

July Regular Meeting
Monday, July 10, 2023 6:00 PM
Plattsmouth Administration Center

1. Call Meeting to Order - This regular meeting of the Plattsmouth Community Schools Board of Education is called to order on July 10, 2023 at 6:00 PM in the Plattsmouth Community Schools Administration Center Boardroom at 1912 Old Hwy. 34, Plattsmouth, NE.
2. Acknowledge Open Meetings Law posted on the wall in the boardroom.
3. Publication of Meeting - Notice of the meeting was published in the July 4, 2023 edition of The Daily Record and posted in the display case outside the administration center, at the Plattsmouth location of the U.S. Postal Service, and on the district website at www.pcsd.org.
4. Pledge of Allegiance
5. Roll Call: Cunningham-Swanson, Foster, Glup, Harvey, Muller, Shuey, Siemonsma, Tesarek-Parsons, Winters
 - 5.1. Motion to excuse absences
6. Action item: Discuss, consider, and take all action to approve a high school volleyball trip to the KU Volleyball Camp in Lawrence, KS.
7. Consent Agenda
 - 7.1. Agenda
 - 7.2. Minutes
 - 7.2.1. Minutes of the June 12, 2023 Regular Meeting
 - 7.3. Treasurer's Report
 - 7.4. Review of the Control Budget
 - 7.5. Claim and transfers in the amount of \$369,677.85
Prepays \$1,325.24
 - 7.6. The administration recommends that high school office manager Jeannie Hardy be released from her contract effective July 28, 2023.

8. Public Forum: Reception of Delegates-A time limit of three minutes will be set for individual speakers on a given topic. A total time limit of thirty minutes will be set for all speakers on a given topic, with an effort to provide equal time for pros, cons, and neutral opinions. While the public forum is an opportunity for members of the public to speak during the meeting, there will not be back-and-forth discussions between members of the public and Board of Education members.
9. Middle School Report
10. Operations Committee Report
11. Finance Committee Report
12. Committee on American Civics Report
13. Negotiations Committee Report
14. Head Start Report
15. Recess (approximately 5-10 minutes) at the discretion of the President
16. Celebrations of Excellence
 - 16.1. 2023 Trailblazer Academic All-Conference
 - Baseball - Clayton Mayfield, Gage Olsen, Seth Thompson, Gabe Villamonte
 - Soccer - Boys - Logan Ksiazek
 - Soccer - Girls - Sara Konkler, Sam McKnight, Jade Moran, Riley Pletka, Addie Shelton, Ireland Todd, Ciara Whitley, Emily Zitek
 - Track - Boys - Caleb Adkins, Dylan Eby, Tim Hughes, Louis Ingram, Liam LaSure, Hunter Mazzulla, Carter Moss, Kevin Sohl
 - Track - Girls - Kayla Briggs, Natalie Briggs, Stella Campin, Jolie Dix, Amelia Field, Jayden Hamilton, Julianna Hamilton, Mila Wehrbein, Holly Wilson, Gertie Yoder, Ciara Wulff
 - 16.2. 2023 Trailblazer All-Conference - Baseball
 - 1st Team - Drew Iverson (Honorary Captain), Gabe Villamonte
 - 2nd Team - Gage Olsen
 - Honorable Mention - Eli Horner, Henry Loontjer, Clayton Mayfield

17. Administrative Reports

- 17.1. Superintendent's Report
- 17.2. High School Principal's Report
- 17.3. Middle School Principal's Report
- 17.4. Elementary Principal's Report
- 17.5. Early Childhood/Head Start Report
- 17.6. Special Education Report
- 17.7. Instructional Services Report

18. Action Items

- 18.1. Discuss, consider, and take all action to approve the final reading of Policy 6300 Selection and Review of Instructional and Media Materials.
- 18.2. Discuss, consider, and take all action to approve the first reading of Policy 1105 Equal Access to School Facilities: Student Groups
- 18.3. Discuss, consider, and take all action to approve the first reading of Policy 4114 Longevity Incentive.
- 18.4. Discuss, consider, and take all action to approve the first reading of Policy 4171 Resignation of Certificated Employees.
- 18.5. Discuss, consider, and take all action to approve the first reading of Policy 5004 Full-Time and Part-Time Enrollment.
- 18.6. Discuss, consider, and take all action to approve the first reading of 5101 Student Discipline.
- 18.7. Discuss, consider, and take all action to approve the first reading of 5102 Alternative Education.
- 18.8. Discuss, consider, and take all action to approve the first reading of 5103 Extracurricular Activity Discipline.
- 18.9. Discuss, consider, and take all action to approve the first reading of 5205 Graduation.

- 18.10. Discuss, consider, and take all action to approve the first reading of 5602 Naloxone.
- 18.11. Discuss, consider, and take all action to approve the first reading of 6212 Assessments - Academic Content Standards.
- 18.12. Discuss, consider, and take all action to approve the first reading of 6215 Collection of Information Relating to Dyslexia.
- 18.13. Discuss, consider, and take all action to approve the first reading of 6285 Initiations and Hazing.
- 18.14. Discuss, consider, and take all action to approve the first reading of 6288 Artificial Intelligence.
- 18.15. Discuss, consider, and take all action to approve the first reading of 6600 Special Education.
- 18.16. Discuss, consider, and take all action to approve the first reading of 6700 Firearm.
- 18.17. Discuss, consider, and take all action to approve the first reading of 6922 Seizure Safe Schools.
- 18.18. Discuss, consider, and take all action to approve the first reading of 6930 Behavioral Points of Contact.
- 18.19. Discuss, consider, and take all action to approve the first reading of 8130 Annual Organizational Meeting.
- 18.20. Discuss, consider, and take all action authorizing the superintendent to sell/dispose of an HP ScanJet scanner.
- 18.21. Discuss, consider, and take all action to approve a 2023-2024 contract with Meredith Adkins for speech-language services.
- 18.22. Discuss, consider, and take all action to approve a 2023-2024 contract with Darien Myers-Krommenhoek for speech-language services.
- 18.23. Discuss, consider, and take all action to approve a proposal from Window Film Depot to install window security film at an estimated cost of \$32,725.
- 18.24. Discuss, consider, and take all action to rescind a letter of commitment relative to the One World Community Health Centers application to the Health Resources and Services Administration for Health Center Program School-Based Service Expansion Funding Opportunity HRSA-23-097.

18.25. Discuss, consider, and take all action to approve the purchase of 200 staff 13-inch Macbook Air laptops on a 4-year lease with three years of AppleCare at a total cost of \$185,600.00.

18.26. Discuss, consider, and take all action to purchase 300 10.2-inch student iPads with 3 years of AppleCare for \$129,885.00 with \$124,975.00 to be reimbursed with Emergency Connectivity Funds (ECF).

19. Announcements

19.1. Next meeting: Monday, August 14, 2023 6 PM Regular Meeting

20. ADJOURNMENT. Time _____

21. *Closed Session: If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meetings Act.

22. *Sequence of Agenda: The sequence of the agenda topics is subject to change at the discretion of the board.

Plattsmouth School District
Out-of-State Field Trip Request Form

Name of Requestor: Kaitie Serkiz	Name of Group: PHS Volleyball	Date: 07/03/2023
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Destination: Lawrence Kansas (KU)	Departure Date: 07/10/2023 Return 07/13/2022
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Purpose of Trip KU Volleyball Camp _____ _____ _____ _____

Transportation Required: .2 Suburbans _____ _____ _____ _____	How Funded: <input type="checkbox"/> District Funded <input type="checkbox"/> Grant Funded <input type="checkbox"/> Donation/Fundraiser x Other Explain: <u>Athletes Pay</u>
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Number of Students Participating: 10	Chaperones Required? x Yes <input type="checkbox"/> No If yes, how many? 3
---	--

Notes: Using volleyball account to pay initially, reimbursing once athletes are selected. _____ _____ _____ _____ _____ _____ _____ _____
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Plattsmouth School District
Out-of-State Field Trip Request Form

A large, empty rectangular box with a thin black border, occupying the upper half of the page. It is intended for the user to provide details for the field trip request.

June Regular Meeting
Monday, June 12, 2023 6:00 PM
Plattsmouth Administration Center
1912 Old Highway 34
Plattsmouth, NE 68048

*Subject to approval
at the next regularly
scheduled Board Meeting*

1. Call Meeting to Order - This regular meeting of the Plattsmouth Community Schools Board of Education is called to order on June 12, 2023 at 6:00 PM in the Plattsmouth Community Schools Administration Center Boardroom at 1912 Old Hwy. 34, Plattsmouth, NE.

The meeting was called to order at 6:02 PM

2. Acknowledge Open Meetings Law posted on the wall in the boardroom.

3. Publication of Meeting - Notice of the meeting was published in the June 7, 2023 edition of The Daily Record and posted in the display case outside the administration center, at the Plattsmouth location of the U.S. Postal Service, and on the district website at www.pcsd.org.

4. Pledge of Allegiance

5. Roll Call: Cunningham-Swanson, Foster, Glup, Harvey, Muller, Shuey, Siemonsma, Tesarek-Parsons, Winters

All Board members were present.

5.1. Motion to excuse absences

6. Consent Agenda

Motion passed 9-0 with a motion by Muller and seconded by Glup.

6.1. Agenda

6.2. Minutes

6.2.1. Minutes of the May 8, 2023 Regular Meeting

6.2.2. Minutes of the May 30, 2023 Committee on American Civics Meeting

6.3. Treasurer's Report

6.4. Review of the Control Budget

6.5. Claim and transfers in the amount of \$804,505.04

Prepays \$1,419.31

6.6. The administration recommends the hiring of Allyson Porath as an elementary teacher for the 2023-2024 school year.

7. Public Forum: Reception of Delegates-A time limit of three minutes will be set for individual speakers on a given topic. A total time limit of thirty minutes will be set for all speakers on a given topic, with an effort to provide equal time for pros, cons, and neutral opinions. While the public forum is an opportunity for members of the public to speak during the meeting, there will not be back-and-forth discussions between members of the public and Board of Education members.

Linda Vermooten and Jerrod Cunningham addressed the board relative to book review.

8. Operations Committee Report

Chair Winters provided an update regarding the recent committee meeting.

9. Finance Committee Report

Chair Glup provided an update regarding the recent committee meeting.

10. Committee on American Civics Report

Chair Shuey provided an update regarding the recent committee meeting.

11. Negotiations Committee Report

Chair Tesarek-Parsons provided an update regarding the recent committee meeting.

12. Head Start Report

Representative Siemonsma provided an update.

13. Recess (approximately 5-10 minutes) at the discretion of the President.

Harvey motioned to move to convene a closed session for purpose of a strategy session with respect to litigation which is imminent as evidenced by communication of a claim or threat of litigation to or by the public body as such is clearly necessary for the protection of the public interest.

Motion to go into closed session at 6:39 PM was made by Harvey and seconded by Siemonsma.
Motion passed 9-0.

Motion to exit closed session at 6:51 PM with a motion by Shuey and a second by Muller.
Motion passed 9-0.

14. Celebrations of Excellence

14.1. Orion Parker earned an 8th-place medal at the 2023 Class B State Track and Field Championships.

14.2. 2023 Master Athletes (3-sport participants all four years of high school) - Natalie Briggs, Brock Endorf, T.J. Fitzpatrick, and Kevin Sohl

14.3. 2023 Athletes of the Year - Caleb Adkins and Natalie Briggs

14.4. 2023 PHS Hall of Fame Inductees - Alyssa Carney, T.J. Fitzpatrick, Drew Iverson, and Mathew Zitek.

14.5. 2023 Prom Queen Natalie Briggs and 2023 Prom King Kyler Deans

14.6. Baseball:

1. Drew Iverson earned 2nd Team Super State and Class C First Team All-State recognition from the Lincoln Journal Star. He also earned KMAland Nebraska Player of the Year on the KMAland Nebraska Baseball Team.

2. Gabe Villamonte earned 2nd Team Super State and Class C First Team All-State recognition from the Lincoln Journal Star. He also earned recognition on the KMAland Nebraska Baseball Team.

3. Eli Horner earned Honorable Mention All-State recognition from the Lincoln Journal Star. He also earned Honorable Mention recognition on the KMAland Nebraska Baseball Team.

4. Gage Olsen earned Honorable Mention All-State recognition from the Lincoln Journal Star. He also earned recognition on the KMAland Nebraska Baseball Team.

5. Henry Loontjer earned Honorable Mention recognition on the KMAland Nebraska Baseball Team.

6. Clayton Mayfield earned Honorable Mention recognition on the KMAland Nebraska Baseball Team.

14.7. Girls Soccer - 2023 Trailblazer All Conference

-First Team - Julia Sweeney, Ireland Tood & Raquel Meneses

-Second Team - Ciara Whitley & Sara Konkler

-Honorable Mention - Natalya Reniarz-Muller

Boys Soccer - 2023 Trailblazer All Conference

-Second Team - Traceson Skalberg, Logan Ksiazek & Micah Wehrbein

-Honorable Mention - Ethan Moore

15. Administrative Reports

15.1. Superintendent's Report

15.2. High School Principal's Report

15.3. Middle School Principal's Report

15.4. Elementary Principal's Report

15.5. Early Childhood/Head Start Report

15.6. Special Education Report

16. Action Items

16.1. Review the amount of money collected from students pursuant to, and the use of waivers provided in, the student fees policies of PCS for the 2023-2024 school year.

16.1.1. Hold a public hearing to discuss, consider, and receive input on a proposed student fees policy. The public will be given the opportunity to present information and opinions on a proposed student fees policy.

16.1.1.1. Open the hearing for public input regarding the student fees policy at 7:06 PM.

16.1.1.2. Close the hearing for public input regarding the student fees policy at 7:07 PM.

16.1.2. Discuss, consider, and take all action to approve the 2023-2024 Policy 5195 Student Fees and Appendix 1.

Motion passed 9-0 with a motion by Foster and seconded by Winters.

16.2. Discuss, consider, and take all action to approve the final reading of Policy Series 3000 Business Operations (Finance Committee)

Motion passed 9-0 with a motion by Glup and seconded by Muller.

16.3. Discuss, consider, and take all action to approve the final reading of 5417 School Wellness Policy and 5417AR School Wellness Policy Administrative Regulation.

Motion passed 9-0 with a motion by Winters and seconded by Shuey.

16.4. Discuss, consider, and take all action to approve the final reading of Policy 6300 Selection and Review of Instructional and Media Materials.

Motion passed 5-4 to table until the next meeting. **Motion passed 5-4** with a motion by Foster and seconded by Cunningham-Swanson. Harvey, Muller, Shuey and Siemonsma voted no.

16.5. Discuss, consider, and take all action to approve the final reading of Policy Series 9000 By-laws of the Board (Committee on American Civics)

Motion passed 9-0 with a motion by Winters and seconded by Foster.

16.6. Discuss, consider, and take all action to approve the 2023-2024 Driver Education Contract with ESU #3.

Motion passed 9-0 with a motion by Muller and seconded by Foster.

16.7. Discuss, consider, and take all action to approve a 2023-2024 contract with Donna Moss for speech-language services.

Motion passed 9-0 with a motion by Winters and seconded by Foster.

16.8. Discuss, consider, and take all action to approve the final reading of Policy 5006 Option Enrollment.

Motion passed 9-0 with a motion by Foster and seconded by Winters.

16.9. Discuss, consider, and take all action to approve a new course proposal and a related syllabus for Teaching as a Profession.

Motion passed 9-0 with a motion by Muller and seconded by Glup.

16.10. Discuss, consider, and take all action to approve a 2023-2024 agreement with ESU #3 for contracted special education and student services.

Motion passed 9-0 with a motion by Glup and seconded by Foster.

16.11. Discuss, consider, and take all action to approve a HS FCCLA trip request to attend the national competition and conference.

Motion passed 9-0 with a motion by Foster and seconded by Siemonsma.

16.12. Discuss, consider, and take all action authorizing the superintendent to sell/dispose of high school items, elementary and technology dept. electronics, and curriculum materials.

Motion passed 9-0 with a motion by Muller and seconded by Glup.

16.13. Discuss, consider, and take all action to approve a HS Yearbook trip to Kansas City, KS on Aug. 1, 2023.

Motion passed 9-0 with a motion by Foster and seconded by Winters.

16.14. Discuss, consider, and take all action to approve a contract with Cynthia Duechting to provide EL services at PCS during the 2023-2024 school year.

Motion passed 9-0 with a motion by Foster and seconded by Winters.

16.15. Discuss, consider, and take all action to approve a contract with Cuc Huynh to provide Vietnamese translation services at PCS during the 2023-2024 school year.

Motion passed 9-0 with a motion by Winters and seconded by Shuey.

16.16. Discuss, consider, and take all action to approve Application and Certification of Payment #20 for Lund Ross Constructors in the amount of \$35,116.87 with a remaining balance of \$0.00 and authorize the Board President and/or Superintendent to sign the related pay app AND a final payment for an architect contract amendment in the amount of \$6,951.00 to DLR

Motion passed 9-0 with a motion by Foster and seconded by Shuey.

16.17. Discuss, consider, and take all action to approve continuing a cooperative agreement with Springfield Platteview Community Schools (SPCS) for high school boys soccer involving Plattsmouth High School and Platteview High School until action is taken by the PCS Board of Education or SPCS Board of Education to terminate the agreement.

Motion passed 9-0 with a motion by Winters and seconded by Shuey.

16.18. Discuss, consider, and take all action to approve a proposal from Electronic Sound, Inc. to update the intercom system in our high school, the press box, the career, and technical education (CTE) building, and the fitness center at a cost of \$86,750.00.

Motion passed 9-0 with a motion by Winters and seconded by Foster.

16.19. Discuss, consider, and take all action to approve five (5) extended contract days for the early childhood instructional coach/birth to 3 facilitator.

Motion passed 9-0 with a motion by Winters and seconded by Harvey.

17. Announcements

17.1. Next meeting: Monday, July 10, 2023 6 PM Regular Meeting

18. ADJOURNMENT

Motion to adjourn at 7:56 PM. **Passed 9-0** with a motion by Shuey and seconded by Cunningham-Swanson.

19. *Closed Session: If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meetings Act.

20. *Sequence of Agenda: The sequence of the agenda topics is subject to change at the discretion of the board.

Chairperson

Superintendent

DRAFT

Robert E. Wiley Scholarship Update

May 27, 2023

BEG. VALUE 5-27-23	\$ 1,112,578.92
Plus: INTEREST & DIVIDENDS	\$ 1,671.18
Plus: CHANGE IN VALUE	\$ 31,630.40
Less: FEES & CHARGES	\$ 914.27
ENDING VALUE 6-30-23	\$ 1,144,966.23

1. For the month the account increased \$32387.31 after expenses, or 2.91%.
2. Year to date the account has made 6.96% after expenses.
3. Currently at 52% in equities.
4. Quarterly market outlook is not available at present time but will be available next week.

Cass County School District #1

Download our app

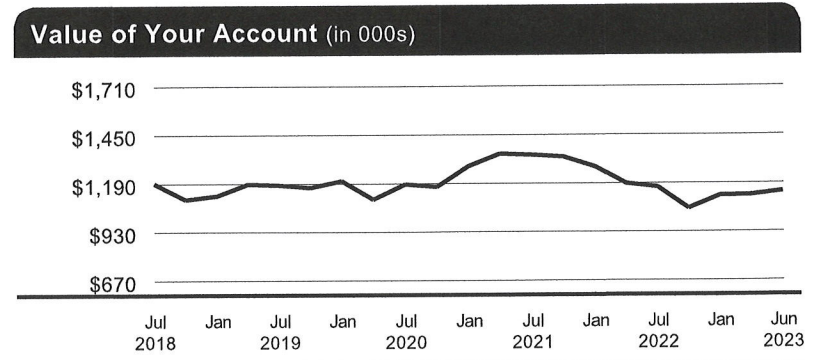
Now you can set goals anywhere! Download the Edward Jones app to securely view a snapshot of your accounts, track progress toward your goals, communicate with your Edward Jones team and more. Available now in your favorite app store. Learn more at edwardjones.com/app.

Association - Advisory Solutions Fund Model

Portfolio Objective - Account: Balanced Growth and Income

For more information about the Advisory Solutions program go to www.edwardjones.com/advisorybrochures.

Account Value	
\$1,144,966.23	
1 Month Ago	\$1,112,578.92
1 Year Ago	\$1,135,153.78
3 Years Ago	\$1,160,398.66
5 Years Ago	\$1,185,277.58



Value Summary		
	This Period	This Year
Beginning Value	\$1,112,578.92	\$1,070,460.96
Assets Added to Account	0.00	0.00
Assets Withdrawn from Account	0.00	0.00
Fees and Charges	-914.27	-5,325.74
Change In Value	33,301.58	79,831.01
Ending Value	\$1,144,966.23	

For more information regarding the Value Summary section, please visit www.edwardjones.com/mystatementguide.

CASS COUNTY SCHOOL DISTRICT #1
1912 OLD HIGHWAY 34
PLATTSMOUTH NE 68048-5676

Portfolio Summary

Total Portfolio Value	
\$1,189,626.92	
1 Month Ago	\$1,156,105.04
1 Year Ago	\$1,177,158.53
3 Years Ago	\$1,197,817.97
5 Years Ago	\$1,220,191.93

Fighting to End Alzheimer's: Walk with Us

Since 2016, Edward Jones has proudly served as a National Presenting Sponsor for the Alzheimer's Association Walk to End Alzheimer's. Since then, more than 100,000 participants have walked under the Edward Jones banner. As a firm, we've pledged to raise \$50 million, with an estimated 150,000 Walk participants by the end of 2025. Join us. Be part of the fight to end Alzheimer's. Visit alz.org/edwardjones to register.

Edward Jones statements receive Dalbar seal of approval

In March 2023, our client statements received the 2022 Dalbar seal of approval. Dalbar, Inc., is the financial community's leading independent expert for evaluating, auditing and rating business practices, customer performance, product quality and service. The seal exemplifies a firm's commitment to client service and demonstrates a superior standard of client communication.

Overview of Accounts

Accounts	Account Holder	Account Number	Value 1 Year Ago	Current Value
Association Account Select	Cass County School District #1	693-12506-1-4	\$42,004.74	\$44,660.69
Association Account Advisory Solutions Fund Model	Cass County School District #1	693-19740-1-5	\$1,135,153.78	\$1,144,966.23
Total Accounts			\$1,177,158.53	\$1,189,626.92

Although account information is provided on this page, it does not guarantee an actual statement was produced. Refer to your account statement for the exact registration and more specific details regarding each account.

Important disclosures; such as Statement of Financial Condition, Conditions that Govern Your Account, Account Safety, Errors, Complaints, Withholding, Free Credit Balance, Fair Market Value or Terminology; relating to your account(s) are available on the last page of this package or at www.edwardjones.com/statementdisclosures.

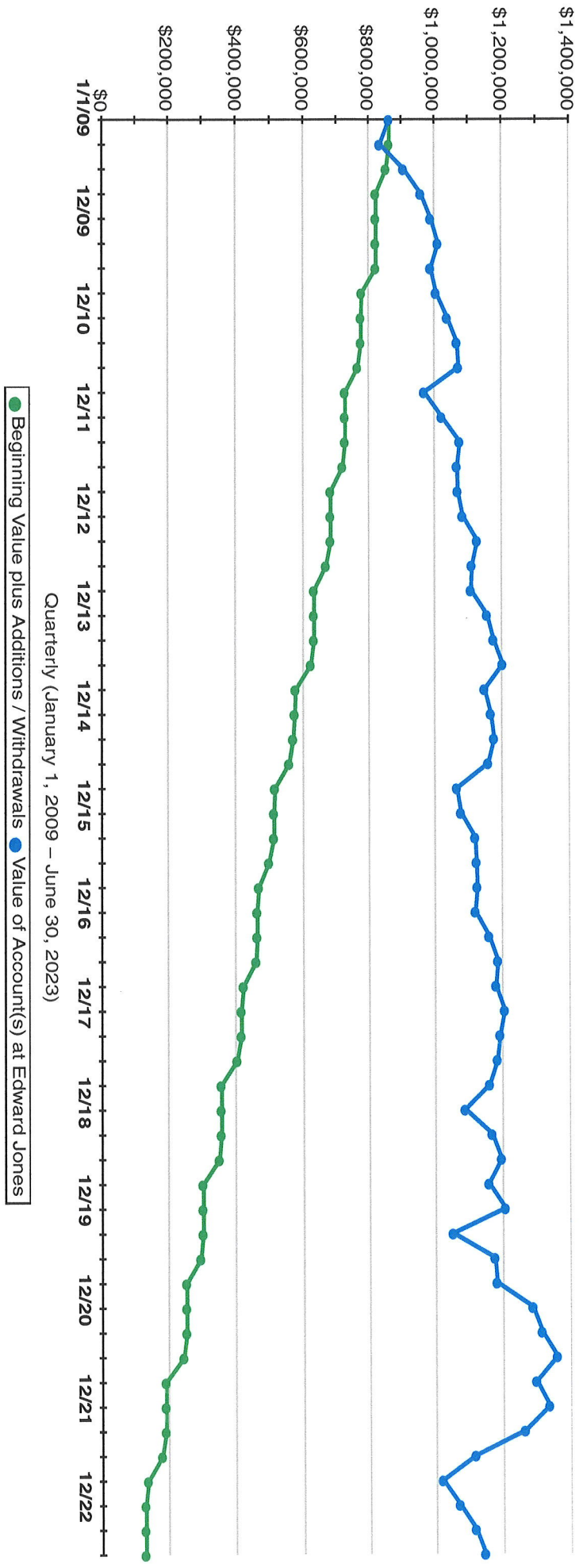
Performance Summary

Portfolio Objective: **Balanced Growth & Income**

Michael A. Schultz
Financial Advisor

Prepared for: **WILEY SCHOLARSHIP FUND – COMBINED ACCTS**
Saving for SCHOLARSHIPS

This summary details the value of your account(s) at Edward Jones. It excludes information about assets held by a vendor outside of Edward Jones.



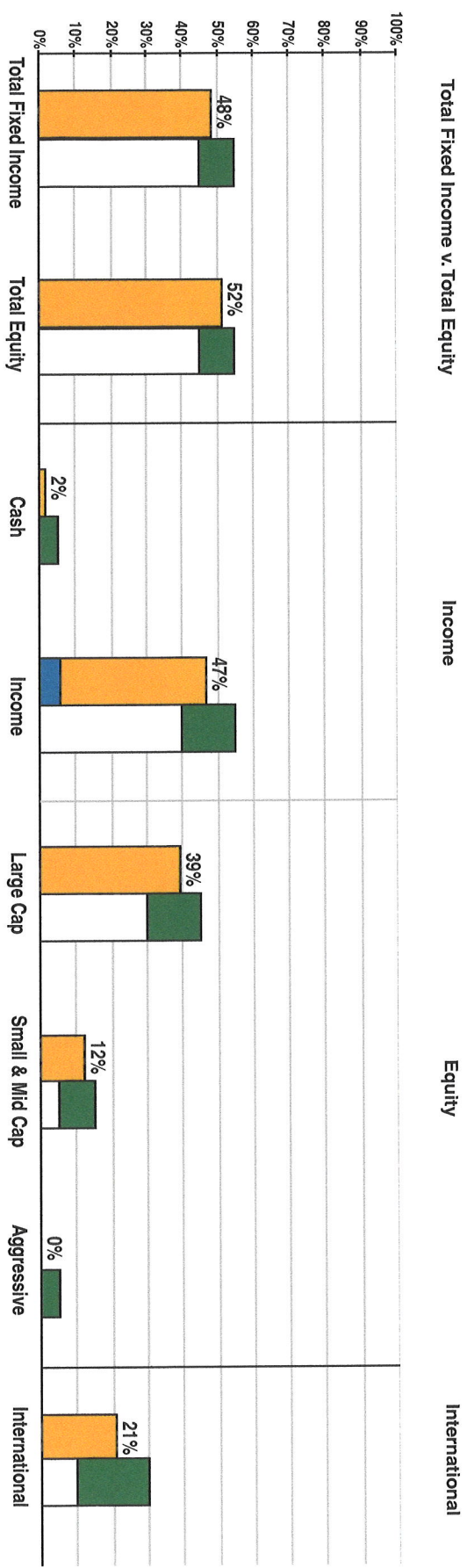
Value of Account(s) at Edward Jones	2020	2021	2022	2023	Since 01-Jan-2009
Beginning Value	\$1,207,286.46	\$1,286,910.79	\$1,335,333.57	\$1,070,466.76	\$864,350.66
Amount Added / Withdrawn	(\$49,000.00)	(\$63,000.00)	(\$62,400.00)	\$0.00	(\$734,980.93)
Return in \$	\$128,624.33	\$111,422.78	(\$202,466.81)	\$74,502.43	\$1,015,599.47
Ending Value	\$1,286,910.79	\$1,335,333.57	\$1,070,466.76	\$1,144,969.19	\$1,144,969.19
Your Personal Rate of Return as of Jun 30, 2023	10.85%	8.86%	-15.48%	6.96%	Annualized Return 7.31%

Please refer to "Putting Your Performance into Perspective" for Important Information.

Diversification by Investment Category

Portfolio Objective: **Balanced Growth & Income**

Michael A Schuidt Financial Advisor
 Prepared for: **WILEY SCHOLARSHIP FUND – COMBINED ACCTS**
 Saving for SCHOLARSHIPS
 July 1, 2023



Investment Category	Value	Actual	Suggested Range	Recommended Target
Fixed Income				
Cash	\$20,997	1.84%	0-5%	Middle
Income	\$533,409	46.62%	40-55%	Middle
Total Fixed Income	\$554,407	48.46%	45-55%	Middle
Equity				
Large Cap	\$450,931	39.42%	30-45%	Middle
Small & Mid Cap	\$138,716	12.12%	5-15%	Middle
Aggressive	\$0	0.00%	0-5%	Middle
Total Equity	\$589,647	51.54%	45-55%	Middle
Portfolio total with unsettled trades	\$1,144,053			
International	\$238,563	20.85%	10-30%	Middle
Aggressive Income (included in Income)	\$68,496	5.99%	0-15%	Middle

The Suggested Range reflects the Edward Jones Investment Policy Committee's recommended weightings for each investment category based on your Portfolio Objective. To take advantage of timely market opportunities and risks, we also recommend specific Targets within those Suggested Ranges.



Do Not Use For Account Transactions
PO BOX 3009
MONROE, WI 53566-8309

PLATTSMOUTH COMMUNITY SCHOOL
1912 OLD HIGHWAY 34
PLATTSMOUTH NE 68048-5676

June 30, 2023, quarter-to-date statement
View your statements online at vanguard.com.

Client Services: 800-662-2739

Assets listed in this statement are held by Vanguard Brokerage Services® (VBS), a division of Vanguard Marketing Corporation (VMC), member FINRA and SIPC. Summary data are provided solely as a service and are for informational purposes only.

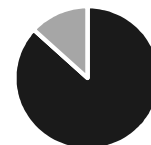
Statement overview

\$916,637.82

Total value of all accounts as of June 30, 2023

Accounts	Value on 03/31/2023	Value on 06/30/2023
Plattsmouth Community School		
Organization brokerage account	\$875,586.36	\$916,637.82

Asset mix



	Value on 06/30/2023
86.8% Stocks	\$795,439.46
0.0% Bonds	0.00
13.2% Short-term reserves	121,198.36
0.0% Other	0.00

\$916,637.82

Your percentages are based on your holdings as of the prior month-end. Recalculated values are included. See Disclosures for more information.

Organization brokerage account—81306980
 Plattsmouth Community School

Client Services: 800-662-2739

Account overview

\$916,637.82

Total account value as of June 30, 2023

Year-to-date income

Taxable income	\$17,227.27
Nontaxable income	0.00
Total	\$17,227.27

Balances and holdings for Vanguard Brokerage Account—81306980

Your securities are held in your cash account, unless otherwise noted. This section only shows securities that were held in the account at the end of the time period indicated.

