ELECTRIC COMPANY	SERVICE	1,888.16
HOME DEPOT U.S.A. D/B/A HOME DEPOT PRO	SUPPLIES	495.36
HOUSE ENTERPRISES, INC, DBA DAYBREAK		4,301.18
HUMANEX VENTURES	TRAINING	4,600.00
J.W. PEPPER & SON INC	SUPPLIES	44.99
JOHNSON HEALTH TECH TRADING, INC	SUPPLIES	1,372.77
JUST FOR KIDS THERAPY INC	SERVICES	18,413.25
KCS HOSPITALITY INC	HOTEL ACCOMMODATIONS	952.00
LAKESHORE LEARNING MATERIALS	SUPPLIES	779.25
LIFEARTS INTEGRATED HEALTH CENTER PC	DOT PHYSICALS	75.00
MATHESON TRI-GAS INC	SUPPLIES	156.77
MATRIX UNDERGROUND CONNECTIONS, LLC		4,125.00
MENARDS BELLEVUE	SUPPLIES	446.27
MIDWEST LABORATORIES, INC.	VENDOR	108.12
MOSS, DONNA	SPEECH LANGUAGE SERVICES	10,003.50
MOSYLE CORPORATION	SUPPLIES	57.75
MULLENAX AUTO SUPPLY	SUPPLIES	83.30

<u>Vendor Name</u>	<u>Vendor Description</u>	<u>Amount</u>
NAT'L HEAD START ASSOCIATION	DUES	3,000.00
NCECBVI	VISION SERVICES	5,500.00
NEBR ASSOC OF SCHOOL BOARDS	INSERVICE/FEES	84.00
NEBR U.C. FUND	UNEMPLOYMENT	2,052.64
NEBRASKA PUBLIC POWER DISTRICT	ELECTRICITY	27,687.43
NEBRASKA STATE FIRE MARSHAL	FEE	180.00
O'REILLY AUTOMOTIVE INC	SUPPLIES	9.25
OMAHA PUBLIC POWER DISTRICT	UPS/SERVICE	45.80
OMAHA WINLECTRIC CO	SUPPLIES	321.88
ONE SOURCE THE BACKGROUND CHECK COMPANY	SERVICE	1,544.80
PERMITE LLC	SERVICE	500.00
PERRY, GUTHERY, HAASE & GESSFORD PC LLO	SERVICES	759.71
PHS DECA	REIMBURSEMENT	133.00
PRESENCELEARNING, INC	SPED CONTRACT	1,776.00
PRIDE HOME SERVICES INC	SERVICE	1,020.00
PRIME COMMUNICATIONS	REPAIRS	483.00
PRIME HOME DEVELOPMENTAL DISABILITIES SERVICES INC	SERVICES	6,589.64
PROFESSIONAL HEATING AND AIR	SERVICE	20,225.00
PROFESSIONAL LOCK AND SAFE LLC	SERVICES	783.00
QUADIENT LEASING USA INC	POSTAGE METER LEASE	536.88
QUALITY SIGNS	SIGNS	335.00
RAINBOW GLASS & SUPPLY INC	SERVICE/SUPPLIES	967.88
REALLY GREAT READING COMPANY, LLC	SUPPLIES	560.00
RENAISSANCE LEARNING INC	SUPPLIES	3,370.50
RETROFIT COMPANIES INC	SERVICE	375.00
SAC MUSEUM	ADMISSION	199.50
SCHOLASTIC LIBRARY	SUPPLIES	401.00
SCHOOL SPECIALTY LLC	SUPPLIES	5,782.30

<u>Vendor Name</u>	<u>Vendor Description</u>	<u>Amount</u>
SHRED IT US JV LLC	SHREDDING	173.61
SIMPLIFASTER LLC	VENDOR	750.00
SNAP-ON INCORPORATED	SUPPLIES	767.51
SOTER TECHNOLOGIES LLC	SUPPLIES	150.00
STA ROMANA, AMYRALENE	MILEAGE TO PARENTS	79.73
STAUB - MULLER, LACEY	MILEAGE REIMBURSEMENT	1,685.45
TIME MANAGEMENT SYSTEMS	TIMEKEEPING SYSTEM SERVICE	331.00
TURFWERKS	SUPPLIES/EQUIPMENT	18.92
TURNITIN LLC	SERVICE	2,851.20
US BANK NA	FUEL PURCHASES	774.54
UTAH STATE UNIVERSITY	CONFERENCE	295.00
VANWINKLE CONSTRUCTION SERVICES LLC	SERVICES	6,695.00
VERIZON WIRELESS	CELL SERVICE	528.34
VISION SERVICE PLAN INSURANCE COMPANY	EMPLOYEE BENEFIT	9.22
VOICE & DATA SYSTEMS INC	SERVICE	768.00
WASTE MANAGEMENT OF NEBRASKA INC	TRASH SERVICE	1,832.00
WELLS FARGO BANK N.A.	FEES	400.00
WILBUR-ELLIS HOLDINGS II INC	SUPPLIES	450.00
WINDSTREAM	TELEPHONE SERVICE	8,417.72
WOODHOUSE FORD SOUTH INC	SUPPLIES/SERVICE	105.23
YOUTH FRONTIERS INC	SPEAKER FEES/RESPECT	1,532.00
ZOLL MEDICAL CORP	SUPPLIES	157.68
Fund Total:		435,617.99
Checking	1 Fund: 06 CAFETERIA	
AMAZON CAPITAL SERVICES INC	SUPPLIES	299.96
CHURCHICH RESTAURANT EQUIPMENT	KITCHEN EQUIPMENT	15,496.00
CONESTOGA SCHOOLS	LUNCHES	1,396.43
DENIS COUNTRY MEATS, INC.	FOOD SERVICE	3,572.50
HILAND DAIRY FOODS COMPANY LLC	DAIRY PRODUCTS	8,132.15

<u>Vendor Name</u>	<u>Vendor Description</u>	<u>Amount</u>
PHS DECA	REIMBURSEMENT	840.00
PLATTSMOUTH HEADSTART		14,191.39
ROTELLA'S ITALIAN BAKERY INC	BREAD	2,149.98
SYSCO LINCOLN	SUPPLIES	68,552.77
Fund Total:		114,631.18

<u>Checking</u>	<u>1</u>	<u>Fund: 12</u>	<u>STUDENT FEES</u>	
AMAZON CAPITAL SERVICES INC			SUPPLIES	229.47
MUSICIAN GEAR GARAGE LLC			SERVICE	110.00
PHS DECA			REIMBURSEMENT	800.00
Fund Total:				1,139.47
Checking Account Total:				551,388.64

<u>Checking</u>	<u>3</u>	<u>Fund: 05</u>	<u>ACTIVITY FUND</u>	
A-RELIEF SERVICES INC			SERVICES	364.73
ACCELERATED GRAPHX LLC			SUPPLIES	2,858.50
ADAMS, LACEY			OFFICIAL	160.00
AMAZON CAPITAL SERVICES INC			SUPPLIES	3,177.61
AMERICAN ALLIANCE FOR INNOVATIVE SYSTEMS			SUPPLIER	1,100.00
APPLE COMPUTER INC			EQUIPMENT	527.00
ARNOLD, GARY			OFFICIAL	140.00
ASHLAND/GREENWOOD HIGH SCHOOL			ENTRY FEES	125.00
AWARDS UNLIMITED			MEDALS	8.00
BAKER, WHITNEY			SERVICE	650.00
BARBARA BLES PHOTOGRAPHY			PHOTOGRAPHER	600.00
BAY HILLS GOLF COURSE			MEMBERSHIP FEES	94.50
BENTZINGER, DAN			OFFICIAL	140.00
BIGGER FASTER STRONGER			CLINIC FEES	1,170.00
BLAIR COMMUNITY SCHOOLS			REGISTRATION	150.00
BLEACH, LARRY				540.00
BOCK, BRIAN			OFFICIAL	140.00
BUBBA STUBBS FROYO LLC			SUPPLIES	640.00

<u>Vendor Name</u>	<u>Vendor Description</u>	<u>Amount</u>
CARNES, REGG	OFFICIAL	140.00
CARPER, JASON	OFFICIAL	160.00
CASH-WA DISTRIBUTING	SUPPLIES	1,166.83
CMC NEPTUNE LCC	SUPPLIES/SERVICE	2,675.00
COCA COLA OF OMAHA	BEVERAGES	90.18
COUNCIL, OTHA	OFFICIAL	130.00
CROSS TECHNOLOGIES INC	SERVICE/SUPPLIES	80.00
CRUMP, JEREMY	OFFICIAL	140.00
DECA IMAGES	SUPPLIES	295.00
DIST OR1 SCHOOL/PALMYRA FFA	ENTRY FEE	175.00
DOLNICEK, TERRY	OFFICIAL	160.00
FIRST STUDENT INC	TRANSPORTATION	398.02
FOX, JAMES	OFFICIAL	130.00
GARNER, JAMES	OFFICIAL	320.00
GIESICK, JOSEPH	OFFICIAL	390.00
GODFATHERS PIZZA	PIZZA	990.00
GONZALES, BRYAN	OFFICIAL	70.00
GREEN, CHRISTOPHER	OFFICIAL	70.00
HAMMOND, NEIL	OFFICIAL	160.00
HARRIS, CLARENCE	OFFICIAL	260.00
HAUFF MID-AMERICA SPORTS INC	SUPPLIES	411.60
HEUSTON, THARON	OFFICIAL	280.00
HODGES, JOHN	OFFICIAL	140.00
HUNNEL, ZACH	OFFICIAL	70.00
INTORRE, FREDERICK	OFFICIAL	150.00
J.W. PEPPER & SON INC	SUPPLIES	716.17
JAECKEL, RYAN	OFFICIAL	70.00
JENNINGS, MEGHAN	OFFICIAL	160.00

<u>Vendor Name</u>	<u>Vendor Description</u>	<u>Amount</u>
JENSEN PUBLISHING	SUPPLIES	25.00
JOEKEL, STEVEN	OFFICIAL	150.00
JOHNSON HEALTH TECH TRADING, INC	SUPPLIES	242.50
JONES T-SHIRTS, INC.	SUPPLIES	2,501.20
JOSTENS INC	SUPPLIES	1,540.73
KERKMAN, BRYCE	OFFICIAL	140.00
KOERNER, JASON	OFFICIAL	70.00
KREUL, GILBERT	OFFICIAL	120.00
KUHLMAN, ROBIN	OFFICIAL	275.00
LANDON, DAVID	OFFICIAL	140.00
LANHAM, TROY	OFFICIAL	140.00
LAVALLEUR, ROBERT W	OFFICIAL	225.00
LINCOLN PUBLIC SCHOOLS	EXPENSES	200.00
LOGEMAN, TREVOR	OFFICIAL	70.00
LOUISVILLE PUBLIC SCHOOLS	ENTRY FEES	120.00
LUSSO, SHAYLA	OFFICIAL	225.00
MENARDS BELLEVUE	SUPPLIES	694.91
METZGER, CHAD	OFFICIAL	70.00
MURDOCH, ERIN	PRINTING	372.00
NEBRASKA CITY HIGH SCHOOL	ENTRY FEE	300.00
NEBRASKA DECA	FEES	225.00
NEBRASKA SCHOOL ACTIV. ASSOC.		35.00
NEBRASKA STATE BANDMASTERS ASS	REGISTRATION	200.00
NESBIT, KELVIN J	OFFICIAL	260.00
OMAHA SKUTT HIGH SCHOOL	ENTRY FEE	150.00
OMAHA SPORTS COMMISSION	COMPETITION	200.00
PAYNE, DONALD	OFFICIAL	70.00
PENDERGRAS, SHERRI	OFFICIAL	320.00

<u>Vendor Name</u>	<u>Vendor Description</u>	<u>Amount</u>
PEPSI COLA BOTTLING GROUP	POP	706.83
PETRY, BYRON	REIMBURSEMENT	150.00
PHILLIPS, MICHAEL	OFFICIAL	160.00
PIONEER ATHLETICS	FIELD STRIPER	218.38
POEHLMAN, JIM	OFFICIAL	140.00
QUALITY SIGNS	SIGNS	300.00
RANDALL, ANTHONY	OFFICIAL	70.00
RASMUSSEN, JOHN	OFFICIAL	75.00
REINKE, JOSEPH	OFFICIAL	140.00
RIDGE, ALISHA	OFFICIAL	120.00
RILEY, JEFF	OFFICIAL	75.00
RITZDORF, ALICE	OFFICIAL	120.00
RITZDORF, KEN	OFFICIAL	120.00
SCANLAN, MELODY JOY	OFFICIAL	330.00
SENTERS, TODD	OFFICIAL	140.00
SIDELINE POWER LLC	SUPPLIES	90.00
SOUTHEASTERN PERFORMANCE APPAREL INC	SUPPLIES	733.80
STEELE, KELLEY	OFFICIAL	330.00
STONE, KELLY		84.94
SYRACUSE SCHOOL DISTRICT #27	ENTRY FEES	120.00
TEAM CONCEPTS, LLC	SUPPLIER	4,350.00
THOLEN, MARK	OFFICIAL	75.00
TLUSTOS, ROBERT J	OFFICIAL	75.00
TRAVIS, BRENTON	OFFICIAL	140.00
UNIVERSITY OF NE-OMAHA	SCHOLARSHIPS	2,500.00
UNIVERSITY OF NEBRASKA - KEARNEY	REGISTRATION	250.00
VARSITY SPIRIT FASHIONS	SUPPLIES	222.45
WAVERLY PUBLIC SCHOOLS	ENTRY FEE	140.00

<u>Vendor Name</u>	<u>Vendor Description</u>	<u>Amount</u>
WILLAMON, LUKE	OFFICIAL	160.00
WIRTH, ALAN	OFFICIAL	140.00
WYATT, DOUGLAS	OFFICIAL	140.00
WYATT, TAYLOR	OFFICIAL	140.00

Fund Total:	44,220.88
Checking Account Total:	44,220.88

<u>Vendor Name</u>		<u>Vendor Description</u>	<u>Amount</u>	
<u>Checking</u>		1		
Checking	1	Fund: 06 CAFETERIA		
KAFFENBERGER, ADAM		SERVICE	12,694.50	
			Fund Total:	12,694.50
			Checking Account Total:	12,694.50

<u>Vendor Name</u>		<u>Vendor Description</u>	<u>Amount</u>
Checking	1		
Checking	1	Fund: 01 GENERAL	
3 ARE ONE, INC		ADVERTIZING	615.99
A A ACTIVITY ACCOUNT		TRANSFERS	1,010.50
A A CAFETERIA		MEALS/SNACKS	1,400.00
BRADNEY, JILL		REIMBURSEMENT	47.36
CANON FINANCIAL SERVICES, INC		COPIER LEASES	5,767.26
CHARTER COMMUNICATIONS HOLDING COMPANY LLC		SERVICE	30.44
CORNERSTONES OF CARE		SERVICES	2,300.00
ELECTRONIC SOUND, INC		SUPPLIES/SERVICE	34,708.81
FIREGUARD INC		SUPPLIES/SERVICE	470.30
FLINN SCIENTIFIC		SUPPLIES	1,743.40
GONZALES, VICTORIA		MILEAGE REIMBURSEMENT/BROOKE VALLEY	647.22
HEARTLAND FOUNDATION		TUITION	4,003.50
HOUSE ENTERPRISES, INC, DBA DAYBREAK			3,088.83
LAKESHORE LEARNING MATERIALS		SUPPLIES	219.35
LIFEARTS INTEGRATED HEALTH CENTER PC		DOT PHYSICALS	180.00
MATHESON TRI-GAS INC		SUPPLIES	16.45
MENARDS BELLEVUE		SUPPLIES	250.65
NCECBVI		VISION SERVICES	5,500.00
NCS PEARSON INCORPORATED		SUPPLIES	297.28
NEBR ASSOC OF SCHOOL BOARDS		INSERVICE/FEES	1,604.90
NEBR U.C. FUND		UNEMPLOYMENT	1,751.60
NEBRASKA COUNCIL OF SCHOOL ADMINISTRATORS		REGISTRATIONS/DUES	150.00
NEBRASKA DEPARTMENT OF EDUCATION			560.00
NEBRASKA PUBLIC POWER DISTRICT		ELECTRICITY	24,335.96
NEBRASKA SAFETY CENTER		BUS TRAINING	250.00
PAINTIN PLACE CERAMICS		SUPPLIES	360.00
PHS DECA		REIMBURSEMENT	500.00

<u>Vendor Name</u>	<u>Vendor Description</u>	<u>Amount</u>
REALLY GREAT READING COMPANY, LLC	SUPPLIES	710.08
SDI INNOVATIONS INC	SUPPLIES	155.00
THOMAS, RILEY		24.68
UNIVERSITY OF NE-OMAHA	SCHOLARSHIPS	1,059.00
UNIVERSITY OF OREGON	REGISTRATION	400.00
WASTE MANAGEMENT OF NEBRASKA INC	TRASH SERVICE	4,540.91
WINDSTREAM	TELEPHONE SERVICE	11,098.97
WITTE PHYSICAL THERAPY	SERVICES/SUPPLIES	2,458.33
Fund Total:		112,256.77
Checking Account Total:		112,256.77

<u>Checking</u>	3			
Checking	3	Fund: 05	ACTIVITY FUND	
MADISON NATIONAL LIFE			RETIREE'S INSURANCE	1,436.56
NIELSEN SIGN & DESIGN			SERVICE	815.00
PEPSI COLA BOTTLING GROUP			POP	1,444.30
UNIVERSITY OF NE-OMAHA			SCHOLARSHIPS	2,500.00
VARSIY SPIRIT FASHIONS			SUPPLIES	212.30
Fund Total:				6,408.16
Checking Account Total:				6,408.16

<u>Vendor Name</u>		<u>Vendor Description</u>	<u>Amount</u>	
<u>Checking</u>	1			
Checking	1	Fund: 01 GENERAL		
FIRST NATIONAL BANK OF OMAHA		EXPENSES	47.64	
US BANK NATIONAL ASSOCIATION		CREDIT CARD	7,477.82	
			Fund Total:	7,525.46
<u>Checking</u>	1	Fund: 06 CAFETERIA		
US BANK NATIONAL ASSOCIATION		CREDIT CARD	943.19	
			Fund Total:	943.19
			Checking Account Total:	8,468.65
<u>Checking</u>	3			
Checking	3	Fund: 05 ACTIVITY FUND		
US BANK NATIONAL ASSOCIATION		CREDIT CARD	5,111.74	
			Fund Total:	5,111.74
			Checking Account Total:	5,111.74

Cash Flow Report

Fund	Cash Flow Beginning Cash	Cash Flow Revenue During Month	Cash Flow Expenses During Month	Cash Flow Ending Cash
01 GENERAL	4,044,203.85	7,500,418.71	(6,957,873.57)	4,586,748.99
02 DEPRECIATION FUND	25,940.13	1.70	0.00	25,941.83
03 EMPLOYEE BENEFITS FUND	30,693.05	5,579.13	(4,903.22)	31,368.96
05 ACTIVITY FUND	110,260.48	69,443.22	(60,603.83)	119,099.87
06 CAFETERIA	353,540.46	51,399.08	(78,000.73)	326,938.81
07 BOND FUND	625,896.89	480,379.45	0.00	1,106,276.34
08 SPECIAL BLDG FUND	770,107.11	1,388.68	0.00	771,495.79
09 QUALIFIED CAPITAL PURPOSE UNDERTAKING FU	619,566.09	124,333.45	0.00	743,899.54
Grand Total:	6,580,208.06	8,232,943.42	(7,101,381.35)	7,711,770.13

General Fund	OCTOBER
Petty Cash	\$ 17,998.49
Accounts Payable	\$ 368,115.19
Payroll	\$ 2,890,320.61
Total of bank accounts balances	\$ 3,276,434.29
Plus	
Head Start bank balance	\$ 6,887.42
NLAF	\$ 1,629,687.22
Payroll Adjustment (SIT TAX)	\$ 763.87
LESS PENDING TRANSFER TO ST FEES	\$ 85.00
Total	\$ 4,913,687.80
Less	
Cafeteria Fund	\$ 326,938.81
OUTSTANDING Adjustment PR	\$ -
End of Month Fund Total	\$ 4,586,748.99

Fund: 01 GENERAL

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
01 1100	TAXED LEVIED BY SCHOOL DISTRICT	0.00	3,311,823.84	3,311,823.84	0.00	(3,311,823.84)
01 1115	CARLINE TAXES	0.00	756.48	756.48	0.00	(756.48)
01 1125	MOTOR VEHICLE TAX	0.00	96,796.47	96,796.47	0.00	(96,796.47)
01 1370	PRESCHOOL TUITION	0.00	16,660.25	16,660.25	0.00	(16,660.25)
01 1510	INTEREST ON INVESTMENTS	0.00	12,147.04	12,147.04	0.00	(12,147.04)
01 1510 0003	INTEREST ON INVESTMENTS/HD ST	0.00	2.92	2.92	0.00	(2.92)
	Subtotal: 1000	0.00	3,438,187.00	3,438,187.00	0.00	(3,438,187.00)
01 2110	COUNTY FINE & LICENSE FEES	0.00	9,693.48	9,693.48	0.00	(9,693.48)
	Subtotal: 2000	0.00	9,693.48	9,693.48	0.00	(9,693.48)
01 3110	STATE AID TO DISTRICTS	0.00	428,569.00	428,569.00	0.00	(428,569.00)
01 3541	BIRTH TO 3 ENDOWMENT	0.00	10,054.00	10,054.00	0.00	(10,054.00)
	Subtotal: 3000	0.00	438,623.00	438,623.00	0.00	(438,623.00)
01 4524	ROTC REIMBURSEMENT FROM DOD	0.00	1,010.50	1,010.50	0.00	(1,010.50)
01 4708	MEDICAID IN PUBLIC SCHOOLS	0.00	14,339.97	14,339.97	0.00	(14,339.97)
01 4998	ESSERS III	0.00	88,225.54	88,225.54	0.00	(88,225.54)
	Subtotal: 4000	0.00	103,576.01	103,576.01	0.00	(103,576.01)
01 5150	TAX ANTICIPATION NOTES	0.00	3,509,550.00	3,509,550.00	0.00	(3,509,550.00)
01 5690	OTHER NON-REVENUE RECEIPTS	0.00	789.22	789.22	0.00	(789.22)
	Subtotal: 5000	0.00	3,510,339.22	3,510,339.22	0.00	(3,510,339.22)
	Fund Total:	0.00	7,500,418.71	7,500,418.71	0.00	(7,500,418.71)

Fund: 02 DEPRECIATION FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
02 1510	INVESTMENT INCOME	0.00	1.70	1.70	0.00	(1.70)
	Subtotal: 1000	0.00	1.70	1.70	0.00	(1.70)
	Fund Total:	0.00	1.70	1.70	0.00	(1.70)

Fund: 03 EMPLOYEE BENEFITS FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
03 5200	FUND TRANSFERS IN	0.00	5,579.13	5,579.13	0.00	(5,579.13)
	Subtotal: 5000	0.00	5,579.13	5,579.13	0.00	(5,579.13)
	Fund Total:	0.00	5,579.13	5,579.13	0.00	(5,579.13)

Fund: 05 ACTIVITY FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
05 1510 8010	INTEREST	0.00	404.77	404.77	0.00	(404.77)
05 1710 8022	HEAD START ACTIVITIES	0.00	1,000.00	1,000.00	0.00	(1,000.00)
05 1710 8102	ELEM TEACHERS	0.00	267.10	267.10	0.00	(267.10)
05 1710 8103	ELEM MISC	0.00	1,378.37	1,378.37	0.00	(1,378.37)
05 1710 8107	SOCIAL WORK FAMILY RESOURCE ACCT	0.00	480.00	480.00	0.00	(480.00)
05 1710 8202	MS ATHLETICS	0.00	2,989.00	2,989.00	0.00	(2,989.00)
05 1710 8204	MS BAND	0.00	40.00	40.00	0.00	(40.00)
05 1710 8216	MS STUDENT COUNCIL	0.00	615.25	615.25	0.00	(615.25)
05 1710 8226	MS YEARBOOK	0.00	140.00	140.00	0.00	(140.00)
05 1710 8232	MS STUDENT TRAVEL	0.00	313.81	313.81	0.00	(313.81)
05 1710 8302	CAREER ACADEMIES	0.00	10,334.99	10,334.99	0.00	(10,334.99)
05 1710 8312	HS BAND	0.00	1,087.50	1,087.50	0.00	(1,087.50)
05 1710 8316	SPIRIT SQUAD	0.00	5,466.46	5,466.46	0.00	(5,466.46)
05 1710 8318	CHORUS/SWING CHOIR	0.00	2,000.00	2,000.00	0.00	(2,000.00)
05 1710 8323	CLASS OF 2026	0.00	2,564.00	2,564.00	0.00	(2,564.00)
05 1710 8332	CONCESSIONS	0.00	5,964.04	5,964.04	0.00	(5,964.04)
05 1710 8334	DECA	0.00	4,080.48	4,080.48	0.00	(4,080.48)
05 1710 8342	FCCLA	0.00	447.00	447.00	0.00	(447.00)
05 1710 8346	HOSA	0.00	680.00	680.00	0.00	(680.00)
05 1710 8353	JR ROTC	0.00	717.84	717.84	0.00	(717.84)
05 1710 8354	HONOR SOCIETY	0.00	352.29	352.29	0.00	(352.29)
05 1710 8374	HS STUDENT COUNCIL	0.00	4,068.92	4,068.92	0.00	(4,068.92)
05 1710 8380	JUNIOR OPTIMIST INTERNATIONAL	0.00	310.84	310.84	0.00	(310.84)
05 1710 8384	VOLLEYBALL FR	0.00	318.00	318.00	0.00	(318.00)
05 1710 8387	GOLF FR	0.00	400.00	400.00	0.00	(400.00)
05 1710 8389	HS YEARBOOK	0.00	1,050.00	1,050.00	0.00	(1,050.00)
05 1710 8391	MISC ACTIVITIES	0.00	18,227.02	18,227.02	0.00	(18,227.02)
05 1710 8404	CROSS COUNTRY FR	0.00	342.40	342.40	0.00	(342.40)
05 1920 8228	MS DONATIONS	0.00	3,227.00	3,227.00	0.00	(3,227.00)
05 1990 8008	MISCELLANEOUS	0.00	(1,154.27)	(1,154.27)	0.00	1,154.27
05 1990 8111	ELEM SOCIAL COMMITTEE	0.00	250.00	250.00	0.00	(250.00)
05 1990 8355	ROTC MILITARY REIMBURSEMENT	0.00	1,010.50	1,010.50	0.00	(1,010.50)
05 1990 8371	HS SOCIAL COMMITTEE	0.00	69.91	69.91	0.00	(69.91)
Subtotal: 1000		0.00	69,443.22	69,443.22	0.00	(69,443.22)
Fund Total:		0.00	69,443.22	69,443.22	0.00	(69,443.22)

Fund: 06 CAFETERIA

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
06 1611	DAILY SALES	0.00	18,896.36	18,896.36	0.00	(18,896.36)
	Subtotal: 1000	0.00	18,896.36	18,896.36	0.00	(18,896.36)
06 3150	STATE REIMBURSEMENT	0.00	30,827.72	30,827.72	0.00	(30,827.72)
	Subtotal: 3000	0.00	30,827.72	30,827.72	0.00	(30,827.72)
06 5690	OTHER NON REVENUE RECEIPTS	0.00	1,675.00	1,675.00	0.00	(1,675.00)
	Subtotal: 5000	0.00	1,675.00	1,675.00	0.00	(1,675.00)
	Fund Total:	0.00	51,399.08	51,399.08	0.00	(51,399.08)

Fund: 07 BOND FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
07 1100	LOCAL TAXES	0.00	479,899.41	479,899.41	0.00	(479,899.41)
07 1115	CARLINE TAXES	0.00	109.62	109.62	0.00	(109.62)
07 1510	INVESTMENT INCOME	0.00	370.42	370.42	0.00	(370.42)
Subtotal: 1000		0.00	480,379.45	480,379.45	0.00	(480,379.45)
Fund Total:		0.00	480,379.45	480,379.45	0.00	(480,379.45)

Fund: 08 SPECIAL BLDG FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
08 1510	INTEREST ON LOCAL RECEIPTS	0.00	1,388.68	1,388.68	0.00	(1,388.68)
	Subtotal: 1000	0.00	1,388.68	1,388.68	0.00	(1,388.68)
	Fund Total:	0.00	1,388.68	1,388.68	0.00	(1,388.68)

Fund: 09 QUALIFIED CAPITAL PURPOSE UNDERTAKING FU

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
09 1100	TAXES LEVIED BY SCHOOL DISTRICT	0.00	123,850.86	123,850.86	0.00	(123,850.86)
09 1115	CARLINE TAXES	0.00	28.29	28.29	0.00	(28.29)
09 1510	INVESTMENT INCOME	0.00	454.30	454.30	0.00	(454.30)
Subtotal: 1000		0.00	124,333.45	124,333.45	0.00	(124,333.45)
Fund Total:		0.00	124,333.45	124,333.45	0.00	(124,333.45)

Fund: 12 STUDENT FEES

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
12 1741 1696	H.S. PARTICIPATION FEES	0.00	1,870.00	1,870.00	0.00	(1,870.00)
12 1741 1697	M.S. PARTICIPATION FEES	0.00	550.00	550.00	0.00	(550.00)
12 1741 1701	HS BAND FEE	0.00	900.00	900.00	0.00	(900.00)
12 1741 1706	M.S. BAND RENTALS	0.00	225.00	225.00	0.00	(225.00)
12 1741 1707	HUMAN SERVICES & HOSPITALITY	0.00	180.00	180.00	0.00	(180.00)
12 1741 1719	WOODS	0.00	160.00	160.00	0.00	(160.00)
12 1741 1723	HS LAPTOP INS FEE	0.00	355.00	355.00	0.00	(355.00)
Subtotal: 1000		0.00	4,240.00	4,240.00	0.00	(4,240.00)
Fund Total:		0.00	4,240.00	4,240.00	0.00	(4,240.00)

Revenue Summary Report
Processing Month: 09/2024

	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
Grand Total:	0.00	8,237,183.42	8,237,183.42	0.00	(8,237,183.42)

