

November Regular Meeting
Monday, November 14, 2022 7:00 PM
Plattsmouth Administration Center

1. Call Meeting to Order-Acknowledge Open Meetings Law and Public Notice. Notice of the meeting was published in the Nov. 10, 2022, Plattsmouth Journal and posted in the display case outside the administration center, at the Plattsmouth location of the U.S. Postal Service, and on the district website at www.pcsd.org.
2. Roll Call: Barr, Fuller, Glup, Harvey, Muller, Siemonsma, Tesarek- Parsons, Wehrbein, Winters
 - 2.1. Motion to approve absences
3. Public Forum: Reception of Delegates-A time limit of three minutes will be set for individual speakers on a given topic. A total time limit of thirty minutes will be set for all speakers on a given topic, with an effort to provide equal time for pros, cons, and neutral opinions. While the public forum is an opportunity for members of the public to speak during the meeting, there will not be back-and-forth discussions between members of the public and Board of Education members.
4. Special Recognition
 - 4.1. Drew Iverson will continue his academic and athletic career while playing baseball at Wichita State University.
5. Consent Agenda
 - 5.1. Agenda
 - 5.2. Minutes of the October 10, 2022 meeting
 - 5.3. Treasurer's Report
 - 5.4. Review of the Control Budget
 - 5.5. Claim and transfers in the amount of \$606,771.62
 - 5.6. The administration recommends that school psychologist Dr. Stephanie Snell be released from her contract effective at the end of the 2022-2023 school year.
 - 5.7. The administration recommends that skilled and technical sciences teacher Mr. Marc Fugleberg be released from his contract effective at the end of the 2022-2023 school

year.

6. Administrative Reports

6.1. Superintendent's Report

6.2. High School Principal's Report

6.3. Middle School Principal's Report

6.4. Elementary Principal's Report

6.5. Early Childhood Report

6.6. Instructional Services Report

6.7. Special Education Report

7. Action Items

7.1. Discuss, consider, and take all action to approve an early graduation request (Dec. 2022) for Ayden J. Foster.

7.2. Discuss, consider, and take all action to approve an early graduation request (Dec. 2022) for Jackson D. Whipple.

7.3. Discuss, consider, and take all action to approve the first reading of Policy Series 2000 Administration including removal of 2120A (Finance Committee)

7.4. Discuss, consider, and take all action to approve the second reading of Policy Series 6000 Instruction (Committee on American Civics)

7.5. Discuss, consider, and take all action to approve the final reading of Policy Series 7000 New Construction (Operations Committee)

7.6. Discuss, consider, and take all action to approve a request for a waiver of \$5,000,000 Comprehensive General Liability Insurance from the Plattsmouth Baseball-Softball Parents Association.

7.7. Discuss, consider, and take all action to approve a strategic plan proposal from the Nebraska Association of School Boards (NASB).

7.8. Discuss, consider, and take all action authorizing the Superintendent to sell surplus items (see the attachment) in the district.

7.9. Discuss, consider, and take all action to approve an Application and Certification of Payment for Lund Ross Constructors in the amount of \$50,000 with a remaining balance to be paid of \$67,247.33.

7.10. Discuss, consider, and take all action to add "Teen Health" (Copyright 2021 from McGraw-Hill Education) to the middle school health curriculum.

8. Announcements

8.1. Next meeting: Monday, Dec. 12, 2022 6:30 PM Workshop 7 PM Regular Meeting

9. ADJOURNMENT. Time _____

October Regular Meeting
Monday, October 10, 2022 7:00 PM
Plattsmouth Administration Center
1912 Old Highway 34
Plattsmouth, NE 68048

Subject to
approval at the
next regularly
scheduled Board

1. Call Meeting to Order-Acknowledge Open Meetings Law and Public Notice. Notice of the meeting was published in the Oct. 6, 2022, Plattsmouth Journal and posted in the display case outside the administration center, at the Plattsmouth location of the U.S. Postal Service, and on the district website at www.pcsd.org.

The meeting was called to order by the President at 7:37 p.m.

2. Roll Call: Barr, Fuller, Glup, Harvey, Muller, Siemonsma, Tesarek-Parsons, Wehrbein, Winters

Fuller, Glup and Siemonsma were absent. All other Board members were present.

2.1. Motion to approve absences

Motion to approve the absence of Fuller **passed 6-0** with a motion by Wehrbein and a second by Muller.

Motion to approve the absence of Glup **passed 6-0** with a motion by Winters and a second by Tesarek-Parsons.

3. Public Forum: Reception of Delegates-A time limit of three minutes will be set for individual speakers on a given topic. A total time limit of thirty minutes will be set for all speakers on a given topic, with an effort to provide equal time for pros, cons, and neutral opinions. While the public forum is an opportunity for members of the public to speak during the meeting, there will not be back-and-forth discussions between members of the public and Board of Education members.

No one addressed the Board.

4. Special Recognition

4.1. Natalie Briggs was selected as a 2022-2023 Nebraska School Activities Association (NSAA) and Currency Believer and Achiever. See the attachment for information about this prestigious honor.

4.2. PHS Girls and Boys Cross Country teams were champions at the Trailblazer Conference Meet in Beatrice.

4.3. The PHS Marching Band received a Division 1 Superior rating at the Bennington Marching Festival.

5. Consent Agenda

Motion passed 6-0 to approve the consent agenda with a motion by Winters and a second by Muller.

5.1. Agenda

5.2. Minutes of the September 12, 2022 meeting

5.3. Minutes of the Sept. 26, 2022 Budget Hearing

5.4. Minutes of the Sept. 26, 2022 Special Meeting

5.5. Treasurer's Report

5.6. Review of the Control Budget

5.7. Claim and transfers in the amount of \$366,237.14

6. Administrative Reports

6.1. Superintendent's Report

6.2. High School Principal's Report

6.3. Middle School Principal's Report

6.4. Elementary Principal's Report

6.5. Early Childhood Report

6.6. Special Education Report

7. Action Items

7.1. Discuss, consider, and take all action to approve the first reading of Policy Series 6000 Instruction (Committee on American Civics).

Motion passed 6-0 with a motion by Harvey and a second by Muller.

7.2. Discuss, consider, and take all action to approve the second reading of Policy Series 7000 New Construction (Operations Committee).

Motion passed 6-0 with a motion by Winters and a second by Tesarek-Parsons.

7.3. Discuss, consider, and take all action to approve the final reading of 1130 PCS Fitness Center.

Motion passed 6-0 with a motion by Harvey and a second by Winters.

7.4. Discuss, consider, and take all action to approve the final reading of Policy 4112 Tuition Reimbursement.

Motion passed 6-0 with a motion by Muller and a second by Harvey.

7.5. Discuss, consider, and take all action to approve the final reading of 4113 Sick Leave Incentive Program.

Motion passed 6-0 with a motion by Muller and a second by Wehrbein.

7.6. Discuss, consider, and take all action to approve the PCS mission statement of "Working together to achieve Academic success, respectful Behavior, and Career readiness in a Safe environment."

Motion passed 6-0 with a motion by Winters and a second by Wehrbein.

7.7. Discuss, consider, and take all action authorizing the superintendent to sell/disposal of curriculum materials and computer items.

Motion passed 6-0 with a motion by Muller and a second by Winters.

8. Announcements

8.1. Next meeting: Monday, November 14, 2022 6:30 PM Workshop 7 PM Regular Meeting

8.2. Nebraska Association of School Boards (NASB) State Education Conference - Wed., Nov. 16 to Fri., Nov. 18 at the CHI Health Center in Omaha, NE

9. ADJOURNMENT

Motion to adjourn at 7:49 p.m. **Passed 6-0** with a motion by Muller and a second by Winters.

Chairperson

Superintendent

Robert E. Wiley Scholarship Update

September 30, 2022

BEG. VALUE 8-27-22	\$ 1,114,451.82
PLUS: INTEREST & DIVIDENDS	\$ 32,091.65
Less: CHANGE IN VALUE	\$ 93,313.07
LESS: 1 SCHOLARSHIP PAID	\$ 3,900
LESS: FEES & CHARGES	\$ 9030.07
ENDING VALUE 9-30-22	\$ 1,019,600.33

1. For the month the account is down \$90,951.49, after expenses, or 8.16%.
2. Year to date, the account is down 19.34%, after expenses. In perspective the S & P 500 is down 22.5% and the Nasdaq is down 32.0% and the International Equities are down 26.16%.
3. Currently at 48% equities.
4. The market and account dropped significantly during the month over high inflation, rising interest rates and a slowing economy both in the US and abroad.
5. 3 scholarships are yet to be paid.
6. A detailed quarterly market update will be provided next month.

Cass County School District #1

Keep performance in perspective

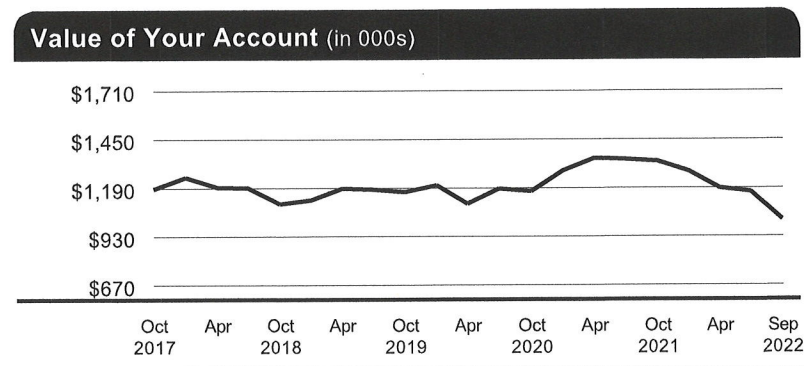
While you can't control market volatility, you can control what you do to keep your investment strategy on track. Understanding your performance in the context of your long-term goals can help you determine if you're on track to create the future you want. You and your financial advisor can partner together to adjust as needed, so you can stay invested tomorrow and beyond.

Association - Advisory Solutions Fund Model

Portfolio Objective - Account: Balanced Growth and Income

For more information about the Advisory Solutions program go to www.edwardjones.com/advisorybrochures.

Account Value	
\$1,019,600.33	
1 Month Ago	\$1,114,451.82
1 Year Ago	\$1,317,497.76
3 Years Ago	\$1,155,567.90
5 Years Ago	\$1,181,368.81



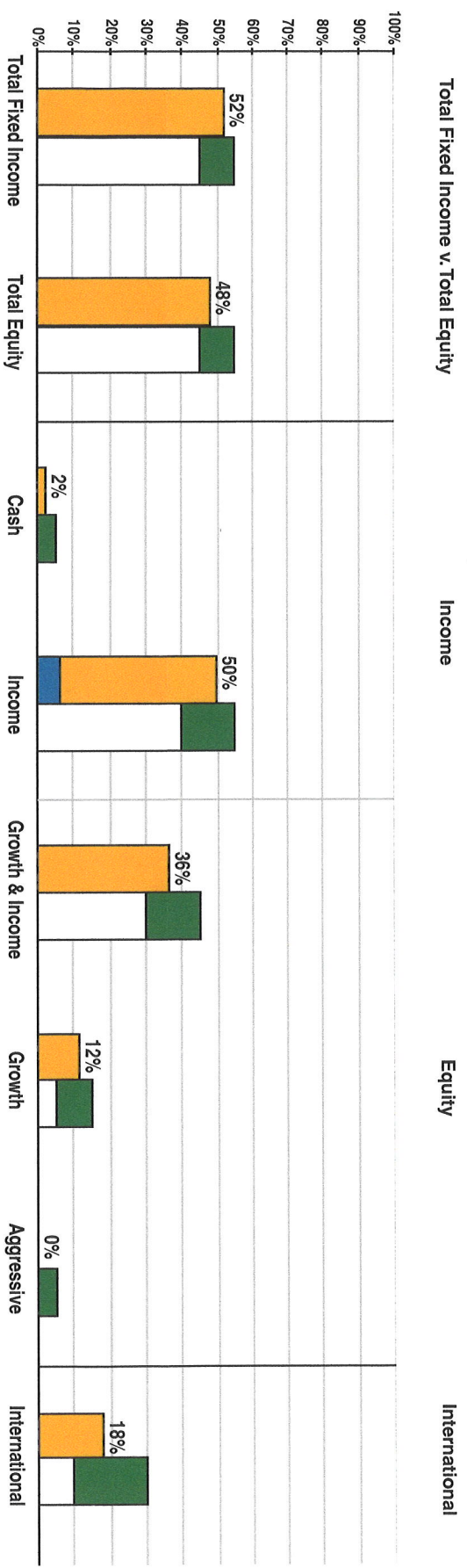
Value Summary		
	This Period	This Year
Beginning Value	\$1,114,451.82	\$1,335,333.87
Assets Added to Account	0.00	0.00
Assets Withdrawn from Account	-3,900.00	-54,600.00
Fees and Charges	-930.07	-8,664.67
Change In Value	-90,021.42	-252,468.87
Ending Value	\$1,019,600.33	

For more information regarding the Value Summary section, please visit www.edwardjones.com/mystatementguide.

Rate of Return					
Your Personal Rate of Return for Assets Held at Edward Jones	This Quarter	Year to Date	Last 12 Months	3 Years Annualized	5 Years Annualized
	-5.04%	-19.78%	-17.32%	0.82%	2.25%
Performance Benchmarks					

Diversification by Investment Category

Michael A. Schudt
 Financial Advisor
 Prepared for: WILEY SCHOLARSHIP FUND – COMBINED ACCTS
 Saving for SCHOLARSHIPS
 October 1, 2022



Investment Category	Value	Actual	Suggested Range	Recommended Target
Fixed Income				
Cash	\$22,377	2.19%	0-5%	Middle
Income	\$507,659	49.79%	40-55%	Middle
Total Fixed Income	\$530,037	51.98%	45-55%	Middle
Equity				
Growth and Income	\$371,926	36.48%	30-45%	Middle
Growth	\$117,640	11.54%	5-15%	Low
Aggressive	\$0	0.00%	0-5%	High
Total Equity	\$489,567	48.02%	45-55%	Middle
Portfolio total with unsettled trades	\$1,019,603			
International	\$183,929	18.04%	10-30%	Middle
Aggressive Income (included in Income)	\$63,080	6.19%	0-15%	Middle

The Suggested Range reflects the Edward Jones Investment Policy Committee's recommended weightings for each investment category based on your Portfolio Objective. To take advantage of timely market opportunities and risks, we also recommend specific Targets within those Suggested Ranges.

Performance Summary

Portfolio Objective: Balanced Growth & Income

Michael A Schuidt

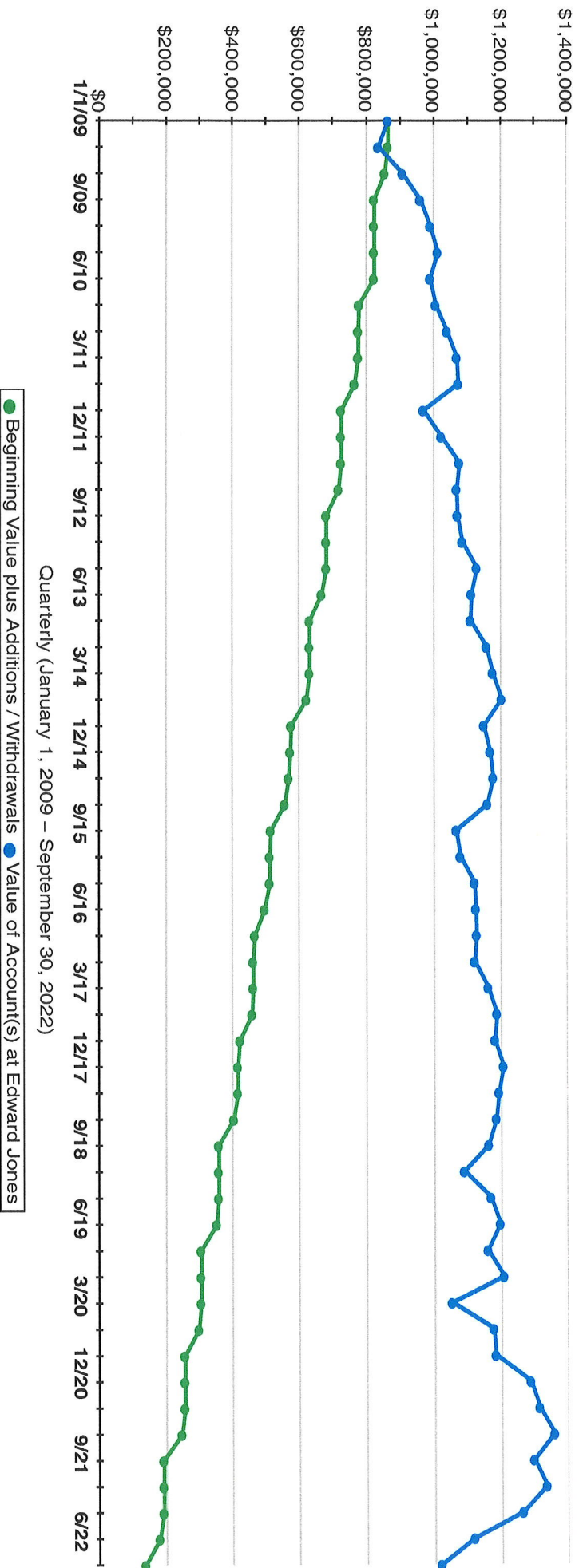
Prepared for: WILEY SCHOLARSHIP FUND – COMBINED ACCTS

October 1, 2022

Financial Advisor

Saving for SCHOLARSHIPS

This summary details the value of your account(s) at Edward Jones. It excludes information about assets held by a vendor outside of Edward Jones.



Value of Account(s) at Edward Jones	2019	2020	2021	2022	Since 01-Jan-2009
Beginning Value	\$1,089,153.70	\$1,207,286.46	\$1,286,910.79	\$1,335,333.57	\$864,350.66
Amount Added / Withdrawn	(\$54,100.00)	(\$49,000.00)	(\$63,000.00)	(\$54,600.00)	(\$727,180.93)
Return in \$	\$172,232.75	\$128,624.33	\$111,422.78	(\$261,130.50)	\$882,433.35
Ending Value	\$1,207,286.46	\$1,286,910.79	\$1,335,333.57	\$1,019,603.07	\$1,019,603.07
Your Personal Rate of Return as of Sep 30, 2022	16.15%	10.85%	8.86%	-19.78%	Annualized Return 6.94%

Please refer to "Putting Your Performance into Perspective" for Important Information.

CASS COUNTY SCHOOL DISTRICT #1
1710 PHEASANT
PLATTSMOUTH NE 68048-5682

Portfolio Summary

Total Portfolio Value	
\$1,058,944.90	
1 Month Ago	\$1,157,095.84
1 Year Ago	\$1,363,108.98
3 Years Ago	\$1,192,925.02
5 Years Ago	\$1,215,716.90

Easy access to current interest rates

Did you know you can find interest rates on our fixed-income offerings online? Visit edwardjones.com/rates for current rates on CDs, Treasury securities, corporate and tax-free bonds, and more.

Partnering for Positive Impact: 2022 Purpose, Inclusion and Citizenship Report

At Edward Jones, our purpose is to partner for positive impact to help improve the lives of our clients and colleagues and, together, better our communities and society. To learn about how we're putting our purpose into action, visit edwardjones.com/positiveimpact to read our 2022 Purpose, Inclusion and Citizenship Report.

Overview of Accounts

Accounts	Account Holder	Account Number	Value 1 Year Ago	Current Value
Association Account Select	Cass County School District #1	693-12506-1-4	\$45,611.22	\$39,344.57
Association Account Advisory Solutions Fund Model	Cass County School District #1	693-19740-1-5	\$1,317,497.76	\$1,019,600.33
Total Accounts			\$1,363,108.98	\$1,058,944.90

Although account information is provided on this page, it does not guarantee an actual statement was produced. Refer to your account statement for the exact registration and more specific details regarding each account.

Important disclosures; such as Statement of Financial Condition, Conditions that Govern Your Account, Account Safety, Errors, Complaints, Withholding, Free Credit Balance, Fair Market Value or Terminology; relating to your account(s) are available on the last page of this package or at www.edwardjones.com/statementdisclosures.