Sweep program

Name	Quantity	Price on 06/30/2023	Balance on 03/31/2023	Balance on 06/30/2023
VANGUARD FEDERAL MONEY MARKET FUND 7-day SEC Yield: 5.05%	121,198.3600	\$1.00	\$119,719.62	\$121,198.36
Total Sweep Balance			\$119,719.62	\$121,198.36

ETFs

Symbol	Name	Total cost	Quantity	Price on 06/30/2023	Balance on 03/31/2023	Balance on 06/30/2023
AMPLP	ALPS ALERIAN MLP ETF NEW Est. annual income: \$10,215.18; Est. yield: 7.96%	\$109,078.52	3,274.0964	\$39.2100	\$123,815.13	\$128,377.31

Organization brokerage account—81306980

Client Services: 800-662-2739

Plattsmouth Community School

Balances and holdings for Vanguard Brokerage Account—81306980 continued

ETFs continued

Symbol	Name	Total cost	Quantity	Price on 06/30/2023	Balance on 03/31/2023	Balance on 06/30/2023
SDY	SPDR SERIES TRUST S&P DIVIDEND ETF Est. annual income: \$2,632.11; Est. yield: 2.56%	83,337.56	839.5910	122.5800	103,174.51	102,917.06
Total Est. annual income: \$12,847.29; Est. yield: 5.55%					\$226,989.64	\$231,294.37

Stocks

Symbol	Name	Total cost	Quantity	Price on 06/30/2023	Balance on 03/31/2023	Balance on 06/30/2023
ASML	ASML HOLDING NV NY REGISTRY SHS NEW 2012 Est. annual income: \$2,037.26; Est. yield: 1.37%	\$45,267.09	204.4690	\$724.7500	\$138,850.54	\$148,188.90
BX	BLACKSTONE INC Est. annual income: \$15,778.52; Est. yield: 4.19%	205,055.87	4,045.7760	92.9700	351,888.62	376,135.79
RHP	RYMAN HOSPITALITY PPTYS INC Est. annual income: \$899.94; Est. yield: 2.26%	33,411.12	428.5450	92.9200	38,137.94	39,820.40
Total Est. annual income: \$18,715.72; Est. yield: 3.32%					\$528,877.10	\$564,145.09

Organization brokerage account—81306980

Client Services: 800-662-2739

Plattsmouth Community School

Account activity for Vanguard Brokerage Account – 81306980

This section shows transactions that have settled by June 30, 2023.

Income summary

	Dividends	Interest	Tax-exempt interest	Short-term capital gains	Long-term capital gains	Other income
June	\$1,178.68	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Year-to-date	17,227.27	0.00	0.00	0.00	0.00	0.00

Completed transactions

Settlement date	Trade date	Symbol	Name	Transaction type	Account type	Quantity	Price	Commissions & fees	Amount
06/22	06/22	SDY	SPDR SERIES TRUST S&P DIVIDEND ETF	Dividend	-	-	-	-	\$678.80
06/22	06/22	SDY	SPDR SERIES TRUST S&P DIVIDEND ETF	Reinvestment	Cash	5.5880	\$121.4780	-	-678.80
06/30	06/30	-	VANGUARD FEDERAL MONEY MARKET FUND	Dividend	-	-	-	-	499.88
06/30	06/30	-	VANGUARD FEDERAL MONEY MARKET FUND	Reinvestment	-	-	-	-	-499.88

If you had an adjustment to a dividend or interest payment from a previous month, the monthly amount shown under the Income Summary section of your brokerage statement may be overstated.

Organization brokerage account—81306980
 Plattsmouth Community School

Client Services: 800-662-2739

Account activity for Vanguard Brokerage Account — 81306980 continued

Pending distributions

Cash dividends, interest, and distributions

Record date	Payable date	Symbol	Name	Transaction type	Quantity	Price	Amount
06/30	07/17	RHP	RYMAN HOSPITALITY PPTYS INC	Dividend	428.5450	\$1.0000	\$428.55
							\$428.55

The information in "Pending distributions" has been obtained from sources we believe to be reliable. All items are subject to receipt. We make no representation as to accuracy or completeness.

Disclosures

Cost basis information

Vanguard is required to report cost basis information to the IRS for sales of covered securities in taxable (nonretirement) accounts. Covered securities are generally stock or mutual funds acquired on or after January 1, 2011 and 2012, respectively. Unless you select another method, we'll use the "first in, first out" (FIFO) accounting method for sales of stocks and exchange-traded funds (ETFs) and the "average cost" method for sales of mutual funds. For more cost basis information go to investor.vanguard.com/taxes/cost-basis

Gain or loss. The gain or loss realized by the sale or redemption, calculated by subtracting the cost from the proceeds. Gains and losses are generally short-term if the security was held a year or less, and long-term if held more than a year.

For our brokerage clients

Your brokerage cash and/or securities are held in custody by Vanguard Brokerage Services, a division of Vanguard Marketing Corporation, member FINRA and SIPC. Vanguard funds not held through your Vanguard Brokerage Services (VBS) account are held by The Vanguard Group, Inc., and are not protected by SIPC.

I. General information and key terms

Advice. Vanguard Brokerage Services doesn't provide tax, investment, or legal advisory services, and no one associated with Vanguard Brokerage Services is authorized to render such advice.

Direct Participation Program (DPP) and Real Estate Investment Trust (REIT). DPP and REIT securities are generally illiquid. The value of the security will be different than its purchase price. Any estimated value on your statement may not be realized when you seek to liquidate the security.

Financial statement. A Vanguard Brokerage financial statement is available for your inspection at any time upon request to Vanguard Brokerage Services.

Free credit balance. Any free credit balance carried for your account represents funds payable on demand, which, although properly accounted for on Vanguard Brokerage's books of record, aren't segregated and may be used in the conduct of its business to the extent permitted by law. Your settlement fund may be liquidated upon your request and the proceeds remitted to you.

Dividend reinvestment. When reinvesting dividends of eligible stocks, ETFs, and closed-end funds, Vanguard Brokerage Services combines cash distributions from the accounts of all clients who have June 30, 2023, quarter-to-date statement

requested reinvestment in the same security, and then uses that combined total to purchase additional shares of the security in the open market. The new shares are divided proportionately among the clients' accounts, in whole and fractional shares rounded to four decimal places. If the total purchase can't be completed in one trade, clients will receive shares purchased at the weighted average price paid by Vanguard Brokerage Services. Participants in our free dividend reinvestment program should refer to the "Completed transactions" area of the "Account activity for Vanguard Brokerage Account" section of their Vanguard statements for details of transaction history and dates.

For dividend reinvestment of mutual funds held in your brokerage account, the instructions are provided to the fund and the "settlement date" and "trade date" on your statement will generally represent the day the transaction is entered in your account record. Call Vanguard Brokerage Services with any questions.

Reporting brokerage account discrepancies. Promptly report in writing any inaccuracies or discrepancies in your Vanguard Brokerage account (including unauthorized trading) to Vanguard Brokerage Services. Any oral communication must be confirmed in writing to further protect your rights, including your rights under the Securities Investor Protection Act.

Margin accounts. If you maintain a margin account, this is a combined statement of your general account and a special memorandum account maintained for you under Regulation T issued by the Board of Governors of the Federal Reserve System. The permanent record of the separate account as required by Regulation T is available for your inspection upon request to Vanguard Brokerage Services. All securities must be held in your margin account. Note that purchases of open-end mutual funds and Vanguard ETFs® will settle in your cash account and after 30 days be moved into your margin account.

Money market fund transactions. Vanguard Brokerage Services may elect to send a monthly statement, in lieu of an immediate confirmation, for transactions executed pursuant to a periodic plan or an investment company plan, or executed in shares of any open-end registered money market mutual fund.

Orphaned fractional share transactions. Vanguard Brokerage Services may elect to send a monthly statement, in lieu of an immediate confirmation, for transactions executed to liquidate orphaned fractional share positions. Orphaned fractional share positions are fractional share positions held without a corresponding whole share position. Liquidations of these positions are executed by Vanguard Brokerage Services on a principal basis at the previous day's closing price, and the proceeds are credited to your account. No transaction fee is charged.

Open orders. A good-till-canceled (GTC) order will remain in effect for 60 calendar days after the business day on which the order was placed. If the 60th day falls during a weekend or on a holiday, the order will be canceled on the next business day before the markets open. GTC orders are automatically entered on a “do not reduce” (DNR) basis. The limit price won’t be adjusted when a stock goes “ex-dividend.” Orders for securities undergoing corporate actions such as, but not limited to, stock splits, stock dividends, special cash dividends, and spin-offs may be canceled before the market opening on the ex-dividend date of the corporate action. You must maintain records of all open orders. Be sure to review your open GTC orders periodically.

Option accounts. Information regarding commissions and charges related to the execution of an options transaction is provided in the transaction confirmation sent to you at the time of the transaction. These are also available upon request. You should advise us promptly of any changes in your investment objectives or financial situation.

Tax information. After year-end, Vanguard Brokerage Services is required to provide tax information to the IRS and other governmental authorities. At that time, you’ll receive necessary information on the annual tax information statement; use that statement to prepare your tax filings. Note that certain types of assets typically need corrected tax forms.

Trade execution. Vanguard Brokerage Services may have acted as principal, agent, or both in the placement of trades for your account. Details are provided upon request to Vanguard Brokerage Services.

Average pricing. If average price transaction is indicated on this statement, details regarding the actual execution prices are available upon request to Vanguard Brokerage Services.

When issued. A short form of “when, as, and if issued.” The term indicates a conditional transaction in a security authorized for issuance but not as yet actually issued. All “when issued” transactions are on an “if” basis, to be settled if and when the actual security is issued.

II. Portfolio holdings

The net market value of the securities in your account, including short positions, is reflected in this statement on a trade-date basis at the close of the statement period. The market prices have been obtained from quotation services that we believe to be reliable; however, we can’t guarantee their accuracy. Securities for which a price isn’t available are marked “—” and are omitted from the total. Prices listed reflect quotations on the statement date. Current prices are listed to help you track your account and aren’t suitable for tax purposes. Account balances provided on the statement are displayed in short-form using only two decimal places. Please log on to your account at Vanguard.com to review your account balances. Accrued interest represents interest earned but not yet received.

Fund data on Vanguard.com is generally updated mid-month. Depending on when you log on, there may be a difference between the asset mix shown on your statement and the data shown online.

June 30, 2023, quarter-to-date statement

There also may be a difference between your fund’s actual asset allocation and its target allocation. For more information about your fund’s target allocation, go to Vanguard.com.

Estimated values on statements. Vanguard Brokerage Services relies on external vendors to provide estimated, periodic valuation and market-price information for securities listed in your account statement. From time to time, this information isn’t available or isn’t received in time for posting to your account statement. In this case, the valuation or market price on your statement is marked “-” and the security hasn’t been valued for purposes of calculating account totals. For owners of auction-rate securities: If an estimated valuation is provided on your account statement for auction-rate securities, please note that due to market illiquidity, you may not be able to sell the security at or near the estimated valuation listed on your account statement.

The estimated annual income (EAI) and estimated yield (EY) figures are estimates and are for informational purposes only. EAI represents estimated income to be distributed by a specific position. EAI may be negative on short positions. EY represents the estimated yield of a specific position based on its EAI and current price. EY reflects only the income generated by an investment. It does not reflect changes in the investment’s price, which may fluctuate. EAI and EY for certain types of securities includes return of principal or capital gains, in which case the EAI and EY is not limited to realizable income. Actual income and yield may be higher or lower than the estimated amounts. These figures should not be considered a forecast or guarantee of future results. They are computed using information from providers believed to be reliable; however, no assurance can be made as to the accuracy. Since interest and dividend rates are subject to change at any time and may be affected by current and future economic, political, and business conditions, they should not be relied on for making investment, trading, or tax decisions. The money market settlement fund 7 day SEC yield is calculated by annualizing its daily income distributions for the previous 7 days, which is not the same methodology for calculating EY for other positions held in your account (s). Calculation methodologies differ by security type. Certain security types estimate the annual yield based on historical actual income paid while others estimate future yield based on existing conditions. Please contact Vanguard Brokerage Services for current information regarding your investments and the current estimated valuations of your holdings.

Asset mix for some funds recalculated by Vanguard. If the “Asset mix” section of your “Statement overview” page has a footnote that reads “Recalculated values are included,” the asset allocation breakdown of particular funds within your portfolio among stocks, bonds, and short-term reserves has been calculated using long positions, margin credit or debit balances; short positions have been excluded. Certain funds employ trading strategies, such as risk hedging, short selling, and use of leverage and derivatives, that could result in significant short positions that can’t be displayed using a standard asset allocation pie chart. Exclusion of these short positions may have a significant impact on the “Asset mix” pie chart. For more information about the strategies or holdings of a particular fund, see the fund’s prospectus.

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Cash Flow Report

Fund	Cash Flow Beginning Cash	Cash Flow Revenue During Month	Cash Flow Expenses During Month	Cash Flow Ending Cash
01 GENERAL	4,579,371.15	1,578,154.32	(2,134,766.36)	4,022,648.13
02 DEPRECIATION FUND	1,025,414.20	1.70	0.00	1,025,415.90
03 EMPLOYEE BENEFITS FUND	26,292.63	4,229.16	(3,577.68)	26,944.11
05 ACTIVITY FUND	129,301.81	34,124.03	(53,439.63)	108,575.22
06 CAFETERIA	543,254.76	55,766.78	(72,865.21)	526,156.33
07 BOND FUND	633,526.73	71,763.84	(566,223.13)	139,067.44
08 SPECIAL BLDG FUND	284,088.35	709.33	161,543.13	446,340.81
09 QUALIFIED CAPITAL PURPOSE UNDERTAKING FU	307,424.06	25,485.42	189,072.50	521,981.98
Grand Total:	7,528,673.69	1,770,234.58	(2,480,256.38)	6,817,129.92

General Fund	JUNE
Petty Cash	\$ 2,624.64
Accounts Payable	\$ 1,100,294.83
Payroll	\$ 4,338,857.67
Total of bank accounts balances	\$ 5,441,777.14
Plus	
Head Start bank balance	\$ 5,188.44
NLAF	\$ 100,358.72
OUTSTANDING TRANSFER FRM ACT	\$ 980.16
Total	\$ 5,548,304.46
Less	
Line of Credit	
Cafeteria Fund	\$ 526,156.33
Loan from Depreciation	\$ 999,500.00
End of Month Fund Total	\$ 4,022,648.13

EXPENDITURE BY FUNCTION SUMMARY
06/2023

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
01	GENERAL						
1100	REGULAR INSTRUCTIONAL PROGRAMS	\$7,556,750.00	\$646,477.81	\$6,069,398.46	80.58	\$1,487,351.54	\$1,467,241.87
1125	SA FLEX FUNDING	\$178,300.00	\$16,154.80	\$156,039.01	87.51	\$22,260.99	\$22,260.99
1150	LIMITED ENGLISH PROFICIENCY	\$78,250.00	\$7,661.97	\$77,515.45	99.06	\$734.55	\$734.55
1160	POVERTY PROGRAMS	\$895,450.00	\$118,050.87	\$773,605.85	86.39	\$121,844.15	\$121,844.15
1190	EARLY CHILDHOOD EDUC PROGRAMS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
1195	BAF FLEX FUNDING	\$24,300.00	\$2,613.61	\$25,003.42	102.89	(\$703.42)	(\$703.42)
1200	SPECIAL EDUCATION PROGRAMS	\$3,087,900.00	\$366,269.31	\$2,716,484.12	88.00	\$371,415.88	\$370,640.88
1291	SPED INSTRUCTIONAL PROGRAMS 3-5	\$383,110.00	\$23,074.44	\$268,392.84	70.72	\$114,717.16	\$112,191.04
1300	SUMMER SCHOOL	\$36,270.00	\$0.00	\$0.00	0.00	\$36,270.00	\$36,270.00
2110	SOCIAL WORK SERVICES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
2120	GUIDANCE SERVICES	\$304,100.00	\$24,762.55	\$247,625.50	81.43	\$56,474.50	\$56,474.50
2130	HEALTH SERVICES	\$100,900.00	\$19,110.84	\$139,909.66	138.66	(\$39,009.66)	(\$39,009.66)
2141	SCHOOL PSYCHOLOGY SERVICES	\$187,200.00	\$15,297.05	\$158,100.69	84.46	\$29,099.31	\$29,099.31
2151	SA SPEECH PATHOLOGY	\$200,000.00	\$33,983.08	\$180,043.71	90.02	\$19,956.29	\$19,956.29
2152	PK 3-5 SPEECH PATHOLOGY	\$120,000.00	\$0.00	\$0.00	0.00	\$120,000.00	\$120,000.00
2161	SA OCCUPATIONAL THERAPY	\$35,000.00	\$1,732.50	\$22,900.50	65.43	\$12,099.50	\$12,099.50
2162	PK OCCUPATIONAL THERAPY	\$35,000.00	\$5,339.25	\$35,777.50	102.22	(\$777.50)	(\$777.50)
2171	SA PHYSICAL THERAPY	\$20,000.00	\$1,433.25	\$12,867.75	64.34	\$7,132.25	\$7,132.25
2172	PK PHYSICAL THERAPY	\$18,000.00	\$2,252.25	\$18,648.00	103.60	(\$648.00)	(\$648.00)
2181	SA VISION	\$23,200.00	\$9,200.00	\$53,616.23	231.10	(\$30,416.23)	(\$30,416.23)
2212	INSTR AND CURRICULUM DEVELOPMENT	\$121,700.00	\$114.21	\$46,953.77	40.27	\$74,746.23	\$72,686.23
2213	INSTRUCTIONAL STAFF TRAINING	\$4,200.00	\$3,251.58	\$8,100.93	202.17	(\$3,900.93)	(\$4,290.93)
2214	IMPLEMENTATION OF STANDARDS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
2220	LIBRARY/MEDIA SERVICES	\$177,308.00	\$12,380.56	\$123,427.84	69.61	\$53,880.16	\$53,880.16

EXPENDITURE BY FUNCTION SUMMARY
06/2023

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
2230	INSTRUCTION RELATED TECHNOLOGY	\$23,500.00	\$5,520.00	\$7,147.92	30.42	\$16,352.08	\$16,352.08
2310	BOARD OF EDUCATION	\$297,300.00	\$6,082.73	\$267,359.64	90.18	\$29,940.36	\$29,183.46
2320	EXECUTIVE ADMIN. SERVICES	\$244,000.00	\$16,846.16	\$185,327.48	76.01	\$58,672.52	\$58,530.08
2330	DISTRICT LEGAL SERVICES	\$10,000.00	\$1,756.10	\$6,075.69	60.76	\$3,924.31	\$3,924.31
2410	OFFICE OF THE PRINCIPAL SERV.	\$1,353,750.00	\$131,323.02	\$1,214,868.11	89.88	\$138,881.89	\$137,056.89
2510	GENERAL BUSINESS SUPPORT	\$447,115.00	\$15,959.51	\$378,120.94	84.59	\$68,994.06	\$68,894.06
2530	DUPLICATNG SERVICES	\$88,000.00	\$23,484.27	\$113,366.86	128.83	(\$25,366.86)	(\$25,366.86)
2540	EVALUATION SERVICES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
2580	ADMIN TECHNOLOGY SERVICES	\$332,350.00	\$20,511.83	\$362,284.04	137.74	(\$29,934.04)	(\$125,428.73)
2610	OPERATION OF PLANT	\$923,350.00	\$60,115.31	\$726,123.38	81.27	\$197,226.62	\$172,926.62
2620	MAINTENANCE OF PLANT	\$545,000.00	\$49,899.80	\$538,442.11	100.57	\$6,557.89	(\$3,086.79)
2630	UPKEEP OF GROUNDS	\$51,000.00	\$5,064.65	\$104,439.40	207.93	(\$53,439.40)	(\$55,046.58)
2650	VEHICLE OPERATION/MAINTENANCE	\$14,000.00	\$1,755.21	\$13,724.77	98.03	\$275.23	\$275.23
2660	SECURITY SERVICES	\$70,000.00	\$19,216.18	\$70,140.81	100.20	(\$140.81)	(\$140.81)
2670	SAFETY SERVICES	\$6,000.00	\$273.00	\$6,203.00	103.38	(\$203.00)	(\$203.00)
2710	REGULAR STUDENT TRANSPORTATION	\$431,300.00	\$13,278.93	\$218,203.07	50.59	\$213,096.93	\$213,096.93
2712	SA SPED VEHICLE OPERATION	\$203,500.00	\$47,939.03	\$281,468.54	138.31	(\$77,968.54)	(\$77,968.54)
2713	PK VEHICLE OPERATION	\$20,000.00	\$0.00	\$2,298.86	11.49	\$17,701.14	\$17,701.14
3300	COMMUNITY SERVICE OPERATIONS	\$41,550.00	\$1,107.26	\$15,655.77	37.68	\$25,894.23	\$25,894.23
3400	GRANTS FR PRIVATE INTERESTS/EDQUEST	\$2,650.00	\$3,155.03	\$7,206.20	313.25	(\$4,556.20)	(\$5,651.12)
3500	STATE CATEGORICAL PROGRAMS/RULE 82	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
3535	HIGH ABILITY LEARNERS	\$9,500.00	\$423.73	\$8,137.32	98.23	\$1,362.68	\$168.38
3541	BIRTH TO 3 ENDOWMENT	\$85,150.00	\$6,278.53	\$76,002.12	96.09	\$9,147.88	\$3,330.01
3550	OTHER STATE CATEGORICAL/RULE 4	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
3575	NEBR INNOVATION GRANT PROGRAM	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00

EXPENDITURE BY FUNCTION SUMMARY
06/2023

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
3599	OTHER STATE CATEGORICAL PROGRAMS	\$10,000.00	\$0.00	\$0.00	0.00	\$10,000.00	\$10,000.00
6200	TITLE I PART A	\$304,900.00	\$14,527.05	\$172,949.54	56.72	\$131,950.46	\$131,950.46
6210	TITLE I PART A ACCOUNTABILITY	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
6310	TITLE II PART A	\$57,000.00	\$7,998.43	\$36,899.34	75.04	\$20,100.66	\$14,228.46
6406	IDEA PRESCHOOL (619) BASE	\$13,220.00	\$1,071.28	\$11,725.35	88.69	\$1,494.65	\$1,494.65
6408	IDEA BASE/EP	\$432,000.00	\$27,093.23	\$341,526.61	79.06	\$90,473.39	\$90,473.39
6412	IDEA PART B PROPORTIONATE SHARE	\$31,800.00	\$1,175.56	\$11,755.60	36.97	\$20,044.40	\$20,044.40
6421	IDEA 611 ARP	\$60,000.00	\$0.00	\$61,261.00	102.10	(\$1,261.00)	(\$1,261.00)
6422	IDEA NON PUBLIC ARP	\$5,000.00	\$2,298.86	\$9,195.44	183.91	(\$4,195.44)	(\$4,195.44)
6423	IDEA 619 ARP	\$6,000.00	\$0.00	\$0.00	0.00	\$6,000.00	\$6,000.00
6690	OTHER NON CATEGORICAL EXP/MEDICAID	\$200.00	\$25.00	\$450.00	225.00	(\$250.00)	(\$250.00)
6700	PERKINS REVISION GRANT	\$35,430.00	\$8,100.00	\$25,910.64	73.13	\$9,519.36	\$9,519.36
6940	HEAD START	\$1,432,850.00	\$100,426.07	\$981,999.01	69.16	\$450,850.99	\$441,902.08
6968	TITLE IV PART B 21ST CENTURY	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
6969	TITLE IVA STU SUPPORT & ACADEMIC ENRICH	\$10,000.00	\$0.00	\$8,759.85	87.60	\$1,240.15	\$1,240.15
6980	ADULT BASIC EDUCATION	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
6990	OTHER FED CATEGORICAL SOURCES	\$190,000.00	\$0.00	\$0.00	0.00	\$190,000.00	\$190,000.00
6993	AMERICAN RESCUE PLAN HOMELESS HCY	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
6996	ESSERS (EMERGENCY RELIEF)	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
6997	ESSERS II	\$405,000.00	\$0.00	\$0.00	0.00	\$405,000.00	\$405,000.00
6998	ESSERS III	\$1,225,576.00	\$232,900.67	\$560,057.59	45.70	\$665,518.41	\$665,518.41
8000	TRANSFERS	\$26,000.00	\$0.00	\$0.00	0.00	\$26,000.00	\$26,000.00
9000	NON PROGRAM EXPENDITURES	\$1,112,981.00	\$0.00	\$9,584.03	0.86	\$1,103,396.97	\$1,103,396.97
01	GENERAL	\$24,143,910.00	\$2,134,766.36	\$17,969,081.26	75.18	\$6,174,828.74	\$5,992,168.86

EXPENDITURE BY FUNCTION SUMMARY
06/2023

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
02	DEPRECIATION FUND						
2900	OTHER SUPPORT SERVICES	\$1,075,379.00	\$0.00	\$0.00	0.00	\$1,075,379.00	\$1,075,379.00
8000	TRANSFERS	\$1,000.00	\$0.00	\$0.00	0.00	\$1,000.00	\$1,000.00
02	DEPRECIATION FUND	<u>\$1,076,379.00</u>	<u>\$0.00</u>	<u>\$0.00</u>	<u>0.00</u>	<u>\$1,076,379.00</u>	<u>\$1,076,379.00</u>

EXPENDITURE BY FUNCTION SUMMARY
06/2023

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
03	EMPLOYEE BENEFITS FUND						
2900	OTHER SUPPORT SERVICES	\$75,359.00	\$3,577.68	\$44,812.28	59.47	\$30,546.72	\$30,546.72
8000	TRANSFERS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
03	EMPLOYEE BENEFITS FUND	<u>\$75,359.00</u>	<u>\$3,577.68</u>	<u>\$44,812.28</u>	<u>59.47</u>	<u>\$30,546.72</u>	<u>\$30,546.72</u>

EXPENDITURE BY FUNCTION SUMMARY
06/2023

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
05	ACTIVITY FUND						
2190	OTHER PUPIL SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
2900	OTHER SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
3200	ENTERPRISE OPERATIONS/ACTIVITIES	\$0.00	\$53,439.63	\$450,702.63	0.00	(\$450,702.63)	(\$480,596.52)
8000	TRANSFERS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
8009	PIONEER GRANT MATCH	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
8015	SPECIAL EDUCATION	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
8017	CONESTOGA PARENT GROUP	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
8026	WEEPING WATER PARENT GROUP	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
8027	HEAD START POLICY COUNCIL	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
8028	HD START POP FUND	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
8220	8TH GRADE ACTIVITIES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
8310	BAKE SHOPPE	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
8332	CONCESSIONS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
05	ACTIVITY FUND	\$0.00	\$53,439.63	\$450,702.63	0.00	(\$450,702.63)	(\$480,596.52)

EXPENDITURE BY FUNCTION SUMMARY
06/2023

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
06	CAFETERIA						
3100	FOOD SERVICE OPERATIONS	\$945,977.00	\$72,865.21	\$648,603.66	68.58	\$297,373.34	\$297,248.34
06	CAFETERIA	\$945,977.00	\$72,865.21	\$648,603.66	68.58	\$297,373.34	\$297,248.34

EXPENDITURE BY FUNCTION SUMMARY
06/2023

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
07	BOND FUND						
5000	DEBT SERVICES	\$1,418,705.00	\$566,223.13	\$1,047,571.26	73.84	\$371,133.74	\$371,133.74
07	BOND FUND	\$1,418,705.00	\$566,223.13	\$1,047,571.26	73.84	\$371,133.74	\$371,133.74

EXPENDITURE BY FUNCTION SUMMARY
06/2023

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
08	SPECIAL BLDG FUND						
2610	OPERATION OF PLANT	\$11,135.00	\$0.00	\$9,628.27	86.47	\$1,506.73	\$1,506.73
2660	SECURITY SERVICES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
2670	SAFETY SERVICES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
4100	BOND RELATED EXPENDITURES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
4300	FACILITY ACQ/ARCHITEC AND ENGINEERING	\$100,000.00	\$0.00	\$213.17	0.21	\$99,786.83	\$99,786.83
4500	BUILDING CONSTRUCTION	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
4700	BUILDING IMPROVEMENTS	\$200,000.00	\$43,456.87	\$196,142.96	98.07	\$3,857.04	\$3,857.04
5000	DEBT SERVICES	\$0.00	(\$205,000.00)	\$0.00	0.00	\$0.00	\$0.00
08	SPECIAL BLDG FUND	\$311,135.00	(\$161,543.13)	\$205,984.40	66.20	\$105,150.60	\$105,150.60

EXPENDITURE BY FUNCTION SUMMARY
06/2023

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
09	QUALIFIED CAPITAL PURPOSE UNDERTAKING FU						
2515	CENTRAL SERVICES/BLDGS AND SITES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
2610	OPERATION OF PLANT	\$400,000.00	\$0.00	\$0.00	0.00	\$400,000.00	\$400,000.00
5000	DEBT SERVICES	\$453,480.00	(\$189,072.50)	\$239,183.04	52.74	\$214,296.96	\$214,296.96
09	QUALIFIED CAPITAL PURPOSE UNDERTAKING FU	\$853,480.00	(\$189,072.50)	\$239,183.04	28.02	\$614,296.96	\$614,296.96

EXPENDITURE BY FUNCTION SUMMARY
06/2023

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
12	STUDENT FEES						
2190	OTHER PUPIL SUPPORT SERVICES	\$132,908.00	\$1,751.48	\$20,099.61	15.36	\$112,808.39	\$112,495.74
12	STUDENT FEES	\$132,908.00	\$1,751.48	\$20,099.61	15.36	\$112,808.39	\$112,495.74

