

July Regular Meeting
Monday, July 15, 2024 6:00 PM
Administration Center

1. Call Meeting to Order - This regular meeting of the Plattsmouth Community Schools Board of Education is called to order July 15, 2024, at 6:00 PM in the Plattsmouth Community Schools Administration Center Boardroom at 1912 Old Hwy. 34, Plattsmouth, NE.
2. Acknowledge Open Meetings Law posted on the wall in the boardroom.
3. Publication of Meeting - Notice of the meeting was published in the edition of The Daily Record and posted in the display case outside the administration center, at the Plattsmouth location of the U.S. Postal Service, and on the district website at www.pcsd.org.
4. Pledge of Allegiance
5. Roll Call: Allen, Foster, Harvey, Muller, Shuey, Siemonsma, Tesarek-Parsons, Winters, Woracek
6. Motion to excuse absences
7. Consent Agenda
 - 7.1. Agenda
 - 7.2. Minutes of the June 10, 2024 Regular Meeting
 - 7.3. Treasurer's Report
 - 7.4. Review of the Control Budget
 - 7.5. Claim and transfer in the amount of: \$597,022.99
Prepays: \$2,486.48
 - 7.6. The administration recommends the hiring of elementary teacher Brooke Latos effective with the 2024-2025 school year.
 - 7.7. The administration recommends that business manager Jennifer Serkiz be released from her contract effective July 12, 2024.

- 7.8. The administration recommends the transfer of Chris Hudson to our business manager position effective July 1, 2024.
- 7.9. The administration recommends the transfer of Tami Petri to our payroll administrator position effective July 1, 2024.
- 7.10. The administration recommends the transfer of Sherie Adkins to our middle school office manager position effective July 8, 2024.
- 7.11. The administration recommends that high school assistant principal Kim Caniglia be released from her contract effective at the end of the 2023-2024 contract year (June 30, 2024).
- 7.12. The administration recommends the hiring of high school dean of students Kevin Tilson effective July 16, 2024.
- 7.13. Appoint Emily Morlan as the Board Secretary's Designee.
- 7.14. Appoint Chris Hudson as the Board Treasurer's Designee.
8. Public Forum: Reception of Delegates - A time limit of three minutes will be set for individual speakers on a given topic. A total time limit of thirty minutes will be set for all speakers on a given topic, with an effort to provide equal time for pros, cons, and neutral opinions. While the public forum is an opportunity for members of the public to speak during the meeting, there will not be back-and-forth discussions between members of the public and Board of Education members.
9. Middle School Report
10. Operations Committee report
11. Finance Committee Report
12. Committee on American Civics Report
13. Negotiations Committee Report
14. Recess (approximately 5-10 minutes) at the discretion of the President
15. Celebration of Excellence
16. Administration Reports
 - 16.1. Superintendent's Report

- 16.2. High School Principal's Report
 - 16.3. Middle School Principal's Report
 - 16.4. Elementary Principal's Report
 - 16.5. Early Childhood/Head Start Report
 - 16.6. Special Education Report
 - 16.7. Instructional Services Report
17. Action Items
- 17.1. Discuss, consider, and take all action to approve the final reading of Policy Series 9000 By-laws of the Board (Committee on American Civics).
 - 17.2. Discuss, consider, and take all action to approve the second reading of Policy 1050 Access to Records.
 - 17.3. Discuss, consider, and take all action to approve the final reading of 3130 Purchasing Policies.
 - 17.4. Discuss, consider, and take all action to approve the final reading of 3140 Contracting for Services.
 - 17.5. Discuss, consider, and take all action to approve the first reading of 4113 Sick Leave Incentive Program.
 - 17.6. Discuss, consider, and take all action to approve the final reading of 4141 Teacher Training.
 - 17.7. Discuss, consider, and take all action to approve the first reading of 4271 Staff Payments During Closure.
 - 17.8. Discuss, consider, and take all action to approve the final reading of 5006 Option Enrollment Policy.
 - 17.9. Discuss, consider, and take all action to approve the final reading of Policy 5008 Attendance and Excessive Absenteeism.
 - 17.10. Discuss, consider, and take all action to approve the first reading of Policy 5013 Preschool Enrollment.

- 17.11. Discuss, consider, and take all action to approve the final reading of 5101 Student Discipline.
- 17.12. Discuss, consider, and take all action to approve the final reading of 5106 Student Personal Electronic Devices.
- 17.13. Discuss, consider, and take all action to approve the final reading of 5201 Promotion and Retention.
- 17.14. Discuss, consider, and take all action to approve the final reading of Policy 5205 Graduation.
- 17.15. Discuss, consider, and take all action to approve the final reading of 6111 Classroom Environment.
- 17.16. Discuss, consider, and take all action to approve the final reading of 6700 Firearm Policy.
- 17.17. Discuss, consider, and take all action to approve the second reading of Policy 8240 Membership in School Board Associations.
- 17.18. Discuss, consider, and take all action to approve the second reading of Policy 8346 Public Participation at Board Meetings.
- 17.19. Discuss, consider, and take all action to approve a deadline waiver for Policy 4112 Tuition Reimbursement and allow Kari Coplen to receive tuition reimbursement for coursework completed in June of 2024, if she meets all other requirements of the policy.
- 17.20. Discuss, consider, and take all action to approve a Memorandum of Understanding (MOU) with the Sandy Hook Promise Foundation (SHPF) relative to the Say Something Anonymous Reporting System from July 1, 2024 to June 30, 2027.
- 17.21. Discuss, consider, and take all action to approve the updated 2024-2025 PCS calendar.
- 17.22. Discuss, consider, and take all action to approve a speech services contract with Just for Kids Therapy for the 2024-2025 school year.
- 17.23. Discuss, consider, and take all action to approve the 2024-2025 PCS Budget Efficiency Plan.
- 17.24. Discuss, consider, and take all action to approve and adopt a resolution authorizing the issuance by the District of its Promissory Notes, Series 2024, in the aggregate principal amount of not to exceed \$3,900,000, to finance certain

operational costs of the District.

18. Announcements

18.1. Thu., Aug. 8, 2024 - PCS Board of Education Ice Cream Social with new teachers and their mentors

18.2. Next meeting: Monday, August 12, 2024 at 6:00 PM

19. ADJOURNMENT

20. *Closed Session: If, during the course of the meeting, discussion of any items on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meeting Act.

21. *Sequence of Agenda: The sequence of the agenda topics is subject to change at the discretion of the board.

June Regular Meeting
Monday, June 10, 2024 6:00 PM
Plattsmouth Administration Center
1912 Old Highway 34
Plattsmouth, NE 68048

*Subject to approval
at the next regularly
scheduled Board Meeting*

1. Call Meeting to Order - This regular meeting of the Plattsmouth Community Schools Board of Education is called to order on June 10, 2024 at 6:00 PM in the Plattsmouth Community Schools Administration Center Boardroom at 1912 Old Hwy. 34, Plattsmouth, NE.

The meeting was called to order at 6:00 PM

2. Acknowledge Open Meetings Law posted on the wall in the boardroom.

3. Publication of Meeting - Notice of the meeting was published in the June 4, 2024 edition of The Daily Record and posted in the display case outside the administration center, at the Plattsmouth location of the U.S. Postal Service, and on the district website at www.pcsd.org.

4. Pledge of Allegiance

5. Roll Call: Allen, Foster, Harvey, Muller, Shuey, Siemonsma, Tesarek-Parsons, Winters, Woracek

All Board members were present.

6. Motion to excuse absences

7. Consent Agenda

Motion by Foster and second by Muller to approve the Consent Agenda. **Motion passed 9-0.**

7.1. Agenda

7.2. Minutes of the May 13, 2024 Regular Meeting

7.3. Treasurer's Report

7.4. Review of the Control Budget

7.5. Claim and transfer in the amount of: \$250,721.79

Prepays: \$10,961.91

7.6. The administration recommends that elementary school teacher Cathy Johnson be released from her contract effective at the end of the 2023-2024 contract year.

7.7. The administration recommends that language resource teacher Kristina Rivas be released from her contract effective at the end of the 2023-2024 contract year.

7.8. The administration recommends that elementary media specialist Melanie Anderson be released from her contract effective at the end of the 2023-2024 contract year.

7.9. The administration recommends the transfer of Emily Morlan to our data manager/administration center office manager position effective June 17, 2024.

7.10. The administration recommends the hiring of elementary teacher Ciara Caniglia effective with the 2024-2025 contract year.

7.11. The administration recommends the hiring of elementary teacher Rhonda Heim effective with the 2024-2025 contract year.

8. Public Forum: Reception of Delegates - A time limit of three minutes will be set for individual speakers on a given topic. A total time limit of thirty minutes will be set for all speakers on a given topic, with an effort to provide equal time for pros, cons, and neutral opinions. While the public forum is an opportunity for members of the public to speak during the meeting, there will not be back-and-forth discussions between members of the public and Board of Education members.

April Brodersen and Mindy Bourgeois addressed the board relative to student behaviors at the elementary building.

9. Operations Committee report

Chair Winters provided an update regarding the recent committee meeting.

10. Finance Committee Report

Chair Siemonsma provided an update regarding the recent committee meeting.

11. Committee on American Civics Report

Chair Shuey provided an update regarding the recent committee meeting.

12. Negotiations Committee Report

Chair Tesarek-Parsons provided an update regarding the recent committee meeting.

13. Recess (approximately 5-10 minutes) at the discretion of the President

14. Celebration of Excellence

14.1. Congratulations to our PCS soccer student-athletes who earned All-State recognition.

Lincoln Journal Star:

Boys Soccer: Dominic Vercellino and Logan Ksiazek - Honorable Mention

Girls Soccer: Hailey Sanchez, Julia Sweeney, and Ireland Todd - Honorable Mention

Omaha World-Herald:

Boys Soccer: Dominic Vercellino - 2nd Team, Traceson Skalberg and Logan Ksiazek - Honorable Mention

Girls Soccer: Hailey Sanchez, Julia Sweeney, and Ireland Todd - Honorable Mention

14.2. Congratulations to our PCS baseball student-athletes who earned All-State recognition.

Omaha World-Herald: Gage Olsen (Infield) and Gabe Villamonte (Pitcher) - 1st Team; Caleb Adkins, Eli Horner, Henry Loontjer, and Logan Wooten - Honorable Mention; Gage Olsen also earned 2nd Team All-Nebraska (Infield)

15. Administration Reports

15.1. Superintendent's Report

15.2. High School Principal's Report

15.3. Middle School Principal's Report

15.4. Elementary Principal's Report

15.5. Early Childhood/Head Start Report

15.6. Special Education Report

16. Action Items

16.1. Discuss, consider, and take all action to approve a trip request for PHS track to attend a pole vault camp at Washburn University in Topeka, KS.

Motion passed 9-0 with a motion by Shuey and seconded by Foster.

16.2. Discuss, consider, and take all action to approve an addendum to the 2024-2025 Negotiated Agreement such that "The Extra Duty Schedule of the agreement shall be modified to include the following additions: MS and HS Head Girls Wrestling Coach - 19% and MS and HS Assistant Girls Wrestling Coach - 14%."

Motion passed 9-0 with a motion by Winters and seconded by Shuey.

16.3. Discuss, consider, and take all action to approve a 2024-2025 Early Graduation Request from Ryelee Winters.

Motion passed 9-0 with a motion by Muller and seconded by Foster.

16.4. Discuss, consider, and take all action to approve the second reading of Policy Series 9000 By-laws of the Board (Committee on American Civics).

Motion passed 9-0 with a motion by Foster and seconded by Muller.

16.5. Discuss, consider, and take all action to approve the final reading of Policy Series 3000 Business Operations (Finance Committee).

Motion passed 9-0 with a motion by Winters and seconded by Foster.

16.5.1. Policy 3012 Operational Finance - Management of Capital Reserves

16.6. Discuss, consider, and take all action to approve the first reading of Policy 1050 Access to Records.

Motion passed 9-0 with a motion by Foster and seconded by Winters.

16.7. Discuss, consider, and take all action to approve the first reading of 3130 Purchasing Policies.

Motion passed 9-0 with a motion by Foster and seconded by Muller.

16.8. Discuss, consider, and take all action to approve the first reading of 3140 Contracting for Services.

Motion passed 9-0 with a motion by Winters and seconded by Shuey.

16.9. Discuss, consider, and take all action to approve the first reading of 3571 Meal Charge Policy.

Motion by Foster and a second by Winters. Shuey asked to move the policy to final reading. Motion to approve this as a final reading **passed 9-0** with a motion by Foster and second by Winters.

16.10. Discuss, consider, and take all action to approve the first reading of 4141 Teacher Training.

Motion passed 9-0 with a motion by Winters and seconded by Foster.

16.11. Discuss, consider, and take all action to approve the first reading of 5006 Option Enrollment Policy.

Motion passed 9-0 with a motion by Muller and seconded by Foster.

16.12. Discuss, consider, and take all action to approve the first reading of Policy 5008 Attendance and Excessive Absenteeism.

Motion passed 9-0 with a motion by Winters and seconded by Woracek.

16.13. Discuss, consider, and take all action to approve the first reading of 5101 Student Discipline.

Motion passed 9-0 with a motion by Winters and seconded by Foster.

16.14. Discuss, consider, and take all action to approve the final reading of 5106 Student Personal Electronic Devices.

Shuey motioned to table until the next meeting. Woracek seconded. **Motion passed 9-0.**

16.15. Discuss, consider, and take all action to approve the first reading of Policy 5205 Graduation.

Motion passed 9-0 with motion by Foster and seconded by Harvey.

16.16. Discuss, consider, and take all action to approve the final reading of 5417 School Wellness Policy and 5417AR Administrative Regulation.

Motion passed 9-0 with a motion by Foster and seconded by Winters.

16.17. Discuss, consider, and take all action to approve the first reading of 6111 Classroom Environment.

Motion passed 9-0 with a motion by Foster and seconded by Shuey.

16.18. Discuss, consider, and take all action to rescind Policy 6310 Textbook Loans.

Motion passed 9-0 with a motion by Foster and seconded by Shuey.

16.19. Discuss, consider, and take all action to approve the first reading of 6700 Firearm Policy.

Motion passed 9-0 with a motion by Foster and a second by Shuey.

16.20. Discuss, consider, and take all action to approve the first reading of Policy 8240 Membership in School Board Associations.

Motion passed 9-0 with a motion by Foster and seconded by Harvey.

16.21. Discuss, consider, and take all action to approve Policy 8342 Designated Method of Giving Notice of Meetings.

Motion passed 9-0 with a motion by Foster and seconded by Winters.

16.22. Discuss, consider, and take all action to approve the first reading of Policy 8346 Public Participation at Board Meetings.

Motion passed 9-0 with a motion by Foster and seconded by Muller.

16.23. Discuss, consider, and take all action to approve a memorandum of understanding (MOU) with the Nebraska Methodist College - The Josie Harper Campus.

Motion passed 9-0 with a motion by Winters and seconded by Harvey.

16.24. Discuss, consider, and take all action authorizing the superintendent to sell or dispose of ovens / ranges located at high school, curriculum material and scoreboards at the elementary school.

Motion passed 9-0 with a motion by Foster and seconded by Winters.

16.25. Discuss, consider, and take all action to approve an out-of-state trip for our boys and girls high school basketball teams competing in games at the Mid-America Center in Council Bluffs, IA on Dec. 21, 2024.

Motion passed 9-0 with a motion by Foster and seconded by Shuey.

16.26. Discuss, consider, and take all action to approve a special education and student services agreement with ESU #3 from Aug. 1, 2024 to July 31, 2025.

Motion passed 9-0 with a motion by Woracek and seconded by Foster.

16.27. Discuss, consider, and take all action to approve the PCS and ESU #3 2024-2025 Driver Education Contract.

Motion passed 9-0 with a motion by Winters and seconded by Muller.

16.28. Discuss, consider, and take all action to approve the 2024-2025 Early Head Start / Sixpence / Birth to Three, Conestoga and PECC Parent Handbooks.

Motion passed 9-0 with a motion by Foster and seconded by Shuey.

16.29. Discuss, consider, and take all action to compensate PCS employees for the day (May 15, 2024) when classes were canceled, and buildings were closed due to inadequate water pressure.

Motion passed 9-0 with a motion by Foster and seconded by Winters.

16.30. Discuss, consider, and take all action to approve a request from the Plattsmouth Junior Youth Association to hold a youth football and cheer camp on the PHS turf football field from 6:30 PM to 8:30 PM on July 23 and 24, 2024.

Motion passed 7-2 with a motion by Winters and seconded by Siemonsma. Foster and Muller voted no.

17. Announcements

17.1. UPDATE - Next meeting: Monday, July 15, 2024, 6 PM Regular Meeting

18. ADJOURNMENT

Motion to adjourn at 7:24 PM. **Passed 9-0** with a motion by Foster and a second by Muller.

19. *Closed Session: If, during the course of the meeting, discussion of any items on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meeting Act.

20. *Sequence of Agenda: The sequence of the agenda topics is subject to change at the discretion of the board.

Chairperson

Superintendent



Do Not Use For Account Transactions
PO BOX 3009
MONROE, WI 53566-8309

PLATTSMOUTH COMMUNITY SCHOOL
1912 OLD HIGHWAY 34
PLATTSMOUTH NE 68048-5676

June 30, 2024, quarter-to-date statement
View your statements online at vanguard.com.

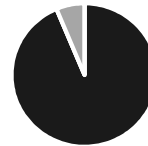
Client Services: 800-662-2739

Assets listed in this statement are held by Vanguard Brokerage Services® (VBS), a division of Vanguard Marketing Corporation (VMC), member FINRA and SIPC. Summary data are provided solely as a service and are for informational purposes only.

Statement overview **\$1,121,519.54**
Total value of all accounts as of June 30, 2024

Accounts	Value on 03/31/2024	Value on 06/30/2024
Plattsmouth Community School		
Organization brokerage account	\$1,141,403.19	\$1,121,519.54

Asset mix



	Value on 06/30/2024
93.7% Stocks	\$1,050,914.08
0.0% Fixed Income	0.00
6.3% Short-term reserves	70,605.46
0.0% Other	0.00
	\$1,121,519.54

Your percentages are based on your holdings as of the prior month-end. Recalculated values are included. See Disclosures for more information.

Organization brokerage account—XXXX6980
 Plattsouth Community School

Client Services: 800-662-2739

Account overview

\$1,121,519.54

Total account value as of June 30, 2024

Year-to-date income

Taxable income	\$18,405.41
Nontaxable income	0.00
Total	\$18,405.41

Balances and holdings for Vanguard Brokerage Account—XXXX6980

Your securities are held in your cash account, unless otherwise noted. This section only shows securities that were held in the account at the end of the time period indicated.

Sweep program

Name	Quantity	Price on 06/30/2024	Balance on 03/31/2024	Balance on 06/30/2024
VANGUARD FEDERAL MONEY MARKET FUND 7-day SEC Yield: 5.30%	70,605.4600	\$1.00	\$69,359.99	\$70,605.46
Total Sweep Balance			\$69,359.99	\$70,605.46

ETFs

Symbol	Name	Total cost	Quantity	Price on 06/30/2024	Balance on 03/31/2024	Balance on 06/30/2024
AMPLP	ALPS ALERIAN MLP ETF NEW Est. annual income: \$12,531.44; Est. yield: 7.36%	\$121,008.85	3,549.9834	\$47.9800	\$165,142.07	\$170,328.20

Organization brokerage account—XXXX6980
 Plattsmouth Community School

Client Services: 800-662-2739

Balances and holdings for Vanguard Brokerage Account—XXXX6980 continued

ETFs continued

Symbol	Name	Total cost	Quantity	Price on 06/30/2024	Balance on 03/31/2024	Balance on 06/30/2024
SDY	SPDR SERIES TRUST S&P DIVIDEND ETF Est. annual income: \$2,839.24; Est. yield: 2.59%	86,168.59	862.2060	127.1800	112,408.50	109,655.35
Total Est. annual income: \$15,370.68; Est. yield: 5.49%					\$277,550.57	\$279,983.55

Stocks

Symbol	Name	Total cost	Quantity	Price on 06/30/2024	Balance on 03/31/2024	Balance on 06/30/2024
ASML	ASML HOLDING NV NY REGISTRY SHS NEW 2012 Est. annual income: \$1,646.29; Est. yield: 0.78%	\$46,081.77	205.5840	\$1,022.7300	\$199,513.10	\$210,256.92
BX	BLACKSTONE INC Est. annual income: \$17,423.73; Est. yield: 3.38%	212,497.38	4,168.3570	123.8000	543,811.36	516,042.59
RHP	RYMAN HOSPITALITY PPTYS INC Est. annual income: \$1,921.82; Est. yield: 4.31%	35,241.73	446.9360	99.8600	51,168.17	44,631.02
Total Est. annual income: \$20,991.84; Est. yield: 2.72%					\$794,492.63	\$770,930.53

Organization brokerage account—XXXX6980

Client Services: 800-662-2739

Plattsmouth Community School

Account activity for Vanguard Brokerage Account – XXXX6980

This section shows transactions that have settled by June 28, 2024.

Income summary

	Dividends	Interest	Tax-exempt interest	Short-term capital gains	Long-term capital gains	Other income
June	\$1,040.49	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Year-to-date	18,405.41	0.00	0.00	0.00	0.00	0.00

Completed transactions

Settlement date	Trade date	Symbol	Name	Transaction type	Account type	Quantity	Price	Commissions & fees	Amount
06/25	06/25	SDY	SPDR SERIES TRUST S&P DIVIDEND ETF	Dividend	-	-	-	-	\$735.70
06/25	06/25	SDY	SPDR SERIES TRUST S&P DIVIDEND ETF	Reinvestment	Cash	5.6950	\$129.1930	-	-735.70
06/28	06/28	-	VANGUARD FEDERAL MONEY MARKET FUND	Dividend	-	-	-	-	304.79
06/28	06/28	-	VANGUARD FEDERAL MONEY MARKET FUND	Reinvestment	-	-	-	-	-304.79

If you had an adjustment to a dividend or interest payment from a previous month, the monthly amount shown under the Income Summary section of your brokerage statement may be overstated.

Organization brokerage account—XXXX6980
 Plattsmouth Community School

Client Services: 800-662-2739

Account activity for Vanguard Brokerage Account – XXXX6980 continued

Pending distributions

Cash dividends, interest, and distributions

Record date	Payable date	Symbol	Name	Transaction type	Quantity	Price	Amount
06/28	07/15	RHP	RYMAN HOSPITALITY PPTYS INC	Dividend	446.9360	\$1.1000	\$491.63

\$491.63

The information in "Pending distributions" has been obtained from sources we believe to be reliable. All items are subject to receipt. We make no representation as to accuracy or completeness.

Disclosures

Cost basis information

Vanguard is required to report cost basis information to the IRS for sales of covered securities in taxable (nonretirement) accounts. Covered securities are generally stock or mutual funds acquired on or after January 1, 2011 and 2012, respectively. Unless you select another method, we'll use the "first in, first out" (FIFO) accounting method for sales of stocks and exchange-traded funds (ETFs) and the "average cost" method for sales of mutual funds. For more cost basis information go to investor.vanguard.com/taxes/cost-basis

Summary cost basis information provided on this statement is for informational purposes only. You can review your cost basis information online before making investment decisions.

Gain or loss. The gain or loss realized by the sale or redemption, calculated by subtracting the cost from the proceeds. Gains and losses are generally short-term if the security was held a year or less, and long-term if held more than a year.

For our brokerage clients

Your brokerage cash and/or securities are held in custody by Vanguard Brokerage Services, a division of Vanguard Marketing Corporation, member FINRA and SIPC. Vanguard funds not held through your Vanguard Brokerage Services (VBS) account are held by The Vanguard Group, Inc., and are not protected by SIPC.

I. General information and key terms

Advice. Vanguard Brokerage Services doesn't provide tax, investment, or legal advisory services, and no one associated with Vanguard Brokerage Services is authorized to render such advice.

Direct Participation Program (DPP) and Real Estate Investment Trust (REIT). DPP and REIT securities are generally illiquid. The value of the security will be different than its purchase price. Any estimated value on your statement may not be realized when you seek to liquidate the security.

Financial statement. A Vanguard Brokerage financial statement is available for your inspection at any time upon request to Vanguard Brokerage Services.

Free credit balance. Any free credit balance carried for your account represents funds payable on demand, which, although properly accounted for on Vanguard Brokerage's books of record, aren't segregated and may be used in the conduct of its business to the extent permitted by law. Your

settlement fund may be liquidated upon your request and the proceeds remitted to you.

Dividend reinvestment. When reinvesting dividends of eligible stocks, ETFs, and closed-end funds, Vanguard Brokerage Services combines cash distributions from the accounts of all clients who have requested reinvestment in the same security, and then uses that combined total to purchase additional shares of the security in the open market. The new shares are divided proportionately among the clients' accounts, in whole and fractional shares rounded to three decimal places. If the total purchase can't be completed in one trade, clients will receive shares purchased at the weighted average price paid by Vanguard Brokerage Services. Participants in our free dividend reinvestment program should refer to the "Completed transactions" area of the "Account activity for Vanguard Brokerage Account" section of their Vanguard statements for details of transaction history and dates.

For dividend reinvestment of mutual funds held in your brokerage account, the instructions are provided to the fund and the "settlement date" and "trade date" on your statement will generally represent the day the transaction is entered in your account record. Call Vanguard Brokerage Services with any questions.

Reporting brokerage account discrepancies. Promptly report in writing any inaccuracies or discrepancies in your Vanguard Brokerage account (including unauthorized trading) to Vanguard Brokerage Services. Any oral communication must be confirmed in writing to further protect your rights, including your rights under the Securities Investor Protection Act.

Margin accounts. If you maintain a margin account, this is a combined statement of your general account and a special memorandum account maintained for you under Regulation T issued by the Board of Governors of the Federal Reserve System. The permanent record of the separate account as required by Regulation T is available for your inspection upon request to Vanguard Brokerage Services. All securities must be held in your margin account. Note that purchases of open-end mutual funds and Vanguard ETFs® will settle in your cash account and after 30 days be moved into your margin account.

Money market fund transactions. Vanguard Brokerage Services may elect to send a monthly statement, in lieu of an immediate confirmation, for transactions executed pursuant to a periodic plan or an investment company plan, or executed in shares of any open-end registered money market mutual fund.

Orphaned fractional share transactions. Vanguard Brokerage Services may elect to send a monthly statement, in lieu of an immediate confirmation, for transactions executed to liquidate orphaned fractional share positions. Orphaned fractional share positions are fractional share positions

held without a corresponding whole share position. Liquidations of these positions are executed by Vanguard Brokerage Services on a principal basis at the previous day's closing price, and the proceeds are credited to your account. No transaction fee is charged.

Open orders. A good-till-canceled (GTC) order will remain in effect for 60 calendar days after the business day on which the order was placed. If the 60th day falls during a weekend or on a holiday, the order will be canceled on the next business day before the markets open. GTC orders are automatically entered on a "do not reduce" (DNR) basis. The limit price won't be adjusted when a stock goes "ex-dividend." Orders for securities undergoing corporate actions such as, but not limited to, stock splits, stock dividends, special cash dividends, and spin-offs may be canceled before the market opening on the ex-dividend date of the corporate action. You must maintain records of all open orders. Be sure to review your open GTC orders periodically.

Option accounts. Information regarding commissions and charges related to the execution of an options transaction is provided in the transaction confirmation sent to you at the time of the transaction. These are also available upon request. You should advise us promptly of any changes in your investment objectives or financial situation.

Tax information. After year-end, Vanguard Brokerage Services is required to provide tax information to the IRS and other governmental authorities. At that time, you'll receive necessary information on the annual tax information statement; use that statement to prepare your tax filings. Note that certain types of assets typically need corrected tax forms.

Trade execution. Vanguard Brokerage Services may have acted as principal, agent, or both in the placement of trades for your account. Details are provided upon request to Vanguard Brokerage Services.

Average pricing. If average price transaction is indicated on this statement, details regarding the actual execution prices are available upon request to Vanguard Brokerage Services.

When issued. A short form of "when, as, and if issued." The term indicates a conditional transaction in a security authorized for issuance but not as yet actually issued. All "when issued" transactions are on an "if" basis, to be settled if and when the actual security is issued.

II. Portfolio holdings

The net market value of the securities in your account, including short positions, is reflected in this statement on a trade-date basis at the close of the statement period. The market prices have been obtained from quotation services that we believe to be reliable; however, we can't guarantee their accuracy. Securities for which a price isn't available are marked "—" and are omitted from the total. Prices listed reflect quotations on the statement date. Current prices are listed to help you track your account and aren't suitable for tax purposes. Account balances provided on the statement are displayed in short-form using only two decimal places.

Please logon to your account at Vanguard.com to review your account balances. Accrued interest represents interest earned but not yet received. Fund data on vanguard.com is generally updated mid-month. Depending on when you log on, there may be a difference between the asset mix shown on your statement and the data shown online. There also may be a difference between your fund's actual asset allocation and its target allocation. For more information about your fund's target allocation, go to vanguard.com.

Estimated values on statements. Vanguard Brokerage Services relies on external vendors to provide estimated, periodic valuation and market-price information for securities listed in your account statement. From time to time, this information isn't available or isn't received in time for posting to your account statement. In this case, the valuation or market price on your statement is marked "-" and the security hasn't been valued for purposes of calculating account totals. For owners of auction-rate securities: If an estimated valuation is provided on your account statement for auction-rate securities, please note that due to market illiquidity, you may not be able to sell the security at or near the estimated valuation listed on your account statement.

The estimated annual income (EAI) and estimated yield (EY) figures are estimates and are for informational purposes only. EAI represents estimated income to be distributed by a specific position. EAI may be negative on short positions. EY represents the estimated yield of a specific position based on its EAI and current price. EY reflects only the income generated by an investment. It does not reflect changes in the investment's price, which may fluctuate. EAI and EY for certain types of securities includes return of principal or capital gains, in which case the EAI and EY is not limited to realizable income. Actual income and yield may be higher or lower than the estimated amounts. These figures should not be considered a forecast or guarantee of future results. They are computed using information from providers believed to be reliable; however, no assurance can be made as to the accuracy. Since interest and dividend rates are subject to change at any time and may be affected by current and future economic, political, and business conditions, they should not be relied on for making investment, trading, or tax decisions. The money market settlement fund 7 day SEC yield is calculated by annualizing its daily income distributions for the previous 7 days, which is not the same methodology for calculating EY for other positions held in your account (s). Calculation methodologies differ by security type. Certain security types estimate the annual yield based on historical actual income paid while others estimate future yield based on existing conditions. Please contact Vanguard Brokerage Services for current information regarding your investments and the current estimated valuations of your holdings.

Asset mix for some funds recalculated by Vanguard. If the “Asset mix” section of your “Statement overview” page has a footnote that reads “Recalculated values are included,” the asset allocation breakdown of particular funds within your portfolio among stocks, bonds, and short-term reserves has been calculated using long positions, margin credit or debit balances; short positions have been excluded. Certain funds employ trading strategies, such as risk hedging, short selling, and use of leverage and derivatives, that could result in significant short positions that can’t be displayed using a standard asset allocation pie chart. Exclusion of these short positions may have a significant impact on the “Asset mix” pie chart. For more information about the strategies or holdings of a particular fund, see the fund’s prospectus.

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CASS COUNTY SCHOOL DISTRICT #1
1912 OLD HIGHWAY 34
PLATTSMOUTH NE 68048-5676

Portfolio Summary

Total Portfolio Value	
\$1,238,288.99	
1 Month Ago	\$1,233,918.40
1 Year Ago	\$1,189,626.92
3 Years Ago	\$1,403,826.32
5 Years Ago	\$1,233,486.64

Let's go for a walk! Make a difference in the fight against Alzheimer's

Since 2016, Edward Jones has proudly served as a National Presenting Sponsor for the Alzheimer's Association Walk to End Alzheimer's. Since then, more than 115,000 participants have walked under the Edward Jones banner. As a firm, we've pledged to raise \$50 million, with an estimated 150,000 Walk participants by the end of 2025. Join us. Be part of the fight to end Alzheimer's. Visit alz.org/edwardjones to register.

Stay informed - stay secure

Did you know you can request to receive alerts by text or email in Online Access? Spending a minute with your settings today can help prepare you to identify unauthorized changes or transactions later. Not signed up for Online Access? Go to edwardjones.com/access to learn more.

Overview of Accounts				
Accounts	Account Holder	Account Number	Value 1 Year Ago	Current Value
Association Account Select	Cass County School District #1	693-12506-1-4	\$44,660.69	\$33,896.67
Association Account Advisory Solutions Fund Model	Cass County School District #1	693-19740-1-5	\$1,144,966.23	\$1,204,392.32
Total Accounts			\$1,189,626.92	\$1,238,288.99

Although account information is provided on this page, it does not guarantee an actual statement was produced. Refer to your account statement for the exact registration and more specific details regarding each account.

Important disclosures; such as Statement of Financial Condition, Conditions that Govern Your Account, Account Safety, Errors, Complaints, Withholding, Free Credit Balance, Fair Market Value or Terminology; relating to your account(s) are available on the last page of this package or at www.edwardjones.com/statementdisclosures.

Cass County School District #1

Need a timeout?

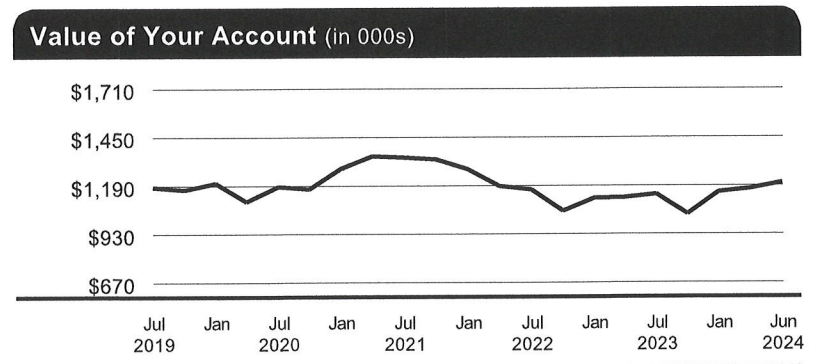
Emotions can be the biggest barrier to investment success. In these situations, it's important to take a timeout and remember why you're investing. A short-term market decline doesn't change your long-term goals. For more information, ask your financial advisor for our Taking a Timeout report.

Association - Advisory Solutions Fund Model

Portfolio Objective - Account: Balanced Growth and Income

For more information about the Advisory Solutions program go to www.edwardjones.com/advisorybrochures.

Account Value	
\$1,204,392.32	
1 Month Ago	\$1,200,327.45
1 Year Ago	\$1,144,966.23
3 Years Ago	\$1,358,527.24
5 Years Ago	\$1,196,394.24



Value Summary		
	This Period	This Year
Beginning Value	\$1,200,327.45	\$1,163,247.58
Assets Added to Account	18,335.21	18,335.21
Assets Withdrawn from Account	-23,200.00	-27,400.00
Fees and Charges	-962.55	-5,590.06
Change In Value	9,892.21	55,799.59
Ending Value	\$1,204,392.32	

For more information regarding the Value Summary section, please visit www.edwardjones.com/mystatementguide.

Rate of Return					
Your Personal Rate of Return for Assets Held at Edward Jones	This Quarter	Year to Date	Last 12 Months	3 Years Annualized	5 Years Annualized
	0.60%	4.45%	10.36%	0.26%	4.81%

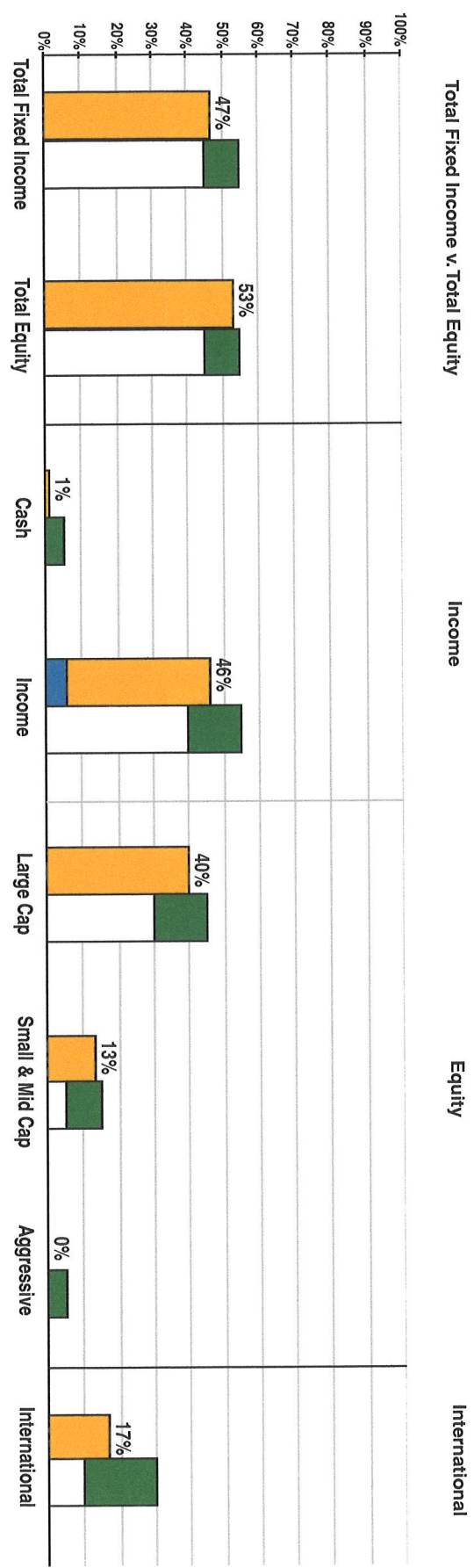
Performance Benchmarks

Diversification by Investment Category

Michael A. Schult
Financial Advisor

Prepared for: WILEY SCHOLARSHIP FUND - COMBINED ACCTS
Saving for SCHOLARSHIPS

June 29, 2024



Investment Category	Value	Actual	Suggested Range	Recommended Target
Fixed Income				
Cash	\$11,643	0.97%	0-5%	Middle
Income	\$554,936	46.08%	40-55%	Low
Total Fixed Income	\$566,579	47.05%	45-55%	Low
Equity				
Large Cap	\$479,853	39.84%	30-45%	High
Small & Mid Cap	\$157,961	13.12%	5-15%	High
Aggressive	\$0	0.00%	0-5%	Low
Total Equity	\$637,814	52.96%	45-55%	High
Portfolio Total	\$1,204,392			
International	\$201,871	16.76%	10-30%	High
Aggressive Income (included in Income)	\$70,964	5.89%	0-15%	Middle

The Suggested Range reflects the Edward Jones Investment Policy Committee's recommended weightings for each investment category based on your Portfolio Objective. To take advantage of timely market opportunities and risks, we also recommend specific targets within those Suggested Ranges.

Performance Summary

Portfolio Objective: Balanced Growth & Income

Michael A. Schuidt

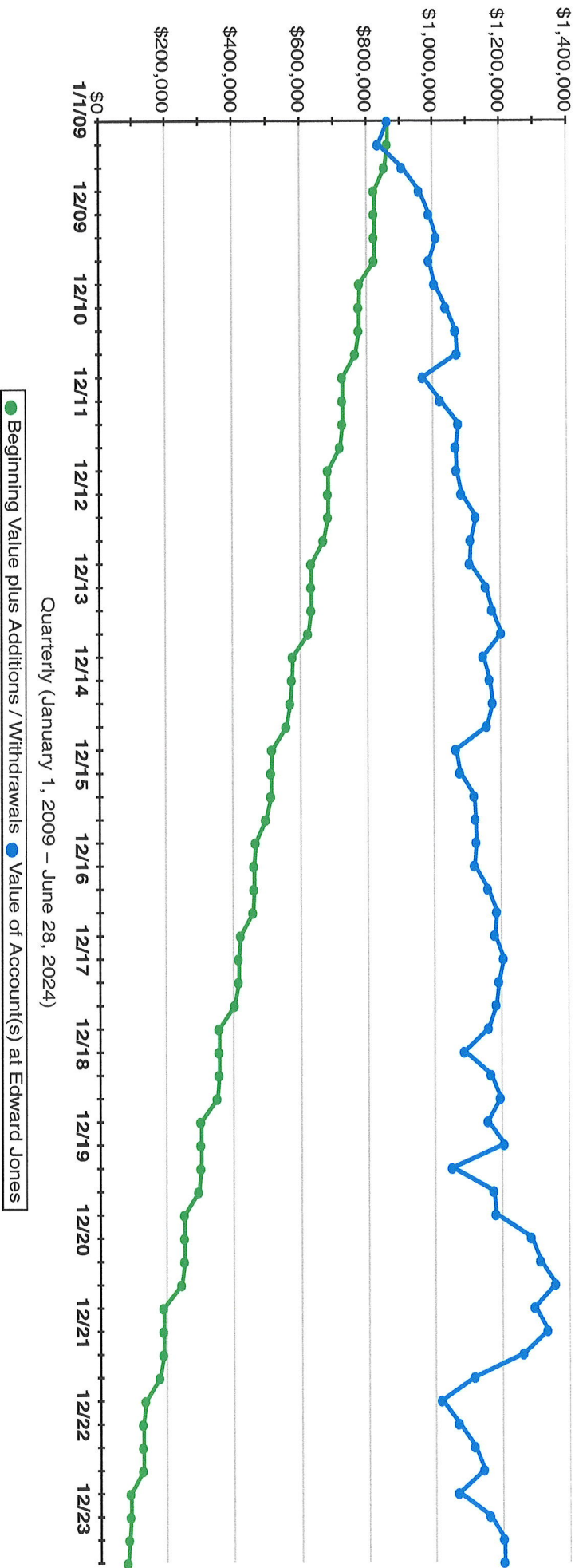
Prepared for: WILEY SCHOLARSHIP FUND – COMBINED ACCTS

June 29, 2024

Financial Advisor

Saving for SCHOLARSHIPS

This summary details the value of your account(s) at Edward Jones. It excludes information about assets held by a vendor outside of Edward Jones.



