

December Regular Meeting
Monday, December 12, 2022 7:00 PM
Plattsmouth Administration Center

1. Call Meeting to Order-Acknowledge Open Meetings Law and Public Notice. Notice of the meeting was published in the Dec. 8, 2022 Plattsmouth Journal and posted in the display case outside the administration center, at the Plattsmouth location of the U.S. Postal Service, and on the district website at www.pcsd.org.
2. Roll Call: Barr, Fuller, Glup, Harvey, Muller, Siemonsma, Tesarek- Parsons, Wehrbein, Winters
 - 2.1. Motion to approve absences
 - 2.2. Motion to approve the resignation of Bob Fuller.
3. Public Forum: Reception of Delegates-A time limit of three minutes will be set for individual speakers on a given topic. A total time limit of thirty minutes will be set for all speakers on a given topic, with an effort to provide equal time for pros, cons, and neutral opinions. While the public forum is an opportunity for members of the public to speak during the meeting, there will not be back-and-forth discussions between members of the public and Board of Education members.
4. Special Recognition
 - 4.1. Middle School Choir: Donovan Baxter, Gregory Hampshire, and Connor Nickels earned All-State recognition.
 - 4.2. PHS Alum Madison Nelson earned All-American status at the National Association of Intercollegiate Athletics (NAIA) National Championships while running cross country for Bellevue University.
 - 4.3. PHS Alum Lexi Schroeder earned Honorable Mention All-American status from the National Junior College Athletic Association Division II for Women's Soccer at Southeast Community College.
 - 4.4. PHS student Andrew Hipsher earned a spot in the 2023 University of Nebraska-Kearney Honor Band and Choral Clinic playing the euphonium.
5. Consent Agenda
 - 5.1. Agenda

- 5.2. Minutes of the November 14, 2022 meeting
- 5.3. Treasurer's Report
- 5.4. Review of the Control Budget
- 5.5. Claims and transfers in the amount of \$650,600.10
- 5.6. The administration recommends the hiring of Matthew Rathman as a high school mathematics teacher effective Jan. 3, 2023.
6. Administrative Reports
 - 6.1. Superintendent's Report
 - 6.2. High School Principal's Report
 - 6.3. Middle School Principal's Report
 - 6.4. Elementary Principal's Report
 - 6.5. Early Childhood Report
 - 6.6. Special Education Report
7. Action Items
 - 7.1. Discuss, consider, and take all action to approve the first reading of Policy Series 1000 Community Relations (Operations Committee)
 - 7.2. Discuss, consider, and take all action to approve the second reading of Policy Series 2000 Administration including the removal of 2120A (Finance Committee)
 - 7.3. Discuss, consider, and take all action to approve the final reading of Policy Series 6000 Instruction (Committee on American Civics)
 - 7.4. Discuss, consider, and take all action to approve the first reading of 5417 School Wellness Policy and 5417AR School Wellness Policy.
 - 7.5. Discuss, consider, and take all action to approve the first reading of 5418 Homeless Students and 5418 Homeless Students Forms.
 - 7.6. Discuss, consider, and take all action to approve a field trip request for High School Travel Abroad to Italy/Greece in June of 2024.

- 7.7. Discuss, consider, and take all action to approve a trip request for AFJROTC to Abraham Lincoln High School in Council Bluffs, IA on Jan. 28, 2023.
 - 7.8. Discuss, consider, and take all action to approve trip requests for our high school spirit squad, girls basketball, and boys basketball to the Mid-America Center in Council Bluffs, IA on Dec. 17, 2022.
 - 7.9. Discuss, consider, and take all action authorizing the superintendent to sell/dispose of items from the elementary school.
 - 7.10. Discuss, consider, and take all action to acknowledge receipt of the 2021-2022 PCS Annual Report from the Superintendent.
 - 7.11. Discuss, consider, and take all action to approve the Superintendent's evaluation.
 - 7.12. Discuss, consider, and take all action to approve an addendum to the Superintendent's contract.
8. Announcements
 - 8.1. Next meeting: Monday, Jan. 9, 2023 6:30 PM Workshop 7 PM Regular Meeting
 - 8.2. Nebraska Association of School Boards (NASB) Legislative Issues Conference - Sun., Jan. 22, 2023 and Mon., Jan. 23, 2023 at the Lincoln Embassy Suites.
9. ADJOURNMENT. Time _____

November Regular Meeting
Monday, November 14, 2022 7:00 PM
Plattsmouth Administration Center
1912 Old Highway 34
Plattsmouth, NE 68048

Subject to approval at
the next regularly
scheduled Board
meeting.

1. Call Meeting to Order-Acknowledge Open Meetings Law and Public Notice. Notice of the meeting was published in the Nov. 10, 2022, Plattsmouth Journal and posted in the display case outside the administration center, at the Plattsmouth location of the U.S. Postal Service, and on the district website at www.pcsd.org.

The meeting was called to order at 7:00 p.m.

2. Roll Call: Barr, Fuller, Glup, Harvey, Muller, Siemonsma, Tesarek- Parsons, Wehrbein, Winters

Fuller and Siemonsma were absent. All other Board members were present.

2.1. Motion to approve absences

Motion to approve the absence of Fuller **passed 7-0** with a motion by Muller and a second by Glup.

3. Public Forum: Reception of Delegates-A time limit of three minutes will be set for individual speakers on a given topic. A total time limit of thirty minutes will be set for all speakers on a given topic, with an effort to provide equal time for pros, cons, and neutral opinions. While the public forum is an opportunity for members of the public to speak during the meeting, there will not be back-and-forth discussions between members of the public and Board of Education members.

No one addressed the Board.

4. Special Recognition

4.1. Drew Iverson will continue his academic and athletic career while playing baseball at Wichita State University.

5. Consent Agenda

Motion passed 7-0 to approve the consent agenda with a motion by Winters and a second by Harvey.

- 5.1. Agenda**
- 5.2. Minutes of the October 10, 2022 meeting**
- 5.3. Treasurer's Report**
- 5.4. Review of the Control Budget**
- 5.5. Claim and transfers in the amount of \$606,771.62**

5.6. The administration recommends that school psychologist Dr. Stephanie Snell be released from her contract effective at the end of the 2022-2023 school year.

5.7. The administration recommends that skilled and technical science teacher Mr. Marc Fugleberg be released from his contract effective at the end of the 2022-2023 school year.

6. Administrative Reports

- 6.1. Superintendent's Report**
- 6.2. High School Principal's Report**
- 6.3. Middle School Principal's Report**
- 6.4. Elementary Principal's Report**
- 6.5. Early Childhood Report**
- 6.6. Instructional Services Report**
- 6.7. Special Education Report**

7. Action Items

7.1. Discuss, consider, and take all action to approve an early graduation request (Dec. 2022) for Ayden J. Foster.

Motion passed 7-0 with a motion by Winters and a second by Muller.

7.2. Discuss, consider, and take all action to approve an early graduation request (Dec. 2022) for Jackson D. Whipple.

Motion passed 7-0 with a motion by Winters and a second by Muller.

7.3. Discuss, consider, and take all action to approve the first reading of Policy Series 2000 Administration including removal of 2120A (Finance Committee)

Motion passed 7-0 with a motion by Harvey and a second by Muller.

7.4. Discuss, consider, and take all action to approve the second reading of Policy Series 6000 Instruction (Committee on American Civics)

Motion passed 7-0 with a motion by Glup and a second by Winters.

7.5. Discuss, consider, and take all action to approve the final reading of Policy Series 7000 New Construction (Operations Committee)

Motion passed 7-0 with a motion by Winters and a second by Muller.

7.6. Discuss, consider, and take all action to approve a request for a waiver of \$5,000,000 Comprehensive General Liability Insurance from the Plattsmouth Baseball-Softball Parents Association.

Motion by Winters, second by Glup. Glup rescinded his second. Harvey motioned to table until the December meeting. Glup second the motion. **Motion passed 7-0.**

7.7. Discuss, consider, and take all action to approve a strategic plan proposal from the Nebraska Association of School Boards (NASB).

Motion passed 7-0 with a motion by Muller and a second by Wehrbein.

7.8. Discuss, consider, and take all action authorizing the Superintendent to sell surplus items (see the attachment) in the district.

Motion passed 7-0 with a motion by Winters and a second by Wehrbein.

7.9. Discuss, consider, and take all action to approve an Application and Certification of Payment for Lund Ross Constructors in the amount of \$50,000 with a remaining balance to be paid of \$67,247.33.

A motion by Harvey to approve the payment of \$50,000 pending the receipt of acceptable air test results by DLR. Muller second the motion. **Motion passed 7-0.**

7.10. Discuss, consider, and take all action to add "Teen Health" (Copyright 2021 from McGraw-Hill Education) to the middle school health curriculum.

Motion passed 7-0 with a motion by Glup and a second by Muller.

8. Announcements

8.1. Next meeting: Monday, Dec. 12, 2022 6:30 PM Workshop 7 PM Regular Meeting

9. ADJOURNMENT

Motion to adjourn at 7:36 p.m. **Passed 7-0** with a motion by Muller and a second by Winters.

Chairperson

Superintendent

DRAFT

Cass County School District #1

A gift that keeps giving

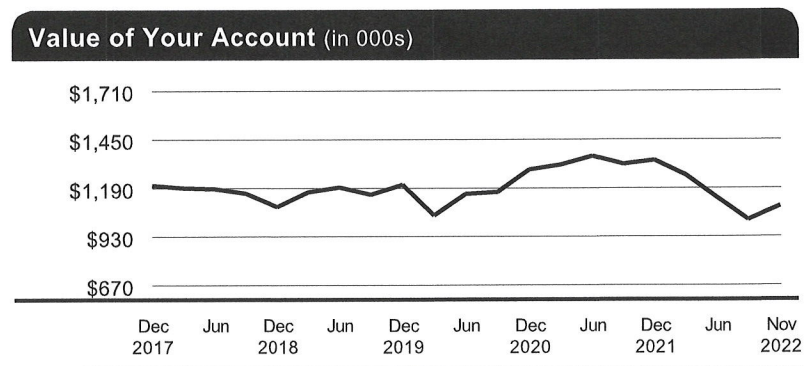
Giftting an investment - such as a stock or bond - to a family member or an organization is a wonderful way to show your appreciation. By strategically planning your gifts, you can maximize the benefits for yourself and your recipient. To learn more, contact your financial advisor. (Edward Jones, its employees and financial advisors cannot provide tax or legal advice. You should consult your attorney or qualified tax advisor regarding your situation.)

Association - Advisory Solutions Fund Model

Portfolio Objective - Account: Balanced Growth and Income

For more information about the Advisory Solutions program go to www.edwardjones.com/advisorybrochures.

Account Value	
\$1,092,688.60	
1 Month Ago	\$1,052,261.13
1 Year Ago	\$1,313,906.05
3 Years Ago	\$1,188,067.27
5 Years Ago	\$1,192,959.61



Value Summary		
	This Period	This Year
Beginning Value	\$1,052,261.13	\$1,335,333.87
Assets Added to Account	0.00	0.00
Assets Withdrawn from Account	-3,900.00	-62,400.00
Fees and Charges	-856.20	-10,375.10
Change In Value	45,183.67	-169,870.17
Ending Value	\$1,092,688.60	

For more information regarding the Value Summary section, please visit www.edwardjones.com/mystatementguide.

Rate of Return					
Your Personal Rate of Return for Assets Held at Edward Jones	This Quarter	Year to Date	Last 12 Months	3 Years Annualized	5 Years Annualized
	7.97%	-13.74%	-13.18%	2.29%	3.29%

Performance Benchmarks

CASS COUNTY SCHOOL DISTRICT #1
1710 PHEASANT
PLATTSMOUTH NE 68048-5682

Portfolio Summary

Total Portfolio Value

\$1,135,790.54

1 Month Ago	\$1,093,501.44
1 Year Ago	\$1,359,680.80
3 Years Ago	\$1,226,367.12
5 Years Ago	\$1,227,722.69

Charitable giving and your financial strategy

Whether you've been philanthropic for decades or you're ready to start donating to a meaningful cause, there's likely a giving solution that fits your goals. Visit Charitable Giving | Edward Jones to learn more. (Edward Jones, its employees and financial advisors cannot provide tax or legal advice. You should consult your attorney or qualified tax advisor regarding your situation.)

Season's greetings

This holiday season, we want to thank you for your business and extend our wishes for a wonderful holiday. May you enjoy good health and prosperity throughout the new year. Happy holidays!

Overview of Accounts

Accounts	Account Holder	Account Number	Value 1 Year Ago	Current Value
Association Account Select	Cass County School District #1	693-12506-1-4	\$45,774.75	\$43,101.94
Association Account Advisory Solutions Fund Model	Cass County School District #1	693-19740-1-5	\$1,313,906.05	\$1,092,688.60
Total Accounts			\$1,359,680.80	\$1,135,790.54

Although account information is provided on this page, it does not guarantee an actual statement was produced. Refer to your account statement for the exact registration and more specific details regarding each account.

Important disclosures; such as Statement of Financial Condition, Conditions that Govern Your Account, Account Safety, Errors, Complaints, Withholding, Free Credit Balance, Fair Market Value or Terminology; relating to your account(s) are available on the last page of this package or at www.edwardjones.com/statementdisclosures.

Cass County School District #1

A gift that keeps giving

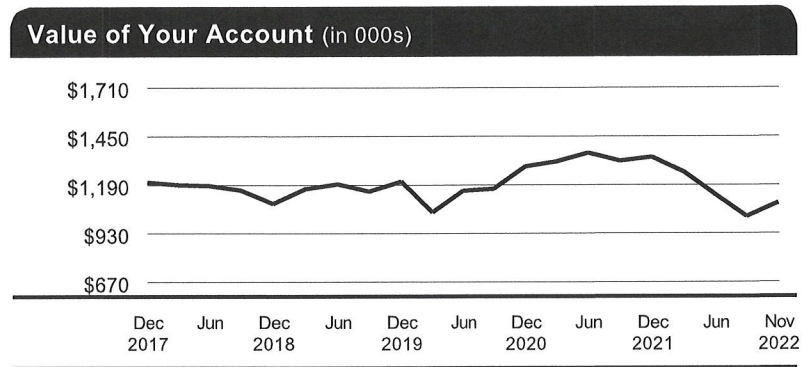
Giftng an investment - such as a stock or bond - to a family member or an organization is a wonderful way to show your appreciation. By strategically planning your gifts, you can maximize the benefits for yourself and your recipient. To learn more, contact your financial advisor. (Edward Jones, its employees and financial advisors cannot provide tax or legal advice. You should consult your attorney or qualified tax advisor regarding your situation.)

Association - Advisory Solutions Fund Model

Portfolio Objective - Account: Balanced Growth and Income

For more information about the Advisory Solutions program go to www.edwardjones.com/advisorybrochures.

Account Value	
\$1,092,688.60	
1 Month Ago	\$1,052,261.13
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Assets Added to Account	0.00	0.00
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Change In Value	45,183.67	-169,870.17
Ending Value	\$1,092,688.60	

For more information regarding the Value Summary section, please visit www.edwardjones.com/mystatementguide.

Rate of Return					
Your Personal Rate of Return for Assets Held at Edward Jones	This Quarter	Year to Date	Last 12 Months	3 Years Annualized	5 Years Annualized
	7.97%	-13.74%	-13.18%	2.29%	3.29%

Performance Benchmarks

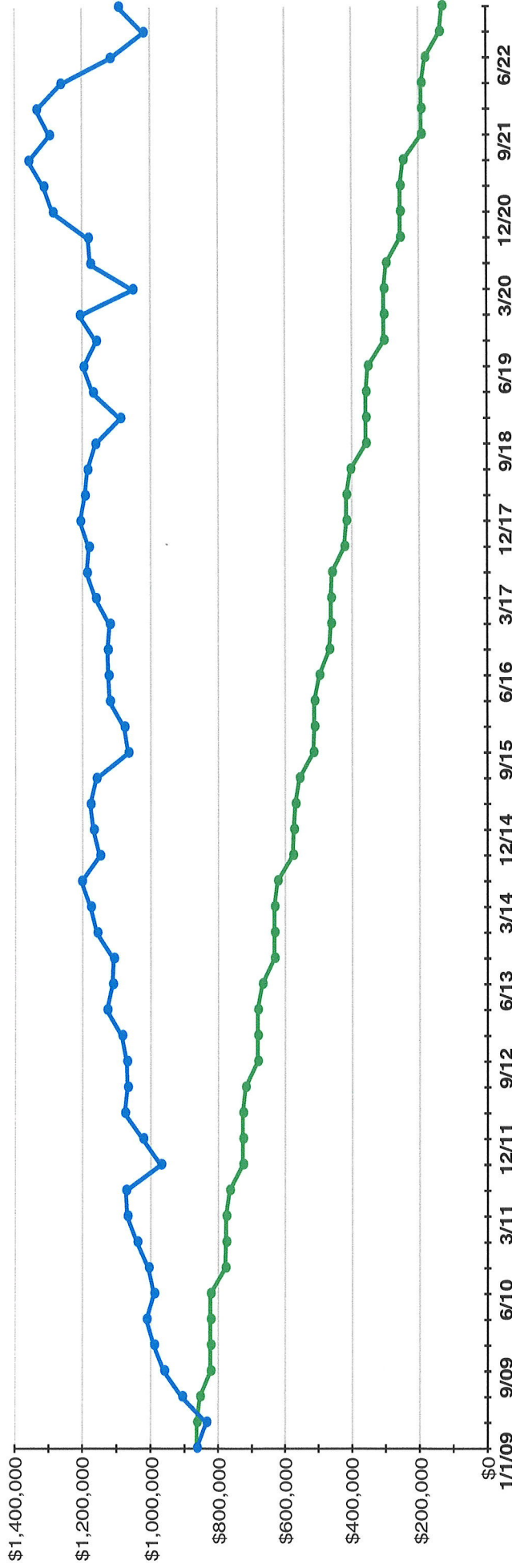
Performance Summary

Portfolio Objective: **Balanced Growth & Income**

Prepared for: **WILEY SCHOLARSHIP FUND - COMBINED ACCTS**
Saving for SCHOLARSHIPS

Michael A. Schuidt
 Financial Advisor

This summary details the value of your account(s) at Edward Jones. It excludes information about assets held by a vendor outside of Edward Jones.



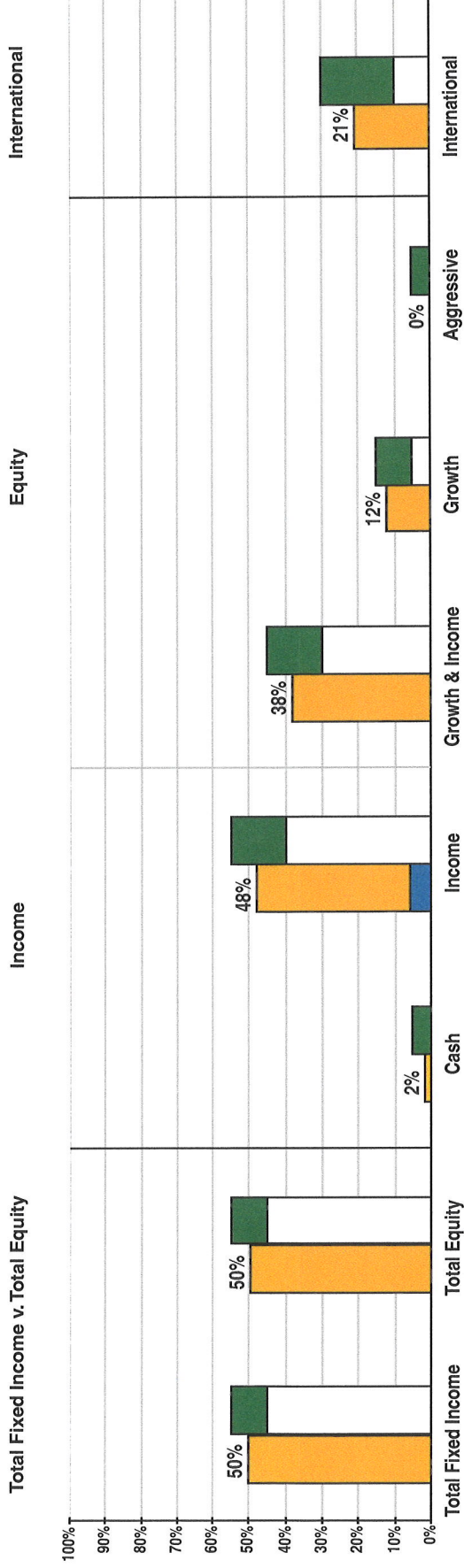
Value of Account(s) at Edward Jones		2019	2020	2021	2022	Since 01-Jan-2009
Beginning Value		\$1,089,153.70	\$1,207,286.46	\$1,286,910.79	\$1,335,333.57	\$864,350.66
Amount Added / Withdrawn		(\$54,100.00)	(\$49,000.00)	(\$63,000.00)	(\$62,400.00)	(\$734,980.93)
Return in \$		\$172,232.75	\$128,624.33	\$111,422.78	(\$180,244.96)	\$963,318.89
Ending Value		\$1,207,286.46	\$1,286,910.79	\$1,335,333.57	\$1,092,688.61	\$1,092,688.61
Your Personal Rate of Return as of Nov 25, 2022		16.15%	10.85%	8.86%	-13.74%	Annualized Return
Please refer to "Putting Your Performance into Perspective" for Important Information.						7.28%

Diversification by Investment Category

Portfolio Objective: Balanced Growth & Income

Prepared for: WILEY SCHOLARSHIP FUND – COMBINED ACCTS
Saving for SCHOLARSHIPS

Michael A. Scholdt
Financial Advisor



Investment Category	Value	Actual	Suggested Range	Recommended Target
Fixed Income				
Cash	\$21,621	1.98%	0-5%	Middle
Income	\$524,988	48.05%	40-55%	Middle
Total Fixed Income	\$546,609	50.03%	45-55%	Middle
Equity				
Growth and Income	\$415,766	38.05%	30-45%	Middle
Growth	\$130,313	11.93%	5-15%	Low
Aggressive	\$0	0.00%	0-5%	High
Total Equity	\$546,079	49.98%	45-55%	Middle
Portfolio Total	\$1,092,689			
International	\$225,408	20.63%	10-30%	High
Aggressive Income (included in Income)	\$65,308	5.98%	0-15%	Middle

The Suggested Range reflects the Edward Jones Investment Policy Committee's recommended weightings for each investment category based on your Portfolio Objective. To take advantage of timely market opportunities and risks, we also recommend specific targets within those Suggested Ranges.

Robert E. Wiley Scholarship Update

October 29, 2022

BEG. VALUE 10-29-22	\$ 1,052,261.13
PLUS: INTEREST & DIVIDENDS	\$ 1,383.01
Plus: CHANGE IN VALUE	\$ 43,800.66
LESS: 1 SCHOLARSHIP PAID	\$ 3,900
LESS: FEES & CHARGES	\$ 856.20
ENDING VALUE 11-25-22	\$ 1,092,688.60

1. For the month the account made \$44,327.47 after expenses, or 4.21%.
2. Year to date, the account is down 13.74%, after expenses. In perspective the S & P 500 is down 14.51% and the aggregate bond index is down 12.86%.
3. Currently at 50% equities.
4. 1 scholarship are yet to be paid.
5. A couple ETF's were exchanged to different ones during the month.