Fund: 01 GENERAL

Account Number	Description	Revised Budget	During Month	To Date	% of Budget	Budget Balance
01 1100	TAXED LEVIED BY SCHOOL DISTRICT	9,200,000.00	586,276.40	9,308,134.89	101.18	(108,134.89)
01 1115	CARLINE TAXES	9,000.00	0.00	6,299.01	69.99	2,700.99
01 1120	PUBLIC POWER DIST SALES TAX	160,000.00	0.00	175,608.49	109.76	(15,608.49)
01 1125	MOTOR VEHICLE TAX	900,000.00	85,381.30	640,089.68	71.12	259,910.32
01 1370	PRESCHOOL TUITION	60,000.00	285.00	65,343.30	108.91	(5,343.30)
01 1510	INTEREST ON INVESTMENTS	1,200.00	12,715.23	45,897.51	3,824.79	(44,697.51)
01 1510 0003	INTEREST ON INVESTMENTS/HD ST	0.00	4.88	5.45	0.00	(5.45)
01 1510 0004	INTEREST ON INVESTMENTS/HD ST	0.00	0.00	1.93	0.00	(1.93)
01 1800	REVENUE FR COMM SERVICE/GED/BDA	4,000.00	0.00	179.88	4.50	3,820.12
01 1910	RENTAL OF SCHOOL FACILITIES/PROPERTY	1,000.00	830.00	1,770.00	177.00	(770.00)
01 1911	LOCAL LICENSE FEES	5,000.00	0.00	3,925.00	78.50	1,075.00
01 1920	CONTRIB FR PRIVATE SOURCES	0.00	0.00	0.00	0.00	0.00
01 1921	CITY POLICE COURT FINES	5,000.00	10,373.52	105,438.22	2,108.76	(100,438.22)
01 1990	MISCELLANEOUS LOCAL REVENUE	23,000.00	0.00	30,978.92	134.69	(7,978.92)
01 1990 0003	MISC LOCAL REVENUE/HD ST	5,000.00	0.00	0.00	0.00	5,000.00
01 1990 0004	MISCELLANEOUS LOCAL REVENUE/HD ST	0.00	0.00	0.00	0.00	0.00
	Subtotal: 1000	10,373,200.00	695,866.33	10,383,672.28	100.10	(10,472.28)
01 2110	COUNTY FINE & LICENSE FEES	90,000.00	0.00	10,947.54	12.16	79,052.46
01 2210	ESU RECEIPTS	4,500.00	0.00	0.00	0.00	4,500.00
	Subtotal: 2000	94,500.00	0.00	10,947.54	11.58	83,552.46
01 3110	STATE AID TO DISTRICTS	4,661,377.00	466,135.00	4,661,377.00	100.00	0.00
01 3120	SPECIAL ED PROGRAMS	1,400,000.00	211,777.00	1,357,516.00	96.97	42,484.00
01 3125	SPECIAL ED TRANSPORTATION	100,000.00	0.00	0.00	0.00	100,000.00
01 3130	HOMESTEAD EXEMPTION	400,000.00	76,761.27	316,203.84	79.05	83,796.16
01 3131	RELIEF TO PROPERTY TAXPAYERS	410,000.00	0.00	0.00	0.00	410,000.00
01 3132	PERSONAL PROPERTY TAX CREDIT	200,000.00	0.00	275,847.77	137.92	(75,847.77)
01 3134	RAILROAD TAX/PUBLIC SERVICE ENTITIES	7,500.00	0.00	0.00	0.00	7,500.00
01 3155	RULE 4 TEXTBOOK LOAN	0.00	0.00	0.00	0.00	0.00
01 3165	PRESCHOOL FLEX FUNDING	4,000.00	0.00	0.00	0.00	4,000.00
01 3166	SCHOOL AGE FLEX	85,000.00	0.00	96,511.00	113.54	(11,511.00)
01 3175	ABE/STATE GRANT	1,500.00	0.00	0.00	0.00	1,500.00
01 3180	PRO-RATA MOTOR VEHICLE	21,000.00	0.00	19,659.12	93.61	1,340.88
01 3400	STATE APPORTIONMENT	205,000.00	0.00	279,707.51	136.44	(74,707.51)
01 3535	HIGH ABILITY LEARNERS	12,100.00	0.00	11,533.00	95.31	567.00
01 3541	BIRTH TO 3 ENDOWMENT	75,000.00	0.00	63,916.00	85.22	11,084.00
01 3575	NEBR INNOVATION GRANT	0.00	0.00	0.00	0.00	0.00
01 3990	OTHER STATE SOURCES	10,000.00	0.00	5,000.00	50.00	5,000.00
	Subtotal: 3000	7,592,477.00	754,673.27	7,087,271.24	93.35	505,205.76
01 4105	USF - E RATE	0.00	0.00	0.00	0.00	0.00
01 4305	IMPACT AID PL 874	0.00	0.00	0.00	0.00	0.00
01 4307	AMERICAN INDIAN EDUCATION	0.00	0.00	0.00	0.00	0.00
01 4309 0003	HEAD START	500,000.00	100,265.80	608,459.49	121.69	(108,459.49)
01 4309 0004	HEAD START	500,000.00	0.00	462,891.16	92.58	37,108.84
01 4505	TITLE I ESEA	220,000.00	0.00	149,524.00	67.97	70,476.00
01 4506	TITLE I ACCOUNTABILITY	0.00	0.00	0.00	0.00	0.00
01 4509	TITLE II PART A	50,000.00	0.00	20,799.00	41.60	29,201.00
01 4512	IDEA POVERTY/BASE	5,000.00	0.00	0.00	0.00	5,000.00
01 4515	IDEA PART B SUPPLEMENTAL	0.00	0.00	61,261.00	0.00	(61,261.00)
01 4516	IDEA PART B (619) PRESCHOOL	14,000.00	0.00	12,656.00	90.40	1,344.00
01 4518	IDEA BASE AND E/P	419,000.00	0.00	520,915.00	124.32	(101,915.00)
01 4519	IDEA PART B E/POVERTY	0.00	0.00	0.00	0.00	0.00
01 4521	IDEA NON PUBLIC	20,000.00	0.00	13,915.00	69.58	6,085.00
01 4524	ROTC REIMBURSEMENT FROM DOD	75,000.00	8,163.91	82,329.74	109.77	(7,329.74)
01 4529	ADULT BASIC EDUCATION	500.00	0.00	0.00	0.00	500.00

Fund: 01 GENERAL

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
01 4530	OTHER FEDERAL RECEIPTS	100,000.00	0.00	0.00	0.00	100,000.00
01 4531	21ST CENTURY LEARNING GRANT/MS	10,000.00	0.00	0.00	0.00	10,000.00
01 4708	MEDICAID IN PUBLIC SCHOOLS	10,000.00	17,730.43	47,950.34	479.50	(37,950.34)
01 4709	MEDICAID ADM ACTIVITIES	20,000.00	0.00	20,861.52	104.31	(861.52)
01 4969	TITLE IV STUDENT SUPPORT	20,000.00	0.00	11,919.00	59.60	8,081.00
01 4995	PRESIDENTIAL DISASTER AID/ESSERS	0.00	0.00	0.00	0.00	0.00
01 4997	ESSER II	300,000.00	0.00	0.00	0.00	300,000.00
01 4998	ESSERS III	100,000.00	0.00	876,882.00	876.88	(776,882.00)
Subtotal: 4000		2,363,500.00	126,160.14	2,890,363.25	122.29	(526,863.25)
01 5150	TAX ANTICIPATION NOTES	0.00	0.00	4,840,450.00	0.00	(4,840,450.00)
01 5200	FUND TRANSFERS IN	100,000.00	1,305.16	1,305.16	1.31	98,694.84
01 5300	SALE OF PROPERTY	1,000.00	0.00	34,952.63	3,495.26	(33,952.63)
01 5690	OTHER NON-REVENUE RECEIPTS	1,000.00	149.42	21,505.62	2,150.56	(20,505.62)
Subtotal: 5000		102,000.00	1,454.58	4,898,213.41	4,802.17	(4,796,213.41)
Fund Total:		20,525,677.00	1,578,154.32	25,270,467.72	123.12	(4,744,790.72)

Fund: 02 DEPRECIATION FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
02 1510	INVESTMENT INCOME	1,000.00	1.70	17.13	1.71	982.87
	Subtotal: 1000	1,000.00	1.70	17.13	1.71	982.87
02 5200	FUND TRANFERS IN	50,000.00	0.00	0.00	0.00	50,000.00
	Subtotal: 5000	50,000.00	0.00	0.00	0.00	50,000.00
	Fund Total:	51,000.00	1.70	17.13	0.03	50,982.87

Fund: 03 EMPLOYEE BENEFITS FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
03 5200	FUND TRANSFERS IN	43,000.00	4,229.16	41,380.19	96.23	1,619.81
	Subtotal: 5000	43,000.00	4,229.16	41,380.19	96.23	1,619.81
	Fund Total:	43,000.00	4,229.16	41,380.19	96.23	1,619.81

Fund: 05 **ACTIVITY FUND**

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
05 1510 8010	INTEREST	0.00	401.48	3,220.57	0.00	(3,220.57)
05 1710 8015	DISTRICT ACTIVITIES/ADMISSIONS	0.00	0.00	2,000.00	0.00	(2,000.00)
05 1710 8022	HEAD START ACTIVITIES	0.00	0.00	1,013.00	0.00	(1,013.00)
05 1710 8101	ELEM STUDENT COUNCIL	0.00	0.00	2,412.00	0.00	(2,412.00)
05 1710 8102	ELEM TEACHERS	0.00	61.22	1,099.68	0.00	(1,099.68)
05 1710 8103	ELEM MISC	0.00	5.00	4,307.12	0.00	(4,307.12)
05 1710 8107	SOCIAL WORK FAMILY RESOURCE ACCT	0.00	480.00	2,512.08	0.00	(2,512.08)
05 1710 8113	ELEM FIELD TRIPS	0.00	150.05	150.05	0.00	(150.05)
05 1710 8202	MS ATHLETICS	0.00	0.00	13,812.80	0.00	(13,812.80)
05 1710 8204	MS BAND	0.00	8.00	1,452.30	0.00	(1,452.30)
05 1710 8206	BUILDERS CLUB	0.00	0.00	360.00	0.00	(360.00)
05 1710 8207	REFERRAL FREE ACTIVITIES	0.00	0.00	10,885.41	0.00	(10,885.41)
05 1710 8209	MS NAT'L JR HONOR SOCIETY	0.00	0.00	480.00	0.00	(480.00)
05 1710 8216	MS STUDENT COUNCIL	0.00	0.00	816.00	0.00	(816.00)
05 1710 8226	MS YEARBOOK	0.00	0.00	3,982.85	0.00	(3,982.85)
05 1710 8302	ACADEMY CORE LEADERS	0.00	2,000.00	21,597.80	0.00	(21,597.80)
05 1710 8312	HS BAND	0.00	716.00	5,786.23	0.00	(5,786.23)
05 1710 8314	BOOSTER CLUB	0.00	0.00	9,728.96	0.00	(9,728.96)
05 1710 8316	SPIRIT SQUAD	0.00	1,508.00	26,593.70	0.00	(26,593.70)
05 1710 8318	CHORUS/SWING CHOIR	0.00	0.00	12,053.90	0.00	(12,053.90)
05 1710 8321	STUDENT TRAVEL ABROAD	0.00	0.00	1,000.50	0.00	(1,000.50)
05 1710 8323	CLASS OF 2026	0.00	0.00	2,028.80	0.00	(2,028.80)
05 1710 8324	CLASS OF 2023	0.00	0.00	40.00	0.00	(40.00)
05 1710 8326	CLASS OF 2024	0.00	0.00	14,338.89	0.00	(14,338.89)
05 1710 8329	CLASS OF 2021	0.00	0.00	5,480.64	0.00	(5,480.64)
05 1710 8332	CONCESSIONS	0.00	178.00	18,478.31	0.00	(18,478.31)
05 1710 8334	DECA	0.00	55.00	14,540.50	0.00	(14,540.50)
05 1710 8336	MANUFACTURING	0.00	0.00	605.00	0.00	(605.00)
05 1710 8337	FITNESS CENTER	0.00	0.00	310.00	0.00	(310.00)
05 1710 8342	FCCLA	0.00	1,675.00	4,842.25	0.00	(4,842.25)
05 1710 8344	FOOTBALL FUNDRAISER	0.00	690.00	11,930.00	0.00	(11,930.00)
05 1710 8346	HOSA	0.00	0.00	108.00	0.00	(108.00)
05 1710 8347	FFA	0.00	0.00	4,031.00	0.00	(4,031.00)
05 1710 8348	BOYS BASKETBALL FR	0.00	3,996.50	7,157.15	0.00	(7,157.15)
05 1710 8349	GIRLS BB FUNDRAISER	0.00	3,757.50	10,559.70	0.00	(10,559.70)
05 1710 8353	JR ROTC	0.00	455.35	3,797.76	0.00	(3,797.76)
05 1710 8354	HONOR SOCIETY	0.00	0.00	620.60	0.00	(620.60)
05 1710 8356	GUIDANCE	0.00	1,840.00	1,433.93	0.00	(1,433.93)
05 1710 8358	LETTERMAN'S CLUB	0.00	0.00	2,598.00	0.00	(2,598.00)
05 1710 8359	MUSICAL/PLAY	0.00	0.00	100.00	0.00	(100.00)
05 1710 8363	SPEECH	0.00	0.00	674.37	0.00	(674.37)
05 1710 8374	HS STUDENT COUNCIL	0.00	0.00	11,629.86	0.00	(11,629.86)
05 1710 8376	HS REFRESHMENTS	0.00	99.20	252.05	0.00	(252.05)
05 1710 8379	SALT - STUDENT ACTIVITIES LEADERSHIP TEAM	0.00	0.00	512.70	0.00	(512.70)
05 1710 8380	JUNIOR OPTIMIST INTERNATIONAL	0.00	0.00	917.80	0.00	(917.80)
05 1710 8381	GIRLS TRACK FR	0.00	0.00	5,453.00	0.00	(5,453.00)
05 1710 8382	GIRLS SOCCER FR	0.00	2,141.55	7,560.55	0.00	(7,560.55)
05 1710 8384	VOLLEYBALL FR	0.00	1,428.00	3,939.80	0.00	(3,939.80)
05 1710 8386	SKILLS USA	0.00	0.00	2,312.39	0.00	(2,312.39)
05 1710 8387	GOLF FR	0.00	0.00	537.95	0.00	(537.95)
05 1710 8388	WRESTLING CLUB	0.00	3,190.00	7,867.00	0.00	(7,867.00)
05 1710 8389	HS YEARBOOK	0.00	310.00	6,235.00	0.00	(6,235.00)
05 1710 8390	BASEBALL FR	0.00	0.00	2,017.60	0.00	(2,017.60)
05 1710 8391	MISC ACTIVITIES	0.00	8,609.85	82,126.76	0.00	(82,126.76)
05 1710 8401	BOYS SOCCER FR	0.00	0.00	862.50	0.00	(862.50)

Fund: 05 ACTIVITY FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
05 1710 8404	CROSS COUNTRY FR	0.00	0.00	3,357.00	0.00	(3,357.00)
05 1710 8405	SOFTBALL FR	0.00	0.00	436.25	0.00	(436.25)
05 1920 8228	MS DONATIONS	0.00	270.80	12,476.61	0.00	(12,476.61)
05 1990 8008	MISCELLANEOUS	0.00	97.53	(8,254.88)	0.00	8,254.88
05 1990 8111	ELEM SOCIAL COMMITTEE	0.00	0.00	455.00	0.00	(455.00)
05 1990 8335	DUAL ENROLLMENT	0.00	0.00	97.00	0.00	(97.00)
05 1990 8355	ROTC MILITARY REIMBURSEMENT	0.00	0.00	459.90	0.00	(459.90)
05 1990 8371	HS SOCIAL COMMITTEE	0.00	0.00	2,317.44	0.00	(2,317.44)
Subtotal: 1000		0.00	34,124.03	372,509.13	0.00	(372,509.13)
05 5690 8104	ELEM LIBRARY	0.00	0.00	32.07	0.00	(32.07)
Subtotal: 5000		0.00	0.00	32.07	0.00	(32.07)
Fund Total:		0.00	34,124.03	372,541.20	0.00	(372,541.20)

Fund: 06 CAFETERIA

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
06 1611	DAILY SALES	45,000.00	1,728.58	210,030.84	466.74	(165,030.84)
06 1650	SUMMER MEAL PROGRAM	0.00	0.00	0.00	0.00	0.00
06 1990 0005	MISCELLANEOUS LOCAL REVENUE	0.00	0.00	0.00	0.00	0.00
	Subtotal: 1000	45,000.00	1,728.58	210,030.84	466.74	(165,030.84)
06 3150	STATE REIMBURSEMENT	5,000.00	0.00	33,304.72	666.09	(28,304.72)
	Subtotal: 3000	5,000.00	0.00	33,304.72	666.09	(28,304.72)
06 4210	FEDERAL REIMBURSEMENT	900,000.00	44,195.47	418,615.34	46.51	481,384.66
06 4211 0005	FED REIMB/CACFP	0.00	9,063.41	84,949.03	0.00	(84,949.03)
	Subtotal: 4000	900,000.00	53,258.88	503,564.37	55.95	396,435.63
06 5200	FUND TRANSFERS	35,000.00	779.32	859.32	2.46	34,140.68
	Subtotal: 5000	35,000.00	779.32	859.32	2.46	34,140.68
	Fund Total:	985,000.00	55,766.78	747,759.25	75.91	237,240.75

Fund: 07 BOND FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
07 1100	LOCAL TAXES	900,000.00	63,484.45	973,878.69	108.21	(73,878.69)
07 1115	CARLINE TAXES	1,500.00	0.00	674.83	44.99	825.17
07 1120	PUBLIC POWER DIST SALES TAX	20,000.00	0.00	18,691.26	93.46	1,308.74
07 1510	INVESTMENT INCOME	100.00	202.61	528.43	528.43	(428.43)
Subtotal: 1000		921,600.00	63,687.06	993,773.21	107.83	(72,173.21)
07 3130	HOMESTEAD EXEMPTION	50,000.00	8,076.78	33,271.29	66.54	16,728.71
07 3131	RELIEF TO PROPERTY TAXPAYERS	30,000.00	0.00	0.00	0.00	30,000.00
07 3132	PERSONAL PROPERTY TAX CREDIT	20,000.00	0.00	58,049.20	290.25	(38,049.20)
07 3134	RAILROAD TAX/PUBLIC SERVICE ENTITIES	0.00	0.00	0.00	0.00	0.00
07 3180	PRO-RATA MOTOR VEHICLE	3,000.00	0.00	2,141.84	71.39	858.16
Subtotal: 3000		103,000.00	8,076.78	93,462.33	90.74	9,537.67
Fund Total:		1,024,600.00	71,763.84	1,087,235.54	106.11	(62,635.54)

Fund: 08 SPECIAL BLDG FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
08 1100	LOCAL TAXES	0.00	0.00	3.41	0.00	(3.41)
08 1115	CARLINE TAXES	0.00	0.00	0.00	0.00	0.00
08 1510	INTEREST ON LOCAL RECEIPTS	0.00	709.33	6,838.22	0.00	(6,838.22)
08 1990	OTHER LOCAL RECEIPTS	0.00	0.00	0.00	0.00	0.00
Subtotal: 1000		0.00	709.33	6,841.63	0.00	(6,841.63)
08 3130	HOMESTEAD EXEMPTION	0.00	0.00	0.00	0.00	0.00
08 3131	RELIEF TO PROPERTY TAXPAYERS	0.00	0.00	0.00	0.00	0.00
08 3180	PRO-RATA MOTOR VEHICLE	0.00	0.00	0.00	0.00	0.00
Subtotal: 3000		0.00	0.00	0.00	0.00	0.00
08 5100	BOND PROCEEDS	0.00	0.00	0.00	0.00	0.00
08 5120	PREMIUM ON ISSUANCE OF BONDS	0.00	0.00	0.00	0.00	0.00
08 5300	SALE OF PROPERTY	0.00	0.00	0.00	0.00	0.00
08 5690	OTHER NON REVENUE RECEIPTS	0.00	0.00	0.00	0.00	0.00
Subtotal: 5000		0.00	0.00	0.00	0.00	0.00
Fund Total:		0.00	709.33	6,841.63	0.00	(6,841.63)

Fund: 09 QUALIFIED CAPITAL PURPOSE UNDERTAKING FU

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
09 1100	TAXES LEVIED BY SCHOOL DISTRICT	300,000.00	22,435.49	358,806.04	119.60	(58,806.04)
09 1115	CARLINE TAXES	500.00	0.00	243.69	48.74	256.31
09 1120	PUBLIC POWER DIST SALES TAX	5,000.00	0.00	6,718.95	134.38	(1,718.95)
09 1510	INVESTMENT INCOME	100.00	112.97	214.82	214.82	(114.82)
09 1990	OTHER LOCAL RECEIPTS	100.00	0.00	0.00	0.00	100.00
Subtotal: 1000		305,700.00	22,548.46	365,983.50	119.72	(60,283.50)
09 3130	HOMESTEAD EXEMPTION	15,000.00	2,936.96	12,095.13	80.63	2,904.87
09 3131	RELIEF TO PROPERTY TAXPAYERS	10,000.00	0.00	0.00	0.00	10,000.00
09 3132	PERSONAL PROPERTY TAX CREDIT	500.00	0.00	10,554.20	2,110.84	(10,054.20)
09 3134	RAILROAD TAX/PUBLIC SERVICE ENTITIES	500.00	0.00	0.00	0.00	500.00
09 3180	PRO-RATA MOTOR VEHICLE	1,000.00	0.00	768.49	76.85	231.51
Subtotal: 3000		27,000.00	2,936.96	23,417.82	86.73	3,582.18
09 5100	BOND PROCEEDS	0.00	0.00	0.00	0.00	0.00
09 5103	QUALIFIED SCHOOL CONSTRUCTION BONDS	0.00	0.00	0.00	0.00	0.00
Subtotal: 5000		0.00	0.00	0.00	0.00	0.00
Fund Total:		332,700.00	25,485.42	389,401.32	117.04	(56,701.32)

Fund: 12 STUDENT FEES

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
12 1741 1696	H.S. PARTICIPATION FEES	0.00	425.00	6,845.00	0.00	(6,845.00)
12 1741 1697	M.S. PARTICIPATION FEES	0.00	0.00	2,750.00	0.00	(2,750.00)
12 1741 1698	H.S. BAND RENTALS	0.00	0.00	575.00	0.00	(575.00)
12 1741 1706	M.S. BAND RENTALS	0.00	25.00	475.00	0.00	(475.00)
12 1741 1708	HEALTH FEES	0.00	0.00	735.00	0.00	(735.00)
12 1741 1710	H.S. ART FEES	0.00	0.00	455.00	0.00	(455.00)
12 1741 1718	DRIVERS ED	0.00	0.00	350.00	0.00	(350.00)
12 1741 1723	HS LAPTOP INS FEE	0.00	64.99	4,422.84	0.00	(4,422.84)
Subtotal: 1000		0.00	514.99	16,607.84	0.00	(16,607.84)
Fund Total:		0.00	514.99	16,607.84	0.00	(16,607.84)

Revenue Summary Report
Processing Month: 06/2023

	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
Grand Total:	22,961,977.00	1,770,749.57	27,932,251.82	121.65	(4,970,274.82)

<u>Vendor Name</u>		<u>Vendor Description</u>	<u>Amount</u>
<u>Checking</u>	1		
Checking	1	Fund: 01 GENERAL	
KCS HOSPITALITY INC		HOTEL ACCOMMODATIONS	1,379.60
KELLEY, LANE		REIMBURSEMENT	19.34
NEBRASKA COUNCIL OF SCHOOL ADMINISTRATORS		REGISTRATIONS/DUES	1,445.00
SCHROEDER, RANDALL		REIMBURSEMENT	100.46
US BANK NA		FUEL PURCHASES	224.48
VISION SERVICE PLAN INSURANCE COMPANY		EMPLOYEE BENEFIT	28.26
		Fund Total:	3,197.14
		Checking Account Total:	3,197.14

<u>Vendor Name</u>		<u>Vendor Description</u>	<u>Amount</u>
Checking	1		
Checking	1	Fund: 01 GENERAL	
3 ARE ONE, INC		ADVERTIZING	525.35
AGRIVISION GROUP LLC		SERVICE/SUPPLIES	100.95
ALL COVERED		SERVICES	3,351.54
AMAZON CAPITAL SERVICES INC		SUPPLIES	6,205.60
BOMGAARS		SUPPLIES	488.78
CANON FINANCIAL SERVICES, INC		COPIER LEASES	4,863.76
CAPITAL BUSINESS SYSTEMS INC		COPIER SUPPLIES/SERVICE	562.06
CITY OF PLATTSMOUTH		WATER & SEWER	3,592.99
CLASSLINK, INC.		SUPPLIER	6,128.00
DIAMOND VOGEL INC		SUPPLIES	1,147.26
EDUCATIONAL SERVICE UNIT #3		SERVICE	31,486.25
FASTENAL COMPANY		SUPPLIES	1,090.95
FIBER PLATFORM LLC		EDUC VIDEO BUNDLE	2,084.25
FIREGUARD INC		SUPPLIES/SERVICE	1,623.50
FIRST STUDENT INC		TRANSPORTATION	100,000.00
GOODWILL INDUSTRIES INC		WORK EXPERIENCE TUITION	3,698.00
HENRY-HOBSCHEIDT MOTORS, INC		SALES/SERVICE	99.77
HOME DEPOT U.S.A. D/B/A HOME DEPOT PRO		SUPPLIES	16.64
HOUGHTON MIFFLIN GRT SOURCE		SUPPLIES	4,196.32
HY-VEE STORES		FUEL/SUPPLIES	1,176.90
IMAGINE LEARNING LLC		SUPPLIES	12,000.00
IXL LEARNING INC		SUPPLIES	13,125.00
J.W. PEPPER & SON INC		SUPPLIES	41.50
JAN MILLER BURKINS CONSULTING LLC			922.00
JOHNSON HARDWARE CO		SUPPLIES	128.80
KAFFENBERGER, ADAM		SERVICE	10,833.00
LARSON, CHERIE			245.60

<u>Vendor Name</u>	<u>Vendor Description</u>	<u>Amount</u>
LOZZI, SARAH	REIMBURSEMENT	365.00
MATHESON TRI-GAS INC	SUPPLIES	108.75
MENARDS BELLEVUE	SUPPLIES	1,883.96
MULLENAX AUTO SUPPLY	SUPPLIES	53.16
NASSP	MEMBERSHIP/SUPPLIES	385.00
NEBRASKA COUNCIL OF SCHOOL ADMINISTRATORS	REGISTRATIONS/DUES	150.00
NEBRASKA PUBLIC POWER DISTRICT	ELECTRICITY	24,795.04
NEBRASKA SAFETY CENTER	BUS TRAINING	200.00
OMAHA PUBLIC POWER DISTRICT	UPS/SERVICE	45.80
OMAHA WINLECTRIC CO	SUPPLIES	995.36
ONE SOURCE THE BACKGROUND CHECK COMPANY	SERVICE	143.00
PERRY, GUTHERY, HAASE & GESSFORD PC LLO	SERVICES	2,636.49
PRIDE HOME SERVICES INC	SERVICE	1,671.00
PRIME COMMUNICATIONS	REPAIRS	1,198.00
PROFESSIONAL HEATING AND AIR	SERVICE	785.00
PROFESSIONAL LOCK AND SAFE LLC	SERVICES	385.00
PROPHET CORPORATION, THE	SUPPLIES	111.89
QUADIENT LEASING USA INC	POSTAGE METER LEASE	536.88
QUALITY SIGNS	SIGNS	32.50
REALLY GREAT READING COMPANY, LLC	SUPPLIES	6,224.70
RENAISSANCE LEARNING INC	SUPPLIES	3,142.00
SAPP BROS INC	SUPPLIES/SERVICE	2,877.21
SCHOOL SPECIALTY LLC	SUPPLIES	532.81
SHRED IT US JV LLC	SHREDDING	297.50
STAPLES BUSINESS ADVANTAGE	SUPPLIES	129.33
TIME MANAGEMENT SYSTEMS	TIMEKEEPING SYSTEM SERVICE	331.00
TURFWERKS	SUPPLIES/EQUIPMENT	1,217.93
UNL EXTENSION	REGISTRATION	45.00

<u>Vendor Name</u>	<u>Vendor Description</u>	<u>Amount</u>			
US BANK NA	FUEL PURCHASES	190.16			
VERIZON WIRELESS	CELL SERVICE	525.31			
WASTE MANAGEMENT OF NEBRASKA INC	TRASH SERVICE	3,577.78			
WEST MUSIC COMPANY INC	SUPPLIES	149.95			
WINDSTREAM	TELEPHONE SERVICE	5,363.51			
WITTE PHYSICAL THERAPY	SERVICES/SUPPLIES	2,291.67			
WOODRIVER ENERGY LLC	FUEL	1,213.56			
				Fund Total:	274,326.02
Checking	1	Fund: 06	CAFETERIA		
BOMGAARS			SUPPLIES	3.78	
CLASSIC REFRIGERATION			SERVICE	4,508.78	
HILAND DAIRY FOODS COMPANY LLC			DAIRY PRODUCTS	743.55	
HY-VEE STORES			FUEL/SUPPLIES	110.70	
PAN-O-GOLD BAKING CO.			BREAD SUPPLIER	360.00	
PERFORMANCE FOOD GROUP, INC			FOOD SUPPLIER	1,344.36	
SYSCO LINCOLN			SUPPLIES	550.73	
TRIMARK ERF INC			SUPPLIES	3,349.12	
WATER WALKERS INC			SUPPLIER	4,956.00	
				Fund Total:	15,927.02
Checking	1	Fund: 08	SPECIAL BLDG FUND		
DLR GROUP INC			SERVICES	6,951.00	
FIRST STATE BANK NEBRASKA			LOAN PAYMENT	68,517.88	
PERRY, GUTHERY, HAASE & GESSFORD PC LLO			SERVICES	576.00	
				Fund Total:	76,044.88
Checking	1	Fund: 12	STUDENT FEES		
HY-VEE STORES			FUEL/SUPPLIES	182.79	
				Fund Total:	182.79
				Checking Account Total:	366,480.71
<u>Checking</u>	<u>3</u>				
Checking	3	Fund: 05	ACTIVITY FUND		
AMAZON CAPITAL SERVICES INC			SUPPLIES	567.46	
HY-VEE STORES			FUEL/SUPPLIES	123.13	
O'REILLY AUTOMOTIVE INC			SUPPLIES	68.47	

<u>Vendor Name</u>	<u>Vendor Description</u>	<u>Amount</u>	
US BANK NA	FUEL PURCHASES	653.41	
		Fund Total:	1,412.47
		Checking Account Total:	1,412.47



*From the
Superintendent's desk*

Superintendent Dr. Richard E. Hasty

*Working together to achieve **A**cademic success, respectful **B**ehavior,
and **C**areer readiness in a **S**afe environment.*

**PCS Superintendent Weekly Update
July 7, 2023**



I hope everyone had a great 4th of July. In the spirit of Independence Day, in case you have not seen the 2022-2023 highlights from our PHS AFJROTC NE-951, click [HERE](#) for a great video.



The 2023-2024 school year is a little over a month away. Click [HERE](#) for the 2023-2024 District Calendar.



FREE SUMMER MEALS

Children ages 1-18

June 5, 2023- July 28, 2023
Mon. through Fri. (except July 4)

Breakfast: 7:45 AM - 8:45 AM
Lunch: 11:30 AM - 12:30 PM

Plattsmouth Middle School
1724 8th Ave.
Plattsmouth, NE 68048

**This institution is an equal opportunity provider.*

This is a friendly reminder that we are offering **FREE SUMMER MEALS** for children ages 1 to 18. Meals are served on-site at our middle school. Click [HERE](#) to view or print a PDF document with the details.



On June 12, 2023, our Board of Education approved [Policy 5417 School Wellness Policy](#) and [5417 School Wellness Policy Administrative Regulation](#). We welcome your feedback relative to the policy and administrative regulation. Feedback can be submitted at <https://forms.gle/n3nuaQyV23avscqV9>.



PCS Board of Education members and administrators have received questions and concerns relative to media materials (i.e. books) that are available in our school libraries. There has also been various communication about [Policy 6300 Selection and Review of Instructional and Media Materials](#).

Per feedback from our Board of Education, as well as consultation with our school attorney, I recommended that all school-age building principals that have libraries with

materials for checkout by students create *ad hoc committees* to review library materials. The ad hoc review committee could include the director of instructional services, the building principal, the media specialist, and a teacher/dept. head of English/Language Arts (ELA). The establishment of ad hoc committees for this purpose is allowable per the last sentence of the first paragraph of Policy 6300 which states, “The Superintendent may establish committees consisting of teachers and media staff to assist with these responsibilities.”

Some materials that have been brought to the attention of building principals that they deem might contain unacceptable material in the libraries that they supervise are being removed from circulation for review. Various materials are being reviewed, and our Board of Education is in the process of revising Policy 6300.

Click [HERE](#) to see the list of books being reviewed at PCS. You are welcome to provide feedback about one or more of the books being reviewed by going to <https://forms.gle/pDYkoUKNYimmBDCr8>. This form is to provide specific feedback about individual books. If you want to provide general feedback about the review and Policy 6300, please read the paragraph below and use the link to Let's Talk.

If you have questions, compliments, comments, or concerns relative to instructional materials, media materials, or Policy 6300, please utilize *Let's Talk* at the link below. Scroll down to *District Topics* and select *Instructional Services*. I believe this will be an efficient format for the district to collect feedback on the topic and allow the person that works directly with reviewing instructional and media materials in

buildings throughout the district to provide a timely response.

<https://www.k12insight.com/Lets-Talk/embed.aspx?k=WY6F7YIT>

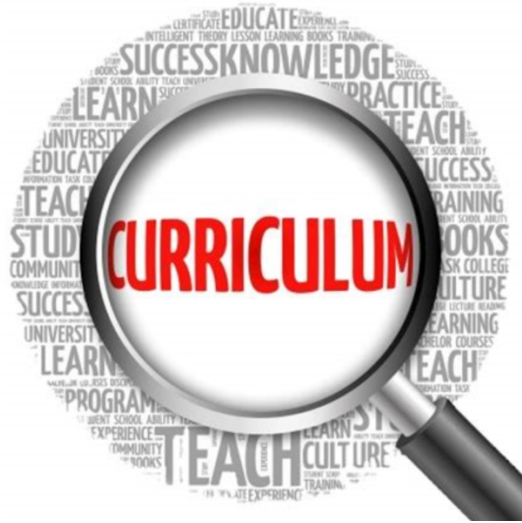
Watch the recording of our Board meeting from Mon., June 12, 2023, on Blue Devil Television (BDTV) at <https://www.pcsd.org/bdtv> for more information.



