

**Board of Education Regular Meeting**

**February 12, 2024 6:30 PM**

Poplar Grove Middle School, 2959 Del Rio Pike, Franklin, Tennessee 37069

- I. **MEETING CALLED TO ORDER**
- II. **PLEDGE OF ALLEGIANCE**
- III. **RECOGNITIONS/GOOD NEWS AWARDS**
  - III.1. **Proclamation in Honor of Pupil Transportation Day**
  - III.2. **MARS Petcare**
  - III.3. **Good News Awards**
  - III.4. **Leadership Franklin members**
- IV. **PUBLIC INPUT**
- V. **REPORTS/PRESENTATIONS/DISCUSSIONS**
  - V.1. **Teaching and Learning Spotlight**
  - V.2. **Finance and Administration Report**
  - V.3. **2022-2023 Director of Schools Annual Report**
- VI. **APPROVAL OF BOARD AGENDA**
- VII. **APPROVAL OF CONSENT AGENDA**
  - VII.1. **Minutes of Board Retreat dated January 6, 2024**
  - VII.2. **Minutes of Board Meeting dated January 8, 2024**
  - VII.3. **Minutes of Board Work Session dated January 31, 2024**
- VIII. **BUSINESS BEFORE THE BOARD**
  - VIII.1. **Teachers Recommended for Tenure**
  - VIII.2. **Audit Reports for 2022-2023**
  - VIII.3. **Bond Resolution**
  - VIII.4. **Interlocal Agreement Between COF and FSSD**
  - VIII.5. **2024-2025 Tuition Rates**
- IX. **DIRECTOR OF SCHOOLS REPORT**

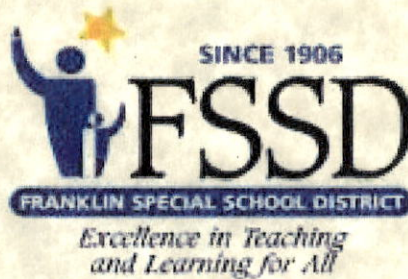
X. **UPDATES**

X.1. **Teaching and Learning**

X.2. **Finance and Administration**

XI. **ANNOUNCEMENTS**

XII. **ADJOURNMENT**



WHEREAS, safe, reliable, comfortable, and efficient pupil transportation and school bus service is an essential component of the Franklin Special School District's vision of "Excellence in Teaching and Learning For All", and;

WHEREAS, the dedicated members of the FSSD Transportation Team provide daily service to approximately 1,900 students, as well as service to hundreds more through field trips, special events, after school programs, and athletics, and;

WHEREAS, data show that public schools pupil transportation service is, by far, the safest means for children to get to school and home again, and that each school bus can relieve the traffic burden of the equivalent of 40 passenger cars, and;

WHEREAS, without public school buses, many Franklin children would not have access to safe and reliable transportation to school, and;

WHEREAS, the school bus drivers, bus aides, and support staff of the FSSD Transportation Department display a consistent commitment to safety, efficiency, professionalism, and the health and wellbeing of our students, therefore;

It is resolved by the Franklin Special Board of Education that Tuesday, February 27<sup>th</sup>, 2024, will be recognized as

## "Pupil Transportation Appreciation Day"

in the Franklin Special School District, and we encourage everyone to join in acknowledging the contributions and services of our school bus drivers, aides, and staff.

Robert Blair, Chairman



Dr. David Snowden, Director

## Mars Petcare

Please welcome Ben Anders, Mars Pet Nutrition External Affairs Manager. We would like to publicly thank Mr. Anders, on behalf of Mars Petcare, for the generous donations of time, talent, and resources Mars has donated over the past year. Mars has graciously offered its support of the FSSD therapy dog program, with the offer of providing food for each of our therapy dogs that aligns with individual dog nutritional needs, and saving the district hundreds of dollars as we all work together to provide crucial mental health supports in our schools. Mr. Anders is here this evening to present our new Therapy Dog Trading Cards, which is a project that has been underwritten by Mars Petcare. These cards can be given to students as they interact with our therapy dogs to help them learn more about the dogs as well as provide a treasured memento to take home. We appreciate the work Mr. Anders has done to cultivate this partnership and look forward to working together in the future.

# FSSD Student Artist of the Month

Franchesca Guzman Diaz, age 14 • Freedom Middle School



February's Student Artist of the Month is Franchesca Guzman Diaz, an eighth-grade student at Freedom Middle School, who created this still-life masterpiece in Ms. Nicole Goode's art class. Franchesca combined colored pencils and chalk pastels, using orange, green, and violet in a TRIAD color scheme. She exercised the Elements of Art and Principles of Design as she explored FORM, VALUE, and PROPORTION. Ms. Goode noted that Franchesca has a talent for observational drawing, and this piece demonstrates realistic PROPORTION while creating the illusion of three-dimensional forms using light, medium, and dark values. Congratulations to Franchesca for her selection as February's FSSD Student Artist of the Month.

Franchesca's artwork, along with the work of several other Freedom Middle artists, is on display at the Central Office and is featured on our employee birthday cards during February. A special thank you to Chuck Sugg and **Sonic Drive-In** for sponsoring the student artist of the month program with a generous \$15 gift card.

# Franklin Special Board of Education

|   |  |                                  |                                 |
|---|--|----------------------------------|---------------------------------|
| Monitoring:<br><b>Review: Annually,<br/>in July</b> | Descriptor Term:<br><b>Appeals to and Appearances Before the<br/>Board</b> | Descriptor Code:<br><b>1.404</b> | Issued Date:<br><b>08/08/16</b> |
|   |  | Rescinds:<br><b>1.404</b>        | Issued:<br><b>09/14/98</b>      |

## 1 APPEALS TO THE BOARD

2 Any matter relating to the operation of the school system may be appealed to the Board. However, the Board  
3 desires that all matters be settled at the lowest level of responsibility and will not hear complaints or concerns  
4 which have not advanced through the proper administrative procedure from the point of origin. If all steps of the  
5 administrative procedure have been pursued and there is still a desire to appeal to the Board, the matter shall be  
6 referred in writing to the office of the director of schools and the Board shall determine whether to hear the appeal.

## 7 APPEARING BEFORE THE BOARD

8 Individuals desiring to appear before the Board must submit a written request with descriptive materials to the  
9 office of the director of schools six (6) days before the meeting. If the request is approved by the Executive  
10 Committee, the item will be placed on the agenda. Individuals placed on the agenda will be recognized at the  
11 beginning of the meeting and given time to speak when their topic of interest is addressed on the agenda. All  
12 requests submitted will be included in the board packet.

13 If an individual wishes to address the Board on an item on the agenda, he/she may sign up on the form provided  
14 before the beginning of the board meeting to request time to speak. Delegations must select only one individual  
15 to speak on their behalf unless otherwise determined by the Board.

16 The chair may recognize individuals not on the agenda for remarks to the Board if it is determined that such is in  
17 the public interest. A majority vote of members present can overrule the decision of the chair. Recognition of  
18 individuals who are not citizens of the school system is to be determined by a majority vote of the Board.

19 Individuals speaking to the Board shall address remarks to the chair and may direct questions to individual board  
20 members or staff members only upon approval of the chair. Each person speaking shall state his name, address,  
21 and subject of presentation. Remarks will be limited to three (3) minutes unless time is extended by the Board.  
22 The chair shall have the authority to terminate the remarks of any individual who is disruptive or does not adhere  
23 to Board rules.<sup>1</sup> Members of the Board and the director may have the privilege of asking questions of any person  
24 who addresses the Board.

25 Individuals desiring additional information about any item on the agenda shall direct such inquiries to the office  
26 of the director of schools.

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### Legal References

1. TCA 39-17-306

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### Cross References

- School Board Meetings 1.400
- Agendas 1.403
- Complaints About School Personnel 5.502

# FSSD Teaching and Learning

Excellence in Teaching and Learning for All



Date: February 1, 2024  
To: David Snowden, Director of Schools  
From: Mary Decker, Associate Director of Schools for Teaching and Learning  
Subject: Summary of Teaching and Learning Activity for the February Board Meeting



## **Spotlight:**

With the advent of the 2023-24 school year, a partnership between United4Hope and the FSSD was born. This wholly secular collaboration works to facilitate ways for the faith community to expand its support of district initiatives. From the United4Hope website:

“United4Hope (U4H) was created in 2011 as the education initiative of Operation Andrew Group, a Nashville nonprofit comprised of a coalition of pastors from diverse denominations seeking to unite, partner, and love. It was formed out of a desire to serve ... schools in such a way that if the initiative ceased to exist, the city would notice.

U4H strives to create a city-wide network of inter-denominational, multiracial churches partnering with public schools. This network encourages churches to connect with one another to share stories and partnership ideas while also challenging each other to continually deepen their partnership.

U4H recognizes that with nearly 150 churches in Franklin, congregants are the largest pool of untapped volunteers in Middle Tennessee. U4H serves as a channel to connect middle Tennessee churches to the FSSD to serve the district’s needs while following a guided framework that both respects separation of church and state and trains faith-based volunteers on best practices for school partnership. Since its inception, U4H has worked closely with school leadership to understand how schools can utilize additional community support to remove barriers to students’ learning.

U4Hstrives to:

- Create/enhance church community partnerships within the FSSD, and
- Help these churches build out their capacity and align their service with their corresponding school’s improvement plan.

U4H's goal is for every church partner to:

- Have volunteers engaging weekly with students.
- Work with school to complete a school opportunities questionnaire.
- Attend the Annual Coordinator Convening and Year End Partnership Celebration.
- Have volunteers complete a United4Hope Volunteer Orientation.
- Submit quarterly volunteerism reports.”



U4H endeavors to serve schools by addressing four components: student achievement, staff encouragement, family engagement, and in-kind contributions. Further, “U4 challenges church partners to move beyond these four areas of service and create relationships with schools and students to have a larger, longer lasting community impact. U4H meets churches where they are to maximize their resources and effectively serve their partner school(s). All churches, regardless of size, can support schools through at least one area of service.”

Currently, four FSSD elementary schools and two intermediate/middle schools are partnered with one or more of four participating churches, and potential additional school/church partner relationships are in the works. One church provided volunteers to a school to help disassemble desks no longer needed and furnished materials for a family event. Another church completed a playground clean-up for a different school. A third church donated tumblers with gift cards and candy for all faculty and staff members at two schools and sent volunteers to paint a school's restrooms. Future acts of churches' service may include the provision of meals for teachers and staff, in-kind donations for families, classroom supplies, and varied types of support for school events, to name a few.

Eleven potential new FSSD church partnerships are pending, and several more churches were represented at the August 2023 information session. The communication amongst all school liaisons and church coordinators for every partnership is excellent.



Photos from the August 2023 information session.

## ***Curriculum & Professional Learning – Summer Carlton***

### **January 3 District Professional Learning Day**

- Teachers, paraprofessionals, and other staff engaged in a day of professional learning that included across-district grade level/content area collaboration time, districtwide brain-based prevention and behavior intervention training, and the choice of one professional learning opportunity to support them in teaching and learning. The below sessions represent some of the learning opportunities provided to staff on this day.
  - **Get Curious, Not Furious: Brain-Based Prevention and Intervention Strategies to Address Challenging Behaviors – Dr. Joelle Hood, Thriving YOUniversity:** This session was attended by all educators in the district. In this learning session, facilitators connect the dots between initiatives such as SEL, Restorative Practices, MTSS, Equity, and Trauma-Informed Schools and help participants to understand how to integrate these important priority areas of focus together when planning their lessons and engaging with students. Participants will walk away with a deeper understanding of the impact of trauma on student learning and behavior, as well as research-based practices and strategies that they can begin to implement in their classroom immediately as part of a trauma-informed approach. By participating in this transformational session, participants will:
    - Increase awareness of the various types of adverse childhood experiences and their prevalence
    - Understand the impact of trauma on the developing brain and learning
    - Identify behaviors and learning challenges that may come as a result of trauma
    - Learn strategies to build strong relationships and safe environments that support student learning
    - Create a culture of inclusion and compassion
    - Address frustration and overwhelm by cultivating sustainable self-care practices that allow educators and students to flourish
- **Navigating Extreme Behaviors and Supporting Bystanders – Dr. Korie Leigh:** In this 2 ½ hour professional development workshop, participants will:
  - Understand the impact that trauma has on the brain and behaviors of children.
  - Explore recent science and literature surrounding best practices for classroom techniques addressing trauma.
  - Utilize new strategies for emotion regulation and coping techniques when stressful circumstances occur in the school setting.
  - Develop a personalized coping plan for stressful situations.
- **Contained and Categorized: Virtual Organization – Shelly Robinson, FSSD Instructional Technology Specialist:** Filing cabinets are still around, but your virtual folders are likely to be carrying the bulk of your work (and even personal) documents. In a world of Google Drive, Gmail, and Google Classroom, it's time to think about your virtual organization. This workshop is geared towards helping you take control of your digital workspace and creating a system that's easy to maintain and will spare you the stress of taking too much time looking for "that document".
- **Google Suite and GoGuardian Training for Paraprofessionals – Amber Whitley, FSSD Instructional Technology Specialist:** Participants will explore the updates in Google for the 2023-24 school year. This includes Gmail as the replacement for Microsoft Exchange. Time will be spent exploring Gmail and Google Calendar. Next, participants will learn about features offered in GoGuardian, as this tool is something many in the middle schools use regularly.

- **Fact Fluency FUN! Ready, Set, Play:** This session was available for K-5 math teachers. Explore math games to build fact fluency in addition and subtraction. Teachers will explore easy-to-implement learning games using dice, cards, and board games. After engaging in fluency-building activities, the teachers will leave with a list of fluency-building games to return to their classrooms and share with their students.
- **Basic Training for Responding to Emergencies (Non-Certification) – Amy Fisher, FSSD Nurse Coordinator:** This class is designed to prepare school personnel to recognize and respond to medical and injury related emergencies in the school setting. CPR/AED training (not certification) and EpiPen administration are included. The class is appropriate for all staff but does not meet the criteria for childcare workers who require certification in CPR/First Aid.
- **Studies Weekly Training:** This virtual PL will provide training on new updates in Studies Weekly, including how to customize lesson plans. Using Studies Weekly to build capacity in social studies and ELA During this session teachers will explore the online resources that not only support K-2 Social Studies standards but offer opportunities to grapple with non-fiction text, build academic vocabulary and communicate through listening, speaking, and writing. Teachers will have time to explore these new features and plan for an upcoming lesson when the virtual training concludes.
- **K-8 Archery Certification and Training for PE Teachers:** This session will provide archery training for all PE teachers. Archery helps students demonstrate skills that promote individuals' well-being, and it promotes psychomotor skills such as accuracy techniques and movement that requires a logical and sequential approach. Archery enhances listening, observation, hand and eye coordination, refinement of motor skills and enhances following directions. Archery also supports discipline.

## ***Communications – Susannah Gentry***

### **Open Houses**

- Ms. Gentry created promotional materials for the January 27 Open Houses held at all FSSD schools. Efforts include extensive social media posts, eight-foot banners in all school yards, information on the FSSD website, posting on the Williamson Inc. calendar and social sites. Also, BrandMettle worked over the past three months on a digital campaign to drive prospective families to the Open Houses and/or to book a tour.

### **Summer Learning Camp**

- Work has been ongoing, along with other Teaching and Learning staff to develop communications regarding awareness of Summer Learning Camp and the third-grade retention law, which affects both third- and fourth-grade families. For third grade, specific letters were sent home with students (and emailed to families) detailing students' benchmark testing scores and how these scores be a predictor for performance on the TCAP ELA test. Third-grade students received a letter informing them:
  1. they are currently on track to meet or exceed TCAP ELA proficiency goals,
  2. they fall into a category of "exclusions," exempting them from retention, or
  3. they are "at risk" of scoring below proficient on the ELA section of the TCAP and are being monitored and provided support. Summer Learning Camp information was also shared with an option for them to pre-enroll.

## **Strategic Plan 2024-29**

- Working with the Teaching and Learning team, Ms. Gentry will facilitate the release of strategic planning surveys to parents, employees, and students. These surveys will be used to help develop goals and action steps for the FSSD's next five-year strategic plan.

## **Communications Items**

- Other communications this month have included:
  - Creating registration information regarding the application process for out-of-zone waivers and out-of-district applications (tuition), as well as the district enrollment period of March 1-31.
  - Creating awareness flyers for the March eighth grade visit to Columbia State Community College.
  - Promotion of the second annual 4<sup>th</sup> Grade Choral Festival Day, hosted by Freedom Intermediate music and drama departments, to be held in the Performing Arts Center. This day is designed to introduce the various music programs and teachers at the intermediate and middle school levels.
  - Promotion of the food and culinary services department's new offerings of grass-fed beef hamburgers, and the roll-out of new bulk milk machines in the schools.
  - Executing accessibility reviews and remediations on the website. Susannah also presented a session to FSSD Leadership team members regarding the critical need to include alt text in social media postings with images to meet accessibility requirements.
  - Partnering with Sonic, Ms. Gentry is scheduling monthly appreciation breakfasts for the support staff teams including transportation, facilities, food and culinary services and MAC. The most recent employee recognition took place on February 7 at Sonic in Berry Farms.
  - Creating the monthly birthday cards and student artist recognitions.

