

Board of Education Regular Meeting

September 8, 2025 6:00 PM

FSSD Central Office, 205 Eddy Lane, Franklin, TN 37064

- I. **MEETING CALLED TO ORDER**
- II. **PLEDGE OF ALLEGIANCE**
- III. **2025-2026 ELECTION OF BOARD OFFICERS**
- IV. **RECOGNITIONS/GOOD NEWS AWARDS**
 - IV.1. **Student Artist of the Month**
- V. **PUBLIC INPUT**
- VI. **REPORTS/PRESENTATIONS/DISCUSSIONS**
 - VI.1. **Property Tax Relief Program**
 - VI.2. **Teaching & Learning Spotlight**
 - VI.3. **2025-26 Community Pre-K Advisory Council Board Representative**
 - VI.4. **2025-26 TSBA Legislative Liaison**
 - VI.5. **2025 TSBA Convention Delegates**
- VII. **APPROVAL OF BOARD AGENDA**
- VIII. **APPROVAL OF CONSENT AGENDA**
 - VIII.1. **Minutes of Board Meeting dated August 11, 2025**
 - VIII.2. **Student Disciplinary Hearing Authority Appointment (6.317)**
 - VIII.3. **Overnight Field Trip Request - FIS 6th Grade - Marine Lab, Key Largo, Florida**
 - VIII.4. **Overnight Field Trip Request - FIS 6th Grade - R.E.E.L. Environmental Education Center, Crossville**
- IX. **BUSINESS BEFORE THE BOARD**
 - IX.1. **Property Tax Relief Resolution**
 - IX.2. **Annual Contract to Audit Accounts FY (Year)**
- X. **DIRECTOR OF SCHOOLS REPORT**
- XI. **UPDATES**

XI.1. **Teaching and Learning**

XI.2. **Finance and Administration**

XII. **ANNOUNCEMENTS**

XIII. **ADJOURNMENT**

FSD Student Artist of the Month

Olivia Carreras, age 9 • Poplar Grove Elementary School



This month's Franklin Special District Artist of the Month is **Olivia Carreras**. This colorful seahorse was painted in Poplar Grove Elementary School art teacher Mallory Hamby's art class. In this lesson on **emphasis**, fourth-grade students drew a seahorse and outlined it with markers. To create a bold, colorful background, students experimented with liquid watercolors, salt for texture, and a dripping technique for movement and contrast. The bright marker details against the fluid watercolor background helps to emphasize the seahorse as the focal point of their artwork.

You can view Olivia's artwork, along with other pieces by Franklin Special artists, at the Central Office gallery. Our sincere thanks go to Chuck Sugg and Sonic Drive-In for his support of the FSD Student Artist of the Month program.

Franklin Special Board of Education

Monitoring: Review: Annually, in July	Descriptor Term: Appeals to and Appearances Before the Board	Descriptor Code: 1.404	Issued Date: 08/08/16
		Rescinds: 1.404	Issued: 09/14/98

1 APPEALS TO THE BOARD

2 Any matter relating to the operation of the school system may be appealed to the Board. However, the Board
3 desires that all matters be settled at the lowest level of responsibility and will not hear complaints or concerns
4 which have not advanced through the proper administrative procedure from the point of origin. If all steps of the
5 administrative procedure have been pursued and there is still a desire to appeal to the Board, the matter shall be
6 referred in writing to the office of the director of schools and the Board shall determine whether to hear the appeal.

7 APPEARING BEFORE THE BOARD

8 Individuals desiring to appear before the Board must submit a written request with descriptive materials to the
9 office of the director of schools six (6) days before the meeting. If the request is approved by the Executive
10 Committee, the item will be placed on the agenda. Individuals placed on the agenda will be recognized at the
11 beginning of the meeting and given time to speak when their topic of interest is addressed on the agenda. All
12 requests submitted will be included in the board packet.

13 If an individual wishes to address the Board on an item on the agenda, he/she may sign up on the form provided
14 before the beginning of the board meeting to request time to speak. Delegations must select only one individual
15 to speak on their behalf unless otherwise determined by the Board.

16 The chair may recognize individuals not on the agenda for remarks to the Board if it is determined that such is in
17 the public interest. A majority vote of members present can overrule the decision of the chair. Recognition of
18 individuals who are not citizens of the school system is to be determined by a majority vote of the Board.

19 Individuals speaking to the Board shall address remarks to the chair and may direct questions to individual board
20 members or staff members only upon approval of the chair. Each person speaking shall state his name, address,
21 and subject of presentation. Remarks will be limited to three (3) minutes unless time is extended by the Board.
22 The chair shall have the authority to terminate the remarks of any individual who is disruptive or does not adhere
23 to Board rules.¹ Members of the Board and the director may have the privilege of asking questions of any person
24 who addresses the Board.

25 Individuals desiring additional information about any item on the agenda shall direct such inquiries to the office
26 of the director of schools.

Legal References

1. TCA 39-17-306

Cross References

- School Board Meetings 1.400
- Agendas 1.403
- Complaints About School Personnel 5.502



Teaching and Learning

Students First ★ Excellence Always ★ No Exceptions

Date: September 1, 2025

To: David Snowden, Director of Schools

From: Mary Decker, Associate Director of Schools for Teaching and Learning

Subject: Summary of Teaching and Learning Activity for the September Board Meeting

Spotlight:



Brand Refresh End of Summer Update

As the district team proceeds with charting our steadfast path through systematically updating items with the refreshed FSD logo and colors, we are concentrating first on those that are most visible. Also top of mind for us is to be fiscally mindful and responsible as we undertake the ongoing re-branding work. You may recall that during the 2024-25 school year, we replaced or added the following:

- FSD signs with new branding (see photo below) hung in all school vestibules or lobbies.
- District banners on display outside each campus. (Photo below)
- Lanyards and lapel pins for all employees.
- Branded step and repeats for schools and district use. (Photo below)
- Branded table covers for school and district events. (Photos below)
- Folders for every student and for local events.
- Main pages of the website reflect the new branding.
- An [inspirational video](#).
- A colorful informational brochure was created and is available in every district location and at special events where the FSD has a presence.

Since the board last received an update, these spring and summer branding changes occurred:

- All district vehicles sport the new branding.
- New or revised school and department logos have been implemented.
- The schools have added wall murals, rugs, gym floor art, spirit wear clothing, signs, and other accoutrements with these fresh logos.
- Banners with the new school logos have been installed throughout the district.
- Branded Eversafe security film has been installed in the vestibules of all schools.
- At the 2025 opening day general session, each employee received an FSD tumbler.
- Every school therapy dog will soon receive a newly branded patch!

- The exterior panel with the former logo was removed from the FSD Performing Arts Center (PAC).
- All employee email signature blocks now incorporate the new branding.
- All employee security badges are newly branded.
- A branded recruitment kiosk was installed in the lobby of the PAC.
- The screens in the central office lobby display branded messaging, as do the doors, walls, and signs of the CO itself.
- The FSD made a (branded) showing at the 2024 Franklin Dickens of a Christmas Festival and the 2025 Annual Main Street Festival. Plans are underway to continue these community involvement endeavors.
- The StoryBus Mobile Library was refurbished and rebranded.
- The FSD Legacy Gallery has been updated with the new logo, name, and refreshed panels.
- The district was presented with a national recognition by the National School Public Relations Association (NSPRA), the Golden Achievement Award, for the branding campaign.
- The FSD District Guide (a reimagined version of the middle school course offerings guide) will soon make its debut.
- A FSD brand guide will soon be made available to all employees to ensure the consistent and appropriate use of logos, colors, and messaging.

In every way possible, the brand refresh and the FSD Strategic Plan (aspire 2029) unfold hand in hand. From the development and inception of both, great care has been taken to align the goals and tactics of aspire 2029 and the branding with the input we received [from all district stakeholders. These efforts will be ongoing and will always support and uphold the FSD brand promise:
 Students First.
 Excellence Always.
 No Exceptions.





Curriculum & Professional Learning – Summer Carlton **2025-2026 Pacing Guides**

- All our 2025-2026 curriculum documents including pacing guides, essential standards guides, and quarterly learning targets have been finalized and posted to the district curriculum shared drive. The pacing guides include those for English language arts, math, science, and social studies for kindergarten through eighth grade. Science pacing guides were updated to reflect the new Tennessee Academic Standards for Science and Savvas Elevate Science curriculum being implemented this school year. Pacing guides were developed by our teachers with Power School consultants, and are reviewed and updated each summer for the new school year.

2025 EQuIP

- Dr. Carlton participated with other members of Teaching and Learning on a panel for the first day of EQuIP. Teaching and Learning members discussed their individual role and ways they can support teachers as well as how their responsibilities work together. New teachers were given an opportunity to ask questions. Additionally, Dr. Carlton facilitated a curriculum training on the afternoon of day one of EQuIP for kindergarten through eighth grade core teachers. During this time, Dr. Carlton discussed curriculum-based legislation as well as the curricular materials that have been provided to teachers at each grade level and content area. The teachers split into groups facilitated by model classroom teachers, instructional coaches, and other expert teachers to explore their grade-level and content-specific district curriculum.

Introduction to Aerospace Presentation

- Dr. Carlton presented, with other members of Teaching and Learning, about the FSD Introduction to Aerospace program to the Mid-Cumberland superintendents on August 22. After the presentation concluded, the superintendents were bussed to Poplar Grove Middle School to visit the Introduction to Aerospace classroom. Many superintendents were given the opportunity to fly the flight simulators.

Communications – Susannah Gentry

Website Refresh

- The FSD Communications, Instructional Technology, and Technology teams are working together to ensure a smooth transition from our current website template to a newer version that will repurpose our content in a fresh and inviting way. The intent is to provide current families with easily accessible information but with a more targeted approach to student and employee recruitment. Date of launch is scheduled for October 2025.

Promotion

- Ms. Gentry is supporting the T&L's efforts to generate awareness for third-grade families about the Tennessee promotion and retention law by sending information through ParentSquare as well as collaborating with the team for the FSD Pathways to Promotion Parent Information sessions to take place in mid-September.

ParentPowered

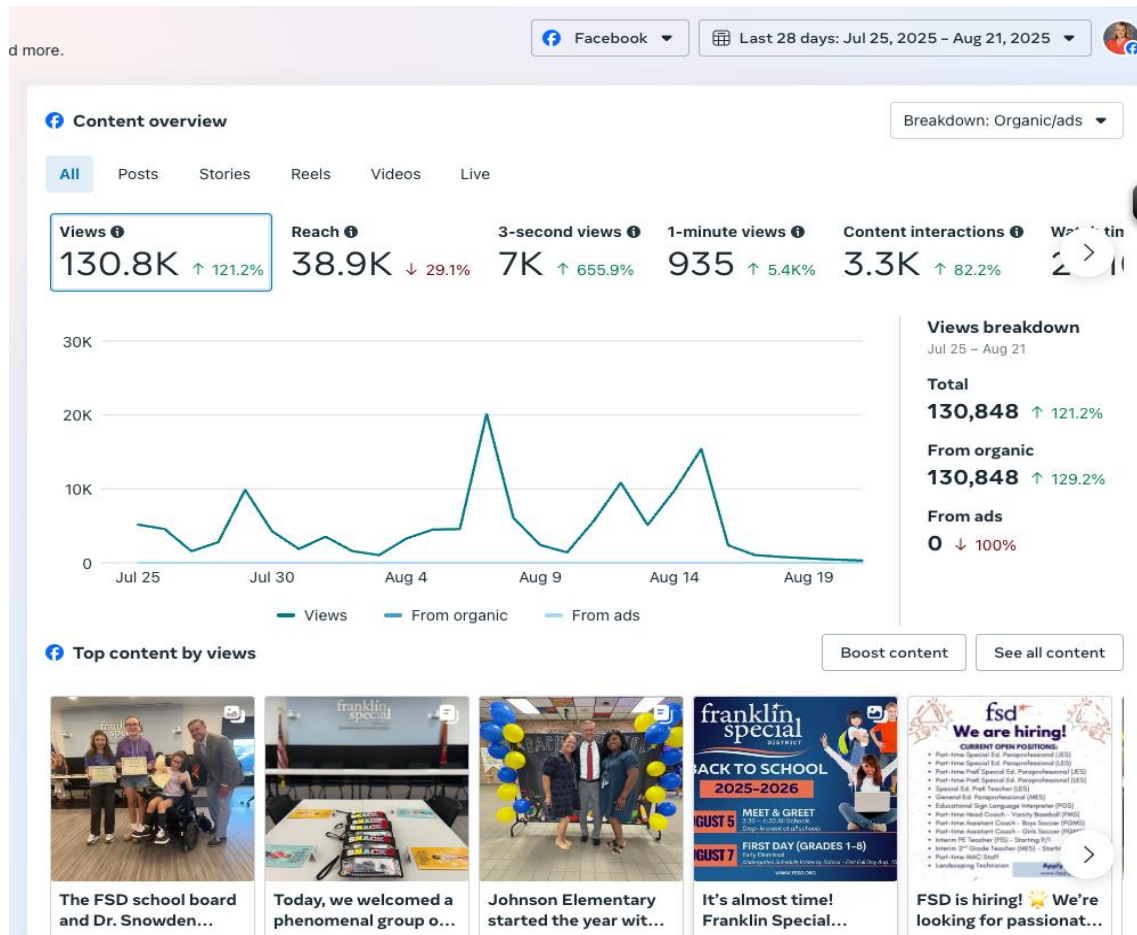
- Other communication efforts include the notice about ParentPowered, a state-sponsored text-based program that offers parents of students in grades kindergarten-three tips and ideas to help promote literacy at home.

Recognition

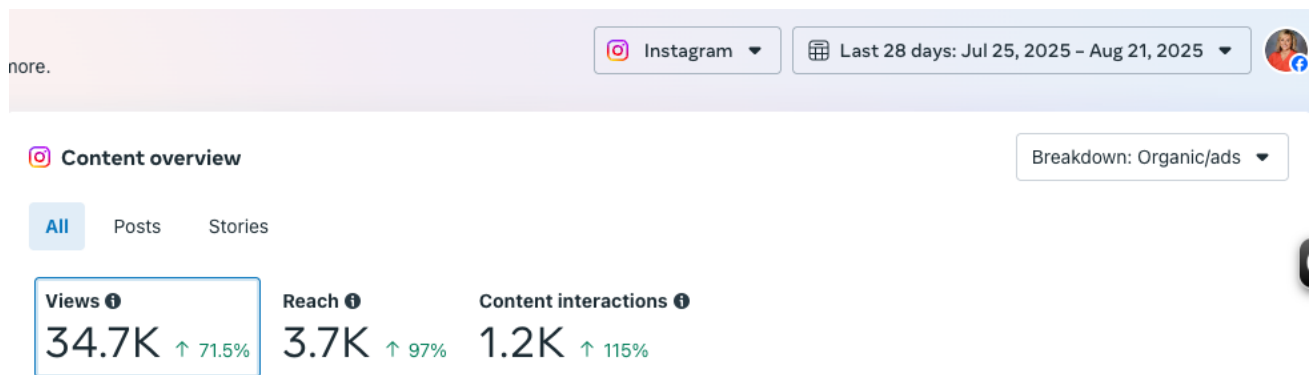
- In working with local partner Sonic Drive-In and operator Chuck Sugg, we will recognize support staff quarterly with an awards breakfast. The first was held September 3; awardees were selected based on their commitment to teamwork.