If you have not registered your children for the 2023-2024 school year, go to <https://bit.ly/43tA58o> for more information.



Have you seen the inside of our career and technical education (CTE) building? Click [HERE](#) and go to our career academies website. Scroll down the page to view a one-minute video tour from inside the CTE building.



New English Language Arts (Reading) Programs

Plattsmouth teachers worked hard to select great English Language Arts programs for our students. On May 8, 2023, our Board of Education approved the purchase of the following programs.

K-5: [Into Reading](#) (HMH)

6-12: [My Perspective](#) (SAVVAS)

For more information, contact Dr. Cherie Larson (clarson@pcsd.org).



As of March 1, 2023, the Nebraska Department of Health and Human Services (DHHS) has begun reviews of Medicaid eligibility. More information is available at <https://sarpycasshealthdepartment.org/programs-services/medicaid.html>.

COACHING UPDATE

Congratulations to our new head high school coaches. Thank you to Kevin Tilson and Rick Titus for their commitment to our boys and girls basketball programs, Rick Titus for his commitment to our softball program, and Ashley Classen for her commitment to our volleyball program.

Head Boys Basketball - Connor Dukes

Head Girls Basketball - Justin Widick

Head Softball - Katie Bashus (Zimmerer)

Head Volleyball - Katie Serkiz

Head Cheer - Taylar Balfour

Co-Head Track Coach - Jaima Negrete



PCS is hiring! Click [HERE](#) to view our open positions.

FOOD RESOURCES

for Nebraskans and Iowans

Food Bank for the Heartland works with 544 Network Partners, including pantries, schools, churches, emergency shelters and other non-profit organizations to ensure consistent access to healthy foods.

USE THE RESOURCES BELOW TO GET CONNECTED WITH FOOD IN YOUR COMMUNITY:

VISIT THE FOOD BANK WEBSITE

Scan the QR code or go to www.FoodBankHeartland.org and click on "FIND FOOD" for an interactive map showing our partner food providers and mobile pantries.



CALL THE SNAP/FOOD RESOURCE HOTLINE

Food Bank for the Heartland's SNAP Outreach team can help you find a pantry, walk you through the SNAP (formerly Food Stamps) application process, and access additional community resources. Se habla español.

NEBRASKA

1-855-444-5556

Mon-Fri: 8am-6pm

IOWA

1-855-944-3663

Mon-Fri: 8am-5pm

11.14.22

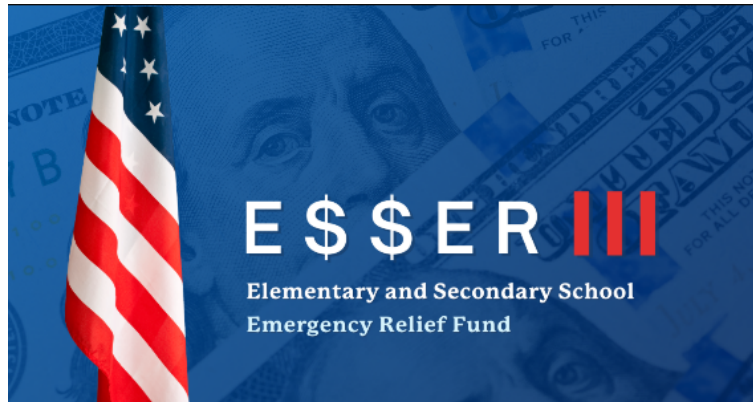
For additional support, including non-food resources, please call 211.



Please check out the flyer from the Food Bank for the Heartland that includes information about food resources. A website and QR code are available to find food using an interactive map that shows partner food providers and mobile pantries. Click [HERE](#) for a PDF version of the document.

Board Meeting Minutes

Draft minutes from our Board of Education meeting on June 12, 2023 are available by clicking [HERE](#).



On March 11, 2021, President Biden signed the American Rescue Plan (ARP) Act of 2021. The ARP Act includes nearly \$122 billion for the Elementary and Secondary School Emergency Relief (ESSER) III Fund that allows state and local education agencies (LEAs) to take additional steps for continued safe in-person instruction and to address unfinished teaching and learning to mitigate the pandemic. The ESSER III funding enables Nebraska school districts to promote safe school operations and equity-driven, sustainable, evidence-based programs to serve students – especially those who are the furthest from opportunity – and to continue to strengthen teaching and learning. PCS was eligible for \$1,505,865 of ESSER III funds.

In order to be eligible for ESSER III funding, Nebraska school districts had to submit an amendment to our ARP application by Sept. 15, 2021. Prior to submitting the application, we requested your input relative to the potential uses of the funds.

Thank you to everyone that provided input regarding the potential uses of ESSER III funds at PCS. I am pleased to inform you that

we were able to incorporate many of the items in our amendment including updated curriculum materials, professional development for staff members, Clifton Strengths training and support for staff members, bleachers on the east side of the high school stadium, new activity buses and sport utility vehicles, staff dependent care, staff COVID-19 emergency leave (many districts no longer offer this to employees), renovation of the outdoor middle school concession stand to include restrooms, personal protective equipment, interactive technological devices, furniture and equipment, music risers, and musical instruments. If you do not see a specific item, it might be included in one of these broad categories or it might be obtained through other available funding sources

Business manager Jenni Serkiz and I will continue meeting with the Board of Education's Finance Committee to develop a plan and timeline for spending the funds. Unfortunately, we must pay for the items and wait for reimbursement to arrive later. With other ARP funds, it has taken up to eight months for NDE to process the reimbursement request and transfer funding to our district.

Since we are already accessing a line of credit for our usual general fund expenses, we will have to be very strategic about spreading our ESSER III expenditures over the next two fiscal years. For instance, we plan to expend approximately \$1 mil. in the 2021-2022 fiscal year from Sept. 1 to Aug. 31, with the additional amount of about \$505,865 being spent in the 2022-2023 fiscal year.

Our plan for the expenditure of ESSER III funds is available by clicking [HERE](#). There were other requests submitted for ESSER III that are not included here, but many of them are being addressed with other funding sources available in the district.

Thank you, again, for providing your input for our amendment.

THANK YOU
WE APPRECIATE YOUR INPUT

Thank you to everyone that provided input relative to our 2020-2021 COVID-19 protocols and items for consideration in the development of our *2021-2022 PCS Plan for Safe Return to School* which is available by clicking the link below. As part of our ESSER funding, we are required to post and periodically review our plan. Our plan is included below.

[PCS Plan for Safe Return to School](#)

Our safety team includes certified and non-certified staff members from our early childhood center, elementary school, middle school, and high school, including administrators, nurses, school social workers/licensed mental health practitioners, school psychologists, Plattsburgh Education Association representatives, before and after school program directors, our nutrition services director, our transportation location manager, maintenance, and our school resource officer(s).

At this time, our safety team plans to resume quarterly meetings in the 2022-2023 school year. If there is a significant change in COVID-19 or related guidance, we might return to monthly meetings.

Click **[HERE](#)** to provide feedback relative to our 2022-2023 PCS Plan for Safe Return to School. Thank you for your support of the Plattsburgh Community Schools!



Thank you for your support of the Plattsburgh Community Schools. **#PLATTSBURGHSTRONG**

Best regards,

Dr. Richard E. Hasty 

Superintendent Dr. Richard E. Hasty

**Plattsmouth High School
Principal's Report
Todd Halvorsen
July 10, 2023**

Helping students find their path in a **Positive Respectful Intentional Determined and Engaged** learning environment.

The summer custodians and maintenance staff are doing an excellent job. Everyone has done an awesome job and we appreciate them!

Students, sponsors, and coaches have been busy preparing for the upcoming school year by holding camps and workshops throughout the summer.

Organization Development and Capacity

The 2023-2024 school year will focus on the following points:

1. Continuing the growth of Wall-to-Wall Academies and expanding internship opportunities
2. Concentrating on a culture where students Belong, Learn, Unite, and feel Empowered while developing respect, inclusion, encouragement and celebration of students, and staff.
3. Advancing civic engagement.

Plattsmouth High School staff continually seeks to improve upon the processes of our curriculum and academy teams. That effort is focused upon data interpretation, identifying student needs, and responding with collective efficacy.

Educationally yours,
Todd Halvorsen

Middle School Board Report
John Campin-Principal
July 10, 2023
Current Enrollment Numbers for 2023-24

5th-79
6th-100
7th-100
8th-100
Total-379

I want to recognize Kasey, Al and Bill for all their hard work this summer. Our school can run without our custodial staff. I want to thank Kasey for being the leader of the team. Kasey keeps things running and knows exactly what needs to be done. Kasey then gets it done! Thank you!!

We have been working on our schedule for next year since January. This has been extremely difficult to reconstruct to meet all the requirements. We hope the new schedule can reach all students throughout the day with more time devoted to the students for academics. 5th/ 6th and 7th/ 8th will be supporting each other one period a day to try to REACH all the students. This is called our REACH time, of course:) Wish us luck!!

Check out our school Facebook page. You will see our weekly newsletter where we share students of the week in each grade and extra curricular updates.

Plattsmouth Elementary School

Board of Education Report
 Dr. Amber Johnson, Elementary Principal
 July 10, 2023

1. 2023-2024 Student Enrollment: *As of July 5, 2023*

Grade	Jul.	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June
Kdg.	83											
1st	80											
2nd	92											
3rd	94											
4th	95											
Total	444											

2. Planning Ahead: 2023-2024 School Year -

The 2023-2024 school year is right around the corner!! Our teachers have been taking time over the summer to plan and prepare for a successful year ahead! There is a lot of learning taking place as we dive into our new English Language Arts curriculum, “*Into Reading*”. There will be additional training as we near August during pre-service days for our staff members.

3. 2023-2024 Professional Learning -

This upcoming school year, Plattsmouth Elementary School will continue to focus on student growth and achievement, specifically in the areas of reading and math. Our primary professional learning and development will be in the following areas as it relates to our continuous improvement process -

1. Multi-tiered Systems of Support (academic, behavioral, and social-emotional)
2. Tier 1 Core Instruction with embedded small group instruction and reflection
3. Makerspace Phase 1 to continue supporting Science/Technology/Engineering/Art/Math (STEAM)

Multi-tiered Systems of Support (MTSS) is an effective framework that addresses academic, behavioral, and social-emotional needs. By implementing this approach, we will identify students who require additional support and provide targeted interventions to help them succeed.

Tier 1 Core Instruction with embedded small group instruction and reflection are strategies for differentiating instruction and catering to the diverse learning needs of our students. By incorporating small group instruction, we will provide more personalized attention and address individual learning gaps effectively.

With support from ESU 3, the introduction of Makerspace Phase 1 is an exciting initiative for us. This will help foster students' creativity, problem-solving skills, and engagement in STEAM subjects (Science, Technology, Engineering, Art, and Math). Makerspaces offer hands-on learning opportunities where students will be able to explore and apply their knowledge in a practical and innovative way.

Overall, our school's focus on student growth and professional learning will contribute to a successful academic year for the students at Plattsmouth Elementary School. We look forward to showcasing our growth and progress throughout the school year!



**CASS COUNTY HEAD START & EARLY HEAD START
PLATTSMOUTH EARLY CHILDHOOD CENTER**

Main office: 902 Main Street, Plattsmouth, NE 68048 Mailing address: 1912
Old Highway 34 Plattsmouth, Nebraska 68048 402-296-5250



**Head Start Director's Report
July 2023**

Early Childhood Numbers as of: 07/01/2023

Enrollment:

Accepted for Tuition/Head Start for 2023-2024:

PECC	62
Conestoga Head Start	13
Total for Head Start	75 out of 100
Tuition at PECC	29
<i>Total Enrollment for PECC/Conestoga</i>	<i>104</i>

Birth to Three Program Enrollment Report:

Sixpence	
Birth to 5 Special Education Home/Community Based/Speech	
Early Head Start	9 out of 10

Head Start Grant Information:

The Fiscal Year (FY) 2023 continuation grant application was due on Oct. 1st, 2022. The grant was submitted on 9/29/2022. The chart below outlines the funding amounts for the grant for fiscal year 2023.

Funding Type	Projected Funding	Funded Federal Enrollment
Head Start Program Operations & Training and Technical Assistance	\$1,026,018	100
Early Head Start program Operations & Trainings and Technical Assistance	\$161,172	10
Total Grand Funding	\$1,187,190	110
In-Kind (non-federal share) for HS & EHS	\$296,948	
Total Grant Amount	\$1,484,738	

The following table reflects the COLA and Quality Improvement increases available for FY 2023

Funding Type	Head Start	Early Head Start
Cost-of-Living Adjustment (COLA)	\$58,390	\$9,150

Quality Improvement (QI)	\$28,302	\$4,217
Total Funding		\$100.059

Office of Head Start Communications:

- The application for funding for the upcoming budget is due by October 1, 2023.

Personnel:

- We are still looking for several paraeducator positions, speech pathologist, and ECSE teachers.

Policy Council:

Next meeting is scheduled for Monday, August 7th, 2023 at 6pm in person and zoom.

Trainings:

- Whole Body Classroom- will be 2 and ½ days offered to all PECC staff members. 1 day will be presented on site during training at the beginning of the year, the second day will be during the September training, and the 3rd half day will be in Oct.
 - This training focuses on the wellness of the teacher and how their positive approach will support and enhance learning in their classroom. With lots of ideas and supports for the students as well.

Respectfully submitted,

Mrs. Juli Beck, Cass County Head Start Director

**Plattsmouth Community Schools
Board of Education Report
Amanda Wright
Special Education Administrator
July 10, 2023**

Special Education Student Numbers

Elementary: 96

Middle School: 68

High School: 80

Non-Public: 16

Total K-12: 260

Special Education Department Chairs for 2023-2024 School Year

Elementary: Tracy Tegtmeier

Middle School: Kelli Henry

High School: Curtis Larsen

In Process Reports

IDEA Reimbursement Requests for 2022-2023

Flex Funding Final Report for 2022-2023

Submitted

MOE Eligibility Standard for 2023-2024

Flex Funding Application for 2023-2024

Plattsmouth Director of Instructional Services

Board of Education Report

Cherie Larson July 10, 2023

Plattsmouth Community Schools

Working together to achieve Academic success, respectful Behavior, and Career readiness in a Safe environment.

Academic Success

Assessments

- The ELPA21 assessment results were good.
 - Four students tested out of the program.
- The Nebraska NSCAS assessment results are embargoed but available to administrators.
 - Data is being reviewed and tabulated. So far, there are many successes!
- Teachers administered the NWEA assessment this spring and have been looking at student growth and achievement data.
 - Data is being reviewed and tabulated. There has been good growth.
 - Data suggests the new math program has been helpful in addressing student needs.

Curriculum Work

- Summer Curriculum work is in progress.
 - Title IIA and reVISION Action Grant funds are used to pay for teachers to work on curriculum.
 - Multiple teams and teachers are working to:
 - Revise curriculum maps (timelines for addressing state standards)
 - Reviewing new curriculum materials (English Language Arts)
 - Refining courses (high school and middle school)
 - Designing career readiness activities and making connections with business partners (high school)
- All curriculum materials have been ordered and most have arrived. Staff have been able to work with them this summer.
- Thanks to Maintenance and Custodial staff members for getting the books unloaded, organized, and to teachers during this busy time of year.

Professional Development/Professional Learning Communities

- Summer professional development was implemented and well addended. Title IIA funds supported this training.
 - Science of Reading support (2 workshops, a book study, and one class)
 - ELA Adoption support with a focus on Science of Reading (a standards review training day, a higher-level questioning workshop)
 - Math Implementation Support (a workshop on using manipulatives in the classroom)

- The Professional Development plan has been drafted and will be shared with administration and then staff for review. Conclusions/goals from the September Data Analysis Day will be used to finalize the plan.

Continuous Improvement

- Summer School went well. We were able to serve students in K-8 in both reading and math this year. We were also able to off special education support. Staff, parents, and students worked well together to meet student needs.
- NWEA and NSCAS data will be collected and shared at the September Data Analysis Day. Building Level Continuous Improvement Plans will be reviewed and potentially changed during the formal CIP review process that takes place in the fall of each year.
- The District Leadership Team will be meeting to review and update the district plan. Typically, this review takes place in the fall of each year.
- All work will be aligned to the Board Strategic Plan (once it is complete).

Respectful Behavior

- BIST training and support continues at the elementary.

Career Readiness

- Grant funds are being used to:
 - Provide staff time and support for collaborating with local businesses and reviewing plans.
 - Providing materials for school-based businesses.

Grants

- The Early Childhood Expansion grant was submitted to NDE (Nebraska Department of Education).
- Work has started on the 2023-2024 Head Start grant.
- A proposal was sent to EUS#3 for the use of Perkins Grant funds. The proposal was approved, and materials will be arriving shortly.

Instruction

Selection and Review of Instructional and Media Materials

A) Assignment of Responsibility

The Board of Education reserves responsibility for the final acquisition **and removal** of materials, but the responsibility for the selection **and de-selection** of materials is delegated to the Superintendent, with the assistance of the **Director of Instructional Services (DIS), and other** instructional and media staff, to establish procedures and regulations for the selection **and de-selection of instructional and media** materials, reviewing their effectiveness, and dealing with **complaints/challenges** concerning instructional **and media** materials.

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B) Criteria for Instructional Materials

The selection of instructional materials shall be made in accordance with Board of Education policies, legal requirements, and reflect the following philosophy:

Deleted: The Superintendent may establish committees consisting of teachers and media staff to assist with these responsibilities.

1. To provide materials that will stimulate growth in factual knowledge, practical skills, literary appreciation, aesthetic values, and ethical standards.
2. To provide a background of information which will enable students to make intelligent judgments in their daily life.
3. To provide materials that will enrich and support the curriculum, taking into consideration the varied interest, abilities, and maturity levels of the students served.
4. To provide materials on opposing sides of controversial issues so that young citizens may develop under guidance the practice of critical thinking and analysis.
5. To provide materials representative of the many religious, ethnic, and cultural groups and their contributions to our American heritage.
6. To place principle above personal opinion and reason above prejudices in the selection of materials of the highest quality in order to assure a comprehensive collection appropriate for the instructional materials.

7. Selection criteria shall also consider the criteria that could later lead to its de-selection, as set forth below.

C) Criteria for Media Materials

The selection of media materials shall be made in accordance with Board of Education policies, legal requirements, and reflect the following philosophy:

- 1. To provide a comprehensive collection of instructional materials selected in compliance with basic, written selection principles, and to provide maximum accessibility to these materials.
- 2. To provide materials that will support the curriculum, and provide materials on opposing sides of controversial issues, taking into consideration the individual's needs, and the varied interest, ability, socio-economic backgrounds, and maturity levels of the students served.
- 3. To provide materials for teachers and students that will encourage growth in knowledge, and that will develop literary, cultural and aesthetic appreciation, and ethical standards.
- 4. To provide materials which reflect the ideas and beliefs of religious, social, political, historical, and ethnic groups and their contribution to the American World Heritage and Culture, thereby enabling students to develop an intellectual integrity in forming judgments.

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To provide qualified professional personnel to serve teachers and students.

Selection criteria shall also consider the criteria that could later lead to its de-selection, as set forth below.

D) Criteria for De-Selection

The criteria for de-selection shall be centered on the criteria for selection of instructional and media materials as previously set forth. Specific criteria for de-selection shall further include:

- 1. physical condition of the material,
- 2. physical space availability for the material considering value of competing materials,
- 3. educational significance,
- 4. appropriateness for the targeted audience,
- 5. accuracy, superseded by more current materials, or subject matter no longer needed to support the curriculum,
- 6. translation integrity where applicable,
- 7. potential or past demand, and
- 8. obscene, excessively vulgar, or harmful to minors.

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Those considering de-selection may also solicit any professional written reviews of the material, ratings of the material (such as the Motion Picture Association of America ratings for movies), and any comments by library experts and appropriate audiences.

E) Procedures for Reconsideration of Materials

Occasional objections to some materials may be voiced despite the care taken in selection and qualification of the personnel selecting materials. The following procedures apply equally to all complaints/challenges whether they be from students, parents, school personnel or district patrons.

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1. ~~Complaints/challenges~~ should be presented to the Principal of the school where the material is used. In the event the person with the concern does not wish to make a formal ~~complaint/challenge~~, the concern may be expressed to the Principal at the school at which the material was received. The Principal shall submit informal concerns to the Superintendent for the Superintendent’s consideration.
2. Formal ~~complaints/challenges~~ about instructional materials must be presented in writing on a form (see Form 6300A) approved by the board of education. In the absence of such a form, the complainant shall be required to submit a written ~~complaint/challenge~~ setting forth: complainant’s identity, material challenged, detailed statement of reason(s) for challenging the material, action the complainant is requesting, and such other information as the Principal may reasonably request.
3. When a formal written ~~complaint/challenge~~ is completed and returned to the principal, the principal will discuss the issue and the procedures to be followed in resolving the issues with the person filing the ~~complaint/challenge~~. The principal with whom the ~~complaint/challenge~~ was filed shall notify the other school administrators and also advise those faculty members who may use the instructional material, or the media staff in the case of media material, that a ~~complaint/challenge~~ has been filed. ~~School administrators (principal and DIS) shall appoint a committee including staff members from the affected building(s) to study the complaint/challenge.~~
4. ~~The instructional or media materials under review shall be posted on the district website. The public will have at least two weeks to provide feedback relative to the instructional or media materials under review, prior to the committee officially reviewing the materials.~~
5. The review committees shall consider ~~the de-selection criteria, along with~~ district philosophy, the professional judgment of teachers, reviews of the material by other competent authorities, compatibility with the school district's adopted curriculum, the teacher’s stated goals, as well as the views of the complainant. The review committee's recommendation and all accompanying rationale shall be forwarded to the board of education for its review and final decision. The school board's decision may be to remove the material in question from district use, to modify the material for continued uses, or to reject the ~~complaint/challenge~~ and continue to use the material. ~~The final decision shall be communicated to the person filing the complaint/challenge.~~
6. Any materials identified in a ~~complaint/challenge~~ may remain in use pending its review and its disposition by the board of education. Principals may, upon written request of parent(s), excuse students from using the material, or may direct teachers to use suitable substitutes, and in the case of challenged media material the Principal may place the material on a reserve shelf where it may be checked out by students only with written parent permission. However, the school shall reserve the right to require students to use material or to engage in activities which are a part of regular and/or required curricular activities.
7. Where the same or essentially the same materials have been the subject of a challenge which has been decided by the board, and another ~~complaint/challenge~~ is made against the material by either the same or a different person, the ~~complaint/challenge~~ shall be considered by the Superintendent ~~or designee~~, who may deny the ~~complaint/challenge~~ without following the review procedure. In

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considering the complaint/challenge, the Superintendent or designee shall consider whether the complaint/challenge raises any substantially different issue than that previously decided by the board.

- 8. Materials which have been challenged and retained may, in the discretion of the Director of Instructional Services or designee, be placed in a restricted content section where it may be accessed and checked out by students only with written parent permission (see Form 6300B). The criteria for selection for restricted content placement include the level of parent concerns over the material and recommendations made during the challenge process. Materials which have not been challenged may also be placed in the restricted content section when the materials are similar in content to other materials placed in the restricted content section.

Date of Adoption: March 13, 2006

Reviewed: Nov. 12, 2007, Nov. 10, 2008, Nov. 9, 2009, Nov. 8, 2010, Nov. 14, 2011, Nov. 12, 2012, Nov. 11, 2013, Nov. 10, 2014, Nov. 9, 2015, Nov. 14, 2016, Nov. 13, 2017, Nov. 12, 2018, Jan. 13, 2020, Dec. 14, 2020, Jan 10, 2022, Dec. 12, 2022

Revised: July 10, 2023

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Date of Adoption:→ [Insert Date]

Instruction

COMPLAINT/CHALLENGE TO INSTRUCTIONAL OR MEDIA MATERIALS FORM

Type of Material: _____ Book _____ Magazine/Periodical _____ Film
_____ Other (Please specify) _____

Author (if known) _____

Title _____

Publisher (if known) _____

Person making complaint: _____

Telephone _____ Address _____

Complainant represents: _____ Him/herself
_____ Organization _____
_____ Other group _____

1. To what portion of the material do you object? (Please be specific, cite pages, scenes, etc.)

2. What do you feel might be the negative result of reading/viewing/hearing this material?

3. For what age group would you recommend this material? _____
4. Is there anything good about this material? _____
5. Did you read/view/hear all of the material? _____ If not, what parts did you read/view/hear? _____
6. Are you aware of the professional reviews/judgment of this material? _____
7. What do you believe is the theme and/or intention of this material? _____
8. What would you like the school to do about this material?
 _____ Do not assign it to my child.
 _____ Do not assign it to my students.
 _____ Withdraw it from the library and/or instructional program.
 _____ Refer it for evaluation.
9. In its place, what material would you recommend? _____

Signature of Complainant

Date



Plattsmouth Community Schools
 1912 Old Highway 34 | Plattsmouth, NE 68048
 (402) 296-3361

6300B Parental Permission for Student Access to Restricted Content in Plattsmouth Community Schools Libraries

Dear Parent or Guardian,

Plattsmouth Community Schools is committed to providing your child with engaging, relevant, and age-appropriate educational opportunities. As a part of our commitment, Plattsmouth School Board has adopted Policy 6300 regarding the selection and review of instructional materials. This policy is intended to ensure the integrity, appropriateness, accuracy, and quality of educational materials that each student may access in our school libraries. As such, the policy establishes a process by which parents may file a complaint against, or challenge the legitimacy of, a particular book or other reading material within our collection for non-compliance with our districts guiding mission and educational commitments. Such challenges will be reviewed by the Plattsmouth School Board in accordance with policy 6300.

Plattsmouth School Board further recognizes that, while some materials challenged by parents may not ultimately be removed from our school library collection for various reasons, parents may ultimately still object to their child accessing such books or other reading materials. As such, each school library may designate some materials in their collection as containing **“restricted content.”** Such materials may be designated as restricted if, in the view of our district, the material contains themes, scenarios, or other content that may be considered inappropriate for the developmental level of the students attending that school building. Materials designated as containing “restricted content” will only be accessible to students whose parents have completed this permission form; thereby granting their student the permission to read and to check out the “restricted content.”

“Restricted Content” Guidelines

The following is intended as an **incomplete** list of criteria our libraries may utilize when considering when to designate certain materials in our school library collection as “restricted content.” The criteria listed below is not static, but rather will be adjusted to reflect the age-appropriateness for the developmental audience for which school library it is located.

Obscenity- content that violates contemporary community standards and has no serious literary, artistic, political, or scientific value. This category contains material of a sexual nature (including pornography and other mature content of a similar lewd nature).

Vulgarity/Profanity- Coarse, crude, offensive, or profane language. Hate speech may also be vulgar or profane.

Violence/Gore- content that glorifies, promotes, or encourages harm to others or the self.

Drug/Alcohol Use- content that glorifies, promotes, encourages, or references the use of illicit mind-altering substances, age-restricted substances, or other inappropriate substances use of reference to drug or alcohol paraphernalia.

Please sign the portion below to allow your child to access our libraries “restricted content.”

***This form must be signed in-person at the building where your child attends school and it must be witnessed by a building administrator or an administrative assistant.**

Student’s Name (First and Last) _____ **School Building & Grade** _____

Parent/Guardian’s Name (printed) _____ **Witness’ Printed Name** _____

I give my child permission to access “restricted materials,” as noted in Plattsmouth School Board Policy 6300, and further explained by this form. I have read the information above regarding “restricted materials” and have discussed them with my child as appropriate.

Parent/Guardian’s Signature _____ **Date** _____

Student’s Signature _____ **Date** _____

Witness’ Signature _____ **Date** _____

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Community Relations

Equal Access to School Facilities: Student Groups

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1. Access by Youth Organizations. The District will allow, upon request, a representative of a recognized youth organization to provide: (1) oral or written information to students regarding the youth organization and how such youth organization furthers the educational interests and civic involvement of students in a manner consistent with good citizenship; and (2) services and activities to any student who is a member of such youth organization. A "recognized youth organization" is limited to those group listed in 36 U.S.C. Subtitle II, Part B. Each requesting youth organization will be permitted to provide information at school at least once during each school year. The administration will make a good faith effort to find a mutually agreeable date, time, and location for each requesting youth organization, though the administration shall have the ultimate authority to select the date, time, and location for any requesting youth organization. Under no circumstances will any requesting youth organization be permitted to provide oral information to students during instructional time, unless previously approved by the Superintendent or Superintendent's designee. Every representative from a requesting youth organization must submit to, at the organization's cost, a background check. The Superintendent or Superintendent's designee may refuse to allow an individual to be on school grounds if the individual's background check discloses a prior felony conviction or if, in the Superintendent's discretion, the background check otherwise reveals concerns about student safety. Nothing in this Paragraph preempts or undermines any provision of the District's Parental Involvement Policy.

2. Equal Access to Student Groups. In the event any of the secondary schools (grades 6-12) have a limited open forum as defined in the Equal Access Act, such school(s) shall not deny equal access or a fair opportunity to, or discriminate against, any students who wish to conduct a meeting within that limited open forum on the basis of the religious, political, philosophical, or other content of the speech at such meetings. A limited open forum for this purpose exists if the secondary school grants an offering to or opportunity for one or more non-curriculum related student groups to meet on school premises during noninstructional time.

All such student meetings at school are subject to the following requirements:

- a. the meeting must be voluntary and student-initiated;
- b. there must be no sponsorship of the meeting by the school or its agents or employees;
- c. employees or agents of the school are present at religious meetings only in a nonparticipatory capacity;
- d. the meeting must not materially and substantially interfere with the orderly conduct of educational activities within the school; and
- e. non-school persons may not direct, conduct, control, or regularly attend activities of the student group.

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The administration shall in all respects maintain the District in compliance with the Equal Access Act.

- 3. Equal Access to Outside Groups Meeting at School. If the District provides an opportunity for one or more outside youth or community groups to meet on school premises or in school facilities before or after school hours, the District shall make that opportunity available to other similarly situated groups. The administration shall in all respects maintain the District in compliance with the Equal Access Act.

Legal Reference: 20 U.S.C. Section 4071-4074 (Equal Access Act)
 20 U.S.C. Sec. 7905 (Boy Scouts of America Equal Access Act) & 34
 CFR Part 108
LB 705, § 126.

Date of Adoption: July 13, 2009
Reviewed: Mar. 8, 2010, Mar. 14, 2011, Dec. 12, 2011, Jan. 14, 2013, Jan. 13, 2014,
Jan. 12, 2015, Jan. 11, 2016, Jan. 9, 2017, Jan. 15, 2018, Feb. 11, 2019, Feb. 10, 2020, Feb. 8,
2021, Feb. 14, 2022, Feb. 13, 2023,
Revised: Aug. 14, 2023

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Longevity Incentive Program

PLATTSMOUTH COMMUNITY SCHOOL DISTRICT LONGEVITY
INCENTIVE PROGRAM

The Plattsmouth School Board recognizes the importance of retaining quality employees, in an effort to effectively and efficiently provide an optimal learning environment for students. The intent of this program is to recognize employees for their ongoing dedication to support the educational program for students in the Plattsmouth Community Schools.

PROGRAM GUIDELINES

Effective beginning with the 2022-2023 school year, and in subsequent years, PCS employees who reach the 10-year milestone or any larger five-year increment in our district at the end of a school year shall receive \$500 compensation for each five-year increment. Partial years are not counted in the calculation. Years need not be consecutive and need not be in the same position. Time spent in substitute positions does not count towards years of service. Examples are included below.