## ***Attendance – Celby Glass***

### **Attendance Coordinator Update**

- Attendance Coordinator Nichole Johnson's recent endeavors have included:
  - Calling families regarding attendance concerns.
  - Working with administrators on attendance issues.
  - Meeting regularly with Database Manager Robb Walters to review student data and correct errors.
  - Presenting a truancy case to the juvenile court magistrate.

Additionally, Nichole will lead the discussions on important attendance topics at the February attendance secretary meeting.

### **Safety Items**

- Celby spoke every day with Williamson County Emergency Management to obtain a detailed road report during the five January inclement weather days. Celby also participated in the daily Zoom calls with Dr. Snowden, Dr. Esslinger and WCS to discuss school closure and weather updates. Further, she communicated with the Perry Weather (the new weather reporting tool for FSSD and WCS) meteorologist each day to gather accurate weather reports for Williamson County.
- Celby works with Robb Walters on Skyward discipline and coding to ensure the data are accurate.

- Celby is creating a database for the purpose of documenting threat assessment information since the state is now requiring this information be reported to them quarterly.
- With Robb Walters, Celby has begun work on the civil rights data collection report.
- Drew Bingham and Celby are working on the district wide access control project that will be worthwhile for the enhancement of accountability, efficiency, and safety.

## ***Student Support Services – Lee Kirkpatrick***

### **Early Childhood Education**

- The voluntary pre-K (VPK) application process for the 2024-2025 school year kicked off on February 5. Links to the English and Spanish VPK application may be accessed on the FSSD web site under Parent Information- Early Learning [www.fssd.org/departments/teaching-learning/early-learning](http://www.fssd.org/departments/teaching-learning/early-learning) The Office of Student Support Services will mail the required TDOE income-qualifying portion of the application to all families who complete an online application the week of March 4-8. FSSD families with a child born on or between August 16, 2018, and August 15, 2019, are eligible to apply. We are also accepting applications for children who miss the age cutoff and have a birthday between August 15 and October 15. TDOE does allow LEAs to serve income-qualifying three-year-olds who are potty-trained and ready to function somewhat independently under the close supervision of a VPK teacher and paraprofessional. Approximately 100 student seats will be open to families who meet Tennessee income qualifications. The Tennessee VPK Grant Application was submitted on January 30. Districts should receive notice from TDOE regarding program funding by early April. This process has been moved up in the school year to allow districts more time to plan, recruit families and work within the budget planning process followed by all LEAs.
- The Community Pre-K Advisory Council met on January 4. We thank Board Member Robin Newman for serving as the FSSD Board of Education representative on this important early childhood education community advisory council.

### **English Language (EL) Learners**

- Building testing coordinators and EL teachers prepared extensively for the WIDA ACCESS English Language Assessment administration that began February 7 and will conclude April 29.

### **School Counselors**

- We celebrated and recognized the FSSD school counselors during National School Counseling Week (February 5-9) with the theme “School Counselors: Standards-Based and Student-Focused.” More information is provided at the link below from the National School Counselor Association - <https://www.schoolcounselor.org/Events-Professional-Development/Events/National-School-Counseling-Week>

### **Transition to High School**

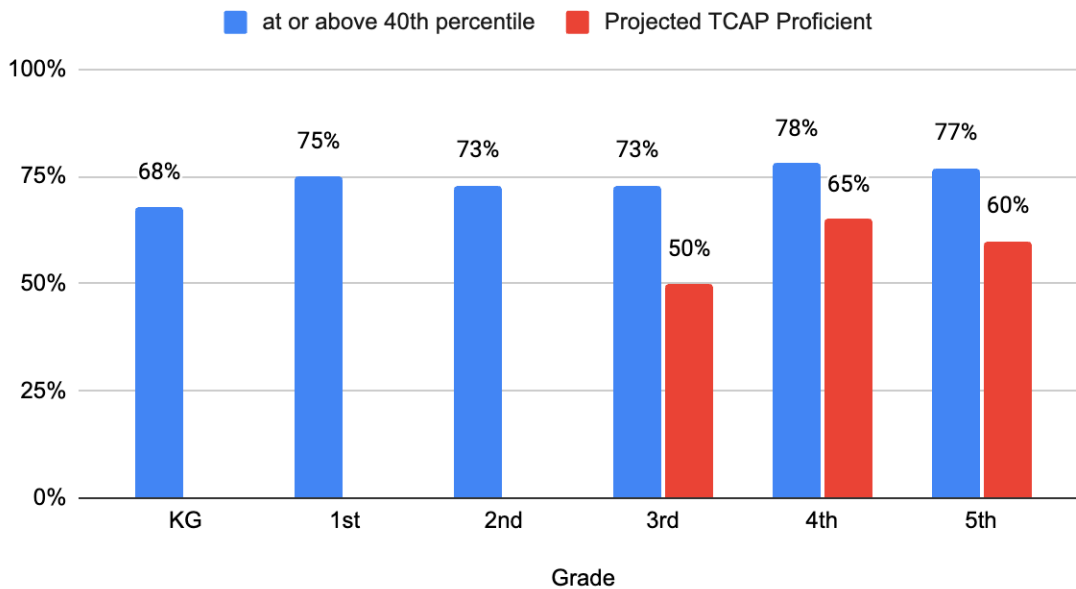
- On February 1 all FSSD eighth grade students visited their zoned high school to attend College, Career and Technical Education (CCTE) Universal Day for a preview of the CCTE classes and programs offered at Centennial and Franklin High Schools. Meetings between eighth grade students, their parents and high school counselors began in February as freshman scheduling comes into focus for our soon-to-be high school students.

## Reading & Rtl Coordinator – Gina Looney

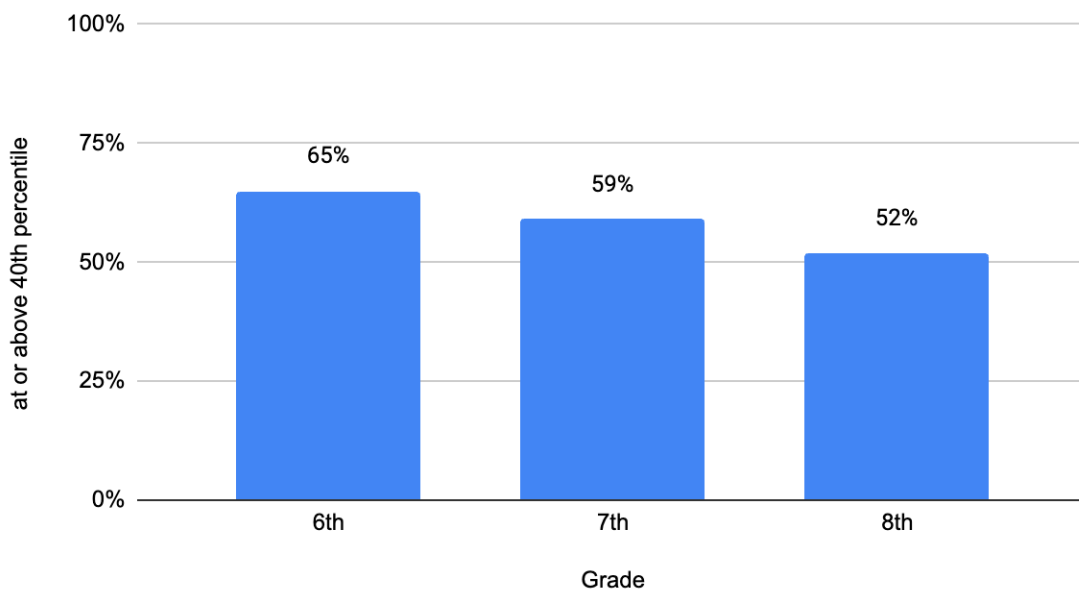
### Reading/Core Update

- Our third grade students scored very well on TCAP ELA last year, which is fabulous. As a result, Dr. Looney is closely monitoring fourth grade achievement and growth. Elementary schools will need to do very well in fourth grade to show growth based on these 2023 third grade results.
- Dr. Looney continues to assist with the data monitoring, intervention support, and communication to parents regarding the third-grade retention law.
- Mid-year screening results can be found here:

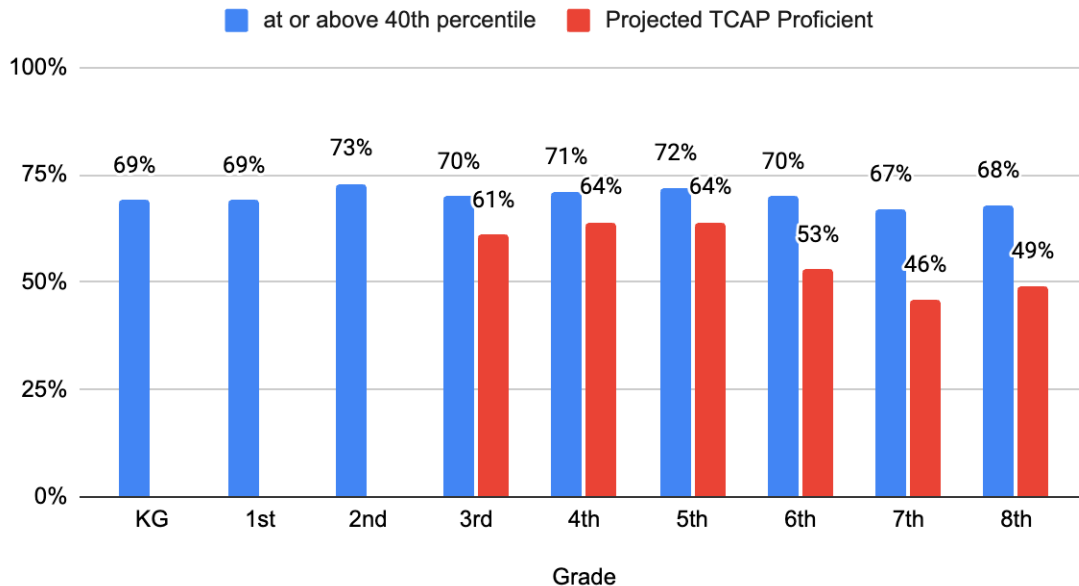
### IReady Reading K-5 Winter 23-24



### STAR Reading Grades 6-8 Winter 23-24



## IReady Math K-8 Winter 23-24



### Dyslexia/RTI Update

- Reading coaches have been working on Individual Learning Plans-Dyslexia (ILP-Ds) for some students with characteristics of dyslexia. The information they are entering in TN Pulse will be used, in part, to determine some funding for schools based on the Tennessee Investment in Student Achievement (TISA) funding formula.

### ***PAC Operations Manager – Jeremy Maxwell***

#### FSSD PAC Events

- The PAC saw its busiest event season to date in December with FSSD and rental events that occurred almost every day, including:
  - A middle school band concert
  - The central office and transportation department holiday brunches
  - A middle school choir concert
  - An elementary school choir club concert
  - A middle school winter chorus concert
  - An elementary school holiday sing along

#### Rentals

- A production from a local school of the arts
- A ballet by a local performing arts school
- “The Sound of Music” presented by a performing arts company

#### Other

- Training began for four teachers who will fill the position of manager-on-duty. This is a new hourly position that will assist in managing rental events held at the PAC.
- Mr. Maxwell began designing the set and lighting for a middle school’s production of *Footloose the Musical*.

## ***Special Populations –Cheryl Robey***

### ***Special Populations –Cheryl Robey***

#### **Tennessee Association for Administrators in Special Education (TAASE) Legal Conference**

- The TAASE Legal Conference was full of great information. On December 3-6, Dr. Robey, along with FSSD school psychologists and administrators, attended this event in Pigeon Forge, Tennessee. The topics on the agenda included:
  - IEP Development and IEP Procedures, Bill Wilson
  - Trauma Informed Care and Bullying: How they impact services and eligibility for Students with Disabilities, Debra Owen
  - 504 Requirements and Responsibilities, Dr. April Ebbinger
  - How to Legally Handle Students with Explosive Behaviors, Scott Bennett
  - Preparing for Title IX Investigation, Caitlin Burchett
  - Responding to Parents' Methodology Requests, Jan Tomsky
  - The IEE Responsibilities, Taylor Jenkins
  - When your 504 plan becomes political, Chris McCarty
  - The Promises & Pitfalls of Data-Driven Decision Making in Special Education- Katherine Kimmel
  - What is Due Process... Really? The Preparation, Hearing and After, Deanna Arivett
  - Section 504 Student Issues: What Special Education Leaders need to know, Perry Zirkel
  - IDEA Trivia, Chris McCarty
  - Legal Aspects to Student Bullying, Scott Bennett
  - All things ABA: Obligations to Provide FAPE, Deanna Arivett
  - Parental Rights under FERPA, Taylor Jenkins
  - Discipline of SWDs- Chuck Cagle

#### **Middle Tennessee Special Education Supervisors Study Council**

- Middle Tennessee special education supervisors met on December 7. Middle Tennessee Special Education Consultants Kim Raybon and Cindy Ables shared information about LEA planning, which is informed by Annual Performance Report (APR) outcomes that were sent out in May 2023.
  - Jamie Eldridge, Director of IDEA Oversight, shared information regarding requests for reimbursements for ARP money that were due by December 15, 2023.
  - Dolly Gerregano, Middle Tennessee IDEA APR Consultant, shared information about plans for APR needs that were due December 1, 2023, and are currently being reviewed. APR determinations can be found in ePlan.
  - Debra McAdams, MNPS Special Education Supervisor, shared that TAASE can help lobby the concerns around IEA funds. TAASE 2024 will be held on December 2 - 4.
  - Special education supervisors discussed compensatory education questions regarding shortages. Many districts are contracting with local therapy companies and/or providing stipends for current personnel.

#### **Unique Learning Systems Program Observation**

- On December 8, 2023, a teacher and Dr. Robey visited Tulip Grove Elementary School in Nashville, Tennessee, to observe Unique Learning Systems. The district is considering implementation of this program to address the needs of our students in self-contained classroom settings. Unique Learning System provides age-appropriate, direct, systematic

instruction in alphabet knowledge and phonological awareness, builds phonics comprehension by exploring the sounds of consonants and vowels, strengthening letter-sound knowledge, and showing how to use patterns to decode words and incorporate differentiation and high-leverage instructional practices like modeling to meet a variety of needs.

### **Special Education Directors Call**

- On January 16, special education directors/supervisors joined together via zoom with Jennifer Jordan, Assistant Commissioner Special Education and Intervention Programs, and others for TDOE updates, including:
  - Catherine Bledsoe and Transition TN discussed the Importance of transition planning and connections to APR data. They explained why secondary transition is important for youth with disabilities by:
    - Describing the transition planning process
    - Discussing ways to improve youth outcomes, including having a CTE focus
    - Identifying resources related to transition
  - Megan Hart and Mimi Sanders discussed TN Disability Pathfinder. This program provides one on one assistance to people with disabilities, their caregivers and staff looking for support services.
  - Taylor Jenkins, Assistant General Counsel for Special Education, discussed LEA responsibilities on ensuring appropriate licensure/credentials and use of subs. As a reminder, special education services must be provided by qualified, trained, and appropriately credentialed staff. Regular education teachers and substitute teachers who do not hold the necessary special education endorsement are not permitted to provide special education services, even on an intermittent or temporary basis.
  - Alison Gauld, Professional Development and Low Incidence Manager explained the medical exemption decision for students taking the alt assessment. Students that are unable to participate in instruction and assessment because of medical conditions (coma, chemotherapy, hospice, etc.) must be marked for each subject. Special education supervisors were asked to refer to the Special Circumstance Codes for the Instructionally Embedded Model.
  - Susan Usery, Senior Director Special Education Strategy, shared upcoming events. The following professional development opportunities will be/have been offered.
    - Supports for High Quality Instruction in Preschool Inclusive Environments (Preschool Inclusion)
    - CoP: Preparing Students for Postsecondary Education
    - Social and Personal Competencies Webinar Series: Cognitive Behavioral Interventions for Emotion Awareness (Autism Supports)
    - CoP: Current Perspectives around Autism and Communication (Autism Supports)
    - CoP: Preparing Students for Postsecondary Education. Connecting the Dots: Related Service Providers and Annual Performance Report Data Held by Jamie Seek for our Related Service Providers (e.g., OTs, PTs, SLPs, SLPAs, audiologists)
    - Tennessee Branch of the International Dyslexia Association presented the annual RISE conference virtually on February 3 and February 10
    - MTSU Fox Reading Conference, virtual or in person, March 7-8, 2024

### **Collaboration with Deaf Educators**

- On January 3, FSSD deaf educators and Dr. Robey met to discuss direct services for Deaf and Hard of Hearing students and compensatory services. We are working to hire three educational interpreters. As we work with contract agencies to fill these positions, creative scheduling is occurring to ensure student needs are being met.

