

January Regular Meeting
Monday, January 11, 2021 7:00 PM
Plattsmouth Administration Center

1. Call Meeting to Order-Acknowledge Open Meetings Law and Public Notice. Notice of the meeting was published in the Jan. 7, 2021 Plattsmouth Journal and posted in the display case outside the administration center, at the Plattsmouth location of the U.S. Postal Service, and on the district website at www.pcsd.org.
2. Roll Call: Foster, Barr, Fuller, Glup, Parsons, Wehrbein, Jensen, Muller, Winters
3. Special Recognition: The following students earned Academic All-State Recognition for Fall 2020-2021 from the Nebraska School Activities Association (NSAA) and the Nebraska Chiropractic Physicians Association (NCPA). Boys Cross Country-Kaleb Wooten and Jacob Zitek. Girls Cross Country-Ava LaSure and Sophia Wehrbein. Football-Jack Alexander and Caleb Wiseman. Girls Golf-Jayden Hamilton and Julianna Hamilton. Softball-Emma Field and Jessica Meisinger. Volleyball-Mackenzie Caba and Rylee Hellbusch.
4. Special Recognition: Josie Knust signed a letter of intent to continue her academic and softball careers at Northeast Community College.
5. Special Recognition: The following student-athletes earned 2020-2021 All-Nebraska and All-Omaha Area Football Awards from the Omaha World-Herald. All-Nebraska-Christian Meneses, Owen Prince, Austin Sohl, Adam Eggert, and Dalton Baumgart. All-Omaha Area-Christian Meneses, Owen Prince, Austin Sohl, Adam Eggert, Dalton Baumgart and Brayden Zaliauskas.
6. Special Recognition: Board of Education Members Tony Foster (12 years) and Shane Jensen (4 years).
7. Oath of Office-Brian Harvey, Nolan Siemonsma
8. Public Forum: Reception of Delegates-A time limit of three minutes will be set for individual speakers on a given topic. A total time limit of thirty minutes will be set for all speakers on a given topic, with an effort to provide equal time for pros, cons, and neutral opinions.
9. Election of Officers
 - 9.1. Appointment of Election Steward
 - 9.2. Nominations, voting, and designation of President

- 9.3. Nominations, voting, and designation of Vice President
- 9.4. Nominations, voting, and designation of Secretary
- 9.5. Nominations, voting, and designation of Treasurer
- 10. Board Designations and Appointments
 - 10.1. Appoint Tonda Haith as Board Treasurer's Designee
 - 10.2. Appoint Barb Baker as the Board Secretary's Designee
 - 10.3. Appoint the Board's Liaison to the Nebraska Association of Schools Boards for Governmental Relations
 - 10.4. Appoint the Board's Greater Nebraska Schools Association Representative
 - 10.5. Appoint the Board's Head Start Representative
 - 10.6. Appoint the Board's representative for Plattsmouth Education Foundation's Board of Directors.
 - 10.7. Appoint the law firm of Perry, Guthery, Haase, and Gessford as the District's Legal Counsel
 - 10.8. Appoint the accounting firm of Frankel Zacharia as the District's auditor
 - 10.9. Designate Superintendent Dr. Richard E. Hasty as the District Representative for all Federal and State Programs, including Head Start
- 11. Consent Agenda
 - 11.1. Agenda
 - 11.2. Minutes of the December 14, 2020 meeting
 - 11.3. Treasurer's Report
 - 11.4. Review of the Control Budget
 - 11.5. Claim and transfers in the amount of \$728,020.74
 - 11.6. Resignations: Keryl Mines-school social worker
- 12. Administrative Reports

- 12.1. High School Principal's Report
- 12.2. Middle School Principal's Report
- 12.3. Elementary Principal's Report
- 12.4. Early Childhood Report
- 12.5. Instructional Services Report
- 12.6. Special Education Report

13. Action Items

- 13.1. Discuss, consider, and take all action to approve the first reading of 4000 Personnel (Finance Committee).
- 13.2. Discuss, consider, and take all action to approve the second reading of 1000 Community Relations (Operations Committee).
- 13.3. Discuss, consider, and take all action to approve the final reading of 2000 Administration (Finance Committee).
- 13.4. Discuss, consider, and take all action to acknowledge receipt of the 2019-2020 PCS Annual Report.
- 13.5. Discuss, consider, and take all action to approve the 2019-2020 Head Start Annual Report

14. Announcements

- 14.1. Next meeting: Monday, Feb. 8, 2021 6:30 PM Workshop 7 PM Regular Meeting

15. ADJOURNMENT. Time _____

School Board Oath of Office

(Legal Reference: §11-101)

If you agree with each of the following statements, please reply, "I do."

Do you solemnly swear to support and defend the Constitution of the United States and the Constitution of the State of Nebraska against all enemies, foreign and domestic; and to bear true faith and allegiance to the same?

Do you take this obligation freely and without mental reservation or for purpose of evasion?

Do you swear to faithfully and impartially perform the duties of the office of school board member according to law, and to the best of your ability?

And, do you further swear that you are not an advocate, nor a member of any political party or organization that advocates the overthrow of the government of the United States or of this state by force or violence; and that during such time as you are in this position you will not advocate or become a member of any political party or organization that advocates the overthrow of the government of the United States or of this state by force or violence; So help you God?

Signature of board member

Date

Signature of witness

Date

December Regular Meeting
Monday, December 14, 2020 7:00 PM
Plattsmouth Administration Center
1912 Old Highway 34
Plattsmouth, NE 68048

Subject to
approval at the
next regularly
scheduled Board

1. Call Meeting to Order-Acknowledge Open Meetings Law

The meeting was called to order by the President at 7:00 p.m.

2. Roll Call: Foster, Barr, Fuller, Glup, Tesarek-Parsons, Wehrbein, Jensen, Muller, Winters

Tesarek-Parsons was absent. All other Board members were present.

3. Public Forum: Reception of Delegates-A time limit of three minutes will be set for individual speakers on a given topic. A total time limit of thirty minutes will be set for all speakers on a given topic, with an effort to provide equal time for pros, cons, and neutral opinions.

Rebecca McDaniel, OPPA, gave update on food program.

4. Special Recognition: Rylee Hellbusch signed a letter of intent to continue her academics and volleyball career at Peru State College.

5. Special Recognition: Cadence Fulfs, Adrienne Gray, Stockton Graham, and Jackson Glup scored in the top 10% of national rankings on their High School of Business exams in 2019-2020.

6. Special Recognition: Jessica Meisinger, Paige Druskis, and Josie Knust earned Class B Softball All-State Honorable Mention from the Omaha World-Herald.

7. Special Recognition: Jessica Meisinger, Paige Druskis, and Hailey Montes earned Class B Softball All-State Honorable Mention from the Lincoln Journal Star.

8. Special Recognition: Savanna Berger, Rylee Hellbusch, and Sydney Hobscheidt earned Class B Volleyball All-State Honorable Mention from the Omaha World-Herald.

9. Special Recognition: Sam Campin earned Class B All-State Cross Country from the Nebraska Coaches Association.

10. Special Recognition: Dalton Baumgart, Haven Clark, and Levi Quinn earned 7th Place in The Nebraska Stock Market Game.

11. Special Recognition: Travis Fitzpatrick, Sarah Martins, Emily Zitek, and Chase Briggs earned 9th Place in The Nebraska Stock Market Game.

12. Consent Agenda

Motion passed 8-0 to approve the Consent Agenda with a motion by Foster and a second by Barr.

- 12.1. Agenda**
- 12.2. Minutes of the November 9, 2020 meeting**
- 12.3. Treasurer's Report**
- 12.4. Review of the Control Budget**
- 12.5. Claim and transfers in the amount of \$1,203,220.09**
- 13. Administrative Reports**
 - 13.1. Superintendent's Report**
 - 13.2. High School Principal's Report**
 - 13.3. Middle School Principal's Report**
 - 13.4. Elementary Principal's Report**
 - 13.5. Early Childhood Report**

14. Action Items

14.1. Discuss, consider, and take all action to approve the first reading of 1000 Community Relations (Operations Committee).

Motion passed 8-0 with a motion by Foster and a second by Muller.

14.2. Discuss, consider, and take all action to approve the second reading of 2000 Administration (Finance Committee).

Motion passed 8-0 with a motion by Foster and a second by Muller.

14.3. Discuss, consider, and take all action to approve the final reading of policy 4025 Professional Boundaries.

Motion passed 8-0 with a motion by Foster and Barr.

14.4. Discuss, consider, and take all action to approve the final reading of policy 5008 Attendance.

Motion passed 8-0 with a motion by Foster and Muller.

14.5. Discuss, consider, and take all action to approve the final reading of 6000 Instruction (Curriculum Committee).

Motion passed 8-0 with a motion by Foster and Fuller.

14.6. Discuss, consider, and take all action to approve the final reading of policy 8342 Designated Method of Giving Notice of Meetings.

Motion passed 8-0 with a motion by Foster and Muller.

14.7. In consideration of the Families First Coronavirus Response Act: Employer Paid Leave Requirements being effective through Dec. 31, 2020, the PCS Board of Education hereby proposes to discuss, consider, and take all action to extend the existing provisions through May 31, 2021 for PCS employees.

Motion passed 8-0 with a motion by Foster and a second by Fuller.

15. Announcements

15.1. Next meeting: Monday, Jan. 11, 2021 6:30 PM Workshop 7:00 PM Regular Meeting

16. ADJOURNMENT. The meeting was adjourned at 7:17 p.m.

Chairperson

Superintendent

DRAFT

**PLATTSMOUTH COMMUNITY SCHOOLS
TREASURER'S REPORT
JANUARY 1, 2021**

Reconciled bank balance December 1, 2020 \$ 91,454.38

RECEIPTS:

| | |
|---|------------|
| Cass Co. Treasurer - Local taxes | 145,054.28 |
| Interest | 67.19 |
| Head Start Fund - Transfers | 120,257.26 |
| Special Bldg Fund – Transfers | 666,825.10 |
| Cafeteria receipts | 4,118.80 |
| State of Nebr. – State Aid | 592,729.00 |
| State of Nebr. – SA Sped 19-20 | 186,827.00 |
| State of Nebr. – Federal lunch | 54,814.44 |
| State of Nebr. –CACFP | 3,744.25 |
| State of Nebr. – 21 st Century 19-20 | 9,392.00 |
| State of Nebr. – Title I | 93,871.00 |
| State of Nebr. – MIPS – Adm Activities | 14,420.65 |
| Department of Defense - ROTC | 7,366.45 |
| Patrons – BDA | 391.21 |
| Patrons – PK tuition | 2,719.04 |
| Dept of Defense – ROTC supplies | 400.00 |
| Patrons – Facility fee | 200.00 |
| Staff – Jury duty | 105.00 |
| Line of Credit draw | 350,000.00 |
| Loan from Special Bldg Fund | 60,000.00 |

Total Receipts 2,313,302.67 \$ 2,313,302.67

EXPENDITURES:

| | |
|-------------------|--------------|
| Payroll | 1,382,714.63 |
| Vendor checks | 1,191,724.18 |
| Petty Cash checks | 946.94 |

Total Expenditures 2,575,385.75 \$ 2,575,385.75

Reconciled bank balance December 31, 2020 \$ 170,628.70-

Through December 31, 2020, receipts are at 34.18% of budget
Expenditures are at 37.28% of budget.

Through Dec 31, 2020, 30.13% of the general fund budget was spent on instruction and instruction support, and 7.15% was spent on all other functions

HEAD START FEDERAL FUND (merged with General Fund):

| | | |
|--|----|-------------------|
| Reconciled bank balance December 1, 2020 | \$ | 117,835.51- |
| Receipts | | 238,180.54 |
| Expenditures | | <u>120,257.26</u> |
| Head Start Federal Fund balance | \$ | 87.77 |

TREASURER'S REPORT
JANUARY 1, 2021
PAGE 2

GENERAL FUND

| | | |
|---------------------------------|----|---------------|
| Bank account balance | | 170,628.70- |
| Nutrition Fund balance | | 223,839.93 |
| Head Start | | 87.77 |
| Employee Benefit Fund balance | | 358.40 |
| Investment – N.L.A.F. | | 96,854.87 |
| Loan from Depreciation | | 999,500.00 |
| Line of Credit | | 1,492,036.99 |
| Loan from Special Building Fund | | 690,000.00 |
| General Fund Balance | \$ | 3,479,421.38- |

NUTRITION FUND

| | | |
|------------------------|----|------------------|
| Beginning cash balance | \$ | 226,314.24 |
| Receipts | | 62,677.49 |
| Expenditures | | <u>65,151.80</u> |
| Cafeteria Fund balance | \$ | 223,839.93 |

FLEXIBLE BENEFIT FUND/EMPLOYEE BENEFIT

| | | |
|--|----|-----------------|
| Reconciled bank balance December 1, 2020 | \$ | 29,196.64 |
| Receipts | | 3,539.11 |
| Expenditures | | <u>3,363.12</u> |
| Flexible Benefit Fund balance | \$ | 29,372.63 |

SPECIAL BUILDING FUND

| | | |
|--|----|-------------------|
| Reconciled bank balance December 1, 2020 | \$ | 259,591.69 |
| Receipts | | 16.27 |
| Expenditures | | 666,825.10 |
| Bond Proceeds - draw | | 666,825.10 |
| Loan To General | | 60,000.00 |
| Loan to Bond | | <u>154,000.00</u> |
| Special Building Fund bank balance | \$ | 45,607.96 |
| Investment in Nebr. Liquid Asset Fund | \$ | 63,522.13 |
| Bond investment in NSDLAF | \$ | 5,176,755.20 |
| Loan to General Fund | \$ | 690,000.00 |
| Loan to Bond | \$ | 154,000.00 |

TREASURER'S REPORT

JANUARY 1, 2021

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BOND FUND

| | | |
|--|----|-------------------|
| Reconciled bank balance December 1, 2020 | \$ | 339,724.98 |
| Receipts | | 302,778.57 |
| Expenditures | | 792,108.75 |
| Loan from Special Bldg | \$ | <u>154,000.00</u> |
| Bond Fund bank balance | \$ | 4,394.80 |
| Investment in NLAF | \$ | 1,523.32 |
| Line of Credit | \$ | 479,325.00 |
| Loan from Special Bldg | \$ | 154,000.00 |

QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND

| | | |
|---|----|-------------------|
| Reconciled bank balance December 1, 2020 | \$ | 326,298.22 |
| Receipts | | 3,155.38 |
| Expenditures | | <u>294,183.75</u> |
| QCPU Fund bank balance | \$ | 35,269.85 |
| Certificate of Deposit – First State Bank | \$ | 38,509.66 |

DEPRECIATION FUND

| | | |
|--|----|-------------|
| Reconciled bank balance December 1, 2020 | \$ | 25,862.67 |
| Receipts/loan repay | | 1.75 |
| Expenditures | | <u>0.00</u> |
| Depreciation Fund Balance | \$ | 25,864.42 |
| CD @ Plattsmouth State Bank | \$ | 218,633.41 |
| Loan to General | \$ | 999,500.00 |

STUDENT FEE FUND

| | | |
|--|----|-------------|
| Reconciled bank balance December 1, 2020 | \$ | 78,231.92 |
| Receipts | \$ | 615.55 |
| Expenditures | \$ | <u>0.00</u> |
| Student Fee Fund Balance | \$ | 78,847.47 |

ROBERT WILEY ESTATE

Investment Account with Edward D. Jones as of 12-31-2020:

| | | |
|------------------|----|--------------|
| Beginning value | \$ | 1,261,949.13 |
| Fees and charges | \$ | 956.62 |
| Change in value | \$ | 25,918.27 |
| Total | \$ | 1,286,910.78 |

TREASURER'S REPORT
JANUARY 1, 2021
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WILES SCHOLARSHIP

Investment Account with Edward D. Jones as of 12-31-20:

| | | |
|-----------------|----|-----------|
| Beginning value | \$ | 41,382.35 |
| Change in value | \$ | 452.67 |
| Total | \$ | 41,835.02 |

DUDA SCHOLARSHIP

Investment account with Vanguard as of 12-31-20: \$ 631,614.19

| | | |
|---|----|---------------|
| GENERAL FUND balance December 31, 2018 | \$ | 1,821,501.55- |
| GENERAL FUND balance December 31, 2019 | \$ | 2,631,349.32- |
| GENERAL FUND balance December 31, 2020 | \$ | 3,479,421.38- |
| SPECIAL BLDG FUND balance December 31, 2018 | \$ | 183,419.71 |
| SPECIAL BLDG FUND balance December 31, 2019 | \$ | 101,543.93 |
| SPECIAL BLDG FUND balance December 31, 2020 | \$ | 323,130.09 |

**ROBERT E. WILEY SCHOLARSHIP UPDATE
DECEMBER 31 , 2020**

| | | |
|-------------------------------------|-----------|----------------------|
| BEG VALUE 11-28-20 | \$ | 1,261,949.13 |
| PLUS: INTEREST AND DIVIDENDS | \$ | 6,743.19 |
| PLUS: CHANGE IN VALUE | \$ | 19,175.08 |
| LESS: FEES AND CHARGES | \$ | <u>956.62</u> |
| END VALUE 12-31-20 | \$ | 1,286,910.78 |

- 1. For the month, the account made \$24,961.65, after fees, or 1.98%.**
- 2. Year to date, the account is up 10.85%.**
- 3. The portfolio is at 52% in equities.**
- 4. A couple shifts were made to the bond portfolio during the month.**
- 5. Based upon the school's historical 5% pay out, we will have \$64,345.54 to award in 2020-21 for scholarships.**
- 6. The Edward Jones market outlook for the upcoming year should be out within the next week. Edward Jones has been awaiting the results of the Georgia runoff to be determined before providing the update. Therefore, we've included a market outlook from one of our outside vendors in the meantime.**



CASS COUNTY SCHOOL DISTRICT #1
ROBERT E WILEY SCHOLARSHIP FD
C/O TONDA HAITH
1912 HIGHWAY 34
PLATTSMOUTH NE 68048-5676

Portfolio Summary

Total Portfolio Value

\$1,328,745.81

| | |
|--------------------|----------------|
| 1 Month Ago | \$1,303,331.49 |
| 1 Year Ago | \$1,246,272.11 |
| 3 Years Ago | \$1,241,993.09 |
| 5 Years Ago | \$1,107,601.17 |

Rules of the Road: Focus on What You Can Control

You can't control market fluctuations, the economy or the political environment. Instead, you should base your decisions on time-tested investment principles, which include diversifying your portfolio, owning quality investments and maintaining a long-term perspective.

Your 2020 Tax Forms from Edward Jones

Edward Jones will furnish all Forms 1099-R and 1099-Q by Jan. 31, 2021, and all Consolidated 1099 Tax Statements by Feb. 15, 2021, per IRS requirements. Your Consolidated 1099 Tax Statement may not be final as of Feb. 15 if we have not received final information from issuers. All forms will be finalized by March 15. Visit us at edwardjones.com/taxcenter to learn more about your Edward Jones tax forms.

Overview of Accounts

| Accounts | Account Holder | Account Number | Value 1 Year Ago | Current Value |
|---|--------------------------------|----------------|-----------------------|-----------------------|
| Association Account Select | Cass County School District #1 | 693-12504-1-6 | \$0.01 | \$0.01 |
| Association Account Select | Cass County School District #1 | 693-12506-1-4 | \$38,985.12 | \$41,835.02 |
| Association Account Advisory Solutions Fund Model | Cass County School District #1 | 693-19740-1-5 | \$1,207,286.98 | \$1,286,910.78 |
| Total Accounts | | | \$1,246,272.11 | \$1,328,745.81 |

Although account information is provided on this page, it does not guarantee an actual statement was produced. Refer to your account statement for the exact registration and more specific details regarding each account.



Cass County School District #1

What Matters Most to You?

What makes a good financial strategy? It begins and ends with your goals. Understanding the "why" behind your priorities helps your financial advisor recommend a strategy personalized for you. If you haven't reviewed your goals with your financial advisor lately, set some time aside to ensure your strategy is aligned with what you want to achieve.

Association - Advisory Solutions Fund Model

Portfolio Objective - Account: Balanced Growth and Income

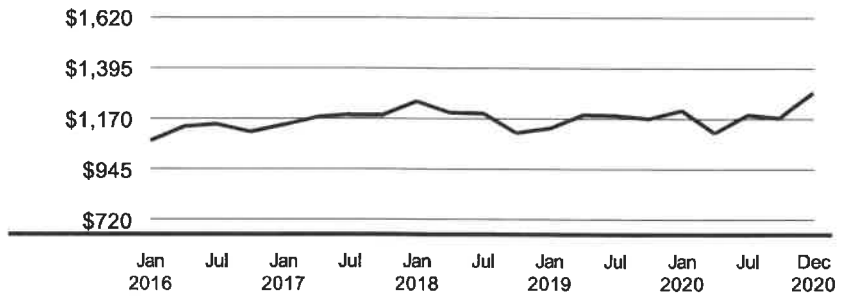
For more information about the Advisory Solutions program go to www.edwardjones.com/advisorybrochures.

Account Value

\$1,286,910.78

| | |
|-------------|----------------|
| 1 Month Ago | \$1,261,949.13 |
| 1 Year Ago | \$1,207,286.98 |
| 3 Years Ago | \$1,206,814.31 |
| 5 Years Ago | \$0.00 |

Value of Your Account (in 000s)



Value Summary

| | This Period | This Year |
|-------------------------------|----------------|----------------|
| Beginning Value | \$1,261,949.13 | \$1,207,286.98 |
| Assets Added to Account | 0.00 | 0.00 |
| Assets Withdrawn from Account | 0.00 | -49,000.00 |
| Fees and Charges | -956.62 | -11,208.86 |
| Change In Value | 25,918.27 | 139,832.66 |

Ending Value **\$1,286,910.78**

For more information regarding the Value Summary section, please visit www.edwardjones.com/mystatementguide.

Rate of Return

| Your Personal Rate of Return for Assets Held at Edward Jones | This Quarter | Year to Date | Last 12 Months | 3 Years Annualized | 5 Years Annualized |
|--|--------------|--------------|----------------|--------------------|--------------------|
| | 8.86% | 10.85% | 10.85% | 6.68% | — |

Performance Summary

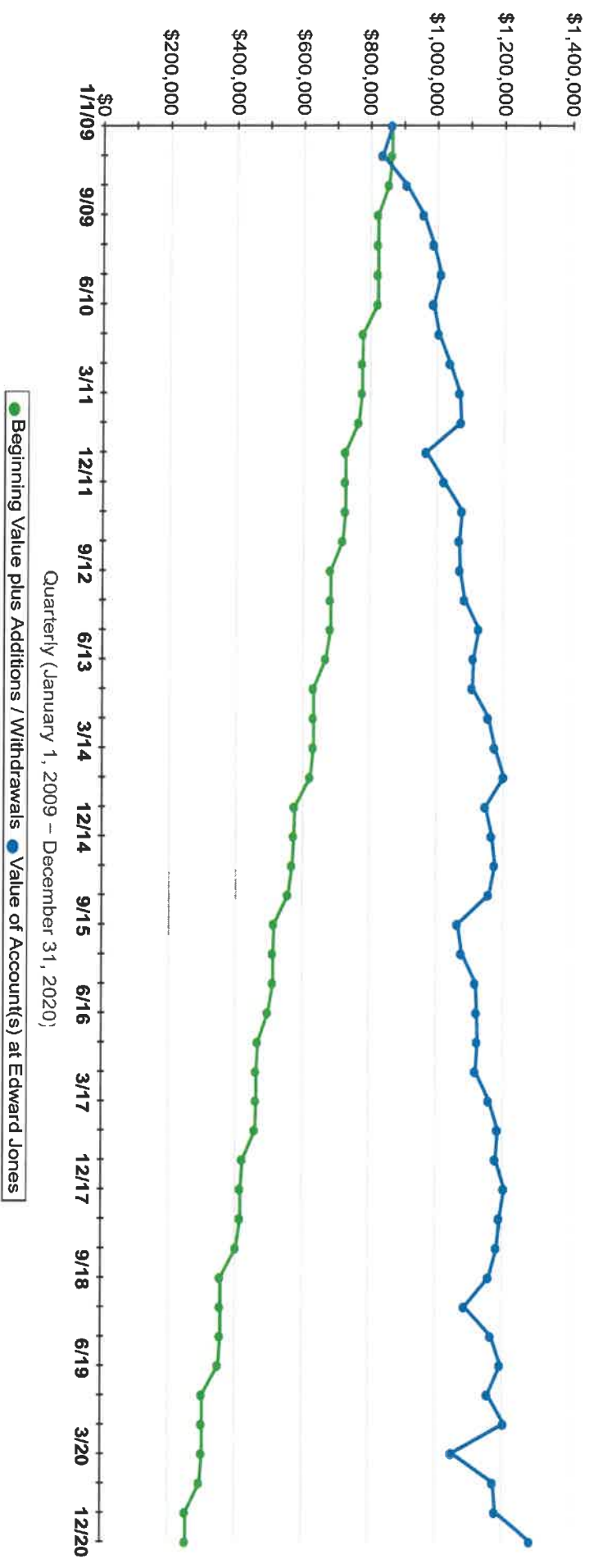
Portfolio Objective: **Balanced Growth & Income**

Michael A. Schudt
Financial Advisor
(402) 296-6025

Prepared for: **WILEY SCHOLARSHIP FUND - COMBINED ACCTS**
Saving for **SCHOLARSHIPS**

January 1, 2021

This summary details the value of your account(s) at Edward Jones. It excludes information about assets held by a vendor outside of Edward Jones.



| Value of Account(s) at Edward Jones | | 2018 | 2019 | 2020 | Since 01-Jan-2009 |
|--|--|-----------------------|-----------------------|-----------------------|-------------------------|
| Beginning Value | | \$1,206,817.44 | \$1,089,153.70 | \$1,207,286.46 | \$864,350.66 |
| Amount Added / Withdrawn | | (\$58,900.00) | (\$54,100.00) | (\$49,000.00) | (\$609,580.93) |
| Return in \$ | | (\$58,763.73) | \$172,232.75 | \$128,624.33 | \$1,032,141.07 |
| Ending Value of Account(s) at Edward Jones | | \$1,089,153.70 | \$1,207,286.46 | \$1,286,910.79 | \$1,286,910.79 |
| Your Personal Rate of Return as of December 31, 2020 | | -4.97% | 16.15% | 10.85% | Annualized Return 8.48% |

Please refer to "Putting Your Performance into Perspective" for Important Information.