Fund: 12 STUDENT FEES

Chart of Account Number	Chart of Account Description		Expenses	Revenues	Outstanding AP	Outstanding PO	Balance Change	Balance
12 704 1410	INTEREST	*Previous Balance						680.03
		*Ending Balance:	0.00	0.00	0.00	0.00	0.00	680.03
12 704 1696	HS PARTICIPATION FEES	*Previous Balance						26,868.50
12 704 1696	HS PARTICIPATION FEES		0.00	0.00	0.00	0.00	0.00	
12 1741 1696	H.S. PARTICIPATION FEES		0.00	425.00	0.00	0.00	0.00	
12 2190 151 001 1696	ADD'L COMP TO TEACHERS/PROF STAFF		2,410.00	0.00	0.00	0.00	0.00	
12 2190 152 001 1696	ADD'L COMPENSATION/INSTRUC AIDES		1,125.00	0.00	0.00	0.00	0.00	
12 2190 221 001 1696	SOCIAL SECURITY		161.44	0.00	0.00	0.00	0.00	
12 2190 222 001 1696	SS/MEDICARE TO INSTRUCTIONAL AIDES		86.06	0.00	0.00	0.00	0.00	
12 2190 231 001 1696	RETIREMENT/TEACHERS PROF STAFF		155.12	0.00	0.00	0.00	0.00	
12 2190 232 001 1696	RETIREMENT/INSTRUCTIONAL AIDES		82.72	0.00	0.00	0.00	0.00	
12 2190 237 001 1696	ADD'L RETIREMENT CONTRIBUTION		81.68	0.00	0.00	0.00	0.00	
12 2190 610 001 1696	GENERAL SUPPLIES/ HS FEES		1,279.30	0.00	0.00	0.00	0.00	
12 704 1696	HS PARTICIPATION FEES	*Current Activity						(4,956.32)
		*Ending Balance:	5,381.32	425.00	0.00	0.00	0.00	21,912.18
12 704 1697	M.S. PARTICIPATION FEE	*Previous Balance						8,944.27
12 704 1697	M.S. PARTICIPATION FEE		0.00	0.00	0.00	0.00	0.00	
12 1741 1697	M.S. PARTICIPATION FEES		0.00	200.00	0.00	0.00	0.00	
12 2190 151 003 1697	ADD'L COMP TO TEACHERS/PROF STAFF		760.00	0.00	0.00	0.00	0.00	
12 2190 152 003 1697	ADD'L COMPENSATION/INSTRUC AIDES		280.00	0.00	0.00	0.00	0.00	
12 2190 221 003 1697	SOCIAL SECURITY		58.16	0.00	0.00	0.00	0.00	
12 2190 222 003 1697	SS/MEDICARE TO INSTRUCTIONAL AIDES		21.42	0.00	0.00	0.00	0.00	
12 2190 231 003 1697	RETIREMENT/TEACHERS PROF STAFF		55.88	0.00	0.00	0.00	0.00	
12 2190 232 003 1697	RETIREMENT/INSTRUCTIONAL AIDES		20.58	0.00	0.00	0.00	0.00	
12 2190 237 003 1697	ADD'L RETIREMENT CONTRIBUTION		26.27	0.00	0.00	0.00	0.00	
12 704 1697	M.S. PARTICIPATION FEE	*Current Activity						(1,022.31)
		*Ending Balance:	1,222.31	200.00	0.00	0.00	0.00	7,921.96
12 704 1698	H.S. BAND RENTALS	*Previous Balance						9,799.89
12 704 1698	H.S. BAND RENTALS		0.00	0.00	0.00	0.00	0.00	
12 2190 810 001 1698	HS BAND RENTALS		476.61	0.00	0.00	46.35	0.00	
12 704 1698	H.S. BAND RENTALS	*Previous Balance						(522.96)
		*Ending Balance:	476.61	0.00	0.00	46.35	0.00	9,276.93
12 704 1706	MS BAND RENTALS	*Previous Balance						6,949.74
		*Ending Balance:	0.00	0.00	0.00	0.00	0.00	6,949.74
12 704 1708	FCS FEES	*Previous Balance						2,675.83
12 704 1708	FCS FEES		0.00	0.00	0.00	0.00	0.00	
12 1741 1708	HEALTH FEES		0.00	60.00	0.00	0.00	0.00	
12 704 1708	FCS FEES	*Current Activity						60.00

Fund: 12 STUDENT FEES

Chart of Account Number	Chart of Account Description		Expenses	Revenues	Outstanding AP	Outstanding PO	Balance Change	Balance
		*Ending Balance:	0.00	60.00	0.00	0.00	0.00	2,735.83
12 704 1710	H.S. ART FEES	*Previous Balance						6,172.34
12 704 1710	H.S. ART FEES		0.00	0.00	0.00	0.00	0.00	
12 1741 1710	H.S. ART FEES		0.00	25.00	0.00	0.00	0.00	
12 704 1710	H.S. ART FEES	*Current Activity						25.00
		*Ending Balance:	0.00	25.00	0.00	0.00	0.00	6,197.34
12 704 1718	DRIVERS ED	*Previous Balance						(13,508.88)
		*Ending Balance:	0.00	0.00	0.00	0.00	0.00	(13,508.88)
12 704 1719	WOOD SHOP	*Previous Balance						10.00
		*Ending Balance:	0.00	0.00	0.00	0.00	0.00	10.00
12 704 1722	CASS COUNTY VBC	*Previous Balance						400.94
		*Ending Balance:	0.00	0.00	0.00	0.00	0.00	400.94
12 704 1723	H.S. LAPTOP INSURANCE FEE	*Previous Balance						3,148.39
12 704 1723	H.S. LAPTOP INSURANCE FEE		0.00	0.00	0.00	0.00	0.00	
12 1741 1723	HS LAPTOP INS FEE		0.00	382.50	0.00	0.00	0.00	
12 704 1723	H.S. LAPTOP INSURANCE FEE	*Current Activity						382.50
		*Ending Balance:	0.00	382.50	0.00	0.00	0.00	3,530.89
		Fund Total: 12	7,080.24	1,092.50	0.00	46.35	0.00	46,106.96

EXPENDITURE BY FUNCTION SUMMARY
11/2022

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
01	GENERAL						
1100	REGULAR INSTRUCTIONAL PROGRAMS	\$7,556,750.00	\$609,734.79	\$1,844,602.58	24.48	\$5,712,147.42	\$5,707,006.20
1125	SA FLEX FUNDING	\$178,300.00	\$17,751.88	\$47,129.58	26.43	\$131,170.42	\$131,170.42
1150	LIMITED ENGLISH PROFICIENCY	\$78,250.00	\$8,436.13	\$22,747.88	29.07	\$55,502.12	\$55,502.12
1160	POVERTY PROGRAMS	\$895,450.00	\$67,473.59	\$196,709.66	21.97	\$698,740.34	\$698,740.34
1190	EARLY CHILDHOOD EDUC PROGRAMS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
1195	BAF FLEX FUNDING	\$24,300.00	\$3,240.45	\$7,434.44	30.59	\$16,865.56	\$16,865.56
1200	SPECIAL EDUCATION PROGRAMS	\$3,087,900.00	\$279,333.50	\$719,445.20	23.30	\$2,368,454.80	\$2,368,322.73
1291	SPED INSTRUCTIONAL PROGRAMS 3-5	\$383,110.00	\$27,377.85	\$78,756.33	20.74	\$304,353.67	\$303,650.42
1300	SUMMER SCHOOL	\$36,270.00	\$0.00	\$0.00	0.00	\$36,270.00	\$36,270.00
2110	SOCIAL WORK SERVICES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
2120	GUIDANCE SERVICES	\$304,100.00	\$24,762.55	\$74,287.65	24.43	\$229,812.35	\$229,812.35
2130	HEALTH SERVICES	\$100,900.00	\$19,033.91	\$30,493.16	30.22	\$70,406.84	\$70,406.84
2141	SCHOOL PSYCHOLOGY SERVICES	\$187,200.00	\$16,457.12	\$50,625.61	27.11	\$136,574.39	\$136,449.39
2151	SA SPEECH PATHOLOGY	\$200,000.00	\$12,573.33	\$14,108.48	7.30	\$185,891.52	\$185,397.52
2152	PK 3-5 SPEECH PATHOLOGY	\$120,000.00	\$0.00	\$0.00	0.00	\$120,000.00	\$120,000.00
2161	SA OCCUPATIONAL THERAPY	\$35,000.00	\$4,992.75	\$6,993.00	19.98	\$28,007.00	\$28,007.00
2162	PK OCCUPATIONAL THERAPY	\$35,000.00	\$6,063.75	\$11,182.50	31.95	\$23,817.50	\$23,817.50
2171	SA PHYSICAL THERAPY	\$20,000.00	\$2,787.75	\$3,890.25	19.45	\$16,109.75	\$16,109.75
2172	PK PHYSICAL THERAPY	\$18,000.00	\$3,291.75	\$5,040.00	28.00	\$12,960.00	\$12,960.00
2181	SA VISION	\$23,200.00	\$4,600.00	\$4,600.00	19.83	\$18,600.00	\$18,600.00
2212	INSTR AND CURRICULUM DEVELOPMENT	\$121,700.00	\$262.50	\$24,745.44	21.30	\$96,954.56	\$95,777.56
2213	INSTRUCTIONAL STAFF TRAINING	\$4,200.00	\$125.00	\$3,159.35	75.22	\$1,040.65	\$1,040.65
2214	IMPLEMENTATION OF STANDARDS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
2220	LIBRARY/MEDIA SERVICES	\$177,308.00	\$13,198.29	\$31,952.88	18.20	\$145,355.12	\$145,045.19

EXPENDITURE BY FUNCTION SUMMARY

11/2022

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
2230	INSTRUCTION RELATED TECHNOLOGY	\$23,500.00	\$0.00	\$1,396.99	5.94	\$22,103.01	\$22,103.01
2310	BOARD OF EDUCATION	\$297,300.00	\$1,202.51	\$234,685.45	78.94	\$62,614.55	\$62,614.55
2320	EXECUTIVE ADMIN. SERVICES	\$244,000.00	\$19,196.21	\$59,547.54	24.40	\$184,452.46	\$184,452.46
2330	DISTRICT LEGAL SERVICES	\$10,000.00	\$320.00	\$762.50	7.63	\$9,237.50	\$9,237.50
2410	OFFICE OF THE PRINCIPAL SERV.	\$1,353,750.00	\$121,187.84	\$362,689.04	26.79	\$991,060.96	\$991,060.96
2510	GENERAL BUSINESS SUPPORT	\$447,115.00	\$20,812.66	\$72,875.66	16.41	\$374,239.34	\$373,739.34
2530	DUPLICATNG SERVICES	\$88,000.00	\$3,871.18	\$39,928.67	46.04	\$48,071.33	\$47,481.92
2540	EVALUATION SERVICES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
2580	ADMIN TECHNOLOGY SERVICES	\$332,350.00	\$21,371.38	\$148,366.37	75.83	\$183,983.63	\$80,343.53
2610	OPERATION OF PLANT	\$923,350.00	\$67,574.10	\$234,805.98	25.43	\$688,544.02	\$688,544.02
2620	MAINTENANCE OF PLANT	\$545,000.00	\$37,372.81	\$172,134.71	32.58	\$372,865.29	\$367,465.29
2630	UPKEEP OF GROUNDS	\$51,000.00	\$12,287.70	\$68,611.10	134.54	(\$17,611.10)	(\$17,613.86)
2650	VEHICLE OPERATION/MAINTENANCE	\$14,000.00	\$1,436.22	\$3,393.10	24.24	\$10,606.90	\$10,606.90
2660	SECURITY SERVICES	\$70,000.00	\$15,009.58	\$15,009.58	21.44	\$54,990.42	\$54,990.42
2670	SAFETY SERVICES	\$6,000.00	\$311.00	\$1,842.00	30.70	\$4,158.00	\$4,158.00
2710	REGULAR STUDENT TRANSPORTATION	\$431,300.00	\$40,143.41	\$84,478.14	19.59	\$346,821.86	\$346,821.86
2712	SA SPED VEHICLE OPERATION	\$203,500.00	\$39,037.40	\$67,137.03	32.99	\$136,362.97	\$136,362.97
2713	PK VEHICLE OPERATION	\$20,000.00	\$1,149.43	\$2,298.86	11.49	\$17,701.14	\$17,701.14
3300	COMMUNITY SERVICE OPERATIONS	\$41,550.00	\$2,298.37	\$4,156.08	10.00	\$37,393.92	\$37,393.92
3400	GRANTS FR PRIVATE INTERESTS/EDQUEST	\$2,650.00	\$481.49	\$492.49	21.23	\$2,157.51	\$2,087.51
3500	STATE CATEGORICAL PROGRAMS/RULE 82	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
3535	HIGH ABILITY LEARNERS	\$9,500.00	\$0.00	\$2,356.84	25.48	\$7,143.16	\$7,078.96
3541	BIRTH TO 3 ENDOWMENT	\$85,150.00	\$7,089.64	\$19,123.65	22.71	\$66,026.35	\$65,809.36
3550	OTHER STATE CATEGORICAL/RULE 4	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
3575	NEBR INNOVATION GRANT PROGRAM	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00

EXPENDITURE BY FUNCTION SUMMARY

11/2022

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
3599	OTHER STATE CATEGORICAL PROGRAMS	\$10,000.00	\$0.00	\$0.00	0.00	\$10,000.00	\$10,000.00
6200	TITLE I PART A	\$304,900.00	\$22,991.22	\$72,307.06	23.72	\$232,592.94	\$232,592.94
6210	TITLE I PART A ACCOUNTABILITY	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
6310	TITLE II PART A	\$57,000.00	\$2,298.30	\$12,172.25	22.40	\$44,827.75	\$44,232.75
6406	IDEA PRESCHOOL (619) BASE	\$13,220.00	\$1,078.56	\$3,235.68	24.48	\$9,984.32	\$9,984.32
6408	IDEA BASE/EP	\$432,000.00	\$37,231.35	\$134,829.49	31.21	\$297,170.51	\$297,170.51
6412	IDEA PART B PROPORTIONATE SHARE	\$31,800.00	\$1,175.56	\$3,526.68	11.09	\$28,273.32	\$28,273.32
6421	IDEA 611 ARP	\$60,000.00	\$0.00	\$61,261.00	102.10	(\$1,261.00)	(\$1,261.00)
6422	IDEA NON PUBLIC ARP	\$5,000.00	\$0.00	\$0.00	0.00	\$5,000.00	\$5,000.00
6423	IDEA 619 ARP	\$6,000.00	\$0.00	\$0.00	0.00	\$6,000.00	\$6,000.00
6690	OTHER NON CATEGORICAL EXP/MEDICAID	\$200.00	\$0.00	\$0.00	0.00	\$200.00	\$200.00
6700	PERKINS REVISION GRANT	\$35,430.00	\$9,847.80	\$9,847.80	47.97	\$25,582.20	\$18,434.24
6940	HEAD START	\$1,432,850.00	\$101,127.71	\$277,882.54	19.82	\$1,154,967.46	\$1,148,789.05
6968	TITLE IV PART B 21ST CENTURY	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
6969	TITLE IVA STU SUPPORT & ACADEMIC ENRICH	\$10,000.00	\$8,182.08	\$8,623.01	86.23	\$1,376.99	\$1,376.99
6980	ADULT BASIC EDUCATION	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
6990	OTHER FED CATEGORICAL SOURCES	\$190,000.00	\$0.00	\$0.00	0.00	\$190,000.00	\$190,000.00
6993	AMERICAN RESCUE PLAN HOMELESS HCY	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
6996	ESSERS (EMERGENCY RELIEF)	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
6997	ESSERS II	\$405,000.00	\$0.00	\$0.00	0.00	\$405,000.00	\$405,000.00
6998	ESSERS III	\$1,225,576.00	\$194,155.18	\$256,103.63	20.90	\$969,472.37	\$969,472.37
8000	TRANSFERS	\$26,000.00	\$0.00	\$0.00	0.00	\$26,000.00	\$26,000.00
9000	NON PROGRAM EXPENDITURES	\$1,112,981.00	\$9,047.81	\$9,047.81	0.81	\$1,103,933.19	\$1,103,933.19
01	GENERAL	\$24,143,910.00	\$1,920,785.39	\$5,622,832.72	23.84	\$18,521,077.28	\$18,388,589.98

EXPENDITURE BY FUNCTION SUMMARY
11/2022

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
02	DEPRECIATION FUND						
2900	OTHER SUPPORT SERVICES	\$1,075,379.00	\$0.00	\$0.00	0.00	\$1,075,379.00	\$1,075,379.00
8000	TRANSFERS	\$1,000.00	\$0.00	\$0.00	0.00	\$1,000.00	\$1,000.00
02	DEPRECIATION FUND	<u>\$1,076,379.00</u>	<u>\$0.00</u>	<u>\$0.00</u>	<u>0.00</u>	<u>\$1,076,379.00</u>	<u>\$1,076,379.00</u>

EXPENDITURE BY FUNCTION SUMMARY
11/2022

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
03	EMPLOYEE BENEFITS FUND						
2900	OTHER SUPPORT SERVICES	\$75,359.00	\$3,925.25	\$12,053.98	16.00	\$63,305.02	\$63,305.02
8000	TRANSFERS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
03	EMPLOYEE BENEFITS FUND	<u>\$75,359.00</u>	<u>\$3,925.25</u>	<u>\$12,053.98</u>	<u>16.00</u>	<u>\$63,305.02</u>	<u>\$63,305.02</u>

EXPENDITURE BY FUNCTION SUMMARY

11/2022

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
06	CAFETERIA						
3100	FOOD SERVICE OPERATIONS	\$945,977.00	\$6,612.80	\$15,235.50	1.99	\$930,741.50	\$927,141.50
06	CAFETERIA	\$945,977.00	\$6,612.80	\$15,235.50	1.99	\$930,741.50	\$927,141.50

EXPENDITURE BY FUNCTION SUMMARY
11/2022

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
07	BOND FUND						
5000	DEBT SERVICES	\$1,418,705.00	\$0.00	\$0.00	0.00	\$1,418,705.00	\$1,418,705.00
07	BOND FUND	\$1,418,705.00	\$0.00	\$0.00	0.00	\$1,418,705.00	\$1,418,705.00

EXPENDITURE BY FUNCTION SUMMARY
11/2022

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
08	SPECIAL BLDG FUND						
2610	OPERATION OF PLANT	\$11,135.00	\$0.00	\$6,628.27	59.53	\$4,506.73	\$4,506.73
2660	SECURITY SERVICES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
2670	SAFETY SERVICES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
4100	BOND RELATED EXPENDITURES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
4300	FACILITY ACQ/ARCHITEC AND ENGINEERING	\$100,000.00	\$0.00	\$0.00	0.00	\$100,000.00	\$100,000.00
4500	BUILDING CONSTRUCTION	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
4700	BUILDING IMPROVEMENTS	\$200,000.00	\$11,344.00	\$70,487.65	36.51	\$129,512.35	\$126,973.87
5000	DEBT SERVICES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
08	SPECIAL BLDG FUND	\$311,135.00	\$11,344.00	\$77,115.92	25.60	\$234,019.08	\$231,480.60

EXPENDITURE BY FUNCTION SUMMARY
11/2022

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
09	QUALIFIED CAPITAL PURPOSE UNDERTAKING FU						
2515	CENTRAL SERVICES/BLDGS AND SITES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
2610	OPERATION OF PLANT	\$400,000.00	\$0.00	\$0.00	0.00	\$400,000.00	\$400,000.00
5000	DEBT SERVICES	\$453,480.00	\$0.00	\$400.00	0.09	\$453,080.00	\$453,080.00
09	QUALIFIED CAPITAL PURPOSE UNDERTAKING FU	\$853,480.00	\$0.00	\$400.00	0.05	\$853,080.00	\$853,080.00

EXPENDITURE BY FUNCTION SUMMARY

11/2022

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
12	STUDENT FEES						
2190	OTHER PUPIL SUPPORT SERVICES	\$132,908.00	\$7,080.24	\$7,871.01	5.96	\$125,036.99	\$124,990.64
12	STUDENT FEES	\$132,908.00	\$7,080.24	\$7,871.01	5.96	\$125,036.99	\$124,990.64

Fund: 01 GENERAL

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
01 1100	TAXED LEVIED BY SCHOOL DISTRICT	0.00	106,888.57	3,302,427.55	0.00	(3,302,427.55)
01 1115	CARLINE TAXES	0.00	0.00	1,136.62	0.00	(1,136.62)
01 1125	MOTOR VEHICLE TAX	0.00	71,651.94	240,281.06	0.00	(240,281.06)
01 1370	PRESCHOOL TUITION	0.00	8,675.00	23,243.00	0.00	(23,243.00)
01 1510	INTEREST ON INVESTMENTS	0.00	1,227.66	3,182.67	0.00	(3,182.67)
01 1510 0004	INTEREST ON INVESTMENTS/HD ST	0.00	0.21	1.58	0.00	(1.58)
01 1921	CITY POLICE COURT FINES	0.00	9,448.13	29,966.74	0.00	(29,966.74)
01 1990	MISCELLANEOUS LOCAL REVENUE	0.00	13.94	23,152.12	0.00	(23,152.12)
Subtotal: 1000		0.00	197,905.45	3,623,391.34	0.00	(3,623,391.34)
01 3110	STATE AID TO DISTRICTS	0.00	466,138.00	1,398,414.00	0.00	(1,398,414.00)
01 3180	PRO-RATA MOTOR VEHICLE	0.00	0.00	2,887.69	0.00	(2,887.69)
01 3535	HIGH ABILITY LEARNERS	0.00	11,533.00	11,533.00	0.00	(11,533.00)
Subtotal: 3000		0.00	477,671.00	1,412,834.69	0.00	(1,412,834.69)
01 4309 0004	HEAD START	0.00	189,280.73	365,526.53	0.00	(365,526.53)
01 4509	TITLE II PART A	0.00	0.00	20,799.00	0.00	(20,799.00)
01 4521	IDEA NON PUBLIC	0.00	0.00	9,211.00	0.00	(9,211.00)
01 4524	ROTC REIMBURSEMENT FROM DOD	0.00	7,834.63	24,637.47	0.00	(24,637.47)
01 4708	MEDICAID IN PUBLIC SCHOOLS	0.00	0.00	947.66	0.00	(947.66)
01 4709	MEDICAID ADM ACTIVITIES	0.00	0.00	11,344.80	0.00	(11,344.80)
Subtotal: 4000		0.00	197,115.36	432,466.46	0.00	(432,466.46)
01 5690	OTHER NON-REVENUE RECEIPTS	0.00	0.00	269.50	0.00	(269.50)
Subtotal: 5000		0.00	0.00	269.50	0.00	(269.50)
Fund Total:		0.00	872,691.81	5,468,961.99	0.00	(5,468,961.99)

Fund: 02 DEPRECIATION FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
02 1510	INVESTMENT INCOME	0.00	1.70	5.15	0.00	(5.15)
	Subtotal: 1000	0.00	1.70	5.15	0.00	(5.15)
	Fund Total:	0.00	1.70	5.15	0.00	(5.15)

Fund: 03 EMPLOYEE BENEFITS FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
03 5200	FUND TRANSFERS IN	0.00	3,985.58	11,914.74	0.00	(11,914.74)
	Subtotal: 5000	0.00	3,985.58	11,914.74	0.00	(11,914.74)
	Fund Total:	0.00	3,985.58	11,914.74	0.00	(11,914.74)

Fund: 06 CAFETERIA

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
06 1611	DAILY SALES	0.00	27,446.78	72,937.18	0.00	(72,937.18)
	Subtotal: 1000	0.00	27,446.78	72,937.18	0.00	(72,937.18)
06 3150	STATE REIMBURSEMENT	0.00	3,207.95	3,207.95	0.00	(3,207.95)
	Subtotal: 3000	0.00	3,207.95	3,207.95	0.00	(3,207.95)
06 4210	FEDERAL REIMBURSEMENT	0.00	116,563.39	121,034.70	0.00	(121,034.70)
06 4211 0005	FED REIMB/CACFP	0.00	10,067.60	13,360.12	0.00	(13,360.12)
	Subtotal: 4000	0.00	126,630.99	134,394.82	0.00	(134,394.82)
	Fund Total:	0.00	157,285.72	210,539.95	0.00	(210,539.95)

Fund: 07 BOND FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
07 1100	LOCAL TAXES	0.00	12,387.03	382,566.94	0.00	(382,566.94)
07 1115	CARLINE TAXES	0.00	0.00	131.65	0.00	(131.65)
07 1510	INVESTMENT INCOME	0.00	23.80	62.89	0.00	(62.89)
	Subtotal: 1000	0.00	12,410.83	382,761.48	0.00	(382,761.48)
07 3180	PRO-RATA MOTOR VEHICLE	0.00	0.00	334.47	0.00	(334.47)
	Subtotal: 3000	0.00	0.00	334.47	0.00	(334.47)
	Fund Total:	0.00	12,410.83	383,095.95	0.00	(383,095.95)

Fund: 08 SPECIAL BLDG FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
08 1100	LOCAL TAXES	0.00	0.00	3.41	0.00	(3.41)
08 1510	INTEREST ON LOCAL RECEIPTS	0.00	781.33	1,888.35	0.00	(1,888.35)
Subtotal: 1000		0.00	781.33	1,891.76	0.00	(1,891.76)
Fund Total:		0.00	781.33	1,891.76	0.00	(1,891.76)

Fund: 09 QUALIFIED CAPITAL PURPOSE UNDERTAKING FU

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
09 1100	TAXES LEVIED BY SCHOOL DISTRICT	0.00	4,342.42	134,124.52	0.00	(134,124.52)
09 1115	CARLINE TAXES	0.00	0.00	46.17	0.00	(46.17)
09 1510	INVESTMENT INCOME	0.00	0.00	34.29	0.00	(34.29)
	Subtotal: 1000	0.00	4,342.42	134,204.98	0.00	(134,204.98)
09 3180	PRO-RATA MOTOR VEHICLE	0.00	0.00	117.30	0.00	(117.30)
	Subtotal: 3000	0.00	0.00	117.30	0.00	(117.30)
	Fund Total:	0.00	4,342.42	134,322.28	0.00	(134,322.28)

Fund: 12 STUDENT FEES

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
12 1741 1696	H.S. PARTICIPATION FEES	0.00	425.00	3,665.00	0.00	(3,665.00)
12 1741 1697	M.S. PARTICIPATION FEES	0.00	200.00	1,690.00	0.00	(1,690.00)
12 1741 1698	H.S. BAND RENTALS	0.00	0.00	575.00	0.00	(575.00)
12 1741 1706	M.S. BAND RENTALS	0.00	0.00	300.00	0.00	(300.00)
12 1741 1708	HEALTH FEES	0.00	60.00	250.00	0.00	(250.00)
12 1741 1710	H.S. ART FEES	0.00	25.00	450.00	0.00	(450.00)
12 1741 1723	HS LAPTOP INS FEE	0.00	382.50	787.49	0.00	(787.49)
Subtotal: 1000		0.00	1,092.50	7,717.49	0.00	(7,717.49)
Fund Total:		0.00	1,092.50	7,717.49	0.00	(7,717.49)

Revenue Summary Report

Processing Month: 11/2022

User ID: JSERKIZ

	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
Grand Total:	0.00	1,052,591.89	6,218,449.31	0.00	(6,218,449.31)

<u>Vendor Name</u>		<u>Vendor Description</u>	<u>Amount</u>
Checking	1		
Checking	1	Fund: 01 GENERAL	
ABC-AMEGA, INC		VENDOR	10,386.48
ABSOLUTE HEALTHCARE URGENT CARE		SERVICE	150.00
ACT		INTERNET DISCOVER	5,248.00
ACTION BATTERIES UNLIMITED INC		SUPPLIES	1,430.65
AGRIVISION GROUP LLC		SERVICE/SUPPLIES	21.99
ALL COVERED		SERVICES	3,117.71
AMAZON CAPITAL SERVICES INC		SUPPLIES	15,868.03
AMERICAN TIME AND SIGNAL CO		SUPPLIER	212.21
APPLE COMPUTER INC		EQUIPMENT	1,341.90
AUTHENTIC CREATIVES LLC		SUBSCRIPTION	89.96
AVERY RENTS INC		SERVICE	82.18
AWARDS UNLIMITED		MEDALS	67.99
BLACKWELL, KATHRYN		MILEAGE REIMBURSEMENT	682.50
BOMGAARS		SUPPLIES	879.38
BOO, INC		SERVICE/SUPPLIES	6,008.00
CANON FINANCIAL SERVICES, INC		COPIER LEASES	14,538.57
CAPITAL BUSINESS SYSTEMS INC		COPIER SUPPLIES/SERVICE	1,062.12
CAPTIVE AIRE SYSTEMS INC		SUPPLIER	231.00
CASS COUNTY EMERGENCY MANAGEMENT AGENCY		CPR CARDS	500.00
CHARTER COMMUNICATIONS HOLDING COMPANY LLC		SERVICE	35.57
CHILDPLUS SOFTWARE		CHILD PLUS SUPPORT	4,866.63
CITY OF PLATTSMOUTH		WATER & SEWER	2,213.14
CITY OF PLATTSMOUTH		SUPPLIES/SERVICES	17,830.42
CLARK, JOHN			205.47
COLUMBUS TELEGRAM		SUPPLIES/ADVERTISING	170.04
COMPANION CORPORATION		SUPPLIES	1,187.00
CONNOR, JULIE		REIMBURSEMENT	95.00