Social Media Insights

• Facebook

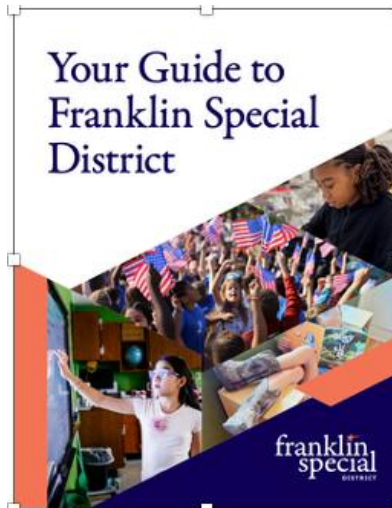


• Instagram



Recruitment and Awareness

- The Guide to Franklin Special District, a highly visual marketing and awareness tool, is now available online and will be available for distribution in hard copy this month. It is a useful recruiting tool for families and for employees, spotlighting several of our exceptional programs, showcasing our schools, and using testimonials to emphasize the impact the district has had on students, parents, and teachers.



Attendance – Celby Glass

Support for Attendance Secretaries

- Celby, Nichole Johnson, and Robb Walters support attendance secretaries with registration processes, such as ensuring all documents are provided for each student in order for him/her to be fully registered. Additionally, there are student withdrawals, court proceedings that have carried over from the 2024-2025 school year, and legal documents regarding parenting plans, custody, etc.
- The attendance secretary meetings have been scheduled for the 2025-2026 school year. The first meeting was held on August 28 and topics included scheduling, enrollment of private school students, special education pre-k enrollment, and updated board policies.

Professional Learning

- Celby, Nichole, and Robb will attend the Tennessee Data and Attendance Supervisor Conference to take place September 24-26.

Safety

- Celby's weekly school safety team meetings, Touchpoint, have resumed. These gatherings are held every Tuesday at the Public Safety Center. Celby shares an office there with the Williamson County Schools Safety and Security team. Touchpoint attendees include representatives from the Williamson County Sheriff's Office, Williamson County Schools, the Department of Homeland Security, Williamson County Juvenile Court, and the district attorney's office. In addition to these agencies, often in attendance are detectives from county police agencies (Franklin Policy Department, Spring Hill Police Department, etc.).

- The FSD will receive \$62,000 in one-time state grant safety funding. FSD budgeted funds and grant funds will be allocated for bullet-resistant laminate installation, vape detectors, mapping of all schools, repeaters for better 2-way radio communication, bleeding control kit supplies, as well as other miscellaneous items.
- Celby has completed safety training at all schools for the faculty as well as WeeMAC, MAC, maintenance, landscaping, transportation, and food and culinary services. A “make-up” training will be held on September for any staff who were unable to attend previously.

Student Support Services – Lee Kirkpatrick

Voluntary Pre-K (VPK)

- As of August 22, the five VPK classes had 75 income-qualifying children enrolled (72 at this time last year). The Tennessee Voluntary Pre-K Grant funds 100 seats. We continue to receive applications and will place qualifying families until program capacity is reached. We partner with Stacey Robertson, Special Populations Supervisor, to consider all options around inclusion in our VPK and special education preschool classes. Our partnership with The University of Tennessee and TDOE, titled the Access for All Learning Network (AALN), will help us to strategically implement the goals identified in our comprehensive FSD Preschool Inclusion Strategic Plan.

Williamson Inc.

- October 29 (at The Factory/Liberty Hall) is the date for a Chamber of Commerce signature event, the *State of the Schools Luncheon and Expo*. This luncheon is headlined by Dr. Snowden and Mr. Golden as they address the “state” of our public school districts, the true driver of the economic engine that is Franklin and Williamson County.

School Counselors

- These professionals will attend the Tennessee School Counselor and Administrator Institute from September 21-23 at the Embassy Suites Hotel and Convention Center in Murfreesboro. This year the theme of the conference is “Sparking Change, Igniting Passion.” The school counselors look forward to this annual opportunity to collaborate with colleagues and service providers from across the state of Tennessee.

Mercy Community Healthcare and Volunteer Behavioral Health Partnerships

- The district is pleased to continue its partnerships with Mercy Community Healthcare and Volunteer Behavioral Health to provide mental health support to referred students. This currently represents 13 therapist positions serving in all FSD schools.

EL

- The FSD EL team has entered year two of implementing the ELPA21 Screener and Summative Assessment. Special thanks to the team of 18 EL teachers and Dr. Wiemers who continues to provide invaluable online platform expertise as we screen new English learners and complete their individual learning plan (ILP). Dr. Kirkpatrick would also like to thank Special Populations Administrative Assistant Christine Saavedra for the outstanding support she provides the EL team as they navigate the TDOE platform TN Pulse, in which teachers create the ILPs.

Reading & Rtl Coordinator – Gina Looney

Literacy & Rtl Update

- **Fall Universal Screening:** We are nearing completion of fall universal screening, with kindergarten assessments wrapping up soon. Several adjustments were made to the proficiency bands in response to the re-norming of aimsweb in grades K–1. These changes help us more effectively identify students early who may need additional support in order to be proficient on TCAP.
- **Collaboration with Coaches and Principals:** Over the past few weeks, Dr. Looney has worked closely with reading coaches to refine proficiency expectations. She also met with principals to gather input and feedback on these adjustments, ensuring alignment across schools.
- **Upcoming Professional Learning:** Dr. Looney has partnered with Teaching & Learning colleagues to prepare for upcoming professional learning. The district is contracting with Niki Sidler Richardson to provide foundational reading training across three sessions (September–November 2025). Separate sessions will be held for grades K–4 and 5–8. This training will include EL, special education, and general education teachers, as well as instructional coaches.

Literacy & Professional Learning Opportunities

- **Writing Revolution:** Schools continue to build strong momentum with the Writing Revolution initiative. Ongoing professional support will continue throughout the fall, with regular updates to come as this work deepens across the district.
- **Instructional Rounds:** To support instructional rounds, several model classroom teachers volunteered to be video recorded. These classroom clips were used during the district session on August 29, providing authentic examples of strong literacy instruction in action.

PAC Operations Manager – Jeremy Maxwell

FSD Events

- Traditionally the slowest month for events, August is a time for the PAC team to organize, clean, repair, refurbish, label, build, and anything else needed to make the PAC facility ready for another fantastic year of events.
- The PAC was used to facilitate many of the district start-of-school events.
 - August 1: FSD Opening Day – Although this event is no longer held at the PAC, opening day still uses many of the PAC resources to ensure a successful ceremony. Mr. Maxwell assumed many of the communication and logistics responsibilities for the day.
 - August 1: Professional Learning - The connector gallery and auditorium were used to facilitate professional learning for different groups of educators in the district.
 - August 5: Substitute kick-off in the connector gallery
 - August 13: NOOK meeting in the connector gallery

Community Rental Events

- August 2: A local high school band held a songwriters' night and benefit for their Rose Bowl trip.
- August 23: A local comedian performed at the PAC. This was the first time a comic show was held at the facility.

Other Notes of Interest

- Mr. Maxwell worked with members of the maintenance team to address issues with the HVAC system.
- Mr. Maxwell rewired, hung, and programmed two new moving lights in the PAC auditorium.
- Mr. Maxwell worked with SchoolFix to design new campus directional signage for the FMS/PGS/PAC campus.
- Mr. Maxwell is facilitating the purchase of a new state-of-the-art audio console for the PAC to replace the current console, which does not meet the needs of the space.

Special Populations – Stacey Robertson

Staff EZ Substitute Training

- On August 5, Mrs. Robertson presented to Staff EZ an overview of serving as a substitute teacher in classrooms where students with IEPs and 504s are supported. The goal was to equip substitutes with practical strategies and confidence so they feel prepared, and not hesitant, to accept jobs in these settings. This professional learning helps ensure continuity of support for students when their regular teachers are absent.

IEP Coaching Plan 2025-2026

- In August, we finalized and communicated the districtwide plan for IEP coaches in each building. The coaching process is designed to be non-evaluative and focused on continuous improvement, with an emphasis on developing IEPs that go beyond compliance, to directly improve student outcomes. Coaches are using a new feedback tool built from state rubrics and monitoring protocols to provide consistent, actionable input on IEP drafts. Teachers are expected to submit the majority of their drafts for review, creating a system of shared accountability and support across the district.

CLASS Training

- On August 26–27, I attended CLASS (Classroom Assessment Scoring System) training in Nashville. This training will certify me to evaluate preschool teachers using the CLASS tool, which focuses on teacher-student interactions and instructional practices that support young children's learning and development.

Special Education Directors Call – August 2025

- On August 11, the TDOE provided updates and guidance on several key areas during the special education director's monthly call:
 - **Prior Written Notices (PWNs):** Emphasis on clear, detailed PWNs that serve as legal protection for districts. Poorly written PWNs can increase risk in disputes.
 - **Assessments & Accommodations:** Updates shared on Dynamic Learning Maps (DLM), TCAP-Alt, and the 2025-26 testing accommodations manual. Unique accommodation request forms have been updated.
 - **IEP Monitoring:** As of this writing, FY26 monitoring assignments were expected to be released by September 1. Protocols are posted in PULSE and ePlan, with weekly office hours available.
 - **Grants & Compliance:** Preschool special education grant applications were due August 31. End-of-year data for students with disabilities were required to be verified by August 31.
 - **Engagement Opportunities:** The Statewide Access Conference will be October 27–30 in Chattanooga. PULSE virtual trainings took place in late August.

New Special Education Director's Network

- On August 20, Mrs. Robertson attended the first meeting of the new Special Education Director's Network, hosted by the Tennessee Department of Education. This network is designed to support directors new to their role through quarterly sessions with department teams. The first meeting provided a broad overview of the various TDOE teams and the types of assistance they can provide, including IDEA programming and oversight, data, monitoring, fiscal oversight, assessment, and the Office of General Counsel.

Transfer Process Update

- The district has updated the transfer process flow charts for both in-state and out-of-state special education students. A critical clarification is included: file holders must wait until a student's Tennessee eligibility is finalized in TN Pulse before creating an IEP for an out-of-state transfer. These updates strengthen compliance and ensure consistent practices across schools.

FSD Special Education Newsletter

- The August 2025 Special Education Newsletter may be accessed at the following link: <https://secure.smcore.com/n/w97tc>

Instructional Technology – Shelly Robinson

Instructional Technology Support

- Mrs. Robinson worked with Dr. Whitley to visit all eight FSD schools to offer an instructional technology updates and reminders presentation. Together, they lifted up all district policies surrounding instructional technology, reminded everyone of their available support, and answered questions.
- Mrs. Robinson has been spending time at each elementary school to continue building relationships and offering instructional technology support. One of the ways in which she has done so to start off the year was by ensuring she visits each elementary school at least once a week (schedule permitting). When there, she is sure to be visible in case teachers, staff, students, or administrators need anything. In addition to the visible support, Mrs. Robinson has been working behind the scenes to ensure all digital platforms are running smoothly and encouraging staff to keep open communication when support is needed.
- To continue to support EL teachers and students, Mrs. Robinson worked closely with Dr. Kirkpatrick and the teachers to ensure EL newcomer students had access to Imagine Learning. Imagine Learning is an individualized, multimodal language and literacy software program designed to help students master essential reading and speaking skills. The program is a high-quality tool that targets support for EL students (amongst others) and has been a valued resource for newcomers.

Instructional Technology Newsletter

- Mrs. Robinson worked closely with Dr. Whitley to create the first instructional technology newsletter of the school year. The document can be found [here](#) and includes information about ParentSquare, district curriculum resources, AI policy highlights, and more. Mrs. Robinson shared the newsletter at the end of July with all elementary school staff and administrators.

Instructional Technology – Amber Whitley

Teacher Support

- Dr. Whitley spent much of the first few weeks of school supporting teachers with their interactive panels, both Promethean and ViewSonic boards. She worked with teachers one-on-one as each teacher's needs were different from the rest. Together they walked through the basic functions of the board, various workflow options that were possible based on their individual board, and how additional products like document cameras and Chromeboxes could be incorporated, as well.
- Each year, Dr. Whitley and Shelly Robinson attend schoolwide meetings in the first weeks of school to present any instructional technology updates that are being rolled out, along with reminders of specific aspects of technology in the classroom. Some topics always discussed are the district's approach to cataloging classroom libraries, the curriculum request process, and most recently the FSD AI board policy.

ParentSquare

- ParentSquare is in its second year of use, and all teachers are expected to use this platform to communicate with families as opposed to other products such as ClassDojo. The feedback from teachers and parents has been overwhelmingly positive. This year, athletic coaches have begun using ParentSquare to communicate with families, as well. Dr. Whitley worked with coaches to create athletic groups within the platform to make communication seamless. PTO presidents utilize ParentSquare to communicate with families about upcoming events. Dr. Whitley worked with a PTO president who serves in that capacity at two schools to show her how to use the platform. Additionally, Dr. Whitley met with a new school nurse to review ParentSquare and discuss how it could be used when students are not feeling well.

Morning Announcements Update

- Dr. Whitley worked with Drew Bingham to help schools move their morning announcements away from the old CCTV system to a YouTube live stream on an unlisted playlist (meaning only those with the link can view the content). As of late August, five schools had begun streaming their announcements and had obtained written parent consent for students who work on the production.

i-Ready Professional Learning

- i-Ready has been used in the district for years, but as teachers move across content areas, there is a need for additional training. Dr. Whitley worked with teachers in multiple buildings to become familiar with the reports and resources available on the platform. Additional professional learning from an i-Ready representative will occur in the coming weeks.

Student Performance & Federal Programs– Pax Wiemers

Student Performance

- **Testing & Data:** We have analyzed and shared extensive data with schools and teachers as we began another school year. From accountability data to student results, the days have been filled with requests for various data, and Dr. Wiemersd has spent much time communicating with other districts to gather data on incoming students. One particular project in this regard has been to ensure that our incoming fourth graders from other Tennessee districts passed the third grade TCAP ELA test and don't have any promotion requirements.

