

June Regular Meeting
Monday, June 12, 2023 6:00 PM
Supt Office

1. Call Meeting to Order - This regular meeting of the Plattsmouth Community Schools Board of Education is called to order on June 12, 2023 at 6:00 PM in the Plattsmouth Community Schools Administration Center Boardroom at 1912 Old Hwy. 34, Plattsmouth, NE.
2. Acknowledge Open Meetings Law posted on the wall in the boardroom.
3. Publication of Meeting - Notice of the meeting was published in the June 7, 2023 edition of The Daily Record and posted in the display case outside the administration center, at the Plattsmouth location of the U.S. Postal Service, and on the district website at www.pcsd.org.
4. Pledge of Allegiance
5. Roll Call: Cunningham-Swanson, Foster, Glup, Harvey, Muller, Shuey, Siemonsma, Tesarek-Parsons, Winters
 - 5.1. Motion to excuse absences
6. Consent Agenda
 - 6.1. Agenda
 - 6.2. Minutes
 - 6.2.1. Minutes of the May 8, 2023 Regular Meeting
 - 6.2.2. Minutes of the May 30, 2023 Committee on American Civics Meeting
 - 6.3. Treasurer's Report
 - 6.4. Review of the Control Budget
 - 6.5. Claim and transfers in the amount of \$804,505.04
Prepays \$1,419.31
 - 6.6. The administration recommends the hiring of Allyson Porath as an elementary teacher for the 2023-2024 school year.

7. Public Forum: Reception of Delegates-A time limit of three minutes will be set for individual speakers on a given topic. A total time limit of thirty minutes will be set for all speakers on a given topic, with an effort to provide equal time for pros, cons, and neutral opinions. While the public forum is an opportunity for members of the public to speak during the meeting, there will not be back-and-forth discussions between members of the public and Board of Education members.
8. Operations Committee Report
9. Finance Committee Report
10. Committee on American Civics Report
11. Negotiations Committee Report
12. Head Start Report
13. Recess (approximately 5-10 minutes) at the discretion of the President
14. Celebrations of Excellence
 - 14.1. Orion Parker earned an 8th-place medal at the 2023 Class B State Track and Field Championships.
 - 14.2. 2023 Master Athletes (3-sport participants all four years of high school) - Natalie Briggs, Brock Endorf, T.J. Fitzpatrick, and Kevin Sohl
 - 14.3. 2023 Athletes of the Year - Caleb Adkins and Natalie Briggs
 - 14.4. 2023 PHS Hall of Fame Inductees - Alyssa Carney, T.J. Fitzpatrick, Drew Iverson, and Mathew Zitek.
 - 14.5. 2023 Prom Queen Natalie Briggs and 2023 Prom King Kyler Deans
 - 14.6. Baseball:
 1. Drew Iverson earned 2nd Team Super State and Class C First Team All-State recognition from the Lincoln Journal Star. He also earned KMAland Nebraska Player of the Year on the KMAland Nebraska Baseball Team.
 2. Gabe Villamonte earned 2nd Team Super State and Class C First Team All-State recognition from the Lincoln Journal Star. He also earned recognition on the KMAland Nebraska Baseball Team.
 3. Eli Horner earned Honorable Mention All-State recognition from the Lincoln Journal Star. He also earned Honorable Mention recognition on the KMAland Nebraska Baseball Team.
 4. Gage Olsen earned Honorable Mention All-State recognition from the Lincoln Journal Star. He also earned recognition on the KMAland Nebraska Baseball Team.

5. Henry Loontjer earned Honorable Mention recognition on the KMAland Nebraska Baseball Team.
6. Clayton Mayfield earned Honorable Mention recognition on the KMAland Nebraska Baseball Team.

14.7. Girls Soccer - 2023 Trailblazer All Conference

- First Team - Julia Sweeney, Ireland Tood & Raquel Meneses
- Second Team - Ciara Whitley & Sara Konkler
- Honorable Mention - Natalya Reniarz-Muller

Boys Soccer - 2023 Trailblazer All Conference

- Second Team - Traceson Skalberg, Logan Ksiazek & Micah Wehrbein
- Honorable Mention - Ethan Moore

15. Administrative Reports

15.1. Superintendent's Report

15.2. High School Principal's Report

15.3. Middle School Principal's Report

15.4. Elementary Principal's Report

15.5. Early Childhood/Head Start Report

15.6. Special Education Report

16. Action Items

16.1. Review the amount of money collected from students pursuant to, and the use of waivers provided in, the student fees policies of PCS for the 2023-2024 school year.

16.1.1. Hold a public hearing to discuss, consider, and receive input on a proposed student fees policy. The public will be given the opportunity to present information and opinions on a proposed student fees policy.

16.1.1.1. Open the hearing for public input regarding the student fees policy at ____ PM.

16.1.1.2. Close the hearing for public input regarding the student fees policy at ____ PM.

16.1.2. Discuss, consider, and take all action to approve the 2023-2024 Policy 5195 Student Fees and Appendix 1.

- 16.2. Discuss, consider, and take all action to approve the final reading of Policy Series 3000 Business Operations (Finance Committee)
- 16.3. Discuss, consider, and take all action to approve the final reading of 5417 School Wellness Policy and 5417AR School Wellness Policy Administrative Regulation.
- 16.4. Discuss, consider, and take all action to approve the final reading of Policy 6300 Selection and Review of Instructional and Media Materials.
- 16.5. Discuss, consider, and take all action to approve the final reading of Policy Series 9000 By-laws of the Board (Committee on American Civics)
- 16.6. Discuss, consider, and take all action to approve the 2023-2024 Driver Education Contract with ESU #3.
- 16.7. Discuss, consider, and take all action to approve a 2023-2024 contract with Donna Moss for speech-language services.
- 16.8. Discuss, consider, and take all action to approve the final reading of Policy 5006 Option Enrollment.
- 16.9. Discuss, consider, and take all action to approve a new course proposal and a related syllabus for *Teaching as a Profession*.
- 16.10. Discuss, consider, and take all action to approve a 2023-2024 agreement with ESU #3 for contracted special education and student services.
- 16.11. Discuss, consider, and take all action to approve a HS FCCLA trip request to attend the national competition and conference.
- 16.12. Discuss, consider, and take all action authorizing the superintendent to sell/dispose of high school items, elementary and technology dept. electronics, and curriculum materials.
- 16.13. Discuss, consider, and take all action to approve a HS Yearbook trip to Kansas City, KS on Aug. 1, 2023.
- 16.14. Discuss, consider, and take all action to approve a contract with Cynthia Duechting to provide EL services at PCS during the 2023-2024 school year.
- 16.15. Discuss, consider, and take all action to approve a contract with Cuc Huynh to provide Vietnamese translation services at PCS during the 2023-2024 school year.
- 16.16. Discuss, consider, and take all action to approve Application and Certification of Payment #20 for Lund Ross Constructors in the amount of \$35,116.87 with a remaining balance of \$0.00 and authorize the Board President and/or Superintendent

to sign the related pay app AND a final payment for an architect contract amendment in the amount of \$6,951.00 to DLR.

16.17. Discuss, consider, and take all action to approve continuing a cooperative agreement with Springfield Platteview Community Schools (SPCS) for high school boys soccer involving Plattsmouth High School and Platteview High School until action is taken by the PCS Board of Education or SPCS Board of Education to terminate the agreement.

16.18. Discuss, consider, and take all action to approve a proposal from Electronic Sound, Inc. to update the intercom system in our high school, the press box, the career and technical education (CTE) building, and the fitness center at a cost of \$86,750.00.

16.19. Discuss, consider, and take all action to approve five (5) extended contract days for the early childhood instructional coach/birth to 3 facilitator.

17. Announcements

17.1. Next meeting: Monday, July 10, 2023 6 PM Regular Meeting

18. ADJOURNMENT. Time _____

19. *Closed Session: If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meetings Act.

20. *Sequence of Agenda: The sequence of the agenda topics is subject to change at the discretion of the board.

May Regular Meeting
Monday, May 8, 2023 6:00 PM
Plattsmouth High School Gallery (Enter through door #62)
1916 Old Hwy. 34
Plattsmouth, NE 68048

Subject to approval
at the next regularly
scheduled Board Meeting

1. Call Meeting to Order - This regular meeting of the Plattsmouth Community Schools Board of Education is called to order on May 8, 2023 at 6:00 PM in the Plattsmouth Community Schools High School Gallery at 1916 Old Hwy. 34, Plattsmouth, NE.

The meeting was called to order at 6:00 PM.

2. Acknowledge Open Meetings Law posted on the wall in the boardroom.

3. Publication of Meeting - Notice of the meeting was published in the May 3, 2023 edition of The Daily Record and posted in the display case outside the administration center, at the Plattsmouth location of the U.S. Postal Service, and on the district website at www.pcsd.org.

4. Pledge of Allegiance

5. Roll Call: Cunningham-Swanson, Foster, Glup, Harvey, Muller, Shuey, Siemonsma, Tesarek-Parsons, Winters

Foster was absent. All other Board members were present.

5.1. Motion to excuse absences

Motion to approve absences passed with a motion by Winters and a second by Harvey.

6. Motion to suspend the rules in Policy 9300 Regular Meetings for this meeting and subsequent meetings until approval of a revised Policy 9300.

Motion passed 8-0 passed with a motion by Winters and a second by Muller.

7. Consent Agenda

Motion passed 8-0 with a motion by Winters and a second by Muller.

7.1. Agenda

7.2. Minutes

7.2.1. Minutes of the Dec 12, 2022 Workshop

7.2.2. Minutes of the Jan. 9, 2023 Workshop

7.2.3. Minutes of the Feb. 13, 2023 Workshop

7.2.4. Minutes of the Mar. 13, 2023 Workshop
7.2.5. Minutes of the Apr. 10, 2023 Workshop
7.2.6. Minutes of the April 10, 2023 Regular Meeting
7.3. Treasurer's Report
7.4. Review of the Control Budget
7.5. Claim and transfers in the amount of \$323,769.83
Prepays \$2,656.20

7.6. The administration recommends that high school media center specialist (librarian)/English teacher Christine Knust be released from her contract effective at the end of the 2022-2023 school year.

7.7. The administration recommends the hiring of Bob Dzuris on a one-year contract as a middle school science teacher only for the 2023-2024 school year.

8. Thank you from our foreign exchange students.

1. Jette Auch-Schwenk from Germany

2. Noemi Giannell from Italy

3. Miyako Katowice from Japan

4. Lena Perez from Spain

9. Public Forum: Reception of Delegates-A time limit of three minutes will be set for individual speakers on a given topic. A total time limit of thirty minutes will be set for all speakers on a given topic, with an effort to provide equal time for pros, cons, and neutral opinions. While the public forum is an opportunity for members of the public to speak during the meeting, there will not be back-and-forth discussions between members of the public and Board of Education members.

Kirsten Olsen Wood, Steve Barr, Samantha McKnight, Brett Bowser, Alyssa Rubida, Fawn Horner, Lauren Albers, Linda Todd, Andrew Hipsher, Britteny Landon, Christine Knust, D'Shawn Cunningham, Wendy Callahan, Maris Bentley, David Belitz, Justin Block, Linda Vermooten, Doug McKnight, Karla Higgins, Robert Anthony, Ciara Basch, Kaia Shotkoski, Todd Shannon, Travis Rubida, and Bethany Perry. All addressed the board relative to book banning.

10. Operations Committee Report

Chair Winters provided an update regarding the recent committee meeting.

11. Finance Committee Report

Chair Glup provided an update regarding the recent committee meeting.

12. Committee on American Civics Report

Chair Shuey provided an update regarding the recent committee meeting.

13. Negotiations Committee Report

Chair Tesarek-Parsons provided an update regarding the recent committee meeting.

14. Head Start Report

Representative Siemonsma provided update.

15. PCS Strategic Plan Timeline

16. Recess (approximately 5-10 minutes) at the discretion of the President

17. Celebrations of Excellence

17.1. Journalism results for 2022-2023:

Brock Endorf - 2nd at the University of Nebraska-Omaha

Madison Quimby - 3rd and Honorable Mention at the Nebraska Press Association

Yearbook Staff - 5th at State Journalism

17.2. District Music:

- Samantha McKnight earned Outstanding Soloist

- Bella Voce earned a 1+

- Nacho Voce and Chorale earned a 2

- Plattsmouth Band earned a 2

17.3. Nebraska Chiropractic Physicians Association and Nebraska School Activities Association Spring 2023 Academic All-State:

- Baseball - Gage Olsen, Gabe Villamonte

- Journalism - Natalie Briggs, Carlee Petereit

- Music - Samantha McKnight, Gertrude Yoder

- Boys Soccer - Logan Ksiazek

- Girls Soccer - Sara Konkler, Ireland Todd

- Track and Field - Stella Campin, Louis Ingram, Liam LaSure, Holly Wilson

17.4. District Baseball: PHS earned the C-2 District Championship and will compete at State.

17.5. District Boys Soccer: The Platte was the B-1 runner-up.

18. Administrative Reports

18.1. Superintendent's Report

18.2. High School Principal's Report

18.3. Middle School Principal's Report

18.4. Elementary Principal's Report

18.5. Early Childhood/Head Start Report

18.6. Instructional Services Report

18.7. Special Education Report

19. Action Items

19.1. Discuss, consider, and take all action to approve a 2023-2024 early graduation request for Adam Alldredge

Motion to approve 19.1 through 19.12 passed **8-0** with a motion by Glup and a second by Winters.

19.2. Discuss, consider, and take all action to approve a 2023-2024 early graduation request for Ayden Babcock.

19.3. Discuss, consider, and take all action to approve a 2023-2024 early graduation request for Leanne Beutler.

19.4. Discuss, consider, and take all action to approve a 2023-2024 early graduation request for Cameron Chatterson.

19.5. Discuss, consider, and take all action to approve a 2023-2024 early graduation request for Tristan Estrada-Cruse.

19.6. Discuss, consider, and take all action to approve a 2023-2024 early graduation request for Kennedy Ludwig.

19.7. Discuss, consider, and take all action to approve a 2023-2024 early graduation request for Monica Marquez.

19.8. Discuss, consider, and take all action to approve a 2023-2024 early graduation request for Phoenix Morgan.

19.9. Discuss, consider, and take all action to approve a 2023-2024 early graduation request for Ciara Richardson.

19.10. Discuss, consider, and take all action to approve a 2023-2024 early graduation request for Raylee Salinas.

19.11. Discuss, consider, and take all action to approve a 2023-2024 early graduation request for Josh Schreiber.

19.12. Discuss, consider, and take all action to approve a 2023-2024 early graduation request for Rylee Warner.

19.13. Discuss, consider, and take all action to approve the first reading of Policy Series 9000 By-laws of the Board (Committee on American Civics)

Motion passed **8-0** with a motion by Shuey and a second by Muller.

19.14. Discuss, consider, and take all action to approve the final reading of Policy Series 5000 Students (Committee on American Civics)

Motion passed 8-0 with a motion by Shuey and a second by Winters.

19.15. Discuss, consider, and take all action to approve the second reading of Policy Series 3000 Business Operations (Finance Committee)

Motion passed 8-0 with a motion by Muller and a second by Glup.

19.16. Discuss, consider, and take all action to approve the final reading of Policy 1100 and related attachments.

Motion passed 6-2 with a motion by Muller and a second by Winters. Glup and Siemonsma voted no.

19.17. Discuss, consider, and take all action to approve the final reading of Policy 6281 Activity Funds Management.

Motion passed 8-0 with a motion by Winters and a second by Muller.

19.18. Discuss, consider, and take all action to approve the first reading of Policy 6300 Selection and Review of Instructional and Media Materials.

Motion passed 8-0 with a motion by Winters and a second by Glup.

19.19. Discuss, consider, and take all action to approve the 2023-2024 Driver Education Contract with ESU #3.

Tabled due to not having a contract.

19.20. Discuss, consider, and take all action to approve a Title I lease agreement with St. John the Baptist School.

Motion passed 8-0 with a motion by Winters and a second by Muller.

19.21. Discuss, consider, and take all action to approve an exception to Policy 5006 Option Enrollment for Gage Gillott (11th grade) to option into PCS for the 2023-2024 school year.

Motion passed 8-0 with a motion by Muller and a second by Glup.

19.22. Discuss, consider, and take all action to approve an exception to Policy 5006 Option Enrollment for Mena Murphy (11th grade) to option into PCS for the 2023-2024 school year.

Motion by Winters and a second by Glup. Winters amended his motion to combined 19.22 through 19.24. **Motion passed 8-0.**

19.23. Discuss, consider, and take all action to approve an exception to Policy 5006 Option Enrollment for Jude Murphy (8th grade) to option into PCS for the 2023-2024 school year.

19.24. Discuss, consider, and take all action to approve an exception to Policy 5006 Option Enrollment for Owen Murphy (8th grade) to option into PCS for the 2023-2024 school year.

19.25. Discuss, consider, and take all action to approve the Plattsmouth Blue Devils 13U Baseball team to use the high school turf baseball field for home games (June 7, June 11, June 21, June 24, and June 27), as long as these games do not conflict with previously approved Legion baseball games.

Motion passed 8-0 with a motion by Siemonsma and a second by Shuey.

19.26. Discuss, consider, and take all action to approve ten additional contract days from May 1, 2023 to July 31, 2023 for Randy Schroeder, prior to his regular contract, to prepare for the auto/diesel program. This is a one-time approval that is not recurring for subsequent years.

Motion passed 8-0 with a motion by Winters and a second by Glup.

19.27. Discuss, consider, and take all action to approve the 2023-2024 Support Staff Handbook and contract provisions.

Motion passed 8-0 passed with a motion by Muller and a second by Glup.

19.28. Discuss, consider, and take all action to approve an agreement for COBRA Administration Services with Omnify COBRA.

Motion passed 8-0 with a motion by Glup and a second by Winters.

19.29. Discuss, consider, and take all action authorizing the superintendent to sell/dispose of curriculum materials.

Motion passed 8-0 with a motion by Muller and a second by Glup.

19.30. Discuss, consider, and take all action to approve Application and Certification of Payment #20 for Lund Ross Constructors in the amount of \$35,116.87 with a remaining balance of \$0.00 and authorize the Board President and/or Superintendent to sign the related pay app.

Motion by Muller and a second by Glup. Glup rescinded his second. The motion died without a second and may be brought back at the June meeting.

19.31. Discuss, consider, and take all action to approve the adoption and purchase of Into Reading (HMH) for K-5 and My Perspective (SAVVAS) for 6-12 English Language Arts programs with an estimated cost of \$ _____.

Motion to approve estimated cost of 228,000 **passed 8-0** with a motion by Glup and a second by Shuey.

19.32. Discuss, consider, and take all action to approve a request from the Plattsmouth Bible Church to host a soccer camp on the PHS turf field on May 27, 2023.

Motion passed 8-0 passed with a motion by Glup and a second by Muller.

20. Announcements

20.1. May 6-12, 2023 - National Nurses Week

20.2. May 8-12, 2023 - National Teacher Appreciation Week

20.3. Next meeting: Monday, June 12, 2023 6 PM Regular Meeting

21. ADJOURNMENT

Motion to adjourn at 9:09 PM. **Passed 8-0** with a motion by Shuey and a second by Muller.

22. *Closed Session: If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meetings Act.

23. *Sequence of Agenda: The sequence of the agenda topics is subject to change at the discretion of the board.

Chairperson

Superintendent

Committee on American Civics
Tuesday, May 30, 2023 5:30 PM
Administration Center Board Room
Plattsmouth Community Schools
1912 Old Hwy. 34
Plattsmouth, NE 68048

*Subject to approval at the next
regularly scheduled Board meeting.

1. Call Meeting to Order - Chair Shuey called the meeting to order at 5:31 PM.
2. Acknowledge Open Meetings Law - Chair Shuey acknowledged the Open Meetings Law posted in the boardroom.
3. Publication of Meeting - Notice of the meeting was published in the May 25, 2023 edition of The Daily Record and posted in the display case outside the administration center, at the Plattsmouth location of the U.S. Postal Service, and on the district website at www.pcsd.org. Chair Shuey read the notice.
4. Pledge of Allegiance
Chair Shuey led the Pledge of Allegiance.
5. Roll Call: Cunningham Swanson, Muller, Shuey
All committee members were present. President Brian P. Harvey, Superintendent Dr. Richard E. Hasty, and Director of Instructional Services Dr. Cherie Larson were also present for the meeting.
6. 3. Discuss and review the social studies curriculum to ensure alignment with the Nebraska Department of Education standards and LB 399.
Dr. Larson and the committee discussed the social studies curriculum. It is aligned with Nebraska Department of Education standards and LB 399.
 - 6.1. Chair Shuey opened the hearing for public input at 5:48 PM.
 - 6.2. Chair Shuey closed the hearing at 5:49 PM.
7. Adjournment. Committee Chair Shuey adjourned the meeting at 5:49 PM.

Chairperson

Superintendent

Robert E. Wiley Scholarship Update

April 29, 2023

BEG. VALUE 4-29-23	\$ 1,127,323.15
Plus: INTEREST & DIVIDENDS	\$ 1,571.17
Less: CHANGE IN VALUE	\$ 15,427.84
Less: FEES & CHARGES	\$ 887.56
ENDING VALUE 5-26-23	\$ 1,112,578.92

1. For the month the account lost \$14,744.23 after expenses, or 1.31%.
2. Year to date the account has made 3.93% after expenses.
3. Account dropped slightly with concerns around debt ceiling showdown.
4. Currently at 51% in equities.
5. See attached Market Update.

CASS COUNTY SCHOOL DISTRICT #1
1710 PHEASANT
PLATTSMOUTH NE 68048-5682

Portfolio Summary

Total Portfolio Value

\$1,156,105.04

1 Month Ago	\$1,171,692.58
1 Year Ago	\$1,242,405.12
3 Years Ago	\$1,202,288.27
5 Years Ago	\$1,237,044.99

Track your goals on the go

We're here for you even when you're away. Stay connected with your Edward Jones team and your Edward Jones goals and accounts - anytime, anywhere - with our app. Download it from your favorite app store or visit edwardjones.com/app to learn more.

Gain a big-picture view

Check the pulse of your overall financial well-being with Online Access by connecting accounts you hold outside Edward Jones. It makes tracking progress toward your goals quick and convenient. Learn more and sign up at edwardjones.com/access.

Overview of Accounts

Accounts	Account Holder	Account Number	Value 1 Year Ago	Current Value
Association Account Select	Cass County School District #1	693-12506-1-4	\$44,320.27	\$43,526.12
Association Account Advisory Solutions Fund Model	Cass County School District #1	693-19740-1-5	\$1,198,084.85	\$1,112,578.92
Total Accounts			\$1,242,405.12	\$1,156,105.04

Although account information is provided on this page, it does not guarantee an actual statement was produced. Refer to your account statement for the exact registration and more specific details regarding each account.

Important disclosures; such as Statement of Financial Condition, Conditions that Govern Your Account, Account Safety, Errors, Complaints, Withholding, Free Credit Balance, Fair Market Value or Terminology; relating to your account(s) are available on the last page of this package or at www.edwardjones.com/statementdisclosures.

Cass County School District #1

Many goals. One you.

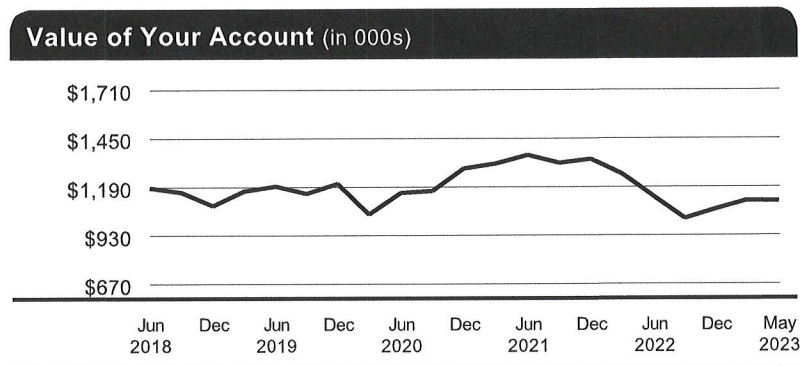
Sure, you may be saving for retirement - or retired and working to ensure your money lasts. But we know those aren't your only goals. Maybe it's affording your first house, a vacation home or a retirement community. Or maybe you just want to make sure your loved ones are taken care of should the unexpected happen. Whatever your goals, we can help you develop strategies to achieve them. Ask your financial advisor today.

Association - Advisory Solutions Fund Model

Portfolio Objective - Account: Balanced Growth and Income

For more information about the Advisory Solutions program go to www.edwardjones.com/advisorybrochures.

Account Value	
\$1,112,578.92	
1 Month Ago	\$1,127,323.15
1 Year Ago	\$1,198,084.85
3 Years Ago	\$1,164,997.91
5 Years Ago	\$1,202,014.50



Value Summary		
	This Period	This Year
Beginning Value	\$1,127,323.15	\$1,070,460.96
Assets Added to Account	0.00	0.00
Assets Withdrawn from Account	0.00	0.00
Fees and Charges	-887.56	-4,411.47
Change In Value	-13,856.67	46,529.43
Ending Value	\$1,112,578.92	

For more information regarding the Value Summary section, please visit www.edwardjones.com/mystatementguide.

Rate of Return					
Your Personal Rate of Return for Assets Held at Edward Jones	This Quarter	Year to Date	Last 12 Months	3 Years Annualized	5 Years Annualized
	-0.44%	3.93%	-1.14%	4.08%	3.52%

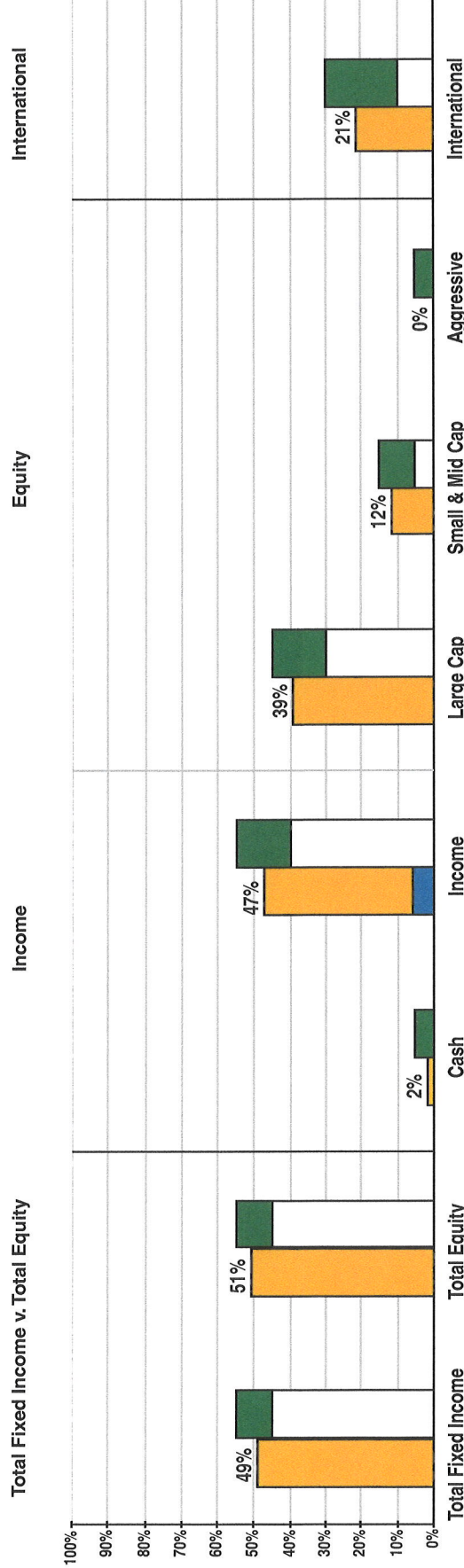
Performance Benchmarks

Diversification by Investment Category

Portfolio Objective: Balanced Growth & Income

Michael A. Schuidt
Financial Advisor

Prepared for: WILEY SCHOLARSHIP FUND – COMBINED ACCTS
Saving for SCHOLARSHIPS



Investment Category	Value	Actual	Suggested Range	Recommended Target
Fixed Income				
Cash	\$22,139	1.99%	0–5%	Middle
Income	\$524,677	47.16%	40–55%	Middle
Total Fixed Income	\$546,816	49.15%	45–55%	Middle
Equity				
Large Cap	\$434,703	39.07%	30–45%	Middle
Small & Mid Cap	\$131,060	11.78%	5–15%	Middle
Aggressive	\$0	0.00%	0–5%	Middle
Total Equity	\$565,763	50.85%	45–55%	Middle
Portfolio Total	\$1,112,579			
International	\$235,785	21.19%	10–30%	Middle
Aggressive Income (included in Income)	\$67,023	6.02%	0–15%	Middle

The Suggested Range reflects the Edward Jones Investment Policy Committee's recommended weightings for each investment category based on your Portfolio Objective. To take advantage of timely market opportunities and risks, we also recommend specific targets within those Suggested Ranges.

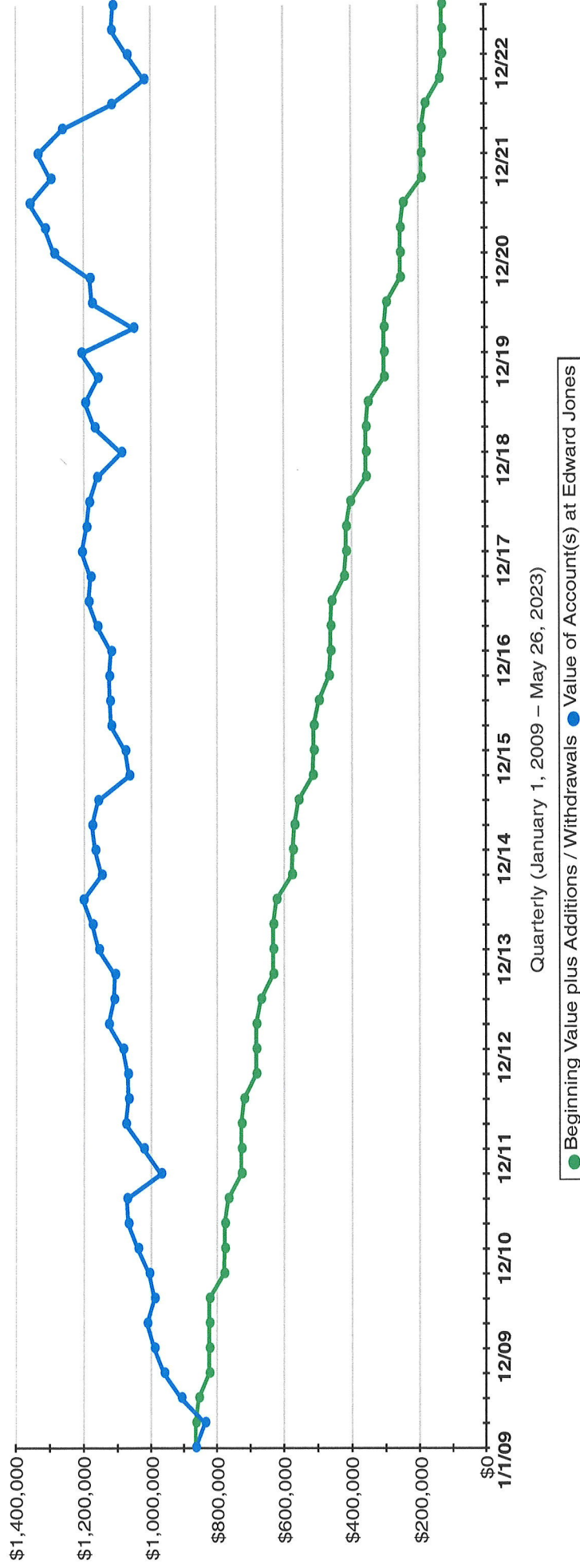
Performance Summary

Portfolio Objective: **Balanced Growth & Income**

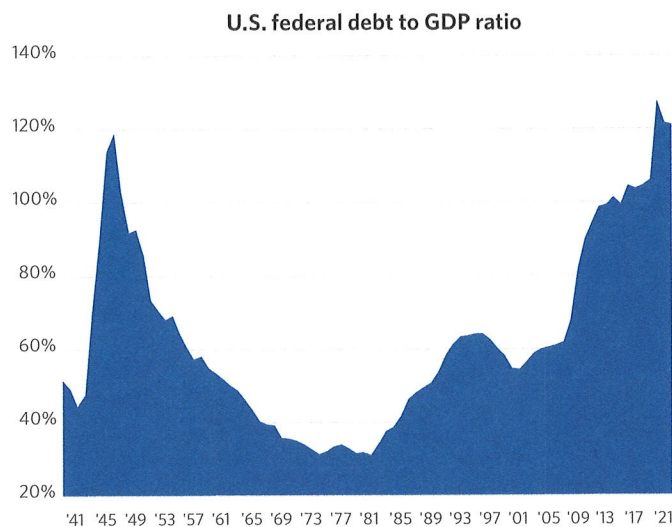
Michael A Schultdt
Financial Advisor

Prepared for: **WILEY SCHOLARSHIP FUND – COMBINED ACCTS**
Saving for **SCHOLARSHIPS**

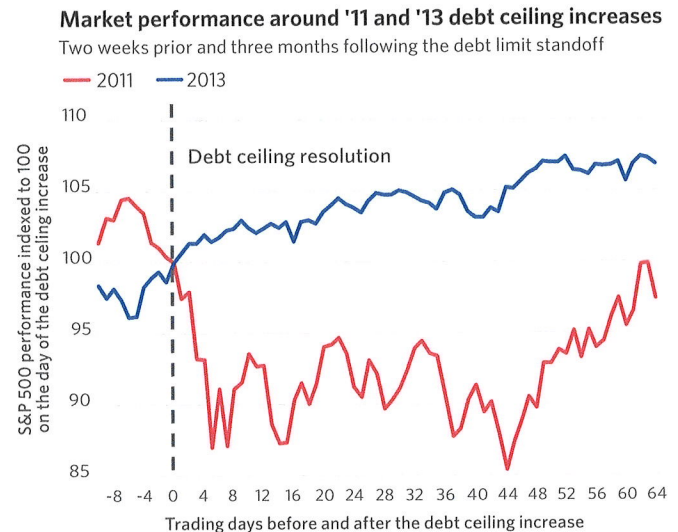
This summary details the value of your account(s) at Edward Jones. It excludes information about assets held by a vendor outside of Edward Jones.



Value of Account(s) at Edward Jones	2020	2021	2022	2023	Since 01-Jan-2009
Beginning Value	\$1,207,286.46	\$1,286,910.79	\$1,335,333.57	\$1,070,466.76	\$864,350.66
Amount Added / Withdrawn	(\$49,000.00)	(\$63,000.00)	(\$62,400.00)	\$0.00	(\$734,980.93)
Return in \$	\$128,624.33	\$111,422.78	(\$202,466.81)	\$42,112.15	\$983,209.19
Ending Value	\$1,286,910.79	\$1,335,333.57	\$1,070,466.76	\$1,112,578.92	\$1,112,578.92
Your Personal Rate of Return as of May 26, 2023	10.85%	8.86%	-15.48%	3.93%	Annualized Return
Please refer to "Putting Your Performance into Perspective" for Important Information.					7.20%

Quarterly market outlook: **Second quarter 2023****Despite high debt, markets have quickly moved past debt ceiling drama**

Source: Federal Reserve Bank of St. Louis.



