

**Board of Education Regular Meeting**

**May 12, 2025 6:00 PM**

FSSD Central Office, 205 Eddy Lane, Franklin, TN 37064

- I. **MEETING CALLED TO ORDER**
- II. **PLEDGE OF ALLEGIANCE**
- III. **RECOGNITIONS/GOOD NEWS AWARDS**
  - III.1. **Student Artist of the Month**
  - III.2. **SRO Recognitions**
  - III.3. **Good News Awards**
- IV. **PUBLIC INPUT**
- V. **REPORTS/PRESENTATIONS/DISCUSSIONS**
  - V.1. **Teaching & Learning Spotlight**
  - V.2. **Discussion of One Generation Away Property Proposal**
- VI. **APPROVAL OF BOARD AGENDA**
- VII. **APPROVAL OF CONSENT AGENDA**
  - VII.1. **Minutes of Board Meeting dated April 14, 2025**
  - VII.2. **Minutes of 2025-26 DOS Performance Goals Work Session dated April 15, 2025**
  - VII.3. **Minutes of 2025-26 Budget Work Session dated April 28, 2025**
  - VII.4. **First Horizon Credit Line Increase**
- VIII. **BUSINESS BEFORE THE BOARD**
  - VIII.1. **Policy Revision: Enrollment in Advanced Courses (4.205) - *1st Reading***
- IX. **DIRECTOR OF SCHOOLS REPORT**
- X. **UPDATES**
  - X.1. **Teaching and Learning**
  - X.2. **Finance and Administration**
- XI. **ANNOUNCEMENTS**
- XII. **ADJOURNMENT**

# Recognitions

**School Resource Officers:** We would like to recognize, with our appreciation, the dedicated service of the School Resources Officers serving the Franklin Special School District:

- **Deputy Sawyer Morris of Franklin Elementary School**
- **Deputy Eric Treanor of Johnson Elementary School**
- **Deputy Kasondra Osborne of Moore Elementary School**
- **Deputy Hunter Anglin of Liberty Elementary School**
- **Deputy Josh Byram of Poplar Grove Elementary**
- **Deputy Bryant Fox of Poplar Grove Middle**
- **Deputy Marty French of Freedom Intermediate School**
- **Deputy Charles Edwards of Freedom Middle School**

And their supervisors in the Williamson County Sheriff's Office:

- **Sheriff Jeff Hughes (unable to attend)**
- **Deputy Chief Matt Gelfrand**
- **Captain Leonardo Zollicoffer (unable to attend)**
- **Lieutenant Brant Pewitt**
- **Lieutenant David Brewer**

We are deeply grateful for these outstanding men and women who serve as School Resource Officers (SROs) in our schools. These dedicated professionals are vital liaisons between the Williamson County Sheriff's Office and our schools, working tirelessly to provide security and foster a safe, nurturing learning environment for all.

In partnership with FSD Safety Supervisor Celby Glass and our school principals, SROs provide a positive impact through the meaningful relationships they intentionally build within our schools—guiding, protecting, and inspiring those they serve.

None of this would be possible without the support of the Williamson County Commissioners, who continue to fund these critical positions, and the Williamson County Sheriff's Office, which provides us with highly trained, compassionate deputies for this important role.

Thank you for your unwavering commitment to our students, faculty and staff and the many guests who visit our campuses throughout the school year.

### **Freedom Middle Quiz Bowl Team**

We want to call forward the following Freedom Middle Quiz Bowl Team members:

**Ruth Westerman**

**Olivia Hanson**

**Abraham Hardee**

**Evan Espiritu**

**Etta Muterspaugh**

**Harlan Muiznieks**

On March 29th, the Freedom Middle School Quiz Bowl teams competed in the annual *Spring Forward XVI Middle School Academic Challenge* at Gallatin High School. The tournament featured 44 teams from across Tennessee and Kentucky. One team, featuring the students assembled here, finished 7th overall, earning a coveted bid to the prestigious National Academic Quiz Tournaments (NAQT) Middle School National Championship Tournament in Chicago, Illinois. Under the leadership of teachers Zach Looney, Diane Miller, and Gretchen Koerpel, Freedom Middle joins Brentwood Middle as the only other team Williamson County to qualify for nationals, and is among just six Tennessee schools to earn this distinction.

### **Beth Teegarden**

We are proud to call forward Beth Teegarden, Vice President of Unified Champion Schools for Special Olympics Tennessee, for a special presentation.



# Franklin Special Board of Education

Monitoring: <b>Review: Annually, in July</b>	Descriptor Term: <b>Appeals to and Appearances Before the Board</b>	Descriptor Code: <b>1.404</b>	Issued Date: <b>08/08/16</b>
		Rescinds: <b>1.404</b>	Issued: <b>09/14/98</b>

## 1 APPEALS TO THE BOARD

2 Any matter relating to the operation of the school system may be appealed to the Board. However, the Board  
3 desires that all matters be settled at the lowest level of responsibility and will not hear complaints or concerns  
4 which have not advanced through the proper administrative procedure from the point of origin. If all steps of the  
5 administrative procedure have been pursued and there is still a desire to appeal to the Board, the matter shall be  
6 referred in writing to the office of the director of schools and the Board shall determine whether to hear the appeal.

## 7 APPEARING BEFORE THE BOARD

8 Individuals desiring to appear before the Board must submit a written request with descriptive materials to the  
9 office of the director of schools six (6) days before the meeting. If the request is approved by the Executive  
10 Committee, the item will be placed on the agenda. Individuals placed on the agenda will be recognized at the  
11 beginning of the meeting and given time to speak when their topic of interest is addressed on the agenda. All  
12 requests submitted will be included in the board packet.

13 If an individual wishes to address the Board on an item on the agenda, he/she may sign up on the form provided  
14 before the beginning of the board meeting to request time to speak. Delegations must select only one individual  
15 to speak on their behalf unless otherwise determined by the Board.

16 The chair may recognize individuals not on the agenda for remarks to the Board if it is determined that such is in  
17 the public interest. A majority vote of members present can overrule the decision of the chair. Recognition of  
18 individuals who are not citizens of the school system is to be determined by a majority vote of the Board.

19 Individuals speaking to the Board shall address remarks to the chair and may direct questions to individual board  
20 members or staff members only upon approval of the chair. Each person speaking shall state his name, address,  
21 and subject of presentation. Remarks will be limited to three (3) minutes unless time is extended by the Board.  
22 The chair shall have the authority to terminate the remarks of any individual who is disruptive or does not adhere  
23 to Board rules.<sup>1</sup> Members of the Board and the director may have the privilege of asking questions of any person  
24 who addresses the Board.

25 Individuals desiring additional information about any item on the agenda shall direct such inquiries to the office  
26 of the director of schools.

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### Legal References

1. TCA 39-17-306

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### Cross References

- School Board Meetings 1.400
- Agendas 1.403
- Complaints About School Personnel 5.502

# fsd★ Teaching and Learning

Students First ★ Excellence Always ★ No Exceptions

Date: May 1, 2025

To: David Snowden, Director of Schools

From: Mary Decker, Associate Director of Schools for Teaching and Learning

Subject: Summary of Teaching and Learning Activity for the May Board Meeting



## **Spotlight:**

### **Update on the FSD Aerospace Program**

In the fall of 2024 (following two years of preparation and planning), the FSD embarked on an exhilarating endeavor characterized by the name of the state grant that made it possible: innovative. The Innovative School Models (ISM) Grant provided \$500,000 each to Freedom Middle School and Poplar Grove Middle School to pursue College and Career Technical Education (CTE) programming. In its first year, this eighth-grade high school credit elective course titled Introduction to Aerospace has maxed out its capacity with 53 students in three classes.

As the 2024-25 year draws to a close, we are thrilled to report that the class has been extremely well-received and popular (two sections were offered at FMS and one at PGMS), and there is no limit in sight as to what our current and future aviation learners can achieve. Additionally, seventh-grade students have access to a nine-week exploratory opportunity to see if aviation is an interest they might like to pursue for credit in eighth grade. The idea behind the ISM Grant was to reimagine modes of time, space, and learning in partnerships, particularly between middle and high schools, post-secondary and the aerospace industry, and we are already seeing these goals come to light. FSD is the only district in Tennessee to offer aerospace as a high school credit course to 8th graders. Although the class includes the rigor of a high school course, there are no entry requirements, making this CTE opportunity attainable for every student.

FSD Aerospace Instructor Mr. Chris Dollar, a licensed pilot and certified teacher, teaches the course using the Aircraft Owners and Pilots Association (AOPA) Foundation High School Aviation STEM Curriculum. Students explore multiple aviation career options, including aerospace engineering, air traffic control, aircraft maintenance, aviation accident and safety investigation, and airport management.

Each FSD classroom has five Redbird Jay Velocity Flight Simulators that students use daily. According to Redbird, the Jay Velocity is a flight experience device supporting students' learning through flight training and fun. In addition to the flight mode, where students can select the aircraft

and flight conditions, the Jay Velocity has a scenario mode where preset scenarios can be loaded and flown. A scenario could range from a simple aviation challenge to a complex flight with multiple potential outcomes, all while the students apply STEM principles. Recently, each classroom also added a Redbird TD flight simulator, which is FAA-certified as a Basic Aviation Training Device (BATD). A BATD allows students to log up to 5.25 hours toward their private pilot certificate and up to 10 hours toward an instrument rating with a certified flight instructor.

Extensive efforts were devoted to recruiting the best candidate for the Introduction to Aerospace teacher position. Dollar has completed doctoral coursework and continues to participate in professional learning specific to the AOPA Curriculum and the flight simulators. He attended the AOPA Foundation High School Aviation STEM Symposium in November 2024. This is considered the premiere aerospace instruction event in the nation and has provided him with many opportunities to extend his learning, ultimately benefiting the students he teaches. At the end of May 2025 he will participate in three days of AOPA curriculum training to enhance his knowledge.

Successfully getting the aerospace program off the ground (pun intended!) has been a team effort. From the beginning, several members of the FSD Teaching and Learning and Technology teams have been deeply involved in logistical planning, professional learning, securing curriculum and related resources, building and troubleshooting the simulators, communicating to families and the community, and supporting visits such as the aerospace demonstration day.

### Aerospace Demonstration Day

To spotlight the state's significant investment in this CTE career pathway, the FSD invited elected leaders, Tennessee Department of Education administrators, MTSU Department of Aerospace faculty, Nashville International Airport (BNA) officials, media, and aviation partners to observe the classes and even take the yoke, with some student assistance. On February 24, FSD's Introduction to Aerospace Demonstration Day, Director of Schools Dr. David Snowden and Associate Director of Schools Dr. Mary Decker welcomed the guests, including Tennessee Commissioner of Education Lizzette Reynolds and TDOE CTE Senior Coordinator Johnathan Michael, Williamson County State Senator Jack Johnson, City of Franklin Alderman Matt Brown, and representatives from FedEx.

Johnson, Tennessee's Senate Majority Leader who represents Williamson County, said it was rewarding to see state grant dollars being put into action in his district. "To see these kids flying those planes and doing instrument approaches, how incredible is that?" Johnson said. "These are very competitive grants, and it's special to see the funding we fought for being used so effectively here at home."

Dollar emphasized that aerospace requires students to use skills in many other disciplines. "Our students must be good communicators in the cockpit and with air traffic control. They must know the science and physics of flight and aerodynamics. They also must use math skills to compute fuel burn, weight, and balance. It really encompasses a wide range of academic skills."

Through the course curriculum and flight simulation, students gain valuable skills that are transferable to career paths outside of aviation. These include working as a team to accomplish set goals, communication, and strategic planning, including accounting for contingencies and planning for emergency situations. Accident investigation is also discussed in this class.

Education Commissioner Reynolds said the rigor of these types of Career and Technical Education programs helps ensure students have all the skills they need for future success. "There are so many

opportunities for jobs in the state of Tennessee,” she said. “Whether you want to be a pilot, work in engineering, or work on airplanes—the level of learning that’s happening on the simulators and then applied on the academic side is just tremendous.”

#### Introduction to Aerospace Course Long-Term Goals

Students explore the various careers available as pilots, including charter and corporate pilots, airline pilots, military pilots, cargo transportation pilots, firefighters and emergency medical operators, and unmanned aerial vehicle (drone) pilots. All students in the Intro class learn to operate aircraft using flight simulators, regardless of whether they plan to become pilots. Dollar emphasized that knowledge of flight systems and aircraft operation is valuable in any aviation industry.

