

September Regular Meeting
Monday, September 9, 2024 6:00 PM
Administration Center

1. Call Meeting to Order - This regular meeting of the Plattsmouth Community Schools Board of Education is called to order on Monday, September 9, 2024 at 6:00 PM in the Plattsmouth Community Schools Administration Center Boardroom at 1912 Old Hwy. 34, Plattsmouth, NE.
2. Acknowledge Open Meetings Law posted on the wall in the boardroom.
3. Publication of Meeting - Notice of the meeting was published in the Sept. 9, 2024 edition of The Daily Record and posted on Sept. 6, 2024, in the display case outside the administration center, at the Plattsmouth location of the U.S. Postal Service, and on the district website at www.pcsd.org.
4. Pledge of Allegiance
5. Roll Call: Allen, Foster, Harvey, Muller, Shuey, Siemonsma, Tesarek-Parsons, Winters, Woracek
6. Motion to excuse absences
7. Consent Agenda
 - 7.1. Agenda
 - 7.2. Minutes of the Regular Meeting
 - 7.3. Treasurer's Report
 - 7.4. Review of the Control Budget
 - 7.5. Claim and transfer in the amount of: \$771,410.88
Prepays: \$27,518.23
 - 7.6. The administration recommends the hiring of elementary school nurse Jeanne Carnaby, effective Sept. 10, 2024, for the 2024-2025 contract year.
 - 7.7. The administration recommends the hiring of middle school science teacher CJ Wiseman, effective Jan. 6, 2025, for the 2024-2025 contract year.
8. Public Forum: Reception of Delegates - A time limit of three minutes will be set for individual speakers on a given topic. A total time limit of thirty minutes will be set for

all speakers on a given topic, with an effort to provide equal time for pros, cons, and neutral opinions. While the public forum is an opportunity for members of the public to speak during the meeting, there will not be back-and-forth discussions between members of the public and Board of Education members.

9. Early Childhood/Head Start Report
10. Operations Committee report
11. Finance Committee Report
12. Committee on American Civics Report
13. Negotiations Committee Report
14. Recess (approximately 5-10 minutes) at the discretion of the President
15. Celebration of Excellence
16. Administration Reports
 - 16.1. Superintendent's Report
 - 16.2. High School Principal's Report
 - 16.3. Middle School Principal's Report
 - 16.4. Elementary Principal's Report
 - 16.5. Early Childhood/Head Start Report
 - 16.6. Special Education Report
 - 16.7. Instructional Services Report
17. Action Items
 - 17.1. Discuss, consider, and take all action to approve the final reading of Policy 1050 Access to Records.
 - 17.2. Discuss, consider, and take all action to approve the final reading of 1210 Title IX Discrimination.
 - 17.3. Discuss, consider, and take all action to approve the final reading of Policy 5013 Preschool Enrollment.

- 17.4. Discuss, consider, and take all action to approve the first reading of Policy Series 7000 New Construction (Operations Committee).
- 17.5. Discuss, consider, and take all action to approve the final reading of Policy 8240 Membership in School Board Associations.
- 17.6. Discuss, consider, and take all action to approve the final reading of Policy 8346 Public Participation at Board Meetings.
- 17.7. Discuss, consider, and take all action to approve a trip request for Girls and Boys Wrestling to Council Bluffs, IA on Dec. 13-14, 2024.
- 17.8. Discuss, consider, and take all action to dispose of old KitchenAid mixers.
- 17.9. Discuss, consider, and take all action to dispose of outdated Middle School curriculum textbooks.
- 17.10. Discuss, consider, and take all action to dispose of obsolete Industrial Tech materials at PCMS.
- 17.11. Discuss, consider, and take all action to approve a proposal in the amount of \$24,700 from Professional Heating and Air, Inc. for water treatment equipment, chemicals, and monitoring at Plattsmouth High School.
- 17.12. Discuss, consider, and take all action to approve the 2024-2025 Handbooks.
18. Announcements
 - 18.1. Joint Public Hearing: 6:15 PM on Thu., Sept. 19, 2024 at the Cass County Courthouse, 346 Main St., Plattsmouth, NE 68048
 - 18.2. Special Meeting at 6:00 PM on Mon., Sept. 23, 2024, at the PCS Administration Center to:
 1. Hold a Tax Request Hearing,
 2. Hold a Budget Hearing, AND
 3. Approve the 2024-2025 Budget and Tax Request
 - 18.3. Next regular meeting: 6:00 PM on Mon., Oct. 14, 2024
19. ADJOURNMENT
20. *Closed Session: If, during the course of the meeting, discussion of any items on the agenda should be held in a closed meeting, the board will conduct a closed meeting in

accordance with the Nebraska Open Meeting Act.

21. *Sequence of Agenda: The sequence of the agenda topics is subject to change at the discretion of the board.

August Regular Meeting
Monday, August 12, 2024 AT 6:00 P.M
Plattsmouth Administration Center
1912 Old Highway 34
Plattsmouth, NE 68048

**Subject to approval at the next regularly
scheduled Board meeting.*

1. Call Meeting to Order - This regular meeting of the Plattsmouth Community Schools Board of Education is called to order on August 12, 2024, at 6:00 PM in the Plattsmouth Community Schools Administration Center Boardroom at 1912 Old Hwy. 34, Plattsmouth, NE.

The meeting was called to order at 6:00 PM

2. Acknowledge Open Meetings Law posted on the wall in the boardroom.

3. Publication of Meeting - Notice of the meeting was published in the August 7, 2024 edition of The Daily Record and posted in the display case outside the administration center, at the Plattsmouth location of the U.S. Postal Service, and on the district website at www.pcsd.org.

4. Pledge of Allegiance

5. Roll Call: Allen, Foster, Harvey, Muller, Shuey, Siemonsma, Tesarek-Parsons, Winters, Woracek

6. Motion to excuse absences

All board members were present.

7. Consent Agenda

Motion to approve the Consent Agenda. Motion by Muller and second by Winters. **Motion passed 9-0.**

7.1. Agenda

7.2. Minutes of the July Regular Meeting

7.3. Treasurer's Report

7.4. Review of the Control Budget

7.5. Claim and transfer in the amount of: \$321,061.11

Prepays: \$8,609.96

8. Public Forum: Reception of Delegates - A time limit of three minutes will be set for individual speakers on a given topic. A total time limit of thirty minutes will be set for all speakers on a given topic, with an effort to provide equal time for pros, cons, and neutral opinions. While the public forum is an opportunity for members of the public to speak during the meeting, there will not be back-and-forth discussions between members of the public and Board of Education members.

Bobby Taylor addressed the board to discuss and consider changing Policy 5006 to allow students Option Enrollment leniency due to parental district employment.

9. High School Report

Todd Halvorson addressed the board to give an update regarding the High School. He welcomed returning and new staff within the building and the district. He spoke on the highlights on the career academies, including the improvement plan.

10. Operations Committee Report

Winters provided an update regarding the recent committee meeting.

11. Finance Committee Report

Siemonsma provided an update regarding the recent committee meeting.

12. Committee on American Civics Report

Shuey provided an update regarding the recent committee meeting.

13. Negotiations Committee Report

No report was given at this time.

14. Recess (approximately 5-10 minutes) at the discretion of the President

No report was given at this time.

15. Celebration of Excellence

15.1. Carmen Hall was recognized by the Nebraska Family, Career, and Community Leaders of America (FCCLA) for 10 years of service as an FCCLA Adviser.

15.2. Curtis Larsen was selected as a football coach for the South Team at the Nebraska Shrine Bowl.

16. Administration Reports

16.1. Superintendent's Report

16.2. High School Principal's Report

16.3. Middle School Principal's Report

16.4. Elementary Principal's Report

16.5. Early Childhood/Head Start Report

16.6. Special Education Report

17. Action Items

17.1. Review the amount of money collected from students pursuant to, and the use of waivers provided in, the student fees policies of PCS for the 2024-2025 school year.

Dr. Hasty reviewed the amount of money collected through various fees; breakfast, lunch, Driver's Ed.

17.1.1. Hold a public hearing to discuss, consider, and receive input on a proposed student fees policy. The public will be given the opportunity to present information and opinions on a proposed student fees policy.

No one addressed the board.

17.1.1.1. Open the hearing for public input regarding the student fees policy at 7:13 PM.

17.1.1.2. Close the hearing for public input regarding the student fees policy at 7:14 PM.

17.1.2. Discuss, consider, and take all action to approve the 2024-2025 Policy 5195 Student Fees and Appendix 1.

Motion by Muller and second by Winters. **Motion passed 9-0.**

17.2. Discuss, consider, and take all action to approve a request from the Plattsmouth Harvest Festival for the use of megaphones and to have the PHS Auditorium as an alternate site for the coronation on Thu., Sept. 5, 2024, in the case of inclement weather.

Motion by Muller and second by Winters. **Motion passed 9-0.**

17.3. Discuss, consider, and take all action to approve the first reading of 1210 Title IX Discrimination.

Motion by Muller and second by Winters. **Motion passed 9-0.**

17.4. Discuss, consider, and take all action to approve the final reading of 4113 Sick Leave Incentive Program.

Motion by Muller and second by Winters. **Motion passed 9-0.**

17.5. Discuss, consider, and take all action to approve the final reading of 4114 Longevity Incentive.

Motion by Muller and second by Winters. **Motion passed 9-0.**

17.6. Discuss, consider, and take all action to approve the final reading of 4271 Staff Payments During Closure.

Motion by Muller and second by Winters. **Motion passed 9-0.**

17.7. Discuss, consider, and take all action to approve the first reading of Policy 8272 Code of Ethics (Board Members).

Motion by Muller and second by Winters. **Motion passed 9-0.**

17.8. Discuss, consider, and take all action to approve a contracted services agreement with Donna Moss for the 2024-2025 school year.

Motion by Muller and second by Winters. **Motion passed 9-0.**

17.9. Discuss, consider, and take all action to approve an agreement with Presence Learning to provide school psychology assessments in the 2024-2025 school year.

Motion by Muller and second by Winters. **Motion passed 9-0.**

17.10. Discuss, consider, and take all action to approve an addendum to the 2024-2025 Negotiated Agreement such that "The Extra Duty Schedule of the agreement shall be modified to include the following additions: MS Unified Sports Track Coach - 2%, HS Unified Sports Track Coach - 3%, and HS Unified Sports Cheer Coach - 2%."

Motion by Muller and second by Winters. **Motion passed 9-0.**

17.11. Discuss, consider, and take all action to approve a quote from Electronic Sound, Inc. for a new intercom system at our elementary school.

Motion by Muller and second by Winters. **Motion passed 9-0.**

18. Announcements

18.1. Next meeting: Mon., Sept. 9, 2024 at 6:00 PM

18.2. Tue., Sept. 24, 2024 - Nebraska Association of School Boards (NASB) Area Membership Meeting in Omaha

18.3. President Harvey wants to wish Staff and Students a good school year

19. ADJOURNMENT

Motion to adjourn at 7:40 PM. **Passed 9-0** with a motion by Harvey and a second by Muller.

20. *Closed Session: If, during the course of the meeting, discussion of any items on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meeting Act.

21. *Sequence of Agenda: The sequence of the agenda topics is subject to change at the discretion of the board.

Chairperson

Superintendent

DRAFT



Do Not Use For Account Transactions
PO BOX 3009
MONROE, WI 53566-8309

PLATTSMOUTH COMMUNITY SCHOOL
1912 OLD HIGHWAY 34
PLATTSMOUTH NE 68048-5676

August 31, 2024, monthly transaction statement

View your statements online at vanguard.com.

Client Services: 800-662-2739

This statement shows only transactions that occurred on your brokerage account during the past month. A comprehensive statement, which includes detail pages for each fund, will continue to be mailed following the close of each quarter.

Assets listed in this statement are held by Vanguard Brokerage Services® (VBS), a division of Vanguard Marketing Corporation (VMC), member FINRA and SIPC. Summary data are provided solely as a service and are for informational purposes only.

Statement overview

\$1,176,118.52

Total value of all accounts as of August 31, 2024

Accounts	Value on 07/31/2024	Value on 08/31/2024
Plattsmouth Community School		
Organization brokerage account	\$1,175,829.51	\$1,176,118.52

Asset mix



95.4%	Stocks	\$1,122,196.30
0.0%	Fixed Income	0.00
4.6%	Short-term reserves	53,922.22
0.0%	Other	0.00

\$1,176,118.52

Your percentages are based on your holdings as of the prior month-end.
Recalculated values are included. See Disclosures for more information.

Organization brokerage account—XXXX6980
Plattsmouth Community School

Client Services: 800-662-2739

Account overview

\$1,176,118.52

Total account value as of August 31, 2024

Year-to-date income

Taxable income	\$26,519.51
Nontaxable income	0.00
Total	\$26,519.51

Balances and holdings for Vanguard Brokerage Account—XXXX6980

Your securities are held in your cash account, unless otherwise noted. This section only shows securities that were held in the account at the end of the time period indicated.

Sweep program

Name	Quantity	Price on 08/31/2024	Balance on 07/31/2024	Balance on 08/31/2024
VANGUARD FEDERAL MONEY MARKET FUND 7-day SEC Yield: 5.27%	53,922.2200	\$1.00	\$58,386.02	\$53,922.22
Total Sweep Balance			\$58,386.02	\$53,922.22

ETFs

Symbol	Name	Total cost	Quantity	Price on 08/31/2024	Balance on 07/31/2024	Balance on 08/31/2024
AMLP	ALPS ALERIAN MLP ETF NEW Est. annual income: \$12,795.30; Est. yield: 7.46%	\$124,345.83	3,624.7324	\$47.3300	\$170,683.20	\$171,558.58

Organization brokerage account—XXXX6980
 Plattsomouth Community School

Client Services: 800-662-2739

Balances and holdings for Vanguard Brokerage Account—XXXX6980 continued

ETFs continued

Symbol	Name	Total cost	Quantity	Price on 08/31/2024	Balance on 07/31/2024	Balance on 08/31/2024
SDY	SPDR SERIES TRUST S&P DIVIDEND ETF Est. annual income: \$2,878.04; Est. yield: 2.39%	86,168.59	862.2060	139.8900	116,251.23	120,613.99
Total Est. annual income: \$15,673.34; Est. yield: 5.36%					\$286,934.43	\$292,172.57

Stocks

Symbol	Name	Total cost	Quantity	Price on 08/31/2024	Balance on 07/31/2024	Balance on 08/31/2024
ASML	ASML HOLDING NV NY REGISTRY SHS NEW 2012 Est. annual income: \$1,357.22; Est. yield: 0.73%	\$46,081.77	205.5840	\$903.8700	\$192,570.53	\$185,821.21
BX	BLACKSTONE INC Est. annual income: \$17,536.19; Est. yield: 2.94%	215,915.43	4,195.2610	142.3600	592,531.94	597,237.35
RHP	RYMAN HOSPITALITY PPTYS INC Est. annual income: \$1,942.57; Est. yield: 4.14%	35,733.36	451.7620	103.9600	45,406.59	46,965.17
Total Est. annual income: \$20,835.98; Est. yield: 2.51%					\$830,509.06	\$830,023.73

Organization brokerage account—XXXX6980
Plattsmouth Community School

Client Services: 800-662-2739

Account activity for Vanguard Brokerage Account — XXXX6980

This section shows transactions that have settled by August 30, 2024.

Income summary

	Dividends	Interest	Tax-exempt interest	Short-term capital gains	Long-term capital gains	Other income
August	\$7,341.91	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Year-to-date	26,519.51	0.00	0.00	0.00	0.00	0.00

Completed transactions

Settlement date	Trade date	Symbol	Name	Transaction type	Account type	Quantity	Price	Commissions & fees	Amount
08/05	08/05	BX	BLACKSTONE INC	Dividend	-	-	-	-	\$3,418.05
08/05	08/05	BX	BLACKSTONE INC	Reinvestment	Cash	26.9040	\$127.0470	-	-3,418.05
08/07	08/07	ASML	ASML HOLDING NV NY REGISTRY SHS NEW 2012	Dividend	-	-	-	-	337.85
08/07	08/07	ASML	FRGN-W/H @ SOURCE ASML HLDG NV NYRS NEW	Foreign Tax Withheld	-	-	-	-	-50.68
08/08	08/08	-	VANGUARD FEDERAL MONEY MARKET FUND	Sweep in	-	-	-	-	-287.17
08/13	08/13	AMLP	ALPS ALERIAN MLP ETF NEW	Dividend	-	-	-	-	3,336.98
08/13	08/13	AMLP	ALPS ALERIAN MLP ETF NEW	Reinvestment	Cash	74.7490	44.6420	-	-3,336.98
08/14	08/14	-	CHECK ISSUED CHK ISS #CS04372070	Check Withdrawal	-	-	-	-	-5,000.00
08/14	08/14	-	VANGUARD FEDERAL MONEY MARKET FUND	Sweep out	-	-	-	-	5,000.00

Organization brokerage account—XXXX6980
Plattsmouth Community School

Client Services: 800-662-2739

Account activity for Vanguard Brokerage Account —XXXX6980 continued

Completed transactions continued

Settlement date	Trade date	Symbol	Name	Transaction type	Account type	Quantity	Price	Commissions & fees	Amount
08/30	08/30	-	VANGUARD FEDERAL MONEY MARKET FUND	Dividend	-	-	-	-	249.03
08/30	08/30	-	VANGUARD FEDERAL MONEY MARKET FUND	Reinvestment	-	-	-	-	-249.03

If you had an adjustment to a dividend or interest payment from a previous month, the monthly amount shown under the Income Summary section of your brokerage statement may be overstated.

Disclosures

Cost basis information

Vanguard is required to report cost basis information to the IRS for sales of covered securities in taxable (nonretirement) accounts. Covered securities are generally stock or mutual funds acquired on or after January 1, 2011 and 2012, respectively. Unless you select another method, we'll use the "first in, first out" (FIFO) accounting method for sales of stocks and exchange-traded funds (ETFs) and the "average cost" method for sales of mutual funds. For more cost basis information go to investor.vanguard.com/taxes/cost-basis

Summary cost basis information provided on this statement is for informational purposes only. You can review your cost basis information online before making investment decisions.

Gain or loss. The gain or loss realized by the sale or redemption, calculated by subtracting the cost from the proceeds. Gains and losses are generally short-term if the security was held a year or less, and long-term if held more than a year.

For our brokerage clients

Your brokerage cash and/or securities are held in custody by Vanguard Brokerage Services, a division of Vanguard Marketing Corporation, member FINRA and SIPC. Vanguard funds not held through your Vanguard Brokerage Services (VBS) account are held by The Vanguard Group, Inc., and are not protected by SIPC.

I. General information and key terms

Advice. Vanguard Brokerage Services doesn't provide tax, investment, or legal advisory services, and no one associated with Vanguard Brokerage Services is authorized to render such advice.

Direct Participation Program (DPP) and Real Estate Investment Trust (REIT). DPP and REIT securities are generally illiquid. The value of the security will be different than its purchase price. Any estimated value on your statement may not be realized when you seek to liquidate the security.

Financial statement. A Vanguard Brokerage financial statement is available for your inspection at any time upon request to Vanguard Brokerage Services.

Free credit balance. Any free credit balance carried for your account represents funds payable on demand, which, although properly accounted for on Vanguard Brokerage's books of record, aren't segregated and may be used in the conduct of its business to the extent permitted by law. Your

settlement fund may be liquidated upon your request and the proceeds remitted to you.

Dividend reinvestment. When reinvesting dividends of eligible stocks, ETFs, and closed-end funds, Vanguard Brokerage Services combines cash distributions from the accounts of all clients who have requested reinvestment in the same security, and then uses that combined total to purchase additional shares of the security in the open market. The new shares are divided proportionately among the clients' accounts, in whole and fractional shares rounded to three decimal places. If the total purchase can't be completed in one trade, clients will receive shares purchased at the weighted average price paid by Vanguard Brokerage Services. Participants in our free dividend reinvestment program should refer to the "Completed transactions" area of the "Account activity for Vanguard Brokerage Account" section of their Vanguard statements for details of transaction history and dates.

For dividend reinvestment of mutual funds held in your brokerage account, the instructions are provided to the fund and the "settlement date" and "trade date" on your statement will generally represent the day the transaction is entered in your account record. Call Vanguard Brokerage Services with any questions.

Reporting brokerage account discrepancies. Promptly report in writing any inaccuracies or discrepancies in your Vanguard Brokerage account (including unauthorized trading) to Vanguard Brokerage Services. Any oral communication must be confirmed in writing to further protect your rights, including your rights under the Securities Investor Protection Act.

Margin accounts. If you maintain a margin account, this is a combined statement of your general account and a special memorandum account maintained for you under Regulation T issued by the Board of Governors of the Federal Reserve System. The permanent record of the separate account as required by Regulation T is available for your inspection upon request to Vanguard Brokerage Services. All securities must be held in your margin account. Note that purchases of open-end mutual funds and Vanguard ETFs® will settle in your cash account and after 30 days be moved into your margin account.

Money market fund transactions. Vanguard Brokerage Services may elect to send a monthly statement, in lieu of an immediate confirmation, for transactions executed pursuant to a periodic plan or an investment company plan, or executed in shares of any open-end registered money market mutual fund.

Orphaned fractional share transactions. Vanguard Brokerage Services may elect to send a monthly statement, in lieu of an immediate confirmation, for transactions executed to liquidate orphaned fractional share positions. Orphaned fractional share positions are fractional share positions

held without a corresponding whole share position. Liquidations of these positions are executed by Vanguard Brokerage Services on a principal basis at the previous day's closing price, and the proceeds are credited to your account. No transaction fee is charged.

Open orders. A good-till-canceled (GTC) order will remain in effect for 60 calendar days after the business day on which the order was placed. If the 60th day falls during a weekend or on a holiday, the order will be canceled on the next business day before the markets open. GTC orders are automatically entered on a "do not reduce" (DNR) basis. The limit price won't be adjusted when a stock goes "ex-dividend." Orders for securities undergoing corporate actions such as, but not limited to, stock splits, stock dividends, special cash dividends, and spin-offs may be canceled before the market opening on the ex-dividend date of the corporate action. You must maintain records of all open orders. Be sure to review your open GTC orders periodically.

Option accounts. Information regarding commissions and charges related to the execution of an options transaction is provided in the transaction confirmation sent to you at the time of the transaction. These are also available upon request. You should advise us promptly of any changes in your investment objectives or financial situation.

Tax information. After year-end, Vanguard Brokerage Services is required to provide tax information to the IRS and other governmental authorities. At that time, you'll receive necessary information on the annual tax information statement; use that statement to prepare your tax filings. Note that certain types of assets typically need corrected tax forms.

Trade execution. Vanguard Brokerage Services may have acted as principal, agent, or both in the placement of trades for your account. Details are provided upon request to Vanguard Brokerage Services.

Average pricing. If average price transaction is indicated on this statement, details regarding the actual execution prices are available upon request to Vanguard Brokerage Services.

When issued. A short form of "when, as, and if issued." The term indicates a conditional transaction in a security authorized for issuance but not as yet actually issued. All "when issued" transactions are on an "if" basis, to be settled if and when the actual security is issued.

II. Portfolio holdings

The net market value of the securities in your account, including short positions, is reflected in this statement on a trade-date basis at the close of the statement period. The market prices have been obtained from quotation services that we believe to be reliable; however, we can't guarantee their accuracy. Securities for which a price isn't available are marked "—" and are omitted from the total. Prices listed reflect quotations on the statement date. Current prices are listed to help you track your account and aren't suitable for tax purposes. Account balances provided on the statement are displayed in short-form using only two decimal places.

Please logon to your account at Vanguard.com to review your account balances. Accrued interest represents interest earned but not yet received. Fund data on Vanguard.com is generally updated mid-month. Depending on when you log on, there may be a difference between the asset mix shown on your statement and the data shown online. There also may be a difference between your fund's actual asset allocation and its target allocation. For more information about your fund's target allocation, go to Vanguard.com.

Estimated values on statements. Vanguard Brokerage Services relies on external vendors to provide estimated, periodic valuation and market-price information for securities listed in your account statement. From time to time, this information isn't available or isn't received in time for posting to your account statement. In this case, the valuation or market price on your statement is marked "-" and the security hasn't been valued for purposes of calculating account totals. For owners of auction-rate securities: If an estimated valuation is provided on your account statement for auction-rate securities, please note that due to market illiquidity, you may not be able to sell the security at or near the estimated valuation listed on your account statement.

The estimated annual income (EAI) and estimated yield (EY) figures are estimates and are for informational purposes only. EAI represents estimated income to be distributed by a specific position. EAI may be negative on short positions. EY represents the estimated yield of a specific position based on its EAI and current price. EY reflects only the income generated by an investment. It does not reflect changes in the investment's price, which may fluctuate. EAI and EY for certain types of securities includes return of principal or capital gains, in which case the EAI and EY is not limited to realizable income. Actual income and yield may be higher or lower than the estimated amounts. These figures should not be considered a forecast or guarantee of future results. They are computed using information from providers believed to be reliable; however, no assurance can be made as to the accuracy. Since interest and dividend rates are subject to change at any time and may be affected by current and future economic, political, and business conditions, they should not be relied on for making investment, trading, or tax decisions. The money market settlement fund 7 day SEC yield is calculated by annualizing its daily income distributions for the previous 7 days, which is not the same methodology for calculating EY for other positions held in your account (s). Calculation methodologies differ by security type. Certain security types estimate the annual yield based on historical actual income paid while others estimate future yield based on existing conditions. Please contact Vanguard Brokerage Services for current information regarding your investments and the current estimated valuations of your holdings.

Asset mix for some funds recalculated by Vanguard. If the “Asset mix” section of your “Statement overview” page has a footnote that reads “Recalculated values are included,” the asset allocation breakdown of particular funds within your portfolio among stocks, bonds, and short-term reserves has been calculated using long positions, margin credit or debit balances; short positions have been excluded. Certain funds employ trading strategies, such as risk hedging, short selling, and use of leverage and derivatives, that could result in significant short positions that can’t be displayed using a standard asset allocation pie chart. Exclusion of these short positions may have a significant impact on the “Asset mix” pie chart. For more information about the strategies or holdings of a particular fund, see the fund’s prospectus.

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CASS COUNTY SCHOOL DISTRICT #1
1912 OLD HIGHWAY 34
PLATTSMOUTH NE 68048-5676

Portfolio Summary

Total Portfolio Value

\$1,238,723.36

1 Month Ago	\$1,220,797.28
1 Year Ago	\$1,134,250.01
3 Years Ago	\$1,378,500.57
5 Years Ago	\$1,185,295.29

24/7 support and information for Alzheimer's caregivers and families

Whether you're a person experiencing memory loss, a caregiver, a health care professional, or a member of the general public, the Alzheimer's Association 24/7 Helpline can connect you with resources, provide information or offer support. The Helpline is open 24 hours a day, 365 days a year: 844-440-6600.

Explore your borrowing options

Looking for a way to make your shorter-term wants and needs a reality? Did you know as an Edward Jones client, you can borrow against your investment portfolio? Your financial advisor can walk you through different borrowing options and help determine which one may be the best for you.

Overview of Accounts

Accounts	Account Holder	Account Number	Value 1 Year Ago	Current Value
Association Account Select	Cass County School District #1	693-12506-1-4	\$43,175.52	\$34,700.09
Association Account Advisory Solutions Fund Model	Cass County School District #1	693-19740-1-5	\$1,091,074.49	\$1,204,023.27
Total Accounts			\$1,134,250.01	\$1,238,723.36

Although account information is provided on this page, it does not guarantee an actual statement was produced. Refer to your account statement for the exact registration and more specific details regarding each account.

Important disclosures; such as Statement of Financial Condition, Conditions that Govern Your Account, Account Safety, Errors, Complaints, Withholding, Free Credit Balance, Fair Market Value or Terminology; relating to your account(s) are available on the last page of this package or at www.edwardjones.com/statementdisclosures.

Cass County School District #1

When was your last review?

Have you had to adapt to changes in the past year? If you have, it's possible your financial strategy may need to change, too. If you haven't had a review with your financial advisor in the past 12 months, now is the time to do so. Together, you can discuss changes in - and outside - your life and determine whether any adjustments are needed. Even if no action is necessary, a check-in can ensure your finances are still on track toward your goals.

Association - Advisory Solutions Fund Model

Portfolio Objective - Account: Balanced Growth and Income

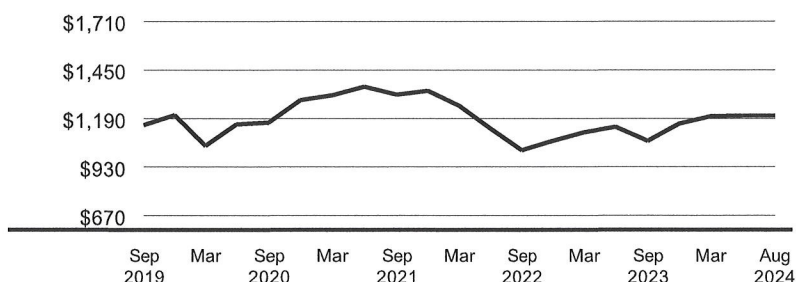
For more information about the Advisory Solutions program go to www.edwardjones.com/advisorybrochures.

Account Value

\$1,204,023.27

1 Month Ago	\$1,186,243.28
1 Year Ago	\$1,091,074.49
3 Years Ago	\$1,332,559.78
5 Years Ago	\$1,148,198.94

Value of Your Account (in 000s)



Value Summary

	This Period	This Year
Beginning Value	\$1,186,243.28	\$1,163,247.58
Assets Added to Account	0.00	18,335.21
Assets Withdrawn from Account	-14,250.00	-79,650.00
Fees and Charges	-926.08	-7,413.85
Change In Value	32,956.07	109,504.33
Ending Value	\$1,204,023.27	

For more information regarding the Value Summary section, please visit www.edwardjones.com/mystatementguide.

Rate of Return

	This Quarter	Year to Date	Last 12 Months	3 Years Annualized	5 Years Annualized
Your Personal Rate of Return for Assets Held at Edward Jones	4.31%	8.88%	14.29%	0.90%	5.65%

Performance Benchmarks

Diversification by Investment Category

Portfolio Objective: Balanced Growth & Income

Michael A Schultdt
Financial Advisor

Prepared for: WILEY SCHOLARSHIP FUND – COMBINED ACCTS
Saving for SCHOLARSHIPS

Total Fixed Income v. Total Equity

Equity

International



Investment Category	Value	Actual	Suggested Range	Recommended Target
Fixed Income				
Cash	\$10,838	0.90%	0–5%	Middle
Income	\$560,131	46.52%	40–55%	Low
Total Fixed Income	\$570,969	47.42%	45–55%	Low
Equity				
Large Cap	\$474,097	39.38%	30–45%	High
Small & Mid Cap	\$158,956	13.20%	5–15%	High
Aggressive	\$0	0.00%	0–5%	Low
Total Equity	\$633,054	52.58%	45–55%	High
Portfolio Total	\$1,204,023			
International	\$207,219	17.21%	10–30%	High
Aggressive Income (included in Income)	\$72,174	5.99%	0–15%	Middle

The Suggested Range reflects the Edward Jones Investment Policy Committee's recommended weightings for each investment category based on your Portfolio Objective. To take advantage of timely market opportunities and risks, we also recommend specific Targets within those Suggested Ranges.

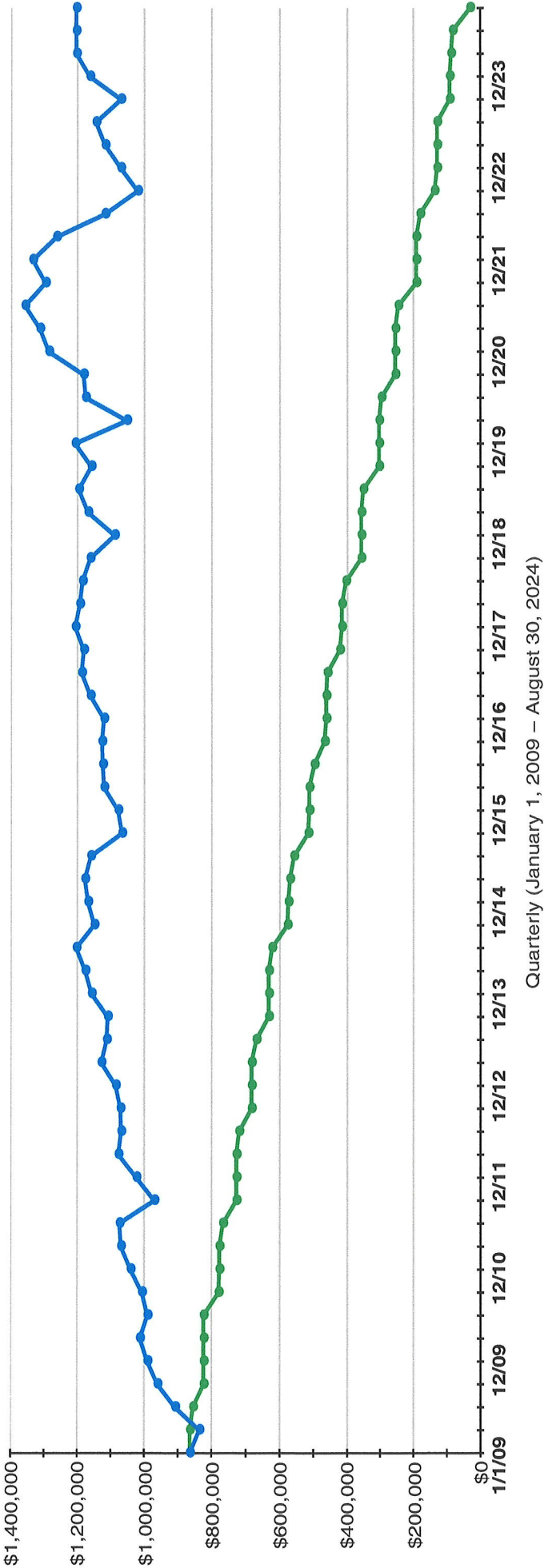
Performance Summary

Portfolio Objective: Balanced Growth & Income

Michael A Schuldt
Financial Advisor

Prepared for: WILEY SCHOLARSHIP FUND – COMBINED ACCTS
Saving for SCHOLARSHIPS

This summary details the value of your account(s) at Edward Jones. It excludes information about assets held by a vendor outside of Edward Jones.



Value of Account(s) at Edward Jones		2021	2022	2023	2024	Since 01-Jan-2009
Beginning Value		\$1,286,910.79	\$1,335,333.57	\$1,070,466.76	\$1,163,242.84	\$864,350.66
Amount Added / Withdrawn		(\$63,000.00)	(\$62,400.00)	(\$37,800.00)	(\$61,314.79)	(\$834,095.72)
Return in \$		\$111,422.78	(\$202,466.81)	\$130,576.08	\$102,095.22	\$1,173,768.34
Ending Value		\$1,335,333.57	\$1,070,466.76	\$1,163,242.84	\$1,204,023.27	\$1,204,023.27
Your Personal Rate of Return as of Aug 30, 2024		8.86%	-15.48%	12.38%	8.88%	Annualized Return
Please refer to "Putting Your Performance into Perspective" for Important Information.						7.55%

<u>Vendor Name</u>		<u>Vendor Description</u>	<u>Amount</u>
Checking	1		
Checking	1	Fund: 01 GENERAL	
A A CAFETERIA		MEALS/SNACKS	315.00
AGRIVISION GROUP LLC		SERVICE/SUPPLIES	78.03
AMAZON CAPITAL SERVICES INC		SUPPLIES	2,581.81
ATHLON I.A. LLC		SUPPLIES	499.00
BECK, JULIANA			40.00
CANON FINANCIAL SERVICES, INC		COPIER LEASES	3,373.04
CAPITAL BUSINESS SYSTEMS INC		COPIER SUPPLIES/SERVICE	154.03
CUSTOM ARRANGEMENTS		SERVICES	752.25
ELECTRONIC SOUND, INC		SUPPLIES/SERVICE	64,000.00
FIREGUARD INC		SUPPLIES/SERVICE	984.68
GRACENOTES LLC		SUPPLIES	35.00
GREENLIFE GARDENS		SUPPLIES	990.50
HAUFF MID-AMERICA SPORTS INC		SUPPLIES	5,200.00
HOME DEPOT U.S.A. D/B/A HOME DEPOT PRO		SUPPLIES	78.80
HOUGHTON MIFFLIN GRT SOURCE		SUPPLIES	3,582.05
HY-VEE STORES		FUEL/SUPPLIES	224.27
J.W. PEPPER & SON INC		SUPPLIES	235.97
JACOBSON, ANDREW		MUSIC DEPT VENDOR	700.00
KUDER INC		SUPPLIES	250.00
LIFEARTS INTEGRATED HEALTH CENTER PC		DOT PHYSICALS	270.00
NEBRASKA COUNCIL OF SCHOOL ADMINISTRATORS		REGISTRATIONS/DUES	920.00
PAT'S PIANO SERVICE		TUNING	300.00
PRESENCELEARNING, INC		SPED CONTRACT	2,100.00
REALLY GREAT READING COMPANY, LLC		SUPPLIES	433.20
RENAISSANCE LEARNING INC		SUPPLIES	5,326.00
SCHOOL NURSE SUPPLY INC		SUPPLIES	5,995.00
SCHOOL SPECIALTY LLC		SUPPLIES	33,018.12

<u>Vendor Name</u>	<u>Vendor Description</u>	<u>Amount</u>
STANCE	DUES	250.00

WITTE PHYSICAL THERAPY	SERVICES/SUPPLIES	2,375.00

Fund Total: 135,061.75

Checking 1 Fund: 06 CAFETERIA

AMAZON CAPITAL SERVICES INC	SUPPLIES	240.18

CHURCHICH RESTAURANT EQUIPMENT	KITCHEN EQUIPMENT	1,854.00

Fund Total: 2,094.18

Checking 1 Fund: 12 STUDENT FEES

CDW GOVERNMENT INC	SUPPLIES	2,923.20

DIETZE MUSIC HOUSE	SUPPLIES	535.00

Fund Total: 3,458.20

Checking Account Total: 140,614.13

Checking

3

Checking 3 Fund: 05 ACTIVITY FUND

A-RELIEF SERVICES INC	SERVICES	650.00

AMAZON CAPITAL SERVICES INC	SUPPLIES	985.33

BEWLEY, JAMES	OFFICIAL	130.00

CASS COUNTY EMERGENCY MANAGEMENT AGENCY	CPR CARDS	250.00

CITY OF PLATTSMOUTH	SUPPLIES/SERVICES	600.00

CONIGLIO, SARAH	REIMBURSEMENT	108.00

GONE LOGO	T SHIRTS	7.25

GROSS HIGH SCHOOL, DANIEL J	REGISTRATION	180.00

HAUFF MID-AMERICA SPORTS INC	SUPPLIES	3,060.08

HOLBERT, DIANNE	SUPPLIES	2,620.00

JAIME ORTON		1,850.00

JONES T-SHIRTS, INC.	SUPPLIES	235.08

NEBRASKA FFA ASSOCIATION	REGISTRATIONS	210.00

O'REILLY AUTOMOTIVE INC	SUPPLIES	53.47

OATMAN, DAN	REIMBURSEMENT	115.50

PEPSI COLA BOTTLING GROUP	POP	1,950.15

SHEPARD GYM FLOORS		3,525.00

SYRACUSE SCHOOL DISTRICT #27	ENTRY FEES	120.00

<u>Vendor Name</u>	<u>Vendor Description</u>	<u>Amount</u>
TODD, IRELAND	SCHOLARSHIP RECIPIENT	2,500.00
TRANSFER EXPRESS INC	SUPPLIES	525.04

Fund Total:	19,674.90
Checking Account Total:	19,674.90

<u>Vendor Name</u>		<u>Vendor Description</u>	<u>Amount</u>
Checking	1		
Checking	1	Fund: 01 GENERAL	
3 ARE ONE, INC		ADVERTIZING	513.32
ADKINS, MEREDITH		SLP CONTRACTOR	8,242.00
ALL COVERED		SERVICES	3,519.54
AMAZON CAPITAL SERVICES INC		SUPPLIES	3,936.66
ANDERSON ENTERPRISES INC		SERVICES	14,045.05
APPLE COMPUTER INC		EQUIPMENT	200.00
BLACKWELL, KATHRYN		MILEAGE REIMBURSEMENT	844.20
BLOOM TO GROW THERAPY SERVICES, LLC		CONTRACTED SERVICES	7,836.75
BOK FINANCIAL CORPORATION		SERVICE	350.00
BOMGAARS		SUPPLIES	299.97
BRAINPOP LLC		SUPPLIES	2,520.00
BRIGHTLY SOFTWARE, INC		SERVICE	7,076.56
CANON FINANCIAL SERVICES, INC		COPIER LEASES	26.00
CAPITAL BUSINESS SYSTEMS INC		COPIER SUPPLIES/SERVICE	428.00
CITY OF PLATTSMOUTH		WATER & SEWER	3,899.65
CLARK, BRIANNA		REIMBURSEMENT	45.37
COMPANION CORPORATION		SUPPLIES	1,272.00
CORNERSTONES OF CARE		SERVICES	3,900.00
COUNCIL BLUFFS WINNELSON		SUPPLIES	2,947.36
DIAMOND VOGEL INC		SUPPLIES	295.42
DIGGINS, JUSTIN		MILEAGE REIMBURSEMENT	749.06
DUECHTING, CYNTHIA		LEP SERVICES	3,341.12
EDU HEALTHCARE, LLC		NURSE	1,236.40
FASTENAL COMPANY		SUPPLIES	4,192.19
FIBER PLATFORM LLC		EDUC VIDEO BUNDLE	2,092.36
FIREGUARD INC		SUPPLIES/SERVICE	13.20
GREAT KIDS INC		SUPPLIES	3,551.00

<u>Vendor Name</u>	<u>Vendor Description</u>	<u>Amount</u>
HEARTLAND FAMILY SERVICE	TUITION	3,015.00
HILL LEARNING CENTER	SUPPLIER	7,125.00
HILLER ELECTRIC COMPANY	SERVICE	10,002.15
HOME DEPOT U.S.A. D/B/A HOME DEPOT SUPPLIES PRO		663.08
HY-VEE STORES	FUEL/SUPPLIES	90.96
INDUSTRIAL ARTS SUPPLY CO	SUPPLIES	169.00
J & T PLUMBING	SERVICE	4,800.00
JUST FOR KIDS THERAPY INC	SERVICES	12,700.75
KERNS EXCAVATING	SERVICE/SUPPLIES	245.00
KNAPP, KENDRA		20.35
KONE INC	SERVICE	1,708.08
KUTAK ROCK LLP	LEGAL SERVICES	7,090.00
LANGFELDT OVERHEAD DOOR INC	SERVICE	310.00
MATHESON TRI-GAS INC	SUPPLIES	2,210.65
MENARDS BELLEVUE	SUPPLIES	1,327.33
MOSS, DONNA	SPEECH LANGUAGE SERVICES	9,558.00
MULLENAX AUTO SUPPLY	SUPPLIES	34.71
NASB ALICAP	INSURANCE	297,271.00
NEBRASKA COUNCIL OF SCHOOL ADMINISTRATORS	REGISTRATIONS/DUES	140.00
NEBRASKA DEPARTMENT OF EDUCATION		125.00
OMAHA PUBLIC POWER DISTRICT	UPS/SERVICE	45.80
ONE SOURCE THE BACKGROUND CHECK COMPANY	SERVICE	1,865.15
PERMITE LLC	SERVICE	500.00
PERRY, GUTHERY, HAASE & GESSFORD PC LLO	SERVICES	4,060.51
PITSCO EDUCATION LLC	SUPPLIES	302.50
PRIME COMMUNICATIONS	REPAIRS	775.00
PROFESSIONAL HEATING AND AIR	SERVICE	56,045.00
QUALITY SIGNS	SIGNS	105.00

<u>Vendor Name</u>	<u>Vendor Description</u>	<u>Amount</u>
RALSTON PUBLIC SCHOOLS	HEARING IMPAIRED SERVICES	987.48
READY MIX CONCRETE CO	SUPPLIES	1,241.24
REALLY GREAT READING COMPANY, LLC	SUPPLIES	79.00
REGION VII HEAD START ASSN	REGISTRATION	2,076.00
RENAISSANCE LEARNING INC	SUPPLIES	900.00
S & L TRENCHING LLC	MAINTENANCE	2,750.00
SCHOOL SPECIALTY LLC	SUPPLIES	201.16
SCHWEITZER, JANEL		529.50
SHRED IT US JV LLC	SHREDDING	174.26
STAUB - MULLER, LACEY	MILEAGE REIMBURSEMENT	798.37
TIME MANAGEMENT SYSTEMS	TIMEKEEPING SYSTEM SERVICE	331.00
TURFWERKS	SUPPLIES/EQUIPMENT	177.46
UNIVERSITY OF NEBRASKA - KEARNEY	REGISTRATION	529.50
VERIZON WIRELESS	CELL SERVICE	528.12
VISION SERVICE PLAN INSURANCE COMPANY	EMPLOYEE BENEFIT	9.22
VOICE & DATA SYSTEMS INC	SERVICE	768.00

Fund Total: 511,758.51

Checking 1 Fund: 06 CAFETERIA

AMAZON CAPITAL SERVICES INC	SUPPLIES	161.92
CLASSIC REFRIGERATION	SERVICE	5,552.80
HILAND DAIRY FOODS COMPANY LLC	DAIRY PRODUCTS	3,845.42
HILL, CHANEL	FOOD SERVICE REIMBURSEMENT	42.80
PROFESSIONAL HEATING AND AIR	SERVICE	2,010.00
READY MIX CONCRETE CO	SUPPLIES	315.14
ROTELLA'S ITALIAN BAKERY INC	BREAD	752.90
SYSCO LINCOLN	SUPPLIES	35,504.33

Fund Total: 48,185.31

Checking 1 Fund: 12 STUDENT FEES

WILSON, SARA	REFUND ACTIVITY PD	50.00

Fund Total: 50.00

Checking Account Total: 559,993.82

<u>Vendor Name</u>		<u>Vendor Description</u>	<u>Amount</u>
Checking	3		
Checking	3	Fund: 05 ACTIVITY FUND	
A A CAFETERIA		MEALS/SNACKS	275.00
ADVENTURE ENTERPRISES, LLC		TRANSPORTATION	4,659.00
AGILE SPORTS TECHNOLOGIES INC		SPEAKER FEE	10,100.00
AMAZON CAPITAL SERVICES INC		SUPPLIES	2,704.56
APPLE FINANCIAL/EDUCATION FINANCE		LEASE PAYMENTS	437.95
AUBURN PUBLIC SCHOOLS		ENTRY FEES	135.00
AWARDS UNLIMITED		MEDALS	1,265.10
BOMGAARS		SUPPLIES	183.88
CASH-WA DISTRIBUTING		SUPPLIES	428.47
DIESEL LAPTOPS, LLC			10,334.99
GARNER, JAMES		OFFICIAL	65.00
HAUFF MID-AMERICA SPORTS INC		SUPPLIES	6,208.62
INTORRE, FREDERICK		OFFICIAL	75.00
JONES T-SHIRTS, INC.		SUPPLIES	1,258.88
MENARDS BELLEVUE		SUPPLIES	315.84
MEURET, TYLER		OFFICIAL	70.00
MIDWEST SOUND & LIGHTING		RENTAL	10,613.24
NESBIT, KELVIN J		OFFICIAL	70.00
NIELSEN SIGN & DESIGN		SERVICE	600.00
PETRY, BYRON		REIMBURSEMENT	75.00
PRICE, BRUCE		REIMBURSEMENT	1,010.50
WAVERLY PUBLIC SCHOOLS		ENTRY FEE	130.00
WORK, CHRISTOPHER		REIMBURSEMENT	112.00

Fund Total:	51,128.03
Checking Account Total:	51,128.03

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
01	GENERAL								
1100	REGULAR INSTRUCTIONAL PROGRAMS								
01 1100 111 001	REGULAR SALARIES/TEACHERS	2,137,868.00	169,525.64	169,525.64	95.06	105,613.12	0.00	0.00	105,613.12
01 1100 111 003	REGULAR SALARIES/TEACHERS	1,409,452.00	111,560.74	111,560.74	92.93	99,670.80	0.00	0.00	99,670.80
01 1100 111 009	REGULAR SALARIES/TEACHERS	1,256,600.00	85,724.47	85,724.47	82.48	220,100.90	0.00	0.00	220,100.90
01 1100 112 001	REG SALARIES/INSTRUCTIONAL AIDES	14,000.00	48.96	48.96	169.88	(9,783.00)	0.00	0.00	(9,783.00)
01 1100 112 003	REG SALARIES/INSTRUCTIONAL AIDES	18,000.00	490.77	490.77	75.14	4,475.47	0.00	0.00	4,475.47
01 1100 123 001	SUBSTITUTE TEACHER SALARIES	61,800.00	0.00	0.00	136.05	(22,278.29)	0.00	0.00	(22,278.29)
01 1100 123 003	SUBSTITUTE TEACHER SALARIES	47,380.00	0.00	0.00	73.70	12,461.50	0.00	0.00	12,461.50
01 1100 123 009	SUBSTITUTE TEACHER SALARIES	61,800.00	0.00	0.00	60.80	24,225.00	0.00	0.00	24,225.00
01 1100 150 001	EXTRA STIPENDS/NON INSTRUCTIONAL	40,000.00	0.00	0.00	74.16	10,336.00	0.00	0.00	10,336.00
01 1100 150 003	EXTRA STIPENDS/NON INSTRUCTIONAL	15,500.00	0.00	0.00	70.27	4,607.67	0.00	0.00	4,607.67
01 1100 151 000	ATTENDANCE/LONGEVITY INCENTIVE	50,000.00	195.62	195.62	115.64	(7,822.00)	0.00	0.00	(7,822.00)
01 1100 151 001	ADD'L COMP TO TEACHERS/PROF STAFF	201,500.00	12,567.65	12,567.65	91.84	16,437.24	0.00	0.00	16,437.24
01 1100 151 003	ADD'L COMP TO TEACHERS/PROF STAFF	71,500.00	4,647.74	4,647.74	92.90	5,074.75	0.00	0.00	5,074.75
01 1100 151 009	ADD'L COMP TO TEACHERS/PROF STAFF	13,000.00	945.39	945.39	93.09	897.75	0.00	0.00	897.75
01 1100 211 001	GROUP INS FOR TEACHERS/PROF STAFF	19,000.00	1,536.02	1,536.02	98.32	319.49	0.00	0.00	319.49
01 1100 211 003	GROUP INS FOR TEACHERS/PROF STAFF	13,500.00	1,024.25	1,024.25	91.04	1,209.00	0.00	0.00	1,209.00
01 1100 211 009	GROUP INS FOR TEACHERS/PROF STAFF	12,000.00	821.22	821.22	82.12	2,145.46	0.00	0.00	2,145.46
01 1100 212 001	GROUP INSURANCE/INSTRUC AIDES	0.00	0.00	0.00	0.00	(9.32)	0.00	0.00	(9.32)
01 1100 220 001	SOCIAL SECURITY/NON INSTRUCTIONAL	3,000.00	0.00	0.00	75.64	730.66	0.00	0.00	730.66
01 1100 220 003	SOCIAL SECURITY/NON INSTRUCTIONAL	1,200.00	0.00	0.00	69.44	366.70	0.00	0.00	366.70
01 1100 221 000	SOCIAL SECURITY/TEACHERS	4,000.00	14.97	14.97	110.59	(423.55)	0.00	0.00	(423.55)
01 1100 221 001	SOCIAL SECURITY/TEACHERS	180,000.00	14,087.49	14,087.49	95.26	8,536.76	0.00	0.00	8,536.76
01 1100 221 003	SOCIAL SECURITY/TEACHERS	110,000.00	9,146.67	9,146.67	98.51	1,642.74	0.00	0.00	1,642.74
01 1100 221 009	SOCIAL SECURITY/TEACHERS	90,000.00	6,875.40	6,875.40	92.40	6,840.00	0.00	0.00	6,840.00
01 1100 222 001	SS/MEDICARE TO INSTRUCTIONAL AIDES	1,000.00	3.75	3.75	181.94	(819.40)	0.00	0.00	(819.40)
01 1100 222 003	SS/MEDICARE TO INSTRUCTIONAL AIDES	1,200.00	37.55	37.55	86.22	165.40	0.00	0.00	165.40
01 1100 223 001	SS/MEDICARE FOR SUBSTITUTE TEACHERS	5,000.00	0.00	0.00	128.65	(1,432.33)	0.00	0.00	(1,432.33)
01 1100 223 003	SS/MEDICARE FOR SUBSTITUTE TEACHERS	3,500.00	0.00	0.00	76.32	828.71	0.00	0.00	828.71
01 1100 223 009	SS/MEDICARE FOR SUBSTITUTE TEACHERS	4,700.00	0.00	0.00	61.16	1,825.33	0.00	0.00	1,825.33
01 1100 230 001	RETIREMENT/NON INSTRUCTIONAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 230 003	RETIREMENT/NON INSTRUCTIONAL	100.00	0.00	0.00	0.00	100.00	0.00	0.00	100.00
01 1100 231 000	RETIREMENT/TEACHERS PROF STAFF	250.00	14.38	14.38	69.02	77.44	0.00	0.00	77.44
01 1100 231 001	RETIREMENT/TEACHERS PROF STAFF	168,000.00	13,388.93	13,388.93	96.26	6,282.91	0.00	0.00	6,282.91
01 1100 231 003	RETIREMENT/TEACHERS PROF STAFF	100,000.00	8,529.11	8,529.11	100.29	(288.12)	0.00	0.00	(288.12)

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
01 1100 231 009	RETIREMENT/TEACHERS PROF STAFF	85,000.00	6,372.68	6,372.68	90.71	7,898.28	0.00	0.00	7,898.28
01 1100 232 001	RETIREMENT/INSTRUCTIONAL AIDES	1,000.00	3.60	3.60	167.52	(675.17)	0.00	0.00	(675.17)
01 1100 232 003	RETIREMENT/INSTRUCTIONAL AIDES	1,200.00	0.00	0.00	79.86	241.66	0.00	0.00	241.66
01 1100 233 001	RETIREMENT CONTRIB/FAC SUBS	1,000.00	0.00	0.00	200.40	(1,004.01)	0.00	0.00	(1,004.01)
01 1100 233 003	RETIREMENT CONTRIB/FAC SUBS	1,000.00	0.00	0.00	6.66	933.40	0.00	0.00	933.40
01 1100 233 009	RETIREMENT CONTRIB/FAC SUBS	1,000.00	0.00	0.00	12.96	870.42	0.00	0.00	870.42
01 1100 237 000	ADD'L RETIREMENT CONTRIBUTION	100.00	4.94	4.94	59.28	40.72	0.00	0.00	40.72
01 1100 237 001	ADD'L RETIREMENT CONTRIBUTION	60,000.00	4,599.09	4,599.09	94.66	3,201.44	0.00	0.00	3,201.44
01 1100 237 003	ADD'L RETIREMENT CONTRIBUTION	35,000.00	2,928.95	2,928.95	99.41	208.01	0.00	0.00	208.01
01 1100 237 009	ADD'L RETIREMENT CONTRIBUTION	30,000.00	2,188.39	2,188.39	88.41	3,478.42	0.00	0.00	3,478.42
01 1100 281 001	HEALTH BENEFITS FOR TEACHERS/PROF	500,000.00	45,393.23	45,393.23	110.49	(52,473.05)	0.00	0.00	(52,473.05)
01 1100 281 003	HEALTH BENEFITS FOR TEACHERS/PROF	395,000.00	33,480.75	33,480.75	101.91	(7,560.02)	0.00	0.00	(7,560.02)
01 1100 281 009	HEALTH BENEFITS FOR TEACHERS/PROF	360,000.00	30,236.05	30,236.05	100.79	(2,832.49)	0.00	0.00	(2,832.49)
01 1100 320 001	PROFESSIONAL EDUCATIONAL SERVICES	5,000.00	0.00	0.00	0.00	5,000.00	0.00	0.00	5,000.00
01 1100 340 001	CONTRACTED OR SECURED SERVICES	30,000.00	2,575.00	2,575.00	104.67	(1,401.67)	0.00	0.00	(1,401.67)
01 1100 340 003	OTHER PROFESSIONAL SERVICES	1,000.00	100.00	100.00	10.00	900.00	0.00	0.00	900.00
01 1100 610 001	GENERAL SUPPLIES	35,000.00	11,598.63	11,598.63	151.90	(14,887.11)	0.00	3,277.03	(18,164.14)
01 1100 610 003	GENERAL SUPPLIES	35,000.00	8,411.95	8,411.95	104.09	6,319.95	0.00	7,750.13	(1,430.18)
01 1100 610 009	GENERAL SUPPLIES	35,000.00	1,194.73	1,194.73	81.59	14,061.19	0.00	7,618.66	6,442.53
01 1100 810 000	DUES AND FEES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 810 001	DUES AND FEES/ENTRY FEES	3,000.00	0.00	0.00	0.00	3,000.00	0.00	0.00	3,000.00
01 1100 810 003	DUES AND FEES/ENTRY FEES	3,000.00	499.00	499.00	140.30	(1,209.00)	0.00	0.00	(1,209.00)
01 1100 810 009	DUES AND FEES/ENTRY FEES	3,000.00	155.45	155.45	399.22	(8,976.45)	0.00	0.00	(8,976.45)
1100	REGULAR INSTRUCTIONAL PROGRAMS	7,735,150.00	590,929.16	590,929.16	94.46	447,249.31	0.00	18,645.82	428,603.49
1106	SIXTH GRADE								
01 1106 409 003	OLD CODE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1106	SIXTH GRADE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1125	SA FLEX FUNDING								
01 1125 111 009	SALARIES OF TEACHERS/PROF STAFF	84,590.00	5,174.37	5,174.37	73.40	22,498.00	0.00	0.00	22,498.00
01 1125 112 009	REG SALARIES/INSTRUCTIONAL AIDES	76,590.00	0.00	0.00	88.60	8,731.90	0.00	0.00	8,731.90
01 1125 211 009	GROUP INS FOR TEACHERS/PROF STAFF	1,000.00	47.97	47.97	57.56	424.36	0.00	0.00	424.36
01 1125 212 009	GROUP INSURANCE/INSTRUC AIDES	100.00	0.00	0.00	0.00	100.00	0.00	0.00	100.00
01 1125 221 009	SOCIAL SECURITY/TEACHERS	5,200.00	391.56	391.56	90.36	501.39	0.00	0.00	501.39
01 1125 222 009	SS/MEDICARE TO INSTRUCTIONAL AIDES	5,000.00	0.00	0.00	102.90	(145.19)	0.00	0.00	(145.19)
01 1125 231 009	RETIREMENT/TEACHERS PROF STAFF	5,200.00	380.46	380.46	87.80	634.48	0.00	0.00	634.48
01 1125 232 009	RETIREMENT/INSTRUCTIONAL AIDES	4,500.00	0.00	0.00	105.56	(250.30)	0.00	0.00	(250.30)
01 1125 237 009	ADD'L RETIREMENT CONTRIBUTION	3,500.00	130.65	130.65	91.40	300.90	0.00	0.00	300.90
01 1125 281 009	HEALTH BENEFITS FOR	25,000.00	1,714.21	1,714.21	82.28	4,429.48	0.00	0.00	4,429.48

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
TEACHERS/PROF									
01 1125 610 009	GENERAL SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1125 643 000	WEB BASED SOFTWARE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1125 643 009	WEB BASED SOFTWARE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1125 SA FLEX FUNDING		210,680.00	7,839.22	7,839.22	82.33	37,225.02	0.00	0.00	37,225.02
1150 LIMITED ENGLISH PROFICIENCY									
01 1150 111 001	SALARIES OF TEACHERS/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1150 111 009	SALARIES OF TEACHERS/PROF STAFF	35,000.00	2,760.15	2,760.15	94.63	1,878.31	0.00	0.00	1,878.31
01 1150 112 001	REG SALARIES/INSTRUCTIONAL AIDES	8,000.00	0.00	0.00	3.28	7,737.50	0.00	0.00	7,737.50
01 1150 151 001	ADD'L COMP TO TEACHERS/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1150 151 003	ADD'L COMP TO TEACHERS/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1150 151 009	ADD'L COMP TO TEACHERS/PROF STAFF	0.00	450.00	450.00	0.00	(1,491.75)	0.00	0.00	(1,491.75)
01 1150 211 001	GROUP INS FOR TEACHERS/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1150 211 009	GROUP INS FOR TEACHERS/PROF STAFF	300.00	24.63	24.63	98.52	4.44	0.00	0.00	4.44
01 1150 221 001	SOCIAL SECURITY/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1150 221 003	SOCIAL SECURITY/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1150 221 009	SOCIAL SECURITY/MED PROF STAFF	3,000.00	256.46	256.46	92.61	221.62	0.00	0.00	221.62
01 1150 222 001	SS/MEDICARE TO INSTRUCTIONAL AIDES	600.00	0.00	0.00	3.35	579.93	0.00	0.00	579.93
01 1150 231 001	RETIREMENT/TEACHERS/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1150 231 003	RETIREMENT/TEACHERS PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1150 231 009	RETIREMENT/TEACHERS PROF STAFF	2,500.00	236.03	236.03	101.80	(44.96)	0.00	0.00	(44.96)
01 1150 232 001	RETIREMENT/INSTRUCTIONAL AIDES	600.00	0.00	0.00	3.22	580.70	0.00	0.00	580.70
01 1150 237 001	ADD'L RETIREMENT CONTRIBUTION	200.00	0.00	0.00	3.32	193.37	0.00	0.00	193.37
01 1150 237 009	ADD'L RETIREMENT CONTRIBUTION	1,000.00	81.05	81.05	87.39	126.06	0.00	0.00	126.06
01 1150 281 001	HEALTH BENEFITS FOR TEACHERS/PROF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1150 281 009	HEALTH BENEFITS FOR TEACHERS/PROF	10,000.00	769.55	769.55	92.35	765.40	0.00	0.00	765.40
01 1150 320 000	PROFESSIONAL EDUCATIONAL SERVICES	31,000.00	0.00	0.00	83.87	5,001.73	0.00	0.00	5,001.73
01 1150 333 009	STAFF MILEAGE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1150 530 000	COMMUNICATIONS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1150 610 001	GENERAL SUPPLIES	300.00	0.00	0.00	31.22	206.34	0.00	0.00	206.34
01 1150 610 003	GENERAL SUPPLIES	100.00	0.00	0.00	41.28	58.72	0.00	0.00	58.72
01 1150 610 009	GENERAL SUPPLIES	1,000.00	0.00	0.00	2.75	972.48	0.00	0.00	972.48
01 1150 643 000	WEB BASED SOFTWARE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1150 LIMITED ENGLISH PROFICIENCY		93,600.00	4,577.87	4,577.87	82.06	16,789.89	0.00	0.00	16,789.89
1160 POVERTY PROGRAMS									
01 1160 110 000	SALARIES OF NON INSTR EMPLOYEES	26,000.00	646.19	646.19	93.20	1,768.46	0.00	0.00	1,768.46
01 1160 111 000	SALARIES OF TEACHERS/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1160 111 001	SALARIES OF TEACHERS/PROF STAFF	90,000.00	10,302.98	10,302.98	137.22	(33,494.45)	0.00	0.00	(33,494.45)
01 1160 111 003	SALARIES OF TEACHERS/PROF STAFF	110,000.00	12,271.96	12,271.96	133.88	(37,262.86)	0.00	0.00	(37,262.86)

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01 1160 111 009	SALARIES OF TEACHERS/PROF STAFF	120,000.00	15,968.35	15,968.35	159.65	(71,575.92)	0.00	0.00	(71,575.92)
01 1160 112 001	REG SALARIES/INSTRUCTIONAL AIDES	21,000.00	210.33	210.33	28.32	15,053.77	0.00	0.00	15,053.77
01 1160 112 003	REG SALARIES/INSTRUCTIONAL AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1160 112 009	REG SALARIES/INSTRUCTIONAL AIDES	35,000.00	0.00	0.00	55.42	15,601.40	0.00	0.00	15,601.40
01 1160 151 001	ADD'L COMP TO TEACHERS/PROF STAFF	1,000.00	2,160.00	2,160.00	273.50	(1,735.00)	0.00	0.00	(1,735.00)
01 1160 151 003	ADD'L COMP TO TEACHERS/PROF STAFF	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00	1,000.00
01 1160 151 009	ADD'L COMP TO TEACHERS/PROF STAFF	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00	1,000.00
01 1160 210 000	GROUP INS/NON INSTRUCTIONAL	150.00	0.00	0.00	73.53	39.71	0.00	0.00	39.71
01 1160 211 000	GROUP INS FOR TEACHERS/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1160 211 001	GROUP INS FOR TEACHERS/PROF STAFF	1,500.00	90.89	90.89	72.52	412.16	0.00	0.00	412.16
01 1160 211 003	GROUP INS FOR TEACHERS/PROF STAFF	1,500.00	110.89	110.89	88.72	169.21	0.00	0.00	169.21
01 1160 211 009	GROUP INS FOR TEACHERS/PROF STAFF	2,000.00	147.55	147.55	88.54	229.19	0.00	0.00	229.19
01 1160 220 000	SS/MEDICARE/NON INSTR STAFF	2,100.00	54.02	54.02	93.24	141.88	0.00	0.00	141.88
01 1160 221 000	SS/MEDICARE TEACHERS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1160 221 001	SOCIAL SECURITY/MED/TEACHERS	10,000.00	947.83	947.83	95.89	410.51	0.00	0.00	410.51
01 1160 221 003	SOCIAL SECURITY/MED/TEACHERS	12,000.00	987.22	987.22	98.87	135.14	0.00	0.00	135.14
01 1160 221 009	SOCIAL SECURITY/MED/TEACHERS	20,000.00	1,246.20	1,246.20	74.76	5,048.79	0.00	0.00	5,048.79
01 1160 222 001	SS/MEDICARE TO INSTRUCTIONAL AIDES	2,000.00	16.09	16.09	22.74	1,545.12	0.00	0.00	1,545.12
01 1160 222 009	SS/MEDICARE TO INSTRUCTIONAL AIDES	3,000.00	0.00	0.00	49.47	1,516.01	0.00	0.00	1,516.01
01 1160 230 000	RETIREMENT/NON INSTR STAFF	2,000.00	47.52	47.52	87.98	240.43	0.00	0.00	240.43
01 1160 231 000	RETIREMENT/TEACHERS PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1160 231 001	RETIREMENT/TEACHERS PROF STAFF	11,000.00	916.40	916.40	84.30	1,727.12	0.00	0.00	1,727.12
01 1160 231 003	RETIREMENT/TEACHERS PROF STAFF	12,000.00	902.33	902.33	90.23	1,172.04	0.00	0.00	1,172.04
01 1160 231 009	RETIREMENT/TEACHERS PROF STAFF	15,000.00	1,174.12	1,174.12	93.91	913.85	0.00	0.00	913.85
01 1160 232 001	RETIREMENT/INSTRUCTIONAL AIDES	1,500.00	0.00	0.00	27.38	1,089.27	0.00	0.00	1,089.27
01 1160 232 009	RETIREMENT/INSTRUCTIONAL AIDES	2,500.00	0.00	0.00	56.48	1,088.00	0.00	0.00	1,088.00
01 1160 237 000	ADD'L RETIREMENT CONTRIBUTION	700.00	16.32	16.32	86.32	95.79	0.00	0.00	95.79
01 1160 237 001	ADD'L RETIREMENT CONTRIBUTION	5,000.00	314.71	314.71	66.51	1,674.48	0.00	0.00	1,674.48
01 1160 237 003	ADD'L RETIREMENT CONTRIBUTION	4,000.00	309.85	309.85	92.96	281.69	0.00	0.00	281.69
01 1160 237 009	ADD'L RETIREMENT CONTRIBUTION	6,000.00	403.20	403.20	88.70	677.81	0.00	0.00	677.81
01 1160 280 000	HEALTH BENEFITS/NON INSTRUCTIONAL	6,000.00	60.00	60.00	78.50	1,289.74	0.00	0.00	1,289.74
01 1160 281 000	HEALTH BENEFITS FOR TEACHERS/PROF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1160 281 001	HEALTH BENEFITS FOR TEACHERS/PROF	30,000.00	2,160.51	2,160.51	86.05	4,184.87	0.00	0.00	4,184.87

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01 1160 281 003	HEALTH BENEFITS FOR TEACHERS/PROF	50,000.00	4,128.32	4,128.32	77.31	11,345.46	0.00	0.00	11,345.46
01 1160 281 009	HEALTH BENEFITS FOR TEACHERS/PROF	65,000.00	4,535.79	4,535.79	83.74	10,570.41	0.00	0.00	10,570.41
01 1160 320 000	PROFESSIONAL EDUC SERVICES	0.00	1,080.00	1,080.00	0.00	(5,393.00)	0.00	60.00	(5,453.00)
01 1160 320 001	PROFESSIONAL EDUCATIONAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1160 320 003	PROFESSIONAL EDUCATIONAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1160 580 000	TRAVEL EXPENDITURES	20,000.00	0.00	0.00	1,184.27	(216,854.23)	0.00	0.00	(216,854.23)
01 1160 610 000	GENERAL SUPPLIES	500.00	0.00	0.00	0.00	500.00	0.00	0.00	500.00
01 1160 610 001	GENERAL SUPPLIES	1,000.00	0.00	0.00	6.00	940.02	0.00	0.00	940.02
01 1160 610 003	GENERAL SUPPLIES	0.00	0.00	0.00	0.00	(29.99)	0.00	0.00	(29.99)
01 1160 610 009	GENERAL SUPPLIES	0.00	0.00	0.00	0.00	(299.37)	0.00	0.00	(299.37)
01 1160 643 001	WEB BASED SOFTWARE	5,000.00	0.00	0.00	0.00	5,000.00	0.00	0.00	5,000.00
01 1160 643 003	WEB BASED SOFTWARE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1160 POVERTY PROGRAMS		696,450.00	61,209.57	61,209.57	140.18	(279,782.49)	0.00	60.00	(279,842.49)
1190	EARLY CHILDHOOD EDUC PROGRAMS								
01 1190 111 010	SALARIES OF TEACHERS/PROF STAFF	0.00	425.00	425.00	0.00	(425.00)	0.00	0.00	(425.00)
01 1190 221 010	SOC SECURITY/PROF STAFF	0.00	32.51	32.51	0.00	(32.51)	0.00	0.00	(32.51)
01 1190 231 010	RETIREMENT/TEACHERS PROF STAFF	0.00	31.25	31.25	0.00	(31.25)	0.00	0.00	(31.25)
01 1190 237 010	ADD'L RETIREMENT CONTRIBUTION	0.00	10.73	10.73	0.00	(10.73)	0.00	0.00	(10.73)
01 1190 340 010	OTHER PROFESSIONAL SERVICES & OFFICIALS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1190 490 010	OTHER PROPERTY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1190 580 010	STUDENT TRANSPORTATION SER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1190	EARLY CHILDHOOD EDUC PROGRAMS	0.00	499.49	499.49	0.00	(499.49)	0.00	0.00	(499.49)
1193	MUSIC/FINE ARTS								
01 1193 409 010	OLD CODE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1193	MUSIC/FINE ARTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1195	BAF FLEX FUNDING								
01 1195 112 010	REG SALARIES/INSTRUCTIONAL AIDES	24,000.00	1,116.85	1,116.85	112.26	(2,942.65)	0.00	0.00	(2,942.65)
01 1195 210 000	SOCIAL SECURITY	0.00	0.00	0.00	0.00	9.32	0.00	0.00	9.32
01 1195 212 010	GROUP INSURANCE/INSTRUC AIDES	0.00	1.92	1.92	0.00	(22.94)	0.00	0.00	(22.94)
01 1195 222 010	SS/MEDICARE TO INSTRUCTIONAL AIDES	2,000.00	100.61	100.61	112.12	(242.39)	0.00	0.00	(242.39)
01 1195 232 010	RETIREMENT/INSTRUCTIONAL AIDES	1,500.00	82.11	82.11	128.83	(432.47)	0.00	0.00	(432.47)
01 1195 237 010	ADD'L RETIREMENT CONTRIBUTION	1,200.00	28.21	28.21	55.31	536.34	0.00	0.00	536.34
01 1195 282 010	HEALTH BENEFITS/INSTR AIDES AND ASS'TS	2,500.00	198.00	198.00	94.61	134.78	0.00	0.00	134.78
01 1195 610 010	GENERAL SUPPLIES	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00	1,000.00
1195	BAF FLEX FUNDING	32,200.00	1,527.70	1,527.70	106.09	(1,960.01)	0.00	0.00	(1,960.01)
1200	SPECIAL EDUCATION PROGRAMS								
01 1200 110 000	REG SALARIES/NON INST STAFF	70,000.00	11,611.55	11,611.55	211.44	(78,006.32)	0.00	0.00	(78,006.32)
01 1200 111 000	SALARIES OF TEACHERS/PROF STAFF	75,000.00	0.00	0.00	5.31	71,021.23	0.00	0.00	71,021.23
01 1200 111 001	SALARIES OF TEACHERS/PROF STAFF	352,260.00	19,824.99	19,824.99	67.54	114,361.00	0.00	0.00	114,361.00
01 1200 111 003	SALARIES OF TEACHERS/PROF STAFF	364,414.00	34,234.82	34,234.82	112.73	(46,403.95)	0.00	0.00	(46,403.95)
01 1200 111 009	SALARIES OF TEACHERS/PROF	490,280.00	39,066.29	39,066.29	94.44	27,236.17	0.00	0.00	27,236.17

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	STAFF								
01 1200 112 001	REG SALARIES/INSTRUCTIONAL AIDES	108,150.00	339.20	339.20	104.42	(4,779.24)	0.00	0.00	(4,779.24)
01 1200 112 001 0014	REG SALARIES/INSTRUCTIONAL AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 112 003	REG SALARIES/INSTRUCTIONAL AIDES	120,922.00	187.45	187.45	116.48	(19,933.80)	0.00	0.00	(19,933.80)
01 1200 112 009	REG SALARIES/INSTRUCTIONAL AIDES	231,750.00	870.11	870.11	88.94	25,626.48	0.00	0.00	25,626.48
01 1200 116 000	SALARIES/NON CERTIFIED PROFESSIONALS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 123 001	SUBSTITUTE TEACHER SALARIES	7,210.00	0.00	0.00	30.54	5,008.00	0.00	0.00	5,008.00
01 1200 123 003	SUBSTITUTE TEACHER SALARIES	20,600.00	0.00	0.00	23.30	15,800.00	0.00	0.00	15,800.00
01 1200 123 009	SUBSTITUTE TEACHER SALARIES	13,390.00	0.00	0.00	21.84	10,465.00	0.00	0.00	10,465.00
01 1200 151 000 0012	ADD'L COMP TO PROF STAFF/MOE	38,110.00	768.94	768.94	24.35	28,828.83	0.00	0.00	28,828.83
01 1200 151 001	ADD'L COMP TO TEACHERS/PROF STAFF	7,210.00	878.88	878.88	23.28	5,531.75	0.00	0.00	5,531.75
01 1200 151 003	ADD'L COMP TO TEACHERS/PROF STAFF	6,180.00	882.44	882.44	72.11	1,723.56	0.00	0.00	1,723.56
01 1200 151 009	ADD'L COMP TO TEACHERS/PROF STAFF	12,360.00	972.63	972.63	17.17	10,238.00	0.00	0.00	10,238.00
01 1200 210 000	GROUP INS/NON INST STAFF	515.00	73.99	73.99	257.31	(810.16)	0.00	0.00	(810.16)
01 1200 211 000	GROUP INS FOR TEACHERS/PROF STAFF	618.00	0.00	0.00	5.28	585.35	0.00	0.00	585.35
01 1200 211 000 0012	GROUP INS FOR TEACHERS/PROF STAFF/MOE	309.00	5.87	5.87	22.80	238.56	0.00	0.00	238.56
01 1200 211 001	GROUP INS FOR TEACHERS/PROF STAFF	3,300.00	223.48	223.48	81.27	618.24	0.00	0.00	618.24
01 1200 211 003	GROUP INS FOR TEACHERS/PROF STAFF	3,708.00	303.65	303.65	98.27	64.31	0.00	0.00	64.31
01 1200 211 009	GROUP INS FOR TEACHERS/PROF STAFF	4,400.00	345.39	345.39	93.28	295.81	0.00	0.00	295.81
01 1200 212 001	GROUP INSURANCE/INSTRUC AIDES	60.00	0.00	0.00	0.00	60.00	0.00	0.00	60.00
01 1200 212 003	GROUP INSURANCE/INSTRUC AIDES	60.00	0.00	0.00	0.00	60.00	0.00	0.00	60.00
01 1200 212 009	GROUP INSURANCE/INSTRUC AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 216 000	GROUP INS/NON CERT PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 220 000	SOCIAL SECURITY/NON INST STAFF	4,429.00	919.34	919.34	260.71	(7,117.73)	0.00	0.00	(7,117.73)
01 1200 221 000	SOCIAL SECURITY/TEACHERS/PROF STAFF	6,180.00	0.00	0.00	5.75	5,824.83	0.00	0.00	5,824.83
01 1200 221 000 0012	FICA/PROFESSIONAL STAFF/MOE	3,605.00	58.82	58.82	19.69	2,895.04	0.00	0.00	2,895.04
01 1200 221 001	SOCIAL SECURITY/TEACHERS/PROF STAFF	27,810.00	1,558.10	1,558.10	64.82	9,782.78	0.00	0.00	9,782.78
01 1200 221 003	SOCIAL SECURITY/TEACHERS/PROF STAFF	29,252.00	2,766.30	2,766.30	111.95	(3,494.63)	0.00	0.00	(3,494.63)
01 1200 221 009	SOCIAL SECUIRITY/TEACHERS/PROF STAFF	39,140.00	3,191.18	3,191.18	94.69	2,079.36	0.00	0.00	2,079.36
01 1200 222 001	SS/MEDICARE TO INSTRUCTIONAL AIDES	8,240.00	25.95	25.95	104.84	(399.06)	0.00	0.00	(399.06)
01 1200 222 003	SS/MEDICARE TO INSTRUCTIONAL AIDES	9,218.00	14.34	14.34	116.50	(1,520.88)	0.00	0.00	(1,520.88)
01 1200 222 009	SS/MEDICARE TO INSTRUCTIONAL AIDES	20,600.00	66.58	66.58	76.55	4,831.46	0.00	0.00	4,831.46

Account Number	Account Description	Revised Budget	Expended	During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
01 1200 223 001	SS/MEDICARE FOR SUBSTITUTE TEACHERS	618.00		0.00	0.00	27.27	449.50	0.00	0.00	449.50
01 1200 223 003	SS/MEDICARE FOR SUBSTITUTE TEACHERS	1,600.00		0.00	0.00	22.95	1,232.80	0.00	0.00	1,232.80
01 1200 223 009	SS/MEDICARE FOR SUBSTITUTE TEACHERS	1,100.00		0.00	0.00	20.34	876.25	0.00	0.00	876.25
01 1200 226 000	SS/MEDICARE/NON CERTIFIED PROFESSIONALS	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 230 000	RETIREMENT/NON INST STAFF	4,120.00		853.77	853.77	257.62	(6,493.78)	0.00	0.00	(6,493.78)
01 1200 231 000	RETIREMENT/TEACHERS PROF STAFF	5,150.00		0.00	0.00	5.68	4,857.45	0.00	0.00	4,857.45
01 1200 231 000 0012	RETIREMENT/TEACHERS PROF STAFF/MOE	2,060.00		56.54	56.54	32.94	1,381.52	0.00	0.00	1,381.52
01 1200 231 001	RETIREMENT/TEACHERS PROF STAFF	25,750.00		1,522.32	1,522.32	68.41	8,134.36	0.00	0.00	8,134.36
01 1200 231 003	RETIREMENT/TEACHERS PROF STAFF	27,140.00		2,582.10	2,582.10	112.51	(3,394.25)	0.00	0.00	(3,394.25)
01 1200 231 009	RETIREMENT/TEACHERS PROF STAFF	36,050.00		2,943.98	2,943.98	94.88	1,847.33	0.00	0.00	1,847.33
01 1200 232 001	RETIREMENT/INSTRUCTIONAL AIDES	7,210.00		24.95	24.95	110.71	(771.86)	0.00	0.00	(771.86)
01 1200 232 003	RETIREMENT/INSTRUCTIONAL AIDES	7,210.00		13.78	13.78	130.58	(2,204.58)	0.00	0.00	(2,204.58)
01 1200 232 009	RETIREMENT/INSTRUCTIONAL AIDES	17,510.00		44.30	44.30	73.63	4,617.32	0.00	0.00	4,617.32
01 1200 233 001	RETIREMENT CONTRIB/FAC SUBS	350.00		0.00	0.00	11.03	311.40	0.00	0.00	311.40
01 1200 233 003	RETIREMENT CONTRIB/FAC SUBS	350.00		0.00	0.00	45.69	190.07	0.00	0.00	190.07
01 1200 233 009	RETIREMENT CONTRIB/FAC SUBS	350.00		0.00	0.00	0.00	350.00	0.00	0.00	350.00
01 1200 236 000	RETIREMENT CONTRIBUTION/PROF NON CERT	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 237 000	ADD'L RETIREMENT CONTRIBUTION	3,605.00		293.19	293.19	103.90	(140.46)	0.00	0.00	(140.46)
01 1200 237 000 0012	ADD'L RETIREMENT CONTRIBUTION	1,030.00		19.42	19.42	22.63	796.96	0.00	0.00	796.96
01 1200 237 001	ADD'L RETIREMENT CONTRIBUTION	12,360.00		531.33	531.33	71.23	3,556.52	0.00	0.00	3,556.52
01 1200 237 003	ADD'L RETIREMENT CONTRIBUTION	15,450.00		891.43	891.43	89.15	1,676.45	0.00	0.00	1,676.45
01 1200 237 009	ADD'L RETIREMENT CONTRIBUTION	17,510.00		1,026.18	1,026.18	92.36	1,337.12	0.00	0.00	1,337.12
01 1200 261 001	UNEMPLOYMENT/TEACHERS/ADM	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 262 001	UNEMPLOYMENT/INSTRUC AIDES	515.00		0.00	0.00	0.00	515.00	0.00	0.00	515.00
01 1200 262 003	UNEMPLOYMENT/INSTRUC AIDES	515.00		0.00	0.00	0.00	515.00	0.00	0.00	515.00
01 1200 262 009	UNEMPLOYMENT/INSTRUC AIDES	515.00		0.00	0.00	0.00	515.00	0.00	0.00	515.00
01 1200 280 000	HEALTH BENEFITS/NON INSTRUCTIONAL	2,575.00		2,114.21	2,114.21	892.06	(20,395.52)	0.00	0.00	(20,395.52)
01 1200 281 000	HEALTH BENEFITS FOR TEACHERS/PROF	7,210.00		0.00	0.00	8.80	6,575.64	0.00	0.00	6,575.64
01 1200 281 000 0012	HEALTH BENEFITS FOR TEACHERS/PROF/MOE	10,300.00		0.00	0.00	0.00	10,300.00	0.00	0.00	10,300.00
01 1200 281 001	HEALTH BENEFITS FOR TEACHERS/PROF	118,450.00		11,458.10	11,458.10	113.45	(15,935.40)	0.00	0.00	(15,935.40)
01 1200 281 003	HEALTH BENEFITS FOR TEACHERS/PROF	98,725.00		10,159.27	10,159.27	111.88	(11,728.14)	0.00	0.00	(11,728.14)
01 1200 281 009	HEALTH BENEFITS FOR TEACHERS/PROF	139,050.00		10,023.24	10,023.24	85.93	19,557.72	0.00	0.00	19,557.72
01 1200 286 000	HEALTH BENEFITS/PROF NON CERT STAFF	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 291 000	ADMINISTRATIVE MILEAGE	206.00		0.00	0.00	0.00	206.00	0.00	0.00	206.00
01 1200 320 001	PROF EDUCATIONAL SERVICES	1,030.00		0.00	0.00	382.33	(2,908.00)	0.00	0.00	(2,908.00)
01 1200 320 003	PROFESSIONAL EDUCATIONAL	1,030.00		0.00	0.00	0.00	1,030.00	0.00	0.00	1,030.00

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
SERVICES									
01 1200 320 009	PROF EDUCATIONAL SERVICES	125,660.00	0.00	0.00	46.98	66,627.60	0.00	0.00	66,627.60
01 1200 330 000	EMPLOYEE TRAINING	515.00	0.00	0.00	117.48	(90.00)	0.00	0.00	(90.00)
01 1200 330 001	EMPLOYEE TRAINING	721.00	0.00	0.00	0.00	721.00	0.00	0.00	721.00
01 1200 330 003	EMPLOYEE TRAINING/DEVELOPMENT	515.00	0.00	0.00	0.00	515.00	0.00	0.00	515.00
01 1200 330 009	EMPLOYEE TRAINING	2,060.00	0.00	0.00	7.28	2,060.00	0.00	150.00	1,910.00
01 1200 340 001	OTHER PROFESSIONAL SERVICES	2,060.00	0.00	0.00	0.00	2,060.00	0.00	0.00	2,060.00
01 1200 382 003	DISTANCE ED/TELECOMMUNICATIONS	55.00	0.00	0.00	0.00	55.00	0.00	0.00	55.00
01 1200 431 003	REPAIRS/MAINTENANCE	3,605.00	0.00	0.00	0.00	3,605.00	0.00	0.00	3,605.00
01 1200 530 000	COMMUNICATIONS	250.00	0.00	0.00	116.00	(40.00)	0.00	0.00	(40.00)
01 1200 561 001	TUITION	257,500.00	0.00	0.00	197.68	(251,535.27)	0.00	0.00	(251,535.27)
01 1200 561 009	TUITION	134,000.00	0.00	0.00	42.25	77,385.00	0.00	0.00	77,385.00
01 1200 580 000	TRAVEL EXPENSE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 610 001	GENERAL SUPPLIES	6,200.00	3,239.65	3,239.65	178.97	(4,643.57)	0.00	252.49	(4,896.06)
01 1200 610 003	GENERAL SUPPLIES	6,200.00	1,636.50	1,636.50	60.10	2,565.54	0.00	91.47	2,474.07
01 1200 610 009	GENERAL SUPPLIES	10,300.00	593.91	593.91	105.70	(199.13)	0.00	388.43	(587.56)
01 1200 643 003	WEB BASED SOFTWARE	650.00	0.00	0.00	115.38	(100.00)	0.00	0.00	(100.00)
01 1200 810 000	DUES AND FEES	550.00	0.00	0.00	114.55	(80.00)	0.00	0.00	(80.00)
01 1200 810 001	DUES AND FEES/ENTRY FEES	550.00	0.00	0.00	25.74	408.45	0.00	0.00	408.45
01 1200 810 003	DUES AND FEES/ENTRY FEES	150.00	0.00	0.00	0.00	150.00	0.00	0.00	150.00
01 1200 810 009	DUES AND FEES/ENTRY FEES	0.00	0.00	0.00	0.00	(300.00)	0.00	0.00	(300.00)
01 1200 890 000	NON REIMBURSABLE SPED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1200	SPECIAL EDUCATION PROGRAMS	3,197,465.00	169,218.46	169,218.46	97.32	86,732.03	0.00	882.39	85,849.64
1291	SPED INSTRUCTIONAL PROGRAMS 3-5								
01 1291 110 010	REG SALARIES/NON INST STAFF	25,750.00	1,738.14	1,738.14	111.05	(2,846.54)	0.00	0.00	(2,846.54)
01 1291 111 010	SALARIES OF TEACHERS/PROF STAFF	103,000.00	9,988.73	9,988.73	115.81	(16,285.45)	0.00	0.00	(16,285.45)
01 1291 112 010	REG SALARIES/INSTRUCTIONAL AIDES	56,650.00	155.39	155.39	92.81	4,074.91	0.00	0.00	4,074.91
01 1291 123 010	SUBSTITUTE TEACHER SALARIES	0.00	0.00	0.00	0.00	(480.00)	0.00	0.00	(480.00)
01 1291 151 010	ADD'L COMP TO TEACHERS/PROF STAFF	1,030.00	0.00	0.00	9.32	934.00	0.00	0.00	934.00
01 1291 210 010	GROUP INS/NON INST STAFF	50.00	0.62	0.62	14.88	42.56	0.00	0.00	42.56
01 1291 211 010	GROUP INS FOR TEACHERS/PROF STAFF	1,030.00	94.74	94.74	110.38	(106.88)	0.00	0.00	(106.88)
01 1291 220 010	SOCIAL SECURITY/NON INST STAFF	2,000.00	105.30	105.30	104.16	(83.13)	0.00	0.00	(83.13)
01 1291 221 010	SOCIAL SECURITY/TEACHERS/PROF STAFF	10,300.00	765.91	765.91	88.86	1,147.70	0.00	0.00	1,147.70
01 1291 222 010	SS/MEDICARE TO INSTRUCTIONAL AIDES	4,326.00	11.89	11.89	91.94	348.57	0.00	0.00	348.57
01 1291 223 010	SS/MEDICARE FOR SUBSTITUTE TEACHERS	0.00	0.00	0.00	0.00	(36.80)	0.00	0.00	(36.80)
01 1291 230 010	RETIREMENT/NON INST STAFF	1,854.00	106.06	106.06	110.66	(197.58)	0.00	0.00	(197.58)
01 1291 231 010	RETIREMENT/TEACHERS PROF STAFF	8,240.00	734.43	734.43	106.53	(537.66)	0.00	0.00	(537.66)
01 1291 232 010	RETIREMENT/INSTRUCTIONAL AIDES	4,120.00	11.42	11.42	93.00	288.42	0.00	0.00	288.42
01 1291 233 010	RETIREMENT CONTRIB/FAC SUBS	0.00	0.00	0.00	0.00	(12.35)	0.00	0.00	(12.35)
01 1291 237 010	ADD'L RETIREMENT CONTRIBUTION	4,635.00	292.57	292.57	108.71	(403.87)	0.00	0.00	(403.87)
01 1291 262 010	UNEMPLOYMENT/AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1291 280 010	HEALTH BENEFITS/NON INSTRUCTIONAL	2,163.00	203.34	203.34	112.81	(277.08)	0.00	0.00	(277.08)