<u>Vendor Name</u>	<u>Vendor Description</u>	<u>Amount</u>
COUNCIL BLUFFS WINNELSON	SUPPLIES	67.55
DIAMOND VOGEL INC	SUPPLIES	46.20
DICK BLICK	SUPPLIES	398.83
DIETZE MUSIC HOUSE	SUPPLIES	550.51
DIGGINS, JUSTIN	MILEAGE REIMBURSEMENT	913.75
DOLLAR GENERAL	SUPPLIES	114.50
DUECHTING, CYNTHIA	LEP SERVICES	3,017.39
EDUCATIONAL SERVICE UNIT #3	SERVICE	47,880.00
EDUSPIRE SOLUTIONS	SUPPLIER	1,542.05
EMPORIA AUTOMOTIVE INC	SUPLIER	45,422.95
FASTENAL COMPANY	SUPPLIES	5,246.90
FIBER PLATFORM LLC	EDUC VIDEO BUNDLE	1,250.54
FIELD PAPER COMPANY	PAPER	2,428.06
FIREGUARD INC	SUPPLIES/SERVICE	684.70
FIRST STUDENT INC	TRANSPORTATION	69,956.67
FLINN SCIENTIFIC	SUPPLIES	64.72
FOLLETT SCHOOL SOLUTIONS LLC	SUPPLIES	593.15
FRONTLINE TECHNOLOGIES GROUP LLC	SERVICE	4,336.93
GOODWILL INDUSTRIES INC	WORK EXPERIENCE TUITION	11,309.00
GREAT KIDS INC	SUPPLIES	5,005.00
HALVORSEN, TODD	MILEAGE/REIMBURSEMENT	16.00
HARVEY, CHRISTINA	REIMBURSEMENT	210.81
HEARTLAND ACADEMIC COMPETITIONS	REGISTRATION	200.00
HEARTLAND FAMILY SERVICE	TUITION	10,412.00
HEARTLAND FOUNDATION	TUITION	10,716.00
HENRY MOTORS, INC	SALES/SERVICE	676.86
HILLER ELECTRIC COMPANY	SERVICE	1,640.55
HOLIDAY INN OF KEARNEY	LODGING	219.90

<u>Vendor Name</u>	<u>Vendor Description</u>	<u>Amount</u>
HOME DEPOT U.S.A. D/B/A HOME DEPOT PRO	SUPPLIES	3,112.30
HORNER, FAWN	REIMBURSEMENT	45.92
HOWELL, ANN	REIMBURSEMENT	8.47
HY-VEE STORES	FUEL/SUPPLIES	1,729.77
J.W. PEPPER & SON INC	SUPPLIES	600.02
JOHANSEN, LAURA	NUTRITION SERVICES	638.75
JOHNSON, AMBER	REIMBURSEMENT	32.28
JUST FOR KIDS THERAPY INC	SERVICES	9,198.00
KONE INC	SERVICE	1,025.82
KUTA SOFTWARE LLC	SUPPLIES	1,248.00
LANGFELDT OVERHEAD DOOR INC	SERVICE	494.40
LARSON, CHERIE		180.53
MAKE MUSIC	SUPPLIES	39.99
MATHESON TRI-GAS INC	SUPPLIES	5.74
MENARDS BELLEVUE	SUPPLIES	447.17
MULLENAX AUTO SUPPLY	SUPPLIES	1,396.01
NCECBVI	VISION SERVICES	4,600.00
NCSA	REGISTRATIONS/DUES	1,040.00
NEBR ASSOC OF SCHOOL BOARDS	INSERVICE/FEES	723.00
NEBR COUNCIL ON ECONOMIC EDUCATION	STOCK MARKET GAME	100.00
NEBRASKA AIR FILTER INC	FURNACE FILTERS	587.60
NEBRASKA HEAD START ASSOC	DUES	3,000.00
NEBRASKA PUBLIC POWER DISTRICT	ELECTRICITY	24,976.03
NEBRASKA SAFETY CENTER	BUS TRAINING	100.00
NEW DIRECTIONS SOLUTIONS LLC	SERVICES	19,739.51
O'REILLY AUTOMOTIVE INC	SUPPLIES	55.01
OMAHA PUBLIC POWER DISTRICT	UPS/SERVICE	45.80
OMAHA WINLECTRIC CO	SUPPLIES	663.76

<u>Vendor Name</u>	<u>Vendor Description</u>	<u>Amount</u>
PERMITE LLC	SERVICE	150.00
PRIDE HOME SERVICES INC	SERVICE	1,120.00
PRIME COMMUNICATIONS	REPAIRS	13,770.26
PROFESSIONAL HEATING AND AIR	SERVICE	3,685.00
PROFESSIONAL LOCK AND SAFE LLC	SERVICES	98.00
PROPHET CORPORATION, THE	SUPPLIES	122.08
QUADIENT FINANCE USA INC	POSTAGE	1,300.00
QUALITY SIGNS	SIGNS	1,540.00
RAINBOW GLASS & SUPPLY INC	SERVICE/SUPPLIES	488.00
RGS REPAIR INC	SERVICES	1,818.72
SAPP BROS INC	SUPPLIES/SERVICE	3,007.03
SCENARIO LEARNING, LLC	SUPPLIER	920.00
SCRIPPS NATIONAL SPELLING BEE	REGISTRATION	182.50
SEESAW LEARNING INC	SUPPLIES	1,080.00
SHRED IT US JV LLC	SHREDDING	305.46
ST JUDE CHILDREN'S RESEARCH HOSPITAL	DONATION	50.00
STAUB - MULLER, LACEY	MILEAGE REIMBURSEMENT	2,250.80
SUBURBAN NEWSPAPERS INC	SUBSCRIPTION	865.00
TEACHING STRATEGIES INC	SUPPLIES	3,202.00
TIME MANAGEMENT SYSTEMS	TIMEKEEPING SYSTEM SERVICE	662.00
TRINITY UNITED METHODIST CHURCH	MEMORIAL	50.00
US BANK NA	FUEL PURCHASES	605.79
VERIZON WIRELESS	CELL SERVICE	525.46
WARGA, STEVE	ADVERTISING	140.00
WASTE MANAGEMENT OF NEBRASKA INC	TRASH SERVICE	3,536.19
WINDSTREAM	TELEPHONE SERVICE	5,676.20
WITTE PHYSICAL THERAPY	SERVICES/SUPPLIES	2,291.67
WOODRIVER ENERGY LLC	FUEL	2,697.99

<u>Vendor Name</u>		<u>Vendor Description</u>	<u>Amount</u>	
				Fund Total: 441,417.49
Checking	1	Fund: 06 CAFETERIA		
CFG INC		SERVICE/SUPPLIES	827.83	
TAHER INC.		FOOD SERVICE	156,540.80	
				Fund Total: 157,368.63
Checking	1	Fund: 08 SPECIAL BLDG FUND		
LUND-ROSS CONSTRUCTORS INC		SERVICES	50,000.00	
PERRY, GUTHERY, HAASE & GESSFORD PC LLO		SERVICES	448.00	
				Fund Total: 50,448.00
Checking	1	Fund: 12 STUDENT FEES		
AMAZON CAPITAL SERVICES INC		SUPPLIES	1,167.45	
HY-VEE STORES		FUEL/SUPPLIES	198.53	
				Fund Total: 1,365.98
				Checking Account Total: 650,600.10
<u>Checking</u>	3			
Checking	3	Fund: 05 ACTIVITY FUND		
AMAZON CAPITAL SERVICES INC		SUPPLIES	5,445.26	
DIETZE MUSIC HOUSE		SUPPLIES	114.50	
HY-VEE STORES		FUEL/SUPPLIES	280.66	
RESOURCE SOLUTIONS INC		FUNDRAISER ITEMS	2,700.00	
				Fund Total: 8,540.42
				Checking Account Total: 8,540.42

Plattsmouth Community Schools 2021-2022 Annual Report



*Working together to achieve **A**cademic success, respectful **B**ehavior, and **C**areer readiness in a **S**afe environment.*

Superintendent Dr. Richard E. Hasty

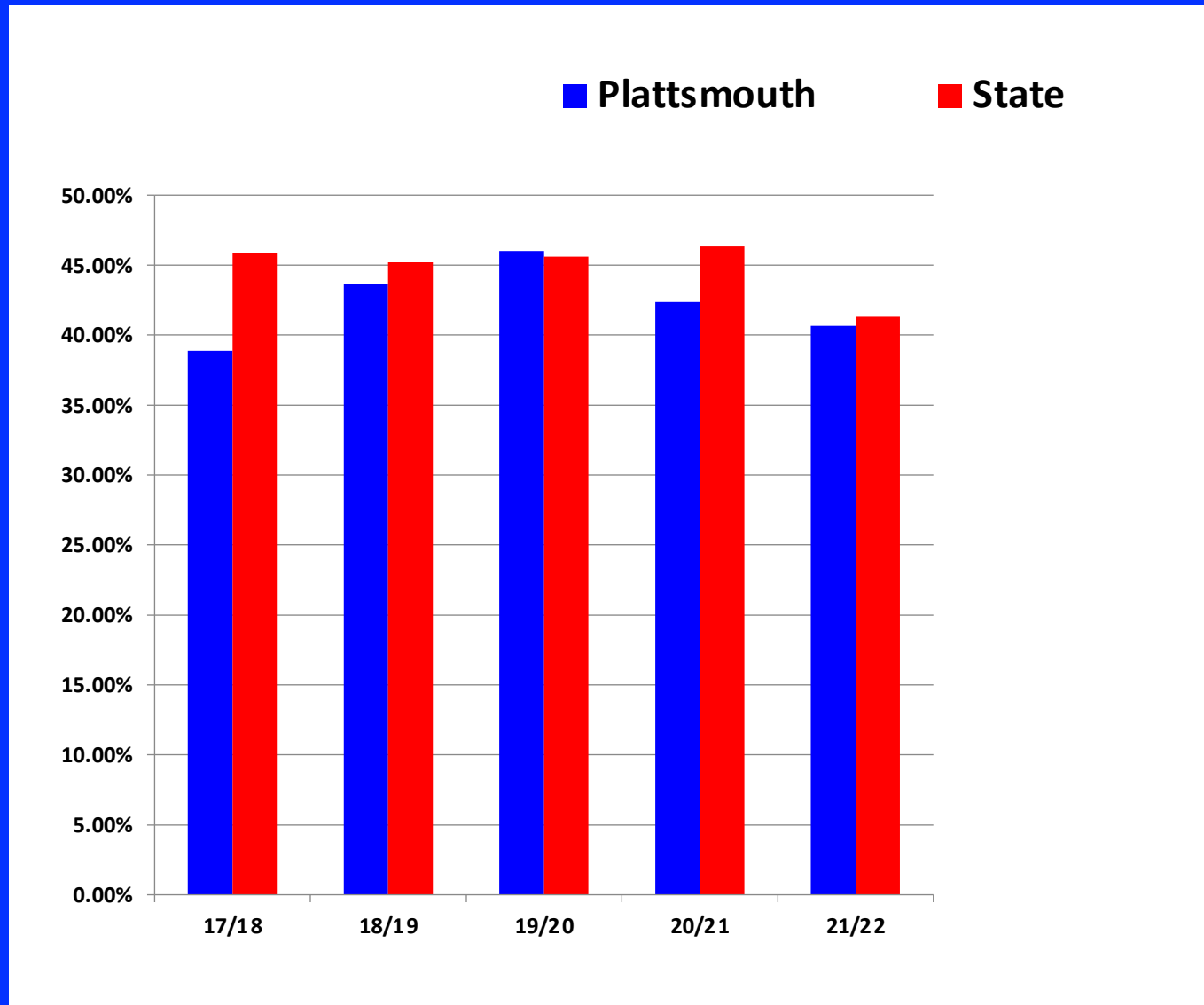
www.pcsd.org

rhasty@pcsd.org

Grade-By-Grade Enrollment							
Grade	Years						
	16/17	17/18	18/19	19/20	20/21	21/22	22/23*
PreK Total	171	164	159	169	108	144	167
K	84	88	82	94	90	99	80
1	80	90	93	79	84	92	96
2	91	99	98	87	76	88	95
3	130	97	91	98	88	84	96
4	106	129	90	92	92	92	84
K-4 TOTAL	491	503	454	450	430	455	451
5	124	105	140	96	94	89	100
6	103	126	106	142	88	96	99
7	141	102	127	113	133	95	98
8	139	139	105	121	107	134	98
5-8 TOTAL	507	472	478	472	422	414	395
9	132	140	147	114	111	114	136
10	151	141	138	142	109	118	119
11	125	143	140	127	130	105	121
12	140	132	153	147	127	130	115
9-12 TOTAL	548	556	578	530	477	467	491
K-12 TOTAL	1546	1531	1510	1452	1329	1336	1337
<u>PreK-12 TOTAL</u>	<u>1717</u>	<u>1695</u>	<u>1669</u>	<u>1621</u>	<u>1437</u>	<u>1480</u>	<u>1504</u>

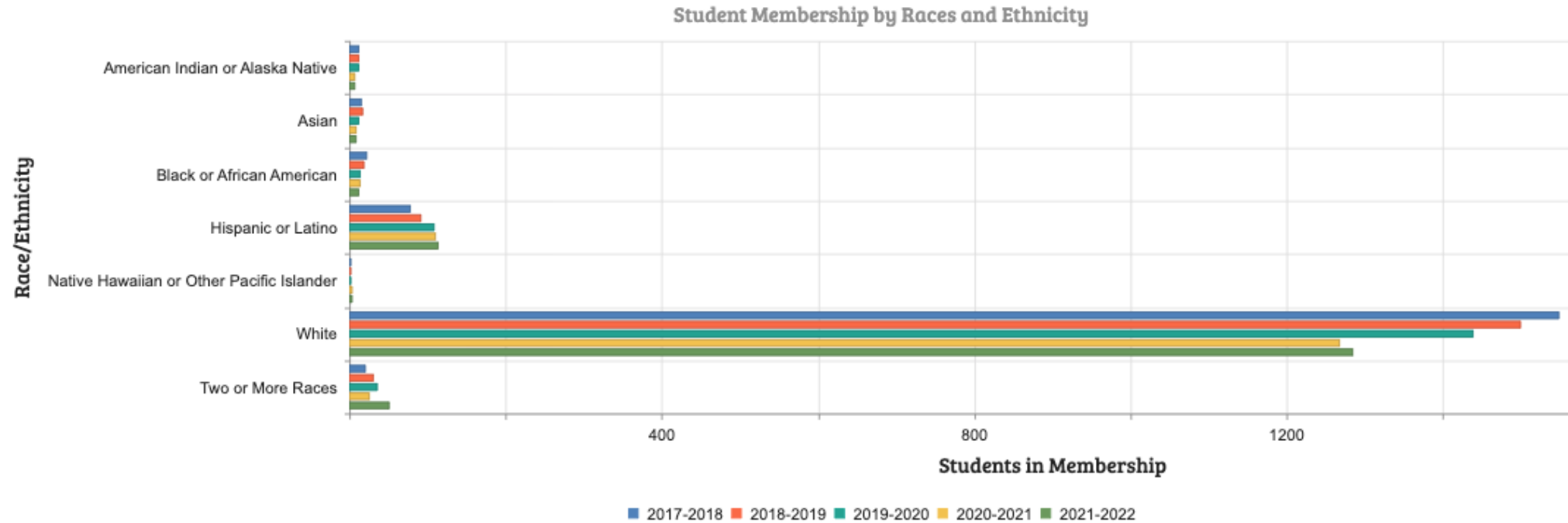
*2022-2023 enrollment is estimated as of Oct. 1, 2022. Actual numbers will be based on enrollment as of June 30, 2023.

Free/Reduced Meals



Student Race/Ethnicity

What percent of students fall in each race/ethnicity category?

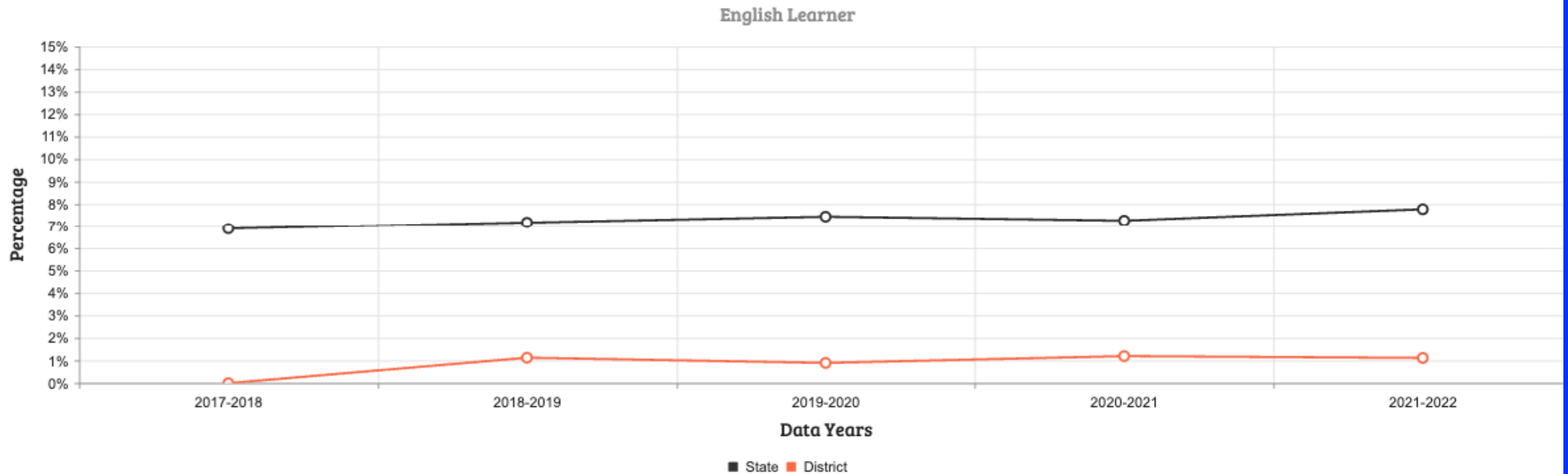


Student Membership by Race and Ethnicity

Data Years	American Indian or Alaska Native	Asian	Black or African American	Hispanic or Latino	Native Hawaiian or Other Pacific Islander	White	Two or More Races
2021-2022	7	9	12	114	3	1285	50
2020-2021	7	9	13	110	4	1268	26
2019-2020	12	11	14	108	2	1439	35
2018-2019	12	17	18	91	2	1499	30
2017-2018	12	15	22	77	1	1548	20

English Learners

What percent of students are learning the English language?



Data Years	PERCENTAGE	
	State	District
2021-2022	7.76%	1.12%
2020-2021	7.25%	1.20%
2019-2020	7.43%	0.90%
2018-2019	7.16%	1.13%
2017-2018	6.87%	*

NSCAS Summary

Nebraska Student-Centered Assessment System

Percent Proficient: Advanced/On Track or Combined

Combined Results for All Grades Tested

Data Years	English Language Arts ¹	Mathematics ¹	Science ¹
2021-2022	45%	44%	67%
2018-2019	47%	48%	69%
2017-2018	42%	51%	65%

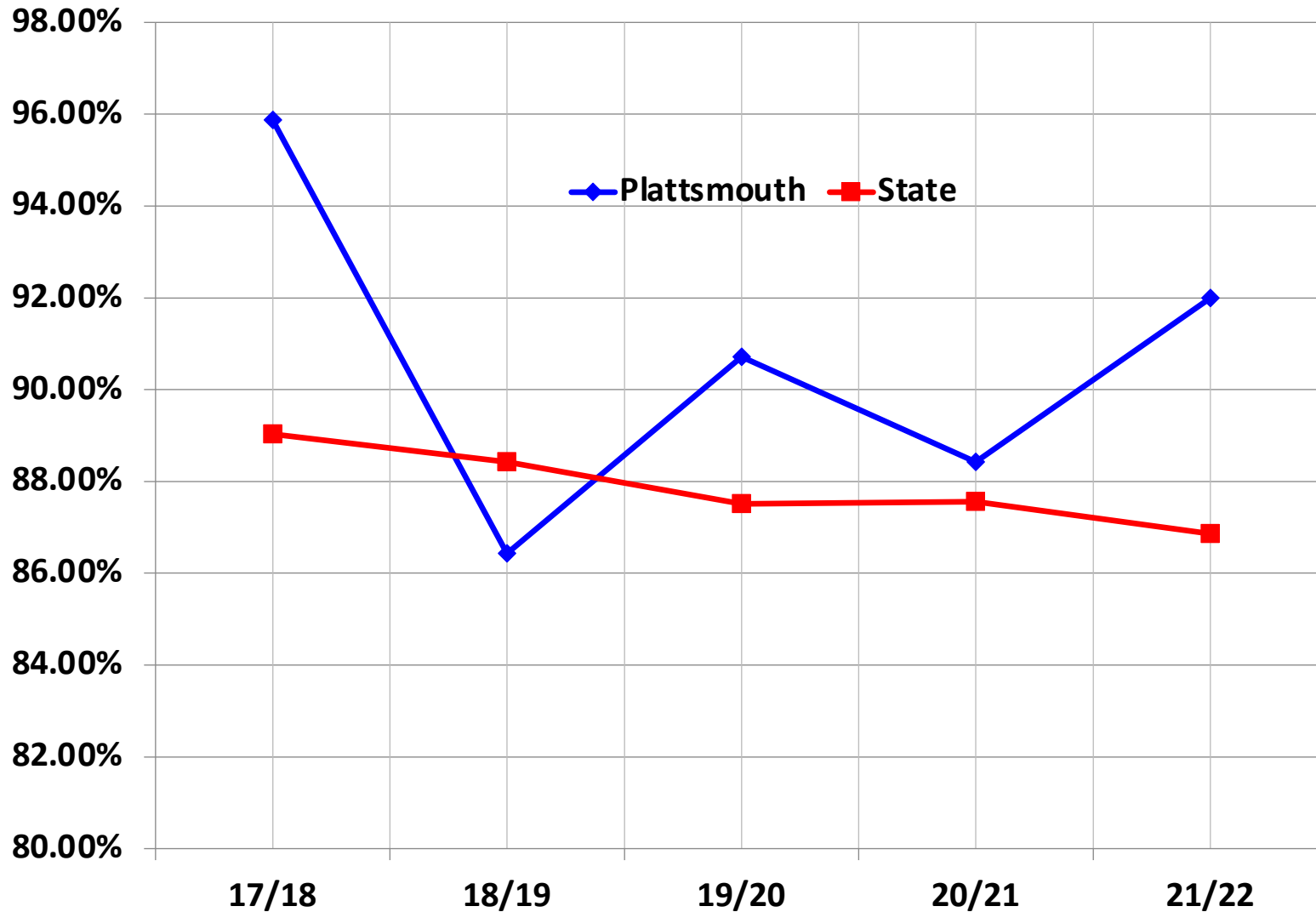
¹Students who are in their 3rd-Year cohort at the high school level will participate in the NSCAS Alternate or the NSCAS ACT assessments. Results above include students who participated in the NSCAS General and NSCAS Alternate Assessments. NSCAS ACT results are in a separate section of this site.

† New assessments aligned to the NCC Ready Standards were first administered in 2016-17 for ELA, 2017-18 for Mathematics, and 2021-2022 for Science.

NSCAS data for 2020-2021 can be found here: [COVID-19 Special Report](#)

* This website masks or hides data for groups with fewer than 10 students to protect confidential information about individual students as required by federal law.

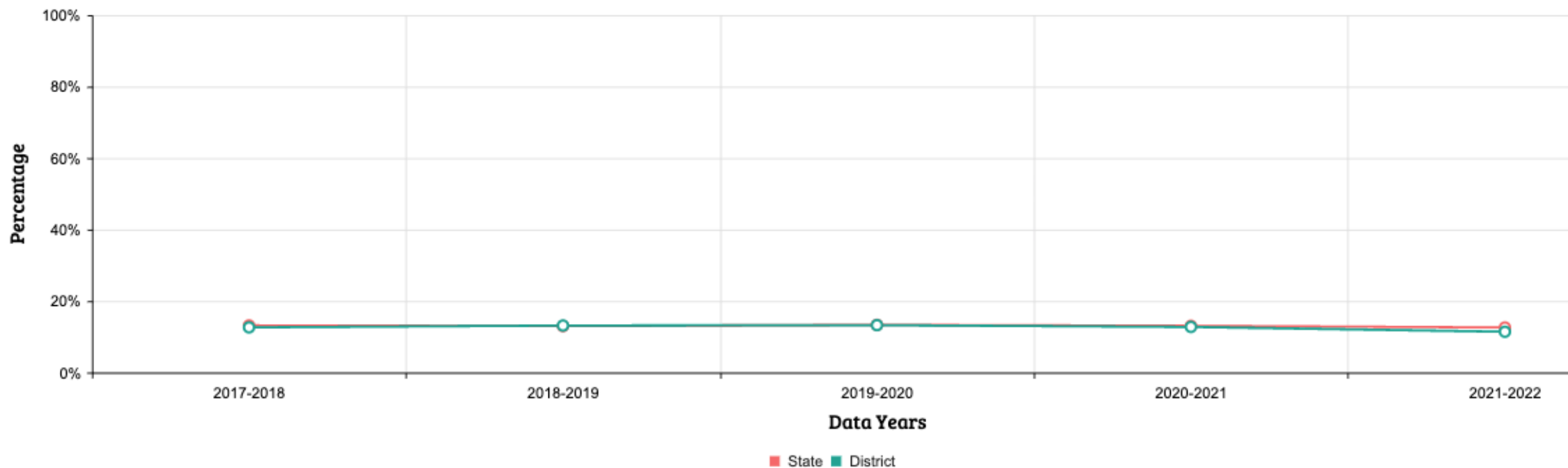
4-Year Graduation Rates



High Ability Learners

What percent of students can perform at a high level in a specific area?