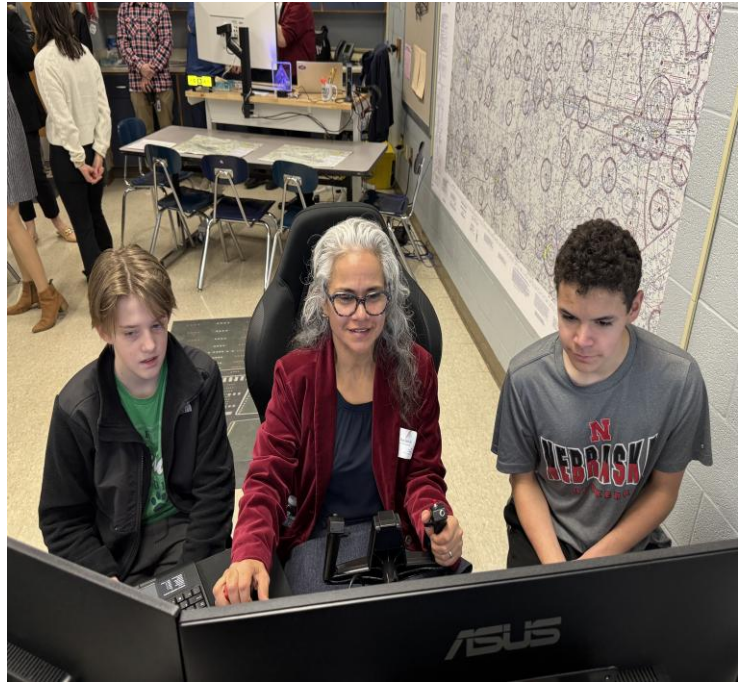
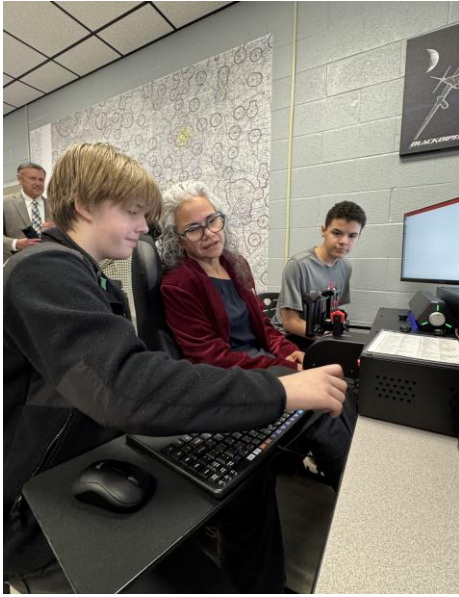
If they choose, FSD students who successfully complete Introduction to Aerospace will have the opportunity to continue in the aerospace pathway in Williamson County Schools (WCS), which has tentative plans to offer continuing classes beginning in 2026-2027. Plans are in development to build connections from the FSD Introduction to Aerospace class to the high school aerospace pathway to aviation programs at postsecondary institutions as well as major airlines and airports. The FSD aims to remove obstacles and provide all possible supports for any student who wishes to pursue an aerospace career.

Beginning in late April 2025, seventh-grade students at FMS and PGMS had the opportunity to choose Introduction to Aerospace as an elective for the following year. The district created a video about the course for parents and students to understand the long-term educational and career opportunities that exist within this pathway.

In early June, a group of aerospace students will attend, with Mr. Dollar and parent chaperones, the [Great Tennessee Air Show](#) in Smyrna, TN. This promises to be the ultimate field trip learning experience, during which students will see firsthand and immerse themselves in and around the aerodynamic concepts, aircraft, pilots, aircrew members, and maintenance technicians about which they have studied all year.

Further, while WCS completes construction of its new entrepreneurship and innovation center throughout next school year, the FSD will offer the second course in the aerospace pathway (Aviation 1) so students now taking Introduction to Aerospace will not have a gap in their aviation learning pursuits. These pupils (as WCS ninth graders) will begin their day at FMS taking Aviation 1 and will then ride a school bus to their high school (either Centennial or Franklin). We are thrilled to share that 18 students are now enrolled in this class.

We are pleased and humbled that the FSD aerospace program has been featured in the April 2025 Tennessee State Boards Association (TSBA) journal, the Tennessean, the Williamson Herald, Williamson Source, Your Williamson, and in prime-time stories on Nashville News Channel 5 and WSMV 4.



## **Curriculum & Professional Learning – Summer Carlton 2025 Summer Learning Camp**

- Dr. Carlton worked with Dr. Looney to finalize the high-quality instructional resources for our Summer Learning Camp. We will rely on our district-adopted resources for reading and math along with some additional supplemental resources. Our STREAM Camp resources will be from the state-provided Defined Learning materials and consist of STREAM challenges that are geared for specific grade levels. Our instructional resources for classroom and intervention instruction are below:
  - PK-2 ELA and Math (Rising K - Rising 3rd)
    - 95% Phonological Awareness (Rising K)
    - 95% Booster Tune Up with handwriting practice (Rising 1st-3rd)
    - 95% Summer School Booster Bundle (Rising 1st-3rd)
    - Imagine Learning (Rising K only)
    - i-Ready Reading (Rising 1st-3rd)
    - i-Ready Math (Rising 1st-3rd)
    - Read Aloud Library: Vocabulary and Listening Comprehension (Rising K-2nd)
    - SRA Vocabulary Workshop (Rising 3rd)
    - Moving With Math (Rising K-3rd)
    - STREAM – Defined Learning Resources
  - 3-4 ELA and Math (Rising 4th - Rising 5th)
    - ELA Wonders and Magnetic Reading (Rising 4th-5th)
    - SRA Vocabulary Workshop (Rising 4th-5th)
    - 95% Core Phonics - 3rd Grade Kit (Rising 4th only)
    - Rewards Intermediate (Rising 5th only)
    - Moving With Math (Rising 4th - 5th)
    - i-Ready Reading (Rising 4th - 5th)
    - i-Ready Math including Fluency Flight (Rising 4th-5th)
    - STREAM – Defined Learning Resources
  - 5-8 ELA and Math (Rising 6th - Rising 9th)
    - For each grade level's adopted ELA resource (Rising 6th: Open Up; Rising 7th: myPerspective; Rising 8th-9th: StudySync)
    - SRA Vocabulary Workshop (Rising 6th - 9th)
    - iReady Reading (Rising 6th)
    - Newsela (Rising 7th-9th)
    - Intervention: Rewards Intermediate (Rising 6th & 7th)
    - Intervention: Rewards Secondary (Rising 8th & 9th)
    - Moving With Math (Rising 6th - 9th)
    - i-Ready Math (Rising 6th - 9th)
    - STREAM – Defined Learning Resources

## **Summer 2025 Professional Learning Opportunities**

- Dr. Carlton has planned the summer 2025 professional learning opportunities for FSD educators. Some of the professional learning sessions include:
  - K-4 Writing Revolution
  - 5-8 Writing Revolution
  - New Science Standards Pacing Guide Work

- The 411 of Child Abuse Training – Davis House
- Certified Restraint Training
- Does Screen Time End in Scream Time? Discover the Joys of Teaching in the Digital Age
- Preparing to Teach i-Ready Classroom Math for New K-4 Math Teachers
- TETA Summer Institute 2025 Teacher Day
- 5-8 Strategic Teaching

## ***Communications – Susannah Gentry***

### **FSD Branding and Awareness Opportunities**

- School logo refinement is in its final phase and will be available to the principals to use as the new school year begins.
- Legacy Gallery updates are being made to ensure the district’s evolving stories are shared in a beautiful interactive space.

### **Night of Celebration**

- The communications specialist worked with other FSD team members to host a Night of Celebration where the district recognized and honored Legacy Award recipients, the achievements of faculty and staff, and retirees. Food and Culinary Services provided exceptional hors d’oeuvres, Human Resources garnered generous donations from our bank and business partners, and the PAC lobby, stage and exterior were meticulously prepared to host a beautiful night. What an honor to celebrate the accomplishments of faculty and staff - both past and present.

### **ADA Accessible Website**

- After over a year of work, the district’s website has been certified as fully compliant by the Department of Justice’s Office of Civil Rights. This was quite an undertaking, which required the district to encourage several third-party sites to bring their standards up to full compliance as well. We are proud of this team effort and are happy to provide all families equitable access to the resources on our website.

### **Community Relations**

- The FSD is working to be highly visible in our community with the following events:
  - The Story Bus hosted a spot at Franklin’s biggest community event – The Main Street Festival, with FSD teacher Kiera Crite serving as a reader for six story times over the two-day event. The FSD tent was present with district brochures also available.
  - WAKM hosted its radio show from our new offices on April 28 with guest commentary from Mr. Blair, Dr. Snowden, Dr. Decker, and Susannah Gentry
  - Franklin Tomorrow hosted FrankTalks May 12 in the FSD Leadership Room with an FSD-focused program that included our branding story, the aerospace program, and other FSD initiatives.

## ***Attendance – Celby Glass***

### **Safety**

- Celby has gathered information regarding mapping software from Critical Response Group that she requests be funded in the 2025-2026 budget. If you have a moment, please watch the video on the front page of the company webpage (<https://www.crgplans.com/>) Click on “Watch Overview.” Celby will be happy to answer questions at a budget work session.

## ***Student Support Services – Lee Kirkpatrick***

### **Voluntary Pre-K (VPK)**

- Online applications have been accepted beginning March 3 with parent application appointments taking place on April 24 and 25. Parents submit all required application paperwork to determine eligibility to the Office of Student Support Services. A new universal pre-k application is in use for the first time leading into the 25-26 school year. We are confident this will simplify the application process for parents applying for any of our early childhood programs serving children ages 3-5. FSD VPK consists of approximately 80 students in five pre-k classes, one in each elementary school. Eligibility criteria are as follows: (Tier 1) First priority goes to families meeting state of Tennessee established income guidelines. (Tier 2) Students may qualify when an IEP team determines a pre-k class is the least restrictive educational environment for a student with an identified disability, a student who will be an English Learner, a student in state custody or determined to be a victim of abuse or neglect. (Tier 3) If space remains in the program, the LEA may enroll any child of age or who meets requirements set forth by the Community Pre-K Advisory Council (CPAC). Income-qualifying families with three-year olds may also be served by VPK. These students are considered unserved or underserved and may be enrolled by the process established by the advisory council.

### **District Translator and Parent Liaisons**

- Parent liaisons enter a busy season in the spring as they assist families with on-line registration via Skyward beginning March 3, enroll students in Summer Learning Camp, provide interpretation for parent meetings, and ensure schools can communicate clearly and effectively with Spanish-speaking families. They play an integral role in breaking down language barriers to ensure school personnel can fully include all students and families whose primary language is one other than English.

### **School Counselors and Social Workers**

- We recognized FSD School Social Workers Amanda Morrisey and Briseyda Maria-Gonzalez during National School Social Work Week from March 2-8. The theme this year was Unite to Ignite: Celebrating Our Impact. This was an important opportunity for schools, communities, and partners to acknowledge and recognize the impactful work school social workers do to support students, families, and their communities. Under the leadership of the School Social Work Association of America (SSWAA), this celebration emphasizes school social work contributions focusing on the “whole child,” linking families to community resources, a valuable voice as part of the school’s multidisciplinary team, and advocating for the profession.
- The FSD continues to grow their partnerships with Mercy Community Healthcare and Volunteer Behavioral Health to provide counseling services to identified students who have intensive mental health needs. These services now include Tier I, II and III interventions. The goal of these partnerships is to make mental health counseling easily accessible to students, minimizing barriers that can make it difficult for students to receive needed services, and positively influence their school experience.

## ***Reading & Rtl Coordinator – Gina Looney***

### **Writing Instruction**

- The writing effort continues...all schools are making progress with spreading the news about The Writing Revolution. It’s more of an FSD writing revolution now. The K-4 coaches and several classroom teachers will lead six days of professional learning (PL) for elementary

teachers this summer. We will provide June and July options since many teachers are busy in June with Summer Learning Camp and Young Scholar's Institute.

- The 5-8 coaches are studying the book for Writing Revolution and planning a PL session for summer as well.
- A book study for teachers of grades 5-8 will be offered this summer too. This was a hit when we have done it in the past. Teachers can dive into the books that are of interest to the students they serve. Having conversations with students about books they are reading is a good way connect with them.

### **Dyslexia/RTI Update**

- Elementary schools are trying out Bloomsights for grades 3 and 4. We already use this resource as a screening tool in grades 5-8. Students respond to survey questions that provide insight about a student's wellbeing. Our plan is to use this tool in grades 3-8 starting in the fall.
- A collaborative PL opportunity around serving students with characteristics of dyslexia, lasting over multiple sessions, is on the books. Combining the efforts of Lee Kirkpatrick, Stacey Robertson, Summer Carlton, and Gina Looney, we have the first six days planned for fall. Niki Sidler Richardson will be on-site to lead these sessions for us. We will provide three sessions for K-4 teachers and three sessions for 5-8 teachers.

### **Other News**

- During April and early May, Drs. Looney and Carlton are visiting the classrooms of the Model Classroom Teacher applicants before making final decisions.
- On May 6 and 7 we once again held the Math Quest! This year we added grades 1-4 on a different day. So, there were two great days of FSD math scholars showing off their skills.

## ***PAC Operations Manager – Jeremy Maxwell***

### **FSD Events**

So many fun events in April!