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01 1291 281 010	HEALTH BENEFITS FOR TEACHERS/PROF	36,050.00	3,389.15	3,389.15	112.81	(4,619.80)	0.00	0.00	(4,619.80)
01 1291 282 010	HEALTH BENEFITS/INSTR AIDES AND ASS'TS	550.00	0.00	0.00	0.00	550.00	0.00	0.00	550.00
01 1291 320 010	PROFESSIONAL EDUC SERVICES	1,545.00	0.00	0.00	0.00	1,545.00	0.00	0.00	1,545.00
01 1291 330 010	EMPLOYEE TRAINING	3,090.00	0.00	0.00	78.34	964.37	0.00	295.00	669.37
01 1291 340 010	OTHER PROFESSIONAL SERVICES & OFFICIALS	82,400.00	0.00	0.00	0.23	82,206.47	0.00	0.00	82,206.47
01 1291 382 010	TELEPHONE	1,545.00	292.97	292.97	193.11	(1,438.55)	0.00	0.00	(1,438.55)
01 1291 440 010	COPIER LEASE	1,545.00	0.00	0.00	0.00	1,545.00	0.00	0.00	1,545.00
01 1291 490 010	OTHER PROPERTY SERVICES	10,300.00	604.28	604.28	79.16	2,396.68	0.00	250.53	2,146.15
01 1291 540 010	ADVERTISING	100.00	0.00	0.00	501.03	(293.00)	0.00	108.03	(401.03)
01 1291 580 010	TRAVEL EXPENSE	550.00	0.00	0.00	4.38	525.92	0.00	0.00	525.92
01 1291 610 010	GENERAL SUPPLIES	30,900.00	3,479.56	3,479.56	70.56	11,193.28	0.00	2,097.69	9,095.59
01 1291 810 010	DUES AND FEES/ENTRY FEES	1,030.00	0.00	0.00	0.00	1,030.00	0.00	0.00	1,030.00
1291	SPED INSTRUCTIONAL PROGRAMS 3-5	394,753.00	21,974.50	21,974.50	80.13	81,174.19	0.00	2,751.25	78,422.94
1292	SPED BIRTH TO 2								
01 1292 340 010	OTHER PROFESSIONAL SERVICES & OFFICIALS	0.00	318.80	318.80	0.00	(1,261.96)	0.00	0.00	(1,261.96)
1292	SPED BIRTH TO 2	0.00	318.80	318.80	0.00	(1,261.96)	0.00	0.00	(1,261.96)
1300	SUMMER SCHOOL								
01 1300 112 001	REG SALARIES/INSTRUCTIONAL AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1300 112 003	REG SALARIES/INSTRUCTIONAL AIDES	4,000.00	0.00	0.00	0.00	4,000.00	0.00	0.00	4,000.00
01 1300 112 009	REG SALARIES/INSTRUCTIONAL AIDES	7,000.00	3,593.56	3,593.56	224.44	(8,710.63)	0.00	0.00	(8,710.63)
01 1300 123 009	SUBSTITUTE TEACHER SALARIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1300 151 001	ADD'L COMP TO TEACHERS/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1300 151 003	ADD'L COMP TO TEACHERS/PROF STAFF	5,000.00	0.00	0.00	20.25	3,987.50	0.00	0.00	3,987.50
01 1300 151 009	ADD'L COMP TO TEACHERS/PROF STAFF	10,000.00	0.00	0.00	282.75	(18,275.00)	0.00	0.00	(18,275.00)
01 1300 212 009	GROUP INSURANCE/INSTRUC AIDES	25.00	0.00	0.00	0.00	25.00	0.00	0.00	25.00
01 1300 221 001	SOCIAL SECURITY/TEACHERS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1300 221 003	FICA/TEACHERS	400.00	0.00	0.00	19.37	322.54	0.00	0.00	322.54
01 1300 221 009	SOCIAL SECURITY/TEACHERS	1,000.00	0.00	0.00	216.30	(1,163.04)	0.00	0.00	(1,163.04)
01 1300 222 001	SS/MEDICARE TO INSTRUCTIONAL AIDES	25.00	0.00	0.00	0.00	25.00	0.00	0.00	25.00
01 1300 222 003	SS/MEDICARE TO INSTRUCTIONAL AIDES	500.00	0.00	0.00	0.00	500.00	0.00	0.00	500.00
01 1300 222 009	SS/MEDICARE TO INSTRUCTIONAL AIDES	500.00	274.93	274.93	240.37	(701.86)	0.00	0.00	(701.86)
01 1300 223 009	SS/MEDICARE FOR SUBSTITUTE TEACHERS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1300 231 001	RETIREMENT/TEACHERS PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1300 231 003	RETIREMENT/TEACHERS PROF STAFF	500.00	0.00	0.00	9.60	452.02	0.00	0.00	452.02
01 1300 231 009	RETIREMENT/TEACHERS PROF STAFF	500.00	0.00	0.00	341.91	(1,209.53)	0.00	0.00	(1,209.53)
01 1300 232 001	RETIREMENT/INSTRUCTIONAL AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1300 232 003	RETIREMENT/INSTRUCTIONAL AIDES	500.00	0.00	0.00	0.00	500.00	0.00	0.00	500.00
01 1300 232 009	RETIREMENT/INSTRUCTIONAL AIDES	500.00	255.58	255.58	227.70	(638.52)	0.00	0.00	(638.52)
01 1300 237 001	ADD'L RETIREMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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01 2120 221 001	SOCIAL SECURITY/TEACHERS	11,000.00	812.40	812.40	87.61	1,362.60	0.00	0.00	1,362.60
01 2120 221 003	SOCIAL SECURITY/TEACHERS	7,000.00	487.50	487.50	83.57	1,150.00	0.00	0.00	1,150.00
01 2120 230 001	RETIREMENT/NON INST STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2120 231 001	RETIREMENT/TEACHERS PROF STAFF	10,000.00	786.43	786.43	93.30	670.30	0.00	0.00	670.30
01 2120 231 003	RETIREMENT/TEACHERS PROF STAFF	6,500.00	470.52	470.52	86.87	853.76	0.00	0.00	853.76
01 2120 237 001	ADD'L RETIREMENT CONTRIBUTION	3,500.00	270.06	270.06	91.54	296.14	0.00	0.00	296.14
01 2120 237 003	ADD'L RETIREMENT CONTRIBUTION	2,200.00	161.58	161.58	88.13	261.04	0.00	0.00	261.04
01 2120 281 001	HEALTH BENEFITS FOR TEACHERS/PROF	33,000.00	2,782.37	2,782.37	99.27	239.90	0.00	0.00	239.90
01 2120 281 003	HEALTH BENEFITS FOR TEACHERS/PROF	27,000.00	2,291.62	2,291.62	101.85	(499.44)	0.00	0.00	(499.44)
01 2120 610 001	GENERAL SUPPLIES	500.00	0.00	0.00	0.00	500.00	0.00	0.00	500.00
01 2120 610 003	GENERAL SUPPLIES	500.00	0.00	0.00	0.00	500.00	0.00	0.00	500.00
2120 GUIDANCE SERVICES		310,400.00	25,314.93	25,314.93	97.11	8,981.34	0.00	0.00	8,981.34
2130 HEALTH SERVICES									
01 2130 110 003	REGULAR SALARIES/NON INSTR STAFF	0.00	0.00	0.00	0.00	(22,311.45)	0.00	0.00	(22,311.45)
01 2130 110 009	REG SALARIES/NON INSTR STAFF	25,000.00	0.00	0.00	84.47	3,881.88	0.00	0.00	3,881.88
01 2130 111 001	SALARIES OF TEACHERS/PROF STAFF	23,000.00	2,066.90	2,066.90	108.40	(1,931.69)	0.00	0.00	(1,931.69)
01 2130 111 003	SALARIES OF TEACHERS/PROF STAFF	22,000.00	0.00	0.00	0.00	22,000.00	0.00	0.00	22,000.00
01 2130 151 003	ADD'L COMP TO TEACHERS/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2130 210 009	GROUP INS/NON INST STAFF	200.00	0.00	0.00	86.28	27.45	0.00	0.00	27.45
01 2130 211 001	GROUP INS FOR TEACHERS/PROF STAFF	100.00	14.02	14.02	168.24	(68.24)	0.00	0.00	(68.24)
01 2130 211 003	GROUP INS FOR TEACHERS/PROF STAFF	200.00	0.00	0.00	0.00	200.00	0.00	0.00	200.00
01 2130 220 003	SOCIAL SECURITY/NON INSTR STAFF	0.00	0.00	0.00	0.00	(1,706.82)	0.00	0.00	(1,706.82)
01 2130 220 009	SOCIAL SECURITY/NON INSTR STAFF	2,000.00	0.00	0.00	84.85	302.95	0.00	0.00	302.95
01 2130 221 001	SOCIAL SECURITY/TEACHERS PROF STAFF	3,000.00	158.12	158.12	63.58	1,092.67	0.00	0.00	1,092.67
01 2130 221 003	SOCIAL SECURITY/TEACHERS PROF STAFF	2,000.00	0.00	0.00	0.00	2,000.00	0.00	0.00	2,000.00
01 2130 230 003	RETIREMENT/NON INSTRUCTIONAL STAFF	0.00	0.00	0.00	0.00	(1,566.97)	0.00	0.00	(1,566.97)
01 2130 230 009	RETIREMENT/NON INSTR STAFF	2,000.00	0.00	0.00	75.98	480.34	0.00	0.00	480.34
01 2130 231 001	RETIREMENT/TEACHERS PROF STAFF	2,200.00	151.97	151.97	82.89	376.36	0.00	0.00	376.36
01 2130 231 003	RETIREMENT/TEACHERS PROF STAFF	500.00	0.00	0.00	0.00	500.00	0.00	0.00	500.00
01 2130 237 001	ADD'L RETIREMENT CONTRIBUTION	700.00	52.18	52.18	89.45	73.83	0.00	0.00	73.83
01 2130 237 003	ADD'L RETIREMENT CONTRIBUTION	500.00	0.00	0.00	107.62	(38.10)	0.00	0.00	(38.10)
01 2130 237 009	ADD'L RETIREMENT CONTRIBUTION	600.00	0.00	0.00	86.99	78.07	0.00	0.00	78.07
01 2130 280 009	HEALTH BENEFITS/NON INSTRUCTIONAL	6,500.00	0.00	0.00	96.74	211.78	0.00	0.00	211.78
01 2130 281 001	HEALTH BENEFITS FOR TEACHERS/PROF	5,000.00	0.00	0.00	0.00	5,000.00	0.00	0.00	5,000.00
01 2130 281 003	HEALTH BENEFITS FOR TEACHERS/PROF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2130 330 003	EMPLOYEE TRAINING/DEVELOPMENT	200.00	0.00	0.00	0.00	200.00	0.00	0.00	200.00

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
01 2130 340 000	OTHER PROFESSIONAL SERVICES & OFFICIALS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2130 610 001	GENERAL SUPPLIES	500.00	0.00	0.00	0.00	500.00	0.00	0.00	500.00
01 2130 610 003	GENERAL SUPPLIES	500.00	0.00	0.00	122.10	(110.49)	0.00	0.00	(110.49)
01 2130 610 009	GENERAL SUPPLIES	500.00	0.00	0.00	82.15	89.24	0.00	0.00	89.24
2130 HEALTH SERVICES		97,200.00	2,443.19	2,443.19	90.45	9,280.81	0.00	0.00	9,280.81
2141 SCHOOL PSYCHOLOGY SERVICES									
01 2141 111 000	SALARIES OF TEACHERS/PROF STAFF	110,000.00	7,506.25	7,506.25	96.59	3,755.00	0.00	0.00	3,755.00
01 2141 211 000	GROUP INS FOR TEACHERS/PROF STAFF	2,000.00	43.51	43.51	26.11	1,477.88	0.00	0.00	1,477.88
01 2141 221 000	SOCIAL SECURITY/TEACHERS PROF STAFF	10,000.00	476.78	476.78	87.07	1,292.51	0.00	0.00	1,292.51
01 2141 231 000	RETIREMENT/TEACHERS PROF STAFF	10,500.00	397.51	397.51	72.93	2,842.49	0.00	0.00	2,842.49
01 2141 237 000	ADD'L RETIREMENT CONTRIBUTION	4,000.00	136.51	136.51	65.74	1,370.34	0.00	0.00	1,370.34
01 2141 281 000	HEALTH BENEFITS FOR TEACHERS/PROF	22,000.00	786.60	786.60	72.08	6,143.04	0.00	0.00	6,143.04
01 2141 330 000	EMPLOYEE TRAINING	500.00	0.00	0.00	0.00	500.00	0.00	0.00	500.00
01 2141 610 000	GENERAL SUPPLIES	2,000.00	0.00	0.00	195.79	(1,915.76)	0.00	0.00	(1,915.76)
2141 SCHOOL PSYCHOLOGY SERVICES		161,000.00	9,347.16	9,347.16	90.39	15,465.50	0.00	0.00	15,465.50
2151 SA SPEECH PATHOLOGY									
01 2151 111 003	SALARIES OF TEACHERS/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2151 111 009	SALARIES OF TEACHERS/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2151 211 003	GROUP INS FOR TEACHERS/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2151 211 009	GROUP INS FOR TEACHERS/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2151 221 003	SOCIAL SECURITY/TEACHERS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2151 221 009	SOCIAL SECURITY/TEACHERS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2151 231 003	RETIREMENT/TEACHERS PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2151 231 009	RETIREMENT/TEACHERS PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2151 237 003	ADD'L RETIREMENT CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2151 237 009	ADD'L RETIREMENT CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2151 281 003	HEALTH BENEFITS FOR TEACHERS/PROF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2151 281 009	HEALTH BENEFITS FOR TEACHERS/PROF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2151 340 001	SA SPEECH PATHOLOGY	0.00	0.00	0.00	0.00	(21,560.85)	0.00	0.00	(21,560.85)
01 2151 340 003	SA SPEECH PATHOLOGY	0.00	0.00	0.00	0.00	(20,000.25)	0.00	0.00	(20,000.25)
01 2151 340 009	OTHER PROFESSIONAL SERVICES/SLP	200,000.00	121.50	121.50	37.72	124,562.00	0.00	0.00	124,562.00
01 2151 340 010	OTHER PROFESSIONAL SERVICES & OFFICIALS	0.00	0.00	0.00	0.00	(304.00)	0.00	0.00	(304.00)
01 2151 610 009	GENERAL SUPPLIES	3,000.00	0.00	0.00	0.00	3,000.00	0.00	0.00	3,000.00
2151 SA SPEECH PATHOLOGY		203,000.00	121.50	121.50	57.78	85,696.90	0.00	0.00	85,696.90
2152 PK 3-5 SPEECH PATHOLOGY									
01 2152 340 010	3-5 SPEECH PATHOLOGY SERVICES	80,000.00	303.75	303.75	37.99	49,604.75	0.00	0.00	49,604.75
2152 PK 3-5 SPEECH PATHOLOGY		80,000.00	303.75	303.75	37.99	49,604.75	0.00	0.00	49,604.75
2153 PK 0-3 SPEECH PATHOLOGY									
01 2153 340 010	0-2 SPEECH PATHOLOGY	0.00	1,417.50	1,417.50	0.00	(13,729.50)	0.00	0.00	(13,729.50)

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
2153	PK 0-3 SPEECH PATHOLOGY	0.00	1,417.50	1,417.50	0.00	(13,729.50)	0.00	0.00	(13,729.50)
2161	SA OCCUPATIONAL THERAPY								
01 2161 340 001	OCCUPATIONAL THERAPY	0.00	0.00	0.00	0.00	(4,669.50)	0.00	0.00	(4,669.50)
01 2161 340 003	OCCUPATIONAL THERAPY	0.00	0.00	0.00	0.00	(3,762.00)	0.00	0.00	(3,762.00)
01 2161 340 009	OCCUPATIONAL THERAPY	35,000.00	20.25	20.25	53.66	16,219.25	0.00	0.00	16,219.25
2161	SA OCCUPATIONAL THERAPY	35,000.00	20.25	20.25	77.75	7,787.75	0.00	0.00	7,787.75
2162	PK OCCUPATIONAL THERAPY								
01 2162 340 010	OCCUPATIONAL THERAPY	42,000.00	2,541.00	2,541.00	88.71	4,743.00	0.00	0.00	4,743.00
2162	PK OCCUPATIONAL THERAPY	42,000.00	2,541.00	2,541.00	88.71	4,743.00	0.00	0.00	4,743.00
2171	SA PHYSICAL THERAPY								
01 2171 340 001	PHYSICAL THERAPY SERVICES	0.00	0.00	0.00	0.00	(3,102.00)	0.00	0.00	(3,102.00)
01 2171 340 003	PHYSICAL THERAPY SERVICES	0.00	0.00	0.00	0.00	(1,105.50)	0.00	0.00	(1,105.50)
01 2171 340 009	PHYSICAL THERAPY SERVICES	12,000.00	0.00	0.00	90.48	1,143.00	0.00	0.00	1,143.00
2171	SA PHYSICAL THERAPY	12,000.00	0.00	0.00	125.54	(3,064.50)	0.00	0.00	(3,064.50)
2172	PK PHYSICAL THERAPY								
01 2172 340 010	PHYSICAL THERAPY SERVICES	15,000.00	1,716.00	1,716.00	123.53	(3,529.00)	0.00	0.00	(3,529.00)
2172	PK PHYSICAL THERAPY	15,000.00	1,716.00	1,716.00	123.53	(3,529.00)	0.00	0.00	(3,529.00)
2181	SA VISION								
01 2181 340 009	VISION SERVICES	60,000.00	0.00	0.00	102.98	(1,786.48)	0.00	0.00	(1,786.48)
01 2181 340 010	OTHER PROFESSIONAL SERVICES	5,000.00	0.00	0.00	107.06	(352.84)	0.00	0.00	(352.84)
2181	SA VISION	65,000.00	0.00	0.00	103.29	(2,139.32)	0.00	0.00	(2,139.32)
2212	INSTR AND CURRICULUM DEVELOPMENT								
01 2212 151 000	ADD'L COMPENSATION TO TEACHERS	20,000.00	4,513.75	4,513.75	50.58	9,884.25	0.00	0.00	9,884.25
01 2212 221 000	SOCIAL SECURITY/TEACHERS	1,500.00	345.31	345.31	51.59	726.11	0.00	0.00	726.11
01 2212 231 000	RETIREMENT/TEACHERS PROF STAFF	1,500.00	262.04	262.04	42.05	869.24	0.00	0.00	869.24
01 2212 237 000	ADD'L RETIREMENT CONTRIBUTION	1,000.00	90.01	90.01	21.66	783.41	0.00	0.00	783.41
01 2212 320 000	PROFESSIONAL EDUCATIONAL SERVICES	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00	1,000.00
01 2212 330 000	EMPLOYEE TRAINING	1,500.00	115.00	115.00	217.67	(565.00)	0.00	1,200.00	(1,765.00)
01 2212 330 001	EMPLOYEE TRAINING/DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2212 330 003	EMPLOYEE TRAINING/DEVELOPMENT	100.00	0.00	0.00	0.00	100.00	0.00	0.00	100.00
01 2212 610 000	CURRICULUM SUPPLIES	1,300.00	0.00	0.00	2,862.57	(17,400.43)	0.00	18,513.00	(35,913.43)
01 2212 610 001	GENERAL SUPPLIES	2,500.00	1,274.28	1,274.28	280.32	(4,508.09)	0.00	0.00	(4,508.09)
01 2212 610 003	GENERAL SUPPLIES	2,000.00	1,882.95	1,882.95	358.66	(2,762.11)	0.00	2,410.99	(5,173.10)
01 2212 610 009	GENERAL SUPPLIES	1,500.00	11,103.09	11,103.09	1,264.77	(17,235.61)	0.00	236.00	(17,471.61)
01 2212 640 000	TEXTBOOKS	50,000.00	0.00	0.00	0.00	50,000.00	0.00	0.00	50,000.00
01 2212 640 001	TEXTBOOKS	500.00	0.00	0.00	533.11	(2,165.57)	0.00	0.00	(2,165.57)
01 2212 640 003	TEXTBOOKS	6,000.00	0.00	0.00	0.00	6,000.00	0.00	0.00	6,000.00
01 2212 640 009	TEXTBOOKS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2212 643 000	WEB BASED SOFTWARE	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00	1,000.00
01 2212 643 001	WEB BASED SOFTWARE	6,000.00	0.00	0.00	200.00	(6,000.00)	0.00	0.00	(6,000.00)
01 2212 643 003	WEB BASED SOFTWARE	6,000.00	0.00	0.00	12.50	5,250.00	0.00	0.00	5,250.00
01 2212 643 009	WEB BASED SOFTWARE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2212	INSTR AND CURRICULUM DEVELOPMENT	103,400.00	19,586.43	19,586.43	97.47	24,976.20	0.00	22,359.99	2,616.21
2213	INSTRUCTIONAL STAFF TRAINING								
01 2213 252 000	TUITION REIMBURSEMNT/SUPPORT STAFF	0.00	529.50	529.50	0.00	(529.50)	0.00	0.00	(529.50)
01 2213 330 000	INSTRUCTIONAL STAFF TRAINING	1,000.00	1,619.40	1,619.40	233.94	(1,114.40)	0.00	225.00	(1,339.40)

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01 2213 330 001	EMPLOYEE TRAINING/DEVELOPMENT	3,000.00	837.00	837.00	117.12	2.22	0.00	515.83	(513.61)
01 2213 330 003	EMPLOYEE TRAINING/DEVELOPMENT	500.00	0.00	0.00	0.00	500.00	0.00	0.00	500.00
01 2213 330 009	EMPLOYEE TRAINING/DEVELOPMENT	1,000.00	0.00	0.00	255.00	(500.00)	0.00	1,050.00	(1,550.00)
2213	INSTRUCTIONAL STAFF TRAINING	5,500.00	2,985.90	2,985.90	162.41	(1,641.68)	0.00	1,790.83	(3,432.51)
2214	IMPLEMENTATION OF STANDARDS								
01 2214 320 000	PROFESSIONAL EDUCATIONAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2214	IMPLEMENTATION OF STANDARDS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2220	LIBRARY/MEDIA SERVICES								
01 2220 111 001	SALARIES OF TEACHERS/PROF STAFF	38,000.00	0.00	0.00	0.00	38,000.00	0.00	0.00	38,000.00
01 2220 111 003	SALARIES OF TEACHERS/PROF STAFF	31,600.00	2,797.75	2,797.75	106.24	(1,973.00)	0.00	0.00	(1,973.00)
01 2220 111 009	SALARIES OF TEACHERS/PROF STAFF	34,808.00	2,933.13	2,933.13	101.12	(389.56)	0.00	0.00	(389.56)
01 2220 211 001	GROUP INS FOR TEACHERS/PROF STAFF	300.00	0.00	0.00	0.00	300.00	0.00	0.00	300.00
01 2220 211 003	GROUP INS FOR TEACHERS/PROF STAFF	500.00	27.18	27.18	65.23	173.84	0.00	0.00	173.84
01 2220 211 009	GROUP INS FOR TEACHERS/PROF STAFF	500.00	28.38	28.38	68.11	159.44	0.00	0.00	159.44
01 2220 221 001	SOCIAL SECURITY/TEACHERS PROF STAFF	3,200.00	0.00	0.00	0.00	3,200.00	0.00	0.00	3,200.00
01 2220 221 003	SOCIAL SECURITY/TEACHERS PROF STAFF	3,500.00	213.52	213.52	73.21	937.76	0.00	0.00	937.76
01 2220 221 009	SOCIAL SECURITY/TEACHERS PROF STAFF	3,500.00	209.89	209.89	71.96	981.43	0.00	0.00	981.43
01 2220 231 001	RETIREMENT/TEACHERS PROF STAFF	3,000.00	0.00	0.00	0.00	3,000.00	0.00	0.00	3,000.00
01 2220 231 003	RETIREMENT/TEACHERS PROF STAFF	4,800.00	205.71	205.71	51.43	2,331.48	0.00	0.00	2,331.48
01 2220 231 009	RETIREMENT/TEACHERS PROF STAFF	4,000.00	215.67	215.67	64.70	1,411.96	0.00	0.00	1,411.96
01 2220 237 001	ADD'L RETIREMENT CONTRIBUTION	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00	1,000.00
01 2220 237 003	ADD'L RETIREMENT CONTRIBUTION	1,600.00	70.64	70.64	52.98	752.32	0.00	0.00	752.32
01 2220 237 009	ADD'L RETIREMENT CONTRIBUTION	1,500.00	74.06	74.06	59.25	611.28	0.00	0.00	611.28
01 2220 281 001	HEALTH BENEFITS FOR TEACHERS/PROF	4,800.00	0.00	0.00	0.00	4,800.00	0.00	0.00	4,800.00
01 2220 281 003	HEALTH BENEFITS FOR TEACHERS/PROF	12,000.00	1,145.81	1,145.81	114.58	(1,749.72)	0.00	0.00	(1,749.72)
01 2220 281 009	HEALTH BENEFITS FOR TEACHERS/PROF	12,000.00	1,145.82	1,145.82	114.58	(1,749.84)	0.00	0.00	(1,749.84)
01 2220 610 001	GENERAL SUPPLIES	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00	1,000.00
01 2220 610 003	GENERAL SUPPLIES	2,600.00	0.00	0.00	100.13	(3.45)	0.00	0.00	(3.45)
01 2220 610 009	GENERAL SUPPLIES	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00	1,000.00
01 2220 640 001	TEXTBOOKS/LIBRARY BOOKS	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00	1,000.00
01 2220 640 003	TEXTBOOKS/LIBRARY BOOKS	3,200.00	0.00	0.00	100.14	(4.52)	0.00	0.00	(4.52)
01 2220 640 009	TEXTBOOKS/LIBRARY BOOKS	1,000.00	0.00	0.00	620.99	(3,209.90)	0.00	2,000.00	(5,209.90)
2220	LIBRARY/MEDIA SERVICES	170,408.00	9,067.56	9,067.56	70.91	51,579.52	0.00	2,000.00	49,579.52
2230	INSTRUCTION RELATED TECHNOLOGY								
01 2230 116 000	SALARIES/NON CERTIFIED PROFESSIONALS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2230 216 000	GROUP INS/NON CERT PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2230 226 000	SS/MEDICARE/NON CERTIFIED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

August 2024 Expenditure Report

User ID: CHUDSON

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
PROFESSIONALS									
01 2230 236 000	RETIREMENT CONTRIBUTION/PROF NON CERT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2230 237 000	ADD'L RETIREMENT CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2230 286 000	HEALTH BENEFITS/PROF NON CERT STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2230 330 000	EMPLOYEE TRAINING/DEVELOPMENT	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00	1,000.00
01 2230 350 000	TECHNICAL SERVICES	7,000.00	0.00	0.00	0.00	7,000.00	0.00	0.00	7,000.00
01 2230 350 003	TECHNICAL SERVICES	5,000.00	0.00	0.00	0.00	5,000.00	0.00	0.00	5,000.00
01 2230 432 000	TECHNOLOGY REPAIRS AND MNTCE	500.00	0.00	0.00	0.00	500.00	0.00	0.00	500.00
01 2230 610 000	GENERAL SUPPLIES	2,000.00	0.00	0.00	0.00	2,000.00	0.00	0.00	2,000.00
2230	INSTRUCTION RELATED TECHNOLOGY	15,500.00	0.00	0.00	0.00	15,500.00	0.00	0.00	15,500.00
2310 BOARD OF EDUCATION									
01 2310 221 000	SOCIAL SECURITY/TEACHERS/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2310 291 000	OTHER EMPLOYEE BENEFITS/PROF STAFF	13,000.00	1,059.00	1,059.00	89.35	1,384.00	0.00	0.00	1,384.00
01 2310 310 000	ADMINISTRATIVE SERV ICES	15,000.00	0.00	0.00	0.00	15,000.00	0.00	0.00	15,000.00
01 2310 340 000	OTHER PROFESSIONAL SERVICES/OFFICIALS	4,000.00	0.00	0.00	0.00	4,000.00	0.00	0.00	4,000.00
01 2310 520 000	INSURANCE	302,475.00	0.00	0.00	198.11	0.00	0.00	296,771.00	(296,771.00)
01 2310 540 000	ADVERTISING	9,000.00	1,374.64	1,374.64	168.79	(6,191.12)	0.00	0.00	(6,191.12)
01 2310 610 000	GENERAL SUPPLIES	5,500.00	31.91	31.91	25.27	4,145.29	0.00	35.00	4,110.29
01 2310 610 000 0014	GENERAL SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2310 643 000	WEB BASED SOFTWARE	20,000.00	0.00	0.00	154.39	(3,802.37)	0.00	7,076.56	(10,878.93)
01 2310 810 000	DUES AND FEES	25,000.00	1,745.00	1,745.00	221.09	(30,271.44)	0.00	0.00	(30,271.44)
2310	BOARD OF EDUCATION	393,975.00	4,210.55	4,210.55	181.13	(15,735.64)	0.00	303,882.56	(319,618.20)
2320 EXECUTIVE ADMIN. SERVICES									
01 2320 105 000	SALARIES PAID TO SUPERINTENDENT	190,000.00	13,483.29	13,483.29	85.16	28,200.50	0.00	0.00	28,200.50
01 2320 215 000	GROUP INS/SUPERINTENDENTS	2,500.00	133.93	133.93	64.29	892.84	0.00	0.00	892.84
01 2320 225 000	SOCIAL SECURITY/SUPERINTENDENT	12,000.00	1,088.39	1,088.39	91.19	1,057.12	0.00	0.00	1,057.12
01 2320 235 000	RETIREMENT/SUPERINTENDENTS	14,000.00	991.40	991.40	84.98	2,103.20	0.00	0.00	2,103.20
01 2320 237 000	ADD'L RETIREMENT CONTRIBUTION	5,000.00	340.45	340.45	81.71	914.60	0.00	0.00	914.60
01 2320 285 000	HEALTH BENEFITS/SUPERINTENDENT	12,000.00	739.41	739.41	73.94	3,127.08	0.00	0.00	3,127.08
01 2320 320 000	PROF EDUCATIONAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2320 330 000	EMPLOYEE TRAINING/DEVELOPMENT	2,000.00	0.00	0.00	22.75	1,545.00	0.00	0.00	1,545.00
01 2320 382 000	DISTANCE ED/TELECOMMUNICATIONS	2,200.00	0.00	0.00	0.00	2,200.00	0.00	0.00	2,200.00
01 2320 580 000	TRAVEL EXPENDITURES	2,000.00	23.06	23.06	125.18	496.42	0.00	1,000.00	(503.58)
01 2320 610 000	GENERAL SUPPLIES	3,000.00	7.47	7.47	56.44	1,306.91	0.00	0.00	1,306.91
01 2320 810 000	DUES AND FEES/ENTRY FEES	2,000.00	920.00	920.00	100.70	(14.00)	0.00	0.00	(14.00)
2320	EXECUTIVE ADMIN. SERVICES	246,700.00	17,727.40	17,727.40	83.45	41,829.67	0.00	1,000.00	40,829.67
2330 DISTRICT LEGAL SERVICES									
01 2330 317 000	CONTRACTED LEGAL SERVICES	10,000.00	1,392.00	1,392.00	139.83	(3,982.57)	0.00	0.00	(3,982.57)
2330	DISTRICT LEGAL SERVICES	10,000.00	1,392.00	1,392.00	139.83	(3,982.57)	0.00	0.00	(3,982.57)
2410 OFFICE OF THE PRINCIPAL SERV.									
01 2410 110 001	REG SALARIES/NON INST STAFF	84,500.00	5,087.37	5,087.37	80.02	16,882.85	0.00	0.00	16,882.85
01 2410 110 003	REG SALARIES/NON INST STAFF	64,000.00	2,724.99	2,724.99	94.99	3,205.53	0.00	0.00	3,205.53

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01 2410 110 003 0014	REGULAR SALARIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 110 009	REG SALARIES/NON INSTR STAFF	70,000.00	3,945.68	3,945.68	85.25	10,322.22	0.00	0.00	10,322.22
01 2410 110 009 0014	REGULAR SALARIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 111 000	SALARIES OF TEACHERS/PROF STAFF	120,500.00	10,359.40	10,359.40	100.66	(795.46)	0.00	0.00	(795.46)
01 2410 111 001	SALARIES OF TEACHERS/PROF STAFF	360,000.00	30,421.88	30,421.88	102.56	(9,232.94)	0.00	0.00	(9,232.94)
01 2410 111 003	SALARIES OF TEACHERS/PROF STAFF	220,000.00	21,337.40	21,337.40	107.48	(16,456.89)	0.00	0.00	(16,456.89)
01 2410 111 009	SALARIES OF TEACHERS/PROF STAFF	180,000.00	15,336.02	15,336.02	99.76	434.62	0.00	0.00	434.62
01 2410 210 001	GROUP INS/NON INSTR STAFF	100.00	1.94	1.94	23.28	76.72	0.00	0.00	76.72
01 2410 210 003	GROU INS/NON INSTR STAFF	100.00	27.95	27.95	46.99	53.01	0.00	0.00	53.01
01 2410 210 009	GROUP INS/NON INST STAFF	100.00	1.94	1.94	23.28	76.72	0.00	0.00	76.72
01 2410 211 000	GROUP INS FOR TEACHERS/PROF STAFF	1,500.00	79.39	79.39	63.51	547.32	0.00	0.00	547.32
01 2410 211 001	GROUP INS FOR TEACHERS/PROF STAFF	3,500.00	252.73	252.73	97.53	86.33	0.00	0.00	86.33
01 2410 211 003	GROUP INS FOR TEACHERS/PROF STAFF	2,000.00	151.06	151.06	90.64	187.28	0.00	0.00	187.28
01 2410 211 009	GROUP INS FOR TEACHERS/PROF STAFF	2,000.00	144.02	144.02	86.41	271.76	0.00	0.00	271.76
01 2410 220 001	SOCIAL SECURITY/NON INST STAFF	8,000.00	415.19	415.19	68.50	2,520.40	0.00	0.00	2,520.40
01 2410 220 003	SOCIAL SECURITY/NON INST STAFF	5,500.00	220.79	220.79	86.13	762.94	0.00	0.00	762.94
01 2410 220 009	SOCIAL SECURITY/NON INST STAFF	6,000.00	317.16	317.16	79.15	1,251.16	0.00	0.00	1,251.16
01 2410 221 000	SOCIAL SECURITY/TEACHERS/PROF STAFF	11,000.00	803.97	803.97	85.54	1,590.70	0.00	0.00	1,590.70
01 2410 221 001	SOCIAL SECURITY/TEACHERS PROF STAFF	30,000.00	2,322.96	2,322.96	94.00	1,799.08	0.00	0.00	1,799.08
01 2410 221 003	SOCIAL SECURITY/TEACHERS PROF STAFF	20,000.00	1,682.12	1,682.12	93.43	1,313.37	0.00	0.00	1,313.37
01 2410 221 009	SOCIAL SECURITY/TEACHERS/PROF STAFF	15,000.00	1,173.35	1,173.35	91.59	1,261.50	0.00	0.00	1,261.50
01 2410 230 001	RETIREMENT/NON INST STAFF	7,000.00	374.06	374.06	70.29	2,079.67	0.00	0.00	2,079.67
01 2410 230 003	RETIREMENT/NON INST STAFF	6,000.00	202.20	202.20	71.64	1,701.81	0.00	0.00	1,701.81
01 2410 230 009	RETIREMENT/NON INST STAFF	6,000.00	290.12	290.12	72.55	1,647.00	0.00	0.00	1,647.00
01 2410 231 000	RETIREMENT/TEACHERS PROF STAFF	1,000.00	761.71	761.71	891.86	(7,918.62)	0.00	0.00	(7,918.62)
01 2410 231 001	RETIREMENT/TEACHERS PROF STAFF	28,000.00	2,236.86	2,236.86	96.96	851.07	0.00	0.00	851.07
01 2410 231 003	RETIREMENT/TEACHERS PROF STAFF	17,000.00	1,324.88	1,324.88	91.25	1,487.43	0.00	0.00	1,487.43
01 2410 231 009	RETIREMENT/TEACHERS PROF STAFF	15,000.00	1,127.63	1,127.63	88.02	1,796.94	0.00	0.00	1,796.94
01 2410 237 000	ADD'L RETIREMENT CONTRIBUTION	32,000.00	261.57	261.57	9.57	28,937.26	0.00	0.00	28,937.26
01 2410 237 001	ADD'L RETIREMENT CONTRIBUTION	12,000.00	896.60	896.60	91.77	987.09	0.00	0.00	987.09
01 2410 237 003	ADD'L RETIREMENT CONTRIBUTION	8,000.00	524.42	524.42	85.04	1,196.73	0.00	0.00	1,196.73
01 2410 237 009	ADD'L RETIREMENT CONTRIBUTION	6,500.00	486.86	486.86	92.75	471.24	0.00	0.00	471.24
01 2410 280 001	HEALTH BENEFITS/NON INSTRUCTIONAL	4,200.00	340.00	340.00	95.48	190.00	0.00	0.00	190.00
01 2410 280 003	HEALTH BENEFITS/NON INSTRUCTIONAL	3,000.00	1,397.64	1,397.64	112.02	(360.72)	0.00	0.00	(360.72)
01 2410 280 009	HEALTH BENEFITS/NON INSTRUCTIONAL	3,000.00	200.00	200.00	80.00	600.00	0.00	0.00	600.00

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01 2410 281 000	HEALTH BENEFITS FOR TEACHERS/PROF	10,000.00	831.76	831.76	99.81	18.88	0.00	0.00	18.88
01 2410 281 001	HEALTH BENEFITS FOR TEACHERS/PROF	100,000.00	7,551.14	7,551.14	100.99	(992.98)	0.00	0.00	(992.98)
01 2410 281 003	HEALTH BENEFITS FOR TEACHERS/PROF	40,000.00	3,078.22	3,078.22	92.35	3,061.36	0.00	0.00	3,061.36
01 2410 281 009	HEALTH BENEFITS FOR TEACHERS/PROF	60,000.00	4,583.24	4,583.24	91.66	5,001.12	0.00	0.00	5,001.12
01 2410 291 000	ADMINISTRATIVE MILEAGE	1,500.00	100.00	100.00	80.00	300.00	0.00	0.00	300.00
01 2410 291 001	ADMINISTRATIVE MILEAGE	1,500.00	50.00	50.00	73.33	400.00	0.00	0.00	400.00
01 2410 291 003	ADMINSTRATIVE MILEAGE	1,500.00	50.00	50.00	40.00	900.00	0.00	0.00	900.00
01 2410 291 009	ADMINISTRATIVE MILEAGE	1,500.00	0.00	0.00	0.00	1,500.00	0.00	0.00	1,500.00
01 2410 810 000	DUES AND FEES/ENTRY FEES	3,500.00	2,745.00	2,745.00	130.86	(1,080.00)	0.00	0.00	(1,080.00)
01 2410 810 001	DUES AND FEES/ENTRY FEES	2,000.00	0.00	0.00	125.75	(515.00)	0.00	0.00	(515.00)
01 2410 810 003	DUES AND FEES/ENTRY FEES	1,200.00	0.00	0.00	104.17	(50.00)	0.00	0.00	(50.00)
01 2410 810 009	DUES AND FEES	2,000.00	0.00	0.00	7.50	1,850.00	0.00	0.00	1,850.00
2410 OFFICE OF THE PRINCIPAL SERV.		1,577,200.00	126,221.22	126,221.22	96.18	60,218.50	0.00	0.00	60,218.50
2510 GENERAL BUSINESS SUPPORT									
01 2510 110 000	REG SALARIES/NON INST STAFF	96,000.00	12,689.95	12,689.95	107.68	(7,374.34)	0.00	0.00	(7,374.34)
01 2510 116 000	SALARIES/NON CERTIFIED PROFESSIONALS	83,000.00	0.00	0.00	71.86	23,355.28	0.00	0.00	23,355.28
01 2510 210 000	GROUP INS/NON INST STAFF	55.00	10.30	10.30	223.24	(67.78)	0.00	0.00	(67.78)
01 2510 216 000	GROUP INS/NON CERT PROF STAFF	1,000.00	0.00	0.00	45.54	544.60	0.00	0.00	544.60
01 2510 220 000	SOCIAL SECURITY/NON INST STAFF	9,325.00	988.26	988.26	86.49	1,259.64	0.00	0.00	1,259.64
01 2510 226 000	SS/MEDICARE/NON CERTIFIED PROFESSIONALS	10,000.00	0.00	0.00	45.48	5,452.19	0.00	0.00	5,452.19
01 2510 230 000	RETIREMENT/NON INST STAFF	10,000.00	933.06	933.06	69.46	3,053.62	0.00	0.00	3,053.62
01 2510 236 000	RETIREMENT CONTRIBUTION/PROF NON CERT	8,000.00	0.00	0.00	54.82	3,614.47	0.00	0.00	3,614.47
01 2510 237 000	ADD'L RETIREMENT CONTRIBUTION	4,500.00	320.44	320.44	86.48	608.61	0.00	0.00	608.61
01 2510 260 000	UNEMPLOYMENT/NON INSTRUCTIONAL	50.00	0.00	0.00	0.00	50.00	0.00	0.00	50.00
01 2510 262 000	UNEMPLOYMENT/INSTRUC AIDES	50.00	0.00	0.00	0.00	50.00	0.00	0.00	50.00
01 2510 280 000	HEALTH BENEFITS/NON INSTRUCTIONAL	3,700.00	369.22	369.22	77.00	850.92	0.00	0.00	850.92
01 2510 286 000	HEALTH BENEFITS/PROF NON CERT STAFF	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00	1,000.00
01 2510 315 000	ACCOUNTING AND AUDITING SE	45,000.00	0.00	0.00	65.86	15,362.73	0.00	0.00	15,362.73
01 2510 330 000	EMPLOYEE TRAINING/DEVELOPMENT	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00	1,000.00
01 2510 340 000	OTHER PROFESSIONAL SERVICES/OFFICIALS	1,000.00	0.00	0.00	37.50	625.00	0.00	0.00	625.00
01 2510 443 000	RENTAL OF TECH EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2510 520 000	INSURANCE	0.00	0.00	0.00	0.00	(27.86)	0.00	0.00	(27.86)
01 2510 531 000	POSTAGE	8,240.00	0.00	0.00	29.95	5,772.48	0.00	0.00	5,772.48
01 2510 610 000	GENERAL SUPPLIES	5,900.00	313.49	313.49	83.55	970.63	0.00	0.00	970.63
01 2510 643 000	WEB BASED SOFTWARE	4,500.00	331.00	331.00	103.51	(157.98)	0.00	0.00	(157.98)
01 2510 650 000	TECHNOLOGY SOFTWARE	9,000.00	0.00	0.00	192.22	(8,300.00)	0.00	0.00	(8,300.00)
01 2510 810 000	DUES AND FEES/ENTRY FEES	2,000.00	15.00	15.00	109.61	(192.29)	0.00	0.00	(192.29)
01 2510 835 000	INTEREST ON SHORT TERM DEBT	40,000.00	0.00	0.00	0.26	39,896.28	0.00	0.00	39,896.28
2510 GENERAL BUSINESS SUPPORT		343,320.00	15,970.72	15,970.72	74.56	87,346.20	0.00	0.00	87,346.20
2530 DUPLICATNG SERVICES									
01 2530 440 000	COPIER LEASES/MAINTENANCE	65,000.00	3,527.07	3,527.07	127.17	(17,658.02)	0.00	0.00	(17,658.02)
01 2530 440 003	COPIER LEASES	2,000.00	0.00	0.00	10.95	1,781.02	0.00	0.00	1,781.02
01 2530 440 009	RENTALS/LEASES	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00	1,000.00

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01 2530 610 000	COPIER SUPPLIES	20,000.00	0.00	0.00	66.33	6,734.92	0.00	0.00	6,734.92
2530	DUPLICATNG SERVICES	88,000.00	3,527.07	3,527.07	109.25	(8,142.08)	0.00	0.00	(8,142.08)
2540	EVALUATION SERVICES								
01 2540 810 000	DUES AND FEES/ENTRY FEES	0.00	0.00	0.00	0.00	(300.00)	0.00	0.00	(300.00)
2540	EVALUATION SERVICES	0.00	0.00	0.00	0.00	(300.00)	0.00	0.00	(300.00)
2580	ADMIN TECHNOLOGY SERVICES								
01 2580 110 000	REGULAR SALARIES	36,000.00	3,124.91	3,124.91	107.40	(2,664.20)	0.00	0.00	(2,664.20)
01 2580 116 000	SALARIES/NON CERTIFIED PROFESSIONALS	65,000.00	5,180.30	5,180.30	93.32	4,345.24	0.00	0.00	4,345.24
01 2580 216 000	GROUP INS/NON CERT PROF STAFF	50.00	1.94	1.94	46.56	26.72	0.00	0.00	26.72
01 2580 220 000	RETIREMENT/NON TEACHING STAFF	4,200.00	254.35	254.35	74.79	1,058.62	0.00	0.00	1,058.62
01 2580 226 000	SS/MEDICARE/NON CERTIFIED PROFESSIONALS	6,600.00	396.29	396.29	70.30	1,959.92	0.00	0.00	1,959.92
01 2580 230 000	RETIREMENT/NON INSTRUCTIONAL STAFF	3,500.00	229.77	229.77	80.18	693.85	0.00	0.00	693.85
01 2580 236 000	RETIREMENT CONTRIBUTION/PROF NON CERT	4,500.00	380.90	380.90	99.11	40.20	0.00	0.00	40.20
01 2580 237 000	ADD'L RETIREMENT CONTRIBUTION	2,500.00	209.70	209.70	99.81	4.84	0.00	0.00	4.84
01 2580 280 000	HEALTH BENEFITS/NON INSTRUCTIONAL	3,000.00	200.00	200.00	80.00	600.00	0.00	0.00	600.00
01 2580 286 000	HEALTH BENEFITS/PROF NON CERT STAFF	30,000.00	2,291.62	2,291.62	91.66	2,500.56	0.00	0.00	2,500.56
01 2580 350 000	TECHNICAL SERVICES	10,000.00	0.00	0.00	108.60	10,000.00	0.00	10,859.81	(859.81)
01 2580 382 000	DISTANCE LRNG AND TELECOMMUNICATIONS	100,000.00	6,896.71	6,896.71	68.27	31,728.72	0.00	0.00	31,728.72
01 2580 432 000	TECHNOLOGY REPAIRS AND MNTCE	40,000.00	4,502.54	4,502.54	162.40	(24,436.46)	0.00	525.19	(24,961.65)
01 2580 432 001	TECHNOLOGY REPAIRS AND MNTCE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2580 432 003	REPAIRS AND MAINTENANCE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2580 432 009	TECHNOLOGY REPAIRS AND MNTCE	100.00	0.00	0.00	0.00	100.00	0.00	0.00	100.00
01 2580 610 000	TECHNOLOGY SUPPLIES	15,000.00	2,623.94	2,623.94	1,064.63	(143,806.22)	0.00	888.92	(144,695.14)
01 2580 610 001	GENERAL SUPPLIES/BROADCASTING	4,000.00	0.00	0.00	61.53	1,548.84	0.00	9.95	1,538.89
01 2580 643 000	WEB BASED SOFTWARE	15,000.00	0.00	0.00	525.98	(57,531.66)	0.00	6,365.00	(63,896.66)
01 2580 650 000	TECHNLOGY SOFTWARE/UNDER \$5k	7,000.00	0.00	0.00	0.00	7,000.00	0.00	0.00	7,000.00
01 2580 734 000	TECHNOLOGY RELATED HARDWARE	15,000.00	66,000.00	66,000.00	1,686.35	(237,682.61)	0.00	269.99	(237,952.60)
01 2580 810 000	DUES AND FEES/ENTRY FEES	100.00	0.00	0.00	0.00	100.00	0.00	0.00	100.00
01 2580 810 001	DUES AND FEES/ENTRY FEES	5,000.00	0.00	0.00	0.00	5,000.00	0.00	0.00	5,000.00
2580	ADMIN TECHNOLOGY SERVICES	366,550.00	92,292.97	92,292.97	214.13	(399,413.64)	0.00	18,918.86	(418,332.50)
2610	OPERATION OF PLANT								
01 2610 110 001	REG SALARIES/NON INSTR STAFF	103,000.00	11,044.00	11,044.00	124.48	(25,214.71)	0.00	0.00	(25,214.71)
01 2610 110 003	REG SALARIES/NON INSTR STAFF	136,990.00	5,724.22	5,724.22	77.74	30,500.41	0.00	0.00	30,500.41
01 2610 110 009	REG SALARIES/NON INSTR STAFF	62,830.00	5,758.01	5,758.01	96.58	2,145.74	0.00	0.00	2,145.74
01 2610 210 001	GROUP INS/NON INSTR STAFF	150.00	5.82	5.82	42.68	85.98	0.00	0.00	85.98
01 2610 210 003	GROUP INS/NON INSTR STAFF	150.00	1.95	1.95	36.29	95.56	0.00	0.00	95.56
01 2610 210 009	GROUP INS/NON INSTR STAFF	100.00	1.94	1.94	3,557.27	(3,457.27)	0.00	0.00	(3,457.27)
01 2610 220 001	SOCIAL SECURITY/NON INST STAFF	8,240.00	814.96	814.96	114.78	(1,217.53)	0.00	0.00	(1,217.53)
01 2610 220 003	SOCIAL SECUIRTY/NON INSTR STAFF	10,300.00	468.49	468.49	81.32	1,923.67	0.00	0.00	1,923.67

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
01 2610 220 009	SOCIAL SECURITY/NON INSTR STAFF	4,635.00	469.69	469.69	109.89	(458.58)	0.00	0.00	(458.58)
01 2610 230 001	RETIREMENT/NON INSTR STAFF	10,300.00	812.03	812.03	90.10	1,020.03	0.00	0.00	1,020.03
01 2610 230 003	RETIREMENT/NON INSTR STAFF	10,300.00	420.89	420.89	74.83	2,592.34	0.00	0.00	2,592.34
01 2610 230 009	RETIREMENT/NON INSTR STAFF	5,150.00	423.38	423.38	90.24	502.40	0.00	0.00	502.40
01 2610 237 001	ADD'L RETIREMENT CONTRIBUTION	3,100.00	278.85	278.85	102.80	(86.74)	0.00	0.00	(86.74)
01 2610 237 003	ADD'L RETIREMENT CONTRIBUTION	3,200.00	144.53	144.53	82.71	553.21	0.00	0.00	553.21
01 2610 237 009	ADD'L RETIREMENT CONTRIBUTION	1,545.00	145.40	145.40	103.30	(51.03)	0.00	0.00	(51.03)
01 2610 280 001	HEALTH BENEFITS/NON INSTRUCTIONAL	20,600.00	1,281.74	1,281.74	71.43	5,884.58	0.00	0.00	5,884.58
01 2610 280 003	HEALTH BENEFITS/NON INSTRUCTIONAL	17,510.00	1,032.30	1,032.30	65.33	6,070.85	0.00	0.00	6,070.85
01 2610 280 009	HEALTH BENEFITS/NON INSTRUCTIONAL	9,270.00	400.00	400.00	73.32	2,473.02	0.00	0.00	2,473.02
01 2610 410 001	WATER AND SEWER	12,360.00	2,433.47	2,433.47	105.52	(681.76)	0.00	0.00	(681.76)
01 2610 410 003	WATER AND SEWER	10,300.00	1,045.63	1,045.63	82.51	1,801.62	0.00	0.00	1,801.62
01 2610 410 009	WATER AND SEWER	0.00	157.67	157.67	0.00	(2,691.88)	0.00	0.00	(2,691.88)
01 2610 431 000	REPAIRS AND MAINTENANCE	80,000.00	0.00	0.00	45.21	43,835.00	0.00	0.00	43,835.00
01 2610 431 001	REPAIRS/MAINTENANCE NON TECH	9,000.00	0.00	0.00	8.67	8,220.00	0.00	0.00	8,220.00
01 2610 431 003	REPAIRS/MAINTENANCE NON TECH	500.00	0.00	0.00	127.00	(135.00)	0.00	0.00	(135.00)
01 2610 431 009	REPAIRS/MAINTENANCE NON TECH	1,000.00	0.00	0.00	1,913.00	(18,130.00)	0.00	0.00	(18,130.00)
01 2610 610 000	GENERAL CUSTODIAL SUPPLIES	10,000.00	0.00	0.00	0.00	10,000.00	0.00	0.00	10,000.00
01 2610 610 000 0014	GENERAL SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2610 610 001	CUSTODIAL SUPPLIES	5,000.00	0.00	0.00	0.00	5,000.00	0.00	0.00	5,000.00
01 2610 610 003	CUSTODIAL SUPPLIES	5,000.00	0.00	0.00	0.00	5,000.00	0.00	0.00	5,000.00
01 2610 621 001	UTILITY ENERGY SERVICES	206,000.00	14,049.42	14,049.42	106.80	(12,413.98)	0.00	1,589.13	(14,003.11)
01 2610 621 003	UTILITY ENERGY SERVICES	175,100.00	10,010.83	10,010.83	77.18	40,309.39	0.00	351.33	39,958.06
01 2610 810 000	DUES AND FEES/ENTRY FEES	500.00	0.00	0.00	0.00	500.00	0.00	0.00	500.00
2610 OPERATION OF PLANT		922,130.00	56,925.22	56,925.22	88.93	103,975.32	0.00	1,940.46	102,034.86
2620 MAINTENANCE OF PLANT									
01 2620 110 000	REGULAR SALARIES/NON INSTR STAFF	133,900.00	11,469.30	11,469.30	100.29	(391.12)	0.00	0.00	(391.12)
01 2620 110 001	REGULAR SALARIES	40,170.00	3,888.08	3,888.08	113.33	(5,354.50)	0.00	0.00	(5,354.50)
01 2620 110 003	REGULAR SALARIES	49,440.00	4,155.36	4,155.36	98.41	785.96	0.00	0.00	785.96
01 2620 210 000	GROUP INS/NON INSTRUCTIONAL STAFF	50.00	3.88	3.88	93.12	3.44	0.00	0.00	3.44
01 2620 210 001	GROUP INS/NON INSTRUCTIONAL	50.00	1.94	1.94	46.56	26.72	0.00	0.00	26.72
01 2620 210 003	GROUP INS/NON INSTRUCTIONAL	0.00	1.94	1.94	0.00	(23.28)	0.00	0.00	(23.28)
01 2620 220 000	SOCIAL SECURITY/NON INSTRC STAFF	10,300.00	905.80	905.80	103.00	(309.02)	0.00	0.00	(309.02)
01 2620 220 001	SOCIAL SECURITY/NON INSTRU	3,100.00	312.74	312.74	118.27	(566.28)	0.00	0.00	(566.28)
01 2620 220 003	SOCIAL SECURITY/NON INSTRU	4,120.00	333.20	333.20	94.80	214.40	0.00	0.00	214.40
01 2620 230 000	RETIREMENT/NON INSTR STAFF	9,270.00	843.32	843.32	106.52	(604.24)	0.00	0.00	(604.24)
01 2620 230 001	RETIREMENT/NON INSTRUC STAFF	2,678.00	285.88	285.88	124.99	(669.36)	0.00	0.00	(669.36)
01 2620 230 003	RETIREMENT/NON INSTR STAFF	3,708.00	305.54	305.54	96.48	130.53	0.00	0.00	130.53
01 2620 237 000	ADD'L RETIREMENT CONTRIBUTION	3,200.00	289.60	289.60	105.96	(190.81)	0.00	0.00	(190.81)
01 2620 237 001	ADD'L RETIREMENT CONTRIBUTION	1,030.00	98.17	98.17	111.60	(119.45)	0.00	0.00	(119.45)
01 2620 237 003	ADD'L RETIREMENT CONTRIBUTION	1,236.00	104.92	104.92	99.39	7.56	0.00	0.00	7.56
01 2620 280 000	HEALTH BENEFITS/NON	7,210.00	1,031.76	1,031.76	171.72	(5,171.12)	0.00	0.00	(5,171.12)

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
INSTRUCTIONAL									
01 2620 280 001	HEALTH BENEFITS/NON INSTRUCTIONAL	2,575.00	200.00	200.00	93.20	175.00	0.00	0.00	175.00
01 2620 280 003	HEALTH BENEFITS/NON INSTRUCTIONAL	2,575.00	200.00	200.00	93.20	175.00	0.00	0.00	175.00
01 2620 290 000	PHONE STIPEND/NON INSTRUCTIONAL	2,200.00	180.00	180.00	95.11	107.50	0.00	0.00	107.50
01 2620 291 000	PHONE STIPEND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2620 291 001	PHONE STIPEND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2620 291 003	PHONE STIPEND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2620 420 000	TRASH SERVICE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2620 420 001	TRASH SERVICE	20,000.00	1,339.14	1,339.14	88.42	3,955.92	0.00	1,639.67	2,316.25
01 2620 420 003	TRASH SERVICE	18,000.00	1,205.84	1,205.84	94.81	934.54	0.00	0.00	934.54
01 2620 431 000	REPAIRS/MAINTENANCE NON TECH	70,000.00	3,855.24	3,855.24	119.17	(7,417.58)	0.00	6,000.00	(13,417.58)
01 2620 431 001	REPAIRS/MAINTENANCE NON TECH	9,270.00	10,800.80	10,800.80	460.66	(27,153.08)	0.00	6,280.00	(33,433.08)
01 2620 431 003	REPAIRS/MAINTENANCE NON TECH	10,300.00	1,413.20	1,413.20	288.77	(19,443.15)	0.00	0.00	(19,443.15)
01 2620 431 009	REPAIRS/MAINTENANCE NON TECH	3,100.00	7,335.20	7,335.20	1,275.43	(32,078.46)	0.00	4,360.00	(36,438.46)
01 2620 442 000	LEASES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2620 610 000	GENERAL SUPPLIES	123,600.00	9,201.43	9,201.43	171.19	(71,673.22)	0.00	16,313.17	(87,986.39)
01 2620 610 001	GENERAL SUPPLIES	5,150.00	56.16	56.16	172.80	(3,749.01)	0.00	0.00	(3,749.01)
01 2620 610 003	GENERAL SUPPLIES	3,605.00	0.00	0.00	179.69	(2,872.67)	0.00	0.00	(2,872.67)
01 2620 610 009	GENERAL SUPPLIES	824.00	0.00	0.00	281.53	(1,495.82)	0.00	0.00	(1,495.82)
01 2620 626 000	GASOLINE	3,100.00	0.00	0.00	0.00	3,100.00	0.00	0.00	3,100.00
01 2620 731 000	MACHINERY	3,100.00	0.00	0.00	0.00	3,100.00	0.00	0.00	3,100.00
01 2620 810 000	DUES AND FEES/ENTRY FEES	7,210.00	0.00	0.00	1.00	7,138.00	0.00	0.00	7,138.00
2620	MAINTENANCE OF PLANT	554,071.00	59,818.44	59,818.44	135.02	(159,427.60)	0.00	34,592.84	(194,020.44)
2630 UPKEEP OF GROUNDS									
01 2630 431 000	REPAIRS/MAINTENANCE NON TECH	20,600.00	306.15	306.15	97.15	587.44	0.00	0.00	587.44
01 2630 440 000	RENTALS/LEASES	550.00	0.00	0.00	0.00	550.00	0.00	0.00	550.00
01 2630 442 000	RENTALS/LEASES	31,000.00	0.00	0.00	36.53	19,677.14	0.00	0.00	19,677.14
01 2630 731 000	MACHINERY	550.00	0.00	0.00	0.00	550.00	0.00	0.00	550.00
2630	UPKEEP OF GROUNDS	52,700.00	306.15	306.15	59.46	21,364.58	0.00	0.00	21,364.58
2650 VEHICLE OPERATION/MAINTENANCE									
01 2650 431 000	REPAIRS AND MAINTENANCE	10,300.00	40.33	40.33	57.60	4,366.80	0.00	0.00	4,366.80
01 2650 442 000	LEASE PAYMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2650 610 000	GENERAL SUPPLIES	3,100.00	0.00	0.00	8.85	2,825.67	0.00	0.00	2,825.67
01 2650 626 000	GASOLINE	1,030.00	0.00	0.00	0.00	1,030.00	0.00	0.00	1,030.00
01 2650 732 000	VEHICLE ACQUISITION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2650	VEHICLE OPERATION/MAINTENANCE	14,430.00	40.33	40.33	43.02	8,222.47	0.00	0.00	8,222.47
2660 SECURITY SERVICES									
01 2660 590 000	SECURITY EXPENSES	70,000.00	16,739.79	16,739.79	131.71	(22,199.20)	0.00	0.00	(22,199.20)
2660	SECURITY SERVICES	70,000.00	16,739.79	16,739.79	131.71	(22,199.20)	0.00	0.00	(22,199.20)
2670 SAFETY SERVICES									
01 2670 350 000	TECHNICAL SERVICES	6,180.00	1,202.00	1,202.00	117.96	(1,110.00)	0.00	0.00	(1,110.00)
01 2670 610 000	GENERAL SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2670	SAFETY SERVICES	6,180.00	1,202.00	1,202.00	117.96	(1,110.00)	0.00	0.00	(1,110.00)
2710 REGULAR STUDENT TRANSPORTATION									
01 2710 330 000	EMPLOYEE TRAINING/DEVELOPMENT	1,030.00	0.00	0.00	648.22	(5,646.68)	0.00	0.00	(5,646.68)
01 2710 519 000	STUDENT TRANSPORTATION	405,000.00	531.26	531.26	52.61	192,396.84	0.00	487.10	191,909.74
01 2710 519 001	STUDENT	300.00	0.00	0.00	0.00	300.00	0.00	0.00	300.00

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August 2024 Expenditure Report

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Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
TRANSPORTATION/HIGH SCH									
2710	REGULAR STUDENT TRANSPORTATION	406,330.00	531.26	531.26	54.09	187,050.16	0.00	487.10	186,563.06
2712 SA SPED VEHICLE OPERATION									
01 2712 330 000	EMPLOYEE TRAINING/DEVELOPMENT	550.00	0.00	0.00	0.00	550.00	0.00	0.00	550.00
01 2712 332 000	MILEAGE TO PARENTS	18,540.00	0.00	0.00	217.83	(21,845.50)	0.00	0.00	(21,845.50)
01 2712 340 000	OTHER PROFESSIONAL SERVICES	1,030.00	270.00	270.00	78.64	220.00	0.00	0.00	220.00
01 2712 382 000	DISTANCE ED/TELECOMMUNICATIONS	2,060.00	120.03	120.03	69.94	619.24	0.00	0.00	619.24
01 2712 519 000	STUDENT TRANSPORTATION	185,400.00	0.00	0.00	96.37	6,737.03	0.00	0.00	6,737.03
01 2712 520 000	INSURANCE	550.00	0.00	0.00	181.82	50.00	0.00	500.00	(450.00)
01 2712 610 000	GENERAL SUPPLIES	1,030.00	0.00	0.00	0.00	1,030.00	0.00	0.00	1,030.00
01 2712 626 000	GASOLINE	550.00	0.00	0.00	0.00	550.00	0.00	0.00	550.00
2712	SA SPED VEHICLE OPERATION	209,710.00	390.03	390.03	106.00	(12,089.23)	0.00	500.00	(12,589.23)
2713 PK VEHICLE OPERATION									
01 2713 519 010	PK TRANSPORTATION	20,000.00	0.00	0.00	0.00	20,000.00	0.00	0.00	20,000.00
2713	PK VEHICLE OPERATION	20,000.00	0.00	0.00	0.00	20,000.00	0.00	0.00	20,000.00
3300 COMMUNITY SERVICE OPERATIONS									
01 3300 111 001	REG SALARIES/TEACHERS/FITNESS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3300 151 003 0013	ADD'L COMP TO PROF STAFF/BDA	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3300 221 001	SOCIAL SECURITY/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3300 221 003 0013	FICA/PROF STAFF/BDA	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3300 231 001	RETIREMENT/TEACHERS PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3300 231 003 0013	RETIREMENT/TEACHERS PROF STAFF/BDA	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3300 237 001	ADD'L RETIREMENT CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3300 237 003 0013	ADD'L RETIREMENT CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3300 320 003 0013	PROFESSIONAL EDUCATIONAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3300 330 003 0013	EMPLOYEE TRAINING/DEVELOPMENT/BDA	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3300 340 003 0013	OTHER PROFESSIONAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3300 382 003 0013	DISTANCE ED/TELECOMMUNICATIONS	0.00	53.67	53.67	0.00	(643.55)	0.00	0.00	(643.55)
01 3300 490 001	OTHER PROPERTY SERVICES	15,000.00	837.31	837.31	100.82	653.19	0.00	776.38	(123.19)
01 3300 490 010	OTHER PROPERTY SERVICES/PECC	2,500.00	0.00	0.00	0.00	2,500.00	0.00	0.00	2,500.00
01 3300 530 003 0013	COMMUNICATIONS/BDA	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3300 580 003 0013	TRAVEL EXPENDITURES/BDA	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3300 610 001	GENERAL SUPPLIES/FITNESS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3300 610 003 0013	GENERAL SUPPLIES/BDA	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3300 610 010	PECC SUPPLIES	550.00	0.00	0.00	0.00	550.00	0.00	0.00	550.00
01 3300 810 003 0013	DUES AND FEES/ENTRY FEES/BDA	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3300	COMMUNITY SERVICE OPERATIONS	18,050.00	890.98	890.98	87.35	3,059.64	0.00	776.38	2,283.26
3400 GRANTS FR PRIVATE INTERESTS/EDQUEST									
01 3400 123 001	SUBSTITUTE TEACHER SALARIES/ED QUEST	500.00	0.00	0.00	149.25	(246.25)	0.00	0.00	(246.25)
01 3400 151 001	ADD'L COMP/TEACHERS/ED QUEST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3400 221 001	FICA/TEACHERS/ED QUEST	200.00	0.00	0.00	0.00	200.00	0.00	0.00	200.00
01 3400 223 001	SS/MEDICARE FOR SUBS/ED	50.00	0.00	0.00	114.12	(7.06)	0.00	0.00	(7.06)

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
01 3400 231 001	QUEST RETIREMENT/TEACHERS/ED QUEST	50.00	0.00	0.00	0.00	50.00	0.00	0.00	50.00
01 3400 233 001	RETIREMENT CONTRIB/FAC SUBS	0.00	0.00	0.00	0.00	(5.24)	0.00	0.00	(5.24)
01 3400 237 001	ADD'L RETIREMENT CONTRIBUTION	0.00	0.00	0.00	0.00	(1.80)	0.00	0.00	(1.80)
01 3400 330 010 0010	ASD MINI GRANT EMPLOYEE TRNGS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3400 340 000 0011	COF PURCHASED SERVICES	650.00	0.00	0.00	81.85	118.00	0.00	0.00	118.00
01 3400 580 001	TRAVEL EXPENDITURES/ED QUEST	1,000.00	0.00	0.00	327.41	(2,274.14)	0.00	0.00	(2,274.14)
01 3400 580 003	TRAVEL EXPENDITURES	2,000.00	0.00	0.00	0.00	2,000.00	0.00	0.00	2,000.00
01 3400 610 000 0011	CIRCLE OF FRIENDS SUPPLIES	550.00	0.00	0.00	230.55	(718.00)	0.00	0.00	(718.00)
01 3400 610 001	GENERAL SUPPLIES/EDUCATION QUEST	2,000.00	0.00	0.00	344.35	(4,525.51)	0.00	361.49	(4,887.00)
01 3400 810 001	DUES AND FEES/ENTRY FEES/ED QUEST	0.00	0.00	0.00	0.00	(193.00)	0.00	0.00	(193.00)
3400	GRANTS FR PRIVATE INTERESTS/EDQUEST	7,000.00	0.00	0.00	185.21	(5,603.00)	0.00	361.49	(5,964.49)
3500	STATE CATEGORICAL PROGRAMS/RULE 82								
01 3500 151 000	ADD'L COMP TO PROF STAFF/RULE 82	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3500 221 000	FICA/CERTIFIED STAFF/RULE 82	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3500 231 000	RETIREMENT/PROF STAFF/RULE 82	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3500 382 000	DISTANCE ED/TELECOMMUNICATIONS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3500 810 000	DUES AND FEES/ENTRY FEES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3500	STATE CATEGORICAL PROGRAMS/RULE 82	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3535	HIGH ABILITY LEARNERS								
01 3535 519 000	STUDENT TRANSPORTATION PURCHASED	0.00	0.00	0.00	0.00	0.00	0.00	250.00	(250.00)
01 3535 580 000	TRAVEL EXPENDITURES	2,500.00	0.00	0.00	0.00	2,500.00	0.00	0.00	2,500.00
01 3535 610 000	GENERAL SUPPLIES	2,000.00	2,452.48	2,452.48	317.67	(2,597.44)	0.00	1,756.02	(4,353.46)
01 3535 650 000	TECHNOLOGY SUPPLIES	1,500.00	0.00	0.00	0.00	1,500.00	0.00	0.00	1,500.00
01 3535 810 000	DUES AND FEES/ENTRY FEES	5,000.00	0.00	0.00	82.26	947.00	0.00	60.00	887.00
3535	HIGH ABILITY LEARNERS	11,000.00	2,452.48	2,452.48	97.42	2,349.56	0.00	2,066.02	283.54
3540	STATE EARLY CHILDHOOD GRANT								
01 3540 111 010	SALARIES OF TEACHERS/PROF STAFF	53,911.00	5,232.25	5,232.25	111.88	(6,403.75)	0.00	0.00	(6,403.75)
01 3540 112 010	REG SALARIES/INSTRUCTIONAL AIDES	16,732.00	0.00	0.00	262.49	(27,187.04)	0.00	0.00	(27,187.04)
01 3540 123 010	SUBSTITUTE TEACHER SALARIES	16,732.00	0.00	0.00	9.86	15,082.00	0.00	0.00	15,082.00
01 3540 151 010	ADD'L COMP TO TEACHERS/PROF STAFF	2,000.00	0.00	0.00	22.50	1,550.00	0.00	0.00	1,550.00
01 3540 211 010	GROUP INS FOR TEACHERS/PROF STAFF	10,000.00	52.03	52.03	6.20	9,379.52	0.00	0.00	9,379.52
01 3540 221 010	SOC SECURITY/PROF STAFF	3,500.00	394.26	394.26	130.93	(1,082.43)	0.00	0.00	(1,082.43)
01 3540 222 010	SS/MEDICARE TO INSTRUCTIONAL AIDES	3,500.00	0.00	0.00	95.99	140.23	0.00	0.00	140.23
01 3540 223 010	SS/MEDICARE FOR SUBSTITUTE TEACHERS	0.00	0.00	0.00	0.00	(126.25)	0.00	0.00	(126.25)
01 3540 231 010	RETIREMENT/TEACHERS PROF STAFF	3,500.00	384.72	384.72	127.34	(956.92)	0.00	0.00	(956.92)
01 3540 232 010	RETIREMENT/INSTRUCTIONAL AIDES	2,500.00	0.00	0.00	126.23	(655.77)	0.00	0.00	(655.77)
01 3540 233 010	RETIREMENT CONTRIB/FAC SUBS	0.00	0.00	0.00	0.00	(88.23)	0.00	0.00	(88.23)
01 3540 237 010	ADD'L RETIREMENT	3,500.00	132.11	132.11	75.56	855.56	0.00	0.00	855.56

User ID: CHUDSON

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
CONTRIBUTION									
01 3540 281 010	HEALTH BENEFITS FOR TEACHERS/PROF	2,809.00	2,291.62	2,291.62	897.39	(22,398.82)	0.00	0.00	(22,398.82)
01 3540 330 010	EMPLOYEE TRAINING/DEVELOPMENT	3,742.00	0.00	0.00	0.96	3,706.00	0.00	0.00	3,706.00
01 3540 382 010	DISTANCE ED/TELECOMMUNICATIONS	1,539.00	0.00	0.00	100.06	(1.00)	0.00	0.00	(1.00)
01 3540 580 010	TRAVEL EXPENSE AND MILEAGE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3540 610 010	SUPPLIES	5,660.00	1,508.84	1,508.84	64.95	1,983.80	0.00	0.00	1,983.80
01 3540 630 010	DUES AND FEES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3540 733 010	FURNITURE AND FIXTURES	375.00	0.00	0.00	26.40	276.00	0.00	0.00	276.00
3540	STATE EARLY CHILDHOOD GRANT	130,000.00	9,995.83	9,995.83	119.94	(25,927.10)	0.00	0.00	(25,927.10)
3541	BIRTH TO 3 ENDOWMENT								
01 3541 111 010	SALARIES OF TEACHERS/PROF STAFF	9,800.00	931.46	931.46	114.12	(1,383.43)	0.00	0.00	(1,383.43)
01 3541 116 010	SALARIES/NON CERTIFIED PROFESSIONALS	43,000.00	2,942.63	2,942.63	103.63	(1,560.78)	0.00	0.00	(1,560.78)
01 3541 123 010	SUBSTITUTE TEACHER SALARIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3541 211 010	GROUP INS FOR TEACHERS/PROF STAFF	100.00	8.34	8.34	100.08	(0.08)	0.00	0.00	(0.08)
01 3541 216 010	GROUP INS/NON CERT PROF STAFF	100.00	8.36	8.36	100.31	(0.31)	0.00	0.00	(0.31)
01 3541 221 010	SOCIAL SECURITY/PROF STAFF	1,000.00	73.72	73.72	88.51	114.90	0.00	0.00	114.90
01 3541 226 010	SS/MEDICARE/NON CERTIFIED PROFESSIONALS	3,100.00	201.40	201.40	100.79	(24.37)	0.00	0.00	(24.37)
01 3541 231 010	RETIREMENT/TEACHERS PROF STAFF	1,000.00	68.49	68.49	82.23	177.68	0.00	0.00	177.68
01 3541 236 010	RETIREMENT CONTRIBUTION/PROF NON CERT	3,200.00	216.36	216.36	102.39	(76.51)	0.00	0.00	(76.51)
01 3541 237 010	ADD'L RETIREMENT CONTRIBUTION	1,400.00	97.83	97.83	100.54	(7.60)	0.00	0.00	(7.60)
01 3541 281 010	HEALTH BENEFITS FOR TEACHERS/PROF	3,500.00	196.36	196.36	67.32	1,143.68	0.00	0.00	1,143.68
01 3541 286 010	HEALTH BENEFITS/PROF NON CERT STAFF	5,500.00	649.31	649.31	141.67	(2,291.73)	0.00	0.00	(2,291.73)
01 3541 330 010	EMPLOYEE TRAINING	1,000.00	0.00	0.00	623.81	(2,450.07)	0.00	2,788.00	(5,238.07)
01 3541 340 010	OTHER PROFESSIONAL SERVICES	6,000.00	0.00	0.00	0.00	6,000.00	0.00	0.00	6,000.00
01 3541 382 010	DISTANCE ED/TELECOMMUNICATIONS	500.00	0.00	0.00	0.00	500.00	0.00	0.00	500.00
01 3541 530 000	COMMUNICATIONS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3541 530 010	COMMUNICATIONS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3541 540 000	ADVERTISING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3541 540 010	ADVERTISING	50.00	0.00	0.00	0.00	50.00	0.00	0.00	50.00
01 3541 580 010	TRAVEL EXPENSES	900.00	0.00	0.00	0.00	900.00	0.00	0.00	900.00
01 3541 610 010	GENERAL SUPPLIES	6,850.00	0.00	0.00	30.98	5,797.89	0.00	1,070.00	4,727.89
01 3541 890 000	MISCELLANEOUS EXPENDITURES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3541	BIRTH TO 3 ENDOWMENT	87,000.00	5,394.26	5,394.26	96.52	6,889.27	0.00	3,858.00	3,031.27
3550	OTHER STATE CATEGORICAL/RULE 4								
01 3550 610 000	GENERAL SUPPLIES	0.00	0.00	0.00	0.00	(2,543.10)	0.00	0.00	(2,543.10)
3550	OTHER STATE CATEGORICAL/RULE 4	0.00	0.00	0.00	0.00	(2,543.10)	0.00	0.00	(2,543.10)
3551	CAREER EDUCATION								
01 3551 610 001	GENERAL SUPPLIES	0.00	874.69	874.69	0.00	(4,717.46)	0.00	561.00	(5,278.46)
3551	CAREER EDUCATION	0.00	874.69	874.69	0.00	(4,717.46)	0.00	561.00	(5,278.46)
3575	NEBR INNOVATION GRANT PROGRAM								
01 3575 151 001	ADD'L COMP TO TEACHERS/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3575 221 001	SOCIAL SECURITY/TEACHERS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
01 3575 231 001	RETIREMENT/TEACHERS PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3575 251 001	TUITION REIMBURSEMENT/TEACHERS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3575 330 001	IN-SERVICE TRAINING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3575 340 001	OTHER PROFESSIONAL SERVICES & OFFICIALS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3575 610 001	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3575 NEBR INNOVATION GRANT PROGRAM		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3599 OTHER STATE CATEGORICAL PROGRAMS									
01 3599 382 000	DISTANCE ED/TELECOMMUNICATIONS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3599 610 000	GENERAL SUPPLIES/RULE 82/RULE 4	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3599 640 000	TEXTBOOKS/RULE 4	10,000.00	0.00	0.00	0.00	10,000.00	0.00	0.00	10,000.00
01 3599 810 000	DUES AND FEES/ENTRY FEES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3599 OTHER STATE CATEGORICAL PROGRAMS		10,000.00	0.00	0.00	0.00	10,000.00	0.00	0.00	10,000.00
5000 DEBT SERVICES									
01 5000 832 000	INTEREST ON LONG TERM DEBT	0.00	0.00	0.00	0.00	(176,518.33)	0.00	0.00	(176,518.33)
01 5000 833 000	BOND ISSUANCE/DEBT RELATED COSTS	0.00	0.00	0.00	0.00	(400.00)	0.00	0.00	(400.00)
5000 DEBT SERVICES		0.00	0.00	0.00	0.00	(176,918.33)	0.00	0.00	(176,918.33)
6200 TITLE I PART A									
01 6200 111 009	SALARIES OF TEACHERS/PROF STAFF	128,000.00	10,348.74	10,348.74	96.76	4,149.84	0.00	0.00	4,149.84
01 6200 151 009	ADD'L COMP TO TEACHERS/PROF STAFF	17,000.00	2,681.25	2,681.25	45.80	9,214.50	0.00	0.00	9,214.50
01 6200 211 009	GROUP INS FOR TEACHERS/PROF STAFF	1,600.00	84.44	84.44	63.33	586.72	0.00	0.00	586.72
01 6200 221 009	SOCIAL SECURITY/PROF STAFF	12,850.00	1,049.34	1,049.34	86.24	1,768.42	0.00	0.00	1,768.42
01 6200 231 009	RETIREMENT/TEACHERS PROF STAFF	12,000.00	958.07	958.07	80.66	2,321.02	0.00	0.00	2,321.02
01 6200 237 009	ADD'L RETIREMENT CONTRIBUTION	3,000.00	329.01	329.01	110.79	(323.75)	0.00	0.00	(323.75)
01 6200 281 009	HEALTH BENEFITS FOR TEACHERS/PROF	25,000.00	3,079.09	3,079.09	110.99	(2,746.94)	0.00	0.00	(2,746.94)
01 6200 320 009	PROFESSIONAL EDUCATIONAL SERVICES	2,000.00	0.00	0.00	0.00	2,000.00	0.00	0.00	2,000.00
01 6200 330 009	EMPLOYEE TRAINING	2,000.00	0.00	0.00	143.09	(861.75)	0.00	0.00	(861.75)
01 6200 610 009	GENERAL SUPPLIES	2,000.00	99.00	99.00	717.88	(12,357.60)	0.00	0.00	(12,357.60)
6200 TITLE I PART A		205,450.00	18,628.94	18,628.94	98.17	3,750.46	0.00	0.00	3,750.46
6210 TITLE I PART A ACCOUNTABILITY									
01 6210 330 009	EMPLOYEE TRAINING	0.00	0.00	0.00	0.00	(831.25)	0.00	0.00	(831.25)
01 6210 610 009	GENERAL SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6210 TITLE I PART A ACCOUNTABILITY		0.00	0.00	0.00	0.00	(831.25)	0.00	0.00	(831.25)
6310 TITLE II PART A									
01 6310 111 009	SALARIES OF TEACHERS/PROF STAFF	12,000.00	1,564.32	1,564.32	156.43	(6,771.95)	0.00	0.00	(6,771.95)
01 6310 151 000	ADD'L COMP TO TEACHERS/PROF STAFF	8,000.00	2,312.50	2,312.50	129.72	(2,377.25)	0.00	0.00	(2,377.25)
01 6310 211 009	GROUP INS FOR TEACHERS/PROF STAFF	200.00	14.62	14.62	87.67	24.67	0.00	0.00	24.67
01 6310 221 000	SOCIAL SECURITY/TEACHERS	700.00	176.93	176.93	113.42	(93.93)	0.00	0.00	(93.93)
01 6310 221 009	SOCIAL SECURITY/TEACHERS	1,500.00	119.68	119.68	95.74	63.95	0.00	0.00	63.95
01 6310 231 000	RETIREMENT/TEACHERS PROF STAFF	700.00	170.02	170.02	108.22	(57.53)	0.00	0.00	(57.53)
01 6310 231 009	RETIREMENT/TEACHERS PROF STAFF	1,500.00	115.02	115.02	92.02	119.76	0.00	0.00	119.76

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
01 6310 237 000	ADD'L RETIREMENT CONTRIBUTION	200.00	58.41	58.41	130.06	(60.12)	0.00	0.00	(60.12)
01 6310 237 009	ADD'L RETIREMENT CONTRIBUTION	500.00	39.50	39.50	94.80	26.00	0.00	0.00	26.00
01 6310 281 009	HEALTH BENEFITS FOR TEACHERS/PROF	3,500.00	415.88	415.88	142.59	(1,490.56)	0.00	0.00	(1,490.56)
01 6310 330 000	EMPLOYEE TRAINING	0.00	0.00	0.00	0.00	(5,649.98)	0.00	0.00	(5,649.98)
01 6310 340 000	OTHER PROFESSIONAL SERVICES & OFFICIALS	6,749.00	0.00	0.00	0.00	6,749.00	0.00	0.00	6,749.00
01 6310 540 000	ADVERTISING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 610 000	GENERAL SUPPLIES	1,100.00	0.00	0.00	0.00	1,100.00	0.00	0.00	1,100.00
01 6310 643 000	WEB BASED SOFTWARE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6310 TITLE II PART A		36,649.00	4,986.88	4,986.88	122.97	(8,417.94)	0.00	0.00	(8,417.94)
6406	IDEA PRESCHOOL (619) BASE								
01 6406 111 010	SALARIES OF TEACHERS/PROF STAFF	8,900.00	0.00	0.00	0.00	8,900.00	0.00	0.00	8,900.00
01 6406 123 010	SUBSTITUTE TEACHER SALARIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6406 211 010	GROUP INS FOR TEACHERS/PROF STAFF	100.00	0.00	0.00	0.00	100.00	0.00	0.00	100.00
01 6406 221 010	SOCIAL SECURITY/TEACHERS	700.00	0.00	0.00	0.00	700.00	0.00	0.00	700.00
01 6406 231 010	RETIREMENT/TEACHERS PROF STAFF	700.00	0.00	0.00	0.00	700.00	0.00	0.00	700.00
01 6406 237 010	ADD'L RETIREMENT CONTRIBUTION	220.00	0.00	0.00	0.00	220.00	0.00	0.00	220.00
01 6406 281 010	HEALTH BENEFITS FOR TEACHERS/PROF	2,500.00	0.00	0.00	0.00	2,500.00	0.00	0.00	2,500.00
01 6406 340 010	OTHER PROFESSIONAL SERVICES & OFFICIALS	0.00	0.00	0.00	0.00	(13,118.00)	0.00	0.00	(13,118.00)
6406	IDEA PRESCHOOL (619) BASE	13,120.00	0.00	0.00	99.98	2.00	0.00	0.00	2.00
6408	IDEA BASE/EP								
01 6408 111 010	SALARIES OF TEACHERS/PROF STAFF	219,488.00	18,750.74	18,750.74	104.23	(9,285.76)	0.00	0.00	(9,285.76)
01 6408 123 010	SUBSTITUTE TEACHER SALARIES	0.00	0.00	0.00	0.00	(11,272.50)	0.00	0.00	(11,272.50)
01 6408 211 010	GROUP INS FOR TEACHERS/PROF STAFF	5,000.00	181.15	181.15	43.55	2,822.32	0.00	0.00	2,822.32
01 6408 221 010	SOCIAL SECURITY/TEACHERS	19,000.00	1,428.85	1,428.85	91.73	1,571.66	0.00	0.00	1,571.66
01 6408 223 010	SS/MEDICARE FOR SUBSTITUTE TEACHERS	0.00	0.00	0.00	0.00	(862.28)	0.00	0.00	(862.28)
01 6408 231 010	RETIREMENT/TEACHERS PROF STAFF	16,484.00	1,378.70	1,378.70	101.95	(320.70)	0.00	0.00	(320.70)
01 6408 233 010	RETIREMENT CONTRIB/FAC SUBS	0.00	0.00	0.00	0.00	(215.07)	0.00	0.00	(215.07)
01 6408 237 010	ADD'L RETIREMENT CONTRIBUTION	6,000.00	473.45	473.45	97.41	155.31	0.00	0.00	155.31
01 6408 281 010	HEALTH BENEFITS FOR TEACHERS/PROF	65,000.00	7,129.21	7,129.21	135.14	(22,842.14)	0.00	0.00	(22,842.14)
01 6408 340 001	OTHER PROFESSIONAL SERVICES & OFFICIALS	0.00	0.00	0.00	0.00	(9,537.75)	0.00	0.00	(9,537.75)
01 6408 340 003	OTHER PROFESSIONAL SERVICES & OFFICIALS	0.00	0.00	0.00	0.00	(11,360.25)	0.00	0.00	(11,360.25)
01 6408 340 009	OTHER PROFESSIONAL SERVICES & OFFICIALS	0.00	0.00	0.00	0.00	(31,939.75)	0.00	0.00	(31,939.75)
01 6408 340 010	OTHER PROFESSIONAL SERVICES & OFFICIALS	60,000.00	0.00	0.00	46.58	32,055.00	0.00	0.00	32,055.00
6408	IDEA BASE/EP	390,972.00	29,342.10	29,342.10	115.61	(61,031.91)	0.00	0.00	(61,031.91)
6412	IDEA PART B PROPORTIONATE SHARE								
01 6412 111 009	SALARIES OF TEACHERS/PROF STAFF	12,800.00	1,064.95	1,064.95	99.84	20.60	0.00	0.00	20.60
01 6412 211 009	GROUP INS FOR	800.00	9.79	9.79	14.69	682.52	0.00	0.00	682.52