### **Middle Tennessee Special Education Supervisors Study Council**

- Middle Tennessee special education supervisors met on January 4. Middle Tennessee Special Education Consultants Kim Raybon and Cindy Ables shared updates regarding LEA planning. The process has changed as to how we will respond to the results-based questions. Special education supervisors in Mid-Cumberland then met on January 23 for a LEA planning network session.
- Jamie Eldridge, Director IDEA Oversight, shared that ESSER/ARP IDEA is closing out.
- Dolly Gerregano, IDEA APR Support, explained that the APR support team is working on closing out the indicators 7 and 12. Training modules were required to be completed and the documentation submitted by February 1.

### **Indicator 10 Required Actions**

- The state conducted a review of LEA policies, procedures, and practices related to evaluation and eligibility practices, and identified FSSD APR Indicator 10: with disproportionate representation of racial/ethnic groups in specific disability categories due to inappropriate identification in the following categories and race/ethnicity.
  - Disability Category: Autism Race/Ethnicity: Asian
  - Disability Category: Specific Learning Disability Race/Ethnicity: Black
- The review addressed LEA policies, procedures, and practices related to differentiated instructional practices and intervention, LEA policies, procedures, and practices related to referral, evaluation, and eligibility. On January 4, a team of knowledgeable LEA personnel, including FSSD school psychologists and IEP coaches, reviewed selected IEP files' documentation and evidence for their alignment to the district's policies, procedures, and practices. After determination of compliance for each item in the student file, the state will review and determine if the LEA is compliant or noncompliant relative to the inappropriate identification of students with disabilities. If noncompliant, next steps will be discussed with the LEA to address noncompliance.

### **AnLar and FSSD Check-In**

- On January 5, Elizabeth Colin and Rachel Page, Technical Assistance Specialists for AnLar, and Dr. Robey discussed the upcoming inclusion leadership team meeting. Since the holiday break, attendance at such meetings has been low. Input from all stakeholders is valuable as we go through the process of improving our inclusive practices in preschool programs. Email communication was devised to encourage attendance and to share the importance of including diverse perspectives and ensure the sustainability of the district strategic plan.

### **Meeting with FSSD Culinary Services**

- On January 10, Dr. Kirkpatrick, Ms. Amy Fisher, Ms. Robbin Cross, and Dr. Robey discussed procedures in preschool during breakfast and lunch to identify students with allergies. District policy states such a procedure must be in place to ensure students with allergies receive the appropriate foods. We will continue to monitor the processes in place in our preschool classes to adhere to the district policy.

### **FSSD Preschool Strategic Instructional Leadership Team Meeting**

- On January 10, the FSSD instructional preschool inclusion leadership team (ILT) met. The team reviewed the [Policy Statement on Inclusion of Children with Disabilities in Early Childhood Programs](#) released in November by the US Department of Education and Department of Health and Human Services, finished the assessment of FSSD's current capacity, and discussed the next steps for the new year.

### **Mid Cumberland LEA Planning Network**

- Middle Tennessee special education supervisors convened via Google Meet on January 23 to talk through strategies that are currently implemented or will be implemented and to make the connections to the APR indicators that will be impacted. This is the new requirement for the APR results-based indicators in district LEA plans that are due March 1.

### **Districtwide Special Education Team Meeting**

- On January 23, special educators and Dr. Robey discussed the needs and overall well-being of special educators across the district. The team discussed TN Pulse updates, the revised IAIEP Self-Assessment Tool, and the modules available for professional learning. We talked about goal progress monitoring (how did it go with the new system?), the upcoming TRIAD Behavior Training and the MAGs Trainings taking place on February 16. The team also completed site-based check-ins.

### **IEA Advisory Council Meeting**

- On January 24, The Individualized Education Account (IEA) Program Advisory Council met. This team is comprised of at least ten members for the purpose of providing the Tennessee Department of Education with consultation and advice on the administration of the IEA program. The council provides strategic advisory support to ensure the administrative processes of the IEA program meet the needs of students and families enrolled in the program. We discussed IEA program updates, IEA account holder and participating non-public schools, handbook revisions, ESA's new program and management portal and IEAs plans for new program management portal.

### **Autism/Behavior Consultant Meetings**

- On January 24, the FSSD behavior consultants, autism consultant, and Dr. Robey reviewed materials and resources that support the social, emotional, and behavior needs of students with disabilities across the district. District behavior referral procedures, processes, and caseloads were discussed.

### **FSSD Special Education Newsletter**

- The February FSSD Special Education newsletter may be accessed at the following link: <https://www.smores.com/akmu3>

### ***Instructional Technology – Shelly Robinson*** **Tennessee Educational Technology Conference 2023**

- In December, Shelly Robinson had the privilege of attending the annual Tennessee Educational Technology Conference (TETC) hosted by the Tennessee Educational Technology Association (TETA) at the Embassy Suites in Murfreesboro, Tennessee. There,

she was able to attend a variety of sessions that revolved around the topic of technology in the classroom alongside several FSSD colleagues, coaches, and teachers. Standout sessions Mrs. Robinson attended included:

- *Check Yourself: The Biggest Mistakes Leaders Make When Building the Culture*
- *My “Rethinking Technology Integration” Eras Tour*
- Additionally, Mrs. Robinson also co-presented a session alongside Mrs. Amber Whitley titled *Visible Learning: A Look into Dr. John Hattie and Effect Sizes*. Mrs. Robinson and Mrs. Whitley highlighted the work of Professor John Hattie and which influences have the biggest impact on student learning.
- Mrs. Robinson was also thrilled to attend and support two sessions presented by representatives from FSSD:
  - *Helping Hands: How to Help Other Teachers Find the Techy-ness Inside Themselves*, presented by one of the elementary building level instructional technology leaders.
  - *Creating a Student Chromebook Repair Program in Middle School? Yes!* presented by an FSSD computer science teacher, an FSSD computer technician, and FSSD Technology Supervisor Drew Bingham.

### **Professional Learning Day**

- After a successful professional learning day on November 7, Shelly Robinson offered her *Contained and Categorized* training on the January 3 district professional learning day. In both the morning and afternoon sessions, attendees were offered the opportunity to work toward maximizing their productivity by organizing their Google Drive, Gmail, Google Classroom, computer desktop, and Chrome browser.

### **Instructional Technology Newsletter**

- Shelly Robinson worked closely with Amber Whitley to create the third quarterly instructional technology newsletter for the 2023-2024 school year. The newsletter can be found [here](#) and includes information about Canva, changes to Classflow, the FSSD’s pending aviation program, Microsoft Office, SWANK movie streaming, and more. Mrs. Robinson shared the newsletter with all elementary school staff and administrators, as well as the Teaching & Learning team.

### ***Instructional Technology – Amber Whitley***

#### **Professional Learning**

- Mrs. Whitley attended the Tennessee Educational Technology Conference in Murfreesboro during the first week of December. She participated in sessions focused on Schoolnet, teacher-to-teacher observations, and building culture among new leaders. She also attended a session titled “Helping Hands: How to Help Other Teachers Find the Techy-ness Inside Themselves” which was led by an FSSD elementary teacher. This session highlighted the FSSD’s building level instructional technology leader program and how the teacher has implemented this role at her school. Mrs. Whitley also attended a session led by Drew Bingham, a middle school teacher, and FSSD Tech Sam Vega. This course walked attendees through the process by which FSSD implemented a student repair program for eighth grade students this year. Mrs. Whitley and Shelly Robinson presented a session about Dr. John Hattie’s Visible Learning, and they have received great feedback from attendees requesting materials to use in their own districts.
- When faculty and staff returned to work in January following the winter break, Mrs. Whitley led a session called Google Updates, which was geared for paraprofessionals. This session was

similar to the sessions offered last summer for teachers and district staff. Those who attended Mrs. Whitley's session left feeling empowered to manage their new email and walked away having their individual questions answered.

- At the end of January, Mrs. Whitley attended the Future Education Technology Conference along with Mrs. Robinson and Mr. Bingham. They participated in sessions about artificial intelligence, building a positive culture, charting a course for innovation, and student well-being. In addition, they met with vendors to learn about new product offerings for computer science and Promethean's ActivPanels.

### **Teacher and Student Support**

- Mrs. Whitley continues to offer support on district resources when needed. She met with a directed studies teacher to review GoGuardian and discuss how best to implement this platform in the teacher's classroom.
- Another middle school teacher requested support around Learning.com, a computer science platform provided by the district. Mrs. Whitley worked beside the teacher to brainstorm ideas and followed up with the vendor with questions that remained at the end of their meeting. Responses to the questions were then communicated back to the teacher.
- Several new Promethean ActivPanels were installed in district buildings this year. Mrs. Whitley continues to work 1:1 with teachers so they become familiar with and comfortable using these devices.
- Mrs. Whitley met with a teacher to discuss ways for a few students to submit work digitally, as taking notes by hand was not effective for them. Mrs. Whitley worked with those pupils to utilize Kami, a district resource that allows students to annotate on PDFs assigned in Google Classroom.
- Finally, Mrs. Whitley worked with a science teacher who was experiencing issues with grades syncing from the science platform back to Google Classroom. This required Mrs. Whitley to work with the vendor's technicians to begin to resolve the issue.

### ***Student Performance & Federal Programs –Pax Wiemers***

#### **Student Performance**

- **Accountability:** In previous reports, the changes to state accountability and the A-F letter grade system have been shared. Though we did not publicize our results due to not approving of the letter grade system from an ideological standpoint, we did have four schools that received an A for the official letter grade. In addition, three FSSD schools were denoted as Reward Schools for the 2022-23 school year. These schools are Franklin Elementary, Liberty Elementary, and Poplar Grove Elementary. In addition, the district finally received its results from the state for federal accountability, and we have the highest designation possible - *Exemplary!* We are proud of the efforts of all our students, teachers, families, and administrators who worked tirelessly to produce fantastic results with our students.
- **Testing:** Now that the calendar has flipped to 2024, we are fully immersed in the work of preparing for testing season. This month, our ELL students began WIDA Access testing to determine if they have met the standard for English language proficiency. In addition, our students with significant special needs began their alternate assessments for ELA and math (in the Dynamic Learning Maps platform) and for TCAP-Alt science and social studies. We have finalized our TCAP testing schedules for April, and are organizing all the tasks and training that must be completed in advance of TCAP. Much of Dr. Wiemers' work is communicating and leading the team of building testing coordinators (BTCs), which is one of the roles of our

assistant principals. BTCs prepare their respective schools and teachers for TCAP testing to ensure that our students have a smooth and successful testing experience.

- **Honors:** After reviewing the feedback from parents and teachers in relation to the FSSD Honors Program, our Administrative Honors Committee agreed upon a few procedural changes for next school year. These changes were communicated to our teachers in early January, and we sent a Blackboard email in the middle of January to FSSD families with a parent flyer to outline the changes. Next, a virtual parent meeting for the Honors Program was hosted on the evening of January 30, during which we shared a short presentation about the honors program and discussed the qualifying processes and the changes for next year. This month, sixth and seventh grade students are taking the special tests for placement in Algebra I and World Language classes in middle school.

### **Federal Programs**

- **Non-Public Survey:** It's hard to believe, but we are already planning for federal programs participation among area private/non-public schools for next school year. In November, we mailed letters that enabled area private schools to opt into participating with us in any Title programs for the 2024-25 school year. During January and February, we must collect all the data related to this (enrollment for private schools, eligible students for Title I services, etc.), input it into the Non-Public Survey in ePlan, and submit it to the state so that it will be ready for next year's CFA that will open in March. As has been the case for many years, only one area private school participates in Title I with us, but we have a couple of others that participate in Title II (professional learning funds) and Title IV (academic enrichment).
- **District Improvement Planning:** We are in the window for the annual process of updating our District Improvement Plan (DIP). Several members of the Teaching and Learning team have been working throughout January to review our needs, reassess our goals and strategies, and plan for the edits that need to be made for next year's plan. The DIP is edited in the state's InformTN platform, and all the needs, reflection questions, goals, strategies, and action steps must be ready and submitted by March 1. There is a concerted effort throughout February to complete all the tasks, gather feedback from stakeholders, and finalize the plan. Concurrently, we are working on gathering feedback for the next five-year strategic plan, which will guide the work of our subsequent DIPs over the next five years.

## **Bond Fund/Capital Projects Status Update – February, 2024**

### Central Office Complex:

1. Phase 1: Facilities & Transportation Center:
  - a. Phase IA: Exterior & Structural Repairs– GMP is \$1,866,681 – this phase is complete.
  - b. Phase IB: Interior Buildout: GMP is \$3,609,228
    - i. We are continuing with hardscapes around the site and completing interior finishes / programming for our Fire Marshall inspection.
    - ii. Occupancy is expected to be end of March, 2024.
  - c. We will schedule a walk through for the board at the end of March.
2. Phase 2: Central Office Building & Sitework:
  - a. The GMP for phase 2 inclusive of all sitework and alternates is \$29,063,922. The total GMP for all phases of the Central Office Complex is \$34,539,831.
  - b. We are substantially complete with structural steel, and have poured the 2<sup>nd</sup> floor concrete slab. We will be working on the exterior skin, framing / sheathing / waterproofing / masonry, this month.
  - c. Storm sewer work is complete along Reynolds Dr with curb and sidewalk work beginning. Eddy lane sewer work ongoing.
  - d. Here is a visual update for the work at the New Central Office:  
<https://www.youtube.com/watch?v=D8cgDIK9amw>

Johnson and Franklin Roof Replacements: Johnson Roof's Guaranteed Maximum Price is \$1,401,927. Franklin Roof is \$856,017. Both Johnson and Franklin roof are substantially complete with both membrane and edge metal work. The membrane seams on both roofs have failed.

1. Nabholz has filed a manufacturer warranty claim regarding the membrane seams for both projects. Johnson Roof was approved first and we have received ½ of the material from Holcim Elevate. We anticipate receiving the balance of the material by end of week and will be starting on the warranty repair next week. This work is anticipated to last 3 weeks.
2. Franklin Roof warranty claim was approved by the manufacturer and we are waiting material delivery. We anticipate being able to start Franklin Roof warranty repairs as soon as Johnson repairs are complete. Our target completion date for both projects is March 15<sup>th</sup>.

### JANUARY 2023 PROGRESS

#### CURRENT ACTIVITIES

REYNOLDS STORM  
BUILDING SIGNAGE  
LOCKER ROOM FLOOR  
SITE LANDSCAPING  
PERVIOUS CONCRETE

#### UPCOMING ACTIVITIES

REYNOLDS CURB / SIDEWALK  
BIO RETENTION PLANTINGS  
SECURITY FENCE GATES



### JANUARY 2024 PROGRESS

#### CURRENT ACTIVITIES

STEEL DETAILING  
ROOF DECKING  
1st FLOOR OVERHEAD HANGERS  
2nd FLOOR CONCRETE SLAB

#### UPCOMING ACTIVITIES

EXTERIOR FRAMING/SHEATHING  
MASONRY

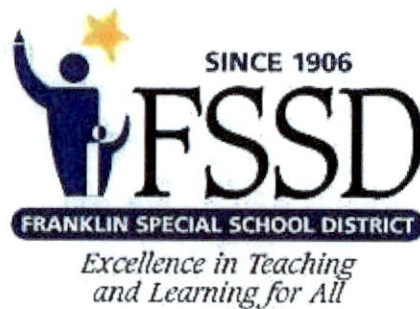


***ANNUAL REPORT***  
***State of the FSSD***

TO THE FSSD BOARD OF EDUCATION  
(Report based upon 2022-2023 School Year)

*Submitted by: Dr. David Snowden*

January 2024



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**THE VISION** of the Franklin Special School District and the Board of Education:

*Excellence in Teaching and Learning for All*

**THE MISSION** of the Franklin Special School District and the Board of Education:

*Committed to Excellence through*

- *Affirming Self-Worth*
- *Challenging the Intellect*
- *Inspiring for the Future*

*In order to fulfill our mission and transform our vision to reality, the Board of Education of the Franklin Special School District establishes the following goals and objectives for its Director of Schools for school/fiscal year 2022-2023.*

**I. Improvement of Student Performance:**

- A. Maintain and utilize a comprehensive database of student performance information to assist in the development and implementation of an Individual Learning Plan for each student.
- B. Support and maintain innovative approaches to curriculum and instruction, especially instructional technology and instructional coaches, as tools to improve student performance and manage achievement gaps.