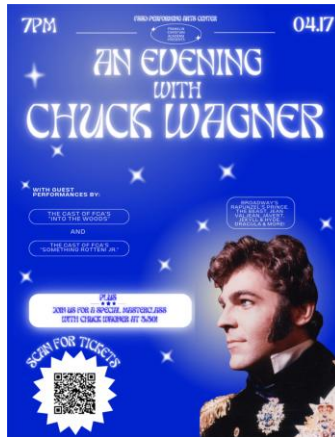
- April 4: O'Shea and Friends Benefit - This was held at the Turner Theatre in the Factory, but the PAC facilitated ticket sales.
- April 22: Special Education Parent Support Group Meeting
- April 23: NOOK Meeting
- April 24: FSD Night of Celebration- Mr. Maxwell helped coordinate many of the logistics for this event.



- April 30: FSD Entrepreneurship Showcase - This event represents the first time that schools combined the student showcases into one event.

## **Community Rental Events**

- March 30-April 6: A local youth theatre organization produced “*Seussical the Musical.*”
- April 11-12: A local youth dance organization produced an aerial and dance showcase.
- April 13: A local adult dance organization showcase was performed.
- April 17: A local private school held a master class and concert with Broadway legend Chuck Wagner.



## **Other Notes of Interest**

- On April 7 work was done to improve the wireless audio abilities in the auditorium by adding 12 more channels and upgrading the antennas.
- On April 26-27 Mr. Maxwell helped organize an FSD presence at the downtown Franklin Main Street Festival, including the Story Bus and story readings by teacher Kiera Crite.

## ***Special Populations – Stacey Robertson***

### **Special Education Legislative Update: House Bill 0861/SBE1073**

- On April 11, 2025, House Bill 0861 was signed into law, introducing a significant change to the special education evaluation process in Tennessee. Effective immediately, school districts are required to provide parents with a copy of their child’s evaluation report at least 48 hours prior to any IEP team meeting in which that report will be used to determine eligibility for special education services or inform the development of a draft IEP.
- This requirement applies to all specialists who contribute to evaluation reports, including school psychologists, speech-language pathologists, occupational and physical therapists, teachers of students who are deaf/hard of hearing or visually impaired, and those conducting assistive technology or functional behavior assessments. The immediate implementation of this legislation—originally anticipated to take effect in July—has presented some logistical challenges and necessitates increased coordination between evaluators and case managers to ensure that reports are completed and shared with families in a timely manner.
- Staff have been notified of the new requirements, and we are actively working to refine internal processes to support compliance while minimizing disruption to services. The district remains committed to maintaining clear communication with families and delivering services in a transparent and legally compliant manner.
- Following additional review by the Tennessee Department of Education’s Office of General Counsel, the department has since clarified that documents included in a Reevaluation Summary Review (RSR) are not classified as evaluation reports under HB0861/SB1073. As a result, districts are not required to provide RSR documents to parents 48 hours in advance of

IEP meetings to remain in compliance with the law. This represents a revision from earlier guidance. The Franklin Special District has adjusted its practices accordingly and will continue to monitor developments as further clarification becomes available.

### **Preschool Access for All Learning Network Cohort 6.0**

- The Franklin Special District is excited to announce our participation in the Preschool Access for All Learning Network (P-AALN) for the 2025–26 school year. This initiative, led by the Tennessee Department of Education’s Early Learning Division, is designed to support districts in expanding inclusive opportunities for children ages 3–5 and enhancing access to developmentally appropriate environments and high-quality instruction.
- Through our participation, Franklin Special District will engage in a series of professional learning experiences including regional professional development sessions, year-long virtual network meetings and communities of practice, and leadership coaching. District teams will collaborate to develop strategies for strengthening inclusive early childhood practices.
- As part of this opportunity, our district will be awarded a \$50,000 mini-grant, which will support implementation efforts aligned with the network’s goals. This work nicely complements our ongoing efforts through the Preschool Inclusion Leadership Team, which is currently being supported by AnLar. Together, these initiatives reflect our commitment to building a strong, inclusive foundation for all young learners and ensuring access to high-quality early learning experiences across the district.

### **Special Education Internal Website – Soft Launch and Transition Plan**

- The Special Populations Department is pleased to share that the new internal website is now live and available for limited use as part of a soft launch. This site is being developed to provide staff with centralized, consistent, and easily accessible guidance on special education procedures, forms, and district-specific resources.
- While the site remains under active development, and will continue to be built out over the summer, staff are being encouraged to begin exploring the layout and functionality. The purpose of this early access is to allow users to become familiar with the platform prior to the end of the current school year, facilitating a smooth transition when school resumes.
- Beginning in August 2025, this internal website will fully replace the district’s existing paper-based special education manuals. This transition represents a significant step toward improving efficiency, ensuring consistency, and modernizing the way procedural guidance is accessed and implemented across the district.
- The website is intended for staff use only, and access will require them to be logged in with their fssd.org email address.

### **Ongoing Work with TDOE Special Education CORE Consultant**

- Franklin Special District continues its collaborative efforts with our regional CORE special education consultant to assess and strengthen current practices. This month, our work centered on leveraging the role of our IEP coaches. We focused on establishing uniform expectations and practices for coaching across the district to ensure consistency in support and implementation. By standardizing how our IEP coaches engage with school teams, we are working toward a system that will allow us to collect macro-level data. This data will be instrumental in identifying districtwide training needs, improving support structures, and analyzing longitudinal trends in IEP quality and student outcomes.

## **Special Education Endorsement and Alignment**

- As part of our ongoing efforts to implement the updated state guidance on special education endorsements and staffing alignment, Franklin Special District has identified the teachers directly impacted by these changes. We are actively working to gather the necessary documentation to support the one-time endorsement conversion pathway available through July 1, 2025. This includes verifying years of experience in CDC settings, effectiveness ratings, and completion of required literacy training, as outlined by the Tennessee Department of Education.
- For those teachers who need to take the Praxis exam(s) to add the 461 endorsement, the district is in the process of purchasing Praxis exam vouchers to eliminate out-of-pocket costs. In addition, teachers who have already registered and paid for the required Praxis exams will be reimbursed. To further support success, we also plan to offer a district-funded tutoring option for those interested.
- We are also collaborating with Austin Peay State University, which has been instrumental in helping districts secure provisional 195 endorsements for eligible educators. This provisional license ensures the district remains in compliance while allowing individuals up to three years to complete the Praxis exam and obtain the permanent 461 endorsement.
- These combined efforts are designed to maintain service continuity for students, support educator growth, and ensure compliance with evolving licensure requirements. Additional communication and resources will be provided to principals and special education staff in the coming weeks.

## **FSD Special Education Newsletter**

- The April Special Education Newsletter may be accessed at the following link:  
<https://secure.smore.com/n/p6srbz>

## ***Instructional Technology – Shelly Robinson***

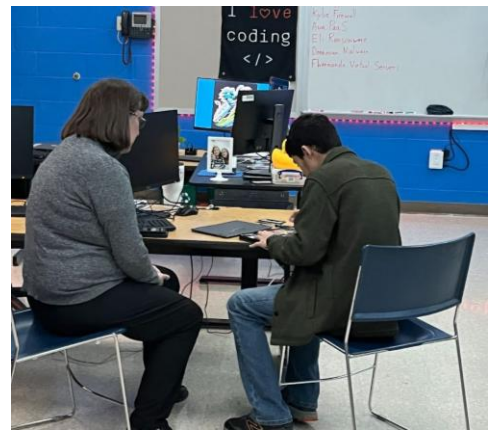
### **District Support**

- Shelly Robinson supported an elementary school during TCAP testing by serving as a proctor to a fourth-grade classroom. During this time, Mrs. Robinson supported the teacher as she administered the test and helped ensure the testing process went smoothly and was as stress-free as possible for both the teacher and students.
- In preparation for the second annual FSD Math Quest competition, Shelly Robinson has been working alongside Dr. Looney to plan all aspects of the event. Mrs. Robinson's focus has been pulling content to create the written assessments and ciphering questions for each group participating (grades 1-8 and Algebra). Mrs. Robinson has been able to use her former experience as a math teacher to ensure the content will be rigorous and meet the appropriate standards.

### **Building Level Instructional Technology Leaders**

- Shelly Robinson worked with Dr. Whitley to organize the second annual training for the building-level instructional technology leaders. In the training, they started with a discussion on how instructional technology has gone this year in their schools and opened the floor for the leaders to ask each other questions and share information. In addition, Dr. Whitley and Mrs. Robinson shared updates for the 2025-2026 school year concerning instructional technology in FSD schools.
- A new experience that was added to the day was a trip to Poplar Grove Middle School for the teachers to visit the Introduction to Aerospace classroom and the student tech repair program

in the computer science class. This allowed the instructional technology teachers to see firsthand what students are doing and learn more about these technology-related experiences.



- Further, the instructional technology leaders met alongside members of the Technology department to preview two new interactive display panels for classrooms. The first demonstration was from Promethean, the current interactive panel vendor that is used across the district. The second demonstration was from ViewSonic, which would be a new vendor for interactive panels in the classrooms. Attendees were able to provide honest feedback on what they believed would be the best fit for teachers when new panels are ordered for classrooms.

## ***Instructional Technology – Amber Whitley***

### **Data Privacy Agreements**

- The Technology and Instructional Technology departments partnered with the Technology for Educational Consortium (TEC) to obtain formalized/signed data privacy agreements (DPAs) with vendors this school year. During April, Dr. Whitley, Shelly Robinson, and Drew Bingham worked on establishing these DPAs with all district-approved websites/vendors. This is completed through the Student Data Privacy Consortium website at [sdpc.a4l.org](http://sdpc.a4l.org). The TEC handles the legal side of these agreements for more than 10 states.

### **Math Quest**

- With the second annual district Math Quest around the corner, Dr. Whitley, along with other members of Teaching and Learning, worked to plan this event. Last year, the event was for 5<sup>th</sup> – 8<sup>th</sup> grade students and is expanding to include 1<sup>st</sup> – 4<sup>th</sup> grade this spring. Math Quest will occur on May 6<sup>th</sup> and 7<sup>th</sup> and will provide students the opportunity to shine.

### **TETA Summer Institute**

- Poplar Grove Middle School will host Summer Institute in July for the Tennessee Educational Technology Association. This event will bring hundreds of educators and vendors to the district. Dr. Whitley, Mr. Bingham, and Mrs. Robinson attended several planning meetings for this event during the month of April. Additionally, FSD teachers and district leaders have submitted proposals to present on the innovative offerings in the district. Some of these include the district's aerospace program, student repair program, integration of AI for planning purposes, and more. Additionally, Jeremy Maxwell will offer a few tours of the Performing Arts Center to those in attendance as another way to show off what the FSD has to offer students.

## **Building Level Instructional Technology Leaders**

- Dr. Whitley and Mrs. Robinson hosted the building instructional technology leaders at central office at the beginning of April for their spring training day. Historically, this day has allowed these school leaders to share examples of professional learning they have provided to their schools over the year. However, this time, the day was set up differently. It began with a check regarding contracts, congratulations for all schools completing the Common Sense Certification, and discussions about what is coming for summer professional learning/resources. Next, Dr. Whitley and Mrs. Robinson took the leaders on a field trip to visit Mr. Dollar's aerospace classroom and Mr. Habegger's student tech repair program. The instructional technology leaders were in awe of the skills our eighth-grade students are acquiring through these two opportunities. The rest of the day was spent investigating different interactive panels. Two companies presented their products to the group, and Mr. Bingham's technology team attended as well. Feedback about features was solicited via email. The input overwhelmingly supported a change of interactive panel brand for the district in the future.

## **Assessment**

- The final benchmark window opened in April, and while most middle grade students did not take the final i-Ready diagnostic until TCAP testing ended, Dr. Whitley worked with some middle school teachers and coaches to arrange for i-Ready swag and an i-Ready character to attend the building's end-of-year celebration activities. As of this writing, this event was tentatively scheduled for Monday, May 12.
- Finally, Dr. Whitley assisted with TCAP testing during the testing window. She administered the test for a small group of students and was grateful for the opportunity to support schools in this way.

## ***Student Performance & Federal Programs – Pax Wiemers***

### **Student Performance**

- **Testing:** It's TCAP season in Franklin Special! Our students in grades 3-8 completed all required TCAP testing during the weeks of April 14th and April 21st. Third through fifth grade students took ELA tests the first week, followed by math and science the second week. These were paper-pencil tests. Our sixth- through eighth-grade students followed the same timing but also had social studies tests at the conclusion of week two. These were online tests using the secure TestNav platform. There were no significant online or test administration glitches during our testing window. Our paper scorable answer documents were shipped by the end of April for scoring. We are projected to get raw scores (number of right answers out of the total) on May 20<sup>th</sup>, at which point we will also determine which third-grade students need to do the ELA Retake test. In addition to TCAP, we are also wrapping up alternate assessments with our students with the most significant cognitive disabilities. These students are administered modified versions of tests that are more conducive to their learning and communication needs. DLM is the alternate assessment for ELA and math, and science and social studies is through TCAP-Alt.
- **Claiming:** During April and May, our school administrators also work with specific teachers for the claiming of students for evaluation purposes. This is called roster verification, and it's completed on the TVAAS site. Roster verification is only for fourth- through eighth-grade teachers who receive a value-added score based on the academic growth of students they teach. Only core area subjects receive a TVAAS growth score for teachers, including ELA, math, science, social studies, and Algebra I/Geometry. For this process, the administrators

and teachers work to confirm the student rosters before submitting these rosters to the district for final approval.

