

Board of Education Regular Meeting

June 10, 2024 6:30 PM

Franklin Elementary School, 1501 Figuers Drive, Franklin, Tennessee 37064

- I. **MEETING CALLED TO ORDER**
- II. **PLEDGE OF ALLEGIANCE**
- III. **RECOGNITIONS/GOOD NEWS AWARDS**
- IV. **PUBLIC INPUT**
- V. **REPORTS/PRESENTATIONS/DISCUSSIONS**
 - V.1. Teaching & Learning Spotlight
 - V.2. Finance and Administration Report
- VI. **APPROVAL OF BOARD AGENDA**
- VII. **APPROVAL OF CONSENT AGENDA**
 - VII.1. Minutes of Board Meeting dated May 13, 2024
 - VII.2. Minutes of Work Session dated May 20, 2024
 - VII.3. 2024-2025 Consolidated Application Approval for IDEA/ESEA
 - VII.4. Director of Schools Surety Bond
 - VII.5. Budget Amendments
 - VII.6. Surplus Property Authorization - Freedom Middle Canopies
 - VII.7. Surplus Property Authorization - Transportation Department Type D Buses
 - VII.8. 2024-2025 Board Meeting Schedule
 - VII.9. 2024-2025 Board Member Development Opportunities
- VIII. **BUSINESS BEFORE THE BOARD**
 - VIII.1. Employment Action Related to Jessica Chervenak
 - VIII.2. Continuation Budget
 - VIII.3. 2024-2025 Annual Tuition Rates
 - VIII.4. Resolution - FY25 Federal Projects Budget
 - VIII.5. Policy Revision: Enrollment in Advanced Courses (4.205) - *2nd Reading*

VIII.6. **Policy Revision: Health Examinations / Communicable Diseases (5.400) - 2nd Reading**

IX. **DIRECTOR OF SCHOOLS REPORT**

X. **UPDATES**

X.1. **Teaching and Learning**

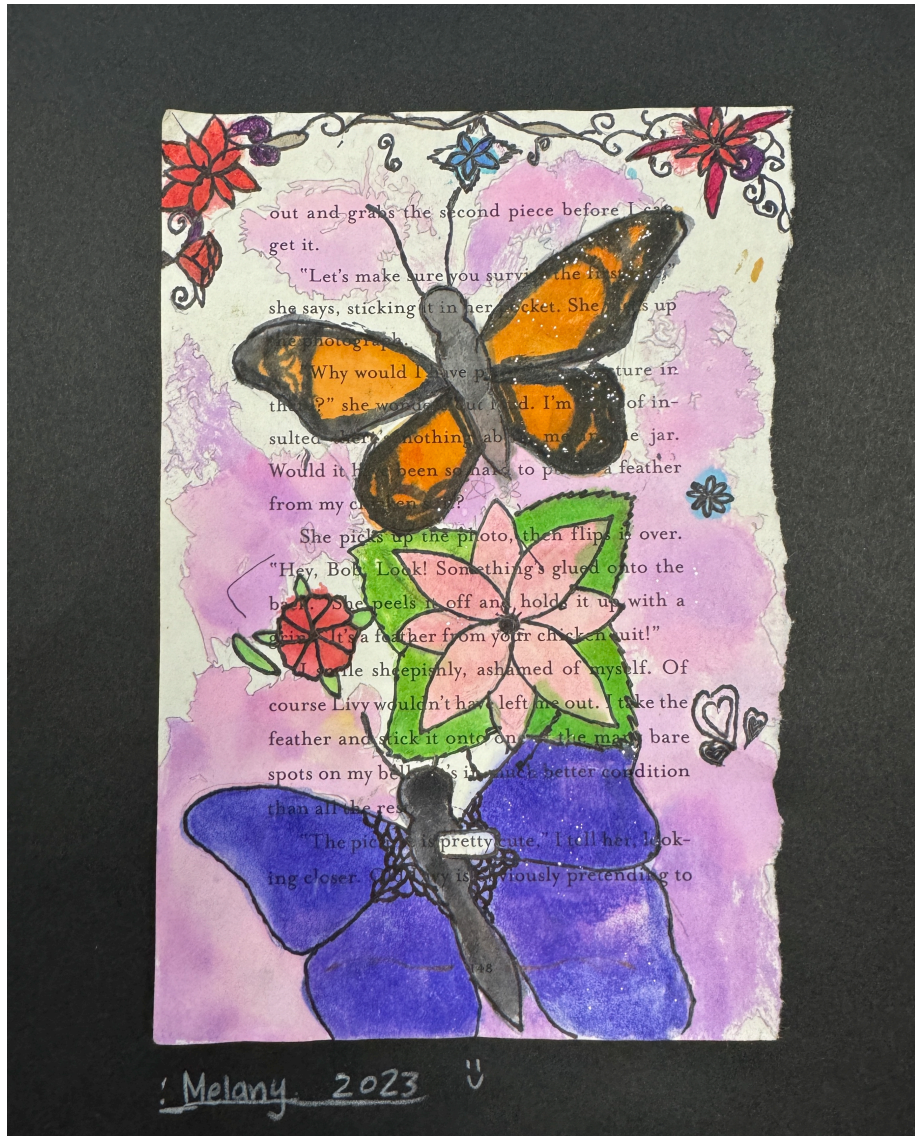
X.2. **Finance and Administration**

XI. **ANNOUNCEMENTS**

XII. **ADJOURNMENT**

FSSD Student Artist of the Month

Melany Perez • age 13 • Poplar Grove Middle School



Poplar Grove Middle School student Melany Morquecho Perez is the FSSD Student Artist of the Month for June. Melany completed this beautiful and colorful piece in art teacher Lauren Lowry's class as students were introduced to the world of altered book art. Students were given a torn book page from a discarded or damaged book. The page had a specific word circled. Students were challenged to create a watercolor illustration that represented the word. Melany was given the word "pretty" and her illustration certainly embodies that adjective!

Her beautiful butterflies will surely cheer all FSSD employees who are lucky enough to receive a birthday card during the summer months! A special thank you to **Sonic Drive-In** for sponsoring the student artist of the month program with a generous \$15 gift card.

Franklin Special Board of Education

Monitoring: Review: Annually, in July	Descriptor Term: Appeals to and Appearances Before the Board	Descriptor Code: 1.404	Issued Date: 08/08/16
		Rescinds: 1.404	Issued: 09/14/98

1 APPEALS TO THE BOARD

2 Any matter relating to the operation of the school system may be appealed to the Board. However, the Board
3 desires that all matters be settled at the lowest level of responsibility and will not hear complaints or concerns
4 which have not advanced through the proper administrative procedure from the point of origin. If all steps of the
5 administrative procedure have been pursued and there is still a desire to appeal to the Board, the matter shall be
6 referred in writing to the office of the director of schools and the Board shall determine whether to hear the appeal.

7 APPEARING BEFORE THE BOARD

8 Individuals desiring to appear before the Board must submit a written request with descriptive materials to the
9 office of the director of schools six (6) days before the meeting. If the request is approved by the Executive
10 Committee, the item will be placed on the agenda. Individuals placed on the agenda will be recognized at the
11 beginning of the meeting and given time to speak when their topic of interest is addressed on the agenda. All
12 requests submitted will be included in the board packet.

13 If an individual wishes to address the Board on an item on the agenda, he/she may sign up on the form provided
14 before the beginning of the board meeting to request time to speak. Delegations must select only one individual
15 to speak on their behalf unless otherwise determined by the Board.

16 The chair may recognize individuals not on the agenda for remarks to the Board if it is determined that such is in
17 the public interest. A majority vote of members present can overrule the decision of the chair. Recognition of
18 individuals who are not citizens of the school system is to be determined by a majority vote of the Board.

19 Individuals speaking to the Board shall address remarks to the chair and may direct questions to individual board
20 members or staff members only upon approval of the chair. Each person speaking shall state his name, address,
21 and subject of presentation. Remarks will be limited to three (3) minutes unless time is extended by the Board.
22 The chair shall have the authority to terminate the remarks of any individual who is disruptive or does not adhere
23 to Board rules.¹ Members of the Board and the director may have the privilege of asking questions of any person
24 who addresses the Board.

25 Individuals desiring additional information about any item on the agenda shall direct such inquiries to the office
26 of the director of schools.

Legal References

1. TCA 39-17-306

Cross References

- School Board Meetings 1.400
- Agendas 1.403
- Complaints About School Personnel 5.502

FSSD Teaching and Learning

Excellence in Teaching and Learning for All



Date: June 1, 2024

To: David Snowden, Director of Schools

From: Mary Decker, Associate Director of Schools for Teaching and Learning

Subject: Summary of Teaching and Learning Activity for the June Board Meeting



Spotlight:

Poplar Grove Middle School Tech Repair Program

A most remarkable endeavor – the Technology Repair Assistance (TRAP) Program got underway at PGMS during the 2023-24 school year. Trained, led, and supervised by their Computer Science Foundations teacher, Jake Habegger, Technology Supervisor Drew Bingham, and various members of the Franklin Special Technology and Instructional Technology Teams, industrious and dedicated eighth-grade students garnered hands-on experience in the ever-evolving field of computer science. They gained technical skills and gave back to their school community, the technology department, and the entire district by providing a valuable service. Both occurred when students repaired hardware in and resolved software issues with student Chromebooks. The repairs included but were not limited to:

- Screens
- Touchpads
- Keys
- Battery replacements
- Various software issues

The tech repair work undertaken by students in this high school credit course is closely aligned to the Tennessee Computer Science Standards, including:

- Identify and explain the intended use of safety equipment available in the classroom. For example, demonstrate how to properly inspect, use, and maintain safe operating procedures with tools and equipment.
- Assemble the required connections of electronic test equipment to properly test the operation of basic electronic circuit behavior and performance, using equipment such as a digital multimeter. For example, demonstrate the proper use of a digital multimeter by measuring resistance of a circuit in a typical computer system; compare this finding by calculating the resistance given the voltage and current.

- Research various occupations in information technology industries, such as programmers, web designers, webmasters, networking administrators, computer systems administrators, telecommunications line installers, and informational security analysts. Compose an informative table or chart that includes the following: work activities typically performed, tools and technology used, nature of work environment, and the knowledge and skills needed for success.
- Demonstrate a basic understanding of computer hardware components. Identify these components using pictures or actual models and briefly explain the function of each. Components should include but are not limited to: a. Hardware used for input and output b. Hardware inside the computer case c. Motherboard d. Processor and the chipset e. Storage devices (e.g., primary, secondary) f. Expansion cards g. Electrical system.
- Research, identify, and describe the specific activities involved at each step of the troubleshooting process, including but not limited to: 1) gather information from the user or operator and back up data, 2) verify the problem exists, 3) isolate the cause of the problem and generate alternative solutions, 4) plan a solution and resolve the problem, 5) verify that the problem was resolved and prevent a future occurrence, and 6) document findings, resolution, and preventative maintenance plan. Explain why it is important to document the process throughout.
- Demonstrate an understanding of flowcharts and know what various symbols mean. Identify a problem that a programmer would solve using the logical thinking process and create a flowchart that would guide the code development. For example, create a flowchart that incorporates at least three decisions, or paths to solve a problem.
- Using various sources (i.e., internet, textbooks, videos, and journals), research and identify reasons as to why data security should be a priority to technology professionals through demonstrating an understanding of information security fundamentals on confidentiality, availability, and integrity.

The practical and conceptual learning in TRAP is truly in depth and ongoing. Drew Bingham, Computer Technician Sam Vega, and Instructional Technology Specialist Amber Whitley visit the classroom regularly to answer questions, teach increasingly advanced skills, provide tools, bring “computer cadavers” on which students practice repairs, and offer general guidance and support. Technology integrates seamlessly with education and students are given a path on which they can expand their knowledge, grow, and achieve their goals. Sam Vega focuses in particular on new ways to explain how technology works using analogies and anecdotes, and strengthening the bond between user and device. Mr. Habegger, Mr. Bingham, and Mr. Vega proudly presented a very well-received session titled “Creating a Student Chromebook Repair Program in Middle School??? Yes!!!” at the Tennessee Educational Technology Association (TETC) 2023 Annual Conference. Happily, this innovative program will launch at Freedom Middle School at the beginning of the 2024-25 year!

Please enjoy this brief video from TRAP’s feature as a local news story.



Curriculum & Professional Learning – Summer Carlton Consolidated Application

- Mrs. Carlton worked on and submitted with Dr. Wiemers, Dr. Kirkpatrick, and Dr. Robey the Consolidated Federal Application regarding federal funds. Mrs. Carlton specifically completed the Title II-A section regarding the use of funds for activities that strengthen the quality and effectiveness of teachers, principals, and other school leaders through professional learning. Under the consolidated application, we also must provide equitable services for non-public schools. There are two private schools that qualify and have opted into using Title II-A funds. Mrs. Carlton had a consultation with these private schools to discuss the use of their allotted Title II-A funds.

Summer Learning Camp Curriculum and Onboarding

Mrs. Carlton, with Dr. Looney, worked to organize the Summer Learning Camp (SLC) curricular resources and update the pacing guides for our SLC teachers at all grade levels in both reading and math. These curricular resources and pacing guides will focus our four weeks on the essential standards to be covered. Dr. Collins and Dr. Miller, our SLC principals, asked Mrs. Carlton to provide

support regarding the SLC curricular resources and pacing guides to the teachers during the onboarding session on May 30.

Model Classroom Teacher

- Mrs. Carlton, with Dr. Looney, organized the selection of the FSSD's first cohort of model classroom teachers. The selection process included teachers completing an application, obtaining a letter of recommendation from their campus administrator, and having a classroom observation. Mrs. Carlton and Dr. Looney awarded 12 FSSD teachers with this designation on May 16 and 17. Details for the model classroom teacher are below:
 - What is a Model Classroom Teacher?

The FSSD Department of Teaching and Learning is seeking educators for recognition who are willing to offer their expertise as a model classroom teacher. The focus is to identify and grow teacher leaders through collaboration and continuous learning. Model classroom teachers will assist others in developing skills by facilitating professional learning, demonstrating exemplary teaching, and acting as teacher leaders on their campuses.
 - Model Classroom Teachers Will:
 - Serve as a model classroom teacher for 2024-2025.
 - Be recognized at an FSSD School Board meeting.
 - Actively participate with your model teacher cohort through scheduled meetings.
 - Display leadership skills at the campus level.
 - Skillfully implement district resources and adopted materials.
 - Have exemplary classroom management and student engagement.
 - Occasionally, provide professional learning on district PL days, after school, or in the summer. Compensation will be provided if this request is made of you.
 - Share expertise through demos and videos (as needed).
 - Attend one day of summer training on July 24 or 25, 2024.
 - Be open to classroom visits with 24-hour notice.

First Annual FSSD Math Competition

- Mrs. Carlton assisted Dr. Looney with the organization and facilitation of the first annual FSSD Math Competition that took place on May 8. It was an exciting event that showcased the skills of some of our 5th – 8th grade students.

Professional Learning Hours Submission

- Teachers are responsible for a minimum of 18 hours of professional learning as part of their contract days. These hours were due on May 22. Mrs. Carlton worked with teachers to ensure that they were able to complete their needed hours throughout the month of May.

Communications – Susannah Gentry

Introduction to Aerospace Video

- The introduction to aerospace class for high school credit video was finalized and sent to eighth grade families and posted on social media to create awareness of this exciting new course option.

Rebrand Launch

- Plans are underway for the rebrand launch. During the June summer retreat administrators will see and learn about the new marketing campaign and preview the logo and other brand assets

involved in the public launch. The district August 1 opening day will include the new brand rollout and marketing strategies, and the public rollout will soon follow. We are very excited to begin this phase of our new branded identity.

Summer Endeavors

- Summer Learning Camp communication included a welcome letter with class and bus information.
- Third-grade families received one of three letters regarding their child's TCAP ELA test scores and retake information, if necessary. This communication went home via hard copy in a sealed letter and by email.
- Over the summer, the district is phasing in a new mass notification and communication hub platform called ParentSquare. It will replace and upgrade the services and features of Blackboard Connect, offering parents a dedicated platform from which to receive information from their school, the district, and, in the future, from their children's teachers.

Other Communications Items

- Creating the monthly birthday cards and FSSD student artist recognitions.
- In the absence of the Story Bus this summer due to a bus renovation, Ms. Gentry shared the new Summer Storytime information with families. This new literacy opportunity will be held at Franklin Elementary; it began on June 3 and will run throughout the summer.
- The Summer Free Meals Program information has been shared with families via email and social media. It informs them that there will be two dine-in sites (Johnson Elementary and Franklin Housing Authority) this summer and that meal drop-off locations via bus will no longer be available. We will continue to send this information to families throughout the summer.
- Senior walks (by graduating high school students who attended Franklin Special) throughout the district were shared via various social media channels and were well-received by followers.
- Filming and editing of Dr. Esslinger (supervisor of the year), Dr. Erickson (principal of the year) and Ms. Farley (novice teacher of the year) occurred over the past month as they progress through the levels of competition for state recognition. The final videos were completed in conjunction with Instructional Technology staff and have been submitted to the state.

Attendance – Celby Glass

Attendance Items

- Celby and Nichole Johnson meet monthly and are addressing attendance-related summer work such as researching the process by which attendance letters could be automated from Skyward, participating in Google training, organizing, and streamlining the attendance portion of all parent handbooks, and pre-planning for work to be done in the 2024-2025 school year. Nichole will be present at juvenile court for truancy cases that carry over to the summer.
- Celby continues to work with Robb Walters to ensure that registration documents and tasks are lined up for the attendance secretaries. Should there be changes in coding or Skyward/EIS functions, she and Robb will communicate them to the attendance secretaries.

Safety Items

- Celby briefed the Summer Learning Camp administrators and the Young Scholars Institute directors on safety processes and exercises. A variety of topics were covered including threat assessment, DCS referrals, visitor management and much more. For the last few years, the

summer programs have been required by the district to conduct safety drills (lockdown, evacuation, and shelter in place). Beginning this year, state law will mandate these drills.

- Celby is collaborating with the sheriff's office and the SRO division chain of command on the completion of state safety grants. This includes the upload of all school drill logs from the 2023-2024 school year, all school-level Emergency Operations Plans (EOPs), and the district EOP.
- Upcoming safety projects include:
 - Access control, in collaboration with Drew Bingham
 - Revamping of the visitor check-in process in all vestibules
 - Vape detection equipment, in collaboration with Drew Bingham
 - Security laminate installation
 - Fall school staff safety training at every campus
- Administrator safety training took place on June 3 at Centennial High School.

Student Support Services – Lee Kirkpatrick

Voluntary Pre-K(VPK)

- The district recently received news from the TDOE Office of Early Learning that the same number of VPK classrooms (five) will be funded by the TN VPK Grant for the 2024-2025 school year. This grant technically funds 100 student seats (20 per classroom) but the district places fewer children (16) in each class and has historically chosen to fund one class from the GP budget. Recruiting families throughout the district is a high priority for Dr. Kirkpatrick during the months of June through September.

School Counselors, Coordinated School Health, Student Support Facilitators and School Social Workers

- These professionals will participate in professional learning on July 9. Topics will include collaboration with Mercy Community Healthcare and Volunteer Behavioral Health, United4Hope and team collaboration time.

English Learners (ELs)

- Currently Dr. Kirkpatrick and school principals are finalizing EL personnel assignments for the 2024-2025 school year. These moves are based on the needs and numbers of EL students on all campuses. Although some roles and school assignments may change, the team of 17.5 teachers will be back in its entirety.

Reading & Rtl Coordinator – Gina Looney

Literacy/Rtl

- Dr. Looney worked with Summer Carlton to ensure materials, logins, and lesson plans were ready to go for the on-boarding day for Summer Learning Camp (SLC) staff.
- Dr. Looney and Summer Carlton met with SLC teachers to share digital information and lesson plans as well as to distribute instructional materials. Dr. Collins and Dr. Miller set teachers up to maximize student learning during the camp!
- Teaching and Learning groups met to prepare engaging experiences for the annual leadership retreat that takes place this week. Dr. Looney is involved in sessions focusing on PLCs, dyslexia and Rtl, and maximizing tier one instruction.
- Summer professional learning (PL) sessions have been prepped and scheduled. Some writing PL will be provided by our own teachers.

- Since the Story Bus is undergoing renovations this summer, we will provide Summer Storytime at the FES Media Center. We will still offer parents a chance to leave children ages 4-12 for some literacy fun while they run errands for a bit. FES was gracious to allow us access to the library!!
- A district wide writing effort is underway! The planning team will work on steps over the summer. The coaches doing the work are taking on a project requiring lots of time and professional learning. Our intention is to fully implement the plan in the 2025-26 school year.