<u>Milestone</u>	<u>Compensation</u>
<u>10 years</u>	<u>\$1,000</u>
<u>15 years</u>	<u>\$1,500</u>
<u>20 years</u>	<u>\$2,000</u>
<u>25 years</u>	<u>\$2,500</u>
<u>30 years</u>	<u>\$3,000</u>
<u>35 years</u>	<u>\$3,500</u>
<u>40 years</u>	<u>\$4,000</u>
<u>45 years</u>	<u>\$4,500</u>
<u>50 years</u>	<u>\$5,000</u>

The amount payable pursuant to the foregoing shall be computed as soon as is reasonably possible following the end of the school year and shall be payable via electronic payroll to the employee no later than the regular payroll date next following the date on which such amounts are determined.

Adopted: March 14, 2022
Reviewed: Mar. 13, 2023
Revised: Aug. 14, 2023

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Personnel - Certificated EmployeesResignation of Certificated Employees

Certificated employees are encouraged to notify their immediate supervisor of their plans to resign as soon as practicable. The Board of Education will generally accept all tendered resignations, effective at the end of the current school year, submitted prior to March 15.

The Board delegates to the Superintendent the authority to formally ask certificated employees in writing whether they intend to accept employment with the District for the following school year. The Superintendent shall give employees a deadline to respond to such requests, so long as the deadline occurs after March 14. Any employee who fails to respond or declines to accept employment for the following school year may be terminated from employment if they refuse to resign.

The Superintendent is further authorized to file a complaint with the Professional Practices Commission for any teacher who abrogates their contract with the District.

Notwithstanding anything to the contrary herein, the Board is not obligated to accept or reject any tendered resignation if the employee is involved in a disciplinary matter or for any other reason that the Board deems to be in the best interest of the District.

Legal Reference: Neb. Rev. Stat. § 79-829.

Date of Adoption: Aug. 14, 2023

Students

Full-time and Part-time Enrollment

Full-time Enrollment

Students must be enrolled in the Plattsmouth Community Schools on a full-time basis. Full-time basis is defined as attending classes for the full instructional day within the public school system.

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Exceptions are permitted only for:

1. enrolled students attending another state accredited institution such as a vocational-technical school or a college or university for school credit;
2. enrolled students taking the limited number of credits needed to graduate in the school year;
3. enrolled students in need of modified school attendance as an accommodation for a disability or similar unique circumstance;
4. enrolled students receiving special education services where the student’s IEP requires a modified schedule, or non-enrolled students receiving special education services or other legally mandated services required to be provided to eligible resident children under state and federal laws and regulations;
5. students from other school districts participating in programs offered by the District pursuant to an interlocal agreement or other arrangement approved by the School Board; and
6. non-public school students in accordance with the policies and procedures set forth in this policy.

Part-Time Enrollment of Non-Public School Students

The School Board shall allow the part-time enrollment of students who are residents of the school district and who are also enrolled in a private, denominational, or parochial school or in a school which elects pursuant to section 79-1601 not to meet accreditation or approval requirements. Such students are referred to herein as “non-public school students.”

The School Board establishes the following guiding principles for enrollment of non-public school students:

- (1) The primary school for a non-public school student is the student’s private, denominational, parochial or home school.
- (2) Enrollment of a non-public school student in the Plattsmouth Community Schools is allowed for the purpose of providing enhanced educational opportunities not otherwise available to the non-public school student. It is not to supplant programming of the student’s primary school.
- (3) Non-public school students are not to be given priority over full-time students.
- (4) Non-public school students are to be enrolled only in programs or courses that are educationally appropriate for the student.
- (5) Enrollment of non-public school students is not to negatively affect the educational services to be provided to full-time students.

Deleted: [Name] Public Schools

The School Board establishes the following specific policies and procedures for enrollment of non-public school students. In the event the specific policies and procedures require interpretation or do not fully resolve an issue, the above established guiding principles are to be considered.

A. Non-Public School Student Enrollment Application Procedures.

1. Application. Parent or guardian must submit an Application of Non-Public School Student for Part-Time Enrollment to the principal of the school the student desires to attend.
2. Deadline for Applications. The application must be received by August 1st preceding the school year the student wishes to enroll.
 - a. Change of Residence Exception: The application deadline for a student who becomes a resident of the District after the school year has commenced is: 20 calendar days after the student becomes a resident of the District. The principal may delay enrollment until the next following quarter or semester starts, or at such other time as determined to be educationally appropriate.
 - b. High School Course Exception: The application deadline for a student who desires to enroll in a second semester high school course is December 1st.
3. Action on Applications. The principal will review the application and will notify the parent of the approval or denial of the application within 2 weeks of receipt of the application or 2 weeks prior to the start of school or 2 weeks prior to the start of the next semester, whichever is later.
4. Appeals. The parent or guardian may appeal the principal's action to deny their application. Any such appeal must be submitted to the Superintendent within 14 calendar days from the date of the principal's action. The appeal shall be in writing and shall be decided on the basis of the written submission. The Superintendent may request the parent or guardian to provide further explanation or information and the appeal may be denied in the event the parent or guardian fails to fully respond on a timely basis. The Superintendent shall decide the appeal within 10 calendar days of the submission of the appeal. The Superintendent may make a decision later than the 10 days in the event good reason for delay exists. Good reason includes but is not limited to the Superintendent being unable to gather the information the Superintendent determines necessary to make the decision within the decision period.
5. Annual Applications. Part-time enrollment is determined annually. Application must be made each school year. There will be no guarantee that enrollment will be continued from one year to the next.

B. Non-Public School Student Admission

- 1. Admission Requirements. Students must meet the normal admission requirements. This includes the requirements that the student: be a resident of the District, be of school attendance age and not have graduated or have received a GED.
- 2. Admission Process. Students must complete the normal enrollment process and forms required by the District and/or the building for enrollment of all children. This includes the requirements relating to: birth certificates, immunizations, physical examinations, and visual evaluations.

C. Non-Public School Student Enrollment Standards

- 1. Maximum Enrollment. Students may not enroll in more than 2 middle school or high school courses during any one semester. Elementary students may not enroll in programming of greater than 90 minutes of instruction each day.
- 2. Capacity Limits. Enrollment will ordinarily be subject to capacity limits. Any grade level, program, or course which has been determined to be at capacity for option enrollment purposes will not ordinarily not be available for non-public school students.
- 3. Integrated Courses. Students must meet prerequisite requirements to be enrolled in a course by appropriate credits earned through an accredited program. The principal may on a discretionary basis allow prerequisite requirements to be satisfied where the student provides reasonable indications that the academic criteria have been met, such as results from achievement tests or other indications of adequate preparation.
- 4. Educationally Appropriate Programs and Courses. Students will not be allowed to enroll in programs or courses which the school administration determines to not be educationally appropriate for the student. Determination of whether a program or course is educationally appropriate will be made based on the standards the District uses for making academic placement decisions.
- 5. Selection of Courses. Subject to Paragraphs 1 through 4 of this Paragraph C, and all other applicable provisions of this Policy, non-public school students may select their courses.

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Deleted: The middle school principal and counselor shall also establish capacity limits for particular courses each semester. Students will not be permitted to enroll in courses beyond the established capacity limits.

Deleted: Essential versus Non-Essential Elective

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Deleted: are not permitted to enroll in essential courses. Essential courses are those which are required to be offered by the student's private, denominational, parochial or home school. For non-public school students attending an approved school, essential courses are: language arts, social studies, science, mathematics, vocational education, foreign language, visual and performing arts, and personal health and physical fitness. For non-public school students attending an exempt school, essential courses consist of a sequential program of instruction designed to lead to basic skills in the language arts, mathematics, science, social studies, and health. A non-public school student will not be precluded by this provision from enrolling in non-essential elective courses.

D. Non-Public School Student Policies

- 1. General Standard. Non-public school students who are enrolled part-time are to be subject to the same standards as full-time enrolled students except

where appropriate to reflect their part-time status.

2. Building assignment. Students must enroll in the attendance center that serves the student's residence, provided that the administration reserves the authority to make a different attendance center assignment. A student may request assignment to an attendance center other than that of the student's residence under the intra-district transfer procedures.
3. No Partial Part-Time Enrollment. Students must apply for enrollment and attend the entire school year for which enrollment is made or, for high school courses, for the full length of the course. Once enrolled, part-time students will be required to participate in all activities, programs, and tests related to the program or course for which the student is enrolled, including as applicable State or District-wide assessments, as full-time students.
4. Student Conduct Policies. Students enrolled on a part-time basis shall be required to follow all school policies that apply to other students at any time the part-time student is present on school grounds or at a school-sponsored activity or athletic event. This includes the District's student conduct policies. Students enrolled on a part-time basis shall be subject to discipline, including suspension or expulsion, for violation of student conduct rules.
5. Attendance. Students enrolled on a part-time basis are not exempt from the compulsory attendance laws or from the District's attendance policies. Students who engage in excessive absenteeism as defined in Board policy are to be reported under the truancy laws.
6. Presence on School Grounds. Students enrolled on a part-time basis are to be present on school grounds during the school day only at the times required for their attendance in the program or course in which they are enrolled. Exceptions may be made in the discretion of the principal or the principal's designee. Students must sign in and out of the school by following the building level procedure. Students are responsible for being aware of any changes in the school schedule during inclement weather or for other reasons.
7. Transportation. Students enrolled on a part-time basis are not entitled to transportation or transportation reimbursement, unless otherwise required by law. Full-time students will be given first consideration for parking on the high school campus.
8. Academic Honors. Students enrolled on a part-time basis will not be eligible to graduate or receive a diploma from the District or receive academic honors (for example, class rank and honor roll) except to the extent the student meets all requirements of the District's policies for such, including attainment of minimum credits and semesters of attendance.

StudentsStudent Discipline

- A. Development of Uniform Discipline System. It shall be the responsibility of the Superintendent to develop and maintain a system of uniform discipline. The discipline which may be imposed includes actions which are determined to be reasonably necessary to aid the student, to further school purposes, or to prevent interference with the educational process, such as (without limitation) counseling and warning students, parent contacts and parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling upon written consent of the parent or guardian, or in-school suspension. The discipline may also include out-of-school suspension (short-term or long-term) and expulsion.
1. Short-Term Suspension: Students may be excluded by the Principal or the Principal's designee from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:
 - a. Conduct that constitutes grounds for expulsion, whether the conduct occurs on or off school grounds; or
 - b. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, which occur on or off school grounds, if such conduct interferes with school purposes or there is a nexus between such conduct and school.

The following process will apply to short-term suspensions:

- a. The Principal or the Principal's designee will make a reasonable investigation of the facts and circumstances. A short-term suspension will be made upon a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
- b. Prior to commencement of the short-term suspension, the student will be given oral or written notice of the charges against the student. The student will be advised of what the student is accused of having done, an explanation of the evidence the authorities have, and be afforded an opportunity to explain the student's version of the facts.
- c. Within 24 hours or such additional time as is reasonably necessary, not to exceed an additional 48 hours, following the suspension, the Principal or administrator will send a written statement to the student and the student's parent or guardian describing the student's conduct, misconduct or violation of the rule or standard and the reasons for the action taken.
- d. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal or administrator ordering the short-term suspension before or at the time the student returns to school.

The Principal or administrator shall determine who in addition to the parent or guardian is to attend the conference. The Principal shall document their attempt to make a reasonable effort to hold a conference with the parent or guardian.

- e. A student who is on a short-term suspension shall not be permitted to be on school grounds without the express permission of the Principal.
2. Long-Term Suspension: A long-term suspension means an exclusion from school and any school functions for a period of more than five school days but less than twenty school days. A student who is on a long-term suspension shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends a long-term suspension. The notice will include a description of the procedures for long-term suspension; the procedures will be those set forth in the Student Discipline Act.
 3. Expulsion:
 - a. Meaning of Expulsion. Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period. A student who has been expelled shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends an expulsion. The notice will include a description of the procedures for expulsion; the procedures will be those set forth in the Student Discipline Act.
 - b. Suspensions Pending Hearing. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if ~~no hearing is requested or, if a hearing is requested, the date the hearing examiner makes the report of his or her findings and a recommendation of the action to be taken to the superintendent,~~ if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a)

interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers. If the student is suspended pending the outcome of the hearing, the student may complete classwork and homework, including, but not limited to, examinations, missed during the period of suspension. During this period, the student will not be required to attend the alternative programs for expelled students in order to complete classwork or homework.

b.

- c. Summer Review. Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year in accordance with law.
- d. Alternative Education: Students who are expelled may be ~~provided~~offered an alternative education program that will enable the student to continue academic work for credit toward graduation. A student will not be required to attend the alternative education program in order to complete classwork and homework. In the event an alternative education program is not provided, a conference will be held with the parent, student, the Principal or another school representative assigned by the Principal, and a representative of a community organization that assists young people or that is involved with juvenile justice to develop a plan for the student in accordance with law.
- e. Suspension of Enforcement of an Expulsion: Enforcement of an expulsion action may be suspended (i.e., “stayed”) for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect. As a condition of such suspended action, the student and parents will be required to sign a discipline agreement.
- f. Students Subject to Juvenile or Court Probation. Prior to the readmission to school of any student who is less than nineteen years of age and who is subject to the supervision of a juvenile probation officer or an adult probation officer pursuant to the order of the District Court, County Court, or Juvenile Court, who chooses to meet conditions of probation by attending school, and who has previously been expelled from school, the Principal or the Principal’s designee shall meet with the student’s probation officer and assist in developing conditions of probation that will provide specific guidelines for behavior and consequences for misbehavior at school (including conduct on school grounds and conduct during an educational function or event off school grounds) as well as educational objectives that must be achieved. If the guidelines, consequences, and objectives provided by the Principal or the Principal’s designee are agreed to by the probation officer and the student, and the court permits the student to return to school under the agreed to conditions, the student may be permitted to return to school. The student may with proper consent, upon such return, be

evaluated by the school for possible disabilities and may be referred for evaluation for possible placement in a special education program. The student may be expelled or otherwise disciplined for subsequent conduct as provided in Board policy and state statute.

g. Returning from Expulsion. At the conclusion of an expulsion, the District will reinstate the student and accept nonduplicative, grade-appropriate credits earned by the student during the term of expulsion from any Nebraska accredited institution or institution accredited by one of the six regional accrediting bodies in the United States.

h. Exception for Pre-Kindergarten through Second Grade Students. Notwithstanding the foregoing, no pre-kindergarten through second grade student may be suspended from school, unless the student brings a deadly weapon on school grounds, in a school vehicle, or to a school activity. Instead, the Principal or Principal's designee may implement alternative disciplinary measures on a case-by-case basis if a pre-kindergarten through second grade student engages in misconduct that would otherwise result in a short-term suspension. If a pre-kindergarten through second grade student brings a deadly weapon on school grounds, in a school vehicle, or to a school activity, then the student may be suspended or expelled in accordance with this Policy's disciplinary procedures.

4. Emergency Exclusion: A student may be excluded from school in the following circumstances:
- a. If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or safety of the school community; or
 - b. If the student's conduct presents a clear threat to the physical safety of himself, herself, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Any emergency exclusion shall be based upon a clear factual situation warranting it and shall last no longer than is necessary to avoid the dangers described above.

If the emergency exclusion will be for five school days or less, the procedures for a short-term suspension shall be followed. If the Superintendent or his or her designee determines that an emergency exclusion shall extend beyond five days, a hearing is to be held and a final determination made within ten school days after the initial date of exclusion. Such procedures shall substantially comply with the procedures set forth in this policy for a long-term suspension or expulsion, and be modified only to the extent necessary to accomplish the hearing and determination within this shorter time period.

5. Other Forms of Student Discipline: Administrative and teaching personnel may also take actions regarding student behavior, other than removal of students from school, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but are not limited to, counseling of students, parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. The actions may also include in-school suspensions. When in-school suspensions, after-school assignments, or other disciplinary measures are assigned, the student is responsible for complying with such disciplinary measures. A failure to serve such assigned discipline as directed will serve as grounds for further discipline, up to expulsion from school.

- B. Student Conduct Expectations. Students are not to engage in conduct which causes or which creates a reasonable likelihood that it will cause a substantial disruption in or material interference with any school function, activity or purpose or interfere with the health, safety, well being or rights of other students, staff or visitors.

- C. Grounds for Short-Term Suspension, Long-Term Suspension, Expulsion or Mandatory Reassignment. The following conduct has been determined by the Board of Education to have the potential to seriously affect the health, safety or welfare of students, staff and other persons or to otherwise seriously interfere with the educational process. Such conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, and any other lesser forms of discipline. The conduct is subject to the consequence of long-term suspension, expulsion, or mandatory reassignment where it occurs on school grounds, in a vehicle owned, leased, or contracted by the school and being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or an employee's designee, or at a school-sponsored activity or athletic event.
 1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
 2. Use of violence, force, coercion, threat, intimidation, harassment, or similar conduct in a manner that constitutes a substantial interference with school purposes or making any communication that a reasonable recipient would interpret as a serious expression of an intent to harm or cause injury to another.
 3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, repeated damage or theft involving property, or setting or attempting to set a fire of any magnitude.
 4. Causing or attempting to cause personal injury to any person, including any school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision.

5. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student or making a threat which causes or may be expected to cause a disruption to school operations.
6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon or bringing or possessing any explosive device, including fireworks.
7. Engaging in selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Tobacco means any tobacco product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), electronic nicotine delivery systems, alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.
8. Public indecency or sexual conduct.
9. Engaging in bullying, which includes any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or a school employee's designee, or at school-sponsored activities or school-sponsored athletic events.
10. Sexually assaulting or attempting to sexually assault any person. This conduct may result in an expulsion regardless of the time or location of the offense if a complaint alleging such conduct is filed in a court of competent jurisdiction.
11. Engaging in any activity forbidden by law which constitutes a danger to other students or interferes with school purposes. This conduct may result in an expulsion regardless of the time or location of the offense if the conduct creates or had the potential to create a substantial interference with school purposes, such as the use of the telephone or internet off-school grounds to threaten.
12. A repeated violation of any rules established by the school district or school officials if such violations constitute a substantial interference with school purposes.
13. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.
14. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, disability, national origin, or religion.

15. Dressing or grooming in a manner which is dangerous to the student's health and safety or a danger to the health and safety of others or repeated violations of the student dress and grooming standards; dressing, grooming, or engaging in speech that is lewd or indecent, vulgar or plainly offensive; dressing, grooming, or engaging in speech that school officials reasonably conclude will materially and substantially disrupt the work and discipline of the school; dressing, grooming, or engaging in speech that a reasonable observer would interpret as advocating illegal drug use.
16. Willfully violating the behavioral expectations for riding school buses or vehicles.
17. A student who engages in the following conduct shall be expelled for the remainder of the school year in which it took effect if the misconduct occurs during the first semester, and if the expulsion for such conduct takes place during the second semester, the expulsion shall remain in effect for the first semester of the following school year, with the condition that such action may be modified or terminated by the school district during the expulsion period on such terms as the administration may establish:
 - a. The knowing and intentional use of force in causing or attempting to cause personal injury to a school employee, school volunteer, or student, except if caused by accident, self-defense, or on the reasonable belief that the force used was necessary to protect some other person and the extent of force used was reasonably believed to be necessary, or
 - b. The knowing and intentional possession, use, or transmission of a dangerous weapon other than a firearm.
18. Knowingly and intentionally possessing, using, or transmitting a firearm on school grounds, in a school-owned or utilized vehicle, or during an educational function or event off school grounds, or at a school-sponsored activity or athletic event. This conduct shall result in an expulsion for one calendar year. "Firearm" means a firearm as defined in 18 U.S.C. 921, as that statute existed on January 1, 1995. That statute includes the following statement: "The term 'firearm' means (a) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (b) the frame or receiver of any such weapon; (c) any firearm muffler or firearm silencer; or (d) any destructive device." The Superintendent may modify such one year expulsion requirement on a case-by-case basis, provided that such modification is in writing.

Bringing a firearm or other dangerous weapon to school for any reason is discouraged; however, a student will not be subject to disciplinary action if the item is brought or possessed under the following conditions:

- a. Prior written permission to bring the firearm or other dangerous weapon to school is obtained from the student's teacher, building administrator and parent.
- b. The purpose of having the firearm or other dangerous weapon in school is for a legitimate educational function.
- c. A plan for its transportation into and from the school, its storage while in the school building and how it will be displayed must be developed with the prior written approval by the teacher and building administrator. Such plan

shall require that such item will be in the possession of an adult staff member at all times except for such limited time as is necessary to fulfill the educational function.

- d. The firearm or other dangerous weapon shall be in an inoperable condition while it is on school grounds.

For purposes of this policy, the term “dangerous weapon” includes any personal safety or security device (such as tasers, mace and pepper spray). If a student desires to carry or possess a personal safety or security device, the student must obtain prior approval from the building principal before bringing such device on school grounds. If a student obtains prior approval from the building principal, the student must store the device during the school day in the student’s locker, in the main office or in another secure location designated by the building principal. A student shall not carry a personal safety or security device during the school day.

D. Additional Student Conduct Expectations and Grounds for Discipline. The following additional student conduct expectations are established. Failure to comply with such rules is grounds for disciplinary action. When such conduct occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event, the conduct is grounds for long-term suspension, expulsion or mandatory reassignment.

1. Student Appearance: Students are expected to dress in a way that is appropriate for the school setting. Students should not dress in a manner that is dangerous to the health and safety of anyone or interferes with the learning environment or teaching process in our school. Following is a list of examples of attire that will not be considered appropriate, such list is not exclusive and other forms of attire deemed inappropriate by the administration may be deemed inappropriate for the school setting:
 - a. Clothing that shows an inappropriate amount of bare skin or underwear (midriffs, spaghetti straps, sagging pants) or clothing that is too tight, revealing or baggy, or tops and bottoms that do not overlap or any material that is sheer or lightweight enough to be seen through, or otherwise of an appropriate size and fit so as to be revealing or drag on the ground.
 - b. Shorts, skirts, or skorts that do not reach mid-thigh or longer.
 - c. Clothing or jewelry that advertises or promotes beer, alcohol, tobacco, or illegal drugs.
 - d. Clothing or jewelry that could be used as a weapon (chains, spiked apparel) or that would encourage “horse-play” or that would damage property (e.g. cleats).
 - e. Head wear including hats, caps, bandannas, and scarves.
 - f. Clothing or jewelry which exhibits nudity, makes sexual references or carries lewd, indecent, or vulgar double meaning.
 - g. Clothing or jewelry that is gang related.
 - h. Visible body piercing (other than ears).

Consideration will be made for students who wear special clothing as required by religious beliefs, disability, or to convey a particularized message protected by law. The final decision regarding attire and grooming will be made by the Principal or Superintendent. In the event a student is uncertain as to whether a particular item or method of grooming is consistent with the school's guidelines, the student should contact the Principal for approval, and may also review such additional posting of prohibited items or grooming which may be available in the Principal's office.

Coaches, sponsors or teachers may have additional requirements for students who are in special lab classes, students who are participants in performing groups or students who are representing the school as part of an extracurricular activity program.

On a first offense of the dress code, the student may call home for proper apparel. If clothes cannot be brought to school, the student will be assigned to in-school suspension for the remainder of the day. Students will not be allowed to leave campus to change clothes. Continual violations of the dress code will result in more stringent disciplinary actions, up to expulsion. Further, in the event the dress code violation is determined to also violate other student conduct rules (e.g., public indecency, insubordination, expression of profanity, and the like), a first offense of the dress code may result in more stringent discipline, up to expulsion.

2. Academic Integrity.

- a. Policy Statement: Students are expected to abide by the standards of academic integrity established by their teachers and school administration. Standards of academic integrity are established in order for students to learn as much as possible from instruction, for students to be given grades which accurately reflect the student's level of learning and progress, to provide a level playing field for all students, and to develop appropriate values.

Cheating and plagiarism violate the standards of academic integrity. Sanctions will be imposed against students who engage in such conduct.

- b. Definitions: The following definitions provide a guide to the standards of academic integrity:

(1) "Cheating" means intentionally misrepresenting the source, nature, or other conditions of academic work so as to accrue undeserved credit, or to cooperate with someone else in such misrepresentation. Such misrepresentations may, but need not necessarily, involve the work of others. Cheating includes, but is not limited to:

(a) Tests (includes tests, quizzes and other examinations or academic performances):

(i) Advance Information: Obtaining, reviewing or sharing copies of tests or information about a test

- before these are distributed for student use by the instructor. For example, a student engages in cheating if, after having taken a test, the student informs other students in a later section of the questions that appear on the test.
- (ii) Use of Unauthorized Materials: Using notes, textbooks, pre-programmed formulae in calculators, or other unauthorized material, devices or information while taking a test except as expressly permitted. For example, except for “open book” tests, a student engages in cheating if the student looks at personal notes or the textbook during the test.
 - (iii) Use of Other Student Answers: Copying or looking at another student’s answers or work, or sharing answers or work with another student, when taking a test, except as expressly permitted. For example, a student engages in cheating if the student looks at another student’s paper during a test. A student also engages in cheating if the student tells another student answers during a test or while exiting the testing room, or knowingly allows another student to look at the student’s answers on the test paper.
 - (iv) Use of Other Student to Take Test. Having another person take one's place for a test, or taking a test for another student, without the specific knowledge and permission of the instructor.
 - (v) Misrepresenting Need to Delay Test. Presenting false or incomplete information in order to postpone or avoid the taking of a test. For example, a student engages in cheating if the student misses class on the day of a test, claiming to be sick, when the student’s real reason for missing class was because the student was not prepared for the test.
- (b) Papers (includes papers, essays, lab projects, and other similar academic work):
- i) Use of Another’s Paper: Copying another student’s paper, using a paper from an essay writing service, or allowing another student to copy a paper, without the specific knowledge and permission of the instructor.
 - (ii) Re-use of One’s Own Papers: Using a substantial portion of a piece of work previously submitted for another course or program to meet the requirements of the present course or program

without notifying the instructor to whom the work is presented.

(iii) Assistance from Others: Having another person assist with the paper to such an extent that the work does not truly reflect the student's work. For example, a student engages in cheating if the student has a draft essay reviewed by the student's parent or sibling, and the essay is substantially re-written by the student's parent or sibling. Assistance from home is encouraged, but the work must remain the student's.

(iv) Failure to Contribute to Group Projects. Accepting credit for a group project in which the student failed to contribute a fair share of the work.

(v) Misrepresenting Need to Delay Paper. Presenting false or incomplete information in order to postpone or avoid turning in a paper when due. For example, a student engages in cheating if the student misses class on the day a paper is due, claiming to be sick, when the student's real reason for missing class was because the student had not finished the paper.

(c) Alteration of Assigned Grades. Any unauthorized alteration of assigned grades by a student in the teacher's grade book or the school records is a serious form of cheating.

(2) "Plagiarism" means to take and present as one's own a material portion of the ideas or words of another or to present as one's own an idea or work derived from an existing source without full and proper credit to the source of the ideas, words, or works. Plagiarism includes, but is not limited to:

(a) Failure to Credit Sources: Copying work (words, sentences, and paragraphs or illustrations or models) directly from the work of another without proper credit. Academic work frequently involves use of outside sources. To avoid plagiarism, the student must either place the work in quotations or give a citation to the outside source.

(b) Falsely Presenting Work as One's Own: Presenting work prepared by another in final or draft form as one's own without citing the source, such as the use of purchased research papers or use of another student's paper.

(3) "Contributing" to academic integrity violations means to participate in or assist another in cheating or plagiarism. It includes but is not

limited to allowing another student to look at your test answers, to copy your papers or lab projects, and to fail to report a known act of cheating or plagiarism to the instructor or administration.

- c. Sanctions: The following sanctions will occur when a student engages in cheating, plagiarism, or contributing to an academic integrity offense:
- (1) Academic Sanction. The instructor will refuse to accept the student's work in which the academic integrity offense took place, assign a grade of "F" or zero for the work, and require the student to complete a test or project in place of the work within such time and under such conditions as the instructor may determine appropriate. In the event the student completes the replacement test or project at a level meeting minimum performance standards, the instructor will assign a grade which the instructor determines to be appropriate for the work.
 - (2) Report to Parents and Administration. The instructor will notify the Principal of the offense and the instructor or Principal will notify the student's parents or guardian.
 - (3) Student Discipline Sanctions. Academic integrity offenses are a violation of school rules. The Principal may recommend sanctions in addition to those assigned by the instructor, up to and including suspension or expulsion. Such additional sanctions will be given strong consideration where a student has engaged in serious or repeated academic integrity offense or other rule violations, and where the academic sanction is otherwise not a sufficient remedy, such as for offenses involving altering assigned grades or contributing to academic integrity violations.

3. Electronic Devices

- a. Philosophy and Purpose. The District strongly discourages students from bringing and/or using electronic devices at school. The use of electronic devices can be disruptive to the educational process and are items that are frequently lost or stolen. In order to maintain a secure and orderly learning environment, and to promote respect and courtesy regarding the use of electronic devices, the District hereby establishes the following rules and regulations governing student use of electronic devices, and procedures to address student misuse of electronic devices.
- b. Definitions.
- (1) “Electronic devices” include, but are not limited to, cell phones, Mp3 players, iPods, personal digital assistants (PDAs), compact disc players, portable game consoles, cameras, digital scanners, lap top computers, and other electronic or battery powered instruments which transmit voice, text, or data from one person to another.
 - (2) “Sexting” means generating, sending or receiving, encouraging others to send or receive, or showing others, through an electronic device, a text message, photograph, video or other medium that:
 - (i) Displays sexual content, including erotic nudity, any display of genitalia, unclothed female breasts, or unclothed buttocks, or any sexually explicit conduct as defined at Neb. Rev. Stat. § 28-1463.02; or
 - (ii) Sexually exploits a person, whether or not such person has given consent to creation or distribution of the message, photograph or video by permitting, allowing, encouraging, disseminating, distributing, or forcing such student or other person to engage in sexually explicit, obscene or pornographic photography, films, or depictions; or,
 - (iii) Displays a sexually explicit message for sexual gratification, flirtation or provocation, or to request or arrange a sexual encounter.
- c. Possession and Use of Electronic Devices.
- (1) Students are not permitted to possess or use any electronic devices during class time or during passing time except as otherwise provided by this policy. Cell phone usage is strictly prohibited during any class period; including voice usage, digital imaging, or text messaging.
 - (2) Students are permitted to possess and use electronic devices before school hours, at lunch time, and after school hours, provided that the student not commit any abusive use of the device (see paragraph (d)(1). Administrators have the discretion to prohibit student possession or use of electronic devices on school grounds

during these times in the event the administration determines such further restrictions are appropriate; an announcement will be given in the event of such a change in permitted use.

(3) Electronic devices may be used during class time when specifically approved by the teacher or a school administrator in conjunction with appropriate and authorized class or school activities or events (i.e., student use of a camera during a photography class; student use of a lap top computer for a class presentation).

(4) Students may use electronic devices during class time when authorized pursuant to an Individual Education Plan (IEP), a Section 504 Accommodation Plan, or a Health Care Plan, or pursuant to a plan developed with the student's parent when the student has a compelling need to have the device (e.g., a student whose parent is in the hospital could be allowed limited use of the cell phone for family contacts, so the family can give the student updates on the parent's condition).

d. Violations

(1) Prohibited Use of Electronic Devices: Students shall not use electronic devices for: (a) activities which disrupt the educational environment; (b) illegal activities in violation of state or federal laws or regulations; (c) unethical activities, such as cheating on assignments or tests; (d) immoral or pornographic activities; (e) activities in violation of Board or school policies and procedures relating to student conduct and harassment; (f) recording others (photographs, videotaping, sound recording, etc.) or otherwise transmitting images and/or sounds of another person or persons without direct administrative approval and consent of the person(s) being recorded, other than recording of persons participating in school activities that are open to the public; (g) "sexting;" or (h) activities which invade the privacy of others. Such student misuses will be dealt with as serious school violations, and immediate and appropriate disciplinary action will be imposed, including, but not limited to, suspension and expulsion from school.

