

November Regular Meeting
Monday, November 8, 2021 7:00 PM
Plattsmouth Administration Center

1. Let's call this meeting to order:
This hearing of the Plattsmouth Community Schools Board of Education is called to order at _____ p.m. on November 8th, 2021. Pursuant to the requirements of the Open Meetings Act please direct your attention to the posted Open Meetings Act hanging in the frame next to the entryway of this room. Notice of this meeting was published in the November 4th, 2021 Plattsmouth Journal. It was posted in the display case outside the administration center, at the Plattsmouth location of the U.S. Postal Service, and on the district website at www.pcsd.org. Advanced notice was given to all members of the Board of Education and to the news media requesting notification. An agenda is maintained as stated in the notice.

Mr. Secretary, please call the roll.

2. Roll Call: Barr, Fuller, Glup, Harvey, Muller, Siemonsma, Tesarek- Parsons, Wehrbein, Winters
3. Public Forum: Reception of Delegates-A time limit of three minutes will be set for individual speakers on a given topic. A total time limit of thirty minutes will be set for all speakers on a given topic, with an effort to provide equal time for pros, cons, and neutral opinions.
4. Special Recognition: Congratulations to our girls' and boys' cross country teams on qualifying for State.
5. Special Recognition: Congratulations to Sam Campin for earning a 15th-place medal at State Cross Country.
6. Special Recognition: Congratulations to the Marching Blue Devils for earning Division 1 (Superior) rating at State.
7. Consent Agenda
 1. Agenda
 2. Minutes of the October 11, 2021 meeting
 3. Treasurer's Report
 4. Review of the Control Budget
 5. Claim and transfers in the amount of \$745,880.30

8. Administrative Reports

1. High School Principal's Report
2. Middle School Principal's Report
3. Elementary Principal's Report
4. Early Childhood Report
5. Instructional Services Report
6. Special Education Report

9. Action Items

1. Discuss, consider, and take all action to approve the first reading of 2000 Administration (Finance Committee).
2. Discuss, consider, and take all action to approve the first reading of 6000 Instruction (Curriculum Committee).
3. Discuss, consider, and take all action to approve the 2nd reading of 7000 New Construction (Operations Committee).
4. Discuss, consider, and take all action to approve using the Nebraska Association of School Boards (NASB) Standard Superintendent Evaluation tool.
5. Discuss, consider, and take all action authorizing the superintendent to sell/dispose of curriculum materials.
6. Discuss, consider, and take all action to approve the hiring of middle school teacher Amanda Phillipson.
7. Discuss, consider, and take all action to approve a modified lease agreement with Justin Widick.
8. Discuss, consider, and take all action to approve modifications to the 2021-2022 District Calendar, including Nov. 24 as a paid day off for all employees, as well as teacher planning days on Dec. 17, Mar. 21, and Apr. 19.

10. Announcements

1. Nebraska Association of School Boards (NASB) State Conference - Nov. 17-18, 2021 at the CHI Health Center in Omaha, NE

2. Next meeting: Monday, Dec. 13, 2021 6:30 PM Workshop 7:00 PM Regular Meeting

11. ADJOURNMENT. Time _____

October Regular Meeting
Monday, October 11, 2021 7:00 PM
Plattsmouth Administration Center
1912 Old Highway 34
Plattsmouth, NE 68048

Subject to
approval at the
next regularly
scheduled Board

1. Call Meeting to Order-Acknowledge Open Meetings Law and Public Notice. Notice of the meeting was published in the October 7, 2021 Plattsmouth Journal and posted in the display case outside the administration center at the Plattsmouth location of the U.S. Postal Service, and on the district website at www.pcsd.org.

The meeting was called to order by the President at 7:06 p.m.

2. Roll Call: Barr, Fuller, Glup, Harvey, Muller, Siemonsma, Tesarek- Parsons, Wehrbein, Winters

Fuller, Glup and Tesarek-Parsons were absent. All other Board members were present.

3. Public Forum: Reception of Delegates-A time limit of three minutes will be set for individual speakers on a given topic. A total time limit of thirty minutes will be set for all speakers on a given topic, with an effort to provide equal time for pros, cons, and neutral opinions.

No one addressed the Board.

4. Special Recognition: National Principals Month

5. Consent Agenda

Motion passed 6-0 to approve the Consent Agenda with a motion by Harvey and a second by Winters.

5.1. Agenda

5.2. Minutes of the September 13, 2021 meeting

5.3. Minutes of the Budget Hearing and Tax Request Hearing September 13, 2021

5.4. Treasurer's Report

5.5. Review of the Control Budget

5.6. Claim and transfers in the amount of \$364,622.97

6. Administrative Reports

6.1. Superintendent's Report

6.2. High School Principal's Report

6.3. Middle School Principal's Report

6.4. Elementary Principal's Report

6.5. Early Childhood Report

7. Action Items

7.1. Discuss, consider, and take all action to approve the retirement of business manager Tonda Haith.

Motion passed 6-0 with a motion by Winters and a second by Muller.

7.2. Discuss, consider, and take all action to approve an exception to Policy 5006 Option Enrollment and allow Serenity N. Myers to option out of the district.

Motion by Wehrbein and a second by Winters to move into executive session.

Executive session: 7:12 p.m.

Meeting resumed: 7:16 p.m.

Motion passed 6-0 with a motion by Harvey and a second by Muller.

7.3. Discuss, consider, and take all action to approve a trip request for 7th and 8th grade students to Washington, D.C., in May of 2022.

Motion passed 6-0 with a motion by Winters and a second by Siemonsma.

7.4. Discuss, consider, and take all action to approve the first reading of 7000 New Construction (Operations Committee).

Motion passed 6-0 with a motion by Winters and a second by Harvey.

7.5. Discuss, consider, and take all action to approve a Master Agreement with Capital Business Systems for copy and print services.

Motion passed 6-0 with a motion by Wehrbein and a second by Siemonsma.

7.6. Discuss, consider, and take all action to approve a change order with a credit of \$21,000 to PCS as compensation for the substantial completion of Lund Ross with the understanding that there are pending items that still need to be completed by Lund Ross.

Motion passed 6-0 with a motion by Winters and a second by Wehrbein.

7.7. Discuss, consider, and take all action to approve a service agreement with Goodwill Industries for a PCS student.

Motion passed 6-0 with a motion by Winters and a second by Wehrbein.

7.8. Discuss, consider, and take all action to approve a middle school scoreboard lease agreement with Justin Widick.

Motion passed 6-0 with a motion by Harvey and a second by Siemonsma.

7.9. Discuss, consider, and take all action to approve a middle school scoreboard lease agreement with the Plattsmouth Optimist Club.

Motion passed 6-0 with a motion by Harvey and a second by Winters.

8. Announcements

8.1. Next meeting: Monday, November 8, 2021 6:30 PM Workshop 7:00 PM Regular Meeting

8.2. Nebraska Association of School Boards (NASB) State Conference - Nov. 17-18, 2021 at the CHI Health Center in Omaha, NE

9. ADJOURNMENT.

Motion to adjourn at 7:41 p.m. **passed 6-0** with a motion by Siemonsma and a second by Muller.

DRAFT

Chairperson

Superintendent

**ROBERT E. WILEY SCHOLARSHIP UPDATE
OCTOBER 31, 2021**

BEG VALUE 9-25-21	\$	1,317,497.76
PLUS: INTEREST AND DIVIDENDS	\$	2,716.06
LESS: CHANGE IN VALUE	\$	10,195.75
LESS: FEES AND CHARGES	\$	1,014.39
END VALUE 10-29-21	\$	1,329,395.21

- 1. For the month, the account made \$11,897.45, after expenses, or .9%.**
- 2. Year to date, the account is up 8.33%.**
- 3. The portfolio is at 51% in equities.**
- 4. No major changes were made during the month.**
- 5. See the attached market outlook.**



CASS COUNTY SCHOOL DISTRICT #1
ROBERT E WILEY SCHOLARSHIP FD
C/O TONDA HAITH
1912 HIGHWAY 34
PLATTSMOUTH NE 68048-5676

Portfolio Summary

Total Portfolio Value

\$1,375,664.21

1 Month Ago	\$1,363,108.99
1 Year Ago	\$1,210,863.27
3 Years Ago	\$1,139,786.20
5 Years Ago	\$1,141,300.93

Deeply invested: 2021 Purpose, Inclusion and Citizenship Report

At Edward Jones, our purpose is to partner for positive impact to improve the lives of our clients and colleagues and, together, better our communities and society. To achieve our purpose, we've established a comprehensive strategy outlined in our 2021 Purpose, Inclusion and Citizenship report. If you'd like to learn more and read the report, visit edwardjones.com/deeplyinvested.

Giving thanks

As Thanksgiving approaches, we pause to reflect on all for which we are grateful. We want you to know how much we appreciate the confidence you have placed in Edward Jones. We are grateful for your business, and we value the relationship we've built together.

Overview of Accounts

Accounts	Account Holder	Account Number	Value 1 Year Ago	Current Value
Association Account Select	Cass County School District #1	693-12504-1-6	\$0.01	\$0.01
Association Account Select	Cass County School District #1	693-12506-1-4	\$38,488.76	\$46,268.99
Association Account Advisory Solutions Fund Model	Cass County School District #1	693-19740-1-5	\$1,172,374.50	\$1,329,395.21
Total Accounts			\$1,210,863.27	\$1,375,664.21

Although account information is provided on this page, it does not guarantee an actual statement was produced. Refer to your account statement for the exact registration and more specific details regarding each account.

Important disclosures; such as Statement of Financial Condition, Conditions that Govern Your Account, Account Safety, Errors, Complaints, Withholding, Free Credit Balance, Fair Market Value or Terminology; relating to your account(s) are available on the last page of this package or at www.edwardjones.com/statementdisclosures.

CASS COUNTY SCHOOL DISTRICT #1
ROBERT E WILEY SCHOLARSHIP FD
C/O TONDA HAITH
1912 HIGHWAY 34
PLATTSMOUTH NE 68048-5676

Portfolio Summary

Total Portfolio Value	
\$1,375,664.21	
1 Month Ago	\$1,363,108.99
1 Year Ago	\$1,210,863.27
3 Years Ago	\$1,139,786.20
5 Years Ago	\$1,141,300.93

Deeply invested: 2021 Purpose, Inclusion and Citizenship Report

At Edward Jones, our purpose is to partner for positive impact to improve the lives of our clients and colleagues and, together, better our communities and society. To achieve our purpose, we've established a comprehensive strategy outlined in our 2021 Purpose, Inclusion and Citizenship report. If you'd like to learn more and read the report, visit edwardjones.com/deeplyinvested.

Giving thanks

As Thanksgiving approaches, we pause to reflect on all for which we are grateful. We want you to know how much we appreciate the confidence you have placed in Edward Jones. We are grateful for your business, and we value the relationship we've built together.

Overview of Accounts

Accounts	Account Holder	Account Number	Value 1 Year Ago	Current Value
Association Account Select	Cass County School District #1	693-12504-1-6	\$0.01	\$0.01
Association Account Select	Cass County School District #1	693-12506-1-4	\$38,488.76	\$46,268.99
Association Account Advisory Solutions Fund Model	Cass County School District #1	693-19740-1-5	\$1,172,374.50	\$1,329,395.21
Total Accounts			\$1,210,863.27	\$1,375,664.21

Although account information is provided on this page, it does not guarantee an actual statement was produced. Refer to your account statement for the exact registration and more specific details regarding each account.

Important disclosures; such as Statement of Financial Condition, Conditions that Govern Your Account, Account Safety, Errors, Complaints, Withholding, Free Credit Balance, Fair Market Value or Terminology; relating to your account(s) are available on the last page of this package or at www.edwardjones.com/statementdisclosures.

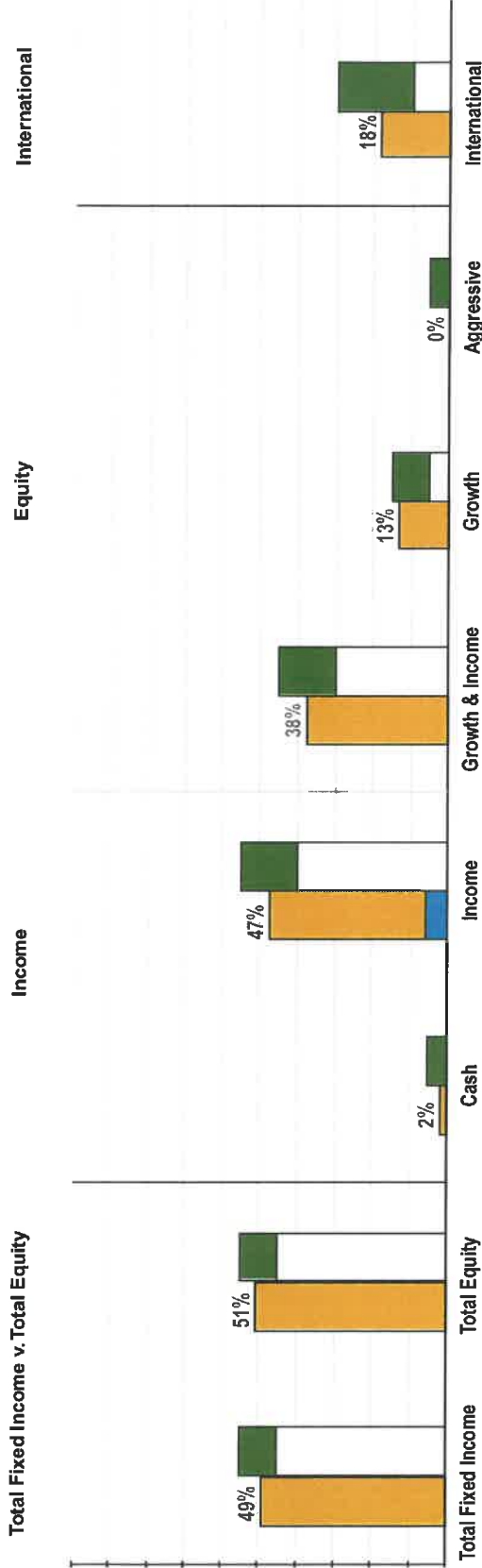
October 30, 2021

Diversification by Investment Category

Portfolio Objective: Balanced Growth & Income

Michael A Scholdt
Financial Advisor

Prepared for: WILEY SCHOLARSHIP FUND – COMBINED ACCTS
Saving for SCHOLARSHIPS



Investment Category	Value	Actual	Suggested Range	Recommended Target
Fixed Income				
Cash	\$25,740	1.94%	0-5%	Middle
Income	\$626,706	47.14%	40-55%	Middle
Total Fixed Income	\$652,446	49.08%	45-55%	Middle
Equity				
Growth and Income	\$500,622	37.66%	30-45%	Low
Growth	\$176,327	13.26%	5-15%	High
Aggressive	\$0	0.00%	0-5%	High
Total Equity	\$676,949	50.92%	45-55%	Middle
Portfolio Total	\$1,329,395			
International	\$245,369	18.46%	10-30%	Middle
Aggressive Income (included in Income)	\$79,608	5.99%	0-15%	Middle

The Suggested Range reflects the Edward Jones Investment Policy Committee's recommended weightings for each investment category based on your Portfolio Objective. To take advantage of timely market opportunities and risks, we also recommend specific Targets within those Suggested Ranges.

Performance Summary

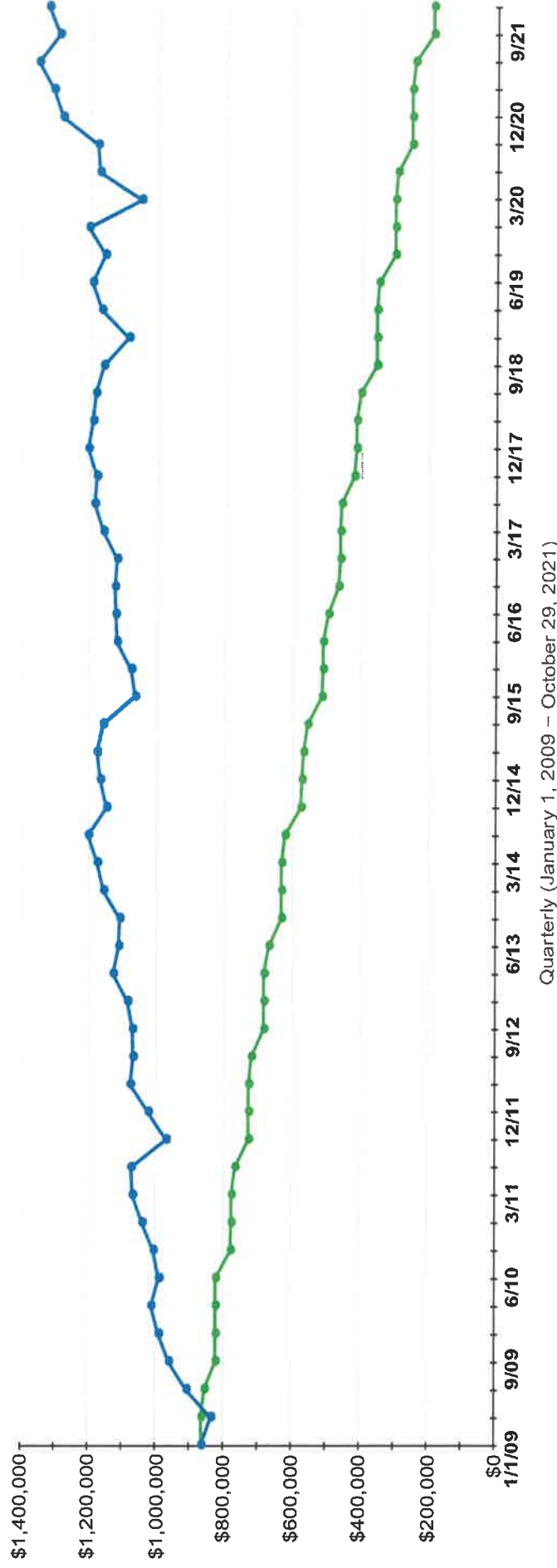
Portfolio Objective: Balanced Growth & Income

Michael A. Schuidt
Financial Advisor

Prepared for: WILEY SCHOLARSHIP FUND – COMBINED ACCTS
Saving for SCHOLARSHIPS

October 30, 2021

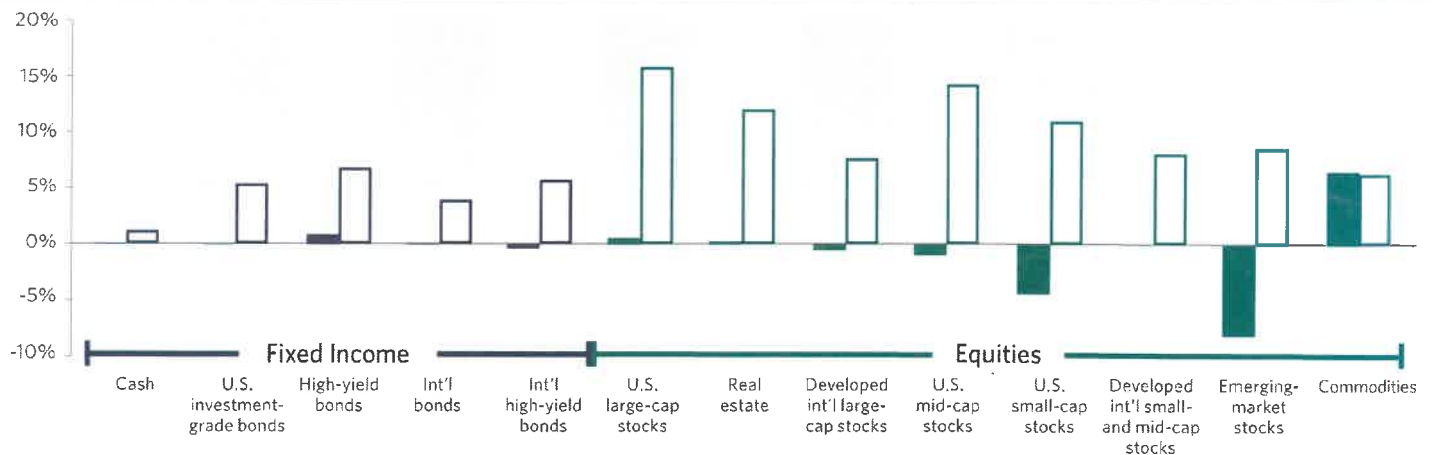
This summary details the value of your account(s) at Edward Jones. It excludes information about assets held by a vendor outside of Edward Jones.