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
TEACHERS/PROF STAFF									
01 6412 221 009	SOCIAL SECURITY/TEACHERS	800.00	81.11	81.11	121.67	(173.32)	0.00	0.00	(173.32)
01 6412 231 009	RETIREMENT/TEACHERS PROF STAFF	800.00	78.30	78.30	117.45	(139.60)	0.00	0.00	(139.60)
01 6412 237 009	ADD'L RETIREMENT CONTRIBUTION	500.00	26.89	26.89	64.54	177.32	0.00	0.00	177.32
01 6412 281 009	HEALTH BENEFITS FOR TEACHERS/PROF	3,572.00	342.84	342.84	115.18	(542.08)	0.00	0.00	(542.08)
01 6412 340 009	OTHER PROFESSIONAL SERVICES & OFFICIALS	17,000.00	0.00	0.00	40.98	10,034.00	0.00	0.00	10,034.00
6412	IDEA PART B PROPORTIONATE SHARE	36,272.00	1,603.88	1,603.88	72.27	10,059.44	0.00	0.00	10,059.44
6421 IDEA 611 ARP									
01 6421 340 010	OTHER PROFESSIONAL SERVICES & OFFICIALS	60,000.00	0.00	0.00	0.00	60,000.00	0.00	0.00	60,000.00
6421	IDEA 611 ARP	60,000.00	0.00	0.00	0.00	60,000.00	0.00	0.00	60,000.00
6422 IDEA NON PUBLIC ARP									
01 6422 340 009	OTHER PROFESSIONAL SERVICES & OFFICIALS	5,000.00	0.00	0.00	236.21	(6,810.40)	0.00	0.00	(6,810.40)
6422	IDEA NON PUBLIC ARP	5,000.00	0.00	0.00	236.21	(6,810.40)	0.00	0.00	(6,810.40)
6423 IDEA 619 ARP									
01 6423 340 010	OTHER PROFESSIONAL SERVICES & OFFICIALS	6,000.00	0.00	0.00	0.00	6,000.00	0.00	0.00	6,000.00
6423	IDEA 619 ARP	6,000.00	0.00	0.00	0.00	6,000.00	0.00	0.00	6,000.00
6690 OTHER NON CATEGORICAL EXP/MEDICAID									
01 6690 340 000	OTHER PROFESSIONAL SERVICES/MIPS	200.00	0.00	0.00	87.50	25.00	0.00	0.00	25.00
6690	OTHER NON CATEGORICAL EXP/MEDICAID	200.00	0.00	0.00	87.50	25.00	0.00	0.00	25.00
6700 PERKINS REVISION GRANT									
01 6700 151 000	ADD'L COMP TO TEACHERS/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6700 221 000	SOC SECURITY/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6700 231 000	RETIREMENT/TEACHERS PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6700 237 000	ADD'L RETIREMENT CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6700 330 001	EMPLOYEE TRAINING/DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	270.83	(270.83)
01 6700 340 000	OTHER PROFESSIONAL SERVICES & OFFICIALS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6700 610 000	GENERAL SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6700	PERKINS REVISION GRANT	0.00	0.00	0.00	0.00	0.00	0.00	270.83	(270.83)
6940 HEAD START									
01 6940 110 010 0003	REGULAR SALARIES	35,000.00	7,456.74	7,456.74	348.04	(86,815.65)	0.00	0.00	(86,815.65)
01 6940 110 010 0004	REGULAR SALARIES	70,000.00	0.00	0.00	0.00	70,000.00	0.00	0.00	70,000.00
01 6940 110 010 0008	REGULAR SALARIES	5,000.00	0.00	0.00	0.00	5,000.00	0.00	0.00	5,000.00
01 6940 110 010 0009	REGULAR SALARIES	5,000.00	319.98	319.98	151.91	(2,595.50)	0.00	0.00	(2,595.50)
01 6940 111 010	SALARIES OF TEACHERS/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6940 111 010 0003	SALARIES OF TEACHERS/PROF STAFF	100,000.00	23,972.55	23,972.55	286.71	(186,705.25)	0.00	0.00	(186,705.25)
01 6940 111 010 0004	SALARIES OF TEACHERS/PROF STAFF	175,000.00	0.00	0.00	0.00	175,000.00	0.00	0.00	175,000.00
01 6940 111 010 0006	SALARIES OF TEACHERS/PROF STAFF	30,000.00	0.00	0.00	0.00	30,000.00	0.00	0.00	30,000.00
01 6940 111 010 0007	SALARIES OF TEACHERS/PROF STAFF	15,000.00	4,669.86	4,669.86	373.63	(41,043.79)	0.00	0.00	(41,043.79)
01 6940 111 010 0008	SALARIES OF TEACHERS/PROF STAFF	30,000.00	0.00	0.00	0.00	30,000.00	0.00	0.00	30,000.00

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
01 6940 111 010 0009	SALARIES OF TEACHERS/PROF STAFF	20,000.00	0.00	0.00	0.00	20,000.00	0.00	0.00	20,000.00
01 6940 112 010	REG SALARIES/INSTRUCTIONAL AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6940 112 010 0003	REG SALARIES/INSTRUCTIONAL AIDES	265,000.00	6,303.39	6,303.39	101.46	(3,863.29)	0.00	0.00	(3,863.29)
01 6940 112 010 0004	REG SALARIES/INSTRUCTIONAL AIDES	0.00	0.00	0.00	0.00	(4,646.73)	0.00	0.00	(4,646.73)
01 6940 112 010 0006	REG SALARIES/INSTRUCTIONAL AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6940 112 010 0007	REG SALARIES/INSTRUCTIONAL AIDES	2,000.00	235.32	235.32	193.91	(1,878.27)	0.00	0.00	(1,878.27)
01 6940 112 010 0900	REG SALARIES/INSTRUCTIONAL AIDES	2,000.00	0.00	0.00	0.00	2,000.00	0.00	0.00	2,000.00
01 6940 123 010	SUBSTITUTE TEACHER SALARIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6940 123 010 0003	SUBSTITUTE TEACHER SALARIES	10,000.00	0.00	0.00	149.80	(4,980.00)	0.00	0.00	(4,980.00)
01 6940 123 010 0004	SUBSTITUTE TEACHER SALARIES	4,200.00	0.00	0.00	3.57	4,050.00	0.00	0.00	4,050.00
01 6940 151 010	ADD'L COMP TO TEACHERS/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6940 151 010 0003	ADD'L COMP TO TEACHERS/PROF STAFF	2,000.00	48.10	48.10	62.83	743.36	0.00	0.00	743.36
01 6940 151 010 0004	ADD'L COMP TO TEACHERS/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6940 151 010 0900	ADD'L COMP TO TEACHERS/PROF STAFF	2,000.00	0.00	0.00	0.00	2,000.00	0.00	0.00	2,000.00
01 6940 152 010 0003	ADD'L COMPENSATION/INSTRUC AIDES	0.00	90.25	90.25	0.00	(1,083.00)	0.00	0.00	(1,083.00)
01 6940 152 010 0004	ADD'L COMPENSATION/INSTRUC AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6940 210 010	SOCIAL SECURITY	0.00	4.74	4.74	0.00	(56.88)	0.00	0.00	(56.88)
01 6940 210 010 0003	SOCIAL SECURITY	50.00	22.53	22.53	930.60	(415.30)	0.00	0.00	(415.30)
01 6940 210 010 0004	SOCIAL SECURITY	50.00	0.00	0.00	0.00	50.00	0.00	0.00	50.00
01 6940 211 010	GROUP INS FOR TEACHERS/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6940 211 010 0003	GROUP INS FOR TEACHERS/PROF STAFF	2,500.00	234.94	234.94	112.77	(319.28)	0.00	0.00	(319.28)
01 6940 211 010 0004	GROUP INS FOR TEACHERS/PROF STAFF	1,600.00	0.00	0.00	0.00	1,600.00	0.00	0.00	1,600.00
01 6940 211 010 0006	GROUP INS FOR TEACHERS/PROF STAFF	500.00	0.00	0.00	0.00	500.00	0.00	0.00	500.00
01 6940 211 010 0007	GROUP INS FOR TEACHERS/PROF STAFF	200.00	39.71	39.71	238.26	(276.52)	0.00	0.00	(276.52)
01 6940 211 010 0008	GROUP INS FOR TEACHERS/PROF STAFF	300.00	0.00	0.00	0.00	300.00	0.00	0.00	300.00
01 6940 211 010 0009	GROUP INS FOR TEACHERS/PROF STAFF	200.00	0.00	0.00	0.00	200.00	0.00	0.00	200.00
01 6940 212 010	GROUP INSURANCE/INSTRUC AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6940 212 010 0003	GROUP INSURANCE/INSTRUC AIDES	200.00	28.95	28.95	173.70	(147.40)	0.00	0.00	(147.40)
01 6940 212 010 0004	GROUP INSURANCE/INSTRUC AIDES	150.00	0.00	0.00	0.00	150.00	0.00	0.00	150.00
01 6940 212 010 0006	GROUP INSURANCE/INSTRUC AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6940 212 010 0007	GROUP INSURANCE/INSTRUC AIDES	0.00	0.00	0.00	0.00	(0.01)	0.00	0.00	(0.01)
01 6940 220 010	RETIREMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6940 220 010 0003	RETIREMENT	5,000.00	570.31	570.31	178.49	(3,924.30)	0.00	0.00	(3,924.30)
01 6940 220 010 0004	RETIREMENT	2,000.00	0.00	0.00	0.00	2,000.00	0.00	0.00	2,000.00
01 6940 220 010 0008	RETIREMENT	300.00	0.00	0.00	0.00	300.00	0.00	0.00	300.00
01 6940 220 010 0009	RETIREMENT	300.00	24.49	24.49	193.66	(280.98)	0.00	0.00	(280.98)

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01 6940 221 010	SOC SECURITY/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6940 221 010 0003	SOC SECURITY/PROF STAFF	10,000.00	1,832.25	1,832.25	219.62	(11,961.64)	0.00	0.00	(11,961.64)
01 6940 221 010 0004	SOC SECURITY/PROF STAFF	15,000.00	0.00	0.00	0.00	15,000.00	0.00	0.00	15,000.00
01 6940 221 010 0006	SOC SECURITY/PROF STAFF	3,000.00	0.00	0.00	0.00	3,000.00	0.00	0.00	3,000.00
01 6940 221 010 0007	SOC SECURITY/PROF STAFF	3,000.00	370.45	370.45	148.20	(1,445.90)	0.00	0.00	(1,445.90)
01 6940 221 010 0008	SOC SECURITY/PROF STAFF	3,000.00	0.00	0.00	0.00	3,000.00	0.00	0.00	3,000.00
01 6940 221 010 0009	SOC SECURITY/PROF STAFF	2,000.00	0.00	0.00	0.00	2,000.00	0.00	0.00	2,000.00
01 6940 221 010 0900	SOC SECURITY/PROF STAFF	200.00	0.00	0.00	0.00	200.00	0.00	0.00	200.00
01 6940 222 010	SS/MEDICARE TO INSTRUCTIONAL AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6940 222 010 0003	SS/MEDICARE TO INSTRUCTIONAL AIDES	20,000.00	518.86	518.86	104.56	(912.73)	0.00	0.00	(912.73)
01 6940 222 010 0004	SS/MEDICARE TO INSTRUCTIONAL AIDES	15,000.00	0.00	0.00	2.37	14,644.52	0.00	0.00	14,644.52
01 6940 222 010 0006	SS/MEDICARE TO INSTRUCTIONAL AIDES	200.00	0.00	0.00	0.00	200.00	0.00	0.00	200.00
01 6940 222 010 0007	SS/MEDICARE TO INSTRUCTIONAL AIDES	150.00	15.97	15.97	181.55	(122.32)	0.00	0.00	(122.32)
01 6940 222 010 0900	SS/MEDICARE TO INSTRUCTIONAL AIDES	200.00	0.00	0.00	0.00	200.00	0.00	0.00	200.00
01 6940 223 010 0003	SS/MEDICARE FOR SUBSTITUTE TEACHERS	500.00	0.00	0.00	229.18	(645.90)	0.00	0.00	(645.90)
01 6940 223 010 0004	SS/MEDICARE FOR SUBSTITUTE TEACHERS	500.00	0.00	0.00	2.30	488.52	0.00	0.00	488.52
01 6940 230 010	RETIREMENT/NON INSTRUCTIONAL STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6940 230 010 0003	RETIREMENT/NON INSTRUCTIONAL STAFF	2,500.00	548.28	548.28	350.17	(6,254.20)	0.00	0.00	(6,254.20)
01 6940 230 010 0004	RETIREMENT/NON INSTRUCTIONAL STAFF	2,000.00	0.00	0.00	0.00	2,000.00	0.00	0.00	2,000.00
01 6940 230 010 0008	RETIREMENT/NON INSTRUCTIONAL STAFF	300.00	0.00	0.00	0.00	300.00	0.00	0.00	300.00
01 6940 230 010 0009	RETIREMENT/NON INSTRUCTIONAL STAFF	300.00	23.54	23.54	186.16	(258.48)	0.00	0.00	(258.48)
01 6940 231 010	RETIREMENT/TEACHERS PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6940 231 010 0003	RETIREMENT/TEACHERS PROF STAFF	20,000.00	1,766.21	1,766.21	105.87	(1,173.41)	0.00	0.00	(1,173.41)
01 6940 231 010 0004	RETIREMENT/TEACHERS PROF STAFF	15,000.00	0.00	0.00	0.00	15,000.00	0.00	0.00	15,000.00
01 6940 231 010 0006	RETIREMENT/TEACHERS PROF STAFF	3,000.00	0.00	0.00	0.00	3,000.00	0.00	0.00	3,000.00
01 6940 231 010 0007	RETIREMENT/TEACHERS PROF STAFF	1,500.00	343.37	343.37	274.72	(2,620.78)	0.00	0.00	(2,620.78)
01 6940 231 010 0008	RETIREMENT/TEACHERS PROF STAFF	3,500.00	0.00	0.00	0.00	3,500.00	0.00	0.00	3,500.00
01 6940 231 010 0009	RETIREMENT/TEACHERS PROF STAFF	2,000.00	0.00	0.00	0.00	2,000.00	0.00	0.00	2,000.00
01 6940 231 010 0900	RETIREMENT/TEACHERS PROF STAFF	200.00	0.00	0.00	0.00	200.00	0.00	0.00	200.00
01 6940 232 010	RETIREMENT/INSTRUCTIONAL AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6940 232 010 0003	RETIREMENT/INSTRUCTIONAL AIDES	15,000.00	470.13	470.13	130.69	(4,604.11)	0.00	0.00	(4,604.11)
01 6940 232 010 0004	RETIREMENT/INSTRUCTIONAL AIDES	11,000.00	0.00	0.00	3.11	10,658.33	0.00	0.00	10,658.33
01 6940 232 010 0006	RETIREMENT/INSTRUCTIONAL AIDES	500.00	0.00	0.00	0.00	500.00	0.00	0.00	500.00
01 6940 232 010 0007	RETIREMENT/INSTRUCTIONAL AIDES	250.00	17.30	17.30	114.06	(35.15)	0.00	0.00	(35.15)
01 6940 232 010 0900	RETIREMENT/INSTRUCTIONAL AIDES	150.00	0.00	0.00	0.00	150.00	0.00	0.00	150.00
01 6940 233 010 0003	RETIREMENT CONTRIB/FAC SUBS	0.00	0.00	0.00	0.00	(997.55)	0.00	0.00	(997.55)

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01 6940 237 010 0003	ADD'L RETIREMENT CONTRIBUTION	6,000.00	956.22	956.22	289.20	(11,351.98)	0.00	0.00	(11,351.98)
01 6940 237 010 0004	ADD'L RETIREMENT CONTRIBUTION	8,000.00	0.00	0.00	1.47	7,882.66	0.00	0.00	7,882.66
01 6940 237 010 0006	ADD'L RETIREMENT CONTRIBUTION	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00	1,000.00
01 6940 237 010 0007	ADD'L RETIREMENT CONTRIBUTION	1,000.00	123.85	123.85	151.31	(513.10)	0.00	0.00	(513.10)
01 6940 237 010 0008	ADD'L RETIREMENT CONTRIBUTION	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00	1,000.00
01 6940 237 010 0009	ADD'L RETIREMENT CONTRIBUTION	1,000.00	8.08	8.08	19.18	808.20	0.00	0.00	808.20
01 6940 237 010 0900	ADD'L RETIREMENT CONTRIBUTION	150.00	0.00	0.00	0.00	150.00	0.00	0.00	150.00
01 6940 261 010 0003	UNEMPLOYMENT/TEACHERS/PROF STAFF	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00	1,000.00
01 6940 261 010 0004	UNEMPLOYMENT/TEACHERS/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6940 262 010 0003	UNEMPLOYMENT/INSTRUC AIDES	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00	1,000.00
01 6940 262 010 0004	UNEMPLOYMENT/INSTRUC AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6940 280 010	HEALTH BENEFITS/NON INSTRUCTIONAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6940 280 010 0003	HEALTH BENEFITS/NON INSTRUCTIONAL	3,000.00	602.56	602.56	227.69	(3,830.72)	0.00	0.00	(3,830.72)
01 6940 280 010 0004	HEALTH BENEFITS/NON INSTRUCTIONAL	3,000.00	0.00	0.00	0.00	3,000.00	0.00	0.00	3,000.00
01 6940 281 010	HEALTH BENEFITS FOR TEACHERS/PROF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6940 281 010 0003	HEALTH BENEFITS FOR TEACHERS/PROF	100,000.00	9,297.21	9,297.21	111.57	(11,566.52)	0.00	0.00	(11,566.52)
01 6940 281 010 0004	HEALTH BENEFITS FOR TEACHERS/PROF	65,000.00	0.00	0.00	0.00	65,000.00	0.00	0.00	65,000.00
01 6940 281 010 0006	HEALTH BENEFITS FOR TEACHERS/PROF	8,000.00	0.00	0.00	0.00	8,000.00	0.00	0.00	8,000.00
01 6940 281 010 0007	HEALTH BENEFITS FOR TEACHERS/PROF	5,000.00	981.76	981.76	235.62	(6,781.12)	0.00	0.00	(6,781.12)
01 6940 281 010 0008	HEALTH BENEFITS FOR TEACHERS/PROF	3,000.00	0.00	0.00	0.00	3,000.00	0.00	0.00	3,000.00
01 6940 281 010 0009	HEALTH BENEFITS FOR TEACHERS/PROF	2,500.00	0.00	0.00	0.00	2,500.00	0.00	0.00	2,500.00
01 6940 282 010	HEALTH BENEFITS/INSTR AIDES AND ASS'TS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6940 282 010 0003	HEALTH BENEFITS/INSTR AIDES AND ASS'TS	4,200.00	996.09	996.09	284.60	(7,753.08)	0.00	0.00	(7,753.08)
01 6940 282 010 0004	HEALTH BENEFITS/INSTR AIDES AND ASS'TS	8,000.00	0.00	0.00	0.00	8,000.00	0.00	0.00	8,000.00
01 6940 282 010 0006	HEALTH BENEFITS/INSTR AIDES AND ASS'TS	500.00	0.00	0.00	0.00	500.00	0.00	0.00	500.00
01 6940 282 010 0007	HEALTH BENEFITS/INSTR AIDES AND ASS'TS	500.00	57.56	57.56	138.14	(190.71)	0.00	0.00	(190.71)
01 6940 291 010	CERTIFIED RETIREMENT BENEFITS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6940 291 010 0008	CERTIFIED RETIREMENT BENEFITS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6940 291 010 0009	CERTIFIED RETIREMENT BENEFITS	500.00	0.00	0.00	0.00	500.00	0.00	0.00	500.00
01 6940 330 010	EMPLOYEE TRAINING/DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6940 330 010 0003	EMPLOYEE TRAINING/DEVELOPMENT	1,000.00	0.00	0.00	299.73	(1,997.29)	0.00	0.00	(1,997.29)
01 6940 330 010 0004	EMPLOYEE TRAINING/DEVELOPMENT	500.00	40.00	40.00	473.58	(1,867.89)	0.00	0.00	(1,867.89)
01 6940 330 010 0006	EMPLOYEE TRAINING/DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6940 330 010 0007	EMPLOYEE	500.00	0.00	0.00	134.23	(171.17)	0.00	0.00	(171.17)

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01 6940 340 010	TRAINING/DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6940 340 010 0003	OTHER PROFESSIONAL SERVICES/OFFICIALS	2,500.00	0.00	0.00	0.00	2,500.00	0.00	0.00	2,500.00
01 6940 340 010 0004	OTHER PROFESSIONAL SERVICES/OFFICIALS	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00	1,000.00
01 6940 340 010 0006	OTHER PROFESSIONAL SERVICES & OFFICIALS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6940 382 010	DISTANCE ED/TELECOMMUNICATIONS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6940 382 010 0003	DISTANCE ED/TELECOMMUNICATIONS	2,000.00	82.79	82.79	49.58	1,008.47	0.00	0.00	1,008.47
01 6940 382 010 0004	DISTANCE ED/TELECOMMUNICATIONS	2,700.00	0.00	0.00	0.00	2,700.00	0.00	0.00	2,700.00
01 6940 382 010 0006	DISTANCE ED/TELECOMMUNICATIONS	300.00	0.00	0.00	0.00	300.00	0.00	0.00	300.00
01 6940 382 010 0007	DISTANCE ED/TELECOMMUNICATIONS	200.00	40.01	40.01	550.57	(901.14)	0.00	0.00	(901.14)
01 6940 382 010 0008	DISTANCE ED/TELECOMMUNICATIONS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6940 382 010 0009	DISTANCE ED/TELECOMMUNICATIONS	500.00	0.00	0.00	0.00	500.00	0.00	0.00	500.00
01 6940 410 010	WATER AND SEWER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6940 420 010	TRASH SERVICE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6940 431 010 0003	REPAIRS/MAINTENANCE NON TECH	0.00	656.20	656.20	0.00	(1,068.33)	0.00	0.00	(1,068.33)
01 6940 440 010	RENTALS/LEASES	100.00	0.00	0.00	0.00	100.00	0.00	0.00	100.00
01 6940 440 010 0003	RENTALS/LEASES	3,000.00	0.00	0.00	0.00	3,000.00	0.00	0.00	3,000.00
01 6940 440 010 0004	RENTALS/LEASES	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00	1,000.00
01 6940 490 010	NATURAL GAS	0.00	194.23	194.23	0.00	(4,113.56)	0.00	291.22	(4,404.78)
01 6940 490 010 0003	OTHER PROPERTY SERVICES	10,000.00	433.50	433.50	106.73	(430.62)	0.00	242.15	(672.77)
01 6940 490 010 0004	OTHER PROPERTY SERVICES	10,000.00	1,250.77	1,250.77	98.38	461.95	0.00	300.00	161.95
01 6940 490 010 0008	OTHER PROPERTY SERVICES	500.00	0.00	0.00	0.00	500.00	0.00	0.00	500.00
01 6940 490 010 0009	WATER AND SEWER	500.00	0.00	0.00	1.20	494.00	0.00	0.00	494.00
01 6940 530 010	ADVERTISING	0.00	0.00	0.00	0.00	(787.45)	0.00	0.00	(787.45)
01 6940 530 010 0004	COMMUNICATIONS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6940 530 010 0006	ADVERTISING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6940 530 010 0007	COMMUNICATIONS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6940 530 010 0008	ADVERTISING	0.00	0.00	0.00	0.00	0.00	0.00	168.97	(168.97)
01 6940 530 010 0009	ADVERTISING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6940 580 010	TRAVEL EXPENDITURES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6940 580 010 0003	TRAVEL EXPENDITURES	35,000.00	0.00	0.00	173.65	(25,777.10)	0.00	0.00	(25,777.10)
01 6940 580 010 0004	TRAVEL EXPENDITURES	35,000.00	0.00	0.00	0.00	35,000.00	0.00	0.00	35,000.00
01 6940 580 010 0006	TRAVEL EXPENDITURES	100.00	0.00	0.00	0.00	100.00	0.00	0.00	100.00
01 6940 580 010 0007	TRAVEL EXPENDITURES	100.00	0.00	0.00	0.00	100.00	0.00	0.00	100.00
01 6940 610 010	GENERAL SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6940 610 010 0003	GENERAL SUPPLIES	50,000.00	85.92	85.92	136.46	(17,379.41)	0.00	851.70	(18,231.11)
01 6940 610 010 0004	GENERAL SUPPLIES	50,000.00	7,308.14	7,308.14	59.81	26,636.60	0.00	6,543.89	20,092.71
01 6940 610 010 0006	GENERAL SUPPLIES	100.00	0.00	0.00	170.00	100.00	0.00	170.00	(70.00)
01 6940 610 010 0007	GENERAL SUPPLIES	50,000.00	0.00	0.00	88.31	6,552.50	0.00	705.50	5,847.00
01 6940 610 010 0000	GENERAL SUPPLIES	10,000.00	0.00	0.00	435.89	(33,589.00)	0.00	0.00	(33,589.00)
01 6940 650 010 0007	BUILDING CONSTRUCTION	6,000.00	0.00	0.00	0.00	6,000.00	0.00	0.00	6,000.00
01 6940 650 010 0000	BUILDING CONSTRUCTION	60,000.00	0.00	0.00	0.00	60,000.00	0.00	0.00	60,000.00
01 6940 810 010	DUES AND FEES/ENTRY FEES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6940 810 010 0003	DUES AND FEES/ENTRY FEES	5,000.00	0.00	0.00	0.00	5,000.00	0.00	0.00	5,000.00
01 6940 810 010 0007	DUES AND FEES/ENTRY FEES	5,000.00	0.00	0.00	0.00	5,000.00	0.00	0.00	5,000.00
6940 HEAD START		1,501,450.00	73,043.11	73,043.11	88.55	181,194.60	0.00	9,273.43	171,921.17
6968	TITLE IV PART B 21ST CENTURY								

User ID: CHUDSON

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Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
01 6996 733 001	FURNITURE AND FIXTURES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6996 733 003	FURNITURE AND FIXTURES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6996 733 009	FURNITURE AND FIXTURES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6996	ESSERS (EMERGENCY RELIEF)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6997	ESSERS II								
01 6997 110 000	REGULAR SALARIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6997 123 009	SUBSTITUTE TEACHER SALARIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6997 220 000	Medicare/Social Security	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6997 223 000	SS/MEDICARE FOR SUBSTITUTE TEACHERS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6997 223 009	SS/MEDICARE FOR SUBSTITUTE TEACHERS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6997 230 000	RETIREMENT/NON INSTRUCTIONAL STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6997 237 000	ADD'L RETIREMENT CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6997 280 000	HEALTH BENEFITS/NON INSTRUCTIONAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6997 340 000	OTHER PROFESSIONAL SERVICES & OFFICIALS	0.00	0.00	0.00	0.00	(43,870.00)	0.00	0.00	(43,870.00)
01 6997 610 000	GENERAL SUPPLIES	0.00	0.00	0.00	0.00	(36,800.00)	0.00	0.00	(36,800.00)
01 6997 643 000	WEB BASED SOFTWARE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6997 731 000	MACHINERY	0.00	0.00	0.00	0.00	(13,210.00)	0.00	0.00	(13,210.00)
6997	ESSERS II	0.00	0.00	0.00	0.00	(93,880.00)	0.00	0.00	(93,880.00)
6998	ESSERS III								
01 6998 110 000	REGULAR SALARIES	10,000.00	0.00	0.00	15.45	8,455.24	0.00	0.00	8,455.24
01 6998 111 000	SALARIES OF TEACHERS/PROF STAFF	30,000.00	0.00	0.00	13.90	25,829.09	0.00	0.00	25,829.09
01 6998 112 000	REG SALARIES/INSTRUCTIONAL AIDES	10,000.00	0.00	0.00	15.79	8,421.06	0.00	0.00	8,421.06
01 6998 210 000	GROUP INSUR/NON INSTRUCT	0.00	0.00	0.00	0.00	(10.67)	0.00	0.00	(10.67)
01 6998 211 000	GROUP INS FOR TEACHERS/PROF STAFF	0.00	0.00	0.00	0.00	(38.68)	0.00	0.00	(38.68)
01 6998 212 000	GROUP INSURANCE/INSTRUC AIDES	0.00	0.00	0.00	0.00	(0.10)	0.00	0.00	(0.10)
01 6998 220 000	SS/NON INSTRUCTIONAL STAFF	1,200.00	0.00	0.00	9.95	1,080.58	0.00	0.00	1,080.58
01 6998 221 000	SOC SECURITY/PROF STAFF	4,700.00	0.00	0.00	21.12	3,707.56	0.00	0.00	3,707.56
01 6998 222 000	SS/MEDICARE TO INSTRUCTIONAL AIDES	900.00	0.00	0.00	13.51	778.38	0.00	0.00	778.38
01 6998 230 000	RETIREMENT/NON INSTRUCTIONAL STAFF	1,200.00	0.00	0.00	9.47	1,086.42	0.00	0.00	1,086.42
01 6998 231 000	RETIREMENT/TEACHERS PROF STAFF	4,000.00	0.00	0.00	7.67	3,693.32	0.00	0.00	3,693.32
01 6998 232 000	RETIREMENT/INSTRUCTIONAL AIDES	1,000.00	0.00	0.00	11.61	883.90	0.00	0.00	883.90
01 6998 237 000	ADD'L RETIREMENT CONTRIBUTION	2,000.00	0.00	0.00	9.21	1,815.80	0.00	0.00	1,815.80
01 6998 280 000	HEALTH BENEFITS/NON INSTRUCTIONAL	0.00	0.00	0.00	0.00	(457.84)	0.00	0.00	(457.84)
01 6998 281 000	HEALTH BENEFITS FOR TEACHERS/PROF	0.00	0.00	0.00	0.00	(1,094.46)	0.00	0.00	(1,094.46)
01 6998 282 000	HEALTH BENEFITS/INSTR AIDES AND ASS'TS	0.00	0.00	0.00	0.00	(10.78)	0.00	0.00	(10.78)
01 6998 291 000	OTHER EMPLOYEE BENEFITS/PROF STAFF	7,000.00	0.00	0.00	120.89	(1,462.15)	0.00	0.00	(1,462.15)
01 6998 340 000	OTHER PROFESSIONAL SERVICES & OFFICIALS	40,000.00	0.00	0.00	0.26	39,896.00	0.00	0.00	39,896.00
01 6998 610 000	GENERAL SUPPLIES	15,000.00	0.00	0.00	294.96	(9,244.50)	0.00	20,000.00	(29,244.50)
01 6998 610 001	GENERAL SUPPLIES	25,000.00	0.00	0.00	0.00	25,000.00	0.00	0.00	25,000.00
01 6998 610 003	GENERAL SUPPLIES	40,000.00	0.00	0.00	15.50	33,799.83	0.00	0.00	33,799.83

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
01 6998 610 009	GENERAL SUPPLIES	20,000.00	33,018.12	33,018.12	437.33	(67,466.36)	0.00	0.00	(67,466.36)
01 6998 731 001	MACHINERY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6998 731 003	MACHINERY	0.00	0.00	0.00	0.00	(15,605.64)	0.00	0.00	(15,605.64)
01 6998 732 000	VEHICLES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6998 810 000	DUES AND FEES/ENTRY FEES	0.00	0.00	0.00	0.00	(50.00)	0.00	0.00	(50.00)
6998 ESSERS III		212,000.00	33,018.12	33,018.12	81.60	59,006.00	0.00	20,000.00	39,006.00
8000 TRANSFERS									
01 8000 913 000	TRANSFERS TO ACTIVITY FUND/ROTC SUP	21,000.00	0.00	0.00	0.00	21,000.00	0.00	0.00	21,000.00
01 8000 913 010	TRANSFERS TO HEAD START	5,000.00	0.00	0.00	0.00	5,000.00	0.00	0.00	5,000.00
8000 TRANSFERS		26,000.00	0.00	0.00	0.00	26,000.00	0.00	0.00	26,000.00
9000 NON PROGRAM EXPENDITURES									
01 9000 890 000	MISCELLANEOUS EXPENDITURES	3,272,685.00	0.04	0.04	0.27	3,263,812.83	0.00	0.00	3,263,812.83
9000 NON PROGRAM EXPENDITURES		3,272,685.00	0.04	0.04	0.27	3,263,812.83	0.00	0.00	3,263,812.83
01 GENERAL		25,230,000.00	1,514,739.00	1,514,739.00	86.10	3,952,812.32	0.00	446,979.25	3,505,833.07

Expenditure Report by Function-10388
August 2024 Expenditure Report

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
02	DEPRECIATION FUND								
2900	OTHER SUPPORT SERVICES								
02 2900 340 000	OTHER PROFESSIONAL SERVICES/OFFICIALS	3,000.00	0.00	0.00	0.00	3,000.00	0.00	0.00	3,000.00
02 2900 610 001	GENERAL SUPPLIES	20,919.00	0.00	0.00	0.00	20,919.00	0.00	0.00	20,919.00
02 2900 733 000	FURNITURE AND FIXTURES	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00	1,000.00
2900	OTHER SUPPORT SERVICES	24,919.00	0.00	0.00	0.00	24,919.00	0.00	0.00	24,919.00
8000	TRANSFERS								
02 8000 911 000	TRANSFERS TO GENERAL FUND	1,000.00	0.00	0.00	99,950.00	(998,500.00)	0.00	0.00	(998,500.00)
8000	TRANSFERS	1,000.00	0.00	0.00	99,950.00	(998,500.00)	0.00	0.00	(998,500.00)
02	DEPRECIATION FUND	25,919.00	0.00	0.00	3,856.24	(973,581.00)	0.00	0.00	(973,581.00)

Expenditure Report by Function-10388
August 2024 Expenditure Report

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
03	EMPLOYEE BENEFITS FUND								
2900	OTHER SUPPORT SERVICES								
03 2900 890 000	MISCELLANEOUS EXPENDITURES	71,376.00	1,643.51	1,643.51	60.54	28,162.00	0.00	0.00	28,162.00
2900	OTHER SUPPORT SERVICES	71,376.00	1,643.51	1,643.51	60.54	28,162.00	0.00	0.00	28,162.00
8000	TRANSFERS								
03 8000 911 000	TRANSFERS TO GENERAL FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8000	TRANSFERS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
03	EMPLOYEE BENEFITS FUND	71,376.00	1,643.51	1,643.51	60.54	28,162.00	0.00	0.00	28,162.00

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
05	ACTIVITY FUND								
2190	OTHER PUPIL SUPPORT SERVICES								
05 2190 610 001 8363	SPEECH	0.00	0.00	0.00	0.00	(128.23)	0.00	0.00	(128.23)
05 2190 610 010 8030	HEAD START BOOK FAIR	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2190	OTHER PUPIL SUPPORT SERVICES	0.00	0.00	0.00	0.00	(128.23)	0.00	0.00	(128.23)
2900	OTHER SUPPORT SERVICES								
05 2900 810 000 8211	DUES AND FEES/ENTRY FEES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 2900 810 001 8335	DUES AND FEES/ENTRY FEES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 2900 810 001 8386	DUES AND FEES/ENTRY FEES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 2900 810 001 8391	DUES AND FEES/ENTRY FEES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 2900 810 009 8101	DUES AND FEES/ENTRY FEES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 2900 810 009 8102	DUES AND FEES/ENTRY FEES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 2900 810 009 8103	DUES AND FEES/ENTRY FEES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2900	OTHER SUPPORT SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3200	ENTERPRISE OPERATIONS/ACTIVITIES								
05 3200 150 001 8332	EXTRA STIPENDS/NON INSTRUCTIONAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 3200 151 001 8335	ADD'L COMP TO TEACHERS/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 3200 151 001 8391	ADD'L COMP TO TEACHERS/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 3200 151 003 8202	ADD'L COMP TO TEACHERS/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 3200 220 001 8332	FICA/NON INSTRUCTIONAL STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 3200 221 001 8335	FICA/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 3200 221 001 8391	FICA/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 3200 221 003 8202	FICA/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 3200 230 001 8332	RETIREMENT/NON INST STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 3200 231 001 8335	RETIREMENT/TEACHERS PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 3200 231 001 8391	RETIREMENT/TEACHERS PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 3200 231 003 8202	RETIREMENT/TEACHERS PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 3200 237 003 8202	ADD'L RETIREMENT CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 3200 352 001 8391	OTHER TECHNICAL SERVICES/OFFICIALS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 3200 352 003 8202	OTHER PROF SERVICES/OFFICIALS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 3200 565 001 8335	POST SECONDARY TUITION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 3200 580 009 8113	TRAVEL EXPENDITURES	0.00	0.00	0.00	0.00	0.00	0.00	350.00	(350.00)
05 3200 610 000 8004	VANDALISM REIMBURSEMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 3200 610 000 8005	TEAMMATES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 3200 610 000 8008	ADM MISC	0.00	0.00	0.00	0.00	(13.13)	0.00	0.00	(13.13)
05 3200 610 000 8010	ACCUMULATED INTEREST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 3200 610 000 8011	MISC RETIREE INS	0.00	0.00	0.00	0.00	(1,812.70)	0.00	0.00	(1,812.70)
05 3200 610 000 8014	SCHOOL NURSE	0.00	0.00	0.00	0.00	(387.73)	0.00	0.00	(387.73)
05 3200 610 000 8107	SOCIAL WORK FAMILY RESOURCE ACCT	0.00	108.00	108.00	0.00	(292.83)	0.00	0.00	(292.83)
05 3200 610 000 8211	DI ACTIVITIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 3200 610 001 8302	CAREER ACADEMIES	0.00	464.48	464.48	0.00	(15,950.55)	0.00	781.75	(16,732.30)
05 3200 610 001 8304	HS ART CLUB	0.00	0.00	0.00	0.00	(131.28)	0.00	0.00	(131.28)
05 3200 610 001 8310	GENERAL SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 3200 610 001 8312	HS BAND	0.00	0.00	0.00	0.00	(13,800.80)	0.00	3,527.82	(17,328.62)
05 3200 610 001 8314	BOOSTER CLUB	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 3200 610 001 8316	SPIRIT SQUAD	0.00	3,561.45	3,561.45	0.00	(53,802.39)	0.00	0.00	(53,802.39)

User ID: CHUDSON

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
05 3200 610 001 8318	HS SHOW CHOIR/CHORUS	0.00	4,899.41	4,899.41	0.00	(20,973.19)	0.00	2,018.00	(22,991.19)
05 3200 610 001 8320	GAY/STRAIGHT ALLIANCE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 3200 610 001 8321	STUDENT TRAVEL ABROAD	0.00	0.00	0.00	0.00	(4,852.03)	0.00	0.00	(4,852.03)
05 3200 610 001 8322	CLASS OF 2025	0.00	0.00	0.00	0.00	(7,828.32)	0.00	0.00	(7,828.32)
05 3200 610 001 8323	CLASS OF 2026	0.00	0.00	0.00	0.00	(2,304.00)	0.00	0.00	(2,304.00)
05 3200 610 001 8324	CLASS OF 2023	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 3200 610 001 8326	CLASS OF 2024	0.00	0.00	0.00	0.00	(745.00)	0.00	0.00	(745.00)
05 3200 610 001 8328	CLASS OF 2027	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 3200 610 001 8329	CLASS OF 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 3200 610 001 8332	HS CONCESSIONS	0.00	3,131.41	3,131.41	0.00	(26,231.74)	0.00	699.30	(26,931.04)
05 3200 610 001 8333	BLUE DEVIL CATERING	0.00	0.00	0.00	0.00	(2,351.87)	0.00	0.00	(2,351.87)
05 3200 610 001 8334	DECA	0.00	1,422.26	1,422.26	0.00	(17,926.87)	0.00	5,477.42	(23,404.29)
05 3200 610 001 8335	DUAL ENROLLMENT	0.00	0.00	0.00	0.00	(1,972.56)	0.00	0.00	(1,972.56)
05 3200 610 001 8336	MANUFACTURING	0.00	0.00	0.00	0.00	(1,757.68)	0.00	675.00	(2,432.68)
05 3200 610 001 8337	FITNESS CENTER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 3200 610 001 8339	EDUCATORS RISING/FEA	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 3200 610 001 8342	FCCLA	0.00	611.25	611.25	0.00	(4,029.57)	0.00	30.00	(4,059.57)
05 3200 610 001 8344	FOOTBALL FUNDRISE	0.00	4,491.68	4,491.68	0.00	(29,924.56)	0.00	3,501.00	(33,425.56)
05 3200 610 001 8345	HALL OF FAME	0.00	0.00	0.00	0.00	(200.31)	0.00	0.00	(200.31)
05 3200 610 001 8346	HOSA	0.00	0.00	0.00	0.00	(1,265.00)	0.00	0.00	(1,265.00)
05 3200 610 001 8347	F.F.A.	0.00	(620.00)	(620.00)	0.00	(1,800.35)	0.00	753.50	(2,553.85)
05 3200 610 001 8348	BOYS BASKETBALL FR	0.00	0.00	0.00	0.00	(9,090.59)	0.00	582.33	(9,672.92)
05 3200 610 001 8349	GIRLS BASKETBALL FR	0.00	0.00	0.00	0.00	(13,584.85)	0.00	0.00	(13,584.85)
05 3200 610 001 8353	ROTC ACTIVITIES	0.00	0.00	0.00	0.00	(3,366.70)	0.00	0.00	(3,366.70)
05 3200 610 001 8354	HONOR SOCIETY	0.00	0.00	0.00	0.00	(180.00)	0.00	0.00	(180.00)
05 3200 610 001 8355	ROTC MILITARY ACCOUNT	0.00	0.00	0.00	0.00	(1,588.46)	0.00	0.00	(1,588.46)
05 3200 610 001 8356	GUIDANCE ACTIVITIES	0.00	2,693.88	2,693.88	0.00	(14,135.64)	0.00	635.00	(14,770.64)
05 3200 610 001 8360	GENERAL SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 3200 610 001 8363	MAKE A WISH DONATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 3200 610 001 8371	HS SOCIAL COMMITTEE	0.00	410.00	410.00	0.00	(4,547.96)	0.00	300.00	(4,847.96)
05 3200 610 001 8374	HS STUDENT COUNCIL	0.00	551.93	551.93	0.00	(5,922.46)	0.00	0.00	(5,922.46)
05 3200 610 001 8378	HS SCIENCE CLUB	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 3200 610 001 8380	JUNIOR OPTIMIST INTERNATIONAL	0.00	0.00	0.00	0.00	(956.00)	0.00	0.00	(956.00)
05 3200 610 001 8381	HS TRACK FUNDRAISER	0.00	0.00	0.00	0.00	(2,216.55)	0.00	0.00	(2,216.55)
05 3200 610 001 8382	GIRLS SOCCER FR	0.00	14.23	14.23	0.00	(8,228.97)	0.00	0.00	(8,228.97)
05 3200 610 001 8384	HS VOLLEYBALL FR	0.00	0.00	0.00	0.00	(1,939.45)	0.00	0.00	(1,939.45)
05 3200 610 001 8386	SKILLS USA	0.00	0.00	0.00	0.00	(1,200.00)	0.00	0.00	(1,200.00)
05 3200 610 001 8387	GOLF FUNDRAISER	0.00	0.00	0.00	0.00	(390.00)	0.00	0.00	(390.00)
05 3200 610 001 8388	HS WRESTLING FR	0.00	0.00	0.00	0.00	(4,549.65)	0.00	0.00	(4,549.65)
05 3200 610 001 8389	HS YEARBOOK	0.00	0.00	0.00	0.00	(10,677.75)	0.00	0.00	(10,677.75)
05 3200 610 001 8390	HS BASEBALL FR	0.00	500.00	500.00	0.00	(7,959.93)	0.00	0.00	(7,959.93)
05 3200 610 001 8391	HS ACTIVITIES/MISC	0.00	10,879.74	10,879.74	0.00	(185,904.05)	0.00	6,574.22	(192,478.27)
05 3200 610 001 8401	BOYS SOCCER FR	0.00	0.00	0.00	0.00	(159.90)	0.00	0.00	(159.90)
05 3200 610 001 8404	CROSS COUNTRY FR	0.00	200.20	200.20	0.00	(3,177.67)	0.00	0.00	(3,177.67)
05 3200 610 001 8405	SOFTBALL FR	0.00	0.00	0.00	0.00	(872.86)	0.00	150.50	(1,023.36)
05 3200 610 003 8202	MS ATHLETICS	0.00	0.00	0.00	0.00	(21,719.02)	0.00	2,000.00	(23,719.02)
05 3200 610 003 8203	MS SOCIAL COMMITTEE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 3200 610 003 8204	MS BAND/VOCAL MUSIC	0.00	0.00	0.00	0.00	(3,008.14)	0.00	3,588.28	(6,596.42)
05 3200 610 003 8206	MS BUILDERS CLUB	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 3200 610 003 8207	REFERRAL FREE ACTIVITIES	0.00	0.00	0.00	0.00	(10,426.95)	0.00	0.00	(10,426.95)
05 3200 610 003 8209	GENERAL SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 3200 610 003 8210	MS VENDING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 3200 610 003 8215	MS SCIENCE FAIR	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 3200 610 003 8216	MS STUDENT COUNCIL	0.00	300.00	300.00	0.00	(1,775.16)	0.00	990.17	(2,765.33)
05 3200 610 003 8221	MS WRESTLING CLUB	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
05 3200 610 003 8226	MS YEARBOOK	0.00	0.00	0.00	0.00	(2,462.00)	0.00	0.00	(2,462.00)
05 3200 610 003 8228	GENERAL SUPPLIES	0.00	0.00	0.00	0.00	(12,463.24)	0.00	0.00	(12,463.24)
05 3200 610 009 8101	ELEM STUDENT COUNCIL	0.00	0.00	0.00	0.00	(4,125.17)	0.00	0.00	(4,125.17)
05 3200 610 009 8102	ELEM TEACHERS/POP	0.00	0.00	0.00	0.00	(887.36)	0.00	0.00	(887.36)
05 3200 610 009 8103	ELEM MISC ACTIVITIES	0.00	0.00	0.00	0.00	(5,220.10)	0.00	0.00	(5,220.10)
05 3200 610 009 8104	ELEM LIBRARY	0.00	0.00	0.00	0.00	(87.51)	0.00	0.00	(87.51)
05 3200 610 009 8106	ELEM LIFE SKILLS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 3200 610 009 8111	ELEM SOCIAL COMMITTEE	0.00	0.00	0.00	0.00	(303.44)	0.00	0.00	(303.44)
05 3200 610 010 8022	HD ST MISC ACTIVITIES	0.00	0.00	0.00	0.00	(2,134.69)	0.00	0.00	(2,134.69)
05 3200 610 010 8023	HD ST PARENT GROUP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 3200 610 010 8030	HD ST BOOK FAIR	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 3200 890 000 8000	ADMINISTRATIVE EXPENSES	0.00	0.00	0.00	0.00	(2,688.05)	0.00	0.00	(2,688.05)
05 3200 890 000 8012	SALES TAX	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 3200 890 000 8019	WILES SCHOLARSHIPS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 3200 890 000 8021	MISCELLANEOUS EXPENDITURES	0.00	0.00	0.00	0.00	(49.99)	0.00	0.00	(49.99)
05 3200 890 000 8211	DUES AND FEES/ENTRY FEES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 3200 890 001 8001	DUDA SCHOLARSHIPS	0.00	2,500.00	2,500.00	0.00	(17,500.00)	0.00	0.00	(17,500.00)
05 3200 890 001 8003	WILEY SCHOLARSHIPS	0.00	0.00	0.00	0.00	(18,335.21)	0.00	0.00	(18,335.21)
05 3200 890 001 8008	MISCELLANEOUS EXPENDITURES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 3200 890 001 8010	MISCELLANEOUS EXPENDITURES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 3200 890 001 8020	SITZMAN SCHOLARSHIP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 3200 890 001 8356	MISCELLANEOUS EXPENDITURES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 3200 890 003 8209	DUES AND FEES/ENTRY FEES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 3200 890 003 8221	DUES AND FEES/ENTRY FEES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 3200 890 003 8226	MISCELLANEOUS EXPENDITURES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 3200 890 009 8102	DUES AND FEES/ENTRY FEES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3200	ENTERPRISE OPERATIONS/ACTIVITIES	0.00	36,119.92	36,119.92	0.00	(594,189.93)	0.00	32,634.29	(626,824.22)
8000	TRANSFERS								
05 8000 911 000 8000	TRANSFERS TO GENERAL FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8000	TRANSFERS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8009	PIONEER GRANT MATCH								
05 8009 000 000	PIONEER GRANT MATCH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 8009 000 001	KIEWIT GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 8009 130 000	EXTRA STIPENDS/CURRICULUM WORK	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 8009 210 000	SOCIAL SECURITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 8009 220 000	RETIREMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 8009 221 000	RETIREMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8009	PIONEER GRANT MATCH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8015	SPECIAL EDUCATION								
05 8015 000 000	SPECIAL EDUCATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8015	SPECIAL EDUCATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8017	CONESTOGA PARENT GROUP								
05 8017 000 000	CONESTOGA PARENT GROUP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8017	CONESTOGA PARENT GROUP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8026	WEeping WATER PARENT GROUP								
05 8026 000 000	WEeping WATER PARENT GROUP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8026	WEeping WATER PARENT GROUP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8027	HEAD START POLICY COUNCIL								
05 8027 000 000	HEAD START POLICY COUNCIL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8027	HEAD START POLICY COUNCIL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8028	HD START POP FUND								

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
05 8028 000 000	HEAD START POP FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8028	HD START POP FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8220	8TH GRADE ACTIVITIES								
05 8220 000 003	8TH GRADE ACTIVITIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8220	8TH GRADE ACTIVITIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8310	BAKE SHOPPE								
05 8310 000 001	BAKE SHOPPE - CLOSED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8310	BAKE SHOPPE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8332	CONCESSIONS								
05 8332 210 001	SOCIAL SECURITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8332	CONCESSIONS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
05	ACTIVITY FUND	0.00	36,119.92	36,119.92	0.00	(594,318.16)	0.00	32,634.29	(626,952.45)

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
06	CAFETERIA								
3100	FOOD SERVICE OPERATIONS								
06 3100 110 000	NON INSTRUCTIONAL REG EMPLOYEE	250,000.00	10,215.69	10,215.69	124.43	(61,084.29)	0.00	0.00	(61,084.29)
06 3100 210 000	GROUP INS/NON INSTRUCTIONAL	51,001.00	1.94	1.94	0.05	50,977.72	0.00	0.00	50,977.72
06 3100 220 000	SOCIAL SECURITY/NON INSTRUCTIONAL	40,000.00	741.35	741.35	58.29	16,684.18	0.00	0.00	16,684.18
06 3100 230 000	RETIREMENT/NON INSTRUCTIONAL	20,000.00	751.13	751.13	108.95	(1,789.30)	0.00	0.00	(1,789.30)
06 3100 237 000	ADD'L RETIREMENT CONTRIBUTION	20,000.00	257.96	257.96	37.41	12,517.47	0.00	0.00	12,517.47
06 3100 280 000	HEALTH BENEFITS/NON INSTRUCTIONAL	25,000.00	348.20	348.20	16.71	20,821.60	0.00	0.00	20,821.60
06 3100 340 000	OTHER PROFESSIONAL SERVICES	10,000.00	0.00	0.00	0.00	10,000.00	0.00	0.00	10,000.00
06 3100 431 000	REPAIRS/MAINTENANCE NON TECH	40,000.00	4,263.86	4,263.86	62.58	16,974.34	0.00	2,005.14	14,969.20
06 3100 431 003	REPAIRS AND MAINTENANCE	40,000.00	29,891.12	29,891.12	123.32	(6,668.13)	0.00	2,661.00	(9,329.13)
06 3100 431 010	REPAIRS/MAINTENANCE NON TECH/PECC	40,000.00	0.00	0.00	6.68	37,327.94	0.00	0.00	37,327.94
06 3100 570 000	FOOD SERVICE MANAGEMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
06 3100 570 010	FOOD SERVICE MANAGEMENT/CACFP	0.00	0.00	0.00	0.00	(15,695.64)	0.00	0.00	(15,695.64)
06 3100 610 000	GENERAL SUPPLIES	10,000.00	656.84	656.84	994.81	(89,481.16)	0.00	0.00	(89,481.16)
06 3100 610 010	GENERAL SUPPLIES/CACFP	10,000.00	0.00	0.00	179.92	(7,992.06)	0.00	0.00	(7,992.06)
06 3100 626 000	GASOLINE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
06 3100 630 000	FOOD EXPENSES	540,000.00	15,931.85	15,931.85	59.04	250,860.07	0.00	29,678.69	221,181.38
06 3100 630 010	FOOD EXPENDITURES	90,000.00	0.00	0.00	48.23	46,590.01	0.00	0.00	46,590.01
06 3100 650 000	TECHNLOGY SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
06 3100 650 010	TECHNLOGY SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
06 3100 890 000	MISC EXPENSES/REFUNDS	1,000.00	0.00	0.00	51.56	484.41	0.00	0.00	484.41
3100	FOOD SERVICE OPERATIONS	1,187,001.00	63,059.94	63,059.94	79.26	280,527.16	0.00	34,344.83	246,182.33
06	CAFETERIA	1,187,001.00	63,059.94	63,059.94	79.26	280,527.16	0.00	34,344.83	246,182.33

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
07	BOND FUND								
5000	DEBT SERVICES								
07 5000 830 000	DEBT RELATED EXPENSES	2,000.00	0.00	0.00	42.56	1,148.90	0.00	0.00	1,148.90
07 5000 831 000	PRINCIPAL PAYMENTS ON BONDS	1,200,000.00	0.00	0.00	55.00	540,000.00	0.00	0.00	540,000.00
07 5000 832 000	INTEREST PAYMENTS	606,000.00	0.00	0.00	49.83	304,058.74	0.00	0.00	304,058.74
07 5000 833 000	BOND ISSUANCE/DEBT RELATED COSTS	10,165.00	0.00	0.00	0.00	10,165.00	0.00	0.00	10,165.00
5000	DEBT SERVICES	1,818,165.00	0.00	0.00	52.95	855,372.64	0.00	0.00	855,372.64
07	BOND FUND	1,818,165.00	0.00	0.00	52.95	855,372.64	0.00	0.00	855,372.64

August 2024 Expenditure Report

User ID: CHUDSON

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
08	SPECIAL BLDG FUND								
2610	OPERATION OF PLANT								
08 2610 340 000	OTHER PROFESSIONAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
08 2610 431 000	NON TECH REPAIRS AND MAINTENANCE	0.00	0.00	0.00	0.00	(32,725.00)	0.00	0.00	(32,725.00)
08 2610 441 000	RENTALS OF LAND & BUILDINGS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
08 2610 450 000	CONSTRUCTION MATERIALS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
08 2610 530 000	COMMUNICATIONS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
08 2610 610 000	GENERAL SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
08 2610 710 000	LAND AND IMPROVEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
08 2610 890 000	MISCELLANEOUS ITEMS	0.00	0.00	0.00	0.00	(68,502.88)	0.00	0.00	(68,502.88)
2610	OPERATION OF PLANT	0.00	0.00	0.00	0.00	(101,227.88)	0.00	0.00	(101,227.88)
2660	SECURITY SERVICES								
08 2660 430 000	REPAIRS AND MAINTENANCE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
08 2660 450 000	CONSTRUCTION MATERIALS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
08 2660 610 000	GENERAL SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
08 2660 710 000	LAND AND IMPROVEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
08 2660 730 000	EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
08 2660 733 000	FURNITURE AND FIXTURES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
08 2660 890 000	MISCELLANEOUS EXPENDITURES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2660	SECURITY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2670	SAFETY SERVICES								
08 2670 450 000	CONSTRUCTION SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
08 2670 610 000	GENERAL SUPPLIES	0.00	0.00	0.00	0.00	(15,129.10)	0.00	0.00	(15,129.10)
08 2670 733 000	FURNITURE AND FIXTURES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
08 2670 734 000	TECHNOLOGY HARDWARE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
08 2670 735 000	SOFTWARE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2670	SAFETY SERVICES	0.00	0.00	0.00	0.00	(15,129.10)	0.00	0.00	(15,129.10)
4100	BOND RELATED EXPENDITURES								
08 4100 890 000	MISCELLANEOUS EXPENDITURES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4100	BOND RELATED EXPENDITURES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4300	FACILITY ACQ/ARCHITEC AND ENGINEERING								
08 4300 340 000	ARCHITECTURAL AND ENGINEERING SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
08 4300 340 001	ARCHITECTURAL AND ENGINEERING SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
08 4300 340 003	ARCHITECTURAL AND ENGINEERING SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
08 4300 350 000	TECHNICAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4300	FACILITY ACQ/ARCHITEC AND ENGINEERING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4500	BUILDING CONSTRUCTION								
08 4500 720 001	BUILDING CONSTRUCTION	100,000.00	0.00	0.00	0.00	100,000.00	0.00	0.00	100,000.00
08 4500 720 003	BUILDING CONSTRUCTION	15,000.00	0.00	0.00	0.00	15,000.00	0.00	0.00	15,000.00
08 4500 720 009	BUILDING CONSTRUCTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
08 4500 720 010	BUILDING CONSTRUCTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4500	BUILDING CONSTRUCTION	115,000.00	0.00	0.00	0.00	115,000.00	0.00	0.00	115,000.00
4700	BUILDING IMPROVEMENTS								
08 4700 340 000	OTHER PROFESSIONAL SERVICES	20,000.00	0.00	0.00	0.00	20,000.00	0.00	0.00	20,000.00
08 4700 350 000	TECHNICAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
08 4700 720 001	BUILDING CONSTRUCTION	100,000.00	0.00	0.00	0.00	100,000.00	0.00	0.00	100,000.00
08 4700 733 000	FURNITURE AND FIXTURES	10,000.00	0.00	0.00	0.00	10,000.00	0.00	0.00	10,000.00

Expenditure Report by Function-10388
August 2024 Expenditure Report

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
08 4700 733 001	FURNITURE AND FIXTURES	50,000.00	0.00	0.00	0.00	50,000.00	0.00	0.00	50,000.00
08 4700 733 003	FURNITURE AND FIXTURES	20,000.00	0.00	0.00	0.00	20,000.00	0.00	0.00	20,000.00
08 4700 733 009	FURNITURE AND FIXTURES	10,000.00	0.00	0.00	0.00	10,000.00	0.00	0.00	10,000.00
08 4700 733 010	FURNITURE AND FIXTURES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
08 4700 734 000	TECHNOLOGY HARDWARE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
08 4700 890 001	MISCELLANEOUS EXPENDITURES	38,487.00	0.00	0.00	0.00	38,487.00	0.00	0.00	38,487.00
4700 BUILDING IMPROVEMENTS		248,487.00	0.00	0.00	0.00	248,487.00	0.00	0.00	248,487.00
5000 DEBT SERVICES									
08 5000 833 000	BOND ISSUANCE/DEBT RELATED COSTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
5000 DEBT SERVICES		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
08 SPECIAL BLDG FUND		363,487.00	0.00	0.00	32.01	247,130.02	0.00	0.00	247,130.02

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
09	QUALIFIED CAPITAL PURPOSE UNDERTAKING FU								
2515	CENTRAL SERVICES/BLDGS AND SITES								
09 2515 430 000	REPAIRS AND MAINTENANCE SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
09 2515 430 001	REPAIRS AND MAINTENANCE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
09 2515 430 003	REPAIRS AND MAINTENANCE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
09 2515 430 009	REPAIRS AND MAINTENANCE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
09 2515 710 000	LAND AND IMPROVEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2515	CENTRAL SERVICES/BLDGS AND SITES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2610	OPERATION OF PLANT								
09 2610 431 000	REPAIRS/MAINTENANCE NON TECH	455,000.00	0.00	0.00	0.00	455,000.00	0.00	0.00	455,000.00
2610	OPERATION OF PLANT	455,000.00	0.00	0.00	0.00	455,000.00	0.00	0.00	455,000.00
5000	DEBT SERVICES								
09 5000 830 000	DEBT RELATED EXPENSES	1,000.00	0.00	0.00	40.00	600.00	0.00	0.00	600.00
09 5000 831 000	REDEMPTION OF PRINCIPAL	455,000.00	0.00	0.00	64.84	160,000.00	0.00	0.00	160,000.00
09 5000 832 000	INTEREST ON LONG TERM DEBT	75,371.00	0.00	0.00	38.01	46,726.00	0.00	0.00	46,726.00
09 5000 833 000	BOND ISSUANCE/DEBT RELATED COSTS	500.00	0.00	0.00	0.00	500.00	0.00	0.00	500.00
5000	DEBT SERVICES	531,871.00	0.00	0.00	60.93	207,826.00	0.00	0.00	207,826.00
09	QUALIFIED CAPITAL PURPOSE UNDERTAKING FU	986,871.00	0.00	0.00	32.84	662,826.00	0.00	0.00	662,826.00

[illegible]

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
12	STUDENT FEES								
2190	OTHER PUPIL SUPPORT SERVICES								
12 2190 151 001 1696	ADD'L COMP TO TEACHERS/PROF STAFF	7,000.00	0.00	0.00	97.71	160.00	0.00	0.00	160.00
12 2190 151 003 1697	ADD'L COMP TO TEACHERS/PROF STAFF	500.00	0.00	0.00	512.00	(2,060.00)	0.00	0.00	(2,060.00)
12 2190 152 001 1696	ADD'L COMPENSATION/INSTRUC AIDES	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00	1,000.00
12 2190 152 003 1697	ADD'L COMPENSATION/INSTRUC AIDES	500.00	0.00	0.00	0.00	500.00	0.00	0.00	500.00
12 2190 221 001 1696	SOCIAL SECURITY	600.00	0.00	0.00	87.21	76.74	0.00	0.00	76.74
12 2190 221 003 1697	SOCIAL SECURITY	100.00	0.00	0.00	195.86	(95.86)	0.00	0.00	(95.86)
12 2190 222 001 1696	SS/MEDICARE TO INSTRUCTIONAL AIDES	100.00	0.00	0.00	0.00	100.00	0.00	0.00	100.00
12 2190 222 003 1697	SS/MEDICARE TO INSTRUCTIONAL AIDES	100.00	0.00	0.00	0.00	100.00	0.00	0.00	100.00
12 2190 231 001 1696	RETIREMENT/TEACHERS PROF STAFF	500.00	0.00	0.00	100.59	(2.93)	0.00	0.00	(2.93)
12 2190 231 003 1697	RETIREMENT/TEACHERS PROF STAFF	100.00	0.00	0.00	188.22	(88.22)	0.00	0.00	(88.22)
12 2190 232 001 1696	RETIREMENT/INSTRUCTIONAL AIDES	100.00	0.00	0.00	0.00	100.00	0.00	0.00	100.00
12 2190 232 003 1697	RETIREMENT/INSTRUCTIONAL AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
12 2190 237 001 1696	ADD'L RETIREMENT CONTRIBUTION	300.00	0.00	0.00	57.57	127.29	0.00	0.00	127.29
12 2190 237 003 1697	ADD'L RETIREMENT CONTRIBUTION	100.00	0.00	0.00	64.66	35.34	0.00	0.00	35.34
12 2190 340 001 1696	OTHER PROFESSIONAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
12 2190 352 001 1696	OTHER TECHNICAL SERVICES/OFFICIALS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
12 2190 352 003 1697	OTHER TECHNICAL SERVICES/OFFICIALS	2,000.00	0.00	0.00	0.00	2,000.00	0.00	0.00	2,000.00
12 2190 610 001 1696	GENERAL SUPPLIES/ HS FEES	5,000.00	0.00	0.00	0.00	5,000.00	0.00	0.00	5,000.00
12 2190 610 001 1698	GENERAL SUPPLIES	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00	1,000.00
12 2190 610 001 1707	HUMAN SERVICES & HOSPITALITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
12 2190 610 001 1710	GENERAL SUPPLIES	2,000.00	0.00	0.00	0.00	2,000.00	0.00	0.00	2,000.00
12 2190 610 001 1719	WOODS	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00	1,000.00
12 2190 610 001 1721	MANUFACTURING	0.00	0.00	0.00	0.00	(49.79)	0.00	0.00	(49.79)
12 2190 610 001 1722	GENERAL SUPPLIES	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00	1,000.00
12 2190 610 003 1697	GENERAL SUPPLIES	2,500.00	0.00	0.00	0.00	2,500.00	0.00	0.00	2,500.00
12 2190 610 003 1706	GENERAL SUPPLIES	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00	1,000.00
12 2190 610 003 1708	GENERAL SUPPLIES	1,500.00	0.00	0.00	64.35	534.73	0.00	0.00	534.73
12 2190 734 001 1723	TECHNOLOGY HARDWARE	10,000.00	18,278.70	18,278.70	271.21	(12,724.93)	0.00	4,396.20	(17,121.13)
12 2190 810 001 1696	DUES AND FEES/ENTRY FEES	3,908.00	0.00	0.00	0.00	3,908.00	0.00	0.00	3,908.00
12 2190 810 001 1698	HS BAND RENTALS	1,000.00	0.00	0.00	660.14	(5,491.38)	0.00	110.00	(5,601.38)
12 2190 810 001 1701	DUES AND FEES/ENTRY FEES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
12 2190 810 001 1710	HS ART FEES	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00	1,000.00
12 2190 810 001 1718	DRIVERS ED	10,000.00	0.00	0.00	0.00	10,000.00	0.00	0.00	10,000.00
12 2190 810 001 1722	DUES AND FEES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
12 2190 810 003 1697	MS PARTICIPATION FEES	500.00	0.00	0.00	926.94	(4,134.70)	0.00	0.00	(4,134.70)
12 2190 810 003 1706	MS BAND RENTALS	2,500.00	535.00	535.00	115.75	(393.82)	0.00	0.00	(393.82)
12 2190 810 003 1708	FCS FEES	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00	1,000.00
12 2190 890 000 1790	MISC EXPENDITURES	1,339.00	0.07	0.07	0.01	1,338.91	0.00	0.00	1,338.91
2190	OTHER PUPIL SUPPORT SERVICES	59,247.00	18,813.77	18,813.77	89.99	10,439.38	0.00	4,506.20	5,933.18
12	STUDENT FEES	59,247.00	18,813.77	18,813.77	89.99	10,439.38	0.00	4,506.20	5,933.18

Expenditure Report by Function-10388
August 2024 Expenditure Report

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
Grand Total:		29,742,066.00	1,634,376.14	1,634,376.14	86.72	4,469,370.36	0.00	518,464.57	3,950,905.79

Revenue Summary Report
Processing Month: 08/2024
August 2024 Revenue Report

Fund: 01 GENERAL

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
01 1100	TAXED LEVIED BY SCHOOL DISTRICT	10,000,000.00	157,616.63	9,552,085.74	95.52	447,914.26
01 1115	CARLINE TAXES	9,000.00	0.00	7,594.29	84.38	1,405.71
01 1120	PUBLIC POWER DIST SALES TAX	160,000.00	0.00	167,909.75	104.94	(7,909.75)
01 1125	MOTOR VEHICLE TAX	850,000.00	82,443.57	897,129.73	105.54	(47,129.73)
01 1370	PRESCHOOL TUITION	70,000.00	29,042.50	102,416.75	146.31	(32,416.75)
01 1510	INTEREST ON INVESTMENTS	1,000.00	15,945.77	120,242.08	12,024.21	(119,242.08)
01 1510 0003	INTEREST ON INVESTMENTS/HD ST	0.00	3.87	224.43	0.00	(224.43)
01 1510 0004	INTEREST ON INVESTMENTS/HD ST	0.00	0.00	1,149.59	0.00	(1,149.59)
01 1800	REVENUE FR COMM SERVICE/GED/BDA	4,000.00	0.00	0.00	0.00	4,000.00
01 1910	RENTAL OF SCHOOL FACILITIES/PROPERTY	1,000.00	680.00	5,440.00	544.00	(4,440.00)
01 1911	LOCAL LICENSE FEES	5,000.00	0.00	0.00	0.00	5,000.00
01 1920	CONTRIB FR PRIVATE SOURCES	0.00	0.00	0.00	0.00	0.00
01 1921	CITY POLICE COURT FINES	5,000.00	10,757.56	80,137.42	1,602.75	(75,137.42)
01 1990	MISCELLANEOUS LOCAL REVENUE	23,000.00	0.00	4,985.00	21.67	18,015.00
01 1990 0003	MISC LOCAL REVENUE/HD ST	0.00	0.00	427,594.24	0.00	(427,594.24)
01 1990 0004	MISCELLANEOUS LOCAL REVENUE/HD ST	0.00	0.00	205,540.13	0.00	(205,540.13)
Subtotal: 1000		11,128,000.00	296,489.90	11,572,449.15	103.99	(444,449.15)
01 2110	COUNTY FINE & LICENSE FEES	95,000.00	0.00	49,545.12	52.15	45,454.88
01 2210	ESU RECEIPTS	1,500.00	2,664.96	2,664.96	177.66	(1,164.96)
Subtotal: 2000		96,500.00	2,664.96	52,210.08	54.10	44,289.92
01 3110	STATE AID TO DISTRICTS	4,161,111.00	0.00	4,161,111.00	100.00	0.00
01 3120	SPECIAL ED PROGRAMS	2,800,000.00	0.00	2,958,529.00	105.66	(158,529.00)
01 3125	SPECIAL ED TRANSPORTATION	90,000.00	0.00	0.00	0.00	90,000.00
01 3130	HOMESTEAD EXEMPTION	420,000.00	89,608.40	537,650.35	128.01	(117,650.35)
01 3131	PROPERTY TAX CREDIT	250,000.00	135.38	585,089.98	234.04	(335,089.98)
01 3132	PERSONAL PROPERTY TAX CREDIT	240,000.00	0.00	0.00	0.00	240,000.00
01 3134	RAILROAD TAX/PUBLIC SERVICE ENTITIES	6,000.00	0.00	0.00	0.00	6,000.00
01 3155	RULE 4 TEXTBOOK LOAN	0.00	0.00	2,670.26	0.00	(2,670.26)
01 3165	PRESCHOOL FLEX FUNDING	5,000.00	0.00	6,563.00	131.26	(1,563.00)
01 3166	SCHOOL AGE FLEX	65,000.00	0.00	0.00	0.00	65,000.00
01 3175	ABE/STATE GRANT	1,000.00	0.00	0.00	0.00	1,000.00
01 3180	PRO-RATA MOTOR VEHICLE	22,000.00	0.00	25,258.54	114.81	(3,258.54)
01 3400	STATE APPORTIONMENT	200,000.00	0.00	277,734.10	138.87	(77,734.10)
01 3535	HIGH ABILITY LEARNERS	1,200,000.00	0.00	11,585.00	0.97	1,188,415.00
01 3540	STATE EARLY CHILDHOOD GRANT	0.00	0.00	121,764.75	0.00	(121,764.75)
01 3541	BIRTH TO 3 ENDOWMENT	70,000.00	0.00	127,492.00	182.13	(57,492.00)
01 3551	CAREER EDUCATION	0.00	0.00	7,500.00	0.00	(7,500.00)
01 3575	NEBR INNOVATION GRANT	0.00	0.00	0.00	0.00	0.00
01 3599	STATE REIMBURSEMENT SCHOOL SAFETY	0.00	2,000.00	2,000.00	0.00	(2,000.00)
01 3990	OTHER STATE SOURCES	30,000.00	0.00	30,890.00	102.97	(890.00)
Subtotal: 3000		9,560,111.00	91,743.78	8,855,837.98	92.63	704,273.02
01 4105	USF - E RATE	0.00	0.00	0.00	0.00	0.00
01 4305	IMPACT AID PL 874	0.00	0.00	0.00	0.00	0.00
01 4307	AMERICAN INDIAN EDUCATION	0.00	0.00	0.00	0.00	0.00
01 4309 0003	HEAD START	400,000.00	76,310.96	395,368.77	98.84	4,631.23
01 4309 0004	HEAD START	400,000.00	0.00	324,127.52	81.03	75,872.48
01 4421	IDEA PART-B ARP - BIRTH THROUGH AGE 21	0.00	0.00	5,331.00	0.00	(5,331.00)
01 4505	TITLE I ESEA	210,000.00	0.00	205,844.00	98.02	4,156.00
01 4506	TITLE I ACCOUNTABILITY	0.00	0.00	0.00	0.00	0.00
01 4509	TITLE II PART A	10,000.00	0.00	69,785.00	697.85	(59,785.00)
01 4512	IDEA POVERTY/BASE	10,000.00	0.00	0.00	0.00	10,000.00
01 4515	IDEA PART B SUPPLEMENTAL	0.00	0.00	0.00	0.00	0.00
01 4516	IDEA PART B (619) PRESCHOOL	20,000.00	0.00	14,925.00	74.63	5,075.00

Revenue Summary Report
Processing Month: 08/2024
August 2024 Revenue Report

Fund: 01 GENERAL

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
01 4518	IDEA BASE AND E/P	190,000.00	0.00	57,329.00	30.17	132,671.00
01 4519	IDEA PART B E/POVERTY	0.00	0.00	0.00	0.00	0.00
01 4521	IDEA NON PUBLIC	20,000.00	0.00	2,348.00	11.74	17,652.00
01 4524	ROTC REIMBURSEMENT FROM DOD	0.00	0.00	96,903.48	0.00	(96,903.48)
01 4529	ADULT BASIC EDUCATION	0.00	0.00	0.00	0.00	0.00
01 4530	OTHER FEDERAL RECEIPTS	125,000.00	0.00	200,000.00	160.00	(75,000.00)
01 4531	21ST CENTURY LEARNING GRANT/MS	12,000.00	0.00	0.00	0.00	12,000.00
01 4701	CENTRAL NEB ROBOTICS GRANT	0.00	0.00	0.00	0.00	0.00
01 4708	MEDICAID IN PUBLIC SCHOOLS	3,000.00	0.00	60,549.80	2,018.33	(57,549.80)
01 4709	MEDICAID ADM ACTIVITIES	40,000.00	0.00	13,562.79	33.91	26,437.21
01 4969	TITLE IV STUDENT SUPPORT	0.00	0.00	23,703.00	0.00	(23,703.00)
01 4995	PRESIDENTIAL DISASTER AID/ESSERS	0.00	0.00	0.00	0.00	0.00
01 4997	ESSER II	100,000.00	0.00	150,423.00	150.42	(50,423.00)
01 4998	ESSERS III	100,000.00	0.00	246,302.00	246.30	(146,302.00)
Subtotal: 4000		1,640,000.00	76,310.96	1,866,502.36	113.81	(226,502.36)
01 5200	FUND TRANSFERS IN	0.00	0.00	999,500.00	0.00	(999,500.00)
01 5300	SALE OF PROPERTY	0.00	0.00	3,525.00	0.00	(3,525.00)
01 5690	OTHER NON-REVENUE RECEIPTS	0.00	2,498.35	50,233.58	0.00	(50,233.58)
Subtotal: 5000		0.00	2,498.35	1,053,258.58	0.00	(1,053,258.58)
Fund Total:		22,424,611.00	469,707.95	23,400,258.15	104.35	(975,647.15)

Fund: 02 DEPRECIATION FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
02 1510	INVESTMENT INCOME	1,000.00	1.75	20.71	2.07	979.29
	Subtotal: 1000	1,000.00	1.75	20.71	2.07	979.29
02 5200	FUND TRANFERS IN	50,000.00	0.00	0.00	0.00	50,000.00
	Subtotal: 5000	50,000.00	0.00	0.00	0.00	50,000.00
	Fund Total:	51,000.00	1.75	20.71	0.04	50,979.29

Fund: 03 EMPLOYEE BENEFITS FUND

Account Number	Description	Revised Budget	During Month	To Date	% of Budget	Budget Balance
03 5200	FUND TRANSFERS IN	43,000.00	3,573.61	45,495.67	105.80	(2,495.67)
	Subtotal: 5000	43,000.00	3,573.61	45,495.67	105.80	(2,495.67)
	Fund Total:	43,000.00	3,573.61	45,495.67	105.80	(2,495.67)

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Fund: 05 ACTIVITY FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
05 1510 8010	INTEREST	0.00	418.85	5,370.61	0.00	(5,370.61)
05 1710 8015	DISTRICT ACTIVITIES/ADMISSIONS	0.00	0.00	0.00	0.00	0.00
05 1710 8022	HEAD START ACTIVITIES	0.00	0.00	3,500.00	0.00	(3,500.00)
05 1710 8023	HEAD START PARENT GROUP	0.00	0.00	0.00	0.00	0.00
05 1710 8030	HEAD START BOOK FAIR	0.00	0.00	0.00	0.00	0.00
05 1710 8101	ELEM STUDENT COUNCIL	0.00	0.00	2,810.91	0.00	(2,810.91)
05 1710 8102	ELEM TEACHERS	0.00	0.00	1,501.19	0.00	(1,501.19)
05 1710 8103	ELEM MISC	0.00	0.00	6,101.52	0.00	(6,101.52)
05 1710 8107	SOCIAL WORK FAMILY RESOURCE ACCT	0.00	0.00	1,120.00	0.00	(1,120.00)
05 1710 8113	ELEM FIELD TRIPS	0.00	0.00	3,370.90	0.00	(3,370.90)
05 1710 8202	MS ATHLETICS	0.00	70.00	15,754.00	0.00	(15,754.00)
05 1710 8204	MS BAND	0.00	252.00	2,042.60	0.00	(2,042.60)
05 1710 8206	BUILDERS CLUB	0.00	0.00	0.00	0.00	0.00
05 1710 8207	REFERRAL FREE ACTIVITIES	0.00	0.00	11,211.00	0.00	(11,211.00)
05 1710 8208	FCS	0.00	0.00	0.00	0.00	0.00
05 1710 8209	MS NAT'L JR HONOR SOCIETY	0.00	0.00	0.00	0.00	0.00
05 1710 8210	MS VENDING	0.00	0.00	0.00	0.00	0.00
05 1710 8211	DESTINATION IMAGINATION	0.00	0.00	235.00	0.00	(235.00)
05 1710 8215	MS SCIENCE FAIR	0.00	0.00	0.00	0.00	0.00
05 1710 8216	MS STUDENT COUNCIL	0.00	0.00	2,688.63	0.00	(2,688.63)
05 1710 8221	MS WRESTLING CLUB	0.00	0.00	0.00	0.00	0.00
05 1710 8226	MS YEARBOOK	0.00	315.00	4,044.02	0.00	(4,044.02)
05 1710 8302	CAREER ACADEMIES	0.00	(168.00)	20,753.01	0.00	(20,753.01)
05 1710 8304	ART CLUB	0.00	0.00	150.00	0.00	(150.00)
05 1710 8312	HS BAND	0.00	922.00	7,776.00	0.00	(7,776.00)
05 1710 8314	BOOSTER CLUB	0.00	0.00	0.00	0.00	0.00
05 1710 8316	SPIRIT SQUAD	0.00	8,628.49	53,058.12	0.00	(53,058.12)
05 1710 8318	CHORUS/SWING CHOIR	0.00	4,800.00	18,945.20	0.00	(18,945.20)
05 1710 8320	G.S. ALLIANCE	0.00	0.00	0.00	0.00	0.00
05 1710 8321	STUDENT TRAVEL ABROAD	0.00	0.00	3,851.63	0.00	(3,851.63)
05 1710 8322	CLASS OF 2025	0.00	0.00	8,237.88	0.00	(8,237.88)
05 1710 8323	CLASS OF 2026	0.00	0.00	7,850.55	0.00	(7,850.55)
05 1710 8324	CLASS OF 2023	0.00	0.00	0.00	0.00	0.00
05 1710 8326	CLASS OF 2024	0.00	0.00	100.00	0.00	(100.00)
05 1710 8328	CLASS OF 2027	0.00	0.00	0.00	0.00	0.00
05 1710 8329	CLASS OF 2021	0.00	0.00	0.00	0.00	0.00
05 1710 8332	CONCESSIONS	0.00	94.25	23,878.87	0.00	(23,878.87)
05 1710 8333	BLUE DEVIL CATERING	0.00	1,990.00	7,343.54	0.00	(7,343.54)
05 1710 8334	DECA	0.00	4,381.10	21,156.97	0.00	(21,156.97)
05 1710 8336	MANUFACTURING	0.00	0.00	0.00	0.00	0.00
05 1710 8337	FITNESS CENTER	0.00	0.00	0.00	0.00	0.00
05 1710 8339	EDUCATORS RISING/FEA	0.00	0.00	0.00	0.00	0.00
05 1710 8342	FCCLA	0.00	0.00	4,809.37	0.00	(4,809.37)
05 1710 8344	FOOTBALL FUNDRAISER	0.00	11,690.00	28,273.75	0.00	(28,273.75)
05 1710 8346	HOSA	0.00	0.00	770.00	0.00	(770.00)
05 1710 8347	FFA	0.00	0.00	3,663.02	0.00	(3,663.02)
05 1710 8348	BOYS BASKETBALL FR	0.00	0.00	15,341.20	0.00	(15,341.20)
05 1710 8349	GIRLS BB FUNDRAISER	0.00	0.00	14,406.67	0.00	(14,406.67)
05 1710 8353	JR ROTC	0.00	500.00	4,592.31	0.00	(4,592.31)
05 1710 8354	HONOR SOCIETY	0.00	0.00	172.39	0.00	(172.39)
05 1710 8356	GUIDANCE	0.00	300.00	11,652.85	0.00	(11,652.85)
05 1710 8360	HS LIBRARY FINES	0.00	0.00	0.00	0.00	0.00
05 1710 8363	SPEECH	0.00	0.00	1,371.61	0.00	(1,371.61)
05 1710 8374	HS STUDENT COUNCIL	0.00	0.00	8,566.26	0.00	(8,566.26)
05 1710 8378	SCIENCE CLUB	0.00	0.00	0.00	0.00	0.00

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Fund: 05 ACTIVITY FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
05 1710 8380	JUNIOR OPTIMIST INTERNATIONAL	0.00	61.33	1,778.05	0.00	(1,778.05)
05 1710 8381	GIRLS TRACK FR	0.00	0.00	2,998.00	0.00	(2,998.00)
05 1710 8382	GIRLS SOCCER FR	0.00	0.00	8,718.50	0.00	(8,718.50)
05 1710 8384	VOLLEYBALL FR	0.00	1,270.00	6,178.00	0.00	(6,178.00)
05 1710 8386	SKILLS USA	0.00	1,235.52	4,790.52	0.00	(4,790.52)
05 1710 8387	GOLF FR	0.00	0.00	1,417.12	0.00	(1,417.12)
05 1710 8388	BOYS WRESTLING	0.00	0.00	9,859.00	0.00	(9,859.00)
05 1710 8389	HS YEARBOOK	0.00	490.00	3,729.00	0.00	(3,729.00)
05 1710 8390	BASEBALL FR	0.00	0.00	16,305.00	0.00	(16,305.00)
05 1710 8391	MISC ACTIVITIES	0.00	3,153.15	83,503.60	0.00	(83,503.60)
05 1710 8392	GIRLS WRESTLING	0.00	64.75	64.75	0.00	(64.75)
05 1710 8401	BOYS SOCCER FR	0.00	0.00	545.00	0.00	(545.00)
05 1710 8404	CROSS COUNTRY FR	0.00	1,804.08	5,218.13	0.00	(5,218.13)
05 1710 8405	SOFTBALL FR	0.00	0.00	1,011.00	0.00	(1,011.00)
05 1711 8206	BUILDER'S CLUB	0.00	0.00	0.00	0.00	0.00
05 1920 8021	CONTRIB FR PRIVATE SOURCES	0.00	0.00	0.00	0.00	0.00
05 1920 8228	MS DONATIONS	0.00	7,500.00	24,419.57	0.00	(24,419.57)
05 1990 8000	ADMINISTRATION OFFICE	0.00	0.00	1,982.00	0.00	(1,982.00)
05 1990 8001	DUDA SCHOLARSHIP	0.00	5,000.00	72,500.00	0.00	(72,500.00)
05 1990 8003	WILEY SCHOLARSHIPS	0.00	0.00	0.00	0.00	0.00
05 1990 8004	VANDALISM REIMBURSEMENT	0.00	0.00	0.00	0.00	0.00
05 1990 8005	TEAMMATES	0.00	0.00	0.00	0.00	0.00
05 1990 8008	MISCELLANEOUS	0.00	(2,302.33)	(10,645.77)	0.00	10,645.77
05 1990 8011	MISC INSURANCE	0.00	1,436.56	3,137.44	0.00	(3,137.44)
05 1990 8012	SALES TAX	0.00	0.00	0.00	0.00	0.00
05 1990 8014	SCHOOL NURSE	0.00	0.00	0.00	0.00	0.00
05 1990 8019	WILES SCHOLARSHIP	0.00	0.00	13,000.00	0.00	(13,000.00)
05 1990 8020	SITZMAN SCHOLARSHIP	0.00	0.00	0.00	0.00	0.00
05 1990 8106	ELEM LIFE SKILLS	0.00	0.00	0.00	0.00	0.00
05 1990 8111	ELEM SOCIAL COMMITTEE	0.00	0.00	150.00	0.00	(150.00)
05 1990 8203	MS SOCIAL COMMITTEE	0.00	0.00	0.00	0.00	0.00
05 1990 8335	DUAL ENROLLMENT	0.00	0.00	2,655.00	0.00	(2,655.00)
05 1990 8345	HALL OF FAME	0.00	0.00	0.00	0.00	0.00
05 1990 8355	ROTC MILITARY REIMBURSEMENT	0.00	0.00	3,173.39	0.00	(3,173.39)
05 1990 8371	HS SOCIAL COMMITTEE	0.00	0.00	4,754.35	0.00	(4,754.35)
Subtotal: 1000		0.00	53,906.75	587,713.23	0.00	(587,713.23)
05 5690 8104	ELEM LIBRARY	0.00	0.00	140.94	0.00	(140.94)
05 5690 8355	OTHER NON REVENUE RECEIPTS	0.00	0.00	0.00	0.00	0.00
Subtotal: 5000		0.00	0.00	140.94	0.00	(140.94)
05 8310	BAKE SHOPPE - CLOSED	0.00	0.00	0.00	0.00	0.00
Subtotal: TRANSFER		0.00	0.00	0.00	0.00	0.00
Fund Total:		0.00	53,906.75	587,854.17	0.00	(587,854.17)