**II. Effective Management of District Resources:**

- A. Work with the Board and construction management firm to complete construction projects within the GMP.
- B. Proactively identify and support only state funding models that adequately fund and support the unique mission of the FSSD. The Director will proactively advocate for FSSD and public education.
- C. Work with the Board of Education to prioritize the list of capital improvements to be completed.
- D. Provide effective personnel recruitment and assimilation, as well as professional and leadership development programs that attract, retain and support the best personnel with a focus on building bench strength.
- E. Provide effective training, support and communications for teachers and administrators to ensure their continued success for in-person and remote learners.
- F. Work with the Board of Education to ensure a safe, secure environment for teaching and learning.
- G. Provide maximum effort in recruiting and retaining students.

**III. Execute on the District's and Board's Vision of Excellence in Teaching and Learning for All:**

- A. Facilitate an annual retreat with the Board of Education (and invite staff and administration) to review and revise, as necessary, the written, comprehensive five-year strategic plan, "Reach 2024," and discuss other matters important to the Board's vision.
- B. Continue to implement school equity throughout the district.
- C. Continue to expand and develop programs/opportunities to enhance the social, emotional and mental well-being of our students.
- D. Continue efforts to recruit, hire and retain diverse and inclusive administrators, teachers and staff.
- E. Continue professional development for teachers and administrators on strategies to develop culturally responsible teaching practices.

**IV. Provide the Highest Level of Internal and External Communication:**

- A. Proactively communicate with all stakeholders the historical significance and importance of the FSSD in meeting the unique educational needs of the diverse FSSD community, district improvements and progress in meeting district goals.
- B. Develop, implement and continually refine innovative methods to create and enhance stronger family-school relationships for increased parent involvement and increased parent awareness of our resources and efforts.

# Student Performance and Achievement Highlights

## *Tennessee Comprehensive Assessment Program (TCAP)*

Through the cooperation of school leadership, school support staff, teachers, the Teaching and Learning team, other district-level support staff and the support of parents, the PTO, community and the FSSD School Board, FSSD students continued to improve academically.

1. For 2022-2023, Tennessee continued to implement the Accountability Plan developed under Every Student Succeeds Act (ESSA) and approved by the US Department of Education (USDOE). This plan focuses on four federal accountability areas: (1) increasing achievement levels for all students as well as for specific groups of students who are furthest behind – English learners (EL), Economically Disadvantaged (ED), Students with Disabilities (SWD), and Black, Hispanic, and Native American (BHN); (2) growth in achievement for all students as well as for the specific groups listed above; (3) reducing chronic absenteeism for all students as well as specific groups; and (4) improving English language proficiency of English learners. Districts are expected to meet an annual requirement of 95% student participation rate for state assessments and, for the 2022-2023 school year, the FSSD once again had a participation rate of over 99%. For the 2022-23 school year, the FSSD did not receive any formal accountability designation from the federal accountability results, based on the overall results from the four areas. This is due to changes at the state level regarding district and school accountability metrics and how those will be used to calculate A-F letter grades. As such, overall scores for schools and districts are still pending, as of November 2023. (1A, 1B, 3B, 4A, 4B)
2. The FSSD received TVAAS (Tennessee Value-Added Assessment System) scores for overall student growth from prior years of TCAP testing. These scores were factored into the overall district scores for student growth. For literacy, the district received a 2 for TVAAS, which is in the lower range of the 1-5 scale (with 5 being the highest growth score). By contrast, the district was a 3 in literacy in the 2021-22 school year. For numeracy, the district received a 4 for TVAAS in 2022-23, which was up from the score of 1 in 2021-22. The district's overall TVAAS score for the 2022-23 school year was a 3 for student growth, based on the combined literacy and numeracy growth index averages. This was an improvement upon the 2021-22 school year, during which time we received a 1 for our combined literacy and numeracy TVAAS result. The combined literacy and numeracy TVAAS score is the one that the state uses for district accountability. Science and social studies both also received TVAAS results for the 2022-23 school year, and they were a 5 (science) and 4 (social studies), respectively. When factoring all subjects, the district's TVAAS composite score was a 4 for the 2022-23 school year. However, neither science nor social studies was included in the calculation of the district's overall TVAAS for accountability purposes, which only factored in literacy and numeracy results. (1A, 1B, 4A, 4B)
3. The FSSD was once again ranked among the highest-achieving districts in the state based on TCAP achievement scores, including the results of math, English language arts (ELA), science, social studies (grades 6-8 only), and End-of-Course (EOC) Algebra I and geometry. Achievement is determined by the success rates for TCAP tested subjects, which is the percentage of students who met or exceeded expectations to show proficiency in that subject. Of the 146 school systems in Tennessee, the FSSD ranked in the top 10% of districts, based on overall student achievement performance. The FSSD ranked in the top 15 of districts for success rates in all of our tested subject areas, including being ranked first for Algebra I and second for Geometry scores. District-by-district TCAP results can be accessed on the Tennessee Department of Education (TDOE) State Report Card website. District rankings are based on the mean averages of district test results. (1A, 1B, 4A, 4B)
4. The FSSD continued its longstanding tradition of greatly exceeding the state's TCAP results. In fact, the FSSD's success rates (students scoring in the proficiency levels of *Met Expectations* and *Exceeded Expectations*) in ELA, math, science, and social studies were all well above the state's proficiency percentage - by double digits in every subject area. Specifically, in ELA, 55.8% of FSSD students in grades 3-8 scored proficient, which was 19.2% higher than the state average. In the past two years, the FSSD has increased its

ELA success rate by a whopping 9.6%. In math, 58.6% of FSSD students scored proficient, 19.6% higher than the state average. This was an improvement of 6% in just one year for FSSD students. In science, an incredible 63.7% of FSSD students in grades 3-8 scored proficient, 21.6% higher than the state average and an improvement of 5.9% in one year. In social studies, an extraordinary 61.9% of FSSD students scored proficient, 18% higher than the state average. Social studies was the only subject area that experienced a slight decrease in proficiency for 2023. (1A, 1B, 4A, 4B)

5. For the 2022-23 school year, the FSSD had 115 students in grades seven and eight who took Algebra I, a high school credit-bearing class, in middle school. There were also 14 eighth grade students who took geometry this past year. The TCAP End-of-Course (EOC) tests were administered to these students via the online Pearson testing platform for a second consecutive year. Although the number of students taking Algebra I in seventh grade was small (14 students), 100% scored at the proficient levels of *Met Expectations* or *Exceeded Expectations*. Of the 101 eighth grade students taking Algebra I, 82.2% scored at the proficient levels, an improvement of 4% from the spring of 2022. Geometry scores remained consistently high with 92.9% of our students demonstrating proficiency. Because our students are taking these courses in middle school in lieu of grade-level math courses, the percentages count as part of our math accountability results. (1A, 1B, 4A, 4B)
6. FSSD students with significant cognitive disabilities participated in the TCAP Alternate Assessment for science and social studies and the online MSAA for English and math in the spring of 2023. Their scores ranged from Level 1 (*Below*) to Level 4 (*Mastered*) in all subject areas. 19 students participated in these alternate assessments, and the students' results by subject area were as follows: ELA = 63.2% proficient; math = 73.7% proficient; science = 63.2%; social studies (grades 6-8 only) = 88.9% proficient. Except for science, these proficiency results demonstrated significant increases from prior years' alternate assessments. Since these tests are state-mandated alternate assessments for eligible students with a disability, the scores do count as part of the FSSD accountability data for each tested subject area. (1A, 1B, 1C, 4A, 4B)
7. Results from the 2022-23 World-Class Instructional Design and Assessment (WIDA) ACCESS English Language Proficiency Assessment (ELPA) indicated that, because of their excellent growth in speaking, listening, reading, and writing in English, 15.9% of our students exited the direct service portion of English Learner (EL) programming and became Transition 1 (T1) students. This exit percentage was up for the first time in three years. In 2020-21, only 12.8% of students exited the EL program based on their WIDA scores, and in 2021-22, only 12.6% of students exited EL services. Throughout the school year, transition (T1) students were monitored closely by our EL and general education teachers and may have received direct services as they became more academically proficient. As part of the Tennessee Every Student Succeeds Act (ESSA) Accountability Plan, another metric being monitored is the English Language Proficiency Assessment (ELPA) Growth Standard. It measured whether students made adequate annual progress on learning English, even if they are not yet ready to exit from direct EL services. In 2022-2023, the FSSD exceeded its AMO (Annual Measurable Objective) for ELPA growth because 59.1% of FSSD EL students met the criteria for demonstrating adequate annual growth on WIDA ACCESS, a whopping 10% increase in one year. For the sake of comparison, 49.1% of FSSD EL students demonstrated adequate growth in 2021-22, and 45.2% of FSSD EL students showed adequate growth in 2020-2021. (1A, 1B, 1C, 3B, 4A, 4B)
8. Forty percent of federal accountability calculations for achievement also include the performance of historically underserved subgroups in ELA and math. In FSSD, our subgroups, including BHN (a combined group of students who are Black, Hispanic, or Native American), Economically Disadvantaged (ED), English learners (EL), and Students with Disabilities (SWD), achieved at the following *success rates* for the percentage of students who scored at the proficiency levels of *Met* or *Exceeded Expectations* in tested subject areas: BHN: 32.8% in 21-22 & 34.4% in 22-23 // ED: 20.6% in 21-22 & 25.4% in 22-23 // EL: 27.5% in 21-22 & 31.6% in 22-23 // SWD: 13.2% in 21-22 & 15.6% in 22-23. While the state's official district accountability metrics for subgroups has not been released yet, the FSSD improved the success rate for each of the four subgroups that are categorized as historically underserved subgroups. Additionally, all four subgroups outperformed the state's results for 2022-23 assessments, which underscores the FSSD's commitment to excellence in teaching and learning for all. (1A, 1B, 4A, 4B)

9. As part of the Tennessee Accountability Plan under ESSA, the state also monitors a measure of the percent of students who are Chronically Out of School (COS). This is defined as students who miss at least 10% of the school year (approximately 18 absences in a school year). During the 2022-23 school year, 6.8% of FSSD students were COS, which fell below the district's AMO (Annual Measurable Objective) of 6.4% of students. By contrast, for the 2021-22 school year, the COS rate in FSSD was reduced to 6.3%, while the state COS rate was a massive 20.3%. In 2020-21, the COS rate in FSSD was also 6.8%, and the state rate was a much larger 15.5%. At this time, there has not been a release of the 2022-23 state COS data. (1B, 4A, 4B)

### ***High School Transition/Career Education***

10. FSSD eighth-grade students participated in Junior Achievement Finance Park to address goals related to career exploration and financial literacy. Thirteen lessons were taught on campus leading up to a culminating simulation that took place at JA Finance Park. Students were also guided through the YouScience Career Interest Inventory to gauge their interests and aptitude, considering a wide range of career choices. Special emphasis was placed on the critical role a strong educational foundation plays as students contemplate potential career paths. In preparation for JA Finance Park, students were given career interest inventories using the YouScience Career Assessments. School counselors reviewed career assessment results, guiding students as they chose corresponding exhibitors representing a wide range of career clusters. (1B, 3C, 4B)
11. In February 2023, all FSSD eighth-grade students visited their zoned high school to attend College, Career and Technical Education Universal Day to preview all the CTE classes and programs offered at Centennial and Franklin High Schools. (1B, 3C, 4B)
12. FSSD eighth-grade students were invited to participate in tours of their zoned high school (Centennial or Franklin) in February. In previous years, nights for rising freshmen and their parents were held to provide essential information regarding the transition to high school. WCS school counselors provided a general overview of the high school credit system leading to graduation and outlined the upcoming registration process. FSSD and WCS counselors collaborated to determine registration dates and distribute registration materials. In preparation for high school counselor visits, Poplar Grove Middle and Freedom Middle School counselors assisted parents in assigning a registration time for students to meet with the high school counselor. (1B, 4A, 4B)
13. Centennial and Franklin High School counselors typically visit Poplar Grove Middle and Freedom Middle in February to provide eighth-grade students an overview of the high school curriculum. The appointments outline the process of obtaining teacher recommendations for high school classes, including honors and advanced placement offerings. Teachers of eighth-grade students completed class recommendation forms for each student, which were given to the high school counselor prior to registration day. Registration materials were distributed to each student, completed with parents, and returned for registration day. (4B)
14. In early March, the high school counselors held virtual conferences to register all eighth-grade students. Parents/guardians were required to participate in this conference between counselor and student, teacher recommendations were reviewed, necessary registration materials were confirmed, parent questions were answered, and a four-year high school curricular plan was completed. (4B)
15. In early March 2023, FSSD eighth-grade students visited the Columbia State Community College Williamson County campus in small groups. During the tour, students heard about the classes and career paths offered at the college and explored the campus buildings and classrooms. This visit was related to the section of the district's strategic plan that includes strategies to provide middle school students with college campus, technical school or post-secondary experiences to strengthen student preparation for high school transition, community college, four-year university and/or career. Numerous FSSD school and district administrators and staff chaperoned this memorable learning event. (1B, 3C, 4B)

## ***School Improvement Plans***

16. The district improvement plan has continued to focus on improved student performance and activities to facilitate a minimum of one year's academic growth in reading/language arts for each student. The district plan also included four other goals focusing on student well-being, support for ELs and SWDs subgroups, and educator professional learning. Multiple district personnel developed the district improvement plan and are responsible for monitoring these goals. Parent input was provided on the plan through a diverse group of parents representing every FSSD school that gave feedback through a Google Form. Parents were sent a video presentation in English and Spanish that covered the plan's goals, strategies, and action steps. Schools were also required to complete a school improvement plan during the 2022-2023 school year. These plans were developed in collaboration with their school advisory councils and with support from the Teaching and Learning team. All plans were submitted to the district by the end of August of 2022. A district committee reviewed the school improvement plans and gave feedback, including items to edit or add. All school improvement plans were fully approved by the district by the end of September of 2022. The district improvement plan and all school improvement plans were submitted in InformTN, a state planning platform connected to ePlan, the TDOE website for Electronic Planning and Grants Management. (1B, 2E, 3B, 4A, 4B)

## ***Character Education***

17. Character Under Construction continued to serve as the district-wide vehicle for teaching nine core values, with one value designated for each month of the school year. The values are the pillars of Respect, Responsibility, Perseverance, Citizenship, Cooperation, Fairness, Caring, Courage, and Trustworthiness. Each school counselor, administrative team, faculty, and staff member placed concentrated attention on these monthly character traits and core values. Students were recognized each month for exemplary exhibition of these core values while they served as positive peer role models. (1B, 4B)
18. The FSSD continued to participate alongside WCS in its Be Nice initiative during the 2022-2023 school year. This initiative complemented the counseling curriculum of bullying prevention and character education. Special events were planned at each school, student ambassadors were selected to participate in the Veterans Day Parade, and the board passed a proclamation declaring November 7-11 as Be Nice Week. Schools continued to emphasize the Be Nice philosophy throughout the year with various events and special assemblies. (1B, 4A, 4B)
19. Throughout the year, FSSD middle schools provided many opportunities for students to participate in service learning, a form of project-based learning in which academic goals were accomplished through community service events. Service learning is a powerful approach to teaching that provides students with authentic learning experiences in which they learn academic content in a real-world context. This approach helps to develop citizenship, responsibility, and many other positive character virtues. (1B, 4B)
20. Many schools have added extra-curricular clubs that encourage service learning and character development. Some examples include the National Junior Beta Club (grades five-eight), Best Buddies, Green Teams, and Student Councils. (1C, 4B)

## ***Related Arts***

21. Students continued to expand and demonstrate their artistic talents in the multitude of outstanding related arts programs offered by the district. Special programs in related arts included Jump Rope for Heart/Hoops for Heart, Stimulating Maturity Through Accelerated Readiness Training (S.M.A.R.T.), Fitnessgram, Moore Elementary School's Annual Fourth Grade Walk to Wellness on the Natchez Trace, and the Orff-Schulwerk, Kodaly and Gordon music instructional approaches. (4A, 4B)
22. The FSSD was excited to continue the tradition of offering the Young Scholars Institute (YSI) during the summer of 2023. Approximately 595 students participated in YSI. The summer of 2023 was the 39th year that this enrichment and talent development program has served students in the local area. Whenever possible, this

self-supporting program gives financial awards to the schools that host YSI. A total of 35 scholarships were granted to students who would otherwise be unable to participate. (4A, 4B)