Robert E. Wiley Scholarship Update

October 28, 2022

BEG. VALUE 10-01-22	\$ 1,019,600.33
PLUS: INTEREST & DIVIDENDS	\$ 1,388.01
Less: CHANGE IN VALUE	\$ 36027.02
LESS: 1 SCHOLARSHIP PAID	\$ 3,900
LESS: FEES & CHARGES	\$ 854.23
ENDING VALUE 10-28-22	\$ 1,052,261.13

1. For the month the account made \$36560.80, after expenses, or 3.85%.
2. Year to date, the account is down 17.07%, after expenses. In perspective the S & P 500 is down 17.1% and the Nasdaq is down 28.6%.
3. Currently at 50% equities.
4. 2 scholarships are yet to be paid.
5. See attached market update.

Cass County School District #1

Rules of the road: Invest for the long term

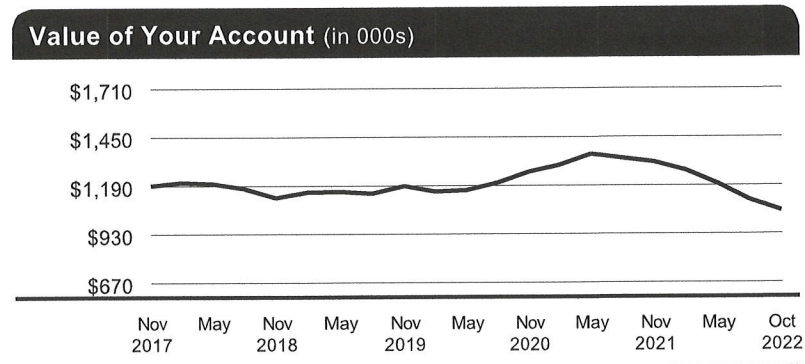
One of the biggest mistakes investors can make is trying to time the markets based on short-term declines or the latest prediction. Jumping into and out of the market at the wrong time can result in lower performance over time. While buy and hold doesn't mean buy and forget, it's important to make changes for the right reasons. Your financial advisor can help ensure your investments are still working toward your important long-term goals. See all 10 of our Rules of the Road at edwardjones.com/rules.

Association - Advisory Solutions Fund Model

Portfolio Objective - Account: Balanced Growth and Income

For more information about the Advisory Solutions program go to www.edwardjones.com/advisorybrochures.

Account Value	
\$1,052,261.13	
1 Month Ago	\$1,019,600.33
1 Year Ago	\$1,329,395.21
3 Years Ago	\$1,169,124.64
5 Years Ago	\$1,186,931.99



Value Summary		
	This Period	This Year
Beginning Value	\$1,019,600.33	\$1,335,333.87
Assets Added to Account	0.00	0.00
Assets Withdrawn from Account	-3,900.00	-58,500.00
Fees and Charges	-854.23	-9,518.90
Change In Value	37,415.03	-215,053.84
Ending Value	\$1,052,261.13	

For more information regarding the Value Summary section, please visit www.edwardjones.com/mystatementguide.

Rate of Return					
Your Personal Rate of Return for Assets Held at Edward Jones	This Quarter	Year to Date	Last 12 Months	3 Years Annualized	5 Years Annualized
	3.60%	-17.07%	-16.72%	1.54%	2.71%

Performance Benchmarks

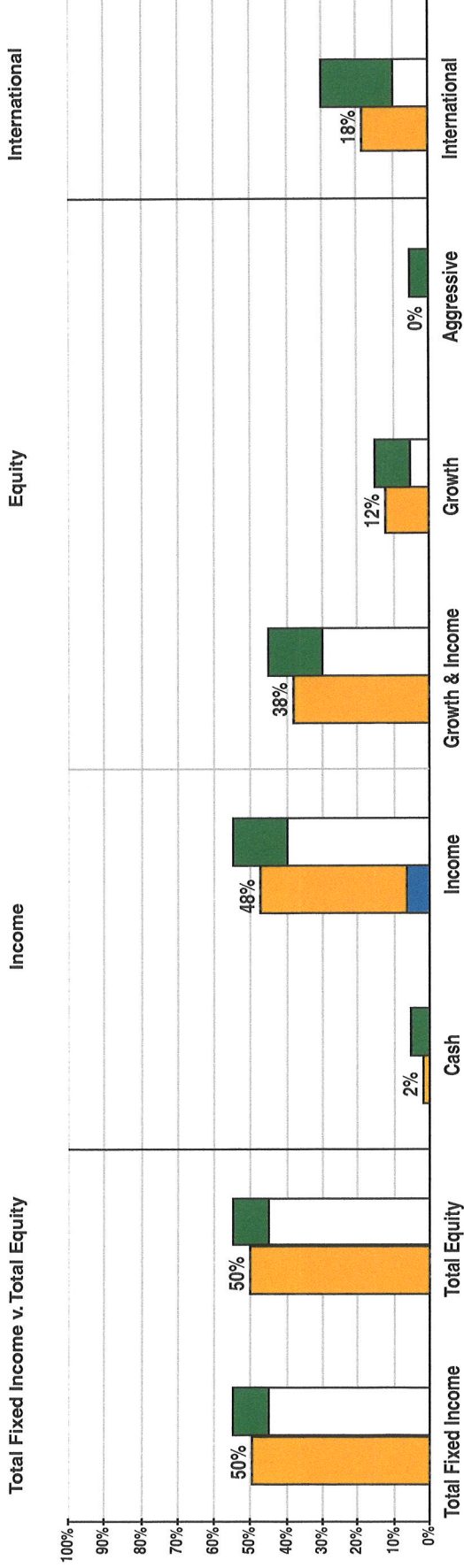
October 29, 2022

Diversification by Investment Category

Portfolio Objective: Balanced Growth & Income

Prepared for: WILEY SCHOLARSHIP FUND – COMBINED ACCTS
Saving for SCHOLARSHIPS

Michael A. Schuidt
Financial Advisor



Investment Category	Value	Actual	Suggested Range	Recommended Target
Fixed Income				
Cash	\$20,389	1.94%	0-5%	Middle
Income	\$501,531	47.66%	40-55%	Middle
Total Fixed Income	\$521,921	49.60%	45-55%	Middle
Equity				
Growth and Income	\$402,220	38.22%	30-45%	Middle
Growth	\$128,121	12.18%	5-15%	Low
Aggressive	\$0	0.00%	0-5%	High
Total Equity	\$530,340	50.40%	45-55%	Middle
Portfolio Total	\$1,052,261			
International	\$193,793	18.42%	10-30%	Middle
Aggressive Income (included in Income)	\$64,966	6.17%	0-15%	Middle

The Suggested Range reflects the Edward Jones Investment Policy Committee's recommended weightings for each investment category based on your Portfolio Objective. To take advantage of timely market opportunities and risks, we also recommend specific targets within those Suggested Ranges.

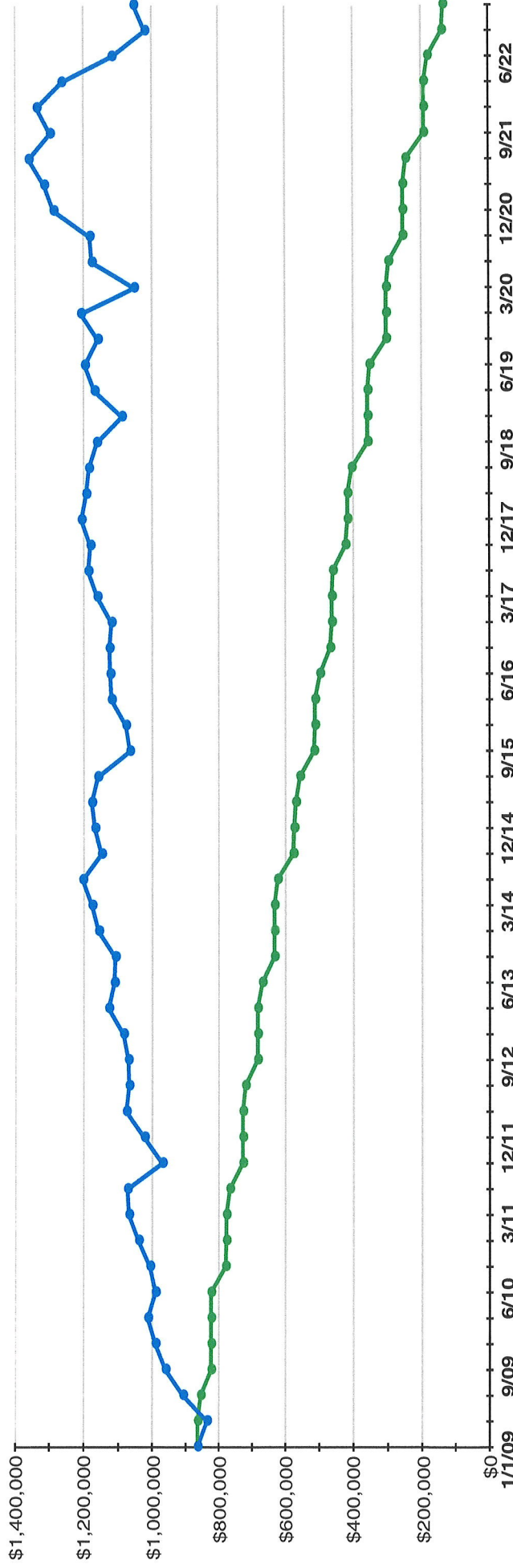
Performance Summary

Portfolio Objective: Balanced Growth & Income

Prepared for: WILEY SCHOLARSHIP FUND – COMBINED ACCTS
 Saving for SCHOLARSHIPS

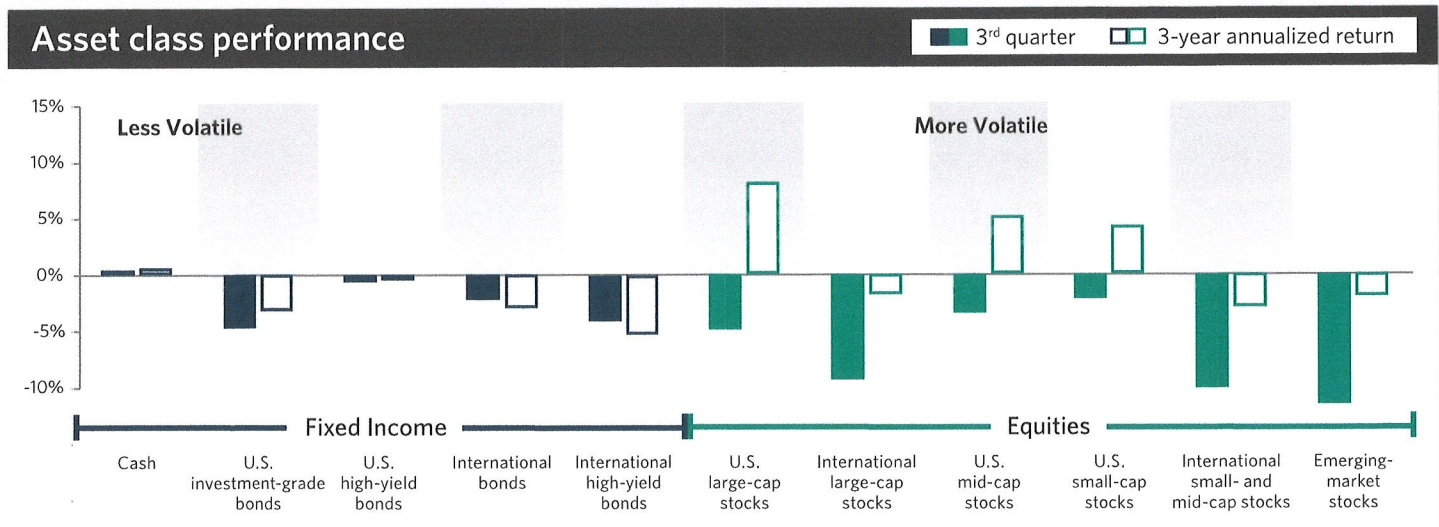
Michael A Schuldt
 Financial Advisor

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Amount Added / Withdrawn	(\$54,100.00)	(\$49,000.00)	(\$63,000.00)	(\$58,500.00)	(\$731,080.93)
Return in \$	\$172,232.75	\$128,624.33	\$111,422.78	(\$224,572.43)	\$918,991.42
Ending Value	\$1,207,286.46	\$1,286,910.79	\$1,335,333.57	\$1,052,261.14	\$1,052,261.14
Your Personal Rate of Return as of Oct 28, 2022	16.15%	10.85%	8.86%	-17.07%	Annualized Return
Please refer to "Putting Your Performance into Perspective" for Important Information.					7.10%

Quarterly market outlook: Fourth quarter 2022



Looking back at the 3rd quarter

Every asset class return in our framework except cash was negative in the quarter. Investors moving into safe-haven assets such as the U.S. dollar pushed the value of the greenback to historically high levels. This was a drag on international performance for U.S. investors. Inflation and monetary policy continue to top investors' concerns. Markets are now broadly pricing in a contraction in economic growth.

The Fed continues its aggressive policy cycle — The Federal Reserve is expected to hike rates to 4.25% by year-end and keep rates elevated throughout 2023 to combat historically high inflation. High policy rates and softening global economic growth forecasts were a headwind to equity markets, which saw risk asset sell-offs and lower valuations.

Strengthening dollar a drag on international investments — The dollar strengthened to historically high levels for a variety of reasons, including the introduction of the U.K. minibudget, fears of escalation in the Russia-Ukraine war, and souring investor sentiment. The strong dollar meant international equity investments were the worst performers in the quarter, while domestic equities outperformed for U.S. investors. Of the international asset classes in our framework, emerging markets and international small- and mid-cap stocks were the worst performers.

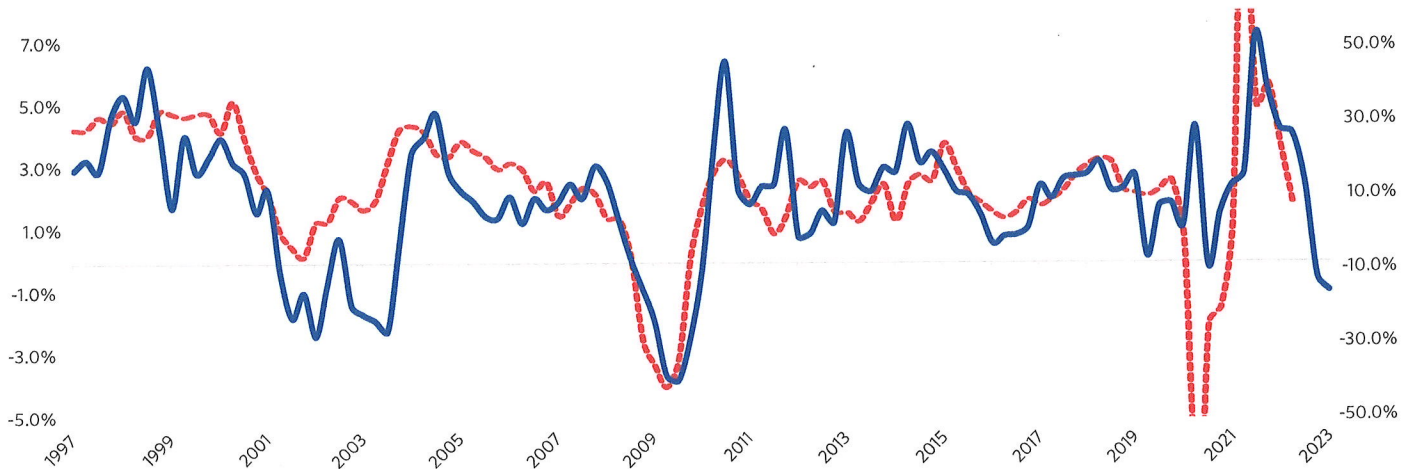
Equity markets reach new lows — The equity market rally early in the quarter quickly reversed, and markets found new lows toward the end of Q3. Technology shares and growth-style stocks, which are more exposed to rising interest rates than value-style shares, have been the hardest-hit this year. Earnings results were mixed during the last earnings season. We expect market volatility to continue until inflation makes significant progress to the downside and the Fed can start to consider pivoting from its aggressive cycle.

► **Action for investors**

With markets broadly expecting an economic downturn, we think now is a good time to revisit your emergency fund and spending levels. A solid financial foundation can help you weather an economic slowdown. Work with your financial advisor to review your overall financial strategy.

Quarterly market outlook: **Fourth quarter 2022****Decline in equities likely already reflects a mild recession**

— U.S. real GDP YoY change (left) — S&P 500 YoY advanced by 6 months (right)



Source: Bloomberg, Edward Jones, 9/30/2022.

Economic outlook

Lingering inflation pressures and the Federal Reserve's aggressive rate hikes have increased the risks to the economy. Yet a large amount of monetary tightening has already been priced in at a time when inflation may well have peaked. This potentially sets the stage for a gradual market recovery.

Strong headwinds ahead — Higher interest rates, elevated inflation and rising geopolitical risks will continue to pose strong headwinds for consumer spending and economic growth in the quarters ahead. As a result, the risk of a recession is elevated next year, especially if the Fed overtightens policy as growth slows. But absent any major economic imbalances, a potential recession will likely be mild. Household finances are solid, banks are in a strong financial position, and pockets of financial excesses have largely unwound, in our view.

Markets move ahead of the economy — This year's strong job gains, near-record low unemployment rate and resilient consumer spending are inconsistent with a recession. But the Fed's aggressive rate hikes have yet to be fully felt throughout the economy, and a slowdown in jobs growth looks inevitable. Stocks move ahead of the economy by about six months. This is why we think the 25% decline in equities since January likely already reflects a mild recessionary outcome. In a less severe downturn, equity markets could stabilize even as economic data underwhelms.

Inflation holds the key — Heading into Q4, we think inflation will determine the direction of the markets. The Fed likely will want to see three or more lower inflation readings to signal a pause. We believe inflation will start to moderate in Q4, driven by improved supply-and-demand dynamics, but only gradually and not in a straight line. Once central banks become less hawkish, both equity and fixed-income markets are likely to mount a sustainable recovery.

► Action for investors

Because equity valuations have adjusted lower and bond yields higher, we believe an allocation in the middle of the equity/ fixed-income range is appropriate. Investors can use the pullback as an opportunity to rebalance portfolios and add quality investments at more favorable prices.

Quarterly market outlook: Fourth quarter 2022

Stocks have performed well after the Fed stops hiking rates



Source: Bloomberg. Stock market returns represented by the S&P 500. Past performance is not a guarantee of future results.

Equity outlook

The stock market revisited its lows for the year, with the S&P 500 down 20% to start Q4. While a recession appears likely, a strong labor market, some resiliency in corporate earnings growth and the majority of Fed rate hikes behind us tell us this bear market needn't last long.

The Fed remains in the driver's seat — We think we are closer to the end of the Fed's current tightening campaign than the beginning. Historically, market performance is quite strong 12 and 24 months after the Fed's policy rate peaks.* We doubt we've seen the end of Fed-driven volatility, but we expect moderating inflation in the coming months will provide the Fed some flexibility.

Recovery will be a process, not a point — We believe the market will recover in a "U" shape versus the "V" shaped rebounds we've experienced recently. We think the eventual recovery will take some time to materialize, and some traditional recessionary conditions may cause disruptions along the way. We continue to watch for these:

- Several months of consistently declining inflation — Inflation appears to have peaked, but additional months of evidence will be required.
- Resiliency in corporate earnings — With demand slowing, we anticipate downward revisions to corporate earnings estimates, which could trigger further market swings.
- A decline in market valuations — Price-to-earnings metrics have fallen more than 25%, indicating the market has already priced in a moderate recession.
- Widespread pessimism — Consumer and investor sentiment surveys indicate pessimism is already reflected in financial markets. Historically, when these measures reach extremely negative levels, stock market performance has been positive moving forward*.

► **Action for investors**

We recommend a neutral allocation to U.S. large caps, with an overweight position in emerging markets and an underweight to small caps. We favor increased allocations within the consumer staples, health care and technology sectors, and reduced allocations to utilities, communication services and materials.