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Fund: 06 CAFETERIA

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
06 1611	DAILY SALES	45,000.00	28,206.50	223,272.92	496.16	(178,272.92)
06 1650	SUMMER MEAL PROGRAM	30,000.00	0.00	11,681.65	38.94	18,318.35
06 1990 0005	MISCELLANEOUS LOCAL REVENUE	0.00	0.00	36.05	0.00	(36.05)
Subtotal: 1000		75,000.00	28,206.50	234,990.62	313.32	(159,990.62)
06 3150	STATE REIMBURSEMENT	5,000.00	5,060.94	416,839.02	8,336.78	(411,839.02)
Subtotal: 3000		5,000.00	5,060.94	416,839.02	8,336.78	(411,839.02)
06 4210	FEDERAL REIMBURSEMENT	850,000.00	0.00	38,395.00	4.52	811,605.00
06 4211 0005	FED REIMB/CACFP	70,000.00	0.00	46,624.01	66.61	23,375.99
Subtotal: 4000		920,000.00	0.00	85,019.01	9.24	834,980.99
06 5200	FUND TRANSFERS	0.00	0.00	0.00	0.00	0.00
06 5690	OTHER NON REVENUE RECEIPTS	0.00	315.00	2,618.44	0.00	(2,618.44)
Subtotal: 5000		0.00	315.00	2,618.44	0.00	(2,618.44)
Fund Total:		1,000,000.00	33,582.44	739,467.09	73.95	260,532.91

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Fund: 07

BOND FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
07 1100	LOCAL TAXES	1,400,000.00	22,826.72	1,219,682.51	87.12	180,317.49
07 1115	CARLINE TAXES	900.00	0.00	1,046.61	116.29	(146.61)
07 1120	PUBLIC POWER DIST SALES TAX	20,000.00	0.00	24,330.47	121.65	(4,330.47)
07 1510	INVESTMENT INCOME	100.00	254.19	1,958.97	1,958.97	(1,858.97)
Subtotal: 1000		1,421,000.00	23,080.91	1,247,018.56	87.76	173,981.44
07 3130	HOMESTEAD EXEMPTION	27,000.00	12,984.43	77,906.58	288.54	(50,906.58)
07 3131	RELIEF TO PROPERTY TAXPAYERS	28,000.00	12.93	84,351.20	301.25	(56,351.20)
07 3132	PERSONAL PROPERTY TAX CREDIT	27,000.00	0.00	0.00	0.00	27,000.00
07 3134	RAILROAD TAX/PUBLIC SERVICE ENTITIES	0.00	0.00	0.00	0.00	0.00
07 3180	PRO-RATA MOTOR VEHICLE	2,000.00	0.00	3,316.43	165.82	(1,316.43)
Subtotal: 3000		84,000.00	12,997.36	165,574.21	197.11	(81,574.21)
07 5100	BOND PROCEEDS	0.00	0.00	0.00	0.00	0.00
07 5200	LONG TERM LOAN	0.00	0.00	0.00	0.00	0.00
07 5690	OTHER NON REVENUE RECEIPTS	0.00	0.00	0.00	0.00	0.00
Subtotal: 5000		0.00	0.00	0.00	0.00	0.00
Fund Total:		1,505,000.00	36,078.27	1,412,592.77	93.86	92,407.23

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Fund: 08 SPECIAL BLDG FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
08 1100	LOCAL TAXES	0.00	0.00	0.00	0.00	0.00
08 1115	CARLINE TAXES	0.00	0.00	0.00	0.00	0.00
08 1510	INTEREST ON LOCAL RECEIPTS	1,000.00	1,505.38	15,130.77	1,513.08	(14,130.77)
08 1990	OTHER LOCAL RECEIPTS	0.00	0.00	0.00	0.00	0.00
Subtotal: 1000		1,000.00	1,505.38	15,130.77	1,513.08	(14,130.77)
08 3130	HOMESTEAD EXEMPTION	0.00	0.00	0.00	0.00	0.00
08 3131	RELIEF TO PROPERTY TAXPAYERS	0.00	0.00	0.00	0.00	0.00
08 3180	PRO-RATA MOTOR VEHICLE	0.00	0.00	0.00	0.00	0.00
Subtotal: 3000		0.00	0.00	0.00	0.00	0.00
08 5100	BOND PROCEEDS	0.00	0.00	0.00	0.00	0.00
08 5120	PREMIUM ON ISSUANCE OF BONDS	0.00	0.00	0.00	0.00	0.00
08 5300	SALE OF PROPERTY	0.00	0.00	499,313.89	0.00	(499,313.89)
08 5690	OTHER NON REVENUE RECEIPTS	0.00	0.00	0.00	0.00	0.00
Subtotal: 5000		0.00	0.00	499,313.89	0.00	(499,313.89)
Fund Total:		1,000.00	1,505.38	514,444.66	51,444.47	(513,444.66)

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Fund: 09 QUALIFIED CAPITAL PURPOSE UNDERTAKING FU

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
09 1100	TAXES LEVIED BY SCHOOL DISTRICT	300,000.00	5,894.61	357,990.91	119.33	(57,990.91)
09 1115	CARLINE TAXES	500.00	0.00	285.16	57.03	214.84
09 1120	PUBLIC POWER DIST SALES TAX	5,000.00	0.00	6,278.87	125.58	(1,278.87)
09 1510	INVESTMENT INCOME	100.00	0.00	787.59	787.59	(687.59)
09 1990	OTHER LOCAL RECEIPTS	100.00	0.00	0.00	0.00	100.00
Subtotal: 1000		305,700.00	5,894.61	365,342.53	119.51	(59,642.53)
09 3130	HOMESTEAD EXEMPTION	17,000.00	3,350.85	20,105.10	118.27	(3,105.10)
09 3131	RELIEF TO PROPERTY TAXPAYERS	0.00	0.00	21,820.47	0.00	(21,820.47)
09 3132	PERSONAL PROPERTY TAX CREDIT	20,000.00	0.00	0.00	0.00	20,000.00
09 3134	RAILROAD TAX/PUBLIC SERVICE ENTITIES	500.00	0.00	0.00	0.00	500.00
09 3180	PRO-RATA MOTOR VEHICLE	1,000.00	0.00	952.04	95.20	47.96
Subtotal: 3000		38,500.00	3,350.85	42,877.61	111.37	(4,377.61)
09 5100	BOND PROCEEDS	0.00	0.00	0.00	0.00	0.00
09 5103	QUALIFIED SCHOOL CONSTRUCTION BONDS	0.00	0.00	0.00	0.00	0.00
Subtotal: 5000		0.00	0.00	0.00	0.00	0.00
Fund Total:		344,200.00	9,245.46	408,220.14	118.60	(64,020.14)

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Fund: 12 STUDENT FEES

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
12 1741 1510	INTEREST ON INVESTMENTS	0.00	0.00	0.00	0.00	0.00
12 1741 1696	H.S. PARTICIPATION FEES	0.00	14,710.00	19,770.00	0.00	(19,770.00)
12 1741 1697	M.S. PARTICIPATION FEES	0.00	2,850.00	5,150.00	0.00	(5,150.00)
12 1741 1698	H.S. BAND RENTALS	0.00	0.00	0.00	0.00	0.00
12 1741 1701	HS BAND FEE	0.00	1,550.00	2,236.00	0.00	(2,236.00)
12 1741 1706	M.S. BAND RENTALS	0.00	825.00	1,660.00	0.00	(1,660.00)
12 1741 1707	HUMAN SERVICES & HOSPITALITY	0.00	400.00	505.00	0.00	(505.00)
12 1741 1708	HEALTH FEES	0.00	0.00	965.00	0.00	(965.00)
12 1741 1710	H.S. ART FEES	0.00	175.00	525.00	0.00	(525.00)
12 1741 1718	DRIVERS ED	0.00	0.00	0.00	0.00	0.00
12 1741 1719	WOODS	0.00	180.00	580.00	0.00	(580.00)
12 1741 1721	MANUFACTURING	0.00	10.00	190.00	0.00	(190.00)
12 1741 1722	VOLLEYBALL CLUB	0.00	0.00	0.00	0.00	0.00
12 1741 1723	HS LAPTOP INS FEE	0.00	7,026.95	13,279.36	0.00	(13,279.36)
12 1741 1790	EXTRA CURRICULAR ACTIVITY FEES	0.00	0.00	0.00	0.00	0.00
12 1741 1809	OTHER LOCAL RECEIPTS	0.00	11,985.00	11,985.00	0.00	(11,985.00)
Subtotal: 1000		0.00	39,711.95	56,845.36	0.00	(56,845.36)
Fund Total:		0.00	39,711.95	56,845.36	0.00	(56,845.36)

Revenue Summary Report

Processing Month: 08/2024

August 2024 Revenue Report

	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
Grand Total:	25,368,811.00	647,313.56	27,165,198.72	107.08	(1,796,387.72)

Fund	Cash Flow Beginning Cash	Cash Flow Revenue During Month	Cash Flow Expenses During Month	Cash Flow Ending Cash
01 GENERAL	5,089,234.90	469,707.95	(1,514,739.00)	4,044,203.85
02 DEPRECIATION FUND	25,938.38	1.75	0.00	25,940.13
03 EMPLOYEE BENEFITS FUND	28,762.95	3,573.61	(1,643.51)	30,693.05
05 ACTIVITY FUND	93,515.90	53,906.75	(36,119.92)	110,260.48
06 CAFETERIA	383,017.96	33,582.44	(63,059.94)	353,540.46
07 BOND FUND	589,818.62	36,078.27	0.00	625,896.89
08 SPECIAL BLDG FUND	768,601.73	1,505.38	0.00	770,107.11
09 QUALIFIED CAPITAL PURPOSE UNDERTAKING FU	610,320.63	9,245.46	0.00	619,566.09
Grand Total:	7,589,211.07	607,601.61	(1,615,562.37)	6,580,208.06

General Fund	September
Petty Cash	\$ 18,251.98
Accounts Payable	\$ 444,808.99
Payroll	\$ 2,304,607.25
Total of bank accounts balances	\$ 2,767,668.22
Plus	
Head Start bank balance	\$ 6,884.50
NLAF	\$ 1,623,183.93
Payroll Adjustment	\$ 7.66
Total	\$ 4,397,744.31
Less	
Line of Credit	
Cafeteria Fund	\$ 353,540.46
OUTSTANDING Adjustment PR	\$ -
Loan from Depreciation	\$ -
End of Month Fund Total	\$ 4,044,203.85



2023-2024 HEAD START PROGRAM INFORMATION REPORT

07CH012443-000 Plattsmouth Community School District

A. PROGRAM INFORMATION

GENERAL INFORMATION

Grant Number	07CH012443
Program Number	000
Program Type	Head Start
Program Name	Plattsmouth Community School District
Program Address	902 Main St.
Program City, State, Zip Code (5+4)	Plattsmouth, NE, 68048
Program Phone Number	(402) 296 5250 - 2619
Head Start or Early Head Start Director Name	Ms. Juliana Beck
Head Start or Early Head Start Director Email	jbeck@pcsd.org
Agency Email	jbeck@pcsd.org
Agency Web Site Address	www.pcsd.org
Name and Title of Approving Official	Mr. Brian Harvey, President, Board of Education
Unique Entity Identifier (UEI)	F4UCHHKBMBA4
Agency Type	School System
Agency Description	Grantee that directly operates program(s) and has no delegates

FUNDED ENROLLMENT

Funded enrollment by funding source

	# of children
A.1 Funded Enrollment:	100
a. Head Start/Early Head Start Funded Enrollment, as identified on the NOA that captures the greatest part of the program year	100
b. Funded Enrollment from non-federal sources, i.e., state, local, private	0

Funded enrollment by program option

	# of slots
A.2 Center-based option	
a. Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	100
1. Of these, the number that are available for the full-working-day	0
2. Of these, the number that are available for the full-calendar-year	0
3. Of these, the number that are available for the full-working-day and full-calendar-year	0
b. Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	0
1. Of these, the number that are available for 3.5 hours per day for 128 days	0
2. Of these, the number that are available for a full working day	0
A.3 Home-based option	0
A.4 Family child care option	0
A.5 Locally designed option	0

Funded slots at child care partner

	# of slots
A.7 Total number of slots in the center-based or locally designed option	100
a. Of these, the total number of slots at a child care partner	0
A.8 Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options)	0

CLASSES IN CENTER-BASED

	# of classes
A.9 Total number of center-based classes operated	7
a. Of these, the number of double session classes	0

CUMULATIVE ENROLLMENT

Children by age

	# of children
A.10 Children by age:	
a. Under 1 year	0
b. 1 year old	0
c. 2 years old	0
d. 3 years old	44
e. 4 years old	49
f. 5 years and older	0
g. Total cumulative enrollment of children	93

Total cumulative enrollment

	# of children
A.12 Total cumulative enrollment	93

Primary type of documentation used for determining eligibility

	# of children
A.13 Report each enrollee only once by primary type of eligibility:	
a. Income at or below 100% of federal poverty line	34
b. Public assistance*	28
1. TANF documentation	4
2. SSI documentation	1
3. SNAP documentation	20
c. Foster care	9
d. Homeless	0
e. Eligibility based on other type of need, but not counted in A.13.a through d	10
	# of children
f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	12

A.14 If the program serves enrollees under A.13.f, specify how the program has demonstrated that all children in their area that would be eligible under A.13.a to A.13.d are being served.

Recruitment plans were followed to find the neediest children for our program.

Prior enrollment

	# of children
A.15 Enrolled in Head Start or Early Head Start for:	
a. The second year	36
b. Three or more years	0

Transition and turnover

	# of children
A.16 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	10
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	3

	# of preschool children
A.17 Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	44

Attendance

	# of children
A.22 The total number of children cumulatively enrolled in the center-based or family child care program option	93
a. Of these children, the number of children that were chronically absent	33
1. Of the children chronically absent, the number that stayed enrolled until the end of enrollment	26

A.23 Comments on children that were chronically absent:

Students were absent for a number of health issues that include flu, RSV and COVID 19. Staff worked with families to put a plan in place to help eliminate barriers to attend school.

Child care subsidy

	# of children
A.24 The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	0

Ethnicity and race

# of children	
(1) Hispanic or Latino origin	(2) Non-Hispanic or Non-Latino origin

A.25 Race and ethnicity		
a. American Indian or Alaska Native	0	0
b. Asian	0	3
c. Black or African American	0	0
d. Native Hawaiian or other Pacific Islander	0	0
e. White	11	69
f. Bi-racial/Multi-racial	4	6
g. Other	0	0

*# of children /
pregnant women*

h. Unspecified ethnicity or race	0

Primary language of family at home

	<i># of children</i>
A.26 Primary language of family at home:	
a. English	87
1. Of these, the number of children acquiring/learning another language in addition to English	4
b. Spanish	5
c. Native Central American, South American & Mexican Languages (e.g., Mixteco, Quichean.)	0
d. Caribbean Languages (e.g., Haitian-Creole, Patois)	0
e. Middle Eastern & South Asian Languages (e.g., Arabic, Hebrew, Hindi, Urdu, Bengali)	1
f. East Asian Languages (e.g., Chinese, Vietnamese, Tagalog)	0
g. Native North American/Alaska Native Languages	0
h. Pacific Island Languages (e.g., Palauan, Fijian)	0
i. European & Slavic Languages (e.g., German, French, Italian, Croatian, Yiddish, Portuguese, Russian)	0
j. African Languages (e.g., Swahili, Wolof)	0
k. American Sign Language	0
l. Other (e.g., American Sign Language)	0
m. Unspecified (language is not known or parents declined identifying the home language)	0

Dual language learners

	<i># of children</i>
A.27 Total number of Dual Language Learners	10

Transportation

	<i># of children</i>
A.28 Number of children for whom transportation is provided to and from classes	12

RECORD KEEPING

Management Information Systems

A.29 List the management information system(s) your program uses to support tracking, maintaining, and using data on enrollees, program services, families, and program staff.	
	<i>Name/title</i>
ChildPlus	

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by type

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	35	0
a. Of these, the number who are current or former Head Start or Early Head Start parents	12	0

TOTAL VOLUNTEERS

Volunteers by type

	# of volunteers
B.2 Number of persons providing any volunteer services to the program during the program year	270
a. Of these, the number who are current or former Head Start or Early Head Start parents	185

EDUCATION AND CHILD DEVELOPMENT STAFF

Preschool classroom and assistant teachers (HS and Migrant programs)

	(1) # of classroom teachers	(2) # of assistant teachers
B.3 Total number of preschool education and child development staff by position	7	17

	(1) # of classroom teachers	(2) # of assistant teachers
Of the number of preschool education and child development staff by position, the number with the following:		
a. An advanced degree in:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	5	0

	(1) # of classroom teachers	(2) # of assistant teachers
Of the number of preschool education and child development staff by position, the number with the following:		
b. A baccalaureate degree in one of the following:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children or		
3. Any field and is part of the Teach for America program and passed a rigorous early childhood content exam	2	1

	(1) # of classroom teachers	(2) # of assistant teachers
Of the number of preschool education and child development staff by position, the number with the following:		
c. An associate degree in:		
1. Early childhood education		
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	0	1

	(1) # of classroom teachers	(2) # of assistant teachers
Of the number of preschool education and child development staff by position, the number with the following:		
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	0	5
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0	5

	(1) # of classroom teachers	(2) # of assistant teachers
Of the number of preschool education and child development staff by position, the number with the following:		
e. None of the qualifications listed in B.3.a through B.3.d	0	10

Preschool classroom teachers program enrollment

	# of classroom teachers
B.4 Total number of preschool classroom teachers that do not meet qualifications listed in B.3.a or B.3.b	0
a. Of these preschool classroom teachers, the number enrolled in a degree program that would meet the qualifications described in B.3.a or B.3.b	0

Preschool classroom assistant teachers program enrollment

	# of assistant teachers
B.5 Total number of preschool assistant teachers that do not have any qualifications listed in B.3.a through B.3.d	10
a. Of these preschool assistant teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed in B.3.a through B.3.d.	10

Home visitors and family child care provider staff qualifications

	# of home visitors
B.8 Total number of home visitors	0
a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, baccalaureate, or advanced degree	0
1. Of these, the number of home visitors that hold a baccalaureate or advanced degree	0
b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a.	0
1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a.	0

	# of family child care providers
B.9 Total number of family child care providers	0
a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, baccalaureate, or advanced degree in child development or early childhood education	0
1. Of these, the number of family child care providers that hold a baccalaureate or advanced degree in child development or early childhood education	0
b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a.	0
1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a.	0

	# of child development specialists
B.10 Total number of child development specialists that support family child care providers	0
a. Of these, the number of child development specialists that have a baccalaureate degree in child development, early childhood education, or a related field	0
b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a.	0
1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a.	0

Ethnicity and race

	# of non-supervisory education and child development staff	
	(1) Hispanic or Latino origin	(2) Non-Hispanic or Non-Latino origin
B.13 Race and Ethnicity		
a. American Indian or Alaska Native	0	0
b. Asian	0	0
c. Black or African American	0	0
d. Native Hawaiian or other Pacific Islander	0	0
e. White	3	21
f. Biracial/Multi-racial	0	0
g. Other	0	0

	# of non-supervisory education and child development staff
h. Unspecified ethnicity or race	0

Language

	# of non-supervisory education and child development staff
B.14 The number who are proficient in a language(s) other than English.	1
a. Of these, the number who are proficient in more than one language other than English	0

B.15 Language groups in which staff are proficient:	# of non-supervisory education and child development staff
a. Spanish	1
b. Native Central American, South American, and Mexican Languages (e.g., Mixteco, Quichean.)	0
c. Caribbean Languages (e.g., Haitian-Creole, Patois)	0
d. Middle Eastern and South Asian Languages (e.g., Arabic, Hebrew, Hindi, Urdu, Bengali)	0
e. East Asian Languages (e.g., Chinese, Vietnamese, Tagalog)	0
f. Native North American/Alaska Native Languages	0
g. Pacific Island Languages (e.g., Palauan, Fijian)	0
h. European and Slavic Languages (e.g., German, French, Italian, Croatian, Yiddish, Portuguese, Russian)	0
i. African Languages (e.g., Swahili, Wolof)	0
j. American Sign Language	0
k. Other	0
l. Unspecified (language is not known or staff declined identifying the language)	0

STAFF TURNOVER

All staff turnover

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.16 Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g., summer months)	8	0
a. Of these, the number who were replaced	4	0

Education and child development staff turnover

	# of staff
B.17 The number of classroom teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g., during summer months)	8

	# of staff
a. Of these, the number who were replaced	4
b. Of these, the number who left while classes and home visits were in session	5
c. Of these, the number that were classroom teachers who left the program	0

	# of staff
B.18 Of the number of education and child development staff that left, the number that left for the following primary reason:	
a. Higher compensation	1
1. Of these, the number that moved to state pre-k or other early childhood program	0
b. Retirement or relocation	2
c. Involuntary separation	2
d. Other (e.g., change in job field, reason not provided)	3
1. Specify: The employees left for a job in another field of work.	
B.19 Number of vacancies during the program year that remained unfilled for a period of 3 months or longer	0

C. CHILD AND HEALTH SERVICES

HEALTH SERVICES

Health insurance – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.1 Number of all children with health insurance	88	90
a. Of these, the number enrolled in Medicaid and/or CHIP	68	69
b. Of these, the number enrolled in state-only funded insurance (e.g., medically indigent insurance), private insurance, or other health insurance	20	21
C.2 Number of children with no health insurance	5	3

Accessible health care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.5 Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	92	92
a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	0	0

Medical services – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.7 Number of children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	37	88
	# of children	
C.8. Number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed		15
a. Of these, the number who received medical treatment for their diagnosed chronic health condition		15
b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment:	# of children	
1. No medical treatment needed		0
2. No health insurance		0
3. Parents did not keep/make appointment		0
4. Children left the program before their appointment date		0
5. Appointment is scheduled for future date		0
6. Other		0

C.9 Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed:	# of children
a. Autism spectrum disorder (ASD)	2
b. Attention deficit hyperactivity disorder (ADHD)	1
c. Asthma	3
d. Seizures	0
e. Life-threatening allergies (e.g., food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis)	3
f. Hearing Problems	1
g. Vision Problems	7
h. Blood lead level test with elevated lead levels >5 g/dL	0
i. Diabetes	0

Body Mass Index (BMI) – children (HS and Migrant programs)

	# of children at enrollment
C.10 Number of children who are in the following weight categories according to the 2000 CDC BMI-for-age growth charts	
a. Underweight (BMI less than 5th percentile for child's age and sex)	1
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	55
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	19
d. Obese (BMI at or above 95th percentile for child's age and sex)	17

Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	87	87
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	5	5
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	1	1

ORAL HEALTH

Accessible dental care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.18 Number of children with continuous, accessible oral care provided by an oral health care professional which includes access to oral health preventive care and oral treatment	74	90

	# of children
C.19 Number of children who received oral health preventive care during the program year	90
C.20 Number of all children who have completed a professional oral examination during the program year	90
a. Of these, the number of children diagnosed as needing oral treatment during the program year	8
1. Of these, the number of children who received oral treatment during the program year	8
b. Specify the primary reason that children who needed dental treatment did not receive it:	# of children
1. Health insurance doesn't cover oral treatment	0
2. No oral care available in local area	0
3. Medicaid not accepted by dentist	0
4. Dentists in the area do not treat 3- to 5-year-old children	0
5. Dentists in the area do not treat children below age 3	0
6. Parents did not keep/make appointment	0
7. Children left the program before their appointment date	0
8. Appointment is scheduled for future date	0
9. No transportation	0
10. Other	0

Mental health consultation

	# of staff
C.21 Total number of classroom teachers, home visitors, and family child care providers	7
a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	4

DISABILITIES SERVICES

IDEA eligibility determination

	# of children
C.22 The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year	12
a. Of these, the number who received an evaluation to determine IDEA eligibility	12
1. Of the children that received an evaluation, the number that were diagnosed with a disability under IDEA	9
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	3
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act.	0
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility	0
	# of children
C.23 Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it:	
a. The responsible agency assigned child to Response to Intervention (RTI)	0
b. Parent(s) refused evaluation	0
c. Evaluation is pending and not yet completed by responsible agency	0
d. Other	0

Preschool disabilities services (HS and Migrant programs)

	# of children
C.24 Number of children enrolled in the program who had an Individualized Education Program (IEP), at any time during the program year, indicating they were determined eligible by the LEA to receive special education and related services under the IDEA	23
a. Of these, the number who were determined eligible to receive special education and related services:	# of children
1. Prior to this program year	21
2. During this program year	2
b. Of these, the number who have not received special education and related services	0

Preschool primary disabilities (HS and Migrant programs)

	(1) # of children determined to have this disability	(2) # of children receiving special services
C.26 Diagnosed primary disability:		
a. Health impairment (i.e., meeting IDEA definition of "other health impairment")	2	2
b. Emotional disturbance	0	0
c. Speech or language impairments	5	5
d. Intellectual disabilities	0	0
e. Hearing impairment, including deafness	0	0
f. Orthopedic impairment	0	0
g. Visual impairment, including blindness	0	0
h. Specific learning disability	0	0
i. Autism	1	1
j. Traumatic brain injury	0	0
k. Non-categorical/developmental delay	15	15
l. Multiple disabilities (excluding deaf-blind)	0	0
m. Deaf-blind	0	0

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

	# of children
C.27 Number of all newly enrolled children since last year's PIR was reported	56
C.28 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	53
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	0
C.29 The instrument(s) used by the program for developmental screening	
<i>Name/title</i>	
ASQ- 3 (Ages & Stages Questionnaire)	
ASQ-SE (Ages & Stages Questionnaire Social-Emotional)	

Assessment

C.30 Approach or tool(s) used by the program to support ongoing child assessment
<i>Name/title</i>
Teaching Strategies GOLD Online

Curriculum

C.31 Curriculum used by the program:
a. For center-based services
<i>Name/title</i>
Creative Curriculum (PreSchool)
Second Step
e. For building on the parents' knowledge and skill (i.e., parenting curriculum)
<i>Name/title</i>
Comon Sense Parenting
Comon Sense Parenting

Classroom and home visit observation tools

	Yes (Y) / No (N)
C.32 Does the program routinely use classroom or home visit observation tools to assess quality?	Yes

C.33 If yes, classroom and home visit observation tool(s) used by the program:
a. Center-based settings
<i>Name/title</i>
The Creative Curriculum Fidelity

FAMILY AND COMMUNITY PARTNERSHIPS

Number of families

	<i># of families at enrollment</i>
C.34 Total number of families:	87
a. Of these, the number of two-parent families	56
b. Of these, the number of single-parent families	31
C.35 Of the total number of families, the number in which the parent/guardian figures are best described as:	
a. Parent(s) (e.g., biological, adoptive, stepparents)	80
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	26
2. Of these, the number of families with a father only (biological, adoptive, stepfather)	5
b. Grandparents	3
c. Relative(s) other than grandparents	0
d. Foster parent(s) not including relatives	4
e. Other	0

Parent/guardian education

	# of families at enrollment
C.36 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s):	
a. An advanced degree or baccalaureate degree	10
b. An associate degree, vocational school, or some college	22
c. A high school graduate or GED	53
d. Less than high school graduate	2

Employment, Job Training, and School

	# of families at enrollment
C.37 Total number of families in which:	
a. At least one parent/guardian is employed, in job training, or in school at enrollment	69
1. Of these families, the number in which one or more parent/guardian is employed	69
2. Of these families, the number in which one or more parent/guardian is in job training (e.g., job training program, professional certificate, apprenticeship, or occupational license)	23
3. Of these families, the number in which one or more parent/guardian is in school (e.g., GED, associate degree, baccalaureate, or advanced degree)	0
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g., unemployed, retired, or disabled)	18

	# of families at end of enrollment
C.38 Total number of families in which:	
a. At least one parent/guardian is employed, in job training, or in school at end of enrollment	73
1. Of these families, the number of families that were also counted in C.37.a (as having been employed, in job training, or in school at enrollment)	66
2. Of these families, the number of families that were also counted in C.37.b (as having not been employed, in job training, or in school at enrollment)	7
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g., unemployed, retired, or disabled)	14
1. Of these families, the number of families that were also counted in C.37.a	3
2. Of these families, the number of families that were also counted in C.37.b	11

	# of families at enrollment
C.39 Total number of families in which:	
a. At least one parent/guardian is a member of the United States military on active duty	2
b. At least one parent/guardian is a veteran of the United States military	3

Federal or other assistance

	# of families at enrollment	# of families at end of enrollment
C.40 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance to Needy Families (TANF) Program	4	4
C.41 Total number of families receiving Supplemental Security Income (SSI)	4	4
C.42 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	20	20
C.43 Total number of families receiving benefits under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	28	27

Family services

	# of families
C.44 The number of families that received the following program service to promote family outcomes:	
a. Emergency/crisis intervention (e.g., meeting immediate needs for food, clothing, or shelter)	63
b. Housing assistance (e.g., subsidies, utilities, repairs)	17
c. Asset building services (e.g., financial education, debt counseling)	16
d. Mental health services	7
e. Substance misuse prevention	0
f. Substance misuse treatment	0
g. English as a Second Language (ESL) training	7
h. Assistance in enrolling into an education or job training program	0
i. Research-based parenting curriculum	0
j. Involvement in discussing their child's screening and assessment results and their child's progress	87
k. Supporting transitions between programs (i.e., EHS to HS, HS to kindergarten)	50
l. Education on preventive medical and oral health	87
m. Education on health and developmental consequences of tobacco product use	2
n. Education on nutrition	87
o. Education on postpartum care (e.g., breastfeeding support)	0
p. Education on relationship/marriage	0
q. Assistance to families of incarcerated individuals	5
C.45 Of these, the number of families who were counted in at least one of the services listed above	87

Father engagement

	# of father/ father figures
C.46 Number of fathers/father figures who were engaged in the following activities during this program year:	
a. Family assessment	37
b. Family goal setting	37
c. Involvement in child's Head Start child development experiences (e.g., home visits, parent-teacher conferences, etc.)	40
d. Head Start program governance, such as participation in the Policy Council or policy committees	0

	# of father/ father figures
e. Parenting education workshops	0

Homelessness services

	# of families
C.47 Total number of families experiencing homelessness that were served during the enrollment year	3

	# of children
C.48 Total number of children experiencing homelessness that were served during the enrollment year	3

	# of families
C.49 Total number of families experiencing homelessness that acquired housing during the enrollment year	1

Foster care and child welfare

	# of children
C.50 Total number of enrolled children who were in foster care at any point during the program year	6
C.51 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	1

D. GRANT LEVEL QUESTIONS

INTENSIVE COACHING

	# of education and child development staff
D.1 The number of education and child development staff (i.e., teachers, preschool assistant teachers, home visitors, family child care providers) that received intensive coaching	3
	# of coaches
D.2 The number of individuals that provided intensive coaching, whether by staff, consultants, or through partnership	2

MANAGEMENT STAFF SALARIES

	(3) Number of Management Staff in this Position
D.3 Management staff:	
a. Executive Director	1
b. Head Start and/or Early Head Start Director	1
c. Education Manager/Coordinator	1
d. Health Services Manager/Coordinator	1
e. Family & Community Partnerships Manager/Coordinator	1
f. Disability Services Manager/Coordinator	0
g. Fiscal Officer	2

FAMILY SERVICES STAFF QUALIFICATIONS

	# of family services staff
D.5 Total number of family services staff:	4
a. Of these, the number that have a credential, certification, associate, baccalaureate, or advanced degree in social work, human services, family services, counseling, or a related field	3
b. Of these, the number that do not meet one of the qualifications described in D.5.a	1
1. Of the family services staff in D.5.b, the number enrolled in a degree or credential program that would meet a qualification described in D.5.a.	0
2. Of the family services staff in D.5.b, the number hired before November 7, 2016	1

FORMAL AGREEMENTS FOR COLLABORATION

	# of partners or agencies
D.6 Total number of child care partners in which a formal agreement was in effect	0
D.7 Total number of LEAs in the service area	8
a. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate services for children with disabilities	8
b. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate transition services	8
D.8 Total number of Part C agencies in the service area	8
a. Of these, the total number of Part C agencies in which a formal agreement was in effect to coordinate services for children with disabilities	8

REPORTING INFORMATION

PIR Report Status	Completed
Confirmation Number	24081361604
Last Update Date	08/13/2024



2023-2024 EARLY HEAD START PROGRAM INFORMATION REPORT

07CH012443-200 Plattsmouth Community School District

A. PROGRAM INFORMATION

GENERAL INFORMATION

Grant Number	07CH012443
Program Number	200
Program Type	Early Head Start
Program Name	Plattsmouth Community School District
Program Address	902 Main St.
Program City, State, Zip Code (5+4)	Plattsmouth, NE, 68048
Program Phone Number	(402) 296 5250 - 2619
Head Start or Early Head Start Director Name	Ms. Juliana Beck
Head Start or Early Head Start Director Email	jbeck@pcsd.org
Agency Email	jbeck@pcsd.org
Agency Web Site Address	www.pcsd.org
Name and Title of Approving Official	Mr. Brian Harvey, President, Board of Education
Unique Entity Identifier (UEI)	F4UCHHKBMBA4
Agency Type	School System
Agency Description	Grantee that directly operates program(s) and has no delegates

FUNDED ENROLLMENT

Funded enrollment by funding source

	# of children / pregnant women
A.1 Funded Enrollment:	10
a. Head Start/Early Head Start Funded Enrollment, as identified on the NOA that captures the greatest part of the program year	10
b. Funded Enrollment from non-federal sources, i.e., state, local, private	0
c. Funded Enrollment from the MIECHV Grant Program using the Early Head Start home visiting model	0

Funded enrollment by program option

	# of slots
A.2 Center-based option	
a. Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	0
1. Of these, the number that are available for the full-working-day	0
2. Of these, the number that are available for the full-calendar-year	0
3. Of these, the number that are available for the full-working-day and full-calendar-year	0
b. Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	0
1. Of these, the number that are available for 3.5 hours per day for 128 days	0
2. Of these, the number that are available for a full working day	0
A.3 Home-based option	10
A.4 Family child care option	0
A.5 Locally designed option	0

	# of pregnant women slots
A.6 Pregnant women slots	0

Funded slots at child care partner

	# of slots
A.7 Total number of slots in the center-based or locally designed option	0
a. Of these, the total number of slots at a child care partner	0
A.8 Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options)	0

CLASSES IN CENTER-BASED

	# of classes
A.9 Total number of center-based classes operated	0
a. Of these, the number of double session classes	0

CUMULATIVE ENROLLMENT

Children by age

	# of children
A.10 Children by age:	
a. Under 1 year	4
b. 1 year old	4
c. 2 years old	3
d. 3 years old	0
g. Total cumulative enrollment of children	11

Pregnant women (EHS programs)

	# of pregnant women
A.11 Cumulative enrollment of pregnant women	2

Total cumulative enrollment

	# of children / pregnant women
A.12 Total cumulative enrollment	13

Primary type of documentation used for determining eligibility

	# of children / pregnant women
A.13 Report each enrollee only once by primary type of eligibility:	
a. Income at or below 100% of federal poverty line	3
b. Public assistance*	5
1. TANF documentation	1
2. SSI documentation	0
3. SNAP documentation	4
c. Foster care	2
d. Homeless	0

	# of children / pregnant women
e. Eligibility based on other type of need, but not counted in A.13.a through d	1

	# of children / pregnant women
f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	2

A.14 If the program serves enrollees under A.13.f, specify how the program has demonstrated that all children in their area that would be eligible under A.13.a to A.13.d are being served.

Recruitment plans were followed to find the neediest children for our program.

Prior enrollment

	# of children
A.15 Enrolled in Head Start or Early Head Start for:	
a. The second year	1
b. Three or more years	3

Transition and turnover

	# of children
A.18 Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	2
a. Of the infants and toddlers who left the program above, the number of infants and toddlers who were enrolled less than 45 days	0
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	0
1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program	0
2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	0
3. Of the infants and toddlers who aged out of Early Head Start, the number who did not enter another early childhood program	0

	# of pregnant women
A.19 Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	1
A.20 Number of pregnant women receiving Early Head Start services at the time their infant was born	0
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in the program	0
b. Of the pregnant women enrolled when their infant was born, the number whose infant was not subsequently enrolled in the program	0

Attendance

	# of children
A.22 The total number of children cumulatively enrolled in the center-based or family child care program option	0
a. Of these children, the number of children that were chronically absent	0
1. Of the children chronically absent, the number that stayed enrolled until the end of enrollment	0

Child care subsidy

	# of children
A.24 The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	0

Ethnicity and race

	# of children / pregnant women	
	(1) Hispanic or Latino origin	(2) Non-Hispanic or Non-Latino origin
A.25 Race and ethnicity		
a. American Indian or Alaska Native	0	0
b. Asian	0	0
c. Black or African American	0	0
d. Native Hawaiian or other Pacific Islander	0	0
e. White	3	9
f. Bi-racial/Multi-racial	0	1
g. Other	0	0

	# of children / pregnant women
h. Unspecified ethnicity or race	0

Primary language of family at home

	# of children
A.26 Primary language of family at home:	
a. English	12
1. Of these, the number of children acquiring/learning another language in addition to English	1
b. Spanish	1
c. Native Central American, South American & Mexican Languages (e.g., Mixteco, Quichean.)	0
d. Caribbean Languages (e.g., Haitian-Creole, Patois)	0
e. Middle Eastern & South Asian Languages (e.g., Arabic, Hebrew, Hindi, Urdu, Bengali)	0
f. East Asian Languages (e.g., Chinese, Vietnamese, Tagalog)	0
g. Native North American/Alaska Native Languages	0
h. Pacific Island Languages (e.g., Palauan, Fijian)	0
i. European & Slavic Languages (e.g., German, French, Italian, Croatian, Yiddish, Portuguese, Russian)	0
j. African Languages (e.g., Swahili, Wolof)	0
k. American Sign Language	0
l. Other (e.g., American Sign Language)	0
m. Unspecified (language is not known or parents declined identifying the home language)	0

Dual language learners

	# of children
A.27 Total number of Dual Language Learners	2

Transportation

	# of children
A.28 Number of children for whom transportation is provided to and from classes	0

RECORD KEEPING

Management Information Systems

A.29 List the management information system(s) your program uses to support tracking, maintaining, and using data on enrollees, program services, families, and program staff.
Name/title
ChildPlus

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by type

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	5	0
a. Of these, the number who are current or former Head Start or Early Head Start parents	1	0

TOTAL VOLUNTEERS

Volunteers by type

	# of volunteers
B.2 Number of persons providing any volunteer services to the program during the program year	23
a. Of these, the number who are current or former Head Start or Early Head Start parents	19

EDUCATION AND CHILD DEVELOPMENT STAFF

Infant and toddler classroom teachers (EHS and Migrant programs)

	# of classroom teachers
B.6 Total number of infant and toddler classroom teachers	0

	# of classroom teachers
Of the number of infant and toddler classroom teachers, the number with the following:	
a. An advanced degree in:	
1. Early childhood education with a focus on infant and toddler development or	
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	0

	# of classroom teachers
Of the number of infant and toddler classroom teachers, the number with the following:	
b. A baccalaureate degree in:	
1. Early childhood education with a focus on infant and toddler development or	
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	0

	# of classroom teachers
Of the number of infant and toddler classroom teachers, the number with the following:	
c. An associate degree in:	
1. Early childhood education with a focus on infant and toddler development or	
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	0

	# of classroom teachers
Of the number of infant and toddler classroom teachers, the number with the following:	
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	0
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0

	# of classroom teachers
Of the number of infant and toddler classroom teachers, the number with the following:	
e. None of the qualifications listed in B.6.a through B.6.d	0

	# of classroom teachers
B.7 Total number of infant and toddler classroom teachers that do not have any qualifications listed in B.6.a through B.6.d	0
a. Of these infant and toddler classroom teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed in B.6.a through B.6.d.	0

Home visitors and family child care provider staff qualifications

	# of home visitors
B.8 Total number of home visitors	2
a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, baccalaureate, or advanced degree	2
1. Of these, the number of home visitors that hold a baccalaureate or advanced degree	2
b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a.	0
1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a.	0

	# of family child care providers
B.9 Total number of family child care providers	0
a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, baccalaureate, or advanced degree in child development or early childhood education	0
1. Of these, the number of family child care providers that hold a baccalaureate or advanced degree in child development or early childhood education	0
b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a.	0
1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a.	0

	# of child development specialists
B.10 Total number of child development specialists that support family child care providers	0
a. Of these, the number of child development specialists that have a baccalaureate degree in child development, early childhood education, or a related field	0
b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a.	0

	# of child development specialists
1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a.	0

Ethnicity and race

	# of non-supervisory education and child development staff	
	(1) Hispanic or Latino origin	(2) Non-Hispanic or Non-Latino origin
B.13 Race and Ethnicity		
a. American Indian or Alaska Native	0	0
b. Asian	0	0
c. Black or African American	0	0
d. Native Hawaiian or other Pacific Islander	0	0
e. White	0	2
f. Biracial/Multi-racial	0	0
g. Other	0	0
		# of non-supervisory education and child development staff
h. Unspecified ethnicity or race		0

Language

	# of non-supervisory education and child development staff
B.14 The number who are proficient in a language(s) other than English.	0
a. Of these, the number who are proficient in more than one language other than English	0
B.15 Language groups in which staff are proficient:	# of non-supervisory education and child development staff
a. Spanish	0
b. Native Central American, South American, and Mexican Languages (e.g., Mixteco, Quichean.)	0
c. Caribbean Languages (e.g., Haitian-Creole, Patois)	0
d. Middle Eastern and South Asian Languages (e.g., Arabic, Hebrew, Hindi, Urdu, Bengali)	0
e. East Asian Languages (e.g., Chinese, Vietnamese, Tagalog)	0
f. Native North American/Alaska Native Languages	0
g. Pacific Island Languages (e.g., Palauan, Fijian)	0
h. European and Slavic Languages (e.g., German, French, Italian, Croatian, Yiddish, Portuguese, Russian)	0
i. African Languages (e.g., Swahili, Wolof)	0
j. American Sign Language	0
k. Other	0

STAFF TURNOVER

All staff turnover

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.16 Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g., summer months)	0	0
a. Of these, the number who were replaced	0	0

Education and child development staff turnover

	# of staff
B.17 The number of classroom teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g., during summer months)	0
a. Of these, the number who were replaced	0
b. Of these, the number who left while classes and home visits were in session	0
c. Of these, the number that were classroom teachers who left the program	0

	# of staff
B.18 Of the number of education and child development staff that left, the number that left for the following primary reason:	
a. Higher compensation	0
1. Of these, the number that moved to state pre-k or other early childhood program	0
b. Retirement or relocation	0
c. Involuntary separation	0
d. Other (e.g., change in job field, reason not provided)	0
B.19 Number of vacancies during the program year that remained unfilled for a period of 3 months or longer	0

C. CHILD AND HEALTH SERVICES

HEALTH SERVICES

Health insurance – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.1 Number of all children with health insurance	11	11
a. Of these, the number enrolled in Medicaid and/or CHIP	8	8
b. Of these, the number enrolled in state-only funded insurance (e.g., medically indigent insurance), private insurance, or other health insurance	3	3
C.2 Number of children with no health insurance	0	0

Health insurance - pregnant women (EHS programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.3 Number of pregnant women with at least one type of health insurance	2	2
a. Of these, the number enrolled in Medicaid	2	2
b. Of these, the number enrolled in state-only funded insurance (e.g., medically indigent insurance), private insurance, or other health insurance	0	0
C.4 Number of pregnant women with no health insurance	0	0

Accessible health care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.5 Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	11	11
a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	0	0

Accessible health care - pregnant women (EHS Programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.6 Number of pregnant women with an ongoing source of continuous, accessible health care provided by a health care professional that maintains their ongoing health record and is not primarily a source of emergency or urgent care	1	1

Medical services – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.7 Number of children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	2	10

	# of children
C.8. Number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed	0
a. Of these, the number who received medical treatment for their diagnosed chronic health condition	0

b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment:	# of children
1. No medical treatment needed	0
2. No health insurance	0
3. Parents did not keep/make appointment	0
4. Children left the program before their appointment date	0
5. Appointment is scheduled for future date	0
6. Other	0

C.9 Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed:	# of children
a. Autism spectrum disorder (ASD)	0
b. Attention deficit hyperactivity disorder (ADHD)	0
c. Asthma	0
d. Seizures	0
e. Life-threatening allergies (e.g., food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis)	0
f. Hearing Problems	0
g. Vision Problems	0
h. Blood lead level test with elevated lead levels >5 g/dL	0
i. Diabetes	0

Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	10	10
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	0	0
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	1	1

Medical and wellbeing services – pregnant women (EHS programs)

	# of pregnant women
C.14 Indicate the number of pregnant women who received the following services while enrolled in EHS:	
a. Prenatal health care	2
b. Postpartum health care	1
c. Scheduled a newborn visit within two weeks after the infant's birth	0
d. A professional oral health assessment, examination, and/or treatment	1
e. Mental health interventions and follow up	0
f. Education on fetal development	1
g. Education on the benefits of breastfeeding	1
h. Education on the importance of nutrition	1
i. Education on infant care and safe sleep practices	1
j. Education on the risks of alcohol, drugs, and/or smoking	1
k. Facilitating access to substance abuse treatment (i.e., alcohol, drugs, and/or smoking)	1

Prenatal health – pregnant women (EHS programs)

	# of pregnant women
C.15 Trimester of pregnancy in which the pregnant women served were enrolled:	
a. 1st trimester (0-3 months)	1
b. 2nd trimester (3-6 months)	1
c. 3rd trimester (6-9 months)	0
C.16 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	0

Newborn visit - pregnant women(EHS programs)

	# of pregnant women
C.17 Indicate the number of pregnant women that received a newborn visit	
a. Within two weeks after the infant's birth	0
b. Between two to six weeks after the infant's birth	0
c. After six weeks following the infant's birth	0

ORAL HEALTH

Accessible dental care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.18 Number of children with continuous, accessible oral care provided by an oral health care professional which includes access to oral health preventive care and oral treatment	6	9

	# of children
C.19 Number of children who received oral health preventive care during the program year	7
C.20 Number of all children who have completed a professional oral examination during the program year	8
a. Of these, the number of children diagnosed as needing oral treatment during the program year	0
1. Of these, the number of children who received oral treatment during the program year	0
b. Specify the primary reason that children who needed dental treatment did not receive it:	# of children
1. Health insurance doesn't cover oral treatment	0
2. No oral care available in local area	0
3. Medicaid not accepted by dentist	0
4. Dentists in the area do not treat 3- to 5-year-old children	0
5. Dentists in the area do not treat children below age 3	0
6. Parents did not keep/make appointment	0
7. Children left the program before their appointment date	0
8. Appointment is scheduled for future date	0
9. No transportation	0
10. Other	0

Mental health consultation

	# of staff
C.21 Total number of classroom teachers, home visitors, and family child care providers	2
a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	0

DISABILITIES SERVICES

IDEA eligibility determination

	# of children
C.22 The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year	2
a. Of these, the number who received an evaluation to determine IDEA eligibility	2
1. Of the children that received an evaluation, the number that were diagnosed with a disability under IDEA	2
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	0
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act.	0
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility	0

	# of children
C.23 Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it:	
a. The responsible agency assigned child to Response to Intervention (RTI)	0
b. Parent(s) refused evaluation	0
c. Evaluation is pending and not yet completed by responsible agency	0
d. Other	0

Infant and toddler Part C early intervention services (EHS and Migrant programs)

	# of children
C.25 Number of children enrolled in the program who had an Individualized Family Service Plan (IFSP), at any time during the program year, indicating they were determined eligible by the Part C Agency to receive early intervention services under the IDEA	5
a. Of these, the number who were determined eligible to receive early intervention services:	# of children
1. Prior to this program year	2
2. During this enrollment year	3
b. Of these, the number who have not received early intervention services under IDEA	0

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

	# of children
C.27 Number of all newly enrolled children since last year's PIR was reported	7
C.28 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	6
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	0

C.29 The instrument(s) used by the program for developmental screening
<i>Name/title</i>
ASQ- 3 (Ages & Stages Questionnaire)
ASQ-SE (Ages & Stages Questionnaire Social-Emotional)

Assessment

C.30 Approach or tool(s) used by the program to support ongoing child assessment
<i>Name/title</i>
Teaching Strategies GOLD Online

Curriculum

C.31 Curriculum used by the program:
c. For home-based services
<i>Name/title</i>
Growing Great Kids
d. For pregnant women services
<i>Name/title</i>
Growing Great Kids
e. For building on the parents' knowledge and skill (i.e., parenting curriculum)
<i>Name/title</i>
Common Sense Parenting
Common Sense Parenting

Classroom and home visit observation tools

	Yes (Y) / No (N)
C.32 Does the program routinely use classroom or home visit observation tools to assess quality?	Yes
C.33 If yes, classroom and home visit observation tool(s) used by the program:	
b. Home-based settings	
	<i>Name/title</i>
Growing Great Kids Curriculum Fidelity	

FAMILY AND COMMUNITY PARTNERSHIPS

Number of families

	# of families at enrollment
C.34 Total number of families:	12
a. Of these, the number of two-parent families	8
b. Of these, the number of single-parent families	4
C.35 Of the total number of families, the number in which the parent/guardian figures are best described as:	
a. Parent(s) (e.g., biological, adoptive, stepparents)	12
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	4
2. Of these, the number of families with a father only (biological, adoptive, stepfather)	0
b. Grandparents	0
c. Relative(s) other than grandparents	0
d. Foster parent(s) not including relatives	0
e. Other	0

Parent/guardian education

	# of families at enrollment
C.36 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s):	
a. An advanced degree or baccalaureate degree	2
b. An associate degree, vocational school, or some college	3
c. A high school graduate or GED	6
d. Less than high school graduate	1

Employment, Job Training, and School

	# of families at enrollment
C.37 Total number of families in which:	
a. At least one parent/guardian is employed, in job training, or in school at enrollment	9
1. Of these families, the number in which one or more parent/guardian is employed	8
2. Of these families, the number in which one or more parent/guardian is in job training (e.g., job training program, professional certificate, apprenticeship, or occupational license)	3
3. Of these families, the number in which one or more parent/guardian is in school (e.g., GED, associate degree, baccalaureate, or advanced degree)	1
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g., unemployed, retired, or disabled)	3

	# of families at end of enrollment
C.38 Total number of families in which:	
a. At least one parent/guardian is employed, in job training, or in school at end of enrollment	10
1. Of these families, the number of families that were also counted in C.37.a (as having been employed, in job training, or in school at enrollment)	9
2. Of these families, the number of families that were also counted in C.37.b (as having not been employed, in job training, or in school at enrollment)	1
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g., unemployed, retired, or disabled)	2
1. Of these families, the number of families that were also counted in C.37.a	0
2. Of these families, the number of families that were also counted in C.37.b	2

	# of families at enrollment
C.39 Total number of families in which:	
a. At least one parent/guardian is a member of the United States military on active duty	2
b. At least one parent/guardian is a veteran of the United States military	1

Federal or other assistance

	# of families at enrollment	# of families at end of enrollment
C.40 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance to Needy Families (TANF) Program	1	1
C.41 Total number of families receiving Supplemental Security Income (SSI)	0	0
C.42 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	5	5
C.43 Total number of families receiving benefits under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	4	4

Family services

	# of families
C.44 The number of families that received the following program service to promote family outcomes:	
a. Emergency/crisis intervention (e.g., meeting immediate needs for food, clothing, or shelter)	8
b. Housing assistance (e.g., subsidies, utilities, repairs)	4
c. Asset building services (e.g., financial education, debt counseling)	4
d. Mental health services	0
e. Substance misuse prevention	0
f. Substance misuse treatment	0
g. English as a Second Language (ESL) training	1
h. Assistance in enrolling into an education or job training program	0
i. Research-based parenting curriculum	0
j. Involvement in discussing their child's screening and assessment results and their child's progress	11
k. Supporting transitions between programs (i.e., EHS to HS, HS to kindergarten)	3
l. Education on preventive medical and oral health	12
m. Education on health and developmental consequences of tobacco product use	1
n. Education on nutrition	11
o. Education on postpartum care (e.g., breastfeeding support)	0
p. Education on relationship/marriage	0
q. Assistance to families of incarcerated individuals	1
C.45 Of these, the number of families who were counted in at least one of the services listed above	12

Father engagement

	# of father/ father figures
C.46 Number of fathers/father figures who were engaged in the following activities during this program year:	
a. Family assessment	2
b. Family goal setting	2
c. Involvement in child's Head Start child development experiences (e.g., home visits, parent-teacher conferences, etc.)	2
d. Head Start program governance, such as participation in the Policy Council or policy committees	0
e. Parenting education workshops	0

Homelessness services

	# of families
C.47 Total number of families experiencing homelessness that were served during the enrollment year	0
	# of children
C.48 Total number of children experiencing homelessness that were served during the enrollment year	0

	# of families
C.49 Total number of families experiencing homelessness that acquired housing during the enrollment year	0

Foster care and child welfare

	# of children
C.50 Total number of enrolled children who were in foster care at any point during the program year	1
C.51 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	0

REPORTING INFORMATION

PIR Report Status	Completed
Confirmation Number	24081361605
Last Update Date	08/13/2024

3181 Head Start Cost Allocation Plan

Plattsmouth Community Schools

HEAD START COST ALLOCATION PLAN

CERTIFICATE OF COST ALLOCATION PLAN

This is to certify that I have reviewed the cost allocation plan submitted herewith and to the best of my knowledge and belief:

This cost allocation plan has been prepared and implemented to allocate costs in accordance with the requirements of Generally Accepted Accounting Principles and 2 CFR Part 225 and 45 CFR Part 92 "Cost Principles for State and Local Governments."

All costs included in this proposal are properly allocable to Federal awards on the basis of a beneficial or causal relationship between the expenses incurred and the agreements to which they are allocated in accordance with applicable requirements. Similar types of costs have been accounted for consistently and the State will be notified of any accounting changes that would affect the calculations.

I declare that the foregoing is true and correct.

Executive Director (Signature)

_____(Signature)

_____(Signature)

Date of Execution:

Plattsmouth Community Schools
Cost Allocation Plan

Purpose/General Statements

The purpose of this cost allocation plan is to summarize, in writing, the methods and procedures that this organization will use to allocate costs to various programs, grants, contracts and agreements.

Plattsmouth Community Schools' Cost Allocation Plan is based on the Direct Allocation method described in ** Part 200 of the Super Circular, [2 CFR Part 225](#) and [45 CFR Part 92](#). The Direct Allocation Method treats all costs as direct costs except general administration and general expenses.

Direct costs are those that can be identified specifically with a particular final cost objective. Indirect costs are those that have been incurred for common or joint objectives and cannot be readily identified with a particular final cost objective.

Only costs that are allowable, in accordance with the cost principles, will be allocated to benefiting programs by Plattsmouth Community Schools.

General Approach

The general approach of the Plattsmouth Community Schools in allocating costs to particular grants and contracts is as follows:

- A. All allowable direct costs are charged directly to programs, grants, activity, etc.
- B. Allowable direct costs that can be identified to more than one program are prorated individually as direct costs using a base most appropriate to the particular cost being prorated.

C. All other allowable general and administrative costs (costs that benefit all programs and cannot be identified to a specific program) are allocated to programs, grants, etc. using a base that results in an equitable distribution.

Definition of Costs

Allocable Costs: A cost is allocable to a particular cost objective, such as a grant, contract, project, service or other activity, in accordance with the relative benefits received. A cost is allocable to a Federal award if it is treated consistently with other costs incurred for the same purpose in like circumstances as defined further in ** Part 200, Super Circular, 2 CFR Part 225 and 45 CFR Part 92 “Cost Principles for State and Local Governments.”. The same definition is applied to any other funding sources.

Reasonable Costs: A cost is reasonable if, in its nature or amount, it does not exceed that which would be incurred by a prudent person under the circumstances prevailing at the time the decision was made to incur the cost. The question of reasonableness of specific costs must be scrutinized with particular care in connection with organizations or separate divisions thereof which received the preponderance of their support from awards made by Federal agencies. In determining the reasonableness of a given cost, consideration shall be given to whether the purchase is necessary, meets acceptable sound business practices, complies with Federal and state law and maintains arms length. In compliance with ** Part 200, Super Circular, 2 CFR Part 225 and 45 CFR Part 92 “Cost Principles for State and Local Governments”.

Allowable Costs:

Grant funds may be used for	Under the following Circumstances
Conference services	Necessary recording of proceedings, simultaneous translation, and subsequent transcriptions.

Consultant services	Consultant fees, including travel and supporting costs (per diem or, where applicable, subsistence).
Equipment rental	Rental of necessary equipment.
Federal employees	See "Requirements for Specific Types of Recipients–Grants to Federal Institutions and Payments to (or on Behalf of) Federal Employees under Grants."
Meals	When certain meals are an integral and necessary part of a conference (i.e., a working meal where business is transacted), grant funds may be used for such meals, as qualified under "Travel".
Publication costs	When grant funds are awarded to pay for either the entire or partial cost of publication of proceedings or a book or pamphlet, costs of special plates, charts, diagrams, printing, distribution, mailing, postage, and general handling, unless otherwise specified in the NoA.
Registration fees	Registration fees paid by the recipient to other organizations on behalf of attendees provided such fees cover only those allowable costs properly chargeable to the grant.
Salaries	In accordance with the policy of the recipient, all or part of the salaries of professional personnel, clerical assistants, editorial assistants, and other non-professional staff in proportion to the time or effort directly related to the conference.
Speakers' fees	Speakers' fees for services rendered.
Supplies	Purchase of supplies for the conference if the supplies are received and used during the project period.

Travel	Travel of staff, speakers, participants, and attendees, if identified in the application and approved at the time of award. Travel expenses for employees of the recipient are governed by the recipient's travel policies, consistently applied regardless of the source of funds. Any U.S. foreign travel restrictions that are in effect at the time of the award will be followed, such as · limitations or restrictions on countries to which travel will be supported or budgetary or · other limitations on availability of funds for foreign travel Proposed per diem or subsistence allowances must be reasonable and limited to the days of attendance at the conference plus the actual travel time to reach the conference location by the most direct route. Local mileage costs only may be paid for local participants. Where meals and/or lodgings are furnished without charge or at a nominal cost (e.g., as part of the registration fee), the proposed per diem or subsistence allowance must take this into consideration. Transportation costs for attendees and participants at the conference may not exceed coach class fares. In all cases, U.S. flag carriers will be used where possible.

Direct Costs: Direct costs are those that can be identified specifically with a particular final cost objective, i.e. a particular award, project, service, or other direct activity of an organization. However, a cost may not be assigned to an award as a direct cost if any other cost incurred for the same purpose, in like circumstance, has been allocated to an award as an indirect cost. Costs identified specifically with awards are direct costs of the awards and are to be assigned directly thereto. Costs identified specifically with other final cost objectives of the organization are direct costs of those cost objectives and are not to be assigned to other awards directly or indirectly in compliance with , Part 200, Super Circular, [2 CFR Part 225](#) and [45 CFR Part 92](#) “Cost Principles for State and Local Governments.”

Cost Allocation Percentages: As referred to herein, the Head Start Director, Executive Director and Fiscal Officer will meet annually, in August, to review the number of Head Start students as compared to other students being served in the Plattsmouth Early Childhood Center. This percentage will then be applied to the cost allocations described in this document. If the percentages do not increase or decrease by more than 10%, the allocation percentages will remain the same. If they do increase or decrease by more than 10%, the allocation percentages will be adjusted for that year.

Administration: For Indirect Cost Purposes administration shall include the Executive Director, the Business Manager, maintenance personnel, and the technology department.

Allocation of Costs

The following information summarizes the procedures that will be used by the Plattsmouth Community Schools:

Compensation for Personnel Services of Head Start Director and other support personnel, including the education coordinator - Documented with Personal Activity Reports (PAR's) showing time distribution for all employees and allocated based on actual time spent on each program or grant. Salaries and wages are charged directly to the program for which work has been done. Costs that benefit more than one program will be allocated to those programs based on the ratio of children enrolled for Head Start to the total number of children enrolled in Plattsmouth Community Schools' Early Childhood programs. Fringe benefits including FICA, Nebraska School Retirement, health insurance, sick leave, and other fringe benefits are also allocated in the same manner as salaries and wages.

Compensation for Family Service Advocates is charged off as a direct cost to the Head Start grant.

Compensation for Teaching Staff, nurse, office assistants and paraprofessionals—Teachers and support staff in the Plattsmouth Early Childhood Center are required to submit semi-annual certifications detailing their duties for each semester. The cost allocation percentages are used to calculate salary and benefit costs to each program being served. The Head Start classroom at Conestoga Schools includes only Head Start students, and the personnel costs are charged directly to the Head Start program.

Travel Costs are allocated based on purpose of travel. All travel costs (local and out-of-town) are charged directly to the program for which the travel was incurred. In the case of dual or multiple purpose trips, the costs are split proportionately based on review of cost allocation percentages (number of children enrolled in Head Start compared with number of children enrolled in other early childhood programs).

Professional Services Costs (such as consultants) are allocated to the program benefiting from the service. All professional service costs are charged directly to the program for which the service was incurred. Costs that benefit all programs will be allocated by the cost allocation percentages established by the Head Start Director and Fiscal Officer. Accounting and auditing services determined using the same cost allocation analysis.

Office Supplies and Postage – Postage costs are an in kind contribution by the school district to the early childhood program, based on the cost allocation percentages. Supplies used for a specific program will be charged directly to that program. Supplies used for multiple programs will be allocated using the cost allocation percentages in place.

Equipment – Plattsmouth Community Schools depreciates equipment when the initial acquisition cost exceeds \$5,000. Items below \$5,000 are reflected in the supplies categories and are expensed either as a direct cost to each program, if applicable, or allocated using the cost allocation percentages.

Printing (including supplies, maintenance and repair) – The copier lease and maintenance agreement costs at the early childhood center are allocated costs, using the allocation percentages to determine costs attributed to each program utilizing the copier.

Insurance – Liability, workers comp and automobile insurance is also a non-federal contribution to the early childhood programs, using square footage of the building and appropriate usage of each space as a basis for determination of the non-federal share as it relates to buildings and contents, and enrollment as the allocation basis for student liability.

Telephone/Communications – Costs are allocated to programs based on employee counts in each program housed in the early childhood center. Twenty-five percent of the Head Start share of phone costs are allocated to Head Start Administration based on past usage history. This percentage is reviewed annually and adjusted as appropriate. One cell phone is used exclusively for the extended care program, which will be a tuition based program beginning in August, 2017. The cost for that cell phone will be charged off against the tuition payments received for that program.

Facilities Expenses - Use of the Conestoga Head Start location is a non-federal contribution to the Head Start program, based on a rental agreement with the Conestoga Public Schools, as well as an appraisal done on the space. The Plattsmouth Early Childhood center is also an in kind contribution to the early childhood program, but is not included in the non-Federal share. Utility costs are charged based square footage of each space according to the program occupying said space. In integrated classrooms, the student allocation percentages are used to determine appropriate cost. Administrative cost for facilities is determined to be 5% based on the square footage on the building used exclusively for administrative office spaces.

Training/Conferences/Seminars – Allocated to the program benefiting from the training, conferences or seminars as a direct expense. In the case of dual or multiple purpose trips, the costs are split based on the cost allocation percentages among the programs for which the travel was necessary.

Other Costs (including dues, licenses, fees, etc.) - Any expenses that can not be direct charged will be allocated based on the cost allocation percentages as established.

Administration Costs – Administration costs include a percentage of the salary and benefits of the Plattsmouth Early Childhood Center director and Administrative Assistants, based on the cost allocation percentages. Services of the Executive Director, the Business Manager, maintenance and technology personnel are considered administrative costs and are part of the non-federal contribution to Head Start.

Unallowable Costs – Costs that are unallowable in accordance with [OMB Circular A-122](#), including alcoholic beverages, bad debts, advertising for non-allowable purposes, contributions, entertainment, fines and penalties will not be paid out of grant funds.

Head Start/Early Head Start: In addition to the allocation percentages discussed herein, the costs allocated to the Head Start program are further allocated within Head Start and Early Head Start programs. Direct costs for both Early Head Start and Head Start are charged if the supply or service is determined to be directly related to each program. If a service or supply is to be used by both programs, further allocation is performed based on the number of children being served in Head Start versus the number of children being served in Early Head Start.

Board of Education Approval & Review

The Cost Allocation Plan has been specifically submitted to the Board of Education for review and approval in its entirety. The Board of Education has approved the cost allocation methods and practices the administrative staff developed and implemented. The Board of Education shall review the Cost Allocation Plan annually.

Adopted: September 10, 2012

Reviewed: Apr. 8, 2013, May 12, 2014, May 11, 2015, May 9, 2016, May 8 2017,

Revised: Sept. 11, 2017

Reviewed: May 14, 2018, May 13, 2019, June 8, 2020, June 14, 2021, July 29, 2024



Plattsmouth Community School District Central Office
1912 Old Hwy. 34
Plattsmouth, Ne 68048
Dr. Richard E. Hasty, Superintendent
Dr. Cherie Larson, Director of Instructional Services
Mrs. Juli Beck, Director of Early Childhood/Head Start
Phone: (402) 296-3361 Fax: (402) 296-2667

Working in partnership to ensure Academic achievement, responsible Behavior and Civic engagement.

07CH012443

Head Start/Early Head Start Continuation Grant Application
For 01/01/2025 to 12/31/2025

Plattsmouth Community Schools/Cass County Head Start
Board of Education Approval

The Plattsmouth Community Schools Board of Education approved the Head Start/Early Head Start Non-competing Continuation grant application for Fiscal Year 2025 at the Sept. >>, 2024 Board of Education Meeting.

FY2025 Head Start Program Operations Total Amount	\$1,155,911
FY2025 Head Start Training & Technical Assistance Total Amount	\$ 15,064
FY2025 Non-Federal Share Amount	\$ 292,766
FY2025 Early Head Start Program Operations Total Amount	\$ 180,913
FY2025 Early Head Start Training & Technical Assistance Total Amount	\$ 3,318
FY2025 Non-Federal Share Amount	\$ 46,046
FY2025 Total Funding	\$1,694,018

Board of Education Chairperson/Representative

Date

Final Rule on Supporting the Head Start Workforce and Consistent Quality Programming

 eclkc.ohs.acf.hhs.gov/policy/pi/acf-ohs-pi-24-05

Final Rule on Supporting the Head Start Workforce and Consistent Quality Programming ACF-OHS-PI-24-05

U.S. Department
of Health and Human Services

ACF
Administration for Children and Families

1. **Log Number:** ACF-OHS-PI-24-05
2. **Issuance Date:** 08/21/2024
3. **Originating Office:** Office of Head Start
4. **Key Words:** Head Start Workforce; Wages; Benefits; Mental Health; Quality Improvement

Program Instruction

To: All Head Start Preschool and Early Head Start Grant Recipients

Subject: Final Rule on Supporting the Head Start Workforce and Consistent Quality Programming

Instruction:

On August 21, 2024, the Administration for Children and Families (ACF) published a final rule in the Federal Register, [Supporting the Head Start Workforce and Consistent Quality Programming](#). The rule updates the Head Start Program Performance Standards (the Performance Standards) to increase support and stability for the Head Start workforce. The changes also improve the quality of services Head Start programs provide to children and families.

The Office of Head Start (OHS) first proposed these changes in a notice of proposed rulemaking (NPRM), published on November 20, 2023. During the NPRM comment period, OHS received approximately 1,300 public comments, including from Head Start programs; national, regional, and state Head Start associations, labor unions; research organizations; individual Head Start staff and families; and members of the U.S. Congress. The final rule takes into consideration and is responsive to the public comments.

The updated Performance Standards respond to structural concerns affecting the sustainability of Head Start programs. They provide clear federal requirements for:

- Wages and benefits to support the Head Start workforce
- Better integration of mental health across all aspects of Head Start programming
- Quality improvement and clarity of requirements in other topic areas

The final rule is effective immediately. Programs are expected to comply with some of the updated requirements 60 days after the rule is published (October 21, 2024). Programs are granted more time to comply with several requirements, including new wage and benefit requirements, as noted in the Effective and Compliance Dates section of the rule.

Workforce

This rule supports Head Start programs in maintaining a diverse and well-qualified workforce by ensuring staff are more fairly compensated, which in turn promotes more stable, higher-quality services for enrolled children and families. Previously, the Performance Standards did not include any specific requirements for staff wages or benefits, which has generally led to low compensation for staff and high staff turnover rates for programs.

Staff Wages

The updated Performance Standards require programs to provide competitive wages for staff by August 1, 2031. Specifically, the rule will require programs to establish or update a pay scale for all positions. It will also require programs to pay Head Start educators annual salaries that are comparable to public school preschool teachers or 90% of public kindergarten teachers, accounting for responsibilities, qualifications, experience, and work schedule. The updated Performance Standards will also require programs to pay all staff a wage sufficient to cover basic costs of living and to ensure wages are comparable across Head Start Preschool and Early Head Start programs.

The final rule includes a small agency exemption for Head Start agencies with fewer than 200 funded slots. These small agencies must develop a pay scale for all employees and make measurable improvements in wages for staff over time. However, small agencies are not required to pay wages that are comparable to public school preschool teachers (or 90% of public kindergarten teachers), nor are they required to comply with the pay floor policy described above.

The final rule includes flexibility for the Secretary of the Department of Health and Human Services to establish in 2028 a waiver process for most of the rule's wage requirements, if needed, due to low appropriations over the prior four years. The waiver would be for programs that are already meeting quality benchmarks and would otherwise have to reduce enrolled Head Start slots to implement these requirements.

Staff Benefits

By August 1, 2028, the updated Performance Standards will require programs to provide or facilitate access to high-quality affordable health care coverage; offer paid leave; and offer access to short-term, free or minimal-cost behavioral health services for fulltime staff. For part-time staff, programs will be required to facilitate access to high-quality, affordable health care coverage. Programs will also be required to facilitate access to affordable child care and to the Public Service Loan Forgiveness program or other applicable student loan debt relief programs for any eligible staff members.

The final rule also includes flexibility for small agencies with 200 or fewer funded slots. As with wages, these small agencies must still make measurable improvements in benefits for Head Start staff over time.

Staff Wellness

The updated Performance Standards require programs to cultivate a culture of wellness that empowers staff as professionals and supports them to effectively accomplish daily job responsibilities in a high-quality manner. As part of this larger effort to promote the wellness of Head Start staff, by August 1, 2027, programs must provide each staff member with regular breaks during their work shifts that are of adequate length based on hours worked.

Mental Health

In the updated Performance Standards, mental health is integrated more intentionally and consistently across program systems to better support children, families, and staff. Programs are required to take a multidisciplinary approach to foster a program-wide culture of wellness. The Performance Standards also clarify the role and responsibilities of mental health consultants, and allow for behavioral health support specialists to be used in coordination with a mental health consultant. These changes address workforce shortages while maintaining a focus on high-quality, integrated mental health supports.

Other Quality Improvements

The updated Performance Standards enhance and clarify requirements in other topic areas to promote consistent high-quality services and support child well-being. These changes include:

- More reasonable caseloads for family service workers
- Promoting child safety in Head Start programs
- Preventing and addressing lead exposure in the water and paint of Head Start facilities
- Updates to the community assessment process
- Enhanced services for expectant families
- Requirements for programs to identify barriers to program enrollment and attendance, such as lack of transportation

Finally, the changes include some clarifications to promote better transparency and clarity of understanding for recipients.

Members of the Head Start community are urged to take the time to read the final rule in its entirety, including the section-by-section discussion of public comments. OHS will continue to provide [direction, guidance, and resources](#) that support our shared mission to prepare Head Start children and families for school and beyond.

Thank you for the work you do on behalf of children and families.

Sincerely,

/ Khari M. Garvin /

Khari M. Garvin
Director
Office of Head Start

See PDF Version of Program Instruction:

[Final Rule on Supporting the Head Start Workforce and Consistent Quality Programming](#) (41.24 KB)

Historical Document



**CASS COUNTY HEAD START & EARLY HEAD START
PLATTSMOUTH EARLY CHILDHOOD CENTER**

Main office: 902 Main Street, Plattsmouth, NE 68048 Mailing address: 1912
Old Highway 34 Plattsmouth, Nebraska 68048 402-296-5250



**Head Start Treasurer's Report
August 2024**

Continuation Grant from 1/1/2024 to 12/31/2024 (with NFS)	\$ 1,655,640
Total Head Start Grant Funds from 1/1/2024 to 12/31/2024 (without NFS)	\$ 1,144,435
Total Early Head Start Grant Funds from 1/1/2024 to 12/31/2024 (without NFS)	\$ 180,977
Head Start Expenditures for the Month of: August 2024	\$ 65,780
Early Head Start Expenditures for the Month of: August 2024	\$ 7,263
Total Grant Period Expenditures 1/1/2024 to 12/31/2024	
Head Start	\$ 631,401
Early Head Start	\$ 111,860
Percent of Budget 1/1/2024 to 12/31/2024	
Head Start	55%
Early Head Start	62%
In-Kind for the Month of: August 2024	\$25,673
In-Kind Credited to Date:	
Head Start 1/1/2024 to 12/31/2024	\$ 120,472
Early Head Start 1/1/2024 to 12/31/2024	\$ 22,674
Total 1/1/2024 to 12/31/2024	\$ 143,146
Percent of Required In-Kind For Fiscal Year 2024	
Head Start (\$286,116 total required)	42%
Early Head (\$45,012 total required)	50%
Total Required (\$331,128)	43%
Head Start Nutrition Expenditures for the Month of: August 2024	\$

Meals Served in the month of August 2024

Conestoga: Breakfast: 144 Lunch: 143 **Plattsmouth:** Breakfast: 844 Lunch: 839

NEBRASKA DEPARTMENT OF EDUCATION
SCHOOL FINANCE & ORGANIZATION SERVICES
500 S. 84th St., 2nd Floor
PO Box 94987
Lincoln, NE 68510-2611

2024/25 Indirect Cost Rates For:

PLATTSMOUTH COMMUNITY SCHOOLS (13-0001-000)

Restricted Indirect Cost Rate 3.8029 %

Non-Restricted Indirect Cost Rate 12.7053 %

These rates have been calculated using information from the 2022/23 Annual Financial Report for use during the 2024/25 school year in accordance with an Indirect Cost Allocation Plan which was approved by the U.S. Department of Education.

If you have any questions concerning School District Indirect Cost Rates and how they are to be used, please contact Michelle Cartwright at michelle.cartwright@nebraska.gov, Stephanie DeGroot at stephanie.degroot@nebraska.gov or Theresa Haarberg at Theresa.haarberg@nebraska.gov.

Board of Education/Representative

Date



PCS SUPERINTENDENT REPORT

September 2024

Dr. Richard E. Hasty



2024-2025 PCS SUPERINTENDENT CUSTOMER SERVICE AWARDS

In the 2024-2025 school year, we are providing our employees with the opportunity to earn a PCS Superintendent's Customer Service Award. The Superintendent's Customer Service Awards are presented to certified employees, non-certified employees, and transportation employees who display exceptional customer service in their actions and behavior to continue the district's tradition of excellence. Employees can be nominated by anyone (students, staff members, community members, etc.) for exceptional customer service related to one of our PCS Customer Service Top 5 listed below.

PCS CUSTOMER SERVICE TOP 5

1. **Listen** (with an open mind).
2. **Recover well when mistakes are made.** Acknowledge (the mistake). Apologize (immediately). Affirm (that there will be an effort to prevent the mistake in the future).
3. **Respond in a timely manner** (one business day).
4. **Own the problem and attempt to resolve it.**
5. **Use eye contact and a friendly greeting** (i.e.: Hello. How are you? Can I help you?).

We are accepting nominations for the month of September 2024. Click the link below for more information.

<https://forms.gle/QHxoRe8PDXxAt1J49>



PLATTSMOUTH, NE

Thank you to Scooter's Coffee - Plattsmouth, NE, for sponsoring our 2024-2025 PCS Superintendent's Customer Service Awards!

OUR HOME-BASED PROGRAM HAS OPENINGS!

PLATTSMOUTH EARLY
CHILDHOOD CENTER



ARE YOU:

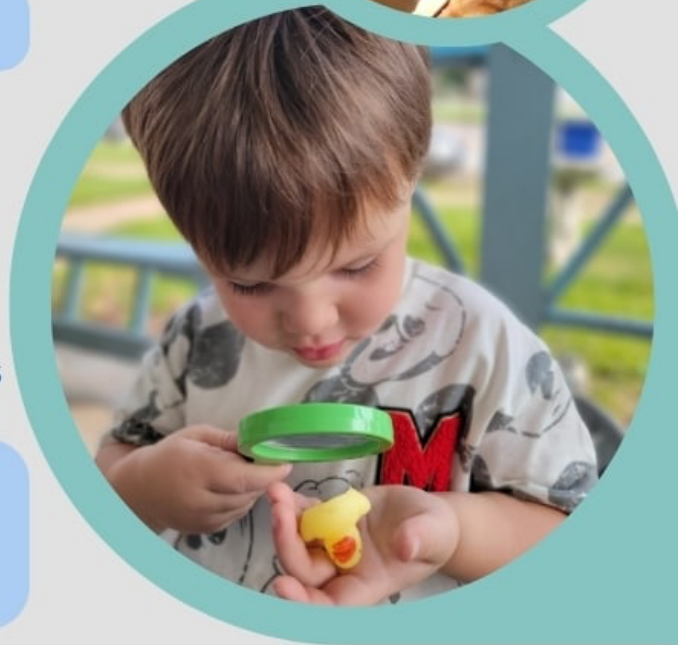
Ready to give your child a jump start on learning?

Looking for a playgroup for your baby or toddler?

Wanting some extra parenting support?

WE WILL:

- Partner with your family in teaching your child through play
- Support health and wellness for the whole family (including pregnancy)
- Provide educational and social activities



SCAN THE CODE TO BE
CONTACTED



We have birth to age three openings at our early childhood center. Check out the graphic above and scan the QR code for more information.

ELECTRONIC DEVICE POLICY

On Mon., July 15, 2024, our PCS Board of Education approved Policy 5106 Student Personal Electronic Devices. Click [HERE](#) to see the new policy for our elementary school, middle school, and high school.

Error! Filename not specified.

Congratulations!

Congratulations to Carmen Hall for being recognized by the Nebraska Family, Career, and Community Leaders of America (FCCLA) for 10 years of service as an FCCLA Adviser.

Congratulations to Curtis Larsen for being selected as a football coach for the South Team at the Nebraska Shrine Bowl.

6 WAYS to receive a warning

- NOAA Weather Radio
- Local TV and Radio
- Wireless Emergency Alerts & Weather Apps
- Outdoor Sirens
- Cell Phone
- Internet Sites

Additional Resources

- [NWS Omaha Web Page](#)
- [NWS Omaha Weather Story Graphics](#)
- [Hourly Forecasts for a Point](#)
- [Severe Weather Outlooks](#)
- [Excessive Rainfall Outlooks](#)
- [Severe Weather Safety](#)

How To Report SEVERE WEATHER To The NWS

FACEBOOK
facebook.com/nwsomaha

TWITTER
[@NWSOmaha](https://twitter.com/NWSOmaha)

EMAIL
nws.omaha@noaa.gov

MOBILE APP
mPING

EASY ONLINE FORM
nws.ncep.noaa.gov/report/

National Oceanic and Atmospheric Administration
U.S. Department of Commerce

National Weather Service
Omaha/Valley, NE

Check out the tips above for how to receive a weather warning and also how to report severe weather to the National Weather Service. You can also click [HERE](#) for the information.

Check out the tips above from the National Weather Service for thunderstorms.



Spring is here. Tornadoes are a possibility for us. Check out the tips above from the National Weather Service. Click [HERE](#) for more information.

PCS Board of Education



Brian Harvey
President



Max Muller
Vice President



Nolan Siemonsma
Secretary/Treas.



Jim Allen
Board Member



Tony Foster
Board Member



Jeremy Shuey
Board Member



Karen
Tesarek-Parsons
Board Member

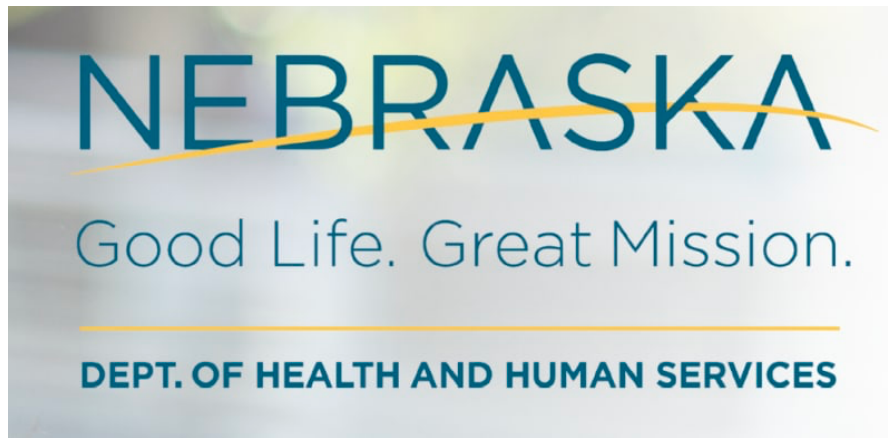


Ken Winters
Board Member



Joe Woracek
Board Member

Our PCS Board of Education is shown above. Please take a moment to thank ALL of our Board of Education members for their service to our students, families, staff members, and our community! They spend many hours volunteering their time to improve opportunities for our student



If you or someone you know are receiving Medicaid benefits or would like more information about it, please read some communication below from the Nebraska Department of Health and Human Services. There are also several links to related documents in English and Spanish.

*We want to remind parents to update their family's information with Medicaid so their children can keep their Medicaid coverage.

*Even if the parent is no longer eligible, their child may still qualify for coverage.

*Our goal is to ensure that every student continues to receive the necessary support to access healthcare.

[Medicaid Public Health Emergency Flyer - English](#)

[Medicaid Public Health Emergency Flyer - Spanish](#)

[Medicaid Public Health Emergency Fact Sheet - English](#)

[Medicaid Public Health Emergency Fact Sheet - Spanish](#)

[Medicaid No Longer Qualify Your Child May - English](#)

[Medicaid No Longer Qualify Your Child May - Spanish](#)



TRAILBLAZER
CONFERENCE

Use the links below to quickly access our middle school activities and our high school activities. You can also go to individual building pages ([early childhood](#), [elementary school](#), [middle school](#), and [high school](#)) for additional information relative to individual items that are on those calendars.

[Middle School Activities](#)

[High School Activities](#)

Wellness

On June 12, 2023, our Board of Education approved Policy 5417 School Wellness Policy and AR 5417 School Wellness Policy Administrative Regulation. We welcome your feedback relative to the policy and administrative regulation. Feedback can be submitted using the link provided below.

Go to the Board of Education's policy page at [Board Policies](#). Select *5000 Students*, and scroll down to 5417 and AR 5417.

[School Wellness Policy Feedback](#)

Triennial Assessment Results - Click [HERE](#) to see numerous documents related to the results of our PCS Triennial Assessment of our wellness policy.

FOOD RESOURCES

for Nebraskans and Iowans

Food Bank for the Heartland works with 544 Network Partners, including pantries, schools, churches, emergency shelters and other non-profit organizations to ensure consistent access to healthy foods.

**USE THE RESOURCES BELOW TO GET CONNECTED
WITH FOOD IN YOUR COMMUNITY:**

VISIT THE FOOD BANK WEBSITE

Scan the QR code or go to www.FoodBankHeartland.org and click on "FIND FOOD" for an interactive map showing our partner food providers and mobile pantries.

Scan me!



CALL THE SNAP/FOOD RESOURCE HOTLINE

Food Bank for the Heartland's SNAP Outreach team can help you find a pantry, walk you through the SNAP (formerly Food Stamps) application process, and access additional community resources. Se habla español.

NEBRASKA

1-855-444-5556

Mon-Fri: 8am-6pm

IOWA

1-855-944-3663

Mon-Fri: 8am-5pm

11.14.22

For additional support, including non-food resources, please call 211.



FOODBANK
FOR THE HEARTLAND

MEMBER OF
**FEEDING
AMERICA**

FoodBankHeartland.org



Food Bank for the Heartland Flyer

This flyer includes information about food resources. A website and QR code are available to find food using an interactive map that shows partner food providers and mobile pantries.

[Food Bank for the Heartland Website](#)

[Food Bank for the Heartland Flyer](#)

SNAP Next Step Employment and Training Program

Follow the link below for information about the SNAP Next Step Employment and Training Program from the Nebraska Department of Labor and the Department of Health and Human Services.

[SNAP Next Step Employment and Training Flyer](#)

Community Resources

Many community resources are identified in the document available below. PCS is providing these resources via SENCA for informational purposes.

[Cass County SENCA Resources](#)

Career and Technical Education (CTE) Building

Have you seen the inside of our career and technical education (CTE) building? Go to our career academies website and scroll down the page to view a one-minute video tour from inside the CTE building.

[PHS Career Academies](#)

Board Meeting Minutes

Minutes from our Board of Education meetings are available at the link below. Draft minutes from the meeting on Aug. 12, 2024, are also available below.

[Board Meeting Minutes](#)

[DRAFT Meeting Minutes for Aug. 12, 2024](#)

ESSER III

On March 11, 2021, President Biden signed the American Rescue Plan (ARP) Act of 2021. The ARP Act includes nearly \$122 billion for the Elementary and Secondary School Emergency Relief (ESSER) III Fund that allows state and local education agencies (LEAs) to take additional steps for continued safe in-person instruction and to address unfinished teaching and learning to mitigate the pandemic. The ESSER III funding enables Nebraska school districts to promote safe school operations and equity-driven, sustainable, evidence-based programs to serve students – especially those who are the furthest from opportunity – and to continue to strengthen teaching and learning. PCS was eligible for \$1,505,865 of ESSER III funds.

In order to be eligible for ESSER III funding, Nebraska school districts had to submit an amendment to our ARP application by Sept. 15, 2021. Prior to submitting the application, we requested your input relative to the potential uses of the funds.

Thank you to everyone who provided input regarding the potential uses of ESSER III funds at PCS. I am pleased to inform you that we were able to incorporate many of the items in our amendment including updated curriculum materials, professional development for staff members, Clifton Strengths training and support for staff members, bleachers on the east side of the high school stadium, new activity buses and sport utility vehicles, staff dependent care, staff COVID-19 emergency leave (many districts no longer offer this to employees), renovation of the outdoor middle school concession stand to include restrooms, personal protective equipment, interactive technological devices, furniture and equipment, music risers, and musical instruments. If you do not see a specific item, it might be included in one of these broad categories or it might be obtained through other available funding sources.

Business manager Chris Hudson and I will continue meeting with the Board of Education's Finance Committee to develop a plan and timeline for spending the funds. Unfortunately, we must pay for the items and wait for reimbursement to arrive later. With other ARP funds, it has taken up to eight months for NDE to process the reimbursement request and transfer funding to our district.