23. The FSSD was thrilled to continue to participate in a student art exhibit at the Frist Center for the Visual Arts in 2023. The Frist Art Museum continues to generously provide vouchers for each family to attend during the date of the show so they can celebrate their student and see their artwork on display. The FSSD Art Exhibit was held January 21 – February 5, 2023. (4A, 4B)
24. Prominent display of student artwork in the director’s office, on the district website, and at the central office and central office annex provided an opportunity for students, parents, and other visitors to view outstanding student work at non-school locations. (4B)
25. The FSSD School Board recognized students for various achievements at each in-person board meeting in support of the whole child teaching philosophy. In addition, each month a student artist was recognized at the board meeting for extraordinary work as selected by his/her art teacher. The work was also featured on the front of employee birthday cards. (4B)
26. FSSD middle schools offered a rich fine arts program, showcased through two theater facilities outfitted with professional quality sound and lighting. Students were provided opportunities to participate in visual and performing arts, band, strings, drama, and chorus via major drama productions, musical concerts, performance contests, and art exhibitions during the 2022-2023 school year. Students also participated in special events hosted by the city of Franklin such as the Christmas tree lighting and the Veterans Day Parade. The FMS orchestra had five students selected for the Williamson County Honor Orchestra, two FMS orchestra students were selected to participate in MidState Orchestra. (3C, 4A, 4B)
27. FSSD elementary school students were provided with a true “whole-child” education, with related arts courses including physical education, art, music, computer, and Quaver Music for students in grades K-8. (4A, 4B)
28. The artwork of four Moore Elementary students was chosen to be displayed at the Tennessee State Museum throughout the spring of 2023 as part of the Tennessee Art Education Association and Tennessee Department of Education’s annual STARS Elementary Art Exhibition. (4B)
29. In January 2023, 36 Freedom Intermediate School students were selected to perform as part of the Middle Tennessee Vocal Association (MTVA) Elementary Honor Choir, which represents grades 4-6. Approximately 600 students from all over Middle Tennessee auditioned for the honors choir with only 130 students selected to perform. For the sixth year in a row, Freedom Intermediate had more students selected for the choir than any other school in the region. (3C, 4B)
30. FSSD students performed in the Williamson County Honor Band and Honor Orchestra. These groups performed in January 2023 with other top musicians in Williamson County Schools. (4B)
31. Freedom Middle band teacher Mr. Mark Garey was presented with the Tennessee Bandmasters Sweepstakes Award at the Tennessee Music Educators Convention in April 2023. The Tennessee Bandmasters Association presents the Sweepstakes Award to TBA members whose middle school bands have received a Superior rating in concert and sight-reading at sponsored events. Additionally, 50% of the band’s enrollment must participate in the regional solo and ensemble performance assessment, with 50% of those participating receiving a superior rating. This is Mr. Garey’s 14<sup>th</sup> such award. (4B)
32. The Freedom Middle School Mixed Chorus, under the direction of Freedom Middle Music Teacher Erica Darr, performed for over 3,500 attendees at the Learning Forward Annual Conference 2022, held at the Gaylord Opryland Resort and Convention Center in Nashville in early December. The group was selected by Learning Forward following a competitive process in which numerous student performance groups from throughout the state of Tennessee participated. (3B, 3C, 4B)

### ***Universal Screening and Tests for Progress Monitoring***

33. A document titled *District Required Rt<sup>2</sup> Assessments* was distributed to all administrators and teachers as a means of providing consistency and accurate communication regarding universal screening measures and progress monitoring across the district. (1A, 1B)
34. STAR Reading Enterprise was used as a universal screening measure in grades 5-8, as well as to progress monitor students receiving Tier 2A intervention in grades 5-8. (1A, 1B)
35. aimswebPlus was used as a universal screening measure in grades K-2, as well as to progress monitor students receiving all levels of intervention in grades K-8 and Tiers 2B and 3 interventions in grades 3-8 (*as appropriate*). aimsweb was used to progress monitor math in grades 2-8. (1A, 1B)
36. i-Ready was used as a universal screening measure for math in grades 2-8. (1A, 1B)

## District-Wide Professional Learning

In partnership with each school and its data-driven school improvement plan, the Teaching and Learning team identified and provided professional learning experiences to support student learning. Professional learning during the 2021-2022 school year focused on the following areas, divided into sections for (1) Teacher and Staff and (2) Administrative.

### *Teacher and Staff Professional Learning*

1. District-wide, grade-level, and content-area Professional Learning Communities (PLCs) continued to evolve to effectively guide school teams in better meeting the needs of all learners. Teachers reviewed data, created and/or revised common assessments, and planned for instruction. In 2022-2023, these PLCs continued to focus discussions on the instructional refinements related to the Tennessee Academic Standards in math, ELA/literacy, social studies, and science. In addition, teachers discussed effective strategies that were used with students in need of intervention support. Art, music, accelerated learning, world language, EL, computer lab, library media, and physical education teachers met in content specific, district-wide collaborations to deepen content knowledge and to develop strategies in their areas. (1B, 2E)
2. Teachers of students with disabilities attended a variety of sessions focused on autism, effective behavior strategies for disruptive students, mental health issues, Certified Restraint Training, occupational and physical therapy strategies, positive behavior support, Imagine Learning, SPIRE, Lindamood-Bell, Wilson Reading, compliance monitoring, and legal issues. In addition, special education (SPED) teachers met in school as well as grade-level district teams to plan for successful student transitions to the next grades within our district. The district continued a monthly district-wide collaboration with SPED representatives from each school to share specific special education concerns and issues. (1B, 2E)
3. The FSSD Enhancing the Quality of our Introductory Professionals (EQuIP) program, which spans three years, provided ongoing support for beginning and new teachers by facilitating a smooth transition to the FSSD community. Each new teacher was assigned a mentor and attended professional learning sessions designed to fit his/her needs. Designated instructional technology sessions, training over district-adopted curriculum, and introductions to district supervisors are incorporated during EQuIP each year. (1B, 2D, 2E, 3D)
4. Teachers of ELs were members of a district EL Professional Learning Community that collaborated with school-level teams to share instructional strategies aligned to best practices focused on the growth of students' content knowledge and English proficiency. In addition, EL teachers attended professional learning at the state and regional levels, learning effective practices to use in instruction. (1B, 2E, 3E)
5. On August 1, FSSD's Opening Day, a welcome event for all FSSD educators and staff was held for the first year in the new FSSD Performing Arts Center. The keynote speaker was Mr. Ken Williams. Mr. Williams is a nationally recognized trainer, speaker, coach and consultant in leadership and school culture. A practitioner for nearly three decades, Mr. Williams led the improvement efforts at two schools by leveraging the Professional Learning Communities at Work process. Mr. Williams is the former principal of The Learning Academy at E. J. Swint in Jonesboro, Georgia, and Damascus Elementary School in Damascus, Maryland. His firsthand experience with transforming challenged schools translates into action-oriented presentations that inspire hope, create a clear vision, and offer practical strategies to those overwhelmed by challenges. He earned a Bachelor of Arts from Morehouse College, and a Master of Science from the University of Bridgeport. He is the co-author of the bestseller, *Starting A Movement: Building Culture from the Inside-Out in Professional Learning Communities, Creating Physical and Emotional Safety In Schools*, and author of his newest book *Ruthless Equity: Disrupt the Status Quo and Ensure Learning for ALL Students* which was released in May 2022. On August 1, teachers and paraprofessionals next took part in grade-level and/or content-area specific collaboration sessions district-wide and with their campus professional learning communities. (1B, 2E, 3E)

6. Once each quarter, the associate director of schools for teaching and learning and the curriculum and professional learning supervisor met with a team of teachers, paraprofessionals, and administrators at every school to discuss data and request input regarding professional learning and other issues and needs during “Lunch & Learns/Discuss & Designs.” The goal of the Lunch & Learns was to have a truly open and collaborative process to tailor professional learning to the needs of FSSD students and teachers, with optimal student learning as the result. Beginning in the 2016-2017 academic year, school administrators had the option of scheduling these meetings later in the day; thus, the alternate title of “Discuss & Designs” was added. During the 2017-2018 year, the format of the Lunch & Learns was expanded to focus on curricular supports in the second quarter. Lunch & Learns for quarters one and three continued to center on professional learning needs. Based on feedback, the 2019-2020 year brought the option for schools to schedule these meetings at various times during the school day, not just the typical lunch hour or during the late afternoon. Due to the pandemic and the resulting need to socially distance, several Lunch & Learns/Discuss & Designs in the 2020-2021 and 2021-2022 school year were held via Zoom. The 2022-2023 school year brought a return to all Lunch & Learns/Discuss & Designs being held in person, at the school sites. (2E, 3E)
7. Online courses were made available to teachers through the Association for Supervision and Curriculum Development (ASCD) and The New Science of Learning/*Fast ForWord*. Topics included working with students of poverty, autism, dyslexia, literacy, questioning and academic feedback, best practices for small group instruction, rigor, differentiation, performance-based assessment, and strategies for instructing ELs and students with special needs. These rich, multiple-hour sessions for teachers were accessible any time and allowed teachers to learn at their own pace and in their preferred location. (1B, 2D, 2E, 3C, 3E)
8. Universal screening and progress monitoring assessments were used to identify students’ learning needs. Teachers were provided support from coaches, and PL when needed, in using assessments such as aimswebPlus, STAR Reading Enterprise, i-Ready Math, and i-Ready Reading to determine student progress and effectiveness of instruction and intervention. (1B, 2E, 3E)
9. The math and ELA instructional coaches continued to meet with teachers to provide professional learning based on student data and centered on best practices in instruction. (1B, 2E, 3E)
10. Learning opportunities were provided for teachers of high-achieving students. Teachers participated in a session facilitated by Anika Chambers, TDOE Academic Intervention and Enrichment Coordinator. Teachers learned how to classify levels of support in different settings, analyze IEP sections and revise IEPs based on the updated Instructionally Appropriate Individual Education Program (IAIEP) rubric. (1B, 2E, 3E)
11. Grades K-5 teachers received professional learning to support STEM (science, technology, engineering, and math) education from their district-adopted resources STEMscopes. FSSD continued to partner with SAE International to implement *A World in Motion*, a STEM curriculum for grades 6-8; this partnership was funded/supported by Nissan. The middle school curriculum can be viewed at: <https://www.sae.org/learn/education/middle-school-curriculum>. (1B, 2E)
12. The district continued to provide ongoing support for the National Board-Certified Teacher (NBCT) candidates. No teachers began the National Board pursuit during the 2022-2023 year; however, six teachers continued working on National Board Certification. In 2021-2022, FSSD had a total of 46 employees receive a supplement based on their National Board Certification. A total of 26 teachers, two school counselors, five speech language pathologists, two school psychologists, three behavioral specialists, one interpreter, and one occupational therapist received the full, board-approved \$4,000 per year supplement. Six teachers, one school counselor, three speech language pathologists, and two school psychologists received a prorated supplement during the 2022-2023 school year based on their work calendar and/or their certification dates. These supplements were one element of the Differentiated Pay Plan. (1B, 2D, 2E, 3E)
13. Individual schools coordinated site-based professional learning initiatives. School administrators and teachers frequently led professional learning activities based on needs identified through school achievement and growth

data. This occurred during the summer, on school professional learning days, in the afternoon on the early dismissal days, and during faculty meetings. (1B, 2E, 3E)

14. Music and art teachers participated in state and national learning opportunities. Teachers attended the Tennessee Arts Academy and the Tennessee Music Educators Conference to stay informed about national trends and best practices in the arts. In addition, these teachers participated in ongoing PLCs and targeted professional learning opportunities that focused on enriching content and pedagogical knowledge. (2E)
15. Physical educators participated in state and local learning opportunities. These teachers participated in sessions provided by the Tennessee Association for Health, Physical Education, Recreation, and Dance (TAHPERD) and the American Council of Sports Medicine. Teachers also worked together in vertical teams to focus on implementation of the physical education curriculum in the district. Additionally, these teachers took part in targeted professional learning sessions on topics such as Fitnessgram and the Progressive Aerobic Cardiovascular Endurance Run (PACER). (2D, 2E)
16. All school-level administrators have been trained in the Tennessee Educator Acceleration Model (TEAM) and certified to evaluate educators. Additionally, seven district-level teaching and learning members have been trained in TEAM and certified to evaluate educators. The director of schools and the associate director of schools for teaching and learning have been trained and certified to evaluate school-level administrators. (1B, 2E, 3E)
17. The supervisor of special populations and a FSSD assistant principal attended the TAASE (Tennessee Association of Administrators of Special Education) Legal Conference from December 5-7, 2022. This annual conference focused on current legislation impacting special education. The administrator attending this conference shared the information with other administration, the site-based academic behavior support team, and special education teachers at the school. (2E)
18. The early childhood education collaborative team met monthly, allowing the special education preschool and voluntary pre-K teams to work collaboratively on the commonly used Teaching Strategies Creative Curriculum. (1C, 2E)
19. Poplar Grove Middle, Poplar Grove Elementary, and Liberty Elementary Schools maintained their selection by the TDOE and the Tennessee Behavior Supports Project (TBSP) as *Silver Level Models of Demonstration Schools for Response to Instruction and Intervention for Behavior* (RTI<sup>2</sup>-B). Freedom Intermediate School and Freedom Middle School earned *Bronze Level Models of Demonstration Schools for Response to Instruction and Intervention for Behavior* (RTI<sup>2</sup>-B). The purpose of this identification is to promote model schools to share their practices, examples, and celebrate the schools' efforts and dedication to meeting the needs of all students. Along with other forms of appreciation, Model of Demonstration Schools were featured on Vanderbilt's TBSP website and shared with the TDOE. (2E, 4B)
20. FSSD's speech/language pathologists, special education teachers, occupational therapists, and special education supervisor attended the 16<sup>th</sup> annual Tennessee Association of Assistive Technology (TAAT) Virtual Conference from December 8-9, 2022. In the school setting, assistive technology services and/or adaptive devices help students with disabilities compensate for limitations and/or develop skills that are necessary for independent functioning at home and school. Many of our students access assistive technology to increase their functional capabilities, including basic communication for our non-verbal students. Assistive technology devices can range from "low technology" items like pencil grips, markers, or paper stabilizers, to "high technology" items such as iPads with specific apps, voice synthesizers, Braille readers, voice activated computers, or GoTalk devices. (1C, 2E)
21. Through EQuIP, new teachers received training on accessing employee resources, board policies, social media guidelines, and district digital resources. Social media and electronic access, as well as federal, state, and local privacy and protection laws regarding students, were covered during EQuIP in July 2022. (2D, 2E, 2F, 3D)

22. Teachers were provided professional learning on multiple occasions to support their understanding of the Tennessee Academic Standards in math, English language arts, science, social studies, world languages, computer science, and fine arts. **(1B, 2D, 2E)**
23. FSSD professional learning opportunities included the following:
- a. Instructional technology courses:
    - Throughout the school year, instructional technology specialists supported educators and provided additional professional learning to teachers utilizing digital programs such as Imagine Learning, Achieve 3000, and i-Ready. These sessions took place in conjunction with virtual trainings provided by vendors. **(1B, 2D, 2E)**
    - Each year the instructional technology specialists (ITSs) lead training for all new teachers during EQUIP. This day-long training focuses on the many aspects of the district's technology offerings. The morning is spent covering topics from how to request support for troubleshooting to the vast resources provided by the district. This valuable time also ensures teachers are able to sign into their varying accounts. In the afternoon, the ITS team walked all teachers through the use of Google Classroom, which is the district's learning management system. This ensures that all teachers are prepared to provide assignments virtually, as we know this is imperative in today's world. In addition, the ITS team reviewed the district's use of Zoom and Screencastify, both of which have been heavily utilized by teachers over the past few years. **(1B, 2D, 2E)**
    - The building instructional technology leaders program proved to be valuable during this unique year of instruction. These educators provided immediate support for their peers throughout the year and ensured their schools fulfilled the requirements for the Common Sense Schools certifications. During a board meeting, two of these leaders shared with the FSSD Board of Education about their experiences in this leadership role. **(1B, 2D)**
    - Promethean training was provided throughout the year as new ActivPanels were installed in buildings. In addition, the FSSD hosted a Promethean Summit on July 1, 2022. **(1B, 2D)**
    - GoGuardian is a digital safety and efficiency resource that was adopted by the FSSD in the fall of 2020. Since then, continued work with teachers on integrating this platform into their daily routines has been provided by the instructional technology specialists. A more advanced training was offered on November 8 of 2022. During this session, teachers participated in a brief review of the basics and then took a closer look at the more advanced features such as the reporting options, the creation of scenes, and scheduling sessions. **(1B, 2D)**
    - With the transition from Microsoft Exchange to Gmail district-wide, the instructional technology specialists provided three professional learning sessions in June for all staff. Participants explored the updates in Google for the 2023-24 school year. This includes Gmail as the replacement for Microsoft Exchange. Time was spent exploring Gmail, Google Calendar, and Google Meet. In addition, participants set up two-step verification for their Google accounts. As a culminating activity, participants received suggestions on organizing their Google Drive, and time was allotted to put these suggestions into practice. **(1B, 2D)**
  - b. K-8 ELA teachers received continued support around the ELA district-adopted resources on district professional learning days and on various other dates throughout the school year, including during campus PLCs as needed. Teachers in grades K-4 participated in Wonders and 95 Percent Core Phonics training, fifth grade participated in Open Up training, sixth grade took part in Savvas training, and grades seven and eight participated in StudySync training. All these sessions provided support for the newly adopted ELA resources and accompanying digital platforms to prepare teachers to effectively use these new resources with their students. **(1B, 2D, 2E, 3B, 3E)**
  - c. In the 2022-23 school year, 122 FSSD teachers and administrators participated in the Read360 Early Literacy and Secondary Literacy Training through the Tennessee Department of Education. This one-week training opportunity was designed to ensure that Tennessee educators have access to the latest research, its implications for instruction of foundational literacy skills, and practical tools that will show them how to apply new learning in their own contexts. **(1B, 2D, 2E, 3B, 3E)**