This has involved reaching out to various former schools and administrators and compiling the information in a systematic way. We have also been updating our promotion pathway records to make them more accessible and precise, and it will be an improvement to have everything in one place. The beginning of the year also means that our EL teachers are conducting ELPA21 screeners with any students who enter our schools with a non-English speaking background. This means that we must import students into the testing platform and work with the EL team to ensure that student information is accurate. Finally, an ongoing project is gaining some momentum as we seek new ways to utilize Skyward for data management this year. One aspect of this project is to import our students' TCAP results into Skyward and make them readily accessible to teachers and administrators, possibly even to parents. Robb Walters is working with Dr. Wiemers on this project, and once completed, we hope to start adding more student data, such as students' district benchmark results.

- **Honors:** At the beginning of each school year, our 5-8 schools send out digital honors parent commitment forms. This ensures that parents understand the expectations of students in an honors class and that all students in these classes must maintain passing grades each quarter. With my support in creating the forms and providing the links, our schools send these forms for participating families and keep track of who has yet to complete it. These forms are then also linked on our district honors program website for ongoing reference. In addition, we are planning for a new group of teachers to work collaboratively this year in sharpening some aspects of the honors program. This group will be known as the honors task force and will meet three or four times this year. Three teachers from each of our 5-8 schools will join with Dr. Wiemers and Dr. Carlton in creating collective commitments for students and teachers in providing a consistent and cohesive program with high expectations. Much of the work will be determined by the task force as we collaborate around continuing to enhance both the teaching and learning within our honors classes.

Federal Programs

- **Budgeting:** Finally, we have good news to report in regard to our federal budgets. We've been waiting on the state to receive federal allocations in several Title programs and, until recently, we were unsure of our amounts in the various budgets of the consolidated federal application (CFA) in ePlan, which specifies our federal budgets for Title I, Title II, Title III, Title IV, IDEA part B, and IDEA preschool. Stacey Robertson, Dr. Lee Kirkpatrick, Dr. Summer Carlton, and Dr. Wiemers all have specific sections within this application and work collaboratively to make revisions and submit this application in a timely manner. Currently, we are in a revision process for the updated allocation amounts that we received from the state, and we are awaiting our carryover funds (unspent money from last fiscal year in each grant) so that we complete the budgeting application. This process should be completed by early September, but thankfully we are able to process any expenditures that were previously submitted in our initial application.
- **School Improvement Planning:** As of this writing, school improvement plans were due to be submitted by September 1 for district review and approval. Once all plans have been submitted, Dr. Wiemers and a team from Teaching and Learning will review the SIPs and provide feedback based on the state's rubric. Schools will have until October 2 to make any needed revisions to their SIP and resubmit.

franklin special DISTRICT

David L. Snowden, Ph.D., Director of Schools • 205 Eddy Lane • Franklin, Tennessee 37064 • 615-794-6624 • www.fssd.org

TO: Members of the Franklin Special District Board of Education and Local News Media
FROM: David L. Snowden, Ph.D., Director of Schools
DATE: September 4, 2025
RE: Agenda for the Franklin Special District Board of Education meeting to be held on Monday, September 8, 2025 at 6:00 p.m. in the Leadership Room, FSD Central Office, 205 Eddy Lane, Franklin.

- I. **MEETING CALLED TO ORDER** 6:00 p.m.
- II. **PLEDGE OF ALLEGIANCE** 6:05 p.m.
- III. **2025-26 ELECTION OF BOARD OFFICERS** 6:10 p.m.
- IV. **RECOGNITIONS/GOOD NEWS** 6:15 p.m.
 1. Student Artist of the Month
- V. **PUBLIC INPUT** *Please limit comments to three (3) minutes per speaker* 6:20 p.m.
- VI. **REPORTS/PRESENTATIONS/DISCUSSIONS** 6:25 p.m.
 1. Teaching and Learning Report
 2. 2025-26 Community Pre-K Advisory Council Board Representative
 3. 2025-26 TSBA Legislative Liaison
 4. 2025 TSBA Convention Delegates
- VII. **APPROVAL OF BOARD AGENDA** 6:35 p.m.
- VIII. **APPROVAL OF CONSENT AGENDA** 6:40 p.m.
 1. Minutes of Board Meeting dated August 11, 2025
 2. Student Disciplinary Hearing Authority Appointment (6.317)
 3. Overnight Field Trip Request – FIS 6th grade - Marine Lab, Key Largo, Florida
 4. Overnight Field Trip Request – FIS 6th grade - R.E.E.L. Environmental Education Center, Crossville
- IX. **BUSINESS BEFORE THE BOARD** 6:45 p.m.
 1. Property Tax Relief Resolution
 2. Annual Contract to Audit Accounts FY 2025-26
- X. **DIRECTOR OF SCHOOLS REPORT** 6:55 p.m.
- XI. **UPDATES** 7:00 p.m.
 1. Teaching and Learning
 2. Finance and Administration
- XII. **ANNOUNCEMENTS** 7:05 p.m.
- XIII. **ADJOURNMENT** 7:10 p.m.

August 11, 2025
Franklin, Tennessee

The Franklin Special District Board of Education met at 6:00 p.m. on Monday, August 11, 2025 at the Franklin Special District Central Office, 205 Eddy Lane, Franklin. A link to the recording may be found at <https://youtube.com/live/j8DUave0I4s?feature=share>.

The following members were present: Chair Robert Blair, Vice Chair Allena Bell, Secretary Kevin Townsel and Member Alicia Barker. Treasurer Robin Newman and Member Tim Stillings were absent.

Others present were: Dr. David Snowden, Dr. Mary Decker, Dr. David Esslinger, Carol Riordan, Susannah Gentry, Amy Fisher, Celby Glass, Drew Bingham, Dr. Gina Looney, Jeremy Maxwell, Joey Chilton, Dr. Lee Kirkpatrick, Lisa Chatman, Dr. Pax Wiemers, Robbin Cross, Stacy Robertson, Sonya Roberts, Chip Sternenber, Michael Stanley, principals, media and community.

I. MEETING CALLED TO ORDER

The meeting was called to order at 6:00 by Chair Robert Blair.

II. PLEDGE OF ALLEGIANCE

Johnson Elementary School Principal Mrs. Tosha Baugh welcomed those in attendance and led the Pledge of Allegiance. Chair Robert Blair called for a moment of silence before being seated.

III. RECOGNITIONS/GOOD NEWS

- 1. Student Artist of the Month:** for August, MES student Anna West was recognized for her work in Art teacher David Reynold's art class. Thanks to **Chuck Sugg and Sonic Drive-In** for their sponsoring the Student Artist of the Month program with a generous gift card for featured artists.
- 2. Good News Awards:** FIS students **Gianna Garzini and Sarah Wanek**, who, at the 2025 RTX Invention Convention U.S. Nationals, was the only Tennessee team to be national awarded this year, being personally recognized by keynote speaker and Blue Origins astronaut Aisha Bowe during her address. Their invention, the *Celia Seat*, was inspired by their classmate and product advisor, Celia Gibson, and earned an Honorable Mention. The *Celia Seat* allows individuals using wheelchairs to safely transfer to a supported seat at standard tables, promoting greater inclusion and accessibility. **Opening Day Video Team members Kiera Crite (JES), Michael Stanley (FIS), Jeremy Maxwell (PAC), and Susannah Gentry, Shelly Robinson and Amber Whitley (CO)**, who produced the 2025 Opening Day video, *A Forecast of Lovely Days Ahead*.

IV. PUBLIC INPUT

There was no one who spoke during this portion of the meeting.

V. REPORTS / PRESENTATIONS / DISCUSSIONS

1. **Teaching and Learning Report** – "2025 FSD Opening Day Video" – presented by Dr. Decker. More about the Opening of Schools Day program and professional learning that followed can be found in the report (on file) as well as the complete monthly update from the Teaching & Learning Department, were presented to the Board prior to the meeting and are online in the meeting attachments.

VIII. APPROVAL OF BOARD AGENDA

Kevin Townsel made a **motion** to approve the Board Agenda as presented. Alicia Barker **seconded** the motion, which **passed 4-0**.

IX. APPROVAL OF CONSENT AGENDA

Allena Bell made a **motion** to approve the Consent Agenda as presented. Alicia Barker seconded the motion, which **passed 4-0**.

Approved under Consent Agenda (on file) were:

1. **Minutes of Board Meeting dated July 28, 2025**
2. **Budget Amendments**
3. **Surplus Property Authorization – PGES student chairs**

X. BUSINESS BEFORE THE BOARD

1. **New Policy: Therapy Dog Program (3.2181) – 2nd Reading** - This policy is being added for our current therapy dog program, as well as an addition complementing 3.218. There were no changes requested from the Board upon first reading. The administration recommended approval of the second reading.

Allena Bell made a **motion** to approve the second reading of the new policy **Therapy Dog Program (3.2181)** as presented. Kevin Townsel **seconded** the motion, which **passed 4-0**.

2. **Policy Revision: Student Wellness (6.411) – 2nd Reading** - Previously, state law required elementary students to receive 130 minutes of physical activity per week. This has now been increased to 40 minutes each full school day. Middle and high school students are still required to receive 90 minutes of physical activity per full school week. These requirements are separate from physical education classes. TSBA has provided model policy language for these revisions. There were no changes requested from the Board upon first reading. The administration recommended approval of the second reading.

Allena Bell made a **motion** to approve the second reading for the revisions to **Student Wellness (6.411)** as presented. Kevin Townsel seconded the motion, which **passed 4-0**.

3. **Policy Revision: Substitute Personnel (5.701) – 1st Reading** – Upon final review by the TSBA Legal Department, it was recommended to update the Certification paragraph on Page 2 Line 8 from twenty to thirty consecutive days. After that threshold, the substitute shall possess a teaching certificate with endorsement in the discipline(s) to be taught or shall be a retired teacher that held the appropriate endorsement. This is the only revision for this policy, which was approved at the last meeting. The administration recommended approval of the first reading and to waive the second reading.

Kevin Townsel made a **motion** to approve the first reading for the revisions to **Substitute Personnel (5.701)** as presented and to waive the second reading. Allena Bell **seconded** the motion, which **passed 4-0**.

4. **Policy Revision: Attendance of Non-Resident Students (6.204) – 1st Reading** – This policy revision is to clarify Item 2: non-resident students that are referred to in the policy are in grades K-8. The revision further clarifies that the FSD Special Education Pre-School Peer Model Program has its own enrollment guidelines and is not part of the K-8 educational program. The administration recommended approval of the first reading and to waive the second reading.

Alicia Barker made a **motion** to approve the first reading for the revisions to **Attendance of Non-Resident Students (6.204)** as presented and to waive the second reading. Allena Bell **seconded** the motion, which **passed 4-0**.

IX. DIRECTOR OF SCHOOLS REPORT

- **Opening Day Celebration and Professional Development** – Each year our *Opening of Schools Program*, this year again at Rolling Hills Community Church, gets better! With a later start and expanded parking, along with other tweaks, personnel had more time to socialize prior to the beginning of the formal program. We have heard numerous positive comments regarding Dr. Anthony Muhammad’s keynote address. His remarks were totally in line with the work occurring in our schools and the district. Thank you to the Board for coming to support our personnel on this special morning.
Prior to and after the program, professional learning was held throughout the district (grade or subject-specific), continuing August 4 through 6 as school-based professional learning and administrative day. A “Meet-and-Greet” evening was held on Tuesday, August 5th from 3:30 – 6:30 with teachers and school administration ready to welcome students and families!
- **First Student Day** – Students will return with a ½ day on Thursday, August 7th with the return to full days on Friday, August 8th. Kindergartners will come one day during the first week for a phase-in process and will begin full time on August 15th.
- **2025 Tennessee School Boards Association Mid-Cumberland School Volunteer Recognition Award** – Our district volunteer of the year, **Callie Alexander** from Franklin Elementary, has been chosen to represent the Mid-Cumberland region, and will go on to be considered for one of the top volunteers in the state. We are extremely proud

of all of our volunteers, both parents and community members, and are fortunate to have them in various roles throughout our schools. We hope that you will be able to attend the TSBA Fall District Meeting on September 4 at McEwen High School.

- **Final FSD Summer Feeding Recap** – A total of 7,510 breakfasts and 13,232 lunches were served on the 38 weekdays, between May 27 and July 31. Meals were served through Summer Learning Academy, Young Scholars, MAC, Wee Mac, Franklin Boys & Girls Club, and Franklin Housing.

Johnson Elementary was our open site where families could walk in and have breakfast and lunch. For breakfast this year at the open site, we served a total of 72 children and 2 adult meals; for lunch at the open site this year, we served a total of 58 children meals and 51 adult lunch meals.

- **Summer MAC Recap** - Our Summer MAC program was held this year at Johnson Elementary with “Summer is Life” as our theme. We had 276 students enrolled in the program in grades K-8th. Our students enjoyed weekly field trips: according to Ms. Parks, some of the favorites were Chuck E. Cheese, bowling, and the Tennessee State Museum. Each week had a theme with daily activities focused around Reading, Art, STEM, and Health and Wellness. The Williamson County Health Department partnered with us and provided students with lessons about cooking healthy snacks, physical fitness, and heart health. We also had great visits from the Williamson County Animal Center, Mr. Rich the Super Scientist, Party Animals, and the Nashville Zoo. MAC would like to thank the administrative and custodial teams at Johnson Elementary for their support in helping to make this such a wonderful program for our FSD students!
- **Story Bus Recap** – This summer, the Story Bus rolled out a brand-new experience for young readers from June 2 through July 29. Thanks to our continued partnership with Kroger, we were able to offer three convenient weekly stops: Mondays on Hillsboro Road, Tuesdays on Columbia Avenue, and Thursdays on Murfreesboro Road. We also made special visits to our MAC and Wee Mac Programs. In total, we welcomed approximately 265 children!

The Story Bus team loved sharing stories with our young visitors - many of whom returned week after week. Families especially appreciated the bus’s fresh new look and the expanded library of books. One of the biggest hits this summer was our art station. We added extra cork boards inside the bus so young artists could proudly display their work—many eagerly checked each week to find their own creations featured!

A heartfelt thank you goes to Chuck Sugg for generously providing Sonic coupons for our visitors, to Kroger for being such a welcoming and reliable partner, and to our Transportation team for ensuring the bus was parked and ready each day. Because of your support, we were able to create a magical and memorable summer of reading for so many children - and future readers!

Last but certainly not least, many thanks to Dr. Gina Looney and her staff for organization and staffing.

- **Labor Day Holiday** – Following early dismissal for students and professional learning on August 29th, the district and offices will be closed September 1st.

Other dates of note were provided for the Board.