Our plan for the expenditure of ESSER III funds is available at the link below. There were other requests submitted for ESSER III that are not included here, but many of them are being addressed with other funding sources available in the district. Thank you, again, for providing your input for our amendment.

[Esser III Amendment August 26, 2022](#)

Thank You for Your Input

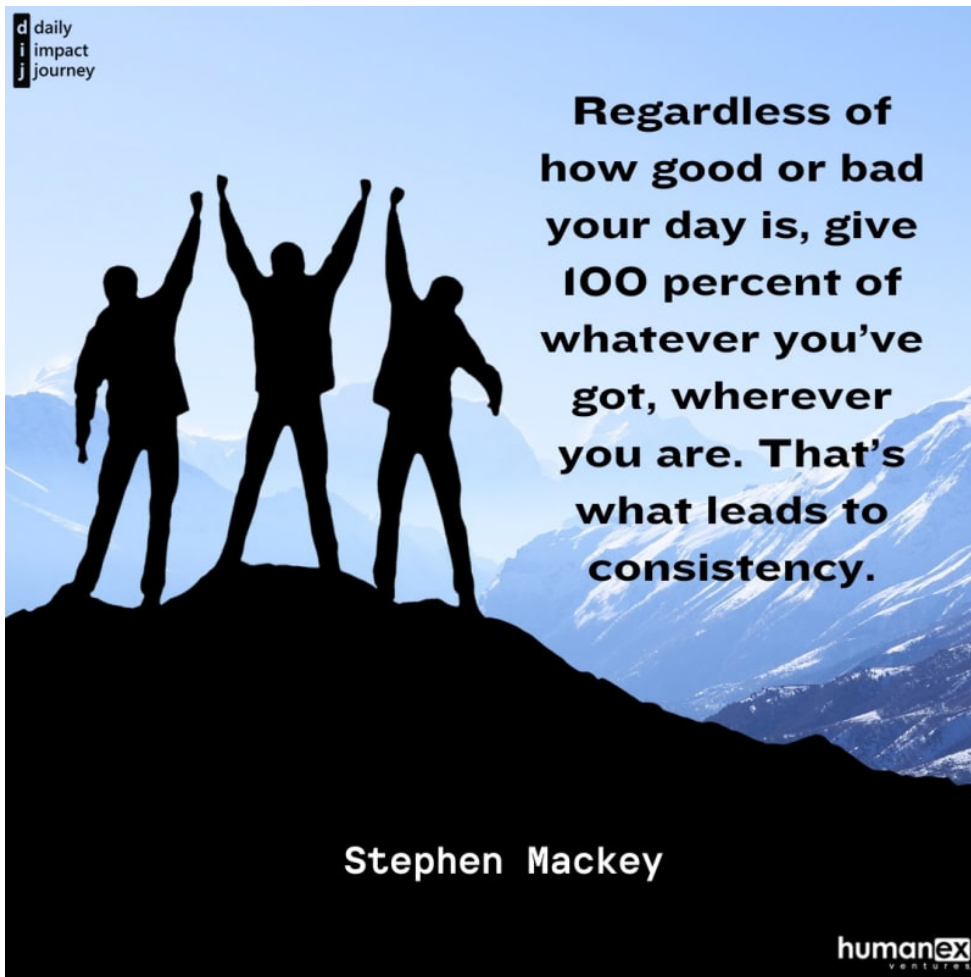
Thank you to everyone who provided input relative to our COVID-19 protocols and items for consideration in the development of our PCS Plan for Safe Return to School which is available by clicking the link below. As part of our ESSER funding, we are required to post and periodically review our plan. Our plan is included below.

[PCS Plan for Safe Return to School](#)

Our safety team includes certified and non-certified staff members from our early childhood center, elementary school, middle school, and high school, including administrators, nurses, school social workers/licensed mental health practitioners, school psychologists, Plattsmouth Education Association representatives, before and after school program directors, our nutrition services director, our transportation location manager, maintenance, and our school resource officer(s).

At this time, our safety team holds quarterly meetings during the school year. Click the link below to provide feedback relative to our PCS Plan for Safe Return to School. Thank you for your support of the Plattsmouth Community Schools!

[2024-2025 Plan for Safe Return to School](#)



Thank you for your support of the Plattsmouth Community Schools.
#PLATTSMOUTHSTRONG

Best regards,

Superintendent Dr. Richard E. Hasty

**Plattsmouth High School
Principal's Report
Todd Halvorsen
September 9, 2024**

Freshman- 117
Sophomores- 104
Juniors- 130
Seniors- 128
Total- 479

Helping students find their path in a **Positive Respectful Intentional Determined and Engaged** learning environment.

High Academic Achievement and Professional Learning Communities (PLC)

School got off to a great start with our Back to School Night, Freshman Day, and Academy Kickoff Day. It has been a very smooth start to the school year. I appreciate the way our teachers and staff came back ready to start.

MAP testing has been completed.

Teachers spent September 6, 2024 reviewing data in departments and as a staff. The data will be reviewed to help guide instruction and develop interventions.

Students and staff enjoyed an assembly put on by the Thunderbirds. The pilots spoke about their journey to becoming a part of the Thunderbirds and encouraged students to follow their dreams and don't give up.

Students and Staff have had a Lockdown drill and a Fire Drill.

We held our first Positive Assembly on August 30. We use these to celebrate the accomplishments and awards of students and staff.

Students and Staff of the Week

8/26/24	9/3/24
Freshman	Freshman
Brady Thomas	Gessica Cook
Sophomore	Sophomore
Ava Delgado	Odin Anschutz
Junior	Junior
Max Joy	Tayla Haugaard
Senior	Senior
Gracie Konkler	Phoenix Longton
Staff	Staff
Jolene Boesch	Kristin Young

Career Academies Board Report

The Academy Core Leaders organized and led another successful Freshman Day on August 14, 2024. This day included activities to become acquainted with their Advisory, school tours, iPad check out, student panel

discussions, a pep rally, Activity Fair and running a shortened class schedule. Freshmen students and parents have expressed their appreciation for this opportunity to welcome the Freshmen to PHS.

August 15, 2024 was Academy Kick-Off Day for all students and staff. All students have been provided with a Career Academy shirt and were requested to wear it for this day of activities. New Staff was introduced in a Welcome Assembly that included the Band and Spirit Squad. Each Academy participated in year three of the "Be Kind 4 Life" program facilitated by TeamConcepts. This year a Service Learning Activity was included in the day at the suggestion of PHS staff. Each Academy participated in tasks to further prepare our outdoor facilities for fall events. Mulch was supplied by Greenlife Gardens. Academy Meetings were also held to review school policies and procedures and to remind students about social and emotional support available with our School Social Worker and other resources including CloseGap and See Something, Say Something.

JAG Report

In the month of August, Plattsmouth High School 9-10 JAG students focused on completing the *Welcome to JAG* project-based learning module, familiarizing themselves with the JAG routine, and establishing routines related not only to JAG but also to Plattsmouth High School or, for the sophomores, new Plattsmouth High School rules. Students participated in team building activities such as "Common Three", "Sit Down If.", and "Guess the Words Rule". In these activities students had the opportunity to learn about each other's interests and unite over their similarities. Students also wrote a letter to their 12th grade selves which were sealed and will be given to the student when they begin 12th grade.

Students also started their first PBL project where the sophomores had the option of creating a personal logo, a digital video, a "4 Seasons" poster, or a timeline to represent themselves, their lives, and what they consider important to them. The freshmen had the option of a personal logo or a timeline. All four options were discussed with the sophomores and how each can be used to effectively highlight themselves and represent their uniqueness. The same was done with the freshmen as to the personal logo and timeline. This PBL will be completed during the first week of September 2024.

In the month of August, Plattsmouth High School 11-12 JAG students focused on building a positive classroom environment, developing routines and procedures, and completing the *Welcome to JAG* project-based learning module. Student's enjoyed completing team building activities like *Would You Rather?* and *Three of a Kind*. In these activities students had the opportunity to learn about each other's interests and unite over their similarities. Students were also challenged in a communication activity called *Descriptive Drawing*. In this exercise students practiced their verbal communication and listening skills in order to draw a picture that their partner described to them. The goal is to work as a team so the artist can recreate the image without looking at it.

Students also started their first PBL project where they will create a *personal logo* to represent themselves. After discussing how companies utilize logos to represent their business goals, and sometimes even convey hidden messages (think FedEx 😊), students began drafting a logo that highlighted their interests and passions. Once their logos are finalized, students will present their logos to the class and highlight the elements within the logo that are significant to them.

Athletic/Activities Report

Fall activities are underway! Football plays at Buena Vista on 8/30 and at Elkhorn on 9/5. We have two Thursday night games this year. Softball is sitting at 3-4. Volleyball lost to Gross in their opener and we host the tournament on the 31st. Girls golf won their opening dual against Auburn. The number of participants for each activity:

Band - 44

Cheer - 19

Boys Cross Country - 17

Girls Cross Country - 10

Dance - 10

Football - 48
Girls Golf - 12
Softball - 13
Volleyball - 19

Organization Development and Capacity

The 2024-2025 school year will focus on the following points:

1. Continuing the growth of Wall-to-Wall Academies and expanding internship opportunities.
2. Concentrating on a culture of respect, inclusion, encouragement and celebration of students and staff.
3. Advancing civic engagement.

Plattsmouth High School staff continually seek to improve upon the processes of our curriculum and academy teams. That effort is focused upon data interpretation, identifying student needs, and responding with collective efficacy.

Educationally yours,
Todd Halvorsen

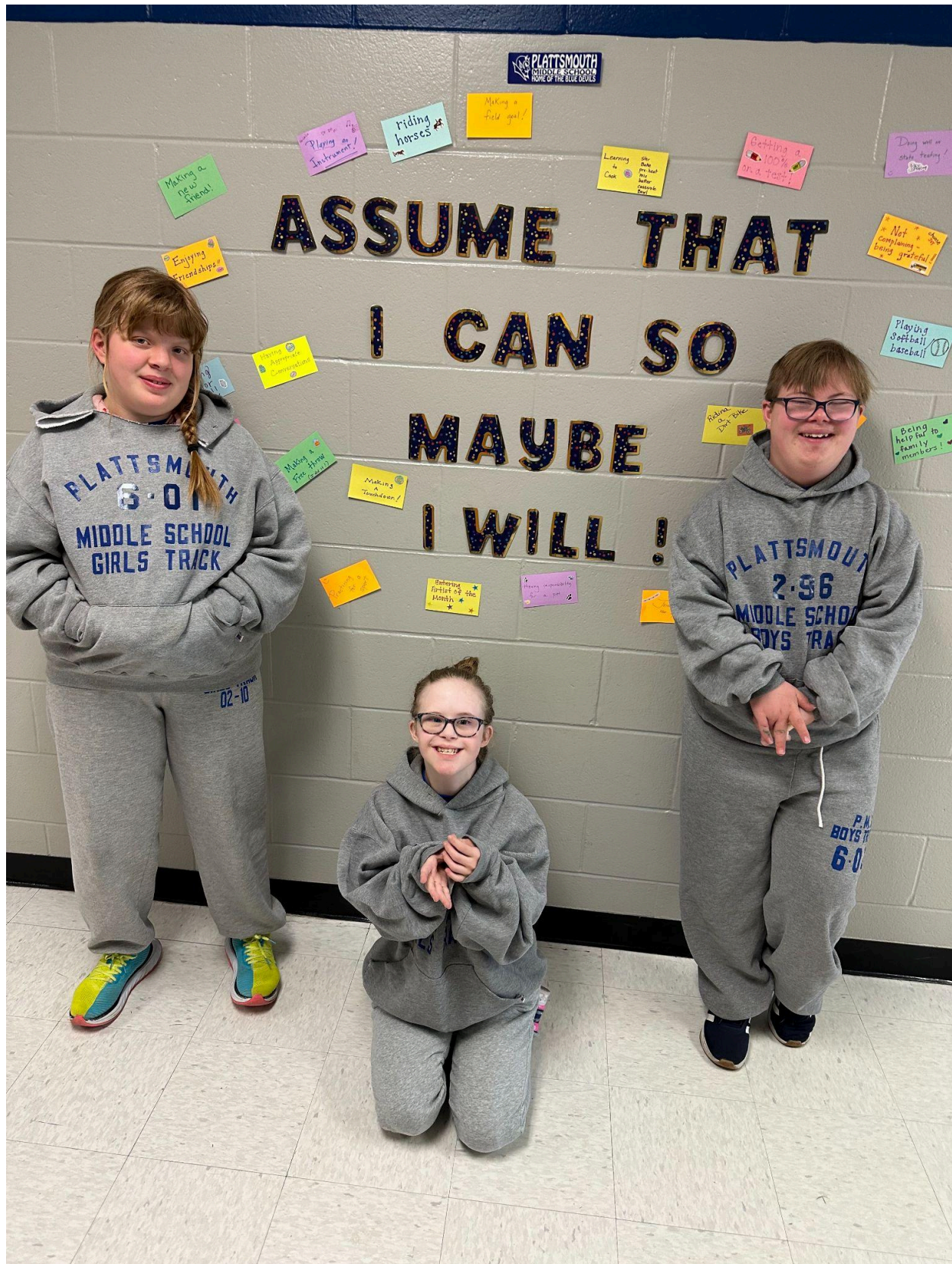
Middle School Board Report
John Campin-Principal
September 5, 2024
Current Enrollment Numbers for 2024-25

5th-95
6th-89
7th-103
8th-100
Total-387

I want to Sherie Adkins. Becoming a new secretary is a big job. Sherie has been learning from day one and continuing daily! Thank you for all your hard work and getting things figured out daily:)

Thank you to the Maintenance staff that helped get our football field ready for our first games in many many years. PJYA has had a game and our middle school team picked up two wins last Tuesday:) The field looks great!!

Check out our school Facebook page. You will see our weekly newsletter where we share students of the week in each grade and extra curricular updates.



Plattsmouth Elementary School

Board of Education Report
Dr. Amber Johnson, Elementary Principal
August 12, 2024

1. **2024-2025 Student Enrollment:** *As of August 1, 2024*

Grade	Jul.	*Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June
Kdg.	95	92	95									
1st	83	92	94									
2nd	80	82	81									
3rd	92	88	91									
4th	94	98	96									
Total	444	452	457									

1. **Professional Development Update - Friday, September 6, 2024 -**

On Friday, September 6, 2024, PES classroom teachers dedicated time to reviewing NWEA MAP student assessment results. As part of their grade-level and job-alike teams, staff collaborated to develop goals and strategies centered on student achievement and growth. These goals and strategies will be revisited throughout the school year, allowing teachers to make instructional decisions and adjustments based on students' progress. We look forward to sharing our student assessment data with you soon. Additionally, teachers had the opportunity to plan and prepare for small group instruction and literacy-based centers.

Our special education teachers were provided professional development from ESU 3, as well as assistive technology training. We will continue to provide differentiated Professional Development opportunities for our special education staff members.

Additionally, our specials teachers worked on cross curricular planning and preparation.

2. **Plattsmouth Elementary Goals and Fall NWEA MAP Assessment Results:**

Our K-4 NWEA MAP student assessment results are completed. The goals and objectives identified based on assessment results will be reviewed during Professional Learning Community/Team Meetings/Professional Development throughout the course of the school year.

We will continue to focus on Reading and Math as part of the continuous improvement process, yet we have developed specific goals and strategies related to Reading (Grades K, 2, 3, 4) and Math (Grade 1) as a building. This will provide opportunity for our staff to make instructional decisions and adjustments based on how students are progressing on the goals identified for each grade level. Through analysis of

student assessment results, our identified goal for each grade level is to strive for 80% of our students to be at or above proficiency according to the NWEA MAP assessment by Spring 2025.

As students continue to take the NWEA MAP assessment (Winter and Spring), a sharing of student performance and growth will be shared with the Plattsmouth Board of Education.

Current NWEA MAP results and percent of students who met their projected growth are reflected below:

**Plattsmouth Elementary School
2024-2025 NWEA MAP Data
and
Percent of Students Who Met Projected RIT Growth**

Goal is 80% at or above the 41%-tile

Reading

Grade	Fall 2024 Student performance at or above the 41%-tile	Winter 2024 Student performance at or above the 41%-tile	Spring 2025 Student performance at or above the 41%-tile
Kindergarten	69%		
1st	69%		
2nd	42%		
3rd	63%		
4th	57%		
Average	60%		

Math

Grade	Fall 2024 Student performance at or above the 41%-tile	Winter 2024 Student performance at or above the 41%-tile	Spring 2025 Student performance at or above the 41%-tile
Kindergarten	77%		
1st	64%		
2nd	48%		
3rd	64%		
4th	65%		
Average	64%		



**CASS COUNTY HEAD START & EARLY HEAD START
PLATTSMOUTH EARLY CHILDHOOD CENTER**

Main office: 902 Main Street, Plattsmouth, NE 68048 Mailing address: 1912
Old Highway 34 Plattsmouth, Nebraska 68048 402-296-5250



**Head Start Director's Report
September 2024**

Early Childhood Numbers as of: 09/01/2024

Enrollment:

Accepted for Tuition/Head Start for 2024-2025:

PECC	70
Conestoga Head Start	13
Total for Head Start	83 out of 100
Tuition at PECC	38
<i>Total Enrollment for PECC/Conestoga</i>	<i>121</i>

Birth to Three Program Enrollment Report:

Sixpence	11
Birth to 5 Special Education Home/Community Based/Speech	42
Early Head Start	10 out of 10

Attendance August

Week Of:	Head Start Only	Tuition Only	Combined
8-19-2024	95.31%	97.37%	95.97%
8-26-2024	94.54%	94.21%	94.44%

Head Start Grant Information:

The Fiscal Year (FY) 2025 is a New grant application and was due on Oct. 1st, 2024. This is the new funding guidance for the FY 2025.

Funding Type	Projected Funding	Funded Federal Enrollment
Head Start Program Operations & Training and Technical Assistance	\$1,155,911	100
Early Head Start program Operations & Trainings and Technical Assistance	\$180,913	10
Total Grand Funding	\$1,355,206	110
In-Kind (non-federal share) for HS & EHS	\$338,812	
Total Grant Amount	\$1,694,018	

Office of Head Start Communications:

- ACF-OHS-PI-24-05 Final Rule on Supporting the Head Start Workforce and Consistent Quality Programming

Trainings:

- PIR (Program Information Reports) Head Start and Early Head Start

Personnel:

- We are looking for para educators for the 2024-2025 school year.

Policy Council:

- Reviewed reports: Directors, Health, Education, and Family
- Next meeting, Sept. 16, 2024 at 6pm

Respectfully submitted,
Mrs. Juli Beck, Cass County Head Start Director



2023-2024 EARLY HEAD START PROGRAM INFORMATION REPORT

07CH012443-200 Plattsmouth Community School District

A. PROGRAM INFORMATION

GENERAL INFORMATION

Grant Number	07CH012443
Program Number	200
Program Type	Early Head Start
Program Name	Plattsmouth Community School District
Program Address	902 Main St.
Program City, State, Zip Code (5+4)	Plattsmouth, NE, 68048
Program Phone Number	(402) 296 5250 - 2619
Head Start or Early Head Start Director Name	Ms. Juliana Beck
Head Start or Early Head Start Director Email	jbeck@pcsd.org
Agency Email	jbeck@pcsd.org
Agency Web Site Address	www.pcsd.org
Name and Title of Approving Official	Mr. Brian Harvey, President, Board of Education
Unique Entity Identifier (UEI)	F4UCHHKBMBA4
Agency Type	School System
Agency Description	Grantee that directly operates program(s) and has no delegates

FUNDED ENROLLMENT

Funded enrollment by funding source

	# of children / pregnant women
A.1 Funded Enrollment:	10
a. Head Start/Early Head Start Funded Enrollment, as identified on the NOA that captures the greatest part of the program year	10
b. Funded Enrollment from non-federal sources, i.e., state, local, private	0
c. Funded Enrollment from the MIECHV Grant Program using the Early Head Start home visiting model	0

Funded enrollment by program option

	# of slots
A.2 Center-based option	
a. Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	0
1. Of these, the number that are available for the full-working-day	0
2. Of these, the number that are available for the full-calendar-year	0
3. Of these, the number that are available for the full-working-day and full-calendar-year	0
b. Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	0
1. Of these, the number that are available for 3.5 hours per day for 128 days	0
2. Of these, the number that are available for a full working day	0
A.3 Home-based option	10
A.4 Family child care option	0
A.5 Locally designed option	0

	# of pregnant women slots
A.6 Pregnant women slots	0

Funded slots at child care partner

	# of slots
A.7 Total number of slots in the center-based or locally designed option	0
a. Of these, the total number of slots at a child care partner	0
A.8 Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options)	0

CLASSES IN CENTER-BASED

	# of classes
A.9 Total number of center-based classes operated	0
a. Of these, the number of double session classes	0

CUMULATIVE ENROLLMENT

Children by age

	# of children
A.10 Children by age:	
a. Under 1 year	4
b. 1 year old	4
c. 2 years old	3
d. 3 years old	0
g. Total cumulative enrollment of children	11

Pregnant women (EHS programs)

	# of pregnant women
A.11 Cumulative enrollment of pregnant women	2

Total cumulative enrollment

	# of children / pregnant women
A.12 Total cumulative enrollment	13

Primary type of documentation used for determining eligibility

	# of children / pregnant women
A.13 Report each enrollee only once by primary type of eligibility:	
a. Income at or below 100% of federal poverty line	3
b. Public assistance*	5
1. TANF documentation	1
2. SSI documentation	0
3. SNAP documentation	4
c. Foster care	2
d. Homeless	0

	# of children / pregnant women
e. Eligibility based on other type of need, but not counted in A.13.a through d	1

	# of children / pregnant women
f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	2

A.14 If the program serves enrollees under A.13.f, specify how the program has demonstrated that all children in their area that would be eligible under A.13.a to A.13.d are being served.

Recruitment plans were followed to find the neediest children for our program.

Prior enrollment

	# of children
A.15 Enrolled in Head Start or Early Head Start for:	
a. The second year	1
b. Three or more years	3

Transition and turnover

	# of children
A.18 Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	2
a. Of the infants and toddlers who left the program above, the number of infants and toddlers who were enrolled less than 45 days	0
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	0
1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program	0
2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	0
3. Of the infants and toddlers who aged out of Early Head Start, the number who did not enter another early childhood program	0

	# of pregnant women
A.19 Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	1
A.20 Number of pregnant women receiving Early Head Start services at the time their infant was born	0
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in the program	0
b. Of the pregnant women enrolled when their infant was born, the number whose infant was not subsequently enrolled in the program	0

Attendance

	# of children
A.22 The total number of children cumulatively enrolled in the center-based or family child care program option	0
a. Of these children, the number of children that were chronically absent	0
1. Of the children chronically absent, the number that stayed enrolled until the end of enrollment	0

Child care subsidy

	# of children
A.24 The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	0

Ethnicity and race

	# of children / pregnant women	
	(1) Hispanic or Latino origin	(2) Non-Hispanic or Non-Latino origin
A.25 Race and ethnicity		
a. American Indian or Alaska Native	0	0
b. Asian	0	0
c. Black or African American	0	0
d. Native Hawaiian or other Pacific Islander	0	0
e. White	3	9
f. Bi-racial/Multi-racial	0	1
g. Other	0	0

	# of children / pregnant women
h. Unspecified ethnicity or race	0

Primary language of family at home

	# of children
A.26 Primary language of family at home:	
a. English	12
1. Of these, the number of children acquiring/learning another language in addition to English	1
b. Spanish	1
c. Native Central American, South American & Mexican Languages (e.g., Mixteco, Quichean.)	0
d. Caribbean Languages (e.g., Haitian-Creole, Patois)	0
e. Middle Eastern & South Asian Languages (e.g., Arabic, Hebrew, Hindi, Urdu, Bengali)	0
f. East Asian Languages (e.g., Chinese, Vietnamese, Tagalog)	0
g. Native North American/Alaska Native Languages	0
h. Pacific Island Languages (e.g., Palauan, Fijian)	0
i. European & Slavic Languages (e.g., German, French, Italian, Croatian, Yiddish, Portuguese, Russian)	0
j. African Languages (e.g., Swahili, Wolof)	0
k. American Sign Language	0
l. Other (e.g., American Sign Language)	0
m. Unspecified (language is not known or parents declined identifying the home language)	0

Dual language learners

	# of children
A.27 Total number of Dual Language Learners	2

Transportation

	# of children
A.28 Number of children for whom transportation is provided to and from classes	0

RECORD KEEPING

Management Information Systems

A.29 List the management information system(s) your program uses to support tracking, maintaining, and using data on enrollees, program services, families, and program staff.
Name/title
ChildPlus

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by type

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	5	0
a. Of these, the number who are current or former Head Start or Early Head Start parents	1	0

TOTAL VOLUNTEERS

Volunteers by type

	# of volunteers
B.2 Number of persons providing any volunteer services to the program during the program year	23
a. Of these, the number who are current or former Head Start or Early Head Start parents	19

EDUCATION AND CHILD DEVELOPMENT STAFF

Infant and toddler classroom teachers (EHS and Migrant programs)

	# of classroom teachers
B.6 Total number of infant and toddler classroom teachers	0

	# of classroom teachers
Of the number of infant and toddler classroom teachers, the number with the following:	
a. An advanced degree in:	
1. Early childhood education with a focus on infant and toddler development or	
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	0

	# of classroom teachers
Of the number of infant and toddler classroom teachers, the number with the following:	
b. A baccalaureate degree in:	
1. Early childhood education with a focus on infant and toddler development or	
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	0

	# of classroom teachers
Of the number of infant and toddler classroom teachers, the number with the following:	
c. An associate degree in:	
1. Early childhood education with a focus on infant and toddler development or	
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	0

	# of classroom teachers
Of the number of infant and toddler classroom teachers, the number with the following:	
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	0
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0

	# of classroom teachers
Of the number of infant and toddler classroom teachers, the number with the following:	
e. None of the qualifications listed in B.6.a through B.6.d	0

	# of classroom teachers
B.7 Total number of infant and toddler classroom teachers that do not have any qualifications listed in B.6.a through B.6.d	0
a. Of these infant and toddler classroom teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed in B.6.a through B.6.d.	0

Home visitors and family child care provider staff qualifications

	# of home visitors
B.8 Total number of home visitors	2
a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, baccalaureate, or advanced degree	2
1. Of these, the number of home visitors that hold a baccalaureate or advanced degree	2
b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a.	0
1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a.	0

	# of family child care providers
B.9 Total number of family child care providers	0
a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, baccalaureate, or advanced degree in child development or early childhood education	0
1. Of these, the number of family child care providers that hold a baccalaureate or advanced degree in child development or early childhood education	0
b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a.	0
1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a.	0

	# of child development specialists
B.10 Total number of child development specialists that support family child care providers	0
a. Of these, the number of child development specialists that have a baccalaureate degree in child development, early childhood education, or a related field	0
b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a.	0

	# of child development specialists
1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a.	0

Ethnicity and race

	# of non-supervisory education and child development staff	
	(1) Hispanic or Latino origin	(2) Non-Hispanic or Non-Latino origin
B.13 Race and Ethnicity		
a. American Indian or Alaska Native	0	0
b. Asian	0	0
c. Black or African American	0	0
d. Native Hawaiian or other Pacific Islander	0	0
e. White	0	2
f. Biracial/Multi-racial	0	0
g. Other	0	0
		# of non-supervisory education and child development staff
h. Unspecified ethnicity or race		0

Language

	# of non-supervisory education and child development staff
B.14 The number who are proficient in a language(s) other than English.	0
a. Of these, the number who are proficient in more than one language other than English	0
B.15 Language groups in which staff are proficient:	# of non-supervisory education and child development staff
a. Spanish	0
b. Native Central American, South American, and Mexican Languages (e.g., Mixteco, Quichean.)	0
c. Caribbean Languages (e.g., Haitian-Creole, Patois)	0
d. Middle Eastern and South Asian Languages (e.g., Arabic, Hebrew, Hindi, Urdu, Bengali)	0
e. East Asian Languages (e.g., Chinese, Vietnamese, Tagalog)	0
f. Native North American/Alaska Native Languages	0
g. Pacific Island Languages (e.g., Palauan, Fijian)	0
h. European and Slavic Languages (e.g., German, French, Italian, Croatian, Yiddish, Portuguese, Russian)	0
i. African Languages (e.g., Swahili, Wolof)	0
j. American Sign Language	0
k. Other	0

STAFF TURNOVER

All staff turnover

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.16 Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g., summer months)	0	0
a. Of these, the number who were replaced	0	0

Education and child development staff turnover

	# of staff
B.17 The number of classroom teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g., during summer months)	0
a. Of these, the number who were replaced	0
b. Of these, the number who left while classes and home visits were in session	0
c. Of these, the number that were classroom teachers who left the program	0

	# of staff
B.18 Of the number of education and child development staff that left, the number that left for the following primary reason:	
a. Higher compensation	0
1. Of these, the number that moved to state pre-k or other early childhood program	0
b. Retirement or relocation	0
c. Involuntary separation	0
d. Other (e.g., change in job field, reason not provided)	0
B.19 Number of vacancies during the program year that remained unfilled for a period of 3 months or longer	0

C. CHILD AND HEALTH SERVICES

HEALTH SERVICES

Health insurance – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.1 Number of all children with health insurance	11	11
a. Of these, the number enrolled in Medicaid and/or CHIP	8	8
b. Of these, the number enrolled in state-only funded insurance (e.g., medically indigent insurance), private insurance, or other health insurance	3	3
C.2 Number of children with no health insurance	0	0

Health insurance - pregnant women (EHS programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.3 Number of pregnant women with at least one type of health insurance	2	2
a. Of these, the number enrolled in Medicaid	2	2
b. Of these, the number enrolled in state-only funded insurance (e.g., medically indigent insurance), private insurance, or other health insurance	0	0
C.4 Number of pregnant women with no health insurance	0	0

Accessible health care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.5 Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	11	11
a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	0	0

Accessible health care - pregnant women (EHS Programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.6 Number of pregnant women with an ongoing source of continuous, accessible health care provided by a health care professional that maintains their ongoing health record and is not primarily a source of emergency or urgent care	1	1

Medical services – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.7 Number of children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	2	10

	# of children
C.8. Number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed	0
a. Of these, the number who received medical treatment for their diagnosed chronic health condition	0

b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment:	# of children
1. No medical treatment needed	0
2. No health insurance	0
3. Parents did not keep/make appointment	0
4. Children left the program before their appointment date	0
5. Appointment is scheduled for future date	0
6. Other	0

C.9 Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed:	# of children
a. Autism spectrum disorder (ASD)	0
b. Attention deficit hyperactivity disorder (ADHD)	0
c. Asthma	0
d. Seizures	0
e. Life-threatening allergies (e.g., food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis)	0
f. Hearing Problems	0
g. Vision Problems	0
h. Blood lead level test with elevated lead levels >5 g/dL	0
i. Diabetes	0

Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	10	10
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	0	0
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	1	1

Medical and wellbeing services – pregnant women (EHS programs)

	# of pregnant women
C.14 Indicate the number of pregnant women who received the following services while enrolled in EHS:	
a. Prenatal health care	2
b. Postpartum health care	1
c. Scheduled a newborn visit within two weeks after the infant's birth	0
d. A professional oral health assessment, examination, and/or treatment	1
e. Mental health interventions and follow up	0
f. Education on fetal development	1
g. Education on the benefits of breastfeeding	1
h. Education on the importance of nutrition	1
i. Education on infant care and safe sleep practices	1
j. Education on the risks of alcohol, drugs, and/or smoking	1
k. Facilitating access to substance abuse treatment (i.e., alcohol, drugs, and/or smoking)	1

Prenatal health – pregnant women (EHS programs)

	# of pregnant women
C.15 Trimester of pregnancy in which the pregnant women served were enrolled:	
a. 1st trimester (0-3 months)	1
b. 2nd trimester (3-6 months)	1
c. 3rd trimester (6-9 months)	0
C.16 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	0

Newborn visit - pregnant women(EHS programs)

	# of pregnant women
C.17 Indicate the number of pregnant women that received a newborn visit	
a. Within two weeks after the infant's birth	0
b. Between two to six weeks after the infant's birth	0
c. After six weeks following the infant's birth	0

ORAL HEALTH

Accessible dental care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.18 Number of children with continuous, accessible oral care provided by an oral health care professional which includes access to oral health preventive care and oral treatment	6	9

	# of children
C.19 Number of children who received oral health preventive care during the program year	7
C.20 Number of all children who have completed a professional oral examination during the program year	8
a. Of these, the number of children diagnosed as needing oral treatment during the program year	0
1. Of these, the number of children who received oral treatment during the program year	0
b. Specify the primary reason that children who needed dental treatment did not receive it:	# of children
1. Health insurance doesn't cover oral treatment	0
2. No oral care available in local area	0
3. Medicaid not accepted by dentist	0
4. Dentists in the area do not treat 3- to 5-year-old children	0
5. Dentists in the area do not treat children below age 3	0
6. Parents did not keep/make appointment	0
7. Children left the program before their appointment date	0
8. Appointment is scheduled for future date	0
9. No transportation	0
10. Other	0

Mental health consultation

	# of staff
C.21 Total number of classroom teachers, home visitors, and family child care providers	2
a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	0

DISABILITIES SERVICES

IDEA eligibility determination

	# of children
C.22 The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year	2
a. Of these, the number who received an evaluation to determine IDEA eligibility	2
1. Of the children that received an evaluation, the number that were diagnosed with a disability under IDEA	2
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	0
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act.	0
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility	0

	# of children
C.23 Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it:	
a. The responsible agency assigned child to Response to Intervention (RTI)	0
b. Parent(s) refused evaluation	0
c. Evaluation is pending and not yet completed by responsible agency	0
d. Other	0

Infant and toddler Part C early intervention services (EHS and Migrant programs)

	# of children
C.25 Number of children enrolled in the program who had an Individualized Family Service Plan (IFSP), at any time during the program year, indicating they were determined eligible by the Part C Agency to receive early intervention services under the IDEA	5
a. Of these, the number who were determined eligible to receive early intervention services:	# of children
1. Prior to this program year	2
2. During this enrollment year	3
b. Of these, the number who have not received early intervention services under IDEA	0

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

	# of children
C.27 Number of all newly enrolled children since last year's PIR was reported	7
C.28 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	6
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	0

C.29 The instrument(s) used by the program for developmental screening
<i>Name/title</i>
ASQ- 3 (Ages & Stages Questionnaire)
ASQ-SE (Ages & Stages Questionnaire Social-Emotional)

Assessment

C.30 Approach or tool(s) used by the program to support ongoing child assessment
<i>Name/title</i>
Teaching Strategies GOLD Online

Curriculum

C.31 Curriculum used by the program:
c. For home-based services
<i>Name/title</i>
Growing Great Kids
d. For pregnant women services
<i>Name/title</i>
Growing Great Kids
e. For building on the parents' knowledge and skill (i.e., parenting curriculum)
<i>Name/title</i>
Common Sense Parenting
Common Sense Parenting

Classroom and home visit observation tools

	Yes (Y) / No (N)
C.32 Does the program routinely use classroom or home visit observation tools to assess quality?	Yes
C.33 If yes, classroom and home visit observation tool(s) used by the program:	
b. Home-based settings	
	<i>Name/title</i>
Growing Great Kids Curriculum Fidelity	

FAMILY AND COMMUNITY PARTNERSHIPS

Number of families

	# of families at enrollment
C.34 Total number of families:	12
a. Of these, the number of two-parent families	8
b. Of these, the number of single-parent families	4
C.35 Of the total number of families, the number in which the parent/guardian figures are best described as:	
a. Parent(s) (e.g., biological, adoptive, stepparents)	12
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	4
2. Of these, the number of families with a father only (biological, adoptive, stepfather)	0
b. Grandparents	0
c. Relative(s) other than grandparents	0
d. Foster parent(s) not including relatives	0
e. Other	0

Parent/guardian education

	# of families at enrollment
C.36 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s):	
a. An advanced degree or baccalaureate degree	2
b. An associate degree, vocational school, or some college	3
c. A high school graduate or GED	6
d. Less than high school graduate	1

Employment, Job Training, and School

	# of families at enrollment
C.37 Total number of families in which:	
a. At least one parent/guardian is employed, in job training, or in school at enrollment	9
1. Of these families, the number in which one or more parent/guardian is employed	8
2. Of these families, the number in which one or more parent/guardian is in job training (e.g., job training program, professional certificate, apprenticeship, or occupational license)	3
3. Of these families, the number in which one or more parent/guardian is in school (e.g., GED, associate degree, baccalaureate, or advanced degree)	1
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g., unemployed, retired, or disabled)	3

	# of families at end of enrollment
C.38 Total number of families in which:	
a. At least one parent/guardian is employed, in job training, or in school at end of enrollment	10
1. Of these families, the number of families that were also counted in C.37.a (as having been employed, in job training, or in school at enrollment)	9
2. Of these families, the number of families that were also counted in C.37.b (as having not been employed, in job training, or in school at enrollment)	1
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g., unemployed, retired, or disabled)	2
1. Of these families, the number of families that were also counted in C.37.a	0
2. Of these families, the number of families that were also counted in C.37.b	2

	# of families at enrollment
C.39 Total number of families in which:	
a. At least one parent/guardian is a member of the United States military on active duty	2
b. At least one parent/guardian is a veteran of the United States military	1

Federal or other assistance

	# of families at enrollment	# of families at end of enrollment
C.40 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance to Needy Families (TANF) Program	1	1
C.41 Total number of families receiving Supplemental Security Income (SSI)	0	0
C.42 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	5	5
C.43 Total number of families receiving benefits under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	4	4

Family services

	# of families
C.44 The number of families that received the following program service to promote family outcomes:	
a. Emergency/crisis intervention (e.g., meeting immediate needs for food, clothing, or shelter)	8
b. Housing assistance (e.g., subsidies, utilities, repairs)	4
c. Asset building services (e.g., financial education, debt counseling)	4
d. Mental health services	0
e. Substance misuse prevention	0
f. Substance misuse treatment	0
g. English as a Second Language (ESL) training	1
h. Assistance in enrolling into an education or job training program	0
i. Research-based parenting curriculum	0
j. Involvement in discussing their child's screening and assessment results and their child's progress	11
k. Supporting transitions between programs (i.e., EHS to HS, HS to kindergarten)	3
l. Education on preventive medical and oral health	12
m. Education on health and developmental consequences of tobacco product use	1
n. Education on nutrition	11
o. Education on postpartum care (e.g., breastfeeding support)	0
p. Education on relationship/marriage	0
q. Assistance to families of incarcerated individuals	1
C.45 Of these, the number of families who were counted in at least one of the services listed above	12

Father engagement

	# of father/ father figures
C.46 Number of fathers/father figures who were engaged in the following activities during this program year:	
a. Family assessment	2
b. Family goal setting	2
c. Involvement in child's Head Start child development experiences (e.g., home visits, parent-teacher conferences, etc.)	2
d. Head Start program governance, such as participation in the Policy Council or policy committees	0
e. Parenting education workshops	0

Homelessness services

	# of families
C.47 Total number of families experiencing homelessness that were served during the enrollment year	0
	# of children
C.48 Total number of children experiencing homelessness that were served during the enrollment year	0

	# of families
C.49 Total number of families experiencing homelessness that acquired housing during the enrollment year	0

Foster care and child welfare

	# of children
C.50 Total number of enrolled children who were in foster care at any point during the program year	1
C.51 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	0

REPORTING INFORMATION

PIR Report Status	Completed
Confirmation Number	24081361605
Last Update Date	08/13/2024



**CASS COUNTY HEAD START & EARLY HEAD START
PLATTSMOUTH EARLY CHILDHOOD CENTER**

Main office: 902 Main Street, Plattsmouth, NE 68048 Mailing address: 1912
Old Highway 34 Plattsmouth, Nebraska 68048 402-296-5250



**Head Start Treasurer's Report
August 2024**

Continuation Grant from 1/1/2024 to 12/31/2024 (with NFS)	\$ 1,655,640
Total Head Start Grant Funds from 1/1/2024 to 12/31/2024 (without NFS)	\$ 1,144,435
Total Early Head Start Grant Funds from 1/1/2024 to 12/31/2024 (without NFS)	\$ 180,977
Head Start Expenditures for the Month of: August 2024	\$ 65,780
Early Head Start Expenditures for the Month of: August 2024	\$ 7,263
Total Grant Period Expenditures 1/1/2024 to 12/31/2024	
Head Start	\$ 631,401
Early Head Start	\$ 111,860
Percent of Budget 1/1/2024 to 12/31/2024	
Head Start	55%
Early Head Start	62%
In-Kind for the Month of: August 2024	\$25,673
In-Kind Credited to Date:	
Head Start 1/1/2024 to 12/31/2024	\$ 120,472
Early Head Start 1/1/2024 to 12/31/2024	\$ 22,674
Total 1/1/2024 to 12/31/2024	\$ 143,146
Percent of Required In-Kind For Fiscal Year 2024	
Head Start (\$286,116 total required)	42%
Early Head (\$45,012 total required)	50%
Total Required (\$331,128)	43%
Head Start Nutrition Expenditures for the Month of: August 2024	\$

Meals Served in the month of August 2024

Conestoga: Breakfast: 144 Lunch: 143 **Plattsmouth:** Breakfast: 844 Lunch: 839



2023-2024 HEAD START PROGRAM INFORMATION REPORT

07CH012443-000 Plattsmouth Community School District

A. PROGRAM INFORMATION

GENERAL INFORMATION

Grant Number	07CH012443
Program Number	000
Program Type	Head Start
Program Name	Plattsmouth Community School District
Program Address	902 Main St.
Program City, State, Zip Code (5+4)	Plattsmouth, NE, 68048
Program Phone Number	(402) 296 5250 - 2619
Head Start or Early Head Start Director Name	Ms. Juliana Beck
Head Start or Early Head Start Director Email	jbeck@pcsd.org
Agency Email	jbeck@pcsd.org
Agency Web Site Address	www.pcsd.org
Name and Title of Approving Official	Mr. Brian Harvey, President, Board of Education
Unique Entity Identifier (UEI)	F4UCHHKBMBA4
Agency Type	School System
Agency Description	Grantee that directly operates program(s) and has no delegates

FUNDED ENROLLMENT

Funded enrollment by funding source

	# of children
A.1 Funded Enrollment:	100
a. Head Start/Early Head Start Funded Enrollment, as identified on the NOA that captures the greatest part of the program year	100
b. Funded Enrollment from non-federal sources, i.e., state, local, private	0

Funded enrollment by program option

	# of slots
A.2 Center-based option	
a. Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	100
1. Of these, the number that are available for the full-working-day	0
2. Of these, the number that are available for the full-calendar-year	0
3. Of these, the number that are available for the full-working-day and full-calendar-year	0
b. Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	0
1. Of these, the number that are available for 3.5 hours per day for 128 days	0
2. Of these, the number that are available for a full working day	0
A.3 Home-based option	0
A.4 Family child care option	0
A.5 Locally designed option	0

Funded slots at child care partner

	# of slots
A.7 Total number of slots in the center-based or locally designed option	100
a. Of these, the total number of slots at a child care partner	0
A.8 Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options)	0

CLASSES IN CENTER-BASED

	# of classes
A.9 Total number of center-based classes operated	7
a. Of these, the number of double session classes	0

CUMULATIVE ENROLLMENT

Children by age

	# of children
A.10 Children by age:	
a. Under 1 year	0
b. 1 year old	0
c. 2 years old	0
d. 3 years old	44
e. 4 years old	49
f. 5 years and older	0
g. Total cumulative enrollment of children	93

Total cumulative enrollment

	# of children
A.12 Total cumulative enrollment	93

Primary type of documentation used for determining eligibility

	# of children
A.13 Report each enrollee only once by primary type of eligibility:	
a. Income at or below 100% of federal poverty line	34
b. Public assistance*	28
1. TANF documentation	4
2. SSI documentation	1
3. SNAP documentation	20
c. Foster care	9
d. Homeless	0
e. Eligibility based on other type of need, but not counted in A.13.a through d	10
	# of children
f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	12

A.14 If the program serves enrollees under A.13.f, specify how the program has demonstrated that all children in their area that would be eligible under A.13.a to A.13.d are being served.

Recruitment plans were followed to find the neediest children for our program.

Prior enrollment

	# of children
A.15 Enrolled in Head Start or Early Head Start for:	
a. The second year	36
b. Three or more years	0

Transition and turnover

	# of children
A.16 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	10
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	3

	# of preschool children
A.17 Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	44

Attendance

	# of children
A.22 The total number of children cumulatively enrolled in the center-based or family child care program option	93
a. Of these children, the number of children that were chronically absent	33
1. Of the children chronically absent, the number that stayed enrolled until the end of enrollment	26

A.23 Comments on children that were chronically absent:

Students were absent for a number of health issues that include flu, RSV and COVID 19. Staff worked with families to put a plan in place to help eliminate barriers to attend school.

Child care subsidy

	# of children
A.24 The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	0

Ethnicity and race

# of children	
(1) Hispanic or Latino origin	(2) Non-Hispanic or Non-Latino origin

A.25 Race and ethnicity		
a. American Indian or Alaska Native	0	0
b. Asian	0	3
c. Black or African American	0	0
d. Native Hawaiian or other Pacific Islander	0	0
e. White	11	69
f. Bi-racial/Multi-racial	4	6
g. Other	0	0

*# of children /
pregnant women*

h. Unspecified ethnicity or race	0

Primary language of family at home

	<i># of children</i>
A.26 Primary language of family at home:	
a. English	87
1. Of these, the number of children acquiring/learning another language in addition to English	4
b. Spanish	5
c. Native Central American, South American & Mexican Languages (e.g., Mixteco, Quichean.)	0
d. Caribbean Languages (e.g., Haitian-Creole, Patois)	0
e. Middle Eastern & South Asian Languages (e.g., Arabic, Hebrew, Hindi, Urdu, Bengali)	1
f. East Asian Languages (e.g., Chinese, Vietnamese, Tagalog)	0
g. Native North American/Alaska Native Languages	0
h. Pacific Island Languages (e.g., Palauan, Fijian)	0
i. European & Slavic Languages (e.g., German, French, Italian, Croatian, Yiddish, Portuguese, Russian)	0
j. African Languages (e.g., Swahili, Wolof)	0
k. American Sign Language	0
l. Other (e.g., American Sign Language)	0
m. Unspecified (language is not known or parents declined identifying the home language)	0

Dual language learners

	<i># of children</i>
A.27 Total number of Dual Language Learners	10

Transportation

	<i># of children</i>
A.28 Number of children for whom transportation is provided to and from classes	12

RECORD KEEPING

Management Information Systems

A.29 List the management information system(s) your program uses to support tracking, maintaining, and using data on enrollees, program services, families, and program staff.	
	<i>Name/title</i>
ChildPlus	

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by type

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	35	0
a. Of these, the number who are current or former Head Start or Early Head Start parents	12	0

TOTAL VOLUNTEERS

Volunteers by type

	# of volunteers
B.2 Number of persons providing any volunteer services to the program during the program year	270
a. Of these, the number who are current or former Head Start or Early Head Start parents	185

EDUCATION AND CHILD DEVELOPMENT STAFF

Preschool classroom and assistant teachers (HS and Migrant programs)

	(1) # of classroom teachers	(2) # of assistant teachers
B.3 Total number of preschool education and child development staff by position	7	17

	(1) # of classroom teachers	(2) # of assistant teachers
Of the number of preschool education and child development staff by position, the number with the following:		
a. An advanced degree in:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	5	0

	(1) # of classroom teachers	(2) # of assistant teachers
Of the number of preschool education and child development staff by position, the number with the following:		
b. A baccalaureate degree in one of the following:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children or		
3. Any field and is part of the Teach for America program and passed a rigorous early childhood content exam	2	1

	(1) # of classroom teachers	(2) # of assistant teachers
Of the number of preschool education and child development staff by position, the number with the following:		
c. An associate degree in:		
1. Early childhood education		
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	0	1

	(1) # of classroom teachers	(2) # of assistant teachers
Of the number of preschool education and child development staff by position, the number with the following:		
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	0	5
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0	5

	(1) # of classroom teachers	(2) # of assistant teachers
Of the number of preschool education and child development staff by position, the number with the following:		
e. None of the qualifications listed in B.3.a through B.3.d	0	10

Preschool classroom teachers program enrollment

	# of classroom teachers
B.4 Total number of preschool classroom teachers that do not meet qualifications listed in B.3.a or B.3.b	0
a. Of these preschool classroom teachers, the number enrolled in a degree program that would meet the qualifications described in B.3.a or B.3.b	0

Preschool classroom assistant teachers program enrollment

	# of assistant teachers
B.5 Total number of preschool assistant teachers that do not have any qualifications listed in B.3.a through B.3.d	10
a. Of these preschool assistant teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed in B.3.a through B.3.d.	10

Home visitors and family child care provider staff qualifications

	# of home visitors
B.8 Total number of home visitors	0
a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, baccalaureate, or advanced degree	0
1. Of these, the number of home visitors that hold a baccalaureate or advanced degree	0
b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a.	0
1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a.	0

	# of family child care providers
B.9 Total number of family child care providers	0
a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, baccalaureate, or advanced degree in child development or early childhood education	0
1. Of these, the number of family child care providers that hold a baccalaureate or advanced degree in child development or early childhood education	0
b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a.	0
1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a.	0

	# of child development specialists
B.10 Total number of child development specialists that support family child care providers	0
a. Of these, the number of child development specialists that have a baccalaureate degree in child development, early childhood education, or a related field	0
b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a.	0
1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a.	0

Ethnicity and race

	# of non-supervisory education and child development staff	
	(1) Hispanic or Latino origin	(2) Non-Hispanic or Non-Latino origin
B.13 Race and Ethnicity		
a. American Indian or Alaska Native	0	0
b. Asian	0	0
c. Black or African American	0	0
d. Native Hawaiian or other Pacific Islander	0	0
e. White	3	21
f. Biracial/Multi-racial	0	0
g. Other	0	0

	# of non-supervisory education and child development staff
h. Unspecified ethnicity or race	0

Language

	# of non-supervisory education and child development staff
B.14 The number who are proficient in a language(s) other than English.	1
a. Of these, the number who are proficient in more than one language other than English	0

B.15 Language groups in which staff are proficient:	# of non-supervisory education and child development staff
a. Spanish	1
b. Native Central American, South American, and Mexican Languages (e.g., Mixteco, Quichean.)	0
c. Caribbean Languages (e.g., Haitian-Creole, Patois)	0
d. Middle Eastern and South Asian Languages (e.g., Arabic, Hebrew, Hindi, Urdu, Bengali)	0
e. East Asian Languages (e.g., Chinese, Vietnamese, Tagalog)	0
f. Native North American/Alaska Native Languages	0
g. Pacific Island Languages (e.g., Palauan, Fijian)	0
h. European and Slavic Languages (e.g., German, French, Italian, Croatian, Yiddish, Portuguese, Russian)	0
i. African Languages (e.g., Swahili, Wolof)	0
j. American Sign Language	0
k. Other	0
l. Unspecified (language is not known or staff declined identifying the language)	0

STAFF TURNOVER

All staff turnover

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.16 Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g., summer months)	8	0
a. Of these, the number who were replaced	4	0

Education and child development staff turnover

	# of staff
B.17 The number of classroom teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g., during summer months)	8

	# of staff
a. Of these, the number who were replaced	4
b. Of these, the number who left while classes and home visits were in session	5
c. Of these, the number that were classroom teachers who left the program	0

	# of staff
B.18 Of the number of education and child development staff that left, the number that left for the following primary reason:	
a. Higher compensation	1
1. Of these, the number that moved to state pre-k or other early childhood program	0
b. Retirement or relocation	2
c. Involuntary separation	2
d. Other (e.g., change in job field, reason not provided)	3
1. Specify: The employees left for a job in another field of work.	
B.19 Number of vacancies during the program year that remained unfilled for a period of 3 months or longer	0

C. CHILD AND HEALTH SERVICES

HEALTH SERVICES

Health insurance – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.1 Number of all children with health insurance	88	90
a. Of these, the number enrolled in Medicaid and/or CHIP	68	69
b. Of these, the number enrolled in state-only funded insurance (e.g., medically indigent insurance), private insurance, or other health insurance	20	21
C.2 Number of children with no health insurance	5	3

Accessible health care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.5 Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	92	92
a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	0	0

Medical services – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.7 Number of children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	37	88
	# of children	
C.8. Number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed		15
a. Of these, the number who received medical treatment for their diagnosed chronic health condition		15
b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment:	# of children	
1. No medical treatment needed		0
2. No health insurance		0
3. Parents did not keep/make appointment		0
4. Children left the program before their appointment date		0
5. Appointment is scheduled for future date		0
6. Other		0

C.9 Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed:	# of children
a. Autism spectrum disorder (ASD)	2
b. Attention deficit hyperactivity disorder (ADHD)	1
c. Asthma	3
d. Seizures	0
e. Life-threatening allergies (e.g., food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis)	3
f. Hearing Problems	1
g. Vision Problems	7
h. Blood lead level test with elevated lead levels >5 g/dL	0
i. Diabetes	0

Body Mass Index (BMI) – children (HS and Migrant programs)

	# of children at enrollment
C.10 Number of children who are in the following weight categories according to the 2000 CDC BMI-for-age growth charts	
a. Underweight (BMI less than 5th percentile for child's age and sex)	1
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	55
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	19
d. Obese (BMI at or above 95th percentile for child's age and sex)	17

Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	87	87
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	5	5
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	1	1

ORAL HEALTH

Accessible dental care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.18 Number of children with continuous, accessible oral care provided by an oral health care professional which includes access to oral health preventive care and oral treatment	74	90

	# of children
C.19 Number of children who received oral health preventive care during the program year	90
C.20 Number of all children who have completed a professional oral examination during the program year	90
a. Of these, the number of children diagnosed as needing oral treatment during the program year	8
1. Of these, the number of children who received oral treatment during the program year	8
b. Specify the primary reason that children who needed dental treatment did not receive it:	# of children
1. Health insurance doesn't cover oral treatment	0
2. No oral care available in local area	0
3. Medicaid not accepted by dentist	0
4. Dentists in the area do not treat 3- to 5-year-old children	0
5. Dentists in the area do not treat children below age 3	0
6. Parents did not keep/make appointment	0
7. Children left the program before their appointment date	0
8. Appointment is scheduled for future date	0
9. No transportation	0
10. Other	0

Mental health consultation

	# of staff
C.21 Total number of classroom teachers, home visitors, and family child care providers	7
a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	4

DISABILITIES SERVICES

IDEA eligibility determination

	# of children
C.22 The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year	12
a. Of these, the number who received an evaluation to determine IDEA eligibility	12
1. Of the children that received an evaluation, the number that were diagnosed with a disability under IDEA	9
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	3
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act.	0
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility	0

	# of children
C.23 Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it:	
a. The responsible agency assigned child to Response to Intervention (RTI)	0
b. Parent(s) refused evaluation	0
c. Evaluation is pending and not yet completed by responsible agency	0
d. Other	0

Preschool disabilities services (HS and Migrant programs)

	# of children
C.24 Number of children enrolled in the program who had an Individualized Education Program (IEP), at any time during the program year, indicating they were determined eligible by the LEA to receive special education and related services under the IDEA	23
a. Of these, the number who were determined eligible to receive special education and related services:	# of children
1. Prior to this program year	21
2. During this program year	2
b. Of these, the number who have not received special education and related services	0

Preschool primary disabilities (HS and Migrant programs)

	(1) # of children determined to have this disability	(2) # of children receiving special services
C.26 Diagnosed primary disability:		
a. Health impairment (i.e., meeting IDEA definition of "other health impairment")	2	2
b. Emotional disturbance	0	0
c. Speech or language impairments	5	5
d. Intellectual disabilities	0	0
e. Hearing impairment, including deafness	0	0
f. Orthopedic impairment	0	0
g. Visual impairment, including blindness	0	0
h. Specific learning disability	0	0
i. Autism	1	1
j. Traumatic brain injury	0	0
k. Non-categorical/developmental delay	15	15
l. Multiple disabilities (excluding deaf-blind)	0	0
m. Deaf-blind	0	0

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

	# of children
C.27 Number of all newly enrolled children since last year's PIR was reported	56
C.28 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	53
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	0
C.29 The instrument(s) used by the program for developmental screening	
<i>Name/title</i>	
ASQ- 3 (Ages & Stages Questionnaire)	
ASQ-SE (Ages & Stages Questionnaire Social-Emotional)	

Assessment

C.30 Approach or tool(s) used by the program to support ongoing child assessment
<i>Name/title</i>
Teaching Strategies GOLD Online

Curriculum

C.31 Curriculum used by the program:
a. For center-based services
<i>Name/title</i>
Creative Curriculum (PreSchool)
Second Step
e. For building on the parents' knowledge and skill (i.e., parenting curriculum)
<i>Name/title</i>
Comon Sense Parenting
Comon Sense Parenting

Classroom and home visit observation tools

	Yes (Y) / No (N)
C.32 Does the program routinely use classroom or home visit observation tools to assess quality?	Yes

C.33 If yes, classroom and home visit observation tool(s) used by the program:
a. Center-based settings
<i>Name/title</i>
The Creative Curriculum Fidelity

FAMILY AND COMMUNITY PARTNERSHIPS

Number of families

	<i># of families at enrollment</i>
C.34 Total number of families:	87
a. Of these, the number of two-parent families	56
b. Of these, the number of single-parent families	31
C.35 Of the total number of families, the number in which the parent/guardian figures are best described as:	
a. Parent(s) (e.g., biological, adoptive, stepparents)	80
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	26
2. Of these, the number of families with a father only (biological, adoptive, stepfather)	5
b. Grandparents	3
c. Relative(s) other than grandparents	0
d. Foster parent(s) not including relatives	4
e. Other	0

Parent/guardian education

	# of families at enrollment
C.36 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s):	
a. An advanced degree or baccalaureate degree	10
b. An associate degree, vocational school, or some college	22
c. A high school graduate or GED	53
d. Less than high school graduate	2

Employment, Job Training, and School

	# of families at enrollment
C.37 Total number of families in which:	
a. At least one parent/guardian is employed, in job training, or in school at enrollment	69
1. Of these families, the number in which one or more parent/guardian is employed	69
2. Of these families, the number in which one or more parent/guardian is in job training (e.g., job training program, professional certificate, apprenticeship, or occupational license)	23
3. Of these families, the number in which one or more parent/guardian is in school (e.g., GED, associate degree, baccalaureate, or advanced degree)	0
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g., unemployed, retired, or disabled)	18

	# of families at end of enrollment
C.38 Total number of families in which:	
a. At least one parent/guardian is employed, in job training, or in school at end of enrollment	73
1. Of these families, the number of families that were also counted in C.37.a (as having been employed, in job training, or in school at enrollment)	66
2. Of these families, the number of families that were also counted in C.37.b (as having not been employed, in job training, or in school at enrollment)	7
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g., unemployed, retired, or disabled)	14
1. Of these families, the number of families that were also counted in C.37.a	3
2. Of these families, the number of families that were also counted in C.37.b	11

	# of families at enrollment
C.39 Total number of families in which:	
a. At least one parent/guardian is a member of the United States military on active duty	2
b. At least one parent/guardian is a veteran of the United States military	3

Federal or other assistance

	# of families at enrollment	# of families at end of enrollment
C.40 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance to Needy Families (TANF) Program	4	4
C.41 Total number of families receiving Supplemental Security Income (SSI)	4	4
C.42 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	20	20
C.43 Total number of families receiving benefits under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	28	27

Family services

	# of families
C.44 The number of families that received the following program service to promote family outcomes:	
a. Emergency/crisis intervention (e.g., meeting immediate needs for food, clothing, or shelter)	63
b. Housing assistance (e.g., subsidies, utilities, repairs)	17
c. Asset building services (e.g., financial education, debt counseling)	16
d. Mental health services	7
e. Substance misuse prevention	0
f. Substance misuse treatment	0
g. English as a Second Language (ESL) training	7
h. Assistance in enrolling into an education or job training program	0
i. Research-based parenting curriculum	0
j. Involvement in discussing their child's screening and assessment results and their child's progress	87
k. Supporting transitions between programs (i.e., EHS to HS, HS to kindergarten)	50
l. Education on preventive medical and oral health	87
m. Education on health and developmental consequences of tobacco product use	2
n. Education on nutrition	87
o. Education on postpartum care (e.g., breastfeeding support)	0
p. Education on relationship/marriage	0
q. Assistance to families of incarcerated individuals	5
C.45 Of these, the number of families who were counted in at least one of the services listed above	87

Father engagement

	# of father/ father figures
C.46 Number of fathers/father figures who were engaged in the following activities during this program year:	
a. Family assessment	37
b. Family goal setting	37
c. Involvement in child's Head Start child development experiences (e.g., home visits, parent-teacher conferences, etc.)	40
d. Head Start program governance, such as participation in the Policy Council or policy committees	0

	# of father/ father figures
e. Parenting education workshops	0

Homelessness services

	# of families
C.47 Total number of families experiencing homelessness that were served during the enrollment year	3

	# of children
C.48 Total number of children experiencing homelessness that were served during the enrollment year	3

	# of families
C.49 Total number of families experiencing homelessness that acquired housing during the enrollment year	1

Foster care and child welfare

	# of children
C.50 Total number of enrolled children who were in foster care at any point during the program year	6
C.51 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	1

D. GRANT LEVEL QUESTIONS

INTENSIVE COACHING

	# of education and child development staff
D.1 The number of education and child development staff (i.e., teachers, preschool assistant teachers, home visitors, family child care providers) that received intensive coaching	3
	# of coaches
D.2 The number of individuals that provided intensive coaching, whether by staff, consultants, or through partnership	2

MANAGEMENT STAFF SALARIES

	(3) Number of Management Staff in this Position
D.3 Management staff:	
a. Executive Director	1
b. Head Start and/or Early Head Start Director	1
c. Education Manager/Coordinator	1
d. Health Services Manager/Coordinator	1
e. Family & Community Partnerships Manager/Coordinator	1
f. Disability Services Manager/Coordinator	0
g. Fiscal Officer	2

FAMILY SERVICES STAFF QUALIFICATIONS

	# of family services staff
D.5 Total number of family services staff:	4
a. Of these, the number that have a credential, certification, associate, baccalaureate, or advanced degree in social work, human services, family services, counseling, or a related field	3
b. Of these, the number that do not meet one of the qualifications described in D.5.a	1
1. Of the family services staff in D.5.b, the number enrolled in a degree or credential program that would meet a qualification described in D.5.a.	0
2. Of the family services staff in D.5.b, the number hired before November 7, 2016	1

FORMAL AGREEMENTS FOR COLLABORATION

	# of partners or agencies
D.6 Total number of child care partners in which a formal agreement was in effect	0
D.7 Total number of LEAs in the service area	8
a. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate services for children with disabilities	8
b. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate transition services	8
D.8 Total number of Part C agencies in the service area	8
a. Of these, the total number of Part C agencies in which a formal agreement was in effect to coordinate services for children with disabilities	8

REPORTING INFORMATION

PIR Report Status	Completed
Confirmation Number	24081361604
Last Update Date	08/13/2024

**Plattsmouth Community Schools
Board of Education Report
Amanda Wright
Special Education Director
September 9, 2024**

Special Education Student Numbers

- ☐ Elementary: 102 (111 in May of 2024)
- ☐ Middle School: 76 (67 in May of 2024)
- ☐ High School: 77 (74 in May of 2024)
- ☐ Non-Public: 13 (12 in May of 2024)
- ☐ Total K-12: 268 (264 in May of 2024)

Indicator 13: Secondary Transition Close Out Letter

On August 31, 2024, the District was issued a close out letter from the Nebraska Department of Education indicating that no further action is needed for the 2023-2024 Indicator 13 monitoring process.

Journey to Inclusion Grant

The District applied for and was awarded grant funding in the amount of \$12,713 to assist with inclusive practices for the 2024-2025 school year. Grant funds will be used to support professional development.

Open Reports

SPEDFRS (financial report for reimbursement for special education costs during the 2023-2024 school year)-due October 31, 2024

Indicator 13 for 2024-2025-due October 15, 2024

Submitted Reports

Indicator 11 Child Find for 2023-2024 (the percentage of children evaluated within 60 days of parental consent for initial evaluation or state time frame).

Plattsmouth Director of Instructional Services

Board of Education Report

Cherie Larson September 9, 2024

Plattsmouth Community Schools

*Working together to achieve Academic success, respectful Behavior, and Career readiness
in a Safe environment.*

Academic Success

Assessments

- 2024-2025 District Assessments
 - NWEA: K-11, Reading, Math, Science
 - Fastbridge: K-2, Reading
 - STAR: 3-5 Reading
 - Creative Curriculum Gold: Preschool
- Students have taken the Fall NWEA assessments, and staff have begun reviewing the data. See the Superintendent for my information.
- NDE has provided embargoed NSCAS assessment results. They are getting reviewed for accuracy at this time. The results look good!

Curriculum Work

- Due to a high turnover in the fine arts programs, they will review their curriculum documents and plans during the 2024-2025 school year.
- Studies Weekly is being adopted for K-4 social studies.
- The Code.org Computer Science Principles program is being reviewed for the technology class that meets state statute 79:3303.
 - Materials have been made available at the building for review.
 - The review and name of the program have been shared on district and PHS websites and social media accounts.
- PECC has adopted and been trained in the Really Great Reading program.
- Character Strong Curriculum materials are being piloted.
 - The program is presented on the district website. The scope and sequence and other resources are available at each building and have been advertised on building-level social media accounts.
 - 24 school districts in Nebraska use the program.
 - The pilot will last through the first quarter. If adopted, instruction will begin in January 2025.
- Curriculum resources for the Music History and Music Appreciation classes are being reviewed. Samples are at the high school office for review.

Professional Development/Professional Learning Communities

- The professional development plan for this year has been drafted. The general focus is on the science of reading and differentiation.

- Professional development related to the science of reading was offered this summer and is provided to K-12 staff this school year.
- Elementary staff have been trained in Studies Weekly.
- K-2 staff have been trained in the Fastbridge assessment.
- Substitutes have been trained, and a new system is being implemented to give them access to instructional resources.
- Mentors have been trained and have updated the New Teacher Support System plan.

Respectful Behavior

- Buildings are working on implementing their behavior plans.

Career Readiness

- State CTE and Perkins funds were used for Career Academy Kickoff events and high school staff training.

Grants

- The district is managing its own Perkins Consolidated Grant this year. Equipment is being ordered, and staff development is being planned.
- 2023-2024 ESSA Grants are being closed out. Plans are being developed for the 2024-2025 ESSA Grant.

Community RelationsPublic Access to School Records - Examination, Making Memoranda, and Copying

1. The School District, through the Superintendent, shall provide interested persons access to the records of the School District as required by law. Such access shall include the opportunity to examine School District records, when permitted by law. The School District shall not make records of individual students, personnel, or other confidential material available, except as allowed by law or compelled by court order.

2. Records may be examined at the School District offices during the hours such offices are open for the ordinary transaction of business. School district offices will be open for the ordinary transaction of business (a) during the school year on such days as school is in session, and (b) during the summer months when school is not in session, Monday through Friday, except legal holidays or other days the District is closed.

3. Records may be obtained in the form in which the record is maintained including, but not limited to, printouts, electronic data, and photocopies. The School District will not be required to produce or generate any record in a new or different form or format modified from that of the original School District record. Copies of records may be made as follows:

(a) Copies may be made by persons using their own copying or photocopying equipment, provided that such copies shall be made on the premises of the School District offices or at a location mutually agreed to by the requester and the School District.

(b) Copies may be obtained from the School District if the School District has copying equipment reasonably available, and upon payment of a fee for providing copies. The Superintendent shall determine a reasonable fee for the copying of school district records, provided that such fee is not to exceed the actual cost of making the copies available. If the copies requested are estimated by the School District to be more than fifty dollars (\$50.00), the School District may require the requester to furnish a deposit prior to fulfilling such request.

4. For residents of Nebraska and news media desiring to submit a public records request to the School District, a requester must submit a written request to the School District. Upon written request for access to records, the School District will provide to the requester as soon as is practicable and without delay, but not more than four (4) business days after actual receipt of the request:

(a) Access to or, if copying equipment is reasonably available, copies of the school district records requested;

(b) A written denial of the request, or portion thereof, if there is a legal basis for such denial of access to school district records on a written form from the school district; or

(c) If the entire request cannot with reasonable good faith efforts be fulfilled within four (4) business days after actual receipt of the request due to the significant difficulty or extensiveness of the request, the school district shall provide a written explanation, including the earliest practicable date for fulfilling the request, and estimate of the expected cost of any copies, and an opportunity to modify or prioritize the items within the request. If the response to the request is expected to require more than eight cumulative hours of staff time spent searching, identifying, physically redacting, or copying, the District may require the requester to furnish a deposit, as permitted under the Public Records Request Laws.

5. For nonresidents of Nebraska, a requester must submit a written request to the School District. The School District may then require the requester to submit a deposit, as permitted under the Public Records Request Laws.

Legal Reference: Neb. Rev. Stat. Sec. 84-712 et seq.

Date of Adoption: January 9, 2006

Reviewed: Mar. 12, 2007, Mar. 10, 2008, Mar. 9, 2009, Mar. 8, 2010, Mar. 14, 2011, Dec. 12, 2011, Jan. 14, 2013, Jan. 13, 2014, Jan. 12, 2015, Jan. 11, 2016, Jan. 9, 2017, Jan. 15, 2018, Feb. 11, 2019, Feb. 10, 2020, Feb. 8, 2021, Feb. 14, 2022, Feb. 13, 2023, Feb. 12, 2024

Revised: Sept. 9, 2024

Community RelationsTitle IX - Discrimination

[Name] Public Schools, in response to federal and state regulations for Title IX of the Education Amendments of 1972 - Prohibiting Sex Discrimination in Education, hereby adopts and re-affirms the following policy:

- 1) The Board of Education affirms its intent to comply with provisions of Title IX ~~regulation implementing the Education Amendments of 1972~~ - Prohibiting Sex Discrimination in Education.
- 2) The publication of this statement re-affirms the District's efforts to comply with ~~the~~ Title IX ~~regulations~~ to inform citizens of non-discriminatory practices in the dissemination process.
- 3) The Board of Education hereby authorizes and directs the Superintendent of Schools, in conjunction with relevant personnel as determined by the Superintendent, to ~~affirms its intent to~~ adopt and publish grievance procedures providing for prompt and equitable resolution of ~~written~~ complaints of sex discrimination in the District. Such ~~guidelines~~ grievance procedures shall be developed ~~as part of the administrative procedures~~ and be made publicly available, and such forms as needed shall be developed and made available to the public.
- 4) The grievance procedures adopted and implemented by the Superintendent shall be followed by all individuals with concerns about discriminatory practices in the District, including suspected sex discrimination.
- 4) ~~The Board of Education will implement specific and continuing steps to notify the public of its intent for compliance with nondiscriminatory practices. Self-evaluation and a continual assessment of the educational program will be implemented through regular administrative procedures.~~
- 5) ~~Pursuant to this intent the Board of Education, as of this date, appoints the Board policy committee to address these issues, as needed.~~

Legal Reference: Title IX

Date of Adoption: January 9, 2006

Reviewed: Mar. 12, 2007, Mar. 10, 2008, Mar. 9, 2009, Mar. 8, 2010, Mar. 14, 2011,
Dec. 12, 2011, Jan. 14, 2013, Jan. 13, 2014, Jan. 12, 2015, Jan. 11, 2016, Jan. 9, 2017, Jan. 15,
2018, Feb. 11, 2019, Feb. 10, 2020, Feb. 8, 2021, Feb. 14, 2022, Feb. 13, 2023, Feb.12, 2024
of Adoption: —[Insert Date]
Revised: Oct. 14, 2024

StudentsPreschool Enrollment

The District's preschool program shall be operated in accordance with this policy.

Eligibility

The Superintendent or designee will develop and maintain eligibility guidelines for children to enroll in the District's preschool program.

If the Superintendent or designee determines that the preschool program is at capacity, then children will be admitted in the following order of priority:

1. Those students that are required by law to participate or be given a preference in the preschool program;
2. Resident students who are or will turn four-years old during the school year;
3. Resident students who are not otherwise eligible to enroll in kindergarten;
4. Non-resident students who are not eligible to enroll in kindergarten;
5. Resident or non-resident students who are eligible to enroll in kindergarten.

The Superintendent or designee shall have the authority to implement and interpret capacity and enrollment decisions to ensure the best interests of the District and its preschool program, and there shall be no appeal process to the Board of Education related to the Superintendent or designee's decision.

Enrollment Process

Enrollment for the preschool program will be conducted on an annual basis. Parents or legal guardians must complete and submit a preschool enrollment application form by the specified deadline. Applications will be reviewed, and enrollment decisions will be based on available space, eligibility criteria, and other factors deemed appropriate by District staff. Parents will be notified of their child's enrollment status within a reasonable timeframe after the application deadline.

Waitlist

In the event that the number of applicants exceeds the preschool program's capacity, a waitlist may be established. Priority on the waitlist may be given to eligible children based on the priorities listed in this policy. Parents will be notified if their child is placed on the waitlist and will receive updates regarding their status if openings become available.

Compliance

All aspects of this policy shall be implemented in accordance with applicable state and federal laws, regulations, and guidelines related to preschool education and enrollment.

Date of Adoption: Sept. 9, 2024

Internal Board Policies - Board MembersMembership in School Board Associations

The Board of Education shall hold memberships in such school board associations as it may from time to time determine appropriate.

The Board will list on the school's website the organizations and memberships that the Board belongs to and the annual membership dues (if any) for such organizations and memberships, as well as the fees paid by the Board to any individual lobbyist or lobbying firm (if any).

Legal Reference: Neb. Rev. Stat. Sec. 79-512
LB 304 (2024)

Adopted: June 13, 2005

Reviewed: July 10, 2006, June 9, 2008, June 8, 2009, June 14, 2010, June 13, 2011, Jan. 9, 2012, Mar. 11, 2013, Mar. 10, 2014, Mar. 9, 2015, Mar. 14, 2016, Mar. 13, 2017, Apr. 9, 2018, June 10, 2019, April 13, 2020, April 12, 2021, April 11, 2022, April 10, 2023, April 8, 2024~~Date of Adoption: —~~[Insert Date]

Revised: Sept. 9, 2024

Internal Board Policies - Methods of OperationPublic Participation at Board MeetingsA. Attend

Members of the public shall be permitted to attend and to speak at Board meetings. They will not be required to identify themselves as a condition for admission to the meeting.

The Board may allow advisors, consultants, and other persons who are not Board members to appear at the meeting via telephone or other similar means.

The President has the authority to assure that people conduct themselves in an orderly manner at the meeting. Undue interruption or other interference with the orderly conduct of business will not be allowed. The President may order persons who are disorderly to be removed from the meeting.

B. Hear

The Board will, upon request, make a reasonable effort to accommodate the public's right to hear the discussion and testimony presented at the meeting.

C. Record

Members of the public may use recording devices (phone, video camera, etc.) to record any part of a board meeting, except for closed sessions. The President shall control the placement of the recording device so the device does not obstruct the view of Board members or other members of the public attending the meeting and does not otherwise interfere with the meeting.

D. Access to Written Materials

At least one copy of all reproducible written material to be discussed at an open meeting will be made available at the meeting for examination and copying by members of the public.

E. Speak

Members of the public will be permitted to speak at Board meetings ~~at which a public forum is on the Agenda~~. Members of the public may also speak when invited to make a presentation or when recognized by the President. ~~The Board is not required to allow members of the public to speak at each meeting. However, the Board will not forbid public participation at all meetings.~~

Option #1: For all meetings of the Board, individual speakers shall have up to 3 minutes to address the Board, and the Board shall hear up to 30 cumulative minutes of public comment. The Board may vote to modify these time limits when the Board deems appropriate. The President may implement other reasonable requirements for public comment, consistent with the Open Meetings Act.

~~Option #2: For regular meetings of the Board, individual speakers shall have up to [redacted] minutes to address the Board, and the Board shall hear up to [redacted] cumulative minutes of public comment. For all meetings other than regular meetings of the Board, individual speakers shall have up to [redacted] minutes to address the Board, and the Board shall hear up to [redacted] cumulative minutes of public comment. The Board may vote to modify these time limits when the Board deems appropriate. The President may implement other reasonable requirements for public comment, consistent with the Open Meetings Act.~~

Members of the public will not be required to have their name be placed on the agenda prior to the meeting in order to speak about items on the agenda.

Any member of the public desiring to address the body shall be required to identify himself or herself in writing, including an address and the name of any organization represented by such person, unless the address requirement is waived to protect the security of the individual.

~~The President or chair for the meeting shall have the authority to establish reasonable time limits for individual speakers and for the duration of public forum sessions.~~

~~Option #3: To ensure the Board completes its business during meetings other than regular meetings, public comment will be listed at the end of the agenda for all meetings other than regular meetings.~~

Speakers will be permitted to address the Board consistent with free speech rights. However, offensive language, defamatory remarks, and hostile conduct will not be tolerated. Further, charges or complaints against a school employee shall not be made for the first time at a public Board meeting without having followed the school's complaint procedure.

Legal Reference: Neb. Rev. Stat. 84-1412

Adopted: June 13, 2005

Reviewed: July 10, 2006, June 9, 2008, June 8, 2009, June 14, 2010, June 13, 2011

Revised: Jan. 9, 2012

Reviewed: Mar. 11, 2013, Mar. 10, 2014, Mar. 9, 2015

Revised: Aug. 10, 2015

Reviewed: Mar. 14, 2016, Mar. 13, 2017, Apr. 9, 2018, June 10, 2019, April 13, 2020, April 12, 2021, April 11, 2022

Revised: Aug. 8, 2022

Reviewed: April 10, 2023, April 8, 2024 ~~Date of Adoption: [Insert Date]~~

Revised: Sept. 9, 2024

6270A Out-of-State Field Trip Request Form
Plattsmouth Community Schools

Name of Requestor: Coach Nielsen	Name of Group: PHS Wrestling	Date: 9-4-24

Destination: Council Bluffs, IA	Departure Date: 12-13-24 Return Date: 12-14-24

Return
Daily

Purpose of Trip: Compete in Council Bluffs Wrestling Classic.

Transportation Required: 1 Bus	How Funded: ☐ District Funded ☐ Grant Funded ☐ Donation/Fundraiser ☐ Other Explain: _____

Sponsoring Body:	Number of Staff in Attendance 4-6

Number of Students Participating: Up to 28	Chaperones Required? ☐ Yes ☒ No If yes, how many?

Notes: This event is for both Girls & Boys Varsity Wrestling



Plattsmouth Community School District
Building –Level
Materials Storage/Disposal Form

Working in partnership to ensure Academic achievement, responsible Behavior and Civic engagement.

Name: Carmen Hall

Grade level: 9-12

Date: 8/12/24

Type: ☐ Professional literature
☐ Student literature
☐ Manipulatives/kits
☐ Reference materials
☒ Other (Please explain)

** All old textbooks should go through the district office and be labeled with the "Used Textbook" form.*

Old KitchenAid mixers need to be sold or donated. In working condition.

Request:

☐ Store for closed classroom
☐ Store for future use
☒ Sell
☒ Donate
☐ Other (Please explain)

Condition:

☒ Great/Good
☐ Poor

_____ Very old copyright

Quantity: _____4_____



Plattsmouth Community School District Central Office
1912 Old Highway 34
Plattsmouth, NE 68048
Dr. Richard E. Hasty, Superintendent
Dr. Cherie Larson, Director of Instructional Services
Mrs. Amanda Wright, Special Education Administrator
Phone: (402) 296-3361 Fax: (402) 296-2667
www.pcsd.org

*Working together to achieve **A**cademic success, respectful **B**ehavior, and **C**areer readiness in a **S**afe environment.*

Curriculum Disposal Request

We request the disposal of the following outdated curriculum materials.

Discovering Food & Nutrition: 10 copies (MS course no longer offered, outdated)
Law for Business & Personal Use (copyright 2008): 16 copies (outdated book)
Clothing Fabrics and Construction: 22 copies (MS course no longer offered, outdated, 2008)
Prentice Hall, Realidades Level 1: 20 copies (New curriculum purchased in 2022)
Prentice Hall, Realidades Level 2: 16 copies (New curriculum purchased in 2022)
The Human Body: Concepts of Anatomy and Physiology 18 copies, (new curriculum purchased in 2019)
Elements of Literature: 46 copies (New curriculum purchased in 2023)

PCMS

Items to be approved to dispose of.

2-Skil battery operated drills

1-battery operated DeWalt drill

1-Makita battery operated drill

2-Dewalt sanders

3-Electric Drills

1-miter saw

These are from room 130, Industrial Tech.

PLATTSMOUTH HIGH SCHOOL STAFF HANDBOOK



2024 - 2025

Plattsmouth High School
1916 East Highway 34
Plattsmouth, NE 68048
402-296-3322

**Plattsmouth High School
Faculty Staff Handbook
Event + Response = Outcome**

PLATTSMOUTH HIGH SCHOOL STAFF

Administrative Assistants

Michele Quinn, Office Manager*
Kristin Young Att./ Guidance* *

AFJROTC

Col. Ernie DeSimone***
Msgt Bruce Price***

Business

Liz LaSure**
Jana Shuey**

English/Foreign Language

Laura Phillips (Dept. Chair)***
Cynthia Duechting
Kyle Graves*
Ardena Mrasek*
Monica Olsen**
Eilene Rodriguez**
Janel Schweitzer***
Teri Wehrbein**
Jenna Schambach**

Family & Consumer Science

Carmen Hall**
Brynn Jobman**

Fine Arts

Jaden Estes Carlson*
Hunter Holoubek**
Chris Work**

Guidance Counselors

Jolene Boesch ***
Jeremy Woodworth*

Industrial Technology

Ethan Scholting*
Randy Schroeder*
Max Yarnell *

Library/Media

Ardena Mrasek*

Math

Nicole Springer (Dept. Chair)**
Trey Cossel***
Micah Dority***
Matt Rathman*
Stephanie Reynolds***

Nurse

Katie Graves***

Para Professionals

Noelle Anson*
Holly Foote*
Kristen Johnson*
Nancy Kirk*
Sheila Nelson**
Deanna Rader*

Physical Education

Nick Stein***
Chris Wiseman*

Science

Ashley Classen(Dept. Chair)**
Katie Bashus**
Thomas Howard***
Jim Olsen*

Social Studies

Brett Shuler (Dept. Chair)*
Austin Lenhoff**
Cheyenne McClain***
Dan Oatman***

Social Worker

Katie Lorenzen**

Special Education

Curtis Larsen (Dept. Chair)*
Sara Baio*
David Dukes*
Missy Haswell**
Tim Winters*

JAG

Doug White**
Sarah Wilcox***

Academy Assignments

*ATEAM
**BEACH
***STEAM

Our Core Team Value:

POSITIVE - mentor, encourage, praise, inspire and lead with optimism and positivity

RESPECTFUL - value ourselves, each other, and our role in the community

INTENTIONAL - purposeful and genuine in our interactions

DETERMINED - will not allow failure to overtake us or our teammates

ENGAGED - positively and actively involved in a united community

By identifying our core values and announcing them to our community, we are saying to all of our team members that we are accountable to these behaviors and will do our best to adhere to them.

WE ARE ASKING YOU TO:

Help Create a Positive Culture

- Observe and compliment each other
- Take responsibility for the academic growth of students
- Be patient with students and staff - even the ones you may not enjoy

Help Create a School Known for Great “Customer Service”

- Listen intently when someone is speaking to you
- Recover well when mistakes are made
- Acknowledge - Apologize - Affirm
- Respond in a timely manner (one business day)
- Own the problem and attempt to resolve it
- Use eye contact and a friendly greeting (e.g., Hello, how are you? Can I help you?)
- Remember to keep backstage things backstage

Avoid Producing a Negative Culture

- Remove, “That’s the way we’ve always done it” from your responses
- Focus on what more you can do instead of saying, “I gave students the material, it’s not my fault they didn’t learn it”
- Do not pass blame on others such as, “It’s the parents that are the problem”
- Abstain from gossip

PROFESSIONAL EXPECTATIONS

1. Be on time and ready to teach

- a. Be prepared with necessary supplies and equipment
- b. Use class time appropriately - on task, engaged, and teach to the bell
- c. **Teachers/Staff should not use their cell phone during instructional time with students**

2. Do your job

- a. Visibly post learning targets
- b. Modeling
- c. Practice time
- d. Assess

3. Demonstrate respect for people and property

- a. Use appropriate language - professional
- b. Take care of school property

4. Respond professionally to staff directive

Professional Behavior

Physical or sexual abuse of students, including inappropriate and intentional sexual behavior, by employees will not be tolerated. The definition of employees for the purpose of this policy includes not only those who work for pay but also those who are volunteers of the school district under the direction and control of the school district. Employees found in violation of this policy will be subject to disciplinary action up to and including discharge.

The school district will respond promptly to allegations of abuse of students by school district employees by investigating or arranging for the investigation of an allegation. The processing of a complaint or allegation will be handled confidentially to the maximum extent possible. Employees are required to assist in the investigation when requested to provide information and to maintain the confidentiality of the reporting and investigation process. The superintendent is responsible for drafting administrative regulations to implement this policy.

Leaving the Regularly Assigned Classroom

For safety and security reasons, any time that a teacher holds class outside or in a classroom other than their regularly assigned classroom, the teacher must contact an administrator for approval. This will enable the administrative office to locate and/or contact all students and staff members in the event of an emergency, etc.

IEP Conferences

Individual Education Plan (IEP) conferences are usually organized and scheduled to discuss difficulties an individual student is experiencing at school in an attempt to find solutions so the student can experience success. **ALL** meetings require the presence of a regular education teacher, counselor, administrator, usually a school psychologist, teachers who work with the student and parents. Other school, agency and family representatives may be invited to participate.

ONE SCHOOL, THREE ACADEMIES



Career Academies are small learning communities designed to prepare students for college and careers. A "wall-to-wall" approach ensures all students participate in an academy suited to their strengths, interests, and learning preferences.

A T E A M	<i>Dedicated and Prepared</i>
	 - Architecture, Construction - Transportation/logistics - Environment & Agriculture - Art - Manufacturing <i>Student Organizations: Skills USA, FFA</i>
B E A C H	<i>Learning through Serving</i>
	 - Business, Marketing & Management - Education - Arts (Performing) - Communications, A/V Technology - Human Services & Hospitality <i>Student Organizations: Educators Rising, FCCLA, DECA</i>
S T E A M	<i>Creative, Ethical, Scientific Minds</i>
	 - Science - Technology - Engineering - Aeronautics - Mathematics <i>Student Organizations: FFA, HOSA, Skills USA</i>

CONTINUUM OF EXPERIENCES	
COURSES	CAREER EXPLORATION
	PATHWAY COURSES
	DUAL CREDIT COURSES
	AP COURSES
	CAPSTONE COURSE
EXPERIENCES	BUSINESS TOURS
	GROUP COLLEGE VISITS
	COLLEGE & CAREER FAIR
	CAREER FIELD TRIPS
	INDIVIDUAL COLLEGE VISITS
COLLEGE & CAREER PREP	ACADEMY SELECTION
	ACADEMY ADVISOR
	CAREER MENTORS
	CAREER SPEAKERS
	PRE-ACT TEST
	PRACTICE ACT TEST
	ACT TEST/ASVAB TEST
	COLLEGE REP VISITS
	JOB SHADOWING
	COLLEGE APPLICATIONS
	FIN. AID/SCHOLARSHIPS
	CERTIFICATIONS
	PORTFOLIO
	INTERNSHIPS

*Working together to achieve **A**cademic success, respectful **B**ehavior, and **C**areer readiness in a **S**afe environment.*

ONE SCHOOL, THREE ACADEMIES



Contact Information:

402-296-3322

thelvorsen@pcsd.org

charvey@pcsd.org

1916 Old Highway 34

Plattsmouth, NE 68048

Every PHS Graduate Will Be:

College Ready

Every student will be prepared to continue their education in a postsecondary institution.

