

**Board of Education Regular Meeting**

**November 10, 2025 6:00 PM**

FSD Central Office, 205 Eddy Lane, Franklin, TN 37064

- I. **MEETING CALLED TO ORDER**
- II. **PLEDGE OF ALLEGIANCE**
- III. **RECOGNITIONS/GOOD NEWS AWARDS**
  - III.1. **Student Artist of the Month**
  - III.2. **Good News Awards**
- IV. **PUBLIC INPUT**
- V. **REPORTS/PRESENTATIONS/DISCUSSIONS**
  - V.1. **Teaching & Learning Spotlight**
- VI. **APPROVAL OF BOARD AGENDA**
- VII. **APPROVAL OF CONSENT AGENDA**
  - VII.1. **Minutes of Board Meeting dated October 13, 2025**
  - VII.2. **2025 LEA Compliance Report**
- VIII. **BUSINESS BEFORE THE BOARD**
  - VIII.1. **FDA Grant Funded Equipment No. 2**
- IX. **DIRECTOR OF SCHOOLS REPORT**
- X. **UPDATES**
  - X.1. **Teaching and Learning**
  - X.2. **Finance and Administration**
- XI. **ANNOUNCEMENTS**
- XII. **ADJOURNMENT**

# FSD Student Artist of the Month

**Kinson Barr, age 8 • Moore Elementary School**



This month's Franklin Special District Artist of the Month is **Kinson Barr**, a third-grade student at Moore Elementary School. His colorful mixed-media collage bursts with creativity and imagination! Kinson created his masterpiece in Mr. Reynolds' art class as part of a skill review project to prepare students for the start of a new year in art. Students explored the color spectrum and experimented with a variety of drawing and painting techniques using markers, oil pastels, paint sticks, and tempera paint. Inspired by the vibrant art supplies they love to use in class, these young artists created a bright and cheerful collage full of color and creativity.

You can view Kinson's artwork, along with other pieces by Moore Elementary artists, at the Central Office gallery. Our thanks go to Chuck Sugg and Sonic Drive-In for their support of the Student Artist of the Month program.

# Recognitions

**Freedom Middle School Girls Tennis Team:** With just two returning 8th graders, led by captain Caitlin Kelly, the FMS girls tennis team entered the season young but determined under the leadership of Coach Bret Jones and assistants Adam Kelly and Katy Dodson. Finishing 4-9 in regular play against strong county competition, the team wasn't expected to make waves in the postseason—but they quickly proved otherwise as the #3 seed in the DII tournament.

After a 5-0 sweep over Fairview in the opening round and another flawless win against Mill Creek in the semifinals, the Stars advanced to the championship. Notably, Hannah McCutchan and Claire Dodson each avenged regular-season losses with key victories. In the final against Legacy MS, the Stars rallied from two early defeats. Wins from Kelly and McCutchan tied the match, setting the stage for 6th graders Capri Cross and Caroline Jones, who clinched the championship 9-7 in thrilling fashion. The team's celebration capped an unforgettable season.

Congratulations to:

8th graders: Caitlin Kelly, Jillian Grimes

7th graders: Claire Dodson, Nina Hardee, Hannah McCutchan

6th graders: Lillian Alvarado, Parker Cleveland, Capri Cross, Sarah Cuison, Arden Ford, Caroline Jones

**Celby Glass:** We are proud to recognize FSD Safety and Attendance Supervisor **Celby Glass** tonight. She was selected as one of only two people across the state to receive the RISE Award. The **RISE Award** (Recognizing Inspirational School Employees) honors classified school employees who demonstrate excellence, dedication, and leadership in supporting students, schools, and their communities. Presented by the **Tennessee Department of Education**, it celebrates those who go above and beyond to ensure

student success and well-being. As the district's Safety and Attendance Supervisor, Ms. Glass embodies the highest standards of professionalism, compassion, and service. She works tirelessly to ensure that every student learns in a safe, supportive environment and that families have the resources they need for consistent attendance and well-being. Through her expertise in Tennessee safety and attendance laws, her close collaboration with administrators, law enforcement, and community partners, and her steadfast presence in our schools, Celby has become a trusted leader and advocate for children. Her development of the district's threat assessment protocol and her coordination of multi-agency safety partnerships have become models of proactive, compassionate school safety. Beyond her daily responsibilities, Ms. Glass enhances the image of all classified employees through her integrity, collaboration, and willingness to serve wherever she is needed. Her leadership, dedication, and heart for children truly reflect the Franklin Special District's promise of *Students First. Excellence Always. No Exceptions.*

# Franklin Special Board of Education

Monitoring: <b>Review: Annually, in July</b>	Descriptor Term: <b>Appeals to and Appearances Before the Board</b>	Descriptor Code: <b>1.404</b>	Issued Date: <b>08/08/16</b>
		Rescinds: <b>1.404</b>	Issued: <b>09/14/98</b>

## 1 APPEALS TO THE BOARD

2 Any matter relating to the operation of the school system may be appealed to the Board. However, the Board  
3 desires that all matters be settled at the lowest level of responsibility and will not hear complaints or concerns  
4 which have not advanced through the proper administrative procedure from the point of origin. If all steps of the  
5 administrative procedure have been pursued and there is still a desire to appeal to the Board, the matter shall be  
6 referred in writing to the office of the director of schools and the Board shall determine whether to hear the appeal.

## 7 APPEARING BEFORE THE BOARD

8 Individuals desiring to appear before the Board must submit a written request with descriptive materials to the  
9 office of the director of schools six (6) days before the meeting. If the request is approved by the Executive  
10 Committee, the item will be placed on the agenda. Individuals placed on the agenda will be recognized at the  
11 beginning of the meeting and given time to speak when their topic of interest is addressed on the agenda. All  
12 requests submitted will be included in the board packet.

13 If an individual wishes to address the Board on an item on the agenda, he/she may sign up on the form provided  
14 before the beginning of the board meeting to request time to speak. Delegations must select only one individual  
15 to speak on their behalf unless otherwise determined by the Board.

16 The chair may recognize individuals not on the agenda for remarks to the Board if it is determined that such is in  
17 the public interest. A majority vote of members present can overrule the decision of the chair. Recognition of  
18 individuals who are not citizens of the school system is to be determined by a majority vote of the Board.

19 Individuals speaking to the Board shall address remarks to the chair and may direct questions to individual board  
20 members or staff members only upon approval of the chair. Each person speaking shall state his name, address,  
21 and subject of presentation. Remarks will be limited to three (3) minutes unless time is extended by the Board.  
22 The chair shall have the authority to terminate the remarks of any individual who is disruptive or does not adhere  
23 to Board rules.<sup>1</sup> Members of the Board and the director may have the privilege of asking questions of any person  
24 who addresses the Board.

25 Individuals desiring additional information about any item on the agenda shall direct such inquiries to the office  
26 of the director of schools.

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### Legal References

1. TCA 39-17-306

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### Cross References

- School Board Meetings 1.400
- Agendas 1.403
- Complaints About School Personnel 5.502



# Teaching and Learning

Students First ★ Excellence Always ★ No Exceptions

Date: November 1, 2025  
To: David Snowden, Director of Schools  
From: Mary Decker, Associate Director of Schools for Teaching and Learning  
Subject: Summary of Teaching and Learning Activity for the November Board Meeting



## **Spotlight:** **Website Refresh**

In aspire 2029, the FSD Strategic Plan, the third of three overarching goals addresses community presence and engagement:

“By 2029, the FSD will expand community presence, family engagement, and marketing strategies to create a clear understanding of the district’s purpose, high standards, and exceptional offerings, as evidenced by annual reviews of each strategy.”

One of the major prongs in enacting this directive is the recently completed comprehensive update of the district website. Susannah Gentry, Drew Bingham, Shelly Robinson, and Dr. Amber Whitley brought their considerable technical skills and insights regarding effective communication to this project. Equally crucial was their deep understanding of the website’s importance with regard to serving our families, staff, and the community in a way that makes evident our wish to serve them in an exemplary manner. As has been the practice with all related endeavors, the refurbishment of the website fits as a primary puzzle piece in meeting the needs identified during our branding and strategic planning research, carried out via several digital surveys, in-person focus groups, and anecdotal conversations.

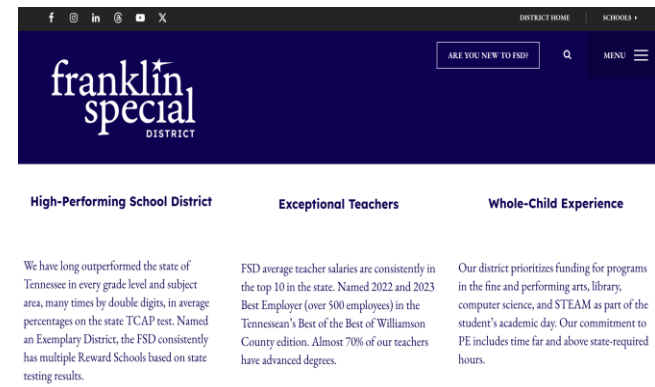
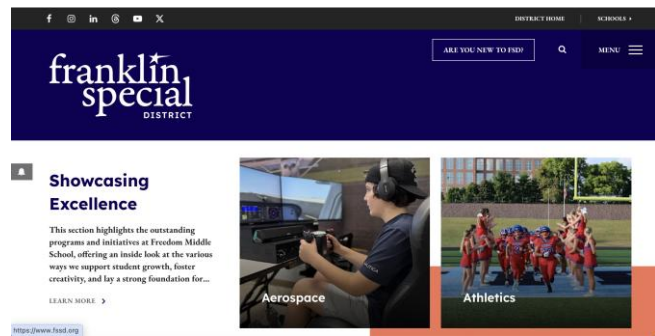
The new site’s state-of-the-art navigation guides its visitors in a path of their choosing, tailored to their questions, to locate the Franklin Special information they seek as expediently and clearly as possible. For example, “Are You New to FSD?” can be clicked directly from the home page, allowing prospective parents to book a school visit, read about our priorities (high academic performance, exceptional teachers, and a whole-child experience), and participate in current offerings such as the open houses scheduled for October 23. Registration facts, schools’ and central office’s phone numbers, and stakeholder testimonials are easily reachable as well, and these options (and numerous others) were structured to be readily accessed by parents of our enrolled students as well as those considering registering their child and community members.

