

Board of Education Regular Meeting

August 11, 2025 6:00 PM

FSSD Central Office, 205 Eddy Lane, Franklin, TN 37064

- I. **MEETING CALLED TO ORDER**
- II. **PLEDGE OF ALLEGIANCE**
- III. **RECOGNITIONS/GOOD NEWS AWARDS**
- IV. **PUBLIC INPUT**
- V. **REPORTS/PRESENTATIONS/DISCUSSIONS**
 - V.1. **Teaching & Learning Spotlight**
- VI. **APPROVAL OF BOARD AGENDA**
- VII. **APPROVAL OF CONSENT AGENDA**
 - VII.1. **Minutes of Board Meeting dated July 28, 2025**
 - VII.2. **Budget Amendments**
 - VII.3. **Surplus Property Authorization - PGES Student Chairs**
- VIII. **BUSINESS BEFORE THE BOARD**
 - VIII.1. **New Policy: Therapy Dog Program (3.2181) - *2nd Reading***
 - VIII.2. **Policy Revision: Student Wellness (6.411) - *2nd Reading***
 - VIII.3. **Policy Revision: Substitute Personnel (5.701) - *1st Reading***
 - VIII.4. **Policy Revision: Attendance of Non-Resident Students (6.204) - *1st Reading***
- IX. **DIRECTOR OF SCHOOLS REPORT**
- X. **UPDATES**
 - X.1. **Teaching and Learning**
 - X.2. **Finance and Administration**
- XI. **ANNOUNCEMENTS**
- XII. **ADJOURNMENT**

FSD Student Artist of the Month

Anna West, age 7 • Moore Elementary School



This month's Franklin Special District Artist of the Month is **Anna West**. This colorful cat was created in Moore Elementary School art teacher David Reynolds' art class. Made from cut paper and marker, the animal's face is constructed using bold geometric shapes and the background and face are decorated with repeated patterns, lines, and animal-inspired textures, such as spots, stripes, and zigzags). Bright colors, contrasting shapes, and varied patterns give the artwork a vibrant, expressive feel.

You can view Anna's artwork, along with other pieces by Franklin Special artists, at the Central Office gallery. Our sincere thanks go to Chuck Sugg and Sonic Drive-In for his support of the FSD Student Artist of the Month program.

Recognitions

Gianna Garzini, Sarah Wanek and Celia Gibson

We are proud to recognize these remarkable young innovators who represented our district and Freedom Intermediate School so well on the national stage at the 2025 RTX Invention Convention U.S. Nationals, held at The Henry Ford Museum in Michigan this summer. Out of more than 202,000 K–12 inventors nationwide, just 500 advanced to the national competition—and among them were **five teams** from Franklin Special, including Gianna and Sarah, the creators of the *Celia Seat*.

Their invention, *The Celia Seat*, was inspired by their classmate and product advisor, Celia Gibson. The invention allows individuals using wheelchairs to safely transfer to a supported seat at standard tables—promoting greater inclusion and accessibility. The *Celia Seat* earned an Honorable Mention—the only Tennessee team to be nationally awarded this year—and was personally recognized by keynote speaker and Blue Origin astronaut Aisha Bowe during her address.

Congratulations to the Corvidae Creators for their innovation, determination, and representation of our district on a national platform.

Opening Day Video Team

We are pleased to recognize the following individuals for their creativity, collaboration, and leadership in producing the 2025 Opening Day video, A Forecast of Lovely Days Ahead. Their work captured the spirit of Franklin Special District and helped us kick off the school year with energy and inspiration:

Kiera Crite

Susannah Gentry

Jeremy Maxwell

Shelly Robinson

Michael Stanley

Amber Whitley

Thank you for bringing our story to life and starting the year with a celebration of what makes Franklin so special!

Franklin Special Board of Education

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|---|--|----------------------------------|---------------------------------|
| Monitoring: Review: Annually, in July | Descriptor Term: Appeals to and Appearances Before the Board | Descriptor Code: 1.404 | Issued Date: 08/08/16 |
| | | Rescinds: 1.404 | Issued: 09/14/98 |

1 APPEALS TO THE BOARD

2 Any matter relating to the operation of the school system may be appealed to the Board. However, the Board
3 desires that all matters be settled at the lowest level of responsibility and will not hear complaints or concerns
4 which have not advanced through the proper administrative procedure from the point of origin. If all steps of the
5 administrative procedure have been pursued and there is still a desire to appeal to the Board, the matter shall be
6 referred in writing to the office of the director of schools and the Board shall determine whether to hear the appeal.

7 APPEARING BEFORE THE BOARD

8 Individuals desiring to appear before the Board must submit a written request with descriptive materials to the
9 office of the director of schools six (6) days before the meeting. If the request is approved by the Executive
10 Committee, the item will be placed on the agenda. Individuals placed on the agenda will be recognized at the
11 beginning of the meeting and given time to speak when their topic of interest is addressed on the agenda. All
12 requests submitted will be included in the board packet.

13 If an individual wishes to address the Board on an item on the agenda, he/she may sign up on the form provided
14 before the beginning of the board meeting to request time to speak. Delegations must select only one individual
15 to speak on their behalf unless otherwise determined by the Board.

16 The chair may recognize individuals not on the agenda for remarks to the Board if it is determined that such is in
17 the public interest. A majority vote of members present can overrule the decision of the chair. Recognition of
18 individuals who are not citizens of the school system is to be determined by a majority vote of the Board.

19 Individuals speaking to the Board shall address remarks to the chair and may direct questions to individual board
20 members or staff members only upon approval of the chair. Each person speaking shall state his name, address,
21 and subject of presentation. Remarks will be limited to three (3) minutes unless time is extended by the Board.
22 The chair shall have the authority to terminate the remarks of any individual who is disruptive or does not adhere
23 to Board rules.¹ Members of the Board and the director may have the privilege of asking questions of any person
24 who addresses the Board.

25 Individuals desiring additional information about any item on the agenda shall direct such inquiries to the office
26 of the director of schools.

Legal References

1. TCA 39-17-306

Cross References

- School Board Meetings 1.400
- Agendas 1.403
- Complaints About School Personnel 5.502



Teaching and Learning

Students First ★ Excellence Always ★ No Exceptions

Date: August 1, 2025
To: David Snowden, Director of Schools
From: Mary Decker, Associate Director of Schools for Teaching and Learning
Subject: Summary of Teaching and Learning Activity for the August Board Meeting



Spotlight:

2025 FSD Opening Day

In the FSD, we have a treasured tradition of opening day being a time of annual, exuberant renewal to our brand promise:

Students First.

Excellence Always.

No Exceptions.

District employees come together in various combinations and at several locations throughout the day to reconnect, collaborate, learn, and celebrate the excitement that only the shiny beginning of a new school year, with all its dreams to be realized and impactful memories to be created, can bring. Planning for opening day actually begins a year prior – on the day after the previous opening day! Following each event and session, leadership team members log and debrief action items, noting what went well and what can be improved. Curriculum and Professional Learning Supervisor Dr. Summer Carlton sends a comprehensive digital survey immediately following opening day, and every comment is read and considered along with trends identified from short answer questions. Further, during their beginning of year welcome visits to the faculty and staff of every school, Dr. Snowden and Dr. Decker request real-time feedback on and questions about the yearly kickoff.



Through these channels, a major piece of input we received was that although employees greatly appreciate and enjoy the beautiful performing arts center, they missed having everyone in the district experience the general session together. Starting in 2024, we have held this portion of opening day at Rolling Hills Community Church, not only allowing us to begin the year in a unified manner, but also, impactfully, to develop additional community partnerships. During this part of the opening day agenda, we value the opportunity to introduce the board members, hear a heartfelt welcome from Dr. Snowden, and recognize employees new to the FSD. We hope you felt the happiness and purpose

expressed in another yearly tradition, the opening day video set to Bill Withers' "Lovely Day" and featuring students, faculty members, staff, and administrators from all the schools as well as the leadership team.

Tradition number three of opening day is a motivational keynote speaker. Over the years, speakers have come from numerous walks of life, backgrounds, personal and professional challenges, and careers. Some of them are educators and some are not. However, they all have at least this one aspect in common: they address how each of us can make a daily positive difference in the life of a child, and every one of us can, regardless of official title, be a leader as well as look out for the person to our left and the person to our right.

This August 1, we were thrilled that Dr. Anthony Muhammad of Solution Tree joined us. Dr. Muhammad is an author and international thought leader. He served as a practitioner for nearly twenty years, including as a teacher, assistant principal, and principal. He was named the Michigan Middle School Principal of the Year in 2005. Dr. Muhammad is recognized as one of the field's leading experts in the areas of school culture and Professional Learning Communities at Work (PLC). His most notable accomplishment came as principal of Levey Middle School in Southfield, Michigan, a National School of Excellence, where student proficiency on state assessments more than doubled in five years. Dr. Muhammad and the staff at Levey used the Professional Learning Communities at Work™ process for school improvement, and they have been recognized in several videos and articles as a model high-performing PLC. Dr. Muhammad has also been honored by the Global Gurus organization as one of the 30 Most Influential Educators in the world in 2021, 2022, 2023, and 2024.



After the opening ceremony, staff and educators headed to targeted professional learning sessions, some located at Rolling Hills (this was a new addition this year) and others at FSD buildings. Over 60 courses were specifically tailored, by grade level and/or content area, to the data-based needs and requests of teachers, school counselors, paraprofessionals, instructional coaches, nurses, speech language pathologists, parent liaisons, school psychologists, deaf educators, and occupational and physical therapists. Sessions were facilitated by a combination of FSD educators and staff and consultants from the vendors and publishers with whom we work. Feedback from FSD educators and staff, collected regularly via various means, directly drives the content of these sessions.

The afternoon also saw school administrators and the Teaching and Learning team participating in professional learning. To help move our ongoing PLC at Work endeavors and leadership retreat efforts forward, Dr. Muhammad shared his expertise and guidance around key aspects of the PLC approach: guiding coalitions and the seven different stages of Professional Learning Teams (PLTs).

From the <https://allthingsplc.info/> website:

“A guiding coalition is a district or school leadership team designed to be an integral component of leading, inspiring, and supporting the change process to becoming a professional learning community. A guiding coalition coordinates the school's/district's effort to implement the PLC process, which monitors and supports the work of the [collaborative teams](#). One of the primary roles of the leadership team is to clearly articulate the work of teams, as well as what that looks like and sounds

like for all team members (Kramer, Schuhl, 2017). The guiding coalition provides clarity on how collaborative teams answer the four critical questions for student learning:

1. What are *students* supposed to know and do?
2. How will we know when *students* have learned it?
3. What will we do when *students* haven't learned it?
4. What will we do when *students* already know it? (Dufour, et. al., 2006, 2010, 2016).”

All in all, we are extremely grateful to have opening day as an occasion to lay the foundation for a productive and extraordinary school year. It is a valued opportunity to reflect meaningfully, to strengthen professional associations and supports, and to collaboratively set goals for the best outcomes for our students.



Curriculum & Professional Learning – Summer Carlton **August 1 Opening Day**

- Our opening day kicked off the school year with a ceremony including a welcome and opening remarks from Dr. Snowden, welcome from Teaching and Learning from Dr. Decker, and an introduction of new employees by Dr. Esslinger. The ceremony concluded with a presentation from our keynote speaker, Dr. Anthony Muhammad. Dr. Muhammad, who was an educator for almost 20 years, serving as a teacher, assistant principal, and principal, is also an author and thought leader. He was recognized as the Middle School Principal of the Year for the state of

Michigan in 2005. Dr. Muhammad has also been named one of the 30 Most Influential Educators in the world in 2021, 2022, 2023, and 2024 by the Global Gurus organization.

- The focus for the remainder of the day of professional learning centered around new curricular resources and district collaborative planning time. Teachers, paraprofessionals, and other staff engaged in the below professional learning opportunities to equip them for the upcoming school year.
 - **Savvas Elevate Science Training:** Kindergarten through eighth grade science teachers engaged in professional learning over the district's new science adoption, Savvas Elevate Science.
 - **Pre-K Kickstart Training:** All voluntary pre-k and special education pre-school staff engaged in a training over their new early literacy curriculum, Kickstart Literacy, that aligns with their current curriculum The Creative Curriculum.
 - **Writing Revolution Training:** ELA and social studies teachers in grades 5-8 participated in Writing Revolution training led by secondary literacy coaches.
 - **Courageous Conversations:** District counselors and social workers participated in a session around belonging and courageous conversations led by Mr. Robert L. Wilson.
 - **Paraprofessional Training:** Grades K-4 paraprofessionals engaged in ELA and math professional learning led by the elementary literacy and math coaches. Secondary paraprofessionals participated in trauma-informed instruction and de-escalation training led by our Mercy counselors.
 - **District-wide Collaborative Planning Time:** Many staff across the district had the opportunity to meet and collaborate with their peers from other campuses that teach the same content/grade level.

Communications – Susannah Gentry

FSD Branding and Awareness Opportunities

- Pole flags are being installed with the new school logos, the front of the FSD Performing Arts Center (PAC) has been modified to remove the old logo, and vestibules and exterior doors at all FSD schools have been branded with the new imagery by use of the safety film.
- The Legacy Gallery updates are in process, with the new logo and panel changes in the back of the room.
- All employees received Franklin Special branded tumblers at opening day as a token of our appreciation, a way to generate pride and spirit, and to provide even more visual awareness for our brand.
- Ms. Gentry is working to develop two new videos for district use. One is a progress update to our strategic planning work, and the other is a video about our PAC. We are excited to showcase the incredible work being done in public schools!

Website Refresh

- The FSD Communications, Instructional Technology and Technology teams are working together to ensure a smooth transition from our current website template to a newer version that will repurpose our content in a fresh and inviting way. The intent is to provide current families with easily accessible information but with a more targeted approach to student and employee recruitment. Date of launch is scheduled for fall 2025.

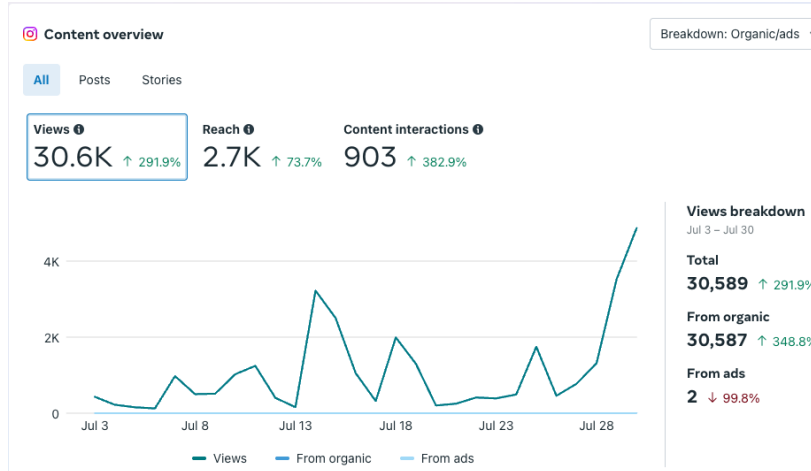
Recruitment and Awareness

- The *Guide to Franklin Special District*, a highly visual marketing and awareness tool, will be available for distribution and online viewing this month. It will be a useful recruiting tool, with distribution to real estate agents and the Chamber of Commerce, as well as to be given away

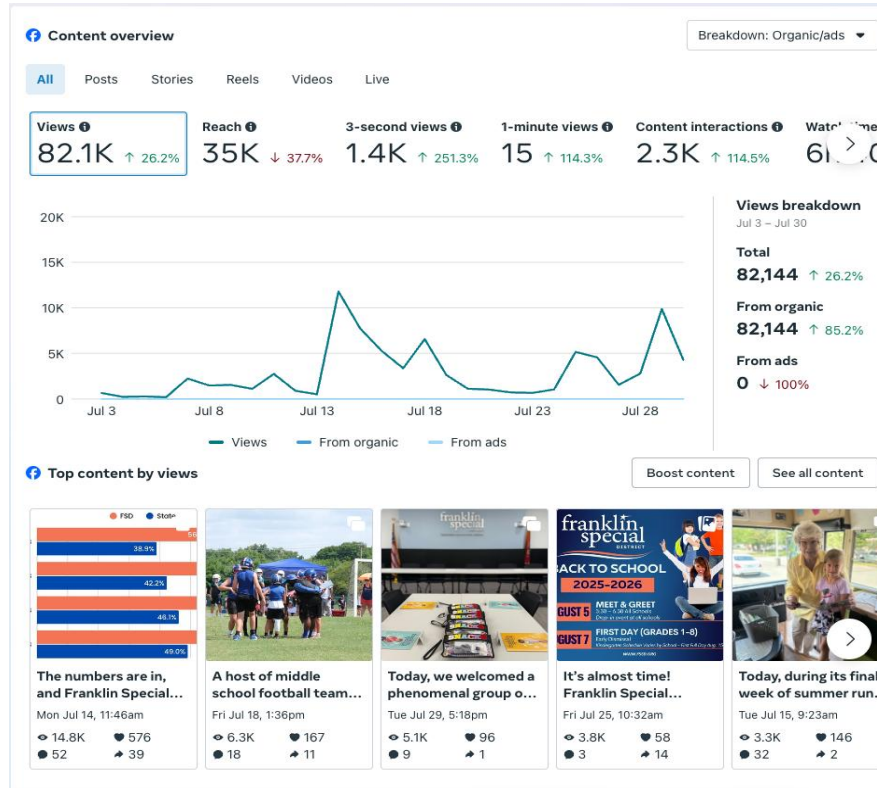
at outreach and recruitment events. The guide highlights the schools and the school district, including the many exceptional programs and opportunities FSD provides in a public-school setting.