10/02/2024 01:32 PM

User ID: CHUDSON

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
01	GENERAL								
1100	REGULAR INSTRUCTIONAL PROGRAMS								
01 1100 111 001	REGULAR SALARIES/TEACHERS		0.00	160,094.92	160,094.92	0.00	(160,094.92)	0.00	0.00
	(160,094.92)								
01 1100 111 003	REGULAR SALARIES/TEACHERS		0.00	102,766.38	102,766.38	0.00	(102,766.38)	0.00	0.00
	(102,766.38)								
01 1100 111 009	REGULAR SALARIES/TEACHERS		0.00	85,447.52	85,447.52	0.00	(85,447.52)	0.00	0.00
	(85,447.52)								
01 1100 112 001	REG SALARIES/INSTRUCTIONAL AIDES		0.00	2,463.30	2,463.30	0.00	(2,463.30)	0.00	0.00
	(2,463.30)								
01 1100 112 003	REG SALARIES/INSTRUCTIONAL AIDES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 1100 123 001	SUBSTITUTE TEACHER SALARIES		0.00	16,430.20	16,430.20	0.00	(16,430.20)	0.00	0.00
	(16,430.20)								
01 1100 123 003	SUBSTITUTE TEACHER SALARIES		0.00	3,982.10	3,982.10	0.00	(3,982.10)	0.00	0.00
	(3,982.10)								
01 1100 123 009	SUBSTITUTE TEACHER SALARIES		0.00	5,018.75	5,018.75	0.00	(5,018.75)	0.00	0.00
	(5,018.75)								
01 1100 150 001	EXTRA STIPENDS/NON INSTRUCTIONAL		0.00	8,039.33	8,039.33	0.00	(8,039.33)	0.00	0.00
	(8,039.33)								
01 1100 150 003	EXTRA STIPENDS/NON INSTRUCTIONAL		0.00	3,277.67	3,277.67	0.00	(3,277.67)	0.00	0.00
	(3,277.67)								
01 1100 151 000	ATTENDANCE/LONGEVITY INCENTIVE		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 1100 151 001	ADD'L COMP TO TEACHERS/PROF STAFF		0.00	12,293.32	12,293.32	0.00	(12,293.32)	0.00	0.00
	(12,293.32)								
01 1100 151 003	ADD'L COMP TO TEACHERS/PROF STAFF		0.00	4,699.28	4,699.28	0.00	(4,699.28)	0.00	0.00
	(4,699.28)								
01 1100 151 009	ADD'L COMP TO TEACHERS/PROF STAFF		0.00	741.90	741.90	0.00	(741.90)	0.00	0.00
	(741.90)								
01 1100 211 001	GROUP INS FOR TEACHERS/PROF STAFF		0.00	1,464.54	1,464.54	0.00	(1,464.54)	0.00	0.00
	(1,464.54)								
01 1100 211 003	GROUP INS FOR TEACHERS/PROF STAFF		0.00	986.10	986.10	0.00	(986.10)	0.00	0.00
	(986.10)								
01 1100 211 009	GROUP INS FOR TEACHERS/PROF STAFF		0.00	829.63	829.63	0.00	(829.63)	0.00	0.00
	(829.63)								
01 1100 212 001	GROUP INSURANCE/INSTRUC AIDES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 1100 220 001	SOCIAL SECURITY/NON INSTRUCTIONAL		0.00	615.01	615.01	0.00	(615.01)	0.00	0.00
	(615.01)								
01 1100 220 003	SOCIAL SECURITY/NON INSTRUCTIONAL		0.00	250.75	250.75	0.00	(250.75)	0.00	0.00
	(250.75)								
01 1100 221 000	SOCIAL SECURITY/TEACHERS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 1100 221 001	SOCIAL SECURITY/TEACHERS		0.00	13,371.98	13,371.98	0.00	(13,371.98)	0.00	0.00

10/02/2024 01:32 PM

User ID: CHUDSON

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
		(13,371.98)							
01 1100 221 003	SOCIAL SECURITY/TEACHERS		0.00	8,347.16	8,347.16	0.00	(8,347.16)	0.00	0.00
		(8,347.16)							
01 1100 221 009	SOCIAL SECURITY/TEACHERS		0.00	6,680.00	6,680.00	0.00	(6,680.00)	0.00	0.00
		(6,680.00)							
01 1100 222 001	SS/MEDICARE TO INSTRUCTIONAL AIDES		0.00	188.44	188.44	0.00	(188.44)	0.00	0.00
		(188.44)							
01 1100 222 003	SS/MEDICARE TO INSTRUCTIONAL AIDES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00							
01 1100 223 001	SS/MEDICARE FOR SUBSTITUTE TEACHERS		0.00	1,256.94	1,256.94	0.00	(1,256.94)	0.00	0.00
		(1,256.94)							
01 1100 223 003	SS/MEDICARE FOR SUBSTITUTE TEACHERS		0.00	304.64	304.64	0.00	(304.64)	0.00	0.00
		(304.64)							
01 1100 223 009	SS/MEDICARE FOR SUBSTITUTE TEACHERS		0.00	383.97	383.97	0.00	(383.97)	0.00	0.00
		(383.97)							
01 1100 230 001	RETIREMENT/NON INSTRUCTIONAL		0.00	104.59	104.59	0.00	(104.59)	0.00	0.00
		(104.59)							
01 1100 230 003	RETIREMENT/NON INSTRUCTIONAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00							
01 1100 231 000	RETIREMENT/TEACHERS PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00							
01 1100 231 001	RETIREMENT/TEACHERS PROF STAFF		0.00	12,601.86	12,601.86	0.00	(12,601.86)	0.00	0.00
		(12,601.86)							
01 1100 231 003	RETIREMENT/TEACHERS PROF STAFF		0.00	7,885.81	7,885.81	0.00	(7,885.81)	0.00	0.00
		(7,885.81)							
01 1100 231 009	RETIREMENT/TEACHERS PROF STAFF		0.00	6,337.32	6,337.32	0.00	(6,337.32)	0.00	0.00
		(6,337.32)							
01 1100 232 001	RETIREMENT/INSTRUCTIONAL AIDES		0.00	181.12	181.12	0.00	(181.12)	0.00	0.00
		(181.12)							
01 1100 232 003	RETIREMENT/INSTRUCTIONAL AIDES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00							
01 1100 233 001	RETIREMENT CONTRIB/FAC SUBS		0.00	657.35	657.35	0.00	(657.35)	0.00	0.00
		(657.35)							
01 1100 233 003	RETIREMENT CONTRIB/FAC SUBS		0.00	13.93	13.93	0.00	(13.93)	0.00	0.00
		(13.93)							
01 1100 233 009	RETIREMENT CONTRIB/FAC SUBS		0.00	243.56	243.56	0.00	(243.56)	0.00	0.00
		(243.56)							
01 1100 237 000	ADD'L RETIREMENT CONTRIBUTION		0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00							
01 1100 237 001	ADD'L RETIREMENT CONTRIBUTION		0.00	4,651.46	4,651.46	0.00	(4,651.46)	0.00	0.00
		(4,651.46)							
01 1100 237 003	ADD'L RETIREMENT CONTRIBUTION		0.00	2,712.81	2,712.81	0.00	(2,712.81)	0.00	0.00
		(2,712.81)							
01 1100 237 009	ADD'L RETIREMENT CONTRIBUTION		0.00	2,259.89	2,259.89	0.00	(2,259.89)	0.00	0.00

10/02/2024 01:32 PM

User ID: CHUDSON

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
0.00									
01 1150 231 009	RETIREMENT/TEACHERS PROF STAFF		0.00	172.77	172.77	0.00	(172.77)	0.00	0.00
(172.77)									
01 1150 232 001	RETIREMENT/INSTRUCTIONAL AIDES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 1150 237 001	ADD'L RETIREMENT CONTRIBUTION		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 1150 237 009	ADD'L RETIREMENT CONTRIBUTION		0.00	59.33	59.33	0.00	(59.33)	0.00	0.00
(59.33)									
01 1150 281 001	HEALTH BENEFITS FOR TEACHERS/PROF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 1150 281 009	HEALTH BENEFITS FOR TEACHERS/PROF		0.00	196.65	196.65	0.00	(196.65)	0.00	0.00
(196.65)									
01 1150 320 000	PROFESSIONAL EDUCATIONAL SERVICES		0.00	3,341.12	3,341.12	0.00	(3,341.12)	0.00	0.00
(3,341.12)									
01 1150 333 009	STAFF MILEAGE		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 1150 530 000	COMMUNICATIONS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 1150 610 001	GENERAL SUPPLIES		0.00	0.00	0.00	0.00	0.00	0.00	14.95
(14.95)									
01 1150 610 003	GENERAL SUPPLIES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 1150 610 009	GENERAL SUPPLIES		0.00	79.95	79.95	0.00	(79.95)	0.00	0.00
(79.95)									
01 1150 643 000	WEB BASED SOFTWARE		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
1150	LIMITED ENGLISH PROFICIENCY		0.00	6,404.45	6,404.45	0.00	(6,404.45)	0.00	14.95
1160	POVERTY PROGRAMS								
01 1160 110 000	SALARIES OF NON INSTR EMPLOYEES		0.00	2,915.44	2,915.44	0.00	(2,915.44)	0.00	0.00
(2,915.44)									
01 1160 111 000	SALARIES OF TEACHERS/PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 1160 111 001	SALARIES OF TEACHERS/PROF STAFF		0.00	11,351.52	11,351.52	0.00	(11,351.52)	0.00	0.00
(11,351.52)									
01 1160 111 003	SALARIES OF TEACHERS/PROF STAFF		0.00	13,177.40	13,177.40	0.00	(13,177.40)	0.00	0.00
(13,177.40)									
01 1160 111 009	SALARIES OF TEACHERS/PROF STAFF		0.00	17,106.22	17,106.22	0.00	(17,106.22)	0.00	0.00
(17,106.22)									
01 1160 112 001	REG SALARIES/INSTRUCTIONAL AIDES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 1160 112 003	REG SALARIES/INSTRUCTIONAL AIDES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 1160 112 009	REG SALARIES/INSTRUCTIONAL AIDES		0.00	1,200.66	1,200.66	0.00	(1,200.66)	0.00	0.00

10/02/2024 01:32 PM

User ID: CHUDSON

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
(1,200.66)									
01 1160 151 001	ADD'L COMP TO TEACHERS/PROF STAFF		0.00	1,080.00	1,080.00	0.00	(1,080.00)	0.00	0.00
(1,080.00)									
01 1160 151 003	ADD'L COMP TO TEACHERS/PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 1160 151 009	ADD'L COMP TO TEACHERS/PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 1160 210 000	GROUP INS/NON INSTRUCTIONAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 1160 211 000	GROUP INS FOR TEACHERS/PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 1160 211 001	GROUP INS FOR TEACHERS/PROF STAFF		0.00	89.21	89.21	0.00	(89.21)	0.00	0.00
(89.21)									
01 1160 211 003	GROUP INS FOR TEACHERS/PROF STAFF		0.00	120.17	120.17	0.00	(120.17)	0.00	0.00
(120.17)									
01 1160 211 009	GROUP INS FOR TEACHERS/PROF STAFF		0.00	170.92	170.92	0.00	(170.92)	0.00	0.00
(170.92)									
01 1160 220 000	SS/MEDICARE/NON INSTR STAFF		0.00	227.63	227.63	0.00	(227.63)	0.00	0.00
(227.63)									
01 1160 221 000	SS/MEDICARE TEACHERS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 1160 221 001	SOCIAL SECURITY/MED/TEACHERS		0.00	953.90	953.90	0.00	(953.90)	0.00	0.00
(953.90)									
01 1160 221 003	SOCIAL SECURITY/MED/TEACHERS		0.00	983.93	983.93	0.00	(983.93)	0.00	0.00
(983.93)									
01 1160 221 009	SOCIAL SECURITY/MED/TEACHERS		0.00	1,329.77	1,329.77	0.00	(1,329.77)	0.00	0.00
(1,329.77)									
01 1160 222 001	SS/MEDICARE TO INSTRUCTIONAL AIDES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 1160 222 009	SS/MEDICARE TO INSTRUCTIONAL AIDES		0.00	91.85	91.85	0.00	(91.85)	0.00	0.00
(91.85)									
01 1160 230 000	RETIREMENT/NON INSTRU STAFF		0.00	79.99	79.99	0.00	(79.99)	0.00	0.00
(79.99)									
01 1160 231 000	RETIREMENT/TEACHERS PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 1160 231 001	RETIREMENT/TEACHERS PROF STAFF		0.00	914.05	914.05	0.00	(914.05)	0.00	0.00
(914.05)									
01 1160 231 003	RETIREMENT/TEACHERS PROF STAFF		0.00	968.91	968.91	0.00	(968.91)	0.00	0.00
(968.91)									
01 1160 231 009	RETIREMENT/TEACHERS PROF STAFF		0.00	1,257.80	1,257.80	0.00	(1,257.80)	0.00	0.00
(1,257.80)									
01 1160 232 001	RETIREMENT/INSTRUCTIONAL AIDES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 1160 232 009	RETIREMENT/INSTRUCTIONAL AIDES		0.00	82.50	82.50	0.00	(82.50)	0.00	0.00

10/02/2024 01:32 PM

User ID: CHUDSON

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
01 1200 216 000	GROUP INS/NON CERT PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 220 000	SOCIAL SECURITY/NON INST STAFF	0.00	0.00	962.83	962.83	0.00	(962.83)	0.00	0.00
01 1200 221 000	SOCIAL SECURITY/TEACHERS/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 221 000 0012	FICA/PROFESSIONAL STAFF/MOE	0.00	0.00	60.45	60.45	0.00	(60.45)	0.00	0.00
01 1200 221 001	SOCIAL SECURITY/TEACHERS/PROF STAFF	0.00	0.00	1,304.33	1,304.33	0.00	(1,304.33)	0.00	0.00
01 1200 221 003	SOCIAL SECURITY/TEACHERS/PROF STAFF	0.00	0.00	2,761.10	2,761.10	0.00	(2,761.10)	0.00	0.00
01 1200 221 009	SOCIAL SECURTY/TEACHERS/PROF STAFF	0.00	0.00	2,365.15	2,365.15	0.00	(2,365.15)	0.00	0.00
01 1200 222 001	SS/MEDICARE TO INSTRUCTIONAL AIDES	0.00	0.00	469.19	469.19	0.00	(469.19)	0.00	0.00
01 1200 222 003	SS/MEDICARE TO INSTRUCTIONAL AIDES	0.00	0.00	552.69	552.69	0.00	(552.69)	0.00	0.00
01 1200 222 009	SS/MEDICARE TO INSTRUCTIONAL AIDES	0.00	0.00	925.15	925.15	0.00	(925.15)	0.00	0.00
01 1200 223 001	SS/MEDICARE FOR SUBSTITUTE TEACHERS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 223 003	SS/MEDICARE FOR SUBSTITUTE TEACHERS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 223 009	SS/MEDICARE FOR SUBSTITUTE TEACHERS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 226 000	SS/MEDICARE/NON CERTIFIED PROFESSIONALS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 230 000	RETIREMENT/NON INST STAFF	0.00	0.00	911.10	911.10	0.00	(911.10)	0.00	0.00
01 1200 231 000	RETIREMENT/TEACHERS PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 231 000 0012	RETIREMENT/TEACHERS PROF STAFF/MOE	0.00	0.00	58.10	58.10	0.00	(58.10)	0.00	0.00
01 1200 231 001	RETIREMENT/TEACHERS PROF STAFF	0.00	0.00	1,277.79	1,277.79	0.00	(1,277.79)	0.00	0.00
01 1200 231 003	RETIREMENT/TEACHERS PROF STAFF	0.00	0.00	2,612.71	2,612.71	0.00	(2,612.71)	0.00	0.00
01 1200 231 009	RETIREMENT/TEACHERS PROF STAFF	0.00	0.00	2,156.61	2,156.61	0.00	(2,156.61)	0.00	0.00
01 1200 232 001	RETIREMENT/INSTRUCTIONAL	0.00	0.00	450.98	450.98	0.00	(450.98)	0.00	0.00

10/02/2024 01:32 PM

User ID: CHUDSON

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
01 2110 211 009	GROUP INS FOR TEACHERS/PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 2110 221 001	SOCIAL SECURITY/TEACHERS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 2110 221 003	SOCIAL SECURITY/TEACHERS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 2110 221 009	SOCIAL SECURITY/TEACHERS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 2110 231 001	RETIREMENT/TEACHERS PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 2110 231 003	RETIREMENT/TEACHERS PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 2110 231 009	RETIREMENT/TEACHERS PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 2110 237 001	ADD'L RETIREMENT CONTRIBUTION		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 2110 237 003	ADD'L RETIREMENT CONTRIBUTION		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 2110 237 009	ADD'L RETIREMENT CONTRIBUTION		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 2110 281 001	HEALTH BENEFITS FOR TEACHERS/PROF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 2110 281 003	HEALTH BENEFITS FOR TEACHERS/PROF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 2110 281 009	HEALTH BENEFITS FOR TEACHERS/PROF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 2110 580 000	TRAVEL EXPENDITURES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 2110 610 000	GENERAL SUPPLIES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 2110 810 000	DUES AND FEES/ENTRY FEES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
2110	SOCIAL WORK SERVICES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
2120	GUIDANCE SERVICES								
01 2120 110 001	REG SALARIES/NON INSTR STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 2120 111 001	SALARIES OF TEACHERS/PROF STAFF		0.00	8,699.28	8,699.28	0.00	(8,699.28)	0.00	0.00
	(8,699.28)								
01 2120 111 003	SALARIES OF TEACHERS/PROF STAFF		0.00	6,576.50	6,576.50	0.00	(6,576.50)	0.00	0.00
	(6,576.50)								
01 2120 210 001	GROUP INS/NON INSTRUCTIONAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 2120 211 001	GROUP INS FOR TEACHERS/PROF STAFF		0.00	75.36	75.36	0.00	(75.36)	0.00	0.00
	(75.36)								
01 2120 211 003	GROUP INS FOR TEACHERS/PROF		0.00	62.51	62.51	0.00	(62.51)	0.00	0.00

10/02/2024 01:32 PM

User ID: CHUDSON

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
	STAFF								
(62.51)									
01 2120 220 001	SOCIAL SECURITY/NON INSTR STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 2120 221 001	SOCIAL SECURITY/TEACHERS		0.00	655.63	655.63	0.00	(655.63)	0.00	0.00
(655.63)									
01 2120 221 003	SOCIAL SECURITY/TEACHERS		0.00	499.15	499.15	0.00	(499.15)	0.00	0.00
(499.15)									
01 2120 230 001	RETIREMENT/NON INST STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 2120 231 001	RETIREMENT/TEACHERS PROF STAFF		0.00	639.63	639.63	0.00	(639.63)	0.00	0.00
(639.63)									
01 2120 231 003	RETIREMENT/TEACHERS PROF STAFF		0.00	483.55	483.55	0.00	(483.55)	0.00	0.00
(483.55)									
01 2120 237 001	ADD'L RETIREMENT CONTRIBUTION		0.00	219.66	219.66	0.00	(219.66)	0.00	0.00
(219.66)									
01 2120 237 003	ADD'L RETIREMENT CONTRIBUTION		0.00	166.05	166.05	0.00	(166.05)	0.00	0.00
(166.05)									
01 2120 281 001	HEALTH BENEFITS FOR TEACHERS/PROF		0.00	2,033.28	2,033.28	0.00	(2,033.28)	0.00	0.00
(2,033.28)									
01 2120 281 003	HEALTH BENEFITS FOR TEACHERS/PROF		0.00	2,139.69	2,139.69	0.00	(2,139.69)	0.00	0.00
(2,139.69)									
01 2120 610 001	GENERAL SUPPLIES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 2120 610 003	GENERAL SUPPLIES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
2120	EDUCATIONAL SERVICES		0.00	22,250.29	22,250.29	0.00	(22,250.29)	0.00	0.00
2130	HEALTH SERVICES								
01 2130 110 003	REGULAR SALARIES/NON INSTR STAFF		0.00	986.12	986.12	0.00	(986.12)	0.00	0.00
(986.12)									
01 2130 110 009	REG SALARIES/NON INSTR STAFF		0.00	2,944.33	2,944.33	0.00	(2,944.33)	0.00	0.00
(2,944.33)									
01 2130 111 001	SALARIES OF TEACHERS/PROF STAFF		0.00	2,123.77	2,123.77	0.00	(2,123.77)	0.00	0.00
(2,123.77)									
01 2130 111 003	SALARIES OF TEACHERS/PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 2130 151 003	ADD'L COMP TO TEACHERS/PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 2130 210 009	GROUP INS/NON INST STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 2130 211 001	GROUP INS FOR TEACHERS/PROF STAFF		0.00	14.40	14.40	0.00	(14.40)	0.00	0.00
(14.40)									
01 2130 211 003	GROUP INS FOR TEACHERS/PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 2130 220 003	SOCIAL SECURITY/NON INSTR		0.00	75.44	75.44	0.00	(75.44)	0.00	0.00

10/02/2024 01:32 PM

User ID: CHUDSON

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
	STAFF								
(75.44)									
01 2130 220 009	SOCIAL SECURITY/NON INSTR STAFF		0.00	225.24	225.24	0.00	(225.24)	0.00	0.00
(225.24)									
01 2130 221 001	SOCIAL SECURITY/TEACHERS PROF STAFF		0.00	162.46	162.46	0.00	(162.46)	0.00	0.00
(162.46)									
01 2130 221 003	SOCIAL SECURITY/TEACHERS PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 2130 230 003	RETIREMENT/NON INSTRUCTIONAL STAFF		0.00	72.51	72.51	0.00	(72.51)	0.00	0.00
(72.51)									
01 2130 230 009	RETIREMENT/NON INSTR STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 2130 231 001	RETIREMENT/TEACHERS PROF STAFF		0.00	156.15	156.15	0.00	(156.15)	0.00	0.00
(156.15)									
01 2130 231 003	RETIREMENT/TEACHERS PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 2130 237 001	ADD'L RETIREMENT CONTRIBUTION		0.00	53.63	53.63	0.00	(53.63)	0.00	0.00
(53.63)									
01 2130 237 003	ADD'L RETIREMENT CONTRIBUTION		0.00	24.90	24.90	0.00	(24.90)	0.00	0.00
(24.90)									
01 2130 237 009	ADD'L RETIREMENT CONTRIBUTION		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 2130 280 009	HEALTH BENEFITS/NON INSTRUCTIONAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 2130 281 001	HEALTH BENEFITS FOR TEACHERS/PROF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 2130 281 003	HEALTH BENEFITS FOR TEACHERS/PROF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 2130 330 003	EMPLOYEE TRAINING/DEVELOPMENT		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 2130 340 000	OTHER PROFESSIONAL SERVICES & OFFICIALS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 2130 610 001	GENERAL SUPPLIES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 2130 610 003	GENERAL SUPPLIES		0.00	0.00	0.00	0.00	0.00	0.00	300.00
(300.00)									
01 2130 610 009	GENERAL SUPPLIES		0.00	99.97	99.97	0.00	(99.97)	0.00	300.00
(399.97)									
2130	HEALTH SERVICES		0.00	6,938.92	6,938.92	0.00	(6,938.92)	0.00	600.00
2141	SCHOOL PSYCHOLOGY SERVICES								
01 2141 111 000	SALARIES OF TEACHERS/PROF STAFF		0.00	5,682.83	5,682.83	0.00	(5,682.83)	0.00	0.00
(5,682.83)									
01 2141 211 000	GROUP INS FOR TEACHERS/PROF STAFF		0.00	45.28	45.28	0.00	(45.28)	0.00	0.00

10/02/2024 01:32 PM

User ID: CHUDSON

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
(45.28)									
01 2141 221 000	SOCIAL SECURITY/TEACHERS PROF STAFF		0.00	498.08	498.08	0.00	(498.08)	0.00	0.00
(498.08)									
01 2141 231 000	RETIREMENT/TEACHERS PROF STAFF		0.00	417.85	417.85	0.00	(417.85)	0.00	0.00
(417.85)									
01 2141 237 000	ADD'L RETIREMENT CONTRIBUTION		0.00	143.49	143.49	0.00	(143.49)	0.00	0.00
(143.49)									
01 2141 281 000	HEALTH BENEFITS FOR TEACHERS/PROF		0.00	786.60	786.60	0.00	(786.60)	0.00	0.00
(786.60)									
01 2141 330 000	EMPLOYEE TRAINING		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 2141 610 000	GENERAL SUPPLIES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
2141	SCHOOL PSYCHOLOGY SERVICES		0.00	7,574.13	7,574.13	0.00	(7,574.13)	0.00	0.00
2151	SA SPEECH PATHOLOGY								
01 2151 111 003	SALARIES OF TEACHERS/PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 2151 111 009	SALARIES OF TEACHERS/PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 2151 211 003	GROUP INS FOR TEACHERS/PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 2151 211 009	GROUP INS FOR TEACHERS/PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 2151 221 003	SOCIAL SECURITY/TEACHERS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 2151 221 009	SOCIAL SECURITY/TEACHERS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 2151 231 003	RETIREMENT/TEACHERS PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 2151 231 009	RETIREMENT/TEACHERS PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 2151 237 003	ADD'L RETIREMENT CONTRIBUTION		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 2151 237 009	ADD'L RETIREMENT CONTRIBUTION		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 2151 281 003	HEALTH BENEFITS FOR TEACHERS/PROF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 2151 281 009	HEALTH BENEFITS FOR TEACHERS/PROF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 2151 340 001	SA SPEECH PATHOLOGY		0.00	2,027.00	2,027.00	0.00	(2,027.00)	0.00	0.00
(2,027.00)									
01 2151 340 003	SA SPEECH PATHOLOGY		0.00	2,247.75	2,247.75	0.00	(2,247.75)	0.00	182.25
(2,430.00)									
01 2151 340 009	OTHER PROFESSIONAL SERVICES/SLP		0.00	10,854.25	10,854.25	0.00	(10,854.25)	0.00	6,399.00

10/02/2024 01:32 PM

User ID: CHUDSON

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
01 2213 330 000	INSTRUCTIONAL STAFF TRAINING		0.00	140.00	140.00	0.00	(140.00)	0.00	385.00
	(525.00)								
01 2213 330 001	EMPLOYEE TRAINING/DEVELOPMENT		0.00	0.00	0.00	0.00	0.00	0.00	515.83
	(515.83)								
01 2213 330 003	EMPLOYEE TRAINING/DEVELOPMENT		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 2213 330 009	EMPLOYEE TRAINING/DEVELOPMENT		0.00	979.00	979.00	0.00	(979.00)	0.00	150.00
	(1,129.00)								
2213	INSTRUCTIONAL STAFF TRAINING		0.00	1,119.00	1,119.00	0.00	(1,119.00)	0.00	1,050.83
2214	IMPLEMENTATION OF STANDARDS								
01 2214 320 000	PROFESSIONAL EDUCATIONAL SERVICES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
2214	IMPLEMENTATION OF STANDARDS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
2220	LIBRARY/MEDIA SERVICES								
01 2220 111 001	SALARIES OF TEACHERS/PROF STAFF		0.00	1,545.84	1,545.84	0.00	(1,545.84)	0.00	0.00
	(1,545.84)								
01 2220 111 003	SALARIES OF TEACHERS/PROF STAFF		0.00	3,091.67	3,091.67	0.00	(3,091.67)	0.00	0.00
	(3,091.67)								
01 2220 111 009	SALARIES OF TEACHERS/PROF STAFF		0.00	2,195.09	2,195.09	0.00	(2,195.09)	0.00	0.00
	(2,195.09)								
01 2220 211 001	GROUP INS FOR TEACHERS/PROF STAFF		0.00	14.55	14.55	0.00	(14.55)	0.00	0.00
	(14.55)								
01 2220 211 003	GROUP INS FOR TEACHERS/PROF STAFF		0.00	29.21	29.21	0.00	(29.21)	0.00	0.00
	(29.21)								
01 2220 211 009	GROUP INS FOR TEACHERS/PROF STAFF		0.00	18.51	18.51	0.00	(18.51)	0.00	0.00
	(18.51)								
01 2220 221 001	SOCIAL SECURITY/TEACHERS PROF STAFF		0.00	116.41	116.41	0.00	(116.41)	0.00	0.00
	(116.41)								
01 2220 221 003	SOCIAL SECURITY/TEACHERS PROF STAFF		0.00	236.15	236.15	0.00	(236.15)	0.00	0.00
	(236.15)								
01 2220 221 009	SOCIAL SECURITY/TEACHERS PROF STAFF		0.00	197.31	197.31	0.00	(197.31)	0.00	0.00
	(197.31)								
01 2220 231 001	RETIREMENT/TEACHERS PROF STAFF		0.00	113.66	113.66	0.00	(113.66)	0.00	0.00
	(113.66)								
01 2220 231 003	RETIREMENT/TEACHERS PROF STAFF		0.00	227.33	227.33	0.00	(227.33)	0.00	0.00
	(227.33)								
01 2220 231 009	RETIREMENT/TEACHERS PROF STAFF		0.00	161.40	161.40	0.00	(161.40)	0.00	0.00
	(161.40)								
01 2220 237 001	ADD'L RETIREMENT CONTRIBUTION		0.00	39.03	39.03	0.00	(39.03)	0.00	0.00
	(39.03)								
01 2220 237 003	ADD'L RETIREMENT CONTRIBUTION		0.00	78.07	78.07	0.00	(78.07)	0.00	0.00

10/02/2024 01:32 PM

User ID: CHUDSON

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
2320	EXECUTIVE ADMIN. SERVICES		0.00	16,780.41	16,780.41	0.00	(16,780.41)	0.00	0.00
2330	DISTRICT LEGAL SERVICES								
01 2330 317 000	CONTRACTED LEGAL SERVICES		0.00	4,060.51	4,060.51	0.00	(4,060.51)	0.00	759.71
	(4,820.22)								
2330	DISTRICT LEGAL SERVICES		0.00	4,060.51	4,060.51	0.00	(4,060.51)	0.00	759.71
2410	OFFICE OF THE PRINCIPAL SERV.								
01 2410 110 001	REG SALARIES/NON INST STAFF		0.00	5,043.99	5,043.99	0.00	(5,043.99)	0.00	0.00
	(5,043.99)								
01 2410 110 003	REG SALARIES/NON INST STAFF		0.00	5,786.12	5,786.12	0.00	(5,786.12)	0.00	0.00
	(5,786.12)								
01 2410 110 003 0014	REGULAR SALARIES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 2410 110 009	REG SALARIES/NON INSTR STAFF		0.00	6,288.96	6,288.96	0.00	(6,288.96)	0.00	0.00
	(6,288.96)								
01 2410 110 009 0014	REGULAR SALARIES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 2410 111 000	SALARIES OF TEACHERS/PROF STAFF		0.00	9,323.46	9,323.46	0.00	(9,323.46)	0.00	0.00
	(9,323.46)								
01 2410 111 001	SALARIES OF TEACHERS/PROF STAFF		0.00	30,421.88	30,421.88	0.00	(30,421.88)	0.00	0.00
	(30,421.88)								
01 2410 111 003	SALARIES OF TEACHERS/PROF STAFF		0.00	18,018.65	18,018.65	0.00	(18,018.65)	0.00	0.00
	(18,018.65)								
01 2410 111 009	SALARIES OF TEACHERS/PROF STAFF		0.00	15,336.02	15,336.02	0.00	(15,336.02)	0.00	0.00
	(15,336.02)								
01 2410 210 001	GROUP INS/NON INSTR STAFF		0.00	1.36	1.36	0.00	(1.36)	0.00	0.00
	(1.36)								
01 2410 210 003	GROU INS/NON INSTR STAFF		0.00	31.12	31.12	0.00	(31.12)	0.00	0.00
	(31.12)								
01 2410 210 009	GROUP INS/NON INST STAFF		0.00	1.94	1.94	0.00	(1.94)	0.00	0.00
	(1.94)								
01 2410 211 000	GROUP INS FOR TEACHERS/PROF STAFF		0.00	73.29	73.29	0.00	(73.29)	0.00	0.00
	(73.29)								
01 2410 211 001	GROUP INS FOR TEACHERS/PROF STAFF		0.00	289.56	289.56	0.00	(289.56)	0.00	0.00
	(289.56)								
01 2410 211 003	GROUP INS FOR TEACHERS/PROF STAFF		0.00	154.71	154.71	0.00	(154.71)	0.00	0.00
	(154.71)								
01 2410 211 009	GROUP INS FOR TEACHERS/PROF STAFF		0.00	147.46	147.46	0.00	(147.46)	0.00	0.00
	(147.46)								
01 2410 220 001	SOCIAL SECURITY/NON INST STAFF		0.00	407.28	407.28	0.00	(407.28)	0.00	0.00
	(407.28)								
01 2410 220 003	SOCIAL SECURITY/NON INST STAFF		0.00	455.66	455.66	0.00	(455.66)	0.00	0.00
	(455.66)								
01 2410 220 009	SOCIAL SECURITY/NON INST STAFF		0.00	496.42	496.42	0.00	(496.42)	0.00	0.00
	(496.42)								
01 2410 221 000	SOCIAL SECURITY/TEACHERS/PROF STAFF		0.00	724.50	724.50	0.00	(724.50)	0.00	0.00