High Ability Learners

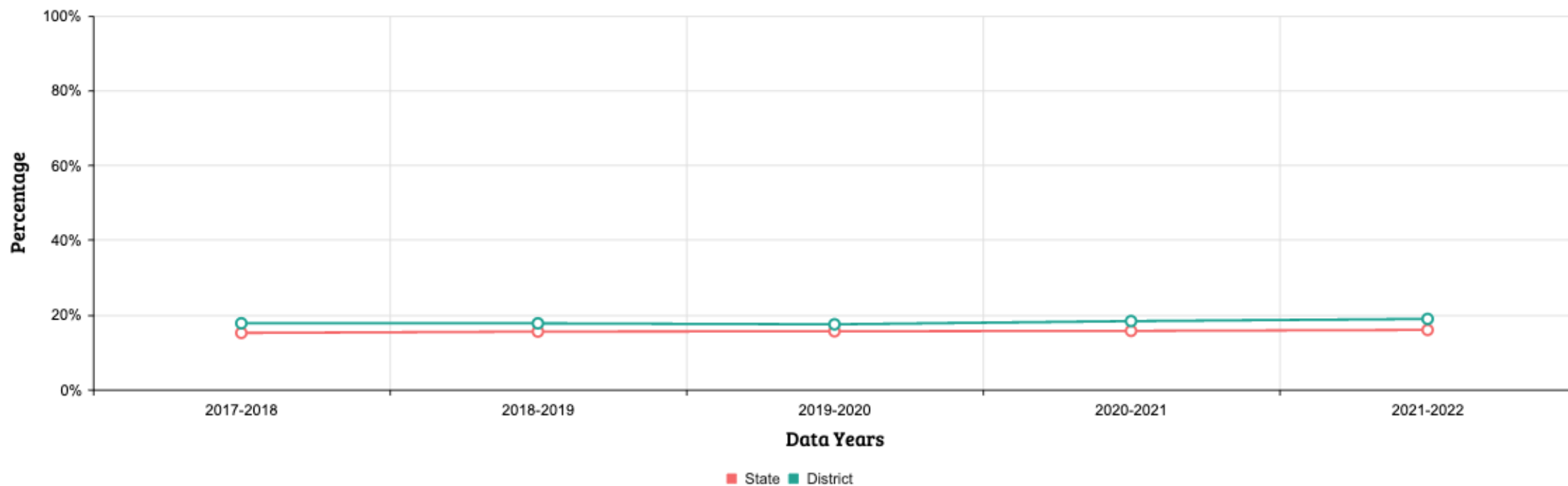


Data Years	PERCENTAGE	
	State	District
2021-2022	12.64%	11.45%
2020-2021	13.10%	12.79%
2019-2020	13.37%	13.29%
2018-2019	13.03%	13.18%
2017-2018	13.21%	12.67%

Special Education

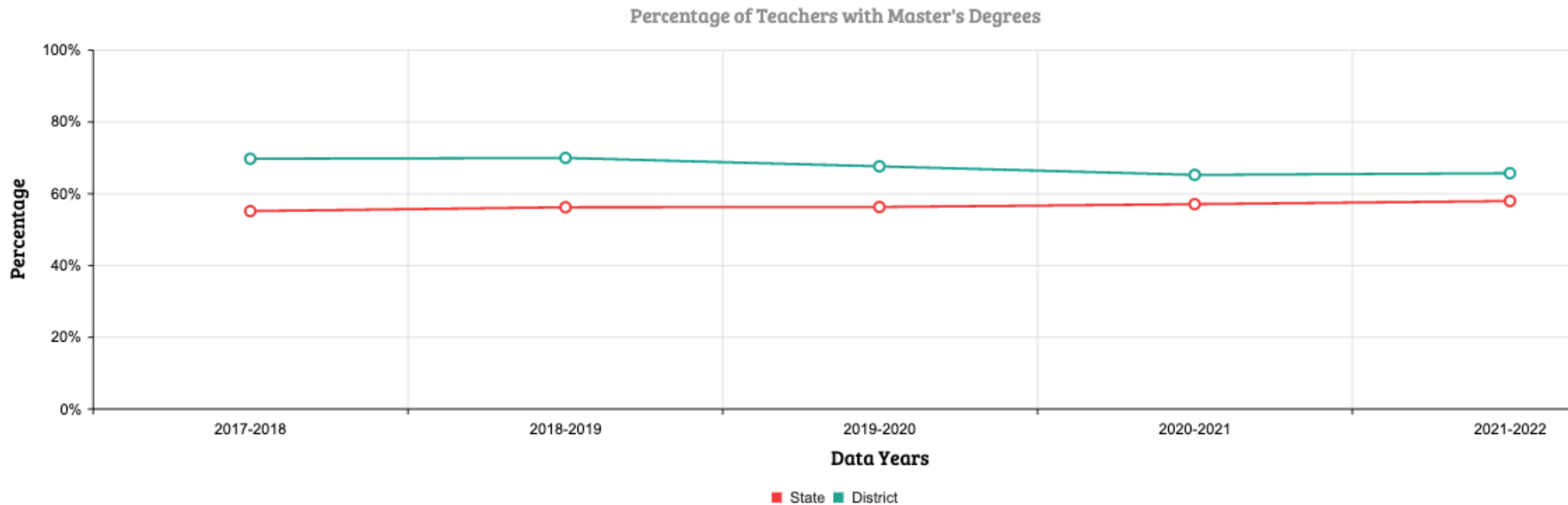
What percentage of students receive special education services?

District Students in Special Education



Data Years	PERCENTAGE	
	State	District
2021-2022	15.92%	18.86%
2020-2021	15.67%	18.28%
2019-2020	15.56%	17.42%
2018-2019	15.48%	17.68%
2017-2018	15.12%	17.70%

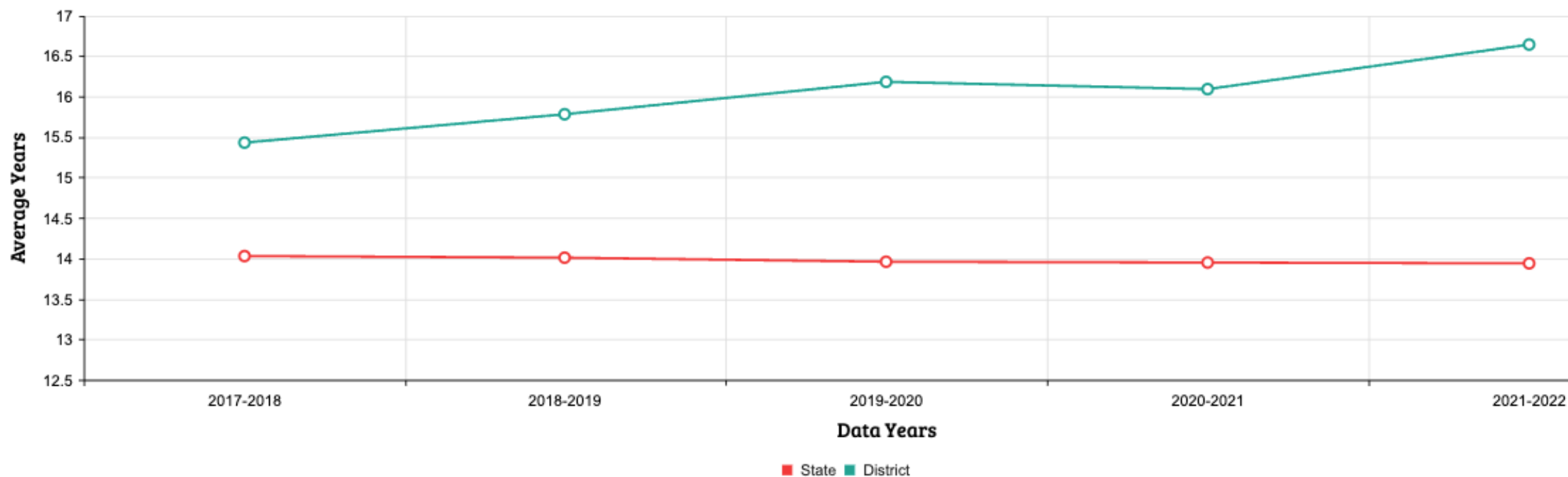
What percentage of teachers have a Masters degree?



Data Years	TOTAL TEACHER FTE		TOTAL TEACHER FTE WITH MASTER'S DEGREE		PERCENTAGE OF TEACHER FTE WITH MASTER'S DEGREE	
	State	District	State	District	State	District
2021-2022	23962.20	114.43	13830.51	74.90	57.72%	65.45%
2020-2021	23984.78	118.58	13635.42	77.05	56.85%	64.98%
2019-2020	23855.86	122.55	13373.79	82.55	56.06%	67.36%
2018-2019	23702.34	128.53	13570.00	92.00	55.99%	69.70%
2017-2018	23492.07	128.52	13199.00	91.00	54.92%	69.47%

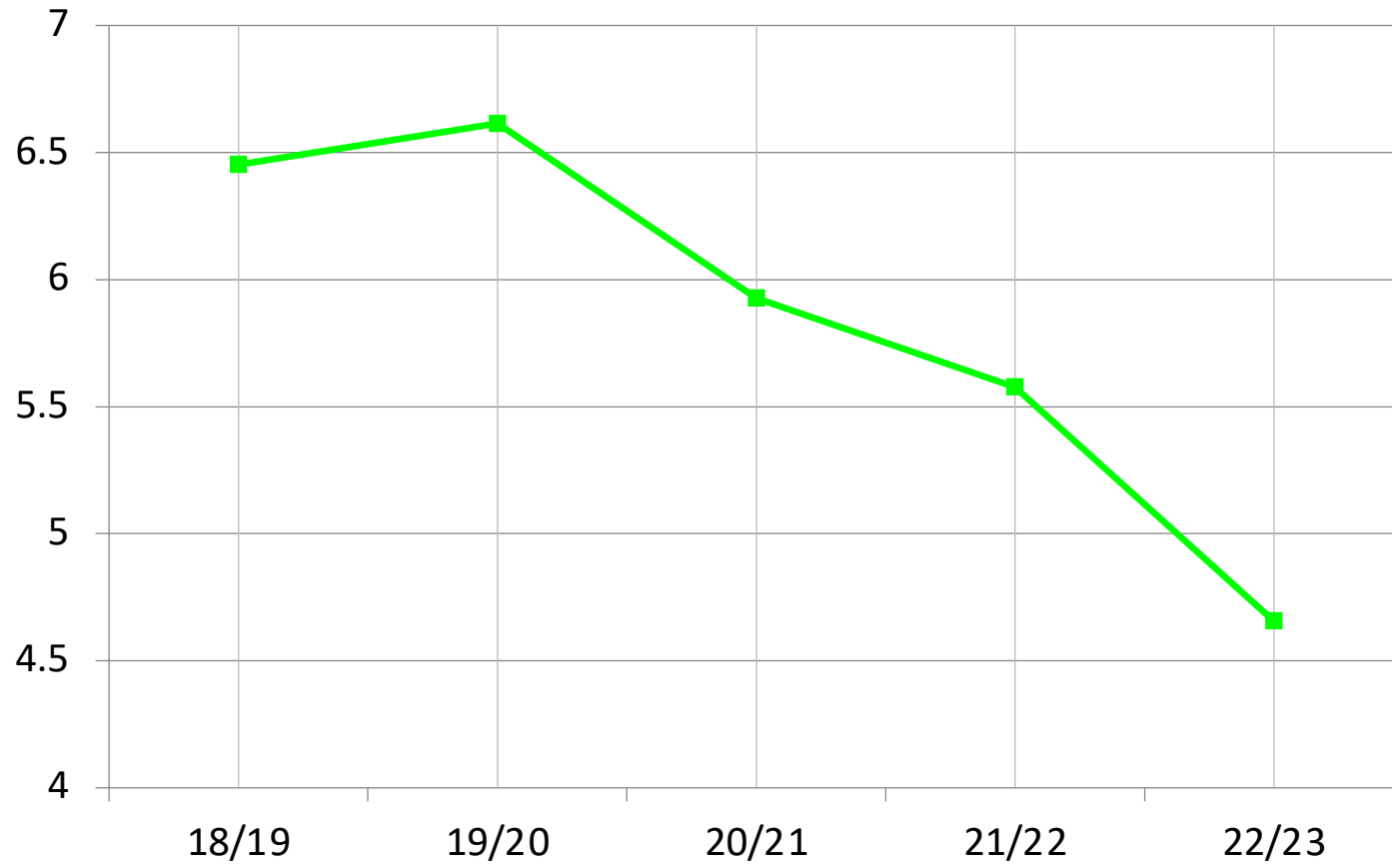
How many years do teachers teach on average?

Average Years of Teaching Experience

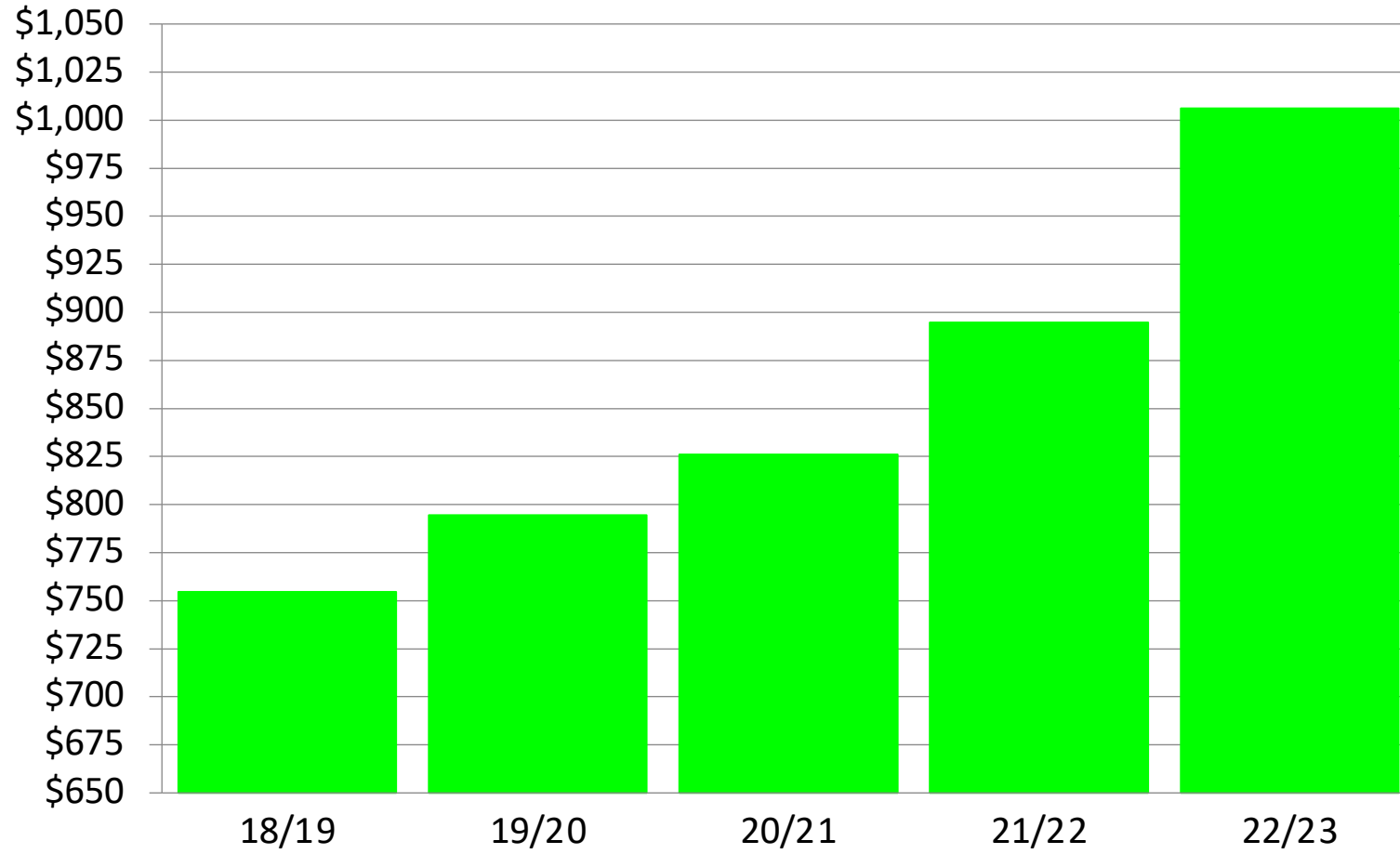


AVERAGE YEARS OF TEACHING EXPERIENCE		
Data Years	State	District
2021-2022	13.94	16.64
2020-2021	13.95	16.09
2019-2020	13.96	16.18
2018-2019	14.01	15.78
2017-2018	14.03	15.43

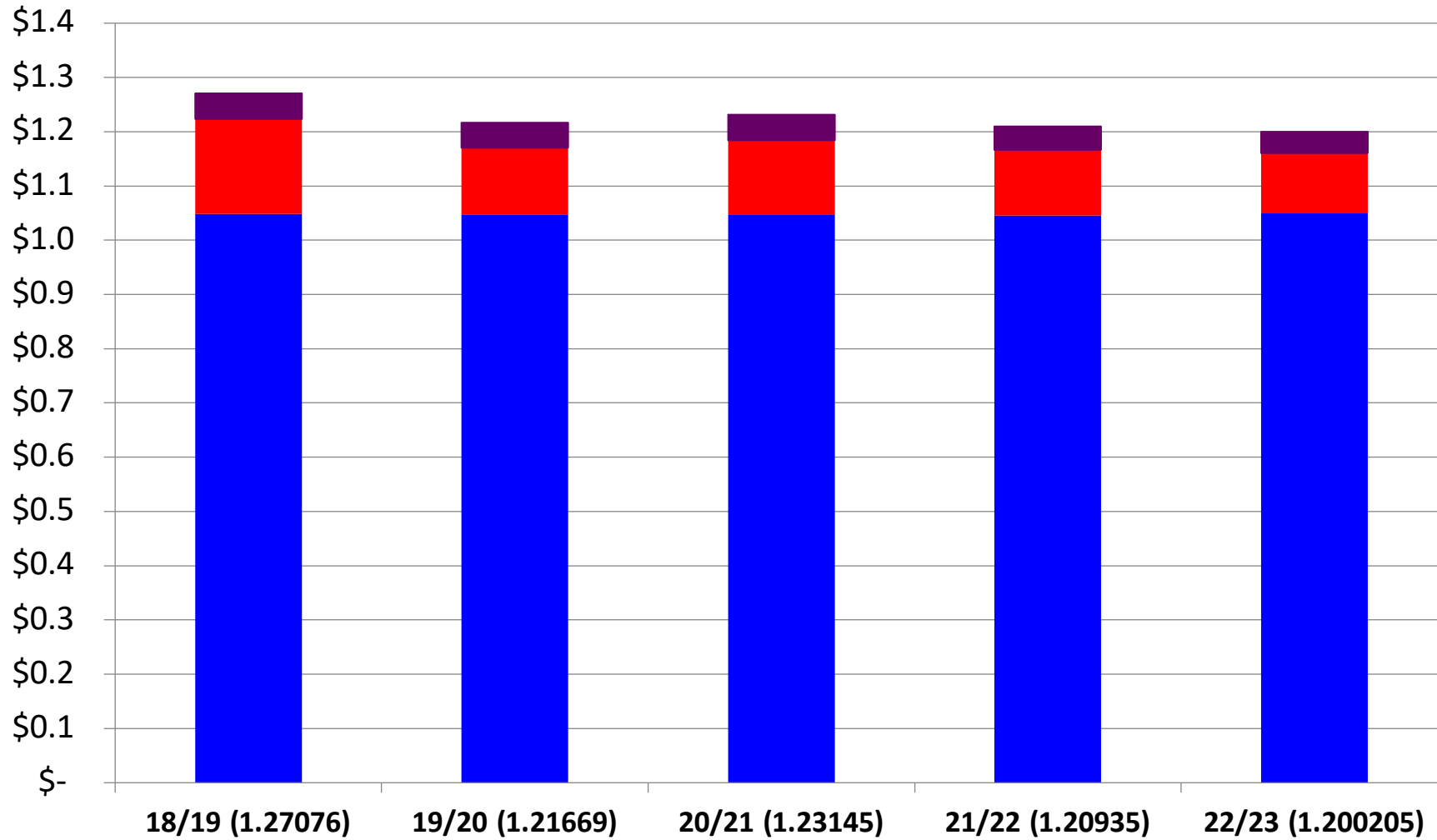
State Aid (Millions)



Assessed Valuation (Millions)



Tax Levies



Thank you for your support of the
Plattsmouth Community Schools!



*Working together to achieve **A**cademic success, respectful **B**ehavior, and **C**areer readiness in a **S**afe environment.*

Superintendent Dr. Richard E. Hasty

www.pcsd.org

rhasty@pcsd.org

**Plattsmouth High School
Principal's Report
Todd Halvorsen
December 12, 2022**

Helping students find their path in a **Positive Respectful Intentional Determined and Engaged** learning environment.

Plattsmouth High School Enrollment

Freshman- 136
Sophomores-120
Juniors- 119
Seniors- 107
Other- 11
Total- 493

High Academic Achievement and Professional Learning Communities (PLC)

The staff will be meeting on January 3rd for a Professional Development Day. ELA teachers will be reviewing possible textbooks to implement. Laurie Kerr will be meeting with all staff members to follow up with previous PLC's that focused on Literacy. The staff will focus on Vocabulary Development, Questioning Strategies, Summarization, and Note Taking. The staff will also have Academy meetings and all Head and Assistant Coaches will have a PD on Culture Development within their programs.

Mrs. Schweitzer, Mr. Olsen, Mrs. Olsen, and Mr. Work are currently teaching an ACT class that students signed up for. It is an intense ACT training class and each of the four teachers took ACT Teacher Training to prepare them for teaching this class. There are 25 Juniors and 5 Sophomores taking the class.

Students and Staff of The Week:

Staff-

Todd Halvorsen - 11.14.22
Nicole Springer - 11.28.22
Kim Caniglia - 12.5.22

9th Grade -

Andrew Wood - 11.14.22
Xavier Schmidt - 11.28.22
Dakota Babcock - 12.5.22

10th Grade -

Alex Lehmer - 11.14.22
Jolie Dix - 11.28.22
Marissa Burnett - 12.5.22

11th Grade -

Holly Wilson - 11.14.22
Tim Crawford - 11.28.22
Dominic Vercellino - 12.5.22

12th Grade -

Kellie Smith - 11.14.22
Hailey Drewes - 11.28.22
Justin Homan-Quello - 12.5.22

Guidance Report

Freshmen Haylie Briggs, Noah Brodersen and Maxwell Joy were chosen as PHS representatives for HOBY CLeW. These students went to Creighton University December 3rd for a leadership day.

Sophomore Kayla Briggs was chosen as the PHS HOBY representative. She will visit Concordia University June 2-4, 2023 for her leadership activities. Sophomores Andrew Hipsher and Joel Moore were chosen as PHS representatives for Nebraska Leadership Seminar. They will attend SCC Milford June 22-25, 2023 for their leadership activities.

Academy Report

A team of eight Teachers and Administrators from PCSD attended the National Career Academy Coalition Conference in Atlanta, GA November 14-16, 2022. Conference attendees gained knowledge on a variety of topics relating to Career Academies including Branding, strengthening Business and Community Partnerships, integrating career education into core classes, MTSS strategies, school-based enterprises and more. Our attendance at this conference was funded through the reVision grant.

On November 17, 2022 PHS presented a session at the Nebraska Association of School Boards State Conference at the CHI Center. The session was entitled "Wall-to-Wall Career Academies from the Perspective of a National Model High School" and presenters included Dr. Hasty, Dr. Larson, Mr. Halvorsen, Mrs. Harvey and students Natalie Briggs, Kevin Sohl and Kaia Shotkoski.

The Career Academy Advisory Board met on December 6, 2022 for their quarterly meeting. Reports were made by ACL Officers regarding Halls of Halloween, upcoming 8th grade tours and Academy activities. The amended bylaws of the Advisory Board were accepted and suggestions for new Career Mentors were made. A great deal of discussion surrounded the new Career Academy website that is nearing completion and how we can use it to promote PCSD as a whole. There was also discussion about the need for particular courses to be offered for students entering STEAM careers and how we may communicate with students about their selection of classes aligning with requirements for admission into specific collegiate programs.

Dr. Eric Creeger from the American Alliance for Innovative Systems was here working with staff on December 8, 2022 as a follow up to the Professional Development from October. This PD focuses on embedding career education into core classes and was made possible through the reVision grant.

Activities Report

The winter season is underway. Wrestling headed west to Lexington for a dual and Cozad for a tournament. Wes Vick placed 1st in the tournament. The girls team is currently 1-1 beating Mercy on Saturday 12/3. The boys are 0-2, still looking for their first win. The band/Choir concert is on Thursday, December 15th starting at 6pm. Featuring a cookie sale. There are 27 boys and 5 girls out for wrestling, 18 girls out for basketball and 22 boys out for basketball.

Natalie Briggs was selected as a Believer and Achiever.

Andrew Hipsher was selected to represent Plattsmouth High School at the University of Nebraska-Kearney Honor Band!

The 2022-2023 school year will focus on the following points:

1. Continuing the growth of Wall to Wall Academies and expanding internship opportunities
2. Continue to develop a culture of respect, inclusion, encouragement, and celebration of students and staff.
3. Advancing civic engagement.

Plattsmouth High School staff continually seek to improve upon the processes of our curriculum and academy teams. That effort is focused upon data interpretation, identifying student needs, and responding with collective efficacy.

Educationally yours,
Todd Halvorsen

Middle School Board Report
John Campin-Principal
December 12, 2022

Current Enrollment Numbers for 2022-23

5th-96

6th-98

7th-95

8th-96

Total-387

I want to recognize Zach Biere for all his efforts in the classroom and on the field/court. Zach is always positive in any situation. Zach clarifies any questions he has. Parents appreciate his efforts to stay in the loop. He designed a 7th grade parent website. This allows parents to go to one site for all the information they need. Zach also coaches football and boys basketball. I appreciate his work ethic and strive to make each player better!

Congratulations to Addison Hoffman, Gabe Mitchell-Groganl, Gabriel Woracek and Ian Graves. They took 3rd place out of 32 teams at the ESU 3 quiz bowl this past week. The only teams they lost to took 1st and 2nd. Way to go!

Check out our school Facebook page. You will see our weekly newsletter where we share students of the week in each grade and extra curricular updates.

Plattsmouth Elementary School

Board of Education Report
Dr. Amber Johnson, Elementary Principal
December 12, 2022

1. 2022-2023 Student Enrollment: *As of December 1, 2022*

Grade	July	August	September	October	November	December
Kindergarten	85	73	80	80	78	79
1st	100	98	98	96	96	96
2nd	95	98	94	94	95	95
3rd	94	91	96	96	96	96
4th	85	80	81	82	81	81
Total	459	441	449	448	446	447

2. Winter Assessment Update:

During the month of December, our K-4 students will be taking a variety of assessments including NWEA MAP, DRA Text Leveling, and STAR. These assessments will provide our teachers with updated student data growth and achievement. The NWEA Winter MAP assessment results will be shared in the January Board of Education report as this data reflects and supports our continuous improvement process.