Social Media Insights

- Instagram



- Facebook



Attendance – Celby Glass

Beginning of Year Items

- Celby is working with Robb Walters and Nichole Johnson to ensure that schools have student emergency cards in hand for the start of school. These important cards provide important demographic and custodial information on each student and are referenced regularly in the

front offices. They also would play a vital role if a campus ever needed to evacuate and reunify with parents at an off-site location.

- Truancy cases throughout the summer, work on the FSD Attendance Manual, and preparations for the upcoming school year have all been on the recent attendance agenda.

Safety

- Celby has completed the annual safety training for all WeeMAC and MAC employees and met with new employees. She has scheduled annual safety trainings with each campus, food and culinary services, and for substitutes.
- As the new school year begins, Celby and the WCS Safety and Security team will meet with all the county's police chiefs to discuss school safety and answer any questions they may have regarding school safety protocols. This meeting includes the Williamson County SRO Division Chain of Command, Deputy Chief Matt Galefand, and police chiefs or their designee from Franklin Police Department, Spring Hill Police Department, Fairview Police Department, Brentwood Police Department, and Nolensville Police Department. It is vital that Celby have relationships with all area police chiefs since the chiefs would respond to a mass event at any FSD location. Also, there are situations when school investigations involve juveniles who live in other jurisdictions.

Student Support Services – Lee Kirkpatrick

Voluntary Pre-K

- The district continues to actively solicit applications to ensure income-qualifying families who have three- and four-year-old children and live in the FSD to take advantage of this invaluable learning experience in preparation for kindergarten. As of July 30, 2025, the FSD filled 69 seats with qualifying families. Several additional applications are under review. Recruitment will continue until all student seats are filled in the five voluntary pre-K classrooms. The number at the same time last July was 68 qualifying families.

School Counselors and Social Workers

- Professional learning offerings on July 16 included sessions on school safety and reunification planning with Celby Glass, Bloomsights, with support from Drs. Hoag and Looney, Mercy Community Healthcare partnerships (Jenn Dunn - FSD Coordinator for Mercy mental health services) and Volunteer Behavioral Health (Lindy Boothe, Volunteer Program Director), GraceWorks services (Bryan Pogue - Senior Director Programs and Collaboration), and Dr. Kristen Gilliland from Vanderbilt University, The Warren Center for Neuroscience Drug Discovery.
- Collaborations with our non-profit partners continue to be enhanced, serving FSD students and their families. Just to name a few partners we worked with this summer: The NOOK (beginning year eight serving the FSD and WCS), Franklin Housing Authority, United4Hope and Path United led by our friend and colleague Margaret Jane Strelecki, Program Manager.

English Language Learners

- The EL teaching team continues to participate in professional learning around TN Pulse and the ELPA21 Screener and Assessment, implemented for the first time during the 2024-25 school year replacing the WIDA screener and English language proficiency assessment.

Reading & Rtl Coordinator – Gina Looney **Literacy and RTI Update**

- The professional learning continues... more Writing Revolution professional learning days were provided, and we had a packed house of teachers from grades K-4.



- Drs. Carlton and Looney also provided a session for teachers of grades 3-8 on strategic teaching. Feedback was very positive, and we hope to offer this course again to schools.



- Reading coaches provided a session on August 1st for all elementary paraprofessionals. They split the group with math coaches, so all the 80+ paras received in-house professional learning from our own reading and math experts.
- Dr. Looney joined the counselors' meeting recently to discuss [Bloomsights](#). This behavior survey tool will be used in grades 3-8 this year. Students respond to survey questions to indicate how they are feeling in a variety of areas. Counselors and teachers will be able to use this information to build stronger student relationships and meet individual needs.
- Model Classroom Teachers met for a session to kick off 2025-26 as we welcomed the newest members to the group. All 17 teachers were available for our day of learning! The group was provided a lunch and a basket of treats by a local faith-based organization.



Other News

- WeeMAC's preK program will have the same literacy materials as our FSD preK classes in 2025-26!
- The Story Bus wrapped up summer with stops to MAC and WeeMAC.



PAC Operations Manager – Jeremy Maxwell

FSD Events

- July saw many exciting district uses of the PAC:
 - July 7-11: TETA Summer Institute - this was the first conference of which the PAC was a part. Mr. Maxwell hosted tours of the space and facilitated large group meetings.
 - July 16: Connector gallery - FSD Student Panel on Belonging
 - July 17: New panels installed in the Legacy Gallery
 - July 21-23: Williamson County Health Department Backpack Stuff - WCHD utilized the connector gallery to stuff backpacks ahead of their annual backpack giveaway for students in Williamson County
 - July 29-30: EQuIP Training - Mr. Maxwell led a tour of the FSD PAC and Legacy Gallery for new hires. Professional learning continued in the connector gallery

Community Rental Events

- July 18: A local youth theatre group performed as part of a summer camp,
- July 22-26: A local community theatre group performed *Once Upon a Mattress*, a musical version of the princess and the pea story.

Other Notes of Interest

- Upon discovering that the hard drive for the stage rigging controls had failed, Mr. Maxwell worked with Mr. Bingham and the Wenger Corporation to obtain a replacement hard drive with a backup battery in place.
- Mr. Maxwell assisted with the planning and organization of the August 1 FSD Opening Day event.
- Cleaning and organization tasks continue around the PAC, including painting the stage, cleaning out the scene shop, and finishing the construction and organization of a tool cage.
- Mr. Maxwell worked with Mr. Sternenberg to plan the refurbishment of the landscaping around the PAC ahead of the return of school openings in August.

Special Populations – Stacey Robertson

Staffing Updates for 2025–26

- In preparation for the upcoming school year, the FSD Special Populations Department has hired - or is in the process of onboarding - key personnel to support student services. We have hired a licensed physical therapist to replace our current PT, who is retiring after years of dedicated service. We are also welcoming a paraprofessional for the new supportive classroom and an educational sign language interpreter to ensure access and inclusion for students who are deaf or hard of hearing. These staffing additions expand or maintain our district's capacity to meet diverse student needs with professionalism and care.

TN Pulse Statewide IEP System Training

- On July 22, I attended TN Pulse training in Smyrna to receive updates on the statewide IEP writing platform. Representatives from the Tennessee Department of Education (TDOE) and Public Consulting Group (PCG) provided updates on system functionality, rollout timelines, and technical supports. Staying informed on these updates and changes is essential as the state continues its phased implementation of the new system.

New Educator Support and Onboarding

- As part of our commitment to early support, I partnered with a veteran FSD special education teacher to lead a breakout session for new educators during district onboarding. The session focused on providing foundational knowledge about special education processes, expectations, and available supports within our district. Our goal was to ensure that new team members are well-prepared to begin their journey in FSD with confidence and clarity.

Special Populations Website: A Centralized Hub for Support

- The FSD Special Populations Website continues to expand and serve as the operational home for key functions within the department. Resources are being added regularly, and all requests for special transportation, purchases, and behavior or autism consultant support will now flow through the site. This centralized approach promotes efficiency, accountability, and transparency in service provision.

Opening Day Planning for Special Education Staff

- Planning took place for a dedicated meeting with all certified special education staff on the afternoon of opening day. This session focused on norming language, clarifying expectations, and setting a collective vision for the year. Our goal is to move beyond mere compliance and foster a culture of professional commitment that centers on student outcomes and instructional quality.

Regional Collaboration to Improve Inclusive Practices

- We continue to engage in strategic collaboration with our region's TDOE Special Education CORE consultant. One of our key goals is to improve our performance on Indicator 5 (placement of students in general education settings). Our most recent Local Determination report, based on the 2023–24 school year, showed a performance level of 67.21% which was below the state target of 76.06%. We've set a goal to raise this to 79%, recognizing that data for this indicator always reflect performance from the prior academic year. Our partnership with CORE will focus on sustainable improvements in inclusive service delivery and documentation practices.

Instructional Technology – Shelly Robinson

Summer Training

- **ParentSquare:** Mrs. Robinson, alongside Dr. Whitley, offered a training in July for teachers and staff to learn about ParentSquare and how it can be used in the classroom. Attendees walked away with the skills and knowledge to apply the parent communication platform in ways that fit their specific roles. Through the training, attendees learned how to create a post that includes a variety of add-ons (including requests for items or volunteers, communicating information, newsletters, photos, and more). In addition to that, they learned about the option to direct message families, add events to a calendar, and the overall benefits of the streamlined platform.
 - In addition to the staff training, Mrs. Robinson reached out to PTO presidents to offer a training or refresher (for returning members) on using the platform to communicate PTO news, reminders, and more.
- **EQulP:** Mrs. Robinson, along with Dr. Whitley, and with the support of Mr. Bingham and Mr. Walters, co-presented at this year's EQulP (introduction to the FSD for new teachers) training. Through this training, new teachers had the opportunity to learn about all the digital platforms and resources available at FSD. The training not only afforded Mrs. Robinson and Dr. Whitley the opportunity to meet the new teachers on a more personal level but also helped ensure the teachers have the instructional technology resources, skills, and knowledge needed to start the school year in their new classrooms.
- **Technology Professional Learning Day:** Mrs. Robinson and Dr. Whitley worked together to create a day of technology-related professional learning for teachers and staff in July. To start off the day, a representative from Screencastify (a district-wide screen recording platform) shared updates with teachers on how to create interactive videos for students to engage in their learning. Next, by popular demand, an elementary teacher (Morgan Ellison) led a training session on how to use the graphic design tool, Canva, in the classroom. There, she showed teachers how to use Canva to add their own style and enhance interactivity for students with existing district-adopted high quality instructional materials. To close out the day, Mrs. Robinson and Dr. Whitley hosted the ParentSquare training described above. Attendees were able to attend one or all three of the sessions offered. All sessions were well attended, and overall feedback was very positive.

Tennessee Educational Technology Association (TETA) Summer Institute Conference 2025

- This year, the Tennessee Educational Technology Association (TETA) held its annual Summer Institute conference at Poplar Grove School! As a member of the host committee (alongside Dr. Whitley and Mr. Bingham), Mrs. Robinson was afforded the opportunity to work throughout the year to help ensure the event ran smoothly and was an overall positive experience for all parties involved. The Summer Institute Conference is geared toward district-level technology and instructional technology leaders, with a Teacher Day held on the last day.
- In addition to being a part of the hosting committee, Mrs. Robinson co-led a presentation with several FSD T&L members, Technology department members, and the Introduction to Aerospace teacher, Mr. Dollar. The presentation focused on how FSD used the Innovative School Models grant to “take flight” with the Introduction to Aerospace course. Attendees were also given the opportunity to try the Redbird Jay Velocity flight simulators.
- Mrs. Robinson also led her session on digital organization, titled “Contained & Categorized: Digital Organization.” That session was offered twice on Teacher Day.

- Mrs. Robinson attended a variety of sessions to broaden her knowledge and network in instructional technology. Topics included artificial intelligence (AI) in schools, student data privacy, ParentSquare, and more!
- Overall, the feedback for the conference and Franklin Special’s role was overwhelmingly positive. Attendees were amazed by the facilities, especially the PAC, organization, and overall experience.



Instructional Technology – Amber Whitley Professional Learning

- At the beginning of July, Dr. Whitley, Mrs. Robinson, and Mr. Bingham worked to host Summer Institute, an annual conference led by the Tennessee Education Technology Association (TETA). This event rotates regions each year, and this year was middle Tennessee’s turn to host. Poplar Grove Middle was a gracious host location and were wonderful to work with. Over 300 attendees and vendors came to the FSD and were in awe of the beautiful building, not to mention the PAC, which was used for the opening keynote. Jeremy Maxwell led tours of the facility and several individuals left saying they were hoping to build something similar to serve their districts and communities. Dr. Decker, members of the Teaching and Learning team, Chris Dollar, and Nick Wegrzyn presented a session on aerospace that wrapped up with a tour of Mr. Dollar’s classroom and hands-on simulator opportunities. Overall, the event may go down as the best Summer Institute ever.
- Dr. Whitley and Mrs. Robinson organized an FSD technology day mid-July which offered sessions on Screencastify, Canva, and ParentSquare. Teachers could sign up for whatever topics met their needs, and the courses were facilitated by a variety of people. Teachers left stating they had learned so much and were so happy to have had the opportunity to attend.
- Each year the instructional technology specialists lead training for all new teachers during EQulP. The ITS team met with these teachers on July 30th. This training focused on the many aspects of the district’s technology offerings from instructional tools to online tools used for human resources, like Skyward. This valuable time also ensures teachers are able to sign into their varying accounts. Drew Bingham and Robb Walters attended and provided technology support as well.

School Year Preparation

- With teachers returning to work on August 1st, Dr. Whitley and other members of the Teaching and Learning team spent much time during July meeting with vendors and preparing accounts

to ensure everything rolls out smoothly for teachers. Examples include meeting with Savvas, the new K-8 science vendor, communicating with principals about when ParentSquare classes need to be activated, as each school reveals that information at a different time, collaborating with Robb Walters about the archiving and creating of new Google Classroom classes, and meeting with building tech leaders to align Common Sense certification work across all 5-8 schools.

- Dr. Whitley and Mrs. Robinson created and sent their quarterly newsletter to ensure teachers had ample time to read through any digital information pertinent to their roles. With a new science adoption rolled out, this newsletter provided information on how to add grade-level content to their accounts. Additionally, teachers were provided with information on how to join the new FSD Guest WIFI network, new options within ParentSquare, a reminder of the details around AI use based on the district's AI policy, and reminders about student Chromebook expectations.

Student Performance & Federal Programs – Pax Wiemers

Student Performance

- **TCAP & Accountability Results:** In early July we received more data files with our school and district TCAP results, along with other embargoed accountability data. The Pearson site loaded performance reports for every school and teacher, as well as for the district, and this information was shared with school administrators. From the district files, a school spreadsheet was created that contained the 2024-25 data we had received for their accountability purposes. Each school had information related to TCAP performance and success rates by grade, subject, and subgroup, in addition to information on the chronically out of school (COS) and ELPA (English language proficiency assessment) growth metrics. These data points account for most schools' accountability scores. Achievement results equal 45% of the federal accountability score, while COS and ELPA account for 10% each. *Some highlights from the district TCAP and other data include the following:*
 - All our subject areas (across grade levels) had success rates (proficiency percentages) that were double digits above the state averages, with math and science nearly 20 percentage points higher.
 - Third grade ELA grew to a success rate of 64.7% (up 4% point from 2024), and once again no students were retained due to the third-grade legislation.
 - Our greatest growth areas occurred in fifth and sixth grades, with all tested subject areas showing growth over the past three years. In particular, fifth grade math skyrocketed to a 74.8% success rate, and sixth grade math grew 20 percentage points to a 61.3% success rate. In addition, both sixth grade science and social studies had double digit growth to reach 70.8% and 66.7% success rates, respectively.
 - Several tested subject areas in FSD were in the top 10 among Tennessee districts for our success rates, including third grade ELA and math, fourth grade ELA, fifth grade ELA and math and science, sixth grade science, and Algebra I (which was ranked second in the state).
 - Our ELPA results showed significant growth, despite the state's transition from WIDA Access testing to the ELPA21 testing platform. Additionally, we had a record number of students exit ESL services based on their summative ELPA21 results. In the previous two years, we exited 118 students combined, but this year we exited 129 total students! That doubled our exit percentage from 13.6% in 2024 to 28.3% in 2025.
- **Kindergarten:** FSD parents can request in writing a kindergarten readiness assessment if their child misses the August 15th cutoff date for turning five years old. State law allows the

district to provide a means by which students born between August 16 to September 30 may be assessed for their readiness to begin kindergarten early. These assessments are administered by Dr. Wiemers at the central office. Each assessment takes 30-40 minutes and covers a variety of skills, including letter recognition, phonemic awareness, visual discriminator, number recognition, counting, and more. Children must score at or above the 80th percentile to be approved for early entrance to kindergarten. This year six potential students were assessed at the new building, and one student met the qualifying benchmark for early enrollment into kindergarten. All parents received detailed information regarding their students' results on the various portions of the assessment.