Source: Bloomberg.

Debt ceiling showdown: A temporary risk

With the recent financial shock from the bank crisis, we suspect policymakers will want to avoid a government default. Political standoffs may add anxiety for markets, but we believe that will prove temporary, with sights turning back toward the economy and corporate fundamentals.

Drama, not default — This year, likely sometime this summer, lawmakers will need to raise the U.S. debt ceiling. Despite deep party divides, we believe a deal will ultimately be reached as both sides recognize that a default on U.S. government debt is unacceptable. We suspect a compromise to raise the debt ceiling will be accompanied by a modest cut to future discretionary spending as well as potentially small, targeted increases on certain taxes.

While this debt limit increase simply kicks the can down the road, we expect this outcome because: 1) it's the most viable move for now because larger budget issues cannot be solved this year, and 2) lawmakers should want to avoid adding a fiscal crisis to an already softening economy. The resiliency and vibrancy of the U.S. economy will enable the U.S. government to carry an elevated debt load with manageable financing costs (interest rates) for some time to come — but not forever. Eventually, more difficult budget decisions will be required, including a combination of taxes and adjustments to both discretionary and nondiscretionary (including Medicare, Medicaid, Social Security) spending.

Markets tend to move on quickly — This frequency means Markets largely look past routine debt limit changes, though contentious political standoffs have spurred temporary adverse reactions. Brinkmanship tactics do pose a risk, but we think the more likely outcome will be some short-term volatility in stocks and bonds as any potential deadline draws closer in the absence of a deal, with markets quickly shifting back to focus on fundamentals, not Washington.

► Action for investors

Market volatility in response to debt ceiling showdowns has been short-lived in the past. Even following the 2011 episode, equities rebounded shortly after and Treasury bonds rallied.* We would view any debt-ceiling weakness as temporary, and we'd recommend adding to long-term positions on any such Washington-driven pullbacks.

*Past performance is not a guarantee of what will happen in the future.



Do Not Use For Account Transactions
PO BOX 3009
MONROE, WI 53566-8309

PLATTSMOUTH COMMUNITY SCHOOL
1912 OLD HIGHWAY 34
PLATTSMOUTH NE 68048-5676

May 31, 2023, monthly transaction statement

View your statements online at vanguard.com.

Client Services: 800-662-2739

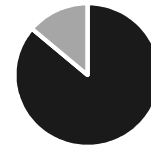
This statement shows only transactions that occurred on your brokerage account during the past month. A comprehensive statement, which includes detail pages for each fund, will continue to be mailed following the close of each quarter.

Assets listed in this statement are held by Vanguard Brokerage Services® (VBS), a division of Vanguard Marketing Corporation (VMC), member FINRA and SIPC. Summary data are provided solely as a service and are for informational purposes only.

Statement overview **\$874,847.61**
Total value of all accounts as of May 31, 2023

Accounts	Value on 04/30/2023	Value on 05/31/2023
Plattsmouth Community School		
Organization brokerage account	\$876,337.93	\$874,847.61

Asset mix



	Value on 05/31/2023
86.2% Stocks	\$754,149.13
0.0% Bonds	0.00
13.8% Short-term reserves	120,698.48
0.0% Other	0.00
	\$874,847.61

Your percentages are based on your holdings as of the prior month-end. Recalculated values are included. See Disclosures for more information.

Organization brokerage account—81306980
 Plattsmouth Community School

Client Services: 800-662-2739

Account overview

\$874,847.61

Total account value as of May 31, 2023

Year-to-date income

Taxable income	\$16,048.59
Nontaxable income	0.00
Total	\$16,048.59

Balances and holdings for Vanguard Brokerage Account—81306980

Your securities are held in your cash account, unless otherwise noted. This section only shows securities that were held in the account at the end of the time period indicated.

Sweep program

Name	Quantity	Price on 05/31/2023	Balance on 04/30/2023	Balance on 05/31/2023
VANGUARD FEDERAL MONEY MARKET FUND 7-day SEC Yield: 5.04%	120,698.4800	\$1.00	\$120,188.37	\$120,698.48
Total Sweep Balance			\$120,188.37	\$120,698.48

ETFs

Symbol	Name	Total cost	Quantity	Price on 05/31/2023	Balance on 04/30/2023	Balance on 05/31/2023
AMPLP	ALPS ALERIAN MLP ETF NEW Est. annual income: \$9,789.54; Est. yield: 7.98%	\$109,078.52	3,274.0964	\$37.4800	\$125,737.23	\$122,713.13

Organization brokerage account—81306980
 Plattsmouth Community School

Client Services: 800-662-2739

Balances and holdings for Vanguard Brokerage Account—81306980 continued

ETFs continued

Symbol	Name	Total cost	Quantity	Price on 05/31/2023	Balance on 04/30/2023	Balance on 05/31/2023
SDY	SPDR SERIES TRUST S&P DIVIDEND ETF Est. annual income: \$2,614.59; Est. yield: 2.67%	82,658.76	834.0030	117.3000	104,225.35	97,828.55
Total Est. annual income: \$12,404.13; Est. yield: 5.62%					\$229,962.58	\$220,541.68

Stocks

Symbol	Name	Total cost	Quantity	Price on 05/31/2023	Balance on 04/30/2023	Balance on 05/31/2023
ASML	ASML HOLDING NV NY REGISTRY SHS NEW 2012 Est. annual income: \$2,037.26; Est. yield: 1.38%	\$45,267.09	204.4690	\$722.9300	\$129,906.06	\$147,816.77
BX	BLACKSTONE INC Est. annual income: \$15,778.52; Est. yield: 4.55%	205,055.87	4,045.7760	85.6400	357,857.58	346,480.25
RHP	RYMAN HOSPITALITY PPTYS INC Est. annual income: \$628.67; Est. yield: 1.60%	33,411.12	428.5450	91.7300	38,423.34	39,310.43
Total Est. annual income: \$18,444.45; Est. yield: 3.46%					\$526,186.98	\$533,607.45

Organization brokerage account—81306980

Client Services: 800-662-2739

Plattsmouth Community School

Account activity for Vanguard Brokerage Account – 81306980

This section shows transactions that have settled by May 31, 2023.

Income summary

	Dividends	Interest	Tax-exempt interest	Short-term capital gains	Long-term capital gains	Other income
May	\$6,929.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Year-to-date	16,048.59	0.00	0.00	0.00	0.00	0.00

Completed transactions

Settlement date	Trade date	Symbol	Name	Transaction type	Account type	Quantity	Price	Commissions & fees	Amount
05/08	05/08	BX	BLACKSTONE INC	Dividend	-	-	-	-	\$3,284.93
05/08	05/08	BX	BLACKSTONE INC	Reinvestment	Cash	39.7580	\$82.6220	-	-3,284.93
05/10	05/10	ASML	ASML HOLDING NV NY REGISTRY SHS NEW 2012	Dividend	-	-	-	-	378.95
05/10	05/10	ASML	ASML HOLDING NV NY REGISTRY SHS NEW 2012	Reinvestment	Cash	0.4900	657.8390	-	-322.11
05/10	05/10	ASML	FRGN-W/H @ SOURCE ASML HLDG NV NYRS NEW	Foreign Tax Withheld	-	-	-	-	-56.84
05/16	05/16	AMPL	ALPS ALERIAN MLP ETF NEW	Dividend	-	-	-	-	2,755.01
05/16	05/16	AMPL	ALPS ALERIAN MLP ETF NEW	Reinvestment	Cash	70.6000	39.0220	-	-2,755.01
05/31	05/31	-	VANGUARD FEDERAL MONEY MARKET FUND	Dividend	-	-	-	-	510.11
05/31	05/31	-	VANGUARD FEDERAL MONEY MARKET FUND	Reinvestment	-	-	-	-	-510.11

Organization brokerage account—81306980
 Plattsmouth Community School

Client Services: 800-662-2739

Account activity for Vanguard Brokerage Account — 81306980 continued

Completed transactions continued

Settlement date	Trade date	Symbol	Name	Transaction type	Account type	Quantity	Price	Commissions & fees	Amount
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If you had an adjustment to a dividend or interest payment from a previous month, the monthly amount shown under the Income Summary section of your brokerage statement may be overstated.

Disclosures

Cost basis information

Vanguard is required to report cost basis information to the IRS for sales of covered securities in taxable (nonretirement) accounts. Covered securities are generally stock or mutual funds acquired on or after January 1, 2011 and 2012, respectively. Unless you select another method, we'll use the "first in, first out" (FIFO) accounting method for sales of stocks and exchange-traded funds (ETFs) and the "average cost" method for sales of mutual funds. For more cost basis information go to investor.vanguard.com/taxes/cost-basis

Gain or loss. The gain or loss realized by the sale or redemption, calculated by subtracting the cost from the proceeds. Gains and losses are generally short-term if the security was held a year or less, and long-term if held more than a year.

For our brokerage clients

Your brokerage cash and/or securities are held in custody by Vanguard Brokerage Services, a division of Vanguard Marketing Corporation, member FINRA and SIPC. Vanguard funds not held through your Vanguard Brokerage Services (VBS) account are held by The Vanguard Group, Inc., and are not protected by SIPC.

I. General information and key terms

Advice. Vanguard Brokerage Services doesn't provide tax, investment, or legal advisory services, and no one associated with Vanguard Brokerage Services is authorized to render such advice.

Direct Participation Program (DPP) and Real Estate Investment Trust (REIT). DPP and REIT securities are generally illiquid. The value of the security will be different than its purchase price. Any estimated value on your statement may not be realized when you seek to liquidate the security.

Financial statement. A Vanguard Brokerage financial statement is available for your inspection at any time upon request to Vanguard Brokerage Services.

Free credit balance. Any free credit balance carried for your account represents funds payable on demand, which, although properly accounted for on Vanguard Brokerage's books of record, aren't segregated and may be used in the conduct of its business to the extent permitted by law. Your settlement fund may be liquidated upon your request and the proceeds remitted to you.

Dividend reinvestment. When reinvesting dividends of eligible stocks, ETFs, and closed-end funds, Vanguard Brokerage Services combines cash distributions from the accounts of all clients who have May 31, 2023, monthly transaction statement

requested reinvestment in the same security, and then uses that combined total to purchase additional shares of the security in the open market. The new shares are divided proportionately among the clients' accounts, in whole and fractional shares rounded to four decimal places. If the total purchase can't be completed in one trade, clients will receive shares purchased at the weighted average price paid by Vanguard Brokerage Services. Participants in our free dividend reinvestment program should refer to the "Completed transactions" area of the "Account activity for Vanguard Brokerage Account" section of their Vanguard statements for details of transaction history and dates.

For dividend reinvestment of mutual funds held in your brokerage account, the instructions are provided to the fund and the "settlement date" and "trade date" on your statement will generally represent the day the transaction is entered in your account record. Call Vanguard Brokerage Services with any questions.

Reporting brokerage account discrepancies. Promptly report in writing any inaccuracies or discrepancies in your Vanguard Brokerage account (including unauthorized trading) to Vanguard Brokerage Services. Any oral communication must be confirmed in writing to further protect your rights, including your rights under the Securities Investor Protection Act.

Margin accounts. If you maintain a margin account, this is a combined statement of your general account and a special memorandum account maintained for you under Regulation T issued by the Board of Governors of the Federal Reserve System. The permanent record of the separate account as required by Regulation T is available for your inspection upon request to Vanguard Brokerage Services. All securities must be held in your margin account. Note that purchases of open-end mutual funds and Vanguard ETFs® will settle in your cash account and after 30 days be moved into your margin account.

Money market fund transactions. Vanguard Brokerage Services may elect to send a monthly statement, in lieu of an immediate confirmation, for transactions executed pursuant to a periodic plan or an investment company plan, or executed in shares of any open-end registered money market mutual fund.

Orphaned fractional share transactions. Vanguard Brokerage Services may elect to send a monthly statement, in lieu of an immediate confirmation, for transactions executed to liquidate orphaned fractional share positions. Orphaned fractional share positions are fractional share positions held without a corresponding whole share position. Liquidations of these positions are executed by Vanguard Brokerage Services on a principal basis at the previous day's closing price, and the proceeds are credited to your account. No transaction fee is charged.

Open orders. A good-till-canceled (GTC) order will remain in effect for 60 calendar days after the business day on which the order was placed. If the 60th day falls during a weekend or on a holiday, the order will be canceled on the next business day before the markets open. GTC orders are automatically entered on a “do not reduce” (DNR) basis. The limit price won’t be adjusted when a stock goes “ex-dividend.” Orders for securities undergoing corporate actions such as, but not limited to, stock splits, stock dividends, special cash dividends, and spin-offs may be canceled before the market opening on the ex-dividend date of the corporate action. You must maintain records of all open orders. Be sure to review your open GTC orders periodically.

Option accounts. Information regarding commissions and charges related to the execution of an options transaction is provided in the transaction confirmation sent to you at the time of the transaction. These are also available upon request. You should advise us promptly of any changes in your investment objectives or financial situation.

Tax information. After year-end, Vanguard Brokerage Services is required to provide tax information to the IRS and other governmental authorities. At that time, you’ll receive necessary information on the annual tax information statement; use that statement to prepare your tax filings. Note that certain types of assets typically need corrected tax forms.

Trade execution. Vanguard Brokerage Services may have acted as principal, agent, or both in the placement of trades for your account. Details are provided upon request to Vanguard Brokerage Services.

Average pricing. If average price transaction is indicated on this statement, details regarding the actual execution prices are available upon request to Vanguard Brokerage Services.

When issued. A short form of “when, as, and if issued.” The term indicates a conditional transaction in a security authorized for issuance but not as yet actually issued. All “when issued” transactions are on an “if” basis, to be settled if and when the actual security is issued.

II. Portfolio holdings

The net market value of the securities in your account, including short positions, is reflected in this statement on a trade-date basis at the close of the statement period. The market prices have been obtained from quotation services that we believe to be reliable; however, we can’t guarantee their accuracy. Securities for which a price isn’t available are marked “—” and are omitted from the total. Prices listed reflect quotations on the statement date. Current prices are listed to help you track your account and aren’t suitable for tax purposes. Account balances provided on the statement are displayed in short-form using only two decimal places. Please log on to your account at Vanguard.com to review your account balances. Accrued interest represents interest earned but not yet received.

Fund data on Vanguard.com is generally updated mid-month. Depending on when you log on, there may be a difference between the asset mix shown on your statement and the data shown online.

May 31, 2023, monthly transaction statement

There also may be a difference between your fund’s actual asset allocation and its target allocation. For more information about your fund’s target allocation, go to Vanguard.com.

Estimated values on statements. Vanguard Brokerage Services relies on external vendors to provide estimated, periodic valuation and market-price information for securities listed in your account statement. From time to time, this information isn’t available or isn’t received in time for posting to your account statement. In this case, the valuation or market price on your statement is marked “-” and the security hasn’t been valued for purposes of calculating account totals. For owners of auction-rate securities: If an estimated valuation is provided on your account statement for auction-rate securities, please note that due to market illiquidity, you may not be able to sell the security at or near the estimated valuation listed on your account statement.

The estimated annual income (EAI) and estimated yield (EY) figures are estimates and are for informational purposes only. EAI represents estimated income to be distributed by a specific position. EAI may be negative on short positions. EY represents the estimated yield of a specific position based on its EAI and current price. EY reflects only the income generated by an investment. It does not reflect changes in the investment’s price, which may fluctuate. EAI and EY for certain types of securities includes return of principal or capital gains, in which case the EAI and EY is not limited to realizable income. Actual income and yield may be higher or lower than the estimated amounts. These figures should not be considered a forecast or guarantee of future results. They are computed using information from providers believed to be reliable; however, no assurance can be made as to the accuracy. Since interest and dividend rates are subject to change at any time and may be affected by current and future economic, political, and business conditions, they should not be relied on for making investment, trading, or tax decisions. The money market settlement fund 7 day SEC yield is calculated by annualizing its daily income distributions for the previous 7 days, which is not the same methodology for calculating EY for other positions held in your account (s). Calculation methodologies differ by security type. Certain security types estimate the annual yield based on historical actual income paid while others estimate future yield based on existing conditions. Please contact Vanguard Brokerage Services for current information regarding your investments and the current estimated valuations of your holdings.

Asset mix for some funds recalculated by Vanguard. If the “Asset mix” section of your “Statement overview” page has a footnote that reads “Recalculated values are included,” the asset allocation breakdown of particular funds within your portfolio among stocks, bonds, and short-term reserves has been calculated using long positions, margin credit or debit balances; short positions have been excluded. Certain funds employ trading strategies, such as risk hedging, short selling, and use of leverage and derivatives, that could result in significant short positions that can’t be displayed using a standard asset allocation pie chart. Exclusion of these short positions may have a significant impact on the “Asset mix” pie chart. For more information about the strategies or holdings of a particular fund, see the fund’s prospectus.

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June Cash Flow Report

Fund	Cash Flow Beginning Cash	Cash Flow Revenue During Month	Cash Flow Expenses During Month	Cash Flow Ending Cash
01 GENERAL	1,492,950.60	4,717,335.06	(1,631,025.49)	4,579,371.15
02 DEPRECIATION FUND	1,025,412.45	1.75	0.00	1,025,414.20
03 EMPLOYEE BENEFITS FUND	27,871.02	3,985.58	(5,563.97)	26,292.63
05 ACTIVITY FUND	127,877.71	43,059.59	(43,576.69)	127,316.49
06 CAFETERIA	544,541.03	73,469.05	(74,755.32)	543,254.76
07 BOND FUND	269,451.63	364,075.10	0.00	633,526.73
08 SPECIAL BLDG FUND	283,663.59	680.76	(256.00)	284,088.35
09 QUALIFIED CAPITAL PURPOSE UNDERTAKING FU	175,157.93	132,312.92	(46.79)	307,424.06
Grand Total:	3,946,925.96	5,334,919.81	(1,755,224.26)	7,526,688.37

General Fund	MAY
Petty Cash	\$ 4,043.95
Accounts Payable	\$ 1,214,588.78
Payroll	\$ 4,796,783.73
Total of bank accounts balances	\$ 6,015,416.46
Plus	
Head Start bank balance	\$ 5,183.56
NLAF	\$ 99,962.75
OUTSTANDING TRANSFER FRM SF	\$ 1,563.14
Total	\$ 6,122,125.91
Less	
Line of Credit	
Cafeteria Fund	\$ 543,254.76
Loan from Depreciation	\$ 999,500.00
End of Month Fund Total	\$ 4,579,371.15

EXPENDITURE BY FUNCTION SUMMARY
06/2023

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
01	GENERAL						
1100	REGULAR INSTRUCTIONAL PROGRAMS	\$7,556,750.00	\$66,544.16	\$5,489,626.29	72.87	\$2,067,123.71	\$2,049,862.15
1125	SA FLEX FUNDING	\$178,300.00	\$7,543.06	\$147,427.27	82.68	\$30,872.73	\$30,872.73
1150	LIMITED ENGLISH PROFICIENCY	\$78,250.00	\$749.49	\$70,602.97	93.98	\$7,647.03	\$4,709.47
1160	POVERTY PROGRAMS	\$895,450.00	\$9,869.65	\$665,424.63	80.42	\$230,025.37	\$175,304.66
1190	EARLY CHILDHOOD EDUC PROGRAMS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
1195	BAF FLEX FUNDING	\$24,300.00	\$2,613.61	\$25,003.42	102.89	(\$703.42)	(\$703.42)
1200	SPECIAL EDUCATION PROGRAMS	\$3,087,900.00	\$80,804.07	\$2,431,018.88	83.11	\$656,881.12	\$521,615.27
1291	SPED INSTRUCTIONAL PROGRAMS 3-5	\$383,110.00	\$9,333.45	\$254,651.85	67.36	\$128,458.15	\$125,065.14
1300	SUMMER SCHOOL	\$36,270.00	\$0.00	\$0.00	0.00	\$36,270.00	\$36,270.00
2110	SOCIAL WORK SERVICES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
2120	GUIDANCE SERVICES	\$304,100.00	\$0.00	\$222,862.95	73.29	\$81,237.05	\$81,237.05
2130	HEALTH SERVICES	\$100,900.00	\$2,874.11	\$123,672.93	136.59	(\$22,772.93)	(\$36,922.38)
2141	SCHOOL PSYCHOLOGY SERVICES	\$187,200.00	\$0.00	\$142,803.64	76.28	\$44,396.36	\$44,396.36
2151	SA SPEECH PATHOLOGY	\$200,000.00	\$0.00	\$146,060.63	86.04	\$53,939.37	\$27,921.12
2152	PK 3-5 SPEECH PATHOLOGY	\$120,000.00	\$0.00	\$0.00	0.00	\$120,000.00	\$120,000.00
2161	SA OCCUPATIONAL THERAPY	\$35,000.00	\$0.00	\$21,168.00	65.43	\$13,832.00	\$12,099.50
2162	PK OCCUPATIONAL THERAPY	\$35,000.00	\$0.00	\$30,438.25	102.22	\$4,561.75	(\$777.50)
2171	SA PHYSICAL THERAPY	\$20,000.00	\$0.00	\$11,434.50	64.34	\$8,565.50	\$7,132.25
2172	PK PHYSICAL THERAPY	\$18,000.00	\$0.00	\$16,395.75	103.60	\$1,604.25	(\$648.00)
2181	SA VISION	\$23,200.00	\$0.00	\$44,416.23	231.10	(\$21,216.23)	(\$30,416.23)
2212	INSTR AND CURRICULUM DEVELOPMENT	\$121,700.00	\$0.00	\$46,839.56	39.25	\$74,860.44	\$73,938.53
2213	INSTRUCTIONAL STAFF TRAINING	\$4,200.00	\$0.00	\$4,849.35	207.55	(\$649.35)	(\$4,516.98)
2214	IMPLEMENTATION OF STANDARDS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
2220	LIBRARY/MEDIA SERVICES	\$177,308.00	\$0.00	\$111,047.28	62.81	\$66,260.72	\$65,948.33

EXPENDITURE BY FUNCTION SUMMARY
06/2023

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
2230	INSTRUCTION RELATED TECHNOLOGY	\$23,500.00	\$0.00	\$1,627.92	30.42	\$21,872.08	\$16,352.08
2310	BOARD OF EDUCATION	\$297,300.00	\$0.00	\$261,276.91	89.93	\$36,023.09	\$29,940.36
2320	EXECUTIVE ADMIN. SERVICES	\$244,000.00	\$0.00	\$168,481.32	69.17	\$75,518.68	\$75,225.69
2330	DISTRICT LEGAL SERVICES	\$10,000.00	\$0.00	\$4,319.59	60.76	\$5,680.41	\$3,924.31
2410	OFFICE OF THE PRINCIPAL SERV.	\$1,353,750.00	\$20,517.69	\$1,104,062.78	81.57	\$249,687.22	\$249,462.22
2510	GENERAL BUSINESS SUPPORT	\$447,115.00	\$8,505.02	\$370,767.65	83.16	\$76,347.35	\$75,275.35
2530	DUPLICATNG SERVICES	\$88,000.00	\$0.00	\$89,882.59	128.83	(\$1,882.59)	(\$25,366.86)
2540	EVALUATION SERVICES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
2580	ADMIN TECHNOLOGY SERVICES	\$332,350.00	\$3,418.29	\$345,190.50	110.56	(\$12,840.50)	(\$35,094.25)
2610	OPERATION OF PLANT	\$923,350.00	\$30,147.40	\$696,155.47	78.64	\$227,194.53	\$197,226.62
2620	MAINTENANCE OF PLANT	\$545,000.00	\$23,117.90	\$511,660.21	100.46	\$33,339.79	(\$2,515.11)
2630	UPKEEP OF GROUNDS	\$51,000.00	\$0.00	\$99,374.75	204.79	(\$48,374.75)	(\$53,442.16)
2650	VEHICLE OPERATION/MAINTENANCE	\$14,000.00	\$0.00	\$11,969.56	98.03	\$2,030.44	\$275.23
2660	SECURITY SERVICES	\$70,000.00	\$0.00	\$50,924.63	100.20	\$19,075.37	(\$140.81)
2670	SAFETY SERVICES	\$6,000.00	\$0.00	\$5,930.00	103.38	\$70.00	(\$203.00)
2710	REGULAR STUDENT TRANSPORTATION	\$431,300.00	\$0.00	\$205,526.08	50.73	\$225,773.92	\$212,494.99
2712	SA SPED VEHICLE OPERATION	\$203,500.00	\$2,425.50	\$235,955.01	138.31	(\$32,455.01)	(\$77,968.54)
2713	PK VEHICLE OPERATION	\$20,000.00	\$0.00	\$2,298.86	11.49	\$17,701.14	\$17,701.14
3300	COMMUNITY SERVICE OPERATIONS	\$41,550.00	\$0.00	\$14,548.51	37.68	\$27,001.49	\$25,894.23
3400	GRANTS FR PRIVATE INTERESTS/EDQUEST	\$2,650.00	\$0.00	\$3,186.55	290.06	(\$536.55)	(\$5,036.50)
3500	STATE CATEGORICAL PROGRAMS/RULE 82	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
3535	HIGH ABILITY LEARNERS	\$9,500.00	\$0.00	\$7,713.59	89.04	\$1,786.41	\$1,041.01
3541	BIRTH TO 3 ENDOWMENT	\$85,150.00	\$3,981.65	\$73,705.24	86.79	\$11,444.76	\$11,244.77
3550	OTHER STATE CATEGORICAL/RULE 4	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
3575	NEBR INNOVATION GRANT PROGRAM	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00

EXPENDITURE BY FUNCTION SUMMARY

06/2023

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
3599	OTHER STATE CATEGORICAL PROGRAMS	\$10,000.00	\$0.00	\$0.00	0.00	\$10,000.00	\$10,000.00
6200	TITLE I PART A	\$304,900.00	\$1,652.78	\$160,075.27	52.50	\$144,824.73	\$144,824.73
6210	TITLE I PART A ACCOUNTABILITY	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
6310	TITLE II PART A	\$57,000.00	\$5,700.13	\$34,601.04	62.32	\$22,398.96	\$21,476.96
6406	IDEA PRESCHOOL (619) BASE	\$13,220.00	\$6.61	\$10,660.68	80.64	\$2,559.32	\$2,559.32
6408	IDEA BASE/EP	\$432,000.00	\$1,256.68	\$315,690.06	73.08	\$116,309.94	\$116,309.94
6412	IDEA PART B PROPORTIONATE SHARE	\$31,800.00	\$0.00	\$10,580.04	33.27	\$21,219.96	\$21,219.96
6421	IDEA 611 ARP	\$60,000.00	\$0.00	\$61,261.00	102.10	(\$1,261.00)	(\$1,261.00)
6422	IDEA NON PUBLIC ARP	\$5,000.00	\$0.00	\$6,896.58	183.91	(\$1,896.58)	(\$4,195.44)
6423	IDEA 619 ARP	\$6,000.00	\$0.00	\$0.00	0.00	\$6,000.00	\$6,000.00
6690	OTHER NON CATEGORICAL EXP/MEDICAID	\$200.00	\$0.00	\$425.00	225.00	(\$225.00)	(\$250.00)
6700	PERKINS REVISION GRANT	\$35,430.00	\$0.00	\$17,810.64	73.13	\$17,619.36	\$9,519.36
6940	HEAD START	\$1,432,850.00	\$35,332.72	\$916,905.66	65.52	\$515,944.34	\$494,100.04
6968	TITLE IV PART B 21ST CENTURY	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
6969	TITLE IVA STU SUPPORT & ACADEMIC ENRICH	\$10,000.00	\$0.00	\$8,759.85	87.60	\$1,240.15	\$1,240.15
6980	ADULT BASIC EDUCATION	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
6990	OTHER FED CATEGORICAL SOURCES	\$190,000.00	\$0.00	\$0.00	0.00	\$190,000.00	\$190,000.00
6993	AMERICAN RESCUE PLAN HOMELESS HCY	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
6996	ESSERS (EMERGENCY RELIEF)	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
6997	ESSERS II	\$405,000.00	\$0.00	\$0.00	0.00	\$405,000.00	\$405,000.00
6998	ESSERS III	\$1,225,576.00	\$776.71	\$327,933.63	45.70	\$897,642.37	\$665,518.41
8000	TRANSFERS	\$26,000.00	\$0.00	\$0.00	0.00	\$26,000.00	\$26,000.00
9000	NON PROGRAM EXPENDITURES	\$1,112,981.00	\$0.00	\$9,584.03	0.86	\$1,103,396.97	\$1,103,396.97
01	GENERAL	\$24,143,910.00	\$317,170.68	\$16,151,485.58	70.05	\$7,992,424.42	\$7,230,138.22

EXPENDITURE BY FUNCTION SUMMARY
06/2023

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
02	DEPRECIATION FUND						
2900	OTHER SUPPORT SERVICES	\$1,075,379.00	\$0.00	\$0.00	0.00	\$1,075,379.00	\$1,075,379.00
8000	TRANSFERS	\$1,000.00	\$0.00	\$0.00	0.00	\$1,000.00	\$1,000.00
02	DEPRECIATION FUND	<u>\$1,076,379.00</u>	<u>\$0.00</u>	<u>\$0.00</u>	<u>0.00</u>	<u>\$1,076,379.00</u>	<u>\$1,076,379.00</u>

EXPENDITURE BY FUNCTION SUMMARY
06/2023

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
03	EMPLOYEE BENEFITS FUND						
2900	OTHER SUPPORT SERVICES	\$75,359.00	\$0.00	\$41,234.60	54.72	\$34,124.40	\$34,124.40
8000	TRANSFERS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
03	EMPLOYEE BENEFITS FUND	<u>\$75,359.00</u>	<u>\$0.00</u>	<u>\$41,234.60</u>	<u>54.72</u>	<u>\$34,124.40</u>	<u>\$34,124.40</u>

EXPENDITURE BY FUNCTION SUMMARY

06/2023

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
05	ACTIVITY FUND						
2190	OTHER PUPIL SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
2900	OTHER SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
3200	ENTERPRISE OPERATIONS/ACTIVITIES	\$0.00	\$0.00	\$399,248.32	0.00	(\$399,248.32)	(\$468,273.59)
8000	TRANSFERS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
8009	PIONEER GRANT MATCH	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
8015	SPECIAL EDUCATION	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
8017	CONESTOGA PARENT GROUP	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
8026	WEEPING WATER PARENT GROUP	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
8027	HEAD START POLICY COUNCIL	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
8028	HD START POP FUND	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
8220	8TH GRADE ACTIVITIES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
8310	BAKE SHOPPE	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
8332	CONCESSIONS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
05	ACTIVITY FUND	\$0.00	\$0.00	\$399,248.32	0.00	(\$399,248.32)	(\$468,273.59)

EXPENDITURE BY FUNCTION SUMMARY

06/2023

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
06	CAFETERIA						
3100	FOOD SERVICE OPERATIONS	\$945,977.00	\$32,894.51	\$608,632.96	68.93	\$337,344.04	\$293,873.34
06	CAFETERIA	\$945,977.00	\$32,894.51	\$608,632.96	68.93	\$337,344.04	\$293,873.34

EXPENDITURE BY FUNCTION SUMMARY
06/2023

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
07	BOND FUND						
5000	DEBT SERVICES	\$1,418,705.00	\$0.00	\$481,348.13	33.93	\$937,356.87	\$937,356.87
07	BOND FUND	\$1,418,705.00	\$0.00	\$481,348.13	33.93	\$937,356.87	\$937,356.87

EXPENDITURE BY FUNCTION SUMMARY
06/2023

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
08	SPECIAL BLDG FUND						
2610	OPERATION OF PLANT	\$11,135.00	\$0.00	\$9,628.27	86.47	\$1,506.73	\$1,506.73
2660	SECURITY SERVICES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
2670	SAFETY SERVICES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
4100	BOND RELATED EXPENDITURES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
4300	FACILITY ACQ/ARCHITEC AND ENGINEERING	\$100,000.00	\$0.00	\$213.17	0.21	\$99,786.83	\$99,786.83
4500	BUILDING CONSTRUCTION	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
4700	BUILDING IMPROVEMENTS	\$200,000.00	\$0.00	\$152,686.09	98.07	\$47,313.91	\$3,857.04
5000	DEBT SERVICES	\$0.00	\$0.00	\$205,000.00	0.00	(\$205,000.00)	(\$205,000.00)
08	SPECIAL BLDG FUND	\$311,135.00	\$0.00	\$367,527.53	132.09	(\$56,392.53)	(\$99,849.40)

EXPENDITURE BY FUNCTION SUMMARY

06/2023

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
09	QUALIFIED CAPITAL PURPOSE UNDERTAKING FU						
2515	CENTRAL SERVICES/BLDGS AND SITES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
2610	OPERATION OF PLANT	\$400,000.00	\$0.00	\$0.00	0.00	\$400,000.00	\$400,000.00
5000	DEBT SERVICES	\$453,480.00	\$0.00	\$428,255.54	94.44	\$25,224.46	\$25,224.46
09	QUALIFIED CAPITAL PURPOSE UNDERTAKING FU	\$853,480.00	\$0.00	\$428,255.54	50.18	\$425,224.46	\$425,224.46

EXPENDITURE BY FUNCTION SUMMARY
06/2023

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
12	STUDENT FEES						
2190	OTHER PUPIL SUPPORT SERVICES	\$132,908.00	\$0.00	\$16,362.81	14.09	\$116,545.19	\$114,181.06
12	STUDENT FEES	\$132,908.00	\$0.00	\$16,362.81	14.09	\$116,545.19	\$114,181.06

