

October Regular Meeting  
Monday, October 10, 2022 7:00 PM  
Plattsmouth Administration Center

1. Call Meeting to Order-Acknowledge Open Meetings Law and Public Notice. Notice of the meeting was published in the Oct. 6, 2022 Plattsmouth Journal and posted in the display case outside the administration center, at the Plattsmouth location of the U.S. Postal Service, and on the district website at [www.pcsd.org](http://www.pcsd.org).
2. Roll Call: Barr, Fuller, Glup, Harvey, Muller, Siemonsma, Tesarek-Parsons, Wehrbein, Winters
  - 2.1. Motion to approve absences
3. Public Forum: Reception of Delegates-A time limit of three minutes will be set for individual speakers on a given topic. A total time limit of thirty minutes will be set for all speakers on a given topic, with an effort to provide equal time for pros, cons, and neutral opinions.

While the public forum is an opportunity for members of the public to speak during the meeting, there will not be back-and-forth discussions between members of the public and Board of Education members.
4. Congratulations to Gertie Yoder (11th - Alto II) for earning All-State recognition in vocal music.
5. Congratulations to Samantha McKnight (11th - Trumpet) for earning All-State recognition in band.
6. Congratulations to our PHS football team for earning a spot in the State tournament.
7. Congratulations to Natlie Briggs and Mila Wehrbein as they qualified for State Cross Country.
8. Congratulations to our boys cross country team (Elijah Dix, Carter Moss, Alden McKnight, Hunter Mazzulla, Joel Moore, and Daniel Barajas) who qualified for State in Kearney.
9. Congratulations go to Elijah Dix for earning a 12th-place medal at State.
10. Congratulations to the PHS Marching Blue Devils for earning a Division II (Excellent) rating at State.
11. Special Recognition

11.1. Natalie Briggs was selected as a 2022-2023 Nebraska School Activities Association (NSAA) and Currency Believer and Achiever. See the attachment for information about this prestigious honor.

11.2. PHS Girls and Boys Cross Country teams were champions at the Trailblazer Conference Meet in Beatrice.

11.3. The PHS Marching Band received a Division 1 Superior rating at the Bennington Marching Festival.

## 12. Consent Agenda

12.1. Agenda

12.2. Minutes of the September 12, 2022 meeting

12.3. Minutes of the Sept. 26, 2022 Budget Hearing

12.4. Minutes of the Sept. 26, 2022 Special Meeting

12.5. Treasurer's Report

12.6. Review of the Control Budget

12.7. Claim and transfers in the amount of \$366,237.14

## 13. Administrative Reports

13.1. Superintendent's Report

13.2. High School Principal's Report

13.3. Middle School Principal's Report

13.4. Elementary Principal's Report

13.5. Early Childhood Report

13.6. Special Education Report

## 14. Action Items

14.1. Discuss, consider, and take all action to approve the first reading of Policy Series 6000 Instruction (Committee on American Civics).

- 14.2. Discuss, consider, and take all action to approve the second reading of Policy Series 7000 New Construction (Operations Committee).
  - 14.3. Discuss, consider, and take all action to approve the final reading of 1130 PCS Fitness Center.
  - 14.4. Discuss, consider, and take all action to approve the final reading of Policy 4112 Tuition Reimbursement.
  - 14.5. Discuss, consider, and take all action to approve the final reading of 4113 Sick Leave Incentive Program.
  - 14.6. Discuss, consider, and take all action to approve the PCS mission statement of **"Working together to achieve Academic success, respectful Behavior, and Career readiness in a Safe environment."**
  - 14.7. Discuss, consider and take all action authorizing the superintendent to sell/disposal of curriculum materials and computer items.
15. Announcements
    - 15.1. Next meeting: Monday, Dec. 12, 2022 6:30 PM Workshop 7 PM Regular Meeting
    - 15.2. Nebraska Association of School Boards (NASB) State Education Conference - Wed., Nov. 16 to Fri., Nov. 18 at the CHI Health Center in Omaha, NE
16. ADJOURNMENT. Time \_\_\_\_\_



# CURRENCY.

**Date: October 4<sup>th</sup>, 2022  
For Immediate Release**

**NSAA Contact: Ashton Honor  
Phone: 402-489-0386**

## **Nebraska School Activities Association & Currency Name 2022-2023 Believers & Achievers**

LINCOLN – Currency and the Nebraska School Activities Association (NSAA) are proud to announce the 2022-2023 Believers & Achievers. Believers & Achievers is a state-wide program designed to give recognition to Nebraska's future leaders.

Beginning in October and continuing through April, 48 Nebraska high school seniors will be honored as Believers & Achievers. From those 48 finalists, eight will receive \$500 scholarships from Currency to use for the college or university of their choice at a scholarship banquet to be held on April 23<sup>rd</sup>, 2023.

These students will be recognized at NSAA State Championships throughout the 2022-2023 activities year and on a poster sent to all NSAA member schools.

All of the students nominated for the Believers & Achievers awards program represent the very best of Nebraska's high schools. For more information about the Currency Believers & Achievers Awards Program, [click here](#).

# CURRENCY.

## 2022-2023 Currency Believers & Achievers

Mariano Perez Armendariz, Dorchester  
Kaleb Baker, St. Paul  
Samuel Bennett, Syracuse  
Linden Biskup, Alma  
Samantha Bonifas, Silver Lake  
Natalie Briggs, Plattsmouth  
Emma Bullerman, Aurora  
Ella Cooper, Fremont  
Kyler Cox, Hayes Center  
Aaliyah Farmer, Omaha North  
Alex Farwell, Pawnee City  
Blair Fiala, Howells-Dodge  
Ruthie Loomis-Gotl, Bridgeport  
Deema Haidle, Callaway  
Madison Hammer, Thayer Central  
Anna Janvrin, Elkhorn  
Grace Johnson, Bancroft-Rosalie  
Kaia Johnson, Ravenna  
Emma Krusemark, Pender  
Ian Kuchar, Bloomfield  
Maynard Larweh, Elkhorn South  
Sarah Lasso, Columbus  
Pamela Castaneda Martinez, Ralston  
Leighton Medina, Plainview  
Luke Meis, Bishop Neumann  
Isabella Mora, Grand Island  
Phoenix Nehls, Millard South  
Maci Nemetz, West Holt  
Jayda Parker, Bellevue East  
Bryant Peck, Wisner-Pilger  
Thomas Pisasale, Creighton Preparatory  
Connor Reeson, Gretna  
Kyla Robinson, Norfolk  
Koral Schmidt, Anselmo-Merna  
Cole Sharar, Elkhorn North  
Scout Simmons, Amherst  
Jenason Spady, Garden County  
Harley Stark, Niobrara  
Greyson Stengel, Sutton  
Dalton Svoboda, Pierce  
Blaine Tewahade, Chadron  
Tyler Theiman, Malcolm  
Chiana Tubbs, Stuart  
Thomas Vasquez, Omaha Burke  
Seth Wiese, Lindsay Holy Family  
Alexzandar Wolf, Central Valley  
Ryan Zohner, Battle Creek  
Dalton Zulkoski, Leigh

September Regular Meeting  
Monday, September 12, 2022 7:00 PM  
Plattsmouth Administration Center  
1912 Old Hwy. 34  
Plattsmouth, NE 68048

Subject to  
approval at the  
next regularly  
scheduled Board

**1. Call Meeting to Order-Acknowledge Open Meetings Law and Public Notice. Notice of the meeting was published in the Sept. 8, 2022 Plattsmouth Journal and posted in the display case outside the administration center, at the Plattsmouth location of the U.S. Postal Service, and on the district website at [www.pcsd.org](http://www.pcsd.org).**

The meeting was called to order by the President at 7:06 p.m.

**2. Roll Call: Barr, Fuller, Glup, Harvey, Muller, Siemonsma, Tesarek- Parsons, Wehrbein, Winters**

Fuller, Glup and Siemonsma were absent. All other Board members were present.

**2.1. Motion to excuse absences**

Motion to approve the absence of Fuller **passed 6-0** with a motion by Muller and a second by Tesarek-Parsons.

Motion to approve the absence of Glup **passed 6-0** with a motion by Winters and a second by Tesarek-Parsons.

**3. Public Forum: Reception of Delegates-A time limit of three minutes will be set for individual speakers on a given topic. A total time limit of thirty minutes will be set for all speakers on a given topic, with an effort to provide equal time for pros, cons, and neutral opinions.**

No one addressed the Board.

**4. Consent Agenda**

**Motion passed 6-0** with a motion by Muller and a second by Wehrbein.

**4.1. Agenda**

**4.2. Minutes of the August 8, 2022 meeting**

**4.3. Treasurer's Report**

**4.4. Review of the Control Budget**

**4.5. Claims and transfers in the amount of \$722,544.20**

**5. Administrative Reports**

**5.1. Superintendent's Report**

**5.2. High School Principal's Report**

**5.3. Middle School Principal's Report**

- 5.4. Elementary Principal's Report**
- 5.5. Instructional Services Report**
- 5.6. Special Education Report**
- 5.7. Early Childhood Report**

## **6. Action Items**

**6.1. Discuss, consider, and take all action to approve the first reading of Policy Series 7000 New Construction (Operations Committee)**

**Motion passed 6-0** with a motion by Winters and a second by Muller.

**6.2. Discuss, consider, and take all action to approve the second reading of 1130 PCS Fitness Center.**

**Motion passed 6-0** with a motion by Harvey and a second by Winters.

**6.3. Discuss, consider, and take all action to approve the second reading of Policy 4112 Tuition Reimbursement.**

**Motion passed 6-0** with a motion by Winters and a second by Wehrbein.

**6.4. Discuss, consider, and take all action to approve the second reading of 4113 Sick Leave Incentive Program.**

**Motion passed 6-0** with a motion by Winters and a second by Muller.

**6.5. Discuss, consider, and take all action to approve the 2022-2023 Student/Parent Handbooks.**

**Motion passed 6-0** with a motion by Muller and a second by Wehrbein.

**6.6. Discuss, consider, and take all action authorizing the superintendent to sell/dispose of curriculum materials and one item from the elementary school.**

**Motion passed 6-0** with a motion by Wehrbein and a second by Harvey.

**6.7. Discuss, consider, and take all action to approve an elevator service agreement between PCS and KONE Inc. in the amount of \$1,536 for one year.**

**Motion passed 6-0** with a motion by Wehrbein and a second by Winters.

**6.8. Discuss, consider, and take all action to approve the resignation of high school nurse Amy Anderson effective Aug. 22, 2022.**

**Motion passed 6-0** with a motion by Wehrbein and a second by Winters.

**6.9. Discuss, consider, and take all action to approve a memorandum of understanding (MOU) with the Banister Leadership Academy through May 31, 2023.**

Motion passed 6-0 with a motion by Muller and a second by Winters.

**6.10. Discuss, consider, and take all action to approve an exception to Policy 5006 Option Enrollment and allow Lilyana C. McKinney (2nd) to option out of PCS.**

Motion passed 6-0 with a motion by Muller and a second by Winters.

**6.11. Discuss, consider, and take all action to approve an exception to Policy 5006 Option Enrollment and allow Zachary R. Will-Nerpel (7th) to option out of PCS.**

Motion passed 6-0 with a motion by Muller and a second by Winters.

**6.12. Discuss, consider, and take all action to approve an exception to Policy 3130 Purchasing, due to supply chain issues obtaining vehicles, and authorizing the Superintendent (with input from the Operations Committee) to purchase a minimum of three new vehicles with ESSER III funds at a total cost not to exceed \$155,277.**

Winters made motion to approve with the following addition- and a minimum of one new vehicle with IDEA ARP Funds at a total cost not to exceed \$61,261. Motion passed 6-0 with a motion by Winters and a second by Wehrbein.

**6.13. Discuss, consider, and take all action to approve a revised transportation addendum for 2022-2023 with First Student to include two (2) paraeducators on separate special education routes versus only one paraeducator.**

Motion passed 6-0 with a motion by Winters and a second by Harvey.

**6.14. Discuss, consider, and take all action to approve a client services agreement with ProCare Therapy for a speech-language pathologist from Sept. 14, 2022 to May 24, 2023.**

Motion passed 6-0 with a motion by Winters and a second by Muller.

**6.15. Discuss, consider, and take all action to approve a client services agreement with ProCare Therapy for a school nurse (RN) from Sept. 2022 to May 24, 2023.**

Motion passed 6-0 with a motion by Winters and a second by Parsons.

**6.16. Discuss, consider, and take all action to approve Application and Certification of Payment #18 for Lund Ross Constructors in the amount of \$50,000 with a remaining balance to be paid of \$117,247.33.**

Motion by Muller. No second. Motion died due to a lack of a second.

**6.17. Discuss, consider, and take all action to approve the first reading of Policy 1100 and 1100C.**

The original motion was made by Winters and a second by Tesarek-Parsons. Barr discussed making this a final reading effective immediately. After discussion, Tesarek-Parsons rescinded her second. Winters revised his motion to approve as a final reading which was seconded by Wehrbein. Motion **passed 6-0**.

**7. Announcements**

**7.1. Next meeting: Monday, Oct. 10, 2022 6:30 PM Workshop 7 PM Regular Meeting**

**7.2. Nebraska Association of School Boards (NASB) State Education Conference - Wed., Nov. 16 to Fri., Nov. 18 at the CHI Health Center in Omaha, NE**

**8. ADJOURNMENT.**

Motion to adjourn at 7:46 p.m. **Passed 6-0** with a motion by Muller and a second by Wehrbein.

\_\_\_\_\_  
Chairperson

\_\_\_\_\_  
Superintendent

**DRAFT**

**Budget Hearing**  
**Monday, September 26, 2022 6:30 PM**  
**Administration Center Board Room**  
**1912 Old Hwy 34**  
**Plattsmouth, NE 68048**

Subject to  
approval at the  
next regularly  
scheduled Board

**1. Call Meeting to Order-Acknowledge Open Meetings Law and Public Notice.** Notice of the Budget Hearing meeting was published in the September 22, 2022 Plattsmouth Journal and posted in the display case outside the administration center, at the Plattsmouth location of the U.S. Postal Service, and on the district website at [www.pcsd.org](http://www.pcsd.org).

The meeting was called to order by the President at 6:30 p.m.

**2. Roll Call: Barr, Fuller, Glup, Harvey, Muller, Siemonsma, Tesarek-Parsons, Wehrbein, Winters**

Fuller and Siemonsma were absent. All other Board members were present.

**3. Budget Hearing - Call to Order at 6:31 p.m.**

**3.1. Presentation of the 2022-2023 Budget and Comparison**

**3.2. Invite Public Input** – Shuey, LaRosa and Brodersen addressed the board relative to the budget hearing.

**3.3. Close the Hearing 7:07 p.m.**

**4. Adjournment-Time**

Motion to adjourn 7:07 p.m. **passed 7-0** with a motion by Winters and seconded by Muller.

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Chairperson

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Superintendent

Special Meeting  
Monday, September 26, 2022 6:45 PM  
Administration Center Board Room  
1912 Old Highway 34  
Plattsmouth, NE 68048

Subject to  
approval at the  
next regularly  
scheduled Board

**1. Call Meeting to Order-Acknowledge Open Meetings Law. Notice of the Special Meeting was published in the September 22, 2022 Plattsmouth Journal and posted in the display case outside the administration center, at the Plattsmouth location of the U.S. Postal Service, and on the district website at [www.pcsd.org](http://www.pcsd.org).**

The meeting was called to order by the President at 7:09 p.m.

**2. Roll Call: Barr, Fuller, Glup, Harvey, Muller, Siemonsma, Tesarek-Parsons, Wehrbein, Winters**

Fuller and Siemonsma were absent. All other Board members were present.

**3. Action Items**

**3.1. Discuss, consider, and take all action to adopt the 2022-2023 Property Tax Request and Resolution for the Plattsmouth Community School District (13-0001).**

**Motion passed 6-1** with a motion by Winters and seconded by Harvey. Tesarek-Parsons voted no.

**3.2. Discuss, consider, and take all action to adopt the 2022-2023 Budget for the Plattsmouth Community School District (13-0001).**

**Motion passed 7-0** with a motion by Winters and seconded by Glup,

**3.3. Discuss, consider, and take all action to approve the FY2023 Continuation Grant Application.**

**Motion passed 7-0** with a motion by Muller and seconded by Winters

**4. Adjournment**

Motion to adjourn at 7:29 p.m. **passed 7-0** with a motion by Harvey and seconded by Winters.