The district's brand refresh is reflected in all its warmth, creativity, and welcoming nature on the new website. Prominently featured are the logos, colors, fonts, and the overall aesthetic that can also be found across Franklin Special: on school and district banners, signs, vehicles, step and repeats, the rack brochure and the new Your Guide to the Franklin Special District (not an exhaustive list!). The consistency of all messaging and in particular, of our brand promise (Students First/Excellence Always/No Exceptions) are upheld in this newly launched site.

Every aspect of the updated website's design is intentional with regard to ease of use and a helpful experience. Videos greet those visiting the website with up-to-date scenes of a typical day in the life of the FSD: students avidly engaged in learning, devoted educators in their element, the arts, athletics, therapy dogs (but of course!), our groundbreaking aerospace program, of the moment technology, and the indispensable transportation department. From the homepage, those browsing can instantly see key dates and select the full calendar as well as FAQs, Enroll, or Inquire (leading to a submission form available for any questions), and the full menu. Quick links include:

- Skyward Family Access
- Calendar
- Enrollment
- Academics
- District Details
- Careers

We are excited about the "Showcasing Excellence" feature on the homepage that highlights outstanding offerings and resources (currently, aerospace, academics, safety and well-being, and the fine arts) and the "From Our Community" section that presents heartfelt testimonials from an FSD alumnus, parents, employees, and a community leader. Moreover, each school's individual webpage proudly displays its updated logo and colors along with "School Spotlights" that celebrate clubs, programs, and building-specific stakeholder testimonials.



Our hope is that the website will be a shining testament to the steadfast belief that special things happen in special places and will continuously embody the proof that the FSD is a very special place.

## **Curriculum & Professional Learning – Summer Carlton Math and Literacy Coaches September Meeting**

- In collaboration with Dr. Looney, Dr. Carlton facilitated a meeting for math and literacy coaches on September 30th. All coaches will participate in a book study over *The IC Toolkit*. This book examines Dr. Jim Knight’s Seven Success Factors, which are essential for effective instructional coaching. These factors include the Partnership Principals, Communication Skills, Coaches as Leaders, the Impact Cycle, Data, the Instructional Playbook, and System Support. This first meeting focused on the first stage of the Impact Cycle: Identify. In the Identify stage, the coach and teacher collaborate to set a goal and select a teaching strategy to achieve it. Additionally, K-4 and 5-8 coaches met separately to review beginning-of-year data.

## **Coaches’ Action Planning Meeting**

- In collaboration with Dr. Looney, Dr. Carlton met with each campus’s instructional coaching team to review the beginning-of-year data and develop a coaches’ action plan to support the remainder of the first semester. These action plans focused on strategies for grade-level support, mastery of essential standards support, planning for coaching cycles, and accelerating learning for students. These plans will be monitored and adjusted after the middle of the year assessments.

## **Honors Task Force Collaboration**

- Dr. Carlton participated in the first meeting of the FSD Honors Task Force, a new group established to focus on specific aspects of teaching and learning in honors and advanced classes, with the goal of enhancing outcomes for our students. The first meeting focused on the purpose and mission of the task force, as well as developing the collective commitments that will drive the team’s vision and behaviors.

## **Founder’s Day Planning**

- Dr. Carlton, along with other members of Teaching and Learning, partnered with the Moore-Morris History and Culture Center to plan the October 27 FSD Founder’s Day event for our district families and staff. Rebekah Rush, Director of Education at the Heritage Foundation, was instrumental in developing a creative, fun, and engaging event for our families to celebrate FSD Founders Day. The flyer below details the event.



## Communications – Susannah Gentry Website

- We are excited to be fully operational with our new website. Highlights include a fresh, modern template, a searchable directory, a dedicated place for prospective families to gather information and submit information requests, and showcase features on the front of each school site.
- The FSD Communications and Transportation departments are collaborating with BusRight to develop a new web-based search feature that allows families to look up bus stops near a specific address before enrolling. This is a helpful feature we had with Edulog and are trying to replicate with our new transportation vendor, BusRight.

## Recruitment and Awareness

- Our digital marketing campaign is in full force, with a specific focus during October on the FSD Open House, October 23, that took place at all FSD schools.
- FSD was actively present at several community events during October, including Franklin Tomorrow’s Breakfast with the Mayors on October 21, Williamson Inc.’s State of the Schools on October 29, and Leadership Franklin on November 12.
- We were excited to partner with the Heritage Foundation and the Moore-Morris History and Culture Center for a special FSD Founder’s Day event on October 27. FSD families were able to tour the center on Monday, October 27, from 3:00 to 5:30 with the theme Trick or Treat Through History. A special emphasis was placed on the Franklin Special District’s history during this family fun event.

### Social Media Posts

Top content by views

Boost content See all conten

A grid of five Facebook posts. The first post shows a man in a suit with 9.8K views and 453 likes. The second post shows a woman receiving an award with 9.2K views and 190 likes. The third post is a 'Meet Our Principals' graphic with 4.8K views and 135 likes. The fourth post shows a meeting room with 4.6K views and 102 likes. The fifth post is a congratulatory message with 2.2K views and 98 likes.

Top content by views

Boost content See all conter

A grid of five Instagram posts. The first post shows a woman receiving an award with 1.2K views and 59 likes. The second post shows a man in a suit with 1.1K views and 22 likes. The third post is a 'Meet Our Principals' graphic with 906 views and 36 likes. The fourth post shows a cupcake with 870 views and 33 likes. The fifth post shows two men holding certificates with 663 views and 18 likes.

## **Other Communication Efforts**

- Moore Elementary School Receives National Recognition for Exceptional Reading Growth press release
- Open House (October 23)
- Founders Day
- Remote Learning Drill (October 21)

## ***Attendance – Celby Glass***

### **Attendance Items**

- Celby and Nichole Johnson held the second meeting of this school year with all attendance secretaries. Agenda items included, but were not limited to, EIS, homebound processes, a presentation by Dr. Wiemers regarding NEST (resources and supports for students experiencing homelessness), and enrollment processes/documents.
- Celby and Nichole continue to develop the new FSD Attendance Manual that contains processes, step-by-step instructions on certain procedures, linked documents that are used regularly by attendance secretaries, and other resources.
- Nichole attended the Tennessee Data and Attendance Supervisor Conference prior to fall break. Sessions regarding truancy, chronic absenteeism, and Skyward were offered. This conference occurs once in the fall and again in the spring.

### **Safety Items**

- Projects occurring now in the area of school safety include, but are not limited to:
  - Vape detector installations
  - Threat assessments
  - Installation of bullet resistant window laminate
  - 2-way radio repeater project
  - CRG mapping project
  - Continuing to work with administrators on threat assessments
  - Celby attends the weekly safety meeting, Touchpoint
  - Celby participates in a monthly Zoom with Lisa Carson, WCS Safety and Security Director, and the complete SRO division. This virtual meeting is led by Sheriff Hughes (80+ participants).

## ***Student Support Services – Lee Kirkpatrick***

### **School Counselors, Social Workers and Parent Liaisons**

- These teams are preparing for the January 2, 2026 district professional learning day. This is always a high-quality learning opportunity when collaboration reveals best practices taking place across the district in school counseling classes. Regarding another important upcoming event: PGMS and FMS counselors are currently working on the Eighth Grade Career Fair to be held at the FSD Performing Arts Center on November 14 from 8:30-11:30. Please join us as our students learn about the world of work and potential career paths.

### **Voluntary Pre-K**

- The voluntary pre-K team continues to collaborate with the special education preschool and the district inclusion teams around the implementation of goals identified during the development of the FSD Preschool Inclusion Strategic Plan. Additionally, a representative from Teaching Strategies Creative Curriculum will work with the team on the implementation of the foundational literacy curriculum Kickstart Literacy throughout the 2025-26 school year, our first

year of implementation. Additional professional learning is scheduled for team collaboration meetings and the district professional learning day January 2, 2026.

## **Reading & Rtl Coordinator – Gina Looney**

### **Literacy/Rtl Update**

- Dr. Looney has been following up with the English learner (EL) teachers in grades 5-8 who also teach an ELA class. We are working on a new plan to better address the specific literacy and language development needs of our newcomer ELs and those needing more foundational reading support.
- Dr. Carlton and Dr. Looney started a book study with the instructional coaches at the first coaches' meeting this year.
- Reading coaches are finalizing dyslexia screening and ILP-Ds. Schools receive TISA funding for ILP-Ds.
- The state law requiring universal screening information and dyslexia information to be included on report cards is now in effect. Coaches are supporting teachers with completing this requirement. For grades 5-8, that information was uploaded into Skyward from a spreadsheet and from i-Ready. For grades K-4, coaches and teachers manually enter the information on report cards.
- Dr. Looney presented a session for teachers on strategic teaching at FIS on the October early release day.
- Molly Foster, third grade teacher at FES, represented FSD at the i-Ready Consortium in our leadership room in October. She shared how she uses Magnetic Reading in her reading instruction.
- Niki Richardson returned on October 21 and 23 to provide the second session in a series of three for our teachers who are part of the Structured Literacy Interventions PL Group.
- The Story Bus is already out and about visiting schools. LES and FES students have been on board this year.
- Dr. Looney joined with other T and L members as well as school personnel to complete the first instructional rounds visit at FIS.

## **PAC Operations Manager – Jeremy Maxwell**

There were so many events at the PAC in October – it was scary!