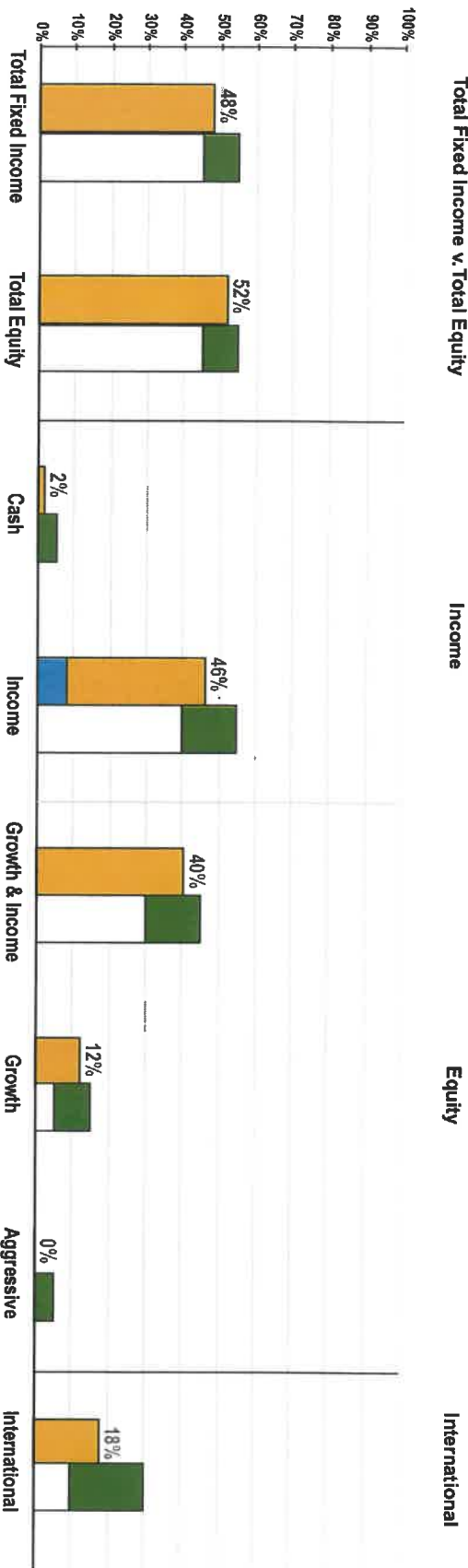
Diversification by Investment Category

Portfolio Objective: Balanced Growth & Income

Michael A Scholdt
Financial Advisor
(402) 296-6025

Prepared for: WILEY SCHOLARSHIP FUND – COMBINED ACCTS
Saving for SCHOLARSHIPS

January 1, 2021



| Investment Category | Value | Actual | Suggested Range | Recommended Target |
|--|--------------------|---------------|-----------------|--------------------|
| Fixed Income | | | | |
| Cash | \$23,129 | 1.80% | 0-5% | Middle |
| Income | \$592,101 | 46.10% | 40-55% | Middle |
| Total Fixed Income | \$615,230 | 47.90% | 45-55% | Middle |
| Equity | | | | |
| Growth and Income | \$516,708 | 40.23% | 30-45% | Middle |
| Growth | \$152,511 | 11.87% | 5-15% | Middle |
| Aggressive | \$0 | 0.00% | 0-5% | Middle |
| Total Equity | \$669,219 | 52.10% | 45-55% | Middle |
| Portfolio total with unsettled trades | \$1,284,449 | | | |
| International | \$226,517 | 17.64% | 10-30% | Middle |
| Aggressive Income (included in Income) | \$105,143 | 8.19% | 0-15% | High |

The Suggested Range reflects the Edward Jones Investment Policy Committee's recommended weightings for each investment category based on your Portfolio Objective. To take advantage of timely market opportunities and risks, we also recommend specific targets within those Suggested Ranges. This report is for informational purposes only and is not an account statement. You should not rely on it to reflect your investment holdings at Edward Jones. To review your investment holdings, please refer to your account statement or Online Access. This report may include information about assets you indicated you hold outside of Edward Jones ("Outside Assets"), as well as assets held by a vendor outside of Edward Jones ("Vendor-held Assets"). The ownership, quantity and market value of these Outside and Vendor-held Assets have not been verified by Edward Jones and Edward Jones assumes no responsibility for the accuracy of data relating to these assets. Outside and Vendor-held Assets may not be covered by SIP. For information on SIP coverage, you should contact the holder of those assets. If you believe any of this information is inaccurate or have concerns regarding this report, please contact your financial advisor, call our Client Relations department at 800-441-2357 or review your account online at edwardjones.com/disclosures. Additional important disclosures can be found at edwardjones.com/disclosures.

Diversification by Investment Category

Portfolio Objective: Balanced Growth & Income

Michael A Schult

Financial Advisor

Prepared for: WILEY SCHOLARSHIP FUND - COMBINED ACCTS
Saving for SCHOLARSHIPS

January 1, 2021

(402) 296-6025

| Held By | What Do I Own? | What is it Worth Today? | | | How is it Diversified? | | | | | | | | | |
|-----------------|--------------------------------|-------------------------|---------------|---------------|------------------------|--------|---------|--------|-----------------|--------|------------|---------------|-------------------|--------|
| | | Current Quantity | Current Price | Current Value | Fixed Income | Equity | Cash | Income | Growth & Income | Growth | Aggressive | International | Aggressive Income | |
| Acct: 693-12504 | WILEY SCHOLARSHIP FUND | | | | | | | | | | | | | |
| J | MONEY MARKET INVESTMENT SHARES | 0 | 1.000 | 0 | | | | | | | | | | |
| Acct: 693-19740 | Wiley Scholarship Fund | | | | | | | | | | | | | |
| J | JPM FEDERAL MONEY MARKET I | 25590 | 1.000 | 25,591 | 25,591 | | 25,591 | | | | | | | |
| J | CASH | | 1.000 | -2,462 | -2,462 | | -2,462 | | | | | | | |
| J | ISHARES CORE TOTAL USD BD ETF | 671 | 54.580 | 36,623 | 36,623 | | 36,623 | | | | | 5,860 | 16% | |
| J | ISHARES CORE US AGGREGATE BOND | 1341 | 118.190 | 158,493 | 158,493 | | 158,493 | | | | | 5,171 | 19% | 27,214 |
| J | PGIM HIGH YIELD R6 | 4938 | 5.510 | 27,214 | 27,214 | | 27,214 | | | | | 12,469 | 16% | 77,929 |
| J | TRP HIGH YIELD BOND I | 11736 | 6.640 | 77,929 | 77,929 | | 77,929 | | | | | | | |
| J | VANGUARD INT-TERM BD ETF | 913 | 92.850 | 84,772 | 84,772 | | 84,772 | | | | | | | |
| J | VANGUARD TTL BD MARKET ETF | 2348 | 88.190 | 207,070 | 207,070 | | 207,070 | | | | | | | |
| Equity | | | | | | | | | | | | | | |
| Acct: 693-19740 | Wiley Scholarship Fund | | | | | | | | | | | | | |
| J | ISHARES MSCI EAFE GROWTH ETF | 262 | 100.910 | 26,438 | 26,438 | | 26,438 | | | | | 26,438 | 100% | |
| J | ISHARES MSCI EAFE SMALL CAP ET | 198 | 68.350 | 13,533 | 13,533 | | 13,533 | | | | | 13,533 | 100% | |
| J | ISHARES MSCI EAFE VALUE ETF | 1162 | 47.200 | 54,846 | 54,846 | | 54,846 | | | | | 54,846 | 100% | |
| J | ISHARES RUSS 1000 VALUE ETF | 783 | 136.730 | 107,060 | 107,060 | | 107,060 | | | | | | | |
| J | ISHARES RUSS MC GROWTH ETF | 264 | 102.650 | 27,100 | 27,100 | | 27,100 | | | | | 27,100 | | |
| J | ISHARES RUSS MC VALUE ETF | 423 | 96.960 | 41,014 | 41,014 | | 41,014 | | | | | 41,014 | | |
| J | ISHARES S&P 500 GROWTH ETF | 996 | 63.820 | 63,565 | 63,565 | | 63,565 | | | | | 63,565 | | |
| J | VANGRD FTSE ALL-WRLD EXUS ETF | 1854 | 58.360 | 108,199 | 108,199 | | 108,199 | | | | | 108,199 | 100% | |
| J | VANGUARD LARGE CAP ETF | 665 | 175.740 | 116,867 | 116,867 | | 116,867 | | | | | | | |
| J | VANGUARD SMALL CAP ETF | 364 | 194.680 | 70,864 | 70,864 | | 70,864 | | | | | 70,864 | | |
| J | VANGUARD VALUE ETF | 334 | 118.960 | 39,733 | 39,733 | | 39,733 | | | | | 39,733 | | |

This report is for informational purposes only and is not an account statement. You should not rely on it to reflect your investment holdings at Edward Jones. To review your investment holdings, please refer to your account statement or Online Access. This report may include information about assets you hold outside of Edward Jones ("Outside Assets"), as well as assets held by a vendor outside of Edward Jones ("Vendor-held Assets"). The ownership, quantity and market value of these Outside and Vendor-held Assets have not been verified by Edward Jones and Edward Jones assumes no responsibility for the accuracy of data relating to these assets. Outside and Vendor-held Assets may not be covered by SIPC. For information on SIPC coverage, you should contact the holder of those assets. If you believe any of this information is inaccurate or have concerns regarding this report, please contact your financial advisor, call our Client Relations department at 800-441-2357 or review your account online at edwardjones.com/access. Additional important disclosures can be found at edwardjones.com/disclosures. **Assets Held By: C-Client outside Edward Jones J-Edward Jones V-Vendor P-Proposed Investment**

Diversification by Investment Category

Portfolio Objective: Balanced Growth & Income

Page 4 of 7

Michael A. Schuidt
Financial Advisor

(402) 296-6025

Prepared for: WILEY SCHOLARSHIP FUND – COMBINED ACCTS
Saving for SCHOLARSHIPS

January 1, 2021

| What Do I Own? | | What is it Worth Today? | | | | How is it Diversified? | | | | | | | |
|--|-----------------|-------------------------|---------------|---------------|------------------|------------------------|----------------|------------------|------------------|------------------|------------|------------------|-------------------|
| Held By | Investment Name | Current Quantity | Current Price | Current Value | Fixed Income | Equity | Cash | Income | Growth & Income | Growth | Aggressive | International | Aggressive Income |
| Portfolio total with unsettled trades | | | | \$1,284,449 | \$615,230 48% | \$669,219 52% | \$23,129 2% | \$592,101 46% | \$516,708 40% | \$152,511 12% | \$0 0% | \$226,517 18% | \$105,143 8% |

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Outlook 2021: Reflation, Rotation and Reopening to Re-shape Equity, Bond Markets

Charles Roth | Global Markets Editor – [BIO](#)

December 2020

Despite winter virus waves, an incipient pro-cyclical rotation is underway across asset classes and regions. Investors would be well-advised to remain sensibly diversified and balanced.

Reflation from massive policy stimulus will meet economic re-opening as COVID-19 vaccinations start to roll out in the months ahead across the developed world and various emerging markets. Recovery will be global, with world GDP slated to climb 5.2% in 2021 on consensus estimates after falling some 3.9% in the year of coronavirus.

The chief scientist of the U.S. government's Operation Warp Speed vaccine development program said ramping inoculations in the months ahead could mean 70% of Americans becoming immunized and herd immunity achieved by May. Promising COVID-19 vaccines in final trials and deployment plans in Europe aren't far behind, while China has already begun inoculations at home even though its leading pharma groups are still in phase III clinical trials in at least 13 countries, including Indonesia and Brazil.

Developed country monetary and fiscal authorities are doing their part to keep financial conditions extremely easy, even though fresh fiscal stimulus may be smaller and more targeted in the U.S. if Republicans retain control of the Senate in the January 5 runoff balloting. Still, with former Federal Reserve Chairwoman Janet Yellen tapped to become the next Treasury Secretary, there's plenty of scope for debt monetization via quantitative easing, given that Fed Chairman Jerome Powell, like Yellen, has vocally recommended more fiscal stimulus. They're not alone in this approach. In fact, Group of 10 central bank balance sheet assets grew nearly \$8 trillion in 2020 to more than \$25 trillion.

From 2020's "Hope Phase" to 2021's "Growth Phase"

The upshot is that, despite the latest infection waves and lockdowns in parts of Europe and the U.S., stock and bond markets and prices of hard assets such as commodities and real estate are booming in anticipation of the rebound in global trade, investment and spending. While valuation expansion fueled equity's "hope phase" recovery in 2020, earnings with easy comps should become the main driver in 2021's reopening "growth phase."

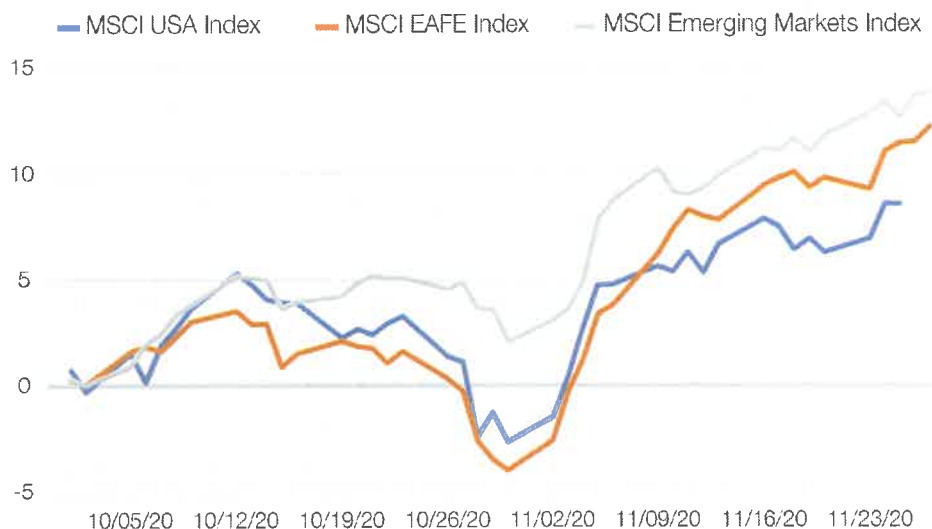
To be sure, stock valuations vary across sectors, regions and "style" factors. If U.S. large-cap tech stocks are pricey, plenty of upside exists for cyclical value stocks, which lagged for years. But equities generally remain attractive

Global Value Takes Lead Over Growth (9/30/20–11/30/20)



Source: Bloomberg

EM, International Stocks Lead U.S. Equities (9/30/20–11/27/20)



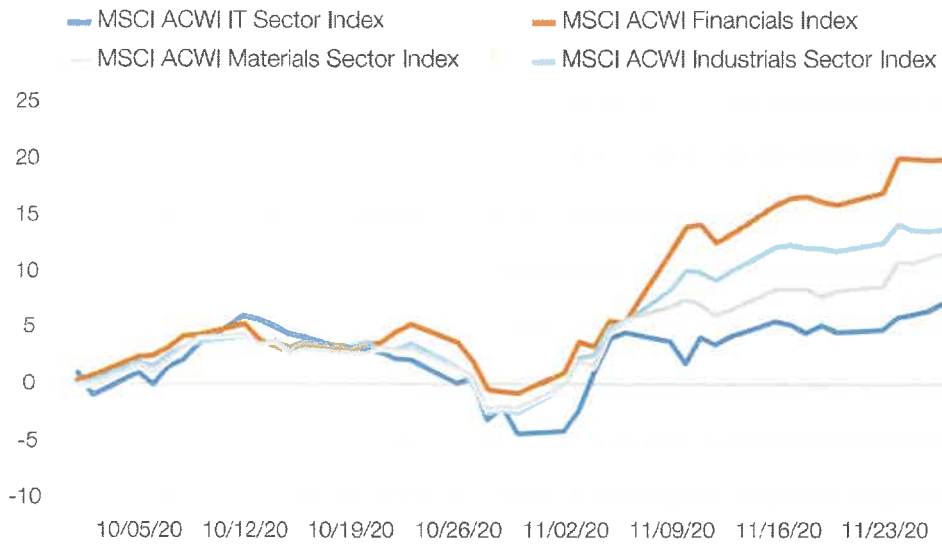
Source: Bloomberg

relative to bonds, which now play more as a store of value than yield. Sovereign yields are paltry in the U.S. and close to flat or negative in Europe, Japan and other industrialized countries. Corporate investment-grade bond yields are meager, and spreads compressed. Speculative-grade paper offers more yield and forecast 12-month default rates will likely ebb in 2021 from relatively elevated 2020 levels thanks to easy financial conditions,

debt-laden "zombies" and historically low recovery rates suggest near-term risks are to the upside. That's due to intermittent lockdowns or consumers pulling back on their own amid any new virus outbreaks.

Still, pro-cyclical positioning is reflected in rotations toward previously unloved energy, industrial, material and financial sectors since the March 2020 bottom. It's also evident in the rebounds of

Sector Role Reversals (9/30/20–11/27/20)



Source: Bloomberg

small- and mid-capitalization stocks, as well as in shifting investors flows to “value” from “growth” and “blend” portfolios. It’s reflected in regional outperformance, as well.

When Markets and Economic Dynamics Align

The reflation trade is also evident in surging commodities prices. Copper and aluminum are up around 50% since the March bottom, while Brent crude has skyrocketed 150%. That suggests a broad rebound in manufacturing and potentially infrastructure spending. Bank of America Merrill Lynch recently noted the breadth of increasing manufacturing Purchasing Managers’ Indices, with 32 out of 41 countries, or 78%, signaling expansion above the 50-level threshold. “The improvement is reflected in analysts’ earnings estimates as well—the global monthly earnings revisions ratio soared to 1.30 in November, with upgrades outnumbering downgrades in every region, most global sectors, and all global styles.”

We often hear that “markets are not the economy,” particularly when asset prices are rising as economic data deteriorate. There are times, though, when circumstances align and markets rise in

anticipation of an improving economy, easy financial conditions and little inflationary pressure in the near term.

Developed economies are poised to accelerate some 3%, while emerging economies will sprint 5% in 2021, according to Bloomberg consensus estimates. After sinking roughly 3.6% in 2020, the U.S. economy is expected to advance 3.8% in 2021, while the European Union is seen growing 4.7% after contracting 7.7% in 2020. But China, which [accounts for one-third of global GDP growth](#),¹ is forecast to grow 8.2% in 2021 after sputtering 2% in 2020, helping emerging markets to expand 5% in 2021 after 0.8% decline the year before.

Inflation may not be a concern at the moment, given the virus’ lingering deflationary impact. Global annual Consumer Price Index is seen climbing to 2.7% in 2021 and 2.8% in 2022. Not too hot, not too cold. But as we’ve pointed out, a temporary deflationary shock followed by a [highly reflationary policy response](#),² supply chain disruption and increased protectionism present a real inflation risk. That’s already reflected in a variety of inflation hedges, from galloping price rises in gold and bitcoin to, as noted, huge increases in the prices of base metals and sundry agricultural

commodities. At around 1.56%, U.S. two-year inflation breakevens aren’t alarming, though they’re back above their pre-COVID-19 levels at the highest point since May 2019.

Beyond 2021, Back to the Future?

Equities can also, of course, provide a hedge against inflation, given their potential pricing power. And stocks should also be better able to absorb rising bond yields than fixed income. But valuations matter and trying to time turns in the economic and market cycles is often a perilous exercise. Portfolios without sufficient fixed income stabilizers are vulnerable to the next shock. Crowded equity allocations usually make for limited upside, and sharp downside risk when investors start scrambling for the exits.

“It is a market of stocks, not a stock market.” As bottom-up, fundamental investors we adhere to that investing maxim, in selecting individual stocks and for that matter bonds, based both on their own merits and discrete contributions to our broader portfolios. Sensibly diversified, balanced strategies, we believe, allow for a focus on each investment thesis—its risk relative to its reward. We find this approach more effective than trying to time macro or market turns, inflation spikes and rate risks, or to join the conventional wisdom about what, in the long run, the virus has changed in consumer behavior, business investment or regulatory priorities.

1. “Are Emerging Market Equity Strategies a Bet on China?,” <https://www.thornburg.com/insight-commentary/global-perspectives/are-emerging-market-equity-strategies-a-bet-on-china/>.

2. “How COVID-19’s Deflation Shock May Spawn Inflation Outbreak,” <https://www.thornburg.com/insight-commentary/global-perspectives/market-insights/how-covid-19s-deflation-shock-may-spawn-inflation-outbreak/>.

There are, of course, compelling structural themes, from digital payments to the build-out of 5G capable telecom networks to green energy. But it's crucial to examine the full capital stack, pick your shots at the best-positioned companies with strong business models, sound balance sheet dynamics and high-quality management. Such businesses proved resilient during the COVID-19 swoon in 2020 and should find

themselves even better positioned for the growth to come in 2021.

Beyond the expected economic and market rebounds in the year ahead, though, after herd immunity has been reached and COVID-19 is just one of countless other coronaviruses that humanity has learned to live with, we'll still be grappling with all the accumulated debt from the policy response. Will that return us to a world of low growth, low inflation and low

rates? Will growth stocks resume their upward march, value stocks decline, and fixed income become low- to no real-yield plays once again? We'll see.

Portfolios populated with attractively priced stocks and bonds that offer individually compelling business prospects should prove their worth, whatever the macro and market climates over time.

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Investments carry risks, including possible loss of principal.

Brent Crude Oil – A major trading classification of sweet light crude oil that serves as a benchmark price for purchases of oil worldwide.

Consumer Price Index (CPI) – Index that measures prices of a fixed basket of goods bought by a typical consumer, including food, transportation, shelter, utilities, clothing, medical care, entertainment and other items. The CPI, published by the Bureau of Labor Statistics in the Department of Labor, is based at 100 in 1982 and is released monthly. It is widely used as a cost-of-living benchmark to adjust Social Security payments and other payment schedules, union contracts and tax brackets. Also known as the cost-of-living index.

Gross Domestic Product (GDP) – A country's income minus foreign investments: the total value of all goods and services produced within a country in a year, minus net income from investments in other countries.

Quantitative Easing (QE) – An unconventional monetary policy in which a central bank purchases financial assets from the market in order to lower interest rates and increase the money supply.

Sovereign Bond Yield – The rate of interest at which a national government can borrow.

Yield Spread – The difference between yields on differing debt instruments, calculated by deducting the yield of one instrument from another.

PMI (Purchasing Managers' Index) – An indicator of the economic health of the manufacturing sector and for the economy as a whole. The PMI Index is based on five major indicators: new orders, inventory levels, production, supplier deliveries, and the employment environment. A PMI of 50 or higher generally indicates that the industry is expanding.

The MSCI ACWI Growth Index captures large and mid cap securities exhibiting overall growth style characteristics across 23 Developed Markets (DM) countries and 26 Emerging Markets (EM) countries. The growth investment style characteristics for index construction are defined using five variables: long-term forward EPS growth rate, short-term forward EPS growth rate, current internal growth rate and long-term historical EPS growth trend and long-term historical sales per share growth trend.

The MSCI ACWI Financials Index captures large- and mid-cap representation across 23 developed markets and 24 emerging markets countries. All securities in the index are classified in the Financials as per the Global Industry Classification Standard (GICS®).

The MSCI ACWI Industrials Index includes large and mid cap securities across 23 Developed Markets (DM) and 26 Emerging Markets (EM) countries*. All securities in the index are classified in the Industrials sector as per the Global Industry Classification Standard (GICS®).

The MSCI ACWI Information Technology Index includes large and mid cap securities across 23 Developed Markets (DM) countries and 26 Emerging Markets (EM) countries. All securities in the index are classified in the Information Technology as per the Global Industry Classification Standard (GICS®).

The MSCI ACWI Materials Index includes large and mid cap securities across 23 Developed Markets (DM) and 26 Emerging Markets (EM) countries*. All securities in the index are classified in the Materials sector as per the Global Industry Classification Standard (GICS®).

The MSCI ACWI Value Index captures large and mid cap securities exhibiting overall value style characteristics across 23 Developed Markets countries and 26 Emerging Markets (EM) countries. The value investment style characteristics for index construction are defined using three variables: book value to price, 12-month forward earnings to price and dividend yield.

The MSCI EAFE (Europe, Australasia, Far East) Net Total Return USD Index is an unmanaged index. It is a generally accepted benchmark for major overseas markets. Index weightings represent the relative capitalizations of the major overseas developed markets on a U.S. dollar adjusted basis. The index is calculated with net dividends reinvested in U.S. dollars.

The MSCI Emerging Markets Net Total Return USD Index is a free float-adjusted market capitalization index that is designed to measure equity market performance of emerging markets. The MSCI Emerging Markets Index consists of the following 24 emerging market country indexes: Brazil, Chile, China, Colombia, Czech Republic, Egypt, Greece, Hungary, India, Indonesia, Korea, Malaysia, Mexico, Pakistan, Peru, Philippines, Poland, Qatar, Russia, South Africa, Taiwan, Thailand, Turkey and United Arab Emirates.

The MSCI USA Index is designed to measure the performance of the large- and mid-cap segments of the U.S. market.

Portfolio construction will have significant differences from that of a benchmark index in terms of security holdings, industry weightings, asset allocations and number of positions held, all of which may contribute to performance, characteristics and volatility differences. Investors may not make direct investments into any index.

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Summary of Your Costs Paid to Edward Jones

Page 1 of 2

Michael A Schuldt, CFP®

Prepared for: WILEY SCHOLARSHIP FUND*

January 1, 2021

Financial Advisor
(402) 296-6025

At Edward Jones we believe partnering with our clients, like investing, should be for the long term. That means our work doesn't stop after your financial advisor helps you build your financial strategy and works with you to take the actions needed to help achieve your goals. Helping you stay on track is just as important.

An integral part of this ongoing partnership is making sure you understand the costs related to the investments and services we provide you to help you achieve those goals.