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Chairperson

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Superintendent

DRAFT

**EXPENDITURE BY FUNCTION SUMMARY**  
09/2022

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
<b>01</b>	<b>GENERAL</b>						
1100	REGULAR INSTRUCTIONAL PROGRAMS	\$0.00	\$615,905.65	\$615,905.65	0.00	(\$615,905.65)	(\$622,233.55)
1125	SA FLEX FUNDING	\$0.00	\$13,058.83	\$13,058.83	0.00	(\$13,058.83)	(\$13,058.83)
1150	LIMITED ENGLISH PROFICIENCY	\$0.00	\$6,623.39	\$6,623.39	0.00	(\$6,623.39)	(\$6,623.39)
1160	POVERTY PROGRAMS	\$0.00	\$62,524.90	\$62,524.90	0.00	(\$62,524.90)	(\$62,524.90)
1195	BAF FLEX FUNDING	\$0.00	\$1,493.65	\$1,493.65	0.00	(\$1,493.65)	(\$1,493.65)
1196	BAND	\$0.00	\$20.00	\$20.00	0.00	(\$20.00)	(\$20.00)
1200	SPECIAL EDUCATION PROGRAMS	\$0.00	\$210,449.31	\$210,449.31	0.00	(\$210,449.31)	(\$210,924.04)
1291	SPED INSTRUCTIONAL PROGRAMS 3-5	\$0.00	\$25,383.98	\$25,383.98	0.00	(\$25,383.98)	(\$25,699.10)
2120	GUIDANCE SERVICES	\$0.00	\$24,762.55	\$24,762.55	0.00	(\$24,762.55)	(\$24,762.55)
2130	HEALTH SERVICES	\$0.00	\$5,966.23	\$5,966.23	0.00	(\$5,966.23)	(\$5,966.23)
2141	SCHOOL PSYCHOLOGY SERVICES	\$0.00	\$18,649.25	\$18,649.25	0.00	(\$18,649.25)	(\$19,887.74)
2151	SA SPEECH PATHOLOGY	\$0.00	\$1,535.15	\$1,535.15	0.00	(\$1,535.15)	(\$1,535.15)
2161	SA OCCUPATIONAL THERAPY	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
2162	PK OCCUPATIONAL THERAPY	\$0.00	\$2,283.75	\$2,283.75	0.00	(\$2,283.75)	(\$2,283.75)
2171	SA PHYSICAL THERAPY	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
2172	PK PHYSICAL THERAPY	\$0.00	\$677.25	\$677.25	0.00	(\$677.25)	(\$677.25)
2212	INSTR AND CURRICULUM DEVELOPMENT	\$0.00	\$21,421.56	\$21,421.56	0.00	(\$21,421.56)	(\$22,598.56)
2213	INSTRUCTIONAL STAFF TRAINING	\$0.00	\$3,034.35	\$3,034.35	0.00	(\$3,034.35)	(\$3,034.35)
2220	LIBRARY/MEDIA SERVICES	\$0.00	\$5,040.50	\$5,040.50	0.00	(\$5,040.50)	(\$5,337.25)
2230	INSTRUCTION RELATED TECHNOLOGY	\$0.00	\$1,396.99	\$1,396.99	0.00	(\$1,396.99)	(\$1,396.99)
2310	BOARD OF EDUCATION	\$0.00	\$220,558.80	\$220,558.80	0.00	(\$220,558.80)	(\$220,558.80)
2320	EXECUTIVE ADMIN. SERVICES	\$0.00	\$21,186.99	\$21,186.99	0.00	(\$21,186.99)	(\$21,543.98)
2330	DISTRICT LEGAL SERVICES	\$0.00	\$442.50	\$442.50	0.00	(\$442.50)	(\$442.50)
2410	OFFICE OF THE PRINCIPAL SERV.	\$0.00	\$122,077.55	\$122,077.55	0.00	(\$122,077.55)	(\$122,077.55)

**EXPENDITURE BY FUNCTION SUMMARY**

09/2022

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
2510	GENERAL BUSINESS SUPPORT	\$0.00	\$31,006.95	\$31,006.95	0.00	(\$31,006.95)	(\$31,006.95)
2530	DUPLICATNG SERVICES	\$0.00	\$35,203.22	\$35,203.22	0.00	(\$35,203.22)	(\$35,792.63)
2580	ADMIN TECHNOLOGY SERVICES	\$0.00	\$81,766.44	\$81,766.44	0.00	(\$81,766.44)	(\$93,179.66)
2610	OPERATION OF PLANT	\$0.00	\$104,298.71	\$104,298.71	0.00	(\$104,298.71)	(\$104,298.71)
2620	MAINTENANCE OF PLANT	\$0.00	\$94,261.66	\$94,261.66	0.00	(\$94,261.66)	(\$95,786.66)
2630	UPKEEP OF GROUNDS	\$0.00	\$27,945.60	\$27,945.60	0.00	(\$27,945.60)	(\$27,945.60)
2650	VEHICLE OPERATION/MAINTENANCE	\$0.00	\$1,638.47	\$1,638.47	0.00	(\$1,638.47)	(\$1,638.47)
2660	SECURITY SERVICES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
2670	SAFETY SERVICES	\$0.00	\$942.00	\$942.00	0.00	(\$942.00)	(\$942.00)
2710	REGULAR STUDENT TRANSPORTATION	\$0.00	\$8,724.31	\$8,724.31	0.00	(\$8,724.31)	(\$8,724.31)
2712	SA SPED VEHICLE OPERATION	\$0.00	\$11,293.71	\$11,293.71	0.00	(\$11,293.71)	(\$11,293.71)
2713	PK VEHICLE OPERATION	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
3300	COMMUNITY SERVICE OPERATIONS	\$0.00	\$889.87	\$889.87	0.00	(\$889.87)	(\$889.87)
3400	GRANTS FR PRIVATE INTERESTS/EDQUEST	\$0.00	\$0.00	\$0.00	0.00	\$0.00	(\$70.00)
3535	HIGH ABILITY LEARNERS	\$0.00	\$2,356.84	\$2,356.84	0.00	(\$2,356.84)	(\$2,356.84)
3541	BIRTH TO 3 ENDOWMENT	\$0.00	\$5,645.23	\$5,645.23	0.00	(\$5,645.23)	(\$5,645.23)
6200	TITLE I PART A	\$0.00	\$31,028.22	\$31,028.22	0.00	(\$31,028.22)	(\$31,028.22)
6310	TITLE II PART A	\$0.00	\$7,575.65	\$7,575.65	0.00	(\$7,575.65)	(\$7,575.65)
6406	IDEA PRESCHOOL (619) BASE	\$0.00	\$1,078.56	\$1,078.56	0.00	(\$1,078.56)	(\$1,078.56)
6408	IDEA BASE/EP	\$0.00	\$58,044.77	\$58,044.77	0.00	(\$58,044.77)	(\$58,044.77)
6412	IDEA PART B PROPORTIONATE SHARE	\$0.00	\$1,175.56	\$1,175.56	0.00	(\$1,175.56)	(\$1,175.56)
6421	IDEA 611 ARP	\$0.00	\$61,261.00	\$61,261.00	0.00	(\$61,261.00)	(\$61,261.00)
6940	HEAD START	\$0.00	\$82,265.77	\$82,265.77	0.00	(\$82,265.77)	(\$91,365.13)
6969	TITLE IVA STU SUPPORT & ACADEMIC ENRICH	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
6998	ESSERS III	\$0.00	\$1,808.39	\$1,808.39	0.00	(\$1,808.39)	(\$1,808.39)

**EXPENDITURE BY FUNCTION SUMMARY**

09/2022

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
01	GENERAL	\$0.00	\$2,034,704.06	\$2,034,704.06	0.00	(\$2,034,704.06)	(\$2,067,588.03)

**EXPENDITURE BY FUNCTION SUMMARY**  
09/2022

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
<b>03</b>	<b>EMPLOYEE BENEFITS FUND</b>						
2900	OTHER SUPPORT SERVICES	\$0.00	\$3,433.40	\$3,433.40	0.00	(\$3,433.40)	(\$3,433.40)
03	EMPLOYEE BENEFITS FUND	\$0.00	\$3,433.40	\$3,433.40	0.00	(\$3,433.40)	(\$3,433.40)

**EXPENDITURE BY FUNCTION SUMMARY**  
09/2022

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
<b>06</b>	<b>CAFETERIA</b>						
3100	FOOD SERVICE OPERATIONS	\$0.00	\$4,018.04	\$4,018.04	0.00	(\$4,018.04)	(\$5,218.04)
06	CAFETERIA	\$0.00	\$4,018.04	\$4,018.04	0.00	(\$4,018.04)	(\$5,218.04)

**EXPENDITURE BY FUNCTION SUMMARY**  
09/2022

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
<b>08</b>	<b>SPECIAL BLDG FUND</b>						
2515	CENTRAL SERVICES/BLDGS AND SITES	\$0.00	\$3.27	\$3.27	0.00	(\$3.27)	(\$3.27)
2560	PUBLIC RELATIONS SERVICES	\$0.00	\$6,625.00	\$6,625.00	0.00	(\$6,625.00)	(\$6,625.00)
4700	BUILDING IMPROVEMENTS	\$0.00	\$58,855.65	\$58,855.65	0.00	(\$58,855.65)	(\$61,394.13)
08	SPECIAL BLDG FUND	\$0.00	\$65,483.92	\$65,483.92	0.00	(\$65,483.92)	(\$68,022.40)

**EXPENDITURE BY FUNCTION SUMMARY**

09/2022

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
<b>09</b>	<b>QUALIFIED CAPITAL PURPOSE UNDERTAKING FU</b>						
5000	DEBT SERVICES	\$0.00	\$400.00	\$400.00	0.00	(\$400.00)	(\$400.00)
09	QUALIFIED CAPITAL PURPOSE UNDERTAKING FU	\$0.00	\$400.00	\$400.00	0.00	(\$400.00)	(\$400.00)

**EXPENDITURE BY FUNCTION SUMMARY**  
09/2022

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
<b>12</b>	<b>STUDENT FEES</b>						
2190	OTHER PUPIL SUPPORT SERVICES	\$0.00	\$650.00	\$650.00	0.00	(\$650.00)	(\$1,645.80)
12	STUDENT FEES	\$0.00	\$650.00	\$650.00	0.00	(\$650.00)	(\$1,645.80)

**Fund: 12 STUDENT FEES**

Chart of Account Number	Chart of Account Description		Expenses	Revenues	Outstanding AP	Outstanding PO	Balance Change	Balance
12 704 1410	INTEREST	*Previous Balance						680.03
		*Ending Balance:	0.00	0.00	0.00	0.00	0.00	680.03
12 704 1696	HS PARTICIPATION FEES	*Previous Balance						23,628.50
12 704 1696	HS PARTICIPATION FEES		0.00	0.00	0.00	0.00	0.00	
12 1741 1696	H.S. PARTICIPATION FEES		0.00	3,155.00	0.00	0.00	0.00	
12 704 1696	HS PARTICIPATION FEES	*Current Activity						3,155.00
		*Ending Balance:	0.00	3,155.00	0.00	0.00	0.00	26,783.50
12 704 1697	M.S. PARTICIPATION FEE	*Previous Balance						7,454.27
12 704 1697	M.S. PARTICIPATION FEE		0.00	0.00	0.00	0.00	0.00	
12 1741 1697	M.S. PARTICIPATION FEES		0.00	550.00	0.00	0.00	0.00	
12 704 1697	M.S. PARTICIPATION FEE	*Current Activity						550.00
		*Ending Balance:	0.00	550.00	0.00	0.00	0.00	8,004.27
12 704 1698	H.S. BAND RENTALS	*Previous Balance						9,365.66
12 704 1698	H.S. BAND RENTALS		0.00	0.00	0.00	0.00	0.00	
12 1741 1698	H.S. BAND RENTALS		0.00	575.00	0.00	0.00	0.00	
12 2190 810 001 1698	HS BAND RENTALS		0.00	0.00	0.00	20.00	0.00	
12 704 1698	H.S. BAND RENTALS	*Previous Balance						555.00
		*Ending Balance:	0.00	575.00	0.00	20.00	0.00	9,920.66
12 704 1706	MS BAND RENTALS	*Previous Balance						6,649.74
12 704 1706	MS BAND RENTALS		0.00	0.00	0.00	0.00	0.00	
12 1741 1706	M.S. BAND RENTALS		0.00	225.00	0.00	0.00	0.00	
12 704 1706	MS BAND RENTALS	*Current Activity						225.00
		*Ending Balance:	0.00	225.00	0.00	0.00	0.00	6,874.74
12 704 1708	FCS FEES	*Previous Balance						2,485.83
12 704 1708	FCS FEES		0.00	0.00	0.00	0.00	0.00	
12 1741 1708	HEALTH FEES		0.00	80.00	0.00	0.00	0.00	
12 2190 610 003 1708	GENERAL SUPPLIES		0.00	0.00	0.00	400.00	0.00	
12 704 1708	FCS FEES	*Previous Balance						(320.00)
		*Ending Balance:	0.00	80.00	0.00	400.00	0.00	2,165.83
12 704 1710	H.S. ART FEES	*Previous Balance						5,747.34
12 704 1710	H.S. ART FEES		0.00	0.00	0.00	0.00	0.00	
12 1741 1710	H.S. ART FEES		0.00	250.00	0.00	0.00	0.00	
12 704 1710	H.S. ART FEES	*Current Activity						250.00
		*Ending Balance:	0.00	250.00	0.00	0.00	0.00	5,997.34
12 704 1718	DRIVERS ED	*Previous Balance						(13,508.88)
		*Ending Balance:	0.00	0.00	0.00	0.00	0.00	(13,508.88)
12 704 1719	WOOD SHOP	*Previous Balance						10.00

**Fund: 12 STUDENT FEES**

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Outstanding AP</u>	<u>Outstanding PO</u>	<u>Balance Change</u>	<u>Balance</u>
		<b>*Ending Balance:</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>10.00</b>
<b>12 704 1722</b>	<b>CASS COUNTY VBC</b>						<b>1,050.94</b>
12 704 1722	CASS COUNTY VBC	0.00	0.00	0.00	0.00	0.00	
12 2190 610 001 1722	GENERAL SUPPLIES	650.00	0.00	0.00	0.00	0.00	
<b>12 704 1722</b>	<b>CASS COUNTY VBC</b>						<b>(650.00)</b>
		<b>*Ending Balance:</b>	<b>650.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>400.94</b>
<b>12 704 1723</b>	<b>H.S. LAPTOP INSURANCE FEE</b>						<b>2,743.40</b>
12 704 1723	H.S. LAPTOP INSURANCE FEE	0.00	0.00	0.00	0.00	0.00	
12 1741 1723	HS LAPTOP INS FEE	0.00	69.99	0.00	0.00	0.00	
12 2190 734 001 1723	TECHNOLOGY HARDWARE	0.00	0.00	0.00	575.80	0.00	
<b>12 704 1723</b>	<b>H.S. LAPTOP INSURANCE FEE</b>						<b>(505.81)</b>
		<b>*Ending Balance:</b>	<b>0.00</b>	<b>69.99</b>	<b>0.00</b>	<b>575.80</b>	<b>2,237.59</b>
Fund Total: 12		650.00	4,904.99	0.00	995.80	0.00	<b>49,566.02</b>

**Fund: 01 GENERAL**

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
01 1100	TAXED LEVIED BY SCHOOL DISTRICT	0.00	2,877,983.67	2,877,983.67	0.00	(2,877,983.67)
01 1115	CARLINE TAXES	0.00	1,136.62	1,136.62	0.00	(1,136.62)
01 1125	MOTOR VEHICLE TAX	0.00	83,016.14	83,016.14	0.00	(83,016.14)
01 1370	PRESCHOOL TUITION	0.00	8,294.00	8,294.00	0.00	(8,294.00)
01 1510	INTEREST ON INVESTMENTS	0.00	1,128.50	1,128.50	0.00	(1,128.50)
01 1510 0004	INTEREST ON INVESTMENTS/HD ST	0.00	0.89	0.89	0.00	(0.89)
01 1921	CITY POLICE COURT FINES	0.00	10,946.98	10,946.98	0.00	(10,946.98)
	Subtotal: 1000	0.00	2,982,506.80	2,982,506.80	0.00	(2,982,506.80)
01 3110	STATE AID TO DISTRICTS	0.00	466,138.00	466,138.00	0.00	(466,138.00)
	Subtotal: 3000	0.00	466,138.00	466,138.00	0.00	(466,138.00)
01 4309 0004	HEAD START	0.00	82,265.77	82,265.77	0.00	(82,265.77)
01 4524	ROTC REIMBURSEMENT FROM DOD	0.00	7,640.45	7,640.45	0.00	(7,640.45)
	Subtotal: 4000	0.00	89,906.22	89,906.22	0.00	(89,906.22)
01 5690	OTHER NON-REVENUE RECEIPTS	0.00	269.50	269.50	0.00	(269.50)
	Subtotal: 5000	0.00	269.50	269.50	0.00	(269.50)
	Fund Total:	0.00	3,538,820.52	3,538,820.52	0.00	(3,538,820.52)

**Fund: 02      DEPRECIATION FUND**

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
02 1510	INVESTMENT INCOME	0.00	1.70	1.70	0.00	(1.70)
	Subtotal: 1000	0.00	1.70	1.70	0.00	(1.70)
	Fund Total:	0.00	1.70	1.70	0.00	(1.70)

**Fund: 03      EMPLOYEE BENEFITS FUND**

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
03 5200	FUND TRANSFERS IN	0.00	3,943.58	3,943.58	0.00	(3,943.58)
	Subtotal: 5000	0.00	3,943.58	3,943.58	0.00	(3,943.58)
	Fund Total:	0.00	3,943.58	3,943.58	0.00	(3,943.58)

**Fund: 06 CAFETERIA**

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
06 1611	DAILY SALES	0.00	20,476.82	20,476.82	0.00	(20,476.82)
	Subtotal: 1000	0.00	20,476.82	20,476.82	0.00	(20,476.82)
06 4210	FEDERAL REIMBURSEMENT	0.00	4,471.31	4,471.31	0.00	(4,471.31)
	Subtotal: 4000	0.00	4,471.31	4,471.31	0.00	(4,471.31)
	Fund Total:	0.00	24,948.13	24,948.13	0.00	(24,948.13)