### **FSSD Events**

- October 2: A middle school fall choir concert - our first concert of the season!
- October 13: A middle school drama group moved into the PAC for rehearsals of *Matilda: The Musical*.
- October 23: A middle school volleyball banquet in the connector gallery.
- October 23: An elementary school third grade musical - *Grammar Rocks!*
- October 30: A middle school orchestra concert.

### **Community Rental Events**

- October 3: A local ballroom company performance.
- October 12-18: A local youth theatre group performed *Charlie and the Chocolate Factory*.
- October 19-26: A local youth theatre group performed *Oklahoma!*

## **Other Notes of Interest**

- Mr. Maxwell spearheaded an effort to update and increase directional signage on the FMS/PGS/PAC campus. The new signs have been installed and will provide clarity on locations in the area.



- A new bypass button has been installed on the fire panel that disables smoke sensors in the auditorium to allow for the safe use of haze in productions.
- A backup battery has been connected to the rigging controls, protecting them from the frequent brownouts that occur on site.

## ***Special Populations – Stacey Robertson***

### **TDOE October Special Education Director's Call**

- During the October Special Education Directors' Call, the Tennessee Department of Education highlighted several updates affecting early childhood and K-8 special education. The department reviewed requirements for Independent Educational Evaluations (IEEs), reminding districts that when parents disagree with a district evaluation, the district must either approve the IEE at public expense or file for due process to defend its own evaluation. Districts may not delay or substitute a reevaluation, and IEP teams must consider any IEE results in decision-making.
- In assessment updates, districts were reminded to ensure all students participating in the Dynamic Learning Maps (DLM) alternate assessment are rostered in KITE. New online training modules for test coordinators and administrators, including a read-aloud module, opened on October 15. Looking ahead, students in grades 2–5 will transition to online multiple-choice testing in 2026–27, and districts were encouraged to begin preparing infrastructure and device readiness now.
- The department also introduced a new ELD and ELA standards crosswalk to help teachers intentionally integrate English Learner Development standards into daily instruction by aligning language objectives, vocabulary, and sentence frames with Tennessee's English Language Arts standards.
- Additional special education updates included guidance for creating Special Education Service Schools in district data systems to ensure accurate enrollment and reporting for students not receiving general education instruction, as well as reminders about upcoming technical assistance and professional learning. The Tennessee Technical Assistance Network (TN-TAN) announced regional workshops on strengthening functional behavior assessments and

behavior intervention plans, while early childhood special education teams were invited to continue participating in Preschool Access for All “Teacher Tuesdays,” monthly office hours, and bi-monthly webinars.

### **Significant Disproportionality Presentation**

- On October 14, Franklin Special District leadership received an update on the district’s work to address significant disproportionality in the identification of Black students with Specific Learning Disabilities (SLD). Federal and state regulations require the district to dedicate 15% of its IDEA Part B funds—approximately \$130,000—to corrective activities in this area. Current analysis shows that the district’s risk ratio is 3.71, meaning Black students are identified with SLD at a rate 3.71 times higher than students of all other racial and ethnic groups combined.
- To address these findings, leadership reviewed next steps that include revising referral and evaluation procedures, providing targeted professional learning to staff and school psychologists, strengthening early literacy and academic interventions, and improving prereferral data monitoring and family collaboration. These actions are designed to promote equitable identification practices and demonstrate measurable progress toward reducing the district’s risk ratio in the coming year.

### **IEP Coaches Meeting**

- Mrs. Robertson met with the district’s IEP coaches on October 14 to refine the IEP review process and clarify the flow of communication when changes are made following feedback. The group also reviewed the district’s significant disproportionality data, which had been presented to FSD leadership earlier that day, and discussed strategies for ensuring consistent, equitable practices across schools.

### **State IEP File Monitoring**

- The Franklin Special District was included in Wave 1 of the state’s IEP file monitoring process. The IEP coaches assisted in reviewing files for compliance and quality, and the district submitted its findings to the Tennessee Department of Education on October 3. The district is now awaiting feedback from the state regarding the submission.

### **FSD Special Education Newsletter**

- The October FSD Special Education Newsletter may be accessed at the following link:  
<https://secure.smores.com/n/pewu9>

### ***Instructional Technology – Shelly Robinson***

#### **Building Level Instructional Technology Leader Training**

- Mrs. Robinson worked alongside Dr. Whitley to develop the fall building level instructional technology leader training day, which took place on September 26 and allotted the instructional technology leaders time to build out plans for fulfilling their roles throughout the year. Other highlights from the training included reviewing all instructional technology updates, a virtual professional learning session hosted by Discovery Education, and an in-person meeting with a representative from ParentSquare. In addition to those experiences, the school-based instructional technology leaders had the opportunity to meet with representatives from the FSD Department of Technology to discuss overall needs and ask/answer questions.

## **Pocketalk**

- Mrs. Robinson worked closely with Dr. Decker, Mr. Bingham, and Dr. Whitley to research, experiment with, and purchase a [Pocketalk](#) for each school and the central office. The device is a two-way real-time translator that allows staff to communicate with families in the event of a language barrier. Mrs. Robinson delivered a Pocketalk to each school and worked with principals to ensure the appropriate staff members were trained on the devices. While the Pocketalks will assist any school personnel who need real-time translations, they will be most valuable in assisting office staff and families.

## **i-Ready Support**

- Mrs. Robinson has continued her practice of sending elementary school administrators their school's weekly data in i-Ready. The reports help school administrators identify where their students stand when it comes to meeting the research-based recommendation of 30-45 minutes of usage a week, as well as passing lessons during the time spent on their personalized learning path. When Mrs. Robinson sends such reports, she highlights and summarizes the data to help ensure the program is being used across all elementary schools with fidelity.
- One of the data features offered by i-Ready includes a "projected proficiency," which identifies whether students would meet proficiency on TCAP, based on their performance on the diagnostic assessment. The projection includes results based on the assumption that the student receives the expected level of growth. Mrs. Robinson created report groups for students who are on the border of being projected as proficient. These report groups can help school administrators, instructional coaches, and teachers ensure those students are meeting their growth targets and getting the support they need to meet their "stretch growth" target.

## **Instructional Technology Newsletter**

- Mrs. Robinson worked closely with Dr. Whitley to create the fall 2025 Instructional Technology Newsletter. The newsletter can be found [here](#) and includes information and updates related to instructional technology. Mrs. Robinson shared the newsletter mid-October with all elementary school staff and administrators.

## ***Instructional Technology – Amber Whitley***

### **District Support**

- Dr. Whitley worked alongside Mrs. Gentry, Mrs. Robinson, Mr. Bingham, and Dr. Decker to roll out the district's new website. This required them to meet with FinalSite, the website vendor, over several months to ensure all content was updated and formatted to look updated with the district's new branding. The website officially launched on Monday, October 6.
- The building level instructional technology leader program is now in its seventh year! These leaders have been very valuable to the district, and Dr. Whitley and Mrs. Robinson are so thankful to the board for the funds to support this program. These eight educators met recently to discuss all things instructional technology (with a little hardware talk integrated as well). During this day-long training, they learned about updates in Discovery Education, universal screening scores in Skyward, the FSD's partnership with The Education Cooperative for data privacy agreements, Beanstack, and more. A special thanks to representatives from Discovery Education and ParentSquare for sending swag and meeting with them (both virtually and in person). An additional thanks to Drew Bingham and his technology team for joining the discussion to discuss any technology concerns that were pressing.

## **School Support**

- As administrators purchased new ViewSonic panels and these panels were installed, Dr. Whitley met with teachers to train them on the available introductory features. She reviewed three workflows with which they can experiment to determine which best meets their needs for instruction. Additionally, she provided follow up ViewSonic tutorials and courses that could be viewed for professional learning hours if the teachers chose to do so.
- Dr. Whitley and Mrs. Robinson created and shared their fall [Instructional Technology Newsletter](#) which included information about district AI policy, student Chromebook expectations, ViewSonic support, the integration of universal screener data into Skyward, and more. This newsletter is sent quarterly to introduce teachers to new resources and remind them of district practices/policies.
- The technology department purchased nine PocketaTalks to provide translation support for schools. A PocketaTalk is a two-way translation device, enabling connections across 92+ different languages. Dr. Whitley and Mrs. Robinson met with office staff in each building to train staff on how to use these devices. Office staff were excited to begin using them with families and did so immediately.

## ***Student Performance & Federal Programs – Pax Wiemers***

### **Student Performance**

- **Accelerated Learning:** In September, it was announced that the accelerated learning (AL) program would move to Dr. Wiemers' supervision and list of responsibilities. Formerly the AL teachers were within the scope of the special populations supervisor, but the new shift to Dr. Wiemers helps us better align accelerated learning and the honors program from grades K-8. Principals were first notified of this change and had an opportunity to share their feedback, and afterwards Dr. Wiemers notified the AL teachers and other district leadership. In making this change, Dr. Wiemers met with the AL teachers as a whole group, and he met with all eight teachers individually at the end of October to discuss the scope of their work on their respective campuses.
- **Honors Task Force:** Dr. Wiemers and Dr. Summer Carlton met with a group of 5-8 teachers on the Friday before fall break to work collaboratively on sharpening some aspects of the honors program. This group has been designated as the FSD Honors Task Force and will meet three-four times this year. Three teachers from each of our 5-8 schools, along with Dr. Wiemers and Dr. Carlton, worked on creating collective commitments for honors/advanced course teachers in providing a consistent and cohesive program with high expectations. Much of the future work will be determined by the task force as we collaborate around continuing to enhance both the teaching and learning within our honors classes. The next meeting will occur on Friday, November 21, where we will finalize the list of collective commitments and plan for next steps.
- **Instructional Rounds:** The Teaching and Learning team, along with school administrators, has been working for months toward the implementation of instructional rounds at each school during 2025-26. These rounds involve visiting classrooms and gathering data on a specific focus area (problem of practice) that the school developed. The first rounds event occurred at Freedom Intermediate on October 15 and focused on student engagement opportunities within the classroom. During the debrief process with the rounds team (composed of administrators, district leaders, and several teachers), the group finds commonalities across observations, develops patterns and predictions, and concludes by determining the next level of work for the school's focus. The instructional rounds at FIS were a great learning experience and led to

several actionable opportunities for the school administration that will boost student engagement and learning even more.