Prepared for: WILEY SCHOLARSHIP FUND*

Costs by Account

January 1, 2020 – December 31, 2020

| Account Number | Account Holder | Fees and Charges | Commissions | Margin Loan Interest | Insurance | Total |
|----------------|--------------------------------|--------------------|---------------|----------------------|---------------|--------------------|
| 69312504 | CASS COUNTY SCHOOL DISTRICT #1 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 69312506 | CASS COUNTY SCHOOL DISTRICT #1 | \$91.38 | \$0.00 | \$0.00 | \$0.00 | \$91.38 |
| 69319740 | CASS COUNTY SCHOOL DISTRICT #1 | \$11,208.86 | \$0.00 | \$0.00 | \$0.00 | \$11,208.86 |
| Total | | \$11,300.24 | \$0.00 | \$0.00 | \$0.00 | \$11,300.24 |

This report outlines the fees and charges you have paid to Edward Jones in the time period reflected above. Edward Jones utilizes a variety of different reports and disclosures to share important information with our clients. Depending on the report or disclosure, your fees and charges may be reflected in a different format or grouped in varied ways. For example, the fees and charges included in this report may differ from the fees and charges reflected in the Value Summary section on your account statement. If you have questions or you're not sure how costs are calculated or paid to Edward Jones, talk with your financial advisor. He or she can help answer any questions you have.

Important Disclosures

What Is Included in This Report

Fees and Charges: If your account is subject to any fees and charges during the time period reflected above, these fees and charges assessed for each account(s) will be grouped together in the Fees and Charges section of this report.

When you participate in our Advisory Solutions or Guided Solutions programs, you pay an asset-based fee(s) which is charged monthly in arrears. Asset based fees reflected in this report include applicable discounts, fee offsets, and fee reduction. Depending on your program, the dollar figure above may reflect more than one fee. For more information, see your specific agreement and brochure at www.edwardjones.com/advisorybrochures.

Your account may also be subject to operating expenses such as shareholder accounting, distribution and/or service fees (12b-1) fees for mutual funds and exchange traded funds and trail commissions on insurance policies and annuities. Details on the operating expenses are in each underlying investment's prospectus or offering document. Shareholder accounting revenue paid to Edward Jones and distribution and/or service fees assessed in an Edward Jones investment advisory account are credited back to you as a fee offset.

Your account may also be subject to retirement account fees and other fees and charges for services such as wire transfers, returned checks, or transfer on death services. Some of these fees and charges may be collected by Edward Jones but sent to a third party. A complete list of fees can be found in the Schedule of Fees within your applicable account agreement and/or client services agreement. Please see www.edwardjones.com/account-agreements.

In addition, you may pay transaction-based fees on the purchase or sale of certain equity and fixed-income products.

Summary of Your Costs Paid to Edward Jones

Michael A Schuldt, CFP®
Financial Advisor
(402) 296-6025

Prepared for: WILEY SCHOLARSHIP FUND*

January 1, 2021

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If you have a vendor-held retirement plan, any cost to you is reflected in the Fees and Charges section of this report.

Commissions: If you buy or sell stocks and bonds, you will pay a commission or a markup/markdown directly to Edward Jones. You may also pay costs such as sales charges, commissions or concessions from the purchase or sale of managed investments such as mutual funds, unit investment trusts and annuities. In addition, you may pay renewal commissions on annuities.

Margin Loan Interest: If you borrow funds through a margin loan (also called an Edward Jones Personal Line of Credit), Edward Jones will charge interest on the amount borrowed. For additional information about the Edward Jones Personal Line of Credit, please refer to www.edwardjones.com/disclosures/marginloans.

Insurance: If you purchase an insurance policy through Edward Jones, we will be paid commissions from the premiums paid. You may also pay renewal commissions for insurance policies.

This section may reflect commissions paid directly from the insurance company to Edward Jones. In these instances, the commissions were not costs incurred by you. For more information, please talk with your financial advisor.

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For transaction based accounts, this report also does not include information regarding payments that Edward Jones receives based on agreements entered into with mutual fund companies to perform shareholder accounting and/or networking services and with insurance companies to maintain technology and provide other administrative services in support of certain issued and outstanding insurance contracts.

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In addition to 12b-1 fees, managed investments carry other built-in operating expenses that are not paid to Edward Jones. More complete information about these internal fees and expenses are included in the prospectus or offering document, which can be found on the sponsor's website or from your financial advisor.

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EXPENDITURE BY FUNCTION SUMMARY
12/2020

| Account Number | Account Description | Revised Budget | During Month | To Date | % of Budget | Balance at EOM | Unencumbered Balance |
|----------------|----------------------------------|----------------|--------------|----------------|-------------|----------------|----------------------|
| 01 | GENERAL | | | | | | |
| 1100 | REGULAR INSTRUCTIONAL PROGRAMS | \$7,660,243.00 | \$650,771.35 | \$2,637,436.51 | 34.46 | \$5,022,806.49 | \$5,020,174.57 |
| 1125 | SA FLEX FUNDING | \$183,084.00 | \$12,968.02 | \$53,955.76 | 29.47 | \$129,128.24 | \$129,128.24 |
| 1150 | LIMITED ENGLISH PROFICIENCY | \$73,882.00 | \$7,708.16 | \$33,700.12 | 45.64 | \$40,181.88 | \$40,161.89 |
| 1160 | POVERTY PROGRAMS | \$783,969.00 | \$61,738.31 | \$244,078.75 | 31.13 | \$539,890.25 | \$539,890.25 |
| 1195 | BAF FLEX FUNDING | \$26,305.00 | \$2,307.08 | \$9,578.61 | 36.41 | \$16,726.39 | \$16,726.39 |
| 1200 | SPECIAL EDUCATION PROGRAMS | \$2,991,559.00 | \$244,809.63 | \$1,019,596.17 | 34.08 | \$1,971,962.83 | \$1,971,962.83 |
| 1291 | SPED INSTRUCTIONAL PROGRAMS 3-5 | \$242,487.00 | \$17,998.50 | \$74,337.95 | 34.08 | \$168,149.05 | \$159,837.06 |
| 1300 | SUMMER SCHOOL | \$19,558.00 | \$0.00 | \$0.00 | 0.00 | \$19,558.00 | \$19,558.00 |
| 2110 | SOCIAL WORK SERVICES | \$212,699.00 | \$17,732.15 | \$70,928.60 | 33.35 | \$141,770.40 | \$141,770.40 |
| 2120 | GUIDANCE SERVICES | \$315,206.00 | \$26,173.53 | \$105,438.81 | 33.45 | \$209,767.19 | \$209,767.19 |
| 2130 | HEALTH SERVICES | \$89,814.00 | \$7,555.41 | \$31,473.48 | 35.04 | \$58,340.52 | \$58,340.52 |
| 2141 | SCHOOL PSYCHOLOGY SERVICES | \$179,237.00 | \$14,713.35 | \$61,804.59 | 34.48 | \$117,432.41 | \$117,432.41 |
| 2151 | SA SPEECH PATHOLOGY | \$163,656.00 | \$12,418.38 | \$49,955.30 | 30.52 | \$113,700.70 | \$113,700.70 |
| 2152 | PK 3-5 SPEECH PATHOLOGY | \$126,100.00 | \$15,382.50 | \$58,593.75 | 46.47 | \$67,506.25 | \$67,506.25 |
| 2161 | SA OCCUPATIONAL THERAPY | \$25,000.00 | \$2,183.00 | \$8,968.00 | 35.87 | \$16,032.00 | \$16,032.00 |
| 2162 | PK OCCUPATIONAL THERAPY | \$25,000.00 | \$2,153.50 | \$6,608.00 | 26.43 | \$18,392.00 | \$18,392.00 |
| 2171 | SA PHYSICAL THERAPY | \$20,000.00 | \$1,799.50 | \$6,490.00 | 32.45 | \$13,510.00 | \$13,510.00 |
| 2172 | PK PHYSICAL THERAPY | \$18,000.00 | \$929.25 | \$3,230.25 | 17.95 | \$14,769.75 | \$14,769.75 |
| 2181 | SA VISION | \$20,000.00 | \$1,845.24 | \$3,690.48 | 18.45 | \$16,309.52 | \$16,309.52 |
| 2212 | INSTR AND CURRICULUM DEVELOPMENT | \$99,000.00 | \$9,069.00 | \$171,835.71 | 173.57 | (\$72,835.71) | (\$72,835.71) |
| 2213 | INSTRUCTIONAL STAFF TRAINING | \$23,000.00 | \$50.00 | \$604.00 | 2.63 | \$22,396.00 | \$22,396.00 |
| 2214 | IMPLEMENTATION OF STANDARDS | \$5,000.00 | \$0.00 | \$0.00 | 0.00 | \$5,000.00 | \$5,000.00 |
| 2220 | LIBRARY/MEDIA SERVICES | \$229,094.00 | \$19,101.65 | \$81,341.23 | 35.80 | \$147,752.77 | \$147,084.98 |
| 2230 | INSTRUCTION RELATED TECHNOLOGY | \$141,185.00 | \$8,746.89 | \$35,926.46 | 29.19 | \$105,258.54 | \$99,975.24 |

EXPENDITURE BY FUNCTION SUMMARY
12/2020

| Account Number | Account Description | Revised Budget | During Month | To Date | % of Budget | Balance at EOM | Unencumbered Balance |
|----------------|-------------------------------------|----------------|--------------|---------------|-------------|----------------|----------------------|
| 2310 | BOARD OF EDUCATION | \$239,300.00 | \$2,387.18 | \$232,538.26 | 97.34 | \$6,761.74 | \$6,361.74 |
| 2320 | EXECUTIVE ADMIN. SERVICES | \$211,765.00 | \$16,946.75 | \$67,273.67 | 31.83 | \$144,491.33 | \$144,369.33 |
| 2330 | DISTRICT LEGAL SERVICES | \$70,000.00 | \$375.00 | (\$17,921.30) | (25.60) | \$87,921.30 | \$87,921.30 |
| 2410 | OFFICE OF THE PRINCIPAL SERV. | \$1,297,559.00 | \$110,106.83 | \$438,432.78 | 33.79 | \$859,126.22 | \$859,126.22 |
| 2510 | GENERAL BUSINESS SUPPORT | \$249,843.00 | \$25,604.22 | \$124,090.51 | 49.67 | \$125,752.49 | \$125,752.49 |
| 2530 | DUPLICATNG SERVICES | \$96,700.00 | \$7,534.14 | \$33,409.62 | 34.55 | \$63,290.38 | \$63,290.38 |
| 2540 | EVALUATION SERVICES | \$100.00 | \$0.00 | \$0.00 | 0.00 | \$100.00 | \$100.00 |
| 2580 | ADMIN TECHNOLOGY SERVICES | \$243,441.00 | \$18,079.93 | \$100,896.52 | 46.10 | \$142,544.48 | \$131,207.92 |
| 2610 | OPERATION OF PLANT | \$798,792.00 | \$53,600.35 | \$315,712.68 | 39.52 | \$483,079.32 | \$483,079.32 |
| 2620 | MAINTENANCE OF PLANT | \$411,109.00 | \$61,813.09 | \$191,675.38 | 47.18 | \$219,433.62 | \$217,163.62 |
| 2630 | UPKEEP OF GROUNDS | \$17,850.00 | \$2,053.85 | \$8,171.70 | 54.53 | \$9,678.30 | \$8,115.91 |
| 2650 | VEHICLE OPERATION/MAINTENANCE | \$66,500.00 | \$365.48 | \$7,520.26 | 11.31 | \$58,979.74 | \$58,979.74 |
| 2660 | SECURITY SERVICES | \$210,000.00 | \$0.00 | \$0.00 | 0.00 | \$210,000.00 | \$210,000.00 |
| 2670 | SAFETY SERVICES | \$12,000.00 | \$90.50 | \$2,036.10 | 16.97 | \$9,963.90 | \$9,963.90 |
| 2710 | REGULAR STUDENT TRANSPORTATION | \$450,300.00 | \$44,431.32 | \$174,353.61 | 48.25 | \$275,946.39 | \$233,010.75 |
| 2712 | SA SPED VEHICLE OPERATION | \$214,000.00 | \$17,194.12 | \$64,390.10 | 39.43 | \$149,609.90 | \$129,613.94 |
| 2713 | PK VEHICLE OPERATION | \$40,000.00 | \$0.00 | \$3,329.48 | 8.32 | \$36,670.52 | \$36,670.52 |
| 3300 | COMMUNITY SERVICE OPERATIONS | \$32,815.00 | \$1,374.37 | \$5,623.61 | 17.24 | \$27,191.39 | \$27,156.39 |
| 3400 | GRANTS FR PRIVATE INTERESTS/EDQUEST | \$4,600.00 | \$33.98 | \$73.98 | 7.59 | \$4,526.02 | \$4,251.02 |
| 3500 | STATE CATEGORICAL PROGRAMS/RULE 82 | \$800.00 | \$0.00 | \$178.60 | 22.33 | \$621.40 | \$621.40 |
| 3535 | HIGH ABILITY LEARNERS | \$11,723.00 | \$0.00 | \$2,696.77 | 31.19 | \$9,026.23 | \$8,066.23 |
| 3541 | BIRTH TO 3 ENDOWMENT | \$75,000.00 | \$5,897.59 | \$25,403.19 | 33.87 | \$49,596.81 | \$49,596.81 |
| 3599 | OTHER STATE CATEGORICAL PROGRAMS | \$10,502.00 | \$59.63 | \$119.26 | 1.14 | \$10,382.74 | \$10,382.74 |
| 6200 | TITLE I PART A | \$205,665.00 | \$74,859.17 | \$124,156.19 | 60.37 | \$81,508.81 | \$81,508.81 |
| 6210 | TITLE I PART A ACCOUNTABILITY | \$0.00 | \$0.00 | \$0.00 | 0.00 | \$0.00 | \$0.00 |

EXPENDITURE BY FUNCTION SUMMARY
12/2020

| Account Number | Account Description | Revised Budget | During Month | To Date | % of Budget | Balance at EOM | Unencumbered Balance |
|----------------|---|-----------------|----------------|----------------|-------------|-----------------|----------------------|
| 6310 | TITLE II PART A | \$34,089.00 | \$2,368.84 | \$9,673.69 | 28.38 | \$24,415.31 | \$24,415.31 |
| 6406 | IDEA PRESCHOOL (619) BASE | \$12,493.00 | \$1,002.32 | \$4,009.28 | 32.09 | \$8,483.72 | \$8,483.72 |
| 6408 | IDEA BASE/EP | \$374,336.00 | \$30,337.92 | \$120,884.50 | 32.29 | \$253,451.50 | \$253,451.50 |
| 6412 | IDEA PART B PROPORTIONATE SHARE | \$18,976.00 | \$1,700.05 | \$6,800.20 | 35.84 | \$12,175.80 | \$12,175.80 |
| 6690 | OTHER NON CATEGORICAL EXP/MEDICAID | \$200.00 | \$0.00 | \$0.00 | 0.00 | \$200.00 | \$200.00 |
| 6940 | HEAD START | \$1,270,364.00 | \$120,257.26 | \$466,588.94 | 39.87 | \$803,775.06 | \$763,923.17 |
| 6968 | TITLE IV PART B 21ST CENTURY | \$58,312.00 | \$3,133.17 | \$14,227.47 | 24.40 | \$44,084.53 | \$44,084.53 |
| 6969 | TITLE IVA STU SUPPORT & ACADEMIC ENRICH | \$12,000.00 | \$0.00 | \$0.00 | 0.00 | \$12,000.00 | \$12,000.00 |
| 6980 | ADULT BASIC EDUCATION | \$11,110.00 | \$752.95 | \$2,987.36 | 26.89 | \$8,122.64 | \$8,122.64 |
| 6996 | ESSERS (EMERGENCY RELIEF) | \$175,847.00 | \$102,815.96 | \$253,645.59 | 144.84 | (\$77,798.59) | (\$78,853.59) |
| 8000 | TRANSFERS | \$15,000.00 | \$0.00 | \$0.00 | 0.00 | \$15,000.00 | \$15,000.00 |
| 9000 | NON PROGRAM EXPENDITURES | \$3,000.00 | \$0.00 | \$1,287.03 | 42.90 | \$1,712.97 | \$1,712.97 |
| 01 | GENERAL | \$20,629,169.00 | \$1,843,330.37 | \$7,553,837.56 | 37.28 | \$13,075,331.44 | \$12,937,617.01 |

EXPENDITURE BY FUNCTION SUMMARY
12/2020

| Account Number | Account Description | Revised Budget | During Month | To Date | % of Budget | Balance at EOM | Unencumbered Balance |
|----------------|--------------------------|-----------------------|---------------|---------------|-------------|-----------------------|-----------------------|
| 02 | DEPRECIATION FUND | | | | | | |
| 2900 | OTHER SUPPORT SERVICES | \$1,244,715.00 | \$0.00 | \$0.00 | 0.00 | \$1,244,715.00 | \$1,244,715.00 |
| 8000 | TRANSFERS | \$1,000.00 | \$0.00 | \$0.00 | 0.00 | \$1,000.00 | \$1,000.00 |
| 02 | DEPRECIATION FUND | <u>\$1,245,715.00</u> | <u>\$0.00</u> | <u>\$0.00</u> | <u>0.00</u> | <u>\$1,245,715.00</u> | <u>\$1,245,715.00</u> |

EXPENDITURE BY FUNCTION SUMMARY
12/2020

| Account Number | Account Description | Revised Budget | During Month | To Date | % of Budget | Balance at EOM | Unencumbered Balance |
|----------------|-------------------------------|----------------|--------------|-------------|-------------|----------------|----------------------|
| 03 | EMPLOYEE BENEFITS FUND | | | | | | |
| 2900 | OTHER SUPPORT SERVICES | \$50,000.00 | \$3,363.12 | \$19,506.98 | 39.01 | \$30,493.02 | \$30,493.02 |
| 03 | EMPLOYEE BENEFITS FUND | \$50,000.00 | \$3,363.12 | \$19,506.98 | 39.01 | \$30,493.02 | \$30,493.02 |

EXPENDITURE BY FUNCTION SUMMARY
12/2020

| Account Number | Account Description | Revised Budget | During Month | To Date | % of Budget | Balance at EOM | Unencumbered Balance |
|----------------|-------------------------|----------------|--------------|--------------|-------------|----------------|----------------------|
| 06 | CAFETERIA | | | | | | |
| 3100 | FOOD SERVICE OPERATIONS | \$946,187.00 | \$65,151.80 | \$197,902.20 | 20.92 | \$748,284.80 | \$748,284.80 |
| 06 | CAFETERIA | \$946,187.00 | \$65,151.80 | \$197,902.20 | 20.92 | \$748,284.80 | \$748,284.80 |

EXPENDITURE BY FUNCTION SUMMARY
12/2020

| Account Number | Account Description | Revised Budget | During Month | To Date | % of Budget | Balance at EOM | Unencumbered Balance |
|----------------|---------------------|----------------|--------------|--------------|-------------|----------------|----------------------|
| 07 | BOND FUND | | | | | | |
| 5000 | DEBT SERVICES | \$697,918.00 | \$497,925.00 | \$514,175.00 | 145.02 | \$183,743.00 | (\$314,182.00) |
| 07 | BOND FUND | \$697,918.00 | \$497,925.00 | \$514,175.00 | 145.02 | \$183,743.00 | (\$314,182.00) |

EXPENDITURE BY FUNCTION SUMMARY
12/2020

| Account Number | Account Description | Revised Budget | During Month | To Date | % of Budget | Balance at EOM | Unencumbered Balance |
|----------------|---------------------------------------|------------------------|---------------------|-----------------------|--------------|-----------------------|-----------------------|
| 08 | SPECIAL BLDG FUND | | | | | | |
| 2610 | OPERATION OF PLANT | \$100,000.00 | \$0.00 | \$521.98 | 0.52 | \$99,478.02 | \$99,478.02 |
| 2660 | SECURITY SERVICES | \$200,000.00 | \$0.00 | \$0.00 | 0.00 | \$200,000.00 | \$200,000.00 |
| 2670 | SAFETY SERVICES | \$210,000.00 | \$0.00 | \$0.00 | 0.00 | \$210,000.00 | \$210,000.00 |
| 4100 | BOND RELATED EXPENDITURES | \$0.00 | \$0.00 | \$8,362.50 | 0.00 | (\$8,362.50) | (\$8,362.50) |
| 4300 | FACILITY ACQ/ARCHITEC AND ENGINEERING | \$60,000.00 | \$14,250.95 | \$81,262.49 | 135.44 | (\$21,262.49) | (\$21,262.49) |
| 4500 | BUILDING CONSTRUCTION | \$5,843,543.00 | \$0.00 | \$94,518.00 | 1.62 | \$5,749,025.00 | \$5,749,025.00 |
| 4700 | BUILDING IMPROVEMENTS | \$3,940,914.00 | \$652,574.15 | \$3,869,079.37 | 98.18 | \$71,834.63 | \$71,834.63 |
| 08 | SPECIAL BLDG FUND | \$10,354,457.00 | \$666,825.10 | \$4,053,744.34 | 39.15 | \$6,300,712.66 | \$6,300,712.66 |

EXPENDITURE BY FUNCTION SUMMARY
12/2020

| Account Number | Account Description | Revised Budget | During Month | To Date | % of Budget | Balance at EOM | Unencumbered Balance |
|----------------|---|----------------|--------------|--------------|-------------|----------------|----------------------|
| 09 | QUALIFIED CAPITAL PURPOSE UNDERTAKING FU | | | | | | |
| 2610 | OPERATION OF PLANT | \$375,000.00 | \$0.00 | \$0.00 | 0.00 | \$375,000.00 | \$375,000.00 |
| 5000 | DEBT SERVICES | \$316,478.00 | \$294,183.75 | \$294,583.75 | 186.04 | \$21,894.25 | (\$272,289.50) |
| 09 | QUALIFIED CAPITAL PURPOSE UNDERTAKING FU | \$691,478.00 | \$294,183.75 | \$294,583.75 | 85.15 | \$396,894.25 | \$102,710.50 |

EXPENDITURE BY FUNCTION SUMMARY
12/2020

| Account Number | Account Description | Revised Budget | During Month | To Date | % of Budget | Balance at EOM | Unencumbered Balance |
|----------------|------------------------------|----------------|--------------|-------------|-------------|----------------|----------------------|
| 12 | STUDENT FEES | | | | | | |
| 2190 | OTHER PUPIL SUPPORT SERVICES | \$110,265.00 | \$0.00 | \$23,558.64 | 21.48 | \$86,706.36 | \$86,581.36 |
| 12 | STUDENT FEES | \$110,265.00 | \$0.00 | \$23,558.64 | 21.48 | \$86,706.36 | \$86,581.36 |

Fund: 01 GENERAL

| Account Number | Description | Revised Budget | During Month | To Date | % of Budget | Budget Balance |
|----------------|--------------------------------------|----------------|--------------|--------------|-------------|----------------|
| 01 1100 | TAXED LEVIED BY SCHOOL DISTRICT | 8,561,097.00 | 71,527.61 | 3,176,900.18 | 37.11 | 5,384,196.82 |
| 01 1115 | CARLINE TAXES | 10,000.00 | 0.00 | 2,050.69 | 20.51 | 7,949.31 |
| 01 1120 | PUBLIC POWER DIST SALES TAX | 180,000.00 | 0.00 | 0.00 | 0.00 | 180,000.00 |
| 01 1125 | MOTOR VEHICLE TAX | 1,250,000.00 | 67,399.85 | 333,035.73 | 26.64 | 916,964.27 |
| 01 1370 | PRESCHOOL TUITION | 50,000.00 | 2,719.04 | 14,085.22 | 28.17 | 35,914.78 |
| 01 1510 | INTEREST ON INVESTMENTS | 2,500.00 | 69.01 | 428.38 | 17.14 | 2,071.62 |
| 01 1510 0003 | INTEREST ON INVESTMENTS/HD ST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1510 0004 | INTEREST ON INVESTMENTS/HD ST | 0.00 | 1.79 | 8.63 | 0.00 | (8.63) |
| 01 1800 | REVENUE FR COMM SERVICE/GED/BDA | 7,000.00 | 391.21 | 1,533.21 | 21.90 | 5,466.79 |
| 01 1910 | RENTAL OF SCHOOL FACILITIES/PROPERTY | 20,000.00 | 200.00 | 260.00 | 1.30 | 19,740.00 |
| 01 1911 | LOCAL LICENSE FEES | 3,500.00 | 0.00 | 0.00 | 0.00 | 3,500.00 |
| 01 1920 | CONTRIB FR PRIVATE SOURCES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1921 | CITY POLICE COURT FINES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1990 | MISCELLANEOUS LOCAL REVENUE | 31,500.00 | 105.00 | 105.00 | 0.33 | 31,395.00 |
| 01 1990 0004 | MISCELLANEOUS LOCAL REVENUE/HD ST | 0.00 | 238,178.75 | 238,178.75 | 0.00 | (238,178.75) |
| Subtotal: 1000 | | 10,115,597.00 | 380,592.26 | 3,766,585.79 | 37.24 | 6,349,011.21 |
| 01 2110 | COUNTY FINE & LICENSE FEES | 90,000.00 | 6,126.82 | 22,999.04 | 25.55 | 67,000.96 |
| 01 2210 | ESU RECEIPTS | 5,000.00 | 0.00 | 0.00 | 0.00 | 5,000.00 |
| Subtotal: 2000 | | 95,000.00 | 6,126.82 | 22,999.04 | 24.21 | 72,000.96 |
| 01 3110 | STATE AID TO DISTRICTS | 5,927,291.00 | 592,729.00 | 2,370,916.00 | 40.00 | 3,556,375.00 |
| 01 3120 | SPECIAL ED PROGRAMS | 1,500,000.00 | 186,827.00 | 186,827.00 | 12.46 | 1,313,173.00 |
| 01 3125 | SPECIAL ED TRANSPORTATION | 130,000.00 | 0.00 | 0.00 | 0.00 | 130,000.00 |
| 01 3130 | HOMESTEAD EXEMPTION | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 3131 | RELIEF TO PROPERTY TAXPAYERS | 500,000.00 | 0.00 | 0.00 | 0.00 | 500,000.00 |
| 01 3132 | PERSONAL PROPERTY TAX CREDIT | 6,500.00 | 0.00 | 0.00 | 0.00 | 6,500.00 |
| 01 3134 | RAILROAD TAX/PUBLIC SERVICE ENTITIES | 8,000.00 | 0.00 | 0.00 | 0.00 | 8,000.00 |
| 01 3155 | RULE 4 TEXTBOOK LOAN | 10,000.00 | 0.00 | 0.00 | 0.00 | 10,000.00 |
| 01 3165 | PRESCHOOL FLEX FUNDING | 12,000.00 | 0.00 | 0.00 | 0.00 | 12,000.00 |
| 01 3166 | SCHOOL AGE FLEX | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 3175 | ABE/STATE GRANT | 1,300.00 | 0.00 | 0.00 | 0.00 | 1,300.00 |
| 01 3180 | PRO-RATA MOTOR VEHICLE | 25,000.00 | 0.00 | 2,551.14 | 10.20 | 22,448.86 |
| 01 3400 | STATE APPORTIONMENT | 260,000.00 | 0.00 | 0.00 | 0.00 | 260,000.00 |
| 01 3535 | HIGH ABILITY LEARNERS | 12,500.00 | 0.00 | 12,086.00 | 96.69 | 414.00 |
| 01 3541 | BIRTH TO 3 ENDOWMENT | 75,000.00 | 0.00 | 30,543.00 | 40.72 | 44,457.00 |
| 01 3575 | NEBR INNOVATION GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 3990 | OTHER STATE SOURCES/ED QUEST | 2,800.00 | 0.00 | 0.00 | 0.00 | 2,800.00 |
| Subtotal: 3000 | | 8,470,391.00 | 779,556.00 | 2,602,923.14 | 30.73 | 5,867,467.86 |
| 01 4105 | USF - E RATE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 4305 | IMPACT AID PL 874 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 4307 | AMERICAN INDIAN EDUCATION | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 4309 0003 | HEAD START | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 4309 0004 | HEAD START | 1,270,364.00 | 0.00 | 383,818.38 | 30.21 | 886,545.62 |
| 01 4505 | TITLE I ESEA | 250,000.00 | 93,871.00 | 93,871.00 | 37.55 | 156,129.00 |
| 01 4506 | TITLE I ACCOUNTABILITY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 4509 | TITLE II PART A | 40,000.00 | 0.00 | 20,359.00 | 50.90 | 19,641.00 |
| 01 4512 | IDEA POVERTY/BASE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 4515 | IDEA PART B SUPPLEMENTAL | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 4516 | IDEA PART B (619) PRESCHOOL | 12,000.00 | 0.00 | 8,229.00 | 68.58 | 3,771.00 |
| 01 4518 | IDEA BASE AND E/P | 400,000.00 | 0.00 | 243,333.00 | 60.83 | 156,667.00 |
| 01 4519 | IDEA PART B E/POVERTY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 4521 | IDEA NON PUBLIC | 18,000.00 | 0.00 | 10,772.00 | 59.84 | 7,228.00 |
| 01 4524 | ROTC REIMBURSEMENT FROM DOD | 75,000.00 | 7,766.45 | 29,865.80 | 39.82 | 45,134.20 |
| 01 4529 | ADULT BASIC EDUCATION | 10,000.00 | 0.00 | 588.21 | 5.88 | 9,411.79 |
| 01 4530 | OTHER FEDERAL RECEIPTS | 8,000.00 | 0.00 | 0.00 | 0.00 | 8,000.00 |