Value of Account(s) at Edward Jones	2021	2022	2023	2024	Since 01-Jan-2009
Beginning Value	\$1,286,910.79	\$1,335,333.57	\$1,070,466.76	\$1,163,242.84	\$864,350.66
Amount Added / Withdrawn	(\$63,000.00)	(\$62,400.00)	(\$37,800.00)	(\$9,064.79)	(\$781,845.72)
Return in \$	\$111,422.78	(\$202,466.81)	\$130,576.08	\$50,214.27	\$1,121,887.39
Ending Value	\$1,335,333.57	\$1,070,466.76	\$1,163,242.84	\$1,204,392.32	\$1,204,392.32
Your Personal Rate of Return as of Jun 28, 2024	8.86%	-15.48%	12.38%	4.45%	Annualized Return 7.41%

Please refer to "Putting Your Performance into Perspective" for Important Information.

<u>Vendor Name</u>		<u>Vendor Description</u>	<u>Amount</u>
<u>Checking</u>	1		
Checking	1	Fund: 01 GENERAL	
BOMGAARS		SUPPLIES	1,022.39
CANON FINANCIAL SERVICES, INC		COPIER LEASES	6,853.67
DIETZE MUSIC HOUSE		SUPPLIES	12,749.00
ELECTRONIC SOUND, INC		SUPPLIES/SERVICE	34,699.98
GOODWILL INDUSTRIES INC		WORK EXPERIENCE TUITION	3,400.00
JAN MILLER BURKINS CONSULTING LLC			329.00
KONKLER, CHARLIE		REIMBURSEMENT	2,500.00
MAGEE, ANGELA			231.25
MOBLEY, STARLA		REIMBURSEMENT	231.25
NEBRASKA PUBLIC POWER DISTRICT		ELECTRICITY	22,801.99
PHILLIPSON, WESLEY		REIMBURSEMENT	375.00
PINC PROFESSIONAL INTERPRETER AND TRANSLATOR LLC		INTERPRETER	226.90
TEACHSTONE TRAINING LLC		REGISTRATION	270.00
US BANK NA		FUEL PURCHASES	756.58
WOODRIVER ENERGY LLC		FUEL	2,003.19
		Fund Total:	88,450.20
Checking	1	Fund: 06 CAFETERIA	
ANDERSEN, LAURA		REFUND	36.35
BOHNERT, LISA		REFUND	46.50
BOND, LATRICE		REFUND	30.85
BRODERSEN, SARAH		REFUND	32.85
CIESLIK, MARY JO		REFUND	20.00
DASHER, JILL		REFUND	2.14
DRUCE, REBECCA		REFUND	44.60
FLINT, JENNIFER		REFUND	3.10
GARN, SHAWN		REFUND	19.85
PORTER, KATIE		REFUND	18.35
TODD, JOSH		REFUND	16.90

<u>Vendor Name</u>	<u>Vendor Description</u>	<u>Amount</u>		
WRIGHT, ALESSANDRA	REFUND	12.30		
ZITEK, DEBBIE	REFUND	3.40		
			Fund Total:	287.19
Checking	1	Fund: 08	SPECIAL BLDG FUND	
FIRST STATE BANK NEBRASKA	LOAN PAYMENT	68,502.88		
			Fund Total:	68,502.88
Checking	1	Fund: 12	STUDENT FEES	
DIETZE MUSIC HOUSE	SUPPLIES	1,398.15		
			Fund Total:	1,398.15
			Checking Account Total:	158,638.42
<u>Checking</u>			3	
Checking	3	Fund: 05	ACTIVITY FUND	
ACCELERATED GRAPHX LLC	SUPPLIES	141.00		
BECK, JULIANA		90.08		
BOMGAARS	SUPPLIES	27.98		
BROWN FLORAL & CREATIONS	FLOWERS	139.00		
CROWN AWARDS	SUPPLIES	946.49		
DIX, JOEL	REIMBURSEMENT	352.55		
GRAVES GRADUATION LLC	SUPPLIES	4,477.27		
HAUFF MID-AMERICA SPORTS INC	SUPPLIES	938.00		
HEYWOOD, GARY	OFFICIAL	90.00		
HOLBERT, DIANNE	SUPPLIES	2,350.00		
HULLBALOO, INC	VENUE	1,500.00		
MURDOCH, ERIN	PRINTING	443.00		
NORRIS HIGH SCHOOL	ENTRY FEE	275.00		
STANEK, JAN	REIMBURSEMENT	15.40		
TEAM FITZ GRAPHICS, LLC	SIGNS	1,800.00		
			Fund Total:	13,585.77
			Checking Account Total:	13,585.77

<u>Vendor Name</u>		<u>Vendor Description</u>	<u>Amount</u>
Checking	1		
Checking	1	Fund: 01 GENERAL	
3 ARE ONE, INC		ADVERTIZING	442.66
ACTION BATTERIES UNLIMITED INC		SUPPLIES	299.95
AGRIVISION GROUP LLC		SERVICE/SUPPLIES	600.09
ALL COVERED		SERVICES	3,351.54
AMAZON CAPITAL SERVICES INC		SUPPLIES	5,067.55
APPLE FINANCIAL SERVICES		LEASE	46,400.00
BIERE, ZACHARY		REIMBURSEMENT	750.00
BLOOM TO GROW THERAPY SERVICES, LLC		CONTRACTED SERVICES	4,556.25
BOMGAARS		SUPPLIES	755.46
BORN TO RUN LLC		SERVICE	4,899.00
CANON FINANCIAL SERVICES, INC		COPIER LEASES	26.00
CAPITAL BUSINESS SYSTEMS INC		COPIER SUPPLIES/SERVICE	664.18
CHARTER COMMUNICATIONS HOLDING COMPANY LLC		SERVICE	30.44
CITY OF PLATTSMOUTH		WATER & SEWER	2,596.56
CITY OF PLATTSMOUTH		SUPPLIES/SERVICES	16,956.60
COUNCIL BLUFFS WINNELSON		SUPPLIES	1,208.00
DIAMOND VOGEL INC		SUPPLIES	733.98
DIETZE MUSIC HOUSE		SUPPLIES	10,308.00
DIX, JOEL		REIMBURSEMENT	750.00
EDUCATIONAL SERVICE UNIT #3		SERVICE	35,905.60
FAIRFIELD INN & SUITES BY MARRIOTT ACCOMMODATIONS			809.70
FASTENAL COMPANY		SUPPLIES	1,397.42
FIBER PLATFORM LLC		EDUC VIDEO BUNDLE	2,090.25
FIELD PAPER COMPANY		PAPER	13,265.08
FIRST STUDENT INC		TRANSPORTATION	67,588.60
GREENLIFE GARDENS		SUPPLIES	716.00
HILLER ELECTRIC COMPANY		SERVICE	7,355.64

<u>Vendor Name</u>	<u>Vendor Description</u>	<u>Amount</u>
HY-VEE STORES	FUEL/SUPPLIES	1,755.12
IMAGINE LEARNING LLC	SUPPLIES	12,000.00
J.W. PEPPER & SON INC	SUPPLIES	8.29
JAYMAR BUSINESS FORMS	W2'S/CHECKS	316.00
JOHN DEERE LANDSCAPES LLC	SERVICE	673.53
JUST FOR KIDS THERAPY INC	SERVICES	5,973.00
KERNS EXCAVATING	SERVICE/SUPPLIES	220.00
LOFING, CHASE	REIMBURSEMENT	750.00
MACKIN BOOK COMPANY	SUPPLIES	375.06
MAGEE, ANGELA		713.75
MATHESON TRI-GAS INC	SUPPLIES	118.23
MATRIX UNDERGROUND CONNECTIONS, LLC		8,250.00
MCGRAW-HILL SCHOOL EDUCATION	SUPPLIES	842.77
MEAD, BRADLEY	TRAINING	250.00
MENARDS BELLEVUE	SUPPLIES	111.09
MOBLEY, STARLA	REIMBURSEMENT	545.00
MULLENAX AUTO SUPPLY	SUPPLIES	233.08
NAT'L HEAD START ASSOCIATION	DUES	1,000.00
NEBRASKA COUNCIL OF SCHOOL ADMINISTRATORS	REGISTRATIONS/DUES	400.00
NEBRASKA PUBLIC POWER DISTRICT	ELECTRICITY	24,094.21
NORTHLAND SECURITIES, INC	CONSULTING	2,500.00
NORTHWEST EVALUATION ASSOCIATION	STATE MAP TESTS	17,312.50
OMAHA PUBLIC POWER DISTRICT	UPS/SERVICE	45.80
ONE SOURCE THE BACKGROUND CHECK COMPANY	SERVICE	291.00
PERMITE LLC	SERVICE	500.00
PERRY, GUTHERY, HAASE & GESSFORD PC LLO	SERVICES	1,442.50
PRIME COMMUNICATIONS	REPAIRS	980.00
PRIME HOME DEVELOPMENTAL DISABILITIES SERVICES INC	SERVICES	14,371.51

<u>Vendor Name</u>	<u>Vendor Description</u>	<u>Amount</u>
PROFESSIONAL HEATING AND AIR	SERVICE	14,520.00
PSYCHEMEDICS CORPORATION	SERVICE/SUPPLIES	2,123.00
PUBLICATION PRINTING OF NEBRASKA INC	SUPPLIES	233.36
QUADIENT LEASING USA INC	POSTAGE METER LEASE	536.88
REALLY GREAT READING COMPANY, LLC	SUPPLIES	19,092.60
REGION VII HEAD START ASSN	REGISTRATION	819.00
RGS REPAIR INC	SERVICES	3,129.32
SADDLER, REBEKAH	REIMBURSEMENT	543.75
SAPP BROS INC	SUPPLIES/SERVICE	1,652.45
SCHOOL SPECIALTY LLC	SUPPLIES	76.01
SHRED IT US JV LLC	SHREDDING	217.94
SOFTWARE UNLIMITED INC	SERVICES/WORKSHOPS	8,750.00
STUDIES WEEKLY, INC	SUPPLIES	6,731.50
THEATREFOLK LTD	VENDOR	843.60
TIME MANAGEMENT SYSTEMS	TIMEKEEPING SYSTEM SERVICE	331.00
URBAUER, CHARLOTTE	REIMBURSEMENT	529.50
US BANK NA	FUEL PURCHASES	1,128.29
VERIZON WIRELESS	CELL SERVICE	527.24
VOICE & DATA SYSTEMS INC	SERVICE	768.00
WARGA, STEVE	ADVERTISING	175.00
WASTE MANAGEMENT OF NEBRASKA INC	TRASH SERVICE	3,566.33
WILBUR-ELLIS HOLDINGS II INC	SUPPLIES	662.94
WINDSTREAM	TELEPHONE SERVICE	1,073.94
WITTE PHYSICAL THERAPY	SERVICES/SUPPLIES	2,375.00
WOODHOUSE FORD SOUTH INC	SUPPLIES/SERVICE	40.57
ZANER-BLOSER INC	SUPPLIES	2,627.35
Fund Total:		398,671.56
Checking	1 Fund: 06 CAFETERIA	
CLASSIC REFRIGERATION	SERVICE	1,760.61

<u>Vendor Name</u>	<u>Vendor Description</u>	<u>Amount</u>
HILAND DAIRY FOODS COMPANY LLC	DAIRY PRODUCTS	1,346.98
J & T PLUMBING	SERVICE	870.22
NATIONAL CONCRETE CUTTING INC	SERVICE	1,650.00
READY MIXED BUILDING MATERIALS	SUPPLIES	315.14
ROTELLA'S ITALIAN BAKERY INC	BREAD	179.70
SYSCO LINCOLN	SUPPLIES	2,247.61
Fund Total:		8,370.26

<u>Checking</u>	<u>1</u>	<u>Fund: 12</u>	<u>STUDENT FEES</u>
AMAZON CAPITAL SERVICES INC		SUPPLIES	107.60
Fund Total:			107.60
Checking Account Total:			407,149.42

<u>Checking</u>	<u>3</u>	<u>Fund: 05</u>	<u>ACTIVITY FUND</u>
ACCELERATED GRAPHX LLC		SUPPLIES	813.25
AGRIVISION GROUP LLC		SERVICE/SUPPLIES	9,700.00
AMAZON CAPITAL SERVICES INC		SUPPLIES	345.45
AWARDS UNLIMITED		MEDALS	714.55
HAUFF MID-AMERICA SPORTS INC		SUPPLIES	4,849.90
LODES, ANDREW		OFFICIAL	200.00
LODES, JULIE		OFFICIAL	225.00
MITTEIS, DOUG		OFFICIAL	130.00
MURDOCH, ERIN		PRINTING	294.00
NEBRASKA COLLEGE OF TECHNICAL AGRICULTURE-CURTIS			5,000.00
NIELSEN SIGN & DESIGN		SERVICE	300.00
NSIAAA		DUES	250.00
RACK PERFORMANCE, INC			2,800.00
SPRINGFIELD PLATTEVIEW COMMUNITY SCHOOLS		ENTRY FEES	600.00
UNIVERSITY OF NE-OMAHA		SCHOLARSHIPS	5,000.00
VARSITY SPIRIT FASHIONS		SUPPLIES	13.00
Fund Total:			31,235.15
Checking Account Total:			31,235.15

Cash Flow Report

	Cash Flow Beginning Cash	Cash Flow Revenue During Month	Cash Flow Expenses During Month	Cash Flow Ending Cash
01 GENERAL				
02 DEPRECIATION FUND				
03 EMPLOYEE BENEFITS FUND	6,336,120.92	1,842,903.97	(1,770,875.42)	6,408,149.47
05 ACTIVITY FUND	25,934.93	1.70	0.00	25,936.63
06 CAFETERIA	25,632.09	3,639.61	(1,515.02)	27,756.68
07 BOND FUND	137,416.17	32,148.65	(80,220.10)	89,344.72
08 SPECIAL BLDG FUND	386,747.52	86,153.88	(73,177.95)	399,723.45
09 QUALIFIED CAPITAL PURPOSE	904,141.45	66,776.16	(407,083.13)	563,834.48
UNDERTAKING FU	834,082.91	1,518.71	(68,502.88)	767,098.74
Grand Total:	338,608.52	17,624.98	247,447.50	603,681.00
	8,988,684.51	2,050,767.66	(2,153,927.00)	8,885,525.17

General Fund	June
Petty Cash	\$ 5,051.06
Accounts Payable	\$ 579,293.58
Payroll	\$ 4,507,626.45
Total of bank accounts balances	\$ 5,091,971.09
Plus	
Head Start bank balance	\$ 104,509.27
NLAF	\$ 1,609,453.34
OUTSTANDING Student Fees	\$ 1,939.22
Total	\$ 6,807,872.92
Less	
Line of Credit	
Cafeteria Fund	\$ 399,723.45
Loan from Depreciation	\$ -
End of Month Fund Total	\$ 6,408,149.47

EXPENDITURE BY FUNCTION SUMMARY
06/2024

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
01	GENERAL						
1100	REGULAR INSTRUCTIONAL PROGRAMS	\$7,735,150.00	\$660,095.32	\$6,118,574.19	79.41	\$1,616,575.81	\$1,592,817.48
1125	SA FLEX FUNDING	\$210,680.00	\$16,251.14	\$156,183.84	74.13	\$54,496.16	\$54,496.16
1150	LIMITED ENGLISH PROFICIENCY	\$93,600.00	\$6,799.62	\$66,914.86	71.49	\$26,685.14	\$26,685.14
1160	POVERTY PROGRAMS	\$696,450.00	\$62,872.21	\$853,864.88	122.62	(\$157,414.88)	(\$157,564.34)
1190	EARLY CHILDHOOD EDUC PROGRAMS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
1195	BAF FLEX FUNDING	\$32,200.00	\$3,126.76	\$30,530.73	94.82	\$1,669.27	\$1,669.27
1200	SPECIAL EDUCATION PROGRAMS	\$3,197,465.00	\$295,187.87	\$2,687,699.34	84.43	\$509,765.66	\$497,804.96
1291	SPED INSTRUCTIONAL PROGRAMS 3-5	\$394,753.00	\$25,875.54	\$269,202.30	69.40	\$125,550.70	\$120,791.28
1292	SPED BIRTH TO 2	\$0.00	\$226.90	\$943.16	0.00	(\$943.16)	(\$943.16)
1300	SUMMER SCHOOL	\$32,150.00	\$3,410.97	\$3,410.97	10.61	\$28,739.03	\$28,739.03
2110	SOCIAL WORK SERVICES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
2120	GUIDANCE SERVICES	\$310,400.00	\$25,314.90	\$250,788.83	80.80	\$59,611.17	\$59,611.17
2130	HEALTH SERVICES	\$97,200.00	\$9,063.97	\$81,714.81	84.07	\$15,485.19	\$15,485.19
2141	SCHOOL PSYCHOLOGY SERVICES	\$161,000.00	\$12,242.86	\$123,944.48	76.98	\$37,055.52	\$37,055.52
2151	SA SPEECH PATHOLOGY	\$203,000.00	\$13,156.05	\$106,130.60	52.28	\$96,869.40	\$96,869.40
2152	PK 3-5 SPEECH PATHOLOGY	\$80,000.00	\$2,187.00	\$14,154.75	17.69	\$65,845.25	\$65,845.25
2153	PK 0-3 SPEECH PATHOLOGY	\$0.00	\$1,883.25	\$6,885.00	0.00	(\$6,885.00)	(\$6,885.00)
2161	SA OCCUPATIONAL THERAPY	\$35,000.00	\$2,557.50	\$27,060.00	77.31	\$7,940.00	\$7,940.00
2162	PK OCCUPATIONAL THERAPY	\$42,000.00	\$0.00	\$30,624.00	72.91	\$11,376.00	\$11,376.00
2171	SA PHYSICAL THERAPY	\$12,000.00	\$2,046.00	\$14,998.50	124.99	(\$2,998.50)	(\$2,998.50)
2172	PK PHYSICAL THERAPY	\$15,000.00	\$0.00	\$15,130.00	100.87	(\$130.00)	(\$130.00)
2181	SA VISION	\$65,000.00	\$6,980.84	\$65,646.72	100.99	(\$646.72)	(\$646.72)
2212	INSTR AND CURRICULUM DEVELOPMENT	\$103,400.00	\$6,230.69	\$21,688.89	81.60	\$81,711.11	\$19,026.23
2213	INSTRUCTIONAL STAFF TRAINING	\$5,500.00	\$0.00	\$495.00	157.83	\$5,005.00	(\$3,180.58)

EXPENDITURE BY FUNCTION SUMMARY
06/2024

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
2214	IMPLEMENTATION OF STANDARDS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
2220	LIBRARY/MEDIA SERVICES	\$170,408.00	\$9,067.55	\$96,848.19	60.26	\$73,559.81	\$67,714.48
2230	INSTRUCTION RELATED TECHNOLOGY	\$15,500.00	\$0.00	\$0.00	0.00	\$15,500.00	\$15,500.00
2310	BOARD OF EDUCATION	\$393,975.00	\$7,428.69	\$400,807.82	103.69	(\$6,832.82)	(\$14,538.88)
2320	EXECUTIVE ADMIN. SERVICES	\$246,700.00	\$16,859.90	\$169,987.85	69.31	\$76,712.15	\$75,712.15
2330	DISTRICT LEGAL SERVICES	\$10,000.00	\$0.00	\$11,148.07	111.48	(\$1,148.07)	(\$1,148.07)
2410	OFFICE OF THE PRINCIPAL SERV.	\$1,577,200.00	\$145,670.50	\$1,269,063.71	80.57	\$308,136.29	\$306,436.29
2510	GENERAL BUSINESS SUPPORT	\$343,320.00	\$16,842.02	\$200,114.77	58.54	\$143,205.23	\$142,327.18
2530	DUPLICATING SERVICES	\$88,000.00	\$16,243.25	\$75,466.59	100.83	\$12,533.41	(\$731.67)
2540	EVALUATION SERVICES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
2580	ADMIN TECHNOLOGY SERVICES	\$366,550.00	\$78,305.76	\$574,649.79	162.36	(\$208,099.79)	(\$228,588.09)
2610	OPERATION OF PLANT	\$922,130.00	\$58,762.48	\$698,326.73	75.94	\$223,803.27	\$221,862.81
2620	MAINTENANCE OF PLANT	\$554,071.00	\$44,948.58	\$602,124.17	114.87	(\$48,053.17)	(\$82,405.84)
2630	UPKEEP OF GROUNDS	\$52,700.00	\$2,170.00	\$29,692.80	59.52	\$23,007.20	\$21,333.67
2650	VEHICLE OPERATION/MAINTENANCE	\$14,430.00	\$0.00	\$3,037.88	21.05	\$11,392.12	\$11,392.12
2660	SECURITY SERVICES	\$70,000.00	\$0.00	\$56,379.81	83.58	\$13,620.19	\$11,497.19
2670	SAFETY SERVICES	\$6,180.00	\$102.00	\$5,797.00	93.80	\$383.00	\$383.00
2710	REGULAR STUDENT TRANSPORTATION	\$406,330.00	\$776.89	\$174,369.76	43.09	\$231,960.24	\$231,223.14
2712	SA SPED VEHICLE OPERATION	\$209,710.00	\$4,440.99	\$200,409.93	95.59	\$9,300.07	\$9,256.39
2713	PK VEHICLE OPERATION	\$20,000.00	\$0.00	\$0.00	0.00	\$20,000.00	\$20,000.00
3300	COMMUNITY SERVICE OPERATIONS	\$18,050.00	\$442.92	\$13,730.21	80.37	\$4,319.79	\$3,543.41
3400	GRANTS FR PRIVATE INTERESTS/EDQUEST	\$7,000.00	\$2,488.26	\$12,308.21	186.71	(\$5,308.21)	(\$6,069.70)
3500	STATE CATEGORICAL PROGRAMS/RULE 82	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
3535	HIGH ABILITY LEARNERS	\$11,000.00	\$693.78	\$6,288.94	97.49	\$4,711.06	\$275.91
3540	STATE EARLY CHILDHOOD GRANT	\$130,000.00	\$14,388.65	\$136,155.26	105.88	(\$6,155.26)	(\$7,647.26)

EXPENDITURE BY FUNCTION SUMMARY
06/2024

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
3541	BIRTH TO 3 ENDOWMENT	\$87,000.00	\$6,460.21	\$69,098.33	79.62	\$17,901.67	\$17,731.67
3550	OTHER STATE CATEGORICAL/RULE 4	\$0.00	\$0.00	\$2,543.10	0.00	(\$2,543.10)	(\$2,543.10)
3551	CAREER EDUCATION	\$0.00	\$0.00	\$3,842.77	0.00	(\$3,842.77)	(\$5,278.46)
3575	NEBR INNOVATION GRANT PROGRAM	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
3599	OTHER STATE CATEGORICAL PROGRAMS	\$10,000.00	\$0.00	\$0.00	0.00	\$10,000.00	\$10,000.00
5000	DEBT SERVICES	\$0.00	\$0.00	\$176,918.33	0.00	(\$176,918.33)	(\$176,918.33)
6200	TITLE I PART A	\$205,450.00	\$14,985.88	\$145,760.18	78.35	\$59,689.82	\$44,483.22
6210	TITLE I PART A ACCOUNTABILITY	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
6310	TITLE II PART A	\$36,649.00	\$6,686.30	\$37,458.53	102.21	(\$809.53)	(\$809.53)
6406	IDEA PRESCHOOL (619) BASE	\$13,120.00	\$7,177.50	\$13,118.00	99.98	\$2.00	\$2.00
6408	IDEA BASE/EP	\$390,972.00	\$43,048.32	\$429,120.59	109.76	(\$38,148.59)	(\$38,148.59)
6412	IDEA PART B PROPORTIONATE SHARE	\$36,272.00	\$1,603.88	\$16,038.80	44.22	\$20,233.20	\$20,233.20
6421	IDEA 611 ARP	\$60,000.00	\$0.00	\$0.00	0.00	\$60,000.00	\$60,000.00
6422	IDEA NON PUBLIC ARP	\$5,000.00	\$0.00	\$10,629.36	212.59	(\$5,629.36)	(\$5,629.36)
6423	IDEA 619 ARP	\$6,000.00	\$0.00	\$0.00	0.00	\$6,000.00	\$6,000.00
6690	OTHER NON CATEGORICAL EXP/MEDICAID	\$200.00	\$0.00	\$175.00	87.50	\$25.00	\$25.00
6700	PERKINS REVISION GRANT	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
6940	HEAD START	\$1,501,450.00	\$97,673.81	\$1,153,985.91	78.11	\$347,464.09	\$328,734.00
6968	TITLE IV PART B 21ST CENTURY	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
6969	TITLE IVA STU SUPPORT & ACADEMIC ENRICH	\$22,000.00	\$0.00	\$27,219.39	123.72	(\$5,219.39)	(\$5,219.39)
6980	ADULT BASIC EDUCATION	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
6990	OTHER FED CATEGORICAL SOURCES	\$190,000.00	\$0.00	\$0.00	0.00	\$190,000.00	\$190,000.00
6993	AMERICAN RESCUE PLAN HOMELESS HCY	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
6996	ESSERS (EMERGENCY RELIEF)	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
6997	ESSERS II	\$0.00	\$0.00	\$93,880.00	0.00	(\$93,880.00)	(\$93,880.00)

EXPENDITURE BY FUNCTION SUMMARY
06/2024

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
6998	ESSERS III	\$212,000.00	\$18,097.91	\$92,716.44	55.53	\$119,283.56	\$94,283.56
8000	TRANSFERS	\$26,000.00	\$0.00	\$0.00	0.00	\$26,000.00	\$26,000.00
9000	NON PROGRAM EXPENDITURES	\$3,272,685.00	\$0.00	\$7,160.66	0.27	\$3,265,524.34	\$3,263,812.90
01	GENERAL	\$25,230,000.00	\$1,770,875.42	\$17,962,958.73	72.28	\$7,267,041.27	\$6,994,070.80

EXPENDITURE BY FUNCTION SUMMARY
06/2024

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
02	DEPRECIATION FUND						
2900	OTHER SUPPORT SERVICES	\$24,919.00	\$0.00	\$0.00	0.00	\$24,919.00	\$24,919.00
8000	TRANSFERS	\$1,000.00	\$0.00	\$999,500.00	99,950.00	(\$998,500.00)	(\$998,500.00)
02	DEPRECIATION FUND	\$25,919.00	\$0.00	\$999,500.00	3,856.24	(\$973,581.00)	(\$973,581.00)

EXPENDITURE BY FUNCTION SUMMARY
06/2024

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
03	EMPLOYEE BENEFITS FUND						
2900	OTHER SUPPORT SERVICES	\$71,376.00	\$1,515.02	\$38,967.15	54.59	\$32,408.85	\$32,408.85
8000	TRANSFERS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
03	EMPLOYEE BENEFITS FUND	<u>\$71,376.00</u>	<u>\$1,515.02</u>	<u>\$38,967.15</u>	<u>54.59</u>	<u>\$32,408.85</u>	<u>\$32,408.85</u>

EXPENDITURE BY FUNCTION SUMMARY
06/2024

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
05	ACTIVITY FUND						
2190	OTHER PUPIL SUPPORT SERVICES	\$0.00	\$0.00	\$128.23	0.00	(\$128.23)	(\$128.23)
2900	OTHER SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
3200	ENTERPRISE OPERATIONS/ACTIVITIES	\$0.00	\$80,220.10	\$516,036.40	0.00	(\$516,036.40)	(\$550,360.49)
8000	TRANSFERS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
8009	PIONEER GRANT MATCH	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
8015	SPECIAL EDUCATION	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
8017	CONESTOGA PARENT GROUP	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
8026	WEEPING WATER PARENT GROUP	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
8027	HEAD START POLICY COUNCIL	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
8028	HD START POP FUND	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
8220	8TH GRADE ACTIVITIES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
8310	BAKE SHOPPE	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
8332	CONCESSIONS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
05	ACTIVITY FUND	\$0.00	\$80,220.10	\$516,164.63	0.00	(\$516,164.63)	(\$550,488.72)

EXPENDITURE BY FUNCTION SUMMARY
06/2024

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
06	CAFETERIA						
3100	FOOD SERVICE OPERATIONS	\$1,187,001.00	\$73,177.95	\$812,624.75	70.23	\$374,376.25	\$353,427.61
06	CAFETERIA	\$1,187,001.00	\$73,177.95	\$812,624.75	70.23	\$374,376.25	\$353,427.61

EXPENDITURE BY FUNCTION SUMMARY
06/2024

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
07	BOND FUND						
5000	DEBT SERVICES	\$1,818,165.00	\$407,083.13	\$962,792.36	52.95	\$855,372.64	\$855,372.64
07	BOND FUND	\$1,818,165.00	\$407,083.13	\$962,792.36	52.95	\$855,372.64	\$855,372.64

EXPENDITURE BY FUNCTION SUMMARY
06/2024

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
08	SPECIAL BLDG FUND						
2610	OPERATION OF PLANT	\$0.00	\$68,502.88	\$101,227.88	0.00	(\$101,227.88)	(\$101,227.88)
2660	SECURITY SERVICES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
2670	SAFETY SERVICES	\$0.00	\$0.00	\$15,129.10	0.00	(\$15,129.10)	(\$15,129.10)
4100	BOND RELATED EXPENDITURES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
4300	FACILITY ACQ/ARCHITEC AND ENGINEERING	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
4500	BUILDING CONSTRUCTION	\$115,000.00	\$0.00	\$0.00	0.00	\$115,000.00	\$115,000.00
4700	BUILDING IMPROVEMENTS	\$248,487.00	\$0.00	\$0.00	0.00	\$248,487.00	\$248,487.00
5000	DEBT SERVICES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
08	SPECIAL BLDG FUND	\$363,487.00	\$68,502.88	\$116,356.98	32.01	\$247,130.02	\$247,130.02

EXPENDITURE BY FUNCTION SUMMARY
06/2024

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
09	QUALIFIED CAPITAL PURPOSE UNDERTAKING FU						
2515	CENTRAL SERVICES/BLDGS AND SITES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
2610	OPERATION OF PLANT	\$455,000.00	\$0.00	\$0.00	0.00	\$455,000.00	\$455,000.00
5000	DEBT SERVICES	\$531,871.00	(\$247,447.50)	\$324,045.00	60.93	\$207,826.00	\$207,826.00
09	QUALIFIED CAPITAL PURPOSE UNDERTAKING FU	\$986,871.00	(\$247,447.50)	\$324,045.00	32.84	\$662,826.00	\$662,826.00

EXPENDITURE BY FUNCTION SUMMARY
06/2024

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
12	STUDENT FEES						
2190	OTHER PUPIL SUPPORT SERVICES	\$59,247.00	\$3,604.79	\$22,905.19	46.26	\$36,341.81	\$31,838.01
12	STUDENT FEES	\$59,247.00	\$3,604.79	\$22,905.19	46.26	\$36,341.81	\$31,838.01

Fund: 01 GENERAL

Account Number	Description	Revised Budget	During Month	To Date	% of Budget	Budget Balance
01 1100	TAXED LEVIED BY SCHOOL DISTRICT	10,000,000.00	369,631.06	9,312,795.42	93.13	687,204.58
01 1115	CARLINE TAXES	9,000.00	0.00	7,594.29	84.38	1,405.71
01 1120	PUBLIC POWER DIST SALES TAX	160,000.00	0.00	167,909.75	104.94	(7,909.75)
01 1125	MOTOR VEHICLE TAX	850,000.00	86,520.05	731,666.90	86.08	118,333.10
01 1370	PRESCHOOL TUITION	70,000.00	476.75	68,783.00	98.26	1,217.00
01 1510	INTEREST ON INVESTMENTS	1,000.00	18,491.94	84,996.07	8,499.61	(83,996.07)
01 1510 0003	INTEREST ON INVESTMENTS/HD ST	0.00	125.94	175.39	0.00	(175.39)
01 1510 0004	INTEREST ON INVESTMENTS/HD ST	0.00	0.00	1,149.59	0.00	(1,149.59)
01 1800	REVENUE FR COMM SERVICE/GED/BDA	4,000.00	0.00	0.00	0.00	4,000.00
01 1910	RENTAL OF SCHOOL FACILITIES/PROPERTY	1,000.00	280.00	4,400.00	440.00	(3,400.00)
01 1911	LOCAL LICENSE FEES	5,000.00	0.00	0.00	0.00	5,000.00
01 1920	CONTRIB FR PRIVATE SOURCES	0.00	0.00	0.00	0.00	0.00
01 1921	CITY POLICE COURT FINES	5,000.00	10,444.50	57,382.14	1,147.64	(52,382.14)
01 1990	MISCELLANEOUS LOCAL REVENUE	23,000.00	0.00	4,985.00	21.67	18,015.00
01 1990 0003	MISC LOCAL REVENUE/HD ST	0.00	0.00	427,594.24	0.00	(427,594.24)
01 1990 0004	MISCELLANEOUS LOCAL REVENUE/HD ST	0.00	0.00	205,540.13	0.00	(205,540.13)
	Subtotal: 1000	11,128,000.00	485,970.24	11,074,971.92	99.52	53,028.08
01 2110	COUNTY FINE & LICENSE FEES	95,000.00	0.00	49,545.12	52.15	45,454.88
01 2210	ESU RECEIPTS	1,500.00	0.00	0.00	0.00	1,500.00
	Subtotal: 2000	96,500.00	0.00	49,545.12	51.34	46,954.88
01 3110	STATE AID TO DISTRICTS	4,161,111.00	416,112.00	4,161,111.00	100.00	0.00
01 3120	SPECIAL ED PROGRAMS	2,800,000.00	655,875.00	2,958,529.00	105.66	(158,529.00)
01 3125	SPECIAL ED TRANSPORTATION	90,000.00	0.00	0.00	0.00	90,000.00
01 3130	HOMESTEAD EXEMPTION	420,000.00	89,608.39	358,433.56	85.34	61,566.44
01 3131	PROPERTY TAX CREDIT	250,000.00	0.00	584,954.60	233.98	(334,954.60)
01 3132	PERSONAL PROPERTY TAX CREDIT	240,000.00	0.00	0.00	0.00	240,000.00
01 3134	RAILROAD TAX/PUBLIC SERVICE ENTITIES	6,000.00	0.00	0.00	0.00	6,000.00
01 3155	RULE 4 TEXTBOOK LOAN	0.00	0.00	2,670.26	0.00	(2,670.26)
01 3165	PRESCHOOL FLEX FUNDING	5,000.00	0.00	6,563.00	131.26	(1,563.00)
01 3166	SCHOOL AGE FLEX	65,000.00	0.00	0.00	0.00	65,000.00
01 3175	ABE/STATE GRANT	1,000.00	0.00	0.00	0.00	1,000.00
01 3180	PRO-RATA MOTOR VEHICLE	22,000.00	0.00	18,993.52	86.33	3,006.48
01 3400	STATE APPORTIONMENT	200,000.00	0.00	277,734.10	138.87	(77,734.10)
01 3535	HIGH ABILITY LEARNERS	1,200,000.00	0.00	11,585.00	0.97	1,188,415.00
01 3540	STATE EARLY CHILDHOOD GRANT	0.00	0.00	37,276.00	0.00	(37,276.00)
01 3541	BIRTH TO 3 ENDOWMENT	70,000.00	75,729.00	127,492.00	182.13	(57,492.00)
01 3551	CAREER EDUCATION	0.00	0.00	7,500.00	0.00	(7,500.00)
01 3575	NEBR INNOVATION GRANT	0.00	0.00	0.00	0.00	0.00
01 3990	OTHER STATE SOURCES	30,000.00	0.00	30,890.00	102.97	(890.00)
	Subtotal: 3000	9,560,111.00	1,237,324.39	8,583,732.04	89.79	976,378.96
01 4105	USF - E RATE	0.00	0.00	0.00	0.00	0.00
01 4305	IMPACT AID PL 874	0.00	0.00	0.00	0.00	0.00
01 4307	AMERICAN INDIAN EDUCATION	0.00	0.00	0.00	0.00	0.00
01 4309 0003	HEAD START	400,000.00	97,673.81	229,099.28	57.27	170,900.72
01 4309 0004	HEAD START	400,000.00	0.00	324,127.52	81.03	75,872.48
01 4421	IDEA PART-B ARP - BIRTH THROUGH AGE 21	0.00	0.00	5,331.00	0.00	(5,331.00)
01 4505	TITLE I ESEA	210,000.00	0.00	205,844.00	98.02	4,156.00
01 4506	TITLE I ACCOUNTABILITY	0.00	0.00	0.00	0.00	0.00
01 4509	TITLE II PART A	10,000.00	0.00	69,785.00	697.85	(59,785.00)
01 4512	IDEA POVERTY/BASE	10,000.00	0.00	0.00	0.00	10,000.00
01 4515	IDEA PART B SUPPLEMENTAL	0.00	0.00	0.00	0.00	0.00
01 4516	IDEA PART B (619) PRESCHOOL	20,000.00	0.00	14,925.00	74.63	5,075.00
01 4518	IDEA BASE AND E/P	190,000.00	0.00	57,329.00	30.17	132,671.00
01 4519	IDEA PART B E/POVERTY	0.00	0.00	0.00	0.00	0.00

Fund: 01 GENERAL

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
01 4521	IDEA NON PUBLIC	20,000.00	0.00	2,348.00	11.74	17,652.00
01 4524	ROTC REIMBURSEMENT FROM DOD	0.00	8,841.22	88,062.26	0.00	(88,062.26)
01 4529	ADULT BASIC EDUCATION	0.00	0.00	0.00	0.00	0.00
01 4530	OTHER FEDERAL RECEIPTS	125,000.00	0.00	200,000.00	160.00	(75,000.00)
01 4531	21ST CENTURY LEARNING GRANT/MS	12,000.00	0.00	0.00	0.00	12,000.00
01 4701	CENTRAL NEB ROBOTICS GRANT	0.00	0.00	0.00	0.00	0.00
01 4708	MEDICAID IN PUBLIC SCHOOLS	3,000.00	9,741.91	60,549.80	2,018.33	(57,549.80)
01 4709	MEDICAID ADM ACTIVITIES	40,000.00	3,325.53	13,562.79	33.91	26,437.21
01 4969	TITLE IV STUDENT SUPPORT	0.00	0.00	23,703.00	0.00	(23,703.00)
01 4995	PRESIDENTIAL DISASTER AID/ESSERS	0.00	0.00	0.00	0.00	0.00
01 4997	ESSER II	100,000.00	0.00	150,423.00	150.42	(50,423.00)
01 4998	ESSERS III	100,000.00	0.00	246,302.00	246.30	(146,302.00)
	Subtotal: 4000	1,640,000.00	119,582.47	1,691,391.65	103.13	(51,391.65)
01 5200	FUND TRANSFERS IN	0.00	0.00	999,500.00	0.00	(999,500.00)
01 5300	SALE OF PROPERTY	0.00	0.00	3,525.00	0.00	(3,525.00)
01 5690	OTHER NON-REVENUE RECEIPTS	0.00	26.87	47,309.09	0.00	(47,309.09)
	Subtotal: 5000	0.00	26.87	1,050,334.09	0.00	(1,050,334.09)
	Fund Total:	22,424,611.00	1,842,903.97	22,449,974.82	100.11	(25,363.82)

Fund: 02 DEPRECIATION FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
02 1510	INVESTMENT INCOME	1,000.00	1.70	17.21	1.72	982.79
	Subtotal: 1000	1,000.00	1.70	17.21	1.72	982.79
02 5200	FUND TRANFERS IN	50,000.00	0.00	0.00	0.00	50,000.00
	Subtotal: 5000	50,000.00	0.00	0.00	0.00	50,000.00
	Fund Total:	51,000.00	1.70	17.21	0.03	50,982.79

Fund: 03 EMPLOYEE BENEFITS FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
03 5200	FUND TRANSFERS IN	43,000.00	3,639.61	38,312.45	89.10	4,687.55
	Subtotal: 5000	43,000.00	3,639.61	38,312.45	89.10	4,687.55
	Fund Total:	43,000.00	3,639.61	38,312.45	89.10	4,687.55