### **Federal Programs**

- **Comparability/Other Reports:** In October, we worked on our annual Title I Comparability report in ePlan that proves the comparability of our staff-to-student ratios between our Title I schools and non-Title schools. We anticipate being in compliance by showing evidence of comparable staffing between schools within similar grade bands. In addition, several other small reports have been uploaded or completed in ePlan. In the coming months, we will begin working on our annual monitoring of federal programs. This year, we were selected for the Level 1 (self-assessment) monitoring process, which is the least intrusive level.

# franklin special DISTRICT

David L. Snowden, Ph.D., Director of Schools • 205 Eddy Lane • Franklin, Tennessee 37064 • 615-794-6624 • www.fssd.org

**TO:** Members of the Franklin Special District Board of Education and Local News Media  
**FROM:** David L. Snowden, Ph.D., Director of Schools  
**DATE:** November 6, 2025  
**RE:** Agenda for the Franklin Special District Board of Education meeting to be held on Monday, November 10, 2025 at 6:00 p.m. in the Leadership Room, FSD Central Office, 205 Eddy Lane, Franklin.

- I. **MEETING CALLED TO ORDER** 6:00 p.m.
- II. **PLEDGE OF ALLEGIANCE** 6:05 p.m.
- III. **RECOGNITIONS/GOOD NEWS** 6:10 p.m.
  1. Student Artist of the Month
  2. Good News Awards
- IV. **PUBLIC INPUT** *Please limit comments to three (3) minutes per speaker* 6:15 p.m.
- V. **REPORTS/PRESENTATIONS/DISCUSSIONS** 6:20 p.m.
  1. Teaching and Learning Report
- VI. **APPROVAL OF BOARD AGENDA** 6:25 p.m.
- VII. **APPROVAL OF CONSENT AGENDA** 6:30 p.m.
  1. Minutes of Board Meeting dated October 13, 2025
  2. 2025 Local Education Agency Compliance Report
- VIII. **BUSINESS BEFORE THE BOARD** 6:35 p.m.
  1. FDA Grant Funded Equipment No. 2
- IX. **DIRECTOR OF SCHOOLS REPORT** 6:45 p.m.
- X. **UPDATES** 6:55 p.m.
  1. Teaching and Learning
  2. Finance and Administration
- XI. **ANNOUNCEMENTS** 7:00 p.m.
- XII. **ADJOURNMENT** 7:05 p.m.

October 13, 2025  
Franklin, Tennessee

The Franklin Special District Board of Education met at 6:00 p.m. on Monday, October 13 at the Franklin Special District Central Office, 205 Eddy Lane, Franklin. A link to the recording may be found at <https://youtube.com/live/tqeEuDIu5J0?feature=share>.

The following members were present: Chair Robert Blair, Alicia Barker, Allena Bell, Robin Newman, Tim Stillings and Kevin Townsel.

Others present were: Dr. David Snowden, Dr. Mary Decker, Dr. David Esslinger, Carol Riordan, Susannah Gentry, Amanda Parks, Amy Fisher, Celby Glass, David Roth, Drew Bingham, Dr. Gina Looney, Jeremy Maxwell, Dr. Lee Kirkpatrick, Lisa Chatman, Dr. Pax Wiemers, Shelly Robinson, Stacy Robertson, Sonya Roberts, Chip Sternenberg, principals, media and community.

**I. MEETING CALLED TO ORDER**

The meeting was called to order at 6:00 by Chair Robert Blair.

**II. PLEDGE OF ALLEGIANCE**

Poplar Grove Principal Dr. Alisha Erickson welcomed those in attendance; PGMS student Mackenzie Campbell led the Pledge of Allegiance. Chair Robert Blair called for a moment of silence before being seated.

**III. RECOGNITIONS/GOOD NEWS**

- 1. Student Artist of the Month:** for October, PGMS student Mackenzie Campbell was recognized for her work, submitted by Art teacher Lauren Lowry. Thanks to **Chuck Sugg and Sonic Drive-In** for their sponsoring the Student Artist of the Month program with a generous gift card for featured artists.
- 2. Good News Awards:** Moore Elementary was recognized for being named an i-Ready Super Stretch School by Curriculum Associates, for the second year in a row. The recognition was accepted by Principal Dr. Amanda Muniz.

**IV. PUBLIC INPUT**

There was no one who spoke during this portion of the meeting.

**V. REPORTS / PRESENTATIONS / DISCUSSIONS**

- 1. Teaching and Learning Report** – "Guide to the FSD" – presented by Dr. Decker. More about this publication as well as the complete monthly update from the Teaching & Learning Department, were presented to the Board prior to the meeting and are online in the meeting attachments. A copy of the "Guide to the FSD" was furnished for each of the Board members. They will be accessible in the front lobby of the Central Office, at

all schools, the PAC, at community events, and were distributed and extras left at the Williamson County Realtors Association during Dr. Snowden's speaking engagement.

**VIII. APPROVAL OF BOARD AGENDA**

Alicia Barker made a **motion** to approve the Board Agenda as presented. Allena Bell **seconded** the motion, which **passed 6-0**.

**IX. APPROVAL OF CONSENT AGENDA**

Robin Newman made a **motion** to approve the Consent Agenda as presented. Alicia Barker seconded the motion, which **passed 6-0**.

Approved under Consent Agenda (on file) were:

1. **Minutes of Board Meeting dated September 8, 2025**

**X. BUSINESS BEFORE THE BOARD**

1. **FIS Air Conditioning Units Replacement** – The contract presented is a “piggyback” contract on the contract with Sumner County School District (Contract #20240924) using Mechanical Resource Group (MRG). Dr. Esslinger has spoken with Sumner County who has used MRG for several projects, as well as Mr. Sternenbergh having made a site visit elsewhere for a similar project such as ours and has found MRG's work to be outstanding. A statement from MRG was included for the Board's consideration, as well as the scope of work. The turnkey project price was quoted for \$4,591,052.28. This is a bond funded project that was approved in this year's budget. The administration recommended approval of Contract #20240924 with MRG as presented. MRG President Mr. Jon Fruetel and Account Manager James Lynch were present to answer questions.

Robin Newman made a **motion** to approve the contract with Mechanical Resource Group (MRG) for the FIS air conditioning units replacement, as presented, with the project price as quoted. Allena Bell **seconded** the motion. During discussion, it was noted that the project is scheduled to begin at the end of May 2026 with completion by the end of July. MRG has done prior work for FSD. By **roll call vote**, the motion **passed 6-0**.

2. **MES Roof Drainage Repair** – For the Board's consideration and approval was the bid award through WOLD to Thrash Construction Services, LLC for drainage repair due to flooding occurring in the MES main lobby and music room. The total contract amount for the bid is \$108,000. The administration recommended approval of the Owner-Contractor Agreement with Thrash Construction Services to perform this work as presented. TCS representative Jonathan Polk was on hand to answer questions.

Allena Bell made a **motion** to approve the bid award through WOLD to Thrash Construction Services, LLC for the contract amount as quoted.

Alicia Barker **seconded** the motion. During discussion, it was noted that the repair has 60 days allotted for completion: after the release of the pipe order, it is expected to be

completed within 30 days. TCS has done work for the FSD prior to this work. By **roll call vote**, the motion **passed 6-0**.

3. **FDA Grant Funded Equipment No. 1** - For your consideration and approval is the bid award to Mobile Fixture, for various kitchen equipment being purchased using a portion of the FDA Research Grant money. The recommended bid amount for these purchases equals \$209,328. Future bid awards using this grant will follow numerically so that they will be easily identifiable in the minutes.

Information about the FDS Research Grant: Total Grant: 1.75 million  
Equipment Budget Approved by FDA \$780,000.

This first bid has equipment going to the following schools:

- FIS- Dishwasher, Instant Hot Water Dispenser, Slicer
- LES- Instant Hot Water Dispenser, this was not replaced when we remodeled the kitchen
- MES- Instant Hot Water Dispenser, Slicer
- PGS- Blodgett Double Oven, Slicer
- FMS- Blodgett Double Oven, Slicer, Cold Pass Thru, Instant Hot Water Dispenser
- FES- Slicer, Instant Hot Water Dispenser
- JES- Slicer, Instant Hot Water Dispenser both of these items were not replaced during the remodel of that kitchen.

The administration recommended approval of the bid award to Mobile Fixture as presented.

Allena Bell made a **motion** to approve the bid award to Mobile Fixture for the various kitchen equipment as presented, using a portion of the FDA Research Grand money. Robin Newman **seconded** the motion. During discussion, it was noted by Dr. Snowden and Dr. Esslinger that the equipment being purchased was to update older equipment for more efficiency. Robbin Cross was commended for the FSD award of the FDA Grant. By **roll call vote**, the motion **passed 6-0**.

4. **2025-26 TISA Accountability Report** - The Tennessee Investment in Student Achievement (TISA) public school funding formula, requires each school district to submit an annual accountability report to the TDOE. The 2025-2026 report is included in your packet. The administration recommended approval of the TISA Accountability Report as presented.

Allena Bell made a **motion** to approve the 2025-26 TISA Accountability Report as presented. Kevin Townsel **seconded** the motion. By **roll call vote**, the motion **passed 6-0**.

## **IX. DIRECTOR OF SCHOOLS REPORT**

- **Mr. David Roth, our new Transportation Supervisor**, was introduced to the Board and audience.