All students will complete the courses in the Personal Learning Plan AND at least one of the following:

- ACT of 20 or higher
- ASVAB of 31 or higher
- Earn at least 3 college credits
- Pass the Capstone Class



Career Ready

Every student will be prepared to bring value to their workplace.

All students will complete the Continuum of Experiences AND at least one of the following:

- Earn a career field certification
- Complete an internship
- Successfully complete a Capstone project

100+

*community
and business
partners*

Community and World Ready

Every student will be prepared to bring value to their community through their performance, skill, diligence, ethics, and responsible behavior.

All students will:

- Work with a Career Mentor
- Participate in at least one extra- or co-curricular activity
- Have an attendance rate of 95% or higher
- Gain volunteer experience in our community

20+

*college courses
offered from
four institutions*

*Working together to achieve **A**cademic success, respectful **B**ehavior,
and **C**areer readiness in a **S**afe environment.*

Staff Identification Cards

All staff are required to wear their school issued ID cards at all times during the school day.

Employee Conduct and Appearance

Employees are role models for the students who come in contact with them before, during and after school hours. Appearance can influence the way in which students, visitors, and other staff members interact with PHS' employees and perceive their abilities to perform their jobs. Therefore, it is the responsibility of the employees to dress, groom, and conduct themselves in a manner appropriate to the educational environment.

All certificated employees will dress in a manner and have an appearance that is appropriate and professional in light of their job duties and work environment. Any appearance that is prohibited for students to wear is also prohibited for staff.

The employee's direct supervising administrator will handle exceptions to the dress code on an individual basis relative to the position or a special event. If an employee is unsure about the appropriateness of a certain type of appearance, he/she should consult with the building principal. However, for health, safety, and professional reasons, flip-flops are not acceptable attire.

Support staff should maintain the same standard of dress expected of certified employees. Certified employees of the school district shall also follow the code of ethics for their professions. **Conferences and Open House are times where PHS staff need to put their best foot forward. All staff are required to dress up professionally for these events.**

Both classified and certified staff will **only be allowed to wear jeans on specified days if they are in good condition.** Jeans may be worn during a designated "jeans week" in which money is being raised for a "worthy cause."

Teacher Workday

The normal teacher workday will be between the hours of 7:30am and 3:45pm. On days when school is dismissed because of inclement weather or other emergencies, or on the days immediately preceding a scheduled holiday, the instructional staff member's day may end ten minutes after the end of the pupils' school day. **Instructional staff are expected to be in their rooms by 7:30. Supervision begins at 7:35am.**

Personal leave may not be granted during August 14- September 5 and May 9-23. Exceptions may be made for once-in-a-lifetime events (i.e. son or daughter's wedding or graduation). These types of events will be pre approved by the building principal. Emergency Personal Leave for an event, which is beyond the control of the employee, may be used during these periods when personal leave is not allowed.

Personal Day requested on a Professional Development Day has to be approved by the building principal and Dr. Hasty. The information missed will need to have a plan for makeup.

Attending School Activities

Teachers are encouraged to attend school-sponsored activities. Attendance demonstrates interest in students and is greatly appreciated by students and parents. Your ID badge will serve as your pass into regularly scheduled PHS games and activities. We have many talented students. Please support them!

Classroom Attendance

Attendance should be taken and recorded every class period, including advisory. A tardy is any late arrival to any class period. A student will be considered tardy up to the first ten (10) minutes at the start of the day. After ten (10) minutes a student will be counted absent. A student will be considered tardy up to the first six (6) minutes at the start of each subsequent period of the school day. After six (6) minutes a student will be counted absent.

If a student arrives at school after 8:15 AM, they must be buzzed into the building, sign into the main office with the attendance secretary and receive an E-Hallpass before proceeding to class.

Lesson Plans

Lesson plans specifying learning targets, activities, and materials to be used are to be organized on a daily, unit, and semester basis. **Lesson plans should be available for administration to view on Google Docs no later than 8:00am on Monday for the week.**

Quality lesson plans contain the following information:

- Learning target for the day
- Opening activity
- Presentation of content
- Student engaged activities
- Closure/assessment strategies for student learning
- Materials and equipment
- State Standard addressed

Lesson expectations - each classroom/lesson will have the following:

- Clearly stated and posted learning target - student will be able to....
- Learning chunked, utilizing modeling and working with exemplars
- Time for rehearsal of knowledge and skills
- Formative assessment

Professional Learning Communities (PLC)

All staff will be involved in a PLC at the designated time. Each PLC meeting will be facilitated by the Department Chair, have an agenda, and will be centered around student achievement, student data, and instruction.

Principal Roundtable /Academy Meetings

Principal Roundtables will be used to cover pertinent topics that involve, social/emotional behavior of students, behavior management, and academic achievement. When Academy meetings are held the Academy Leader of each Academy will lead the Academy meetings. Academy meetings will be centered on student achievement, academy growth and promotion, and career readiness skills that pertain to the academy.

Principal Roundtable Meetings Schedule

September 25, October 23, November 13, January 22, April 23

Academy PLC Schedule

Academy PLC meetings allow each Academy to meet for the purposes of collaborating about Academy initiatives, discussing student concerns and reviewing National Standards of Practice. Early Release days set aside for Academy PLCs: August 21, October 16, November 6, December 4, January 15, February 5, March 19 and April 16.

Faculty Meetings

All teachers are required to attend faculty meetings. Faculty meetings are held at least once a month and impromptu, if needed. Prompt attendance is required. Agenda items can be submitted up to one day before the meeting for inclusion into a written agenda. Whenever possible, information will be shared with teachers through email. Faculty meetings will be held weekday mornings at 7:15am. All absences from the faculty meeting must be cleared with the building principal prior to the meeting. There will be make-up meetings held the following morning for staff that were absent.

Supervising Students

Teachers should be in their classrooms or in an area where they will be available for students by 7:30am, unless attending a building/district level meeting. All teachers should be in the hallway outside their door during student passing time. All staff members are expected to assist in the supervision of the hallways and restrooms during school, before school, passing periods, and after school. **The best method to prevent inappropriate behavior is to be highly visible in all portions of the building. Students should not be left unsupervised during class.**

Doors

All doors will be locked at all times. This is a safety precaution and it will be followed at all times. Outside doors should never be propped open unless maintenance has a temporary reason for it. Teachers should not give students staff keys to unlock areas/doors.

Classroom Door Windows

The windows on the classroom doors will be uncovered at all times.

Leaving the Building

When leaving the building, it is the responsibility of the teacher to stop at the office to sign out and in.

For all other leaves, refer to the 2024 - 2025 Master Agreement.

Parent-Teacher Conferences

All teachers are expected to attend Parent-Teacher Conferences. In order to be absent from Parent-Teacher Conferences, you must have prior approval from the building principal. Your Parent-Teacher Conferences need to be completed, or you must have a schedule of times prepared in advance to meet with parents.

Assemblies

Properly planned and organized assemblies can be a valuable educational experience. For every school assembly, all teachers will be responsible for their respective students and must sit with them during the assembly program. **Teachers who do not have a regularly scheduled class will be expected to attend and be disbursed about the facility to supervise.**

Substitute Teacher Folders

This folder should be completed by the end of the second week of school. It should contain the class schedule, duty assignments, lunch schedule, duties to be performed by students, classroom guidelines, attendance procedures, homeroom activities, teachers to ask for assistance, and some emergency activities that the substitute can use for instruction with the students.

What I Need (WIN) Time

What I Need (WIN) Time will be distributed by Monday morning or the first day of the week. Advisory teachers need to share with their students that they have WIN time and where to go. WIN time is 3:00-3:30 p.m. each day. Students can also be called in during Advisory to get additional academic support.

WHAT I NEED (WIN) TIME LEVELS OF ACADEMIC ACHIEVEMENT

Level 1

All students are Level 1.

Level 2

The Level 2 Coordinator monitors all students' grades. If a student has a grade below 60% in one or more classes, the student will be moved to a Level 2 for Academic Achievement. Grades will be checked every Friday at 4:00pm. Students will have a 4 week grace period at the beginning of the school year.

Students that are placed at Level 2 for academics will be required to attend What I Need (WIN) Time for twenty (20) school days from 3:00 - 3:30 pm, or until they are passing all classes. The Level II Coordinator will continue to monitor the student's grades for twenty (20) school days while a student is in WIN.

If after twenty (20) school days a student is still failing a class, they could be moved to Level 3 of the WIN Process.

Level 3

At the Level 3 placement, a School Psychologist could be utilized and a student may be placed on a Performance Improvement Plan (PIP). They could also potentially lose an elective for the next semester and be placed in the Plattsmouth Academy for Learning (PAL) Study Hall for the next semester.

Level 4

At the Level 4 placement a student will be referred for additional testing that could result in a Special Education service.

STUDENT RECORDS

The teacher is to keep an accurate and up-to-date record on Infinite Campus. This should include, but not be limited to homework, formative assessments, summative assessments, and any special projects and reports. This allows a student's grade to be followed by office staff and parents. **All grades need to be updated weekly and posted by 4:00 PM each Friday.**

Remember that a student should not be failed at the end of a quarter or semester, if the pupil and parent/guardian have not received warning during the quarter or semester. If you have a student that is going to be failing, that student's parent/guardian should be notified via email or phone call.

- Reports should be accurately and conscientiously made because they represent a serious estimate of each pupil's degree of success.
- The teacher should be adequately prepared to defend all decisions as given on the report of success.
- The office will notify teachers when grades are due in the computer.

Student cumulative records folders are maintained in the guidance office. These records include all student grades, standardized test scores, teacher comments, important correspondence, health notes, accident reports, records from other schools, notes, reports on student achievement, behavioral problems, pupil test scores, and records of parent conferences.

Parents/guardians and eligible students (those who are 18 or are attending any school after graduation from high school) have certain rights regarding educational records. For more information, see Board Policy No. 5061.

Progress Reports

To increase communication, and more closely monitor student progress, parents will be informed of definite times to check their child's grades on Infinite Campus. Emails should be sent out to parents approximately every two weeks. Do not limit emails to failing students only; a positive email is always welcomed. Emails for failing students should be sent out and cc'd to the building administrator by 4:00pm Friday prior to the following dates:

September 13	December 6	March 7
September 27	December 20	March 28
October 25	January 17	April 11
November 8	January 31	April 25
	February 14	May 9

Teacher Assistants

1. Teachers who request a Teacher Assistant will need to meet with the principal to share the performance expectations of the Teacher Assistant and how they will be utilized. **Teacher Assistants will be under the direct supervision of the teacher at all times. They should not be sent from school to run errands for teachers or office personnel.**
2. Under no circumstances are they allowed to leave the classroom without wearing their PHS Teacher Assistant badge.
3. They are to remain in the classroom even when you do not have work for them to do. They should not be sitting in the hallway.
4. Remember that teacher assistants do not perform teaching duties, or manipulate confidential material and data. Students do not carry grade reports to the Guidance Office or to any other location.

Advisor/Advisee

All students will be assigned to a teacher known as an advisor and will remain with the same teacher for the four years of high school. Teachers are expected to act as advocates for their students and visit with his/her students about career options, preparation for post secondary education, grades on progress reports and report cards, character education traits, and so forth. Assigned activities for the advisor/advisee program will be utilized.

Advisory Supervision

1. Advisory is designed for students and teachers to make connections. Be as responsible for your advisory assignment as you are to your academic classes. This includes **starting the advisory ON TIME**, and requiring the students to be there on time.

2. On Friday Advisors will be expected to **follow the developed curriculum for Advisory.**
3. On Mondays students are expected to be in their assigned advisory and should not be pulled to other advisories. **They are not to leave to visit other rooms. Tuesday through Thursday students can be requested by other teachers for academic support. Club meetings can take place on Thursdays.**
4. Always have an updated seating chart. If you move a student, be certain to make the change on the chart. Be certain that all students have an assigned seat and try to keep deviations from seating arrangements at a minimum. This is important for the students and for any substitute teacher who may fill in for you.
5. The teacher should always be situated in an area from which the complete advisory can be observed. The teachers supervising study halls have all of the same obligations for classroom management and student academic progress as they would for a regular class.
6. Advisory should be a productive time. Students should be engaged in the advisory curriculum or studying. [Advisory Study Hall Rules are linked here.](#)

INSTRUCTIONAL PROCEDURES

Community Resources

The supervising administrator will approve all outside guests utilized as resource people in the classroom. Teachers are encouraged to involve community resource people to complement the instructional program.

Course Descriptions and Student Expectations

All teachers are required to turn into their supervising administrator a syllabus for each course they are teaching. This syllabus should include at minimum a course description, unit calendar, grade and evaluation criteria, attendance and tardy expectations, and behavior expectations. This syllabus should be distributed to all students in the class and turned in to the supervising administrator **by the first day of school**. Please use the PHS Core Education Common Syllabus Template for all of your classes. It can be found online at <https://docs.google.com/document/d/1yzNDM0DAGc5RZLAfMaJ0XqWsvBL6lmvFT5tcaVHe7UQ/edit?usp=sharing> or ask your building principal.

Academy Leaders

Academy leaders assist the administration and disseminate information that relates to their assigned academy tasks and responsibilities: Some of these duties include:

- Assist with academy projects, teacher collaborations, etc.
- Serve as liaisons between teachers and administration
- Work with student leaders to plan events and projects within the academy
- Encourage teamwork, collaboration, curricular integration, projects and student empowerment
- Facilitate academy meetings

Department Leadership Assignments

The department/grade level chairs will serve as the leaders in their particular field. They will be knowledgeable and up-to-date in their subject area, constantly studying the curriculum. It is his/her duty to research and know the new trends and means of learning in their field. It is their responsibility to encourage the teachers of the department to use these methods to meet the needs of the students and provide better educational opportunities.

The department/grade level chairs will serve as the representatives of the school at various curriculum meetings. One important factor that should be noted: At no time is the chairperson to supplant either the work

of the principal, curriculum director or superintendent. Rather, they are given the responsibility to work in cooperation with the administration. He/She will serve as the liaison between the staff and administration.

Department chairs are responsible for collecting information and supplies for the budget. They must review the items desired and present a rationale for purchasing to the administration. Any purchase over \$400 requires the district's purchase order form be completed. Department chairs are responsible for having available current inventories of equipment and books specific to their department.

Condition of Classrooms and Offices

Teachers are responsible for the condition of the classroom and the equipment at all times. Students should not sit on student desks or tables, they should sit on the seat. If the classroom is not to be occupied the next period, teachers will turn out all the lights, close and lock all windows, along with close and lock all doors. **Supplies should be stored in an appropriate manner and floors should be kept free of obstacles.**

DISCIPLINE - STUDENT BEHAVIOR

Every teacher should have classroom expectations and procedures, which are consistent with school expectations and district policy. Classroom expectations should be fair, clearly **communicated** to all students, visibly posted, reviewed frequently, and **consistently** enforced. Additionally, classroom expectations should be posted on the class syllabus that is distributed to all students.

Staff members should be familiar with all school rules and enforce them consistently. School rules can be found in the 2024-2025 PHS Student/Parent Handbook. You can pick up a copy in the office or it can be found online at [Board of Education Policies](#)

Policy 5106 Students

Student Personal Electronic Devices

Plattsmouth Community Schools Student Personal Electronic Devices (i.e. Cell phones, headphones, earbuds, smartwatches, etc.)

These guidelines and procedures are being implemented to help maximize instructional time, reduce the number of outside distractions for students during the school day, standardize communication, and enhance student and staff safety.

Plattsmouth Elementary School (K-4), Middle School (5-8) and High School (9-12):

The expectation is that all elementary school students and middle school will keep personal electronic devices turned off or on silent in their lockers (MS and HS) or other designated area (ES).

- First offense: Phone (or other electronic device) is brought to the office by your teacher. You may pick it up at the end of the day.
- Second offense: Phone (or other electronic device) is brought to the office by your teacher. Your parent/guardian will pick it up.
- Third offense: Phone (or other electronic device) is brought to the office by your teacher. Your

parent/guardians will pick it up. YOU MAY NOT BRING YOUR PHONE TO SCHOOL FOR 30 DAYS or turn it into the office each day for a period of 30 days.

- High school students are allowed to use their electronic devices during lunch unless otherwise directed by administration.
- It is recommended that these devices stay at home as the school is not responsible for the loss of personal items brought to school.
- Parents or guardians who need to communicate immediate information with their student during school hours can continue to contact the school office and a message will be shared with the student as soon as possible.
- All personal electronic devices must be out of sight or placed in the designated area and completely silenced or powered off during the instructional period (unless given permission by the teacher or it is required as part of the student's individualized education plan (i.e. IEP, 504, MTSS plan, health plan, etc. This includes all classrooms, library, gym, locker room, fitness center, auditorium, music room, etc.).
- Smartwatches may be worn, but cannot be used for communication purposes. If a violation occurs with a smartwatch, students will be asked to remove them to follow the personal electronic device procedures.
- Earbuds and headphones will not be allowed in the classroom unless it is required as part of the instructional activities and/or the student's individualized education plan (i.e. IEP, 504, MTSS plan, health plan, etc.).
- If earbuds or headphones are worn before school, after school, or during lunch, only one earbud may be worn due to safety concerns.
- Please note: If the student does not comply with this request and refuses to turn over the device, this interaction becomes a student disciplinary issue for refusal to comply and not following directions. Consequences for refusal to comply and not following directions will be administered in alignment with Policy 5101 Student Discipline.
- The teacher will contact the office and the device will be held in the main office for the remainder of the day and the incident will be logged as cell phone misuse.
- Students who need to contact parents/guardians for emergency reasons during the school day may request to use the phone in the school office.
- Parents/guardians who need to communicate immediate information with their student during school hours may contact the school office and a message will be shared with the student as soon as possible.

Adopted: July 15, 2024

Staff will:

- a. Model appropriate technology using utmost professional discretion on educational and personal matters.
 - Staff may be on their PEDs during the school day for safety concerns, staff communication, parent communication or family emergency.
- b. Enforce the PHS Personal Electronic Device Expectations in all spaces throughout the school day.
- c. Enforce the expectations as written in a fair and equitable manner.
- d. Avoid power struggles by maintaining composure in potentially difficult situations.

Administrators will:

- a. Model appropriate technology using utmost professional discretion on personal matters as well as professional matters pertaining to student safety.
 - Staff may be on their PEDs during the school day for safety concerns, staff communication, parent communication, or family emergency.
- b. Enforce the PHS Personal Electronic Device Expectations in the office and hallways during the school day.
- c. Enforce the policy as written in a fair and equitable manner.
- d. Avoid power struggles by maintaining composure in potentially difficult situations.
- e. Maintain practices consistent with other building administrators.
- f. Maintain consistent habits of modeling appropriate technology use.
- g. Document instances of personal technology violations in Infinite Campus.

Student Behavior

Good discipline is evident when there is a positive learning climate in the classroom. Therefore, it is the teacher who must assume primary responsibility for discipline in the classroom. Students who do not conform to standards which are necessary to allow the establishment of a positive learning environment, should be dealt with firmly and promptly.

Teachers may assign before or after school detention as a disciplinary measure; however, **they must schedule it when they will be in their classroom to supervise and should contact the student's parent/guardian to notify them.**

If the detention is not served on schedule, the student should be referred to the administration who will take proper disciplinary action with the student. Teachers should shape student behavior. Students who continue to cause disruption to the learning environment should be sent to an administrator. **Every time that a student is sent to the office by a staff member, an email or phone call should be sent to the office within a few minutes.**

Teachers should address every behavior concern as promptly as possible. Private conferences with students, as well as direct communication with parents is encouraged. If necessary, joint conferences with student, teacher, counselor, administrator and parents may be called.

Teachers need to remember that when they send a student to the office with behavior problems, they have turned the problem over to the administration. They must accept the consequence that is given. If they have concerns with the consequence, they need to discuss it with the administration.

Only the principal may remove a student permanently from a class. Hallways are not to be used for punishment of students.

When a student should be referred for behavior to an administrator:

A referral for behavior to an administrator should be a teacher's last resort. The following are examples of times a student should be referred to an administrator:

- **Safety/Security Threat** - If a student or students pose a significant threat to safety of others or themselves, they should be referred to an administrator immediately. Examples of a safety/security threat include physical contact with other students or staff, vulgar/obscene language that may escalate to physical contact, bullying/harassment, etc.

- **Repeated Violation of Rules** - If a student is consistently not meeting the teacher's behavior expectations and has gone through the PRIDE Form process, contacted the parents and assigned classroom consequences; then the student should be referred to an administrator.

STUDENT EXPECTATIONS:

1. Arrive to class on time prepared for learning
 - Arrive before tardy bell with materials/supplies
 - Use work time appropriately - on task, engaged and doing what is asked
2. Respond appropriately to staff directives
 - Follow directions
 - Accept feedback from staff in a respectful manner
 - Own your behavior
 - Accept "No" as an answer
3. Demonstrate respect for people and property
 - Use appropriate language
 - Respect personal space and boundaries

Any one of these items that do not meet teacher expectations will require a problem solving conference with the teacher prior to the next period that the student has with the teacher. Conferences could take place before school, after school, or at the end of the class period. After the third PRIDE problem-solving meeting, the student will be issued an office referral. If a student returns to class after an office referral for having three problem-solving issues with one teacher they will automatically receive an office referral on their next problem-solving issue with that teacher.

Consequence for not meeting expectations:

Minimum sanction - Detention with teacher, mandatory study hall, or short- term suspension

Maximum sanction - Long-term suspension, expulsion, legal authorities will be contacted

Student Appearance

The school staff has the responsibility to help students develop an understanding of appropriate attire and good taste in matters of dress and appearance. Teachers have the right to require appropriate dress under the conditions of safety or school representation and the responsibility to assist in the enforcement of the above policy. Read the Student Parent Handbook for the dress code at PHS.

BUSINESS PROCEDURES

District Funds and Purchase Orders

Any items requested during the school year must be put on an online purchase order by the building principal or principal designee. **Ordering by staff will not be allowed without first securing that approval from the building principal for non-NSAA activity purchases and the athletics/activities director for all NSAA activity purchases.** The following procedures need to be followed:

- Find the item you wish to purchase and the vendor (must have a W-9 on file)
- Give information to the administrator and the administrator will enter the data from the proper account (anything over \$400 will require a separate form for superintendent approval)
- Once all necessary information is entered and the requisition has been approved, you will be given the requisition number to place the order

If anything is purchased without a proper school issued requisition order, it will be the responsibility of the individual purchasing it. This applies both to ordering items from an outside vendor and to requesting reimbursement for items purchased by a staff member.

Most businesses in Plattsmouth allow school employees to charge items with a valid purchase order. In addition, Some companies will allow purchases with the correct credit cards. Check with Mrs. Quinn or Mr. Halvorsen to obtain the card.

When you charge purchases at a business, you need to obtain a detailed receipt showing the items purchased, and within 24 hours turn in a purchase order for the charged item with the ticket attached. **YOU MUST HAVE A CHARGE TICKET FROM THE BUSINESS WITH THE PURCHASE ORDER. If you choose an out-of-town vendor, you must submit the form 3180 which can be found online, showing the cost savings from an out-of-town vendor versus a local vendor.**

Activity Accounts

At the high school level, an administrative assistant from the administration office is in charge of receiving and depositing activities money into the district's activity fund account on a timely basis. As a backup, office personnel from the building may be required to also count money turned in each day. A spreadsheet is forwarded to the business manager at the end of each month for entry into the accounting system and reconciliation of deposits. A detailed description of each deposit shall be provided on the spreadsheet (e.g., shirts sold, fundraising sales, etc.).

Depositing shall be made at least weekly and more frequently if large sums of money are collected. Staff members in each building are required to turn in money collected from students and patrons for fundraising and other activities to the school office daily. **Money is not to be taken home or away from school premises for any reason. There are no exceptions. Money collected is also not to be kept overnight in a classroom, but is to be turned in to the office each day.**

If the building administrator finds that faculty members are holding money longer than one day in their classroom or any other location, especially away from school premises, the building administrator must address the situation with the faculty member and advise the superintendent.

Any event or activity that is associated with Plattsmouth High School, or sponsored by an organization within Plattsmouth High School, must process all receipts through the activity account. A monthly report is available on all financial activity in your organization's account. Any discrepancy with your records should be noted and brought to the principal or principal's designee's attention immediately.

All requests for money disbursed through the activity account must be accompanied by a purchase order. The purchase request should be legibly written with proper spelling. The principal or principal's designee must approve before you purchase items or services for which you will expect the school to pay. **Sponsors and coaches are financially responsible for their organization's funds.**

Any violation of the procedures in this handbook regarding money and the collection of money can result in a written reprimand and any other additional disciplinary action that may be necessary.

Procedure for Purchasing with Activity Funds

1. Obtain activity purchase order number from the building principal or designee.

2. Place your order.
3. Mail, email or phone in your purchase then turn in the copies of invoices and receipts to the office. Check the box that indicates mailed, called, or faxed. NO ONE ELSE WILL PLACE THIS ORDER.
4. Occasionally, a check must accompany your order. In this case, attach an addressed envelope to your purchase order when you turn it in for authorization, as well as the order form, filled out completely. The check will be written and sent on with your order. This is the only time a purchase order will be mailed by someone else.
5. Even though you phone in your order, you are reminded that authorization is needed prior to ordering. Be sure to mark on your purchase order "Confirmation Order - Order Phoned In."
6. If you are picking up the order yourself and need the purchase order returned, please note this on the purchase order.
7. All activities money should be turned in to the office immediately upon receiving them.

Sales Tax

We must pay sales tax on all things the school purchases if the school is not the ultimate consumer of the goods. The only exception to this are food items sold in connection with school activities on the school premises. In other words, we must pay sales tax on uniforms, t-shirts, books, magazines, lumber, metal, fabric, car parts, etc. that are used in projects which are taken home. The sales tax collected should be equal to the prevailing rates. Be sure to add enough to the cost of products to cover sales tax and transportation.

Fundraising

All fundraising activities must be scheduled and approved in advance with the high school principal utilizing the proper Plattsmouth Community Schools Request For Fundraising or Camp Activity form. Only one fundraiser per organization will be approved for each semester.

Due to the negative impact fundraising has in school public relations with the community, fundraising is discouraged. If fundraising is to be done, service-oriented fundraising is preferred versus sales. All fundraising should be approved using a request form through the office. Adherence to the following procedures when conducting fundraising activities may be useful to you:

1. All students must be made to follow definite deadlines in the deposit of money or return of unsold items. Establish the expectation that all students will meet the deadline and follow up immediately with the parents of any students who do not meet the deadline.
2. Students must be made to understand that any products they are given must be accounted for when the fundraiser ends. Any unsold merchandise must be returned, if applicable, and if the items are lost or stolen, the student is responsible for replacement of the missing items.
3. All money must be turned into the office in a timely manner. Receipts will be issued for all deposits. Keep those receipts in order to check on any errors that may occur.
4. Profits from the fundraisers may not be spent until all bills have been paid. Activity accounts will not be allowed to have a negative balance. Purchases made with the profits from the fundraiser may be expended only with the authorization of the principal, assistant principal, or activities director.
5. The only fundraisers that will be authorized are those that benefit the school or the involved organization as a whole. No fundraisers will be authorized which result in only personal gain for the individual student.

Solicitations

Participation in any fund or charity drive by either students or employees shall be entirely voluntary so far as each individual is concerned. There shall be no cause for embarrassment for those who do not or cannot participate or contribute.

Organization Dues, Material Costs, Fines

When it comes to organization dues, material costs, fines, etc., the following procedure should be followed:

1. Students should turn in all money for fines directly to the office.
2. All money for materials, such as shop, clothing, and art materials should be turned into the teacher. The teacher should issue the student a receipt. The teacher then turns in the money to the office with the envelope clearly marked, "Material money for ____."
3. Any dues turned in by activity sponsors must be counted by the sponsor, placed in the appropriate type of envelope with a completed deposit slip.
4. Students enrolled in courses requiring payment of a fee must be continually reminded of their need to pay their fees. If the student has not paid the fee within two weeks of the beginning of the course, contact the administration. Also check with the principal to see if the student is "WAIVED" from paying for consumable items. **Always refer to the state law about student fees. Remember that students cannot be required to pay for any projects, or to furnish paper, pencils, etc.** The State Student Fee policy is in the Appendix.
5. Discretion must be used in allowing students to accumulate materials bills beyond a minimal level. Parents should be contacted and written verification of parental approval should be obtained before students begin a project. Timely payment must be made by students to keep their bill to a minimal level. Unless payment in full has been received for a project, the project should be held and not released to the student.
6. If assistance is needed in the collection of an account, please contact the administration as soon as the problem arises.
7. Sponsors of fundraisers must establish methods to collect all money and/or sale items from students. Students must not be allowed to hold money for an extended period of time. Accountability for all money must be expected. Sponsors are responsible for ensuring that all of the money is accounted for. Once the sponsor has received money, turn it into the office immediately after counting it.

Money Collection

Money collected should be turned into the office on a daily basis. The school is not responsible for thefts or loss of money. Teachers who collect money must turn the money into the office at the end of the school day. School district money (which includes activity money) is not to be taken off school premises at all. Any violation of the procedures in this handbook regarding money and the collection of money can result in a written reprimand and any other additional disciplinary action that may be necessary.

COMMUNITY BASED LEARNING EXPERIENCES (CBLE)

Written approval of the parent or guardian is always required for participation of pupils in Community Based Learning Experiences.

- Appropriate instruction will precede and follow each CBLE activity.
- CBLE activities will be considered as instruction and planned as such with definite objectives determined in advance.
- All CBLE will begin and end at the school, unless prior arrangements with individual parents have been made.
- CBLE activities requiring school bus transportation will not interfere with the regularly scheduled transportation of pupils to and from school.
- Subject to the approval of the transportation supervisor and the superintendent, bus transportation will be provided for bands,, or other groups of pupils to participate in activities in communities outside the school district. The principal will approve or disapprove the request and notify the teacher. The activities director will arrange school bus service in advance for the date of the trip.

- The bus driver will see that all rules and regulations are enforced in the use of school buses for CBLE. Certified personnel must assist him/her in doing so.
- When a CBLE is made to a place of business or industry, the teacher will arrange to have an employee of the host company serve as conductor.
- Teachers will accompany pupils on all CBLE and will assume responsibility for their proper conduct.
- Appropriate educational experience and proper supervision will be supplied for pupils whose parents do not wish them to participate in a community activity or CBLE.
- Teachers are to ensure that students pick up any trash from the bus or vehicle before departing.

YOU CANNOT CHARGE FOR ANY CBLE RELATED TO YOUR CURRICULUM.

All CBLE are to be scheduled through the principal's office. The scheduling of buses must be done at least two weeks prior to the date of the event with the activities director. Teachers supervising buses should read the bus regulations closely and make students abide by the rules. It is important that students are in attendance in all of their classes as semester finals approach; therefore, all field trips during the school day must be completed four weeks before finals.

Students are not allowed to drive on CBLE. This pertains to all school sponsored trips and is done primarily for insurance and reasons of liability. Any special circumstances should be discussed and cleared through the principal's office.

All students attending a CBLE must have a permission slip signed and on file with the teacher sponsoring the trip prior to going on the trip. A CBLE is considered to be any time a teacher and their class leaves the school campus. Field trip permit forms may be obtained in the school office.

PLATTSMOUTH HIGH SCHOOL STAFF OBSERVATIONS

Todd Halvorsen

Sara Baio P-2
Jolene Boesch P-1
Jaden Estes Carlson P-1
Luke Chadwell P-3
Micah Dority P-2
Tina Harvey P-3
Missy Haswell P-2
Liz LaSure P-1
Katie Lorenzen
Austin Lenhoff P-3
Matt Rathman-P-2
Jenna Schambach P-1
Randy Schroeder-P-2
Nick Stein-P-1
Kevin Tilson P-1
Tim Winters P-2
Jeremy Woodworth P-1

Tina Harvey

Ashley Classen
Trey Cossel
David Dukes
Kyle Graves
Carmen Hall
Hunter Holoubek-P-1
Thomas Howard
Brynn Jobman
Curtis Larsen
Stephanie Reynolds-P-3
Ethan Scholting
Jana Shuey
Brett Shuler
Chris Wiseman
Chris Work

Kevin Tilson

Katie Bashus
Ernie DeSimone
Ardena Mrasek
Cheyenne McClain
Dan Oatman
Jim Olsen
Monica Olsen
Laura Phillips
Bruce Price
Eilene Rodriguez
Janel Schweitzer
Nicole Springer
Teri Wehrbein

*P = Probationary

ADVISORY ASSIGNMENT

Freshman

Estes Carlson	ATEAM
J. Olsen	ATEAM
Scholting	ATEAM
M. Olsen	BEACH
Wehrbein	BEACH
Work	BEACH
Bashus	STEAM
Phillips	STEAM

Sophomore

Wiseman/	ATEAM
Yarnell	
Haswell	BEACH
Jobman	BEACH
Schambach	BEACH
McClain	STEAM
Schweitzer	STEAM

Junior

Dukes	ATEAM
Larsen	ATEAM
Mrasek	ATEAM
Classen	BEACH
Holoubek	BEACH
LaSure	BEACH
Lenhoff	BEACH
Dority	STEAM
Oatman	STEAM

Senior

Rathman	ATEAM
Schroeder	ATEAM
Shuler	ATEAM
Hall	BEACH
Rodriguez	BEACH
Cossel	STEAM
Howard	STEAM

Stuco 9-12

Shuey

ROTC

DeSimone 12
Price 9, 10 & 11

Odd Days - Advisory Sub:
Kyle Graves

Lunch Duty: Stein

Lunch Duty: White

Lunch Duty: Wilcox

Lunch Duty: Counselors

Math Intervention:

Reynolds
Springer

BREAKFAST GREETER -7:35 in Cafeteria**Week of:**

August 14	Springer	October 28	McClain	February 3	Reynolds
August 19	LaSure	November 4	M. Olsen	February 10	Schweitzer
August 26	White	November 11	Stein	February 17	J. Olsen
		November 18	Estes Carlson	February 24	Howard
September 3	Shuey	November 25	Phillips	March 3	Schambach
September 9	Wehrbein	December 2	Schroeder	March 10	Spring Break
September 16	Lenhoff	December 9	Bashus	March 17	Scholting
September 23	Work	December 16	Springer	March 24	Shuler
September 30	Lorenzen	January 6	Dority	March 31	DeSimone
October 7	Rodriguez	January 13	Dukes	April 7	Classen
October 14	Rathman	January 21	Mrasek	April 14	Holoubek
October 21	Hall	January 27	Cossel	April 22	Price
				April 28	Wilcox
				May 5	Jobman
				May 12	Oatman
				May 19	Staff

SOUTH LOT GREETER - 7:35 and 3:35

Week of:

August 14	Wiseman	October 28	Jobman	February 3	Rathman
August 19	Price	November 4	Hall	February 10	Dority
August 26	DeSimone	November 11	Shuey	February 17	Cossel
		November 18	LaSure	February 24	Rodriguez
September 3	Dukes	November 25	Reynolds	March 3	M. Olsen
September 9	White	December 2	Schroeder	March 10	Spring Break
September 16	Stein	December 9	McClain	March 17	Schweitzer
September 23	Oatman	December 16	Scholting	March 24	Schambach
September 30	Lenhoff	January 6	J. Olsen	March 31	Phillips
October 7	Work	January 13	Howard	April 7	Mrasek
October 14	Estes Carlson	January 21	Classen	April 14	Graves
October 21	Holoubek	January 27	Bashus	April 22	Wehrbein
				April 28	Wilcox
				May 5	Shuler
				May 12	Lorenzen
				May 19	Staff

LUNCH TIMES

1. The lunch schedule operates in two shifts. It is important that you maintain the schedule in order to achieve a balance in the lunchroom. These times are subject to change dependent on enrollments.
2. Lunch times are 11:02 -11:32 and 11:32 -12:02. First lunch is ATEAM and STEAM.

Please do not release your students ahead of time. Students should remain in the rooms, not in hallways or stairwells.

3. On special occasions such as field trips, speakers, major test days, or others, you may adjust your assigned lunch schedule provided that you request permission from the principal ahead of time. Do not adjust your lunch schedule without discussing your schedule with the principal and notifying the cafeteria personnel.

PLATTSMOUTH HIGH SCHOOL BUILDING HOURS AND BELL SCHEDULE

The school building is open from 7:30am until 3:45pm.

2024 - 2025 Bell Schedule	Monday - Friday
1st/2nd	8:05 - 9:30
3rd/4th	9:34 - 10:59
First Lunch/Advisory	11:02 - 11:32
Second Lunch/Advisory	11:32 - 12:02
5th/6th	12:06 - 1:31
7th/8th	1:35 - 3:00
W.I.N.	3:00 - 3:30

What I Need (W.I.N.) Time:

Students who are failing a class are assigned to WIN time on Monday through Friday. Make arrangements with someone in your department and have it posted on your door where students should meet, if you are not in the building or need to attend an IEP. Coaches/sponsors need to be with their WIN students until 3:30.

Early Release Wednesdays:

1st/2nd	8:05 - 9:22
3rd/4th	9:26 - 10:43
First Lunch/Advisory	10:47 - 11:17
Second Lunch/Advisory	11:17 - 11:47
5th/6th	11:51 - 1:08
7th/8th	1:12 - 2:30

Assembly Schedule:

1st/2nd	8:05 - 9:20
Assembly	9:30-10:30
3rd/4th	10:34 - 11:49
First Lunch/Advisory	11:53 - 12:23
Second Lunch/Advisory	12:23 - 12:53
5th/6th	12:57 - 2:12
7th/8th	2:16 - 3:30

Late Start:

1st/2nd	10:05 - 11:16
3rd/4th	11:20 - 12:31
5th/6th	12:35 - 2:16 (1st Lunch 12:32-1:05/2nd Lunch 1:05-1:35)
7th/8th	2:20 - 3:30

BUILDING SECURITY

The following guidelines should be utilized to maintain the security of the high school:

1. No student should be in the building before 7:30am and after 3:45pm unless they are under faculty supervision.
2. No students should be in the building beyond the regular school day unless they are under faculty supervision.
3. For security reasons, it is imperative that students not be permitted to have access to school keys.

EMERGENCY AND MEDICAL PROCEDURES

Accident Procedure

If an employee is involved in an accident while in the line of duty, it is necessary to file an accident report within twenty-four (24) hours with the school nurse.

Classroom Emergency Procedure

If a classroom emergency such as a medical situation should occur, send another student to the office for assistance. Never send the injured student or come yourself, as this leaves the student and class unattended. While awaiting assistance from the office, administer first aid if necessary. If the situation involves an injury or accident, a written report on the circumstances must be given to the principal who in turn will notify the superintendent. Forms for writing these reports are available from the office.

Emergency Procedure

In the event of an emergency such as a fire, the person making the discovery should immediately notify the office. It is the responsibility of the office personnel to notify the appropriate authorities. It is also the responsibility of office personnel to meet the authorities outside the building and tell them the location of the emergency.

Severe Weather Emergency Procedure

Tornadoes are common in Nebraska, particularly in the spring. As a result, in coordination with the Civil Defense and the Cass County Sheriff's Department, we will conduct a tornado drill in early April of each year. In case of severe weather, follow the procedures outlined in the PCS Emergency Operations Plan..

HEALTH POLICIES

Accidents

1. In case of suspected severe injury, an emergency unit will be called immediately at the discretion of the administration or designee.
2. Personnel are urged to stay with an injured student to prevent him/her from being moved until a certified person can render first aid.
3. Parents should always be notified of an injury by phone call or email.
4. When parents are notified, they are to be told what has happened, what has been done, and then ask what they want the school to do.
5. In the event a parent cannot be reached, the emergency person will be called and if this person cannot be contacted, school personnel will make a decision in the best interest of student health and safety.
6. Accident reports are filled out on all major accidents and reports are kept on file in the office of the principal or school nurse.
7. In the event of a serious accident or injury, the student will not be left unattended.

Illness

1. Prescription medication must be brought into school by a parent/guardian. The only person authorized to give medication is the school nurse or those who are trained in medication administration.
2. NO MEDICATION can be furnished by the school.

DISASTER PLAN PHILOSOPHY AND INTRODUCTION

This plan is developed to be used in case of fire, blizzard, tornado, or bomb threat. All members of the faculty and other employees should:

- Familiarize themselves with this plan
- Be prepared to activate it immediately
- Perform any duties to which they are assigned to make its activation effective

The primary consideration in the event of any type of emergency should be the safety of the personnel in the building. Secondary considerations are the protection of school property and the continued orderly operation of the school.

Any type of emergency procedure is considered to be of a very serious nature and it will be standard procedure to turn individuals falsely initiating such procedures over to the proper authorities for prosecution according to the law.

The greatest danger in any of the emergencies covered in this handbook is probably from panic. Please study the instructions carefully so you will know exactly what to do and you will be able to avoid panic.

Notification of Fire

In the event that a fire is discovered in the building, the person discovering it should immediately activate the fire alarm and report to the office to inform office personnel of the fire.

It is the responsibility of office personnel to notify the fire department. It is also the responsibility of office personnel to meet the fire truck outside the building and tell them the location of the fire.

Fire Drills

Fire drills will be conducted monthly. The signal for a fire drill is a continuous pulsing tone. When this tone sounds, all personnel must leave the building. Be sure that all doors are locked and windows are closed before you leave your room.

Fire and Emergency Evacuation Plan

Fire and emergency escape routes are to be posted in every room where people may be located. Check your classroom immediately to make sure the escape route is posted. Teachers and/or staff will move students to the classroom's designated fire exit.

Teacher Responsibilities During Fire Evacuation

1. Remain with your students at all times.
2. Lock your classroom door once everybody has exited.
3. The teacher should exit the building following the last student. Once outside, the teachers are responsible for student control, ensuring that the students are 100 feet from the building and free of fire lanes and should have their grade book with them to take roll and determine the safety of all students under their control.

4. Ensure you have your green and red cards to communicate with administrators or assistants your student attendance at the fire exit location.
5. Keep students quiet at all times to listen for any emergency instructions.

Tornado Disaster Plan

Tornadoes are common in Nebraska, particularly in the spring. As a result, in coordination with the Civil Defense and the Cass County Sheriff's Department, we will conduct a tornado drill in early April of each year. Teachers and/or staff will move students to the classroom's designated tornado shelter.

Teacher Responsibilities During Tornado Evacuation

1. Remain with your students at all times.
2. Lock your classroom door once everybody has exited.
3. Have students 2-3 deep next to the wall in the hallways.
4. Keep students quiet at all times to listen for any emergency instructions.
5. Leave an open aisle down the middle of the hallways.
6. Keep students away from all glass areas including the trophy cases and doorways.
7. Do not congregate students near the fire doors so that if the doors need to be opened for some reason, students will not be behind the doors.
8. Have students cover their heads with their hands and arms.

Social Media Usage

Professional responsibility occurs when there is the presentation of oneself as a representative of the District or employee thereof, whose activities are job related and is subject to the District's policies, rules, procedures, and guidelines.

Personal Responsibility – the presentation of oneself in a manner that is outside professional responsibility in all comments, posting, etc. Personal responsibility encompasses that which is not job related.

*Each staff member who creates a web page or any part of a web page or supervises the creation of a web page or uses an approved social media site or any part of an approved social media site or supervises the creation of an approved social media site is responsible for the content and must inform the Principal/designee of the existence and the intent/purpose of the page prior to such web site or approved social media site being accessible on the Internet. This includes student-produced web pages and social media content.

A. Professional Responsibility. When using District web pages and/or approved social media sites, staff may not engage in the following:

1. Simultaneously identify oneself as a District employee and send, solicit, or display materials that are offensive, including sexually oriented material, graphic depictions of violence, or material that offends or harasses on the basis of race, color, religion, national origin, gender, marital status, disability, or age.
2. Unprofessional communication that could negatively impact the District's reputation or interfere with the District's core mission, or unprofessional/inappropriate communication regarding members of the District's community.
3. Acting as a representative of the District, or acting in a way that would infer that one is a District representative or acting for and on behalf of the District when not authorized to do so (e.g., contacting the media or government officials with District email, responding to complaints or questions about District business on Internet discussion groups, etc.).

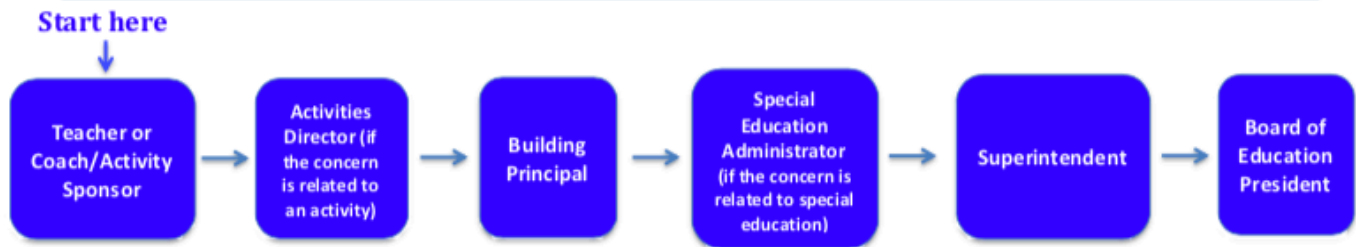
B. Personal Responsibility. When using non-District web pages and/or personal social media sites outside of the duties as a staff member of the District, staff should consider the following:

1. For certificated staff, the District's Code of Ethics and the State Standards of Professional Practice are applicable.

*Including simultaneously identifying oneself as a District employee and sending, soliciting, or displaying materials that are offensive, including sexually oriented material, graphic depictions of violence, or material that offends or harasses on the basis of race, color, religion, national origin, gender, marital status, disability, or age.

2. District staff are responsible for all matters which they post or publish.
3. All matters which may be posted or published, including photographs, should reflect high standards of professionalism and professional discretion, and should not negatively or adversely impact relations with students, parents, other staff, or the community.

PROTOCOL FOR ADDRESSING CONCERNS (Chain of Command)



Going directly to the source of a concern will, in many cases, clear up misunderstandings and resolve the issue. If the issue cannot be resolved at the school level, please contact the Superintendent. If you contacted the teacher/coach, activities director (if the concern is related to an activity), principal, special education administrator (if the concern is related to special education), Superintendent, and the issue was not resolved, please contact the Board President.

The purpose of the protocol is to provide an avenue for concerns to be considered by the individuals identified above and determine whether or not there is a necessity for action. The protocol is not intended to guarantee that the identified individuals will implement all desired actions.

*Rev. July 11, 2022

ADMINISTRATORS, FACULTY AND STAFF AGREEMENT

Acceptable Use of Computers and Networks Administrators, Faculty and Staff Agreement

In order to make sure that all members of Plattsmouth Community Schools understand and agree to these rules of conduct for use of the email and Internet systems of the school district, the Plattsmouth School District asks that you, as an administrator, faculty member, or staff member user, sign the following statement:

I have received a copy of, and have read, the Internet Safety and Acceptable Use Policy adopted by the Plattsmouth Community Schools, and I understand and will abide by those district guidelines and conditions for the use of the facilities of Plattsmouth Community Schools and access to the Internet. I further understand that any violation of the district guidelines is unethical and may constitute a criminal offense. Should I commit any violation, my access privileges will be revoked. School disciplinary action and/or appropriate legal action will be taken.

I agree not to hold the Plattsmouth Community Schools, any of its employees, or any institution providing network access to Plattsmouth Community Schools responsible for the performance of the system or the content of any material accessed through it.

Employee's Name_____

Employee's Signature_____

Date_____

This form will be retained on file by authorized faculty designee for
duration of applicable computer/network/Internet use.

**RECEIPT OF 2024-25 TEACHER HANDBOOK
PLATTSMOUTH COMMUNITY SCHOOL DISTRICT**

This signed receipt acknowledges receipt of the 2024-25 Teacher Handbook of Plattsmouth Community School District. This receipt acknowledges that it is understood that I am to read and be familiar with the handbook, that I understand the handbook contains a disclaimer of contract, and that I understand this handbook includes the District's policies of child abuse reporting, non-discrimination, and equity, and that specific complaint and grievance procedures exist in the handbook which should be used for responding to harassment or discrimination.

Date: _____

Teacher's Signature

Plattsmouth High School PRIDE Form

Date: _____ Student Name: _____
Grade: _____ Teacher/Class: _____

Select the **PRIDE** culture norm you **did not follow**:

Positive **Respectful** **Intentional** **Determined** **Engaged**

Choose the disruptive behavior that resulted in your problem solving.

talking out of turn	technology violation	PDA (public display of affection)
no materials	cheating	harassment/insults/bullying
inappropriate language	horseplay	
throwing items	ignoring the teacher's directions	

Before I was asked to have a Problem Solving, from my point of view, what happened was...

Problem Solving #1

To avoid this problem in the future, I will:

___ Privately tell my teacher any needs or concerns I have before my actions become a problem
___ Listen the first time my teacher asks me to change my behavior
___ Ignore my classmates or ask them to stop their distracting behavior
___ Keep my hands, body, and/or comments to myself
___ Other _____

Problem Solving #2

To avoid this problem in the future, I will:

___ Privately tell my teacher any needs or concerns I have before my actions become a problem
___ Listen the first time my teacher asks me to change my behavior
___ Ignore my classmates or ask them to stop their distracting behavior
___ Keep my hands, body, and/or comments to myself
___ Other _____

Problem Solving #3

To avoid this problem in the future, I will:

___ Privately tell my teacher any needs or concerns I have before my actions become a problem
___ Listen the first time my teacher asks me to change my behavior
___ Ignore my classmates or ask them to stop their distracting behavior
___ Keep my hands, body, and/or comments to myself
___ Other _____

Teacher Use Only

___ MEETING between student and teacher
completed
___ LOG on Infinite Campus for Behavior Referral

___ COPY of form turned into academy
administrator
___ Is further action needed from an admin?

IN AN EMERGENCY TAKE ACTION



HOLD! In your room or area. Clear the halls.

STUDENTS

Clear the hallways and remain in room or area until the "All Clear" is announced
Do business as usual

ADULTS

Close and lock the door
Account for students and adults
Do business as usual



SECURE!

Get inside. Lock outside doors.

STUDENTS

Return to inside of building
Do business as usual

ADULTS

Bring everyone indoors
Lock outside doors
Increase situational awareness
Account for students and adults
Do business as usual



LOCKDOWN! Locks, lights, out of sight.

STUDENTS

Move away from sight
Maintain silence
Do not open the door

ADULTS

Recover students from hallway if possible
Lock the classroom door
Turn out the lights
Move away from sight
Maintain silence
Do not open the door
Prepare to evade or defend



EVACUATE! (A location may be specified)

STUDENTS

Leave stuff behind if required to
If possible, bring your phone
Follow instructions

ADULTS

Lead students to Evacuation location
Account for students and adults
Notify if missing, extra or injured students or adults



SHELTER! Hazard and safety strategy.

STUDENTS

Use appropriate safety strategy for the hazard

Hazard

Tornado
Hazard
Earthquake
Tsunami

Safety Strategy

Evacuate to shelter area
Seal the room
Drop, cover and hold
Get to high ground

ADULTS

Lead safety strategy
Account for students and adults
Notify if missing, extra or injured students or adults

PLATTSMOUTH HIGH SCHOOL STUDENT/ PARENT HANDBOOK



2024 - 2025

Plattsmouth High School
1916 East Highway 34
Plattsmouth, NE 68048
402-296-3322

PLATTSMOUTH HIGH SCHOOL WELCOMES YOU

The administration, faculty, and staff welcome you to Plattsmouth High School. As you become involved in your classes and extracurricular activities, you will find that there will be many opportunities for you to achieve excellence. Your time at PHS should be spent in preparation for your career choices after graduation. The success you achieve at Plattsmouth High School will depend upon your effort, the support of your parents/guardians, and the cooperative efforts of the PHS faculty and administration.

Plattsmouth High School is a nationally recognized model academy school. Career academies are small learning communities designed to prepare students for both college and careers. Academies are based on our students' current learning interests and career goals. Students will benefit from this academy model in many important ways. From the start, students gain a sense of belonging as they are grouped together in small learning communities within our larger school. This allows students to become engaged immediately with our integrated applied content and feel supported by a core group of teachers as well as classmates with similar learning interests.

Moreover, these academies offer our students various opportunities to participate in designed programs of study, receive industry certifications and real world experiences through job shadowing, and internships, along with business mentorships and partnerships in related fields. These experiences are invaluable to our students and help them realize the importance and relevance of their education.

PLATTSMOUTH HIGH SCHOOL MISSION STATEMENT

The mission of Plattsmouth High School is to challenge all students to reach their full potential, to become lifelong learners, responsible citizens, and productive members of society.

Plattsmouth students and staff will be **Positive, Respectful, Intentional, Determined, and Engaged**. This is what we refer to as Plattsmouth **PRIDE**:

Positive - mentor, encourage, praise, inspire and lead with optimism and positivity

Respectful - value ourselves, each other, and our role in the community

Intentional - purposeful and genuine in our interactions

Determined - will not allow failure to overtake us or our teammates

Engaged - positively and actively involved in a united community

By identifying our core values and announcing them to our community, we are saying to all of our team members that we are accountable to these behaviors and will do our best to adhere to them.

Nebraska Frameworks Accreditation

Plattsmouth High School is accredited through the Nebraska Frameworks.

PLATTSMOUTH COMMUNITY SCHOOLS BOARD OF EDUCATION

Brian Harvey, President	Jeremy Shuey
Max Muller, Vice President	Karen Tesarek-Parsons
Nolan Siemonsma, Secretary / Treasurer	Ken Winters
Jim Allen	Joe Woracek
Tony Foster	

PLATTSMOUTH COMMUNITY SCHOOL DISTRICT ADMINISTRATORS

Dr. Richard E. Hasty, Superintendent of Schools
Dr. Cherie Larson, Director of Instructional Services
Amanda Wright, Director of Special Education
Chris Hudson , Business Manager
Emily Morlan , Data Manager

PLATTSMOUTH HIGH SCHOOL ADMINISTRATION

Todd Halvorsen, Principal
Tina Harvey, Assistant Principal / Academy Facilitator
Kevin Tilson, Dean of Students
Luke Chadwell, Athletics/Activities Director

INTENT OF HANDBOOK

This handbook is intended to be used by students, parents and staff as a guide to the expectations, procedures, and general information about Plattsmouth High School. Each student is responsible for becoming familiar with the handbook and knowing the information contained in it. Parents are encouraged to use this handbook as a resource in assisting their child meet the expectations.

Although the information found in this handbook is detailed and specific on many topics, the handbook is not intended to be all encompassing so as to cover every situation and circumstance that may arise during any school day, or school year. The administration reserves the right to make decisions and make rule revisions at any time to implement the educational program and to assure the well-being of all students and the educational program. The administration will be responsible for interpreting the rules contained in the handbook. Should a situation or circumstance arise that is not specifically covered in this handbook, the administration will make a decision based upon all applicable school district policies, along with state and federal statutes and regulations.

PROCEDURES AND REGULATIONS SUBJECT TO CHANGE

The information contained is current and in effect at the time of printing; therefore, the procedures and regulations set forth in the handbook may be altered or revised as dictated by necessity. Changes will be announced and published on the high school website. Some of our procedures and regulations may be altered as we work within the framework of our building, with new staff members, parent response, student input, as well as new Board of Education policies, and as state and federal laws change. The student handbook does not form a contract; the school reserves the right to change or modify the handbook whenever necessary. The Board policies upon which this handbook relies can be found at

<https://www.pcsd.org/about-us/board-of-education/policies>

PLATTSMOUTH HIGH SCHOOL STAFF

Administrative Assistants

Michele Quinn, Office Manager*
Kristin Young Att./ Guidance* *

AFJROTC

Col. Ernie DeSimone***
Msgt Bruce Price***

Business

Liz LaSure**
Jana Shuey**

English/Foreign Language

Laura Phillips (Dept. Chair)***
Cynthia Duechting
Kyle Graves*
Ardena Mrasek*
Monica Olsen**
Eilene Rodriguez**
Janel Schweitzer***
Teri Wehrbein**
Jenna Schambach**

Family & Consumer Science

Carmen Hall**
Brynn Jobman**

Fine Arts

Jaden Estes Carlson*
Hunter Holoubek**
Chris Work**

Guidance Counselors

Jolene Boesch ***
Jeremy Woodworth*

Industrial Technology

Ethan Scholting*
Randy Schroeder*
Max Yarnell *

Library/Media

Ardena Mrasek*

Math

Nicole Springer (Dept. Chair)*
Trey Cossel***
Micah Dority***
Stephanie Reynolds***

Nurse

Katie Graves***

Para Professionals

Noelle Anson*
Holly Foote*
Kristen Johnson*
Nancy Kirk*
Sheila Nelson**
Deanna Rader*
Tara Sainz*

Physical Education

Chris Wiseman (Dept. Head)*
Nick Stein***

Science

Ashley Classen(Dept. Chair)**
Katie Bashus**
Thomas Howard***
Jim Olsen*

Social Studies

Brett Shuler (Dept. Chair)*
Austin Lenhoff**
Cheyenne McClain***
Dan Oatman***

Social Worker

Katie Lorenzen**

Special Education

Curtis Larsen (Dept. Chair)*
Sara Baio*
David Dukes*
Missy Haswell**
Tim Winters*

JAG

Doug White**
Sara Wilcox***

Academy Assignments

*ATEAM
**BEACH
***STEAM

ONE SCHOOL, THREE ACADEMIES



Career Academies are small learning communities designed to prepare students for college and careers. A "wall-to-wall" approach ensures all students participate in an academy suited to their strengths, interests, and learning preferences.

A T E A M	<i>Dedicated and Prepared</i>
	 - Architecture, Construction - Transportation/logistics - Environment & Agriculture - Art - Manufacturing <i>Student Organizations: Skills USA, FFA</i>
	<i>Learning through Serving</i>
B E A C H	 - Business, Marketing & Management - Education - Arts (Performing) - Communications, A/V Technology - Human Services & Hospitality <i>Student Organizations: Educators Rising, FCCLA, DECA</i>
	<i>Creative, Ethical, Scientific Minds</i>
	 - Science - Technology - Engineering - Aeronautics - Mathematics <i>Student Organizations: FFA, HOSA, Skills USA</i>
S T E A M	

CONTINUUM OF EXPERIENCES	
COURSES	CAREER EXPLORATION
	PATHWAY COURSES
	DUAL CREDIT COURSES
	AP COURSES
EXPERIENCES	CAPSTONE COURSE
	BUSINESS TOURS
	GROUP COLLEGE VISITS
	COLLEGE & CAREER FAIR
COLLEGE & CAREER PREP	CAREER FIELD TRIPS
	INDIVIDUAL COLLEGE VISITS
	ACADEMY SELECTION
	ACADEMY ADVISOR
	CAREER MENTORS
	CAREER SPEAKERS
	PRE-ACT TEST
	PRACTICE ACT TEST
	ACT TEST/ASVAB TEST
	COLLEGE REP VISITS
	JOB SHADOWING
	COLLEGE APPLICATIONS
	FIN. AID/SCHOLARSHIPS
	CERTIFICATIONS
	PORTFOLIO
	INTERNSHIPS

Working together to achieve **A**cademic success, respectful **B**ehavior,
and **C**areer readiness in a **S**afe environment.

ONE SCHOOL, THREE ACADEMIES



Contact Information:

402-296-3322

thelvorsen@pcsd.org

charvey@pcsd.org

1916 Old Highway 34

Plattsmouth, NE 68048

Every PHS Graduate Will Be:

College Ready

Every student will be prepared to continue their education in a postsecondary institution.

All students will complete the courses in the Personal Learning Plan AND at least one of the following:

- ACT of 20 or higher
- ASVAB of 31 or higher
- Earn at least 3 college credits
- Pass the Capstone Class



Career Ready

Every student will be prepared to bring value to their workplace.

All students will complete the Continuum of Experiences AND at least one of the following:

- Earn a career field certification
- Complete an internship
- Successfully complete a Capstone project

100+

*community
and business
partners*

Community and World Ready

Every student will be prepared to bring value to their community through their performance, skill, diligence, ethics, and responsible behavior.

All students will:

- Work with a Career Mentor
- Participate in at least one extra- or co-curricular activity
- Have an attendance rate of 95% or higher
- Gain volunteer experience in our community

20+

*college courses
offered from
four institutions*

*Working together to achieve **A**cademic success, respectful **B**ehavior,
and **C**areer readiness in a **S**afe environment.*

PLATTSMOUTH HIGH SCHOOL BUILDING HOURS AND BELL SCHEDULE

The school building is open from 7:30am until 3:45pm.

2024 - 2025 Bell Schedule

	Monday - Friday
1st/2nd	8:05 - 9:30
3rd/4th	9:34 - 10:59
First Lunch/Advisory	11:02 - 11:32
Second Lunch/Advisory	11:32 - 12:02
5th/6th	12:06 - 1:31
7th/8th	1:35 - 3:00
W.I.N.	3:00 - 3:30

What I Need (W.I.N.) Time:

Students who are failing a class are assigned to WIN time on Monday through Friday. Make arrangements with someone in your department and have it posted on your door where students should meet, if you are not in the building or need to attend an IEP. Coaches/sponsors need to be with their WIN students until 3:30.

Early Release Wednesdays:

1st/2nd	8:05 - 9:22
3rd/4th	9:26 - 10:43
First Lunch/Advisory	10:47 - 11:17
Second Lunch/Advisory	11:17 - 11:47
5th/6th	11:51 - 1:08
7th/8th	1:12 - 2:30

Assembly Schedule:

1st/2nd	8:05 - 9:20
Assembly	9:30-10:30
3rd/4th	10:34 - 11:49
First Lunch/Advisory	11:53 - 12:23
Second Lunch/Advisory	12:23 - 12:53
5th/6th	12:57 - 2:12
7th/8th	2:16 - 3:30

Late Start:

1st/2nd	10:05 - 11:16
3rd/4th	11:20 - 12:31
5th/6th	12:35 - 2:16 (1st Lunch 12:32-1:05/2nd Lunch 1:05-1:35)
7th/8th	2:20 - 3:30

PLATTSMOUTH HIGH SCHOOL GRADUATION REQUIREMENTS

Graduation Requirements

The Plattsmouth Board of Education has established the following credit requirements for graduation:
240 total credits required for graduation:

English	40 credits
Including English I, English II or Honors English II, English III or Honors English III, choice of Creative Writing, English Comp. I, English Comp. II, Holocaust Lit., Journalism, English IV	
Mathematics	30 credits
Pre-determined by placement	
Social Studies	35 credits
Including World Geography, American History or Honors American History, choice of Govt. & Society or AP American Govt. & Politics; History and Films, Psychology, Sociology, The U.S. Military History	
Science	30 credits
Including Physical Science or Honors Physical Science, General Biology or Honors General Biology and choice of Biology II, Chemistry or Honors Chemistry, Earth Science, Environmental Science, Human Anatomy/Physiology, Physics	
Physical Education	20 credits
Including choice of PE/Health or ROTC I and II; and choice of any combination of Beginning Weight Training, Adv. Weight Training, Lifetime Fitness, Aerobics or ROTC III and IV, or 4 first semesters of Marching Band	
Fine Arts	10 credits
Choice of Intro to Drama, any Art class or any Music class	
CareerExploration/Principles of Computing	10 credits
College/Career	10 credits
Personal Finance and Capstone	
Electives	55 credits
Total Credit Hours	240 credits

***All students are required to complete a portfolio in order to graduate from PHS.**

Grade Level Classification

Students at Plattsmouth High School are classified by grade level according to the number of years in high school. Students should have the number of credits shown below for graduation.

End of 9th grade year	60-80 credits
End of 10th grade year	120-160 credits
End of 11th grade year	180-240 credits
End of 12th grade year	240-320 credits

GRADING SCALE AND SYMBOL DEFINITIONS

In order to calculate grades, the following scale is used to assign grades. In turn, the letter symbols give a description of the student's academic achievement.

Classes Other Than Advanced Placement, Honors, and Dual Credit

GRADE	PERCENTILE RANGE	GPA
A	93-100	4.00
A-	90-92	3.67
B+	87-89	3.33
B	83-86	3.00
B-	80-82	2.67
C+	77-79	2.33
C	73-76	2.00
C-	70-72	1.67
D+	67-69	1.33
D	63-66	1.00
D-	60-62	0.67
F	0-59	0.00

Advanced Placement, Honors, and Dual Credit Courses

GRADE	PERCENTILE RANGE	GPA
A+	97-100	4.00
A	90-96	4.00
A-	87-89	3.67
B+	83-86	3.33
B	80-82	3.00
B-	77-79	2.67
C+	73-76	2.33
C	70-72	2.00
C-	67-69	1.67
D+	63-66	1.33
D	60-62	1.00
F	0-59	0.00

GRADE POINT SCALES AND CALCULATIONS

A. Grade Point Average (GPA) is based on grades earned in the following grade level group:

Grades 9-12

- a. All courses for which the student receives from an A to an F are included in the GPA.
- b. Both a Term GPA and a Cumulative GPA are calculated.
- c. An official transcript is maintained for grades 9-12.
- d. Pass grades are not included in the GPA calculation, but do count for graduation credit.

B. Annual audits of courses offered within Plattsmouth High School and taught by qualified teachers will be conducted by examining the course rigor to determine potential grade weighting. The criteria for a grade to be weighted are that the course must be of college level rigor. Content must significantly exceed the Plattsmouth content standards.

National Honor Society

The following criteria must be met for a student to become a member of the PHS National Honor Society:

1. The student shall have spent at least two semesters at PHS and shall have a scholastic average of 3.5 or better.
2. An application for membership will be given to each eligible student by the NHS sponsor prior to the selection deadline.
3. All forms that are received on time will be considered for membership.
4. Scholarship counts for a maximum of ten points.
4.0 = 10 pts; 3.85 - 3.99 = 9 pts; 3.70 - 3.84 = 8 pts; 3.55 - 3.69 = 7 pts; 3.50 - 3.54 = 6 pts.
5. Service counts for a maximum of ten points. The student is to list all activities they have been involved in at PHS on the activity sheet. Community and church activities and any special recognitions, awards, etc. should be listed on the activity sheet. Points are awarded on the following basis: 15+ = 10 points; 13 - 14 = 9 points; 11 - 12 = 8 points; 9 - 10 = 7 points; 7 - 8 = 6 points; 5 - 6 = 5 points; 3 - 4 = 4 points; 1 - 2 = 3 points.
6. Leadership and character count for a maximum of 20 points. A faculty committee is given a list of those eligible for membership who returned their applications. The committee rates each individual on a 10-point scale, 10 being the highest. An average of the ratings is used to assign points.
7. After all the points are totaled for the student, any student receiving 30 or more points will be automatically selected. Any student not reaching 30 points will be evaluated by the faculty committee for possible selection.

Honor Roll, Merit Roll and Honorable Mention

Scholastic recognitions are published each semester to reward scholastic excellence. The Honor Roll distinction is awarded to students who earn a 4.0 GPA for the semester. The Merit Roll honors students achieving an average of 3.50 to 3.99 for the semester. Honorable Mention rewards students achieving an average of 3.00 to 3.49 for the semester.

Schedule Changes

Students are expected to carefully select their courses and to follow their selections. In special situations, individual requests for changes will be reviewed. Changes will not be made if the result causes the maximum class size to be exceeded. **Students will not be permitted to drop and add a class after the semester has begun.** Requests from students or their parents for a change in teachers cannot be allowed since such involve teaching loads and schedules. However, consideration will be given to requests from students assigned to repeat work with a teacher under whom they have previously failed. Finally, approval rests with the principal after a parent, student and principal meeting.

Dropping Classes

A student dropping a class after one week will receive a "F" for the semester, zero credits, and it will be calculated in his/her G.P.A. Any exceptions to this policy are at the discretion of the administration.

Progress Reports

Parents and students can monitor progress at all times via the internet, using the computer-based Infinite Campus Program.

Final Examinations

Time will be dedicated at the end of each semester for final exams and projects. Students are required to take these exams and complete the projects. If a student must miss a final exam, prior arrangements need to be made through the office of the principal.

Parent-Teacher Conferences

Regular Parent-Teacher Conferences will be held each semester for parents to meet with teachers to discuss their student's academic standing. If parents have a concern that arises about their child that is related to class or other school activities, they should contact the teacher or adult sponsor closest to the situation. If additional contact is necessary, parents are encouraged to contact a building level administrator.

Report Cards

First and second semester report cards are distributed approximately two weeks after the semester ends.

What I Need (WIN) Time

Students who are failing one or more classes are required to attend WIN time from 3:00-3:30, Monday through Thursday or make arrangements with their teachers to get additional academic support. WIN time is assigned to give students academic support. Students that are on the WIN list are not eligible to participate in non-graded activities or athletic competitions while they are on the WIN list. Students who have an unexcused absence from their WIN time will be assigned to the Plattsmouth Academy for Learning (PAL) Room the next school day.

Textbooks and Supplies

Textbooks are loaned to students by the Plattsmouth Community Schools. Students are responsible for the condition of these books. If a textbook is not returned in good condition or is lost, the student will be assessed a fine. All fines will be due immediately and payable to Plattsmouth High School.

College Visits

To encourage post high school education, PHS will allow juniors and seniors to visit two schools of their choice on a prearranged basis. A maximum of two days per school year will be excused for such visits. The Guidance Office should be notified of the visit and students must complete a form for the visit to be excused. Parents must also notify the Attendance Office.

Scholarships

Graduating seniors are eligible for scholarships offered by universities, colleges, technical schools, and many organizations. For more information regarding scholarships, seniors should see their counselor.

Transcripts

Upon student request and authorization, a transcript of the student's credits will be forwarded to colleges, technical schools, or other authorized institutions by the guidance office.

Graduation Ceremony

Participation in the graduation ceremony is a privilege granted to students who have fulfilled the graduation requirements established by the Plattsmouth Board of Education. Students will be required to follow a code of conduct and dress that will be distributed to the graduating seniors prior to the ceremony. If a student fails to comply with all standards set forth and does not finish the year in good standing with the administration, they will forfeit the privilege to walk in the graduation ceremony.

Early Completion

An Early Completion Plan Policy (Board Policy 5207) has been established for students seeking early completion. Failure to meet any of the criteria or timelines listed in the policy may cause the student to become ineligible for early completion.

MULTI-TIERED SYSTEM OF SUPPORTS (MTSS) - ACADEMIC ACHIEVEMENT

Level 1

All students are Level 1.

Level 2

The Level 2 Coordinator monitors all students' grades. If a student has a grade below 60% in one or more classes, the student will be moved to a Level 2 for Academic Achievement. Grades will be checked every Friday at 4:00pm. Students will have a 4 week grace period at the beginning of the school year.

Students that are placed at Level 2 for academics will be required to attend What I Need (WIN) time for twenty (20) school days from 3:00 - 3:30pm, or until they are passing all of their classes for which they were placed in WIN. The Level II Coordinator will continue to monitor the student's grades for twenty (20) school days while a student is in WIN.

If after twenty (20) school days a student is still at or below a 60% in one class, they will be moved to Level 3 of the MTSS process.

Level 3

At the Level 3 placement, a School Psychologist could be utilized and a student may be placed on a Performance Improvement Plan (PIP). They could also potentially lose an elective for the next semester and be placed in the Plattsmouth Academy for Learning (PAL) Study Hall for the next semester.

Level 4

At the Level 4 placement a student will be referred for additional testing that could result in a Special Education service.

PLATTSMOUTH HIGH SCHOOL ATTENDANCE POLICY AND PROCEDURES

ATTENDANCE POLICY

Students are expected to attend school on a daily basis. The school administration and school board believe that the main responsibility for attendance lies with the student's parent/guardian. However, if that responsibility is not assumed by the parent/guardian, the school will do everything possible to enforce the attendance regulations of the school and the State of Nebraska. Cooperation between parents, students and school personnel can minimize the number of days a student misses.

Plattsmouth Community Schools District must report absences of students in accordance with Nebraska State Statute 79-209.

Once a student exceeds 20 days of absences per school year, a report may be filed with the Cass County Attorney for action under NEB. REV. STAT. § 43-247(3)(a) and (b). As part of the report, the report will either request additional time to work with the student prior to intervention by the county attorney OR the report will demonstrate the school has used all reasonable efforts to resolve the student's excessive absenteeism without success and recommends county attorney intervention.

Required Attendance

Every person residing in the school district, who has legal, or actual charge, or control of any child, who is of mandatory attendance age, shall cause that child to attend a public or private school regularly, unless the child has graduated from high school or has been allowed to disenroll pursuant to district policy.

Attendance Officer

The high school has designated an attendance officer. The attendance officer is responsible for enforcing the provisions of state law relating to compulsory attendance. This responsibility includes, but is not limited to, filing a report with the county attorney of the county in which a student resides.

School Excused

School Excused Absences are defined as those that have been communicated with the attendance secretary (in advance whenever possible) for the following circumstances:

- Absences when a licensed health care provider has confirmed in writing that, in his/her professional medical opinion and within his/her scope of practice, the student or a child whom the student is parenting is so physically or mentally ill that attendance of the student is impracticable or impossible.
- Doctor or dental appointment which requires a student to be absent from school - with a medical slip provided to the attendance secretary upon student's return.
- School-sponsored activities which require students to be absent from school.
- Attendance at a funeral for a member of the immediate family (parents, siblings, and grandparents).
- College visits for juniors and seniors with proper documentation from the counselors (2 maximum per year).
- Students are suspended or expelled from school by the school district.
- Court appearances that are required by a court order with proper documentation.
- Absences required by law enforcement, child protective services, or a court of competent jurisdiction, confirmed in writing to the school district.
- Other absences that have received prior approval from the principal.

Not School Excused

Not School Excused Absences include, but are not limited to, illness, vacations, and medical appointments.

Extra Curricular Activity Attendance

On the day of a contest, performance or other activity, a student must be in attendance for the full day. A student who is not in attendance the full day is ineligible to participate in practice, competitions, or activity.

Exceptions may be made for extenuating circumstances, such as doctor/dentist appointments or family emergencies. The exception must be approved by the principal or activities director.

Every attempt should be made to be in attendance the day of a contest. Sleeping in to rest up for the game will not be considered an extenuating circumstance, nor will going home ill and then returning to play in the contest later that day.

After 20 days of Not School Excused Absences, a student may lose credit for the course/s.

ATTENDANCE PROCEDURES

Step 1: At five (5) Not School Excused Absences, the following will be sent to parent/guardian by the attendance secretary:

- Five-day letter

Step 2: At ten (10) Not School Excused Absences, the following will be sent to the parent/guardian by the attendance officer:

- Ten-day letter
- Form A is to be completed by the parent/s or guardian/s

It is expected to be completed and returned to the attendance officer within five (5) days.

If Form A is not returned, the attendance officer will call parents and complete over the phone or invite parents to come into school and complete Form A. The attendance officer will document all meetings and what was discussed during the meetings and or phone calls.

If the parents don't complete or return calls in order to complete Form A within 5 days of the letter being sent, the school *may* submit a truancy filing to the county attorney's office.

Step 3: At fifteen (15) Not School Excused Absences, the following will occur:

- Fifteen-day letter will be sent home to parents requesting a meeting.
- Form B is to be completed by the student.

It is expected to be completed and returned to the attendance officer within five (5) days.

If Form B is not returned, the attendance officer *may* call the student in to complete. The attendance officer will document all meetings and what was discussed during the meetings.

- A parent/guardian meeting is required. Parents/guardians will need to meet with the attendance officer and any other school staff deemed necessary. Form C will be completed during the meeting.
 - o If the parent refuses to have a meeting or does not contact the school about setting one up, or the student does not complete the form or return calls within five (5) days of the letter being sent, the school *may* submit a truancy filing to the county attorney's office.

Step 4: At twenty (20) Not School Excused Absences, the following will occur:

- Twenty-day letter will be sent home to parents/guardians.
- A request is made that parents provide documentation within 7 days to excuse the student's absences.

Step 5: After twenty (20) Not School Excused Absences, the following will occur:

- A referral letter will be sent home to inform the parents/guardians that the school will be submitting a truancy referral to the county attorney's office including all documentation on efforts to remove barriers to the student's attendance.

Plattsmouth High School Attendance Form A

Completed by Parents/Guardians

Belief Statement: All students must be in attendance to receive the proper learning experience needed to be successful both academically and emotionally.

Date/Time			
Participants			
Location	Via Mail/Email	Phone Conference	In-Person

1. What are the reasons that your child is not coming to school? What are some possible solutions for each reason?
2. Develop an attendance plan to combat this attendance problem.
3. Is there anything that the school needs to be aware of to support your student and/or family?

By signing this document, it means that you are aware of the attendance concerns and have participated in filling out this form.

Parent/Guardian Signature _____ Date _____

Plattsmouth High School Attendance Form B
Completed by Student

Belief Statement: All students must be in attendance to receive the proper learning experience needed to be successful both academically and emotionally.

Date/Time	
Student Name	
Grade	
Academy	

1. What is going well for you at school?

2. What is causing you to miss so much school?

3. What are some possible solutions to your lack of attendance?

4. How can Plattsmouth High School help you?

By signing the document, it means that you have participated in the conference.

Student Signature _____ Date _____

School Official Signature _____ Date _____

Plattsmouth High School Attendance Form C
Completed at the Attendance Meeting

Belief Statement: All students must be in attendance to receive the proper learning experience needed to be successful both academically and emotionally.

Date/Time	
Participants	

1. Discuss current attendance concerns. The student has at least 15 absences at this time. Review answers submitted on Form B that were completed by the student.
2. How can Plattsmouth High School help you and your child?
3. Develop an attendance plan to combat this attendance problem.

By signing this document, it means that you have participated in this conference.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

School Official Signature _____ Date _____

Plattsmouth High School Attendance Policy - Tardies

Belief Statement

All students must be in attendance to receive the proper learning experience needed to be successful both academically and emotionally.

Definitions

A. Tardies

A tardy is any late arrival to any class period. This could be to the first period of the day or any class period including Advisory and Study Hall. A student will be considered tardy up to the first ten (10) minutes at the start of the day. After ten (10) minutes a student will be counted absent. A student will be considered tardy up to the first six (6) minutes at the start of each subsequent period of the school day. After six (6) minutes a student will be counted absent.

If a student arrives at school after 8:15 AM, they must be buzzed into the building, sign into the main office with the attendance secretary and receive an E-Hallpass before proceeding to class.

B. Reporting Period A tardy report will be run every day during the school year. This report will be analyzed by the attendance secretary, and the administrators will administer tardies.

Tardy Procedures

A student must serve a thirty (30) minute detention for each increment of three (3) tardies across all periods. A student will receive a (60) minute detention at six (6) tardies. At seven(7) tardies and above a student will receive .5 days of ISS. The parent/guardian will be notified by phone or email.

MAKEUP WORK

When a student is absent, they have two class periods to complete missed assignments. **After this period, any unfinished work *may* be marked as a zero in the grade book.** Students may need to come in before or after school to make up the work. Extra time will be granted for long-term absences.

CLOSED CAMPUS

Plattsmouth High School follows a closed campus policy. Students are not allowed to leave school before the regular dismissal time unless they have permission from the principal or the principal's designee.

If students wish to leave for lunch, they must be escorted by a parent or guardian, who must meet them in the office before leaving.

LEAVING DURING THE SCHOOL DAY

No student may leave school before the dismissal time unless accompanied by a school employee, police officer, court official, or their parent, or unless prior permission from the parent has been obtained. If a police or court official requests a student's dismissal, the student's parents should be notified as soon as possible.

Students must obtain office permission before leaving school during school hours, which will only be granted after contacting the parents or guardians. The student must then sign out properly in the office. Failure to follow these guidelines may result in In School Suspension (ISS).

STUDENT AND ADULT VISITORS

Current students are not allowed to bring visitors (except for parents, guardians, or grandparents) to school during the school day, as this can detract from the learning environment and distract the host student. All guests must have prior approval from the building principal or their designee, and students must sign their guests in at the office.

WITHDRAWAL FROM THE HIGH SCHOOL

Students transferring out of Plattsmouth High School must be accompanied by a parent or legal guardian. Notes or phone calls from parents or legal guardians **will not** be accepted as official notification. Any student withdrawing from the high school permanently must obtain a checkout form from the guidance office. Each teacher involved will sign the form after all the books and materials have been returned to the teacher. It will also indicate that all fines and assessments have been paid. The checkout form must be returned to the guidance office and signed by the building principal.

STUDENT DRIVING AND PARKING - REGULATIONS AND RESPONSIBILITIES

All motorized vehicles driven by students must be parked in the south student and activities parking area. The north parking lot is for staff and visitors. Students are expected to park in designated parking stalls (between yellow lines). Parking in any other locations will make students liable for parking tickets. **All vehicles parked should have an authorized PHS Parking Permit. Once you enter the school parking lots, you are to park your vehicle.** Reckless driving, speeding, driving over non-road surfaces, illegal turns, drag racing, burnouts, or failure to observe parking regulations will result in disciplinary consequences which may include the loss of the privilege of parking and driving on campus.

Cars ARE NOT ALLOWED to be parked on or in front of either entrance without a driver in the vehicle. Loitering and/or cruising in any lot during the school day or normal drop-off or pickup times is strictly prohibited. Excessive radio or stereo noise from vehicles is prohibited! This distracts other drivers and may be dangerous.

Anytime a student's automobile is involved in an accident with another vehicle, pedestrian, or school property, those involved should report the incident to the School Resource Officer (SRO) no matter how minor. The office will help you contact the proper authorities and/or your parents.

Cars illegally parked may be ticketed, or towed. This may occur when a student parks in reserved parking lots, in handicap areas (indicated by blue paint), in fire lanes (indicated by red paint), on the grass, in any prohibited areas designated by yellow hash lines, or is double-parked. Payment for tickets issued during any one term is due by the end of that term. **Any vehicle left unattended for 24 hours in any school parking lot may be subject to towing at the owner's expense.** If a student or staff member needs to have their car left for more than 24 hours, they should have prior approval with the principal or the principal's designee. **Parking lots will be closed from 9:00 pm. until 5:00am. After activities students are expected to vacate the parking lot immediately and there should be no loitering in the parking lots or on school premises.**

Note: The speed limit on campus is 10 mph. **Safe driving on campus is the number one issue when it comes to driving and parking at Plattsmouth High School.** Surveillance cameras are utilized in the parking lots at PHS. Students are reminded to arrive at school early in order to secure a parking spot.

MULTI-TIERED SYSTEM OF SUPPORTS (MTSS) - BEHAVIOR EXPECTATIONS

1. Arrive to class on time prepared for learning
 - Arrive before tardy bell with materials/supplies
 - Use work time appropriately - on task, engaged and doing what is asked
2. Respond appropriately to staff directives
 - Follow directions
 - Accept feedback from staff in a respectful manner
 - Own your behavior
 - Accept "No" as an answer
3. Demonstrate respect for people and property
 - Use appropriate language
 - Respect personal space and boundaries

Any one of these items that do not meet teacher expectations will require a problem solving conference with the teacher prior to the next period that the student has with the teacher. Conferences could take place before school, after school, or at the end of the class period. After the third problem-solving meeting, the student will be issued an office referral. If a student returns to class after an office referral for having three problem-solving issues with one teacher they will automatically receive an office referral on their next problem-solving issue with that teacher. - See PRIDE Form on the next page.

Consequence for not meeting expectations:

Minimum sanction - Detention, mandatory study hall, or short- term suspension

Maximum sanction - Long-term suspension, expulsion, legal authorities will be contacted

INAPPROPRIATE PUBLIC DISPLAYS OF AFFECTION (IPDA)

Students are not to engage in inappropriate public displays of affection on school property or at school activities. Such conduct includes kissing, fondling or other displays of affection that would be considered embarrassing or a distraction to others. Students could face the following consequences for IPDA:

1. 1st Offense: Students will be confronted and directed to cease.
2. 2nd Offense: Students will be confronted, directed to cease, and parents will be notified.
3. 3rd Offense: Students will be assigned to In School Suspension for a minimum of 1 day; parents and students will need to meet with administrator(s) and/or counselor.

If this type of behavior continues, or if the IPDA is lewd or constitutes sexual conduct, the students could face long-term suspension or expulsion.

Plattsmouth High School PRIDE Form

Student Name:

Grade: Teacher/Class

Select the **PRIDE** culture norm you did not follow.

Positive	Respectful	Intentional	Determined	Engaged
Choose the disruptive behavior that resulted in your problem solving.				
arguing with teacher		talking out of turn		no <u>materials</u>
inappropriate language		throwing items		throwing <u>items</u>
technology violation		cheating		horseplay
ignoring teacher's directions		PDA (public display of affection)		harassment/insults/bullying

Before I was asked to have a Problem Solving, in my point of view, what happened was

Problem Solving #1 Date To avoid this problem in the future, I will

___ Privately tell my teacher any needs or concerns I have before my actions become a problem

___ Listen the first time my teacher asks me to change my behavior

___ Ignore my classmates or ask them to stop their distracting behavior

___ Keep my hands, body, and/or comments to myself

Other _____

Problem Solving #2 Date _____ **PRIDE** culture norm you did not follow _____

To avoid this problem in the future, I will

___ Privately tell my teacher any needs or concerns I have before my actions become a problem

___ Listen the first time my teacher asks me to change my behavior

___ Ignore my classmates or ask them to stop their distracting behavior

___ Keep my hands, body, and/or comments to myself

Other _____

Problem Solving #3 Date _____ **PRIDE** culture norm you did not follow _____

To avoid this problem in the future, I will

___ Privately tell my teacher any needs or concerns I have before my actions become a problem

___ Listen the first time my teacher asks me to change my behavior

___ Ignore my classmates or ask them to stop their distracting behavior

___ Keep my hands, body, and/or comments to myself

Other _____

Teacher Use Only

___ MEETING between student and teacher completed ___ Is further action needed from the administrator?

___ COPY of form turned into academy administrators ___ LOG on Infinite Campus for Behavior Referral

STUDENT APPEARANCE AND ATTIRE

Plattsmouth High School strives to maintain a learning environment that is free from unnecessary distractions. Appropriate student attire is extremely important in maintaining a school climate which fosters academic success. These efforts also contribute to the mission of preparing students for appropriate dress in the workplace. School is a place for serious work and study. Certain types of clothing and student dress are not appropriate for school. The primary consideration for students in deciding on what to wear and how to groom should be cleanliness, neatness and appropriateness to the school.

The administration and faculty of Plattsmouth High School have the responsibility to help students develop habits that contribute to good taste in matters of dress and appearance. What is considered appropriate dress for school and all school related activities and events is at the discretion of the Plattsmouth High School administration.

For the safety and welfare of students and the continued maintenance of a positive and secure learning environment, the following rules relative to student appearance apply to all students on school grounds 7:30 AM - 3:45 PM. This list is not inclusive of all items that may be deemed inappropriate:

1. Students must wear:

- Top (shirt, blouse, sweater, sweatshirt, etc.);
- Bottom (pants, shorts, skirt, dress, etc.); and
- Footwear

2. Students may not wear attire that shows private parts, presents or promotes a health or safety hazard, and/or would contribute to a hostile or intimidating school environment. See-through clothing or clothing revealing excessive skin is deemed inappropriate. Underclothing may not be worn as outer clothing.