- d. Various professional learning opportunities around social-emotional learning (SEL) were provided to our staff throughout the year. In November 2022, Dr. Joelle Hood provided a training for staff titled *More Good Days: Brain-Based Strategies for Trauma-Responsive Schools*. Our Mercy Therapists also led a training providing strategies for working with students with mental and behavior challenges. (1B, 2D, 3C, 3E)
24. The district continued to focus on positive behavior and provided guidance on critical features within each tier. Schools received support from the two district coaches to maintain the momentum from the previous behavior partnership with Vanderbilt University. All schools were represented at the “roundup” professional learning session in the spring as next steps in the behavior efforts were shared. (1B, 2E, 2F, 4B)
25. FSSD behavior consultants, the FSSD autism consultant and one special education teacher attended the Tennessee Association for Behavior Analysis Conference October 27-28, 2022. The conference provided information and resources to enhance the understanding of behavior analysis in academic and natural environments and advanced the awareness, development, and access to the practice of behavior analysis. (2E, 2C, 4B)
26. During the 2022-23 school year, the FSSD Special Education Department continued revisions and updates to the *FSSD Special Education Procedures Manual*, a guide that provides FSSD special educators the resources to implement required procedures and understanding of the steps needed to implement a legal and appropriate educational plan for students with disabilities. (2E, 3B, 3C, 3E, 4B)
27. In keeping with the Individuals with Disabilities Education Act (IDEA), school districts are required to provide training for anyone who must isolate or restrain a child in an emergency situation. During the 2022-23 school year, FSSD provided training through the Certified Restraint Training program to our personnel in both verbal and non-verbal de-escalation, as well as physical restraint. The district trained approximately 50 individuals in June and continued to offer additional training throughout the 2022-23 school year. The company, CRT, certified two of our district-wide consultants to continue this training throughout the year as needed. This training equips administrators, teachers (general education and special education), paraprofessionals, and other staff members to provide skills, confidence, and the effective framework needed to safely manage and prevent difficult behaviors. (2E, 3B, 3C, 3E, 4B)
28. Five of the FSSD speech-language pathologists (SLPs) participated in a two-day virtual training August 4 and 5, 2022 through the Vanderbilt Bill Wilkerson Center. This event was a statewide conference for SLPs to train and to network on current practices in the area of speech and language concerns for students with disabilities. (1B, 2D, 2E, 3E, 4B)
29. Four FSSD educational interpreters and one FSSD deaf education teacher participated in the Tennessee School for the Deaf and Partners 2023 Statewide Conference for Families, Professionals, and Community: Building Stronger Connections for Deaf, Deafblind, Hard of Hearing, and Deaf Plus Children and Families in Nashville, TN at the TN School for the Blind, April 14, 2023. This conference helped to promote the academic outcomes of deaf and hard-of-hearing students, enabling them to reach their maximum potential and become productive members of the deaf community and society. (1B, 2E, 3E)
30. In July 2022, FSSD counselors were provided with professional learning focusing on equity, diversity, and inclusion, and the intersection of school counselor lessons aligned with the American School Counselor Association (ASCA) Standards. (2D, 3C)
31. School librarians attended the Tennessee Association of School Librarians conference in Murfreesboro in the fall of 2023. This conference allowed our library media specialists to collaborate and learn with other school librarians across the state of Tennessee. (1B, 2E, 3E)

32. Through EQUiP, newly hired special education teachers received training on writing compliant/effective IEPs, information on important points to keep in mind before, during and after IEP meetings, a review of the FSSD Special Education Procedures Manual and training on EdPlan/EasyIEP. (2D, 2E)
33. Three of the FSSD accelerated learning teachers participated in the Tennessee Association for the Gifted Conference in Nashville on October 21, 2022. This conference was a statewide event for accelerated learning teachers to focus on current issues in Tennessee gifted, social/emotional needs and underrepresented populations. (1B, 2E, 3E)
34. Seven FSSD school psychologists participated in the Tennessee Association of School Psychologists virtual fall conference November 1-2, 2022, a two-day virtual conference focusing on updates for the state department of education, autism in girls, multi-session series on Tourette's Syndrome and networking opportunities. (1B, 2E)
35. FSSD special educators - speech language therapists, occupational therapists, and special education teachers, participated in the Tennessee Association for Assistive Technology Conference December 8-9, 2022, at the Marriott Cool Springs, in Franklin, Tennessee. This event focused on content, hands-on instruction with new ideas, and strategies. (1B, 2E, 3E)
36. FSSD occupational therapists and speech language therapists participated in the Practical and Effective Strategies for Integrating Sensory and Motor Learning Seminar on March 24, 2023, at the Hilton Garden Inn in Franklin, Tennessee. This conference focused on the development of a framework to improve somatosensory vestibular-motor, vision and auditory systems in childhood development. (1B, 2E, 3E)
37. The supervisor of special populations and five special education teachers attended the Council for Exceptional Children Convention and Expo February 20-March 4, 2023 in Louisville, Kentucky. This annual event focused on current legislation impacting special education, navigating barriers to general education, breaking barriers to inclusion, social, emotional skills and interventions, and many other areas impacting students with disabilities in the school setting. (2E)

### ***Administrative Professional Learning***

38. FSSD administrators continued to participate in focused professional learning activities and attended, presented sessions for, and/or won awards at numerous professional learning conferences, including but not limited to: the Tennessee i-Ready Educator Summit, the Teaching Learning Coaching Conference, the Learning Forward Annual Conference 2022 in Nashville, the Partners in Education (PIE) Conference, the Tennessee Association for Administrators in Special Education (TAASE) Conference, Results Coaching Global, the Tennessee Principal Association Conference, the Tennessee Association of School Librarians Conference, the Middle Tennessee Educational Technology (MTETA) Summer Institute, the TDOE Federal Programs Institute, the Middle Tennessee Special Education Supervisors Institute, various Solution Tree PLCs at Work Conferences, the School Counselors and Administrators Institute, the Tennessee Data and Attendance Supervisors Conference, the Arivett Law Legal Education Conference, the National School Public Relations Association Conference, and the 2022 ESSA/ESSER Conference. Professional learning sessions on the following topics were the focus for the 2022-2023 year: rigor, data analysis, personal and social competencies, ensuring a sense of belonging for *all* students and staff in the district, and deepening the work around high-quality instructional materials and their crucial link to student achievement and equity, particularly in light of the upcoming math adoption. (1B, 3E)
39. The director of schools and the associate director of schools for teaching and learning were certified as Tennessee Educator Acceleration Model (TEAM) Administrator Evaluation Observers through the Tennessee Department of Education and continued to utilize the TEAM model to evaluate principals and assistant principals. (2E)

40. Administrators continued to utilize TEAM to evaluate all licensed educators. Using this evaluation model to identify individual teacher strengths, as well as areas to strengthen, enables professional learning needs for teachers to be identified, planned, and implemented. Using the TEAM model and data from their campus, administrators can determine potential school-level professional learning needs. Additionally, principals engaged in healthy conversations about the TEAM model to refine and sharpen their practice and skills in this important area during leadership meetings, school walk-throughs, and informal discussions. (2E)
41. TNCompass, the teacher evaluation documentation system, continued to offer various reports and information to administrators, teachers, and district personnel. School and district-level administrators reviewed data throughout the 2022-2023 TEAM evaluation process to determine trends in reinforcements (strengths) and refinements (areas to strengthen). By evaluating these data, the district was able to differentiate professional learning to meet more teachers' needs. (1B, 2E)
42. District administrators received routine support, training, and updates regarding Response to Instruction and Intervention (RtI<sup>2</sup>) and dyslexia during leadership retreat, leadership meetings, and staff meetings. The district RtI<sup>2</sup> team met to evaluate RtI<sup>2</sup> components, behavior additions, expectations and progress. (1B)
43. From November 17-18, 2022, the FSSD special populations supervisor attended the State Special Education Directors Institute at Middle Tennessee State University, an institute for special education supervisors. The event was sponsored by the TDOE. (2D)
44. The supervisor of special populations is a member of the Middle Tennessee Supervisors of Special Education Study Council. This group, consisting of the Mid-Cumberland and South-Central supervisors in special education, meets monthly to network and support each other in all areas of special education. (2E)
45. Professional learning around diversity, equity, and inclusion has been a constant in the FSSD for eleven years. The recruitment of educators and staff of color is a priority, as well. In June 2023, Derek Young, motivational speaker, and culture/career strategist, facilitated his third session for the FSSD Board of Education and the Leadership Team designed to explore how we can ensure that students and staff of color feel welcome and supported in our district. In the months prior, for the second year in a row, breakout teams from the leadership group met via Zoom to discuss the following questions:
- What should we keep doing?
  - Is there anything we should stop doing?
  - What should we start doing?
- From these conversations have come several ideas/suggestions that were put into practice. The FSSD Student DEI Panel, which was first held in July 2021 to garner feedback from rising ninth-grade students (recently graduated from the FSSD) regarding the bulleted questions listed above, convened with a different group of students in July 2022. In late 2022, the leadership team evaluated the feedback from the student panel, and this led to the Teaching and Learning team developing a list of cultural holidays and special dates for the schools and departments to incorporate in their day-to-day plans and events. Further, a middle school added student club opportunities during the school day to increase student access to these types of activities and schools worked to ease accessibility to counseling services for all students. (1B, 3B, 3E)
46. The now well-established FSSD Assistant Principals' (AP) Cohort met throughout the 2022-2023 year for focused learning and collaboration. Led by Dr. Decker, school administrators new to their roles engaged in a book study and participated in focused conversations with district administrators and other staff to enhance their leadership skills and further familiarize themselves with the district's policies and procedures. Topics covered in the AP cohort meetings included safety, maintenance practices, reading and Response to Intervention, human resources items including interviewing, personnel issues, extended leave, ADA compliance, food and culinary services items including free and reduced applications, meal cost, menus, and special events, and health items such as the scope of practice of a registered nurse vs. a licensed practical nurse, staff training and certification opportunities, 911 calls, work-related injuries, the school nurse's role on IEP and 504 Plan teams, and illness management. (1B, 2D, 2E)

47. Several members of the Teaching and Learning team participated in their second year of virtual and asynchronous professional learning with Laura Lipton to complete an advanced course titled “Using Conflict Constructively.” Ms. Lipton is an international consultant whose writing, research, keynotes, and seminars focus on effective and innovative instructional practices and on building professional and organizational capacities for enhanced learning. Laura engages with school districts, public and independent schools, departments of education and international agencies designing and conducting workshops on organizational and group development, learning-focused instruction, literacy development, and growth oriented supervisory and mentoring practices. She applies her extensive experience with professional learning to workshops and seminars conducted globally on topics including learning-focused relationships, data-driven dialogue, teacher leadership, building professional community, developing high-performing teams, action research, and learning-focused mentoring. The Teaching and Learning members who participated continue to apply the skills and dispositions they acquired in professional learning sessions developed for FSSD school and district administrators and teachers, as well as for professional learning facilitated for educators outside the district. (2C, 2D, 3E)
48. Franklin Special School District Associate Director for Teaching and Learning Dr. Mary Decker served as the chairperson of the 2022 Learning Forward Annual Conference Host Committee. The sold-out conference, with more than 3,500 attendees, was held in Nashville at the Gaylord Opryland in early December 2022. Learning Forward is the only professional association devoted exclusively to those who work in educator professional learning with the goal of helping its members leverage the power of professional learning to effect positive and lasting change. (2D, 3E)
49. In July 2022, school administrators attended the annual summer safety administrator training, facilitated by Safety Supervisor Celby Glass. The agenda included topics such as the use of two-way radios, the threat assessment procedure, and documentation of safety incidents. Outside agency representatives from the Williamson County Sheriff’s Office and the Williamson County Juvenile Court also presented. (2D)
50. From October 6-7, 2022, the FSSD special populations supervisor attended the Middle Tennessee Special Education Supervisors Conference at Montgomery Bell State Park, an event for special education supervisors. (2D)

# Academic Programs and Extended Learning Opportunities

Based on the effectiveness of past programs and the implementation of best practices, the district has determined the following programs and/or initiatives to support both district and school academic potential, as well as social, emotional, behavioral, and achievement goals.

*Note: The FSSD continuously evaluates all programs by disaggregating academic and non-academic data and updates its programs and infrastructure to meet needs identified by district goals.*

1. Some schools in the district continued administration of the assessment titled “Fitnessgram” to benchmark and progress monitor K-8 students to determine students' fitness levels, based on what is optimal for good health. The assessment included a variety of health-related physical fitness tests that assessed aerobic capacity, such as muscular strength, muscular endurance, flexibility, and body composition. Scores from these assessments were compared to Healthy Fitness Zone® standards to determine students' overall physical fitness and suggest areas for improvement when appropriate. (1B, 2E)
2. The district continued tutoring for third-grade students who were non-proficient in reading as measured by aimswebPlus and i-Ready Reading. With the support of the United Way Raise Your Hand program, each elementary school provided after-school tutoring for third grade non-proficient students. (1B)
3. The district utilized universal screening and progress monitoring assessment software (aimswebPlus, STAR Reading, i-Ready Math, and i-Ready Reading (3rd-4th)) for students in grades K-8 that reflect the curricular standards and assist teachers in identifying student academic strengths and weaknesses, as well as developing appropriate interventions for the response to intervention process (RtI). (1B)
4. District social workers, school counselors, the autism consultant, and the behavior consultant provided instructional, social-emotional, and behavioral supports that removed barriers to learning. These critically important services afford students the opportunity to maximize their academic learning potential. (1B, 2E, 3C)
5. The FSSD continued to contract with textbook vendors that offer digital resources for students to access at school or at home. (1B, 2E, 3B)
6. Web-based programs such as Screencastify, Kami, aimsweb,Plus Renaissance STAR, i-Ready, Destiny, Grolier, Accelerated Reading, Teaching Books, Tennessee Electronic Library, Kuder, YouScience, Learning.com, Imagine Learning, ReadLive, Google Workspace for Education, and Discovery Education continued to support individualized instruction and assessment. Administrative programs utilized throughout the district included Frontline, Easy IEP and Easy 504, Destiny, Skyward Business and Skyward Educator (student information system). Routine updates are provided for these instructional programs. (1A, 1B, 4B)
7. The FSSD maintained a Google domain and provided continuous teacher training for integration of Google Workspace for Education in grades K-8. This domain continued to provide students with FSSD Google accounts, allowing for individualized instruction and activities to support learning and extend opportunities for digital literacy. (1B, 2D)
8. The FSSD’s highly successful 2023 Summer Learning Camp (SLC) included three summer learning programs (summer learning camp, learning loss bridge camp, and an after-school learning mini-camp that focused on Science, Technology, Reading, Engineering, Arts, and Math (STREAM)). Each component of this summer programming was required by the January 22, 2021, Tennessee Learning Loss and Remediation and Student Acceleration Act. Per this legislation, districts are required to first enroll priority students in the camps before opening enrollment to all students.

As stipulated by the Learning Loss legislation, the following students are considered priority:

- Scored below proficient in math or ELA on the most recent TCAP
- Scored below proficient in math or ELA on a winter 2022 district universal screener
- Eligible for Temporary Assistance for Needy Families (TANF) [for the purposes of the Summer Learning Camp program, students who are Economically Disadvantaged (ED)]

Camp attendance was not required but was highly encouraged. Though the FSSD has traditionally offered middle school summer school for students recommended by teachers, for now, the middle school summer school program has been incorporated into Summer Learning Camp. In 2023, rising kindergarten students were served for the first time in Summer Learning Camp.