10/02/2024 01:32 PM

User ID: CHUDSON

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
(724.50)									
01 2410 221 001	SOCIAL SECURITY/TEACHERS PROF STAFF		0.00	2,320.89	2,320.89	0.00	(2,320.89)	0.00	0.00
(2,320.89)									
01 2410 221 003	SOCIAL SECURITY/TEACHERS PROF STAFF		0.00	1,425.85	1,425.85	0.00	(1,425.85)	0.00	0.00
(1,425.85)									
01 2410 221 009	SOCIAL SECURITY/TEACHERS/PROF STAFF		0.00	1,173.46	1,173.46	0.00	(1,173.46)	0.00	0.00
(1,173.46)									
01 2410 230 001	RETIREMENT/NON INST STAFF		0.00	370.87	370.87	0.00	(370.87)	0.00	0.00
(370.87)									
01 2410 230 003	RETIREMENT/NON INST STAFF		0.00	427.59	427.59	0.00	(427.59)	0.00	0.00
(427.59)									
01 2410 230 009	RETIREMENT/NON INST STAFF		0.00	290.12	290.12	0.00	(290.12)	0.00	0.00
(290.12)									
01 2410 231 000	RETIREMENT/TEACHERS PROF STAFF		0.00	685.54	685.54	0.00	(685.54)	0.00	0.00
(685.54)									
01 2410 231 001	RETIREMENT/TEACHERS PROF STAFF		0.00	2,236.86	2,236.86	0.00	(2,236.86)	0.00	0.00
(2,236.86)									
01 2410 231 003	RETIREMENT/TEACHERS PROF STAFF		0.00	1,324.88	1,324.88	0.00	(1,324.88)	0.00	0.00
(1,324.88)									
01 2410 231 009	RETIREMENT/TEACHERS PROF STAFF		0.00	1,127.63	1,127.63	0.00	(1,127.63)	0.00	0.00
(1,127.63)									
01 2410 237 000	ADD'L RETIREMENT CONTRIBUTION		0.00	235.41	235.41	0.00	(235.41)	0.00	0.00
(235.41)									
01 2410 237 001	ADD'L RETIREMENT CONTRIBUTION		0.00	895.50	895.50	0.00	(895.50)	0.00	0.00
(895.50)									
01 2410 237 003	ADD'L RETIREMENT CONTRIBUTION		0.00	601.80	601.80	0.00	(601.80)	0.00	0.00
(601.80)									
01 2410 237 009	ADD'L RETIREMENT CONTRIBUTION		0.00	486.86	486.86	0.00	(486.86)	0.00	0.00
(486.86)									
01 2410 280 001	HEALTH BENEFITS/NON INSTRUCTIONAL		0.00	280.00	280.00	0.00	(280.00)	0.00	0.00
(280.00)									
01 2410 280 003	HEALTH BENEFITS/NON INSTRUCTIONAL		0.00	998.32	998.32	0.00	(998.32)	0.00	0.00
(998.32)									
01 2410 280 009	HEALTH BENEFITS/NON INSTRUCTIONAL		0.00	200.00	200.00	0.00	(200.00)	0.00	0.00
(200.00)									
01 2410 281 000	HEALTH BENEFITS FOR TEACHERS/PROF		0.00	763.48	763.48	0.00	(763.48)	0.00	0.00
(763.48)									
01 2410 281 001	HEALTH BENEFITS FOR TEACHERS/PROF		0.00	8,167.39	8,167.39	0.00	(8,167.39)	0.00	0.00
(8,167.39)									
01 2410 281 003	HEALTH BENEFITS FOR TEACHERS/PROF		0.00	2,926.29	2,926.29	0.00	(2,926.29)	0.00	0.00
(2,926.29)									
01 2410 281 009	HEALTH BENEFITS FOR TEACHERS/PROF		0.00	4,476.92	4,476.92	0.00	(4,476.92)	0.00	0.00

10/02/2024 01:32 PM

User ID: CHUDSON

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
	TRAINING/DEVELOPMENT								
01 2510 340 000	OTHER PROFESSIONAL SERVICES/OFFICIALS		0.00	7,440.00	7,440.00	0.00	(7,440.00)	0.00	0.00
	(7,440.00)								
01 2510 443 000	RENTAL OF TECH EQUIPMENT		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 2510 520 000	INSURANCE		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 2510 531 000	POSTAGE		0.00	0.00	0.00	0.00	0.00	0.00	536.88
	(536.88)								
01 2510 610 000	GENERAL SUPPLIES		0.00	24.59	24.59	0.00	(24.59)	0.00	0.00
	(24.59)								
01 2510 643 000	WEB BASED SOFTWARE		0.00	331.00	331.00	0.00	(331.00)	0.00	0.00
	(331.00)								
01 2510 650 000	TECHNOLOGY SOFTWARE		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 2510 810 000	DUES AND FEES/ENTRY FEES		0.00	30.00	30.00	0.00	(30.00)	0.00	146.28
	(176.28)								
01 2510 835 000	INTEREST ON SHORT TERM DEBT		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
2510	GENERAL BUSINESS SUPPORT		0.00	26,050.08	26,050.08	0.00	(26,050.08)	0.00	683.16
2530	DUPLICATING SERVICES								
01 2530 440 000	COPIER LEASES/MAINTENANCE		0.00	6,221.26	6,221.26	0.00	(6,221.26)	0.00	710.48
	(6,931.74)								
01 2530 440 003	COPIER LEASES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 2530 440 009	RENTALS/LEASES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 2530 610 000	COPIER SUPPLIES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
2530	DUPLICATING SERVICES		0.00	6,221.26	6,221.26	0.00	(6,221.26)	0.00	710.48
2540	EVALUATION SERVICES								
01 2540 810 000	DUES AND FEES/ENTRY FEES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
2540	EVALUATION SERVICES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
2580	ADMIN TECHNOLOGY SERVICES								
01 2580 110 000	REGULAR SALARIES		0.00	3,593.15	3,593.15	0.00	(3,593.15)	0.00	0.00
	(3,593.15)								
01 2580 116 000	SALARIES/NON CERTIFIED PROFESSIONALS		0.00	5,180.30	5,180.30	0.00	(5,180.30)	0.00	0.00
	(5,180.30)								
01 2580 216 000	GROUP INS/NON CERT PROF STAFF		0.00	1.94	1.94	0.00	(1.94)	0.00	0.00
	(1.94)								
01 2580 220 000	RETIREMENT/NON TEACHING STAFF		0.00	274.87	274.87	0.00	(274.87)	0.00	0.00
	(274.87)								
01 2580 226 000	SS/MEDICARE/NON CERTIFIED PROFESSIONALS		0.00	396.29	396.29	0.00	(396.29)	0.00	0.00
	(396.29)								
01 2580 230 000	RETIREMENT/NON INSTRUCTIONAL STAFF		0.00	264.20	264.20	0.00	(264.20)	0.00	0.00
	(264.20)								
01 2580 236 000	RETIREMENT CONTRIBUTION/PROF		0.00	380.90	380.90	0.00	(380.90)	0.00	0.00

10/02/2024 01:32 PM

User ID: CHUDSON

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
01 3575 130 000	EXTRA STIPENDS/CURRICULUM WORK		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 3575 151 001	ADD'L COMP TO TEACHERS/PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 3575 221 001	SOCIAL SECURITY/TEACHERS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 3575 231 001	RETIREMENT/TEACHERS PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 3575 251 001	TUITION REIMBURSEMENT/TEACHERS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 3575 330 001	IN-SERVICE TRAINING		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 3575 340 001	OTHER PROFESSIONAL SERVICES & OFFICIALS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 3575 610 001	SUPPLIES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
3575	NEBR INNOVATION GRANT PROGRAM		0.00	0.00	0.00	0.00	0.00	0.00	0.00
3599	OTHER STATE CATEGORICAL PROGRAMS								
01 3599 382 000	DISTANCE ED/TELECOMMUNICATIONS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 3599 610 000	GENERAL SUPPLIES/RULE 82/RULE 4		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 3599 640 000	TEXTBOOKS/RULE 4		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 3599 810 000	DUES AND FEES/ENTRY FEES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
3599	OTHER STATE CATEGORICAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00
4998	DUPONT PIONEER GIVING PROGRAM								
01 4998 410 000	SUPPLIES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
4998	DUPONT PIONEER GIVING PROGRAM		0.00	0.00	0.00	0.00	0.00	0.00	0.00
5000	DEBT SERVICES								
01 5000 832 000	INTEREST ON LONG TERM DEBT		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 5000 833 000	BOND ISSUANCE/DEBT RELATED COSTS		0.00	4,983,510.00	4,983,510.00	0.00	(4,983,510.00)	0.00	400.00
	(4,983,910.00)								
5000(4,983,910.00)	DEBT SERVICES		0.00	4,983,510.00	4,983,510.00	0.00	(4,983,510.00)	0.00	400.00
6200	TITLE I PART A								
01 6200 111 009	SALARIES OF TEACHERS/PROF STAFF		0.00	13,184.41	13,184.41	0.00	(13,184.41)	0.00	0.00
	(13,184.41)								
01 6200 151 009	ADD'L COMP TO TEACHERS/PROF STAFF		0.00	420.00	420.00	0.00	(420.00)	0.00	0.00
	(420.00)								
01 6200 211 009	GROUP INS FOR TEACHERS/PROF STAFF		0.00	111.37	111.37	0.00	(111.37)	0.00	0.00
	(111.37)								
01 6200 221 009	SOCIAL SECURITY/PROF STAFF		0.00	1,042.63	1,042.63	0.00	(1,042.63)	0.00	0.00

10/02/2024 01:32 PM

User ID: CHUDSON

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
01 6310 540 000	ADVERTISING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 610 000	GENERAL SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 643 000	WEB BASED SOFTWARE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6310	(TOTAL IDEA PART A)		0.00	10,440.41	10,440.41	0.00	(10,440.41)	0.00	0.00
6404	IDEA PART B (611) BASE								
01 6404 410 010	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6404	IDEA PART B (611) BASE		0.00	0.00	0.00	0.00	0.00	0.00	0.00
6406	IDEA PRESCHOOL (619) BASE								
01 6406 111 010	SALARIES OF TEACHERS/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6406 123 010	SUBSTITUTE TEACHER SALARIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6406 211 010	GROUP INS FOR TEACHERS/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6406 221 010	SOCIAL SECURITY/TEACHERS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6406 231 010	RETIREMENT/TEACHERS PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6406 237 010	ADD'L RETIREMENT CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6406 281 010	HEALTH BENEFITS FOR TEACHERS/PROF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6406 340 010	OTHER PROFESSIONAL SERVICES & OFFICIALS	0.00	4,250.00	4,250.00	4,250.00	0.00	(4,250.00)	0.00	5,797.00
6406	(IDEA PRESCHOOL (619) BASE)		0.00	4,250.00	4,250.00	0.00	(4,250.00)	0.00	5,797.00
6408	IDEA BASE/EP								
01 6408 111 010	SALARIES OF TEACHERS/PROF STAFF	0.00	18,774.76	18,774.76	18,774.76	0.00	(18,774.76)	0.00	0.00
01 6408 123 010	SUBSTITUTE TEACHER SALARIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6408 211 010	GROUP INS FOR TEACHERS/PROF STAFF	0.00	182.22	182.22	182.22	0.00	(182.22)	0.00	0.00
01 6408 221 010	SOCIAL SECURITY/TEACHERS	0.00	1,421.78	1,421.78	1,421.78	0.00	(1,421.78)	0.00	0.00
01 6408 223 010	SS/MEDICARE FOR SUBSTITUTE TEACHERS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6408 231 010	RETIREMENT/TEACHERS PROF STAFF	0.00	1,380.46	1,380.46	1,380.46	0.00	(1,380.46)	0.00	0.00
01 6408 233 010	RETIREMENT CONTRIB/FAC SUBS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6408 237 010	ADD'L RETIREMENT	0.00	474.06	474.06	474.06	0.00	(474.06)	0.00	0.00

10/02/2024 01:32 PM

User ID: CHUDSON

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
	AIDES								
01 6940 222 010 0006	SS/MEDICARE TO INSTRUCTIONAL AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00							
01 6940 222 010 0007	SS/MEDICARE TO INSTRUCTIONAL AIDES	0.00	0.00	19.14	19.14	0.00	(19.14)	0.00	0.00
		(19.14)							
01 6940 222 010 0900	SS/MEDICARE TO INSTRUCTIONAL AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00							
01 6940 223 010 0003	SS/MEDICARE FOR SUBSTITUTE TEACHERS	0.00	0.00	260.56	260.56	0.00	(260.56)	0.00	0.00
		(260.56)							
01 6940 223 010 0004	SS/MEDICARE FOR SUBSTITUTE TEACHERS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00							
01 6940 230 010	RETIREMENT/NON INSTRUCTIONAL STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00							
01 6940 230 010 0003	RETIREMENT/NON INSTRUCTIONAL STAFF	0.00	0.00	980.73	980.73	0.00	(980.73)	0.00	0.00
		(980.73)							
01 6940 230 010 0004	RETIREMENT/NON INSTRUCTIONAL STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00							
01 6940 230 010 0008	RETIREMENT/NON INSTRUCTIONAL STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00							
01 6940 230 010 0009	RETIREMENT/NON INSTRUCTIONAL STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00							
01 6940 231 010	RETIREMENT/TEACHERS PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00							
01 6940 231 010 0003	RETIREMENT/TEACHERS PROF STAFF	0.00	0.00	1,367.94	1,367.94	0.00	(1,367.94)	0.00	0.00
		(1,367.94)							
01 6940 231 010 0004	RETIREMENT/TEACHERS PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00							
01 6940 231 010 0006	RETIREMENT/TEACHERS PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00							
01 6940 231 010 0007	RETIREMENT/TEACHERS PROF STAFF	0.00	0.00	166.08	166.08	0.00	(166.08)	0.00	0.00
		(166.08)							
01 6940 231 010 0008	RETIREMENT/TEACHERS PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00							
01 6940 231 010 0009	RETIREMENT/TEACHERS PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00							
01 6940 231 010 0900	RETIREMENT/TEACHERS PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00							
01 6940 232 010	RETIREMENT/INSTRUCTIONAL AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00							
01 6940 232 010 0003	RETIREMENT/INSTRUCTIONAL AIDES	0.00	0.00	1,562.23	1,562.23	0.00	(1,562.23)	0.00	0.00

10/02/2024 01:32 PM

User ID: CHUDSON

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
	(1,562.23)								
01 6940 232 010 0004	RETIREMENT/INSTRUCTIONAL AIDES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 6940 232 010 0006	RETIREMENT/INSTRUCTIONAL AIDES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 6940 232 010 0007	RETIREMENT/INSTRUCTIONAL AIDES		0.00	20.48	20.48	0.00	(20.48)	0.00	0.00
	(20.48)								
01 6940 232 010 0900	RETIREMENT/INSTRUCTIONAL AIDES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 6940 233 010 0003	RETIREMENT CONTRIB/FAC SUBS		0.00	244.00	244.00	0.00	(244.00)	0.00	0.00
	(244.00)								
01 6940 237 010 0003	ADD'L RETIREMENT CONTRIBUTION		0.00	1,426.83	1,426.83	0.00	(1,426.83)	0.00	0.00
	(1,426.83)								
01 6940 237 010 0004	ADD'L RETIREMENT CONTRIBUTION		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 6940 237 010 0006	ADD'L RETIREMENT CONTRIBUTION		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 6940 237 010 0007	ADD'L RETIREMENT CONTRIBUTION		0.00	64.05	64.05	0.00	(64.05)	0.00	0.00
	(64.05)								
01 6940 237 010 0008	ADD'L RETIREMENT CONTRIBUTION		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 6940 237 010 0009	ADD'L RETIREMENT CONTRIBUTION		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 6940 237 010 0900	ADD'L RETIREMENT CONTRIBUTION		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 6940 261 010 0003	UNEMPLOYMENT/TEACHERS/PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 6940 261 010 0004	UNEMPLOYMENT/TEACHERS/PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 6940 262 010 0003	UNEMPLOYMENT/INSTRUC AIDES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 6940 262 010 0004	UNEMPLOYMENT/INSTRUC AIDES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 6940 280 010	HEALTH BENEFITS/NON INSTRUCTIONAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 6940 280 010 0003	HEALTH BENEFITS/NON INSTRUCTIONAL		0.00	1,363.14	1,363.14	0.00	(1,363.14)	0.00	0.00
	(1,363.14)								
01 6940 280 010 0004	HEALTH BENEFITS/NON INSTRUCTIONAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 6940 281 010	HEALTH BENEFITS FOR TEACHERS/PROF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 6940 281 010 0003	HEALTH BENEFITS FOR TEACHERS/PROF		0.00	6,187.54	6,187.54	0.00	(6,187.54)	0.00	0.00

Expenditure Report by Function-10388-ALL
ACCOUNTS

10/02/2024 01:32 PM

User ID: CHUDSON

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
01 6998 731 003	MACHINERY		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 6998 732 000	VEHICLES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 6998 810 000	DUES AND FEES/ENTRY FEES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
6998	(\$5,526.11)		0.00	48,397.66	48,397.66	0.00	(48,397.66)	0.00	49,549.17
8000	TRANSFERS								
01 8000 913 000	TRANSFERS TO ACTIVITY FUND/ROTC SUP		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
01 8000 913 010	TRANSFERS TO HEAD START		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
8000	TRANSFERS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
9000	NON PROGRAM EXPENDITURES								
01 9000 890 000	MISCELLANEOUS EXPENDITURES		0.00	1,010.60	1,010.60	0.00	(1,010.60)	0.00	0.00
	(1,010.60)								
9000	NON PROGRAM EXPENDITURES		0.00	1,010.60	1,010.60	0.00	(1,010.60)	0.00	0.00
01 (7,212,730)	GENERAL		0.00	6,957,873.57	6,957,873.57	0.00	(6,957,873.57)	0.00	254,856.98

10/02/2024 01:32 PM

User ID: CHUDSON

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
03	EMPLOYEE BENEFITS FUND								
2900	OTHER SUPPORT SERVICES								
03 2900 890 000	MISCELLANEOUS EXPENDITURES		0.00	4,903.22	4,903.22	0.00	(4,903.22)	0.00	0.00
	(4,903.22)								
2900	OTHER SUPPORT SERVICES		0.00	4,903.22	4,903.22	0.00	(4,903.22)	0.00	0.00
8000	TRANSFERS								
03 8000 911 000	TRANSFERS TO GENERAL FUND		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
8000	TRANSFERS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
03	EMPLOYEE BENEFITS FUND		0.00	4,903.22	4,903.22	0.00	(4,903.22)	0.00	0.00

10/02/2024 01:32 PM

User ID: CHUDSON

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
05 3200 610 001 8382	GIRLS SOCCER FR		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
05 3200 610 001 8384	HS VOLLEYBALL FR		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
05 3200 610 001 8386	SKILLS USA		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
05 3200 610 001 8387	GOLF FUNDRAISER		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
05 3200 610 001 8388	HS WRESTLING FR		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
05 3200 610 001 8389	HS YEARBOOK		0.00	0.00	0.00	0.00	0.00	0.00	2,190.73
	(2,190.73)								
05 3200 610 001 8390	HS BASEBALL FR		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
05 3200 610 001 8391	HS ACTIVITIES/MISC		0.00	19,838.93	19,838.93	0.00	(19,838.93)	0.00	14,574.17
	(34,413.10)								
05 3200 610 001 8401	BOYS SOCCER FR		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
05 3200 610 001 8404	CROSS COUNTRY FR		0.00	734.77	734.77	0.00	(734.77)	0.00	2,200.00
	(2,934.77)								
05 3200 610 001 8405	SOFTBALL FR		0.00	0.00	0.00	0.00	0.00	0.00	350.48
	(350.48)								
05 3200 610 003 8202	MS ATHLETICS		0.00	105.96	105.96	0.00	(105.96)	0.00	3,904.73
	(4,010.69)								
05 3200 610 003 8203	MS SOCIAL COMMITTEE		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
05 3200 610 003 8204	MS BAND/VOCAL MUSIC		0.00	0.00	0.00	0.00	0.00	0.00	3,588.28
	(3,588.28)								
05 3200 610 003 8206	MS BUILDERS CLUB		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
05 3200 610 003 8207	REFERRAL FREE ACTIVITIES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
05 3200 610 003 8208	MS FCS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
05 3200 610 003 8209	GENERAL SUPPLIES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
05 3200 610 003 8210	MS VENDING		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
05 3200 610 003 8215	MS SCIENCE FAIR		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
05 3200 610 003 8216	MS STUDENT COUNCIL		0.00	437.95	437.95	0.00	(437.95)	0.00	1,490.17
	(1,928.12)								
05 3200 610 003 8221	MS WRESTLING CLUB		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
05 3200 610 003 8226	MS YEARBOOK		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
05 3200 610 003 8228	GENERAL SUPPLIES		0.00	10,613.24	10,613.24	0.00	(10,613.24)	0.00	0.00
	(10,613.24)								
05 3200 610 003 8232	MS STUDENT TRAVEL		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
05 3200 610 009 8101	ELEM STUDENT COUNCIL		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
05 3200 610 009 8102	ELEM TEACHERS/POP		0.00	366.30	366.30	0.00	(366.30)	0.00	90.18
	(456.48)								
05 3200 610 009 8103	ELEM MISC ACTIVITIES		0.00	375.00	375.00	0.00	(375.00)	0.00	148.37

**Expenditure Report by Function-10388-ALL
ACCOUNTS**

10/02/2024 01:32 PM

User ID: CHUDSON

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
05	(127,974) ACTIVITY FUND		0.00	60,603.83	60,603.83	0.00	(60,603.83)	0.00	67,370.77

10/02/2024 01:32 PM

User ID: CHUDSON

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
06	CAFETERIA								
3100	FOOD SERVICE OPERATIONS								
06 3100 110 000	NON INSTRUCTIONAL REG EMPLOYEE		0.00	24,867.63	24,867.63	0.00	(24,867.63)	0.00	0.00
	(24,867.63)								
06 3100 210 000	GROUP INS/NON INSTRUCTIONAL		0.00	37.68	37.68	0.00	(37.68)	0.00	0.00
	(37.68)								
06 3100 220 000	SOCIAL SECURITY/NON INSTRUCTIONAL		0.00	1,843.54	1,843.54	0.00	(1,843.54)	0.00	0.00
	(1,843.54)								
06 3100 230 000	RETIREMENT/NON INSTRUCTIONAL		0.00	1,828.44	1,828.44	0.00	(1,828.44)	0.00	0.00
	(1,828.44)								
06 3100 237 000	ADD'L RETIREMENT CONTRIBUTION		0.00	627.90	627.90	0.00	(627.90)	0.00	0.00
	(627.90)								
06 3100 280 000	HEALTH BENEFITS/NON INSTRUCTIONAL		0.00	456.74	456.74	0.00	(456.74)	0.00	0.00
	(456.74)								
06 3100 340 000	OTHER PROFESSIONAL SERVICES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
06 3100 431 000	REPAIRS/MAINTENANCE NON TECH		0.00	7,557.94	7,557.94	0.00	(7,557.94)	0.00	2,195.00
	(9,752.94)								
06 3100 431 003	REPAIRS AND MAINTENANCE		0.00	320.00	320.00	0.00	(320.00)	0.00	2,661.00
	(2,981.00)								
06 3100 431 010	REPAIRS/MAINTENANCE NON TECH/PECC		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
06 3100 570 000	FOOD SERVICE MANAGEMENT		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
06 3100 570 010	FOOD SERVICE MANAGEMENT/CACFP		0.00	0.00	0.00	0.00	0.00	0.00	1,000.00
	(1,000.00)								
06 3100 610 000	GENERAL SUPPLIES		0.00	161.92	161.92	0.00	(161.92)	0.00	2,024.68
	(2,186.60)								
06 3100 610 010	GENERAL SUPPLIES/CACFP		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
06 3100 626 000	GASOLINE		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
06 3100 630 000	FOOD EXPENSES		0.00	40,197.60	40,197.60	0.00	(40,197.60)	0.00	55,058.76
	(95,256.36)								
06 3100 630 010	FOOD EXPENDITURES		0.00	58.54	58.54	0.00	(58.54)	0.00	14,768.16
	(14,826.70)								
06 3100 650 000	TECHNLOGY SUPPLIES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
06 3100 650 010	TECHNLOGY SUPPLIES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
06 3100 890 000	MISC EXPENSES/REFUNDS		0.00	42.80	42.80	0.00	(42.80)	0.00	840.00
	(882.80)								
3100	FOOD SERVICE OPERATIONS		0.00	78,000.73	78,000.73	0.00	(78,000.73)	0.00	78,547.60
6500	CAFETERIA								
06 6500 401 000	DAIRY PRODUCTS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
6500	CAFETERIA		0.00	0.00	0.00	0.00	0.00	0.00	0.00
06	CAFETERIA		0.00	78,000.73	78,000.73	0.00	(78,000.73)	0.00	78,547.60

10/02/2024 01:32 PM

User ID: CHUDSON

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
	0.00								
12 2190 610 001 1721	MANUFACTURING		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
12 2190 610 001 1722	GENERAL SUPPLIES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
12 2190 610 003 1697	GENERAL SUPPLIES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
12 2190 610 003 1706	GENERAL SUPPLIES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
12 2190 610 003 1708	GENERAL SUPPLIES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
12 2190 734 001 1723	TECHNOLOGY HARDWARE		0.00	0.00	0.00	0.00	0.00	0.00	4,396.20
	(4,396.20)								
12 2190 810 001 1696	DUES AND FEES/ENTRY FEES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
12 2190 810 001 1698	HS BAND RENTALS		0.00	0.00	0.00	0.00	0.00	0.00	586.68
	(586.68)								
12 2190 810 001 1701	DUES AND FEES/ENTRY FEES		0.00	0.00	0.00	0.00	0.00	0.00	800.00
	(800.00)								
12 2190 810 001 1710	HS ART FEES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
12 2190 810 001 1718	DRIVERS ED		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
12 2190 810 001 1722	DUES AND FEES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
12 2190 810 003 1697	MS PARTICIPATION FEES		0.00	50.00	50.00	0.00	(50.00)	0.00	0.00
	(50.00)								
12 2190 810 003 1706	MS BAND RENTALS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
12 2190 810 003 1708	FCS FEES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
12 2190 890 000 1790	MISC EXPENDITURES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00								
2190	OTHER PERSONNEL SUPPORT SERVICES		0.00	50.00	50.00	0.00	(50.00)	0.00	5,782.88
12	(5,832.88) DUES AND FEES		0.00	50.00	50.00	0.00	(50.00)	0.00	5,782.88

**Expenditure Report by Function-10388-ALL
ACCOUNTS**

10/02/2024 01:32 PM

User ID: CHUDSON

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
Grand Total	(1,989.58)		0.00	7,101,431.35	7,101,431.35	0.00	(7,101,431.35)	0.00	406,558.23

TEAMMATESSM

MENTORING

Who is involved with TeamMates of Plattsmouth?

- ◆ Board officers
 - ◆ President Matt Coplen mattcoplen@yahoo.com
 - ◆ Vice President Dr. Bill Rishel wm61503@windstream.net
 - ◆ Treasurer Bob Hahn rynbobhahn@gmail.com
 - ◆ Secretary Sara Baio sbaio@pcsd.org
- ◆ Building coordinators
 - ◆ ES (K-4) Sarah Coniglio sconiglio@pcsd.org
 - ◆ MS (5-8) Sara Barada sbarada@pcsd.org
 - ◆ HS (9-12) Katie Lorenzen klorenzen@pcsd.org
- ◆ Program coordinator/trainer-Dr. Richard E. Hasty rhasty@pcsd.org
- ◆ Trainer-Janet Houston janet.m.houston@gmail.com

Across all TeamMates chapters (per "Mentoring Impact" at www.teammates.org):

- ◆ **92% of our mentees say they are proud to be in TeamMates,**
- ◆ **82% of our mentees feel more hopeful about their futures,**
- ◆ **92% of our mentors report leaving their mentoring time in a better mood than when they arrived, and**
- ◆ **82% of our mentors indicated that they felt more engaged at work because of their mentoring time.**



- ◆ We have more students that would benefit from the support of a mentor.
- ◆ Who was your mentor?
- ◆ Will you or someone you know commit 20-30 minutes per week, during the school year, to one of our students and support the district mission of academic achievement, responsible behavior, and civic engagement?

Become a Mentor Today!

Go to www.teammates.org.

Apply

Train

Match

It's that easy!

TEAMMATESSM

MENTORING

What is TeamMates? It is a school-based, one-to-one mentoring program co-founded by **Dr. Tom and Nancy Osborne**. The focus of the mentoring relationship is for an adult volunteer to help build a positive relationship with a student so as to help him/her reach his/her full potential.

- **MISSION:** To impact the world by inspiring youth to reach their full potential.
- **VISION:** To be the gold standard for school-based mentoring.
- **VALUES:**
 1. *Commitment to youth* -- We are committed to serving youth with compassion and respect.
 2. *Safety* -- The safety and protection of the mentee and mentor is first priority.
 3. *Integrity and Trust* -- We are committed to integrity and trust in all relationships.
 4. *Inclusion* -- We are committed to the inclusion of mentees and mentors from diverse backgrounds.
- **TEAMMATES PHILOSOPHY:** All youth can benefit from a mentoring relationship. Whether in a formal relationship such as TeamMates or an informal relationship such as a neighbor or relative, we believe everyone needs a positive role model to provide guidance and wisdom. The role of a mentor is to identify the strengths and talents of a student.
- **NEED FOR MENTORS:** TeamMates is always looking for adult volunteers (mentors) who want to build a positive relationship with a student in order to help them reach their full potential. You can start mentoring at anytime during the school year. By volunteering just one time a week mentors build a friendship with the student, and provide support, encouragement and guidance. Mentors must be 18 or over and have a high school degree or GED equivalent.
- **HOW TO SIGN UP:** 1. Apply by completing an application - visit www.teammates.org 2. Train. 3. Meet your mentee. If you have any questions about how to become a mentor, please contact one of the individuals listed at the top of the next page.
- **SCHOOL BASED:** TeamMates is a school-based program— meaning that matches meet at the school during school hours and during the school year. Meeting at the school provides a safe, neutral environment with games, activities and resources to help support the match.
- **YOUTH:** A youth in the TeamMates Mentoring Program is called a mentee. Youth in the TeamMates Mentoring Program are identified for their strengths and have expressed a desire to have a mentor. The parents are the primary support and a mentor's role is to provide additional support and encouragement. Students may self-nominate or a parent or teacher may nominate a young person to have a mentor. Students in grades three through twelve are eligible for TeamMates.
- **ONE VISIT PER WEEK:** Volunteer mentors meet at the school with the same student each week. The goal is for the mentor to follow the same youth through high school graduation.
- **MENTORING ACTIVITIES** – During weekly meetings, mentors focus on the strengths of youth and let youth take the lead in determining activities. Some matches work on homework, while others eat lunch, talk, work on a craft or go to the school gym.
- **REWARDS** - Mentors often report that they feel they have received much more from the mentoring relationship than they have given.
- **IMPACT** - TeamMates mentees consistently maintain or improve their grades, attendance, and behavior based on data collected through partnerships with local school districts. There is a positive correlation between a student looking forward to seeing their mentor and overall levels of hope, engagement and well-being.