XII. UPDATES

Teaching & Learning – Dr. Mary Decker, Associate Director for Teaching & Learning, provided the following (on file):

- Demographics Report dated August 1, 2025

Finance & Administration – Dr. David Esslinger, Associate Director for Finance & Administration, provided the following (on file):


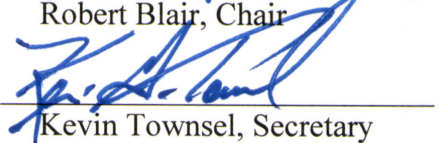
- Personnel Change Report July/August 2025
- Investment Report dated June 30, 2025
- Revenue and Expenditure Reports dated August 8, 2025
- Sales Tax Revenue Comparison Report for August 2025

XIII. ANNOUNCEMENTS

- The sales tax comparison month to month was up 1.6%.
- Several of the Board members visited our schools on the first student day, as well as having visited the Story Bus during its rounds this summer.

XIV. ADJOURNMENT

Chair Blair adjourned the meeting at 6:30 p.m.

	9/8/2025
Robert Blair, Chair	Date
	9/8/25
Kevin Townsel, Secretary	Date

ATTEST:

APPLICATION FOR OVERNIGHT FIELD TRIP

Pursuant to the Franklin Special School District Board of Education Policy 4.302 “Field Trips and Excursions,” preparation of all overnight field trips must include the application of the field trip with this form and appropriate approval thereto. Please submit this form in ample time for the Board of Education's approval.

SCHOOL: Freedom Intermediate School **GRADE:** 6TH

DATE OF REQUEST: 8/20/2025

TEACHER REQUESTING: Karie Hickman (interventionist)

DATES OF FIELD TRIP: June 1-5, 2026

DESTINATION: Marine Lab, Key Largo, Florida

INSTRUCTIONAL PURPOSES:

Marine Lab’s STEM core curriculum includes seagrass, mangrove, and coral reef ecology. Evening discussions on coral reef ecology & fish identification, along with labs on invertebrate diversity and zooplankton identification, are also part of the core curriculum. The discussions are the same regardless of the grade level, but the content detail and delivery are adjusted to the audience.

A discussion of Seagrass focuses on the importance of a healthy seagrass community, threats facing seagrasses, and familiarization with about 50 organisms associated with this area. Proper snorkeling techniques are also shown. Students are then taken to a seagrass flat to snorkel in this commercially crucial habitat where spiny lobsters, stone crabs, and baitfish are numerous. Usually, this is the first field trip in the program, so students' first snorkeling experience is in the calmer waters of the seagrass areas. The seagrass and mangrove field trips are combined.

The Coral Reef Ecology discussion precedes the first trip to the coral reef. It includes information on the biology of reef-building corals, the abiotic parameters necessary for reef formation, types of corals, reef preservation, and snorkeling etiquette. Students are then taken about four to five miles offshore to snorkel on various coral reefs, such as Key Largo Dry Rocks, Grecian Rocks, and Molasses Reef. In addition to the discussions on seagrass, mangroves, and coral reefs, marine biologists lead labs on the boat and in the evenings.

TRIP COST PER CHILD: \$1600-1800 (dependent upon flight prices that are not available until November)

COLLECTION METHOD: Teacher log

SCHOLARSHIPS NEEDED (#): 2 SCHOLARSHIPS PROVIDED (#): 2

METHOD OF PAYMENT OF SCHOLARSHIPS: Students who cannot afford to pay for their tuition have been offered scholarships through outside resources and recycling funds.

STUDENT BODY OFFERED TRIP: 6TH grade

NUMBER PARTICIPATING: Approximately 26 students and four adults

CHAPERONES ATTENDING: Karie Hickman, Chloe Kim, Pax Wiemers, and Miguel Alvarado.

DATE AND TIME OF DEPARTURE: Groups will depart Nashville International Airport at approximately 6:30 a.m. on June 1, 2026.

DATE AND TIME OF RETURN: Groups will return at approximately 3:00 pm on June 5, 2026.

MODE OF TRANSPORTATION: Groups will travel via airplane (TBD carrier) to Fort Lauderdale, Florida, then board a 55-passenger Charter Bus to Marine Lab in Key Largo, Florida.

IF MORE THAN ONE, LIST SPECIFIC DETAILS: A rental vehicle will be secured in Key Largo, Florida, to utilize in the event of an emergency while at the facility.

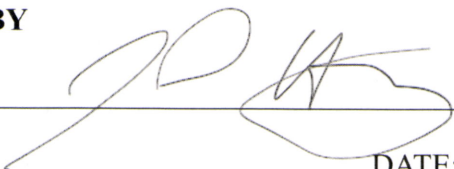
ACCOMMODATION ARRANGEMENTS: Students will have dorm-like accommodations while at Marine Lab. Females will occupy one or two rooms, depending on our ratio of boys and girls, and will be separated from the males. Students will sleep and shower in separate areas from the adults.

MEAL ARRANGEMENTS: The Marine Lab staff will provide nutritious meals. Breakfast, lunch, dinner, and snacks are served family-style. Students will have a choice of water, milk, juice, or PowerAde to drink with all meals. Lunch on the way to Marine Lab will be at a fast food restaurant, and lunch on Friday, June 5, 2026, will be at the airport and will not be covered in the cost of the trip.

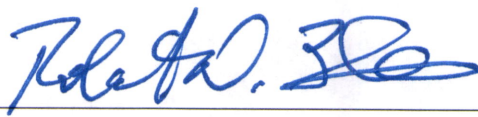
EMERGENCY CONTINGENCY PLAN: The health and safety of our students is our number one priority. Marine Lab maintains a well-equipped first aid area. The Marine Lab staff is certified in CPR and Community First Aid, and all staff are certified

lifeguards. Marine Lab uses USCG-certified captains on our inspected passenger vessels. Copies of these certifications are available from Marine Lab if necessary. An employee of the Franklin Special School District will administer all medication. A rental vehicle will be on-site and available for use should any group member need medical care that does not require an ambulance. Marine Lab requires a completed medical form for all participants. Students can only participate in programs or be housed on-site with a signed form from a parent/guardian. The forms will be turned in upon arrival and kept on file during our stay and returned upon our departure. Parents will receive emergency phone and fax numbers to the Marine Lab facility. Teachers will contact the school to communicate any issues that might occur while traveling and contact the specific parent should an issue arise.

RECOMMENDED BY

PRINCIPAL:  _____
DATE: 8.20.25

DIRECTOR OF SCHOOLS:  _____
DATE: 8-20-2025

AUTHORIZATION BY
FSSD BOARD OF EDUCATION:  _____
DATE: 9/8/2025

APPLICATION FOR OVERNIGHT FIELD TRIP

Pursuant to the Franklin Special School District Board of Education Policy 4.302 "Field Trips and Excursions", preparation of all overnight field trips must include application of the field trip with this form and appropriate approval thereto. Please submit this form in ample time for approval of the Board of Education.

SCHOOL: Freedom Intermediate School **GRADE:** 6TH
DATE OF REQUEST: 9/08/25

TEACHER REQUESTING: B. Martin-Brand (Valor), A. Smith (Fusion), C. Kim (Velocity)

DATES OF FIELD TRIP: May 13, 2026 – May 15, 2026

DESTINATION:

R.E.E.L. Environmental Education
Clyde M. York 4-H Center
62 4-H Center
Crossville, TN 38572

INSTRUCTIONAL PURPOSES:

The mission of this academic center is "To engage youth and adults in experiential learning activities that foster social, emotional, physical, and cognitive growth. By using Environmental Education, Outdoor Experiences, and STEM principles, in place-based, and re-imagined ways."

National and State Standards incorporated are as follows:

Science-

6.PS3: Energy

1. Analyze the sources of energy in a system to gather evidence supporting that energy is conserved during transfers of kinetic, potential (elastic, gravitational, and chemical), and/or thermal energy.

6.LS2: Ecosystems: Interactions, Energy, and Dynamics

- 1) Use data to evaluate and communicate the impact of environmental variables, both living and nonliving (e.g., food, water, oxygen, and other resources), on population size within a system.
- 2) Construct an explanation that predicts patterns of competitive, symbiotic, and predatory interactions among organisms across ecosystems.
- 3) Use a model to construct an explanation about the transfer of energy through a food web and energy pyramid in an ecosystem.
- 4) Construct an explanation that uses abiotic (e.g., precipitation, temperature, soil) and biotic (e.g., biodiversity, number of organisms) patterns in earth's terrestrial and aquatic ecosystems (e.g., tundra, taiga, deciduous forest, desert, grasslands, rainforest, marine, and freshwater) as measures of ecosystem health.
- 5) Analyze existing evidence about the effect of a specific invasive species on native populations in Tennessee and design a solution to mitigate its impact.

6.LS4: Biological Change: Unity and Diversity

- 1) Explain how changes to biodiversity in a system would impact human resources (e.g., food, medicine, and clean water) and "ecosystem services" (e.g., climate stabilization, decomposition of waste, and pollination).

6.ESS2: Earth's Systems

- 2) Gather evidence to justify that oceanic convection currents in a system are caused by the sun's transfer of thermal energy and differences in salinity leading to global water movement.
- 5) Analyze and interpret data to determine the impact of humans and other organisms on the water cycle, landforms (e.g., rain shadow effect) and atmospheric systems.
- 6) Develop a model to explain the role of greenhouse gases in regulating the Earth's average surface temperature and keeping it habitable.

6.ESS3: Earth and Human Activity

- 1) Use data to explain the consumption and sustainability of natural resources (non-renewable and renewable) and the resulting impact on Earth's system.
- 2) Investigate and compare existing and developing technologies that utilize renewable and alternative energy resources.
- 3) Obtain, evaluate, and communicate information about the impacts of human activities on the biosphere including conservation, habitat management, species endangerment, and extinction.

6.ETS1: Engineering Design

- 1) Design, evaluate, and improve a possible solution for maintaining biodiversity of ecosystems.

TRIP COST PER CHILD: \$200.00

COLLECTION METHOD: Teacher log

STUDENT BODY OFFERED TRIP: 6th grade

NUMBER PARTICIPATING: Approximately 150 students

CHAPERONES ATTENDING: A. Smith, C. Kim, B Martin-Brand, E. Wynne, and parents from all teams

DATE AND TIME OF DEPARTURE: Dates are listed on first page. Groups will depart at approximately 6:30 am

DATE AND TIME OF RETURN: Groups will return at approximately 4:00 pm

MODE OF TRANSPORTATION: Groups will travel on 55 passenger Charter Buses.

IF MORE THAN ONE, LIST SPECIFIC DETAILS: One adult will drive their personal vehicle to utilize in the event of an emergency while at the facility.

ACCOMMODATION ARRANGEMENTS: Students and adults will share cabins while at the environmental center. Females will occupy cabins separate

from the males. Students will sleep and shower in separate areas from the adults.

MEAL ARRANGEMENTS: Students will receive nutritious meals prepared by the 4-H Center's staff. Breakfast, lunch, dinner, and snacks are served family style. Students will have a choice of water, milk, or juice to drink with all meals.

EMERGENCY CONTINGENCY PLAN: The health and safety of our students is a top priority. Our school nurse will pack a well-equipped first aid backpack for our students. Our school nurse will also create a spreadsheet with medications that are required to be distributed to the students while attending the trip. During all of the outings, an adult will carry a first aid kit and radio.

An employee of the Franklin Special School District will administer all medication. One adult will drive a personal vehicle to have on site and available for use should any member of the group need medical care not requiring an ambulance.

We will require a completed medical form for all participants. Students cannot participate in programs or be housed on site without a signed form from a parent/guardian. The forms will be turned in upon arrival and kept on file during our stay and return upon our departure.

Parents will be provided with emergency phone and fax numbers to the 4-H Center facility. Teachers will contact the school to communicate any issues that might occur while traveling and contact the specific parent should an issue arise.

RECOMMENDED BY

PRINCIPAL: _____



DATE: 8.20.25 _____

DIRECTOR OF SCHOOLS:

Del L. Ponder

DATE: 8/20/2025

AUTHORIZATION BY

FSSD BOARD OF EDUCATION:

Robert W. Blevins

DATE: 9/8/2025

RESOLUTION
FOR FRANKLIN SPECIAL SCHOOL DISTRICT'S PARTICIPATION
IN THE STATE OF TENNESSEE TAX RELIEF PROGRAM
FOR LOW-INCOME ELDERLY AND
DISABLED HOMEOWNERS AND
DISABLED VETERANS AND
THE SURVIVING SPOUSES OF DISABLED VETERANS
WITHIN THE FSSD BOUNDARIES

WHEREAS, Tennessee state law provides a Property Tax Relief program for qualifying elderly and disabled homeowners and disabled veterans and the surviving spouses of disabled veterans in Williamson County, and,

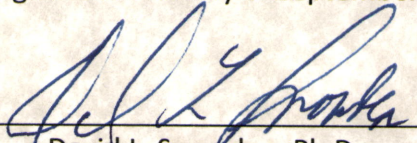
WHEREAS, it is in the best interest of the people of Williamson County and of the Franklin Special School District to mitigate the property tax burden of these qualifying homeowners citizens who have provided for their own future and the future of others; and,

WHEREAS, the Williamson County Trustee's Office collects the Franklin Special School District's property taxes; and,

WHEREAS, the Williamson County Trustee's Office administers the State of Tennessee Tax Relief Program for qualifying elderly and disabled homeowners and disabled veterans and the surviving spouses of disabled veterans within the established guidelines; and,

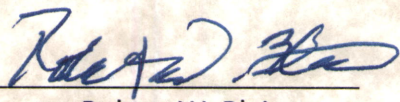
NOW, THEREFORE, BE IT RESOLVED, by the Franklin Special School District Board of Education in the regular meeting this 8th day of September 2025, that the Franklin Special School District will participate in the State of Tennessee Property Tax Relief program for qualifying low-income elderly and disabled homeowners and disabled veterans and the surviving spouses of disabled veterans whose property is located within the boundaries of the Franklin Special School District, all in accordance with applicable state law and program guidelines. The Board Chair and Director of Schools are authorized to execute such documents and take such actions as necessary to coordinate with the Williamson County Trustee and the Tennessee Comptroller's Office to implement this resolution. This resolution takes effect upon adoption and will be reviewed annually.