Fund: 01 GENERAL

Account Number	Description	Revised Budget	During Month	To Date	% of Budget	Budget Balance
01 1100	TAXED LEVIED BY SCHOOL DISTRICT	9,200,000.00	0.00	8,721,858.49	94.80	478,141.51
01 1115	CARLINE TAXES	9,000.00	0.00	6,299.01	69.99	2,700.99
01 1120	PUBLIC POWER DIST SALES TAX	160,000.00	0.00	175,608.49	109.76	(15,608.49)
01 1125	MOTOR VEHICLE TAX	900,000.00	0.00	554,708.38	61.63	345,291.62
01 1370	PRESCHOOL TUITION	60,000.00	0.00	65,058.30	108.43	(5,058.30)
01 1510	INTEREST ON INVESTMENTS	1,200.00	0.00	33,182.28	2,765.19	(31,982.28)
01 1510 0003	INTEREST ON INVESTMENTS/HD ST	0.00	0.00	0.57	0.00	(0.57)
01 1510 0004	INTEREST ON INVESTMENTS/HD ST	0.00	0.00	1.93	0.00	(1.93)
01 1800	REVENUE FR COMM SERVICE/GED/BDA	4,000.00	0.00	179.88	4.50	3,820.12
01 1910	RENTAL OF SCHOOL FACILITIES/PROPERTY	1,000.00	0.00	940.00	94.00	60.00
01 1911	LOCAL LICENSE FEES	5,000.00	0.00	3,925.00	78.50	1,075.00
01 1920	CONTRIB FR PRIVATE SOURCES	0.00	0.00	0.00	0.00	0.00
01 1921	CITY POLICE COURT FINES	5,000.00	0.00	95,064.70	1,901.29	(90,064.70)
01 1990	MISCELLANEOUS LOCAL REVENUE	23,000.00	0.00	30,978.92	134.69	(7,978.92)
01 1990 0003	MISC LOCAL REVENUE/HD ST	5,000.00	0.00	0.00	0.00	5,000.00
01 1990 0004	MISCELLANEOUS LOCAL REVENUE/HD ST	0.00	0.00	0.00	0.00	0.00
Subtotal: 1000		10,373,200.00	0.00	9,687,805.95	93.39	685,394.05
01 2110	COUNTY FINE & LICENSE FEES	90,000.00	0.00	10,947.54	12.16	79,052.46
01 2210	ESU RECEIPTS	4,500.00	0.00	0.00	0.00	4,500.00
Subtotal: 2000		94,500.00	0.00	10,947.54	11.58	83,552.46
01 3110	STATE AID TO DISTRICTS	4,661,377.00	0.00	4,195,242.00	90.00	466,135.00
01 3120	SPECIAL ED PROGRAMS	1,400,000.00	0.00	1,145,739.00	81.84	254,261.00
01 3125	SPECIAL ED TRANSPORTATION	100,000.00	0.00	0.00	0.00	100,000.00
01 3130	HOMESTEAD EXEMPTION	400,000.00	0.00	239,442.57	59.86	160,557.43
01 3131	RELIEF TO PROPERTY TAXPAYERS	410,000.00	0.00	0.00	0.00	410,000.00
01 3132	PERSONAL PROPERTY TAX CREDIT	200,000.00	0.00	275,847.77	137.92	(75,847.77)
01 3134	RAILROAD TAX/PUBLIC SERVICE ENTITIES	7,500.00	0.00	0.00	0.00	7,500.00
01 3155	RULE 4 TEXTBOOK LOAN	0.00	0.00	0.00	0.00	0.00
01 3165	PRESCHOOL FLEX FUNDING	4,000.00	0.00	0.00	0.00	4,000.00
01 3166	SCHOOL AGE FLEX	85,000.00	0.00	96,511.00	113.54	(11,511.00)
01 3175	ABE/STATE GRANT	1,500.00	0.00	0.00	0.00	1,500.00
01 3180	PRO-RATA MOTOR VEHICLE	21,000.00	0.00	19,659.12	93.61	1,340.88
01 3400	STATE APPORTIONMENT	205,000.00	0.00	279,707.51	136.44	(74,707.51)
01 3535	HIGH ABILITY LEARNERS	12,100.00	0.00	11,533.00	95.31	567.00
01 3541	BIRTH TO 3 ENDOWMENT	75,000.00	0.00	63,916.00	85.22	11,084.00
01 3575	NEBR INNOVATION GRANT	0.00	0.00	0.00	0.00	0.00
01 3990	OTHER STATE SOURCES	10,000.00	0.00	5,000.00	50.00	5,000.00
Subtotal: 3000		7,592,477.00	0.00	6,332,597.97	83.41	1,259,879.03
01 4105	USF - E RATE	0.00	0.00	0.00	0.00	0.00
01 4305	IMPACT AID PL 874	0.00	0.00	0.00	0.00	0.00
01 4307	AMERICAN INDIAN EDUCATION	0.00	0.00	0.00	0.00	0.00
01 4309 0003	HEAD START	500,000.00	0.00	508,193.69	101.64	(8,193.69)
01 4309 0004	HEAD START	500,000.00	0.00	462,891.16	92.58	37,108.84
01 4505	TITLE I ESEA	220,000.00	0.00	149,524.00	67.97	70,476.00
01 4506	TITLE I ACCOUNTABILITY	0.00	0.00	0.00	0.00	0.00
01 4509	TITLE II PART A	50,000.00	0.00	20,799.00	41.60	29,201.00
01 4512	IDEA POVERTY/BASE	5,000.00	0.00	0.00	0.00	5,000.00
01 4515	IDEA PART B SUPPLEMENTAL	0.00	0.00	61,261.00	0.00	(61,261.00)
01 4516	IDEA PART B (619) PRESCHOOL	14,000.00	0.00	12,656.00	90.40	1,344.00
01 4518	IDEA BASE AND E/P	419,000.00	0.00	520,915.00	124.32	(101,915.00)
01 4519	IDEA PART B E/POVERTY	0.00	0.00	0.00	0.00	0.00
01 4521	IDEA NON PUBLIC	20,000.00	0.00	13,915.00	69.58	6,085.00
01 4524	ROTC REIMBURSEMENT FROM DOD	75,000.00	0.00	74,165.83	98.89	834.17
01 4529	ADULT BASIC EDUCATION	500.00	0.00	0.00	0.00	500.00

Fund: 01 GENERAL

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
01 4530	OTHER FEDERAL RECEIPTS	100,000.00	0.00	0.00	0.00	100,000.00
01 4531	21ST CENTURY LEARNING GRANT/MS	10,000.00	0.00	0.00	0.00	10,000.00
01 4708	MEDICAID IN PUBLIC SCHOOLS	10,000.00	0.00	30,219.91	302.20	(20,219.91)
01 4709	MEDICAID ADM ACTIVITIES	20,000.00	0.00	20,861.52	104.31	(861.52)
01 4969	TITLE IV STUDENT SUPPORT	20,000.00	0.00	11,919.00	59.60	8,081.00
01 4995	PRESIDENTIAL DISASTER AID/ESSERS	0.00	0.00	0.00	0.00	0.00
01 4997	ESSER II	300,000.00	0.00	0.00	0.00	300,000.00
01 4998	ESSERS III	100,000.00	0.00	876,882.00	876.88	(776,882.00)
	Subtotal: 4000	2,363,500.00	0.00	2,764,203.11	116.95	(400,703.11)
01 5150	TAX ANTICIPATION NOTES	0.00	0.00	4,840,450.00	0.00	(4,840,450.00)
01 5200	FUND TRANSFERS IN	100,000.00	0.00	0.00	0.00	100,000.00
01 5300	SALE OF PROPERTY	1,000.00	0.00	34,952.63	3,495.26	(33,952.63)
01 5690	OTHER NON-REVENUE RECEIPTS	1,000.00	0.00	21,356.20	2,135.62	(20,356.20)
	Subtotal: 5000	102,000.00	0.00	4,896,758.83	4,800.74	(4,794,758.83)
	Fund Total:	20,525,677.00	0.00	23,692,313.40	115.43	(3,166,636.40)

Fund: 02 DEPRECIATION FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
02 1510	INVESTMENT INCOME	1,000.00	0.00	15.43	1.54	984.57
	Subtotal: 1000	1,000.00	0.00	15.43	1.54	984.57
02 5200	FUND TRANFERS IN	50,000.00	0.00	0.00	0.00	50,000.00
	Subtotal: 5000	50,000.00	0.00	0.00	0.00	50,000.00
	Fund Total:	51,000.00	0.00	15.43	0.03	50,984.57

Fund: 03 EMPLOYEE BENEFITS FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
03 5200	FUND TRANSFERS IN	43,000.00	0.00	37,151.03	86.40	5,848.97
	Subtotal: 5000	43,000.00	0.00	37,151.03	86.40	5,848.97
	Fund Total:	43,000.00	0.00	37,151.03	86.40	5,848.97

Fund: 05 ACTIVITY FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
05 1510 8010	INTEREST	0.00	0.00	2,819.09	0.00	(2,819.09)
05 1710 8015	DISTRICT ACTIVITIES/ADMISSIONS	0.00	0.00	2,000.00	0.00	(2,000.00)
05 1710 8022	HEAD START ACTIVITIES	0.00	0.00	1,013.00	0.00	(1,013.00)
05 1710 8101	ELEM STUDENT COUNCIL	0.00	0.00	2,412.00	0.00	(2,412.00)
05 1710 8102	ELEM TEACHERS	0.00	0.00	714.34	0.00	(714.34)
05 1710 8103	ELEM MISC	0.00	0.00	4,302.12	0.00	(4,302.12)
05 1710 8107	SOCIAL WORK FAMILY RESOURCE ACCT	0.00	0.00	2,032.08	0.00	(2,032.08)
05 1710 8202	MS ATHLETICS	0.00	0.00	13,812.80	0.00	(13,812.80)
05 1710 8204	MS BAND	0.00	0.00	1,444.30	0.00	(1,444.30)
05 1710 8206	BUILDERS CLUB	0.00	0.00	360.00	0.00	(360.00)
05 1710 8207	REFERRAL FREE ACTIVITIES	0.00	0.00	10,885.41	0.00	(10,885.41)
05 1710 8209	MS NAT'L JR HONOR SOCIETY	0.00	0.00	480.00	0.00	(480.00)
05 1710 8216	MS STUDENT COUNCIL	0.00	0.00	816.00	0.00	(816.00)
05 1710 8226	MS YEARBOOK	0.00	0.00	3,982.85	0.00	(3,982.85)
05 1710 8302	ACADEMY CORE LEADERS	0.00	0.00	19,597.80	0.00	(19,597.80)
05 1710 8312	HS BAND	0.00	0.00	5,070.23	0.00	(5,070.23)
05 1710 8314	BOOSTER CLUB	0.00	0.00	9,728.96	0.00	(9,728.96)
05 1710 8316	SPIRIT SQUAD	0.00	0.00	25,085.70	0.00	(25,085.70)
05 1710 8318	CHORUS/SWING CHOIR	0.00	0.00	12,053.90	0.00	(12,053.90)
05 1710 8321	STUDENT TRAVEL ABROAD	0.00	0.00	1,000.50	0.00	(1,000.50)
05 1710 8323	CLASS OF 2026	0.00	0.00	2,028.80	0.00	(2,028.80)
05 1710 8324	CLASS OF 2023	0.00	0.00	40.00	0.00	(40.00)
05 1710 8326	CLASS OF 2024	0.00	0.00	14,338.89	0.00	(14,338.89)
05 1710 8329	CLASS OF 2021	0.00	0.00	5,480.64	0.00	(5,480.64)
05 1710 8332	CONCESSIONS	0.00	0.00	18,300.31	0.00	(18,300.31)
05 1710 8334	DECA	0.00	0.00	14,485.50	0.00	(14,485.50)
05 1710 8336	MANUFACTURING	0.00	0.00	605.00	0.00	(605.00)
05 1710 8337	FITNESS CENTER	0.00	0.00	310.00	0.00	(310.00)
05 1710 8342	FCCLA	0.00	0.00	3,167.25	0.00	(3,167.25)
05 1710 8344	FOOTBALL FUNDRAISER	0.00	0.00	11,240.00	0.00	(11,240.00)
05 1710 8346	HOSA	0.00	0.00	108.00	0.00	(108.00)
05 1710 8347	FFA	0.00	0.00	4,031.00	0.00	(4,031.00)
05 1710 8348	BOYS BASKETBALL FR	0.00	0.00	3,160.65	0.00	(3,160.65)
05 1710 8349	GIRLS BB FUNDRAISER	0.00	0.00	6,802.20	0.00	(6,802.20)
05 1710 8353	JR ROTC	0.00	0.00	3,342.41	0.00	(3,342.41)
05 1710 8354	HONOR SOCIETY	0.00	0.00	620.60	0.00	(620.60)
05 1710 8356	GUIDANCE	0.00	0.00	(406.07)	0.00	406.07
05 1710 8358	LETTERMAN'S CLUB	0.00	0.00	2,598.00	0.00	(2,598.00)
05 1710 8359	MUSICAL/PLAY	0.00	0.00	100.00	0.00	(100.00)
05 1710 8363	SPEECH	0.00	0.00	674.37	0.00	(674.37)
05 1710 8374	HS STUDENT COUNCIL	0.00	0.00	11,629.86	0.00	(11,629.86)
05 1710 8376	HS REFRESHMENTS	0.00	0.00	152.85	0.00	(152.85)
05 1710 8379	SALT - STUDENT ACTIVITIES LEADERSHIP TEAM	0.00	0.00	512.70	0.00	(512.70)
05 1710 8380	JUNIOR OPTIMIST INTERNATIONAL	0.00	0.00	917.80	0.00	(917.80)
05 1710 8381	GIRLS TRACK FR	0.00	0.00	5,453.00	0.00	(5,453.00)
05 1710 8382	GIRLS SOCCER FR	0.00	0.00	5,419.00	0.00	(5,419.00)
05 1710 8384	VOLLEYBALL FR	0.00	0.00	2,511.80	0.00	(2,511.80)
05 1710 8386	SKILLS USA	0.00	0.00	2,312.39	0.00	(2,312.39)
05 1710 8387	GOLF FR	0.00	0.00	537.95	0.00	(537.95)
05 1710 8388	WRESTLING CLUB	0.00	0.00	4,677.00	0.00	(4,677.00)
05 1710 8389	HS YEARBOOK	0.00	0.00	5,925.00	0.00	(5,925.00)
05 1710 8390	BASEBALL FR	0.00	0.00	2,017.60	0.00	(2,017.60)
05 1710 8391	MISC ACTIVITIES	0.00	0.00	73,516.91	0.00	(73,516.91)
05 1710 8401	BOYS SOCCER FR	0.00	0.00	862.50	0.00	(862.50)
05 1710 8404	CROSS COUNTRY FR	0.00	0.00	3,357.00	0.00	(3,357.00)

Fund: 05 ACTIVITY FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
05 1710 8405	SOFTBALL FR	0.00	0.00	436.25	0.00	(436.25)
05 1920 8228	MS DONATIONS	0.00	0.00	12,205.81	0.00	(12,205.81)
05 1990 8008	MISCELLANEOUS	0.00	0.00	(8,352.41)	0.00	8,352.41
05 1990 8111	ELEM SOCIAL COMMITTEE	0.00	0.00	779.12	0.00	(779.12)
05 1990 8335	DUAL ENROLLMENT	0.00	0.00	97.00	0.00	(97.00)
05 1990 8355	ROTC MILITARY REIMBURSEMENT	0.00	0.00	459.90	0.00	(459.90)
05 1990 8371	HS SOCIAL COMMITTEE	0.00	0.00	2,317.44	0.00	(2,317.44)
Subtotal: 1000		0.00	0.00	338,385.10	0.00	(338,385.10)
05 5690 8104	ELEM LIBRARY	0.00	0.00	32.07	0.00	(32.07)
Subtotal: 5000		0.00	0.00	32.07	0.00	(32.07)
Fund Total:		0.00	0.00	338,417.17	0.00	(338,417.17)

Fund: 06 CAFETERIA

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
06 1611	DAILY SALES	45,000.00	0.00	208,302.26	462.89	(163,302.26)
06 1650	SUMMER MEAL PROGRAM	0.00	0.00	0.00	0.00	0.00
06 1990 0005	MISCELLANEOUS LOCAL REVENUE	0.00	0.00	0.00	0.00	0.00
	Subtotal: 1000	45,000.00	0.00	208,302.26	462.89	(163,302.26)
06 3150	STATE REIMBURSEMENT	5,000.00	0.00	33,304.72	666.09	(28,304.72)
	Subtotal: 3000	5,000.00	0.00	33,304.72	666.09	(28,304.72)
06 4210	FEDERAL REIMBURSEMENT	900,000.00	0.00	374,419.87	41.60	525,580.13
06 4211 0005	FED REIMB/CACFP	0.00	0.00	75,885.62	0.00	(75,885.62)
	Subtotal: 4000	900,000.00	0.00	450,305.49	50.03	449,694.51
06 5200	FUND TRANSFERS	35,000.00	0.00	80.00	0.23	34,920.00
	Subtotal: 5000	35,000.00	0.00	80.00	0.23	34,920.00
	Fund Total:	985,000.00	0.00	691,992.47	70.25	293,007.53

Fund: 07 BOND FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
07 1100	LOCAL TAXES	900,000.00	0.00	910,394.24	101.15	(10,394.24)
07 1115	CARLINE TAXES	1,500.00	0.00	674.83	44.99	825.17
07 1120	PUBLIC POWER DIST SALES TAX	20,000.00	0.00	18,691.26	93.46	1,308.74
07 1510	INVESTMENT INCOME	100.00	0.00	325.82	325.82	(225.82)
Subtotal: 1000		921,600.00	0.00	930,086.15	100.92	(8,486.15)
07 3130	HOMESTEAD EXEMPTION	50,000.00	0.00	25,194.51	50.39	24,805.49
07 3131	RELIEF TO PROPERTY TAXPAYERS	30,000.00	0.00	0.00	0.00	30,000.00
07 3132	PERSONAL PROPERTY TAX CREDIT	20,000.00	0.00	58,049.20	290.25	(38,049.20)
07 3134	RAILROAD TAX/PUBLIC SERVICE ENTITIES	0.00	0.00	0.00	0.00	0.00
07 3180	PRO-RATA MOTOR VEHICLE	3,000.00	0.00	2,141.84	71.39	858.16
Subtotal: 3000		103,000.00	0.00	85,385.55	82.90	17,614.45
Fund Total:		1,024,600.00	0.00	1,015,471.70	99.11	9,128.30

Fund: 08 SPECIAL BLDG FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
08 1100	LOCAL TAXES	0.00	0.00	3.41	0.00	(3.41)
08 1115	CARLINE TAXES	0.00	0.00	0.00	0.00	0.00
08 1510	INTEREST ON LOCAL RECEIPTS	0.00	0.00	6,128.89	0.00	(6,128.89)
08 1990	OTHER LOCAL RECEIPTS	0.00	0.00	0.00	0.00	0.00
Subtotal: 1000		0.00	0.00	6,132.30	0.00	(6,132.30)
08 3130	HOMESTEAD EXEMPTION	0.00	0.00	0.00	0.00	0.00
08 3131	RELIEF TO PROPERTY TAXPAYERS	0.00	0.00	0.00	0.00	0.00
08 3180	PRO-RATA MOTOR VEHICLE	0.00	0.00	0.00	0.00	0.00
Subtotal: 3000		0.00	0.00	0.00	0.00	0.00
08 5100	BOND PROCEEDS	0.00	0.00	0.00	0.00	0.00
08 5120	PREMIUM ON ISSUANCE OF BONDS	0.00	0.00	0.00	0.00	0.00
08 5300	SALE OF PROPERTY	0.00	0.00	0.00	0.00	0.00
08 5690	OTHER NON REVENUE RECEIPTS	0.00	0.00	0.00	0.00	0.00
Subtotal: 5000		0.00	0.00	0.00	0.00	0.00
Fund Total:		0.00	0.00	6,132.30	0.00	(6,132.30)

Fund: 09 QUALIFIED CAPITAL PURPOSE UNDERTAKING FU

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
09 1100	TAXES LEVIED BY SCHOOL DISTRICT	300,000.00	0.00	336,370.55	112.12	(36,370.55)
09 1115	CARLINE TAXES	500.00	0.00	243.69	48.74	256.31
09 1120	PUBLIC POWER DIST SALES TAX	5,000.00	0.00	6,718.95	134.38	(1,718.95)
09 1510	INVESTMENT INCOME	100.00	0.00	101.85	101.85	(1.85)
09 1990	OTHER LOCAL RECEIPTS	100.00	0.00	0.00	0.00	100.00
Subtotal: 1000		305,700.00	0.00	343,435.04	112.34	(37,735.04)
09 3130	HOMESTEAD EXEMPTION	15,000.00	0.00	9,158.17	61.05	5,841.83
09 3131	RELIEF TO PROPERTY TAXPAYERS	10,000.00	0.00	0.00	0.00	10,000.00
09 3132	PERSONAL PROPERTY TAX CREDIT	500.00	0.00	10,554.20	2,110.84	(10,054.20)
09 3134	RAILROAD TAX/PUBLIC SERVICE ENTITIES	500.00	0.00	0.00	0.00	500.00
09 3180	PRO-RATA MOTOR VEHICLE	1,000.00	0.00	768.49	76.85	231.51
Subtotal: 3000		27,000.00	0.00	20,480.86	75.86	6,519.14
09 5100	BOND PROCEEDS	0.00	0.00	0.00	0.00	0.00
09 5103	QUALIFIED SCHOOL CONSTRUCTION BONDS	0.00	0.00	0.00	0.00	0.00
Subtotal: 5000		0.00	0.00	0.00	0.00	0.00
Fund Total:		332,700.00	0.00	363,915.90	109.38	(31,215.90)

Fund: 12 STUDENT FEES

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
12 1741 1696	H.S. PARTICIPATION FEES	0.00	0.00	6,420.00	0.00	(6,420.00)
12 1741 1697	M.S. PARTICIPATION FEES	0.00	0.00	2,750.00	0.00	(2,750.00)
12 1741 1698	H.S. BAND RENTALS	0.00	0.00	575.00	0.00	(575.00)
12 1741 1706	M.S. BAND RENTALS	0.00	0.00	450.00	0.00	(450.00)
12 1741 1708	HEALTH FEES	0.00	0.00	735.00	0.00	(735.00)
12 1741 1710	H.S. ART FEES	0.00	0.00	455.00	0.00	(455.00)
12 1741 1718	DRIVERS ED	0.00	0.00	350.00	0.00	(350.00)
12 1741 1723	HS LAPTOP INS FEE	0.00	0.00	4,357.85	0.00	(4,357.85)
Subtotal: 1000		0.00	0.00	16,092.85	0.00	(16,092.85)
Fund Total:		0.00	0.00	16,092.85	0.00	(16,092.85)

Revenue Summary Report
Processing Month: 06/2023

	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
Grand Total:	22,961,977.00	0.00	26,161,502.25	113.93	(3,199,525.25)

<u>Vendor Name</u>		<u>Vendor Description</u>	<u>Amount</u>
Checking	1		
Checking	1	Fund: 01 GENERAL	
3 ARE ONE, INC		ADVERTIZING	547.91
A A CAFETERIA		MEALS/SNACKS	779.32
AGRIVISION GROUP LLC		SERVICE/SUPPLIES	116.00
ALL COVERED		SERVICES	3,117.71
AMAZON CAPITAL SERVICES INC		SUPPLIES	1,889.60
AMERICAN ALLIANCE FOR INNOVATIVE SYSTEMS		SUPPLIER	8,100.00
BADGER BODY & TRUCK		EQUIPMENT	3,188.00
BLACKWELL, KATHRYN		MILEAGE REIMBURSEMENT	825.30
BOMGAARS		SUPPLIES	663.25
CANON FINANCIAL SERVICES, INC		COPIER LEASES	5,659.88
CAPITAL BUSINESS SYSTEMS INC		COPIER SUPPLIES/SERVICE	759.14
CHARTER COMMUNICATIONS HOLDING COMPANY LLC		SERVICE	30.48
CITY OF PLATTSMOUTH		WATER & SEWER	2,677.65
CITY OF PLATTSMOUTH		SUPPLIES/SERVICES	15,865.18
CORWIN TOYOTA BELLEVUE			441.63
COUNCIL BLUFFS WINNELSON		SUPPLIES	510.62
CRICK, MANDI		REIMBURSEMENT	105.94
CRICK, RYAN		MUSIC ACCOMPANIST SERVICES	460.00
DIAMOND VOGEL INC		SUPPLIES	43.20
DIGGINS, JUSTIN		MILEAGE REIMBURSEMENT	860.00
DUECHTING, CYNTHIA		LEP SERVICES	2,937.56
EDUCATIONAL SERVICE UNIT #3		SERVICE	58,155.00
FARLEY, LISA		SUPPLIES	450.00
FASTENAL COMPANY		SUPPLIES	4,413.78
FIBER PLATFORM LLC		EDUC VIDEO BUNDLE	625.27
FIELD PAPER COMPANY		PAPER	17,065.25
FIRST STUDENT INC		TRANSPORTATION	125,877.19

<u>Vendor Name</u>	<u>Vendor Description</u>	<u>Amount</u>
GATEWAY EDUCATION HOLDINGS LLC	SUPPLIES	94,374.00
GOODWILL INDUSTRIES INC	WORK EXPERIENCE TUITION	4,902.00
GRAVES, CATHERINE		75.00
GRAVES, KYLE	REIMBURSEMENT	93.73
GREGG YOUNG CHEVROLET OF PLATTSMOUTH LLC	SUPPLIES/SERVICE	314.75
HALVORSEN, TODD	MILEAGE/REIMBURSEMENT	40.20
HARVEY, CHRISTINA	REIMBURSEMENT	42.50
HEARTLAND FAMILY SERVICE	TUITION	4,932.00
HEARTLAND FOUNDATION	TUITION	21,432.00
HENRY DOORLY ZOO	TICKETS	126.30
HILLER ELECTRIC COMPANY	SERVICE	2,488.02
HOME DEPOT U.S.A. D/B/A HOME DEPOT PRO	SUPPLIES	6,193.45
HOUGHTON MIFFLIN GRT SOURCE	SUPPLIES	137,574.91
HUDSON, CHRISLANE	REIMBURSEMENT	20.97
HY-VEE STORES	FUEL/SUPPLIES	2,219.31
IDW LLC	SUPPLIES	1,240.79
J & J SMALL ENGINE SERVICE INC	SERVICE	502.17
J.W. PEPPER & SON INC	SUPPLIES	1,191.49
JOHANSEN, LAURA	NUTRITION SERVICES	165.00
JOHN DEERE LANDSCAPES LLC	SERVICE	1,712.40
JUST FOR KIDS THERAPY INC	SERVICES	10,757.25
KONA-ICE OF WEST OMAHA	FOOD	227.50
KONICA MINOLTA BUSINESS SOLUTIONS	COPIER LEASES/SUPPLIES	5,520.00
MACKIN BOOK COMPANY	SUPPLIES	312.39
MATHESON TRI-GAS INC	SUPPLIES	111.91
MENARDS BELLEVUE	SUPPLIES	74.75
MOSS, DONNA	SPEECH LANGUAGE SERVICES	13,785.50
MULLENAX AUTO SUPPLY	SUPPLIES	26.58

<u>Vendor Name</u>	<u>Vendor Description</u>	<u>Amount</u>
MUSIC THEATRE INTERNATIONAL	ROYALTY	411.25
NCECBVI	VISION SERVICES	9,200.00
NEBR ASSOC OF SCHOOL BOARDS	INSERVICE/FEES	1,208.00
NEBRASKA ASSOC FOR GIFTED	REGISTRATION	150.00
NEBRASKA PUBLIC POWER DISTRICT	ELECTRICITY	25,181.30
NEW DIRECTIONS SOLUTIONS LLC	SERVICES	26,314.00
NORTHWEST MISSOURI STATE	SCHOLARSHIP	513.00
O'REILLY AUTOMOTIVE INC	SUPPLIES	170.97
OMAHA PUBLIC POWER DISTRICT	UPS/SERVICE	45.80
OMAHA WINLECTRIC CO	SUPPLIES	557.61
ONE SOURCE THE BACKGROUND CHECK COMPANY	SERVICE	273.00
PERMITE LLC	SERVICE	500.00
PERRY, GUTHERY, HAASE & GESSFORD PC LLO	SERVICES	1,756.10
PHILLIPSON, WESLEY	REIMBURSEMENT	410.00
PLANK ROAD PUBLISHING INC	SUPPLIES	137.46
PRIDE HOME SERVICES INC	SERVICE	1,120.00
PRIME HOME DEVELOPMENTAL DISABILITIES SERVICES INC	SERVICES	15,350.00
PROFESSIONAL HEATING AND AIR	SERVICE	1,365.00
PSYCHEMEDICS CORPORATION	SERVICE/SUPPLIES	3,351.00
RALSTON PUBLIC SCHOOLS	HEARING IMPAIRED SERVICES	30,187.71
RGS REPAIR INC	SERVICES	1,755.21
SCHOLASTIC, INC.		1,465.00
SCHOOL SPECIALTY LLC	SUPPLIES	206.15
SCHWEITZER, JANEL		513.00
SHRED IT US JV LLC	SHREDDING	151.59
SOTER TECHNOLOGIES LLC	SUPPLIES	450.00
STAUB - MULLER, LACEY	MILEAGE REIMBURSEMENT	1,489.50
TEACHSTONE TRAINING LLC	REGISTRATION	360.00

<u>Vendor Name</u>	<u>Vendor Description</u>	<u>Amount</u>
TIME MANAGEMENT SYSTEMS	TIMEKEEPING SYSTEM SERVICE	662.00
TK ELEVATOR CORPORATION	SERVICE	874.86
TURFWERKS	SUPPLIES/EQUIPMENT	146.68
UNIVERSITY OF NE-OMAHA	SCHOLARSHIPS	1,026.00
UNIVERSITY OF NEBRASKA KEARNEY	TUITION/FEES	513.00
UNL EXTENSION	REGISTRATION	25.00
URBAUER, CHARLOTTE	REIMBURSEMENT	1,026.00
US BANK NA	FUEL PURCHASES	843.23
VERIZON WIRELESS	CELL SERVICE	525.29
VOICE & DATA SYSTEMS INC	SERVICE	768.00
WARGA, STEVE	ADVERTISING	129.00
WASTE MANAGEMENT OF NEBRASKA INC	TRASH SERVICE	4,991.60
WESTOVER ROCK & SAND INC	SUPPLIES	3,352.25
WINDSTREAM	TELEPHONE SERVICE	5,451.15
WITTE PHYSICAL THERAPY	SERVICES/SUPPLIES	2,291.67
WOODRIVER ENERGY LLC	FUEL	2,906.30
WRIGHT, AMANDA	REIMBURSEMENT	154.08
Fund Total:		716,900.49
Checking	1 Fund: 06 CAFETERIA	
BANCROFT, REEVA	REFUND	15.40
CFG INC	SERVICE/SUPPLIES	1,373.12
CONESTOGA SCHOOLS	LUNCHES	3,711.57
DEAN, SANDRA	REIMBURSEMENT	32.75
FREDRICHS, KRISTIE	REFUND	10.80
HILAND DAIRY FOODS COMPANY LLC	DAIRY PRODUCTS	5,456.86
HY-VEE STORES	FUEL/SUPPLIES	49.21
IVERSON, BROOKE	REFUND	44.10
JONES, SHERRY	REFUND	129.75
PAN-O-GOLD BAKING CO.	BREAD SUPPLIER	887.69

<u>Vendor Name</u>	<u>Vendor Description</u>	<u>Amount</u>		
PERFORMANCE FOOD GROUP, INC	FOOD SUPPLIER	28,013.52		
POWERS, CHARLES	REFUND	11.57		
ROBY, ANASTASIA	REFUND	20.05		
ROZIER, TERESA	REFUND	7.50		
SANTRESE, MONTGOMERY	REFUND	164.30		
SCHROEDER, KRISTINE	REFUND	22.61		
TILSON, JAMIE	REFUND	19.90		
			Fund Total:	39,970.70
Checking	1	Fund: 08	SPECIAL BLDG FUND	
LUND-ROSS CONSTRUCTORS INC	SERVICES	35,116.87		
PERRY, GUTHERY, HAASE & GESSFORD PC LLO	SERVICES	480.00		
PROFESSIONAL HEATING AND AIR	SERVICE	7,860.00		
			Fund Total:	43,456.87
Checking	1	Fund: 12	STUDENT FEES	
AMAZON CAPITAL SERVICES INC	SUPPLIES	1,309.18		
DIETZE MUSIC HOUSE	SUPPLIES	442.30		
			Fund Total:	1,751.48
			Checking Account Total:	802,079.54
<u>Checking</u>	<u>3</u>			
Checking	3	Fund: 05	ACTIVITY FUND	
AMAZON CAPITAL SERVICES INC	SUPPLIES	4,275.52		
DIETZE MUSIC HOUSE	SUPPLIES	123.00		
FIRST STUDENT INC	TRANSPORTATION	1,855.30		
FRUITFUL DESIGN & STRATEGY	SERVICES	435.06		
HY-VEE STORES	FUEL/SUPPLIES	29.88		
			Fund Total:	6,718.76
			Checking Account Total:	6,718.76

<u>Vendor Name</u>		<u>Vendor Description</u>	<u>Amount</u>	
<u>Checking</u>				
	1			
Checking	1	Fund: 01 GENERAL		
BORN TO RUN LLC		SERVICE	2,425.50	
				Fund Total:
				2,425.50
				Checking Account Total:
				2,425.50



*From the
Superintendent's desk*

Superintendent Dr. Richard E. Hasty

*Working together to achieve Academic success, respectful Behavior,
and Career readiness in a **Safe** environment.*

PCS Superintendent Weekly Update

June 9, 2023

I hope everyone is enjoying the summer. We are already into the month of June.



August will be here soon. If you have not registered your children for the 2023-2024 school year, go to <https://bit.ly/43tA58o> for more information.



FREE SUMMER MEALS

Children ages 1-18

June 5, 2023- July 28, 2023
Mon. through Fri. (except July 4)

Breakfast: 7:45 AM - 8:45 AM

Lunch: 11:30 AM - 12:30 PM

Plattsmouth Middle School

1724 8th Ave.

Plattsmouth, NE 68048

**This institution is an equal opportunity provider.*

FREE SUMMER MEALS are back at PCS. Click [HERE](#) to view or print a PDF document with the details.



PCS Board of Education members and administrators have received questions and concerns relative to media materials (i.e. books) that are available in our school libraries. There has also been various communication about [Policy 6300 Selection and Review of Instructional and Media Materials](#).

Per feedback from our Board of Education, as well as consultation with our school attorney, I recommended that all school-age building principals that have libraries with materials for checkout by students create *ad hoc committees* to review library materials. The ad hoc review committee could include the director of instructional services, the building principal, the media specialist, and a teacher/dept. head of English/Language Arts (ELA). The establishment of ad hoc committees for this purpose is allowable per the last sentence of the first paragraph of Policy 6300 which states, “The Superintendent may establish committees consisting of teachers and media staff to assist with these responsibilities.”

Some materials that have been brought to the attention of building principals that they deem might contain unacceptable material in the libraries that they supervise are being removed from circulation for review. Since we are near the end of the school year, various materials are going to be reviewed, and our Board of Education might be revising Policy 6300, it seems reasonable to remove books with potentially unacceptable material from our libraries until a thorough review can be completed after there is clarity relative to the Board of Education policy. I have been in communication with our school attorney, who has deemed this a reasonable approach at this time for our school district.

If you have questions, compliments, comments, or concerns relative to instructional materials, media materials, or Policy 6300, please utilize *Let's Talk* at the link below. Scroll down to *District Topics* and select *Instructional Services*. I believe this will be an efficient format for the district to collect feedback on the topic and allow the person that works directly with reviewing instructional and media materials in buildings throughout the district to provide a timely response.

<https://www.k12insight.com/Lets-Talk/embed.aspx?k=WY6F7YIT>

Watch the recording of our Board meeting from Mon., May 8, 2023, on Blue Devil Television (BDTV) at <https://www.pcsd.org/bdtv> for more information.