Fund: 05 ACTIVITY FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
05 1510 8010	INTEREST	0.00	426.06	4,540.50	0.00	(4,540.50)
05 1710 8015	DISTRICT ACTIVITIES/ADMISSIONS	0.00	0.00	0.00	0.00	0.00
05 1710 8022	HEAD START ACTIVITIES	0.00	0.00	3,500.00	0.00	(3,500.00)
05 1710 8023	HEAD START PARENT GROUP	0.00	0.00	0.00	0.00	0.00
05 1710 8030	HEAD START BOOK FAIR	0.00	0.00	0.00	0.00	0.00
05 1710 8101	ELEM STUDENT COUNCIL	0.00	57.65	2,810.91	0.00	(2,810.91)
05 1710 8102	ELEM TEACHERS	0.00	150.40	1,116.44	0.00	(1,116.44)
05 1710 8103	ELEM MISC	0.00	1,889.00	6,101.52	0.00	(6,101.52)
05 1710 8107	SOCIAL WORK FAMILY RESOURCE ACCT	0.00	320.00	1,120.00	0.00	(1,120.00)
05 1710 8113	ELEM FIELD TRIPS	0.00	0.00	3,370.90	0.00	(3,370.90)
05 1710 8202	MS ATHLETICS	0.00	0.00	15,684.00	0.00	(15,684.00)
05 1710 8204	MS BAND	0.00	0.00	1,785.60	0.00	(1,785.60)
05 1710 8206	BUILDERS CLUB	0.00	0.00	0.00	0.00	0.00
05 1710 8207	REFERRAL FREE ACTIVITIES	0.00	0.00	11,211.00	0.00	(11,211.00)
05 1710 8208	FCS	0.00	0.00	0.00	0.00	0.00
05 1710 8209	MS NAT'L JR HONOR SOCIETY	0.00	0.00	0.00	0.00	0.00
05 1710 8210	MS VENDING	0.00	0.00	0.00	0.00	0.00
05 1710 8211	DESTINATION IMAGINATION	0.00	0.00	235.00	0.00	(235.00)
05 1710 8215	MS SCIENCE FAIR	0.00	0.00	0.00	0.00	0.00
05 1710 8216	MS STUDENT COUNCIL	0.00	0.00	2,688.63	0.00	(2,688.63)
05 1710 8221	MS WRESTLING CLUB	0.00	0.00	0.00	0.00	0.00
05 1710 8226	MS YEARBOOK	0.00	0.00	3,659.02	0.00	(3,659.02)
05 1710 8302	CAREER ACADEMIES	0.00	1,000.00	19,171.01	0.00	(19,171.01)
05 1710 8304	ART CLUB	0.00	0.00	150.00	0.00	(150.00)
05 1710 8312	HS BAND	0.00	0.00	580.00	0.00	(580.00)
05 1710 8314	BOOSTER CLUB	0.00	0.00	0.00	0.00	0.00
05 1710 8316	SPIRIT SQUAD	0.00	6,573.61	38,247.45	0.00	(38,247.45)
05 1710 8317	BLUE PRINT	0.00	0.00	0.00	0.00	0.00
05 1710 8318	CHORUS/SWING CHOIR	0.00	0.00	14,145.20	0.00	(14,145.20)
05 1710 8320	G.S. ALLIANCE	0.00	0.00	0.00	0.00	0.00
05 1710 8321	STUDENT TRAVEL ABROAD	0.00	0.00	3,851.63	0.00	(3,851.63)
05 1710 8322	CLASS OF 2025	0.00	(5,857.99)	8,237.88	0.00	(8,237.88)
05 1710 8323	CLASS OF 2026	0.00	5,976.24	7,850.55	0.00	(7,850.55)
05 1710 8324	CLASS OF 2023	0.00	0.00	0.00	0.00	0.00
05 1710 8326	CLASS OF 2024	0.00	0.00	100.00	0.00	(100.00)
05 1710 8328	CLASS OF 2027	0.00	0.00	0.00	0.00	0.00
05 1710 8329	CLASS OF 2021	0.00	0.00	0.00	0.00	0.00
05 1710 8332	CONCESSIONS	0.00	0.00	23,784.62	0.00	(23,784.62)
05 1710 8333	BLUE DEVIL CATERING	0.00	0.00	5,353.54	0.00	(5,353.54)
05 1710 8334	DECA	0.00	0.00	16,775.87	0.00	(16,775.87)
05 1710 8336	MANUFACTURING	0.00	0.00	0.00	0.00	0.00
05 1710 8337	FITNESS CENTER	0.00	0.00	0.00	0.00	0.00
05 1710 8339	EDUCATORS RISING/FEA	0.00	0.00	0.00	0.00	0.00
05 1710 8342	FCCLA	0.00	0.00	4,809.37	0.00	(4,809.37)
05 1710 8344	FOOTBALL FUNDRAISER	0.00	0.00	5,114.25	0.00	(5,114.25)
05 1710 8346	HOSA	0.00	0.00	770.00	0.00	(770.00)
05 1710 8347	FFA	0.00	0.00	3,663.02	0.00	(3,663.02)
05 1710 8348	BOYS BASKETBALL FR	0.00	6,007.25	14,335.20	0.00	(14,335.20)
05 1710 8349	GIRLS BB FUNDRAISER	0.00	6,547.25	13,601.67	0.00	(13,601.67)
05 1710 8350	HS WELLNESS ACTIVITIES	0.00	0.00	0.00	0.00	0.00
05 1710 8353	JR ROTC	0.00	0.00	4,092.31	0.00	(4,092.31)
05 1710 8354	HONOR SOCIETY	0.00	0.00	172.39	0.00	(172.39)
05 1710 8356	GUIDANCE	0.00	2,873.85	8,852.85	0.00	(8,852.85)
05 1710 8358	LETTERMAN'S CLUB	0.00	0.00	2,396.00	0.00	(2,396.00)
05 1710 8359	MUSICAL/PLAY	0.00	0.00	0.00	0.00	0.00
05 1710 8360	HS LIBRARY FINES	0.00	0.00	0.00	0.00	0.00

Fund: 05 **ACTIVITY FUND**

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
05 1710 8363	SPEECH	0.00	70.00	1,371.61	0.00	(1,371.61)
05 1710 8364	PRISM	0.00	0.00	0.00	0.00	0.00
05 1710 8374	HS STUDENT COUNCIL	0.00	0.00	8,566.26	0.00	(8,566.26)
05 1710 8376	HS REFRESHMENTS	0.00	119.87	1,755.52	0.00	(1,755.52)
05 1710 8378	SCIENCE CLUB	0.00	0.00	0.00	0.00	0.00
05 1710 8380	JUNIOR OPTIMIST INTERNATIONAL	0.00	0.00	1,716.72	0.00	(1,716.72)
05 1710 8381	GIRLS TRACK FR	0.00	0.00	2,998.00	0.00	(2,998.00)
05 1710 8382	GIRLS SOCCER FR	0.00	90.00	7,538.50	0.00	(7,538.50)
05 1710 8384	VOLLEYBALL FR	0.00	0.00	4,908.00	0.00	(4,908.00)
05 1710 8386	SKILLS USA	0.00	0.00	3,555.00	0.00	(3,555.00)
05 1710 8387	GOLF FR	0.00	0.00	1,417.12	0.00	(1,417.12)
05 1710 8388	WRESTLING CLUB	0.00	3,964.00	9,859.00	0.00	(9,859.00)
05 1710 8389	HS YEARBOOK	0.00	0.00	3,239.00	0.00	(3,239.00)
05 1710 8390	BASEBALL FR	0.00	0.00	16,305.00	0.00	(16,305.00)
05 1710 8391	MISC ACTIVITIES	0.00	389.23	79,484.55	0.00	(79,484.55)
05 1710 8401	BOYS SOCCER FR	0.00	0.00	545.00	0.00	(545.00)
05 1710 8404	CROSS COUNTRY FR	0.00	334.05	2,936.05	0.00	(2,936.05)
05 1710 8405	SOFTBALL FR	0.00	400.00	1,011.00	0.00	(1,011.00)
05 1711 8206	BUILDER'S CLUB	0.00	0.00	0.00	0.00	0.00
05 1920 8021	CONTRIB FR PRIVATE SOURCES	0.00	0.00	0.00	0.00	0.00
05 1920 8228	MS DONATIONS	0.00	0.00	16,419.57	0.00	(16,419.57)
05 1990 8000	ADMINISTRATION OFFICE	0.00	0.00	1,982.00	0.00	(1,982.00)
05 1990 8001	DUDA SCHOLARSHIP	0.00	0.00	55,000.00	0.00	(55,000.00)
05 1990 8003	WILEY SCHOLARSHIPS	0.00	0.00	0.00	0.00	0.00
05 1990 8004	VANDALISM REIMBURSEMENT	0.00	0.00	0.00	0.00	0.00
05 1990 8005	TEAMMATES	0.00	0.00	0.00	0.00	0.00
05 1990 8008	MISCELLANEOUS	0.00	(51.82)	(8,166.64)	0.00	8,166.64
05 1990 8011	MISC INSURANCE	0.00	0.00	1,700.88	0.00	(1,700.88)
05 1990 8012	SALES TAX	0.00	0.00	0.00	0.00	0.00
05 1990 8014	SCHOOL NURSE	0.00	0.00	0.00	0.00	0.00
05 1990 8019	WILES SCHOLARSHIP	0.00	0.00	13,000.00	0.00	(13,000.00)
05 1990 8020	SITZMAN SCHOLARSHIP	0.00	0.00	0.00	0.00	0.00
05 1990 8106	ELEM LIFE SKILLS	0.00	0.00	0.00	0.00	0.00
05 1990 8111	ELEM SOCIAL COMMITTEE	0.00	0.00	150.00	0.00	(150.00)
05 1990 8203	MS SOCIAL COMMITTEE	0.00	0.00	0.00	0.00	0.00
05 1990 8335	DUAL ENROLLMENT	0.00	850.00	2,655.00	0.00	(2,655.00)
05 1990 8345	HALL OF FAME	0.00	0.00	0.00	0.00	0.00
05 1990 8355	ROTC MILITARY REIMBURSEMENT	0.00	0.00	3,173.39	0.00	(3,173.39)
05 1990 8371	HS SOCIAL COMMITTEE	0.00	0.00	602.83	0.00	(602.83)
Subtotal: 1000		0.00	32,128.65	487,601.69	0.00	(487,601.69)
05 5690 8104	ELEM LIBRARY	0.00	20.00	140.94	0.00	(140.94)
05 5690 8355	OTHER NON REVENUE RECEIPTS	0.00	0.00	0.00	0.00	0.00
Subtotal: 5000		0.00	20.00	140.94	0.00	(140.94)
05 8310	BAKE SHOPPE - CLOSED	0.00	0.00	0.00	0.00	0.00
Subtotal: TRANSFER		0.00	0.00	0.00	0.00	0.00
Fund Total:		0.00	32,148.65	487,742.63	0.00	(487,742.63)

Fund: 06 CAFETERIA

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
06 1611	DAILY SALES	45,000.00	1,420.16	192,664.41	428.14	(147,664.41)
06 1650	SUMMER MEAL PROGRAM	30,000.00	0.00	0.00	0.00	30,000.00
06 1990 0005	MISCELLANEOUS LOCAL REVENUE	0.00	0.00	36.05	0.00	(36.05)
	Subtotal: 1000	75,000.00	1,420.16	192,700.46	256.93	(117,700.46)
06 3150	STATE REIMBURSEMENT	5,000.00	84,385.72	411,778.08	8,235.56	(406,778.08)
	Subtotal: 3000	5,000.00	84,385.72	411,778.08	8,235.56	(406,778.08)
06 4210	FEDERAL REIMBURSEMENT	850,000.00	0.00	38,395.00	4.52	811,605.00
06 4211 0005	FED REIMB/CACFP	70,000.00	(392.00)	46,624.01	66.61	23,375.99
	Subtotal: 4000	920,000.00	(392.00)	85,019.01	9.24	834,980.99
06 5200	FUND TRANSFERS	0.00	0.00	0.00	0.00	0.00
06 5690	OTHER NON REVENUE RECEIPTS	0.00	740.00	2,303.44	0.00	(2,303.44)
	Subtotal: 5000	0.00	740.00	2,303.44	0.00	(2,303.44)
	Fund Total:	1,000,000.00	86,153.88	691,800.99	69.18	308,199.01

Fund: 07 BOND FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
07 1100	LOCAL TAXES	1,400,000.00	53,487.30	1,185,028.62	84.64	214,971.38
07 1115	CARLINE TAXES	900.00	0.00	1,046.61	116.29	(146.61)
07 1120	PUBLIC POWER DIST SALES TAX	20,000.00	0.00	24,330.47	121.65	(4,330.47)
07 1510	INVESTMENT INCOME	100.00	304.43	1,440.05	1,440.05	(1,340.05)
Subtotal: 1000		1,421,000.00	53,791.73	1,211,845.75	85.28	209,154.25
07 3130	HOMESTEAD EXEMPTION	27,000.00	12,984.43	51,937.72	192.36	(24,937.72)
07 3131	RELIEF TO PROPERTY TAXPAYERS	28,000.00	0.00	84,338.27	301.21	(56,338.27)
07 3132	PERSONAL PROPERTY TAX CREDIT	27,000.00	0.00	0.00	0.00	27,000.00
07 3134	RAILROAD TAX/PUBLIC SERVICE ENTITIES	0.00	0.00	0.00	0.00	0.00
07 3180	PRO-RATA MOTOR VEHICLE	2,000.00	0.00	2,408.62	120.43	(408.62)
Subtotal: 3000		84,000.00	12,984.43	138,684.61	165.10	(54,684.61)
07 5100	BOND PROCEEDS	0.00	0.00	0.00	0.00	0.00
07 5200	LONG TERM LOAN	0.00	0.00	0.00	0.00	0.00
07 5690	OTHER NON REVENUE RECEIPTS	0.00	0.00	0.00	0.00	0.00
Subtotal: 5000		0.00	0.00	0.00	0.00	0.00
Fund Total:		1,505,000.00	66,776.16	1,350,530.36	89.74	154,469.64

Fund: 08 SPECIAL BLDG FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
08 1100	LOCAL TAXES	0.00	0.00	0.00	0.00	0.00
08 1115	CARLINE TAXES	0.00	0.00	0.00	0.00	0.00
08 1510	INTEREST ON LOCAL RECEIPTS	1,000.00	1,518.71	12,122.40	1,212.24	(11,122.40)
08 1990	OTHER LOCAL RECEIPTS	0.00	0.00	0.00	0.00	0.00
Subtotal: 1000		1,000.00	1,518.71	12,122.40	1,212.24	(11,122.40)
08 3130	HOMESTEAD EXEMPTION	0.00	0.00	0.00	0.00	0.00
08 3131	RELIEF TO PROPERTY TAXPAYERS	0.00	0.00	0.00	0.00	0.00
08 3180	PRO-RATA MOTOR VEHICLE	0.00	0.00	0.00	0.00	0.00
Subtotal: 3000		0.00	0.00	0.00	0.00	0.00
08 5100	BOND PROCEEDS	0.00	0.00	0.00	0.00	0.00
08 5120	PREMIUM ON ISSUANCE OF BONDS	0.00	0.00	0.00	0.00	0.00
08 5300	SALE OF PROPERTY	0.00	0.00	499,313.89	0.00	(499,313.89)
08 5690	OTHER NON REVENUE RECEIPTS	0.00	0.00	0.00	0.00	0.00
Subtotal: 5000		0.00	0.00	499,313.89	0.00	(499,313.89)
Fund Total:		1,000.00	1,518.71	511,436.29	51,143.63	(510,436.29)

Fund: 09 QUALIFIED CAPITAL PURPOSE UNDERTAKING FU

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
09 1100	TAXES LEVIED BY SCHOOL DISTRICT	300,000.00	13,824.95	349,041.80	116.35	(49,041.80)
09 1115	CARLINE TAXES	500.00	0.00	285.16	57.03	214.84
09 1120	PUBLIC POWER DIST SALES TAX	5,000.00	0.00	6,278.87	125.58	(1,278.87)
09 1510	INVESTMENT INCOME	100.00	449.18	787.59	787.59	(687.59)
09 1990	OTHER LOCAL RECEIPTS	100.00	0.00	0.00	0.00	100.00
Subtotal: 1000		305,700.00	14,274.13	356,393.42	116.58	(50,693.42)
09 3130	HOMESTEAD EXEMPTION	17,000.00	3,350.85	13,403.40	78.84	3,596.60
09 3131	RELIEF TO PROPERTY TAXPAYERS	0.00	0.00	21,820.47	0.00	(21,820.47)
09 3132	PERSONAL PROPERTY TAX CREDIT	20,000.00	0.00	0.00	0.00	20,000.00
09 3134	RAILROAD TAX/PUBLIC SERVICE ENTITIES	500.00	0.00	0.00	0.00	500.00
09 3180	PRO-RATA MOTOR VEHICLE	1,000.00	0.00	717.76	71.78	282.24
Subtotal: 3000		38,500.00	3,350.85	35,941.63	93.35	2,558.37
09 5100	BOND PROCEEDS	0.00	0.00	0.00	0.00	0.00
09 5103	QUALIFIED SCHOOL CONSTRUCTION BONDS	0.00	0.00	0.00	0.00	0.00
Subtotal: 5000		0.00	0.00	0.00	0.00	0.00
Fund Total:		344,200.00	17,624.98	392,335.05	113.98	(48,135.05)

Fund: 12 STUDENT FEES

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
12 1741 1510	INTEREST ON INVESTMENTS	0.00	0.00	0.00	0.00	0.00
12 1741 1696	H.S. PARTICIPATION FEES	0.00	85.00	4,720.00	0.00	(4,720.00)
12 1741 1697	M.S. PARTICIPATION FEES	0.00	0.00	2,200.00	0.00	(2,200.00)
12 1741 1698	H.S. BAND RENTALS	0.00	0.00	0.00	0.00	0.00
12 1741 1701	HS BAND FEE	0.00	0.00	586.00	0.00	(586.00)
12 1741 1706	M.S. BAND RENTALS	0.00	0.00	830.00	0.00	(830.00)
12 1741 1707	HUMAN SERVICES & HOSPITALITY	0.00	0.00	105.00	0.00	(105.00)
12 1741 1708	HEALTH FEES	0.00	5.00	955.00	0.00	(955.00)
12 1741 1710	H.S. ART FEES	0.00	0.00	325.00	0.00	(325.00)
12 1741 1718	DRIVERS ED	0.00	0.00	0.00	0.00	0.00
12 1741 1719	WOODS	0.00	0.00	400.00	0.00	(400.00)
12 1741 1721	MANUFACTURING	0.00	0.00	180.00	0.00	(180.00)
12 1741 1722	VOLLEYBALL CLUB	0.00	0.00	0.00	0.00	0.00
12 1741 1723	HS LAPTOP INS FEE	0.00	120.99	6,097.41	0.00	(6,097.41)
12 1741 1790	EXTRA CURRICULAR ACTIVITY FEES	0.00	0.00	0.00	0.00	0.00
12 1741 1809	OTHER LOCAL RECEIPTS	0.00	0.00	0.00	0.00	0.00
Subtotal: 1000		0.00	210.99	16,398.41	0.00	(16,398.41)
Fund Total:		0.00	210.99	16,398.41	0.00	(16,398.41)

Revenue Summary Report
Processing Month: 06/2024

	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
Grand Total:	25,368,811.00	2,050,978.65	25,938,548.21	102.25	(569,737.21)



PCS SUPERINTENDENT REPORT

July 2024

Dr. Richard E. Hasty



Extreme Heat Planning Timeline

Pre-Season

Start planning before hot weather arrives.

- ✓ Build an emergency kit
- ✓ Make a plan for power outages
- ✓ Become trained in first aid for heat-related emergencies
- ✓ Check that your A/C and fans are in working order

A Few Days Out

If the forecast calls for extreme heat, be ready.

- ✓ Gather food, water, and medication
- ✓ Make a list of friends and family to check on & help them prepare
- ✓ Know your local cooling shelters or other cool locations
- ✓ Reschedule outdoor events

During and After

Remain vigilant and stay informed.

- ✓ Stay in air conditioning and out of the sun if possible
- ✓ Check on friends, family, neighbors, and pets
- ✓ Drink plenty of water
- ✓ Take breaks and use a buddy system if working outdoors

weather.gov



Check out the tips above for extreme heat from the National Weather Service. Click [HERE](#) for a PDF.

6 WAYS to receive a warning



**National Weather Service
Omaha/Valley, NE**

Congratulations!

Congratulations to our PCS soccer student-athletes who earned All-State recognition.

Lincoln Journal Star:

Boys Soccer: Dominic Vercellino and Logan Ksiazek - Honorable Mention

Girls Soccer: Hailey Sanchez, Julia Sweeney, and Ireland Todd - Honorable Mention

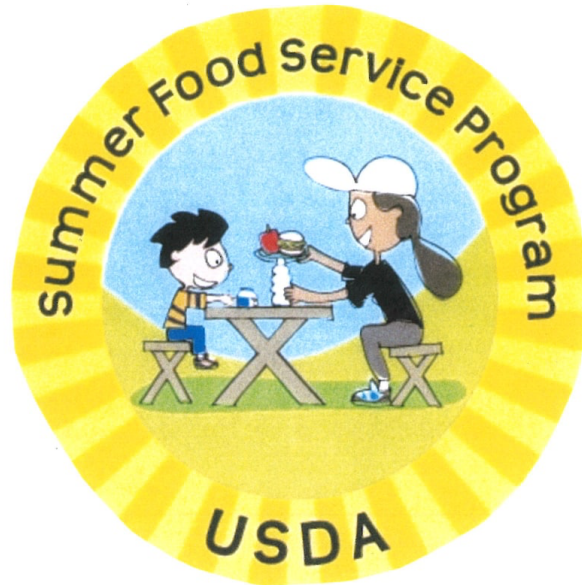
Omaha World-Herald:

Boys Soccer: Dominic Vercellino - 2nd Team, Traceson Skalberg and Logan Ksiazek - Honorable Mention

Girls Soccer: Hailey Sanchez, Julia Sweeney, and Ireland Todd - Honorable Mention

Congratulations to our PCS baseball student-athletes who earned All-State recognition.

Omaha World-Herald: Gage Olsen (Infield) and Gabe Villamonte (Pitcher) - 1st Team; Caleb Adkins, Eli Horner, Henry Loontjer, and Logan Wooten - Honorable Mention; Gage Olsen also earned 2nd Team All-Nebraska (Infield)



FREE SUMMER MEALS
CHILDREN AGES 1-18
JUNE 3RD 2024-JULY 31ST (CLOSED JULY 4TH)
PLATTSMOUTH ELEMENTARY SCHOOL- DOOR 29
1724 8TH AVE PLATTSMOUTH NE
BREAKFAST-7:45 AM -8:45 - LUNCH 11:30-12:30
* THIS INSTITUTION IS AN EQUAL OPPORTUNITY PROVIDER



PCS is offering a summer food service program (SFSP) that includes free on-site breakfast and lunch for children from ages 1 to 18. The program will be offered in Plattsmouth Elementary School at 1724 8th Ave. Please enter through door #29.

Meals will be available on-site Monday through Friday, except July 4, from June 3, 2024, to July 31, 2024. Breakfast is from 7:45 AM to 8:45 AM. Lunch is from 11:30 AM to 12:30 PM.



Spring NCPA Academic All-State Award

Congratulations to our students who earned Spring 2024 Nebraska Chiropractic Physicians Association (NSCA) Academic All-State Awards.

Baseball - Gage Olsen and Gabe Villamonte

Journalism - Ciara Basch and Haylie Briggs

Music - Samantha McKnight and Gertrude Yoder

Boys Soccer - Logan Ksiazek

Girls Soccer - Ireland Todd and Ciara Whitley

Boys Track and Field - Liam LaSure and Hunter Mazzulla

Girls Track and Field - Kayla Briggs and Mila Wehrbein

Nebraska State Colleges Multi-Activity Student Award



Nebraska State College System | www.nscs.edu

Congratulations to our students listed in the attachment who earned 2023-2024 Nebraska State Colleges Multi-Activity Student Awards. Click [HERE](#) for the lengthy list of students who earned these awards.



Congratulations to Lily Guthner, Eli Horner, and Gerti Yoder for earning All-State Choir recognition from the Nebraska Choral Directors Association. Way to represent Blue Devil Nation!

6 WAYS to receive a warning

- NOAA Weather Radio
- Local TV and Radio
- Wireless Emergency Alerts & Weather Apps
- Outdoor Sirens
- Internet Sites (weather.gov)
- Cell Phone
- From Your Friends, Family and Coworkers

Additional Resources

- [NWS Omaha Web Page](#)
- [NWS Omaha Weather Story Graphics](#)
- [Hourly Forecasts for a Point](#)
- [Severe Weather Outlooks](#)
- [Excessive Rainfall Outlooks](#)
- [Severe Weather Safety](#)

How To Report SEVERE WEATHER To The NWS

FACEBOOK
facebook.com/nwsomaha

TWITTER
@NWSOmaha

EMAIL
nws.omaha@noaa.gov

MOBILE APP
mPING

EASY ONLINE FORM
inws.ncep.noaa.gov/report/

National Oceanic and Atmospheric Administration
National Weather Service Omaha/Valley, NE

Check out the tips above for how to receive a weather warning and also how to report severe weather to the National Weather Service. You can also click [HERE](#) for the information.

Thunderstorms can escalate quickly.

Clear skies can quickly turn dark and ominous, whether due to pop-up thunderstorms or squall lines. Be prepared!

- Set up a way to get weather warnings on your phone
- When alerted to a storm, get inside a sturdy building immediately
- Stay away from windows once indoors
- If a building isn't nearby, get inside a vehicle

weather.gov

Check out the tips above from the National Weather Service for thunderstorms.

Be Prepared for Nighttime Tornadoes

- NOAA Weather Radio**
Test regularly and make sure it's tuned to your local station
- Cell phone**
Turned on, charged and Wireless Emergency Alerts enabled
- Flashlight & Shoes**
Keep flashlight and sturdy shoes handy
- Safe Place**
Have a safe place prepared if you know storms are coming

weather.gov

Spring is here. Tornadoes are a possibility for us. Check out the tips above from the National Weather Service. Click [HERE](#) for more information.

Wellness

On June 12, 2023, our Board of Education approved Policy 5417 School Wellness Policy and AR 5417 School Wellness Policy Administrative Regulation. We welcome your feedback relative to the policy and administrative regulation. Feedback can be submitted using the link provided below.

Go to the Board of Education's policy page at [Board Policies](#). Select *5000 Students*, and scroll down to 5417 and AR 5417.

[School Wellness Policy Feedback](#)

Triennial Assessment Results - Click [HERE](#) to see numerous documents related to the results of our PCS Triennial Assessment of our wellness policy.

PCS Board of Education

		
Brian Harvey President	Max Muller Vice President	Nolan Siemonsma Secretary/Treas.
		
Jim Allen Board Member	Tony Foster Board Member	Jeremy Shuey Board Member
		
Karen Tesarek-Parsons Board Member	Ken Winters Board Member	Joe Woracek Board Member

Our PCS Board of Education, as of Apr. 8, 2024, is shown above. Please take a moment to thank ALL of our Board of Education members for their service to our students, families, staff members, and our community! They spend many hours volunteering their time to improve opportunities for our students.



This is a friendly reminder of the building dismissal times.

Early Childhood - 2:30 PM

Elementary School - 3:20 PM

Middle School - 3:30 PM

High School - 3:30 PM

On Mon., Feb. 12, 2024, our PCS Board of Education approved the 2024-2025 District Calendar that is available by clicking [HERE](#).



At our December 2023 meeting, I presented our 2022-2023 PCS Annual Report. If you have not seen it, click [HERE](#) and view it. Much of the information in our annual report is from the Nebraska Education Profile (NEP) which is located at <https://nep.education.ne.gov/>. On the NEP site, there is data for the Plattsmouth Community Schools, as well as other school districts and the State of Nebraska. Scroll down the page to see various links and the ability to also perform comparisons with other school districts.



DIGITAL PARENT ACADEMY

Thank you to Plattsmouth High School alum Jay Martin for facilitating a [Digital Parent Academy](#) in the Plattsmouth High School auditorium at 6:30 PM on Wed., Jan. 24, 2024. Mr. Martin previously worked in law enforcement and is now our Nebraska Department of Education School Safety and Security Director. All parents and community members are strongly encouraged to join us for this informative, and eye-opening, session.

Click [HERE](#) to watch a recording of the Digital Parent Academy that is under Blue Devil Television (BDTV) on our PCS website at www.pcsd.org.

What do adults need to be aware of when devices are a big part of children's lives? The core of many of the issues seen in schools originate from digital platforms, Apps, and media. Exposure to digital nuances impacts all of us on a behavioral, mental, and emotional level. Developing our digital wisdom will make us more mindful of the best practices to assist students with better digital: citizenship, literacy, privacy, and navigation within the virtual world to be safer and more secure in the real world.

Digital parent academies give adults the tools to build a child's digital wisdom framework for safer platform participation.



If you or someone you know are receiving Medicaid benefits or would like more information about it, please read some communication below from the Nebraska Department of Health and Human Services. There are also several links to related documents in English and Spanish.

*We want to remind parents to update their family's information with Medicaid so their children can keep their Medicaid coverage.

*Even if the parent is no longer eligible, their child may still qualify for coverage.

*Our goal is to ensure that every student continues to receive the necessary support to access healthcare.

[Medicaid Public Health Emergency Flyer - English](#)

[Medicaid Public Health Emergency Flyer - Spanish](#)

[Medicaid Public Health Emergency Fact Sheet - English](#)

[Medicaid Public Health Emergency Fact Sheet - Spanish](#)

[Medicaid No Longer Qualify Your Child May - English](#)

[Medicaid No Longer Qualify Your Child May - Spanish](#)

PLATTSMOUTH COMMUNITY SCHOOLS STRATEGIC PLANNING



Thank you to our students, staff members, parents, and others who completed our strategic planning surveys and participated in community discussions. We received a report from the Nebraska Association of School Boards on March 20, 2024. Click [HERE](#) to watch it on Blue Devil Television (BDTV).



We have many activities coming up in the next few weeks with our students.

Use the links below to quickly access our middle school activities and our high school activities. You can also go to individual building pages ([early childhood](#), [elementary school](#), [middle school](#), and [high school](#)) for additional information relative to individual items that are on those calendars.

[Middle School Activities](#)

[High School Activities](#)

OUR HOME-BASED PROGRAM HAS OPENINGS!

PLATTSMOUTH EARLY CHILDHOOD CENTER




ARE YOU:

- Ready to give your child a jump start on learning?
- Looking for a playgroup for your baby or toddler?
- Wanting some extra parenting support?

HOME VISITORS:

- Partner with your family in teaching your child through play
- Support health and wellness for the whole family (including pregnancy)
- Provide educational activities

Fill out an application today!

402-296-5250






Plattsmouth Early Childhood Center Home-Based Program Openings

Check out the information in the graphic above, or view it separately using the link below.

[Plattsmouth Early Childhood Center Recruitment Brochure](#)

Food Bank for the Heartland Flyer

This flyer includes information about food resources. A website and QR code are available to find food using an interactive map that shows partner food providers and mobile pantries.

[Food Bank for the Heartland Website](#)

[Food Bank for the Heartland Flyer](#)

SNAP Next Step Employment and Training Program

Follow the link below for information about the SNAP Next Step Employment and Training Program from the Nebraska Department of Labor and the Department of Health and Human Services.

[SNAP Next Step Employment and Training Flyer](#)

Community Resources

Many community resources are identified in the document available below. PCS is providing these resources via SENCA for informational purposes.

[Cass County SENCA Resources](#)

CTE Building

Have you seen the inside of our career and technical education (CTE) building? Go to our career academies website and scroll down the page to view a one-minute video tour from inside the CTE building.

[PHS Career Academies](#)

Board Meeting Minutes

Minutes from our Board of Education meetings are available at the link below. Draft minutes from the meeting on June 10, 2024, are also available below.

[Board Meeting Minutes](#)
[DRAFT Meeting Minutes for June 10, 2024](#)

ESSER III

On March 11, 2021, President Biden signed the American Rescue Plan (ARP) Act of 2021. The ARP Act includes nearly \$122 billion for the Elementary and Secondary School Emergency Relief (ESSER) III Fund that allows state and local education agencies (LEAs) to take additional steps for continued safe in-person instruction and to address unfinished teaching and learning to mitigate the pandemic. The ESSER III funding enables Nebraska school districts to promote safe school operations and equity-driven, sustainable, evidence-based programs to serve students – especially those who are the furthest from opportunity – and to continue to strengthen teaching and learning. PCS was eligible for \$1,505,865 of ESSER III funds.

In order to be eligible for ESSER III funding, Nebraska school districts had to submit an amendment to our ARP application by Sept. 15, 2021. Prior to submitting the application, we requested your input relative to the potential uses of the funds.

Thank you to everyone who provided input regarding the potential uses of ESSER III funds at PCS. I am pleased to inform you that we were able to incorporate many of the items in our amendment including updated curriculum materials, professional development for staff members, Clifton Strengths training and support for staff members, bleachers on the east side of the high school stadium, new activity buses and sport utility vehicles, staff dependent care, staff COVID-19 emergency leave (many districts no longer offer this to employees), renovation of the outdoor middle school concession stand to include restrooms, personal protective equipment, interactive technological devices, furniture and equipment, music risers, and musical instruments. If you do not see a specific item, it might be included in one of these broad categories or it might be obtained through other available funding sources.

Business manager Chris Hudson and I will continue meeting with the Board of Education's Finance Committee to develop a plan and timeline for spending the funds. Unfortunately, we must pay for the items and wait for reimbursement to arrive later. With other ARP funds, it has taken up to eight months for NDE to process the reimbursement request and transfer funding to our district.

Our plan for the expenditure of ESSER III funds is available at the link below. There were other requests submitted for ESSER III that are not included here, but many of them are being addressed with other funding sources available in the district. Thank you, again, for providing your input for our amendment.

[Esser III Amendment August 26, 2022](#)

Thank You for Your Input

Thank you to everyone who provided input relative to our COVID-19 protocols and items for consideration in the development of our PCS Plan for Safe Return to School which is available by clicking the link below. As

part of our ESSER funding, we are required to post and periodically review our plan. Our plan is included below.

[PCS Plan for Safe Return to School](#)

Our safety team includes certified and non-certified staff members from our early childhood center, elementary school, middle school, and high school, including administrators, nurses, school social workers/licensed mental health practitioners, school psychologists, Plattsmouth Education Association representatives, before and after school program directors, our nutrition services director, our transportation location manager, maintenance, and our school resource officer(s). At this time, our safety team holds quarterly meetings during the school year.

Click the link below to provide feedback relative to our PCS Plan for Safe Return to School. Thank you for your support of the Plattsmouth Community Schools!

[2023-2024 Plan for Safe Return to School](#)



Thank you for your support of the Plattsmouth Community Schools.

[**#PLATTSMOUTHSTRONG**](#)

Best regards,

Handwritten signature of Dr. Richard E. Hardy.



**Plattsmouth High School
Principal's Report
Todd Halvorsen
July 15, 2024**

Helping students find their path in a **Positive Respectful Intentional Determined and Engaged** learning environment.

High Academic Achievement and Professional Learning Communities (PLC)

The custodians and maintenance staff are doing a great job of getting the buildings and grounds ready for the upcoming school year. Teachers have been meeting on curriculum development.

Career Academies Board Report

In June we had four PHS Staff Members attend the Nebraska Career Education conference in Kearney, NE. The staff members were Jana Shuey, Carmen Hall, Liz LaSure and Tina Harvey.

The Academy Core Leaders are at work preparing for Freshman Day on August 14. Academy Kick Off Day is being planned for August 15 and will include activities with Team Concepts.

On Wednesday, July 17th the Community Connections Brunch will be held in the PHS Gallery. This is the third year for this event connecting the Career Academies with area businesses and organizations.

Athletic/Activities Report

Summer weights and camps are fully underway. We have anywhere from 50-70 boys and 40-60 girls in attendance daily. Fall activities first practice will be August 12th.

Organization Development and Capacity

The 2024-2025 school year will focus on the following points:

1. Continuing the growth of Wall-to-Wall Academies and expanding internship opportunities.
2. Concentrating on a culture of respect, inclusion, encouragement and celebration of students and staff.
3. Advancing civic engagement.

Plattsmouth High School staff continually seek to improve upon the processes of our curriculum and academy teams. That effort is focused upon data interpretation, identifying student needs, and responding with collective efficacy.

Educationally yours,
Todd Halvorsen

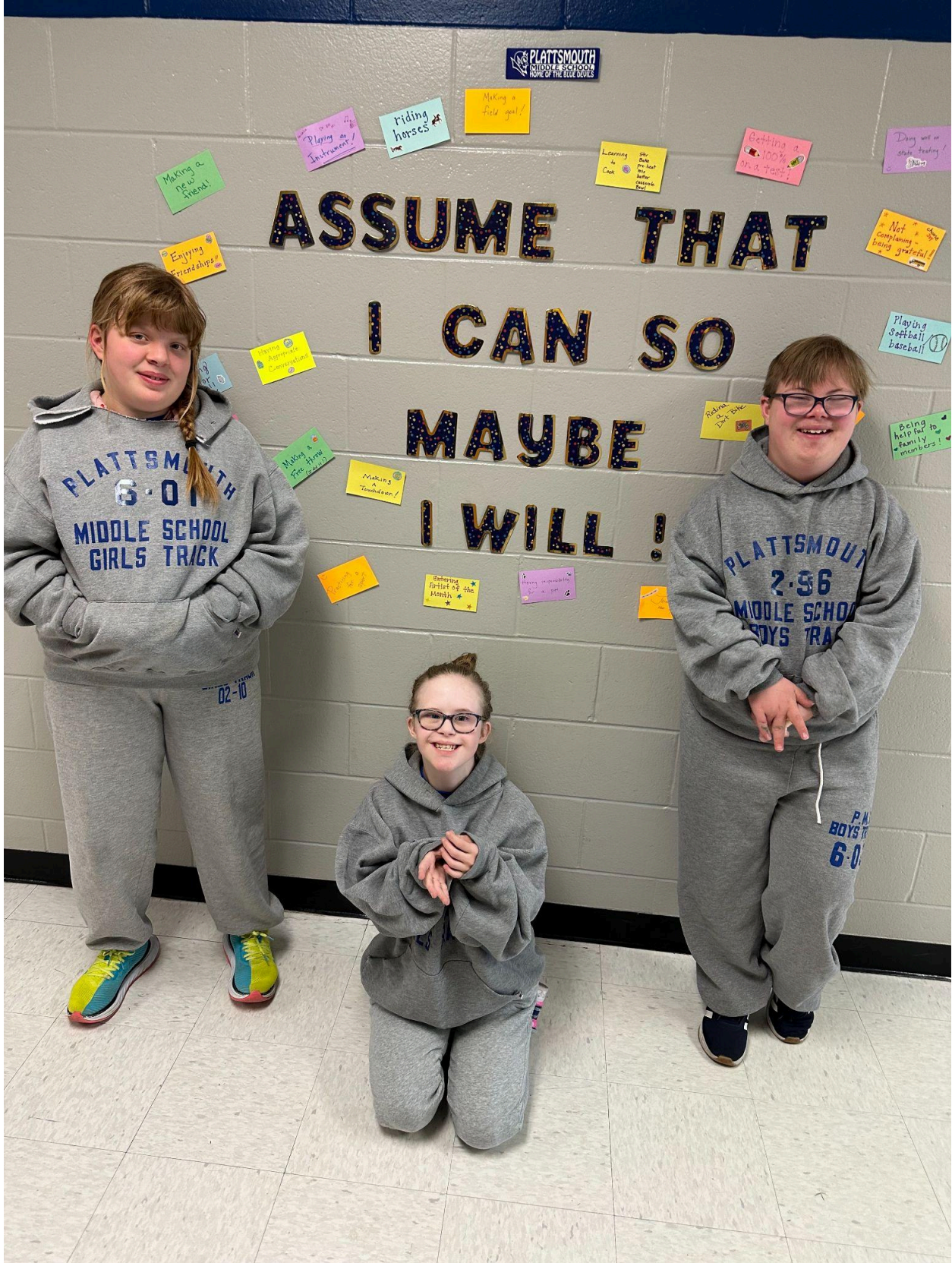
Middle School Board Report
John Campin-Principal
July 2, 2024
Current Enrollment Numbers for 2023-24

5th-99
6th-82
7th-103
8th-103
Total-387

I want to recognize Tami Petri. Tami will be the new Payroll Administrator for the district. Tami has been at PCMS for over twenty years! Tami will be a wonderful asset to the district office and I wish her the best of luck! Tami has big shoes to fill!!!

Thank you to Dr. Larson for helping cover summer school this past June. Dr. Larson always puts forth her best effort to make summer school a success for our students!

Check out our school Facebook page. You will see our weekly newsletter where we share students of the week in each grade and extra curricular updates.



PLATTSBURGH
MIDDLE SCHOOL
HOME OF THE BLUE DEVILS

ASSUME THAT
I CAN SO
MAYBE
I WILL!

- Making a New Friend!
- Enjoying Friendships!
- Playing an Instrument!
- Riding horses!
- Making a field goal!
- Learning to Can!
- Getting a 100% on a test!
- Doing well on state testing!
- Not Complaining - Being grateful!
- Playing softball/baseball!
- Being helpful to family members!
- Making a Teacher's!
- Relieving first of the Month!
- Playing volleyball!
- Admiring Day Bike!
- Making a Teacher's!

PLATTSBURGH
6-01
MIDDLE SCHOOL
GIRLS TRICK

PLATTSBURGH
2-36
MIDDLE SCHOOL
BOYS TRICK

P.M.
BOYS TRICK
6-0

Plattsmouth Elementary School

Board of Education Report
 Dr. Amber Johnson, Elementary Principal
 July 8, 2024

1. 2024-2025 Student Enrollment: *As of July 1, 2024*

Grade	Jul.	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June
Kdg.	95											
1st	83											
2nd	80											
3rd	92											
4th	94											
Total	444											

1. Overall Summary - K-4 2023-2024 MAP Update - (Percent of Students Who Met Projected Growth and Conditional Growth Index):

As noted in the June 2024 Board of Education Report, our K-4 students took the Spring MAP Assessment over the course of April and May. In accordance with our continuous improvement process, we monitor the percentage of students who met their growth projections for Fall 2023, Winter 2023, and Spring 2024. Please refer to the chart below for percent of students who met their projected growth for reading and math.

Percent of Students Who Met Projected RIT Growth
Reading

Grade	Fall 2023	Winter 2023	Spring 2024
Kindergarten	55%	66%	80%
1st	55%	44%	52%
2nd	56%	56%	65%
3rd	41%	55%	58%
4th	65%	53%	62%
Average	54%	55%	63%

Math

Grade	Fall 2023	Winter 2023	Spring 2024
Kindergarten	49%	63%	71%
1st	48%	39%	42%
2nd	17%	47%	65%
3rd	59%	50%	75%
4th	64%	55%	67%
Average	57%	51%	64%

It is also critical to monitor our school's conditional growth index (CGI) each time students are administered the MAP Assessment. The CGI is a normative growth metric, a standardized measure comparing observed student or school growth to the 2020 NWEA growth norms. These norms indicate median growth levels for students or schools based on their grade, starting RIT score, the subject tested, and the amount of instructional time between two test events.