Fund: 01 GENERAL

| <u>Account Number</u> | <u>Description</u> | <u>Revised Budget</u> | <u>During Month</u> | <u>To Date</u> | <u>% of Budget</u> | <u>Budget Balance</u> |
|-----------------------|----------------------------------|-----------------------|---------------------|----------------|--------------------|-----------------------|
| 01 4531 | 21ST CENTURY LEARNING GRANT/MS | 50,000.00 | 9,392.00 | 9,392.00 | 18.78 | 40,608.00 |
| 01 4701 | CENTRAL NEB ROBOTICS GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 4708 | MEDICAID IN PUBLIC SCHOOLS | 10,000.00 | 0.00 | 399.27 | 3.99 | 9,600.73 |
| 01 4709 | MEDICAID ADM ACTIVITIES | 20,000.00 | 14,420.65 | 14,420.65 | 72.10 | 5,579.35 |
| 01 4969 | TITLE IV STUDENT SUPPORT | 10,000.00 | 0.00 | 0.00 | 0.00 | 10,000.00 |
| 01 4995 | PRESIDENTIAL DISASTER AID/ESSERS | 175,847.00 | 0.00 | 0.00 | 0.00 | 175,847.00 |
| Subtotal: 4000 | | 2,349,211.00 | 125,450.10 | 815,048.31 | 34.69 | 1,534,162.69 |
| 01 5200 | FUND TRANSFERS IN | 0.00 | 0.00 | (17,810.00) | 0.00 | 17,810.00 |
| 01 5300 | SALE OF PROPERTY | 5,000.00 | 0.00 | 0.00 | 0.00 | 5,000.00 |
| 01 5690 | OTHER NON-REVENUE RECEIPTS | 1,500.00 | 0.00 | 1,287.03 | 85.80 | 212.97 |
| Subtotal: 5000 | | 6,500.00 | 0.00 | (16,522.97) | (254.20) | 23,022.97 |
| Fund Total: | | 21,036,699.00 | 1,291,725.18 | 7,191,033.31 | 34.18 | 13,845,665.69 |

Fund: 02 DEPRECIATION FUND

| <u>Account Number</u> | <u>Description</u> | <u>Revised Budget</u> | <u>During Month</u> | <u>To Date</u> | <u>% of Budget</u> | <u>Budget Balance</u> |
|-----------------------|--------------------|-----------------------|---------------------|----------------|--------------------|-----------------------|
| 02 1510 | INVESTMENT INCOME | 3,400.00 | 1,678.10 | 1,683.23 | 49.51 | 1,716.77 |
| | Subtotal: 1000 | 3,400.00 | 1,678.10 | 1,683.23 | 49.51 | 1,716.77 |
| 02 5200 | FUND TRANFERS IN | 25,000.00 | 0.00 | 0.00 | 0.00 | 25,000.00 |
| | Subtotal: 5000 | 25,000.00 | 0.00 | 0.00 | 0.00 | 25,000.00 |
| | Fund Total: | 28,400.00 | 1,678.10 | 1,683.23 | 5.93 | 26,716.77 |

Fund: 03 EMPLOYEE BENEFITS FUND

| <u>Account Number</u> | <u>Description</u> | <u>Revised Budget</u> | <u>During Month</u> | <u>To Date</u> | <u>% of Budget</u> | <u>Budget Balance</u> |
|-----------------------|--------------------|-----------------------|---------------------|----------------|--------------------|-----------------------|
| 03 5200 | FUND TRANSFERS IN | 85,000.00 | 3,539.11 | 14,226.44 | 16.74 | 70,773.56 |
| | Subtotal: 5000 | 85,000.00 | 3,539.11 | 14,226.44 | 16.74 | 70,773.56 |
| | Fund Total: | 85,000.00 | 3,539.11 | 14,226.44 | 16.74 | 70,773.56 |

Fund: 06 CAFETERIA

| <u>Account Number</u> | <u>Description</u> | <u>Revised Budget</u> | <u>During Month</u> | <u>To Date</u> | <u>% of Budget</u> | <u>Budget Balance</u> |
|-----------------------|-----------------------------|-----------------------|---------------------|----------------|--------------------|-----------------------|
| 06 1611 | DAILY SALES | 320,000.00 | 4,118.80 | 25,207.63 | 7.88 | 294,792.37 |
| 06 1650 | SUMMER MEAL PROGRAM | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 06 1990 0005 | MISCELLANEOUS LOCAL REVENUE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | Subtotal: 1000 | 320,000.00 | 4,118.80 | 25,207.63 | 7.88 | 294,792.37 |
| 06 3150 | STATE REIMBURSEMENT | 3,850.00 | 0.00 | 0.00 | 0.00 | 3,850.00 |
| | Subtotal: 3000 | 3,850.00 | 0.00 | 0.00 | 0.00 | 3,850.00 |
| 06 4210 | FEDERAL REIMBURSEMENT | 440,000.00 | 54,814.44 | 189,511.72 | 43.07 | 250,488.28 |
| 06 4211 0005 | FED REIMB/CACFP | 65,000.00 | 3,744.25 | 11,048.43 | 17.00 | 53,951.57 |
| | Subtotal: 4000 | 505,000.00 | 58,558.69 | 200,560.15 | 39.71 | 304,439.85 |
| 06 5200 | FUND TRANSFERS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | Subtotal: 5000 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | Fund Total: | 828,850.00 | 62,677.49 | 225,767.78 | 27.24 | 603,082.22 |

Fund: 07 BOND FUND

| <u>Account Number</u> | <u>Description</u> | <u>Revised Budget</u> | <u>During Month</u> | <u>To Date</u> | <u>% of Budget</u> | <u>Budget Balance</u> |
|-----------------------|--------------------------------------|-----------------------|---------------------|----------------|--------------------|-----------------------|
| 07 1100 | LOCAL TAXES | 1,125,153.00 | 8,588.12 | 427,995.06 | 38.04 | 697,157.94 |
| 07 1115 | CARLINE TAXES | 1,000.00 | 0.00 | 240.91 | 24.09 | 759.09 |
| 07 1120 | PUBLIC POWER DIST SALES TAX | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 07 1510 | INVESTMENT INCOME | 300.00 | 6.73 | 50.35 | 16.78 | 249.65 |
| Subtotal: 1000 | | 1,126,453.00 | 8,594.85 | 428,286.32 | 38.02 | 698,166.68 |
| 07 3130 | HOMESTEAD EXEMPTION | 80,000.00 | 0.00 | 0.00 | 0.00 | 80,000.00 |
| 07 3131 | RELIEF TO PROPERTY TAXPAYERS | 10,000.00 | 0.00 | 0.00 | 0.00 | 10,000.00 |
| 07 3132 | PERSONAL PROPERTY TAX CREDIT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 07 3134 | RAILROAD TAX/PUBLIC SERVICE ENTITIES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 07 3180 | PRO-RATA MOTOR VEHICLE | 2,500.00 | 0.00 | 299.71 | 11.99 | 2,200.29 |
| Subtotal: 3000 | | 92,500.00 | 0.00 | 299.71 | 0.32 | 92,200.29 |
| 07 5100 | BOND PROCEEDS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 07 5200 | LONG TERM LOAN | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 07 5690 | OTHER NON REVENUE RECEIPTS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Subtotal: 5000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Fund Total: | | 1,218,953.00 | 8,594.85 | 428,586.03 | 35.16 | 790,366.97 |

Fund: 08 SPECIAL BLDG FUND

| <u>Account Number</u> | <u>Description</u> | <u>Revised Budget</u> | <u>During Month</u> | <u>To Date</u> | <u>% of Budget</u> | <u>Budget Balance</u> |
|-----------------------|------------------------------|-----------------------|---------------------|----------------|--------------------|-----------------------|
| 08 1100 | LOCAL TAXES | 0.00 | 0.00 | 15.17 | 0.00 | (15.17) |
| 08 1115 | CARLINE TAXES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 08 1510 | INTEREST ON LOCAL RECEIPTS | 75,000.00 | 122.25 | 490.38 | 0.65 | 74,509.62 |
| 08 1990 | OTHER LOCAL RECEIPTS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Subtotal: 1000 | | 75,000.00 | 122.25 | 505.55 | 0.67 | 74,494.45 |
| 08 3130 | HOMESTEAD EXEMPTION | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 |
| 08 3131 | RELIEF TO PROPERTY TAXPAYERS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 08 3180 | PRO-RATA MOTOR VEHICLE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Subtotal: 3000 | | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 |
| 08 5100 | BOND PROCEEDS | 5,652,565.00 | 0.00 | 5,567,120.15 | 98.49 | 85,444.85 |
| 08 5120 | PREMIUM ON ISSUANCE OF BONDS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 08 5300 | SALE OF PROPERTY | 165,000.00 | 0.00 | 154,979.00 | 93.93 | 10,021.00 |
| 08 5690 | OTHER NON REVENUE RECEIPTS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Subtotal: 5000 | | 5,817,565.00 | 0.00 | 5,722,099.15 | 98.36 | 95,465.85 |
| Fund Total: | | 5,892,665.00 | 122.25 | 5,722,604.70 | 97.11 | 170,060.30 |

Fund: 09 QUALIFIED CAPITAL PURPOSE UNDERTAKING FU

| <u>Account Number</u> | <u>Description</u> | <u>Revised Budget</u> | <u>During Month</u> | <u>To Date</u> | <u>% of Budget</u> | <u>Budget Balance</u> |
|-----------------------|--------------------------------------|-----------------------|---------------------|----------------|--------------------|-----------------------|
| 09 1100 | TAXES LEVIED BY SCHOOL DISTRICT | 384,082.00 | 3,155.38 | 124,397.55 | 32.39 | 259,684.45 |
| 09 1115 | CARLINE TAXES | 350.00 | 0.00 | 90.25 | 25.79 | 259.75 |
| 09 1510 | INVESTMENT INCOME | 475.00 | 0.00 | 195.83 | 41.23 | 279.17 |
| 09 1990 | OTHER LOCAL RECEIPTS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Subtotal: 1000 | | 384,907.00 | 3,155.38 | 124,683.63 | 32.39 | 260,223.37 |
| 09 3130 | HOMESTEAD EXEMPTION | 15,000.00 | 0.00 | 0.00 | 0.00 | 15,000.00 |
| 09 3131 | RELIEF TO PROPERTY TAXPAYERS | 14,826.00 | 0.00 | 0.00 | 0.00 | 14,826.00 |
| 09 3132 | PERSONAL PROPERTY TAX CREDIT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 09 3134 | RAILROAD TAX/PUBLIC SERVICE ENTITIES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 09 3180 | PRO-RATA MOTOR VEHICLE | 650.00 | 0.00 | 112.27 | 17.27 | 537.73 |
| Subtotal: 3000 | | 30,476.00 | 0.00 | 112.27 | 0.37 | 30,363.73 |
| 09 5100 | BOND PROCEEDS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 09 5103 | QUALIFIED SCHOOL CONSTRUCTION BONDS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Subtotal: 5000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Fund Total: | | 415,383.00 | 3,155.38 | 124,795.90 | 30.04 | 290,587.10 |

Fund: 12 STUDENT FEES

| <u>Account Number</u> | <u>Description</u> | <u>Revised Budget</u> | <u>During Month</u> | <u>To Date</u> | <u>% of Budget</u> | <u>Budget Balance</u> |
|-----------------------|--------------------------------|-----------------------|---------------------|----------------|--------------------|-----------------------|
| 12 1741 1510 | INTEREST ON INVESTMENTS | 300.00 | 0.00 | 0.00 | 0.00 | 300.00 |
| 12 1741 1696 | H.S. PARTICIPATION FEES | 15,000.00 | 85.00 | 4,244.13 | 28.29 | 10,755.87 |
| 12 1741 1697 | M.S. PARTICIPATION FEES | 10,000.00 | 443.70 | 2,091.26 | 20.91 | 7,908.74 |
| 12 1741 1698 | H.S. BAND RENTALS | 750.00 | 0.00 | 439.60 | 58.61 | 310.40 |
| 12 1741 1706 | M.S. BAND RENTALS | 500.00 | 0.00 | 250.00 | 50.00 | 250.00 |
| 12 1741 1708 | FCS FEES | 500.00 | 10.00 | 115.85 | 23.17 | 384.15 |
| 12 1741 1710 | H.S. ART FEES | 750.00 | 0.00 | 359.02 | 47.87 | 390.98 |
| 12 1741 1718 | DRIVERS ED | 5,000.00 | 0.00 | 0.00 | 0.00 | 5,000.00 |
| 12 1741 1722 | CASS COUNTY VOLLEYBALL CLUB | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 12 1741 1723 | HS LAPTOP INS FEE | 10,000.00 | 76.85 | 1,009.00 | 10.09 | 8,991.00 |
| 12 1741 1790 | EXTRA CURRICULAR ACTIVITY FEES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 12 1741 1809 | OTHER LOCAL RECEIPTS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Subtotal: 1000 | | 42,800.00 | 615.55 | 8,508.86 | 19.88 | 34,291.14 |
| Fund Total: | | 42,800.00 | 615.55 | 8,508.86 | 19.88 | 34,291.14 |

Revenue Summary Report

Processing Month: 12/2020

| | <u>Revised Budget</u> | <u>During Month</u> | <u>To Date</u> | <u>% of Budget</u> | <u>Budget Balance</u> |
|--------------|-----------------------|---------------------|----------------|--------------------|-----------------------|
| Grand Total: | 29,548,750.00 | 1,372,107.91 | 13,717,206.25 | 46.42 | 15,831,543.75 |

Fund: 12 STUDENT FEES

| Chart of Account Number | | Chart of Account Description | | | | Entity Name | Expenses | Revenues | Outstanding AP | Outstanding PO | Balance Change | Balance |
|-------------------------|----|------------------------------|------------|---------|-------------------------------|--------------------------|----------|----------|----------------|----------------|----------------|-------------|
| Entry Date | JR | Reference # | Check Acct | Check # | Description | | | | | | | |
| 12 704 1410 | | | | | INTEREST | *Previous Balance | | | | | | 680.03 |
| | | | | | | *Ending Balance: | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 680.03 |
| 12 704 1696 | | | | | HS PARTICIPATION FEES | *Previous Balance | | | | | | 25,157.41 |
| 12 704 1696 | | | | | HS PARTICIPATION FEES | | | | | | | |
| 12 1741 1696 | | | | | H.S. PARTICIPATION FEES | | | | | | | |
| 12/03/2020 | CR | 357077 | | | FEES | PATRONS | 0.00 | 85.00 | 0.00 | 0.00 | | |
| 12 704 1696 | | | | | HS PARTICIPATION FEES | *Current Activity | | | | | | 85.00 |
| | | | | | | *Ending Balance: | 0.00 | 85.00 | 0.00 | 0.00 | 0.00 | 25,242.41 |
| 12 704 1697 | | | | | M.S. PARTICIPATION FEE | *Previous Balance | | | | | | 964.56 |
| 12 704 1697 | | | | | M.S. PARTICIPATION FEE | | | | | | | |
| 12 1741 1697 | | | | | M.S. PARTICIPATION FEES | | | | | | | |
| 12/03/2020 | CR | 357077 | | | FEES | PATRONS | 0.00 | 150.00 | 0.00 | 0.00 | | |
| 12/31/2020 | CR | 357104 | | | FEES | PATRONS | 0.00 | 293.70 | 0.00 | 0.00 | | |
| 12 704 1697 | | | | | M.S. PARTICIPATION FEE | *Current Activity | | | | | | 443.70 |
| | | | | | | *Ending Balance: | 0.00 | 443.70 | 0.00 | 0.00 | 0.00 | 1,408.26 |
| 12 704 1698 | | | | | H.S. BAND RENTALS | *Previous Balance | | | | | | 8,263.38 |
| | | | | | | *Ending Balance: | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 8,263.38 |
| 12 704 1706 | | | | | MS BAND RENTALS | *Previous Balance | | | | | | 4,504.07 |
| 12 2190 810 003 1706 | | | | | MS BAND RENTALS | | | | | | | |
| 12/16/2020 | PO | 116623 | | | Repair of School Baritone | | 0.00 | 0.00 | 0.00 | 50.00 | | |
| 12 704 1706 | | | | | MS BAND RENTALS | *Previous Balance | | | | | | (50.00) |
| | | | | | | *Ending Balance: | 0.00 | 0.00 | 0.00 | 50.00 | 0.00 | 4,454.07 |
| 12 704 1708 | | | | | FCS FEES | *Previous Balance | | | | | | 803.19 |
| 12 704 1708 | | | | | FCS FEES | | | | | | | |
| 12 1741 1708 | | | | | FCS FEES | | | | | | | |
| 12/31/2020 | CR | 357104 | | | FEES | PATRONS | 0.00 | 10.00 | 0.00 | 0.00 | | |
| 12 2190 610 003 1708 | | | | | GENERAL SUPPLIES | | | | | | | |
| 01/05/2021 | PO | 116560 | | | 2 bobbin cases & presser foot | | 0.00 | 0.00 | 0.00 | 75.00 | | |
| 12 704 1708 | | | | | FCS FEES | *Previous Balance | | | | | | (65.00) |
| | | | | | | *Ending Balance: | 0.00 | 10.00 | 0.00 | 75.00 | 0.00 | 738.19 |
| 12 704 1710 | | | | | H.S. ART FEES | *Previous Balance | | | | | | 4,517.93 |
| | | | | | | *Ending Balance: | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 4,517.93 |
| 12 704 1718 | | | | | DRIVERS ED | *Previous Balance | | | | | | (12,576.44) |
| | | | | | | *Ending Balance: | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | (12,576.44) |
| 12 704 1719 | | | | | WOOD SHOP | *Previous Balance | | | | | | (227.88) |
| | | | | | | *Ending Balance: | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | (227.88) |
| 12 704 1722 | | | | | CASS COUNTY VBC | *Previous Balance | | | | | | 1,050.94 |

Fund: 12 STUDENT FEES

Chart of Account Number Chart of Account Description

Entry Date JR Reference # Check Acct Check # Description

| | | | | | |
|--------------|----|--------|--|--|---------------------------|
| 12 704 1723 | | | | | H.S. LAPTOP INSURANCE FEE |
| 12 704 1723 | | | | | H.S. LAPTOP INSURANCE FEE |
| 12 1741 1723 | | | | | HS LAPTOP INS FEE |
| 12/31/2020 | CR | 357104 | | | FEES |
| 12 704 1723 | | | | | H.S. LAPTOP INSURANCE FEE |

| Entity Name | Expenses | Revenues | Outstanding AP | Outstanding PO | Balance Change | Balance |
|-------------------|----------|----------|----------------|----------------|----------------|-----------|
| *Ending Balance: | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 1,050.94 |
| *Previous Balance | | | | | | 45,154.59 |
| PATRONS | 0.00 | 76.85 | 0.00 | 0.00 | | |
| *Current Activity | | | | | | 76.85 |
| *Ending Balance: | 0.00 | 76.85 | 0.00 | 0.00 | 0.00 | 45,231.44 |
| Fund Total: 12 | 0.00 | 615.55 | 0.00 | 125.00 | 0.00 | 78,782.33 |

| <u>Vendor Name</u> | | <u>Vendor Description</u> | <u>Amount</u> |
|--|----------|---------------------------|---------------|
| Checking | 1 | | |
| Checking | 1 | Fund: 01 GENERAL | |
| A A ACTIVITY ACCOUNT | | TRANSFERS | 400.00 |
| ACTION BATTERIES UNLIMITED INC | | SUPPLIES | 286.56 |
| ALL COVERED | | SERVICES | 1,874.25 |
| AMAZON CAPITAL SERVICES INC | | SUPPLIES | 8,465.73 |
| APPLE COMPUTER INC | | EQUIPMENT | 36,024.80 |
| BOMGAARS | | SUPPLIES | 408.35 |
| BORN TO RUN LLC | | SERVICE | 1,304.00 |
| CHARTER COMMUNICATIONS HOLDING COMPANY LLC | | SERVICE | 25.29 |
| CHILDPLUS SOFTWARE | | CHILD PLUS SUPPORT | 3,137.43 |
| CITY OF PLATTSMOUTH | | WATER & SEWER | 1,532.05 |
| CITY OF PLATTSMOUTH | | SUPPLIES/SERVICES | 120.00 |
| CLASSIC REFRIGERATION | | SERVICE | 547.50 |
| COLUMBUS TELEGRAM | | SUPPLIES/ADVERTISING | 209.06 |
| COUNCIL BLUFFS WINNELSON | | SUPPLIES | 189.14 |
| DIAMOND VOGEL PAINTS | | SUPPLIES | 115.05 |
| DICK BLICK | | SUPPLIES | 261.35 |
| DIETZE MUSIC HOUSE | | SUPPLIES | 44.12 |
| DOLLAR GENERAL | | SUPPLIES | 61.90 |
| DUECHTING, CYNTHIA | | LEP SERVICES | 2,139.00 |
| EDUCATIONAL SERVICE UNIT #3 | | SERVICE | 20,205.24 |
| FASTENAL COMPANY | | SUPPLIES | 2,660.56 |
| FIBER PLATFORM LLC | | EDUC VIDEO BUNDLE | 630.06 |
| FIELD PAPER COMPANY | | PAPER | 11,582.80 |
| FIREGUARD INC | | SUPPLIES/SERVICE | 419.27 |
| FRONTLINE TECHNOLOGIES GROUP LLC | | SERVICE | 3,847.73 |
| GODFATHERS PIZZA | | PIZZA | 47.00 |
| GOODWILL INDUSTRIES INC | | WORK EXPERIENCE TUITION | 1,376.00 |

| <u>Vendor Name</u> | <u>Vendor Description</u> | <u>Amount</u> |
|---|---------------------------|---------------|
| HASTY, RICH | REIMBURSEMENT | 250.00 |
| HEARTLAND FOUNDATION | TUITION | 5,180.00 |
| HILLER ELECTRIC COMPANY | SERVICE | 3,349.84 |
| HOME DEPOT U.S.A. D/B/A HOME DEPOT PRO | SUPPLIES | 2,861.09 |
| HY-VEE STORES | FUEL/SUPPLIES | 877.15 |
| J.W. PEPPER & SON INC | SUPPLIES | 503.69 |
| JUST FOR KIDS THERAPY INC | SERVICES | 6,327.75 |
| KONICA MINOLTA BUSINESS SOLUTIONS | COPIER LEASES/SUPPLIES | 1,484.28 |
| KONICA MINOLTA PREMIER FINANCE | COPIER LEASES/SUPPLIES | 3,958.53 |
| LAKESHORE LEARNING MATERIALS | SUPPLIES | 85.08 |
| LARSON, CHERIE | | 51.25 |
| LIFEARTS INTEGRATED HEALTH CENTER PC | DOT PHYSICALS | 80.00 |
| MATHESON TRI-GAS INC | SUPPLIES | 330.77 |
| MENARDS BELLEVUE | SUPPLIES | 984.15 |
| MID-STATES SCHOOL BUS INC | BUS SERVICE | 67,270.82 |
| MOSS, DONNA | SPEECH LANGUAGE SERVICES | 2,262.00 |
| MULLENAX AUTO SUPPLY | SUPPLIES | 30.98 |
| NATIONAL ASSOCIATION OF SCHOOL NURSES | REGISTRATION/SUPPLIES | 125.00 |
| NATIONAL CAREER ACADEMY COALITION INC | SERVICE/SUPPLIES | 590.00 |
| NCECBVI | VISION SERVICES | 2,496.00 |
| NCSA | REGISTRATIONS/DUES | 335.00 |
| NEBRASKA AIR FILTER INC | FURNACE FILTERS | 183.20 |
| NEBRASKA PUBLIC POWER DISTRICT | ELECTRICITY | 23,097.32 |
| NEBRASKA SAFETY CENTER | DRIVER TRAINING | 300.00 |
| NEBRASKA STATE FIRE MARSHAL | FEE | 180.00 |
| NEW DIRECTIONS SOLUTIONS LLC | SERVICES | 7,050.00 |
| NUSCHY, MIKE | TRANSITION SERVICES | 600.00 |
| OMAHA PUBLIC POWER DISTRICT | UPS/SERVICE | 45.80 |