Federal Programs

- **Budgeting:** The consolidated federal application (CFA) in ePlan, which specifies our federal budgets for Title I, Title II, Title III, Title IV, IDEA part B, and IDEA preschool was submitted by the May 12th deadline. Stacey Robertson, Dr. Lee Kirkpatrick, Dr. Summer Carlton, and Dr. Wiemers all had specific sections within this application that were completed. Some revisions were finished in June and final approval of the federal budgets was granted before the start of the new fiscal year on July 1. Due to uncertainty at the federal level as it relates to next year's allocations, the state paused a few grants (Title II, Title III, and Title IV, specifically) during July. As of this writing, federal allocations for all Title programs are being sent to the state, and we anticipate receiving the finalized amounts for this fiscal year in early August. Once that occurs, we will work to update our budgets accordingly. Ultimately, it is great news that all programs will be funded to some extent this year.
- **School Improvement Planning:** The school improvement plan (SIP) process opened in InformTN on June 1st, and I sent our school administrator teams an email with all the resources they'd need for conducting their summer planning, including a training video I created to walk them through the platform and processes, a step-by-step planning spreadsheet with guidance and links to resources, and a shared folder of other planning resources. During the summer, I supported schools with questions and technical support during the creation of their school plans. These plans are due to be submitted by September 1st for district review and approval.

franklin special DISTRICT

David L. Snowden, Ph.D., Director of Schools • 205 Eddy Lane • Franklin, Tennessee 37064 • 615-794-6624 • www.fssd.org

TO: Members of the Franklin Special District Board of Education and Local News Media
FROM: David L. Snowden, Ph.D., Director of Schools
DATE: August 7, 2025
RE: Agenda for the Franklin Special District Board of Education meeting to be held on Monday, August 11, 2025 at 6:00 p.m. in the Leadership Room, FSD Central Office, 205 Eddy Lane, Franklin.

- | | | |
|--------------|---|-----------|
| I. | <u>MEETING CALLED TO ORDER</u> | 6:00 p.m. |
| II. | <u>PLEDGE OF ALLEGIANCE</u> | 6:05 p.m. |
| III. | <u>RECOGNITIONS/GOOD NEWS</u> 1. Student Artist of the Month 2. Good News Awards | 6:10 p.m. |
| IV. | <u>PUBLIC INPUT</u> <i>Please limit comments to three (3) minutes per speaker</i> | 6:20 p.m. |
| V. | <u>REPORTS/PRESENTATIONS/DISCUSSIONS</u> 1. Teaching and Learning Report | 6:25 p.m. |
| VI. | <u>APPROVAL OF BOARD AGENDA</u> | 6:30 p.m. |
| VII. | <u>APPROVAL OF CONSENT AGENDA</u> 1. Minutes of Board Meeting dated July 28, 2025 2. Budget Amendments 3. Surplus Property Authorization – PGES student chairs | 6:35 p.m. |
| VIII. | <u>BUSINESS BEFORE THE BOARD</u> 1. New Policy: Therapy Dog Program (3.2181) – 2 nd Reading 2. Policy Revision: Student Wellness (6.411) – 2 nd Reading 3. Policy Revision: Substitute Personnel (5.701) – 1 st Reading 4. Policy Revision: Attendance of Non-Resident Students (6.204) – 1 st Reading | 6:40 p.m. |
| IX. | <u>DIRECTOR OF SCHOOLS REPORT</u> | 7:00 p.m. |
| X. | <u>UPDATES</u> 1. Teaching and Learning 2. Finance and Administration | 7:05 p.m. |
| XI. | <u>ANNOUNCEMENTS</u> | 7:10 p.m. |
| XII. | <u>ADJOURNMENT</u> | 7:15 p.m. |

July 28, 2025
Franklin, Tennessee

The Franklin Special District Board of Education met at 6:00 p.m. on Monday, July 28, 2025 at the Franklin Special District Central Office, 205 Eddy Lane, Franklin. A link to the recording may be found at <https://youtube.com/live/zn-fzU1zKsl?feature=share>..

The following members were present: Chair Robert Blair, Vice Chair Allena Bell, Treasurer Robin Newman, Members Alicia Barker and Tim Stillings. Secretary Kevin Townsel was absent.

Others present were: Dr. David Snowden, Dr. Mary Decker, Dr. David Esslinger, Carol Riordan, Susannah Gentry, Drew Bingham, Dr. Summer Carlton, Dr. Lee Kirkpatrick, Shelly Robinson, Dr. Pax Wiemers, Stacy Robertson, Lisa Chatman, Robbin Cross, Amy Fisher, Amanda Parks, Chip Sternberg, Sonya Roberts, principals, media and community.

I. MEETING CALLED TO ORDER

The meeting was called to order at 6:00 by Chair Robert Blair.

II. PLEDGE OF ALLEGIANCE

Franklin Elementary School Principal Dr. April Carrigan welcomed those in attendance and led the Pledge of Allegiance. Chair Robert Blair called for a moment of silence before being seated.

III. RECOGNITIONS/GOOD NEWS

- 1. Student Artist of the Month:** for July, FMS rising 7th grader Asher Furmanek was recognized for his work at FIS during during a study of still life. Art teacher Madison Morris submitted the work to be featured. Thanks to **Chuck Sugg and Sonic Drive-In** for their sponsoring the Student Artist of the Month program with a generous gift card for featured artists.
- 2. Good News Awards:** Media Specialist **Susannah Gentry** was recognized for having received a Golden Achievement Award at the recent 2025 NSPRA Conference for her work submitted "Franklin Special District Rebranding Campaign: A Strategic Approach".

IV. PUBLIC INPUT

There was no one who spoke during this portion of the meeting.

V. REPORTS / PRESENTATIONS / DISCUSSIONS

- 1. Teaching and Learning Report** – "Leadership Retreat 2025" – presented by Dr. Decker. Her report centered on the many things that were accomplished during the two and a half days together, the goal of which was in the interest of student achievement

and well-being as well as professional growth. This information more in-depth, as well as the complete monthly update from the Teaching & Learning Department, were presented to the Board prior to the meeting and are online in the meeting attachments.

VIII. APPROVAL OF BOARD AGENDA

Tim Stillings made a **motion** to approve the Board Agenda as presented. Alicia Barker **seconded** the motion, which **passed 5-0**.

IX. APPROVAL OF CONSENT AGENDA

Allena Bell made a **motion** to approve the Consent Agenda as presented. Alicia Barker seconded the motion, which **passed 5-0**.

Approved under Consent Agenda (on file) were:

1. **Minutes of Board Meeting dated June 9, 2025**
2. **Minutes of 2025-26 Budget Work Session dated June 16, 2025**
3. **Budget Amendments**
4. **Bids: Food and Culinary Services FY 2025-26**

X. BUSINESS BEFORE THE BOARD

1. **FSSD Budget FY 2025-2026** – The final general purpose and debt service budget documents including a summary and complete revenues and expenditures have been provided to the Board in preparation of the meeting. During the work sessions, much was accomplished through great questions and discussions by the Board members. Dr. Snowden noted that we are extremely appreciative of the Board’s diligence during the 2025-2026 budgetary process. He also recognized the work done by Dr. Esslinger, the finance personnel, and the school and district administrators and supervisors during this process.

Appreciated is the Board’s continued focus on providing FSD employees with an extremely competitive and quality compensation package to recognize their dedication to the students and families of the FSSD.

The proposed 2025-2026 budget provides a 2% COLA (Cost of Living Increase) in addition to a step increase for all FSD employees, continuation of the Driver Retention and Recruitment Program, and continuing to pay 100% of the employee only health coverage and 65% of the health coverage costs for other family members anchored in the Standard PPO Tier, versus the Premier PPO Tier, as well as other considerations into the final numbers. No FSD property tax is requested.

In addition through the budgetary process, we presented and discussed budgets for federal, capital projects, Food & Culinary Services and MAC.

The administration recommended approval of all the budgets presented during the budgetary process.

Allena Bell made a **motion** to approve the FSSD Budget FY 2025-2026 as presented. Alicia Barker **seconded** the motion. During discussion, it was noted that the tuition reimbursement program, NBCT bonus, sick leave partial reimbursement upon retirement, as well as other benefits for our employees were also included in the

proposed budget. By roll call vote, the motion **passed 5-0**.

- 2. FSSD Tax Rate FY 2025-2026** – With the approval of the 2025-2026 budgets, a tax rate for both the General Purpose and Debt Service budgets was proposed for approval. The tax rate to fund the proposed budgets equaled \$0.4323 cents for the General Purpose and \$0.1550 cents for the Debt Service, for a total of \$0.5873. The administration recommended approval of the 2025-2026 FSSD Tax Rate as presented.

Tim Stillings made a **motion** to approve the FSSD Tax Rate FY 2025-2026 as presented: \$0.4323 cents for the General Purpose and \$0.1550 cents for the Debt Service, for a total of \$0.5873. Robin Newman **seconded** the motion. By roll call vote, the motion **passed 5-0**.

- 3. New Policy: Service Animals in District Facilities (3.218) – 1st Reading** - This policy is being added due to federal laws enacted in accordance with provision of the American Disabilities Act. The administration recommended approval on first reading, with a waiver of the second reading.

Tim Stillings made a **motion to approve the first reading and waive the second reading** of the new policy **Service Animals in District Facilities (3.218)** as presented. Alicia Barker **seconded** the motion, which **passed 5-0**.

- 4. New Policy: Therapy Dog Program (3.2181) – 1st Reading** - This policy is being added for our current therapy dog program, as well as an addition complementing 3.218. The administration recommended approval of the first reading.

Allena Bell made a **motion** to approve the first reading of the new policy **Therapy Dog Program (3.2181)** as presented. Tim Stillings **seconded** the motion, which **passed 5-0**.

- 5. Policy Revision: School District Records (1.407) – 1st Reading** - Previously, state law permitted individuals to submit a records request via fax. Public Chapter 94 removes this option. TSBA has updated their model policy to reflect that change. Our policy has been updated based on the model policy to make it more concise. The title has also been updated from “Access to Public Records Maintained by the District.” The administration recommended approval on first reading, with a waiver of the second reading.

Alicia Barker made a **motion to approve the first reading and waive the second reading** of the revisions to **School District Records (1.407)** as presented. Tim Stillings **seconded** the motion, which **passed 5-0**.

- 6. Policy Revision: School District Goals (1.700) – 1st Reading** - The revisions presented were made following questions that TSBA has received from districts about Public Chapter 494 and how it impacts Boards. This new state law removes the requirement for educator diversity goals. Further, it prohibits districts from making hiring decisions on metrics other than merit. Additionally, the State BOE recently deleted the requirement for local Boards to maintain a policy on this topic. Based on this, TSBA has

recommended that Boards review policies that may contain language on this topic along with any other relevant documents. PC 494 will impact this policy and Policy 5.100, which is also being presented for a first reading. The administration recommended approval on first reading, waiving the second reading.

Tim Stillings made a **motion to approve on the first reading and waive the second reading** for the revisions to **School District Goals (1.700)** as presented. Alicia Barker **seconded** the motion, which **passed 5-0**.

- 7. Policy Revision: Personnel Goals (5.100) – 1st Reading** - As in Policy 1.700, the revisions presented are made based on Public Chapter 494, which removes the requirement for educator diversity goals. Further, it prohibits districts from making hiring decisions on metrics other than merit. The administration recommended approval on first reading, waiving the second reading.

Robin Newman made a **motion to approve on the first reading and waive the second reading** for the revisions to **Personnel Goals (5.100)** as presented. Alicia Barker **seconded** the motion, which **passed 5-0**.

- 8. Policy Revision: Charter School Applications (1.901) – 1st Reading** - Based on Public Chapter 275, this policy is being revised due to moving certain responsibilities from the Department of Education to the State Board of Education and the TN Public Charter School Commission. Additionally, there is a new requirement that Boards report all charter applications received to the TN Public Charter Schools Commission. The administration recommended approval on first reading, waiving the second reading.

Allena Bell made a **motion to approve the first reading motion to approve on the first reading and waive the second reading** for the revisions to **Charter School Applications (1.901)** as presented. Tim Stillings **seconded** the motion, which **passed 5-0**.

- 9. Policy Revision: Surplus Property Sales (2.403) – 1st Reading** - In the past, federal regulations required that certain actions be taken when property valued at \$5,000 or below was disposed of. This limit has been increased to \$10,000. TSBA has recommended their model policy language to align with this new standard. Additionally, Public Chapter 500 includes new criteria for posting notices on news and information websites. This new law clarifies that the website is not intended to be the same newspaper of general circulation utilized for the printed publication. The administration recommended approval on first reading, waiving the second reading.

Allena Bell made a **motion to approve on the first reading and waive the second reading** for the revisions to **Surplus Property Sales (2.403)** as presented. Robin Newman **seconded** the motion. Discussion relayed that the revisions only apply to Federally funded property that had become surplus. The motion **passed 5-0**.

- 10. Policy Revision: Emergency Preparedness Plan (3.202) – 1st Reading** - Public Chapter 315 clarifies that no more than two fire drills are required to occur within the first thirty full school days. TSBA has added that a provision to the model policy clarifying this point, which is presented here. The administration recommended approval on first reading, waiving the second reading.

Alicia Barker made a **motion to approve on the first reading and waive the second reading** for the revisions to **Emergency Preparedness Plan (3.202)** as presented. Allena Bell **seconded** the motion, which **passed 5-0**.

- 11. Policy Revision: Threat Assessment Team (3.204) – 1st Reading** - Per TSBA: “There are new reporting requirements regarding threats and significantly disruptive behavior. A report must be made to parents/guardians within forty-eight hours of the district reporting to law enforcement. Additionally, there must be a quarterly report of incidents provided to the Board.” The administration recommended approval on first reading, waiving the second reading.

Allena Bell made a **motion to approve on the first reading and waive the second reading** for the revisions to **Threat Assessment Team (3.204)** as presented. Robin Newman **seconded** the motion. Discussion followed on what constitutes a threat and significantly disruptive behavior that would need to be reported to parents. The motion **passed 5-0**.

- 12. Policy Revision: Instructional Program (4.100) – 1st Reading** - This policy’s title has changed from Instructional Goals. Moreover, TSBA has given updates to three policies in response to Public Chapter 293. This new state law requires Boards to include the definition of antisemitism in anti-discrimination policies. The full definition is included in the updated version of policy 4.100, and policies 5.500 and 6.304 have been updated to refer to that definition, each presented for consideration following this policy. The administration recommended approval on first reading, waiving the second reading.

Allena Bell made a **motion to approve on the first reading and waive the second reading** for the revisions to **Instructional Program (4.100)** as presented. Alicia Barker **seconded** the motion, which **passed 5-0**.

- 13. Policy Revision: Discrimination/Harassment of Employees (Sexual, Racial, Ethnic, Religious) (5.500) – 1st Reading** - As in 4.100, TSBA has given updates to policies in response to Public Chapter 293, which is a state law requiring Boards to include the definition of antisemitism in anti-discrimination policies. The full definition is included in the updated version of policy 4.100, and policies 5.500 and 6.304 have been updated to refer to that definition as well, each presented for consideration. The administration recommended approval on first reading, waiving the second reading.

Robin Newman made a **motion to approve on the first reading and waive the second reading** for the revisions to **Discrimination/Harassment of Employees (Sexual,**

Racial, Ethnic, Religious) (5.500) as presented. Alicia Barker **seconded** the motion, which **passed 5-0**.

- 14. Policy Revision: Student Discrimination, Harassment, Bullying, Cyber-Bullying, and Intimidation (6.304) – 1st Reading** - As in 4.100 and 5.500, TSBA has given updates to policies in response to Public Chapter 293, which is a state law requiring Boards to include the definition of antisemitism in anti-discrimination policies. The administration recommended approval on first reading, waiving the second reading.

Allena Bell made a **motion to approve on the first reading and waive the second reading** for the revisions to **Student Discrimination, Harassment, Bullying, Cyber-Bullying, and Intimidation (6.304)** as presented. Alicia Barker **seconded** the motion, which **passed 5-0**.

- 15. Policy Revision: Virtual Education Program (4.212) – 1st Reading** - TSBA has provided model policy language as updates to this policy. Public Chapter 484 permits districts to use hybrid learning in the event of dangerous or extreme weather or in an emergency, as determined by the Director of Schools. If a district uses hybrid learning, the Board must have a policy in place regarding student attendance. TSBA has added this option to the virtual education policy. The administration recommended approval on first reading, waiving the second reading.

Allena Bell made a **motion to approve on the first reading and waive the second reading** for the revisions to **Virtual Education Program (4.212)** as presented. Tim Stillings **seconded** the motion, which **passed 5-0**.

- 16. Policy Revision: Interscholastic Athletics (4.301) – 1st Reading** - The recent passage of Public Chapter 173 has provided that students attending virtual schools will now be permitted to participate in interscholastic athletics in accordance with TSSAA or TMSAA guidelines. Virtual school students zoned for a particular public school shall be able to participate in interscholastic athletics to the same extent as other students. TSBA has added a provision to their model policy on this aspect. The administration recommended approval on first reading, waiving the second reading.

Robin Newman made a **motion to approve on the first reading and waive the second reading** for the revisions to **Interscholastic Athletics (4.301)** as presented. Alicia Barker **seconded** the motion, which **passed 5-0**.

- 17. Policy Revision: Library Materials (4.403) – 1st Reading** - A recent change to state law clarifies that materials may not be excluded from school libraries solely on the grounds that they are religious. The administration recommended approval on first reading, waiving the second reading.

Allena Bell made a **motion to approve on the first reading and waive the second reading** for the revisions to **Library Materials (4.403)** as presented. Robin Newman **seconded** the motion, which **passed 5-0**.