- **Honors:** We sent the qualifying letters for honors classes just after spring break to all rising 5th-8th grade families for each student. These letters shared students' percentiles on TCAP subject area tests, i-Ready winter benchmark tests, and IAAT (Iowa Algebra Aptitude Test) for Algebra I placement. Scores and courses were highlighted when students have met the benchmark for automatic qualification into the specific honors or advanced math course. Since that time, I have heard from a handful of parents with questions about the scores or district processes. In April and early May, our three 5-8 schools will host their own honors parent meetings, virtually or in-person.

### **Federal Programs**

- **Budgeting:** Spring also brings us budgeting season. Within the scope of this role, the Student Performance budget has been updated for next school year, with no significant changes. In addition, in March we began completing the lengthy and detailed Consolidated Federal Application (CFA) in ePlan, which specifies our federal budgets for Title I, Title II, Title III, Title IV, IDEA part B, and IDEA preschool. Stacey Robertson, Dr. Lee Kirkpatrick, Summer Carlton, Dr. Wiemers each have specific sections within this application to complete. Each section contains budgeting tools, open-ended responses for demonstrating federal compliance with mandatory procedures, required documentation to upload, and much more. For Title I, this process involves delineating which schools qualify for Title I support and funds, as indicated by reaching the threshold of having 40% of the student population receive free or reduced meals. Due to uncertainty at the federal level as it relates to next year's allocations, the state loaded our current year allocations for us to use for budgeting purposes, but they cautioned us to be prudent in our spending once the new fiscal year opens, if there are reductions in federal funding. As such, we have been planning accordingly, along with our Title I principals. Our application is typically due May 1st, but the state gave all districts an extension until May 12th this year.

# franklin special

DISTRICT

David L. Snowden, Ph.D., Director of Schools • 205 Eddy Lane • Franklin, Tennessee 37064 • 615-794-6624 • www.fssd.org

- TO: Members of the Franklin Special District Board of Education and Local News Media**  
**FROM:** David L. Snowden, Ph.D., Director of Schools  
**DATE:** May 7, 2025  
**RE:** Agenda for the Franklin Special District Board of Education meeting to be held on Monday, May 12, 2025 at 6:00 p.m. in the Leadership Room, FSD Central Office, 205 Eddy Lane, Franklin.
- I. MEETING CALLED TO ORDER** 6:00 p.m.
- II. PLEDGE OF ALLEGIANCE** 6:05 p.m.
- III. RECOGNITIONS/GOOD NEWS** 6:10 p.m.
1. Student Artist of the Month
  2. SRO Recognitions
  3. Good News Awards
- IV. PUBLIC INPUT** *Please limit comments to three (3) minutes per speaker* 6:20 p.m.
- V. REPORTS/PRESENTATIONS/DISCUSSIONS** 6:25 p.m.
1. Teaching and Learning Report
  2. Discussion of One Generation Away Property Proposal
- VI. APPROVAL OF BOARD AGENDA** 6:35 p.m.
- VII. APPROVAL OF CONSENT AGENDA** 6:40 p.m.
1. Minutes of Board Meeting dated April 14, 2025
  2. Minutes of 25-26 DOS Performance Goals Work Session dated April 15, 2025
  3. Minutes of 25-26 Budget Work Session dated April 28, 2025
  4. First Horizon Credit Line Increase
- VIII. BUSINESS BEFORE THE BOARD** 6:45 p.m.
1. Policy Revision: Enrollment in Advance Courses (4.205) – 1<sup>st</sup> Reading
- IX. DIRECTOR OF SCHOOLS REPORT** 6:50 p.m.
- X. UPDATES** 6:55 p.m.
1. Teaching and Learning
  2. Finance and Administration
- XI. ANNOUNCEMENTS** 7:00 p.m.
- XII. ADJOURNMENT** 7:05 p.m.

*All Franklin Special School District meetings are open to the public.*

April 14, 2025  
Franklin, Tennessee

The Franklin Special District Board of Education met at 6:30 p.m. on Monday, April 14, 2025 at the Franklin Special District Central Office, 205 Eddy Lane, Franklin. A link to the recording may be found at [https://youtube.com/live/jU\\_h2ep\\_J5E?feature=share](https://youtube.com/live/jU_h2ep_J5E?feature=share).

A reception to honor the FSD Top 40 Volunteers was held prior to the meeting.

The following members were present: Chair Robert Blair, Vice Chair Allena Bell, Treasurer Robin Newman, Secretary Kevin Townsel, and Members Alicia Barker and Tim Stillings.

Others present were: Dr. David Snowden, Dr. Mary Decker, Dr. David Esslinger, Carol Riordan, Drew Bingham, Amy Fisher, Dr. Lee Kirkpatrick, Dr. Summer Carlton, Amber Whitley, Lisa Chatman, Celby Glass, Chip Sternenberg, Robbin Cross, Dr. Pax Wiemers, Jeremy Maxwell, Shelly Robinson, Joey Chilton, principals, media and community. Franklin Tomorrow guests were Jennifer Henry, Wayne Smith and Michael Walters Young.

**I. MEETING CALLED TO ORDER**

The meeting was called to order at 6:30 by Chair Robert Blair.

**II. PLEDGE OF ALLEGIANCE**

Moore Elementary Principal Dr. Amanda Muniz welcomed those in attendance and led the Pledge of Allegiance. Chair Robert Blair called for a moment of silence before being seated.

**III. RECOGNITIONS/GOOD NEWS**

1. **FSD's Top 40 Volunteers:** Recognized for 2024-25 were: **Franklin Elementary:** Callie Alexander, Katie Dodson, Vittoria Fontanetta, Jenny Vazquez and Aria Witherow; **Johnson Elementary:** Amanda Brown, Lorie Drake, Heidi Garzini, Amanda Lyddane and Liz Smith Streight; **Liberty Elementary:** Dana Darnell, Leslie Espy, Jane Malatak, Meaghan Odom and Hanna Villio; **Moore Elementary:** Carlie Baker, Christine Barker, Rebecca Hassee, Sarah Martin and Ana Reisdorf; **Poplar Grove Elementary:** Lindsi Green, Kate Habegger, Kalie Printz, Christie Von Dreele and Elizabeth Wanczak; **Freedom Intermediate:** Melinda Beasley, Jennifer Fisher, Crystal Furmanek, Jessica Graves and Zena Welker; **Freedom Middle:** Aleah Christian, Nicole Clark, Joy Howard, Peggy Kidd and Amanda Johnson; **Poplar Grove Middle:** Jenny Baer, Portia Garrett, Rachael Lovett, Christy Pauley and Susan Phelps. Congratulations to each of these volunteers on being nominated by their school for this honor.
2. **FSD Pupil Transportation Appreciation Day Proclamation** – A proclamation was read commemorating this appreciation day, this year on April 22.
3. **Student Artist of the Month:** for April, FMS 8<sup>th</sup> grader Alex Michaud was recognized

for her self-expressive artwork series while exploring a concept she calls “abstract impressionism”. Art teacher Nicole Goode submitted the work to be featured. Thanks to **Chuck Sugg and Sonic Drive-In** for their sponsoring the Student Artist of the Month program with a generous gift card for featured artists.

4. **Good News Awards: Tennessee Invention Convention Winners:** PGMS team under the guidance of STEM teacher Deb Shuler – **Audrey Baer, Brogan Webb, Larson Anderson and Max Perkins** with the Keep it Down Back There team with invention of an adjustable ankle weight athletes can wear while practicing their baseball swing; FIS teams under the guidance of Angie Tisdale and Christine McNutt - **Sarah Wanek, Gianna Garzini and Mae Mae Heydel**, creators of Celia Seat to help individuals with limited mobility feel included at any table. This team earned a trip to nationals and also awarded Best Presentation in the category of Makes Life Easier. **Bastic Borass, Julian Anstey, and Griffin Miller** created pedal pushers designed to tackle a real world safety hazard of rocks kicked up by lawn mowers. **Porter Fellows, Eliza Kathy, and Hannah McCutchan** created a textured, laser engraved pencil designed to help students and adults manage anxiety. Students will be raising funds at the first annual Adventures Showcase on April 30<sup>th</sup> at the PAC. These future leaders will pitch their products, share their stories, and showcase how invention education empowers young minds to think big, solve real problems and build a better future.
5. **TOSS Presentation:** TOSS Executive Director Dr. Gary Lilly, TOSS Assistant Executive Director Barry Olhausen, American Fidelity district personnel Lisa Boone, Scott Cartwright and Trey Carter presented the AASA Tennessee Superintendent of the Year ring to Dr. Snowden during the recognitions portion of the meeting. Dr. Snowden was selected to serve for the 2024-25 year, represented the State of Tennessee at the national conference, and attended a reception at the White House for this honor. Dr. Gary Lilly notes: “Each year TOSS selects a Tennessee Superintendent of the Year from eight regional winners. Since 1988, this program has built the process. Every now and then a superintendent receiving the award is so admired and respected by his peers that TOSS will do something extra special: Dr. Snowden is one of such person and was the catalyst to develop a new tradition, with the support of TOSS Platinum Partner American Fidelity. Awarded to those who go above and beyond in service to their district, also to the State for improving public education and contributing to the knowledge and support of all TN superintendents. It takes a long time to design the ring mold...and comes from the heart to present the TN Superintendent of the Year ring to Dr. David Snowden.”

## VI. PUBLIC INPUT

No one from the community addressed the Board during this time.

## VII. REPORTS / PRESENTATIONS / DISCUSSIONS

1. **Teaching and Learning Report** (on file) – "Science Textbook Adoption Process" – presented by Dr. Decker. This information as well as the complete monthly update from the Teaching & Learning Department were presented to the Board prior to the meeting.

Mrs. Bell left for the remainder of the meeting at 6:55.

#### VIII. APPROVAL OF BOARD AGENDA

Tim Stillings made a **motion** to approve the Board Agenda as presented. Alicia Barker **seconded** the motion, which **passed 5-0**.

#### IX. APPROVAL OF CONSENT AGENDA

Robin Newman made a **motion** to approve the Consent Agenda as presented. Alicia Barker **seconded** the motion, which **passed 5-0**.

Approved under Consent Agenda (on file) were:

1. **Minutes of Board Meeting dated March 24, 2025**
2. **FSD Volunteer of the Year Selection Committee**

#### X. BUSINESS BEFORE THE BOARD

1. **Recommendation for Science Textbook Local Adoption** – The textbooks and resources being recommended for Science are on the Tennessee approved listing. Outlined on the schedule provided are the titles for each grade level. The administration recommended approval.

Kevin Townsel made a **motion** to approve the recommendation for the FSD Science Textbook Local Adoption, as presented. Alicia Barker **seconded** the motion. During discussion, the Board thanked the work of Dr. Summer Carlton and the many teachers and also parents that exercised fidelity in this process of selection. By roll call vote, the recommendation **passed 5-0**.

2. **Policy Revision: Enrollment in Advance Courses (4.205) – 1<sup>st</sup> Reading** - Revisions reflect the grading scale outlined in TCA 49-6-407 and referenced in the Williamson County Board of Education’s Policy 4.600 “Report Cards and Grading Systems”. There are no other changes with this policy update. The administration recommended approval of the first reading.

Alicia Barker made a **motion to approve the first reading of revisions and to waive the second reading** to Policy 4.205 Enrollment in Advance Courses. Kevin Townsel **seconded** the motion, which **passed 5-0**.

#### IX. DIRECTOR OF SCHOOLS REPORT

- **Recruitment Fair update:** March 29th was successful, with around 60 applicants attending either in person or virtually. Thanks to our H.R. Supervisor, Sonya Roberts, for her organization (and first FSD career fair) and to the many Leadership members and other personnel that were hosting.
- **FSSD Enrollment period update -**
  - **Enrollment** continues for current and new in-district students.

- Running concurrently are **applications** for all children ages 3-5 for Voluntary Pre-K, Peer Model and Preschool, all which require an early childhood evaluation and qualification.
- **April 11 - Kindergarten kick-off** was held at all Pre-K to 4 schools from 9:00 to 3:00, or 8:00 to 2:00 at PGES. If you get the chance, please feel free to stop by one or more of the schools.

Communications are ongoing to all families regarding the registration process. Please check our website for detailed information on registering for the 2025-2026 school year.