PLATTSMOUTH TEAMMATES SCHOLARSHIP FUNDRAISING BANQUET

TEAMMATES
MENTORING
of PLATTSMOUTH

Join us for an evening of
entertainment, raffle prizes, dinner
and more!

MC John Knicely
WOWT News Anchor



GUEST SPEAKER
NEBRASKA'S ASTRONAUT
Clayton Anderson

Retired astronaut and
President & CEO of the Strategic
Aerospace Museum

CORPORATE
TABLES ARE
AVAILABLE FOR
PURCHASE



OCT. 16TH, 2024 @ 6:30 P.M.
ST. JOHN SCHOOL
500 S. 18TH STREET
PLATTSMOUTH, NE 68048

**BUY YOUR
TICKET NOW**
\$50 PER PERSON

FOR TICKET AND CORPORATE TABLE INFORMATION CONTACT

Bill Rishel

(402) 680-1513

risheldvm@gmail.com

Bob Hahn

(402) 296-4023

rynbobhahn@gmail.com

Together We Transform Lives

TEAMMATESSM

MENTORING
of PLATTSMOUTH

CHUCK

A Duck



RESCHEDULED

October

25th PHS
Blue Devil Stadium

- \$2 - per duck
- \$5 - for 3 ducks

Supporting
Scholarships for
TeamMates Mentees



PCS SUPERINTENDENT REPORT

October 2024

Dr. Richard E. Hasty



Congratulations to our PHS Band for earning some great accomplishments. They were the 2A Champions at the Bellevue Band Festival. At the Bluez Marching Festival, our PHS Band earned a Division 1 Superior, our PHS Drumline earned a Division 1 Superior, and overall, our PHS Band earned 1st Place Grand Champions out of 11 schools.

*Photo credit: PHS Band page on X



Congratulations to our PHS girls' and boys' cross country teams on their recent success. Our girls' cross country team earned 1st place at the Trailblazer Conference meet. Mallory Robbins was an individual champion. Our boys' cross country team earned 2nd place at the Trailblazer Conference meet.



2024-2025 PCS SUPERINTENDENT CUSTOMER SERVICE AWARDS

Congratulations to our September 2024 PCS Customer Service Award recipients including Alicia Babcock (EC), Jolene Boesch (HS), Carrie Goshorn (EC), and Randy Schroeder (HS). Thank you to our sponsor Marci Covington, owner of Scooter's Coffee - Plattsmouth, NE.

In the 2024-2025 school year, we are providing our employees with the opportunity to earn a PCS Superintendent's Customer Service Award. The Superintendent's Customer Service Awards are presented to certified employees, non-certified employees, and transportation employees who display exceptional customer service in their actions and behavior to continue the district's tradition of excellence. Employees can be nominated by anyone (students, staff members, community members, etc.) for exceptional customer service related to one of our PCS Customer Service Top 5 listed below.

PCS CUSTOMER SERVICE TOP 5

1. **Listen** (with an open mind).
2. **Recover well when mistakes are made.** Acknowledge (the mistake). Apologize (immediately). Affirm (that there will be an effort to prevent the mistake in the future).
3. **Respond in a timely manner** (one business day).
4. **Own the problem and attempt to resolve it.**
5. **Use eye contact and a friendly greeting** (i.e.: Hello. How are you? Can I help you?).

We are accepting nominations for the month of October 2024. Click the link below for more information.

<https://forms.gle/QHxoRe8PDXxAt1J49>



PLATTSMOUTH, NE

Thank you to Scooter's Coffee - Plattsmouth, NE, for sponsoring our 2024-2025 PCS Superintendent's Customer Service Awards!



PCS has been using the Say Something - Anonymous Reporting System since 2018. It has provided us with valuable information to enhance the safety of students, staff, and our community. Thank you.

What Should You Report?

You can help save lives by reporting observed threats, behaviors, actions, and harassment. Here are examples of some of the most common behaviors and incidents to report:

- Acts of violence, with or without weapons
- Verbal or physical abuse, assault or harassment
- Sexual abuse, assault or harassment
- Threats seen on social media
- Bullying, fighting, harassment or intimidating behaviors
- Bragging about weapons or a planned attack
- Depression, anxiety or loss of self-control
- Hopelessness, excessive guilt or worthlessness
- Reckless behavior, theft and petty crimes
- Social isolation or withdrawal
- Substance or alcohol abuse
- Suicide threats, cutting or other self-harm
- Any other troubling situation or behavior
-

Are you aware of any potential violence? Then, say something. Use one of the methods below to submit a tip for PCS.

If you have to think about whether or not to submit a tip, then you should submit the tip and allow others to investigate the situation. Do not hesitate. Help someone and help yourself. We are here for you.

How To Submit An Anonymous Tip

1. **Submit a tip through our [secure website](#)**
2. **Call our 24/7 crisis hotline counselors at [1-844-5-SayNow](#)**
3. **Download our mobile app at [Google Play](#) or [Apple Store](#)**
4. **Scan the QR Code**





Minutes from our Board of Education meetings are available at the link below. Draft minutes from the meeting on Sept. 9, 2024, are available below.

[Board Meeting Minutes](#)

[DRAFT Meeting Minutes for Sept. 9, 2024](#)

Draft minutes from our budget hearing and special meeting are also included below.

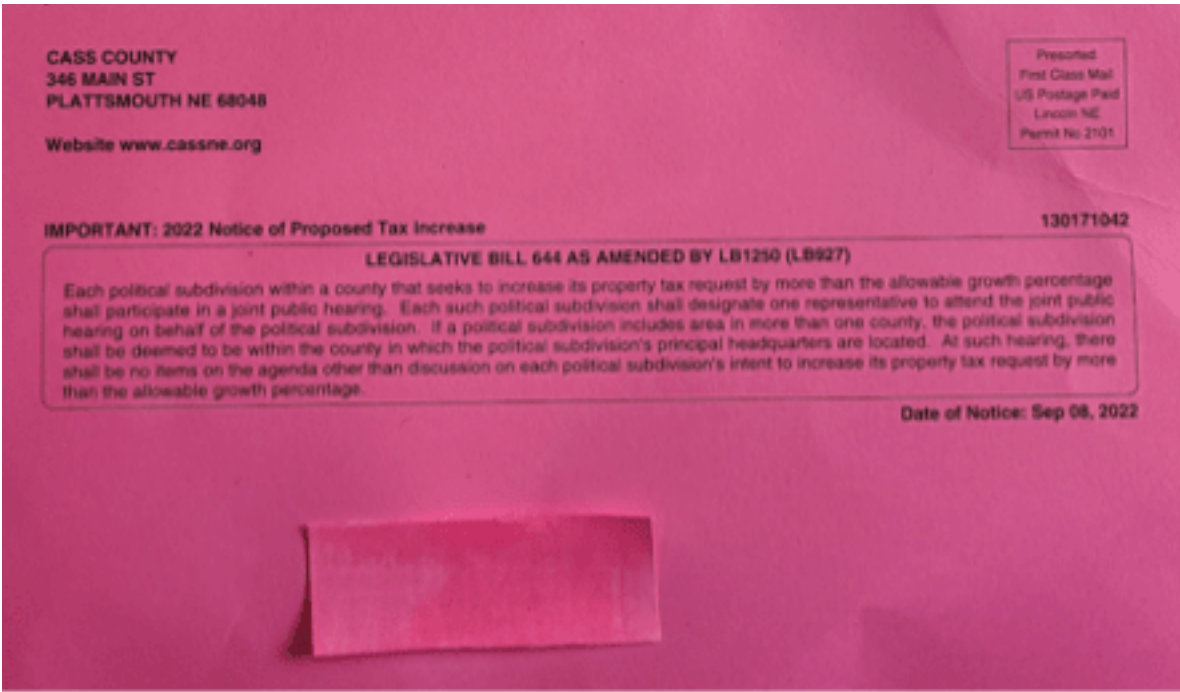
[DRAFT Budget Hearing Minutes Sept. 23, 2024](#)

[DRAFT Special Meeting Minutes Sept. 23, 2024](#)

PCS Board of Education

		
Brian Harvey President	Max Muller Vice President	Nolan Siemonsma Secretary/Treas.
		
Jim Allen Board Member	Tony Foster Board Member	Jeremy Shuey Board Member
		
Karen Tesarek-Parsons Board Member	Ken Winters Board Member	Joe Woracek Board Member

Our PCS Board of Education is shown above. Please take a moment to thank ALL of our Board of Education members for their service to our students, families, staff members, and our community! They spend many hours volunteering their time to improve opportunities for our students.



Why did I receive a pink postcard in the mail? Check out the FAQ below. We received requests for additional information relative to the pink postcards and the proposed 2024-2025 tax request for PCS. Click [HERE](#) to read a frequently asked questions (FAQ) document with information about our budget and related tax request. Thank you for your support of the Plattsmouth Community Schools.



*Photo credits: Plattsmouth High School Facebook page.

Congratulations to our 2024 PHS Homecoming Court! Congratulations to Homecoming Queen Claire Laney and Homecoming King Joel Moore!

OUR HOME-BASED PROGRAM HAS OPENINGS!

PLATTSMOUTH EARLY CHILDHOOD CENTER



ARE YOU:

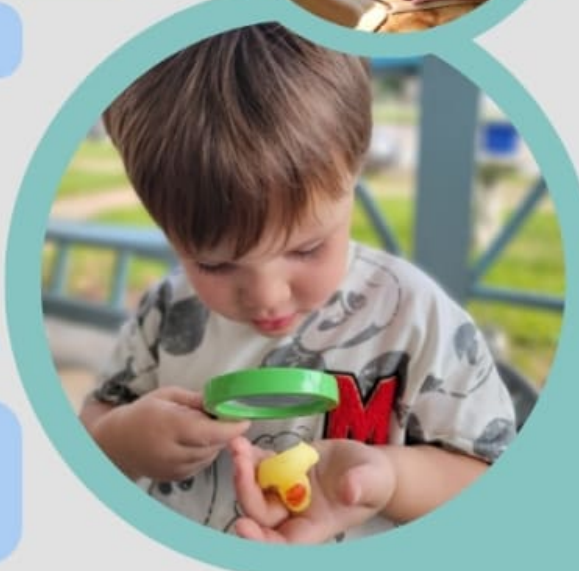
Ready to give your child a jump start on learning?

Looking for a playgroup for your baby or toddler?

Wanting some extra parenting support?

WE WILL:

- Partner with your family in teaching your child through play
- Support health and wellness for the whole family (including pregnancy)
- Provide educational and social activities



SCAN THE CODE TO BE
CONTACTED



We have birth to age three openings at our early childhood center. Check out the graphic above and scan the QR code for more information.

6 WAYS to receive a warning

An infographic titled '6 WAYS to receive a warning' with a blue and red color scheme. It lists six methods: 1. NOAA Weather Radio (with a radio icon), 2. Local TV and Radio (with a television icon), 3. Wireless Emergency Alerts & Weather Apps (with a smartphone icon labeled 'WEA'), 4. Outdoor Sirens (with a siren icon), 5. Internet Sites (with a laptop icon labeled 'weather.gov'), and 6. Cell Phone (with a smartphone icon and the text 'From Your Friends, Family and Coworkers').

National Oceanic and
Atmospheric Administration
U.S. Department of Commerce

Additional Resources

- [NWS Omaha Web Page](#)
- [NWS Omaha Weather Story Graphics](#)
- [Hourly Forecasts for a Point](#)
- [Severe Weather Outlooks](#)
- [Excessive Rainfall Outlooks](#)
- [Severe Weather Safety](#)

The official logo of the National Weather Service, featuring a circular emblem with a lightning bolt, a sun, and a cloud, surrounded by the words 'NATIONAL WEATHER SERVICE' and 'U.S. DEPARTMENT OF COMMERCE'.

How To Report SEVERE WEATHER To The NWS

FACEBOOK

facebook.com/nwsomaha

TWITTER

[@NWSOmaha](https://twitter.com/NWSOmaha)

EMAIL

nws.omaha@noaa.gov

MOBILE APP

mPING

EASY ONLINE FORM

nws.ncep.noaa.gov/report/

National Weather Service
Omaha/Valley, NE

Check out the tips above for how to receive a weather warning and also how to report severe weather to the National Weather Service. You can also click [HERE](#) for the information.

Wellness

On June 12, 2023, our Board of Education approved Policy 5417 School Wellness Policy and AR 5417 School Wellness Policy Administrative Regulation. We welcome your feedback relative to the policy and administrative regulation. Feedback can be submitted using the link provided below.

Go to the Board of Education's policy page at [Board Policies](#). Select *5000 Students*, and scroll down to 5417 and AR 5417. [School Wellness Policy Feedback](#)

Triennial Assessment Results - Click [HERE](#) to see numerous documents related to the results of our PCS Triennial Assessment of our wellness policy.



If you or someone you know are receiving Medicaid benefits or would like more information about it, please read some communication below from the Nebraska Department of Health and Human Services. There are also several links to related documents in English and Spanish.

*We want to remind parents to update their family's information with Medicaid so their children can keep their Medicaid coverage.

*Even if the parent is no longer eligible, their child may still qualify for coverage.

*Our goal is to ensure that every student continues to receive the necessary support to access healthcare.

[Medicaid Public Health Emergency Flyer - English](#)

[Medicaid Public Health Emergency Flyer - Spanish](#)

[Medicaid Public Health Emergency Fact Sheet - English](#)

[Medicaid Public Health Emergency Fact Sheet - Spanish](#)

[Medicaid No Longer Qualify Your Child May - English](#)

[Medicaid No Longer Qualify Your Child May - Spanish](#)



TRAILBLAZER
CONFERENCE

Use the links below to quickly access our middle school activities and our high school activities. You can also go to individual building pages ([early childhood](#), [elementary school](#), [middle school](#), and [high school](#)) for additional information relative to individual items that are on those calendars.

[Middle School Activities](#)

[High School Activities](#)

FOOD RESOURCES

for Nebraskans and Iowans

Food Bank for the Heartland works with 544 Network Partners, including pantries, schools, churches, emergency shelters and other non-profit organizations to ensure consistent access to healthy foods.

USE THE RESOURCES BELOW TO GET CONNECTED WITH FOOD IN YOUR COMMUNITY:

VISIT THE FOOD BANK WEBSITE

Scan the QR code or go to www.FoodBankHeartland.org and click on "FIND FOOD" for an interactive map showing our partner food providers and mobile pantries.



CALL THE SNAP/FOOD RESOURCE HOTLINE

Food Bank for the Heartland's SNAP Outreach team can help you find a pantry, walk you through the SNAP (formerly Food Stamps) application process, and access additional community resources. Se habla español.

NEBRASKA

1-855-444-5556

Mon-Fri: 8am-6pm

IOWA

1-855-944-3663

Mon-Fri: 8am-5pm

11.14.22

For additional support, including non-food resources, please call 211.



Food Bank for the Heartland Flyer

This flyer includes information about food resources. A website and QR code are available to find food using an interactive map that shows partner food providers and mobile pantries.

[Food Bank for the Heartland Website](#)

[Food Bank for the Heartland Flyer](#)

SNAP Next Step Employment and Training Program

Follow the link below for information about the SNAP Next Step Employment and Training Program from the Nebraska Department of Labor and the Department of Health and Human Services.

[SNAP Next Step Employment and Training Flyer](#)

Community Resources

Many community resources are identified in the document available below. PCS is providing these resources via SENCA for informational purposes.

[Cass County SENCA Resources](#)

CTE Building

Have you seen the inside of our career and technical education (CTE) building? Go to our career academies website and scroll down the page to view a one-minute video tour from inside the CTE building.

[PHS Career Academies](#)

ESSER III

On March 11, 2021, President Biden signed the American Rescue Plan (ARP) Act of 2021. The ARP Act includes nearly \$122 billion for the Elementary and Secondary School Emergency Relief (ESSER) III Fund that allows state and local education agencies (LEAs) to take additional steps for continued safe in-person instruction and to address unfinished teaching and learning to mitigate the pandemic. The ESSER III funding enables Nebraska school districts to promote safe school operations and equity-driven, sustainable, evidence-based programs to serve students – especially those who are the furthest from opportunity – and to continue to strengthen teaching and learning. PCS was eligible for \$1,505,865 of ESSER III funds.

In order to be eligible for ESSER III funding, Nebraska school districts had to submit an amendment to our ARP application by Sept. 15, 2021. Prior to submitting the application, we requested your input relative to the potential uses of the funds.

Thank you to everyone who provided input regarding the potential uses of ESSER III funds at PCS. I am pleased to inform you that we were able to incorporate many of the items in our amendment including updated curriculum materials, professional development for staff members, Clifton Strengths training and support for staff members, bleachers on the east side of the high school stadium, new activity buses and sport utility vehicles, staff dependent care, staff COVID-19 emergency leave (many districts no longer offer this to employees), renovation of the outdoor middle school concession stand to include restrooms, personal protective equipment, interactive technological devices, furniture and equipment, music risers, and musical instruments. If you do not see a specific item, it might be included in one of these broad categories or it might be obtained through other available funding sources.

Business manager Chris Hudson and I will continue meeting with the Board of Education's Finance Committee to develop a plan and timeline for spending the funds. Unfortunately, we must pay for the items and wait for reimbursement to arrive later. With other ARP funds, it has taken up to eight months for NDE to process the reimbursement request and transfer funding to our district.

Our plan for the expenditure of ESSER III funds is available at the link below. There were other requests submitted for ESSER III that are not included here, but many of them are being addressed with other funding sources available in the district. Thank you, again, for providing your input for our amendment.

[Esser III Amendment August 26, 2022](#)

Thank You for Your Input

Thank you to everyone who provided input relative to our COVID-19 protocols and items for consideration in the development of our PCS Plan for Safe Return to School which is available by clicking the link below. As part of our ESSER funding, we are required to post and periodically review our plan. Our plan is included below.

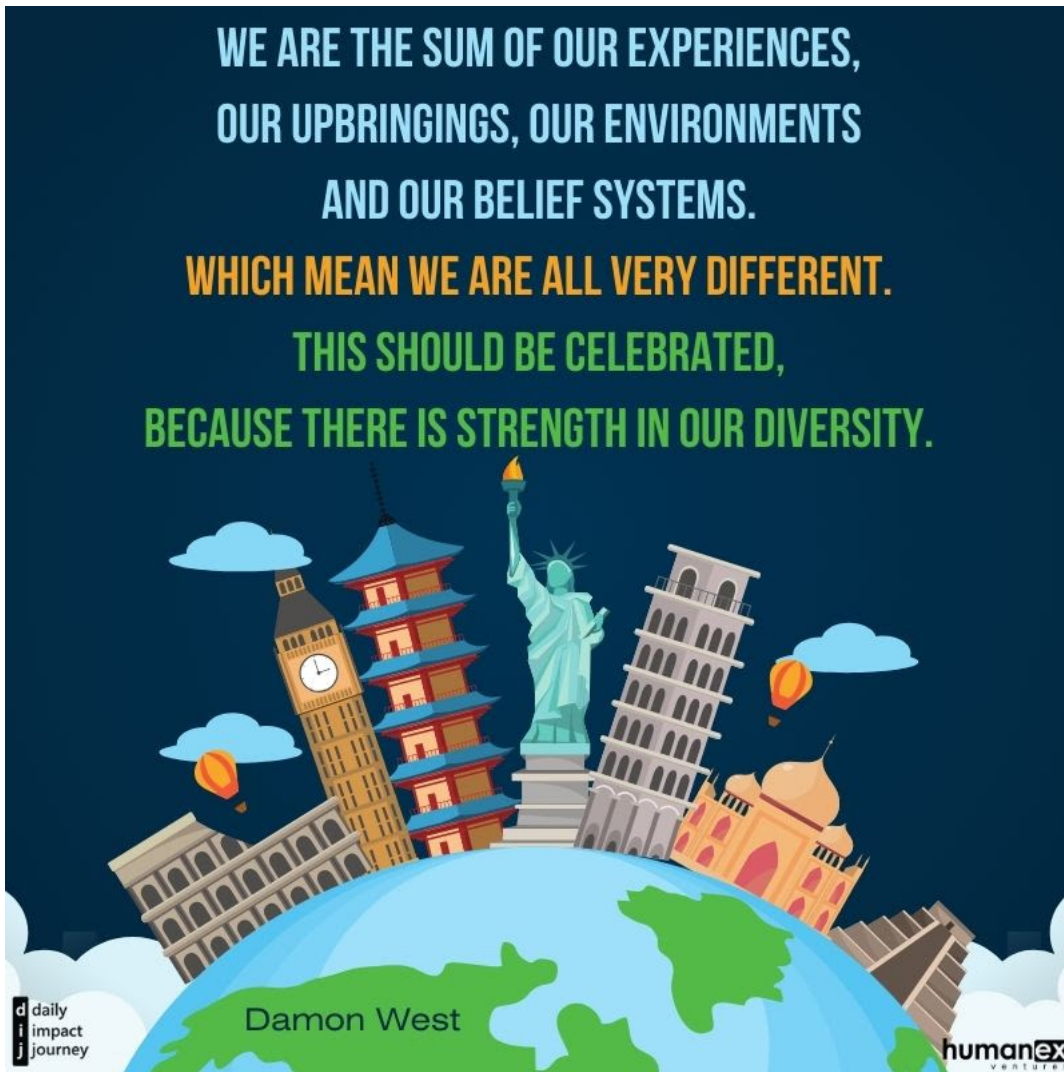
[PCS Plan for Safe Return to School](#)

Our safety team includes certified and non-certified staff members from our early childhood center, elementary school, middle school, and high school, including administrators, nurses, school social workers/licensed mental health practitioners, school psychologists, Plattsmouth Education Association representatives, before and after school program directors, our nutrition services director, our transportation location manager, maintenance, and our school resource officer(s).

At this time, our safety team holds quarterly meetings during the school year.

Click the link below to provide feedback relative to our PCS Plan for Safe Return to School. Thank you for your support of the Plattsmouth Community Schools!

[2024-2025 Plan for Safe Return to School](#)



Thank you for your support of the Plattsmouth Community Schools.

#PLATTSMOUTHSTRONG

Best regards,



Superintendent Dr. Richard E. Hasty

**Plattsmouth High School
Principal's Report
Todd Halvorsen
October 14, 2024**

Freshman- 117
Sophomores- 104
Juniors- 127
Seniors- 127
Total- 475

Helping students find their path in a **Positive Respectful Intentional Determined and Engaged** learning environment.

High Academic Achievement and Professional Learning Communities (PLC)

High School staff spent PLC time working with Mr. Chris Wengert on establishing Instructional Rounds. Instructional Rounds are used for teachers to go in and observe other teachers to see what is happening in other classrooms. They aren't used to evaluate but are used to promote Teacher Efficacy.

On September 26, Dr. Brian Maher, Commissioner of Education for the State of Nebraska came and visited with students and staff. He also toured the CTE building. He was very impressed with PHS!

On October 23rd, staff will be doing a PLC on inclusion in the classroom. The focus will be on Regular Education teachers and Special Education teachers collaborating in the classroom to meet the needs of our students.

On October 23rd, Public Schools Proud will be here doing a feature story and video on Plattsmouth High School Academies.

Students and Staff of the Week

9/9/24	9/16/24	9/23/24	9/30/24	10/7/24
Freshman	Freshman	Freshman	Freshman	Freshman
Jack McCollum	Estasy Solorio	Ayena Ohira	Liam Ksiazek	Taylor Mitchell
Sophomore	Sophomore	Sophomore	Sophomore	Sophomore
Sophia Alldredge	Shaylynn Stander	Finley Henrichs	Levi Walker	Brendan Ging
Junior	Junior	Junior	Junior	Junior
Maysie Baker	Caleb Winter	Titus Winger	Isabelle McGraw	Dakota Babcock
Senior	Senior	Senior	Senior	Senior
Jacob Verbrigghe	Howard Houle	Wes Vick	Stella Campin	Stanley Winterstien
Staff	Staff	Staff	Staff	Staff
Sara Baio	Jeremy Woodworth	Heather Bohach	Curtis Larsen	Nick Stein

Career Academies Board Report

This month Career Mentors started their monthly visits with PHS Advisory classes. During these visits the Mentors share their experiences related to career preparation with students and build relationships through various activities. Their discussion is also focused on a Nebraska Career Readiness Standard each month to promote those skills identified as necessary for successful preparation for college and career.

The Career Academy Advisory Board met this month, reaffirming their Bylaws and electing Officers for the coming year. The Officers are, Chair - Dr. Doug McKnight, Vice Chair - Joni Friberg, Secretary - Steve Barr. New members of the Advisory Board include Dr. Amber Mahan, Cass County Sheriff's Department, and Alicia Garbers, Plattsburgh Chamber of Commerce. Other items discussed include Mock Interviews, Halls of Halloween, Real Estate Agent Event, Capstone presentations and Career Speakers.

The Plattsburgh Community Foundation Fund presented a grant in excess of \$10,000 to the Plattsburgh Education Foundation for the purchase of a Diesel Scanner that will expand the capabilities in the automotive and diesel tech classes. Mr. Randy Schroeder demonstrated the new scanner equipment using a truck that was loaned to PHS by Liquid Trucking. The scanner will allow PHS students to learn and gain skills using current diagnostic technology.

A virtual training session was held with Dr. Creeger from American Alliance for Innovative Systems this month. The training included the PHS Leadership Team, Career Academy Leaders and School Counselors. Topics included next steps for interdisciplinary planning within Academies, instructional rounds implementation and master scheduling approaches for Career Academies.

JAG Report

In the month of September and this first third of October, **Plattsburgh High School 9-10 JAG** students focused on completing their first project-based learning module, which they did, and then presented it to the class (the beginning stages being more comfortable speaking in front of groups) and then we started the Leadership and Debate module. Eleven students ran for JAG Officer positions (President, Vice-President, and Secretary of the Freshman/Sophomore JAG classes). Each student was assigned a staff made up of those not running and each staff member/candidate completed promotional materials (posters, flyers, etc) and the candidate wrote a speech which he or she presented to their class and which was recorded for viewing by the other three classes. Eva Deutsch (F) was elected President, Skylur Murray (S) was elected Vice President, and Leah Shelburn (F) was elected Secretary. These officers will be attending the Leadership Development Conference at Creighton University on October 24. At this conference, the officers will meet other JAG officers from each program in the state and attend break-out sessions to learn more about leadership and related topics.

The students were also randomly assigned debate topics and partners and then randomly assigned a "side" to argue while adhering to debate rules. The students researched information to support their position and then had to anticipate their opponent's arguments and research possible rebuttals. The due date for this has been pushed back to the middle of October due to many students having sports or other activities but several pairs have completed debating in front of the class. We are also in the middle of a College Exploration module which will be followed by a Career Exploration module. The students are researching a college of their choice and providing a digital presentation of that school while meeting certain informational criteria. This will be finished by the end of October.

Many students will also be attending Employer Visits this month at Rasmussen Concrete Company and at the International Brotherhood of Electrical Workers. Seventeen students are also scheduled to attend a trip to Metropolitan Community College at which they will take a test for the The National Career Readiness Certificate (NCRC) which is a credential that verifies a person's skills for workplace success. It's an industry-recognized, portable, and research-based credential that's available at no cost and can be attached to resumes and college applications.

In the month of September, **Plattsburgh High School 11-12 JAG** students completed their first PBL project, *My Personal Logo*, at the beginning of September. They strengthened their public speaking skills by planning, practicing, and executing one minute speeches about their logos. They also learned the art of GNAP and were given multiple opportunities to professionally introduce themselves to each other. Towards the middle of the month, JAG students had the opportunity to learn about the JAG Career Association and start planning their *officer campaign* PBL. All JAG students will work with a group and

create a campaign, but they are given a choice about whether or not they would like to submit their campaign for voting. To start this unit, the Career Specialist led discussions to review how appealing to an audience's ethos, pathos, or logos can be incredibly helpful when creating a campaign. Many students remembered these concepts from other classes and were able to make connections between classroom material and real world scenarios. JAG students will finish their campaigns in the coming days and they will have the opportunity to show off their communication skills both verbally and in writing. Each campaign will consist of a flyer created by each candidate's campaign team as well as a short, one minute, commercial.

Athletic/Activities Report

A couple of the fall activities have ended. Softball lost to Nebraska City 11-1 in the B-1 sub district final. Softball had a solid season ending with a record of 12-16. Girls golf ended their season at districts in Hastings. Elaina Field and Mila Wehrbein shot their lowest scores of the season showing great progress. Football sits at 2-4 before taking on Waverly, Platteview and Ralston. Volleyball is currently 6-12. Cross Country heads into Conference and districts running their best times of the season. District's is at Walnut Grove park on 10/17. Band started their competition season off with a 2A Championship at the Bellevue Marching Festival.

Organization Development and Capacity

The 2024-2025 school year will focus on the following points:

1. Continuing the growth of Wall-to-Wall Academies and expanding internship opportunities.
2. Concentrating on a culture of respect, inclusion, encouragement and celebration of students and staff.
3. Advancing civic engagement.

Plattsmouth High School staff continually seek to improve upon the processes of our curriculum and academy teams. That effort is focused upon data interpretation, identifying student needs, and responding with collective efficacy.