3. Students may not wear attire that displays inappropriate comments/words, obscene/vulgar writing or symbols, or products that are illegal for students to use. Any clothing or slogan that may cause a disruption to the school environment is prohibited.

4. Students are prohibited from wearing scarves, hoods, bandanas, hats, caps, and/or other headgear of any type, unless part of an individual education plan. All student hats, ball caps, and headgear worn to school must be kept in a locker or book bag and are not to be seen.

5. Chains (even if attached to a wallet), pliers, or other objects that could be used as a weapon are not to be worn to school or school activities.

6. Clothing that promotes guns and/or other weapons or promotes violence cannot be worn at school.

7. Sleepwear, blankets, and costumes are prohibited. Pajama pants and lounge pants will be allowed.

8. Sunglasses are not allowed to be worn in the school building, unless part of a medical plan.

9. Coaches, sponsors, or teachers may have additional requirements for students in class, performing groups, or representing the school as part of an extracurricular activity program.

Violations of the above, or dressing in a manner deemed “educationally inappropriate,” may result in asking the student to change/cover up or notifying the student’s parent/guardian. Continued infractions will be considered insubordination and may result in disciplinary action such as, but not limited to:

- Detention
- In School Suspension
- Out of School Suspension

STUDENT CONDUCT AT SCHOOL ACTIVITIES

Student conduct at all events, extracurricular and otherwise, is both an expression of the student as an individual and as a representative of the school and the city of Plattsmouth. Students should conduct themselves in such a way to mirror PHS’ **PRIDE** culture. Misbehavior at school activities will be handled in accordance with regular school policy. Student standards of good conduct (**positive, respectful, intentional, determined and**

engaged) apply on school grounds or in school-owned or utilized vehicles during any educational function on and off school grounds at a school sponsored activity or athletic event.

Participants in extracurricular activities assume a leadership role. The student body, the community and other communities judge PHS on its students' conduct and attitudes, and how they contribute to their school spirit and community image. The students' performance and devotion to high ideals make their school and community proud.

Extra-curricular activities have an important place in the educational program of Plattsmouth High School. It is a privilege for the students who choose to participate. Students who participate and are accepted into the program are expected to be **Positive, Respectful, Intentional, Determined, and Engaged (PRIDE)** as well as demonstrate cooperation, patience, pride, character, self-respect, self-discipline, teamwork, and sportsmanship. It is the belief that accepting responsibility for one's actions is a part of that philosophy.

STUDENT CONDUCT AT SCHOOL DANCES

Our hope is that our school dances are very special events for our students as they interact in positive ways in a safe and supervised environment. Parents, sponsors, and chaperones have invested countless hours in ensuring that school dances are memorable events. Our students also invest time, energy, and money in preparation for the evening. We have had very few problems with school dances over the years. Our hope is that Plattsmouth High School dances will continue to be a part of the high school experience, and that each student will have a fun and safe night.

Inappropriate dancing is prohibited at all Plattsmouth High dances. Inappropriate dancing includes: 1) touching while dancing back to front, 2) touching of breasts, buttocks, or genital areas, 3) "hiking-up" of skirts or dresses, 4) leaning against the wall while dancing, and 6) dancing that appears to be "simulating sex" or "grinding." Additionally, any student that participates in dancing that creates an unsafe environment (crowd surfing, moshing, etc.) will be asked to leave.

All other Plattsmouth High School rules and student responsibilities apply at school dances.

Policy 5106 Students

STUDENT PERSONAL ELECTRONIC DEVICES

Plattsmouth Community Schools Student Personal Electronic Devices (i.e. Cell phones, headphones, earbuds, smartwatches, etc.)

These guidelines and procedures are being implemented to help maximize instructional time, reduce the number of outside distractions for students during the school day, standardize communication, and enhance student and staff safety.

Plattsmouth Elementary School (K-4), Middle School (5-8) and High School (9-12):

The expectation is that all elementary school students and middle school will keep personal electronic devices turned off or on silent in their lockers (MS and HS) or other designated area (ES).

- First offense: Phone (or other electronic device) is brought to the office by your teacher. You may pick it up at the end of the day.
- Second offense: Phone (or other electronic device) is brought to the office by your teacher. Your parent/guardian will pick it up.
- Third offense: Phone (or other electronic device) is brought to the office by your teacher. Your parents/guardians will pick it up. **YOU MAY NOT BRING YOUR PHONE TO SCHOOL FOR 30 DAYS** or turn it into the office each day for a period of 30 days.
- High school students are allowed to use their electronic devices during lunch unless otherwise directed by administration.
- It is recommended that these devices stay at home as the school is not responsible for the loss of personal items brought to school.
- Parents or guardians who need to communicate immediate information with their student during school hours can continue to contact the school office and a message will be shared with the student as soon as possible.
- All personal electronic devices must be out of sight or placed in the designated area and completely silenced or powered off during the instructional period (unless given permission by the teacher or it is required as part of the student's individualized education plan (i.e. IEP, 504, MTSS plan, health plan, etc. This includes all classrooms, library, gym, locker room, fitness center, auditorium, music room, etc.).
- Smartwatches may be worn, but cannot be used for communication purposes. If a violation occurs with a smartwatch, students will be asked to remove them to follow the personal electronic device procedures.
- Earbuds and headphones will not be allowed in the classroom unless it is required as part of the instructional activities and/or the student's individualized education plan (i.e. IEP, 504, MTSS plan, health plan, etc.).
- If earbuds or headphones are worn before school, after school, or during lunch, only one earbud may be worn due to safety concerns.
- Please note: If the student does not comply with this request and refuses to turn over the device, this interaction becomes a student disciplinary issue for refusal to comply and not following directions. Consequences for refusal to comply and not following directions will be administered in alignment with Policy 5101 Student Discipline.
- The teacher will contact the office and the device will be held in the main office for the remainder of the day and the incident will be logged as cell phone misuse.
- Students who need to contact parents/guardians for emergency reasons during the school day may request to use the phone in the school office.
- Parents/guardians who need to communicate immediate information with their student during school hours may contact the school office and a message will be shared with the student as soon as possible.

Adopted: July 15, 2024

When a student is referred to the office for discipline, they will be directed to secure their cell phone in the main office before meeting with an administrator.

Personal Electronic Device Violation Procedures:

- Cell phones will be placed in a pocket chart at the beginning of each class. Other personal electronic devices will be kept out of sight and powered off.
- If a student refuses to place the phone in the pocket chart the teacher will contact the office.
- An Administrator or their designee will go to the student with materials to secure the personal electronic device..
- The personal electronic device will remain in the office and the above policy will be enforced.

NUISANCE ITEMS

Items deemed a nuisance or distraction to the learning environment including, but not limited to: skateboards/longboards, laser light pens, pagers, air horns, cameras of any kind, sunglasses, safety glasses outside the classroom, pepper spray, canned air/aerosols or other items deemed by the school administration to deter from the educational process or school mission, are strictly prohibited, will be confiscated, and may or may not be returned to a parent or guardian. Lost or stolen items of this nature will not be the responsibility of the school and is one of the reasons these types of items are discouraged to be brought to school.

STUDENT PRIVACY PROTECTION POLICY

Right of Parents to Inspect Surveys Funded or Administered by the United States Department of Education or Third Parties: Parents shall have the right to inspect, upon the parent's request, a survey created by and administered by either the United States Department of Education or a third party (a group or person other than the District) before the survey is administered or distributed by the school to the parent's child.

Protection of Student Privacy in Regard to Surveys of Matters Deemed to be Sensitive: The District will require, for any survey of students which contain one or more matters deemed to be sensitive (see section headed "Definition of Surveys of Matters Deemed to be Sensitive"), that suitable arrangements be made to protect student privacy (that is, the name or other identifying information about a particular student). For such surveys, the District will also follow the procedures set forth in the section entitled: "Notification of and Right to Opt-Out of Specific Events."

Right of Parents to Inspect Instructional Materials: Parents have the right to inspect, upon reasonable request, any instructional material used as part of the educational curriculum for their child. Reasonable requests for inspection of instructional materials shall be granted within a reasonable period of time after the request is received. Parents shall not have the right to access academic tests or academic assessments, as such are not within the meaning of the term "instructional materials" for purposes of this policy. The procedures for making and granting a request to inspect instructional materials are as follows: the parent shall make the request, with reasonable specificity, directly to the building principal. The building principal, within five (5) school days, shall consult with the teacher or other educator responsible for the curriculum materials. In the event the request can be accommodated, the building principal shall make the materials available for inspection or review by the parent, at such reasonable time and place as will not interfere with the educator's intended use of the materials. In the event there is a question as to the nature of the curriculum materials requested or as to whether the materials are required to be provided, the building principal shall notify the parent of such concern and assist the parent with forming a request which can reasonably be accommodated. If the parent does not formulate such a request, and continues to desire certain curriculum materials, the parent shall be asked to make their request to the Superintendent.

Rights of Parents to be Notified of and to Opt-Out of Certain Physical Examinations or Screenings. The general policy and practice of the District is to not administer physical examinations or screenings of students which require advance notice or parental opt-out rights under the applicable federal laws, for the reason that the physical examinations or screenings to be conducted by the District will usually fit into one of the following exceptions: (1) hearing, vision, or scoliosis screenings; (2) physical examinations or screenings that are permitted or required by an applicable State law; and (3) surveys administered to students in accordance with the Individuals with Disabilities Education Act. For physical examinations or screenings which do not fit into the applicable exceptions, the District will follow the procedures set forth in the section entitled: "Notification of and Right to Opt-Out of Specific Events."

Protection of Student Privacy in Regard to Personal Information Collected from Students: The general policy and practice of the District is to not engage in the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information. The District will make reasonable arrangements to protect student privacy to the extent possible in the event of any such collection, disclosure, or use of personal information. "Personal information" for purposes of this policy means individually identifiable information about a student including: a student or parent's first and last name, home address, telephone number, and social security number. The term "personal information," for purposes of this policy, does not include information collected from students for the exclusive purpose of developing, evaluating, or providing educational products or services for, or to, students or educational institutions. This exception includes the following examples: (i) college or postsecondary education recruitment, or military recruitment; (ii) book clubs, magazines, and programs providing access to low-cost literary products; (iii) curriculum and instructional materials used by elementary schools and secondary schools; (iv) tests and assessments used by elementary schools and secondary schools to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about student, or to generate other statistically useful data for the purpose of securing such tests and assessments, and the subsequent analysis and public release of the aggregate data from such tests and assessments; (v) the sale by student of products or services to raise funds for school-related or education-related activities; (vi) student recognition programs.

Parental Access to Instruments used in the Collection of Personal Information: While the general practice of the District is to not engage in the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information, parents shall have the right to inspect, upon reasonable request, any instrument which may be administered or distributed to a student for such purposes. Reasonable requests for inspection shall be granted within a reasonable period of time after the request is received. The procedures for making and granting such a request are as follows: the parent shall make the request, with reasonable specificity, directly to the building principal and shall identify the specific act and the school staff member or program responsible for the collection, disclosure, or use of personal information from students for the purpose of marketing that information. The building principal, within five (5) school days, shall consult with the school staff member or person responsible for the program which has been reported by the parent to be responsible for the collection, disclosure, or use of personal information from students. In the event such collection, disclosure, or use of personal information is occurring or there is a plan for such to occur, the building principal shall consult with the Superintendent for determination of whether the action shall be allowed to continue. If not, the instrument for the collection of personal information

shall not be given to any students. If it is to be allowed, such instrument shall be provided to the requesting parent as soon as such instrument can be reasonably obtained.

Notification to Parents of Dates of and Right to Opt-Out of Specific Events: The District will directly notify the parents of the affected children, at least annually at the beginning of the school year, of the specific or approximate dates during the school year when any of the following activities are scheduled, or are expected to be scheduled:

The collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information. (Note: the general practice of the District is to not engage in the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information).

Surveys of students involving one or more matters deemed to be sensitive in accordance with the law and this policy; and,

Any non-emergency, invasive physical examination or screening that is required as a condition of attendance; administered by the school and scheduled by the school in advance; and not necessary to protect the immediate health and safety of the student or of other students. (Note: the general practice of the District is to not engage in physical examinations or screenings which require advance notice, for the reason that the physical examinations or screenings to be conducted by the District will usually fit into one of the following exceptions to the advance notice requirement and parental opt-out right: (1) hearing, vision, or scoliosis screenings; (2) physical examinations or screenings that are permitted or required by an applicable State law, and (3) surveys administered to students in accordance with the Individuals with Disabilities Education Act).

Parents shall be offered an opportunity in advance to opt their child out of participation in any of the above-listed activities.

In the case of a student of an appropriate age (that is, a student who has reached the age of 18, or a legally emancipated student), the notice and opt-out right shall belong to the student.

Definition of Surveys of Matters Deemed to be Sensitive: Any survey containing one or more of the following matters shall be deemed to be “sensitive” for purposes of this policy:

1. Political affiliations or beliefs of the student or the student’s parent;
2. Mental or psychological problems of the student or the student’s parent;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating or demeaning behavior;
5. Critical appraisals of other individuals with whom the student has close family relationships;
6. Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers;
7. Religious practices, affiliations, or beliefs of the students or the student’s parent;
8. Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

EMAIL AND INTERNET USAGE

Network, E-Mail, Internet, and Other Computer Use Rules:

a. General Rules:

- i. The network is provided to staff and students to conduct research and communicate with others. Access to network services is given to staff and students who have agreed to act in a responsible manner. Access for all staff and students is a privilege and not a right.
- ii. Individual users of the district network are responsible for their behavior, actions, problems, and communications involving and over the network. Users will comply with district rules and will honor the agreements they have signed. Beyond clarification of such rules, the district is not responsible for restricting, monitoring, editing, or controlling the information, equipment or communications of individuals utilizing the network or the end product or result of such utilization.
- iii. Network storage areas shall be treated like school lockers for students. Network administrators may review files, information, equipment, messages and communications of staff and students to maintain system integrity and ensure that users are using the network system responsibly. Users should not expect that files or any information stored or otherwise used or retained on the network, district servers, or in computers, will be private. No reasonable expectation of privacy shall exist in relation to network use.
- iv. Users should not expect, and the district does not warrant, any information or products obtained from the network, that files or information stored, obtained, or used on the network will be private, and use of the network waives and relinquishes all such privacy rights, interests or claims to confidentiality the user may have under state or federal law.
- v. The district will not be liable for, and does not warrant in any way, purchases made by any user over the network. Users shall not make purchases of goods and/or services via the district's network.

b. Rules for Acceptable Use of Computers and the Network: The following rules for acceptable use of computers and the network, including Internet, shall apply to all students:

- i. Students shall not erase, remake, or make unusable anyone else's computer, information, files, or programs.
- ii. Students shall not let other people use their name, account, log-on password, or files for any reason (except for authorized staff members).
- iii. Students shall not use or try to discover another user's account or password.
- iv. Students shall not use the computer for unlawful purposes, such as illegal copying or installation of unauthorized software.
- v. Students shall not copy, change, or transfer any software or documentation provided by teachers, or other students without permission from the network administrators.
- vi. Students shall not write, produce, generate, copy, propagate, or attempt to introduce any computer code, software or information designed to self-replicate,

- damage, or otherwise hinder the performance of the network or any computer's memory, file system, or software.
- vii. Students shall not use the computer to annoy or harass others with language, images, or threats. Users shall not access, accept, create, or send any obscene, vulgar, lewd, tasteless, or objectionable messages, information, language, or images.
 - viii. Students shall not damage the network or equipment, damage information belonging to others, misuse network resources, or allow others to misuse network resources.

FERPA RIGHTS FOR ELEMENTARY AND SECONDARY SCHOOLS

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. They are:

1. The right to inspect and review the student's education records within 45 days of the day the District receives a request for access.

Parents or eligible students should submit to the school principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate or misleading.

Parents or eligible students may ask the School District to amend a record that they believe is inaccurate or misleading. They should write to the school principal, clearly identify the part of the record they want changed and specify why it is inaccurate or misleading. If the District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the District as an administrator, supervisor, instructor or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant or therapist); or a parent or

student serving on an official committee, such as a disciplinary or grievance committee or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the District discloses education records without consent to officials of another School District in which a student seeks or intends to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202-4605

Notice Concerning Directory Information

The District may disclose directory information. The types of personally identifiable information that the District has designated as directory information are as follows:

1. Student's Name, address, telephone listing, and the name, address, telephone listings (if not unlisted), e-mail address and work or other contact information of the student's parent/guardian or other adult acting in loco parentis or with authority to act as parent or guardian in educational matters for the student;
2. School and dates of attendance;
3. Student's current grade;
4. Student's enrollment status (e.g. full-time or part-time);
5. Student's date of birth and place of birth;
6. Student's extra-curricular participation;
7. Student's achievement awards or honors;
8. Student's weight and height if a member of an athletic team;
9. Student's photograph; and
10. School or school district the student attended before he or she enrolled in Plattsmouth Community Schools.

Notwithstanding the foregoing, the District does not designate as directory information personally identifiable information from students' education records where the District determines that the disclosure to the potential recipient poses a risk to student safety or well-being, including but not limited to circumstances where the potential recipient is a registered sex offender and the personally identifiable information would permit the potential recipient to communicate with or otherwise contact the student.

A parent or eligible student has the right to refuse to let the District designate information about the student as directory information. The period of time within which a parent or eligible student has to notify the District in writing that he or she does not want information about the student designated as directory information is as follows: two (2) weeks from the time this information is first received.

Please contact the Superintendent's office to indicate your refusal to have your child's information designated as directory information.

The District may disclose information about former students without meeting the conditions in this section.

The District's policy is for education records to be kept confidential except as permitted by the FERPA law, and the District does not approve any practice which involves an unauthorized disclosure of education records. In some courses student work may be displayed or made available to others. Also, some teachers may have persons other than the teacher or school staff, such as volunteers or fellow students, assist with the task of grading student work and returning graded work to students. The District does not either approve or disapprove such teaching practices and designates such student work as directory information and/or as non-education records. Each parent and eligible student shall be presumed to have accepted this designation in the absence of the parent or eligible student giving notification to the District in writing in the manner set forth above pertaining to the designation of directory information. Consent will be presumed to have been given in the absence of such a notification from the parent or eligible student.

NONDISCRIMINATION IN FOOD SERVICE PROGRAM

In accordance with Federal Law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age or disability.

To file a complaint of discrimination, write USDA, Director, Office of Civil Rights, 1400 Independence Avenue, S.W., Washington, D.C. 20250-9410, or call 800-795-3272 (voice) or 202-720-6382 (TTY). USDA is an equal opportunity provider and employer.

Plattsmouth Community Schools offers breakfast and lunch every day with a focus on lots of choices and good nutrition. The school food service program is a PRE-PAY system. Meals are not purchased on credit. There must be funds in your account for your child to make purchases. We can work with emergency situations if you call to make payment arrangements in a timely manner. The district reserves the right to block any account that is not prepaid.

We strive to assist parents with their efforts by providing notice of a low balance. School staff will give verbal reminders to students. Low balance notices will also be sent via email. You can monitor your account balance online at anytime www.pcsd.org. If a family account has a negative balance your account may be inactivated and your student will not be able to make any purchases on the family account.

Debit/credit card payments can be made at the District Central Office. We are also able to take debit/credit card payments by phone at 402-296-3361. Online Payments: www.pcsd.org
Cash payments can be made at your child's school and the District Central Office.
We do not accept checks.

All families who qualify for free/reduced meals must fill out a new application form each school year. Failure to fill out a new application will cause a family to pay full price until the application is received and processed. Applications for free/reduced price meals are available at all school offices. They are also available online at www.pcsd.org.

If you have any questions regarding your account please contact us, 402-296-3361 ext #2800.

Non-Discrimination Statement

This explains what to do if you believe you have been treated unfairly.

The U.S. Department of Agriculture prohibits discrimination against its customers, employees, and applicants for employment on the bases of race, color, national origin, age, disability, sex, gender identity, religion, reprisal, and where applicable, political beliefs, marital status, familial or parental status, sexual orientation, or all or part of an individual's income is derived from any public assistance program, or protected genetic information in employment or in any program or activity conducted or funded by the Department. (Not all prohibited bases will apply to all programs and/or employment activities.)

If you wish to file a Civil Rights program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, found online at http://www.ascr.usda.gov/complaint_filing_cust.html, or at any USDA office, or call (866) 632-9992 to request the form. You may also write a letter containing all the information requested in the form. Send your completed complaint form or letter to us by mail at the U.S. Department of Agriculture, Director, Office of Adjudication, 1400 Independence Avenue, S.W., Washington, D.C. 20250-9410, by fax 202-690-7442 or email at program.intake@usda.gov

Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at 800-877-8339 or 800-845-6136 (Spanish).

USDA is an equal opportunity provider and employer.

As stated above, all protected bases do not apply to all programs. The first six protected bases of race, color, national origin, age, disability and sex are the six protected bases for all applicants and recipients of the Child Nutrition Programs.

USDA NONDISCRIMINATION STATEMENT

SNAP and FDPIR state or local agencies, and their subrecipients, must post the following nondiscrimination statement:

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, religious creed, disability, age, political beliefs, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA

through the Federal Relay Service at 800-877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the [USDA Program Discrimination Complaint Form](#), (AD-3027) found online at: [How to File a Complaint](#), and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call 866-632-9992. Submit your completed form or letter to USDA by:

1. Mail:
U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410
2. Fax: 202-690-7442
3. Email: *program.intake@usda.gov*

This institution is an equal opportunity provider.

USDA NONDISCRIMINATION STATEMENT (continued)

For all other FNS nutrition assistance programs, state or local agencies, and their subrecipients, must post the following nondiscrimination statement:

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at 800-877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the [USDA Program Discrimination Complaint Form](#), (AD-3027) found online at: [How to File a Complaint](#), and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call 866-632-9992. Submit your completed form or letter to USDA by:

1. Mail:
U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410
2. Information Hotline: (202) 720-2791
3. Toll-free number: 1-833-ONE-USDA
4. Email: *program.intake@usda.gov*

This institution is an equal opportunity provider.

USDA NONDISCRIMINATION STATEMENT (continued)

Joint Application Form (HHS)

This institution is prohibited from discriminating on the basis of race, color, national origin, disability, age, sex and in some cases religion or political beliefs.

The U.S. Department of Agriculture also prohibits discrimination based on race, color, national origin, sex, religious creed, disability, age, political beliefs or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA

through the Federal Relay Service at 800-877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the [USDA Program Discrimination Complaint Form](#), (AD-3027), found online at: [How to File a Complaint](#), and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call 866-632-9992. Submit your completed form or letter to USDA by:

1. Mail:
U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
2. Fax: 202-690-7442
3. Email:: *program.intake@usda.gov*

For any other information dealing with Supplemental Nutrition Assistance Program (SNAP) issues, persons should either contact the USDA SNAP Hotline Number at 800-221-5689, which is also in Spanish or call the [State Information/Hotline Numbers](#) (click the link for a listing of hotline numbers by State); found online at: [SNAP Hotline](#).

To file a complaint of discrimination regarding a program receiving Federal financial assistance through the U.S. Department of Health and Human Services (HHS), write: HHS Director, Office for Civil Rights, Room 515-F, 200 Independence Avenue, S.W., Washington, D.C. 20201 or call 202-619-0403 (voice) or 800-537-7697 (TTY).

This institution is an equal opportunity provider.

ACCEPTABLE USE OF COMPUTERS AND NETWORKS STUDENT'S AGREEMENT

In order to make sure that all members of Plattsmouth Community Schools community understand and agree to these rules of conduct, Plattsmouth Community Schools asks that you as a student user sign the following statement:

I have received a copy of, and have read, the Internet Safety and Acceptable Use Policy adopted by the Plattsmouth Community Schools, and I understand and will abide by those district guidelines and conditions for the use of the facilities of Plattsmouth Community Schools and access to the Internet. I further understand that any violation of the district guidelines is unethical and may constitute a criminal offense. Should I commit any violation, my access privileges will be revoked. School disciplinary action and/or appropriate legal action will be taken.

I agree not to hold the Plattsmouth Community Schools, any of its employees, or any institution providing network access to Plattsmouth Community Schools responsible for the performance of the system or the content of any material accessed through it.

Student's Name _____

Student's Signature _____ Date _____

This form will be retained on file by authorized faculty designee for duration of applicable computer/network/Internet use
Plattsmouth Community Schools
Addition to Student Code of Conduct
Appendix "3"

ACCEPTABLE USE OF COMPUTERS AND NETWORKS PARENT'S AGREEMENT

In order to make sure that all members of Plattsmouth Community Schools community understand and agree to these rules of conduct, we ask that you as a parent/guardian sign the following statement:

I have received a copy of, and have read, the Internet Safety and Acceptable Use Policy adopted by Plattsmouth Community Schools. As parent or guardian of the student named below, I grant permission for my son or daughter to access networked computer services such as electronic mail (email) and the Internet. I understand that this free access is designed for educational purposes. I also understand that individuals may be held liable for violations of those Terms and Conditions. However, I also recognize that it is impossible to restrict access to all controversial materials and I will not hold Plattsmouth Community Schools responsible for materials acquired or sent via the network.

I agree not to hold the Plattsmouth Community Schools, any of its employees, or any institution providing network access to Plattsmouth Community Schools responsible for the performance of the system or the content of any material accessed through it.

Student's Name _____

Parent's Signature _____ Date _____

This form will be retained on file by authorized faculty designee for the duration of applicable computer/network/Internet use.

Plattsmouth Community Schools
Addition to Student Code of Conduct
Appendix "4"

**PARENTAL AUTHORIZATION AND RELEASE
TO DISPLAY STUDENT WORK**

The undersigned(s) is/are the parent(s), guardian(s), or person(s) ("parent") in charge of _____ ("the student").

The School District has requested authorization from the parent of the student to display the product of the student's school-related academic, athletic, musical and/or art work product in public places, including, but not limited to, school buildings and functions, public places in the community, school, local, state and national publications, and on the web page produced and operated by the School District. Upon consideration of the request of the School District:

_____ I/We hereby authorize the School District to display the product of the student's school-related academic, athletic, musical and/or work product in public places, including, but not limited to, school buildings and functions, public places in the community, school, local, state and national publications, and on the web page produced and operated by the School District; and further I/We hereby waive any claims regarding copyright to the student's school-related academic, athletic, musical and/or art work product, and hereby release the School District and the Board of Education of the School District and all employees, agents, and representatives of the School District from any liability concerning the posting of the student's work on the School District's web page.

_____ I/We DO NOT authorize the School District to display the product of the student's school-related academic, athletic, musical and/or work produce in public places, including, but not limited to, school buildings and functions, public places in the community, school, local, state and national publications, and on the web page produced and operated by the School District.

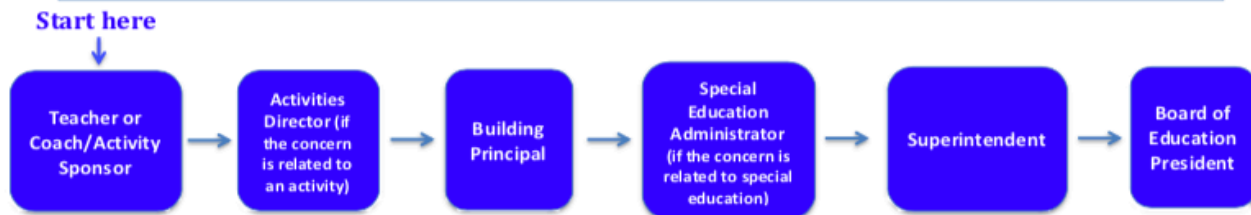
Dated this ____ day of _____, ____.

Name of Student

Parent/Guardian

Parent/Guardian

PROTOCOL FOR ADDRESSING CONCERNS (Chain of Command)



Going directly to the source of a concern will, in many cases, clear up misunderstandings and resolve the issue. If the issue cannot be resolved at the school level, please contact the Superintendent. If you contacted the teacher/coach, activities director (if the concern is related to an activity), principal, special education administrator (if the concern is related to special education), Superintendent, and the issue was not resolved, please contact the Board President.

The purpose of the protocol is to provide an avenue for concerns to be considered by the individuals identified above and determine whether or not there is a necessity for action. The protocol is not intended to guarantee that the identified individuals will implement all desired actions.

*Rev. July 11, 2022



**PLATTSMOUTH
MIDDLE SCHOOL**
HANDBOOK

2024- 2025

**PLATTSMOUTH COMMUNITY MIDDLE SCHOOL
MISSION STATEMENT**

Plattsmouth Community Middle School fosters academic excellence, creativity, and responsible behavior.

Preparation - Empowering students to live and learn in an ever changing and diverse world.

Cooperation - Working together with students, parents, staff, and community to create a dynamic learning environment.

Mastery - Encouraging students to be motivated to reach for their highest levels of performance.

Success - Providing students with the skills required to conquer the challenges of the future.

**PLATTSMOUTH COMMUNITY MIDDLE SCHOOL
VISION STATEMENT**

Plattsmouth Community Middle School provides a safe, caring and flexible learning environment. Students and staff respect each other and take pride in their school. A consistent and fair discipline system protects the rights of everyone to learn and teach. A core curriculum is emphasized, strategies for all learning styles are in place and creativity is fostered. Opportunities are provided for and participation is encouraged in exploratory courses and extracurricular activities. Students have a desire to learn, take an active role in the education process, and value education beyond monetary rewards. The staff, parents, and community work together to guide the Plattsmouth Community Middle School students to achieve realistic high expectations that are meaningful within the lifelong learning process.

PROCEDURES AND REGULATIONS SUBJECT TO CHANGE

The information contained is current and in effect at the time of the printing. However, the procedures and regulations set forth in the handbook may be altered or revised as necessary. Some of our procedures and regulations may be altered as we work within the frameworks of our building, the new staff members, parent response, student input, as well as new Board of Education policies, and as State and Federal laws change. Much of the handbook is an extension of Board Policies. **Current board policies are available at www.pcsd.org.** This handbook does not form a contract.

PLATTSMOUTH SCHOOL BOARD MEMBERS

Brian Harvey, President	Jeremey Shuey
Max Muller, Vice President	Karen Tesarek-Parsons
Nolan Siemonsma, Secretary	Ken Winters
Jim Allen	Joe Woracek
Tony Foster	

PLATTSMOUTH SCHOOLS ADMINISTRATIVE STAFF

Superintendent– Dr. Richard Hasty
Director of Instructional Services – Dr. Cheryl Larson
Early Childhood-Head Start Director- Juliana Beck
Director of Special Education – Amanda Wright
Systems Administrator– Zach Schroeder
Technology Support-
Business Manager – Chris Hudson
Payroll Administrator- Tami Petri
Office/Data Manager- Emily Morlan
Administrative Assistant- LeeAnn Stander

MIDDLE SCHOOL ADMINISTRATIVE STAFF

Mr. John Campin - Principal
Mr. Claude Michel - Assistant Principal/Activities Director

MIDDLE SCHOOL SUPPORT STAFF

Ms. Sherie Adkins– Office Manager
Mrs. Sara Barada – School Social Worker
Mrs. Jill Bradney – Administrative Assistant
Mrs. Sherri Johnson – Data/Student Support Facilitator
Mrs. Sarah Lozzi – Health Aide

PLATTSMOUTH COMMUNITY MIDDLE SCHOOL STAFF

Ms. Amber Younker- 5th Grade Science
Mrs. Colleen Ksiazek – 5th Grade Resource
Mrs. Leigh La Rosa - 5th Grade Math/Social Studies
Mrs. Staci McDonnell- 5th Grade Math/Social Studies
Mrs. Ginnifer Murray- 5th Grade Language Arts/Reading

Mrs. Kasey Barr - 6th Grade World History
Ms. Robin Christiansen - 6th Grade Language Arts/Reading
Ms. Kelli Henry- 6th Grade Resource
Mr. Larry Kress- 6th Grade Math
Mrs. Amanda Phillipson - 6th Grade Science

Mr. Zach Biere- 7th Grade World History
Mr. Joel Dix -7th Grade Language Arts
Mrs. Dee Hellbusch - 7th Grade Science
Mr. Chase Lofing- 7th Grade Math/Pre-Algebra
Ms. Pam Osthus- 7th Grade Resource

Mrs. Heather Irish - 8th Grade Language Arts/Reading
Mrs. Jaima Negrete- 8th Grade American History
Mrs. Roseanne Stuczynski - 8th Grade Science Long Term Substitute
Mr. Matthew Timm- 8th Grade Pre-Algebra/Algebra

Mrs. Mandi Crick – Vocal Music
Mrs. Cynthia Duechting- ELL
Mr. Kyle Graves - HAL Facilitator
Mrs. Brenda Jessen- Art
Ms. Michelle Knight - Computer Tech
Mr. Mike Knust - Industrial Technology
Mrs. Julie Little - Library/Media Center
Mr. Tyler Long- Instrumental Music
Mrs. Kim Ryerson- 5th-8th Life Skills
Mrs. Marla Smith – Health
Mr. Troy Steele - Physical Education

Mrs. Mandy Creekmore – Teacher Associate
Mrs. Danielle Haberman- Teacher Associate
Mrs. Elizabeth Hadraba- Teacher Associate
Mrs. Amy Hansen- Teacher Associate
Mrs. Sherry Harrold- Teacher Associate
Mrs. Sarah Hastings- Teacher Associate
Mrs. Shelley Quade – Teacher Associate

CLASS SCHEDULES FOR 2024-2025

Regular Schedule

NO 12:20 BELL

8TH GRADE

8:08-9:07	Core 1
9:11-10:10	Core 2
10:14-11:13	Special 1
11:17-12:16	Special 2
12:20-12:50	Lunch
12:54-1:53	Core 3
1:57-2:56	Core 4
3:00-3:30	FLEX TIME

7TH GRADE

8:08-9:07	Core 1
9:11-10:10	Special 1
10:14-11:13	Special 2
11:17-12:16	Core 2
12:20-12:50	Lunch
12:54-1:53	Core 3
1:57-2:56	Core 4
3:00-3:30	FLEX TIME

6TH GRADE

8:08-9:07	Core 1
9:11-10:10	Core 2
10:14-11:13	Core 3
11:17-11:47	Lunch
11:51-12:50	Core 4
12:54-1:53	Special 1
1:57-2:56	Special 2
3:00-3:30	FLEX TIME

5TH GRADE

8:08-9:07	Special 1
9:11-10:10	Core 1
10:14-11:13	Core 2
11:17-11:47	Lunch
11:51-12:50	Core 3
12:54-1:53	recess/music/media
1:57-2:56	Core 4
3:00-3:30	FLEX TIME

Plattsmouth Community Schools 2024-2025 Calendar

AUGUST 2024						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

SEPTEMBER 2024						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

OCTOBER 2024						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

NOVEMBER 2024						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

DECEMBER 2024						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

August

5-7 PD New Teachers
 8-13 PD All Staff/No Students
 14 First Day of School 1st-9th; PM Kind.
 15 First Day of School for AM Kind., 10th-12th
 14-19 Early Childhood Home Visits
 20 First Day for Early Childhood

September

2 No School - Staff & Students
 6 No School - Teacher PD

October

2 P/T Conferences: HS 5 - 8 PM
 8 P/T Conferences: ES/MS 4:30 PM-7:30 PM
 9 End of 1st Qtr.=39 student days
 9 P/T Conferences: ES/MS 4:30 PM-7:30 PM, HS 5-8 PM
 10 No Students - Teacher Planning
 11 No School for Staff & Students- Teacher Comp. Day
 14 No Students - PD for All Teachers

November

6 & 7 P-T Conferences: EC 4:30 PM-7:30 PM
 8 P-T Conferences: EC: 8 AM-4 PM, No classes
 27-29 No School for Staff & Students

December

2 No Students - Teacher Planning
 19 End of 2nd qtr.=45 student days, End of 1st semester
 Student days=84, Teacher days=91(Oct. 11 is a comp. day)
 20 No Students - Teacher Planning
 23-31 No School- Staff & Students

January

1-3 No School- Staff & Students
 6 No Students-PD for All Teachers
 7 First Day of Second Semester
 20 No School for Staff & Students

February

14 No Students - Teacher Planning
 17 No Students-PD for All Teachers
 19 EC Home Visits 4:30 PM-7:30 PM
 20 EC Home Visits 8 AM - 7:30 PM
 21 EC Home Visits 8 AM - 4 PM, No classes at EC

March

5 & 6 P/T Conferences: ES/MS 4:30 PM-7:30 PM, HS 5-8 PM
 6 End of 3rd Qtr.=44 student days
 7 No Students - Teacher Planning
 10-14 No School-Spring Break (3/14 is a Teacher Comp. Day)
 17 No Students - PD for All Teachers

April

18 No Students - Teacher Planning
 21 No School - Staff & Students

May

7 & 8 PT Conferences: EC 4:30 PM-7:30 PM
 9 P-T Conferences: EC 8 AM-4 PM, No classes at EC
 12 EC Comp. Day, No classes at EC
 18 High School Graduation
 22 Half Day for Students - End of 4th Qtr.=46.5 student days, End of 2nd Semester=90.5 student days
 23 No Students - Teacher Planning, Teacher days=95 (Mar. 14 is a comp. day)
 23, 27-30 Inclement Weather Make-Up Days

JANUARY 2025						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

FEBRUARY 2025						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

MARCH 2025						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

APRIL 2025						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

MAY 2025						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

	Professional Development (PD)- New Teachers	The regular dismissal times are 3:20 PM for ES and 3:30 PM for MS and HS.
	Professional Development (PD)-All Teachers-No Students	
	Half Day - Students	
	Parent/Teacher Conferences	
	No School for Staff & Students	If necessary, the Board will revisit the calendar.
	Early Release for School-Age Buildings (ES 2:20 PM, MS and HS 2:30 PM)	
	Teacher Planning Day - No students	

GENERAL INFORMATION

Classes Begin at 8:08 a.m.

School Dismisses at 3:30 p.m.

Access to Buildings

Students are not to arrive at school before 7:45 a.m. If students participate in the breakfast program, they may enter the building at 7:45 a.m. All students must be out of the building by 3:15 p.m. However, with specific permission from a teacher and with direct supervision, a student will be granted access for such activities as practices, tutorials, detentions, lab and media use. Upon arriving at school, students are to report to their designated grade level area, or the gym (depending on the weather conditions).

Closed Campus

Plattsmouth Community Middle School operates on a closed campus basis. During the school day (including the lunch period), students are prohibited from leaving the school ground or being in the parking lot unless permission to do so has been granted by the principal or his/her designee. Parents should contact the office if their child needs to leave the school grounds.

Leaving During the School Day

No student is to leave the school during school hours without permission of the principal or the principal's designee, which will be granted only after parents or guardians have been contacted. The student must then sign out in the office. Leaving the school campus without permission will result in after-school detentions and/or in-school suspension.

Cafeteria Rules

Food is confined to the cafeteria area and may not be taken to other parts of the building. Students are to use proper table manners and not misuse food or beverages. Trays, serving utensils, plates, and silverware must be returned to the proper area. Students should never be late to class following breakfast or lunch. Serving lines will close 10 minutes before the period ends and at 8:00 a.m. in the mornings.

Meal Costs

Student Breakfast- \$2.30 Full price \$.40 Reduced

Student Lunch- \$3.15 Full price \$.50 Reduced

Food Service Guidelines

Plattsmouth Community Schools offers breakfast and lunch every day with a focus on lots of choices and good nutrition. The school food service program is a pre-pay system. There must be funds in your account for your child to make purchases. The district reserves the right to block any account that is delinquent. If a family account has a negative balance, your account may be inactivated and your student will not be able to

make any purchases on the family account. An alternate meal may be provided to your child if your account is delinquent. We understand families may have emergency situations. We can work with you to set up payment arrangements for your account, if you contact us. We strive to assist parents with their efforts to maintain a positive account balance by providing notice of a low balance. Food service staff will give verbal reminders to students. Please sign up for low balance notices via email thru Infinite Campus. You can monitor your account balance online at anytime thru Infinite Campus. We encourage parents to enroll in the online payment system thru Infinite Campus. All foodservice payments made online post directly to your family account. Debit and credit card payments can be made at the District Central Office or by phone 402-296-3361. Cash payments can be made at your child's school. We do not accept checks.

**If you have any questions regarding your family meal account, please contact us.
402-296-3361 ext. #2806 – mdaisley@pcsd.org**

All families who qualify for free or reduced-price meals must fill out a new application form each school year. Families that fail to turn in a new application will be charged full price for meals. Parents are responsible for all charges on the account until a new application has been received and processed. Applications will be available late July or early August. If you do not receive an application by the beginning of school please contact the food service office. Our district employees and operates our own nutrition program. All menus along with nutritional information are posted online.

The school food service program operates under USDA guidelines. In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g.Braille, large print, audiotope, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English. To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at:http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by: (1) Mail: U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights1400 Independence Avenue, SW Washington, D.C. 20250-9410(2)Fax: (202) 690-7442; or (3)Email: program.intake@usda.gov

This institution is an equal opportunity provider.

Change of Address

Any change in your address or phone number or that of your parent or guardian must be reported to the office immediately.

Computer Use

The computer has become an essential educational tool. Therefore, students at PCMS will interact with them on a daily basis. This use must be responsible. Students who misuse computers (for example, abuse them or access the Internet without prior parental permission) may be denied access privileges (for the school year) and/or receive more serious consequences. Students and parents will be required to sign an application for an Internet account. A complete statement of student rights and responsibilities will be distributed at registration. **See Board Policy 6800 at www.pcsd.org for more information on the district computer use policy.**

Problem Solving

When a problem or concern about your child arises, please contact the staff member who is involved with your child. This is usually the classroom teacher or the sponsor/coach. This individual has the most knowledge of this concern and will be able to discuss the matter with you at a convenient time for both of you either by phone or at a conference. Most of the time solutions can be found for your concerns by contacting the district employee. If you do not feel your concerns are adequately addressed, then contact the building principal.

Student Fee Policy 5195

The Board of Education of Plattsmouth Community Schools adopts a student fees policy in accordance with the Public Elementary and Secondary Student Fee Authorization Act. See www.pcsd.org for more information on Board Policy 5195.

Telephone/Cell Phones/Personal Electronics

Teachers are conducting classes from 8:08 a.m. - 3:30 p.m. If you need to talk to a teacher, you may call and leave a message. Teachers can be reached by phone during their planning time, and before or after school. The school telephone is for school business. **Students may not make personal calls, unless they are urgent** and are given permission from their classroom teacher. The school will attempt to get emergency messages to students during the school day. **Try to let your children know their after-school plans before they come to school.**

Personal electronic devices (cell phones, iPods, iPads, headphones, smart watches, etc.) will be kept in student lockers.

- **First offense:** Electronic devices will be taken to the office. Students may pick up devices at the end of the day.
- **Second offense:** Electronic devices will be taken to the office. Parents/guardians may pick up devices at the end of the day.
- **Third offense:** Electronic devices will be taken to the office. Parents/guardians may pick up devices at the end of the day. 2 options will then follow (student choice):

- Students may not bring cell phones/electronic devices to schools for 30 days
 - Students MUST turn in devices to the office each day for 30 days
- **Fourth Offense:** Students will turn in devices to the office for the remainder of the year during the school day.
- Students on 3rd or 4th offense will check in with office staff each morning to turn in electronic devices and ensure that students do not have further access to devices.
- Students on 3rd or 4th offense who are found to have electronic devices will follow school behavior policy (detentions, PAL, ISS, OSS).
- Exceptions may ONLY be made with students who have accommodations listed in an IEP or 504 plan.
- Parents/Guardians who need to communicate with their student may leave a message with office staff and the message will be communicated as deemed appropriate by office staff/administration.

ACADEMICS

Parent/Teacher Conferences

Parents are encouraged to communicate frequently with their children's teachers. Appointments for conferences with teachers, counselors, or administrators can be made at any time by telephoning the school office. Parents can meet with grade level teacher teams in person during the school week or they can utilize a telephone conference.

Regular Parent/Teacher Conferences will be held four times per year, for parents to meet with teachers to discuss their son/daughter's academic standing.

ATTENDANCE

Absence

When a student is absent or tardy from school, parents are asked to call the school by 9:00 a.m. The school office, whenever possible, will call the parents or guardians of the students whose names are on the student absentee list if a prior call has not been received from the parent regarding the absence. A written excuse shall be presented to the office upon the day of return or parents may excuse the absence by phone.

Students must follow specific guidelines if they plan an extended absence from school for any reason:

- The student must notify the office and teachers as soon as possible.
- The student must arrange to make up all work as possible before going.
- Parents or guardians must provide written notification to the office prior to the time of the student's departure.

ACTIVITIES

Student Activities

Student activities play an important role at PCMS. In order to promote student participation, the following activities are sponsored by the school district:

Band
Jazz Band
Vocal Music
Student Council
Art Club
NJHS
Football
Volleyball
Cross Country
Girls Wrestling
Boys Wrestling
Girls Basketball
Boys Basketball
Track and Field

Student Council

The Student Council is an organization representative of the PCMS student body working for the benefit of the PCMS students. At the end of each year, Student Council elections are held to elect members for the upcoming school year. Grade level elections for class representations and an election by the Student Council members is held for Student Council officers.

Athletics

Competitive athletics present many challenges and learning opportunities for PCMS students. In order to promote student participation, the following athletic activities are offered for 7th and 8th graders: Football, Volleyball, Basketball, Wrestling, and Track and Field. We also have a competitive Cross Country Club for 6th through 8th graders.

Activity and Event Regulations

As with all school-sponsored activities, all student behavior guidelines will be followed including adherence to the dress code. Students attending any school activity may not leave and re-enter the activity. If students leave, they will be required to leave the school property. Students are at events to be spectators, not to cause disruptions. Any student causing disruptions at an event will be removed from the school grounds for this event and could be restricted from events for the remainder of the school year. This includes events at all three schools.

Health

Students showing any signs or symptoms of a contagious or infectious disease as defined by school health guidelines shall be sent home immediately, or as soon as safe and proper conveyance can be found. The term “communicable disease” shall mean an infectious or contagious disease spread from person to person, or animal to person, or as defined by law. When a student is sent home because of a suspected reportable communicable disease it shall be the responsibility of the school nurse to report the circumstances to the county board of health and the principal. Health data of a student is confidential and it shall not be disclosed to third parties. Additional information is available from the school nurses. Students **may** be excluded from school for, but not limited to, the following communicable diseases:

Chicken Pox	Conjunctivitis (Pink Eye)
Coryza (Common Cold)	Diphtheria
Erythema Infectiosum (5 th Disease)	German Measles (Rubella)
Hepatitis A, B, or C	Hemophilias Meningitis
Impetigo	Measles
Meningococcal Meningitis	Mumps
Scabies	Scarlet Fever
Tuberculosis	Scarletina
Strep Throat	Whooping Cough (Pertussis)
Influenza	

Summary of the School Immunization Rules and Regulations 2014-2015

Student Age Group	Required Vaccines
Ages 2 through 5 years enrolled in a school based program not licensed as a child care provider	4 doses of DTaP, DTP, or DT vaccine, 3 doses of Polio vaccine, 3 doses of Hib vaccine or 1 dose of Hib given at or after 15 months of age, *Hib not required after child reaches 5 yrs of age 3 doses of pediatric Hepatitis B vaccine, 1 dose of MMR or MMRV given on or after 12 months of age, 1 dose of varicella (chickenpox) or MMRV given on or after 12 months of age. written documentation (including year) of varicella disease from parent, guardian, or health care provider will be accepted. 4 doses of pneumococcal or 1 dose of pneumococcal given on or after 15 months of age. *Pneumococcal not required after child reaches 5 yrs of age
Students from Kindergarten through 12 th Grade, including all transfer students from outside the State of Nebraska and any foreign students	3 doses of DTaP, DTP, DT, or Td vaccine, one given on or after the 4th birthday, 3 doses of Polio vaccine, 3 doses of pediatric Hepatitis B vaccine or 2 doses of adolescent vaccine if student is 11-15 years of age. 2 doses of MMR or MMRV vaccine, given on or after 12 months of age and separated by at least one month, 2 doses of varicella (chickenpox) or MMRV given on or after 12 months of age. Written documentation (including year) of varicella disease from parent, guardian, or health care provider will be accepted. If the child has had varicella disease, they do not need any varicella shots.
Additionally, for 7 th Grade Only	1 dose of Tdap (must contain Pertussis booster)

Source: Nebraska Immunization Program, Nebraska Department of Health and Human Services, 2011. For additional information, call 402-471-6423.

The School Rules & Regulations are available on the internet: <http://www.hhs.state.ne.us/reg/1173.htm> (Title 173: Control of Communicable Diseases - Chapter 3; revised and implemented 2011)
Updated 1/2014

Health Screenings

Health Screenings/Physical Examinations

Vision, hearing and dental screenings are performed for the purpose of identifying students whose learning may be affected by an unrecognized problem. Parents of students needing a further evaluation and/or treatment will receive a written referral. If parent/guardian wishes to refuse their student participate in required school health screenings, the parent/guardian must submit written statement(s) from a qualified examiner that the child has received the minimum required screenings within the previous six months, or the child will be screened at school.

The minimum required school health screenings and physical exams are:

ATTACHMENT 1: DHHS MINIMUM REQUIRED ANNUAL SCHOOL HEALTH SCREENINGS

SCREENING by Grade or Age Level <i>For procedural guidelines and competencies for each screening, see DHHS School Health Guidelines for Nebraska Schools.</i>	Age	3-5 yrs	K	1	2	3	4	5	6	7	8	9	10	11	12
HEARING: pure tone audiometry	annually	X	X	X	X	X				X			X		
VISION: distance	annually	X	X	X	X	X				X			X		
VISION: hyperopia (near vision)			X		X										
DENTAL: inspection of teeth	annually	X	X	X	X	X				X			X		
WEIGHT/HEIGHT STATUS: body mass index percentile	annually	X	X	X	X	X				X			X		
Physical Examination <i>By physician, physician assistant, or advanced practice registered nurse</i>		X								X					
Visual Evaluation <i>By physician, physician assistant, advanced practice registered nurse, or optometrist.</i>		X													

Additional Indications for Screening:

1. New to district at any time, with no previous screening results available.
2. Student enters the Student Assistance Process, with no recent or current screening results available.
3. Periodic screenings as specified by the student's Individualized Education Plan (IEP)
4. Nurse concern, i.e. sudden wt. loss/gain, change in stature or appearance; parent or teacher concern; audiologist referral.
5. Unremediated concerns from previous year.

Notes:

1. The student with known hearing or vision deficits may not need periodic screenings for these conditions. This will be determined on an individual basis by the child's Individualized Education Plan (IEP) and/or school personnel following the student.
2. Screening results may be taken from physical examination, visual evaluation, or dental examination reports if equivalent screening results are available and documented.
3. If parent/guardian wishes to refuse school health screening, parents/guardian must submit written statement(s) from a qualified examiner that the child has received the minimum required screenings within the previous six months, or the child will be screened at school.
4. Parents/guardians may waive physical examination and visual evaluation requirements by submission of written statement of objection to the school.

Notice of Nondiscrimination

The Plattsmouth Community School District does not discriminate on the basis of sex, disability, race, color, religion, veteran status, national or ethnic origin, marital status, pregnancy, childbirth or related medical condition, or other protected status in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following persons have been designated to handle inquiries regarding the non-discrimination policies:

Students: Dr. Richard E. Hasty, Plattsmouth Community School District
Superintendent/Special Education Director, 1912 Old Hwy. 34, Plattsmouth, NE
68048, (402) 296-3361, rhasty@pcsd.org

Employees and Others: Dr. Richard E. Hasty, Plattsmouth Community School
District Superintendent/Special Education Director, 1912 Old Hwy. 34, Plattsmouth,
NE 68048, (402) 296-3361, rhasty@pcsd.org

Complaints or concerns involving discrimination or needs for accommodation or access should be addressed to the appropriate Coordinator. For further information about anti-discrimination laws and regulations, or to file a complaint of discrimination with the Office for Civil Rights in the U.S. Department of Education (OCR), please contact the OCR at 601 East 12th Street, Room 353, Kansas City, MO 64106, (800) 368-1019 (voice), Fax (816) 426-3686, (800) 537-7697 (telecommunications device for the deaf), or ocr.kansascity@ed.gov.

Student Conduct Board Policy 5101

- A. **Development of Uniform Discipline System.** It shall be the responsibility of the Superintendent to develop and maintain a system of uniform discipline. The discipline which may be imposed includes actions which are determined to be reasonably necessary to aid the student, to further school purposes, or to prevent interference with the educational process, such as (without limitation) counseling and warning students, parent contacts and parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling upon written consent of the parent or guardian, or in-school suspension. The discipline may also include out-of-school suspension (short-term or long-term) and expulsion. **Please see the school's website for a complete explanation of Board Policy 5101 and a list of violations that could lead to suspension and/or expulsion.**
- B. **Special Education - Discipline Actions for Special Education Students**
See Board Policy 5105.

C. **Use of Corporal Punishment**

Corporal punishment is not to be used as a form of discipline. Physical force may be used against a student only for the following reasons, and in all events only such force as is reasonably necessary may be used:

1. Protection of the staff member;
2. Protection of other students or property from the student;
3. Removal of the student from a situation that endangers the student, other persons, or property.

D. **Law Violations**

1. Cases of law violations or suspected law violations by students will be reported to the police and to the student's parents or guardian as soon as possible.
2. When a principal or other school official releases a minor student to a peace officer (e.g., police officer, sheriff, and all other persons with similar authority to make arrests) for the purpose of removing the minor from the school premises, the principal or other school official shall take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken, except when a minor has been taken into custody as a victim of suspected child abuse, in which case the principal or other school official shall provide the peace officer with the address and telephone number of the minor's parents or guardian.
3. In an effort to demonstrate that student behavior is always subject to possible legal sanctions regardless of where the behavior occurs it shall be the policy of the Plattsmouth Community Schools to notify the proper legal authorities when a student engages in any of the following behaviors on school grounds or at a school sponsored event:
 - (a) Knowingly possessing illegal drugs or alcohol.
 - (b) Aggravated or felonious assault.
 - (c) Vandalism resulting in significant property damage.
 - (d) Theft of school or personal property of a significant nature.
 - (e) Automobile accident.
 - (f) Any other behavior which significantly threatens the health or safety of students or other persons, and such other offenses which are required to be reported by law.

When appropriate, it shall be the responsibility of the referring administrator to contact the student's parent of the fact that the referral to legal authorities has been or will be made.

E. Attire and Grooming

All students are expected to take pride in their personal appearance. Students should be clean, neat, and dressed in proper clothing to conform to educational standards. The attire should not disrupt the educational process or constitute a possible threat to the safety and health of the student or his peers. Decency and modesty should be upheld.

The administration may establish specific attire regulations, including permitted and prohibited clothing. The following are examples of unacceptable school attire (*please remember that the following guidelines on appropriate attire are just examples and may not cover all situations*):

- Halter tops, tube tops, spaghetti strap tops, one strap, or strapless garments.
- See-through clothing, cut low, exposes midriff and/or bust line, tight-fitting, or sexually suggestive
- Sleeveless garments must fit closely under the arms
- Short shorts, short skirts, short dresses, and spandex (volleyball shorts)
- Visible undergarments
- Pants or shorts that sag below the waist when fastened
- Head coverings (caps, hats, bandanas, sweatbands, hoods, hoodies)
- Clothing that contains vulgar, offensive, or obscene language
- Sunglasses
- Clothing, items, or excessive writing/drawing on one's body that disrupt the learning environment
- Nighttime attire (blankets, robes, pajamas, slippers etc.)

Students who do not comply with dress code policies will follow disciplinary protocol:

- **First offense:** Students will call home for proper apparel. If no home-proper apparel is available, students will be asked to change into school-provided clothes or flip clothes inside out.
- **Second offense:** Students will call home for proper apparel. If no home-proper apparel is available, students will be asked to change into school-provided clothes or flip clothes inside out. Students will also be issued a detention.
- **Third offense:** Students will call home for proper apparel. If no home-proper apparel is available, students will be asked to change into school-provided clothes or flip clothes inside out. Students will also be issued a PAL placement, In-School Suspension, or Out-of-School Suspension.
- **Fourth offense:** Students will call home for proper apparel. If no home-proper apparel is available, students will be asked to change into school-provided clothes or flip clothes inside out. Parents/guardians and students will be asked to meet with the administration before returning to school from PAL, ISS, or OSS.

Exceptions can be made for school-sponsored activities and events and for students who have been given IEP or 504 plan accommodations.

Backpack Policy

Students are allowed to bring backpacks to school to transport goods to and from school. While at school, backpacks are to be placed in lockers at all times. Students may access backpacks when returning to lockers during the day. Students may remove backpacks from lockers when leaving school for the day. Exceptions can be made for students who have been given IEP or 504 plan accommodations.

Student Preparedness Expectations

It is expected that students are prepared for each class they attend. Students are prepared for class if they bring the following materials with them to each class period:

- Writing utensils specified by the teacher
- Paper
- Organizational Folder
- Other necessary items requested by the teacher

Exceptions can be made for students with accommodations in an IEP or 504 plan or for teachers who make alternate requests of students. Students who do not come to class prepared will follow disciplinary procedures.

F. **Building Entry and Movement**

Students involved in special activities before 8:00 a.m. or after 4:00 p.m. must be accompanied by a sponsoring teacher or designated individual and be in a specific designated area. If a student needs to enter the building prior to 8:00 a.m. and will not be under the direct supervision of a teacher sponsor, the student must report to the main office to obtain permission to remain in the building and to obtain assignment to a designated location. Failure to do so will be referred to the Principal.

During school time students may be permitted to leave classroom or study hall for specific purposes. A pass signed by a teacher is required. Each teacher will maintain a sign out sheet in their room.

G. **Respect for Persons and Property**

Students are expected to exhibit responsibility by showing respect for persons and property. Students also have responsibility neither to take nor damage the property of other students, school personnel or the District.

H. **Tobacco/Alcohol and Other Drugs**

As a participant in Toward a Drug Free Nebraska Program, certain training level and standards are present in Plattsmouth Community Schools policies. A comprehensive, age-appropriate, developmentally based, alcohol and other drug education and prevention program for all students in all grades is in place. The education and prevention program includes information on the legal, social, and health consequences of alcohol and other drug use. The program includes teaching students effective techniques for resisting peer pressure to use alcohol and other drugs.

The District takes the position that the use of illicit drugs and the unlawful possession and use of alcohol is illegal and harmful. This policy will be revised biennially to 1) determine program effectiveness and implement any necessary changes, and 2) to ensure that the policy sanctions are consistently enforced.

Appropriate disciplinary sanctions and educational measures shall be imposed when any Plattsmouth Community Schools student is found to be in violation of school policy relating to the possession, (including "under the influence") use, sale, manufacture or distribution of alcohol, tobacco, (including smokeless tobacco) controlled substances, or "look-alikes," on school property, at school sanctioned activities, (either on Plattsmouth Community Schools property or at other community sites), or when being transported in vehicles dispatched by the school district.

Extracurricular Activity - Grounds for Suspension Policy 5103

Participation in Nebraska School Activities Association (NSAA)-sponsored and/or District-sponsored middle school and high school activities is a privilege. Students who participate in extracurricular activities serve as ambassadors of the District, whether away from school or at school. Students who wish to participate must conduct themselves in accordance with the Board policy and must refrain from illegal activities and improper behaviors. Board policy specifically prohibits several improper behaviors including, but not limited to, the distribution, dispensing, manufacture, possession, use, or being under the influence of alcohol, illegal drugs, tobacco, other controlled substances, or *look alike* substances.

This policy is supplemental to the Plattsmouth Community Schools policy entitled Grounds for Short-Term Suspension, Long-Term Suspension, Expulsion or Mandatory Reassignment, and any action taken hereunder may be in addition to any action under said policy. **Please see the school's website for further information on Board Policy 5103. Board Policy 5103 includes extracurricular academic standards, attendance, and conduct that may constitute grounds for discipline and/or suspension from practices, participation in interscholastic competition, or other participation in co-curricular activities and competitions.**

Article 5

STUDENTS

Policy No. 5104

Drug and Substance Use and Prevention

Drug-Free Schools

The District shall implement regulations and practices which will ensure compliance with the Drug-Free Schools and Communities Act and all regulations and rules promulgated pursuant thereto. The District's safe and drug-free schools program is established in accordance with principles of effectiveness as required by law to respond to such harmful effects.

Education and Prevention

The District promotes comprehensive, age appropriate, developmentally based drug and alcohol education and prevention programs, which will include in the curriculum the teaching of both proper and incorrect use of drugs and alcohol for all students in all grades of this School District. Further, the District will have proper in-service orientation and training for all employed staff.

Please see the school's website for further information on Board Policy 5104 and standards of student conduct, with regard to drug and substance use and prevention.

A Parent's Guide for Solving Concerns at School

Plattsmouth Community School District Board of Education

Unfairness, misunderstanding, hurt feelings and conflict are experiences common to all. When children experience these concerns at school, it causes difficulty not only for the children, but also for parents and school staff. How to successfully solve concerns at school is what this guide is all about.

1. **Take your concern to the person closest to the situation.**

No matter where the concern is, take your concern there first. Whether in the classroom, on the bus, or on the practice field, the quickest and easiest solution is usually found with the staff members most directly involved.

It's best if you can make time to talk with school personnel regularly, before concerns are encountered. Know who your children's teachers, bus drivers, and coaches are and how they may be contacted. Tell them when things are going well, and communicate any concerns you have quickly and openly.

If you call for an appointment to see your child's teacher, why not let them know in advance what the general nature of your concern is? This gives them an opportunity to ask other staff members for information that might relate to your concern. If a personal visit isn't possible, why not call once to state the concern, and during that conversation, offer to call back at a time when you can both discuss the situation in more detail.

The concern you or your child faces may be the result of an oversight or misunderstanding that can be easily corrected once it is brought to the attention of the staff member most directly involved. Give them a chance to tackle the concern first.

2. **Present your concern to the next level.**

The principal is responsible for supervision of staff within buildings. The Director of Transportation supervises all school bus drivers. Each one is an example of the next level of school personnel you should contact if the staff member closest to the concern hasn't been able to satisfactorily resolve the difficulty.

Their ability to help will be improved if you share the steps you've already taken with the staff member closest to the concern, or if you will take time to openly share with them the

reasons why you feel uncomfortable dealing directly with the person who is closest to the situation.

Supervisory personnel will rarely have ready access to the information they need to be of immediate assistance and working through them will often require additional time.

3. Talk with the Superintendent of schools.

Sometimes all the best intentions can't solve a concern. When you believe you've taken the concern to the next level but still haven't achieved a satisfactory outcome, the Superintendent of schools is the next place to go.

Keep in mind that the Superintendent's day starts early and often ends late in the evening. Part of the Superintendent's job requires attendance at area-wide meetings outside the district. As a consequence, a meeting with the Superintendent will probably require some advance planning.

4. Contact your School Board members.

School Board members are elected to represent the interest of all parents and district residents, and you should always feel free to tell them your point of view. School Board members do not, however, have direct authority in day-to-day school operations. All authority is the result of official actions by a majority of the Board at meetings open to the public.

The Board's primary responsibility is to make policies that guide the school district. Any change in policy requires two readings at two separate public meetings; a procedure that often takes two or more months. Some policy changes may require substantial public input and consultation with the school district's attorney. These requirements often increase the time required for the Board to make a response.

So when should a Board member be contacted and what can they do?

Contact a Board member...

- after other means to solve a concern have been tried
- when a policy is being enforced but you believe it results in bad consequences
- when you believe a policy isn't being enforced
- when policies or procedures are not enforced fairly for all

A Board member may take one or all of the following actions:

- informally discuss the issue with the Superintendent to consider whether policies or rules should be changed
- request that the Board review the specific policies that relate to the situation
- propose new policies for the Board's consideration.

Plattsmouth Community Schools



Plattsmouth Elementary School Parent-Student Handbook 2024-2025

Plattsmouth Elementary School Parent-Student Handbook 2024-2025

Intent of Handbook

This handbook is intended for use by students, parents and staff as a guide to the rules, regulations and general information about Plattsmouth Elementary School. Each student is responsible for becoming familiar with the handbook and knowing the information contained in it. Parents are encouraged to use this handbook as a resource and to assist their child in following the rules contained in this handbook.

Although the information found in this handbook is detailed and specific on many topics, the handbook is not intended to be all encompassing so as to cover every situation and circumstance that may arise during any school day, or school year. This handbook does not create a “contract.” The administration reserves the right to make decisions and make rule revisions at any time to implement the educational program and to assure the well being of all students and the educational program. The administration will be responsible for interpreting the rules contained in the handbook. Should a situation or circumstance arise that is not specifically covered in this handbook, the administration will make a decision based upon all applicable school district policies, and state and federal statutes and regulations.

Members of the Board of Education

Name	Contact Information
Brian Harvey, President	Contact through District website
Max Muller, Vice President	Contact through District website
Nolan Siemonsma, Treasurer & Secretary	Contact through District website
Jim Allen	Contact through District website
Joe Woracek	Contact through District website
Tony Foster	Contact through District website
Karen Tesarek-Parsons	Contact through District website
Jeremey Shuey	Contact through District website
Ken Winters	Contact through District website

Administrative Staff

Name	Position	Building	Contact Information
Dr. Richard E. Hasty	Superintendent	Administration Center	402-296-3361
Dr. Cheryl Larson	Dir. of Instructional Services		
Mrs. Amanda Wright	Dir. of Special Education		
Mr. Todd Halvorsen Mrs. Tina Harvey Mr. Kevin Tilson Mr. Luke Chadwell	Principal Assistant Principal Dean of Students Activities Director	High School	402-296-3322
Mr. John Campin Mr. Claude Michel	Principal Assistant Principal	Middle School	402-296-3174
Dr. Amber Johnson Mr. Troy Niehus	Principal Assistant Principal	Elementary School	402-296-4173
Mrs. Juli Beck	Early Childhood/Head Start Administrator	Early Childhood Center	402-296-5250

Article I. Plattsmouth Elementary School

Name	Department	Grades
Sarah Coniglio	School Social Worker	K-4
Wendy Morrison	Kindergarten-Room 1	Kindergarten
Christine Loper	Kindergarten-Room 2	Kindergarten
Angela Magee	Kindergarten-Room 4	Kindergarten
Julie Meisinger	Kindergarten-Room 5	Kindergarten
Kimberly Ecklund	Kindergarten-Room 6	Kindergarten
Susan Knox	Purple Pod-Room 1	1 st Grade
Rebekah Saddler	Purple Pod-Room 2	1 st Grade
Starla Mobley	Purple Pod-Room 3	1 st Grade
Rhonda Heim	Purple Pod - Room 5	1 st Grade
Brooke Latos	Purple Pod - Room 6	1st grade
Brooke Latos	Purple Pod - Room 6	1st Grade
Becky Stoskopf	Teal Pod-Room 1	2 nd Grade
Marlene Warrick	Teal Pod-Room 3	2 nd Grade
Mike Anderson	Teal Pod - Room 4	2 nd Grade

Holly Joy	Teal Pod - Room 5	2nd Grade
Riley Thomas	Berry Pod-Room 3	3 rd Grade
Brianna Clark	Berry Pod-Room 4	3 rd Grade
C.J. Fenton	Berry Pod-Room 5	3 rd Grade
Allyson Porath	Berry Pod-Room 2	3rd Grade
Stephanie Icenogle	Blue Pod-Room 1	4 th Grade
Tricia Day	Blue Pod-Room 2	4 th Grade
Ciara Caniglia	Blue Pod-Room 3	4 th Grade
Rose Goeres	Blue Pod-Room 5	4 th Grade
Jan Stanek	Reading Interventionist	K-4
Kari Coplen	Media Center	Media Specialist
Andrea Baxter	Art Room	Art
Julia Spracklin	Music Room	Music
John Clark	Gym	Physical Education
Danielle Drewes	Special Education	Kindergarten & 1st
Tiffany McCarthy	Special Education	1st & 4th Grade
Tracy Tegtmeier	Special Education	2nd Grade
Louise Bade-Drew	Special Education	3 rd Grade
Louise Bade-Drew	Special Education	3 rd & 4th Grade
Stacey Hicks	Special Education	K-4 Life Skills
Donna Moss	Speech Language Pathologist	K-4
Darian Meyer	Speech Language Pathologist	K-4
Meredith Adkins	Speech Language Pathologist	K-4
Janetta Eipperle	P.A.L.	K-4
Niki Campin	High Ability Learner	K-4
Cynthia Duechting	English Language	K-4

Classified Staff

Name	Building	Position
Kelly Hadraba	Elementary Office	Office Manager
Brooke Lemke	Elementary School	MTSS Paraprofessional
Jessica Drewes	Elementary Special Education	Paraprofessional
Karen Wheatley	Elementary Special Education	Paraprofessional
Erin Woracek	Elementary Special Education	Paraprofessional
Angelica Mariscal	Elementary Special Education	Paraprofessional
Kaylee Gunnels	Elementary Special Education	Paraprofessional
Rachel Knacke	Elementary Special Education	Paraprofessional
Jessica Jordan	Elementary Special Education	Paraprofessional
Debbie Travis	Elementary School	Interventionist Paraprofessional
Christine DeSimone	Elementary School	Interventionist Paraprofessional

Plattsmouth Elementary School Calendar 2024-2025

Please note - dates/times are subject to change

August 5-7	New Teachers Report
August 8-13	All Staff Report
August 13	Back to School Open House (3:00 p.m. - 5:00 p.m.)
August 14	First Day of School (Kindergarten students 12:00 p.m. - 3:20 p.m.)
August 15	Kindergarten students - 8:10 a.m. - 12:00 p.m. - Lunch will be served/No recess
August 16	First Full Day of Kindergarten
September 2	No School -- Labor Day
September 6	No School for Students/Teacher Professional Development Day
September 13	Picture Day
September 16	Boosterthon Kick-Off
September 17	Title One Parent Meeting 5:30 p.m. - Library/Zoom option
September 17	PTO Meeting - 6:00 p.m.
September 19 & 20	Outdoor Classroom Experience
September 20	Books and Breakfast 7:30 a.m. - 8:10 a.m.
September 27	Boosterthon Fun Run
October 3 & 4	Outdoor Classroom Experience Rain Dates
October 8 & 9	Parent-Teacher Conferences 4:30 p.m. - 7:30 p.m.
October 10	No School for Students - Teacher Planning
October 11	No School for Students or Staff
October 15	PTO Meeting 6:00 p.m.
October 18	Picture Retakes
November 19	PTO Meeting 6:00 p.m.
November 27-29	No School for Students or Staff
December 2	No School for Students - Teacher Planning
Dec. 20	No School for Students - Teacher Planning
Dec 23 - Jan. 7	No School for Students -- Winter Break
January 6	No School for Students - Teacher Professional Development Day
January 20	No School for Staff or Students - Martin Luther King, Jr. Day
January 21	PTO Meeting 6:00 p.m.
February 14	No School for Students - Teacher Planning
February 17	No School for Students - Teacher Professional Development Day
February 18	PTO Meeting 6:00 p.m.
March 5 & 6	Parent-Teacher Conferences 4:30 - 7:30 p.m.
March 7	No School for Students
March 10-14	No School for Staff and Students -- Spring Break
March 17	No School for Students - Teacher Professional Development Day
March 18	PTO Meeting 6:00 p.m.
March 27	One School, One Book Family Event - 5:00 p.m. - 7:00 p.m.

April 1 auditorium	2nd & 3rd Music Concert - (2nd - 6:00 p.m. and 3rd - 6:45 p.m.) @ PHS
April 10 auditorium	1st & 4th Music Concert - (1st - 6:00 p.m. and 4th - 6:45 p.m.) @ PHS
April 18	No School for Students
April 21	No School for Staff and Students
April 22	PTO Meeting 6:00 p.m.
April 29	Kindergarten Music Concert - 6:00 p.m. @ PHS auditorium
May 20	PTO Meeting 6:00 p.m.
May 21	Field Day
May 22	End of 4th Quarter - Half Day for Students - Last Day of School
May 23	No School for Students

Policy 1200

Personnel - All Employees and Students

Anti-discrimination

A. Elimination of Discrimination.

B. Preventing Harassment and Discrimination of Employees and Students.

Notice of Nondiscrimination, Anti-Harassment, Anti Discrimination

Policy 4003

The Plattsmouth Community Schools does not discriminate on the basis of race, color, national origin, sex, disability, religion, age or other protected status in programs and activities and provide equal access to the Boy Scouts and other designated youth groups. The following persons have been designated to handle inquiries regarding the non-discrimination policies.

MISSION STATEMENT PLATTSMOUTH COMMUNITY SCHOOLS

“Working together to achieve Academic success, respectful Behavior, and Career readiness in a Safe environment”

WE BELIEVE:

- All students can learn.
- Students learn in diverse ways at different rates.
- Learning is a lifelong process.
- Students achieve success through high quality challenging experiences.
- An awareness and understanding of cultural diversity enriches students’ lives.
- Positive role models contribute to a student’s success.
- Each person is unique and worthy and must be treated with dignity and respect.
- Students are capable of becoming responsible learners.
- Education is the best economic investment for our community and children are our most valuable resources.
- A safe and caring environment enhances learning.
- The cooperative efforts of the student, home, family, school and community are essential to education.

Goals and Objectives

The goals and objectives of the Plattsmouth Public Schools are to provide:

1. A curriculum that is based on state standards, comprehensive, coordinated, and sequential and is directed toward locally approved goals and standards for student learning. It draws upon research, best practice, and reputable theory and provides the foundation for standards based instruction. The instructional program focuses on achievement and provides for the diverse learning needs of all students including learners with disabilities and high ability learners. Curriculum and instruction help students develop content and skill mastery, analytical thinking, problem solving, work ethics, creativity, and respect for diversity.
2. An instructional program that focuses on achievement and provides for the needs of all students including learners with disabilities and high ability learners. It draws upon research, best practice, and reputable theory broad enough yet with sufficient depth to allow education for all of the students.
3. Assessment procedures and results that assist teachers in planning and providing appropriate instruction for all students. Assessment results also provide information for monitoring program success, and for reporting to parents, policy makers, and the community. The school periodically reviews procedures to improve assessment quality and increase student learning. The information assists schools in establishing and achieving improvement goals.
4. A library/media/technology program that provides a wide range of accessible print and electronic resources that expand opportunity for learning, contribute to

information literacy, support the local curriculum, and enhance and enrich learning experiences for all students. The program provides materials through onsite and electronic access that complement, supplement, and enrich curriculum and instruction. It facilitates research, supports and encourages personal interest reading and the study of current events, and develops technological and other skills for accessing, evaluating, and using resources.

5. Instructional staff who have appropriate training and preparation to work with the students assigned to them, who are knowledgeable of principles of child growth and development and of the curriculum content for which they are responsible, who use teaching strategies that engage students actively in learning, and who help students understand and apply content across subject areas. Staff development activities that support the school's efforts in curriculum development, instructional improvement, assessment, and general school improvement to achieve school improvement goals.
6. Administration that exercises leadership in the development and implementation of school goals and policies. Administrators who demonstrate leadership in management and operation of the school system and in the improvement of curriculum and instruction. Building administrators who provide leadership to curriculum, instruction, assessment, and school improvement. They guide staff and students in achieving goals and fulfill other functions supportive of quality learning.
7. A systematic ongoing process that guides planning, implementation, and evaluation and renewal of school improvement activities to meet local and statewide goals and priorities. The school improvement process focuses on improving student learning. The process includes a periodic review by visiting educators who provide consultation to the school/community in continued accomplishment of plans and goals.
8. A school system that demonstrates accountability to the school community. School staff periodically assess and report student progress toward accomplishment of academic content standards. Results are used to plan and make needed changes to improve instruction for all students.
9. School facilities and a general environment that supports quality learning. Facilities and grounds are safe, orderly, and well maintained, and facilities that have adequate space, lighting, and furnishings. The system has plans or provisions for climate-controlled buildings to the extent feasible. The environment is emotionally safe and supportive and promotes respect, trust, and integrity.
10. A Board of Education that governs through orderly procedures which focus efforts of the school upon quality learning, result in equitable opportunities for learning for all students, and ensure accountability to the local community.
11. An activities program that is scheduled outside the regular school day, focuses on active participation of all students involved in the activity, and promotes a positive image of the school and community.
12. A welcoming environment for parents and the community.

PLATTSMOUTH ELEMENTARY SCHOOL
DAILY SCHEDULE
2024-2025

7:30 a.m.	Principal, Dean of Students and Administrative Assistants arrive
7:45 a.m.	Teachers report
7:50 a.m.	Staff supervision begins - Students begin arriving and standing in designated grade level areas outside (weather permitting)
8:00 a.m.	First Bell
8:10 a.m.	Tardy Bell
3:20 p.m.	Dismissal
2:20 p.m.	Dismissal - *1st and 3rd Wednesday
4:00 p.m.	End of Teacher Work Day/Office Closes

APPOINTMENTS AND QUICK ANSWERS

Appointment requests with the building Principal, Dean of Students, and/or parent-teacher discussions should be pre-arranged by contacting our front office at 402-296-4173.

Parents/Guardians will receive quick answers about school by calling between 7:30 a.m. - 7:45 a.m., yet for questions regarding detailed responses, please contact the front office after 9:00 a.m.

Mutual Respect

The Plattsmouth Community Schools expects every staff member and student to be treated with respect and dignity. A show of disrespect toward a staff member or insubordination on the part of students will not be tolerated.

Complaint Procedures

The proper procedure for a parent or student to make complaints or raise concerns is to begin with the school employee who is most immediately or directly involved in the matter, as illustrated in the complaint procedure set forth below. There are specific procedures to address certain complaints or concerns, such as discrimination or harassment, bullying, disciplinary actions. Those procedures should be used where applicable.

Complaint procedure

- Step 1. Schedule a conference with the staff person most immediately or directly involved in the matter.
- Step 2. Address the concern to the Principal if the matter is not resolved at Step 1.
- Step 3. Address the concern to the Superintendent if the matter is not resolved at Step 2.
- Step 4. Address the concern to the Board of Education if the matter is not resolved at Step 3.

Conditions Applicable to All Levels of Complaint Procedure

All information to be considered at each step should be placed in writing in order to be most effective. Action or decisions will be expedited as quickly as possible, typically within ten (10) calendar days, depending on the nature of the complaint and the need for prompt resolution.

Section 1 Daily Schedule

Students in kindergarten have daily schedules that include:

- 130 minutes - Literacy Block
- 30 minutes - Science/Social Studies/Health
- 50 minutes - Math
- 30 minutes - Choice Centers

Students in first grade have daily schedules that include:

- 135 minutes - Literacy Block
- 35 minutes - Science/Social Studies/Health
- 60 minutes - Math

Students in second grade have daily schedules that include:

- 125 minutes - Literacy Block
- 45 minutes - Science/Social Studies/Health
- 90 minutes - Math

Students in third grade have daily schedules that include:

- 140 minutes - Literacy Block
- 40 minutes - Science/Social Studies/Health
- 70 minutes - Math

Students in fourth grade have daily schedules that include:

- 130 minutes - Literacy Block
- 80 minutes - Math
- 40 minutes-Science/Social Studies/Health

Specialists in music, physical education, library, media, and art also provide instruction for students on a regular schedule. Students will have sixty minutes a day of specials.

Special schedule:

▪ Kindergarten	10:10 a.m. - 11:00 a.m.
▪ 1st Grade	2:20 p.m. - 3:10 p.m.
▪ 2nd Grade	1:25 p.m. - 2:15 p.m.
▪ 3rd Grade	9:15 a.m. - 10:05 a.m.
▪ 4th Grade	8:20 a.m. - 9:10 a.m.

Lunch/Recess schedule:

▪ Kindergarten	11:20 a.m. - 12:00 p.m.
▪ 1st	11:30 a.m. - 12:10 p.m.
▪ 2nd	12:00 p.m. - 12:55 p.m.
▪ 3rd	11:50 p.m. - 12:40 p.m.
▪ 4th	11:40 p.m. - 12:20 p.m.

Section 2 Severe Weather and School Cancellations

The Superintendent may close public schools in case of severe weather. Representatives of the Superintendent's staff will notify local news media when inclement weather warrants such action. The information is broadcast regularly by radio and television stations.

Decision to Close Schools

A decision to close school is made when forecasts by the weather service, law enforcement advisories or civil defense officials indicate that it would be unwise to hold school. If possible, a decision about the next school day will be made by 9 p.m. for announcement during the 10 p.m. news. An early decision is not always possible because of uncertain weather conditions. School officials will make periodic assessments of conditions during the night and will decide early in the morning (by 6 a.m. if possible). In any case, **an announcement will be made to the news media and a message sent via Infinite Campus Messenger when schools will be closed.** In some instances, schools will be open, but certain services may be canceled (bus transportation, kindergarten, student activities).

After School Starts

Every attempt will be made to avoid closing school once classes are in session. In some instances closing school during the day is inevitable if children are to safely return home before the brunt of a major storm hits. In these cases as much advance notice as possible will be given to parents. If school closes during the day a notice will be broadcast by the media and Infinite Campus Messenger. **Parents should have a plan in place to accommodate these circumstances.**

Parental Decisions

Parents may decide to keep their children at home in inclement weather because of personal circumstances. Students absent because of severe weather when school is in session will be marked absent. The absence will be treated like any other absence for legitimate causes provided parents properly notify the school of their decision. Parents may pick up their children in inclement weather during the school day. Students will not normally be dismissed from school during severe weather on the basis of a telephone request.

What Not To Do

Parents should not attempt to come to school during a tornado warning. **School officials are not permitted to release students from the school building during a tornado warning.** Students and staff practice tornado safety procedures regularly. Also, parents are urged not to call radio and television stations and school buildings during severe weather.

Emergency Conditions

The school has a signal which, when activated, includes the necessity to either evacuate the building or to move to safer areas of the building. Regular drills are held as required by law through the school year. There are plans for an Emergency Exit system, Tornado Warning System, and Critical Incident Response.

Section 3 Supervision Responsibility Before/After School

Arrival And Departure Times

The school day for students begins at 8:10 p.m..

Students must not be on campus prior to 7:50 a.m. as there is no supervision prior to that time. After 8:10 a.m., students must come to the front office to sign in.

Beginning at 7:50 a.m. -

Students in grades Kindergarten, 1st, and 2nd grade will line up at the front of the building in designated grade level spots.

Students in grades 3rd and 4th will line up at Door 29 in designated grade levels spots.

Students who would like to eat breakfast will enter Door 29, while students who do not want to eat breakfast will enter the main front doors.

If your child is dropped off too early, you may receive a note or a phone call from a staff member to remind you of the appropriate arrival time.

Students who ride buses will be delivered to the south doors of the Middle School.

For the safety of students and staff all doors are locked at 8:10 a.m. except the north door (1). If your child arrives at school later than 8:10 a.m. he/she needs to go to the front doors to get into the building. He/she should then go to the office to obtain a tardy slip before going to their classroom.

Dismissal

Students will be dismissed at 3:20 p.m. Bus students will be escorted to the bus ramp.

Students who walk to the east and south of the school will be supervised by staff to the cross walk on 8th Avenue.

If your child(ren) goes to POPS Place he/she will be released to that program.

Students who need to meet Middle School siblings will be supervised until the Middle School dismissal to prevent any potential problems. Staff members are posted at all arrival and dismissal areas until 3:35 p.m.

Other students (K-4) will exit through the North Doors (Door 1). Staff will direct drivers picking up students and may ask you to park if your student has not been dismissed. If your child needs assistance entering the car or assistance buckling into a carseat, please park and a staff member will walk your child to your car. Please follow directions from staff members to ensure quick, efficient pick up for all students.

Daycare vehicles will be allowed to park in a designated area. This area will be located curbside on the west side of the circle drive.

Children will not be allowed to wait on the playground after school due to safety concerns. The playground will be used by POPS Place after school. If your child must wait to be picked up, please have him/her wait in front of the building. This area is supervised until 3:35 p.m. It is important for students to be picked up by this time.

Signing A Child In And Out Of School

We request parents limit appointments for your child during school hours as much as possible. Parents can enter the office to check out your child or call the office from the parking lot, and the child will be escorted to the vehicle. Please have your ID available to ensure safety for all students.

If there is a special circumstance, such as a court order limiting access to a student by a parent or guardian, affecting who a student can be released to, the parent must inform the Principal and provide the Principal with a copy of that order to maintain on file at the school.

Emergency Closing Procedures

Parents are requested to provide an emergency contact telephone number to have on file in the event of an emergency closing or any other general or individual situation that requires the immediate presence of a parent/guardian. In the event that parents do not have such a number or cannot be contacted, it will be assumed that the parent has instructed their children concerning the procedure they are to follow should school be dismissed early.

Realizing that the school might be unable to reach all parents, it is suggested that all children be advised as to what they are to do should they ever be dismissed early. It is recommended that parents give their children an alternate destination and that the building principal/office staff be made aware of this information. If conditions allow and supervision is available in the event of an early dismissal, the child will be held in school until the normal dismissal time. If the parent or guardian has not arrived to pick up the child by the normal dismissal time, law enforcement or child protective services may be contacted to ensure the safety of the child.

Visitors

Parents and other patrons are to report to the main office to notify staff when they come to visit. Office personnel will ask to see a form of ID, and visitors must wear a name tag. The principal, in consultation with the staff members involved, shall have the discretion to limit access when the principal and staff members determine access would interfere with the instructional process and/or student learning.

Visitors outside of parents/guardians and volunteers are asked to contact the principal for visitation permission and scheduling.

Smoke-Free Environment

All of our school buildings and grounds are smoke and tobacco-free. We would appreciate your help in meeting the goal of a smoke and tobacco-free environment for our children. This includes on all school grounds, including during student pick up and drop off. When you attend school events, including athletic events, please abide by our District's policy.

Care of School Property

1. Students are responsible for the proper care of all books, equipment, supplies and furniture supplied by the school.
2. Students who disfigure property, break windows or do other damage to school property or equipment will be required to pay for the damage done or replace the item.

Fines are determined on books according to the following criteria

Lost Book:	Replacement cost
Missing one or both covers:	Same as lost book
Loose Cover:	\$1.00
Missing Page:	50 cents per page (up to replacement cost)
Torn Page:	20 cents per page (up to replacement cost)
Marks that cannot be erased:	20 cents per mark (up to replacement cost)

School-issued items that are stolen or damaged from unlocked lockers are the responsibility of the student to whom they were issued. Students must pay all fines before they can receive school publications and final grades.

Searches of Lockers and Other Types of Searches

Student lockers, desks, computer equipment, and other such property are owned by the school. The school exercises exclusive control over school property. Students should not expect privacy regarding usage of or items placed in or on school property, including student vehicles parked on school property, because school property is subject to search at any time by school officials. Periodic, random searches of lockers, desks, computers and other such property may be conducted at the discretion of the administration.

The following rules apply to searches of students and of a student's personal property and to the seizure of items in a student's possession or control:

1. School officials may conduct a search if there is a reasonable basis to believe that the search will uncover evidence of a crime or a school rule violation. The search is to be conducted in a reasonable manner under the circumstances.
2. Illegal items or other items reasonably determined to be a threat to the safety of others or a threat to educational purposes may be taken and kept by school officials. Any firearm or other weapon will be confiscated and delivered to law enforcement officials as soon as practicable.
3. Items, which have been or are reasonably expected to be used to disrupt or interfere with the educational process (that is, "nuisance items") may be removed from student possession.

Video Surveillance

The Board of Education has authorized the use of video cameras on School District property to ensure the health, welfare and safety of all staff, students and visitors to District property, and to safeguard District facilities and equipment. Video cameras may be used in locations as deemed appropriate by the Superintendent.