- **Quarterly Report for New State Law - TCA 49-6-2701 -Threat Assessment Team - Board Policy (3.204)** – Based upon this new law, school districts are required to send parent notifications when a threat is reported to an outside law enforcement agency for assistance in an investigation regardless if the investigation provides evidence the threat was not credible. The report to our SROs does not constitute the assistance of an outside law enforcement agency. On September 24, 2025, a parent notification was sent to the families of both FIS and FMS related to an alleged threatening remark made by a student. Since this occurred after regular school hours, it was not possible to determine immediate credibility so we did request a home visit to the home of the student who allegedly made the remark by a detective. The detective also interviewed other students. It was determined through the investigation that the threat was not credible. This report fulfills the public first quarter report requirement to the Board. It is noted that there were three emails and one phone call to our offices associated with this message to parents.
- **National School Bus Safety Week – October 20-24** – This annual week of raising awareness is an active and evolving public education program and an excellent way for parents, students, teachers, motorists, school bus operators, school administrators, and other interested parties - to join forces and address the importance of school bus safety. Please help acknowledge our great drivers and aides, especially during this week, for the service they do each day.
- **Director of Schools Advisory Council** - The members of the Director of Schools Advisory Council have been selected from each site. Our first meeting is scheduled for October 23. The Advisory Council is composed of an employee and alternate from each school, representatives from the central office, FSDEA, maintenance/landscaping and transportation. The meetings offer opportunities to celebrate successes at each site/department, as well as to bring concerns and questions to the Director of Schools.
- **Website Refresh** – We have transitioned from our previous website template to a newer, fresher version. The launch was scheduled and completed during fall break. Thanks to our Communications (Susannah), Instructional Technology and Technology teams for their hard work in working with Final Site to accomplish this goal. Aside from minor links that needed to be repaired, it has been a good transition.
- **Remote Learning Drill – October 21** – Schools will be conducting a remote learning drill on Tuesday, October 21 to ensure that schools, students, and parents/guardians can easily transition from in-person to remote learning in the event of an emergency. Our families have been notified via ParentSquare and will receive another message one week prior to the drill. As part of the drill, all K-8 students will take home their assigned Chromebook and if applicable a Clever QR code. A google form accessible through Clever will be available on the afternoon of the drill for all students in the district to complete. Teachers will practice this task at school with students ahead of the drill so they understand the expectations. This Remote Learning Drill is a state requirement.
- **New Family Open House** – October 23 – All FSD schools will host Open Houses on October 23rd for families interested in learning more about our schools. Each Open

House is scheduled during the school day so prospective parents can see the school in operation and witness the exceptional teaching and learning environment. This is a great opportunity to meet principals, visit classrooms, tour the building, and learn about the academic, related arts, enrichment, and extracurricular offerings in each school. The FSD's Performing Arts Center will also be open for visitors to tour from 8:00AM until 2:00PM.

Prospective families will see how the district emphasizes the whole child, highlighting the district's strong academic education, along with instruction in the fine arts, related arts, and the performing arts.

We hope families will take advantage of this Prospective Family Open House, designed to showcase the many ways the Franklin Special District public schools are providing exceptional education to students in pre-kindergarten through eighth grade.

- **Open Enrollment for Insurance – Month of October** - If the Board is interested in signing up for health benefits through the district, please contact Katrina Wall in our Human Resource Department.
- **Fall Break** - October 6-10. Schools and district offices were closed during this time.

**Other dates of note** were provided for the Board.

## **XII. UPDATES**

**Teaching & Learning** – Dr. Mary Decker, Associate Director for Teaching & Learning, provided the following (on file):

- Demographics Report dated September 26, 2025

**Finance & Administration** – Dr. David Esslinger, Associate Director for Finance & Administration, provided the following (on file):

- Personnel Change Report September/October 2025
- Investment Report dated August 31, 2025
- Revenue and Expenditure Reports dated October 1, 2025
- Sales Tax Revenue Comparison Report for September 2025

## **XIII. ANNOUNCEMENTS**

- Sales tax is up month to month 7%; up compared to last year at this time 5%.
- Celby Glass, our Safety and Attendance Supervisor, presented an overview of what reunification would look like if we needed this due to any type of emergency, including weather related or gas leak at a location. Ms. Glass had a reunification tent set up in the back of the Leadership Room with equipment, signs, vests and more to show what has been prepared. There are additional items that are in containers and ready for aid if needed. Preparation comes after thorough table top exercises involving district personnel, county and emergency management during this past Spring.



## 2025 Local Education Agency Compliance Report

Local education agencies (LEAs) are required to comply with all federal and state education laws and State Board of Education (SBE) rules. This annual compliance report is one mechanism the department uses to ensure education laws and rules are faithfully executed. The commissioner of education is charged with taking corrective action when an LEA is noncompliant with those laws and rules or is not following a department-approved compliance plan.

Each LEA must submit this report and, if applicable, the corresponding corrective action plan, to the department by **November 28, 2025**. During completion, an LEA should carefully check the status of its compliance with all federal and state education laws and SBE rules. The department monitors and verifies LEA compliance via multiple data sources (e.g., Education Information System, internal program managers) and will consider those sources in making a final determination of an LEA's compliance. Please be advised annual compliance report data may inform an LEA's approval classification.

- I certify that the LEA is in compliance with all federal and state education laws and SBE rules.
- I certify that, with the exception of areas indicated in the **attached corrective action plan**, the LEA is in compliance with all federal and state education laws and SBE rules.

**LEA Name:** Franklin Special School District

**Director of Schools/Superintendent Name:** David L. Snowden, Ph.D.

**Director of Schools/Superintendent Signature:**



**School Board Chair Name:** Robert W. Blair

**School Board Chair Signature:**



**Date of School Board Approval:**

**UPLOAD COMPLETED REPORT TO ePlan BY NOVEMBER 28, 2025**

(including the corresponding corrective action plan if applicable).

Upload instructions are accessible [here](#).

**LEA: Franklin Special School District**

<b>Area of Noncompliance</b>	<b>Scope and Reason(s) for Noncompliance</b>	<b>Corrective Action Step(s)</b>	<b>Person(s) Responsible</b>	<b>Anticipated Completion Date(s)</b>
Licensing	Brandon Balicki (Computer Science)	Working with iTeach to obtain score for Praxis	Sonya Roberts, HR Supervisor	Dec 2025

**FCS Kitchen Equipment  
 FDA Research Grant  
 Kitchen Equipment #2  
 November 3,2025**

Delivery and Installation of 7 Firex Cucimix Tilting Skillet Braising Pans, one per school.

<b>SCHOOL/DEPARTMENT:</b>	Franklin Elementary School Freedom Intermediate School Freedom Middle School Moore Elementary	Poplar Grove School Liberty Elementary Johnson Elementary
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**FUNDING SOURCE:** FDA School Meal Research Grant

**BUDGET CODE:** 143-73100-710-000-43

**DATE OF BID OPENING:** November 3, 2025

<b>RECOMMENDED LOWEST BID MEETING SPECIFICATIONS:</b>	Mobile Fixture Madeline Ellis 1155 Montlimar Drive Mobile, AL 36609	<b>Total</b> <b>\$</b> <b>236,380.02</b>
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<b>OTHER BIDDERS:</b>	Singer H& R	<b>\$</b> <b>250,399.62</b>
	Douglas Equipment	<b>\$</b> <b>284,037.20</b>
	Dykes Food Service	<b>\$</b> <b>281,584.00</b>

Tri Mark Bid was not received from Fed Ex until 11/3/25 @ 3:40 pm. Bid deadline was 11/3/25 @1:00 pm

Bid was advertised in the Williamson Herald on Thursday, October 23,2025



FRANKLIN SPECIAL SCHOOL DISTRICT  
Investment Report  
*September 30, 2025*

Local Government Investment Pool

Interest Rate for September 4.20%

General Investment Account

Beginning Balance	\$	7,137,009.16
Interest		14,902.54
Withdrawals		(3,900,000.00)
Deposits		
Total Invested	\$	<u>3,251,911.70</u>

Debt Service Investment Account

Beginning Balance	\$	659,966.44
Interest		2,278.23
Withdrawals		
Deposits		
Total Invested	\$	<u>662,244.67</u>

Capital Projects Investment Account

Beginning Balance	\$	2,037,083.10
Interest		7,032.11
Withdrawals		-
Deposits		
Total Invested	\$	<u>2,044,115.21</u>

Construction Investment Account

Beginning Balance	\$	7,488,679.21
Interest		25,542.72
Withdrawals		(134,091.00)
Deposits		
Total Invested	\$	<u>7,380,130.93</u>

FRANKLIN SPECIAL SCHOOL DISTRICT

Investment Report

September 30, 2025

First Tennessee Bank

General Purpose Checking	
Beginning Balance	\$ 1,317,171.57
Receipts	2,558,469.69
Receipts - Loan from First Horizon (Tax Anticipation)	
Loan	
Interest	4,776.12
Transfer from LGIP	3,900,000.00
Transfer to LGIP	
Pmt of Tax Anticipation Loan to First Horizon	
RePmt of Loan to Capt Proj	
Disbursements	(5,965,785.69)
Ending Balance	<u>\$ 1,814,631.69</u>
Debt Service Checking	
Beginning Balance	\$ 221,667.27
Receipts	15,911.23
Receipts - Loan Payment to GP	
Interest	467.73
Transfer from Investments	
Transfer to Investments	
Disbursements	
Ending Balance	<u>\$ 238,046.23</u>
Capital Projects Checking	
Beginning Balance	\$ 403,020.31
Receipts	61,044.05
Interest	866.09
Transfer Paid Exp fr Capital	
Loan Repayment from GP	
Transfer to LGIP	
Disbursements	(95,419.56)
Ending Balance	<u>\$ 369,510.89</u>
Construction Checking	
Beginning Balance	\$ 146,209.40
Interest	347.53
Receipts	
Transfer fr LGIP	134,091.00
Transfer to LGIP	
Transf Paid Exp fr Capital	
Transf to Capital	
Disbursements	(134,091.60)
Ending Balance	<u>\$ 146,556.33</u>