Preparation and ongoing support for the SLC were most definitely team efforts by various FSSD district administrators and staff. Members of Teaching and Learning (T&L) secured and organized curricular resources, both digital and in hard copy form, and updated pacing guides at all grade levels in both reading and math. These materials focused the four weeks of the camp on the essential standards to be covered. Teachers implemented our district-adopted resources along with several additional supplemental pieces. The STREAM Camp resources were from Defined Learning. The instructional resources for classroom and intervention instruction are detailed below:

- Rising 1st – Rising 5th Graders:
  - ELA 95% Core Phonics (Rising 1st – 5th)
  - 95% Phonological Awareness (Rising K)
  - Wonders ELA (Rising 4th – Rising 5th)
  - Moving with Math Extensions (Rising K – Rising 5th)
  - iReady Math and Teacher Toolbox (Rising 1st – Rising 5th)
  - Imagine Learning digital resource (Rising 1st – Rising 3rd)
  - iReady Reading digital resource (Rising 4th – Rising 5th)
  - Read Aloud Library: Vocabulary & Listening Comprehension (Rising K – Rising 2nd)
  - Vocabulary Workshop (Rising 3rd – Rising 5th)
- Rising 6th – Rising 9th Graders:
  - Open Up ELA (Rising 6th)
  - Savvas myPerspectives ELA (Rising 7th)
  - StudySync ELA (Rising 8th-Rising 9th)
  - iReady Math and Teacher Toolbox (Rising 6th – Rising 9th)
  - Moving with Math Extensions (Rising 6th – Rising 9th)
  - Achieve3000 digital ELA resource (Rising 6th – Rising 9th)
  - Vocabulary Workshop ((Rising 6th – Rising 9th)
  - Rewards ELA Intervention (Rising 6th – Rising 9th)

T&L also provided tools, guidance, and knowledge related to SLC registration and student information procedures, safety (including three drills), social emotional learning, behavior supports, technology (including WiFi access and devices), state-required pre- and post-assessments administration and analysis, parent/guardian communications, social media, accommodations for students with disabilities, and more. The always-helpful Finance and Administration team contributed in multiple, indispensable ways as well, including with bus transportation, maintenance/custodial services, hiring, and payroll. Many FSSD Central Office/Central Office Annex personnel were an integral part of these efforts.

We take pride in the fact that SLC served 345 students during full days from June 5-29 with the ultimate goal of maximizing achievement in math and reading, but also that these young people attended physical education and music classes, had time for social interactions with both familiar and new friends and educators, and learned with the soulful and kind therapy dogs Starr (from Liberty Elementary), Alma (from Poplar Grove Middle), Parker (from Poplar Grove Elementary), and Josie (from Moore Elementary) by their sides. Further, two SLC administrators, 54 teachers, 16 paraprofessionals, one parent liaison, one nurse, a receptionist, and a

school counselor devoted their considerable expertise and compassion to ensuring SLC was an effective and memorable experience for everyone involved. (1B, 3B, 3C, 3E, 4B)

9. School-based programs, materials, and resources for gifted students continued to support the academic and social-emotional growth of our students with intellectual giftedness. In addition to their responsibilities for accelerated learners, accelerated learning teachers in each building supported these students. (1B)
10. FSSD continued to fuel the growth of students and teachers with instructional coaches at every school focused on English language arts and mathematics. School-level reading and math coaches, as well as the district reading and RtI<sup>2</sup> coordinator, were employed to better support academic programs and curriculum. (1B, 3B)
11. Each school utilized their Academic and Behavior Support Team (ABST) to support teachers and students. The ABSTs met on a scheduled basis to discuss students with academic or behavioral concerns. These multi-disciplinary teams assisted teachers in reviewing the success of interventions and determining how to proceed. Summaries of each meeting, including next steps, were sent to parents. (1B, 3C, 4B)
12. The FSSD Honors Program successfully served over 570 students in grades 5-8 throughout the 2022-23 school year. Rising fifth through eighth graders who met established academic guidelines set by the administrative honors committee were eligible to participate. The district team created and sent out two honors program information presentations in February 2023 - one for parents of rising fifth and sixth graders and one for parents of rising seventh and eighth graders – to provide a description of the program and details about qualifications for entry, testing requirements, timelines, the reconsideration process, and useful websites. These presentations were available as slideshow documents and recorded virtual presentations by district leaders. The district translator and the honors program coordinator also created and recorded a presentation and video for Spanish-speaking families. As in the previous year, students in rising grades 5-8 could qualify for honors classes in two ways, through TCAP scores from the previous spring or through reading and math benchmark percentiles from the current year's winter benchmark tests. In late March of 2023, families for students in the relevant grades received letters with their students' qualifying scores for the honors program, along with a link and QR code to the digital honors reconsideration form. Soon after receiving letters, the school-level honors program meetings occurred in March to May of 2023, and these were hosted in person at FIS, FMS, and PGMS. Since not all families were able to attend the in-person meetings, the presented information about the honors program was shared with all families through Blackboard Connect emails from principals. During the summer of 2023, school administrators at FIS, FMS, and PGMS contacted families about any reconsideration requests to determine the student's possible placement in honors classes. (1B, 4A, 4B)
13. The FSSD provided support to the Gentry Educational Foundation, which served students during the 2022-2023 school year by providing remediation, enrichment, recreation, and music instruction in a fun camp setting. Located at JES and FIS, the Gentry programs that benefited students most in need included:
  - a. Tutoring in reading and math (morning and afternoon) for students at FIS and JES at the time of their choosing (usually afternoons)
  - b. Beginner and Advanced Sewing Club (FIS)
  - c. PE Enrichment (JES)
  - d. School year and summer book clubs (FIS/JES)
  - e. Music lessons (JES)
  - f. Choir (JES)
  - g. Family counseling for families in FSSD
  - h. Provided FSSD families with holiday assistance (food/gifts)
  - i. Parent Workshops for the Deaf and Hard of Hearing Community (JES/FIS)
  - j. STEM Enrichment (FIS/JES)(1B, 4B)

14. Schools participated in the Williamson Recycles and Keep Williamson Beautiful Merit Program in which schools received merit points (translated into dollars for the schools) for participating in programs promoting litter prevention and clean-up, beautification, waste reduction, recycling, and environmental education. (4B)
15. The FSSD administered a kindergarten readiness screening assessment to six students whose parent(s) requested this testing based on the child's birthday falling between August 16 and September 30. Parents submitted the necessary documents to pursue this screening, which included a letter to the director of schools requesting the assessment, the child's official birth certificate, and proof of residency. Each child whose parents requested this assessment and met the criteria took an assessment prior to the start of the 2022-2023 school year. Parents were contacted after the screening with the assessment results. Four of the children did not meet the required criteria to enroll early in kindergarten, and information was shared with parents about the possibility of enrolling their child in the district pre-K programs. For the first time in several years, two students did meet the early enrollment benchmark, and both sets of parents chose to enroll their child in kindergarten. Both students concluded the 2022-23 school year in kindergarten at their respective schools, and both students were above the 75th percentile in reading on the end of year benchmark test. (1B, 4B)
16. FSSD students were provided with opportunities to participate in coding activities in computer lab classes and STEM, embedded into classroom instruction and/or during academic focus time using Dash and Dot robots, Google CS First, Scratch, Raspberry Pi, Code.org, Learning.com, and Applied Digital Skills. (1B)
17. FMS had nine students place as regional finalists in the Academic Competition Team Regional Bee with all nine winners moving forward as national qualifiers. An eighth grade FMS student won the Old Glory Chapter DAR essay contest. (3C, 4B)
18. Middle school students participated in varsity and junior varsity sports in grades 6-8. Based on the sport and size of the school, the teams participated in either the Williamson Middle Athletic Association or the Harpeth Valley Athletic Conference. In spring of 2023 the Poplar Grove Competition Cheerleading team won a regional championship. The FMS boys' tennis team was crowned the HVAC Division II Champions. (3C, 4B)
19. Liberty Elementary participated in the Destination Imagination (DI) competition for the 2022-2023 school year. Destination Imagination (DI) is a project-based program that teaches kids to be innovative problem solvers. Using STEAM, teams of students collaborate, think outside the box and create unique solutions to challenges in preparation for a fun, problem-solving competition. (1B, 4B)
20. The district continued their partnership with GoGuardian to closely monitor student online behavior. This resource notified building administrators and select district staff of inappropriate student online behaviors. Its Beacon 24/7 feature provided immediate alerts, through emails and phone calls when appropriate, if a student was exhibiting self-harm behaviors. (2E, 2F)
21. Students in the Poplar Grove Middle STEM class partnered with Vanderbilt University professors and doctoral students in a study of heredity and biological change. In addition, students learned to use robotics and created models for ecosystems- computational modeling with competitors and predators. (3C, 4B)
22. FMS continued offering high school credit for the Computer Science Foundations class. In August 2022 PGMS began offering a high school credit for the Computer Science Foundations class. (3B)
23. The district provided technology devices for students and teachers during the 2022-2023 school year. Chrome devices were provided to all K-8 students. (1B, 2D)
24. Instructional technology specialists worked with building-level instructional technology leaders and computer lab teachers/paraprofessionals to complete the requirements of the Common Sense Schools certification. The goal of this program is to teach students about digital citizenship and safe online practices. All of the district's

schools earned this certification, which qualified the district to apply for, and ultimately receive, the Common Sense District certification. (2F)

25. The FSSD continued to provide up to 75 hotspots for students on an as needed basis. (1B, 3B, 4B)
26. All FSSD students participated in annual digital safety/citizenship lessons utilizing district resources such as Learning.com and Common Sense Media. The digital safety/citizenship resources provide students with direct instructions for developing skills and habits to engage safely and appropriately in a digital environment. These lessons meet the federal requirements for accepting E-Rate funding for technological expenditures. (2F)
27. The district continued its tradition of hosting a Be Nice Week from November 7-11, 2022. This is an annual opportunity to focus everyone's attention on the SEL component of kindness. The week included a board proclamation declaring Be Nice Week, Be Nice student ambassadors selected from each school to represent character traits of kindness and compassion, a Be Nice gift to employees (a custom soap wrapped with a Be Nice message), and school-specific celebrations all week. (3C, 4A, 4B)
28. In October 2022, Freedom Middle School again offered the PSAT, a junior-level college entry practice test, to its eighth-grade students. The PSAT provides motivated students with important data as they plan and prepare for high school and college. Less than 20% of the eighth grade class opted to take the challenging test, but among those that did participate, 73% scored at the 93rd percentile or higher when compared to their peers nationally, and 33% of their tested students scored at the 99th percentile. Poplar Grove Middle School eighth graders also were able to take the PSAT during the 2022-23 school year, and 34 students (about 40% of the eighth grade class) participated. Of the students who took the test at PGMS, 91% scored at or above the goal for English, reading, and writing, and 71% met the math goal. These were both well above the state's averages. In addition, 12 of the 34 students from PGMS scored at 93rd percentile or higher. (1B, 4B)
29. For the second year, through a special partnership between the Tennessee Department of Education and the Governor's Early Literacy Foundation (GELF), the Franklin Special School District offered pre-K through third grade family members access to Ready4K, a research-based text messaging program that is designed to help parents continue children's learning at home. (1B, 3B, 3C, 4B)
  - Potential #30: The TDOE, in collaboration with the Tennessee STEM Innovation Network (TSIN), launched the "Reach Them All" initiative to provide Tennessee educators and district-level leadership professional development that integrates computer science practices into and across academic subjects and content. As part of the initiative, one of the Instructional Technology Specialists served as the FSSD Delegate for "Reach Them All." As the delegate, they served as a mentor to two ambassadors for the district (one for elementary and one for middle). The commitment was to attend three virtual meetings, a two-day in-person training in March, and to redeliver the training to teachers as they test out the resources, kits, and the standards provided. (2E)
  - The district safety supervisor provided training to all school faculty as well as other departments in the district on school safety processes and protocols. This training occurred in the fall at the start of the school year. It allows a time to review safety plans and gives staff the opportunity to ask questions and seek clarification on safety processes. (2F)
  - FMS served 180 students in FSSD and high school through its Christmas "Adopt a STAR" program. (4A, 4B)

### ***Student Support Programs***

30. Schools used Blackboard Connect to communicate student absences to parents and to request appropriate documentation for those absences to bolster attendance, which gives students the best opportunity to be successful learners. Once a student was documented as having unexcused absences for five days, a letter was sent to the parents in addition to a telephone call and email notification. Additional letters, phone calls, family meetings, and emails followed if absences continued. (4A, 4B)

31. The Coordinated School Health program (CSH) continued to address physical education/activity and wellness, nutrition, health education, health services, partnerships between students, families and community, counseling and social services, and a healthy school environment. Collaboration with leaders, teachers, support staff, various FSSD departments, and community agencies occurred throughout the year. (2A, 2E, 4B)
32. For the 2022-2023 school year, FSSD partnered with the Williamson County Health Department to offer students and staff members the flu vaccine at school. A total of 459 vaccines were administered. (4B)
33. All FSSD elementary schools, in collaboration with United Way's Raise Your Hand Williamson volunteers, provided valuable after-school tutorial services during most of the 2022-2023 academic year. This collaborative effort afforded the opportunity to work intensively after school with FSSD students needing additional time and support in reading and/or math, allowing for an extended school day up to four days a week. Providing transportation services and snacks, both funded by the United Way, maximized student attendance. (1B, 4A)
34. Tennessee Code Annotated §49-6-7004 encourages local education agencies (LEAs) to develop and implement parental involvement contracts with the parents/guardians of students, and these are required for Title I schools. FSSD school administrators at the five Title I schools (FIS, JES, LES, PGES, PGMS) updated their existing school-parent compact and parent-family engagement policy with the participation of teachers, staff, and parent representatives at the beginning of the 2022-2023 school year. Both parent engagement documents are designed to encourage and facilitate parent/guardian involvement in a student's education. The school-parent compacts and engagement policies were distributed by schools to families through print copies sent home, email, and/or Blackboard Connect messages. These items were also translated into Spanish and posted publicly on the schools' websites. (1B, 4B)
35. Working with our nonprofit partner Graceworks Ministries, FSSD helped feed hundreds of students on the free and reduced lunch program who were at risk of food insecurity on the weekends. School employees confidentially placed individual fuel bags in identified student backpacks each Friday to provide sustenance for the child and his/her family over the weekend. A total of 10,916 fuel bags were sent home with FSSD students during the 2022-23 school year. (2A, 4B)
36. In January 2017, the FSSD Child Nutrition Program joined the Tennessee Department of Human Services At Risk Supper Program. During the 2022-2023 school year, the program provided 22,098 boxed suppers to students at JES, FIS, and PGES through the MAC program, and the Boys & Girls Club. This USDA reimbursable program provided a freshly prepared box dinner to any student who stayed after school for an enrichment program. (2A, 4B)
37. Throughout the course of the 2022-23 school year, 98 FSSD students were identified as *homeless* under the McKinney-Vento Homeless Education Act. This number was very similar to the previous school year, during which 101 students qualified under McKinney-Vento. Since the pandemic though, these numbers have increased due to several factors, including higher housing costs and a lack of affordable housing in Franklin. The district's McKinney-Vento coordinator and the two social workers collaborated to properly identify eligible students, which included referrals from school personnel. Services offered to these students and their families included the following: immediate enrollment, assistance with procuring all immunization paperwork and school records, free breakfast and lunch, assistance with Morning and After Care (MAC) for students with working parents, assistance with school choice after the family procures housing, assistance with transportation costs to return to the student's school of origin, and assistance locating community services. The FSSD also received two additional grants in the 2022-23 school year to support eligible students. Both the ARP Homeless 2.0 grant under the American Rescue Plan and the Title IX/McKinney-Vento Subgrant provided additional funding that supplemented Title I funds for supporting eligible students. (4A, 4B)

38. The district continues to partner with One Generation Away to host food distribution events at FSSD schools. One Gen Away has as its mission to wipe hunger off the face of America. FSSD is proud to support this local effort to provide food and other supports to families in need. (4A, 4B)
39. Effective July 1, 2018, Tennessee Code requires all schools in Tennessee to follow a progressive truancy tiered procedure prior to filing a truancy petition with the juvenile court. The district was already doing much of what the new law was requiring. FSSD, in conjunction with the Williamson County Juvenile Court and the Williamson County School District (WCS), created the truancy tier intervention plan. This plan encompasses three tiers of intervention that must be completed prior to the filing of a truancy petition. However, if a family is not willing to participate in the truancy tiers, a truancy petition can be filed sooner. (2F, 4A, 4B)
40. Bleeding control kits were purchased with a portion of the 2020-2021 school year safety grant funding. These kits were placed by each school nurse throughout their building. Celby Glass and Susannah Gentry worked with the Franklin Fire Department and the City of Franklin to create a 10-minute training video demonstrating how to use the items in the Bleeding Control Kit. (2F)
41. Amy Fisher, FSSD Nursing Supervisor, was selected as the 2022 FSSD Supervisor of the Year. She went on to represent the FSSD as a finalist in the regional competition. (2C, 3C, 4B)
42. District social workers continued an appreciation program in which they provided donors with gratitude baskets and a personal thank-you note from Dr. Snowden. This simple gesture provides the donating agency/business with a tangible recognition of their benevolence. It also offers the school social workers an opportunity to publicly thank the donors for their generosity as they post the baskets and words of thanks on the FSSD social media accounts. (3C, 4A, 4B)