3. November and December - Professional Development Follow-Up:

On November 9th and 10th, our K-3 certificated teachers were provided additional professional development focused on the following areas:

1. Planning and developing lessons to support small group instruction.
2. Organizing small group decodable materials and resources

Teacher feedback indicated this was a very successful and beneficial day as we continue to focus on small groups to further support our students' instructional level. We thank our district for providing this valuable experience for our teachers!

Grade 4 certificated teachers will be provided this opportunity on December 14, 2022.

4. January 3, 2023 - Tentative Professional Development Agenda:

On Tuesday, January 3, 2023, our certificated teachers will be taking part in the following professional development:

- a. IXL training - Supplemental programming for Reading and Math
- b. Winter data review and reflection to support PES continuous improvement process
- c. Professional Goal check-in
- d. Small group instruction planning based on grade level data review

5. PES November Blue Devils of the Month:

Congratulations to our November PES Blue Devils of the Month:

Kindergarten - Lia Ramos, Elise Burns, Sarina Jessen, Raina DeMonte, Riley Wampler

1st - Liam Vraspir, Natasha Mahoney, Olivia McNett, Addisyn McClellan, Alivia Munhall

2nd - Finlee Fenton, Camden Dix, Gracelynn Drewes, Lenna Reifokski

3rd - Thorin Platt, Jaylinn Rice, Abel Winters, Thomas Korsmo

4th - Journee Fenton, Tim Mitchell, Blakely Chadwell, Dominic Kronka



**CASS COUNTY HEAD START & EARLY HEAD START
PLATTSMOUTH EARLY CHILDHOOD CENTER**

Main office: 902 Main Street, Plattsmouth, NE 68048 Mailing address: 1912
Old Highway 34 Plattsmouth, Nebraska 68048 402-296-5250



**Head Start Director's Report
December, 2022**

Early Childhood Numbers as of: 12/02/2022

Enrollment:

Accepted for Tuition/Head Start for 2022-2023:

PECC	67
Conestoga Head Start	16
Total for Head Start	85 out of 100
Tuition at PECC	30
<i>Total Enrollment for PECC/Conestoga</i>	<i>113</i>

Birth to Three Program Enrollment Report:

Sixpence	11
Birth to 5 Special Education Home/Community Based/Speech	44
Early Head Start	10 out of 10

Attendance (2022-2023)

Week Of:	Head Start Only	Tuition Only	Combined
11/7/2022	85.61%	97.78%	88.64%
11/14/2022	90.59%	89.33%	90.25%
11/21/2022	79.90%	90.00%	79.65%
11/28/2022	88.86%	96.67%	90.93%

Head Start Grant Information:

The Fiscal Year (FY) 2023 continuation grant application was due on Oct. 1st, 2022. The grant was submitted on 9/29/2022. The chart below outlines the funding amounts for the grant for fiscal year 2023.

Funding Type	Projected Funding	Funded Federal Enrollment
Head Start Program Operations & Training and Technical Assistance	\$1,057,743	100
Early Head Start program Operations & Trainings and Technical Assistance	\$166,710	10
Total Grand Funding	\$1,224,453	110
In-Kind (non-federal share) for HS & EHS	\$306,171	
Total Grant Amount	\$1,530,624	

The American Rescue Plan (COVID-19) non-competing new one-time grant was submitted on May 17, 2021.

Funding Type	Head Start	Early Head Start
American Rescue Plan (COVID-19) Non-Competing New One-Time Grant #07HE001040		\$131,615
In-Kind (non-federal share) for HS & EHS -- Waiver		\$0
TOTAL GRANT AMOUNT		\$131,615

Office of Head Start Communications:

- ACF-IM-HS-22-09: Enrollment Reductions and Conversion of Head Start Slots to Early Head Start Slots

Personnel:

- The Family Support Advocate (FSA) was filled by Emily Morlan, welcome to the FSA team. She was a paraeducator for PECC.
- 1 opening for Paraeducator

Policy Council:

At the regular meeting on Monday, Nov. 7th at 6pm and conducted the following business:

- Reviewed reports: Directors, Health, Education, and Family

Next meeting is scheduled for Monday, Dec. 5th at 6pm

Respectfully submitted,

Mrs. Juli Beck, Cass County Head Start Director

Date: 12/15/2022

Grantee Name: Plattsmouth Community School District

Grant Number: 07CH010755

HEAD START		EARLY HEAD START		HP	
Funded Enrollment	Actual Enrollment	Funded Enrollment	Actual Enrollment	Funded Enrollment	Actual Enrollment
100	84	10	10	NA	NA
HS Waitlist	0	EHS Waitlist	3	HP Waitlist	NA
Closed Classes	1	Closed Classes	0		

STAFF VACANCIES			
HEAD START		EARLY HEAD START	
Classroom Staff	1	Classroom Staff	0
Support Staff	5	Support Staff	0
Management Staff	0	Management Staff	0
Home Visitors	0	Home Visitors	0

HOME BASED				
Number of Families That <i>Should Be</i> Receiving Services	Head Start	NA	Early Head Start	10
Number of Families Receiving Services	Head Start	NA	Early Head Start	8

Notes:

Same as last month.

Plattsmouth Community Schools
Board of Education Report
Amanda Wright
Special Education Administrator
December 12, 2022

Special Education Student Numbers

- Elementary: 88
- Middle School: 68
- High School: 72
- Non-Public: 14
- Total K-12: 242

1% Alternate Assessment Threshold

The Every Student Succeeds Act (ESSA) requires states to ensure that the total number of students assessed in each subject, using the Nebraska Student-Centered Assessment System Alternate Assessment (NSCAS-AA), does not exceed 1.0 percent of the total number of all students in the state who participate in Nebraska's Student-Centered Assessment System.

All districts are required to complete and submit a projected percentage of students who will be participating in the Alternate Assessment as well as justification if the district anticipates exceeding the 1.0 percent threshold for students assessed with the alternate assessment in a subject area.

Documents are due to NDE on December 12th.

Paraprofessional Training

On Friday December 9th, our Elementary paraprofessionals took part in training led by our school psychologists on behavior management tips.

On Friday December 16th, our Middle School paraprofessionals will take part in training led by our school psychologists on academic support for students.

Both of these trainings are based on the survey paraprofessionals filled out at the beginning of the year concerning what areas they would like more training in.

High School paraprofessionals will have an opportunity to receive training after winter break.

Students**School Wellness Policy**

A mission of the Plattsmouth Community Schools is to provide curriculum, instruction, and experiences in a health-promoting school environment to instill habits of lifelong learning and health. Therefore, the Board adopts the following School Wellness Policy.

1. District Wellness Committee**Committee Role and Membership**

The District will convene a representative District Wellness Committee (“DWC”) or work within an existing school health committee that meets at least four times per year to establish goals for and oversee school health and safety policies and programs, including development, implementation and periodic review and update of this District wellness policy.

The DWC membership will represent all school levels and include (to the extent possible), but not be limited to: parents and caregivers; students; representatives of the school nutrition program; physical education teachers; health education teachers; school health professionals or staff; mental health and social services staff; school administrators; school board members; and the general public. When possible, membership will also include Supplemental Nutrition Assistance Program Education coordinators. To the extent possible, the DWC will include representatives from each school building and reflect the diversity of the community.

Leadership

The Superintendent or designee(s) will convene the DWC and facilitate development of and updates to the wellness policy, and will ensure each school’s compliance with the policy.

Each school will designate a school wellness policy coordinator, who will ensure compliance with the policy.

2. Wellness Policy Implementation, Monitoring, Accountability and Community Engagement***Implementation Plan***

The District will develop and maintain a plan for implementation to manage and coordinate the execution of this wellness policy. The plan delineates roles, responsibilities, actions and timelines specific to each school; and includes information about who will be responsible to make what change, by how much, where and when; as well as specific goals and objectives for nutrition standards for all foods and beverages available on the school campus, food and beverage marketing, nutrition promotion and education, physical activity, physical education and other school-based activities that promote student wellness. It is recommended that the school use the Healthy Schools Program online tools to complete a school-level assessment based on the Centers for Disease Control and Prevention’s School Health Index, create an action plan that fosters implementation and generate an annual progress report.

This wellness policy and the progress reports can be found at the District’s website.

Recordkeeping

The District will retain records to document compliance with the requirements of the wellness policy at the Superintendent's office and/or on the District's computer network. Documentation maintained in this location will include but will not be limited to:

- The written wellness policy;
- Documentation demonstrating that the policy has been made available to the public;
- Documentation of efforts to review and update the Local Schools Wellness Policy; including an indication of who is involved in the update and methods the district uses to make stakeholders aware of their ability to participate on the DWC;
- Documentation to demonstrate compliance with the annual public notification requirements;
- The most recent assessment on the implementation of the local school wellness policy;
- Documentation demonstrating the most recent assessment on the implementation of the Local School Wellness Policy has been made available to the public.

Annual Notification of Policy

The District will actively inform families and the public each year of basic information about this policy, including its content, any updates to the policy and implementation status. The District will make this information available via the District website and/or district-wide communications. The District will provide as much information as possible about the school nutrition environment. This will include a summary of the District's events or activities related to wellness policy implementation. Annually, the District will also publicize the name and contact information of the District officials leading and coordinating the committee, as well as information on how the public can get involved with the school wellness committee.

Triennial Progress Assessments

At least once every three years, the District will evaluate compliance with the wellness policy to assess the implementation of the policy and include:

- The extent to which the District's schools are in compliance with the wellness policy;
- The extent to which the District's wellness policy compares to the Alliance for a Healthier Generation's model wellness policy; and
- A description of the progress made in attaining the goals of the District's wellness policy.

The position/person responsible for managing the triennial assessment and contact information is the Superintendent or the Superintendent's designee.

The DWC, in collaboration with individual schools, will monitor schools' compliance with this wellness policy.

The District will actively notify households/families of the availability of the triennial progress report.

Revisions and Updating the Policy

The DWC will update or modify the wellness policy based on the results of the annual School Health Index and triennial assessments and/or as District priorities change; community needs

change; wellness goals are met; new health science, information, and technology emerges; and new Federal or state guidance or standards are issued. The wellness policy will be assessed and updated as indicated at least every three years, following the triennial assessment.

Community Involvement, Outreach and Communications

The District is committed to being responsive to community input, which begins with awareness of the wellness policy. The District will actively communicate ways in which representatives of DWC and others can participate in the development, implementation and periodic review and update of the wellness policy through a variety of means appropriate for that district. The District will also inform parents of the improvements that have been made to school meals and compliance with school meal standards, availability of child nutrition programs and how to apply, and a description of and compliance with Smart Snacks in School nutrition standards. The District will use electronic mechanisms, such as email or displaying notices on the District's website, as well as non-electronic mechanisms, such as newsletters, presentations to parents, or sending information home to parents, to ensure that all families are actively notified of the content of, implementation of, and updates to the wellness policy, as well as how to get involved and support the policy. The District will ensure that communications are culturally and linguistically appropriate to the community, and accomplished through means similar to other ways that the District and individual schools are communicating important school information with parents.

The District will actively notify the public about the content of or any updates to the wellness policy annually, at a minimum. The District will also use these mechanisms to inform the community about the availability of the annual and triennial reports.

3. Nutrition

School Meals

The District is committed to serving healthy meals to children, with plenty of fruits, vegetables, whole grains, and fat-free and low-fat milk; that are moderate in sodium, low in saturated fat, and have zero grams *trans* fat per serving (nutrition label or manufacturer's specification); and to meeting the nutrition needs of school children within their calorie requirements. The school meal programs aim to improve the diet and health of school children, help mitigate childhood obesity, model healthy eating to support the development of lifelong healthy eating patterns and support healthy choices while accommodating cultural food preferences and special dietary needs.

All schools within the District that participate in USDA child nutrition programs, including the National School Lunch Program (NSLP), the School Breakfast Program (SBP), and any additional Federal child nutrition programs will meet the nutrition requirements of such programs. The District may also operate additional nutrition-related programs and activities. All schools within the District are committed to offering school meals through the NSLP and SBP programs, and other applicable Federal child nutrition programs, that:

- Are accessible to all students;
- Are appealing and attractive to children;
- Are served in clean and pleasant settings;

- Meet or exceed current nutrition requirements established by local, state, and Federal statutes and regulations. (The District offers reimbursable school meals that meet USDA nutrition standards.)
- Promote healthy food and beverage choices using at least ten of the following Smarter Lunchroom techniques:
 - Whole fruit options are displayed in attractive bowls or baskets (instead of chaffing dishes or hotel pans).
 - Sliced or cut fruit is available daily.
 - Daily fruit options are displayed in a location in the line of sight and reach of students.
 - All available vegetable options have been given creative or descriptive names.
 - Daily vegetable options are bundled into all grab-and-go meals available to students.
 - All staff members, especially those serving, have been trained to politely prompt students to select and consume the daily vegetable options with their meal.
 - White milk is placed in front of other beverages in all coolers.
 - Alternative entrée options (e.g., salad bar, yogurt parfaits, etc.) are highlighted on posters or signs within all service and dining areas.
 - A reimbursable meal can be created in any service area available to students (e.g., salad bars, snack rooms, etc.).
 - Student surveys and taste testing opportunities are used to inform menu development, dining space decor and promotional ideas.
 - Student artwork is displayed in the service and/or dining areas.
 - Daily announcements are used to promote and market menu options.

Staff Qualifications and Professional Development

All school nutrition program directors, managers and staff will meet or exceed hiring and annual continuing education/training requirements in the USDA professional standards for child nutrition professionals. These school nutrition personnel will refer to USDA's Professional Standards for School Nutrition Standards website to search for training that meets their learning needs.

Water

To promote hydration, free, safe, unflavored drinking water will be available to all students throughout the school day and throughout every school campus ("school campus" and "school day" are defined in the glossary). The District will make drinking water available where school meals are served during mealtimes.

Competitive Foods and Beverages

The District is committed to ensuring that all foods and beverages available to students on the school campus during the school day support healthy eating. The foods and beverages sold and served outside of the school meal programs (e.g., "competitive" foods and beverages) will meet the USDA Smart Snacks in School nutrition standards, at a minimum. Smart Snacks aim to improve student health and well-being, increase consumption of healthful foods during the school day and create an environment that reinforces the development of healthy eating habits. A summary of the standards and information, as well as a Guide to Smart Snacks in Schools are available at: <http://www.fns.usda.gov/healthierschoolday/tools-schools-smart-snacks>. The

Alliance for a Healthier Generation provides a set of tools to assist with implementation of Smart Snacks available at www.foodplanner.healthiergeneration.org.

To support healthy food choices and improve student health and well-being, all foods and beverages outside the reimbursable school meal programs that are sold to students on the school campus during the school day will meet or exceed the USDA Smart Snacks nutrition standards or, if the state policy is stronger, will meet or exceed state nutrition standards. These standards will apply in all locations and through all services where foods and beverages are sold, which may include, but are not limited to, à la carte options in cafeterias, vending machines, school stores and snack or food carts.

Celebrations and Rewards

All foods offered on the school campus will meet or exceed the USDA Smart Snacks in School nutrition standards or, if the state policy is stronger, will meet or exceed state nutrition standards, including through:

1. Celebrations and parties. The District will provide a list of healthy party ideas to parents and teachers, including non-food celebration ideas.
2. Classroom snacks brought by parents. The District will provide or make available to parents a list of foods and beverages that meet Smart Snacks nutrition standards.
3. Rewards and incentives. The District will provide teachers and other relevant school staff a list of alternative ways to reward children or other comparable resources. Foods and beverages will not be used as a reward, or withheld as punishment for any reason, such as for performance or behavior.

Fundraising

Foods and beverages that meet or exceed the USDA Smart Snacks in Schools nutrition standards may be sold through fundraisers on the school campus during the school day. The District will make available to parents and teachers a list of healthy fundraising ideas or comparable resources.

Nutrition Promotion

Nutrition promotion and education positively influence lifelong eating behaviors by using evidence-based techniques and nutrition messages, and by creating food environments that encourage healthy nutrition choices and encourage participation in school meal programs. Students and staff will receive consistent nutrition messages throughout schools, classrooms, gymnasiums, and cafeterias. Nutrition promotion also includes marketing and advertising nutritious foods and beverages to students and is most effective when implemented consistently through a comprehensive and multi-channel approach by school staff, teachers, parents, students and the community.

The District will promote healthy food and beverage choices for all students throughout the school campus, as well as encourage participation in school meal programs. This promotion will occur through:

- Implementing at least ten or more evidence-based healthy food promotion techniques through the school meal programs using Smarter Lunchroom techniques; and
- Ensuring 100% of foods and beverages promoted to students meet the USDA Smart Snacks in School nutrition standards.

Nutrition Education

The District will teach, model, encourage and support healthy eating by all students. Schools will provide nutrition education and engage in nutrition promotion that:

- Is designed to provide students with the knowledge and skills necessary to promote and protect their health;
- Is part of not only health education classes, but also integrated into other classroom instruction through subjects such as math, science, language arts, social sciences and elective subjects;
- Includes enjoyable, developmentally-appropriate, culturally-relevant and participatory activities, such as cooking demonstrations or lessons, promotions, taste-testing, farm visits and school gardens;
- Promotes fruits, vegetables, whole-grain products, low-fat and fat-free dairy products and healthy food preparation methods;
- Emphasizes caloric balance between food intake and energy expenditure (promotes physical activity/exercise);
- Links with school meal programs, cafeteria nutrition promotion activities, school gardens, Farm to School programs, other school foods and nutrition-related community services;
- Teaches media literacy with an emphasis on food and beverage marketing; and
- Includes nutrition education training for teachers and other staff.

Essential Healthy Eating Topics in Health Education

The District will include in the health education curriculum a minimum of 12 of the following essential topics on healthy eating:

- Relationship between healthy eating and personal health and disease prevention
- Food guidance from MyPlate
- Reading and using FDA's nutrition fact labels
- Eating a variety of foods every day
- Balancing food intake and physical activity
- Eating more fruits, vegetables and whole grain products
- Choosing foods that are low in fat, saturated fat, and cholesterol and do not contain *trans* fat
- Choosing foods and beverages with little added sugars
- Eating more calcium-rich foods
- Preparing healthy meals and snacks
- Risks of unhealthy weight control practices
- Accepting body size differences
- Food safety
- Importance of water consumption
- Importance of eating breakfast
- Making healthy choices when eating at restaurants

- Eating disorders
- The Dietary Guidelines for Americans
- Reducing sodium intake
- Social influences on healthy eating, including media, family, peers and culture
- How to find valid information or services related to nutrition and dietary behavior
- How to develop a plan and track progress toward achieving a personal goal to eat healthfully
- Resisting peer pressure related to unhealthy dietary behavior
- Influencing, supporting, or advocating for others' healthy dietary behavior

Food and Beverage Marketing in Schools

The District is committed to providing a school environment that ensures opportunities for all students to practice healthy eating and physical activity behaviors throughout the school day while minimizing commercial distractions. The District strives to teach students how to make informed choices about nutrition, health and physical activity. These efforts will be weakened if students are subjected to advertising on District property that contains messages inconsistent with the health information the District is imparting through nutrition education and health promotion efforts. It is the intent of the District to protect and promote student's health by permitting advertising and marketing for only those foods and beverages that are permitted to be sold on the school campus, consistent with the District's wellness policy.

Any foods and beverages marketed or promoted to students on the school campus during the school day will meet or exceed the USDA Smart Snacks in School nutrition standards or, if stronger, state nutrition standards, such that only those foods that comply with or exceed those nutrition standards are permitted to be marketed or promoted to students.

Food and beverage marketing is defined as advertising and other promotions in schools. Food and beverage marketing often includes oral, written, or graphic statements made for the purpose of promoting the sale of a food or beverage product made by the producer, manufacturer, seller or any other entity with a commercial interest in the product. This term includes, but is not limited to the following:

- Brand names, trademarks, logos or tags, except when placed on a physically present food or beverage product or its container.
- Displays, such as on vending machine exteriors
- Corporate brand, logo, name or trademark on school equipment, such as marquees, message boards, scoreboards or backboards (Note: immediate replacement of these items are not required; however, districts will replace or update scoreboards or other durable equipment when existing contracts are up for renewal or to the extent that it is financially possible over time so that items are in compliance with the marketing policy.)
- Corporate brand, logo, name or trademark on cups used for beverage dispensing, menu boards, coolers, trash cans and other food service equipment; as well as on posters, book covers, pupil assignment books or school supplies displayed, distributed, offered or sold by the District.
- Advertisements in school publications or school mailings.
- Free product samples, taste tests or coupons of a product, or free samples displaying advertising of a product.

As the District/school nutrition services/Athletics Department/PTA/PTO reviews existing contracts and considers new contracts, equipment and product purchasing (and replacement) decisions should reflect the applicable marketing guidelines established by the District wellness policy.

4. Physical Activity

Children and adolescents should participate in at least 60 minutes of physical activity every day. A substantial percentage of students' physical activity can be provided through a comprehensive school physical activity program (CSPAP). A CSPAP reflects strong coordination and synergy across all of the components: quality physical education as the foundation; physical activity before, during and after school; staff involvement and family and community engagement and the District is committed to providing these opportunities. Schools will ensure that these varied physical activity opportunities are in addition to, and not as a substitute for, physical education (addressed in "Physical Education" subsection). All schools in the District will be encouraged to participate in *Let's Move! Active Schools* (www.letsmoveschools.org), or comparable program, in order to successfully address all CSPAP areas.

Physical activity during the school day (including but not limited to recess, classroom physical activity breaks or physical education) will not be withheld as punishment. The District will provide teachers and other school staff with a list of ideas or resources for alternative ways to discipline students.

To the extent practicable, the District will ensure that its grounds and facilities are safe and that equipment is available to students to be active. The District will conduct necessary inspections and repairs.

Physical Education

The District will provide students with physical education, using an age-appropriate, sequential physical education curriculum consistent with national and state standards for physical education. The physical education curriculum will promote the benefits of a physically active lifestyle and will help students develop skills to engage in lifelong healthy habits, as well as incorporate essential health education concepts (discussed in the "*Essential Physical Activity Topics in Health Education*" subsection). The curriculum will support the essential components of physical education.

All students will be provided equal opportunity to participate in physical education classes. The District will make appropriate accommodations to allow for equitable participation for all students and will adapt physical education classes and equipment as necessary.

All elementary students in each grade will receive physical education for at least 60-89 minutes per week throughout the school year.

All secondary students (middle and high school) are required to take the equivalent of one academic year of physical education.

The District's physical education program will promote student physical fitness through individualized fitness and activity assessments (via the Presidential Youth Fitness Program or other appropriate assessment tool) and will use criterion-based reporting for each student.

Essential Physical Activity Topics in Health Education

Health education will be required in all elementary grades and the District will require middle and high school students to take and pass at least one health education course. The District will include in the health education curriculum a minimum of 12 of the following essential topics on physical activity:

- The physical, psychological, or social benefits of physical activity
- How physical activity can contribute to a healthy weight
- How physical activity can contribute to the academic learning process
- How an inactive lifestyle contributes to chronic disease
- Health-related fitness, that is, cardiovascular endurance, muscular endurance, muscular strength, flexibility, and body composition
- Differences between physical activity, exercise and fitness
- Phases of an exercise session, that is, warm up, workout and cool down
- Overcoming barriers to physical activity
- Decreasing sedentary activities, such as TV watching
- Opportunities for physical activity in the community
- Preventing injury during physical activity
- Weather-related safety, for example, avoiding heat stroke, hypothermia and sunburn while being physically active
- How much physical activity is enough, that is, determining frequency, intensity, time and type of physical activity
- Developing an individualized physical activity and fitness plan
- Monitoring progress toward reaching goals in an individualized physical activity plan
- Dangers of using performance-enhancing drugs, such as steroids
- Social influences on physical activity, including media, family, peers and culture
- How to find valid information or services related to physical activity and fitness
- How to influence, support, or advocate for others to engage in physical activity
- How to resist peer pressure that discourages physical activity.

Recess (Elementary)

All elementary schools will offer at least 20 minutes of recess on all days during the school year. Exceptions may be made as appropriate, such as on early dismissal or late arrival days. If recess is offered before lunch, schools will have appropriate hand-washing facilities and/or hand-sanitizing mechanisms located just inside/outside the cafeteria to ensure proper hygiene prior to eating and students are required to use these mechanisms before eating. Hand-washing time, as well as time to put away coats/hats/gloves, will be built in to the recess transition period/timeframe before students enter the cafeteria.

Outdoor recess will be offered when weather and other conditions make it feasible for outdoor play.

In the event that recess must be held indoors, teachers and staff will follow the indoor recess guidelines that promote physical activity for students, to the extent practicable.

Recess will complement, not substitute, physical education class. Recess monitors or teachers will encourage students to be active, and will serve as role models by being physically active alongside the students whenever feasible.

Classroom Physical Activity Breaks (Elementary and Secondary)

Students will be offered periodic opportunities to be active or to stretch throughout the day on all or most days during a typical school week. The District recommends teachers provide short (3-5-minute) physical activity breaks to students during and between classroom time at least three days per week. These physical activity breaks will complement, not substitute, for physical education class, recess, and class transition periods.

The District will provide resources and links to resources, tools, and technology with ideas for classroom physical activity breaks. Resources and ideas are available through the USDA and the Alliance for a Healthier Generation.

Active Academics

Teachers will incorporate movement and kinesthetic learning approaches into “core” subject instruction when possible (e.g., science, math, language arts, social studies and others) and do their part to limit sedentary behavior during the school day.

The District will support classroom teachers incorporating physical activity and employing kinesthetic learning approaches into core subjects by providing annual professional development opportunities and resources, including information on leading activities, activity options, as well as making available background material on the connections between learning and movement.

Teachers will serve as role models by being physically active alongside the students whenever feasible.

Before and After School Activities

The District offers opportunities for students to participate in physical activity either before and/or after the school day through a variety of methods. The District will encourage students to be physically active before and after school by sponsoring or permitting: physical activity clubs and physical activity in aftercare, intramurals or interscholastic sports.