PAC Operations Manager – Jeremy Maxwell

FSSD PAC Events

- So many events! Every day includes multiple events this time of year. Here are some of the highlights:
 - May 3: Movie-viewing for students - this was offered as an auction item at a recent event. A student could invite 10 friends and view a movie of their choosing (from an approved list) at the PAC during a school day.
 - May 6: A middle school's PTO's "songwriter night." As part of Teacher Appreciation Week, the PTO arranged for three local singer-songwriters to perform on the PAC stage.
 - May 6: An elementary school spring concert.
 - May 7: A middle school spring band concert.
 - May 8: FSSD Math Competition: The first annual event invited 5th-8th grade math teams to compete on the PAC stage and connector gallery. Mr. Maxwell enjoyed acting as the emcee for the event.
 - May 9: A middle school spring choir concert.
 - May 14: A middle school's STEM presentations were held in the connector gallery.
 - May 14: A middle school's spring choral and orchestra concerts.
 - May 16: An elementary school's fourth grade promotion ceremony.
 - May 16: A luncheon celebrating Clare Ashford was held in the PAC lobby. Curriculum Associates and Tennessee State Representative Sam Whitson presented Clare with a proclamation celebrating her success in the classroom.
 - May 22: An elementary school's fourth grade promotion ceremony.
 - May 23: A middle school's eighth grade movie viewing.
 - May 24: A middle school's eighth grade promotion ceremony.

Community Rental Events

- May 3-4: A dance competition for local dance schools
- May 5: A local philharmonic orchestra.
- May 13-19: A local school of creative arts.
- May 28-30: A junior cotillion event.
- May 28-29: A local classical ballet academy.
- May 30-June 1: A local dance academy.

Other Notes of Interest

- Mr. Maxwell manufactured props and helped with filming for the opening day video filming, along with Mrs. Robinson and Mrs. Whitley.
- Additional furniture was delivered on May 22 to supply the PAC lobby. The lobby is now a much more comfortable place!

- Work is ongoing with M3, the A/V subcontractor who provided the installation of equipment in the auditorium, to fix some issues with the on-stage lectern and console.
- On Monday, May 20, Mr. Maxwell shared data points with the board regarding the past and upcoming fiscal years.

Special Populations –Cheryl Robey **Autism and Behavior Consultant Meeting**

- On April 30, district autism and behavior consultants and Dr. Robey discussed the needs for the end of the year as well as plans to address the needs at the beginning of the 2024-25 school year.

Middle Tennessee Special Education Supervisors Study Council

- Middle Tennessee special education supervisors met on May 2.
 - Kim Raybon and Cindy Ables, TDOE Special Education Consultants, provided updates.
 - Tracey Jones discussed the partnership grant monitoring that was due on May 31 as well as the CFA deadline.
 - Dolly Gerregano, Senior Coordinator of APR Supports, discussed APR determinations. The group discussed the partnership grant (ages 3-21).
 - Shelby Ritter, Director of Early Childhood Special Education, discussed pre-K and provided a reminder for collecting the necessary data for TN Pulse.

IEP Coach Meeting

- The IEP coaches and Dr. Robey met on May 2 to discuss the takeaways from the 2023-24 school year. Overall, these professionals provided needed assistance regarding TN Pulse, IEP compliance and student-specific concerns. For the 2024-25 school year, there will be an IEP coach at each school site.

FSSD Preschool Strategic Instructional Leadership Team Meeting (ILT)

- On May 8, the district instructional preschool inclusion leadership team (ILT) met. Elizabeth Colin and Rachel Page, AnLar Technical Assistance Specialists, facilitated the meeting. The agenda included a review of the feedback the ILT received from sharing the vision, mission, and values statements and continued review of the action plans and goals from the April in-person meetings. The preschool strategic action planning process has been helpful in allowing the team members to develop a vision and deep understanding of the district's system and what it would mean to expand inclusive preschool programs.

Regional Training Series: Data-Based Decision Making in RTI2

- On May 6, a district school psychologist and Dr. Robey attended a training facilitated by Jessica Dainty, Statewide Dyslexia Coordinator. The goal of the session was for district and/or building leads to learn more about screening, identification, and service of students through data-based decision making. The agenda addressed an overview of RtI2, a problem-solving approach to RtI2, universal screening and screening for characteristics of dyslexia, and data sources and collection, amongst other relevant topics.

IEA Advisory Council Meeting

- On May 15, the Individualized Education Account (IEA) Program Advisory Council met. The agenda included a review of 1.24.24 minutes, IEA program updates, and an IEA advisory council procedures review.

ARC TN/FSSD Parent Engagement

- On May 20, Dr. Robey met with Taylor Laymon, the Arc Tennessee Family Engagement Specialist for the Mid-Cumberland region. Franklin Special is excited to reconnect with The Arc TN to collaborate in providing resources, training, and support to teachers and families. For the 2024-25 school year, Arc TN will partner with us to provide monthly parent meetings and specific trainings for teachers and paraprofessionals.

FSSD Special Education Newsletter

- The May/June FSSD Special Education newsletter may be accessed at the following link: <https://secure.smores.com/n/vvhzt>

Instructional Technology – Shelly Robinson

Quarterly Instructional Technology Newsletter

- Shelly Robinson worked closely with Amber Whitley to create the end-of-year instructional technology newsletter. The newsletter can be found [here](#) and includes information on Clever and i-Ready access for the summer, end-of-year technology information, summer PL opportunities, and more. Mrs. Robinson shared the newsletter before the end of the school year with all elementary school staff and administrators and the Teaching & Learning team.

Franklin Special's First Annual Math Quest

- Shelly Robinson was thrilled to take a part in the district's first annual Math Quest that Dr. Looney organized. The math competition consisted of students in grades 5-8 representing their schools through a written and a ciphering portion. Mrs. Robinson's role was to organize the content on the written exams and the ciphering questions and steer the ciphering round questions during a live format. As a former middle school math teacher, Mrs. Robinson was especially grateful to participate in this experience and witness the extraordinary talent of the students. The event was a great success and Mrs. Robinson looks forward to assisting with it again next year, especially with the goal of expanding it to lower grade levels.

Building Level Instructional Technology Leaders

- Shelly Robinson worked with Mrs. Whitley to organize the second annual training for the building level instructional technology leaders. In this session, each school building's leader was asked to create a brief presentation to share with the group. The purpose of this was to showcase an area of work (related to instructional technology) that was beneficial this year so the other technology leaders could take these ideas and apply them to their schools. In addition to the presentations, they discussed updates for the 2024-2025 school year concerning instructional technology in FSSD schools.
- In addition to the presentations and discussions, members of the technology department visited for a Q&A and collaboration to discuss common tech errors that occur within buildings and how to address them.
- Perhaps one of the most exciting outcomes of the meeting was when the instructional technology leaders decided to develop a summer training day for district teachers and staff. The day is scheduled for July and will offer a variety of topics including computer science, coding, i-Ready, Google Drive, and more.

TCAP 3rd Grade ELA Retakes

- In accordance with the Tennessee state law regarding the promotion of students from third grade, T.C.A. § 49-6-3115, Shelly Robinson worked under Dr. Wiemer's leadership to assist

with administering the third grade TCAP ELA retakes. Students who had not met or exceeded expectations on the ELA portion of the test had the opportunity to retake two ELA subparts as an attempt to meet state requirements to be promoted to fourth grade. Students who successfully completed the retake can bypass the need to attend Summer Learning Camp and year-long tutoring for promotion.

Instructional Technology – Amber Whitley

Building Support

- During the month of May, Mrs. Whitley worked alongside computer science teachers to plan for the student technology repair program, which began this school year at Poplar Grove Middle and will expand to Freedom Middle in the 2024-25 school year. During this meeting, best practices were shared about student engagement and the content pacing to ensure all students had time to get hands-on experience.
- The building instructional technology leaders met for their second training day on May 13. Each educator shared about technology opportunities they had led in buildings over the past year. They were eager to learn from each other and excited to collaborate with their colleagues in their buildings, so much so that they asked to hold a district tech day this summer for all employees, scheduled for July 19 at Freedom Intermediate. The technology department joined the meeting after lunch to discuss technology practices and answer questions. Overall, the day was highly successful.
- With sixth-eighth grade ELA teachers starting to implement i-Ready next fall, Mrs. Whitley and Dr. Looney met with several of these educators to review the platform and discuss best practices. Additional training will be available during the summer and throughout the next school year, as well.
- As the school year ended, Chromebook collection was one of the final activities Mrs. Whitley helped with at schools to ensure devices were turned in and prepared for students in the fall.

Summer Professional Learning

- The instructional technology department will host several sessions in July, since June is busy with Summer Learning Camp. The following sessions will be offered to teachers in July:
 - GoGuardian
 - ParentSquare
 - Promethean Summit
 - FSSD Tech Day

Student Performance & Federal Programs –Pax Wiemers

Student Performance

- **Testing:** TCAP was officially completed at the beginning of May, and all secure materials were returned to Pearson. We accounted for all the materials from our inventory lists and anticipate no issues with our materials return. In addition, all online tests were submitted, and any student who was not able to test was given an SNT (student not test) or RI (report of irregularity) code in the Pearson platform. While there are always a handful of students who were ill or had other unique situations that prevented them from completing certain tests, we maintained a participation rate of over 99%. During the last week of school, raw scores (number of points a student earned out of the possible points) were uploaded to Pearson, and we ensured that all tested students had scores or an appropriate SNT/RI code. While the raw scores do not indicate performance levels, this process allows us to verify student data and obtain a preview of results before the state releases the final CDF (comprehensive data file) in

late June that contains performance levels. At that time, we will have a clearer picture of the success rates (percentage of students who demonstrated proficiency) of our schools, subjects, and grade levels.

- **Third Grade:** While we only received raw scores in late May, the state does provide a scale for third grade ELA TCAP so we can determine which students *met/exceeded expectations*, *were approaching expectations*, or *were below expectations*. In advance of the data release, we had created a Google Sheet with tabs for each school that contained all the third graders. Students were clearly marked if they had an exemption from the state's retention policy. Once the scores were dropped into this spreadsheet, we determined which students were below the proficiency line and needed to take the third grade ELA retake test. Dr. Wiemers and Shelly Robinson administered the retake test with the assistance of a school employee at all elementary schools on May 22 and May 23. Once results from the online retake test were returned to the district, Dr. Wiemers communicated them to principals who then shared results with parents. Principals could then walk parents through any potential next steps on the pathway to promotion to fourth grade.

Federal Programs

- **Budgeting:** The spring also brings us budgeting season. Within the scope of this role, the student performance budget has been updated for next school year, with no significant changes. In addition, in March we began completing the lengthy and detailed Consolidated Federal Application (CFA) in ePlan, which specifies our federal budgets for Title I, Title II, Title III, Title IV, IDEA part B, and IDEA preschool. Dr. Cheryl Robey, Dr. Lee Kirkpatrick, Summer Carlton, and Dr. Pax Wiemers all have specific sections within this application to complete. Each portion contains budgeting tools, open-ended responses for demonstrating federal compliance with mandatory procedures, required documentation to upload, and much more. For Title I, this process involves delineating which schools qualify for Title I support and funds, as indicated by reaching the threshold of having 40% of the student population receive free or reduced meals. Six schools in our district qualified for Title I during the 2024-25 school year: FIS, FMS, JES, LES, PGES, and PGMS. The CFA was submitted on May 10, and we are still awaiting feedback from the state on any revisions that are needed prior to receiving full approval.
- **ESSER 3.0:** We are in the final months of the ESSER 3.0 grant, which officially closes at the end of June (although we may liquidate items through September). We have been working diligently to ensure that all expenditures are processed and closed out. In addition, we received an unexpected \$44,000 in added funds, due to an allocation adjustment at the state level. These funds are being used for educational technology at all campuses, including updated desktop devices at one school, additional monitors at another school, and classroom scanners for special education teachers at all schools. We anticipate that everything will be received and paid out by the conclusion of June, at which time our bookkeeper will pull down the indirect costs we have budgeted and officially close the grant.

Bond Fund/Capital Projects Status Update – May, 2024

Central Office Complex:

1. Phase 1: Facilities & Transportation Center:
 - a. Phase IA: Exterior & Structural Repairs– GMP is \$1,866,681 – this phase is complete.
 - b. Phase IB: Interior Buildout: GMP is \$3,609,228
 - i. Attention to exterior punch list items is on going
2. Phase 2: Central Office Building & Sitework:
 - a. The GMP for phase 2 inclusive of all sitework and alternates is \$29,063,922. The total GMP for all phases of the Central Office Complex is \$34,539,831.
 - b. We have been continuing working on the exterior masonry and 2nd floor mechanical, electrical and plumbing. Windows are being installed and first floor dry wall has begun.
 - c. No new videos are available at this time.

NABHOLZ

CENTRAL OFFICE - PHASE 2 FRANKLIN SPECIAL SCHOOL DISTRICT

MAY 2024 PROGRESS

CURRENT ACTIVITIES

EXTERIOR MASONRY - N/W
2ND FLOOR MEP OVERHEAD
STOREFRONT - COURT/N
1ST FLOOR DRYWALL
COURTYARD STORM PIPING

UPCOMING ACTIVITIES

EXTERIOR MASONRY - S
STOREFRONT - W
2ND FLOOR MEP OVERHEAD



FMS, PGS, and FES freezers and coolers replacement: The contract has been awarded to Thrash Construction Services for the amount of \$684,000.

1. Demo of old units has started.
2. Timeline for work is expected as follows:
 - a. June 3 – start construction
 - b. July 18 – Substantial Completion



Franklin Special School District

SINCE 1906

David L. Snowden, Ph.D., Director of Schools • 507 New Highway 96 West • Franklin, TN 37064 • 615-794-6624 • 615-790-4716 (fax) • www.fssd.org

TO: Members of the Franklin Special School District Board of Education and Local News Media
FROM: David L. Snowden, Ph.D., Director of Schools
DATE: June 6, 2024
RE: Agenda for the Franklin Special School District Board of Education meeting to be held on Monday, June 10, 2024 at 6:30 p.m., to be held at Franklin Elementary School, 1501 Figuers Drive, Franklin.

- I. MEETING CALLED TO ORDER 6:30 p.m.
- II. PLEDGE OF ALLEGIANCE 6:32 p.m.
- III. RECOGNITIONS/GOOD NEWS 6:35 p.m.
- IV. PUBLIC INPUT *Please limit comments to three (3) minutes per speaker* 6:40 p.m.
- V. REPORTS/PRESENTATIONS/DISCUSSIONS 6:50 p.m.
 1. Teaching and Learning Report
 2. Finance and Administration Report
- VI. APPROVAL OF BOARD AGENDA 7:00 p.m.
- VII. APPROVAL OF CONSENT AGENDA 7:05 p.m.
 1. Minutes of Board Meeting dated May 13, 2024
 2. Minutes of Work Session dated May 20, 2024
 3. 2024-2025 Consolidated Application Approval for IDEA/ESEA
 4. Director of Schools Surety Bond
 5. Budget Amendments
 6. Surplus Property Authorization – Freedom Middle canopies
 7. Surplus Property Authorization – Transportation Department Type D Buses
 8. 2024-2025 Board Meeting Schedule
 9. 2024-2025 Board Member Development Opportunities
- VIII. BUSINESS BEFORE THE BOARD 7:10 p.m.
 1. Employment Action Related to Jessica Chervenak
 2. Continuation Budget
 3. 2024-2025 Annual Tuition Rates
 4. Resolution – FY25 Federal Projects Budget
 5. Policy Revision: Enrollment in Advanced Courses (4.205) – 2nd Reading
 6. Policy Revision: Health Examinations / Communicable Diseases (5.400) – 2nd Reading
- IX. DIRECTOR OF SCHOOLS REPORT 7:30 p.m.
- X. UPDATES 7:35 p.m.
 1. Teaching and Learning
 2. Finance and Administration
- XI. ANNOUNCEMENTS 7:38 p.m.
- XII. ADJOURNMENT 7:40 p.m.

All Franklin Special School District meetings are open to the public.

Excellence in Teaching and Learning for All

The Franklin Special School District is an equal opportunity employer

May 13, 2024
Franklin, Tennessee

The Franklin Special School District Board of Education met at 6:30 p.m. on Monday, May 13, 2024, at Freedom Middle School, 1000 Excellence Way, Franklin. A link to the recording may be found at <https://youtube.com/live/D9dYb7Eqs04?feature=share>.

The following members were present: Alicia Barker, Allena Bell, Robert Blair, Robin Newman, Tim Stillings and Kevin Townsel.

Others present were: Dr. David Snowden, Dr. Mary Decker, Dr. David Esslinger, Carol Riordan, Susannah Gentry, Drew Bingham, Dr. Cheryl Robey, Dr. Lee Kirkpatrick, Jeremy Maxwell, Leslie Duke, Dr. Gina Looney, Amber Whitley, Shelly Robinson, Summer Carlton, Amanda Parks, Dr. Pax Wiemers, Bo Alexander, Robbin Cross, Amy Fisher, Lisa Chatman, Celby Glass, principals, other district leadership team members, media and community.

I. MEETING CALLED TO ORDER

The meeting was called to order at 6:31.

II. PLEDGE OF ALLEGIANCE

Freedom Middle Principal Dr. Charles Farmer welcomed those in attendance and led the Pledge of Allegiance. Chair Robert Blair called for a moment of silence before being seated.

III. RECOGNITIONS/GOOD NEWS – (all on file)

- 1. Novice Teachers of the Year** – The Novice Teacher of the Year Award was introduced by the TDOE as part of its Educator Recognition Program. This new designation spotlights the exceptional commitment and innovative practices of new teachers across the state. This initiative, launched for the first time in Tennessee, seeks to celebrate the fresh perspectives and dynamic approaches of novice teachers to the educational landscape. The 2024 FSSD Novice Teachers of the Year are:
 - Darbee Farley – a special education teacher at Franklin Elementary (FSSD’s Elementary Novice Teacher of the Year)
 - Kristen Bischoff – a first-grade teacher at Moore Elementary
 - Camille Schluep – a special education teacher at Liberty Elementary
 - Marcela Tycksen – a special education teacher at Poplar Grove Elementary
 - Madison Wilson – a special education teacher at Freedom Intermediate (FSSD’s Middle Grades Novice Teacher of the Year)
 - Zachary Looney – a social studies teacher at Freedom Middle School
- 2. Student Artist of the Month** – FIS 6th grader Olivia Hanson, who created a motivational poster in Madison Morris’ art enrichment class. Thanks to Sonic, a community partner, for sponsoring a \$15 gift card for Olivia.
- 3. Recognitions: PGMS Softball Team** – Coaches Stevens and Howard. Championship title in the Harpeth Valley Athletic Conference Division "A" for the third consecutive year. Players are, from PGMS Kylie Bowie, Ellison Chesak, and Bristol Cox; from

FMS Avery Azimonia, MaKenna Beckingham, Riley Chandler, and Aubrey McAlister; from FIS Caitlin Kelly, Avery Mallard, Avery Clark, Peyton Clark, Layla Venable, and from Home School: Evelyn Bader

IV. PUBLIC INPUT

No one from the public addressed the Board during this time allotted. Mr. Stillings requested personal privilege to speak during this time to address the service of Mr. Kent McNish, former Board member from 1996-2012. “Having made significant contributions to the district honorably serving 16 years on the Board, he was always the voice of logic, of reason, always providing heartfelt guidance and leadership, and it was abundantly apparent that he always had the best interest of our students in mind discussing the issue of the day. His moral courage was evident especially during the time he voted to rezone his own neighborhood. It was not the popular decision back then, but Kent made it and didn’t flinch, and it was the right thing to do. The Board during that time would always have final input from Kent before taking a vote and he always had that one unintended consequence that none of us seemed to think of. Kent is legendary for expressing his full opinion on each discussion item, so much so that it became board policy and practice in having a timed agenda. After 40 years in Franklin, Kent and his wife, Helen, are in the process of moving to Florida to enjoy retirement three blocks off the beach. It is an honor to call Kent a friend and he will be missed, and if he is watching this evening, ... asks the Board and audience to show your appreciation.” Dr. Snowden also noted that Mr. McNish is one of the first Legacies Award Recipients and requested that the next time he is in Franklin, to come and take a tour of our Legacy Gallery.