Fnd T Acct	Obj	Prj	Loc	Prq	Acct	2025-26	2025-26	2025-26	October 2025-26	2025-26	Uncollected
						Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance
141					General Purpose						
141 R 40110	---	---	---	---	Current Year Property Tax	13,923,273.00	0.00	13,923,273.00	4,401.00	4,401.00	13,918,872.00
141 R 40115	---	---	---	---	Discount on Property Taxes	0.00	0.00	0.00	0.00	0.00	0.00
141 R 40120	---	---	---	---	Trustee's Collections Prior Ye	70,000.00	0.00	70,000.00	1,023.84	49,668.70	20,331.30
141 R 40130	---	---	---	---	Circuit Clerk/C&m-Prior Year	35,000.00	0.00	35,000.00	3,173.10	11,495.91	23,504.09
141 R 40140	---	---	---	---	Interest & Penalty	15,000.00	0.00	15,000.00	1,405.57	5,583.34	9,416.66
141 R 40161	---	---	---	---	Payments In Lieu Of Taxes-Tva	0.00	0.00	0.00	0.00	0.00	0.00
141 R 40163	---	---	---	---	Payments In Lieu Of Taxes-Othe	75,000.00	0.00	75,000.00	0.00	6,024.77	68,975.23
141 R 40210	---	---	---	---	Local Option Sales Tax	8,600,000.00	0.00	8,600,000.00	732,024.48	2,136,330.05	6,463,669.95
141 R 40275	---	---	---	---	Mixed Drink Tax (ST)	165,000.00	0.00	165,000.00	27,041.01	57,665.72	107,334.28
141 R 40350	---	---	---	---	Interstate Telecomm Tax	0.00	0.00	0.00	0.00	0.00	0.00
141 R 40610	---	---	---	---	Current Year Property Tax	23,915,873.00	0.00	23,915,873.00	3,047.37	3,047.37	23,912,825.63
141 R 40620	---	---	---	---	Prior Year Property Tax	100,000.00	0.00	100,000.00	-6,095.60	58,818.39	41,181.61
141 R 40630	---	---	---	---	Interest & Penalty	30,000.00	0.00	30,000.00	1,701.51	7,531.84	22,468.16
141 R 40640	---	---	---	---	Pick-Up Taxes	75,000.00	0.00	75,000.00	6,584.04	17,164.71	57,835.29
141 R 41110	---	---	---	---	Licenses & Permits	500.00	0.00	500.00	52.47	109.31	390.69
141 R 43511	---	---	---	---	Tuition-Regular Day Students	150,000.00	0.00	150,000.00	1,187.00	112,886.00	37,114.00
141 R 43513	---	---	---	---	Tuition-YSI	180,638.00	0.00	180,638.00	0.00	0.00	180,638.00
141 R 43517	---	---	---	---	Tuition-Other	55,000.00	0.00	55,000.00	2,160.00	51,660.00	3,340.00
141 R 43570	---	---	---	---	Receipts From Individual Schoo	30,000.00	0.00	30,000.00	1,228.59	1,967.76	28,032.24
141 R 43990	---	---	---	---	Other Charges For Services	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44110	---	---	---	---	Interest Earned	350,000.00	0.00	350,000.00	4,497.55	107,984.48	242,015.52
141 R 44120	---	---	---	---	Lease/Rentals	30,000.00	0.00	30,000.00	4,487.50	8,412.50	21,587.50
141 R 44121	---	---	---	---	Event Lease Revenue	200,000.00	0.00	200,000.00	13,100.00	83,575.00	116,425.00
141 R 44122	---	---	---	---	Membership Sales Revenue	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44123	---	---	---	---	Facilities Fee Revenue	12,000.00	0.00	12,000.00	400.00	1,400.00	10,600.00
141 R 44124	---	---	---	---	Equipment Rental	0.00	0.00	0.00	50.00	300.00	-300.00
141 R 44125	---	---	---	---	Service (Ticket) Fee Revenue	35,000.00	0.00	35,000.00	6.00	7,649.00	27,351.00
141 R 44126	---	---	---	---	Service (Facilities) Fee Reven	7,000.00	0.00	7,000.00	921.00	921.00	6,079.00
141 R 44131	---	---	---	---	Concessions Food	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44132	---	---	---	---	Concessions School Merch/T-Sh	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44133	---	---	---	---	Concessions	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44146	---	---	---	---	E-Rate Funding	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44170	---	---	---	---	Miscellaneous Refunds	2,500.00	0.00	2,500.00	0.00	995.25	1,504.75
141 R 44520	---	---	---	---	Insurance Recovery	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44530	---	---	---	---	Sale of Equipment	15,000.00	0.00	15,000.00	62.00	1,122.00	13,878.00
141 R 44540	---	---	---	---	Sale of Property	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44560	---	---	---	---	Damage Recovered from Individu	0.00	0.00	0.00	190.00	310.00	-310.00
141 R 44570	---	---	---	---	Contributions & Gifts	0.00	0.00	0.00	0.00	35.00	-35.00

Fnd T Acct	Obj Prj Loc	Prq Acct	2025-26	2025-26	2025-26	October 2025-26	2025-26	Uncollected
			Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance
141	General Purpose							
141 R 44990	---	---	500.00	0.00	500.00	20.56	29.85	470.15
141 R 46510	---	---	14,023,793.00	0.00	14,023,793.00	1,402,379.30	4,207,137.90	9,816,655.10
141 R 46511	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46513	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46515	---	---	345,000.00	-37,238.80	307,761.20	36,951.23	36,951.23	270,809.97
141 R 46590	---	---	0.00	0.00	0.00	0.00	750,449.87	-750,449.87
141 R 46591	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46592	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46596	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46610	---	---	23,000.00	0.00	23,000.00	16,153.45	16,153.45	6,846.55
141 R 46612	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46790	---	---	150,000.00	638,478.63	788,478.63	0.00	0.00	788,478.63
141 R 46850	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46980	---	---	0.00	2,000.00	2,000.00	0.00	0.00	2,000.00
141 R 46981	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46990	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 47143	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 47145	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 47304	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 47590	---	---	0.00	0.00	0.00	2,397.71	3,493.47	-3,493.47
141 R 48130	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 48990	---	---	75,000.00	0.00	75,000.00	0.00	0.00	75,000.00
141 R 49700	---	---	0.00	0.00	0.00	0.00	1,300.64	-1,300.64
141 R 49800	---	---	95,000.00	0.00	95,000.00	0.00	0.00	95,000.00
141 -	---	---	62,784,077.00	603,239.83	63,387,316.83	2,260,550.68	7,752,575.51	55,634,741.32

Fnd T Acct	Obj	Prj	Loc	Prq	Acct	2025-26	2025-26	October 2025-26	2025-26	Encumbered	Unencumbered
						Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance
141					General Purpose						
141 E 11130	---	---	-----	---	Cash	0.00	0.00	0.00	0.00	0.00	0.00
141 E 71100	---	---	-----	---	Regular Education Program	29,977,701.00	30,117,587.00	2,366,577.56	7,328,803.63	75,613.81	22,713,169.56
141 E 71150	---	---	-----	---	Alternative Schools	117,000.00	117,000.00	0.00	57,342.35	0.00	59,657.65
141 E 71200	---	---	-----	---	Special Education Program	9,077,481.00	9,077,481.00	734,262.25	1,939,076.89	285,869.18	6,852,534.93
141 E 71300	---	---	-----	---	Vocational Education Program	0.00	290,947.17	13,701.38	27,884.68	12,600.02	250,462.47
141 E 72110	---	---	-----	---	Attendance	18,700.00	18,700.00	511.30	3,820.50	875.64	14,003.86
141 E 72120	---	---	-----	---	Health Services	905,575.00	907,575.00	72,618.02	205,070.84	2,493.24	700,010.92
141 E 72130	---	---	-----	---	Other Student Support	1,650,579.00	1,650,579.00	130,331.55	416,666.98	23,001.31	1,210,910.71
141 E 72210	---	---	-----	---	Regular Instruction Program	3,793,713.00	3,806,937.56	301,394.41	936,348.32	65,077.68	2,805,511.56
141 E 72220	---	---	-----	---	Special Education Instruction	2,142,544.00	2,142,544.00	160,046.25	491,270.13	56,260.09	1,595,013.78
141 E 72250	---	---	-----	---	TECHNOLOGY	1,617,257.00	1,748,140.90	98,420.90	741,661.01	2,852.61	1,003,627.28
141 E 72310	---	---	-----	---	Board Of Education Services	1,889,816.00	1,889,816.00	20,289.04	620,081.94	235,967.16	1,033,766.90
141 E 72320	---	---	-----	---	Director of Schools	612,433.00	612,433.00	47,267.08	171,499.44	14,222.02	426,711.54
141 E 72410	---	---	-----	---	Office Of The Principal	4,337,772.00	4,337,772.00	359,677.58	1,202,231.74	51,066.62	3,084,473.64
141 E 72510	---	---	-----	---	Fiscal Services	896,204.00	896,204.00	77,305.93	271,589.67	3,111.92	621,502.41
141 E 72520	---	---	-----	---	Human Resources	456,355.00	456,355.00	34,921.57	116,290.81	18,336.51	321,727.68
141 E 72610	---	---	-----	---	Operation Of Plant	4,751,574.00	4,763,611.00	261,499.52	1,633,907.01	199,541.63	2,930,162.36
141 E 72620	---	---	-----	---	Maintenance Of Plant	1,003,284.00	994,784.00	133,668.89	392,416.23	107,860.31	494,507.46
141 E 72710	---	---	-----	---	Transportation	3,120,514.00	3,180,514.00	225,192.63	763,306.74	96,303.69	2,320,903.57
141 E 72810	---	---	-----	---	Central And Other	446,690.00	446,690.00	45,940.17	161,493.01	13,530.41	271,666.58
141 E 73100	---	---	-----	---	Food Supplies	0.00	0.00	0.00	0.00	0.00	0.00
141 E 73300	---	---	-----	---	Community Service	215,638.00	215,638.00	1,836.56	7,526.83	13,319.36	194,791.81
141 E 73400	---	---	-----	---	Early Childhood Education	568,300.00	591,623.20	56,949.08	151,311.93	536.53	439,774.74
141 E 81300	---	---	-----	---	Education Debt Service	0.00	0.00	0.00	0.00	0.00	0.00
141 E 82130	---	---	-----	---	Principal	0.00	0.00	0.00	0.00	0.00	0.00
141 E 82230	---	---	-----	---	Interest	8,000.00	8,000.00	0.00	0.00	0.00	8,000.00
141 E 82330	---	---	-----	---	Other Debt Service	0.00	0.00	0.00	0.00	0.00	0.00
141 -	-----	---	-----	---	General Purpose	67,607,130.00	68,270,931.83	5,142,411.67	17,639,600.68	1,278,439.74	49,352,891.41