| <u>Vendor Name</u> | <u>Vendor Description</u> | <u>Amount</u> |
|--|----------------------------|---------------|
| OMAHA WINLECTRIC CO | SUPPLIES | 432.69 |
| ONE SOURCE THE BACKGROUND CHECK COMPANY | SERVICE | 264.00 |
| OPAA FOOD MANAGEMENT INC | SERVICE | 293.00 |
| PERRY, GUTHERY, HAASE & GESSFORD PC LLO | SERVICES | 1,650.00 |
| PETRICEK, AMY | REIMBURSEMENT | 41.08 |
| PRIME COMMUNICATIONS | REPAIRS | 3,636.18 |
| PRIME HOME DEVELOPMENTAL DISABILITIES SERVICES INC | SERVICES | 3,953.41 |
| PROFESSIONAL HEATING AND AIR | SERVICE | 125.00 |
| PROFESSIONAL LOCK AND SAFE LLC | SERVICES | 100.00 |
| QUADIENT LEASING USA INC | POSTAGE METER LEASE | 585.00 |
| QUALITY SIGNS | SIGNS | 190.00 |
| RAINBOW GLASS & SUPPLY INC | SERVICE/SUPPLIES | 486.26 |
| RAUNER, DEBORAH | SERVICES | 174.00 |
| RGS REPAIR INC | SERVICES | 963.94 |
| SAPP BROS INC | SUPPLIES/SERVICE | 1,275.95 |
| SCHENKELBERG, JULIE | REIMBURSEMENT | 31.56 |
| SCHOOL SPECIALTY | SUPPLIES | 340.10 |
| SHRED IT US JV LLC | SHREDDING | 119.81 |
| TEACHING STRATEGIES INC | SUPPLIES | 2,010.00 |
| TIME MANAGEMENT SYSTEMS | TIMEKEEPING SYSTEM SERVICE | 331.00 |
| TITAN MACHINERY INC | EQUIPMENT | 41.00 |
| UNCONVENTIONAL CLASSROOM | SUPPLIES/REGISTRATION | 39.00 |
| UNIVERSITY OF NE - KEARNEY | SCHOLARSHIPS | 513.00 |
| UNIVERSITY OF NE-OMAHA | SCHOLARSHIPS | 1,539.00 |
| UNL ASD NETWORK | REGISTRATION | 100.00 |
| US BANK NA | FUEL PURCHASES | 139.13 |
| VERIZON WIRELESS | CELL SERVICE | 492.02 |
| WARGA, STEVE | ADVERTISING | 60.00 |

| <u>Vendor Name</u> | <u>Vendor Description</u> | <u>Amount</u> | | |
|----------------------------------|---------------------------|-----------------|--------------------------------|-------------------|
| WASTE MANAGEMENT OF NEBRASKA INC | TRASH SERVICE | 2,495.60 | | |
| WINDSTREAM | TELEPHONE SERVICE | 3,843.99 | | |
| WIPFLI LLP | TRAINING | 995.00 | | |
| WITTE PHYSICAL THERAPY | SERVICES/SUPPLIES | 2,150.00 | | |
| | | | Fund Total: | 258,214.66 |
| Checking | 1 | Fund: 06 | CAFETERIA | |
| CONESTOGA SCHOOLS | LUNCHES | 579.84 | | |
| OPAA FOOD MANAGEMENT INC | SERVICE | 53,925.93 | | |
| WRIGHT, JULIE | LUNCH REFUND | 31.20 | | |
| | | | Fund Total: | 54,536.97 |
| Checking | 1 | Fund: 08 | SPECIAL BLDG FUND | |
| DLR GROUP INC | SERVICES | 11,142.62 | | |
| LUND-ROSS CONSTRUCTORS INC | SERVICES | 333,009.00 | | |
| MAKERBOT INDUSTRIES LLC | SUPPLIES | 2,226.59 | | |
| PROFESSIONAL HEATING AND AIR | SERVICE | 66,630.00 | | |
| | | | Fund Total: | 413,008.21 |
| Checking | 1 | Fund: 12 | STUDENT FEES | |
| DIETZE MUSIC HOUSE | SUPPLIES | 831.12 | | |
| MUSICIAN GEAR GARAGE LLC | SERVICE | 60.00 | | |
| | | | Fund Total: | 891.12 |
| | | | Checking Account Total: | 726,650.96 |
| <u>Checking</u> | 3 | | | |
| Checking | 3 | Fund: 05 | ACTIVITY FUND | |
| AMAZON CAPITAL SERVICES INC | SUPPLIES | 182.84 | | |
| HY-VEE STORES | FUEL/SUPPLIES | 240.00 | | |
| | | | Fund Total: | 422.84 |
| | | | Checking Account Total: | 422.84 |

| <u>Vendor Name</u> | | <u>Vendor Description</u> | <u>Amount</u> |
|-----------------------|----------|--------------------------------|---------------|
| <u>Checking</u> | 1 | | |
| Checking | 1 | Fund: 01 GENERAL | |
| CITI CARDS | | SUPPLIES | 59.95 |
| FIRST NATIONAL BANK | | EXPENSES | 754.96 |
| UNITED PARCEL SERVICE | | SERVICE | 10.64 |
| WAL-MART | | SUPPLIES | 121.39 |
| | | Fund Total: | 946.94 |
| | | Checking Account Total: | 946.94 |

**Plattsmouth High School
Principal's Report
Todd Halvorsen
January 11, 2021**

Helping students build their future with
Positive Respectful Intentional Determined and Engaged
students and staff.

Plattsmouth High School Enrollment

| | |
|----------|-----|
| Grade 9 | 112 |
| Grade 10 | 107 |
| Grade 11 | 128 |
| Grade 12 | 120 |
| Other | 8 |
| Total | 475 |

High Academic Achievement and Professional Learning Communities (PLC)

On January 4, 2021 PHS teachers reviewed demographic data to help in the preparation in developing the School Improvement Plan.

Beginning on January 11, 2021 Juniors will begin working on ACT preparation during Advisory. The preparation will include a series of videos along with English, Math, Reading, and Science presentations designed to help students prepare for the ACT.

Counselors Report

Schedules are being changed to accommodate students returning from remote to in-person learning. We have approximately 22 students returning and will still have about 35 staying remote.

Plans are being made to begin ACT prep when we return from Christmas break.

Plans are being made for a Virtual College Fair for January 29, 2021 for juniors and seniors.

Congratulations to the following students for being chosen for Leadership Activities:

Seniors Jacob Zitek, Emma Field - Greater Omaha Council Bluffs Area Council on Youth Leadership "Youth Salute"

Senior Faith Olsen - Optimist's Youth Award.

Sophomore Natalie Briggs - Hugh O'Brian Youth Leadership Award.

Sophomores Carter Moss and Matthew Zitek - Nebraska Leadership Seminar recipients.

Freshmen Samantha McKnight, Emily Zitek, and Courtney Ehlers - Nebraska Community Leadership Workshop recipients.

72 students 9 - 12 took advantage of Dual Credit course offerings for the fall of 2020 through MCC, SCC and UNO.

Activities Report

Christian Nemeses was named to the All Nebraska Class B First Team for football. Christian was also the leading rusher in Class B.

Wrestling won their very first dual under Coach Larsen when they went to SSC.

Wrestling will be competing in the Ashland-Greenwood Tournament on Friday, January 8th.

Boys basketball took 3rd place in the Ashland-Greenwood Tournament over the holidays. They will also be playing in the MAC Shootout on Saturday, January 9th.

Girls basketball continues to make improvements. They will be taking on Elkhorn North at Elkhorn North's new facility on Saturday, January 9th.

On January 15th, seniors will be recognized for our spirit squad and basketball teams.

On January 19th, seniors will be recognized from our wrestling team.

Organization Development and Capacity

The 2020-2021 school year will focus on the following points:

1. Continuing the growth of Wall-to-Wall Academies and expanding internship opportunities
2. Concentrating on a culture of respect, inclusion, encouragement and celebration of students and staff.
3. Advancing civic engagement.

Plattsmouth High School staff continually seeks to improve upon the processes of our curriculum and academy teams. That effort is focused upon data interpretation, identifying student needs, and responding with collective efficacy.

Educationally yours,
Todd Halvorsen

Middle School Board Report
John Campin-Principal
January 11th, 2021

Projected Enrollment Numbers for 2020-21

5th-95

6th-90

7th-134

8th-109

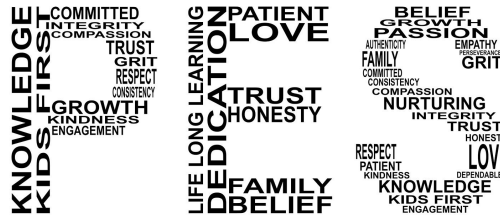
Total-428

Same as last month.

Remote Learners-59 was at 81 last month.

Staff-I want to give Marla Smith a “Shout Out.” Marla took on the role of our National Junior Honor Society sponsor this year. Marla has frequent meetings where she praises students for their efforts, but also holds them accountable. The students track their grades and post them on charts. Marla also has the students in teams of five. The teams have to come up with service projects for the school. Marla has really taken on the role of developing leadership skills in our young students. Way to go, Marla!!

Check out our school Facebook page. You will see our weekly newsletter where we share students of the week in each grade and sports updates.



**Plattsmouth Elementary School
Principal's Report
Amy Petricek
January 12, 2021**

Current Enrollment Numbers for 2020-21

| Teacher | Grade | Boys | Girls | Total |
|--------------------------------|-------|-----------|-----------|-----------|
| Ecklund, Kim | Kdg | 11 | 5 | 16 |
| Haynes, Ann | Kdg | 10 | 6 | 16 |
| Hicks, Stacey/Blomstedt, Laura | Kdg | 0 | 1 | 1 |
| Loper, Christine | Kdg | 11 | 5 | 16 |
| Knox, Susan | Kdg | 7 | 8 | 15 |
| Meisinger, Julie (Remote) | Kdg | 1 | 4 | 5 |
| Morrison, Wendy | Kdg | 10 | 6 | 16 |
| Jesus, Allyson (Acellus) | Kdg | 1 | 1 | 2 |
| Subtotal | | 51 | 36 | 87 |
| | | | | |
| Bourgeois, Mindy (Remote) | 1 | 3 | 4 | 7 |
| Brodersen, April | 1 | 7 | 8 | 15 |
| Hicks, Stacey/Blomstedt, Laura | 1 | 3 | 1 | 4 |
| Rea, Gayle | 1 | 9 | 9 | 18 |
| Schenkelberg, Julie | 1 | 6 | 11 | 17 |
| Wiseman, Deb | 1 | 10 | 7 | 17 |
| Jesus, Allyson (Acellus) | 1 | 3 | 2 | 5 |
| Winters, Tim | 1 | 1 | 0 | 1 |
| Subtotal | | 42 | 42 | 84 |
| | | | | |
| Anderson, Mike | 2 | 9 | 6 | 15 |
| Johnson, Cathy | 2 | 10 | 6 | 16 |
| Hicks, Stacey/Blomstedt, Laura | 2 | 2 | 0 | 2 |
| Meisinger, Julie (Remote) | 2 | 4 | 6 | 10 |

| | | | | |
|--------------------------------|---|------------|------------|------------|
| Stoskopf, Becky | 2 | 6 | 7 | 13 |
| Warrick, Marlene | 2 | 6 | 9 | 15 |
| Jesus, Allyson (Acellus) | 2 | 2 | 3 | 5 |
| Subtotal | | 39 | 37 | 76 |
| | | | | |
| Bach, Stephanie | 3 | 10 | 9 | 19 |
| Clark, Brianna | 3 | 14 | 5 | 19 |
| Thomas, Riley | 3 | 13 | 5 | 18 |
| Fenton, CJ | 3 | 7 | 11 | 18 |
| Bourgeois, Mindy (Remote) | 3 | 4 | 3 | 7 |
| Jesus, Allyson (Acellus) | 3 | 1 | 2 | 3 |
| Winters, Tim | 3 | 1 | 0 | 1 |
| Subtotal | | 51 | 35 | 86 |
| | | | | |
| Coplen, Kari | 4 | 10 | 12 | 22 |
| Day, Tricia | 4 | 15 | 9 | 24 |
| Hicks, Stacey/Blomstedt, Laura | 4 | 1 | 1 | 2 |
| Icenogle, Stephanie | 4 | 9 | 8 | 17 |
| Joy, Holly | 4 | 11 | 12 | 23 |
| Jesus, Allyson (Acellus) | 4 | 2 | 2 | 4 |
| Subtotal | | 49 | 44 | 93 |
| | | 232 | 194 | 426 |

Welcome Back!

We're back in the swing of things and are starting off our 2nd semester strong! We are revisiting expectations and rebuilding classroom communities!

**Plattsmouth Community Schools
Early Childhood/Early Head Start/Head Start Report
January, 2021**

Early Childhood Numbers as of: 1/4/2020

Accepted for Tuition/Head Start for 2020-2021:

| | |
|-----------------------------|----------------------|
| PECC | 43 |
| Conestoga Head Start | 10 |
| Total for Head Start | 53 out of 100 |
| Tuition at PECC | 15 |

Birth to Three Program Enrollment Report:

| | |
|---|---------------------|
| Sixpence | 12 |
| Birth to 5 Special Education Home/Community Based | 26 |
| Early Head Start | 10 out of 10 |

Enrollment:

We currently have three children whose families have chosen the remote learning option.

Attendance (2020-2021):

| Week of: | Head Start Only | Tuition Only | Combined |
|-------------------|-----------------|--------------|----------|
| December 7, 2020 | 91.0% | 96% | 92.1% |
| December 14, 2020 | 89.6% | 100% | 91.9% |

Head Start Grant Information:

The Fiscal Year (FY) 2021 continuation grant application was due on October 1, 2020 and was submitted on September 23, 2020. The grant was awarded on November 23, 2020. A non-federal share waiver for FY2020 was also included with the FY2021 grant application. The waiver requests a reduction of about \$33,000 for our 20% grant match. The chart below outlines the funding amounts for the grant for fiscal year 2021.

| Common Accounting Number (CAN) | Projected Funding | Funded Federal Enrollment |
|---|--------------------|---------------------------|
| Head Start Program Operations & Training and Technical Assistance | \$1,013,833 | 100 |
| Early Head Start Program Operations & Training and Technical Assistance | \$159,862 | 10 |
| TOTAL GRANT FUNDING | \$1,173,695 | 110 |
| In-Kind (non-federal share) for HS & EHS | \$293,424 | |
| TOTAL GRANT AMOUNT | \$1,467,119 | |

Office of Head Start Communications:

- [Head Start Leadership and Governance Training](#)
- [Head Start Upcoming Events: Jan to March, 2021](#)

Personnel:

- We are currently still searching for a part-time custodial position.

Policy Council:

Policy Council did not meet in December and will meet on Monday, January 18, 2021 at 6 pm via Zoom.

Training: Non-Federal Share Match

Non-federal matching information and explanations of fiscal issues such as contributions, disallowances, documentation, in-kind, and volunteer services can be found below. Head Start administrators and non-federal entities may find this information helpful.

Overview of Requirements

The [Head Start Act](#) stipulates that the federal share of the total costs of the Head Start program will not exceed 80 percent of the total grantee budget unless a waiver has been requested and granted ([Head Start Act Section 640\(b\)](#)). If the grantee agency fails to obtain and document the required 20 percent, or other approved match, a disallowance of federal funds may be taken. Non-federal match must meet the same criteria for allowability as other costs incurred and paid with federal funds.

Clarifying Definitions

Allowable Cost: Third party in-kind contributions shall count toward satisfying a cost-sharing or matching requirement only where, if the party receiving the contribution were to pay for them, they would be an allowable cost. Allowable costs are determined by the tests of reasonableness, necessity and allocability as defined in [45 CFR § Part 75 Subpart E-Cost Principles](#).

Narrative

Non-federal match is a statutory requirement of the [Head Start Act Section 640\(b\)](#). Administrative requirements are codified in [45 CFR § 75.306](#). As stated in the Act, the grantee agency must provide 20 percent of the total costs of the Head Start program unless a waiver has been granted.

Waivers

There are five criteria for receiving a waiver:

1. Lack of community resources may prevent the Head Start agency from providing all or a portion of the non-federal contribution that may be required
2. Impact of cost the Head Start agency may incur in initial years it carries out such a program
3. Impact of an unanticipated increase in cost the Head Start Agency may incur to carry out such a program
4. Whether the Head Start agency is located in a community adversely affected by a major disaster
5. Impact on the community that would result if the Head Start agency ceased to carry out such a program

To receive a waiver or a reduction in the required non-federal match, the grantee agency must provide the Administration for Children and Families (ACF) Regional Office written documentation of need. This request may be submitted with the grant application or during the budget period if a situation arises that creates a concern that the 20 percent match requirement cannot be met. Approval of the waiver request cannot be assumed by the grantee agency without written notice from the ACF Regional Office. Waivers apply only to one budget period and, if needed, the non-federal entity must apply for a new waiver for any subsequent budget period.

Budget

The grant application must include proposed budgets for the federal and non-federal funds. The Notice of Award (NOA) constitutes approval of both the federal and non-federal budgets as described in the approved applications. The budget should reflect proposed sources of match. For example, the budget may be based upon historical data inclusive of volunteer hours, cash match and other donations.

Calculation

The required 20 percent of the total grantee budget (federal funds plus non-federal match) is the same as 25 percent of the federal funds. An alternative method of calculation is: Federal funds divided by 0.8 ($0.8 = 1.0 - 0.2$) minus the federal match, which equals the non-federal match.

For example, if the match is 20 percent:

Federal funds: \$1,000,000

Non-federal match = $\$1,000,000 / 0.8 = \$1,250,000$ minus the federal match of $\$1,000,000 = \$250,000$, which is the non-federal match.

This could be verified as:

Federal match = \$1,000,000

Non-federal match = \$ 250,000

Total cost = $\$1,250,000 \times 20\% = \$250,000$

The required non-federal match for a budget period is calculated at the close of the period based upon the federal funds expended.

Allowability

Factors affecting allowability of matching expenditures (whether cash or in-kind) are the same as for federal expenditures in that the costs must be reasonable, allocable, and necessary for the accomplishment of the project objectives and are allowable under the applicable cost principles. ([45 CFR § 75 Subpart E](#)).

The Administration for Children and Families (ACF) enforces matching requirements on a budget period basis for the Head Start programs. Head Start grantees are required to meet matching requirements on a budget year basis. Match cannot be saved or "banked" for a future period. However, if a cash contribution is not expended in the year received, it can be used to meet the matching requirement in future periods when expended on allowable costs.

Match received from federal sources is not allowable unless there is specific statutory language allowing this use of federal funds. There are very few sources which have been determined to be allowable.

The Bureau of Indian Affairs, Indian Self Determination Act (PL 93-638) authorizes the use of funds for matching purposes so long as the identified use is specifically related to the approved grant. An example of this match might include the provision of medical and/or dental services by a tribally-operated health center, if it is operated under the authority of the Self Determination Act. Funds received under the Indian Child Welfare Act can be used to match other federal funds. Grantee agencies may propose an overmatch (e.g., greater than the required 20 percent required), but must be aware that once proposed and approved, they are required to provide the approved amount of match. Acceptance of proposed overmatch can be determined by a review of the NOA document.



**CASS COUNTY HEAD START & EARLY HEAD START
PLATTSMOUTH EARLY CHILDHOOD CENTER**

Main office: 902 Main Street, Plattsmouth, NE 68048
Mailing address: 1912 Old Highway 34
Plattsmouth, Nebraska 68048
402-296-5250



**Head Start Treasurer's Report
November, 2020**

| | | |
|--|------------------------|--------------------|
| Total Grant Funds from 1/1/2020 to 12/31/2020 | | \$1,270,364 |
| Continuation Grant from 1/1/2020 to 12/31/2020 | | \$1,097,120 |
| Breakdown of Funding: | | |
| Head Start Continuation Grant | | \$ 946,849 |
| Head Start COLA Grant | | \$ 18,636 |
| Head Start Quality Improvement Grant | | \$ 48,348 |
| Head Start CARES Act Grant | | \$ 87,881 |
| Early Head Start Continuation Grant | | \$ 150,271 |
| Early Head Start COLA Grant | | \$ 2,939 |
| Early Head Start Quality Improvement Grant | | \$ 6,652 |
| Early Head Start CARES Act Grant | | \$ 8,788 |
| Total Head Start Grant Funds from 1/1/2020 to 12/31/2020 | | \$1,101,714 |
| Total Early Head Start Grant Funds from 1/1/2020 to 12/31/2020 | | \$ 168,650 |
| Head Start Expenditures for the Month of: | October, 2020 | \$ 95,477 |
| Early Head Start Expenditures for the Month of: | October, 2020 | \$ 6,796 |
| Total Grant Period Expenditures | 1/1/2020 to 10/31/2020 | |
| | Head Start | \$ 786,367 |
| | Early Head Start | \$ 70,194 |
| Percent of Budget | 1/1/2020 to 10/31/2020 | |
| | Head Start | 71.4 % |
| | Early Head Start | 41.6 % |
| In-Kind for the Month of: | October, 2020 | \$ 21,056 |
| In-Kind Credited to Date: | | |
| Head Start | 1/1/2020 to 12/31/2020 | \$ 153,268 |
| Early Head Start | 1/1/2020 to 12/31/2020 | \$ 45,304 |
| Total | 1/1/2020 to 12/31/2020 | \$ 198,572 |
| Percent of Required In-Kind For Fiscal Year 2020 | | |
| Head Start (\$236,713 Total Required) | | 64.7 % |
| Early Head Start (\$37,568 Total Required) | | 120.6 % |
| Total Required (\$274,281) | | 72.4 % |

Head Start Nutrition Expenditures for the Month of: October, 2020 \$ 4,094

Meals served (qualified as “free”) in the month of: **October, 2020**

Conestoga: Breakfast: 142 Lunch: 143

Plattsmouth: Breakfast: 740 Lunch: 733

Plattsmouth Director of Instructional Services

Board of Education Report

Cherie Larson January 11, 2021

Plattsmouth Community Schools

Working in partnership to ensure academic achievement, responsible behavior and civic engagement.

Academic Achievement

Blue Devil Academy

- The BDA Self-Assessment process was completed in December by an external reviewer. The program received high ratings.
- Students have visited the space station, learned yoga, and visited the Fontenelle Forest through virtual programming.

Assessments

- State ACT testing for this year's 11th graders will take place on March 23rd.
- All high school teachers are focusing on reading difficult texts in their classes. Math teachers are using ACT type bell-ringers to prepare students for the test. Training on how to take the ACT test will happen in Advisory sessions.
- NDE is planning on piloting the new Through-Year NSCAS assessments this spring. There will be no scores provided to schools. All schools are expected to assess 100% of the students. There is a waiver for students who cannot attend due to COVID-19.

Curriculum

- The Acellus and Edgenuity programs seem to be going well. Staff are working with parents and students to keep students on track.
- All teachers are monitoring student-progress and addressing unfinished learning from last spring. They have the NDE Essential Content documents to guide instruction when necessary.
- Teachers are making sure their online curriculum resources are ready in case we move to remote learning.
- The new 5th-12th grade social studies programs are working well for students.

Curriculum Work

- Social studies -ES
- NDE is revising the English Language Arts standards.
- Our math program licenses are expiring at the end of this year. NDE is redoing math standards next year.
- A guide for blended learning is being used to inform work on remote learning. The guide is based on best practice and the Plattsmouth Teacher Evaluation Learning Model.

Professional Development/Professional Learning Communities

- Professional development on remote learning is taking place during building meetings, in weekly emails, and during Continuous Improvement Days.
- Parents, students, and staff are being provided professional development and support for implementing the Acellus program. New short videos have been created and shared. Weekly Zoom support sessions are still taking place.

Continuous Improvement

- The Continuous Improvement Process (CIP) is being addressed during the mornings of each of the CIP/Professional Development days on the District Calendar. Two more sessions are planned.
- The District Level Continuous Improvement Team reviewed, edited, and sent out surveys to parents, students, and staff.
- The District Level CIP Team reviewed survey and academic data in order to review our current mission statement and prepare to create a continuous improvement plan.
- On November 25th, staff analyzed parents, student, and staff survey data.
- On January 4th staff at each building analyzed demographic and academic data and began work on a building goal.
- The District Data Dashboard and building-level dashboards were updated to include the survey data and demographic data.
- All CIP plans will be aligned to the Board Strategic Plan.

Responsible Behavior

- In support of the Multi-tiered system of support for behavior issues, teachers and parents are being given information about developing a growth mindset in students.
- The district is exploring a common behavior program. Plattsmouth Elementary adopted the BIST behavior model. Teachers are working with students daily on social skills.

Civic Engagement

- Many civic engagement activities are being implemented.

Grants

- Grant Updates
 - The ESSA Grants have been approved by NDE.