IV. REPORTS / PRESENTATIONS / DISCUSSIONS

- 1. Teaching and Learning Spotlight – FSSD Strategic Plan: Aspire 2029 (on file).**

Because of the importance of this document, in Business Before the Board at this meeting, text of Dr. Decker’s written presentation to the Board is included in minutes: “On the agenda for your review/approval this evening is a document that is most decidedly living and breathing and encompasses over a year of a quest to determine the road map for the district’s next five years. As we endeavor to build the future of education in Franklin and beyond, a future where *everyone* is possible, great care has been taken to request and listen deeply to input from all our educational partners, also known as stakeholders, including employees, board members, families, students, and community members. Crystal-clear areas of greatest importance emerged beginning with the brand strategy research, which led us to the questions to ask and the concerns and positives to confirm once the strategic planning process got underway. In a previous spotlight, I detailed the surveys sent to parents/guardians, employees, and intermediate/middle school students in late February 2024, as well as the March 2024 strategic planning focus groups session, during which 82 people representing all the groups mentioned above convened to garner feedback on the priorities to name within each of the strategic plan goal areas: Well Being/Belonging, Academics, and Community Presence/Communication. It was an event during which every attendee had the opportunity to be heard and to hear the forthright contributions of fellow attendees. The teaching and learning team then wrote a statement to align with each goal area after

an intense reflection and analysis of every piece of feedback from the February session. The next step in the strategic planning process was the April 3 planning session, where district and school administrators and Dr. Snowden gathered, with Matt Brown from BrandMETTLE and myself again co-facilitating, to formulate the strategies and tactics that will accomplish each goal within the five-year timeframe, if not before.

Additionally, the group brainstormed and considered barriers that may stand between the FSSD and the realization of the goals, and generated ways to overcome such obstacles. Ultimately, this group, with a few elements of finetuning from T&L and Dr. Snowden, finalized the draft strategic plan before you tonight. If approved, Aspire 2029 will go into effect right away. The new strategic plan and the brand strategy/marketing plan, also on the agenda for your approval, are inextricably entwined. The brand promise: “Students First/Excellence Always/No Exceptions” will be enacted via, and are embodied by, the strategic plan. It is exhilarating to embrace these new goals and to look ahead - most definitely, to aspire - to all that we will accomplish for our students. As has been typical, T&L will provide annual progress reports on the plan and will continuously monitor our efforts. Aspire 2029 equals hopes, dreams, and heartfelt wishes to be made into reality through intentional and thoughtful actions. This subject as well as other Teaching & Learning updates can be found on the T&L Report (on file).

2. **Finance and Administration Report – Bond Fund Capital Projects Status Update** - presented in advance by Dr. Esslinger (on file).

VII. APPROVAL OF BOARD AGENDA

Allena Bell made a **motion** to approve the Board Agenda as presented. Robin Newman **seconded** the motion, which **passed 6-0**.

VIII. APPROVAL OF CONSENT AGENDA

Tim Stillings made a **motion** to approve the Consent Agenda as presented. Alicia Barker **seconded** the motion, which **passed 6-0**.

Approved under Consent Agenda (on file) were:

1. **Minutes of Board Meeting dated April 15, 2024**
2. **Minutes of Budget Work Session dated April 29, 2024**

IX. BUSINESS BEFORE THE BOARD

1. **Marketing Concept** – Mr. Matt Brown of BrandMettle was on hand for this portion of the agenda. The origin of this concept came out of a discussion at our Board Retreat in January 2023 when Mr. Stillings suggested the possibility of exploring how we could possibly modify or enhance the FSSD name to help alleviate some of the confusion related to the school district’s name. Mr. Chuck Cagle, legal counsel, informed us that there could not be a change in the official name of the Franklin Special School District but that we could use a “dba” (doing business as) for marketing purposes or to otherwise enhance our brand. As we began to investigate how to best approach this important undertaking, we learned there was some great expertise related to our goals and that is when our partnership with BrandMettle began. The project started with Matt Brown conducting sessions with three different focus groups that included FSSD employees,

parents and a group of community members. Those sessions provided great information to utilize as we moved forward with developing our branding work, which included naming and logo exploration. In the work, there were some questions/confusions around the term “Special”; there wasn’t significant negativity attached to that part of our name. The positivity of the term comes in as it is used to set apart, or consider to be, exceptional and unique. The recommendation was to “lean into” the word special and to define it, own it and elevate Franklin Special. The recommendation was to also simplify both the name and the acronym as we market the school district. There was also a great deal of discussion around the creation of a new logo, which for some of us, was challenging. However, we believe the recommendation of that change is definitely positive, unique and holds on to a segment of the current logo. Additionally, a creative campaign concept was completed and is ready to launch. The proposed complete formal launch is scheduled for the beginning of the 24-25 school year. Thanks to ALL Board members for your continuous involvement in this process and thanks to all the work by everyone involved from both the school district and Matt Brown and the staff at BrandMettle. This is an exciting time! We recommend approval of the marketing concept including the naming, logo and creative elements of the plan. The BIG idea is the FSSD (FSD) is a Special Place and the campaign will demonstrate how we put students first to equip and launch them into their brightest and potential futures. And YES, “Excellence has its own District!”

Mr. Townsel made a **motion** to approve the naming, logo and creative elements of the plan as presented. Allena Bell **seconded** the motion. During discussion, Mrs. Newman asked about the stake-holders buy-in: Dr. Snowden noted that change can be difficult for some that are more traditional; this campaign has been to enhance our brand. By roll call vote, the motion **passed 6-0**.

2. **FSSD Strategic Plan Aspire 2029** – Presented is the final version of our strategic plan for the next five years, to be reviewed each year. Dr. Decker’s spotlight this month outlined the careful process we have undergone for the final document. Dr. Snowden recognized and thanked Dr. Decker for her leadership in this work, also recognized and thanked Mr. Matt Brown with BrandMettle, who helped to facilitate the work of the focus groups. Additionally, he thanked the Teaching and Learning Team and all the members of the Leadership Team for their help and support of this important endeavor. The administration requested approval of “Aspire 2029”.

Alicia Barker made a **motion** to approve **FSSD Strategic Plan Aspire 2029** as presented. Allena Bell **seconded** the motion. By roll call vote, the motion **passed 6-0**.

3. **Real Estate Committee Recommendation for Sale of Property** – Mr. Chuck Cagle and realtors Joyce Friedman and Tom Magli were on hand for this portion of Business. The Real Estate committee has been meeting with our realtors, Joyce Friedman and Tom Magli, for the sale of the Annex (Cannon Street) property as well as the available lots on Battle Avenue. After several weeks of negotiations, the committee believes a fair contract with the potential buyer has been successfully reached, reviewed and approved by legal counsel. The contract is now ready to be considered by the Board for your final

approval of the sale. I would like to recognize and commend the work of Mr. Stillings who has provided invaluable insight and ideas along the way and also the work of Dr. Esslinger. Additionally, both of our realtors have brought significant expertise to the table as the sale of this property has been fraught with challenges. Finally, Robyn Askew, attorney with Lewis Thomason, was instrumental in helping to negotiate with the buyer's legal counsel to finalize the elements of the contract. The administration recommended approval of the real estate committee's recommendation.

Tim Stillings made a **motion** to approve the Real Estate Committee's recommendation for sale of the Annex (Cannon Street) property as well as the available lots on Battle Avenue as presented. Allena Bell **seconded** the motion. During discussion, Mrs. Newman asked about the two different dates for closings on these properties, which was explained to the Board by Dr. Esslinger and Dr. Snowden. By roll call vote, the motion **passed 6-0**.

4. **Resolution Recognizing Public Education** – For the board's approval is a resolution in support of the "I Am Because of Public Education" campaign. Mr. Blair read the Resolution aloud before calling for a vote.

Mrs. Newman made a **motion** to approve the **Resolution Recognizing Public Education** as presented. Mr. Townsel **seconded** the motion, which **passed 6-0**.

5. **Policy Revision: Enrollment in Advanced Courses (4.205) – 1st Reading** - Revisions in this policy follow updates to the Honors Program Guidelines. The administration requests approval of the 1st Reading for this policy.

Mr. Townsel made a **motion** to approve 1st Reading of Policy 4.205 Enrollment in Advanced Courses as presented. Mr. Stillings **seconded** the motion, which **passed 6-0**.

6. **Policy Revision: Health Examinations / Communicable Diseases (5.400) – 1st Reading** - Revisions are to bring the policy to current practice. The administration requests approval of the 1st Reading for this policy.

Mrs. Newman made a **motion** to approve 1st Reading of Policy 5.400 Health Examinations / Communicable Diseases as presented. Mr. Townsel **seconded** the motion, which **passed 6-0**.

X. DIRECTOR OF SCHOOLS REPORT

- **FSSD Volunteer of the Year** – The District Volunteer Selection Committee selected Poplar Grove Middle's Shay Hall as the 2023-24 FSSD District Volunteer of the Year! Mrs. Hall has been nominated on behalf of our district to be considered for the TSBA Mid-Cumberland District Volunteer Recognition Award. We are grateful for each of our many volunteers, whether they are parents or community members, and are so proud to have Mrs. Hall represent our district as our FSSD Volunteer of the Year.

- **TCAP** – Standardized testing has gone well this year. Dr. Wiemers and Faith Maxwell from our Central Office, as well as school administration and the many teachers and staff that coordinated have made it almost seamless. Thanks to everyone that played a part of this success.
- **Night of Celebration** – April 25 – This was a GREAT night as we honored our newest retirees, our Teachers, Classified Employees, Principal and Supervisor of the Year, the newest National Board Certified Teachers, and newest Legacy recipients! From the many friends and families coming to cheer their honoree, to the reception, to the student performance and program, we all had a memorable evening. Thanks so much for the participation by the Board members who could attend that evening! And thanks again to the “Night of Celebration” committee for all the work they did to develop the plan.
- **FSSD Teacher and Staff Appreciation** – We are celebrating our personnel the week of **May 6-10**. Baskets of treats have been delivered to each school, the MAC office and Maintenance/Landscaping and Transportation on behalf of the Board and Director of Schools.
- **Last Day of School – May 24** – This will be an abbreviated day for students.
- **Memorial Day – May 27** – All offices will be closed.
- **Summer MAC** – Here comes the sun is our theme this summer, with every week focused around exploring nature through art projects, STEM activities, and reading activities. We will also have visits from the Nashville Zoo, Shannon Haas painting, and the Williamson County Health Department. There will also be field trips throughout the summer! Summer MAC has a registration deadline of Friday, **May 10** before wait-listing. It will operate at Johnson Elementary this summer from 6:00 am to 6:00 pm, May 29th – August 1st, closed the week of July 1-5 and August 2nd, 5th, and 6th. The cost for the program is only charged by the days your student attends, along with a one-time \$35.00 materials fee. Scholarships are provided to our students who are on the LEAPS program or qualify as McKinney Vento.
- **Summer Story Reading Time** – This opportunity will be held at Franklin Elementary this summer in lieu of the Story Bus operation, which is currently slated for renovation during next months. We know many families will be disappointed the Story Bus will not be available this summer, but it will be back with a complete updated renovation next year. Information about the Summer Story Reading Time is scheduled to be sent to families by Friday, May 10th.
- **Young Scholars Institute – Weeks of June 3-7 and 10-14** – Registration applications are online for the 2024 camp, for those students who have completed 1st through 8th grade. Enrollment for Senior Scholars as of this meeting is 101 for the first week, 97 for the second week, with a total of 143 students attending. Enrollment for Junior Scholars as of this meeting is 240 for the first week, 221 for the second week.
- **Summer Learning Camps for Priority Students** – We look forward to providing an exceptional and enriching experience for those students that attend. Dates of the camp are June 3-27, excluding Fridays.
- **Gentry’s Educational Foundation Summer Camp** – Information about and sign-up forms for this camp can be found through the Foundation’s website.
- **Budget Process FY 2024-25** – The remaining dates for the budget work sessions are **May 20 and June 17**. The first session concentrated on the Operations Budgets for both

Finance & Administration and Teaching & Learning. May 20th will review Revenue and Personnel as the focus. The third work session will review the cumulative impact of the budget work from the first two sessions and facilitate the possible completion of the budget process. Please let Carol know if there are any conflicts.

- **DOS Performance Goals Work Session** – A work session will be scheduled in the near future for the Board to update performance goals for FY 2024-25. This may be combined with the upcoming budgetary work session or a time convenient for the Board to meet.

XI. UPDATES

Teaching & Learning – Dr. Mary Decker, Associate Director for Teaching & Learning, provided the following (on file):

- Demographics Report for May 2024

Finance & Administration – David Esslinger, Associate Director for Finance & Administration, provided the following (on file):


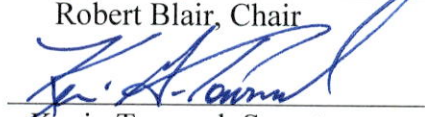
- Personnel Change Report April/May 2024
- Investment Report dated April 30, 2024
- Revenue and Expenditure Reports
- Sales Tax Revenue Comparison Report for May 2024

XII. ANNOUNCEMENTS

- Mr. Blair polled the rest of the Board whether to include the 2024-2025 DOS Performance Goals review and update as the second portion of the Budget Work Session. The Board agreed to include this work as part of the upcoming work session.
- Mr. Townsel acknowledged the work of Mr. McNish on the Board. He also requested the public to not ask Board members one-on-one regarding safety concerns. One of the jobs that Board members have is to best keep students safe and they are not allowed to speak about safety protocols.

XIII. ADJOURNMENT

Chair Blair adjourned the meeting at 7:17 p.m.

	6/10/24
Robert Blair, Chair	Date
	6/10/24
Kevin Townsel, Secretary	Date

ATTEST:

May 20, 2024
Franklin, Tennessee

The Franklin Special School District Board of Education met on Monday, May 20, 2024 at 5:30 p.m. in the Teacher Center at Moore Elementary School, 1061 Lewisburg Pike, Franklin, Tennessee in a combined Work Session to review the upcoming budget as well as update the Director of Schools Performance Goals. The following members were present: Robert Blair, Chair, Allena Bell, Robin Newman, Tim Stillings and Kevin Townsel. Absent was Alicia Barker. Others present were: Dr. David L. Snowden, Dr. David Esslinger, Dr. Mary Decker, Carol Riordan, FSSDEA President Elect Jennifer Lampley, principals, supervisors and other members of the Leadership Team.

MEETING CALLED TO ORDER

Chairman Blair called the meeting to order at 5:35 p.m. Dr. Snowden thanked Dr. Esslinger and his department, especially the Human Resource, Benefits, and Payroll areas. Katrina Wall, the Benefits Coordinator, was on hand to answer any questions the Board may have regarding insurance.

In a continued overview of the budget presented by Associate Director for Finance & Administration, Dr. David Esslinger, sections covered were Employee Salaries/Schedules and Employee Benefits, FSSDEA Proposal, Director of Schools/Central Services, Board of Education, ADM Allocations, and BEP Funding and General Purpose Budget.

Items of significance included in the presentation of budget figures:

- *The weighted full-time equivalent ADA used for the apportionment of local county school funds, was 6.654% this year (2022-23 ADA); next year 6.4422% will be used (2023-24 ADA);
- *A 4% COLA for all employees above their step increase.
- *The addition of a PAC Programming Assistant.
- *The addition of a 2nd Administrative Assistant for the Special Populations Department, one school counselor, one part-time School Psychologist, one full-time Occupational Therapist, one part-time parent liaison.
- *An estimated 5% increase in health insurance premiums and an 11% increase in dental insurance premiums.
- *The reduction of 1.5 GP teaching positions.

PAC Supervisor, Jeremy Maxwell, presented an overview of the need for a Programming Assistant. Quotes from his address of the Board: "FSSD schools and CO held events at the PAC on 170 dates in this FY... To date, our box office has sold 15,763 tickets for \$178,383, including FSSD events and rentals... There were 68 rental requests, 21 organizations renting 104 dates... an estimated 20,000-25,000 local audiences, volunteers, staff, and performers at the PAC." Planning for 2024-25, Mr. Maxwell relayed that there has been double the rental inquiries as the same time last year, and "have 18 companies under contract or in the process to rent 191 dates. This is after a 20% increase in rental rates. Every available weekend is now booked, and a waitlist almost long enough to fill out another calendar year." He noted that we (the PAC) are ambassadors to the community. "(Mr. Maxwell) interacts with hundreds of people every week.

As a representative of the school district, it is important to be able to communicate effectively and in a timely manner. It is important to protect the Performing Arts Center and maintain the facility and the equipment within so that wear and tear is minimized and functionality and longevity is maximized.” He further compared two venues that most resemble our own in terms of community rentals are the WCPAC and Franklin Theatre: the WC PAC- 5 Salaried positions + hourly staff, and office support from WC Parks, and the Franklin Theatre- 8 Salaried positions + hourly staff, office support from WC Heritage Foundation, Advisory Board.

FSSDEA President Jennifer Lampley presented the FSSDEA proposal to the Board. She thanked the Board for allocating resources to the best of their ability to attract and retain the highest caliber of faculty and staff. FSSDEA requests that Dr. Snowden continues to have the one-on-one opportunity with his end-of-year listening tours, and also requests that FSSDEA is able to make an address at the Opening Day Assembly. Mrs. Lampley expressed gratitude on behalf of FSSDEA to the district and Board for the continuation of the many benefits of employment that are provided, and having representation on the DOS Advisory Council, the Sick Leave Bank, new teacher orientation and as co-sponsors of the Retiree Brunch.

An analysis of the General Purpose Fund Balance was presented and discussed, with different scenarios compared. A possible tax increase was discussed in depth, our last tax increase began four years ago.

Also reviewed were Board of Education and Director of Schools budgets.


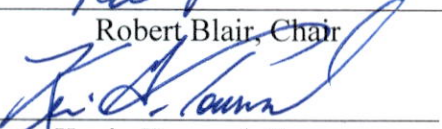
This part of the Work Session concluded at 7:05 with **no action taken** by the Board. The contingency requested to be present for the Budget Work Session was excused unless they wanted to remain; a short break ensued before the 2024-25 Director of Schools Performance Goals was reviewed.

The second portion of the Work Session focused on updating the Director of Schools Performance Goals for the upcoming year. Present were Robert Blair, Kevin Townsel, Robin Newman, Tim Stillings, Allena Bell, along with Dr. David Snowden, Dr. Mary Decker and Carol Riordan.

A document was not finalized at this meeting: further updates are to be made before presenting the final document for Board approval.

ADJOURNMENT

Chair Robert Blair adjourned the work session at 7:40 p.m. with **no action taken** by the Board.

		6/10/24
	Robert Blair, Chair	Date
ATTEST:		6/10/24
	Kevin Townsel, Secretary	Date

FY25 Consolidated Application Approval for IDEA/ESEA
School Year 2024-25

LEA # 941 LEA Name (Legal Name of Agency): Franklin Special School District

LEA # <u>941</u>	LEA Name (Legal Name of Agency): Franklin Special School District
LEA Legal Making Address	
Street Address <u>507 New Highway 96 West</u>	
City <u>Franklin</u>	State <u>TN</u> Zip <u>37064</u>

Consolidated Project begins July 1, 2024 and ends June 30, 2025.

The facts, figures, and representations made in this application, including exhibits, attachments, and assurances herein, are true and correct to the best of my knowledge.

The Board of Education has reviewed and approved this project year application for filing.
This action is recorded in the official minutes of the Agency's Board meeting held on the date entered below:

June 10, 2024

Board Meeting Date


Director of Schools (Signature)

David Snowden, Ph.D.
Director of Schools (Print Name)

6/4/24
Date Signed


Board of Education Official (Signature)

Robert Blair
Board of Education Official (Print Name)

6/10/2024
Date Signed



SURETY'S BOND NO. 82C000392

STATE OF TENNESSEE
Franklin Special SCHOOL DISTRICT
OFFICIAL STATUTORY BOND
TREASURER OR FISCAL AGENT FOR
LOCAL EDUCATION AGENCY
OFFICE OF Director of Schools

KNOW ALL MEN BY THESE PRESENTS:

That David L. Snowden of Franklin (Special/City School District), of Franklin Tennessee, as Principal, and The Ohio Casualty Insurance Company as Surety, are held and firmly bound unto **THE STATE OF TENNESSEE** in the full amount of One Million Five Hundred Twenty-five Thousand Seven Hundred Twenty-one Dollars And Zero Cents Dollars (\$ 1,569,420.00) lawful money of the United States of America for the full and prompt payment whereof we bind ourselves, our representatives, successors and assigns, each jointly and severally, firmly and unequivocally by these presents.

WHEREAS, The said Principal was duly appointed to the office of Director of Schools of and for Franklin School District for the year term beginning on the 1st day of July, 2024 and ending on the 1st day of July, 2025, and in such capacity is required to give this bond under T. C. A. § 49-3-315(b).