Also known as a z-score, the CGI expresses student growth in standard deviation units above or below the growth norms. A CGI score of zero indicates a student showed the same amount of growth as the growth norms. Positive CGI scores indicate that a student's growth exceeded the growth norms, whereas negative CGI scores indicate that a student's growth was less than the growth norms. A CGI score of 1.0 means a student's growth is one standard deviation above the growth norm; conversely, a CGI score of -1.0 means a student's growth is one standard deviation below the growth norm. The CGI allows for growth comparisons between students of differing achievement levels and across different grades and subject areas. Please refer to our building's conditional growth index from Fall 2023, Winter 2023, and Spring 2024. Reference - <https://connection.nwea.org/>

PES Conditional Growth Index (CGI)

Reading

Grade	Fall 2023	Winter 2023	Spring 2024
Kindergarten	n/a	1.85	1.94
1st	0.14	-1.88	-0.17
2nd	-0.48	0.74	1.11
3rd	-0.25	0.70	0.70
4th	0.88	0.21	0.43

Math

Grade	Fall 2023	Winter 2023	Spring 2024
Kindergarten	n/a	1.12	1.39
1st	-0.21	-1.45	-0.79
2nd	-3.28	-0.71	0.94
3rd	0.60	0.31	1.73
4th	0.70	-0.63	0.98

2. 2024-2025 Planning Preparation Under Way -

As we plan and prepare for the 2024-2025 school year at Plattsmouth Elementary School, our focus will remain on fostering a supportive and enriching learning environment for all students. We will work toward refining our instructional strategies, enhancing our district adopted curriculum, and integrating collaborative practices to ensure that our students receive the highest quality education. Our team will continue to be committed to professional development and build up our collective efficacy to address the diverse needs of our student population. We are excited and looking forward to our new staff members who will be joining our team! Each individual brings a wealth of knowledge and experience that will be an asset to our school community.

Additionally, our goal will be to build on the successes of the past year and continue our tradition of excellence in education. A detailed report regarding school wide building level Professional Development as it relates to our continuous improvement process will be shared in the August 2024 Board of Education PES Principal Report.

Fiscal Year 2025 Monitoring Process for Head Start and Early Head Start Recipients

eclkc.ohs.acf.hhs.gov/policy/im/acf-ohs-im-24-02

Fiscal Year 2025 Monitoring Process for Head Start and Early Head Start Recipients ACF-OHS-IM-24-02

U.S. Department
of Health and Human Services

ACF
Administration for Children and Families

1. **Log Number:** ACF-OHS-IM-24-02
2. **Issuance Date:** 06/27/2024
3. **Originating Office:** Office of Head Start
4. **Key Words:** Monitoring; FY 2025; CLASS®

Information Memorandum

To: All Head Start and Early Head Start Recipients

Subject: Fiscal Year 2025 Monitoring Process for Head Start and Early Head Start Recipients

Information:

[Section 641A](#) of the Improving Head Start for School Readiness Act of 2007 (the Act) requires the Office of Head Start (OHS) to implement ongoing monitoring of all programs receiving federal funds.

This Information Memorandum (IM) outlines the OHS monitoring process for fiscal year 2025 (FY25). It describes the types of monitoring reviews that recipients may experience, highlighting Focus Area 1 (FA1), Focus Area 2 (FA2), Classroom Assessment Scoring System (CLASS®), Risk Assessment Notification (RAN), and unannounced reviews.

FY25 Monitoring Review Types and Start Dates

Review Type*	FY25 Implementation	Start Date
--------------	---------------------	------------

Review Type*	FY25 Implementation	Start Date
FA1	FA1 reviews are conducted through a virtual format.	October 2024
FA2	FA2 reviews are conducted using a combination of virtual and on-site monitoring.	October 2024
CLASS [®]	CLASS reviews are conducted again this year using either self-recorded videos or onsite formats.	October 2024
Follow-up Reviews	Follow-up reviews are conducted virtually or in person.	Start dates will coincide with the end of the corrective action period.
RAN	RAN reviews are conducted through a virtual format.	As needed
Other	OHS reserves the right to conduct special off-site or on-site reviews.	As needed

* *Monitoring reviews may be conducted with or without prior notification to the recipient. OHS reserves the right to conduct unannounced reviews at any time.*

FA1 Reviews

The FA1 review is an opportunity for recipients to describe their approach and plan for providing high-quality services to children and families. It typically occurs in the first or second year of the grant period. This focus area determines if programs are meeting the requirements of the Head Start Program Performance Standards (HSPPS), Uniform Guidance, and Head Start Act. The FA1 informs OHS' understanding of each recipient's foundation for program services — staffing structure, program design and governance, education, health and family services, and fiscal infrastructure. The FA1 review also allows OHS to assist recipients in fulfilling application commitments, provide resources to address any identified issues, and support recipients in reaching their goals.

FA2 Reviews

The FA2 review is an opportunity for recipients to demonstrate their implementation of high-quality services to children and families that meet Head Start requirements. It typically occurs in the third or fourth year of a grant period. This focus area broadens OHS' understanding of each recipient's performance and determines if programs are meeting the requirements of the HSPPS, Uniform Guidance, and Head Start Act.

CLASS[®] Reviews

Section 641A(c)(2)(F) of the Act requires OHS to assess the quality of teacher–child interactions using a valid and reliable observation measure. For the upcoming FY25 monitoring year, OHS will continue to use the 2008 edition of the Classroom Assessment Scoring System (CLASS[®]) Pre-K Teacher–Child Observation Instrument. Scores from CLASS observations will count toward Designation Renewal System (DRS) determinations using the competitive thresholds established in the [Final Rule on DRS Changes](#).

For FY25, recipients that are scheduled for a CLASS monitoring review will have the option to self-record and submit their own videos (Video Review) or request a traditional on-site review with certified CLASS observers (On-site Review).

American Indian and Alaska Native (AIAN) Head Start programs have the option to do a self-review for the CLASS. OHS will transmit a letter to AIAN grant recipients with additional information on this option.

All recipients will have the opportunity to attend information sessions specifically developed to discuss FY25 CLASS options, including a group of sessions convened specifically for American Indian and Alaska Native recipients.

RAN Reviews

OHS conducts Risk Assessment Notification reviews, as necessary, to address child health and safety incidents. They are initiated when OHS needs to gather more information about significant incidents affecting program participants' health and safety. These reviews have a specific focus on abuse, neglect, inappropriate conduct, inadequate supervision, or unauthorized releases in Head Start programs.

RAN reviews:

- Ensure prompt and accurate reporting of serious incidents
- Investigate contributing program or management factors
- Communicate necessary corrective actions
- Provide feedback to improve program management and prevent future incidents

Other Reviews

Special reviews are conducted, as needed, to explore concerns outside of the typical FA1 or FA2 schedule. OHS reserves the right to conduct unannounced reviews at any time.

Scheduling

Each year, recipients are required to submit an accurate calendar of availability, which is used to schedule monitoring reviews. The availability calendar also gives recipients a way to inform OHS as to when their program is not operational and when children are not in session. Recipients should immediately update their calendars as changes in program availability occur. Please note that OHS has very limited capacity to accommodate requests to reschedule reviews and can only do so under exceptional circumstances.

Monitoring reviews can also be conducted with or without prior notification to the recipient that it will take place.

Communications

Recipients scheduled to receive a monitoring review in FY25 will receive a notification letter 45 calendar days before the start of the event. They can also expect a planning call with their assigned coordinator to discuss their review. During the initial call, recipients should share their program's current service delivery options. OHS Review Reports are typically issued within 60 calendar days of the monitoring review.

If you have any questions regarding the FY25 monitoring season, please contact your regional office.

Thank you for the work you do on behalf of children and families.

Sincerely,


/Khari M. Garvin/

Khari M. Garvin
Director
Office of Head Start

See PDF Version of Information Memorandum:

[Fiscal Year 2025 Monitoring Process for Head Start and Early Head Start Recipients](#) (45.36 KB)

Historical Document

From: OHS - Official Action Required OHS-Official-ActionRequired@hsesinfo.org 

Subject: Funding Guidance Letter - Annual - 07CH012443

Date: June 26, 2024 at 10:59 AM

To: Brian Harvey bharvey@pcsd.org, Richard Hasty rhasty@pcsd.org, Jennifer Serkiz jserkiz@pcsd.org, Juliana Beck jbeck@pcsd.org

Cc: Dee Swindler dee.swindler@acf.hhs.gov, Mustafaa El-Scari Mustafaa.El-Scari@acf.hhs.gov, Clarence Small clarence.small@acf.hhs.gov



**Important
Grantee Action
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ADMINISTRATION FOR
CHILDREN & FAMILIES

Office of Head Start | 330 C St., SW, 4th Floor, Washington DC 20201 | www.eclkc.ohs.acf.hhs.g

June 26, 2024

Grant No. 07CH012443

Dear Head Start Grant Recipient:

An application for funding for the upcoming budget period must be submitted by October 1, 2024.

The following table reflects the annual funding and enrollment levels available to apply for:

Funding Type	Head Start	Early Head Start
Program Operations	\$1,155,911	\$180,913
Training and Technical Assistance	\$15,064	\$3,318
Total Funding		\$1,355,206

Program	Head Start	Early Head Start
Federal Funded Enrollment	100	10

Period of Funding: 01/01/2025 - 12/31/2025

Application Submission Requirements

The application must be prepared and submitted in accordance with the *Head Start Grant Application Instructions with Guidance, Version 3.01 (Application Instructions)* for a continuation application. It must be submitted on behalf of the Authorizing Official registered in the HSES.

Incomplete applications will not be processed.

Application Instructions are available on the home page of HSES. Please review the instructions carefully prior to preparing the application. Submission guidance can be found in the “Resources” section of the HSES.

Funding is contingent upon the availability of federal funds and satisfactory performance under the terms and conditions of the Head Start award. Annual funding levels are subject to change because of Congressional action or program performance and may result in additional funding guidance from the Office of Head Start.

Addressing Staffing Challenges through Grant Applications

Programs are strongly encouraged to make necessary changes to stabilize the Head Start workforce and must consider the staffing and training needs for their proposed program design, including necessary compensation and staff supports to implement a sustainable high-quality program. Further guidance on strategies to support the Head Start workforce can be found in [ACF-IM-HS-22-06 Strategies to Stabilize the Head Start Workforce](#).

Additional guidance on making program adjustments necessary to maintain a high-quality program with qualified staff can be found in [ACF-IM-HS-22-09 Enrollment Reductions and Conversion of Head Start Slots to Early Head Start Slots](#).

Program Improvement (One-Time) Requests & Request Related to Health and Safety

Grant recipients encountering program improvement needs that cannot be supported by the agency budgets or other resources are invited to apply for one-time funding. This funding must be applied for separately through the *Supplement or Supplement—Facilities 1303* amendment type in HSES. Please select the appropriate amendment based on the description in HSES. Requests generally include but not limited to facility projects (construction, purchase, or major renovations requiring 1303 applications, including costs necessary to determine eligibility to submit a 1303 application, and/or costs necessary to prepare and submit a 1303 application); minor repairs and enhancements; playground installations or upgrades; funding to support transportation needs with making investments in buses or other vehicles necessary to operate the program; or security and surveillance investments to assure maximum safety of children. Requests are prioritized and funded based on funding availability and may require additional time before a final decision.

For questions regarding *Application Instructions* or program improvement needs and requests, please contact Mustafaa El-Scari, Head Start Program Specialist, at 816-426-2899 or Mustafaa.El-Scari@acf.hhs.gov or Dee Swindler, Grants Management Specialist, at 816-426-2227 or dee.swindler@acf.hhs.gov.

For assistance submitting the application in HSES, contact help@hsesinfo.org or 1-866-771-4737.

Thank you for your cooperation and timely submission of the grant application.

Sincerely,

/Clarence Small/

Clarence Small
Regional Program Manager
Office of Head Start

**Important Grantee
Action Required:**

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Funding
Guidan...43.pdf



**CASS COUNTY HEAD START & EARLY HEAD START
PLATTSMOUTH EARLY CHILDHOOD CENTER**

Main office: 902 Main Street, Plattsmouth, NE 68048 Mailing address: 1912
Old Highway 34 Plattsmouth, Nebraska 68048 402-296-5250



**Head Start Treasurer's Report
May/June 2024**

Continuation Grant from 1/1/2024 to 12/31/2024 (with NFS)	\$ 1,655,640
Total Head Start Grant Funds from 1/1/2024 to 12/31/2024 (without NFS)	\$ 1,144,435
Total Early Head Start Grant Funds from 1/1/2024 to 12/31/2024 (without NFS)	\$ 180,977
 Head Start Expenditures for the Month of: May/June 2024	 \$87,998
 Early Head Start Expenditures for the Month of: May/June 2024	 \$ 9,665
 Total Grant Period Expenditures 1/1/2024 to 12/31/2024	
Head Start	\$ 487,478
Early Head Start	\$ 89,514
 Percent of Budget 1/1/2024 to 12/31/2024	
Head Start	43%
Early Head Start	49%
 In-Kind for the Month of: May/June 2024	 \$26,240
 In-Kind Credited to Date:	
Head Start	1/1/2024 to 12/31/2024 \$ 84,912
Early Head Start	1/1/2024 to 12/31/2024 \$ 17,943
Total	1/1/2024 to 12/31/2024 \$ 102,855
 Percent of Required In-Kind For Fiscal Year 2024	
Head Start (\$286,116 total required)	30%
Early Head (\$45,012 total required)	40%
Total Required (\$331,128)	31%
 Head Start Nutrition Expenditures for the Month of: May/June 2024	 \$8,506
 Meals Served in the month of May 2024	
Conestoga: Breakfast: 181 Lunch: 187	Plattsmouth: Breakfast: 811 Lunch: 755



**CASS COUNTY HEAD START & EARLY HEAD START
PLATTSMOUTH EARLY CHILDHOOD CENTER**

Main office: 902 Main Street, Plattsmouth, NE 68048 Mailing address: 1912
Old Highway 34 Plattsmouth, Nebraska 68048 402-296-5250



**Head Start Director's Report
June 2024**

Early Childhood Numbers as of: 06/01/2024

Enrollment:

Accepted for Tuition/Head Start for 2023-2024:

PECC	67
Conestoga Head Start	16
Total for Head Start	83 out of 100
Tuition at PECC	28
<i>Total Enrollment for PECC/Conestoga</i>	<i>111</i>

Birth to Three Program Enrollment Report:

Sixpence	13
Birth to 5 Special Education Home/Community Based/Speech	43
Early Head Start	9 out of 10

Attendance (Summer School)

Week Of:	
06/10	89%
06/17	86%
06/22	85%

Head Start Grant Information:

The Fiscal Year (FY) 2025 is a New grant application and was due on Oct. 1st, 2024. This is the new funding guidance for the FY 2025.

Funding Type	Projected Funding	Funded Federal Enrollment
Head Start Program Operations & Training and Technical Assistance	\$1,155,911	100
Early Head Start program Operations & Trainings and Technical Assistance	\$180,913	10
Total Grand Funding	\$1,355,206	110
In-Kind (non-federal share) for HS & EHS	\$271,041	

Total Grant Amount	\$1,626,247	
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Office of Head Start Communications:

- ACF-OHS-IM-24-02: Fiscal Year 2025 Monitoring Process for Head Start and Early Head Start Recipients


Personnel:

- Welcome Ms. Dolores Morales Perez as our new Family Support Advocate
- Welcome Ms. Kendra Knapp as a long term sub preschool teacher for the 2024-25 school year
- Welcome Ms. Liz Davis as our School Social Worker
- We are looking for para educators for the 2024-2025 school year

Policy Council:

- Reviewed reports: Directors, Health, Education, and Family
- Discussed parent survey
- Parent handbooks
 - Conestoga
 - PECC
 - B-3

Respectfully submitted,
Mrs. Juli Beck, Cass County Head Start Director

From: OHS - Official Action Required OHS-Official-ActionRequired@hsesinfo.org 

Subject: Notification of Upcoming FA1 Review - 07CH012443

Date: July 2, 2024 at 8:27 AM

To: Brian Harvey bharvey@pcsd.org, Richard Hasty rhasty@pcsd.org, Jennifer Serkiz jserkiz@pcsd.org, Juliana Beck jbeck@pcsd.org, Mustafaa El-Scari Mustafaa.El-Scari@acf.hhs.gov

Cc: OHS Monitoring ohsmonitoring@dlhcorp.com



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ADMINISTRATION FOR
CHILDREN & FAMILIES

Office of Head Start | 330 C St., SW, 4th Floor, Washington DC 20201 | www.eclkc.ohs.acf.hhs.g

July 02, 2024

Plattsmouth Community Schools

Dear Grant Recipient,

This letter is to notify you that your agency will receive a Focus Area 1 (FA1) monitoring review in Fiscal Year 2025 (FY25). You will receive additional information regarding your review, including the assigned Review Lead and review dates, approximately 45 days prior to the event.

Please note: The Office of Head Start (OHS) is strictly regulating scheduled reviews and will not authorize changes to review dates.

Monitoring Reviews for FY25

07CH012443	Focus Area 1 (FA1)
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More information about the overall monitoring season can be found on OHS' FY25 Monitoring Information Memorandum (IM) can be found at <https://eclkc.ohs.acf.hhs.gov/browse/topic/federal-monitoring>. OHS also provides monitoring resources for grant recipients on the Early Childhood Learning and Knowledge Center at <https://eclkc.ohs.acf.hhs.gov/federal-monitoring> and the Aligned Monitoring System Virtual Expo at <https://onlinexperiences.com/Launch/Event.htm?ShowKey=177031>.

Please contact the OHS Monitoring Team with any questions.

Sincerely,

OHS Monitoring Team
ohsmonitoring@dlhcorp.com
1-800-518-1932 (option 2)

**Important Grantee
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ADMINISTRATION FOR
CHILDREN & FAMILIES

**Plattsmouth Community Schools
Board of Education Report
Amanda Wright
Special Education Director
July 15th, 2024**

Special Education Student Numbers

- Elementary: 111 in May of 2024
- Middle School: 67 in May of 2024
- High School: 74 in May of 2024
- Non-Public: 12 in May of 2024
- Total K-12: 264 in May of 2024

Special Education Department Chairs for 2024-2025 School Year

Elementary: Stacey Hicks

Middle School: Kelli Henry

High School: Curtis Larsen

In Process Reports

IDEA Application for 2024-2025

MOE Eligibility for 2024-2025

Submitted

Flex Funding Application for 2024-2025

Plattsmouth Director of Instructional Services

Board of Education Report

Cherie Larson July 15, 2024

Plattsmouth Community Schools

*Working together to achieve Academic success, respectful Behavior, and Career readiness
in a Safe environment.*

Academic Success

Assessments

- 2024-2025 District Assessments
 - NWEA: K-11, Reading, Math, Science
 - Fastbridge: K-2, Reading
 - STAR: 3-5 Reading
 - Creative Curriculum Gold: Preschool

Curriculum Work

- Due to a high turnover in the fine arts programs, they will review their curriculum documents and plans during the 2024-2025 school year.
- Studies Weekly is being adopted for K-4 social studies.
- The Code.org Computer Science Principles program is being reviewed for the technology class that meets state statute 79:3303.
 - Materials have been made available at the building for review.
 - The review and name of the program have been shared on district and PHS websites and social media accounts.
- PECC has adopted and been trained in the Really Great Reading program.
- Social Emotional Curriculum materials will be reviewed.
 - The committee has identified vision and belief statements, reviewed possible programs, and is working on a shortlist of programs to review.
 - That shortlist and the vision and beliefs statements will be advertised to the public, and materials will be available at each building for review.

Professional Development/Professional Learning Communities

- The professional development plan for next year is being drafted.
- Professional development related to the science of reading was offered this summer and is being provided to K-12 staff this school year.
- This summer, staff in the early childhood, elementary, middle, and high schools worked on updating their curriculum.
- New staff have been contacted about new teacher days and offered support. Many of them have participated in summer professional development and curriculum work.

Respectful Behavior

- BIST training was provided to new elementary teachers.

Career Readiness*Grants*

- The high school automotive department was awarded a grant for over \$9,000 to purchase a Texa Diagnostic package.

Community RelationsPublic Access to School Records - Examination, Making Memoranda, and Copying

1. The School District, through the Superintendent, shall provide interested persons access to the records of the School District as required by law. Such access shall include the opportunity to examine School District records, when permitted by law. The School District shall not make records of individual students, personnel, or other confidential material available, except as allowed by law or compelled by court order.

2. Records may be examined at the School District offices during the hours such offices are open for the ordinary transaction of business. School district offices will be open for the ordinary transaction of business (a) during the school year on such days as school is in session, and (b) during the summer months when school is not in session, Monday through Friday, except legal holidays or other days the District is closed.

3. Records may be obtained in the form in which the record is maintained including, but not limited to, printouts, electronic data, and photocopies. The School District will not be required to produce or generate any record in a new or different form or format modified from that of the original School District record. Copies of records may be made as follows:

(a) Copies may be made by persons using their own copying or photocopying equipment, provided that such copies shall be made on the premises of the School District offices or at a location mutually agreed to by the requester and the School District.

(b) Copies may be obtained from the School District if the School District has copying equipment reasonably available, and upon payment of a fee for providing copies. The Superintendent shall determine a reasonable fee for the copying of school district records, provided that such fee is not to exceed the actual cost of making the copies available. If the copies requested are estimated by the School District to be more than fifty dollars (\$50.00), the School District may require the requester to furnish a deposit prior to fulfilling such request.

4. For residents of Nebraska and news media desiring to submit a public records request to the School District, a requester must submit a written request to the School District. Upon written request for access to records, the School District will provide to the requester as soon as is practicable and without delay, but not more than four (4) business days after actual receipt of the request:

(a) Access to or, if copying equipment is reasonably available, copies of the school district records requested;

(b) A written denial of the request, or portion thereof, if there is a legal basis for such denial of access to school district records on a written form from the school district; or

(c) If the entire request cannot with reasonable good faith efforts be fulfilled within four (4) business days after actual receipt of the request due to the significant difficulty or extensiveness of the request, the school district shall provide a written explanation, including the earliest practicable date for fulfilling the request, and estimate of the expected cost of any copies, and an opportunity to modify or prioritize the items within the request. If the response to the request is expected to require more than eight cumulative hours of staff time spent searching, identifying, physically redacting, or copying, the District may require the requester to furnish a deposit, as permitted under the Public Records Request Laws.

5. For nonresidents of Nebraska, a requester must submit a written request to the School District. The School District may then require the requester to submit a deposit, as permitted under the Public Records Request Laws.

Legal Reference: Neb. Rev. Stat. Sec. 84-712 et seq.

Date of Adoption: January 9, 2006

Reviewed: Mar. 12, 2007, Mar. 10, 2008, Mar. 9, 2009, Mar. 8, 2010, Mar. 14, 2011, Dec. 12, 2011, Jan. 14, 2013, Jan. 13, 2014, Jan. 12, 2015, Jan. 11, 2016, Jan. 9, 2017, Jan. 15, 2018, Feb. 11, 2019, Feb. 10, 2020, Feb. 8, 2021, Feb. 14, 2022, Feb. 13, 2023, Feb. 12, 2024

Revised: July 8, 2024

Business OperationsPurchasing Policies

The Superintendent shall ensure that all purchases are made in the interest of economy and efficiency. Where necessary, standards and procedures shall be established to accomplish the following policies of the Board of Education:

1. Purchases up to \$25,000. For the greatest efficiency in expediting purchases, the administration shall be authorized to purchase any item specifically budgeted which has a sale price within the established limit.
2. Purchases from \$25,000 up to \$90,000. The Superintendent shall request the submission of proposals for purchases which have a sale price within the established limit. The Superintendent shall receive and evaluate all proposals in making a recommendation to the Board of Education for acceptance. The Board of Education may review all proposals submitted relating to the recommended purchase. Since this is a proposal system, not a bidding process, the school district in no way shall be obligated to arbitrarily award the contract to the lowest proposal, but shall reserve the right to reject any and all proposals or to waive any informality in any proposal it deems advisable, and to award to the proposer which, in its opinion, is most desirable.
3. Purchases of \$90,000 and above. The Superintendent shall advertise for sealed bids which shall be opened in conformity with any applicable laws and in compliance with any procedures established by the Superintendent. The Board retains the right to determine the responsibility of the bidders, and shall award the contract to the lowest responsible bidder meeting specifications, be the bidder a member or apart from the local community.
4. These purchasing limits or requirements will not apply in the event of a time-sensitive purchase, or a purchase where these requirements would not reasonably or practically apply, as long as the Superintendent obtains prior approval from the Board President, and the Board of Education subsequently ratifies said purchase at a subsequent Board meeting.
5. Any school employee who orders any supplies or equipment outside of that which has been included in the annual budget and without written authorization of the principal or Superintendent shall be personally liable for payment for the supplies or equipment purchased.
6. School employees or students purchasing supplies and equipment out of an activity account must first secure a purchase order from the principal authorizing the purchase. Failure to do so will cause the person to be personally liable for payment for the supplies or equipment purchased.
7. The District need not comply with the bidding requirements if the District purchases property from the Nebraska State Purchasing Bureau, so long as the Nebraska State Purchasing Bureau competitively bid the purchase of property. **The District also need not comply with the bidding requirements if the District purchases property from The Educational Service Unit Coordinating Council (ESUCC) Cooperative Purchasing**

Program/Marketplace or the Association of Educational Purchasing Agencies (AEPA).

8. Notwithstanding anything to the contrary, no employee may enter into any agreement or understanding on behalf of the District that may financially benefit the employee, member of the employee's immediate family, or a business with which the employee is associated, unless the Board of Education approves such contract or arrangement in advance.

Credit Card Purchasing Program

1. The Board of Education authorizes the Superintendent or designee to contract with one or more financial institutions, card-issuing banks, credit card companies, charge card companies, debit card companies, or third-party merchant banks capable of operating a purchasing card program on behalf of the District.
2. The Board of Education delegates to the Superintendent or designee: (a) the determination of the type of purchasing card or cards to be utilized in the District's purchasing card program; and (b) the determination of which employees shall be approved or disapproved to be assigned a purchasing card in the District's purchasing card program. The Superintendent shall submit the approved names to the Board, from time to time.
3. The District's purchasing card program may only be utilized for the purchase of goods and services for and on behalf of the District. No officer or employee of the District shall use a purchasing card for any unauthorized use.
4. An itemized receipt for purposes of tracking expenditures shall accompany all purchasing card purchases. In the event that a receipt does not accompany an authorized cardholder's purchase, the Superintendent or designee shall temporarily or permanently suspend said cardholder's purchasing card privileges.
5. Upon the termination or suspension of employment of an individual using a purchasing card, the Superintendent or designee shall immediately close such individual's purchasing card account and said employee shall immediately return the purchasing card.

Legal Reference: Neb. Rev. Stat. Sec. 13-610
[Neb. Rev. Stat. Sec. 49-1401, et seq](#)

PROCUREMENT STANDARDS FOR HEAD START PURCHASING

Purpose of procurement standards. These standards are furnished to ensure that materials and services are obtained in an effective manner and in compliance with the provisions of applicable Federal statutes and executive orders. No additional procurement standards or requirements shall be imposed by the Federal awarding agencies upon recipients, unless specifically required by Federal statute or executive order or approved by OMB.

Recipient responsibilities. The standards contained in this section do not relieve Plattsmouth Community School District of the contractual responsibilities arising under its contract(s). Plattsmouth Community School District is the responsible authority, without recourse to the Federal awarding agency, regarding the settlement and satisfaction of all contractual and administrative issues arising out of procurements entered into in support of an award or other agreement. This includes disputes, claims, protests of award, source evaluation or other matters of a contractual nature. Matters concerning violation of statute are to be referred to such Federal, State or local authority, as may have proper jurisdiction.

Codes of conduct. The recipient Plattsmouth Community School District shall maintain written standards of conduct governing the performance of its employees engaged in the award and administration of contracts. No Plattsmouth Community School District employee, nor officer, nor agent shall participate in the selection, award, or administration of a contract supported by Federal funds if a real or apparent conflict of interest would be involved. Such a conflict would arise when the employee, officer, or agent, any member or his or her immediate family, his or her partner, or an organization which employs or is about to employ any of the parties indicated herein, has a financial or other interest in the firm selected for an award. The Plattsmouth Community School District officers, employees, and agents of the recipient shall neither solicit nor accept gratuities, favors, or anything of monetary value from contractors, or parties to sub agreements. However, the Plattsmouth Community School District recipients may set standards for situations in which the financial interest is not substantial or the gift is an unsolicited item of nominal value. The Plattsmouth Community School District standards of conduct provide for disciplinary actions to be applied for violations of such standards by Plattsmouth Community School District Plattsmouth School officers, employees, or agents of the recipient.

Competition. All procurement transactions by the Plattsmouth Community School District shall be conducted in a manner to provide, to the maximum extent practical, open and free competition. Plattsmouth Community School District shall be alert to organizational conflicts of interest as well as noncompetitive practices among contractors that may restrict or eliminate competition or

otherwise restrain trade. In order to ensure objective contractor performance and eliminate unfair competitive advantage, contractors that develop or draft specification, requirements, statements of work, invitations for bids and/or requests for proposals shall be excluded from competing for such procurements. Awards by the Plattsmouth Community School District shall be made to the bidder or offer or whose bid or offer is responsive to the solicitation and is most advantageous to the recipient, price, quality and other factors considered. Solicitations accepted by the Plattsmouth Community School District shall clearly set forth all requirements that the bidder or offer shall fulfill in order for the bid or offer to be evaluated by Plattsmouth Community School District.

Procurement procedures.

(a) Plattsmouth Community School District shall establish written procurement procedures. Plattsmouth Community School District has provided for, at a minimum, the (1), (2) and (3) apply.

1.Plattsmouth Community School District shall avoid purchasing unnecessary items.

2.Plattsmouth Community School District where appropriate, will conduct an analysis of lease and purchase alternatives to determine which would be the most economical and practical procurement for the Federal Government.

3.Plattsmouth Community School District when making solicitations for goods and services provide for all of the following:

- (i) A clear and accurate description of the technical requirements for the material, product or service to be procured. In competitive procurements, such a description shall not contain features, which unduly restrict competition.
- (ii) Requirements that the bidder/offer must fulfill and all other factors to be used in evaluating bids or proposals.
- (iii) A description, whenever practicable, of technical requirements in terms of functions to be performed or performance required, including the range of acceptable characteristics or minimum acceptable standards.
- (iv) The specific features of "brand name or equal" descriptions that bidders are required to meet when such items are included in the solicitation.

- (v) The acceptance, to the extent practicable and economically feasible, of products and services dimensioned in the metric system of measurement.
- (vi) Preference, to extend practicable and economically feasible, for products and services that conserve natural resources and protect the environment and energy efficient.

(b) Positive efforts shall be made by Plattsmouth Community School District to utilize small businesses, minority-owned firms, and women's business enterprises, whenever possible. The recipient of Federal awards the Plattsmouth Community School District shall take all of the following steps to further this goal.

- (i) To ensure that small businesses, minority-owned firms, and women's business enterprises are used to the fullest extent; practicable.
- (ii) To make information on forthcoming opportunities available and arrange time frames for purchases and contracts to encourage and facilitate participation by small businesses, minority-owned firms, and women's business enterprises.
- (iii) To consider in the contact process whether firms competing for larger contractors intend to subcontract with small businesses, minority-owned firms, and women's business enterprises.
- (iv) To encourage counteracting with consortiums of small businesses, minority-owned firms and women's business enterprises when a contract is too large for one of these firms to handle e individually.
- (v) To use the services and assistance, as appropriate, of such organizations as the Small Business Administration and the Department of Commerce's Minority Business Development Agency in the solicitation and utilization of small businesses, minority-owned firms and women's business enterprises.

(c) The type of procuring instruments used (e.g., fixed price contracts, cost reimbursable contracts, purchase orders, and incentive contracts) shall be determined by Plattsmouth Community School District, but shall be appropriate for the particular procurement and for promoting the best interest of the program or project involved. The "cost-plus-a-percentage-of cost" or "percentage of construction cost" methods of contracting shall not be used.

(d) Plattsmouth Community School District shall enter into contracts only with responsible contractors who possess the potential ability to perform successfully under the terms and conditions of the proposed procurement. Consideration shall be given to

such matters as contractor integrity, contractors insurance, record of past performance, financial and technical resources or accessibility to other necessary resources. In certain circumstances, contracts with certain parties are restricted by the agencies' implementation of E.O.s 12459 and 12689, "Debarment and Suspension.

(e) Plattsmouth Community School District shall, on request, make available for the Federal awarding agency, pre-award review and procurement documents, such as request for proposals or invitations for bids, independent cost estimates, etc, when any of the following conditions apply:

1. Plattsmouth Community School District procurement procedures or operation fails to comply with the procurement standards in the Federal awarding agency's implementation of this Circular.
2. The procurement is expected to exceed the small purchase threshold fixed at 41 U.S.C. 403 (11) (currently \$25,000) and is to be awarded without competition or only one bid or offer is received in response to a solicitation.
3. The procurement, which is expected to exceed the small purchase threshold, specifies a "brand name" project.
4. The proposed award over the small purchase threshold is to be awarded to other than the apparent low bidder under sealed bid procurement.
5. A proposed contract modification changes the scope of a contract or increases the contract amount by more than the amount of the small purchase threshold.

Cost and price analysis. Some form of cost or price analysis shall be made and documented in the procurement files in connection with every procurement action. Price analysis may be accomplished in various ways, including the comparison of price quotations submitted, market prices and similar indicia, together with discounts. Cost analysis is the review and evaluation of each element of cost to determine reasonableness, allocability and allowability.

Procurement records. Procurement records and files for purchases in excess of the small purchase threshold shall include the following at a minimum: (a) basis for contractor selection, (b) justification for lack of competition when competitive bids or offers are not obtained, and (c) basis for award cost of price.

Contract administration. A system for contract administration shall be maintained to ensure contractor conformance with the terms, conditions and specifications of the contract and to ensure adequate and timely follow up of all purchases. Recipients shall evaluate contractor

performance and document, as appropriate, whether contractors have met the terms, conditions and specifications to the contract.

Contract provisions. Plattsmouth Community School District shall include, in addition to provisions to define a sound and complete agreement, the following

provisions in all contracts. The following provisions shall also be applied to subcontracts.

1. Contracts in excess of the small purchase threshold shall contain contractual provisions or conditions that allow for administrative, contractual, or legal remedies in instances in which a contractor violates or breaches the contract terms, and provide for such remedial actions as may be appropriate.
2. All contracts in excess of the small purchase threshold shall contain suitable provisions for termination by Plattsmouth Community School District including the manner by which termination shall be effected and the basis for settlement. In addition, such contracts shall describe conditions under which the contract may be terminated for default as well as conditions where the contract may be terminated because of circumstances beyond the control of the contractor.

(c) Except as otherwise required by statute, an award that requires the contracting (or subcontracting) for construction or facility improvements shall provide for the recipient to follow its own requirements relating to bid guarantees, performance bonds, and payment bonds unless the construction contract or subcontract exceeds \$100,000. For those contracts or subcontracts exceeding \$100,000, the federal awarding agency may accept the bonding policy and requirements of the recipient, provided the Federal awarding agency has made a determination the Federal Government's interest is adequately protected. If such a determination has not been made, the minimum requirements shall be as follows:

1. A bid guarantee from each bidder equivalent to five percent of the bid price. The "bid guarantee" shall consist of a firm commitment such as a bid bond, certified check, or other negotiable instrument accompanying a bid as assurance that the bidder shall, upon acceptance of his bid, execute such contractual documents as may be required within the time specified.
2. A performance bond on the part of the contractor for 100 percent of the contract price. A "performance bond" is one executed in connection with a contract to secure fulfillment of all the contractor's obligations under such contract.
3. A payment bond on the part of the contractor for 100 percent of the contract price. A "payment bond" is executed in connection with a contract to assure payment as required by statute of all persons supplying labor and material in the execution of the work provided for in the contract.

Date of Adoption: January 9, 2006

Reviewed: Reviewed: Sept. 8, 2008, Sept. 14, 2009, Sept. 13, 2010

Revised: Sept. 12, 2011

Reviewed: Mar. 12, 2012, May 13, 2013, May 12, 2014, May 11, 2015, May 9, 2016

Revised: Aug. 8, 2016

Reviewed: May 8, 2017, May 14, 2018, May 13, 2019 Revised: July 8, 2019, June 9, 2020

Reviewed: June 14, 2021, June 13, 2022, June 12, 2023

Reviewed: June 10, 2024

Revised: July 15, 2024

Date of Adoption: — [Insert Date]

Business Operations

Contracting for Services

Contractual services which by their nature are not adapted to award by competitive bidding, such as contracts for the services of individuals possessing a high degree of professional skill, where the ability or fitness of the individual plays an important part, are not subject to bid but are subject to approval by the Board of Education in conformity with established policy.

Every contract for services to be provided to the Plattsmouth Community~~Public~~ Schools shall require that the contractor use a federal immigration verification system to determine the work eligibility status of new employees physically performing services within the State of Nebraska. Such requirement shall be deemed to be included and a part of the terms of every contract for services with the School District, including but not limited to oral contracts.

For any company that submits a bid or proposal for any technology-related product or service, and before entering into any contract with any company for any technology-related product or service, the company must certify that: (1) the company is not a scrutinized company (as defined by law); (2) the company will not subcontract with any scrutinized company for any aspect of performance of the contemplated contract; and (3) any products or services to be provided do not originate with a scrutinized company. The District will not knowingly enter into any contract with any scrutinized company.

Legal Reference: Neb. Rev. Stat. Sec. 4-114
[LB 1300 \(2024\)](#)

Date of Adoption: August 9, 2010

Reviewed: Sept. 8, 2008, Sept. 14, 2009, Sept. 13, 2010, Sept. 12, 2011, Mar. 12, 2012, May 13, 2013, May 12, 2014, May 11, 2015, May 9, 2016, May 8, 2017, May 14, 2018, May 13, 2019, June 8, 2020, June 14, 2021

Revised: March 14, 2022

Reviewed: June 13, 2022, June 12, 2023, June 10, 2024~~Date of Adoption: [Insert Date]~~

Revised: July 8, 2024

Sick Leave Incentive Program

PLATTSMOUTH COMMUNITY SCHOOL DISTRICT SICK LEAVE INCENTIVE PROGRAM

The Plattsmouth School Board recognizes the importance of regular attendance for employees, in an effort to effectively and efficiently provide a safe and healthy learning environment for students. The intent of this program is to reward employees for unused sick leave, with the understanding that employees should not be on duty at times when they are sick and could put themselves or others at risk of injury or further illness.

PROGRAM GUIDELINES

Employees who leave the district after fifteen or more consecutive years shall be eligible to receive compensation for the unused leave as follows:

An hourly support staff member who has unused sick leave days remaining upon completion of their last day of employment with PCS and will not be returning to the district for the following school year shall receive 50% of the daily substitute rate (step 1) for their most closely related position on the Support Staff Salary Schedule pro-rated to equal the number of hours worked for each unused sick day, with a 50-day maximum provision.

A teacher, administrator, or any other staff member in a salaried position who has unused sick leave days remaining upon completion of their last day of employment with PCS and will not be returning to the district for the following school year shall receive 50% of the daily substitute rate (currently \$~~175~~50 per day) for each unused sick day, with a 50-day maximum provision (60 days for administrators, per contract).

Amount payable pursuant to the foregoing shall be computed as soon as is reasonably possible following the end of the school year, and shall be payable to the teacher no later than the regular payroll date next following the date on which such amounts are determined.

Adopted: May 9, 2016

Reviewed: Feb. 13, 2017, Feb. 12, 2018, Feb. 11, 2019, Mar. 9, 2020, Mar. 8, 2021 Revised: Mar. 14, 2022, October 10, 2022, Mar. 13, 2023, Mar. 18, 2024

Revised: Aug. 12, 2024

Personnel - Certificated EmployeesTeacher Training

The district shall provide and promote development programs for all professional staff - Superintendent, principals, teachers and the Board of education. Features of the staff development program:

1. Staff development resources and time shall be allocated in keeping with the key values and priorities of the district.
2. The staff development program shall concentrate on the programs and practices of effective schools and teaching, goal setting, assessment procedures, evaluation of staff, and the change process.
3. Content shall be selected that has been verified by research to improve student outcomes.
4. Teachers shall be actively involved in initiating, planning, and conducting the development programs for teachers.

At least annually, the administration will present to the Board the planned staff training as required by law. The Board will then approve those training requirements if the Board determines that the length of each training is reasonable.

Legal Reference: LB 1329 (2024)

Date of Adoption: July 11, 2005

Reviewed: May 12, 2008, May 11, 2009, May 10, 2010, May 9, 2011, Dec. 12, 2011,

Mar. 11, 2013, Feb. 10, 2014, Feb. 9, 2015, Feb. 8, 2016, Feb. 13, 2017, Feb. 12, 2018, Feb. 11, 2019, Mar. 9, 2020, Mar. 8, 2021, Mar. 14, 2022, Mar. 13, 2023, Mar. 18, 2024

Revised: July 8, 2024

Date of Adoption: ~~_____~~ [Insert Date]

Personnel - All EmployeesStaff Payments During Closure

In the event of inclement weather, a pandemic, or other unexpected or extraordinary circumstances, the Board of Education or the Superintendent may close school or a particular school building in order to protect staff and students from harm, and will establish a reopen date when it is safe to return. If such closure extends for a long period of time as determined by the Superintendent, then the Superintendent may implement procedures, agreements, or other requirements to compensate staff during a closure to ensure staff return to employment after the closure. The District may consistently pay staff according to District policies and procedures already established by salaries or wages.