**Fund: 07      BOND FUND**

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
07 1100	LOCAL TAXES	0.00	333,400.33	333,400.33	0.00	(333,400.33)
07 1115	CARLINE TAXES	0.00	131.65	131.65	0.00	(131.65)
07 1510	INVESTMENT INCOME	0.00	16.66	16.66	0.00	(16.66)
Subtotal: 1000		0.00	333,548.64	333,548.64	0.00	(333,548.64)
Fund Total:		0.00	333,548.64	333,548.64	0.00	(333,548.64)

**Fund: 08      SPECIAL BLDG FUND**

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
08 1100	LOCAL TAXES	0.00	3.27	3.27	0.00	(3.27)
08 1510	INTEREST ON LOCAL RECEIPTS	0.00	431.75	431.75	0.00	(431.75)
Subtotal: 1000		0.00	435.02	435.02	0.00	(435.02)
Fund Total:		0.00	435.02	435.02	0.00	(435.02)

**Fund: 09 QUALIFIED CAPITAL PURPOSE UNDERTAKING FU**

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
09 1100	TAXES LEVIED BY SCHOOL DISTRICT	0.00	116,886.28	116,886.28	0.00	(116,886.28)
09 1115	CARLINE TAXES	0.00	46.17	46.17	0.00	(46.17)
09 1510	INVESTMENT INCOME	0.00	34.29	34.29	0.00	(34.29)
Subtotal: 1000		0.00	116,966.74	116,966.74	0.00	(116,966.74)
Fund Total:		0.00	116,966.74	116,966.74	0.00	(116,966.74)

**Fund: 12      STUDENT FEES**

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
12 1741 1696	H.S. PARTICIPATION FEES	0.00	3,155.00	3,155.00	0.00	(3,155.00)
12 1741 1697	M.S. PARTICIPATION FEES	0.00	550.00	550.00	0.00	(550.00)
12 1741 1698	H.S. BAND RENTALS	0.00	575.00	575.00	0.00	(575.00)
12 1741 1706	M.S. BAND RENTALS	0.00	225.00	225.00	0.00	(225.00)
12 1741 1708	HEALTH FEES	0.00	80.00	80.00	0.00	(80.00)
12 1741 1710	H.S. ART FEES	0.00	250.00	250.00	0.00	(250.00)
12 1741 1723	HS LAPTOP INS FEE	0.00	69.99	69.99	0.00	(69.99)
Subtotal: 1000		0.00	4,904.99	4,904.99	0.00	(4,904.99)
Fund Total:		0.00	4,904.99	4,904.99	0.00	(4,904.99)

**Revenue Summary Report**

Processing Month: 09/2022

User ID: JSERKIZ

	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
Grand Total:	0.00	4,023,569.32	4,023,569.32	0.00	(4,023,569.32)

<u>Vendor Name</u>	<u>Vendor Description</u>	<u>Amount</u>
Checking	1	
<b>Checking</b>	<b>1 Fund: 01 GENERAL</b>	
ABSOLUTE HEALTHCARE URGENT CARE	SERVICE	65.00
ACTION BATTERIES UNLIMITED INC	SUPPLIES	199.00
ALL COVERED	SERVICES	3,149.25
AMAZON CAPITAL SERVICES INC	SUPPLIES	10,605.82
APPLE COMPUTER INC	EQUIPMENT	10,354.00
AVERY RENTS INC	SERVICE	53.99
BLACKWELL, KATHRYN	MILEAGE REIMBURSEMENT	1,050.00
BOMGAARS	SUPPLIES	1,054.48
BOX CAST INC	SUPPLIES	2,388.00
CAPITAL BUSINESS SYSTEMS INC	COPIER SUPPLIES/SERVICE	854.27
CITY OF PLATTSMOUTH	WATER & SEWER	2,905.09
COLUMBUS TELEGRAM	SUPPLIES/ADVERTISING	208.04
COMPANION CORPORATION	SUPPLIES	1,165.00
COUNCIL BLUFFS WINNELSON	SUPPLIES	375.33
DEMCO INC	SUPPLIES	62.26
DICK BLICK	SUPPLIES	356.68
DIGGINS, JUSTIN	MILEAGE REIMBURSEMENT	1,128.75
DMG INC	SERVICE/SUPPLIES	117.09
DUECHTING, CYNTHIA	LEP SERVICES	3,177.50
EARLY CHILDHOOD TRAINING CTR	IN-SERVICE	50.00
EDUCATIONAL SERVICE UNIT #3	SERVICE	5,533.00
FASTENAL COMPANY	SUPPLIES	4,286.44
FIBER PLATFORM LLC	EDUC VIDEO BUNDLE	625.27
FIREGUARD INC	SUPPLIES/SERVICE	314.85
FIRST STUDENT INC	TRANSPORTATION	48,122.78
GODFATHERS PIZZA	PIZZA	168.00
GOODWILL INDUSTRIES INC	WORK EXPERIENCE TUITION	1,075.00

<u>Vendor Name</u>	<u>Vendor Description</u>	<u>Amount</u>
HEARTLAND FAMILY SERVICE	TUITION	5,206.00
HILLER ELECTRIC COMPANY	SERVICE	1,494.88
HOME DEPOT U.S.A. D/B/A HOME DEPOT PRO	SUPPLIES	1,719.36
HOUGHTON MIFFLIN GRT SOURCE	SUPPLIES	1,916.70
HQ98 LLC	SUPPLIER	1,900.00
HUMANEX VENTURES	TRAINING	4,600.00
HY-VEE STORES	FUEL/SUPPLIES	1,405.52
J.W. PEPPER & SON INC	SUPPLIES	49.99
JUNIOR LIBRARY GUILD	BOOKS	1,109.96
JUST FOR KIDS THERAPY INC	SERVICES	7,008.75
KERNS EXCAVATING	SERVICE/SUPPLIES	205.00
KONRAD, ZAC	REIMBURSEMENT	100.00
MATHESON TRI-GAS INC	SUPPLIES	101.55
MENARDS BELLEVUE	SUPPLIES	252.41
MOSS, DONNA	SPEECH LANGUAGE SERVICES	11,652.50
MULLENAX AUTO SUPPLY	SUPPLIES	76.99
NASSP	MEMBERSHIP/SUPPLIES	385.00
NCECBVI	VISION SERVICES	4,600.00
NEBR ASSOC OF SCHOOL BOARDS	INSERVICE/FEES	948.00
NEBRASKA AIR FILTER INC	FURNACE FILTERS	2,771.08
NEBRASKA PUBLIC POWER DISTRICT	ELECTRICITY	30,216.76
NEBRASKA SAFETY CENTER	DRIVER TRAINING	250.00
NEW DIRECTIONS SOLUTIONS LLC	SERVICES	600.00
O'REILLY AUTOMOTIVE INC	SUPPLIES	8.41
OAKTREE PRODUCTS INC	SUPPLIES	110.35
OMAHA PUBLIC POWER DISTRICT	UPS/SERVICE	45.80
OMAHA WINLECTRIC CO	SUPPLIES	772.46
ONE SOURCE THE BACKGROUND CHECK COMPANY	SERVICE	589.00

<u>Vendor Name</u>	<u>Vendor Description</u>	<u>Amount</u>
PAINTIN PLACE CERAMICS	SUPPLIES	316.00
PERMITE LLC	SERVICE	500.00
PIONEER ATHLETICS	FIELD STRIPER	233.10
PRIDE HOME SERVICES INC	SERVICE	737.00
PRIME COMMUNICATIONS	REPAIRS	1,957.50
PRIME HOME DEVELOPMENTAL DISABILITIES SERVICES INC	SERVICES	4,660.00
PRO-ED	SUPPLIES	1,219.90
PROFESSIONAL LOCK AND SAFE LLC	SERVICES	3,102.00
QUADIENT FINANCE USA INC	POSTAGE	1,300.00
QUADIENT LEASING USA INC	POSTAGE METER LEASE	536.88
QUALITY SIGNS	SIGNS	850.00
RALSTON COMMUNITY SCHOOLS FOUNDATION	REGISTRATION/FEES	225.00
RIVERSIDE ASSESSMENTS LLC	SUPPLIES	222.20
SCHOLASTIC LIBRARY	SUPPLIES	385.00
SCHOOL SPECIALTY LLC	SUPPLIES	38.54
SEESAW LEARNING INC	SUPPLIES	600.00
SHRED IT US JV LLC	SHREDDING	152.16
SNELL, STEPHANIE	REIMBURSEMENT	57.02
STAUB, LACEY	MILEAGE REIMBURSEMENT	1,572.25
THEATREFOLK LTD	VENDOR	843.60
TIME MANAGEMENT SYSTEMS	TIMEKEEPING SYSTEM SERVICE	331.00
TURNITIN LLC	SERVICE	2,000.00
UNITED PARCEL SERVICE	SERVICE	100.32
UNIVERSITY OF NE-OMAHA	SCHOLARSHIPS	1,026.00
UNIVERSITY OF OREGON	REGISTRATION	350.00
US BANK NA	FUEL PURCHASES	1,336.17
VANWINKLE CONSTRUCTION SERVICES LLC	SERVICES	28,062.00
VERIZON WIRELESS	CELL SERVICE	526.92

<u>Vendor Name</u>	<u>Vendor Description</u>	<u>Amount</u>		
VOICE & DATA SYSTEMS INC	SERVICE	9,617.68		
WARGA, KIMBER	MILEAGE REIMBURSEMENT	78.75		
WASTE MANAGEMENT OF NEBRASKA INC	TRASH SERVICE	2,763.30		
WENGER CORPORATION	CHAIRS/RESTS	16,293.50		
WILBUR-ELLIS HOLDINGS II INC	SUPPLIES	315.80		
WINDSTREAM	TELEPHONE SERVICE	12,356.16		
WITTE PHYSICAL THERAPY	SERVICES/SUPPLIES	2,208.33		
WOODRIVER ENERGY LLC	FUEL	529.66		
ZOLL MEDICAL CORP	SUPPLIES	404.72		
			<b>Fund Total:</b>	<b>277,349.82</b>
<b>Checking</b>	<b>1</b>	<b>Fund: 06</b>	<b>CAFETERIA</b>	
BARRETT, LINDSAY			REFUND	19.10
CFG INC			SERVICE/SUPPLIES	428.00
CLASSIC REFRIGERATION			SERVICE	942.10
			<b>Fund Total:</b>	<b>1,389.20</b>
<b>Checking</b>	<b>1</b>	<b>Fund: 08</b>	<b>SPECIAL BLDG FUND</b>	
PERRY, GUTHERY, HAASE & GESSFORD PC LLO			SERVICES	288.00
			<b>Fund Total:</b>	<b>288.00</b>
<b>Checking</b>	<b>1</b>	<b>Fund: 12</b>	<b>STUDENT FEES</b>	
DIETZE MUSIC HOUSE			SUPPLIES	140.77
			<b>Fund Total:</b>	<b>140.77</b>
			<b>Checking Account Total:</b>	<b>279,167.79</b>
<u>Checking</u>	<u>3</u>			
<b>Checking</b>	<b>3</b>	<b>Fund: 05</b>	<b>ACTIVITY FUND</b>	
AMAZON CAPITAL SERVICES INC			SUPPLIES	2,326.30
DIETZE MUSIC HOUSE			SUPPLIES	552.10
HY-VEE STORES			FUEL/SUPPLIES	339.07
			<b>Fund Total:</b>	<b>3,217.47</b>
			<b>Checking Account Total:</b>	<b>3,217.47</b>

<u>Vendor Name</u>		<u>Vendor Description</u>	<u>Amount</u>
<u>Checking</u>	1		
<b>Checking</b>	<b>1</b>	<b>Fund: 01 GENERAL</b>	
WOODHOUSE FORD SOUTH INC		SUPPLIES/SERVICE	68,824.00

**Fund Total:** 68,824.00  
**Checking Account Total:** 68,824.00

<u>Vendor Name</u>		<u>Vendor Description</u>	<u>Amount</u>
<u>Checking</u>	1		
<b>Checking</b>	<b>1</b>	<b>Fund: 01 GENERAL</b>	
FIRST NATIONAL BANK		EXPENSES	1,400.90
KONICA MINOLTA PREMIER FINANCE		COPIER LEASES/SUPPLIES	16,500.00
POST OFFICE		BULK PERMIT	26.95
WAL-MART		SUPPLIES	317.50
		<b>Fund Total:</b>	<b>18,245.35</b>
		<b>Checking Account Total:</b>	<b>18,245.35</b>

# PCS Superintendent Update

Oct. 7, 2022



*From the  
Superintendent's desk*

Superintendent Dr. Richard E. Hasty



## SCHOOL RESOURCE OFFICER

School Resource Officer Bob Sorenson is running unopposed for the position of Cass County Sheriff. I received information from Chief Rathman that former School Resource Officer Mike McKnelly is being hired by the Plattsmouth Police Department and will be replacing Officer Sorenson as our next SRO. We appreciate Officer Sorenson's commitment to the position, and we are also looking forward to Officer McKnelly returning to that position. Go Big Blue!



PLATTSMOUTH HIGH SCHOOL  
HALL OF FAME

Hall of Fame information from PHS:

The Plattsmouth High School Hall of Fame was formed in 1998 and inducted its first members in the year 2001. Our mission has been

“honoring the past to challenge the future.” To that end, the Hall of Fame committee has inducted over 40 people who are excellent role models for today’s students. We have inducted people who have been successful in high school, in their community, in athletics, or in their chosen work field.

We recorded the PHS Hall of Fame presentation on Sept. 30, 2022. Check out the recording of the presentation at <https://www.pcsd.org/bdtv>.



Our Plattsmouth TeamMates Chapter is selling \$10 raffle tickets for chances to win cornhole boards that were made by our own Mike Knust. Check out the awesome cornhole boards in the photo. Go to <https://www.pcsd.org/Page/1132> for information about our TeamMates Mentoring Program and our Board members. Contact any Board member to purchase tickets to win the cornhole boards.

Thank you for your support of our TeamMates Mentoring Program!



Watch activities on Blue Devil Television (BDTV). Click [HERE!](#)



Our Board of Education approved the 2022-2023 budget and tax request on Mon., Sept. 26, 2022. Click [HERE](#) to see the budget and tax request documents from the special meeting.



Click the links below to access our 2022-2023 and 2023-2024 PCS District Calendars that were approved by our Board of Education.

[2022-2023 PCS District Calendar](#)

[2023-2024 PCS District Calendar](#)

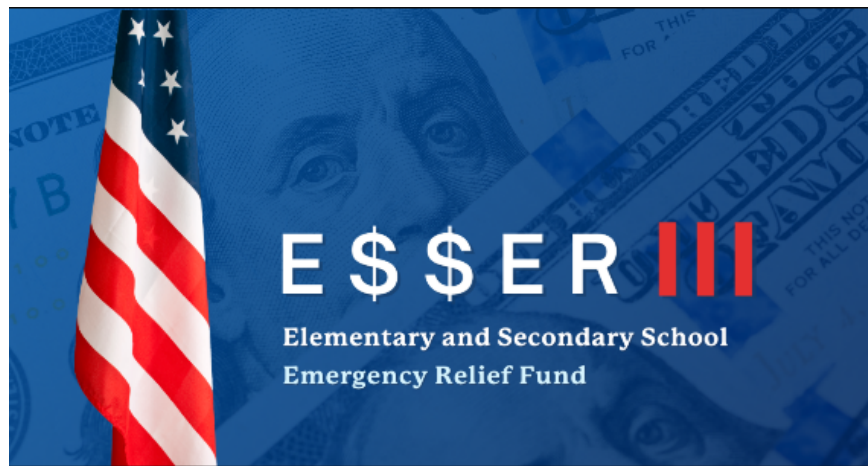
## Board Meeting Minutes

Draft minutes from our budget hearing on Sept. 26, 2022 are available by clicking [HERE](#). Draft minutes from our Board of Education special meeting on Sept. 26, 2022 are available by clicking [HERE](#).



## TRAILBLAZER CONFERENCE

PCS is a member of the Trailblazer Conference. In the 2022-2023 school year, the Malcolm Public Schools will be joining our conference. In the 2023-2024 school year, the Ashland-Greenwood Public Schools will be joining our conference. Click [HERE](#) to view the Trailblazer Conference Fall Kick-Off slideshow. Go to slide #2 to play the video. Go Big Blue!



On March 11, 2021, President Biden signed the American Rescue Plan (ARP) Act of 2021. The ARP Act includes nearly \$122 billion for the Elementary and Secondary School Emergency Relief (ESSER) III Fund that allows state and local education agencies (LEAs) to take additional steps for continued safe in-person instruction and to address unfinished teaching and learning to mitigate the pandemic. The ESSER III funding enables Nebraska school districts to promote safe school operations and equity-driven, sustainable, evidence-based programs to serve students – especially those who are the furthest from opportunity – and to continue to strengthen teaching and learning. PCS was eligible for \$1,505,865 of ESSER III funds.

In order to be eligible for ESSER III funding, Nebraska school districts had to submit an amendment to our ARP application by Sept. 15, 2021. Prior to submitting the application, we requested your input relative to the potential uses of the funds.

Thank you to everyone that provided input regarding the potential uses of ESSER III funds at PCS. I am pleased to inform you that we were able to incorporate many of the items in our amendment including updated curriculum materials, professional development for staff members, Clifton Strengths training and support for staff members, bleachers on the east side of the high school stadium, new activity buses and sport utility vehicles, staff dependent care, staff COVID-19 emergency leave (many districts no longer offer this to employees), renovation of the outdoor middle school concession stand to include restrooms, personal protective equipment, interactive technological devices, furniture and equipment, music risers, and musical instruments. If you do not see a specific item, it might be included in one of these broad categories or it might be obtained through other available funding sources

Additionally, I am pleased to inform you that our amendment was approved by the Nebraska Department of Education (NDE). That is great news!