Educationally yours,
Todd Halvorsen

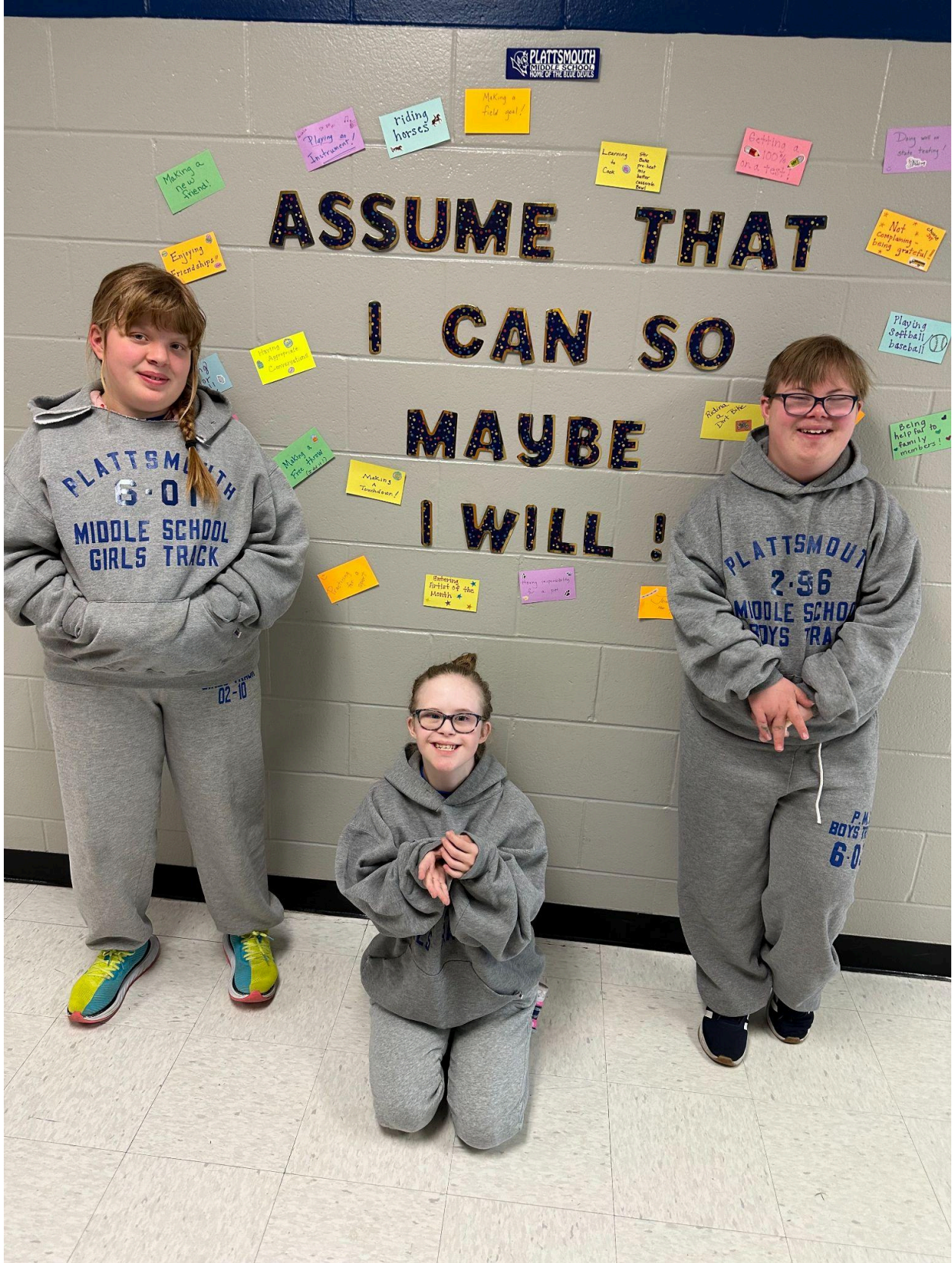
Middle School Board Report
John Campin-Principal
October 4, 2024
Current Enrollment Numbers for 2024-25

5th-96
6th-89
7th-103
8th-99
Total-387

I want to recognize Matt Timm. Mr. Timm is our 8th grade math teacher. Mr. Timm is always forward thinking. What can we do differently to support students? Mr. Timm thinks of different strategies to use in his classroom to engage all students. Mr. Timm uses data to drive instruction. He is positive in all situations. Thank you, Mr. Timm!

Congratulations to all our sports teams and band students. All the students and staff are working hard to represent our school. The band did a wonderful job at the Harvest Festival parade. Currently, we have many wins/medals earned by our sports teams. Keep working hard!!

Check out our school Facebook page. You will see our weekly newsletter where we share students of the week in each grade and extra curricular updates.



PLATTSBURGH
CATHOLIC SCHOOLS
HOME OF THE BLUE DEVILS

ASSUME THAT
I CAN SO
MAYBE
I WILL!

Making a
New
Friend!

Playing an
Instrument!

Riding
horses

Making a
field goal!

Learning to
Cook

Getting a
100%
on a test!

Doing well on
state testing!

Enjoying
Friendships

Not
complaining -
being grateful!

Having
Appreciation
Conferences

Playing
softball/
baseball

Making
Time Home
for family!

Riding
Ziplines

Being
helpful to
family
members!

Making a
Teacher's
Life!

Receiving
Artist of
the
Month

Being
successful
in
the
classroom

Being
successful
in
the
classroom

PLATTSBURGH
6-01
MIDDLE SCHOOL
GIRLS TRICK

PLATTSBURGH
2-36
MIDDLE SCHOOL
BOYS TRICK

P.M.
BOYS TRICK
6-0

Plattsmouth Elementary School

Board of Education Report
 Dr. Amber Johnson, Elementary Principal
 October 14, 2024

1. 2024-2025 Student Enrollment: *As of October 1, 2024*

Grade	Jul.	*Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June
Kdg.	95	92	95	95								
1st	83	92	94	96								
2nd	80	82	81	83								
3rd	92	88	91	87								
4th	94	98	96	98								
Total	444	452	457	459								

1. Professional Development Update - Monday, October 14, 2024 -

On Monday, October 14, 2024, PES educators dedicated time to be engaged in a Professional Development book study centered on *The MTSS Start-Up Guide: Ensuring Equity, Access, and Inclusivity for All Students* by Jessica Djabrayan Hannigan and John E. Hannigan. This book study aims to deepen teachers' understanding of the Multi-Tiered Systems of Support (MTSS) process, both at the building and district levels. By exploring key concepts in equity, access, and inclusivity, teachers had the opportunity to enhance their ability to support all students effectively. The book study will take place during Professional Growth Days throughout the school year, offering opportunities for meaningful discussion and practical application of MTSS strategies in the classroom.

In addition to the book study, the Continuous Improvement Team met to review our current CIP (Continuous Improvement Plan) goals. This meeting provided an opportunity to assess the progress made thus far and determine if any adjustments or additional considerations need to be addressed to better meet the needs of our students and school community. The team's insights and reflections played a crucial role in refining our strategies to ensure ongoing success in our improvement efforts.

Furthermore, special education and identified classroom teachers participated in a training provided by ESU 3 to enhance our understanding of the complex needs of students. The insights from the meeting, along with the specialized training, will continue to be critical in refining our strategies and ensuring we continue to support students effectively in their learning and development.

2. September Blue Devils of the Month Recognition -

Congratulations to our September Blue Devils of the Month! The following nominated students earned a PES Student of the Month certificate, recognition announcement on Monday, September 30th, and a yard sign to be proudly displayed at their home for an entire month.

Kindergarten - Riley Eggleston, Delzora Pearson, Keith Shaffer, Tatum Penke

1st grade - Isabella Stuart, Capri Nassrallah, Luther Nixon, Savannah Bailey, Henley Barber

2nd grade - Natalie Denio, Raina DeMonte, Amelyia Meyer, Alice Sauter

3rd grade - Aubrie Bailey, Eberly Sylvester, Bobby Sorensen, Lilly Hamernick

4th - Easton Kucera, Tatem Sprague-McCollum, Rosie Foster, Linkin Robison



**CASS COUNTY HEAD START & EARLY HEAD START
PLATTSMOUTH EARLY CHILDHOOD CENTER**

Main office: 902 Main Street, Plattsmouth, NE 68048 Mailing address: 1912
Old Highway 34 Plattsmouth, Nebraska 68048 402-296-5250



**Head Start Treasurer's Report
September 2024**

Continuation Grant from 1/1/2024 to 12/31/2024 (with NFS)	\$ 1,655,640	
Total Head Start Grant Funds from 1/1/2024 to 12/31/2024 (without NFS)	\$ 1,144,435	
Total Early Head Start Grant Funds from 1/1/2024 to 12/31/2024 (without NFS)	\$ 180,977	
 Head Start Expenditures for the Month of: September 2024	 \$ 81,610	
 Early Head Start Expenditures for the Month of: September 2024	 \$ 3,259	
 Total Grant Period Expenditures 1/1/2024 to 12/31/2024		
Head Start	\$ 713,011	
Early Head Start	\$115,119	
 Percent of Budget 1/1/2024 to 12/31/2024		
Head Start	62%	
Early Head Start	63%	
 In-Kind for the Month of: September 2024	 \$24,674	
 In-Kind Credited to Date:		
Head Start	1/1/2024 to 12/31/2024	\$ 140,373
Early Head Start	1/1/2024 to 12/31/2024	\$ 27,426
Total	1/1/2024 to 12/31/2024	\$ 167,799
 Percent of Required In-Kind For Fiscal Year 2024		
Head Start (\$286,116 total required)		49%
Early Head (\$45,012 total required)		61%
Total Required (\$331,128)		51%
 Head Start Nutrition Expenditures for the Month of: September 2024	 \$59.00	
 Meals Served in the month of September 2024		
Conestoga: Breakfast:149 Lunch: 151	Plattsmouth: Breakfast: 1291 Lunch: 1206	



**CASS COUNTY HEAD START & EARLY HEAD START
PLATTSMOUTH EARLY CHILDHOOD CENTER**

Main office: 902 Main Street, Plattsmouth, NE 68048 Mailing address: 1912
Old Highway 34 Plattsmouth, Nebraska 68048 402-296-5250



**Head Start Director's Report
October 2024**

Early Childhood Numbers as of: 10/01/2024

Enrollment:

Accepted for Tuition/Head Start for 2024-2025:

PECC	70
Conestoga Head Start	12
Total for Head Start	82 out of 100
Tuition at PECC	38
<i>Total Enrollment for PECC/Conestoga</i>	<i>120</i>

Birth to Three Program Enrollment Report:

Sixpence	10
Birth to 5 Special Education Home/Community Based/Speech	42
Early Head Start	10 out of 10

Attendance August

Week Of:	Head Start Only	Tuition Only	Combined
9-2-2024	97.10%	96.84%	97.02%
9-9-2024	94.39%	96.84%	95.17%
9-16-2024	92.68%	98.42%	94.50%
9-23-2024	94.63%	94.74%	94.67%

Head Start Grant Information:

The Fiscal Year (FY) 2025 is a New grant application and was due on Oct. 1st, 2024. This is the new funding guidance for the FY 2025. The Grant was submitted Friday, September 20, 2024.

Funding Type	Projected Funding	Funded Federal Enrollment
Head Start Program Operations & Training and Technical Assistance	\$1,155,911	100
Early Head Start program Operations & Trainings and Technical Assistance	\$180,913	10
Total Grand Funding	\$1,355,206	110

In-Kind (non-federal share) for HS & EHS	\$338,812	
Total Grant Amount	\$1,694,018	

Office of Head Start Communications:

- ACF-OHS-IM-24-03: Affirming the Use of Indigenous Knowledge to Meet Curricula and Assessment Requirements in American INdian and Alaska Native Head Start Programs

Trainings:

- ACF-IM-HS-22-09: Enrollment Reductions and Conversion Of Head Start Slots to Early Head Start Slots
 - The program is currently working on writing a Enrollment reduction to meet the needs of our Full Enrollment Initiative that started FY2024, Jan. and Ends FY2024, Dec.
 - We plan on doing a 20 slot reduction but to continue to keep the same amount of funding. We have been running on this funding and 15-20 slots open each year since 2022.
 - The official plan will be submitted to the Board of Education for approval as well as the Policy Council.
- Really Great Reading
 - PK Launchpad
 - The PK teachers did the first half of the modules in June and will be doing the second half of the modules at our Oct. Professional Development.
 - This program will enhance GOLD literacy objectives and help support improvement in our CLASS scores in the area of Instructional Support.

Personnel:

- We have one long term sub, looking to fill that position for the following school year.

Policy Council:

- Reviewed reports: Directors, Health, Education, and Family
- Next meeting, Oct. 21st, 2024 at 6pm
- Elect new officers for the new school year
- Review Change of Scope plans and training material

Respectfully submitted,
Mrs. Juli Beck, Cass County Head Start Director

Enrollment Reductions and Conversion of Head Start Slots to Early Head Start Slots

 eclkc.ohs.acf.hhs.gov/policy/im/acf-im-hs-22-09

Enrollment Reductions and Conversion of Head Start Slots to Early Head Start Slots ACF-IM-HS-22-09

U.S. Department
of Health and Human Services

ACF
Administration for Children and Families

1. **Log Number:** ACF-IM-HS-22-09
2. **Issuance Date:** 11/07/2022
3. **Originating Office:** Office of Head Start
4. **Key Words:** Enrollment Reduction; Slot Conversion; Change in Scope Requests

Information Memorandum

To: All Head Start and Early Head Start Grant Recipients

Subject: Enrollment Reductions and Conversion of Head Start Slots to Early Head Start Slots

Information:

The Head Start program is a national model in the field of early care and education (ECE) for providing high-quality services to children and families most in need. Head Start programs provide comprehensive services and promote progress in children's early learning outcomes in under-resourced communities and support positive family outcomes.

The Office of Head Start (OHS) recognizes that community needs shift over time for various reasons. These reasons may include changes during and after disasters and public health crises, changes in the availability of community resources relied upon to provide program services, and shifts in geographical location of eligible children and families. [Section 640\(g\)\(3\)](#) of the Head Start Act (the Act) allows programs to propose a reduction to their funded enrollment to maintain quality of program services. Additionally, [Section 645\(a\)\(5\)](#) permits a program to convert Head Start slots to Early Head Start slots to better meet community needs. Similarly, Section 640(f)(2) of the Act allows programs to convert part-day slots to full-working day slots to meet community needs.

A request to reduce funded enrollment or convert Head Start slots to Early Head Start slots is considered a change in scope request and requires OHS prior approval. Recipients may submit a change in scope request through a continuation application or as a separate application amendment in the Head Start Enterprise System (HSES). Change in scope requests must be submitted a minimum of 90 days prior to the planned implementation date. This Information Memorandum (IM) provides additional guidance for the development and submission of these requests.

Enrollment reductions and conversions are permanent adjustments to funded enrollment. Therefore, the decision to request a reduction or conversion should be based on actual changes in the community and program adjustments necessary to maintain a high-quality program with qualified staff, supported by data and documented need, and not based on anticipated changes. It is important to consider community partnerships and resources in the service area, short and long-term goals, and program sustainability when considering a change in scope request. Programs must demonstrate that a change in scope request is data-informed and explain how the requested changes will improve quality of services for children and families, better meet community needs, support staff, and promote a sustainable program.

What to Consider Before Requesting an Enrollment Reduction or Conversion

Prior to submitting an enrollment reduction or conversion request, recipients must consider, at a minimum, the following.

Community Assessment

Programs are required to conduct a community assessment at least once over the five-year grant period and review and update it on an annual basis to reflect any significant changes. When considering a change in scope request, it is essential to demonstrate how the proposed changes will best meet the needs of eligible children and families and consider strengths and resources of the community.

Annual Self-assessment, Program Improvement Plans, and Ongoing Oversight

As described in [45 CFR §1302.102\(a-b\)](#), programs must conduct an annual self-assessment to evaluate: progress in meeting established agency-determined program goals, compliance with the Head Start Program Performance Standards (HSPPS), and the effectiveness of professional development and family engagement systems for improving children's school readiness in alignment with the Head Start Early Learning Child Outcomes Framework. The data collected must be used for continuous improvement, including development and implementation of program improvement plans to strengthen any identified areas of need (45 CFR §1302.102(b-c)). Programs are also required to implement a system with procedures for the ongoing oversight of meeting program requirements in which data is collected to inform the process. Programs must use data from both the annual self-assessment and ongoing oversight, alongside other program data, to inform their program improvement plans.

Staffing and Training

Programs must consider the staffing and training needs for their proposed program design, including necessary compensation and staff supports to implement a sustainable high-quality program. A stable, healthy, highly skilled, and well-compensated workforce is vital to providing the highest quality of services to promote children's development and support families. Programs should consider the availability of qualified staff in their community and the types of training, education, compensation, and supports necessary to attract and retain staff. Further guidance on strategies to support the Head Start workforce can be found in [ACF-IM-HS-22-06 Strategies to Stabilize the Head Start Workforce](#). Programs are expected to

use their data on staff, enrollment, and service delivery to inform changes to support a high-quality workforce while not reducing the quality of services for children and families.

Wage Comparability Study

Programs conduct [wage comparability studies](#) to evaluate and set fair compensation rates and support compliance with [Section 653](#) of the Act. Wage comparability studies compare the compensation rates of current Head Start employees and the pay scales for positions in the program to compensation paid for comparable services in the service area or other neighboring areas, including salaries for ECE and elementary school staff. If requesting a change in scope for the purpose of freeing up funds to increase staff compensation, the program's request should be supported by findings from the wage comparability study or by current data on comparable wages in the community or documented challenges in filling vacancies that impact the program's ability to deliver high-quality services. Programs should focus on positions for which staffing challenges are most pressing and are impacting the program's ability to provide high-quality services to their funded enrollment. Research has shown ethnic and racial disparities in pay exist for the ECE field, so programs are encouraged to consider equity issues in pay and benefits for staff.

Service Delivery Model

When proposing changes to the existing service delivery model, it is critical the process is data-informed and draws upon information from community assessments, annual self-assessments, program improvement plans, ongoing oversight, wage comparability studies, enrollment, and other relevant internal and external data. Programs must carefully review data related to enrollment and recruitment of families, demographic changes in their community, the geography of poverty in the service area, and other factors presenting challenges in meeting community needs or providing high-quality program services. Programs should then review their proposed program design to make sure any requested changes to services and resources are aligned to meet the needs of the children and families in their community and address the underlying issues causing identified challenges.

Service duration should also be considered, as research supports the importance of longer hours of high-quality education and development services in achieving meaningful child outcomes and preparing children for success in school. Programs operating for longer hours may also better support parents' education, job training, and employment opportunities. Programs that received funding to increase service duration in fiscal years 2016 or 2018 must demonstrate they are not eliminating, converting, or reducing the duration of services to enrollment slots supported by duration funding. As a reminder, Head Start center-based programs are required to provide at least 1,020 annual hours of service over a period of at least eight months per year for at least 45% of their center-based enrollment. Family child care and Early Head Start center-based programs are required to provide at least 1,380 annual hours of service for 100% of their enrollment slots. These requirements are found in the HSPPS at [Program Structure, 45 CFR §1302 Subpart B](#).

Administrative and Supervisory Staff Structure

Programs should carefully assess how proposed changes to the program design will impact the administrative and supervisory structure. Depending on the proposed change and overall size of the organization, positions that do not provide direct classroom services may present opportunities to either eliminate or combine other positions with minimal impact on program quality and operations. Programs should also review the reasonableness of the percentage of each administrative staff's compensation which is being charged to the grant and be sure that the percentage is consistent with the amount of time that individual is engaged in Head Start or Early Head Start matters.

Recipients with indirect cost rates need to make sure Head Start and Early Head Start programs are fully benefiting from any costs charged, using these rates, to the grant. As a reminder, complying with the 15% administrative cost limitation does not, in and of itself, mean there are not administrative costs which can be reduced. If proposing salary adjustments for administrative or supervisory staff, please include a justification and listing of the annual salaries and amount charged to the grant.

Equity

Programs are encouraged to carefully consider how the outcomes of the proposed request will affect different demographics. This includes historically marginalized populations, such as Black, Latino, Indigenous and Native American, Asian Americans and Pacific Islanders, and other people of color; children experiencing homelessness; children in foster or kinship care; children with disabilities; and children who are dual language learners. In addition, programs should consider whether the proposed program design will improve or exacerbate existing disparities and how the proposed program design will be perceived by different populations within their service area. Where possible, programs are encouraged to include in the decision-making process those who will be affected by changes to the program.

Ongoing Budget

When considering a change in scope request, programs should first consider their vision and goals for services and construct a budget accordingly. Then, the grant recipient should evaluate their existing program design and enrollment to determine what necessary program and budgetary adjustments are needed to achieve that vision. Considerations of the program's anticipated costs for annual operations, program options, staffing and ratio requirements, as well as differences in equipment and supplies, should be assessed. Staffing ratios must ensure compliance with the HSPPS. For staffing positions that do not have mandated ratios, please include the rationale used to determine the full-time equivalents needed for such positions. In addition, a detailed budget narrative justification for changes within and between each object class category is required. As always, proposed expenses will be evaluated for reasonableness and allowability and how they support high-quality services.

How to Submit a Change in Scope Request

Change in scope requests must be submitted as part of a continuation application or as a separate change in scope application amendment in HSES, at minimum, 90 days prior to the planned implementation date. However, programs are strongly encouraged to work closely with their Regional Office throughout the planning and development of the request. This will make sure the proposal and application meet all the requirements prior to official submission of the request.

All change in scope requests must include complete program schedules, application narratives, and detailed budget narratives. Change in scope requests must demonstrate the proposed program design will deliver the full range of services consistent with [45 CFR §1302.20\(b\)](#). In addition, the requested program design must effectively support the appropriate development and progress in children's early learning outcomes as outlined in [Education and Child Development Program Services, 45 CFR §1302 Subpart C](#). Program and budget narratives for Head Start to Early Head Start conversions must address all items outlined in 45 CFR §1302.20(c) and the Head Start Grant Application Instructions. Governing body or Tribal Council and Policy Council approvals are required prior to submitting a change in scope request. All change in scope requests are subject to approval by OHS. Additional information outlining critical questions and data to consider as part of the planning and development for both enrollment reduction and conversion requests is detailed in the [Enrollment Reduction and Conversion Appendix](#).

If you have any questions regarding this IM, please contact your regional office. Thank you for the work you do on behalf of children and families.

Sincerely,

/ Katie Hamm /

Katie Hamm
Acting Director
Office of Head Start

See PDF Version of Information Memorandum:

[Enrollment Reductions and Conversion of Head Start Slots to Early Head Start Slots](#) (47.02 KB)

Historical Document

Affirming the Use of Indigenous Knowledge to Meet Curricula and Assessment Requirements in American Indian and Alaska Native Head Start Programs

 eclkc.ohs.acf.hhs.gov/policy/im/acf-ohs-im-24-03

Affirming the Use of Indigenous Knowledge to Meet Curricula and Assessment Requirements in American Indian and Alaska Native Head Start Programs

ACF-OHS-IM-24-03

U.S. Department
of Health and Human Services

ACF
Administration for Children and Families

- 1. Log Number:** ACF-OHS-IM-24-03
- 2. Issuance Date:** 09/17/2024
- 3. Originating Office:** Office of Head Start
- 4. Key Words:** American Indian and Alaska Native; AIAN; Curriculum; Assessment; Indigenous Knowledge; Cultural Practices; Culture and Language

Information Memorandum

To: American Indian and Alaska Native Head Start Agencies

Subject: Affirming the Use of Indigenous Knowledge to Meet Curricula and Assessment Requirements in American Indian and Alaska Native Head Start Programs

Information:

The Administration for Children and Families (ACF), Office of Head Start (OHS) partners with Tribes and Tribal organizations to administer the Head Start program for children ages birth to 5 and their families.

Through nation-to-nation relationships, OHS engages in open discussions with Tribes to understand how to support their Head Start programs. Through this nation-to-nation dialogue, including consultations, listening sessions, and ACF's Tribal Advisory Committee (TAC), Tribal leaders have emphasized the importance of Indigenous Knowledge, language, and culture in designing Head Start programs.

A central purpose of American Indian and Alaska Native (AIAN) Head Start programs is to enhance opportunities for young children and their families to engage in Native cultural activities, and to expand opportunities for exposure to Native languages. Native language and culture cannot be separated from Indigenous Knowledge.

In December 2022, the White House Office of Science and Technology Policy (OSTP) with the White House Council on Environmental Quality (CEQ) released [guidance](#) to federal agencies on incorporating [Indigenous Knowledge](#) into federal research, policy, and decision making. The inclusion of Indigenous Knowledge in Head Start programming, including curricula and developmental assessments, is vital to Tribal children, families, and communities. OHS stands in reverence for Tribes as they determine how language, culture, and traditional practices are embedded in AIAN programs. Tribes must determine the curriculum and assessments that will meet the priorities of their communities.

This Information Memorandum identifies how AIAN Head Start programs can meet the requirements of the Head Start Program Performance Standards (the Performance Standards) related to curricula and assessment in ways that center Indigenous Knowledge and Tribal sovereignty.

Centering Native Language, Culture, and Traditions in AIAN Head Start Programs

AIAN Head Start programs affirm that [positive identity development grounded in Native culture and language](#) can serve as a foundation to health and well-being in early childhood and beyond and programs play a key role in supporting Tribal communities' goals for childhood development.

Centering Native language, culture, and traditions in Tribal education programs is critically important to children's development and long-term success. Tribal leaders have emphasized that grounding children in their culture, language, traditional practices, and land-based learning supports their sense of self and socio-emotional development. Tribal leaders, teachers, and program staff have shared with ACF that passing down cultural inheritance to young children requires time spent outside of the classroom and the support and expertise of elders, cultural teachers, and land specialists. Thus, many Tribes view their Head Start programs as a key strategy in transmitting cultural knowledge and preserving and revitalizing the Native language during the formative years of a child's life.

Tribal leaders have shared with ACF that historical actions taken by the U.S. Government, especially [Indian boarding schools](#), disrupted the intergenerational transmission of language, culture, and traditions. ACF has also heard that the continued imposition of western educational models impedes Tribes' ability to immerse young children in land-based and Native language-based learning that is essential to cultural healing and continuity in Tribal communities. Indigenous practitioners emphasize that engagement in cultural practices and traditions in Tribal communities serves as protective factors and healing practices — for young children and adults alike — against the impacts of current manifestations of historical trauma caused by colonization and past harmful U.S. policies. ACF seeks to support Tribes by highlighting flexibilities around curricula and child assessments that support Native language, culture, and healing.

Applying Indigenous Knowledge to Meet Head Start Curricula and Child Assessment Requirements

The Performance Standards outline requirements for using curricula and child assessments in Head Start programs and include flexibility for Native language preservation and revitalization efforts.

Under [45 CFR §1302.36](#), AIAN programs may integrate efforts to preserve, revitalize, restore or maintain the Tribal language for children into program services. Such language preservation and revitalization efforts may include full immersion in the Native language for most hours of planned class operations. Per this section, exposure to English in the Head Start program is not required if the child's home language is English and if the program wishes to fully use the Native language.

Specifically, to satisfy the curricula requirements under [45 CFR §1302.32](#), the Performance Standards require that center-based and family child care programs implement developmentally appropriate and research-based curricula that are based in scientifically valid research with a standardized training procedure. This guidance affirms that by applying Indigenous Knowledge to developing, adapting, and implementing curricula, AIAN Head Start recipients meet the requirement that curricula are research-based and scientifically valid.

While the regulations do not mandate a particular curriculum, the Performance Standards require that it be sufficiently content-rich to promote measurable progress toward development and learning goals outlined in the [Head Start Early Learning Outcomes Framework \(ELOF\): Ages Birth to Five](#). Tribes have the discretion to determine that the best way to make progress toward ELOF domains is by centering culture and language. The ELOF is designed to allow Tribal early childhood programs to use their community's traditional cultural skills, values, beliefs, language, and lifeways to address the domains or state and Tribal early learning guidelines.

OHS encourages AIAN programs to explore [Making It Work](#) materials for guidance and inspiration. The [pilot program examples](#) showcase seven AIAN programs — Cherokee Nation Early Childhood Unit Head Start; Grand Traverse Band of Ottawa and Chippewa Indians Head Start; Inter-Tribal Council of Michigan, Inc., Head Start, Pokagon Band of Potawatomi; Sault Tribe of Chippewa Indians Head Start and Early Head Start; Rincon Band of Luiseño Indians Head Start; Sisseton Wahpeton Oyate of the Lake Traverse Reservation Head Start; and Walatowa Head Start, Pueblo of Jemez — who effectively:

- Implement cultural learning experiences in early childhood settings
- Connect Tribe-specific traditional cultural skills, values, beliefs, and lifeways to school readiness goals
- Create cultural lessons that engage families and communities
- Document children's progress
- Match children's interests and needs to create individualized lesson plans for each child and small groups

The Performance Standards require curricula to have an organized scope and sequence that include plans and materials for developmentally appropriate learning experiences. Programs may design their own curricula or make significant adaptations to curricula with support from an external early education curriculum or content area expert. AIAN grant recipients may use an individual or group that the Tribe has determined to hold subject matter expertise in Indigenous Knowledge, language, or culture to satisfy the curricula adaptation requirements in 45 CFR § 1302.32(b) for an external early childhood education curriculum or content area expert. While this person or group cannot be a regular staff member of the Head Start program, they may be internal to the Tribal community and could serve as an Indigenous language expert, cultural teacher, or Tribal elder.

This guidance affirms that Tribes should determine which assessment instruments are developmentally, culturally, and linguistically appropriate for children in their communities, as well as the training and qualifications for individuals conducting assessments.

To satisfy the requirements under [45 CFR §1302.33\(b\)](#), AIAN Head Start programs must conduct standardized and structured assessments for each child that provide ongoing information to evaluate the child's developmental level and progress in outcomes aligned to the goals described in the ELOF. AIAN

Head Start agencies may elect to conduct observation-based or direct child assessments and can determine how to operationalize progress toward the goals in the ELLF. Such assessments must result in information that the Tribe or Tribal organization determines is useful for teachers, home visitors, and parents and be conducted with sufficient frequency to allow for individualization within the program year. The Making It Work materials can help AIAN Head Start agencies determine how their assessment tool aligns with curricula that is rich in cultural and language activities.

AIAN Head Start agencies must regularly use relevant findings from the child assessments, along with informal teacher observations and additional information from family and staff, to:

- Determine a child’s strengths and needs
- Inform and adjust strategies to better support individualized learning and improve teaching practices in center-based and family child care settings
- Improve home visiting strategies in home-based models

Tribes and Tribal organizations administering the Head Start program have considerable flexibility in determining how to use the information from child assessments to support teaching and learning. This includes using Indigenous knowledge to determine how best to support the child. As a result of the information gathered — if warranted and with direct guidance from a mental health or child development professional and a family’s consent — a program must refer the child to the local agency responsible for implementing the Individuals with Disabilities Education Act (IDEA) for a formal evaluation to assess eligibility for services under IDEA. As described in the Performance Standards at [45 CFR §1302.45\(a\)\(4\)\(i\)](#), mental health providers may include traditional practitioners recognized by the Tribe.

Assessments must be valid and reliable for the population and purpose for which they will be used, including by being conducted by personnel that the Tribe deems qualified and trained (45 CFR §1302.33(c)). The AIAN Head Start program must determine that the assessment is age, developmentally, culturally, and linguistically appropriate, and appropriate for children with disabilities, as needed. If a program serves a child who speaks a language other than English at home, it is required to use qualified bilingual staff, contractors, or consultants who know and understand the child’s language and culture and have sufficient skill level in the home language to accurately administer the assessment and record and understand the child’s responses, interactions, and communications.

Protecting Indigenous Knowledge in Tribal Communities

As stated in the OSTP guidance, Indigenous Knowledge is unique to a Tribe or Native community and might be recorded or maintained in a variety of forms, some of which are not accessible to or understood by individuals outside of the Tribal community.