Active Transport

The District will support active transport to and from school, such as walking or biking. The District will encourage this behavior by requiring that its schools engage in six or more of the activities below, to be selected by each school administration; including but not limited to:

- Designate safe or preferred routes to school
- Promote activities such as participation in International Walk to School Week and National Walk and Bike to School Week
- Secure storage facilities for bicycles and helmets (e.g., shed, cage, fenced area)

- Instruction on walking/bicycling safety provided to students
- Promote safe routes program to students, staff, and parents via newsletters, websites, local newspaper
- Use crossing guards
- Use crosswalks on streets leading to schools
- Use walking school buses
- Document the number of children walking and or biking to and from school
- Create and distribute maps of school environment (e.g., sidewalks, crosswalks, roads, pathways, bike racks, etc.)

5. Other Activities that Promote Student Wellness

The District will integrate wellness activities across the entire school setting, not just in the cafeteria, other food and beverage venues and physical activity facilities. The District will coordinate and integrate other initiatives related to physical activity, physical education, nutrition and other wellness components so all efforts are complementary, not duplicative, and work towards the same set of goals and objectives promoting student well-being, optimal development and strong educational outcomes.

Schools in the District are encouraged to coordinate content across curricular areas that promote student health, such as teaching nutrition concepts in mathematics, with consultation provided by either the school or the District's curriculum experts.

All efforts related to obtaining federal, state or association recognition for efforts, or grants/funding opportunities for healthy school environments will be coordinated with and complementary of the wellness policy, including but not limited to ensuring the involvement of the DWC.

All school-sponsored events will adhere to the wellness policy guidelines. All school-sponsored wellness events will include physical activity and healthy eating opportunities when appropriate.

Community Partnerships

The District will develop, enhance, or continue relationships with community partners (e.g., hospitals, universities/colleges, local businesses, SNAP-Ed providers and coordinators, etc.) in support of this wellness policy's implementation. Existing and new community partnerships and sponsorships will be evaluated to ensure that they are consistent with the wellness policy and its goals.

Community Health Promotion and Family Engagement

The District will promote to parents/caregivers, families, and the general community the benefits of and approaches for healthy eating and physical activity throughout the school year. Families will be informed and invited to participate in school-sponsored activities and will receive information about health promotion efforts.

As described in the "Community Involvement, Outreach, and Communications" subsection, the District will use electronic mechanisms (e.g., email or displaying notices on the District's website), as well as non-electronic mechanisms, (e.g., newsletters, presentations to parents or

sending information home to parents), to ensure that all families are actively notified of opportunities to participate in school-sponsored activities and receive information about health promotion efforts.

Staff Wellness and Health Promotion

The DWC will have a staff wellness subcommittee that focuses on staff wellness issues, identifies and disseminates wellness resources and performs other functions that support staff wellness in coordination with human resources staff.

Schools in the District will implement strategies to support staff in actively promoting and modeling healthy eating and physical activity behaviors. The District promotes staff member participation in health promotion programs and will support programs for staff members on healthy eating/weight management that are accessible and free or low-cost.

Professional Learning

When feasible, the District will offer annual professional learning opportunities and resources for staff to increase knowledge and skills about promoting healthy behaviors in the classroom and school (e.g., increasing the use of kinesthetic teaching approaches or incorporating nutrition lessons into math class). Professional learning will help District staff understand the connections between academics and health and the ways in which health and wellness are integrated into ongoing district reform or academic improvement plans/efforts.

Glossary

School Campus: areas that are owned or leased by the school and used at any time for school-related activities, including on the outside of the school building, school buses or other vehicles used to transport students, athletic fields and stadiums (e.g., on scoreboards, coolers, cups, and water bottles), or parking lots.

School Day: the time between midnight the night before to 30 minutes after the end of the instructional day.

Triennial – recurring every three years.

Legal Reference: Healthy, Hunger-Free Kids Act of 2010, 42 U.S.C. Section 1758b; 7 CFR Sections 210.11 and 210.30; National School Lunch Program, 42 U.S.C Sections 1751-1760, 1770; Regulations and Procedures for Accreditation of Schools, NDE Rule 10

Date of Adoption: [Insert Date]

Administrative Regulation for School Wellness Policy

Additional Wellness Goals, Nutrition Guidelines and Implementation Plan

The School Wellness Policy establishes a mission of providing a curriculum, instruction, and experiences in the environment of a health-promoting school community, to instill habits of lifelong learning and health. The School Wellness Policy authorizes the Superintendent to establish such further goals and nutrition guidelines as are determined appropriate to meet the stated mission. This regulation sets forth additional goals and nutrition guidelines as appropriate to meet the District's school wellness mission and implement the School Wellness Policy.

Nutrition Education Activities to Promote Student Wellness

The base goal is to implement a curriculum that meets or exceeds the health and nutrition education objectives established by the Nebraska Department of Education. The administration establishes the following additional goals and actions to achieve such goals:

1. Curriculum: Nutrition education will be integrated into other subjects to complement, but not replace, the health and nutrition education curriculum that is provided in accordance with NDE Rule 10. Educators are to incorporate the promotion of healthy eating nutrition lifestyles in all subject areas as appropriate.
2. Display Nutrition Education Materials: The cafeteria shall display posters or other communications suitable to the ages of students served that promote healthy nutrition choices (e.g., display food pyramid). Educators are encouraged to incorporate such communications in their classrooms as well.
3. Nutrition Health Events: Educators are encouraged to search for and take advantage of events that promote nutrition education. Activities may include:
 - a. health fairs
 - b. traveling health exhibits
 - c. field trips to farm or food production facilities
 - d. school gardens
 - e. health speakers (school assemblies or class speakers on nutrition)
4. Family:
 - a. Parents are to be welcomed to join their children at school lunch as appropriate.
 - b. School communications to parents will include information about healthy nutrition; such as by including information about healthy snacks for children.
5. Staff: Our employees are encouraged to be healthy role models for students. It is important for students to receive consistent messages. Staff is discouraged from eating foods or drinking beverages of minimal nutritional value during the school day in the presence of students.

Physical Activities to Promote Student Wellness

The established goal is to implement a curriculum that meets or exceeds the health and physical education objectives established by the Nebraska Department of Education. The administration establishes the following additional goals and actions to achieve such goals:

1. Curriculum: Health and physical education will be integrated into other subjects to complement, but not replace, the health and physical education curriculum provided in accordance with NDE Rule 10. Educators are to incorporate physical activity promotion and non-sedentary lifestyles in all subject areas as appropriate.
2. Physical Activity During the School Day:
 - a. Recess:
 - i. Elementary students will have the opportunity for daily recess. Weather and other conditions permitting, recess will be outdoors. Students who are idle during recess are to be encouraged by supervising staff to engage in physical activity. Daily minimums are as follows: Pre-school: 30 minutes; Grades K-3: 50 minutes (15 for ½ day Kindergarten); Grades 4-6: 35 minutes. Minimums include lunch recess. Minimums are set for “ordinary” days and are subject to modification in the judgment of the educator when events such as field trips, testing, etc. occur during the day.
 - ii. Middle School and High School students will have the opportunity for physical activity during their lunch period. The gym or outside facilities will be open to use during lunch when possible.
 - b. Class Time: Physical activity within class periods (e.g. stretching breaks when students are at task for more than 50 minutes) will be encouraged.
3. Physical Activity To/From School:
 - a. To encourage biking or walking to school, the administration will work with law enforcement and as appropriate volunteer parent safety monitors to provide safe routes to school. Bike racks will be established commensurate with need.
 - b. In establishing bus pick up/drop off sites, the fact that students will have to walk farther from a particular site will not necessarily be considered as a negative factor.
4. As Punishment: Physical activity will not be used as punishment and will not be withheld as punishment. This guideline shall not apply to extra-curricular activities. Educators may use appropriate professional discretion to make exceptions to this guideline. In no event, however, will physical activity be used as a form of corporal punishment.
5. Display Physical Activity Educational Materials: The cafeteria, gym and health classrooms shall display posters or other communications suitable to the ages of students served that promote physical activity and non-sedentary lifestyles (e.g., display sports posters, walking fitness posters). Educators are encouraged to incorporate such communications in their classrooms as well.

6. Physical Activity Health Events: Educators are encouraged to search for and take advantage of events that promote physical activity education. Activities may include:
 - a. health fairs
 - b. traveling health exhibits
 - c. field trips to physical activity centers
 - d. physical activity speakers (school assemblies or class speakers representing sports figures, medical people)
7. Family:
 - a. The school's physical activity facilities (playground, gym) will be made available to use by parents with their children outside the normal school day, subject to priority use being for children and subject to other competing uses and safety and risk management considerations.
 - b. School communications to parents will include information that promotes physical activity. Such communications may include information about the benefits of physical activity to children and the distribution of information about youth sports programs.
8. Staff: Our employees are encouraged to be healthy role models for students. It is important for students to receive consistent messages. Staff is encouraged to be seen engaging in non-sedentary lifestyles. For example, staff is encouraged to walk or bike to work; use stairs even if an elevator is available; and share as appropriate personal information about physical activities they engage in to remain fit.

Other School Activities to Promote Student Wellness

The established goal is to offer other suitable opportunities to students to engage in health-promoting activities. The administration establishes the following additional goals and actions to achieve such goals:

1. Extracurricular Programs: The District will offer athletic and other activity programs subject to and in compliance with the bylaws of the Nebraska School Activities Association. Secondary school students will be offered the opportunity to participate in intramural sports activities commensurate with their interests and school resources.
2. After-School Facility Uses: The school's physical activity facilities (playground, gym) will be made available to use by students outside the normal school day, subject to other competing uses and safety and risk management considerations.
3. Advertising: The administration will monitor advertising that occurs in the school and endeavor to limit messages that promote foods of minimal nutritional value.
4. Staff Development:
 - a. Professional staff members will be provided with professional development and guidance on appropriate practices and procedures to

implement the school wellness goals and recommendations. Professional development activities will include activities each year related to the integration of physical activities and nutrition education into the academic curriculum, use of food as rewards and denial of physical activities as a disciplinary consequence, and other wellness goals and activities.

- b. The District will provide ongoing training and development for food service staff related to nutrition and wellness goals and activities.

5. Community Resources: The administration will coordinate the school wellness program efforts with those available from medical and other community organizations.

Nutrition Guidelines

The established nutrition guidelines for foods available in each school building during the school day are as follows: (1) school breakfast and lunch programs will be offered which meet or exceed the requirements of federal and state law and regulatory authorities and (2) no foods in competition with the school lunch or breakfast program shall be sold or otherwise made available to students anywhere on school premises during the period of one-half hour prior to the serving period for breakfast and lunch and lasting until one-half hour after the serving of breakfast and lunch.

The administration establishes the following additional nutrition guidelines and actions to meet the guidelines:

1. Conditions for School Meals:
 - a. Scheduling meals. Lunch periods will be scheduled at times when students are in need of nutrition (e.g., in the middle of their school day). Students will be provided adequate time to eat. In general students will, upon arrival in the cafeteria, have at least 10 minutes to eat breakfast and 15 minutes to eat lunch.
 - b. Conditions for meals. Efforts shall be made to establish comfortable and relaxed eating conditions. The factors to promote these conditions will be a clean, orderly environment, pleasant food services staff, adequate seating, enforcement of student conduct rules and adequate supervision.
2. Selection of School Meals:
 - a. School Meals: School meals shall at a minimum meet nutrition requirements established by state and federal law. The school food service staff is to offer meals that are of a nutritional value higher than that required. Emphasis is to be on good menu planning principles that offer healthy food choices including lean meats, a variety of fruits and non-fried vegetables daily, whole grains once each week, and low-fat or nonfat milk daily. Locate these choices where they are readily accessible to students. Limit portion sizes of desserts and fried foods.
 - b. Ala carte selections: Elementary students are to be offered balanced meals. Elementary students are not to be sold individual food or beverage selections except for limited portions of low-fat foods, no-fat milk, fruits, and non-fried vegetables. Middle School and High School students may

be sold foods and beverage ala carte provided the ala carte items not include foods of minimal nutritional value and that the offerings include fruits, non-fried vegetables, and healthy beverages (waters and 100% fruit juices).

3. Student's Meals From Home: Students will be discouraged from sharing food and be prohibited from sharing foods brought from home. Parents will be encouraged via health promotional materials to make healthy choices for student lunches.
4. Closed Campus. To encourage students to eat a nutritious lunch, students will not be permitted to leave school during the school day for the purpose of lunch. Exceptions: Students may leave at lunch time if they will be eating lunch at home, with parent permission. Juniors and Seniors may leave campus for lunch, even if they will not be eating lunch at home, with parent permission. Students who leave campus for lunch may not bring any purchased meals or other food back to school. The administration may grant special exceptions to the closed campus rule as needed (e.g., for students with special dietary needs).
5. Vending machines:
 - a. Vending machines will not be available for student use at any school for the period of ½ hour before and ½ hour after breakfast and lunch periods.
 - b. Elementary school students: Vending machines with foods of minimal nutritional value will not be available to use by elementary school students at any time during the school day.
 - c. Middle school students: Vending machines with foods of minimal nutritional value will not be available to use by middle school students for the period of 1 hour before and 1 hour after breakfast and lunch periods.
 - d. High school students: Vending machines with foods of minimal nutritional value will not be available to use by high school students for the period of 1 hour before and 1 hour after breakfast and lunch periods.
 - e. Promotion of Healthy Choices: At least one vending machine in each school building shall include healthy choices (e.g., water, 100% fruit juices, low-fat/non-fat milk, animal crackers, granola bars, whole-grain fruit bars, pretzels, nuts, plain trail mix).
6. Foods available during the school day:
 - a. Water: Students will be allowed access to water during the school day. Water fountains are available. Educators may in their discretion allow students to bring water bottles to classes. Students will not be permitted to bring soda pop or other drinks or food to class.
 - b. Food rewards. Food will not be used as rewards. No foods are to be provided by the school or school staff during instructional time except: healthy foods, foods provided for instructional purposes (e.g., cultural programs, FCS classes, and foods given in accordance with a special education student's IEP).

- c. Classroom Celebrations:
 - i. Staff is not to offer students foods of minimal nutritional value for classroom celebrations.
 - ii. Parents are to be encouraged to bring healthy foods for classroom celebrations.
7. Fund-raising:
 - a. School clubs are not to sell food for the period of ½ hour before and ½ hour after breakfast and lunch periods.
 - b. Student clubs are encouraged to not sell foods of minimal nutritional value as part of fund-raising efforts.
 - c. Each activity sponsor shall report to the Principal the percentage of total fund-raising receipts from sales of foods of minimal nutritional value as of the end of the each school year.
8. School activities/events:
 - a. Athletes: Student athletes serve as role models. Coaches are to encourage healthy eating by student athletes. The coaches' conduct rules may limit consumption of foods of minimal nutritional value by their athletes during their sport season.
 - b. Concessions: Concession stands will include healthy food choices. Efforts will be made to reduce offerings of foods of minimal nutritional value.
9. Definition of Foods of Minimal Nutritional Value: For purposes of this regulation, "foods of minimal nutritional value" has the same meaning as in the federal regulations for the National School Lunch program. Foods of minimal nutritional value are as follows:

Food of minimal nutritional value means: (i) In the case of artificially sweetened foods, a food which provides less than five percent of the Reference Daily Intakes (RDI) for each of eight specified nutrients per serving; and (ii) in the case of all other foods, a food which provides less than five percent of the RDI for each of 8 specified nutrients per 100 calories and less than 5% of the RDI for each of eight specified nutrients per serving. The 8 nutrients to be assessed for this purpose are -- protein, vitamin A, vitamin C, niacin, riboflavin, thiamine, calcium, and iron.

Specific foods of minimal nutritional value are:

- (1) Soda Water.
- (2) Water Ices (except those which contain fruit or fruit juices).
- (3) Chewing Gum.
- (4) Certain Candies -- Processed foods made predominantly from sweeteners or artificial sweeteners with a variety of minor ingredients which characterize the following types:
 - (i) Hard Candy -- A product made predominantly from sugar (sucrose) and corn syrup which may be flavored and colored, is characterized by a hard, brittle texture, and includes such items as

sour balls, fruit balls, candy sticks, lollipops, starlight mints, after dinner mints, sugar wafers, rock candy, cinnamon candies, breath mints, jaw breakers and cough drops.

- (ii) Jellies and Gums -- A mixture of carbohydrates which are combined to form a stable gelatinous system of jelly-like character, and are generally flavored and colored, and include gum drops, jelly beans, jellied and fruit-flavored slices.
 - (iii) Marshmallow Candies -- An aerated confection composed as sugar, corn syrup, invert sugar, 20 percent water and gelatin or egg white to which flavors and colors may be added.
 - (iv) Fondant -- A product consisting of microscopic-sized sugar crystals which are separated by thin film of sugar and/or invert sugar in solution such as candy corn, soft mints.
 - (v) Licorice -- A product made predominantly from sugar and corn syrup which is flavored with an extract made from the licorice root.
 - (vi) Spun Candy -- A product that is made from sugar that has been boiled at high temperature and spun at a high speed in a special machine.
 - (vii) Candy Coated Popcorn. -- Popcorn which is coated with a mixture made predominantly from sugar and corn syrup.
10. Definition of Healthy Foods: For purposes of this regulation, “healthy foods” means foods that are not foods of minimal nutritional value, and that are low in fats, sodium and sugars, and high per serving in the nutrients which are needed to meet Reference Daily Intakes.

StudentsHomeless StudentsA. General Policy Statement

The District shall ensure that homeless children and youths shall have equal access to the same free, appropriate public education, including public preschool education, as provided to other children and youths.

B. Definitions

“School of Origin” shall mean the school that a child or youth attended when permanently housed or the school in which the child or youth was last enrolled, including preschool. School of origin shall also include any designated receiving school for the next grade level for all feeder schools when a student completes the final grade level served by the school of origin.

“Homeless children and youths” shall mean any individuals who lack a fixed, regular, and adequate nighttime residence; and includes:

1. Children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals;
2. Children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;
3. Children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
4. Migratory children who qualify as homeless because they are living in circumstances described in (1-3).

“Unaccompanied youth” shall mean a homeless child or youth not in the physical custody of a parent or guardian.

C. School Stability

1. School Selection: Each school shall presume that keeping a homeless child or youth enrolled in the child’s or youth’s school of origin is in the child’s or youth’s best interest, except when doing so is contrary to the request of the child’s or youth’s parent or guardian or, in the case of an unaccompanied youth, the youth.

To overcome the presumption that a child or youth should remain in his/her school of origin, the school shall consider student-centered factors including: the impact of mobility on achievement, education, health, and safety of homeless children and youth, giving priority to the request of the child's or youth's parent or guardian or, in the case of an unaccompanied youth, the youth.

2. Enrollment: Once the school is selected in accordance with the child's or youth's best interest, that child or youth shall be immediately enrolled even if the child or youth is unable to produce records normally required for enrollment including, but not limited to, previous academic records, immunization or other health records, proof of residency or has missed any application or enrollment deadlines during any period of homelessness.
3. Transportation: If the child or youth continues to attend his or her school of origin, transportation shall be provided promptly even if there is a dispute pending regarding which school is in the child's or youth's best interest to attend. Transportation will continue to be provided to and from the school of origin for the remainder of any academic year during which the child or youth becomes permanently housed.

D. Records

Any record ordinarily kept by the school, including immunization or medical records, academic records, birth certificates, guardianship records, and evaluations for special services or programs, regarding each homeless child or youth shall be maintained:

1. Such that all records are available, in a timely fashion, when a child or youth enrolls in a new school or school district;
2. Any information about a homeless child's or youth's living situation shall be treated as a confidential student education record, and shall not be deemed to be directory information; and
3. In a manner consistent with the Federal Education Rights and Privacy Act.

E. Services

The Local Education Agency Liaison shall identify an appropriate staff person to be the Local Educational Liaison (LEL) for all homeless children and youth attending school in the District. The LEL responsibilities shall include, but are not limited to:

1. Ensure homeless children and youth are identified through outreach and coordination activities including coordination with the Nebraska Department of Education Homeless Education Liaison, community, and school personnel responsible for education and related services to homeless children and youths;

2. Receive appropriate time and training in order to carry out the duties required by law and this policy;
3. Ensure homeless families and homeless children and youths are referred to health care, dental, mental health, substance abuse, housing and any other appropriate services;
4. Ensure that homeless children and youths:
 - a. Are enrolled in school which includes attending classes and participating fully in school activities;
 - b. Have a full and equal opportunity to meet the same challenging State academic standards as other children and youths;
 - c. Receive individualized counseling from counselors to prepare and improve their readiness for college, including college selection, application, financial aid, and on-campus supports.
 - d. Unaccompanied youths are informed of their status as independent students under the Higher Education Act of 1965 and may obtain assistance from the LEL to receive verification of such status for purposes of the Free Application for Federal Student Aid.
5. Ensure that public notice of the educational rights and available transportation services of the homeless children and youths is disseminated in locations frequented by parents or guardians of such youths and unaccompanied homeless youths, including schools, shelters, public libraries, and soup kitchens, in a manner and form that is easily understandable.
6. Ensure the dispute resolution process identified below is carried out in accordance with the law and district policy.

F. Dispute Resolution

1. The dispute procedure must be available for disputes over eligibility, as well as school selection or enrollment.
2. In the event of a dispute regarding where a child or youth should enroll, the child or youth shall be immediately enrolled in the school in which enrollment is sought pending final resolution of the dispute, including all available appeals. The district shall immediately provide the child's parent or guardian or, in the case of an unaccompanied youth, the youth a written explanation of the decision made regarding the school selection including the right to appeal such decision. Said writing shall be provided in a manner and form understandable to such parent, guardian, or unaccompanied youth and also include the LEL contact information.

The LEL shall carry out the dispute resolution process within 30 calendar days from the date of said writing pursuant to 92 Nebraska Administrative Code 19-005.02.

3. Appeals: Any parent, guardian or other person having legal or actual charge of a homeless child or youth that is dissatisfied with the decision of a school district after the dispute resolution process may file an appeal with the Commissioner within thirty calendar days of receipt of the decision by following the process in 92 Nebraska Administrative Code 19-005.03 and 19-005.03C.

A party may appeal the decision of the Commissioner or designee by filing a Petition with the State Board of Education within thirty (30) calendar days of the receipt of the decision. Refer to NDE, Rule 19, Section 005.03C for further details. https://www.education.ne.gov/legal/webrulespdf/CLEAN19_2016.pdf

Legal Reference: Neb. Rev. Stat. Sec. 79-215
 Nebraska Department of Education Rule 19
 McKinney-Vento Homeless Assistance Act, 42 USC Sections 11431, et
 seq.
 Every Student Succeeds Act

Adopted: June 13, 2005

Revised: August 13, 2007

Reviewed: July 14, 2008, July 13, 2009, July 12, 2010, July 11, 2011, Jan. 9, 2012, Apr. 8, 2013,
Apr. 14, 2014, Apr. 13, 2015

Revised: Aug. 10, 2015

Reviewed: Apr. 11, 2016

Revised: Aug. 8, 2016

Reviewed: Apr. 10, 2017

Revised: July 10, 2017

Reviewed: July 9, 2018, June 10, 2019, August 10, 2020, May 10, 2021, May 9, 2022

Revised: Feb. 16, 2023 (Policy # changed from 5417 to 5418)

-CONFIDENTIAL-

Homeless Education Program

**HOMELESS STUDENT ENROLLMENT INFORMATION
& PLACEMENT REQUEST**

Child's Name: _____ Birth Date: _____ Grade _____
(Last Name) (First Name) (M.I.)

Parent/Guardian Name _____ Unaccompanied Youth _____
(Last Name) (First Name) (M.I.) ("Yes" or "No")

Current Address _____

Telephone Number: _____
(If phone # not available, phone number of someone who can be contacted and their relationship, if any).

Information provided on this form is confidential.

1. Homeless Status

a. Do you live in any of these following situations?

- _____ sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason (example: evicted from home, cannot afford housing, etc.)
- _____ in a motel, hotel, campground or similar setting due to lack of alternative adequate accommodations
- _____ in emergency or transitional shelters such as domestic violence or homeless shelters or transitional housing shelter or agency
- _____ have a primary nighttime residence that is a place not designed for or ordinarily used as a regular sleeping accommodation for humans
- _____ in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings
- _____ None of the above.

b. How long do you anticipate living in current location? _____

2. School Most Recently Attended

School: _____
(School Name) (City) (State)

Dates of Attendance: _____ to _____

Grade level when last attended: _____

3. Eligible for any of these educational and school related activities and services?
 Special Education (IDEA) If yes, please identify disability and special education services previously provided : _____

- English Language Learners (ELL) Gifted Vocational Education
 Other _____

4. Possible Barriers to Education

- No Birth Certificate No immunizations or other medical records
 No School Records Transportation School Selection
 Other issues/barriers _____

5. Requested Services and Activities to be Provided by Homeless Student Program

- Obtaining or transferring records necessary for enrollment
 Emergency assistance related to school attendance
 Expedited evaluations
 Transportation Clothing to meet a school requirement School supplies
 Early childhood program Tutoring or other instructional support
 Before/after-school, mentoring, summer programs
 Referrals for medical, dental, or other health services
 Referral to other programs/services
 Assistance with participation in school programs
 Parent education related to rights/resources
 Coordination between schools and agencies
 Counseling Addressing needs related to domestic violence
 Staff professional development/awareness
 Other _____

6. Placement

a. School placement requested by parent/guardian or unaccompanied youth:

b. Reason(s) for Request: _____

c. Name of "School of Origin" _____

(School of Origin means the school that the child attended when permanently housed or the school in which the child was last enrolled).

Enrollment Date _____

Has student been withdrawn? _____

If so, what was the withdraw date? _____

d. Distance from:

i. Residence to the school of origin (miles): _____

ii. Residence to the school requested (if not school of origin): _____

 Parent or Guardian or Unaccompanied Youth's signature

 Date

Children living in homeless situations have certain rights under the McKinney-Vento Homeless Assistance Act. Please contact the Homeless Coordinator with any questions.