Business manager Jenni Serkiz and I will continue meeting with the Board of Education's Finance Committee to develop a plan and timeline for spending the funds. Unfortunately, we must pay for the items and wait for reimbursement to arrive later. With other ARP funds, it has taken up to eight months for NDE to process the reimbursement request and transfer funding to our district.

Since we are already accessing a line of credit for our usual general fund expenses, we will have to be very strategic about spreading our ESSER III expenditures over the next two fiscal years. For instance, we plan to expend approximately \$1 mil. in the 2021-2022 fiscal year from Sept. 1 to Aug. 31, with the additional amount of about \$505,865 being spent in the 2022-2023 fiscal year.

Our plan for expenditure of ESSER III funds is available by clicking [HERE](#). There were other requests submitted for ESSER III that are not included here, but many of them are being addressed with other funding sources available in the district.

Thank you, again, for providing your input for our amendment.



A food service management proposal from Taher, Inc. was approved by our Board of Education. We are working with Taher, Inc. in the 2022-2023 school year. Click [HERE](#) to learn more about their company.

# **THANK YOU**

**WE APPRECIATE YOUR INPUT**

Thank you to everyone that provided input relative to our 2021-2022 COVID-19 protocols and items for consideration in the development of our *2022-2023 PCS Plan for Safe Return to School* that is available by clicking the link below. As part of our ESSER funding, we are required to post and periodically review our plan. Our plan is included below.

## **PCS Plan for Safe Return to School**

Our safety team includes certified and non-certified staff members from our early childhood center, elementary school, middle school, and high school, including administrators, nurses, school social workers/licensed mental health practitioners, school psychologists, Plattsburgh Education Association representatives, before and after school program directors, our nutrition services director, our transportation location manager, maintenance, and our school resource officer(s).

At this time, our safety team plans to resume quarterly meetings in the 2022-2023 school year. If there is a significant change in COVID-19 or related guidance, we might return to monthly meetings.

Click [HERE](#) to provide feedback relative to our 2022-2023 PCS Plan for Safe Return to School. Thank you for your support of the Plattsburgh Community Schools!



Let's continue to be vigilant in our health and safety efforts. I believe all of us would like to avoid contracting any illness whenever possible.



*Mother Teresa*

Life is an opportunity,

*benefit from it.*

Life is beauty,

*admire it.*

Life is a dream,

*realize it.*

Thank you for your support of the Plattsburgh Community Schools. #PLATTSBROUGHSTRONG

Best regards,

Superintendent Dr. Richard E. Hasty

**Plattsmouth High School  
Principal's Report  
Todd Halvorsen  
October 10, 2022**

Helping students find their path in a **Positive Respectful Intentional Determined and Engaged** learning environment.

**Plattsmouth High School Enrollment**

Freshman- 135  
Sophomores-116  
Juniors- 121  
Seniors- 108  
Other- 10  
Total- 490

**High Academic Achievement and Professional Learning Communities (PLC)**

Plattsmouth High School is piloting an e-hall pass. Students and staff can issue passes using tablets. Parent Teacher Conference will be held October 11 and 12, from 5-8 pm  
All high school teachers will be participating in Data Analysis on October 13.  
Sophomores and Juniors will be taking Pre Act and Practice ACT on October 25.

**Students and Staff of The Week:**

**Staff -**

Jeremy Haupt - 9.12.22  
Ashley Classen - 9.19.22  
Jeannie Hardy - 9.26.22  
Brett Shuler - 10.3.22

**9th Grade -**

Addie Hansen - 9.12.22  
Jezzek Headley - 9.19.22  
Nina Miljanic - 9.26.22  
Micah Wehrbein - 10.3.22

**10th Grade -**

London Drewes - 9.12.22  
Daniel Barajas-Soto - 9.19.22  
Gavin Konkler - 9.26.22  
Joel Moore - 10.3.22

**11th Grade -**

Gage Olsen - 9.12.22  
Ciara Bosch - 9.19.22  
Quinton Ramsey - 9.26.22  
Leanne Beutler - 10.3.22

**12th Grade -**

Matthew Zitek - 9.12.22  
Carlee Petereit - 9.19.22  
Ciara Wulf - 9.26.22  
Sarah Bunnell - 10.3.22

### **Academy Report**

All three Career Academies have begun the work of revising their Mission and Vision Statements to align more closely with the NCAC National Standards of Practice. This work is taking place during Academy PLCs that are scheduled every other week. We are also preparing for Professional Development with Dr. Eric Creeger from American Alliance for Innovative Systems (AAIS) on October 13, 2022. Dr. Creeger will work with the PHS Staff to incorporate career education into all classes effectively through Interdisciplinary Planning.

Students were invited to attend a Computer Science Lunch & Learn on September 29, 2022 presented by Steve Barr of CSG. Those in attendance were able to connect their current course work in related courses to the skills needed for careers in the field.

Observations are taking place with all of our students currently enrolled in Internships this semester. We currently have seven Seniors participating in Internships in our community at Plattsmouth Animal Hospital, Plattsmouth Police Department, Cass County Sheriff's Department, Witte Physical Therapy, Plattsmouth Early Childhood Center and Plattsmouth Middle School.

### **Activities Report**

Boys and Girls Cross Country both won the Trailblazer Conference Championship.

### **The 2022-2023 school year will focus on the following points:**

1. Continuing the growth of Wall to Wall Academies and expanding internship opportunities
2. Continue to develop a culture of respect, inclusion, encouragement, and celebration of students and staff.
3. Advancing civic engagement.

Plattsmouth High School staff continually seek to improve upon the processes of our curriculum and academy teams. That effort is focused upon data interpretation, identifying student needs, and responding with collective efficacy.

Educationally yours,  
Todd Halvorsen

Middle School Board Report  
John Campin-Principal  
October 10, 2022

Current Enrollment Numbers for 2022-23

5th-99  
6th-97  
7th-98  
8th-98  
Total-392

I want to recognize Duane Denton. Duane is our Head Football coach. Besides being a great leader, I have witnessed him staying after practice to answer questions from any of the players. Duane works many hours outside of practice to make sure the plans have all the correct X's and O's. I appreciate his dedication to the middle school football team.

A shout out to Gregory Hampshire, Donovan Baxter and Connor Nickels for making the Nebraska Middle School All State Choir! This is a very big accomplishment as there were hundreds of students involved. Way to go!

Check out our school Facebook page. You will see our weekly newsletter where we share students of the week in each grade and extra curricular updates.

# Plattsmouth Elementary School

Board of Education Report  
Dr. Amber Johnson, Elementary Principal  
October 10, 2022

## 1. 2022-2023 Student Enrollment:

Grade	July	August	September	October
Kindergarten	85	73	80	80
1st	100	98	98	96
2nd	95	98	94	94
3rd	94	91	96	96
4th	85	80	81	82
<b>Total</b>	459	441	449	448

## 2. Plattsmouth Elementary Goals and Fall NWEA MAP Assessment Results:

Our K-4 NWEA MAP student assessment results are completed. The goals and objectives identified based on assessment results will be reviewed during Professional Learning Community/Team Meetings/Professional Development throughout the course of the school year.

We will continue to focus on Reading and Math as part of the continuous improvement process, yet we have developed specific goals and strategies related to Reading as a K-4 elementary building. This will provide opportunity for our staff to make instructional decisions and adjustments based on how students are progressing on the goals identified for each grade level. Through analysis of student assessment results, our identified goal for each grade level is to strive for 80% of our students to be at or above proficiency according to the NWEA MAP assessment by Spring 2023.

As students continue to take the NWEA MAP assessment (Winter and Spring), a sharing of student performance and growth will be shared with the Plattsmouth Board of Education.

Current NWEA MAP results are reflected below:

### Reading

Grade	Fall 2022 Student performance at or above proficiency	Winter 2022 Student performance at or above proficiency	Spring 2023 Student performance at or above proficiency
Kindergarten	67%		
1st	65%		
2nd	39%		
3rd	64%		
4th	56%		
Average	58.2%		

### Math

Grade	Fall 2022 Student performance at or above proficiency	Winter 2022 Student performance at or above proficiency	Spring 2023 Student performance at or above proficiency
Kindergarten	73%		
1st	80%		
2nd	56%		
3rd	58%		
4th	65%		
Average	66.4%		

### **3. 2022-2023 Plattsmouth Elementary Student Recognition:**

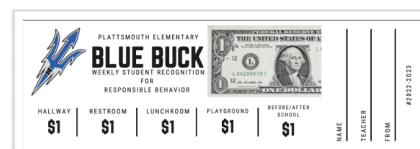
This year, Plattsmouth Elementary School has refined our student recognition program!

A review of our 2 New Student Recognition Programs took place on Monday, October 3, 2022.

A review of both programs and decision rules for both programs have been shared with our PES families via our PES Gazette, October 2022 edition.

The 2 New Student Recognition Programs include:

1. PES Blue Bucks
2. PES Blue Devil of the Month







**CASS COUNTY HEAD START & EARLY HEAD START  
PLATTSMOUTH EARLY CHILDHOOD CENTER**

Main office: 902 Main Street, Plattsmouth, NE 68048 Mailing address: 1912  
Old Highway 34 Plattsmouth, Nebraska 68048 402-296-5250



**Head Start Director's Report  
October, 2022**

**Early Childhood Numbers as of: 10/04/2022**

**Enrollment:**

**Accepted for Tuition/Head Start for 2022-2023:**

PECC	67
Conestoga Head Start	16
<b>Total for Head Start</b>	<b>84 out of 100</b>
Tuition at PECC	30
<i>Total Enrollment for PECC/Conestoga</i>	<i>114</i>

**Birth to Three Program Enrollment Report:**

Sixpence	13
Birth to 5 Special Education Home/Community Based	38
Early Head Start	<b>10 out of 10</b>

**Attendance (2022-2023)**

Week Of:	Head Start Only	Tuition Only	Combined
Sept. 5th	93.3%	98.9%	94.8%
Sept. 12th	88.2%	88.7%	88.3%
Sept. 19th	91.7%	92%	91.8%
Sept. 26th	85.5%	94.7%	88%

**Head Start Grant Information:**

The next grant is due October 1, 2022 for FY 2023, it was submitted on Sept. 27th, 2022. The chart below outlines the funding amounts for the grant for fiscal year 2023.

<b>Funding Type</b>	<b>Projected Funding</b>	<b>Funded Federal Enrollment</b>
Head Start Program Operations & Training and Technical Assistance	\$1,057,743	100
Early Head Start program Operations & Trainings and Technical Assistance	\$166,710	10
<b>Total Grand Funding</b>	<b>\$1,224,453</b>	<b>110</b>
In-Kind (non-federal share) for HS & EHS	\$306,171	
<b>Total Grant Amount</b>	<b>\$1,530,624</b>	

The American Rescue Plan (COVID-19) non-competing new one-time grant was submitted on May 17, 2021.

<b>Funding Type</b>	<b>Head Start</b>	<b>Early Head Start</b>
American Rescue Plan (COVID-19) Non-Competing New One-Time Grant #07HE001040		\$131,615
In-Kind (non-federal share) for HS & EHS -- Waiver		\$0
<b>TOTAL GRANT AMOUNT</b>		<b>\$131,615</b>

**Office of Head Start Communications:**

- ACF-IM-HS-22-06 Strategies to stabilize the Head Start Work Force
- ACF-IM-HS-22-07 Reporting Child Health and Safety Incidents

**Personnel:**

- 2 Para openings (1 interview on 10/4)
- Filled the opening at Conestoga, Welcome Felicia Ferrell!

**Policy Council:**

Policy Council had a meeting on Monday, Sept. 19th at 6pm and conducted the following business:

- Approved the FY2023 Grant Application
- Approved the FY2023 Program Information Report
- Approved the Summary of Self Assessment, 2021-2022

Next meeting is scheduled for Monday, Oct. 22nd at 6pm

**Trainings:**

- Region VII Head Start Leadership Conference
  - Oct. 25th-27th

**Director's notes:**

- The Fall Fun Event was Amazing!! Tuesday Oct. 4th, we had 128 poeple in attendance, activities filled with fall/leaves. The kids loved it! They all left with a snack, book, and new winter hat.

# Reporting Child Health and Safety Incidents

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 [eclkc.ohs.acf.hhs.gov/policy/im/acf-im-hs-22-07](https://eclkc.ohs.acf.hhs.gov/policy/im/acf-im-hs-22-07)

[View the Latest COVID-19 Updates from the Office of Head Start](#)

## Reporting Child Health and Safety Incidents ACF-IM-HS-22-07

U.S. (United States) Department  
of Health and Human Services

ACF  
Administration for Children and Families

- 1. Log Number:** ACF-IM-HS-22-07
- 2. Issuance Date:** 09/27/2022
- 3. Originating Office:** Office of Head Start
- 4. Key Words:** Child Incidents; Reporting; Health and Safety

### Information Memorandum

**To:** All Head Start Agencies and Delegate Agencies

**Subject:** Reporting Child Health and Safety Incidents

#### Information:

The Head Start Program Performance Standards (HSPPS) at [45 CFR §1302.102\(d\)\(1\)\(ii\)](#) require programs to “submit reports, as appropriate, to the responsible U.S. Department of Health and Human Services (HHS) official immediately or as soon as practicable, related to any significant incidents affecting the health and safety of program participants.” This includes any incident regarding staff or volunteer compliance with laws addressing child abuse and neglect.

This Information Memorandum (IM) clarifies reporting requirements of 45 CFR §1302.102(d)(1)(ii), including the responsible HHS (Health and Human Services) official to whom programs must report and the reporting timeframe. It also outlines the consequences for failure to report during the given timeframe, explains the obligation to report child incidents in blended classrooms, and offers examples of incident types that must be reported. This IM

(Information.Memorandum.) applies to all Office of Head Start (OHS) programs, including Head Start, Early Head Start, Migrant and Seasonal Head Start, and American Indian and Alaska Native Head Start programs.

## **“Responsible HHS (Health and Human Services) Official” to Whom Programs Send Reports**

For reporting significant incidents regarding the health and safety of children in Head Start programs, the responsible HHS (Health and Human Services) official is the program specialist assigned to your grant or the regional program manager. This is in addition to reporting to local, state, or tribal entities as required by applicable laws.

## **Reporting Timeframe**

HSPPS 45 CFR §1302.102(d)(1)(ii) requires programs to submit reports, as appropriate, to the responsible HHS (Health and Human Services) official immediately or as soon as practicable. OHS (Office of Head Start) interprets “immediately or as soon as practicable” to mean without delay, but no later than seven calendar days following an incident. Head Start programs should not wait for adjudication through local or state officials. Incidents must be reported to OHS (Office of Head Start) staff within seven days of the incident, regardless of investigations by relevant local, state, tribal, or federal law enforcement.

## **Consequences for Failure to Report Incidents “Immediately or as Soon as Practicable”**

To make sure programs report significant incidents to their assigned program specialist or regional program manager, OHS (Office of Head Start) reviews publicly available information and reports from the grant period to identify any child health and safety incidents. If OHS (Office of Head Start) discovers a program failed to report a significant incident within seven calendar days from the time of the incident, the program will receive a monitoring finding, which may include a deficiency determination.

It is important to report all incidents involving Head Start staff that affect the health and safety of young children in early childhood settings, including those not funded by Head Start dollars. These actions have broader implications for all children served in the program. For this reason, the requirement to report applies to incidents involving Head Start staff, contractors, and volunteers in all settings, including blended classrooms.

## **Types of Reportable Incidents**

A program must report all significant incidents affecting the health and safety of children. OHS (Office of Head Start) considers a “significant incident” to be any incident that results in serious injury or harm to a child, violates Head Start standards of conduct at [45 CFR](#)

[§1302.90\(c\)](#), or results in a child being left alone, unsupervised, or released to an unauthorized adult.

It is not possible to provide an exhaustive list of incidents that threaten children's health and safety. However, OHS (Office of Head Start) is providing a thorough list of the types of incidents that should be reported. Some examples of significant incidents include, but are not limited to:

- **Child injuries that require either hospitalization or emergency room medical treatment**, such as a broken bone; a severe sprain; chipped or cracked teeth; head trauma; deep cuts; contusions or lacerations; or animal bites.
- **Inappropriate discipline**, which is any type of conduct used to instill fear or humiliate rather than to educate a child, such as poking or pinching a child; making fun of or laughing about a child; using/withholding food or an activity as a punishment or reward; or isolating a child.
- **Potential child abuse and maltreatment**, such as grabbing, shoving, shaking, swatting, or dragging a child; spanking or any other type of corporal or physical punishment; binding, tying, or taping a child; terrorizing a child with threats or menacing acts; or any form of sexual contact.
- **Lack of supervision** while in the care or under the supervision of program staff, which includes leaving a child alone anywhere on the grounds of a Head Start facility (e.g., in a classroom, bathroom, on a playground), as well as outside the facility in a parking lot, on a nearby street, or on a bus or another program-approved transportation or excursion.
- **Unauthorized release** where a child is released from a Head Start facility, bus, or other approved program transportation to a person without the permission or authorization of a parent or legal guardian and whose identity had not been verified by photo identification.