Value of Account(s) at Edward Jones		2018	2019	2020	2021	Since 01-Jan-2009
Beginning Value		\$1,206,817.44	\$1,089,153.70	\$1,207,286.46	\$1,286,910.79	\$864,350.66
Amount Added / Withdrawn		(\$58,900.00)	(\$54,100.00)	(\$49,000.00)	(\$63,000.00)	(\$672,580.93)
Return in \$		(\$58,763.73)	\$172,232.75	\$128,624.33	\$105,484.43	\$1,137,625.50
Ending Value		\$1,089,153.70	\$1,207,286.46	\$1,286,910.79	\$1,329,395.22	\$1,329,395.22
Your Personal Rate of Return as of October 29, 2021		-4.97%	16.15%	10.85%	8.33%	Annualized Return
Please refer to "Putting Your Performance into Perspective" for Important Information.						8.56%

Quarterly market outlook: **Fourth quarter 2021**

Asset class performance

■ Third quarter 3-year annualized return


Source: Morningstar Direct, 9/30/2021. Cash represented by the Barclays U.S. Treasury Bellwethers 3Mon Index. U.S. investment-grade bonds represented by the Barclays U.S. Aggregate Bond Index. High-yield bonds represented by the Barclays U.S. HY 2% Issuer Cap Index. International bonds represented by the Barclays Global Aggregate Ex U.S. hedged Index. U.S. large-cap stocks represented by the S&P 500 Index. REITs represented by the FTSE NAREIT All Equity REITs Index. Developed international large-cap stocks represented by the MSCI EAFE NR Index. U.S. mid-cap stocks represented by the Russell Mid Cap Index. U.S. small-cap stocks represented by the Russell 2000 Index. Developed international small- and mid-cap stocks represented by the MSCI EAFE SMID NR Index. Emerging-market stocks represented by the MSCI EM Index. Commodities represented by the Bloomberg Commodity Index. Past performance does not guarantee future results. An index is unmanaged and is not available for direct investment.

Third quarter in review

Stocks finished Q3 broadly lower amid a spreading COVID-19 delta variant and inflationary pressures. The S&P 500 was one of three equity asset classes in our framework that ended higher on the back of continued economic and corporate profit growth. The bull market has room to run, in our opinion, but volatility is likely to increase. We recommend a neutral weight to equities relative to fixed income.

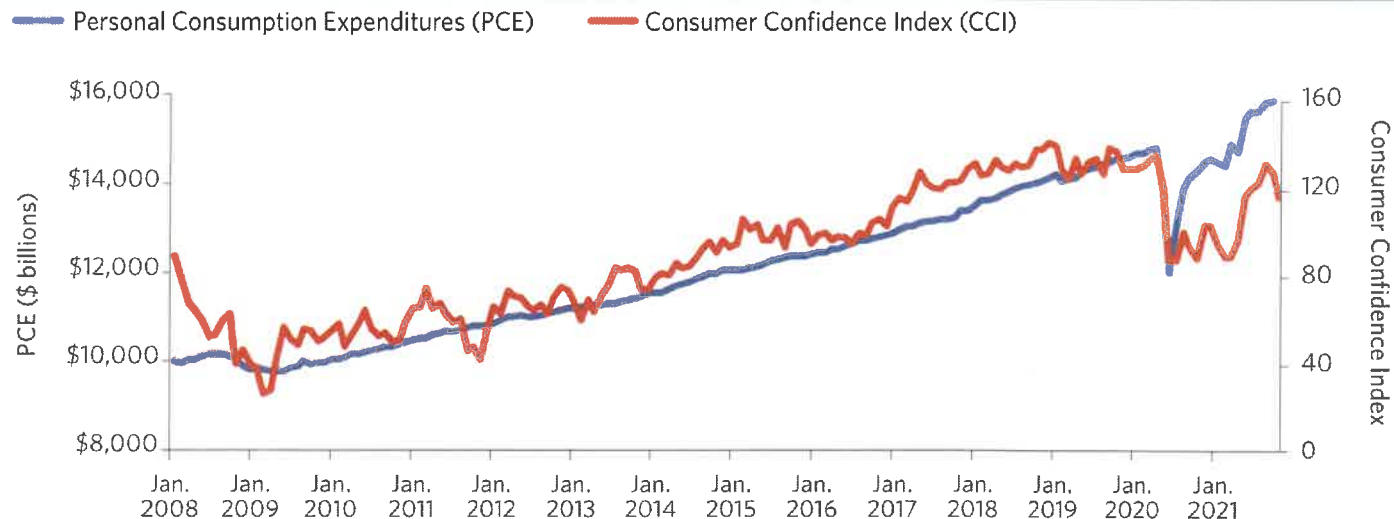
A quiet quarter for fixed income – All but one fixed-income asset class in our framework posted small gains in Q3. The U.S. 10-year Treasury yield started the quarter at 1.45% and ended around 1.5% amid inflation pressures and the threat of tighter monetary policy. Despite low yields, bonds will, in our view, continue to play an important role in portfolios, helping protect against market pullbacks.

Chinese regulatory crackdown sparked a sell-off – Emerging-market (EM) equities were under pressure during the quarter, posting a nearly 6.6% pullback. Weakness was driven by a 19% decline in Chinese stocks amid the Chinese government's crackdown on the technology and education sectors. Regulatory uncertainties and recent distress in the property development market pose potential headwinds in China, but the developing market's compelling growth outlook and discounted equity market valuations are worth noting. We maintain our recommended exposure to EM equities within diversified portfolios.

Headline risks produced sizable swings – After a strong performance in the first half of the year, volatility returned in Q3, with concerns over slowing economic growth impacting more economically sensitive asset classes and sectors. U.S. small- and mid-cap stocks underperformed while commodities were higher. U.S. large-cap stocks logged a drop of more than 1% only five days in Q3, while U.S. small-cap stocks had 16 days. The S&P 500 suffered its biggest monthly decline since March 2020.

► Action for investors

This quarter highlighted the importance of maintaining a diversified portfolio aligned with your long-term goals and comfort with risk. As we advance in the business and market cycle, we expect increased equity market volatility, along with more moderate returns than we've seen so far this year.

Quarterly market outlook: **Fourth quarter 2021****Drop in consumer confidence signals temporary pullback in spending, GDP growth**

Source: Bloomberg.

Economic outlook

After averaging a strong 6.5% GDP growth rate in the first half of 2021, the impacts of the delta variant and the fading boost from federal stimulus checks are prompting a notable slowdown. Underwhelming economic readings raise the potential for periodic market anxiety, but we think the concerns of a broader economic downturn are overdone. We see the soft patch as temporary, with above-trend GDP growth persisting through next year.

GDP growth hits a soft patch – The impacts of the delta variant are showing up in reduced household services spending, ongoing supply bottlenecks and persistent labor shortages. The recent drop in consumer confidence may trigger a slowdown in household consumption, which is the lion's share of GDP. We think growth will gain some footing as we close out the year and move into 2022. In September, the Citi Economic Surprise Index dropped to its lowest level since May 2020. The upside is that the bar is now much lower, leaving room for positive surprises. A similar decline occurred in 2018-2019, bottoming near the current level. This was followed by a solid upturn in economic readings and equity market performance.

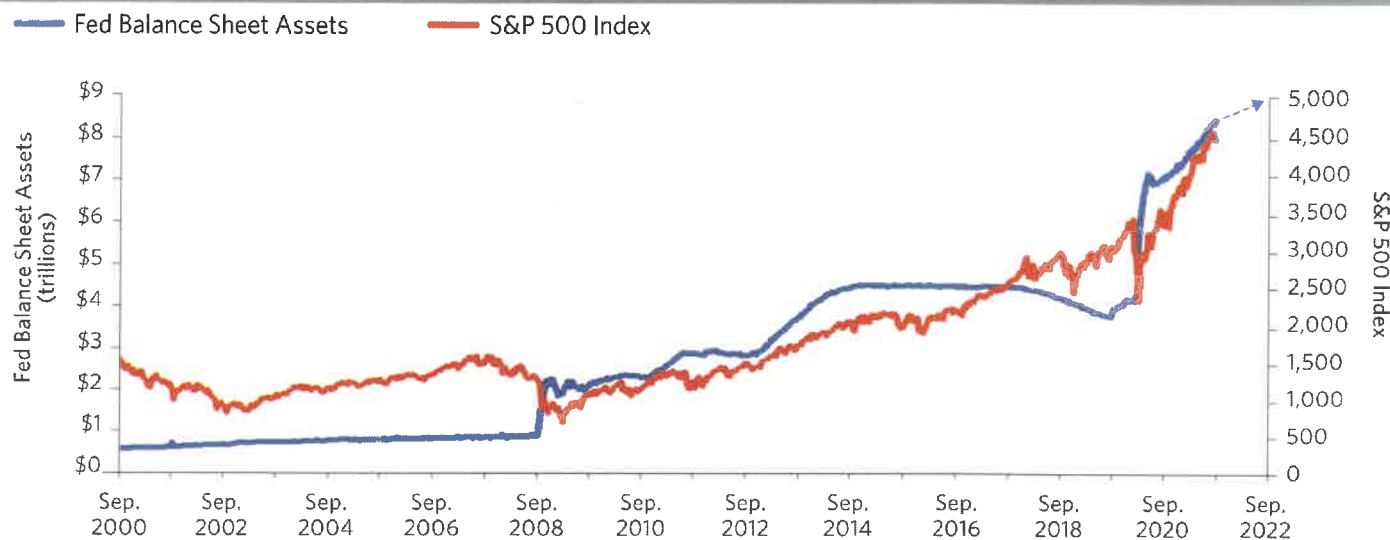
A second wind for consumers – Labor shortages have held the economy back, but job growth is poised to accelerate, wages are rising at the fastest clip in more than a decade, and household finances are in good shape. The personal savings rate remains above average, and U.S. households have more than \$2 trillion in accumulated savings. We expect these savings to be deployed over time, which, along with ongoing job gains, should support solid consumer spending growth. Combined with a favorable outlook for business investment, including inventory restocking in the wake of supply chain disruptions, we think this positions the economy to grow at an above-trend pace over the next year.

► Action for investors

We believe the economic cycle will support an enduring bull market. Maintain a neutral allocation to equities, in line with your strategic portfolio target. We recommend a slight overweight to value, since we think post-delta momentum will benefit cyclical investments.

Quarterly market outlook: **Fourth quarter 2021**

Fed Balance Sheet vs. S&P 500 Index



Source: FactSet. The S&P 500 is an unmanaged index and cannot be invested in directly. Past results are not a guarantee of future returns.

Equity outlook

U.S. equities continued their climb in Q3, with the S&P 500 adding 0.2%, bringing its total gains for the year to a solid 14.7%. But markets have growing walls of worry to climb: the start of Federal Reserve tapering, a U.S. economy that has passed "peak growth" (although still growing well above trend), and uncertainty around fiscal policy and tax increases. We believe markets can overcome these hurdles and move higher, although perhaps at a slower and somewhat bumpier pace than we've seen so far this year.

Let the tapering begin – We believe tapering of Fed asset purchases will begin in November, perhaps at a \$15 billion reduction monthly, and will likely continue through mid-2022. While the Fed will still be growing its balance sheet, the pace of growth will slow and may even shrink over time. However, the Fed has committed to not hiking rates – a true tightening measure – until after tapering ends, and this will be based on economic and financial conditions at the time. We believe investors have digested the tapering news, and historically markets have performed well in periods leading up to tightening cycles.

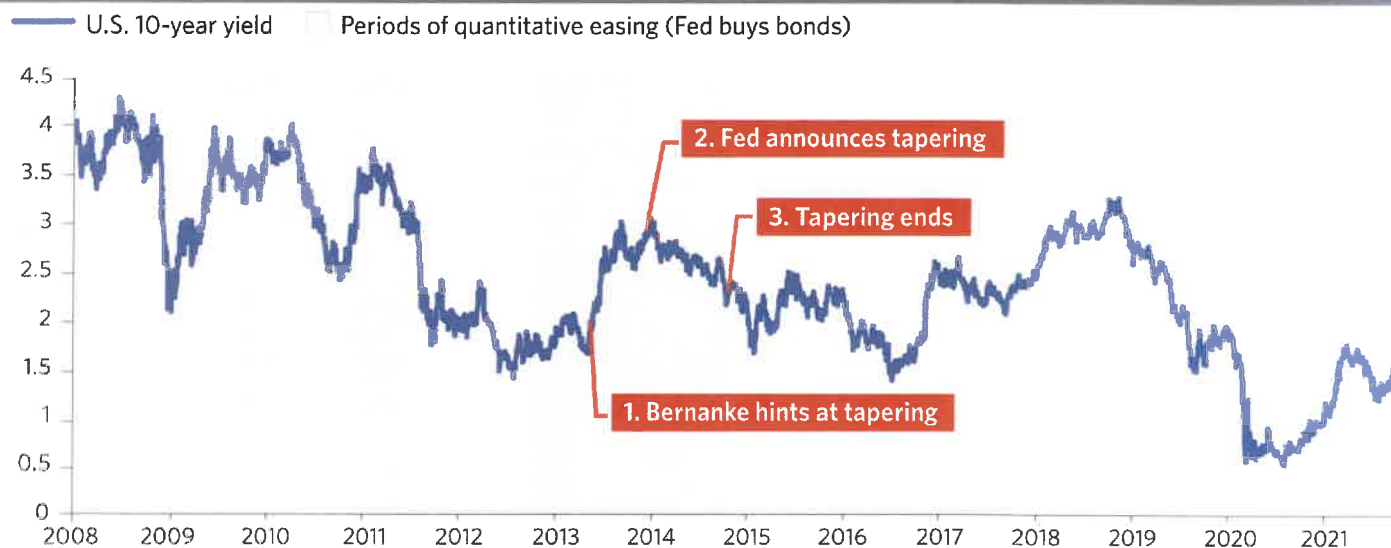
Look opportunistically to add risk – While the pace of gains in the S&P 500 may slow, we continue to believe returns should be in line with earnings growth, in the range of 7% to 10% over the next year. With more risks coming to the forefront – including slowing economic growth, persistent inflation and waning monetary support – we see market volatility rising and returns moderating. Nonetheless, we continue to believe that the economic recovery remains squarely in the middle of its cycle, and thus dips or corrections may offer buying opportunities.

► **Action for investors**

We see the value and cyclical sectors having another leg higher into year-end, driven by somewhat higher Treasury yields and above-trend growth in the U.S. economy. Globally, we favor owning emerging-market equities as a complement to U.S. exposure, with catch-up potential as global growth stabilizes.

Quarterly market outlook: **Fourth quarter 2021**

Path for rates to be shaped by growth and inflation rather than Fed tapering



Source: FactSet.

Fixed-income outlook

Bond returns will likely stay muted as the economic expansion continues and central banks adopt a less accommodative stance over the next few years. However, we believe bonds will continue to play an important part in a well-diversified portfolio. They can provide a steady stream of income, diversification benefits and liquidity during equity market pullbacks, which might become more frequent.

Fed on track to taper – After buying \$120 billion of bonds each month for the past year and a half, the Federal Reserve will likely start paring back its bond purchases by year-end and conclude the process by mid-2022. Because this tapering has been well-communicated, we don't think the withdrawal will cause much disruption to the bond market. In the past, the prospects of tapering triggered a rise in long-term rates but not a reduction of purchases.

Yields biased to the upside – We think longer-term rates will trend modestly higher, and potentially revisit March highs, driven by a firming economic rebound, persistent inflation and Fed policy normalization. Though low by historical standards, U.S. interest rates are still higher than in most developed countries. For this reason, foreign demand for U.S. Treasuries will likely remain strong, acting as an anchor against a sharp rise in domestic rates.

Strong fundamentals support narrow spreads – Investment-grade and high-yield bonds have historically improved portfolio returns but carry credit risk. With the U.S. economy continuing to grow at an above-trend pace through 2022 and corporate earnings rising, we expect default risk and credit spreads to remain at historically low levels.

► **Action for investors**

We recommend overweighting investment-grade bonds, which have higher yields and are less sensitive to interest rate movements than international bonds. A neutral allocation to high-yield bonds, where the risk and reward are more balanced, can still enhance fixed-income returns as the expansion continues and credit spreads remain tight.

Quarterly market outlook: **Fourth quarter 2021****China worries intensify but bulk of deceleration likely in the rearview mirror**

Source: Bloomberg.

International outlook

The global recovery's momentum was disrupted last quarter by the spread of the delta variant, persistent supply chain challenges and a slowdown in Chinese growth. Despite the hiccups, we think the global business cycle is still young. The continuing economic reopening and loose central bank policies support the case for diversifying with international stocks.

China slowdown could trigger policy response – China was the only major economy to log positive growth last year but has seen its economy slow considerably since then. A decline in credit growth, a regulatory crackdown and renewed COVID-19 restrictions have contributed to negative economic surprises and a meaningful pullback in equity prices. As has happened over the past decade (namely in 2011-2012, 2015 and 2018), this deceleration will likely trigger additional steps by China to relax policy and add stimulus to help growth.

Emerging-market equities down but not out – Emerging-market (EM) returns have lagged considerably this year, weighed down by the Chinese stocks in the EM benchmark, which make up about one-third of the index. Uncertainty is likely to stay high in the short term, but we think the longer-term outlook remains positive. EM economies are still expected to grow faster than developed market economies for years to come. A more inflationary environment with higher commodities prices benefits commodities exporters, and the sizable valuation discount to U.S. equities could start to reverse as global growth likely accelerates next year.

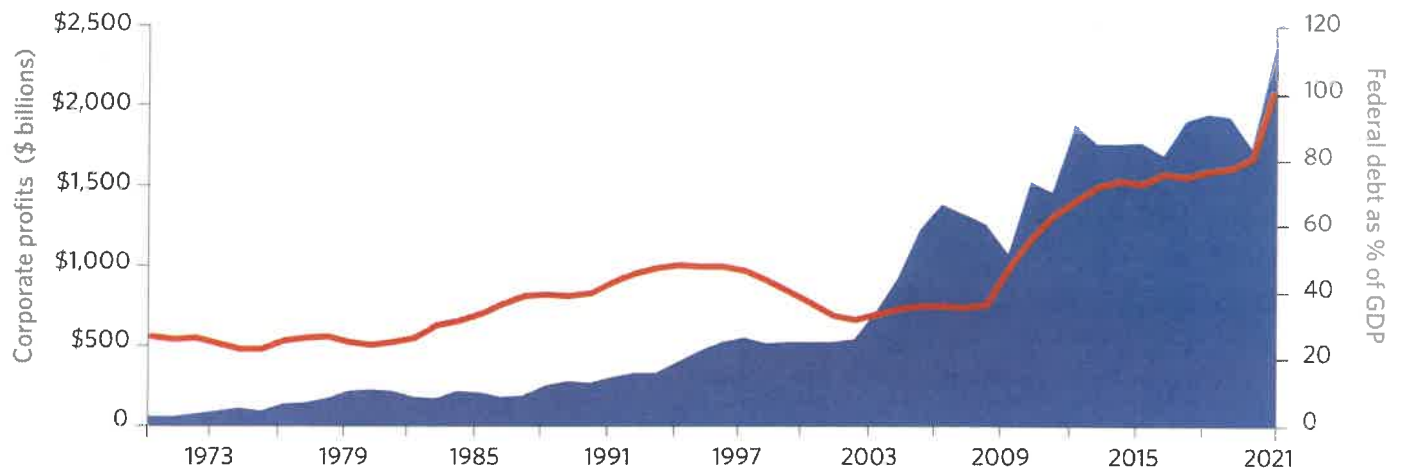
European and Japanese recoveries to pick up – Unlike in the U.S., economic activity in Europe and Japan has not returned to its pre-pandemic peak. We think with vaccinations now broadly available and employment conditions improving, there is catch-up potential for these markets through year-end and into next year.

► Action for investors

We favor international allocations that are more tied to the cyclical global rebound. We recommend overweight positions in international small- and mid-cap equities and emerging markets. We suggest underweighting international developed-market large-caps and international investment-grade bonds.

Quarterly market outlook: **Fourth quarter 2021****Corporate profits will guide market returns**

■ Corporate profits after tax — Debt to GDP (%)



Source: Federal Reserve Bank of St. Louis, FactSet. U.S. federal debt held by the public as a % of GDP. After-tax corporate profits.

Outlook for fiscal and tax policy

We've seen an unprecedented amount of fiscal stimulus over the past 18 months. This stimulus helped the economy bridge the depths of the pandemic, but it comes with sizable budget deficits and tax hike proposals. We don't believe a shift in fiscal policy will derail the expansion, but reduced monetary and fiscal stimulus will put more onus on labor market improvement to drive GDP growth.

Corporate tax hike shouldn't extinguish earnings growth - The White House has proposed raising the corporate tax rate to 28%, but we think any such increase will likely fall below that but above the current 21% rate. It's worth noting that a 25% corporate tax rate would be half of the rate of 50 years ago and well below the 35% rate from as recently as 2017. This tax hike presents a risk to the corporate earnings outlook, but we think a move to 25% would dampen earnings growth rather than extinguish it. In our view, this would be consistent with our expectation for more moderate equity market returns.

Rising debt is a longer-term challenge - Cumulative budget deficits have exceeded \$5 trillion since early 2020, further lifting federal debt as a percentage of GDP. While this ratio has fallen by more than 7% over the past year, it remains well above pre-pandemic levels. We don't think a U.S. government default is a probable outcome, but rising debt levels will potentially require hard choices down the road. We think proposals for tax hikes on high-income households, capital gains and corporations will remain on the table as increased government spending bills are negotiated and financed. The previous expansion saw several years of fiscal drag without undermining rising GDP. That drag may emerge later, but our view is that an infrastructure bill and possibly a scaled-back spending program will make fiscal policy more of a tailwind for GDP in the near term.