Signed this 8th day of September, 2025



David L. Snowden, Ph.D.
Director of Schools





Robert W. Blair
Board Chair

CONTRACT TO AUDIT ACCOUNTS

OF

Franklin Special School District

FROM July 01, 2025 TO June 30, 2026

This agreement made this 2nd day of September 2025, by and between Matlock Clements, PC, 270 Glenis Drive, Suite A, Murfreesboro, TN 37129, hereinafter referred to as the "auditor" and Franklin Special School District, of 205 Eddy Lane, Franklin, TN 37064, hereinafter referred to as the "organization", as follows:

1. In accordance with the requirements of the laws and/or regulations of the State of Tennessee, the auditor shall perform a financial and compliance audit of the organization for the period beginning July 01, 2025, and ending June 30, 2026 with the exceptions listed below:
2. The auditor shall conduct the audit in accordance with *Government Auditing Standards* issued by the Comptroller General of the United States and requirements prescribed by the Comptroller of the Treasury, State of Tennessee, as detailed in the *Audit Manual*. Additional information and procedures necessary to comply with requirements of governments other than the State of Tennessee are permissible provided they do not conflict with or undermine the requirements previously referenced. If applicable, the audit is to be conducted in accordance with the provisions of the Single Audit Act and Title 2 U.S. *Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance)*. The audit is also to be conducted in accordance with any other applicable federal agency requirements. It is agreed that this audit will conform to standards, procedures, and reporting requirements established by the Comptroller of the Treasury. It is further agreed that any deviation from these standards and procedures will be approved in writing by the Comptroller of the Treasury prior to the execution of the contract. The interpretation of this contract shall be governed by the above-mentioned publications and the laws of the State of Tennessee.
3. The auditor shall, as part of the written audit report, submit to the organization's management and those charged with governance:
 - a) a report containing an expression of an unmodified or modified opinion on the financial statements, as prescribed by the *Audit Manual*. This report shall state the audit was performed in accordance with *Government Auditing Standards*, except when a disclaimer of opinion is issued. If the organization is a component unit or fund of another entity, it is agreed that: (a) the financial statements may be included in the financial statements of the other entity; (b) the principal auditor for the other entity may rely upon the contracted auditor's report; and (c) any additional information required by the principal auditor of the other entity will be provided in a timely manner.
 - b) a report on the internal control and on compliance with applicable laws and regulations and other matters. This report shall be issued regardless of whether the organization received any federal funding. Audit reports of entities which are subject to the provisions of the Single Audit Act and OMB's Uniform Guidance shall include the additional reports required by that guidance. The reports will set forth findings, recommendations for improvement, concurrence or nonconcurrence of appropriate officials with the audit findings, comments on management's responses as appropriate, and comments on the disposition of prior year findings.
4. If a management letter or any other reports or correspondence relating to other matters involving internal controls or noncompliance are issued in connection with this audit, a copy shall be filed with the Comptroller of the Treasury by the auditor. Such management letters, reports, or correspondence shall be consistent with the findings published in the audit report (i.e., they shall disclose no reportable matters or significant deficiencies not also disclosed in the findings found in the published audit report). The report should also include a corrective action plan for findings developed under OMB's Uniform Guidance and for other findings in accordance with Tennessee Code Annotated § 9-3-407, and the *Audit Manual*. The corrective action plan is only applicable to findings published in the audit report.
5. The auditor shall file **one (1)** electronic copy of said report with the Comptroller of the Treasury, State of Tennessee. The auditor shall furnish printed copies and/or an electronic copy of the report to the organization's management and those charged with governance. It is anticipated that the auditor's report shall be filed no later than November 15, 2026, or **six (6) months following the period to be audited, whichever is earlier, without explanation to the Comptroller of the Treasury, State of Tennessee, and the organization. (Audit documentation for additional procedures for centralized cafeteria systems contracted with audits of internal school funds must be completed and available for review by September 30 following the fiscal year being audited.)** Requirements for additional copies, including those to be filed with the appropriate officials of granting agencies, are listed below:
6. The auditor agrees to retain working papers for no less than five (5) years from the date the report is received by the Comptroller of the Treasury, State of Tennessee. In addition, the auditor agrees that all audit working papers shall, upon request, be made available in the manner requested by the Comptroller for review by the Comptroller of the Treasury or the Comptroller's representatives, agents, and legal counsel, while the audit is in progress and/or subsequent to the completion of the report. Furthermore, at the Comptroller's discretion, it is agreed that the working papers will be reviewed at the office of the auditor, the entity, or the Comptroller and that copies of the working papers can be made by the Comptroller's representatives or may be requested to be made by the firm and may be retained by the Comptroller's representatives.
7. Any reasonable suspicion of fraud, (regardless of materiality) or other unlawful acts including, but not limited to, theft, forgery, credit/debit card fraud, or any other act of unlawful taking, waste, or abuse of, or official misconduct, as defined in Tennessee Code Annotated § 39-16-402, involving public money, property, or services shall, upon discovery, be promptly reported in writing by the auditor to the Comptroller of the Treasury, State of Tennessee, who shall under all circumstances have the authority, at the discretion of the Comptroller, to directly investigate such matters. Notwithstanding anything herein to the contrary, the Comptroller of the Treasury, State of Tennessee, acknowledges that the auditor's responsibility hereunder is to design its audit to obtain reasonable, but not absolute, assurance of detecting fraud that would have a material effect on the financial statements, as well as other illegal acts or violations of provisions of contracts or grant agreements having a direct and material effect on financial statement amounts. If the circumstances disclosed by the audit call for a more detailed investigation by the auditor than necessary under ordinary circumstances, the auditor shall inform the

organization's management and those in charge of governance in writing of the need for such additional investigation and the additional compensation required therefor. Upon approval by the Comptroller of the Treasury, an amendment to this contract may be made by the organization's management, those charged with governance, and the auditor for such additional investigation.

8. **Group Audits.** The provisions of Section 8 relate exclusively to contracts to audit components of a group under AU-C 600. (See definitions in AU-C 600, Paragraph 11.) Section 8 is only applicable to an auditor that audits a component (e.g., a fund, component unit, or other component) of a county government that is audited by the Division of Local Government Audit (LGA). Section 8 is intended to satisfy the communication requirements for the group auditor (LGA) to the component auditor under AU-C 600.

- a) The Division of Local Government Audit (LGA) shall be considered the "group auditor" for any contract to audit a component of an applicable county government. LGA shall present the county's financial statements in compliance with U.S. Generally Accepted Accounting Principles (GAAP) as promulgated by the Governmental Accounting Standards Board (GASB). LGA shall conduct the audit in accordance with auditing standards generally accepted in the United States of America and the auditing standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States.
- b) The contracting auditor shall be considered the "component auditor" for purposes of this section.
- c) The financial statements audited by the component auditor should be presented in accordance with GAAP as promulgated by GASB. If the financial reporting framework for any component does not conform to this basis, the financial reporting framework should be disclosed in Section 10 (Special Provisions). (Component financial statements that are not presented using the same financial reporting framework as the county's financial statements may cause this contract to be rejected.)
- d) The component auditor shall conduct the component audit in accordance with auditing standards generally accepted in the United States of America and the auditing standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States.
- e) The component auditor shall cooperate with LGA to accomplish the group audit. It is anticipated that LGA will make reference to the component auditor's report in the group audit report. Should LGA find it necessary to assume responsibility for the component auditor's work, the terms, if any, shall be negotiated under a separate addendum to this contract.
- f) The component auditor shall follow the ethical requirements of *Government Auditing Standards* and affirms that the component auditor is independent to perform the audit and will remain independent throughout the course of the component audit engagement.
- g) The component auditor affirms that the component auditor is professionally competent to perform the audit. LGA may confirm certain aspects of the component auditor's competence through the Tennessee State Board of Accountancy.
- h) The component auditor will be contacted via email by the LGA's Audit Review Manager with the estimated date of the conclusion of LGA's audit of the county government. The component auditor agrees to update subsequent events between the date of the component auditor's report and the date of the conclusion of LGA's audit of the county government. Additional subsequent events should be communicated via email to LGA's Audit Review Manager.
- i) The component auditor shall read LGA's audited financial statements for the county government for the previous fiscal year noting in particular **related parties** in the notes to the financial statements, and **material misstatement** findings in the Findings and Questioned Costs Section. The previous year audited financial statements can be obtained from the Comptroller's website at www.comptroller.tn.gov. As required by generally accepted auditing standards, we have identified Management Override of Controls and Improper Revenue Recognition as presumptive fraud risks. The component auditor shall communicate to LGA (i.e., group management) on a timely basis **related parties** not previously identified by the group management in LGA's prior year audited financial statements. Related parties should be communicated via email to LGA's Audit Review Manager.
- j) The component auditor's report should not be restricted as to use in accordance with AU-C 905.
- k) Sections 1-7 and Sections 10-14 of this contract are also applicable to the component auditor during the performance of the component audit.

9. **Municipal Chart of Accounts Crosswalk.** The provisions of Section 9 relate exclusively to contracts to audit of a municipality, municipality's fund(s), and municipality's school board of education. The auditor shall convert respective municipal audited financial data into a condensed chart of accounts by use of a Microsoft Excel crosswalk tool prescribed by the Comptroller of the Treasury, State of Tennessee, **or** if a respective municipality, municipality's fund(s), or municipality's school board of education chooses to convert their own audited financial data by use of the crosswalk, the auditor shall verify the accuracy of their conversion. The completed condensed chart of accounts crosswalk in Microsoft Excel format shall be filed with the Comptroller of the Treasury, State of Tennessee, by the auditor when the audited financial report is submitted.

10. (Special Provisions)

11. In consideration of the satisfactory performance of the provisions of this contract, the organization shall pay to the auditor the fee(s) listed below. (Fees may be fixed amounts or estimated.)

Fixed Contract Fee:

Audit **\$20,400.00**

Municipal Chart of Accounts Crosswalk **\$0.00**

Total Fixed Contract Fee **\$20,400.00**

or

Estimated Contract Fee:

Audit

Municipal Chart of Accounts Crosswalk

Total Estimated Contract Fee

(If not a fixed amount, an estimated contract fee should be furnished to the governing unit for budgetary purposes. A schedule of fees and/or rates should be set forth below. Interim billings may be arranged with consent of both parties to this contract.) Provision for the payment of fees under this agreement has been or will be made by appropriation of management and those charged with governance.

SCHEDULE OF FEES AND/OR RATES:

12. As the authorized representative of the firm, I do hereby affirm that:
- our firm and all individuals participating in the audit are in compliance with all requirements of the Tennessee State Board of Accountancy and;
 - our firm has participated in an external quality control review at least once every three (3) years, conducted by an organization not affiliated with our firm, and that a copy of our most recent external quality control review report has been provided to the organization and the office of the Tennessee Comptroller of the Treasury approving this contract;
 - all members of the staff assigned to this audit have obtained the necessary hours of continuing professional education required by *Government Auditing Standards*;
 - all auditors participating in the engagement are independent under the requirements of the American Institute of Certified Public Accountants and *Government Auditing Standards*.

13. This writing, including any amendments or special provisions, contains all terms of this contract. There are no other agreements between the parties hereto and no other agreements relative hereto shall be enforceable, unless entered into in accordance with the procedures set out herein and approved by the Comptroller of the Treasury, State of Tennessee. In the event of a conflict or inconsistency between this contract and the special provisions contained in paragraph 10 of this contract, the special provision(s) are deemed to be void. Any changes to this contract must be agreed to in writing by the parties hereto and must be approved by the Comptroller of the Treasury, State of Tennessee. All parties agree that the digital signatures, that is, the electronic signatures applied by submitting the contract, are acceptable as provided for in the Uniform Electronic Transaction Act. Any paper documents submitted related to this contract will be converted to an electronic format and such electronic document(s) will be treated as the official document(s).

14. If any term of this contract is declared by a court having jurisdiction to be illegal or unenforceable, the validity of the remaining terms will not be affected, and, if possible, the rights and obligations of the parties are to be construed and enforced as if the contract did not contain that term.

Matlock Clements, PC

Audit firm



Andy Matlock, CPA

By _____

Signature

Title/Position: **Audit Manager**

E-mail address: **eric@matlockclements.com**

Date: **September 02, 2025**

Governmental Unit or Organization

By _____

Signature

Title/Position: _____

E-mail address: _____

Date: _____

Approved by the Comptroller of the Treasury, State of Tennessee

For the Comptroller:

By _____ Date: _____

**CONTRACT TO AUDIT ACCOUNTS
OF
Franklin Special School District - Internal School Funds**

FROM July 01, 2025 TO June 30, 2026

This agreement made this 2nd day of September 2025, by and between Matlock Clements, PC, 270 Glenis Drive, Suite A, Murfreesboro, TN 37129, hereinafter referred to as the "auditor" and Franklin Special School District - Internal School Funds, of 205 Eddy Lane, Franklin, TN 37064, hereinafter referred to as the "organization", as follows:

1. In accordance with the requirements of the laws and/or regulations of the State of Tennessee, the auditor shall perform a financial and compliance audit of the organization for the period beginning July 01, 2025, and ending June 30, 2026 with the **exceptions listed below**:
2. The auditor shall conduct the audit in accordance with *Government Auditing Standards* issued by the Comptroller General of the United States and requirements prescribed by the Comptroller of the Treasury, State of Tennessee, as detailed in the *Audit Manual*. Additional information and procedures necessary to comply with requirements of governments other than the State of Tennessee are permissible provided they do not conflict with or undermine the requirements previously referenced. If applicable, the audit is to be conducted in accordance with the provisions of the Single Audit Act and Title 2 U.S. *Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance)*. The audit is also to be conducted in accordance with any other applicable federal agency requirements. It is agreed that this audit will conform to standards, procedures, and reporting requirements established by the Comptroller of the Treasury. It is further agreed that any deviation from these standards and procedures will be approved in writing by the Comptroller of the Treasury prior to the execution of the contract. The interpretation of this contract shall be governed by the above-mentioned publications and the laws of the State of Tennessee.
3. The auditor shall, as part of the written audit report, submit to the organization's management and those charged with governance:
 - a) a report containing an expression of an unmodified or modified opinion on the financial statements, as prescribed by the *Audit Manual*. This report shall state the audit was performed in accordance with *Government Auditing Standards*, except when a disclaimer of opinion is issued. If the organization is a component unit or fund of another entity, it is agreed that: (a) the financial statements may be included in the financial statements of the other entity; (b) the principal auditor for the other entity may rely upon the contracted auditor's report; and (c) any additional information required by the principal auditor of the other entity will be provided in a timely manner.
 - b) a report on the internal control and on compliance with applicable laws and regulations and other matters. This report shall be issued regardless of whether the organization received any federal funding. Audit reports of entities which are subject to the provisions of the Single Audit Act and OMB's Uniform Guidance shall include the additional reports required by that guidance. The reports will set forth findings, recommendations for improvement, concurrence or nonconcurrence of appropriate officials with the audit findings, comments on management's responses as appropriate, and comments on the disposition of prior year findings.
4. If a management letter or any other reports or correspondence relating to other matters involving internal controls or noncompliance are issued in connection with this audit, a copy shall be filed with the Comptroller of the Treasury by the auditor. Such management letters, reports, or correspondence shall be consistent with the findings published in the audit report (i.e., they shall disclose no reportable matters or significant deficiencies not also disclosed in the findings found in the published audit report). The report should also include a corrective action plan for findings developed under OMB's Uniform Guidance and for other findings in accordance with Tennessee Code Annotated § 9-3-407, and the *Audit Manual*. The corrective action plan is only applicable to findings published in the audit report.
5. The auditor shall file **one (1)** electronic copy of said report with the Comptroller of the Treasury, State of Tennessee. The auditor shall furnish printed copies and/or an electronic copy of the report to the organization's management and those charged with governance. It is anticipated that the auditor's report shall be filed no later than **November 15, 2026**, or **six (6) months following the period to be audited, whichever is earlier, without explanation to the Comptroller of the Treasury, State of Tennessee, and the organization. (Audit documentation for additional procedures for centralized cafeteria systems contracted with audits of internal school funds must be completed and available for review by September 30 following the fiscal year being audited.)** Requirements for additional copies, including those to be filed with the appropriate officials of granting agencies, are listed below:
6. The auditor agrees to retain working papers for no less than five (5) years from the date the report is received by the Comptroller of the Treasury, State of Tennessee. In addition, the auditor agrees that all audit working papers shall, upon request, be made available in the manner requested by the Comptroller for review by the Comptroller of the Treasury or the Comptroller's representatives, agents, and legal counsel, while the audit is in progress and/or subsequent to the completion of the report. Furthermore, at the Comptroller's discretion, it is agreed that the working papers will be reviewed at the office of the auditor, the entity, or the Comptroller and that copies of the working papers can be made by the Comptroller's representatives or may be requested to be made by the firm and may be retained by the Comptroller's representatives.
7. Any reasonable suspicion of fraud, (regardless of materiality) or other unlawful acts including, but not limited to, theft, forgery, credit/debit card fraud, or any other act of unlawful taking, waste, or abuse of, or official misconduct, as defined in Tennessee Code Annotated § 39-16-402, involving public money, property, or services shall, upon discovery, be promptly reported in writing by the auditor to the Comptroller of the Treasury, State of Tennessee, who shall under all circumstances have the authority, at the discretion of the Comptroller, to directly investigate such matters. Notwithstanding anything herein to the contrary, the Comptroller of the Treasury, State of Tennessee, acknowledges that the auditor's responsibility hereunder is to design its audit to obtain reasonable, but not absolute, assurance of detecting fraud that would have a material effect on the financial statements, as well as other illegal acts or violations of provisions of contracts or grant agreements having a direct and material effect on financial statement amounts. If the circumstances disclosed by the audit call for a more detailed investigation by the auditor than necessary under ordinary circumstances, the auditor shall inform the