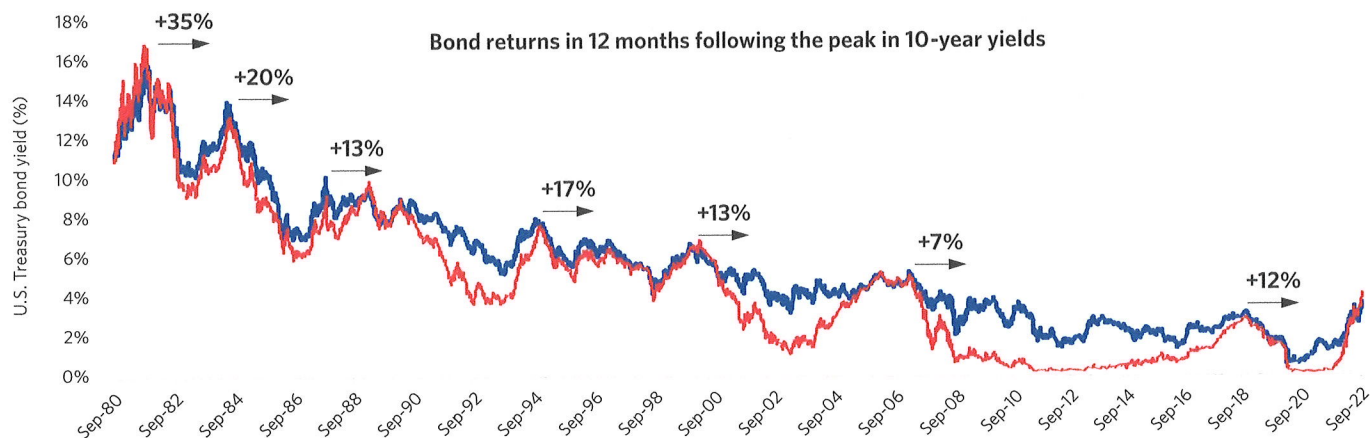
*Past performance is not a guarantee of future results.

Investing in equities involves risks. The value of your shares will fluctuate, and you may lose principal. Special risks are inherent to emerging-market investing, including those related to currency fluctuations and foreign political and economic events.

Quarterly market outlook: Fourth quarter 2022

Bond returns following the peak in interest rates

— 10-year Treasury Yield — 2-year Treasury Yield



Source: Bloomberg. Past performance is not a guarantee of future results.

Fixed-income outlook

Fixed-income markets continued to take their cues from the Federal Reserve and global central banks, as yields moved higher and bond prices moved broadly lower last quarter. The U.S. 10-year Treasury yield, which began the year around 1.5%, moved briefly above 4.0%, its highest level since 2008. Perhaps the silver lining for investors is that the income opportunities and forward returns are becoming more favorable as we head toward a potential peak in yields.

Bond returns after yields peak — Historically, bond returns in the 12 months after a peak in bond yields tend to average over 16%. History also tells us these peaks generally occur about two months ahead of the last Fed rate hike.* In our view, the Fed's final rate hike will likely occur in December or February, implying that bond yields may be peaking in the weeks ahead.

Consider bond positioning across the curve — Although investors have gravitated toward shorter-duration CDs or one- or two-year bonds, there may now be a more compelling opportunity to add longer-term quality bonds. These bonds not only secure higher income for longer, but also may appreciate if yields eventually start to move lower.

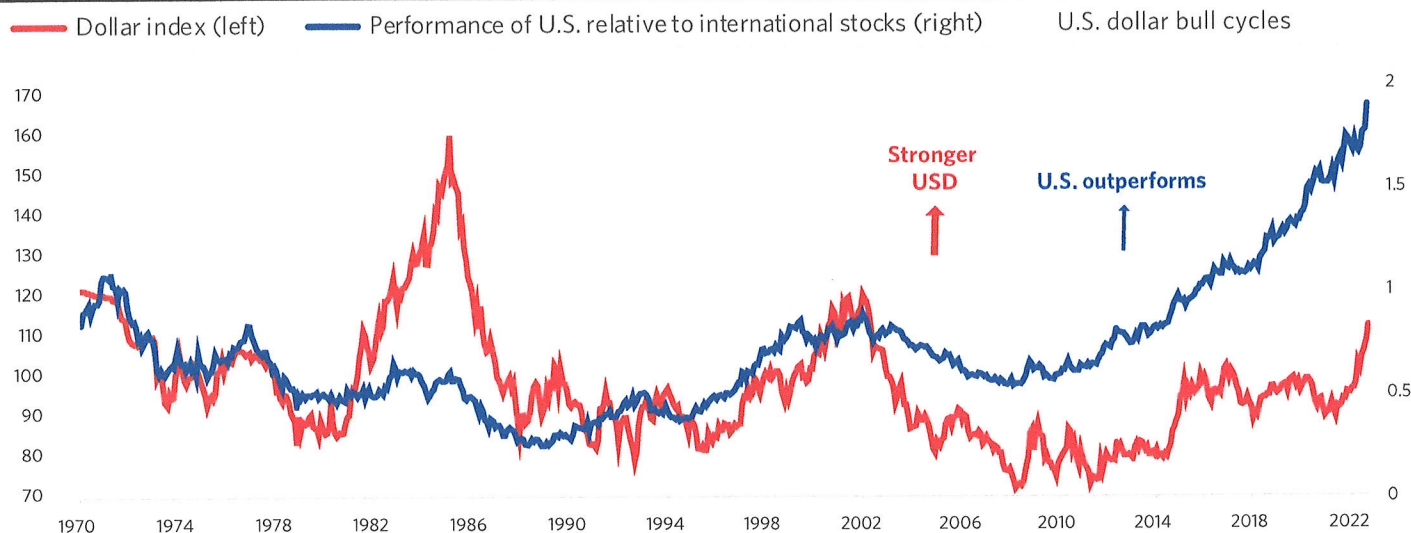
Yield curves still point to economic slowdown ahead — While yields have moved higher, parts of the yield curve have been inverted or negative since mid-July. Although a negative yield curve has been known to signal a slowdown or recession, there tends to be about a six- to 18-month lag before one begins. If the economy does enter a downturn, higher-quality bonds can serve as a buffer and offer income during economic uncertainty.

► **Action for investors**

We see attractive opportunities forming in the fixed-income asset class across bond maturities. We favor U.S. investment-grade bonds, which can offer more stability and exposure to high-quality, longer-duration credits.

*Past performance is not a guarantee of future results.

Before investing in bonds, you should understand the risks involved, including credit risk and market risk. Bond investments are also subject to interest rate risk such that when interest rates rise, the prices of bonds can decrease, and the investor can lose principal value if the investment is sold prior to maturity.

Quarterly market outlook: **Fourth quarter 2022****U.S. dollar strength weighs on performance of international stocks**

Source: Bloomberg, Edward Jones, 9/30/2022, U.S. stocks represented by the MSCI USA and international stocks by the MSCI World ex US index. Past performance is not a guarantee of future results.

International outlook

International equities have lagged this year amid a surging U.S. dollar and a material slowdown in global growth. Challenges persist, but lower valuations support international portfolio allocations. Also, a stimulative policy backdrop in China could drive more positive emerging-market equity returns moving forward.

Global growth set to end the year weak — Despite increased geopolitical uncertainty, high inflation is forcing central banks to raise rates aggressively. The Federal Reserve is leading this charge, but unique headwinds outside the U.S. suggest international economies will stay under pressure in the near term. Europe is dealing with an energy crisis as the war in Ukraine continues. China is held back by its zero-COVID policy and a slump in the property sector. It's hard to predict when these risks could abate, but the challenges are well-known, and fiscal policy support can provide a partial offset until global growth regains its footing.

The surging U.S. dollar is a major drag on returns — With the exception of China and Japan, which are easing policy, most central banks have hiked rates quickly but have not kept up with the Fed. This difference in policies has helped push the U.S. dollar to its highest level in more than 20 years. As it has in the past, the dollar's strength has weighed on international returns. The silver lining is that because the currency swings appear stretched, even a modest shift in relative drivers away from the dollar could trigger a meaningful trend reversal next year.

Heavily discounted valuations reflect risks — The deeper pullback in international stocks likely already prices in a higher likelihood of recession in Europe and a material slowdown in Chinese economic growth. In our view, depressed valuations provide a reason to maintain international allocations. International stocks could outperform next year if we see a softening in the U.S. dollar (if the Fed pauses its rate hikes in 2023), a shift in China's zero-COVID policy, or an easing of Europe's energy crisis.

► Action for investors

While we remain neutral on international developed markets, we see opportunities in emerging markets and recommend an overweight position in emerging-market equities to complement domestic portfolio exposure.

Investing in equities involves risks. The value of your shares will fluctuate and you may lose principal.

Special risks are inherent to emerging-market investing, including those related to currency fluctuations and foreign political and economic events.

Quarterly market outlook: **Fourth quarter 2022**

S&P 500 returns after midterm elections

Returns tend to be positive, regardless of election outcome ■ Democratic ■ Republican

Midterm election year	President in office	President's party	Party in control after election		S&P 500 returns			
			House of Representatives	Senate	12 months before election	3 months after	6 months after	12 months after
1962	John F. Kennedy	D			-17.6%	17.1%	23.5%	30.9%
1966	Lyndon Johnson	D			-13.2%	8.0%	17.2%	17.1%
1970	Richard Nixon	R			-14.4%	15.1%	24.8%	13.0%
1974	Gerald Ford (Nixon)	R			-31.8%	4.2%	18.1%	20.5%
1978	Jimmy Carter	D			0.9%	7.3%	9.2%	9.3%
1982	Ronald Reagan	R			9.7%	8.7%	23.0%	22.3%
1986	Ronald Reagan	R			28.5%	12.3%	18.2%	3.2%
1990	George Bush	R			-10.7%	13.1%	23.5%	29.1%
1994	Bill Clinton	D			1.0%	-0.4%	9.0%	23.1%
1998	Bill Clinton	D			20.1%	16.5%	21.5%	24.1%
2002	George W. Bush	R			-16.4%	-3.4%	3.5%	18.6%
2006	George W. Bush	R			14.2%	4.4%	7.6%	12.4%
2010	Barack Obama	D			14.2%	8.7%	15.2%	5.9%
2014	Barack Obama	D			14.9%	-1.1%	3.3%	3.0%
2018	Donald Trump	R			5.3%	-0.3%	8.6%	12.0%
Average:					0.3%	7.3%	15.1%	16.3%

Source: FactSet. Past performance is not a guarantee of future results. The S&P 500 is an unmanaged index and is not reflective of an actual investment.

Midterm elections: 3 key questions

- 1. What are midterm elections, and why are they significant?** The U.S. midterm elections — scheduled for Tuesday, Nov. 8, this year — typically focus on the legislative arm of government, the House of Representatives and the Senate. While all 435 House seats are up for election, only about one-third of Senate seats (35 this year) are up for vote. Historically, the president's party tends to lose seats during midterms, especially in the House.
- 2. What issues are voters and policymakers most focused on this year?** Top economic concerns for voters this year include uncertainty about the economy and inflation, while social issues such as immigration and abortion rights could also drive voters to the polls. If Democrats maintain power, they have outlined a post-midterm agenda focused on voting and abortion rights, as well as policies to expand Medicare and increase minimum wages. Meanwhile, the Republicans have vowed to focus on a platform that includes battling inflation and immigration reform. However, the likelihood of a split Congress remains high, in which case both parties will struggle to pass any meaningful new legislation or reform.
- 3. How have markets typically performed around midterm elections, and do they prefer a certain outcome?** Historically, market performance in the 12 months prior to midterm elections tends to be mixed, with elevated levels of volatility. On average, since 1960, S&P 500 returns have been around 0.3% in the year leading up to elections. However, performance in the 12 months after midterms is generally consistent: Market returns are positive by an average of about 16%.^{*} This is the case regardless of the election outcome or whether one party maintains control. In some cases, markets may prefer gridlock (split White House and Congress by political party) as this likely means little or no new legislation or regulation, giving corporations more clarity for planning.

► Action for investors

Overall, politics tend not to have a substantial impact on long-term market returns. This year, the post-midterm election period may coincide with a potential moderation in inflation and pause in Fed rate hikes, which in our view will likely be the bigger drivers of market performance in the year ahead.

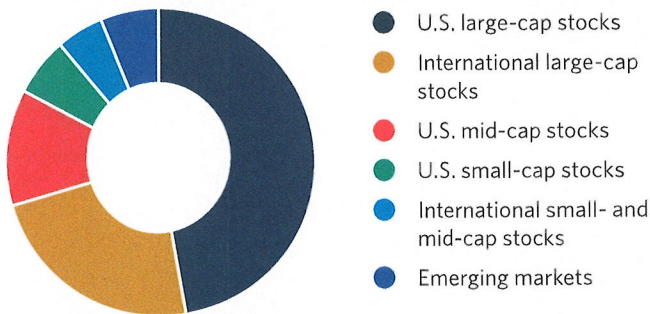
^{*}Past performance is not a guarantee of future results.

Quarterly market outlook: **Fourth quarter 2022**

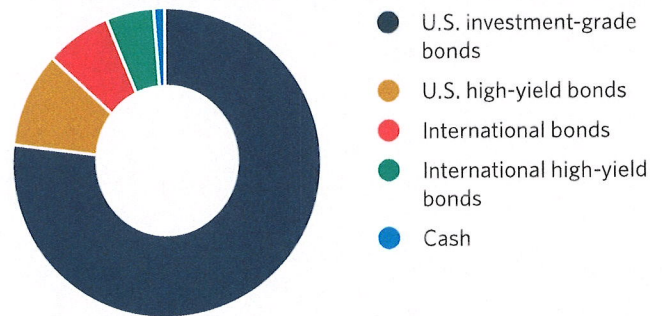
Strategic asset allocation guidance

Our **strategic asset allocation** represents our view of balanced diversification for the fixed-income and equity portions of a well-diversified portfolio, based on our outlook for the economy and markets over the next 30 years. The exact weightings (neutral weights) to each asset class depend on the broad allocation to equity and fixed-income investments that most closely aligns with your comfort with risk and financial goals.

Equity diversification



Fixed-income diversification



Opportunistic asset allocation guidance

Our **opportunistic asset allocation** represents our timely investment advice based on current market conditions and our outlook over the next one to three years. We believe incorporating this guidance into your portfolio may enhance your potential for greater returns without taking on unintentional risk.

	Underweight	Neutral	Overweight
Equity	•	•	•
U.S. large-cap stocks	•	•	•
International large-cap stocks	•	•	•
U.S. mid-cap stocks	•	•	•
U.S. small-cap stocks	•	•	•
International small- and mid-cap stocks	•	•	•
Emerging markets	•	•	•
Fixed income	•	•	•
U.S. investment-grade bonds	•	•	•
U.S. high-yield bonds	•	•	•
International bonds	•	•	•
International high-yield bonds	•	•	•
Cash	•	•	•

Diversification does not ensure a profit or protect against loss in a declining market.

Fund: 12 STUDENT FEES

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>		<u>Expenses</u>	<u>Revenues</u>	<u>Outstanding AP</u>	<u>Outstanding PO</u>	<u>Balance Change</u>	<u>Balance</u>
12 704 1722	CASS COUNTY VBC	*Previous Balance						400.94
		*Ending Balance:	0.00	0.00	0.00	0.00	0.00	400.94
12 704 1723	H.S. LAPTOP INSURANCE FEE	*Previous Balance						2,813.39
12 704 1723	H.S. LAPTOP INSURANCE FEE		0.00	0.00	0.00	0.00	0.00	
12 1741 1723	HS LAPTOP INS FEE		0.00	335.00	0.00	0.00	0.00	
12 2190 734 001 1723	TECHNOLOGY HARDWARE		0.00	0.00	0.00	575.80	0.00	
12 704 1723	H.S. LAPTOP INSURANCE FEE	*Previous Balance						(240.80)
		*Ending Balance:	0.00	335.00	0.00	575.80	0.00	2,572.59
Fund Total: 12			140.77	1,720.00	0.00	975.80	0.00	51,165.25

EXPENDITURE BY FUNCTION SUMMARY
10/2022

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
01	GENERAL						
1100	REGULAR INSTRUCTIONAL PROGRAMS	\$7,556,750.00	\$618,942.14	\$1,234,867.79	16.44	\$6,321,882.21	\$6,314,186.28
1125	SA FLEX FUNDING	\$178,300.00	\$16,318.87	\$29,377.70	16.48	\$148,922.30	\$148,922.30
1150	LIMITED ENGLISH PROFICIENCY	\$78,250.00	\$7,688.36	\$14,311.75	18.29	\$63,938.25	\$63,938.25
1160	POVERTY PROGRAMS	\$895,450.00	\$66,711.17	\$129,236.07	14.43	\$766,213.93	\$766,213.93
1190	EARLY CHILDHOOD EDUC PROGRAMS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
1195	BAF FLEX FUNDING	\$24,300.00	\$2,700.34	\$4,193.99	17.26	\$20,106.01	\$20,106.01
1200	SPECIAL EDUCATION PROGRAMS	\$3,087,900.00	\$229,662.39	\$440,111.70	14.26	\$2,647,788.30	\$2,647,584.24
1291	SPED INSTRUCTIONAL PROGRAMS 3-5	\$383,110.00	\$25,994.50	\$51,378.48	13.79	\$331,731.52	\$330,283.69
1300	SUMMER SCHOOL	\$36,270.00	\$0.00	\$0.00	0.00	\$36,270.00	\$36,270.00
2110	SOCIAL WORK SERVICES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
2120	GUIDANCE SERVICES	\$304,100.00	\$24,762.55	\$49,525.10	16.29	\$254,574.90	\$254,574.90
2130	HEALTH SERVICES	\$100,900.00	\$5,493.02	\$11,459.25	11.43	\$89,440.75	\$89,371.75
2141	SCHOOL PSYCHOLOGY SERVICES	\$187,200.00	\$15,519.24	\$34,168.49	18.29	\$153,031.51	\$152,962.42
2151	SA SPEECH PATHOLOGY	\$200,000.00	\$0.00	\$1,535.15	0.77	\$198,464.85	\$198,464.85
2152	PK 3-5 SPEECH PATHOLOGY	\$120,000.00	\$0.00	\$0.00	0.00	\$120,000.00	\$120,000.00
2161	SA OCCUPATIONAL THERAPY	\$35,000.00	\$2,000.25	\$2,000.25	5.72	\$32,999.75	\$32,999.75
2162	PK OCCUPATIONAL THERAPY	\$35,000.00	\$2,835.00	\$5,118.75	14.63	\$29,881.25	\$29,881.25
2171	SA PHYSICAL THERAPY	\$20,000.00	\$1,102.50	\$1,102.50	5.51	\$18,897.50	\$18,897.50
2172	PK PHYSICAL THERAPY	\$18,000.00	\$1,071.00	\$1,748.25	9.71	\$16,251.75	\$16,251.75
2181	SA VISION	\$23,200.00	\$0.00	\$0.00	0.00	\$23,200.00	\$23,200.00
2212	INSTR AND CURRICULUM DEVELOPMENT	\$121,700.00	\$3,061.38	\$24,482.94	21.08	\$97,217.06	\$96,040.06
2213	INSTRUCTIONAL STAFF TRAINING	\$4,200.00	\$0.00	\$3,034.35	72.25	\$1,165.65	\$1,165.65
2214	IMPLEMENTATION OF STANDARDS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
2220	LIBRARY/MEDIA SERVICES	\$177,308.00	\$13,714.09	\$18,754.59	10.64	\$158,553.41	\$158,450.96