Fnd T Acct Obj Prj Loc Prg Acct	2025-26	2025-26	2025-26	October 2025-26	2025-26	Uncollected
	<u>Original Budget</u>	<u>Budget Revisions</u>	<u>Revised Budget</u>	<u>Monthly Activity</u>	<u>FYTD Activity</u>	<u>Balance</u>
142	Federal Programs					
142 R 47141 --- --- --- --- --- Title I Part A	327,238.00	123,126.21	450,364.21	97,310.56	97,310.56	353,053.65
142 R 47143 --- --- --- --- --- Ed Of Handicap_IDEA	852,697.00	0.00	852,697.00	66,092.79	66,092.79	786,604.21
142 R 47145 --- --- --- --- --- IDEA Preschool	26,295.00	0.00	26,295.00	3,161.90	3,161.90	23,133.10
142 R 47146 --- --- --- --- --- Title III Part A	47,301.00	31,786.83	79,087.83	28,615.21	34,790.91	44,296.92
142 R 47147 --- --- --- --- --- Title IV	28,654.00	3,274.77	31,928.77	6,333.27	6,333.27	25,595.50
142 R 47149 --- --- --- --- --- Title IX McKinney-Vento	0.00	0.00	0.00	1,123.00	4,762.18	-4,762.18
142 R 47189 --- --- --- --- --- Title II Part A	81,897.00	26,684.31	108,581.31	12,170.68	12,170.68	96,410.63
142 R 47301 --- --- --- --- --- ESSER Grant	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47303 --- --- --- --- --- LEA Reopening Grant	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47306 --- --- --- --- --- Emergency Loss of Income Grant	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47307 --- --- --- --- --- ESSER 2.0	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47309 --- --- --- --- --- Literacy Training Teacher Stip	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47311 --- --- --- --- --- First To The Top	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47401 --- --- --- --- --- ESSER 3.0	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47402 --- --- --- --- --- ARP IDEA Part B	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47403 --- --- --- --- --- ARP IDEA Preschool	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47404 --- --- --- --- --- ARP Homeless 2.0	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47590 --- --- --- --- --- Other Federal Through State	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47990 --- --- --- --- --- Other Direct Federal Revenue	0.00	0.00	0.00	0.00	0.00	0.00
142 R 49800 --- --- --- --- --- Transfers In	0.00	0.00	0.00	0.00	0.00	0.00
142 - --- --- --- --- --- Federal Programs	1,364,082.00	184,872.12	1,548,954.12	214,807.41	224,622.29	1,324,331.83

Fnd T Acct Obj Prj Loc Prq Acct	2025-26	2025-26	October 2025-26	2025-26	Encumbered	Unencumbered
	<u>Original Budget</u>	<u>Revised Budget</u>	<u>Monthly Activity</u>	<u>FYTD Activity</u>	<u>Amount</u>	<u>Balance</u>
142	Federal Programs					
142 E 71100 --- --- --- --- --- Regular Education Program	198,545.00	312,643.01	15,282.99	105,591.93	31,695.14	175,355.94
142 E 71200 --- --- --- --- --- Special Education Program	727,444.00	917,562.52	51,392.29	118,319.27	11,371.00	787,872.25
142 E 72110 --- --- --- --- --- Attendance	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72120 --- --- --- --- --- Health Services	25,000.00	23,497.80	2,111.09	8,444.36	16,352.57	-1,299.13
142 E 72130 --- --- --- --- --- Other Student Support	12,129.00	16,908.80	1,274.32	3,809.88	430.88	12,668.04
142 E 72210 --- --- --- --- --- Regular Instruction Program	229,286.00	299,757.46	32,079.07	88,268.90	40,974.59	170,513.97
142 E 72220 --- --- --- --- --- Special Education Instruction	51,849.00	52,119.52	0.00	0.00	0.00	52,119.52
142 E 72250 --- --- --- --- --- TECHNOLOGY	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72320 --- --- --- --- --- Director of Schools	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72410 --- --- --- --- --- Office Of The Principal	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72510 --- --- --- --- --- Fiscal Services	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72520 --- --- --- --- --- Human Resources	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72610 --- --- --- --- --- Operation Of Plant	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72620 --- --- --- --- --- Maintenance Of Plant	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72710 --- --- --- --- --- Transportation	22,551.00	29,309.10	1,768.21	4,095.92	0.00	25,213.18
142 E 73100 --- --- --- --- --- Food Supplies	0.00	0.00	0.00	0.00	0.00	0.00
142 E 73300 --- --- --- --- --- Community Service	0.00	0.00	0.00	0.00	0.00	0.00
142 E 73400 --- --- --- --- --- Early Childhood Education	0.00	0.00	0.00	0.00	0.00	0.00
142 E 76100 --- --- --- --- --- Regular Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00
142 E 99100 --- --- --- --- --- Operating Transfer	97,278.00	105,415.61	0.00	0.00	0.00	105,415.61
142 - --- --- --- --- --- Federal Programs	1,364,082.00	1,757,213.82	103,907.97	328,530.26	100,824.18	1,327,859.38

Fnd T Acct Obj Prj Loc Prq Acct	2025-26	2025-26	2025-26	October 2025-26	2025-26	Uncollected	
	<u>Original Budget</u>	<u>Budget Revisions</u>	<u>Revised Budget</u>	<u>Monthly Activity</u>	<u>FYTD Activity</u>	<u>Balance</u>	
143	Food Service						
143 R 43521 --- --- --- --- --- Lunch Payments-Children	652,000.00	0.00	652,000.00	70,515.55	208,611.35	443,388.65	
143 R 43522 --- --- --- --- --- Lunch Payments-Adults	55,000.00	0.00	55,000.00	5,344.50	15,241.50	39,758.50	
143 R 43523 --- --- --- --- --- Income From Breakfast	120,000.00	0.00	120,000.00	11,750.40	33,770.25	86,229.75	
143 R 43525 --- --- --- --- --- Ala Carte Sales	260,000.00	0.00	260,000.00	24,878.90	76,440.65	183,559.35	
143 R 43546 --- --- --- --- --- Contract for Food Services w/	0.00	0.00	0.00	0.00	0.00	0.00	
143 R 43990 --- --- --- --- --- Other Charges For Services	75,000.00	0.00	75,000.00	7,029.35	19,231.57	55,768.43	
143 R 44530 --- --- --- --- --- Sale of Equipment	250.00	0.00	250.00	10.00	1,660.00	-1,410.00	
143 R 44560 --- --- --- --- --- Damage Recovered from Individu	0.00	0.00	0.00	0.00	0.00	0.00	
143 R 44570 --- --- --- --- --- Contributions & Gifts	0.00	0.00	0.00	0.00	0.00	0.00	
143 R 44990 --- --- --- --- --- Other Local Revenue	0.00	0.00	0.00	-14,666.04	2,363.20	-2,363.20	
143 R 46520 --- --- --- --- --- School Food Service	16,000.00	0.00	16,000.00	0.00	0.00	16,000.00	
143 R 46980 --- --- --- --- --- Other State Grants	0.00	0.00	0.00	0.00	0.00	0.00	
143 R 47111 --- --- --- --- --- USDA School Lunch Program	929,972.00	0.00	929,972.00	85,766.42	275,617.16	654,354.84	
143 R 47112 --- --- --- --- --- USDA Commodities	158,556.00	0.00	158,556.00	0.00	0.00	158,556.00	
143 R 47113 --- --- --- --- --- Breakfast	295,000.00	0.00	295,000.00	25,569.00	81,595.06	213,404.94	
143 R 47114 --- --- --- --- --- USDA Other	141,455.00	0.00	141,455.00	1,884.29	26,213.80	115,241.20	
143 R 47115 --- --- --- --- --- USDA Food Service Equipment Gr	0.00	0.00	0.00	14,824.44	14,824.44	-14,824.44	
143 R 47590 --- --- --- --- --- Other Federal Through State	0.00	0.00	0.00	0.00	0.00	0.00	
143 R 47990 --- --- --- --- --- Other Direct Federal Revenue	0.00	0.00	0.00	66,985.91	163,736.44	-163,736.44	
143 - --- --- --- --- --- Food Service	2,703,233.00	0.00	2,703,233.00	299,892.72	919,305.42	1,783,927.58	

Fnd T Acct	Obj	Prj	Loc	Prg	Acct	2025-26	2025-26	October 2025-26	2025-26	Encumbered	Unencumbered
						<u>Original Budget</u>	<u>Revised Budget</u>	<u>Monthly Activity</u>	<u>FYTD Activity</u>	<u>Amount</u>	<u>Balance</u>
143					Food Service						
143 E 73100	---	---	-----	---	Food Supplies	2,695,981.00	2,695,981.00	276,061.46	838,363.62	1,214,921.68	642,695.70
143 E 73300	---	---	-----	---	Community Service	0.00	0.00	0.00	0.00	0.00	0.00
143 -	-----	---	-----	---	Food Service	2,695,981.00	2,695,981.00	276,061.46	838,363.62	1,214,921.68	642,695.70