January 2021 Report

| | January 2020 | January 2021 |
|------------------------------|--------------|--------------|
| Early Childhood (Birth to 5) | 61 | 47 |
| Elementary School (K-4) | 83 | 89 |
| Middle School (5-8) | 82 | 64 |
| High School (9-12) | 94 | 83 |
| Non-public Schools | 17 | 14 |
| Total | 337 | 297 |

Special education department chairs for 2020-2021 are as follows:

Early childhood-Diana Furcini

Elementary school-Tracy Tegtmeier

Middle school-Kelli Henry

High school-Charlotte Urbauer

With regard to district special education supervision for 2020-2021, Mrs. Pam Dobrovolny will oversee PreK through 4th grade. She will also be the district supervisor for the K-8 life skills program.

Dr. Richard E. Hasty is the district contact for middle school (5th-8th) and high school (9th-12th) special education. He will also be the district supervisor for the K-6 and the 7-12 Plattsmouth Learning and Universal Support (PLUS) programs. Tim Winters will be the designated K-12 PLUS Center teacher for the second semester of 2020-2021. This is similar to the format we used in the past with one designated teacher for K-12 PLUS. He will receive support from other staff members as well. An additional paraeducator is being added to the PLUS Center program.

Our Plattsmouth Academy for Learning (PAL) programs serve students in general education and students that receive special education services. The administrator for the K-8 PAL program is Dr. Richard E. Hasty. The administrator for the 9-12 PAL program is Mr. Todd Halvorsen.

Educationally yours,

Dr. Richard E. Hasty, Special Education Director

Pamela Dobrovolny, Assistant Special Education Director

Personnel - All EmployeesStaff Payments During Closure

In the event of inclement weather, a pandemic, or other unexpected or extraordinary circumstances, the Board of Education or the Superintendent may close school or a particular school building in order to protect staff and students from harm, and will establish a reopen date when it is safe to return. If such closure extends for a long period of time as determined by the Superintendent, then the Superintendent may implement procedures, agreements, or other requirements to compensate staff during a closure to ensure staff return to employment after the closure. The District may consistently pay staff according to District policies and procedures already established by salaries or wages.

Legal Reference: 2 C.F.R. § 200.430

Date of Adoption: [Insert Date]

Plattsmouth Community Schools

2019-2020 Annual Report



www.pcsd.org

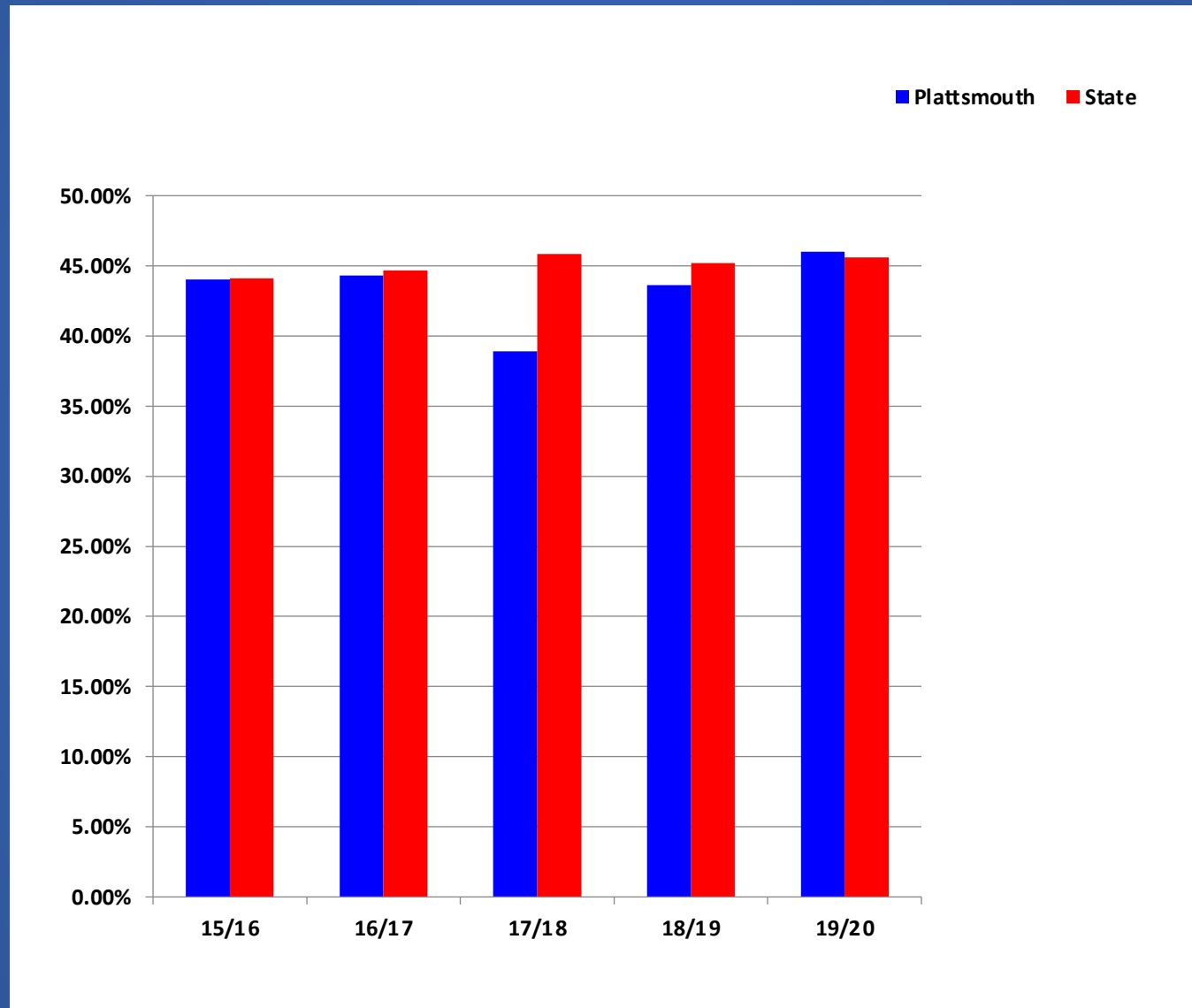
www.facebook.com/pcsd68048

https://twitter.com/PCSD68048_Supt

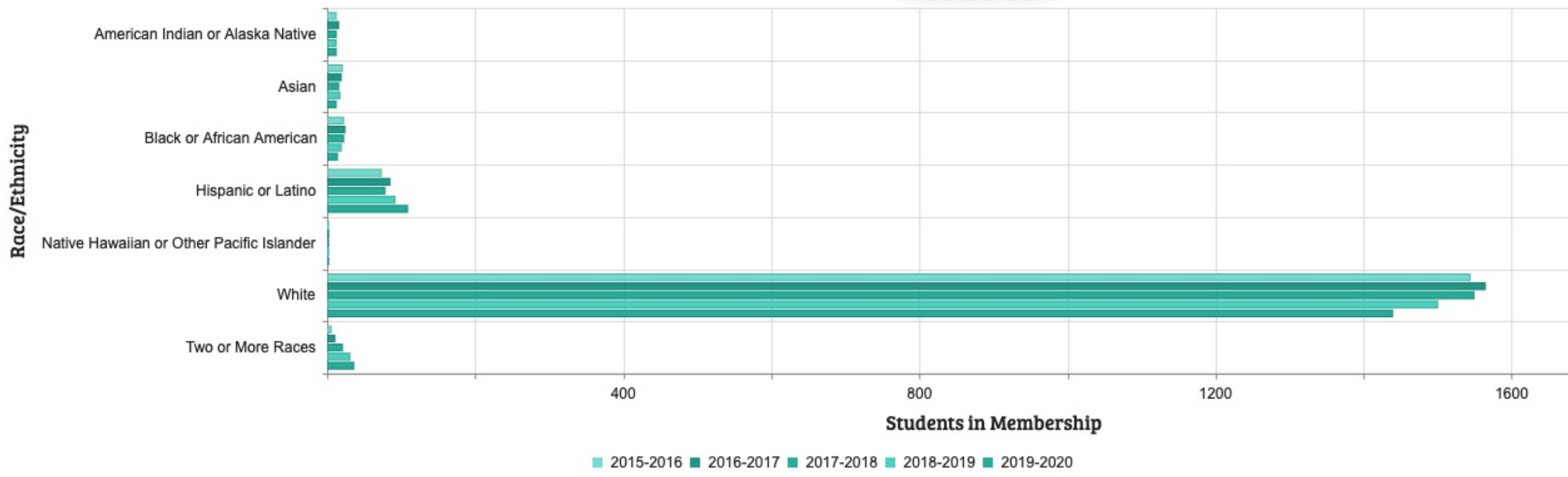
| 5-Year Grade-By-Grade Enrollment | | | | | | |
|----------------------------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Grade | Years | | | | | |
| | 15/16 | 16/17 | 17/18 | 18/19 | 19/20 | 20/21* |
| PreK Total | 156 | 171 | 164 | 159 | 169 | 108 |
| K | 75 | 84 | 88 | 82 | 94 | 90 |
| 1 | 89 | 80 | 90 | 93 | 79 | 84 |
| 2 | 128 | 91 | 99 | 98 | 87 | 76 |
| 3 | 102 | 130 | 97 | 91 | 98 | 88 |
| 4 | 120 | 106 | 129 | 90 | 92 | 92 |
| K-4 TOTAL | 514 | 491 | 503 | 454 | 450 | 430 |
| 5 | 96 | 124 | 105 | 140 | 96 | 94 |
| 6 | 128 | 103 | 126 | 106 | 142 | 88 |
| 7 | 128 | 141 | 102 | 127 | 113 | 133 |
| 8 | 126 | 139 | 139 | 105 | 121 | 107 |
| 5-8 TOTAL | 478 | 507 | 472 | 478 | 472 | 422 |
| 9 | 140 | 132 | 140 | 147 | 114 | 111 |
| 10 | 123 | 151 | 141 | 138 | 142 | 109 |
| 11 | 132 | 125 | 143 | 140 | 127 | 130 |
| 12 | 134 | 140 | 132 | 153 | 147 | 127 |
| 9-12 TOTAL | 529 | 548 | 556 | 578 | 530 | 477 |
| PreK-12 TOTAL | <u>1677</u> | <u>1717</u> | <u>1695</u> | <u>1669</u> | <u>1621</u> | <u>1437</u> |

*2020-2021 enrollment is estimated as of Oct. 1, 2020. Actual numbers will be based on enrollment as of June 30, 2021.

Free/Reduced Meals



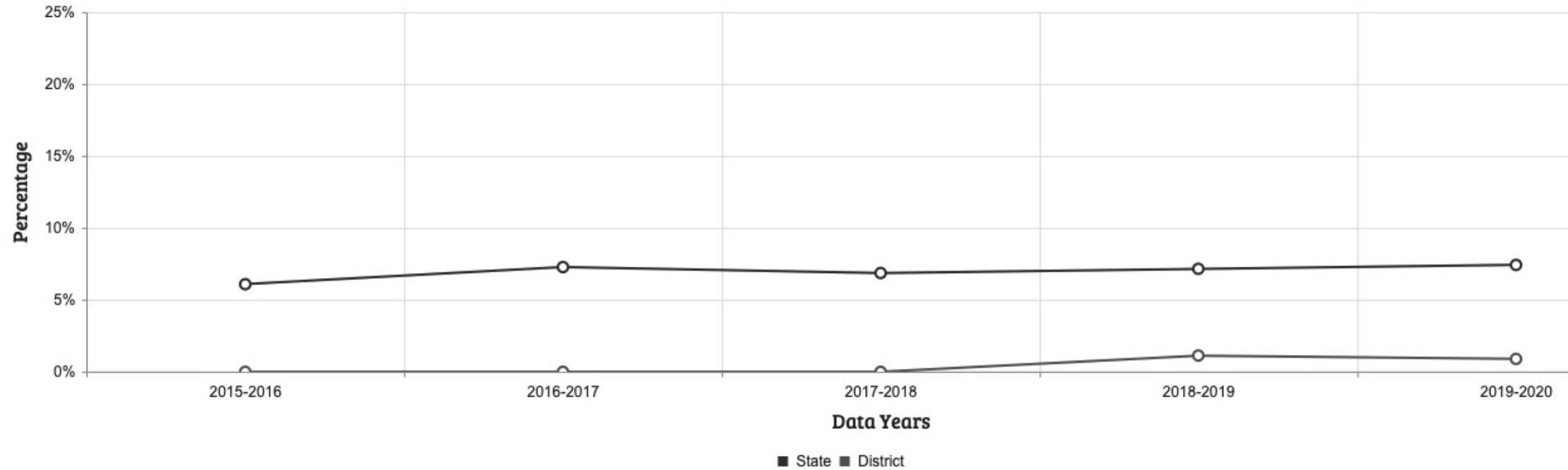
Drop file here
Student Membership by Races and Ethnicity



Student Membership by Race and Ethnicity

| Data Years | American Indian or Alaska Native | Asian | Black or African American | Hispanic or Latino | Native Hawaiian or Other Pacific Islander | White | Two or More Races |
|------------|----------------------------------|-------|---------------------------|--------------------|---|-------|-------------------|
| 2019-2020 | 12 | 11 | 14 | 108 | 2 | 1439 | 35 |
| 2018-2019 | 12 | 17 | 18 | 91 | 2 | 1499 | 30 |
| 2017-2018 | 12 | 15 | 22 | 77 | 1 | 1548 | 20 |
| 2016-2017 | 16 | 19 | 23 | 84 | 2 | 1563 | 10 |
| 2015-2016 | 11 | 21 | 22 | 72 | 2 | 1544 | 5 |

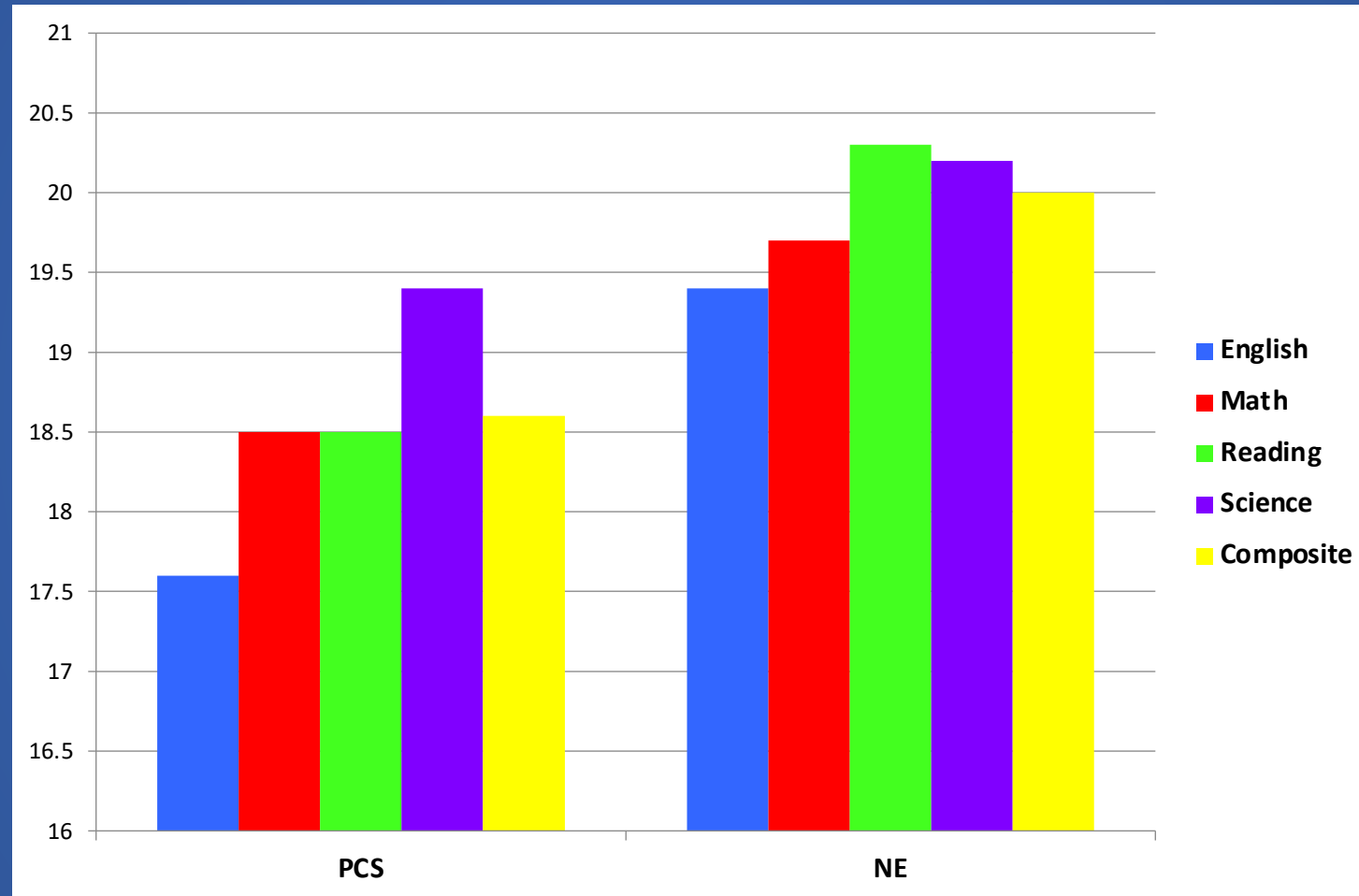
English Learner




| Data Years | PERCENTAGE | |
|------------|------------|----------|
| | State | District |
| 2019-2020 | 7.43% | 0.90% |
| 2018-2019 | 7.16% | 1.13% |
| 2017-2018 | 6.87% | * |
| 2016-2017 | 7.28% | * |
| 2015-2016 | 6.09% | * |

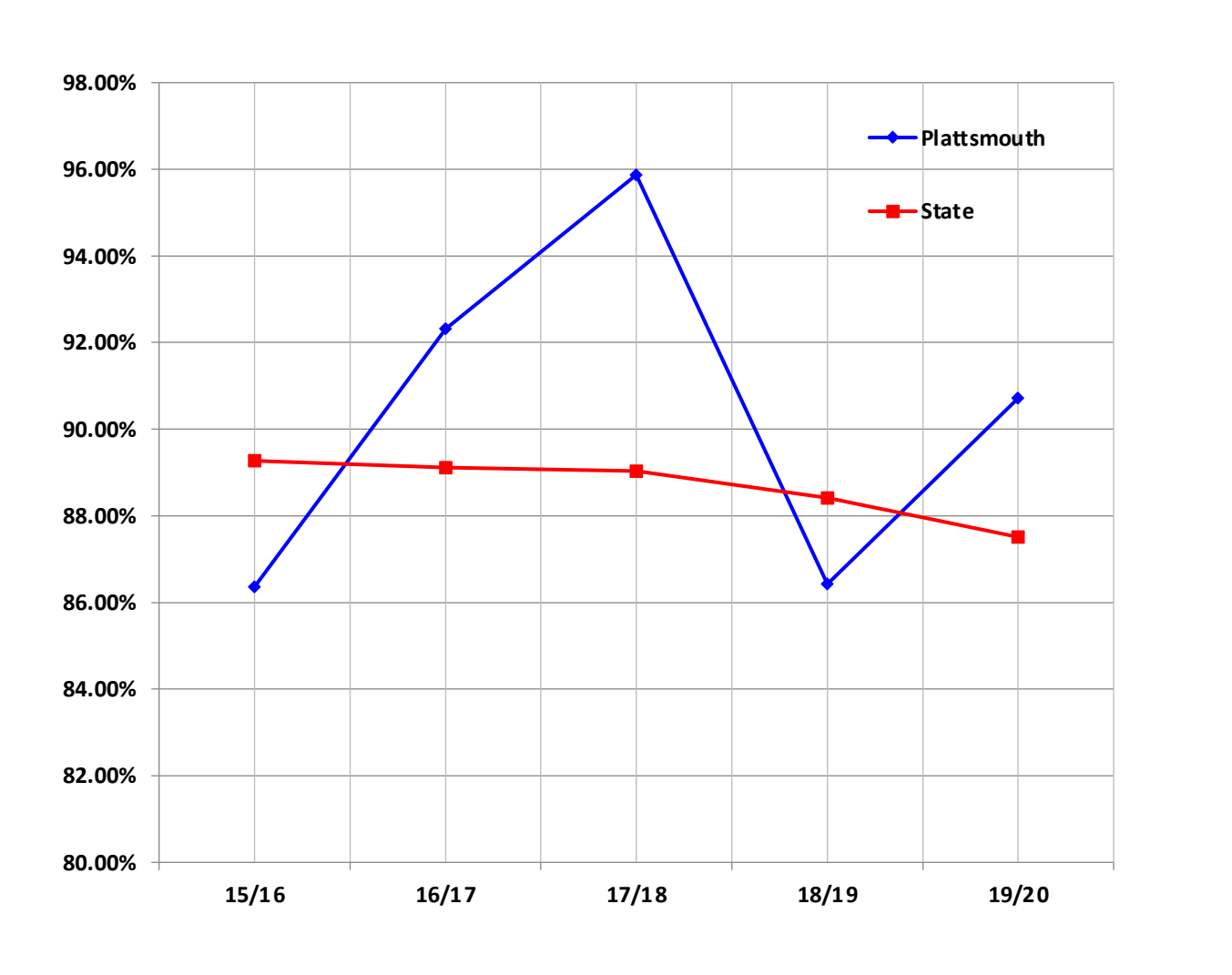
* This website masks or hides data for groups with fewer than 10 students to protect confidential information about individual students as required by federal law.

Average ACT Scores (18-19 scores)

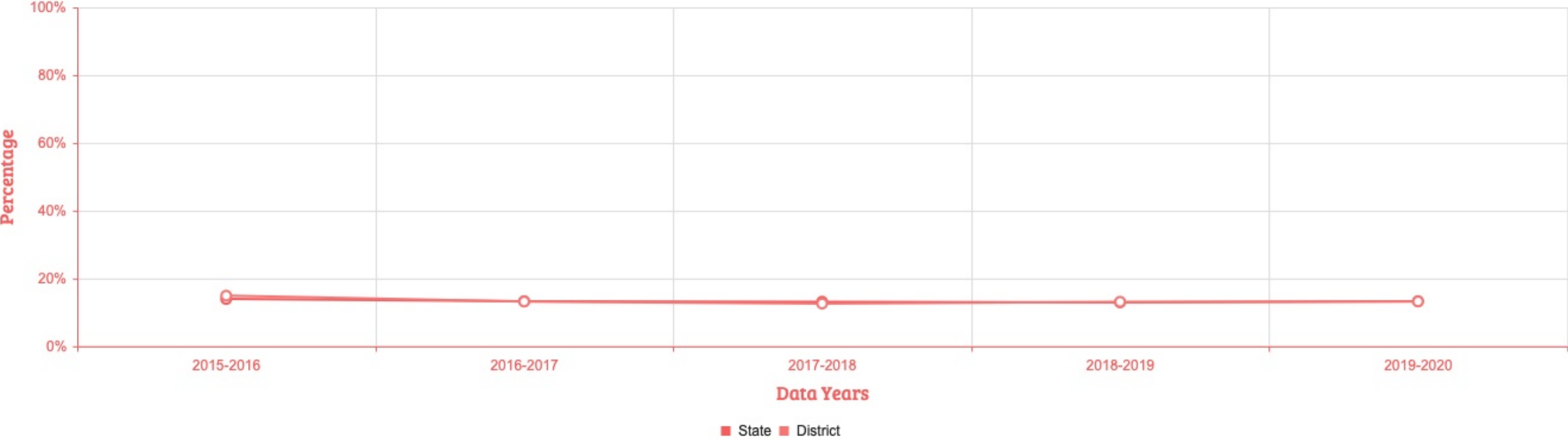


 Due to the COVID-19 pandemic, the NDE cancelled the 2019 - 2020 NSCAS assessment; therefore, there are no results to report.