In keeping with this guidance, OHS acknowledges that Tribal leadership and program administrators will be solely responsible for confirming that curricula are scientifically valid based on Indigenous Knowledge, and that age, developmentally, culturally, and linguistically appropriate assessments are conducted by qualified and trained personnel. During monitoring, when determining whether an AIAN Head Start grant recipient has complied with curricula and assessment requirements, OHS will rely on statements from Tribal leaders, elders, governing boards, and Policy Councils.

Tribes have different conventions and traditions related to passing down Indigenous Knowledge, culture, and language. This includes norms related to writing down language or sharing with individuals external to the community. Thus, OHS will not require Tribes to share their curriculum, assessments, or evaluations if the Tribe self-certifies that their curriculum and assessment tools are research-based and scientifically valid according to their Tribal definitions of these terms.

Funding to Support Indigenous Knowledge in AIAN Programs

OHS knows that centering Native language, culture, and traditions in AIAN Head Start programs has financial implications and encourages programs to consider various funding mechanisms for support. Recipients can use their base grant funds to support their efforts in this area, such as paying wages for a third person in the classroom who is a fluent speaker or a language teacher but does not have to meet the training and educational requirements for teachers or assistant teachers.

AIAN Head Start recipients can consider the following options:

- Submit a **budget revision or Change in Scope application** to update current funding to better align with program priorities.
- Apply to use **quality improvement funds** for activities consistent with [Sec. 640\(a\)\(5\)\(A\)\(i-iii\)](#) of the Head Start Act. For example, AIAN programs can use these funds to:
 - Employ qualified staff to promote the language skills and literacy growth of children
 - Develop or support staff training on adapting curricula or effectively using assessment tools
 - Ensure physical environments are conducive to effective program services that center Native language, culture, and traditions
- Use **training and technical assistance (TTA) funds** in accordance with plans to address needs that are specific to their local program. Examples of TTA include:
 - Providing language teaching training
 - Improving learning environments
 - Developing curricula or using an external evaluator
 - Helping parents support their child's literacy skills at home
- Learn about the [Tribal Colleges and Universities Head Start \(TCU-HS\) Partnership Program](#). Per [Sec. 648\(g\)](#) of the Head Start Act, it is intended to support Tribal colleges and universities to implement efforts to strengthen career pathways and degree attainment for Head Start staff, in partnership with AIAN Head Start agencies. TCU-HS funds help to address the employment needs of Tribal Head Start programs while being responsive to the cultures and languages of Native Tribes through a “growing our own” approach.
- Apply for **one-time program improvement funds** if needs cannot be supported by the agency’s budget or other resources. One-time funds may be used to support non-recurring expenses such as developing, purchasing, or adapting a curriculum, or commissioning cultural artifacts or materials for lessons. These requests are prioritized and approved based on funding availability. Grant recipients should reach out to their program specialist to discuss a one-time funding request.

In addition to Head Start funds, OHS reminds AIAN programs of other federal funding opportunities to consider. For example, these three programs are facilitated by the [Administration for Native Americans](#):

- **Native Language Preservation and Maintenance (P&M) Program**: Provides funding for projects to support assessments of the Native languages in an established community, as well as the planning, designing, restoration, and implementing of Native language curriculum and education projects to support a community's language preservation goals.
- **The Esther Martinez Immersion (EMI) Program**: Formerly called the Esther Martinez Initiative, supports the development of self-determining, healthy, culturally and linguistically vibrant, and self-sufficient Native American communities. Grant funding is awarded in accordance with the Esther Martinez Native American Languages Preservation Act of 2006. The initiative provides funding to support up to five-year projects being implemented by Native American Language Nests, Survival Schools that provide at least 500 hours of immersion instruction in a Native language.
- **Social and Economic Development Strategies (SEDS) Program** supports community-based projects that promote social and economic well-being and self-sufficiency for American Indians, Alaska Natives, Native Hawaiians, and Native American Pacific Islanders. SEDS projects are

diverse, and the funding is flexible to support early childhood development, Native arts and culture, families and parents, youth development, and more.

Relevant Resources

[Making It Work: Implementing Cultural Learning Experiences in American Indian and Alaska Native Early Learning Settings for Children Ages Birth to 5](#)

These materials help AIAN programs connect Tribe-specific traditional cultural skills, values, beliefs, and lifeways to school readiness goals; create cultural lessons that engage families and communities; document children's progress using the program's ongoing child assessment process; and match children's interests and needs to create individualized lesson plans for each child and small groups. Making It Work can be used with any curriculum.

[Tribal Language Revitalization Report](#)

This report — based on visits to programs and discussions with Tribal leaders, program staff, and parents — provides information about efforts to revitalize Tribal languages in Head Start programs. It focuses on preparing and developing a revitalization strategy, implementing language learning for children and adult learners, and building community support. Program examples and teaching tips are provided, along with a list of resources.

[Implementing a Curriculum with Fidelity: Questions and Answers](#)

This resource addresses common questions about ways to implement a curriculum with fidelity while being responsive to the cultural and linguistic backgrounds of children and families.

[ACF-IM-HS-15-02 Native Language Preservation, Revitalization, Restoration, and Maintenance in Head Start and Early Head Start Programs](#)

OHS's support for teaching Tribal languages to children in AIAN Head Start programs is clarified and affirmed in this Information Memorandum.

[Curriculum Consumer Report](#)

This tool provides review summaries and ratings of comprehensive infant and toddler, preschool, and home-based curricula to help programs assess relevance to the Performance Standards. The curricula listed in the report have been pre-screened for relevance but are not endorsed by OHS.

[Tribal Research Center on Early Childhood Development and Systems \(TRC\)](#)

The TRC provides leadership and collaboration to promote excellence in community-based research and evaluation of ACF early childhood and family economic well-being initiatives that serve Tribal communities. Settings include Tribal home visiting programs, early care and education center-based programs, home-based and family child care providers, Head Start Preschool and Early Head Start programs, and Temporary Assistance for Needy Families programs.

[Indigenous Early Learning Collaborative \(IELC\)](#)

A national institute, IELC serves an intellectual home for Indigenous early learning and development communities of practice. It provides an opportunity to engage, learn, and access material and resources to inform locally designed community-based inquiry, programs, co-learning and evaluation, and strategies for sustaining high-quality early learning opportunities for Native children and families.

[Native American Language Resource Center \(NALRC\)](#)

NALRC is a virtual hub from the Office of Elementary and Secondary Education that provides access to a wide variety of Native language services and products. It features comprehensive guidance, resources, and best practices for early childhood providers, K–12 schools, institutions of higher education, Tribal agencies, and their authorizing agencies.

OHS looks forward to continued partnership with Tribes to promote Indigenous Knowledge, culture, and language in Head Start programs. Thank you for your work on behalf of Head Start children and families in Tribal nations and communities.

Sincerely,

/ Khari M. Garvin /

Khari M. Garvin
Director
Office of Head Start

See PDF Version of Information Memorandum:
[acf-ohs-im-24-03.pdf](#) (83.48 KB)

Historical Document

Plattsmouth Community Schools

Board of Education Report

Amanda Wright

Special Education Director

October 14, 2024

Special Education Student Numbers

Elementary: 98 (102 in September of 2024)

Middle School: 75 (76 in September of 2024)

High School: 75 (77 in September of 2024)

Non-Public: 12 (13 in September of 2024)

Total K-12: 260 (268 in September of 2024)

Alternate Assessment

As Nebraska continues to exceed the 1% Threshold CAP mandated by the U.S. Department of Education and the Every Student Succeeds Act (ESSA) for Alternate Assessment, the Nebraska Department of Education (NDE) has reevaluated the criteria for alternate assessments and decided to revise the process for identifying students eligible to participate. This adjustment aims to align practices with federal requirements and ensure compliance moving forward.

Guidance has been communicated with special education staff this applies to in order to ensure we are in compliance with the new mandate.

Virtual School Psychologist

This year, we are utilizing a virtual school psychologist to help assist us with re-evaluations for students who qualify for special education services. A significant amount of time and people have assisted in setting this up to make sure the testing sessions and meetings run as smoothly as possible.

A huge shout out to everyone involved in helping get things set up and for continuing to problem solve and work through the process with a positive attitude!

Open Reports

SPEDFRS (financial report for reimbursement for special education costs during the 2023-2024 school year)-due October 31, 2024

Submitted Reports

Indicator 13 for transition age students

Flex Funding End of Year Report 23-24

InstructionGeneral Policy Statement

The Board of Education delegates to the Superintendent the responsibility of maintaining the program of instruction and extracurricular activities.

The instructional program and extracurricular activities shall meet the accredited school system standard of the State Board of Education through the Nebraska Department of Education, Federal regulations, Nebraska School Activities Association regulations and the policies of the Board of Education.

The professional staff is responsible for the development of educational and activities programs which meet the objectives of Plattsmouth Community Schools.

Date of Adoption: March 13, 2006

Reviewed: Nov. 12, 2007, Nov. 10, 2008, Nov. 9, 2009, Nov. 8, 2010, Nov. 14, 2011, Nov. 12, 2012, Nov. 11, 2013, Nov. 10, 2014, Nov. 9, 2015, Nov. 14, 2016, Nov. 13, 2017, Nov. 12, 2018, Jan. 13, 2020, Dec. 14, 2020, Jan. 10, 2022, Dec.12, 2022, Jan. 15, 2024

New ConstructionFacilities - Purpose

The Plattsmouth Community Schools Board of Education intends to provide proper school facilities. Decisions regarding such facilities will be guided by the following principles:

1. Facilities will be constructed to a systematic multi-year plan developed to support the District's educational programs.
2. Facilities will be designed to satisfy instructional goals.
3. Facilities will be constructed for long-term occupancy and low maintenance costs.
4. Facilities will be designed with community use in mind.
5. Facilities will be designed in accordance with contemporary engineering technology and architectural practice.

Date of Adoption: Jan. 9, 2006

Reviewed: Oct. 13, 2008, Oct. 12, 2009, Oct. 11, 2010, Oct. 10, 2011, Oct. 8, 2012,
Nov. 11, 2013, Nov. 10, 2014, Oct. 12, 2015, Oct. 10, 2016, Oct. 9, 2017, Oct. 8, 2018,
Oct. 14, 2019, Nov. 9, 2020, Dec. 13, 2021, Nov. 14, 2022, Nov. 13, 2023, Sep. 9, 2024

6270A Out-of-State Field Trip Request Form
Plattsmouth Community Schools

Name of Requestor: Missy Haswell	Name of Group: PHS Cheer	Date: 9/10/24
-------------------------------------	-----------------------------	------------------

Destination: Council Bluffs IA	Departure Date: 12/21/24 Return Date: 12/21/24
-----------------------------------	---

Purpose of Trip:
cheer at the basketball game

Transportation Required: yes	How Funded: <input checked="" type="checkbox"/> District Funded <input type="checkbox"/> Grant Funded <input type="checkbox"/> Donation/Fundraiser <input type="checkbox"/> Other Explain: _____
---------------------------------	--

Sponsoring Body: PHS cheer	Number of Staff in Attendance: 1
-------------------------------	-------------------------------------

Number of Students Participating: 29 19	Chaperones Required? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, how many? 1
---	--

Notes:
the cheer squad would like to cheer for basketball game Saturday Dec 21st at the Old America Center.

6270A Out-of-State Field Trip Request Form
Plattsmouth Community Schools

Name of Requestor: Jill Eggert	Name of Group: Dance Team	Date: 9/17/24
--	-------------------------------------	-------------------------

Destination: Mid America Center	Departure Date: 12/21/24 Return Date: 12/21/24
---	---

Purpose of Trip: Perform at the basketball games

Transportation Required: Activity bus or suburbans	How Funded: <input type="checkbox"/> District Funded <input type="checkbox"/> Grant Funded <input type="checkbox"/> Donation/Fundraiser <input type="checkbox"/> Other Explain: _____
--	---

Sponsoring Body:	Number of Staff in Attendance 1
------------------	---

Number of Students Participating: 10	Chaperones Required? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, how many?
--	--

Notes: _____ _____ _____ _____ _____ _____ _____

NEBRASKA DEPARTMENT OF EDUCATION
SCHOOL FINANCE & ORGANIZATION SERVICES
500 S. 84th St., 2nd Floor
PO Box 94987
Lincoln, NE 68510-2611

2024/25 Indirect Cost Rates For:
PLATTSMOUTH COMMUNITY SCHOOLS (13-0001-000)

Restricted Indirect Cost Rate 3.8029 %
Non-Restricted Indirect Cost Rate 12.7053 %

These rates have been calculated using information from the 2022/23 Annual Financial Report for use during the 2024/25 school year in accordance with an Indirect Cost Allocation Plan which was approved by the U.S. Department of Education.

If you have any questions concerning School District Indirect Cost Rates and how they are to be used, please contact Michelle Cartwright at michelle.cartwright@nebraska.gov, Stephanie DeGroot at stephanie.degroot@nebraska.gov or Theresa Haarberg at Theresa.haarberg@nebraska.gov.



Board of Education/Representative



Date

Purpose/General Statements

The purpose of this cost allocation plan is to summarize, in writing, the methods and procedures that this organization will use to allocate costs to various programs, grants, contracts and agreements.

Plattsmouth Community Schools' Cost Allocation Plan is based on the Direct Allocation method described in ** Part 200 of the Super Circular, [2 CFR Part 225](#) and [45 CFR Part 92](#). The Direct Allocation Method treats all costs as direct costs except general administration and general expenses.

Direct costs are those that can be identified specifically with a particular final cost objective. Indirect costs are those that have been incurred for common or joint objectives and cannot be readily identified with a particular final cost objective.

Only costs that are allowable, in accordance with the cost principles, will be allocated to benefiting programs by Plattsmouth Community Schools.

General Approach

The general approach of the Plattsmouth Community Schools in allocating costs to particular grants and contracts is as follows:

- A. All allowable direct costs are charged directly to programs, grants, activity, etc.
- B. Allowable direct costs that can be identified to more than one program are prorated individually as direct costs using a base most appropriate to the particular cost being prorated.

C. All other allowable general and administrative costs (costs that benefit all programs and cannot be identified to a specific program) are allocated to programs, grants, etc. using a base that results in an equitable distribution.

Definition of Costs

Allocable Costs: A cost is allocable to a particular cost objective, such as a grant, contract, project, service or other activity, in accordance with the relative benefits received. A cost is allocable to a Federal award if it is treated consistently with other costs incurred for the same purpose in like circumstances as defined further in ** Part 200, Super Circular, [2 CFR Part 225](#) and [45 CFR Part 92](#) “Cost Principles for State and Local Governments.”. The same definition is applied to any other funding sources.

Reasonable Costs: A cost is reasonable if, in its nature or amount, it does not exceed that which would be incurred by a prudent person under the circumstances prevailing at the time the decision was made to incur the cost. The question of reasonableness of specific costs must be scrutinized with particular care in connection with organizations or separate divisions thereof which received the preponderance of their support from awards made by Federal agencies. In determining the reasonableness of a given cost, consideration shall be given to whether the purchase is necessary, meets acceptable sound business practices, complies with Federal and state law and maintains arms length. In compliance with ** Part 200, Super Circular, [2 CFR Part 225](#) and [45 CFR Part 92](#) “Cost Principles for State and Local Governments”.

Allowable Costs:

Grant funds may be used for	Under the following Circumstances
Conference services	Necessary recording of proceedings, simultaneous translation, and subsequent transcriptions.

Consultant services	Consultant fees, including travel and supporting costs (per diem or, where applicable, subsistence).
Equipment rental	Rental of necessary equipment.
Federal employees	See "Requirements for Specific Types of Recipients—Grants to Federal Institutions and Payments to (or on Behalf of) Federal Employees under Grants."
Meals	When certain meals are an integral and necessary part of a conference (i.e., a working meal where business is transacted), grant funds may be used for such meals, as qualified under "Travel".
Publication costs	When grant funds are awarded to pay for either the entire or partial cost of publication of proceedings or a book or pamphlet, costs of special plates, charts, diagrams, printing, distribution, mailing, postage, and general handling, unless otherwise specified in the NoA.
Registration fees	Registration fees paid by the recipient to other organizations on behalf of attendees provided such fees cover only those allowable costs properly chargeable to the grant.
Salaries	In accordance with the policy of the recipient, all or part of the salaries of professional personnel, clerical assistants, editorial assistants, and other non-professional staff in proportion to the time or effort directly related to the conference.
Speakers' fees	Speakers' fees for services rendered.
Supplies	Purchase of supplies for the conference if the supplies are received and used during the project period.

Travel	<p>Travel of staff, speakers, participants, and attendees, if identified in the application and approved at the time of award. Travel expenses for employees of the recipient are governed by the recipient's travel policies, consistently applied regardless of the source of funds. Any U.S. foreign travel restrictions that are in effect at the time of the award will be followed, such as</p> <ul style="list-style-type: none"> · limitations or restrictions on countries to which travel will be supported or budgetary or · other limitations on availability of funds for foreign travel <p>Proposed per diem or subsistence allowances must be reasonable and limited to the days of attendance at the conference plus the actual travel time to reach the conference location by the most direct route. Local mileage costs only may be paid for local participants. Where meals and/or lodgings are furnished without charge or at a nominal cost (e.g., as part of the registration fee), the proposed per diem or subsistence allowance must take this into consideration. Transportation costs for attendees and participants at the conference may not exceed coach class fares. In all cases, U.S. flag carriers will be used where possible.</p>
--------	--

Direct Costs: Direct costs are those that can be identified specifically with a particular final cost objective, i.e. a particular award, project, service, or other direct activity of an organization. However, a cost may not be assigned to an award as a direct cost if any other cost incurred for the same purpose, in like circumstance, has been allocated to an award as an indirect cost. Costs identified specifically with awards are direct costs of the awards and are to be assigned directly thereto. Costs identified specifically with other final cost objectives of the organization are direct costs of those cost objectives and are not to be assigned to other awards directly or indirectly in compliance with , Part 200, Super Circular, [2 CFR Part 225](#) and [45 CFR Part 92](#) “Cost Principles for State and Local Governments.”

Cost Allocation Percentages: As referred to herein, the Head Start Director, Executive Director and Fiscal Officer will meet annually, in August, to review the number of Head Start students as compared to other students being served in the Plattsburgh Early Childhood Center. This percentage will then be applied to the cost allocations described in this document. If the percentages do not increase or decrease by more than 10%, the allocation percentages will remain the same. If they do increase or decrease by more than 10%, the allocation percentages will be adjusted for that year.

Administration: For Indirect Cost Purposes administration shall include the Executive Director, the Business Manager, maintenance personnel, and the technology department.

Allocation of Costs

The following information summarizes the procedures that will be used by the Plattsmouth Community Schools:

Compensation for Personnel Services of Head Start Director and other support personnel, including the education coordinator - Documented with Personal Activity Reports (PAR's) showing time distribution for all employees and allocated based on actual time spent on each program or grant. Salaries and wages are charged directly to the program for which work has been done. Costs that benefit more than one program will be allocated to those programs based on the ratio of children enrolled for Head Start to the total number of children enrolled in Plattsmouth Community Schools' Early Childhood programs. Fringe benefits including FICA, Nebraska School Retirement, health insurance, sick leave, and other fringe benefits are also allocated in the same manner as salaries and wages.

Compensation for Family Service Advocates is charged off as a direct cost to the Head Start grant.

Compensation for Teaching Staff, nurse, office assistants and paraprofessionals— Teachers and support staff in the Plattsmouth Early Childhood Center are required to submit semi-annual certifications detailing their duties for each semester. The cost allocation percentages are used to calculate salary and benefit costs to each program being served. The Head Start classroom at Conestoga Schools includes only Head Start students, and the personnel costs are charged directly to the Head Start program.

Travel Costs are allocated based on purpose of travel. All travel costs (local and out-of-town) are charged directly to the program for which the travel was incurred. In the case of dual or multiple purpose trips, the costs are split proportionately based on review of cost allocation percentages (number of children enrolled in Head Start compared with number of children enrolled in other early childhood programs).

Professional Services Costs (such as consultants) are allocated to the program benefiting from the service. All professional service costs are charged directly to the program for which the service was incurred. Costs that benefit all programs will be allocated by the cost allocation percentages established by the Head Start Director and Fiscal Officer. Accounting and auditing services determined using the same cost allocation analysis.

Office Supplies and Postage – Postage costs are an in kind contribution by the school district to the early childhood program, based on the cost allocation percentages. Supplies used for a specific program will be charged directly to that program. Supplies used for multiple programs will be allocated using the cost allocation percentages in place.

Equipment – Plattsmouth Community Schools depreciates equipment when the initial acquisition cost exceeds \$5,000. Items below \$5,000 are reflected in the supplies categories and are expensed either as a direct cost to each program, if applicable, or allocated using the cost allocation percentages.

Printing (including supplies, maintenance and repair) – The copier lease and maintenance agreement costs at the early childhood center are allocated costs, using the allocation percentages to determine costs attributed to each program utilizing the copier.

Insurance – Liability, workers comp and automobile insurance is also a non-federal contribution to the early childhood programs, using square footage of the building and appropriate usage of each space as a basis for determination of the non-federal share as it relates to buildings and contents, and enrollment as the allocation basis for student liability.

Telephone/Communications – Costs are allocated to programs based on employee counts in each program housed in the early childhood center. Twenty-five percent of the Head Start share of phone costs are allocated to Head Start Administration based on past usage history. This percentage is reviewed annually and adjusted as appropriate. One cell phone is used exclusively for the extended care program, which will be a tuition based program beginning in August, 2017. The cost for that cell phone will be charged off against the tuition payments received for that program.

Facilities Expenses - Use of the Conestoga Head Start location is a non-federal contribution to the Head Start program, based on a rental agreement with the Conestoga Public Schools, as well as an appraisal done on the space. The Plattsmouth Early Childhood center is also an in kind contribution to the early childhood program, but is not included in the non-Federal share. Utility costs are charged based square footage of each space according to the program occupying said space. In integrated classrooms, the student allocation percentages are used to determine appropriate cost. Administrative cost for facilities is determined to be 5% based on the square footage on the building used exclusively for administrative office spaces.

Training/Conferences/Seminars – Allocated to the program benefiting from the training, conferences or seminars as a direct expense. In the case of dual or multiple purpose trips, the costs are split based on the cost allocation percentages among the programs for which the travel was necessary.

Other Costs (including dues, licenses, fees, etc.) - Any expenses that can not be direct charged will be allocated based on the cost allocation percentages as established.

Administration Costs – Administration costs include a percentage of the salary and benefits of the Plattsmouth Early Childhood Center director and Administrative Assistants, based on the cost allocation percentages. Services of the Executive Director, the Business Manager, maintenance and technology personnel are considered administrative costs and are part of the non-federal contribution to Head Start.

Unallowable Costs – Costs that are unallowable in accordance with **OMB Circular A-122**, including alcoholic beverages, bad debts, advertising for non-allowable purposes, contributions, entertainment, fines and penalties will not be paid out of grant funds.

Head Start/Early Head Start: In addition to the allocation percentages discussed herein, the costs allocated to the Head Start program are further allocated within Head Start and Early Head Start programs. Direct costs for both Early Head Start and Head Start are charged if the supply or service is determined to be directly related to each program. If a service or supply is to be used by both programs, further allocation is performed based on the number of children being served in Head Start versus the number of children being served in Early Head Start.

Board of Education Approval & Review

The Cost Allocation Plan has been specifically submitted to the Board of Education for review and approval in its entirety. The Board of Education has approved the cost allocation methods and practices the administrative staff developed and implemented. The Board of Education shall review the Cost Allocation Plan annually.

Adopted: September 10, 2012

Reviewed: Apr. 8, 2013, May 12, 2014, May 11, 2015, May 9, 2016, May 8 2017,

Revised: Sept. 11, 2017

Reviewed: May 14, 2018, May 13, 2019, June 8, 2020, June 14, 2021, July 29, 2024

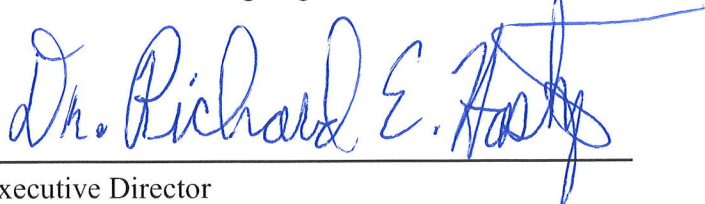
CERTIFICATE OF COST ALLOCATION PLAN

This is to certify that I have reviewed the cost allocation plan submitted herewith and to the best of my knowledge and belief:

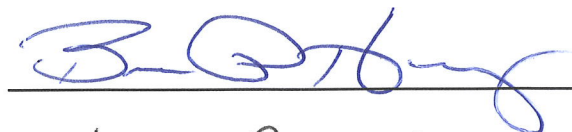
This cost allocation plan has been prepared and implemented to allocate costs in accordance with the requirements of Generally Accepted Accounting Principles and 2 CFR Part 225 and 45 CFR Part 92 "Cost Principles for State and Local Governments."

All costs included in this proposal are properly allocable to Federal awards on the basis of a beneficial or causal relationship between the expenses incurred and the agreements to which they are allocated in accordance with applicable requirements. Similar types of costs have been accounted for consistently and the State will be notified of any accounting changes that would affect the calculations.

I declare that the foregoing is true and correct.



Executive Director (Signature)



(Signature)



(Signature)

Date of Execution:

Plattsmouth Community Schools
Cost Allocation Plan

3181 Head Start Cost Allocation Plan

Plattsmouth Community Schools

HEAD START COST ALLOCATION PLAN



Plattsmouth Community School District Central Office
1912 Old Hwy. 34
Plattsmouth, Ne 68048
Dr. Richard E. Hasty, Superintendent
Dr. Cherie Larson, Director of Instructional Services
Mrs. Juli Beck, Director of Early Childhood/Head Start
Phone: (402) 296-3361 Fax: (402) 296-2667

*Working in partnership to ensure **A**cademic achievement, responsible **B**ehavior and **C**ivic engagement.*

07CH012443

Head Start/Early Head Start Continuation Grant Application
For 01/01/2025 to 12/31/2025

Plattsmouth Community Schools/Cass County Head Start
Board of Education Approval

The Plattsmouth Community Schools Board of Education will approve the Head Start/Early Head Start Non-competing New grant application for Fiscal Year 2025 at the Oct. 14th, 2024 Board of Education Meeting..

FY2025 Head Start Program Operations Total Amount	\$1,155,911
FY2025 Head Start Training & Technical Assistance Total Amount	\$ 15,064
FY2025 Non-Federal Share Amount	\$ 292,766
FY2025 Early Head Start Program Operations Total Amount	\$ 180,913
FY2025 Early Head Start Training & Technical Assistance Total Amount	\$ 3,318
FY2025 Non-Federal Share Amount	\$ 46,046
FY2025 Total Funding	\$1,694,018

Board of Education Chairperson/Representative

Date

RESOLUTION APPROVING CERTAIN STAFF TRAININGS

WHEREAS, during the 2024 legislative session, the Legislature enacted LB 1329; and,

WHEREAS, LB 1329 defers to each Board of Education to determine the reasonable length of time for certain staff training requirements; and

WHEREAS, to ensure that the District’s planned training requirements for the 2024-2025 school year comply with these statutory requirements, the Board of Education adopts this Resolution to find and determine that the following training requirements are reasonable in scope and length.

NOW, THEREFORE, BE IT RESOLVED that the Board of Education hereby determines as follows:

1. The following trainings are reasonable in both length and scope and the Superintendent or designee shall identify the District staff who shall be trained as follows:

Subject	Required by	Source of Training	Approximate Length of Training
Behavioral Awareness	Neb. Rev. Stat. § 79-3603	Stress Management via Vector Solutions SafeSchools	31 minutes
Dating Violence Prevention	Neb. Rev. Stat. § 79-2,141	Dating Violence via Vector Solutions SafeSchools	34 minutes
Suicide Prevention	Neb. Rev. Stat. § 79-2,146	Youth Suicide-Mandatory via Vector Solutions SafeSchools	67 minutes

2. The Superintendent or designee is authorized to implement additional training requirements for staff if the Superintendent or designee determines that additional training would be in the best interest of the District and/or is otherwise required by law.

3. The Superintendent or designee is further authorized to deviate from the source of these training requirements if any unexpected circumstances arise and the Superintendent or designee determines that it is in the best interests of the District to require a different training(s).

4. All District staff who are directed to attend or participate in any training requirement(s) must complete such training(s) in good faith and in accordance with this Resolution and the directives of the Superintendent or designee.

This Resolution shall continue until or unless modified by a vote of the majority of a quorum of the Board of Education.

DATED this ___ day of _____, 2024.

PLATTSMOUTH COMMUNITY SCHOOLS

BY: _____
President

ATTEST:

Secretary

5000 Students

5006 Option Enrollment

A. Application Process and Timelines

For a student to attend the Plattsmouth Community Schools as an option enrollment student, the student's parent or legal guardian must submit an application to the Board of Education of the Plattsmouth Community Schools between September 1 and March 15 for enrollment during the following and subsequent school years (the "application period").

Upon receipt of an application, the Superintendent or the Superintendent's designee shall provide the resident school district or, if the student attends a different district as an option student, the option district with the name of the applicant on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

Limited Deadline Waiver: The application deadline will be **not** be waived by the School Board for applications to option into or out of the Plattsmouth Community School District, except in the following circumstances:

- (1) Siblings: The application deadline will be waived where the application is for a student who is the sibling of a student attending Plattsmouth Community Schools as of the time the application is filed, provided the application is filed at least 30 days prior to the semester in which first enrollment is sought. The "sibling" of a student who is attending for purposes of this Policy means a child who resides in the same household on a permanent basis with an option student who is currently attending and who has the same mother or father or who is a stepbrother or stepsister to an option student.
- (2) Kindergarten: The application deadline will be waived where the application is for a student who is seeking to enroll and attend the Kindergarten grade level provided the application was filed on or before June 1 prior to the first semester of the next school year.
- (3) Plattsmouth residents (only applies for options into the District): The application deadline will be waived where the application is for a student who has a residence which includes a Plattsmouth address that is not located within the Plattsmouth Community School District boundaries.
- (4) Children of Plattsmouth Community Schools employees (only applies for options into the District): The application deadline will be waived where the application is for a student whose parent/guardian is an employee of the Plattsmouth Community Schools and the student resides with the parent/guardian.
- (5) Foreign Exchange Student (only applies for options into the District): If there is a foreign exchange student whose host family does not reside in the District, but there are other students in the household that are already approved for Option Enrollment, the application deadline shall be waived.
- (6) Educational Programming: A release will be granted where the needs of the student require the District to obtain additional staffing or equipment and it is in the best interests of the District and the student to enroll in the option district. The determination of whether this condition is met shall be made by the Superintendent or the Superintendent's designee.
- (7) No Pending Expulsion: The deadline shall not be waived if the administration is considering or has recommended expulsion of the student at the time the application is

filed, and the administration determines it is appropriate to complete the expulsion process.