EXPENDITURE BY FUNCTION SUMMARY
10/2022

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
2230	INSTRUCTION RELATED TECHNOLOGY	\$23,500.00	\$0.00	\$1,396.99	5.94	\$22,103.01	\$22,103.01
2310	BOARD OF EDUCATION	\$297,300.00	\$12,924.14	\$233,482.94	78.53	\$63,817.06	\$63,817.06
2320	EXECUTIVE ADMIN. SERVICES	\$244,000.00	\$19,164.34	\$40,351.33	16.55	\$203,648.67	\$203,616.70
2330	DISTRICT LEGAL SERVICES	\$10,000.00	\$0.00	\$442.50	4.43	\$9,557.50	\$9,557.50
2410	OFFICE OF THE PRINCIPAL SERV.	\$1,353,750.00	\$119,423.65	\$241,501.20	17.84	\$1,112,248.80	\$1,112,248.80
2510	GENERAL BUSINESS SUPPORT	\$447,115.00	\$21,056.05	\$52,063.00	11.64	\$395,052.00	\$395,052.00
2530	DUPLICATNG SERVICES	\$88,000.00	\$854.27	\$36,057.49	41.64	\$51,942.51	\$51,353.10
2540	EVALUATION SERVICES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
2580	ADMIN TECHNOLOGY SERVICES	\$332,350.00	\$45,228.55	\$126,994.99	66.93	\$205,355.01	\$109,914.60
2610	OPERATION OF PLANT	\$923,350.00	\$62,933.17	\$167,231.88	18.11	\$756,118.12	\$756,118.12
2620	MAINTENANCE OF PLANT	\$545,000.00	\$40,500.24	\$134,761.90	25.24	\$410,238.10	\$407,428.11
2630	UPKEEP OF GROUNDS	\$51,000.00	\$28,377.80	\$56,323.40	110.44	(\$5,323.40)	(\$5,326.16)
2650	VEHICLE OPERATION/MAINTENANCE	\$14,000.00	\$318.41	\$1,956.88	13.98	\$12,043.12	\$12,043.12
2660	SECURITY SERVICES	\$70,000.00	\$0.00	\$0.00	0.00	\$70,000.00	\$70,000.00
2670	SAFETY SERVICES	\$6,000.00	\$589.00	\$1,531.00	25.52	\$4,469.00	\$4,469.00
2710	REGULAR STUDENT TRANSPORTATION	\$431,300.00	\$35,610.42	\$44,334.73	10.28	\$386,965.27	\$386,965.27
2712	SA SPED VEHICLE OPERATION	\$203,500.00	\$16,805.92	\$28,099.63	13.81	\$175,400.37	\$175,400.37
2713	PK VEHICLE OPERATION	\$20,000.00	\$1,149.43	\$1,149.43	5.75	\$18,850.57	\$18,850.57
3300	COMMUNITY SERVICE OPERATIONS	\$41,550.00	\$967.84	\$1,857.71	4.47	\$39,692.29	\$39,692.29
3400	GRANTS FR PRIVATE INTERESTS/EDQUEST	\$2,650.00	\$11.00	\$11.00	3.06	\$2,639.00	\$2,569.00
3500	STATE CATEGORICAL PROGRAMS/RULE 82	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
3535	HIGH ABILITY LEARNERS	\$9,500.00	\$0.00	\$2,356.84	25.46	\$7,143.16	\$7,081.51
3541	BIRTH TO 3 ENDOWMENT	\$85,150.00	\$6,388.78	\$12,034.01	23.52	\$73,115.99	\$65,121.66
3550	OTHER STATE CATEGORICAL/RULE 4	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
3575	NEBR INNOVATION GRANT PROGRAM	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00

EXPENDITURE BY FUNCTION SUMMARY
10/2022

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
3599	OTHER STATE CATEGORICAL PROGRAMS	\$10,000.00	\$0.00	\$0.00	0.00	\$10,000.00	\$10,000.00
6200	TITLE I PART A	\$304,900.00	\$18,287.62	\$49,315.84	16.17	\$255,584.16	\$255,584.16
6210	TITLE I PART A ACCOUNTABILITY	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
6310	TITLE II PART A	\$57,000.00	\$2,298.30	\$9,873.95	17.32	\$47,126.05	\$47,126.05
6406	IDEA PRESCHOOL (619) BASE	\$13,220.00	\$1,078.56	\$2,157.12	16.32	\$11,062.88	\$11,062.88
6408	IDEA BASE/EP	\$432,000.00	\$39,553.37	\$97,598.14	22.59	\$334,401.86	\$334,401.86
6412	IDEA PART B PROPORTIONATE SHARE	\$31,800.00	\$1,175.56	\$2,351.12	7.39	\$29,448.88	\$29,448.88
6421	IDEA 611 ARP	\$60,000.00	\$0.00	\$61,261.00	102.10	(\$1,261.00)	(\$1,261.00)
6422	IDEA NON PUBLIC ARP	\$5,000.00	\$0.00	\$0.00	0.00	\$5,000.00	\$5,000.00
6423	IDEA 619 ARP	\$6,000.00	\$0.00	\$0.00	0.00	\$6,000.00	\$6,000.00
6690	OTHER NON CATEGORICAL EXP/MEDICAID	\$200.00	\$0.00	\$0.00	0.00	\$200.00	\$200.00
6700	PERKINS REVISION GRANT	\$35,430.00	\$0.00	\$0.00	26.03	\$35,430.00	\$26,209.24
6940	HEAD START	\$1,432,850.00	\$94,489.06	\$176,754.83	13.15	\$1,256,095.17	\$1,244,475.61
6968	TITLE IV PART B 21ST CENTURY	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
6969	TITLE IVA STU SUPPORT & ACADEMIC ENRICH	\$10,000.00	\$440.93	\$440.93	4.41	\$9,559.07	\$9,559.07
6980	ADULT BASIC EDUCATION	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
6990	OTHER FED CATEGORICAL SOURCES	\$190,000.00	\$0.00	\$0.00	0.00	\$190,000.00	\$190,000.00
6993	AMERICAN RESCUE PLAN HOMELESS HCY	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
6996	ESSERS (EMERGENCY RELIEF)	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
6997	ESSERS II	\$405,000.00	\$0.00	\$0.00	0.00	\$405,000.00	\$405,000.00
6998	ESSERS III	\$1,225,576.00	\$60,140.06	\$61,948.45	5.46	\$1,163,627.55	\$1,158,603.55
8000	TRANSFERS	\$26,000.00	\$0.00	\$0.00	0.00	\$26,000.00	\$26,000.00
9000	NON PROGRAM EXPENDITURES	\$1,112,981.00	\$0.00	\$0.00	0.00	\$1,112,981.00	\$1,112,981.00
01	GENERAL	\$24,143,910.00	\$1,667,343.27	\$3,702,047.33	15.93	\$20,441,862.67	\$20,298,232.47

EXPENDITURE BY FUNCTION SUMMARY
10/2022

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
02	DEPRECIATION FUND						
2900	OTHER SUPPORT SERVICES	\$1,075,379.00	\$0.00	\$0.00	0.00	\$1,075,379.00	\$1,075,379.00
8000	TRANSFERS	\$1,000.00	\$0.00	\$0.00	0.00	\$1,000.00	\$1,000.00
02	DEPRECIATION FUND	<u>\$1,076,379.00</u>	<u>\$0.00</u>	<u>\$0.00</u>	<u>0.00</u>	<u>\$1,076,379.00</u>	<u>\$1,076,379.00</u>

EXPENDITURE BY FUNCTION SUMMARY
10/2022

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
03	EMPLOYEE BENEFITS FUND						
2900	OTHER SUPPORT SERVICES	\$75,359.00	\$4,695.33	\$8,128.73	10.79	\$67,230.27	\$67,230.27
8000	TRANSFERS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
03	EMPLOYEE BENEFITS FUND	<u>\$75,359.00</u>	<u>\$4,695.33</u>	<u>\$8,128.73</u>	<u>10.79</u>	<u>\$67,230.27</u>	<u>\$67,230.27</u>

EXPENDITURE BY FUNCTION SUMMARY
10/2022

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
06	CAFETERIA						
3100	FOOD SERVICE OPERATIONS	\$945,977.00	\$4,604.66	\$8,622.70	11.17	\$937,354.30	\$840,295.55
06	CAFETERIA	\$945,977.00	\$4,604.66	\$8,622.70	11.17	\$937,354.30	\$840,295.55

EXPENDITURE BY FUNCTION SUMMARY
10/2022

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
07	BOND FUND						
5000	DEBT SERVICES	\$1,418,705.00	\$0.00	\$0.00	0.00	\$1,418,705.00	\$1,418,705.00
07	BOND FUND	\$1,418,705.00	\$0.00	\$0.00	0.00	\$1,418,705.00	\$1,418,705.00

EXPENDITURE BY FUNCTION SUMMARY
10/2022

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
08	SPECIAL BLDG FUND						
2610	OPERATION OF PLANT	\$11,135.00	\$0.00	\$6,628.27	59.53	\$4,506.73	\$4,506.73
2660	SECURITY SERVICES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
2670	SAFETY SERVICES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
4100	BOND RELATED EXPENDITURES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
4300	FACILITY ACQ/ARCHITEC AND ENGINEERING	\$100,000.00	\$0.00	\$0.00	0.00	\$100,000.00	\$100,000.00
4500	BUILDING CONSTRUCTION	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
4700	BUILDING IMPROVEMENTS	\$200,000.00	\$288.00	\$59,143.65	30.84	\$140,856.35	\$138,317.87
5000	DEBT SERVICES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
08	SPECIAL BLDG FUND	\$311,135.00	\$288.00	\$65,771.92	21.96	\$245,363.08	\$242,824.60

EXPENDITURE BY FUNCTION SUMMARY
10/2022

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
09	QUALIFIED CAPITAL PURPOSE UNDERTAKING FU						
2515	CENTRAL SERVICES/BLDGS AND SITES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
2610	OPERATION OF PLANT	\$400,000.00	\$0.00	\$0.00	0.00	\$400,000.00	\$400,000.00
5000	DEBT SERVICES	\$453,480.00	\$0.00	\$400.00	0.09	\$453,080.00	\$453,080.00
09	QUALIFIED CAPITAL PURPOSE UNDERTAKING FU	\$853,480.00	\$0.00	\$400.00	0.05	\$853,080.00	\$853,080.00

EXPENDITURE BY FUNCTION SUMMARY
10/2022

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
12	STUDENT FEES						
2190	OTHER PUPIL SUPPORT SERVICES	\$132,908.00	\$140.77	\$790.77	1.33	\$132,117.23	\$131,141.43
12	STUDENT FEES	\$132,908.00	\$140.77	\$790.77	1.33	\$132,117.23	\$131,141.43

Fund: 01 GENERAL

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
01 1100	TAXED LEVIED BY SCHOOL DISTRICT	0.00	317,555.31	3,195,538.98	0.00	(3,195,538.98)
01 1115	CARLINE TAXES	0.00	0.00	1,136.62	0.00	(1,136.62)
01 1125	MOTOR VEHICLE TAX	0.00	85,612.98	168,629.12	0.00	(168,629.12)
01 1370	PRESCHOOL TUITION	0.00	6,274.00	14,568.00	0.00	(14,568.00)
01 1510	INTEREST ON INVESTMENTS	0.00	826.51	1,955.01	0.00	(1,955.01)
01 1510 0004	INTEREST ON INVESTMENTS/HD ST	0.00	0.48	1.37	0.00	(1.37)
01 1921	CITY POLICE COURT FINES	0.00	9,571.63	20,518.61	0.00	(20,518.61)
01 1990	MISCELLANEOUS LOCAL REVENUE	0.00	23,138.18	23,138.18	0.00	(23,138.18)
	Subtotal: 1000	0.00	442,979.09	3,425,485.89	0.00	(3,425,485.89)
01 3110	STATE AID TO DISTRICTS	0.00	466,138.00	932,276.00	0.00	(932,276.00)
01 3180	PRO-RATA MOTOR VEHICLE	0.00	2,887.69	2,887.69	0.00	(2,887.69)
	Subtotal: 3000	0.00	469,025.69	935,163.69	0.00	(935,163.69)
01 4309 0004	HEAD START	0.00	93,980.03	176,245.80	0.00	(176,245.80)
01 4509	TITLE II PART A	0.00	20,799.00	20,799.00	0.00	(20,799.00)
01 4521	IDEA NON PUBLIC	0.00	9,211.00	9,211.00	0.00	(9,211.00)
01 4524	ROTC REIMBURSEMENT FROM DOD	0.00	9,162.39	16,802.84	0.00	(16,802.84)
01 4708	MEDICAID IN PUBLIC SCHOOLS	0.00	947.66	947.66	0.00	(947.66)
01 4709	MEDICAID ADM ACTIVITIES	0.00	11,344.80	11,344.80	0.00	(11,344.80)
	Subtotal: 4000	0.00	145,444.88	235,351.10	0.00	(235,351.10)
01 5690	OTHER NON-REVENUE RECEIPTS	0.00	0.00	269.50	0.00	(269.50)
	Subtotal: 5000	0.00	0.00	269.50	0.00	(269.50)
	Fund Total:	0.00	1,057,449.66	4,596,270.18	0.00	(4,596,270.18)

Fund: 02 DEPRECIATION FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
02 1510	INVESTMENT INCOME	0.00	1.75	3.45	0.00	(3.45)
	Subtotal: 1000	0.00	1.75	3.45	0.00	(3.45)
	Fund Total:	0.00	1.75	3.45	0.00	(3.45)

Fund: 03 EMPLOYEE BENEFITS FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
03 5200	FUND TRANSFERS IN	0.00	3,985.58	7,929.16	0.00	(7,929.16)
	Subtotal: 5000	0.00	3,985.58	7,929.16	0.00	(7,929.16)
	Fund Total:	0.00	3,985.58	7,929.16	0.00	(7,929.16)

Fund: 06 CAFETERIA

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
06 1611	DAILY SALES	0.00	25,013.58	45,490.40	0.00	(45,490.40)
	Subtotal: 1000	0.00	25,013.58	45,490.40	0.00	(45,490.40)
06 4210	FEDERAL REIMBURSEMENT	0.00	0.00	4,471.31	0.00	(4,471.31)
06 4211 0005	FED REIMB/CACFP	0.00	3,292.52	3,292.52	0.00	(3,292.52)
	Subtotal: 4000	0.00	3,292.52	7,763.83	0.00	(7,763.83)
	Fund Total:	0.00	28,306.10	53,254.23	0.00	(53,254.23)

Fund: 07 BOND FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
07 1100	LOCAL TAXES	0.00	36,779.58	370,179.91	0.00	(370,179.91)
07 1115	CARLINE TAXES	0.00	0.00	131.65	0.00	(131.65)
07 1510	INVESTMENT INCOME	0.00	22.43	39.09	0.00	(39.09)
	Subtotal: 1000	0.00	36,802.01	370,350.65	0.00	(370,350.65)
07 3180	PRO-RATA MOTOR VEHICLE	0.00	334.47	334.47	0.00	(334.47)
	Subtotal: 3000	0.00	334.47	334.47	0.00	(334.47)
	Fund Total:	0.00	37,136.48	370,685.12	0.00	(370,685.12)

Fund: 08 SPECIAL BLDG FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
08 1100	LOCAL TAXES	0.00	0.14	3.41	0.00	(3.41)
08 1510	INTEREST ON LOCAL RECEIPTS	0.00	675.27	1,107.02	0.00	(1,107.02)
Subtotal: 1000		0.00	675.41	1,110.43	0.00	(1,110.43)
Fund Total:		0.00	675.41	1,110.43	0.00	(1,110.43)

Fund: 09 QUALIFIED CAPITAL PURPOSE UNDERTAKING FU

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
09 1100	TAXES LEVIED BY SCHOOL DISTRICT	0.00	12,895.82	129,782.10	0.00	(129,782.10)
09 1115	CARLINE TAXES	0.00	0.00	46.17	0.00	(46.17)
09 1510	INVESTMENT INCOME	0.00	0.00	34.29	0.00	(34.29)
	Subtotal: 1000	0.00	12,895.82	129,862.56	0.00	(129,862.56)
09 3180	PRO-RATA MOTOR VEHICLE	0.00	117.30	117.30	0.00	(117.30)
	Subtotal: 3000	0.00	117.30	117.30	0.00	(117.30)
	Fund Total:	0.00	13,013.12	129,979.86	0.00	(129,979.86)

Fund: 12 STUDENT FEES

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
12 1741 1696	H.S. PARTICIPATION FEES	0.00	85.00	3,240.00	0.00	(3,240.00)
12 1741 1697	M.S. PARTICIPATION FEES	0.00	940.00	1,490.00	0.00	(1,490.00)
12 1741 1698	H.S. BAND RENTALS	0.00	0.00	575.00	0.00	(575.00)
12 1741 1706	M.S. BAND RENTALS	0.00	75.00	300.00	0.00	(300.00)
12 1741 1708	HEALTH FEES	0.00	110.00	190.00	0.00	(190.00)
12 1741 1710	H.S. ART FEES	0.00	175.00	425.00	0.00	(425.00)
12 1741 1723	HS LAPTOP INS FEE	0.00	335.00	404.99	0.00	(404.99)
Subtotal: 1000		0.00	1,720.00	6,624.99	0.00	(6,624.99)
Fund Total:		0.00	1,720.00	6,624.99	0.00	(6,624.99)

Revenue Summary Report

Processing Month: 10/2022

User ID: JSERKIZ

	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
Grand Total:	0.00	1,142,288.10	5,165,857.42	0.00	(5,165,857.42)

<u>Vendor Name</u>		<u>Vendor Description</u>	<u>Amount</u>
Checking	1		
Checking	1	Fund: 01 GENERAL	
A A ACTIVITY ACCOUNT		TRANSFERS	459.90
ACTION BATTERIES UNLIMITED INC		SUPPLIES	89.90
ADKINS, SHERIE			50.00
AGRIVISION GROUP LLC		SERVICE/SUPPLIES	404.37
ALL COVERED		SERVICES	3,149.25
ANDERSONS		PROM SUPPLIES	521.98
AYALA, SABRINA		REIMBURSEMENT	67.94
BECK, JULIANA			2,797.65
BLACKWELL, KATHRYN		MILEAGE REIMBURSEMENT	892.50
BOMGAARS		SUPPLIES	552.57
BORN TO RUN LLC		SERVICE	1,889.00
CAPITAL BUSINESS SYSTEMS INC		COPIER SUPPLIES/SERVICE	1,329.86
CDW GOVERNMENT INC		SUPPLIES	10,732.08
CHARTER COMMUNICATIONS HOLDING COMPANY LLC		SERVICE	30.44
CITY OF PLATTSMOUTH		WATER & SEWER	2,799.49
CITY OF PLATTSMOUTH		SUPPLIES/SERVICES	15,009.58
COLUMBUS TELEGRAM		SUPPLIES/ADVERTISING	191.76
CONNER, JULIE		REIMBURSEMENT	156.55
COUNCIL BLUFFS WINNELSON		SUPPLIES	938.22
CRICK, MANDI		REIMBURSEMENT	180.00
CRICK, RYAN		MUSIC ACCOMPANIST SERVICES	390.00
DEMCO INC		SUPPLIES	190.22
DIETZE MUSIC HOUSE		SUPPLIES	60.70
DIGGINS, JUSTIN		MILEAGE REIMBURSEMENT	913.75
DOLLAR GENERAL		SUPPLIES	62.75
DUECHTING, CYNTHIA		LEP SERVICES	3,272.83
EDUCATIONAL SERVICE UNIT #3		SERVICE	50.00

<u>Vendor Name</u>	<u>Vendor Description</u>	<u>Amount</u>
FIELD PAPER COMPANY	PAPER	2,541.32
FIREGUARD INC	SUPPLIES/SERVICE	2,842.80
FIRST STUDENT INC	TRANSPORTATION	78,618.51
FOLLETT SCHOOL SOLUTIONS LLC	SUPPLIES	128.86
GODFATHERS PIZZA	PIZZA	112.00
GOODWILL INDUSTRIES INC	WORK EXPERIENCE TUITION	5,719.00
GRAVES, CATHERINE		50.00
GREEN FEES LAWN & IRRIGATION	SERVICE	1,725.00
GREGG YOUNG CHEVROLET OF PLATTSMOUTH LLC	SUPPLIES/SERVICE	44.21
HAWTHORNE EDUCATIONAL SERVICES INC	SUPPLIES	97.75
HEARTLAND FOUNDATION	TUITION	25,756.00
HENRY MOTORS, INC	SALES/SERVICE	1,097.84
HILLER ELECTRIC COMPANY	SERVICE	107.00
HOME DEPOT U.S.A. D/B/A HOME DEPOT PRO	SUPPLIES	3,803.04
HOUGHTON MIFFLIN GRT SOURCE	SUPPLIES	531.83
HQ98 LLC	SUPPLIER	2,034.00
IMPACT MANUFACTURING	SUPPLIES	441.92
INDUSTRIAL ARTS SUPPLY CO	SUPPLIES	475.79
IXL LEARNING INC	SUPPLIES	6,085.00
J.W. PEPPER & SON INC	SUPPLIES	25.19
JUST FOR KIDS THERAPY INC	SERVICES	17,136.00
KERNS EXCAVATING	SERVICE/SUPPLIES	6,935.00
LESSONPIX INC	SUPPLIES	288.00
MENARDS BELLEVUE	SUPPLIES	507.17
MOSS, DONNA	SPEECH LANGUAGE SERVICES	10,499.00
MULLENAX AUTO SUPPLY	SUPPLIES	158.69
MUSIC THEATRE INTERNATIONAL	ROYALTY	273.75
NATIONAL ASSOC FOR MUSIC EDUCATION	SUBSCRIPTION	135.00