Graduation Rates

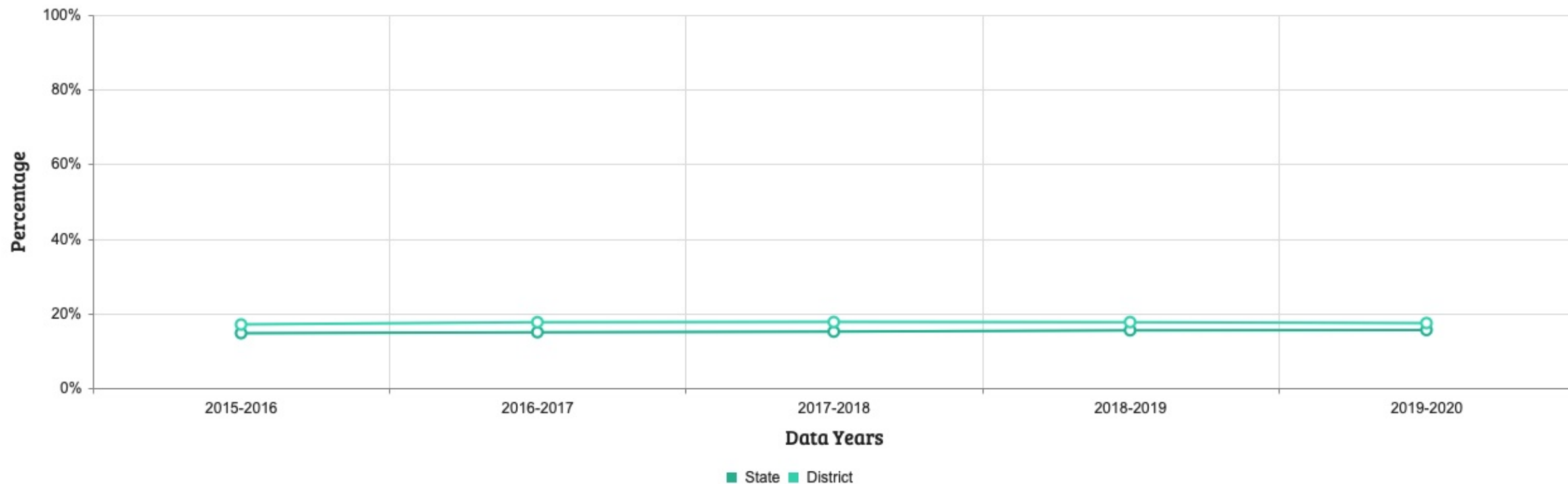


High Ability Learners



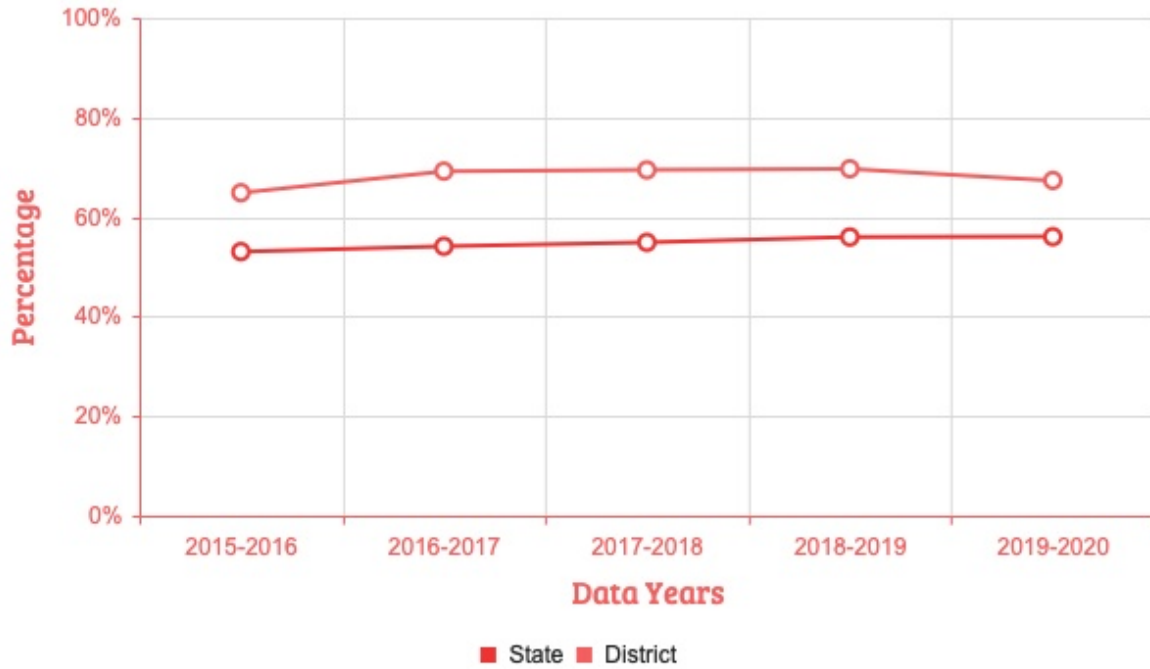
| Data Years | PERCENTAGE | |
|------------|------------|----------|
| | State | District |
| 2019-2020 | 13.37% | 13.29% |
| 2018-2019 | 13.03% | 13.18% |
| 2017-2018 | 13.21% | 12.67% |
| 2016-2017 | 13.37% | 13.26% |
| 2015-2016 | 14.01% | 14.99% |

District Students in Special Education



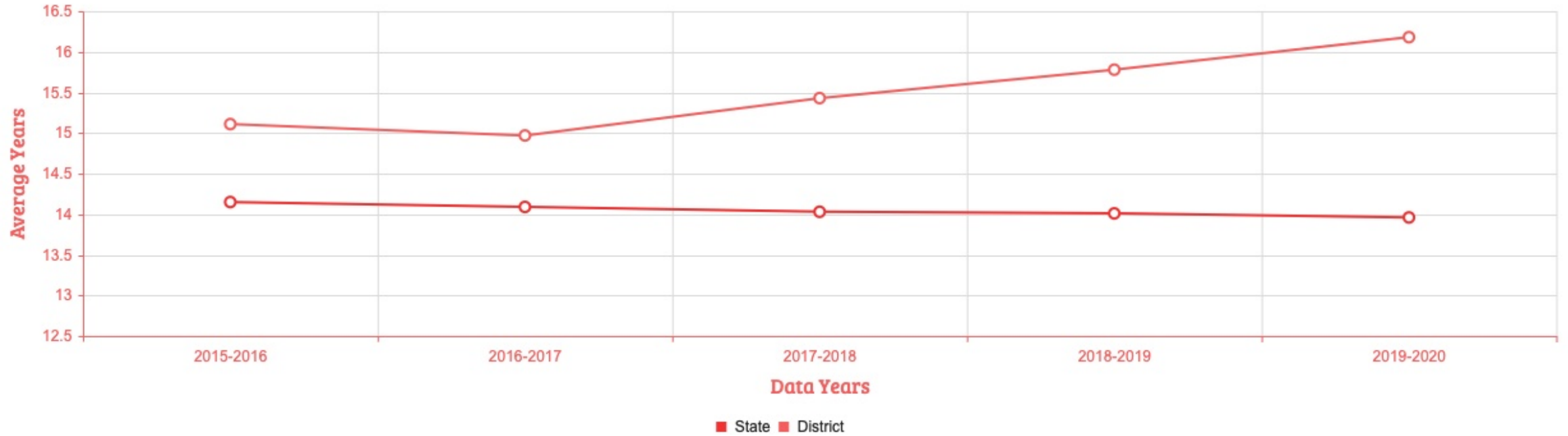
| | PERCENTAGE | |
|------------|------------|----------|
| Data Years | State | District |
| 2019-2020 | 15.56% | 17.42% |
| 2018-2019 | 15.48% | 17.68% |
| 2017-2018 | 15.12% | 17.70% |
| 2016-2017 | 14.97% | 17.66% |
| 2015-2016 | 14.71% | 17.03% |

Percentage of Teachers with Master's Degrees



| Data Years | TOTAL TEACHER FTE | | TOTAL TEACHER FTE WITH MASTER'S DEGREE | | PERCENTAGE OF TEACHER FTE WITH MASTER'S DEGREE | |
|------------|-------------------|----------|--|----------|--|----------|
| | State | District | State | District | State | District |
| 2019-2020 | 23855.86 | 122.55 | 13373.79 | 82.55 | 56.06% | 67.36% |
| 2018-2019 | 23702.34 | 128.53 | 13570.00 | 92.00 | 55.99% | 69.70% |
| 2017-2018 | 23492.07 | 128.52 | 13199.00 | 91.00 | 54.92% | 69.47% |
| 2016-2017 | 23322.10 | 128.37 | 12922.00 | 90.00 | 54.14% | 69.23% |
| 2015-2016 | 23001.85 | 129.87 | 12491.00 | 85.00 | 53.07% | 64.89% |

Average Years of Teaching Experience



| AVERAGE YEARS OF TEACHING EXPERIENCE | | |
|--------------------------------------|-------|----------|
| Data Years | State | District |
| 2019-2020 | 13.96 | 16.18 |
| 2018-2019 | 14.01 | 15.78 |
| 2017-2018 | 14.03 | 15.43 |
| 2016-2017 | 14.09 | 14.97 |
| 2015-2016 | 14.15 | 15.11 |

English Language Arts (data from 18-19)

Percent Proficient

| Data Years | All Grades |
|------------|------------|
| 2018-2019 | 47 % |
| 2017-2018 | 42 % |
| 2016-2017 | 43 % |

Percent Proficient By Grade


| Data Years | Grade 03 | Grade 04 | Grade 05 | Grade 06 | Grade 07 | Grade 08 | 3rd-Year Cohort* |
|------------|----------|----------|----------|----------|----------|----------|------------------|
| 2018-2019 | 49 % | 69 % | 45 % | 36 % | 40 % | 48 % | * |
| 2017-2018 | 46 % | 54 % | 36 % | 34 % | 35 % | 43 % | * |
| 2016-2017 | 52 % | 49 % | 42 % | 31 % | 38 % | 44 % | * |

* Students who are in their 3rd-Year cohort at the high school level will participate in the NSCAS Alternate or the NSCAS ACT assessments.

Results above include students who participated in the NSCAS General and NSCAS Alternate Assessments. NSCAS ACT results are in a separate section of the NEP.

New assessments aligned to the NCC Ready Standards were first administered in 2016-17 for ELA and 2017-18 for Mathematics.

** This website masks or hides data for groups with 10 or fewer students to protect confidential information about individual students as required by federal law.

 Due to the COVID-19 pandemic, the NDE cancelled the 2019 - 2020 NSCAS assessment; therefore, there are no results to report.

Mathematics (data from 18-19)

Percent Proficient

| Data Years | All Grades |
|------------|------------|
| 2018-2019 | 48 % |
| 2017-2018 | 51 % |

Percent Proficient By Grade

| Data Years | Grade 03 | Grade 04 | Grade 05 | Grade 06 | Grade 07 | Grade 08 | 3rd-Year Cohort* |
|------------|----------|----------|----------|----------|----------|----------|------------------|
| 2018-2019 | 54 % | 66 % | 53 % | 42 % | 32 % | 49 % | * |
| 2017-2018 | 55 % | 60 % | 51 % | 50 % | 33 % | 52 % | * |

* Students who are in their 3rd-Year cohort at the high school level will participate in the NSCAS Alternate or the NSCAS ACT assessments.

Results above include students who participated in the NSCAS General and NSCAS Alternate Assessments. NSCAS ACT results are in a separate section of the NEP.

New assessments aligned to the NCC Ready Standards were first administered in 2016-17 for ELA and 2017-18 for Mathematics.

** This website masks or hides data for groups with 10 or fewer students to protect confidential information about individual students as required by federal law.



Due to the COVID-19 pandemic, the NDE cancelled the 2019 - 2020 NSCAS assessment; therefore, there are no results to report.

Science (data from 18-19)

Percent Proficient

| Data Years | All Grades |
|------------|------------|
| 2018-2019 | 69 % |
| 2017-2018 | 65 % |
| 2016-2017 | 69 % |
| 2015-2016 | 76 % |
| 2014-2015 | 73 % |

Percent Proficient By Grade

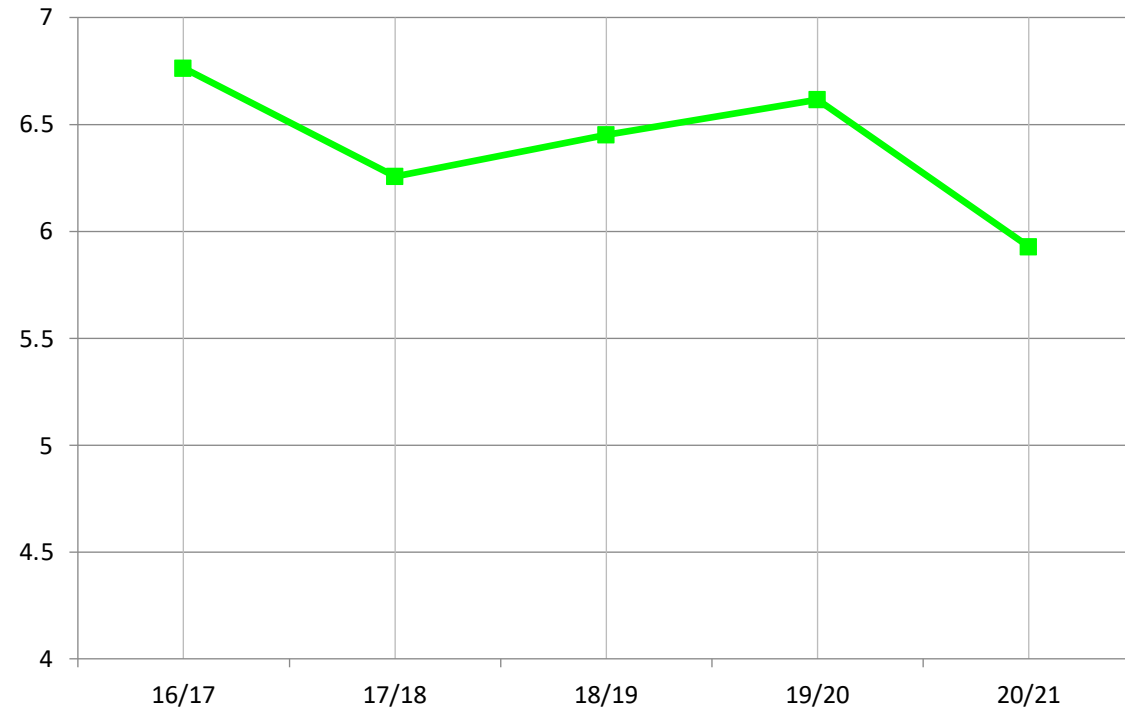
| Data Years | Grade 03 | Grade 04 | Grade 05 | Grade 06 | Grade 07 | Grade 08 | Grade 11 |
|------------|----------|----------|----------|----------|----------|----------|----------|
| 2018-2019 | | | 71 % | | | 67 % | * |
| 2017-2018 | | | 59 % | | | 70 % | * |
| 2016-2017 | | | 73 % | | | 65 % | * |
| 2015-2016 | | | 74 % | | | 70 % | 82 % |
| 2014-2015 | | | 74 % | | | 67 % | 80 % |

Results above include students who participated in the NSCAS General and NSCAS Alternate Assessments. NSCAS ACT results are in a separate section of the NEP.

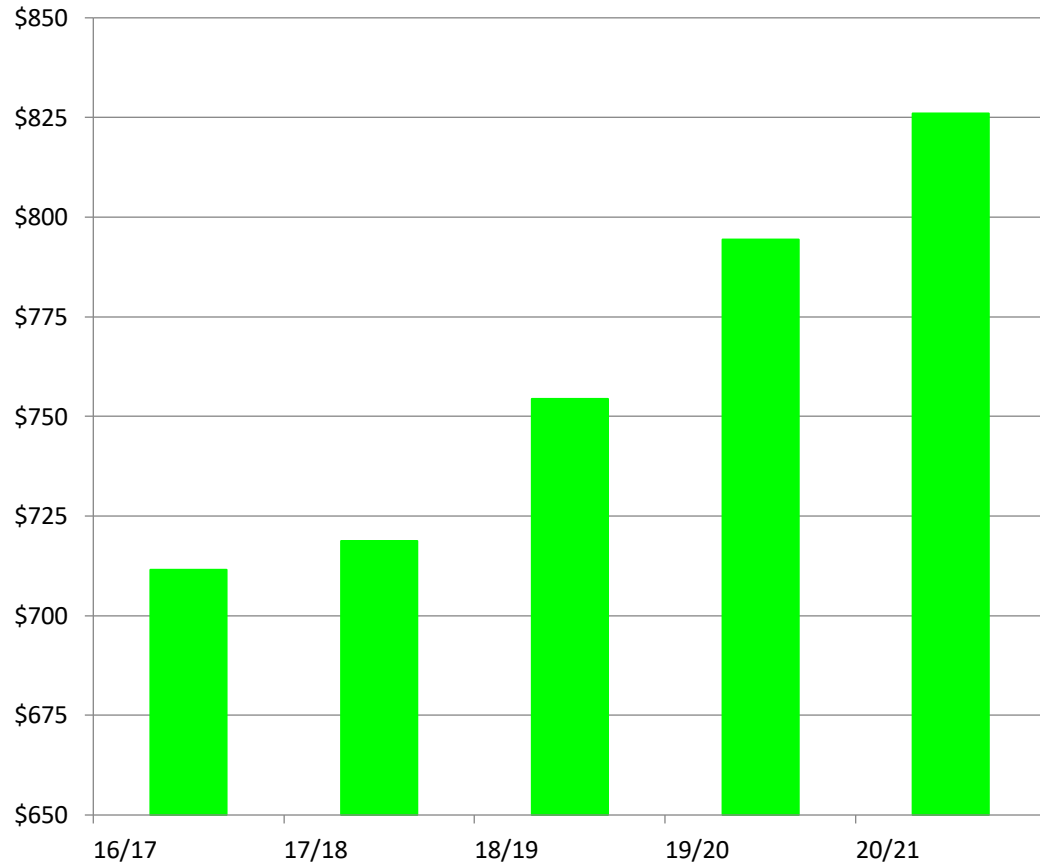
New assessments aligned to the NCC Ready Standards were first administered in 2016-17 for ELA and 2017-18 for Mathematics.

** This website masks or hides data for groups with 10 or fewer students to protect confidential information about individual students as required by federal law.

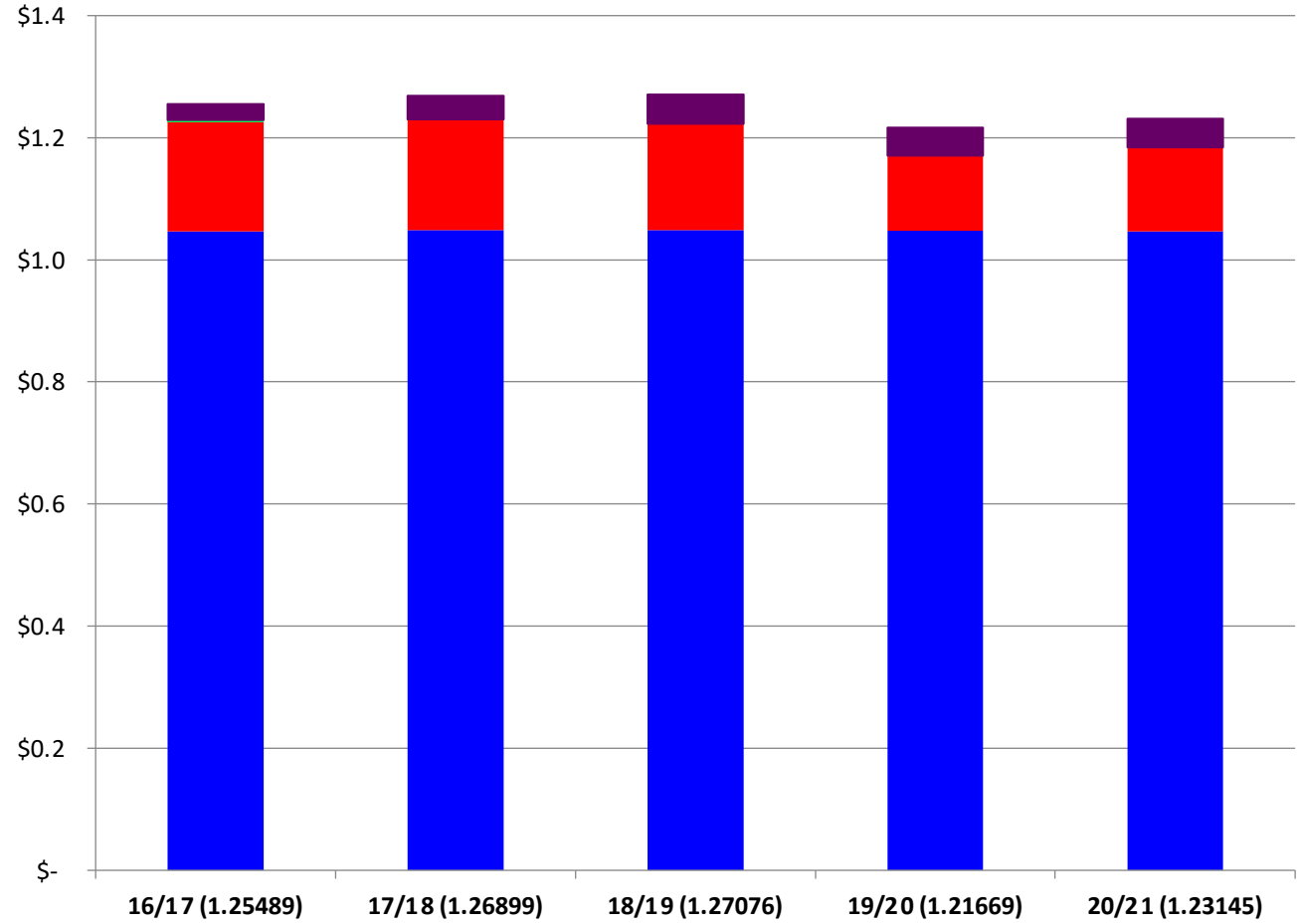
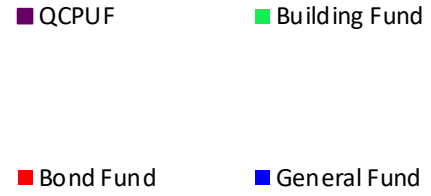
State Aid (Millions)



Assessed Valuation (Millions)



Tax Levies



Thank you for your support of the
Plattsmouth Community Schools!

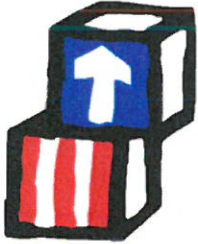


Supt. Dr. Richard E. Hasty

rhasty@pcsd.org

(402) 296-3361

2019-2020 Plattsmouth Community School District Head Start ANNUAL REPORT



MISSION STATEMENT:

To create a foundation for success through creative, interactive, and intentional experiences that build positive relationships, develop independent problem solvers, and foster each child's learning potential while displaying empathy, tolerance, and appreciation of differences.

GENERAL INFORMATION:

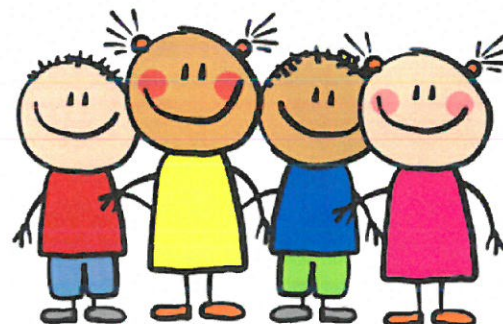
The Plattsmouth Community School District Head Start program has been actively involved in delivering developmental and comprehensive services to children and families for over 40 years. The comprehensive services include Health, Nutrition, Family Engagement, Early Childhood Development, Transition, School Readiness, and Disabilities Services.



The grantee for the Head Start program that operates in Cass County is the Plattsmouth Community School District (PCSD). The PCSD Board of Education serves as the governing body for the Head Start program and the Head Start Policy Council also provides governance, leadership, and guidance for the program.

PCSD Head Start is funded to serve 100 children and operates 7 classrooms. One classroom is located at Conestoga Elementary School in Murray and six classrooms are located in Plattsmouth at the Plattsmouth Early Childhood Center (PECC). The classroom in Murray operates full days for four days a week from the end of August to the end of May. The classrooms at PECC operate full days for five days a week from the end of August to the end of May. In September of 2015, PCSD Head Start started an Early Head Start home based program which is funded to serve 10 children/families in Cass County.

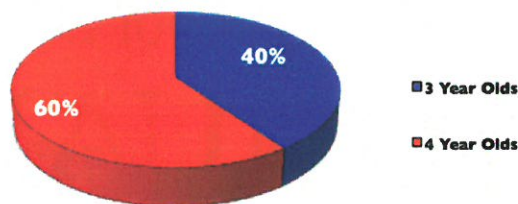
The 2019-2020 Head Start Annual Report was approved by the Plattsmouth Community School District Board of Education on XXX and the Head Start Policy Council on XXX.



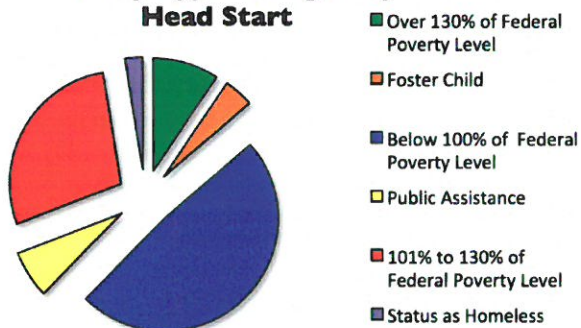
Head Start

PCSD Head Start was funded for 100 slots during the 2019-2020 program year. As of the end of May 2020, the program was serving 99 children. The chart to the right shows the cumulative percentage of 3 year old and 4 year old children enrolled in the Head Start program (age as of July 31st).

Age of Children Enrolled in Head Start



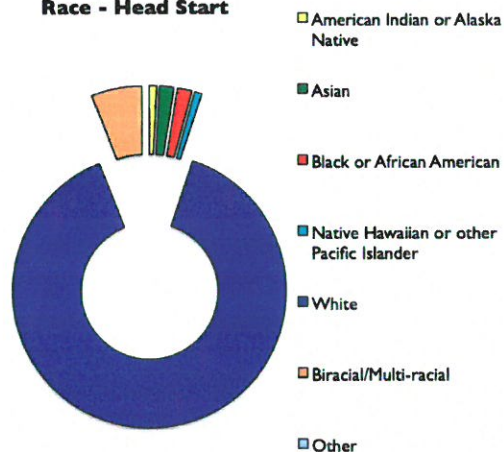
Primary Type of Eligibility Head Start



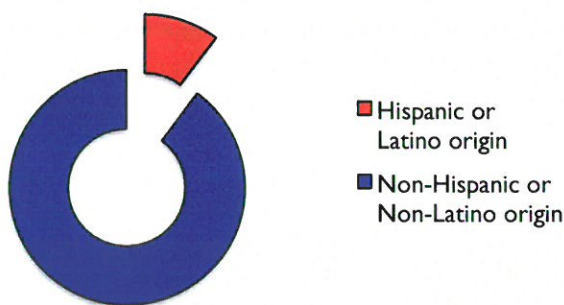
Children are eligible to enroll in Head Start due to the following factors: below 100% of the federal poverty level, homelessness, enrolled as a foster child, or child or family are eligible for federal assistance. The program is also able to accept up to 35% of enrollment as children whose families are between 101% and 130% of the federal poverty level and up to 10% of enrollment as children whose families are over 131% of the federal poverty level. The chart to the left shows the enrollment by primary type of eligibility.

Of the 117 participants (cumulative) in the PCSD Head Start program during the 2019-2020 program year, 12 were of Hispanic or Latino origin and 105 identified themselves as being of Non-Hispanic or Non-Latino origin. In regards to race, 104 of the participants identified themselves as White. Seven participants identified themselves as Biracial/Multi-racial, one as American Indian or Alaska Native, two as Asian, two as Black/African American, and one as Native Hawaiian or other Pacific Islander. There were not any participants who identified themselves as Unspecified or Other.