- (8) Release Approval: For the foregoing exceptions to option into the Plattsmouth Community Schools, the application must be accompanied by a written release from the resident district or, if the student attends a different district as an option student, the student's current option district.
- (9) Other Conditions: The waiver of the deadline in the above circumstances does not require acceptance of the application, as such applications may be rejected for reasons other than late filing.
- (10) Capacity: For the foregoing exceptions, the application deadline shall not be waived if the application is for enrollment in any program, class, grade level or school building operated by this School District which have been determined by the School District to be at capacity in accordance with the capacity standards (Appendix "1"), and no waiver of the deadline shall be made for such an application regardless of whether such capacity determinations are declared invalid for any reason. For any option application for a student that would receive or could be eligible to receive special education or related services, the Director of Special Education or designee shall conduct a case-by-case analysis to determine if the District has the capacity to provide the student with the appropriate services and accommodations.

B. Rejection of Applications; Reasons

1. Capacity

An option enrollment application shall be rejected in the event the capacity of a program, class, grade level, or school building operated by the School District would be exceeded by acceptance of the application, and an option enrollment application shall be rejected in the event the application is for enrollment in a program, class, grade level, or school building which has been declared unavailable to option students due to lack of capacity.

The Director of Special Education shall review on a case-by-case basis all option applications for students that would receive or could be eligible to receive special education or related services. If the Director or designee determines that the District does not have the capacity to provide the student with the appropriate services and accommodations, then the Director or designee shall send a denial notice to the parent(s) or guardian(s) and include a description of services and accommodations that the District does not have the capacity to provide.

2. Timeliness

An option enrollment application shall be rejected in the event the application is not filed on or before the April 1st immediately preceding the school year in which enrollment is sought, and the filing deadline has not been waived.

3. Previous Option Enrollment

An option enrollment application shall be rejected in the event the student has exhausted their option enrollments in other school districts, as determined by state law.

4. Other Reasons

An option enrollment application may be rejected in the event the Superintendent, the Superintendent's designee, or the School Board determines: The application is not submitted on a form prescribed by the State Department of Education, is not completely and accurately filled in, is not received within the time required by law, or any additional information requested to be supplied is not supplied to the School District within the time lines indicated; or in the event acceptance of the application is not required by law. Matters that are legally prohibited from being considered as standards for acceptance or rejection of applications (including "previous academic achievement, athletic or extracurricular ability, disabilities, proficiency in the English language, or previous disciplinary proceedings" and further including, without limitation, race, national origin, and gender) shall not be considered as reasons for acceptance or rejection.

C. Priority of Acceptance

Priority shall be accorded in the following order: (1) first, to those applications required to be given priority by law, (2) second, to those with a sibling in attendance at [Name] Public Schools, with priority within this group being given to those who had earliest filed applications, and (3) third to those without an option student sibling in attendance at [Name] Public Schools, with priority within this group to those who had earliest filed applications.

Filing date determinations are made by the Superintendent, or the Superintendent's designee. In the event applications within a group are received at the same or substantially the same time, priority as between such same-date applications shall be determined on the basis of random drawing.

D. Determination of Capacity

The School District will determine and set, on an annual basis, the maximum number of option enrollment applications the School District will accept in any program, class, grade level or school building operated by this School District, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this School District will contract based on existing contractual arrangements, and may declare a program, class or school unavailable to option students due to lack of capacity. Such determinations may be made in the form of an Appendix "1" to this Policy. The determination and declaration made for any school year shall continue in effect for the next and subsequent school years unless otherwise determined and/or declared. The capacity for special education services shall be determined on a case-by-case basis as determined by the Director of Special Education or designee.

E. Notification of Acceptance or Rejection

In the case of an application to option enroll into the [Name] Public School District, the Superintendent or the Superintendent's designee shall notify, in writing, the parent or legal guardian of the student, and the resident school district or, if the student is an option student attending a different district, that option district whether the application is accepted or rejected on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

If an option enrollment application or a request for release is rejected by the [Name] Public School District, the Superintendent or the Superintendent's designee shall provide written notification to the parent or guardian stating the reasons for the rejection and the process for appealing such rejection to the State Board of Education. Such notification shall be sent by certified mail.

F. Applications Subsequent to Relocations or Mergers

An option enrollment application does not require a release and shall be accepted or rejected within
forty-five days after filing in the following circumstances:

1. the student relocated to a different resident school district after February 1, or
2. the student's option school district merged with another district effective after February 1, and
3. the application is for attendance during the immediately following and subsequent school years.

G. Status of Option Student

A student who is admitted under the enrollment option program shall be treated as a resident student, and in such regard shall be required to provide such enrollment information and documentation as is required for enrollment of other students (e.g., certified birth certificate and evidence of physical examination, visual evaluation and immunization), shall be required to be enrolled on a full-time basis, and shall be required to adhere to student conduct rules. The building assignment for an option student, as well as classroom and grade level assignments, shall be determined by the administration.

An option student shall not be entitled to transportation except as required by law. Transportation or transportation reimbursement will be provided in the following circumstances:

1. The Plattsmouth Community Schools may, upon mutual agreement with the parent or legal guardian of an option student, provide transportation to the option student on the same basis as provided for resident students. The school district may charge the parents of each option student transported a fee sufficient to recover the additional costs of such transportation.
2. Option students who qualify for free lunches are eligible for either free transportation or transportation reimbursement from the option school district. The District's policy is that the District selects which service (transportation or reimbursement) is to be provided to students.
3. For option students receiving special education services, the transportation services required in the student's Individualized Education Plan shall be provided by the resident school district.

H. Information Regarding Schools, Programs, Policies and Procedures.

As part of the option enrollment program, the administration shall make information about the Plattsmouth Community Schools and its school, programs, policies, and procedures available to all interested persons and shall have a copy of the option enrollment policy and regulations available at each school building.

Legal Reference: Neb. Rev. Stat. §79-232 et. seq. Adopted: July 14, 2008

Revised: May 11, 2009, May 10, 2010, July 11, 2011, Jan. 9, 2012, Aug. 13, 2012 Reviewed: Apr. 8, 2013

Revised: Aug. 12, 2013, July 14, 2014, Apr. 13, 2015, Apr. 11, 2016, Mar. 13, 2017

Reviewed: Apr. 10, 2017, May 14, 2018, June 10, 2019, June 8, 2020, Aug. 10, 2020

Revised: Apr.12, 2021

Reviewed: May 10, 2021

Revised: June 13, 2022, June 12, 2023,

Revised: Sept. 11, 2023

Reviewed: May 13, 2023

Revised: July 15, 2024, Oct. 14, 2024 (with resolution and Appendix 1)

5006 RESOLUTION

WHEREAS, the School Board is required by law to adopt by resolution policies and specific standards for acceptance or rejection of option enrollment applications; and,

WHEREAS, the School Board has received and reviewed evidence and information submitted by the administration and other sources and made determinations thereon with respect to standards for acceptance or rejection and with respect to the capacity of this school district to accept option enrollment students based upon available staff, available facilities, projected enrollment, and availability of special education programs; and,

WHEREAS, the School Board has determined that the educational interests of this school district would be best served by adoption of the resolutions, and the policies and specific standards herein contained.

NOW, THEREFORE, BE IT RESOLVED that the Option Enrollment Policy presented to the School Board as Policy 5006, and Appendix "1" to such Policy 5006, should be and the same are hereby adopted, and any previous policy or interpretation or application of the option enrollment program which is or has been inconsistent with the Policy 5006, and Appendix "1" to such Policy 5006, are repealed effective on the date of the passage of this resolution,

BE IT FURTHER RESOLVED that all paragraphs, subparagraphs, and portions of words of this Resolution, of Policy 5006, and Appendix "1" to such Policy 5006 are severable and that in the event any of the same are determined to be invalid for any reason, such determination shall not affect the validity of any of the remainder of the same.

BE IT FURTHER RESOLVED that policies and specific standards for acceptance or rejection of option enrollment applications should be and are hereby adopted, for applications filed after adoption of this resolution, and are hereinafter set forth:

The above Resolution, having been read in its entirety, member moved for its passage and adoption, member _____seconded the same. After discussion and on roll call vote, the following members voted in favor of passage and adoption of the above Resolution:_____. The following members voted against the same:_____. The following members were absent or not voting:_____. The Resolution having been consented to and approved by more than a majority of the members of the School Board, was declared as passed and adopted by the President at a duly held and lawfully convened meeting in full compliance with the Nebraska open meetings law.

DATED this 14th day of October, 2024.

PLATTSMOUTH COMMUNITY SCHOOLS

By: _____
President

Attest: _____
Secretary

Appendix 1 to 5006 Option Enrollment Policy

The following is Appendix 1 to Policy 5006 for the 2024-2025 School year. The Board of Education hereby sets forth the maximum number of option students for the 2024-2025 school year in any program, class, grade level, or school building operated by this District, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this District will contract based on existing contractual arrangements. Any program, class, grade level, or school building that has “0” as the number of option students is hereby declared unavailable to option students due to lack of capacity.

PROGRAM	PROGRAM ENROLLMENT	PROJECTED CAPACITY	NUMBER OF OPTION STUDENTS
Kindergarten	95	100	5
First	94	100	6
Second	81	90	9
Third	91	100	9
Fourth	96	100	4
Building Capacity, Elementary	457	490	33
Fifth	95	100	5
Sixth	89	100	11
Seventh	103	100	0
Eighth	100	100	0
Building Capacity, Middle School	387	400	13
Ninth	117	135	18
Tenth	104	135	31
Eleventh	130	135	5
Twelfth	128	135	7
Building Capacity, High School	479	540	61

**2024 STATE EDUCATION CONFERENCE
NOVEMBER 20-22
CHI HEALTH CENTER - DOWNTOWN OMAHA**

All Systems Go



**Co-Sponsored by the Nebraska Association of School Boards
and the Nebraska Association of School Administrators**



2 Registration & Reservations



REGISTRATION FOR THE 2024 STATE EDUCATION CONFERENCE WILL OPEN WEDNESDAY, SEPTEMBER 11, 2024

To register, go to www.NASBOnline.org

Log in using your email and password, and click the 'Events' tab to register.

Registration fees for the conference are as follows:
 REGISTRATION SEPTEMBER 11 - NOVEMBER 8 **\$325**
 PRE-CONFERENCE REGISTRATION **\$100**
 CANCELLATION FEE (PRIOR TO 11/8) **\$150**
 (No refunds after the registration deadline)

\$325	LATE-REGISTRATION NOVEMBER 9 - ON-SITE	\$375
\$100	BOARD MEMBER ELECT	\$175
\$150	NON-MEMBER	\$750

(Substitutions are done at no charge)

Hotel Reservations

TO RESERVE ACCOMMODATIONS AT THE CONFERENCE HOTELS YOU MUST FIRST REGISTER FOR THE CONFERENCE AS DESCRIBED ABOVE.

To qualify for a room, you must first register for the Conference.

Once your conference registration is complete, you will receive an email with your NASB Registration code and a Conference Hotel reservation link. The code will not be activated until 10:00 AM CT, Wednesday, September 25, 2024

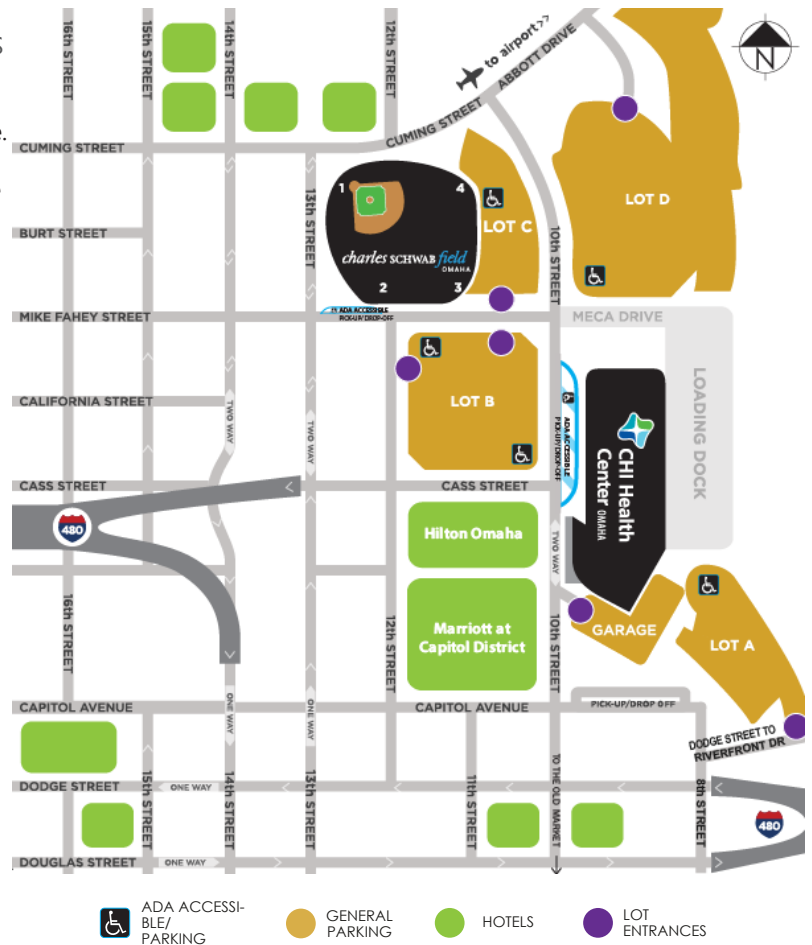
SUBMIT YOUR CONFERENCE HOTEL ROOM REQUEST WEDNESDAY, SEPTEMBER 25, 2024.

THE OMAHA CONVENTION & VISITORS BUREAU WILL ACT AS THE HOUSING AGENT FOR ALL PROPERTIES.

Hilton Omaha - 1001 Cass Street
 \$151 per night
ROOM REQUESTS WILL BE ACCEPTED UNTIL OCTOBER 20, OR UNTIL FULL

Omaha Marriott Downtown - 222 North 10th Street
 \$171 per night
ROOM REQUESTS WILL BE ACCEPTED UNTIL NOVEMBER 8, OR UNTIL FULL

A RESERVATION AT ONE OF THE ABOVE IS NOT REQUIRED TO ATTEND THE STATE EDUCATION CONFERENCE



WEDNESDAY, NOVEMBER 20

Pre-Conference Sessions
1:00 to 4:00 PM

Exhibitor Reception
4:00 to 5:30 PM

THURSDAY, NOVEMBER 21

Board Member/Mentor Collaboration
7:15 to 8:15 AM

Opening Keynote Speaker
8:15 to 9:30 AM

A - Breakout Sessions
9:45 to 10:45 AM

B - Breakout Sessions
11:15 AM to 12:15 PM

Thursday Luncheon Keynote Speaker
12:30 to 2:00 PM

C - Breakout Sessions
2:15 to 3:15 PM

D - Breakout Sessions
3:30 to 4:30 PM

FRIDAY, NOVEMBER 22

Classroom Showcase
8:00 to 11:30 AM

NASB Delegate Assembly
8:00 to 9:30 AM

NASA Membership Meeting
8:00 to 9:30 AM

E - Breakout Sessions
9:15 to 10:15 AM

F - Breakout Sessions
10:30 to 11:30 AM

Friday Luncheon Keynote Speaker
11:45 AM to 1:15 PM

20th

DAY 1

WEDNESDAY, NOVEMBER 20, 2024

NASBO MEMBERSHIP MEETING

NASB LEGISLATION COMMITTEE MEETING

NASA EXECUTIVE BOARD MEETING

PRE-CONFERENCE SESSIONS

EXHIBITOR RECEPTION

NASB BOARD MEETING

21st

DAY 2

THURSDAY, NOVEMBER 21, 2024

BOARD MEMBER / MENTOR COLLABORATION

PRESENTATION OF COLORS / MUSICAL OPENING

OPENING & LUNCHEON KEYNOTE SPEAKERS

SCHOOL BOARD MEMBER OF THE YEAR PRESENTED

BREAKOUT SESSIONS (A, B, C & D)

22nd

DAY 3

FRIDAY, NOVEMBER 22, 2024

NASB DELEGATE ASSEMBLY

NASA MEMBERSHIP MEETING

CLASSROOM SHOWCASE

SUPERINTENDENT OF THE YEAR RECOGNIZED

CLOSING KEYNOTE SPEAKER

BREAKOUT SESSIONS (E & F)

ADJOURN

Register now at www.NASBonline.org



INSPIRING HOPE THROUGH THE POWER OF COMMITMENT AND POSITIVITY BEYOND THE GAME: APPLYING "ALL IN" TO LIFE

GIAN PAUL GONZALEZ

THURSDAY MORNING OPENING SPEAKER - 8:15 TO 9:30 AM

During the New York Giants' 2011 Super Bowl run, Gian Paul Gonzalez, a high school teacher from Union City, N.J., played a pivotal role in inspiring the team with his "ALL IN" rally cry. Before a crucial Christmas Eve game against the NY Jets, Gonzalez led a chapel service where he used poker chips to symbolize commitment, urging players to go "all in" with their dedication. The Giants, initially seen as unlikely playoff contenders, won that game 29-14 and carried their momentum through to victory in Super Bowl XLVI. Gonzalez, who turned down professional basketball opportunities to work with at-risk youth, is the founder of the Hope + Future Foundation. This organization provides health and wellness programs for youth in West New York, NJ, focusing on empowering students and fostering community unity. Gonzalez's "ALL IN" message, is not just a slogan it's a LIFEstyle.



RUNNING TOWARD CHAOS

DR. NATALIE STAVAS

THURSDAY LUNCHEON SPEAKER - 12:30 TO 2:00 PM

Dr. Natalie Stavas, a Nebraska native, and award-winning Harvard physician and humanitarian, epitomizes her life philosophy: "You Run Toward." This mantra was vividly demonstrated on April 15, 2013. As she approached the finish line of her fifth Boston Marathon, she faced the chaos of a bomb explosion. Instead of fleeing with the crowd, Dr. Stavas ran directly into the danger, providing critical aid and saved several lives that day. Natalie attacks every obstacle with the same attitude: "You run towards that which you fear, that which challenges you, that which is oppositional." Described as a healer, educator, and community leader, she was named "2013 Bostonian of the Year" by The Boston Globe.



WHAT'S ON THE HORIZON AT THE NEBRASKA DEPARTMENT OF EDUCATION?

BRIAN MAHER

FRIDAY LUNCHEON SPEAKER - 11:45 AM TO 1:15 PM

Join Commissioner Maher as he embarks on his second year at the helm of the Nebraska Department of Education (NDE), leading the charge in shaping the future of education across the state. In this pivotal year, he is poised to build upon the progress of his inaugural term, introducing a range of new developments and initiatives designed to enhance educational outcomes. As he outlines his strategic priorities, we will gain insight into his vision for fostering educational excellence, addressing key challenges, and driving meaningful change within Nebraska's schools. This comprehensive look at the goals and aspirations guiding Commissioner Maher's second year, highlighting the dynamic efforts underway to ensure that every student in Nebraska has access to high-quality education.

Pre

PRE-CONFERENCE SESSIONS WEDNESDAY, NOVEMBER 20 - 1:00 TO 4:00 PM

INSIDE OUT:

NAVIGATING BOARD CONFLICT AND THE HIDDEN COSTS OF DYSFUNCTION

As Boards of Education evolve, long-standing teams often encounter new members with differing beliefs, styles, and agendas, which can challenge board dynamics. This session offers attendees a chance to delve into how respectful dialogue ensures diverse perspectives are heard and considered in the decision-making process. What can the board and superintendent do to prepare for change and explore strategies for managing communication and conflict when it occurs? Participants will learn to foster civility in governance and proactively address common challenges. Join us to enhance your skills in navigating board transitions and maintaining a productive, respectful environment that builds trust between the board and superintendent and ensures that decisions are made openly and with integrity.

PRESENTERS: David Kramer - Baird Holm Law Firm; Marcia Herring - NASB

HARNESSING THE POWER OF AI:

PRACTICAL APPLICATIONS FOR SCHOOL BOARD MEMBERS AND ADMINISTRATORS

Have you been hearing about the buzz around AI and wondering how it will impact your district? Join us for an engaging, hands-on workshop designed specifically for school board members and administrators. We'll start by showcasing how cutting-edge AI tools, like ChatGPT, can simplify daily tasks and enhance the efficiency of board work. From there, we'll explore real-world applications where AI is already benefiting educators—saving time, reducing burnout, and improving student support. Our session will wrap up with the latest research on AI in education, including how schools are crafting policies to leverage AI for better learning outcomes and streamlined operations. You'll leave with actionable insights and practical tools to help you navigate the evolving landscape of AI and make a meaningful difference in your district and community.

PRESENTERS: Lynne Herr - ESU 6; Andrew Easton - ESUCC; UNK AI Research Team



Register now at www.NASBonline.org



ANN MACTIER - SCHOOL BOARD MEMBER OF THE YEAR WILL BE PRESENTED AT THE THURSDAY LUNCHEON

Previous Winners Include:

2023 - ALLISON WELCH, CONESTOGA	2016 - TERRI HAYNES, CHADRON	2009 - RON PEARSON, ESU #3
2022 - MARCIA MAHON, SOUTH SIOUX CITY	2015 - LINDA RICHARDS, RALSTON	2008 - SANDRA JENSEN, OMAHA
2021 - STEVE KOCH, HERSHEY	2014 - BRAD KRIVOHLAVEK, NORFOLK	2007 - JOHN HANSEN, BELLEVUE
2020 - MARIAN HOLSTEIN, WINNEBAGO	2013 - PATTY BENTZINGER, NORRIS	2006 - FRED TAFOYA, PAPILLON-LA VISTA
2019 - VALERIE FISHER, PAPILLON-LA VISTA	2012 - KATHY BARTEK, FALLS CITY	2005 - WAYNE ERICKSON, WISNER-PILGER
2018 - KATHY DANEK, LINCOLN	2011 - JULIE AGARD, KEARNEY	2004 - ANN MACTIER, OMAHA
2017 - BONNIE HINKLE, GRAND ISLAND	2010 - KIM FASSE, ELKHORN	



SUPERINTENDENT OF THE YEAR WILL BE RECOGNIZED AT THE FRIDAY LUNCHEON

Previous Winners Include:

2025 - MELISSA POLONCIC, DC WEST	2012 - BILL MOWINKEL, GRAND ISLAND NW	1999 - KENNETH ANDERSON, HASTINGS
2024 - ANDY RIKLI, PAPILLION LA VISTA	2011 - MIKE CUNNING, HERSHEY	1998 - KEN BIRD, WESTSIDE
2023 - MARK LENIHAN, WAYNE	2010 - KEITH LUTZ, MILLARD	1997 - RICK BLACK, CONESTOGA
2022 - TERRY HAACK, BENNINGTON	2009 - STEVE RECTOR, SOUTH SIOUX CITY	1996 - GARY HAMMACK, KEARNEY
2021 - JIM SUTFIN, MILLARD	2008 - LARRY RAMAEKERS, AURORA	1995 - MARTIN PETERSEN, ALLIANCE
2020 - MARK ADLER, RALSTON	2007 - ROGER BREED, ELKHORN	1994 - VANDLE PHILLIPS, SOUTH SIOUX CITY
2019 - MIKE TEAHON, GOTHENBURG	2006 - RICHARD EISENHAUER, LEXINGTON	1993 - FRED BELLUM, COLUMBUS
2018 - JOHN SKRETTA, NORRIS	2005 - ROY BAKER, NORRIS	1992 - GLENN LARSEN, ADAMS CENTRAL
2017 - CAROLINE WINCHESTER, CHADRON	2004 - DAN ERNST, WAVERLY	1991 - NORBERT SCHUERMAN, OMAHA
2016 - JAY BELLAR, BATTLE CREEK	2003 - RANDY NELSON, NORFOLK	1990 - DOUG CHRISTENSEN, NORTH PLATTE
2015 - BRIAN MAHER, KEARNEY	2002 - PHILIP SCHOO, LINCOLN	1989 - DONALD STROH, MILLARD
2014 - STEVE BAKER, ELKHORN	2001 - KEITH ROHWER, NEBRASKA CITY	
2013 - KEVIN RILEY, GRETNA	2000 - STEVE JOEL, BEATRICE	



BOARDSMANSHIP



CAREER & COLLEGE READINESS



COMMUNITY ENGAGEMENT



CURRICULUM



ESU



FACILITIES



LEGAL & POLICY



LEGISLATIVE & ADVOCACY



MANAGEMENT/ADMINISTRATION



NEW BOARD MEMBER



SAFETY



STUDENTS/EARLY CHILDHOOD



TECHNOLOGY



WELLNESS

Breakout Sessions - Quick Glance 7

THURSDAY

- A1 LEGISLATIVE OUTLOOK: A "SPECIAL" KIND OF YEAR
- A2 BOARD GOVERNANCE: WHERE DO I BEGIN?
- A3 CONSTRUCTION FUNDING
- A4 STOP CALLING IT MARIJUANA
- A5 PAIN IN THE APP, V. 10.0
- A6 COMMUNICATION FOR DISTRICTS LARGE & SMALL
- A7 SPECIAL EDUCATION AND SECTION 504 ISSUES
- A8 NURTURING FUTURE EDUCATORS IN RURAL NEBRASKA
- A9 BANCROFT-ROSALIE EARLY COLLEGE HIGH SCHOOL
- A10 HARVESTING HOPE
- A11 PROFESSIONAL LEARNING AND LEADERSHIP DEVELOPMENT

- B1 NSAA COMPETITIVE BALANCE UPDATE
- B2 EMPOWERING SBMS AS COMMUNITY CATALYSTS
- B3 HOLD YOUR FIRE - ISSUES IN TERMINATIONS
- B4 BUILDING SAFE AND SECURE SCHOOLS
- B5 SUPERINTENDENT CONTRACTS: WHAT DOES IT ALL MEAN?!
- B6 MAKING DOLLARS AND SENSE OF SCHOOL FINANCE
- B7 THE OPEN MEETINGS ACT: THE BASICS TO THE UNEXPECTED
- B8 BUILDING AND GROWING OUR FUTURE
- B9 HOW TO CREATIVELY FUND A SCHOOL FACILITIES UPDATE
- B10 NAVIGATING FUTURES
- B11 HIRING FOREIGN-TRAINED TEACHERS

- C1 STUDENT VOICES
- C2 AN INTERACTIVE MOCK BOARD MEETING
- C3 BUILDING, FACILITIES, AND REAL ESTATE
- C4 SUPPORT FOR EDUCATION AND WORKFORCE DEVELOPMENT
- C5 MEETING OF THE MINDS: LET'S GET CLOSED SESSION RIGHT!
- C6 INNOVATIVE PREPARATION FOR EDUCATORS
- C7 WAIVERS & RELEASES IN EXTRACURRICULAR ACTIVITIES
- C8 TAKING SCHOOL SAFETY TO THE NEXT LEVEL
- C9 LESSONS FROM BROKEN BOW BOND ELECTION
- C10 ESU BOARD MEMBER UPDATE
- C11 CONNECTING ED LEARNING TO WORKPLACE SUCCESS

- D1 MASTERING PAPERLESS BOARD MEETINGS & NEGOTIATIONS
- D2 EHA BENEFITS UPDATE
- D3 THE USE OF ADVISORY GROUPS TO ENGAGE STAKEHOLDERS
- D4 POWER OF STAY SURVEYS IN RETAINING HIGH-QUALITY STAFF
- D5 HOT TOPICS WITH JIM AND KAREN
- D6 RULE 10: HOW SBMS CAN SUPPORT THEIR SUPERINTENDENT
- D7 NAVIGATING TRANSGENDER STUDENT POLICIES IN SCHOOLS
- D8 DEVELOPING THE DISTRICT AND FOUNDATION RELATIONSHIP

FRIDAY

- E1 MENTAL HEALTH & WELLNESS RESOURCES
- E2 LEADERSHIP THROUGH LONG-TERM PLANNING
- E3 HOT LEGAL TOPICS FOR BOARD PRESIDENTS
- E4 CITIZEN'S ACADEMY CREATES DEEP PARTNERS
- E5 SOCIAL MEDIA AND THE BOARD MEMBER
- E6 ADDRESSING THE EDUCATOR WORKFORCE
- E7 OPEN MEETINGS AND PUBLIC RECORDS
- E8 CONSTRUCTION MANAGER AT RISK METHOD
- E9 BEHAVIOR INTERVENTION & TEACHER SUPPORT

- F1 SYSTEMS FOR SUPPORTING STUDENT BEHAVIOR
- F2 CAREER ACADEMIES - FIND YOUR PATH
- F3 NEGOTIATING FROM THE BOARD'S SIDE
- F4 STRENGTHENING YOUR BEEF IN SCHOOLS
- F5 TITLE IX: NEW OR IMPROVED?
- F6 CENTRAL NEBRASKA TEACHER RECRUITMENT
- F7 ATHLETICS, NIL, AND COPYRIGHT
- F8 A LISTENING SESSION WITH THE STATE BOARD



Register now at www.NASBonline.org

A

A - BREAKOUT SESSIONS THURSDAY, NOVEMBER 21 - 9:45 TO 10:45 AM



A1 A "SPECIAL" KIND OF YEAR

While the 2024 legislative session ended in April and included many provisions that impacted K-12 education, Senators were not done. Called back in July for a Special Session, K-12 education was once again a target for change. Come learn what the legislature did (and didn't do) through two sessions of 2024. We will also preview what education leaders should be thinking about as we head into 2025.

PRESENTERS: Colby Coash - NASB; Mike Dulaney - NCSA



A2 BOARD GOVERNANCE: WHERE DO I BEGIN? WHAT HAVE I GOTTEN MYSELF INTO?

Welcome to board service! What is the secret to preparing effectively to transition as a new board member? What are the demands of the role and responsibilities of the board? This session will cover frequently asked questions, highlight the NASB Board Governance Standards, and will engage you in interactive discussion, present scenarios to challenge your understanding of overstepping or proper board oversight.

PRESENTERS: Marcia Herring, Stacie Higgins & Stephanie Summers - NASB



A3 SCHOOL FUNDING FOR CONSTRUCTION PROJECTS, INCLUDING LEASE PURCHASE AGREEMENTS



This session will explore the alternatives to a bond election to finance school buildings and equipment, including lease-purchase agreements directly with banks, lease-purchase agreements for equipment, "QCPUF" financings which now permit financing for "school safety infrastructure concerns," and other financing ideas.

PRESENTERS: Mike Rogers - Gilmore & Bell Law Firm



A4 STOP CALLING IT MARIJUANA. WHAT SCHOOLS NEED TO KNOW ABOUT HIGH POTENCY THC, VAPING, & FENTANYL

It is not ditch weed in our schools. The marijuana industry has changed the script. High potency THC (the psychoactive ingredient in marijuana) is what students are using in vapes or edible cannabis products. Neighboring states and countries legalizing this new drug along with clever marketing by the cannabis industry has lowered our sense of risk with these products. Learn how the new gateway drug and vape industries are impacting a new generation of users leading them to other deadly substances like fentanyl. What can schools do to be more aware and aid students in curbing these drug trends?

PRESENTER: Jay Martin - Nebraska Department of Education



A5 PAIN IN THE APP, V. 10.0



It's the diamond anniversary of this topic, and Karen and Sara have a real gem in store! Come get the latest legal trends and troubles regarding student and staff use of social media and technology.