- **Work Session April 15** – A (rescheduled) work session to update the Director of Schools Performance Goals is scheduled beginning at 7:00 on April 15, in the Leadership Room at our Central Office. Thanks for your flexibility in rescheduling.
- **Night of Celebration - April 24** – Please mark your calendars for this night honoring our newest retirees, also our Teachers, Novice Teachers, Classified Employees, Principal and Supervisor of the Year, and newest Legacy recipients! A reception will begin at 5:00 and the program will begin promptly at 5:45. We are looking forward to the event.
- **Budget Process FY 2025-26** – Dates for the budget work sessions are **April 28, May 19 and June 16**. The first session will concentrate on the Operations Budgets for both Finance & Administration and Teaching & Learning. Revenue and Personnel will be the focus in the second work session. The third work session will review the cumulative impact of the budget work from the first two sessions and facilitate the possible completion of the budget process.
- **National School Lunch Hero Week – April 28 to May 2** – We are grateful each day for the wonderful Food & Culinary Services Department - **April 29** is a day to say an extra special “thank you” to our great personnel.
- **FCS Summer Meal Program** – The open site this year is at Johnson Elementary, where we will also be having Summer MAC. Meals will also be provided at the Learning Academy at PGS and YSI at FMS.
- **Summer MAC** – Registration is open and due by May 13<sup>th</sup>. The theme this year is “Endless Summer Adventures” and will include different fun activities each week, along with weekly field trips. You will pay for the days that your child attends, and care is available before and after the Summer Learning Camp and YSI with bus transportation provided. Breakfast, lunch and snack will be provided each day. More information and registration forms can be found online.
- **Young Scholars Institute – June 2-6 and 9-13** - Registration is open for the 2025 camp for “independent and highly motivated students” who have completed 1<sup>st</sup> through 8<sup>th</sup> grade. Registration is filling up fast, there is currently a wait list for current 1<sup>st</sup> and 2<sup>nd</sup> graders.



April 15, 2025  
Franklin, Tennessee

The Franklin Special District Board of Education met for a Work Session for the purpose of FY 2025-2026 Director of Schools Performance Goals on Tuesday, April 15, 2025 beginning at 7:00 a.m. in the Leadership Room, FSD Central Office, 205 Eddy Lane, Franklin, with the following members present: Chair Robert Blair, Alicia Barker, Allena Bell, Robin Newman, Tim Stillings, and Kevin Townsel, Director of Schools Dr. David Snowden and Executive Assistant Carol Riordan.

**I. MEETING CALLED TO ORDER**

Chair Blair called the meeting to order at 7:00 a.m.. Mr. Townsel led this meeting as Board members and the Director worked on updates with a final to be included in the May Board meeting for approval.

**II. ADJOURNMENT**

Chair Blair adjourned the meeting at 8:10 p.m. with **no action taken by the Board.**

\_\_\_\_\_  
Robert Blair, Chair

\_\_\_\_\_  
Date

**ATTEST:**

\_\_\_\_\_  
Kevin Townsel, Secretary

\_\_\_\_\_  
Date

April 28, 2025  
Franklin, Tennessee

The Franklin Special School District Board of Education met in a Work Session on Monday, April 28, 2025 at 5:30 p.m. in the Leadership Room of the FSD Central Office, 205 Eddy Lane, Franklin, Tennessee, for the purpose of budget planning. The following members were present: Robert Blair, Chair; Alicia Barker, Robin Newman, Tim Stillings and Kevin Townsel. Allena Bell joined remotely.

Others present were: Dr. David Snowden, Dr. David Esslinger, Dr. Mary Decker, Carol Riordan, Teresa Dickson and members of the Leadership Team.

### **MEETING CALLED TO ORDER**

The Board met to have an overview of the non-personnel budget of the Finance & Administration Department, presented by Dr. David Esslinger, and of the Teaching & Learning Department, presented by Dr. Mary Decker.

Chair Blair called the meeting to order at 5:35 p.m. Turning the meeting over to Dr. Snowden, the Finance & Administration and Teaching & Learning teams and all who prepared budgetary items for inclusion in the meeting were thanked.

Dr. David Esslinger outlined the goals of this work session as well as the May and June meetings. After review of statistical information, Dr. Esslinger reviewed the proposed expenditures in the general purpose funds of Finance & Administration; Dr. Decker reviewed the proposed expenditures of Teaching & Learning. The Board was encouraged to ask questions either during the meeting or to send them to the Board after the work session in preparation for the next work session.

Of note during this session: Dr. Esslinger answered a question from the Board about where statistical information such as expenditures per pupil came from, since they varied greatly year to year: they are captured from state reports. Tuition and out of district student numbers are approximately the same as reported in 2023-24. Discussion was had regarding the ALC operating expenses, it will vary year to year but the proposed budget reflects our portion, which is 10% of their costs for the FSD share with WCS. It is not reflective of our ADA compared to WCS' ADA. As usage of the PAC grows, it is necessary to add additional salaries and equipment maintenance costs to the PAC budget, an increase of 48% for that portion. The Board was asked about their interest in keeping the Transportation Department bonus in the budget for next month's session, and the Board had no objection to this. The Safety operating expenditure increased largely due to enhancements of our local emergency management team using gridding of the area for preparedness; the Attendance budget also increased due to contracted services for digital capture and storage of student records. Although largely having a reduction in many of the areas of the T&L Department, the Special Education Department will be increasing due to contracts that are necessary to support the needs of the district. District technology for regular instruction as well as contracted services were outlined for the Board.

**ADJOURNMENT**

Mr. Blair adjourned the work session at 6:56 p.m. with **no action taken** by the Board.

\_\_\_\_\_  
Robert Blair, Chairman                      \_\_\_\_\_  
Date

ATTEST:

\_\_\_\_\_  
Kevin Townsel, Secretary                      \_\_\_\_\_  
Date

**4.205 ENROLLMENT IN ADVANCED COURSES – *1<sup>st</sup> Reading***

Revisions reflect the addition of Introduction to Aerospace on page 5 as an addition to the High School classes that FSD offers. In addition, language was added clarifying the waiting list for those students that would like to be reconsidered for classes does not pertain to 7th grade Algebra I (Item 13, page 3).

There are no other changes with this policy update.

# Franklin Special Board of Education

Monitoring: <b>Review: Annually, in November</b>	Descriptor Term:  <b>Enrollment in Advanced Courses</b>	Descriptor Code: <b>4.205</b>	Issued Date: <b>Proposed</b>
		Rescinds: <b>4.205</b>	Issued: <b>04/14/25</b>

1 *General*

2 All eligible students in grades 5-8 may participate in the FSD Honors Program.<sup>1</sup>

3 1. Due to the limited number of students per grade level at Poplar Grove Middle School, honors students  
4 may be clustered in differentiated classrooms but efforts will be made to avoid clustering when  
5 possible.

6 2. The Honors Program consists of the following classes: English/Language Arts in grades 5- 8, Science  
7 in grades 6-8, Math in grades 5-7, Algebra I in grades 7-8, Geometry in grade 8, world language in  
8 grades 7-8 (2-year course for French I or Spanish I), Introduction to Aerospace in grade 8, and  
9 Computer Science in grade 8.

10 3. The winter benchmark assessments for iReady Reading and iReady Math are used as the qualifying  
11 assessments for Honors classes. iReady Reading is also used for the qualifying scores for honors  
12 Science. Rising 7th and 8th graders take the Iowa Algebra Aptitude Test (IAAT), in order to be  
13 considered for Algebra I or Honors Math. Rising 7th graders take the Modern Language Aptitude  
14 Test – Elementary (MLAT-E), in order to be considered for World Language (Spanish or French)  
15 beginning in 7th grade. TCAP scores from the previous school year are also used as qualifying  
16 assessments in ELA, Math, and Science (see number 8 for more details).

17 4. The winter benchmark assessments, consisting of reading and math, will be offered to rising 4th  
18 through 8th graders in May of each year. To ensure sufficient time for scheduling and parent  
19 reconsideration requests, scores from the winter benchmark tests will determine Honors admission.  
20 The IAAT will be offered to rising 7th and 8th graders in February of each year. The IAAT must be  
21 taken by the student during the calendar year he/she wishes to be considered for Honors.

22 5. For students who are new to the district, school personnel will gather state or district assessment data  
23 from their previous school, if possible. If the scores are unavailable or cannot be interpreted in a  
24 manner consistent with the FSD benchmark tests, iReady Reading and iReady Math will be  
25 administered at the start of the school year and used as the qualifying measure. New students who  
26 wish to enroll in Algebra I or World Language will take the appropriate assessment(s)—IAAT or  
27 MLAT-E—at the beginning of the school year.

28 6. Any district-selected Honors entry test (IAAT for Algebra I placement) is offered free of charge to  
29 students. A letter will be sent home prior to the administration of the test for parents to opt out their  
30 child, if they choose to do so. All state-mandated tests (TCAP, iReady benchmarks in ELA and Math)

- 1 are always free of charge to students, but the state does not allow any opt-out option for these  
2 assessments.
- 3 7. Upon receipt of the results from the IAAT, qualifying scores for each grade level cohort are  
4 determined by the Administrative Honors Committee. The committee evaluates the performance of  
5 current FSD test-takers and determines a minimum qualifying score annually. Cut scores may differ  
6 for each subject and may vary from year to year. Students may participate in every subject in which  
7 the score requirements are met.
- 8 8. Rising 5th—8th grade students are eligible to participate in the FSD Honors Program if they meet  
9 one of the four criteria listed below:
- 10
- 11 • Made the required qualifying cut score on the assessment appropriate for the grade level and  
12 subject area. Students scoring at the 90th percentile on the winter iReady Reading test will qualify  
13 for Honors ELA and Science. Students scoring at the 90th percentile on the winter iReady Math  
14 test will qualify for Honors Math. Students scoring at the 90th percentile or above on the prior  
15 year's subject area TCAP test (ELA, Math, Science) will qualify for an Honors class in those  
16 subjects. Administrators have the flexibility to place, with a parent's permission, a student in an  
17 Honors class for which the student scored at the *Exceeded Expectations* performance level on the  
18 most recent TCAP subject area test, given that the student would automatically qualify for this  
19 Honors class in the following year.
  - 20 • Maintained passing grades in 5th grade Honors classes and automatically advanced to the same  
21 Honors classes in 6th grade OR maintained passing grades in 7th grade Honors classes and  
22 automatically advanced to the same Honors classes in 8th grade.
  - 23 • Placement is validated by evidence collected on the Honors Reconsideration Form (see #10 and  
24 #11 below) and agreed to by the parent and administrator.
  - 25 • Space is available for families who have completed the Honors Reconsideration Form. If the  
26 form was received after the deadline, there may be a waiting list based on the school's space in  
27 Honors classes.
- 28 9. Parents and students will be notified by mail concerning their status for participation in the Honors  
29 Program. Students currently enrolled in Honors ELA and Math classes in 5th grade will  
30 automatically qualify for these classes next year, assuming they maintain the necessary grade  
31 requirements for the remainder of the school year. Students currently enrolled in Honors ELA,  
32 Honors Science, and World Language (French I-A or Spanish I-A) in 7th grade will automatically  
33 qualify for these classes next year, assuming they maintain the necessary grade requirements for the  
34 remainder of the school year. All rising 7<sup>th</sup> grade students must requalify for all Honors classes, due  
35 to the rigor of middle school coursework. Parents may choose to opt out of their child's participation  
36 in Honors classes by completing the Honors Opt Out Form included in the mailing. This Honors Opt  
37 Out Form should be sent to the child's upcoming school. An administrator will review the opt out  
38 requests and will automatically unenroll students in the Honors classes for which parents indicated  
39 on the form.

40

- 1 10. If a student does not qualify for the Honors Program via the qualifying cut score on the appropriate  
2 assessment, the parent will receive access to the online Honors Reconsideration Form. Parents may  
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- 7 11. Upon receipt of the Honors Program Reconsideration Form, the following steps will be taken:
- 8 • Data from the spring iReady Reading and iReady Math benchmark assessments will be recorded  
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- 35 19. The FSD Honors Program Guidelines will be placed on the website and reviewed with teachers  
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38

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## 1 HIGH SCHOOL COURSES TAKEN FOR CREDIT IN MIDDLE SCHOOL

2 High school courses offered in the FSD include Algebra I, Geometry, French I (A-B), Spanish I (A-B),  
 3 Computer Science, **and Introduction into Aerospace**. Credit for the successful completion of these  
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5 FSD students enrolled in high school courses will be subject to the Williamson County Board of  
 6 Education's Policy #4.600 Report Cards and Grading Systems. The following grading scale will be used:

Grade	Grade Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

7 In accordance with WCS Board of Education Policy #4.6051 Credit Requirements for Graduation, FSD  
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22 High school credit courses also abide by the following state board policy (SBE policy 2.103(V)(3)(c)):

23 Per state policy, students enrolled in courses with End of Course (EOC) examinations may not withdraw  
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 25 instructional days in the course. As such, if any student enrolled in an EOC math course is not meeting

1 expectations, schedule changes should be made by the end of the first quarter. Otherwise, the student  
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3 Although the successful completion of Algebra I and Geometry in middle school will count towards a  
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8 **Please note:** Successful completion of the two-year world language course (French I or Spanish I) in  
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14 The principal of each school shall have the authority to require additional criteria for the enrollment in  
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#### 16 **Honors Reconsideration Request Form**

17 This form is to be completed by a parent or guardian who makes a request for his/her child to be placed  
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21 This form is to be completed by a parent or guardian who makes a request for his/her child to NOT be  
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#### 24 **NOTIFICATION<sup>1</sup>**

25 Parent(s)/guardian(s) shall be provided written notification of a student's eligibility to enroll in advanced  
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27 parent/guardian timely submits a written request for removal. The Director of Schools shall determine  
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29 Students may also be removed from an advanced course if the student's teacher determines that the  
30 student should be removed based on performance after thirty (30) days of instruction and the principal  
31 approves the request to remove the student.