NOW, THEREFORE, THE CONDITION OF THIS OBLIGATION IS SUCH:

That if the said David L. Snowden, Principal, shall:

1. Faithfully perform the duties of the office of Director of Schools of Franklin Special School District during such person's term of office or continuance therein; and,
2. Pay over to the persons authorized by law to receive them, all moneys, properties, or things of value that may come into such Principal's hands during such Principal's term of office or continuance therein without fraud or delay, and shall faithfully and safely keep all records required in such Principal's official capacity, and at the expiration of the term, or in case of resignation or removal from office, shall turn over to the successor all records and property which have come into such Principal's hands, then this obligation shall be null and void; otherwise to remain in full force and effect.

WITNESS our hands and seals this 31st day of May, 2024.

WITNESS - ATTEST:

PRINCIPAL:

David L. Snowden

SURETY:

COUNTERSIGNED BY:

[Signature]
Tennessee Resident Agent



by:

Laura Jungmichel
Attorney-in-Fact

(Attach evidence of authority to execute bond)

ACKNOWLEDGEMENT OF PRINCIPAL

STATE OF TENNESSEE

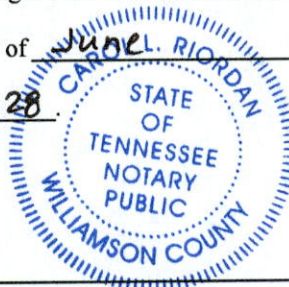
COUNTY OF Williamson

Before me, a Notary Public, of the State and County aforesaid, personally appeared David L. Snowden to me known (or proved to me on the basis of satisfactory evidence) to be the individual described in the foregoing bond as Principal, and who, upon oath, acknowledged that such individual executed the foregoing bond as such individual's free act and deed.

Witness my hand and seal this 4th day of June, 2024.

My Commission Expires:

March 28, 2028



Carol L. Riordan
Notary Public

(over)



This Power of Attorney limits the acts of those named herein, and they have no authority to bind the Company except in the manner and to the extent herein stated.

The Ohio Casualty Insurance Company
POWER OF ATTORNEY

Surety Bond Number: 82C000392 Principal: David L Snowden

Bond Amount: (\$1,569,420.00) One Million Five Hundred Sixty-nine Thousand Four Hundred Twenty Dollars And Zero Cents

KNOW ALL PERSONS BY THESE PRESENTS: that The Ohio Casualty Insurance Company, a corporation duly organized under the laws of the State of New Hampshire (herein collectively called the "Company"), pursuant to and by authority herein set forth, does hereby name, constitute and appoint, Laura Jungmichel

all in the city of Franklin, state of TN each individually if there be more than one named, its true and lawful attorney-in-fact to make, execute, seal, acknowledge and deliver, for and on its behalf as surety and as its act and deed, any and all undertakings, bonds, recognizances and other surety obligations, in pursuance of these presents and shall be as binding upon the Companies as if they have been duly signed by the president and attested by the secretary of the Company in their own proper persons.

IN WITNESS WHEREOF, this Power of Attorney has been subscribed by an authorized officer or official of the Company and the corporate seal of the Company has been affixed thereto this 28th day of September, 2016.



The Ohio Casualty Insurance Company

By: [Signature of David M. Carey]

David M. Carey, Assistant Secretary

STATE OF PENNSYLVANIA ss
COUNTY OF MONTGOMERY

On this 26th day of September, 2016, before me personally appeared David M. Carey, who acknowledged himself to be the Assistant Secretary of The Ohio Casualty Insurance Company and that he, as such, being authorized so to do, execute the foregoing instrument for the purposes therein contained by signing on behalf of the corporations by himself as duly authorized officer.

IN WITNESS WHEREOF, I have hereunto subscribed my name and affixed my notarial seal at Plymouth Meeting, Pennsylvania, on the day and year first above written.



Commonwealth of Pennsylvania - Notary Seal
Teresa Pastella, Notary Public
Montgomery County
My commission expires March 28, 2025
Commission number 1126044
Member, Pennsylvania Association of Notaries

By: [Signature of Teresa Pastella]

Teresa Pastella, Notary Public

This Power of Attorney is made and executed pursuant to and by authority of the following By-law and Authorizations of The Ohio Casualty Insurance Company, which is now in full force and effect reading as follows:

ARTICLE IV - OFFICERS - Section 12. Power of Attorney. Any officer or other official of the Corporation authorized for that purpose in writing by the Chairman or the President, and subject to such limitation as the Chairman or the President may prescribe, shall appoint such attorneys-in-fact, as may be necessary to act in behalf of the Corporation to make, execute, seal, acknowledge and deliver as surety any and all undertakings, bonds, recognizances and other surety obligations. Such attorneys-in-fact, subject to the limitations set forth in their respective powers of attorney, shall have full power to bind the Corporation by their signature and executed, such instruments shall be as binding as if signed by the President and attested to by the Secretary. Any power or authority granted to any representative or attorney-in-fact under the provisions of this article may be revoked at any time by the Board, the Chairman, the President or by the officer or officers granting such power or authority.

Certificate of Designation - The President of the Company, acting pursuant to the Bylaws of the Company, authorizes David M. Carey, Assistant Secretary to appoint such attorneys-in-fact as may be necessary to act on behalf of the Company to make, execute, seal, acknowledge and deliver as surety any and all undertakings, bonds, recognizances and other surety obligations.

Authorization - By unanimous consent of the Company's Board of Directors, the Company consents that facsimile or mechanically reproduced signature of any assistant secretary of the Company, wherever appearing upon a certified copy of any power of attorney issued by the Company in connection with surety bonds, shall be valid and binding upon the Company with the same force and effect as though manually affixed.

I, Renee C. Llewellyn, the undersigned, Assistant Secretary, of The Ohio Casualty Insurance Company do hereby certify that the original power of attorney of which the foregoing is a full, true and correct copy of the Power of Attorney executed by said Company, is in full force and effect and has not been revoked.

IN TESTIMONY WHEREOF, I have hereunto set my hand and affixed the seals of said Company this 31st day of May, 2024.



By: [Signature of Renee C. Llewellyn]

Renee C. Llewellyn, Assistant Secretary

Not valid for mortgage, note, loan, letter of credit, currency rate, interest rate or residual value guarantees.

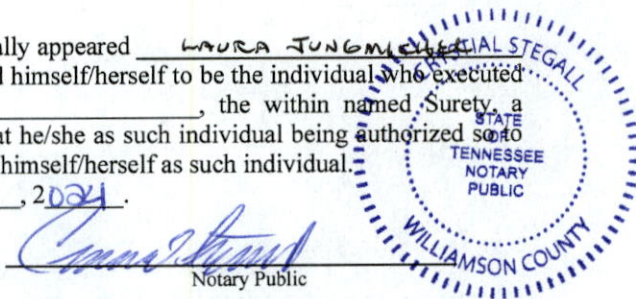
For bond and/or Power of Attorney (POA) verification inquiries, please call 610-832-8240 or email HOSUR@libertymutual.com.

ACKNOWLEDGEMENT OF SURETY

STATE OF TENNESSEE
COUNTY OF WILLIAMSON

Before me, a Notary Public, of the State and County aforesaid, personally appeared LAURA JUNGMEIER with whom I am personally acquainted and, who, upon oath, acknowledged himself/herself to be the individual who executed the foregoing bond on behalf of LIBERTY MUTUAL SURETY, the within named Surety, a corporation duly licensed to do business in the State of Tennessee, and that he/she as such individual being authorized to do, executed the foregoing bond, by signing the name of the corporation by himself/herself as such individual.

Witness my hand and seal this 3rd day of JUNE, 2024.
My Commission Expires: July 17, 2027.



[Signature]
Notary Public

APPROVAL AND CERTIFICATION

SECTION I. (Applicable to Treasurer and Fiscal Agents of Local Education Agencies)

Bond and Sureties approved by Robert Blair, Chairman of Board, Franklin Special School District, on this 10th day of June, 2024.

Signed: [Signature]
Chairman Board of Education

CERTIFICATION:

I, Kevin Townsel, Secretary of Board, Franklin Special School District, hereby certify that the foregoing bond was approved by the Board of Education, in open session on the 10th day of June, 2024, and entered upon the minutes thereof.

Signed: [Signature]
Secretary

SECTION II.

FOR USE BY REGISTER OF DEEDS

SECTION III.

ENDORSEMENT:

Filed with the Office of the County Clerk, County of _____, this ___ day of _____, 2____.

Signed: _____
County Clerk

Form Prescribed by the Comptroller of the Treasury, State of Tennessee
Form Approved by the Attorney General, State of Tennessee

**Franklin Special School District
Budget Amendments
Fiscal Year 2023-2024**

**General Purpose Fund
Amendment #8**

Budget Code	Budget Code Description	Increase	Decrease
EXPENDITURES			
141 E 72310 524 000 00000 000	In-Service/Staff Development		\$ 3,675.00
141 E 72320 320 000 00000 000	Dues & Memberships	175.00	
141 E 72320 599 000 00000 000	Other Charges	3,500.00	
141 E 72410 348 000 03000 000	Postal Charges		50.00
141 E 72210 432 000 03000 000	Library Books/Media	50.00	
141 E 72210 524 000 09000 000	In-Service/Staff Development		470.00
141 E 72410 599 000 09000 000	Other Charges	470.00	
141 E 72210 355 000 15000 000	Travel		93.00
141 E 71100 429 000 15000 000	Instructional Supplies & Materials	93.00	
141 E 72130 499 000 15000 000	Other Supplies & Materials		288.00
141 E 72210 201 000 15000 000	Social Security	233.00	
141 E 72210 212 000 15000 000	Medicare	55.00	
141 E 71100 429 000 08000 000	Instructional Supplies & Materials		3,025.00
141 E 72410 399 000 08000 000	Other Contracted Services		3,807.00
141 E 72410 348 000 08000 000	Postal Charges		25.00
141 E 71100 722 000 08000 000	Regular Instructional Equipment		151.00
141 E 72410 599 000 08000 000	Other Charges		176.00
141 E 72410 435 000 08000 000	Office Supplies		7.00
141 E 72210 524 000 08000 000	In-Service/Staff Development	7,191.00	
141 E 72410 348 000 08000 000	Postal Charges		275.00
141 E 71100 599 000 08000 000	Other Charges	275.00	
		\$ 12,042.00	\$ 12,042.00
Explanation: Reclassify budgeted expenditures.			

**General Purpose Fund
Amendment #9**

Budget Code	Budget Code Description	Increase	Decrease
REVENUE			
141 R 46980 000 000 00000 201	Healthy Students Stronger Learners	\$ 2,000.00	
EXPENDITURES			
141 E 72120 499 000 00000 201	Other Supplies & Materials	\$ 2,000.00	
Explanation: Increased budgeted revenue & increase budgeted expenditures for the Healthy Students Stronger Learners. No local tax funds involved.			

**General Purpose Fund
Amendment #10**

Budget Code	Budget Code Description	Increase	Decrease
REVENUE			
141 R 46980 000 000 00000 000	Other State Education Grants	\$ 11,896.87	
EXPENDITURES			
141 E 72620 701 000 00000 125	Administrative Equipment	\$ 11,896.87	
Explanation: Increase budgeted revenue and budgeted expenditures for the one time Public School Security Grant. No local tax funds involved.			

**Franklin Special School District
Budget Amendments
Fiscal Year 2023-2024**

**General Purpose Fund
Amendment #11**

Budget Code	Budget Code Description	Increase	Decrease
EXPENDITURES			
141 E 71150 311 000 00000 000	Contracts W/Other School Systems	\$ 6,350.00	
141 E 71150 599 000 00000 000	Other Charges	3,000.00	
141 E 71200 116 000 00000 000	Teachers	83,000.00	
141 E 71200 207 000 00000 000	Medical Insurance	130,400.00	
141 E 71200 312 000 00000 000	Contracts W/Private Agencies	20,000.00	
141 E 71200 370 000 00000 053	Contracts Subs-Non Certified	32,000.00	
141 E 71200 370 000 00000 054	Contracts Subs-Non Certified Fee	8,000.00	
141 E 72130 123 000 00000 000	Guidance Personnel	46,000.00	
141 E 72130 204 000 00000 000	State Retirement	9,500.00	
141 E 72130 207 000 00000 000	Medical Insurance	30,000.00	
141 E 72210 129 000 00000 000	Librarian (s)	75,000.00	
141 E 72210 138 000 00000 000	Instructional Computer Personnel		90,000.00
141 E 72210 189 000 00000 000	Other Salaries & Wages	95,000.00	
141 E 72210 204 000 00000 000	State Retirement	26,000.00	
141 E 72210 207 000 00000 000	Medical Insurance	26,000.00	
141 E 72220 124 000 00000 000	Psychological Personnel		78,000.00
141 E 72220 207 000 00000 000	Medical Insurance		20,000.00
141 E 72410 139 000 00000 000	Assistant Principals	43,000.00	
141 E 72610 359 000 00000 000	Disposal Fees	38,000.00	
141 E 72610 410 000 00000 000	Custodial Supplies	19,000.00	
141 E 72610 166 000 00000 000	Custodial Personnel		60,000.00
141 E 72620 335 000 00000 000	Maint & Repair-Building	58,000.00	
141 E 72620 336 000 00000 000	Maint & Repair-Equipment	40,000.00	
141 E 72620 418 000 00000 000	Equipment & Machinery Parts	5,000.00	
141 E 72710 207 000 00000 000	Medical Insurance	35,000.00	
141 E 72710 338 000 00000 000	Maint & Repair-Vehicles		35,000.00
141 E 73100 599 000 00000 000	Other Charges	1,500.00	
141 E 71100 116 000 00000 000	Teachers		117,000.00
141 E 71100 207 000 00000 000	Medical Insurance		429,750.00
141 E 71100 116 000 00000 000	Teachers		
		\$ 829,750.00	\$ 829,750.00

Explanation: Reclassify budgeted expenditures.

**General Purpose Fund
Amendment #12**

Budget Code	Budget Code Description	Increase	Decrease
REVENUE			
141 R 46590 000 000 65000 000	Other State Education Funds	\$ 47,867.59	
EXPENDITURES			
141 E 72710 146 000 65000 000	Bus Drivers	31,360.00	
141 E 72710 201 000 65000 000	Social Security	1,945.00	
141 E 72710 204 000 65000 000	State Retirement	2,829.00	
141 E 72710 212 000 65000 000	Employer Medicare	454.00	
141 E 72710 338 000 65000 000	Maintenance & Repair Services-Vehicles	3,000.00	
141 E 72710 412 000 65000 000	Diesel Fuel	5,279.59	
141 E 72710 450 000 65000 000	Tires & Tubes	3,000.00	
		\$ 47,867.59	

Explanation: Increased budgeted revenue & increase budgeted expenditures for the Summer Transportation Learning Grant.
No local tax funds involved.

**Franklin Special School District
Budget Amendments
Fiscal Year 2023-2024**

**General Purpose Fund
Amendment #13**

Budget Code	Budget Code Description	Increase	Decrease
REVENUE			
141 R 46590 000 000 61000 000	Other State Education Funds	\$ 292,949.67	
141 R 47590 000 000 61000 000	Other Federal Through State	195,299.78	
		\$ 488,249.45	
EXPENDITURES			
141 E 71100 116 000 61000 000	Teachers	267,750.00	
141 E 71100 163 000 61000 000	Educational Assistants	54,264.00	
141 E 71100 201 000 61000 000	Social Security	19,965.00	
141 E 71100 204 000 61000 000	State Retirement	21,924.00	
141 E 71100 212 000 61000 000	Employer Medicare	4,670.00	
141 E 71100 217 000 61000 000	Retirement-Hybrid	1,000.00	
141 E 71100 299 000 61000 000	Other Fringe Benefits	600.00	
141 E 71100 399 000 61000 053	Other Contracted Services	860.00	
141 E 71100 399 000 61000 054	Other Contracted Services	140.00	
141 E 71100 429 000 61000 000	Instructional Supplies & Materials	15,000.00	
141 E 71100 499 000 61000 000	Other Supplies & Materials	29,443.45	
141 E 72120 131 000 61000 000	Medical Personnel	5,712.00	
141 E 72120 201 000 61000 000	Social Security	354.00	
141 E 72120 204 000 61000 000	State Retirement	515.00	
141 E 72120 212 000 61000 000	Employer Medicare	83.00	
141 E 72120 299 000 61000 000	Other Fringe Benefits	14.00	
141 E 72120 499 000 61000 000	Other Supplies & Materials	200.00	
141 E 72410 104 000 61000 000	Principal (s)	24,500.00	
141 E 72410 162 000 61000 000	Clerical Personnel	6,500.00	
141 E 72410 201 000 61000 000	Social Security	1,922.00	
141 E 72410 204 000 61000 000	State Retirement	2,144.50	
141 E 72410 212 000 61000 000	Employer Medicare	449.50	
141 E 72410 217 000 61000 000	Retirement-Hybrid	150.00	
141 E 72410 299 000 61000 000	Other Fringe Benefits	70.00	
141 E 72610 166 000 61000 000	Custodial Personnel	7,900.00	
141 E 72610 201 000 61000 000	Social Security	476.00	
141 E 72610 204 000 61000 000	State Retirement	713.00	
141 E 72610 212 000 61000 000	Employer Medicare	115.00	
141 E 72610 299 000 61000 000	Other Fringe Benefits	25.00	
141 E 73100 422 000 61000 000	Food Supplies	17,520.00	
141 E 73100 499 000 61000 000	Other Supplies & Materials	3,270.00	
		\$ 488,249.45	
Explanation: Increased budgeted revenue & increase budgeted expenditures for the Summer Learning Grant. No local tax funds involved.			

**Franklin Special School District
Budget Amendments
Fiscal Year 2023-2024**

**Federal Projects Fund
Amendment #14**

Budget Code	Budget Code Description	Increase	Decrease
REVENUE			
142 R 47141 000 101 00000 000	Title One Part A		\$ 4,512.06
EXPENDITURES			
142 E 72130 599 101 00000 000	Other Charges		4,880.59
142 E 72210 524 101 00000 000	In-Service/Staff Development		119.41
142 E 99100 504 101 00000 000	Indirect Cost	487.94	
		\$ 487.94	\$ 5,000.00
			\$ (4,512.06)
Explanation: Decrease budgeted revenue & expenditures under the Title One Part A. No local tax funds involved.			

**Federal Projects Fund
Amendment #15**

Budget Code	Budget Code Description	Increase	Decrease
REVENUE			
142 R 47141 000 201 00000 000	Title Two Part A	\$ 9,289.46	
EXPENDITURES			
142 E 72210 499 201 00000 000	Other Supplies & Materials	3,000.00	
142 E 72210 524 201 00000 000	In-Service/Staff Development	6,289.46	
		\$ 9,289.46	
Explanation: Increase budgeted revenue & expenditures under the Title Two Part A. No local tax funds involved.			

**Federal Projects Fund
Amendment #16**

Budget Code	Budget Code Description	Increase	Decrease
EXPENDITURES			
142 E 72210 499 401 00000 000	Other Supplies & Materials		\$ 9.46
142 E 72210 524 401 00000 000	In-Service/Staff Development	600.00	
142 E 99100 504 401 00000 000	Indirect Cost		590.54
		\$ 600.00	\$ 600.00
Explanation: Reclassify budgeted revenue & expenditures under the Title Four Part A. No local tax funds involved.			

**Federal Projects Fund
Amendment #17**

Budget Code	Budget Code Description	Increase	Decrease
REVENUE			
142 R 47143 000 901 00000 000	IDEA Part B	\$ 53,199.00	
EXPENDITURES			
142 E 71200 207 901 00000 000	Medical Insurance	\$ 53,199.00	
Explanation: Increase budgeted revenue & expenditures under the IDEA Part B. No local tax funds involved.			

**Federal Projects Fund
Amendment #18**

Budget Code	Budget Code Description	Increase	Decrease
REVENUE			
142 R 47145 000 911 00000 000	IDEA Preschool	\$ 1,501.00	
EXPENDITURES			
142 E 71200 429 911 00000 000	Other Supplies & Materials	\$ 1,501.00	
Explanation: Increase budgeted revenue & expenditures under the IDEA Preschool. No local tax funds involved.			