► **Action for investors**

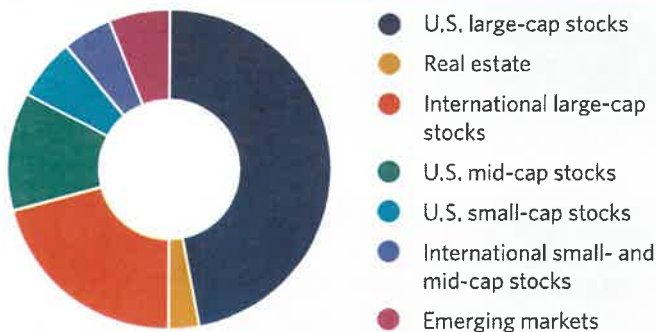
We believe ongoing GDP growth will support further upside in the stock market. The fiscal and monetary policy paths will support gradually rising interest rates. We recommend a neutral position in equities as well as fixed income. Within fixed-income portfolios, we recommend allocations to corporate, government and high-yield bonds while maintaining an underweight allocation to international investment-grade bonds.

Quarterly market outlook: **Fourth quarter 2021**

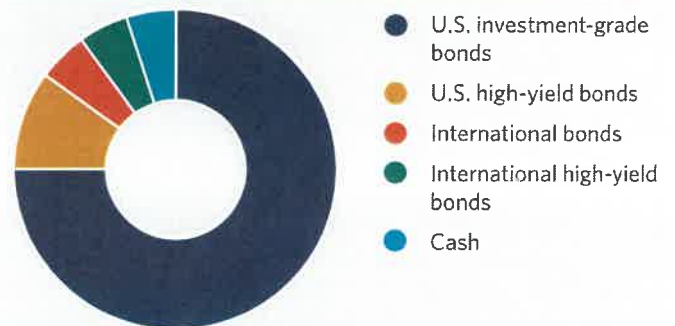
Strategic asset allocation guidance

Our **strategic asset allocation** represents our view of balanced diversification for the fixed-income and equity portions of a well-diversified portfolio, based on our outlook for the economy and markets over a 10- to 30-year period. The exact weightings (neutral weights) to each asset class depend on the equity and fixed-income investments that most closely align with your comfort with risk and financial goals.

Equity diversification



Fixed-income diversification



Opportunistic asset allocation guidance

Our **opportunistic asset allocation** represents our view of the attractiveness of each asset class over the next one to three years, based on the current economic and market environments. We believe incorporating this guidance into your portfolio may provide the opportunity for greater returns over time.

	Underweight	Neutral	Overweight
Equity			
U.S. large-cap stocks	●	•	•
Real estate	•	●	•
International large-cap stocks	●	•	•
U.S. mid-cap stocks	•	●	•
U.S. small-cap stocks	•	●	•
International small- and mid-cap stocks	•	•	●
Emerging markets	•	•	●
Fixed income			
U.S. investment-grade bonds	•	•	●
U.S. high-yield bonds	•	●	•
International bonds	●	•	•
International high-yield bonds	•	●	•
Cash	•	●	•

Diversification does not ensure a profit or protect against loss in a declining market.

**PLATTSMOUTH COMMUNITY SCHOOLS
TREASURER'S REPORT
NOVEMBER 1, 2021**

Reconciled bank balance October 1, 2021 \$ 1,299,709.21

RECEIPTS:

Cass Co. Treasurer - Local taxes	365,275.43	
Interest	115.23	
Special Bldg Fund – Transfers	82,308.62	
Student Fee – Transfers	4,907.27	
Cafeteria receipts	2,628.06	
State of Nebr. – Birth to 3 Endowment	25,410.00	
State of Nebr. – State Aid	557,733.00	
State of Nebr. – IDEA Consolidated	197,521.00	
State of Nebr. – CACFP	7,660.81	
State of Nebr. – Federal lunch	167,594.75	
State of Nebr. – Title I	119,495.00	
Patrons – BDA	991.82	
Patrons – PECC tuition and extended care	6,905.28	
Patrons – refunds	90.62	
Total Receipts	1,538,636.89	\$ 1,538,636.89

EXPENDITURES:

Payroll	1,356,084.62	
Vendor checks	455,504.95	
Petty Cash checks	3,141.00	
Total Expenditures	1,814,730.57	\$ 1,814,730.57

Reconciled bank balance October 31, 2021 \$ 1,023,615.53

Through October 31, 2021, receipts are at 20.91% of budget.
Expenditures are at 17.29% of budget.

Through October 31, 2021, 13.92% of the general fund budget was spent on instruction and instruction support, and 3.37% was spent on all other functions

HEAD START FEDERAL FUND (merged with General Fund):

Reconciled bank balance October 1, 2021	\$	96.46
Receipts		.64
Expenditures		<u>157,571.07</u>
Head Start Federal Fund balance	\$	157,473.97-

**TREASURER'S REPORT
NOVEMBER 1, 2021
PAGE 2**

GENERAL FUND

Bank account balance		1,023,615.53
Nutrition Fund balance		418,179.07
Head Start		157,473.97-
Head Start – incoming		157,571.07
Investment – N.L.A.F.		96,866.65
Loan from Depreciation		999,500.00
Line of Credit		937,947.54
Loan from Special Building Fund		630,000.00
General Fund Balance	\$	1,865,047.33-

NUTRITION FUND

Beginning cash balance	\$	245,586.33
Receipts		177,883.62
Expenditures		<u>5,290.88</u>
Cafeteria Fund balance	\$	418,179.07

FLEXIBLE BENEFIT FUND/EMPLOYEE BENEFIT

Reconciled bank balance October 1, 2021	\$	32,391.98
Receipts		4,869.02
Expenditures		<u>5,039.82</u>
Flexible Benefit Fund balance	\$	32,221.18

SPECIAL BUILDING FUND

Reconciled bank balance October 1, 2021	\$	231,409.13
Receipts		13.73
Bond Expenditures		81,372.62
Bond Proceeds - draw		81,372.62
Bond Proceeds – pending		<u>936.00</u>
Special Building Fund bank balance	\$	230,486.86
Investment in Nebr. Liquid Asset Fund	\$	63,529.87
Bond investment in NSDLAF	\$	916,825.20
Loan to General Fund	\$	630,000.00

TREASURER'S REPORT
NOVEMBER 1, 2021
PAGE 3

BOND FUND

Reconciled bank balance October 1, 2021	\$	283,181.72
Receipts		36,300.24
Expenditures		<u>0.00</u>
Bond Fund bank balance	\$	319,481.96
Investment in NLAF	\$	1,523.50

QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND

Reconciled bank balance October 1, 2021	\$	387,813.00
Receipts		12,346.60
Expenditures		<u>0.00</u>
QCPU Fund bank balance	\$	400,159.60
Certificate of Deposit – First State Bank	\$	38,771.59

DEPRECIATION FUND

Reconciled bank balance October 1, 2021	\$	25,879.84
Receipts/loan repay		1.75
Expenditures		<u>0.00</u>
Depreciation Fund Balance	\$	25,881.59
Loan to General	\$	999,500.00

STUDENT FEE FUND

Reconciled bank balance October 1, 2021	\$	68,845.70
Receipts	\$	1,304.97
Expenditures	\$	<u>4,907.27</u>
Student Fee Fund Balance	\$	65,243.40

ROBERT WILEY ESTATE

Investment Account with Edward D. Jones as of 10-29-21:

Beginning value	\$	1,317,497.76
Fees and charges	\$	1,014.39
Change in value	\$	12,911.84
Total	\$	1,329,395.21

**TREASURER'S REPORT
NOVEMBER 1, 2021
PAGE 4**

WILES SCHOLARSHIP

Investment Account with Edward D. Jones as of 10-29-21

Beginning value	\$	45,611.22
Change in value	\$	<u>657.77</u>
Total	\$	46,268.99

DUDA SCHOLARSHIP

Investment account with Vanguard as of 10-31-21: \$ 1,035,183.73

GENERAL FUND balance October 31, 2019	\$	1,376,657.32-
GENERAL FUND balance October 31, 2020	\$	2,042,011.56-
GENERAL FUND balance October 31, 2021	\$	1,865,047.33-
SPECIAL BLDG FUND balance October 31, 2019	\$	283,645.60
SPECIAL BLDG FUND balance October 31, 2020	\$	323,064.48
SPECIAL BLDG FUND balance October 31, 2021	\$	294,016.73

EXPENDITURE BY FUNCTION SUMMARY
10/2021

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
01	GENERAL						
1100	REGULAR INSTRUCTIONAL PROGRAMS	\$7,323,934.00	\$622,265.39	\$1,243,530.62	17.05	\$6,080,403.38	\$6,075,540.77
1125	SA FLEX FUNDING	\$183,189.00	\$12,626.71	\$23,727.69	12.95	\$159,461.31	\$159,461.31
1150	LIMITED ENGLISH PROFICIENCY	\$73,000.00	\$5,330.32	\$10,583.14	15.53	\$62,416.86	\$61,660.86
1160	POVERTY PROGRAMS	\$799,892.00	\$68,345.90	\$135,217.04	17.42	\$664,674.96	\$660,544.96
1195	BAF FLEX FUNDING	\$24,146.00	\$2,510.39	\$4,530.54	18.76	\$19,615.46	\$19,615.46
1200	SPECIAL EDUCATION PROGRAMS	\$3,087,385.00	\$226,243.61	\$447,505.59	14.51	\$2,639,879.41	\$2,639,544.41
1291	SPED INSTRUCTIONAL PROGRAMS 3-5	\$260,344.00	\$51,057.67	\$74,075.50	28.53	\$186,268.50	\$186,065.86
1300	SUMMER SCHOOL	\$21,537.00	\$0.00	\$0.00	0.00	\$21,537.00	\$21,537.00
2120	GUIDANCE SERVICES	\$292,286.00	\$24,273.72	\$48,538.48	16.61	\$243,747.52	\$243,747.52
2130	HEALTH SERVICES	\$92,594.00	\$7,658.98	\$16,264.49	17.57	\$76,329.51	\$76,329.51
2141	SCHOOL PSYCHOLOGY SERVICES	\$182,369.00	\$15,128.01	\$31,860.64	17.51	\$150,508.36	\$150,440.16
2151	SA SPEECH PATHOLOGY	\$218,135.00	\$3,170.75	\$19,666.62	9.02	\$198,468.38	\$198,468.38
2152	PK 3-5 SPEECH PATHOLOGY	\$29,982.00	\$0.00	\$6,150.00	20.51	\$23,832.00	\$23,832.00
2161	SA OCCUPATIONAL THERAPY	\$25,000.00	\$3,599.00	\$6,618.50	26.47	\$18,381.50	\$18,381.50
2162	PK OCCUPATIONAL THERAPY	\$25,000.00	\$2,272.25	\$4,041.25	16.17	\$20,958.75	\$20,958.75
2171	SA PHYSICAL THERAPY	\$20,000.00	\$2,028.25	\$3,599.00	18.00	\$16,401.00	\$16,401.00
2172	PK PHYSICAL THERAPY	\$18,000.00	\$1,631.75	\$2,760.25	15.33	\$15,239.75	\$15,239.75
2181	SA VISION	\$20,000.00	\$0.00	\$0.00	0.00	\$20,000.00	\$20,000.00
2212	INSTR AND CURRICULUM DEVELOPMENT	\$109,800.00	\$3,247.46	\$13,193.23	21.32	\$96,606.77	\$86,386.22
2213	INSTRUCTIONAL STAFF TRAINING	\$7,500.00	\$0.00	\$225.00	3.00	\$7,275.00	\$7,275.00
2220	LIBRARY/MEDIA SERVICES	\$234,474.00	\$18,738.18	\$38,374.71	16.95	\$196,099.29	\$194,736.94
2230	INSTRUCTION RELATED TECHNOLOGY	\$142,642.00	\$7,044.89	\$35,026.98	25.86	\$107,615.02	\$105,750.02
2310	BOARD OF EDUCATION	\$269,300.00	\$3,267.36	\$208,522.54	77.83	\$60,777.46	\$59,716.46
2320	EXECUTIVE ADMIN. SERVICES	\$235,265.00	\$18,628.36	\$37,954.33	16.16	\$197,310.67	\$197,239.67

EXPENDITURE BY FUNCTION SUMMARY
10/2021

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
2330	DISTRICT LEGAL SERVICES	\$20,000.00	\$1,293.00	\$3,709.50	18.55	\$16,290.50	\$16,290.50
2410	OFFICE OF THE PRINCIPAL SERV.	\$1,293,331.00	\$107,391.54	\$216,723.67	16.76	\$1,076,607.33	\$1,076,607.33
2510	GENERAL BUSINESS SUPPORT	\$299,470.00	\$22,231.99	\$142,035.11	47.43	\$157,434.89	\$157,434.89
2530	DUPLICATING SERVICES	\$70,000.00	\$6,564.85	\$10,720.41	15.31	\$59,279.59	\$59,279.59
2580	ADMIN TECHNOLOGY SERVICES	\$279,821.00	\$32,773.63	\$69,874.71	27.13	\$209,946.29	\$203,905.97
2610	OPERATION OF PLANT	\$844,577.00	\$74,947.21	\$130,496.86	15.45	\$714,080.14	\$714,080.14
2620	MAINTENANCE OF PLANT	\$418,592.00	\$78,544.57	\$126,761.25	30.53	\$291,830.75	\$290,780.75
2630	UPKEEP OF GROUNDS	\$19,500.00	\$669.02	\$2,884.52	14.79	\$16,615.48	\$16,615.48
2650	VEHICLE OPERATION/MAINTENANCE	\$19,000.00	\$532.03	\$1,052.03	5.54	\$17,947.97	\$17,947.97
2660	SECURITY SERVICES	\$100,000.00	\$0.00	\$0.00	0.00	\$100,000.00	\$100,000.00
2670	SAFETY SERVICES	\$4,000.00	\$686.50	\$2,328.50	58.21	\$1,671.50	\$1,671.50
2710	REGULAR STUDENT TRANSPORTATION	\$375,300.00	\$705.15	\$1,139.87	0.30	\$374,160.13	\$374,160.13
2712	SA SPED VEHICLE OPERATION	\$213,500.00	\$2,974.66	\$5,397.94	2.53	\$208,102.06	\$208,102.06
2713	PK VEHICLE OPERATION	\$40,000.00	\$0.00	\$0.00	0.00	\$40,000.00	\$40,000.00
3300	COMMUNITY SERVICE OPERATIONS	\$31,175.00	\$3,482.10	\$5,376.37	18.99	\$25,798.63	\$25,253.63
3400	GRANTS FR PRIVATE INTERESTS/EDQUEST	\$600.00	\$1,165.25	\$1,165.25	194.21	(\$565.25)	(\$565.25)
3535	HIGH ABILITY LEARNERS	\$12,086.00	\$148.57	\$148.57	3.07	\$11,937.43	\$11,714.99
3541	BIRTH TO 3 ENDOWMENT	\$87,000.00	\$12,600.89	\$19,057.94	21.94	\$67,942.06	\$67,912.06
3551	REVISION ACTION GRANT	\$19,881.00	\$0.00	\$0.00	41.56	\$19,881.00	\$11,619.00
3599	OTHER STATE CATEGORICAL PROGRAMS	\$15,000.00	\$0.00	\$0.00	0.00	\$15,000.00	\$15,000.00
6200	TITLE I PART A	\$315,000.00	\$22,197.48	\$46,821.15	14.87	\$268,178.85	\$268,144.87
6310	TITLE II PART A	\$53,710.00	\$2,448.21	\$5,141.02	9.57	\$48,568.98	\$48,568.98
6406	IDEA PRESCHOOL (619) BASE	\$13,015.00	\$1,035.93	\$2,071.86	15.92	\$10,943.14	\$10,943.14
6408	IDEA BASE/EP	\$388,151.00	\$37,587.68	\$74,350.36	19.16	\$313,800.64	\$313,800.64
6412	IDEA PART B PROPORTIONATE SHARE	\$29,640.00	\$17,352.37	\$18,503.74	62.43	\$11,136.26	\$11,136.26

EXPENDITURE BY FUNCTION SUMMARY
10/2021

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
6421	IDEA 611 ARP	\$61,261.00	\$0.00	\$0.00	0.00	\$61,261.00	\$61,261.00
6422	IDEA NON PUBLIC ARP	\$5,331.00	\$0.00	\$0.00	0.00	\$5,331.00	\$5,331.00
6423	IDEA 619 ARP	\$5,644.00	\$0.00	\$0.00	0.00	\$5,644.00	\$5,644.00
6690	OTHER NON CATEGORICAL EXP/MEDICAID	\$200.00	\$20.00	\$20.00	10.00	\$180.00	\$180.00
6940	HEAD START	\$1,275,300.00	\$157,571.07	\$251,350.51	19.77	\$1,023,949.49	\$1,023,203.13
6968	TITLE IV PART B 21ST CENTURY	\$58,312.00	\$3,450.53	\$6,913.44	11.86	\$51,398.56	\$51,398.56
6969	TITLE IVA STU SUPPORT & ACADEMIC ENRICH	\$12,000.00	\$864.86	\$864.86	13.04	\$11,135.14	\$10,435.14
6990	OTHER FED CATEGORICAL SOURCES	\$160,000.00	\$19,454.00	\$19,454.00	12.16	\$140,546.00	\$140,546.00
6997	ESSERS II	\$474,639.00	\$12,870.04	\$13,847.05	2.92	\$460,791.95	\$460,791.95
6998	ESSERS III	\$1,000,000.00	\$874.15	\$1,639.98	12.27	\$998,360.02	\$877,250.02
8000	TRANSFERS	\$23,000.00	\$0.00	\$0.00	0.00	\$23,000.00	\$23,000.00
9000	NON PROGRAM EXPENDITURES	\$3,000.00	\$692.10	\$1,924.05	64.14	\$1,075.95	\$1,075.95
01	GENERAL	\$21,736,810.00	\$1,722,198.33	\$3,593,740.66	17.29	\$18,143,069.34	\$17,979,394.89

EXPENDITURE BY FUNCTION SUMMARY
10/2021

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
02	DEPRECIATION FUND						
2900	OTHER SUPPORT SERVICES	\$1,111,082.00	\$0.00	\$0.00	0.00	\$1,111,082.00	\$1,111,082.00
8000	TRANSFERS	\$1,000.00	\$0.00	\$0.00	0.00	\$1,000.00	\$1,000.00
02	DEPRECIATION FUND	<u>\$1,112,082.00</u>	<u>\$0.00</u>	<u>\$0.00</u>	<u>0.00</u>	<u>\$1,112,082.00</u>	<u>\$1,112,082.00</u>

EXPENDITURE BY FUNCTION SUMMARY
10/2021

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
03	EMPLOYEE BENEFITS FUND						
2900	OTHER SUPPORT SERVICES	\$43,000.00	\$5,039.82	\$7,875.73	18.32	\$35,124.27	\$35,124.27
03	EMPLOYEE BENEFITS FUND	\$43,000.00	\$5,039.82	\$7,875.73	18.32	\$35,124.27	\$35,124.27

EXPENDITURE BY FUNCTION SUMMARY
10/2021

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
06	CAFETERIA						
3100	FOOD SERVICE OPERATIONS	\$892,005.00	\$5,290.88	\$25,868.04	2.90	\$866,136.96	\$866,136.96
06	CAFETERIA	\$892,005.00	\$5,290.88	\$25,868.04	2.90	\$866,136.96	\$866,136.96

EXPENDITURE BY FUNCTION SUMMARY
10/2021

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
07	BOND FUND						
5000	DEBT SERVICES	\$948,292.00	\$0.00	\$0.00	0.00	\$948,292.00	\$948,292.00
07	BOND FUND	\$948,292.00	\$0.00	\$0.00	0.00	\$948,292.00	\$948,292.00

EXPENDITURE BY FUNCTION SUMMARY
10/2021

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
08	SPECIAL BLDG FUND						
2515	CENTRAL SERVICES/BLDGS AND SITES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00
4300	FACILITY ACQ/ARCHITEC AND ENGINEERING	\$150,000.00	\$6,398.83	\$8,585.56	5.72	\$141,414.44	\$141,414.44
4700	BUILDING IMPROVEMENTS	\$1,811,770.00	\$75,909.79	\$110,846.98	8.40	\$1,700,923.02	\$1,659,667.02
08	SPECIAL BLDG FUND	\$1,961,770.00	\$82,308.62	\$119,432.54	8.19	\$1,842,337.46	\$1,801,081.46

EXPENDITURE BY FUNCTION SUMMARY
10/2021

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
09	QUALIFIED CAPITAL PURPOSE UNDERTAKING FU						
2610	OPERATION OF PLANT	\$370,000.00	\$0.00	\$0.00	0.00	\$370,000.00	\$370,000.00
5000	DEBT SERVICES	\$322,618.00	\$0.00	\$400.00	0.12	\$322,218.00	\$322,218.00
09	QUALIFIED CAPITAL PURPOSE UNDERTAKING FU	<u>\$692,618.00</u>	<u>\$0.00</u>	<u>\$400.00</u>	<u>0.06</u>	<u>\$692,218.00</u>	<u>\$692,218.00</u>

EXPENDITURE BY FUNCTION SUMMARY
10/2021

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
12	STUDENT FEES						
2190	OTHER PUPIL SUPPORT SERVICES	\$103,542.00	\$4,907.27	\$28,695.28	30.65	\$74,846.72	\$71,811.41
12	STUDENT FEES	\$103,542.00	\$4,907.27	\$28,695.28	30.65	\$74,846.72	\$71,811.41