32

33

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Legal References

1. [TCA 49-6-1012; State Board of Education Policy 3.301](#)

# Franklin Special Board of Education

Monitoring:  <b>Review: Annually, in November</b>	Descriptor Term:  <b>Enrollment in Advanced Courses</b>	Descriptor Code: <b>4.205</b>	Issued Date: <b>04/14/25</b>
		Rescinds: <b>4.205</b>	Issued: <b>02/10/25</b>

1    *General*

2    All eligible students in grades 5-8 may participate in the FSD Honors Program.<sup>1</sup>

3    1. Due to the limited number of students per grade level at Poplar Grove Middle School, honors students  
 4    may be clustered in differentiated classrooms but efforts will be made to avoid clustering when  
 5    possible.

6    2. The Honors Program consists of the following classes: English/Language Arts in grades 5- 8, Science  
 7    in grades 6-8, Math in grades 5-7, Algebra I in grades 7-8, Geometry in grade 8, world language in  
 8    grades 7-8 (2-year course for French I or Spanish I), Introduction to Aerospace in grade 8, and  
 9    Computer Science in grade 8.

10   3. The winter benchmark assessments for iReady Reading and iReady Math are used as the qualifying  
 11   assessments for Honors classes. iReady Reading is also used for the qualifying scores for honors  
 12   Science. Rising 7th and 8th graders take the Iowa Algebra Aptitude Test (IAAT), in order to be  
 13   considered for Algebra I or Honors Math. Rising 7th graders take the Modern Language Aptitude  
 14   Test – Elementary (MLAT-E), in order to be considered for World Language (Spanish or French)  
 15   beginning in 7th grade. TCAP scores from the previous school year are also used as qualifying  
 16   assessments in ELA, Math, and Science (see number 8 for more details).

17   4. The winter benchmark assessments, consisting of reading and math, will be offered to rising 4th  
 18   through 8th graders in May of each year. To ensure sufficient time for scheduling and parent  
 19   reconsideration requests, scores from the winter benchmark tests will determine Honors admission.  
 20   The IAAT will be offered to rising 7th and 8th graders in February of each year. The IAAT must be  
 21   taken by the student during the calendar year he/she wishes to be considered for Honors.

22   5. For students who are new to the district, school personnel will gather state or district assessment data  
 23   from their previous school, if possible. If the scores are unavailable or cannot be interpreted in a  
 24   manner consistent with the FSD benchmark tests, iReady Reading and iReady Math will be  
 25   administered at the start of the school year and used as the qualifying measure. New students who  
 26   wish to enroll in Algebra I or World Language will take the appropriate assessment(s)—IAAT or  
 27   MLAT-E—at the beginning of the school year.

28   6. Any district-selected Honors entry test (IAAT for Algebra I placement) is offered free of charge to  
 29   students. A letter will be sent home prior to the administration of the test for parents to opt out their  
 30   child, if they choose to do so. All state-mandated tests (TCAP, iReady benchmarks in ELA and Math)

1 are always free of charge to students, but the state does not allow any opt-out option for these  
2 assessments.

3 7. Upon receipt of the results from the IAAT, qualifying scores for each grade level cohort are  
4 determined by the Administrative Honors Committee. The committee evaluates the performance of  
5 current FSD test-takers and determines a minimum qualifying score annually. Cut scores may differ  
6 for each subject and may vary from year to year. Students may participate in every subject in which  
7 the score requirements are met.

8 8. Rising 5th—8th grade students are eligible to participate in the FSD Honors Program if they meet  
9 one of the four criteria listed below:

10

11 • Made the required qualifying cut score on the assessment appropriate for the grade level and  
12 subject area. Students scoring at the 90th percentile on the winter iReady Reading test will qualify  
13 for Honors ELA and Science. Students scoring at the 90th percentile on the winter iReady Math  
14 test will qualify for Honors Math. Students scoring at the 90th percentile or above on the prior  
15 year's subject area TCAP test (ELA, Math, Science) will qualify for an Honors class in those  
16 subjects. Administrators have the flexibility to place, with a parent's permission, a student in an  
17 Honors class for which the student scored at the *Exceeded Expectations* performance level on the  
18 most recent TCAP subject area test, given that the student would automatically qualify for this  
19 Honors class in the following year.

20 • Maintained passing grades in 5th grade Honors classes and automatically advanced to the same  
21 Honors classes in 6th grade OR maintained passing grades in 7th grade Honors classes and  
22 automatically advanced to the same Honors classes in 8th grade.

23 • Placement is validated by evidence collected on the Honors Reconsideration Form (see #10 and  
24 #11 below) and agreed to by the parent and administrator.

25 • Space is available for families who have completed the Honors Reconsideration Form. If the  
26 form was received after the deadline, there may be a waiting list based on the school's space in  
27 Honors classes.

28 9. Parents and students will be notified by mail concerning their status for participation in the Honors  
29 Program. Students currently enrolled in Honors ELA and Math classes in 5th grade will  
30 automatically qualify for these classes next year, assuming they maintain the necessary grade  
31 requirements for the remainder of the school year. Students currently enrolled in Honors ELA,  
32 Honors Science, and World Language (French I-A or Spanish I-A) in 7th grade will automatically  
33 qualify for these classes next year, assuming they maintain the necessary grade requirements for the  
34 remainder of the school year. All rising 7<sup>th</sup> grade students must requalify for all Honors classes, due  
35 to the rigor of middle school coursework. Parents may choose to opt out of their child's participation  
36 in Honors classes by completing the Honors Opt Out Form included in the mailing. This Honors Opt  
37 Out Form should be sent to the child's upcoming school. An administrator will review the opt out  
38 requests and will automatically unenroll students in the Honors classes for which parents indicated  
39 on the form.

40

- 1 10. If a student does not qualify for the Honors Program via the qualifying cut score on the appropriate  
2 assessment, the parent will receive access to the online Honors Reconsideration Form. Parents may  
3 submit the form to the upcoming school, in order to request that their child be reconsidered in one  
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33

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Legal References

1. [TCA 49-6-1012; State Board of Education Policy 3.301](#)



## FRANKLIN SPECIAL SCHOOL DISTRICT

## Investment Report

March 31, 2025

## Local Government Investment Pool

Interest Rate for March 4.29%

## General Investment Account

Beginning Balance	\$	5,014,636.15
Interest		24,853.03
Withdrawals		
Deposits		14,000,000.00
Total Invested	\$	<u>19,039,489.18</u>

## Debt Service Investment Account

Beginning Balance	\$	2,308,032.40
Interest		10,289.99
Withdrawals		
Deposits		4,000,000.00
Total Invested	\$	<u>6,318,322.39</u>

## Capital Projects Investment Account

Beginning Balance	\$	2.99
Interest		940.28
Withdrawals		-
Deposits		2,000,000.00
Total Invested	\$	<u>2,000,943.27</u>

## Construction Investment Account

Beginning Balance	\$	9,400,090.20
Interest		33,065.04
Withdrawals		(840,000.00)
Deposits		
Total Invested	\$	<u>8,593,155.24</u>

## FRANKLIN SPECIAL SCHOOL DISTRICT

## Investment Report

March 31, 2025

## First Tennessee Bank

General Purpose Checking	
Beginning Balance	\$ 6,165,101.94
Receipts	18,411,392.95
Receipts - Loan from First Horizon (Tax Anticipation)	
Loan fr Capital Proj.	
Interest	25,045.41
Transfer from LGIP	
Transfer to LGIP	(14,000,000.00)
Pmt of Tax Anticipation Loan to First Horizon	
COF YRLY Rent	
COF YRLY Rent transf to Capital Proj	
RePmt of Loan to Capt Proj	
Disbursements	(5,396,054.39)
Ending Balance	<u>\$ 5,205,485.91</u>
Debt Service Checking	
Beginning Balance	\$ 868,278.26
Receipts	3,595,675.58
Receipts - Loan Payment fr GP	
Interest	5,221.95
Transfer from Investments	
Transfer to Investments	(4,000,000.00)
Disbursements	
Ending Balance	<u>\$ 469,175.79</u>
Capital Projects Checking	
Beginning Balance	\$ 2,297,780.34
Receipts	60,539.74
Interest	4,984.96
COF Rent	
Loan Repayment from GP	
Transfer to LGIP	(2,000,000.00)
Disbursements	(8,236.20)
Ending Balance	<u>\$ 355,068.84</u>
Construction Checking	
Beginning Balance	\$ 149,129.64
Interest	792.63
Transfer fr LGIP	840,000.00
Transfer to LGIP	
Transf fr GP (Refund-COF)	
Transf to Capital	
Disbursements	(842,800.83)
Ending Balance	<u>\$ 147,121.44</u>

Fnd	T	Acct	Obj	Prj	Loc	Prq	Acct	2024-25	2024-25	2024-25	April 2024-25	2024-25	Uncollected
								Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance
141							General Purpose						
141	R	40110	---	---	-----	---	Current Year Property Tax	13,080,737.00	0.00	13,080,737.00	1,111,979.20	13,070,301.46	10,435.54
141	R	40115	---	---	-----	---	Discount on Property Taxes	0.00	0.00	0.00	0.00	0.00	0.00
141	R	40120	---	---	-----	---	Trustee's Collections Prior Ye	80,000.00	0.00	80,000.00	-28,230.54	8,365.71	71,634.29
141	R	40130	---	---	-----	---	Circuit Clerk/C&m-Prior Year	35,000.00	0.00	35,000.00	1,605.68	21,962.63	13,037.37
141	R	40140	---	---	-----	---	Interest & Penalty	25,000.00	0.00	25,000.00	1,152.87	6,008.00	18,992.00
141	R	40161	---	---	-----	---	Payments In Lieu Of Taxes-Tva	0.00	0.00	0.00	0.00	0.00	0.00
141	R	40163	---	---	-----	---	Payments In Lieu Of Taxes-Othe	80,000.00	0.00	80,000.00	8.11	363.33	79,636.67
141	R	40210	---	---	-----	---	Local Option Sales Tax	7,900,000.00	0.00	7,900,000.00	768,840.12	6,416,395.49	1,483,604.51
141	R	40275	---	---	-----	---	Mixed Drink Tax (ST)	175,000.00	0.00	175,000.00	16,982.88	132,419.79	42,580.21
141	R	40350	---	---	-----	---	Interstate Telecomm Tax	0.00	0.00	0.00	0.00	0.00	0.00
141	R	40610	---	---	-----	---	Current Year Property Tax	23,548,564.00	0.00	23,548,564.00	1,267,217.79	22,835,009.90	713,554.10
141	R	40620	---	---	-----	---	Prior Year Property Tax	120,000.00	0.00	120,000.00	-63,997.56	-63,561.34	183,561.34
141	R	40630	---	---	-----	---	Interest & Penalty	32,000.00	0.00	32,000.00	1,027.27	14,915.02	17,084.98
141	R	40640	---	---	-----	---	Pick-Up Taxes	75,000.00	0.00	75,000.00	2,673.48	39,611.75	35,388.25
141	R	41110	---	---	-----	---	Licenses & Permits	500.00	0.00	500.00	59.36	516.55	-16.55
141	R	43511	---	---	-----	---	Tuition-Regular Day Students	115,000.00	0.00	115,000.00	0.00	156,040.00	-41,040.00
141	R	43513	---	---	-----	---	Tuition-YSI	169,683.00	0.00	169,683.00	16,260.00	94,950.00	74,733.00
141	R	43517	---	---	-----	---	Tuition-Other	45,000.00	0.00	45,000.00	-3,000.00	56,339.36	-11,339.36
141	R	43570	---	---	-----	---	Receipts From Individual Schoo	25,000.00	0.00	25,000.00	2,745.47	16,910.39	8,089.61
141	R	43990	---	---	-----	---	Other Charges For Services	0.00	0.00	0.00	0.00	982.77	-982.77
141	R	44110	---	---	-----	---	Interest Earned	500,000.00	0.00	500,000.00	10,751.82	291,577.36	208,422.64
141	R	44120	---	---	-----	---	Lease/Rentals	25,000.00	0.00	25,000.00	5,585.00	29,602.50	-4,602.50
141	R	44121	---	---	-----	---	Event Lease Revenue	125,000.00	0.00	125,000.00	16,536.00	166,673.50	-41,673.50
141	R	44122	---	---	-----	---	Membership Sales Revenue	0.00	0.00	0.00	0.00	0.00	0.00
141	R	44123	---	---	-----	---	Facilities Fee Revenue	4,000.00	0.00	4,000.00	2,044.24	10,739.74	-6,739.74
141	R	44124	---	---	-----	---	Equipment Rental	0.00	0.00	0.00	20.00	20.00	-20.00
141	R	44125	---	---	-----	---	Service (Ticket) Fee Revenue	35,000.00	0.00	35,000.00	1,331.00	33,644.00	1,356.00
141	R	44126	---	---	-----	---	Service (Facilities) Fee Reven	2,500.00	0.00	2,500.00	1,334.00	7,133.00	-4,633.00
141	R	44131	---	---	-----	---	Concessions Food	0.00	0.00	0.00	0.00	0.00	0.00
141	R	44132	---	---	-----	---	Concessions School Merch/T-Sh	0.00	0.00	0.00	0.00	0.00	0.00
141	R	44133	---	---	-----	---	Concessions	0.00	0.00	0.00	0.00	0.00	0.00
141	R	44146	---	---	-----	---	E-Rate Funding	25,000.00	0.00	25,000.00	0.00	23,193.71	1,806.29
141	R	44170	---	---	-----	---	Miscellaneous Refunds	5,000.00	0.00	5,000.00	0.00	1,137.67	3,862.33
141	R	44520	---	---	-----	---	Insurance Recovery	0.00	0.00	0.00	0.00	0.00	0.00
141	R	44530	---	---	-----	---	Sale of Equipment	15,000.00	0.00	15,000.00	0.00	42,348.25	-27,348.25
141	R	44540	---	---	-----	---	Sale of Property	0.00	0.00	0.00	0.00	0.00	0.00
141	R	44560	---	---	-----	---	Damage Recovered from Individu	0.00	0.00	0.00	2,265.00	3,454.00	-3,454.00
141	R	44570	---	---	-----	---	Contributions & Gifts	0.00	0.00	0.00	-680.00	16,721.76	-16,721.76