Legal Reference: 2 C.F.R. § 200.430

Date of Adoption: April 12, 2021

Reviewed: Mar. 14, 2022, Mar. 13, 2023, Mar. 18, 2024

50006 Students

5006 Option Enrollment

A. Application Process and Timelines

For a student to attend the Plattsouth Community Schools as an option enrollment student, the student's parent or legal guardian must submit an application to the Board of Education of the Plattsouth Community Schools between September 1 and March 15 for enrollment during the following and subsequent school years (the "application period").

Upon receipt of an application, the Superintendent or the Superintendent's designee shall provide the resident school district or, if the student attends a different district as an option student, the option district with the name of the applicant on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

Limited Deadline Waiver: The application deadline will be **not** be waived by the School Board for applications to option into or out of the Plattsouth Community School District, except in the following circumstances:

- (1) Siblings: The application deadline will be waived where the application is for a student who is the sibling of a student attending Plattsouth Community Schools as of the time the application is filed, provided the application is filed at least 30 days prior to the semester in which first enrollment is sought. The "sibling" of a student who is attending for purposes of this Policy means a child who resides in the same household on a permanent basis with an option student who is currently attending and who has the same mother or father or who is a stepbrother or stepsister to an option student.
- (2) Kindergarten: The application deadline will be waived where the application is for a student who is seeking to enroll and attend the Kindergarten grade level provided the application was filed on or before June 1 prior to the first semester of the next school year.
- (3) Plattsouth residents (only applies for options into the District): The application deadline will be waived where the application is for a student who has a residence which includes a Plattsouth address that is not located within the Plattsouth Community School District boundaries.
- (4) Children of Plattsouth Community Schools employees (only applies for options into the District): The application deadline will be waived where the application is for a student whose parent/guardian is an employee of the Plattsouth Community Schools and the student resides with the parent/guardian.
- (5) Foreign Exchange Student (only applies for options into the District): If there is a foreign exchange student whose host family does not reside in the District, but there are other students in the household that are already approved for Option Enrollment, the application deadline shall be waived.
- (6) Educational Programming: A release will be granted where the needs of the student require the District to obtain additional staffing or equipment and it is in the best interests of the District and the student to enroll in the option district. The determination of whether this condition is met shall be made by the Superintendent or the Superintendent's designee.
- (7) No Pending Expulsion: The deadline shall not be waived if the administration is considering or has recommended expulsion of the student at the time the application is

filed, and the administration determines it is appropriate to complete the expulsion process.

- (8) Release Approval: For the foregoing exceptions to option into the Plattsmouth Community Schools, the application must be accompanied by a written release from the resident district or, if the student attends a different district as an option student, the student's current option district.
- (9) Other Conditions: The waiver of the deadline in the above circumstances does not require acceptance of the application, as such applications may be rejected for reasons other than late filing.
- (10) Capacity: For the foregoing exceptions, the application deadline shall not be waived if the application is for enrollment in any program, class, grade level or school building operated by this School District which have been determined by the School District to be at capacity in accordance with the capacity standards (Appendix "1"), and no waiver of the deadline shall be made for such an application regardless of whether such capacity determinations are declared invalid for any reason. For any option application for a student that would receive or could be eligible to receive special education or related services, the Director of Special Education or designee shall conduct a case-by-case analysis to determine if the District has the capacity to provide the student with the appropriate services and accommodations.

~~(11) Capacity for Late Filed Applications: Where an application is filed for enrollment in the same school year in which enrollment is sought, the "projected enrollment" determinations made pursuant to paragraph D shall be replaced with the "actual enrollment" as of the first day of school for the year of application, as determined by the Superintendent or the Superintendent's designee, but only in the event such actual enrollment is higher than the projected enrollment. Actual enrollment shall include all students in attendance and all students registered to attend (even if not in actual attendance on the first day).~~

~~However, the application deadline shall not be waived if the administration is considering or has recommended expulsion of the student at the time the application is filed, and the administration determines it is appropriate to complete the expulsion process. The Superintendent is hereby authorized to execute such waivers on behalf of the School Board and the School District, subject to subsequent ratification by the School Board.~~

B. Rejection of Applications; Reasons

1. Capacity

An option enrollment application shall be rejected in the event the capacity of a program, class, grade level, or school building operated by the School District would be exceeded by acceptance of the application, and an option enrollment application shall be rejected in the event the application is for enrollment in a program, class, grade level, or school building which has been declared unavailable to option students due to lack of capacity.

The Director of Special Education shall review on a case-by-case basis all option applications for students that would receive or could be eligible to receive special education or related services. If the Director or designee determines that the District does not have the capacity to provide the student with the appropriate services and accommodations, then the Director or designee shall send a denial notice to the parent(s) or guardian(s) and include a description of services and accommodations that the District does not have the capacity to provide.

2. Timeliness

An option enrollment application shall be rejected in the event the application is not filed on or before the April 1st immediately preceding the school year in which enrollment is sought, and the filing deadline has not been waived.

3. Previous Option Enrollment

An option enrollment application shall be rejected in the event the student has ~~previously filed an option enrollment application for enrollment in any School District and has had such application accepted, unless a statutory exception to the "one-time" rule is applicable to the student's circumstance~~exhausted their option enrollments in other school districts, as determined by state law.

4. Other Reasons

An option enrollment application may be rejected in the event the Superintendent, the Superintendent's designee, or the School Board determines: The application is not submitted on a form prescribed by the State Department of Education, is not completely and accurately filled in, is not received within the time required by law, or any additional information requested to be supplied is not supplied to the School District within the time lines indicated; or in the event acceptance of the application is not required by law. Matters that are legally prohibited from being considered as standards for acceptance or rejection of applications (including "previous academic achievement, athletic or extracurricular ability, disabilities, proficiency in the English language, or previous disciplinary proceedings" and further including, without limitation, race, national origin, and gender) shall not be considered as reasons for acceptance or rejection.

C. Priority of Acceptance

Priority shall be accorded in the following order: (1) first, to those applications required to be given priority by law, (2) second, to those with a sibling in attendance at [Name] Public Schools, with priority within this group being given to those who had earliest filed applications, and (3) third to those without an option student sibling in attendance at [Name] Public Schools, with priority within this group to those who had earliest filed applications.

Filing date determinations are made by the Superintendent, or the Superintendent's designee. In the event applications within a group are received at the same or substantially the same time, priority as between such same-date applications shall be determined on the basis of random drawing.

D. Determination of Capacity

The School District will determine and set, on an annual basis, the maximum number of option enrollment applications the School District will accept in any program, class, grade level or school building operated by this School District, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this School District will contract based on existing contractual arrangements, and may declare a program, class or school unavailable to option students due to lack of capacity. Such determinations may be made in the form of an Appendix "1" to this Policy. The determination and declaration made for any school year shall continue in effect for the next and subsequent school years unless otherwise determined and/or declared. The capacity for special education services shall be determined on a case-by-case basis as determined by the Director of Special Education or designee.

E. Notification of Acceptance or Rejection

In the case of an application to option enroll into the [Name] Public School District, the Superintendent or the Superintendent's designee shall notify, in writing, the parent or legal guardian of the student, and the resident school district or, if the student is an option student attending a different district, that option district whether the application is accepted or rejected on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

If an option enrollment application or a request for release is rejected by the [Name] Public School District, the Superintendent or the Superintendent's designee shall provide written notification to the parent or guardian stating the reasons for the rejection and the process for appealing such rejection to the State Board of Education. Such notification shall be sent by certified mail.

F. Applications Subsequent to Relocations or Mergers

An option enrollment application does not require a release and shall be accepted or rejected within
forty-five days after filing in the following circumstances:

1. the student relocated to a different resident school district after February 1, or
2. the student's option school district merged with another district effective after February 1, and
3. the application is for attendance during the immediately following and subsequent school years.

G. Status of Option Student

A student who is admitted under the enrollment option program shall be treated as a resident student, and in such regard shall be required to provide such enrollment information and documentation as is required for enrollment of other students (e.g., certified birth certificate and evidence of physical examination, visual evaluation and immunization), shall be required to be enrolled on a full-time basis, and shall be required to adhere to student conduct rules. The building assignment for an option student, as well as classroom and grade level assignments, shall be determined by the administration.

An option student shall not be entitled to transportation except as required by law. Transportation or transportation reimbursement will be provided in the following circumstances:

1. The Plattsmouth Community Schools may, upon mutual agreement with the parent or legal guardian of an option student, provide transportation to the option student on the same basis as provided for resident students. The school district may charge the parents of each option student transported a fee sufficient to recover the additional costs of such transportation.
2. Option students who qualify for free lunches are eligible for either free transportation or transportation reimbursement from the option school district. The District's policy is that the District selects which service (transportation or reimbursement) is to be provided to students.
3. For option students receiving special education services, the transportation services required in the student's Individualized Education Plan shall be provided by the resident school district.

H. Information Regarding Schools, Programs, Policies and Procedures.

As part of the option enrollment program, the administration shall make information about the Plattsmouth Community Schools and its school, programs, policies, and procedures available to all interested persons and shall have a copy of the option enrollment policy and regulations available at each school building.

Legal Reference: Neb. Rev. Stat. §79-232 et. seq. Adopted: July 14, 2008

Revised: May 11, 2009, May 10, 2010, July 11, 2011, Jan. 9, 2012, Aug. 13, 2012 Reviewed: Apr. 8, 2013

Revised: Aug. 12, 2013, July 14, 2014, Apr. 13, 2015, Apr. 11, 2016, Mar. 13, 2017

Reviewed: Apr. 10, 2017, May 14, 2018, June 10, 2019, June 8, 2020, Aug. 10, 2020

Revised: Apr.12, 2021

Reviewed: May 10, 2021

Revised: June 13, 2022, June 12, 2023,

Revised: Sept. 11, 2023

Reviewed: May 13, 2023

Revised: July 8, 2024

StudentsStudent AttendanceAttendance Policy and Excessive Absenteeism

Regular and punctual student attendance is required. The administration is responsible for developing further attendance rules and regulations, and all staff are expected to implement this policy and administrative rules and regulations to encourage regular and punctual student attendance. The ~~Principals and teachers are required to~~District will maintain an accurate record of student attendance.

A. Attendance and Absences.

1. Circumstances of Absences – Definitions. The circumstances for all absences from school will be identified as School Excused or Not School Excused. Absences should be cleared through the Principal's office in advance whenever possible. All absences, except for illness and/or death in the family, require advance approval.
 - a. School Excused. Any of the following circumstances that lead to an absence will be identified as a School Excused absence, provided the required attendance procedures have been followed:
 - (1) Impossible or impracticable barriers outside the control of the parent or child prevent a student from attending school. The parent may be required to provide the school with documentation to demonstrate the absence was beyond the control of the parent or child. This could include, but is not limited to documented illness (including physical or mental illness), court, death of a family member, or suspension.
 - (2) Other absences as determined by the principal or the principal's designee.
 - b. Not School Excused. Absences that are not school excused may result in a report to the county attorney and may be classified as follows:
 - (1) Parent acknowledged absences are those in which the parent communicated with the school in the prescribed manner that the child is absent and is the parent's responsibility for the extent of the school day. This includes vacations or other events that do not meet the criteria for a School Excused absence.
 - (2) Other absences are those in which the parent has not communicated a reason for the student's absence.

2. Absence Procedure. In its Student Information System, the District may identify many different codes that provide greater definition to the circumstances of a child's absence, but all of the codes need to be identified to parents and students as fitting into one of the above defined absence circumstances.
3. Mandatory Ages of Attendance. A child is of mandatory age if the child will reach age 6 prior to January 1 of the then-current school year and has not reached 18 years of age.

Exceptions for Younger Students. Attendance is not mandatory for a child who has reached 6 years of age prior to January 1 of the then-current school year, but will not reach age 7 prior to January 1 of such school year, if the child's parent or guardian has signed and filed with the school district in which the child resides an affidavit stating either: (1) that the child is participating in an education program that the parent or guardian believes will prepare the child to enter grade one for the following school year; or (2) that the parent or guardian intends for the child to participate in a school which has elected or will elect pursuant to law not to meet accreditation or approval requirements and the parent or guardian intends to provide the Commissioner of Education with a statement pursuant to section 79-1601(3) on or before the child's seventh birthday.

Exceptions for Older Students. Attendance is also not mandatory for a child who: (1) has obtained a high school diploma by meeting statutory graduation requirements; (2) has completed the program of instruction offered by a school which elects pursuant to law not to meet accreditation or approval requirements; or (3) has reached the age of 16 years and has been withdrawn from school in the manner prescribed by law.

Early Withdrawal for Students Enrolled in Accredited or Approved Schools. A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if an exit interview is conducted and a withdrawal form is signed.

Exit Interview. The process is initiated by a person who has legal or actual charge or control of the child submitting a withdrawal form. The form is to be as prescribed by the Commissioner of Education. Upon submission of the form, the Superintendent or Superintendent's designee shall set a time and place for an exit interview if the child is enrolled in [Name] Public Schools or resides in the [Name] Public School District and is enrolled in a private, denominational, or parochial school.

The exit interview shall be personally attended by:

- The child, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable;
- the person who has legal or actual charge or control of the child who requested the exit interview;
- the Superintendent or Superintendent's designee;
- the child's principal or the principal's designee if the child at the time of the exit interview is enrolled in a school operated by the school district; and
- any other person requested by any of the required parties who agrees to attend the exit interview and is available at the time designated for the exit interview which may include, for example, other school personnel or the child's principal if the child is enrolled in a private school.

At the exit interview, the person making the written request must present evidence that (a) the person has legal or actual charge or control of the child and (b) the child would be withdrawing due to either:

- financial hardships requiring the child to be employed to support the child's family or one or more dependents of the child, or
- an illness of the child making attendance impossible or impracticable.

The Superintendent or Superintendent's designee shall identify all known alternative educational opportunities, including vocational courses of study, that are available to the child in the school district and how withdrawing from school is likely to reduce potential future earnings for the child and increase the likelihood of the child being unemployed in the future. Any other relevant information may be presented and discussed by any of the parties in attendance.

At the conclusion of the exit interview, the person making the written request may sign a withdrawal form provided by the school district agreeing to the withdrawal of the child or may rescind the written request for the withdrawal.

Withdrawal Form. Any withdrawal form signed by the person making the written request shall be valid only if:

- the child also signs the form, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable, and
- the Superintendent or Superintendent's designee signs the form acknowledging that the interview was held, the required information was provided and discussed at the interview, and, in the opinion of the Superintendent or Superintendent's designee, the person making the written request does in fact have legal or actual charge or control of the child and the child is experiencing either (i) financial hardship, or (ii) an illness making attendance impossible or impracticable.

Early Withdrawal for Students Enrolled in an Exempt School (Home Schools). A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if such child has been enrolled in a school that elects not to meet the accreditation or approval requirements by filing with the State Department of Education a signed notarized release on a form prescribed by the Commissioner of Education.

4. Reporting and Responding to Excessive Absenteeism. Any District staff member or board member who knows of any failure on the part of any child of mandatory school attendance age to attend school regularly without lawful reason, shall within three days report such violation to the Superintendent or Superintendent's designee to be the attendance officer. The attendance officer shall immediately cause an investigation into any such report to be made. The attendance officer shall also investigate any case when of his or her personal knowledge, or by report or complaint from any resident of the district, the attendance officer believes there is a violation of the compulsory attendance laws. The school shall render all services in its power to compel such child to attend school
5. Excessive Absenteeism. Students who accumulate five (5) unexcused absences in a quarter which are Not School Excused shall be deemed to have "excessive absences." Such absences shall be determined on a per day (or hourly equivalent) basis for elementary students and on a per class basis for secondary students. When a student has excessive absences, school officials will have verbal or written communication with the person or persons who have legal or actual charge or control of any child.

When a student continues thereafter to have absences of at least twenty days which are Not School Excused, one or more meetings will be held between the school, the child's parent or guardian, and the child, when appropriate, to address the barriers to attendance. The result of the meeting or meetings shall be to develop a collaborative plan to reduce barriers identified to improve regular attendance. The plan shall include, if agreed to by the person who is responsible for making educational decisions on behalf of the child, an educational evaluation to determine whether any intellectual, academic, physical, or social-emotional barriers are contributing factors to the lack of attendance. The plan shall also consider, but not be limited to:

- (a) The physical, mental, or behavioral health of the child.
- (b) Educational counseling;
- ~~(c)~~ — Educational evaluation;
- ~~(cd)~~ Referral to community agencies for economic services;
- ~~(de)~~ Family or individual counseling; and
- ~~(ef)~~ Assisting the family in working with other community services.

If the parent/guardian refuses to participate in such meeting, the principal shall place documentation of such refusal in the child's attendance records.

6. Reporting Excessive Absenteeism to the County Attorney.

The school may report to the county attorney of the county in which the person having control of the student resides when the school has documented the efforts to address excessive absences, the collaborative plan to reduce barriers identified to improve regular attendance has not been successful, and the student has accumulated more than twenty (20) absences per school year. The school shall notify the child's family in writing prior to making the referral to the county attorney. Illness (including physical or mental illness) that makes attendance impossible or impracticable shall not be the basis for referral to the county attorney.

Legal Reference: Neb. Rev. Stat. Sections 79-201 and 79-209

Date of Adoption: December 14, 2020

Reviewed: May 10, 2021, May 9, 2022, May 8, 2023, May 13, 2024

Revised: July 8, 2024

Students

Preschool Enrollment

The District's preschool program shall be operated in accordance with this policy.

Eligibility

The Superintendent or designee will develop and maintain eligibility guidelines for children to enroll in the District's preschool program.

If the Superintendent or designee determines that the preschool program is at capacity, then children will be admitted in the following order of priority:

1. Those students that are required by law to participate or be given a preference in the preschool program;
2. Resident students who are or will turn four-years old during the school year;
3. Resident students who are not otherwise eligible to enroll in kindergarten;
4. Non-resident students who are not eligible to enroll in kindergarten;
5. Resident or non-resident students who are eligible to enroll in kindergarten.

The Superintendent or designee shall have the authority to implement and interpret capacity and enrollment decisions to ensure the best interests of the District and its preschool program, and there shall be no appeal process to the Board of Education related to the Superintendent or designee's decision.

Enrollment Process

Enrollment for the preschool program will be conducted on an annual basis. Parents or legal guardians must complete and submit a preschool enrollment application form by the specified deadline. Applications will be reviewed, and enrollment decisions will be based on available space, eligibility criteria, and other factors deemed appropriate by District staff. Parents will be notified of their child's enrollment status within a reasonable timeframe after the application deadline.

Waitlist

In the event that the number of applicants exceeds the preschool program's capacity, a waitlist may be established. Priority on the waitlist may be given to eligible children based on the priorities listed in this policy. Parents will be notified if their child is placed on the waitlist and will receive updates regarding their status if openings become available.

Compliance

All aspects of this policy shall be implemented in accordance with applicable state and federal laws, regulations, and guidelines related to preschool education and enrollment.

Date of Adoption: Aug. 12, 2024

StudentsStudent Discipline

- A. Development of Uniform Discipline System. It shall be the responsibility of the Superintendent to develop and maintain a system of uniform discipline. The discipline which may be imposed includes actions which are determined to be reasonably necessary to aid the student, to further school purposes, or to prevent interference with the educational process, such as (without limitation) counseling and warning students, parent contacts and parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling upon written consent of the parent or guardian, or in-school suspension. The discipline may also include out-of-school suspension (short-term or long-term) and expulsion.
1. Short-Term Suspension: Students may be excluded by the Principal or the Principal's designee from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:
 - a. Conduct that constitutes grounds for expulsion, whether the conduct occurs on or off school grounds; or
 - b. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, which occur on or off school grounds, if such conduct interferes with school purposes or there is a nexus between such conduct and school.

The following process will apply to short-term suspensions:

- a. The Principal or the Principal's designee will make a reasonable investigation of the facts and circumstances. A short-term suspension will be made upon a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
- b. Prior to commencement of the short-term suspension, the student will be given oral or written notice of the charges against the student. The student will be advised of what the student is accused of having done, an explanation of the evidence the authorities have, and be afforded an opportunity to explain the student's version of the facts.
- c. Within 24 hours or such additional time as is reasonably necessary, not to exceed an additional 48 hours, following the suspension, the Principal or administrator will send a written statement to the student and the student's parent or guardian describing the student's conduct, misconduct or violation of the rule or standard and the reasons for the action taken.
- d. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal or administrator ordering the short-term suspension before or at the time the student returns to school. The Principal or administrator shall determine who in addition to the parent or guardian is to attend the conference. The Principal shall document their

- attempt to make a reasonable effort to hold a conference with the parent or guardian.
- e. A student who is on a short-term suspension shall not be permitted to be on school grounds without the express permission of the Principal.
2. Long-Term Suspension: A long-term suspension means an exclusion from school and any school functions for a period of more than five school days but less than twenty school days. A student who is on a long-term suspension shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends a long-term suspension. The notice will include a description of the procedures for long-term suspension; the procedures will be those set forth in the Student Discipline Act.
3. Expulsion:
- a. Meaning of Expulsion. Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period. A student who has been expelled shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends an expulsion. The notice will include a description of the procedures for expulsion; the procedures will be those set forth in the Student Discipline Act.
- b. Suspensions Pending Hearing. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the Superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers. If the student is suspended pending the outcome of the hearing, the student may complete classwork and homework, including, but not limited to, examinations, missed during the period of suspension. During this period, the student will not be required to attend the alternative

programs for expelled students in order to complete classwork or homework.

- c. Summer Review. Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year in accordance with law.
- d. Alternative Education: Students who are expelled may be offered an alternative education program that will enable the student to continue academic work for credit toward graduation. A student will not be required to attend the alternative education program in order to complete classwork and homework. In the event an alternative education program is not provided, a conference will be held with the parent, student, the Principal or another school representative assigned by the Principal, and a representative of a community organization that assists young people or that is involved with juvenile justice to develop a plan for the student in accordance with law.
- e. Suspension of Enforcement of an Expulsion: Enforcement of an expulsion action may be suspended for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect. As a condition of such suspended action, the student and parents will be required to sign a discipline agreement.
- f. Students Subject to Juvenile or Court Probation. Prior to the readmission to school of any student who is less than nineteen years of age and who is subject to the supervision of a juvenile probation officer or an adult probation officer pursuant to the order of the District Court, County Court, or Juvenile Court, who chooses to meet conditions of probation by attending school, and who has previously been expelled from school, the Principal or the Principal's designee shall meet with the student's probation officer and assist in developing conditions of probation that will provide specific guidelines for behavior and consequences for misbehavior at school (including conduct on school grounds and conduct during an educational function or event off school grounds) as well as educational objectives that must be achieved. If the guidelines, consequences, and objectives provided by the Principal or the Principal's designee are agreed to by the probation officer and the student, and the court permits the student to return to school under the agreed to conditions, the student may be permitted to return to school. The student may with proper consent, upon such return, be evaluated by the school for possible disabilities and may be referred for evaluation for possible placement in a special education program. The student may be expelled or otherwise disciplined for subsequent conduct as provided in Board policy and state statute.
- g. Returning from Expulsion. At the conclusion of an expulsion, the District will reinstate the student and accept nonduplicative, grade-appropriate credits earned by the student during the term of expulsion from any

Nebraska accredited institution or institution accredited by one of the six regional accrediting bodies in the United States.

h. Exception for Pre-Kindergarten through Second Grade Students. Notwithstanding the foregoing, no pre-kindergarten through second grade student may be suspended from school, unless the student brings a deadly weapon on school grounds, in a school vehicle, or to a school activity. Instead, the Principal or Principal's designee may implement alternative disciplinary measures on a case-by-case basis if a pre-kindergarten through second grade student engages in misconduct that would otherwise result in a short-term suspension. If a pre-kindergarten through second grade student brings a deadly weapon on school grounds, in a school vehicle, or to a school activity, then the student may be suspended or expelled in accordance with this Policy's disciplinary procedures.

h.i. Religious Freedom. The District will not substantially burden a student's right to religious exercise unless the student's religious exercise is disruptive to the school environment, not permitted by staff, may pose a safety risk, or would otherwise interfere with the school day.

4. Emergency Exclusion: A student may be excluded from school in the following circumstances:
- a. If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or safety of the school community; or
 - b. If the student's conduct presents a clear threat to the physical safety of himself, herself, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Any emergency exclusion shall be based upon a clear factual situation warranting it and shall last no longer than is necessary to avoid the dangers described above.

If the emergency exclusion will be for five school days or less, the procedures for a short-term suspension shall be followed. If the Superintendent or his or her designee determines that an emergency exclusion shall extend beyond five days, a hearing may be held, upon a parent's timely request, and a final determination made within ten school days after the initial date of exclusion. Such procedures shall substantially comply with the procedures set forth in this policy for a long-term suspension or expulsion, and be modified only to the extent necessary to accomplish the hearing and determination within this shorter time period.

5. Other Forms of Student Discipline: Administrative and teaching personnel may also take actions regarding student behavior, other than removal of students from school, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but are not limited to, counseling of students, parent conferences, rearrangement of

schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. The actions may also include in-school suspensions. When in-school suspensions, after-school assignments, or other disciplinary measures are assigned, the student is responsible for complying with such disciplinary measures. A failure to serve such assigned discipline as directed will serve as grounds for further discipline, up to expulsion from school.

- B. Student Conduct Expectations. Students are not to engage in conduct which causes or which creates a reasonable likelihood that it will cause a substantial disruption in or material interference with any school function, activity or purpose or interfere with the health, safety, well being or rights of other students, staff or visitors.
- C. Grounds for Short-Term Suspension, Long-Term Suspension, Expulsion or Mandatory Reassignment. The following conduct has been determined by the Board of Education to have the potential to seriously affect the health, safety or welfare of students, staff and other persons or to otherwise seriously interfere with the educational process. Such conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, and any other lesser forms of discipline. The conduct is subject to the consequence of long-term suspension, expulsion, or mandatory reassignment where it occurs on school grounds, in a vehicle owned, leased, or contracted by the school and being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or an employee's designee, or at a school-sponsored activity or athletic event.
1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
 2. Use of violence, force, coercion, threat, intimidation, harassment, or similar conduct in a manner that constitutes a substantial interference with school purposes or making any communication that a reasonable recipient would interpret as a serious expression of an intent to harm or cause injury to another.
 3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, repeated damage or theft involving property, or setting or attempting to set a fire of any magnitude.
 4. Causing or attempting to cause personal injury to any person, including any school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision.
 5. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student or making a threat which causes or may be expected to cause a disruption to school operations.
 6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon or bringing or possessing any explosive device, including fireworks.
 7. Engaging in selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or

dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Tobacco means any tobacco product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), electronic nicotine delivery systems, alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.

8. Public indecency or sexual conduct.
9. Engaging in bullying, which includes any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or a school employee's designee, or at school-sponsored activities or school-sponsored athletic events.
10. Sexually assaulting or attempting to sexually assault any person. This conduct may result in an expulsion regardless of the time or location of the offense if a complaint alleging such conduct is filed in a court of competent jurisdiction.
11. Engaging in any activity forbidden by law which constitutes a danger to other students or interferes with school purposes. This conduct may result in an expulsion regardless of the time or location of the offense if the conduct creates or had the potential to create a substantial interference with school purposes, such as the use of the telephone or internet off-school grounds to threaten.
12. A repeated violation of any rules established by the school district or school officials if such violations constitute a substantial interference with school purposes.
13. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.
14. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, disability, national origin, or religion.
15. Dressing or grooming in a manner which is dangerous to the student's health and safety or a danger to the health and safety of others or repeated violations of the student dress and grooming standards; dressing, grooming, or engaging in speech that is lewd or indecent, vulgar or plainly offensive; dressing, grooming, or engaging in speech that school officials reasonably conclude will materially and substantially disrupt the work and discipline of the school; dressing, grooming, or engaging in speech that a reasonable observer would interpret as advocating illegal drug use.
16. Willfully violating the behavioral expectations for riding school buses or vehicles.

A student who engages in the following conduct shall be expelled for the remainder of the school year in which it took effect if the misconduct occurs during the first semester, and if the

expulsion for such conduct takes place during the second semester, the expulsion shall remain in effect for the first semester of the following school year, with the condition that such action may be modified or terminated by the school district during the expulsion period on such terms as the administration may establish:

- a. The knowing and intentional use of force in causing or attempting to cause personal injury to a school employee, school volunteer, or student, except if caused by accident, self-defense, or on the reasonable belief that the force used was necessary to protect some other person and the extent of force used was reasonably believed to be necessary, or
- b. The knowing and intentional possession, use, or transmission of a dangerous weapon other than a firearm.

Knowingly and intentionally possessing, using, or transmitting a firearm on school grounds, in a school-owned or utilized vehicle, or during an educational function or event off school grounds, or at a school-sponsored activity or athletic event. This conduct shall result in an expulsion for one calendar year. "Firearm" means a firearm as defined in 18 U.S.C. 921, as that statute existed on January 1, 1995. That statute includes the following statement: "The term 'firearm' means (a) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (b) the frame or receiver of any such weapon; (c) any firearm muffler or firearm silencer; or (d) any destructive device." The Superintendent may modify such one year expulsion requirement on a case-by-case basis, provided that such modification is in writing. Bringing a firearm or other dangerous weapon to school for any reason is discouraged; however, a student will not be subject to disciplinary action if the item is brought or possessed under the following conditions:

- a. Prior written permission to bring the firearm or other dangerous weapon to school is obtained from the student's teacher, building administrator and parent.
- b. The purpose of having the firearm or other dangerous weapon in school is for a legitimate educational function.

For purposes of this policy, the term "dangerous weapon" includes any personal safety or security device (such as tasers, mace and pepper spray). If a student desires to carry or possess a personal safety or security device, the student must obtain prior approval from the building principal before bringing such device on school grounds. If a student obtains prior approval from the building principal, the student must store the device during the school day in the student's locker, in the main office or in another secure location designated by the building principal. A student shall not carry a personal safety or security device during the school day.

- D. Additional Student Conduct Expectations and Grounds for Discipline. The following additional student conduct expectations are established. Failure to comply with such rules is grounds for disciplinary action. When such conduct occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event, the conduct is grounds for long-term suspension, expulsion or mandatory reassignment.

1. Student Appearance: Students are expected to dress in a way that is appropriate for the school setting. Students should not dress in a manner that is dangerous to the health and safety of anyone or interferes with the learning environment or teaching process in our school. Following is a list of examples of attire that will not be considered appropriate, such list is not exclusive and other forms of attire deemed inappropriate by the administration may be deemed inappropriate for the school setting:
 - a. Clothing that shows an inappropriate amount of bare skin or underwear (midriffs, spaghetti straps, sagging pants) or clothing that is too tight, revealing or baggy, or tops and bottoms that do not overlap or any material that is sheer or lightweight enough to be seen through, or otherwise of an appropriate size and fit so as to be revealing or drag on the ground.
 - b. Clothing or jewelry that advertises or promotes beer, alcohol, tobacco, or illegal drugs.
 - c. Clothing or jewelry that could be used as a weapon (chains, spiked apparel) or that would encourage “horse-play” or that would damage property (e.g. cleats).
 - d. Head wear including hats, caps, bandannas, and scarves.
 - e. Clothing or jewelry which exhibits nudity, makes sexual references or carries lewd, indecent, or vulgar double meaning.
 - f. Clothing or jewelry that is gang related.

A student who is a member of an indigenous tribe of the United States or another country may wear tribal regalia in any location where the student is authorized to be on such school grounds or at any school function, as long as the tribal regalia does not interfere with the educational process and does not endanger another person, as determined by the administration.

The final decision regarding attire and grooming will be made by the Principal or Superintendent. In the event a student is uncertain as to whether a particular item or method of grooming is consistent with the school’s guidelines, the student should contact the Principal for approval, and may also review such additional posting of prohibited items or grooming which may be available in the Principal’s office.

2. Academic Integrity.
 - a. Policy Statement: Students are expected to abide by the standards of academic integrity established by their teachers and school administration. Standards of academic integrity are established in order for students to learn as much as possible from instruction, for students to be given grades which accurately reflect the student’s level of learning and progress, to provide a level playing field for all students, and to develop appropriate values.

Cheating and plagiarism violate the standards of academic integrity. Sanctions will be imposed against students who engage in such conduct.

- b. Definitions: The following definitions provide a guide to the standards of academic integrity:
- (1) “Cheating” means intentionally misrepresenting the source, nature, or other conditions of academic work so as to accrue undeserved credit, or to cooperate with someone else in such misrepresentation. Such misrepresentations may, but need not necessarily, involve the work of others. Cheating includes, but is not limited to:
 - (a) Tests (includes tests, quizzes and other examinations or academic performances):
 - (i) Advance Information: Obtaining, reviewing or sharing copies of tests or information about a test before these are distributed for student use by the instructor. For example, a student engages in cheating if, after having taken a test, the student informs other students in a later section of the questions that appear on the test.
 - (ii) Use of Unauthorized Materials: Using notes, textbooks, pre-programmed formulae in calculators, or other unauthorized material, devices or information while taking a test except as expressly permitted. For example, except for “open book” tests, a student engages in cheating if the student looks at personal notes or the textbook during the test.
 - (iii) Use of Other Student Answers: Copying or looking at another student’s answers or work, or sharing answers or work with another student, when taking a test, except as expressly permitted. For example, a student engages in cheating if the student looks at another student’s paper during a test. A student also engages in cheating if the student tells another student answers during a test or while exiting the testing room, or knowingly allows another student to look at the student’s answers on the test paper.
 - (iv) Use of Other Student to Take Test. Having another person take one's place for a test, or taking a test for another student, without the specific knowledge and permission of the instructor.
 - (v) Misrepresenting Need to Delay Test. Presenting false or incomplete information in order to postpone or avoid the taking of a test. For example, a student engages in cheating if the student misses class on the day of a test, claiming to be sick, when the student’s real reason for missing class was because the student was not prepared for the test.
 - (b) Papers (includes papers, essays, lab projects, and other similar academic work):

- i) Use of Another's Paper: Copying another student's paper, using a paper from an essay writing service, or allowing another student to copy a paper, without the specific knowledge and permission of the instructor.
 - (ii) Re-use of One's Own Papers: Using a substantial portion of a piece of work previously submitted for another course or program to meet the requirements of the present course or program without notifying the instructor to whom the work is presented.
 - (iii) Assistance from Others: Having another person assist with the paper to such an extent that the work does not truly reflect the student's work. For example, a student engages in cheating if the student has a draft essay reviewed by the student's parent or sibling, and the essay is substantially re-written by the student's parent or sibling. Assistance from home is encouraged, but the work must remain the student's.
 - (iv) Failure to Contribute to Group Projects. Accepting credit for a group project in which the student failed to contribute a fair share of the work.
 - (v) Misrepresenting Need to Delay Paper. Presenting false or incomplete information in order to postpone or avoid turning in a paper when due. For example, a student engages in cheating if the student misses class on the day a paper is due, claiming to be sick, when the student's real reason for missing class was because the student had not finished the paper.
 - (c) Alteration of Assigned Grades. Any unauthorized alteration of assigned grades by a student in the teacher's grade book or the school records is a serious form of cheating.
- (2) "Plagiarism" means to take and present as one's own a material portion of the ideas or words of another or to present as one's own an idea or work derived from an existing source without full and proper credit to the source of the ideas, words, or works. Plagiarism includes, but is not limited to:
 - (a) Failure to Credit Sources: Copying work (words, sentences, and paragraphs or illustrations or models) directly from the work of another without proper credit. Academic work frequently involves use of outside sources. To avoid plagiarism, the student must either place the work in quotations or give a citation to the outside source.

- (b) Falsely Presenting Work as One's Own: Presenting work prepared by another in final or draft form as one's own without citing the source, such as the use of purchased research papers or use of another student's paper.
- (3) "Contributing" to academic integrity violations means to participate in or assist another in cheating or plagiarism. It includes but is not limited to allowing another student to look at your test answers, to copy your papers or lab projects, and to fail to report a known act of cheating or plagiarism to the instructor or administration.
- c. Sanctions: The following sanctions will occur when a student engages in cheating, plagiarism, or contributing to an academic integrity offense:
- (1) Academic Sanction. The instructor will refuse to accept the student's work in which the academic integrity offense took place, assign a grade of "F" or zero for the work, and require the student to complete a test or project in place of the work within such time and under such conditions as the instructor may determine appropriate. In the event the student completes the replacement test or project at a level meeting minimum performance standards, the instructor will assign a grade which the instructor determines to be appropriate for the work.
 - (2) Report to Parents and Administration. The instructor will notify the Principal of the offense and the instructor or Principal will notify the student's parents or guardian.
 - (3) Student Discipline Sanctions. Academic integrity offenses are a violation of school rules. The Principal may recommend sanctions in addition to those assigned by the instructor, up to and including suspension or expulsion. Such additional sanctions will be given strong consideration where a student has engaged in serious or repeated academic integrity offense or other rule violations, and where the academic sanction is otherwise not a sufficient remedy, such as for offenses involving altering assigned grades or contributing to academic integrity violations.

E. Law Violations

1. Any act of a student which is a basis for expulsion and which the principal or designee knows or suspects is a violation of the Nebraska Criminal Code will be reported to law enforcement as soon as possible. Conduct to be reported for law enforcement referral includes conduct that may constitute a felony, conduct which may constitute a threat to the safety or well-being of students or others in school programs and activities, and conduct that the legal system is better equipped to address than school officials. Conduct that does not need to be reported for law enforcement referral includes typical adolescent behavior that can be addressed by school administrators without the involvement of law enforcement. In making the decision of whether to report, consideration should be given to the student's maturity, mental capacity, and behavioral disorders, where applicable. When

appropriate, it shall be the responsibility of the referring administrator to contact the student's parent of the fact that the referral to legal authorities has been or will be made.

The foregoing reporting standards shall be reviewed annually by the school Board on or before August 1 of each year, be annually reviewed in collaboration with the County Attorney each year, be distributed to each student and his or her parent or guardian at the beginning of each school year, or at the time of enrollment if during the school year, and shall be posted in conspicuous places in each school during the school year.

2. When a principal or other school official releases a minor student to a peace officer (e.g., police officer, sheriff, and all other persons with similar authority to make arrests) for the purpose of removing the minor from the school premises, the principal or other school official shall take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken, except when a minor has been taken into custody as a victim of suspected child abuse, in which case the principal or other school official shall provide the peace officer with the address and telephone number of the minor's parents or guardian.

Legal Reference: Neb. Rev. Stat. Sections 79-254 to 79-296
[LB 43 \(2024\)](#)

Student Discipline (Early childhood)

Limitations on suspension.

- (1) A program must prohibit or severely limit the use of suspension due to a child's behavior. Such suspensions may only be temporary in nature.
- (2) A temporary suspension must be used only as a last resort in extraordinary circumstances where there is a serious safety threat that cannot be reduced or eliminated by the provision of reasonable modifications.
- (3) Before a program determines whether a temporary suspension is necessary, a program must engage with a mental health consultant, collaborate with the parents, and utilize appropriate community resources – such as behavior coaches, psychologists, other appropriate specialists, or other resources – as needed, to determine no other reasonable option is appropriate.
- (4) If a temporary suspension is deemed necessary, a program must help the child return to full participation in all program activities as quickly as possible while ensuring child safety by:
 - (i) Continuing to engage with the parents and a mental health consultant, and continuing to utilize appropriate community resources;
 - (ii) Developing a written plan to document the action and supports needed;
 - (iii) Providing services that include home visits; and,

(iv) Determining whether a referral to a local agency responsible for implementing IDEA is appropriate.

Prohibition on expulsion.

(1) A program cannot expel or unenroll a child from Head Start because of a child's behavior.

(2) When a child exhibits persistent and serious challenging behaviors, a program must explore all possible steps and document all steps taken to address such problems and facilitate the child's safe participation in the program. Such steps must include, at a minimum, engaging a mental health consultant, considering the appropriateness of providing appropriate services and supports under section 504 of the Rehabilitation Act to ensure that the child who satisfies the definition of disability in 29 U.S.C. 705(9)(b) of the Rehabilitation Act is not excluded from the program on the basis of disability, and consulting with the parents and the child's teacher, and:

(i) If the child has an individualized family service plan (IFSP) or individualized education program (IEP), the program must consult with the agency responsible for the IFSP or IEP to ensure the child receives the needed support services; or,

(ii) If the child does not have an IFSP or IEP, the program must collaborate, with parental consent, with the local agency responsible for implementing IDEA to determine the child's eligibility for services.

(3) If, after a program has explored all possible steps and documented all steps taken as described in paragraph (b)(2) of this section, a program, in consultation with the parents, the child's teacher, the agency responsible for implementing IDEA (if applicable), and the mental health consultant, determines that the child's continued enrollment presents a continued serious safety threat to the child or other enrolled children and determines the program is not the most appropriate placement for the child, the program must work with such entities to directly facilitate the transition of the child to a more appropriate placement.

Head Start Performance Standard 1302.17

Adopted: July 14, 2008

Reviewed: July 13, 2009, July 12, 2010, July 11, 2011, Jan. 9, 2012, Apr. 8, 2013, Apr. 14, 2014

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Revised: August 14, 2023

Reviewed: May 13, 2024

Revised: July 8, 2024

StudentsStudent Personal Electronic Devices**DRAFT**

**Plattsmouth Community Schools
Student Personal Electronic Devices
(i.e. Cell phones, headphones, earbuds, smartwatches, etc.)**

These guidelines and procedures are being implemented to help maximize instructional time, reduce the number of outside distractions for students during the school day, standardize communication, and enhance student and staff safety.