As of March 1, 2023, the Nebraska Department of Health and Human Services (DHHS) has begun reviews of Medicaid eligibility. More information is available at <https://sarpycasshealthdepartment.org/programs-services/medicaid.html>.



Head Boys Basketball - Connor Dukes

Head Girls Basketball - Justin Widick

Head Softball - Katie Bashus (Zimmerer)

Head Volleyball - Katie Serkiz

Head Cheer - Taylor Balfour



PCS is hiring! Click [HERE](#) to view our open positions.

FOOD RESOURCES

for Nebraskans and Iowans

Food Bank for the Heartland works with 544 Network Partners, including pantries, schools, churches, emergency shelters and other non-profit organizations to ensure consistent access to healthy foods.

USE THE RESOURCES BELOW TO GET CONNECTED WITH FOOD IN YOUR COMMUNITY:

VISIT THE FOOD BANK WEBSITE

Scan the QR code or go to www.FoodBankHeartland.org and click on "FIND FOOD" for an interactive map showing our partner food providers and mobile pantries.



CALL THE SNAP/FOOD RESOURCE HOTLINE

Food Bank for the Heartland's SNAP Outreach team can help you find a pantry, walk you through the SNAP (formerly Food Stamps) application process, and access additional community resources. Se habla español.

NEBRASKA

1-855-444-5556

Mon-Fri: 8am-6pm

IOWA

1-855-944-3663

Mon-Fri: 8am-5pm

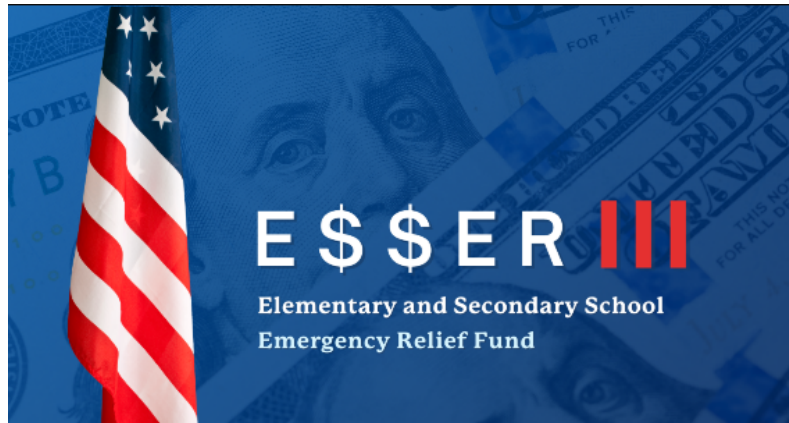
For additional support, including non-food resources, please call 211.



Please check out the flyer from the Food Bank for the Heartland that includes information about food resources. A website and QR code are available to find food using an interactive map that shows partner food providers and mobile pantries. Click [HERE](#) for a PDF version of the document.

Board Meeting Minutes

Draft minutes from our Board of Education meeting on May 8, 2023 are available by clicking [HERE](#).



On March 11, 2021, President Biden signed the American Rescue Plan (ARP) Act of 2021. The ARP Act includes nearly \$122 billion for the Elementary and Secondary School Emergency Relief (ESSER) III Fund that allows state and local education agencies (LEAs) to take additional steps for continued safe in-person instruction and to address unfinished teaching and learning to mitigate the pandemic. The ESSER III funding enables Nebraska school districts to promote safe school operations and equity-driven, sustainable, evidence-based programs to serve students – especially those who are the furthest from opportunity – and to continue to strengthen teaching and learning. PCS was eligible for \$1,505,865 of ESSER III funds.

In order to be eligible for ESSER III funding, Nebraska school districts had to submit an amendment to our ARP application by Sept. 15, 2021. Prior to submitting the application, we requested your input relative to the potential uses of the funds.

Thank you to everyone that provided input regarding the potential uses of ESSER III funds at PCS. I am pleased to inform you that we were able to incorporate many of the items in our amendment including updated curriculum materials, professional development for staff members, Clifton Strengths training and support for staff members, bleachers on the east side of the high school stadium, new activity buses and sport utility vehicles, staff dependent care, staff COVID-19 emergency leave (many districts no longer offer this to employees), renovation of the outdoor middle school concession stand to include restrooms, personal protective equipment, interactive technological devices, furniture and equipment, music risers, and musical instruments. If you do not see a specific item, it

might be included in one of these broad categories or it might be obtained through other available funding sources

Business manager Jenni Serkiz and I will continue meeting with the Board of Education's Finance Committee to develop a plan and timeline for spending the funds. Unfortunately, we must pay for the items and wait for reimbursement to arrive later. With other ARP funds, it has taken up to eight months for NDE to process the reimbursement request and transfer funding to our district.

Since we are already accessing a line of credit for our usual general fund expenses, we will have to be very strategic about spreading our ESSER III expenditures over the next two fiscal years. For instance, we plan to expend approximately \$1 mil. in the 2021-2022 fiscal year from Sept. 1 to Aug. 31, with the additional amount of about \$505,865 being spent in the 2022-2023 fiscal year.

Our plan for the expenditure of ESSER III funds is available by clicking [HERE](#). There were other requests submitted for ESSER III that are not included here, but many of them are being addressed with other funding sources available in the district.

Thank you, again, for providing your input for our amendment.



THANK YOU
WE APPRECIATE YOUR INPUT

Thank you to everyone that provided input relative to our 2020-2021 COVID-19 protocols and items for consideration in the development of our *2021-2022 PCS Plan for Safe Return to School* which is available by clicking the link below. As part of our ESSER funding, we are required to post and periodically review our plan. Our plan is included below.

[PCS Plan for Safe Return to School](#)

Our safety team includes certified and non-certified staff members from our early childhood center, elementary school, middle school, and high school, including administrators, nurses, school social workers/licensed mental health practitioners, school psychologists, Plattsmouth Education Association representatives, before and after school program directors, our nutrition services director, our transportation location manager, maintenance, and our school resource officer(s).


At this time, our safety team plans to resume quarterly meetings in the 2022-2023 school year. If there is a significant change in COVID-19 or related guidance, we might return to monthly meetings.

Click [HERE](#) to provide feedback relative to our 2022-2023 PCS Plan for Safe Return to School. Thank you for your support of the Plattsmouth Community Schools!



Thank you for your support of the Plattsmouth Community Schools. **#PLATTSMOUTHSTRONG**

Best regards,



Superintendent Dr. Richard E. Hasty

**Plattsmouth High School
Principal's Report
Todd Halvorsen
June 12, 2023**

Helping students find their path in a **Positive Respectful Intentional Determined and Engaged** learning environment.

Plattsmouth High School Enrollment

Freshman- 137
Sophomores-117
Juniors- 119
Seniors- 101
Other- 11
Total- 485

High Academic Achievement and Professional Learning Communities (PLC)

Graduation was held on May 21, 2023. We handed out 95 diplomas to seniors who achieved the necessary credits to graduate.

Our senior class received approximately 2 million dollars in scholarships.

Summer maintenance work has started.

Students and Staff of The Week:

Staff -

Ethan Scholting - 5.8.23

Jamie Wood - 5.15.23

9th Grade -

Jase Milczski- 5.8.23

Lane Montgomery - 5.15.23

10th Grade -

Kayla Briggs - 5.8.23

Austin Nicklels - 5.15.23

11th Grade -

Emmi Newlin- 5.8.23

Raylee Salinas - 5.15.23

12th Grade -

Bryce Neuin- 5.8.23

Daniella Rozier - 5.15.23

Guidance Counselor Report

There were 38 students who took AP exams in Government, Computer Programming, Computer Science, and Calculus.

At our Senior Signing Day assembly, there were 66 seniors who “signed” signifying their commitment to continue their education after high school at a community college, university, military, or union.

Honors Night was held on May 17th. There were many scholarships given out that night along with other academic and athletic awards. The seniors received over 2 million dollars in scholarships from various organizations and colleges. There were 14 Wiley scholarships worth \$4200 and 3 Duda scholarships worth \$5000 given out.

By the end of the year, there were 61 students who took advantage of our Peer Tutoring program. Students received tutoring predominantly in Math and Science. There were a total of 1008 hours of tutoring for the year.

By the end of their senior year, PHS had 33 students who took at least one Dual Credit class grades 9-12. There were 7 students who had earned college credit for more than 20 credit hours while the most hours a student earned were 26 credit hours.

Students took Dual Credit through the following institutions:

Metropolitan Community College
Nebraska Wesleyan University
Nebraska College of Technical Agriculture
Southeast Community College
University of Nebraska - Omaha

Academy Report

PHS Seniors completed their Capstone projects and presentations for 2nd semester this month. Projects ranged from research projects on career fields of interest to showcasing work they have done during their time at PHS to an overview of experiences through Internships this year.

Career Mentors met with their Advisories for the last time this school year in May. Each month the Mentors discussed their experiences in their career fields and addressed the Career Readiness Standards that were the focus in Advisory Curriculum for the recent weeks. The relationships between the Career Mentors and their Advisories have grown throughout the semester and teachers report a positive experience for their students through these relationships.

The new Academy Core Leaders Officers and Members have started planning for Freshman Day. They are making adjustments to the schedule for the day to continue to improve upon their highly successful events from previous years. The students will continue to meet throughout the summer, under the leadership of Mr. Dan Oatman, to continue their preparation for this event.

Activities Report

Spring activities wrapped up with a District Championship and a State Tournament birth for baseball. We had 13 athletes qualify for State Track and Field with Orion Parker finishing 8th in the

discus. The Platte soccer team lost in a District Final to eventual Runner-Up Bennington. Girls soccer lost in a Sub-District final Shootout that went to 10 kicks to Conestoga. Boys Golf competed in Districts at Table Creek. The final activity of the year was an outstanding vocal music concert put on by Mr. Chris Work. The theme was Disney! Summer workouts begin June 5th.

Drew Iverson was named Class C First Team All-State Pitcher.

The 2022-2023 school year will focus on the following points:

1. Continuing the growth of Wall to Wall Academies and expanding internship opportunities
2. Continue to develop a culture of respect, inclusion, encouragement, and celebration of students and staff.
3. Advancing civic engagement.

Plattsmouth High School staff continually seek to improve upon the processes of our curriculum and academy teams. That effort is focused upon data interpretation, identifying student needs, and responding with collective efficacy.

Educationally yours,
Todd Halvorsen

Middle School Board Report
John Campin-Principal
June 12, 2023
Current Enrollment Numbers for 2022-23

5th-96
6th-97
7th-94
8th-97
Total-384

I want to recognize Katie Bashus. Katie has worked hard as our 8th grade Science teacher these past three years. Katie has been the leader of our Student Council the past two years as well. I have enjoyed having her teach here at the middle school. I wish her luck at the high school next year in her new journey as a teacher and a softball coach.

A shout out to the 8th grade class for making many memories here at PCMS. Overall, the class had a very successful year in academics and extracurricular activities. Our 8th grade recognition night was a lot of fun as we celebrated with their families. Good luck at high school!

Check out our school Facebook page. You will see our weekly newsletter where we share students of the week in each grade and extra curricular updates.

Plattsmouth Elementary School

Board of Education Report
 Dr. Amber Johnson, Elementary Principal
 June 12, 2023

1. 2022-2023 Student Enrollment: *As of June 1, 2023*

Grade	Jul.	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June
Kdg.	85	73	80	80	78	79	82	81	79	79	80	80
1st	100	98	98	96	96	96	95	94	93	92	92	92
2nd	95	98	94	94	95	95	96	95	95	93	94	94
3rd	94	91	96	96	96	96	96	96	95	96	95	95
4th	85	80	81	82	81	81	79	80	80	79	77	76
Total	459	441	449	448	446	447	448	446	442	439	438	437

2. WE DID IT!:

The 2022-2023 school year is in the books!! Overall, it was a very successful school year! PES focused on small group instruction, implementing a new math curriculum, “Into Math”, as well as focusing on the continuous improvement process as it relates to reading. Our staff persevered through, and our student achievement results continued to improve throughout the course of the school year!

3. K-3 2023 Spring MAP Update:

Our K-4 students took the Spring MAP Assessment over the course of April and May. We are proud of our overall results as it reflects back to our overall continuous improvement process. Below is the noted percent of students who met and/or exceeded proficiency in the area of reading. We have dedicated time and effort toward small group instruction as noted above. Way to go, PES staff and students!

**Plattsmouth Elementary School
 2022-2023 NWEA MAP Data**

(Our goal is for 80% of students to be at or above proficiency by Spring, 2023)

Reading

Grade	Fall 2022 Student performance at or above proficiency	Winter 2022 Student performance at or above proficiency	Spring 2023 Student performance at or above proficiency
Kindergarten	67%	64%	77%
1st	65%	61%	71%
2nd	39%	47%	60%
3rd	64%	64%	73%
4th	56%	68%	69%
Average	58%	61%	70%

4. PES May Blue Devils of the Month:

Congratulations to our May 2023 PES Blue Devils of the Month:

Kindergarten - Joey Nielsen, Kourtney Feddersen, Frankie Hoctor, Kennedy Reznicek, Kya Golden

1st - Daxton Martin, Samantha Carpenter, Riley Jacobs, Oscar Kunce, Olivia Meisinger

2nd - Bryson Steele, Gideon Bassett, Tucker Mason, Mason Lemke

3rd - Aaron Gochenour, Lynzie LaRiviere, Norah Perry, Annabelle Bogdahn

4th - Nate Drewes, Christopher Gavin, Mia Deutsch, Addy Negrete



**CASS COUNTY HEAD START & EARLY HEAD START
PLATTSMOUTH EARLY CHILDHOOD CENTER**

Main office: 902 Main Street, Plattsmouth, NE 68048 Mailing address: 1912
Old Highway 34 Plattsmouth, Nebraska 68048 402-296-5250



**Head Start Director's Report
June 2023**

Early Childhood Numbers as of: 06/01/2023

Enrollment:

Accepted for Tuition/Head Start for 2022-2023:

PECC	69
Conestoga Head Start	16
Total for Head Start	86 out of 100
Tuition at PECC	28
<i>Total Enrollment for PECC/Conestoga</i>	<i>113</i>

Birth to Three Program Enrollment Report:

Sixpence	13
Birth to 5 Special Education Home/Community Based/Speech	49
Early Head Start	9 out of 10

Attendance (2022-2023)

Week Of:	Head Start Only	Tuition Only	Combined
May 1st	90%	95%	91.27%
May 8th	92.08%	96.43%	93.16%
May 15th	89.41%	97.32%	91.37%
May 22nd	91.76^	95.54%	92.7%

Head Start Grant Information:

The Fiscal Year (FY) 2023 continuation grant application was due on Oct. 1st, 2022. The grant was submitted on 9/29/2022. The chart below outlines the funding amounts for the grant for fiscal year 2023.

Funding Type	Projected Funding	Funded Federal Enrollment
Head Start Program Operations & Training and Technical Assistance	\$1,026,018	100
Early Head Start program Operations & Trainings and Technical Assistance	\$161,172	10

Total Grand Funding	\$1,187,190	110
In-Kind (non-federal share) for HS & EHS	\$296,948	
Total Grant Amount	\$1,484,738	

The following table reflects the COLA and Quality Improvement increases available for FY 2023

Funding Type	Head Start	Early Head Start
Cost-of-Living Adjustment (COLA)	\$58,390	\$9,150
Quality Improvement (QI)	\$28,302	\$4,217
Total Funding		\$100,059

Office of Head Start Communications:

- ACF-IM-HS-23-02 American Indian and Alaskan Native (AIAN) Head Start Eligibility Through Tribal TANF

Personnel:

- We would like to say thank you to Bri Renninger, Meredith Hubbord, and Kristina Rivas for your years of dedication at the Early Childhood Center, best of luck in your future endeavors!
- We would like to welcome Carrie Goshorn as one of our new ECSE teachers.
- We are also excited to announce Michelle Christensen's movement from ECSE teacher to Instructional Coach/Birth to 3 Facilitator.
- We are still looking for several paraeducator positions, speech pathologist, and ECSE teachers.

Policy Council:

At the meeting on Monday, May 22nd at 6pm via zoom, unfortunately not enough members reported to have a quorum, therefore the meeting ended at 6:10pm without any information presented or voted on.

Next meeting is scheduled for Monday, August 7th, 2023 at 6pm in person and zoom.

Respectfully submitted,

Mrs. Juli Beck, Cass County Head Start Director

**Plattsmouth Community Schools
Board of Education Report
Amanda Wright
Special Education Administrator
June 12, 2023**

Special Education Student Numbers

- Elementary: 96
- Middle School: 68
- High School: 80
- Non-Public: 16
- Total K-12: 260

Flex Funding Application

Flexible Funding projects allow for the use of special education funding for preventative support services for those students not identified or verified as having a disability, but who demonstrate a need for specially designed assistance in order to benefit from the school's general education curriculum and to avoid the need for potentially expensive special education placement and services. The flexible funding option is available to school districts at a maximum of 5% of the total allowable and reimbursable special education costs for school-age costs. This grant application is due July 15th.

MOE Eligibility Standard

School district eligibility for receipt of Individuals with Disabilities Education Act (IDEA Part B) federal funds is contingent upon maintaining fiscal effort from year to year. Districts are required to report estimated special education expenditures, receipts, and resident child counts to establish eligibility for the receipt of IDEA Part B funds during the 2023-2024 year. This report is due July 19th.

Open Positions

We are working to fill the following classified staff positions for the 2023-2024 school year:

- Elementary custodian
- High School special education paraeducator
- Middle School/High School accompanist
- Early Childhood paraeducator

Completed/Submitted

Non-Public Consultation Meeting
IDEA Grant Application for 2023-2024

STUDENT FEES POLICY

The Board of Education of Plattsmouth Community Schools adopts the following student fees policy in accordance with the Public Elementary and Secondary Student Fee Authorization Act.

The District's general policy is to provide for the free instruction in school in accordance with the Nebraska Constitution and state and federal law. This generally means that the District's policy is to provide free instruction for courses which are required by state law or regulation and to provide the staff, facility, equipment, and materials necessary for such instruction, without charge or fee to the students.

The District does provide activities, programs, and services to children that extend beyond the minimum level of constitutionally required free instruction. Students and their parents have historically contributed to the District's efforts to provide such activities, programs, and services. The District's general policy is to continue to encourage and, to the extent permitted by law, to require such student and parent contributions to enhance the educational program provided by the District.

Under the Public Elementary and Secondary Student Fee Authorization Act, the District is required to set forth in a policy its guidelines or policies for specific categories of student fees. The District does so by setting forth the following guidelines and policies. This policy is subject to further interpretation or guidance by administrative or Board regulations which may be adopted from time to time. The Policy includes Appendix "1," which provides further specifics of student fees and materials required of students for the 2023-2024 school year. Parents, guardians, and students are encouraged to contact their building administration or their teachers or activity coaches and sponsors for further specifics.

(1) Guidelines for non-specialized attire required for specified courses and activities. Students have the responsibility to furnish and wear non-specialized attire meeting general District grooming and attire guidelines, as well as grooming and attire guidelines established for the building or programs attended by the students or in which the students participate. Students also have the responsibility to furnish and wear non-specialized attire reasonably related to the programs, courses and activities in which the students participate where the required attire is specified in writing by the administrator or teacher responsible for the program, course or activity.

The District will provide or make available to students such safety equipment and attire as may be required by law, specifically including appropriate industrial-quality eye protective devices for courses of instruction in vocational, technical, industrial arts, chemical or chemical-physical classes which involve exposure to hot molten metals or other molten materials, milling, sawing, turning, shaping, cutting, grinding, or stamping of any solid materials, heat treatment, tempering, or kiln firing of any metal or other materials, gas or electric arc welding or other forms of welding processes, repair or servicing of any vehicle, or caustic or explosive materials, or for laboratory classes involving caustic or explosive materials, hot liquids or solids, injurious radiations, or other similar hazards. Building administrators are directed to assure that such equipment is available in the appropriate classes and areas of the school buildings, teachers are directed to instruct students in the usage of such devices and to assure that students use the devices as required, and students have the responsibility to follow such instructions and use the devices as instructed.

(2) Personal or consumable items & miscellaneous

(a) Extracurricular Activities. Students have the responsibility to furnish any personal or consumable items for participation in extracurricular activities.

(b) Courses

(i) General Course Materials. Items necessary for students to benefit from courses will be made available by the District for the use of students during the school day. Students may be encouraged, but not required, to bring items needed to benefit from courses including, but not limited to, pencils, paper, pens, erasers, notebooks, trappers, protractors and math calculators. A specific class supply list will be published annually in a Board-approved student handbook or supplement or other notice. The list may include refundable damage or loss deposits required for usage of certain District property.

(ii) Damaged or Lost Items. Students are responsible for the careful and appropriate use of school property. Students and their parents or guardian will be held responsible for damages to school property where such damage is caused or aided by the student and will also be held responsible for the reasonable replacement cost of school property which is placed in the care of and lost by the student.

(iii) Materials Required for Course Materials. Students are permitted to and may be encouraged to supply materials for course projects. Some course projects (such as projects in art and shop classes) may be kept by the student upon completion. In the event the completed project has more than minimal value, the student may be required, as a condition of the student keeping the completed project, to reimburse the District for the reasonable value of the materials used in the project. Standard project materials will be made available by the District. If a student wants to create a project other than the standard course project, or to use materials other than standard project materials, the student will be responsible for furnishing or paying the reasonable cost of any such materials for the project.

(iv) Music Course Materials. Students will be required to furnish musical instruments for participation in optional music courses. Use of a musical instrument without charge is available under the District's fee waiver policy. The District is not required to provide for the use of a particular type of musical instrument for any student.

(v) Parking. Students may be required to pay for parking on school grounds or at school-sponsored activities, and may be subject payment of fines or damages for damages caused with or to vehicles or for failure to comply with school parking rules.

(3) Extracurricular Activities-Specialized equipment or attire. Extracurricular activities means student activities or organizations which are supervised or administered by the District, which do not count toward graduation or advancement between grades, and in which participation is not otherwise required by the District. The District will generally furnish students with specialized equipment and attire for participation in extracurricular activities. The District is not required to provide for the use of any particular type of equipment or attire. Equipment or attire fitted for the student and which the student generally wears exclusively, such as dance squad, cheerleading, and music/dance activity (e.g. choir or show choir) uniforms and outfits, along with T-shirts for teams or band members, will be required to be provided by the participating student. The cost of maintaining any equipment or attire, including uniforms, which the student purchases or uses exclusively, shall be the responsibility of the participating student. Equipment which is ordinarily exclusively used by

an individual student participant throughout the year, such as golf clubs, softball gloves, and the like, are required to be provided by the student participant. Items for the personal medical use or enhancement of the student (braces, mouth pieces, and the like) are the responsibility of the student participant. Students have the responsibility to furnish personal or consumable equipment or attire for participation in extra curricular activities or for paying a reasonable usage cost for such equipment or attire. For musical extracurricular activities, students may be required to provide specialized equipment, such as musical instruments, or specialized attire, or for paying a reasonable usage cost for such equipment or attire.

(4) Extracurricular Activities-Fees for participation. Any fees for participation in extra-curricular activities for the 2023-2024 school year are further specified in Appendix "1." Admission fees are charged for extracurricular activities and events.

(5) Postsecondary education costs. Students are responsible for postsecondary education costs. The phrase "postsecondary education costs" means tuition and other fees only associated with obtaining credit from a postsecondary educational institution. For a course in which students receive high school credit and for which the student may also receive postsecondary education credit, the course shall be offered without charge for tuition, transportation, books, or other fees, except tuition and other fees associated with obtaining credits from a postsecondary educational institution.

(6) Transportation costs. Students are responsible for fees established for transportation services provided by the District as and to the extent permitted by federal and state laws and regulations.

(7) Copies of student files or records. The Superintendent or the Superintendent's designee shall establish a schedule of fees representing a reasonable cost of reproduction for copies of a student's files or records for the parents or guardians of such student. A parent, guardian or student who requests copies of files or records shall be responsible for the cost of copies reproduced in accordance with such fee schedule. The imposition of a fee shall not be used to prevent parents of students from exercising their right to inspect and review the students' files or records and no fee shall be charged to search for or retrieve any student's files or records. The fee schedule shall permit one copy of the requested records be provided for or on behalf of the student without charge and shall allow duplicate copies to be provided without charge to the extent required by federal or state laws or regulations.

(8) Participation in before-and-after-school or pre-kindergarten services. Students are responsible for fees required for participation in before-and-after-school or pre-kindergarten services offered by the District, except to the extent such services are required to be provided without cost.

(9) Participation in summer school or night school. Students are responsible for fees required for participation in summer school or night school. Students are also responsible for correspondence courses.

(10) Breakfast and lunch programs. Students shall be responsible for items which students purchase from the District's breakfast and lunch programs. The cost of items to be sold to students shall be consistent with applicable federal and state laws and regulations. Students are also responsible for the cost of food, beverages, and personal or consumable items which the students purchase from the District or at school, whether from a "school store," a vending machine, a booster club or parent group sale, a book order club, or the like. Students may be required to bring money or food for field trip lunches and similar activities.

(11) Waiver Policy. The District's policy is to provide fee waivers in accordance with the Public Elementary and Secondary Student Fee Authorization Act. Students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for: (1) participation in extracurricular activities and (2) use of a musical instrument in optional music courses that are not extracurricular activities. Participation in a free-lunch program or reduced-price

lunch program is not required to qualify for free or reduced price lunches for purposes of this section. Students or their parents must request a fee waiver prior to participating in or attending the activity, and prior to purchase of the materials.

(12) Distribution of Policy. The Superintendent or the Superintendent's designee shall publish the District's student fee policy in the Student Handbook or the equivalent (for example, publication may be made in an addendum or a supplement to the student handbook). The Student Handbook or the equivalent shall be made available to every student of the District or to every household in which at least one student resides, at no cost.

(13) Student Fee Fund. The School Board hereby establishes a Student Fee Fund. The Student Fee Fund shall be a separate school district fund not funded by tax revenue, into which all money collected from students and subject to the Student Fee Fund shall be deposited and from which money shall be expended for the purposes for which it was collected from students. Funds subject to the Student Fee Fund consist of money collected from students for: (1) participation in extracurricular activities, (2) postsecondary education costs, and (3) summer school or night school.

CERTIFICATION

On the 12th day of June, 2023, the school board held a public hearing at a meeting of the school board on a proposed student fee policy. Such public hearing followed a review of the amount of money collected from students pursuant to, and the use of waivers provided in, the student fee policy for the preceding school year. The foregoing student fee policy was adopted after such public hearing by a majority vote of the school board at an open public meeting in compliance with the public meetings in compliance with the public meetings laws.

Superintendent or Other Authorized School Official

Legal References:

- Neb. Rev. Stat. §§79-2,125 to 79-2,135 and Laws 2003, LB 249 (The Public Elementary and Secondary Student Fee Authorization Act)
- Neb. Constitution, Article VII, section 1.
- Neb. Rev. Stat. §§79-241, 79-605, and 79-611(transportation)
- Neb. Rev. Stat. §79-2,104 (student files or records)
- Neb. Rev. Stat. §79-715 (eye-protective devices)
- Neb. Rev. Stat. §79-737 (liability of students for damages to school books)
- Neb. Rev. Stat. §79-1104 (before-and-after-school or pre-kindergarten services)
- Neb. Rev. Stat. §§79-1106 to 79-1108.03 (accelerated or differentiated curriculum program)

Date of Adoption: July 9, 2012

Reviewed: Apr. 8, 2013, July 8, 2013, July 14, 2014, Apr. 13, 2015, Apr. 11, 2016, Apr. 19, 2017

Revised: June 12, 2017, June 11, 2018, June 10, 2019, June 8, 2020, June 14, 2021, June 13, 2022

Reviewed: June 12, 2023

**Appendix "1" to 2023-2024 Student Fees Policy of
Plattsmouth Community Schools
Additional Specification of Required Materials and Fees¹**

Program	General Description of Fee or Material	\$ Amount of Fee (Anticipated or Maximum)² or Specific Material Required
Elementary Program		
Physical Education Classes	Appropriate clothing (non-specialized attire)	Tennis shoes and white socks, running shorts, T-shirt
Art classes and special projects or events	Appropriate clothing (non-specialized attire)	Old shirt for painting; other clothing which may get paint on it or otherwise be damaged
Music Music -Optional Blue Notes Honor Choir		Musical instruments and accessories are provided. Recorders can be purchased for \$2.50.
Classroom supplies	General supplies, such as writing instruments (pens, pencils, crayons, markers), notebooks, etc.	None--necessary classroom supplies will be made available by the school. Students will be responsible for the replacement cost of damaged or lost supplies. Students are encouraged but not required to bring items from class supply lists that may be handed out by the office or individual teachers.
End of year lost or damaged books	Damage fee or replacement cost	Fees and fines up to \$5.00 for damaged books. Lost books or ruined books are charged replacement cost, generally at a maximum of \$85.00.

¹ This listing is a part of the 2023-2024 Student Fees Policy and is intended to provide supplemental information. For additional specifications, refer to the Policy.

² Generally, dollar amounts are stated in terms of "maximums." The actual fee or charge may be less during the 2023-2024 school year.

Field Trips	Transportation and admission costs of field trips	None-costs of school sponsored, class-related field trips will be paid for by the school. Parents may be encouraged but not required to pay for field trip costs of up to \$10.00 per student for each field trip to defray costs. Meals on field trips will be at the expense of the student. School lunches will be provided as needed for free-reduced lunch eligible students.
Summer school courses	Classes offered during the summer, or at night, if any	
Copies	Use of school copiers (except for one copy of the student file, which will be provided without charge).	Ten cents (.10) per page when charges apply.
School Meals		Student Breakfast-\$2.20 Student Lunch-\$2.95 Milk-\$0.50 Staff Breakfast-\$2.40 Staff Lunch-\$4.25 Prices are maximums based on one meal per day, will vary depending on the number of meals or items purchased by the student, and may be adjusted during the year.
Middle and High School Programs	General Description of Fee or Material	Amount of Fee (Anticipated or Maximum) or Specific Material Required
Physical Education classes	Appropriate clothing (non-specialized attire)	Tennis shoes and white socks, running shorts, T-shirt
Art and shop classes and special projects, science classes	Appropriate clothing (non-specialized attire) Goggles-1 pair provided per year. If lost or damaged students are required to purchase a new pair. Project cost--	Old shirt for painting; other clothing which may get paint on it or otherwise be damaged; protective clothing for shop classes; approved protective goggles for science classes. Student pays cost that is beyond the standard project provided by the school.

Music-Optional band courses	Musical instruments	Musical instruments and accessories (reeds, valve oil, etc.) Limited instruments available for use by any student. Instrument Rental Fee is \$75 per school year and \$30 per summer for use of school-owned instrument. White shirt and black pants. *There is also a \$50 band fee for all participants.
Choir-Optional courses	Choir materials and equipment	\$20 per year
Classroom Supplies	General supplies, such as writing instruments (pens, pencils, crayons, markers), notebooks, etc.	None--necessary classroom supplies will be made available by the school. Students will be responsible for the replacement cost of damaged or lost supplies. Students are encouraged but not required to bring items from class supply lists that may be handed out by the office or individual teachers.
Classroom Projects, i.e., Family & Consumer Science, Ind. Technology	Project Cost	Student pays cost that is beyond the standard project provided by the school.
Advanced math or science classes	Specialized calculators	Some calculators will be available at school. If lost or damaged a replacement fee will be assessed at a rate paid by the school. Students are encouraged but not required to purchase such equipment for their personal use.
Copies	Use of school copiers (except for one copy of the student file, which will be provided	Ten cents (.10) per page, when charges apply.
School Meals		MS and HS Student Breakfast-\$2.20 Student Lunch MS-\$3.05 Student Lunch HS-\$3.10 Milk-\$0.50 Staff Breakfast-\$2.40 Staff Lunch-\$4.25 *Prices are maximums based on one meal per day, will vary depending on the number of meals or items purchased by the student, and may be adjusted during the year.

Article 5

STUDENTS

Appendix to Policy No. 5195

Post-secondary education classes	Tuition and fees for college courses taken for credit.	None--Any postsecondary education costs are to be paid directly by students to the college.
End of year lost or damaged books	Damage fee or replacement cost	Fees and fines up to \$5.00 for damaged books. Lost books or ruined books are charged replacement cost, generally at a maximum of \$100.00.

Yearbooks - Optional	School Book	Yearbooks are published and made available for purchase every year. MS \$25. HS Price varies from \$65 to \$105, depending upon when the yearbook is purchased. The earlier that it is purchased, the lower the cost.
College entrance tests and preparation	Prep programs & tests	Costs of college entrance tests or prep courses, such as ACT preparation tutoring, PSAT test, and ACT test, are optional and to be paid directly to the private companies involved.
Summer school courses	Classes offered during the summer, or at night, if any	Driver's education class: Approximately \$350. Credit recovery: \$100 per class.
Locker usage	Use of school padlock	\$5.00 fee if damaged or not returned at the end of the year.
Learning (1-to-1) Initiative (high school)	Laptop insurance (optional; if declined, student is responsible for the cost of repairs due to accidents/negligence)	\$35 per school year
Extracurricular and other programs	General Description of Fee or Material	Amount of Fee (Anticipated or Maximum) or Specific Item Required
Athletic Programs		
1. Activities Fees	Participation in extracurricular activities.	Grades 7-8: \$50 maximum. This fee does not include a high school activity pass. Grades 9-12: \$85 maximum for all NSAA activities, band and vocal. This fee covers entry fees and admission to high school activities as a spectator.
2. Admission	Spectator fees for admission to events	<u>Admission prices will be \$7 for adults and \$5 for students for tournaments. Regular season ticket prices will be \$6 for adults and \$5 for students. Conference passes will be allowed. Sub-Varsity ONLY & Middle School athletic events will be \$4 for adults and \$3 for students. Admission prices will be \$5 for adults and \$4 for students for Sub-Varsity & Middle athletic tournaments.</u> Students may purchase an Activity Ticket for \$60.00 per year for high school events and \$35 for middle school events. For District and Conference events hosted by the School, cost to be set by NSAA but not to exceed \$20.00 per event.