## Next Steps

OHS (Office of Head Start) places the utmost priority on child health and safety. Research shows the impact of child abuse and child maltreatment is associated with adverse health and mental health outcomes in children and families, and those negative effects can last a lifetime. Preventing significant incidents that affect children's health and safety in Head Start programs is everyone's responsibility. We encourage program staff to complete the [iLookOut](#) training, a free online professional development course focused on protecting child safety and preventing and identifying child abuse.

OHS (Office of Head Start) is committed to continuous quality improvement and will continue to provide support and guidance in preventing incidents that jeopardize children's safety. If you have any questions regarding this [IM \(Information Memorandum\)](#), please contact your Regional Office.

By working together to swiftly identify, report, and correct health and safety incidents, we can better support child health and well-being in Head Start programs. Thank you for your work on behalf of children and families.

/ Katie Hamm /

Katie Hamm  
Acting Director  
Office of Head Start

See PDF Version of Information Memorandum:  
[Reporting Child Health and Safety Incidents](#) [PDF, 52KB]  
Historical Document



# Strategies to Stabilize the Head Start Workforce

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 [eclkc.ohs.acf.hhs.gov/policy/im/acf-im-hs-22-06](https://eclkc.ohs.acf.hhs.gov/policy/im/acf-im-hs-22-06)

[View the Latest COVID-19 Updates from the Office of Head Start](#)

## Strategies to Stabilize the Head Start Workforce ACF-IM-HS-22-06

U.S. (United States) Department  
of Health and Human Services

ACF  
Administration for Children and Families

- 1. Log Number:** ACF-IM-HS-22-06
- 2. Issuance Date:** 09/12/2022
- 3. Originating Office:** Office of Head Start
- 4. Key Words:** Head Start Workforce; Compensation; Wages; Benefits; Bonuses; Recruitment and Retention; Apprenticeship; Career Pathways; Teacher Qualifications Waiver

### Information Memorandum

**To:** All Head Start and Early Head Start Grant Recipients

**Subject:** Strategies to Stabilize the Head Start Workforce

**Information:**

The federal Head Start program is a nationally recognized leader in the field of early childhood education for providing innovative, high-quality services to the children and families who will most benefit from early education and comprehensive services. In this memo, “Head Start” refers to Head Start, Early Head Start, Migrant and Seasonal Head Start, and American Indian and Alaska Native Head Start programs, services, and staff, unless otherwise specified. The credentials and qualifications of Head Start staff have significantly increased over the past decade, while their compensation has been persistently low. Stagnant wages and lack of comprehensive benefits and wellness supports make it difficult to recruit and retain staff, which contributes to classroom closures and high caseloads for current staff. A well-compensated and supported workforce is essential to

providing high-quality services to promote children’s optimal development and family well-being. The Office of Head Start (OHS) draws upon the legacy of Head Start leadership in the early childhood field to encourage programs to appropriately compensate and support their staff.

Head Start staff are deeply committed to the mission of the program and are highly qualified professionals. OHS (Office of Head Start) encourages programs to look holistically at their organizational structure and identify sustainable ways to support and compensate staff accordingly. As needed, OHS (Office of Head Start) encourages grant recipients to consider restructuring their programs as a sustainable mechanism for providing increased compensation and other necessary supports to staff. This requires a balance of effectively providing high-quality, comprehensive services to the highest need children and families while improving staff compensation and supports. This may include consolidating grants, restructuring management or organizations, or requesting a reduction in the overall number of funded slots while continuing to prioritize services to the children and families who are most in need.

During this process, we encourage programs to consider equity issues in pay and benefits for staff. Research shows that, like other fields, there are ethnic and racial pay disparities in early childhood education. We understand these are difficult decisions that will take time and careful consideration of local wages, cost of living, data on current enrollment and staffing, and other relevant information.

If a program requests an enrollment reduction to increase staff compensation, the request should focus on those positions for which staffing challenges are most pressing and are impeding the program from fully serving children and families. We encourage programs to take the time needed to make such decisions through thoughtful, data-informed strategic planning, while not reducing the quality of services for children and families. All enrollment reduction requests must be submitted via the Head Start Enterprise System (HSES). Regional Offices will carefully review each request to determine whether it can be approved.

This Information Memorandum (IM) highlights strategies to support the Head Start workforce that grant recipients can begin working toward immediately.

## **Increase Compensation and Financial Supports for Head Start Staff**

### ***Permanently Increase Compensation***

OHS strongly encourages Head Start grant recipients to permanently increase compensation, which is the most effective strategy in retaining and recruiting qualified staff. When considering an increase in staff compensation, OHS (Office of Head Start) encourages programs to use findings from their [wage comparability study](#) to help support their decisions. Programs can consider elementary school settings for purposes of wage comparability,

including neighboring school districts. OHS (Office of Head Start) also urges programs to consider benefits that might be critical to recruit and retain a qualified, diverse workforce — such as health care, retirement, and paid leave benefits — and compete with other employers providing comparable services in their local job market. Additionally, the [Financial Essential Series](#) may help programs in restructuring existing budgets to align with program goals and support high-quality program services.

### ***Offer Bonuses, Short-term Pay Increases, or Other Financial Incentives***

As detailed in [ACF-IM-HS-22-04 Competitive Bonuses for the Head Start Workforce](#), programs can use American Rescue Plan (ARP), other COVID-19 (Coronavirus Disease 2019) relief, or base grant funds to provide retention bonuses, hiring bonuses, or other financial incentives to staff to support their workforce in the short-term. OHS (Office of Head Start) encourages programs to prioritize bonuses or incentives for staff who have an established tenure with the program, and to consider distributing any hiring bonuses out over time rather than in one lump sum. OHS (Office of Head Start) also strongly urges programs to use their own data on the workforce to determine for which positions bonuses might be most impactful. OHS (Office of Head Start) reminds programs that any bonuses or incentives for staff must be incorporated into their personnel policies and procedures approved by the governing body and Policy Council or policy committee. Since monetary bonuses likely count as income, grant recipients should understand income requirements for public benefits to determine how such bonuses may impact staff members' access to these benefits.

At their discretion, programs can decide to require a service commitment as a condition of receiving a bonus or financial incentive. However, any service requirement is solely the responsibility of the grant recipient to establish, implement, and enforce as they see fit.

### ***Compensate Staff During Closures and Transitions***

OHS reminds programs that when centers are closed or in-person home visits are temporarily suspended due to a disaster, they can continue to provide compensation for up to two weeks to those staff who are unable to engage in employment activities as described in [ACF-IM-HS-19-01](#). Programs also may continue to pay health insurance premiums for up to 90 days for staff subject to furlough, such as during a summer break ([ACF-IM-HS-21-02](#)).

### ***Public Service Loan Forgiveness (PSLF)***

Programs can provide information to their staff about federal programs that could help make student loans easier to pay back and lead toward loan forgiveness, such as the [PSLF program](#). The Department of Education is offering a [time-limited waiver for PSLF\(\)](#) so borrowers can count additional payments toward forgiveness. Watch this [webinar](#) for additional information. The waiver expires October 31, 2022. After that, normal PSLF rules

will be in effect. Staff who wish to take advantage of the time-limited changes are encouraged to apply for PSLF as soon as possible to ensure they complete the required paperwork prior to the deadline.

## **Additional Supports and Flexibilities for the Head Start Workforce**

### ***Promoting a Positive and Empowering Work Environment***

A healthy and supportive work environment is critical for recruiting and retaining staff, as well as providing high-quality services to children and families. Programs are encouraged to consider strategies to promote the mental health and well-being of their workforce. This may include providing staff with regularly scheduled breaks, brief unscheduled wellness breaks, reflective supervision, and access to employee assistance programs. These and other strategies are described in [ACF-IM-HS-21-05 Supporting the Wellness of All Staff in the Head Start Workforce](#).

Additionally, programs can consider how personnel management could be improved to foster a satisfying and engaging work environment, including through:

- Effective communication and feedback with staff (e.g., two-way instead of top-down)
- Improved orientation or onboarding practices
- Clear personnel policies and procedures
- Ample professional development, coaching, and mentoring opportunities that value the work staff perform and help them improve and move forward in their careers

Recognizing Head Start staff as professionals, inviting innovative practices and ideas, and including staff input in the program's plans and operation contributes to job satisfaction and employee retention.

### ***Supports for Educational Attainment and Career Advancement***

Head Start programs have a unique opportunity to invest in their communities by supporting the career development of their staff. Programs may advertise and encourage existing staff to use educational benefits, such as tuition and fee support, and opportunities for career growth that are associated with increased educational attainment.

Apprenticeship programs are a strategy to support educational growth and provide consistent pools of staff. Apprenticeship models recruit people who have interest and talent in working in early childhood settings and support them in obtaining required credentials and employment with Head Start programs. This includes, for example, starting as paid substitutes, floaters, or bus monitors, and then moving into other positions as they obtain required degrees or credentials. Increases in compensation typically accompany increases in

qualifications and responsibilities. Watch this [webinar](#) for resources on how to build and execute a successful registered apprenticeship program. Grants to support apprenticeship programs are often available from the U.S. Department of Labor.

Programs can also create partnerships with high schools, community colleges, and other higher education institutions that are available to multiple staff and designed to promote successful completion of degree or credential requirements (e.g., courses offered at times that accommodate full-time workers or taught in non-English languages). Further, creating cohorts of staff enrolled in the same education or credentialing program can facilitate shared support systems.

Costs associated with supporting educational attainment and development of career pathways for staff, such as tuition and fees for obtaining a degree or credential or costs associated with developing an apprenticeship program, can be paid for using Head Start base grant, ARP (American Rescue Plan), or other COVID-19 (Coronavirus Disease 2019) relief funds. If a program uses funds from the Coronavirus Relief and Response Supplemental Appropriations or Coronavirus Aid, Relief, and Economic Security Acts, they must document and justify that the expense is directly supporting their response to the COVID-19 (Coronavirus Disease 2019) pandemic.

### ***Qualification Waiver for Head Start Preschool Teachers***

A program that has attempted unsuccessfully to recruit a qualified teacher for a Head Start preschool classroom may submit to their Regional Office a request for a waiver of up to three years for the position's qualification requirements ([Sec. 648A\(a\)\(4\)\(B\)](#)). To be considered for the waiver, the program must demonstrate that the Head Start preschool teacher is 1) enrolled in a program that grants a qualifying degree and such degree will be completed in a reasonable time not to exceed three years; and 2) has at least a current center-based preschool Child Development Associate® (CDA) credential or a state-awarded certificate that meets or exceeds the CDA (Child Development Associate®) credential.

As outlined in the Head Start Act, a qualifying degree includes an associate or bachelor's degree in early childhood education, or in a related field with coursework equivalent to an early childhood education major along with experience teaching preschool-age children. A waiver request must also adequately describe how the program's attempts to recruit qualified individuals were unsuccessful. The Regional Office will review each waiver request and determine whether to grant the waiver. Programs could consider using the waiver process to promote a strong assistant teacher to a lead teacher role, ensuring that teacher will receive the necessary degree in a reasonable timeframe as described above.

OHS (Office of Head Start) will continue to work with programs as they support a strong, qualified workforce that is highly valued, healthy, and committed to the Head Start mission. Please direct any questions about the content of this IM (Information Memorandum) to your OHS (Office of Head Start) Regional Office.

Thank you for all you do on behalf of children and families.

Sincerely,

/ Katie Hamm /

Katie Hamm  
Acting Director  
Office of Head Start

See PDF Version of Information Memorandum:

[Head Start Workforce Stabilization Strategies](#) [PDF, 80KB]

Historical Document

**Plattsmouth Community Schools**  
**Board of Education Report**  
**Amanda Wright**  
**Special Education Administrator**  
**October 10, 2022**

**Special Education Student Numbers**

- Elementary: 87
- Middle School: 71
- High School: 74
- Non-Public: 15
- Total K-12: 247

**Open Classified Position Update**

We continue to have several open classified positions in the district including:

- Early Childhood: 2 special education paraeducator openings
- Early Childhood: 1 Family Support Advocate opening
- Middle School: 1 special education paraeducator opening
- High School: 1 custodian opening

**Special Education Professional Development**

In addition to having monthly special education building meetings, on professional development days, we will meet as a special education K-12 team. The goal of these meetings is not only team building as a SpEd department, but also to ensure that I am providing a cohesive message on special education procedures and expectations throughout all buildings.

**Special Education Survey**

Paraeducators, SpEd teachers, and specialists were sent a short survey to share areas of strengths and areas of growth for themselves and their buildings. We will use this information to provide professional development on areas of growth that were indicated by those who completed the survey.

**Reports in Progress**

- 2021-2022 Annual Special Education Financial Report
  - Reporting allowable/reimbursable special education costs for the 2021-2022 school year

**Approved Grants for Reimbursement**

- 2021-2022 Flex Funding Final Report was approved for reimbursement
  - Grant reimbursement for preventative support for students who are not verified with a disability

Community Relations-Plattsmouth Community Schools Fitness Center Memberships

The Plattsmouth Community Schools Community Fitness Center is available for use by patrons of the District. To cover costs of operations, community users will be allowed to purchase memberships and access cards will be issued. Community use will be limited to members. Members will be required to sign a Use and Release Agreement.

Memberships will be available to residents of the Plattsmouth Community School District. Members must be 18 years or older. Secondary school students are not eligible even if age 18 or older. Membership and access to the fitness center will be limited to those with character appropriate for a school environment.

The annual cost is \$20 per month for an individual membership and \$30 per month for a family membership. Family membership allows use by any member of the member's household related by blood or marriage. Any child using the fitness center on a family membership must be accompanied and supervised at all times by a responsible adult family member, the coach of a District activity in which the student participates, or a fitness center supervisor (If a supervisor is not available, then the child must be supervised by an adult family member or District coach). Plattsmouth graduates that are currently competing in collegiate athletics may use the fitness center at no charge, but they must sign a Use and Release Agreement and abide by all rules.

In an effort to promote and maintain the District's Healthy Schools Program initiative that is supported by the Alliance for a Healthier Generation, the American Heart Association, and the Clinton Foundation, all active Board members and employees will be allowed to use the fitness center free of charge. However, all Board members and employees are expected to abide by the Rules and Regulations contained herein and sign a Use and Release Agreement.

Members shall not give their access card to anyone or allow non-members to enter the facility (including students not covered by their membership). Consequences may include termination of the violator's membership. No refund will be issued.

Memberships may be revoked or restrictions on use may be made in the event a user fails to follow the rules for the fitness center or in the event the Board of Education or school administration determines that such is in the best interest of the district.

Hours of Operation

The times the fitness center will be open for use by members will be set by the school administration. The hours will vary throughout the year and will be posted or otherwise communicated to members. The hours will be set for times when school is not in session and to avoid conflicts of use regarding students and school activities. Members understand that there will not always be a supervisor on duty during the hours that access is granted.

Rules of Fitness Center

All community users must follow rules for use of the fitness center. These rules may be changed from time to time by the Board of Education or school administration.

Access Cards

A computerized card entry system will be in use. Each member will be issued an access card. In the event the card is lost, a replacement will be issued at a cost of \$5.00.

**PLATTSMOUTH COMMUNITY SCHOOLS COMMUNITY FITNESS CENTER  
RULES & REGULATIONS**

Use of the Fitness Center. Community use is restricted to members of the fitness center. Members must sign a Use and Release Agreement, as a condition of use. Family membership allows use by any member of the member's household related by blood or marriage that sign a Use and Release Agreement. Any child using the fitness center on a family membership must be accompanied and supervised at all times by a responsible adult family member, the coach of a District-sponsored activity in which the student participates, or a fitness center supervisor (If a supervisor is not available, then the child must be supervised by an adult family member or District coach).

1. Use of the fitness center does not authorize you to be in other parts of the school building without following established procedures for checking into the building. Persons who access the fitness center or the building without authority will be considered trespassers.
2. Protect Access Cards. Members are not permitted to: (a) share their access card with others or (b) let others in the fitness center without using their own access card (even a member who says he just "forgot" his access card). Do not lose your access card or place it where others may take it. There is a \$5.00 replacement fee for access cards.
3. Injury Prevention.
  - a. Use is at your own risk. If you have health concerns see your doctor before starting an exercise program. Use common sense.
  - b. Use only equipment that you know how to use. Ask for instruction from fitness center supervisors. If fitness center supervisors are not available, please contact [Connor Dukes](#) ~~Bob Dzuris~~, the Fitness Center Supervisor, for assistance at [402-779-1328720-2572](tel:402-779-1328720-2572). Follow equipment instructions and instructions of supervisors.
  - c. Warm up and properly stretch prior to using the fitness center.
  - d. When using free weights (squats, cleans, dead lifts, etc.), a weight belt and a spotter are recommended.
4. Appropriate Clothing. Wear clothing appropriate for a school environment. This means no tight fitting or revealing clothing or clothing with messages which students are not permitted to wear during the school day. Shoes must be safe for work outs and not be of a type which may cause marks or dents in the floor (no cleats). Do not wear items that may interfere with safe use, such as loose necklaces, dangling earrings, or head coverings other than sweat bands.
5. Respect the Facility and Other Users:
  - a. Unload weights from machine or bar after each use.
  - b. Do not allow free weights and machine weights to drop or slam together.
  - c. Please wipe perspiration from benches and grips after use.
  - d. Stay out of staff desks, school files, and the belongings of others.
  - e. No horseplay or offensive language.
  - f. Keep music to a volume low enough for conversation.
  - g. Water should be used as needed for appropriate hydration in an appropriate (closed) container. Tobacco, alcohol, drugs and weapons are prohibited.
6. Reports. No later than the following business day, report to the supervisor or school administration: any unsafe condition, any injury to yourself or others, and any rule violations by other members.
7. Emergencies. In case of emergency DIAL 911 and inform the supervisor or school administration.