Plattsmouth Elementary School (K-4), Middle School (5-8) and High School (9-12):

The expectation is that all elementary school students and middle school will keep personal electronic devices turned off or on silent in their lockers (MS and HS) or other designated area (ES).

- First offense: Phone (or other electronic device) is brought to the office by your teacher. You may pick it up at the end of the day.
- Second offense: Phone (or other electronic device) is brought to the office by your teacher. Your parent/guardian will pick it up.
- Third offense: Phone (or other electronic device) is brought to the office by your teacher. Your parent/guardians will pick it up. **YOU MAY NOT BRING YOUR PHONE TO SCHOOL FOR 30 DAYS** or turn it into the office each day for a period of 30 days.
- High school students are allowed to use their electronic devices during lunch unless otherwise directed by administration.
- It is recommended that these devices stay at home as the school is not responsible for the loss of personal items brought to school.
- Parents or guardians who need to communicate immediate information with their student during school hours can continue to contact the school office and a message will be shared with the student as soon as possible.
- All personal electronic devices must be out of sight or placed in the designated area and completely silenced or powered off during the instructional period (unless given permission by the teacher or it is required as part of the student's individualized education plan (i.e. IEP, 504, MTSS plan, health plan, etc. This includes all classrooms, library, gym, locker room, fitness center, auditorium, music room, etc.).
- Smartwatches may be worn, but cannot be used for communication purposes. If a violation occurs with a smartwatch, students will be asked to remove them to follow the personal electronic device procedures.
- Earbuds and headphones will not be allowed in the classroom unless it is required as part of the instructional activities and/or the student's individualized education plan (i.e. IEP, 504, MTSS plan, health plan, etc.).
- If earbuds or headphones are worn before school, after school, or during lunch, only one earbud may be worn due to safety concerns.

- Please note: If the student does not comply with this request and refuses to turn over the device, this interaction becomes a student disciplinary issue for refusal to comply and not following directions. Consequences for refusal to comply and not following directions will be administered in alignment with Policy 5101 Student Discipline.
- The teacher will contact the office and the device will be held in the main office for the remainder of the day and the incident will be logged as cell phone misuse.
- Students who need to contact parents/guardians for emergency reasons during the school day may request to use the phone in the school office.
- Parents/guardians who need to communicate immediate information with their student during school hours may contact the school office and a message will be shared with the student as soon as possible.

Adopted: July 15, 2024

StudentsPromotion and Retention

Students will typically progress annually from grade to grade. A student may be retained at a grade level or be required to repeat a course or program when such is determined in the judgment of the Principal, in consultation with the student's teachers and counselor, to be appropriate for the educational interests of the student and the school's educational program.

If a parent or guardian would like their student to retake a grade level, the parent or guardian must meet with the Superintendent or designee to discuss the student repeating a grade. At that meeting, the parent or guardian must provide evidence of academic needs, illness, or excessive absenteeism that would warrant the student to repeat the grade. A student in kindergarten through fourth grade may be retained due to academic needs, illness, or excessive absenteeism. A student in grades fifth through twelfth grade may be retained due to excessive absenteeism. At such meeting, the Superintendent or designee shall identify any alternative educational opportunities, including remedial instruction, if applicable, and verify any special education supports available to such student. If the student's parent or guardian still intends for their student to repeat a grade, such parent or guardian shall then complete the required form and return such form to the District. Upon completion of the form and if all requirements pursuant to this policy and law are met, the District shall permit the student to repeat the student's grade for the next school year.

Legal Reference: Neb. Rev. Stat. Sec. 79-526

Adopted: June 13, 2005

Reviewed: July 14, 2008, July 13, 2009, July 12, 2010, July 11, 2011, Jan. 9, 2012

Revised: June 11, 2012

Reviewed: Apr. 8, 2013, Apr. 14, 2014, Apr. 13, 2015, Apr. 11, 2016, Apr. 10, 2017

Revised: June 12, 2017

Reviewed: Apr. 9, 2018, June 10, 2019, August 10, 2020, May 10, 2021, May 9, 2022, May 8, 2023, May 13, 2024

Date of Adoption: ——— [Insert Date]

Revised July 8, 2024

Students

Graduation

To participate in commencement exercises or receive a ~~Plattsmouth Community~~[Name]~~Public~~ Schools diploma, a student must fully complete all requirements for graduation prior to the official commencement exercises, and complete other administrative requirements or conditions. Students who graduate from ~~the Plattsmouth Community~~[Name]~~Public~~ Schools must accumulate ~~24~~20 hours. The total graduation requirements must include the following core curriculum:

English Language Arts	40	Semester Hours
Science	30	Semester Hours
Mathematics	30	Semester Hours
Social Studies	35 0	Semester Hours
<u>(with 10 hours of American History, 10 hours of Geography, and 10 hours of Government)</u>		
Physical Education	2 10	Semester Hours
<u>Fine Arts and Technology</u>	<u>10</u>	<u>Semester Hours</u>
<u>Computers (including Keyboarding or Career Pathways)</u>	<u>10</u>	<u>Semester Hours</u>
<u>Communications/Life Management Skills</u> Required	<u>10</u>	<u>Semester Hours</u>
Electives	1 10	Semester Hours
	90	Semester Hours

In addition, every student must complete at least one five-credit high school course in personal finance or financial literacy prior to graduation. Each student shall also complete and submit a Free Application for Federal Student Aid prior to graduation, unless the required opt-out form is completed by either: (1) the student’s parent or legal guardian; (2) the Principal, if the Principal determines that good cause exists not to require the student to complete the FAFSA; or (3) an emancipated student or student of at least 19 years of age.

Legal Reference: Neb. Rev. Stat. Sec. 79-729
 Neb. Rev. Stat. Sec. 79-3003
 NDE Rule 10

Adopted: June 13, 2005

Revised: Jan. 14, 2008, March 10, 2008

Reviewed: July 14, 2008, July 13, 2009, July 12, 2010, July 11, 2011, Jan. 9, 2012, Apr. 8, 2013, Apr. 14, 2014, Apr. 13, 2015, Apr. 11, 2016, Apr. 10, 2017, Apr. 9, 2018, June 10, 2019, August 10, 2020, May 10, 2021, May 9, 2022, May 8, 2023, May 13, 2024~~Date of Adoption:~~
————[Insert Date]

Revised: July 8, 2024

InstructionClassroom Environment

At all times, teachers are expected to organize, maintain and ensure that their classroom is in a safe, orderly and clean condition for student learning. Classrooms should be free from distractions (such as inappropriate or unprofessional posters or other displays) and other apparatus that may cause student health problems (such as essential oils and/or essential oil diffusers). Teachers who are uncertain as to whether their classroom meets this requirement are encouraged to consult with their building principal in a proactive manner.

The District will only permit the Gall-Peters projection map (or a similar cylindrical equal-area projection map) or the AuthaGraph projection map for display or use in the classroom.

Legal Reference: LB 1329 (2024)

Date of Adoption: August 10, 2020

Reviewed: Dec. 14, 2020, Jan 10, 2022, Dec. 12, 2022, Jan. 15, 2024~~Date of Adoption: [Insert Date]~~

Revised: July 8, 2024

InstructionFirearm Policy

It shall be the policy of the School District to undertake all reasonable efforts to prohibit the unlawful possession, the knowingly and intentionally selling, attempting to sell, providing, loaning, delivering, or in any other way transferring the possession of a firearm to a juvenile, and to prevent the unlawful possession of a firearm, including concealed firearms, in a school, on school grounds, in a school owned vehicle, or at a school sponsored activity or athletic event. This policy shall not apply to the issuance of firearms to or possession by members of the Armed Services of the United States, active or reserve, National Guard of the State, or ~~reserve officers training corp~~ Reserve Officers' Training Corps, peace officers, or ~~other duly authorized~~ qualified law enforcement officers when on duty or training or when contracted qualified retired law enforcement officers, as defined by a school and pursuant to provide school security or school event contract services state and federal law. Further, nothing in this policy shall be construed to require school action when a firearm is lawfully possessed by a person receiving instruction, or instruction under the immediate supervision of an adult instructor, or as to firearms contained within a private vehicle operated by ~~a non-student adult when the firearm is not loaded, is encased, and is either in a locked firearm rack that is on a motor vehicle or is in a case that is expressly made for the purpose of containing a firearm and that is completely zipped, snapped, buckled, tied or otherwise fastened with no part of a firearm exposed~~ someone other than a minor or prohibited person, as defined by law, and are enclosed in a case or inside the glove box, trunk, or other compartment of the vehicle, a storage box securely attached to the vehicle, or, if the vehicle is a motorcycle, other than an autocycle, a hardened compartment securely attached to the motorcycle while the vehicle is in or on such parking area.

Any unlawful use or possession of a firearm, including concealed firearms, as described in this policy and as described by statute shall as soon as is reasonably possible be reported to an appropriate peace officer. Nothing in this policy shall be construed to prevent the district from carrying out regular disciplinary procedures as have been adopted by the Board of Education or as otherwise authorized by law.

Legal Reference: Neb. Rev. Stat. Sec. 28-1204.04

Date of Adoption: August 14, 2023

Reviewed: Jan. 15, 2024

Revised: July 15, 2024

Internal Board Policies - Board Members

Membership in School Board Associations

The Board of Education shall hold memberships in such school board associations as it may from time to time determine appropriate.

The Board will list on the school's website the organizations and memberships that the Board belongs to and the annual membership dues (if any) for such organizations and memberships, as well as the fees paid by the Board to any individual lobbyist or lobbying firm (if any).

Legal Reference: Neb. Rev. Stat. Sec. 79-512
LB 304 (2024)

Adopted: June 13, 2005

Reviewed: July 10, 2006, June 9, 2008, June 8, 2009, June 14, 2010, June 13, 2011, Jan. 9, 2012, Mar. 11, 2013, Mar. 10, 2014, Mar. 9, 2015, Mar. 14, 2016, Mar. 13, 2017, Apr. 9, 2018, June 10, 2019, April 13, 2020, April 12, 2021, April 11, 2022, April 10, 2023, April 8, 2024~~Date of Adoption: —~~[Insert Date]

Revised: July 8, 2024

Internal Board Policies - Methods of OperationPublic Participation at Board MeetingsA. Attend

Members of the public shall be permitted to attend and to speak at Board meetings. They will not be required to identify themselves as a condition for admission to the meeting.

The Board may allow advisors, consultants, and other persons who are not Board members to appear at the meeting via telephone or other similar means.

The President has the authority to assure that people conduct themselves in an orderly manner at the meeting. Undue interruption or other interference with the orderly conduct of business will not be allowed. The President may order persons who are disorderly to be removed from the meeting.

B. Hear

The Board will, upon request, make a reasonable effort to accommodate the public's right to hear the discussion and testimony presented at the meeting.

C. Record

Members of the public may use recording devices (phone, video camera, etc.) to record any part of a board meeting, except for closed sessions. The President shall control the placement of the recording device so the device does not obstruct the view of Board members or other members of the public attending the meeting and does not otherwise interfere with the meeting.

D. Access to Written Materials

At least one copy of all reproducible written material to be discussed at an open meeting will be made available at the meeting for examination and copying by members of the public.

E. Speak

Members of the public will be permitted to speak at Board meetings ~~at which a public forum is on the Agenda~~. Members of the public may also speak when invited to make a presentation or when recognized by the President. ~~The Board is not required to allow members of the public to speak at each meeting. However, the Board will not forbid public participation at all meetings.~~

Option #1: For all meetings of the Board, individual speakers shall have up to 3 minutes to address the Board, and the Board shall hear up to 30 cumulative minutes of public comment. The Board may vote to modify these time limits when the Board deems appropriate. The President may implement other reasonable requirements for public comment, consistent with the Open Meetings Act.

~~Option #2: For regular meetings of the Board, individual speakers shall have up to _____ minutes to address the Board, and the Board shall hear up to _____ cumulative minutes of public comment. For all meetings other than regular meetings of the Board, individual speakers shall have up to _____ minutes to address the Board, and the Board shall hear up to _____ cumulative minutes of public comment. The Board may vote to modify these time limits when the Board deems appropriate. The President may implement other reasonable requirements for public comment, consistent with the Open Meetings Act.~~

Members of the public will not be required to have their name be placed on the agenda prior to the meeting in order to speak about items on the agenda.

Any member of the public desiring to address the body shall be required to identify himself or herself in writing, including an address and the name of any organization represented by such person, unless the address requirement is waived to protect the security of the individual.

~~The President or chair for the meeting shall have the authority to establish reasonable time limits for individual speakers and for the duration of public forum sessions.~~

~~Option #3: To ensure the Board completes its business during meetings other than regular meetings, public comment will be listed at the end of the agenda for all meetings other than regular meetings.~~

Speakers will be permitted to address the Board consistent with free speech rights. However, offensive language, defamatory remarks, and hostile conduct will not be tolerated. Further, charges or complaints against a school employee shall not be made for the first time at a public Board meeting without having followed the school's complaint procedure.

Legal Reference: Neb. Rev. Stat. 84-1412

Adopted: June 13, 2005

Reviewed: July 10, 2006, June 9, 2008, June 8, 2009, June 14, 2010, June 13, 2011

Revised: Jan. 9, 2012

Reviewed: Mar. 11, 2013, Mar. 10, 2014, Mar. 9, 2015

Revised: Aug. 10, 2015

Reviewed: Mar. 14, 2016, Mar. 13, 2017, Apr. 9, 2018, June 10, 2019, April 13, 2020, April 12, 2021, April 11, 2022

Revised: Aug. 8, 2022

Reviewed: April 10, 2023, April 8, 2024 ~~Date of Adoption: [Insert Date]~~

Revised: July 8, 2024



***Say Something* Anonymous Reporting System (*Say Something* ARS) Memorandum of Understanding between Sandy Hook Promise Foundation and Plattsmouth Community Schools**

This Memorandum of Understanding (“MOU”) is entered into by Sandy Hook Promise Foundation (“SHPF”), a non-profit IRC 501(c)(3) organization, located at 13 Church Hill Road, Newtown, Connecticut 06470, and Plattsmouth Community Schools which is organized and existing under and pursuant to the Constitution and laws of the State of Nebraska and with a primary business address at 1912 Old Hwy 34, Plattsmouth, Nebraska 68048. SHPF and Plattsmouth Community Schools may also each be referred to herein individually as a “Party” or collectively as the “Parties.”

1. PURPOSE.

SHPF and Plattsmouth Community Schools agree to educate Plattsmouth Community Schools participating schools identified in EXHIBIT E about SHPF’s *Say Something* Anonymous Reporting System. The *Say Something* ARS teaches students how to recognize for warning signs especially in social media, from individuals who may want to hurt themselves or others and to “*Say Something*” to a trusted adult or use the Anonymous Reporting System (App, Website or 24/7/365 Crisis Telephone Line) to get them help.

2. DUTIES.

The Parties shall perform the duties described generally below, and in Exhibits attached hereto and made a part hereof.

A. During the Program, SHPF will perform the following duties:

- i. Program coordination and onboarding: Provide guidance and support in the establishment of tip management teams and tip management infrastructure. Supply communication and outreach materials needed for the setup, announcement, and launch of the Program.
- ii. Trainings:
 - a. Adult Training: Provide user training for district and school team members (Teams Training) on use of the P3 Tip Manager, on Crisis Center tip processing and protocols, on tip management best practices, on conducting and passing the Official Pre-Launch Tip Test, and on ways to ensure program longevity. Additional learning resources and guides for *Say Something* ARS Teams are provided digitally at no cost. This training is available via the SHPF Digital Learning Center and will be shared with Plattsmouth Community Schools.
 - b. Student Training: Provide video-based student training and related lesson plans and activities (through the SHPF Learning Center, an online learning management system).
- iii. Program engagement and success: Provide ongoing account management support, including dedicated Account Manager available for 1:1 coaching in the areas of team management, tip management, and use of the P3 Tip Management platform. Supply monthly newsletter, professional development webinars, Awareness Materials (posters, window cling, etc.) to participating schools. Provide framework and materials needed for participating schools to establish SAVE Promise Clubs to reinforce the philosophy of the *Say Something* ARS program amongst students and help ensure proper and continued utilization of the anonymous reporting system.
- iv. Compliance: SHPF shall adhere to and comply with applicable federal and state laws and regulations.



- v. Background Checks: All SHPF employees, agents, and volunteers who will have contact with students will undergo and must pass a background check before interacting with students.
- vi. Indemnity: SHPF shall defend, hold harmless and indemnify Plattsmouth Community Schools, its affiliates, and/or Plattsmouth Community Schools employees and volunteers from claims, demands, damages, or litigation brought by third parties resulting from the acts or omissions of SHPF.
- vii. Exhibit A-1: The activities set forth on Exhibit A-1 attached hereto and made a part hereof.

B. Plattsmouth Community Schools will perform the following duties:

- i. Communication: Plattsmouth Community Schools will communicate the benefits of *Say Something* ARS at Plattsmouth Community Schools, foster buy-in with program participants (team members) and supply regular and ongoing reminders of the program to the school community, including parents.
- ii. Program infrastructure and workflow: Support the establishment of tip management teams, including School Teams for each participating school, a District Team for tip management support and oversight, a Special Team for exceptional or highly sensitive tips, and a Flex Team, as needed, for activation during school breaks and holidays. Reinforce program requirements and Crisis Center protocol, including Tip Disposition requirements. Equip team members with the devices or equipment needed to carry out their tip management and tip follow-up responsibilities, with scheduling and outreach and, where needed, communication on presentations/training.
- iii. Meet all *Say Something* ARS Launch Readiness Standards and complete all Onboarding steps prior to program launch (i.e., initiation of student training), including the establishment of:
 - a. A Program Lead: A district-level administrator who *believes in the program*, has the ability to mobilize school administrators, can communicate effectively amongst various disciplines (i.e., education, law enforcement, mental health), supports School Teams in providing timely and appropriate responses to concerns raised in tips, and provides clear and consistent feedback to SHPF on the program's needs, challenges, *and* successes. The Program Lead also provides clear parameters and timeframe for Flex Team activation (covered in more detail below). The Program Lead is the primary point of contact for the SHPF Team, including Account Management and Crisis Center teams.
 - b. A District Team: A team of 3-5 year-round district-level administrators, including the Program Lead. District Teams support School Teams in tip management and providing follow-up resources, assessments, or care plans for students in need.
 - c. School Teams: A team for each participating school that consists of 3-5 school-level administrators, including a School Team Lead (typically but not necessarily the principal), who serves as the Crisis Center's primary point of contact regarding tips submitted to their specific school or questions/concerns about their specific School Team. Team Leads are responsible for identifying trusted and high-performing school administrators to perform the duties of the School Team; for keeping their Team roster up to date with staff turnover; for ensuring tips are closed-out and dispositioned thoughtfully, accurately, and regularly in the P3 Tip Manager; for communicating needs or challenges to the Program Lead; and for providing follow-up, assessments, or care plans to students in need.
 - d. A Special Team: a team consisting of 1-2 members of the District Team who are notified of exceptional or particularly sensitive tips, including but not limited to tips concerning school-



- related adults (e.g., school administrators, teachers, coaches, volunteers, etc.) or sexual assault of a minor.
- e. **A Flex Team:** an optional team consisting of a mix of 3-5 District Team members (typically, the Program Lead and each School Team's Lead). If the designated district and school teams are not able to take tips during these times, a Flex Team can be engaged during school breaks or holidays (or whenever deemed necessary by the Program Lead). The Flex Team *flexes* to fill gaps and serves as backup as needed. The Program Lead must clearly define, in advance and in writing, to the Crisis Center, periods of activation (start and end dates/ times) of the Flex Team.
- f. **Launch Readiness Standards:**
- i. **Approval on *Say Something* ARS related websites:** Program Lead will work with district IT personnel to make sure *Say Something* ARS domains and IP address are approved to ensure *Say Something* ARS communications, including notifications of new and updated tips, reach team members' inboxes.
 - ii. **District Team establishment:** Program Lead must identify 3-5 district-level admin to support the management of tips and follow-up.
 - iii. **School Team establishment:** Participating Schools must establish a team of 3-5 school-level administrators to receive and manage tips and provide follow-up and support to students.
 - iv. **School Team Lead Identification:** School Teams must have a Team Lead identified.
 - v. **Special Team and optional Flex Team establishment:** Special Team must have 1-2 district-level team members, and the Flex Team must have 3-5 school or district-level team members.
 - vi. **Cell Phones in P3:** All team members must have a cell phone on file in P3 for emergency contact purposes
 - vii. **District email addresses in P3: All team members must provide a district, not personal email address in P3.**
 - viii. **Team Training:** A Team is considered "trained" when at least 3 of its members have completed *Say Something* ARS Team Training; All Teams must be considered "trained."
 - ix. **The Official Pre-Launch Tip Test:** Prior to program launch, Teams are tested by the Crisis Center to ensure team members are being notified properly, are able to access tips in the P3 Tip Manager, and can perform basic functions within the P3 platform, a Team receives a "Pass" on the Official Pre-Launch Tip Test when at least 3 of its members respond to the test properly. Program Leads will select their Tip Test date on the Onboarding Dashboard after submitting their Student Engagement Plans. Program Leads will select their dates through the *Say Something* ARS Portal using the Dates and Deadlines Tab.
 - x. **Student Engagement Plans Submission:** The Program Lead must submit a plan of when they plan to train their students and how many students they'll train. Student Engagement Plans determine the program's "Go Live Date," as the program is considered officially "live" once the first group of students receive *Say Something* ARS student training. The **Go-Live** Date determines when the Official Pre-Launch Tip Test is conducted. Submission of Student Engagement Plans occur annually following the program's launch, prior to the start of the new school year. As such, student training/re--training occurs annually, at a minimum.



Note: The following can result in delayed program launch, additional training, remediation measures, or termination.

- Repeated failure of the Official Pre-Launch Tip Test
 - Unresponsive Teams/Team members who do not respond to Life Safety calls
 - Out-of-date Team rosters/contact information
 - Lack of student engagement/very low tip volume
 - Failure to observe or undermining of Crisis Center processes and protocol, including not responding to after-hours life-safety calls
- iv. Policies and Procedures: Plattsmouth Community Schools to inform SHPF on the relevant Plattsmouth Community Schools policies and procedures applicable to the services SHPF is providing. Plattsmouth Community Schools to coordinate visitor passes for Program Coordinator, Presenters and, as needed, SHPF support staff.
- v. SAVE Club Activity and Special Event Support: Plattsmouth Community Schools to support identified and agreed to special events at Plattsmouth Community Schools, within the region, and SHPF “Call to Action” Weeks.
- vi. Report Backs and Data Sharing: Plattsmouth Community Schools will report back to SHPF on the number of students to be trained per participating school or any related data within one week of training as well as provide access to data as described in APPENDIX F.
- vii. Close Out / Disposition tips in a timely manner: School and District Teams must close out and Disposition tips in a timely manner, or within 7 days of tip submission, providing information regarding Tip outcome, plan of action for student, and next steps.
- ix. Up-to-date information in the P3 team roster: All School / District Teams must maintain accurate contact information/details in the team roster, including cell phone numbers and district/school email address.
- x. Indemnity: Plattsmouth Community Schools shall defend, hold harmless and indemnify SHPF, its affiliates, and/or SHPF employees and volunteers from claims, demands, damages, or litigation brought by third parties resulting from the acts or omissions of Plattsmouth Community Schools
- xi. Exhibit A-2: The activities set forth on Exhibit A-2 attached hereto and made a part hereof.

3. EXHIBITS. The Exhibits to this MOU are an integral part of this MOU and are specifically incorporated into this MOU. They include the obligations and rights of both parties.

4. FUNDING. SHPF generally funds its programs from a combination of public, private and governmental support. SHPF anticipates it will be able to secure adequate funding through these sources to pay for the program for the duration of this MOU. However, SHPF reserves the right to terminate the program per the Term and Termination clause in this MOU.

5. TERM AND TERMINATION. The Program will begin July 1, 2024 and end on June 30, 2027. This MOU shall be



effective from the date the last Party signs. This MOU and the Program may be terminated, in whole or in part, by either Party hereto, upon thirty (30) calendar days' advance written notice to the other Party. This MOU may be amended at any time by the mutual agreement of the Parties; provided, however, that before any amendment shall be operative or valid, it shall be reduced to writing and signed by the authorized representatives of the Parties, including any amendments to any and all Exhibits of this MOU.

6. PRIVACY POLICY AND TERMS OF USE. Please refer to the SHP Privacy Policy and Terms of Use links below: [Privacy Policy](#)
[Terms of Use](#)

The Privacy Policy and Terms of Use can also be found at www.sandyhookpromise.org

7. CONTRACTOR. While engaged in performance of this MOU, SHPF is an independent contractor and is not an officer, agent, or employee of Plattsmouth Community Schools. SHPF employees, volunteers and agents are not entitled to benefits of any kind to which Plattsmouth Community Schools's employees are entitled, including but not limited to unemployment compensation, worker' compensation, health insurance and retirement benefits.

8. EQUAL EMPLOYMENT OPPORTUNITY. It is the policy of Plattsmouth Community Schools that, in connection with all work performed under Plattsmouth Community Schools MOUs, there shall be no discrimination against any employee or applicant for employment because of race, color, religious creed, national origin, ancestry, marital status, sex, sexual orientation, age, disability or medical condition and, therefore, the SHPF agrees to comply with applicable federal and state laws. In addition, the SHPF agrees to require similar compliance by its employees, agents, and all sub-contractors employed on the work.

9. NON-DISCRIMINATION. Plattsmouth Community Schools is committed to providing a working and learning environment free from discrimination, harassment, intimidation and/or bullying. Plattsmouth Community Schools prohibits discrimination, harassment, intimidation and/or bullying and actual or perceived sex, sexual orientation, gender, gender identity, gender expression, race or ethnicity, ethnic group identification, ancestry, nationality, national origin, religion, color, mental or physical disability, age, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics, in any program or activity it conducts or to which it provides significant assistance. The SHPF agrees to comply with applicable federal and state laws. In addition, the SHPF agrees to require similar compliance by its employees, agents, and all sub-contractors employed on the work.

10. GOVERNING LAW. All matters relating to this MOU and any dispute or claim arising therefrom or related thereto (in each case, including non-contractual disputes or claims), shall be governed by and construed in accordance with the internal laws of the State of Connecticut without giving effect to any choice or conflict of law provision or rule (whether of the State of Connecticut or any other jurisdiction).

11. FINGERPRINTING and BACKGROUND CHECKS. SHPF shall perform the following acts:

- A. As required by Plattsmouth Community Schools, SHPF shall have all current and subsequent employees, agents and volunteers of who may enter a school site during the time that students are present submit their fingerprints in a manner authorized and required by Plattsmouth Community Schools.



- B. Prohibit employees, agents and volunteers of SHPF from coming into contact with students until SHPF has conducted a background check and employment history check in accordance with all applicable state, local or federal statutes or requirements.
- C. As required, provide a list of the names of SHPF's employees, agents and volunteers who may have contact with students to Plattsmouth Community Schools administrator for this MOU.

12. **INSURANCE:** SHPF shall, at its sole cost and expense, maintain in full force and effect, during the term of this MOU, the following insurance coverage from a licensed, admitted or authorized insurer with an A minus (A-), VII, or better rating from A.M. Best, sufficiently estimated to cover any claims, damages, liabilities, costs and expenses (including counsel fees) arising out of or in connection with SHPF's fulfillment of any of its obligations under this MOU:

- A. **Commercial General Liability Insurance**, including both bodily injury and property damage, with limits as follows:
 - \$1,000,000 per occurrence
 - \$100,000 fire damage
 - \$5,000 med expenses
 - \$1,000,000 personal & adv. injury
 - \$3,000,000 general aggregate
 - \$3,000,000 products/completed operations aggregate
- B. **Business Auto Liability Insurance** for owned scheduled, non-owned or hired automobiles with a combined single limit of no less than \$1 million per occurrence.
- C. **Workers' Compensation and Employers Liability Insurance** in a form and amount covering SHPF's full liability under applicable state and federal laws, as follows:
 - Part A – Statutory Limits
 - Part B – Employers Liability: \$1,000,000/\$1,000,000/\$1,000,000
- D. **Errors & Omissions** (Professional Liability) coverage, as follows: \$1,000,000 per occurrence/ \$1,000,000 aggregate
- E. **Sexual Abuse and Molestation** coverage, as follows: \$1,000,000 per occurrence/\$1,000,000 aggregate

SHPF, upon execution of this MOU and periodically thereafter upon request, shall furnish Plattsmouth Community Schools with certificates of insurance evidencing such coverage.

13. **NOTICES.** All notices to be given, or documents, samples, or other materials to be delivered by either Party to the other pursuant to this MOU will be sent by prepaid first-class mail, electronic mail, or hand-delivered, to the addresses set forth below. Any such notices, documents, samples, or other materials will be deemed to have been given or delivered forty-eight (48) hours after posting, if sent by first class mail; when received, if sent by electronic mail; or when delivered, if delivered by hand.

To SHPF:

Name: David Conrad
Title: Chief Financial Officer



Entity: Sandy Hook Promise Foundation
Address: PO Box 3489, Newtown, CT 06470
Telephone: (203)491-2059
Email: info@sandyhookpromise.org

To Plattsmouth Community Schools:

Name: Richard Hasty
Title: Superintendent
Entity: Plattsmouth Community Schools
Address: 1912 Old Hwy 34, Plattsmouth, Nebraska 68048
Telephone: (402)296-3361
Email: rhasty@pcsd.org

14. DISPUTE RESOLUTION. Should any problem or conflict arise during the course of the delivery of services under this MOU, it is understood that both parties will work with each other to accomplish an effective resolution through discussion. If discussions are unsuccessful, Parties reserve their right to enforce the terms of this MOU in any Court having jurisdiction, this being in addition to any other remedy to which the Parties are entitled at law or in equity.

15. COMPLIANCE WITH LAWS. Each Party will comply at their own expense with all applicable laws and regulations, including without limitation those of other jurisdictions that may apply concerning the protection of personal data. Plattsmouth Community Schools agrees and acknowledges that Plattsmouth Community Schools is solely responsible for obtaining any consents required under the applicable data privacy and data protection laws for information and access to information provided by Plattsmouth Community Schools to SHPF under this MOU. Plattsmouth Community Schools acknowledges and agrees that SHPF's collection and use of personal data from users of the *Say Something* ARS in connection with this MOU shall be governed by the SHPF Privacy Policy, as updated from time to time and posted at <https://www.sandyhookpromise.org/say-something-tips/>, which Privacy Policy is made a part of this MOU as if fully set forth herein.

16. ENTIRE MOU/AMENDMENT. This MOU, all Exhibits to this MOU, and documents incorporated by reference herein, constitute the entire agreement between the parties to the MOU and supersede any prior or contemporaneous written or oral understanding or agreement, and may be amended only by written amendment executed by both parties to this MOU, as described in Section 5, above. Plattsmouth Community Schools acknowledges and agrees that a user's access to and use of the *Say Something* ARS in connection with this MOU shall be governed by the SHPF Terms of Use, as updated from time to time and posted at <https://www.sandyhookpromise.org/say-something-tips/>, which Terms of Use is made a part of this MOU as if fully set forth herein.



Plattsmouth Community Schools	- SHPF-
BY (SIGN): _____	
NAME (Print): _____	BY (SIGN): _____
POSITION: _____	NAME (Print): _____ David Conrad _____
DATE: _____	POSITION: _____ Chief Financial Officer _____
	DATE: _____

[Signature page Say Something Anonymous Reporting System (*SAY SOMETHING* ARS) Memorandum of Understanding]



EXHIBIT A –1 – SAY SOMETHING ARS PROGRAM SPECIFICS

SHPF and Plattsmouth Community Schools agree to this agreement as follows:

SHPF will perform the following duties:

1. SHPF shall provide training and support of *Say Something* ARS to Plattsmouth Community Schools students and team members. SHPF will manage and maintain the 24/7/365 Crisis Center App and website for students, educators, administrators, and parents of Plattsmouth Community Schools's students to use to submit anonymous tips.
2. SHPF shall implement *Say Something* ARS by retaining qualified persons (Instructors), digital-download instruction and training video to provide training and technical assistance to Plattsmouth Community Schools.
3. SHPF shall manage the 24/7/365 Crisis Center and provide them with Plattsmouth Community Schools developed and approved team member contact information, Reporting Process and Protocols (Exhibit C) and contact list.
4. SHPF 24/7/365 Crisis Center will, per Plattsmouth Community Schools direction, triage all tip submissions prior to trafficking to Plattsmouth Community Schools.
5. SHPF 24/7/365 Crisis Center will provide crisis management to any tip submission per Plattsmouth Community Schools developed and approved Life Safety and Non-Life Safety Tip Definitions (Exhibit B), Reporting Process and Protocols (Exhibit C), state and federal laws.
6. SHPF shall share and/or provide immediate, direct access to Plattsmouth Community Schools all information gathered using *Say Something* ARS – including number of participants, schools, tip details and dispositions.
7. SHPF will provide prompt support of *Say Something* ARS via phone, in-person and/or email and make available prompt and reasonable online training for all types of users who may interact with the system.
8. SHPF shall not under any circumstances sell any *Say Something* ARS information or other data or information received or generated as a result of this agreement to any advertiser or third party. Furthermore, and except as to Plattsmouth Community Schools, SHPF shall always maintain the anonymity of all data and other information received in connection with the *Say Something* ARS including the identity of anyone providing a tip and the specifics of any incident responded to or averted unless otherwise demanded under state or federal law.
9. SHPF grants to Plattsmouth Community Schools a limited, non-exclusive, non-transferable, revocable subscription *Say Something* ARS license during the term of this MOU, solely for Plattsmouth Community Schools's purposes – including (a) to use, perform, and digitally display *Say Something* ARS to access, display, search, analyze, reformat, download, and print reports of any submissions and/or results generated by the authorized use of the *Say Something* ARS.
10. SHPF will provide each user identified on Plattsmouth Community Schools's contact list with a unique username and password to enable such users to access *Say Something* ARS pursuant to this agreement. SHPF may alternatively provide an assigned Plattsmouth Community Schools Administrator with a unique username and password, which such Administrator will use to create and issue additional unique usernames and passwords for Plattsmouth Community Schools 's additional users. SHPF may change or update these username and passwords, with notice to Plattsmouth Community Schools. Each username and password may only be used to access *Say Something* ARS one (1) concurrent login session. SHPF reserves the right to terminate any username and password



which SHPF reasonably determines may have been used by an unauthorized third party or by any user or individual other than the user to whom such username and password was originally assigned.

11. SHPF will make P3 and tip processing training available to local 911 dispatch, who are alerted 24/7/365 only in the case of events requiring law enforcement intervention as described in Exhibit B. In the event that local 911 does not agree to access tips via P3, then SHPF will call local 911 dispatch and provide a verbal intake. If 911 dispatch refuses to use P3, Plattsmouth Community Schools acknowledges compliances with Exhibit D that SHPF assumes no liability for adverse that result because of this refusal.

12. Contact Us. Please contact us at the following address:

Sandy Hook Promise Foundation
PO Box 3489
Newtown, CT 06470

Or contact us by email at info@sandyhookpromise.org



EXHIBIT A –2 – SAY SOMETHING ARS PROGRAM SPECIFICS

Plattsmouth Community Schools will perform the following duties:

1. Plattsmouth Community Schools to provide and update SHPF their district and school team contact list, identifying the order in which team individuals should be contacted.
2. Plattsmouth Community Schools acknowledges and agrees that only users are entitled to receive a username and password and to access the Services. Plattsmouth Community Schools will provide SHPF information and other assistance as necessary to enable SHPF to establish usernames for users, and Plattsmouth Community Schools will verify all user requests for account passwords. Plattsmouth Community Schools will ensure that each username and password issued to a user will be used only by that user. Plattsmouth Community Schools is responsible for maintaining the confidentiality of all users' usernames and passwords and is solely responsible for all activities that occur under these usernames. Plattsmouth Community Schools agrees (a) not to allow a third party to use its account, usernames, or passwords at any time, and (b) to promptly notify SHPF in writing of any actual or suspected unauthorized use of its account, usernames or passwords, or any other breach or suspected breach of the obligations contained in this Section. In the event of a data breach, SHPF shall timely notify Plattsmouth Community Schools, take prompt and deliberate action in response to the breach, and provide all such notifications as required under law, as well as perform any other legally required functions in response to the data breach.
3. Plattsmouth Community Schools acknowledges and agrees to act upon all known *Say Something* ARS submissions in accordance with Plattsmouth Community Schools policies and procedures.
4. Plattsmouth Community Schools acknowledges and agrees that all trainings are SHPF's intellectual property, and they will not be shared beyond the school and district (i.e., on social media, on school website, etc.), nor will they be modified in any way without express permission from SHPF.



EXHIBIT B – SAY SOMETHING ARS Event Types

Below is a list of event types that Tipsters can choose from the dropdown when submitting a tip. When a Crisis Counselor receives, vets, and triages a tip, it is categorized as Life Safety or Non-Life Safety based on the criteria below.

For a tip to be designated by a Crisis Center Crisis Counselor as “Life Safety,” the tip must articulate a **threat of substantial bodily harm or death**, and it must have **at least one** of the following characteristics:

- **Actionability:** enough information is available for a welfare check/intervention to immediately take place;
- **Timeliness:** reported concern is imminent, in-progress, or just happened;
- **Credibility:** information is clear, consistent, convincing, and supported by evidence; or
- **Probability:** subject has the means, intent, and opportunity to carry out the threat.

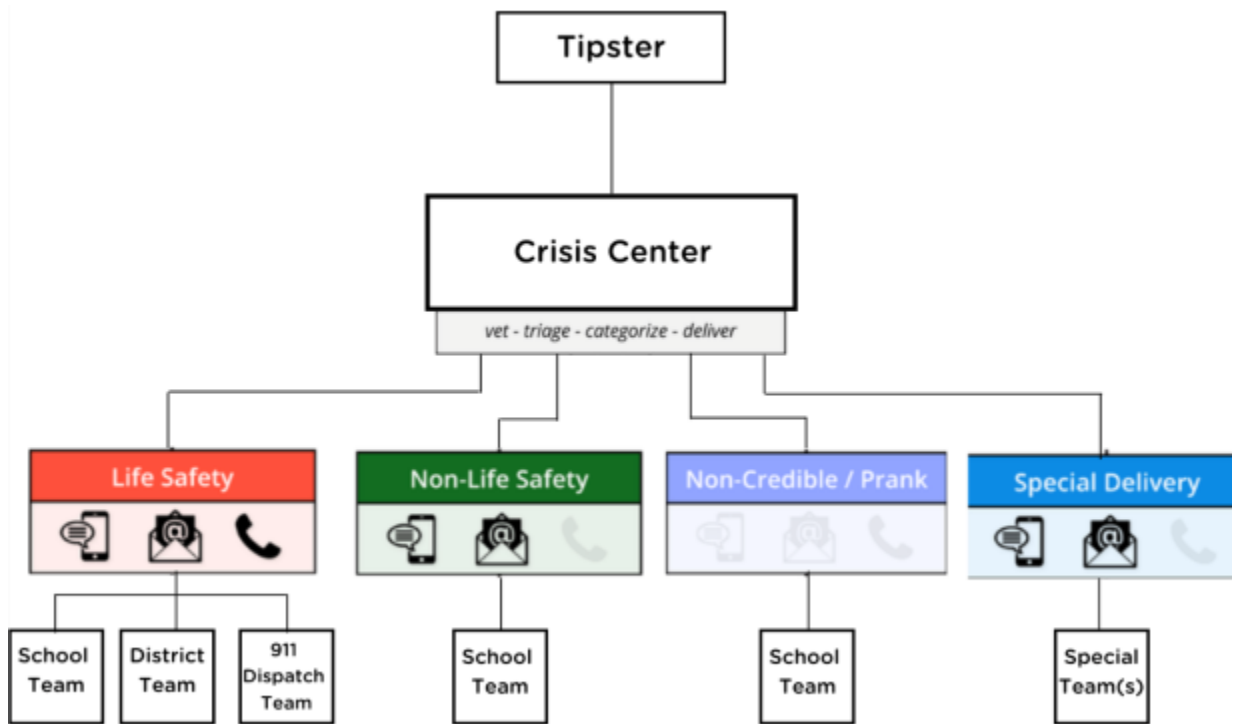
Based on their intuition and the totality of the circumstances, Crisis Counselors have the discretion to err on the side of caution and make a Life Safety designation.

Event Types

Anger Issues	Physical Abuse
Animal Cruelty	Planned Fight / Assault
Bullying / Cyber Bullying	Planned School Attack
Concern about an Adult	Reckless / Dangerous Behavior
Cutting / Self-Harm	Sexual Assault / Rape
Depression / Anxiety	Sexual Exploitation / Abuse
Domestic Violence / Child Abuse	Sexual Harassment
Drug Use / Distribution	Sharing Inappropriate Photos
Eating Disorder	Social Isolation / Withdrawal
Gang Violence / Activity	Substance Abuse
Harassment / Intimidation	Suicide / Suicide Ideation
Hate Crime / Hate Speech	Theft
Hazing	Toxic / Abusive Relationship
Homeless / Runaway Student	Vandalism
Inappropriate Relationship	Verbal Abuse
Intent to Harm Someone	Weapon(s)



EXHIBIT C - REPORTING PROCESS AND PROTOCOLS



All Non-Life Safety tips are sent to School Team contacts between the hours of 6:00am and 6:00pm on weekdays (local time) daily, and between the hours of 10:00am to 6:00pm on weekends.