organization's management and those in charge of governance in writing of the need for such additional investigation and the additional compensation required therefor. Upon approval by the Comptroller of the Treasury, an amendment to this contract may be made by the organization's management, those charged with governance, and the auditor for such additional investigation.

8. **Group Audits.** The provisions of Section 8 relate exclusively to contracts to audit components of a group under AU-C 600. (See definitions in AU-C 600, Paragraph 11.) Section 8 is only applicable to an auditor that audits a component (e.g., a fund, component unit, or other component) of a county government that is audited by the Division of Local Government Audit (LGA). Section 8 is intended to satisfy the communication requirements for the group auditor (LGA) to the component auditor under AU-C 600.

- a) The Division of Local Government Audit (LGA) shall be considered the "group auditor" for any contract to audit a component of an applicable county government. LGA shall present the county's financial statements in compliance with U.S. Generally Accepted Accounting Principles (GAAP) as promulgated by the Governmental Accounting Standards Board (GASB). LGA shall conduct the audit in accordance with auditing standards generally accepted in the United States of America and the auditing standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States.
- b) The contracting auditor shall be considered the "component auditor" for purposes of this section.
- c) The financial statements audited by the component auditor should be presented in accordance with GAAP as promulgated by GASB. If the financial reporting framework for any component does not conform to this basis, the financial reporting framework should be disclosed in Section 10 (Special Provisions). (Component financial statements that are not presented using the same financial reporting framework as the county's financial statements may cause this contract to be rejected.)
- d) The component auditor shall conduct the component audit in accordance with auditing standards generally accepted in the United States of America and the auditing standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States.
- e) The component auditor shall cooperate with LGA to accomplish the group audit. It is anticipated that LGA will make reference to the component auditor's report in the group audit report. Should LGA find it necessary to assume responsibility for the component auditor's work, the terms, if any, shall be negotiated under a separate addendum to this contract.
- f) The component auditor shall follow the ethical requirements of *Government Auditing Standards* and affirms that the component auditor is independent to perform the audit and will remain independent throughout the course of the component audit engagement.
- g) The component auditor affirms that the component auditor is professionally competent to perform the audit. LGA may confirm certain aspects of the component auditor's competence through the Tennessee State Board of Accountancy.
- h) The component auditor will be contacted via email by the LGA's Audit Review Manager with the estimated date of the conclusion of LGA's audit of the county government. The component auditor agrees to update subsequent events between the date of the component auditor's report and the date of the conclusion of LGA's audit of the county government. Additional subsequent events should be communicated via email to LGA's Audit Review Manager.
- i) The component auditor shall read LGA's audited financial statements for the county government for the previous fiscal year noting in particular **related parties** in the notes to the financial statements, and **material misstatement** findings in the Findings and Questioned Costs Section. The previous year audited financial statements can be obtained from the Comptroller's website at www.comptroller.tn.gov. As required by generally accepted auditing standards, we have identified Management Override of Controls and Improper Revenue Recognition as presumptive fraud risks. The component auditor shall communicate to LGA (i.e., group management) on a timely basis **related parties** not previously identified by the group management in LGA's prior year audited financial statements. Related parties should be communicated via email to LGA's Audit Review Manager.
- j) The component auditor's report should not be restricted as to use in accordance with AU-C 905.
- k) Sections 1-7 and Sections 10-14 of this contract are also applicable to the component auditor during the performance of the component audit.

9. **Municipal Chart of Accounts Crosswalk.** The provisions of Section 9 relate exclusively to contracts to audit of a municipality, municipality's fund(s), and municipality's school board of education. The auditor shall convert respective municipal audited financial data into a condensed chart of accounts by use of a Microsoft Excel crosswalk tool prescribed by the Comptroller of the Treasury, State of Tennessee, **or** if a respective municipality, municipality's fund(s), or municipality's school board of education chooses to convert their own audited financial data by use of the crosswalk, the auditor shall verify the accuracy of their conversion. The completed condensed chart of accounts crosswalk in Microsoft Excel format shall be filed with the Comptroller of the Treasury, State of Tennessee, by the auditor when the audited financial report is submitted.

10. (Special Provisions)

11. In consideration of the satisfactory performance of the provisions of this contract, the organization shall pay to the auditor the fee(s) listed below. (Fees may be fixed amounts or estimated.)

Fixed Contract Fee:

Audit **\$8,670.00**

Municipal Chart of Accounts Crosswalk **\$0.00**

Total Fixed Contract Fee **\$8,670.00**

or

Estimated Contract Fee:

Audit

Municipal Chart of Accounts Crosswalk

Total Estimated Contract Fee

(If not a fixed amount, an estimated contract fee should be furnished to the governing unit for budgetary purposes. A schedule of fees and/or rates should be set forth below. Interim billings may be arranged with consent of both parties to this contract.) Provision for the payment of fees under this agreement has been or will be made by appropriation of management and those charged with governance.

SCHEDULE OF FEES AND/OR RATES:

12. As the authorized representative of the firm, I do hereby affirm that:
- our firm and all individuals participating in the audit are in compliance with all requirements of the Tennessee State Board of Accountancy and;
 - our firm has participated in an external quality control review at least once every three (3) years, conducted by an organization not affiliated with our firm, and that a copy of our most recent external quality control review report has been provided to the organization and the office of the Tennessee Comptroller of the Treasury approving this contract;
 - all members of the staff assigned to this audit have obtained the necessary hours of continuing professional education required by *Government Auditing Standards*;
 - all auditors participating in the engagement are independent under the requirements of the American Institute of Certified Public Accountants and *Government Auditing Standards*.

13. This writing, including any amendments or special provisions, contains all terms of this contract. There are no other agreements between the parties hereto and no other agreements relative hereto shall be enforceable, unless entered into in accordance with the procedures set out herein and approved by the Comptroller of the Treasury, State of Tennessee. In the event of a conflict or inconsistency between this contract and the special provisions contained in paragraph 10 of this contract, the special provision(s) are deemed to be void. Any changes to this contract must be agreed to in writing by the parties hereto and must be approved by the Comptroller of the Treasury, State of Tennessee. All parties agree that the digital signatures, that is, the electronic signatures applied by submitting the contract, are acceptable as provided for in the Uniform Electronic Transaction Act. Any paper documents submitted related to this contract will be converted to an electronic format and such electronic document(s) will be treated as the official document(s).

14. If any term of this contract is declared by a court having jurisdiction to be illegal or unenforceable, the validity of the remaining terms will not be affected, and, if possible, the rights and obligations of the parties are to be construed and enforced as if the contract did not contain that term.

Matlock Clements, PC

Audit firm



Andy Matlock, CPA

By _____

Signature

Title/Position: **Audit Manager**

E-mail address: **eric@matlockclements.com**

Date: **September 02, 2025**

Governmental Unit or Organization

By _____

Signature

Title/Position: _____

E-mail address: _____

Date: _____

Approved by the Comptroller of the Treasury, State of Tennessee

For the Comptroller:

By _____ Date: _____

	FES					JES					LES					MES					PGES			
	Female	Male	Teachers	Avg		Female	Male	Teachers	Avg		Female	Male	Teachers	Avg		Female	Male	Teachers	Avg		Female	Male	Teachers	Avg
Pre-Kindergarten (P3)	2	3	2	2.5		0	2	2	1.0		0	2	1	2.0		0	1	1	1.0		2	3	1	0
Pre-Kindergarten (P4)	13	12	1	25.0		12	21	1	33.0		6	15	0	#DIV/0!		9	12	1	21.0		10	15	1	25
Kindergarten	28	22	3	16.7		17	24	3	13.7		37	46	5	16.6		41	36	5	15.4		23	36	3	19.6666
Pre-First			0	0.0				0	0.0				0	0.0				0	0.0				0	0
Grade 1	25	27	3	17.3		20	29	3	16.3		28	43	4	17.8		46	38	5	16.8		26	33	4	14.75
Grade 2	21	27	3	16.0		31	22	3	17.7		39	49	5	17.6		42	43	5	17.0		27	29	3	18.6666
Grade 3	37	35	4	18.0		21	20	3	13.7		43	40	5	16.6		53	48	6	16.8		28	35	4	15.75
Grade 4	25	40	3	21.7		31	23	3	18.0		40	33	4	18.3		41	40	4	20.3		34	39	4	18.25
Total Students	151	166		317		132	141		273		193	228		421		232	218		450		150	190		340
American Indian	0		0%			3		1%			2		1%			2		0%			0		0%	
Asian	10		3%			23		10%			20		5%			42		10%			10		3%	
Black or African American	40		14%			57		24%			40		10%			45		11%			21		7%	
Hispanic or Latino	29		10%			74		31%			122		31%			95		22%			128		41%	
Native Hawaiian-Pacific Islander	2		1%			1		0%			0		0%			1		0%			1		0%	
White	206		72%			80		34%			214		54%			243		57%			150		48%	
TOTAL WITHOUT PRE-K	287					238					398					428					310			
	FIS					FMS										PGMS								
	Female	Male	Teachers	Avg		Female	Male	Teachers	Avg							Female	Male	Teachers	Avg					
Grade 5	138	123	12	21.8												30	35	3	21.6666					
Grade 6	121	135	12	21.3												29	38	3	22.3333					
Grade 7						107	130	12	19.8							37	48	4	21.25					
Grade 8						130	133	12	21.9							45	36	4	20.25					
Total Students	259	258		517		237	263		500							141	157		298					
American Indian	3		1%			1		0%								2		1%						
Asian	27		5%			22		4%								8		3%						
Black or African American	58		11%			78		16%								24		8%						
Hispanic or Latino	130		25%			133		27%								120		40%						
Native Hawaiian-Pacific Islander	0		0%			3		1%								0		0%						
White	299		58%			263		53%								144		48%						
TOTAL WITHOUT PRE-K	517					500										298								
TOTAL WITHOUT PRE-K	2976				TOTAL WITH PRE-K	3116			TOTAL PRE-K	140														

Grade	Average Size
K-3	16.6
4-6	20.4
7-8	20.8

FSD Demographics - 08/27/2025

FRANKLIN SPECIAL SCHOOL DISTRICT

Investment Report

July 31, 2025

Local Government Investment Pool

Interest Rate for July 4.28%

General Investment Account

Beginning Balance	\$	13,014,415.69
Interest		42,899.27
Withdrawals		(2,500,000.00)
Deposits		
Total Invested	\$	<u>10,557,314.96</u>

Debt Service Investment Account

Beginning Balance	\$	655,199.99
Interest		2,381.69
Withdrawals		
Deposits		
Total Invested	\$	<u>657,581.68</u>

Capital Projects Investment Account

Beginning Balance	\$	2,022,370.72
Interest		7,351.45
Withdrawals		-
Deposits		
Total Invested	\$	<u>2,029,722.17</u>

Construction Investment Account

Beginning Balance	\$	7,902,068.67
Interest		28,064.19
Withdrawals		(287,788.00)
Deposits		
Total Invested	\$	<u>7,642,344.86</u>

FRANKLIN SPECIAL SCHOOL DISTRICT

Investment Report

July 31, 2025

First Tennessee Bank

General Purpose Checking	
Beginning Balance	\$ 3,131,480.33
Receipts	3,210,228.39
Receipts - Loan from First Horizon (Tax Anticipation) Loan	
Interest	5,419.48
Transfer from LGIP	2,500,000.00
Transfer to LGIP	
Pmt of Tax Anticipation Loan to First Horizon	
RePmt of Loan to Capt Proj	
Disbursements	(6,848,436.18)
Ending Balance	<u>\$ 1,998,692.02</u>
Debt Service Checking	
Beginning Balance	\$ 178,699.49
Receipts	29,368.12
Receipts - Loan Payment to GP	
Interest	432.70
Transfer from Investments	
Transfer to Investments	
Disbursements	
Ending Balance	<u>\$ 208,500.31</u>
Capital Projects Checking	
Beginning Balance	\$ 443,864.98
Receipts	44,507.39
Interest	1,047.49
Transfer Paid Exp fr Capital	
Loan Repayment from GP	
Transfer to LGIP	
Disbursements	(49,384.61)
Ending Balance	<u>\$ 440,035.25</u>
Construction Checking	
Beginning Balance	\$ 150,921.51
Interest	449.08
Receipts	
Transfer fr LGIP	287,788.00
Transfer to LGIP	
Transf Paid Exp fr Capital	
Transf to Capital	
Disbursements	(292,626.59)
Ending Balance	<u>\$ 146,532.00</u>