(2) Disposition of Confiscated Electronic Devices: Electronic devices possessed or used in violation of this policy may be confiscated by school personnel and returned to the student or parent/guardian at an appropriate time. If an electronic device is confiscated, the electronic device shall be taken to the school's main office to be identified, placed in a secure area, and returned to the student and/or the student's parent/guardian in a consistent and orderly way.

(i) First Violation: Depending upon the nature of the violation and the imposition of other appropriate disciplinary action, consequences at a minimum may include a

relinquishment of the electronic device to the school administration and a conference between the student and school principal or assistant principal. The electronic device shall remain in the possession of the school administration until such time as the student personally comes to the school's main office and retrieves the electronic device.

(ii) Second Violation: Depending upon the nature of the violation and the imposition of other appropriate disciplinary action, consequences at a minimum may include a relinquishment of the electronic device to the school administration and a conference between the student and his/her parent/guardian and the school principal or assistant principal. The electronic device shall remain in the possession of the school administration until such time as the student's parent/guardian personally comes to the school's main office and retrieves the electronic device.

(iii) Third Violation: Depending upon the nature of the violation and the imposition of other appropriate disciplinary action, consequences at a minimum may include a relinquishment of the electronic device to the school administration, a conference between the student and his/her parent/guardian and the school principal or assistant principal, and suspension of the student from school. The electronic device shall remain in the possession of the school administration until such time as the student's parent/guardian personally comes to the school's main office and retrieves the electronic device.

(3) Penalties for Prohibited Use of Electronic Devices: Students who receive a "sexting" message are to report the matter to a school administrator and then delete such message from their electronic device. Students shall not participate in sexting or have any "sexting" message on their electronic devices regardless of when the message was received while on school grounds or at a school activity. Students who violate the prohibitions of this policy shall be subject to the imposition of appropriate disciplinary action, up to and including expulsion, provided that at a minimum the following penalties shall be imposed:

(i) Students found in possession of a "sexting" message shall be subject to a one (1) day suspension from school.

(ii) Students who send or encourage another to send a "sexting" message shall be subject to a five (5) day suspension from school.

(4) Reporting to Law Enforcement: Violations of this policy regarding the prohibited use of electronic devices that may constitute a violation of federal or state laws and regulations, including, but not limited to, the Nebraska Child Protection Act or the Nebraska Child Pornography Prevention Act shall be reported to appropriate legal authorities and law enforcement.

- e. Responsibility for Electronic Devices. Students or their parents/guardians are expected to claim a confiscated electronic device within ten (10) days of the date it was relinquished. The school shall not be responsible, financially or otherwise, for any unclaimed electronic devices. By bringing such devices to school, students and parents authorize the school to dispose of unclaimed devices at the end of each semester. The District is not responsible for the security and safekeeping of students' electronic devices and is not financially responsible for any damage, destruction, or loss of electronic devices.

E. Inappropriate Public Displays of Affection (IPDA): Students are not to engage in inappropriate public displays of affection on school property or at school activities. Such conduct includes kissing, touching, fondling or other displays of affection that would be reasonably considered to be embarrassing or a distraction to others. Students will face the following consequences for IPDA:

1. 1st Offense: Student will be confronted and directed to cease.
2. 2nd Offense: Student will be confronted, directed to cease, and parents will be notified.
3. 3rd Offense: Student will be suspended from school for a minimum of 1 day, and parents and student will need to meet with Administrator(s) and/or counselor.

If this type of behavior continues, or if the IPDA is lewd or constitutes sexual conduct, the student could face long-term suspension or expulsion.

F. Specific Rule Items: The following conduct may result in disciplinary action which, in the repeated violations, may result in discipline up to expulsion:

1. Students are not given locker passes, restroom passes or telephone passes to leave a classroom or study hall unless special circumstances arise.
2. Students in the hallway during class time must have a pass with them.
3. Gum, candy, seeds, etc. are not allowed in the school building or classrooms. The pop machine is closed until after school and pop is to be drunk outside.
4. Students are expected to bring all books and necessary materials to class. This includes study halls.
5. Assignments for all classes are due as assigned by the teacher.
6. Students are not to operate the mini-blinds or the windows.
7. Classes are ended by the teacher. Students are not to begin to pack up or leave the class until the dismissal bell has rung or the teacher has dismissed the class.
8. Students are to be in their seats and ready for class on the tardy bell.
9. Special classes such as Industrial Technology, Art, P.E., and computer courses will have other safety or clean-up rules that will be explained to students by that teacher which must be followed.

10. Students are not to bring “nuisance items” to school. A nuisance item is something that is not required for educational purposes and which would cause a distraction to the student or others.
11. Students are to stand back from the entry steps and doors in the mornings before school and at noon before the bell so that others may pass in and out of the entry doors.
12. Snow handling is prohibited.

G. Law Violations

1. Any act of a student which is a basis for expulsion and which the principal or designee knows or suspects is a violation of the Nebraska Criminal Code will be reported to law enforcement as soon as possible. Conduct to be reported for law enforcement referral includes conduct that may constitute a felony, conduct which may constitute a threat to the safety or well-being of students or others in school programs and activities, and conduct that the legal system is better equipped to address than school officials. Conduct that does not need to be reported for law enforcement referral includes typical adolescent behavior that can be addressed by school administrators without the involvement of law enforcement. In making the decision of whether to report, consideration should be given to the student’s maturity, mental capacity, and behavioral disorders, where applicable. When appropriate, it shall be the responsibility of the referring administrator to contact the student’s parent of the fact that the referral to legal authorities has been or will be made.
The foregoing reporting standards shall be reviewed annually by the school board on or before August 1 of each year, be annually reviewed in collaboration with the County Attorney each year, be distributed to each student and his or her parent or guardian at the beginning of each school year, or at the time of enrollment if during the school year, and shall be posted in conspicuous places in each school during the school year.
2. When a principal or other school official releases a minor student to a peace officer (e.g., police officer, sheriff, and all other persons with similar authority to make arrests) for the purpose of removing the minor from the school premises, the principal or other school official shall take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken, except when a minor has been taken into custody as a victim of suspected child abuse, in which case the principal or other school official shall provide the peace officer with the address and telephone number of the minor's parents or guardian.

Legal Reference: Neb. Rev. Stat. Sections 79-254 to 79-296

Date of Adoption: [Insert Date]

Students

Alternative Education Programs or Plans For Expelled Students

In the event action is being taken to expel a student from this school district, the Administration may offer the student an alternative school, class, or educational program (hereinafter referred to as an "alternative program"); or (2) the development of a plan of behavior modification, educational objects, and financial resources and community programs available to meet the behavioral and educational objects, and monthly reviews to assess the student's progress toward meeting the specified goals and objects. An expelled student may not be required to attend the alternative program.

A. ALTERNATIVE EDUCATION PROGRAM:

The Superintendent or Superintendent's designee is hereby granted the authority to arrange and plan for a student's alternative educational program, based on the available resources and student's individual circumstances.

B. EDUCATION PLAN PROGRAM:

If the administration elects not to provide an alternative education program, or if a student declines to participate in the alternative education program, the following procedures shall be followed:

- (1) A conference shall be called by a school administrator and held to assist the district in the development of a plan with the participation of a parent or a legal guardian, the student, a school representative, and a representative of either a community organization with a mission of assisting young people or a representative of an agency involved with juvenile justice.
- (2) The plan shall be in writing and adopted by a school administrator and presented to the student and the parent or legal guardian.
- (3) The plan shall:
 - (a) Specify guidelines and consequences for behaviors which have been identified as preventing the student from achieving the desired benefits from the educational opportunities provided,
 - (b) Identify educational objectives that must be achieved in order to receive credits toward graduation,
 - (c) Specify the financial resources of the community programs available to meet both the educational and behavioral objects identified, and
 - d) Require the student to attend monthly reviews in order to assess the student's progress toward meeting the specified goals and objectives.

Deleted: shall select one of the following described educational options to be made available to the expelled student during the period of expulsion, to-wit: (1) An

Deleted: T

Deleted: The superintendent or superintendent's designee shall make known to the expelled student which of the alternative educational options the administration has selected for the student's expulsion. Such information shall be made known to the expelled student on or before the date the expulsion becomes effective. An expulsion becomes effective, as to a student who has been given a written notice of a recommendation to expel, on the earliest of the following dates: (1) if the student, parent, or guardian has not requested a hearing, the sixth school day following receipt of the notice of the recommendation to expel, (2) if the student has requested a hearing, the date the student, parent, or guardian receives notice of the determination of the superintendent or superintendent's designee to expel the student, or (3) such other date as may be mutually agreed by the student, parent, or guardian and the administration.

Deleted: The approved alternative programs are: (1) community-based programs, (2) home-based programs, (3) specialized tutorial experiences, and (4) distance-learning. The Board of Education may, from time to time, approve other alternative programs and may approve specific alternative programs and may enter into contracts for the provision of such specific alternative programs. To the extent that the alternative programs are to be provided on-site, the individuals responsible for providing such on-site alternative program shall hold a valid Nebraska Teaching or Administrative Certificate. To the extent that the alternative program is to be community-based or off-site, such alternative program shall be planned in cooperation with and monitored or supervised by a school district staff member who holds a Nebraska Teaching or Administrative Certificate. Alternative programs may be conducted at times other than the regular school day.

The superintendent or superintendent's designee shall determine which alternative programs shall be made available to each specific expelled student based on a consideration of the interests of the school district and the student's educational and behavioral objectives and needs, as determined in the discretion of the superintendent or the superintendent's designee. If a parent or guardian refuses to participate or have their expelled child participate in the alternative programs made available, the district shall have no further obligation with regard to the provision of an alternative program. The superintendent or superintendent's designee shall establish a specific date or time within which the parent or guardian shall be required to state in writing an agreement to participate in the alternative program. As a condition of participation in alternative programs which involve the payment of tuition or other similar expenses, the student, parent, or guardian may be required, as a condition of such alternative program being available, to agree in writing to pay the tuition or other similar costs for such program in the event the expelled student fails to successfully complete the program.

... [1]

Deleted: outlined in subparagraph A. above

Deleted: prior to expelling a student unless the expulsion was required by subsection (4) of the Neb. Rev. Stat. § 79-283; said procedures being as follows, to wit

The school district shall submit such plan on the form "Section 79-266(2) Plan" attached to this policy as Appendix "1".

Legal Reference: Neb. Rev. Stat. Sec. 79-266
NDE Rule 17

Date of Adoption: [Insert Date]

SECTION 79-266(2) PLAN

Student: _____
Date and Participants: _____
(List parent or legal guardian, school representative, and community or agency representative)

(a) Guidelines and Consequences for Behaviors

The student has been recommended for expulsion for conduct as specified in correspondence and memoranda recently provided to the student and the student's parents or guardian. This conduct has had the effect of preventing the student from achieving the desired benefits from the educational opportunities provided. The student is expected to conform his conduct to the school rules for which he has been recommended for expulsion and all other established school rules. Further disciplinary measures, including possible future expulsions, can result from future violations of such behavioral guidelines and expectations.

(b) Educational Objectives

In order to graduate, the student needs to receive the credits listed in Attachment "A", subject to future modifications in graduation requirements.

(c) Financial Resources and Community Programs Available

The financial resources and community programs available to meet the educational and behavioral objectives identified in this plan include school resources (e.g., upon return from the recommended expulsion, counseling with the school counselor, and meetings with the school administration and teachers) and community organizations which assist young people (e.g., civic organizations, local college and university programs, and community college programs).

(d) Monthly Reviews & Other

During the period of the expulsion, the student shall be required to attend monthly reviews with the Principal or designee to assess the student's progress toward meeting the specified goals and objectives. The student shall be responsible for contacting the named school official to schedule the monthly meetings. (Attach separate sheet for any additional information or terms of plan).

Dated this _____ day of _____, 20____, adopted by the school administrator after a conference held to assist the district in the development of the plan with the participation of a parent or legal guardian, the student, a school representative, and a representative of either a community organization with a mission of assisting young people or a representative of an agency involved in juvenile justice, and presented to the student and parent or legal guardian at the conference prior to the student being expelled in accordance with law.

Adopted by _____
[Administrator]

Attachments: Attachment "A" (academic credits needed to graduate or other, if applicable)



Students

Extracurricular Activity

Section 1 Extracurricular Activity Philosophy

Extracurricular activity programs enrich the curriculum of the school by making available a wide variety of activities in which a student can participate. Extracurricular activity programs are considered an integral part of the school's program of education that provide experiences that will help students physically, mentally and emotionally.

The element of competition and winning, though it exists, is controlled to the point it does not determine the nature or success of the program. This is considered to be educationally and psychologically sound because of the training it offers for living in a competitive society. Students are stimulated to want to win and excel, but the principles of good sportsmanship prevail at all times to enhance the educational values of contests. Participation in activities, both as a competitor and as a student spectator, is an integral part of the students' educational experiences. Such participation is a privilege that carries with it responsibilities to the school, team, student body, community and the students themselves. In their play and their conduct, students are representing all of these groups. Such experiences contribute to the knowledge, skill and emotional patterns that they possess, thereby making them better individuals and citizens.

Safety

The District's philosophy is to maintain an activities program which recognizes the importance of the safety of the participants. To ensure safety, participants are required to become fully familiar with the dangers and safety measures established for the activity in which they participate, to adhere to all safety instructions for the activity in which they participate, to inform their coach or sponsor when they are injured or have health problems that require their activities be restricted, and to exercise common-sense.

Warning for Participants and Parents

The purpose of this warning is to bring your attention to the existence of potential dangers associated with athletic injuries. Participation in any intramural or athletic activity may involve injury of some type. The severity of such injury can range from minor cuts, bruises, sprains and muscle strains to more serious injuries to the body's bones, joints, ligaments, tendons, or muscles, to catastrophic injuries to the head, neck and spinal cord. On rare occasions, injuries can be so severe as to result in total disability, paralysis or death. Even with appropriate coaching, appropriate safety instruction, appropriate protective equipment and strict observance of the rules, injuries are still a possibility.

Section 2 Extracurricular Activity Code of Conduct

Purpose of the Code of Conduct. Participation in extracurricular activities is a privilege. The privilege carries with it responsibilities to the school, team, student body, and the community. Participants are not only representing themselves, but also their school and community in all of their actions. Others judge our school on the student participants' conduct and attitudes, and how they contribute to our school spirit and community image.

The student participants' performance and devotion to high ideals and values make their school and community proud. Consequently, participation is dependent upon adherence to this Code of Conduct and the school district's policies, procedures and rules.

Scope of the Code of Conduct.

Activities Subject to the Code of Conduct: The Code of Conduct applies to all extracurricular activities. Extracurricular activities means student activities or organizations which are supervised or administered by the school district which do not count toward graduation or grade advancement and in which participation is not otherwise required by the school.

Extracurricular activities include but are not limited to: all sports, cheerleading, dance team, Pep Club, Pep Band, vocal, band, speech and drama, One-Act, FBLA, FCCLA, Spanish Club, Art Club, Student Council, Student Advisory Board, National Honor Society, and other school sponsored organizations and activities. The Code of Conduct also applies to participation in school sponsored activities such as school dances and royalty for such activities.

A participant means a student who participates in, has participated in, or will participate in an extracurricular activity.

When: The Code of Conduct rules apply to conduct which occurs at any time during the school year, and also includes the time frame which begins with the official starting day of the fall sport season established by the NSAA and extends to the last day of the spring sport season established by the NSAA, whether or not the student is a participant in an activity at the time of such conduct.

The rules also apply when a student is participating or scheduled to participate in an extracurricular activity that is held outside the school year or the NSAA season. For example, if an FBLA or FCCLA student plans to participate in a conference in July and commits a Code of Conduct infraction in June, the student may be suspended from participating in the conference. Conduct during the summer months may also affect a student's participation under the team selection and playing time guidelines.

Where: The Code of Conduct rules apply regardless of whether the conduct occurs on or off school grounds. If the conduct occurs on school grounds, at a school function or event, or in a school vehicle, the student may also be subject to further discipline under the general student code of conduct. A student who is suspended or expelled from school shall not be permitted to participate in activities during the period of the suspension or expulsion, and may also receive an extended activity suspension.

Grounds for Extracurricular Activity Discipline. Students who participate in extracurricular activities are expected to demonstrate cooperation, patience, pride, character, self respect, self-discipline, teamwork, sportsmanship, and respect for authority. The following conduct rules have been determined by the Board of Education to be reasonably necessary to aid students, further school purposes, and prevent interference with the educational process. Such conduct constitutes grounds for suspension from participation in extracurricular activities and grounds for other restrictions or disciplinary measures related to extracurricular activity participation:

1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
2. Use of violence, force, coercion, threat, intimidation, bullying, harassment or similar conduct in a manner that constitutes a substantial interference with school or extracurricular activity purposes or making any communication that a reasonable person would interpret as a serious expression of an intent to harm or cause injury to another.
3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property, repeated damage or theft involving property or setting or attempting to set a fire of any magnitude.
4. Causing or attempting to cause personal injury to any person, including a school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect another person shall not constitute a violation.
5. Threatening or intimidating any student for the purpose of, or with the intent of, obtaining money or anything of value from a student or making a threat which causes or may be expected to cause a disruption to school operations.
6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon (including personal safety or security devices, such as tasers, mace and pepper spray, unless a District administrator gives prior approval) or that has the appearance of a weapon, or bringing or possessing any explosive device, including fireworks, on school grounds or at a school function or event, or in a manner that is unlawful or contrary to school activity rules.
7. Engaging in selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Tobacco means any tobacco product (including

but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), electronic nicotine delivery systems, alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.

8. Public indecency.
9. Sexual assault or attempting to sexually assault any person. Engaging in sexual conduct, even if consensual, on school grounds or at a school function or event.
10. Engaging in any activity forbidden by law which constitutes a danger to other students, interferes with school purposes or an extracurricular activity, or reflects a lack of high ideals.
11. Repeated violation of any of the school rules.
12. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.
13. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to a school employee, school volunteer, or student. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, national origin, or religion.
14. Dressing or grooming in a manner which is dangerous to the student's health and safety or a danger to the health and safety of others or repeated violations of dress and grooming standards; dressing, grooming, or engaging in speech that is lewd or indecent, vulgar or plainly offensive; dressing, grooming, or engaging in speech that school officials reasonably conclude will materially and substantially disrupt the work and discipline of the school or of an extracurricular activity; dressing, grooming, or engaging in speech that a reasonable observer would interpret as advocating illegal drug use.
15. Willfully violating the behavioral expectations for those students riding [Name] Public Schools buses or vehicles used for activity purposes.
16. Failure to report for the activity at the beginning of the season. Reporting for one activity may count as reporting on time if there is a change in activity within the season approved by the coach or the supervisor.
17. Failure to participate in regularly scheduled classes on the day of an extracurricular activity or event.
18. Failure to attend scheduled practices and meetings. If circumstances arise to prevent the participant's attendance, the validity of the reason will be determined by the coach or sponsor. Every reasonable effort should be made to notify the coach or sponsor prior to any missed practice or meeting.
19. All other reasonable rules or regulations adopted by the coach or sponsor of an extracurricular activity shall be followed, provided that participants shall be advised by the coach or sponsor of such rules and regulations in writing.

20. Failure to comply with any rule established by the Nebraska School Activities Association, including, but not limited to, the rules relating to eligibility.

All terms used in the Code of Conduct have a less strict meaning than under criminal law and are subject to reasonable interpretation by school officials.

This Code of Conduct, and all school, coach, and sponsor level codes of conduct for extracurricular activities, are to be interpreted in accordance with free speech rights. Using social media sites, even while not on school grounds or at a school activity, to engage in conduct or speech that constitutes bullying, harassment, threats, advocates or depicts illegal activity (e.g., illegal drug use, alcohol use, or sexual activity), or causes a substantial disruption to school activities (or is reasonably forecast to create a substantial disruption) may result in discipline, including suspension or removal from the team or the activity, subject to free speech rights. These activities are to be reported to school administration. Consequences will be determined by coaches, sponsors and/or administration.

Drug and Alcohol Violations.

Meaning of Terms.

Use or consume includes any level of consumption or use. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation.

Under the influence means any level of impairment and includes even the odor of alcohol on the breath or person of a student, or the odor of an illicit drug on the student. Also, it includes being impaired by reason of the abuse of any material used as a stimulant.

Possession includes having control of the substance and also includes being in the same area where the substance is present and no responsible adult present and responsible for the substance. Possession includes situations where, for example:

- (1) Alcohol is in a vehicle in which the student is present. The student is considered to be in possession if the student is aware that the alcohol is in the vehicle, even though the student has not touched or consumed the alcohol; and
- (2) Alcohol is present at a party attended by the student. The student is considered to be in possession if the student is aware that alcohol is at the party and fails to immediately leave the party, even though the student has not touched or consumed the alcohol.

In these situations, a violation would not exist if the alcohol is in the control of a parent or guardian or other responsible adult (age 21 or older) such that students are not allowed to access the alcohol. A violation would also not exist if the student did not know or have a reasonable basis to know that alcohol would be present, and the student leaves the location where the alcohol is present as soon the student could safely do so. (Students are expected to leave immediately, but are not to do so in a manner that would endanger them. For example, you are not to leave in a car being driven by a person who

has been drinking just to get away from the alcohol party immediately when there is no other way to get home. Instead, you should call for a safe ride home and, while waiting, clearly distance yourself from the alcohol).

Consequences.

Students may be suspended from practices or participation in interscholastic competition or participation in co-curricular activities for violations of the Code of Conduct. The period of suspension or other discipline for such offenses shall be determined by the school administration.

The disciplinary consequence will be determined based on consideration of the seriousness of the offense, any prior violations, the student's compliance with the self-reporting obligations, the student's level of cooperation and willingness to resolve the matter, and the student's demonstration of a commitment to not commit future violations.

Because of the significance of drug and alcohol violations on the student participants, other students and the school, the following consequences are established for such violations:

Drugs and Alcohol.

An activity participant who violates the drug or alcohol rules (other than steroids) shall be prohibited from participating in any extracurricular activity for the following minimum periods:

1. First Violation: 45 days.
2. Second or Any Subsequent Offense: One calendar year.
3. Reduction for Self-Reporting: If the student has self-reported, the first violation shall be reduced to 21 days for the first violation. A commensurate reduction (approximately one-half, as determined by the administration) for a second or subsequent violation shall be given for self-reporting.
4. Reduction for Participation in Chemical Dependency Program: If the student and parents agree to participate in a school-approved program for chemical dependency, the consequence will be reduced to only the next activity in which the student was to participate (including at least one contest) in the case of a first violation, and to a commensurate reduction (approximately 80%, as determined by the administration, for a second or subsequent violation).
The program must be administered by a certified alcohol and drug abuse counselor and be approved by the school authorities. The student will need to successfully complete the approved chemical dependency program. Proof of successful completion of program must be submitted in writing to the Activities Director. Failure to participate and successfully complete the approved chemical dependency program may cause the participating student to be suspended from extracurricular activities for one calendar year. All costs associated with the program are to be borne by the student/parent or guardian.
5. More Serious Violations: In the event of more serious drug or alcohol violations, such as students engaging in use of especially serious drug offenses (cocaine, meth, etc.) or procuring alcohol for minors, the consequence of the violation is not limited

by the foregoing, and may be established in the good discretion of the administration.

Steroid Offenses. A student who possesses, dispenses, delivers, or administers anabolic steroids shall be prohibited from participating in any extracurricular activity for the following minimum periods:

1. First Violation: 30 consecutive days.
2. Second or Any Subsequent Offense: One calendar year.

When Suspensions Begin. All suspensions begin with the next scheduled activity in which the student is a participant, after the determination by school officials of the sanction to be imposed; provided that the school officials shall have the discretion to establish a time period for the suspension that makes the suspension have a real consequence for the student. During a suspension, participants may be required or permitted to practice at the sole discretion of the coach or activity sponsor. Suspensions in the Spring will be carried over to the Fall when the suspension has not been fully served or when determined appropriate for the suspension to have a real consequence for the student.

Letters and Post-Season Honors. A student who commits a Code of Conduct violation is:

1. Eligible to letter, provided the student meets the criteria of the coach or sponsor.
2. Not eligible to receive honors during the sport or activity in which they are participating at the time of the offense and/or in sports or activities in which they have been suspended due to a code violation. The coach/sponsor, with the Athletic Director's approval, may make an exception where the student has self-reported or otherwise demonstrated excellence in character allowing for such honors.

Self-Reporting. A student who violates the Code of Conduct must self-report. The self-report must be made to: the principal, athletic director, or the head coach or sponsor of an activity in which the student participates. The student's parent or guardian may initiate the self-reporting process, but the student will be later required to give a written statement of the self-report. The self-report must be made the earlier of: (1) before the end of the next school day after the conduct occurred and (2) before participation in an extracurricular or co-curricular activity.

In making a self-report, the student must identify the events that took place, what conduct the student engaged in, and any witnesses to the student's conduct, and will be required to put this information in a written statement. In the event the student has received a criminal citation, charge, or ticket, and proclaims innocence of a violation, the student will be required to self-report such offense and provide information as to why they should be found innocent, not as it relates to the criminal offense, but as it relates to the Code of Conduct.

All students are expected to be honest and forthright with school officials. In the event the coach or activity sponsor or any school administrator asks a student participant for information pertaining to compliance (or lack of compliance) by the student or other student participants with the Code

of Conduct or eligibility conditions for participation in activities, the student is expected to fully, completely, and honestly provide the information. Students may be disciplined for a failure to be honest and forthright.

Determining a Violation Has Occurred. A violation of the Code of Conduct will be determined to have occurred based on any of the following criteria:

1. When a student is cited by law enforcement and school officials have a reasonable basis for determining that grounds for the issuance of the citation exist.
2. When a student is convicted of a criminal offense. Conviction includes, without limitation, a plea of no contest and an adjudication of delinquency by the juvenile court.
3. When a student admits to violating one of the standards of the Code of Conduct.
4. When a student is accused by another person of violating one of the standards of the Code of Conduct and school officials determine that such information is reliable.
5. When school officials otherwise find sufficient evidence to support a determination that a violation has occurred.

Procedures for Extracurricular Discipline. The following procedures are established for suspensions from participation in extracurricular activities:

1. Investigation. The school official(s) considering the suspension will conduct a reasonable investigation of the facts and circumstances and determine whether the suspension will help the student or other students, further school purposes, or prevent an interference with a school purpose.
2. Meeting. Prior to commencement of the suspension, the school official considering the suspension or their designee will provide the student an opportunity to give the student's side of the story. The meeting for this purpose may be held in person or via a telephone conference.
 - a. The student will be given oral or written notice of what the student is accused of having done, an explanation of the evidence the school has, and the opportunity to explain the student's version. Detail is not required where the activity participant has made a self-report or otherwise admits the conduct. Names of informants may be kept confidential where determined to be appropriate.
 - b. The suspension may be imposed prior to the meeting if the meeting can not reasonably be held before the suspension is to begin. In that case the meeting will occur as soon as reasonably practicable. The student is responsible for cooperating in the scheduling of the meeting.
3. Notice Letter. Within two school days (two business days if school is not in session), or such additional time as is reasonably necessary following the suspension, the Athletic Director or the Athletic Director's designee will send a written statement to the student and the student's parents or guardian. The statement will describe the student's conduct violation and the discipline imposed. The

student and parents or guardian will be informed of the opportunity to request a hearing.

4. Informal Hearing Before Superintendent. The student or student's parent/guardian may request an informal hearing before the Superintendent. The Superintendent may designate the Athletic Director or another administrator not responsible for the suspension decision as the Superintendent's designee to conduct the hearing and make a decision.
 - a. A form to request such a hearing must be signed by the parent or guardian. A form will be provided with the notice letter or otherwise be made available by request from the Principal's office.
 - b. The request for a hearing must be received by the Superintendent's office within five days of receipt of the notice letter.
 - c. If a hearing is requested:
 - i. The hearing will be held within ten calendar days of receipt of the request; subject to extension for good cause as determined by the Superintendent or the Superintendent's designee.
 - ii. The Superintendent or the Superintendent's designee will notify the participants of the time and place of the hearing a reasonable time in advance to allow preparation for the hearing.
 - iii. Upon conclusion of the hearing, a written decision will be rendered within five school days (ten calendar days if school is not in session). The written decision will be mailed or otherwise delivered to the participant, parents or guardian.
 - iv. A record of the hearing (copies of documents provided at the hearing and a tape recording or other recordation of the informal hearing) will be kept by the school if requested sufficiently in advance of the hearing by the parent/guardian.
5. No Stay of Penalty. There will be no stay of the penalty imposed pending completion of the due process procedures
6. Opportunity for Informal Resolution. These due process procedures do not prevent the student or parent/guardian from discussing and settling the matter with the appropriate school officials at any stage.

Section 3 Attendance

Student participants are expected to meet the following attendance expectations:

1. Attend school regularly. Students who have "excessive absences" as determined under the school's attendance policy are ineligible to participate in extracurricular activity contests or performances. Students who have four or more unexcused absences in the semester of participation will be ineligible to participate in extracurricular activity contests or performances.

2. Be on time for all scheduled practices, contests and departure for contests. In the event a participant is unable to attend a practice or contests the participant should contact the coach or sponsor in advance.
3. On the day of a contest, performance or other activity, be in attendance for the full day. A student who is not in attendance the full day is ineligible for the contest, performance, or activity.

Exceptions may be made for extenuating circumstances, such as doctor/dentist appointments or family emergencies. The exception must be approved by the Principal or Athletic Director.

Every attempt should be made to be in attendance the day of a contest. Sleeping in to rest up for the game will not be considered an extenuating circumstance, nor will going home ill and then returning to play in the contest later that day.

Section 4 Academic Standards

Participation in extracurricular school activities is encouraged and desirable for all students. At the same time, the primary mission and responsibility for each student is to establish a firm academic foundation. A student participating in extracurricular school activities must show evidence of sincere effort towards scholastic achievement. To be eligible for participation in extracurricular activities, students must:

1. Be enrolled in at least 25 credit hours in the semester of participation.
2. Maintain passing grades in all courses. A student who is not passing one or more classes at progress reporting times will be ineligible to participate in extracurricular activity contests or performances if the grade remains below passing one week after progress reporting time. The student will remain ineligible until the student is passing all classes.
3. Maintain an overall "C" average to participate in extracurricular activities, except school dances.
4. Academic requirements do not apply to:
 - (A) Instructional field trips which are a part of the scheduled course learning experience; or
 - (B) Activities or events which are a part of the student's grade requirements.

Eligibility criteria for part-time students is governed by Policy 5004, NSAA bylaws, and state law.

Legal Reference: Neb. Rev. Stat. Sections 79-254 to 79-296

Date of Adoption: [Insert Date]

5205 Graduation

To participate in commencement exercises or receive a Plattsmouth Community Schools diploma a student must fully complete all requirements for graduation prior to the official commencement exercises, and complete other administrative requirements or conditions. Students who graduate from the Plattsmouth Community Schools must accumulate 240 hours. The total graduation requirements must include the following core curriculum:

Graduation requirements approved by the board are as follows:

Required Subjects:

Language Arts:	40 hours
Mathematics:	30 hours
Social Studies:	35 hours with ten hours of American History, ten hours of Geography, and ten hours of Government
Science:	30 hours
Physical Education:	20 hours
Fine Arts and Technology:	10 hours
Computers:	10 hours including Keyboarding Or Career Pathways
Communications/Life Management Skills	10 hours

Deleted: To participate in commencement exercises or receive a Plattsmouth Community Schools diploma a student must fully complete all requirements for graduation prior to the official commencement exercises, and complete other administrative requirements or conditions. Students who graduate from Plattsmouth Community Schools must accumulate 240 hours. The total graduation requirements must include the following core curriculum: ¶
To receive a diploma from Plattsmouth High School, a student must have earned a total of 240 hours. Five hours are awarded for the successful completion of a course that meets for one period per day, five days per week, for one semester. Students are required to be enrolled in a minimum of six courses, unless students provide the District with documentation of enrollment in a postsecondary education program or an approved work program and they receive approval from the Superintendent and High School Principal to be enrolled in less than six courses. ¶

In addition, every student must complete at least one five-credit high school course in personal finance or financial literacy prior to graduation.