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Article 5

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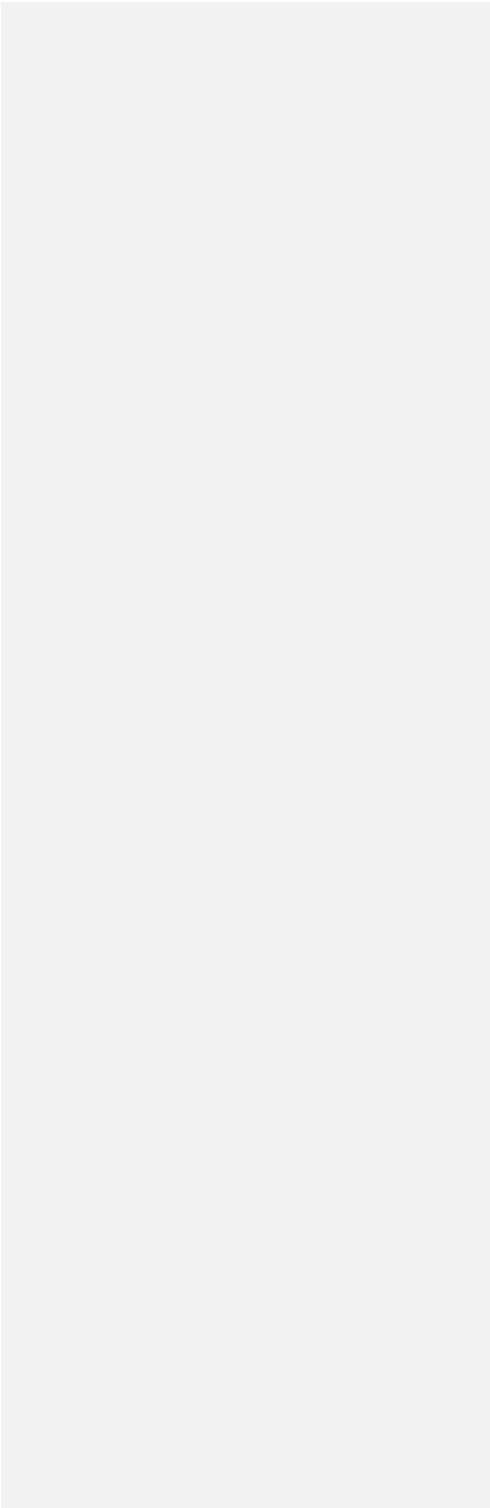
3. Athletic Physicals	NSAA required athletic physicals	Cost varies; payable directly to student's physician or clinic.
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4. Equipment and attire	Students are responsible for required equipment and attire appropriate to the sport or activity which are not provided by the school, and are responsible for any optional clothing, equipment, or other items associated with the sport or activity. Uniform items are checked out to students. If lost or damaged students will be assessed fees in the amount of replacement cost.	Required items include athletic undergarments (supporter, bra, socks and undershirts), practice attire, including shorts, shirts, socks and shoes suitable for the activity, and dress attire suitable for team travel. Optional items for which students are responsible include: personal athletic bags, hair ties, sweat bands, non-required gloves, towels, forearm pads and personal medical devices (braces, orthopedic inserts, etc.). Additional required items for particular sports or activities include:	
		Basketball	No additional
		Cross country	No additional
		Football	Mouthpiece
		Golf	Golf bag & clubs
		Softball	Softball glove
		Speech/Debate	Dress attire; copies of research
		Track	No additional
		Volleyball	Volleyball knee pads
		Wrestling	Wrestling head gear
Cheerleading, Dance, & Flag Team Squads	Shoes, approved uniforms (top & skirt; jacket), poms and other accessories		
5. Travel meals	Meals	Students are responsible for their own meals while traveling.	
6. Locker use	Padlock for locker	\$5.00 fee if damaged or not returned at the end of the year.	
7. Camps and clinics	Registration and other costs of camps or clinics	Students are responsible for the cost of all clinics, camps and conditioning programs. Any personal items purchased at camps or clinics, such as t-shirts, shall be at the student's expense.	

8. Athletic Clubs	Letterman's club and other clubs supporting the athletic program	Currently no dues required. Annual dues not to exceed \$50.00 per club.
9. Marching Band and Musical Groups	Equipment and attire.	Students will be responsible for the same costs as are set out for the athletic program. Students will be responsible for supplying their own musical instruments and accessories and for their own uniforms. The Instrument Rental Fee is \$75 per school year for the use of a school-owned instrument and \$30 for the summer. Uniforms for the marching band will be supplied by the school. *There is also a \$50 band fee for all participants. For High School Band Students a \$15.00 uniform cleaning fee is requested.
10. Music Optional Show Choir	Coordinating group attire	Students will pay for outfits selected by the group. Cost will be based on selection at a maximum of \$75.
Clubs/Organizations		
Future Business Leaders (FBLA)/DECA	State & national dues, meals and activities	Annual dues not to exceed \$50.00 per club.
Future Farmers (FFA)	State & national dues, meals and activities	Annual dues not to exceed \$50.00 per club.
Future Career/Community Leaders (FCCLA)	State & national dues, meals and activities	Annual dues not to exceed \$50.00 per club.
National Honor Society	State & national dues, meals and activities	Currently no dues required. Annual dues not to exceed \$50.00 per club.
Swing Choir	Attire	Students are responsible for purchasing outfits and accessories. Not to exceed \$150.
All Girls Swing Choir	Attire	Students are responsible for purchasing outfits and accessories.
Student Council	State & national dues, meals and activities	Currently no dues required. Annual dues not to exceed \$50.00 per club.
AFJROTC	Uniform and Military Ball Attendance	No cost for uniform. \$15 cleaning fee may be assessed. Cost of Military Ball maximum of \$30 for meals.
Social & Recognition Activities		

1. School plays, musicals and social activities	Admission to events	Up to \$10.00 per play or activity.
2. School dances	Admission to prom, homecoming, etc.	Up to \$30.00 per event.
3. Class dues		Currently no dues are assessed. Each of the eight secondary classes may assess its members an amount not to exceed \$50.00 annually for rental and decoration of dance facilities, punch and snacks at social activities, memorials and recognition plaques, flowers, and cards, and similar class activities. The payment of such an assessment shall be strictly voluntary, but students who do not pay may be denied admission to extracurricular activities supported by the class dues.
4. Picture Packets	Optional - Pictures are still taken for use in the school yearbook.	Students purchase packets as desired and pay directly to the photo company.
5. Senior recognition assessment	Optional graduation activities	Participation in class activities attendant to graduation (such as being part of the composite picture, special yearbook pages, etc.) is not required in order for students to receive their high school diploma. Students who choose to participate will be required to pay the cost of the items involved in the graduation ceremony and attendant class activities. These may include the rental of graduation robes, caps, tassels, class flowers, one mother's flower, class gift, yearbook picture page, and class composite picture. A single Senior Class Recognition Assessment, not to exceed \$65, will be assessed to those Seniors who elect to participate in such activities. Expenses for above mentioned items will be paid out of the "Class Activity" account until funds are depleted. After this fund is empty, students will be responsible for all optional graduation activity costs.

6. Spirit Bus	Optional student activity.	Occasionally, the district provides a spirit bus for student spectators to ride to an away event. There is typically a \$5 charge to ride the bus. The amount may vary depending upon the destination. This is an optional activity for spectators and is not a fee that is waived.
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<p>7. Trips</p>	<p>Transportation, lodging, meals, admission to events, etc.</p>	<p>For the extracurricular and optional trip – Referral Free Activities, Freshman Trip, Senior Trip, Destination Imagination and Band Trips, students will be assessed a \$75.00 fee and will be responsible for meals. Students are responsible for costs of school sponsored trips where the trip is an extracurricular activity. The maximum costs of such trips will be \$2,000 per student.</p> <p>If the trip is not school-sponsored, the costs of the trip are not subject to this policy and no fee waivers will apply. A trip is not school sponsored if: it is not supervised or administered by the school, attendance on the trip does not count towards graduation credit or grade advancement, and participation on the trip is voluntary for students.</p>
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Reviewed: Apr. 8, 2013, July 8, 2013, July 14, 2014, Apr. 13, 2015

Revised: Apr. 11, 2016, June 12, 2017, August 14, 2017 (student breakfast \$2.10 and staff lunch \$3.55)

Revised: June 11, 2018

Revised: June 10, 2019

Revised: June 8, 2020, June 14, 2021, June 13, 2022, June 12, 2023

STUDENT FEES POLICY

The Board of Education of Plattsmouth Community Schools adopts the following student fees policy in accordance with the Public Elementary and Secondary Student Fee Authorization Act.

The District's general policy is to provide for the free instruction in school in accordance with the Nebraska Constitution and state and federal law. This generally means that the District's policy is to provide free instruction for courses which are required by state law or regulation and to provide the staff, facility, equipment, and materials necessary for such instruction, without charge or fee to the students.

The District does provide activities, programs, and services to children that extend beyond the minimum level of constitutionally required free instruction. Students and their parents have historically contributed to the District's efforts to provide such activities, programs, and services. The District's general policy is to continue to encourage and, to the extent permitted by law, to require such student and parent contributions to enhance the educational program provided by the District.

Under the Public Elementary and Secondary Student Fee Authorization Act, the District is required to set forth in a policy its guidelines or policies for specific categories of student fees. The District does so by setting forth the following guidelines and policies. This policy is subject to further interpretation or guidance by administrative or Board regulations which may be adopted from time to time. The Policy includes Appendix "I," which provides further specifics of student fees and materials required of students for the 2023-2024 school year. Parents, guardians, and students are encouraged to contact their building administration or their teachers or activity coaches and sponsors for further specifics.

(1) Guidelines for non-specialized attire required for specified courses and activities.
Students have the responsibility to furnish and wear non-specialized attire meeting general District grooming and attire guidelines, as well as grooming and attire guidelines established for the building or programs attended by the students or in which the students participate. Students also have the responsibility to furnish and wear non-specialized attire reasonably related to the programs, courses and activities in which the students participate where the required attire is specified in writing by the administrator or teacher responsible for the program, course or activity.

The District will provide or make available to students such safety equipment and attire as may be required by law, specifically including appropriate industrial-quality eye protective devices for courses of instruction in vocational, technical, industrial arts, chemical or chemical-physical classes which involve exposure to hot molten metals or other molten materials, milling, sawing, turning, shaping, cutting, grinding, or stamping of any solid materials, heat treatment, tempering, or kiln firing of any metal or other materials, gas or electric arc welding or other forms of welding processes, repair or servicing of any vehicle, or caustic or explosive materials, or for laboratory classes involving caustic or explosive materials, hot liquids or solids, injurious radiations, or other similar hazards. Building administrators are directed to assure that such equipment is available in the appropriate classes and areas of the school buildings, teachers are directed to instruct students in the usage of such devices and to assure that students use the devices as required, and students have the responsibility to follow such instructions and use the devices as instructed.

(2) Personal or consumable items & miscellaneous

(a) Extracurricular Activities. Students have the responsibility to furnish any personal or consumable items for participation in extracurricular activities.

(b) Courses

(i) General Course Materials. Items necessary for students to benefit from courses will be made available by the District for the use of students during the school day. Students may be encouraged, but not required, to bring items needed to benefit from courses including, but not limited to, pencils, paper, pens, erasers, notebooks, trappers, protractors and math calculators. A specific class supply list will be published annually in a Board-approved student handbook or supplement or other notice. The list may include refundable damage or loss deposits required for usage of certain District property.

(ii) Damaged or Lost Items. Students are responsible for the careful and appropriate use of school property. Students and their parents or guardian will be held responsible for damages to school property where such damage is caused or aided by the student and will also be held responsible for the reasonable replacement cost of school property which is placed in the care of and lost by the student.

(iii) Materials Required for Course Materials. Students are permitted to and may be encouraged to supply materials for course projects. Some course projects (such as projects in art and shop classes) may be kept by the student upon completion. In the event the completed project has more than minimal value, the student may be required, as a condition of the student keeping the completed project, to reimburse the District for the reasonable value of the materials used in the project. Standard project materials will be made available by the District. If a student wants to create a project other than the standard course project, or to use materials other than standard project materials, the student will be responsible for furnishing or paying the reasonable cost of any such materials for the project.

(iv) Music Course Materials. Students will be required to furnish musical instruments for participation in optional music courses. Use of a musical instrument without charge is available under the District's fee waiver policy. The District is not required to provide for the use of a particular type of musical instrument for any student.

(v) Parking. Students may be required to pay for parking on school grounds or at school-sponsored activities, and may be subject payment of fines or damages for damages caused with or to vehicles or for failure to comply with school parking rules.

(3) Extracurricular Activities-Specialized equipment or attire. Extracurricular activities means student activities or organizations which are supervised or administered by the District, which do not count toward graduation or advancement between grades, and in which participation is not otherwise required by the District. The District will generally furnish students with specialized equipment and attire for participation in extracurricular activities. The District is not required to provide for the use of any particular type of equipment or attire. Equipment or attire fitted for the student and which the student generally wears exclusively, such as dance squad, cheerleading, and music/dance activity (e.g. choir or show choir) uniforms and outfits, along with T-shirts for teams or band members, will be required to be provided by the participating student. The cost of maintaining any equipment or attire, including uniforms, which the student purchases or uses exclusively, shall be the responsibility of the participating student. Equipment which is ordinarily exclusively used by

an individual student participant throughout the year, such as golf clubs, softball gloves, and the like, are required to be provided by the student participant. Items for the personal medical use or enhancement of the student (braces, mouth pieces, and the like) are the responsibility of the student participant. Students have the responsibility to furnish personal or consumable equipment or attire for participation in extra curricular activities or for paying a reasonable usage cost for such equipment or attire. For musical extracurricular activities, students may be required to provide specialized equipment, such as musical instruments, or specialized attire, or for paying a reasonable usage cost for such equipment or attire.

(4) Extracurricular Activities-Fees for participation. Any fees for participation in extra-curricular activities for the 2023-2024 school year are further specified in Appendix "1." Admission fees are charged for extracurricular activities and events.

(5) Postsecondary education costs. Students are responsible for postsecondary education costs. The phrase "postsecondary education costs" means tuition and other fees only associated with obtaining credit from a postsecondary educational institution. For a course in which students receive high school credit and for which the student may also receive postsecondary education credit, the course shall be offered without charge for tuition, transportation, books, or other fees, except tuition and other fees associated with obtaining credits from a postsecondary educational institution.

(6) Transportation costs. Students are responsible for fees established for transportation services provided by the District as and to the extent permitted by federal and state laws and regulations.

(7) Copies of student files or records. The Superintendent or the Superintendent's designee shall establish a schedule of fees representing a reasonable cost of reproduction for copies of a student's files or records for the parents or guardians of such student. A parent, guardian or student who requests copies of files or records shall be responsible for the cost of copies reproduced in accordance with such fee schedule. The imposition of a fee shall not be used to prevent parents of students from exercising their right to inspect and review the students' files or records and no fee shall be charged to search for or retrieve any student's files or records. The fee schedule shall permit one copy of the requested records be provided for or on behalf of the student without charge and shall allow duplicate copies to be provided without charge to the extent required by federal or state laws or regulations.

(8) Participation in before-and-after-school or pre-kindergarten services. Students are responsible for fees required for participation in before-and-after-school or pre-kindergarten services offered by the District, except to the extent such services are required to be provided without cost.

(9) Participation in summer school or night school. Students are responsible for fees required for participation in summer school or night school. Students are also responsible for correspondence courses.

(10) Breakfast and lunch programs. Students shall be responsible for items which students purchase from the District's breakfast and lunch programs. The cost of items to be sold to students shall be consistent with applicable federal and state laws and regulations. Students are also responsible for the cost of food, beverages, and personal or consumable items which the students purchase from the District or at school, whether from a "school store," a vending machine, a booster club or parent group sale, a book order club, or the like. Students may be required to bring money or food for field trip lunches and similar activities.

(11) Waiver Policy. The District's policy is to provide fee waivers in accordance with the Public Elementary and Secondary Student Fee Authorization Act. Students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for: (1) participation in extracurricular activities and (2) use of a musical instrument in optional music courses that are not extracurricular activities. Participation in a free-lunch program or reduced-price

lunch program is not required to qualify for free or reduced price lunches for purposes of this section. Students or their parents must request a fee waiver prior to participating in or attending the activity, and prior to purchase of the materials.

(12) Distribution of Policy. The Superintendent or the Superintendent's designee shall publish the District's student fee policy in the Student Handbook or the equivalent (for example, publication may be made in an addendum or a supplement to the student handbook). The Student Handbook or the equivalent shall be made available to every student of the District or to every household in which at least one student resides, at no cost.

(13) Student Fee Fund. The School Board hereby establishes a Student Fee Fund. The Student Fee Fund shall be a separate school district fund not funded by tax revenue, into which all money collected from students and subject to the Student Fee Fund shall be deposited and from which money shall be expended for the purposes for which it was collected from students. Funds subject to the Student Fee Fund consist of money collected from students for: (1) participation in extracurricular activities, (2) postsecondary education costs, and (3) summer school or night school.

CERTIFICATION

On the 12th day of June, 2023, the school board held a public hearing at a meeting of the school board on a proposed student fee policy. Such public hearing followed a review of the amount of money collected from students pursuant to, and the use of waivers provided in, the student fee policy for the preceding school year. The foregoing student fee policy was adopted after such public hearing by a majority vote of the school board at an open public meeting in compliance with the public meetings in compliance with the public meetings laws.

Superintendent or Other Authorized School Official

Legal References:

- Neb. Rev. Stat. §§79-2,125 to 79-2,135 and Laws 2003, LB 249 (The Public Elementary and Secondary Student Fee Authorization Act)
- Neb. Constitution, Article VII, section 1.
- Neb. Rev. Stat. §§79-241, 79-605, and 79-611(transportation)
- Neb. Rev. Stat. §79-2,104 (student files or records)
- Neb. Rev. Stat. §79-715 (eye-protective devices)
- Neb. Rev. Stat. §79-737 (liability of students for damages to school books)
- Neb. Rev. Stat. §79-1104 (before-and-after-school or pre-kindergarten services)
- Neb. Rev. Stat. §§79-1106 to 79-1108.03 (accelerated or differentiated curriculum program)

Date of Adoption: July 9, 2012

Reviewed: Apr. 8, 2013, July 8, 2013, July 14, 2014, Apr. 13, 2015, Apr. 11, 2016, Apr. 19, 2017

Revised: June 12, 2017, June 11, 2018, June 10, 2019, June 8, 2020, June 14, 2021, June 13, 2022

Reviewed: June 12, 2023

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Art classes and special projects or events	Appropriate clothing (non-specialized attire)	Old shirt for painting; other clothing which may get paint on it or otherwise be damaged
Music Music -Optional Blue Notes Honor Choir		Musical instruments and accessories are provided. Recorders can be purchased for \$2.50.
Classroom supplies	General supplies, such as writing instruments (pens, pencils, crayons, markers), notebooks, etc.	None--necessary classroom supplies will be made available by the school. Students will be responsible for the replacement cost of damaged or lost supplies. Students are encouraged but not required to bring items from class supply lists that may be handed out by the office or individual teachers.
End of year lost or damaged books	Damage fee or replacement cost	Fees and fines up to \$5.00 for damaged books. Lost books or ruined books are charged replacement cost, generally at a maximum of \$85.00.

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Summer school courses	Classes offered during the summer, or at night, if any	
Copies	Use of school copiers (except for one copy of the student file, which will be provided without charge).	Ten cents (.10) per page when charges apply.
School Meals		Student Breakfast-\$2.20 Student Lunch-\$2.95 Milk-\$0.50 Staff Breakfast-\$2.40 Staff Lunch-\$4.25 Prices are maximums based on one meal per day, will vary depending on the number of meals or items purchased by the student, and may be adjusted during the year.
Middle and High School Programs	General Description of Fee or Material	Amount of Fee (Anticipated or Maximum) or Specific Material Required
Physical Education classes	Appropriate clothing (non-specialized attire)	Tennis shoes and white socks, running shorts, T-shirt
Art and shop classes and special projects, science classes	Appropriate clothing (non-specialized attire) Goggles-1 pair provided per year. If lost or damaged students are required to purchase a new pair. Project cost--	Old shirt for painting; other clothing which may get paint on it or otherwise be damaged; protective clothing for shop classes; approved protective goggles for science classes. Student pays cost that is beyond the standard project provided by the school.

Music-Optional band courses	Musical instruments	Musical instruments and accessories (reeds, valve oil, etc.) Limited instruments available for use by any student. Instrument Rental Fee is \$75 per school year and \$30 per summer for use of school-owned instrument. White shirt and black pants. *There is also a \$50 band fee for all participants.
Choir-Optional courses	Choir materials and equipment	\$20 per year
Classroom Supplies	General supplies, such as writing instruments (pens, pencils, crayons, markers), notebooks, etc.	None--necessary classroom supplies will be made available by the school. Students will be responsible for the replacement cost of damaged or lost supplies. Students are encouraged but not required to bring items from class supply lists that may be handed out by the office or individual teachers.
Classroom Projects, i.e., Family & Consumer Science, Ind. Technology	Project Cost	Student pays cost that is beyond the standard project provided by the school.
Advanced math or science classes	Specialized calculators	Some calculators will be available at school. If lost or damaged a replacement fee will be assessed at a rate paid by the school. Students are encouraged but not required to purchase such equipment for their personal use.
Copies	Use of school copiers (except for one copy of the student file, which will be provided	Ten cents (.10) per page, when charges apply.
School Meals		MS and HS Student Breakfast-\$2.20 Student Lunch MS-\$3.05 Student Lunch HS-\$3.10 Milk-\$0.50 Staff Breakfast-\$2.40 Staff Lunch-\$4.25 *Prices are maximums based on one meal per day, will vary depending on the number of meals or items purchased by the student, and may be adjusted during the year.

Article 5

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Yearbooks - Optional	School Book	Yearbooks are published and made available for purchase every year. MS \$25. HS Price varies from \$65 to \$105, depending upon when the yearbook is purchased. The earlier that it is purchased, the lower the cost.
College entrance tests and preparation	Prep programs & tests	Costs of college entrance tests or prep courses, such as ACT preparation tutoring, PSAT test, and ACT test, are optional and to be paid directly to the private companies involved.
Summer school courses	Classes offered during the summer, or at night, if any	Driver's education class: Approximately \$350. Credit recovery: \$100 per class.
Locker usage	Use of school padlock	\$5.00 fee if damaged or not returned at the end of the year.
Learning (1-to-1) Initiative (high school)	Laptop insurance (optional; if declined, student is responsible for the cost of repairs due to accidents/negligence)	\$35 per school year
Extracurricular and other programs	General Description of Fee or Material	Amount of Fee (Anticipated or Maximum) or Specific Item Required
Athletic Programs		
1. Activities Fees	Participation in extracurricular activities.	Grades 7-8: \$50 maximum. This fee does not include a high school activity pass. Grades 9-12: \$85 maximum for all NSAA activities, band and vocal. This fee covers entry fees and admission to high school activities as a spectator.
2. Admission	Spectator fees for admission to events	<u>Admission prices will be \$7 for adults and \$5 for students for tournaments. Regular season ticket prices will be \$6 for adults and \$5 for students. Conference passes will be allowed. Sub-Varsity ONLY & Middle School athletic events will be \$4 for adults and \$3 for students. Admission prices will be \$5 for adults and \$4 for students for Sub-Varsity & Middle athletic tournaments.</u> Students may purchase an Activity Ticket for \$60.00 per year for high school events and \$35 for middle school events. For District and Conference events hosted by the School, cost to be set by NSAA but not to exceed \$20.00 per event.

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Article 5

STUDENTS

Appendix to Policy No. 5195

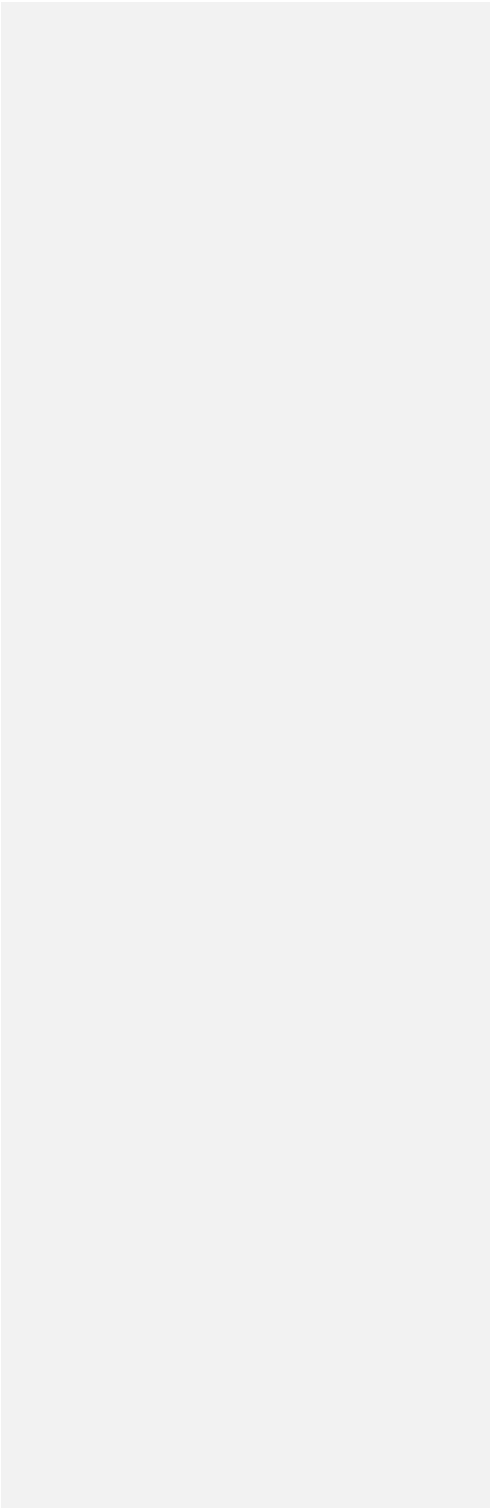
3. Athletic Physicals	NSAA required athletic physicals	Cost varies; payable directly to student's physician or clinic.
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<p>4. Equipment and attire</p>	<p>Students are responsible for required equipment and attire appropriate to the sport or activity which are not provided by the school, and are responsible for any optional clothing, equipment, or other items associated with the sport or activity. Uniform items are checked out to students. If lost or damaged students will be assessed fees in the amount of replacement cost.</p>	<p>Required items include athletic undergarments (supporter, bra, socks and undershirts), practice attire, including shorts, shirts, socks and shoes suitable for the activity, and dress attire suitable for team travel. Optional items for which students are responsible include: personal athletic bags, hair ties, sweat bands, non-required gloves, towels, forearm pads and personal medical devices (braces, orthopedic inserts, etc.). Additional required items for particular sports or activities include:</p> <table border="1" data-bbox="699 768 1065 1325"> <tr> <td>Basketball</td> <td>No additional</td> </tr> <tr> <td>Cross country</td> <td>No additional</td> </tr> <tr> <td>Football</td> <td>Mouthpiece</td> </tr> <tr> <td>Golf</td> <td>Golf bag & clubs</td> </tr> <tr> <td>Softball</td> <td>Softball glove</td> </tr> <tr> <td>Speech/Debate</td> <td>Dress attire; copies of research</td> </tr> <tr> <td>Track</td> <td>No additional</td> </tr> <tr> <td>Volleyball</td> <td>Volleyball knee pads</td> </tr> <tr> <td>Wrestling</td> <td>Wrestling head gear</td> </tr> <tr> <td>Cheerleading, Dance, & Flag Team Squads</td> <td>Shoes, approved uniforms (top & skirt; jacket), poms and other accessories</td> </tr> </table>	Basketball	No additional	Cross country	No additional	Football	Mouthpiece	Golf	Golf bag & clubs	Softball	Softball glove	Speech/Debate	Dress attire; copies of research	Track	No additional	Volleyball	Volleyball knee pads	Wrestling	Wrestling head gear	Cheerleading, Dance, & Flag Team Squads	Shoes, approved uniforms (top & skirt; jacket), poms and other accessories
Basketball	No additional																					
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Volleyball	Volleyball knee pads																					
Wrestling	Wrestling head gear																					
Cheerleading, Dance, & Flag Team Squads	Shoes, approved uniforms (top & skirt; jacket), poms and other accessories																					
<p>5. Travel meals</p>	<p>Meals</p>	<p>Students are responsible for their own meals while traveling.</p>																				
<p>6. Locker use</p>	<p>Padlock for locker</p>	<p>\$5.00 fee if damaged or not returned at the end of the year.</p>																				
<p>7. Camps and clinics</p>	<p>Registration and other costs of camps or clinics</p>	<p>Students are responsible for the cost of all clinics, camps and conditioning programs. Any personal items purchased at camps or clinics, such as t-shirts, shall be at the student's expense.</p>																				

8. Athletic Clubs	Letterman's club and other clubs supporting the athletic program	Currently no dues required. Annual dues not to exceed \$50.00 per club.
9. Marching Band and Musical Groups	Equipment and attire.	Students will be responsible for the same costs as are set out for the athletic program. Students will be responsible for supplying their own musical instruments and accessories and for their own uniforms. The Instrument Rental Fee is \$75 per school year for the use of a school-owned instrument and \$30 for the summer. Uniforms for the marching band will be supplied by the school. *There is also a \$50 band fee for all participants. For High School Band Students a \$15.00 uniform cleaning fee is requested.
10. Music Optional Show Choir	Coordinating group attire	Students will pay for outfits selected by the group. Cost will be based on selection at a maximum of \$75.
Clubs/Organizations		
Future Business Leaders (FBLA)/DECA	State & national dues, meals and activities	Annual dues not to exceed \$50.00 per club.
Future Farmers (FFA)	State & national dues, meals and activities	Annual dues not to exceed \$50.00 per club.
Future Career/Community Leaders (FCCLA)	State & national dues, meals and activities	Annual dues not to exceed \$50.00 per club.
National Honor Society	State & national dues, meals and activities	Currently no dues required. Annual dues not to exceed \$50.00 per club.
Swing Choir	Attire	Students are responsible for purchasing outfits and accessories. Not to exceed \$150.
All Girls Swing Choir	Attire	Students are responsible for purchasing outfits and accessories.
Student Council	State & national dues, meals and activities	Currently no dues required. Annual dues not to exceed \$50.00 per club.
AFJROTC	Uniform and Military Ball Attendance	No cost for uniform. \$15 cleaning fee may be assessed. Cost of Military Ball maximum of \$30 for meals.
Social & Recognition Activities		

1. School plays, musicals and social activities	Admission to events	Up to \$10.00 per play or activity.
2. School dances	Admission to prom, homecoming, etc.	Up to \$30.00 per event.
3. Class dues		Currently no dues are assessed. Each of the eight secondary classes may assess its members an amount not to exceed \$50.00 annually for rental and decoration of dance facilities, punch and snacks at social activities, memorials and recognition plaques, flowers, and cards, and similar class activities. The payment of such an assessment shall be strictly voluntary, but students who do not pay may be denied admission to extracurricular activities supported by the class dues.
4. Picture Packets	Optional - Pictures are still taken for use in the school yearbook.	Students purchase packets as desired and pay directly to the photo company.
5. Senior recognition assessment	Optional graduation activities	Participation in class activities attendant to graduation (such as being part of the composite picture, special yearbook pages, etc.) is not required in order for students to receive their high school diploma. Students who choose to participate will be required to pay the cost of the items involved in the graduation ceremony and attendant class activities. These may include the rental of graduation robes, caps, tassels, class flowers, one mother's flower, class gift, yearbook picture page, and class composite picture. A single Senior Class Recognition Assessment, not to exceed \$65, will be assessed to those Seniors who elect to participate in such activities. Expenses for above mentioned items will be paid out of the "Class Activity" account until funds are depleted. After this fund is empty, students will be responsible for all optional graduation activity costs.

6. Spirit Bus	Optional student activity.	Occasionally, the district provides a spirit bus for student spectators to ride to an away event. There is typically a \$5 charge to ride the bus. The amount may vary depending upon the destination. This is an optional activity for spectators and is not a fee that is waived.
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<p>7. Trips</p>	<p>Transportation, lodging, meals, admission to events, etc.</p>	<p>For the extracurricular and optional trip – Referral Free Activities, Freshman Trip, Senior Trip, Destination Imagination and Band Trips, students will be assessed a \$75.00 fee and will be responsible for meals. Students are responsible for costs of school sponsored trips where the trip is an extracurricular activity. The maximum costs of such trips will be \$2,000 per student.</p> <p>If the trip is not school-sponsored, the costs of the trip are not subject to this policy and no fee waivers will apply. A trip is not school sponsored if: it is not supervised or administered by the school, attendance on the trip does not count towards graduation credit or grade advancement, and participation on the trip is voluntary for students.</p>
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Reviewed: Apr. 8, 2013, July 8, 2013, July 14, 2014, Apr. 13, 2015

Revised: Apr. 11, 2016, June 12, 2017, August 14, 2017 (student breakfast \$2.10 and staff lunch \$3.55)

Revised: June 11, 2018

Revised: June 10, 2019

Revised: June 8, 2020, June 14, 2021, June 13, 2022, June 12, 2023

Students**School Wellness Policy**

A mission of the Plattsmouth Community Schools is to provide curriculum, instruction, and experiences in a health-promoting school environment to instill habits of lifelong learning and health. Therefore, the Board adopts the following School Wellness Policy.

1. District Wellness Committee**Committee Role and Membership**

The District will convene a representative District Wellness Committee (“DWC”) or work within an existing school health committee that meets at least four times per year to establish goals for and oversee school health and safety policies and programs, including development, implementation and periodic review and update of this District wellness policy.

The DWC membership will represent all school levels and include (to the extent possible), but not be limited to: parents and caregivers; students; representatives of the school nutrition program; physical education teachers; health education teachers; school health professionals or staff; mental health and social services staff; school administrators; school board members; and the general public. When possible, membership will also include Supplemental Nutrition Assistance Program Education coordinators. To the extent possible, the DWC will include representatives from each school building and reflect the diversity of the community.

Leadership

The Superintendent or designee(s) will convene the DWC and facilitate development of and updates to the wellness policy, and will ensure each school’s compliance with the policy.

Each school will designate a school wellness policy coordinator, who will ensure compliance with the policy.

2. Wellness Policy Implementation, Monitoring, Accountability and Community Engagement***Implementation Plan***

The District will develop and maintain a plan for implementation to manage and coordinate the execution of this wellness policy. The plan delineates roles, responsibilities, actions and timelines specific to each school; and includes information about who will be responsible to make what change, by how much, where and when; as well as specific goals and objectives for nutrition standards for all foods and beverages available on the school campus, food and beverage marketing, nutrition promotion and education, physical activity, physical education and other school-based activities that promote student wellness. It is recommended that the school use the Healthy Schools Program online tools to complete a school-level assessment based on the Centers for Disease Control and Prevention’s School Health Index, create an action plan that fosters implementation and generate an annual progress report.

This wellness policy and the progress reports can be found at the District’s website.

Recordkeeping

The District will retain records to document compliance with the requirements of the wellness policy at the Superintendent's office and/or on the District's computer network. Documentation maintained in this location will include but will not be limited to:

- The written wellness policy;
- Documentation demonstrating that the policy has been made available to the public;
- Documentation of efforts to review and update the Local Schools Wellness Policy; including an indication of who is involved in the update and methods the district uses to make stakeholders aware of their ability to participate on the DWC;
- Documentation to demonstrate compliance with the annual public notification requirements;
- The most recent assessment on the implementation of the local school wellness policy;
- Documentation demonstrating the most recent assessment on the implementation of the Local School Wellness Policy has been made available to the public.