Notice is hereby given that video surveillance may occur on District property. In the event a video surveillance recording captures a student or other building user violating school policies or rules or local, state or federal laws, the video surveillance recording may be used in appropriate disciplinary proceedings against the student or other building user and may also be provided to law enforcement agencies

Use of Telephone

Teachers are conducting classes from 8:00 a.m. - 3:20 p.m. If you need to talk to a teacher, you may call and leave a message. Teachers can be reached by phone during their planning time, lunchtime, and before and after school. Please do not ask to talk to a teacher during instructional time.

Bicycles/Skateboards/Heeleys

Students may ride bicycles to and from school with parent permission. All bicycles must be

parked in the stands provided on the east side of the building. Scooters and skateboards are not to be ridden on school property. They must be stored when they are carried into the building. No wheeled shoes (heeleys) will be allowed at school. Students will be asked to remove the wheels if these shoes are worn to school.

Student Valuables

Students, not the school, are responsible for their personal property. Students are cautioned not to bring large amounts of money or items of value to school. If it is necessary to bring valuable items or more money than is needed to pay for lunch, leave the money or valuables with a staff member in the school office for temporary and safe-keeping. Even then, the school is not in a position to guarantee that the student's property will not be subject to loss, theft, or damage.

Lost and Found

All small articles that are found should be taken to the office. Clothing items should be taken to the "lost and found" box. If students misplace books or personal possessions, they should check with the school secretaries to determine if the lost items have been turned in.

Accidents

Every accident in the school building, on the school grounds, at practice sessions, or at any athletic event sponsored by the school must be reported immediately to the Principal.

Insurance

Under Nebraska law the District may not use school funds to provide general student accident or athletic insurance. The District requires that all student participants in athletic programs have injury and accident insurance and encourages all students who are in classes with risk of personal injury or accident to have insurance coverage. The District does not make recommendations nor handle the premiums or claims for any insurance company, agent or carrier. Information about student insurance providers will be available in the school office or on school bulletin boards.

Bulletins and Announcements

Bulletin boards and display cases are available for school-related and approved materials to be posted and displayed. Posters to be used in the halls or materials for distribution will need to be approved by the Principal's office. Posters are not to be attached to any painted wall surfaces. Place posters on marble, glass, metal, brick and wood. The person or organization responsible for distributing the posters is responsible to see that all posters are removed within 48 hours after the event.

Copyright and Fair Use Policy

It is the school's policy to follow the federal copyright law. Students are reminded that, when using school equipment and when completing course work, they also must follow the federal copyright laws. The federal copyright law governs the reproduction of works of authorship. Copyrighted works are protected regardless of the medium in which they are created or reproduced; thus, copyright extends to digital works and works transformed into a digital format. Copyrighted works are not limited to those that bear a copyright notice.

The “fair use” doctrine allows limited reproduction of copyrighted works for educational and research purposes. The relevant portion of the copyright statute provides that the “fair use” of a copyrighted work, including reproduction “for purposes such as criticism, news reporting, teaching (including multiple copies for classroom use), scholarship, or research” is not an infringement of copyright. The law lists the following factors as the ones to be evaluated in determining whether a particular use of a copyrighted work is a permitted “fair use,” rather than an infringement of the copyright:

- the purpose and character of the use, including whether such use is of a commercial nature or is for nonprofit educational purposes;
- the nature of the copyrighted work;
- the amount and substantiality of the portion used in relation to the copyrighted work as a whole, and
- the effect of the use upon the potential market for or value of the copyrighted work.

Although all of these factors will be considered, the last factor is the most important in determining whether a particular use is “fair.” Students should seek assistance from a faculty member if there are any questions regarding what may be copied.

Attendance

Regular and punctual student attendance is required, as stated in [Board Policy 5008](#). The administration is responsible for developing further attendance rules and regulations and staff is responsible for assisting in the enforcement of the rules and regulations. Students and parents are responsible for developing behaviors which will result in regular and punctual student attendance.

Parent Responsibility to Report Absence

Parents are required to contact the school in the event that a child is going to be absent or tardy from school either by phone or in writing. Please state the reason for the absence and the date of the absence. If no reason is given the absence will be recorded as unexcused.

Notification of any future absences should not only be given to the teacher but the office as well.

Extended Absence from School

Students must follow specific guidelines if they plan an extended absence from school for any reason:

- The student must notify the office and teachers as soon as possible.
- The student must arrange to make up as much work as possible prior to going.
- Parents or guardians must provide written notification to the office prior to the time of the student’s departure.

Leaving during the School Day

A request to have a child excused early should be sent with the child on the morning of the dismissal. The time and reason for leaving should be included. When possible, medical and dental appointments should be made outside of school hours. A child will be released only to parents unless the school has been notified otherwise. Please stop at the office upon arrival at the building to pick up your child.

Tardies

The school staff, parents, and students shall make every effort to prevent tardy behavior. Students will be counted tardy when they are not present at the designated beginning time for school. Tardiness will result in a progressive disciplinary action developed by the school. The more tardies a student accrues, the more severe consequences.

Elementary school tardies, as well as leaving school before dismissal time, will be recorded for each student who missed up to one hour at the beginning or end of school. Any time missed beyond one hour will be recorded as one-half day's absence.

Absence Procedures

A student will not be allowed to enter class after an absence until an admit slip, based upon a written or verbal parental excuse, or a conditional admit slip, is issued by the office. A conditional admit slip, good for two days, may be issued to allow time to bring an excuse, in case no excuse has been provided upon returning to school. Work must be made up within the time allowed on the admit slip.

Make-up Work

Written make-up work may be assigned for each day missed regardless of the type of absence. If make-up work is not completed, students will receive no credit for the work required. The time each student is allowed will be determined by the teacher.

The student has the responsibility to contact teachers, initially, regarding make-up assignments. Assignment sheets will be sent only for extended absences. Generally, assignment sheets will not be sent out until after three (3) days of absence. If the parents or students have concerns prior to the three (3) days, they are encouraged to contact the teacher.

For excused absences, two school days will be allowed to make up the work for each day missed with a maximum of ten (10) days allowed to complete make up work. If requested, assignment sheets will be prepared for students who are ill. If parents or students request assignment sheets the school should be contacted by no later than 10:00 a.m.

For unexcused absences, the student will receive a failing mark for or in each class period missed.

Attendance is Required to Participate in Activities

Students must attend school all day the day of any scheduled school activity in order to participate in the activity. This includes athletic contests, concerts, practices and dances. Failure to attend will result in a student being withheld from participation in the activity. The Principal retains the right to grant participation should exceptional circumstances prevail.

Truancy

A student who engages in unexcused absences may be considered truant as per state law. Truancy is a violation of school rules. The consequence of trancies may include disciplinary action up to expulsion and referral to the county attorney for compulsory attendance violations.

Reporting and Responding to Truant Behavior

Any administrator, teacher, or member of the board of education who knows of any failure on the part of any child aged 6 to 18 to attend school regularly without lawful reason, shall within three days report such violation to the Superintendent. The Superintendent shall immediately cause an investigation into any such report to be made. The Superintendent shall also investigate any case when, based on the Superintendent's personal knowledge or based on a report or complaint from any resident of the district, the Superintendent believes that any child is unlawfully absent from school. The school shall render all services in its power to compel such child to attend some public, private, denominational, or parochial school, which the person having control of the child shall designate, in an attempt to remediate the child's truant behavior.

Excessive Absenteeism

Students who accumulate five (5) unexcused absences in a quarter shall be deemed to have "excessive absences." Such absences shall be determined on a per day basis for elementary students and on a per class basis for secondary students. When a student has excessive absences, the following procedures shall be implemented:

1. One or more meetings shall be held between a school attendance officer, school social worker, or other person designated by the school administration and the parent/guardian and the student to report and attempt to solve the truancy problem. If the parent/guardian refuses to participate in such a meeting, the principal shall place in the student's attendance records documentation of such refusal.
2. Educational counseling to determine whether curriculum changes, including but not limited to, enrolling the child in an alternative education program that meets the specific educational and behavioral needs of the child.
3. Educational evaluation, which may include a psychological evaluation, to assist in determining the specific condition, if any, contributing to the truancy problem, supplemented by specific efforts by the school to help remedy any condition diagnosed.
4. Investigation of the truancy problem by the school social worker, or if such school does not have a school social worker, another person designated by the administration to identify conditions which may be contributing to the truancy

problem. If services for the child and his or her family are determined to be needed, the person performing the investigation shall meet with the parent/guardian and the child to discuss any referral to appropriate community agencies for economic services, family or individual counseling, or other services required to remedy the conditions that are contributing to the truancy problem.

Reporting Habitual Truancy

Students who accumulate twenty (20) unexcused absences or the hourly equivalent per year shall be deemed to be habitually truant. If the student continues to be or becomes habitually truant, the principal shall serve a written notice to the person violating the Nebraska truancy laws (i.e., the person who has legal or active charge or control of the student) warning him or her to comply with the provisions of that law. If within one week after the time the notice is given such person is still violating the school attendance laws or policies, the Principal shall file a report with the county attorney of the county in which such person resides.

Grading System

Grades on a student's report card are not given by the teacher; they are earned by the student. Grades that are written on report cards for first through fourth grades include A = Advanced, P+ = Proficient, P = Progressing, and B = Beginning. Special area grades are E = Excellent, S = Satisfactory, N = Needs Improvement and U = Unsatisfactory. Assessment scores are included on some report cards.

Each teacher will define the grading procedures to be used in their classes.

Promotion and Retention

Every effort is made by teachers and staff members to ensure that students will be promoted to the next grade level. Any retention concerns will be directed toward administration. Before retention is considered many other methods for helping a student will be tried.

Report Cards

Report cards are available on Infinite Campus. A paper copy is provided to parents/guardians 1st and 3rd quarter during parent/teacher conferences. A paper copy is mailed home to parents/guardians at the end of the school year.

Parent-Teacher Conferences

Parent-teacher conferences will be held at the end of the 1st quarter and 3rd quarter. Refer to the school calendar for the schedule. Virtual or in person conferences with teachers, at any other time, are possible by calling the school office and making arrangements with the teachers.

Student Recognition

•Blue Devil of the Month

The Blue Devil Student of the Month program strives to promote student success inside and outside of the classroom. Plattsmouth Elementary School's mission focuses on "*Working*

together to achieve Academic success, respectful Behavior, and Career readiness in a Safe environment". When we acknowledge and recognize our students as engaged academically, demonstrating responsible behavior, and contributing civic engagement, we encourage their participation and contributions! The Blue Devil Student of the Month is designed to nominate and select students who promote and take pride in Plattsmouth Elementary and in themselves.

Nomination Criteria:

All students in Kindergarten - 4th grade are eligible to receive the Student of the Month award. A student cannot receive the award more than once within a school year. In order to be considered for an award, students must demonstrate at least 2 or more criteria in the three categories listed: academic, behavior, and citizenship.

•Blue Bucks

Plattsmouth Elementary students have the opportunity to earn "Blue Bucks" throughout the school day.

Students earn "Blue Bucks" for demonstrating expected behaviors in all common areas outside of the classroom setting.

Common Areas Outside of the Classroom:

- ★ Arrival/Dismissal
- ★ Restroom
- ★ Hallway
- ★ Lunchroom
- ★ Playground

•President's Award for Educational Achievement

At the end of the fourth grade, students who have shown outstanding educational growth or improvement receive a pin and certificate.

•President's Award for Educational Excellence

Fourth grade students who have reached the 85th percentile in math or reading on a standardized test and have earned a grade point average of at least 90 or the equivalent by the completion of fourth grade shall receive a pin and certificate.

Special Education Services

What Does Special Education Mean?

Special education means specially designed instruction and related services adapted as appropriate to the needs of an eligible student with a disability. Special education is provided at no cost to the parent to meet the unique needs of a child with a disability.

Students Who May Benefit

A student verified as having autism, behavior disorders, deaf-blindness, developmental delay, hearing impairments, mental handicaps, multiple disabilities, orthopedic impairments, other health impairments, specific learning disabilities, speech-language impairments, traumatic brain injury or visual impairments, who because of these impairments need special education and related services.

How are Students With Disabilities Identified?

In the area of reading, students must complete the Response to Intervention process, in order to be considered for special education services. Referrals are made by teachers or parents to a Dynamic Student Support System. If the student assistance team or comparable problem solving team feels that all viable alternatives have been explored, a referral for multidisciplinary evaluation is completed. An evaluation is conducted to assist in the determination of whether a student has a disability and the nature and extent of the special education and related services the student needs. The evaluation is conducted only with written consent of a parent or guardian. A multidisciplinary evaluation team (MDT) will then meet to determine whether the student is eligible for special education.

Independent Evaluation

If a parent disagrees with an evaluation completed by the school district, the parent has a right to request an independent educational evaluation at public expense. Parents should direct inquiries to school officials to determine if the school district will arrange for further evaluation at public expense. If school district officials feel the original evaluation was appropriate and the parents disagree, a due process hearing may be initiated. If it is determined that the original evaluation was appropriate, parents still have the right to an independent educational evaluation at their own expense.

Re-evaluation

Students identified for special education will be reevaluated at least every three years by the IEP team. The IEP team will review existing evaluation data on the student and will identify what additional data, if any, are needed. The school district will obtain parental consent prior to conducting any reevaluation of a student with a disability.

Individual Education Program (IEP)

Upon a student being verified as having a disability, a conference will be held with parents. At the conference, an Individualized Education Program (IEP) will be developed specifying programs and services which will be provided by the schools. Parental consent will be obtained prior to a student being placed for the first time in a program providing special education and related services or early intervention services to infant and toddlers. Once in place, the IEP is reviewed on an annual basis, or more frequently as needed. Parents are given a copy of the IEP.

Special Education Placement

The student's placement in a special education program is dependent on the student's educational needs as outlined in the Individual Education Program (IEP). To the maximum extent appropriate, students with disabilities are educated with students who are not disabled. Special

classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only when the nature or severity of the disability is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily. Determination of a student's educational placement will be made by the IEP team.

Written notice shall be given to parents a reasonable time before the school district: 1. Proposes to initiate or change the identification, evaluation, verification or educational placement of a child or the provision of a free appropriate public education; or 2. Refuses to initiate or change the identification, evaluation, or educational placement of the child or the provision of a free appropriate public education to the child.

More Information

Anyone interested in obtaining a copy of the District's special education policy, the Parental Rights in Special Education brochure, or a copy of the Nebraska Department of Education Rule 51 (special education regulations and complaint procedures) or Rule 55 ((special education appeal procedures) may contact the Superintendent.

Special Education Policies

Plattsmouth Community Schools adopts this special education policy with the intent that the policy maintains the District's compliance with all applicable laws affecting special education services and programs. The Superintendent or designees shall develop regulations or procedures to implement these policies. Employees and contractors of the District are expected to comply with these policies and all regulations, guidelines and procedures related to this policy in all respects.

The District will abide by all state and federal laws relating to special education. The District's special education policy and regulations, guidelines and procedures related to this policy are to be interpreted so as to be in compliance with such laws. In the event of changes in law, the school administration shall be authorized to implement modifications of practice to comply with such changes (whether the changes impose more or less stringent procedural or substantive requirements) until such time as amended policies are adopted by the Board of Education. References herein to 92 NAC 51 citations are made to Rule 51 as in effect on the date of the adoption of these policies. In the event of renumbering or other revisions to Rule 51, the policy shall be interpreted and implemented consistent with such renumbering or revisions.

1. Free Appropriate Public Education

A free appropriate public education shall be made available to all children with disabilities residing in the District from date of diagnosis through the school year in which the student reaches 21 years of age, including children with disabilities who have been suspended or expelled.

Legal Reference: 92 NAC 51-004.01 through 004.03A and 007.07C2 through 007.07C6

Section I.01

2. Full Educational Opportunity Goal

The District shall take steps to ensure that its children with verified disabilities have available to them the variety of educational programs and services available to children without disabilities in the areas served by the District, including art, music, industrial arts, family consumer science education, and vocational education.

(a) Legal Reference: 92 NAC 51-004.11A

3. Child Find

All children with disabilities residing in the District, including children with disabilities who are homeless or are wards of the state or attending nonpublic schools, regardless of the severity of their disabilities, who are in need of special education and related services, will be identified, located and evaluated and a practical method shall be developed and implemented by the administration to determine which children with disabilities are currently receiving needed special education and related services.

(b) Legal Reference: 92 NAC 51-006.01 through 006.01A2

4. Individualized Education Program (IEP)

An individualized education program, or an individualized family service plan, is to be developed, reviewed, and revised for each child with a disability in accordance with 92 NAC 51-007.

(c) Legal Reference: 92 NAC 51-007

5. Least Restrictive Environment

To the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are to be educated with children who are not disabled, and special classes, separate schooling, or other removal of children with disabilities from the regular educational environment will occur only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily.

Article II. Legal Reference: 92 NAC 51-008.01 through 008.011

6. Procedural Safeguards

Children with disabilities and their parents shall be afforded the required procedural safeguards.

Legal Reference: 92 NAC 51-009.01 through 009.07; 009.10 through 009.12; 009.14, 006.07 and 016.01 through 016.07C

7. Evaluation and Identification Procedures

Children with disabilities shall be evaluated and identified in accordance with 92 NAC 51-006. The District will respond to a request for an Independent Educational Evaluation without unnecessary delay. Locations of any evaluator shall be within a reasonable distance of the District. A reasonable distance means within 100 miles of the school building the child attends and within Nebraska. In the event this geographic area restriction would prevent a parent from

obtaining an Independent Educational Evaluation, the location of the evaluator may be outside the specified geographic area but must be within Nebraska. The District will provide the parent(s) with a list of qualified agencies/evaluators within the geographic area. The evaluators are to have their rates approved by the Nebraska Department of Education to be authorized to conduct the evaluation.

(a) Legal Reference: 92 NAC 51-006

8. Confidentiality of Personally Identifiable Information

The confidentiality of student records and information shall be maintained in accordance with law.

(b) Legal Reference: 92 NAC 51-003.16, 003.20, 009.03 through 009.03M3

9. Transition of Children from Part C to Preschool Programs

Article III. Children participating in early intervention programs under Part C of the IDEA (early intervention services) and who will participate in preschool programs assisted under Part B of the IDEA (services for school-aged children) shall experience a smooth and effective transition to those preschool programs in a manner consistent with 92 NAC 52-008. The District will participate in transition planning conferences arranged by the designated lead agency.

(a) Legal Reference: 92 NAC 52-008

10. Children in Nonpublic Schools

To the extent consistent with the number and location of children with disabilities in the District who are enrolled by their parents in nonpublic elementary and secondary schools in the District, provision will be made for the participation of those children in the programs assisted or carried out under Part B of the IDEA (services for school-aged children) by providing them with special education and related services.

Legal Reference: 92 NAC 51-012.08 and 015

11. Personnel Standards and Personnel Development

Personnel providing special education or related services to children with disabilities shall be appropriately and adequately prepared and trained in accordance with IDEA requirements and the District will take measurable steps to recruit, hire, train and retain personnel meeting the requirements of IDEA to provide such services.

Legal Reference: 92 NAC 51-010

12. Participation in and Reporting of State and District Wide Assessments

All children with disabilities shall be included in all general state and district wide assessment programs, including assessments described under section 612(a)(16)(A) of the IDEA with appropriate accommodations and alternate assessments where necessary and as indicated in their respective individualized education programs. The District will make available to the Nebraska Department of Education the information necessary to carry out its duties relating to the reporting of children with disabilities participation in assessments.

Article IV. Legal Reference: 92 NAC 51-004.05

13. Suspension and Expulsion Rates

The District will examine data, including data disaggregated by race and ethnicity, to determine if significant discrepancies are occurring in the rate of long-term suspensions and expulsions of children with disabilities.

Legal Reference: 92 NAC 51-004.06E

14. Access to Instructional Materials

As part of any print instructional materials adoption process, procurement contract, or other practice or instrument used for purchase of print instructional materials, the District will enter into a written contract with the publisher of the print instructional materials to:

1. Require the publisher to prepare and, on or before delivery of the print instructional materials, provide to the National Instructional Material Access Center, electronic files containing the contents of the print instructional materials using the National Instructional Materials Accessibility Standard, or
2. Purchase instructional materials from the publisher that are produced in, or may be rendered in specialized formats.

Legal Reference: 92 NAC 51-004.15

15. Over-Identification and Disproportionality

Procedures shall be in place to ensure that testing and evaluation materials and procedures utilized for the evaluation and placement of children with disabilities will be selected and administered so as not to be racially or culturally discriminatory. Such materials or procedures shall be provided and administered in the child's native language or mode of communication, unless it is clearly not feasible to do so, and no single procedure shall be the sole criterion for determining an appropriate educational program for a child.

Legal Reference: 92 NAC 51-003.10; 006.02C

16. Prohibition on Mandatory Medication

Children shall not be required to obtain a prescription for a controlled substance as a condition of attending school, receiving an evaluation to determine whether a child has a disability or the nature and extent of special education and related services the child needs, or receiving special education services.

Legal Reference: 92 NAC 51-004.11D; 21 U.S.C. §812(c)

17. Transportation

Transportation will be provided for children with disabilities who are eligible for transportation and residents of the school district as required by law.

Legal Reference: 92 NAC 51-014.01 through 014.02

18. Surrogates

A surrogate will be appointed and other action taken to ensure the rights of children with a disability as required by law.

Legal Reference: 92 NAC 51-009.10

19. Early Intervention Services – Consent

When a parent refuses to provide consent under 92 NAC 52, a meeting will be held or offered to explain to the parents how their failure to consent affects the ability of their child to receive services under 92 NAC 52.

Legal Reference: 92 NAC 52

Legal Reference: 34 CFR Parts 300, 303 and 304
Neb. Rev. Stat. § 79-1110 to 79-1167
92 NAC 51

School Social Workers/Mental Health Counselor

The School Social Workers/Mental Health Counselor's primary role is to assist students in being successful at school. She works with students, teachers and families to find solutions to problems that may be interfering with a student's success at school and/or at home. Students may be having emotional, behavioral, or family problems that can be addressed.

Health Services

Student Illnesses

School health personnel will notify parents when a student needs to be sent home from school due to illness. Conditions requiring a student be sent home include: Temperature greater than 100.4°F., vomiting, diarrhea, chills, cough, shortness of breath, difficult breathing, muscle or body aches, new loss of taste or smell, sore throat, unexplained rashes, severe head lice, or on determination by the school nurse that the child's condition prevents meaningful participation in the educational program, presents a health risk to the child or others, or that medical consultation is warranted unless the condition resolves.

Please include emergency daytime phone numbers on your child's enrollment card so that you can be reached if your child becomes ill or injured while at school. Please also inform your school health office staff of health related information you feel is important for your student's success in the classroom and/or safety at school.

Guidelines for Administering Medication

Students may be required to take prescription medication during the school day. These medications shall be administered by the school nurse, or in the nurse's absence, by a person who has been trained in the administration of medication. Prescription medication will not be administered without written authorization from the parent and must be in the original container, properly labeled with the child's name, medication, dosage, time of administration and prescribing doctor. A written record of all medication administered will be kept. All medication records shall be kept confidential. Medication for diabetes, asthma or anaphylaxis may be self-administered by a student with signed consent from the doctor and parent on file in the nurse's office. The school **does not** provide pain relieving medications (Tylenol, Motrin, etc.) for headaches, toothaches, or cramps. When brought from home, these products must also be in an original container with written parental consent before they will be given. Under no

circumstances will expired medications be administered.

Medications must be provided to the school by the parent/guardian in the pharmacy-labeled or manufacturer-labeled bottle. Repackaged medications will not be accepted. All medications also require a physician's authorization to be given at school. The school nurse may limit medications to those set forth in the Physician's Desk Reference (PDR). Please limit the amount of medication provided to the school to a two-week supply.

The school nurse, or in the nurse's absence, the person who has been instructed by the school nurse shall have access to medication. No medication will be brought to school or sent home with a child. **An adult must bring all medication to the nurse's office.** Emergency protocol for medication-related reactions will be in place.

Health Statute 79-3-002, 3-002

Students showing any signs or symptoms of a contagious or infectious disease as defined by school health guidelines shall be sent home immediately, or as soon as safe and proper conveyance can be found. The term "communicable disease" shall mean an infectious or contagious disease spread from person to person, or animal to person, or as defined by law. When a student is sent home because of a suspected reportable communicable disease it shall be the responsibility of the school nurse to report the circumstances to the county board of health and the principal. Health data of a student is confidential and it shall not be disclosed to third parties. Additional information is available from the school nurses. Students **may** be excluded from school for, but not limited to, the following communicable diseases:

Chicken Pox	Conjunctivitis (Pink Eye)
Coryza (Common Cold)	Diphtheria
Erythema Infectiosum (5 th Disease)	German Measles (Rubella)
Hepatitis A, B, or C	Hemophilias Meningitis
Impetigo	Measles
Meningococcal Meningitis	Mumps
Pediculosis (Head/body lice)	Ringworm
Scabies	Scarlet Fever
Tuberculosis	Scarlatina
Strep Throat	Whooping Cough (Pertussis)
Influenza	

School Health Screenings/Physical Examinations

Vision, hearing and dental screenings are performed for the purpose of identifying students whose learning may be affected by an unrecognized problem. Parents of students needing a further evaluation and/or treatment will receive a written referral, If parent/guardian wishes to refuse their students participate in required school health screenings, the parent/guardian must submit written statement(s) from a qualified examiner that the child has received the minimum required screenings within the previous six months, or the child be screened at school. The minimum required school health screenings and physical exams are:

ATTACHMENT 1: DHHS MINIMUM REQUIRED ANNUAL SCHOOL HEALTH SCREENINGS

SCREENINGS SCREENING by Age 3-5 K 1 2 3 4 5 6 7 8 9 10 11 12
Grade or Age Level yrs

For procedural guidelines and competencies for each screening, see DHHS School Health Guidelines for Nebraska Schools.

HEARING: pure tone audiometry annually X X X X X X X X

VISION: distance annually X X X X X X X X

VISION: hyperopia (near vision) X X

DENTAL: inspection of teeth annually X X X X X X X X

WEIGHT/HEIGHT STATUS: body mass index percentile annually X X X X X X X X

Physical Examination * X X

By physician, physician assistant, or advanced practice registered nurse

Visual Evaluation* X

By physician, physician assistant, advanced practice registered nurse, or optometrist.

*or Transferring from out of state.

Additional Indications for Screening:

1. New to district at any time, with no previous screening results available.
2. Student enters the Student Assistance Process, with no recent or current screening results available.
3. Periodic screenings as specified by the student's Individualized Education Plan (IEP)
4. Nurse concern, i.e. sudden wt. loss/gain, change in stature or appearance; parent or teacher concern; audiologist referral.
5. Unremediated concerns from previous year.

Notes:

1. The student with known hearing or vision deficits may not need periodic screenings for these conditions. This will be determined on an individual basis by the child's Individualized Education Plan (IEP) and/or school personnel following the student.
2. Screening results may be taken from physical examination, visual evaluation, or dental examination reports if equivalent screening results are available and documented.
3. If parent/guardian wishes to refuse school health screening, parents/guardian must submit written statement(s) from a qualified examiner that the child has received the minimum required screenings within the previous six months, or the child will be screened at school.
4. Parents/guardians may waive physical examination and visual evaluation requirements by submission of written statement of objection to the school.

Guidelines for Head Lice

Head Lice: Head lice are small, tan/brown parasitic insects that live on scalp hair. No disease is associated with head lice, so their presence is considered a nuisance and not a health threat. Symptoms are itching and the presence of lice and nits (eggs). Head lice are communicable, most often by DIRECT head-to-head contact or the sharing of personal items like combs, hats and towels. Guidelines based on current "best practice" evidence from the Centers of Disease Control, American Academy of Pediatrics and the National Association for School Nurses will be used by Plattsmouth Schools to reduce absenteeism due to head lice and involve parents as partners in control efforts.

Injuries/Accidents

Injuries occurring at school or school-sponsored activities should be reported to a nurse, teacher, sponsor, coach or the office. The school nurse is on duty during the day and will be contacted if a student becomes injured or ill during school. In case of severe injury, an emergency unit will be called immediately at the discretion of school personnel. **Students leaving school due to injury**

or illness must check out through the office. Parents will be contacted to inform them of the injury or illness and to receive permission for the student to leave the school. If a parent cannot be reached, the emergency contact will be called.

Physical and Visual Examination

Evidence of a physical examination and a visual evaluation is required within six months prior to entrance into kindergarten and, in the case of transfer from out of state, to any other grade. A physical examination is also required prior to entrance into the seventh grade. The physical examination is to be completed by a physician, a physician's assistant, or an advanced practice registered nurse; the visual evaluation is to be completed by any of the foregoing or an optometrist. A parent or guardian who objects to the physical examination and/or visual evaluation may submit a written statement of refusal for his or her child. Waiver forms are available in the school health office. Additional physical examination requirements exist for students participating in athletic participation. **Failure to comply with this law will keep your child (ren) from enrolling in school.**

Immunizations

A written record of a student's immunization record must be kept on file in the office of the school nurse. State Law requires that before entering the classroom, a child must have proof of receiving all mandated immunizations. Exemptions or temporary waivers or religious reasons. Unimmunized students may be excluded from school in the event of a disease outbreak. Immunization requirements for all students enrolled Pre –K – 12 per Nebraska School Rules and Regulations located in the back of the handbook. **Please refer to Article 5 5001 Attachments.**

Birth Certificate Requirements

State law requires that a certified copy of a student's birth certificate be provided within 30 days of enrollment of a student in school for the first time. You may obtain a certified copy from the Bureau of Vital Statistics in the state in which your child was born. Assistance in obtaining birth certificates may be obtained from Health Records Management, P.O. Box 95065, Lincoln, NE 68509-5065. There is a fee per certificate.

Please note: The document parents receive from the hospital looks like a birth certificate, but it is not a certified copy. A certified copy has the raised seal of the state of Nebraska on it and is signed by the director of vital statistics. **Failure to comply with this law will keep your child (ren) from enrolling in school.**

Transportation Services

Transportation to and from school is provided to students in accordance with law and [Board policy](#) (5501).

Drug-Free Schools

The District implements regulations and practices, which will ensure compliance with the federal Safe and Drug-Free Schools and Communities Act and all regulations and rules, promulgated pursuant thereto. The District's safe and drug-free schools program is established in accordance

with principles of effectiveness as required by law to respond to such harmful effects. The consistent message of the program is that the use of illicit drugs and the unlawful possession and use of alcohol is wrong and harmful.

ACADEMICS

Nebraska Frameworks

Plattsmouth Elementary is accredited through the Nebraska Department of Education's Frameworks. Being accredited means that this school meets high criteria for quality education for students.

Current school improvement goals are:

- Reading: All students will improve their reading performance.
- Math: All students will improve their math performance.
- Civic Engagement: All students will have the opportunity to participate in at least one Civic Engagement.

Assessments

Measures of Academic Progress (MAP) Growth:

All students in grades Kindergarten through fourth complete computerized adaptive assessments in the area of reading and mathematics. These assessments align with our Nebraska state standards. Student assessment results are in real-time, and assist with teachers being able to make informed decisions regarding a student's area of strength, as well as academic areas of weakness. The MAP assessment is administered in the fall, winter, and spring.

Nebraska Student Centered Assessment System (NSCAS) - State Summative Test:

In March and April, students in grades 3rd-5th complete an online-administered state assessment which assesses our state's College and Career Ready Standards for English Language Arts (3rd-4th) and Mathematics (3rd-4th).

Nebraska Student Centered Assessment System Alternate Assessment (NSCAS-AA):

In March and April, students in grades 3rd-5th with severe cognitive limitations complete the individually administered state alternate assessment. These assessments measure a student's alternate state content standards in English Language Arts (3rd-4th) and Mathematics (3rd-4th).

Parents may request and the district will provide (in a timely manner), information regarding any State or District policy regarding student participation in any assessments.

Parent Communication

- Infinite Campus Messenger
Infinite Campus Messenger is a mass notification system designed to reach parents in minutes using phone numbers, text messages and e-mail alerts regarding a time-sensitive situation or just day-to-day events, such as school closing, testing notification or when parental notification is necessary. **Please let the know office when your phone number or email address has changed.**
- Bulletins/Newsletter
The school will post a monthly newsletter on the district website during the first week of each month highlighting special activities for the upcoming month. Reminders of future activities are included. Occasionally special notes will be sent home giving specific information on a topic.
- Informal Communication
Teachers will informally let parents know of successes and problems by telephone, notes and/or class newsletters. Also, parents may email teachers. Teacher email addresses are located under the staff directory of the elementary school website.
- Parent/Teacher Conferences
Parents are encouraged to make appointments for conferences with teachers, the counselor, or the administrators at any time by telephoning the appropriate person or the school office. Regular Parent/Teacher Conferences will be held at the end of the first quarter and third quarter for parents to meet with teachers to discuss their son/daughter's academic progress.

Regular Programs

All students in kindergarten through fourth grade receive instruction in reading, writing, handwriting, math, social studies, science, and social skills taught by the classroom teacher. Specific phonics and phonemic awareness skills are also taught in kindergarten through second grade. Word study skill instruction is included in third and fourth grade.

Special Programs

Multi-Tiered System of Support

Working together to achieve Academic success, respectful Behavior, and Career readiness in a Safe environment, students are expected to meet performance goals identified at the early childhood center, elementary school, middle school, and high school. Examples of performance goals at each building may include: arrive to class prepared for learning, use work time appropriately, complete assigned tasks on time, demonstrate respect for people and property, and follow staff directives. If a student does not respond appropriately to performance goal expectations, they may receive increasing levels of support. Students will be monitored to determine if they respond to interventions developed by the team.

Potential team members include student, teacher(s), parents, building administrator, school psychologist, and District administrator

If a student does not respond to interventions, the team will likely consider additional problem solving that may include an alternative setting, alternative curriculum, alternative schedule, 504 plan, or referral for a special education evaluation. Students will not be considered for a special education evaluation, until they have consistently demonstrated academic or behavior challenges that are significantly different from their same-age peers.

High Ability Learners Program (HAL)

The High Ability Learners Program is designed to extend the learning environment for high potential students. Classes are defined as being expanded learning experiences for able learners capable of studying in depth matters of an academic and creative nature. Students in fourth grade may be selected to participate in the High Ability Program.

Students' individual needs and learning styles should be accommodated by differentiated programs achieved through flexible and appropriate programming. The High Ability Program is to aid students in attaining the highest level of achievement possible in their unique talent area and enhancing the student's social responsibility and adjustment.

Title 1

Students who need help with their reading skills may be served in small groups or as an individual taught by Title I reading teacher or paraprofessional.

Parents/guardians or a student in a Title I school may request and the district will provide (in a timely manner), information regarding any State or District policy regarding student participation in any assessments. Please contact the following individuals if you have any questions.

Dr. Amber Johnson
Elementary Principal
ajohnson@pcsd.org
402-296-4173 ext. 2504

Dr. Cherie Larson
Director of Instructional Services
clarson@pcsd.org
402-296-3361 ext. 2812

Student Placement

In the spring, classroom teachers and other staff members meet to determine student class placement for the next school year. It is essential that equitable, compatible, and balanced classrooms are assembled and that classrooms reflect what teachers know about the conditions

under which your child best learns. If your child has a special need not known to the school that would impact class placement, please submit your concern in writing to the principal when your child enrolls in school for the first time, or in the spring as classroom assignments are being considered. **We do not accept requests for individual teachers.** However, we value information that will enable us to select the best placement for your child. Please do not call or write to request a specific teacher or expect a classroom teacher to place your child with a specific teacher.

Textbooks and Supplies

Textbooks are loaned to the students as a benefit from the Plattsburgh Community Schools. The students are responsible for the condition of these books. If a textbook is not returned in good condition or is lost, the student will be assessed a fine. All fines will be due immediately and payable to Plattsburgh Elementary School.

Students and their parents may choose to provide minor personal or consumable items for specific courses and activities, such as pencils, pens, erasers, glue sticks, notebooks, and binders.

ACTIVITIES

Students are reminded that participation in activities is a privilege, which may be forfeited pursuant to the *Student Conduct Rule (Board Policy No. 5101)*. <https://www.pcsd.org/Page/24>

Activity and Event Regulations

As with all school-sponsored activities, all student behavior guidelines will be followed including adherence to the dress code. Students attending any school activity may not leave and re-enter the activity. If a student leaves, he/she will be required to leave the school property. Students are at events to be spectators and not to cause disruptions. Students who cause disruptions will be removed from school grounds for this event and could be restricted from events for the remainder of the school year. This includes events at all three schools.

Elementary students should be accompanied by an adult at all school activities.

Elementary students who are attending events at other buildings need to follow the behavior guidelines at those buildings. Students should not play in the halls or run around the buildings. They should stay with their parents or relatives.

The Quick Guide to Buying and Bringing Snacks to School

The following is a grade level list of recommended healthy snacks to bring for daily snacks. All other snacks will be sent home, based on the school's healthy schools policy and procedures. Snacks should be individually packaged.

Acceptable Snacks

Lite Popcorn
Animal Crackers
Dried Fruit

Goldfish
Fruit
Graham Crackers

Pretzels
Fruit Cups
Teddy Grahams
100-Calorie Snacks
Baked Cheetos
String Cheese
Vegetables
Fruit Snacks made with Real Fruit

Nuts
Reduced sugar or 90 calorie granola bars
Yogurt
Baked Chips
Cheese and Crackers
Beef Jerky
Cereal

Field Day

A half-day outdoor event may be held in May for students. There are appropriate game and athletic activities for the students.

Practices/Rehearsals

The school will avoid scheduling activities on Wednesday evenings and Sundays. Exceptions to this will only be made by prior approval of the superintendent of schools.

If school is dismissed early due to inclement weather, all scheduled practices and activities are canceled for that day.

Student Council

Plattsmouth Elementary School has an active Student Council. Two students are elected to serve from each second, third, and fourth grade classroom for one year. The Student Council meets twice a month, plans fundraisers and supports the Staff Appreciation Day. The members also collect food for the Food Pantry and manage the school store.

GENERAL GUIDELINES

Dress Code

A student's clothing should be appropriate and in good taste. Weather conditions should be considered when selecting the student's daily apparel. During the winter months, if a child wants to go outside for recess, long pants will be required. When the conditions are wet or snowy and recess is still held outside, students must wear boots and snow pants if they expect to play off the paved playground. Any clothing that interferes with the learning process will not be accepted and you may be called to bring appropriate clothing. Hats are not to be worn in the building, unless it is a specific hat day. Masks are optional for students and staff.

Apparel must comply with the health and safety codes and not interfere with the educational process. We will not allow intimidating, hostile, or offensive messages on face coverings. Apparel that advocates tolerance for or advertises controlled or illegal products or substances will not be permitted. Any face covering by virtue of its color, arrangement, trademark, symbol, or any other attribute which indicates or implies membership or affiliation with a gang will not be tolerated. Any question concerning appropriate apparel shall be handled on an individual basis by the immediate supervisor, teacher, or building administrator.

Change of Address/Phone Number

Please contact the office when there is a change in a student address or phone number or that of the parent or guardian. Please help the office staff maintain up-to-date records.

Distribution of Materials

The principal must approve non-curricular materials before they can be distributed. There are guidelines to be met before a request can be considered.

Fire/Tornado /Crisis Drills

Fire and tornado drills are required by law at regular intervals and are an important safety precaution. Teachers in each classroom will give instructions for these drills. The instructions will be posted in each classroom and students should be familiar with the procedures.

The fire alarm is a signal for all students and teachers to make a quick, quiet, and orderly exit from the building. Students should remain with their class group, moving at least 100 feet from the building, and are not to reenter the building until directed to do so.

Tornado drills will be signaled and directions will be given on the intercom. Students should follow the tornado drill instructions by moving into the hallways. An intercom announcement will instruct students when it is safe to return to class. Security drills will be held during the school year.

Food and Drink Regulations

No opened containers may be brought into the building. This includes but is not limited to opened liter bottles, sports bottles, cups, and other containers that are not sealed. Water bottles are allowed to be brought from home.

Kindergarten Registration

Parents of future kindergartners (those students who will be five years old on or before July 31) will be informed of the yearly Kindergarten Registration. Parents will be able to register their child by visiting school and bringing the child's certified birth certificate, immunization records, and a record of a physical exam.

Library

The school library is organized to aid students with their schoolwork. It serves as a reference center for supplies, resource material, books, periodicals, and novels for personal interest reading. The library is available as a quiet study area when doing research. The policies governing the use of the library, checkout of library materials, fines, etc., are posted in the library. Students violating the rules and regulations of the library will lose their privilege of library use. If a book is lost a bill will be sent home. If the book is found later, a refund will be issued.

Lunch Room & Food Service Guidelines

Plattsmouth Community Schools offers breakfast and lunch every day with a focus on lots of choices and good nutrition. The school food service program is a pre-pay system. There must be

funds in your account for your child to make purchases. The district reserves the right to block any account that is delinquent. If a family account has a negative balance, your account may be inactivated and your student will not be able to make any purchases on the family account. An alternate meal may be provided to your child if your account is delinquent. We understand families may have emergency situations. We can work with you to set up payment arrangements for your account, if you contact us.

We strive to assist parents with their efforts to maintain a positive account balance by providing notice of a low balance. Food service staff will give verbal reminders to students. Please sign up for low balance notices via email through Infinite Campus. You can monitor your account balance online at any time through Infinite Campus. We encourage parents to enroll in the online payment system through Infinite Campus. All foodservice payments made online post directly to your family account. Debit and credit card payments can be made at the District Central Office or by phone 402-296-3361. Cash payments can be made at your child's school. **We do not accept checks.**

Student Breakfast and Lunch

During the 2023-2024 school year, the cost of breakfast and lunch are as follows:

Breakfast Fees and Schedule:

Breakfast Fee - \$2.30

Milk - \$.50

Breakfast begins at 7:50 a.m. and ends at 8:05 a.m.

Lunch Fees and Schedule:

Lunch Fee - \$3.15

Milk - \$.50

If students would like seconds or two entrees, the cost of a lunch is \$3.15. Students are encouraged not to bring pop/soda.

If you have any questions regarding your family meal account, please contact us at 402-296-3361 ext. #2800.

All families who qualify for free or reduced price meals must fill out a new application form each school year. Families that fail to turn in a new application will be charged full price for meals. Parents are responsible for all charges on the account until a new application has been received and processed. Applications will be available late July or early August. If you do not receive an application by the beginning of school please contact the food service office.

Our school district currently provides an in-district food service. All menus along with nutritional information are posted online.

The school food service program operates under USDA guidelines.

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g.Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English. To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at:http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by: (1)Mail: U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights1400 Independence Avenue, SW Washington, D.C. 20250-9410(2)Fax: (202) 690-7442; or (3)Email: program.intake@usda.gov

This institution is an equal opportunity provider.

Lunch Rules

1. Students are to use proper table manners and not misuse food or beverages.
2. Trays and trash must be returned to the proper area.
3. Students are encouraged to drink healthy beverages. Pop is not encouraged.
4. Violation of these rules will result in disciplinary action.

Make-Up

Please do not allow your child to bring make-up to school because of the potential health hazard when the make-up is shared with other students.

Money

Please do not send money to school unless there is a reason such as lunch money or school store purchase.

Office Referral

A student may be sent to the office for serious inappropriate behavior. Teachers and other staff members will re-teach/redirect that behavior whenever possible before an office referral is made. Some behaviors are severe enough that a student is sent to the office with little staff intervention. An office referral form is filled out for the student stating the behavior and what is known about the incident. Administrators will investigate the behavior or incident, work with the student, and attempt to reach parents to inform them of the situation and discuss the resolution of the problem. Occasionally, a parent/student/principal or dean of students conference may be needed.

Parent Involvement

A parent may object in writing to textbooks, tests, and other curriculum materials, the subject matter of courses, assemblies, counseling sessions, or other instructional activities. If parents know in advance of topics or activities from which they wish to have their child(ren) excused, the school expects parents to request to have the student excused from participation.

Parents wishing to participate in counseling sessions with their children may make such a request of the building administrator. Upon receiving such a request, the building principal will contact the counselor to determine if, in the opinion of the counselor, parental participation is appropriate.

Pets

Students and/or parents shall not be permitted to bring animals into the school and/or classroom.

P.T.O.

Parents and guardians are encouraged to join the P.T.O. This organization sponsors activities and helps to raise money to help Plattsmouth Elementary School. The P.T.O. Board meets monthly and welcomes any parent to attend.

Recess

Children will have the opportunity to get exercise, fresh air, and socialize with friends at recess. If your child is well enough to attend school, she/he is well enough to participate in the elementary schedule. Exceptions will be made when a note from a doctor excuses a child from certain activities. **Please dress your child appropriately for the weather. Please make sure your child is dressed appropriately for outside activities when the weather becomes cold.** It is at the discretion of the principal whether the clothing a child is wearing is appropriate for the weather conditions. Students will not be sent outside if it is raining or the temperature and/or wind chill is below 10 degrees. When the temperature and/or wind chill is above 10 degrees recess will be outside. **When the conditions are wet or snowy and recess is still held outside, students must wear boots and snow pants if they expect to play off the paved playground.** Occasionally the presence of ice on all hard outdoor surfaces necessitates that students stay inside. **Students are asked to not bring toys or equipment from home to play with before and after school or during recess unless the building principal has granted permission.** Toys may be brought for classroom projects only (show and tell, writing assignments, etc.) and should be done so only with permission of the classroom teacher.

School Cancellation and Closing

In the event of severely inclement weather or mechanical breakdown, school may be closed or the starting time was delayed. The same conditions may necessitate early dismissal. School closings, delayed starting time or early dismissal will be announced over television, radio stations, and Infinite Campus. Reports in the morning will be between 6:00 a.m. and 8:00 a.m. If no report is heard it should be assumed school is in session. If school is dismissed early because of inclement weather, all scheduled practices and activities may be canceled for that day.

School Closing Due to Health Conditions

The school district works closely with the Nebraska Department of Health during outbreaks of illness. In accordance with the Nebraska Department of Health recommendations, if 25-30 percent of students are absent and/or if an insufficient number of staff members are available to teach classes due to health, the administration of the school will consider closing the school.

School Property

Students marking or damaging school equipment or property in any way will be required to clean the article or pay for the damage done. Parents and students are responsible for materials loaned to the student.

Soiling and Wetting

Occasionally children do have soiling and wetting accidents. In grades K-4, if your child soils or wets, it is expected that you will come and/or pick him/her up, clean and change him/her and return him/her back to school. These are the procedures that Plattsmouth Elementary School will follow:

1. The first time the student soils or wets their pants the school will provide a place for the students to clean themselves and change clothes. If the students cannot clean themselves the parents are expected to come and help their child clean up or take them home to clean up and return the student to school. If the student cleans themselves, a note will be sent home and must be signed and returned to the classroom teacher.
2. The second time the student soils or wets their pants the school will provide a place for the students to clean themselves and change clothes. If the students cannot clean themselves the parents are expected to come and help their child clean up or take them home to clean up and return the student to school. If the student cleans themselves, a note will be sent home and must be signed and returned to the classroom teacher.
3. The third time the student soils or wets their pants the school will provide a place for the students to clean themselves and change clothes. If the students cannot clean themselves the parents are expected to come and help their child clean up or take them home to clean up and return the student to school. A meeting with the parents of the student will be set and a plan will be established to address the issue.

At the team meeting, the plan should include the following information:

- a. Possible reasons for the toileting issue.
- b. Possible solutions for the toileting issue.
- c. A home/school plan detailing who is responsible for each step of the plan at each location.

Students with medical or special needs may be exempt from this policy. A toileting plan will need to be established detailing who is responsible for each step of the plan at each location.

Telephone

Teachers are conducting classes from 8:10 a.m. - 2:50 p.m. If you need to talk to a teacher, you may call and leave a message. Teachers can be reached by phone during their planning time, lunchtime, and before and after school. Please do not ask to talk to a teacher during instructional time.

The school telephone is for school business. Students may not make personal calls, unless they are urgent and are given permission from their classroom teacher. Students may not receive phone calls during the instructional day. The school will make every effort to get messages to students during the school day. Try to let your child(ren) know their after school plans before they come to school.

Toys/Games

Toys, games, and video games will not be allowed at school unless they are to be used for a special activity. Please make sure your child does not bring toys to school unless a teacher or administrator has given prior approval. This includes all types of trading cards. This policy has been changed due to the number of conflicts resulting from lost, broken, and stolen toys.

LEGAL NOTICES AND STUDENT RIGHTS

Anti-Bullying Policy

Discussed in [Board Policy 5415](#)

Child Find/Special Services

If special educational needs of students exist or arise, they will be addressed in a manner that complies with State and Federal requirements. If you have questions about special education identification or services, contact the Assistant Director of Student Services Pam Dobrovolny at 296-3361.

Discontinuance of Enrollment for Children Younger Than Six Years of Age

Discussed in [Board Policy 5002](#)

Freedom of Expression

Student expression, other than student expression in student-produced official school publications, made on the school district premises or under the jurisdiction of the school district or as part of a school-sponsored activity may be attributed to the school district; therefore, student expression must be responsible. Student expression must be appropriate to assure that the students learn and meet the goals of the school activity and that the potential audience is not exposed to material that may be harmful or inappropriate for their level of maturity.

Students will be allowed to express their viewpoints and opinions as long as the expression is responsible. The expression shall not, in the judgment of the administration, encourage the breaking of laws, cause defamation of persons, be obscene or indecent, or cause a material and substantial disruption to the educational program. The administration, when making this judgment, shall consider whether the activity in which the expression was made is school-sponsored and whether review or prohibition of the students' speech furthers an educational purpose. Further, the expression must be done in a reasonable time, place, and manner that is not disruptive to the orderly and efficient operation of the school district.

Administration

The administration is authorized to adopt such administrative rules, regulations or practices necessary to properly implement this policy. Such regulations, rules or practices may vary the procedures set forth herein to the extent necessary to fit the circumstances of an individual situation. Such rules, regulations and practices may include administrative forms, such as checklists to be used by staff to record observed behavior and to determine the proper plan of action.

Student Discipline & Early Childhood Student Discipline

Discussed in [Board Policy 5101](#).

Academic Integrity

Discussed in [Board Policy 5101](#).

Student Fees

Discussed in [Board Policy 5195](#).

Multicultural Policy

Discussed in [Board Policy 6370](#).

Notice to Parents of Rights Afforded by Section 504 of the Rehabilitation Act of 1973

The following is a description of the rights granted to qualifying students with disabilities under Section 504 of the Rehabilitation Act. The intent of the law is to keep you fully informed concerning the decisions about your child and to inform you of your rights if you disagree with any of these decisions. You have the right to:

1. Have your child take part in, and receive benefits from, public education programs without discrimination because of his/her disability.
2. Have the school district advise you of your rights under federal law.
3. Receive notice with respect to identification, evaluation or placement of your child.
4. Have your child receive a free appropriate public education.
5. Have your child receive services and be educated in facilities which are comparable to those provided to every student.
6. Have evaluation, educational and placement decisions made based on a variety of information sources and by persons who know the student and who are knowledgeable about the evaluation data and placement options.
7. Have transportation provided to and from an alternative placement setting (if the setting is a program not operated by the district) at no greater cost to you than would be incurred if the student were placed in a program operated by the district.
8. Have your child be given an equal opportunity to participate in nonacademic and extracurricular activities offered by the district.
9. Examine all relevant records relating to decisions regarding your child's identification, evaluation and placement.
10. Request mediation or an impartial due process hearing related to decisions or actions regarding your child's identification, evaluation, educational program or placement. (You and your child may take part in the hearing. Hearing requests are to be made to the Superintendent).
11. File a local grievance.

Notification of Rights Under FERPA

Discussed in [Board Policy 5202Z](#)

Student Privacy Protection Policy

Discussed in [Board Policy 5421](#)

Parental Involvement Policies

Discussed in [Board Policy 6400](#)

Title I Parental and Family Engagement Policy

Discussed in [Board Policy 6410](#)

Homeless Students Policy

Discussed in [Board Policy 5417](#)

Interviews Of Students By Outside Agencies

Discussed in [Board Policy 5413](#)

Community Use of School Facilities

Discussed in [Board Policy 1100](#)

Option Enrollment

Discussed in [Board Policy 5006](#)

Student Records

Discussed in [Board Policy 5202](#)

Identification of Learners with High Ability

Discussed in [Board Policy 5414](#)

Search and Seizure

Discussed in [Board Policy 5406](#)

Internet Safety and Acceptable Use Policy

Discussed in [Board Policy 6800](#)

Safe Pupil Transportation Plan

Discussed in [Board Policy 5306](#)

Fire Drills & Crisis Plans

Discussed in [Board Policy 6115](#)

Assessments -- Academic Content Standards

Discussed in [Board Policy 6212](#)

Reading Instruction and Improvement

Discussed in [Board Policy 6213](#)

Concussions

Discussed in [Board Policy 6284](#)

Return to Learn From Cancer

Discussed in [Board Policy 6286](#)

Tobacco Policy

Discussed in [Board Policy 1120](#)

Title I Parent and Family Engagement Policy

Discussed in [Board Policy 6410](#)

Title I Funds

Discussed in [Board Policy 3570](#)

Insufficient Funds

Discussed in [Board Policy 3580](#)

Board Minutes

Discussed in [Board Policy 9340](#)

Employee Conduct Regulations

Discussed in [Board Policy 4020 and 4020A](#)

Workplace Privacy Act

Discussed in [Board Policy 4027](#)

Option Enrollment

Discussed in [Board Policy 5006](#)

Student Discipline

Discussed in [Board Policy 5101](#) and [Board Policy 5105](#) for students with disabilities

Drug and Substance Use and Prevention

Discussed in [Board Policy 5104](#)

Internet Safety and Acceptable Use Policy

Discussed in [Board Policy 6800](#)

Self-Management of Asthma Anaphylaxis and Diabetes

Discussed in [Board Policy 6921 and 6921A](#)

All Board Policies can be found at <https://www.pcsd.org/Page/14>

STUDENT HANDBOOK: COVID SUPPLEMENT

Refer to district website for COVID protocols and updates: www.pcsd.org [COVID Protocols](#)

FORMS FOR HEALTH RELATED ADMISSION REQUIREMENTS

1. **Notice of Requirements for Student Admission—Birth Certificate, Immunization, Physical Examination and Visual Evaluation**
2. **Immunization—Affidavit of Refusal—For Reason of Religious Conflict**
3. **Immunization—Affidavit of Refusal—For Reason of Religious Conflict (Alternative: HHS Form)**
4. **Immunization—Affidavit of Refusal—For Medical Reason (HHS Form)**
5. **Immunization—Medical Documentation of Varicella (Chickenpox) Disease (HHS Form)**
6. **Physical Examination or Visual Evaluation---Parent Objection Form**
7. **Waiver of Physical Examination/Visual Evaluation Requirement (HHS Form)**
8. **HHS Summary of the School Immunization Rules and Regulations 2018-2019**
9. **Affidavit (For Child to Enroll Early in Kindergarten)**
10. **Request for Non Disclosure of High School Personal Information to Institutions of Higher Education and Military Recruiters**
11. **Section 9528. Armed Forces Recruiter Access to Students and Student Recruiting Information**

**NOTICE OF REQUIREMENTS FOR STUDENT ADMISSION—
BIRTH CERTIFICATE, IMMUNIZATION, PHYSICAL EXAMINATION
AND VISUAL EVALUATION**

Nebraska law requires that the parents or legal guardian furnish the following documents as a condition of admission to school:

1. A certified copy of the student's birth certificate issued by the state in which the child was born, prior to admission of a child for the first time. Other reliable proof of the child's identity and age, accompanied by an affidavit explaining the inability to produce a copy of the birth certificate, may be used in lieu of a birth certificate. An affidavit is defined as a notarized statement by an individual who can verify the reason a copy of the birth certificate cannot be produced. (Failure to provide the birth certificate does not result in non-enrollment or disenrollment, but does result in a referral to local law enforcement for investigation).
2. Evidence of a physical examination by a physician, physician assistant, or nurse practitioner, within six months prior to the entrance of the child into the beginner grade and the seventh grade or, in the case of a transfer from out of state, to any other grade, unless the parent or legal guardian submits a written statement objecting to a physical examination.
3. Evidence of a visual evaluation (for school year 2017-2018 and each school year thereafter) by a physician, a physician assistant, an advanced practice registered nurse, or an optometrist, within six months prior to the entrance of the child into the beginner grade and the seventh grade or, in the case of a transfer from out of state, to any other grade, unless the parent or legal guardian submits a written statement objecting to a visual evaluation. The visual evaluation is to consist of testing for amblyopia, strabismus, and internal and external eye health, with testing sufficient to determine visual acuity.
4. Evidence of protection against diphtheria, tetanus, pertussis, polio, measles, mumps, and rubella, Hepatitis B, Varicella (chicken pox) and Haemophilus Influenzae type b (Hib) and other diseases as required by applicable law, by immunization, prior to enrollment, unless the parent or legal guardian submits a written statement refusing immunization or meets other exceptions established by law (refer to Health and Human Services regulations, 173 NAC 3).
5. On and after July 1, 2010, every student entering the seventh grade shall have a booster immunization containing diphtheria and tetanus toxoids and an acellular pertussis vaccine which meets the standards approved by the United States Public Health Service for such biological products, as such standards existed on January 1, 2009.

Forms to submit objections are available from the school.

The following information is provided to assist a parent or guardian in receiving information regarding free or reduced-cost visual evaluations for low-income families who qualify: Information about free or reduced-cost visual evaluations may be obtained from the Nebraska Foundation for Children's Vision (NFCV), nechildrevisions.org, 1633 Normandy Court, Suite A, Lincoln, NE 68512—Fax 402-476-6547—Phone 402-474-7716. To identify a participating SEE TO LEARN doctor nearest you,

call 1-800-960-3937. For assistance from VISION USA call 1-800-766-4466. In addition, Lions Clubs throughout Nebraska are committed to assisting disadvantaged families by sponsoring eye exams and eyewear. NOA member doctors will provide eye exams at no cost if no other resources are available.

**AFFIDAVIT OF REFUSAL OF IMMUNIZATION--
FOR REASON OF RELIGIOUS CONFLICT
(For School Admission)**

The undersigned, being first duly sworn, states upon oath as follows

This affidavit is submitted for the following child: _____.

I state that I am submitting this affidavit in the position of (*initial* as appropriate):

_____ Self, as I am the child and I am of the age of majority
_____ As a legally authorized representative of the child based on (insert
description of legal authority; e.g., parent or legal guardian):

I understand that state law requires that the child be protected by immunization against certain contagious diseases prior to enrollment in school. I hereby swear and affirm that such immunization requirements (*initial* as applicable):

_____ Conflict with the tenets and practice of a recognized religious
denomination of which the child is an adherent or member; or
_____ Conflict with the personal and sincerely followed religious beliefs of the
child.

I will not hold [Name] Public Schools responsible for any injury or harm caused by or relating to such refusal to obtain immunization for the child.

IN WITNESS WHEREOF, this affidavit is signed and acknowledged this ____ day of _____, 20__.

Affiant _____

STATE OF NEBRASKA)
) **ss.**
COUNTY OF _____)

The foregoing instrument was acknowledged before me this ____ day of _____, 20__ by _____.

Notary Public

[Legal Reference: Neb. Rev. Stat. sections 79-217 and 79-221; HHS Regulation 173 NAC 3]

AFFIDAVIT

Refusal of Immunization of Student for Religious Reasons

State of Nebraska

SS.

County of

This Affidavit is being submitted on behalf of

(Name of Student)

(Birthdate of Student)

If the student is of the age of majority:

I, _____, of lawful age and being first duly sworn,
(Name of Affiant/Student)
depose and state as follows:

Immunization conflicts with the tenets and practice of a recognized religious denomination of which I am an adherent or member or immunization conflicts with my personal and sincerely followed religious beliefs.

If the student is a minor:

I, _____, as legally authorized representative of
(Name of Affiant)
_____, of lawful age and being first duly sworn,
(Name of Student)
depose, and state as follows:

Immunization conflicts with the religious tenets and practice of a recognized religious denomination of which the student is an adherent or member or immunization conflicts with the student's personal and sincerely followed religious beliefs.

(Signature of Affiant)

SUBSCRIBED AND SWORN to before me this _____ day of _____

Notary Public

Printed from the Nebraska Health and Human Services System Web site. www.hhs.state.ne.us

REFUSAL OF IMMUNIZATION For Medical Reasons

As the physician of:

Child's Last Name	First Name	Age
Birth Date	School	Grade

A. I have elected to not immunize this student against the following disease(s): (check box*)

- ☐ Diphtheria
- ☐ Tetanus
- ☐ Pertussis
- ☐ Polio
- ☐ Measles (Rubeola)
- ☐ Mumps
- ☐ Rubella (German Measles)
- ☐ Hepatitis B
- ☐ Varicella (chickenpox)

In my opinion, this/these immunization(s) would be injurious to the health and well-being of

- ☐ The student
- ☐ A member of the student's household or family

Comments _____

Signature of Physician Date

* Each disease for which a vaccine has not been administered must be checked. Parent /guardian must submit dates of immunization for all other diseases.

Documentation of Varicella (Chickenpox) Disease

(To be filled out by the parent, guardian, or medical provider of the child/student)

This document is being submitted on behalf of:

(Name of child/student) (Birth date of child/student)

I _____ verify that the above listed child/student
Parent/Guardian/Medical Provider

had the varicella disease in _____ (year).

(Signature of parent/guardian/medical provider)

**PARENT OBJECTION TO
PHYSICAL EXAMINATION OR VISUAL EVALUATION
(For School Admission)**

I am the parent or guardian of the following children who are enrolling in the beginner grade or seventh grade in [Name] Public Schools, or who are transferring from out of state into any grade in [Name] Public Schools:

Child No. 1: _____

Child No. 2: _____

I understand that state law requires that the school be provided with: (1) evidence of a physical examination by a physician, physician's assistant, or nurse practitioner and (2) a visual evaluation by a physician, a physician assistant, an advanced practice registered nurse, or an optometrist. The physical examination and visual evaluation is required to be completed within six months prior to the entrance of the child into the beginner grade and the seventh grade or, in the case of a transfer from out of state, to any other grade. The visual evaluation is to consist of testing for amblyopia, strabismus, and internal and external eye health, with testing sufficient to determine visual acuity. No such physical examination or visual evaluation shall be required of any child whose parent or guardian objects in writing.

I hereby object in writing to the:

_____ physical examination

_____ visual evaluation

(check one or both)

for the above named child(ren). I will not hold [Name] Public Schools responsible for any injury or harm caused by or relating to such refusal to obtain a physical examination or visual evaluation for the above named child(ren).

Dated this _____ day of _____, 20__.

Parent or Guardian

[Legal Reference: Neb. Rev. Stat. sections 79-214(3) and 79-220]



Department of Health and Human Services

Waiver of Physical Examination/Visual Evaluation Requirement

School Name (if desired)

Note to Parent/Guardian: please complete and return to the school health office if you wish to have your child waived from these requirements as allowed by Nebraska law. If you have questions, please contact the school nurse or the school office. Thank you.

As a Parent/Guardian of - Student Name

Student ID#

School Name

Grade

I object to the following requirements for school entry as legislated in Nebraska Revised Statutes 79-214 and 79-220.

Check which apply:

- ☐ Physical examination by a licensed physician, physician assistant or advance nurse practitioner within six months prior to school entry. *(Applies to: Kindergarten or beginner grade, out of state transfers to any grade, and seventh grade).*
- ☐ Visual evaluation by a licensed physician, physician assistant, advanced nurse practitioner, or vision professional (optometrist or ophthalmologist) within six months prior to school entry. *(Applies to: Kindergarten or entry grade and out of state transfer to any grade).*

I understand that I may request information to assist me in receiving information about reduced-cost vision examination as required by NRS 79-220.

I understand provisions in the law allow me to waive the requirement for this examination by my signed statement.

SIGN HERE

Signature of Parent/Guardian

Date

Comments: _____

FH-40 (44040) 6/07
(New Form)

**Summary of the School Immunization Rules and Regulations
For 2023-24 School Year**

Student Age Group	Required Vaccines
Ages 2 through 5 years enrolled in a school based program not licensed as a child care provider	4 doses of DTaP, DTP, or DT vaccine, 3 doses of Polio vaccine, 3 doses of Hib vaccine or 1 dose of Hib given at or after 15 months of age, *Hib not required after child reaches 5 yrs. of age 3 doses of pediatric Hepatitis B vaccine, 1 dose of MMR or MMRV given on or after 12 months of age, 1 dose of varicella (chickenpox) or MMRV given on or after 12 months of age. Written documentation (including year) of varicella disease from parent, guardian, or health care provider will be accepted. 4 doses of pneumococcal or 1 dose of pneumococcal given on or after 15 months of age. *Pneumococcal is not required after a child reaches 5 yrs. of age.
Students from Kindergarten through 12 th Grade, including all transfer students from outside the State of Nebraska and any foreign students	3 doses of DTaP, DTP, DT, or Td vaccine, one given on or after the 4th birthday, 3 doses of Polio vaccine, 3 doses of pediatric Hepatitis B vaccine or 2 doses of adolescent vaccine if student is 11-15 years of age. 2 doses of MMR or MMRV vaccine, given on or after 12 months of age and separated by at least one month, 2 doses of varicella (chickenpox) or MMRV given on or after 12 months of age. Written documentation (including year) of varicella disease from parent, guardian, or health care provider will be accepted. If the child has had varicella disease, they do not need any varicella shots.
Additionally, for 7th Grade Only	1 dose of Tdap (must contain Pertussis booster)

Source: Nebraska Immunization Program, Nebraska Department of Health and Human Services, 2011. For additional information, call 402-471-6423.

The School Rules & Regulations are available on the internet: <http://www.hhs.state.ne.us/reg/t173.htm> (Title 173: Control of Communicable Diseases - Chapter 3; revised and implemented 2011)
Updated 2/2014

AFFIDAVIT
(For Child to Enroll Early in Kindergarten)

The undersigned, being first duly sworn, states upon oath as follows:

I am the parent or guardian of _____ (Child's name). The Child's date of birth is _____. The Child will reach the age of five years on or before July 31 of the current school year

I elect to enroll the Child this school year and hereby affirm (check or initial appropriate provision for early enrollment):

_____ the Child attended kindergarten in another jurisdiction in the current school year; or

_____ the family anticipates relocation to another jurisdiction that would allow admission within the current year; or

_____ the Child is capable of carrying the work of kindergarten which can be demonstrated through a recognized assessment procedure approved by the board.

IN WITNESS WHEREOF, this affidavit is signed and acknowledged this _____ day of _____, 2018.

Parent or Guardian

STATE OF NEBRASKA)
)
COUNTY OF _____) ss.

The foregoing instrument was acknowledged before me this _____ day of _____, 20__ by _____.

Notary Public

Plattsmouth Community Schools

Plattsmouth Community Schools
Addition to Student Code of Conduct
Appendix "2"

ACCEPTABLE USE OF COMPUTERS AND NETWORKS

STUDENT'S AGREEMENT

In order to make sure that all members of Plattsmouth Community Schools community understand and agree to these rules of conduct, Plattsmouth Community Schools asks that you as a student user sign the following statement:

I have received a copy of, and have read, the Internet Safety and Acceptable Use Policy adopted by the Plattsmouth Community Schools, and I understand and will abide by those district guidelines and conditions for the use of the facilities of Plattsmouth Community Schools and access to the Internet. I further understand that any violation of the district guidelines is unethical and may constitute a criminal offense. Should I commit any violation, my access privileges will be revoked. School disciplinary action and/or appropriate legal action will be taken.

I agree not to hold the Plattsmouth Community Schools, any of its employees, or any institution providing network access to Plattsmouth Community Schools responsible for the performance of the system or the content of any material accessed through it.

Student's Name _____

Student's Signature _____

Date: _____

This form will be retained on file by authorized
faculty designee for duration of applicable
computer/network/Internet use.
Plattsmouth Community Schools
Addition to Student Code of Conduct
Appendix "3"

ACCEPTABLE USE OF COMPUTERS AND NETWORKS

PARENT'S AGREEMENT

In order to make sure that all members of Plattsmouth Community Schools community understand and agree to these rules of conduct, we ask that you as a parent/guardian sign the following statement:

I have received a copy of, and have read, the Internet Safety and Acceptable Use Policy adopted by Plattsmouth Community Schools. As parent or guardian of the student named below, I grant permission for my son or daughter to access networked computer services such as electronic mail (e-mail) and the Internet. I understand that this free access is designed for educational purposes. I also understand that individuals may be held liable for violations of those Terms and Conditions. However, I also recognize that it is impossible to restrict access to all controversial materials and I will not hold Plattsmouth Community Schools responsible for materials acquired or sent via the network.

I agree not to hold the Plattsmouth Community Schools, any of its employees, or any institution providing network access to Plattsmouth Community Schools responsible for the performance of the system or the content of any material accessed through it.

Student's Name _____

Parent's Signature _____

Date: _____

This form will be retained on file by authorized
faculty designee for duration of applicable
computer/network/Internet use.

ASTHMA OR ANAPHYLAXIS MEDICAL MANAGEMENT PLAN

I. CONTACT AND PLAN INFORMATION

Student's Name: _____ **Date of Birth:** ____/____/____

(Month) (Day) (Year)

Health Condition: ☐ Asthma ☐ Anaphylaxis (For this Plan "Health Condition" means the condition(s) checked)

Mother/Guardian: _____

Section IV.01 Address:

Telephone: Home _____ Work _____ Cell _____

Father/Guardian: _____

Section IV.02 Address:

Telephone: Home _____ Work _____ Cell _____

Student's Doctor/Health Care Provider: _____

Section IV.03 Address:

Telephone: _____ Emergency Number: _____

Other Emergency Contacts: _____

Relationship: _____

Telephone: Home _____ Work _____ Cell _____

II. PARENT OR GUARDIAN

AUTHORIZATION, APPROVAL AND LIABILITY WAIVER

The parents or guardians (hereinafter "Parent") request that Plattsmouth Schools allow the Student to self-manage the health condition and accept and agree to this Medical Management Plan. The Guidelines for Asthma or Anaphylaxis Medical Management Plan are incorporated into and are a part of this Plan.

Parents understand and agree that if the Student injures school personnel or another student as the result of the misuse of necessary asthma or anaphylaxis medical supplies, Parents shall be responsible for any and all costs associated with such injury. Parents acknowledge that (a) the school and its employees and agents are not liable for any injury or death arising from the Student's self-management of the Student's Health Condition and Parents release same from any such claims and (b) Parents shall and do hereby agree to indemnify and hold harmless the school and its employees and agents against any claim arising from the Student's self-management of Student's Health Condition. This release, indemnification and hold harmless agreement shall take effect immediately and shall stay in effect for as long as the Student is provided permission to self-administer medication.

Parent/guardian signature: _____ Date: _____

Parent/guardian signature: _____ Date: _____

III. STUDENT AGREEMENT

I will use the prescription asthma or anaphylaxis medication only as prescribed and as permitted by the Plan. I will not share the medication with others and I will not create an unnecessary distraction to others. I have been instructed how to self-administer this medication and understand the side effects of improper use and will promptly report self-administration and follow the Guidelines. I understand that if I do not abide by these terms, I may be disciplined and that this Plan will be re-evaluated. I release the school and its employees of any liability in any way related to this Plan or my use of the medication.

Student signature: _____ Date: _____

IV. MEDICAL MANAGEMENT PLAN

A. Health care services the Student may receive at school relating to Student's Health Condition: See Guidelines (Part V).

B. Evaluation of Student's understanding of and ability to self-manage Student's Health Condition.

The parents/guardians and the Physician certify that the Student has a sufficient level of understanding and ability to self-manage the Student's Health Condition as follows:

1. Access to Prescription Asthma/Anaphylaxis Medication

- ☐ May have medication in Student's possession at any time.
 - ☐ May have medication in Student's possession when the health office is not accessible (for example, when the Student is out of the school on field trips or participating in extracurricular activities) but should otherwise be maintained in the health office.
 - ☐ May not have medication in Student's possession except for emergency use.

2. Self-Administration of Prescription Asthma/Anaphylaxis Medication

- ☐ May self-administer independently and without supervision. The Student has had training and is proficient in self-administering medication.
- ☐ May self-administer when the health office or school staff authorized to administer medication are not readily accessible (for example, when the Student is out of the school on field trips or participating in extracurricular activities); but should otherwise have medication administered by the health office or authorized school staff.
- ☐ May not self-administer except for emergency use.

C. It is agreed that this Plan permits regular monitoring of Student's self-management of Student's Health Condition by an appropriately credentialed health care professional.

D. Name, purpose and dosage of prescription asthma or anaphylaxis medication prescribed for Student: See Student Asthma/Anaphylaxis Action Plan (Part IV(F)).

E. Procedures for storage and access to backup supplies of such prescription medication for Student's Health Condition:

1. The Student, when permitted to be in possession of medication, will have only the prescription medication that might be needed for the Student's own use. For example, the Student may have one inhaler, but not two, unless the first is nearly empty
2. The school will store any backup supply needed in accordance with its medication storage procedures.
3. The student may have access to the backup supply when necessary by requesting such from the health office.

F. Student Asthma/Anaphylaxis Action Plan

Student Name: _____ **Date of Birth:** ____/____/____
(Month) (Day) (Year)

EXERCISE PRECAUTION - Administer inhaler 15-30 minutes before exercise (eg, gym class, recess)

☐ Albuterol inhaler (Proventil, Ventolin) 2 inhalations

ASTHMA TREATMENT

Give or self-administer ***quick relief medication*** when Student experiences asthma symptoms such as, coughing, wheezing, or tight chest.

Quick relief medication:

- ☐ Albuterol inhaler (Proventil, Ventolin) 2 inhalations
- ☐ Pirbuterol inhaler (Maxair) 2 inhalations
- ☐ Albuterol inhaled *by nebulizer* (Proventil, Ventolin)
- ☐ 0.63 mg/3 mL
- ☐ 1.25 mg/3 mL
- ☐ Levalbuterol inhaled *by nebulizer* (Xopenex)
- ☐ 0.31 mg/3 mL
- ☐ 0.63 mg/3 mL
- ☐ 1.25 mg/3 mL
- ☐ May carry and self-administer metered-dose inhaler per Part IV(B) of Medical Management Plan.

**IF SCHOOL STAFF INVOLVED-- CLOSELY
OBSERVE STUDENT
AFTER QUICK RELIEF
ASTHMA MEDICATION IS ADMINISTERED**

If after 10 minutes:

- Symptoms are improved, student may return to classroom after notifying parent/guardian.
- If no improvement in symptoms, repeat the above medication and notify parent/guardian immediately and determine student's ability to remain in school for the day.
- ***If student continues to worsen CALL 911 and INITIATE Emergency Response to Life-Threatening Asthma or Systemic Allergic Reactions Protocol (Asthma).***

ANAPHYLAXIS TREATMENT

Give or self-administer ***epinephrine*** when Student experiences allergy symptoms, such as hives, difficulty

**IF SCHOOL STAFF INVOLVED--CLOSELY
OBSERVE STUDENT
AFTER EPINEPHRINE IS ADMINISTERED**

breathing (chest or neck “sucking in”), lips or fingernails turning blue, or trouble talking (shortness of breath).

☐ The Student has severe allergies to the following:

☐ Epinephrine injection (please specify):

☐ EpiPen 0.3 mg ☐ Twinject 0.3 mg

☐ EpiPen Jr. 0.15 mg ☐ Twinject 0.15 mg

☐ May carry and self-administer epinephrine injection per Part IV(B) Medical Management Plan.

• **CALL 911 and closely observe the student.**

• Notify parent/guardian immediately.

• Even if student improves, the student should be observed for recurrent symptoms of anaphylaxis in an emergency medical facility.

• *If student does not improve or continues to worsen*, INITIATE Nebraska’s schools Emergency Response to Life-Threatening Asthma or Systemic Allergic Reactions Protocol (Anaphylaxis).

Possible adverse reactions to be reported to physician _____

Special instructions _____

I am the Student’s Physician or other health care professional who prescribed the medication for treatment of the student’s condition. Student has ☐ Asthma ☐ Anaphylaxis and has been prescribed the medication referenced above. Student has the ability to safely and responsibly self-manage Student’s Health Condition in accordance with this Asthma or Anaphylaxis Medical Management Plan. I approve the Medical Management Plan and the Student Asthma/Anaphylaxis Action Plan and authorize Student to self-manage Student’s Health Condition at school in accordance with the Plan.

Physician signature: _____ Date: _____

☐

V. GUIDELINES FOR ASTHMA OR ANAPHYLAXIS MEDICAL MANAGEMENT PLAN

Term of Plan: The plan is effective for the current school year. A new plan must be established each school year or more often if changes occur to the student's health or prescribed treatment or student's ability to self-manage.

Medications: The parents or guardians are responsible for supplying any and all prescription asthma/anaphylaxis medications required under the Plan; the school is not responsible for providing the medications. Prescribed asthma/anaphylaxis medications to be used by the Student under this Plan must be furnished in a current original container from the pharmacy with the student's name and the name of the medication, and where applicable, the strength and the dosage to be given. Inhalers must have a label attached to the inhaler itself, not on the packaging. If the prescribed medication, dosage or time of medication changes, the parents or guardians must promptly submit to the school nurse or designee the new prescription and as necessary a new asthma/anaphylaxis action plan. Any non-prescription medication must be furnished in the original container from the manufacturer. The school will store any backup supply needed in accordance with its medication storage procedures. The student may have access to the backup supply when necessary by requesting such from the health office.

Health care services the Student may receive at school relating to Student's Health Condition.

1. Standard health services available to all students.
2. Storage of backup asthma or anaphylaxis medication supplies.
3. Recording of student self-administration reports.

Consultations: The school may consult with a registered nurse or other health care professional employed by such school during development of the plan.

Permitted Self-Management: Pursuant to the Asthma or Anaphylaxis Medical Management Plan the Student shall be permitted to self-manage the Student's asthma or anaphylaxis condition in the classroom or any part of the school or on school grounds, during any school-related activity, or in any private location specified in the plan.

Student Reports of Self-Administration: The Student shall promptly notify the school nurse, the school nurse's designee, or another designated adult at the school when the Student has self-administered prescription asthma or anaphylaxis medication pursuant to the Plan.

Responses to Student Misuse: The possession of medications by Students is a violation of the school's drug and student conduct policies and may result in an expulsion from school. To the extent this Asthma or Anaphylaxis Medical Management Plan permits the Student to be in possession of prescribed asthma/anaphylaxis medications, the Plan allows the Student an exception to the school drug and student conduct policies. However, this exception only extends to the extent provided in the Plan. In the event the Student uses his or her prescription asthma or anaphylaxis medication other than as prescribed, or possesses medication other than as permitted by the Plan, the Student is subject to disciplinary action by the school, up to and including an expulsion. The school will promptly notify the parent or guardian of any disciplinary action imposed. The disciplinary action will not include a limitation or restriction on the student's access to such medication; however, it is agreed that in the event of any such misuse, a re-evaluation of the Student's understanding of and ability to self-manage Student's Health Condition will occur and the re-evaluation may result in a modification or termination of this Plan.

Sharing Plan: It is agreed that this Asthma or Anaphylaxis Medical Management Plan may be

shared with school officials and agents who have a need to be aware of it; that those who have the need to be aware of it include student health staff and also include staff responsible for student discipline (e.g. staff need to know that the Student is authorized to have the medication on the Student's person so the Student is not reported for a violation of the school's drug policies). The school officials who may be informed of the Plan thus include: administration, school nurse, school office staff, teachers and any paraeducators or specialists who provide services to the Student, and the coaches and sponsors of extracurricular activities in which the Student participates.

Filing of Plan: This Asthma or Anaphylaxis Medical Management Plan is to be kept on file at the school where the Student is enrolled.

**VI. SCHOOL NURSE ACKNOWLEDGEMENT OF
ASTHMA OR ANAPHYLAXIS MEDICAL MANAGEMENT PLAN**

- ☐ Parent Request and Liability Waiver signed ☐ Student Agreement signed.
- ☐ Management Plan (including Action Plan) signed by Physician.
- ☐ Guidelines reviewed with the Student and Parent/Guardian.
- ☐ Copy of Guidelines and Student Agreement received by Parent/Guardian for reference.

School Nurse or designee signature: _____

Date: _____

Asthma/Allergy Self-Management Log

Student Name _____

Student Date of Birth _____

Date Started	Medication	Dosage	Time	Frequency	Physician	Phone #

Date/time report	of	Date/time administration	Observation/Complications	Employee Recording Student Report	Parent Notification
					Date: _____ ☐ Phone ☐ Form
					Date: _____ ☐ Phone ☐ Form
					Date: _____ ☐ Phone ☐ Form
					Date: _____ ☐ Phone ☐ Form
					Date: _____ ☐ Phone ☐ Form
					Date: _____ ☐ Phone ☐ Form
					Date: _____ ☐ Phone ☐ Form
					Date: _____ ☐ Phone ☐ Form
					Date: _____ ☐ Phone ☐ Form

Parents/Guardian _____ Phone _____
Teacher _____ Grade _____

Notice of Special Hearing To Set Final Tax Request

Plattsmouth Community Schools (13-0001) in Cass County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Section 77-1632, that the governing body will meet on the 19th day of, September 2024 at 6:15 PM, at the Cass County Courthouse, 346 Main St., Plattsmouth, NE 68048 for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to setting the final tax request.

*PCS will also hold an additional hearing relative to setting the final tax request at 6:00 PM on Mon., Sept. 23, 2024, in the PCS Administration Center, 1912 Old Hwy. 34, Plattsmouth, NE 68048.

	2023-2024	2024-2025	Change
Property Valuations	1,029,043,088	1,079,790,508	4.93%

2023-2024 Budget Information

2024-2025 Budget Information

Fund	2023-2024 Operating Budget	2023-2024 Property Tax Request	2023 Tax Rate	Property Tax Rate (2023-2024 Request Divided By 2023 Valuation)	2024-2025 Operating Budget	2024-2025 Proposed Property Tax Request	Proposed 2024 Tax Rate	Change in Tax Rate	Change in Operating Budget
General Fund	25,230,000.00	10,804,937.00	1.049999	1.000651	25,816,106.00	11,337,374.00	1.049961	0%	2%
Bond Fund(s) K - 12	1,818,165.00	1,565,657.00	0.152147	0.144996	1,830,933.00	1,212,121.00	0.112255	-26%	1%
Bond Fund			0.000000	0.000000			0.000000	#DIV/0!	0
Special Building Fund	363,487.00		0.000000	0.000000	372,019.00	-	0.000000	#DIV/0!	2%
Qualified Capital Purpose Undertaking Fund K - 12	986,871.00	404,040.00	0.039264	0.037418	1,040,380.00	414,141.00	0.038354	-2%	5%
Total	28,398,523.00	12,774,634.00	1.241409	1.183065	29,059,438.00	12,963,636.00	1.200570	-3%	2%

NOTICE OF BUDGET HEARING AND BUDGET SUMMARY

Plattsmouth Community Schools (13-0001) in Cass County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 23rd day of September, 2024 at 6:00 PM, at the PCS Administration Center, 1912 Old Hwy. 34, Plattsmouth, NE 68048 for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget and to consider amendments relative thereto. The budget detail is available at the office of the Clerk/Secretary during regular business hours. For more information on statewide receipts and expenditures, and to compare cost per pupil and performance to other school districts, go to: <https://nep.education.ne.gov>

FUNDS	Actual Disbursements & Transfers	Actual/Estimated Disbursements & Transfers	Budgeted Disbursements & Transfers	Necessary Cash Reserve (4)	Total Available Resources Before Property Taxes (5)	Total Personal and Real Property Tax Requirement (7)
	2022-2023 (1)	2023-2024 (2)	2024-2025 (3)			
General	\$ 21,026,504.00	\$ 22,000,000.00	\$ 25,816,106.00	\$ -	\$ 14,592,106.00	\$ 11,337,374.00
Depreciation	\$ -	\$ 999,500.00	\$ 25,920.00		\$ 25,920.00	
Employee Benefit	\$ 50,870.00	\$ 51,000.00	\$ 77,411.00	\$ -	\$ 77,411.00	
Contingency	\$ -	\$ -	\$ -		\$ -	
Activities	\$ 574,047.00	\$ 575,000.00	\$ 2,175,367.00	\$ -	\$ 2,175,367.00	
School Nutrition	\$ 700,179.00	\$ 960,500.00	\$ 1,201,047.00	\$ -	\$ 1,201,047.00	
Bond	\$ 1,047,571.00	\$ 1,100,000.00	\$ 1,830,933.00	\$ -	\$ 630,933.00	\$ 1,212,121.00
Special Building	\$ 282,030.00	\$ -	\$ 372,019.00		\$ 372,019.00	\$ -
Qualified Capital Purpose Undertaking	\$ 239,183.00	\$ 450,000.00	\$ 1,040,380.00	\$ -	\$ 630,380.00	\$ 414,141.00
Cooperative	\$ -	\$ -	\$ -	\$ -	\$ -	
Student Fee	\$ 23,816.00	\$ 24,000.00	\$ 96,871.00	\$ -	\$ 96,871.00	
	\$ -	\$ -	\$ -	\$ -	\$ -	
TOTALS	\$ 23,944,200.00	\$ 26,160,000.00	\$ 32,636,054.00	\$ -	\$ 19,802,054.00	\$ 12,963,636.00

	Bond Purposes	Non-Bond Purposes	Total
Breakdown of Property Tax	\$ 1,626,262.00	\$ 11,337,374.00	\$ 12,963,636.00

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Bond Fund			0.000000	0.000000			0.000000	#DIV/0!	0
Special Building Fund	363,487.00		0.000000	0.000000	372,019.00	-	0.000000	#DIV/0!	2%
Qualified Capital Purpose Undertaking Fund K - 12	986,871.00	404,040.00	0.039264	0.037418	1,040,380.00	414,141.00	0.038354	-2%	5%
Total	28,398,523.00	12,774,634.00	1.241409	1.183065	29,059,438.00	12,963,636.00	1.200570	-3%	2%

RESOLUTION SETTING THE PROPERTY TAX REQUEST

RESOLUTION NO. _____

WHEREAS, Nebraska Revised Statute 77-1632 and 77-1633 provides that the Governing Body of Plattsmouth Community Schools passes by a majority vote a resolution or ordinance setting the tax request; and

WHEREAS, a special public hearing was held as required by law to hear and consider comments concerning the property tax request;

NOW, THEREFORE, the Governing Body of Plattsmouth Community Schools resolves that:

1. The 2024-2025 property tax request be set at:

General Fund:	\$ 11,337,374.00
Bond Fund:	\$ 1,212,121.00
Special Building Fund:	\$ -
Qualified Capital Purpose	\$ 414,141.00
Undertaking Fund:	

2. The total assessed value of property differs from last year's total assessed value by 4.93 percent.
3. The tax rate which would levy the same amount of property taxes as last year, when multiplied by the new total assessed value of property would be 1.183065 per \$100 of assessed value.
4. Plattsmouth Community Schools proposes to adopt a property tax request that will cause its tax rate to be 1.20057 per \$100 of assessed value.
5. Based on the proposed property tax request and changes in other revenue, the total operating budget of Plattsmouth Community Schools will increase (or decrease) last year's budget by 2.33 percent.
6. A copy of this resolution be certified and forwarded to the County Clerk on or before October 15, 2024.

Motion by _____, seconded by _____ to adopt Resolution #_____.

Voting yes were:

Voting no were:

Dated this _____ day of _____, 2024