18. Policy Revision: Use of the Internet / Intranet (4.406) – 1st Reading - Public Chapter 195, known as the Teen Social Media Act, specifies limits that must be in place for district internet use regarding age-appropriate content and protecting personal information. This new law also requires that districts prevent students from accessing social media platforms on district provided internet unless expressly authorized by a teacher for educational purposes. The administration recommended approval on first reading, waiving the second reading.

Robin Newman made a **motion to approve on the first reading and waive the second reading** for the revisions to **Use of the Internet / Intranet (4.406)** as presented. Alicia Barker **seconded** the motion, which **passed 5-0**.

19. Policy Revision: Reporting Student Progress (4.601) – 1st Reading - With the passage of Public Chapter 330 during the recent legislative session, report cards for students in grades K-8 must now include the student's score on the most recently administered universal reading screener and the results of a dyslexia screener, if applicable. The administration recommended approval on first reading, waiving the second reading.

Robin Newman made a **motion to approve on the first reading and waive the second reading** for the revisions to **Reporting Student Progress (4.601)** as presented. Allena Bell **seconded** the motion, which **passed 5-0**.

20. Policy Revision: Employment of Retirees (5.119) – 1st Reading - Public Chapter 159 makes several changes that will impact employing retirees in the 2025-2026 school year. Notably, there is now a requirement for a bona fide separation of service prior to re-employment. This includes a sixty-day separation of service, and there can be no previous agreement to return to work. TSBA has provided language in their model policy, along with reorganizing the policy, to align with the changes to state law, which is incorporated with this revision. The administration recommended approval on first reading, waiving the second reading.

Robin Newman made a **motion to approve on the first reading and waive the second reading** for the revisions to **Employment of Retirees (5.119)** as presented. Allena Bell **seconded** the motion, which **passed 4-1**, with Mr. Stillings voting against.

21. Policy Revision: Family and Medical Leave (5.305) – 1st Reading - A clean-up bill, Public Chapter 235, made several changes to state law. One significant change is to the paid parental leave statute and which employees may use this type of leave. Under the new law, employees must satisfy certain criteria to be eligible for this paid leave. The changes to state law also clarify how this leave can be taken. Now, employees may choose whether to take the leave consecutively or non-consecutively but in increments of no less than one week. TSBA notes that there is a difference in how attorneys are interpreting this law, and also recommends speaking with the board attorney prior to

implementation. If necessary, TSBA will send out further updates to this policy. The administration recommended approval on first reading, waiving the second reading.

Tim Stilling made a **motion to approve on the first reading and waive the second reading** for the revisions to **Family and Medical Leave (5.305)** as presented. Allena Bell **seconded** the motion, which **passed 5-0**.

- 22. Policy Revision: Substitute Personnel (5.701) – 1st Reading** - As listed with 5.305 presented for 1st Reading, with Public Chapter 235 there are several changes made to state law. TSBA has provided a model policy for the revisions specific to this policy. It is noted that for teachers needing to be replaced for twenty or more days, the substitute must have a teaching certificate with endorsement in the discipline being taught, or be a retired teacher that held the appropriate endorsement. The administration recommended approval on first reading, waiving the second reading.

Alicia Barker made a **motion to approve on the first reading and waive the second reading** for the revisions to **Substitute Personnel (5.701)** as presented. Robin Newman **seconded** the motion, which **passed 5-0**.

- 23. Policy Revision: Questioning Students and Searches (6.303) – 1st Reading** - With changes to legislation in Public Chapter 244, there is a new training requirement for those school personnel who may conduct searches of students. Going forward, any searches of students must be carried out by a school resource officer, a school security officer, or a school administrator who has completed state required training. Public Chapter 244 requires the Department of Education to develop this training. We have updated this policy to align with these legal changes. The policy title also changes with these revisions from “Interrogations and Searches”. The administration recommended approval on first reading, waiving the second reading.

Allena Bell made a **motion to approve on the first reading and waive the second reading** for the revisions to **Questioning Students and Searches (6.303)** as presented. Tim Stillings **seconded** the motion, which **passed 5-0**.

- 24. Policy Revision: Use of Wireless Communication Devices (6.312) – 1st Reading** - Public Chapter 103 requires Boards to adopt a policy on student use of wireless communication devices. This policy has been rewritten using the TSBA model policy as well as our district’s current practice. Students may utilize wireless communication devices in certain circumstances, now listed in the policy revision. Added to this policy are sections on penalties for improper use or storage, and the plan for emergency communication notifying parents through the school district’s notification platform. The administration recommended approval on first reading, waiving the second reading.

Allena Bell made a **motion to approve on the first reading and waive the second reading** for the revisions to **Use of Wireless Communication Devices (6.312)** as presented. Tim Stillings **seconded** the motion, which **passed 5-0**.

25. Policy Revision: Student Wellness (6.411) – 1st Reading - Previously, state law required elementary students to receive 130 minutes of physical activity per week. This has now been increased to 40 minutes each full school day. Middle and high school students are still required to receive 90 minutes of physical activity per full school week. These requirements are separate from physical education classes. TSBA has provided model policy language for these revisions. The administration recommends approval of the first reading.

Alicia Barker made a **motion** to approve the first reading for the revisions to **Student Wellness (6.411)** as presented. Robin Newman **seconded** the motion. During discussion on this policy, Board members publicly encouraged our legislators to spend a full day in one of our schools. The motion **passed 5-0**.

26. Policy Revision: Student Records (6.600) – 1st Reading - If a student transfers from one school to another, Public Chapter 156 requires the district to provide a copy of a student's records to the new school within five business days. Revisions to this policy use TSBA model policy language. The administration recommended approval on first reading, waiving the second reading.

Allena Bell made a **motion to approve on the first reading and waive the second reading** for the revisions to **Student Records (6.600)** as presented. Robin Newman **seconded** the motion, which **passed 5-0**.

IX. DIRECTOR OF SCHOOLS REPORT

- **Young Scholars Institute Recap** – Dr. Carlton has provided enrollment numbers for the camp, comparing this to last year's enrollment. Total enrollment this year was 657 Scholars, compared to Summer 2024's 544 Scholars. 199 scholars attended both weeks, and 12 scholarships were provided. We are thrilled to have provided high quality experiences for more students this year. Thanks to Summer Carlton and the administrators of the camp: Crystal Lepping, Holly Osteen and Travis King, and the many teachers and other support personnel that made this camp such a success.
- **Opening Day Celebration and Professional Development** – August 1 – Please join us for our Opening Day Celebration on August 1st at 9:00 a.m. at Rolling Hills Community Church Auditorium, 1810 Columbia Avenue. We will be starting our program an hour later than last year to help curb congestion caused by additional cars on Columbia Pike that morning. The morning session will feature Dr. Anthony Muhammad, who is an author, international thought leader, and expert in the areas of school culture and Professional Learning Communities at Work (PLC). We hope that you will all be able to attend. Professional development for faculty and staff will be held that afternoon at various locations throughout the district.
- **Other dates of note provided to the Board prior to the meeting** (not summarized during the meeting):

- **EQUIP Training** for new teachers July 29-30.
- **Opening Day Celebration and Professional Learning August 1** – 9:00, Rolling Hills Community Church.
- **Fall District Meeting – September 4** – 4:30-7:00 at McEwen High School
- **State of the Schools October 29** – Liberty Hall 11:00-1:00
- **COSSBA Federal Advocacy Conference** - September 7-9, Washington DC
- **NSBA CUBE Conference** – September 11-13 – Los Angeles
- **TSBA Annual Convention** - November 13-16 Gaylord Opryland Hotel
- **NABSE Conference** - December 10-13 Chicago
- **COSSBA Annual Conference** – March 13-15 – Louisville, KY

XII. UPDATES

Teaching & Learning – Dr. Mary Decker, Associate Director for Teaching & Learning, provided the following (on file):

- Demographics Report dated July 11, 2025

Finance & Administration – Dr. David Esslinger, Associate Director for Finance & Administration, provided the following (on file):

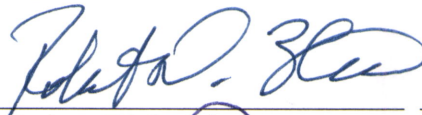
- Personnel Change Report June/July 2025
- Investment Report dated May 31, 2025
- Revenue and Expenditure Reports dated July 22, 2025
- Sales Tax Revenue Comparison Report for July 2025

XIII. ANNOUNCEMENTS

- Dr. Esslinger reported sales tax collections compared month to month, and year to year.
- Mr. Blair remarked on the summer services that were provided across the district, having visited Young Scholars Institute, the Story Bus, WeeMAC, the FCS Summer Feeding Program, and others that were in full swing this summer.

XIV. ADJOURNMENT

Chair Blair adjourned the meeting at 7:08 p.m.

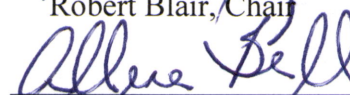


 Robert Blair, Chair

8/11/2025

 Date

ATTEST:



 Allena Bell, Vice Chair

August 11,

 Date 2025

**Franklin Special School District
Budget Amendments
Fiscal Year 2025-2026**

**General Purpose Fund
Amendment #1**

| Budget Code | Budget Code Description | Increase | Decrease |
|-------------------------------|-------------------------------|--------------------|--------------------|
| <u>EXPENDITURES</u> | | | |
| 141 E 72620 338 000 00000 000 | Maintenance & Repair-Vehicles | | \$ 2,500.00 |
| 141 E 72620 418 000 00000 000 | Equipment & Machinery Parts | | 3,000.00 |
| 141 E 72620 499 000 00000 000 | Other Supplies & Materials | | 3,000.00 |
| 141 E 72610 399 000 00000 000 | Other Contracted Services | 8,500.00 | |
| 141 E 72210 790 000 14000 000 | Other Equipment | | 1,100.00 |
| 141 E 71100 189 000 14000 000 | Other Salaries & Wages | 1,100.00 | |
| | | \$ 9,600.00 | \$ 9,600.00 |

Explanation: Reclassify budgeted expenditures.

**FSSD SURPLUS PROPERTY AUTHORIZATION
FOR ITEMS VALUED TO BE GREATER THAN \$500 - MUST HAVE FULL BOARD APPROVAL**

ITEMS TO BE DISPOSED: (add rows if needed)

DATE: 8.1.25

| Location | Quantity | Description |
|----------|----------|----------------|
| PGES | 300 | Student Chairs |
| | | |
| | | |
| | | |

insert pictures here if appropriate:

Notes:

- The above items are no longer suitable to be utilized in the programs of FSSD.
- The supervisor of the program has estimated the item value **to exceed \$500.**
- Upon approval **from the Board** to surplus, the supervisor may sell the property to the highest bidder after advertising in newspaper (7days) **or** internet auction website used by the district, state or other local government. Please share the plan for sale:

- All revenue from the sale of listed items shall be deposited in the general-purpose fund of the Board unless the item was purchased from CNP or Federal Projects.
- If attempts to sell the property fail to produce monetary return, the property may be discarded.

Approval:



Program Supervisor

Director of Schools



Associate Director – Finance/Administration

Board Chairman

Approved original to: Program Supervisor

Approved Copies to: Facilities Supervisor, Accounting Coordinator, General Ledger Specialists

Reference: Board Policy 2.403

3.2181 THERAPY DOG PROGRAM - *New Policy – 2nd Reading*

This policy is being added for our current therapy dog program, as well as an addition complementing 3.218.

There were no changes requested by the Board upon 1st Reading.

| Franklin Special Board of Education | | | |
|--|--|-----------------------------------|---------------------------------|
| Monitoring: Review: Annually, in October | Descriptor Term: Therapy Dog Program | Descriptor Code: 3.2181 | Issued Date: Proposed |
| | | Rescinds: | Issued: |

1 *General*

2 The FSD Therapy Dog Program seeks to have a trained therapy dog (or dog in training) at each of the
3 district’s schools. To preserve the effectiveness of this program, other therapy animals are not permitted.

4 Annually, principals shall inform parent(s)/guardian(s) and staff of the presence of therapy dogs on
5 school property.

6 **THERAPY DOG STANDARDS**

7 All administrators with therapy dogs participating in the district’s program shall ensure:

- 8 1. The therapy dog:
- 9 a. has a designated handler and secondary handler, that will fulfill the duties of the handler
 - 10 outlined in the handbook;
 - 11 b. is accompanied by a designated person at all times;
 - 12 c. will either have successfully completed training or be currently enrolled in the required
 - 13 training courses, and have successfully met the standards of those courses; and
 - 14 d. is well groomed, in good health, and has received all required vaccinations from a
 - 15 licensed veterinarian;
 - 16
- 17 2. The school staff and students:
- 18 a. have prior communication of preferences, through registration in Skyward or another
 - 19 manner;
 - 20 b. receive education prior to visits with the therapy dog, assuring best use of the dog’s
 - 21 working ability; and
 - 22 c. exhibit responsible handling of district- and personnel-owned dogs in all situations.
 - 23
- 24 3. Adherence to all other requirements and procedures outlined within the handbook.

25 **ALLERGIC REACTIONS/AVERSIONS**

26 Handlers shall remove a therapy dog to a separate area if any student, school employee, or other
27 individual on school grounds suffers from dog allergies or aversions.

6.411 STUDENT WELLNESS – 2nd Reading

Previously, state law required elementary students to receive 130 minutes of physical activity per week. This has now been increased to 40 minutes each full school day. Middle and high school students are still required to receive 90 minutes of physical activity per full school week. These requirements are separate from physical education classes. TSBA has provided model policy language for these revisions.

There were no changes requested by the Board upon 1st Reading.

Franklin Special Board of Education

| | | | |
|--|---|----------------------------------|---------------------------------|
| Monitoring: Review: Annually, in May | Descriptor Term: Student Wellness | Descriptor Code: 6.411 | Issued Date: Proposed |
| | | Rescinds: 6.411 | Issued: 01/13/20 |

1 The board recognizes the value of proper nutrition, physical activity, and other health conscious practices
2 and the impact that such practices have on student academic achievement, health, and well-being. In
3 order to provide an environment conducive to overall student wellness, this policy shall be followed by
4 all schools in the district.¹

5 **COMMITMENT TO COORDINATED SCHOOL HEALTH**

6 All schools shall implement the Centers of Disease Control and Prevention's (CDC) Coordinated School
7 Health approach to managing new and existing wellness related programs and services in schools and
8 the surrounding community based on state law and State Board of Education CSH standards and
9 guidelines. The school district's Coordinated School Health Coordinator shall be responsible for
10 overseeing compliance with State Board of Education CSH standards and guidelines in the school
11 district.

12 **SCHOOL HEALTH ADVISORY COUNCIL^{2,3}**

13 A **school** district ~~school~~ health advisory council shall be established to serve as a resource to school **sites**
14 for implementing policies and programs and develop an active working relationship with the county
15 health council. The council shall consist of individuals representing the school and community, including
16 parents, students, teachers, school administrators, ~~school-board-members~~, health professionals, school
17 food service representatives, and members of the public. The primary responsibilities of the council
18 include, but are not limited to:

- 19 1. Developing, implementing, monitoring, reviewing and as necessary, making recommendations
20 as to physical activity and nutrition policies;
- 21 2. Ensuring all schools within the district create and implement an action plan related to all School
22 Health Index modules;
- 23 3. Ensuring that the results of the action plan are annually reported to the council; and
- 24 4. Ensuring that school level results include measures of progress on each indicator of the School
25 Health Index.

26
27 The State Board of Education's Coordinated School Health and Physical Activity policies shall be used
28 as guidance by the council to make recommendations. The Board will consider recommendations of the
29 Council in making policy changes or revisions.
30
31

1 Additionally, each school will have a Healthy School Team consisting of teachers, students, parents,
2 **community members** and administrators.² The Team will hold Healthy School Team meetings during
3 the school year to assess needs and oversee planning and implementation of school health efforts. The
4 Director of Schools/designee will ensure compliance with the school wellness policy, to include an
5 assessment of the implementation of the wellness policy and the progress made in attaining the policy
6 goals. The assessment will be made available to the public.

7 **COMMITMENT TO NUTRITION**

8 All schools within the district shall participate in the USDA child nutrition programs, which may include
9 but not be limited to, the National School Lunch Program, the School Breakfast Program, the Summer
10 Food Service Program, and the After School Snack Program.^{4,5,6}

11 Meals shall be accessible to all students in a non-stigmatizing manner. Students will be given adequate
12 time to enjoy healthy meals and relax in a pleasant environment. Good nutritional habits shall be
13 encouraged. All food **and beverages** including vending machines, fundraising items, and concessions
14 **must shall** meet guidelines set forth by the Healthy, Hunger-free Kids Act of 2010, Smart Snacks in
15 Schools.^{4,5,6} The school principal/designee shall be responsible for overseeing the school district's
16 compliance with the State Board of Education Rules and Regulations for sale of food items in the school
17 district.^{2,5,6}

18 ***Fundraising***

19 Food-and beverages sold that can be consumed on campus during the school day must meet or exceed
20 the USDA Smart Snacks guidelines in school nutrition standards. Schools shall follow the limit on
21 days per semester in which non-healthy foods may be used for fundraisers.⁵

22 **DISTRICT GOALS**

23 The school district will promote healthy nutrition through various activities, including nutrition related
24 newsletters, informational links on the school district website, healthy eating posters and bulletin boards
25 in dining areas, and informational booths at various community functions. Nutrition education will be
26 offered as part of a standards based program designed to provide students with the knowledge and
27 skills needed to promote and protect their health as outlined in the State Board of Education Health
28 Education and Lifetime Wellness Standards. Nutrition education will discourage teachers from using
29 high fat, sugar, and sodium foods as rewards and encourage students to start each day with a healthy
30 breakfast. If the district engages in food or beverage marketing, all marketing shall comply with the
31 **Smart Snacks in School nutrition standards.**⁷

32 **COMMITMENT TO PHYSICAL ACTIVITY AND PHYSICAL EDUCATION** ^{7 8}

33 The Board recognizes that physical activity is extremely important to the overall health of a child.
34 Schools shall support and promote physical activity. Physical activity may be integrated into any areas
35 of the school program.