Race - Head Start

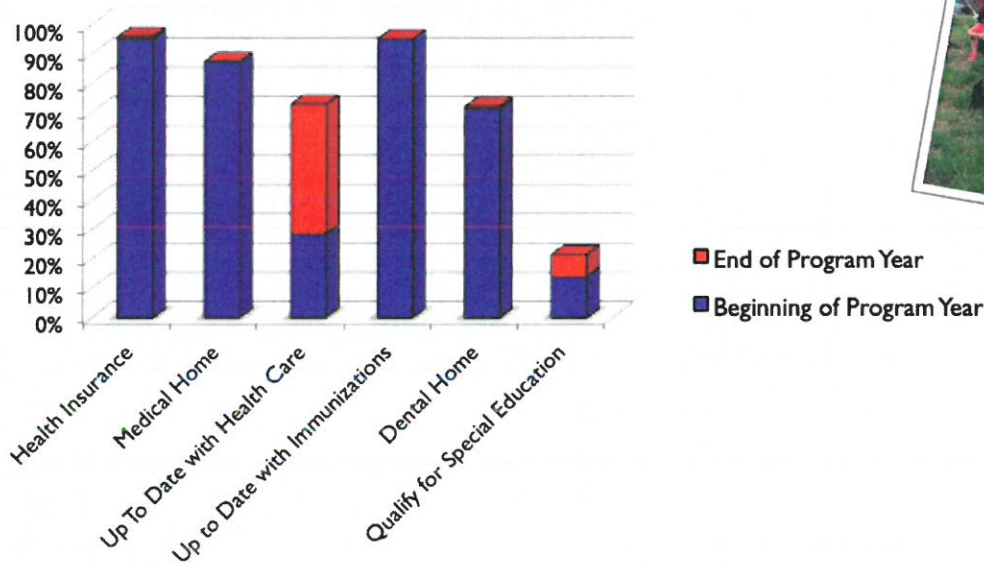


Ethnicity - Head Start



The PCSD Head Start program was funded for 100 children and served an average monthly enrollment of 99.5 children (99.5% of funded enrollment) during the 2019-2020 program year. The program served a cumulative enrollment of 117 children. The percentage of children that received various services during the 2019-2020 program year is listed in the graph and table below:

Percentage of Children at Beginning of Program Year and End of Program Year



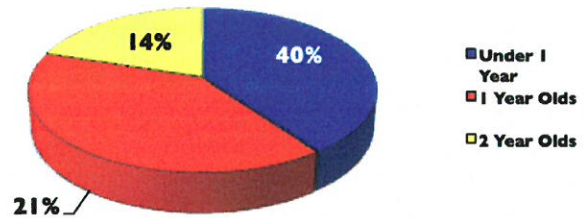
Percentage of Children in Head Start at Beginning and End of Program Year that had the Listed Services in Place

| | Beginning of Program Year | End of Program Year |
|--------------------------------------|----------------------------------|----------------------------|
| Health Insurance | 95% | 96% |
| Medical Home | 87% | 87% |
| Up To Date with Health Care | 28% | 73% |
| Up to Date with Immunizations | 95% | 95% |
| Dental Home | 71% | 72% |
| Qualify for Special Education | 14% | 21% |

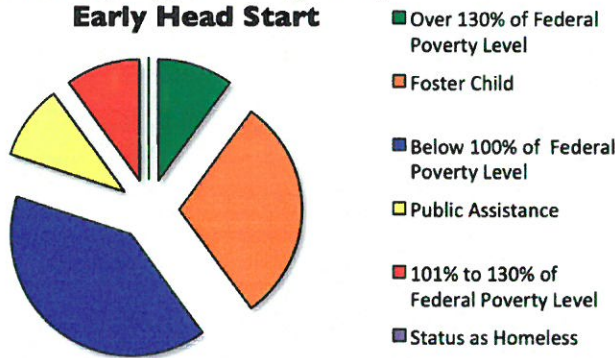
Early Head Start

Early Head Start was funded for 10 slots during the 2019-2020 program year. As of the end of May 2020, the program was serving 10 children. The chart to the right shows the percentage of under 1 year old, 1 year old, and 2 year old children enrolled in the Early Head Start program (age as of July 31st).

Age of Children Enrolled in Early Head Start



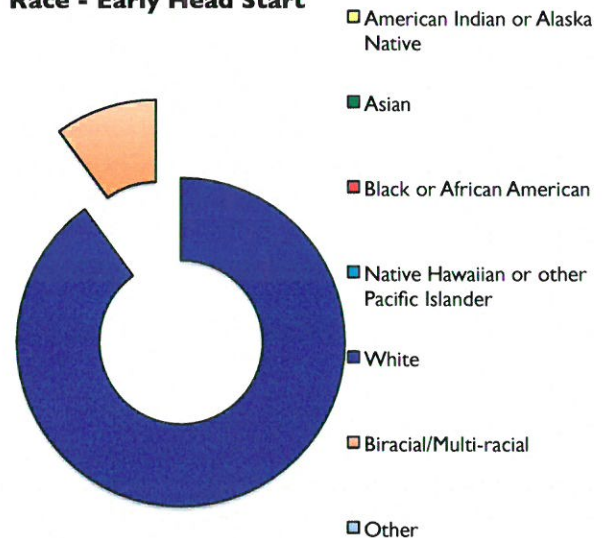
Primary Type of Eligibility Early Head Start



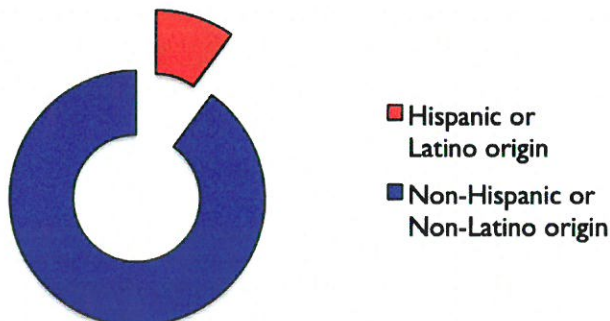
Infants, toddlers, and pregnant women are eligible to enroll in Early Head Start due to the following factors: below 100% of the federal poverty level, homelessness, enrolled as a foster child, or child or family are eligible for federal assistance. The program is also able to accept up to 35% of enrollment as children whose families are between 101% and 130% of the federal poverty level and up to 10% of enrollment as children whose families are over 131% of the federal poverty level. The chart to the left shows the enrollment by primary type of eligibility.

Of the 10 participants (cumulative) in the PCSD Early Head Start program during the 2019-2020 program year, all identified themselves as being of Non-Hispanic or Non-Latino origin. In regards to race, nine of the participants identified themselves as White and one participant identified as Biracial/Multi-racial. There were not any participants who identified themselves as American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or other Pacific Islander, or Other.

Race - Early Head Start

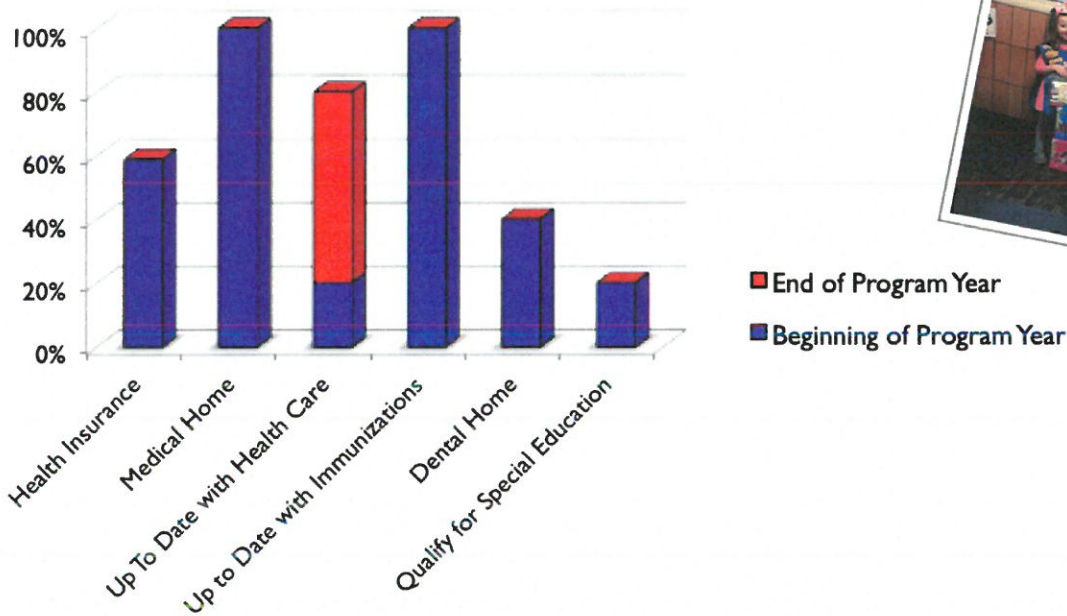


Ethnicity - Early Head Start



The PCSD Early Head Start program was funded for 10 infants/toddlers or pregnant women and served an average monthly enrollment of 10 (100% of funded enrollment) during the 2019-2020 program year. The program served a cumulative enrollment of 10 infants/toddlers or pregnant women during the program year. The percentage of participants that received various services during the 2019-2020 program year is listed in the graph and table below:

Percentage of Children at Beginning of Program Year and End of Program Year

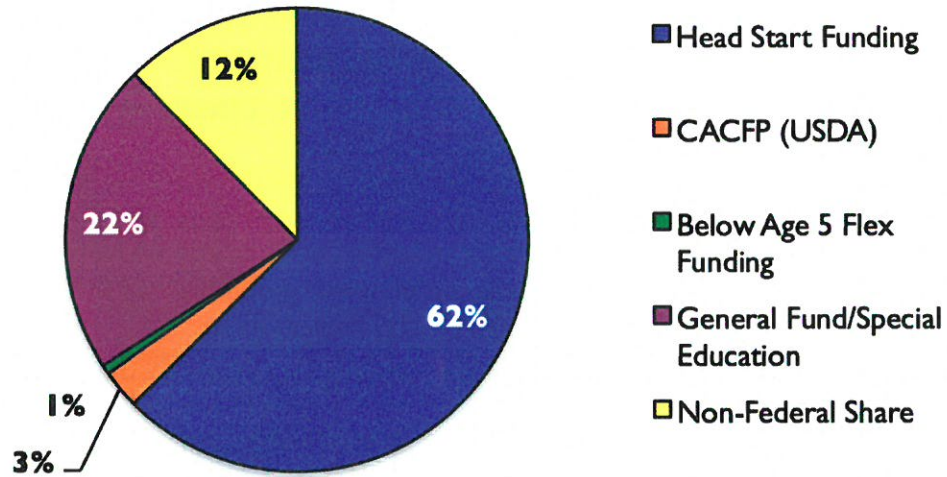


Percentage of Children in Early Head Start at Beginning and End of Program Year that had the Listed Services in Place

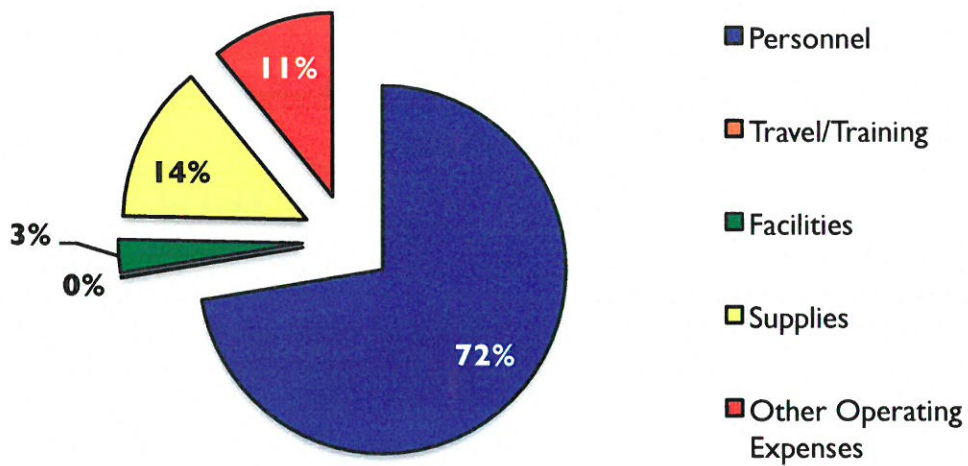
| | Beginning of Program Year | End of Program Year |
|--------------------------------------|---------------------------|---------------------|
| Health Insurance | 100% | 100% |
| Medical Home | 100% | 100% |
| Up To Date with Health Care | 20% | 80% |
| Up to Date with Immunizations | 100% | 100% |
| Dental Home | 40% | 40% |
| Qualify for Special Education | 20% | 20% |

Program Financials

The total amount of public and private funds received for the 2019-2020 program year was \$2,104,541. The chart below outlines the percentage of funds received from each source.



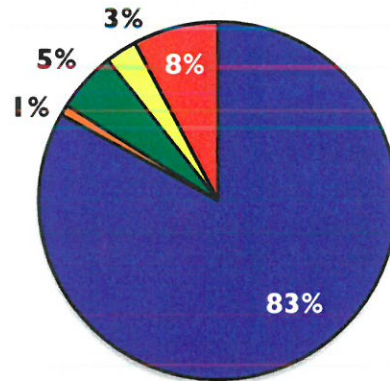
The chart below outlines the percentage of funds expended in each budget category for the 2019-2020 program year.



Proposed Annual Budget for September 1, 2020 to August 31, 2021

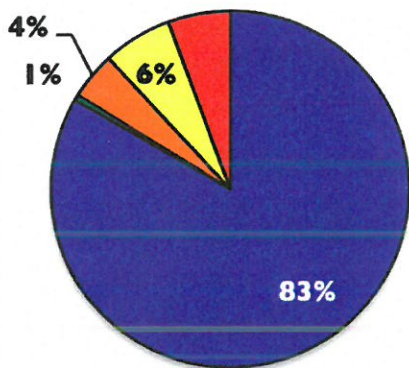


Head Start



- Personnel
- Travel/Training
- Facilities
- Supplies
- Other Operating Expenses

Early Head Start



- Personnel
- Travel/Training
- Facilities
- Supplies
- Other Operating Expenses



2019-2020 Parent Involvement

Parent/family involvement is an important part of the PCSD Head Start program. Staff members worked with 117 (cumulative) enrolled families in Head Start and 10 (cumulative) enrolled families in Early Head Start to promote their involvement through the methods listed below. Many events were suspended in the spring of 2020 when in-person learning was suspended in March due to the COVID-19 pandemic.

- Two home visits by the classroom teacher
- One parent/teacher conference at the classroom center
- Monthly Policy Council meetings
- Monthly Parent Committee meetings at each center (until March of 2020)
- Open House (Back to School Night)
- Parent orientation
- Self-Assessment
- Monthly Parent and Child Together (PACT) activities
- Community Outings
- Plattsmouth Harvest Festival Parade
- Parent survey
- Parent Networking
- Birth to Three Play'N'Learns (socializations)
- Fall Fun Night
- Classroom volunteer opportunities



2019-2020 School Readiness

One of the primary goals of the PCSD Head Start program is to prepare children for success in kindergarten. To assist with that effort, the program has set the following school readiness goals that are in alignment with the Head Start Early Learning Outcomes Framework (HSELOF) and the Nebraska's Birth to Five Learning and Development Standards:

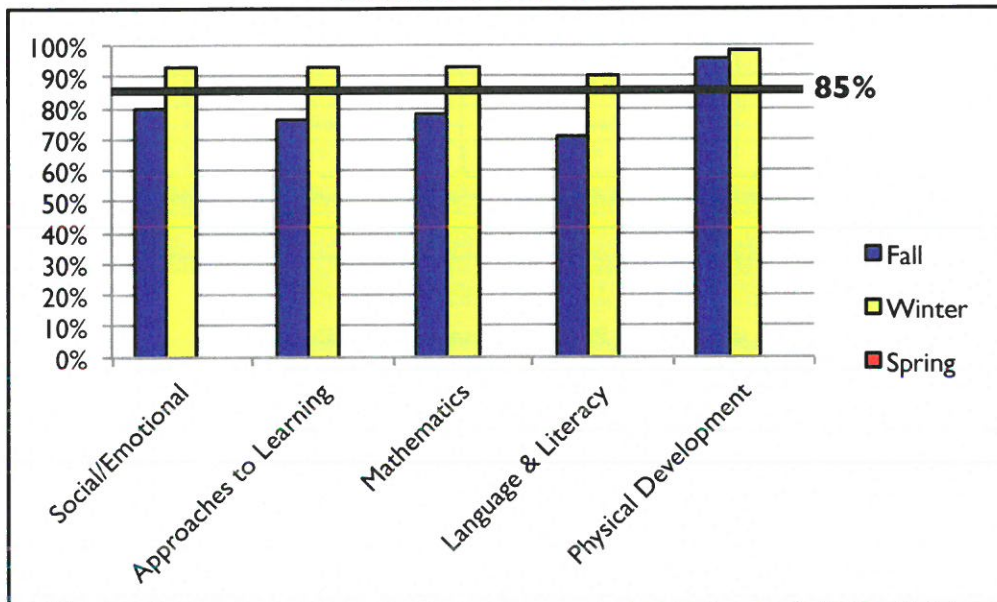
- **Social/Emotional Development**
 - Students will demonstrate improved healthy relationships with peers and adults by increasing their GOLD* social/emotional domain score by the spring checkpoint.
- **Cognitive and General Knowledge**
 - Students will demonstrate an improved knowledge of number concepts and operations by increasing their GOLD* mathematics domain score by the spring checkpoint. Not applicable for infants, ages birth to one year.
- **Language and Literacy Development**
 - Students will demonstrate increased knowledge of phonological awareness by increasing their GOLD* language domain and literacy domain scores by the spring checkpoint. Not applicable for infants, ages birth to one year.
- **Approaches to Learning**
 - Students will demonstrate positive approaches to learning by increasing their GOLD* cognitive domain score by the spring checkpoint.
- **Physical Development and Health**
 - Students will demonstrate improved physical development by increasing their GOLD* physical (fine and gross motor) domain score by the spring checkpoint.

* Refers to *Teaching Strategies GOLD*, an authentic, observational assessment system that is completed 3 times a year (fall, winter, and spring) to gather data on all areas of a child's development

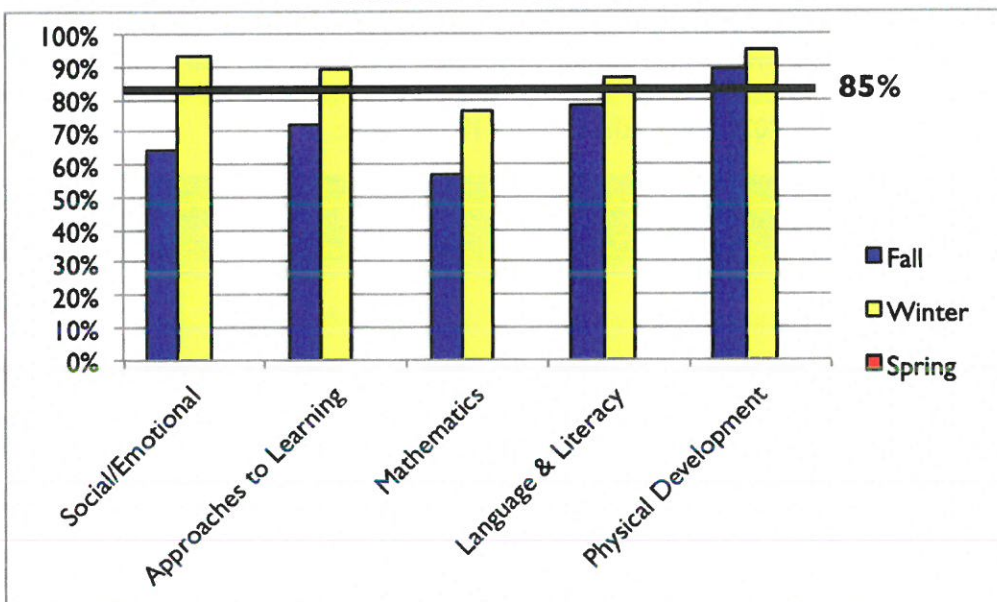
2019-2020 School Readiness - Head Start

The charts below show the data collected through the *Teaching Strategies GOLD* assessment during the fall and winter checkpoints for 3 year old and 4 year old children enrolled in PCSD Head Start during the 2019-2020 school year. The spring checkpoint data was not collected due to the COVID-19 pandemic which caused all learning to go remote beginning in mid-March of 2020. The program goal is 85% of children to be within Widely Held Expectations by the Spring checkpoint.

Data for 3 Year Olds



Data for 4 Year Olds



2019-2020 School Readiness - Early Head Start

The chart below shows the data collected through the *Teaching Strategies* GOLD assessment during the fall and winter checkpoints for children enrolled in PCSD Early Head Start during the 2019-2020 school year. The spring checkpoint data was not collected due to the COVID-19 pandemic which caused all learning to go remote beginning in mid-March of 2020. The percentages listed in the chart indicate the percentages of children in each age category within or above Widely Held Expectations for each of the listed domains.

| | Social & Emotional Development | | | | Cognitive & General Knowledge | | | | Language & Literacy Development | | | |
|---------------|---|------------|------------|-------|--|------------|------------|-------|---|------------|------------|-------|
| | Social/Emotional Domain - GOLD | | | | Mathematics Domain - GOLD | | | | Language Domain & Literacy Domain - GOLD | | | |
| | Birth to 1 Yr | 1 to 2 Yrs | 2 to 3 Yrs | 3 Yrs | Birth to 1 Yr | 1 to 2 Yrs | 2 to 3 Yrs | 3 Yrs | Birth to 1 Yr | 1 to 2 Yrs | 2 to 3 Yrs | 3 Yrs |
| Fall | 100% | 100% | 100% | N/A | 100% | 100% | 100% | N/A | 100% | 67% | 100% | N/A |
| Winter | N/A | 100% | 100% | N/A | N/A | 58% | 0% | N/A | N/A | 71% | 50% | N/A |
| Spring | * | * | * | * | * | * | * | * | * | * | * | * |

| | Approaches to Learning | | | | Physical Development & Health | | | |
|---------------|--------------------------------|------------|------------|-------|--|------------|------------|-------|
| | Cognitive Domain - GOLD | | | | Physical Domain - GOLD | | | |
| | Birth to 1 Yr | 1 to 2 Yrs | 2 to 3 Yrs | 3 Yrs | Birth to 1 Yr | 1 to 2 Yrs | 2 to 3 Yrs | 3 Yrs |
| Fall | 100% | 100% | 100% | N/A | 50% | 100% | 100% | N/A |
| Winter | N/A | 86% | 100% | N/A | N/A | 100% | 100% | N/A |
| Spring | * | * | * | * | * | * | * | * |

The Office of Head Start (OHS) uses the Classroom Assessment Scoring System (CLASS®) Pre-K Teacher-Child Observation Instrument during its on-site reviews of grantees. CLASS® is organized into three domains: Emotional Support, Classroom Organization, and Instructional Support. In 2019, 159 Head Start grantees received CLASS® reviews and the mean (average) score for each CLASS® domain is represented in the chart below. The chart also shows information related to the seven PCSD Head Start classrooms during a CLASS® monitoring review conducted in April of 2016 and CLASS® scores from a staff review completed in the fall of 2019. Spring 2020 data was not collected due to in-person learning being suspended in March of 2020 due to the COVID-19 pandemic.

| | Emotional Support | Classroom Organization | Instructional Support |
|---|--------------------------|-------------------------------|------------------------------|
| PCSD Head Start Classrooms - Fall, 2019 | 6.16 | 5.7 | 3.13 |
| PCSD Head Start Classrooms - Spring, 2016 Federal Review | 6.43 | 6.29 | 3.24 |
| 2019 National Grantee-Level Mean Scores | 6.05 | 5.79 | 2.91 |

PCSD Head Start Community Assessment

A comprehensive community assessment was completed for PCSD Head Start in September of 2018. Policy Council and Board of Education members review the community assessment annually to reflect any significant changes including increased availability of publicly funded pre-kindergarten, rates of family and child homelessness, and significant shifts in community demographics and resources.

Community Assessment Summary:

| Selected Statistics | Cass Cou | State Average |
|--|-------------|---------------|
| Households with Children Enrolled in SNAP Benefits (2017) | 9.0% | N/A |
| Households with Children in Poverty (2017) | 6.6% | N/A |
| Children in Low-Income Families (2017) | 24.9% | N/A |
| Births with Inadequate Care (2018) | 13.3% | 15.4% |
| Children Without Health Insurance (2018) | 4.6% | 5.1% |
| Children Enrolled in Public Health Insurance (2018) | 16.5% | 28.7% |
| Child Food Insecurity (2019) | 9.5% | 17.4% |
| Rate of Child Welfare System Involvement (2018) | 8.5 per | 7.1 per 1000 |
| Rate of Children in Out-Of-Home Care (2018) | 7.3 per | N/A |
| Children Enrolled in Free- or Reduced-Price School Meals (2017-2018) | 30.9% | 44.8% |
| 3 and 4 Year Olds Enrolled in School (2017) | 56.2% | N/A |
| Poverty Ages 0-17 (2018) | 9.4% | 12.9% |

County Population (2019 Estimates):

| Age Group | Cass Count |
|---------------|---------------|
| 0 to 5 Years | 1,549 |
| 6 to 19 Years | 6,325 |

2019-2020 Program Audit

Frankel Zacharia, LLC completed the audit for program year September 1, 2019 to August 31, 2020. The audit was conducted in accordance with the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). The audit results indicated that the District complied, in all material respects, with the types of compliance requirements referred to in the standards mentioned above that could have a direct and material effect on its major federal program for the year ended August 31, 2020. The auditors did not identify any deficiencies in internal control over compliance that are considered to be material weaknesses. There were no audit findings disclosed that are required to be reported in accordance with 2 CFR, §200.516(a).

The auditors reported that a key component of internal control over financial reporting is segregation of duties and due to the size of the District there is limited segregation of duties over bookkeeping, billing and accounting functions. The same individual routinely reconciles the bank statements, makes journal entries, and manages the general ledger functions. The District has determined that it is not cost beneficial to hire staff and utilizes the Superintendent and the Board of Education (BOE) to review and approve all expenditures to assist with segregation of duties. The BOE reviewed the audit findings at the January 11, 2021 meeting.

2019-2020 Monitoring Information

From October 7, 2019 to October 10, 2019, the Administration for Children and Families (ACF) conducted a Focus Area One (FA1) monitoring review of the Plattsburgh Community School District Head Start & Early Head Start program. The FA1 review allows the Office of Head Start to understand how programs are progressing in providing services in the 5-year grant cycle.

The final report was received on December 16, 2019 and there were no Opportunities for Continuous Improvement, Areas of Concern, Areas of Noncompliance, or Deficiencies were identified.