Fund: 12 STUDENT FEES

Chart of Account Number		Chart of Account Description				Entity Name	Expenses	Revenues	Outstanding AP	Outstanding PO	Balance Change	Balance
Entry Date	JR	Reference #	Check Acct	Check #	Description							
12 704 1410		INTEREST				*Previous Balance						680.03
						*Ending Balance:	0.00	0.00	0.00	0.00	0.00	680.03
12 704 1696		HS PARTICIPATION FEES				*Previous Balance						17,293.73
12 704 1696 HS PARTICIPATION FEES												
12 1741 1696 H.S. PARTICIPATION FEES												
10/08/2021	CR	877726			FEES	PATRONS	0.00	85.00	0.00	0.00		
10/31/2021	CR	877745			IC FEES	PATRONS	0.00	328.10	0.00	0.00		
12 704 1696		HS PARTICIPATION FEES				*Current Activity						413.10
						*Ending Balance:	0.00	413.10	0.00	0.00	0.00	17,706.83
12 704 1697		M.S. PARTICIPATION FEE				*Previous Balance						5,949.53
12 704 1697 M.S. PARTICIPATION FEE												
12 1741 1697 M.S. PARTICIPATION FEES												
10/08/2021	CR	877726			FEES	PATRONS	0.00	200.00	0.00	0.00		
10/31/2021	CR	877745			IC FEES	PATRONS	0.00	638.62	0.00	0.00		
12 2190 610 003 1697		GENERAL SUPPLIES										
10/11/2021	CD	117340 117340	1	74659	PCMS Football Helmets	RIDDELL/ALL AMERICAN SPORTS CORP	2,182.95	0.00	0.00	0.00		
12 2190 810 003 1697		MS PARTICIPATION FEES										
09/28/2021	PO	118454			MSFb - New Helmets	RIDDELL/ALL AMERICAN SPORTS CORP	0.00	0.00	0.00	2,182.95		
09/28/2021	PO	118454			Riddell Finance Charge	RIDDELL/ALL AMERICAN SPORTS CORP	0.00	0.00	0.00	34.53		
10/11/2021	CD	118454 118454	1	74659	MSFb - Reconditioned Helmets	RIDDELL/ALL AMERICAN SPORTS CORP	2,301.72	0.00	0.00	0.00		
12 704 1697		M.S. PARTICIPATION FEE				*Current Activity						(5,863.53)
						*Ending Balance:	4,484.67	838.62	0.00	2,217.48	0.00	86.00
12 704 1698		H.S. BAND RENTALS				*Previous Balance						8,000.26
12 704 1698 H.S. BAND RENTALS												
12 2190 810 001 1698 HS BAND RENTALS												
10/01/2021	PO	118495			Drum Mallet and Tam-Tam Mallet	SCHMITT MUSIC CENTERS	0.00	0.00	0.00	127.00		
10/11/2021	CD	118177 118177	1	74592	Instrument Repair	DIETZE MUSIC HOUSE	36.00	0.00	0.00	0.00		
10/11/2021	CD	118383 118383	1	74592	Instrument Repair	DIETZE MUSIC HOUSE	179.35	0.00	0.00	0.00		
12 704 1698		H.S. BAND RENTALS				*Current Activity						(342.35)
						*Ending Balance:	215.35	0.00	0.00	127.00	0.00	7,657.91
12 704 1706		MS BAND RENTALS				*Previous Balance						4,860.33
12 704 1706 MS BAND RENTALS												
12 2190 810 003 1706 MS BAND RENTALS												
10/11/2021	CD	118575 118575	1	74592	Repair of School oboe - Serial S15408	DIETZE MUSIC HOUSE	95.00	0.00	0.00	0.00		
10/11/2021	CD	118575 118575	1	74592	Repair of School Tuba - Serial B00448	DIETZE MUSIC HOUSE	95.00	0.00	0.00	0.00		
10/11/2021	CD	118143 118143	1	74592	Purchase 6 Cl. mp., 6 lig., & Oboe Book	DIETZE MUSIC HOUSE	114.02	0.00	0.00	0.00		
10/11/2021	CD	118153 118153	1	74592	Purchase Sax neck strap for school sax	DIETZE MUSIC HOUSE	18.23	0.00	0.00	0.00		
10/27/2021	PO	118717			Reeds	SCHMITT MUSIC CENTERS	0.00	0.00	0.00	90.83		

Activity Fund Balance Report - Detail - Include Encumbrances

10/2021 - 10/2021

Fund: 12 STUDENT FEES

Chart of Account Number		Chart of Account Description				Entity Name	Expenses	Revenues	Outstanding AP	Outstanding PO	Balance Change	Balance
Entry Date	JR	Reference #	Check Acct	Check #	Description							
10/31/2021	CD	118024 118024	1	74504	Repair of school owned clarinet.	WALKER, CHAD	(50.00)	0.00	0.00	0.00		
					Void Check							
10/31/2021	CD	118023 118023	1	74504	Repair of School Owned Flute.	WALKER, CHAD	(65.00)	0.00	0.00	0.00		
					Void Check							
12 704 1706					MS BAND RENTALS	*Current Activity					(298.08)	
						*Ending Balance:	207.25	0.00	0.00	90.83	0.00	4,562.25
12 704 1708					FCS FEES	*Previous Balance						1,988.92
12 704 1708					FCS FEES							
12 1741 1708					HEALTH FEES							
10/08/2021	CR	877726			FEES	PATRONS	0.00	5.00	0.00	0.00		
10/31/2021	CR	877745			IC FEES	PATRONS	0.00	48.25	0.00	0.00		
12 2190 610 003 1708					GENERAL SUPPLIES							
10/19/2021	PO	118672			Health Cooking Supplies	WAL-MART	0.00	0.00	0.00	600.00		
12 704 1708					FCS FEES	*Previous Balance						(546.75)
						*Ending Balance:	0.00	53.25	0.00	600.00	0.00	1,442.17
12 704 1710					H.S. ART FEES	*Previous Balance						4,972.35
						*Ending Balance:	0.00	0.00	0.00	0.00	0.00	4,972.35
12 704 1718					DRIVERS ED	*Previous Balance						(12,399.39)
						*Ending Balance:	0.00	0.00	0.00	0.00	0.00	(12,399.39)
12 704 1722					CASS COUNTY VBC	*Previous Balance						1,050.94
						*Ending Balance:	0.00	0.00	0.00	0.00	0.00	1,050.94
12 704 1723					H.S. LAPTOP INSURANCE FEE	*Previous Balance						36,508.86
						*Ending Balance:	0.00	0.00	0.00	0.00	0.00	36,508.86
					Fund Total: 12		4,907.27	1,304.97	0.00	3,035.31	0.00	62,267.95

Fund: 01 GENERAL

Account Number	Description	Revised Budget	During Month	To Date	% of Budget	Budget Balance
01 1100	TAXED LEVIED BY SCHOOL DISTRICT	9,196,552.00	272,678.99	2,958,987.27	32.17	6,237,564.73
01 1115	CARLINE TAXES	10,000.00	0.00	2,490.73	24.91	7,509.27
01 1120	PUBLIC POWER DIST SALES TAX	185,000.00	0.00	0.00	0.00	185,000.00
01 1125	MOTOR VEHICLE TAX	950,000.00	82,036.46	166,743.27	17.55	783,256.73
01 1370	PRESCHOOL TUITION	50,000.00	6,905.28	12,844.75	25.69	37,155.25
01 1510	INTEREST ON INVESTMENTS	1,300.00	116.23	172.24	13.25	1,127.76
01 1510 0003	INTEREST ON INVESTMENTS/HD ST	0.00	0.64	0.77	0.00	(0.77)
01 1800	REVENUE FR COMM SERVICE/GED/BDA	3,500.00	991.82	1,696.36	48.47	1,803.64
01 1910	RENTAL OF SCHOOL FACILITIES/PROPERTY	15,000.00	0.00	0.00	0.00	15,000.00
01 1911	LOCAL LICENSE FEES	6,000.00	0.00	0.00	0.00	6,000.00
01 1990	MISCELLANEOUS LOCAL REVENUE	54,000.00	90.62	90.62	0.17	53,909.38
Subtotal: 1000		10,471,352.00	362,820.04	3,143,026.01	30.02	7,328,325.99
01 2110	COUNTY FINE & LICENSE FEES	90,000.00	7,470.81	14,981.35	16.65	75,018.65
01 2210	ESU RECEIPTS	5,000.00	0.00	0.00	0.00	5,000.00
Subtotal: 2000		95,000.00	7,470.81	14,981.35	15.77	80,018.65
01 3110	STATE AID TO DISTRICTS	5,577,327.00	557,733.00	1,115,466.00	20.00	4,461,861.00
01 3120	SPECIAL ED PROGRAMS	1,500,000.00	0.00	0.00	0.00	1,500,000.00
01 3125	SPECIAL ED TRANSPORTATION	130,000.00	0.00	0.00	0.00	130,000.00
01 3130	HOMESTEAD EXEMPTION	350,000.00	0.00	0.00	0.00	350,000.00
01 3131	RELIEF TO PROPERTY TAXPAYERS	466,500.00	0.00	0.00	0.00	466,500.00
01 3132	PERSONAL PROPERTY TAX CREDIT	500.00	0.00	0.00	0.00	500.00
01 3134	RAILROAD TAX/PUBLIC SERVICE ENTITIES	8,000.00	0.00	0.00	0.00	8,000.00
01 3155	RULE 4 TEXTBOOK LOAN	15,000.00	0.00	0.00	0.00	15,000.00
01 3165	PRESCHOOL FLEX FUNDING	8,000.00	0.00	0.00	0.00	8,000.00
01 3180	PRO-RATA MOTOR VEHICLE	30,000.00	3,089.17	3,089.17	10.30	26,910.83
01 3400	STATE APPORTIONMENT	225,000.00	0.00	0.00	0.00	225,000.00
01 3535	HIGH ABILITY LEARNERS	12,750.00	0.00	0.00	0.00	12,750.00
01 3541	BIRTH TO 3 ENDOWMENT	87,000.00	25,410.00	25,410.00	29.21	61,590.00
01 3990	OTHER STATE SOURCES	20,000.00	0.00	0.00	0.00	20,000.00
Subtotal: 3000		8,430,077.00	586,232.17	1,143,965.17	13.57	7,286,111.83
01 4309 0003	HEAD START	0.00	93,779.44	187,558.88	0.00	(187,558.88)
01 4309 0004	HEAD START	1,275,300.00	0.00	0.00	0.00	1,275,300.00
01 4505	TITLE I ESEA	300,000.00	119,495.00	119,495.00	39.83	180,505.00
01 4509	TITLE II PART A	50,000.00	0.00	0.00	0.00	50,000.00
01 4512	IDEA POVERTY/BASE	0.00	9,634.00	9,634.00	0.00	(9,634.00)
01 4516	IDEA PART B (619) PRESCHOOL	18,000.00	6,013.00	6,013.00	33.41	11,987.00
01 4518	IDEA BASE AND E/P	492,000.00	181,874.00	181,874.00	36.97	310,126.00
01 4521	IDEA NON PUBLIC	20,000.00	0.00	0.00	0.00	20,000.00
01 4524	ROTC REIMBURSEMENT FROM DOD	80,000.00	0.00	8,290.76	10.36	71,709.24
01 4529	ADULT BASIC EDUCATION	0.00	0.00	2,055.74	0.00	(2,055.74)
01 4531	21ST CENTURY LEARNING GRANT/MS	50,000.00	0.00	0.00	0.00	50,000.00
01 4708	MEDICAID IN PUBLIC SCHOOLS	10,000.00	0.00	0.00	0.00	10,000.00
01 4709	MEDICAID ADM ACTIVITIES	20,000.00	0.00	0.00	0.00	20,000.00
01 4969	TITLE IV STUDENT SUPPORT	18,000.00	0.00	0.00	0.00	18,000.00
01 4995	PRESIDENTIAL DISASTER AID/ESSERS	1,700,000.00	0.00	0.00	0.00	1,700,000.00
Subtotal: 4000		4,033,300.00	410,795.44	514,921.38	12.77	3,518,378.62
01 5300	SALE OF PROPERTY	5,000.00	0.00	0.00	0.00	5,000.00
01 5690	OTHER NON-REVENUE RECEIPTS	1,500.00	0.00	0.00	0.00	1,500.00
Subtotal: 5000		6,500.00	0.00	0.00	0.00	6,500.00
Fund Total:		23,036,229.00	1,367,318.46	4,816,893.91	20.91	18,219,335.09

Fund: 02 DEPRECIATION FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
02 1510	INVESTMENT INCOME	1,700.00	1.75	3.45	0.20	1,696.55
	Subtotal: 1000	1,700.00	1.75	3.45	0.20	1,696.55
02 5200	FUND TRANFERS IN	50,000.00	0.00	0.00	0.00	50,000.00
	Subtotal: 5000	50,000.00	0.00	0.00	0.00	50,000.00
	Fund Total:	51,700.00	1.75	3.45	0.01	51,696.55

Fund: 03 EMPLOYEE BENEFITS FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
03 5200	FUND TRANSFERS IN	43,000.00	4,869.02	9,738.04	22.65	33,261.96
	Subtotal: 5000	43,000.00	4,869.02	9,738.04	22.65	33,261.96
	Fund Total:	43,000.00	4,869.02	9,738.04	22.65	33,261.96

Fund: 06 CAFETERIA

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
06 1611	DAILY SALES	55,000.00	4,822.06	7,095.19	12.90	47,904.81
	Subtotal: 1000	55,000.00	4,822.06	7,095.19	12.90	47,904.81
06 3150	STATE REIMBURSEMENT	5,400.00	0.00	0.00	0.00	5,400.00
	Subtotal: 3000	5,400.00	0.00	0.00	0.00	5,400.00
06 4210	FEDERAL REIMBURSEMENT	595,000.00	167,594.75	188,934.96	31.75	406,065.04
06 4211 0005	FED REIMB/CACFP	35,000.00	7,660.81	21,734.04	62.10	13,265.96
	Subtotal: 4000	630,000.00	175,255.56	210,669.00	33.44	419,331.00
	Fund Total:	690,400.00	180,077.62	217,764.19	31.54	472,635.81

Fund: 07 BOND FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
07 1100	LOCAL TAXES	1,073,056.00	35,879.64	389,039.65	36.26	684,016.35
07 1115	CARLINE TAXES	1,300.00	0.00	327.35	25.18	972.65
07 1120	PUBLIC POWER DIST SALES TAX	20,000.00	0.00	0.00	0.00	20,000.00
07 1510	INVESTMENT INCOME	80.00	14.62	25.88	32.35	54.12
Subtotal: 1000		1,094,436.00	35,894.26	389,392.88	35.58	705,043.12
07 3130	HOMESTEAD EXEMPTION	50,000.00	0.00	0.00	0.00	50,000.00
07 3131	RELIEF TO PROPERTY TAXPAYERS	40,600.00	0.00	0.00	0.00	40,600.00
07 3180	PRO-RATA MOTOR VEHICLE	2,675.00	406.00	406.00	15.18	2,269.00
Subtotal: 3000		93,275.00	406.00	406.00	0.44	92,869.00
Fund Total:		1,187,711.00	36,300.26	389,798.88	32.82	797,912.12

Fund: 08 SPECIAL BLDG FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
08 1100	LOCAL TAXES	0.00	1.10	2.74	0.00	(2.74)
08 1510	INTEREST ON LOCAL RECEIPTS	850.00	23.14	36.91	4.34	813.09
Subtotal: 1000		850.00	24.24	39.65	4.66	810.35
Fund Total:		850.00	24.24	39.65	4.66	810.35

Fund: 09 QUALIFIED CAPITAL PURPOSE UNDERTAKING FU

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
09 1100	TAXES LEVIED BY SCHOOL DISTRICT	376,319.00	12,208.01	132,697.33	35.26	243,621.67
09 1115	CARLINE TAXES	380.00	0.00	111.74	29.41	268.26
09 1510	INVESTMENT INCOME	400.00	0.00	68.31	17.08	331.69
Subtotal: 1000		377,099.00	12,208.01	132,877.38	35.24	244,221.62
09 3130	HOMESTEAD EXEMPTION	15,000.00	0.00	0.00	0.00	15,000.00
09 3131	RELIEF TO PROPERTY TAXPAYERS	15,921.00	0.00	0.00	0.00	15,921.00
09 3180	PRO-RATA MOTOR VEHICLE	950.00	138.59	138.59	14.59	811.41
Subtotal: 3000		31,871.00	138.59	138.59	0.43	31,732.41
Fund Total:		408,970.00	12,346.60	133,015.97	32.52	275,954.03

Fund: 12 STUDENT FEES

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
12 1741 1696	H.S. PARTICIPATION FEES	11,500.00	413.10	2,980.67	25.92	8,519.33
12 1741 1697	M.S. PARTICIPATION FEES	5,000.00	838.62	1,636.87	32.74	3,363.13
12 1741 1698	H.S. BAND RENTALS	1,000.00	0.00	96.50	9.65	903.50
12 1741 1706	M.S. BAND RENTALS	1,000.00	0.00	567.12	56.71	432.88
12 1741 1708	HEALTH FEES	500.00	53.25	213.70	42.74	286.30
12 1741 1710	H.S. ART FEES	1,000.00	0.00	25.00	2.50	975.00
12 1741 1718	DRIVERS ED	10,000.00	0.00	0.00	0.00	10,000.00
12 1741 1723	HS LAPTOP INS FEE	10,000.00	0.00	1,010.10	10.10	8,989.90
Subtotal: 1000		40,000.00	1,304.97	6,529.96	16.32	33,470.04
Fund Total:		40,000.00	1,304.97	6,529.96	16.32	33,470.04

Revenue Summary Report

Processing Month: 10/2021

	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
Grand Total:	25,458,860.00	1,602,242.92	5,573,784.05	21.89	19,885,075.95

<u>Vendor Name</u>		<u>Vendor Description</u>	<u>Amount</u>	
<u>Checking</u>		1		
Checking	1	Fund: 08 SPECIAL BLDG FUND		
STYLE PAINTING INC		SERVICE	36,223.00	
			Fund Total:	36,223.00
			Checking Account Total:	36,223.00

<u>Vendor Name</u>		<u>Vendor Description</u>	<u>Amount</u>	
<u>Checking</u>				
	1			
Checking	1	Fund: 01 GENERAL		
ANDERSON ENTERPRISES INC		SERVICES	95,210.00	
				Fund Total:
				95,210.00
				Checking Account Total:
				95,210.00

<u>Vendor Name</u>		<u>Vendor Description</u>	<u>Amount</u>	
<u>Checking</u>		1		
Checking	1	Fund: 01 GENERAL		
CITI CARDS		SUPPLIES	129.60	
FIRST NATIONAL BANK		EXPENSES	2,075.40	
			Fund Total:	2,205.00
Checking	1	Fund: 08 SPECIAL BLDG FUND		
WAL-MART		SUPPLIES	936.00	
			Fund Total:	936.00
			Checking Account Total:	3,141.00

<u>Vendor Name</u>	<u>Vendor Description</u>	<u>Amount</u>
Checking	1	
Checking	1 Fund: 01 GENERAL	
ACTION BATTERIES UNLIMITED INC	SUPPLIES	644.05
ALL COPY PRODUCTS INC	SUPPLIES	2,570.37
ALL COVERED	SERVICES	1,874.25
AMAZON CAPITAL SERVICES INC	SUPPLIES	7,402.64
APPLE COMPUTER INC	EQUIPMENT	35,833.55
AVERY RENTS INC	SERVICE	27.65
BLACKWELL, KATHRYN	MILEAGE REIMBURSEMENT	752.64
BOMGAARS	SUPPLIES	893.98
CDW GOVERNMENT INC	SUPPLIES	36,235.80
CHARTER COMMUNICATIONS HOLDING COMPANY LLC	SERVICE	25.20
CITY OF PLATTSMOUTH	WATER & SEWER	1,920.86
COLUMBUS TELEGRAM	SUPPLIES/ADVERTISING	119.84
COMPANION CORPORATION	SUPPLIES	1,135.00
COUNCIL BLUFFS WINNELSON	SUPPLIES	1,466.22
CRICK, MANDI	REIMBURSEMENT	255.00
CRICK, RYAN	MUSIC ACCOMPANIST SERVICES	244.80
DIAMOND VOGEL PAINTS	SUPPLIES	337.20
DRI-STICK DECAL CORPORATION	SUPPLIES	397.91
DUECHTING, CYNTHIA	LEP SERVICES	2,883.00
EDUCATIONAL SERVICE UNIT #3	SERVICE	39,939.68
ENTERPRISE PUBLISHING COMPANY	ADVERTISING	975.00
FASTENAL COMPANY	SUPPLIES	4,173.94
FIBER PLATFORM LLC	EDUC VIDEO BUNDLE	625.43
FIREGUARD INC	SUPPLIES/SERVICE	1,098.02
FIRST STUDENT INC	TRANSPORTATION	54,161.08
GODFATHERS PIZZA	PIZZA	25.64
GOODWILL INDUSTRIES INC	WORK EXPERIENCE TUITION	860.00