PRESENTERS: Karen Haase & Sara Hento - KSB School Law



A6 COMMUNICATION STRATEGIES & TOOLS FOR DISTRICTS LARGE & SMALL

Effective communication is the cornerstone of a successful school district. This how-to session is designed to empower school board members and superintendents with the tools and strategies they need to establish clear, consistent, and impactful communication within their districts. The session will cover the essential steps for building a robust communication plan, engaging the community, and ensuring that communication efforts resonate across districts of all sizes. Participants will leave this session with a clear, actionable plan for establishing effective communication in their districts, practical tools for implementation, and strategies for engaging their communities.

PRESENTER: Annette Eyman - Kordica Communications



A7 WAKE UP CALL: SPECIAL EDUCATION AND SECTION 504 ISSUES FOR BOARDS AND ADMINISTRATORS

The fastest developing areas for school litigation surround students with disabilities. The rights of parents with students that have disabilities are actively enforced by government agencies such as the Department of Education, the Office of Civil Rights, and the Department of Justice. We will go through best practices and common pitfalls under the IDEA and Section 504 to help your district develop specialized plans, respond to parent complaints, create plans for difficult behaviors, and more!

PRESENTER: Haleigh Carlson - Perry Law Firm



A8 GROW YOUR OWN: NURTURING FUTURE EDUCATORS IN RURAL NEBRASKA

Passionate about tackling Nebraska's educator shortage? Join us to explore the ESUs 6 & 9 Education Career Pathway pilot program, focusing on rural schools' needs with replicability statewide. Dive into details spanning 15 districts, and 66 high school students supported by NDE. Learn about the free curriculum, work-based learning, and dual-credit opportunities at Wayne State College. Discover Educators Rising CTSO's impact in fostering community among aspiring educators. Gain valuable insights into addressing teacher shortages and discuss implementation strategies.

PRESENTERS: Lynne Herr - ESU 6; Kristen Slechta & Katie Soto - ESU 9



A9 BANCROFT-ROSALIE EARLY COLLEGE HIGH SCHOOL

Bancroft-Rosalie School graduated their first class of six Associate Degree earning high school seniors in 2023. The students will share their Early College experience in a rural school and the transition from high school to a college junior curriculum. School administration will provide information on the process of identifying and supporting high ability in an accelerated academic program with limited resources.

PRESENTER: Jon Cerny - Bancroft-Rosalie Public Schools



A10 HARVESTING HOPE

UNPS Three Sisters Farm to School has embarked on an exciting venture to address the concern of food insecurity and sovereignty on the Omaha Reservation. This school-based 7-acre garden blends traditional and modern farming practices to produce over 16,000 pounds of fresh organic produce that is distributed to the school and community. This project offers vocational training, paid employment, and cultural experiences to the students of UNPS. This one-of-a-kind project has become a model for other schools and revitalized the cultural ties and customs of the Omaha people.

PRESENTERS: Stacie Hardy & Susan French - Umonhon Nation Public Schools



A11 A SYSTEMATIC APPROACH TO DELIVERING ON-GOING PROFESSIONAL LEARNING AND LEADERSHIP DEVELOPMENT

Millard Public Schools believes our People are our greatest resource. In order to best support our staff, Millard implements a systematic approach to deliver on-going and embedded professional learning and leadership development. In this session, Millard will share specific plans and strategies used to develop and retain staff. Examples that will be shared include action research, the Millard Graduate Program, and leadership development.

PRESENTERS: Kim Saum-Mills, John Schwartz & Todd Tripple - Millard Public Schools



B

B - BREAKOUT SESSIONS THURSDAY, NOVEMBER 21 - 11:15 AM TO 12:15 PM



B1 NSAA COMPETITIVE BALANCE UPDATE

This session will provide an overview of the NSAA's adoption of a Competitive Balance Committee and its implementation.

PRESENTERS: Jennifer Schwartz & Jeff Johnson - NSAA



B2 EMPOWERING SCHOOL BOARD MEMBERS AS COMMUNITY CATALYSTS: STRATEGIES FOR EFFECTIVE CROSS-SECTOR PARTNERSHIPS

Explore the critical role of school board members as community leaders in fostering effective cross-sector partnerships. The session emphasizes the importance of partner identification, alignment of goals, and establishing a clear governance structure for decision-making. We will highlight the central role of relationship building, underpinned by trust and understanding of diverse organizational cultures. We will cover transparency in all processes and communication, along with strategies for project monitoring, evaluation, and continuous improvement.

PRESENTERS: Joe DiCostanzo - Nebraska Children & Families Foundation; Caden Frank - NASB



B3 HOLD YOUR FIRE - ISSUES IN TERMINATIONS

Everyone knows the Teacher Tenure Act provides numerous protections to certificated employees. But, various state and federal laws and rules also impact a school's ability to part ways with employees, including classified staff. In this session, attorneys from the Perry Law Firm will address and provide guidance on things to consider before firing, or even demoting or reassigning, any employee.

PRESENTER: Josh Schauer - Perry Law Firm



B4 BUILDING SAFE AND SECURE SCHOOLS

We know learning can only happen when students and staff feel safe in their educational environment. So, how do we build safe and secure schools? Become a Diamond Status member with NDE School Safety & Security Diamond Badge Certification. Schools across the state are completing the safety protocols and the Badge being displayed on buildings, social media platforms, and websites provides the confirmation to school communities that best practices and requirements are being met. Get the latest guidance and support from the Nebraska Department of Education, School Safety & Security Director on what is needed to put your school district in Diamond Badge Certification.

PRESENTER: Jay Martin - NDE



B5 SUPERINTENDENT CONTRACTS: WHAT DOES IT ALL MEAN?!

We get dozens of questions each fall about the same sections of the superintendent contract. How long is our contract, and how and when does the contract "renew"? Do we have to do anything at our meeting to approve the renewal or extension? What if we don't approve it? What about the pay transparency law--when does that apply if we're just adding a year? This presentation will cover these critical contract sections and decisions so that all board members and superintendents understand how they affect the contract length, costs, and obligations.

PRESENTERS: Bobby Truhe & Steve Williams - KSB School Law



B6 MAKING DOLLARS AND SENSE OF SCHOOL FINANCE

The learning curve for understanding school finance is never ending. Learn about long standing practices and recent changes that affect your district's financial position.

PRESENTERS: Bryce Wilson - NDE; Matt Fisher - Grand Island Public Schools; Carl Dietz - Northland Securities





B7 THE OPEN MEETINGS ACT: FROM THE BASICS TO THE UNEXPECTED

Most board meetings may run smoothly. But every once in awhile, a board member may make an unexpected motion, a member of the public may object to the board considering an item that was added to the agenda late. Occasionally, public comment can present challenges in the middle of the meeting. These scenarios can create confusion and contention among the board and community. We will walk through these types of situations and offer proactive advice under Nebraska's Open Meetings Act and real-world examples.

PRESENTER: Justin Knight - Perry Law Firm



B8 BUILDING AND GROWING OUR FUTURE: A BOARD VISION OF INVESTMENT

Gering Public Schools highlights two national priorities: Workforce development and early intervention. The Board and district leadership identified how to maximize programs effectively while leveraging resources efficiently. The growing school district has opened a new preschool center constructed by their own high school students. As a response to the expanding need for early childhood education in the community, GPS has embraced the "cradle-to-cap" concept by empowering their construction trade students to apply their skills of woodworking, machinery, electrical and masonry. The 4-year high school program offers a strong background in construction trades and apprenticeship experience for students.

PRESENTERS: Nicole Regan, Stacy Rodriguez, Brian Copsey & Greg Trautman - Gering Public Schools



B9 HOW TO CREATIVELY FUND A SCHOOL FACILITIES UPDATE

Wauneta-Palisade used creative funding options to complete an addition and renovation project creating a better learning environment. WP was faced with aging facilities in two locations and deciding how to improve them without passing a bond issue. We worked with business partners to find funding and design options to fit our budget and resources. WP utilized a lease purchase for new construction, QCPUF for ADA and HVAC improvements and leveraged our strong financial resources.

PRESENTERS: Allison Sandman & Randy Geier - Wauneta-Palisade Public Schools; Jacob Sertich - Wilkins ADP; Tobin Buchanan - Northland Securities



B10 NAVIGATING FUTURES: HAWK HERD & NEBRASKA CAREER CLUSTERS

Come and learn how one local producer's beef donation for the school lunch program has evolved into a hands-on "grow your own" beef program at Hampton Public School. The session will highlight the four key areas of the Nebraska Career Education Model - Core Academics/College and Career Readiness, Career Fields, Career Clusters, and Employability and Entrepreneurship. The Hawk Herd engages students in community partnerships within each of the six career clusters utilizing real-world experiences to help guide potential career choices while supporting "Farm to Fork" in our school lunch program two days a week.

PRESENTERS: Holly Herzberg, Carson Klute & Grant Dose - Hampton Public School



B11 WHAT EVERY SCHOOL DISTRICT NEEDS TO KNOW ABOUT HIRING FOREIGN-TRAINED TEACHERS

Hiring a Foreign-Trained Teacher has become a creative way for school districts to overcome the teacher shortage. Superintendents and board members will both benefit from learning the ends and outs of hiring a foreign-trained teacher.

PRESENTER: Decau Jean-Baptiste & Katelyn Larson - NDE



C - BREAKOUT SESSIONS

THURSDAY, NOVEMBER 21 - 2:15 TO 3:15 PM



C1 STUDENT VOICES

Students from Nebraska high schools share their perspectives on issues that are important to the leaders of tomorrow.



C2 AT THE BOARD TABLE - AN INTERACTIVE MOCK BOARD MEETING

Join us at the boardroom table and experience the dynamics of a school board meeting. This session will provide a practical understanding of how board meetings are conducted, including the procedures, protocols, and decision-making processes. Through a simulated mock board meeting, participants will gain confidence in their ability to navigate real meetings, and the importance of what boards communicate through the public meeting.

PRESENTERS: Marcia Herring, Stacie Higgins & Stephanie Summers - NASB



C3 BUILDING, FACILITIES, AND REAL ESTATE – WHAT KEEPS A SCHOOL BOARD MEMBER UP AT NIGHT?



In this session, the Perry Law Firm will talk about various legal issues relating to school buildings, facilities, and real estate, including potential legal issues that can arise with facility maintenance, construction and other expenditure and revenue issues with school property.

PRESENTERS: Derek Aldridge - Perry Law Firm



C4 EMPOWERING DECISION SUPPORT FOR EDUCATION AND WORKFORCE DEVELOPMENT IN NEBRASKA

Since the fall of 2020, the Nebraska Statewide Workforce & Educational Reporting System (NSWERS) has been working to create a state-of-the-art education and workforce information source. These efforts have culminated in the establishment of a unique and strategic asset designed to bolster decision making and empower decision makers by mitigating uncertainty surrounding education and workforce planning. This session will provide an overview of NSWERS and the innovative analytic tools being created to support schools.

PRESENTER: Matt Hastings - Seward Public Schools



C5 MEETING OF THE MINDS: LET'S GET CLOSED SESSION RIGHT!



Enough said. Leave your preconceptions at the door. If you are thinking, "I know all about closed session, so I don't need to attend that one," you're probably our target demographic for this presentation.

PRESENTERS: KSB School Law



C6 INNOVATIVE PREPARATION FOR EDUCATORS: HOW UNL IS MEETING THE CHALLENGE

Innovative educator preparation, including alternative certification and grow your own programs, are necessary to ensure we have qualified teachers and administrators as we work with the educator workforce challenge. Join me to learn about UNL's teacher apprenticeship program, school administrator preparation innovations, professional development for Career Education Permit teachers, alternative certification and accelerated programs, and how to grow your own school psychologist. These innovative approaches ensure the preparation of quality educators while meeting the immediate needs of school districts.

PRESENTER: Sara Skretta - UNL



C7 COACH & RELEASE - WAIVERS & RELEASES IN EXTRACURRICULAR ACTIVITIES

Extracurricular activities are a significant part of public education. They are also a potential source of significant liabilities for your district. From concussions to motor vehicle accidents, risks are everywhere. A recent decision from the Nebraska Supreme Court indicates that schools could mitigate some of these risks with releases and waivers. We will discuss everything from the implications of using waivers and releases to the standards of care applicable to coaches and volunteers.

PRESENTER: Josh Schauer - Perry Law Firm



C8 SCHOOL SAFETY 101: TAKING SCHOOL SAFETY TO THE NEXT LEVEL

Norris School District 160 has centralized and streamlined our safety and security efforts on our campus. While you can never be fully prepared for a critical incident, understanding and testing your District's Emergency Operation Plan is a starting point. This session will provide insight into updating and testing your District's EOP, community partnerships, grant opportunities, use of technology, and more to create a better understanding for staff, students, and parents/guardians.

PRESENTERS: Derrick Joel, Brian Maschmann & Gary Kubicek - Norris School District 160



C9 BUILDING BOW TOGETHER - LESSONS FROM BROKEN BOW BOND ELECTION

This session will be a panel presentation and Q&A on lessons learned from the Broken Bow Bond Elections - a bond failure that turned into a yes vote and win for the community. Panel participants will include representatives from Broken Bow Public Schools and the business partners that helped make the project a success.

PRESENTERS: Ashley Abramson & Steve Thiel - Hausmann Construction, Inc.; Darren Tobey - Broken Bow; Tobin Buchanan - Northland Securities; Jacob Sertich - Wilkins ADP



C10 ESU BOARD MEMBER UPDATE

Especially for our ESU attendees, get the latest from the ESUCC, NDE, and NASB about statewide ESU activities and issues.

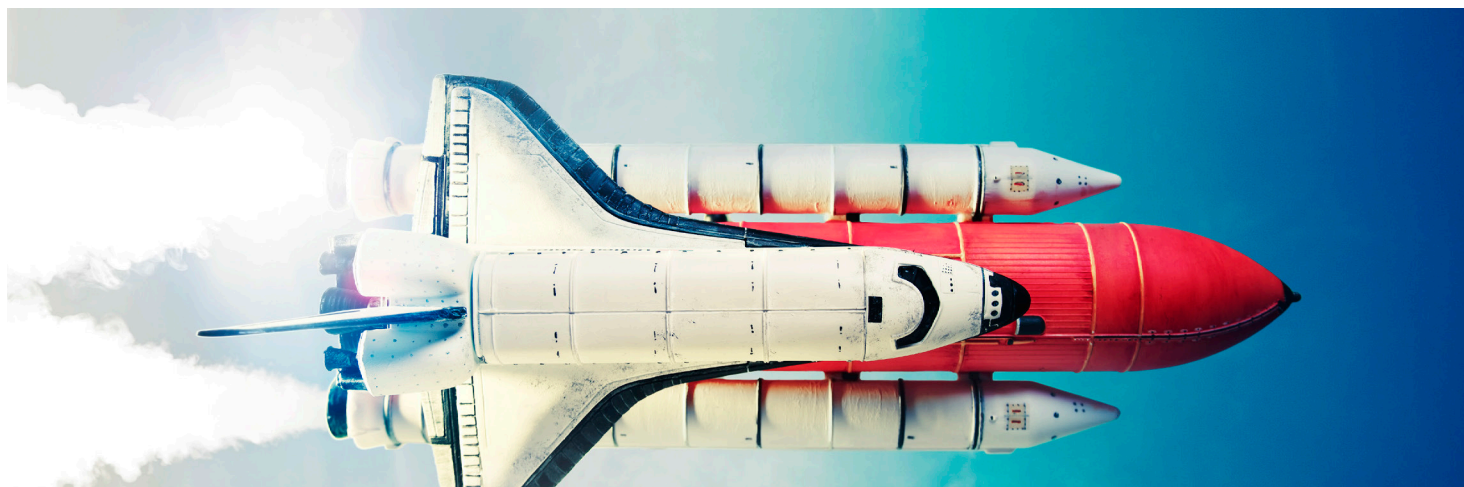
PRESENTERS: Larianne Polk - ESUCC; Brad Dirksen - NDE; Colby Coash - NASB



C11 CONNECTING EDUCATIONAL LEARNING TO WORKPLACE SUCCESS

Today's careers have multiple entry and exit points, and it is important for young people to recognize how to navigate effectively to reach their fullest potential. Experiential learning opportunities assist youth with developing knowledge and skills that will lead to greater persistence in college and the workplace. This session provides a unique platform where education, business, and industry professionals collaborate through a variety of school enrichment and community programming. They will share personal perspectives and discuss strategies to collectively enhance college and career readiness for the next generation.

PRESENTERS: Dawn Lindsley, Jacie Milius, Kim Liebeg & Jonathan Schulte - ESU 7



Register now at www.NASBonline.org

D

D - BREAKOUT SESSIONS THURSDAY, NOVEMBER 21 - 3:30 TO 4:30 PM



D1 UNLOCKING EFFICIENCY: MASTERING PAPERLESS BOARD MEETINGS & STAFF NEGOTIATIONS



Embark on a transformative journey with paperless board meeting and teacher negotiations systems, redefining school board governance. Uncover the secrets to streamlined meetings, harnessing transparency for better decision-making, and unlocking invaluable data insights. Dive into tips and tricks to maximize your efficiency and effectiveness in managing school affairs. Join us in embracing this innovative approach to governance, where simplicity and productivity are paramount.

PRESENTERS: Chris Kuncel - Mullen; Darion Miller & Nicole Kobus - Sparq Data Solutions



D2 EHA BENEFITS UPDATE

In this session we will provide an up-to-date look at the benefits programs available to EHA members and allow time to address any questions attendees may have.

PRESENTER: Greg Long - EHA; Courtney Ray - Blue Cross Blue Shield of NE



D3 WE ARE FAMILY: THE USE OF ADVISORY GROUPS TO GATHER FEEDBACK AND ENGAGE STAKEHOLDERS



Papillion La Vista Community Schools is a suburban school district in the Omaha metro area with over 12,000 students. The purpose of this session is to describe how PLCS utilizes a variety of internal and external advisory groups to solicit feedback on critical topics and to engage its community members. A specific focus will be placed on the purpose, selection process, and structure of its Student Advisory Council and other groups including teacher, classified staff, and business/elected official advisories.

PRESENTERS: Valerie Fisher, Christopher Villarreal & Andy Rikli - Papillion La Vista Community Schools



D4 THE POWER OF STAY SURVEYS IN RETAINING HIGH QUALITY STAFF

Every school district is making plans to recruit and hire the next generation of teachers. We are considering hiring incentives, perks, and salary increases for these new staff members. What are we doing to keep our very best teachers in our school district? In this presentation, you will hear from practicing administrators regarding a "stay" survey that was implemented during the 2023-2024 school year, as well as ideas and thoughts regarding retaining staff from administrators and board members with emphasis on teacher voice, leadership, and culture.

PRESENTERS: Matt Dominy, Josh Fields, Paul Duer, Shawn Svoboda, Ryne Seaman, Matt Hastings, Jill Hochstein, Danielle Shipley & Jessica Dominy - Seward Public Schools



D5 HOT TOPICS WITH JIM AND KAREN



Veteran school attorneys Jim Gessford from the Perry Law Firm and Karen Haase from KSB School Law will cover a variety of "hot topics" that school board members from Nebraska should know. Come learn about the legal issues that your board will be (or maybe already is) dealing with, while you also get to listen to Jim and Karen bicker and banter.

PRESENTERS: Karen Haase - KSB School Law; Jim Gessford - Perry Law firm



D6 RULE 10: REQUIREMENTS, REGULATIONS, REPORTS AND COMPLIANCE. HOW BOARD MEMBERS CAN SUPPORT THEIR SUPERINTENDENT

Rule 10 has several sections, numerous statutes and over 200 regulations. This session is for board members who want to support their superintendent through having a better understanding of what it means to be accredited through Rule 10.

PRESENTER: Decau Jean-Baptiste, Todd Wolverton & Sandy Suiter - NDE



D7 NAVIGATING TRANSGENDER STUDENT POLICIES IN SCHOOLS



Can our school have a policy relating to transgender students? Should our school have a policy on transgender students? Which state and federal laws do we need to consider? Is this about bathrooms or athletics? Can we just ignore the discourse on this topic? Join attorneys from the Perry Law Firm where we will answer all of these questions and more!

PRESENTER: Haleigh Carlson - Perry Law Firm



D8 DEVELOPING THE SCHOOL DISTRICT AND SCHOOL FOUNDATION RELATIONSHIP




As public schools continue to be top of mind across the nation, the need for school districts and school foundations to work hand in hand increases. During this session you will learn how developing a relationship with the superintendent and communications department can move your foundation forward. You will learn how aligning success stories can increase goodwill for the district as well as giving to the foundation.

PRESENTER: Nicole Anderson - Columbus Public Schools



Register now at www.NASBonline.org


E

E - BREAKOUT SESSIONS
FRIDAY, NOVEMBER 22 - 9:15 TO 10:15 AM **E1 SUPPORTING AND ENGAGING YOUR COMMUNITY THROUGH MENTAL HEALTH & WELLNESS RESOURCES** It is critical to build the collective capacity of families and staff to align efforts and create consistency between school and home while also creating balance in the lives of school staff to ensure learners and families thrive! This district has worked to build out mental health, social-emotional, personal development, and family wellness resources in connection with community supports to engage families creating agency and ownership**PRESENTER: Summer Stephens - Grand Island Public Schools** **E2 ARE WE THERE YET? HOW DO WE KNOW IF WE HAVE ARRIVED, IF WE DO NOT KNOW WHERE WE ARE GOING?** Effective board governance and superintendent leadership requires the board to provide clarity of purpose and a vision for success for the school district. Through purposeful engagement of stakeholders, the board gathers valuable insights into the needs and expectations of the school district. Regular communication with stakeholders ensures that they are kept informed about the progress and direction of the district. This builds transparency and trust and ensures alignment between the district and the community. During this session, you will learn about three important characteristics of effective board and superintendent leadership through long-term planning.**PRESENTERS: Marcia Herring, Stacie Higgins & Stephanie Summers - NASB** **E3 HOT LEGAL TOPICS FOR BOARD PRESIDENTS**

This session will focus on current and forthcoming legal hot topics, with a specific focus on Board Presidents. This will include policy and handbook updates, constructing and managing the agenda, public comment, closed session, recent court decisions, legislative proposals, and other happenings in school law.

PRESENTER: Justin Knight - Perry Law Firm **E4 CITIZEN'S ACADEMY CREATES DEEP COMMUNITY PARTNERS**

Learn how the LPS Citizen's Academy works and walk session participants through steps to replicate it in a way that fits your community. The LPS Citizen's Academy is a unique, no-charge public outreach program that engages approximately 30 adult members of our community in four evening sessions during the first semester, all on-site at different buildings within the district. The relationships built and information shared with academy participants have paid important dividends in future efforts by the districts.

PRESENTERS: Mindy Burbach, Paul Gausman, Kathy Danek & Lanny Boswell - Lincoln Public Schools **E5 SOCIAL MEDIA AND THE BOARD MEMBER - DO'S AND DON'TS AND OTHER LEGAL ISSUES** Social media plays a big part in board governance these days, whether we like it or not. Many board members actively use social media for community engagement...and all board members employ staff who do the same. This presentation will cover the top things every board member must know about their own social media use, official school accounts, and the most recent court cases and real life examples where things can go wrong.**PRESENTERS: KSB School Law**



E6 ADDRESSING THE EDUCATOR WORKFORCE THROUGH INNOVATION AND PARTNERSHIPS

Recruiting and retaining the educator workforce is critical to successful schools and student achievement. Join us to learn about grow your own initiatives like teacher apprenticeships, rural school psychologist training programs, and principal preparation programs, the results of collaboration between school districts and educator preparation programs. Other recruitment strategies, including those specific to special education teachers, will also be shared. We'll discuss actions for retention of both teachers and administrators with a focus on the importance of collaboration and conversation between school districts and educator preparation programs. We look forward to having you join us!

PRESENTERS: Sara Skretta - UNL; Andrea Haynes -Westside Community Schools



E7 OPEN MEETINGS AND PUBLIC RECORDS - ARE YOU READY FOR THE NEW CHANGES?

In this session, lawyers from the Perry Law Firm will discuss some of the new changes to the Open Meetings Act and Public Records Laws that were recently made by the Legislature.



PRESENTER: Derek Aldridge - Perry Law Firm



E8 USING THE CONSTRUCTION MANAGER AT RISK METHOD TO DESIGN, CONTRACT, AND BUILD YOUR BOND PROJECTS.



Join us for an insightful session where a school superintendent and a legal expert will discuss the benefits of using a Construction Manager at Risk (CM@R) approach. Discover how a school district can effectively collaborate with architects, attorneys, and construction firms to successfully manage bond projects from inception to completion. Gain valuable perspectives on optimizing the process to ensure timely and efficient project delivery.

PRESENTERS: Jason Buckingham - Ralston Public Schools; Coady Pruett - KSB School Law



E9 HOW DOES MY SCHOOL TRAIN AND REPORT FOR THE BEHAVIOR INTERVENTION & TEACHER SUPPORT ACT (BITS)

Does my school have to train everyone this year? Does my school have to train everyone? Does my school have to watch videos? If my school recertified in MANDT or CPI in June, does that count? Does my school have to use Canvas? How do we record the staff who took the training? Join us this fine Friday morning as we help to answer these questions and more.

PRESENTERS: Larianne Polk & Andrew Easton - ESUCC



Register now at www.NASBonline.org

F

E - BREAKOUT SESSIONS
FRIDAY, NOVEMBER 22 - 10:30 TO 11:30 AM**F1 GETTING YOUR SYSTEMS FOR SUPPORTING STUDENT BEHAVIOR ON PAR**

Student behavior is a common concern among stakeholders. During the 2023-2024 school year, Lincoln Public Schools developed a comprehensive PK-12 behavior framework. The Prevention, Accountability, and Restorative (PAR) Behavior Framework is designed to equip teachers, staff, administrators, and stakeholders with the tools, strategies, and practices necessary to cultivate a positive, supportive environment for teaching and learning with greater consistency. The PAR framework encompasses evidence-based practices, preventative strategies, and an accountability matrix in conjunction with restorative practice to address a range of behavior needs across educational settings. Join us for an overview of the framework.

PRESENTERS: Lanny Boswell, Kathy Danek, Mike Gillotti & Karmin Pedroza - Lincoln Public Schools

**F2 2024 PHS CAREER ACADEMIES - FIND YOUR PATH IN HIGH SCHOOL**

Plattsmouth High School Wall-to-Wall Career Academies began in 2016 after years of visioning and planning by students, staff, and stakeholders. Our academies are led by student academy core leaders (ACL), the business/community advisory committee, and our district and PHS staff. Learn about our journey to becoming a National Model High School and how wall-to-wall career academies differ from pocket academies with every student in an academy. Join us at our session and also hear about our new website, marketing, updated course guides, and pathways for our three career academies.

PRESENTERS: Tina Harvey, Richard Hasty, Todd Halvorsen & Cherie Larson - Plattsmouth Community Schools

**F3 NEGOTIATING FROM THE BOARD'S SIDE: SUPERINTENDENTS, TEACHERS, AND CLASSIFIED STAFF**

Negotiations is one of the most important functions of a school board. In fact, "personnel" is the largest item of a school district's budget. And one of the Board's main responsibilities is to oversee the Superintendent. This session will walk through the statutory requirements for negotiations with teachers, as well as common pitfalls in Superintendent Contracts and classified staff agreements. We will also give boards an update on ideas for the 2024-2025 negotiations season.

PRESENTER: Justin Knight - Perry Law Firm

**F4 STRENGTHENING YOUR BEEF IN SCHOOLS PROGRAM WHILE SUPPORTING YOUR STUDENTS IN 4H**

Arnold Public Schools has spent the last two years partnering with local businesses to purchase market heifers or steers at the Custer County Fair Livestock Auction. The school pays the base set at current market, and the sponsoring business pays the premium. They are then processed at our USDA Inspected Processor. What started with one steer, quickly jumped to 4 at the 2023 auction. After the first year, businesses were requesting to participate in the program. Attend this session to learn more about seizing this opportunity to buy local and support our local farmers and ranchers.

PRESENTER: Joel Morgan - Arnold Public Schools

**F5 TITLE IX: NEW OR IMPROVED?**

Every year there's one topic we hope won't surface yet again, and every year Title IX and all things sex discrimination and gender identity see trends or changes we can't ignore. This year, we have new regulations, new cases, and a Supreme Court content with punting on 3rd down. From complaints of sex discrimination to athletic participation, it's been another busy year. We can't cover everything, but we'll hit the high points all board members and administrators need to know.

PRESENTERS: Jordan Johnson & Coady Pruett - KSB School Law



F6 CENTRAL NEBRASKA TEACHER RECRUITMENT AND RETENTION

Nationally, there is a recognized teacher shortage and ongoing conversation and collaborations among policymakers, school leaders, and education preparation programs focused on recruiting and retaining teachers. Funded by the Nebraska Department of Education's Educator Shortage grant, UNK researchers delved into the experiences of Central Nebraska teachers. Their research captured teacher perceptions of their jobs, identified factors boosting professional satisfaction, and pinpointed interventions supporting their growth and development. During this session, the UNK Research team will share findings and ideas on how to support early career educators.

PRESENTERS: Chelsea Feusner, Janet Eckerson, Aprille Phillips & Chadra Diaz - University of Nebraska-Kearney



F7 SCOREBOARD UPDATE: ATHLETICS, NIL, AND COPYRIGHT

In this session, lawyers from Perry Law firm will discuss various issues that can arise with athletic equity and booster clubs, student-athlete name-image-likeness issues, and school and third-party copyrights and trademarks.

PRESENTER: Derek Aldridge- Perry Law Firm



F8 A LISTENING SESSION WITH MEMBERS OF THE STATE BOARD OF EDUCATION

Share your thoughts on statewide education policy with members of the State Board of Education. State Board members are particularly interested in what is currently affecting local school boards and districts, and the solutions you have to offer for these issues. Topics may include school accountability, accreditation and approval, educator certification, and statewide assessment, among others. Attending this session is a great opportunity for you to have your voice heard among members of the State Board of Education.

PRESENTERS: Ryan Foor & Elizabeth Tegtmeier - Nebraska Department of Education

Registering for the Conference

REGISTRATION FOR THE 2024 STATE EDUCATION CONFERENCE WILL OPEN WEDNESDAY, SEPTEMBER 11, 2024

To register, go to the NASB website at www.NASBonline.org and log in using your email and password, and click the State Education Conference link.

AS YOU REGISTER, BE SURE TO MAKE PLANS TO ATTEND THE EXHIBITOR RECEPTION
FROM 4:00 TO 5:30 PM ON WEDNESDAY, NOVEMBER 20.

IF YOU HAVE SPECIAL DIETARY NEEDS DUE TO A MEDICAL CONDITION, CONTACT AVARY PANSING-BROOKS AT
APANSINGBROOKS@NASBONLINE.ORG TO ARRANGE ALTERNATIVE MENUS.



Register now at www.NASBonline.org



1311 STOCKWELL STREET
LINCOLN, NE 68502
WWW.NASBONLINE.ORG

RETURN SERVICE REQUESTED

**2024 STATE EDUCATION CONFERENCE
NOVEMBER 20-22
CHI HEALTH CENTER - DOWNTOWN OMAHA**



Co-Sponsored by the Nebraska Association of School Boards
and the Nebraska Association of School Administrators