Contact Us. Please contact us at the following address:

Sandy Hook Promise
PO Box 3489
Newtown, CT 06470

Or contact us by email at info@sandyhookpromise.org



EXHIBIT D - 911 Dispatch Training and P3 Use

The *Say Something* ARS model is designed to contact and involve local 911 dispatch in life-threatening situations. However, local 911 is not required to attend training or use the P3 system. SHPF will, however, make *Say Something* ARS training available to all local 911 dispatch centers and will also make available the web-based tip management system, which allows team members to:

- View real-time anonymous dialogue between tipsters and SHPF Crisis Counselors
- View any pictures, videos or evidence attached to a tip
- Dialogue with a tipster if necessary
- Access real-time updates to an evolving situation, potentially providing officer safety information

Plattsmouth Community Schools and SHPF agree and acknowledge that SHPF will not be held liable for any adverse outcome resulting from a local 911 dispatch's refusal to participate in training or use the *Say Something*-ARS model or web-based tip management system as intended.

Contact Us. Please contact us at the following address:

Sandy Hook Promise
PO Box 3489
Newtown, CT 06470

Or contact us by email at info@sandyhookpromise.org



EXHIBIT E - Participating Schools List

School Name	Street Address	City	NCES School ID	School Type	Grade Range	Grades Served
Plattsmouth Middle School	1724 8Th Ave	Plattsmouth	317566001524	Traditional Public	Middle	05 · 06 · 07 · 08
Plattsmouth High School	1916 Old Hwy 34	Plattsmouth	317566001523	Traditional Public	High	09 · 10 · 11 · 12
Plattsmouth Elementary School	1724 8Th Ave	Plattsmouth	317566000426	Traditional Public	Elementary	KG · 01 · 02 · 03 · 04
Plattsmouth Early Childhood	902 Main St	Plattsmouth	317566000429	Traditional Public	Pre-K	

Any questions or concerns should be directed to:

Company: Sandy Hook Promise Foundation
 Address: PO Box 3489, Newtown, CT 06470
 Telephone: 203-304-9780
 Email: info@sandyhookpromise.org



EXHIBIT F - DATA SHARING AGREEMENT

Memorandum of Agreement

By and Between Plattsmouth Community Schools and Sandy Hook Promise Foundation

The Sandy Hook Promise Foundation is a national nonprofit organization founded and led by several family members whose loved ones were killed at Sandy Hook Elementary School on December 14, 2012. Based in Newtown, Connecticut, our intent is to honor all victims of gun violence by turning our tragedy into a moment of transformation. By empowering youth to “know the signs” and uniting all people who value the protection of children, we can take meaningful actions in schools, homes, and communities to prevent gun violence and stop the tragic loss of life.

Data Required

The primary aim of ongoing evaluation is to extract, secure, and analyze data from the *Say Something* Anonymous Reporting System (*Say Something* ARS) for purposes of trend identification in connection with contracted research partner [Research Partner] and continual program improvement. [School Partner] will make data available as needed to SHPF: all raw data pertaining to tips received during the contract period. Relevant fields include, but are not limited to, type of tip; source of tip; date recorded/last action/outstanding (i.e., time until resolution); disposition; time of tip; triage rates (school vs police); other variables as identified. These data will be treated confidentially and aggregated so that no identifying data of a single individual or single school will ever be externally reported, except as outlined in processes for tip escalation in the scope of Crisis Counselor tip coordination. The *Say Something* ARS raw data will be merged with Sandy Hook Promise training data and publicly available from Plattsmouth Community Schools school/district data to create an integrated data set that will enable analysis of training and school-related factors on tip submissions. Analysis of the [*Say Something* ARS] data will contribute to the evidence base of anonymous reporting systems and guide decision making related to the monitoring and responding to tips. Upon completion of the evaluation objectives, the project team will report data-driven documentation to SHPF and Plattsmouth Community Schools of common tip profiles, which can be shared with other participating districts to manage expectations and staffing in order to meet the needs of tip subjects.

Agreement for Sharing of Data

This Agreement is entered into by the Plattsmouth Community Schools and the Sandy Hook Promise Foundation for the purpose of sharing information between the parties in a manner consistent with the Family Education Records Privacy Act of 1974 (“FERPA”). The information will be used by researchers at the SHPF to conduct studies designed to improve *Say Something* ARS tools and services for schools participating in SHP’s *Say Something* ARS program in the state of Nebraska.

FERPA-describes circumstances under which Local Educational Agencies (LEAs) and the Plattsmouth Community Schools are authorized to release confidential data regarding individual students, teachers, and schools without prior parental consent. Confidential information can be disclosed to organizations as stated in section II. 2. and is destroyed per section V.



The following terms further specify the manner in which the Plattsmouth Community Schools agrees to share data with the Sandy Hook Promise Foundation, subject to FERPA regulations:

- I. PARTIES. The Plattsmouth Community Schools is a state educational authority authorized to receive information from local educational agencies (“LEAs”) subject to FERPA, as authorized by 34 CFR Section 99.31. Researcher desires to conduct studies on tip data for the purpose of improving Say Something-ARS tools and resources in Nebraska public schools. The parties wish to share data collected by the Plattsmouth Community Schools regarding education in Nebraska, some of which may allow the identification of individual students.
- II. COMPLIANCE WITH FERPA. To effect the transfer of data subject to FERPA, the Sandy Hook Promise Foundation agrees to:
 1. In all respects comply with the provisions of FERPA. For purposes of this Agreement, “FERPA” includes any amendments or other relevant provisions of federal law, as well as all requirements of Chapter 99 of Title 34 of the Code of Federal Regulations and reauthorization when effective. Nothing in this Agreement may be construed to allow either party to maintain, use, disclose or share student information in a manner not allowed by federal law or regulation.
 2. Use the data shared under this Agreement for no purpose other than research and analysis authorized under Section 99.31(a)(6) of Title 34 of the Code of Federal Regulations which allow disclosure of personally identifiable information from students’ education records in connection with Plattsmouth Community Schools’s conducting studies to develop, validate, or administer predictive tests, administer student aid programs, or improve instruction. The Sandy Hook Promise Foundation further agrees not to share data received under this MOA with any entity other than contracted research partner [Research Partner] without the Plattsmouth Community Schools approval. The Sandy Hook Promise Foundation agrees to allow the Office of the State Auditor, subject to FERPA restrictions, access to data shared under this Agreement and any relevant records of the Sandy Hook Promise Foundation for purposes of completing authorized audits of the parties.
 3. Require all employees, contractors and agents of any kind to comply with all applicable provisions of FERPA and other federal laws with respect to the data shared under this Agreement. SHPF agrees to require and maintain an appropriate confidentiality agreement from each employee, contractor or agent with access to data pursuant to this Agreement. Nothing in this paragraph authorizes sharing data provided under this Agreement with any other entity for any purpose other than completing the Sandy Hook Promise Foundation’s work authorized under this Agreement.
 4. Maintain all data obtained pursuant to this Agreement in accordance with Nebraska State Information Security Manual and not copy, reproduce or transmit data obtained pursuant to this Agreement except as necessary to fulfill the purpose of the original request. All copies of data of any type, including any modifications or additions to data from any source that contains information regarding individual students, are subject to the provisions of this Agreement in the same manner as the original data. The ability to access or maintain data under this Agreement shall not under any circumstances transfer from the Sandy Hook Promise Foundation to any other institution or entity or unauthorized individual or agent.



5. Not to disclose any data obtained under this Agreement in a manner that could identify an individual student, except as authorized by FERPA, to any other entity. The Sandy Hook Promise Foundation may publish results of studies authorized by this Agreement.
 6. Not to provide any data obtained under this Agreement to any party ineligible to receive data protected by FERPA or prohibited from receiving data from any entity by virtue of a finding under Sections 99.67(c), (d), or (e) of Title 34, Code of Federal Regulations.
 7. Destroy all data and provided verification in writing of the destruction of all copies of the data obtained under this Agreement to Plattsmouth Community Schools 12 months following the date of publication of the final report of this project. All data no longer needed shall be destroyed or returned to the Plattsmouth Community Schools in compliance with 34 CFR Section 99.35(b)(2). The Sandy Hook Promise Foundation agrees to require all employees, contractors, or agents of any kind to comply with this provision.
- III. AUTHORIZED REPRESENTATIVE. The SHPF shall designate in writing (an) authorized representative(s) able to request data under this Agreement. The authorized representative shall be responsible for transmitting all data requests and maintaining a log or other record of all data requested and received pursuant to this Agreement, including confirmation of the completion of any projects and the return or destruction data as required by this Agreement. The Sandy Hook Promise Foundation designates *the* [Research Institution] as the authorized representative of the Department's data. Plattsmouth Community Schools or its agents may upon request review the records required to be kept under this section.
- IV. RELATED PARTIES. The Sandy Hook Promise Foundation represents that it is authorized to bind to the terms of this agreement, including confidentiality and destruction or return of student data, all related or associated institutions, individuals, employees or contractors who may have access to the data or may own, lease or control equipment or facilities of any kind where the data is stored, maintained or used in any way. Data may be stored on a server with additional data but may not be merged with any other data without prior written permission from Plattsmouth Community Schools. This Agreement takes effect only upon acceptance by authorized representatives of the Sandy Hook Promise Foundation, by which that institution agrees to abide by its terms and return or destroy all student data covered by this MOA 12 months following the date of publication of the final report of this project.
- V. TERMS. This Agreement takes effect upon signature by the authorized representative of each party and will remain in effect until Jun 30, 2027. The parties further understand that the Plattsmouth Community Schools or the Sandy Hook Promise Foundation may cancel this Agreement at any time, upon reasonable notice. The Plattsmouth Community Schools specifically reserves the right to cancel this Agreement should the Plattsmouth Community Schools, in its sole discretion, determine that confidential student information has been released in a manner inconsistent with this Agreement, has not been maintained in a secure manner, or that substantially similar data access has become generally available for research purposes through any other mechanism approved by the Plattsmouth Community Schools.
1. The Sandy Hook Promise Foundation understands that the Agreement does not convey ownership of data to the Sandy Hook Promise Foundation.
 2. Plattsmouth Community Schools agrees to make a good faith effort to provide the most accurate and complete data possible at the time of the request. This does not imply that Plattsmouth Community Schools guarantees the accuracy, completeness, or currency of the data that will be provided as a result of this Agreement.



3. Plattsmouth Community Schools data shall not be removed from the United States. Remote access to Plattsmouth Community Schools data from outside the continental United States is prohibited, including access by employees, contractors, subcontractors, or agents of any kind. Plattsmouth Community Schools data is defined as any data provided by Plattsmouth Community Schools, any data provided by a third party at the direction of Plattsmouth Community Schools, any data to which access is provided by Plattsmouth Community Schools, and/or the results of Plattsmouth Community Schools source data combined with any other data.
4. Sandy Hook Promise Foundation will provide Plattsmouth Community Schools with an electronic copy of the final versions of all reports and other documents associated with the analysis of tip data Plattsmouth Community Schools, as the owner of the data, reserves the right to distribute and otherwise use the final report and associated documents in its discretion, in sum or in part. The Sandy Hook Promise Foundation, or its agents working on this project, retain the right to publish findings in other publications, provided that prior notice of report is first shared with Plattsmouth Community Schools.
5. Sandy Hook Promise Foundation has the right, consistent with scientific standards, to publish, present or use the study results gained in the course of the research under this Agreement. In order to protect the confidentiality of previously identified confidential information disclosed to SHPF the authorized representative agrees to provide to Plattsmouth Community Schools any proposed publications or presentations which are to make public any findings, data, or results of the research under this Agreement for the Department's review at least thirty (30) days prior to submission of a manuscript or abstract for publication or the date of the presentation. The Sandy Hook Promise Foundation agrees to delete any of Plattsmouth Community Schools's previously identified confidential information therefrom.



Say Something Anonymous Reporting System (Say Something-ARS) Memorandum of Understanding
New Version Overview

Please note the following changes to the MOU:

- Section 2 (Duties) subsection A, point VI
 - Addition of SHPF Indemnity
- Section 2 (Duties) subsection B, point VI
 - Addition of District Data Sharing
- Section 2 (Duties) subsection B, point X
 - addition of District Indemnity
- Section 6
 - Addition of previous Exhibit B (Terms of Use) and Exhibit C (Privacy Agreement) as dynamic links
- Section 15
 - Addition of compliance with laws section
- Exhibit F
 - Addition of this exhibit for Data Sharing Agreement

Plattsmouth Community Schools

2024-2025 Calendar

AUGUST 2024						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

SEPTEMBER 2024						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

OCTOBER 2024						
S	M	T	W	T	F	S
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

NOVEMBER 2024						
S	M	T	W	T	F	S
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3	4	5	6	7	8	9
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17	18	19	20	21	22	23
24	25	26	27	28	29	30

DECEMBER 2024						
S	M	T	W	T	F	S
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

August

- 5-7 PD New Teachers
- 8-13 PD All Staff/No Students
- 14 First Day of School 1st-9th; PM Kind.
- 15 First Day of School for AM Kind., 10th-12th
- 14-19 Early Childhood Home Visits
- 20 First Day for Early Childhood

September

- 2 No School - Staff & Students
- 6 No School - Teacher PD

October

- 2 P/T Conferences: HS 5 -8 PM
- 8 P/T Conferences: ES/MS 4:30 PM-7:30 PM
- 9 End of 1st Qtr.=39 student days
- 9 P/T Conferences: ES/MS 4:30 PM-7:30 PM, HS 5-8 PM
- 10 No Students - Teacher Planning
- 11 No School for Staff & Students- Teacher Comp. Day
- 14 No Students - PD for All Teachers

November

- 6 & 7 P-T Conferences: EC 4:30 PM-7:30 PM
- 8 P-T Conferences: EC: 8 AM-4 PM, No classes

- 27-29 No School for Staff & Students

December

- 2 No Students - Teacher Planning
- 19 End of 2nd qtr.=45 student days, End of 1st semester
Student days=84, Teacher days=91(Oct. 11 is a comp. day)
- 20 No Students - Teacher Planning
- 23-31 No School- Staff & Students

January

- 1-3 No School- Staff & Students
- 6 No Students-PD for All Teachers
- 7 First Day of Second Semester
- 20 No School for Staff & Students

February

- 14 No Students - Teacher Planning
- 17 No Students-PD for All Teachers
- 19 EC Home Visits 4:30 PM-7:30 PM
- 20 EC Home Visits 8 AM - 7:30 PM, No classes at EC
- 21 EC Home Visits 8 AM - 4 PM, No classes at EC

March

- 5 & 6 P/T Conferences: ES/MS 4:30 PM-7:30 PM, HS 5-8 PM
- 6 End of 3rd Qtr.=44 student days
- 7 No Students - Teacher Planning
- 10-14 No School-Spring Break (3/14 is a Teacher Comp. Day)
- 17 No Students - PD for All Teachers

April

- 18 No Students - Teacher Planning
- 21 No School - Staff & Students

May

- 7 & 8 PT Conferences: EC 4:30 PM-7:30 PM
- 9 P-T Conferences: EC 8 AM-4 PM, No classes at EC
- 12 EC Comp. Day, No classes at EC
- 18 High School Graduation
- 22 Half Day for Students - End of 4th Qtr.=46.5 student days, End of 2nd Semester=90.5 student days
- 23 No Students - Teacher Planning, Teacher days=95 (Mar. 14 is a comp. day)
- 23, 27-30 Inclement Weather Make-Up Days

JANUARY 2025						
S	M	T	W	T	F	S
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5	6	7	8	9	10	11
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19	20	21	22	23	24	25
26	27	28	29	30	31	

FEBRUARY 2025						
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MARCH 2025						
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23	24	25	26	27	28	29
30	31					

APRIL 2025						
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20	21	22	23	24	25	26
27	28	29	30			

MAY 2025						
S	M	T	W	T	F	S
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4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

	Professional Development (PD)- New Teachers	<i>The regular dismissal times are 3:20 PM for ES and 3:30 PM for MS and HS.</i> <i>If necessary, the Board will revisit the calendar.</i>
	Professional Development (PD)-All Teachers-No Students	
	Half Day - Students	
	Parent/Teacher Conferences	
	No School for Staff & Students	
	Early Release for School-Age Buildings (ES 2:20 PM, MS and HS 2:30 PM)	
	Teacher Planning Day - No students	

SPEECH THERAPY SERVICES CONTRACT

Just For Kids Therapy
3825 N. 112th Ave
Omaha, NE 68164

CONTRACTUAL AGREEMENT

This agreement is entered into on this 30th day of June 2024 between Just For Kids Therapy and the Plattsmouth Public School District. The purpose of this contract is for the purchase of professional speech therapy services for 2.5 days per week for the 2024-2025 school year. The amount of services will be determined by Just For Kids Therapy and the Plattsmouth Administrative staff. The following terms have been agreed upon by both parties signing this contract:

1. Just For Kids Therapy agrees to provide educationally related speech therapy services in accordance to Nebraska Department of Education 92 NAC 51, Regulations and Standards for Special Education Programs.
2. Educationally related speech therapy services will be provided to children in the Plattsmouth Public School District on a direct and consultative basis.
3. Just For Kids Therapy will charge an hourly rate of the NE State approved for the school year 2024-25 per hour for speech services.
4. Evaluation materials will be purchased by the Plattsmouth Public School District.
5. An itemized bill will be sent to the Plattsmouth Public School District prior to the 15th day of the month for services rendered the preceding month. Payment will be due within 15 days.
6. Just For Kids Therapy will provide their own malpractice insurance and will not hold the Plattsmouth Public School District responsible for this coverage.
7. This contract can be terminated by either party with at least 120 days notification.

Dated: _____

Plattsmouth Public School District

By: _____

Title: _____

Dated: 6/30/24

Just For Kids Therapy

By: Aileen Philbin, MS, OTR/C

Title: Co-owner, JPKT

Program Area	Reduction	Code	Cost Savings	Addition	Code	Cost
1. Early Childhood	Certified staff replacements	01 6406 111 010	84,044	Additional classroom teacher	01 6406 111 010	96,259
	General supplies	01 2310 610 000	7,131			
2. Elementary School	Certified staff replacements	01 1100 111 009	77,377	1st grade teacher	01 1100 111 009	55,886
				Non-certified staff replacement (Health aide to nurse)		43,139
3. Middle School	Certified staff replacements	01 1100 111 003	95,524			
	General Supplies	01 1100 610 003	12,942			
4. High School	Certified staff replacements	01 1100 111 01	164,940			
				Building budget (General supplies)	01 1100 610 001	10,000
5. Governance	Accounting and Auditing	01 2510 315 000	10,000			
	Interest on Short-Term Debt	01 2510 835 000	15,000			
	Postage	01 2510 531 000	5,000			
	General Supplies (Boardroom, office, etc.)	01 2510 610 000	2,000			

	General Supplies (Training, etc.)	01 2310 610 000	2,907			
	Staff replacements		10,746			
6. Educational Services	Replacement and new material	01 2212	2,000			
	MS Summer School positions	01 1300 051	9,792			
				LEP 3% salary increase		1,080
7. Business Services	Interest	01 2510	11,560			
8. Technology	Windstream	012 580 382 000	54,000	New Phone System	012 580 382 000	45,000
	All Covered Contract	0125 804 432 000	40,000			
				Server Upgrades	012 580 734 000	20,984
				Supplies	012 580 610 000	20,000
9. Special Education	MS resource teacher	01 1200 111 003	80,229			
	Student transitioning back from a Level III placement	01 1200 561 009	39,600			
10. Operations & Maintenance	Custodial Supplies/Repairs (all but PECC)	01 2610 431 000	15,000			
	Water and Sewer (old PLUS)	01 2610 410 003	600			
	Utility Energy Services (old soccer field lights, heaters in CTE hall and gallery, etc.)	01 2610 621 001	6,543			

	Utility Energy Services (Electric – old PLUS)	01 2610 621 001	5,751			
	Trash Service (old PLUS)	01 2620 420 001	648			
	Repairs/Maint. (Non-Tech.)	01 2620 431 000	15,000			
	Rentals/Leases	01 2630 442 000	21,000			
	Gen. Supplies	01 2650 610 000	2,500			
11. Transportation	Student Transp. (Activities)	01 2710 519 000	15,000			
	Mileage to parents	01 2712 332 000	9,376			
	TOTAL REDUCTIONS		816,210	TOTAL ADDITIONS		292,348
	NET COST SAVINGS		523,862			

**ACKNOWLEDGMENT OF RECEIPT OF
ADVANCE NOTICE OF MEETING**

The undersigned Members of the Board of Education of Cass County School District 0001 (Plattsmouth Community Schools) in the State of Nebraska acknowledge receipt of advance notice of a meeting of said body, and the agenda for such meeting, held at 6:00 p.m. on Monday, July 15, 2024, at the District's Administration Center located at 1912 Old Highway 34, Plattsmouth, Nebraska.

DATED July 15, 2024.

July 15, 2024
Plattsmouth, Nebraska

A meeting of the Board of Education (the “Board”) of Cass County School District 0001 (Plattsmouth Community Schools) in the State of Nebraska (the “District”) was held at 6:00 p.m. on Monday, July 15, 2024, at the District’s Administration Center located at 1912 Old Highway 34, Plattsmouth, Nebraska. Advance publicized notice of such meeting was given in strict accordance with the provisions of Article 14, Chapter 84, Reissue Revised Statutes of Nebraska, as amended (the “Open Meetings Act”), and set forth (a) the time, date and place of this meeting, (b) that this meeting would be open to the attendance of the public and (c) that an agenda of then known subjects to be taken up at the meeting could be obtained from the office of the Superintendent of Schools (the “Superintendent”). A copy of said advance publicized notice (in the form of an affidavit of publication) was ordered annexed to the minutes of this meeting as Attachment 1. Each Board Member was previously furnished with a copy of said advance publicized notice, the same having been transmitted to each Board Member simultaneously with its publicizing, and a copy of their collective acknowledgment of receipt of such notice is attached to these minutes as Attachment 2. Additionally, reasonable efforts were made to provide advance notification of the meeting to all news media requesting the same of the time, date and place of the meeting.

The President of the Board, _____, presided, and the Secretary of the Board, _____, recorded the proceedings. On roll call the following Board Members were present: _____.

The following Board Members were absent: _____.

A quorum being present and the meeting duly commenced, the following proceedings were had and done.

The President of the Board publicly stated to all in attendance that a current and complete copy of the Open Meetings Act was available for review and indicated the location of such copy in the room where the meeting was being held. All proceedings hereafter shown were taken while the meeting was open to the attendance of the public.

* * * * *

(Other Business)

* * * * *

Board Member _____ then introduced the following resolution and moved for its adoption, the full text of which is attached hereto as Attachment 3:

A RESOLUTION AUTHORIZING CASS COUNTY SCHOOL DISTRICT 0001 (PLATTSMOUTH COMMUNITY SCHOOLS) IN THE STATE OF NEBRASKA TO BORROW AN AMOUNT NOT TO EXCEED THREE MILLION NINE HUNDRED THOUSAND DOLLARS (\$3,900,000) AND TO SECURE AND/OR EVIDENCE SUCH BORROWING BY THE ISSUANCE OF ITS GENERAL FUND PROMISSORY NOTES, SERIES 2024, IN ONE OR MORE SERIES, WHICH SHALL BE PAYABLE FROM THE DISTRICT'S GENERAL FUND; PRESCRIBING THE FORM AND DETAILS OF SUCH NOTES; AUTHORIZING CERTAIN OFFICIALS TO DETERMINE THE FINAL AGGREGATE PRINCIPAL AMOUNT, MATURITIES, RATES, REDEMPTION PROVISIONS AND OTHER TERMS AND DETAILS OF SUCH NOTES; AUTHORIZING THE DESIGNATION OF THE NOTES AS QUALIFIED TAX-EXEMPT OBLIGATIONS; AUTHORIZING THE SALE AND/OR DELIVERY OF THE NOTES TO THE PURCHASER THEREOF; ADOPTING CERTAIN POST-ISSUANCE TAX COMPLIANCE AND DISCLOSURE POLICIES AND PROCEDURES WITH RESPECT TO THE NOTES; AUTHORIZING CERTAIN ACTIONS AND DOCUMENTS; AND PRESCRIBING OTHER MATTERS RELATING THERETO.

The foregoing Resolution having been read, Board Member _____ seconded the motion for its passage and adoption and, after discussion, the roll was called and the following Board Members voted in favor of the passage and adoption of said Resolution:

_____.

The following Board Members voted against the same: _____. The following Board Members were absent or did not vote: _____.

Said Resolution having been voted upon favorably by a majority of the Board Members, the same was by the President declared passed and adopted.

* * * * *

(Other Business)

* * * * *

Motion to adjourn.

DATED July 15, 2024.

ATTEST:

President, Board of Education

Secretary, Board of Education

ATTACHMENT 1

Affidavit of Publication of Notice of Meeting

ATTACHMENT 2

Acknowledgement of Receipt of Advance Notice of Meeting

ATTACHMENT 3

Note Resolution

See Tab #3

A RESOLUTION AUTHORIZING CASS COUNTY SCHOOL DISTRICT 0001 (PLATTSMOUTH COMMUNITY SCHOOLS) IN THE STATE OF NEBRASKA TO BORROW AN AMOUNT NOT TO EXCEED THREE MILLION NINE HUNDRED THOUSAND DOLLARS (\$3,900,000) AND TO SECURE AND/OR EVIDENCE SUCH BORROWING BY THE ISSUANCE OF ITS GENERAL FUND PROMISSORY NOTES, SERIES 2024, IN ONE OR MORE SERIES, WHICH SHALL BE PAYABLE FROM THE DISTRICT'S GENERAL FUND; PRESCRIBING THE FORM AND DETAILS OF SUCH NOTES; AUTHORIZING CERTAIN OFFICIALS TO DETERMINE THE FINAL AGGREGATE PRINCIPAL AMOUNT, MATURITIES, RATES, REDEMPTION PROVISIONS AND OTHER TERMS AND DETAILS OF SUCH NOTES; AUTHORIZING THE DESIGNATION OF THE NOTES AS QUALIFIED TAX-EXEMPT OBLIGATIONS; AUTHORIZING THE SALE AND/OR DELIVERY OF THE NOTES TO THE PURCHASER THEREOF; ADOPTING CERTAIN POST-ISSUANCE TAX COMPLIANCE AND DISCLOSURE POLICIES AND PROCEDURES WITH RESPECT TO THE NOTES; AUTHORIZING CERTAIN ACTIONS AND DOCUMENTS; AND PRESCRIBING OTHER MATTERS RELATING THERETO.

BE IT RESOLVED BY THE BOARD OF EDUCATION OF CASS COUNTY SCHOOL DISTRICT 0001 (PLATTSMOUTH COMMUNITY SCHOOLS) IN THE STATE OF NEBRASKA AS FOLLOWS:

Section 1. The Board of Education (the “**Board**”) of Cass County School District 0001 (Plattsmouth Community Schools) in the State of Nebraska (the “**District**”) hereby makes the following findings and determinations:

(a) The District is duly organized as a Class III School District under Sections 79-102 and 79-407, Reissue Revised Statutes of Nebraska, as amended; the District maintains both elementary and high school grades under the direction of a single board of education; and the District embraces territory having a population of not more than 150,000 inhabitants.

(b) Pursuant to Section 79-1070, Reissue Revised Statutes of Nebraska, as amended (the “**Act**”), the District may borrow money equal to 70% of the unexpended balance of total anticipated receipts of its general fund, special building fund, bond fund, or qualified capital purpose undertaking fund for the current school fiscal year and the following school fiscal year. Total anticipated receipts of the general fund, special building fund, bond fund, or qualified capital purpose undertaking fund for the current school fiscal year and the following school fiscal year shall mean a sum equal to the total of (a) the anticipated receipts from the current existing levy multiplied by two, (b) the anticipated receipts from the United States for the current school fiscal year and the following school fiscal year, and (c) the anticipated receipts from other sources for the current school fiscal year and the following school fiscal year.

(c) To evidence and/or secure such borrowing, the District may execute and deliver its promissory notes bearing a rate of interest set by the Board and maturing not more than two school fiscal years from the date thereof which shall be payable out of the funds collected by the District.

(d) The District's administration has advised the Board that amounts in the District's general fund are expected to be insufficient to pay the District's claims as the same fall due.

(e) During its 2023-2024 fiscal year, the District expects to receive \$10,804,937 from its general fund tax levy. During each of the 2023-24 and 2024-25 fiscal years, the District expects to receive \$4,161,111 and \$4,285,688, respectively, from State aid and other sources. Accordingly, the District's total anticipated receipts (as defined in the Act) in its general fund for the 2023-24 and 2024-25 fiscal years are not expected to be less than \$30,056,673.

(f) As of the date hereof, the total expenditures from the District's general fund were \$17,962,958.73, leaving an unexpended balance of total anticipated receipts of not less than \$12,093,714.27. Seventy percent of such unexpended balance is equal to \$8,465,599.99; and the aggregate principal amount of the Notes (as defined herein) being authorized hereunder, together with the aggregate principal amount of all other notes and warrants issued under the Act, does not and will not exceed such amount.

(g) The District presently has no other outstanding note or warrant indebtedness issued under the Act.

(h) In order for the District to pay its claims as the same fall due, it is necessary, desirable, advisable and in its best interests that the District borrow money and issue its promissory notes in accordance with the provisions of the Act.

(i) All conditions, acts, and things required by law to exist or to be done precedent to the issuance by the District of its promissory notes pursuant to the provisions of the Act, do exist and have been done in due form and time as required by law.

(j) It is necessary that the District adopt (i) policies and procedures to satisfy all applicable requirements of federal income tax law in order to preserve, post-issuance, the tax-exempt status of the Notes and (ii) policies and procedures to satisfy the issuance and post-issuance disclosure requirements of Rule 15c2-12 (as defined herein).

Section 2. (a) The Board hereby authorizes the District to borrow an amount not to exceed \$3,900,000 and to evidence and/or secure such borrowing by the issuance and delivery of one or more series of promissory notes, designated as "General Fund Promissory Notes, Series 2024" (the "**Notes**"), or such other designation as shall be made by the President of the Board, the Vice President of the Board and the Superintendent of Schools (each, including any person authorized to act on their behalf, an "**Authorized Officer**"), or each individually. The Notes shall be issued only as fully registered Notes, without coupons, on the books of the Note Registrar and Paying Agent designated herein (the "**Registrar**"). Unless otherwise determined by an Authorized Officer, the Notes shall be issued in denominations of \$5,000 or whole

multiples thereof not exceeding the principal amount due on a given date of maturity, shall be numbered consecutively from one upward in order of issuance and shall bear interest calculated on the basis of a 360-day year consisting of twelve 30-day months.

(b) The Authorized Officers, or each individually, is authorized and directed, in the exercise of such officer's independent judgment and absolute discretion, to hereafter, from time to time, specify, set, designate, determine, establish and appoint with respect to each series of Notes herein authorized, as the case may be, and in each case in accordance with and subject to the provisions of this Resolution, (i) the dated date and delivery date, (ii) the aggregate principal amount to be issued, not exceeding aggregate principal amount set forth in this Section 2, (iii) the dates and years in which each principal maturity shall occur and the principal amount to mature or to be paid in each of such years, (iv) the date of final maturity, which shall in no event be later than September 1, 2025, (v) the date or dates upon which any series shall be sold, which shall not be later than one year from the date of this Resolution, (vi) the rate or rates of interest to be carried by each maturity of the Notes, such that the true interest cost shall not exceed 7.00%, (vii) the method by which such rate or rates of interest shall be calculated, (viii) whether the interest on the Notes will be exempt from gross income for federal income tax purposes; (ix) whether the Notes will be designated as qualified tax-exempt obligations, (x) the dates on which interest shall be paid, (xi) the redemption dates and prices and all terms relating thereto, if any, (xii) the identity of the Underwriter, the Placement Agent or the Lender of the Notes (each a "**Purchaser**" and all as defined in Section 7 hereof), and the structure of the financing as contemplated in Section 7 hereof, (xiii) the form, content, terms and provisions of the note purchase agreement entered into by the District with the Underwriter or loan agreement between the District and the Lender, all set forth in Section 7 hereof, if applicable, (xiv) the fees of the Purchaser, which shall not be more than 1.25% of the aggregate principal amount of each series, (xv) the purchase price, which shall not be less than 96.00% of the aggregate principal amount of each series (inclusive of the Purchaser's fee or discount and any original issue discount), (xvi) the form and contents of any Offering Document (as such term is defined in Section 10 hereof), (xvii) the identity of the Registrar, (xviii) whether to obtain a municipal bond insurance policy or other credit enhancement feature for any series of Notes, (xix) the form, content, terms, and provisions of any closing and other documentation executed and delivered by the District in connection with the authorization, issuance, sale and delivery of each series and (xx) all of the other terms relating to each series not otherwise determined or fixed by the provisions of this Resolution.

(c) Interest on the Notes at the respective rates for each maturity is payable semiannually on each interest payment date determined in accordance with this Section 2 (each of said dates, an "**Interest Payment Date**"), from the date of original issue or the most recent Interest Payment Date, whichever is later, until maturity or earlier redemption by check or draft mailed by the Registrar or its successor on such Interest Payment Date to the registered owner of each Note at such registered owner's address as it appears on the note register maintained by the Registrar or its successor as of the close of business on the 15th day (whether or not a business day) immediately preceding each Interest Payment Date (the "**Record Date**") subject to the provisions of the following paragraph. The principal on the Notes and the interest due at maturity or earlier redemption is payable in lawful money of the United States of America to the registered owners thereof upon presentation and surrender of such Notes to the Registrar at its designated corporate trust office.

If any payments of interest due on the Notes on an Interest Payment Date are not timely made, such interest shall cease to be payable to the registered owners as of the Record Date for such Interest Payment Date and shall be payable to the registered owners of the Notes as of a special date of record for payment of such defaulted interest as shall be designated by the Registrar whenever moneys for the purpose of paying such defaulted interest become available.

If the date for payment of the principal of or the interest on the Notes shall be a Saturday, Sunday, legal holiday or day on which banking institutions in the city in which the designated corporate trust office of the Registrar is located are authorized by law or executive order to close, the date for such payment shall be the next succeeding day which is not a Saturday, Sunday, legal holiday or day on which such banking institutions are authorized to close, and payment on such day shall have the same force and effect as if made on the nominal payment date.

(d) The Notes shall be executed on behalf of the District by the manual or facsimile signatures of the President and the Secretary (including such other persons authorized to act on their behalf). In case any officer whose signature or a facsimile of whose signature shall appear on the Notes shall cease to be such officer before the delivery of any Notes, such signature or facsimile shall nevertheless be valid and sufficient for all purposes, the same as if such officer had remained in office until delivery. Notwithstanding such execution, no Notes shall be valid or obligatory for any purpose or entitled to any security or benefit under this Resolution unless and until a certificate of authentication on such Note has been duly executed by the manual signature of an authorized representative of the Registrar. Certificates of authentication on different Notes need not be signed by the same representative. The executed certificate of authentication on each Note shall be conclusive evidence that it has been authenticated and delivered under this Resolution.

(e) Unless otherwise directed by the Purchaser, the Notes may be issued initially as “book-entry-only” notes under the services of The Depository Trust Company (the “**Depository**”), with one typewritten note per maturity being issued to the Depository. In such connection the officers of the District are authorized to execute and deliver a Letter of Representations (the “**Letter of Representations**”) in the form required by the Depository, for and on behalf of the District, which shall thereafter govern matters with respect to registration, transfer, payment and redemption of the Notes. If the Notes are issued as “book-entry-only” notes, the following provisions shall apply:

(i) The District and the Registrar shall have no responsibility or obligation to any broker-dealer, bank or other financial institution for which the Depository holds Notes as securities depository (each, a “**Note Participant**”) or to any person who is an actual purchaser of a Note from a Note Participant while the Notes are in book-entry form (each, a “**Beneficial Owner**”) with respect to the following:

(A) the accuracy of the records of the Depository, any nominees of the Depository or any Note Participant with respect to any ownership interest in the Notes,

(B) the delivery to any Note Participant, any Beneficial Owner or any other person, other than the Depository, of any notice with respect to the Notes, including any notice of redemption, or

(C) the payment to any Note Participant, any Beneficial Owner or any other person, other than the Depository, of any amount with respect to the Notes. The Registrar shall make payments with respect to the Notes only to or upon the order of the Depository or its nominee, and all such payments shall be valid and effective fully to satisfy and discharge the obligations with respect to such Notes to the extent of the sum or sums so paid. No person other than the Depository shall receive an authenticated Note, except as provided in (v) below.

(ii) Upon receipt by the Registrar of written notice from the Depository to the effect that the Depository is unable or unwilling to discharge its responsibilities, the Paying Agent and Registrar shall issue, transfer and exchange Notes requested by the Depository in appropriate amounts. Whenever the Depository requests the Registrar to do so, the Registrar will cooperate with the Depository in taking appropriate action after reasonable notice (A) to arrange, with the prior written consent of the District, for a substitute depository willing and able upon reasonable and customary terms to maintain custody of the Notes or (B) to make available Notes registered in whatever name or names as the Beneficial Owners transferring or exchanging such Notes shall designate.

(iii) If the District determines that it is desirable that certificates representing the Notes be delivered to the ultimate beneficial owners of the Notes and so notifies the Registrar in writing, the Registrar shall so notify the Depository, whereupon the Depository will notify the Note Participants of the availability through the Depository of note certificates representing the Notes. In such event, the Registrar shall issue, transfer and exchange note certificates representing the Notes as requested by the Depository in appropriate amounts and in authorized denominations.

(iv) Notwithstanding any other provision of this Resolution to the contrary, so long as any Note is registered in the name of the Depository or any nominee thereof, all payments with respect to such Note and all notices with respect to such Note shall be made and given, respectively, to the Depository as provided in the Letter of Representations.

(v) Registered ownership of the Notes may be transferred on the books of registration maintained by the Registrar, and the Notes may be delivered in physical form to the following:

(A) any successor securities depository or its nominee;

(B) any person, upon (1) the resignation of the Depository from its functions as depository or (2) termination of the use of the Depository pursuant to this Section and the terms of the Note Registrar and Paying Agent's Agreement.

(vi) In the event of any partial redemption of a Note unless and until such partially redeemed Note has been replaced in accordance with the provisions of this Resolution, the books and records of the Registrar shall govern and establish the principal amount of such Notes as is then outstanding and all of the Notes issued to the Depository or its nominee shall contain a legend to such effect.

If for any reason the Depository resigns and is not replaced, the District shall immediately provide a supply of printed note certificates, duly executed by manual or facsimile signatures of the President and Secretary, for issuance upon the transfers from the Depository and subsequent transfers or in the event of partial redemption. In the event that such supply of certificates shall be insufficient to meet the requirements of the Registrar for issuance of replacement certificates upon transfer or partial redemption, the District agrees to order printed an additional supply of such certificates and to direct their execution by manual or facsimile signatures of its then duly qualified and acting President and Secretary.

Section 3. Unless otherwise determined by an Authorized Officer pursuant to the authority set forth in Section 2(b) above, the Notes shall be subject to redemption at the option of the District on the date six (6) months from their date of original issue and any date thereafter, as a whole, or in part from time to time in such principal amounts and from such maturity or maturities as the District, in its sole and absolute discretion, shall determine, at a redemption price equal to the amount thereof, plus accrued interest on such principal amount to the date fixed for redemption, without premium. If less than all of the Notes of any maturity are to be called for redemption, the Registrar shall select by lot the particular Notes of such maturity to be redeemed.

The Notes shall be redeemed in whole multiples of \$5,000. If any Note is in a denomination in excess of \$5,000, portions of the principal amount thereof in installments of \$5,000 or any whole multiple thereof may be redeemed, and if less than all of the principal amount thereof is to be redeemed, in such case upon the surrender of such Notes there shall be issued to the registered owner thereof without charge therefor, for the then unredeemed balance of the principal amount thereof, Notes of like series, maturity and interest rates in any of the authorized denominations provided by this Resolution.

Notice of redemption of Notes stating their designation, date, maturity and principal amounts shall be given by the Registrar by mailing such notice by first-class mail, postage prepaid, not less than 30 days prior to the date fixed for redemption (or such shorter period as may be acceptable to the then registered owner of the Notes) to the registered owners at their most recent addresses appearing upon the books of the Registrar, but failure to mail such notice shall not affect the proceedings for redemption. Notice of redemption need not be given to the holder of any Notes, whether registered or not, who has waived notice of redemption. Notice of redemption having been given as provided above or notice of redemption having been waived by the owners of Notes called for redemption who have not been given such notice as provided above, the Notes so called for redemption shall become due and payable on the designated redemption date. The District shall give written notice to the Registrar of its election to redeem Notes at least 45 days prior to the said redemption date, or such shorter period as shall be acceptable to the Registrar. If on or before the said redemption date funds sufficient to pay the Notes so called for redemption at the applicable redemption price and accrued interest to said date have been deposited or caused to have been deposited by the District with the Registrar for the purposes of such payment and notice of redemption thereof has been given or waived as hereinbefore provided, then from and after the date fixed for redemption interest on such Notes so called shall cease to accrue and become payable. If such funds shall not have been so deposited with the Registrar as aforesaid on or before the date fixed for redemption, such call for redemption shall be revoked and the Notes so called for redemption shall continue to be

outstanding the same as though they had not been so called; such Notes shall continue to bear interest until paid at such rate as they would have borne had they not been called for redemption and shall continue to be protected by this Resolution and entitled to the benefits and security hereof.