<u>Vendor Name</u>	<u>Vendor Description</u>	<u>Amount</u>
GREENLIFE GARDENS	SUPPLIES	195.00
HEARTLAND FAMILY SERVICE	TUITION	5,260.00
HEARTLAND FOUNDATION	TUITION	17,020.00
HILLER ELECTRIC COMPANY	SERVICE	2,167.26
HOME DEPOT U.S.A. D/B/A HOME DEPOT PRO	SUPPLIES	558.05
HY-VEE STORES	FUEL/SUPPLIES	2,546.97
IMPACT MANUFACTURING	SUPPLIES	488.70
INTERNATIONAL ACADEMY OF SCIENCE	SUPPLIES	3,000.00
J.W. PEPPER & SON INC	SUPPLIES	30.00
JOHANSEN, LAURA	NUTRITION SERVICES	45.00
JUNIOR LIBRARY GUILD	BOOKS	1,637.30
JUST FOR KIDS THERAPY INC	SERVICES	7,853.75
KONICA MINOLTA PREMIER FINANCE	COPIER LEASES/SUPPLIES	3,958.53
KONRAD, ZAC	REIMBURSEMENT	1,200.00
LAFIESTA	MEALS	271.66
LIFEARTS INTEGRATED HEALTH CENTER PC	DOT PHYSICALS	90.00
MATHESON TRI-GAS INC	SUPPLIES	206.31
MAXI-MAE INC	SERVICE/SUPPLIES	188.19
MCCANDLESS STUMP REMOVAL	SERVICE	300.00
MENARDS BELLEVUE	SUPPLIES	473.95
MOSS, DONNA	SPEECH LANGUAGE SERVICES	5,850.00
MULLENAX AUTO SUPPLY	SUPPLIES	73.96
MUSIC THEATRE INTERNATIONAL	ROYALTY	411.25
NCECBVI	VISION SERVICES	2,614.90
NCSA	REGISTRATIONS/DUES	335.00
NEBR ASSOC OF SCHOOL BOARDS	INSERVICE/FEES	1,970.00
NEBR COUNCIL ON ECONOMIC EDUCATION	STOCK MARKET GAME	50.00
NEBRASKA AIR FILTER INC	FURNACE FILTERS	2,682.23

<u>Vendor Name</u>	<u>Vendor Description</u>	<u>Amount</u>
NEBRASKA PUBLIC POWER DISTRICT	ELECTRICITY	31,375.52
NEW DIRECTIONS SOLUTIONS LLC	SERVICES	13,575.00
NIELSEN SIGN & DESIGN	SERVICE	29.25
OMAHA PUBLIC POWER DISTRICT	UPS/SERVICE	45.80
OMAHA WINLECTRIC CO	SUPPLIES	801.37
ONE SOURCE THE BACKGROUND CHECK COMPANY	SERVICE	679.50
OPAA FOOD MANAGEMENT INC	SERVICE	328.90
PAINTIN PLACE CERAMICS	SUPPLIES	678.55
PERMITE LLC	SERVICE	500.00
PERRY, GUTHERY, HAASE & GESSFORD PC LLO	SERVICES	2,490.00
POSITIVE PROMOTIONS INC	SUPPLIES	432.62
PRIDE HOME SERVICES INC	SERVICE	1,340.00
PRIME COMMUNICATIONS	REPAIRS	430.00
PRO-ED	SUPPLIES	311.30
PROFESSIONAL LOCK AND SAFE LLC	SERVICES	130.00
QUADIENT FINANCE USA INC	POSTAGE	1,000.00
RGS REPAIR INC	SERVICES	1,569.21
RIEKES EQUIPMENT COMPANY	SUPPLIES	322.50
SAPP BROS INC	SUPPLIES/SERVICE	1,534.07
SCHOLASTIC MAGAZINES	SUBSCRIPTION	143.99
SCHOOL SPECIALTY LLC	SUPPLIES	548.79
SHRED IT US JV LLC	SHREDDING	253.41
SNAP-ON INCORPORATED	SUPPLIES	4,905.48
SOLIANT HEALTH LLC	SLP SERVICES	19,725.75
STANCE	DUES	250.00
STAUB, LACEY	MILEAGE REIMBURSEMENT	1,025.70
TIME MANAGEMENT SYSTEMS	TIMEKEEPING SYSTEM SERVICE	331.00
TITAN MACHINERY INC	EQUIPMENT	1,268.00

<u>Vendor Name</u>	<u>Vendor Description</u>	<u>Amount</u>		
TURNITIN LLC	SERVICE	2,000.00		
TY THE FENCE GUY	SERVICES	2,380.52		
US BANK NA	FUEL PURCHASES	1,113.64		
VERIZON WIRELESS	CELL SERVICE	519.90		
VOICE & DATA SYSTEMS INC	SERVICE	72.50		
WASTE MANAGEMENT OF NEBRASKA INC	TRASH SERVICE	1,315.91		
WINDSTREAM	TELEPHONE SERVICE	5,187.02		
WITTE PHYSICAL THERAPY	SERVICES/SUPPLIES	2,208.33		
WOBBLEWORKS INC	SERVICE	306.87		
			Fund Total:	359,487.16
Checking	1	Fund: 06	CAFETERIA	
ARCTIC REFRIGERATION INC	SUPPLIES	976.80		
CFG INC	SERVICE/SUPPLIES	202.50		
CONESTOGA SCHOOLS	LUNCHES	1,884.19		
OPAA FOOD MANAGEMENT INC	SERVICE	140,268.85		
			Fund Total:	143,332.34
Checking	1	Fund: 08	SPECIAL BLDG FUND	
ANDERSON ENTERPRISES INC	SERVICES	3,900.00		
AOI CORPORATION	SERVICES	500.00		
DLR GROUP INC	SERVICES	4,133.01		
JEM RESTORATION SERVICES INC	SERVICE	8,500.00		
MATHESON TRI-GAS INC	SUPPLIES	248.88		
MIDWEST SHOP SUPPLIES INC	SUPPLIES	1,449.42		
PROFESSIONAL HEATING AND AIR	SERVICE	75,160.00		
RDM INDUSTRIAL PRODUCTS INC	SUPPLIES	13,355.00		
TRIMARK ERF INC	SUPPLIES	510.00		
			Fund Total:	107,756.31
Checking	1	Fund: 12	STUDENT FEES	
A A ACTIVITY ACCOUNT	TRANSFERS	65.00		
DIETZE MUSIC HOUSE	SUPPLIES	102.00		
MARTINS, SANDRA	FEE REFUND	50.00		

<u>Vendor Name</u>	<u>Vendor Description</u>	<u>Amount</u>	
		Fund Total:	217.00
		Checking Account Total:	610,792.81
<u>Checking</u>	3		
Checking	3	Fund: 05	ACTIVITY FUND
AMAZON CAPITAL SERVICES INC	SUPPLIES	285.23	
HY-VEE STORES	FUEL/SUPPLIES	228.26	
		Fund Total:	513.49
		Checking Account Total:	513.49

**Plattsmouth High School
Principal's Report
Todd Halvorsen
November 8, 2021**

Helping students build their future with Positive Respectful Intentional Determined and Engaged students and staff.

Plattsmouth High School Enrollment

Freshman- 112

Sophomores-119

Juniors- 102

Seniors- 127

Other- 7

Total- 467

High Academic Achievement and Professional Learning Communities (PLC)

Parent/Teacher Conferences were held on Wed, Oct 13th. We had 51 students represented for in-person meetings and 9 represented for zoom meetings.

We had our Apply2College event on Wed, Oct. 20th during the school day. We had 36 students participate. They filled out about 90 college applications.

We had our PreACT, practice ACT, and career fair day on Tues, Oct. 26th.

*The sophomores took the PreACT. These scores will come back in a couple of months so we can share the results with students and staff. It will allow everyone to see areas we need to focus on to prepare for future testing.

*The juniors took a practice ACT. These will be scored in-house and results given to students and staff in a few weeks. It will also allow everyone to see areas we need to focus on to prepare for future testing.

*The freshmen attended a career fair put on by Southeast Community College. They brought about 20 different programs offered there to showcase for the students. We also had a few seniors attend.

*The seniors were given time to complete a college visit, do community service, do a job shadow, or work on scholarships.

The ASVAB Test was held October 21, 2021 at PHS. There were 24 students that took the test, mostly juniors and seniors. The ASVAB test is normally for students interested in military service but it can be helpful for students interested in learning how their personal characteristics match characteristics of the world of work and for students interested in learning more about their interests, abilities and personal preferences.

There are currently 17 students receiving Tutoring from their peers in mostly Math and Science. Students that volunteer to tutor are given community service hours for their efforts.

Halls of Halloween/Trunk or Treat occurred on Wed, Oct. 27th. We had many school clubs and sports participate in the “trunk” or treat (indoors) and the academies decorated the hallways. We also had 6 businesses come and participate by bringing games and candy for the kids. There were a lot of families that came through the doors. We also collected several canned goods and delivered those to Under His Wings.

Activities Report

Both the girls and boys XC teams qualified for state. The girls finished 2nd in the district and the boys finished 3rd. Sam Campin finished 15th in the state and won a medal. The volleyball team finished the season 9-18 and lost to Waverly in sub-districts. The Marching Band received a Superior rating at the State Marching Band Competition. The football team finished the season 9-0 and won their 1st round playoff game vs. Gross.

Organization Development and Capacity

The 2021-2022 school year will focus on the following points:

1. Continuing the growth of Wall to Wall Academies and expanding internship opportunities
2. Continue to develop a culture of respect, inclusion, encouragement, and celebration of students and staff.
3. Advancing civic engagement.

Plattsmouth High School staff continually seek to improve upon the processes of our curriculum and academy teams. That effort is focused upon data interpretation, identifying student needs, and responding with collective efficacy.

Educationally yours,
Todd Halvorsen

Middle School Board Report
John Campin-Principal
November 8th, 2021

Current Enrollment Numbers for 2021-22

5th-89

6th-96

7th-95

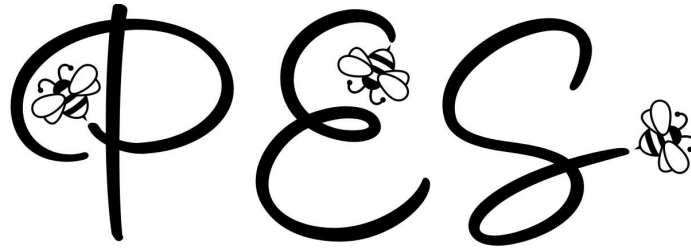
8th-135

Total-415

I want to give a shout out to the Middle School Girls XC Team. The girls improved throughout the year and brought home the Trailblazer Conference championship title, ran at Wahoo. Thank you to Joel Dix and Staci McDonnell on a great season for all XC runners.

Staff-I want to thank Sarah Larson for all of her hard work leading our Blue Devil Academy. Sarah was hired late in the summer. She came in and had to learn a lot in a short amount of time. Her positive attitude and organizational skills has gotten to this point. Sarah has done an amazing job!

Check out our school Facebook page. You will see our weekly newsletter where we share students of the week in each grade and extra curricular updates.



Plattsmouth Elementary School
Principal's Report
Amy Petricek
November 8, 2021

Current Enrollment Numbers for 2021-22

Teacher	Grade	Boys	Girls	Total
Ecklund, Kim	Kdg	9	11	20
Haynes, Ann	Kdg	12	8	20
Loper, Christine	Kdg	13	8	21
Meisinger, Julie	Kdg	10	9	19
Morrison, Wendy	Kdg	12	9	21
Subtotal		56	45	101
Bourgeois, Mindy	1	11	7	18
Brodersen, April	1	10	7	17
Knox, Susan	1	10	9	19
Schenkelberg, Julie	1	13	6	19
Wiseman, Deb	1	8	10	18
Subtotal		52	39	91
Anderson, Mike	2	11	11	22
Johnson, Cathy	2	13	10	23
Stoskopf, Becky	2	11	11	22
Warrick, Marlene	2	11	11	22
Subtotal		46	43	89
Bach, Stephanie	3	11	11	22
Clark, Brianna	3	10	10	20
Thomas, Riley	3	11	10	21
Fenton, CJ	3	9	11	20

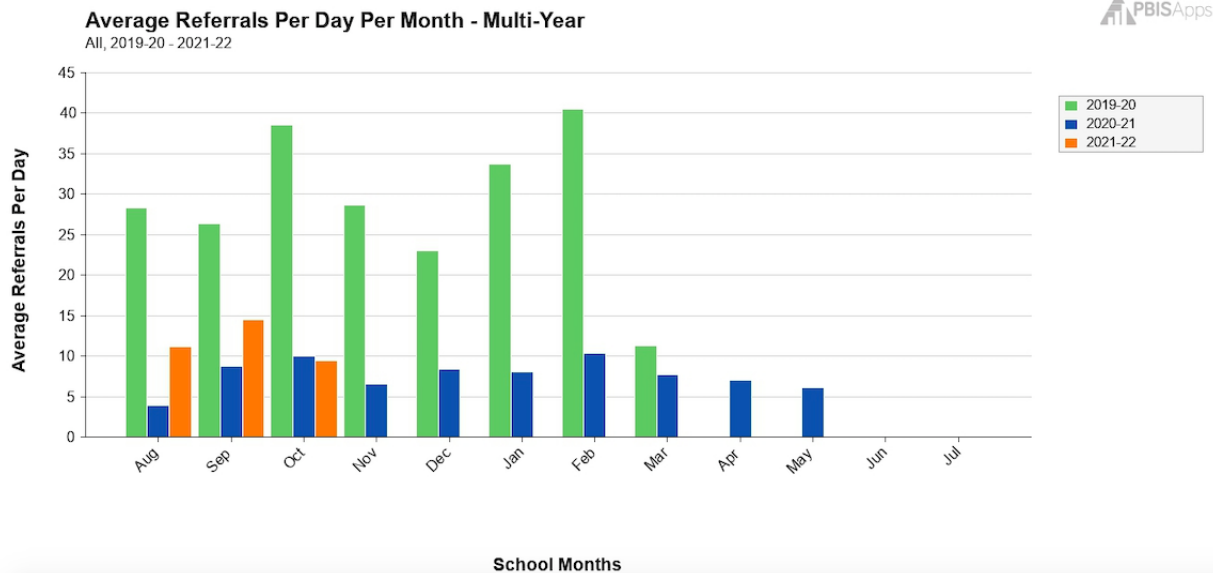
Subtotal		41	42	83
Coplen, Kari	4	13	10	23
Day, Tricia	4	14	10	24
Icenogle, Stephanie	4	13	10	23
Joy, Holly	4	14	9	23
Subtotal		54	39	93
11/2/21		249	208	457

Parent-Teacher Conferences

We had an 87% turnout for our Parent-Teacher Conferences in October. These were held via Zoom and in person, with parents having a choice on their conference method.

BIST Update

Although not all of the classroom and office referrals have been recorded, here is the current data for the 2021-22 school year.



Staff Shout Outs

Thanks to Mrs. Heim, Mrs. Campin, Mrs. Stanek, and Mrs. Starbuck for covering classes due to sub shortages!

**Plattsmouth Community Schools
Early Childhood/Early Head Start/Head Start Report
November, 2021**

Early Childhood Numbers as of: 11/2/2021

Enrollment:

Accepted for Tuition/Head Start for 2021-2022:

PECC	58
Conestoga Head Start	17
Total for Head Start	75 out of 100
Tuition at PECC	26

Birth to Three Program Enrollment Report:

Sixpence	11
Birth to 5 Special Education Home/Community Based	36
Early Head Start	10 out of 10

Attendance (2021-2022):

Week of:	Head Start Only	Tuition Only	Combined
October 4, 2021	89.2 %	90.8 %	89.6 %
October 11, 2021	88.7 %	83.3 %	87.3 %
October 18, 2021	94.4 %	92.3 %	93.8 %
October 25, 2021	92.6 %	92.3 %	92.5 %

Head Start Grant Information:

The Fiscal Year (FY) 2022 continuation grant application is due on October 1, 2021. The grant was submitted on 9/23/2021. The chart below outlines the funding amounts for the grant for fiscal year 2022.

Funding Type	Projected Funding	Funded Federal Enrollment
Head Start Program Operations & Training and Technical Assistance	\$1,026,018	100
Early Head Start Program Operations & Training and Technical Assistance	\$161,772	10
TOTAL GRANT FUNDING	\$1,187,790	110
In-Kind (non-federal share) for HS & EHS	\$296,948	
TOTAL GRANT AMOUNT	\$1,484,738	

The American Rescue Plan (COVID-19) non-competing new one-time grant was submitted on May 17, 2021.

Funding Type	Head Start	Early Head Start
American Rescue Plan (COVID-19) Non-Competing New One-Time Grant #07HE001040	\$131,615	
In-Kind (non-federal share) for HS & EHS -- Waiver	\$0	
TOTAL GRANT AMOUNT	\$131,615	

Office of Head Start Communications:

- No new communications

Personnel:

- We are currently searching for candidates to fill one vacant para position for the current school year

Policy Council:

Policy Council met in person and via Zoom on Wednesday, October 13, 2021 at 6 pm and conducted the following business:

- Elected new Officers for the 2021-2022 Policy Council year:
 - Jacqueline Miller-Pearson, Chairperson
 - Megan Bauer, Vice-Chairperson
 - Angelica Mariscal, Treasurer
 - Darlincy Spencer, Secretary
- Appointed the following members to committees for the 2021-2022 Policy Council year:
 - Katie Flint, School Readiness Committee
 - Rachael Golden, Health Advisory Committee
 - Hannah Tomhave, Parent Committee
- Set Meeting Times/Dates for the 2021-2022 Policy Council year
- Approved the FY2022 Update to the Community Assessment

Policy Council will meet on Monday, November 15, 2021 at 6 pm in person and via Zoom.

Governance Training: Fiscal Year (FY) 2022 Focus Area Two Monitoring**Program Management and Quality Improvement Overview****Purpose**

The Program Management and Quality Improvement section of the protocol includes three areas: program management, ongoing oversight and continuous improvement, and program governance. The Review Team will listen to discussion and review data to understand the ability of the Director and the Management Team to deliver high quality services, continuously monitor program services, make improvements as needed, and achieve program goals and desired outcomes. The Review Team will also monitor the engagement of the governing body and the policy council.

Approach

The Program Management and Quality Improvement discussion with the Management Team begins on the first day of the FA2 review event. The recipient will describe and demonstrate how they implement their program management system to promote quality improvement. During the data tours, the Review Team will review data and have discussions with program management staff about the program's progress, implementation, success, and risks.

Program Outcomes

The recipient will share how the program collects data to monitor its own progress in achieving outcomes, as well as the program's reported achievements to date in each content area. The discussion includes a focus on where the program is making progress, where the program is experiencing challenges, and how the program uses its data to inform continuous improvement across the program. In addition, the governing body will demonstrate how they use data (both program data and external information) to oversee the provision of quality services for children and families and to ensure progress toward school readiness.

What We Want to Learn**Program Management**

PM 1: The recipient establishes a management structure that consists of staff, consultants, or contractors who ensure high-quality service delivery; have sufficient knowledge, training, experience, and competencies to fulfill the roles and responsibilities of their positions; and provide regular supervision and support to staff.

1. The recipient will demonstrate how the Management Team members use their knowledge, training, experience, and competencies to ensure high-quality service delivery. I302.91(a)
2. The recipient will demonstrate how the management/organizational structure provides effective management and oversight of all program areas. I302.101(a)(1)

3. The recipient will demonstrate how managers provide ongoing supervision and professional development to support individual staff. 1302.101(a)(2) and 1302.92(b)
 - a. The recipient will share how much of their budget is dedicated toward investing in professional development opportunities for staff.
 - b. The recipient will share the number of staff that have participated in professional development opportunities related to continued education (e.g., credentialing, certificate, and degree programs).
 - c. The recipient will demonstrate what percentage of staff received a compensation increase after obtaining a new credential, certification, or degree.
 - i. The recipient will share the average compensation increase provided for educational advancements.

Ongoing Monitoring and Continuous Improvement

PM 2: The recipient uses data to identify program strengths, needs, and areas needing improvement; to evaluate progress toward achieving program goals and compliance with program performance standards; and to assess the effectiveness of professional development.

1. The recipient will demonstrate how data are aggregated, analyzed, and compared to inform strategies for continuous improvement in all service areas and to identify risk. 1302.102(c)(2)(i)
2. The recipient will demonstrate how information is used for ongoing monitoring and improvement of teaching practices, child-level assessments, family outcomes, health and safety practices, and other comprehensive services. 1302.102(c)(2)(iv)
3. The recipient will demonstrate how information is provided to the director and across the Management Team to support coordination between services.
4. The recipient will demonstrate how the program evaluates progress toward meeting program goals. 1302.102(b)(1)(i)
5. The recipient will demonstrate how the program maintains full and effective participation of children who are dual language learners and their families. 1302.101(b)(2)
6. The recipient will discuss their agency's strategies for addressing inequities and promoting diversity, belonging, and inclusion among staff, families, and children.

Program Governance

PM 3: The recipient maintains a formal structure of program governance to oversee the quality of services for children and families, and to make decisions related to program design and implementation.

1. The governing body members will demonstrate how they have adopted practices that ensure active, independent, and informed governance of the Head Start agency. 642(c)(1)(E)(ii)
2. The governing body members will demonstrate how they use data — both program data and external information — to oversee the provision of quality services for children and families and to ensure progress toward school readiness. 1301.2(b)(2)
3. The governing body members will discuss how they oversee the agency's progress in carrying out programmatic provisions of the agency's grant application. 642(c)(1)(E)(iv)(V)(bb)

PM 4: The recipient's policy council is engaged in the direction of the program, including program design and planning of goals and objectives.