Annual Notification of Policy

The District will actively inform families and the public each year of basic information about this policy, including its content, any updates to the policy and implementation status. The District will make this information available via the District website and/or district-wide communications. The District will provide as much information as possible about the school nutrition environment. This will include a summary of the District's events or activities related to wellness policy implementation. Annually, the District will also publicize the name and contact information of the District officials leading and coordinating the committee, as well as information on how the public can get involved with the school wellness committee.

Triennial Progress Assessments

At least once every three years, the District will evaluate compliance with the wellness policy to assess the implementation of the policy and include:

- The extent to which the District's schools are in compliance with the wellness policy;
- The extent to which the District's wellness policy compares to the Alliance for a Healthier Generation's model wellness policy; and
- A description of the progress made in attaining the goals of the District's wellness policy.

The position/person responsible for managing the triennial assessment and contact information is the Superintendent or the Superintendent's designee.

The DWC, in collaboration with individual schools, will monitor schools' compliance with this wellness policy.

The District will actively notify households/families of the availability of the triennial progress report.

Revisions and Updating the Policy

The DWC will update or modify the wellness policy based on the results of the annual School Health Index and triennial assessments and/or as District priorities change; community needs

change; wellness goals are met; new health science, information, and technology emerges; and new Federal or state guidance or standards are issued. The wellness policy will be assessed and updated as indicated at least every three years, following the triennial assessment.

Community Involvement, Outreach and Communications

The District is committed to being responsive to community input, which begins with awareness of the wellness policy. The District will actively communicate ways in which representatives of DWC and others can participate in the development, implementation and periodic review and update of the wellness policy through a variety of means appropriate for that district. The District will also inform parents of the improvements that have been made to school meals and compliance with school meal standards, availability of child nutrition programs and how to apply, and a description of and compliance with Smart Snacks in School nutrition standards. The District will use electronic mechanisms, such as email or displaying notices on the District's website, as well as non-electronic mechanisms, such as newsletters, presentations to parents, or sending information home to parents, to ensure that all families are actively notified of the content of, implementation of, and updates to the wellness policy, as well as how to get involved and support the policy. The District will ensure that communications are culturally and linguistically appropriate to the community, and accomplished through means similar to other ways that the District and individual schools are communicating important school information with parents.

The District will actively notify the public about the content of or any updates to the wellness policy annually, at a minimum. The District will also use these mechanisms to inform the community about the availability of the annual and triennial reports.

3. Nutrition

School Meals

The District is committed to serving healthy meals to children, with plenty of fruits, vegetables, whole grains, and fat-free and low-fat milk; that are moderate in sodium, low in saturated fat, and have zero grams *trans* fat per serving (nutrition label or manufacturer's specification); and to meeting the nutrition needs of school children within their calorie requirements. The school meal programs aim to improve the diet and health of school children, help mitigate childhood obesity, model healthy eating to support the development of lifelong healthy eating patterns and support healthy choices while accommodating cultural food preferences and special dietary needs.

All schools within the District that participate in USDA child nutrition programs, including the National School Lunch Program (NSLP), the School Breakfast Program (SBP), and any additional Federal child nutrition programs will meet the nutrition requirements of such programs. The District may also operate additional nutrition-related programs and activities. All schools within the District are committed to offering school meals through the NSLP and SBP programs, and other applicable Federal child nutrition programs, that:

- Are accessible to all students;
- Are appealing and attractive to children;
- Are served in clean and pleasant settings;

- Meet or exceed current nutrition requirements established by local, state, and Federal statutes and regulations. (The District offers reimbursable school meals that meet USDA nutrition standards.)
- Promote healthy food and beverage choices using at least ten of the following Smarter Lunchroom techniques:
 - Whole fruit options are displayed in attractive bowls or baskets (instead of chaffing dishes or hotel pans).
 - Sliced or cut fruit is available daily.
 - Daily fruit options are displayed in a location in the line of sight and reach of students.
 - All available vegetable options have been given creative or descriptive names.
 - Daily vegetable options are bundled into all grab-and-go meals available to students.
 - All staff members, especially those serving, have been trained to politely prompt students to select and consume the daily vegetable options with their meal.
 - White milk is placed in front of other beverages in all coolers.
 - Alternative entrée options (e.g., salad bar, yogurt parfaits, etc.) are highlighted on posters or signs within all service and dining areas.
 - A reimbursable meal can be created in any service area available to students (e.g., salad bars, snack rooms, etc.).
 - Student surveys and taste testing opportunities are used to inform menu development, dining space decor and promotional ideas.
 - Student artwork is displayed in the service and/or dining areas.
 - Daily announcements are used to promote and market menu options.

Staff Qualifications and Professional Development

All school nutrition program directors, managers and staff will meet or exceed hiring and annual continuing education/training requirements in the USDA professional standards for child nutrition professionals. These school nutrition personnel will refer to USDA's Professional Standards for School Nutrition Standards website to search for training that meets their learning needs.

Water

To promote hydration, free, safe, unflavored drinking water will be available to all students throughout the school day and throughout every school campus ("school campus" and "school day" are defined in the glossary). The District will make drinking water available where school meals are served during mealtimes.

Competitive Foods and Beverages

The District is committed to ensuring that all foods and beverages available to students on the school campus during the school day support healthy eating. The foods and beverages sold and served outside of the school meal programs (e.g., "competitive" foods and beverages) will meet the USDA Smart Snacks in School nutrition standards, at a minimum. Smart Snacks aim to improve student health and well-being, increase consumption of healthful foods during the school day and create an environment that reinforces the development of healthy eating habits. A summary of the standards and information, as well as a Guide to Smart Snacks in Schools are available at: <http://www.fns.usda.gov/healthierschoolday/tools-schools-smart-snacks>. The

Alliance for a Healthier Generation provides a set of tools to assist with implementation of Smart Snacks available at www.foodplanner.healthiergeneration.org.

To support healthy food choices and improve student health and well-being, all foods and beverages outside the reimbursable school meal programs that are sold to students on the school campus during the school day will meet or exceed the USDA Smart Snacks nutrition standards or, if the state policy is stronger, will meet or exceed state nutrition standards. These standards will apply in all locations and through all services where foods and beverages are sold, which may include, but are not limited to, à la carte options in cafeterias, vending machines, school stores and snack or food carts.

Celebrations and Rewards

Foods offered on the school campus will meet or exceed the USDA Smart Snacks in School nutrition standards or, if the state policy is stronger, will meet or exceed state nutrition standards, including through:

1. Celebrations and parties. The District will provide a list of suggested healthy party ideas to parents and teachers, including non-food celebration ideas.
2. Classroom snacks brought by parents. The District will provide or make available to parents a list of foods and beverages that meet Smart Snacks nutrition standards.
Rewards and incentives.
3. The District will provide teachers and other relevant school staff a list of alternative ways to reward children or other comparable resources. Foods and beverages will not be used as a reward, or withheld as punishment for any reason, such as for performance or behavior.

Except: foods provided for instructional purposes (e.g. cultural programs, FCS and school-based enterprises, and foods given in accordance with a student's MTSS plan, 504 plan, individual health plan, and IEP).

Fundraising

Foods and beverages that meet or exceed the USDA Smart Snacks in Schools nutrition standards may be sold through fundraisers on the school campus during the school day. The District will make available to parents and teachers a list of healthy fundraising ideas or comparable resources.

Nutrition Promotion

Nutrition promotion and education positively influence lifelong eating behaviors by using evidence-based techniques and nutrition messages, and by creating food environments that encourage healthy nutrition choices and encourage participation in school meal programs. Students and staff will receive consistent nutrition messages throughout schools, classrooms, gymnasiums, and cafeterias. Nutrition promotion also includes marketing and advertising nutritious foods and beverages to students and is most effective when implemented consistently through a comprehensive and multi-channel approach by school staff, teachers, parents, students and the community.

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The District will promote healthy food and beverage choices for all students throughout the school campus, as well as encourage participation in school meal programs. This promotion will occur through:

- Implementing at least ten or more evidence-based healthy food promotion techniques through the school meal programs using Smarter Lunchroom techniques; and
- Ensuring 100% of foods and beverages promoted to students meet the USDA Smart Snacks in School nutrition standards.

Nutrition Education

The District will teach, model, encourage and support healthy eating by all students. Schools will provide nutrition education and engage in nutrition promotion that:

- Is designed to provide students with the knowledge and skills necessary to promote and protect their health;
- Is part of not only health education classes, but also integrated into other classroom instruction through subjects such as math, science, language arts, social sciences and elective subjects;
- Includes enjoyable, developmentally-appropriate, culturally-relevant and participatory activities, such as cooking demonstrations or lessons, promotions, taste-testing, farm visits and school gardens;
- Promotes fruits, vegetables, whole-grain products, low-fat and fat-free dairy products and healthy food preparation methods;
- Emphasizes caloric balance between food intake and energy expenditure (promotes physical activity/exercise);
- Links with school meal programs, cafeteria nutrition promotion activities, school gardens, Farm to School programs, other school foods and nutrition-related community services;
- Teaches media literacy with an emphasis on food and beverage marketing; and
- Includes nutrition education training for teachers and other staff.

Essential Healthy Eating Topics in Health Education

The District will include in the health education curriculum a minimum of 12 of the following essential topics on healthy eating:

- Relationship between healthy eating and personal health and disease prevention
- Food guidance from MyPlate
- Reading and using FDA's nutrition fact labels
- Eating a variety of foods every day
- Balancing food intake and physical activity
- Eating more fruits, vegetables and whole grain products
- Choosing foods that are low in fat, saturated fat, and cholesterol and do not contain *trans* fat
- Choosing foods and beverages with little added sugars
- Eating more calcium-rich foods
- Preparing healthy meals and snacks
- Risks of unhealthy weight control practices
- Accepting body size differences

- Food safety
- Importance of water consumption
- Importance of eating breakfast
- Making healthy choices when eating at restaurants
- Eating disorders
- The Dietary Guidelines for Americans
- Reducing sodium intake
- Social influences on healthy eating, including media, family, peers and culture
- How to find valid information or services related to nutrition and dietary behavior
- How to develop a plan and track progress toward achieving a personal goal to eat healthfully
- Resisting peer pressure related to unhealthy dietary behavior
- Influencing, supporting, or advocating for others' healthy dietary behavior

Food and Beverage Marketing in Schools

The District is committed to providing a school environment that ensures opportunities for all students to practice healthy eating and physical activity behaviors throughout the school day while minimizing commercial distractions. The District strives to teach students how to make informed choices about nutrition, health and physical activity. These efforts will be weakened if students are subjected to advertising on District property that contains messages inconsistent with the health information the District is imparting through nutrition education and health promotion efforts. It is the intent of the District to protect and promote student's health by permitting advertising and marketing for only those foods and beverages that are permitted to be sold on the school campus, consistent with the District's wellness policy.

Any foods and beverages marketed or promoted to students on the school campus during the school day ~~should~~ meet or exceed the USDA Smart Snacks in School nutrition standards or, if stronger, state nutrition standards, such that only those foods that comply with or exceed those nutrition standards are permitted to be marketed or promoted to students.

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Food and beverage marketing is defined as advertising and other promotions in schools. Food and beverage marketing often includes oral, written, or graphic statements made for the purpose of promoting the sale of a food or beverage product made by the producer, manufacturer, seller or any other entity with a commercial interest in the product. This term includes, but is not limited to the following:

- Brand names, trademarks, logos or tags, except when placed on a physically present food or beverage product or its container.
- Displays, such as on vending machine exteriors
- Corporate brand, logo, name or trademark on school equipment, such as marquees, message boards, scoreboards or backboards (Note: immediate replacement of these items are not required; however, districts will replace or update scoreboards or other durable equipment when existing contracts are up for renewal or to the extent that it is financially possible over time so that items are in compliance with the marketing policy.)
- Corporate brand, logo, name or trademark on cups used for beverage dispensing, menu boards, coolers, trash cans and other food service equipment; as well as on posters, book covers, pupil assignment books or school supplies displayed, distributed, offered or sold by the District.

- Advertisements in school publications or school mailings.
- Free product samples, taste tests or coupons of a product, or free samples displaying advertising of a product.

As the District/school nutrition services/Athletics Department/PTA/PTO reviews existing contracts and considers new contracts, equipment and product purchasing (and replacement) decisions should reflect the applicable marketing guidelines established by the District wellness policy.

4. Physical Activity

Children and adolescents should participate in at least 60 minutes of physical activity every day. A substantial percentage of students' physical activity can be provided through a comprehensive school physical activity program (CSPAP). A CSPAP reflects strong coordination and synergy across all of the components: quality physical education as the foundation; physical activity before, during and after school; staff involvement and family and community engagement and the District is committed to providing these opportunities. Schools will ensure that these varied physical activity opportunities are in addition to, and not as a substitute for, physical education (addressed in "Physical Education" subsection). All schools in the District will be encouraged to participate in *Let's Move!* Active Schools (www.letsmoveschools.org), or comparable program, in order to successfully address all CSPAP areas.

Physical activity during the school day (including but not limited to recess, classroom physical activity breaks or physical education) will not be withheld as punishment. The District will provide teachers and other school staff with a list of ideas or resources for alternative ways to discipline students.

To the extent practicable, the District will ensure that its grounds and facilities are safe and that equipment is available to students to be active. The District will conduct necessary inspections and repairs.

Physical Education

The District will provide students with physical education, using an age-appropriate, sequential physical education curriculum consistent with national and state standards for physical education. The physical education curriculum will promote the benefits of a physically active lifestyle and will help students develop skills to engage in lifelong healthy habits, as well as incorporate essential health education concepts (discussed in the "*Essential Physical Activity Topics in Health Education*" subsection). The curriculum will support the essential components of physical education.

All students will be provided equal opportunity to participate in physical education classes. The District will make appropriate accommodations to allow for equitable participation for all students and will adapt physical education classes and equipment as necessary.

All elementary students in each grade will receive physical education for at least 60-89 minutes per week throughout the school year.

All secondary students (middle and high school) are required to take the equivalent of one academic year of physical education.

The District's physical education program will promote student physical fitness through individualized fitness and activity assessments (via the Presidential Youth Fitness Program or other appropriate assessment tool) and will use criterion-based reporting for each student.

Essential Physical Activity Topics in Health Education

Health education will be required in all elementary grades and the District will require middle and high school students to take and pass at least one health education course. The District will include in the health education curriculum a minimum of 12 of the following essential topics on physical activity:

- The physical, psychological, or social benefits of physical activity
- How physical activity can contribute to a healthy weight
- How physical activity can contribute to the academic learning process
- How an inactive lifestyle contributes to chronic disease
- Health-related fitness, that is, cardiovascular endurance, muscular endurance, muscular strength, flexibility, and body composition
- Differences between physical activity, exercise and fitness
- Phases of an exercise session, that is, warm up, workout and cool down
- Overcoming barriers to physical activity
- Decreasing sedentary activities, such as TV watching
- Opportunities for physical activity in the community
- Preventing injury during physical activity
- Weather-related safety, for example, avoiding heat stroke, hypothermia and sunburn while being physically active
- How much physical activity is enough, that is, determining frequency, intensity, time and type of physical activity
- Developing an individualized physical activity and fitness plan
- Monitoring progress toward reaching goals in an individualized physical activity plan
- Dangers of using performance-enhancing drugs, such as steroids
- Social influences on physical activity, including media, family, peers and culture
- How to find valid information or services related to physical activity and fitness
- How to influence, support, or advocate for others to engage in physical activity
- How to resist peer pressure that discourages physical activity.

Recess (Elementary)

All elementary schools will offer at least 20 minutes of recess on all days during the school year. Exceptions may be made as appropriate, such as on early dismissal or late arrival days. If recess is offered before lunch, schools will have appropriate hand-washing facilities and/or hand-sanitizing mechanisms located just inside/outside the cafeteria to ensure proper hygiene prior to eating and students are required to use these mechanisms before eating. Hand-washing time, as well as time to put away coats/hats/gloves, will be built in to the recess transition period/timeframe before students enter the cafeteria.

Outdoor recess will be offered when weather and other conditions make it feasible for outdoor play.

In the event that recess must be held indoors, teachers and staff will follow the indoor recess guidelines that promote physical activity for students, to the extent practicable.

Recess will complement, not substitute, physical education class. Recess monitors or teachers will encourage students to be active, and will serve as role models by being physically active alongside the students whenever feasible.

Classroom Physical Activity Breaks (Elementary and Secondary)

Students will be offered periodic opportunities to be active or to stretch throughout the day on all or most days during a typical school week. The District recommends teachers provide short (3-5-minute) physical activity breaks to students during and between classroom time at least three days per week. These physical activity breaks will complement, not substitute, for physical education class, recess, and class transition periods.

The District will provide resources and links to resources, tools, and technology with ideas for classroom physical activity breaks. Resources and ideas are available through the USDA and the Alliance for a Healthier Generation.

Active Academics

Teachers will incorporate movement and kinesthetic learning approaches into “core” subject instruction when possible (e.g., science, math, language arts, social studies and others) and do their part to limit sedentary behavior during the school day.

The District will support classroom teachers incorporating physical activity and employing kinesthetic learning approaches into core subjects by providing annual professional development opportunities and resources, including information on leading activities, activity options, as well as making available background material on the connections between learning and movement.

Teachers will serve as role models by being physically active alongside the students whenever feasible.

Before and After School Activities

The District offers opportunities for students to participate in physical activity either before and/or after the school day through a variety of methods. The District will encourage students to be physically active before and after school by sponsoring or permitting: physical activity clubs and physical activity in aftercare, intramurals or interscholastic sports.

Active Transport

The District will support active transport to and from school, such as walking or biking. The District will encourage this behavior by requiring that its schools engage in six or more of the activities below, to be selected by each school administration; including but not limited to:

- Designate safe or preferred routes to school

- Promote activities such as participation in International Walk to School Week and National Walk and Bike to School Week
- Secure storage facilities for bicycles and helmets (e.g., shed, cage, fenced area)
- Instruction on walking/bicycling safety provided to students
- Promote safe routes program to students, staff, and parents via newsletters, websites, local newspaper
- Use crossing guards
- Use crosswalks on streets leading to schools
- Use walking school buses
- Document the number of children walking and or biking to and from school
- Create and distribute maps of school environment (e.g., sidewalks, crosswalks, roads, pathways, bike racks, etc.)

5. Other Activities that Promote Student Wellness

The District will integrate wellness activities across the entire school setting, not just in the cafeteria, other food and beverage venues and physical activity facilities. The District will coordinate and integrate other initiatives related to physical activity, physical education, nutrition and other wellness components so all efforts are complementary, not duplicative, and work towards the same set of goals and objectives promoting student well-being, optimal development and strong educational outcomes.

Schools in the District are encouraged to coordinate content across curricular areas that promote student health, such as teaching nutrition concepts in mathematics, with consultation provided by either the school or the District's curriculum experts.

All efforts related to obtaining federal, state or association recognition for efforts, or grants/funding opportunities for healthy school environments will be coordinated with and complementary of the wellness policy, including but not limited to ensuring the involvement of the DWC.

All school-sponsored events will adhere to the wellness policy guidelines. All school-sponsored wellness events will include physical activity and healthy eating opportunities when appropriate.

Community Partnerships

The District will develop, enhance, or continue relationships with community partners (e.g., hospitals, universities/colleges, local businesses, SNAP-Ed providers and coordinators, etc.) in support of this wellness policy's implementation. Existing and new community partnerships and sponsorships will be evaluated to ensure that they are consistent with the wellness policy and its goals.

Community Health Promotion and Family Engagement

The District will promote to parents/caregivers, families, and the general community the benefits of and approaches for healthy eating and physical activity throughout the school year. Families will be informed and invited to participate in school-sponsored activities and will receive information about health promotion efforts.

As described in the “Community Involvement, Outreach, and Communications” subsection, the District will use electronic mechanisms (e.g., email or displaying notices on the District’s website), as well as non-electronic mechanisms, (e.g., newsletters, presentations to parents or sending information home to parents), to ensure that all families are actively notified of opportunities to participate in school-sponsored activities and receive information about health promotion efforts.

Staff Wellness and Health Promotion

The DWC will have a staff wellness subcommittee that focuses on staff wellness issues, identifies and disseminates wellness resources and performs other functions that support staff wellness in coordination with human resources staff.

Schools in the District will implement strategies to support staff in actively promoting and modeling healthy eating and physical activity behaviors. The District promotes staff member participation in health promotion programs and will support programs for staff members on healthy eating/weight management that are accessible and free or low-cost.

Professional Learning

When feasible, the District will offer annual professional learning opportunities and resources for staff to increase knowledge and skills about promoting healthy behaviors in the classroom and school (e.g., increasing the use of kinesthetic teaching approaches or incorporating nutrition lessons into math class). Professional learning will help District staff understand the connections between academics and health and the ways in which health and wellness are integrated into ongoing district reform or academic improvement plans/efforts.

Glossary

School Campus: areas that are owned or leased by the school and used at any time for school-related activities, including on the outside of the school building, school buses or other vehicles used to transport students, athletic fields and stadiums (e.g., on scoreboards, coolers, cups, and water bottles), or parking lots.

School Day: the time between midnight the night before to 30 minutes after the end of the instructional day.

Triennial – recurring every three years.

Legal Reference: Healthy, Hunger-Free Kids Act of 2010, 42 U.S.C. Section 1758b; 7 CFR Sections 210.11 and 210.30; National School Lunch Program, 42 U.S.C Sections 1751-1760, 1770; Regulations and Procedures for Accreditation of Schools, NDE Rule 10

Article 5

STUDENTS

Policy No. 5417

Date of Adoption: [Insert Date]

DRAFT

Administrative Regulation for School Wellness Policy

Additional Wellness Goals, Nutrition Guidelines and Implementation Plan

The School Wellness Policy establishes a mission of providing a curriculum, instruction, and experiences in the environment of a health-promoting school community, to instill habits of lifelong learning and health. The School Wellness Policy authorizes the Superintendent to establish such further goals and nutrition guidelines as are determined appropriate to meet the stated mission. This regulation sets forth additional goals and nutrition guidelines as appropriate to meet the District’s school wellness mission and implement the School Wellness Policy.

Nutrition Education Activities to Promote Student Wellness

The base goal is to implement a curriculum that meets or exceeds the health and nutrition education objectives established by the Nebraska Department of Education. The administration establishes the following additional goals and actions to achieve such goals:

1. Curriculum: Nutrition education will be integrated into other subjects to complement, but not replace, the health and nutrition education curriculum that is provided in accordance with NDE Rule 10. Educators are to incorporate the promotion of healthy eating nutrition lifestyles in all subject areas as appropriate.
2. Display Nutrition Education Materials: The cafeteria shall display posters or other communications suitable to the ages of students served that promote healthy nutrition choices (e.g., display food pyramid). Educators are encouraged to incorporate such communications in their classrooms as well.
3. Nutrition Health Events: Educators are encouraged to search for and take advantage of events that promote nutrition education. Activities may include:
 - a. health fairs
 - b. traveling health exhibits
 - c. field trips to farm or food production facilities
 - d. school gardens
 - e. health speakers (school assemblies or class speakers on nutrition)
4. Family:
 - a. Parents are to be welcomed to join their children at school lunch as appropriate.
 - b. School communications to parents will include information about healthy nutrition; such as by including information about healthy snacks for children.
5. Staff: Our employees are encouraged to be healthy role models for students. It is important for students to receive consistent messages.

Physical Activities to Promote Student Wellness

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Deleted: Staff is discouraged from eating foods or drinking beverages of minimal nutritional value during the school day in the presence of students.

The established goal is to implement a curriculum that meets or exceeds the health and physical education objectives established by the Nebraska Department of Education. The administration establishes the following additional goals and actions to achieve such goals:

1. Curriculum: Health and physical education will be integrated into other subjects to complement, but not replace, the health and physical education curriculum provided in accordance with NDE Rule 10. Educators are to incorporate physical activity promotion and non-sedentary lifestyles in all subject areas as appropriate.
2. Physical Activity During the School Day:
 - a. Recess:
 - i. Elementary students will have the opportunity for daily recess. Weather and other conditions permitting, recess will be outdoors. Students who are idle during recess are to be encouraged by supervising staff to engage in physical activity. Daily minimums are as follows: Pre-school: 30 minutes; Grades K-3: 50 minutes (15 for ½ day Kindergarten); Grades 4-6: 35 minutes. Minimums include lunch recess. Minimums are set for “ordinary” days and are subject to modification in the judgment of the educator when events such as field trips, testing, etc. occur during the day.
 - ii. Middle School and High School students will have the opportunity for physical activity during their lunch period. The gym or outside facilities will be open to use during lunch when possible.
 - b. Class Time: Physical activity within class periods (e.g. stretching breaks when students are at task for more than 50 minutes) will be encouraged.
3. Physical Activity To/From School:
 - a. To encourage biking or walking to school, the administration will work with law enforcement and as appropriate volunteer parent safety monitors to provide safe routes to school. Bike racks will be established commensurate with need.
 - b. In establishing bus pick up/drop off sites, the fact that students will have to walk farther from a particular site will not necessarily be considered as a negative factor.
4. As Punishment: Physical activity will not be used as punishment and will not be withheld as punishment. This guideline shall not apply to extra-curricular activities. ~~Administrators~~ may use appropriate professional discretion to make exceptions to this guideline. In no event, however, will physical activity be used as a form of corporal punishment.
5. Display Physical Activity Educational Materials: The cafeteria, gym and health classrooms shall display posters or other communications suitable to the ages of students served that promote physical activity and non-sedentary lifestyles (e.g., display sports posters, walking fitness posters). Educators are encouraged to incorporate such communications in their classrooms as well.
6. Physical Activity Health Events: Educators are encouraged to search for and take

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advantage of events that promote physical activity education. Activities may include:

- a. health fairs
- b. traveling health exhibits
- c. field trips to physical activity centers
- d. physical activity speakers (school assemblies or class speakers representing sports figures, medical people)

7. Family:

- a. The school's physical activity facilities (playground, walking trail) will be made available to use by parents with their children outside the normal school day, subject to priority use being for children and subject to other competing uses and safety and risk management considerations.
- b. School communications to parents will include information that promotes physical activity. Such communications may include information about the benefits of physical activity to children and the distribution of information about youth sports programs.

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8. Staff: Our employees are encouraged to be healthy role models for students. It is important for students to receive consistent messages. Staff is encouraged to be seen engaging in non-sedentary lifestyles. For example, staff is encouraged to walk or bike to work; use stairs even if an elevator is available; and share as appropriate personal information about physical activities they engage in to remain fit.

Other School Activities to Promote Student Wellness

The established goal is to offer other suitable opportunities to students to engage in health-promoting activities. The administration establishes the following additional goals and actions to achieve such goals:

1. Extracurricular Programs: The District will offer athletic and other activity programs subject to and in compliance with the bylaws of the Nebraska School Activities Association. Secondary school students will be offered the opportunity to participate in intramural sports activities commensurate with their interests and school resources.
2. After-School Facility Uses: The school's physical activity facilities (playground, walking trail) will be made available to use by students outside the normal school day, subject to other competing uses and safety and risk management considerations.
3. Advertising: The administration will monitor advertising that occurs in the school and endeavor to limit messages that promote foods of minimal nutritional value.
4. Staff Development:
 - a. Professional staff members will be provided with professional development and guidance on appropriate practices and procedures to implement the school wellness goals and recommendations. Professional

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development activities will include activities each year related to the integration of physical activities and nutrition education into the academic curriculum, use of food as rewards and denial of physical activities as a disciplinary consequence, and other wellness goals and activities.

- b. The District will provide ongoing training and development for food service staff related to nutrition and wellness goals and activities.
5. Community Resources: The administration will coordinate the school wellness program efforts with those available from medical and other community organizations.

Nutrition Guidelines

The established nutrition guidelines for foods available in each school building during the school day are as follows: (1) school breakfast and lunch programs will be offered which meet or exceed the requirements of federal and state law and regulatory authorities and (2) no foods in competition with the school lunch or breakfast program shall be sold or otherwise made available to students anywhere on school premises during the period of one-half hour prior to the serving period for breakfast and lunch and lasting until one-half hour after the serving of breakfast and lunch.

The administration establishes the following additional nutrition guidelines and actions to meet the guidelines:

1. Conditions for School Meals:
 - a. Scheduling meals. Lunch periods will be scheduled at times when students are in need of nutrition (e.g., in the middle of their school day). Students will be provided adequate time to eat. In general students will, upon arrival in the cafeteria, have at least 10 minutes to eat breakfast and 15 minutes to eat lunch.
 - b. Conditions for meals. Efforts shall be made to establish comfortable and relaxed eating conditions. The factors to promote these conditions will be a clean, orderly environment, pleasant food services staff, adequate seating, enforcement of student conduct rules and adequate supervision.
2. Selection of School Meals:
 - a. School Meals: School meals shall at a minimum meet nutrition requirements established by state and federal law. The school food service staff is to offer meals that are of a nutritional value higher than that required. Emphasis is to be on good menu planning principles that offer healthy food choices including lean meats, a variety of fruits and non-fried vegetables daily, whole grains once each week, and low-fat or nonfat milk daily. Locate these choices where they are readily accessible to students. Limit portion sizes of desserts and fried foods.
 - b. Ala carte selections: Elementary students are to be offered balanced meals. Elementary students are not to be sold individual food or beverage selections except for limited portions of low-fat foods, no-fat milk, fruits, and non-fried vegetables. Middle School and High School students may be sold foods and beverage ala carte provided the ala carte items not

include foods of minimal nutritional value and that the offerings include fruits, non-fried vegetables, and healthy beverages (waters and 100% fruit juices).

3. Student's Meals From Home: Students will be discouraged from sharing food and be prohibited from sharing foods brought from home. Parents will be encouraged via health promotional materials to make healthy choices for student lunches.
4. Closed Campus. To encourage students to eat a nutritious lunch, students will not be permitted to leave school during the school day for the purpose of lunch. The administration may grant special exceptions to the closed campus rule as needed (e.g., for students with special dietary needs).
5. Vending machines:
 - a. Vending machines will not be available for student use at any school for the period of ½ hour before and ½ hour after breakfast and lunch periods.
 - b. Elementary school students: Vending machines with foods of minimal nutritional value will not be available to use by elementary school students at any time during the school day.
 - c. Middle school students: Vending machines with foods of minimal nutritional value will not be available to use by middle school students for the period of 1 hour before and 1 hour after breakfast and lunch periods.
 - d. High school students: Vending machines with foods of minimal nutritional value will not be available to use by high school students for the period of 1 hour before and 1 hour after breakfast and lunch periods.
 - e. Promotion of Healthy Choices: At least one vending machine in each school building shall include healthy choices (e.g., water, 100% fruit juices, low-fat/non-fat milk, animal crackers, granola bars, whole-grain fruit bars, pretzels, nuts, plain trail mix).
6. Foods available during the school day:
 - a. Water: Students will be allowed access to water during the school day. Water fountains are available. Educators may in their discretion allow students to bring water bottles to classes.
 - b. Food rewards. Food will not be used as rewards. No foods are to be provided by the school or school staff during instructional time except: healthy foods, foods provided for instructional purposes (e.g., cultural programs, FCS ~~and school-based enterprises~~, and foods given in accordance with a student's ~~MTSS plan, 504 plan, individual health plan, and IEP~~).
 - c. Classroom Celebrations:
 - i. Staff is not to offer students foods of minimal nutritional value for classroom celebrations.
 - ii. Parents are to be encouraged to bring healthy foods for classroom celebrations.

Deleted: Exceptions: Students may leave at lunch time if they will be eating lunch at home, with parent permission. Juniors and Seniors may leave campus for lunch, even if they will not be eating lunch at home, with parent permission. Students who leave campus for lunch may not bring any purchased meals or other food back to school. ...

Deleted: Students will not be permitted to bring soda pop or other drinks or food to class. ¶

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- 7. **Fundraising:**
 - a. School clubs are not to sell food for the period of ½ hour before and ½ hour after breakfast and lunch periods **except for school-based enterprises.**
 - b. Student clubs are encouraged to not sell foods of minimal nutritional value as part of fundraising efforts.

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- 8. **School activities/events:**
 - a. Athletes: Student athletes serve as role models. Coaches are to encourage healthy eating by student athletes.
 - b. Concessions: Concession stands will include healthy food choices.

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Deleted: Each activity sponsor shall report to the Principal the percentage of total fund-raising receipts from sales of foods of minimal nutritional value as of the end of the each school year. ...

Deleted: The coaches' conduct rules may limit consumption of foods of minimal nutritional value by their athletes during their sport season. ...

- 9. **Definition of Foods of Minimal Nutritional Value:** For purposes of this regulation, "foods of minimal nutritional value" has the same meaning as in the federal regulations for the National School Lunch program. Foods of minimal nutritional value are as follows:

Deleted: Efforts will be made to reduce offerings of foods of minimal nutritional value....

Food of minimal nutritional value means: (i) In the case of artificially sweetened foods, a food which provides less than five percent of the Reference Daily Intakes (RDI) for each of eight specified nutrients per serving; and (ii) in the case of all other foods, a food which provides less than five percent of the RDI for each of 8 specified nutrients per 100 calories and less than 5% of the RDI for each of eight specified nutrients per serving. The 8 nutrients to be assessed for this purpose are -- protein, vitamin A, vitamin C, niacin, riboflavin, thiamine, calcium, and iron.

Specific foods of minimal nutritional value are:

- (1) Soda Water.
- (2) Water Ices (except those which contain fruit or fruit juices).
- (3) Chewing Gum.
- (4) Certain Candies -- Processed foods made predominantly from sweeteners or artificial sweeteners with a variety of minor ingredients which characterize the following types:
 - (i) Hard Candy -- A product made predominantly from sugar (sucrose) and corn syrup which may be flavored and colored, is characterized by a hard, brittle texture, and includes such items as sour balls, fruit balls, candy sticks, lollipops, starlight mints, after dinner mints, sugar wafers, rock candy, cinnamon candies, breath mints, jaw breakers and cough drops.
 - (ii) Jellies and Gums -- A mixture of carbohydrates which are combined to form a stable gelatinous system of jelly-like character, and are generally flavored and colored, and include gum drops, jelly beans, jellied and fruit-flavored slices.
 - (iii) Marshmallow Candies -- An aerated confection composed as sugar, corn syrup, invert sugar, 20 percent water and gelatin or egg white to which flavors and colors may be added.
 - (iv) Fondant -- A product consisting of microscopic-sized sugar crystals which are separated by thin film of sugar and/or invert

sugar in solution such as candy corn, soft mints.

- (v) Licorice -- A product made predominantly from sugar and corn syrup which is flavored with an extract made from the licorice root.
- (vi) Spun Candy -- A product that is made from sugar that has been boiled at high temperature and spun at a high speed in a special machine.
- (vii) Candy Coated Popcorn. -- Popcorn which is coated with a mixture made predominantly from sugar and corn syrup.

- 10. Definition of Healthy Foods: For purposes of this regulation, “healthy foods” means foods that are not foods of minimal nutritional value, and that are low in fats, sodium and sugars, and high per serving in the nutrients which are needed to meet Reference Daily Intakes.