Section 4. If any Note is mutilated, lost, stolen or destroyed, the District shall execute a new Note of like date, maturity and denomination to that mutilated, lost, stolen, or destroyed, provided that, in the case of any mutilated Note, such mutilated Note shall first be surrendered to the Registrar and, in the case of any lost, stolen, or destroyed Notes, there first shall be furnished to the Registrar evidence of such loss, theft, or destruction satisfactory to the Registrar, together with an indemnity satisfactory to it. In the event any such Note shall have matured, instead of issuing a duplicate Note, the District may pay the same without surrender thereof upon the performance of such requirements as it deems fit for its protection, including a lost instrument note. The District and the Registrar may charge the owner of such Note with their reasonable fees and expenses for such service.

Section 5. The Notes shall be in substantially the following form:

(Form of Note)

No. _____ \$ _____

**UNITED STATES OF AMERICA
STATE OF NEBRASKA**

**CASS COUNTY SCHOOL DISTRICT 0001
(PLATTSMOUTH COMMUNITY SCHOOLS)**

**PROMISSORY NOTE
SERIES 2024**

<u>Date of Original Issue</u>	<u>Date of Maturity</u>	<u>Rate of Interest</u>	<u>[CUSIP Number</u>
_____, 2024	_____, 20__	_____%	_____]

REGISTERED OWNER: [CEDE & CO.] [PRIVATE PURCHASER]

PRINCIPAL AMOUNT: _____ THOUSAND DOLLARS

CASS COUNTY SCHOOL DISTRICT 0001 (PLATTSMOUTH COMMUNITY SCHOOLS) IN THE STATE OF NEBRASKA (the “District”) promises to pay on the Date of Maturity the Principal Amount of this Note to the Registered Owner hereof, or its registered assigns, upon presentation and surrender hereof to _____, _____, Nebraska, as Note Registrar and Paying Agent (the “Registrar”), at its designated corporate trust office in Omaha, Nebraska or such other office as may be designated by the Registrar.

The District also promises to pay interest on said Principal Amount on _____ and _____ of each year, commencing on _____, 20__ (each of such dates an "Interest Payment Date"), at the Interest Rate per annum indicated above from the Date of Original Issue or most recent Interest Payment Date, whichever is later, and at maturity or earlier redemption. Interest shall be calculated on the basis of a 360-day year consisting of twelve 30-day months. Interest on this Note prior to maturity or earlier redemption shall be paid by check or draft mailed on such Interest Payment Date to the Registered Owner at such Registered Owner's address as it appears on the registration books of the Registrar at the close of business on the 15th day (whether or a not a business day) immediately preceding the Interest Payment Date (the "Record Date"). Any interest not so timely paid shall cease to be payable to the person entitled thereto as of the Record Date such interest was payable, and shall be payable to the person who is the Registered Owner of this Note (or of one or more predecessor Notes hereto) on such special record date for payment of such defaulted interest as shall be fixed by the Registrar whenever moneys for such purpose become available.

This Note is one of an issue of fully registered notes (the "Notes") in the total principal amount of \$_____ of even date and like tenor herewith, except as to number, denomination, date of maturity and rate of interest, which have been issued by a resolution of the District (the "Resolution"), which Resolution was duly passed and adopted by the Board of Education (the "Board") of the District.

The Notes are issued as fully registered notes, without coupons, in denominations of \$5,000 or whole multiples thereof. Subject to the limitations and upon payment of the charges provided in the Resolution pursuant to which the Notes have been issued, this Note is transferable by the Registered Owner hereof or his or her attorney duly authorized in writing, at the office of the Registrar, but only in the manner, subject to the limitations and upon payment of the charges as set forth in the Resolution, upon surrender and cancellation of this Note. Upon such transfer, a new registered Note or Notes of the same maturity and of authorized denomination or denominations for the same aggregate principal amount will be issued to the transferee in exchange therefor. The District and the Registrar may deem and treat the Registered Owner hereof as the absolute owner hereof (whether or not this Note shall be overdue) for the purpose of receiving payment of or on account of principal hereof and premium, if any, and interest due hereon and for all other purposes, and neither the District nor the Registrar shall be affected by any notice to the contrary.

The Notes are subject to redemption prior to maturity at the option of the District at any time on or after _____, 202__ as a whole, or in part in such principal amounts and from such maturity or maturities as the District, in its sole and absolute discretion may determine, at a redemption price equal to the principal amount so redeemed, together with the interest accrued on such principal amount to the date fixed for redemption. If less than all of a maturity is to be called for redemption, the Registrar shall select by lot the portion or portions of such maturity to be redeemed.

Notes shall be redeemed in denominations of \$5,000. If any Note is in a denomination in excess of \$5,000, portions of the principal amount thereof in installments of \$5,000 or whole multiples thereof may be redeemed, and if less than all of the principal amount thereof is to be redeemed, in such case upon the surrender of such Note there shall be issued to the Registered Owner thereof without charge therefor, for the then unredeemed balance of the principal amount

thereof, registered notes of like series, maturity and interest rates in any of the authorized denominations provided by the Resolution.

Notice of redemption of this Note shall be given to the Registered Owner hereof by first-class mail, postage prepaid, not less than thirty (30) days prior to the date fixed for redemption (or such shorter period as may be acceptable to the then registered owner of the Notes), all as more particularly set forth in the Resolution; provided, however, that failure to give such notice by mailing, or any defect therein, shall not affect the validity of any proceeding for the redemption of any Note with respect to which no such failure has occurred. Notice of redemption having been given as provided in the Resolution, or notice of redemption having been waived, and funds for the payment thereof having been deposited with the Registrar, this Note shall cease to bear interest from and after the date fixed for redemption.

This Note is issued by the District pursuant to Section 79-1070, Reissue Revised Statutes of Nebraska, as amended (the "Act") and authorized by a resolution passed by the Board of the District. This Note is payable out of the receipts in the District's general fund, which receipts include moneys collected from its general fund tax levy, State aid and other sources during the two fiscal years beginning September 1, 2023. As required by the Act, the total principal amount of all Notes of the District issued under the Act and outstanding as of the Date of Original Issue of this Note does not exceed 70% of the unexpended balance of total anticipated receipts for the two fiscal years beginning September 1, 2023.

The District has, in the Resolution, designated the Notes as "qualified tax-exempt obligations" described in Section 265(b) of the Internal Revenue Code of 1986, as amended.

[AS PROVIDED IN THE RESOLUTION REFERRED TO HEREIN, UNTIL THE TERMINATION OF THE SYSTEM OF BOOK-ENTRY-ONLY TRANSFERS THROUGH THE DEPOSITORY TRUST COMPANY, NEW YORK, NEW YORK (TOGETHER WITH ANY SUCCESSOR SECURITIES DEPOSITORY APPOINTED PURSUANT TO THE RESOLUTION, "DTC"), AND NOTWITHSTANDING ANY OTHER PROVISIONS OF THE RESOLUTION TO THE CONTRARY, A PORTION OF THE PRINCIPAL AMOUNT OF THIS NOTE MAY BE PAID OR REDEEMED WITHOUT SURRENDER HEREOF TO THE REGISTRAR. DTC OR A NOMINEE, TRANSFEREE OR ASSIGNEE OF DTC OF THIS NOTE MAY NOT RELY UPON THE PRINCIPAL AMOUNT INDICATED HEREON AS THE PRINCIPAL AMOUNT HEREOF OUTSTANDING AND UNPAID. THE PRINCIPAL AMOUNT HEREOF OUTSTANDING AND UNPAID SHALL FOR ALL PURPOSES BE THE AMOUNT DETERMINED IN THE MANNER PROVIDED IN THE RESOLUTION.

UNLESS THIS NOTE IS PRESENTED BY AN AUTHORIZED OFFICER OF DTC (A) TO THE REGISTRAR FOR REGISTRATION OF TRANSFER OR EXCHANGE OR (B) TO THE REGISTRAR FOR PAYMENT OF PRINCIPAL, AND ANY NOTE ISSUED IN REPLACEMENT HEREOF OR SUBSTITUTION HEREFOR IS REGISTERED IN THE NAME OF DTC AND ANY PAYMENT IS MADE TO DTC OR ITS NOMINEE, ANY TRANSFER, PLEDGE OR OTHER USE HEREOF FOR VALUE OR OTHERWISE BY OR TO ANY PERSON IS WRONGFUL BECAUSE ONLY THE REGISTERED OWNER HEREOF, DTC OR ITS NOMINEE, HAS AN INTEREST HEREIN.]

This Note shall not be valid or become obligatory for any purpose until the Certificate of Authentication hereon shall have been executed by the Registrar.

IT IS HEREBY CERTIFIED AND WARRANTED that all conditions, acts and things required by law to exist or to be done precedent to and in the issuance of this Note did exist, did happen and were done and performed in regular and due form and time as required by law and that the indebtedness of the District, including this Note, does not exceed any limitation imposed by law.

This Note shall not be valid or become obligatory for any purpose or be entitled to any security or benefit under the Resolution until the certificate of authentication hereon shall have been executed by the Registrar.

IN WITNESS WHEREOF, the District has caused this Note to be executed on its behalf by the original or facsimile signature of the President of its Board of Education and attested by the original or facsimile signature of the Secretary of said Board of Education, all as of the Date of Original Issue shown above.

**CASS COUNTY SCHOOL DISTRICT 0001
(PLATTSMOUTH COMMUNITY
SCHOOLS) IN THE STATE OF
NEBRASKA**

ATTEST:

(Sample - Do Not Sign)

President of the Board of Education

(Sample - Do Not Sign)

Secretary of the Board of Education

**CERTIFICATE OF AUTHENTICATION
AND REGISTRATION**

This Note is one of the Notes of the series designated therein issued under the provisions of the Resolution and has been registered to the owner named in said Note and recorded in the books of record maintained by the undersigned Registrar for said issue of Notes.

_____, as
Registrar and Paying Agent

By: _____
Its Authorized Officer

(FORM OF ASSIGNMENT)

For value received, the undersigned hereby sells, assigns and transfers unto _____ the within Note and hereby irrevocably constitutes and appoints _____, attorney, to transfer

the same on the books of registration in the office of the within mentioned Registrar with full power of substitution in the premises.

Date: _____

Registered Owner

Witness: _____

NOTE: The signature(s) on this assignment MUST CORRESPOND with the name(s) as written on the face of the within Note in every particular, without alteration, enlargement or any change whatsoever, and must be guaranteed by a commercial bank or a trust company or by a firm having membership on the New York, Midwest or other stock exchange.

Section 6. (a) After being executed by the President and the Secretary in accordance with Section 2(d) hereof, the Notes shall be delivered to the Registrar for registration and authentication. The Authorized Officers, or each individually, is hereby authorized to take all actions necessary to effect the delivery of the Notes to the Registrar and then to the Purchaser, inclusive of the power and authority to execute such orders, certificates, receipts and other documents as may be necessary or desirable to effect such delivery and to receive the purchase price for the Notes.

(b) The Superintendent is directed to make and certify a transcript of the proceedings of the District precedent to the issuance of the Notes, which transcript shall be delivered to the Purchaser.

Section 7. (a) The District is authorized to sell the Notes to Piper Sandler & Co., as original purchaser of the Notes (the “**Underwriter**”), in accordance with Section 2 of this Resolution. Delivery of the Notes shall be made to the Underwriter as soon as practicable after the adoption of this Resolution, upon payment therefor in accordance with the terms of sale. The District is authorized to enter into a Note Purchase Agreement (the “**Purchase Agreement**”) between the District and the Underwriter in form and substance acceptable to the Authorized Officers, or each individually. Such Authorized Officer is authorized to execute the Purchase Agreement, in form and substance acceptable to such Authorized Officer, for and on behalf of the District, such officer’s signature thereon being conclusive evidence of such official’s and the District’s approval thereof. The Underwriter shall have the right to direct the registration of the Notes and the denominations thereof within each maturity, subject to the restrictions of this Resolution. Such Underwriter and its agents, representatives and counsel (including bond counsel) are hereby authorized to take such actions on behalf of the District as are necessary to effectuate the closing of the issuance and sale of the Notes, including, without limitation, authorizing the release of the Notes by the Depository at closing.

(b) The District is further authorized to place the Notes with a private purchaser (the “**Private Purchaser**”) with the assistance of Piper Sandler & Co., as placement agent of the Notes (the “**Placement Agent**”) in accordance with Section 2 of this Resolution. The Private Purchaser shall have the right to direct the registration of the Notes and the denominations thereof within each maturity, subject to the restrictions of this Resolution. The Placement Agent and its agents, representatives and counsel (including bond counsel) are hereby authorized to take such actions on behalf of the District as are necessary to effectuate the closing of the issuance and placement of the Notes.

(c) The District is further authorized to (i) issue the Notes directly to a bank or other institutional lender (the “**Lender**”) to evidence or secure a loan from such Lender to the District or (ii) enter into a loan agreement with a Lender in lieu of issuing the Notes, in accordance with Section 2 of this Resolution and subject to the other restrictions of this Resolution. Such Lender may be identified with the assistance of the Placement Agent. The Lender shall have the right to direct the registration of the Notes and the denominations thereof within each maturity and shall have the right to sell participation interests in the Notes to other banks and institutional lenders, all subject to the restrictions of this Resolution. The Placement Agent and its agents, representatives and counsel (including bond counsel) are hereby authorized to take such actions on behalf of the District as are necessary to effectuate the closing of the issuance of the Notes. .

Section 8. The Notes shall be payable out of the District’s general fund from moneys collected or to be collected from the District’s general fund tax levy for the two fiscal years commencing September 1, 2023 and from funds received from other general fund sources during such fiscal years. The District agrees that it shall apply moneys collected from such tax levy and received from other general fund sources in amounts sufficient to pay when due the principal of, premium, if any, and the interest on the Notes. The District further agrees that not later than the maturity date for the Notes, moneys or legal investments sufficient to pay the principal of, premium, if any, and interest on the Notes shall be set aside in a separate fund held solely for the payment of the Notes at maturity. Any earnings on said moneys or investments in excess of the amount needed to pay all principal and interest when due may be transferred to the District’s general fund at the direction of the Board.

Section 9. (a) The Registrar designated pursuant to Section 2(b) hereof shall serve in the capacities of registrar and paying agent under the terms of an agreement entitled “**Registrar and Paying Agent Agreement**” between the District and the Registrar; provided, however, that if the District Treasurer is designated as Registrar, then the District and the District Treasurer shall not enter into a Registrar and Paying Agent Agreement. The Authorized Officers, or each individually, or such other officer of the Board or the District is hereby authorized to execute said agreement in such form as such officer shall deem appropriate or necessary. The Registrar shall have only such duties and obligations as are expressly specified by this Resolution and the Registrar and Paying Agent Agreement, and no other duties or obligations shall be implied to the Registrar, except as may be set forth in a written agreement between the District and a successor Registrar.

(b) The District reserves the right to remove the Registrar upon 30 days’ notice and upon the appointment of a successor Registrar, in which event the predecessor Registrar shall deliver all cash and Notes in its possession to the successor Registrar and shall deliver the note register to the successor Registrar. The Authorized Officers, or each individually, is authorized

to remove the Registrar as provided herein if such officer determines such removal is in the best interest of the District. Upon such removal, the Authorized Officers, or each individually, is authorized to appoint a successor Registrar and to execute a Registrar and Paying Agent Agreement with such successor Registrar in a form substantially similar to that approved by the Board pursuant to this Resolution, but with such changes as such officer shall deem appropriate or necessary.

(c) The Registrar shall keep and maintain for the District books for the registration and transfer of the Notes at its designated corporate trust office. The names and registered addresses of the registered owner or owners of the Notes shall at all times be recorded in such books. Any Notes may be transferred pursuant to its provisions at the office of the Registrar by surrender of such Notes for cancellation, accompanied by a written instrument of transfer, in form satisfactory to the Registrar, duly executed by the registered owner in person or by such owner's duly authorized agent, and thereupon the Registrar on behalf of the District will deliver at such office (or send by registered mail to the transferee owner or owners thereof at such transferee owner's or owners' risk and expense), registered in the name of the transferee owner or owners, a new Note or Notes of the same interest rate, aggregate principal amount and maturity, bearing numbers not contemporaneously then outstanding. To the extent of the denominations authorized for the Notes by this Resolution, one Note may be transferred for several such Notes of the same interest rate and maturity and for a like aggregate principal amount, and several such Notes may be transferred for one or several such Notes, respectively, of the same interest rate and maturity and for a like aggregate principal amount. In every case of transfer of a Note, the surrendered Note shall be canceled and destroyed. The Registrar may impose a charge sufficient to defray all costs and expenses incident to registrations of transfer and exchanges. In each case the Registrar shall require the payment by the owner requesting exchange or transfer of any tax or other governmental charge required to be paid with respect to such exchange or transfer. Notes issued upon transfer or exchange of Notes shall be dated as of the date six months preceding the Interest Payment Date next following the date of registration thereof in the office of the Registrar, unless such date of registration shall be an Interest Payment Date, in which case they shall be dated as of such date of registration; provided, however, that if, as shown by the records of the Registrar, interest on the Notes shall be in default, the Notes issued in lieu of Notes surrendered for transfer or exchange may be dated as of the date to which interest has been paid in full on the Notes surrendered; and provided further, that if the date of registration shall be prior to the first Interest Payment Date, the Notes shall be dated as of their date of original issue. All Notes issued upon transfer of the Notes so surrendered shall be valid obligations of the District evidencing the same obligations as the Notes surrendered and shall be entitled to all the benefits and protection of this Resolution to the same extent as the Notes upon transfer of which they were delivered. The District and the Registrar shall not be required to transfer any Note during any period from any Record Date until its immediately following Interest Payment Date or to transfer any Note called for redemption for a period of 30 days next preceding the date fixed for redemption.

(d) The Registrar shall also be responsible for making the payments of principal, premium, if any, and interest as the same fall due upon the Notes from funds provided by the District for such purposes. Payments of interest due upon the Notes prior to maturity or redemption shall be made by the Registrar by mailing a check in the amount due for such interest on each Interest Payment Date to the registered owner of each Note to such owner's registered address as shown on the books of registration as required to be maintained under this Section 9.

On or before each principal or interest due date, without further order of the Board, the Treasurer of the Board shall transmit to the Registrar money sufficient for payment of all principal and interest then due. Payments of principal due at maturity or at any date fixed for redemption prior to maturity, together with any premium and/or accrued interest then due, shall be made by the Registrar upon presentation and surrender of such Note. The District and the Registrar may treat the registered owner of any Notes as the absolute owner of such Note for purposes of making payments thereon and for all other purposes. All payments on account of interest or principal made to the registered owner of any Note shall be valid and effectual and shall be a discharge of the District and the Registrar in respect of the liability upon the Notes or claims for interest to the extent of the amount or amounts so paid.

Section 10. The use and distribution of any official statement, offering circular, term sheet, request for lenders or any other offering document (including any preliminary thereof, the “**Offering Document**”) by the Underwriter or the Placement Agent in connection with the reoffering or placement of the Notes is hereby authorized. Any Authorized Officer is authorized to approve the final Offering Document as so supplemented, amended and completed, and the use and distribution of the final Offering Document by the Underwriter or the Placement Agent in connection with the reoffering or placement of the Notes is hereby authorized. Any Authorized Officer is hereby authorized to execute and deliver a certificate pertaining to such Offering Document as prescribed therein, dated as of the date of payment for and delivery of the Notes.

The District agrees to provide to the Underwriter or the Placement Agent within seven Business Days of the date of the sale of Notes sufficient copies of the final Offering Document to enable the Underwriter or the Placement Agent to comply with the requirements of Rule 15c-12(b)(4) of the Securities and Exchange Commission and with the requirements of Rule G-32 of the Municipal Securities Rulemaking Board, if applicable.

Section 11. If so required by the Underwriter, the Board (a) authorizes and directs the Authorized Officers, or each individually, to execute and deliver, on the date of the issuance of the Notes, a continuing disclosure agreement or certificate (the “**Undertaking**”) in such form that satisfies the requirements of Rule 15c2-12 and is acceptable to the Underwriter and bond counsel and (b) shall comply with and carry out all of the provisions of the Undertaking. The Authorized Officers, or each individually, may engage a dissemination agent to assist the District with its obligations pursuant to the Undertaking. Notwithstanding any other provisions of this Resolution, failure of the District to comply with the Undertaking will not be considered a default under this Resolution or the Notes; however, any Noteholder or Beneficial Owner may take such actions as may be necessary and appropriate, including seeking mandate or specific performance by court order, to cause the District to comply with its obligations under this Section 11 and the Undertaking. For purposes of this Section 11, “Beneficial Owner” means any person who (i) has the power, directly or indirectly, to vote or consent with respect to, or to dispose of ownership of, any Notes (including persons holding Notes through nominees, depositories or other intermediaries), or (ii) is treated as the owner of any Notes for federal income tax purposes.

Section 12. (a) The District covenants and agrees that (i) it will comply with all applicable provisions of the Code, including Sections 103 and 141 through 150, necessary to maintain the exclusion from gross income for federal income tax purposes of the interest on the

Notes and (ii) it will not use or permit the use of any proceeds of Notes or any other funds of the District nor take or permit any other action, or fail to take any action, if any such action or failure to take action would adversely affect the exclusion from gross income of the interest on the Notes. In addition, the District will adopt such other resolutions and take such other actions as may be necessary to comply with the Code and with all other applicable future laws, regulations, published rulings and judicial decisions, in order to ensure that the interest on the Notes will remain excluded from federal gross income, to the extent any such actions can be taken by the District.

(b) (i) That it will comply with all requirements of Section 148 of the Code to the extent applicable to the Notes, (ii) it will use the proceeds of the Notes as soon as practicable and with all reasonable dispatch for the purposes for which the Notes are issued, and (iii) it will not invest or directly or indirectly use or permit the use of any proceeds of the Notes or any other funds of the District in any manner, or take or omit to take any action, that would cause the Notes to be “arbitrage bonds” within the meaning of Section 148(a) of the Code.

(c) That it will pay or provide for the payment from time to time of all amounts required to be rebated to the United States pursuant to Section 148(f) of the Code and any Treasury Regulations applicable to the Notes from time to time. This covenant shall survive payment in full or defeasance of the Notes. The District specifically covenants to pay or cause to be paid to the United States, the required amounts of rebatable arbitrage at the times and in the amounts as determined by the Arbitrage Instructions, if any. Notwithstanding anything to the contrary contained herein, the Arbitrage Instructions may be amended or replaced if, in the opinion of counsel nationally recognized on the subject of municipal debt obligations, such amendment or replacement will not adversely affect the exclusion from gross income for federal income tax purposes of interest on the Notes.

(d) That (to the extent within its power or direction) it will not use any portion of the proceeds of the Notes, including any investment income earned on such proceeds, directly or indirectly, in a manner that would cause any Note to be a “private activity bond”.

(e) The District (including all subordinate entities thereof) will not issue in excess of \$15,000,000 (no more than \$5,000,000 of which may be attributable to expenditures not relating to the construction of public school facilities) of tax-exempt bonds (other than “private activity bonds” and certain refunding bonds but including any tax-exempt lease-purchase agreements) during the current calendar year without first obtaining an opinion of nationally recognized counsel in the area of municipal finance that the excludability of the interest on the Notes from gross income for federal tax purposes will not be adversely affected thereby.

(f) The District hereby authorizes the Authorized Officers, or each individually, to designate one or more series of the Notes as “qualified tax-exempt obligations” as defined in Section 265(b)(3) of the Code. In connection with such designation, the District will represent that:

(i) the aggregate face amount of all tax-exempt obligations (other than private activity bonds that are not “qualified 501(c)(3) bonds” and certain refunding bonds) which will be issued by the District (and all subordinate entities thereof) during current calendar year is not reasonably expected to exceed \$10,000,000; and

(ii) the District (including all subordinate entities thereof) will not issue an aggregate principal amount of tax-exempt obligations (other than private activity bonds that are not “qualified 501(c)(3) bonds” and certain refunding bonds) during the current calendar year, including the Notes, in excess of \$10,000,000, without first obtaining an opinion of nationally recognized counsel in the area of municipal finance that the designation of the Notes as “qualified tax-exempt obligations” will not be adversely affected.

The Superintendent is hereby authorized to take such other action as may be necessary to make effective the designation in this subsection (f).

Section 13. The District’s obligations under this Resolution shall be fully discharged and satisfied as to the Notes authorized and issued hereunder, and said Notes, or portions thereof, shall no longer be deemed outstanding hereunder when payment of the principal thereof plus interest thereon to the date of maturity or redemption thereof (a) shall have been made or caused to have been made in accordance with the terms thereof and hereof, or (b) shall have been provided for by depositing in escrow with a national or state bank having trust powers in trust solely for such payment (i) sufficient money to make such payment and/or (ii) direct general obligations of, or obligations the principal and interest of which are unconditionally guaranteed by, the United States of America, or obligations of any agency of the United States of America (herein referred to as “**Government Obligations**”), in such amount and with such maturities as to principal and interest as will insure the availability of sufficient money to make such payment, and thereupon such Notes shall cease to draw interest from the date of their redemption or maturity and, except for the purposes of such payments, shall no longer be entitled to the benefits of this Resolution; provided that, with respect to any Notes called or to be called for redemption prior to the stated maturity thereof, notice of redemption shall have been duly given or provided for. If money or Government Obligations shall have been deposited in accordance with the terms hereof with the escrow agent in trust for that purpose sufficient to pay the principal of such Notes and all interest due thereon to the due date thereof or to the date fixed for the redemption thereof, all liability of the District for such payment shall forthwith cease, determine and be completely discharged, and all such Notes shall no longer be considered outstanding.

Section 14. Without in any way limiting the power, authority, or discretion elsewhere herein granted or delegated, the Board hereby (a) authorizes and directs the Authorized Officers and all other officers, employees and agents of the District to carry out, or cause to be carried out, and to perform such obligations of the District and such other actions as they, or any one of them shall consider necessary, advisable, desirable, or appropriate in connection with this Resolution and the execution, issuance, sale and/or delivery of the Notes, including, without limitation and whenever applicable, the execution and delivery thereof and of all other related documents, instruments, certificates, and opinions; and (b) directs, authorizes and delegates to each of the Authorized Officers, the right, power, and authority to exercise such officers’ own independent judgment and absolute discretion in determining and finalizing the terms, provisions, form and contents of each of the foregoing. The execution and delivery by any Authorized Officer or by any other officer, officers, agent, or agents of the District of any such documents, instruments, certifications, and opinions, or the doing by them of any act in connection with any of the matters which are the subject of this Resolution, shall constitute conclusive evidence of both the District’s and their approval of all changes, modifications,

amendments, revisions, and alterations made therein, and shall conclusively establish their absolute, unconditional, and irrevocable authority with respect thereto from the District and the authorization, approval, and ratification by the District of the documents, instruments, certifications, and opinions so executed and the action so taken.

Section 15. If any one or more of the provisions of this Resolution should be determined by a court of competent jurisdiction to be contrary to law, then such provisions shall be deemed severable from the remaining provisions of this Resolution and the invalidity thereof shall in no way affect the validity of the other provisions of this Resolution or of the Notes and the owners of the Notes shall retain all the rights and benefits accorded to them under this Resolution and under any applicable provisions of law. If any provision of this Resolution shall be held or deemed to be or shall, in fact, be inoperative or unenforceable or invalid in any particular case in any jurisdiction or jurisdictions, or in all cases because it conflicts with any constitution or statute or rule of public policy, or for any other reason, such circumstances shall not have the effect of rendering the provision in question inoperative or unenforceable or invalid in any other case or circumstances, or of rendering any other provision or provisions herein contained inoperative or unenforceable or invalid to any extent whatever.

Section 16. The District hereby adopts the Post-Issuance Tax Compliance Procedures attached to this Resolution as Exhibit A to ensure that all applicable post-issuance requirements of federal income tax law needed to preserve the tax-exempt status of any Notes are met. The District reserves the right to use its discretion as necessary and appropriate to make exceptions or request additional provisions as it may determine. The District also reserves the right to change these policies and procedures from time to time, without notice.

Section 17. The District hereby adopts the Disclosure Policies and Procedures attached to this Resolution as Exhibit B to ensure that the District satisfies the requirements of Rule 15c2-12 and the Undertaking. The District reserves the right to use its discretion as necessary and appropriate to make exceptions or request additional provisions as it may determine. The District also reserves the right to change such policies and procedures from time to time, without notice.

Section 18. This Resolution shall take effect and be in force from and after its passage as provided by law.

ADOPTED July 15, 2024.

**CASS COUNTY SCHOOL DISTRICT 0001
(PLATTSMOUTH COMMUNITY SCHOOLS)
IN THE STATE OF NEBRASKA**

ATTEST:

By: _____
Secretary, Board of Education

By: _____
President, Board of Education

EXHIBIT A

POST-ISSUANCE TAX COMPLIANCE PROCEDURES

General

In connection with the issuance by the District of any Notes (as defined in the Resolution adopted by the Board of Education of the District on July 15, 2024), the District will execute a tax compliance certificate (the “**Tax Certificate**”) that describes the requirements and provisions of the Internal Revenue Code of 1986, as amended (the “**Code**”) that must be followed in order to maintain the tax-exempt status of interest on the Notes. In addition, the Tax Certificate will contain the reasonable expectations of the District at the time of issuance of the Notes with respect to the use of the gross proceeds of the Notes and the assets to be financed or refinanced with the proceeds thereof. These Procedures supplement and support the covenants and representations made by the District in the Tax Certificate. In order to comply with the covenants and representations set forth in the Note documents and in the Tax Certificate, the District tracks and monitors the actual use of the proceeds of the Notes, the investment and expenditure of the Note proceeds and the assets financed or refinanced with the proceeds of the Notes over their life.

Designation of Responsible Person

The Superintendent of the District shall maintain an inventory of the Notes and assets financed which contains the pertinent data to satisfy the District’s monitoring responsibilities. Any transfer, sale or other disposition of Note-financed assets must be reviewed and approved by the Superintendent.

Post-Issuance Compliance Requirements

External Advisors/Documentation

The District shall consult with bond counsel and other legal counsel and advisors, as needed, throughout the Note issuance process to identify requirements and to establish procedures necessary or appropriate so that the Notes will continue to qualify for tax-exempt status. Those requirements and procedures shall be documented in the Tax Certificate and/or other documents finalized at or before issuance of the Notes. Those requirements and procedures shall include future compliance with applicable arbitrage rebate requirements and all other applicable post-issuance requirements of federal tax law throughout (and in some cases beyond) the term of the Notes.

The District also shall consult with bond counsel and other legal counsel and advisors, as needed, following issuance of the Notes to ensure that all applicable post-issuance requirements in fact are met. This shall include, without limitation, consultation in connection with future contracts with respect to the use of Note-financed or refinanced assets.

The District shall train and employ or otherwise engage expert advisors (a “**Rebate Analyst**”) to assist in the calculation of arbitrage rebate payable in respect of the investment of

Note proceeds, unless the Tax Certificate documents provide that arbitrage rebate will not be applicable to the Notes.

Unless otherwise provided by the resolution or other authorizing documents relating to the Notes, unexpended Note proceeds shall be held in a segregated account by a trustee, and the investment of Note proceeds shall be managed by the District. The District shall prepare (or cause the trustee to prepare) regular, periodic statements regarding the investments and transactions involving Note proceeds.

Arbitrage Rebate and Yield

Unless the Tax Certificate documents provide that arbitrage rebate will not be applicable to the Notes, the District shall be responsible for:

- engaging the services of a Rebate Analyst and, prior to each rebate calculation date, causing the trustee or other account holder to deliver periodic statements concerning the investment of Note proceeds to the Rebate Analyst;
- providing to the Rebate Analyst additional documents and information reasonably requested by the Rebate Analyst;
- monitoring efforts of the Rebate Analyst;
- assuring payment of required rebate amounts, if any, no later than 60 days after each 5-year anniversary of the issue date of the Notes, and no later than 60 days after the last Note is redeemed;
- during the construction period of each capital project financed in whole or in part by the Notes, monitoring the investment and expenditure of Note proceeds and consulting with the Rebate Analyst to determine compliance with any applicable exceptions from the arbitrage rebate requirements during each 6-month spending period up to 6 months, 18 months or 24 months, as applicable, following the issue date of the Notes; and
- retaining copies of all arbitrage reports and account statements as described below under “Record Keeping Requirements”.

The District, in the Tax Certificate and/or other documents finalized at or before the issuance of the Notes, has agreed to undertake the tasks listed above (unless the Tax Certificate documents provide that arbitrage rebate will not be applicable to the Notes).

Use of Note Proceeds and Note-Financed or Refinanced Assets:

The District shall be responsible for:

- monitoring the use of Note proceeds and the use of Note-financed or refinanced assets (*e.g.*, facilities, furnishings or equipment) throughout the term of the Notes to ensure compliance with covenants and restrictions set forth in the Tax Certificate;

- maintaining records identifying the assets or portion of assets that are financed or refinanced with proceeds of the Notes, including a final allocation of Note proceeds as described below under “Record Keeping Requirements”;
- consulting with bond counsel and other legal counsel and advisers in the review of any contracts or arrangements involving use of Note-financed or refinanced assets to ensure compliance with all covenants and restrictions set forth in the Tax Certificate;
- maintaining records for any contracts or arrangements involving the use of Note-financed or refinanced assets as described below under “Record Keeping Requirements”;
- conferring at least annually with personnel responsible for Note-financed or refinanced assets to identify and discuss any existing or planned use of Note-financed or refinanced assets, to ensure that those uses are consistent with all covenants and restrictions set forth in the Tax Certificate; and
- to the extent that the District discovers that any applicable tax restrictions regarding use of Note proceeds and Note-financed or refinanced assets will or may be violated, consulting promptly with bond counsel and other legal counsel and advisers to determine a course of action to remediate all nonqualified bonds, if such counsel advises that a remedial action is necessary.

The District, in the Tax Certificate and/or other documents finalized at or before the issuance of the Notes, has agreed to undertake the tasks listed above.

All relevant records and contracts shall be maintained as described below.

Record Keeping Requirements

The District shall be responsible for maintaining the following documents for the term of the Notes (including refunding notes, if any) plus at least three years:

- a copy of the Note closing transcript(s) and other relevant documentation delivered to the District at or in connection with closing of the Notes, including any elections made by the District in connection therewith;
- a copy of all material documents relating to capital expenditures financed or refinanced by Note proceeds, including (without limitation) construction contracts, purchase orders, invoices, trustee requisitions and payment records, draw requests for Note proceeds and evidence as to the amount and date for each draw down of Note proceeds, as well as documents relating to costs paid or reimbursed with Note proceeds and records identifying the assets or portion of assets that are financed or refinanced with Note proceeds, including a final allocation of Note proceeds;
- a copy of all contracts and arrangements involving the use of Note-financed or refinanced assets;

- copies of all trustee statements and reports, including arbitration reports, prepared with respect to the Notes; and
- a copy of all records of investments, investment agreements, arbitration reports and underlying documents, including trustee statements, in connection with any investment agreements, and copies of all bidding documents, if any.

EXHIBIT B

DISCLOSURE POLICIES AND PROCEDURES

Purpose of Disclosure Policies and Procedures

The issuance and sale of certain municipal bonds, notes, certificates of participation or other obligations (collectively, “**Obligations**”) are subject to certain federal and state securities laws, including Rule 15c2-12 (the “**Rule**”) promulgated by the Securities and Exchange Commission under the Securities Exchange Act of 1934, as amended (the “**Exchange Act**”). The Rule requires that an underwriter, prior to purchasing or selling an issue of Obligations in a principal amount of \$1,000,000 or more, obtain a written agreement from the issuer of such Obligations to provide certain financial information or operating data on an annual basis and notices of the occurrence of certain enumerated events with the Municipal Securities Rulemaking Board (“**MSRB**”) using the MSRB’s Electronic Municipal Market Access system (“**EMMA**”).

Cass County School District 0001 (Plattsmouth Community Schools) in the State of Nebraska (the “**District**”) has previously issued or may in the future issue Obligations subject to the Rule, and in connection with such issuances the District has entered and/or will enter into one or more Continuing Disclosure Certificates or Continuing Disclosure Agreements (collectively, the “**Undertakings**”) in accordance with the Rule. Pursuant to such Undertakings, the District has covenanted or will covenant to comply with the Rule by timely making the required filings. These Policies and Procedures are intended to assure that all filings required under the Rule are made timely and completely and meet all requirements of the Rule.

Designation of District Representative; Maintenance of List and Files

The “**District Representative**” for the District shall be the Superintendent of Schools of the District and any alternate or assistant as such Superintendent shall appoint. The District Representative is directed to employ the policies and procedures described herein. The District Representative shall be knowledgeable and familiar with the provisions of each Undertaking as to the type, format and content of the financial information or operating data to be included in each Annual Report required to be made thereunder, the instances in which notice of the occurrence of certain events must be given, and the timing requirements for the filing thereof. The District and the District Representative recognize and acknowledge that the terms, requirements and filing deadlines may vary by Undertaking.

The District Representative shall maintain a current list for each fiscal year identifying each issue of Obligations of the District outstanding during such fiscal year setting forth the name, original principal amount, date of issuance and CUSIP numbers for each such issue and the dates by which the Annual Reports are required to be submitted to the MSRB using EMMA, such list to be accompanied by copies of the related Undertakings.

Dissemination Agents

The District and the District Representative may utilize the services of a financial institution or other provider to act as dissemination agent (each, a “**Dissemination Agent**”) in filing the disclosures and notices described herein and performing the duties of the Dissemination Agent in accordance with the terms of the applicable Undertaking. The Dissemination Agent shall review and be familiar with the contents and filing requirements of the particular Undertaking and with the procedures for making the filings required under such Undertaking with the MSRB using the EMMA system. The District Representative shall coordinate the preparation and submission of the required information with such Dissemination Agent to ensure full compliance with the requirements of the Rule and the applicable Undertakings.

Annual Financial Filings

The District Representative will review the Undertaking related to each outstanding issue of Obligations to determine the financial information required to be included in the Annual Report (i.e., the District’s audited financial statements and certain other financial information or operating data with respect to the District, if applicable (the “**Annual Report**”)) required to be filed annually with the MSRB using the EMMA system, and the deadline by which such information must be filed. Unless required otherwise by an Undertaking and as permitted by EMMA filing procedures, the District Representative may file identical Annual Reports with respect to each issue of the District’s Obligations. The District Representative shall be knowledgeable and familiar with the specific requirements for the filing of a Notice of Failure to File the Annual Report by the date(s) required under the terms of each Undertaking, if applicable.

The District Representative shall timely initiate the process of preparing the financial information or operating data required to be submitted under each Undertaking as part of the Annual Report. The District Representative shall assemble the information as soon as it becomes available and determine the scope of additional information to be required and also contact the auditors to establish a schedule for completion and submission for the Audited Financial Statements.

The District Representative will timely file the Annual Report, or will cause the Dissemination Agent to file the Annual Report, with the MSRB using the EMMA system. If the Audited Financial Statements are not then available, unaudited financial information may be filed with the MSRB using EMMA and the Audited Financial Statements shall be filed within 10 business days of their receipt and acceptance.

Listed Event Filings

The District Representative will review the Undertaking related to each outstanding issue of Obligations for the listed events which, upon the occurrence thereof, require prompt notices to be filed with the MSRB using the EMMA system. The District Representative will monitor the Obligations and the District’s operations for occurrences of any such events and will actively evaluate whether an event may be a listed event as set forth in the District’s outstanding Undertakings. After obtaining actual knowledge of such an event,

the District Representative will promptly contact the District's bond counsel and the Dissemination Agent, if any, to determine whether the District must file notice of the event with the MSRB under one or more of its Undertakings. Upon a determination that the District must file such notice, the District Representative will file the appropriate notice, or will cause the Dissemination Agent to file such notice, with the MSRB using the EMMA system within ten (10) business days after the occurrence of the listed event or as the District's bond counsel may otherwise direct.

Reports of District Representative; Record Retention

The District Representative shall provide to the School Board of the District, any Dissemination Agent and the underwriter of each issue of Obligations confirmation from EMMA received upon the filing of each Annual Report and any other filings made with the MSRB using the EMMA system promptly upon receipt of each such confirmation.

The District Representative shall maintain records with respect to the filings with the MSRB using EMMA, including, but not limited to, EMMA posting receipts showing the dates and nature or contents of all filings for each issue of Obligations outstanding during each fiscal year. Such records shall be kept for at least 5 years after the respective issue of Obligations is no longer outstanding.

Familiarity with EMMA Submission Process

The District Representative shall register with EMMA and review the on-line process of filing with EMMA located at www.emma.msrb.org in order to submit the required information. The MSRB Market Information Department can also be contacted at 703.797.6668. A tutorial is available at the website and a practice submission is available as well. The District Representative also shall enroll the District in EMMA's reminder system to ensure timely performance of its responsibilities and obligations.

Notwithstanding the foregoing, if the District has retained a Dissemination Agent to assist with making the filings required by the District's Undertakings and to remind the District of its filing deadlines, the District Representative need not register with EMMA or enroll in EMMA's reminder system.

Training

To ensure adequate resources to comply with the Rule, the District Representative shall develop a training process aimed at providing additional assistance in preparing required information. The training process shall be conducted at least annually and shall encompass a review of the EMMA submission process and an understanding of the timing requirements necessary for full compliance. The retention by the District of a Dissemination Agent to assist it with compliance under its Undertakings and the Rule may be deemed part of such training process.

Review of Offering Document in Connection with Primary Offerings

In connection with a new issue of Obligations, the District Representative, together with such District officials as the District Representative deems appropriate, shall promptly review upon receipt the offering document by which such Obligations shall be offered and sold. For any issue of Obligations subject to the Rule, prior to the distribution of the related offering document the District shall deem the information concerning the District in such offering document as accurate and complete in all material respects (except for such information as permitted to be omitted by the Rule) as of the date of such offering document. The District shall confirm prior to the final pricing of the Obligations that the information concerning the District in the offering document does not contain an untrue statement of a material fact or omit to state any material fact necessary to make the statements therein, in light of the circumstances under which they were made, not misleading.