1. The policy council members will demonstrate how they support active involvement of parents in program operations and how they ensure the agency is responsive to community and parent needs. 642(c)(2)(D)(i)
2. The policy council members will describe the type of information they use to ensure the program is delivering quality services and the ways in which they actively participate in the direction of the program. 1302.102(d); 1301.3(c)(2)

Note: The fiscal responsibilities of the governing body and the policy council are addressed under the fiscal section of the protocol.



**CASS COUNTY HEAD START & EARLY HEAD START
PLATTSMOUTH EARLY CHILDHOOD CENTER**

Main office: 902 Main Street, Plattsmouth, NE 68048
Mailing address: 1912 Old Highway 34
Plattsmouth, Nebraska 68048
402-296-5250



**Head Start Treasurer's Report
October, 2021**

Continuation Grant from 1/1/2021 to 12/31/2021		\$1,173,695
Total Head Start Grant Funds from 1/1/2021 to 12/31/2021		\$ 1,013,833
Total Early Head Start Grant Funds from 1/1/2021 to 12/31/2021		\$ 159,862
Head Start Expenditures for the Month of:	September, 2021	\$ 87,053
Early Head Start Expenditures for the Month of:	September, 2021	\$ 6,726
Total Grant Period Expenditures	1/1/2021 to 12/31/2021	
	Head Start	\$ 792,034
	Early Head Start	\$ 59,288
Percent of Budget	1/1/2021 to 12/31/2021	
	Head Start	78.1 %
	Early Head Start	37.1 %
In-Kind for the Month of:	September, 2021	\$ 20,421
In-Kind Credited to Date:		
	Head Start 1/1/2021 to 12/31/2021	\$ 143,480
	Early Head Start 1/1/2021 to 12/31/2021	\$ 29,297
	Total 1/1/2021 to 12/31/2021	\$ 172,877
Percent of Required In-Kind For Fiscal Year 2021		
	Head Start (\$253,458 Total Required)	56.6 %
	Early Head Start (\$39,966 Total Required)	73.3 %
	Total Required (\$293,424)	58.9 %
Head Start Nutrition Expenditures for the Month of:	September, 2021	\$ 854
Meals served (qualified as "free") in the month of:		
September, 2021:		
Conestoga:	Breakfast: 246	Lunch: 244
Plattsmouth:	Breakfast: 937	Lunch: 931

Plattsmouth Director of Instructional Services

Board of Education Report

Cherie Larson November 11, 2021

Plattsmouth Community Schools

Working in partnership to ensure academic achievement, responsible behavior and civic engagement.

Academic Achievement

Assessments

- We have preliminary results from the NSCAS-G pilot assessments. The pilot data is good for helping revise the new NSCAS-G assessment. It is good for analyzing basic trends.
- PHS sophomores took the Pre-ACT assessment in October. This was paid for by the state. Staff will review the data and use it to prepare sophomores for the ACT.
- This winter, PCSD will pilot the NSCAS-Growth assessment that is a blend between NWEA Growth and the NSCAS test. We know we will be part of the pilot for one subject area. The schedule for the pilot is being created now. Staff is providing feedback on which pilot assessments students will take. All options allow for comparison and program data analysis.
- PCSD is planning on giving the NWEA MAP Growth Assessment this winter as well. Data will be used to inform instruction.
- All Nebraska students in grades 3-8 will take the new NSCAS-Growth test this spring. The results from this test will be used for accountability measures.

Curriculum Work

- The Math curriculum work has begun. Staff identified key priorities for the math program. These were put into a survey that staff is currently using to review three programs. They will use PLC and some paid time to review the programs and complete the survey.
- On January 3rd, program representatives will present to staff and answer questions. They will address concerns identified in the survey.
- The World Languages team will be using this year to go through the process of selecting a textbook. They reviewed the online materials for both programs and are using them in courses this semester.
- The Physical Education and Health committees will begin meetings this month. Adam Larson from ESU #3 will work with me to run their curriculum review process.

Professional Development/Professional Learning Communities

- A Professional development plan has been approved by the administrative team and the District Leadership Team.

- Staff have already provided feedback on topics of interest and preferred professional development approaches.
- During the October Professional Development Day, each building had staff work in strategies identified in their Continuous Improvement Plan. The high school had all staff work on block scheduling and graphic organizers. The middle school had each team meet to learn more about and work on their mathematics data tables goal. In the elementary, staff chose between three topics related to strengthening guided reading.

Continuous Improvement

- Strategies for the district action plan will be finalized in the fall of 2021 with input from a group of teachers and members of the District Leadership Team (DLT). The DLT meeting met on October 4th and most steps were finalized.
- The District Level Team recommended we explore revising the mission statement. The DLT mission sub-group has met twice. A plan for reviewing the mission was approved and a survey was created and reviewed. After the survey is sent out, data will be reviewed and focus groups will be used to draft possible mission statements. Community feedback on these statements will be gathered as well.

Responsible Behavior

Civic Engagement

- Many civic engagement activities are being implemented.

Grants

- Grant Updates
 - PCSD received a reVISION Action Grant to cover the cost of equipment needed in the new facility.



Nov. 2021 Report

	Nov. 2020	Nov. 2021
Early Childhood (Birth to 5)	48	63
Elementary School (K-4)	95	88
Middle School (5-8)	66	68
High School (9-12)	83	80
Non-public Schools	14	22
Total	306	321

Special education department chairs for 2021-2022 are as follows:

Early childhood-Diana Furcini

Elementary school-Tracy Tegtmeier

Middle school-Kelli Henry

High school-Charlotte Urbauer

With regard to district special education supervision for 2021-2022, Mrs. Pam Dobrovolny oversees PreK through 4th grade. She is also the district supervisor for the K-8 life skills program.

Our Plattsmouth Academy for Learning (PAL) programs serve students in general education and students that receive special education services. The administrator for the K-8 PAL program is Mr. John Campin. The administrator for the 9-12 PAL program is Mr. Todd Halvorsen.

Dr. Richard E. Hasty is the district contact for middle school (5th-8th), high school (9th-12th) special education, and students receiving services beyond grade 12 up to age 21. He is also the district supervisor for the K-12 Plattsmouth Learning and Universal Support (PLUS) program.

We plan to provide secondary special educators with follow-up transition training in the near future. New legislation requires transition planning to start at age 14 for students that are receiving special education services.

Educationally yours,

Dr. Richard E. Hasty, Special Education Director

Pamela Dobrovolny, Assistant Special Education Director



NASB STANDARD
SUPERINTENDENT
EVALUATION





Standard I: Mission, Vision, & Goals

Standard Descriptor: The superintendent works collaboratively with the board to define, adopt, and institute the district mission, vision, and goals to ensure the progress and success of student learning and achievement.

Please indicate what you feel is the most accurate descriptor to the following statements.

The Superintendent . . .

		Excellent	Good	Average	Fair	Poor	Unsure
I.a.	Works collaboratively with the board to define, adopt, and institute the district mission, vision, and goals.						
I.b.	Assumes the key leadership role and responsibility for growth and improved student learning.						
I.c.	Seeks input from the board when appropriate.						
I.d.	Engages internal stakeholders (i.e. administration, staff, students) and external stakeholders (i.e. parents, community) in the discussion of long-term plans and goals.						
I.e.	Effectively utilizes data to guide and monitor progress of district goals.						
I.f.	Implements and monitors progress of the district/strategic plan.						
I.g.	Identifies and proactively addresses potential barriers to ensure the success of the school district.						
	<p>Provide evidence to support your choices above. <i>*Suggested supplemental evidence for this standard includes but is not limited to:</i></p> <ul style="list-style-type: none"> • District strategic plan/district goals • Plan for implementing, monitoring and reporting progress of strategic plan/district goals • School improvement plan (including updates/assessment of progress and modifications) • School improvement teams • Superintendent performance plan aligned with district priorities and indicators to measure progress and success • Student performance data • Engagement/communication plan • Meeting agendas/minutes 						
	If you were to suggest one improvement to Mission, Vision, and Goals for the upcoming year, what would it be?						





Standard II: Policy

Standard Descriptor: The superintendent works collaboratively with the board to define, update, and adopt effective and purposeful district policy.

Please indicate what you feel is the most accurate descriptor to the following statements.

The Superintendent . . .

		Excellent	Good	Average	Fair	Poor	Unsure
II.a.	Works with the board to review, update and adopt effective and purposeful district policy.						
II.b.	Governs consistently through board policy and administrative protocol and procedures.						
II.c.	Provides public access to district policy.						
II.d.	Ensures all handbooks are aligned to district policy.						
II.e.	Implements a policy to ensure curriculum is reviewed and aligned with current state standards.						
II.f.	Ensures student discipline is implemented with integrity and consistency.						
II.g.	Personnel policies are clear and implemented consistently.						
II.h.	Monitors administrators' implementation of policy and procedures.						
	Provide evidence to support your choices above. *Suggested supplemental evidence for this standard includes but is not limited to: <ul style="list-style-type: none"> • District adopted policy review process/calendar • Progress/updates of the board's work with policy • Policy committee minutes • Curriculum review policy • Meeting agendas/minutes 						
	If you were to suggest one improvement to Policy for the upcoming year, what would it be?						

**Grey-highlighted questions indicate that they are asked only to the superintendent in the self-evaluation.*





Standard III: Budget Planning & Management

Standard Descriptor: The superintendent provides organizational leadership district-wide to ensure fiscal responsibility by allocating, using, and investing district resources to support effective instruction and improved student learning.

Please indicate what you feel is the most accurate descriptor to the following statements.

The Superintendent . . .

		Excellent	Good	Average	Fair	Poor	Unsure
III.a.	Upholds fiscal responsibility and accountability.						
III.b.	Leads a collaborative board and administrative budget planning process to align resources with the district mission, vision, and goals.						
III.c.	Utilizes data, research, and informed decision-making to support the allocation of district resources.						
III.d.	Updates board with historical and current budget data to monitor revenue and expenditures.						
III.e.	Ensures that the district completes an annual CPA audit and discloses findings to the finance committee/board.						
I.f.	Advocates for and pursues innovative solutions to improve and expand fiscal and human resources.						
II.g.	Ensures the maintenance and upkeep of facilities.						
	<p>Provide evidence to support your choices above. <i>*Suggested supplemental evidence for this standard includes but is not limited to:</i></p> <ul style="list-style-type: none"> • Budget strategic/district goals • Professional development plan • Monthly budget reports • Quarterly expenditure updates • District audit • Management and use of alternative resources (i.e. ESU funding, all grant applications, etc.) • Five/Ten-year facility plan • Budget development calendar/board • Financial policies • Forecast financial data 						
	If you were to suggest one improvement to Budget Planning and Management for the upcoming year, what would it be?						





Standard IV: Educational Leadership

Standard Descriptor: The superintendent provides educational leadership ensuring resources align and support best practice for instructional standards, as well as implementation of current/applicable curriculum and assessments to support student success.

Please indicate what you feel is the most accurate descriptor to the following statements.

The Superintendent . . .

		Excellent	Good	Average	Fair	Poor	Unsure
IV.a.	Advocates for the learning needs of all students.						
IV.b.	Promotes a student-centered culture.						
IV.c.	Advocates for the engagement of parents/families as partners in the education of students.						
IV.d.	Ensures curricular and instructional decision-making is based upon current research, data, and best practice.						
IV.e.	Provides the time and resources to align curriculum vertically, horizontally, and to the state standards.						
IV.f.	Provides comprehensive coursework and opportunities to ensure college/career readiness for every student.						
IV.g.	Ensures the district-adopted instructional framework is implemented consistently.						
IV.h.	Integrates the district-adopted instructional framework into certificated staff evaluations.						
IV.i.	Advocates for curriculum and instruction that challenges each student.						
IV.j.	Optimizes alignment of resources, curriculum, and assessments to support student success.						
IV.k.	Provides integrated technology curriculum and resources.						
	Provide evidence to support your choices above. <i>*Suggested supplemental evidence for this standard includes but is not limited to:</i> <ul style="list-style-type: none"> • District strategic plan/district goals • School improvement plan (including assessment of progress and modifications) • School improvement teams • District calendar • Curriculum review cycle plan and updated policy for curriculum and assessment review • Curriculum review committee minutes • Student performance data and goals • Data to support instruction strategies and student-centered initiatives • Curriculum/programs additions/modifications • Instructional model 						
	If you were to suggest one improvement to Educational Leadership for the upcoming year, what would it be?						

**Grey-highlighted questions indicate that they are asked only to the superintendent in the self-evaluation.*





Standard V: Organizational & Cultural Leadership

Standard Descriptor: The superintendent provides cultural leadership through accountability, inclusiveness, engagement, and advocacy for staff and students.

Please indicate what you feel is the most accurate descriptor to the following statements.

The Superintendent . . .

		Excellent	Good	Average	Fair	Poor	Unsure
V.a.	Contributes to a unified school environment of trust and respect among students, staff, families, and community members.						
V.b.	Develops, implements, and sustains a responsive district crisis and safety plan.						
V.c.	Commits to developing a high-performing leadership team.						
V.d.	Ensures a purposeful and equitable recruiting and hiring process.						
V.e.	Integrates an effective conflict resolution process to address matters in a purposeful and timely manner.						
V.f.	Promotes a culture of shared expectations and mutual accountability.						
V.g.	Provides leadership to support the health and well-being of staff and students.						
V.h.	Promotes an environment where differing opinions and backgrounds are welcomed and embraced among staff and students.						
	Provide evidence to support your choices above. <i>*Suggested supplemental evidence for this standard includes but is not limited to:</i> <ul style="list-style-type: none"> • Conflict resolution process • Leadership development plan • Professional development plan • Crisis and safety plan • Executive summary of the safety audit • Hiring protocols and procedures • Evidence to validate engagement of parents/families • Diversity, equity and inclusion initiatives • Personnel policies 						
	If you were to suggest one improvement to Organizational and Cultural Leadership for the upcoming year, what would it be?						





Standard VI: Community Relations

Standard Descriptor: The superintendent establishes and sustains effective communication to inform and engage the board, parents, students, staff, local and state government officials, community members, and business leaders.

Please indicate what you feel is the most accurate descriptor to the following statements.

The Superintendent . . .

		Excellent	Good	Average	Fair	Poor	Unsure
VI.a.	Establishes a visible presence in the district and community.						
VI.b.	Regularly attends and participates in school activities, events, and programs.						
VI.c.	Interacts and expresses genuine interest in building a connection with students.						
VI.d.	Develops collaborative partnerships to foster support for the school district.						
VI.e.	Effectively communicates key public information in a timely manner.						
VI.f.	Promotes a positive image of the district.						
VI.g.	Understands and is respectful of the political, economic, and social aspects of the community.						
VI.h.	Seeks a positive relationship with parents and community members.						
VI.i.	Engages special interest groups to work collaboratively to address concerns and opinions that may present conflict.						
	Provide evidence to support your choices above. <i>*Suggested supplemental evidence for this standard includes but is not limited to:</i> <ul style="list-style-type: none"> • Community engagement summary/report • District partnerships and initiatives established to provide resources and support • Partnership support received through the district foundation, scholarships, grant monies, etc. • Inter-local agreements • District annual report • Communications designed by and distributed to generate support of the district • Membership and participation with civic, community and state organizations • Meeting invitations/agendas 						
	If you were to suggest one improvement to Community Relations for the upcoming year, what would it be?						





Standard VII: Professional Leadership

The superintendent models and demonstrates professional leadership, ethics, and a commitment to growth and improved instruction and learning for staff and students.

Please indicate what you feel is the most accurate descriptor to the following statements.

The Superintendent . . .

		Excellent	Good	Average	Fair	Poor	Unsure
VII.a.	Models positive and professional leadership based upon ethics, trust, integrity, and respect.						
VII.b.	Addresses concerns and opinions with respect and confidence.						
VII.c.	Provides professional development for you to fulfill your responsibilities and grow in your position.						
VII.d.	Provides an effective evaluation process with constructive feedback.						
VII.e.	Exemplifies a life-long learning model to grow personal and professional knowledge.						
VII.f.	Demonstrates knowledge of current evidence-based practices for teaching and learning and seeks to develop others in this area.						
VII.g.	Establishes clear and consistent expectations for staff.						
	Provide evidence to support your choices above. *Suggested supplemental evidence for this standard includes but is not limited to: <ul style="list-style-type: none"> • Memberships • Professional development activities (including, but not limited to conferences, workshops, committee work, studies, research, and published works) • Educational growth plan (professional goals and development) • Leadership team development plan • District staff professional development plan 						
	If you were to suggest one improvement to Professional Leadership for the upcoming year, what would it be?						

**Grey-highlighted questions indicate that they are asked only to the superintendent in the self-evaluation.*





Standard VIII: Board-Superintendent Relations

The superintendent collaborates with the board to define district expectations, policies, and goals to support instruction and student learning.

Please indicate what you feel is the most accurate descriptor to the following statements.

The Superintendent . . .

		Excellent	Good	Average	Fair	Poor	Unsure
VIII.a.	Maintains an appropriate and professional relationship with the board.						
VIII.b.	Keeps all board members informed with consistent and open communication.						
VIII.c.	Demonstrates support and respect for the board and refrains from public criticism of the board.						
VIII.d.	Demonstrates collaborative problem solving and decision-making.						
VIII.e.	Supports board committee work as part of effective board decision-making.						
VIII.f.	Collaboratively supports or opposes, local, state and/or federal legislation impacting the district.						
	Provide evidence to support your choices above. <i>*Suggested supplemental evidence for this standard includes but is not limited to:</i> <ul style="list-style-type: none"> • Superintendent performance plan/goals • Board committee minutes • Communication plan • Board development plan • Board policies • Meeting agendas/minutes • Retreat agendas/minutes 						
	If you were to suggest one improvement to Board-Superintendent Relations for the upcoming year, what would it be?						





Superintendent’s Response:

Superintendent Evaluation Summary

The superintendent should identify no more than four performance areas on which to focus their growth professionally. Note: Targeting in excess of four performance areas will make it difficult for the individual to address the areas adequately. When his/her performance is at a high-level, sustaining, refining, and replicating the performance is the goal. Follow through will ensure the success of the superintendent and the board.

The Performance Plan should consist of:

- goals (**what** must he/she do to achieve the objective or what is the intended result)
- performance indicators (**how** will the board measure progress and/or success)
- timeline (**when** will progress/success be assessed or completion date)
- signature (once the Performance Plan has been completed and reviewed the board president and superintendent will both sign and date placing a copy in the superintendent’s personnel file and a copy will be retained by the board president)

Note: The Performance Plan should be reviewed and updated throughout the year to assess progress and success. Modifications should only be made if the board/superintendent discuss and agree upon appropriate changes.

(Signature of Superintendent)

(Date)

(Signature of Board President)

(Date)





DATE

Dr. Richard Hasty, Superintendent
Mr. Steve Barr, Board President
Plattsmouth Community Schools
1912 Old Highway 34
Plattsmouth, NE 688048

Dear Dr. Hasty,

This letter is to inform you that we have received the evaluation procedures for Plattsmouth Community Schools which include the NASB instrument for Superintendents that you submitted to the Nebraska Department of Education. These documents have been reviewed along with Board Policy 2120 in accordance with NE REV STAT §79-318(5) (h) and 92 NAC Rule 10, Section 007.06. The submitted documents follow requirements regarding the approval of certified employee evaluation policies. We have the date of the Plattsmouth Community Schools Board of Education Minutes documented as **DATE**

The Plattsmouth Schools procedures for Superintendent Evaluation prior to this date will be replaced with your updated documents. The certificated evaluation policies and procedures for your district will remain approved until your Board revises them. Revised policies and procedures must be submitted to the Department of Education for approval at the time of adoption.

If you have any questions regarding this letter or any of the applicable requirements of Rule 10, please feel free to contact me at your convenience.

Sincerely,

SIGNATURE

Dr. Michelle (Micki) Charf
Accreditation Specialist
Office of Accountability, Accreditation, and Program Approval



Plattsmouth Community School District Central Office
1912 East Highway 34
Plattsmouth, NE 68048
Dr. Richard E. Hasty, Superintendent/Special Ed. Director
Dr. Cherie Larson, Director of Instructional Services
Pamela Dobrovolny, Assistant Special Education Director
and Early Childhood/Head Start Director
Phone: (402) 296-3361 Fax: (402) 296-2667

Working in partnership to ensure Academic achievement, responsible Behavior and Civic engagement.

Curriculum Materials Disposal Request

November 8, 2021

- Approximately 256 High school library books
 - These books have been removed using a “weeding” process that typically takes place annually. Please note, weeding has not been done at the high school level for multiple years. Books are weeded out based on these criteria:
 - They are too old to include reliable information.
 - They have not been checked out for more than six years.
 - They are falling apart and unable to be fixed.
 - All PCSD identifying information will be removed from the books

LEASE AGREEMENT

8th November

This lease is dated the 11th day of October, 2021, and is made between Plattsmouth Community Schools, (Called "Lessor" in this lease) as the Lessor of the leased property and Justin Widick (Called "Lessee" in this lease) as the Lessee of the leased property.