36 Physical education classes shall be offered as part of a standards based program designed to provide
37 developmentally appropriate moderate to vigorous physical activity as an integral part of the class. All
38 physical education classes shall comply with the State Board of Education's Physical Education

1 Standards. ~~In addition to the district's physical education program, non-structured physical activity~~
 2 ~~periods shall be offered as required by law.~~

3 Unstructured physical activity periods shall be offered in addition to the school district's physical
 4 education program. Elementary school students shall receive a minimum of forty (40) minutes of
 5 physical activity each full school day. Middle and high school students shall receive a minimum of
 6 ninety (90) minutes of physical activity each full school week.

7 Physical activity will be conducted outside if weather permits. The following activities shall not be
 8 considered physical activity: walking to and from class, time spent on an electronic device, and time
 9 spent in a physical education class.

10 Schools shall continue to offer after school sports and activities. Physical activity shall not be employed
 11 as a form of discipline ~~or punishment~~. Physical activity shall not be withheld from a student as a form of
 12 punishment.

13 COMMITMENT TO CURRICULUM³

14 All applicable courses of study should be based on State-approved curriculum standards.

15 SCHOOL HEALTH INDEX³

16 All schools within the district shall annually administer a baseline assessment on each of the
 17 recommended School Health Index modules. Results shall be submitted to the School Health Advisory
 18 Council and reported to the State Department of Education.

19 RECORD KEEPING COMPLIANCE

20 The school district's Coordinated School Health Coordinator shall ensure that records demonstrating
 21 compliance with community involvement requirements are maintained. The Coordinated School Health
 22 Coordinator shall additionally document that the school wellness policy and triennial assessments are
 23 made available to the public. ^{8 9}

Legal References

1. [TCA 49-6-1022](#)
2. [State Board of Education Policy 4.204](#)
3. [State Board of Education Policy 4.206](#)
4. [42 USCA § 1758b; TRR/MS 0520-01-06-.04](#)
5. [TRR/MS 0520-01-06](#)
6. [7 CFR § 210; 7 CFR § 220](#)
7. [7 CFR 210.31\(c\)\(3\)\(iii\)](#)
8. [TCA 49-6-1021; Public Acts of 2025, Chapter No. 306](#)
9. [7 CFR § 210.31\(f\)](#)

Cross References

- Student Suicide Prevention 6.415
- TSSAA Guidelines for Heat Illness Prevention 6.411.1
 Cold Weather Safety Guidelines 6.411.2
 Hot Weather Safety Guidelines 6.411.3
 Illness Guidelines 2022-23 6.411.4-.5
 Isolation-Quarantine Revised 8.15.22 6.411.6

| Franklin Special Board of Education | | | |
|--|---|----------------------------------|---------------------------------|
| Monitoring: Review: Annually, in May | Descriptor Term: Student Wellness | Descriptor Code: 6.411 | Issued Date: 01/13/20 |
| | | Rescinds: 6.411 | Issued: 09/18/17 |

1 The board recognizes the value of proper nutrition, physical activity, and other health conscious practices
 2 and the impact that such practices have on student academic achievement, health, and well-being. In
 3 order to provide an environment conducive to overall student wellness, this policy shall be followed by
 4 all schools in the district.¹

5 **COMMITMENT TO COORDINATED SCHOOL HEALTH**

6 All schools shall implement the CDC's Coordinated School Health approach to managing new and
 7 existing wellness related programs and services in schools and the surrounding community based on
 8 State law and State Board of Education CSH standards and guidelines. The district's Coordinated School
 9 Health Coordinator shall be responsible for overseeing compliance with State Board of Education CSH
 10 standards and guidelines in the school district.

11 **SCHOOL HEALTH ADVISORY COUNCIL^{2,3}**

12 A district school health advisory council shall be established to serve as a resource to school sites for
 13 implementing policies and programs and develop an active working relationship with the county health
 14 council. The council shall consist of individuals representing the school and community, including
 15 parents, students, teachers, school administrators, school board members, health professionals, school
 16 food service representatives, and members of the public. The primary responsibilities of the council
 17 include but are not limited to:

- 18 1. Developing, implementing, monitoring, reviewing and as necessary, making recommendations
- 19 as to physical activity and nutrition policies;
- 20 2. Ensuring all schools within the district create and implement an action plan related to all School
- 21 Health Index modules;
- 22 3. Ensuring that the results of the action plan are annually reported to the council; and
- 23 4. Ensuring that school level results include measures of progress on each indicator of the School
- 24 Health Index.

25 The State Board of Education's Coordinated School Health and Physical Activity Policies shall be used
 26 as guidance by the Council to make recommendations. The board will consider recommendations of the
 27 Council in making policy changes or revisions.

28 Additionally, each school will have a Healthy School Team consisting of teachers, students, parents and
 29 administrators.² The Team will hold Healthy School Team meetings during the school year to assess
 30 needs and oversee planning and implementation of school health efforts. The director of
 31 schools/designee will ensure compliance with the school wellness policy, to include an assessment of

1 the implementation of the wellness policy and the progress made in attaining the policy goals. The
2 assessment will be made available to the public.

3 **COMMITMENT TO NUTRITION**

4 All schools within the District shall participate in the USDA child nutrition programs, which may include
5 but not be limited to, the National School Lunch Program, the School Breakfast Program, the Summer
6 Food Service Program, and the After School Snack Program.^{4,5,6}

7 Meals shall be accessible to all students in a non-stigmatizing manner. Students will be given adequate
8 time to enjoy healthy meals and relax in a pleasant environment. Good nutritional habits shall be
9 encouraged. All food including vending machines, fundraising items, and concessions must meet
10 guidelines set forth by the Healthy, Hunger-free Kids Act, 2010, Smart Snacks in Schools.^{4,5,6} The school
11 principal/designee shall be responsible for overseeing the school district's compliance with the State
12 Board of Education Rules and Regulations for sale of food items in the school district.^{2,5,6}

13 **DISTRICT GOALS**

14 The district will promote healthy nutrition through various activities, including nutrition related
15 newsletters, informational links on the district website, healthy eating posters and bulletin boards in
16 dining areas, and informational booths at various community functions. Nutrition Education will be
17 offered as part of a standards based program designed to provide students with the knowledge and
18 skills needed to promote and protect their health as outlined in the State Board of Education Health
19 Education and Lifetime Wellness Standards. Nutrition education will discourage teachers from using
20 high fat, sugar, and sodium foods as rewards and encourage students to start each day with a healthy
21 breakfast.

22 **COMMITMENT TO PHYSICAL ACTIVITY AND PHYSICAL EDUCATION**⁷

23 The board recognizes that physical activity is extremely important to the overall health of a child.
24 Schools shall support and promote physical activity. Physical activity may be integrated into any areas
25 of the school program.

26 Physical education classes shall be offered as part of a standards based program designed to provide
27 developmentally appropriate moderate to vigorous physical activity as an integral part of the class. All
28 physical education classes shall comply with the State Board of Education's Physical Education
29 Standards. In addition to the district's physical education program, non-structured physical activity
30 periods shall be offered as required by law.

31 Schools shall continue to offer after school sports and activities. Physical activity shall not be employed
32 as a form of discipline or punishment.

33 **COMMITMENT TO CURRICULUM**³

34 All applicable courses of study should be based on State-approved curriculum standards.

35 **SCHOOL HEALTH INDEX**³

1 All schools within the district shall annually administer a baseline assessment on each of the
2 recommended School Health Index modules. Results shall be submitted to the School Health Advisory
3 Council and reported to the State Department of Education.

4 **RECORD KEEPING COMPLIANCE**

5 The district's Coordinated School Health Coordinator shall ensure that records demonstrating
6 compliance with community involvement requirements are maintained. The Coordinated School Health
7 Coordinator shall additionally document that the school wellness policy and triennial assessments are
8 made available to the public.⁸

Legal References

1. TCA 49-1-1002
2. State Board of Education Policy 4.204
3. State Board of Education Policy 4.206
4. 42 U.S.C. 1758b (Section 204 of the Healthy, Hunger-Free Kids Act of 2010 (Public Law 111-296))
5. TRR/MS 0520-01-06, Child Nutrition Programs
6. 7 C.F.R. 210 and 220
7. TCA 49-6-1021
8. 7 C.F.R. § 210.31(f)

Cross References

- Student Suicide Prevention 6.415
- TSSAA Guidelines for Heat Illness Prevention 6.411.1
Cold Weather Safety Guidelines 6.411.2
Hot Weather Safety Guidelines 6.411.3
Illness Guidelines 2022-23 6.411.4-.5
Isolation-Quarantine Revised 8.15.22 6.411.6

5.701 SUBSTITUTE PERSONNEL – *1st Reading*

Upon final review by the TSBA Legal Department, it was recommended to update the Certification paragraph on Page 2 Line 8 from twenty to thirty consecutive days. After that threshold, the substitute shall possess a teaching certificate with endorsement in the discipline(s) to be taught or shall be a retired teacher that held the appropriate endorsement. This is the only revision for this policy, which was approved at the last meeting.

Franklin Special Board of Education

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|---|---|----------------------------------|---------------------------------|
| Monitoring: Review: Annually, in February | Descriptor Term: Substitute Personnel | Descriptor Code: 5.701 | Issued Date: Proposed |
| | | Rescinds: 5.701 | Issued: 07/28/25 |

1 Substitutes are those personnel used to replace teachers and other employees on leave or to fill temporary
2 vacancies.^{1,2} References to substitutes, substitute personnel and substitute teachers may be used
3 interchangeably within this policy.

4 Substitute personnel may be employed and paid directly by the Board of Education or by a third party
5 public or private employer through an agreement between such third party employer and the Board of
6 Education. Substitute personnel employed by third party entities shall be subject to the same
7 unemployment benefit eligibility conditions as substitute personnel employed directly by the Board of
8 Education.²

9 When a teacher or other personnel is unable to meet job duties for any reason, the following procedures
10 shall be observed:

- 11 1. The employee shall notify the principal/supervisor/designee as soon as possible;
- 12
- 13 2. The employee shall report the absence online and request a substitute in the substitute
14 management system if the position is required to be filled; and
- 15
- 16 3. The principal/designee shall have the option to move substitutes within the building as needed to
17 provide for best educational practices.

18 APPLICATION/QUALIFICATIONS

19 Qualifications shall follow the same policies, state laws and regulations as outlined for regular
20 personnel.^{3,4}

21 All applicants must be at least 18 years of age and have a high school diploma or GED equivalent.

22 Applicants are required to complete an online application. Criminal history record checks, fingerprinting
23 and drug screening of applicants for substitutes are required.³

24 Applicants with revoked licenses or certificates according to the Department of Education shall not be
25 hired.⁴

26 A list of substitutes will be prepared by the Director of Schools/designee, who will maintain file(s) which
27 may include transcripts, credentials, recommendations and other pertinent information.

28

29

1 COMPENSATION

2 If employed directly by the district, the compensation of substitute teachers shall be determined annually
3 by the Board.

4 Retired teachers serving as substitutes who do not have an active teaching license shall be paid the same
5 as a retired substitute teacher with an active teaching license. This only applies to teachers who retired
6 after July 1, 2011 through July 1, 2016.⁵

7 CERTIFICATION

8 When substituting for a regular teacher who has been absent for **twenty (20)** thirty (30) consecutive days,
9 a substitute teacher shall possess a teaching certificate with endorsement in the discipline(s) to be taught
10 or shall be a retired teacher that held the appropriate endorsement.⁶ When substituting for a teacher
11 without sick leave, the substitute shall be certified and paid according to the state salary schedule.¹

12 EMERGENCY NEEDS

13 All teacher aides, secretaries and clerks are approved substitute teachers for use in emergency situations.
14 Emergency use shall be defined as less than a full day due to the regular or substitute teacher being
15 unable to arrive on time or remain for the full day.

16 Such substitutes shall receive the proportionate equivalent salary regular substitute teachers would
17 receive under similar circumstances or their regular salary, if higher; however, they shall not receive pay
18 for both positions at the same time.

19 TRAINING AND ORIENTATION

20 The Director of Schools/designee shall be responsible for ensuring that there are appropriate training and
21 development programs for substitute personnel that includes the annual school safety training required
22 by state law.⁷

23 All substitute teachers are required to attend training to receive information regarding FSD guidelines
24 and procedures, best practices for substitute teaching, and a Substitute Teacher Handbook.

25 In order to make the work of the substitute teacher as satisfactory as possible, the regular teacher shall
26 make available:

- 27 1. Daily schedule (academic and supervisory);
- 28 2. Class rolls;
- 29 3. Lesson plans and other information for the day's activities. In case of emergency when plans are
30 not provided, the principal/designee shall provide the substitute with directions for the day; and
- 31 3. Lesson plans and other information for the day's activities. In case of emergency when plans are
32 not provided, the principal/designee shall provide the substitute with directions for the day; and
33
- 34 4. Classroom rules/discipline procedures.

1 All substitute teachers will be given a copy of the local school's guidelines on the first day they substitute
2 in the school. These guidelines shall contain, but shall not be limited to:

- 3 1. Attendance procedures;
- 4
- 5 2. Lunchroom schedule and procedures;
- 6
- 7 3. Procedures for supervising student behavior;
- 8
- 9 4. Names and assignments of regular staff members;
- 10
- 11 5. Emergency evacuation procedures; and
- 12
- 13 6. Other helpful information particular to the local school.

14 **RESPONSIBILITIES**

15 Substitute teachers shall:

- 16 1. Assume the same responsibilities and have the same authority as the regular teacher, including
17 bus duty and playground supervision;
- 18
- 19 2. Report fifteen (15) minutes before the official school opening and review all plans and schedules
20 to be followed during the teaching day;
- 21
- 22 3. Write a note about work completed at the end of each teaching day and leave it for the regular
23 classroom teacher; and
- 24
- 25 4. Report to the principal/designee at the conclusion of the day and/or as requested.

26 **RE-EMPLOYMENT/TERMINATION**

27 On an annual basis, the Director of Schools, with input from the principals/supervisors, shall determine
28 which substitute personnel performed at an acceptable level. Substitutes who performed below an
29 acceptable level shall not be re-employed.

30 All substitutes shall be responsible for providing correct addresses and phone numbers and for notifying
31 the principal and/or third party employer if they wish to terminate their service as substitutes.

Legal References:

1. [TRR/MS 0520-01-02-.04\(5\)](#)
2. [TCA 49-5-709](#)
3. [TCA 49-5-413\(a\)\(2\)](#)
4. [TCA 49-2-203\(a\)\(14\)\(C\)](#)
5. [TCA 49-3-312\(b\)](#)
6. [TCA 49-3-312\(a\); TRR/MS 0520-01-02-.04\(5\)\(b\);
Public Acts of 2025, Chapter No. 235](#)
7. [TCA 49-2-203\(a\)\(14\)\(A\); TCA 49-6-805\(7\)](#)

Cross References:

- Background Investigations 5.118
Employment of Retirees 5.119
Separation Practices of Tenured Teachers 5.200
Separation Practices of Non-Tenured Teachers 5.201

Franklin Special Board of Education

| | | | |
|---|---|----------------------------------|---------------------------------|
| Monitoring: Review: Annually, in February | Descriptor Term: <h2 style="text-align: center;">Substitute Personnel</h2> | Descriptor Code: 5.701 | Issued Date: 07/28/25 |
| | | Rescinds: 5.701 | Issued: 07/22/24 |

1 Substitutes are those personnel used to replace teachers and other employees on leave or to fill temporary
 2 vacancies.^{1,2} References to substitutes, substitute personnel and substitute teachers may be used
 3 interchangeably within this policy.

4 Substitute personnel may be employed and paid directly by the Board of Education or by a third party
 5 public or private employer through an agreement between such third party employer and the Board of
 6 Education. Substitute personnel employed by third party entities shall be subject to the same
 7 unemployment benefit eligibility conditions as substitute personnel employed directly by the Board of
 8 Education.²

9 When a teacher or other personnel is unable to meet job duties for any reason, the following procedures
 10 shall be observed:

- 11 1. The employee shall notify the principal/supervisor/designee as soon as possible;
- 12
- 13 2. The employee shall report the absence online and request a substitute in the substitute
 14 management system if the position is required to be filled; and
- 15
- 16 3. The principal/designee shall have the option to move substitutes within the building as needed to
 17 provide for best educational practices.