<u>Vendor Name</u>	<u>Vendor Description</u>	<u>Amount</u>
NATIONAL CAREER ACADEMY COALITION INC	SERVICE/SUPPLIES	7,150.00
NCECBVI	VISION SERVICES	4,600.00
NCS PEARSON INCORPORATED	SUPPLIES	1,160.08
NCSA	REGISTRATIONS/DUES	975.00
NEBR ASSOC OF SCHOOL BOARDS	INSERVICE/FEES	154.00
NEBRASKA PUBLIC POWER DISTRICT	ELECTRICITY	31,194.49
NEW DIRECTIONS SOLUTIONS LLC	SERVICES	25,786.83
NORTHWEST MISSOURI STATE	SCHOLARSHIP	513.00
O'REILLY AUTOMOTIVE INC	SUPPLIES	38.72
OLSEN SHUEY, JANA	REIMBURSEMENT	26.10
OMAHA PUBLIC POWER DISTRICT	UPS/SERVICE	45.80
OMAHA TRUCK CENTER INC	BUS	128,160.00
OMAHA WINLECTRIC CO	SUPPLIES	716.32
ONE SOURCE THE BACKGROUND CHECK COMPANY	SERVICE	311.00
PACIFIC NORTHWEST PUBLISHING, INC	SUPPLIER	70.00
PAT'S PIANO SERVICE	TUNING	90.00
PERRY, GUTHERY, HAASE & GESSFORD PC LLO	SERVICES	320.00
POPPLER'S MUSIC INC	MUSIC	67.95
PRICE, BRUCE	REIMBURSEMENT	23.96
PRIDE HOME SERVICES INC	SERVICE	11,145.00
PRIME HOME DEVELOPMENTAL DISABILITIES SERVICES INC	SERVICES	18,560.00
PROFESSIONAL HEATING AND AIR	SERVICE	1,170.00
QUADIENT FINANCE USA INC	POSTAGE	1,300.00
QUALITY SIGNS	SIGNS	510.00
READY MIXED BUILDING MATERIALS	SUPPLIES	486.83
REALLY GREAT READING COMPANY, LLC	SUPPLIES	4,703.60
REGION VII HEAD START ASSN	REGISTRATION	1,557.00
RGS REPAIR INC	SERVICES	887.50

<u>Vendor Name</u>	<u>Vendor Description</u>	<u>Amount</u>
SCHOOL SPECIALTY LLC	SUPPLIES	1,227.88
SEDERBURG, LINDA	REIMBURSEMENT	269.50
SLP NOW, LLC	SUPPLIER	249.00
SNELL, STEPHANIE	REIMBURSEMENT	578.88
SOTER TECHNOLOGIES LLC	SUPPLIES	150.00
STANS BAKERY	SUPPLIES	81.50
STAUB - MULLER, LACEY	MILEAGE REIMBURSEMENT	1,655.00
THINK SOCIAL PUBLISHING INC	SUPPLIES	74.14
TURFWERKS	SUPPLIES/EQUIPMENT	299.12
UNITED PARCEL SERVICE	SERVICE	13.22
US BANK NA	FUEL PURCHASES	1,999.50
VERIZON WIRELESS	CELL SERVICE	525.42
VOICE & DATA SYSTEMS INC	SERVICE	768.00
WARGA, KIMBER	MILEAGE REIMBURSEMENT	131.25
WARGA, STEVE	ADVERTISING	210.00
WASTE MANAGEMENT OF NEBRASKA INC	TRASH SERVICE	2,596.10
WILBUR-ELLIS HOLDINGS II INC	SUPPLIES	1,142.70
WINDSTREAM	TELEPHONE SERVICE	5,564.79
WITTE PHYSICAL THERAPY	SERVICES/SUPPLIES	2,375.01
WOODRIVER ENERGY LLC	FUEL	1,103.82
Fund Total:		478,090.97
Checking	1 Fund: 06 CAFETERIA	
CFG INC	SERVICE/SUPPLIES	1,855.25
CLASSIC REFRIGERATION	SERVICE	809.77
Fund Total:		2,665.02
Checking	1 Fund: 08 SPECIAL BLDG FUND	
PERRY, GUTHERY, HAASE & GESSFORD PC LLO	SERVICES	1,344.00
PRIDE HOME SERVICES INC	SERVICE	10,000.00
Fund Total:		11,344.00
Checking	1 Fund: 12 STUDENT FEES	
A A ACTIVITY ACCOUNT	TRANSFERS	300.00

<u>Vendor Name</u>	<u>Vendor Description</u>	<u>Amount</u>
DIETZE MUSIC HOUSE	SUPPLIES	476.61
KONRAD, ZAC	REIMBURSEMENT	1,200.00

Fund Total: 1,976.61
Checking Account Total: 494,076.60

<u>Checking</u>				
Checking	3	Fund: 05	ACTIVITY FUND	
DIETZE MUSIC HOUSE		SUPPLIES		324.33

Fund Total: 324.33
Checking Account Total: 324.33

<u>Vendor Name</u>		<u>Vendor Description</u>	<u>Amount</u>	
<u>Checking</u>				1
Checking	1	Fund: 01 GENERAL		
BEARDMORE CHEVROLET INC		SUPPLIER	42,554.00	
HY-VEE STORES		FUEL/SUPPLIES	2,552.22	
			Fund Total:	45,106.22
			Checking Account Total:	45,106.22

<u>Vendor Name</u>		<u>Vendor Description</u>	<u>Amount</u>	
<u>Checking</u>	1			
Checking	1	Fund: 01 GENERAL		
ADVENTURE ENTERPRISES, LLC		TRANSPORTATION	5,383.00	
				Fund Total: 5,383.00
				Checking Account Total: 5,383.00
 <u>Checking</u>	 3			
Checking	3	Fund: 05 ACTIVITY FUND		
FIRST WAY FUNDRAISING GROUPS, INC		SUPPLIER	2,000.00	
NEXT LEVEL KUSTOM INC		RENTAL CAR	876.00	
				Fund Total: 2,876.00
				Checking Account Total: 2,876.00

<u>Vendor Name</u>		<u>Vendor Description</u>	<u>Amount</u>	
<u>Checking</u>				
	1			
Checking	1	Fund: 01 GENERAL		
CITI CARDS		SUPPLIES	1.32	
FIRST NATIONAL BANK		EXPENSES	1,389.17	
				Fund Total: 1,390.49
				Checking Account Total: 1,390.49
<u>Checking</u>				
	3			
Checking	3	Fund: 05 ACTIVITY FUND		
FIRST NATIONAL BANK		EXPENSES	1,028.63	
WAL-MART		SUPPLIES	2,593.79	
				Fund Total: 3,622.42
				Checking Account Total: 3,622.42

<u>Vendor Name</u>		<u>Vendor Description</u>	<u>Amount</u>		
<u>Checking</u>					
	1				
Checking	1	Fund: 01 GENERAL			
CITI CARDS		SUPPLIES	2,697.80		
FIRST NATIONAL BANK		EXPENSES	359.21		
NEBR MUSIC EDUCATORS ASSOCIATION		MEMBERSHIP	195.00		
				Fund Total:	3,252.01
<u>Checking</u>					
	1				
Checking	1	Fund: 12 STUDENT FEES			
WAL-MART		SUPPLIES	79.30		
				Fund Total:	79.30
				Checking Account Total:	3,331.31
<u>Checking</u>					
	3				
Checking	3	Fund: 05 ACTIVITY FUND			
WAL-MART		SUPPLIES	1,554.85		
				Fund Total:	1,554.85
				Checking Account Total:	1,554.85

<u>Vendor Name</u>		<u>Vendor Description</u>	<u>Amount</u>
<u>Checking</u>	1		
Checking	1	Fund: 01 GENERAL	
GREGG YOUNG CHEVROLET OF PLATTSMOUTH LLC		SUPPLIES/SERVICE	57,484.00
		Fund Total:	57,484.00
		Checking Account Total:	57,484.00

PCS Superintendent Update

Nov. 11, 2022



*From the
Superintendent's desk*

Superintendent Dr. Richard E. Hasty



Thank you to our veterans and their families for all of their sacrifices to ensure our freedom in the United States of America!



On Mon., Oct. 10, 2022, our Board of Education approved a new mission statement. Thank you to everyone that provided input relative to our updated mission statement. I believe this is a great representation of our mission here at PCS! We plan to update our website and many other items with our new mission statement very soon.

*Working together to achieve Academic success, respectful Behavior, and Career readiness in a **Safe** environment.*

Board Meeting Minutes

Draft minutes from our Board of Education meeting on Oct. 10, 2022 are available by clicking [HERE](#).



Our Plattsmouth TeamMates Chapter is selling \$10 raffle tickets for chances to win cornhole boards that were made by our own Mike Knust. Check out the awesome cornhole boards in the photo. Go to <https://www.pcsd.org/Page/1132> for information about our TeamMates Mentoring Program and our Board members. Contact any Board member to purchase tickets to win the cornhole boards.

Thank you for your support of our TeamMates Mentoring Program!



SCHOOL RESOURCE OFFICER

School Resource Officer Bob Sorenson is running unopposed for the position of Cass County Sheriff. I received information from Chief Rathman that former School Resource Officer Mike McKnelly is being hired by the Plattsmouth Police Department and will be replacing Officer Sorenson as our next SRO. We appreciate Officer Sorenson's commitment to the position, and we are also looking forward to Officer McKnelly returning to that position. Go Big Blue!



PLATTSMOUTH HIGH SCHOOL HALL OF FAME

Hall of Fame information from PHS:

The Plattsmouth High School Hall of Fame was formed in 1998 and inducted its first members in the year 2001. Our mission has been “honoring the past to challenge the future.” To that end, the Hall of Fame committee has inducted over 40 people who are excellent role models for today’s students. We have inducted people who have been successful in high school, in their community, in athletics, or in their chosen work field.

We recorded the PHS Hall of Fame presentation on Sept. 30, 2022. Check out the recording of the presentation at <https://www.pcsd.org/bdtv>.



Watch activities on Blue Devil Television (BDTV). Click [HERE](#)!



Our Board of Education approved the 2022-2023 budget and tax request on Mon., Sept. 26, 2022. Click [HERE](#) to see the budget and tax request documents from the special meeting.



Click the links below to access our 2022-2023 and 2023-2024 PCS District Calendars that were approved by our Board of Education.

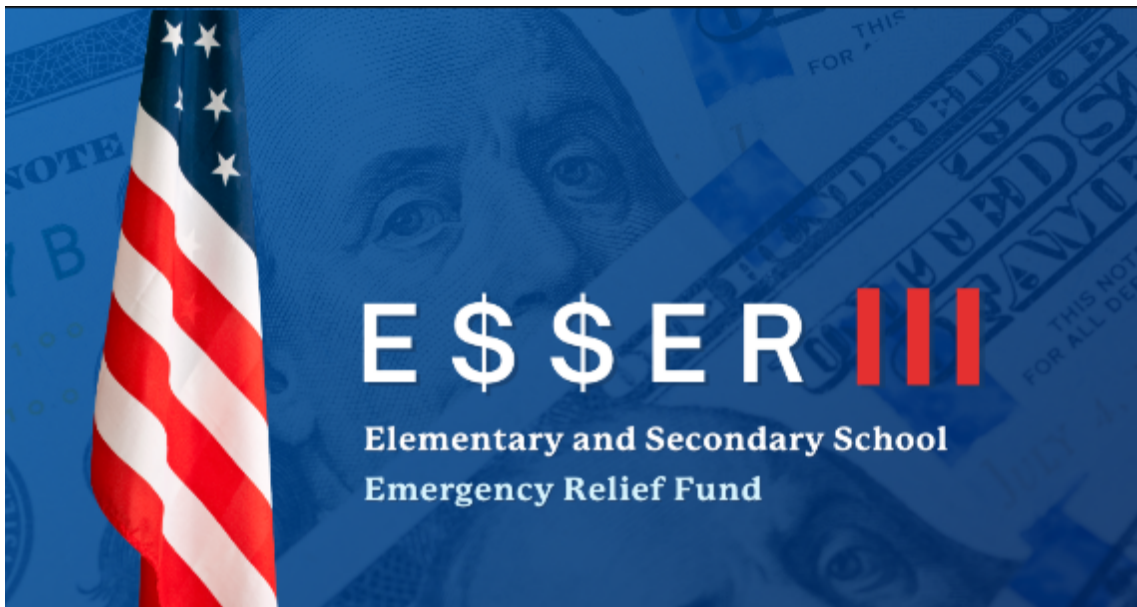
[2022-2023 PCS District Calendar](#)

[2023-2024 PCS District Calendar](#)



TRAILBLAZER CONFERENCE

PCS is a member of the Trailblazer Conference. In the 2022-2023 school year, the Malcolm Public Schools will be joining our conference. In the 2023-2024 school year, the Ashland-Greenwood Public Schools will be joining our conference. Click [HERE](#) to view the Trailblazer Conference Fall Kick-Off slideshow. Go to slide #2 to play the video. Go Big Blue!



On March 11, 2021, President Biden signed the American Rescue Plan (ARP) Act of 2021. The ARP Act includes nearly \$122 billion for the Elementary and Secondary School Emergency Relief (ESSER) III Fund that allows state and local education agencies (LEAs) to take additional steps for continued safe in-person instruction and to address unfinished teaching and learning to mitigate the pandemic. The ESSER III funding enables Nebraska school districts to promote safe school operations and

equity-driven, sustainable, evidence-based programs to serve students – especially those who are the furthest from opportunity – and to continue to strengthen teaching and learning. PCS was eligible for \$1,505,865 of ESSER III funds.

In order to be eligible for ESSER III funding, Nebraska school districts had to submit an amendment to our ARP application by Sept. 15, 2021. Prior to submitting the application, we requested your input relative to the potential uses of the funds.

Thank you to everyone that provided input regarding the potential uses of ESSER III funds at PCS. I am pleased to inform you that we were able to incorporate many of the items in our amendment including updated curriculum materials, professional development for staff members, Clifton Strengths training and support for staff members, bleachers on the east side of the high school stadium, new activity buses and sport utility vehicles, staff dependent care, staff COVID-19 emergency leave (many districts no longer offer this to employees), renovation of the outdoor middle school concession stand to include restrooms, personal protective equipment, interactive technological devices, furniture and equipment, music risers, and musical instruments. If you do not see a specific item, it might be included in one of these broad categories or it might be obtained through other available funding sources

Additionally, I am pleased to inform you that our amendment was approved by the Nebraska Department of Education (NDE). That is great news!

Business manager Jenni Serkiz and I will continue meeting with the Board of Education's Finance Committee to develop a plan and timeline for spending the funds. Unfortunately, we must pay for the items and wait for reimbursement to arrive later. With other ARP funds, it has taken up to eight months for NDE to process the reimbursement request and transfer funding to our district.

Since we are already accessing a line of credit for our usual general fund expenses, we will have to be very strategic about spreading our ESSER III expenditures over the next two fiscal years. For instance, we plan to expend approximately \$1 mil. in the 2021-2022 fiscal year from Sept. 1 to Aug. 31, with the additional amount of about \$505,865 being spent in the 2022-2023 fiscal year.

Our plan for expenditure of ESSER III funds is available by clicking [HERE](#). There were other requests submitted for ESSER III that are not included here, but many of them are being addressed with other funding sources available in the district.

Thank you, again, for providing your input for our amendment.

THANK YOU

WE APPRECIATE YOUR INPUT

Thank you to everyone that provided input relative to our 2020-2021 COVID-19 protocols and items for consideration in the development of our *2021-2022 PCS Plan for Safe Return to School* that is available by clicking the link below. As part of our ESSER funding, we are required to post and periodically review our plan. Our plan is included below.

[PCS Plan for Safe Return to School](#)

Our safety team includes certified and non-certified staff members from our early childhood center, elementary school, middle school, and high school, including administrators, nurses, school social workers/licensed mental health practitioners, school psychologists, Plattsburgh Education Association representatives, before and after school program directors, our nutrition services director, our transportation location manager, maintenance, and our school resource officer(s).

At this time, our safety team plans to resume quarterly meetings in the 2022-2023 school year. If there is a significant change in COVID-19 or related guidance, we might return to monthly meetings.

Click **[HERE](#)** to provide feedback relative to our 2021-2022 PCS Plan for Safe Return to School. Thank you for your support of the Plattsburgh Community Schools!



Let's continue to be vigilant in our health and safety efforts. I believe all of us would like to avoid contracting any illness whenever possible.

**SUCCESS IS NOT FINAL;
FAILURE IS NOT FATAL:
IT IS THE COURAGE TO CONTINUE
THAT COUNTS.**

WINSTON S. CHURCHILL

Thank you for your support of the Plattsburgh Community
Schools. **#PLATTSBURGHSTRONG**

Best regards,



Superintendent Dr. Richard E. Hasty

**Plattsmouth High School
Principal's Report
Todd Halvorsen
November 14, 2022**

Helping students find their path in a **Positive Respectful Intentional Determined and Engaged** learning environment.

Plattsmouth High School Enrollment

Freshman- 137
Sophomores-119
Juniors- 120
Seniors- 107
Other- 11
Total- 494

High Academic Achievement and Professional Learning Communities (PLC)/Counselors Report
Each Department has been working with Laue Kerr on Literacy strategies.

Students and Staff of The Week:

Staff -

Sabrina Ayala - 10.10.22
Tara Sainz - 10.17.22
Corinne Schwenk - 10.24.22
Missy Haswell - 10.31.22
Janel Schweitzer - 11.7.22

9th Grade -

Kaedyn Highberger - 10.10.22
Michael Guthner - 10.17.22
Karlle Gunter - 10.24.22
Piper Fitzpatrick - 10.31.22
Lindsey Garcia - 11.7.22

10th Grade -

Robert McGraw - 10.10.22
Averi Winters - 10.17.22
Samantha LeBlanc - 10.24.22
Connor Endorf - 10.31.22
Isaiah Hamilton - 11.7.22

11th Grade -

Gillyan Wilson - 10.10.22
Ethan Walker - 10.17.22
Steven Danner-Burch - 10.24.22
Nichole DePuy - 10.31.22
Kyleigh Willet - 11.7.22

12th Grade -

Presley Day - 10.10.22
Alyssa Carney - 10.17.22
Evan Schreiber - 10.24.22
Makayla Larsen - 10.31.22

Wyatt Cook - 11.7.22

Academy Report

On October 13, 2022 all staff participated in Professional Development with Dr. Eric Creeger from American Alliance for Innovative Systems. The focus of the training was on embedding career education in core content areas through Interdisciplinary Planning. The response to this Professional Development was positive and plans for follow up sessions with Dr. Creeger are in progress.

Students were invited to attend a Lunch & Learn focused on K-12 Education / Administration on October 20, 2022 presented by Dr. Amber Johnson and Mr. Joel Dix of PCSD. Those in attendance were able to connect their current course work in related courses to the skills needed for careers in the field of education.

On October 26, 2022 a team of seven staff members visited Grand Island Senior High to learn about their Career Academy Programs. Time was spent learning how they have implemented and adjusted the Academies to meet the needs of the district and community, touring the Career Pathways Institute and learning from various leaders in their Career Academy program.