Fnd T Acct Obj Prj Loc Prg Acct	2025-26	2025-26	2025-26	August 2025-26	2025-26	Uncollected	
	Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance	
141	General Purpose						
141 R 44990 --- --- --- --- --- Other Local Revenue	500.00	0.00	500.00	0.00	0.00	500.00	
141 R 46510 --- --- --- --- --- TISA	14,023,793.00	0.00	14,023,793.00	1,402,379.30	1,402,379.30	12,621,413.70	
141 R 46511 --- --- --- --- --- Basic Education Program	0.00	0.00	0.00	0.00	0.00	0.00	
141 R 46513 --- --- --- --- --- TISA On-Behalf Payments	0.00	0.00	0.00	0.00	0.00	0.00	
141 R 46515 --- --- --- --- --- Early Childhood Education	345,000.00	0.00	345,000.00	0.00	0.00	345,000.00	
141 R 46590 --- --- --- --- --- Other State Education Funds	0.00	0.00	0.00	0.00	741,182.47	-741,182.47	
141 R 46591 --- --- --- --- --- Coordinated School Health	0.00	0.00	0.00	0.00	0.00	0.00	
141 R 46592 --- --- --- --- --- Internet Connectivity	0.00	0.00	0.00	0.00	0.00	0.00	
141 R 46596 --- --- --- --- --- Paid Parental Leave	0.00	0.00	0.00	0.00	0.00	0.00	
141 R 46610 --- --- --- --- --- Career Ladder	23,000.00	0.00	23,000.00	0.00	0.00	23,000.00	
141 R 46612 --- --- --- --- --- Extended Contracts	0.00	0.00	0.00	0.00	0.00	0.00	
141 R 46790 --- --- --- --- --- Other Vocational	150,000.00	0.00	150,000.00	0.00	0.00	150,000.00	
141 R 46850 --- --- --- --- --- Mixed Drink Tax	0.00	0.00	0.00	0.00	0.00	0.00	
141 R 46980 --- --- --- --- --- Other State Grants	0.00	0.00	0.00	0.00	0.00	0.00	
141 R 46981 --- --- --- --- --- Safe Schools	0.00	0.00	0.00	0.00	0.00	0.00	
141 R 46990 --- --- --- --- --- Other State Revenue	0.00	0.00	0.00	0.00	0.00	0.00	
141 R 47143 --- --- --- --- --- Ed Of Handicap_IDEA	0.00	0.00	0.00	0.00	0.00	0.00	
141 R 47145 --- --- --- --- --- IDEA Preschool	0.00	0.00	0.00	0.00	0.00	0.00	
141 R 47304 --- --- --- --- --- Remote Technology Grant	0.00	0.00	0.00	0.00	0.00	0.00	
141 R 47590 --- --- --- --- --- Other Federal Through State	0.00	0.00	0.00	0.00	80.00	-80.00	
141 R 48130 --- --- --- --- --- CONTRIBUTIONS	0.00	0.00	0.00	0.00	0.00	0.00	
141 R 48990 --- --- --- --- --- Other-Citizens Group	75,000.00	0.00	75,000.00	0.00	0.00	75,000.00	
141 R 49700 --- --- --- --- --- Insurance Recovery	0.00	0.00	0.00	0.00	1,300.64	-1,300.64	
141 R 49800 --- --- --- --- --- Transfers In	95,000.00	0.00	95,000.00	0.00	0.00	95,000.00	
141 - --- --- --- --- --- General Purpose	62,784,077.00	0.00	62,784,077.00	2,219,778.27	3,176,255.13	59,607,821.87	

Fnd T Acct	Obj Prj Loc	Prq Acct	2025-26	2025-26	August 2025-26	2025-26	Encumbered	Unencumbered
			Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance
141	General Purpose							
141 E 11130	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 E 71100	---	---	29,977,701.00	29,975,264.00	1,340,657.95	2,513,145.68	178,397.17	27,283,721.15
141 E 71150	---	---	117,000.00	117,000.00	0.00	57,342.35	0.00	59,657.65
141 E 71200	---	---	9,077,481.00	9,077,481.00	286,193.60	477,492.13	443,181.35	8,156,807.52
141 E 71300	---	---	0.00	0.00	66.21	465.21	13,243.00	-13,708.21
141 E 72110	---	---	18,700.00	18,700.00	3,050.00	3,050.00	0.00	15,650.00
141 E 72120	---	---	905,575.00	905,575.00	36,174.16	47,418.89	2,105.25	856,050.86
141 E 72130	---	---	1,650,579.00	1,650,579.00	81,822.81	154,525.56	1,550.00	1,494,503.44
141 E 72210	---	---	3,793,713.00	3,803,613.00	194,221.32	320,118.21	82,803.18	3,400,691.61
141 E 72220	---	---	2,142,544.00	2,142,544.00	105,392.26	152,866.48	74,724.68	1,914,952.84
141 E 72250	---	---	1,617,257.00	1,606,257.00	214,424.18	400,806.13	111,713.82	1,093,737.05
141 E 72310	---	---	1,889,816.00	1,889,816.00	170,332.91	547,916.86	242,533.66	1,099,365.48
141 E 72320	---	---	612,433.00	612,433.00	45,059.49	75,250.00	17,341.55	519,841.45
141 E 72410	---	---	4,337,772.00	4,337,772.00	318,316.96	485,653.17	57,601.26	3,794,517.57
141 E 72510	---	---	896,204.00	896,204.00	78,030.22	117,558.87	0.00	778,645.13
141 E 72520	---	---	456,355.00	456,355.00	31,326.57	46,262.98	17,980.11	392,111.91
141 E 72610	---	---	4,751,574.00	4,763,611.00	814,978.60	971,293.59	245,353.86	3,546,963.55
141 E 72620	---	---	1,003,284.00	994,784.00	127,221.45	174,442.83	109,446.13	710,895.04
141 E 72710	---	---	3,120,514.00	3,120,514.00	182,400.89	294,892.75	97,044.97	2,728,576.28
141 E 72810	---	---	446,690.00	446,690.00	22,946.49	38,135.17	81,587.14	326,967.69
141 E 73100	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 E 73300	---	---	215,638.00	215,638.00	2,433.52	4,903.87	12,073.30	198,660.83
141 E 73400	---	---	568,300.00	568,300.00	23,916.86	35,497.41	0.00	532,802.59
141 E 81300	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 E 82130	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 E 82230	---	---	8,000.00	8,000.00	0.00	0.00	0.00	8,000.00
141 E 82330	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 -	---	---	67,607,130.00	67,607,130.00	4,078,966.45	6,919,038.14	1,788,680.43	58,899,411.43

Fnd T Acct	Obj Prj Loc	Prq Acct	2025-26	2025-26	2025-26	August 2025-26	2025-26	Uncollected	
			Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance	
142			Federal Programs						
142 R 47141	---	---	327,238.00	0.00	327,238.00	0.00	0.00	327,238.00	
142 R 47143	---	---	852,697.00	0.00	852,697.00	0.00	0.00	852,697.00	
142 R 47145	---	---	26,295.00	0.00	26,295.00	0.00	0.00	26,295.00	
142 R 47146	---	---	47,301.00	0.00	47,301.00	0.00	0.00	47,301.00	
142 R 47147	---	---	28,654.00	0.00	28,654.00	0.00	0.00	28,654.00	
142 R 47149	---	---	0.00	0.00	0.00	0.00	0.00	0.00	
142 R 47189	---	---	81,897.00	0.00	81,897.00	0.00	0.00	81,897.00	
142 R 47301	---	---	0.00	0.00	0.00	0.00	0.00	0.00	
142 R 47303	---	---	0.00	0.00	0.00	0.00	0.00	0.00	
142 R 47306	---	---	0.00	0.00	0.00	0.00	0.00	0.00	
142 R 47307	---	---	0.00	0.00	0.00	0.00	0.00	0.00	
142 R 47309	---	---	0.00	0.00	0.00	0.00	0.00	0.00	
142 R 47311	---	---	0.00	0.00	0.00	0.00	0.00	0.00	
142 R 47401	---	---	0.00	0.00	0.00	0.00	0.00	0.00	
142 R 47402	---	---	0.00	0.00	0.00	0.00	0.00	0.00	
142 R 47403	---	---	0.00	0.00	0.00	0.00	0.00	0.00	
142 R 47404	---	---	0.00	0.00	0.00	0.00	0.00	0.00	
142 R 47590	---	---	0.00	0.00	0.00	0.00	0.00	0.00	
142 R 47990	---	---	0.00	0.00	0.00	0.00	0.00	0.00	
142 R 49800	---	---	0.00	0.00	0.00	0.00	0.00	0.00	
142 -	---	---	1,364,082.00	0.00	1,364,082.00	0.00	0.00	1,364,082.00	

Fnd T Acct	Obj Prj Loc	Prg	Acct	2025-26	2025-26	August 2025-26	2025-26	Encumbered	Unencumbered
				Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance
142				Federal Programs					
142 E 71100	---	---	---	198,545.00	198,545.00	4,925.30	5,022.18	90,500.41	103,022.41
142 E 71200	---	---	---	727,444.00	727,444.00	10,037.50	19,626.16	15,000.00	692,817.84
142 E 72110	---	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72120	---	---	---	25,000.00	25,000.00	4,222.18	4,222.18	0.00	20,777.82
142 E 72130	---	---	---	12,129.00	12,129.00	0.00	0.00	1,275.20	10,853.80
142 E 72210	---	---	---	229,286.00	229,286.00	24,198.13	32,840.23	52,255.34	144,190.43
142 E 72220	---	---	---	51,849.00	51,849.00	0.00	0.00	0.00	51,849.00
142 E 72250	---	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72320	---	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72410	---	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72510	---	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72520	---	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72610	---	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72620	---	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72710	---	---	---	22,551.00	22,551.00	264.80	264.80	0.00	22,286.20
142 E 73100	---	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 E 73300	---	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 E 73400	---	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 E 76100	---	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 E 99100	---	---	---	97,278.00	97,278.00	0.00	0.00	0.00	97,278.00
142 -	---	---	---	1,364,082.00	1,364,082.00	43,647.91	61,975.55	159,030.95	1,143,075.50

Fnd T Acct	Obj Prj Loc	Prg Acct	2025-26	2025-26	2025-26	August 2025-26	2025-26	Uncollected
			Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance
143		Food Service						
143 R 43521	---	---	652,000.00	0.00	652,000.00	0.00	0.00	652,000.00
143 R 43522	---	---	55,000.00	0.00	55,000.00	0.00	0.00	55,000.00
143 R 43523	---	---	120,000.00	0.00	120,000.00	0.00	0.00	120,000.00
143 R 43525	---	---	260,000.00	0.00	260,000.00	0.00	0.00	260,000.00
143 R 43546	---	---	0.00	0.00	0.00	0.00	0.00	0.00
143 R 43990	---	---	75,000.00	0.00	75,000.00	231.00	586.38	74,413.62
143 R 44530	---	---	250.00	0.00	250.00	1,650.00	1,650.00	-1,400.00
143 R 44560	---	---	0.00	0.00	0.00	0.00	0.00	0.00
143 R 44570	---	---	0.00	0.00	0.00	0.00	0.00	0.00
143 R 44990	---	---	0.00	0.00	0.00	14,824.44	16,536.94	-16,536.94
143 R 46520	---	---	16,000.00	0.00	16,000.00	0.00	0.00	16,000.00
143 R 46980	---	---	0.00	0.00	0.00	0.00	0.00	0.00
143 R 47111	---	---	929,972.00	0.00	929,972.00	0.00	11,692.17	918,279.83
143 R 47112	---	---	158,556.00	0.00	158,556.00	0.00	0.00	158,556.00
143 R 47113	---	---	295,000.00	0.00	295,000.00	0.00	5,280.24	289,719.76
143 R 47114	---	---	141,455.00	0.00	141,455.00	0.00	0.00	141,455.00
143 R 47115	---	---	0.00	0.00	0.00	0.00	0.00	0.00
143 R 47590	---	---	0.00	0.00	0.00	0.00	0.00	0.00
143 -	---	---	2,703,233.00	0.00	2,703,233.00	16,705.44	35,745.73	2,667,487.27

Fnd T Acct	Obj Prj Loc	Prq Acct	2025-26	2025-26	August 2025-26	2025-26	Encumbered	Unencumbered
			Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance
143			Food Service					
143 E 73100	---	---	2,695,981.00	2,695,981.00	217,523.58	258,487.10	1,191,305.93	1,246,187.97
143 E 73300	---	---	0.00	0.00	0.00	0.00	0.00	0.00
143 -	---	---	2,695,981.00	2,695,981.00	217,523.58	258,487.10	1,191,305.93	1,246,187.97

Fnd T Acct	Obj Prj Loc	Prg Acct	2025-26	2025-26	2025-26	August 2025-26	2025-26	Uncollected	
			Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance	
146			Community Service (MAC)						
146 R 43581	---	---	1,633,711.00	0.00	1,633,711.00	75,609.77	137,629.98	1,496,081.02	
146 R 43584	---	---	33,550.00	0.00	33,550.00	9,900.00	25,335.00	8,215.00	
146 R 43585	---	---	10,800.00	0.00	10,800.00	0.00	0.00	10,800.00	
146 R 43990	---	---	0.00	0.00	0.00	0.00	0.00	0.00	
146 R 44120	---	---	0.00	0.00	0.00	0.00	0.00	0.00	
146 R 44170	---	---	51,870.00	0.00	51,870.00	0.00	43.00	51,827.00	
146 R 44530	---	---	0.00	0.00	0.00	0.00	0.00	0.00	
146 R 44570	---	---	1,800.00	0.00	1,800.00	1,500.00	3,000.00	-1,200.00	
146 R 44990	---	---	0.00	0.00	0.00	0.00	0.00	0.00	
146 R 46590	---	---	80,000.00	0.00	80,000.00	0.00	0.00	80,000.00	
146 R 47590	---	---	0.00	0.00	0.00	0.00	0.00	0.00	
146 -	---	---	1,811,731.00	0.00	1,811,731.00	87,009.77	166,007.98	1,645,723.02	

Fnd	T	Acct	Obj	Prj	Loc	Prq	Acct	2025-26	2025-26	August 2025-26	2025-26	Encumbered	Unencumbered
								Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance
146							Community Service (MAC)						
146	E	73300	---	---	-----	---	Community Service	1,658,842.00	1,658,842.00	127,964.53	194,453.42	15,374.07	1,449,014.51
146	E	99100	---	---	-----	---	Operating Transfer	0.00	0.00	0.00	0.00	0.00	0.00
146	-	-----	---	---	-----	---	Community Service (MAC)	1,658,842.00	1,658,842.00	127,964.53	194,453.42	15,374.07	1,449,014.51