18 APPLICATION/QUALIFICATIONS

19 Qualifications shall follow the same policies, state laws and regulations as outlined for regular
 20 personnel.^{3,4}

21 All applicants must be at least 18 years of age and have a high school diploma or GED equivalent.

22 Applicants are required to complete an online application. Criminal history record checks, fingerprinting
 23 and drug screening of applicants for substitutes are required.³

24 Applicants with revoked licenses or certificates according to the Department of Education shall not be
 25 hired.⁴

26 A list of substitutes will be prepared by the Director of Schools/designee, who will maintain file(s) which
 27 may include transcripts, credentials, recommendations and other pertinent information.

28

29

1 COMPENSATION

2 If employed directly by the district, the compensation of substitute teachers shall be determined annually
3 by the Board.

4 Retired teachers serving as substitutes who do not have an active teaching license shall be paid the same
5 as a retired substitute teacher with an active teaching license. This only applies to teachers who retired
6 after July 1, 2011 through July 1, 2016.⁵

7 CERTIFICATION

8 When substituting for a regular teacher who has been absent for twenty (20) consecutive days, a
9 substitute teacher shall possess a teaching certificate with endorsement in the discipline(s) to be taught
10 or shall be a retired teacher that held the appropriate endorsement.⁶ When substituting for a teacher
11 without sick leave, the substitute shall be certified and paid according to the state salary schedule.¹

12 EMERGENCY NEEDS

13 All teacher aides, secretaries and clerks are approved substitute teachers for use in emergency situations.
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15 unable to arrive on time or remain for the full day.

16 Such substitutes shall receive the proportionate equivalent salary regular substitute teachers would
17 receive under similar circumstances or their regular salary, if higher; however, they shall not receive pay
18 for both positions at the same time.

19 TRAINING AND ORIENTATION

20 The Director of Schools/designee shall be responsible for ensuring that there are appropriate training and
21 development programs for substitute personnel that includes the annual school safety training required
22 by state law.⁷

23 All substitute teachers are required to attend training to receive information regarding FSD guidelines
24 and procedures, best practices for substitute teaching, and a Substitute Teacher Handbook.

25 In order to make the work of the substitute teacher as satisfactory as possible, the regular teacher shall
26 make available:

- 27 1. Daily schedule (academic and supervisory);
- 28
- 29 2. Class rolls;
- 30
- 31 3. Lesson plans and other information for the day's activities. In case of emergency when plans are
32 not provided, the principal/designee shall provide the substitute with directions for the day; and
33
- 34 4. Classroom rules/discipline procedures.

1 All substitute teachers will be given a copy of the local school's guidelines on the first day they substitute
2 in the school. These guidelines shall contain, but shall not be limited to:

- 3 1. Attendance procedures;
- 4
- 5 2. Lunchroom schedule and procedures;
- 6
- 7 3. Procedures for supervising student behavior;
- 8
- 9 4. Names and assignments of regular staff members;
- 10
- 11 5. Emergency evacuation procedures; and
- 12
- 13 6. Other helpful information particular to the local school.

14 **RESPONSIBILITIES**

15 Substitute teachers shall:

- 16 1. Assume the same responsibilities and have the same authority as the regular teacher, including
17 bus duty and playground supervision;
- 18
- 19 2. Report fifteen (15) minutes before the official school opening and review all plans and schedules
20 to be followed during the teaching day;
- 21
- 22 3. Write a note about work completed at the end of each teaching day and leave it for the regular
23 classroom teacher; and
- 24
- 25 4. Report to the principal/designee at the conclusion of the day and/or as requested.

26 **RE-EMPLOYMENT/TERMINATION**

27 On an annual basis, the Director of Schools, with input from the principals/supervisors, shall determine
28 which substitute personnel performed at an acceptable level. Substitutes who performed below an
29 acceptable level shall not be re-employed.

30 All substitutes shall be responsible for providing correct addresses and phone numbers and for notifying
31 the principal and/or third party employer if they wish to terminate their service as substitutes.

Legal References:

1. [TRR/MS 0520-01-02-.04\(5\)](#)
2. [TCA 49-5-709](#)
3. [TCA 49-5-413\(a\)\(2\)](#)
4. [TCA 49-2-203\(a\)\(14\)\(C\)](#)
5. [TCA 49-3-312\(b\)](#)
6. [TCA 49-3-312\(a\); TRR/MS 0520-01-02-.04\(5\)\(b\);
Public Acts of 2025, Chapter No. 235](#)
7. [TCA 49-2-203\(a\)\(14\)\(A\); TCA 49-6-805\(7\)](#)

Cross References:

Background Investigations 5.118
Employment of Retirees 5.119
Separation Practices of Tenured Teachers 5.200
Separation Practices of Non-Tenured Teachers 5.201

6.204 ATTENDANCE OF NON-RESIDENT STUDENTS – *1st Reading*

This policy revision is to clarify Item 2: non-resident students that are referred to in the policy are in grades K-8. The revision further clarifies that the FSD Special Education Pre-School Peer Model Program has its own enrollment guidelines and is not part of the K-8 educational program.

Franklin Special School District

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| Monitoring: Review: Annually, in May | Descriptor Term: <h2 style="text-align: center;">Attendance of Non-Resident Students</h2> | Descriptor Code: 6.204 | Issued Date: Proposed |
| | | Rescinds: 6.204 | Issued: 06/13/22 |

1 Students residing outside the Franklin Special School District may attend schools within Franklin Special
 2 School District (FSSD) under the following conditions:

- 3 1. Non-resident student applications must be approved by the Director of Schools annually.¹
- 4 2. Non-resident students **in grades K-8**, except the children **in grades K-8** of FSD employees, grandchildren
 5 of employee-grandparents, substitutes who worked at least fifty (50) days the prior semester, and service
 6 providers for the FSSD (i.e. mental health therapists, SROs, etc.) shall pay a tuition fee established annually
 7 by the Board of Education. Such tuition shall not exceed per pupil, per annum, an amount equal to the
 8 amount of funds actually raised and used for school purposes by the school district per student during the
 9 preceding school year minus any funds received from the student’s resident system.² Separate tuition fee
 10 levels will be set for students of Williamson County residents and for students of residents outside of
 11 Williamson County. **A separate and apart tuition schedule applies to the FSD Special Education Pre-
 12 School Peer Model Program, and is not open to non-resident students.**
- 13 3. Non-resident students should make application immediately after the school district’s annual in-district
 14 open enrollment process has been completed.
- 15 4. Non-resident students must provide transportation to and from school. There shall be no obligation for the
 16 FSSD to provide transportation to non-resident students.²
- 17 5. Students who become residents of the District shall be refunded any unused portion of tuition on a pro-rate
 18 basis. When payment is not made on all or any part of the required tuition for a previous year, the student(s)
 19 shall be excluded from future attendance until all prior and current tuition is paid.
- 20 6. For the purpose of this policy, “residing outside the Franklin Special School District boundaries” refers to
 21 the legal resident of a student. A student can have only one legal residence and that legal residence will
 22 be deemed to be that of the parent(s), legal custodian (court appointed or approved) or legal guardian (court
 23 appointed or approved). The legal residence of a student cannot be changed to a location other than that
 24 of the student’s custodial parent(s), legal custodian or legal guardian without a court order from a court of
 25 competent jurisdiction changing the custody or guardianship that student.

26 **Priorities:** Non-Residents students will be considered for attendance in FSSD based on the following priorities:

- 27 Priority 1. Non-resident students who are children of employees of the Franklin Special School District.
- 28 Priority 2. Non-resident students who are grandchildren of employee-grandparents of the FSSD.
- 29 Priority 3. Non-resident students who are children of substitutes who worked at least 50 days the prior
 30 semester and direct service providers (i.e. mental health providers, SROs) to the FSSD.

1 Priority 4. Non-resident students currently enrolled in one of the FSSD schools.
2

3 Priority 5. Non-resident students whose siblings are currently enrolled in one of the FSSD schools.
4

5 Priority 6. Non-resident students residing within Williamson County.
6

7 Priority 7. Non-resident students residing outside Williamson County but within the State of Tennessee.
8

9 **Criteria:** The feasibility of approving non-resident applications for admission shall consider, but not be limited
10 to, educational (program) capacity, staffing, and general program offerings. Failure to provide and maintain a
11 satisfactory academic, discipline, and attendance record may result in the denial of a non-resident application for
12 admission.
13

14 **Re-Enrollment:** Acceptance for a given year does not guarantee continued acceptance in subsequent years:
15 applications must be filed and approved annually. The Board shall establish a deadline by which it will provide
16 notice of eligibility and approval for re-enrollment to non-resident students and shall communicate that date to the
17 public annually. Notwithstanding the transfer priorities stated above, a non-resident transfer student's failure to
18 maintain a satisfactory academic, discipline, and attendance record with FSSD may result in the denial of a non-
19 resident application for re-enrollment.⁸ The Director of Schools/designee shall create and establish procedures for
20 the implementation and application of this policy.

Legal References

1. TCA 49-6-3104; TCA 49-6-3105; TRR/MS 0520-1-2-.03(11) (f-i)
2. TCA 49-6-3104
3. TCA 49-6-3102(e)
4. TCA 49-6-3003(a)
5. TCA 49-6-3003(b)
6. TCA 49-6-3113
7. TCA 49-6-403(f)
8. TCA 49-6-3105

Cross References

- Revenues 2.400
Students from Military Families 6.506
Out of District Application for Attendance 6.204.1

| Franklin Special School District | | | |
|--|--|----------------------------------|---------------------------------|
| Monitoring: Review: Annually, in May | Descriptor Term: Attendance of Non-Resident Students | Descriptor Code: 6.204 | Issued Date: 06/13/22 |
| | | Rescinds: 6.204 | Issued: 01/10/22 |

1 Students residing outside the Franklin Special School District may attend schools within Franklin Special
2 School District (FSSD) under the following conditions:

- 3 1. Non-resident student applications must be approved by the Director of Schools annually.¹
- 4 2. Non-resident students, except the children of FSSD employees, grandchildren of employee-grandparents,
5 substitutes who worked at least fifty (50) days the prior semester, and service providers for the FSSD (i.e.
6 mental health therapists, SROs, etc.) shall pay a tuition fee established annually by the Board of Education.
7 Such tuition shall not exceed per pupil, per annum, an amount equal to the amount of funds actually raised
8 and used for school purposes by the school district per student during the preceding school year minus any
9 funds received from the student’s resident system.² Separate tuition fee levels will be set for students of
10 Williamson County residents and for students of residents outside of Williamson County.
- 11 3. Non-resident students should make application immediately after the school district’s annual in-district
12 open enrollment process has been completed.
- 13 4. Non-resident students must provide transportation to and from school. There shall be no obligation for the
14 FSSD to provide transportation to non-resident students.²
- 15 5. Students who become residents of the District shall be refunded any unused portion of tuition on a pro-rate
16 basis. When payment is not made on all or any part of the required tuition for a previous year, the student(s)
17 shall be excluded from future attendance until all prior and current tuition is paid.
- 18 6. For the purpose of this policy, “residing outside the Franklin Special School District boundaries” refers to
19 the legal resident of a student. A student can have only one legal residence and that legal residence will
20 be deemed to be that of the parent(s), legal custodian (court appointed or approved) or legal guardian (court
21 appointed or approved). The legal residence of a student cannot be changed to a location other than that
22 of the student’s custodial parent(s), legal custodian or legal guardian without a court order from a court of
23 competent jurisdiction changing the custody or guardianship that student.

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- 26 Priority 2. Non-resident students who are grandchildren of employee-grandparents of the FSSD.
- 27 Priority 3. Non-resident students who are children of substitutes who worked at least 50 days the prior
28 semester and direct service providers (i.e. mental health providers, SROs) to the FSSD.
- 29 Priority 4. Non-resident students currently enrolled in one of the FSSD schools.

1 Priority 5. Non-resident students whose siblings are currently enrolled in one of the FSSD schools.

2
3 Priority 6. Non-resident students residing within Williamson County.

4
5 Priority 7. Non-resident students residing outside Williamson County but within the State of Tennessee.

6
7 **Criteria:** The feasibility of approving non-resident applications for admission shall consider, but not be limited
8 to, educational (program) capacity, staffing, and general program offerings. Failure to provide and maintain a
9 satisfactory academic, discipline, and attendance record may result in the denial of a non-resident application for
10 admission.

11
12 **Re-Enrollment:** Acceptance for a given year does not guarantee continued acceptance in subsequent years:
13 applications must be filed and approved annually. The Board shall establish a deadline by which it will provide
14 notice of eligibility and approval for re-enrollment to non-resident students and shall communicate that date to the
15 public annually. Notwithstanding the transfer priorities stated above, a non-resident transfer student's failure to
16 maintain a satisfactory academic, discipline, and attendance record with FSSD may result in the denial of a non-
17 resident application for re-enrollment.⁸ The Director of Schools/designee shall create and establish procedures for
18 the implementation and application of this policy.

Legal References

1. TCA 49-6-3104; TCA 49-6-3105; TRR/MS 0520-1-2-.03(11) (f-i)
2. TCA 49-6-3104
3. TCA 49-6-3102(e)
4. TCA 49-6-3003(a)
5. TCA 49-6-3003(b)
6. TCA 49-6-3113
7. TCA 49-6-403(f)
8. TCA 49-6-3105

Cross References

- Revenues 2.400
Students from Military Families 6.506

Out of District Application for Attendance 6.204.1

| | FES | | | | | JES | | | | | LES | | | | | MES | | | | | PGES | | | |
|----------------------------------|--------|------|------------------|------|------|--------|-------------|----------|------|--|--------|------|----------|---------|--|--------|------|----------|---------|--|--------|------|----------|---------|
| | Female | Male | Teachers | Avg | | Female | Male | Teachers | Avg | | Female | Male | Teachers | Avg | | Female | Male | Teachers | Avg | | Female | Male | Teachers | Avg |
| Pre-Kindergarten (P3) | 1 | 0 | 2 | 0.5 | | 0 | 1 | 2 | 0.5 | | 0 | 1 | 0 | #DIV/0! | | 0 | 1 | 1 | 1.0 | | 1 | 0 | 1 | 0 |
| Pre-Kindergarten (P4) | 8 | 7 | 1 | 15.0 | | 3 | 8 | 1 | 11.0 | | 3 | 4 | 1 | 7.0 | | 3 | 5 | 1 | 8.0 | | 1 | 2 | 1 | 3 |
| Kindergarten | 29 | 21 | 3 | 16.7 | | 17 | 25 | 3 | 14.0 | | 37 | 46 | 5 | 16.6 | | 43 | 36 | 5 | 15.8 | | 23 | 36 | 3 | 19.6666 |
| Pre-First | | | 0 | 0.0 | | | | 0 | 0.0 | | | | 0 | 0.0 | | | | 0 | 0.0 | | | | 0 | 0 |
| Grade 1 | 26 | 31 | 3 | 19.0 | | 23 | 32 | 3 | 18.3 | | 31 | 45 | 4 | 19.0 | | 45 | 40 | 4 | 21.3 | | 30 | 33 | 4 | 15.75 |
| Grade 2 | 22 | 28 | 3 | 16.7 | | 33 | 26 | 3 | 19.7 | | 42 | 49 | 5 | 18.2 | | 43 | 47 | 6 | 15.0 | | 29 | 30 | 4 | 14.75 |
| Grade 3 | 41 | 35 | 4 | 19.0 | | 23 | 22 | 3 | 15.0 | | 49 | 41 | 5 | 18.0 | | 56 | 49 | 5 | 21.0 | | 29 | 36 | 4 | 16.25 |
| Grade 4 | 25 | 40 | 3 | 21.7 | | 31 | 23 | 3 | 18.0 | | 39 | 38 | 4 | 19.3 | | 44 | 41 | 5 | 17.0 | | 32 | 38 | 4 | 17.5 |
| Total Students | 152 | 162 | | 314 | | 130 | 137 | | 267 | | 201 | 224 | | 425 | | 234 | 219 | | 453 | | 145 | 175 | | 320 |
| American Indian | 0 | | 0% | | | 2 | | 1% | | | 2 | | 0% | | | 2 | | 0% | | | 0 | | 0% | |
| Asian | 11 | | 4% | | | 26 | | 10% | | | 21 | | 5% | | | 44 | | 10% | | | 12 | | 4% | |
| Black or African American | 44 | | 15% | | | 57 | | 22% | | | 42 | | 10% | | | 49 | | 11% | | | 21 | | 7% | |
| Hispanic or Latino | 30 | | 10% | | | 81 | | 32% | | | 125 | | 30% | | | 97 | | 22% | | | 129 | | 41% | |
| Native Hawaiian-Pacific Islander | 2 | | 1% | | | 1 | | 0% | | | 0 | | 0% | | | 1 | | 0% | | | 1 | | 0% | |
| White | 211 | | 71% | | | 88 | | 35% | | | 227 | | 54% | | | 251 | | 57% | | | 153 | | 48% | |
| TOTAL WITHOUT PRE-K | 298 | | | | | 255 | | | | | 417 | | | | | 444 | | | | | 316 | | | |
| | FIS | | | | | FMS | | | | | | | | | | PGMS | | | | | | | | |
| | Female | Male | Teachers | Avg | | Female | Male | Teachers | Avg | | | | | | | Female | Male | Teachers | Avg | | | | | |
| Grade 5 | 145 | 135 | 12 | 23.3 | | | | | | | | | | | | 32 | 36 | 3 | 22.6666 | | | | | |
| Grade 6 | 126 | 139 | 12 | 22.1 | | | | | | | | | | | | 28 | 39 | 3 | 22.3333 | | | | | |
| Grade 7 | | | | | | 110 | 133 | 12 | 20.3 | | | | | | | 37 | 49 | 4 | 21.5 | | | | | |
| Grade 8 | | | | | | 131 | 130 | 12 | 21.8 | | | | | | | 46 | 35 | 4 | 20.25 | | | | | |
| Total Students | 271 | 274 | | 545 | | 241 | 263 | | 504 | | | | | | | 143 | 159 | | 302 | | | | | |
| American Indian | 3 | | 1% | | | 1 | | 0% | | | | | | | | 2 | | 1% | | | | | | |
| Asian | 30 | | 6% | | | 23 | | 5% | | | | | | | | 9 | | 3% | | | | | | |
| Black or African American | 60 | | 11% | | | 72 | | 14% | | | | | | | | 26 | | 9% | | | | | | |
| Hispanic or Latino | 140 | | 26% | | | 134 | | 27% | | | | | | | | 120 | | 40% | | | | | | |
| Native Hawaiian-Pacific Islander | 0 | | 0% | | | 3 | | 1% | | | | | | | | 0 | | 0% | | | | | | |
| White | 312 | | 57% | | | 271 | | 54% | | | | | | | | 145 | | 48% | | | | | | |
| TOTAL WITHOUT PRE-K | 545 | | | | | 504 | | | | | | | | | | 302 | | | | | | | | |
| TOTAL WITHOUT PRE-K | 3081 | | TOTAL WITH PRE-K | | 3130 | | TOTAL PRE-K | | 49 | | | | | | | | | | | | | | | |

| Grade | Average Size |
|-------|--------------|
| K-3 | 17.5 |
| 4-6 | 20.4 |
| 7-8 | 20.9 |