WRITTEN NOTIFICATION OF ENROLLMENT/PLACEMENT DECISION FOR HOMELESS STUDENT

Child's Name: _____

In compliance with the McKinney-Vento Homeless Assistance Act, the following written notification is provided to:

Parent/Guardian _____ Unaccompanied Youth _____
(Name) (Name)

After reviewing your request to enroll the child, the determinations are as follows:

Homeless student program eligibility:

_____ Child does not qualify under the homeless student program.
_____ Child qualifies under the homeless student program. This determination was based upon: _____

Placement (if enrolled under the homeless student program) was made based on best interest of the student. The placement will be at: _____
(Name)

Explanation for this determination (if not school of origin or the choice of parent/guardian or unaccompanied youth, give detail): _____

If you are not satisfied with the determinations, you have the right to use the dispute resolution process. Contact the Homeless Coordinator and complete a Dispute Resolution Form.

Notices:

- The student has the right to be immediately admitted in the school in which enrollment is sought pending resolution of the dispute.
- You may contact the Nebraska Commissioner of Education
Nebraska Department of Education
matt.blomstedt@nebraska.gov
Telephone: (402) 471-5020
- You may seek the assistance of advocates or attorneys.

Administrator

Date

Written Notification Form was given to parent/guardian or unaccompanied youth on _____ (Date).

Homeless Education Program

DISPUTE RESOLUTION FORM

This form should be completed when a dispute arises over school enrollment/placement.

Child's Name: _____

Person completing form: _____ (Name) (Relation to Student)

I may be contacted at (address/phone/e-mail): _____

I wish to dispute the following decision: _____

The decision I am disputing was wrong because (give detailed information in support of your position and use an attachment if necessary): _____

Persons who have information to support my position (include contact information): _____

I request that the following action be taken on this dispute: _____

Parent or Guardian or Unaccompanied Youth's signature

Date

-----For School Use-----

Date received by Homeless Coordinator _____

-----Determination of Homeless Coordinator-----

In compliance with the McKinney-Vento Homeless Assistance Act, the following written notification is provided to:

Parent/Guardian _____ Unaccompanied Youth _____ (Name) (Name)

After reviewing the information relevant to your dispute my determination is as follows:

Explanation for this determination: _____

Notice of Right to Appeal: If you are not satisfied with the determination on this dispute, you have the right to appeal as provided for in the Nebraska Department of Education Rule 19. The appeal is to be filed with the Commissioner of Education within 30 calendar days of receipt of this decision. For information about an appeal you may contact:

Nebraska Commissioner of Education
Nebraska Department of Education
matt.blomstedt@nebraska.gov
Telephone: (402) 471-5020

Administrator

Date

The Determination of the Homeless Coordinator on this dispute was given to parent/guardian or unaccompanied youth on _____ (Date).

6270A Out-of-State Field Trip Request Form
Plattsmouth Community Schools

Name of Requestor: MONICA OLSEN	Name of Group: TRAVEL ABROAD	Date: Dec. 1, 2022
------------------------------------	---------------------------------	-----------------------

Destination: Italy/Greece	Departure Date: June 2024 Return Date: June 2024
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exact dates are unknown till 4/24

Purpose of Trip: International Travel Experience

Transportation Required: <u>NONE</u>	How Funded: <input type="checkbox"/> District Funded <input type="checkbox"/> Grant Funded <input checked="" type="checkbox"/> Donation/Fundraiser <input checked="" type="checkbox"/> Other Explain: <u>student paid - with some fundraising</u>
---	---

Sponsoring Body: <u>N/A</u>	Number of Staff in Attendance <u>2</u>
--------------------------------	---

Number of Students Participating: <u>17</u>	Chaperones Required? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, how many? <u>3 (Already Appointed)</u>
--	---

Notes:

Plattsmouth School District
Out-of-State Field Trip Request Form

Name of Requestor: Lt Col DeSimone	Name of Group: AFJROTC Drill Team	Date: 8 Dec 2022
---------------------------------------	--------------------------------------	---------------------

Destination: Abraham Lincoln High School, Council Bluffs, IA	Departure Date: 28 Jan 2023 <hr/> Return Date: 28 Jan 2023
---	---

Purpose of Trip Participate in a drill competition <hr/> <hr/> <hr/> <hr/>
--

Transportation Required: Two Suburbans <hr/> <hr/> <hr/> <hr/>	How Funded: <input type="checkbox"/> District Funded <input type="checkbox"/> Grant Funded <input type="checkbox"/> Donation/Fundraiser <input type="checkbox"/> Other Explain: <u>Activity Fund</u>
--	--

Sponsoring Body: AFJROTC	Number of Staff in Attendance 2
-----------------------------	------------------------------------

Number of Students Participating: 13	Chaperones Required? <input type="checkbox"/> Yes X <input type="checkbox"/> No If yes, how many?
---	--

Notes: <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

6270A Out-of-State Field Trip Request Form
Plattsmouth Community Schools

Name of Requestor: Charlotte Urbauer Sebruna Ayala	Name of Group: PHS Spirit Squad	Date: 11-4-2022
--	------------------------------------	--------------------

Destination: Mid-American Center - Iowa CB,	Departure Date: Dec 17 Return Date: Dec 17
--	---

Purpose of Trip: Cheer / Dance performance @ Girls / Boys basket ball games
--

Transportation Required: None	How Funded: <input type="checkbox"/> District Funded <input type="checkbox"/> Grant Funded <input type="checkbox"/> Donation/Fundraiser <input type="checkbox"/> Other Explain: No funds needed
-------------------------------	---

Sponsoring Body: Spirit Squad	Number of Staff in Attendance - 3
----------------------------------	-----------------------------------

Number of Students Participating: 20	Chaperones Required? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, how many?
---	--

Notes:
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6270A Out-of-State Field Trip Request Form
Plattsmouth Community Schools

Name of Requestor: <i>Rick Titus</i>	Name of Group: <i>GIRLS BASKETBALL</i>	Date: <i>12/17/22</i>
---	---	--------------------------

Destination: <i>Mid-America Center Council Bluffs, Iowa</i>	Departure Date: <i>12/17/22</i> Return Date: <i>12/17/22</i>
--	---

Purpose of Trip: <i>Basketball Tournament</i>
--

Transportation Required: <i>Bus - 22 persons</i>	How Funded: <input type="checkbox"/> District Funded <input type="checkbox"/> Grant Funded <input type="checkbox"/> Donation/Fundraiser <input type="checkbox"/> Other Explain: _____
---	---

Sponsoring Body: <i>Girls Basketball</i>	Number of Staff in Attendance <i>4</i>
---	---

Number of Students Participating: <i>18</i>	Chaperones Required? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, how many?
--	--

Notes: _____ _____ _____ _____ _____ _____
--

6270A Out-of-State Field Trip Request Form
Plattsmouth Community Schools

Name of Requestor: <i>Kevin Tilson</i>	Name of Group: <i>Boys Basketball</i>	Date: <i>11-3-22 (12-17-22)</i>
---	--	--

Destination: <i>Mid America Center</i>	Departure Date: <i>12-17-22</i> Return Date: <i>12-17-22</i>
---	---

Purpose of Trip: <i>Play in Border Battle vs. Glenwood</i>

Transportation Required: <i>Shuttle Bus</i> <i>Suburban</i>	How Funded: <input type="checkbox"/> District Funded <input type="checkbox"/> Grant Funded <input type="checkbox"/> Donation/Fundraiser <input checked="" type="checkbox"/> Other Explain: <i>Boys Basketball Account</i>
--	---

Sponsoring Body: <i>Kevin Tilson</i>	Number of Staff in Attendance <i>3</i>
---	---

Number of Students Participating: <i>15</i>	Chaperones Required? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, how many?
--	--

Notes:
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Plattsmouth Elementary School

December 5, 2022

To: Plattsmouth Community School District Board of Education

From: Dr. Amber Johnson, Plattsmouth Elementary School Principal

Re: Request for Disposal of Items

-
1. Computer tables and data poles need to be disposed of as the former Computer room is being transformed to a MakerSpace Room.

Plattsmouth Community Schools 2021-2022 Annual Report



*Working together to achieve **A**cademic success, respectful **B**ehavior, and **C**areer readiness in a **S**afe environment.*

Superintendent Dr. Richard E. Hasty

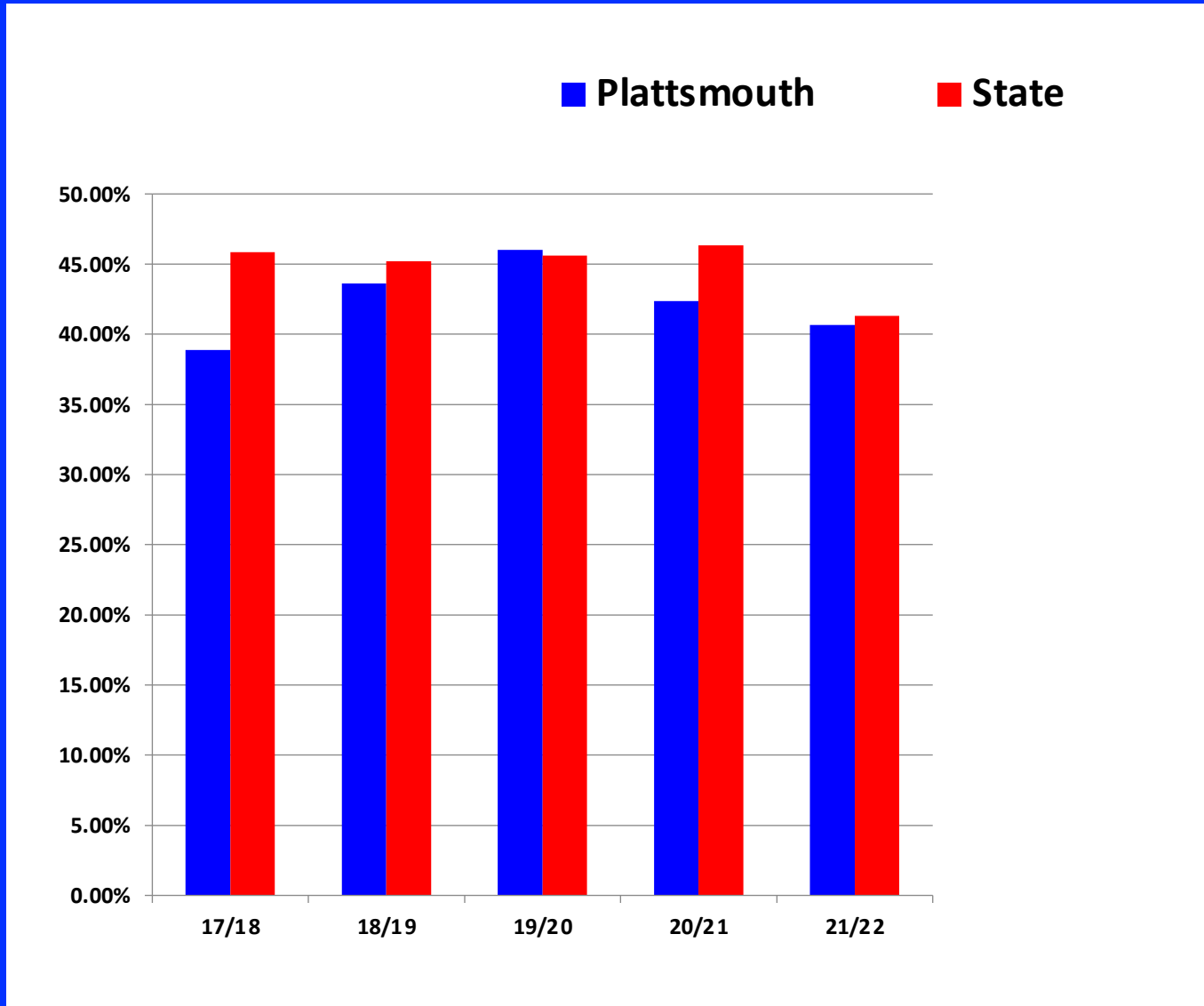
www.pcsd.org

rhasty@pcsd.org

Grade-By-Grade Enrollment							
Grade	Years						
	16/17	17/18	18/19	19/20	20/21	21/22	22/23*
PreK Total	171	164	159	169	108	144	167
K	84	88	82	94	90	99	80
1	80	90	93	79	84	92	96
2	91	99	98	87	76	88	95
3	130	97	91	98	88	84	96
4	106	129	90	92	92	92	84
K-4 TOTAL	491	503	454	450	430	455	451
5	124	105	140	96	94	89	100
6	103	126	106	142	88	96	99
7	141	102	127	113	133	95	98
8	139	139	105	121	107	134	98
5-8 TOTAL	507	472	478	472	422	414	395
9	132	140	147	114	111	114	136
10	151	141	138	142	109	118	119
11	125	143	140	127	130	105	121
12	140	132	153	147	127	130	115
9-12 TOTAL	548	556	578	530	477	467	491
K-12 TOTAL	1546	1531	1510	1452	1329	1336	1337
<u>PreK-12 TOTAL</u>	<u>1717</u>	<u>1695</u>	<u>1669</u>	<u>1621</u>	<u>1437</u>	<u>1480</u>	<u>1504</u>

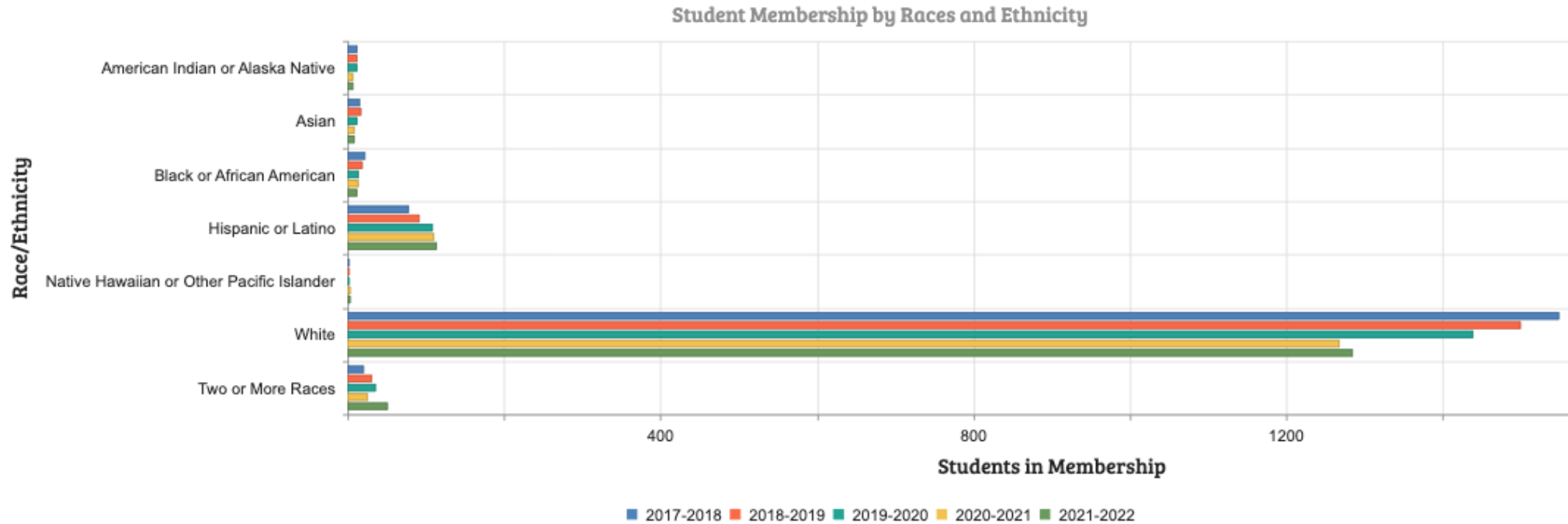
*2022-2023 enrollment is estimated as of Oct. 1, 2022. Actual numbers will be based on enrollment as of June 30, 2023.

Free/Reduced Meals



Student Race/Ethnicity

What percent of students fall in each race/ethnicity category?

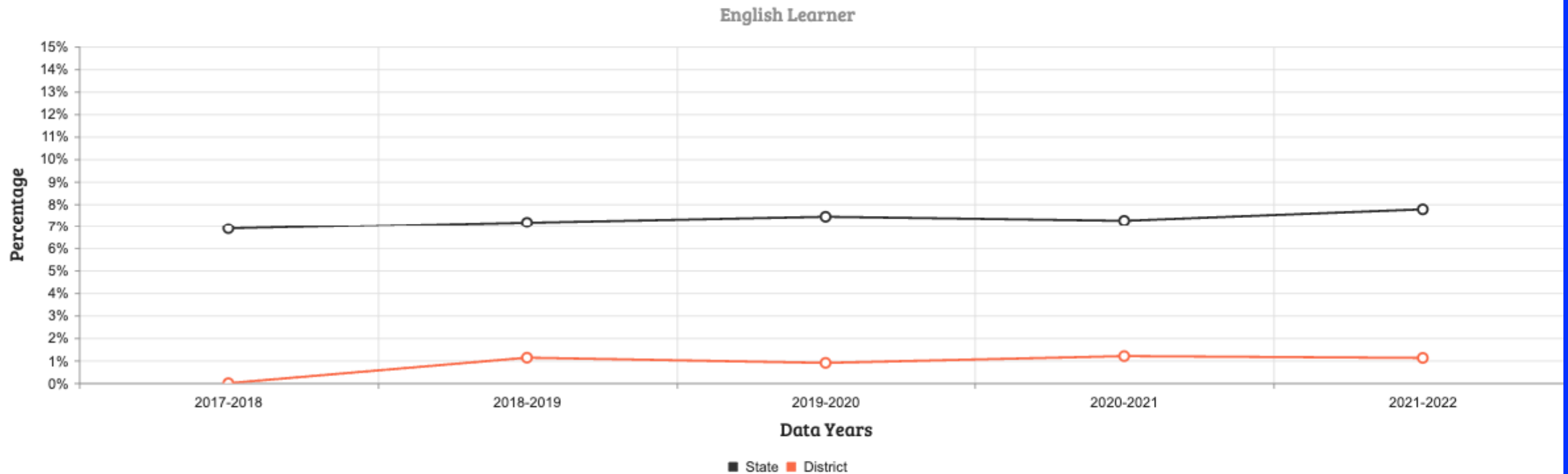


Student Membership by Race and Ethnicity

Data Years	American Indian or Alaska Native	Asian	Black or African American	Hispanic or Latino	Native Hawaiian or Other Pacific Islander	White	Two or More Races
2021-2022	7	9	12	114	3	1285	50
2020-2021	7	9	13	110	4	1268	26
2019-2020	12	11	14	108	2	1439	35
2018-2019	12	17	18	91	2	1499	30
2017-2018	12	15	22	77	1	1548	20

English Learners

What percent of students are learning the English language?



Data Years	PERCENTAGE	
	State	District
2021-2022	7.76%	1.12%
2020-2021	7.25%	1.20%
2019-2020	7.43%	0.90%
2018-2019	7.16%	1.13%
2017-2018	6.87%	*

NSCAS Summary

Nebraska Student-Centered Assessment System

Percent Proficient: Advanced/On Track or Combined

Combined Results for All Grades Tested

Data Years	English Language Arts ¹	Mathematics ¹	Science ¹
2021-2022	45%	44%	67%
2018-2019	47%	48%	69%
2017-2018	42%	51%	65%

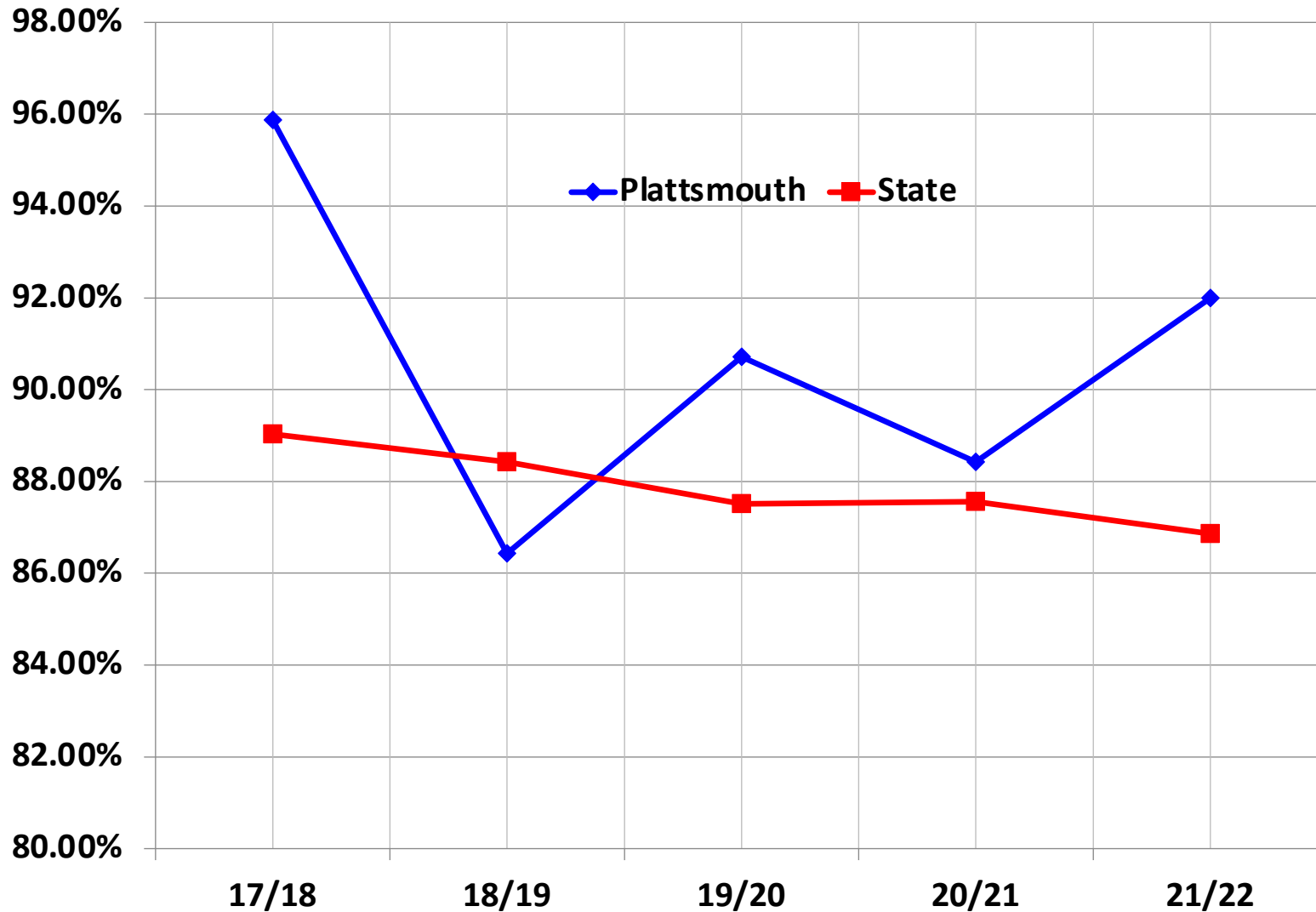
¹Students who are in their 3rd-Year cohort at the high school level will participate in the NSCAS Alternate or the NSCAS ACT assessments. Results above include students who participated in the NSCAS General and NSCAS Alternate Assessments. NSCAS ACT results are in a separate section of this site.

† New assessments aligned to the NCC Ready Standards were first administered in 2016-17 for ELA, 2017-18 for Mathematics, and 2021-2022 for Science.

NSCAS data for 2020-2021 can be found here: [COVID-19 Special Report](#)

* This website masks or hides data for groups with fewer than 10 students to protect confidential information about individual students as required by federal law.

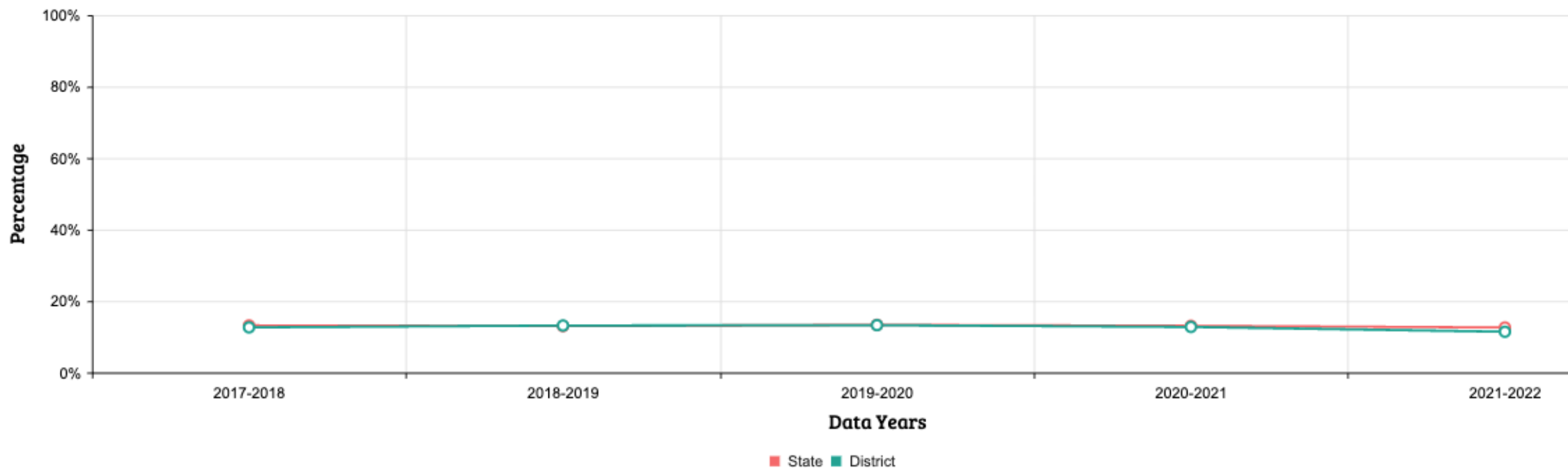
4-Year Graduation Rates



High Ability Learners

What percent of students can perform at a high level in a specific area?