**PLATTSMOUTH COMMUNITY SCHOOLS COMMUNITY FITNESS CENTER  
USE AND RELEASE AGREEMENT**

I have read the policy or administrative regulation and the rules and regulations for the Plattsmouth Community Schools Community Fitness Center. I fully understand them and I agree to comply with them, including such modifications as may be made from time to time. I agree to modify my workout to conform to the wishes of the Plattsmouth Community Schools if asked to do so. I understand that the use of the fitness center is a privilege and not a right and that my membership may be revoked or restricted. I understand that if I give my access card to anyone or allow non-members (including students not covered by my membership) to enter the facility my membership may be terminated and I will not receive a refund of any pre-paid membership fees.

I agree to leave the fitness center if asked to do by a member of the Plattsmouth Community Schools staff or any supervisor and understand if I am present without permission that I would be a trespasser. I also agree to promptly report to the Plattsmouth Community School administration: (1) any failure by any other person to follow the rules of the facility or (2) any unsafe condition. I am aware that a surveillance camera may be in use.

I am aware of the risks involved in the use of the facility and its equipment and that the use of the fitness center and its equipment could result in injury or harm to myself. I further understand that there will not always be a supervisor on duty during the hours that access is granted. I acknowledge and assume any such risk to my person or property connected in any way with the fitness center and its equipment. I hereby agree to release and hold Plattsmouth Community Schools, the Board of Education, employees and agents of the Plattsmouth Community Schools, and any volunteer trainers or supervisors, harmless from any and all personal injury to myself or damage to or loss of my property in any way related to my use of the fitness center or its equipment.

I sign this Use and Release Agreement as my own voluntary act.

Date \_\_\_\_\_

Printed Name: \_\_\_\_\_

Signature: \_\_\_\_\_

**Reviewed: Mar. 8, 2010, Mar. 14, 2011**

**Revised: December 12, 2011, Aug. 13, 2012**

**Reviewed: Jan. 14, 2013, Jan. 13, 2014, Jan. 12, 2015, Jan. 11, 2016, Jan. 9, 2017, Jan. 15, 2018**

**Feb. 11, 2019, Feb. 10, 2020, Feb. 8, 2021, Feb. 14, 2022**

**Revised: Oct. 10, 2022~~June 13, 2022~~**

Tuition Reimbursement**PLATTSMOUTH COMMUNITY SCHOOL DISTRICT  
TUITION REIMBURSEMENT PROGRAM**

The Plattsmouth School Board recognizes the importance of continuing education for staff. Upon approval by the Superintendent or designee, certified staff members may be reimbursed for course tuition associated with courses included in a program of study leading to an initial Master's Degree or coursework that makes the employees eligible to teach dual credit courses for PCS and the building administrator confirms such courses will be taught by the identified employees in the present school year or future school years. The intent of this program is to encourage certified employees to earn their initial Master's Degree or continue coursework that makes them eligible to teach dual credit courses for PCS.

Objectives include, but are not limited to, the following:

1. To offer financial incentives that will provide motivation for employees to earn their Master's Degree or teach dual credit courses for PCS.
2. To provide an incentive to keep quality teachers in the Plattsmouth Community School District.

**CRITERIA FOR ELIGIBILITY**

To be eligible for the Tuition Reimbursement Program, a certified employee must meet the following requirements:

1. Be a certified staff member.
2. Have on file a letter from the college or university indicating admission into a Master's Degree program or confirmation that the courses will enable the employees to become eligible for teaching dual credit courses for PCS.
3. Complete the application form and return to the Superintendent or designee. The Superintendent or designee must receive application for The Tuition Reimbursement Program no later than September 1 for the fall semester, January 1 for the spring semester, and May 1 for the summer term. The Superintendent or designee will notify the applicant of his/her status shortly after receiving the completed application.
4. Register for the course and submit a copy of the course number, credit hours, and tuition statement to the Superintendent or designee.

**CRITERIA FOR SELECTION**

Each application will be reviewed on an individual basis, based on the following priority:

1. Be working on coursework toward a Master's Degree.
2. The program or course must relate to the improvement of skills and knowledge necessary in the employee's present certified position.
3. Persons on leave-of-absence are not eligible for the Tuition Reimbursement Program.

**CRITERIA FOR REIMBURSEMENT**

This Tuition Reimbursement Program will reimburse to a maximum of one-half of the approved applicant's tuition for **twelve (12)** credit hours per year. Reimbursement will be for the tuition costs only and will not cover other expenses. The one-half reimbursement will be based upon the credit-per-hour tuition rate at the University of Nebraska Omaha.

For reimbursement, the approved applicant must submit to the Superintendent or designee a tuition statement and enrollment form showing the course number and credit hours. The reimbursement will be provided at the completion of the course and after the applicant has provided a grade report to the Superintendent or designee. A grade of "C" or higher must be received in order to be eligible for tuition reimbursement.

**OTHER PROGRAM GUIDELINES**

Courses taken using the Tuition Reimbursement Program will count for advancement on the salary schedule if they meet all other District requirements.

Approved applicants who have received tuition reimbursement must remain in the Plattsmouth Community School District for **three (3) years** after the completion of the reimbursed course or repay the district for the amount of reimbursement. Any reimbursement not meeting this three-year guideline will be deducted from the final paycheck of the employee.

Additionally, if employees receive tuition reimbursement for coursework that will make them eligible to teach dual credit courses and they leave the district prior to teaching any dual credit courses for PCS or they do not teach dual credit courses within two years of completing the coursework, the employees will repay the district for the amount of reimbursement. Reimbursement will be deducted from the final paycheck for employees that leave the district, and for employees that remain with the district but do not teach any dual credit courses within two years, the reimbursement will be deducted from paychecks in the next school year, unless the employees repay the reimbursement sooner than the next school year.

**PAYMENT**

Payments of Tuition Reimbursement Program will be made within thirty days of receiving the grade report showing the course number, credit hours, and grade.

**ADMINISTRATION**

The Superintendent, in accordance with School Board Policy, shall administer the Tuition Reimbursement Program. The total amount of funds available for tuition reimbursement is identified in the negotiated agreement between the Board and PEA. In the event any provisions of this Program are found to be in violation of State or Federal Constitution, statute or regulation, the Program will be terminated.

**PLATTSMOUTH COMMUNITY SCHOOL DISTRICT  
APPLICATION FORM FOR TUITION REIMBURSEMENT PROGRAM**

In order for a certified staff member to receive tuition reimbursement, this form should be completed and approved. A form must be completed for each semester/term that a certified staff member wishes to apply for tuition reimbursement. Please complete this form and submit to the Superintendent or designee.

Applicants must have, on file, a letter from the college or university indicating admission into an initial Master's Degree program, confirmation that the courses will enable the employees to become eligible for teaching dual credit courses for PCS, or confirmation that coursework is toward an additional endorsement in an area related to their current or future areas of responsibility. The Superintendent or designee must receive this application for the Tuition Reimbursement Program no later than September 1 for the fall semester, January 1 for the spring semester, and May 1 for the summer term. The Superintendent or designee will notify the applicant of his/her status shortly after receiving the completed application. The program or course must relate to the improvement of skills and knowledge necessary in the employee's present certified position. A limited number of staff may be reimbursed for a Master's Degree in Educational Administration.

\_\_\_\_\_  
Name of Employee \_\_\_\_\_  
Social Security Number

\_\_\_\_\_  
Current Job Title \_\_\_\_\_  
School

\_\_\_\_\_  
Course Name \_\_\_\_\_  
Course Number

\_\_\_\_\_  
College or University \_\_\_\_\_  
Credit Hours \_\_\_\_\_  
When Does the Course Start

The undersigned employee understands that the Plattsmouth Community School District can accept or reject this application. The approved applicant must complete the approved course and submit a grade report in order to receive the tuition reimbursement. Applicants who have received tuition reimbursement must remain in the Plattsmouth Community School District for three years after the completion of the reimbursed course or repay the district for the amount of reimbursement. Any reimbursement not meeting this three-year guideline will be deducted from the final paycheck of the employee.

TEACHER'S SIGNATURE \_\_\_\_\_ DATE \_\_\_\_\_

This employee is applying for the Tuition Reimbursement Program. I have reviewed this request and verify that the courses listed are within the teacher's subject area and/or meet the criteria of the Program.

I verify that the course listed may be used for tuition reimbursement.

The request for tuition reimbursement is denied because: \_\_\_\_\_

\_\_\_\_\_  
Superintendent's Signature

\_\_\_\_\_  
Date

Sick Leave Incentive Program

## PLATTSMOUTH COMMUNITY SCHOOL DISTRICT SICK LEAVE INCENTIVE PROGRAM

The Plattsmouth School Board recognizes the importance of regular attendance for employees, in an effort to effectively and efficiently provide a safe and healthy learning environment for students. The intent of this program is to reward employees for unused sick leave, with the understanding that employees should not be on duty at times when they are sick and could put themselves or others at risk of injury or further illness.

## PROGRAM GUIDELINES

Employees who leave the district after fifteen or more years shall be eligible to receive compensation for the unused leave as follows:

An hourly support staff member who has unused sick leave days remaining upon completion of their last day of employment with PCS and will not be returning to the district for the following school year shall receive 50% of the daily substitute rate (Step 1) for the most closely related position on the Support Staff Salary Schedule pro-rated to equal the number of hours worked for each unused sick day, with a 50-day maximum provision.

A teacher, ~~or~~ administrator, or any other staff member in a salaried position who has unused sick leave days remaining upon completion of their last day of employment with PCS and will not be returning to the district for the following school year shall receive 50% of the daily substitute rate (currently \$150 per day) for each unused sick day, with a 50-day maximum provision (60 days for administrators, per contract).

Amount payable pursuant to the foregoing shall be computed as soon as is reasonably possible following the end of the school year, and shall be payable to the teacher no later than the regular payroll date next following the date on which such amounts are determined.

Adopted: May 9, 2016

Reviewed: Feb. 13, 2017, Feb. 12, 2018, Feb. 11, 2019, Mar. 9, 2020, Mar. 8, 2021

Revised: Mar. 14, 2022, Oct. 10, 2022



**Plattsmouth Community School District Central Office**  
**1912 Old Highway 34**  
**Plattsmouth, NE 68048**  
**Dr. Richard E. Hasty, Superintendent**  
**Dr. Cherie Larson, Director of Instructional Services**  
**Mrs. Amanda Wright, Special Education Administrator**  
**Phone: (402) 296-3361 Fax: (402) 296-2667**  
[www.pcsd.org](http://www.pcsd.org)

*Working in partnership to ensure **A**cademic achievement, responsible **B**ehavior and **C**ivic engagement.*

## Curriculum Materials Disposal Request

October, 2022

- Johnny Can Spell materials (a new program has been adopted)



**Plattsmouth Community School District Central Office**  
**1912 Old Highway 34**  
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*Working in partnership to ensure Academic achievement, responsible Behavior and Civic engagement.*

### Computer items

Bamboo Tables – 8  
Battery Backup – 1  
Boombox – 1  
Camcorder- 5  
E-waste Boxes – 7  
External Hard Drive -2  
Headphones – 18  
iMacs -60  
Laptops – 1  
Network Switch -1  
Phones – 2  
Poster Printer -1  
Printer – 11  
Projector – 11  
Scanners – 3  
Speaker – 5  
Tape Recorder – 4  
TV Receiver -1

2022 STATE EDUCATION CONFERENCE  
NOVEMBER 16-18  
CHI HEALTH CENTER - DOWNTOWN OMAHA

# WORKING TOGETHER WINS

IGNITING TEAM SPIRIT



CO-SPONSORED BY THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS AND  
THE NEBRASKA ASSOCIATION OF SCHOOL ADMINISTRATORS



# REGISTRATION & RESERVATIONS

REGISTRATION FOR THE 2022 STATE EDUCATION CONFERENCE WILL OPEN TUESDAY, SEPTEMBER 13, 2022

To register, go to [www.NASBOnline.org](http://www.NASBOnline.org)

Log in using your email and password, and click the 'Events' tab to register.



Registration fees for the conference are as follows:

REGISTER SEPTEMBER 13 THROUGH NOVEMBER 4	<b>\$300</b>	REGISTER NOVEMBER 5 THROUGH ON SITE	<b>\$350</b>
PRE-CONFERENCE REGISTRATION	<b>\$75</b>	BOARD MEMBER ELECTS	<b>\$175</b>
CANCELLATION FEE (PRIOR TO 11/5)	<b>\$125</b>	<i>(No refunds after the registration deadline)</i>	

## HOTEL RESERVATIONS

TO RESERVE ACCOMMODATIONS AT THE CONFERENCE HOTELS YOU MUST FIRST REGISTER FOR THE CONFERENCE AS DESCRIBED ABOVE.

To qualify for a room, you must first register for the Conference.

Once your conference registration is complete, you will receive an email with your NASB Registration code and a Conference Hotel reservation link. The code will not be activated until 10:00 AM CT, Tuesday, September 27, 2022

SUBMIT YOUR CONFERENCE HOTEL ROOM REQUEST TUESDAY, SEPTEMBER 27, 2022.

THE OMAHA CONVENTION & VISITORS BUREAU WILL ACT AS THE HOUSING AGENT FOR ALL PROPERTIES.

Hilton Omaha - 1001 Cass Street  
\$151 per night  
**ROOM REQUESTS WILL BE ACCEPTED UNTIL OCTOBER 23, OR UNTIL FULL**

Omaha Marriott Downtown - 222 North 10th Street  
\$166 per night  
**ROOM REQUESTS WILL BE ACCEPTED UNTIL NOVEMBER 5, OR UNTIL FULL**

A RESERVATION AT ONE OF THE ABOVE IS NOT REQUIRED TO ATTEND THE STATE EDUCATION CONFERENCE



# SCHEDULE AT A GLANCE / PRE-CONFERENCE SESSIONS

WEDNESDAY, NOVEMBER 16

PRE-CONFERENCE SESSIONS  
1:00 TO 4:00 PM

EXHIBITOR RECEPTION  
4:00 TO 5:30 PM

THURSDAY, NOVEMBER 17

BOARD MEMBER/MENTOR  
COLLABORATION  
7:15 TO 8:15 AM

OPENING KEYNOTE SPEAKER  
8:30 TO 9:45 AM

A - BREAKOUT SESSIONS  
10:00 TO 11:00 AM

B - BREAKOUT SESSIONS  
11:30 AM TO 12:30 PM

THURSDAY LUNCHEON KEYNOTE  
SPEAKER  
12:45 TO 2:00 PM

C - BREAKOUT SESSIONS  
2:15 TO 3:15 PM

D - BREAKOUT SESSIONS  
3:30 TO 4:30 PM

FRIDAY, NOVEMBER 18

CLASSROOM SHOWCASE  
7:30 TO 11:30 AM

NASB DELEGATE ASSEMBLY  
8:00 TO 9:30 AM

NASA MEMBERSHIP MEETING  
8:00 TO 9:30 AM

E - BREAKOUT SESSIONS  
9:15 TO 10:15 AM

F - BREAKOUT SESSIONS  
10:30 TO 11:30 AM

FRIDAY LUNCHEON KEYNOTE  
SPEAKER  
11:45 AM TO 1:15 PM

## PRE-CONFERENCE SESSIONS WEDNESDAY, NOVEMBER 16 - 1:00 TO 4:00 PM

### EDUCATOR SHORTAGE: TAKING CARE OF BUSINESS

"Now Hiring" is an all-too-common sign for schools. This pre-conference will expose three aspects of the quest to improve this situation. You will hear how Plainview Public Schools is placing focus on potential teachers (students) to ensure they are invited to pursue careers in the education field. Partners from UNL and AASPA will share Educator shortage trend data and strategies to alleviate the situation at the state and national level, including how educator preparation programs can be a proactive partner to school districts. The innovative program at Westside Public Schools to move classified staff to certified teachers through the para-to-teacher partnerships will round out this event.

**PRESENTERS: Darron Arlt - Plainview Public Schools, Kelly Coash-Johnson - AASPA, Andrea Haynes & Mike Lucas - Westside Community Schools, Sara Skretta - UNL**

### A CIVIL DISCOURSE: BOARD, ADMINISTRATION, AND INDIVIDUAL RESPONSES IN TENSE SITUATIONS

Schools are drawing greater attention than ever before. That makes now a perfect time for a refresher on how to best respond to all that attention. This training on Civil Discourse will help you understand and strive for constructive conversations when things get heated. What's the best way to handle the meeting when 50 patrons show up for public comment? What exactly do you say when approached at the gas station by an unhappy staff member? When does disruptive behavior cross the line? Attorneys at Perry and KSB will lay out the law and use real-life examples to help board members and administrators learn how to turn these negative situations into opportunities for productive engagement.