FSD Demographics - 8/1/2025

FRANKLIN SPECIAL SCHOOL DISTRICT

Investment Report

June 30, 2025

Local Government Investment Pool

Interest Rate for June 4.28%

General Investment Account

| | | |
|-------------------|----|----------------------|
| Beginning Balance | \$ | 18,174,043.49 |
| Interest | | 53,172.20 |
| Withdrawals | | (5,212,800.00) |
| Deposits | | |
| Total Invested | \$ | <u>13,014,415.69</u> |

Debt Service Investment Account

| | | |
|-------------------|----|-------------------|
| Beginning Balance | \$ | 652,903.20 |
| Interest | | 2,296.79 |
| Withdrawals | | |
| Deposits | | |
| Total Invested | \$ | <u>655,199.99</u> |

Capital Projects Investment Account

| | | |
|-------------------|----|---------------------|
| Beginning Balance | \$ | 2,015,281.35 |
| Interest | | 7,089.37 |
| Withdrawals | | - |
| Deposits | | |
| Total Invested | \$ | <u>2,022,370.72</u> |

Construction Investment Account

| | | |
|-------------------|----|---------------------|
| Beginning Balance | \$ | 7,874,368.18 |
| Interest | | 27,700.49 |
| Withdrawals | | |
| Deposits | | |
| Total Invested | \$ | <u>7,902,068.67</u> |

FRANKLIN SPECIAL SCHOOL DISTRICT

Investment Report

June 30, 2025

First Tennessee Bank

General Purpose Checking

| | | |
|---|----|---------------------|
| Beginning Balance | \$ | 1,782,542.47 |
| Receipts | | 3,228,008.50 |
| Receipts - Loan from First Horizon (Tax Anticipation) | | |
| Loan fr Capital Proj. | | |
| Interest | | 6,519.03 |
| Transfer from LGIP | | 4,212,800.00 |
| Transfer to LGIP | | |
| Pmt of Tax Anticipation Loan to First Horizon | | |
| RePmt of Loan to Capt Proj | | |
| Disbursements | | (6,098,389.67) |
| Ending Balance | \$ | <u>3,131,480.33</u> |

Debt Service Checking

| | | |
|-------------------------------|----|-------------------|
| Beginning Balance | \$ | 171,421.43 |
| Receipts | | 7,801.86 |
| Receipts - Loan Payment to GP | | |
| Interest | | 376.20 |
| Transfer from Investments | | |
| Transfer to Investments | | |
| Disbursements | | (900.00) |
| Ending Balance | \$ | <u>178,699.49</u> |

Capital Projects Checking

| | | |
|------------------------------|----|-------------------|
| Beginning Balance | \$ | 423,549.05 |
| Receipts | | 66,250.06 |
| Interest | | 939.46 |
| Transfer Paid Exp fr Capital | | |
| Loan Repayment from GP | | |
| Transfer to LGIP | | |
| Disbursements | | (46,873.59) |
| Ending Balance | \$ | <u>443,864.98</u> |

Construction Checking

| | | |
|----------------------------|----|-------------------|
| Beginning Balance | \$ | 190,526.33 |
| Interest | | 402.53 |
| Receipts | | |
| Transfer fr LGIP | | |
| Transfer to LGIP | | |
| Transf Paid Exp fr Capital | | |
| Transf to Capital | | |
| Disbursements | | (40,007.35) |
| Ending Balance | \$ | <u>150,921.51</u> |

| Fnd T Acct | Obj Prj Loc | Prj Acct | 2025-26 | 2025-26 | 2025-26 | July 2025-26 | 2025-26 | Uncollected |
|-------------|-----------------|----------|-----------------|------------------|----------------|------------------|---------------|---------------|
| | | | Original Budget | Budget Revisions | Revised Budget | Monthly Activity | FYTD Activity | Balance |
| 141 | General Purpose | | | | | | | |
| 141 R 44990 | --- | --- | 500.00 | 0.00 | 500.00 | 0.00 | 0.00 | 500.00 |
| 141 R 46510 | --- | --- | 14,023,793.00 | 0.00 | 14,023,793.00 | 0.00 | 0.00 | 14,023,793.00 |
| 141 R 46511 | --- | --- | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 141 R 46513 | --- | --- | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 141 R 46515 | --- | --- | 345,000.00 | 0.00 | 345,000.00 | 0.00 | 0.00 | 345,000.00 |
| 141 R 46590 | --- | --- | 0.00 | 0.00 | 0.00 | 741,182.47 | 741,182.47 | -741,182.47 |
| 141 R 46591 | --- | --- | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 141 R 46592 | --- | --- | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 141 R 46596 | --- | --- | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 141 R 46610 | --- | --- | 23,000.00 | 0.00 | 23,000.00 | 0.00 | 0.00 | 23,000.00 |
| 141 R 46612 | --- | --- | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 141 R 46790 | --- | --- | 150,000.00 | 0.00 | 150,000.00 | 0.00 | 0.00 | 150,000.00 |
| 141 R 46850 | --- | --- | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 141 R 46980 | --- | --- | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 141 R 46981 | --- | --- | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 141 R 46990 | --- | --- | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 141 R 47143 | --- | --- | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 141 R 47145 | --- | --- | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 141 R 47304 | --- | --- | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 141 R 47590 | --- | --- | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 141 R 48130 | --- | --- | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 141 R 48990 | --- | --- | 75,000.00 | 0.00 | 75,000.00 | 0.00 | 0.00 | 75,000.00 |
| 141 R 49700 | --- | --- | 0.00 | 0.00 | 0.00 | 1,300.64 | 1,300.64 | -1,300.64 |
| 141 R 49800 | --- | --- | 95,000.00 | 0.00 | 95,000.00 | 0.00 | 0.00 | 95,000.00 |
| 141 - | --- | --- | 62,784,077.00 | 0.00 | 62,784,077.00 | 911,092.59 | 911,092.59 | 61,872,984.41 |

| Fnd T Acct | Obj Prj Loc | Prq Acct | 2025-26 | 2025-26 | July 2025-26 | 2025-26 | Encumbered | Unencumbered |
|-------------|-----------------|----------|-----------------|----------------|------------------|---------------|--------------|---------------|
| | | | Original Budget | Revised Budget | Monthly Activity | FYTD Activity | Amount | Balance |
| 141 | General Purpose | | | | | | | |
| 141 E 11130 | --- | --- | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 141 E 71100 | --- | --- | 29,977,701.00 | 29,977,701.00 | 1,171,920.93 | 1,171,920.93 | 406,105.32 | 28,399,674.75 |
| 141 E 71150 | --- | --- | 117,000.00 | 117,000.00 | 57,342.35 | 57,342.35 | 0.00 | 59,657.65 |
| 141 E 71200 | --- | --- | 9,077,481.00 | 9,077,481.00 | 191,298.53 | 191,298.53 | 473,803.62 | 8,412,378.85 |
| 141 E 71300 | --- | --- | 0.00 | 0.00 | 399.00 | 399.00 | 13,066.00 | -13,465.00 |
| 141 E 72110 | --- | --- | 18,700.00 | 18,700.00 | 0.00 | 0.00 | 2,509.98 | 16,190.02 |
| 141 E 72120 | --- | --- | 905,575.00 | 905,575.00 | 11,244.73 | 11,244.73 | 990.38 | 893,339.89 |
| 141 E 72130 | --- | --- | 1,650,579.00 | 1,650,579.00 | 72,702.75 | 72,702.75 | 7,600.00 | 1,570,276.25 |
| 141 E 72210 | --- | --- | 3,793,713.00 | 3,793,713.00 | 126,463.69 | 126,463.69 | 61,352.81 | 3,605,896.50 |
| 141 E 72220 | --- | --- | 2,142,544.00 | 2,142,544.00 | 47,474.22 | 47,474.22 | 87,146.53 | 2,007,923.25 |
| 141 E 72250 | --- | --- | 1,617,257.00 | 1,617,257.00 | 186,381.95 | 186,381.95 | 16,751.63 | 1,414,123.42 |
| 141 E 72310 | --- | --- | 1,889,816.00 | 1,889,816.00 | 356,312.75 | 356,312.75 | 27,405.87 | 1,506,097.38 |
| 141 E 72320 | --- | --- | 612,433.00 | 612,433.00 | 30,190.51 | 30,190.51 | 15,959.08 | 566,283.41 |
| 141 E 72410 | --- | --- | 4,337,772.00 | 4,337,772.00 | 167,336.21 | 167,336.21 | 62,680.87 | 4,107,754.92 |
| 141 E 72510 | --- | --- | 896,204.00 | 896,204.00 | 39,528.65 | 39,528.65 | 0.00 | 856,675.35 |
| 141 E 72520 | --- | --- | 456,355.00 | 456,355.00 | 14,936.41 | 14,936.41 | 18,820.48 | 422,598.11 |
| 141 E 72610 | --- | --- | 4,751,574.00 | 4,751,574.00 | 156,314.99 | 156,314.99 | 195,590.75 | 4,399,668.26 |
| 141 E 72620 | --- | --- | 1,003,284.00 | 1,003,284.00 | 47,221.38 | 47,221.38 | 85,792.92 | 870,269.70 |
| 141 E 72710 | --- | --- | 3,120,514.00 | 3,120,514.00 | 112,491.86 | 112,491.86 | 34,582.20 | 2,973,439.94 |
| 141 E 72810 | --- | --- | 446,690.00 | 446,690.00 | 15,188.68 | 15,188.68 | 24,837.71 | 406,663.61 |
| 141 E 73100 | --- | --- | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 141 E 73300 | --- | --- | 215,638.00 | 215,638.00 | 1,544.39 | 1,544.39 | 13,458.57 | 200,635.04 |
| 141 E 73400 | --- | --- | 568,300.00 | 568,300.00 | 11,580.55 | 11,580.55 | 0.00 | 556,719.45 |
| 141 E 81300 | --- | --- | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 141 E 82130 | --- | --- | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 141 E 82230 | --- | --- | 8,000.00 | 8,000.00 | 0.00 | 0.00 | 0.00 | 8,000.00 |
| 141 E 82330 | --- | --- | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 141 - | --- | --- | 67,607,130.00 | 67,607,130.00 | 2,817,874.53 | 2,817,874.53 | 1,548,454.72 | 63,240,800.75 |

| Fnd T Acct Obj Prj Loc Prq Acct | 2025-26 | 2025-26 | 2025-26 | July 2025-26 | 2025-26 | Uncollected | |
|---------------------------------|--------------------------------|-------------------------|-----------------------|-------------------------|----------------------|----------------|--------------|
| | <u>Original Budget</u> | <u>Budget Revisions</u> | <u>Revised Budget</u> | <u>Monthly Activity</u> | <u>FYTD Activity</u> | <u>Balance</u> | |
| 142 | Federal Programs | | | | | | |
| 142 R 47141 --- --- --- --- --- | Title I Part A | 327,238.00 | 0.00 | 327,238.00 | 0.00 | 0.00 | 327,238.00 |
| 142 R 47143 --- --- --- --- --- | Ed Of Handicap_IDEA | 852,697.00 | 0.00 | 852,697.00 | 0.00 | 0.00 | 852,697.00 |
| 142 R 47145 --- --- --- --- --- | IDEA Preschool | 26,295.00 | 0.00 | 26,295.00 | 0.00 | 0.00 | 26,295.00 |
| 142 R 47146 --- --- --- --- --- | Title III Part A | 47,301.00 | 0.00 | 47,301.00 | 0.00 | 0.00 | 47,301.00 |
| 142 R 47147 --- --- --- --- --- | Title IV | 28,654.00 | 0.00 | 28,654.00 | 0.00 | 0.00 | 28,654.00 |
| 142 R 47149 --- --- --- --- --- | Title IX McKinney-Vento | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 142 R 47189 --- --- --- --- --- | Title II Part A | 81,897.00 | 0.00 | 81,897.00 | 0.00 | 0.00 | 81,897.00 |
| 142 R 47301 --- --- --- --- --- | ESSER Grant | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 142 R 47303 --- --- --- --- --- | LEA Reopening Grant | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 142 R 47306 --- --- --- --- --- | Emergency Loss of Income Grant | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 142 R 47307 --- --- --- --- --- | ESSER 2.0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 142 R 47309 --- --- --- --- --- | Literacy Training Teacher Stip | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 142 R 47311 --- --- --- --- --- | First To The Top | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 142 R 47401 --- --- --- --- --- | ESSER 3.0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 142 R 47402 --- --- --- --- --- | ARP IDEA Part B | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 142 R 47403 --- --- --- --- --- | ARP IDEA Preschool | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 142 R 47404 --- --- --- --- --- | ARP Homeless 2.0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 142 R 47590 --- --- --- --- --- | Other Federal Through State | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 142 R 47990 --- --- --- --- --- | Other Direct Federal Revenue | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 142 R 49800 --- --- --- --- --- | Transfers In | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 142 - --- --- --- --- --- | Federal Programs | 1,364,082.00 | 0.00 | 1,364,082.00 | 0.00 | 0.00 | 1,364,082.00 |

| Fnd T Acct | Obj Prj Loc | Prg Acct | 2025-26 | 2025-26 | July 2025-26 | 2025-26 | Encumbered | Unencumbered |
|-------------|-------------|------------------|-----------------|----------------|------------------|---------------|------------|--------------|
| | | | Original Budget | Revised Budget | Monthly Activity | FYTD Activity | Amount | Balance |
| 142 | | Federal Programs | | | | | | |
| 142 E 71100 | --- | --- | 198,545.00 | 198,545.00 | 96.88 | 96.88 | 5,713.99 | 192,734.13 |
| 142 E 71200 | --- | --- | 727,444.00 | 727,444.00 | 9,588.66 | 9,588.66 | 0.00 | 717,855.34 |
| 142 E 72110 | --- | --- | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 142 E 72120 | --- | --- | 25,000.00 | 25,000.00 | 0.00 | 0.00 | 0.00 | 25,000.00 |
| 142 E 72130 | --- | --- | 12,129.00 | 12,129.00 | 0.00 | 0.00 | 0.00 | 12,129.00 |
| 142 E 72210 | --- | --- | 229,286.00 | 229,286.00 | 8,642.10 | 8,642.10 | 46,360.18 | 174,283.72 |
| 142 E 72220 | --- | --- | 51,849.00 | 51,849.00 | 0.00 | 0.00 | 0.00 | 51,849.00 |
| 142 E 72250 | --- | --- | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 142 E 72320 | --- | --- | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 142 E 72410 | --- | --- | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 142 E 72510 | --- | --- | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 142 E 72520 | --- | --- | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 142 E 72610 | --- | --- | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 142 E 72620 | --- | --- | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 142 E 72710 | --- | --- | 22,551.00 | 22,551.00 | 0.00 | 0.00 | 0.00 | 22,551.00 |
| 142 E 73100 | --- | --- | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 142 E 73300 | --- | --- | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 142 E 73400 | --- | --- | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 142 E 76100 | --- | --- | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 142 E 99100 | --- | --- | 97,278.00 | 97,278.00 | 0.00 | 0.00 | 0.00 | 97,278.00 |
| 142 - | --- | --- | 1,364,082.00 | 1,364,082.00 | 18,327.64 | 18,327.64 | 52,074.17 | 1,293,680.19 |