A group of seven students visited Plattsmouth Police Department to participate in a Mock Crime Scene Investigation and learn about careers in Law Enforcement on November 2, 2022. This experience was offered to Juniors and Seniors who specified Law Enforcement as their primary area of career interest. This was a fantastic opportunity coordinated by Captain Ryan Crick and Evidence Technician Audrey Wilson.

Activities Report

On Oct. 26th PHS hosted our Halls of Halloween and Trunk or Treat event. It was coordinated by the Letter Club and ACL. Roughly 80 students helped set up and man the trunks and around 500 kids attended the event.

Guidance Report

We hosted an Apply2College day for seniors on Oct. 19th. This was an opportunity for them to set aside time and get assistance to complete college applications. There were 27 seniors who participated and about 50 applications that were completed. We also took their picture with pennants to the places they applied. Those pictures will be put on a banner in the commons soon so everyone can view them. To help promote the activity we had staff wear a college shirt that day.

On Oct. 25th the counselors coordinated several activities for students. The 10th graders took the PreACT, the 11th graders took a practice ACT, and the 9th and 12th graders participated in several different activities related to careers and financial planning. We took students to KMTV, Lozier, Waldinger, UNK Pre-Law event, UNO Computer Tech and UNO Science dept. and had several students stay here for a financial planning simulation event.

Activity/ Athletic Awards

Band

All-State Honor Band
Sam McKnight

Choir

All-State Honor Choir
Gertie Yoder

Cross Country

Boys State Team Qualifiers- Carter Moss, Elijah Dix, Joel Moore (12th place finish), Daniel Brajas-Soto, Hunter Mazzulla, Alden McKnight

Girls State Qualifiers- Natalie Briggs, Mila Wehrbein

Believers & Achievers

Natalie Briggs

NCPA Academic All-State

Natalie Briggs

Mila Wehrbein

Hunter Mazzulla

Carter Moss

Academic All-Conference

Carter Moss

Hunter Mazzulla

Natalie Briggs

Jolie Dix

Mila Wehrbein

Football

State Playoff Qualifiers

NCPA Academic All-State

Dylan Eby

Matthew Zitek

Academic All-Conference

Caleb Adkins

Parker Aughenbaugh

Dylan Eby

Liam LaSure

Gage Olsen

Gave Villamonte

Kevin Sohl

Mat Zitek

Girls Golf

Academic All-Conference

Jayden Hamilton

Julianna Hamilton

Ava Morehead

Softball

Academic All-Conference

Ameila Field

Claire Lainey

Stella Campin

Ireland Todd

Addie Shelton

All- Conference Honorable Mention

Ameila Field
Aimee Dasher

Volleyball

NCPA Academic All-State

Peyton Blankman
Ciara Wulff

Academic All-Conference

Sara Konkler
Getrie Yoder
Peyton Blankman
Ciara Wulff

All-Conference 2nd Team

Riley Pletka

All-Conference Honorable Mention

Josey Freel

The 2022-2023 school year will focus on the following points:

1. Continuing the growth of Wall to Wall Academies and expanding internship opportunities
2. Continue to develop a culture of respect, inclusion, encouragement, and celebration of students and staff.
3. Advancing civic engagement.

Plattsmouth High School staff continually seek to improve upon the processes of our curriculum and academy teams. That effort is focused upon data interpretation, identifying student needs, and responding with collective efficacy.

Educationally yours,
Todd Halvorsen

Middle School Board Report
John Campin-Principal
November 14, 2022

Current Enrollment Numbers for 2022-23

5th-96
6th-98
7th-96
8th-97
Total-387

I want to recognize Duane Denton. Elizabeth Hadraba. Currently we have one para position open. This is the first year Elizabeth has been a general education paraprofessional. Her schedule is very difficult. The students really enjoy her working with them. The staff she is working with have told me Elizabeth is very positive, hard working and makes each student's day better. Elizabeth is able to do this non stop each day with her challenging schedule. Thank you Elizabeth!!!

A shout out to Katie Bashus and our Student Council. Katie leads this team of students in many activities throughout the year. The students put on a wonderful 7-8 grades dance. All students enjoyed this event. They also just put on our annual Veteran's Day Assembly. The Assembly meant a lot to all students and staff. Thank you Katie and our Student Council.

Check out our school Facebook page. You will see our weekly newsletter where we share students of the week in each grade and extra curricular updates.

Plattsmouth Elementary School

Board of Education Report
Dr. Amber Johnson, Elementary Principal
November 14, 2022

1. 2022-2023 Student Enrollment: *As of November 1, 2022*

Grade	July	August	September	October	November
Kindergarten	85	73	80	80	78
1st	100	98	98	96	96
2nd	95	98	94	94	95
3rd	94	91	96	96	96
4th	85	80	81	82	81
Total	459	441	449	448	446

2. PES Parent-Teacher Conferences Update:

Plattsmouth Elementary School had an outstanding Fall Parent/Teacher Conference! Parent-Teacher Conference reflects 97% of our PES families attended in-person with a few held via Zoom. We thank our PES families for their support in their child's continuing education! Additionally, our amazing PTO hosted the Scholastic book fair, which was a complete success!

3. Professional Development Follow-Up - Thursday, October 13, 2022

On Thursday, October 13, 2022, our professional development focused on the following areas:

1. Kindergarten - 4th grade - Dr. Johnson and Dr. Harley, ESU 3 educational consultant, presented on skills/strategies and guided reading small group instruction. The professional development aligned with our overall building goals and objectives as we focus on Tier 1 core instruction at the elementary level.
2. Specials and special education teachers discussed and reviewed specific programming as it relates to individualized education plans.

4. 1st October Blue Devils of Month:

Congratulations to our very first October PES Blue Devils of the Month:

Kindergarten - Kennedy Morgan, Jasmine Davison, Austen Melby, Brooklyn Pearson, Westlyn Tomhave

1st - Madilyn Brungardt, Bobby Sorenson, Safria Walker, Zayden Aistrope, Emmett Wooten

2nd - Aiden Elliott, Daniel Alldredge, Jackson Lozzi, Eliot Davison

3rd - Aisling Headley, Jase Hester, Blake Deges, Kailey Lawson

4th - Xavier Burns, Adela Corrales, Emmy McCormack, Sadie Williams



**CASS COUNTY HEAD START & EARLY HEAD START
PLATTSMOUTH EARLY CHILDHOOD CENTER**

Main office: 902 Main Street, Plattsmouth, NE 68048 Mailing address: 1912
Old Highway 34 Plattsmouth, Nebraska 68048 402-296-5250



**Head Start Director's Report
November, 2022**

Early Childhood Numbers as of: 10/04/2022

Enrollment:

Accepted for Tuition/Head Start for 2022-2023:

PECC	69
Conestoga Head Start	16
Total for Head Start	85 out of 100
Tuition at PECC	30
<i>Total Enrollment for PECC/Conestoga</i>	<i>115</i>

Birth to Three Program Enrollment Report:

Sixpence	13
Birth to 5 Special Education Home/Community Based/Speech	39
Early Head Start	10 out of 10

Attendance (2022-2023)

Week Of:	Head Start Only	Tuition Only	Combined
Oct. 3rd	88.12%	86.67%	87.73%
Oct. 10th	95.15%	93.33%	94.69%
Oct. 17th	91.58%	94.67%	92.42%
Oct. 24th	87.86%	96%	90.04%
Oct. 31st	86.96%	100%	93.48%

Head Start Grant Information:

The Fiscal Year (FY) 2023 continuation grant application is due on Oct. 1st, 2022. The grant was submitted on 9/29/2022. The chart below outlines the funding amounts for the grant for fiscal year 2023.

Funding Type	Projected Funding	Funded Federal Enrollment
Head Start Program Operations & Training and Technical Assistance	\$1,057,743	100
Early Head Start program Operations & Trainings and Technical Assistance	\$166,710	10
Total Grand Funding	\$1,224,453	110
In-Kind (non-federal share) for HS & EHS	\$306,171	
Total Grant Amount	\$1,530,624	

The American Rescue Plan (COVID-19) non-competing new one-time grant was submitted on May 17, 2021.

Funding Type	Head Start	Early Head Start
American Rescue Plan (COVID-19) Non-Competing New One-Time Grant #07HE001040		\$131,615
In-Kind (non-federal share) for HS & EHS -- Waiver		\$0
TOTAL GRANT AMOUNT		\$131,615

Office of Head Start Communications:

- ACF-IM-HS-22-08: Monitoring Process for Head Start and Early Head Start Recipients

Personnel:

- 2 Para positions are filled: Welcome Aften (starts Nov. 8th) and Jennah (Starts Dec. 1st)!
- 1 Opening for a Family Support Advocate (FSA)

Policy Council:

At the regular meeting on Monday, October 22nd at 6pm and conducted the following business:

- Elected officers
- Appointed Health Advisory Committee, School Readiness Committee, Parent Committee
- Set meeting times and dates for first Monday of each month

Next meeting is scheduled for Monday, Nov. 7th at 6pm

Trainings:

- Verbal Behavior training to support our special education population.

Respectfully submitted,

Mrs. Juli Beck, Cass County Head Start Director



**CASS COUNTY HEAD START & EARLY HEAD START
PLATTSMOUTH EARLY CHILDHOOD CENTER**

Main office: 902 Main Street, Plattsmouth, NE 68048 Mailing address: 1912
Old Highway 34 Plattsmouth, Nebraska 68048 402-296-5250



**Head Start Treasurer's Report
November, 2022**

Continuation Grant from 1/1/2022 to 12/31/2022	\$1,187,790
Total Head Start Grant Funds from 1/1/2022 to 12/31/2022	\$ 1,026,018
Total Early Head Start Grant Funds from 1/1/2022 to 12/31/2022	\$ 161,772
American Rescue Plan (COVID-19) Non-Competing One-Time Grant March 2023)	\$ 131,615 (use by
Head Start Expenditures for the Month of: October, 2022	\$ 93,980
Early Head Start Expenditures for the Month of: October 2022	\$ 6,389
Total Grant Period Expenditures 1/1/2022 to 12/31/2022	
Head Start	\$ 868,266
Early Head Start	\$ 54,199
Percent of Budget 1/1/2022 to 12/31/2022	
Head Start	84.6%
Early Head Start	33.5%
In-Kind for the Month of: October, 2022	\$ 20,453
In-Kind Credited to Date:	
Head Start 1/1/2022 to 12/31/2022	\$185,165
Early Head Start 1/1/2022 to 12/31/2022	\$29,657
Total 1/1/2022 to 12/31/2022	\$186,363
Percent of Required In-Kind For Fiscal Year 2022	
Head Start (\$256,505 total required)	62%
Early Head (\$40,443 total required)	73%
Total Required (\$296,948)	63%
Head Start Nutrition Expenditures for the Month of: October, 2022	\$ 4,605
Meals Served in the month of Oct. 2022	
Conestoga: Breakfast: 219 Lunch: 221	Plattsmouth: Breakfast: 1,163 Lunch: 1,081



Fiscal Year (FY) 2023 Monitoring Process for Head Start and Early Head Start Recipients

 eclkc.ohs.acf.hhs.gov/policy/im/acf-im-hs-22-08

[View the Latest COVID-19 Updates from the Office of Head Start](#)

Fiscal Year (FY) 2023 Monitoring Process for Head Start and Early Head Start Recipients ACF-IM-HS-22-08

U.S. (United States) Department
of Health and Human Services

ACF
Administration for Children and Families

1. **Log Number:** ACF-IM-HS-22-08
2. **Issuance Date:** 10/21/2022
3. **Originating Office:** Office of Head Start
4. **Key Words:** Monitoring; FY 2023; CLASS®

Information Memorandum

To: All Head Start and Early Head Start Recipients

Subject: Fiscal Year (FY) 2023 Monitoring Process for Head Start and Early Head Start Recipients

Information:

[Section 641A](#) of the Improving Head Start for School Readiness Act of 2007 requires the Office of Head Start (OHS) to implement ongoing monitoring of all programs receiving federal funds. OHS (Office of Head Start) recognizes that grant recipients are recovering from and continue to face multiple challenges as a result of the COVID-19 (Coronavirus Disease 2019) pandemic. In FY 2023, OHS (Office of Head Start) will conduct Focus Area 1 (FA1) and Focus Area 2 (FA2) reviews and Classroom Assessment Scoring System (CLASS®) video pilot and CLASS (Classroom Assessment Scoring System) tribal pilot.

This Information Memorandum outlines the OHS (Office of Head Start) monitoring process for FY 2023 and introduces the CLASS (Classroom Assessment Scoring System) pilots to be conducted. For the FY 2023 review only, OHS (Office of Head Start) is suspending the use of CLASS (Classroom Assessment Scoring System) scores for [Designation Renewal System \(DRS \(Designation Renewal System\)\)](#) determinations.

On-site review monitors will follow U.S. Centers for Disease Control and Prevention health and safety guidelines. OHS (Office of Head Start) is committed to partnering with grant recipients when preparing for on-site reviews to maintain a safe environment for children, families, and staff within the program.

FY 2023 Monitoring Reviews

Review Type	FY 2023 Implementation	Start Date
FA1 (Focus Area 1)	FA1 (Focus Area 1) reviews will be conducted through a virtual format.	November 2022
FA2 (Focus Area 2)	FA2 (Focus Area 2) reviews will be conducted using a hybrid model, which is a combination of on-site and virtual monitoring for the FY23.	October 2022
CLASS (Classroom Assessment Scoring System) Video Pilot	CLASS (Classroom Assessment Scoring System) reviews will be conducted as part of a video pilot for the FY23. Scores will not be used for DRS (Designation Renewal System) determinations.	October 2022
CLASS (Classroom Assessment Scoring System) American Indian and Alaska Native (AIAN) Self-review Pilot	AIAN (American Indian and Alaska Native) CLASS (Classroom Assessment Scoring System) reviews will be conducted in a self-review pilot for the FY23.	November 2022
Follow-up Reviews	Follow-up reviews will be conducted either in-person or virtually by the OHS (Office of Head Start) regional office.	Start dates will coincide with the end of the corrective action period.

AIAN (American Indian and Alaska Native) Reevaluations	AIAN (American Indian and Alaska Native) reevaluation reviews will be conducted either in-person or virtually by the OHS (Office of Head Start) Regional Office.	Start dates will coincide with the Tribal DRS (Designation Renewal System) Consultation process and Plan to Improve Quality.
Other	OHS (Office of Head Start) reserves the right to conduct special off-site or on-site reviews	TBD, as needed

FA1 (Focus Area 1) Reviews

The FA1 (Focus Area 1) review is an opportunity for recipients to discuss their program design, management, and governance structure. This focus area develops OHS (Office of Head Start)'s understanding of each recipient's foundation for program services. Recipients describe approaches to staffing structure, program design and governance, health and family services, and fiscal infrastructure.

FA2 (Focus Area 2) Reviews

The FA2 (Focus Area 2) review is an opportunity for recipients to demonstrate their effectiveness in implementing a high-quality program to promote positive outcomes and school readiness for children and their families. This focus area broadens OHS (Office of Head Start)'s understanding of each recipient's performance. It also determines if programs are meeting the requirements of the Head Start Program Performance Standards, Uniform Guidance, and Head Start Act.

CLASS (Classroom Assessment Scoring System)

In FY 2023, OHS (Office of Head Start) is conducting CLASS (Classroom Assessment Scoring System) video and tribal pilots. The pilots engage recipients in the CLASS (Classroom Assessment Scoring System) review process, determine the viability of video reviews, ensure cultural sensitivity, and provide scores and information to support recipient professional development. They also allow OHS (Office of Head Start) to better understand the experiences of Head Start programs during the pandemic in a way that is positive, proactive, and supportive. The CLASS (Classroom Assessment Scoring System) video and tribal pilots offer additional insight into programs serving children, families, and communities that have been disproportionately impacted by the COVID-19 (Coronavirus Disease 2019) pandemic.

The CLASS (Classroom Assessment Scoring System) video pilot allows recipients to upload videos for scoring through OHS (Office of Head Start)-designated software. Recipients who would have been scheduled for an on-site CLASS (Classroom Assessment Scoring System) review in FY 2023 are selected to participate in the pilot. They will receive a letter with detailed instructions on video submission, technology requirements, and other general participation instructions. Recipients who are not selected for the pilot but who would like to participate can be added to a waitlist in case a slot becomes available. The tribal pilot does not currently include video.

Scheduling

Each year, recipients are required to submit an accurate calendar of availability. The information is used to schedule monitoring reviews by OHS (Office of Head Start) regional office staff. The availability calendar also gives recipients a way to inform OHS (Office of Head Start) as to when their program is not operational and when children are not in session. Recipients should update their calendars as changes in program availability occur. Please note that OHS (Office of Head Start) is unable to accommodate requests to reschedule reviews. OHS (Office of Head Start) also reserves the right to conduct unannounced reviews at any time.

Recipients scheduled to receive a monitoring review in FY 2023 will receive a notification letter at least 45 days prior to the start of the event. Recipients can expect a planning call with their assigned review lead to discuss their FA2 (Focus Area 2) review. During the initial call, recipients may share their program's current service delivery options and any changes as a result of the COVID-19 (Coronavirus Disease 2019) pandemic.

Advancing Equity

As one of our top priorities, OHS (Office of Head Start) is focused on advancing equity, supporting programs' pandemic response and recovery, investing in the workforce, and reaching more children and families. Head Start programs lead their communities in advancing equity by providing services that support the development of the whole child cognitively, physically, socially, and emotionally, and by implementing systems that promote an inclusive culture. OHS (Office of Head Start) is committed to advancing equity for all eligible individuals to support historically underserved communities.

If you have any questions or concerns regarding the FY 2023 monitoring season, please contact your regional office.

Thank you for the work you do on behalf of children and families.

/ Katie Hamm /

Katie Hamm
Acting Director
Office of Head Start

See PDF Version of Information Memorandum:

[Fiscal Year \(FY\) 2023 Monitoring Process for Head Start and Early Head Start Recipients](#) [PDF, 294KB]

Historical Document

Plattsmouth Director of Instructional Services

Board of Education Report

Cherie Larson November 14, 2022

Plattsmouth Community Schools

Working together to achieve Academic success, respectful Behavior, and Career readiness in a Safe environment.

Academic Success

Assessments

- 2022 NSCAS-Growth: State Reports will be ready sometime in this month. Right now, we have unofficial data and teachers are using it to set goals and create action plans for the year.
- 2022-2023 NSCAS-Growth (See flyer below)
 - Nebraska has made the winter NSCAS testing optional. PCSD will not be doing the NSCAS-Growth test this winter.

Curriculum Work

- The Physical Education and Health committees developed their Program Guide and will be working this fall to review and potentially adopt materials as well as to update plans and curriculum maps.
- The Reading Curriculum work has begun.
 - Samples are here and are being reviewed.
 - On October 14th, ELA adoption representatives were trained on the Nebraska Shifts and the adoption process.
 - All ELA teachers are receiving training on the standards. Elementary has had one training session and middle and high school sessions have been scheduled.
 - The official adoption plan has been approved and shared with teachers. The plan includes teachers reviewing and scoring the texts, publishers presenting, a small pilot of each program, a skills trace, and a review of strengths and weaknesses. A final decision is expected in April.
- K-1 Staff are implementing the Really Great Reading phonics/phonemes/graphemes curriculum. They received training, visited a school using the program, and are using the program consistently.
- Health curriculum materials are being reviewed.
- Drama curriculum materials have been adopted. Professional support and program reviews are planned for second semester.
- Advanced Architecture curriculum materials have been adopted. A program review is scheduled for second semester.

Professional Development/Professional Learning Communities

- English Language Arts (Reading) staff are invited to participate in a book study, attend a class, or watch webinars on the science of reading. At this time, 5 teachers are reading the book and one is interested in taking the course this summer.
- Professional Development on the new math curriculum has been set for the fall.
 - The initial program training took place on August 11th from 10-12:00.
 - Each team will receive a half day of support with middle school and 4th grade on November 29th, 2nd and 3rd on November 28th, and Kindergarten and 1st on December 6th.
 - Individual support is also being provided based on input from staff.

Continuous Improvement

- The Board adopted the new mission statement. Dr. Hasty has advertised it on the district website and to staff.
- Dr. Larson presented the new statement to elementary, middle, and high school students. The presentation highlighted the role their feedback played in the development of the mission statement.