Fnd	T	Acct	Obj	Prj	Loc	Prg	Acct	2024-25	2024-25	2024-25	April 2024-25	2024-25	Uncollected
								Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance
141							General Purpose						
141	R	44990	---	---	-----	---	Other Local Revenue	500.00	0.00	500.00	109.98	211.24	288.76
141	R	46510	---	---	-----	---	TISA	14,374,324.00	0.00	14,374,324.00	1,437,432.43	13,244,654.31	1,129,669.69
141	R	46511	---	---	-----	---	Basic Education Program	0.00	0.00	0.00	0.00	0.00	0.00
141	R	46513	---	---	-----	---	TISA On-Behalf Payments	0.00	0.00	0.00	0.00	0.00	0.00
141	R	46515	---	---	-----	---	Early Childhood Education	307,654.00	37,040.41	344,694.41	25,392.70	193,017.33	151,677.08
141	R	46590	---	---	-----	---	Other State Education Funds	0.00	0.00	0.00	0.00	1,000,000.00	-1,000,000.00
141	R	46591	---	---	-----	---	Coordinated School Health	0.00	0.00	0.00	0.00	0.00	0.00
141	R	46592	---	---	-----	---	Internet Connectivity	0.00	0.00	0.00	0.00	0.00	0.00
141	R	46596	---	---	-----	---	Paid Parental Leave	0.00	0.00	0.00	0.00	11,291.38	-11,291.38
141	R	46610	---	---	-----	---	Career Ladder	40,000.00	0.00	40,000.00	17,226.79	37,873.89	2,126.11
141	R	46612	---	---	-----	---	Extended Contracts	0.00	0.00	0.00	0.00	0.00	0.00
141	R	46790	---	---	-----	---	Other Vocational	0.00	916,543.67	916,543.67	38,834.62	168,616.74	747,926.93
141	R	46850	---	---	-----	---	Mixed Drink Tax	0.00	0.00	0.00	0.00	0.00	0.00
141	R	46980	---	---	-----	---	Other State Grants	0.00	84,105.65	84,105.65	0.00	0.00	84,105.65
141	R	46981	---	---	-----	---	Safe Schools	0.00	0.00	0.00	0.00	0.00	0.00
141	R	46990	---	---	-----	---	Other State Revenue	0.00	0.00	0.00	0.00	0.00	0.00
141	R	47143	---	---	-----	---	Ed Of Handicap_IDEA	0.00	178,201.02	178,201.02	0.00	178,201.02	0.00
141	R	47145	---	---	-----	---	IDEA Preschool	0.00	0.00	0.00	0.00	0.00	0.00
141	R	47304	---	---	-----	---	Remote Technology Grant	0.00	0.00	0.00	0.00	0.00	0.00
141	R	47590	---	---	-----	---	Other Federal Through State	0.00	0.00	0.00	9,075.36	51,698.46	-51,698.46
141	R	48130	---	---	-----	---	CONTRIBUTIONS	0.00	0.00	0.00	0.00	500.00	-500.00
141	R	48990	---	---	-----	---	Other-Citizens Group	65,000.00	0.00	65,000.00	5,950.00	49,487.50	15,512.50
141	R	49700	---	---	-----	---	Insurance Recovery	0.00	0.00	0.00	0.00	0.00	0.00
141	R	49800	---	---	-----	---	Transfers In	40,000.00	0.00	40,000.00	0.00	2,217.97	37,782.03
141	-	-----	---	---	-----	---	General Purpose	61,070,462.00	1,215,890.75	62,286,352.75	4,668,533.07	58,371,546.14	3,914,806.61

Fnd	T	Acct	Obj	Prj	Loc	Prg	Acct	2024-25	2024-25	April 2024-25	2024-25	Encumbered	Unencumbered
								Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance
141							General Purpose						
141	E	11130	---	---	-----	---	Cash	0.00	0.00	0.00	0.00	0.00	0.00
141	E	71100	---	---	-----	---	Regular Education Program	29,320,136.00	29,496,090.00	2,338,959.78	20,857,986.75	54,386.30	8,583,716.95
141	E	71150	---	---	-----	---	Alternative Schools	117,000.00	117,000.00	58,901.20	114,761.35	0.00	2,238.65
141	E	71200	---	---	-----	---	Special Education Program	8,136,791.00	8,372,597.67	714,534.52	5,669,846.02	102,537.58	2,600,214.07
141	E	71300	---	---	-----	---	Vocational Education Program	0.00	364,849.17	7,138.11	70,467.01	9,051.24	285,330.92
141	E	72110	---	---	-----	---	Attendance	15,700.00	15,700.00	869.79	8,569.80	300.00	6,830.20
141	E	72120	---	---	-----	---	Health Services	855,477.00	855,477.00	70,925.46	614,807.18	5,215.61	235,454.21
141	E	72130	---	---	-----	---	Other Student Support	1,524,967.00	1,534,667.00	130,578.63	1,140,562.04	5,745.95	388,359.01
141	E	72210	---	---	-----	---	Regular Instruction Program	3,672,432.00	3,686,522.50	321,651.67	2,694,291.85	103,246.59	888,984.06
141	E	72220	---	---	-----	---	Special Education Instruction	2,103,890.00	2,120,390.00	154,817.57	1,422,145.36	52,903.11	645,341.53
141	E	72250	---	---	-----	---	TECHNOLOGY	1,608,276.00	1,808,276.00	111,112.81	1,314,256.81	26,729.26	467,289.93
141	E	72310	---	---	-----	---	Board Of Education Services	1,563,424.00	1,663,424.00	152,128.54	1,694,159.47	117,015.14	-147,750.61
141	E	72320	---	---	-----	---	Director of Schools	586,833.00	586,833.00	46,666.68	431,075.74	12,526.45	143,230.81
141	E	72410	---	---	-----	---	Office Of The Principal	4,153,841.00	4,154,856.00	331,468.03	3,201,054.15	22,360.54	931,441.31
141	E	72510	---	---	-----	---	Fiscal Services	901,838.00	901,838.00	72,096.55	689,335.53	1,660.90	210,841.57
141	E	72520	---	---	-----	---	Human Resources	438,303.00	438,303.00	33,471.99	316,195.17	19,813.67	102,294.16
141	E	72610	---	---	-----	---	Operation Of Plant	4,400,859.00	4,350,859.00	332,780.74	3,626,965.79	94,109.94	629,783.27
141	E	72620	---	---	-----	---	Maintenance Of Plant	917,300.00	967,300.00	87,429.01	798,378.62	76,125.18	92,796.20
141	E	72710	---	---	-----	---	Transportation	2,936,372.00	2,997,307.00	210,753.51	2,027,787.64	79,860.06	889,659.30
141	E	72810	---	---	-----	---	Central And Other	367,802.00	367,802.00	30,466.72	279,522.64	24,055.02	64,224.34
141	E	73100	---	---	-----	---	Food Supplies	0.00	0.00	0.00	0.00	0.00	0.00
141	E	73300	---	---	-----	---	Community Service	187,682.00	187,682.00	1,197.23	27,062.22	25,064.81	135,554.97
141	E	73400	---	---	-----	---	Early Childhood Education	671,558.00	708,598.41	64,094.48	496,330.52	858.57	211,409.32
141	E	81300	---	---	-----	---	Education Debt Service	0.00	0.00	0.00	0.00	0.00	0.00
141	E	82130	---	---	-----	---	Principal	18,688.00	18,688.00	0.00	18,688.00	0.00	0.00
141	E	82230	---	---	-----	---	Interest	8,014.00	8,014.00	0.00	14.00	0.00	8,000.00
141	E	82330	---	---	-----	---	Other Debt Service	0.00	0.00	0.00	0.00	0.00	0.00
141	-	-----	---	---	-----	---	General Purpose	64,507,183.00	65,723,073.75	5,272,043.02	47,514,263.66	833,565.92	17,375,244.17

Fnd T Acct	Obj Prj Loc	Prg Acct	2024-25	2024-25	2024-25	April 2024-25	2024-25	Uncollected
			Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance
142		Federal Programs						
142 R 47141	---	---	334,249.00	20,993.60	355,242.60	23,234.95	240,518.52	114,724.08
142 R 47143	---	---	897,771.00	-25,807.70	871,963.30	55,644.98	455,301.55	416,661.75
142 R 47145	---	---	26,958.00	17,498.79	44,456.79	2,873.14	9,787.00	34,669.79
142 R 47146	---	---	46,462.00	6,258.65	52,720.65	4,000.00	30,303.78	22,416.87
142 R 47147	---	---	26,879.00	-21.69	26,857.31	6,605.58	19,881.43	6,975.88
142 R 47149	---	---	0.00	30,752.78	30,752.78	1,562.00	14,278.02	16,474.76
142 R 47189	---	---	82,409.00	47,196.92	129,605.92	5,200.00	106,492.21	23,113.71
142 R 47301	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47303	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47306	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47307	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47309	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47311	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47401	---	---	0.00	33,659.70	33,659.70	0.00	33,659.70	0.00
142 R 47402	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47403	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47404	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47590	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47990	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 R 49800	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 -	---	---	1,414,728.00	130,531.05	1,545,259.05	99,120.65	910,222.21	635,036.84

Fnd T Acct	Obj Prj Loc	Prg Acct	2024-25	2024-25	April 2024-25	2024-25	Encumbered	Unencumbered
			Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance
142	Federal Programs							
142 E 71100	---	---	223,144.00	266,905.65	12,999.98	194,202.97	26,015.82	46,686.86
142 E 71200	---	---	859,294.00	896,722.43	56,191.58	509,678.83	6,231.25	380,812.35
142 E 72110	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72120	---	---	25,000.00	25,000.00	2,049.60	20,496.00	4,503.96	0.04
142 E 72130	---	---	7,867.00	8,989.70	140.46	5,663.96	0.00	3,325.74
142 E 72210	---	---	225,964.00	312,214.35	6,799.38	242,695.42	25,210.27	44,308.66
142 E 72220	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72250	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72320	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72410	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72510	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72520	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72610	---	---	608.00	150.00	0.00	150.00	0.00	0.00
142 E 72620	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72710	---	---	17,415.00	23,462.19	2,451.18	16,174.07	297.98	6,990.14
142 E 73100	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 E 73300	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 E 73400	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 E 76100	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 E 99100	---	---	55,436.00	12,214.73	0.00	2,217.97	0.00	9,996.76
142 -	---	---	1,414,728.00	1,545,659.05	80,632.18	991,279.22	62,259.28	492,120.55