| Fnd T Acct | Obj Prj Loc | Prg Acct | 2025-26 | 2025-26 | 2025-26 | July 2025-26 | 2025-26 | Uncollected |
|-------------|-------------|--------------|-----------------|------------------|----------------|------------------|---------------|--------------|
| | | | Original Budget | Budget Revisions | Revised Budget | Monthly Activity | FYTD Activity | Balance |
| 143 | | Food Service | | | | | | |
| 143 R 43521 | --- | --- | 652,000.00 | 0.00 | 652,000.00 | 0.00 | 0.00 | 652,000.00 |
| 143 R 43522 | --- | --- | 55,000.00 | 0.00 | 55,000.00 | 0.00 | 0.00 | 55,000.00 |
| 143 R 43523 | --- | --- | 120,000.00 | 0.00 | 120,000.00 | 0.00 | 0.00 | 120,000.00 |
| 143 R 43525 | --- | --- | 260,000.00 | 0.00 | 260,000.00 | 0.00 | 0.00 | 260,000.00 |
| 143 R 43546 | --- | --- | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 143 R 43990 | --- | --- | 75,000.00 | 0.00 | 75,000.00 | 355.38 | 355.38 | 74,644.62 |
| 143 R 44530 | --- | --- | 250.00 | 0.00 | 250.00 | 0.00 | 0.00 | 250.00 |
| 143 R 44560 | --- | --- | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 143 R 44570 | --- | --- | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 143 R 44990 | --- | --- | 0.00 | 0.00 | 0.00 | 1,712.50 | 1,712.50 | -1,712.50 |
| 143 R 46520 | --- | --- | 16,000.00 | 0.00 | 16,000.00 | 0.00 | 0.00 | 16,000.00 |
| 143 R 46980 | --- | --- | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 143 R 47111 | --- | --- | 929,972.00 | 0.00 | 929,972.00 | 11,692.17 | 11,692.17 | 918,279.83 |
| 143 R 47112 | --- | --- | 158,556.00 | 0.00 | 158,556.00 | 0.00 | 0.00 | 158,556.00 |
| 143 R 47113 | --- | --- | 295,000.00 | 0.00 | 295,000.00 | 5,280.24 | 5,280.24 | 289,719.76 |
| 143 R 47114 | --- | --- | 141,455.00 | 0.00 | 141,455.00 | 0.00 | 0.00 | 141,455.00 |
| 143 R 47115 | --- | --- | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 143 R 47590 | --- | --- | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 143 - | --- | --- | 2,703,233.00 | 0.00 | 2,703,233.00 | 19,040.29 | 19,040.29 | 2,684,192.71 |

| Fnd T Acct | Obj Prj Loc | Prq Acct | 2025-26 | 2025-26 | July 2025-26 | 2025-26 | Encumbered | Unencumbered |
|-------------|-------------|--------------|-----------------|----------------|------------------|---------------|------------|--------------|
| | | | Original Budget | Revised Budget | Monthly Activity | FYTD Activity | Amount | Balance |
| 143 | | Food Service | | | | | | |
| 143 E 73100 | --- | --- | 2,695,981.00 | 2,695,981.00 | 40,963.52 | 40,963.52 | 873,294.10 | 1,781,723.38 |
| 143 E 73300 | --- | --- | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 143 - | --- | --- | 2,695,981.00 | 2,695,981.00 | 40,963.52 | 40,963.52 | 873,294.10 | 1,781,723.38 |

| Fnd T Acct | Obj Prj Loc | Prj Acct | 2025-26 | | 2025-26 | July 2025-26 | 2025-26 | Uncollected |
|-------------|-------------|-------------------------|-------------------------------|------------------|----------------|------------------|---------------|--------------|
| | | | Original Budget | Budget Revisions | Revised Budget | Monthly Activity | FYTD Activity | Balance |
| 146 | | Community Service (MAC) | | | | | | |
| 146 R 43581 | --- | --- | Community Services Fees | 1,633,711.00 | 0.00 | 1,633,711.00 | 62,020.21 | 1,571,690.79 |
| 146 R 43584 | --- | --- | Registration Fees-School Year | 33,550.00 | 0.00 | 33,550.00 | 15,435.00 | 18,115.00 |
| 146 R 43585 | --- | --- | Registration Fees-Summer | 10,800.00 | 0.00 | 10,800.00 | 0.00 | 10,800.00 |
| 146 R 43990 | --- | --- | Other Charges For Services | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 146 R 44120 | --- | --- | Lease/Rentals | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 146 R 44170 | --- | --- | Miscellaneous Refunds | 51,870.00 | 0.00 | 51,870.00 | 43.00 | 51,827.00 |
| 146 R 44530 | --- | --- | Sale of Equipment | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 146 R 44570 | --- | --- | Contributions & Gifts | 1,800.00 | 0.00 | 1,800.00 | 0.00 | 1,800.00 |
| 146 R 44990 | --- | --- | Other Local Revenue | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 146 R 46590 | --- | --- | Other State Education Funds | 80,000.00 | 0.00 | 80,000.00 | 0.00 | 80,000.00 |
| 146 R 47590 | --- | --- | Other Federal Through State | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 146 - | ----- | ----- | Community Service (MAC) | 1,811,731.00 | 0.00 | 1,811,731.00 | 77,498.21 | 1,734,232.79 |

| <u>Fnd T Acct</u> | <u>Obj Prj Loc</u> | <u>Prg Acct</u> | 2025-26 | 2025-26 | July 2025-26 | 2025-26 | Encumbered | Unencumbered |
|-------------------|--------------------|-------------------------|------------------------|-----------------------|-------------------------|----------------------|---------------|----------------|
| | | | <u>Original Budget</u> | <u>Revised Budget</u> | <u>Monthly Activity</u> | <u>FYTD Activity</u> | <u>Amount</u> | <u>Balance</u> |
| 146 | | Community Service (MAC) | | | | | | |
| 146 E 73300 | --- | Community Service | 1,658,842.00 | 1,658,842.00 | 66,488.89 | 66,488.89 | 15,019.85 | 1,577,333.26 |
| 146 E 99100 | --- | Operating Transfer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 146 - | ----- | Community Service (MAC) | 1,658,842.00 | 1,658,842.00 | 66,488.89 | 66,488.89 | 15,019.85 | 1,577,333.26 |

| Fnd | T | Acct | Obj | Prj | Loc | Prj | Acct | 2025-26 | 2025-26 | 2025-26 | July 2025-26 | 2025-26 | Uncollected |
|-----|---|-------|-----|-----|-------|-----|---------------------------|-----------------|------------------|----------------|------------------|---------------|--------------|
| | | | | | | | | Original Budget | Budget Revisions | Revised Budget | Monthly Activity | FYTD Activity | Balance |
| 156 | | | | | | | | Debt Service | | | | | |
| 156 | R | 40610 | --- | --- | ----- | --- | Current Year Property Tax | 8,574,972.00 | 0.00 | 8,574,972.00 | 0.00 | 0.00 | 8,574,972.00 |
| 156 | R | 40620 | --- | --- | ----- | --- | Prior Year Property Tax | 500.00 | 0.00 | 500.00 | 0.00 | 0.00 | 500.00 |
| 156 | R | 40630 | --- | --- | ----- | --- | Interest & Penalty | 8,000.00 | 0.00 | 8,000.00 | 0.00 | 0.00 | 8,000.00 |
| 156 | R | 40640 | --- | --- | ----- | --- | Pick-Up Taxes | 25,000.00 | 0.00 | 25,000.00 | 0.00 | 0.00 | 25,000.00 |
| 156 | R | 44110 | --- | --- | ----- | --- | Interest Earned | 75,000.00 | 0.00 | 75,000.00 | 432.70 | 432.70 | 74,567.30 |
| 156 | R | 44990 | --- | --- | ----- | --- | Other Local Revenue | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 156 | R | 49800 | --- | --- | ----- | --- | Transfers In | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 156 | - | ----- | --- | --- | ----- | --- | Debt Service | 8,683,472.00 | 0.00 | 8,683,472.00 | 432.70 | 432.70 | 8,683,039.30 |

| Fnd T Acct | Obj Prj Loc Prq Acct | 2025-26 | 2025-26 | July 2025-26 | 2025-26 | Encumbered | Unencumbered |
|-------------|---|-----------------|----------------|------------------|---------------|------------|--------------|
| | | Original Budget | Revised Budget | Monthly Activity | FYTD Activity | Amount | Balance |
| 156 | Debt Service | | | | | | |
| 156 E 72310 | --- --- --- --- Board Of Education Services | 171,839.00 | 171,839.00 | 0.00 | 0.00 | 0.00 | 171,839.00 |
| 156 E 82130 | --- --- --- --- Principal | 3,810,000.00 | 3,810,000.00 | 0.00 | 0.00 | 0.00 | 3,810,000.00 |
| 156 E 82230 | --- --- --- --- Interest | 4,385,975.00 | 4,385,975.00 | 0.00 | 0.00 | 0.00 | 4,385,975.00 |
| 156 E 82330 | --- --- --- --- Other Debt Service | 3,000.00 | 3,000.00 | 0.00 | 0.00 | 0.00 | 3,000.00 |
| 156 - | --- --- --- --- Debt Service | 8,370,814.00 | 8,370,814.00 | 0.00 | 0.00 | 0.00 | 8,370,814.00 |

| Fnd | T | Acct | Obj | Prj | Loc | Prg | Acct | 2025-26 | 2025-26 | 2025-26 | July 2025-26 | 2025-26 | Uncollected |
|-----|---|-------|-----|-----|-------|-----|--------------------------------|-----------------|------------------|----------------|------------------|---------------|-------------|
| | | | | | | | | Original Budget | Budget Revisions | Revised Budget | Monthly Activity | FYTD Activity | Balance |
| 177 | | | | | | | Capital Projects | | | | | | |
| 177 | R | 40210 | --- | --- | ----- | --- | Local Option Sales Tax | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 177 | R | 40390 | --- | --- | ----- | --- | Other Statutory Local Tax | 700,000.00 | 0.00 | 700,000.00 | 0.00 | 0.00 | 700,000.00 |
| 177 | R | 44110 | --- | --- | ----- | --- | Interest Earned | 235,000.00 | 0.00 | 235,000.00 | 1,496.57 | 1,496.57 | 233,503.43 |
| 177 | R | 44120 | --- | --- | ----- | --- | Lease/Rentals | 84,000.00 | 0.00 | 84,000.00 | 21,060.00 | 21,060.00 | 62,940.00 |
| 177 | R | 44530 | --- | --- | ----- | --- | Sale of Equipment | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 177 | R | 44540 | --- | --- | ----- | --- | Sale of Property | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 177 | R | 44570 | --- | --- | ----- | --- | Contributions & Gifts | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 177 | R | 44990 | --- | --- | ----- | --- | Other Local Revenue | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 177 | R | 46530 | --- | --- | ----- | --- | Energy Efficient Schools Grant | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 177 | R | 48130 | --- | --- | ----- | --- | CONTRIBUTIONS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 177 | R | 49100 | --- | --- | ----- | --- | Bonds Issued | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 177 | - | ----- | --- | --- | ----- | --- | Capital Projects | 1,019,000.00 | 0.00 | 1,019,000.00 | 22,556.57 | 22,556.57 | 996,443.43 |

| Fnd T Acct | Obj Prj Loc | Prq | Acct | 2025-26 | 2025-26 | July 2025-26 | 2025-26 | Encumbered | Unencumbered | | |
|-------------|------------------|-----|-------|-----------------|----------------------------|------------------|---------------|------------|--------------|------------|--------------|
| | | | | Original Budget | Revised Budget | Monthly Activity | FYTD Activity | Amount | Balance | | |
| 177 | Capital Projects | | | | | | | | | | |
| 177 E 81300 | --- | --- | ----- | --- | Education Debt Service | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | |
| 177 E 82130 | --- | --- | ----- | --- | Principal | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | |
| 177 E 82230 | --- | --- | ----- | --- | Interest | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | |
| 177 E 82330 | --- | --- | ----- | --- | Other Debt Service | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | |
| 177 E 91300 | --- | --- | ----- | --- | Education Capital Projects | 8,494,294.00 | 8,494,294.00 | 342,011.20 | 342,011.20 | 397,359.72 | 7,754,923.08 |
| 177 E 99100 | --- | --- | ----- | --- | Operating Transfer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 177 - | ----- | --- | ----- | --- | Capital Projects | 8,494,294.00 | 8,494,294.00 | 342,011.20 | 342,011.20 | 397,359.72 | 7,754,923.08 |

| <u>End T Acct</u> | <u>Obj Prj Loc</u> | <u>Prq</u> | <u>Acct</u> | <u>2025-26</u> <u>Original Budget</u> | <u>2025-26</u> <u>Budget Revisions</u> | <u>2025-26</u> <u>Revised Budget</u> | <u>July 2025-26</u> <u>Monthly Activity</u> | <u>2025-26</u> <u>FYTD Activity</u> | <u>Uncollected</u> <u>Balance</u> |
|----------------------|--------------------|------------|-------------|--|---|---|--|--|--------------------------------------|
| Grand Revenue Totals | | | | 78,365,595.00 | 0.00 | 78,365,595.00 | 1,030,620.36 | 1,030,620.36 | 77,334,974.64 |

Number of Accounts: 387

***** End of report *****

| <u>Fnd T Acct</u> | <u>Obj</u> | <u>Prj</u> | <u>Loc</u> | <u>Prg</u> | <u>Acct</u> | <u>2025-26</u> <u>Original Budget</u> | <u>2025-26</u> <u>Revised Budget</u> | <u>July 2025-26</u> <u>Monthly Activity</u> | <u>2025-26</u> <u>FYTD Activity</u> | <u>Encumbered</u> <u>Amount</u> | <u>Unencumbered</u> <u>Balance</u> |
|----------------------|------------|------------|------------|------------|-------------|--|---|--|--|------------------------------------|---------------------------------------|
| Grand Expense Totals | | | | | | 90,191,143.00 | 90,191,143.00 | 3,285,665.78 | 3,285,665.78 | 2,886,202.56 | 84,019,274.66 |

Number of Accounts: 4993

***** End of report *****

FRANKLIN SPECIAL SCHOOL DISTRICT
Comparison of Sales Tax Revenue
FY 2024-2025 to FY 2025-2026

| Received During | For the Month of | Actual Sales Tax Revenue | | | | Increase (Decrease) FY25-26 from FY24-25 | | % Chg FY23-24 compared to FY22-23 | % Chg FY24-25 compared to FY23-24 | % Chg FY25-26 compared to FY24-25 | % Chg FY25-26 compared to FY24-25 |
|------------------------------------|------------------|--------------------------|---------------------|---------------------|-----------------------|--|--------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|
| | | FY22-23 | FY23-24 | FY24-25 | FY25-26 | Month-to-Month | Year-to-Date | Month-to-Month | Month-to-Month | Month-to-Month | Year-to-Date |
| Aug | May | \$ 630,152 | \$ 673,793 | \$ 684,759 | \$ 695,526 | \$ 10,767 | \$ 10,767 | 6.9% | 1.6% | 1.6% | 1.6% |
| Sep | June | 620,525 | 672,365 | 666,397 | | | | | | | |
| Oct | July | 605,780 | 652,325 | 684,031 | | | | | | | |
| Nov | Aug | 586,419 | 638,368 | 697,116 | | | | | | | |
| Dec | Sept | 597,545 | 645,418 | 680,703 | | | | | | | |
| Jan | Oct | 584,861 | 654,065 | 684,296 | | | | | | | |
| Feb | Nov | 616,549 | 692,106 | 692,119 | | | | | | | |
| Mar | Dec | 753,642 | 852,757 | 858,135 | | | | | | | |
| Apr | Jan | 583,357 | 601,380 | 639,435 | | | | | | | |
| ADA Adjustment | | 287,134 | (107,591) | 129,405 | | | | | | | |
| May | Feb | 536,943 | 592,528 | 591,374 | | | | | | | |
| June | March | 649,595 | 646,884 | 671,142 | | | | | | | |
| July | April | 632,614 | 665,765 | 719,004 | | | | | | | |
| Total YTD | | \$ 7,685,116 | \$ 7,880,163 | \$ 8,397,916 | \$ 695,526 | \$ 10,767 | | | | | |
| FY 2025-2026 Budgeted Total | | | | | \$ 8,600,000 | | | | | | |
| Actual Over (Under) Budget | | | | | \$ (7,904,474) | | | | | | |
| % of Budget Received YTD | | | | | 8.1% | | | | | | |
| ADA Adjustment (Sales Tax) | | | | | | | | | | | |
| 19-20 | | -67,495 | | | | | | | | | |
| 20-21 | | -306,074 | | | | | | | | | |
| 21-22 | | -763,167 | | | | | | | | | |
| 22-23 | | 287,134 | | | | | | | | | |
| 23-24 | | -107,591 | | | | | | | | | |
| 24-25 | | 129,405 | | | | | | | | | |