**Franklin Special School District
Budget Amendments
Fiscal Year 2023-2024**

**Federal Projects Fund
Amendment #19**

Budget Code	Budget Code Description	Increase	Decrease
REVENUE			
142 R 47401 000 935 00000 000	ESSER 3.0	\$ 44,382.82	
EXPENDITURES			
142 E 71100 429 935 00000 000	Instructional Supplies & Materials	732.43	
142 E 71100 722 935 00000 000	Regular Instructional Equipment	18,641.50	
142 E 72130 790 935 00000 000	Other Equipment	14,576.03	
142 E 72210 499 935 00000 000	Other Supplies & Materials	2,249.03	
142 E 72620 499 935 00000 000	Other Supplies & Materials		91.15
142 E 99100 504 935 00000 000	In-Service/Staff Development	8,274.98	0.00
		\$ 44,473.97	\$ 91.15
		\$ 44,382.82	
<p>Explanation: Increase budgeted revenue & expenditures under the ESSER 3.0. No local tax funds involved.</p>			

**Franklin Special School District
Budget Amendments
Fiscal Year 2023-2024**

**Food & Culinary Services Fund
Amendment #1**

Budget Code	Budget Code Description	Increase	Decrease
EXPENDITURES			
143 E 71300 165	Full Time Personnel	\$ 36,683.00	
143 E 73100 169	Part Time Personnel	53,422.00	
143 E 73100 336	Maint & Repair-Equipment	16,426.00	
143 E 73100 421	Food Preparation Supplies	53,803.00	
143 E 73100 422	Food Supplies	143,028.00	
		\$ 303,362.00	
Explanation: Increased budgeted expenditures for the Food & Culinary Service. No local tax funds involved.			

**Franklin Special School District
Budget Amendments
Fiscal Year 2023-2024**

**Community Service
Amendment #2**

Budget Code	Budget Code Description	Increase	Decrease
REVENUE			
146 R 47590 000 000 02000 150	Other State Education Funds	\$ 13,033.00	
146 R 47590 000 000 03000 150	Other State Education Funds	40,463.00	
146 R 47590 000 000 05000 150	Other State Education Funds	19,528.00	
146 R 47590 000 000 06000 150	Other State Education Funds	49,253.00	
146 R 47590 000 000 07000 150	Other State Education Funds	107,564.00	
146 R 47590 000 000 09000 150	Other State Education Funds	40,376.00	
146 R 47590 000 000 11000 150	Other State Education Funds	87,103.00	
		\$ 357,320.00	
EXPENDITURES			
146 E 73300 169	Part-Time Personnel	\$ 211,413.00	
146 E 73300 188	Bonuses	57,000.00	
146 E 73300 201	Social Security	15,559.00	
146 E 73300 204	State Retirement	17,614.00	
146 E 73300 206	Life Insurance	156.00	
146 E 73300 207	Medical Insurance	23,365.00	
146 E 73300 208	Dental Insurance	525.00	
146 E 73300 209	Disability Insurance	500.00	
146 E 73300 212	Employer Medicare	3,664.00	
146 E 73300 299	Other Fringe Benefits	281.00	
146 E 73300 499	Other Supplies & Materials	27,243.00	
		\$ 357,320.00	
Explanation: Increase budgeted revenues and expenditures under the American Rescue Plan Stabilization Grant. No local tax funds involved.			

**Franklin Special School District
Budget Amendments
Fiscal Year 2023-2024**

**Debt Service Fund
Amendment #1**

Budget Code	Budget Code Description	Increase	Decrease
REVENUE			
156 R 44990 000 000 00000 000	Interest	\$ 61,200.00	
156 R 49800 000 000 00000 000	Transfers In	177,005.00	
		\$ 238,205.00	
EXPENDITURES			
156 E 72310 510 000 00000 000	Trustee Commission	\$ 1,200.00	
156 E 82230 603 000 00000 000	Interest on Bonds	177,005.00	
156 E 82330 699 000 00000 000	Other Debt Service	3,500.00	
		\$ 181,705.00	
Explanation: Increased budgeted revenue & increase budgeted expenditures for the Debt Service. No local tax funds involved.			

**Franklin Special School District
Budget Amendments
Fiscal Year 2023-2024**

**Capital Projects Fund
Amendment #1**

Budget Code	Budget Code Description	Increase	Decrease
REVENUE			
177 R 44110 000 000 00000 000	Interest Earned	\$ 2,500.00	
177 R 44990 000 000 00000 000	Other Local Revenue	1,400.00	
177 R 44110 000 000 50000 000	Interest Earned	495,000.00	
177 E 49100 000 000 50000 000	Bond Issued	21,669,000.00	
		\$ 22,167,900.00	
EXPENDITURES			
177 E 82330 699 000 50000 000	Other Debt Services	\$ 70,000.00	
177 E 91300 304 000 50000 000	Architects	1,400,000.00	
177 E 91300 308 000 50000 000	Consultants	3,700.00	
177 E 91300 707 000 50000 000	Building Improvement	1,300,000.00	
177 E 91300 711 000 50000 000	Furniture & Fixtures	113,000.00	
177 E 91300 720 000 50000 000	Plant Operation Equipment	12,000.00	
177 E 99100 590 000 50000 000	Transfers Out	177,005.00	
		\$ 3,075,705.00	

Explanation: Increased budgeted revenue & reclassify budgeted expenditures for the Capital Projects.
No local tax funds involved.

**FSSD SURPLUS PROPERTY AUTHORIZATION
FOR ITEMS VALUED TO BE GREATER THAN \$500 - MUST HAVE FULL BOARD APPROVAL**

ITEMS TO BE DISPOSED: (add rows if needed)

DATE: 5-22-24

Location	Quantity	Description
FMS	4	10' x 16' canopies, steel tube frame, metal roof

insert pictures here if appropriate:


Notes:

- The above items are no longer suitable to be utilized in the programs of FSSD.
- The supervisor of the program has estimated the item value **to exceed \$500**.
- Upon approval **from the Board** to surplus, the supervisor may sell the property to the highest bidder after advertising in newspaper (7days) or internet auction website used by the district, state or other local government. Please share the plan for sale:

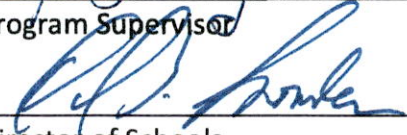
Will be listed on GovDeals and local paper

- All revenue from the sale of listed items shall be deposited in the general-purpose fund of the Board unless the item was purchased from CNP or Federal Projects.
- If attempts to sell the property fail to produce monetary return, the property may be discarded.


Approval:

 5-22-24

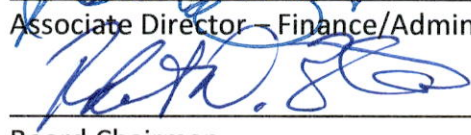
Program Supervisor



Director of Schools

 5/22/24

Associate Director – Finance/Administration



Board Chairman

Approved original to: Program Supervisor

Approved Copies to: Facilities Supervisor, Accounting Coordinator, General Ledger Specialists

Reference: Board Policy 2.403

Case, 10' W x 16' long x 8' T



**FSSD SURPLUS PROPERTY AUTHORIZATION
FOR ITEMS VALUED TO BE GREATER THAN \$500 - MUST HAVE FULL BOARD APPROVAL**

ITEMS TO BE DISPOSED: (add rows if needed)

DATE: June 4, 2024

Location	Quantity	Description
1	Transportation	2007 Thomas Built Type D Bus - VIN/1T88G4E2771282382 (F13)
1	Transportation	2009 Thomas Built Type D Bus - VIN/1T88U4E2991112908 (F37)
1	Transportation	2007 Thomas Built Type D Bus - VIN/1T88T3E2271282389 (F84)

insert pictures here if appropriate:

Notes:

- The above items are no longer suitable to be utilized in the programs of FSSD.
- The supervisor of the program has estimated the item value to **exceed \$500**.
- Upon approval **from the Board** to surplus, the supervisor may sell the property to the highest bidder after advertising in newspaper (7days) or internet auction website used by the district, state or other local government. Please share the plan for sale:

Internet auction at govdeals.com

- All revenue from the sale of listed items shall be deposited in the general-purpose fund of the Board unless the item was purchased from CNP or Federal Projects.
- If attempts to sell the property fail to produce monetary return, the property may be discarded.

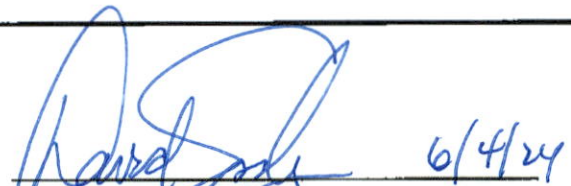
Approval:


6/4/24

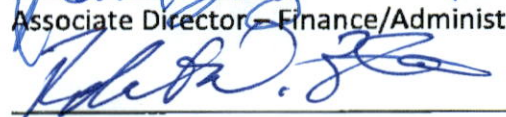
Program Supervisor



Director of Schools


6/4/24

Associate Director - Finance/Administration



Board Chairman

Approved original to: Program Supervisor

Approved Copies to: Facilities Supervisor, Accounting Coordinator, General Ledger Specialists

Reference: Board Policy 2.403



BOARD OF EDUCATION MEETINGS 2024-2025

<u>DATE</u>	<u>LOCATION</u>	<u>TIME</u>
July 22 (4th Monday)	Poplar Grove Elementary	6:30 p.m.
August 12	Johnson Elementary	6:30 p.m.
September 9	Franklin Elementary	6:30 p.m.
October 21 (3 rd Monday)	Liberty Elementary	6:30 p.m.
November 18 (3 rd Monday)	Poplar Grove Middle	6:30 p.m.
December 9	Freedom Intermediate	6:30 p.m.
January 11 (Retreat)	Teacher Center	8:30 a.m.
January 13	Freedom Middle	6:30 p.m.
February 10	Moore Elementary	6:30 p.m.*
March 24 (4th Monday)	Poplar Grove Elementary	6:30 p.m.
April 14	Central Office	6:30 p.m.*
May 12	Central Office	6:30 p.m.
June 9	Central Office	6:30 p.m.
July 21 (3 rd Monday)	Central Office	6:30 p.m.
August 11	Central Office	6:30 p.m.

* Reception beginning at 6:00 p.m. precedes the meeting

Please note: Agenda items must be submitted in writing to the Director of Schools office to be placed on the agenda and eight (8) copies of documentation delivered to the Director of Schools office by noon on Tuesday, prior to the board meeting.

Public input: A time is designated toward the beginning of the meeting for public input. There will be a sign-up sheet available before the meeting.

Principals: Please have student(s) available to lead the Pledge of Allegiance prior to the meeting.



Franklin Special School District

SINCE 1906

David L. Snowden, Ph.D., Director of Schools • 507 New Highway 96 West • Franklin, TN 37064 • 615-794-6624 • 615-790-4716 (fax) • www.fssd.org

TO: FSSD Board of Education and Local News Media
FROM: David L. Snowden, Director of Schools
DATE: June 10, 2024
RE: Board Member Development Opportunities

In accordance with board policy **Board Member Development Opportunities (1.204)**, members of the FSSD Board of Education participate in conferences/workshops designed to assist them in improving skills. As members of the FSSD policy making body on July 17, 2023 the Board considered the following meetings for board member development opportunities:

- Franklin Special School District Annual Board Retreat
- Tennessee School Boards Association (TSBA) Boardmanship Workshops
- Tennessee State Department of Education (TDOE) School Board Academies
- TSBA Fall District Meeting
- TSBA Legislative and Legal Institute
- TSBA Summer Law Institute
- TSBA Annual Leadership Conference and Annual Convention
- National Alliance of Black School Educators (NABSE) Conference
- National School Boards Association (NSBA) Council of Urban Boards (CUBE) Annual Conference
- Southern Region Leadership Conference
- Student Congress on Policies in Education (SCOPE)
- Consortium of State School Boards Associations (COSSBA) Annual Conference
- COSSBA Urban Boards Alliance Symposium
- COSSBA Federal Advocacy Conference

Please note that outside the above approved list, when a board member attends other conferences or meetings an advance budget and board approval is required for reimbursement of expenses.

Date of Board Approval June 10, 2024

BEFORE THE FRANKLIN SPECIAL BOARD OF EDUCATION

IN RE: Jessica Chervenak, a Teacher at Freedom Middle School

Recommendation for Dismissal from Service

FACTUAL ALLEGATIONS:

Ms. Chervenak has displayed a pattern of behavior that does not meet the professional standards established by Franklin Special School District. This pattern of behavior stretches back several years and has remained persistent despite the implementation of two Performance Improvement Plans, multiple written and verbal reprimands, and extensive mentoring and coaching support from administration. Ms. Chervenak has consistently failed to meet district expectations in the areas of timely communication with parents and colleagues; maintenance of accurate records and documents; adherence to deadlines established by the school, district, and state; and attendance.

Ms. Chervenak has demonstrated that she is either incapable or unwilling to communicate with parents and colleagues in a timely, efficient manner. Educators at Freedom Middle School are expected to respond to emails within 24 hours of receipt. Although this expectation was well-known to Ms. Chervenak, she habitually responded to emails from parents and colleagues after several days had elapsed. Due to these communication habits, Ms. Chervenak failed to timely convene a student's IEP team meeting in January of this year. When she did finally schedule the meeting, she failed to invite all necessary team members. On another occasion in October of 2023, Ms. Chervenak failed to communicate her last-minute cancellation of parent-teacher conferences, which resulted in at least one confused parent searching for Ms. Chervenak at the school.

Ms. Chervenak's poor communication with her colleagues likewise created chaos and confusion for individualized education program ("IEP") team members and substitutes. Ms. Chervenak notified IEP team members of mandatory meetings on the day those meetings were scheduled (November 2023), sometimes with as little as two-hours' notice (March 2023). On other occasions, Ms. Chervenak would take weeks to schedule necessary IEP meetings (April 2023) or respond to a colleagues' request for information regarding one of her students (December 2022).

Ms. Chervenak also struggled with meeting deadlines set by the school, district, and state. She failed to schedule a mandatory meeting with the district's insurer as required by the insurance plan covering the district in September of 2023. She failed to timely notify the district's payroll department of her unpaid absences in the spring of 2024 as required by Board Policy 5.302. Ms. Chervenak had been instructed on this same policy in April of 2019 when she similarly failed to report her unpaid leave to the district.

More concerning is Ms. Chervenak's failure to comply with deadlines set by the state concerning special education services provided to children with disabilities. Ms. Chervenak was placed on her first Performance Improvement Plant on November 10, 2022 after her delay in finalizing IEP documents for two students. Ms. Chervenak continued to demonstrate an inability or refusal to adhere to state requirements and district expectations concerning the development of IEPs and the maintenance of accurate records for her special education students through the end of that school year. On the last day

of school in May of 2023, Dr. Charles Farmer had to insist that Ms. Chervenak complete one student's IEP before leaving for summer break.

Compounding these issues was Ms. Chervenak's long history of excessive absences. Ms. Chervenak exhausted her paid leave by the spring semester of every school year dating back to 2019. During the 2023-2024 school year, however, Ms. Chervenak's attendance worsened. On September 8, 2023, Ms. Chervenak left school early without notifying administration or securing coverage for her classroom. She similarly failed to secure a substitute in a timely manner on September 19, 2023. Between January 4-12, 2024, Ms. Chervenak missed five out of seven days of school with very little notice to administrators each day. During this period of time, she failed to secure a substitute twice and failed to provide lesson plans for the class. On January 26, 2024, Ms. Chervenak was placed on her second Performance Improvement Plan to address the shortcomings in her attendance, communication, recordkeeping, and professionalism.

While under monitoring pursuant to the 2024 Performance Improvement Plan, Ms. Chervenak walked out of the school building on February 12, 2024 and left her students unattended. She again left early on February 22, 2024. Despite telling administration that her classes were covered, she had not arranged for a substitute. If her colleagues had not hastily intervened, her class would have been unsupervised for a second time that month. Ms. Chervenak was placed on unpaid, administrative leave on February 26, 2024 following these two instances of neglect of duty and her longer history of unacceptable performance.

THE APPLICABLE LAW:

Tennessee Code Annotated §49-5-511(a)(2) provides that a tenured teacher may be dismissed for any of the following causes: "incompetence, inefficiency, neglect of duty, unprofessional conduct, and insubordination."

These causes are defined in Tennessee Code Annotated § 49-5-501:

(6) "Inefficiency" means being below the standards of efficiency maintained by others currently employed by the board for similar work, or habitually tardy, inaccurate or wanting in effective performance of duties.

(7) "Insubordination" may consist of:

- A. Refusal or continued failure to obey the school laws of this state, to comply with the rules and regulations of the board or to carry out specific assignments made by the board, the director of schools or the principal, each acting within its own jurisdiction, when the rules, regulations and assignments are reasonable and not discriminatory;
- B. Failure to participate in an in-service training program as set up by the local board of education and approved by the state board of education;"

(8) "Neglect of duty" means gross or repeated failure to perform duties and responsibilities that reasonably can be expected of one in such capacity or continued unexcused or unnecessary absence from duty."

Tennessee Code Annotated § 49-5-501(3) defines “Conduct unbecoming a member of the teaching profession” [Unprofessional Conduct] to include “(D) Disregard of the teacher code of ethics in part 10 of this chapter, in such manner as to make one obnoxious as a member of the profession[.]”

Applicable provisions of the Teacher Code of Ethics, found at Tennessee Code Annotated, § 49-5-1003(b) states as follows:

(b) [a]n educator shall:

- (1) Abide by all applicable federal and state laws;
- (3) Provide the student with professional education services in a nondiscriminatory manner and in consonance with accepted best practices known to the educator;
- (4) Respect the constitutional rights of the student;
- (7) Make reasonable effort to protect the student from conditions harmful to learning or to health and safety;

FRANKLIN SPECIAL SCHOOL DISTRICT BOARD OF EDUCATION POLICIES:

Policy 5.600 – Staff Rights & Responsibilities (in pertinent part)

Each staff member has the responsibility to:

1. Make themselves familiar with and abide by, the laws of the state, the policies of the Board, and the procedures designed to implement them;
2. To adhere to the Teacher Code of Ethics, to the extent applicable;
5. Keep all records and prepare and submit promptly all reports that may be required by state law, State Board of Education rules and regulations, board policy and administrative procedures;

Policy 5.611 – Ethics (in pertinent part)

These standards include the following:

1. The maintenance of just and courteous professional relationships with student, parent(s), staff members and others;

In fulfillment of the obligation to the student, the educator:

- d. Shall make reasonable effort to protect the student from conditions harmful to learning or to health and safety;

Policy 5.701 – Substitute Personnel (in pertinent part)

In order to make the work of the substitute teacher as satisfactory as possible, the regular teacher shall make available:

1. Daily schedule (academic and supervisory);

2. Class rolls;
3. Lesson plans and other information for the day's activities. In case of emergency when plans are not provided, the principal/designee shall provide the substitute with directions for the day; and
4. Classroom rules/discipline procedures.

Policy 5.302 – Sick Leave (in pertinent part)

If an employee has used his/her accumulated sick leave and must be absent for reasons defined in this policy, the employee must apply for unpaid leave on a form provided by the Director of Schools/designee.

RECOMMENDATION:

As Director of Schools for the Franklin Special School District, I determined that Ms. Chervenak should be dismissed from service for her actions. Tennessee Code Annotated § 49-5-512 states that the teacher has a right to a hearing on these charges and the dismissal. I request that the board find that, if any of the charges presented is true, as will be determined by an independent hearing officer, then the dismissal was warranted and proper.

Dr. David Snowden
Director of Schools

Resolution
of the
Franklin Special School District
Board of Education

BE IT RESOLVED, that the Fiscal Year 2025 budgets of the School Federal Projects Fund be the budget approved for separate projects within the fund by the Tennessee Department of Education.

APPROVED BY THE FSSD BOARD OF EDUCATION at the Board Meeting held on June 10, 2024.



Robert W. Blair, Board Chair

June 10, 2024
Date



4.205 ENROLLMENT IN ADVANCED COURSES – *2nd Reading*

Revisions in this policy follow updates to the Honors Program Guidelines.

There were no changes requested by the Board upon 1st Reading.