Fnd T Acct	Obj Prj Loc	Prq	Acct	2025-26	2025-26	2025-26	August 2025-26	2025-26	Uncollected		
				Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance		
156			Debt Service								
156 R 40610	---	---	-----	---	Current Year Property Tax	8,574,972.00	0.00	8,574,972.00	0.00	0.00	8,574,972.00
156 R 40620	---	---	-----	---	Prior Year Property Tax	500.00	0.00	500.00	10,373.80	10,373.80	-9,873.80
156 R 40630	---	---	-----	---	Interest & Penalty	8,000.00	0.00	8,000.00	887.15	887.15	7,112.85
156 R 40640	---	---	-----	---	Pick-Up Taxes	25,000.00	0.00	25,000.00	1,680.51	1,680.51	23,319.49
156 R 44110	---	---	-----	---	Interest Earned	75,000.00	0.00	75,000.00	0.00	2,814.39	72,185.61
156 R 44990	---	---	-----	---	Other Local Revenue	0.00	0.00	0.00	0.00	0.00	0.00
156 R 49800	---	---	-----	---	Transfers In	0.00	0.00	0.00	0.00	0.00	0.00
156 -	-----	---	-----	---	Debt Service	8,683,472.00	0.00	8,683,472.00	12,941.46	15,755.85	8,667,716.15

Fnd T Acct	Obj	Prj	Loc	Prg	Acct	2025-26	2025-26	August 2025-26	2025-26	Encumbered	Unencumbered
						Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance
156					Debt Service						
156 E 72310	---	---	-----	---	Board Of Education Services	171,839.00	171,839.00	254.39	254.39	0.00	171,584.61
156 E 82130	---	---	-----	---	Principal	3,810,000.00	3,810,000.00	0.00	0.00	0.00	3,810,000.00
156 E 82230	---	---	-----	---	Interest	4,385,975.00	4,385,975.00	0.00	0.00	0.00	4,385,975.00
156 E 82330	---	---	-----	---	Other Debt Service	3,000.00	3,000.00	0.00	0.00	0.00	3,000.00
156 -	-----	---	-----	---	Debt Service	8,370,814.00	8,370,814.00	254.39	254.39	0.00	8,370,559.61

Fnd T Acct Obj Prj Loc Prg Acct	2025-26	2025-26	2025-26	August 2025-26	2025-26	Uncollected
	Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance
177	Capital Projects					
177 R 40210 --- --- --- --- --- Local Option Sales Tax	0.00	0.00	0.00	0.00	0.00	0.00
177 R 40390 --- --- --- --- --- Other Statutory Local Tax	700,000.00	0.00	700,000.00	48,291.85	48,291.85	651,708.15
177 R 44110 --- --- --- --- --- Interest Earned	235,000.00	0.00	235,000.00	0.00	36,912.21	198,087.79
177 R 44120 --- --- --- --- --- Lease/Rentals	84,000.00	0.00	84,000.00	21,060.00	42,120.00	41,880.00
177 R 44530 --- --- --- --- --- Sale of Equipment	0.00	0.00	0.00	0.00	0.00	0.00
177 R 44540 --- --- --- --- --- Sale of Property	0.00	0.00	0.00	0.00	0.00	0.00
177 R 44570 --- --- --- --- --- Contributions & Gifts	0.00	0.00	0.00	0.00	0.00	0.00
177 R 44990 --- --- --- --- --- Other Local Revenue	0.00	0.00	0.00	0.00	0.00	0.00
177 R 46530 --- --- --- --- --- Energy Efficient Schools Grant	0.00	0.00	0.00	0.00	0.00	0.00
177 R 48130 --- --- --- --- --- CONTRIBUTIONS	0.00	0.00	0.00	0.00	0.00	0.00
177 R 49100 --- --- --- --- --- Bonds Issued	0.00	0.00	0.00	0.00	0.00	0.00
177 - --- --- --- --- --- Capital Projects	1,019,000.00	0.00	1,019,000.00	69,351.85	127,324.06	891,675.94

Fnd	T	Acct	Obj	Prj	Loc	Prq	Acct	2025-26	2025-26	August 2025-26	2025-26	Encumbered	Unencumbered
								Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance
177							Capital Projects						
177	E	81300	---	---	---	---	Education Debt Service	0.00	0.00	0.00	0.00	0.00	0.00
177	E	82130	---	---	---	---	Principal	0.00	0.00	0.00	0.00	0.00	0.00
177	E	82230	---	---	---	---	Interest	0.00	0.00	0.00	0.00	0.00	0.00
177	E	82330	---	---	---	---	Other Debt Service	0.00	0.00	0.00	0.00	0.00	0.00
177	E	91300	---	---	---	---	Education Capital Projects	8,494,294.00	8,494,294.00	253,430.43	595,441.63	575,093.33	7,323,759.04
177	E	99100	---	---	---	---	Operating Transfer	0.00	0.00	0.00	0.00	0.00	0.00
177	-	-----	---	---	---	---	Capital Projects	8,494,294.00	8,494,294.00	253,430.43	595,441.63	575,093.33	7,323,759.04

<u>End T</u>	<u>Acct</u>	<u>Obj</u>	<u>Prj</u>	<u>Loc</u>	<u>Prg</u>	<u>Acct</u>	<u>2025-26</u>	<u>2025-26</u>	<u>2025-26</u>	<u>August</u>	<u>2025-26</u>	<u>2025-26</u>	<u>Uncollected</u>
							<u>Original Budget</u>	<u>Budget Revisions</u>	<u>Revised Budget</u>	<u>Monthly Activity</u>	<u>FYTD Activity</u>	<u>Balance</u>	
Grand Revenue Totals							78,365,595.00	0.00	78,365,595.00	2,405,786.79	3,521,088.75	74,844,506.25	

Number of Accounts: 391

***** End of report *****

<u>Fnd T Acct</u>	<u>Obj</u>	<u>Prj</u>	<u>Loc</u>	<u>Prg</u>	<u>Acct</u>	<u>2025-26</u> <u>Original Budget</u>	<u>2025-26</u> <u>Revised Budget</u>	<u>August 2025-26</u> <u>Monthly Activity</u>	<u>2025-26</u> <u>FYTD Activity</u>	<u>Encumbered</u> <u>Amount</u>	<u>Unencumbered</u> <u>Balance</u>
Grand Expense Totals						90,191,143.00	90,191,143.00	4,721,787.29	8,029,650.23	3,729,484.71	78,432,008.06

Number of Accounts: 5151

***** End of report *****

FRANKLIN SPECIAL SCHOOL DISTRICT
Comparison of Sales Tax Revenue
FY 2024-2025 to FY 2025-2026

Received During	For the Month of	Actual Sales Tax Revenue				Increase (Decrease) FY25-26 from FY24-25		% Chg FY23-24 compared to FY22-23	% Chg FY24-25 compared to FY23-24	% Chg FY25-26 compared to FY24-25	% Chg FY25-26 compared to FY24-25
		FY22-23	FY23-24	FY24-25	FY25-26	Month-to-Month	Year-to-Date	Month-to-Month	Month-to-Month	Month-to-Month	Year-to-Date
Aug	May	\$ 630,152	\$ 673,793	\$ 684,759	\$ 695,526	\$ 10,767	\$ 10,767	6.9%	1.6%	1.6%	1.6%
Sep	June	620,525	672,365	666,397	708,779	\$ 42,382	\$ 53,149	8.4%	-0.9%	6.4%	3.9%
Oct	July	605,780	652,325	684,031							
Nov	Aug	586,419	638,368	697,116							
Dec	Sept	597,545	645,418	680,703							
Jan	Oct	584,861	654,065	684,296							
Feb	Nov	616,549	692,106	692,119							
Mar	Dec	753,642	852,757	858,135							
Apr	Jan	583,357	601,380	639,435							
ADA Adjustment		287,134	(107,591)	129,405							
May	Feb	536,943	592,528	591,374							
June	March	649,595	646,884	671,142							
July	April	632,614	665,765	719,004							
Total YTD		\$ 7,685,116	\$ 7,880,163	\$ 8,397,916	\$ 1,404,305	\$ 53,149					
FY 2025-2026 Budgeted Total					\$ 8,600,000						
Actual Over (Under) Budget					\$ (7,195,695)						
% of Budget Received YTD					16.3%						
ADA Adjustment (Sales Tax)											
19-20		-67,495									
20-21		-306,074									
21-22		-763,167									
22-23		287,134									
23-24		-107,591									
24-25		129,405									

FSD Tuition Students

Out of District/Out of County/Employee and Community Partner Waiver

FY25-26

	Out of District Students	Out of County Students	Employee/ Community Partner Waiver Students	Total
<u>Franklin Elementary School</u>				
Kindergarten	1	3	1	5
First Grade			2	2
Second Grade		3	1	4
Third Grade	2	1	1	4
Fourth Grade	1	1	2	4
FES Total	4	8	7	19
<u>Johnson Elementary School</u>				
Kindergarten		2	1	3
First Grade		1	3	4
Second Grade	1	1	2	4
Third Grade			1	1
Fourth Grade			2	2
JES Total	1	4	9	14
<u>Liberty Elementary School</u>				
Kindergarten			4	4
First Grade	1		1	2
Second Grade			0	0
Third Grade			2	2
Fourth Grade			1	1
LES Total	1	0	8	9

Moore Elementary School

Kindergarten	1	1	3	5
First Grade	1	2	2	5
Second Grade	3		1	4
Third Grade			1	1
Fourth Grade	1			1
MES Total	6	3	7	16

Freedom Intermediate School

Fifth Grade	2	1	5	8
Sixth Grade	2	0	7	9
FIS Total	4	1	12	17

Freedom Middle School

Seventh Grade	1	1	3	5
Eighth Grade	7	2	4	13
FMS Total	8	3	7	18

Poplar Grove Elementary School

Kindergarten	1		4	5
First Grade	1		2	3
Second Grade	3	1	4	8
Third Grade	3	1	3	7
Fourth Grade	2		3	5
PGES Total	10	2	16	28

Poplar Grove Middle School

Fifth Grade	3	0	0
Sixth Grade	2	1	2
Seventh Grade	6	2	1
Eighth Grade	5	0	7

PGS Total	16	3	10	0
-----------	----	---	----	---

Grand Total	50	24	76	121
--------------------	-----------	-----------	-----------	------------

Tuition - Out of County

1 - Bedford County
 1 - Hickman County
 15 - Maury County
 7 - Metro
24

Tuition - Williamson County

50 - Williamson County
50

Tuition Waiver - Out of County

1 - Bedford County
 1 - Cheatham County
 1 - Hickman County
 4 - Marshall County
 15 - Maury County
 7 - Metro
 3 - Murfreesboro City
 3 - Rutherford County
35

Tuition Waiver - Williamson County

41 - Williamson County
41
76

FSSD Tuition Students

Out of District/Out of County/Employee and Community Partner Waiver

FY24-25

	Out of District Students	Out of County Students	Employee/ Community Partner Waiver Students	Total
<u>Franklin Elementary School</u>				
Kindergarten	0	0	3	3
First Grade	0	3	0	3
Second Grade	2	2	1	5
Third Grade	0	1	3	4
Fourth Grade	0	3	4	7
FES Total	2	9	11	22
<u>Johnson Elementary School</u>				
Kindergarten	0	0	2	2
First Grade	1	1	3	5
Second Grade	0	0	1	1
Third Grade	0	0	0	0
Fourth Grade	0	0	5	5
JES Total	1	1	11	13
<u>Liberty Elementary School</u>				
Kindergarten	0	1	1	2
First Grade	0	0	1	1
Second Grade	1	0	2	3
Third Grade	1	0	1	2
Fourth Grade	1	0	0	1
LES Total	3	1	5	9

Moore Elementary School

Kindergarten	0	3	2	5
First Grade	1	0	1	2
Second Grade	0	0	1	1
Third Grade	0	0	1	1
Fourth Grade	0	0	1	1
MES Total	1	3	6	10

Freedom Intermediate School

Fifth Grade	2	0	8	10
Sixth Grade	0	1	3	4
FIS Total	2	1	11	14

Freedom Middle School

Seventh Grade	3	2	5	10
Eighth Grade	2	0	7	9
FMS Total	5	2	12	19

Poplar Grove Elementary School

Kindergarten	4	0	2	6
First Grade	2	1	6	9
Second Grade	3	0	4	7
Third Grade	3	0	4	7
Fourth Grade	2	0	0	2
PGES Total	14	1	16	31

Poplar Grove Middle School

Fifth Grade	3	0	3	6
Sixth Grade	6	1	2	9
Seventh Grade	3	1	5	9
Eighth Grade	2	1	1	4
PGS Total	14	3	11	28
Grand Total	42	21	83	146

Out of County Information

15 - Maury County

6 - Davidson County

FSSD Tuition Students

Out of District/Out of County/Employee and Community Partner Waiver

FY23-24

	Out of District Students	Out of County Students	Employee/ Community Partner Waiver Students	Total
<u>Franklin Elementary School</u>				
Kindergarten	0	3	1	4
First Grade	1	2	1	4
Second Grade	0	0	2	2
Third Grade	0	1	4	5
Fourth Grade	1	0	5	6
FES Total	2	6	13	21
<u>Johnson Elementary School</u>				
Kindergarten	3	0	3	6
First Grade	0	0	1	1
Second Grade	1	0	1	2
Third Grade	0	0	4	4
Fourth Grade	2	0	1	3
JES Total	6	0	10	16
<u>Liberty Elementary School</u>				
Kindergarten	0	0	1	1
First Grade	1	0	2	3
Second Grade	1	0	1	2
Third Grade	1	0	0	1
Fourth Grade	0	0	0	0
LES Total	3	0	4	7

Moore Elementary School

Kindergarten	0	0	1	1
First Grade	0	0	1	1
Second Grade	0	0	0	0
Third Grade	0	0	1	1
Fourth Grade	0	0	2	2
MES Total	0	0	5	5

Freedom Intermediate School

Fifth Grade	1	2	3	6
Sixth Grade	1	0	7	8
FIS Total	2	2	10	14

Freedom Middle School

Seventh Grade	1	0	6	7
Eighth Grade	2	0	1	3
FMS Total	3	0	7	10

Poplar Grove Elementary School

Kindergarten	2	0	7	9
First Grade	2	0	4	6
Second Grade	3	0	5	8
Third Grade	2	0	2	4
Fourth Grade	2	0	1	3
PGES Total	11	0	19	30

Poplar Grove Middle School

Fifth Grade	5	1	3	9
Sixth Grade	3	0	3	6
Seventh Grade	1	0	1	2
Eighth Grade			5	5
PGS Total	9	1	12	22
Grand Total	36	9	80	125

Out of County Information

7 - Maury County

2- Davidson County