**PRESENTERS: Attorneys from KSB School Law and Perry Law Firm**



SCHOOL BOARD MEMBER OF THE YEAR WILL BE PRESENTED AT THE THURSDAY LUNCHEON

NASB DELEGATE ASSEMBLY - FRIDAY, NOVEMBER 18 - 8:00 TO 9:30 AM

NASA MEMBERSHIP MEETING - FRIDAY, NOVEMBER 18 - 8:00 TO 9:30 AM

SUPERINTENDENT OF THE YEAR WILL BE RECOGNIZED AT THE FRIDAY LUNCHEON

TO REGISTER FOR THE CONFERENCE VISIT [WWW.NASBONLINE.ORG](http://WWW.NASBONLINE.ORG)

# KEYNOTE SPEAKERS

## GUIDING THROUGH THE STORM JEFF EVANS

THURSDAY MORNING OPENING SPEAKER - 8:30 TO 9:45 AM

Jeff's skills have been acquired not only on the highest peaks around the world, but also through guiding blind climber Erik Weihenmayer on extraordinarily challenging objectives including the summit of Mt Everest and a 2nd place finish on ABC's adventure series, Expedition Impossible. Jeff reminds us that, in fact, we are all guides in some capacity...professionally and personally. These experiences highlight the importance of adopting an expeditionary mindset necessary to succeed in our current VUCA (Volatile, Uncertain, Complex, and Ambiguous) world, which often involves the ability to evaluate and adjust the ever-changing route up the mountain, the tools in your pack and the trajectory of the team.



## STATE OF THE ASSOCIATIONS ADDRESS NASB & NCSA LEADERSHIP

THURSDAY LUNCHEON SPEAKERS - 12:45 TO 2:00 PM



## CREATING THE CHAMPION WITHIN MOLLY KENNEDY

FRIDAY LUNCHEON SPEAKER - 11:45 AM TO 1:15 PM

Her heart's work is to inspire you to paradigm shift your way to developing a resilient mindset that breeds confidence and success. Molly's message will empower you to get UNstuck from any challenge or transition life throws at you. You'll learn practical, user-friendly strategies applicable to every aspect of life. This message will stick to your ribs! She 'walks the walk' when it comes to resiliency, grit and perseverance. Molly grew up in a dysfunctional family with addiction, divorce, abuse, neglect, abandonment, suffered from an eating disorder, was suicidal and a runaway at 15 years old. Prepare yourself for a message of how to overcome obstacles, reach goals and create the best version of yourself!



WORKING TOGETHER WINS - IGNITING TEAM SPIRIT

# BREAKOUT SESSIONS & TRACKS



BOARDSMANSHIP



CAREER & COLLEGE READINESS



COMMUNICATION



CURRICULUM



ESU



FACILITIES



FINANCE



LEGAL & POLICY



LEGISLATIVE & ADVOCACY



MANAGEMENT/ADMINISTRATION



NEW BOARD MEMBER



STUDENTS



TECHNOLOGY



WELLNESS

## A

### A - BREAKOUT SESSIONS THURSDAY, NOVEMBER 17 - 10:00 TO 11:00 AM



#### A1 NEW FACES IN THE LEGISLATURE

With the election complete, the 2023 Legislative session will usher in many new faces, all coming with their own ideas and priorities. What will this mean for K-12 Education? We will review those new faces and what it means to K-12 Education in the upcoming session. Learn about the ideas and priorities that will shape education policy moving forward.

**PRESENTERS: Colby Coash - NASB; Mike Dulaney - NCSA**



#### A2 WE EVALUATE TO RETAIN STAFF...HOW?

ESU 7 has developed a system of growth that includes a strong growth component for EVERY staff member from custodian to administration and the board. The process begins with recruiting new personnel moves through mentoring, evaluation, personalized professional development plans, and agency reflection. This session will provide you with a sampling of ESU 7's process using Charlotte Danielson's framework. You will be exposed to the tools ESU 7 uses, as well as the training, and the process involved for certificated, professional, classified and support staff.

**PRESENTERS: Larianne Polk & Marci Ostmeyer - ESU 7**



#### A3 IS THAT A COMPLAINT, GRIEVANCE, OR VENTING? UNDERSTANDING POLICY, LAW, AND PROCEDURES FOR RESPONDING

With so many grievance procedures, complaint procedures, due process procedures, chains of command, and all else schools must navigate, it's no wonder school attorneys have jobs. This session will sort through what's actually legally required versus what's best practice or practically useful. Our hope is you leave the session understanding the what, the when, the where, and the why, so you can do your job as a board member or administrator in deciding the "how" for your school.

**PRESENTERS: KSB School Law**



#### A4 TRANSPARENT STRATEGIC PLANNING IN WESTSIDE

Participants will learn how Westside Community Schools went about a year-long strategic planning process by doing a majority of the work with its own staff and talents. After organizing focus groups with more than 140 stakeholders, developing a one-page logic model, determining metrics to measure each of its goals, and developing a district scorecard for the community, the district launched its new initiative in the fall of 2021. Leaders from Westside will share a step-by-step process and artifacts that your district could use as a resource when working on your own strategic plan.

**PRESENTERS: Mike Lucas, Mark Weichel & School Board Members - Westside Community Schools**

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# THURSDAY BREAKOUT SESSIONS



## **A5** NIL FOR K-12

This session will discuss the growing trend in athletics regarding "name-image-likeness" and potential impacts in the high school setting.

**PRESENTERS: Josh Schauer & Derek Aldridge - Perry Law Firm**



## **A6** SENIOR SEMINAR

How many times have you heard, "If they only taught that in school!" Exeter-Milligan Public School has taken that to heart and created the Senior Seminar class. Topics within this required class include: Laundry/identification of stains/stain removal; sewing on buttons; comparison shopping; time management; simple car care and repairs; financial literacy; cover letters and resumes; leadership qualities. Guest speakers are also utilized to share concepts including purchasing a car, lease agreements, and insurance.

**PRESENTERS: Paul Sheffield, Denice Kovanda, Jordan Marr & Mary Lou Vossler - Exeter-Milligan Public Schools**



## **A7** THERAPY DOGS IN SCHOOL

The session will discuss the benefits of therapy dogs and Johnson-Brock's experiences with a dog in school. We will also discuss the process that the dog and owner must do in order to have a dog in the school.



**PRESENTERS: Jeff Koehler & Ashton Bohling - Johnson Brock Public Schools**



## **A8** INNOVATING AS A COMMUNITY FOR EARLY CHILDHOOD EDUCATION - GOTHENBURG

Gothenburg is working as a community to solve the early childhood education crisis. Their assessment, planning, and proposed solutions included their school district, community leaders, and private child care providers at every step. They are working toward innovative solutions that involve interlocal agreements with each of these parties, as well. First Five Nebraska will host a panel comprised of the Board President of the Gothenburg Early Childhood Learning Coalition, Superintendent of Gothenburg Public Schools, and a private child care provider to learn more about the work being done in their community.

**PRESENTERS: Mike Feeken, Colten Venteicher, Allison Jonas & Casey Madsen - First Five Nebraska**



## **A9** FIRST FIVE FANTASTIC MINUTES

The first five minutes of the day are the most important five minutes at Crete Intermediate! During this time, students spend just a moment filling out a Google form, choosing from a set of five emojis that illustrate how they are feeling that morning. The steps taken after the form is complete sets students up for success throughout the day. In this session, you will learn how the staff at Crete Intermediate intentionally plans to address the needs of their students both socially and emotionally.



**PRESENTERS: Lisa Fye & Shannon Cole - Crete Public Schools**



WORKING TOGETHER WINS - IGNITING TEAM SPIRIT

# THURSDAY BREAKOUT SESSIONS

## B

### B - BREAKOUT SESSIONS

THURSDAY, NOVEMBER 17 - 11:30 AM TO 12:30 PM



#### **B1** NSAA, STRIVING TO MEET THE NEEDS OF OUR MEMBERSHIP

We will discuss the thoughts and wishes of our membership that we are receiving as we move forward into this new year. Determine how it may effect all members and utilizing feedback in developing plans for the future.

**PRESENTER: Jay Bellar - NSAA**



#### **B2** FUTURE'S SO BRIGHT- YOU GOTTA WEAR SHADES

The UNPS Career Academy is a progressive and modern approach to secondary education. This beautiful new 36,000 square foot addition offers six distinct career pathways including Nursing, Construction, Automotive, Early Childhood, Culinary and Entrepreneurial. The academy will provide all students with a dynamic learning environment with access to quality individualized instruction and hands-on career experiences to prepare them for life opportunities after high school with the support and integration of the cultural community.

**PRESENTERS: Ricardo Ariza, Brenda Murphy, Delberta Frazier, Kari Bappe & Jon Pickinpaugh - Umo ho Nation Public Schools**



#### **B3** DRAWINGS AND CONTRACTS AND FUNDING, OH MY! CONSTRUCTION ISSUES UNIQUE TO SCHOOL PROJECTS



Whether you are planning a new school building or just doing regular maintenance projects, your district likely has a project being planned or on the horizon. Many board members and administrators are surprised by unique legal requirements that make school construction projects very different than typical projects. We will highlight the important aspects of school construction projects so that you can develop a solid plan, including engaging a design professional, project delivery systems, construction contracts, bidding requirements, and more.

**PRESENTERS: Steve Williams & Coady Pruett - KSB School Law**



#### **B4** INTRODUCTION TO THE ROLE AND RESPONSIBILITIES OF A SCHOOL BOARD MEMBER - FREQUENTLY ASKED QUESTIONS



Congratulations, you have been elected to the school board! You believe you know what the job responsibilities are, but there is a chance you don't know what you don't know! This session will focus on best practice related to the role and responsibilities of the board and superintendent, board meeting protocols, policy, evaluation, communication with stakeholders, district goals, and more.

**PRESENTER: Marcia Herring - NASB**



#### **B5** FIRST AMENDMENT FOR BOARD MEMBERS

This session will analyze and illustrate how the First Amendment applies to public schools, with an emphasis on how board members need to be mindful of their constitutional obligations to students, staff, and the community.

**PRESENTER: Jim Gessford & Justin Knight - Perry Law Firm**



#### **B6** YOUR DISTRICT AND YOUR ESU...WHAT'S IN IT FOR US?



So, how do you know what the ESU offers your district? How do you know what your school participates in? What if there are services you want, but are not currently offered? How often does the ESU collaborate with our district? Does every school district receive the same services we do? What's the role of the ESU? Come hear how ESU 7 is using district data to determine the services, customizing services to each district to meet their unique needs, documenting services delivered to district educators, and calculating the value added as a result of services provided.

**PRESENTERS: Tami Clay, Larianne Polk & Marci Ostmeyer - ESU 7**

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# THURSDAY BREAKOUT SESSIONS



## **B7** STRATEGIC COMMUNICATIONS AND ENGAGEMENT - FINDING AND SHARING YOUR MESSAGES, YOUR MISSION AND ACHIEVEMENTS DURING A TIME OF UNCERTAINTY

Hear how Grand Island Public Schools, a district of 10,000 students, engages stakeholders at every level, especially during times of uncertainty. GIPS includes student, staff, family and community engagement to build trust and foster positive relationships in support of students and school community. Hear the process of determining strategic communication priorities and pivoting when needed; a process that is led by board members and superintendent as well as a dynamic communications team. Leave this session with tools that you can use in districts of any size to foster community collaboration and empowerment.

**PRESENTERS: Jennifer Worthington, Lisa Albers, Carlos Bárcenas, Tawana Grover & Mitchell Roush - Grand Island Public Schools**



## **B8** EKCO PROJECT - EXPOSING KIDS TO CAREER OPPORTUNITIES

Students often struggle with the answer to the question, "What do I want to be when I grow up?" This project helps provide schools with creative ways to get students in grades K-12 exploring their career opportunities. There are several components to our program: equipment available through a check-out system (like a library book), commercial equipment that rotates on a quarterly basis, staff to help teachers and students utilize the equipment, curriculum strategies, assistance with existing equipment, grant writing and much more. Want to do more with careers? This may give you some ideas of where to begin.

**PRESENTERS: Annette Weise & Matt Dworak - Tri County Public Schools**



## **B9** ACCESS TO OVERALL WELL-BEING

ESU 2 Team ACCESS (All Children Celebrated Educated Safe & Successful) is a program to support students, families, and districts by expanding services and programs that aim to address overall well-being. Team ACCESS was created as a single entry point for our school districts to access our social support services. Our goal is to work together behind the scenes, to make it easier for schools to navigate our many social support programs. The presentation will review how ESU 2 Team ACCESS staff help coordinate services, provide educator training, and support through small group instruction or mental health counseling.

**PRESENTERS: Taira Masek, Megan Reese, Johannah Boden-Tracy & Beth Kabes - ESU 2**

## ANN MACTIER - SCHOOL BOARD MEMBER OF THE YEAR WILL BE PRESENTED AT THE THURSDAY LUNCHEON THURSDAY, NOVEMBER 17 - 12:45 TO 2:00 PM

PREVIOUS WINNERS INCLUDE:

2021 - STEVE KOCH, HERSHEY

2020 - MARIAN HOLSTEIN, WINNEBAGO

2019 - VALERIE FISHER, PAPILLON-LA VISTA

2018 - KATHY DANEK, LINCOLN

2017 - BONNIE HINKLE, GRAND ISLAND

2016 - TERRI HAYNES, CHADRON

2015 - LINDA RICHARDS, RALSTON

2014 - BRAD KRIVOHLAVEK, NORFOLK

2013 - PATTY BENTZINGER, NORRIS

2012 - KATHY BARTEK, FALLS CITY

2011- JULIE AGARD, KEARNEY

2010 - KIM FASSE, ELKHORN

2009 - RON PEARSON, ESU #3

2008 - SANDRA JENSEN, OMAHA

2007 - JOHN HANSEN, BELLEVUE

2006 - FRED TAFOYA, PAPILLON-LA VISTA

2005 - WAYNE ERICKSON, WISNER-PILGER

2004 - ANN MACTIER, OMAHA



WORKING TOGETHER WINS - IGNITING TEAM SPIRIT

# THURSDAY BREAKOUT SESSIONS



## C - BREAKOUT SESSIONS THURSDAY, NOVEMBER 17 - 2:15 TO 3:15 PM



### **C1** STUDENT VOICES

Students from Nebraska high schools share their perspectives on issues that are important to the leaders of tomorrow.



### **C2** ALTERNATIVE PROJECT FINANCING - FEMA GYM/STORM SHELTER

Central City Public Schools is currently building a gymnasium/Storm Shelter with \$4 million in Federal FEMA funds. Their story will be presented in this session.

**PRESENTERS: Jeff Jensen - Central City Public Schools, Genesis Contracting, CMBA Architects**



### **C3** THE ABC'S OF GENDER IDENTITY, SEXUAL ORIENTATION, & WHAT IT MEANS FOR YOUR SCHOOL

Let's have an honest, level-headed, and practical conversation about this topic. What's changed in the law, and what hasn't? What does that mean for school policies, facilities, and activities?

**PRESENTERS: Bobby Truhe & Jordan Johnson - KSB School Law**



### **C4** ACCOUNTABILITY IS NOT JUST FOR SUPERINTENDENTS, ARE YOU ASSESSING THE ACCOUNTABILITY OF THE BOARD?

The most important role of a school board is hiring and evaluating the superintendent. Equally important is the board self-assessment to ensure the leadership team is striving to develop and maintain a healthy and positive working relationship. This session will equip you with quality evaluation and board self-assessment tools, tips for administering the superintendent evaluation and board self-assessment, and you will hear from a board that has adopted protocols to support an effective process.

**PRESENTERS: Marcia Herring & Katie Coble - NASB, Kathy Wolfe - Palmer Public Schools**



### **C5** HANDLING PUBLIC COMMENT CONUNDRUMS

Public comment can be a valuable tool for gathering community input and gauging community sentiment if not misused. In this session attorneys will examine reasonable rules and regulations that boards might consider establishing through a series of real-world current examples of public comment conundrums board members are dealing with.

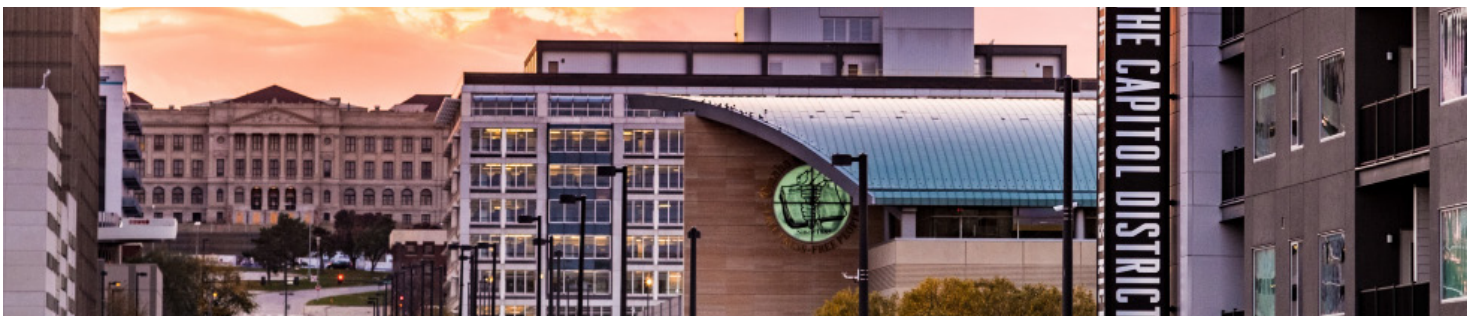
**PRESENTER: Jim Gessford & Justin Knight - Perry Law Firm**



### **C6** IMPACTFUL ENGAGEMENT: BRINGING THE BOE, DISTRICT, & COMMUNITY TOGETHER TO CREATE MEANINGFUL CHANGE.

Meaningful engagement from all stakeholders is highly desired but rarely achieved. The Crete Public Schools Board of Education, in partnership with their superintendent and community, has implemented a systematic process to engage all stakeholders in the change process. In this session, you will learn from the board secretary and superintendent how they have successfully gained and utilized the time, talents, and treasures of the community, staff, and students to design student-centered initiatives, including early childhood education and grading and reporting practices with buy-in from all stakeholders.