Franklin Special Board of Education

Monitoring: Review: Annually, in November	Descriptor Term: Enrollment in Advanced Courses	Descriptor Code: 4.205	Issued Date: <i>Proposed</i>
		Rescinds: 4.205	Issued: 08/09/21

1 *General*

2 All eligible students in grades 5-8 may participate in the FSSD Honors Program.¹

- 3 1. Due to the limited number of students per grade level at Poplar Grove Middle School, honors
4 students may be clustered in differentiated classrooms **but efforts will be made to avoid clustering**
5 **when possible.**
- 6 2. The Honors Program consists of the following classes: English/Language Arts in grades 5- 8,
7 Science in grades **5-8 6-8**, Math in grades 5-7, Algebra I in grades 7-8, Geometry in grade 8, World
8 Language in grades 7-8, **and Computer Science in grade 7 or 8 (at Freedom Middle only)** and
9 **Introduction to Aerospace in grade 8, and Computer Science in grade 8.**
- 10 3. The winter benchmark assessments for **iReady/STAR Reading** and iReady Math are used as the
11 qualifying assessments for Honors classes. **iReady/STAR Reading** is also used for the qualifying
12 scores for honors Science. Rising 7th and 8th graders take the Iowa Algebra Aptitude Test (IAAT),
13 in order to be considered for Algebra I or Honors Math. Rising 7th graders take the Modern
14 Language Aptitude Test – Elementary (MLAT-E), in order to be considered for World Language
15 (Spanish or French) **beginning in 7th grade. TCAP scores from the previous school year are also**
16 **used as qualifying assessments in ELA, Math, and Science (see number 8 for more details).**
- 17 4. The winter benchmark assessments, consisting of reading and math, will be offered to rising 4th
18 through 8th graders in May of each year. **To ensure sufficient time** for scheduling and parent
19 reconsideration requests, scores from the winter benchmark tests will determine Honors admission.
20 The IAAT will be offered to rising 7th and 8th graders in February of each year. The MLAT-E will
21 be offered to rising 7th graders in February of each year as well. The IAAT and MLAT-E must be
22 taken by the student during the calendar year he/she wishes to be considered for Honors.
- 23 5. For students who are new to the district, school personnel will gather state or district assessment
24 data from their previous school, if possible. If the scores are unavailable or cannot be interpreted in
25 a manner consistent with the FSSD benchmark tests, **iReady/STAR Reading** and iReady Math will
26 be administered at the start of the school year and used as the qualifying measure. New students
27 who wish to enroll in Algebra I or World Language will take the appropriate assessment(s)—IAAT
28 or MLAT-E—at the beginning of the school year.

- 1 6. The Honors entry tests (IAAT and/or MLAT-E) are offered free of charge to students. A letter will
2 be sent home prior to the administration of these tests for parents to opt out their child, if they
3 choose to do so.
- 4 7. Upon receipt of the results from the IAAT and MLAT-E, qualifying scores for each grade level
5 cohort are determined by the Administrative Honors Committee. The committee evaluates the
6 performance of current FSSD test-takers and determines a qualifying score annually. Cut scores
7 may differ for each subject and may vary from year to year. Students may participate in every
8 subject in which the score requirements are met.
- 9 8. Rising 5th—8th grade students are eligible to participate in the FSSD Honors Program if they meet
10 one of the four criteria listed below:
11
- 12 • Made the required qualifying cut score on the assessment appropriate for the grade level and
13 subject area. Students scoring at the 90th percentile on the winter iReady/STAR Reading test
14 will qualify for Honors ELA and Science. Students scoring at the 90th percentile on the winter
15 iReady Math test will qualify for Honors Math. Students scoring at the 90th percentile or above
16 on a subject are TCAP test (ELA, Math, Science) will qualify for an Honors class in those
17 subjects.
 - 18 • Maintained passing grades in 5th grade Honors classes and automatically advanced to the same
19 Honors classes in 6th grade OR maintained passing grades in 7th grade Honors classes and
20 automatically advanced to the same Honors classes in 8th grade.
 - 21 • Placement is validated by evidence collected on the Honors Reconsideration Form (see #10 and
22 #11 below) and agreed to by the parent and administrator.
 - 23 • Space is available for families who have completed the Honors Reconsideration Form. If the
24 form was received after the deadline, there may be a waiting list based on the school's space in
25 Honors classes.
- 26 9. Parents and students will be notified by mail concerning their status for participation in the Honors
27 Program. Students currently enrolled in Honors ELA and Math classes in 5th grade will
28 automatically qualify for these classes next year, assuming they maintain the necessary grade
29 requirements for the remainder of the school year. Students currently enrolled in Honors ELA,
30 Honors Science, and World Language (French I-A or Spanish I-A) in 7th grade will automatically
31 qualify for these classes next year, assuming they maintain the necessary grade requirements for
32 the remainder of the school year. All rising 7th grade students must requalify for all Honors classes,
33 due to the rigor of middle school coursework. Parents may choose to opt out of their child's
34 participation in Honors classes by completing the Honors Opt Out Form included in the mailing.
35 This Honors Opt Out Form should be sent to the child's upcoming school. An administrator will
36 review the opt out requests and will automatically unenroll students in the Honors classes for
37 which parents indicated on the form.
38
- 39 10. If a student does not qualify for the Honors Program via the qualifying cut score on the appropriate
40 assessment, the parent will receive access to the online Honors Reconsideration Form. Parents may
41 submit the form to the upcoming school, in order to request that their child be reconsidered in one
42 Honors class per school year. The request will only be granted if the data collected on the Honors

- 1 Reconsideration Form validates this placement for the child and if space is available. The Honors
2 Reconsideration Forms will be available on the FSSD website.
- 3 11. Upon receipt of the Honors Program Reconsideration Form, the following steps will be taken:
- 4 • Data from the spring iReady/STAR Reading and iReady Math assessments will be recorded
5 and analyzed by the school administrator reviewing the reconsideration request.
 - 6 • The school administrator will analyze the teacher perceived rate of learning (TPRL) traits from
7 the previous year's teachers, along with any other available data for the student from the
8 previous school year.
 - 9 • The principal and parent will discuss the above data and will make a shared decision related to
10 the student being enrolled in Honors classes, if there is available space. Additionally, the Parent
11 Commitment Form will be discussed to ensure a full understanding of the academic
12 expectations of the program. If placement in Honors classes occurs, the parent will sign the
13 Parent Commitment Form, and the student will be placed in the appropriate Honors class.
- 14 12. If a student does not qualify for an honors class via the qualifying cut score on the appropriate
15 assessment or through the reconsideration process, parents may request to be on the school's
16 waiting list for Honors classes. Please submit this request in writing to either the principal or the
17 assistant principal at the appropriate school.
- 18
- 19 13. Parents may complete the Honors Reconsideration Form for any Honors class with the exception of
20 Algebra I for 7th graders.
- 21 14. Students who meet the TN standards as a student who is Intellectually Gifted do not automatically
22 qualify for the Honors Program. If an Intellectually Gifted student does not meet the qualifying
23 score for honors, it is the eligibility team's responsibility to determine whether or not an honors
24 class is the most appropriate placement. The Honors Program Reconsideration Form will be used
25 to evaluate data collected from the following sources: TCAP, STAR, iReady (Reading and Math),
26 and teacher perceived rate of learning (TPRL).
- 27 15. Prior to participating in the Honors Program the first time, parents of eligible students should
28 attend a virtual or in-person Honors meeting with a school administrator or review the presentation
29 materials posted online. If a parent does not attend the official meeting, he/she should contact the
30 school to make other arrangements for Honors Program orientation. The principal will inform
31 parents of the common characteristics—strengths and problems/challenges—of academically
32 talented students as well as the implications for future coursework for students who participate in
33 the Honors Program. Having this information will assist parents in making good decisions about
34 whether this rigorous program is the most appropriate placement for their child, realizing that in a
35 challenging program of this nature, students may not always earn a grade of A or B on every
36 assignment. While student performance may vary in Honors classes, standards of performance for
37 the Honors Program itself cannot waiver.
- 38 16. Parents of students participating in the Honors Program will be required to sign a new Parent
39 Commitment Form each year, agreeing to maintain the standards of the Honors Program. This

1 Parent Commitment Form will be sent to parents at the beginning of the new school year via a
 2 digital form. In addition, the Parent Commitment Form will be posted online.

3 17. Students must maintain a quarterly grade of 70 or above in each Honors class, in order to remain in
 4 these classes. Students who score below a 70 in an Honors class will be exited from this Honors
 5 class for the remainder of the school year and rescheduled into a general education class for this
 6 subject. Students who exited an Honors class will be eligible for requalification in the subsequent
 7 school year, but they will not automatically advance in this Honors class due to failure to maintain
 8 the minimum grade requirement. (Automatic advancement in Honors only occurs from 5th to 6th
 9 grades and from 7th to 8th grades.)

10
 11 18. When a student has difficulty in an Honors class, it is important to determine if Honors is the most
 12 appropriate placement for the student. The following steps will be taken:

- 13 • If any student earns a grade below an 80% average (81% for high school credit classes) on
 14 his/her quarterly progress report, the classroom teacher will contact the parent to share the
 15 reason for the grade and a reminder of the quarterly grade requirement that a student
 16 maintain a passing (70 and above) grade.
- 17 • The parent may contact a teacher or administrator at any time if they have questions about
 18 their child’s academic progress and performance in an Honors class.
- 19 • If the student does not make the expected improvement by the end of nine weeks as indicated
 20 by a grade of 70% or higher on his/her report card for the quarter grade, the student will be
 21 exited from the program and rescheduled into a differentiated general education class.

22 19. The FSSD Honors Program Guidelines will be placed on the website and reviewed with teachers
 23 at the beginning of each school year. Teachers are expected to communicate with families if a
 24 student is struggling in their Honors classes.

25 **HIGH SCHOOL COURSES TAKEN FOR CREDIT IN MIDDLE SCHOOL**

26 High school courses offered in the FSSD include Algebra I, Geometry, French I (A-B), Spanish I (A-
 27 B), and Computer Science (FMS only). Credit for the successful completion of these courses is granted
 28 by Williamson County Schools (WCS).

29 FSSD students enrolled in high school courses will be subject to the Williamson County Board of
 30 Education’s Policy #4.600 Report Cards and Grading Systems. The following grading scale will be
 31 used:

Grade	Grade Range
A	91-100
B	81-90

Grade	Grade Range
C	72-80
D	70-71
F	Below 70

1 In accordance with WCS Board of Education Policy #4.6051 Credit Requirements for Graduation,
 2 FSSD students entering into Williamson County Schools will receive high school credit by (1) passing
 3 (grade 70 or above) both semesters of the course. Algebra I and Geometry students will take the TCAP
 4 End of Course assessment. Currently, TCAP assessment grades may count up 15% of a student's final
 5 spring semester grade for the course if the additional score increases the student's grade. Students
 6 enrolled in Spanish I and French I will take a final exam developed in conjunction with World
 7 Language teachers in Williamson County Schools. Currently, the final exam grade may count up
 8 to 15% of the student's final grade for the course. Final course grades will be recorded as Credit or No
 9 Credit with no grade point average (GPA) value. There is not an option to refuse the credit.

10 All FSSD middle school courses that may count as credit for high school are taught at an honors level
 11 and are subject to all criteria of an honors level course. FSSD students must maintain a passing
 12 grade average (70 or above) on their report card, as they must pass both semesters to receive credit.
 13 After completing all requirements of an honors level course, these courses will count towards the
 14 Williamson County Honors Diploma. (WCS Policy #4.6051 Credit Requirements for Graduation,
 15 4.60511 Graduation with Honors or Distinction).

16 High school credit courses also abide by the following state board policy (SBE policy 2.103(V)(3)(c)):

17 Students enrolled in courses with End of Course examinations may not withdraw from such courses
 18 after being enrolled in the course for at least twenty-five percent (25%) of the instructional days in the
 19 course.

20 If we have students in an enrolled HS course that are not meeting expectations, schedule changes
 21 should be made by the end of the first quarter.

22 Although the successful completion of Algebra I and Geometry in middle school will count towards a
 23 student's high school math credits for graduation, a student must still take four years of math during
 24 high school. Parents should understand clearly that students taking high school levels of math in
 25 middle school (Algebra I and Geometry) are still required to take four additional math courses
 26 different from those taken in middle school.

27 **Please note:** Successful completion of one year of World Language in middle school will count
 28 towards the two-year requirement for high school graduation. For students who will be attending a

1 four-year higher education institution following high school, two additional years of World Language
2 in the high school setting are highly recommended.

3 The principal of each school shall have the authority to require additional criteria for the enrollment in
4 advanced courses to fit the needs of the students within the school.

5

6 **Honors Reconsideration Request Form**

7 This form is to be completed by a parent or guardian who makes a request for his/her child to be placed
8 in the Honors Program, even though the child has not met the qualifying criteria for **the specific class**.

9 **Honors Opt Out Form**

10 This form is to be completed by a parent or guardian who makes a request for his/her child to NOT be
11 placed in specific classes in the Honors Program, even though the child has met the qualifying criteria
12 for those classes.

13 **NOTIFICATION¹**

14 Parent(s)/guardian(s) shall be provided written notification of a student's eligibility to enroll in
15 advanced courses. The notification shall state that a student will remain enrolled in the course unless
16 the parent/guardian timely submits a written request for removal. The Director of Schools shall
17 determine the deadline to submit the request for removal.

18 Students may also be removed from an advanced course if the student's teacher determines that the
19 student should be removed based on performance after thirty (30) days of instruction and the principal
20 approves the request to remove the student.

Legal References

1. Public Acts of 2021, Chapter No. 170; State Board of Education Policy 3.301

Franklin Special Board of Education

Monitoring: Review: Annually, in November	Descriptor Term: Enrollment in Advanced Courses	Descriptor Code: 4.205	Issued Date: 08/09/21
		Rescinds:	Issued:

1 *General*

2 All eligible students in grades 5-8 may participate in the FSSD Honors Program.¹

3 1. Due to the limited number of students per grade level at Poplar Grove Middle School, honors
 4 students may be clustered in differentiated classrooms.

5 2. The Honors Program consists of the following classes: English/Language Arts in grades 5- 8,
 6 Science in grades 5-8, Math in grades 5-7, Algebra I in grades 7-8, Geometry in grade 8, World
 7 Language in grades 7-8, and Computer Science in grade 7 or 8 (at Freedom Middle only).

8 3. The winter benchmark assessments for STAR Reading and iReady Math are used as the qualifying
 9 assessments for Honors classes. STAR Reading is also used for the qualifying scores for honors
 10 Science. Rising 7th and 8th graders take the Iowa Algebra Aptitude Test (IAAT), in order to be
 11 considered for Algebra I or Honors Math. Rising 7th graders take the Modern Language Aptitude
 12 Test – Elementary (MLAT-E), in order to be considered for World Language (Spanish or French).

13 4. The winter benchmark assessments, consisting of reading and math, will be offered to rising 4th
 14 through 8th graders in May of each year. In order to have time for scheduling and parent
 15 reconsideration requests, scores from the winter benchmark tests will determine Honors admission.
 16 The IAAT will be offered to rising 7th and 8th graders in February of each year. The MLAT-E will
 17 be offered to rising 7th graders in February of each year as well. The IAAT and MLAT-E must be
 18 taken by the student during the calendar year he/she wishes to be considered for Honors.

19 5. For students who are new to the district, school personnel will gather state or district assessment
 20 data from their previous school, if possible. If the scores are unavailable or cannot be interpreted in
 21 a manner consistent with the FSSD benchmark tests, STAR Reading and iReady Math will be
 22 administered at the start of the school year and used as the qualifying measure. New students who
 23 wish to enroll in Algebra I or World Language will take the appropriate assessment(s)—IAAT or
 24 MLAT-E—at the beginning of the school year.

25 6. The Honors entry tests (Explore, IAAT, and/or MLAT-E) are offered free of charge to students.

26 7. Upon receipt of the results from the IAAT and MLAT-E, qualifying scores for each grade level
 27 cohort are determined by the Administrative Honors Committee. The committee evaluates the
 28 performance of current FSSD test-takers and determines a qualifying score. Cut scores may differ

- 1 for each subject and may vary from year to year. Students may participate in every subject in which
2 the score requirements are met.
- 3 8. Rising 5th—8th grade students are eligible to participate in the FSSD Honors Program if they meet
4 one of the three criteria listed below:
5
- 6 • Made the required qualifying cut score on the assessment appropriate for the grade level and
7 subject area. (For the 2021-2022 school year, students scoring at the 80th percentile on the
8 winter STAR Reading test will qualify for Honors ELA and Science. Students scoring at the
9 80th percentile on the winter iReady Math test will qualify for Honors Math.)
 - 10 • Placement is validated by evidence collected on the Honors Reconsideration Form (see #10 and
11 #11 below) and agreed to by the parent and administrator.
 - 12 • Space is available for families who have completed the Honors Reconsideration Form. If the
13 form was received after the deadline, there may be a waiting list based on the school's space in
14 Honors classes.)
- 15 9. Parents and students will be notified by mail concerning their status for participation in the Honors
16 Program. (Students currently enrolled in Honors classes will automatically qualify for these classes
17 next year, assuming they maintain the necessary grade requirements for the remainder of the school
18 year.) Parents may choose to opt out of their child's participation in Honors classes by completing
19 the Honors Opt Out Form included in the mailing. This Honors Opt Out Form should be sent to the
20 child's 2021-22 school.
21
- 22 10. If a student does not qualify for the Honors Program via the qualifying cut score on the appropriate
23 assessment, the parent will receive an Honors Reconsideration Form. Parents may submit the form
24 to the 2021-22 school, in order to request that their child be reconsidered for the program. The
25 request will only be granted if the data collected on the Honors Reconsideration Form validates this
26 placement for the child and if space is available.
- 27 11. Upon receipt of the Honors Program Reconsideration Form, the following steps will be taken:
- 28 • Data from the spring STAR Reading and iReady Math assessments will be recorded.
 - 29 • The principal will analyze the teacher perceived rate of learning (TPRL) traits from the
30 previous year's teachers.
 - 31 • The principal and parent will discuss the above data and will make a shared decision related to
32 the student being enrolled in Honors classes, if there is available space. Additionally, the Parent
33 Commitment Form will be discussed to ensure a full understanding of the academic
34 expectations of the program. If placement in Honors classes occurs, the parent will sign the
35 Parent Commitment Form, and the student will be placed in the honors class.
- 36 12. If a student does not qualify for an honors class via the qualifying cut score on the appropriate
37 assessment or through the reconsideration process, parents may request to be on the school's
38 waiting list for Honors classes.
39
- 40 13. Parents may complete a Honors Reconsideration Form for any Honors class with the exception of
41 Algebra I for 7th graders.

- 1 14. Students who meet the TN standards as a student who is Intellectually Gifted do not automatically
2 qualify for the Honors Program. If an Intellectually Gifted student does not meet the qualifying
3 score for honors, it is the Eligibility Team's responsibility to determine whether or not an honors
4 class is the most appropriate placement. The Honors Program Reconsideration Form will be used
5 to evaluate data collected from the following sources: TCAP, STAR, iReady, and teacher perceived
6 rate of learning (TPRL). Based on the results, a student who meets the State standards as
7 Intellectually Gifted might be placed in a differentiated general education classroom or one or more
8 honors classes.
- 9 15. Prior to participating in the program the first time, parents of eligible students should attend an
10 orientation meeting with a school administrator. If a parent does not attend the official meeting,
11 he/she should contact the school to make other arrangements for Honors Program orientation. The
12 principal will inform parents of the common characteristics—strengths and problems/challenges—
13 of academically talented students as well as the implications for future coursework for students
14 who participate in the Honors Program. Having this information will assist parents in making good
15 decisions about whether this rigorous program is the most appropriate placement for their child,
16 realizing that in a challenging program of this nature, students may not always earn a grade of A or
17 B on every assignment. Standards of performance cannot waiver.
- 18 16. Parents of students participating in the Honors Program will be required to sign a new Parent
19 Commitment Form each year agreeing to maintain the standards of the Honors Program.
- 20 17. When a student has difficulty in an Honors class, it is important to determine if Honors is the most
21 appropriate placement for the student. The following steps will be taken:
- 22 • If any student earns a grade below an 80% average (81% for high school credit classes) on
23 his/her quarterly progress report, the classroom teacher will contact the parent to share the
24 reason for the grade and a reminder of the quarterly grade requirement that a student
25 maintain a passing (70 and above) grade.
 - 26 • The parent may contact a teacher or administrator at any time if they have questions about
27 their child's academic progress and performance in an Honors class.
 - 28 • If the student does not make the expected improvement by the end of nine weeks as indicated
29 by a grade of 70% or higher on his/her report card for the quarter grade, the student will be
30 exited from the program and rescheduled into a differentiated general education class.
- 31 18. The FSSD Honors Program Guidelines will be placed on the website and reviewed with teachers at
32 the beginning of each school year.

33 **HIGH SCHOOL COURSES TAKEN FOR CREDIT IN MIDDLE SCHOOL**

34 High school courses offered in the FSSD include Algebra I, Geometry, French I (A-B), Spanish I (A-
35 B), and Computer Science (FMS only). Credit for the successful completion of these courses is granted
36 by Williamson County Schools (WCS).