Fnd T Acct Obj Prj Loc Prg Acct	2024-25	2024-25	2024-25	April 2024-25	2024-25	Uncollected
	Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance
143	Food Service					
143 R 43521 --- --- --- --- --- Lunch Payments-Children	653,625.00	0.00	653,625.00	70,032.20	521,339.60	132,285.40
143 R 43522 --- --- --- --- --- Lunch Payments-Adults	60,000.00	0.00	60,000.00	5,714.00	41,710.25	18,289.75
143 R 43523 --- --- --- --- --- Income From Breakfast	121,500.00	0.00	121,500.00	12,501.90	93,560.95	27,939.05
143 R 43525 --- --- --- --- --- Ala Carte Sales	185,000.00	0.00	185,000.00	28,199.00	202,894.00	-17,894.00
143 R 43546 --- --- --- --- --- Contract for Food Services w/	40,000.00	0.00	40,000.00	4,803.70	34,013.50	5,986.50
143 R 43990 --- --- --- --- --- Other Charges For Services	75,000.00	0.00	75,000.00	10,677.53	57,057.29	17,942.71
143 R 44530 --- --- --- --- --- Sale of Equipment	300.00	0.00	300.00	37.00	892.00	-592.00
143 R 44560 --- --- --- --- --- Damage Recovered from Individu	0.00	0.00	0.00	0.00	0.00	0.00
143 R 44570 --- --- --- --- --- Contributions & Gifts	0.00	0.00	0.00	0.00	0.00	0.00
143 R 44990 --- --- --- --- --- Other Local Revenue	0.00	0.00	0.00	2,019.00	77,370.98	-77,370.98
143 R 46520 --- --- --- --- --- School Food Service	16,473.00	0.00	16,473.00	0.00	15,704.06	768.94
143 R 46980 --- --- --- --- --- Other State Grants	0.00	0.00	0.00	0.00	0.00	0.00
143 R 47111 --- --- --- --- --- USDA School Lunch Program	986,125.00	0.00	986,125.00	106,246.28	776,790.33	209,334.67
143 R 47112 --- --- --- --- --- USDA Commodities	164,868.00	0.00	164,868.00	0.00	0.00	164,868.00
143 R 47113 --- --- --- --- --- Breakfast	306,349.00	0.00	306,349.00	33,715.96	243,979.94	62,369.06
143 R 47114 --- --- --- --- --- USDA Other	140,000.00	0.00	140,000.00	12,946.29	119,732.56	20,267.44
143 R 47115 --- --- --- --- --- USDA Food Service Equipment Gr	0.00	0.00	0.00	0.00	13,695.06	-13,695.06
143 R 47590 --- --- --- --- --- Other Federal Through State	0.00	0.00	0.00	0.00	0.00	0.00
143 - --- --- --- --- Food Service	2,749,240.00	0.00	2,749,240.00	286,892.86	2,198,740.52	550,499.48

<u>Fnd T Acct</u>	<u>Obj</u>	<u>Prj</u>	<u>Loc</u>	<u>Prg</u>	<u>Acct</u>	2024-25	2024-25	April 2024-25	2024-25	Encumbered	Unencumbered
						<u>Original Budget</u>	<u>Revised Budget</u>	<u>Monthly Activity</u>	<u>FYTD Activity</u>	<u>Amount</u>	<u>Balance</u>
143					Food Service						
143 E	73100	---	---	-----	Food Supplies	2,791,184.00	2,791,184.00	274,980.56	2,169,878.88	298,846.53	322,458.59
143 E	73300	---	---	-----	Community Service	0.00	0.00	0.00	0.00	0.00	0.00
143 -	-----	---	---	-----	Food Service	2,791,184.00	2,791,184.00	274,980.56	2,169,878.88	298,846.53	322,458.59

<u>Fnd T Acct</u>	<u>Obj Prj Loc Prg Acct</u>	<u>2024-25 Original Budget</u>	<u>2024-25 Budget Revisions</u>	<u>2024-25 Revised Budget</u>	<u>April 2024-25 Monthly Activity</u>	<u>2024-25 FYTD Activity</u>	<u>Uncollected Balance</u>
146	Community Service (MAC)						
146 R 43581	--- --- --- --- --- Community Services Fees	1,626,907.00	0.00	1,626,907.00	123,269.77	1,124,102.97	502,804.03
146 R 43584	--- --- --- --- --- Registration Fees-School Year	29,615.00	0.00	29,615.00	325.00	25,065.00	4,550.00
146 R 43585	--- --- --- --- --- Registration Fees-Summer	12,125.00	0.00	12,125.00	2,700.00	5,645.00	6,480.00
146 R 43990	--- --- --- --- --- Other Charges For Services	300.00	0.00	300.00	0.00	3,950.19	-3,650.19
146 R 44120	--- --- --- --- --- Lease/Rentals	0.00	0.00	0.00	0.00	0.00	0.00
146 R 44170	--- --- --- --- --- Miscellaneous Refunds	47,000.00	0.00	47,000.00	0.00	0.00	47,000.00
146 R 44530	--- --- --- --- --- Sale of Equipment	0.00	0.00	0.00	0.00	0.00	0.00
146 R 44570	--- --- --- --- --- Contributions & Gifts	0.00	0.00	0.00	721.88	2,847.88	-2,847.88
146 R 44990	--- --- --- --- --- Other Local Revenue	0.00	0.00	0.00	0.00	0.00	0.00
146 R 46590	--- --- --- --- --- Other State Education Funds	80,000.00	0.00	80,000.00	2,705.07	34,785.70	45,214.30
146 R 47590	--- --- --- --- --- Other Federal Through State	0.00	0.00	0.00	0.00	0.00	0.00
146 -	----- --- --- --- --- Community Service (MAC)	1,795,947.00	0.00	1,795,947.00	129,721.72	1,196,396.74	599,550.26

Fnd T Acct	Obj Prj Loc	Prg Acct	2024-25	2024-25	April 2024-25	2024-25	Encumbered	Unencumbered
			Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance
146		Community Service (MAC)						
146 E 73300	---	---	1,788,487.00	1,788,487.00	149,731.09	1,386,473.37	11,555.20	390,458.43
146 E 99100	---	---	0.00	0.00	0.00	0.00	0.00	0.00
146 -	---	---	1,788,487.00	1,788,487.00	149,731.09	1,386,473.37	11,555.20	390,458.43



Fnd T Acct	Obj Prj Loc	Prg Acct	2024-25	2024-25	April 2024-25	2024-25	Encumbered	Unencumbered
			Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance
156		Debt Service						
156 E 72310	---	Board Of Education Services	158,476.00	158,476.00	8,120.10	152,621.38	0.00	5,854.62
156 E 82130	---	Principal	3,650,000.00	3,650,000.00	0.00	0.00	0.00	3,650,000.00
156 E 82230	---	Interest	4,545,228.00	4,545,228.00	0.00	2,272,613.75	0.00	2,272,614.25
156 E 82330	---	Other Debt Service	1,500.00	1,500.00	1,350.00	2,250.00	0.00	-750.00
156 -	-----	Debt Service	8,355,204.00	8,355,204.00	9,470.10	2,427,485.13	0.00	5,927,718.87

Fnd T Acct	Obj	Prj	Loc	Prg	Acct	2024-25	2024-25	2024-25	April 2024-25	2024-25	Uncollected
						Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance
177					Capital Projects						
177 R 40210	---	---	---	---	Local Option Sales Tax	0.00	0.00	0.00	0.00	0.00	0.00
177 R 40390	---	---	---	---	Other Statutory Local Tax	600,000.00	0.00	600,000.00	102,422.55	515,258.69	84,741.31
177 R 44110	---	---	---	---	Interest Earned	401,500.00	0.00	401,500.00	1,378.68	555,668.22	-154,168.22
177 R 44120	---	---	---	---	Lease/Rentals	0.00	0.00	0.00	0.00	63,180.00	-63,180.00
177 R 44530	---	---	---	---	Sale of Equipment	0.00	0.00	0.00	0.00	0.00	0.00
177 R 44540	---	---	---	---	Sale of Property	8,000,000.00	0.00	8,000,000.00	0.00	1,638,015.00	6,361,985.00
177 R 44570	---	---	---	---	Contributions & Gifts	0.00	0.00	0.00	0.00	0.00	0.00
177 R 44990	---	---	---	---	Other Local Revenue	0.00	0.00	0.00	0.00	0.00	0.00
177 R 46530	---	---	---	---	Energy Efficient Schools Grant	0.00	0.00	0.00	0.00	0.00	0.00
177 R 48130	---	---	---	---	CONTRIBUTIONS	0.00	0.00	0.00	0.00	0.00	0.00
177 R 49100	---	---	---	---	Bonds Issued	0.00	0.00	0.00	0.00	0.00	0.00
177 -	---	---	---	---	Capital Projects	9,001,500.00	0.00	9,001,500.00	103,801.23	2,772,121.91	6,229,378.09

Fnd T Acct Obj Prj Loc Prg Acct	2024-25	2024-25	April 2024-25	2024-25	Encumbered	Unencumbered
	Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance
177	Capital Projects					
177 E 81300 --- --- --- --- --- Education Debt Service	0.00	0.00	0.00	0.00	0.00	0.00
177 E 82130 --- --- --- --- --- Principal	0.00	0.00	0.00	0.00	0.00	0.00
177 E 82230 --- --- --- --- --- Interest	0.00	0.00	0.00	0.00	0.00	0.00
177 E 82330 --- --- --- --- --- Other Debt Service	0.00	0.00	125.00	26,180.21	0.00	-26,180.21
177 E 91300 --- --- --- --- --- Education Capital Projects	16,404,062.00	16,404,062.00	335,020.55	14,121,518.41	2,558,196.29	-275,652.70
177 E 99100 --- --- --- --- --- Operating Transfer	0.00	0.00	0.00	0.00	0.00	0.00
177 - --- --- --- --- Capital Projects	16,404,062.00	16,404,062.00	335,145.55	14,147,698.62	2,558,196.29	-301,832.91

<u>Fnd T Acct</u>	<u>Obj</u>	<u>Prj</u>	<u>Loc</u>	<u>Prg</u>	<u>Acct</u>	<u>2024-25</u> <u>Original Budget</u>	<u>2024-25</u> <u>Budget Revisions</u>	<u>2024-25</u> <u>Revised Budget</u>	<u>April 2024-25</u> <u>Monthly Activity</u>	<u>2024-25</u> <u>FYTD Activity</u>	<u>Uncollected</u> <u>Balance</u>
Grand Revenue Totals						84,023,459.00	1,346,421.80	85,369,880.80	5,691,901.40	73,122,092.87	12,247,787.93

Number of Accounts: 386

\*\*\*\*\* End of report \*\*\*\*\*

<u>Fnd T Acct</u>	<u>Obj</u>	<u>Prj</u>	<u>Loc</u>	<u>Prg</u>	<u>Acct</u>	<u>2024-25</u> <u>Original Budget</u>	<u>2024-25</u> <u>Revised Budget</u>	<u>April 2024-25</u> <u>Monthly Activity</u>	<u>2024-25</u> <u>FYTD Activity</u>	<u>Encumbered</u> <u>Amount</u>	<u>Unencumbered</u> <u>Balance</u>
Grand Expense Totals						95,260,848.00	96,607,669.80	6,122,002.50	68,637,078.88	3,764,423.22	24,206,167.70

Number of Accounts: 4932

\*\*\*\*\* End of report \*\*\*\*\*

**FRANKLIN SPECIAL SCHOOL DISTRICT**  
**Comparison of Sales Tax Revenue**  
**FY 2023-2024 to FY 2024-2025**

Received	For the	Actual Sales Tax Revenue				Increase (Decrease) FY24-25 from FY23-24		% Chg FY22-23 compared to FY21-22	% Chg FY23-24 compared to FY22-23	% Chg FY24-25 compared to FY23-24	% Chg FY24-25 compared to FY23-24
		During	Month of	FY21-22	FY22-23	FY23-24	FY24-25	Month-to- Month	Year-to- Date	Month-to- Month	Month-to- Month
Aug	May	\$ 596,966	\$ 630,152	\$ 673,793	\$ 684,759	\$ 10,966	\$ 10,966	5.6%	6.9%	1.6%	1.6%
Sep	June	620,365	620,525	672,365	666,397	\$ (5,968)	\$ 4,998	0.0%	8.4%	-0.9%	0.4%
Oct	July	619,147	605,780	652,325	684,031	\$ 31,706	\$ 36,704	-2.2%	7.7%	4.9%	1.8%
Nov	Aug	606,729	586,419	638,368	697,116	\$ 58,748	\$ 95,452	-3.3%	8.9%	9.2%	3.6%
Dec	Sept	637,185	597,545	645,418	680,703	\$ 35,285	\$ 130,737	-6.2%	8.0%	5.5%	4.0%
Jan	Oct	634,248	584,861	654,065	684,296	\$ 30,231	\$ 160,968	-7.8%	11.8%	4.6%	4.1%
Feb	Nov	674,124	616,549	692,106	692,119	\$ 13	\$ 160,981	-8.5%	12.3%	0.0%	3.5%
Mar	Dec	829,679	753,642	852,757	858,135	\$ 5,378	\$ 155,393	-9.2%	13.2%	0.6%	3.0%
Apr	Jan	581,999	583,357	601,380	639,435	\$ 38,055	\$ 199,416	0.2%	3.1%	6.3%	3.4%
<i>ADA Adjustment</i>		(763,167)	287,134	(107,591)	129,405	\$ 236,996	\$ 404,706	-141.2%	-137.5%	-220.3%	7.4%
May	Feb	580,125	536,943	592,528	591,374	\$ (1,154)	\$ 344,804	-7.4%	10.4%	-0.2%	6.7%
June	March	598,238	649,595	646,884	-						
July	April	603,419	632,614	665,765	-						
<b>Total YTD</b>		<b>\$ 6,819,057</b>	<b>\$ 7,685,116</b>	<b>\$ 7,880,163</b>	<b>\$ 7,007,770</b>	<b>\$ 440,256</b>					

*FY 2024-2025 Budgeted Total* \$ 7,900,000

*Actual Over (Under) Budget* \$ (892,230)

*% of Budget Received YTD* 88.7%

**ADA Adjustment (Sales Tax)**

19-20	-67,495
20-21	-306,074
21-22	-763,167
22-23	287,134
23-24	-107,591
24-25	129,405