DRAFT

Instruction

Selection and Review of Instructional and Media Materials

A) Assignment of Responsibility

The Board of Education reserves responsibility for the final acquisition **and removal** of materials, but the responsibility for the selection **and de-selection** of materials is delegated to the Superintendent, with the assistance of the **Director of Instructional Services (DIS), and other** instructional and media staff, to establish procedures and regulations for the selection **and de-selection of instructional and media** materials, reviewing their effectiveness, and dealing with **complaints/challenges** concerning instructional **and media** materials.

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B) Criteria for Instructional Materials

The selection of instructional materials shall be made in accordance with Board of Education policies, legal requirements, and reflect the following philosophy:

Deleted: The Superintendent may establish committees consisting of teachers and media staff to assist with these responsibilities.

1. To provide materials that will stimulate growth in factual knowledge, practical skills, literary appreciation, aesthetic values, and ethical standards.
2. To provide a background of information which will enable students to make intelligent judgments in their daily life.
3. To provide materials that will enrich and support the curriculum, taking into consideration the varied interest, abilities, and maturity levels of the students served.
4. To provide materials on opposing sides of controversial issues so that young citizens may develop under guidance the practice of critical thinking and analysis.
5. To provide materials representative of the many religious, ethnic, and cultural groups and their contributions to our American heritage.
6. To place principle above personal opinion and reason above prejudices in the selection of materials of the highest quality in order to assure a comprehensive collection appropriate for the instructional materials.

7. Selection criteria shall also consider the criteria that could later lead to its de-selection, as set forth below.

C) Criteria for Media Materials

The selection of media materials shall be made in accordance with Board of Education policies, legal requirements, and reflect the following philosophy:

To provide a comprehensive collection of instructional materials selected in compliance with basic, written selection principles, and to provide maximum accessibility to these materials.

To provide materials that will support the curriculum, taking into consideration the individual's needs, and the varied interest, ability, socio-economic backgrounds, and maturity levels of the students served.

To provide materials for teachers and students that will encourage growth in knowledge, and that will develop literary, cultural and aesthetic appreciation, and ethical standards.

To provide materials which reflect the ideas and beliefs of religious, social, political, historical, and ethnic groups and their contribution to the American World Heritage and Culture, thereby enabling students to develop an intellectual integrity in forming judgments.

To provide qualified professional personnel to serve teachers and students.

Selection criteria shall also consider the criteria that could later lead to its de-selection, as set forth below.

D) Criteria for De-Selection

The criteria for de-selection shall be centered on the criteria for selection of instructional and media materials as previously set forth. Specific criteria for de-selection shall further include:

1. physical condition of the material,
2. physical space availability for the material considering value of competing materials,
3. educational significance,
4. appropriateness for the targeted audience,
5. accuracy, superseded by more current materials, or subject matter no longer needed to support the curriculum,
6. translation integrity where applicable,
7. potential or past demand, and
8. obscene, excessively vulgar, or harmful to minors.

Those considering de-selection may also solicit any professional written reviews of the material, ratings of the material (such as the Motion Picture Association of America ratings for movies), and any comments by library experts and appropriate audiences.

E) Procedures for Reconsideration of Materials

Occasional objections to some materials may be voiced despite the care taken in selection and qualification of the personnel selecting materials. The following procedures apply equally to all complaints/challenges whether they be from students, parents, school personnel or district patrons.

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1. ~~Complaints/challenges~~ should be presented to the Principal of the school where the material is used. In the event the person with the concern does not wish to make a formal ~~complaint/challenge~~, the concern may be expressed to the Principal at the school at which the material was received. The Principal shall submit informal concerns to the Superintendent for the Superintendent’s consideration.
2. Formal ~~complaints/challenges~~ about instructional materials must be presented in writing on a form approved by the board of education. In the absence of such a form, the complainant shall be required to submit a written ~~complaint/challenge~~ setting forth: complainant’s identity, material challenged, detailed statement of reason(s) for challenging the material, action the complainant is requesting, and such other information as the Principal may reasonably request.
3. When a formal written ~~complaint/challenge~~ is completed and returned to the principal, the principal will discuss the issue and the procedures to be followed in resolving the issues with the person filing the ~~complaint/challenge~~. The principal with whom the ~~complaint/challenge~~ was filed shall notify the other school administrators and also advise those faculty members who may use the instructional material, or the media staff in the case of media material, that a ~~complaint/challenge~~ has been filed. ~~School administrators (principal and DIS) shall appoint a committee including staff members from the affected building(s) to study the complaint/challenge.~~
4. ~~The instructional or media materials under review shall be posted on the district website. The public will have at least two weeks to provide feedback relative to the instructional or media materials under review, prior to the committee officially reviewing the materials.~~
5. The review committees shall consider ~~the de-selection criteria, along with~~ district philosophy, the professional judgment of teachers, reviews of the material by other competent authorities, compatibility with the school district's adopted curriculum, the teacher’s stated goals, as well as the views of the complainant. The review committee's recommendation and all accompanying rationale shall be forwarded to the board of education for its review and final decision. The school board's decision may be to remove the material in question from district use, to modify the material for continued uses, or to reject the ~~complaint/challenge~~ and continue to use the material. ~~The final decision shall be communicated to the person filing the complaint/challenge.~~
6. Any materials identified in a ~~complaint/challenge~~ may remain in use pending its review and its disposition by the board of education. Principals may, upon written request of parent(s), excuse students from using the material, or may direct teachers to use suitable substitutes, and in the case of challenged media material the Principal may place the material on a reserve shelf where it may be checked out by students only with written parent permission. However, the school shall reserve the right to require students to use material or to engage in activities which are a part of regular and/or required curricular activities.
7. Where the same or essentially the same materials have been the subject of a challenge which has been decided by the board, and another ~~complaint/challenge~~ is made against the material by either the same or a different person, the ~~complaint/challenge~~ shall be considered by the Superintendent ~~or designee~~, who may deny the ~~complaint/challenge~~ without following the review procedure. In considering the ~~complaint/challenge~~, the ~~Superintendent or designee~~ shall consider

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~~Deleted: The principals will convene building-level review committees. These building-level committees shall consist of five or more committee members composed of staff and community patrons. The Director of Instructional Servicesuperintendent of schools or his designee will convene district-level review committees. These district-level committees shall consist of five or more members composed of staff and community patrons....~~

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whether the complaint/challenge raises any substantially different issue than that previously decided by the board.

8. While PCS has a policy and a process for selection and review of instructional and media materials, the Board of Education acknowledges that there may still be materials that some parents find objectionable for their own children. As such, each school library may have some materials defined as *mature content* for the developmental level at that building such that these materials will only be accessed by students whose parents have given written permission for the students to access such content.

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Date of Adoption: [Insert Date]

Instruction

COMPLAINT/CHALLENGE TO INSTRUCTIONAL OR MEDIA MATERIALS FORM

Type of Material: _____ Book _____ Magazine/Periodical _____ Film
_____ Other (Please specify) _____

Author (if known) _____

Title _____

Publisher (if known) _____

Person making complaint: _____

Telephone _____ Address _____

Complainant represents: _____ Him/herself
_____ Organization _____
_____ Other group _____

1. To what portion of the material do you object? (Please be specific, cite pages, scenes, etc.)

2. What do you feel might be the negative result of reading/viewing/hearing this material?

3. For what age group would you recommend this material? _____
4. Is there anything good about this material? _____
5. Did you read/view/hear all of the material? _____ If not, what parts did you read/view/hear? _____
6. Are you aware of the professional reviews/judgment of this material? _____
7. What do you believe is the theme and/or intention of this material? _____
8. What would you like the school to do about this material?
 _____ Do not assign it to my child.
 _____ Do not assign it to my students.
 _____ Withdraw it from the library and/or instructional program.
 _____ Refer it for evaluation.
9. In its place, what material would you recommend? _____

Signature of Complainant

Date

Bylaws of the Board - MeetingsRegular Meetings

The Board shall meet in regular session on the second Monday of each calendar month, unless otherwise designated by the president ~~it with the approval of the Board~~. Such meetings shall begin at ~~6~~7:00 p.m. unless otherwise designated by the president.

All meetings shall be held in the Board room at the Plattsmouth Community Schools Administrative Center unless otherwise designated by the president. ~~with the approval of the Board.~~

In each odd-numbered year, the January meeting will be held on or after the first Thursday after the first Tuesday.

Legal Reference: §79-554
 §79-555
 §84-1401

Date of Adoption: June 13, 2005

Reviewed: Aug. 11, 2008, Aug. 10, 2009, Sept. 3, 2010, Sept. 12, 2011, June 10, 2013,
June 10, 2014, June 8, 2015, June 6, 2016, June 12, 2017, June 25, 2018, July 8, 2019,
July 13, 2020, July 12, 2021, July 11, 2022

**Contract for Supplemental Services
Driver's Education
2023-2024**

Educational Service Unit #3, hereinafter referred to as ESU #3 proposes to furnish supplemental services pursuant to 79-2201 et seq R.R.S. 1943 to the **Plattsmouth Community Schools, Cass County**, Nebraska, hereinafter called the School for the 2023-2024 school year. This agreement is subject to the following terms and conditions:

1. SERVICES

ESU #3 will provide the instructor, automobiles, and all costs relating to maintenance, insurance, and behind-the-wheel training for driver education students. This service will not be available to physically handicapped students, as ESU #3 does not have the equipment or the expertise to provide this service. ESU #3 will provide a curriculum consisting of 20 hours of classroom and 3-4 hours behind-the-wheel. The School will provide classroom space free of charge for in classroom instruction.

2. STUDENTS

Minimum number of students will be 15.

WHEN PROVIDED:

_____ Saturday Hours Fall & Spring	_____ Est. Max # Students
___X___ Summer Program	_____ Est. Max # Students

3. COMPENSATION

The Parent and/or Guardian shall pay ESU #3 for said services as follows:

Total Program.....\$400/student

4. TERMS

The payment will be made by the Parent and/or Guardian directly to ESU #3, prior to the class start date. Once payment is received, the specific class will be confirmed.

5. CONDITION

This proposal shall become a valid contract only when accepted by an authorized representative of the School and subsequently approved by and authorized representative of ESU #3.

Return to:
Kaitlin Amador, Educational Service Unit #3, kamador@esu3.org
6949 S 110th St., LaVista, NE 68128-5721

**Contract for Supplemental Services
Driver's Education
2023-2024**

Accepted by action of the Board of the **Plattsmouth Community Schools,
Cass County**, Nebraska at a duly authorized meeting on the _____ day of _____, 2023.

Authorized Representative

Title

Approved by action of the Board of Educational Service Unit #3, LaVista, Sarpy County, Nebraska, at a duly authorized meeting on the _____ day of _____, 2023.

Administrator, Authorized Representative

Return to:

Kaitlin Amador, Educational Service Unit #3, kamador@esu3.org
6949 S 110th St., LaVista, NE 68128-5721



Plattsmouth Community School District Central Office
1912 Old Highway 34
Plattsmouth, NE 68048
Dr. Richard E. Hasty, Superintendent
Dr. Cherie Larson, Director of Instructional Services
Mrs. Amanda Wright, Special Education Administrator
Phone: (402) 296-3361 Fax: (402) 296-2667
www.pcsd.org

*Working together to achieve **A**cademic success, respectful **B**ehavior, and **C**areer readiness in a **S**afe environment.*

June 12, 2023

2023-2024 Contracted Services Agreement

THIS AGREEMENT is entered into by and between Donna Moss, a qualified speech language pathologist (Contractor), and Plattsmouth Community School District (PCSD) for the 2023-2024 school year.

The Contractor agrees to provide speech and language services, including eligibility determinations, to students served by the Plattsmouth Community School District, to the extent noted in each student's individual education plan (IEP) for the 2023-2024 school year. The Contractor also agrees to attend student multi-disciplinary team meetings (MDTs), IEP meetings, and other meetings as scheduled by the student's team and any professional development mandated by the school district. The Contractor will be allowed reasonable paid time, as agreed to by both parties, for tasks such as planning/preparation, report writing, documentation, etc. This time will be specified on the Contractor's monthly time sheet.

For services rendered, the Contractor will be paid the state rate for 2023-2024 (currently \$81.00 per hour) for a total not to exceed 1300 hours during the 2023-2024 school year. Contractor will provide a time sheet for each month, on the first day of the following month, detailing out the services provided. The time sheet will be paid at the school board meeting following the first day of the month (typically on the second Monday of each month).

Services provided and students served will be discussed with and agreed to between Contractor and the Assistant Special Education Director. The Contractor will provide a current schedule and a current caseload list as shared documents with the Assistant Special Education Director. A calendar will be established at the start of the school year outlining the tentative schedule for the Contractor. Once the calendar is established, changes may be made to the calendar when agreed to by both parties.

Contractor agrees to have appropriate certification/licensure with the Nebraska Department of Education, including a NDE approved 2023-2024 provider rate, as well as licensure required by DHHS, throughout the duration of this contract, and shall provide evidence of said licensure and approved provider status to the Assistant Special Education Director prior to the first day of services. Contractor agrees to maintain ASHA certification (CCC) throughout the duration of this contract and shall provide evidence of certification to the Assistant Special Education Director prior to the first day of services.

Contractor acknowledges and agrees that she is working as an independent contractor and is responsible for any liability for tax obligations on her earnings with the PCSD. No other benefits, other than wages, will be available to the Contractor throughout her contracted service time with PCSD. The Contractor will not receive pay for sick days, personal days, inclement weather days, or any other pay provided to PCSD employees unless expressly approved by the PCSD Board of Education for contracted service providers.

Employment will begin on or about August 10, 2023 and end on or around May 24, 2024. These dates may be modified, dependent on action by the PCSD Board of Education.

This agreement constitutes the full and binding agreement on both parties for the duration of the employment which is specified in the above paragraph.

Dated: _____

Dr. Richard E. Hasty, Superintendent

Donna Moss, Contractor

Students

5006 Option Enrollment

A. Application Process and Timelines

For a student to attend Plattsmouth Community Schools as an option enrollment student, the student's parent or legal guardian shall submit an application to the Board of Education of the Plattsmouth Community School District during the application period (i.e., between September 1 and March 15 for enrollment during the following and subsequent school years). The Plattsmouth Community School District shall on or before April 1st: (1) provide the resident School District with the name of the applicant and (2) notify, in writing, the parent or legal guardian of the student, the resident School District, and the State Department of Education whether the application is accepted or rejected.

Limited Deadline Waiver: The application deadline will be **not** be waived by the School Board for applications to option into or out of the Plattsmouth Community School District, except in the following circumstances:

- (1) Siblings: The application deadline will be waived where the application is for a student who is the sibling of a student attending Plattsmouth Community Schools as of the time the application is filed, provided the application is filed at least 30 days prior to the semester in which first enrollment is sought. The "sibling" of a student who is attending for purposes of this Policy means a child who resides in the same household on a permanent basis with an option student who is currently attending and who has the same mother or father or who is a stepbrother or stepsister to an option student.
- (2) Kindergarten: The application deadline will be waived where the application is for a student who is seeking to enroll and attend the Kindergarten grade level provided the application was filed on or before June 1 prior to the first semester of the next school year.
- (3) Plattsmouth residents (only applies for options into the District): The application deadline will be waived where the application is for a student who has a residence which includes a Plattsmouth address that is not located within the Plattsmouth Community School District boundaries.
- (4) Children of Plattsmouth Community Schools employees (only applies for options into the District): The application deadline will be waived where the application is for a student whose parent/guardian is an employee of the Plattsmouth Community Schools and the student resides with the parent/guardian.
- (5) Foreign Exchange Student (only applies for options into the District): If there is a foreign exchange student whose host family does not reside in the District, but there are other students in the household that are already approved for Option Enrollment, the application deadline shall be waived.
- (6) Written Release: For the foregoing exceptions, the application must be accompanied by a written release from the resident district.
- (7) Other Conditions: The waiver of the deadline in the above circumstances does not require acceptance of the application, as such applications may be rejected for reasons other than late filing.
- (8) Capacity: For the foregoing exceptions, the application deadline shall not be waived if the application is for enrollment in any program, class, grade level or school building or in any special education programs operated by this School District which have been determined by the School Board to be at capacity in accordance with the

capacity standards (Appendix "1"), and no waiver of the deadline shall be made for such an application regardless of whether such capacity determinations are declared invalid for any reason.

- (9) Capacity for Late Filed Applications: Where an application is filed for enrollment in the same school year in which enrollment is sought, the "projected enrollment" determinations made pursuant to paragraph D shall be replaced with the "actual enrollment" as of the first day of school for the year of application, as determined by the Superintendent, but only in the event such actual enrollment is higher than the projected enrollment. Actual enrollment shall include all students in attendance and all students registered to attend (even if not in actual attendance on the first day).

However, the application deadline shall not be waived if the administration is considering or has recommended expulsion of the student at the time the application is filed, and the administration determines it is appropriate to complete the expulsion process. The Superintendent is hereby authorized to execute such waivers on behalf of the School Board and the School District, subject to subsequent ratification by the School Board.

B. Rejection of Applications: Reasons

1. Capacity

An option enrollment application shall be rejected in the event the capacity of a program, class, grade level, or school building or the availability of appropriate special education programs operated by the School District would be exceeded by acceptance of the application, and an option enrollment application shall be rejected in the event the application is for enrollment in a program, class, grade level, or school building which has been declared unavailable to option students due to lack of capacity.

2. Timeliness

An option enrollment application shall be rejected in the event the application is not filed on a timely basis and the filing deadline has not been waived.

3. Previous Option Enrollment

An option enrollment application shall be rejected in the event the student has previously filed an option enrollment application for enrollment in any School District and has had such application accepted, unless a statutory exception to the "one-time" rule is applicable to the student's circumstance.

4. Other Reasons

An option enrollment application may be rejected in the event the Superintendent, the Superintendent's designee, or the School Board determines: The application is not submitted on a form prescribed by the State Department of Education, is not completely and accurately filled in, is not received within the time required by law, or any additional information requested to be supplied is not supplied to the School District within the time lines indicated; or in the event acceptance of the application is not required by law. Matters that are legally prohibited from being considered as standards for acceptance or rejection of applications (including "previous academic achievement, athletic or extracurricular ability, disabilities, proficiency in the English language, or previous disciplinary proceedings" and further including, without limitation, race, national origin, and gender) shall not be considered as reasons for acceptance or rejection.

C. Priority of Acceptance

Priority shall be accorded in the following order: (1) first, to those applications required to be given priority by law, (2) second, to those with a sibling in attendance at Plattsmouth Community Schools, with priority within this group being given to those who had earliest filed applications, and (3) third to those without an option student sibling in attendance at Plattsmouth Community Schools, with priority to those within this group to those who had earliest filed applications. The Superintendent, or the Superintendent's designee makes filing date determinations. In the event applications within a group are received at the same or substantially the same time, priority as between such same-date applications shall be determined on the basis of random drawing.

D. Determination of Capacity

The School Board will determine and set, on an annual basis, the maximum number of option enrollment applications the School District will accept in any program, class, grade level or school building or in any special education programs operated by this School District, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this School District will contract based on existing contractual arrangements, and availability of appropriate special education programs, and may declare a program, class or school unavailable to option students due to lack of capacity. Such determinations may be made in the form of an Appendix "1" to this Policy. The determination and declaration made for any school year shall continue in effect for the next and subsequent school years unless otherwise determined and/or declared.

E. Status of Option Student

A student who is admitted under the enrollment option program shall be treated as a resident student, and in such regard shall be required to provide such enrollment information and documentation as is required for enrollment of other students (e.g., evidence of birth date, physical examination, and immunization), shall be required to be enrolled on a full-time basis, and shall be required to adhere to conduct, rules and regulations. The building assignment for an option student, as well as classroom and grade level assignments, shall be determined by the administration.

An option student shall not be entitled to transportation, except as required by law.

F. Information Regarding Schools, Programs, Policies and Procedures.

As part of the option enrollment program, the administration shall make information about the Plattsmouth Community Schools and its school, programs, policies and procedures available to all interested persons and shall have a copy of the option enrollment policy and regulations available at each school building.

Legal Reference: Neb. Rev. Stat. §79-232 et. seq. Adopted: July 14, 2008

Revised: May 11, 2009, May 10, 2010, July 11, 2011, Jan. 9, 2012, Aug. 13, 2012

Reviewed: Apr. 8, 2013

Revised: Aug. 12, 2013, July 14, 2014, Apr. 13, 2015, Apr. 11, 2016, Mar. 13, 2017

Reviewed: Apr. 10, 2017, May 14, 2018, June 10, 2019, June 8, 2020, Aug. 10, 2020

Revised: Apr.12, 2021

Reviewed: May 10, 2021

Revised: June 13, 2022, June 12, 2023

5006 RESOLUTION

WHEREAS, the School Board is required by law to adopt by resolution policies and specific standards for acceptance or rejection of option enrollment applications; and,

WHEREAS, the School Board has received and reviewed evidence and information submitted by the administration and other sources and made determinations thereon with respect to standards for acceptance or rejection and with respect to the capacity of this school district to accept option enrollment students based upon available staff, available facilities, projected enrollment, and availability of special education programs; and,

WHEREAS, the School Board has determined that the educational interests of this school district would be best served by adoption of the resolutions, and the policies and specific standards herein contained.

NOW, THEREFORE, BE IT RESOLVED that the Option Enrollment Policy presented to the School Board as Policy 5006, and Appendix "1" to such Policy 5006, should be and the same are hereby adopted, and any previous policy or interpretation or application of the option enrollment program which is or has been inconsistent with the Policy 5006, and Appendix "1" to such Policy 5006, are repealed effective on the date of the passage of this resolution,

BE IT FURTHER RESOLVED that all paragraphs, subparagraphs, and portions of words of this Resolution, of Policy 5006, and Appendix "1" to such Policy 5006 are severable and that in the event any of the same are determined to be invalid for any reason, such determination shall not affect the validity of any of the remainder of the same.

BE IT FURTHER RESOLVED that policies and specific standards for acceptance or rejection of option enrollment applications should be and are hereby adopted, for applications filed after adoption of this resolution, and are hereinafter set forth:

The above Resolution, having been read in its entirety, member moved for its passage and adoption, member _____ seconded the same. After discussion and on roll call vote, the following members voted in favor of passage and adoption of the above Resolution: _____.
The following members voted against the same: _____.
The following members were absent or not voting: _____.
The Resolution having been consented to and approved by more than a majority of the members of the School Board, was declared as passed and adopted by the President at a duly held and lawfully convened meeting in full compliance with the Nebraska open meetings law.

DATED this 12th day of June, 2023,

PLATTSMOUTH COMMUNITY SCHOOLS

Attest: _____ By: _____

Secretary

President

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Appendix "1" to Option Enrollment Policy

The following is Appendix "1" to Policy 5006 for the 2023-2024 School Year. The Board of Education hereby sets forth the maximum number of option students for the 2023-2024 school year in any program, class, grade level or school building or in any special education programs operated by this school district, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this school district will contract based on existing contractual arrangements, and availability of appropriate special education programs. Any program, class, grade level, or school building that has "0" as the No. of Option Students is hereby declared unavailable to option students due to lack of capacity.

PROGRAM	PROGRAM ENROLLMENT	PROJECTED CAPACITY	NO. OF OPTION STUDENTS
Kindergarten	90	100	10
First	80	80	0
Second	92	80	0
Third	94	80	0
Fourth	95	80	0
Building Capacity, Elementary	451	400	0
Levels I and II Elementary Special Education	107	80	0
Level III Elementary Special Education	9	9	0
Fifth	77	100	23
Sixth	96	120	24
Seventh	97	120	23
Eighth	94	120	26
Building Capacity, Middle School	364	460	96
Level I & II Middle School Special Education	68	80	12
Level III Middle School Special Education	8	8	0
Ninth	97	150	53
Tenth	136	150	14
Eleventh	118	150	32
Twelfth	119	150	31
Building Capacity, High School	470	600	130
Levels I & II High School Special Education	63	80	17
Level III High School Special Education	17	17	0

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Plattsmouth Community School District

Course-level Curriculum Change Proposal

Please type all but the signature portion of this proposal and turn it into the building principal.

Course Title: Teaching as a Profession

Check one:

New course Revised course Replacement Course

Proposal Date: February 6, 2023

Change Proposed by: Mr. Todd Halvorsen, Mrs. Tina Harvey, Mrs. Monica Olsen

Date presented to subject area team: January 23, 2023

Projected number of students impacted: 15 per year Projected number of teachers impacted: 1

This approval section to be completed by office:

Building Principal Signature: Todd A. Halvorsen

Director of Instructional Services Signature: Dr. Chene Larson

Superintendent Signature: _____

Board Approval Date: _____

Evaluation Date: _____

Progress Report Date: _____

Need for Course or Course Change

* Purpose of the change:

The addition of this course will allow students who are interested in the career field of Education and Training to participate in an introductory course. The next course in the Pathway has a dual-credit option, so this provides an opportunity to learn about the basics of the field prior to the Intermediate and Advanced level courses. This course is also required to fulfill the Program of Study set forth by the Nebraska Department of Education.

* How the change supports the district mission and improvement plan:

This change supports the district mission by promoting Career Readiness for our students interested in the field of Education & Training.

* Relevant assessment data that supports the need for the change (include NRT and CRT data as well as any relevant perceptual data-i.e. student interest data):

This course is a requirement by the Nebraska Department of Education in order to offer the Education & Training Pathway. There have consistently been students interested in pursuing a career in Education so this Pathway is necessary. PHS has had over 45 students participate in this Pathway since we became a Career Academy school.

* Best-practice research that supports the change:

Plattsmouth Community School District

Course-level Curriculum Change Proposal

This course is part of a state approved career pathway. NDE is part of a national system researching and supporting career education. NDE creates its programming based on community data showing the local and state needs for jobs. At this point, education is one of the top high need professions. Many districts are not able to fill openings. Thus, NDE has it as a state approved pathway. The state builds its pathway design based on research showing that good career instruction includes an introduction course that builds the foundation for the other courses in the pathway.

Course Overview

* Brief description of the course:

This introductory course is designed to introduce students to career opportunities and related skills in the field of education and training. Topics covered include history of education, the philosophy of education, roles of educators, instructional and assessment methods, diversity of cultures and communities, learner development, and professional development.

* How the new course fits into the current program:

Check one:

Elective
 Required Course

* Course outcomes, indicators, and career-readiness skills related to district and/or state standards:

See attached standards in the Program of Study

* Instructional approach:

The instructional approach for this course will include; lecture, small group work, work-based learning and guest speakers.

* Cost projections (textbooks, equipment, materials, professional development, etc.):

This course would require approximately 15 textbooks. Either online or hardcopy textbooks would be sufficient.

* When will this course be taught? (each semester? every other semester? yearly? every other year?)

This course will be taught in a semester format. It will be placed in the schedule based on the enrollment needs each year.

* Impact on teaching staff (who will teach this course? How will it fit into their teaching schedule? Will new staff be required?)

Plattsmouth Community School District

Course-level Curriculum Change Proposal

No new staff will be required to teach this course. It could be taught by the same instructor that teaches Introduction to Education. The current courses being taught by this teacher are projected to allow room in her schedule to add Teaching as a Profession due to enrollment of the incoming classes.

* Impact on department courses or requirements:

This course is a requirement as the Introductory course for the Education & Training Pathway. Teaching as a Profession would also serve as an Expanded Learning Opportunity for students in the Early Childhood Pathway.

* Method and timeline for evaluating the impact of the curricular change:

District teachers review student data each September. High school staff look at course grades, course enrollment, and pathway completion to determine the impact of the course on student achievement. With introductory courses, staff also look at how prepared students are in their higher level courses. If appropriate, changes are made to the course to improve their preparation.

* Deletions (if any) from the current curriculum or course catalog that should be made:

There are no deletions from the current curriculum guide that need to be made as a result of adding this course.

* A course syllabus is attached:

https://docs.google.com/document/d/1Szh7ZBfjVDNNGG85MAc6DGWJ58D-hb_KeddtIXrXSskE/edit?usp=sharing



Course Title: Teaching as a Profession
NDE Course Number: TBD
Instructor: Monica Olsen

I. Mission Statements

District Mission: Working together to achieve Academic success, respectful Behavior, and Career readiness in a Safe environment.

Plattsmouth High School Mission: To challenge all students to reach their full potential, to become lifelong learners, responsible citizens, and productive members of society. Plattsmouth students and staff will be Positive, Respectful, Intentional, Determined, and Engaged.

II. Course Description: *This introductory course is designed to introduce students to career opportunities and related skills in the field of education and training. Topics covered include history of education, the philosophy of education, roles of educators, instructional and assessment methods, diversity of cultures and communities, learner development, and professional development.*

III. Textbook/Key Resources:

Teaching; 4th Edition by Sharleen L. Kato
G-W Publishers
2024 Copyright

IV. Course Standards:

HSE.HS.35.1 Examine teaching career opportunities.

HSE.HS.35.1.a Identify careers and roles within the educational system.

HSE.HS.35.1.b Compare and contrast preschool, elementary, middle, and high school experiences.

HSE.HS.35.1.c Investigate the educational and experience requirements for each profession.

HSE.HS.35.2 Examine the historical roots of education in the United States and the implications on education today.

HSE.HS.35.2.a Describe the history of education through the centuries.

HSE.HS.35.2.b Identify elements of the daily routine of school and how routines have differed throughout history.

HSE.HS.35.2.c Discuss educational equity throughout history.

HSE.HS.35.2.d Identify issues and trends for the future of education.

HSE.HS.35.3 Distinguish the roles and responsibilities for stakeholders within the education system.

HSE.HS.35.3.a Identify the teacher's roles and responsibilities in educating students.

HSE.HS.35.3.b Identify the students' roles and responsibilities for their own educational learning.

HSE.HS.35.3.c Identify roles and responsibilities for administrators, counselors, coaches, and others in the educational setting.

HSE.HS.35.3.d Identify roles and responsibilities for parents, guardians, and other caregivers.

HSE.HS.35.3.e Identify roles and responsibilities for community members, including school board members, government representatives, and the general population.

HSE.HS.35.4 Analyze how learners grow and develop.

HSE.HS.35.4.a Explain the physical, emotional, social, and intellectual development of humans.

HSE.HS.35.4.b Explain how learning theory, human development, and individual differences impact teaching and learning.

HSE.HS.35.4.c Identify learning environments and their potential impact on teaching and learning.

HSE.HS.35.4.d Explain cultural, social, political, and economic aspects that impact student learning.

HSE.HS.35.4.e Describe modalities of instruction (e.g., hybrid learning, remote, in person) and implications on learners.

HSE.HS.35.5 Analyze different teaching philosophies.

HSE.HS.35.5.a Describe the history of various teaching philosophies.

HSE.HS.35.5.b Analyze how teaching philosophies play a part in today's education.

HSE.HS.35.5.c Recognize the difference between teacher-centered and learner-centered instruction.

HSE.HS.35.5.d Relate student experiences to educational psychology theories

HSE.HS.35.6 Define different methods of assessment.

HSE.HS.35.6.a Identify the role and function of assessment in classroom instruction.

HSE.HS.35.6.b Recognize formative and summative assessments.

HSE.HS.35.6.c Identify the purposes of different assessment types.

HSE.HS.35.7 Demonstrate career ready practices that develop leaders within education career pathways.

HSE.HS.35.7.a Observe professionals within their work setting.

HSE.HS.35.7.b Identify skills professionals must acquire to be effective educators.

HSE.HS.35.7.c Demonstrate ethical behavior as a future education professional.

V. Career Readiness Standards (CRS)

1. Applies appropriate academic and technical skills
2. Communicates effectively and appropriately
3. Contributes to employer and community success
4. Makes sense of problems and perseveres in solving them
5. Uses critical thinking
6. Demonstrates innovation and creativity

7. Models ethical leadership and effective management
8. Works productively in teams and demonstrates cultural competency
9. Utilizes technology
10. Manages personal career development
11. Attends to personal and financial well-being

VI. Assessment and Support

A. Grading The PHS grading scale will be used.

A = 93% and above	C = 73%-77%
A- = 90%-92%	C- = 70%-72%
B+ = 88%-89%	D+ = 68-69%
B = 83%-87%	D = 63%-67%
B- = 80%-82%	D = 60%-62%
C+ = 78%-79%	F = 59% or below

Grades are weighted in two categories:

Summative Assessments:	70%	
Papers/Tests/Projects		(60%)
Final Exam	(10%)	
Formative Assessments (in-class work/quizzes)	30%	

B. Missing/Late assignments

It is your responsibility to complete all assignments and assessments. If you do not complete a graded assignment or have not met the expectations for it, you will be given a zero in the grade book. Once you have received a zero it is up to you to make plans with me to get the assignment turned in or redone. Ten percent will be deducted for all late formative assignments that are graded. All work that is not completed by the end of the quarter will receive a zero for a final grade.

If you should be absent when a written test is given or a project is due, you will be expected to take the test or turn in the project immediately upon your return. If your project is turned in late, you will lose 10% and be required to take a written test in its place. Again, all assessments not done by the end of each quarter will receive a zero for a final grade.

If you are absent due to a school-sponsored event, no extra time will be given for assignments. Please make arrangements to turn in your work before you leave for an event.

C. Extra Assistance

I am available most days before school at 7:30 am and after school until 3:45 pm. I am also available during Intervention and Advisory time. If extra hours are needed, please speak with me so we can make other arrangements.

VII. Course Outline:

1. Career Exploration and Development

- Impact of personal strengths and interests regarding career choice
- Role of personal and professional ethics as they relate to a career in education
- Career fields within the profession of education including those requiring initial and advanced preparation
- Role and scope of higher education in preparing teachers and other educators
- Teacher certification criteria
- Employment processes as specifically applicable to teachers and other educators

2. Governance of Schools

- Organization of school buildings and school districts
- Role of government as related to education
- Landmark legal decisions and legislation impacting education
- Accountability structures of schools and classrooms

3. History of Education

- The Colonial Period
- The Revolutionary Period/National Period
- The Common School Era
- The Modern Era
- Education of Immigrants and Minorities throughout history
- Compulsory Education
- Major Educational Leaders in History

4. Ethics

- Personal code of ethics and Ethical Dilemmas
- Due Process
- Non-discrimination
- Tenure
- Child Abuse
- Copyright Laws
- Social Media
- Negligence

5. Social and Cultural Influences

- Impact of social and community demographics (poverty, race, social class, etc.)
- Projected changes in the demographics in the United State of America
- Impact of local, state, national, and international events on education

6. Effective Classroom Practices

- Observation techniques
- Elements of effective planning
- Instructional strategies and techniques
- Assessment strategies
- Instructional technology
- Learning styles

7. Learning Exceptionalities

- Special Education
- Gifted and Talented

VIII. Course Projects -Including Project-based Learning activity

A. Assignment Description

Assignments to include quizzes, tests and written assignments to be determined as the course is developed.

IX. Career Connections - Education and Training, Early Childhood Education

A. Academy - *BEACH*

B. Academy Mission - The Beach Academy prepares a diverse group of students through high academic standards to foster interdisciplinary collaboration for post-secondary institutions, professions, and industries that work with communities; learning through serving in an increasingly technological and global society.