Respectful Behavior

Career Readiness

- Grant funds have been used to:
 - Provide high school staff with training on interdisciplinary teaching.
 - Funding a trip to Grand Island to view academies
 - Taking eight staff members to the National Career Academy Coalition conference.
 - Providing materials for school based businesses
- *Grants*
- We were awarded a reVISION Action Grant (\$37,000 for teacher support and community connections). It focuses on working to engage all students in career awareness by providing professional development to staff, equipment related for school-based enterprises, and trips for students to businesses in the area.
- We were awarded a College Access Grant (\$10,000 for each of 4 years for a total of \$40,000). It provides opportunities for students to explore and get comfortable with 2 and 4 year college opportunities. It is not designed to make students attend college. It is designed to help students understand that it is an option.
- All of the Plattsmouth requests for the Perkins grant were approved. Equipment is beginning to arrive.

- A special Perkins grant awarded to PHS. Funds were requested to support the DECA program by getting a printer for expanding their T-shirt business. The equipment will arrive this week.
- The ESSA Consolidated Grant application is being written. This includes Title I, Title IIA, Title III, and Title IV funds.



NSCAS

Through year

Assessment

Nebraska Student-Centered Assessment System

Student-Centered

- Focused on grade-level standards
- Adaptive beyond grade-level
- Provides multiple opportunities to succeed
- Shows growth over time

Benefits

- Identifies strengths and areas of focus
- Provides an NWEA RIT score
- Provides achievement levels related to state standards
- Provides useable data throughout the year

Teamwork

NDE is partnering with NWEA to create a test that provides useful state and national-level information. This through-year model allows educators to review data and adjust instruction during the year.

Parent Information

Parents get student reports after each testing session.

Testing Windows

Fall, winter, spring

For More Information

Contact:
clarson@pcsd.org

Plattsmouth Community Schools
Board of Education Report
Amanda Wright
Special Education Administrator
November 14, 2022

Special Education Student Numbers

- Elementary: 87
- Middle School: 68
- High School: 73
- Non-Public: 14
- Total K-12: 242

Corrective Action Plan (CAP) Closeout

- The district has completed all monitoring activities as directed by NDE in regards to the 2021-2022 Corrective Action Plan for Special Education.
- We received a close out letter from NDE on November 2, 2022 indicating that we are in compliance in all areas.

Reports in Progress

- Non-Public Proportionate Share-due December 15th
 - Each year, school districts are required to determine the proportionate amount of Federal funds to be expended by the district for children with disabilities attending non-public schools located within their district's jurisdiction.
- Indicator 8 Parent Survey Data Collection Plan-due December 16th
 - All districts are required to send a survey to parents with students with disabilities in the district.
 - NDE is requiring that each district complete a data collection plan prior to sending out the survey including how many parents the survey will be sent to, how the survey link will be shared, how the district will follow up with reminders, the 2022 parent response rate, and a target response rate for 2023.
 - The parent survey will be open from January 17, 2023 to March 31, 2023

Completed Reports

- 2021-2022 Annual Special Education Financial Report
 - Reporting allowable/reimbursable special education costs for the 2021-2022 school year



PLATTSMOUTH COMMUNITY SCHOOLS

STRATEGIC PLAN PROPOSAL



Strategic Planning Proposal for Plattsmouth Community Schools



Superintendent

Richard Hasty

Board of Education

Steve Barr, President

Max Muller, Vice President

Bob Fuller

Matt Glup

Brian Harvey

Nolan Siemonsma

Karen Tesarek-Parsons

Cory Wehrbein

Ken Winters

Presented by the Nebraska Association of School Boards

Marcia Herring, NASB Director of Board Leadership

Kari Stephens, NASB Board Leadership Associate

Katie Coble, NASB Board Leadership Associate

Caden Frank, NASB Board Leadership Associate

Dr. Spencer Vogt, NASB Board Leadership Associate



September 12, 2022

Superintendent Hasty and Plattsmouth Community Schools Board of Education,

We appreciate the opportunity to share the NASB Strategic Plan Proposal with the Plattsmouth Community Schools Administrators and Board of Education. The NASB Board Leadership Department is pleased to provide a multitude of programs and services to our members, including the following strategic planning process.

The Association adopted protocol and procedures are characteristic of a comprehensive planning process. The proposal outlines the scope and sequence that includes engagement of both internal and external stakeholders through one-to-one interviews, online surveys, and purposeful focus group discussion. The process ensures open and continuous communication with our staff, but also a strategic plan design that will meet the vision and expectations of administration and the board of education.

The team at NASB would value the opportunity to work with Plattsmouth Community Schools through this most important endeavor. As the Director of the Leadership Department, I will work alongside our team, Kari Stephens, NASB Associate, Katie Coble, NASB Associate, Caden Frank, NASB Associate, and Spencer Vogt, NASB Associate to provide a quality service and outcome to support the long-term vision of the Plattsmouth Community Schools District.

Once again, thank you for allowing us to present a proposal. I look forward to the opportunity to discuss and address questions and points of clarification as needed. Please feel free to contact me at 402-817-0296 at your convenience.

Respectfully submitted,

Marcia R. Herring

Marcia R. Herring, Director of Board Leadership

Nebraska Association of School Boards





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NEED FOR STRATEGIC PLANNING

For many school districts, the purpose for engaging in strategic planning begins with the belief that a school district's primary mission is the education of students and all actions and decisions are dedicated to improving educational outcomes. Experienced educators also understand that, although the district is accomplished, the bar must be raised to ensure improvement and growth of learning for all students. This commendable goal is quite often tempered by the certainty that most school districts are challenged with needs that exceed access to adequate resources and meeting the expectations of stakeholders to be more efficient and accountable with the investment of resources.

NASB STRATEGIC PLANNING

The Nebraska Association of School Boards has been advocating for, working with, and training Nebraska school boards since 1918. Traditionally, the NASB's Board Leadership department has worked with school boards and their superintendents in more narrowly focused goal setting exercises. As recent as 2014, district leaders requested that we expand community engagement to include a comprehensive strategic planning process. Since that time, NASB has facilitated strategic planning for more than 65 school districts ranging from Class A to Class D (see Appendix IV for testimonials).

NASB strategic planning ensures that common purpose and values are established for the school through the strategic direction for the next three to five years. The strategic plan is expressed through guiding principles, objectives, and strategies, and is a critical component that ensures stakeholders the district is operating strategically and planning for the future and success.

The NASB Strategic Planning Process:

- Validates the mission, vision, and beliefs of the district
- Informs through internal and external engagement
- Produces qualitative and quantitative data to identify needs
- Empowers the district leadership team to prioritize and focus on target areas
- Enables the district to allocate and align resources to address priorities
- Provides a mechanism for the board to monitor and assess the progress and success of learning





NASB STRATEGIC PLANNING MODEL

The NASB approach to strategic planning utilizes tested methods for guiding schools through this important process. We modify our methodology to align to the vision and expectations of the process as defined by the **District Leadership Team** (see Appendix VI for Glossary) and Board of Education. The process is designed to meet two, central goals: the collection of high-quality data necessary for the creation of prioritized strategies and to engage stakeholders' perspective, ideas, and suggestions for growing education.





Step I



Who are we?

Organize and Plan the Process:

Prospective Timeline | Strategic Overview Committee | Mission, Vision, Beliefs

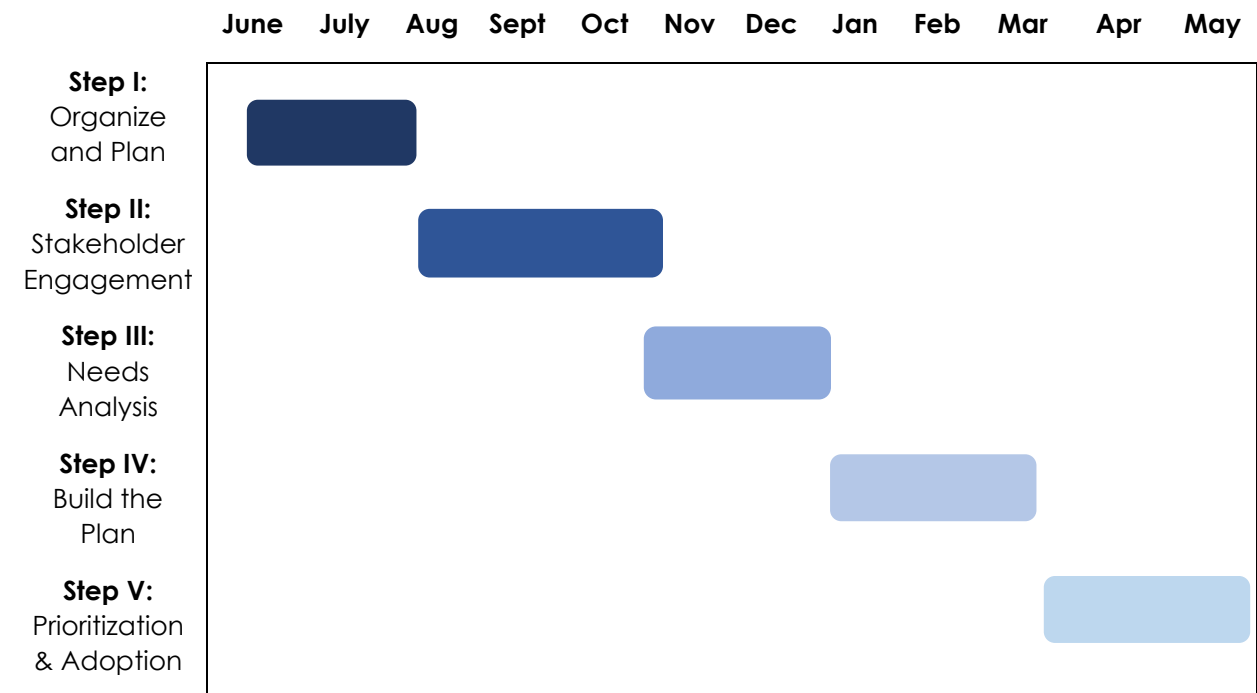
ORGANIZE AND PLAN THE PROCESS

Embarking on an effective strategic plan begins with organizing a timeline to establish a unified vision and expectations amongst stakeholders regarding how the process will unfold. This phase provides the district an opportunity to identify internal and external stakeholders that contribute to the community and district's identity. Once identified, the stakeholders are extended an invitation take part in the strategic planning process.

PROSPECTIVE TIMELINE

While each district's timeline is unique, dependent upon the varying schedule and the timeframe by which the strategic planning process is initiated, the general outline and respective expenses are depicted in the diagram below. The Association will work diligently with the district to create a cost-effective and timely schedule to meet the needs of the district. For a more detailed timeline, see Appendix I.

STRATEGIC PLAN DEVELOPMENT





THE STRATEGIC OVERVIEW COMMITTEE

The most diverse and instrumental group to the creation of a purposeful and effective strategic plan is the development of the Strategic Overview Committee (SOC). The committee represents a cross-section of both internal and external stakeholders. This committee will be tasked with:

- Reviewing and providing feedback regarding the district mission, vision, and beliefs.
- Engaging in a SWOT analysis discussion pertaining to the:
 - Strengths of the district
 - Needs of the district
 - Opportunities for growth in the district
 - Barriers that may potentially prevent achievement of goals in the district

IDENTIFICATION OF THE SOC MEMBERS

The creation of the SOC shall be initiated by the board and administration. In accordance with the guidelines defined throughout this proposal, the Association recommends that the committee encompasses the following essential stakeholders including, but not limited to:

- Superintendent
- Members of the Board of Education
- District Level Directors
- Building Level Administrators
- Staff Leaders
- Parents
- Business Leaders
- Students
- Other

The membership of this committee will ensure greater participation, provide a diversity of perspectives, lessen the workload of individual team members, and contributes to the success of the strategic plan process.

MISSION, VISION, BELIEFS

Before assessing district needs, NASB engages the SOC committee on a review of mission, vision, and beliefs (see Appendix III for a description of engagement methods). By revisiting the core of “who we are” at the outset of the process sets the tone for the purpose and direction of all stakeholder engagement and the development of the strategic plan.



Step II



Where are we now?

District Needs Assessment:

Stakeholder Engagement | Comprehensive Needs Index
Program/Service Overview | Extant Data | Needs Analysis

DISTRICT NEEDS ASSESSMENT AND DATA COLLECTION

The core of a good strategic plan rests on the collection of accurate and relevant data. The Needs Assessment is the period of collecting and assessing district needs and challenges, as well as the expectations for the future of the district structured to collaboratively engage internal and external stakeholders while remaining focused on student learning. The Needs Assessment data will:

- provide direction for programs and services that support the system's mission and vision;
- allow staff to determine priorities and allocate limited resources to activities that will have the greatest impact;
- create cohesion through the alignment of goals, strategies, professional development, and desired outcomes;
- enable benchmarking and monitoring of implementation and impact; and
- assist with continuous improvement by helping staff identify change, which instructional and other practices are working, and the strategies associated with the greatest success.

Direct stakeholder data collection provides an objective view of the district that informs the needs, goals, and strategies to be outlined in the plan. Examples of this type of data include, but are not limited to, current school district standards, assessment and achievement data, information about curriculum and instructional models, prior or current strategic plans, school improvement plans, facilities and maintenance master plans, community demographic information, and annual reports.





INTERNAL AND EXTERNAL STAKEHOLDER ENGAGEMENT

Shaping and strengthening the public image of the school district and building a positive working relationship with stakeholders is a requirement in this era of accountability. Stakeholders are those who may be affected by or influence the mission, vision, goals, and/or policies of the school district (for a list of potential stakeholders to engage in your strategic planning process, see Appendix II). Engaging stakeholders in the strategic planning process aids in:

- Creating transparency
- Demonstrating why key stakeholders should trust and value the school district
- Conveying what is being done to improve and grow student learning
- Providing evidence of how tax dollars are properly invested in education
- Expressing to stakeholders that their input is relevant
- Demonstrating commitment to inclusion by removing barriers to participation
- Establishing open lines of communication with stakeholders enables the school district to foster positive relations and interactions moving forward

The Association utilizes a variety of methods to engage stakeholders including focus group discussion, one-to-one interviews, and online surveys available in both English and Spanish. The process is directed and focused so that it does not simply become an opportunity for individuals to air complaints (see Appendix III for details regarding engagement methods).

Our team collects and compiles all responses and feedback from stakeholder engagement and organizes the data into a useful format. Although not all this data will directly inform the final strategic plan, the responses, organized by stakeholder group and, in the case of staff, organized by building, can be a valuable source of information for administrators.

STAKEHOLDER QUESTION TOPICS

Stakeholder engagement provides an analysis of the district that informs the needs, goals, and strategies to be outlined in the plan by providing data on:

- district strengths





- diversity, equity, and inclusion initiatives
- student and staff social-emotional health and well-being
- academic achievement
- staff accountability & support processes
- district climate/culture
- professional development
- staffing needs
- facility needs
- the highest priority needs for students

COMPREHENSIVE NEEDS INDEX

The Comprehensive Needs Index (CNI) is a secondary mechanism by which to identify needs that possibly did not surface in the engagement data and provides an additional lens to confirm, compare, and contrast the identified stakeholder needs in the needs analysis by building / level and across the district.

PROGRAM / SERVICE OVERVIEW

The Program / Service Overview (PSO) is an analysis by district-level and building-level administrators of the effectiveness of programs, services, and instruction in supporting the district's mission while efficiently utilizing all resources (i.e., funding, facilities, technology, personnel, time, graduation rates, etc.). The process enables administrators to answer fundamental questions about the district's programs and services.

EXTANT DATA

The extant data component is the opportunity to provide a footprint of the current state of the district. This includes data on the school itself such as: NSCAS performance, enrollment, student/teacher ratios, etc.; it also includes data on the school district community such as: population trends, poverty rates, and housing availability. As the district progresses after the adoption of the strategic plan, that footprint of extant data can be used to monitor how the district is moving the needle on student achievement.



NEEDS ANALYSIS

Together the CNI, stakeholder data, PSO, and extant data provide a comprehensive needs analysis for the district. Once NASB facilitators have completed the data collection, the results are analyzed, compiled, organized into summaries, and developed into a thorough summary of the needs of the district.

This document will provide the board, administration, and other stakeholders with a detailed summary of all significant, emergent themes from the data. Once the district needs have been established, the Board Leadership team will draft and present a Strategic Framework to assist the district in addressing the identified needs.



Step III

Where do we want to go?

Define and Build the Plan:

Guiding Principles | Objectives | Strategies | Performance Indicators
Strategy Prioritization | Alignment Matrix

BUILDING THE STRATEGIC PLAN

Once the Needs Analysis has been reviewed, the creation of the strategic plan begins. Development of the plan is a collaborative process between the SOC, District Leadership and NASB facilitators, which is modified dependent upon the leadership preference of the school district. Building the plan begins with collaborative input to identify Guiding Principles, Objectives, and Strategies. Following identification of these components of the plan, the facilitator will organize and draft a preliminary version of the strategic plan that also includes Performance Indicators. Once a complete drafted plan has been created, the plan will be presented, made available for modifications, and the final plan will be prepared for adoption by the board. The 3-5-year plan will contain additional elements useful for planning implementation and monitoring. These components include:

- Target Date
- Point Person Responsible
- Program, Level, or Building
- Action Plan
- Funding Status
- Annual Evidence of Progress

Note: For detailed explanations and examples of Guiding Principles, Objectives, Strategies, Performance Indicators, and the other components mentioned above, see Appendix VI: Components of the Strategic Plan.



STRATEGY PRIORITIZATION

Upon adopting the comprehensive strategic plan, districts can become overwhelmed with strategizing an effective implementation process. The Association provides a process by which to engage internal stakeholders to prioritize the strategies within the plan according to impact and urgency. The prioritization* feedback is processed and graphed, providing direction to administration as to which areas of the plan are considered most impactful and/or extremely urgent.

*Additional fees will be charged if more than 5 administrators are participating in the prioritization process.

ALIGNMENT MATRIX

The Association recognizes that each district has significant responsibilities and commitments to improvement and student learning. The alignment matrix is designed to assist the district in this capacity by cross-referencing the components of the strategic plan with AQuESTT tenets, Nebraska Framework standards, or COGNIA standards, and your School Improvement Goals. In doing so, this matrix saves administration time while also indicating the level of connection the strategic plan has in supporting districtwide improvement.



Step IV



How do we plan to get there?

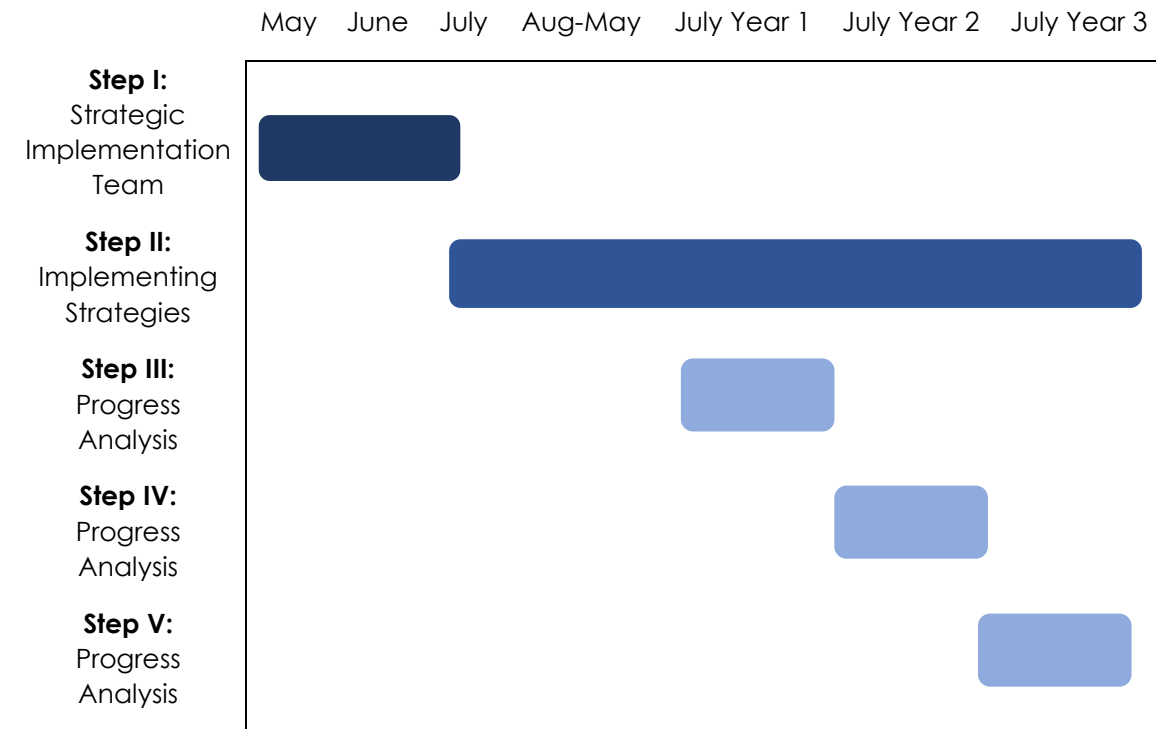
Implement and Monitor:

Strategic Implementation Team | Implementing Strategies

IMPLEMENT AND MONITOR

A strategic plan, no matter how good it is on paper, is of little value if it is not implemented well. NASB will work closely with District Leadership to put mechanisms in place to ensure the strategic plan is implemented in a realistic and meaningful way; often this means creating action plans inclusive of specific tasks and goals at the building or classroom-level.