1. **The Property.** Lessor hereby agrees to lease to Lessee a sign advertisement that is or will be the property of Lessor, subject to securing a second sign tenant. The sign advertisement leased to the Lessee by Lessor is specifically described as follows:

Scoreboard Ad Space: 4' x 12' Ad Space on the Plattsmouth Middle School Scoreboard Cecil McKnight Field 1724 8th Ave, Plattsmouth NE, 68048 (signage space may be shared with other lessees)

2. **Terms of the Lease Agreement.** Lessor hereby agrees to lease the sign advertisement to Lessee according to the following terms:

1st May 22

Length of Lease: Said lease shall commence on the 11th day of November, 2021 and shall terminate on the 10th day of November, 2028 (Seven years).

30 April

Location of Sign: Said sign being leased to the Lessee shall be located at Cecil McKnight Field at 1724 8th Ave, Plattsmouth, NE, 68048

Ad Content: Lessee shall ensure the content of its ads meet Lessor guidelines and is appropriate for the school audience. Lessor, in its sole discretion, reserves the right to require Lessee to obtain pre-approval of ads. Lessor, in its sole discretion, further reserves the right to require Lessee to cease distributing any ads to which School, in its sole judgment, has objections to content.

December

Rental Amount: Lessee hereby agrees to pay Lessor the amount of \$10,000 on the 1st day of November, 2021. Lessee shall be responsible for all costs of advertising on the leased property, including ad placement and sign maintenance.

3. **Cancellation.** Nebraska Law applies to all questions regarding this lease agreement. The lease may be earlier terminated by either party with thirty (30) days advance notice in the event of a material failure to perform or comply with the terms and conditions of this lease or in the event of any change in any law or regulation or a reasonable interpretation thereof or in the event of any action or threatened action by local, state or federal governmental or accrediting body, or if either party provides to the other party a written opinion of legal counsel that it deems this lease or any part thereof to create significant potential risk of civil, regulatory or criminal liability or penalty or funding loss to such party.

4. **Entire Lease Agreement.** This Lease is the entire agreement between the parties. Each party states that there are no oral promises that are not in this agreement. No other agreement about the duties of either party that is not shown in this written lease agreement is valid.

5. **Amendments.** No amendments to this Agreement shall be binding on any of the parties to this agreement unless such amendment is in writing and executed by all parties with the same formality as this agreement is executed.

6. **Each Party has Read the Lease.** Both parties have read this lease before signing it and each states that he or she understands it. It is agreed that the terms of this lease agreement are binding upon the parties hereto, their successors, heirs, personal representatives and assigns. Lessee state that Lessee has received a copy of this lease agreement.

Dated this ___ day of _____, 2021. Plattsmouth Community Schools, Lessor By: _____ Authorized Representative	Dated this ___ day of _____, 2021. Justin Widick, Lessee By: _____ Authorized Representative
---	---

Plattsmouth Community Schools

2021-2022 Calendar

30-minute daily early dismissal; principals will disseminate dismissal times

AUGUST 2021						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

SEPTEMBER 2021						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

OCTOBER 2021						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

NOVEMBER 2021						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

DECEMBER 2021						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August

- 2-4 PD New Teachers
- 5-10 PD All Staff/No Students
- 11 First Day of School 1st-9th; PM Kind.
- 12 First Day of School for AM Kind., 10th-12th
- 11-16 Early Childhood Home Visits
- 17 First Day for Early Childhood

September

- 6 No School - Staff & Students
- 10 No School - Half Day Teacher PD
- 15 P/T Conferences: MS 4:30 PM-7:30 PM, HS 5-8 PM

October

- 13 End of 1st Qtr.=44 student days
- 13 P/T Conferences: ES/MS 4:30 PM-7:30 PM, HS 5-8 PM
- 14 No Students-PD for All Teachers
- 14 P/T Conferences: ES 4:30 PM-7:30 PM
- 15 No School for Staff & Students- Teacher Comp. Day

November

- 3 EC P-T Home Visits: 4:30 PM-7:30 PM
- 4 EC P-T Home Visits: 8 AM-7:30 PM, No classes
- 5 EC P-T Home Visits: 8 AM-4 PM, No classes
- 24 No Students-Paid day off for all employees
- 25-26 No School for Staff & Students
- 29 No Students - Teacher Planning

December

- 16 End of 2nd qtr.=41 student days, End of 1st semester Student days=85, Teacher days=93(Oct. 15 is a comp. day)
- 17 No Students - Teacher Planning
- 20-31 No School- Staff & Students

January

- 3 No Students-PD for All Teachers
- 4 First Day of Second Semester
- 17 No School for Staff & Students

February

- 9 P/T Conferences: MS 4:30 PM-7:30 PM, /HS 5-8 PM
- 21 No Students-PD for All Teachers
- 23 & 24 P-T Conferences: EC 4:30 PM-7:30 PM
- 25 P-T Conferences: EC All Day, No classes at EC

March

- 9 P/T Conferences: ES/MS 4:30 PM-7:30 PM, HS 5-8 PM
- 10 P/T Conferences: ES 4:30 PM-7:30 PM
- 10 End of 3rd Qtr.=46 student days
- 11 No Students - PD for All Teachers
- 14-18 No School-Spring Break (3/18 is a Teacher Comp. Day)
- 21 No Students - Teacher Planning

April

- 15 & 18 No School - Staff & Students
- 19 No Students - Teacher Planning

May

- 4 & 5 PT Conferences: EC 4:30 PM-7:30 PM
- 6 P-T Conferences: EC 8 AM-4 PM, No classes at EC
- 9 EC Comp. Day, No classes at EC
- 14 High School Graduation
- 19 Half Day for Students - End of 4th Qtr.=39.5 student days, End of 2nd Semester=85.5 student days
- 20 No Students-PD for All Teachers, Teacher days=93 (Mar. 18 is a comp. day)
- 23-27 Inclement weather make-up days, PD

JANUARY 2022						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

FEBRUARY 2022						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

MARCH 2022						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

APRIL 2022						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

MAY 2022						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

	Professional Development (PD)- New Teachers
	Professional Development (PD)-All Teachers-No Students
	Half Day - Students
	Half Day - Teacher Professional Development
	Parent/Teacher Conferences
	No School for Staff & Students
	Inclement weather make-up days, PD
	Planning day - No students
<i>The first five inclement weather days or other unanticipated school closings will be made up as teacher professional development days during May 23-27. If necessary, the Board will revisit the calendar.</i>	

The background is a vibrant collage of cassette tapes and symbols. The tapes are scattered across the page, with various titles visible: 'WON'T BACK DOWN', 'UNDER PRESSURE', 'HERO', 'FOUR EYES', 'SURVIVE', 'ATATA', 'I'M STILL STANDING', 'IT'S TRICKY', 'EVERYBODY WANTS TO RULE THE WORLD', 'DON'T STOP BELIEVING', 'WOULDN'T IT BE NICE', 'SHAKE IT OFF', 'LIVING LA VIDA LOCA', 'STAY IN A MOMENT', 'SAFETY DAN', and 'WE CAN WORK'. Interspersed among the tapes are yellow lightning bolts, yellow stars, and yellow hearts. The overall color palette is dominated by teal, yellow, and white.

2021 State Education Conference
November 17-19
CHI Health Center - Downtown Omaha

Just Hit Play



Co-Sponsored by the Nebraska Association of School Boards and
the Nebraska Association of School Administrators



Registration & Reservations

REGISTRATION FOR THE 2021 STATE EDUCATION CONFERENCE WILL OPEN THURSDAY, SEPTEMBER 30, 2021

To register, go to www.NASBOnline.org

Log in using your email and password, and click the 'Events' tab to register.



Registration fees for the conference are as follows:

REGISTER SEPTEMBER 30 THROUGH NOVEMBER 5 PRE-CONFERENCE REGISTRATION	\$300 \$70	REGISTER NOVEMBER 6 THROUGH ON SITE CANCELLATION FEE (PRIOR TO 11/5)	\$350 \$125
---	-----------------------------	---	------------------------------

(No refunds after the registration deadline)

Hotel Reservations

TO RESERVE ACCOMMODATIONS AT THE CONFERENCE HOTELS YOU MUST FIRST REGISTER FOR THE CONFERENCE AS DESCRIBED ABOVE.

To qualify for a room, you must first register for the Conference.

Once your conference registration is complete, you will receive an email with your NASB Registration code and a Conference Hotel reservation link. The code will not be activated until Monday, October 11, 2021

SUBMIT YOUR CONFERENCE HOTEL ROOM REQUEST MONDAY, OCTOBER 11, 2021.

THE OMAHA CONVENTION & VISITORS BUREAU WILL ACT AS THE HOUSING AGENT FOR ALL PROPERTIES.

Hilton Omaha - 1001 Cass Street
\$151 per night
ROOM REQUESTS WILL BE ACCEPTED UNTIL OCTOBER 23, OR UNTIL FULL

Omaha Marriott Downtown - 222 North 10th Street
\$164 per night
ROOM REQUESTS WILL BE ACCEPTED UNTIL NOVEMBER 5, OR UNTIL FULL

A RESERVATION AT ONE OF THE ABOVE IS NOT REQUIRED TO ATTEND THE STATE EDUCATION CONFERENCE



Schedule at a Glance / Pre-Conference Sessions

Wednesday, November 17

Pre-Conference Sessions
1:00 to 4:00 PM

Exhibitor Reception
4:00 to 5:30 PM

Thursday, November 18

Board Member/Mentor Collaboration
7:15 to 8:15 AM

Opening Keynote Speaker
8:15 to 9:30 AM

A - Breakout Sessions
9:45 to 10:45 AM

B - Breakout Sessions
11:15 AM to 12:15 PM

Thursday Luncheon Keynote Speaker
12:30 to 2:00 PM

C - Breakout Sessions
2:15 to 3:15 PM

D - Breakout Sessions
3:30 to 4:30 PM

Friday, November 19

Classroom Showcase
7:30 to 11:30 AM

NASB Delegate Assembly
8:00 to 9:30 AM

NASA Membership Meeting
8:00 to 9:30 AM

E - Breakout Sessions
9:15 to 10:15 AM

F - Breakout Sessions
10:30 to 11:30 AM

Friday Luncheon Keynote Speaker
11:45 AM to 1:15 PM

Pre-Conference Sessions Wednesday, November 17 | 1:00 to 4:00 PM

Starting & Continuing the Equity Conversation

Equity – a small word, but an enormous challenge for public schools. Come and join the conversation about what Nebraska schools are doing to climb this mountain. This workshop will help district leaders start or continue the conversation. Whether it is addressing on-time graduation rates, expanding opportunities for students or auditing policies with an equity lens we will learn what districts large and small are doing across Nebraska.

PRESENTERS: Kathy Danek, Steve Joel, Bob Rauner & Connie Duncan - Lincoln Public Schools; Bonnie Hinkle, Carlos Bárcenas, Lisa Albers, Joshua Hawley & Dan Brosz - Grand Island Public Schools; Members of the NASB Equity Collaborative representing the following schools: Grand Island Public Schools, Nebraska City Public Schools, Omaha Public Schools, Pender Public Schools, Ralston Public Schools, Raymond Central Schools, Wauneta-Palisade Public Schools & Winnebago Public Schools

The First Amendment and Schools: “It’s My Right!” & “Cancel Culture”

We will discuss the First Amendment in Nebraska public schools and how difficult the First Amendment can be for schools in today’s highly divisive, political climate. We will begin with a general overview of the First Amendment. Then, we will move into an analysis and overview of the First Amendment and students, including a discussion of off-campus social media, controversial symbols on shirts, signs on lockers, and more. Finally, we will look at the First Amendment and staff members, including staff social media posts, teacher’s “rights” in their classroom and contentious remarks and “cancel culture.”

PRESENTERS: Perry Law Firm



Superintendent of the Year will be Recognized at the Thursday Luncheon

NASB Delegate Assembly | Friday, November 19 | 8:00 to 9:30 AM

NASA Membership Meeting | Friday, November 19 | 8:00 to 9:30 AM

The Ann Mactier Award will be Presented at the Friday Luncheon

To Register for the Conference Visit www.NASBonline.org

Keynote Speakers



Control the Controllables Inky Johnson

Thursday Morning Opening Speaker | 8:15 to 9:30 AM

September 9, 2006. It started as a normal college football game in Neyland Stadium. If anything, the event was an afterthought, dropped into the schedule at the last minute. For Inky Johnson, though, the game changed everything. A routine tackle turned into a life-threatening injury, and nothing has been normal for Inky ever since. Not with a paralyzed right arm. Not with daily pain. Not with constant physical challenges. His dream had always been to play professional sports. You might think his injury would have destroyed his motivation and crushed his spirit. But that's only because you don't know Inky. He could be described as the survivor of an underprivileged past. He could be described as a refugee of poverty and violence. He could be described as a success story stained by tragedy. But if you look deeper, you'll discover something else. You'll see a man who looks in the face of defeat. You'll be inspired by his relentless determination, which he loves to impart to others through his dramatic story.



The Ups and the Downs of Turbulence Amelia Rose Earhart

Thursday Luncheon Speaker | 12:30 to 2:00 PM

As a boundary-pushing around the world pilot, Amelia Rose Earhart knows exactly what it takes to venture into uncharted territory - with confidence. With the odds stacked against her, Amelia not only trained to become a pilot, but to become the type of pilot that chose to honor the person she was named after, Amelia Mary Earhart, by piloting a single-engine airplane (Pilatus PC-12NG) 28,000 Nautical Miles around the globe. To accomplish this, Amelia developed a flight plan all her own, and while reporting full-time as on air, TV helicopter reporter, completed private, instrument and commercial pilot training, crafted an entrepreneurial and strategic business plan to design, fund and market her around the world attempt, raised close to \$2 million in partnerships with 28 corporations, founded and ran the Fly With Amelia Foundation, which sent numerous teenage girls to flight school, and more. Amelia is currently submitting her manuscript, The Ups and the Downs of Turbulence, which she wrote with author Kristin Clark Taylor, during Winter of 2020.



State of the Associations Address NASB & NCSA Leadership

Friday Luncheon Speakers | 11:45 AM to 1:15 PM



Just Hit Play

Breakout Sessions & Tracks

 BOARDSMANSHIP	 LEGISLATIVE & ADVOCACY
 CAREER & COLLEGE READINESS	 MANAGEMENT/ADMINISTRATION
 COMMUNICATION	 NEW BOARD MEMBER
 COMMUNITY ENGAGEMENT	 SCHOOL SAFETY
 CURRICULUM	 STUDENTS
 FACILITIES	 TECHNOLOGY
 FINANCE	 WELLNESS
 LEGAL & POLICY	

A

A - Breakout Sessions Thursday, November 18 | 9:45 to 10:45 AM



A1 2021 LEGISLATIVE RECAP AND LOOK TO 2022

Over 100 bills were introduced this year that impact all aspects of K-12 education. The legislature tackled issues related to school finance, curriculum, board meetings, transparency, student discipline, option enrollment, and school choice. Learn about the bills that passed, those that didn't, and those on deck for the second half of the session.

PRESENTERS: Colby Coash - NASB; Mike Dulaney - NCSA



A2 BUILD YOUR OWN STUDENT INTERNSHIPS - DEVELOPING SCHOOL-BASED BUSINESSES

Most students lack practical work experiences, a sentiment often voiced by both community leaders and teachers. Students tend to substitute school activities for employment, or worse, participate in neither activities nor employment. Randolph Public School believes there is a need for employment engagement in a good portion of our student population. We have instituted job shadows, college and career exploratory experiences and work internships. In addition, we have developed self-supporting school-based businesses, CardinalCam, Cardinal Creative and Cardinal Cafe'. These businesses help place students in school settings that don't reflect the modern workplace, they are the modern workplace.

PRESENTERS: Jeff Hoelsing, Lisa Linville, Loren Haselhorst & Cody Backer - Randolph Public Schools



A3 PREPARING YOUR BOARD FOR PUBLIC COMMENT

Public comment can be very useful for board members who value community input. However, some individuals can abuse the public comment. In this session, we will address ways that boards should consider establishing public comment rules and regulations. This session will also examine real-world examples of public comment conundrums, such as disruptive patrons, patrons who want to discuss staff or student issues, and patrons who want to turn a board meeting into a political stunt.

PRESENTERS: Justin Knight & Jim Gessford - Perry Law Firm

To Register for the Conference Visit www.NASBonline.org

THURSDAY BREAKOUT SESSIONS



A4 I GET BY WITH A LITTLE HELP FROM MY FRIENDS: HOW TO INVOLVE ALL, AND FINANCIALLY SUPPORT A SUCCESSFUL STRATEGIC PLAN



In 2019, the Anselmo-Merna school board set out on a journey to create a Strategic Plan. Our school district encompasses over 400 square miles, and two unique communities. We aimed to create a Strategic Plan that united all of our stakeholders by defining the values and goals of our school district. We included long-term financial planning to support our goals and outcomes. Like many rural school districts, we face challenges of student enrollment, a volatile agricultural economy, and the ability to recruit high-quality staff to our area. As we went through our journey of strategic planning, we were able to examine all of these issues. Most importantly, we defined a successful graduate of our school district, and created a road map to make sure that each A-M student is able to become a successful graduate. In this session, we will discuss how we were able to engage our communities, unite our school under a common mission, and include financial analysis to create the Anselmo-Merna Strategic Plan.

PRESENTERS: Michelle Miller, Kyle Cantrell & Logan Lightfoot - Anselmo-Merna Public School; Marcia Herring - NASB; Carl Dietz - Finance Consultant



A5 SHUT UP & PAY! IDEA, 504, FERPA, & ALL THE ACRONYMS YOU PAY FOR BUT DON'T UNDERSTAND!

Are your pants a little tighter after the pandemic? Trying to do "special education laws for board members" in 45 minutes feels the same way. So for this presentation, we're going to cover key aspects and recent cases relating to the IDEA, Section 504, FERPA, and a few others, with a particular focus on the areas of these school-specific laws that lead to difficult political and practical issues for boards and administrations.

PRESENTERS: KSB School Law



A6 EDUCATOR CERTIFICATION: REMOVING BARRIERS AND CREATING PATHWAYS

The Department is continually working to improve the educator certification system to meet the needs of schools and applicants. Come and learn more about the improvements that we are currently working on and provide feedback on how to make the system meet your school system's needs.

PRESENTER: Brad Dirksen - NDE



A7 WELLNESS 4ALL: ESU5 MENTAL HEALTH PROGRAM

As we all are aware, one in five youth will experience a mental health challenge at some point during their life, and educators are reporting mental health issues related to job stress. It's now more important than ever to address wellness in our educational settings. This interactive presentation will provide invaluable information on the Wellness 4ALL model, created by ESU5, that supports the wellbeing of not only students, but educators in the building.

PRESENTERS: Jen McNally & Brenda McNiff - ESU 5



A8 BUILDING ON COMMUNITY PARTNERSHIPS FOR THE SUCCESS OF ALL STUDENTS



Public Schools are vital to our communities and our communities are vital to the success of the public schools. This presentation shares success stories and strategies to create and enhance community partnerships. Board members and administrators will share more information about successful projects such as our Farm Lab, Greenhouse, and Elementary Playground. A great partnership begins with an effective plan and through our strategic planning process and the ReVISION process we have strategically aligned our resources with the community to complete great projects and opportunities for students.

PRESENTERS: Matt Dominy, Josh Fields, Ryne Seaman, Paul Duer, Jana Hughes, Jill Hochstein, Danielle Shipley, & Shawn Svoboda - Seward Public Schools



A9 FALCON FAMILIES: CREATING A PLACE WHERE EVERYONE BELONGS

Come learn about what Falcon Families are! Freeman began the process 3 years ago after recognizing in part that there was becoming a strong need for mental health support. The philosophy behind Falcon Families is that every child that leaves Freeman Public Schools feels like they belong and has an adult that they connect with. You will learn about this unique design and how to easily implement it in your school. It can be done at all levels K-12 and involves all school personnel. You will also see examples and videos of Falcon Families in action.

PRESENTERS: Erin Sieh, Aimee Parde, Sammie Garton - Freeman Public Schools

THURSDAY BREAKOUT SESSIONS

B

B - Breakout Sessions

Thursday, November 18 | 11:15 AM to 12:15 PM



B1 NSAA - THE OTHER HALF OF EDUCATION

An update on important topics throughout the state of Nebraska; Championship Procedures, COVID-19, Sportsmanship, Classification Issues, Club Sports, and much more.

PRESENTER: Jay Bellar - NSAA



B2 WHEN YOUR SCHOOL'S SAFETY IS UNDER ATTACK: WHAT I WISH I WOULD HAVE KNOWN PRIOR

We all think "it will never happen to us"...but it does. We all have crisis teams, safety teams, and threat assessment teams in place, but it still happens. When crisis strikes there is only so much the pieces of training and manuals can provide. This session would provide all the "wish I would have known" tidbits learned through an experience we just knew "would never happen to us".

PRESENTER: Stephanie Kaczor - Riverside Public Schools



B3 SPED 101

It is the time of year for your annual refresh of Special Education Laws. Whether you are new to special education or a seasoned veteran, the attorneys from the Perry Law Firm will work with you in this session to better understand Rule 51/52, the IDEA, and how to work with the Nebraska Department of Education.

PRESENTERS: Greg Perry & Haleigh Carlson - Perry Law Firm



B4 BOARD POLICY AND WHY IT IS IMPORTANT

One of the most important tasks of a board is to review and approve policy. Do you know where you find your board policies? How frequently does the board review policy? If the answer to that question is "when we receive policy updates", you have room to improve. We will take a deep dive into a pain free policy review process, the board's role, handbooks, and administrative guidelines/procedures for administering policy.