- 1 FSSD students enrolled in high school courses will be subject to the Williamson County Board of
2 Education's Policy #4.600 Report Cards and Grading Systems. The following grading scale will be
3 used:

Grade	Grade Range
A	91-100
B	81-90
C	72-80
D	70-71
F	Below 70

4

- 5 In accordance with WCS Board of Education Policy #4.6051 Credit Requirements for Graduation,
6 FSSD students entering into Williamson County Schools will receive high school credit by (1) passing
7 (grade 70 or above) both semesters of the course. Algebra I and Geometry students will take the TCAP
8 End of Course assessment. Currently, TCAP assessment grades may count up 15% of a student's final
9 spring semester grade for the course if the additional score increases the student's grade. Students
10 enrolled in Spanish I and French I will take a final exam developed in conjunction with World
11 Language teachers in Williamson County Schools. Currently, the final exam grade may count up
12 to 15% of the student's final grade for the course. Final course grades will be recorded as Credit or No
13 Credit with no grade point average (GPA) value. There is not an option to refuse the credit.

- 14 All FSSD middle school courses that may count as credit for high school are taught at an honors level
15 and are subject to all criteria of an honors level course. FSSD students must maintain a passing
16 grade average (70 or above) on their report card, as they must pass both semesters to receive credit.
17 After completing all requirements of an honors level course, these courses will count towards the
18 Williamson County Honors Diploma. (WCS Policy #4.6051 Credit Requirements for Graduation,
19 4.60511 Graduation with Honors or Distinction).

- 20 High school credit courses also abide by the following state board policy (SBE policy 2.103(6)(3)(c)):

1 Students enrolled in courses with End of Course examinations may not withdraw from such courses
2 after being enrolled in the course for at least twenty-five percent (25%) of the instructional days in the
3 course.

4 If we have students in an enrolled HS course that are not meeting expectations, schedule changes
5 should be made by the end of the first quarter.

6 Although the successful completion of Algebra I and Geometry in middle school will count towards a
7 student's high school math credits for graduation, a student must still take four years of math during
8 high school. Parents should understand clearly that students taking high school levels of math in
9 middle school (Algebra I and Geometry) are still required to take four additional math courses
10 different from those taken in middle school.

11 ***Please note:*** Successful completion of one year of World Language in middle school will count
12 towards the two year requirement for high school graduation. For students who will be attending a
13 four-year higher education institution following high school, two additional years of World Language
14 in the high school setting are highly recommended.

15 The principal of each school shall have the authority to require additional criteria for the enrollment in
16 advanced courses to fit the needs of the students within the school.

17 **Reconsideration Request Form**

18 This form is to be completed by a parent or guardian who makes a request for his/her child to be placed
19 in the Honors Program, even though the child has not met the qualifying criteria for specific classes.

20 **Opt Out Form**

21 This form is to be completed by a parent or guardian who makes a request for his/her child to NOT be
22 placed in specific classes in the Honors Program, even though the child has met the qualifying criteria
23 for those classes.

24 **NOTIFICATION¹**

25 Parent(s)/guardian(s) shall be provided written notification of a student's eligibility to enroll in
26 advanced courses. The notification shall state that a student will remain enrolled in the course unless
27 the parent/guardian timely submits a written request for removal. The Director of Schools shall
28 determine the deadline to submit the request for removal.

29 Students may also be removed from an advanced course if the student's teacher determines that the
30 student should be removed based on performance after thirty (30) days of instruction and the principal
31 approves the request to remove the student.

Legal References

1. Public Acts of 2021, Chapter No. 170; State Board of Education Policy 3.301

5.400 HEALTH EXAMINATIONS / COMMUNICABLE DISEASES – 2nd Reading

Revisions are to bring the policy to current practice.

There were no changes requested by the Board upon 1st Reading.

Franklin Special Board of Education

Monitoring: Review: Annually, in February	Descriptor Term: Health Examinations / Communicable Diseases	Descriptor Code: 5.400	Issued Date: <i>Proposed</i>
		Rescinds: 5.400	Issued: 09/14/98

1 ~~All employees, prior to entering service, shall present a certificate showing a satisfactory health~~
 2 ~~record.¹~~ Employees shall inform the director of schools whenever they contract a contagious or
 3 communicable disease.

4 No employee who has any communicable disease shall perform his/her duties in any location where
 5 such might endanger the health of school children. The Board shall require any employee to submit to
 6 a physical examination by a physician whenever there is reason to believe that the employee has any
 7 communicable disease.²

8 The director shall reassign or suspend any employee who is suspected of having a communicable
 9 disease which might endanger the health of children, pending investigation and final disposition of the
 10 case before the Board.³

11 To assist the Board in making final disposition of the case, the director of schools may refer the case to
 12 the County Health Office or other medical experts. The office or panel shall conduct an individualized
 13 inquiry and make a written report which specifically addresses:

- 14 1. The nature of the risk (how the disease is transmitted);
- 15 2. The duration of the risk (how long the carrier is infectious);
- 16 3. The security of the risk (what is the potential harm to third parties); and
- 17 4. The probabilities the disease will be transmitted and will cause varying degrees of harm.

18 ~~The Board shall use the written report to determine the employment status of the employee.~~

19
 20 The Board shall determine the employment status of the employee using all available information,
 21 including the employee's own statement without the necessity of physical examination.

Legal References:

1. TRR/MS 0520-1-3-.08(2)(f)
2. TCA 49-2-203(b)(2); TCA 49-5-710(a)(7); TCA 49-5-404
3. TCA 49-5-511

Cross References:

- Suspension/Dismissal 5.200-202
 Section 504/ADA Grievance Procedures 1.802

Franklin Special Board of Education			
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	FES			JES			LES			MES			PGES																							
	Female	Male	Teachers Avg	Female	Male	Teachers Avg	Female	Male	Teachers Avg	Female	Male	Teachers Avg	Female	Male	Teachers Avg																					
Pre-Kindergarten (P3)	2	1	2	1.5	3	5	2	4.0	0	2	1	2.0	0	2	5	1	0																			
Pre-Kindergarten (P4)	13	18	1	31.0	9	14	1	23.0	12	8	1	20.0	13	9	1	22.0	1	20																		
Kindergarten	28	22	3	16.7	25	27	3	17.3	40	45	5	17.0	40	42	5	16.4	4	15.25																		
Pre-First			0	0.0			0	0.0			0	0.0			0	0.0		0																		
Grade 1	44	32	4	19.0	25	32	3	19.0	44	36	5	16.0	54	52	6	17.7	4	13.75																		
Grade 2	20	42	4	15.5	28	20	3	16.0	39	36	5	15.0	41	40	4	20.3	34	33	22.3333																	
Grade 3	28	24	3	17.3	27	28	3	18.3	52	40	5	18.4	45	50	5	19.0	33	31	4	16																
Grade 4	34	30	4	16.0	15	22	2	18.5	32	39	4	17.8	38	51	5	17.8	24	36	3	20																
Total Students	169	169	338		132	148	280		219	206	425		231	248	479		156	178	334																	
American Indian	0		0%		1		0%		4		1%		1		0%		1		0%																	
Asian	10		3%		28		11%		25		6%		42		9%		7		2%																	
Black or African American	34		11%		58		23%		27		7%		44		10%		31		10%																	
Hispanic or Latino	43		14%		78		31%		113		28%		96		21%		128		42%																	
Native Hawaiian-Pacific Islander	0		0%		1		0%		0		0%		1		0%		0		0%																	
White	217		71%		83		33%		234		58%		269		59%		140		46%																	
TOTAL WITHOUT PRE-K	304				249				403				453				307																			
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FRANKLIN SPECIAL SCHOOL DISTRICT
Investment Report
April 30, 2024

Local Government Investment Pool

Interest Rate for April 5.31%

General Investment Account

Beginning Balance	\$ 23,439,476.20
Interest	96,799.66
Withdrawals	(1,900,000.00)
Deposits	
Total Invested	\$ 21,636,275.86

Debt Service Investment Account

Beginning Balance	\$ 6,206,828.33
Interest	27,088.95
Withdrawals	
Deposits	
Total Invested	\$ 6,233,917.28

Capital Projects Investment Account

Beginning Balance	\$ 2.88
Interest	0.01
Withdrawals	-
Deposits	-
Total Invested	\$ 2.89

Construction Investment Account

Beginning Balance	\$ 27,858,422.52
Interest	117,816.24
Withdrawals	(1,472,000.00)
Deposits	
Total Invested	\$ 26,504,238.76

FRANKLIN SPECIAL SCHOOL DISTRICT
Investment Report
April 30, 2024

First Tennessee Bank

General Purpose Checking	
Beginning Balance	\$ 2,404,942.09
Receipts	4,053,888.93
Receipts - Loan from First Horizon (Tax Anticipation)	
Payment of Loan fr Debt Svc.	
Interest	8,075.78
Transfer from LGIP	1,900,000.00
Transfer to LGIP	
Reimb Const for ESSER 3.0	
Pmt of Tax Anticipation Loan to First Horizon	
RePmt Loan to Debt Svc.	
RePmt of Loan to Capt Svc.	
Disbursements	<u>(5,224,038.81)</u>
Ending Balance	<u>\$ 3,142,867.99</u>
Debt Service Checking	
Beginning Balance	\$ 125,295.37
Receipts	199,153.11
Receipts - Loan Payment fr GP	
From Const Bond payment	
Interest	605.44
Transfer from Investments	
Transfer to Investments	
Loan to Capital	
Disbursements	
Ending Balance	<u>\$ 325,053.92</u>
Capital Projects Checking	
Beginning Balance	\$ 109,868.76
Receipts	58,575.25
Interest	423.16
Transf Exp from Capital Svc	38,935.00
Transfer to GP Loan	
Reimb to GP-Exp	
Disbursements	<u>(101,119.36)</u>
Ending Balance	<u>\$ 106,682.81</u>
Construction Checking	
Beginning Balance	\$ 816,328.44
Interest	3,510.80
Transfer fr LGIP	1,472,000.00
Transfer to LGIP	
Transf to Capital for Exp	(38,935.00)
Disbursements	<u>(1,914,069.42)</u>
Ending Balance	<u>\$ 338,834.82</u>

Fnd T Acct	Obj	Pri	Loc	Prg	Acct	2023-24	2023-24	2023-24	May 2023-24	2023-24	Uncollected
						Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance
141					General Purpose						
141 R 40110	---	---	---	---	Current Year Property Tax	12,349,672.00	0.00	12,349,672.00	-135,455.08	12,778,178.26	-428,506.26
141 R 40115	---	---	---	---	Discount on Property Taxes	0.00	0.00	0.00	0.00	0.00	0.00
141 R 40120	---	---	---	---	Trustee's Collections Prior Ye	70,000.00	0.00	70,000.00	-3,077.82	84,101.91	-14,101.91
141 R 40130	---	---	---	---	Circuit Clerk/C&m-Prior Year	35,000.00	0.00	35,000.00	1,203.05	17,137.92	17,862.08
141 R 40140	---	---	---	---	Interest & Penalty	20,000.00	0.00	20,000.00	795.36	14,860.99	5,139.01
141 R 40161	---	---	---	---	Payments In Lieu Of Taxes-Tva	0.00	0.00	0.00	0.00	0.00	0.00
141 R 40163	---	---	---	---	Payments In Lieu Of Taxes-Othe	65,000.00	0.00	65,000.00	-1,075.55	65,738.79	-738.79
141 R 40210	---	---	---	---	Local Option Sales Tax	7,300,000.00	0.00	7,300,000.00	484,936.93	6,576,128.06	723,871.94
141 R 40275	---	---	---	---	Mixed Drink Tax (ST)	140,000.00	0.00	140,000.00	10,647.61	142,493.44	-2,493.44
141 R 40350	---	---	---	---	Interstate Telecomm Tax	0.00	0.00	0.00	0.00	0.00	0.00
141 R 40610	---	---	---	---	Current Year Property Tax	20,297,649.00	0.00	20,297,649.00	116,869.43	20,171,730.18	125,918.82
141 R 40620	---	---	---	---	Prior Year Property Tax	110,000.00	0.00	110,000.00	-1,060.92	117,154.72	-7,154.72
141 R 40630	---	---	---	---	Interest & Penalty	30,000.00	0.00	30,000.00	2,605.44	22,151.02	7,848.98
141 R 40640	---	---	---	---	Pick-Up Taxes	75,000.00	0.00	75,000.00	1,921.61	28,346.63	46,653.37
141 R 41110	---	---	---	---	Licenses & Permits	500.00	0.00	500.00	51.77	533.67	-33.67
141 R 43511	---	---	---	---	Tuition-Regular Day Students	50,000.00	0.00	50,000.00	0.00	111,768.00	-61,768.00
141 R 43513	---	---	---	---	Tuition-YSI	169,812.00	0.00	169,812.00	59,905.00	146,115.00	23,697.00
141 R 43517	---	---	---	---	Tuition-Other	40,000.00	0.00	40,000.00	0.00	68,974.00	-28,974.00
141 R 43570	---	---	---	---	Receipts From Individual Schoo	25,000.00	0.00	25,000.00	4,621.38	17,630.87	7,369.13
141 R 43990	---	---	---	---	Other Charges For Services	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44110	---	---	---	---	Interest Earned	150,000.00	0.00	150,000.00	6,595.05	484,841.00	-334,841.00
141 R 44120	---	---	---	---	Lease/Rentals	20,000.00	0.00	20,000.00	4,922.50	45,283.39	-25,283.39
141 R 44121	---	---	---	---	Event Lease Revenue	75,000.00	0.00	75,000.00	6,975.00	99,762.50	-24,762.50
141 R 44122	---	---	---	---	Membership Sales Revenue	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44123	---	---	---	---	Facilities Fee Revenue	3,000.00	0.00	3,000.00	1,000.00	4,000.00	-1,000.00
141 R 44124	---	---	---	---	Equipment Rental	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44125	---	---	---	---	Service (Ticket) Fee Revenue	0.00	0.00	0.00	4,912.00	34,061.00	-34,061.00
141 R 44126	---	---	---	---	Service (Facilities) Fee Reven	0.00	0.00	0.00	0.00	3,181.00	-3,181.00
141 R 44131	---	---	---	---	Concessions Food	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44132	---	---	---	---	Concessions School Merch/T-Sh	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44133	---	---	---	---	Concessions	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44146	---	---	---	---	E-Rate Funding	25,000.00	0.00	25,000.00	0.00	0.00	25,000.00
141 R 44170	---	---	---	---	Miscellaneous Refunds	10,000.00	0.00	10,000.00	1,073.00	7,108.44	2,891.56
141 R 44520	---	---	---	---	Insurance Recovery	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44530	---	---	---	---	Sale of Equipment	15,000.00	0.00	15,000.00	0.00	25,866.00	-10,866.00
141 R 44540	---	---	---	---	Sale of Property	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44560	---	---	---	---	Damage Recovered from Individu	0.00	0.00	0.00	-25.91	28,093.25	-28,093.25
141 R 44570	---	---	---	---	Contributions & Gifts	0.00	0.00	0.00	0.00	15,358.68	-15,358.68

						2023-24	2023-24	2023-24	May 2023-24	2023-24	Uncollected
						Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance
Fnd T Acct	Obj	Prj	Loc	Prg	Acct						
141					General Purpose						
141 R 44990	---	---	---	---	Other Local Revenue	500.00	0.00	500.00	1,473.65	1,707.23	-1,207.23
141 R 46510	---	---	---	---	TISA	14,729,100.00	0.00	14,729,100.00	0.00	13,708,853.00	1,020,247.00
141 R 46511	---	---	---	---	Basic Education Program	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46515	---	---	---	---	Early Childhood Education	305,000.00	2,653.77	307,653.77	24,249.86	185,400.29	122,253.48
141 R 46590	---	---	---	---	Other State Education Funds	0.00	340,817.26	340,817.26	0.00	0.00	340,817.26
141 R 46591	---	---	---	---	Coordinated School Health	80,000.00	0.00	80,000.00	0.00	0.00	80,000.00
141 R 46592	---	---	---	---	Internet Connectivity	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46610	---	---	---	---	Career Ladder	40,000.00	0.00	40,000.00	0.00	41,829.35	-1,829.35
141 R 46612	---	---	---	---	Extended Contracts	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46790	---	---	---	---	Other Vocational	0.00	0.00	0.00	0.00	63,130.29	-63,130.29
141 R 46850	---	---	---	---	Mixed Drink Tax	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46980	---	---	---	---	Other State Grants	0.00	225,760.24	225,760.24	0.00	10,105.22	215,655.02
141 R 46981	---	---	---	---	Safe Schools	53,870.00	0.00	53,870.00	0.00	0.00	53,870.00
141 R 46990	---	---	---	---	Other State Revenue	0.00	0.00	0.00	0.00	32,379.15	-32,379.15
141 R 47143	---	---	---	---	Ed Of Handicap_IDEA	0.00	113,966.63	113,966.63	0.00	113,966.63	0.00
141 R 47145	---	---	---	---	IDEA Preschool	0.00	0.00	0.00	0.00	0.00	0.00
141 R 47304	---	---	---	---	Remote Technology Grant	0.00	0.00	0.00	0.00	0.00	0.00
141 R 47590	---	---	---	---	Other Federal Through State	0.00	195,299.78	195,299.78	7,152.38	53,212.44	142,087.34
141 R 48130	---	---	---	---	CONTRIBUTIONS	0.00	0.00	0.00	0.00	0.00	0.00
141 R 48990	---	---	---	---	Other-Citizens Group	20,000.00	0.00	20,000.00	0.00	60,535.00	-40,535.00
141 R 49700	---	---	---	---	Insurance Recovery	0.00	0.00	0.00	0.00	51,108.52	-51,108.52
141 R 49800	---	---	---	---	Transfers In	40,000.00	0.00	40,000.00	0.00	382.65	39,617.35
141 -	---	---	---	---	General Purpose	56,344,103.00	878,497.68	57,222,600.68	601,215.74	55,433,208.49	1,789,392.19

Fnd T Acct	Obj Prj Loc Prg Acct	2023-24	2023-24	May 2023-24	2023-24	Encumbered	Unencumbered
		Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance
141	General Purpose						
141 E 11130	--- --- --- --- Cash	0.00	0.00	0.00	0.00	0.00	0.00
141 E 71100	--- --- --- --- Regular Education Program	28,667,844.00	29,313,393.45	2,394,314.03	22,188,803.21	29,813.72	7,094,776.52
141 E 71150	--- --- --- --- Alternative Schools	109,000.00	109,000.00	0.00	117,791.40	0.00	-8,791.40
141 E 71200	--- --- --- --- Special Education Program	6,733,898.00	6,933,438.83	668,112.82	5,766,746.84	49,938.17	1,116,753.82
141 E 71300	--- --- --- --- Vocational Education Program	0.00	684,146.00	2,596.00	65,030.50	0.00	619,115.50
141 E 72110	--- --- --- --- Attendance	0.00	0.00	0.00	0.00	0.00	0.00
141 E 72120	--- --- --- --- Health Services	881,887.00	890,765.00	80,946.82	690,869.85	4,274.05	195,621.10
141 E 72130	--- --- --- --- Other Student Support	1,275,888.00	1,274,735.00	112,842.79	1,098,735.46	8,823.21	167,176.33
141 E 72210	--- --- --- --- Regular Instruction Program	3,150,206.00	3,190,809.00	310,106.37	2,721,427.20	21,732.79	447,649.01
141 E 72220	--- --- --- --- Special Education Instruction	1,777,394.00	1,777,394.00	123,546.22	1,310,021.65	46,021.89	421,350.46
141 E 72250	--- --- --- --- TECHNOLOGY	1,532,531.00	1,542,031.00	106,099.26	1,339,772.02	26,724.24	175,534.74
141 E 72310	--- --- --- --- Board Of Education Services	1,559,195.00	1,549,770.00	35,658.05	1,364,325.61	91,829.09	93,615.30
141 E 72320	--- --- --- --- Director of Schools	550,046.00	554,221.00	41,573.23	446,529.28	4,693.33	102,998.39
141 E 72410	--- --- --- --- Office Of The Principal	3,970,763.00	4,002,720.00	333,892.23	3,411,244.04	16,132.21	575,343.75
141 E 72510	--- --- --- --- Fiscal Services	818,357.00	818,357.00	67,768.48	718,541.85	1,284.39	98,530.76
141 E 72520	--- --- --- --- Human Resources	425,953.00	425,953.00	31,135.51	314,384.64	7,558.20	104,010.16
141 E 72610	--- --- --- --- Operation Of Plant	4,113,362.00	4,122,591.00	296,217.67	3,599,354.21	83,291.61	439,945.18
141 E 72620	--- --- --- --- Maintenance Of Plant	847,915.00	986,101.04	200,290.18	932,860.69	110,603.11	-57,362.76
141 E 72710	--- --- --- --- Transportation	2,785,446.00	2,893,313.59	199,789.96	2,061,061.48	117,895.38	714,356.73
141 E 72810	--- --- --- --- Central And Other	403,312.00	403,312.00	20,093.24	264,737.34	37,228.56	101,346.10
141 E 73100	--- --- --- --- Food Supplies	0.00	20,790.00	3,152.34	4,587.10	714.54	15,488.36
141 E 73300	--- --- --- --- Community Service	169,813.00	169,813.00	18,898.12	30,680.29	22,232.50	116,900.21
141 E 73400	--- --- --- --- Early Childhood Education	625,141.00	662,403.77	54,176.93	494,399.10	271.07	167,733.60
141 E 81300	--- --- --- --- Education Debt Service	0.00	0.00	0.00	0.00	0.00	0.00
141 E 82130	--- --- --- --- Principal	223,241.00	223,241.00	18,595.00	204,545.00	18,696.00	0.00
141 E 82230	--- --- --- --- Interest	29,483.00	29,483.00	132.00	1,452.00	31.00	28,000.00
141 E 82330	--- --- --- --- Other Debt Service	0.00	0.00	0.00	0.00	0.00	0.00
141 -	--- --- --- --- General Purpose	60,650,675.00	62,577,781.68	5,119,937.25	49,147,900.76	699,789.06	12,730,091.86