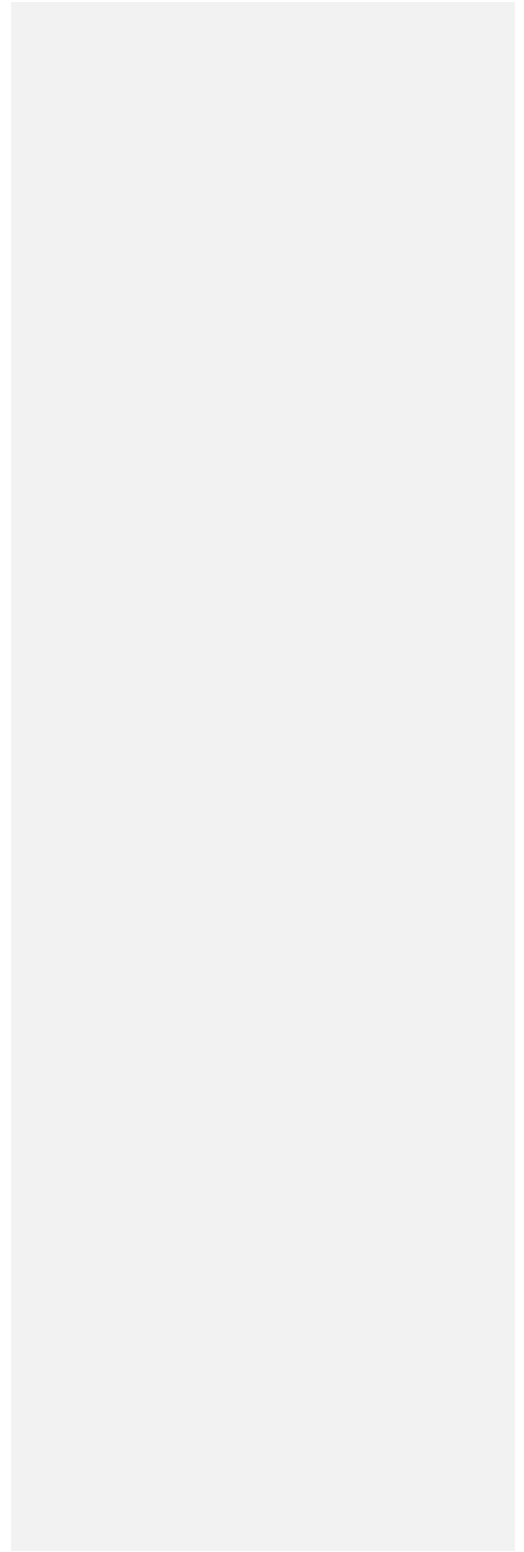
Legal Reference: Neb. Rev. Stat. Sec. 79-729

Neb. Rev. Stat. Sec. 79-3003

NDE Rule 10

Adopted: June 13, 2005
Revised: Jan. 14, 2008, March 10, 2008
Reviewed: July 14, 2008, July 13, 2009, July 12, 2010, July 11, 2011, Jan. 9, 2012, Apr. 8, 2013, Apr. 14, 2014, Apr. 13, 2015, Apr. 11, 2016, Apr. 10, 2017, Apr. 9, 2018, June 10, 2019, August 10, 2020, May 10, 2021, May 9, 2022, May 8, 2023

Deleted: Students physically unable to engage in physical education classes may be excused upon presentation of a certificate signed by a physician. Students may take a weightlifting class for four years, but only ten hours of credit may count toward elective hours for graduation. ¶
If students transfer from another school that does not require as many credits as our district's high school, and if those students would thereby be in danger of not graduating at the regular time, individual consideration will be given by prorating the number of credits needed for graduation according to the amount of time the student spent in the other school. ¶
Graduation requirements for special education students will be in accordance with the prescribed course of study as described in their Individual Education Program (IEP). Prior to the special education student's graduation, the IEP team shall determine whether the graduation requirements have been met. ¶
A diploma may be granted for participation in courses which, if they would have been successfully completed, would have totaled the required graduation hours, but the diploma will indicate ¶
Page 1 of 2 ¶
Article 5 → STUDENTS → Policy No. 5205 ¶
participation rather than successful completion of course requirements. Additionally, the Board recognizes a General Equivalency Diploma (GED) as equivalent to a regular high school diploma. ¶



Students

Naloxone in School

The Board hereby permits the storage, administration, and implementation of naloxone (also known as Narcan) in school, so long as such storage, administration, and implementation complies with all legal requirements and the best interests of student health.

The Superintendent or designee is hereby delegated the authority to develop rules and regulations to handle and administer naloxone in the event of a suspect opioid overdose, or in other emergency situations that require prompt attention.

Legal Reference: Neb. Rev. Stat. § 28-470

Date of Adoption: [Insert Date]

Instruction

Assessments—Academic Content Standards

The Board of Education adopts the academic content standards of the State Board of Education (“State Board”). The adoption of the academic content standards includes the:

- Language Arts standards that were adopted by the State Board in September, ~~2021~~;
- Mathematics standards that were approved by the State Board in September, ~~2022~~;
- Science standards that were adopted by the State Board in September, 2017; and
- Social Studies standards that were adopted by the State Board in November, 2019.

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Unless other action is taken, the Board of Education adopts the standards of the State Board as such standards are subsequently adopted or amended by the State Board.

The administration shall be responsible for implementing assessments on the state standards in accordance with the procedures established by the State Board and the Department of Education, including conducting assessments in the same subject areas and the same grade levels as established in the state standards, and the reporting of scores and sub-scores.

This policy does not supersede the existing standards adopted by the Board of Education except as set forth herein.

Legal Reference: Neb. Rev. Stat. Sections 79-760 to 79-760.05

Date of Adoption: [Insert Date]

Students

Collection of Information Relating to Dyslexia

The District will collect and maintain the following information relating to dyslexia during each school year:

- (1) Testing for a specific learning disability in the area of reading, including tests that identify characteristics of dyslexia and the results of such tests;
- (2) The number of students identified as having a reading issue, including dyslexia, pursuant to the assessment administered under the Nebraska Reading Improvement Act and Policy 6213;
- (3) The number of students identified in Paragraph (2) that have shown growth on the measure used to identify the reading issue; and
- (4) All other data required by law and/or the District's special education obligations.

By July 1st of each year, the District will provide the Nebraska State Department of Education with information collected about dyslexia, as requested by the Department.

Any student or parent/guardian with questions or concerns about dyslexia are encouraged to contact the District's Director of Special Education.

Legal Reference: LB 298 (2023)

Date of Adoption: [Insert Date]

Instruction

Initiations, Hazing, Secret Clubs and Outside Organizations

Initiations. Initiations by classes, clubs or athletic teams are prohibited except with the approval of the administration. Any student who engages in or encourages initiations that have not been approved by the administration is subject to disciplinary action, up to and including denial of any or all school privileges and expulsion.

The administration may only give consent to initiation activities that are consistent with student conduct expectations and that do not present a risk of physical or mental injury or belittlement.

Hazing. Hazing by classes, clubs, athletic teams or other student organizations are prohibited. Hazing means any activity by which a person intentionally or recklessly endangers the physical or mental health or safety of an individual for the purpose of initiation into, admission into, affiliation with, or continued membership with any school organization. Such prohibited hazing activity includes whipping, beating, branding, an act of sexual penetration, an exposure of the genitals of the body done with intent to affront or alarm any person, a lewd fondling or caressing of the body of another person, forced and prolonged calisthenics, prolonged exposure to the elements, forced consumption of any food, liquor, beverage, drug, or harmful substance not generally intended for human consumption, prolonged sleep deprivation, sexual conduct, nudity, or any brutal treatment or the performance of any act which endangers the physical or mental health or safety of any person or the coercing of any such activity. Hazing is prohibited even though the person who has been the subject of the hazing consents to the activity. Any student who engages in or encourages hazing is subject to disciplinary action, up to and including denial of any or all school privileges and expulsion.

Secret Organizations. It is unlawful for students to participate in or be members of any secret fraternity or secret organization that is in any degree a school organization. Any student who violates this restriction is subject to disciplinary action, up to and including denial of any or all school privileges and expulsion.

Outside Organizations. It is unlawful for any person, whether a student of the District or not, to enter upon the school grounds or any school building for the purpose of rushing or soliciting, while there, any student to join any fraternity, society, or association organized outside of the schools. Any person who violates this restriction is subject to criminal prosecution and removal and exclusion from school grounds.

Legal Reference: Neb. Rev. Stat. Sections 79-2,101 to 79-2,102
Student Discipline Act, Neb. Rev. Stat. Sections 79-254 to 79-296
Neb. Rev. Stat. Sections 28-311.06 to 28-311.07

Article 6

INSTRUCTION

Policy No. 6285

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Date of Adoption: [Insert Date]

InstructionArtificial IntelligenceIntroduction

The Plattsmouth Community Schools acknowledges that artificial intelligence continues to emerge as a resource that may assist students with future technology and different wants of learning. However, artificial intelligence also poses a challenge to delineate the responsible use of artificial intelligence with student plagiarism. As a result, the Board of Education adopts this Policy to specifically address how the District will address academic honesty and integrity regarding a student's use of artificial intelligence/

Permissible Uses of Artificial Intelligence in School Assignments

Students may use artificial intelligence or related platforms when any of the following occurs:

1. The student receives advance permission from the teacher for the given assignment or project; or
2. The teacher's classroom rules or expectations established artificial intelligence as a permissible resource for students to access.

Any student with questions about the use of artificial intelligence should contact their teacher in advance of using artificial intelligence to assist with any assignment. It is the responsibility of each student to understand the permissible use (if any) of artificial intelligence in a given class or for a particular assignment. Students must be fully forthright and honest about their use of artificial intelligence to assist with any school assignment.

Impermissible Uses of Artificial Intelligence in School Assignments

Unless otherwise permitted by this Policy, students may not use artificial intelligence or related platforms to assist or complete any assignment, project, test, or other school-related task. The impermissible use of artificial intelligence may subject the student to discipline in accordance with the District's plagiarism policy and academic dishonesty rules.

Date of Adoption: [Insert Date]

Instruction

Special Education

The Plattsmouth Community Schools adopts this special education policy with the intent that the policy maintains the District’s compliance with all applicable laws affecting special education services and programs. The Superintendent or designees shall develop regulations or procedures to implement these policies. Employees and contractors of the District are expected to comply with these policies and all regulations, guidelines and procedures related to this policy in all respects.

Deleted: [Name] Public Schools

The District will abide by all state and federal laws relating to special education. The District’s special education policy and regulations, guidelines and procedures related to this policy are to be interpreted so as to be in compliance with such laws. In the event of changes in law, the school administration shall be authorized to implement modifications of practice to comply with such changes (whether the changes impose more or less stringent procedural or substantive requirements) until such time as amended policies are adopted by the Board of Education. References herein to 92 NAC 51 citations are made to Rule 51 as in effect on the date of the adoption of these policies. In the event of renumbering or other revisions to Rule 51, the policy shall be interpreted and implemented consistent with such renumbering or revisions.

1. **Free Appropriate Public Education**

A free appropriate public education shall be made available to all children with disabilities residing in the District, including children with disabilities who have been suspended or expelled, from date of verification through the school year in which the child is no longer eligible or the student reaches twenty-one (21) years of age, whichever occurs earlier. An Individualized Education Plan (“IEP”) will be created for each such child that will enable the student to make progress appropriate in light of the student’s unique circumstances.

Legal Reference: 92 NAC 51-004.01 through 004.03A and 007.07C2 through 007.07C6

2. **Full Educational Opportunity Goal**

The District shall take steps to ensure that its children with verified disabilities, through the school year in which the child reaches age twenty-one, have available to them the variety of educational programs and services available to children without disabilities in the areas served by the District, including art, music, industrial arts, family consumer science education, and vocational education.

Legal Reference: 92 NAC 51-004.11A

3. **Child Find**

All children from birth through the school year in which the child reaches age twenty-one (21) with disabilities residing in the District, including children with disabilities who are homeless or are wards of the state or attending nonpublic schools, regardless of the severity of their disabilities, who are in need of special education and related services, will be identified, located and evaluated. A practical method shall be developed and implemented by the administration to determine which children with disabilities are currently receiving needed special education and related services. The District will implement multiple methods to provide parents, guardians, and community members with information regarding how to refer a child for an evaluation and the identification process and will publish an annual notice of any significant activity that is designed

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to identify, locate, or evaluate children to publicly notify parents, guardians, or appointed surrogates. The District's child find process will be consistent with Federal and Nebraska regulations. Legal Reference: 92 NAC 51-006.01 through 006.01A2

4. Pre-Referral Interventions

For a school age student, a general education student assistance team (SAT) or a comparable problem solving team shall be used prior to referral for multidisciplinary team evaluation. The SAT or comparable problem solving team shall utilize and document problem solving and intervention strategies to assist the teacher in the provision of general education. If the student assistance team or comparable problem solving team feels that all viable alternatives have been explored, a referral for multidisciplinary evaluation shall be completed. A referral shall include information from the SAT or comparable problem solving team, meeting the requirements of 92 NAC 51-006.01B and a listing of the members of the SAT or comparable problem solving team.

Legal Reference: 92 NAC 51-006.01B

5. Disability Verification and Eligibility

Eligibility for services will be determined by a multidisciplinary team based on the results of a comprehensive evaluation. The multidisciplinary team will identify whether a child is eligible for special education services based on the disability categories identified by Nebraska and Federal regulations. The multidisciplinary team will rule out the determinant factor is due to a lack of appropriate instruction in reading or math or due to lack of English proficiency. The team will prepare a written report documenting all evaluation findings in accordance with Federal and Nebraska requirements that will be provided to the parent, guardian, or appointed surrogate. When a child is not eligible for services, the multidisciplinary team will determine if general education interventions or strategies are needed.

Legal Reference: 92 NAC 51-006.03; 92 NAC 51-006.04B through 006.04N;

6. Individualized Education Program (IEP)

An individualized education program, or an individualized family service plan, is to be developed, reviewed, and revised for each child with a disability in accordance with 92 NAC 51-007 by teams that will include all roles identified within Federal and Nebraska rules. Any draft of an IEP that is developed will not be considered final until it is reviewed and revised based on the team, including the parent, guardian, or appointed surrogate, input, and consensus. The district will make reasonable efforts to obtain informed consent from the parent, guardian, or appointed surrogate for special education placement on the IEP form before services are initiated. Revocation of consent for services must be documented by the parent, guardian, or appointed surrogate in writing.

Legal Reference: 92 NAC 51-007

7. Least Restrictive Environment

To the maximum extent appropriate, children with disabilities, through the school year in which the child reaches age twenty-one, including children in public or private institutions or other care facilities, are to be educated with children who are not disabled. Placement for a student with a disability will be based upon a completed IEP developed by a group of persons, including the parent, guardian, or appointed surrogate, knowledgeable about the child, the meaning of the evaluation data, and the placement options. Special classes, separate schooling, or other removal of children with disabilities from the regular educational environment will occur only when the nature or severity of the disability of a child is such that education in regular classes with the use

of supplementary aids and services cannot be achieved satisfactorily (the “Least Restrictive Environment Rules”). The District will ensure that a continuum of alternative placements is available to meet the needs of children with disabilities, particularly those in disproportionate groups, for special education and related services.

Legal Reference: 92 NAC 51-008.01

8. Procedural Safeguards

Children with disabilities and their parents, guardians, or appointed surrogates shall be afforded the required procedural safeguards. Parents, guardians, and appointed surrogates will be given a copy of their procedural safeguards annually or upon initial referral or parental (parent, guardian, or appointed surrogate) request for evaluation; upon request by a parent, guardian, or appointed surrogate; upon receipt by the school district or approved cooperative of the first occurrence of the filing of a complaint under 92 NAC 51-009.11 and the first occurrence of filing a special education due process case under 92 NAC 55; and in accordance with the discipline procedures in 92 NAC 51-016.

Legal Reference: 92 NAC 51-009.01 through 009.07; 009.10 through 009.12; 009.14, 006.07

9. Disciplinary Removal of Children with Disabilities

School personnel may remove a child with a disability who violates a code of student conduct from his or her current placement to an appropriate interim alternative educational setting, another setting, or suspension ~~as long as those removals do not constitute a change of placement. The District defines a change of placement as it is defined under 92 NAC 51-016. The school district will ensure that school personnel appropriately consider unique circumstances on a case-by-case basis when determining whether a change in placement has occurred. Within 10 school days of any decision to change the placement of a child with a disability because of a violation of a code of student conduct, the school district, the parent, and relevant members of the student’s IEP shall conduct a manifestation determination pursuant to 92 NAC 51-016. If the conduct which gave rise to the violation of the school code is determined to be a manifestation of the student’s disability, any change of placement for the student will only be made by a student’s IEP team.~~ For disciplinary changes in placement that would exceed ten (10) consecutive school days, if the behavior that gave rise to the violation of the school code is determined not to be a manifestation of the child’s disability, school personnel may apply the relevant disciplinary procedures to children with disabilities in the same manner and for the same duration as the procedures that would be applied to children without disabilities.

Legal Reference: 92 NAC 51-016

Deleted: , for no more than ten (10) consecutive school days and for additional removals of not more than ten (10) consecutive school days in the same school year for separate incidents of misconduct, as long as those removals do not constitute a change of placement. If a student with a disability violates a code of student conduct, the s

Deleted: , as defined in Federal and Nebraska rules, is appropriate for the student. Change of placement decisions related to disciplinary removals will be consistent with Federal and Nebraska regulations.

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10. Evaluation, Identification, and Reevaluation Procedures

Children with disabilities shall be evaluated, identified, and reevaluated by a team of multidisciplinary qualified professionals in accordance with 92 NAC 51-006. The MDT of a child suspected of having a specific learning disability shall include the additional requirements in accordance with 92 NAC 51-006.04K. The District will make reasonable efforts to obtain written permission for evaluation in accordance with Federal and Nebraska rules. Revocation for consent for evaluation must be documented by the parent, guardian, or appointed surrogate in writing.

The documented results of the evaluation will be provided to parent, guardian, or appointed surrogate and included in student files. All evaluation components will be at district expense. The

District will utilize a variety of assessment instruments to ensure district teams have access to appropriate measures to complete evaluations. The district will follow any publisher guidelines for assessments and will not use outdated or culturally inappropriate tools.

The District will respond to a request for an Independent Educational Evaluation without unnecessary delay. The parent, guardian, or appointed surrogate will be given written notice of the District's decision to either move forward with the Independent Educational Evaluation or to initiate a hearing to determine the appropriateness of the evaluation. If the District agrees to move forward with the evaluation, locations of any evaluator shall be within a reasonable distance of the District. A reasonable distance means within 100 miles of the school building the child attends and within Nebraska. In the event this geographic area restriction would prevent a parent, guardian, or appointed surrogate from obtaining an Independent Educational Evaluation, the location of the evaluator may be outside the specified geographic area but must be within Nebraska. The District will provide the parent, guardian, or appointed surrogate with a list of qualified agencies/evaluators within the geographic area. The evaluators are to have their rates approved by the Nebraska Department of Education to be authorized to conduct the evaluation.

Legal Reference: 92 NAC 51-006

11. Confidentiality of Personally Identifiable Information

A system of safeguards will be implemented to protect the confidentiality of student records and information in accordance with law.

Legal Reference: 92 NAC 51-003.16, 003.20, 009.03 through 009.03M3

12. Transition of Children from Part C to Preschool Programs

Children participating in early intervention programs under Part C of the IDEA (early intervention services) will be appropriately evaluated, identified, and have services under Part B of the IDEA by age 3 in a manner consistent with 92 NAC 52-008. Children receiving early intervention services under Part C of the IDEA may continue to receive Part C services, upon parental consent, until the August 31st following the child's third birthday. The District will participate in transition planning conferences arranged by the designated lead agency.

Legal Reference: 92 NAC 52-008

13. Children in Nonpublic Schools

To the extent consistent with the number and location of children with disabilities in the District who are enrolled by their parents, guardians, or appointed surrogates in nonpublic elementary and secondary schools in the District, provision will be made for the participation of those children in the programs assisted or carried out under Part B of the IDEA (services for school-aged children) by providing them with special education and related services.

Legal Reference: 92 NAC 51-012.08 and 015

14. Personnel Standards and Personnel Development

Personnel providing special education or related services to children with disabilities shall be appropriately and adequately prepared and trained in accordance with IDEA requirements and the District will take measurable steps to recruit, hire, train and retain personnel meeting the requirements of IDEA to provide such services.

Legal Reference: 92 NAC 51-010

15. Accessibility of IEP and Responsibility to Implement

A child's IEP shall be accessible to each regular education teacher, special education teacher, related service provider, and other service provider who is responsible for the IEP's implementation. Each of the aforementioned providers shall be informed of his or her specific responsibilities related to implementing the child's IEP, and the specific accommodations, modifications, and supports that must be provided for the child in accordance with the IEP. All providers who are responsible for the implementation of a child's IEP are expected to implement the child's IEP according to its terms.

16. Participation in and Reporting of State and District Wide Assessments

All children with disabilities shall be included in all general state and district wide assessment programs, including assessments described under section 612(a)(16)(A) of the IDEA with appropriate accommodations and alternate assessments where necessary and as indicated in their respective individualized education programs. The District will make available to the Nebraska Department of Education the information necessary to carry out its duties relating to the reporting of children with disabilities participation in assessments.

Legal Reference: 92 NAC 51-004.05

17. Suspension and Expulsion Rates

The District will examine data, including data disaggregated by race/ethnicity, gender, LEP status, and disability category, to determine if significant discrepancies are occurring in the rate of long-term suspensions and expulsions of children with disabilities.

Legal Reference: 92 NAC 51-004.06E

18. Access to Instructional Materials

As part of any printed instructional materials adoption process, procurement contract, or other practice or instrument used for purchase of printed instructional materials, the District will enter into a written contract with the publisher of the printed instructional materials to:

- A. Require the publisher to prepare and, on or before delivery of the print instructional materials, provide to the National Instructional Material Access Center, electronic files containing the contents of the printed instructional materials using the National Instructional Materials Accessibility Standard, or
- B. Purchase instructional materials from the publisher that are produced in, or may be rendered in specialized formats.

Legal Reference: 92 NAC 51-004.15

19. Over-Identification and Disproportionality

Procedures shall be in place to ensure that testing and evaluation materials and procedures utilized for the evaluation and placement of children with disabilities will be selected and administered so as not to be racially or culturally discriminatory. Such materials or procedures shall be provided and administered in the child's native language or mode of communication, unless it is clearly not feasible to do so, and no single procedure shall be the sole criterion for determining an appropriate educational program for a child. All District special education provisions will be equitably available to all children regardless of race, ethnicity, language, location, transience, income level, and access to medical care.

Legal Reference: 92 NAC 51-006.02C

20. Prohibition on Mandatory Medication

Children shall not be required to obtain a prescription for a controlled substance as a condition of attending school, receiving an evaluation to determine whether a child has a disability or the nature and extent of special education and related services the child needs, or receiving special education services.

Legal Reference: 92 NAC 51-004.11D; 21 U.S.C. §812(c)

21. Transportation

Transportation will be provided for children with disabilities who are eligible for transportation and residents of the school district as required by law to access academic, related services, and nonacademic services and activities as determined by the child’s IEP. Except when a parent is transporting only his or her child, the District shall require that the driver and vehicle meet the standards required by 92 NAC 91 and 92.

Legal Reference: 92 NAC 51-014.01 through 014.02

22. Surrogates

A surrogate will be appointed, and other action taken to ensure the rights of children with a disability as required by law. The surrogate may represent the child in all matters related to the identification, evaluation, and educational placement of a child and the provision of a free appropriate public education to the child.

Legal Reference: 92 NAC 51-009.10

23. Early Intervention Services – Consent

When a parent refuses to provide consent under 92 NAC 52, a meeting will be held or offered to explain to the parents how their failure to consent affects the ability of their child to receive services under 92 NAC 52.

Legal Reference: 92 NAC 52

Legal Reference: 34 CFR Parts 300, 303 and 304
Neb. Rev. Stat. Sec. 79-1110 to 79-1167
92 NAC 51, 52 and 55

Date of Adoption: [Insert Date]

Instruction

Firearm Policy

It shall be the policy of the Plattsmouth Community Schools to undertake all reasonable efforts to prohibit the unlawful possession, the knowingly and intentionally selling, attempting to sell, providing, loaning, delivering, or in any other way transferring the possession of a firearm to a juvenile, and to prevent the unlawful possession of a firearm, including concealed firearms, in a school, on school grounds, in a school owned vehicle, or at a school sponsored activity or athletic event. This policy shall not apply to the issuance of firearms to or possession by members of the Armed Services of the United States, active or reserve, National Guard of the State, or reserve officers training corp, peace officers, off duty cops, or other duly authorized law enforcement officers when on duty or training or when contracted by a school to provide school security or school event contract services. Further, nothing in this policy shall be construed to require school action when a firearm is lawfully possessed by a person receiving instruction, or instruction under the immediate supervision of an adult instructor, or as to firearms contained within a private vehicle operated by a non-student adult when the firearm is not loaded, is encased, and is either in a locked firearm rack that is on a motor vehicle or is in a case that is expressly made for the purpose of containing a firearm and that is completely zipped, snapped, buckled, tied or otherwise fastened with no part of a firearm exposed.

Deleted: [Name] Public School District

Any unlawful use or possession of a firearm, including concealed firearms, as described in this policy and as described by statute shall as soon as is reasonably possible be reported to an appropriate peace officer. Nothing in this policy shall be construed to prevent the district from carrying out regular disciplinary procedures as have been adopted by the Board of Education or as otherwise authorized by law.

Deleted: ¶

Legal Reference: Neb. Rev. Stat. Sec. 28-1204.04

Date of Adoption: [Insert Date]

InstructionSeizure Safe Schools

Each school building will have a “seizure action plan” if the following criteria are met: (1) at least one student in that building has been identified as having a seizure disorder; and (2) that student’s parent or guardian and health care provider have worked with the school to develop a seizure action plan.

Every building with a seizure action plan will have at least one employee who has met the training requirements necessary to administer or assist with the self-administration of a seizure rescue medication or medication prescribed to treat seizure disorder symptoms.

In accordance with state law, except in the case of an emergency, prior to the administration of a seizure rescue medication or medication prescribed to treat seizure disorder symptoms by a school employee, a student's parent or guardian must:

1. Provide the school with a written authorization to administer the medication at school;
2. Provide a written statement from the student's health care practitioner containing the following information:
 - a. The student's name;
 - b. The name and purpose of the medication;
 - c. The prescribed dosage;
 - d. The route of administration;
 - e. The frequency that the medication may be administered; and
 - f. The circumstances under which the medication may be administered.
3. Provide the medication to the school in its unopened, sealed package with the intact label affixed by the dispensing pharmacy; and
4. Collaborate with school employees to create a seizure action plan.

If permitted by the student's seizure action plan, a student shall be allowed to possess the supplies, equipment, and medication necessary to treat a seizure disorder in accordance with such seizure action plan.

Any authorization provided by a parent or guardian shall be effective only for the school year in which it is provided and shall be renewed each following school year.

Legal Reference: Neb. Statute 79-3201 to 3207

Date of Adoption: [Insert Date]

InstructionBehavioral Points of Contact

The Superintendent is delegated the authority to designate one or more behavioral awareness and health points of contact for each school building in the District. The behavioral awareness and health point of contact may be an administrator, nurse, psychologist, or another appropriate staff member. Each behavioral awareness and health point of contact will be trained in behavioral awareness and health and have knowledge of community service providers and other resources that are available for the students and families in the District. The District will maintain or have access to a registry of local mental health and counseling resources for students and parents.

The points of contact will be listed on the District's website and in the student handbook.

The Superintendent shall report the designated behavioral awareness and health points of contact to the Nebraska State Department of Education each year when requested by the Department.

In addition, all District employees who interact with students, as determined by the Superintendent, shall receive at least one hour of behavioral and mental health training with a focus on suicide awareness and prevention training each year. The Superintendent or designee shall be responsible for coordinating this training.

Legal Reference: Neb. Rev. Stat. § 79-11,159
LB 705, § 4 (2023)

Date of Adoption: [Insert Date]

Internal Board Policies - Organization

Annual Organizational Meeting

- A. An organizational meeting of the Plattsmouth Community Schools Board of Education shall be held on or before the third Monday of January of each year for the purposes of seating any new members and electing officers.

The following are procedures for election of officers and other business to take place at the annual organizational meeting of the Board:

- 1. After new Board members are sworn in, the Board will elect from its members a President, Vice President, Secretary and Treasurer, and if it is determined by the Board of Education to be needed an ex officio secretary and treasurer and those elected will assume office at the organizational meeting.

Upon call for nominations for each office by the Chair, nominations shall be made by written or oral ballot. Voting will be by oral or written ballot on all members nominated and repeated until a majority is achieved for a nominee. If no member receives a majority of votes after _____ ballots or _____ hours, the Board member who was the President of the Board during the immediately preceding term shall continue as President. In the event that the previous Board President is no longer a Board member, then the Vice President from the immediately preceding term shall become the President. In the event that both the prior President and Vice President are no longer members of the Board, then the longest tenured Board member shall serve as President. The vote may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes of the meeting.

- 2. The President shall assume the chair immediately upon the President's election.
- 3. The motions for the officer elections should read: Move that _____ be elected as _____ (name of office) to serve a term of one year, or until the person's successor is elected and qualified.

- B. The order of business for meeting should be as follows:

- 1. Call to Order and Roll Call
- 2. Oath of office for most recently elected
- 3. Elections

- a. President
- b. Vice President
- c. Treasurer
- d. Secretary

- 4. Approval of committees, positions, and designations
 - a. Consider, discuss and take action to elect ~~Recording~~ Secretary of the BOE
 - b. Consider, discuss and take action to select Legal counsel
 - c. Consider, discuss and take action to elect Committees as determined by the BOE
 - d. Consider, discuss and take action to select Depository bank(s)
 - e. Consider, discuss and take action to select District newspaper(s) of record

Deleted: to

- 5. Approval of current Board policies and regulations
- 6. Designate date for the annual review of BOE policies
- 7. Dissemination to each Board member of conflict of interest statutes
- 8. Adjournment

Date of Adoption: [Insert Date]



Plattsmouth Community School District Central Office
1912 Old Highway 34
Plattsmouth, NE 68048
Dr. Richard E. Hasty, Superintendent
Dr. Cherie Larson, Director of Instructional Services
Mrs. Amanda Wright, Special Education Administrator
Phone: (402) 296-3361 Fax: (402) 296-2667
www.pcsd.org

Working together to achieve Academic success, respectful Behavior, and Career readiness in a Safe environment.

June 23, 2023

2023-2024 Contracted Services Agreement

THIS AGREEMENT is entered into by and between Meredith Adkins, a qualified speech language pathologist (Contractor), and Plattsmouth Community School District (PCSD) for the 2023-2024 school year.

The Contractor agrees to provide speech and language services, including eligibility determinations, to students served by the Plattsmouth Community School District, to the extent noted in each student's individual education plan (IEP) for the 2023-2024 school year. The Contractor also agrees to attend student multi-disciplinary team meetings (MDTs), IEP meetings, and other meetings as scheduled by the student's team and any professional development mandated by the school district. The Contractor will be allowed reasonable paid time, as agreed to by both parties, for tasks such as planning/preparation, report writing, documentation, etc. This time will be specified on the Contractor's monthly time sheet.

For services rendered, the Contractor will be paid the state rate for 2023-2024 (currently \$81.00 per hour) for a total not to exceed 850 hours during the 2023-2024 school year. Contractor will provide a time sheet for each month, on the first day of the following month, detailing out the services provided. The time sheet will be paid at the school board meeting following the first day of the month (typically on the second Monday of each month).

Services provided and students served will be discussed with and agreed to between Contractor and the Special Education Administrator. The Contractor will provide a current schedule and a current caseload list as shared documents with the Special Education Administrator. A calendar will be established at the start of the school year outlining the tentative schedule for the Contractor. Once the calendar is established, changes may be made to the calendar when agreed to by both parties.