High Ability Learners

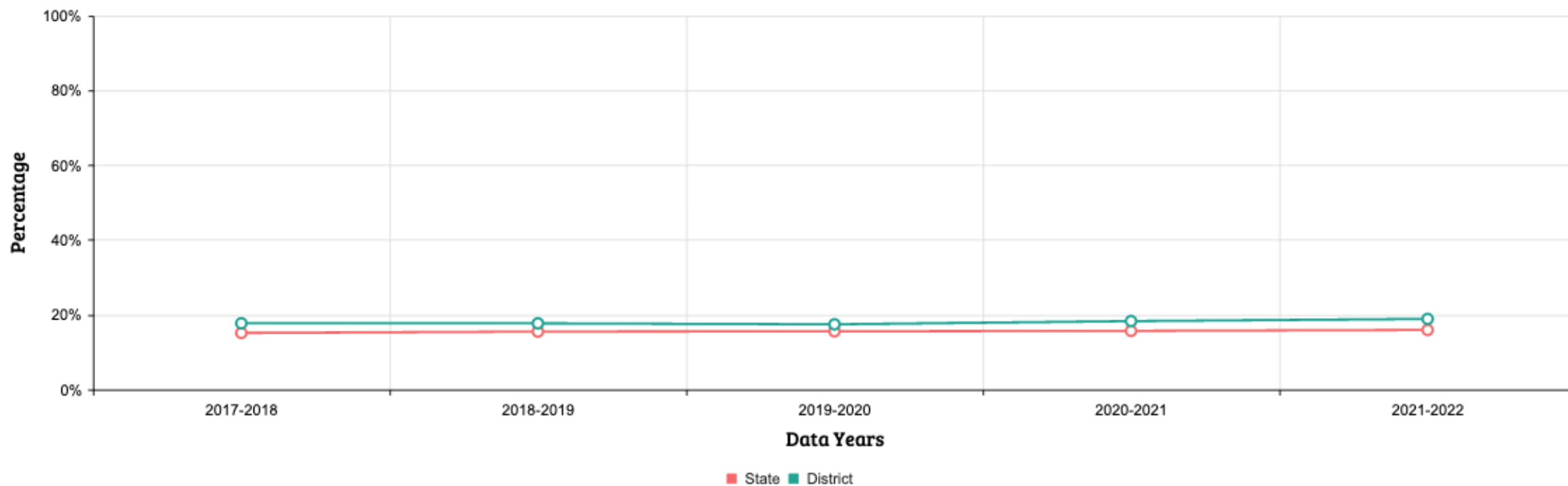


Data Years	PERCENTAGE	
	State	District
2021-2022	12.64%	11.45%
2020-2021	13.10%	12.79%
2019-2020	13.37%	13.29%
2018-2019	13.03%	13.18%
2017-2018	13.21%	12.67%

Special Education

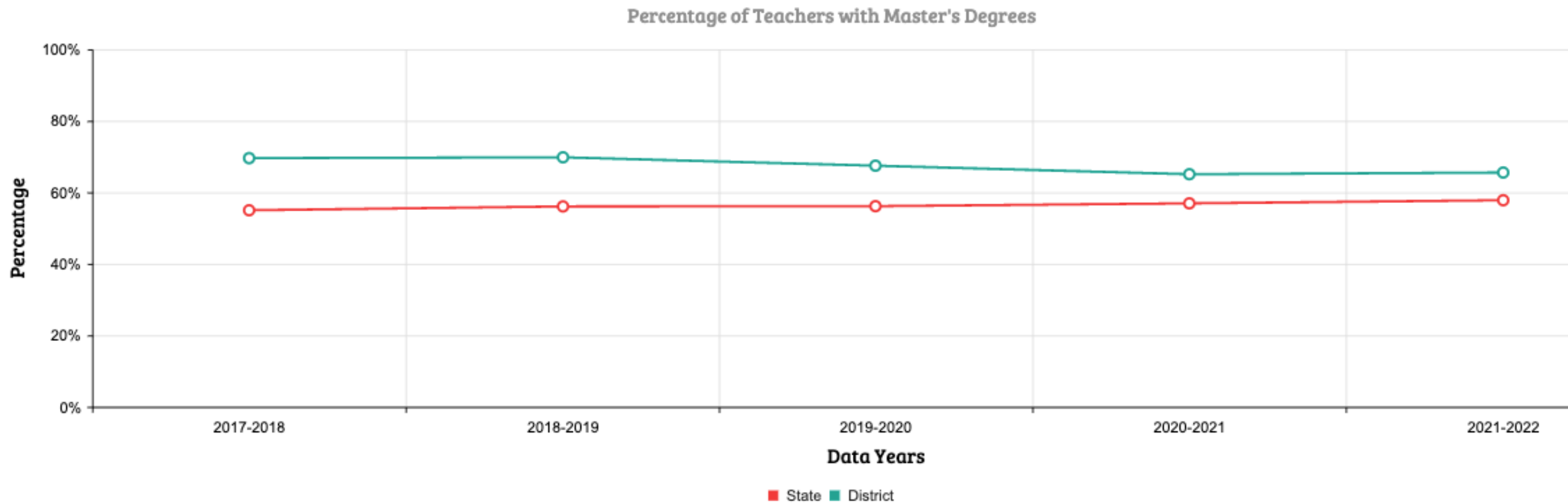
What percentage of students receive special education services?

District Students in Special Education



Data Years	PERCENTAGE	
	State	District
2021-2022	15.92%	18.86%
2020-2021	15.67%	18.28%
2019-2020	15.56%	17.42%
2018-2019	15.48%	17.68%
2017-2018	15.12%	17.70%

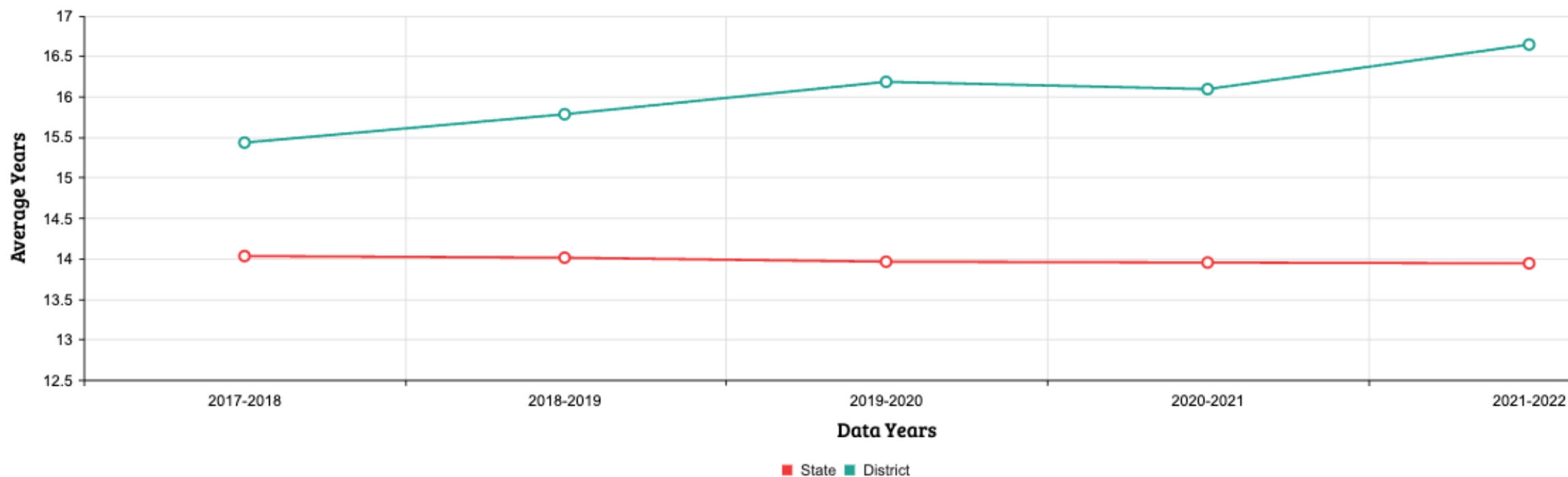
What percentage of teachers have a Masters degree?



Data Years	TOTAL TEACHER FTE		TOTAL TEACHER FTE WITH MASTER'S DEGREE		PERCENTAGE OF TEACHER FTE WITH MASTER'S DEGREE	
	State	District	State	District	State	District
2021-2022	23962.20	114.43	13830.51	74.90	57.72%	65.45%
2020-2021	23984.78	118.58	13635.42	77.05	56.85%	64.98%
2019-2020	23855.86	122.55	13373.79	82.55	56.06%	67.36%
2018-2019	23702.34	128.53	13570.00	92.00	55.99%	69.70%
2017-2018	23492.07	128.52	13199.00	91.00	54.92%	69.47%

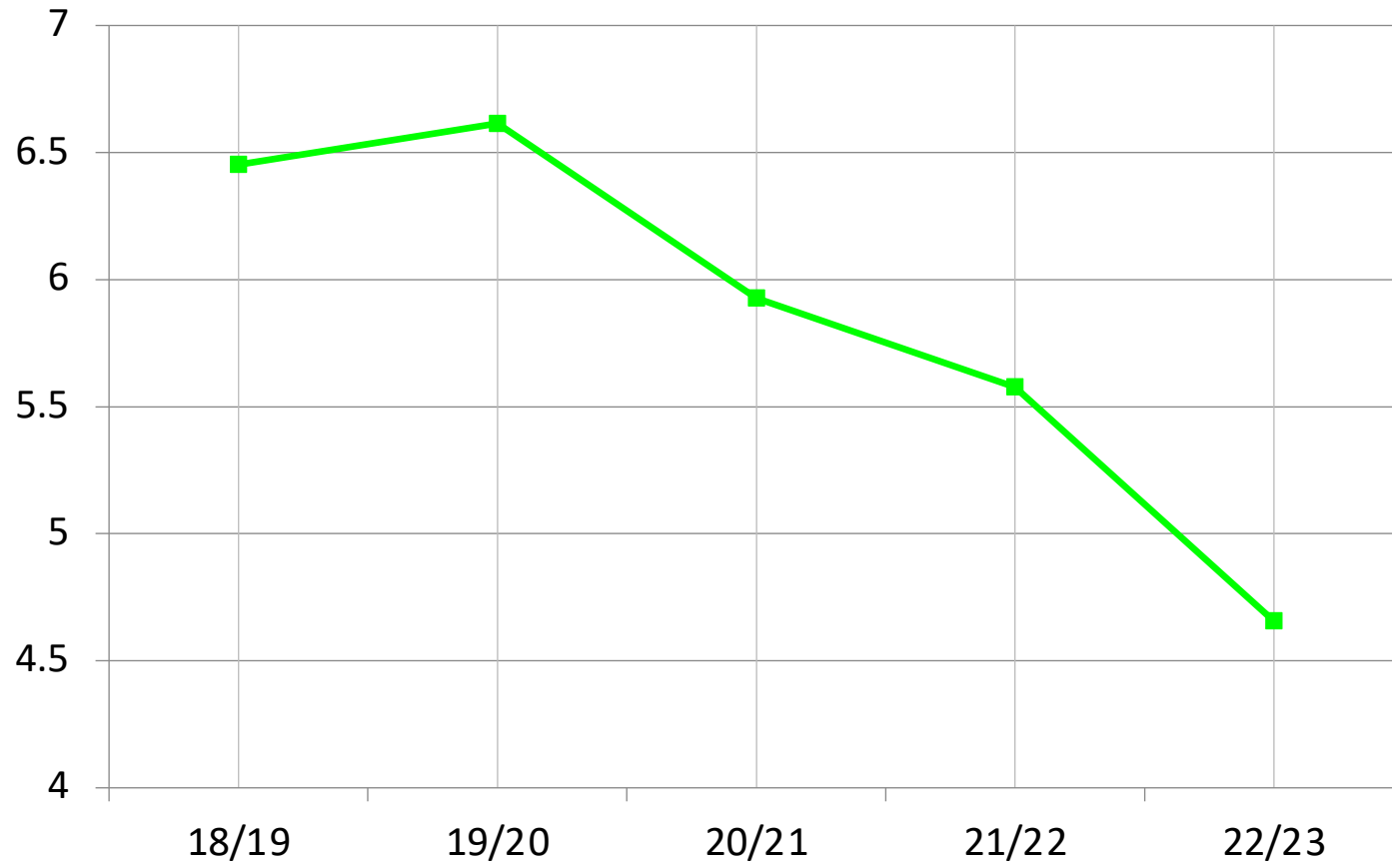
How many years do teachers teach on average?

Average Years of Teaching Experience

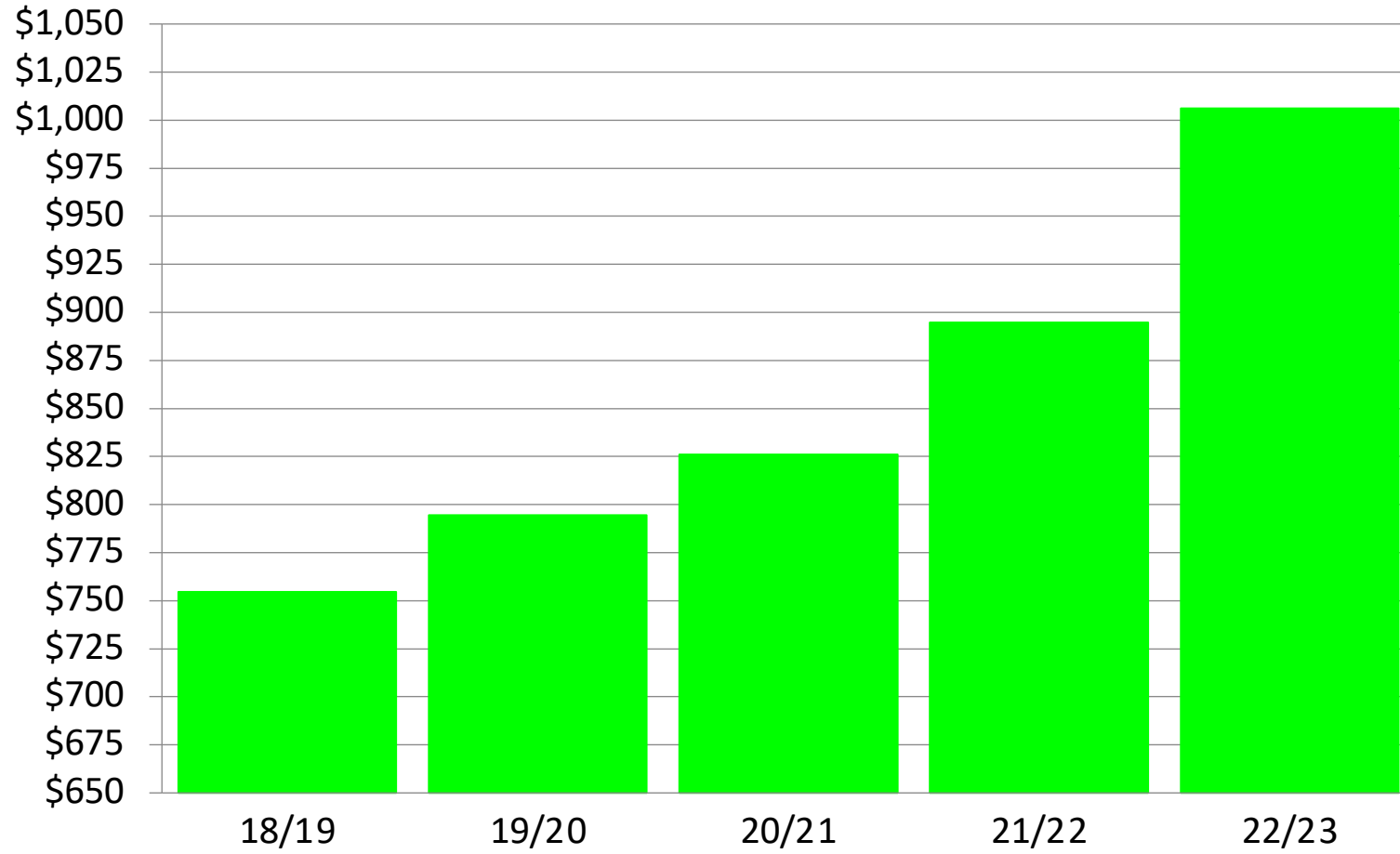


AVERAGE YEARS OF TEACHING EXPERIENCE		
Data Years	State	District
2021-2022	13.94	16.64
2020-2021	13.95	16.09
2019-2020	13.96	16.18
2018-2019	14.01	15.78
2017-2018	14.03	15.43

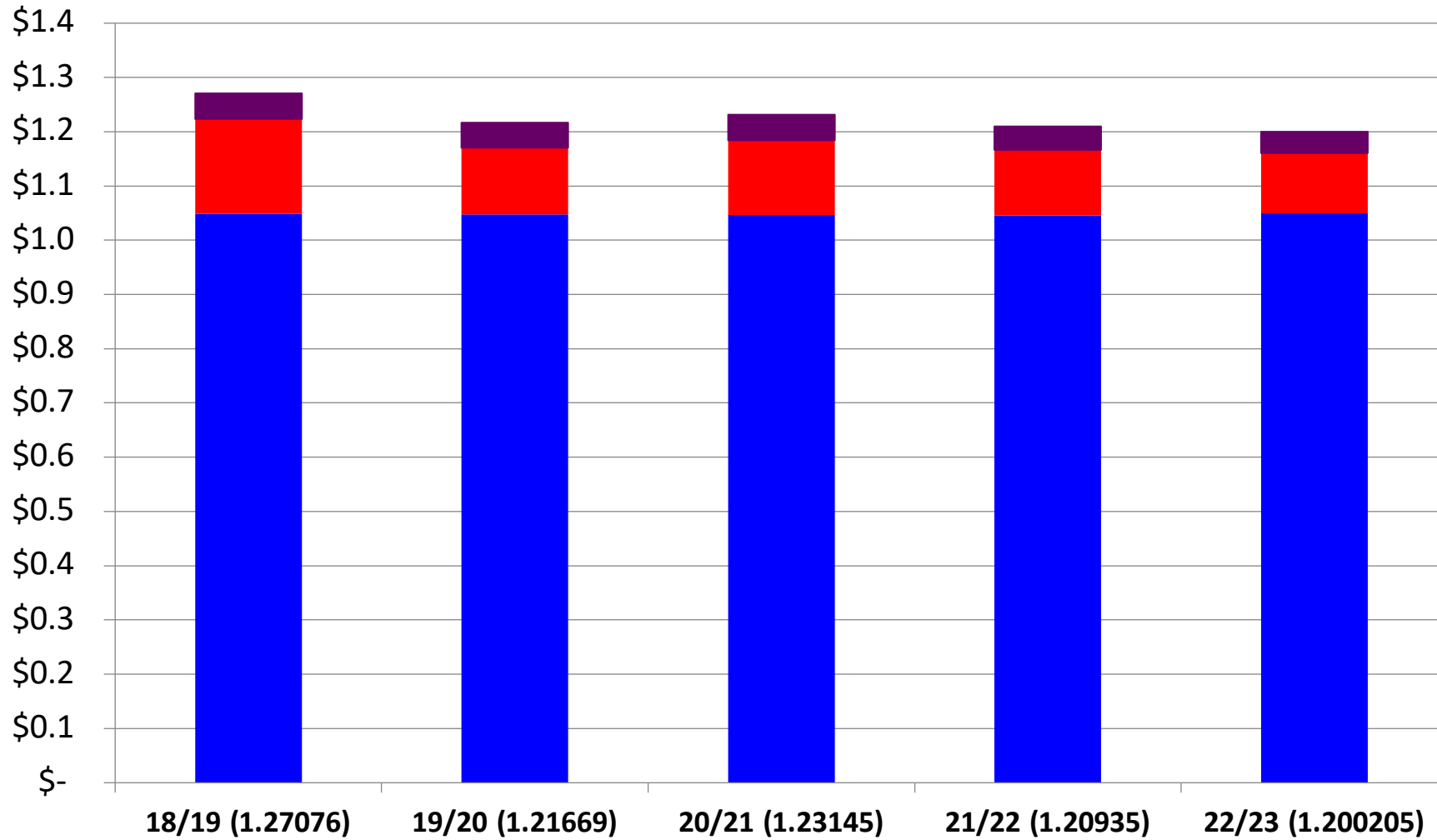
State Aid (Millions)



Assessed Valuation (Millions)



Tax Levies



Thank you for your support of the
Plattsmouth Community Schools!



*Working together to achieve **A**cademic success, respectful **B**ehavior, and **C**areer readiness in a **S**afe environment.*

Superintendent Dr. Richard E. Hasty

www.pcsd.org

rhasty@pcsd.org

**CONTRACT ADDENDUM FOR
RICHARD E. HASTY**

The Board of Education of **Cass County School District 0001, a/k/a Plattsmouth Community Schools** (the Board”) and **Richard E. Hasty** (“Hasty”) agree to the following Addendum to the Superintendent/Special Education Director Contract effective July 1, 2024, through June 30, 2026 (the “Contract”):

1. Term. This Addendum commences the 1st day of July, 2024, and terminates on the 30th day of June, 2026.

2. Salary:

At the Dec. 12, 2022 meeting, the PCS Board of Education approved the following items.

(a) The Superintendent shall take a PAY FREEZE for the 2024-2025 contract year. The salary shall remain the same as the salary in the 2023-2024 school year (0% increase).

(b) The annual salary for the 2025-2026 contract year shall increase by 3.0%.

Position, Payment of Salary, and Adjustments.

From this point forward, the position for the original contract and any related addendums shall be referred to as “Superintendent.” The annual salary shall be paid in equal installments in accordance with the policy of the Board governing payment of other professional staff employees of the District. Salary payments shall be subject to state and federal withholding required by law, including without limitation retirement contributions, FICA, FUTA, Medicare, and state or federal unemployment contributions. The Superintendent's salary shall not be reduced during the term of this Contract.

Renewal.

If the PCS Board of Education does not take action to cancel the Superintendent’s contract by Dec. 1, 2024, the contract shall automatically renew for one additional year (July 1, 2026 to June 30, 2027).

Payment of Salary Upon Cancellation.

Upon lawful cancellation of the Contract, the Superintendent shall be paid an amount equal to the annual salary for the contract year in which the cancellation is effective, multiplied by the number of days which have expired in the contract year in which such cancellation is effective divided by 260 days of the contract year (days worked/contract days).

3. Other Terms: Except as modified herein, the Contract shall in all other respects continue and remain in effect.

<p>Executed this 12th day of Dec., 2022.</p> <p>Richard E. Hasty Superintendent</p>	<p>Executed this 12th day of Dec., 2022.</p> <p>Board of Education of Cass County School District 0001, a/k/a Plattsmouth Community Schools</p> <p>By: _____ President</p> <p>Attest: _____ Other Board member</p>
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Superintendent Pay Transparency Act
Proposed July 1, 2024 – June 30, 2026 Contract Estimated Costs for
Consideration by Board of Education – December 12, 2022

Notice is hereby given that the Plattsmouth Community School District #13-0001 (A.K.A. Plattsmouth Community Schools) has approval of a proposed superintendent employment contract addendum on the agenda for the Board meeting to be held on December 12, 2022, at 7:00 p.m. at the Administration Center Board Room, 1912 Old Hwy. 34, Plattsmouth, Nebraska 68048.

In summary, the estimated value of the contract in 2024-2025 with a 0.00% salary increase (PAY FREEZE) is as follows:

Item	24-25
Salary	190,352.41
Dental	999.48
Life	232.80
LTD	1,285.06
In lieu of insurance	9,439
Vision	387.24
Retirement	18,802.63
FICA (capped)	12,692.51
Dues/memberships	3,000.00
Mileage allowance	600.00
Vacation payout (30 days-per contract)	21,963.74

The total maximum estimated cost to the District for 2024-2025 is as follows: \$259,754.87.

In summary, the estimated value of the contract in 2025-2026 with a 3.00% salary increase is as follows:

Item	25-26
Salary	196,062.98
Dental	999.48
Life	232.80
LTD	1,285.06
In lieu of insurance	9,439
Vision	387.24
Retirement	18,802.63
FICA (capped)	12,775.31
Dues/memberships	3,000.00
Mileage allowance	600.00
Vacation payout (30 days-per contract)	22,622.65

The total maximum estimated cost to the District for 2025-2026 is as follows: \$266,207.15.

Any questions regarding the value of the Superintendent's contract may be directed to Payroll Clerk Chris Hudson at chudson@pcsd.org or (402) 296-3361 x2803.

2023 LEGISLATIVE ISSUES CONFERENCE

JANUARY 22-23 - EMBASSY SUITES LINCOLN

2023



New Governor
16 New State Senators
New Speaker
New Committee Chairs
2 New Faces on the SBOE
New Commissioner
New AG
New Faces in DC
New Faces On Your Board

New Faces

2023 REGISTRATION

TO REGISTER:

Go to www.NASBonline.org, and log in using your email and password

If you do not have an email and password to log in or have forgotten it, please contact NASB at 800-422-4572 for assistance.

\$20 cancellation fee by the registration deadline. No refunds after the deadline.

Registration fees for each event are as follows:

- Sunday Dinner & Program \$55
- Conference Registration \$97*
- *On-Site Registration \$127

Registration Deadline - January 17, 2023

TO REST:

The 2023 Legislative Issues Conference has MOVED to the Embassy Suites Lincoln!

To reserve a hotel room visit the LIC page of the NASB website for the direct booking link. Deadline for hotel reservations is January 3, 2023.



TO REDEEM:

Awards of Achievement Points Can Be Earned by Attending these events

- 10 points = Sunday Dinner & Program
- 15 points = Legislative Issues Conference

SUGGESTED AUDIENCE:

- School Board Members - Superintendents/ESU Administrators

2023 AGENDA - NEW FACES

LEGISLATIVE ISSUES CONFERENCE - SUNDAY, JANUARY 22

6:00 PM

Reception, Dinner & Program - Senators Tom Brewer & Justin Wayne
“Up The Mountain”



Black. White. Native. Male. Female. Urban. Rural. Conservative. Progressive. In the fall of 2021, five Nebraska legislators from different walks of life and different political perspectives spent months preparing to climb the legendary Mt. Kilimanjaro. To succeed, they had to set aside partisan and cultural differences to make an unbreakable team. Their hard work and cooperation got them to the top of the mountain and left them with lessons and memories for a lifetime. See what they learned from the mountain and from each other.

Hospitality event to follow hosted by First National Capital Markets

LEGISLATIVE ISSUES CONFERENCE - MONDAY, JANUARY 23

8:00 AM

Registration

8:30 AM

Welcome & Introductions - Kim Burry, NASB President

Key Committee Chairs and a number of other Senators, along with members of the State Board of Education and other education stakeholders have been invited to share their respective views throughout the morning. Get a first hand look at all of the bills and items introduced that will have an impact on public education in Nebraska during this year’s legislative session and beyond.

12:00 PM

Lunch with the Senators - This year’s lunch will have open seating, opposed to sitting with a particular Senator.

1:30 PM

Adjournment

(SPEAKER LIST SUBJECT TO CHANGE)



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NASBonline.org