C. Academy Alignment

Course Name:	How course content is aligned for students interested in the following career clusters
<i>Teaching as a Profession</i>	<i>This introductory course is designed to introduce students to career opportunities and related skills in the field of education and training.</i>
<i>Cluster: Education & Training</i>	

D. Community Connections

- Guest Speakers - *Teachers and Administrators from various levels of Education Pre-K - High Ed*
- Community Experiences - *Job Shadowing opportunities at PECC, PES and PCMS*

X. Behavior Expectations and Consequences

It is of utmost importance that each student shows respect to him/herself and to one another. Any lack of respect will not be tolerated and you will be given a PRIDE form which includes a discussion with me about the behavior. If the behavior continues, after three PRIDE meetings the student will be turned over to the administration for further behavior consequences.

Academic dishonesty will not be tolerated. Academic dishonesty includes any form of cheating, copying, and/or plagiarizing. Plagiarism is using someone else's words and passing them off as one's own. If a student is found to be violating this honesty policy, the student's parents will be contacted and the student will completely re-do the assignment under a new deadline. The re-submitted assignment/assessment cannot receive a grade higher than 60%.

ESU 3 AGREEMENT

CONTRACTED SPECIAL EDUCATION & STUDENT SERVICES

THIS AGREEMENT, made and entered into this **6th day of April 2023** by and between Educational Service Unit 3 of the State of Nebraska, hereinafter referred to as “ESU 3” and **Plattsmouth Public Schools** hereinafter called “District”.

WITNESSETH:

1. That ESU 3 does hereby agree it will furnish to the District the following special education services as described in:
 - a. Attachment 1: Description of Contracted Special Education & Student Services
2. Services shall be provided only to children who qualify for such services as specified in State Department of Education, Special Education Rules and Regulations (Rule 51 & Rule 52), or as otherwise agreed between the Parties. The District shall receive a list of students enrolled at Brook Valley School in the Fall of each school year (Attachment 2).
3. ESU 3 shall supply recorded information on each child for whom services are contracted. ESU 3 agrees that it will confer with the School District personnel for purposes of evaluating each child’s progress.
4. The placing of a child in said program shall be made by joint decision of ESU 3, the District, parents and/or guardians, and other members of the IEP team.
5. ESU 3 agrees to perform the services and the District agrees to pay in accordance with ESU 3 rate schedule as approved by the Nebraska Department of Education. This schedule shall be in full force and effect during the school year of 2023-2024 commencing no earlier than August 1, 2023 and ending no later than July 31, 2024.
6. ESU 3 retains the right to designate personnel to provide services. All personnel provided by the ESU 3 shall be hired by, supervised by, compensated by, and subject to the directions of ESU 3, with reasonable input from the District.
7. Policies regarding sick leave, personal leave, and professional leave shall be determined by ESU 3 for personnel providing services to the District.
8. In the event that the District’s programming requirements and needs change at any time subsequent to and during the term of this agreement, the costs to the District established by this agreement, shall in mutual agreement between ESU 3 and the District be adjusted and prorated and the parties may agree. Nothing in this paragraph, however, shall be construed to entitle the District to abrogate this contract or declare it void. The District shall be obligated to pay all sums specified by this contract as due and owing ESU 3 regardless of changes in circumstances within the District during the course of this contract. ESU 3 shall, however, be obligated to meet with the District and discuss in

good faith alternatives to mitigating expense, reallocating staff, and other resources within the bounds of the law and as ESU 3 may in its sole discretion determine to be in the best interest of ESU 3 and the District. Any and all changes or expenses incurred by ESU 3 in the course of performing its obligations pursuant to this agreement, or in preparing to do so, shall become due and payable by District to ESU 3 upon billing in a manner consistent with the billing provision of this agreement.

9. If, for any reason the District does not pay as agreed, ESU 3 may cancel this contract and forthwith, without notice, refuse further services to said District, but the District shall not be relieved from paying for services rendered by the ESU 3 to the said District to date of termination of service.
10. The District agrees that its payments will be made upon receipt of billing from ESU 3; however, in no event will payment be made to ESU 3 more than 30 days after the District's next regularly scheduled Board meeting.
11. It is understood and agreed, that in the event of any reason this contract does not comply with the State's requirement, it will be changed in accordance therewith, upon written notice by ESU 3 to the District and advising the District of the required changes to meet State requirements.
12. It is agreed this contract between ESU 3 and District must be signed by the District Board or Representative and returned to ESU 3 by April 28, 2023. ESU 3's Representative will then sign and return a copy of the contract to the District.

This agreement shall be binding to the parties hereto and their successors. The person executing this Agreement on behalf of the respective parties specifically acknowledge and represent that they have value authority to bind the party to whose benefit this Agreement had been executed.

Signatures:

District Representative

Date

ESU 3 Representative

Date

Educational Service Unit 3

Attachment 1 - Description of Contracted Special Education & Student Services

This contract is entered into by and between the parties for contracted Special Education services for the 2023-2024 school year. Educational Service Unit 3 (NDE Service Provider Code: 95-0003) shall be responsible to provide said services based upon availability of appropriate staff.

The effective date of said contract is for a period of one year running from August 1, 2023 to July 31, 2024.

School District: Plattsmouth Public Schools

Special Education services to be provided to the school district:

School Psychologist (Service code: 1002)	2022-2023 FTE: .00 2023-2024 FTE: .00
Speech Language Pathologist (Service code: 4001)	2022-2023 FTE: .00 2023-2024 FTE: .00
O & M/Instruction -VI (Service codes: 4048/4030)	2022-2023 FTE: .10 2023-2024 FTE: .10
Instruction-Early Childhood (Service code: 3000)	2022-2023 FTE: .00 2023-2024 FTE: .00
Brook Valley BD (Service code: 4021)	2022-2023 FTE: no 2023-2024 FTE: no
Brook Valley CDC (Service code: 4021)	2022-2023 FTE: Yes 2023-2024 FTE: Yes
Brook Valley RTS (Service code: 4021)	2022-2023 FTE: Yes 2023-2024 FTE: Yes
Brook Valley OutREACH	2022-2023 FTE: no 2023-2024 FTE: no

***Additional services may be available upon request and staff availability.**

If the total amount of revenue is not sufficient to cover the budgeted expenditures, school districts will be assessed the additional monies on a prorated basis to cover those costs for each program.

If revenue exceeds expenditures in all account areas above, all excess revenue will be placed in a carryover account to be used to pay unexpected expenses and program costs associated with staff, building maintenance, instructional equipment/materials, office supplies and other costs relevant to the appropriate programs as described in Attachment 1.

6270A Out-of-State Field Trip Request Form
Plattsmouth Community Schools

Name of Requestor: Carmen Hall	Name of Group: FCCLA	Date: May 24, 2023
---------------------------------------	-----------------------------	---------------------------

Destination: National FCCLA STAR competition and conference.	Departure Date: Jul 2, 2023(July 1-possible- depends on travel options)
Return Date: July 6, 2023	

Purpose of Trip: _____ Students will compete at the National FCCLA STAR Competition in Denver Colorado. Our FCCLA Chapter had a two State Champions, one State-Runner-up, as well as a fourth place finish. We will also be presenting at the Spotlight on projects roundtable.
--

Transportation Required: Transportation with a school car is needed or we could fly. Several chapters from Nebraska are driving this year. We will do the most cost-effective option that the school is in support of.	How Funded: <input type="checkbox"/> District Funded <input type="checkbox"/> Grant Funded <input checked="" type="checkbox"/> Donation/Fundraiser <input type="checkbox"/> Other Explain: _____ Fundraising will be needed to fund the costs of travel, hotel, registration etc.
---	--

Sponsoring Body: FCCLA Family, Career, Community, Leaders of America	Number of Staff in Attendance 1
--	--

Number of Students Participating: 4	Chaperones Required? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, how many?
--	--

6270A Out-of-State Field Trip Request Form
Plattsmouth Community Schools

Notes:

We are splitting hotel rooms with the Elmwood-Murdock to save on costs. Travel to Denver could be driving a school vehicle or flying. Various fundraisers will be needed to cover all costs of Nationals.

Item	Quantity	District Number	Brand	Serial Number	Condition	Purpose for disposal
Music stands	5	10181	Manhasset	None found	Poor/broken	Unfixable
Chairs	6	100242	National Public Seating Corp.	None found	Poor/broken/missing parts	Unfixable
Xylophone	1	None found	Musser	AH3446	Poor/broken/missing parts	Unfixable/have replacements
Marching Snare Drum Shell	1	None found	Yamaha	LH-2791	Missing parts	Unuseable/have replacements
Clarinet	1	None found	Selmer	38039	Missing parts	Unuseable/have replacements
Concert Snare Shell	1	None found	Ludwig	198893	Poor/broken/missing parts	Poor/broken/missing parts
Tambourine	1	None found	None found	None found	Poor/broken	Have replacements
Piano Bench	1	None found	Yamaha	None found	Poor/broken	Unfixable/have replacements
Marching Bass Drum Harness	1	None found	Musser	None found	Poor/broken/missing parts	Unuseable/have replacements
Marching Bass Drum Harness	1	None found	Yamaha	None found	Poor/broken/missing parts	Unuseable/have replacements
Marching Bass Drum Harness	1	None found	Musser	None found	Poor/broken/missing parts	Unuseable/have replacements
Marching Bass Drum Harness	3	None found	Yamaha	None found	Poor/broken/missing parts	Unuseable/have replacements
Marching Drumline Harnesses	5	None found	Yamaha	None found	Poor/broken/missing parts	Unuseable/have replacements
Chimes	1	None found	JeN-Co	6066571	Poor/broken/missing parts	Unfixable/have replacement
Concert Bass Drum Stand	1	None found	Yamaha	None found	Fair	Old/replacement parts unavailable; replacement ordered

Plattsmouth Elementary School

June 12, 2023

To: Plattsmouth Community School District Board of Education

From: Dr. Amber Johnson, Plattsmouth Elementary School Principal

Re: Request for Disposal of Items

-
1. 1- Old red wooden bookcase
 2. 1 - Promethean board that no longer works
 3. 1- Former laptop cart that is not longer being used
 4. 4 - Computer desktops with keyboards
 5. 1 - VCR and remote control
 6. 1 - Overhead projector
 7. Variety of technology related cords



**Plattsmouth Community School District
Building –Level
Materials Storage/Disposal Form**

Working in partnership to ensure Academic achievement, responsible Behavior and Civic engagement.

Name: Todd Halvorson
Grade level: PHS
Date: _____

- Type: Professional literature
 Student literature
 Manipulatives/kits
 Reference materials
 Other (Please explain)

Old Yearbooks

** All old textbooks should go through the district office and be labeled with the "Used Textbook" form.*

Request:

- Store for closed classroom
 Store for future use
 Sell
 Donate
 Other (Please explain)

Condition:

- Great/Good
 Poor
 Very old copyright

Quantity: _____

<u>2006-89</u>	<u>2002-1</u>
<u>2008-1</u>	<u>2000-3</u>
<u>2007-1</u>	<u>2004-1</u>
<u>2015-80</u>	2005
<u>2001-1</u>	<u>2009-3</u>
<u>2005-1</u>	<u>1996-1</u>
	<u>1998-1</u>
	<u>1995-</u>

2



Plattsmouth Community School District
Building –Level
Materials Storage/Disposal Form

Working in partnership to ensure Academic achievement, responsible Behavior and Civic engagement.

Name: Todd Halverson
Grade level: PHS
Date: _____

-
- Type: Professional literature
 Student literature
 Manipulatives/kits
 Reference materials
 Other (Please explain)

** All old textbooks should go through the district office and be labeled with the "Used Textbook" form.*

- Request:
- Store for closed classroom
 Store for future use
 Sell
 Donate
 Other (Please explain)

Old
Yearbook

- Condition:
- Great/Good
 Poor
 Very old copyright

2014 - 15

Quantity: _____



Plattsmouth Community School District
Building –Level
Materials Storage/Disposal Form

Working in partnership to ensure Academic achievement, responsible Behavior and Civic engagement.

Name: Todd Halvorsen

Grade level: PHS

Date:



Type: Professional literature

Student literature

Manipulatives/kits

Reference materials

Other (Please explain) Old Yearbooks

* All old textbooks should go through the district office and be labeled with the "Used Textbook" form.

Request:

Store for closed classroom

Store for future use

Sell

Donate

Other (Please explain)

Condition:

Great/Good

Poor

Very old copyright

Quantity: _____

2004 - 15
1985 - 1
1992 - 1
1998 - 10
1999 - 1
2008 - 1

4



Plattsmouth Community School District
Building –Level
Materials Storage/Disposal Form

Working in partnership to ensure Academic achievement, responsible Behavior and Civic engagement.

Name: Todd Halvorsen

Grade level: PHS

Date:

Type: ___ Professional literature

___ Student literature

___ Manipulatives/kits

___ Reference materials

Other (Please explain) Yearbooks for disposal

* All old textbooks should go through the district office and be labeled with the "Used Textbook" form.

Request:

___ Store for closed classroom

___ Store for future use

___ Sell

___ Donate

___ Other (Please explain)

Condition:

___ Great/Good

___ Poor

___ Very old copyright

Quantity: _____

11 - 2002

12 - 2005

5



Plattsmouth Community School District Building –Level Materials Storage/Disposal Form

Working in partnership to ensure Academic achievement, responsible Behavior and Civic engagement.

Name: Todd Halvorse
Grade level: PHS
Date: _____

- Type: _____ Professional literature
 _____ Student literature
 _____ Manipulatives/kits
 _____ Reference materials
 Other (Please explain) Old Yearbooks

** All old textbooks should go through the district office and be labeled with the "Used Textbook" form.*

- Request:
 _____ Store for closed classroom
 _____ Store for future use
 _____ Sell
 _____ Donate
 Other (Please explain)

- Condition:
 _____ Great/Good 2002-11
 _____ Poor
 Very old copyright 2005-12

Quantity: _____





"HS" *Opaque* 1000
LISTED 115 VOLTS • 60 Hz • 1100 WATTS • LAMP 1000 WATTS
CAUTION - USE ONLY WITH WALL OR BASE RECEPTACLE
MOD. 3525 SER. 1000 U.S. PAT. 3,117,489 DES. 189,558
AMERICAN OPTICAL CORPORATION
SCIENTIFIC INSTRUMENT DIV. • BUFFALO, N.Y. 14215 • MADE IN U.S.A.



Plattsmouth Community School District
Building –Level
Materials Storage/Disposal Form

Working in partnership to ensure Academic achievement, responsible Behavior and Civic engagement.

Name: Todd Halvorsen

Grade level:

Date: 5/31/23

Type: Professional literature
 Student literature
 Manipulatives/kits
 Reference materials
 Other (Please explain)

** All old textbooks should go through the district office and be labeled with the "Used Textbook" form.*

Request:

Store for closed classroom
 Store for future use
 Sell
 Donate
 Other (Please explain)

*Whirlpool Ovens
from the old FCS Room
and one from the old
Life Skills Room.*

Condition:

Great/Good
 Poor
 Very old copyright

Quantity: 6



Plattsmouth Community School District
Building –Level
Materials Storage/Disposal Form

Working in partnership to ensure Academic achievement, responsible Behavior and Civic engagement.

Name: Todd Halvorsen

Grade level:

Date: 5/31/23

Type: Professional literature

Student literature

Manipulatives/kits

Reference materials

Other (Please explain) Old Classroom TV's

** All old textbooks should go through the district office and be labeled with the "Used Textbook" form.*

Request:

Store for closed classroom

Store for future use

Sell

Donate

Other (Please explain)

Condition:

Great/Good

Poor

Very old copyright

Quantity: 33



Plattsmouth Community School District Central Office
1912 Old Highway 34
Plattsmouth, NE 68048
Dr. Richard E. Hasty, Superintendent
Dr. Cherie Larson, Director of Instructional Services
Mrs. Amanda Wright, Special Education Administrator
Phone: (402) 296-3361 Fax: (402) 296-2667
www.pcsd.org

*Working together to achieve **A**cademic success, respectful **B**ehavior, and **C**areer readiness
in a **S**afe environment.*

Curriculum Materials Disposal Request

June, 2023

- Old Birth to Three *Growing Great Kids* materials. An updated version of the program has been purchased.

Item	Count	
Toner Cartridges	2	
Projectors	17	
Projector Bulb	18	
Phone	4	
Boxes of General Electronics	7	Old keyboards, cords, batteries, misc ewaste
Switches	8	
Outdoor Speaker	1	
Typewriter thing	1	
Printer	3	
Monitor	1	
Old HP server (EOL)	1	
Old AP's	15	
Speakers: Peavy 115 International Series III	2	Located At Middle School
Peavy CS 800 Stereo Power Amplifier		Located At Middle School (estimated 30 years old)

Janel Schweitzer

Yearbook

Name of Requestor _____ Name of Group: _____ Date: 5/3/2023

Destination: Great Wolf Lodge Kansas City, KS
Departure Date: 8/1/2023

Purpose of Trip
We are moving to a new yearbook company, so this will be training for both students & staff. This will be the time for students to begin the bones of the 2024 yearbook.

Transportation Required: YES
How Funded:
FORMCHECKBOX District Funded
FORMCHECKBOX Grant Funded
FORMCHECKBOX Donation/Fundraiser
FORMCHECKBOX Other
Explain: Scholarship from company, some from acct, and student contribution

Number of Students Participating: 13
Chaperones Required?
FORMCHECKBOX Yes
FORMCHECKBOX No
If yes, how many? 2

Notes: This is a very beneficial event for the staff and students - especially with a larger number of new students joining the yearbook staff.



Plattsmouth Community School District Central Office
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Working together to achieve Academic success, respectful Behavior, and Career readiness in a Safe environment.

2023-2024 Contracted Services

This contract is entered into by and between Cynthia Duechting and the Plattsmouth Community School District for the 2023-2024 school year. Cynthia Duechting shall be responsible to provide English language (EL) services to the district as established with Dr. Cherie Larson, director of instructional services. EL services will be provided for approximately 25-30 hours per week Monday through Friday at a rate of \$32.93 per hour, with the total service for the 2023-2024 school year not to exceed 1080 hours.

Cynthia Duechting will submit a statement to the District for each calendar month during the contract term for services provided during the immediately preceding calendar month. Payment is due within thirty days after submission of each statement.

Cynthia will begin on or around the week of August 7, 2023.

This contract will be binding upon the parties hereto.
Dated this _____ day of _____ 2023

Plattsmouth Community School District

By: _____
Superintendent

Cynthia Duechting
By: _____

Title: EL Program



Plattsmouth Community School District Central Office
1912 Old Highway 34
Plattsmouth, NE 68048
Dr. Richard E. Hasty, Superintendent
Dr. Cherie Larson, Director of Instructional Services
Mrs. Amanda Wright, Special Education Administrator
Phone: (402) 296-3361 Fax: (402) 296-2667
www.pcsd.org

Working together to achieve Academic success, respectful Behavior, and Career readiness in a Safe environment.

2022-23 Contracted Services

This contract is entered into by and between Cuc Huynh from Hong Huynh and the Plattsmouth Community School District for the 2022-2023 school year. Cuc Huynh shall provide translation services for Vietnamese speaking families attending district special education MDT and IEP services as established with Dr. Cherie Larson, Director of Instructional Services. Translation services will be provided as needed, Monday through Friday, at a rate of \$25.00 per hour, with the total service for the 2022-23 school year not to exceed ten hours. Travel will also be covered between Cuc Huynh’s home and the PCSD district office at the official reimbursement rate.

Cuc Huynh will submit a statement to the District administration center by the end of the month services were provided. Payment will be made within thirty days of submission.

Cuc Huynh’s services will begin on or around the week of August 1, 2023.

This contract shall be binding upon the parties hereto.

Dated this ____ day of ____ 2023.

Plattsmouth Community School District:

BY:

Plattsmouth Community School District

By: _____
 Superintendent

Cuc Huynh

By: _____

Title: Vietnamese Translator



AIA® Document G702® – 1992

Application and Certificate for Payment

TO OWNER:	Plattsmouth Community Schools 1912 E. Highway 34 Plattsmouth, NE 68048	PROJECT:	Plattsmouth High School 1916 US-34 Plattsmouth, Nebraska	APPLICATION NO:	020	Distribution to:	OWNER: <input type="checkbox"/>
FROM CONTRACTOR:	Lund-Ross Constructors, Inc. 4601 F Street Omaha, NE 68117	VIA ARCHITECT:	DLR Group 400 Essex Court Omaha, NE 68114	PERIOD TO:	April 30, 2023	ARCHITECT:	<input type="checkbox"/>
				CONTRACT FOR:	General Construction	CONTRACTOR:	<input type="checkbox"/>
				CONTRACT DATE:	February 11, 2019	FIELD:	<input type="checkbox"/>
				PROJECT NOS:	/ 20009 /	OTHER:	<input type="checkbox"/>

CONTRACTOR'S APPLICATION FOR PAYMENT

Application is made for payment, as shown below, in connection with the Contract. AIA Document G703®, Continuation Sheet, is attached.

1. ORIGINAL CONTRACT SUM	\$6,022,000.00
2. NET CHANGE BY CHANGE ORDERS	\$119,209.98
3. CONTRACT SUM TO DATE (Line 1 ± 2)	\$6,141,209.98
4. TOTAL COMPLETED & STORED TO DATE (Column G on G703)	\$6,141,209.98
5. RETAINAGE:	
a. 0 % of Completed Work (Column D + E on G703)	\$0.00
b. 0 % of Stored Material (Column F on G703)	\$0.00
Total Retainage (Lines 5a + 5b or Total in Column I of G703)	\$0.00
6. TOTAL EARNED LESS RETAINAGE	\$6,141,209.98
(Line 4 Less Line 5 Total)	\$6,106,093.11
7. LESS PREVIOUS CERTIFICATES FOR PAYMENT	\$6,150,145.98
(Line 6 from prior Certificate)	\$35,116.87
8. CURRENT PAYMENT DUE	\$8,936.00
9. BALANCE TO FINISH, INCLUDING RETAINAGE (Line 3 less Line 6)	\$0.00

CHANGE ORDER SUMMARY	ADDITIONS	DEDUCTIONS
Total changes approved in previous months by Owner	\$274,442.20	\$146,296.22
Total approved this Month	\$0.00	\$8,936.00
TOTALS	\$274,442.20	\$155,232.22
NET CHANGES by Change Order		\$119,209.98

The undersigned Contractor certifies that to the best of the Contractor's knowledge, information and belief the Work covered by this Application for Payment has been completed in accordance with the Contract Documents, that all amounts have been paid by the Contractor for Work for which previous Certificates for Payment were issued and payments received from the Owner, and that current payment shown herein is now due.

CONTRACTOR By: [Signature] Date: May 03, 2023

State of: Nebraska

County of: Douglas

Subscribed and sworn to before me this 3RD day of MAY, 2023

State of Nebraska – General Notary
ANN L. COUFAL
My Commission Expires
March 1, 2024

Notary Public: Ann L Coufal
My Commission expires: March 01, 2024

ARCHITECT'S CERTIFICATE FOR PAYMENT

In accordance with the Contract Documents, based on on-site observations and the data comprising this application, the Architect certifies to the Owner that to the best of the Architect's knowledge, information and belief the Work has progressed as indicated, the quality of the Work is in accordance with the Contract Documents, and the Contractor is entitled to payment of the AMOUNT CERTIFIED.

AMOUNT CERTIFIED \$35,116.87 TK ~~\$8,936.00~~

(Attach explanation if amount certified differs from the amount applied. Initial all figures on this Application and on the Continuation Sheet that are changed to conform with the amount certified.)

ARCHITECT: [Signature] By: _____ Date: May 05, 2023

This Certificate is not negotiable. The AMOUNT CERTIFIED is payable only to the Contractor named herein. Issuance, payment and acceptance of payment are without prejudice to any rights of the Owner or Contractor under this Contract.

CONTINUATION SHEET											PAGE 3 OF 3
PROJECT #: 20-009								APPLICATION NO.:		20	
PROJECT NAME: PLATTSMOUTH COMMUNITY SCHOOLS HIGH SCHOOL ADDITION & RENOVATION								APPLICATION DATE:		5/3/2023	
								PERIOD TO:		4/30/2023	
A	B	C	D	E	F	G	H	I	J	K	
ITEM NO.	DESCRIPTION OF WORK	ORIGINAL SCHEDULED VALUE	CHANGE TO DATE	ADJUSTED SCHEDULED VALUE	WORK COMPLETED		MATERIAL PRESENTLY STORED	TOTAL COMPLETED & STORED TO DATE	%	BALANCE TO FINISH	RETAINAGE
					FROM PREVIOUS APPLICATION	THIS PERIOD					
33	Ceramic Tile	3,620.00		3,620.00	3,620.00			3,620.00	100%	0.00	0.00
34	Drywall, FRP	227,671.00		227,671.00	227,671.00			227,671.00	100%	0.00	0.00
35	Resilient Flooring	12,035.00		12,035.00	12,035.00			12,035.00	100%	0.00	0.00
36	Epoxy Flooring	21,474.00		21,474.00	21,474.00			21,474.00	100%	0.00	0.00
37	Paint	75,450.00		75,450.00	75,450.00			75,450.00	100%	0.00	0.00
38	Specialties	31,213.00		31,213.00	31,213.00			31,213.00	100%	0.00	0.00
39	Install Vehicle Equipment	4,950.00		4,950.00	4,950.00			4,950.00	100%	0.00	0.00
40	Casework	48,472.00		48,472.00	48,472.00			48,472.00	100%	0.00	0.00
41	Pre-Engineered Building	594,855.00		594,855.00	594,855.00			594,855.00	100%	0.00	0.00
42	Fire Protection	55,280.00		55,280.00	55,280.00			55,280.00	100%	0.00	0.00
43	Plumbing	550,870.00		550,870.00	550,870.00			550,870.00	100%	0.00	0.00
44	HVAC	773,000.00		773,000.00	773,000.00			773,000.00	100%	0.00	0.00
45	Spray Booth Allowance for Booth Doors	2,500.00		2,500.00	2,500.00			2,500.00	100%	0.00	0.00
46	Electrical	938,186.00		938,186.00	938,186.00			938,186.00	100%	0.00	0.00
47	Fee	181,615.00		181,615.00	181,615.00			181,615.00	100%	0.00	0.00
48	Change Order #1	0.00	(61,230.00)	(61,230.00)	(61,230.00)			(61,230.00)	100%	0.00	0.00
49	Change Order #2	0.00	38,957.00	38,957.00	38,957.00			38,957.00	100%	0.00	0.00
50	Change Order #3	0.00	223,138.50	223,138.50	223,138.50			223,138.50	100%	0.00	0.00
51	Change Order #4	0.00	(49,437.82)	(49,437.82)	(49,437.82)			(49,437.82)	100%	0.00	0.00
52	Change Order #5	0.00	(3,000.00)	(3,000.00)	(3,000.00)			(3,000.00)	100%	0.00	0.00
53	Change Order #6	0.00	(1,267.20)	(1,267.20)	(1,267.20)			(1,267.20)	100%	0.00	0.00
54	Change Order #7	0.00	(21,000.00)	(21,000.00)	(21,000.00)			(21,000.00)	100%	0.00	0.00
55	Change Order #8	0.00	1,985.50	1,985.50	1,985.50			1,985.50	100%	0.00	0.00
56	Change Order #9	0.00	0.00	0.00				0.00	100%	0.00	0.00
57	Change Order #10	0.00	(8,936.00)	(8,936.00)		(8,936.00)		(8,936.00)	100%	0.00	0.00
58											
59											
60											
61											
62											
63											
64											
65											
		6,022,000.00	119,209.98	6,141,209.98	6,150,145.98	(8,936.00)	0.00	6,141,209.98	100%	0.00	0.00



QUOTATION: 12178
 Electronic Sound Inc
 14627 Industrial Rd
 Omaha, NE 68144-3290
 402-334-8550

CUSTOMER:		JOB LOCATION:			
COMPANY:	Plattsmouth Community Schools	COMPANY:	Plattsmouth High School	DATE:	May 17, 2023
ADDRESS:	1912 East Highway 34	ADDRESS:	1916 East Highway 34	CONTACT:	Theodore Kathol
				PHONE:	(402)334-8550
	Plattsmouth, NE 68048		Plattsmouth, NE 68048	EMAIL:	tkathol@ElectronicSound.com
CONTACT:		CONTACT:			
PHONE:	(402) 296 3361	PHONE:	(402)296-3222		

TITLE:
 Telecenter U Installation

SCOPE OF WORK:

Installation of the Rauland Telecenter U IP system.
 Electronic Sound will install new Rauland IP speakers where shown on the floor plans and run 25291B, 2 cond. SLHD cable from the IP speaker to the Call-in Button.
 Reuse existing call-in button back boxes, classroom speaker locations for new IP speakers and corridor speakers where shown on the floor plans. Buildings with existing 25V corridor speaker extend home run came to Data Room shown for that building.
 See legend on floor plans for symbols for new and existing equipment.
 School will need to supply data drops to IP speaker location and to Rauland Telecenter U Console where shown on floor plans.
 Rauland Telecenter U intercom equipment will mount in existing Data Racks.

This quote is good for 30 days.
 State and local taxes are not included.
 Payment terms are NET 20 days from date of invoice.
 Electronic Sound, Inc. reserves the right to invoice for stored material.
 Electronic Sound, Inc. reserves the right to progress invoice.
 Electronic Sound Inc. reserves the right to progress invoice. 40% will be invoiced upon receipt of the Purchase Order. 40% will be invoiced upon receipt of material at Electronic Sound. 20% will be invoiced upon substantial completion.

PART NUMBER	PART DESCRIPTION	QTY
<u>Pace Complex</u>		
Room Equipment		
TCC2011B	Telecenter U IP Classroom Module	1.00
MISC-EXPENSE	1- 603101 Breakout Module	1.00
TCDPB2	Tc Dual Call Switch	1.00
LV1	Low Voltage Mounting Bracket, Plastic, 1-Gang, Black	1.00
Room Surface Equipment		
US0880	8 Ohm,8w, 8", Spkr W/rj45 Jack	1.00
ACC1102	12.5" Square White Surf Bbox	1.00
ACC1012	Square Security Baffle	1.00
<u>High School</u>		
IDF Rack Equipment		
TCU3000SW	Tcu License - Controller	1.00
TCC2000	Telecenter Campus Controller	1.00

PART NUMBER	PART DESCRIPTION	QTY
High School		
IDF Rack Equipment		
TCC2045	Telecenter Campus Ip Console	1.00
TCC2022	Telecenter Campus Zone Module	1.00
TCC2099	Universal Mounting Kit	1.00
P-924MK2 UL	Power Amplifier- 240 W- 1 Module Port- Black (3U)- Optional MB-35B Rack Kit- 4 Ohms/8 Ohms/25v/70v	1.00
MB-35B	Rack Mount Kit- P-924MK2	1.00
HT813	Hybrid ATA Analog Telephone Adapter with FXS & FXO Ports	1.00
1st Floor Flush Room		
TCC2011B	Telecenter U IP Classroom Module	32.00
603101	Classroom Breakout Mod 10 Pack	4.00
ACC1480	8 Ohm 5oz Speaker Assy W/rj45	33.00
ACC1101	Round Stackable Backbox	33.00
ACC1104	T-bar Support For 8" Spkr	33.00
1st Floor Surface Room		
US0880	8 Ohm,8w, 8", Spkr W/rj45 Jack	1.00
ACC1102	12.5" Square White Surf Bbox	1.00
ACC1012	Square Security Baffle	1.00
1st Floor Call-in Button		
TCDPB2	Tc Dual Call Switch	31.00
1st Floor Strobe Light		
89STRA-AQ	Flush Mount Strobe 24V Ac/Dc Amber	2.00
2515	24vac Power Supply	2.00
SSB-1900	Ceiling Mounted Device, Adjustable Load Support for Cameras, WIFI routers, Strobes, and Loudspeakers	2.00
772	4 in. Square Cover, 1-Device, 1/2 in. Raised Plaster Ring	2.00
1st Floor Surface Corridor		
3602	30 Watt Reentrant Paging Horn	1.00
1st Floor Volume Control		
AT10	10 Watt Single Gang Stainless Steel 70.7V Commercial Attenuator	1.00
V5748	STL DEVICE BOX IVORY	1.00
V500	STL RACEWAY 500 IVORY	10.00
1st Floor Flush Corridor		
SOLUTION 1	Ready to Install Kit. Includes: Two(2) C10X/BU/WS Loudspeaker Assemblies with a TBLU 5W-25/70V Trans	2.00
1st Floor Surface Corridor		
SYSTEM 1VP	SE1WVP- Vandal Resistant, Square, Wall Mount Enclosure, 8C10PAOT Loudspeaker, TBLU - 5W-25/70V trans	1.00
2nd Floor Flush Room		
TCC2011B	Telecenter U IP Classroom Module	21.00
603101	Classroom Breakout Mod 10 Pack	2.00
ACC1480	8 Ohm 5oz Speaker Assy W/rj45	22.00



QUOTATION: 12178
 Electronic Sound Inc
 14627 Industrial Rd
 Omaha, NE 68144-3290
 402-334-8550

PART NUMBER	PART DESCRIPTION	QTY
High School		
2nd Floor Flush Room		
ACC1101	Round Stackable Backbox	22.00
ACC1104	T-bar Support For 8" Spkr	22.00
2nd Floor Call-in Button		
TCDPB2	Tc Dual Call Switch	22.00
Press Box		
Room Equipment		
TCC2011B	Telecenter U IP Classroom Module	1.00
CSS-H15	15 Watt Paging Horn (6 in masterpack)	1.00
CTE Building		
Room Equipment		
TCC2011B	Telecenter U IP Classroom Module	8.00
ACC1480	8 Ohm 5oz Speaker Assy W/rj45	8.00
603101	Classroom Breakout Mod 10 Pack	1.00
TCDPB2	Tc Dual Call Switch	8.00
Fitness Center		
1st Level Room Equipment		
TCC2011B	Telecenter U IP Classroom Module	1.00
CSS-H15	15 Watt Paging Horn (6 in masterpack)	1.00
TCDPB2	Tc Dual Call Switch	1.00
LV1	Low Voltage Mounting Bracket, Plastic, 1-Gang, Black	1.00
1st Level Strobe Equipment		
2515	24vac Power Supply	1.00
89STRA-AQ	Flush Mount Strobe 24V Ac/Dc Amber	3.00
V5748	STL DEVICE BOX IVORY	3.00
25291BGY1000	1P 22G STRD SHLD PLEN II	1.00
Cable and Labor		
Shipping and Handling		
Labor and Cable		

SUBTOTAL:	\$86,750.00
TAX:	\$0.00
TOTAL:	\$86,750.00

IF YOU WISH TO ACCEPT THIS PROPOSAL AND RELATED STATEMENT OF WORK, PLEASE SIGN AND RETURN

BUYER: _____ SIGNATURE: _____ DATE: _____
 (Print Name)