PRESENTER: Marcia Herring - NASB



B5 THE (MAIN) THINGS SCHOOL LAWYERS WANT BOARD MEMBERS TO KNOW!

We often say, "It would be great to do a presentation on a grab bag of the most misunderstood legal issues we really want every board member to know." Well, here it is! Whether it's open meetings, public records, boardmanship best practices, or why we keep board members in the dark on so many things, this presentation will go through the top things we wish every board member was told about the law before running for the board. This presentation will be useful for first-year board members or grizzled veterans!

PRESENTERS: KSB School Law





B6 ESUs: MEASURABLE IMPACT & DEMONSTRATED VALUE FOR NEBRASKA'S SCHOOLS

Educational Service Units provide efficient, scaled solutions statewide to support our public schools. These services include professional development, instructional materials and technology / tech infrastructure. ESUs also routinely deliver tailored student services support through expert, specialized personnel. Unfortunately, knowledge of ESU services varies even among educational stakeholders, and policy makers have sometimes mischaracterized or maligned the work and function of ESUs in supporting Nebraska schools. This session offers clear facts about how ESUs fulfill our statutorily identified purposes in providing optimal and efficient support. This session will demonstrate the compelling data and measurable value provided by ESUs.



PRESENTERS: John Skretta - ESU 6, Larianne Polk - ESU 7

To Register for the Conference Visit www.NASBonline.org

THURSDAY BREAKOUT SESSIONS

 **B7 BANCROFT-ROSALIE EARLY COLLEGE HIGH SCHOOL**
 The Bancroft-Rosalie Early College High School creates a smooth transition between high school and college. Bancroft-Rosalie School administrators will share the components of their Early College High School Program that prepares all students to be college and career-ready. These components include "Teacher Advisors" with a weekly advisory period, collaborative partnerships with post-secondary institutions, personal learning plans requiring a career pathway, and a work-based learning program. The Early College High School reduces the cost of postsecondary education by providing opportunities for students to graduate college sooner with less debt.
PRESENTERS: Jon Cerny & Kyle Elsasser - Bancroft-Rosalie Community School

 **B8 FINANCE DISCUSSIONS DURING MONTHLY BOARD MEETINGS**
 School board members and superintendents from various districts will discuss the financial information and reports they review on a monthly basis. Samples of Financial Reports will be made available at the work-shop. The role of the district Finance Committee will be discussed during the session. Long-term Strategic Financial Planning and why districts have developed a five to ten year financial plan.
PRESENTERS: Carl Dietz & Matt Fisher - Finance Consultants + Panel

 **B9 CONNECTING TO HIGH PAID CAREERS IN MODERN MANUFACTURING**
 Nebraska manufacturing employs 10% of non-farm jobs with an average annual salary of \$62,500, or \$15,000 more than average. Today's advanced manufacturing also provides exciting opportunities in engineering, accounting, information technology, supply chain, etc. Today's manufacturing is not what you think and deserves a fresh look by educators, parents, and students. Manufacturing executives and school administrators will discuss potential partnerships to develop new curricula consistent with today's business and technology environment, as well as how to provide better information and choices to students. The panelists will also highlight successful examples of business/school collaboration.
PRESENTERS: Brian Turner - Central Confinement Service; Jim Townsend - Kawasaki; Jason Thomsen - Lincoln Public Schools; Juli Thelen - Behlen; Tracy Dodson & Danita Wickens - Columbus Public Schools; Steve Borer & Aaron Plas - Lakeview Public Schools; Ralph Kleinsmith - Lozier; Jeremy Nielsen - Omaha Public Schools



Superintendent of the Year will be Recognized at the Thursday Luncheon

Thursday, November 18 | 12:30 to 2:00 PM



Just Hit Play

THURSDAY BREAKOUT SESSIONS



C - Breakout Sessions

Thursday, November 18 | 2:15 to 3:15 PM



C1 STUDENT VOICES

Students from Nebraska high schools share their perspectives on issues that are important to the leaders of tomorrow.



C2 STABILIZING THE TEEOSA FUNDING MODEL



We will share a proposal to create an Education Stabilization Fund to infuse revenue into the education funding formula in TEEOSA along with modifications to the current formula. This moderate reform of the funding formula will reduce property taxes, create a more transparent process, and benefit all Public School Districts throughout Nebraska.

PRESENTERS: Troy Loeffholz & Chip Kay - Columbus Public Schools; Lynne Walz - Chair of the Education Committee



C3 WALL-TO-WALL CAREER ACADEMIES FROM THE PERSPECTIVE OF A NATIONAL MODEL HIGH SCHOOL

Plattsmouth High School Wall-to-Wall Career Academies began in 2016 after many years of visioning and planning by PHS students, staff, and stakeholders. Our academies are led by student academy core leaders (ACL), the business advisory committee with many community members, and our district and PHS staff. Come and learn about our journey to being a National Model High School and how wall-to-wall career academies differ from pocket academies. We are confident that you will take away many ideas for discussion about how career academies might benefit the students in your school district.

PRESENTER: Richard Hasty - Plattsmouth Community Schools



C4 BOARD MEETINGS - THROUGH THE EYES OF THE PUBLIC

What a patron can surmise about the school district is often influenced by their perception of the discussion at the board table. The board is judged by how well they conduct business during monthly board meetings. This session will explore the significance of the board meeting agenda, the importance of the board minutes, protocol and procedures to support an effective board meeting, and frequently asked questions NASB receives from school board members and board support staff.

PRESENTER: Marcia Herring - NASB



C5 BOARD MEETINGS GONE WILD: THE FIRST AMENDMENT, PUBLIC COMMENT, BOARD COMPLAINTS, & MORE!

I know you've heard it before, but it's true! Board meetings are meetings of the board in public, not meetings of the public and the board. With the CAVE (Citizens Against Virtually Everything) Party exploding in popularity throughout the state, it's never been more important that boards are knowledgeable about what they can, and cannot do to ensure efficient, orderly meetings, protecting confidential information, all while still accommodating the public's right to comment at meetings.

PRESENTERS: KSB School Law



C6 BREAKING BARRIERS AND BUILDING SOLUTIONS

Let's talk about the existing teacher shortage in Nebraska and have an honest exchange about how it affects you and your district. What are the challenges and barriers in your district and what does the Nebraska teacher shortage data say? We'll take it a step further and start innovative problem solving, making connections, and maybe do a bit of planning. Why should you join us? Because Nebraska students deserve great teachers in every classrooms!

PRESENTER: Sara Skretta - University of Nebraska-Lincoln

To Register for the Conference Visit www.NASBonline.org

THURSDAY BREAKOUT SESSIONS



C7 NEBRASKA SCHOOLS KEPT ROLLING

The calculated COVID 19 response from schools in Nebraska involved a tremendous amount of collaboration between Boards of Education, School Administrators, ESU Administrators, Teachers, District Health Officials and Staff. The leadership that was provided by these individuals was without question a tremendous accomplishment and it provided a safe and productive educational environment for the students in their school districts. This session is intended to share insights from the perspectives of those various groups as they navigated the challenges of COVID19. Nebraska Public Schools Advantage stories that were written about schools and the pandemic will be featured. The ability of Nebraska schools to keep education "rolling" needs to be celebrated.

PRESENTERS: Keith Rohwer, Cinde Wendell & Tyler Dahlgren - NCSA



C8 TWINDEMIC: ADDRESSING THE MENTAL HEALTH CRISIS DURING THE COVID-19 PANDEMIC



In the fall of 2020, two sophomore students from Grand Island Public Schools conducted an eye opening survey addressing mental health issues for students. The district also conducted surveys which further validated the need for more to be done. COVID-19 increased awareness of mental health issues for both students and staff. Hear how the district is working with students and staff to provide supports and increase awareness.

PRESENTERS: Lisa Albers & Bonnie Hinkle - Grand Island Public Schools



C9 ESU BOARD MEMBERS' UPDATE

Attend this session to hear representatives of the ESUCC, NDE, and NASB review events of the past year and provide a preview to upcoming educational changes and programs of interest to ESUs across the state.

D

D - Breakout Sessions

Thursday, November 18 | 3:30 to 4:30 PM



D1 A CONVERSATION WITH THE EDUCATION COMMITTEE

Attend this question and answer session with the Education Committee of the Nebraska Legislature. The Committee's 2021 strategic vision and five unified goals for education, as well as shortages within the education workforce are at the top of the list of topics the committee would like to converse with NASB members about. Bring your ideas!

PRESENTERS: Chairwoman Lynne Walz and Members of the Education Committee



D2 STRESS DURING TRYING TIMES & THE UNKNOWN: HUMOR, NETWORKING, VENTING & VULNERABILITY

Lessons learned and how we shouldn't forget the importance of the human element in high stress situations. The story of four administrators failing, coping, surviving and thriving together during trying times.

PRESENTERS: James McGown - Brady Public Schools; Phillip Picquet - Perkins County Schools; Chris Kuncl - Mullen Public Schools; Jason Brown - Bertrand Public Schools



D3 SCHOOL CONSTRUCTION AND CHALLENGES PRESENTED BY THE PANDEMIC, FEDERAL FUNDING AND SUPPLY CHAINS



This session will discuss school construction methods and some unique challenges that have arisen from the COVID-19 pandemic, along with contract issues from new federal funding and supply chain issues.

PRESENTERS: Derek Aldridge & Jim Gessford - Perry Law Firm

THURSDAY BREAKOUT SESSIONS



D4 TEACHER CONTRACTS: BECAUSE YOU'RE MINE, I WALK THE LINE!

Struggling to meet staffing needs: good teachers leave late, new teachers are provisionals or lacking endorsements, and the "one year" or "one semester" gap-bridger that's not actually a "long term sub." In this session we will "walk the line" on addressing legal questions like: Can that district really steal my star physics teacher? Can't I stop it? Isn't this unethical? What about the continuing contracts or adding education requirements to a contract? Will the PPC or the Courts protect me? What can I do to protect myself?

PRESENTERS: James Gessford - Perry Law Firm; Karen Haase - KSB School Law



D5 HOT TOPICS IN CONSTRUCTION AND FUNDING YOUR SCHOOL IMPROVEMENT PROJECTS

In this session, we will provide updates on legislation, construction trends, and market/economic trends that affect school construction and facilities budgets. We will also take a closer look at funding sources used for projects such as Lease-Purchase Certificates of Participation, Rolling Construction Notes, QCPUF Bonds, and the rules around how these funds can be used. Finally, we'll provide an overview of the political climate for bond issue elections in Nebraska based on data we've gathered and analyzed. This will shed some light on how data analysis can help a district create a successful bond campaign plan.

PRESENTERS: Emily Bannick - Boyd Jones; Cody Wickham - DA Davidson



D6 USING DATA TO BUILD COMPREHENSIVE AND EFFICIENT REPORTS FOR A SUCCESSFUL NEGOTIATING SEASON



The newly enhanced Sparq Negotiations is here to help you gather, collate, and present real-time bargaining data to your board. During this session, we will review the new exciting features and enhancements of the latest Negotiations software release. The staff will give a comprehensive overview of the current system and provide tips and tricks that will help make your negotiations efficient and seamless using the most accurate organized data and real-time calculations.

PRESENTERS: Craig Caples & Darion Miller, Sparq Data Solutions



To Register for the Conference Visit www.NASBonline.org

FRIDAY BREAKOUT SESSIONS



Classroom Showcase

Friday, November 19 | 7:30 to 11:30 AM



NASB Delegate Assembly

Friday, November 19 | 8:00 to 9:30 AM



NASA Membership Meeting

Friday, November 19 | 8:00 to 9:30 AM



E - Breakout Sessions

Friday, November 19 | 9:15 to 10:15 AM



E1 MORE THAN A GOLF TOURNAMENT: HOW FOUNDATION/DISTRICT RELATIONSHIPS CAN MOBILIZE YOUR ALUMNI

Learn from the best! While many school foundations find their origins and roots in special events like golf tournaments, learn how many have leveraged these transactional events into thriving Foundations. Attendees will be challenged to think bigger about the possibilities of developing a comprehensive school foundation from Directors across Nebraska.

PRESENTERS: Jennifer Sibal - Gering Schools Foundation Director; Nicole Anderson - Columbus Public Schools Foundation Director; Lance Swanson - South Sioux City Public Schools Foundation Director; & Matt Fisher - Foundation Board Member



E2 APPLYING LESSONS FROM SOCIAL MEDIA & POLITICAL CAMPAIGNS TO IMPROVE CAREER EDUCATION

In 2019, a team of scientists, marketers, and community leaders united. Their goal: figure out how to better prepare students for the realities of work. They realized teachers were familiar with their own lived experience and TV, but reality isn't academia or a "courtroom drama". Their solution is CATS. It is a program endorsed by the Nebraska Department of Education, Nebraska State Chamber, Aksarben, and Metropolitan Community College. It is being implemented across Nebraska and the Region.

PRESENTERS: Randy Gilson - Blair Community Schools; John Fonda & Grant Stanley - Dream It, Do It

Just Hit Play

FRIDAY BREAKOUT SESSIONS



E3 TITLE IX NEWS AND ATHLETICS

Title IX was turned on its head in 2020-- or so it seems. However, much more has stayed the same than has changed. In this presentation, attorneys will clarify how administrators can best help your District's Title IX Coordinator (or how the Title IX Coordinator can help themselves). We will touch on identifying grooming, how to conduct an investigation, how to work with the police, and helpful practices and policies to adopt at your school. We will also discuss issues that involve high school athletic programs.

PRESENTERS: Haleigh Carlson, Josh Schauer & Derek Aldridge - Perry Law Firm



E4 BUILDING BOARD CAPACITY: ADMINISTERING AN EFFECTIVE SUPERINTENDENT EVALUATION

The superintendent is a key partner in the school district's governance team. Evaluation of the superintendent is one of the primary functions of the board. The process should allow for a reflective conversation between the board and superintendent. Join us to discuss the importance of the evaluation tool, protocols, and procedures for administering a fair and professional evaluation, and adoption of goals to support how the board holds the superintendent accountable for growth of the district and professional leadership.

PRESENTERS: Marcia Herring - NASB



E5 HOT TOPICS IN SCHOOL LAW!

Steve and Bobby are back for another round of Hot Topics in Education Law.

PRESENTERS: Steve Williams & Bobby Truhe - KSB School Law



E6 CONTINUING THE CONNECTION

During Spring of 2020, schools closed due to the outbreak of COVID-19, which abruptly prevented TeamMates mentors and mentees from meeting in person. When in session, school employees and mentors are often the only adults checking in on the well-being of children in vulnerable situations. It was critical that TeamMates mentors maintained communication with mentees to ensure there was a touchpoint for youth that may be at risk of domestic violence, lack of food or adequate housing. This session will unveil the continued adjustments TeamMates Mentoring Program made to support matches, staying connected no matter what.

PRESENTERS: Beth Roberts & Sarah Waldman - TeamMates Mentoring Program



E7 74 CREATIVE – STUDENT-RUN DESIGN BUSINESS

74 Creative is a student-run business built on current CTE programs of industrial technology, business, video, and graphic design. It leverages industry partnerships and community support to engage the public through technology, design, and product development. This cross-curricular endeavor is capable of designing and producing products and services such as laser engraving, shirt design, vinyl signage, graphic design, and video production. Students gain a real-world understanding of the responsibilities required to run a business. 74 Creative stems from South Central's NCAPS program and enhances our career pathway offerings while addressing economic needs of the region.

PRESENTERS: Stan Essink, Jeremy Borer, Nanette Shackelford & Spencer Schoof - South Central Unified #5



E8 STEP BY STEP GUIDE FOR PASSING A SCHOOL BOND

This session will walk participants through a step by step guide for passing a school bond issue. When do you engage your public in the bond proposal? What role does social media play in bond elections? What communication strategies are the most effective? How do we ensure that our supporters vote? This will be just a few of the topics covered in the session. Participants will leave this session with an understanding of what their next step needs to be in moving toward a successful bond campaign.

PRESENTER: Annette Eyman - Papillion La Vista Community Schools

To Register for the Conference Visit www.NASBonline.org

FRIDAY BREAKOUT SESSIONS

F

F - Breakout Sessions

Friday, November 19 | 10:30 to 11:30 AM



F1 EXPLORING TRAUMA INFORMED CARE

Trauma-informed care and responses to child behavior are hot topics in Nebraska. Native American educators and clinicians have studied the impact of trauma on student learning for decades. School-wide intervention programs will be reviewed to foster and develop the teacher-child relationship. Participants will also learn how multiple traumatic experiences can lead to improper brain development and impaired learning and socio-emotional abilities in children.

PRESENTERS: Marian Holstein - Winnebago Public Schools; Dr. Anitra Warrior - Morningstar Counseling



F2 WHAT WE LEARNED WHEN PREPARING FOR A LEVY OVERRIDE

A panel discussion with past Interim Superintendent, current Superintendent and board members covering steps Nebraska City Public Schools took to pursue a levy override, communicating our financial position to the community (over 25 community presentations) and preparing for best and worst case scenarios. Entire process took place during Superintendent transition and the pandemic. Panel members will discuss how the district shared data to tell their story, the boardmanship lessons learned, the importance of building external partnerships and how the district will move forward after a failed vote.

PRESENTERS: Nebraska City Public Schools Board of Education Members, Mark Fritch & Rex Pfeil - Nebraska City Public Schools



F3 NEGOTIATIONS FOR BOARD MEMBERS

School districts spend the majority of their budget on their employees. As such, it is critical that board members be familiar with the law and strategies during negotiations. With budgets tightening and attacks on school spending, school districts need to be familiar with the negotiations process.

PRESENTERS: Justin Knight & Josh Schauer - Perry Law Firm



F4 MANUFACTURING & ENTREPRENEURSHIP AT YORK MIDDLE SCHOOL

At York Middle School students use state-of-the-art equipment to run their own business in Manufacturing and Entrepreneurship class. The presentation will explain how M&E exposes students to what makes a business, allows for creativity, planning, teamwork, and producing a product. The students learn business skills, financial skills, customer relations, and marketing skills. Each business completes the task of finding a problem and creating a solution. During this process, the students have gained insight into solving real-world problems, thinking creatively, cooperating, communicating, and adapting solutions to feedback or setbacks.

PRESENTERS: Kenny Loosvelt & Kelly Fike - York Public Schools






F5 PAIN IN THE APP 7.0

Can you believe it?! If it was a child, this presentation would be a first grader! Come back for this year's version of talking through the most recent trends and cases regarding social media use, digital citizenship, cyberbullying, sexting, and much more.

PRESENTER: Karen Haase - KSB School Law

FRIDAY BREAKOUT SESSIONS

 **F6 WORKING WITH LGBTQ+ STUDENTS AND STAFF**
This session will provide an overview of working with LGBTQ+ students and staff from both a community perspective and a board member perspective. LGBTQ+ students and staff have unique experiences within our school systems, and special considerations need to be made to ensure that these individuals feel supported, understood, and included within the walls of the K-12 school system. Data from the most recent GLSEN School Climate Survey will be discussed, and participants will receive policy and curriculum suggestions.
PRESENTERS: Jay Irwin - UNO; Andrew Aleman - Aleman Consulting

 **F7 A LISTENING SESSION WITH MEMBERS OF THE STATE BOARD OF EDUCATION**
 Share your thoughts on statewide education policy with members of the State Board of Education. State Board members are particularly interested in what is currently affecting local school boards and districts, and the solutions you have to offer for these issues. Topics may include school accountability, accreditation, and approval; educator certification; and statewide assessment, among others. Attending this session is a great opportunity for you to have your voice heard among members of the State Board of Education.
PRESENTERS: Ryan Foor, Maureen Nickels, Patsy Koch Johns, Lisa Fricke, Patti Gubbels, Jacquelyn Morrison, Patricia Timm, Robin Stevens, & Deborah Neary

 **Ann Mactier - School Board Member of the Year Award**
will be Presented at the Friday Luncheon
Friday, November 19 | 11:45 AM to 1:15 PM

Registering for the Conference

REGISTRATION FOR THE 2021 STATE EDUCATION CONFERENCE WILL OPEN THURSDAY, SEPTEMBER 30, 2021

To register, go to the NASB website at www.NASBonline.org and log in using your email and password, and click the State Education Conference link.

AS YOU REGISTER, BE SURE TO MAKE PLANS TO ATTEND THE EXHIBITOR RECEPTION
FROM 4:00 TO 5:30 PM ON WEDNESDAY, NOVEMBER 17.

IF YOU HAVE SPECIAL DIETARY NEEDS DUE TO A MEDICAL CONDITION,
CONTACT MAKENZIE BARRY AT 800-422-4572 TO ARRANGE ALTERNATIVE MENUS.



To Register for the Conference Visit www.NASBonline.org



1311 Stockwell Street
Lincoln, NE 68502
www.NASBonline.org

Return Service Requested

2021 State Education Conference
November 17-19
CHI Health Center - Downtown Omaha

A vibrant, stylized illustration featuring several cassette tapes scattered across the scene. Interspersed among the tapes are yellow stars and red lightning bolts, all set against a teal background. The overall aesthetic is reminiscent of 1980s pop culture.

Just Hit Play



Co-Sponsored by the Nebraska Association of School Boards and
the Nebraska Association of School Administrators