STRATEGIC PLAN IMPLEMENTATION





STRATEGIC IMPLEMENTATION TEAM

Even where a well-crafted strategic plan has been properly implemented, it can be difficult to gauge success. Therefore, NASB recommends that the district leadership adopt the Strategic Implementation Team (SIT) Process to ensure that administration and staff effectively implement and assess progress and/or success of the Strategies through accomplishment of Performance Indicators.

Ensuring fidelity – ensuring all staff and administrators responsible for implementing the strategic plan are carrying it out with fidelity requires tremendous communication and coordination. If the district fails to track progress, the district will fail to reach the plan's desired result. Progress of implementation must be monitored regularly and on a scheduled basis to ensure staff remains on track. Therefore, the plan must be prioritized in order for the cabinet, directors, and principals to establish action steps that are specific, measurable, and timely.

Reporting to the Board – the Board will expect the superintendent to regularly report the status of implementation, including progress toward each of the overall strategic goals. In turn, the superintendent will expect regular status reports from the Strategic Implementation Team regarding the status toward achieving the goals and objectives.

Celebrate Success – too often we fail to acknowledge and/or celebrate success. Celebration is as important as accomplishing objectives – maybe more important! In the absence of closure and acknowledgement, it may be difficult to generate the support and enthusiasm of staff to embark upon the next challenge.



Step V



How do we know when we have arrived?

Support and Evaluation:

Superintendent Evaluation | Board Self-Assessment | Progress Analysis

SUPPORT AND EVALUATION

Ongoing support from the Board Leadership Team will continue after the board has officially adopted the plan. Regular meetings for the SIT team, goal setting with the board, evaluation of the superintendent, and board self-assessment are all components of evaluating the progress of the strategic plan in the district-level.

PROGRESS ANALYSIS

In addition to the district's internal evaluation through the components mentioned above, the Board Leadership Team will distribute a Progress Analysis Rubric to all administrators in the district in July at the 1-year, 2-year, and 3-year interval to provide the board and superintendent with a comprehensive, anonymous assessment of the progress that has been realized each year.

NEED FOR PHASE II OF STRATEGIC PLANNING

The Nebraska Association of School Boards strives to provide comprehensive strategic plans that will guide and serve the district for 3-5 years. Based on the outcome of the Progress Analysis at year 3, the Board Leadership Team will work with the district to determine whether the progress that has been realized warrants a re-engagement of the district stakeholders and an update of the strategic plan through Phase II.



Exhibit A

The following is a description of Services to be provided by NASB:

Engagement & SOC Meetings

NASB will engage the Client in stakeholder engagement and Strategic Overview Committee meetings as needed and mutually agreed upon, to be conducted by the NASB Board Leadership Department.

Data Collection & Analysis

NASB will provide additional consultants on an as-needed basis for the purposes of data collection and analysis.

Needs Analysis & Strategic Plan

NASB will provide analysis, drafting, and planning work including the writing and presentation of a comprehensive Needs Analysis, creation of the District Priorities/Goals and writing the final Strategic Plan document, as well as the following:

- Define a timeline to support the board/district's intended outcome of Strategic Planning.
- Work collaboratively with the board/superintendent/district representative to define the internal/external stakeholders engagement process and procedures to meet the vision and expectations for Strategic Planning.
- Design communications for district approval.
- Provide administrative support and leadership through the planning process as requested by the board and/or superintendent.
- Prepare outcomes from the meetings for district web posting and distribution as directed.
- Compile and analyze the needs assessment stakeholder data and summarize the needs and priorities for the District Needs Analysis.
- Develop the Strategic plan and administer the Prioritization Matrix.

Plattsmouth Community Schools Enrollment: 1,336

Total Estimated Cost: \$10,000-\$14,000

*Note: The estimated cost does not include reasonable travel expenses and the addition of optional services.



APPENDIX I: DETAILED PROSPECTIVE TIMELINE

The draft timeline provides a general scope of the project and the optimum timeline for strategic planning. The timeline for a district will vary based upon the ability to schedule stakeholder engagement meetings.

Phase One		
Organize and Plan the Process	Target Date	Date Complete
Identify district point person		
Distribute District Profile		
Identify Strategic Overview Committee (SOC)		
Identify internal and external stakeholders		
Create a proposed timeline to support: <ul style="list-style-type: none"> ▪ Strategic Overview Committee meetings ▪ Staff engagement surveys ▪ Community engagement meeting ▪ Strategic Overview Committee Mtgs. ▪ Business leader survey 		
Send invites, press release, social media promo community mtg.		
Phase Two		
District Needs Assessment	Target Date	Date Complete
Distribute Superintendent and Administrator Survey		
Comprehensive Needs Index		
Program and services overview		
Facilitate Community Mtg and Strategic Overview Committee Mtgs		
Stakeholder engagement (Board, Certified, Classified, Student, Parent, and Business Leader Surveys)		
NASB codes all stakeholder data		
NASB compiles the Needs Analysis and Strategic Plan Framework		
Phase Three		
Review the Strategic Plan and Finalize	Target Date	Date Complete
Present Needs and Analysis and Framework to Board and Administration		
Administration reviews Framework		
NASB aligns strategies to SIP goals, AQuESTT, NE Framework/COGNIA		
NASB embeds the Framework into the Strat Plan Template		
NASB administers the Prioritization Matrix with Administrators		



Board adopts plan		
Phase Four		
Implement and Monitor	Target Date	Date Complete
Establish Strategic Implementation Team to monitor progress and success at regular intervals		
Phase Five		
Support and Evaluation	Target Date	Date Complete
Contact, schedule, and conduct Progress Analysis/SIT with NASB		
Annual analysis of strategic plan progress and success		
Establish superintendent evaluation aligned to strategic plan		
Establish board self-assessment aligned to strategic plan		
Annual Progress Analysis Report		



APPENDIX II: IDENTIFICATION OF STAKEHOLDERS

Below contains an unexclusive list of potential stakeholders to consider in the engagement process:

External Stakeholders

a. Community

- Parents (e.g., households with school-age and non-school age children)
- Residents
- Community groups
- Neighborhood leaders

b. Business and Industry Representatives

- Chamber of Commerce
- Community Economic Development
- Developers
- Business owners/leaders
- Realtors
- Banking
- Preschool providers
- Daycare providers
- Post-Secondary Institutions
- News media

c. Community and Youth Service Organization Representatives

- Ministerial leaders
- YMCA, Teammates, other
- Civic Club Youth Programs (Optimist, Rotary, Kiwanis, Legion, Lions, etc.)
- Veteran organizations (United Way)
- Community Based Programs
- Family/Student resource systems and organizations

d. Social and Mental Health Service Representatives

- Comprehensive care centers, drug prevention programs
- Social Services
- Health and Human Services

e. Local and State Government Representatives

- Mayor and/or City Council Members
- County Board
- Sheriff and Chief of Police
- Legislators
- Commissions
- Minority Advocacy groups

Internal Stakeholders

- Board
- Superintendent
- Assistant Superintendents
- District Level Administration
- Building Level Administrators
- Certificated/Classified Staff
- Students (Middle and High School)
- Advisory Councils
- Booster Club Officers/Members
- PTO/PTA Groups
- Organized Parental Support Groups
- Foundation
- Alumni



APPENDIX III: STAKEHOLDER ENGAGEMENT METHODS

The following are some of the assessments that are conducted in engaging the external stakeholders.

Mission, Vision, Beliefs

The first engagement of the Strategic Overview Committee will consist of reviewing the mission, vision, and beliefs of the district. This process will incorporate group discussion and assessment of the current mission, vision, and belief statements and will provide opportunity for constructive feedback for potential areas of growth.

District Program and Service Overview

The Program Service Overview invites district-level and building-level administrators to analyze how effective district programs, services, and instruction enhance the district's mission while efficiently utilizing all resources. The process enables administrators to answer fundamental questions about the district's programs and services:

- Are we mastering the learning process the curriculum is designed to achieve?
- Are we providing the professional development needed to ensure success in our classrooms?
- Do we have appropriate policies and procedures in place?
- Do we create, review, implement, and disseminate our policies and procedures consistently throughout the district?

The comprehensive study of the programs and services through the strategic planning process will add to the data necessary to make informed decisions related to continuing services, addition of new services and to direct limited resources where needed and effective.

Note: The inclusion of the Program and Service Overview has helped numerous districts to realize tangible improvements of the services and programs provided. The absence of the Program and Service Overview would be detrimental to the development and design of a credible strategic plan.

SWOT Analysis

Various stakeholders, often including the Strategic Overview Committee, Administration, and the Board, play a key role in assessing the strengths, weaknesses, opportunities, and threats of the district. This engagement tool helps identify areas that the district is excelling as well as potential areas of concern for the future.

Comprehensive Needs Index

As briefly described on page 10, the Comprehensive Needs Index (CNI) is a secondary method by which to identify needs that possibly did not surface in the engagement data; it is a rubric by which participating stakeholders can review the district's efforts in six priority areas.





APPENDIX IV: TESTIMONIALS

“Our Board and Superintendent engaged the leadership services of Marcia and the NASB team to facilitate our district's development and adoption of our strategic plan. Marcia provided instrumental assistance in guiding and eliciting stakeholder input to identify key strategic plan goals. The strategic plan developed through the assistance of Marcia and NASB has been crucial in district decision-making to help our Board maintain strong governance to support our students.” - Superintendent and Board President

“I really appreciated that we had the time to discuss real issues and the possibility to solve them.” -District Administrator

“I learned that it takes oversight and effort from all to have a lasting impact in our schools.” -Business Leader

“I liked the opportunity to hear multiple viewpoints from such knowledgeable people.”
-Business Leader

“Every school needs a road map to move forward from where they currently are to where they want to be in the future. NASB was instrumental in assisting us collaborate with district stakeholders through a guided process that has helped accomplish this. Together, we were able to identify our district's Vision, Mission, Values and Core Beliefs which has defined who we are, and who we want to be.” -Superintendent

“The NASB process is a powerful experience for school and community! It is an opportunity for school administration and board of education members to hear patron perception, and in turn provide stakeholders with factual information pertaining to the school. Deficit areas are discussed which aids in the strategic planning and school improvement processes of the district, but the strengths of the district will dominate the discussion. It is awesome! The process truly helps a school district to move forward for the betterment of kids!” -Superintendent



APPENDIX V: THE NASB STRATEGIC PLANNING TEAM

The Nebraska Association of School Boards has been advocating for, working with, and training Nebraska school boards since 1918. Traditionally, the NASB's Board Leadership department has worked with school boards and their superintendents in more narrowly focused goal setting exercises. However, in 2014 district leaders requested that we expand community engagement to include a comprehensive strategic planning process. Since that time, NASB has facilitated strategic planning for more Nebraska school districts ranging from Class A to D. As demand has grown, our Strategic Planning Team has grown to include four facilitators:

Marcia Herring – NASB Director of Board Leadership

Marcia began her service to public education as a school board member on the Waverly School District Board of Education, completing 12 years of service. During her tenure as a local board member, she was elected by her peers to serve on the Nebraska Association of School Boards—Board of Directors completing three terms as Director. She began her work as a superintendent search consultant more than 20 years ago. Marcia served as Director of NASB Search Services for 8 years.

As the Director of Board Leadership, Marcia has expanded the programs and services to meet the ever-changing needs of our members. We currently support our members through Strategic Planning, Community Engagement, Board Development Learning Retreats and Workshops, and Online Board Self-Assessment and Superintendent Evaluation. The growth of the Department and scope of services has enabled our team to provide impactful and purposeful leadership for school districts across the state and ranging in enrollment from 125 students to more than 10,000.

Kari Stephens – NASB Board Leadership Associate

Kari has been involved in education over the past 26 years as an instructor at all levels from Kindergarten through Twelfth grade most recently teaching English to Seniors. She has a BS in Elementary Education and continues to be passionate about literacy, inclusion, diversity, and equality for all students. The perspective she brings to the NASB Strategic Planning process will be unique as she will offer an educator's lens to ensure that our stakeholder engagement tools, and training are valid, reliable, and effective through the engagement of all internal and external stakeholder groups in the district. Kari provides support to board members primarily through Strategic Planning, Community Engagement, and Superintendent Evaluation. She also serves as the NASB facilitator for the NASB Equity Collaborative.

Katie Coble – NASB Board Leadership Associate

Being from rural-Nebraska and always having an interest and love for public education, Katie is passionate about serving school boards across Nebraska to best support their efforts of providing a positive impact on student learning and achievement. Katie graduated with a BA in Psychology and Sociology and since joining the Association has enjoyed the opportunity to pursue a career path that has a large impact on education. As a Board Leadership Associate, Katie provides support to board members through Online Surveys, primarily Superintendent Evaluation, Board Self-Assessment, and Leadership Encompass 360. She also provides support to the members of the Nebraska Administrative Education Professionals group.

Caden Frank – NASB Board Leadership Associate

Caden comes to the Board Leadership team from a community engagement and higher education background. Earning his BS in Organizational Leadership and currently pursuing his MSE in Higher Education and Student Affairs from Fort Hays State University, Caden's greatest passion lies in grassroots community engagement and creating new opportunities for students in public education. In addition to his work in the strategic planning process, Caden will be reviewing and improving the community engagement and reengagement processes to help to intertwine the success of the school district and community.

Dr. Spencer Vogt – NASB Board Leadership Associate

Spencer has been active in the field of education for the past 18 years, first as a classroom teacher at Hastings Middle School, then as a college professor at Peru State College in the School of Education. During those years he continued to grow his passion for education while he earned a MS in Educational Technology and a PhD in the same field. Spencer brings with him 10 years of classroom experience, as well as, multiple years of data analysis and research experience to the Association. To this end, he will be helping conduct multiple surveys and analyses for Strategic Planning, Community Engagement, and Superintendent Evaluations.



APPENDIX VI: STRATEGIC PLANNING GLOSSARY

Strategic Planning Terms

Assessment of Needs The period of collecting and assessing data, structured to ensure a high level of collaboration among the internal and external stakeholders.

Comprehensive Needs Index (CNI) A supplemental assessment that provides a comprehensive analysis of areas of excellence and need; especially useful in detecting overlooked needs that did not surface in the stakeholder feedback.

District Leadership A group comprised of the superintendent, other specified district administrators, and the school board.

External Stakeholders May include, but not be limited to parents, community leaders, local business leaders, elected officials, representatives from community service organizations, local and state government officials, representatives from local or regional institutions of higher education, all interested members of the community.

Internal Stakeholders Include superintendent, assistant superintendent(s), district directors, coordinators, administrators, building administrators, certified staff, classified staff, and students.

Needs Analysis A comprehensive, multifaceted reflection of the district as well as its perceived and potential needs. The collected data and summary of needs enable the district to address and discuss the objectives and planned outcomes. It is a distinct and necessary phase of the strategic planning process to ensure the board and administration model educational accountability through purposeful planning and measurable goals to support growth of student learning districtwide.

Program and Service Overview The analysis by district-level and building-level administrators of district effectiveness in programs, services, and instruction to support the district's mission while efficiently utilizing all resources (i.e., funding, facilities, technology, personnel, time, graduation rates, etc.). The process enables administrators to answer fundamental questions about the district's programs and services:

- Are we mastering the learning process the curriculum is designed to achieve?
- Are we providing the professional development needed to ensure success in our classrooms?
- Do we have appropriate policies and procedures in place?
- Do we create, review, implement, and disseminate our policies and procedures consistently throughout the district?

Stakeholders Individuals who may be affected by or have an effect on the mission, vision, goals, and/or policies of the school district.

Strategic Overview Committee (SOC) A diverse group of 15 to 25 internal and external stakeholders identified by district leadership. The SOC meets multiple times throughout the process and plays a critical role in guiding the creation of the strategic plan by defining the district's mission and vision, reviewing collected data, and helping to set guiding principles. Individuals to consider for the SOC may include, but are not limited to:

- | | |
|---------------------------------|---------------------|
| ▪ Board Members | ▪ Parents |
| ▪ District Level Directors | ▪ Business Leaders |
| ▪ Building Level Administrators | ▪ Community Leaders |
| ▪ Staff Leaders | ▪ Students |



Strategy Prioritization Supplemental data collected and graphed to support the district in identifying the most impactful and urgent priorities within the strategic plan.

Strengths, Weaknesses, Opportunities, and Threats (SWOT) Analysis For various stakeholder engagement sessions, we ask the participants to discuss what they perceive to be the SWOT of the district. This is a very effective approach for initiating purposeful discussion and conversations as the stakeholder groups begin to identify needs.

Components of the Strategic Plan

Alignment Matrix A correlation of each strategy to corresponding AQuESTT and Nebraska Framework/Cognia standards or tenets.

District Point Person A member of administrative staff appointed to be the primary point of contact between NASB and the district to direct and coordinate all activities, scheduling, and communication for the district.

Evidence of Progress The action(s) that has/have been taken to meet an indicator.

Funding An approximate figure for how the program/service will impact district resources.

GAP Analysis The process we use with district leadership and administrators to help answer the question, "What can we do to meet our goal?" It includes identifying the goal (the desired outcome), examining the current conditions that relate to that goal, and analyzing the difference between the current state and the goal (the "gap"). Understanding what is missing can help create a plan of action to meet the goal.

Guiding Principle An area of identified need that the district addresses in the Strategic Plan. It is the direction in which the district would like to move. Example: To ensure that quality student service programs engage, empower, and equip students districtwide.

Objective A specific, achievable goal the district identifies as a way of measuring progress in the direction it has set out in the guiding principle. Example: To provide a comprehensive before and after school program to address the needs of students and families.

Performance Indicators Any method that measures whether a specific strategy has been implemented; it does not necessarily indicate whether an entire objective has been achieved. However, if the strategy or strategies have been thoughtfully crafted, implementation of all strategies under an objective should result in the district achieving the associated objective. Example (with respect to Strategies Example (a)): completed plan for implementation presented to Board of Education.

Program/Building Level The defined point of impact for the respective performance indicator, strategy, or objective.

Strategies The specific actions to be implemented that will allow the district to achieve an objective. A district often employs more than one strategy to achieve a particular goal. Strategies may be applicable to the entire district, or to specific buildings, departments, or programs. Example: (a) study, assess, and design a plan to implement a before and after school program for PK-6 students; (b) address obstacles that may prevent implementation of this program including, but not limited to funding, transportation, space, staff, and community support.

Target Date An identified point in time when the indicator is assessed for progress and/or a target completion date.

PCS Items for Sale on [Big Iron Auctions](#)

Activity buses #11 and #12

Suburbans #9 and #14

Cube truck

Scoreboard

Woodshop benches

Vending machine

Old music risers

Old high school football training equipment (i.e. sled/chute, etc.)

Air compressor

Tent/trailer combination

Miscellaneous desks, tables, and chairs