Contractor agrees to have appropriate certification/licensure with the Nebraska Department of Education, including a NDE approved 2023-2024 provider rate, as well as licensure required by DHHS, throughout the duration of this contract, and shall provide evidence of said licensure and approved provider status to the Special Education Administrator prior to the first day of services. Contractor agrees to maintain ASHA certification (CCC) throughout the duration of this contract and shall provide evidence of certification to the Special Education Administrator prior to the first day of services.

Contractor acknowledges and agrees that she is working as an independent contractor and is responsible for any liability for tax obligations on her earnings with the PCSD. No other benefits, other than wages, will be available to the Contractor throughout her contracted service time with PCSD. The Contractor will not receive pay for sick days, personal days, inclement weather days, or any other pay provided to PCSD employees unless expressly approved by the PCSD Board of Education for contracted service providers.

Employment will begin on or about August 10, 2023 and end on or around May 24, 2024. These dates may be modified, dependent on action by the PCSD Board of Education.

This agreement constitutes the full and binding agreement on both parties for the duration of the employment which is specified in the above paragraph.

Dated: 6/26/23

Meredith Adkins

Dr. Richard E. Hasty, Superintendent

Meredith Adkins, Contractor



Plattsmouth Community School District Central Office
1912 Old Highway 34
Plattsmouth, NE 68048
Dr. Richard E. Hasty, Superintendent
Dr. Cherie Larson, Director of Instructional Services
Mrs. Amanda Wright, Special Education Administrator
Phone: (402) 296-3361 Fax: (402) 296-2667
www.pcsd.org

*Working together to achieve **A**cademic success, respectful **B**ehavior, and **C**areer readiness in a **S**afe environment.*

June 23, 2023

2023-2024 Contracted Services Agreement

THIS AGREEMENT is entered into by and between Darien Myers-Krommenhoek, a qualified speech language pathologist (Contractor), and Plattsmouth Community School District (PCSD) for the 2023-2024 school year.

The Contractor agrees to provide speech and language services, including eligibility determinations, to students served by the Plattsmouth Community School District, to the extent noted in each student's individual education plan (IEP) for the 2023-2024 school year. The Contractor also agrees to attend student multi-disciplinary team meetings (MDTs), IEP meetings, and other meetings as scheduled by the student's team and any professional development mandated by the school district. The Contractor will be allowed reasonable paid time, as agreed to by both parties, for tasks such as planning/preparation, report writing, documentation, etc. This time will be specified on the Contractor's monthly time sheet.

For services rendered, the Contractor will be paid the state rate for 2023-2024 (currently \$81.00 per hour) for a total not to exceed 340 hours during the 2023-2024 school year. Contractor will provide a time sheet for each month, on the first day of the following month, detailing out the services provided. The time sheet will be paid at the school board meeting following the first day of the month (typically on the second Monday of each month).

Services provided and students served will be discussed with and agreed to between Contractor and the Special Education Administrator. The Contractor will provide a current schedule and a current caseload list as shared documents with the Special Education Administrator. A calendar will be established at the start of the school year outlining the tentative schedule for the Contractor. Once the calendar is established, changes may be made to the calendar when agreed to by both parties.

Contractor agrees to have appropriate certification/licensure with the Nebraska Department of Education, including a NDE approved 2023-2024 provider rate, as well as licensure required by DHHS, throughout the duration of this contract, and shall provide evidence of said licensure and approved provider status to the Special Education Administrator prior to the first day of services. Contractor agrees to maintain ASHA certification (CCC) throughout the duration of this contract and shall provide evidence of certification to the Special Education Administrator prior to the first day of services.

Contractor acknowledges and agrees that she is working as an independent contractor and is responsible for any liability for tax obligations on her earnings with the PCSD. No other benefits, other than wages, will be available to the Contractor throughout her contracted service time with PCSD. The Contractor will not receive pay for sick days, personal days, inclement weather days, or any other pay provided to PCSD employees unless expressly approved by the PCSD Board of Education for contracted service providers.

Employment will begin on or about August 10, 2023 and end on or around May 24, 2024. These dates may be modified, dependent on action by the PCSD Board of Education.

This agreement constitutes the full and binding agreement on both parties for the duration of the employment which is specified in the above paragraph.

Dated: 7/5/2023

Dr. Richard E. Hasty, Superintendent

Darien Myers-Krommenhoek
Darien Myers-Krommenhoek, Contractor

Window Film Depot Inc
PO Box 749444
Atlanta GA 30374-9444
United States

Bill To
Plattsmouth Community Schools
Early Childhood
902 Main St
Plattsmouth NE 68048
United States

Install Location
Plattsmouth Community Schools
Early Childhood
902 Main St
Plattsmouth NE 68048
United States

Client Terms	Sales Rep
	Glenn B Sullivan glenn@windowfilmdepot.com

Description	Item	Panes	Amount
8mil (clear) security film	CoolVu-Security 8M - 8Mil Clear Security (CV8M) (60"x100)	225	\$24,335.00
Attachment System	Dow 995-BL 9" 10oz (Tube)	225	\$7,490.00
Additional Labor/Trip Fees	Labor Charge		\$900.00

Estimate Total	\$32,725.00
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Installation Notes

Supply/install clear 8mil safety/security film
- attachment system included for 25-30% added security
- four locations

Second location:
1724 8th Ave, Plattsmouth NE 68048

Third location:
1916 Old Hwy 34, Plattsmouth NE 68048

Fourth location:
11720 South 22nd St, Plattsmouth NE 68048

Thank you for considering Window Film Depot, Inc. for your project. We are proud to install the industry's best products and we take our responsibility to deliver to you on time and within budget very seriously.

Terms & Conditions:

- Estimate is valid for 90 days and it covers the scope and product spec indicated above

- If there are changes at any time, price may be adjusted
- Unless noted differently above, pricing is based on working normal business hours and having free access to the working space.
- If for any reason outside of Window Film Depot, Inc. control that estimated work cannot be completed when onsite, additional trip fee may be added.
- Pricing does not include removal of any existing film unless stated above. Removal fees may apply.
- Pricing does not include lift or scaffolding, unless indicated above. Otherwise, rental fees will apply
- Estimate is for standard lead times. If specific deadline requests are needed, please email your rep for availability. Rush fees may apply
- All film products shall be installed per IWFA standards (available upon request).
- All DefenseLite and BulletShield systems shall be installed per DefenseLite Installation Standards – available upon request or @ www.defenselite.com or by calling 888.689.5502
- Window Film Depot, Inc. executes the warranty and manages any and all service issues from day one through the term of your warranty
- Window Film Depot, Inc. requests a 50% deposit upon scheduling for product procurement and invoices after completion and final walkthrough
- Normal payment terms are Net 30 and late payment fees may apply.
- All Window Film Depot, Inc. work product conforms to relevant ASTM standards for film, glass and glazing.

Thank you for the opportunity to earn your business!

Please contact your rep for any questions or if the project is approved.

Estimate approved by: _____ **Signature:** _____ **Date:** _____

Apple Inc. Education Price Quote

Customer:	Zach Schroeder PLATTSMOUTH COMMUNITY SCHOOLS Phone: 14022963361 email: zschroeder@pcsd.org	Apple Inc:	Brent Sallee One Apple Park Way Cupertino, CA 95014 email: brent_sallee@apple.com
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Apple Quote: 2211755681

Quote Date: Thursday, July 06, 2023

Quote Valid Until: Friday, July 28, 2023

Quote Comments:

Please reference Apple Quote number on your Purchase Order.

Row #	Details & Comments	Qty	Unit List Price	Extended List Price
1	13-inch MacBook Air: Apple M1 chip with 8-core CPU and 7-core GPU, 8GB, 128GB - Space Gray (Packaged in a 5-pack) Part Number: MQTW3LL/A	200	\$779.00	\$155,800.00
2	3-Year AppleCare+ for Schools - MacBook Air (no service fees) Part Number: S8244LL/A	200	\$149.00	\$29,800.00

Edu List Price Total **\$185,600.00**

- Additional Tax \$0.00

- Estimated Tax \$0.00

Extended Total Price* **\$185,600.00**

*In most cases Extended Total Price does not include Sales Tax

*If applicable, eWaste/Recycling Fees are included. Standard shipping is complimentary

Complete your order by one of the following:

- This document has been created for you as Apple Quote ID 2211755681. Please contact your institution's Authorized Purchaser to submit the above quote online. For account access or new account registration, go to <https://ecommerce.apple.com>. Simply go to the Quote area of your Apple Education Online Store, click on it and convert to an order.
 - For registration assistance, call 1.800.800.2775
- If you are unable to submit your order online, please send a copy of this Quote with your Purchase Order via email to institutionorders@apple.com. **Be sure to reference the Apple Quote number on the PO to ensure expedited processing of your order.**
 - For more information, go to provision C below, for details.

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- A. ANY ORDER THAT YOU PLACE IN RESPONSE TO THIS QUOTE WILL BE GOVERNED BY (1) ANY CONTRACT IN EFFECT BETWEEN APPLE INC. ("APPLE") AND YOU AT THE TIME YOU PLACE THE ORDER OR (2), IF YOU DO NOT HAVE A CONTRACT IN EFFECT WITH APPLE, CONTACT contracts@apple.com.
- B. ALL SALES ARE FINAL. PLEASE REVIEW RETURN POLICY BELOW IF YOU HAVE ANY QUESTIONS. IF YOU USE YOUR INSTITUTION'S PURCHASE ORDER FORM TO PLACE AN ORDER IN RESPONSE TO THIS QUOTE, APPLE REJECTS ANY TERMS SET OUT ON THE PURCHASE ORDER THAT ARE INCONSISTENT WITH OR IN ADDITION TO THE TERMS OF YOUR AGREEMENT WITH APPLE.
- C. YOUR ORDER MUST REFER SPECIFICALLY TO THIS QUOTE AND IS SUBJECT TO APPLE'S ACCEPTANCE. ALL FORMAL PURCHASE ORDERS SUBMITTED BY EMAIL MUST SHOW THE INFORMATION BELOW:
 - APPLE INC. AS THE VENDOR
 - BILL-TO NAME AND ADDRESS FOR YOUR APPLE ACCOUNT
 - PHYSICAL SHIP-TO NAME AND ADDRESS (NO PO BOXES)
 - PURCHASE ORDER NUMBER
 - VALID SIGNATURE OF AN AUTHORIZED PURCHASER
 - APPLE PART NUMBER AND/OR DESCRIPTION OF PRODUCT AND QUANTITY
 - TOTAL DOLLAR AMOUNT AUTHORIZED OR UNIT PRICE AND EXTENDED PRICE ON ALL LINE ITEMS
 - CONTACT INFORMATION: NAME, PHONE NUMBER AND EMAIL
- D. UNLESS THIS QUOTE SPECIFIES OTHERWISE, IT REMAINS IN EFFECT UNTIL Friday, July 28, 2023 UNLESS APPLE WITHDRAWS IT BEFORE YOU PLACE AN ORDER, BY SENDING NOTICE OF ITS INTENTION TO WITHDRAW THE QUOTE TO YOUR ADDRESS SET OUT IN THE QUOTE.
 - APPLE MAY MODIFY OR CANCEL ANY PROVISION OF THIS QUOTE, OR CANCEL ANY ORDER YOU PLACE PURSUANT TO THIS QUOTE, IF IT CONTAINS A TYPOGRAPHIC OR OTHER ERROR.
- E. THE AMOUNT OF THE VOLUME PURCHASE PROGRAM (VPP) CREDIT SHOWN ON THIS QUOTE WILL ALWAYS BE AT UNIT LIST PRICE VALUE DURING REDEMPTION ON THE VPP STORE.
- F. UNLESS SPECIFIED ABOVE, APPLE'S STANDARD SHIPPING IS INCLUDED IN THE TOTAL PRICE.

SEA # 2274591
Opportunity ID: 18000008720560
<https://ecommerce.apple.com>
Fax:

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Document rev 10.6.1

Date of last revision – June 20th, 2016

\$1 Purchase Option

Thank you for considering Apple Financial Services to fund your technology plan. Please find your \$1 Purchase Option financing proposal below.

Financed Amount	Annual Payments in Advance	Lease Term
\$185,600.00	\$46,400.00	4 Years

0% Interest Rate

Dated 8/15/23 with 1st pmt due 9/15/23

What is a \$1 Purchase Option?

This is a financing option designed for equipment ownership at the end of the financed term. The \$1 Purchase Option creates predictable payments while enabling universities and schools to deploy years' worth of equipment today using budgeted funds.

Why use a \$1 Purchase Option?

This option is usually recommended for educational institutions that know they want to own equipment at the end of term. Once the financed term ends, ownership will enable flexibility: continue using the equipment or trade it in to recover value toward new gear.

What are my options at the end of the financed term?

End of term options will be detailed in the final documents. The options include:

1. Purchase the equipment at end of term for \$1.
2. Trade in equipment for value toward a new purchase or financed term.

Overall, the \$1 Purchase Option enables administrators to buy more equipment today, while providing the flexibility that ownership allows.

Please do not hesitate to call or email me at the contact information below with any questions.

Tim Guiling

Area Financing Manager—Central US | Apple Financial Services

T: 636-778-9921 | E: tguiling@apple.com

Pricing Notes and Conditions

This proposal is for informational purposes and does not constitute a legally binding obligation of either party. Subject to the satisfactory completion of the Lessor's standard credit approval process and the completion of documentation acceptable to the Lessor. Apple Financial Services is not a financial advisor and does not have a fiduciary duty to you under federal securities laws. Consult with your financial advisor regarding the options offered.

Lease Discount Disclosure Statement: Apple Inc. through the Apple Financial Services program may provide an equipment discount to certain third-party investors. The discount may be applied to facilitate a lease rate discount. The actual interest rate paid on any resulting lease may be reflected in an amortization table provided with lease documents. The quoted payment amount does not include amounts that may be due for taxes or fees, if applicable.

The lease charge portion of the payments can be determined by applying to the total adjusted cost the rate which will amortize the total adjusted cost down to the purchase option amount. The lease charge rate may be higher than the actual annual interest rate because of the amortization of certain costs and fees incurred by the third-party investor. Rates may be subject to verification that the Lessee is a state or political subdivision as defined in Sec. 103 of the IRS Code, 1986.

Apple Inc. Education Price Quote

Customer:	Zach Schroeder PLATTSMOUTH COMMUNITY SCHOOLS Phone: 14022963361 email: zschroeder@pcsd.org	Apple Inc:	Brent Sallee One Apple Park Way Cupertino, CA 95014 email: brent_sallee@apple.com
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Apple Quote: 2211755679

Quote Date: Friday, June 30, 2023

Quote Valid Until: Friday, July 28, 2023

Quote Comments:

Please reference Apple Quote number on your Purchase Order.

Row #	Details & Comments	Qty	Unit List Price	Extended List Price
1	<p>10.2-inch iPad Wi-Fi 64GB-Space Gray (Packaged in a 10-pack), Logitech Rugged Combo 3 case, w/ 3YR AppleCare+ for Schools (no service fees) Part Number: BSPD2LL/A</p> <p>10.2-inch iPad Wi-Fi 64GB - Space Gray (Packaged in a 10-pack) Part Number: MK2Y3LL/A Quantity: 300</p> <p>3-Year AppleCare+ for Schools - iPad (no service fees) Part Number: S7831LL/A Quantity: 300</p> <p>Logitech Rugged Combo 3 Case with Integrated Smart Connector Keyboard for 10.2-inch iPad (7th, 8th & 9th generation) - Blue Part Number: HNMA2ZM/A Quantity: 300</p>	30	\$4,329.50	\$129,885.00

Edu List Price Total	\$129,885.00
- Additional Tax	\$0.00
- Estimated Tax	\$0.00
Extended Total Price*	\$129,885.00

*In most cases Extended Total Price does not include Sales

Tax

*If applicable, eWaste/Recycling Fees are included. Standard shipping is complimentary

Complete your order by one of the following:

- This document has been created for you as Apple Quote ID 2211755679. Please contact your institution's Authorized Purchaser to submit the above quote online. For account access or new account registration, go to <https://ecommerce.apple.com>. Simply go to the Quote area of your Apple Education Online Store, click on it and convert to an order.
 - For registration assistance, call 1.800.800.2775
- If you are unable to submit your order online, please send a copy of this Quote with your Purchase Order via email to institutionorders@apple.com. **Be sure to reference the Apple Quote number on the PO to ensure expedited processing of your order.**
 - For more information, go to provision C below, for details.

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- B. ALL SALES ARE FINAL. PLEASE REVIEW RETURN POLICY BELOW IF YOU HAVE ANY QUESTIONS. IF YOU USE YOUR INSTITUTION'S PURCHASE ORDER FORM TO PLACE AN ORDER IN RESPONSE TO THIS QUOTE, APPLE REJECTS ANY TERMS SET OUT ON THE PURCHASE ORDER THAT ARE INCONSISTENT WITH OR IN ADDITION TO THE TERMS OF YOUR AGREEMENT WITH APPLE.
- C. YOUR ORDER MUST REFER SPECIFICALLY TO THIS QUOTE AND IS SUBJECT TO APPLE'S ACCEPTANCE. ALL FORMAL PURCHASE ORDERS SUBMITTED BY EMAIL MUST SHOW THE INFORMATION BELOW:
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 - BILL-TO NAME AND ADDRESS FOR YOUR APPLE ACCOUNT
 - PHYSICAL SHIP-TO NAME AND ADDRESS (NO PO BOXES)
 - PURCHASE ORDER NUMBER
 - VALID SIGNATURE OF AN AUTHORIZED PURCHASER
 - APPLE PART NUMBER AND/OR DESCRIPTION OF PRODUCT AND QUANTITY
 - TOTAL DOLLAR AMOUNT AUTHORIZED OR UNIT PRICE AND EXTENDED PRICE ON ALL LINE ITEMS
 - CONTACT INFORMATION: NAME, PHONE NUMBER AND EMAIL
- D. UNLESS THIS QUOTE SPECIFIES OTHERWISE, IT REMAINS IN EFFECT UNTIL Friday, July 28, 2023 UNLESS APPLE WITHDRAWS IT BEFORE YOU PLACE AN ORDER, BY SENDING NOTICE OF ITS INTENTION TO WITHDRAW THE QUOTE TO YOUR ADDRESS SET OUT IN THE QUOTE.
 - APPLE MAY MODIFY OR CANCEL ANY PROVISION OF THIS QUOTE, OR CANCEL ANY ORDER YOU PLACE PURSUANT TO THIS QUOTE, IF IT CONTAINS A TYPOGRAPHIC OR OTHER ERROR.
- E. THE AMOUNT OF THE VOLUME PURCHASE PROGRAM (VPP) CREDIT SHOWN ON THIS QUOTE WILL ALWAYS BE AT UNIT LIST PRICE VALUE DURING REDEMPTION ON THE VPP STORE.
- F. UNLESS SPECIFIED ABOVE, APPLE'S STANDARD SHIPPING IS INCLUDED IN THE TOTAL PRICE.

SEA # 2274589
 Opportunity ID: 18000008720531
<https://ecommerce.apple.com>
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Document rev 10.6.1

Date of last revision – June 20th, 2016

ECF Revised Funding Commitment Decision Letter

2021

Contact Information:

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ECF FCC Form 471: ECF202109045

Request Type: PC Request

Application Nickname: ECF.2021 Plattsmouth Community Schools

BEN: 138278

Obligation Adjustment File: 21

Totals

Original Commitment Amount	\$166,975.00
Revised Commitment Amount	\$124,975.00

What is in this letter?

Thank you for submitting your post-commitment request for the Emergency Connectivity Fund (ECF) Program.

Attached to this letter, you will find the revised funding statuses and/or post commitment changes to the original Funding Commitment Decision Letter (FCDL) you received.

The Universal Service Administrative Company (USAC) is providing this information to both the applicant(s) and the service provider(s) so that all parties are aware of the post-commitment changes related to their funding requests and can work together to complete the funding process for these requests.



Next Steps

Submit Requests for Reimbursement to the Emergency Connectivity Fund (ECF) Portal.¹

The Commission in the Emergency Connectivity Fund Report and Order provided two ways for applicants to be able to invoice for eligible equipment and services through the Emergency Connectivity Fund Program. Applicants and service providers, who agree to invoice on behalf of the applicant(s), are allowed to submit ECF Program requests for reimbursement.

- **If the applicant is invoicing:** After receiving the ECF-supported eligible equipment and/or services, the applicant will file the ECF FCC Form 472, the Billed Entity Applicant Reimbursement (BEAR) Form to invoice for reimbursement of the ECF-supported eligible equipment and/or services. If the applicant requests reimbursement prior to paying its service provider(s), the applicant will be required to provide verification that it paid its service provider(s) within 30 days of receipt of funds.
- **If the service provider is invoicing:** The service provider(s) must provide the ECF-supported eligible equipment and/or services and then file the ECF FCC Form 474, the Service Provider Invoice (SPI) Form, to invoice for reimbursement for the ECF-supported eligible equipment and/or services provided.

Applicants and service providers, who agree to invoice on behalf of the applicant(s), must provide invoices detailing the items purchased, along with the requests for reimbursement. In general, any request for reimbursement submitted without the necessary information will be rejected with an explanation as to the deficiency, and the funding recipient will need to timely resubmit its invoice submission in order to receive reimbursement.

Notice on Rules and Requirements

The applicants' receipt of funding commitments is contingent on their compliance with all federal, statutory, regulatory, and procedural requirements of the ECF Program and the FCC's rules. This also includes the certifications under penalty of perjury contained in their funding application(s). Funding recipients are subject to audits and other reviews that the Commission and other appropriate authorities may undertake periodically to ensure that committed funds are being used in accordance with such requirements and for their intended purpose. Please see paragraphs 116-134 of the Commission's *Emergency Connectivity Fund Report and Order* for more information regarding the Program's documentation, certification, and audit requirements.

¹ The *Emergency Connectivity Fund Report and Order* directed USAC to make the invoicing system available 15 days after the issuance of the first wave of commitments for the Emergency Connectivity Fund Program. *Establishing the Emergency Connectivity Fund to Close the Homework Gap*, WC Docket No. 21-93, Report and Order, FCC 21-58, para. 98 (rel. May 11, 2021) (*Emergency Connectivity Fund Report and Order*) If your funding commitment was released as part of the first wave, you may need to wait 15 days prior to submitting your request for reimbursement. USAC will announce when the invoicing system is available and requests for reimbursement can be submitted.



BEN Name: PLATTSMOUTH COMMUNITY SCHOOLS **ECF FCC Form 471:** ECF202109045

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As referenced in paragraph 101 of the *Emergency Connectivity Fund Report and Order*, attached to this letter is the full text of Appendix A to 2 CFR Part 170, which provides additional information about the reporting requirements for reporting executive compensation (through <https://www.sam.gov>) and subaward activity (through <http://www.fsrs.gov>) under the Federal Funding Accountability and Transparency Act of 2006 as amended by the Digital Accountability and Transparency Act of 2014 (collectively the Transparency Act or FFATA/DATA Act) for award and subaward payments that equal or exceed \$30,000.

On behalf of the FCC, USAC may be required to reduce or cancel funding commitments that were not issued in accordance with these requirements, whether due to action or inaction of USAC, the applicant, or the service provider. The Commission and other appropriate authorities may pursue enforcement actions and other means of recourse to collect improperly disbursed funds.

How to Appeal or Request a Waiver of a Decision

You can appeal or request a waiver of a decision in this letter **within 30 calendar days** of the date of this letter. Failure to meet this deadline will result in an automatic dismissal of your appeal or waiver request.

Please note that this is shorter than the deadline for appeals in the E-Rate Program.

Note: The Federal Communications Commission (FCC) will not accept appeals of ECF Program decisions that have not first been submitted and addressed in the Emergency Connectivity Fund (ECF) Portal. However, if you are seeking a waiver of ECF Program rules, you must submit your request directly to the FCC and not in the ECF Portal. Waivers of the ECF Program rules cannot be addressed within the ECF Portal.

- **To submit an appeal that is not a waiver**, visit the Appeals section in the [Emergency Connectivity Fund \(ECF\) Portal](#) and provide the required information. USAC will reply to your appeal submissions to confirm receipt. Visit the ECF Program's [website](#) for additional information on submitting an appeal, including step-by-step instructions.
- **To request a waiver of the FCC's rules or appeal USAC's appeal decision**, please submit it to the FCC in proceeding number WC Docket No. 21-93 using the [Electronic Comment Filing System](#) (ECFS). Include your contact information, a statement that your filing is a waiver request, identifying information, the FCC rule(s) for which you are seeking a waiver, a full description of the relevant facts that you believe support your waiver request and any related relief, and any supporting documentation.

For all appeals and waivers, be sure to keep a copy of your entire appeal or waiver document, including any correspondence and documentation, and provide a copy to the affected service provider(s).



BEN Name: PLATTSMOUTH COMMUNITY SCHOOLS **ECF FCC Form 471:** ECF202109045
BEN: 138278 **Obligation File:** 21

ECF Revised Funding Commitment Decision Overview

Revised Funding Commitment Decision Overview

Funding Request Number (FRN)	Service Provider Name	Request Type	Revised Commitment	Request Decision
ECF2190011981	Apple Inc	PC Request	\$124,975.00	APPROVED



Request Number: ECFPC202203170	Request Type: PC Request	Request Decision: APPROVED
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FRN: ECF2190011981	Service Type: Equipment	Original Status: Funded	Revised Status: Funded
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Dollars Committed			
Monthly Cost		One-time Cost	
Months of Service	12		
Total Eligible Recurring Charges	\$0.00	Total Eligible One Time Charges	\$124,975.00
Revised Committed Amount		\$124,975.00	

Dates	
Service Start Date	7/1/2021
Service End Date	6/30/2022
Service Delivery Date	6/30/2023
Invoice Deadline Date	8/29/2023

Service Provider Information	
Service Provider	Apple Inc
SPIN (498ID)	

Consultant Information	
Consultant Name	Natalie Brauer
Consultant's Employer	ESU 5 Erate Services
CRN	17000014

Revised Funding Commitment Decision Comments:

MR1: Based on the applicant's request, the one-time unit cost of the FRN was changed from \$394.00 to \$294.00. As a result, the FRN was reduced from \$166,975.00 to \$124,975.00.

MR2: Based on the provided information, the device model on line 1 was changed from 10.2 inch iPad WiFi 128GB; part number MYLX2LL/A to 10.2 inch iPad WiFi 64GB; part number MK2Y3LL/A.

Rationale:

The request to reduce ECF2190011981 is approved. The one-time unit cost for your equipment was modified from \$394.00 to \$294.00. As a result, the FRN is modified from \$166,975.00 to \$124,975.00.



BEN Name: PLATTSMOUTH COMMUNITY **ECF FCC Form 471:** ECF202109045

SCHOOLS

BEN: 138278

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During the review of your post-commitment request, the device model on line 1 has been modified to agree with the provided documentation.



Appendix A to Part 170—Award Term

I. Reporting Subawards and Executive Compensation

a. Reporting of first-tier subawards.

Applicability. Unless you are exempt as provided in paragraph d. of this award term, you must report each action that equals or exceeds \$30,000 in Federal funds for a subaward to a non-Federal entity or Federal agency (see definitions in paragraph e. of this award term).

2. Where and when to report.

- i. The non-Federal entity or Federal agency must report each obligating action described in paragraph a.1. of this award term to <http://www.fsrs.gov>.
- ii. For subaward information, report no later than the end of the month following the month in which the obligation was made. (For example, if the obligation was made on November 7, 2010, the obligation must be reported by no later than December 31, 2010.)

3. What to report. You must report the information about each obligating action that the submission instructions posted at <http://www.fsrs.gov> specify.

b. Reporting total compensation of recipient executives for non-Federal entities.

1. Applicability and what to report. You must report total compensation for each of your five most highly compensated executives for the preceding completed fiscal year, if—

- i. The total Federal funding authorized to date under this Federal award equals or exceeds \$30,000 as defined in 2 CFR § 170.320;
- ii. in the preceding fiscal year, you received—
 - (A) 80 percent or more of your annual gross revenues from Federal procurement contracts (and subcontracts) and Federal financial assistance subject to the Transparency Act, as defined at 2 CFR § 170.320 (and subawards), and
 - (B) \$25,000,000 or more in annual gross revenues from Federal procurement contracts (and subcontracts) and Federal financial assistance subject to the Transparency Act, as defined at 2 CFR § 170.320 (and subawards); and,
- iii. The public does not have access to information about the compensation of the executives through periodic reports filed under sections 13(a) or 15(d) of the Securities Exchange Act of 1934 (15 U.S.C. §§ 78m(a), 78o(d)) or section 6104 of the Internal Revenue Code of 1986. (To determine if the public has access to the compensation information, see the U.S. Security and Exchange Commission total compensation filings at <http://www.sec.gov/answers/execomp.htm>.)

2. Where and when to report. You must report executive total compensation described in paragraph b.1. of this award term:

- i. As part of your registration profile at <https://www.sam.gov>
- ii. By the end of the month following the month in which this award is made, and annually thereafter.

c. Reporting of Total Compensation of Subrecipient Executives.

1. Applicability and what to report. Unless you are exempt as provided in paragraph d. of this award term, for each first-tier non-Federal entity subrecipient under this award, you shall report the names and total compensation of each of the subrecipient's five most highly compensated executives for the subrecipient's preceding completed fiscal year, if—

- i. in the subrecipient's preceding fiscal year, the subrecipient received—
 - (A) 80 percent or more of its annual gross revenues from Federal procurement contracts (and subcontracts) and Federal financial assistance subject to the Transparency Act, as defined at 2 CFR § 170.320 (and subawards) and,



(B) \$25,000,000 or more in annual gross revenues from Federal procurement contracts (and subcontracts), and Federal financial assistance subject to the Transparency Act (and subawards); and

ii. The public does not have access to information about the compensation of the executives through periodic reports filed under sections 13(a) or 15(d) of the Securities Exchange Act of 1934 (15 U.S.C. §§ 78m(a), 78o(d)) or section 6104 of the Internal Revenue Code of 1986. (To determine if the public has access to the compensation information, see the U.S. Security and Exchange Commission total compensation filings at <http://www.sec.gov/answers/execomp.htm>.)

2. *Where and when to report.* You must report subrecipient executive total compensation described in paragraph c.1. of this award term:

i. To the recipient.

ii. By the end of the month following the month during which you make the subaward. For example, if a subaward is obligated on any date during the month of October of a given year (i.e., between October 1 and 31), you must report any required compensation information of the subrecipient by November 30 of that year.

d. *Exemptions.*

If, in the previous tax year, you had gross income, from all sources, under \$300,000, you are exempt from the requirements to report:

i. Subawards, and

ii. The total compensation of the five most highly compensated executives of any subrecipient.

e. *Definitions.* For purposes of this award term:

1. Federal Agency means a Federal agency as defined at 5 U.S.C. § 551(1) and further clarified by 5 U.S.C. 552(f).

2. Non-Federal entity means all of the following, as defined in 2 CFR part 25:

i. A Governmental organization, which is a State, local government, or Indian tribe;

ii. A foreign public entity;

iii. A domestic or foreign nonprofit organization; and

iv. A domestic or foreign for-profit organization

3. *Executive* means officers, managing partners, or any other employees in management positions.

4. *Subaward:*

i. This term means a legal instrument to provide support for the performance of any portion of the substantive project or program for which you received this award and that you as the recipient award to an eligible subrecipient.

ii. The term does not include your procurement of property and services needed to carry out the project or program (for further explanation, see 2 CFR § 200.331).

iii. A subaward may be provided through any legal agreement, including an agreement that you or a subrecipient considers a contract.

5. *Subrecipient* means a non-Federal entity or Federal agency that:

i. Receives a subaward from you (the recipient) under this award; and

ii. Is accountable to you for the use of the Federal funds provided by the subaward.

6. *Total compensation* means the cash and noncash dollar value earned by the executive during the recipient's or subrecipient's preceding fiscal year and includes the following (for more information see 17 CFR § 229.402(c)(2)).