Fnd T Acct	Obj	Prj	Loc	Prq	Acct	2025-26	2025-26	2025-26	October	2025-26	2025-26	Uncollected
						Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance	
146					Community Service (MAC)							
146 R	43581	---	---	---	Community Services Fees	1,633,711.00	0.00	1,633,711.00	135,571.57	491,288.00	1,142,423.00	
146 R	43584	---	---	---	Registration Fees-School Year	33,550.00	0.00	33,550.00	500.00	28,385.00	5,165.00	
146 R	43585	---	---	---	Registration Fees-Summer	10,800.00	0.00	10,800.00	0.00	0.00	10,800.00	
146 R	43990	---	---	---	Other Charges For Services	0.00	0.00	0.00	0.00	0.00	0.00	
146 R	44120	---	---	---	Lease/Rentals	0.00	0.00	0.00	0.00	0.00	0.00	
146 R	44170	---	---	---	Miscellaneous Refunds	51,870.00	0.00	51,870.00	0.00	43.00	51,827.00	
146 R	44530	---	---	---	Sale of Equipment	0.00	0.00	0.00	0.00	0.00	0.00	
146 R	44570	---	---	---	Contributions & Gifts	1,800.00	0.00	1,800.00	0.00	4,156.64	-2,356.64	
146 R	44990	---	---	---	Other Local Revenue	0.00	0.00	0.00	0.00	0.00	0.00	
146 R	46590	---	---	---	Other State Education Funds	80,000.00	0.00	80,000.00	0.00	0.00	80,000.00	
146 R	47590	---	---	---	Other Federal Through State	0.00	0.00	0.00	0.00	0.00	0.00	
146 -	-----	---	---	---	Community Service (MAC)	1,811,731.00	0.00	1,811,731.00	136,071.57	523,872.64	1,287,858.36	

<u>Fnd T Acct</u>	<u>Obj</u>	<u>Prj</u>	<u>Loc</u>	<u>Prq</u>	<u>Acct</u>	<u>2025-26</u> <u>Original Budget</u>	<u>2025-26</u> <u>Revised Budget</u>	<u>October 2025-26</u> <u>Monthly Activity</u>	<u>2025-26</u> <u>FYTD Activity</u>	<u>Encumbered</u> <u>Amount</u>	<u>Unencumbered</u> <u>Balance</u>
146					Community Service (MAC)						
146 E 73300	---	---	-----	---	Community Service	1,658,842.00	1,658,842.00	166,737.19	517,407.69	8,998.82	1,132,435.49
146 E 99100	---	---	-----	---	Operating Transfer	0.00	0.00	0.00	0.00	0.00	0.00
146 -	-----	---	-----	---	Community Service (MAC)	1,658,842.00	1,658,842.00	166,737.19	517,407.69	8,998.82	1,132,435.49



Fnd	T	Acct	Obj	Pri	Loc	Prg	Acct	2025-26	2025-26	October 2025-26	2025-26	Encumbered	Unencumbered
								<u>Original Budget</u>	<u>Revised Budget</u>	<u>Monthly Activity</u>	<u>FYTD Activity</u>	<u>Amount</u>	<u>Balance</u>
156							Debt Service						
156	E	72310	---	---	-----	---	Board Of Education Services	171,839.00	171,839.00	20.40	581.08	0.00	171,257.92
156	E	82130	---	---	-----	---	Principal	3,810,000.00	3,810,000.00	0.00	0.00	0.00	3,810,000.00
156	E	82230	---	---	-----	---	Interest	4,385,975.00	4,385,975.00	0.00	0.00	0.00	4,385,975.00
156	E	82330	---	---	-----	---	Other Debt Service	3,000.00	3,000.00	0.00	0.00	0.00	3,000.00
156	-	-----	---	---	-----	---	Debt Service	8,370,814.00	8,370,814.00	20.40	581.08	0.00	8,370,232.92

Fnd T Acct	Obj Prj Loc	Prg Acct	2025-26	2025-26	2025-26	October	2025-26	2025-26	Uncollected
			Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance	
177		Capital Projects							
177 R 40210	---	---	0.00	0.00	0.00	0.00	0.00	0.00	0.00
177 R 40390	---	---	700,000.00	0.00	700,000.00	36,713.02	146,048.92	553,951.08	
177 R 44110	---	---	235,000.00	0.00	235,000.00	1,021.50	107,876.48	127,123.52	
177 R 44120	---	---	84,000.00	0.00	84,000.00	21,060.00	84,240.00	-240.00	
177 R 44530	---	---	0.00	0.00	0.00	0.00	0.00	0.00	
177 R 44540	---	---	0.00	0.00	0.00	0.00	0.00	0.00	
177 R 44570	---	---	0.00	0.00	0.00	0.00	0.00	0.00	
177 R 44990	---	---	0.00	0.00	0.00	0.00	0.00	0.00	
177 R 46530	---	---	0.00	0.00	0.00	0.00	0.00	0.00	
177 R 48130	---	---	0.00	0.00	0.00	0.00	0.00	0.00	
177 R 49100	---	---	0.00	0.00	0.00	0.00	0.00	0.00	
177 -	-----	-----	1,019,000.00	0.00	1,019,000.00	58,794.52	338,165.40	680,834.60	

Fnd T Acct	Obj Prj Loc Prq Acct	2025-26	2025-26	October 2025-26	2025-26	Encumbered	Unencumbered
		Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance
177	Capital Projects						
177 E 81300	--- --- --- --- Education Debt Service	0.00	0.00	0.00	0.00	0.00	0.00
177 E 82130	--- --- --- --- Principal	0.00	0.00	0.00	0.00	0.00	0.00
177 E 82230	--- --- --- --- Interest	0.00	0.00	0.00	0.00	0.00	0.00
177 E 82330	--- --- --- --- Other Debt Service	0.00	0.00	0.00	0.00	0.00	0.00
177 E 91300	--- --- --- --- Education Capital Projects	8,494,294.00	8,494,294.00	134,551.90	952,739.01	5,238,598.66	2,302,956.33
177 E 99100	--- --- --- --- Operating Transfer	0.00	0.00	0.00	0.00	0.00	0.00
177 -	----- --- --- --- Capital Projects	8,494,294.00	8,494,294.00	134,551.90	952,739.01	5,238,598.66	2,302,956.33

<u>End T Acct</u>	<u>Obj</u>	<u>Prj</u>	<u>Loc</u>	<u>Prg</u>	<u>Acct</u>	<u>2025-26</u> <u>Original Budget</u>	<u>2025-26</u> <u>Budget Revisions</u>	<u>2025-26</u> <u>Revised Budget</u>	<u>October 2025-26</u> <u>Monthly Activity</u>	<u>2025-26</u> <u>FYTD Activity</u>	<u>Uncollected</u> <u>Balance</u>
Grand Revenue Totals						78,365,595.00	788,111.95	79,153,706.95	2,972,469.11	9,798,477.45	69,355,229.50

Number of Accounts: 398

\*\*\*\*\* End of report \*\*\*\*\*

<u>Fnd T Acct</u>	<u>Obj</u>	<u>Prj</u>	<u>Loc</u>	<u>Prg</u>	<u>Acct</u>	<u>2025-26</u> <u>Original Budget</u>	<u>2025-26</u> <u>Revised Budget</u>	<u>October 2025-26</u> <u>Monthly Activity</u>	<u>2025-26</u> <u>FYTD Activity</u>	<u>Encumbered</u> <u>Amount</u>	<u>Unencumbered</u> <u>Balance</u>
Grand Expense Totals						90,191,143.00	91,248,076.65	5,823,690.59	20,277,222.34	7,841,783.08	63,129,071.23

Number of Accounts: 5177

\*\*\*\*\* End of report \*\*\*\*\*

**FRANKLIN SPECIAL SCHOOL DISTRICT**  
**Comparison of Sales Tax Revenue**  
**FY 2024-2025 to FY 2025-2026**

Received During	For the Month of	Actual Sales Tax Revenue				Increase (Decrease) FY25-26 from FY24-25		% Chg FY23-24 compared to FY22-23	% Chg FY24-25 compared to FY23-24	% Chg FY25-26 compared to FY24-25	% Chg FY25-26 compared to FY24-25
		FY22-23	FY23-24	FY24-25	FY25-26	Month-to-Month	Year-to-Date	Month-to-Month	Month-to-Month	Month-to-Month	Year-to-Date
Aug	May	\$ 630,152	\$ 673,793	\$ 684,759	\$ 695,526	\$ 10,767	\$ 10,767	6.9%	1.6%	1.6%	1.6%
Sep	June	620,525	672,365	666,397	708,779	\$ 42,382	\$ 53,149	8.4%	-0.9%	6.4%	3.9%
Oct	July	605,780	652,325	684,031	732,024	\$ 47,993	\$ 101,142	7.7%	4.9%	7.0%	5.0%
Nov	Aug	586,419	638,368	697,116	715,129	\$ 18,013	\$ 119,155	8.9%	9.2%	2.6%	4.4%
Dec	Sept	597,545	645,418	680,703							
Jan	Oct	584,861	654,065	684,296							
Feb	Nov	616,549	692,106	692,119							
Mar	Dec	753,642	852,757	858,135							
Apr	Jan	583,357	601,380	639,435							
<b>ADA Adjustment</b>		287,134	(107,591)	129,405							
May	Feb	536,943	592,528	591,374							
June	March	649,595	646,884	671,142							
July	April	632,614	665,765	719,004							
<b>Total YTD</b>		<b>\$ 7,685,116</b>	<b>\$ 7,880,163</b>	<b>\$ 8,397,916</b>	<b>\$ 2,851,458</b>	<b>\$ 119,155</b>					
<b>FY 2025-2026 Budgeted Total</b>					<b>\$ 8,600,000</b>						
<b>Actual Over (Under) Budget</b>					<b>\$ (5,748,542)</b>						
<b>% of Budget Received YTD</b>					<b>33.2%</b>						
<b>ADA Adjustment (Sales Tax)</b>											
19-20		-67,495									
20-21		-306,074									
21-22		-763,167									
22-23		287,134									
23-24		-107,591									
24-25		129,405									