Fnd T Acct Obj Prj Loc Prq Acct	2023-24	2023-24	2023-24	May 2023-24	2023-24	Uncollected
	Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance
142	Federal Programs					
142 R 47141	396,378.00	68,297.07	464,675.07	38,579.87	322,772.31	141,902.76
142 R 47143	844,621.00	197,312.19	1,041,933.19	78,680.74	665,454.51	376,478.68
142 R 47145	25,457.00	24,276.30	49,733.30	1,149.52	18,698.10	31,035.20
142 R 47146	42,623.00	6,391.06	49,014.06	43.56	34,122.13	14,891.93
142 R 47147	25,779.00	-25,779.00	0.00	2,049.60	18,446.40	-18,446.40
142 R 47149	0.00	15,214.92	15,214.92	1,782.20	3,339.08	11,875.84
142 R 47189	91,107.00	38,186.40	129,293.40	523.80	62,308.19	66,985.21
142 R 47301	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47303	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47306	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47307	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47309	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47311	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47401	0.00	179,613.69	179,613.69	17,375.91	99,627.67	79,986.02
142 R 47402	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47403	0.00	7,798.55	7,798.55	0.00	7,798.55	0.00
142 R 47404	0.00	14,491.72	14,491.72	660.66	10,269.65	4,222.07
142 R 47590	0.00	28,500.00	28,500.00	0.00	2,049.60	26,450.40
142 R 47990	0.00	0.00	0.00	0.00	0.00	0.00
142 R 49800	0.00	0.00	0.00	0.00	0.00	0.00
142 -	1,425,965.00	554,302.90	1,980,267.90	140,845.86	1,244,886.19	735,381.71

Fnd T Acct	Obj Prj Loc Prq Acct	2023-24	2023-24	May 2023-24	2023-24	Encumbered	Unencumbered
		Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance
142	Federal Programs						
142 E 71100	Regular Education Program	234,472.00	303,169.33	43,588.81	265,032.95	9,627.28	28,509.10
142 E 71200	Special Education Program	807,320.00	1,021,208.64	79,713.41	772,729.33	29,020.21	219,459.10
142 E 72110	Attendance	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72120	Health Services	24,000.00	24,595.27	2,049.60	22,545.60	2,049.60	0.07
142 E 72130	Other Student Support	119,564.00	124,603.51	30,195.70	101,318.75	1,093.56	22,191.20
142 E 72210	Regular Instruction Program	159,592.00	320,465.48	20,810.86	222,996.25	37,897.00	59,572.23
142 E 72220	Special Education Instruction	4,667.00	11,643.42	386.34	4,877.52	0.00	6,765.90
142 E 72250	TECHNOLOGY	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72320	Director of Schools	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72410	Office Of The Principal	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72510	Fiscal Services	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72520	Human Resources	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72610	Operation Of Plant	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72620	Maintenance Of Plant	0.00	30,159.56	0.00	30,159.56	0.00	0.00
142 E 72710	Transportation	15,992.00	35,189.01	11,691.92	27,752.03	415.00	7,021.98
142 E 73100	Food Supplies	0.00	0.00	0.00	0.00	0.00	0.00
142 E 73300	Community Service	0.00	0.00	0.00	0.00	0.00	0.00
142 E 73400	Early Childhood Education	0.00	0.00	0.00	0.00	0.00	0.00
142 E 76100	Regular Capital Outlay	0.00	21,855.16	0.00	21,855.16	0.00	0.00
142 E 99100	Operating Transfer	60,358.00	88,643.60	0.00	382.65	0.00	88,260.95
142 -	Federal Programs	1,425,965.00	1,981,532.98	188,436.64	1,469,649.80	80,102.65	431,780.53

Fnd T Acct	Obj	Pri	Loc	Prq	Acct	2023-24	2023-24	2023-24	May 2023-24	2023-24	Uncollected
						Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance
143					Food Service						
143 R 43521	---	---	---	---	Lunch Payments-Children	618,439.00	0.00	618,439.00	59,191.85	596,518.35	21,920.65
143 R 43522	---	---	---	---	Lunch Payments-Adults	46,796.00	0.00	46,796.00	4,109.25	51,488.75	-4,692.75
143 R 43523	---	---	---	---	Income From Breakfast	127,422.00	0.00	127,422.00	11,510.90	115,936.65	11,485.35
143 R 43525	---	---	---	---	Ala Carte Sales	160,000.00	0.00	160,000.00	15,772.50	171,570.50	-11,570.50
143 R 43546	---	---	---	---	Contract for Food Services w/	0.00	0.00	0.00	4,791.15	34,327.70	-34,327.70
143 R 43990	---	---	---	---	Other Charges For Services	90,000.00	0.00	90,000.00	5,212.45	59,315.81	30,684.19
143 R 44530	---	---	---	---	Sale of Equipment	300.00	0.00	300.00	4,476.66	4,578.66	-4,278.66
143 R 44560	---	---	---	---	Damage Recovered from Individu	0.00	0.00	0.00	0.00	0.00	0.00
143 R 44570	---	---	---	---	Contributions & Gifts	0.00	0.00	0.00	0.00	0.00	0.00
143 R 44990	---	---	---	---	Other Local Revenue	10,000.00	0.00	10,000.00	600.42	15,262.07	-5,262.07
143 R 46520	---	---	---	---	School Food Service	19,000.00	0.00	19,000.00	0.00	16,473.39	2,526.61
143 R 46980	---	---	---	---	Other State Grants	0.00	0.00	0.00	0.00	0.00	0.00
143 R 47111	---	---	---	---	USDA School Lunch Program	925,000.00	0.00	925,000.00	82,406.71	797,607.83	127,392.17
143 R 47112	---	---	---	---	USDA Commodities	179,652.00	0.00	179,652.00	0.00	0.00	179,652.00
143 R 47113	---	---	---	---	Breakfast	295,000.00	0.00	295,000.00	29,823.41	275,801.65	19,198.35
143 R 47114	---	---	---	---	USDA Other	182,000.00	0.00	182,000.00	9,284.23	200,916.85	-18,916.85
143 R 47115	---	---	---	---	USDA Food Service Equipment Gr	23,000.00	0.00	23,000.00	0.00	22,903.50	96.50
143 R 47590	---	---	---	---	Other Federal Through State	99,861.00	0.00	99,861.00	7,533.75	78,687.50	21,173.50
143 -	---	---	---	---	Food Service	2,776,470.00	0.00	2,776,470.00	234,713.28	2,441,389.21	335,080.79

Fnd T Acct	Obj	Pri	Loc	Prq	Acct	2023-24	2023-24	May 2023-24	2023-24	Encumbered	Unencumbered
						Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance
143					Food Service						
143 E	73100	---	---	---	Food Supplies	2,623,509.00	2,623,509.00	240,377.14	2,475,436.98	165,009.23	-16,937.21
143 E	73300	---	---	---	Community Service	0.00	0.00	0.00	0.00	0.00	0.00
143 -	-----	---	---	---	Food Service	2,623,509.00	2,623,509.00	240,377.14	2,475,436.98	165,009.23	-16,937.21

							2023-24	2023-24	2023-24	May 2023-24	2023-24	Uncollected
							Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance
Fnd T Acct	Obj	Prj	Loc	Prq	Acct							
146					Community Service (MAC)							
146 R	43581	---	---	---	Community Services Fees	1,596,233.00	0.00	1,596,233.00	99,017.94	1,030,430.31	565,802.69	
146 R	43584	---	---	---	Registration Fees-School Year	28,430.00	0.00	28,430.00	0.00	20,820.00	7,610.00	
146 R	43585	---	---	---	Registration Fees-Summer	7,000.00	0.00	7,000.00	3,815.00	7,385.00	-385.00	
146 R	43990	---	---	---	Other Charges For Services	0.00	0.00	0.00	0.00	539.30	-539.30	
146 R	44120	---	---	---	Lease/Rentals	0.00	0.00	0.00	0.00	0.00	0.00	
146 R	44170	---	---	---	Miscellaneous Refunds	39,000.00	0.00	39,000.00	0.00	0.00	39,000.00	
146 R	44530	---	---	---	Sale of Equipment	0.00	0.00	0.00	0.00	0.00	0.00	
146 R	44570	---	---	---	Contributions & Gifts	0.00	0.00	0.00	0.00	0.00	0.00	
146 R	44990	---	---	---	Other Local Revenue	0.00	0.00	0.00	0.00	0.00	0.00	
146 R	46590	---	---	---	Other State Education Funds	0.00	80,000.00	80,000.00	4,150.84	42,754.53	37,245.47	
146 R	47590	---	---	---	Other Federal Through State	0.00	0.00	0.00	0.00	357,317.48	-357,317.48	
146 -		---	---	---	Community Service (MAC)	1,670,663.00	80,000.00	1,750,663.00	106,983.78	1,459,246.62	291,416.38	

Fnd	T	Acct	Obj	Pri	Loc	Prq	Acct	2023-24	2023-24	May 2023-24	2023-24	Encumbered	Unencumbered
								Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance
146							Community Service (MAC)						
146	E	73300	---	---	---	---	Community Service	1,668,652.00	1,748,652.00	152,068.36	1,603,779.78	20,551.05	124,321.17
146	E	99100	---	---	---	---	Operating Transfer	0.00	0.00	0.00	0.00	0.00	0.00
146	-	-----	---	---	---	---	Community Service (MAC)	1,668,652.00	1,748,652.00	152,068.36	1,603,779.78	20,551.05	124,321.17

Fnd T Acct	Obj	Pri	Loc	Prq	Acct	2023-24	2023-24	2023-24	May 2023-24	2023-24	Uncollected
						Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance
156					Debt Service						
156 R 40610	---	---	-----	---	Current Year Property Tax	6,348,920.00	0.00	6,348,920.00	36,555.68	6,309,393.55	39,526.45
156 R 40620	---	---	-----	---	Prior Year Property Tax	45,000.00	0.00	45,000.00	-331.84	36,644.92	8,355.08
156 R 40630	---	---	-----	---	Interest & Penalty	10,500.00	0.00	10,500.00	814.98	6,928.31	3,571.69
156 R 40640	---	---	-----	---	Pick-Up Taxes	25,000.00	0.00	25,000.00	601.06	8,866.54	16,133.46
156 R 44110	---	---	-----	---	Interest Earned	40,000.00	0.00	40,000.00	1,035.47	101,085.06	-61,085.06
156 R 44990	---	---	-----	---	Other Local Revenue	0.00	0.00	0.00	0.00	0.00	0.00
156 R 49800	---	---	-----	---	Transfers In	0.00	0.00	0.00	177,004.18	177,004.18	-177,004.18
156 -	-----	---	-----	---	Debt Service	6,469,420.00	0.00	6,469,420.00	215,679.53	6,639,922.56	-170,502.56

Fnd T Acct	Obj	Pri	Loc	Prq	Acct	2023-24	2023-24	May 2023-24	2023-24	Encumbered	Unencumbered
						<u>Original Budget</u>	<u>Revised Budget</u>	<u>Monthly Activity</u>	<u>FYTD Activity</u>	<u>Amount</u>	<u>Balance</u>
156					Debt Service						
156 E 72310	---	---	---	---	Board Of Education Services	128,233.00	128,233.00	746.63	127,422.09	0.00	810.91
156 E 82130	---	---	---	---	Principal	3,370,000.00	3,370,000.00	3,370,000.00	3,370,000.00	0.00	0.00
156 E 82230	---	---	---	---	Interest	3,769,992.00	3,769,992.00	2,061,999.93	3,946,995.68	0.00	-177,003.68
156 E 82330	---	---	---	---	Other Debt Service	1,500.00	1,500.00	450.00	1,800.00	0.00	-300.00
156 -	---	---	---	---	Debt Service	7,269,725.00	7,269,725.00	5,433,196.56	7,446,217.77	0.00	-176,492.77

Fnd T Acct	Obj	Prj	Loc	Prg	Acct	2023-24	2023-24	2023-24	May 2023-24	2023-24	Uncollected
						Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance
177					Capital Projects						
177 R 40210	---	---	-----	---	Local Option Sales Tax	0.00	0.00	0.00	0.00	0.00	0.00
177 R 40390	---	---	-----	---	Other Statutory Local Tax	600,000.00	0.00	600,000.00	98,745.52	550,729.15	49,270.85
177 R 44110	---	---	-----	---	Interest Earned	250,500.00	0.00	250,500.00	3,005.09	749,025.65	-498,525.65
177 R 44530	---	---	-----	---	Sale of Equipment	0.00	0.00	0.00	0.00	0.00	0.00
177 R 44540	---	---	-----	---	Sale of Property	8,000,000.00	0.00	8,000,000.00	0.00	0.00	8,000,000.00
177 R 44570	---	---	-----	---	Contributions & Gifts	0.00	0.00	0.00	0.00	0.00	0.00
177 R 44990	---	---	-----	---	Other Local Revenue	0.00	0.00	0.00	1,370.00	1,370.00	-1,370.00
177 R 46530	---	---	-----	---	Energy Efficient Schools Grant	0.00	0.00	0.00	0.00	0.00	0.00
177 R 48130	---	---	-----	---	CONTRIBUTIONS	0.00	0.00	0.00	0.00	0.00	0.00
177 R 49100	---	---	-----	---	Bonds Issued	0.00	0.00	0.00	0.00	21,668,292.25	-21,668,292.25
177 -	-----	---	-----	---	Capital Projects	8,850,500.00	0.00	8,850,500.00	103,120.61	22,969,417.05	-14,118,917.05

Fnd T Acct	Obj	Prj	Loc	Prg	Acct	2023-24	2023-24	May 2023-24	2023-24	Encumbered	Unencumbered
						Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance
177					Capital Projects						
177 E 81300	---	---	---	---	Education Debt Service	0.00	0.00	0.00	0.00	0.00	0.00
177 E 82130	---	---	---	---	Principal	0.00	0.00	0.00	0.00	0.00	0.00
177 E 82230	---	---	---	---	Interest	0.00	0.00	0.00	0.00	0.00	0.00
177 E 82330	---	---	---	---	Other Debt Service	26,000.00	26,000.00	5,123.47	93,878.68	0.00	-67,878.68
177 E 91300	---	---	---	---	Education Capital Projects	25,470,720.00	25,470,720.00	2,830,069.75	21,680,588.89	9,619,067.16	-5,828,936.05
177 E 99100	---	---	---	---	Operating Transfer	0.00	0.00	177,004.18	177,004.18	0.00	-177,004.18
177 -	---	---	---	---	Capital Projects	25,496,720.00	25,496,720.00	3,012,197.40	21,951,471.75	9,619,067.16	-6,073,818.91

<u>End T Acct</u>	<u>Obj</u>	<u>Prj</u>	<u>Loc</u>	<u>Prq</u>	<u>Acct</u>	<u>2023-24</u> <u>Original Budget</u>	<u>2023-24</u> <u>Budget Revisions</u>	<u>2023-24</u> <u>Revised Budget</u>	<u>May 2023-24</u> <u>Monthly Activity</u>	<u>2023-24</u> <u>FYTD Activity</u>	<u>Uncollected</u> <u>Balance</u>
Grand Revenue Totals						77,537,121.00	1,512,800.58	79,049,921.58	1,402,558.80	90,188,070.12	-11,138,148.54

Number of Accounts: 373

***** End of report *****

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Franklin Special, TN
Expenditures (Date: 5/2024)

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<u>End T Acct</u>	<u>Obj</u>	<u>Prj</u>	<u>Loc</u>	<u>Prq</u>	<u>Acct</u>	<u>2023-24</u> <u>Original Budget</u>	<u>2023-24</u> <u>Revised Budget</u>	<u>May 2023-24</u> <u>Monthly Activity</u>	<u>2023-24</u> <u>FYTD Activity</u>	<u>Encumbered</u> <u>Amount</u>	<u>Unencumbered</u> <u>Balance</u>
Grand Expense Totals						99,135,246.00	101,697,920.66	14,146,213.35	84,094,456.84	10,584,519.15	7,018,944.67

Number of Accounts: 4837

***** End of report *****

FRANKLIN SPECIAL SCHOOL DISTRICT

Comparison of Sales Tax Revenue

FY 2022-2023 to FY 2023-2024

Received		Actual Sales Tax Revenue				Increase (Decrease) FY23-24 from FY22-23		% Chg FY21-22 compared to FY20-21	% Chg FY22-23 compared to FY21-22	% Chg FY23-24 compared to FY22-23	% Chg FY23-24 compared to FY22-23
During	For the Month of	FY20-21	FY21-22	FY22-23	FY23-24	Month-to-Month	Year-to-Date	Month-to-Month	Month-to-Month	Month-to-Month	Year-to-Date
Aug	May	\$ 486,669	\$ 596,966	\$ 630,152	\$ 673,793	\$ 43,641	\$ 43,641	22.7%	5.6%	6.9%	6.9%
Sep	June	533,432	620,365	620,525	672,365	\$ 51,840	\$ 95,481	16.3%	0.0%	8.4%	7.6%
Oct	July	523,021	619,147	605,780	652,325	\$ 46,545	\$ 142,026	18.4%	-2.2%	7.7%	7.7%
Nov	Aug	532,701	606,729	586,419	638,368	\$ 51,949	\$ 193,975	13.9%	-3.3%	8.9%	7.9%
Dec	Sept	544,613	637,185	597,545	645,418	\$ 47,873	\$ 241,848	17.0%	-6.2%	8.0%	8.0%
Jan	Oct	555,813	634,248	584,861	654,065	\$ 69,204	\$ 311,052	14.1%	-7.8%	11.8%	8.6%
Feb	Nov	562,186	674,124	616,549	692,106	\$ 75,557	\$ 386,609	19.9%	-8.5%	12.3%	9.1%
Mar	Dec	816,850	829,679	753,642	852,757	\$ 99,115	\$ 485,724	1.6%	-9.2%	13.2%	9.7%
Apr	Jan	555,149	581,999	583,357	601,380	\$ 18,023	\$ 503,747	4.8%	0.2%	3.1%	9.0%
ADA Adjustment		(306,074)	(763,167)	287,134	(107,591)	\$ (394,725)	\$ 109,022	149.3%	-137.6%	-137.5%	1.9%
May	Feb	462,905	580,125	536,943	592,528	\$ 55,585	\$ 164,607	25.3%	-7.4%	10.4%	2.6%
June	March	561,919	598,238	649,595	646,884	\$ (2,711)	\$ 118,255	6.5%	8.6%	-0.4%	2.3%
July	April	593,537	603,419	632,614							
Total YTD		\$ 6,422,720	\$ 6,819,057	\$ 7,685,116	\$ 7,214,398	\$ 161,896					
FY 2023-2024 Budgeted Total					\$ 7,300,000						
Actual Over (Under) Budget					\$ (85,602)						
% of Budget Received YTD					98.8%						
ADA Adjustment (Sales Tax)											
19-20		-67,495									
20-21		-306,074									
21-22		-763,167									
22-23		287,134									
23-24		-107,591									