**PRESENTERS: Josh McDowell & Julie Kozisek - Crete Public Schools**



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# THURSDAY BREAKOUT SESSIONS



## **C7** THE NEBRASKA WAY...STORIES FROM EVERY CORNER OF THE STATE

Why do Nebraska schools rank high nationally? Why are Nebraska students sought after by employers everywhere? In this session we discuss the "Nebraska Way" while sharing incredible stories from our schools from all across Nebraska. Nebraska Council of School Administrators (NCSA) Ambassador Program advocates for public education and promotes all the great things happening in schools every day. In the past six years, we have gathered hundreds of stories that can be found on <https://www.nebraska-advantage.org/>. These stories are examples of the student first, Nebraska way.

**PRESENTERS: Cinde Wendell, Keith Rohwer, Tyler Dahlgren & Kyle McGowan - NCSA**



## **C8** INTENTIONAL CULTURE & CLIMATE THE OG WAY! OGALLALA PUBLIC SCHOOL'S UNIQUE APPROACH TO CREATING A CULTURE OF CONFIDENCE!

This session is all about the unique approach Ogallala Public Schools uses to create a true Culture of Confidence in their staff, students and community. Culture happens no matter if you want it to or not, so who is driving your culture? At Ogallala Public Schools, a new language was created that had everyone in on the "culture game". This session promises to make you think and reflect on your own district's culture and the direction you could head if it is not where you want it to be yet!

**PRESENTER: Gene Russel - Ogallala Public Schools**



## **C9** ESU BOARD MEMBER UPDATE

Attend this session to hear representatives of the ESUCC, NDE, and NASB review events of the past year and provide a preview to upcoming educational changes and programs of interest to ESUs across the state.



**MODERATOR: Jim Luebbe - NASB**



## D - BREAKOUT SESSIONS THURSDAY, NOVEMBER 17 - 3:30 TO 4:30 PM



## **D1** FROM CRADLE TO CAREER

A small school's impact on developing the entire student from "Cradle to Career". Cedar Bluffs School removes barriers and creates opportunities for all students PK-12. Cradle to Career starts with an onsite daycare, free preschool and ends with free college classes and career opportunities. It offers free youth sports programs, free after school programs, community events and free transportation during the evening; giving students the opportunity to participate in extracurricular activities. Cedar Bluffs Public School was a Magna Award Winner for removing barriers, recognized in the Spring of 2022.

**PRESENTERS: Harlan Ptomey, Kate Chrisman, Ben Hansen & Tina Headid - Cedar Bluffs Public Schools**



## **D2** EHA HEALTH AND DENTAL PLAN UPDATES

Come learn more about the EHA Health and Dental plan. This will also be a time to ask questions and share ideas on what you would like to see from the plan.

**PRESENTERS: Courtney Ray, Brett Young & Greg Long - EHA**



## **D3** DUELING PIANOS, SCHOOL LAW STYLE

You've got the requests; they've got the keys. Jim and Karen will have some pre-planned topics to cover, and then they'll open it up for requests! From personnel issues to the First Amendment, anything goes. Bring your questions and requests, and Karen and Jim will keep it 100 (or at least PG-13).

**PRESENTERS: Karen Haase - KSB School Law, Jim Gessford - Perry Law Firm**

# THURSDAY BREAKOUT SESSIONS



## **D4** THE POTENTIAL OF AFTERSCHOOL PROGRAMS

Discover how Cardinal Community Learning Centers (CCLC), the K-12 afterschool program for Crete Public Schools, excels in unlocking untapped potential of students and staff. We will discuss the following topics: student motivation, staff recruitment, community networks, brand recognition, public relations, stakeholder feedback, mechanisms for support and accountability, and nurturing the hidden talents of students and staff.

**PRESENTER: Joel Bramhall - Crete Public Schools**



## **D5** STUDENTS TODAY - RECENT STUDENT ISSUES FOR SCHOOLS

You will learn about expanded rights for transgender students, students' right to books in their libraries, First Amendment issues, and Furries! In this session we will guide you through these issues and more.

**PRESENTERS: Greg Perry & Haleigh Carlson - Perry Law Firm**



## **D6** WALL-TO-WALL CAREER ACADEMIES FROM THE PERSPECTIVE OF A NATIONAL MODEL HIGH SCHOOL

Plattsmouth High School Wall-to-Wall Career Academies began in 2016 after many years of visioning and planning by PHS students, staff, and stakeholders. Our academies are led by student academy core leaders (ACL), the business advisory committee with many community members, and our district and PHS staff. Come and learn about our journey to being a National Model High School and how wall-to-wall career academies differ from pocket academies. We are confident that you will take away many ideas for discussion about how career academies might benefit the students in your school district.

**PRESENTER: Richard Hasty - Plattsmouth Community Schools**



## **D7** "SO YOU WANTED TO FIND A SUPERINTENDENT?" WHY MORE PEOPLE DON'T WANT TO BE SCHOOL DISTRICT SUPERINTENDENTS AND WHAT CAN WE DO ABOUT IT.

The school district superintendent remains one of the most fundamentally important and influential leadership roles in Nebraska schools and communities. In recent years, the myriad stress-inducing demands of the vocation and a polarizing environment where everything seems to be controversy-laden have deterred many from pursuing the superintendency. This session will focus on small, actionable steps board members and superintendents can take to live better and lead more effectively, with tips on: handling conflict, managing the unavoidable priorities, maintaining focus trust (our most valuable commodity), and unplug by rethinking our relationship with technology & social media.

**PRESENTERS: John Skretta - ESU 6, Joel Ruybalid - Blue Hill Community Schools**



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# FRIDAY BREAKOUT SESSIONS



**CLASSROOM SHOWCASE**  
FRIDAY, NOVEMBER 18 - 7:30 TO 11:30 AM



**NASB DELEGATE ASSEMBLY**  
FRIDAY, NOVEMBER 18 - 8:00 TO 9:30 AM



**NASA MEMBERSHIP MEETING**  
FRIDAY, NOVEMBER 18 - 8:00 TO 9:30 AM



**E - BREAKOUT SESSIONS**  
FRIDAY, NOVEMBER 18 - 9:15 TO 10:15 AM



**E1 THE PERFECT PAIR: MAINTAINING STRONG RELATIONSHIPS BETWEEN YOUR SCHOOL FOUNDATION AND DISTRICT**

There is power in a strong district and foundation relationship. The key to that strength is establishing the relationship with the superintendent. Consistency in foundation relationships is key to keeping your foundation strong. This session will explore ways to codify practices, define responsibilities, and set long-term expectations for the foundation and district relationships.

**PRESENTER: Jennifer Sibal - Nebraska Association of Public School Foundations**

WORKING TOGETHER WINS - IGNITING TEAM SPIRIT

# FRIDAY BREAKOUT SESSIONS



## **E2** CYBERSECURITY: TOP TIPS FOR BOARD MEMBERS & SCHOOL DISTRICTS

What you don't know can hurt you! Come to this session and learn basic, critical steps to protect yourself and your institutions from the dangers posed by phishers, hackers, and website attackers! The recent exponential leap in cyberattacks and ransomware attempts on schools combined with drastically increased expectations from insurers for education entities to even qualify for coverage has brought this issue to the forefront. Learn from a technology expert, who speaks in plain English, why it's critical to implement things like dual factor authentication, deploy offsite backups, and train ALL employees to be vigilant.

**PRESENTERS: Jamen Hall & John Skretta - ESU 6**



## **E3** HOT TOPICS IN SCHOOL LAW

Here we go again, on our own! Come back to this annual staple for the hottest topics and trickiest issues in school law.

**PRESENTERS: Bobby Truhe & Steve Williams - KSB School Law**



## **E4** USING EXPANDED LEARNING OPPORTUNITIES TO RE-ENGAGE YOUTH AND ACCELERATE LEARNING

Participants will learn about the impact high quality afterschool and summer learning programs have on youth participants. We will also share a new multi-year collaboration between Beyond School Bells and the Nebraska Department of Education to utilize ESSER III funding to initiate new and expand existing afterschool and summer programs that can serve as models for other districts across the state.

**PRESENTER: Jeff Cole - Beyond School Bells**



## **E5** OPEN MEETINGS AND PUBLIC RECORDS: WHAT THE ATTORNEY GENERAL HAS SAID

We will discuss some of the open meetings and public records complaints filed and how the Attorney General's office has addressed the issues and the complaints.

**PRESENTERS: Derek Aldridge & Greg Perry - Perry Law Firm**



## **E6** STEM COMMUNITY CONNECTIONS - ENSURE QUALITY AND ACCESS TO STEM EDUCATION IN BUILDING A VIBRANT COMMUNITY

We will highlight a unique model developed in partnership with the Omaha STEM Ecosystem and AIM Institute, and sponsored by Cox Business, to ensure equity and access in education for all students no matter their personal life experiences. It will also highlight how business/industry, education, non-profits, science centers and museums can be creative in developing a tool that facilitates career exploration and creating accessible STEM opportunities for all. The STEM Community Platform (SCP) will help ensure a talented, thriving and equitable workforce for generations to come. This very interactive session encourages questions and potential partnerships.

**PRESENTERS: Mike Flesch, Neal Grandgenett, Julie Minton, Elizabeth Mulkerrin, Julie Sigmon & Tony Veland - Omaha STEM Ecosystem**



## **E7** APPROACHING COMPLIANCE WITH AN OPEN MIND: RULE 10 TREND DATA

The Accreditation Section at the NDE is responsible for monitoring compliance with Rule 10: Regulations and Procedures for the Accreditation of Schools. Participants will understand Annual Assurance Statement reporting and how Accreditation collaborates with school administrators to correct unmet regulations. Time will also be spent discussing trend data from the past three years and specific regulations that allow for flexibility.

**PRESENTERS: Micki Charf & Brad Dirksen - Nebraska Department of Education**



## **E8** ESU BUILDING RELATIONSHIPS WITH MEMBER DISTRICT SCHOOL BOARDS

Designed specifically for ESU Board members, we will describe one Service Unit's efforts to build relationships with its member districts school board members. Topics will include visits to school board meetings, regional board member workshops and networking, and board StrengthFinder development work sessions.

**PRESENTER: Drew Harris - ESU 9**

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# FRIDAY BREAKOUT SESSIONS

## F

### F - BREAKOUT SESSIONS FRIDAY, NOVEMBER 18 - 10:30 TO 11:30 AM



#### **F1** A LISTENING SESSION WITH MEMBERS OF THE STATE BOARD OF EDUCATION

Share your thoughts on statewide education policy with members of the State Board of Education. State Board members are particularly interested in what is currently affecting local school boards and districts, and the solutions you have to offer for these issues. Topics may include school accountability, accreditation, and approval; educator certification; and statewide assessment, among others. Attending this session is a great opportunity for you to have your voice heard among members of the State Board of Education.

**PRESENTERS: Ryan Foor, Patsy Koch Johns & Robin Stevens - Nebraska Department of Education**



#### **F2** USING THE INTERLOCAL AGREEMENT ACT FOR BUILDING INFRASTRUCTURE

This session will focus on using the Interlocal Agreement Act to create a separate agency to help in a school's infrastructure/construction needs.



**PRESENTERS: Jason Alexander - Beatrice Public Schools, Brandon Lavaley - Wahoo Public Schools, Brenda McNiff - ESU 5**



#### **F3** PAIN IN THE APP, V. 8.0

Whether it's your first conference or you've attended the prior 7 renditions of this presentation, Karen Haase and Sara Hento will cover everything board members and administrators need to know about technology, social media, and how those things impact schools.

**PRESENTERS: Karen Haase & Sara Hento - KSB School Law**



#### **F4** LEADING FOR EQUITY: PRIORITIZING AN EQUITABLE LEARNING ENVIRONMENT FOR STUDENTS

School boards identify priorities for supporting student success through their strategic plan. This session shares the collaboration between Ralston Public Schools and Educational Service Unit #3 and their journey to ensure an equitable learning environment for students. This includes the year-one steps taken to establish common language and understanding, create an effective Equity Dashboard, engage stakeholders in data to begin deepening conversations and change initiatives, and identify next steps in this collaborative process. This session highlights the importance of collectively slowing down, understanding the district's unique context and needs, and clarifying purpose and direction.

**PRESENTERS: Scott Blum & Cecilia Wilkin - ESU 3**



#### **F5** NEGOTIATIONS FOR BOARD MEMBERS

We will discuss both the basics of negotiations and recent trends in negotiations across the State.

**PRESENTER: Justin Knight & Josh Schauer - Perry Law Firm**



#### **F6** THE SCIENCE OF HOPE

In this interactive session, participants will learn to define "hope" and identify specific ways that schools can teach, nurture, and measure hope benefitting both students and school staff. Research shows that students with high levels of hope demonstrate significantly higher levels of achievement compared to peers with lower hope. They also have higher rates of admission to, as well as retention in college. Additionally, research clearly shows that hope has the power to mitigate the negative impacts of toxic stress. Session attendees will learn that hope is not a wish or a feeling, but indeed a proven teachable science.

**PRESENTERS: Kraig Lofquist & Scott Butler - Educational Service Unit Coordinating Council**



# FRIDAY BREAKOUT SESSIONS



## **F7 ACCOUNTABILITY THROUGH PURPOSEFUL AND POSITIVE STAKEHOLDER ENGAGEMENT**

The research is clear. Community and parent engagement fosters goodwill, brings in new partners and resources, and will positively impact support of students, expanded learning opportunities, and facility upkeep and expansion. Staff engagement builds rapport and improves student attendance and graduation rates. But how do you know what your staff, students, parents, and community are thinking, what they expect of the school district, and what they support? This session will address the importance of engaging stakeholders, what questions to ask, and how best to engage. You will also hear from a school district that recently engaged stakeholders in the discussion of long-term goals for the school district.

**PRESENTERS: Marcia Herring, Kari Stephens & Caden Frank - NASB, Mark Lenihan & Jodi Pulfer - Wayne Community Schools**

## SUPERINTENDENT OF THE YEAR WILL BE RECOGNIZED AT THE FRIDAY LUNCHEON FRIDAY, NOVEMBER 18 - 11:45 AM TO 1:15 PM PREVIOUS WINNERS INCLUDE:

2023 - MARK LENIHAN, WAYNE	2011 - MIKE CUNNING, HERSHEY	1999 - KENNETH ANDERSON, HASTINGS
2022 - TERRY HAACK, BENNINGTON	2010 - KEITH LUTZ, MILLARD	1998 - KEN BIRD, WESTSIDE
2021 - JIM SUTFIN, MILLARD	2009 - STEVE RECTOR, SOUTH SIOUX CITY	1997 - RICK BLACK, CONESTOGA
2020 - MARK ADLER, RALSTON	2008 - LARRY RAMAEKERS, AURORA	1996 - GARY HAMMACK, KEARNEY
2019 - MIKE TEAHON, GOTHENBURG	2007 - ROGER BREED, ELKHORN	1995 - MARTIN PETERSEN, ALLIANCE
2018 - JOHN SKRETTA, NORRIS	2006 - RICHARD EISENHAUER, LEXINGTON	1994 - VANDLE PHILLIPS, SOUTH SIOUX CITY
2017 - CAROLINE WINCHESTER, CHADRON	2005 - ROY BAKER, NORRIS	1993 - FRED BELLUM, COLUMBUS
2016 - JAY BELLAR, BATTLE CREEK	2004 - DAN ERNST, WAVERLY	1992 - GLENN LARSEN, ADAMS CENTRAL
2015 - BRIAN MAHER, KEARNEY	2003 - RANDY NELSON, NORFOLK	1991 - NORBERT SCHUERMAN, OMAHA
2014 - STEVE BAKER, ELKHORN	2002 - PHILIP SCHOO, LINCOLN	1990 - DOUG CHRISTENSEN, NORTH PLATTE
2013 - KEVIN RILEY, GRETNA	2001 - KEITH ROHWER, NEBRASKA CITY	1989 - DONALD STROH, MILLARD
2012 - BILL MOWINKEL, GRAND ISLAND NW	2000 - STEVE, JOEL, BEATRICE	

## REGISTERING FOR THE CONFERENCE

REGISTRATION FOR THE 2022 STATE EDUCATION CONFERENCE WILL OPEN TUESDAY, SEPTEMBER 13, 2022

To register, go to the NASB website at [www.NASBonline.org](http://www.NASBonline.org) and log in using your email and password, and click the State Education Conference link.

AS YOU REGISTER, BE SURE TO MAKE PLANS TO ATTEND THE EXHIBITOR RECEPTION  
FROM 4:00 TO 5:30 PM ON WEDNESDAY, NOVEMBER 16.

IF YOU HAVE SPECIAL DIETARY NEEDS DUE TO A MEDICAL CONDITION,  
CONTACT ABI CARLSON AT 800-422-4572 TO ARRANGE ALTERNATIVE MENUS.

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RETURN SERVICE REQUESTED

2022 STATE EDUCATION CONFERENCE  
NOVEMBER 16-18  
CHI HEALTH CENTER - DOWNTOWN OMAHA

A photograph of five young boys in blue baseball uniforms sitting on a metal bench, looking out over a baseball field through a chain-link fence. The scene is captured from behind them, emphasizing their shared experience.

WORKING  
TOGETHER  
WINS



CO-SPONSORED BY THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS AND  
THE NEBRASKA ASSOCIATION OF SCHOOL ADMINISTRATORS