## Communication and Community Relations

1. The FSSD School Board is in the second year of its eighth TSBA “Board of Distinction” designation. This two-year distinction runs from 2021 to 2023 and rewards outstanding performance by the board in meeting the challenge of leadership and responsibility through four categories covering planning, policy, promotion, and board development. Fifteen key areas are considered for this recognition. (4A, 4B)
2. In its third year, the FSSD’s revitalized website continues to be an incredibly rich source of information with a very healthy amount of traffic. Site components that enhance the district’s communication include the master calendar, social media sharing opportunities, more video capabilities, along with a user-friendly and consistent look across all schools. (4A, 4B)
3. The Blackboard Connect program allows the district to effectively communicate with all staff and parents using email, text, and phone-based messaging. We communicate in English and Spanish. The district uses this tool to enhance communication, while school administrators use the program for attendance, updates, urgent messages, bus delays, and surveys. Schools also use the automated attendance calling feature to report student absences. (1B, 4B)
4. The FSSD and the FSSDEA hosted the annual retirees holiday brunch on Valentine’s Day at Liberty Elementary School. The brunch was decorated in hearts and “love notes” from students, who also performed for our former faculty and staff. (4A)
5. FSSD recognized the school and district teachers of the year (TOY) with a reception and public recognition at a Board of Education meeting, with certificates and monetary awards donated by a local bank. Two district winners were selected: one represented pre-K–4 and the other 5–8. The director of schools and the associate directors made a surprise visit to each of the FSSD District Teacher of the Year classrooms to personally congratulate each recipient. The name of each district TOY recipient is prominently displayed on a plaque at the central office. (4A, 4B)
6. The FSSD continued to foster a positive relationship with local, state, and national media by responding in a timely manner to requests for information. Additionally, the director of schools and/or his staff periodically participated in a local radio show upon invitation. All requests for access to public information by the media and/or community groups were met with a quick and willing response, ensuring the transparency and openness that the public deserves. Press releases regarding local educational issues and public relations opportunities were sent in a timely manner to media outlets. News releases are also posted to the website and linked to district social media accounts. (4A, 4B)
7. Each employee is provided electronic access to a confidential personnel directory and a staff handbook, accessible on Google Drive by log-in and password through [www.fssd.org](http://www.fssd.org). (2E)
8. Every employee is provided with a district email address. In addition to providing communication between employees and supervisors, this enables all employees to have web access to Employee Navigator to find important information about their benefits and how to contact various providers. Some of the items accessible via Employee Navigator include benefit plan descriptions (coverage options), employee resources (FMLA forms, unpaid leave request forms, etc.), secure email messages and online training courses (blood-borne pathogen, suicide prevention, drug free workplace, child abuse reporter, human trafficking, etc.) (2E)
9. The director of schools provided the FSSD Board of Education with timely updates regarding pertinent issues via phone or email. (4A)
10. The director of schools facilitated a combined retreat with the FSSD Board of Education and select members of the district’s leadership team in January 2023. State legislators attended to discuss education-related issues with the board and FSSD leaders. (3A, 4A)

11. The administration continued to foster a positive and open relationship with local teacher associations by providing information and inclusion in the Director of Schools Advisory Council. Additionally, a monthly board packet and annual budget notebook were provided for the education association representatives. (4A)
12. Communication from the professional and classified staff continued to be provided through the Director of Schools Advisory Council. (4A)
13. Parents were part of the shared decision-making at the schools through the various building leadership teams. (4B)
14. The district continued to provide the FSSD community with information through many social media accounts, the website, media releases, and speaking engagements. (4A, 4B)
15. Parents were informed of grade-specific and school-related events, as well as important district information, through many avenues, including Blackboard Connect phone calls, e-mails, school newsletters, social media accounts, district and school publications, Tuesday folders and conferences. Additionally, the director personally addressed parent concerns by phone, meeting, or email in a timely manner, working with all parties involved to come to a fair resolution. (4A, 4B)
16. The Community Pre-K Advisory Council (CPAC) met once during the fall and spring semesters to review the events taking place in the voluntary pre-K program. The CPAC, consisting of parents, representatives of community education agencies, school personnel and board members, is tasked with determining local VPK admission criteria that extend beyond the requirements set forth by the TDOE. (1B, 4A, 4B)
17. The FSSD used Family Access, a component of the Skyward Student Management Program, where parents can view their child's "real-time" assignments and grades, sign up for parent-teacher conferences, as well as view their child's class schedule. This helped facilitate communication between teachers, students, and parents. Skyward Student Access was also available for 5th-8th grade students, giving them an avenue to view grades in order to promote student ownership of learning. (1A, 4B)
18. The FSSD valued its partnership and supported the county mayor, sheriff, and county commission in funding school resource officers in the schools. The SROs, supervising sergeants, and Williamson County Sheriff's Department officials responsible were recognized at the March 2023 school board meeting for their work in our district. (2F, 4B)
19. The FSSD continued to provide children's books to our school media centers and the Story Bus Plus in memory of employees' immediate family members who have passed away. (2D)
20. The district recognized all FSSD employees throughout the year with birthday wishes decorated with student art. Birthdays of central office staff members were celebrated on a quarterly basis with a breakfast. (2D)
21. The FSSD continued its partnership with several community organizations to assist students in need to receive back-to-school supplies. The Greater Nashville United Way coordinates a "Stuff the Bus" Campaign. This school supply drive served over 10,000 students in six school districts, including FSSD, which hosted the Great Backpack Giveaway at Liberty Elementary. (3B, 4B)
22. In keeping with the goals of the FSSD Strategic Plan, the district maintained various social media accounts (Twitter, Facebook, Instagram, YouTube) to provide timely notification of events and happenings across the school district. (3D, 4A, 4B)
23. As a part of continued desire to ensure student privacy, the district included a publication consent form in its registration process, requiring the district to abide by parental determination of whether student photos/work

could be included in the promotion of the school or district outside of traditional uses (yearbook, honor roll, etc.). This additional layer of protection ensured student privacy, especially with the consistent use of school social media accounts such as Twitter, Facebook, and Instagram. (2F, 4B)

24. School-level social media accounts and communication platforms (such as Remind and Class DoJo) engaged parents to make announcements, reminders, and to positively promote events and successes at all FSSD schools. Each year, more accounts are added at both the school and classroom level to keep parents and stakeholders informed and engaged. (2E, 2G, 3B, 3E, 4A, 4B)
25. The FSSD uses online enrollment each year, offering parents/guardians the option to upload required registration documents (birth certificate, immunization certificate, proof of residency). In 2022-2023, enrollment began a month earlier, allowing families more time to register as well as ensuring that families of tuition students could be notified of placement before the end of the school year. This was put in place to prevent the district from losing tuition students based on late notice. Computers and language assistance were available at every school for anyone needing assistance or online access; however, online enrollment allows parents the convenience of registering students without having to come to the schools. (2G, 4A, 4B)
26. Instructional technology specialists provided teachers with quarterly digital newsletters and/or weekly communications equipping teachers with updates for instructional technology resources geared toward specific grade-level content. These communications also presented teachers with opportunities and sponsorships for attending conferences and other professional learning sessions. (2E)
27. The supervisor of special populations provided special education personnel, special education paraprofessionals, the Leadership Team and the FSSD School Board with monthly newsletters to showcase updates, training and resources for working with students with disabilities. (1C, 2E)
28. The FSSD maintained an official app to give parents, employees, and the extended FSSD community a personalized window into what is happening at the district and schools. The app, available for iOS and Android devices, enabled anyone who downloaded it to obtain the news and information that they care about and to be more plugged into happenings in the schools. (4A, 4B)
29. Students in grades 5-8 utilized Google's email feature (Gmail) as an avenue of communication with their teachers. Email settings allowed students to send and receive email to and from their teachers (only district employees in the FSSD domain), and receive email notifications from Google Classroom and Skyward. The settings prevented students from sending emails to other students and from sending or receiving emails to any accounts outside of the FSSD domain, such as Gmail, Yahoo, etc. In addition, all email communications could be flagged by GoGuardian's monitoring and were recoverable in case questions arose about the content within the email. (2E)
30. In early March 2023, FSSD eighth-grade students visited the Columbia State Community College Williamson County campus in small groups. During the tour, students heard about the classes and career paths offered at the college and explored the campus buildings and classrooms. This visit was related to the section of the district's strategic plan that includes strategies to provide middle school students with college campus, technical school or post-secondary experiences to strengthen student preparation for high school transition, community college, four-year university and/or career. Numerous FSSD school and district administrators and staff chaperoned this memorable learning event. Highlights included hearing about the numerous activities offered to enhance the "college feeling" and encourage students to remain on campus even when not attending classes and build relationships with peers and faculty and seeing the impressive in-progress expansion of the university's infrastructure at the Franklin location. (1B, 3B)
31. Freedom Intermediate School's Honors Choir participated as a featured choir in the city of Franklin's Christmas tree lighting ceremony in December 2022. The students rehearsed with country music singer Jordana

Bryant and performed along with musician Matthew West at the ceremony. Freedom Intermediate continued a long-standing tradition of entertaining thousands with Christmas melodies before the official tree lighting. (4B)

32. FSSD recognized the school and district classified employees of the year (CEOY) at a reception and public recognition at a board of education meeting with certificates and monetary awards donated by a local bank. One district winner was selected, representing all schools and departments. The director of schools and the two associate directors made a surprise visit to the FSSD district classified employee of the year to personally congratulate the recipient. The name of each district CEOY recipient is prominently displayed on a plaque at the Central Office. A partner bank provided the monetary awards. (2D, 4A, 4B)
33. FSSD continued collaboration with the Williamson County Health Department to update illness guidelines for our schools during the COVID-19 pandemic. (2E)
34. The FSSD Legacy Gallery, located inside the Performing Arts Center, is open to visitors and provides a visual and audio history of the district, celebrating its creation in 1906 through the present day. (2G, 4A, 4B)
35. Remote learning guidelines were added to the website and communicated to the schools in the event schools or grade levels needed to temporarily transition to virtual learning. (2E, 2F, 3B)
36. Parents participated in a survey that was sent to all FSSD families at the beginning of the 2022-23 school year; it solicited parents' perspectives on how the district should prioritize its remaining ESSER 3.0 federal relief funding. The results confirmed many of the district's priorities for relief spending and gave all stakeholders a voice in planning how to use these funds. Feedback on the ESSER 3.0 spending priorities was also solicited from students in grades 5-8 through a Google Form that did not require any personally identifying information from students. Like parents, the students' responses were closely aligned with the district's plans for the use of the remaining grant funds. (4A, 4B)
37. The supervisor of special populations established a Special Education Parent Advisory that met periodically during the 2022-23 school year. The purpose of the Special Education Parent Advisory was to provide parents with updates regarding special education, information about things specific to FSSD, and an opportunity to alert the special populations supervisor to any concerns regarding special education services, programs, etc. (4A, 4B)
38. The FSSD Performing Arts Center (PAC) provides students with a first-rate facility in which to perform all types of concerts and performances and provides the community with a much-needed rental space. The PAC is located at the north end of Poplar Grove Middle School and includes a 478-seat auditorium with a multipurpose stage, fly loft, and performance support spaces. Additionally, there are production areas including dressing rooms, a scene shop, and prop, scenic, and costume storage. The accompanying connector gallery provides the district with an ideal space for meetings, receptions, training sessions, etc. (3C, 4B, 2E, 4A)
39. A district-wide open house was held at each school in February to bring awareness to our schools and to allow interested families an opportunity to tour a school as they were making educational choices. Banners were placed in school yards and at the central office and social media was used, as well as mailings to local preschools and New Hope Academy families, where school ends after the sixth grade. (2G, 4A, 4B)
40. The district instituted a mass mailing to families of homeschooled children to promote the open house opportunity. The mailing included informational flyers of their zoned schools with an invitation letter from Dr. Snowden to attend the open houses. (2G, 4A, 4B)
41. Employees were provided text to post on their neighborhood message boards inviting families to FSSD open houses. This use of the employee voice is very helpful in spreading the word and provides credibility to the information presented. (2G, 4A, 4B)

### ***Student and Family Support***

42. The district continued to maintain the board's directive to "provide all students an innovative and academically exceptional education in an environment that embraces racial, cultural and socio-economic diversity and where the student population of each school proportionately reflects, as closely as reasonably possible, the diversity of the school district as a whole." The percentage of free/reduced lunch as a district in 2022-2023 was 37%. The percentages per school (*based on November 2022 data*) were:
- Franklin Elementary (K-4) – 26%
  - Johnson Elementary (K-4) – 51%
  - Liberty Elementary (K-4) – 36%
  - Moore Elementary (K-4) – 22%
  - Poplar Grove Elementary (K-4) – 49%
  - Freedom Intermediate (5-6) – 37%
  - Freedom Middle (7-8) – 40%
  - Poplar Grove Middle (5-8) – 46%

(2A, 3B, 4B)

43. Parent liaisons and translators continue to support the FSSD Spanish-speaking population. These valuable experts translated and interpreted parent conferences, written documents, PTO events, IEP meetings, honors parent meetings, and daily communications. Hispanic families were welcomed at the schools by parent liaisons who assisted in communicating with all school personnel. Additionally, parent liaisons focused their attention on community engagement, reaching out to Spanish- and English-speaking families alike. (4A, 4B)
44. In the spring of 2023, the registration section of the FSSD website was expanded with comprehensive information about the state law stipulating how school districts must consider zone exemption requests (which began with the 2022-2023 school year). Tennessee Code Annotated (T.C.A.) Section 49-2-128 requires that school districts identify available space in each school that may be used to serve additional students out of zone. Comprehensive information, forms, and answers to frequently asked questions (FAQs) were included. Also added was an expanded section on tuition, explaining the district's broader tuition policies, including the newly passed policy allowing out of county students. (2G, 3B, 4A, 4B)

### ***Community Involvement/Outreach***

45. The director of schools currently serves as past chair of the Superintendents Executive Study Council. The executive committee meets monthly with the commissioner of education and superintendents representing each region to discuss issues related to public education in Tennessee. (2A)
46. The FSSD Board of Education and the director continued to participate in learning opportunities with the Tennessee School Boards Association (TSBA), the National School Boards Association (NSBA) and the National Alliance of Black School Educators (NABSE), attending legislative updates and conference sessions as they were available. These professional learning sessions strengthen and enrich district leadership and awareness of local and national issues in education. (2A)
47. The director was a member of the Tennessee Organization of School Superintendents (TOSS) and served as a TOSS Board member. He also served on the board of the Association of Independent and Municipal Schools (AIMS) and was President of that Association. The director was a member of the Association for Supervision and Curriculum Development (ASCD) and the American Association of School Administrators (AASA). These professional memberships helped to foster his educational leadership growth. (2A, 2D, 4B)
48. The director served on a panel to discuss local educational issues with Leadership Franklin participants and made a presentation to the Williamson County Association of Realtors. Additionally, he was guest speaker for the Williamson County Chamber in the annual State of the Schools address. (4A, 4B)
49. The director was a member of Franklin Noon Rotary. (4A, 4B)

50. The director contacted local legislators to discuss educational issues that would appear in front of the state legislature. (2A, 4A, 4B)
51. With input from parents, community members, employees, administrators and the board, the district continued to implement the Five-Year Strategic Plan, Reach 2024. The plan has four main goals and objectives to help reach those goals. The plan is accessible on the district website and app. (2F, 3A, 4A, 4B)
52. The director met periodically with the WCS superintendent to discuss legislation and collaborate on issues that affected both districts. (2A, 4A)
53. The FSSD partnered with the United Way of Greater Nashville in its online fundraising campaign. The FSSD raised over \$16,000. Top Awards went to Poplar Grove Elementary and Freedom Middle, which each raised \$3,265. Many of the United Way programs supported by this campaign directly impact our families and employees. (3C, 4B)
54. Williamson Medical Center physician Dr. Andy Russell partnered with the district by providing the prescription and oversight for our AEDs (automatic external defibrillators). (2F)
55. An additional partnership with Williamson Medical Center physician Dr. Andy Russell provided the district with a written protocol and prescriptions for the stock epinephrine program, which enabled all FSSD clinics to have emergency EpiPens available. (2E, 2F)
56. During the 2022-2023 school year, the Student Health Council was held at the Franklin Elementary MAC site. The students participated in lessons and activities with a focus on healthy meal planning, preparing healthy snacks, basic first aid, and human anatomy and organ functions. Public service announcements were presented on the televised morning announcements. Newsletter entries were provided for all school newsletters. (2E, 2F)
57. During the 2022-23 school year, FSSD Coordinated School Health produced and distributed quarterly online FSSD employee newsletters. (2D,2E)
58. Employee self-care challenges, giveaways, and drawings for enrichment items for classrooms, and random incentive prize drawings were part of the activities included in a staff wellness focus. Personalized appreciation notes and treat bags were made and distributed to all FSSD custodial, transportation, maintenance, and central office employees. (2D,2E)
59. The Coordinated School Health advisory board continued to have representatives from community agencies, including Mercy Clinic and the Williamson County Health Department, to aid in guidance around community resources available to students and families. These meetings were conducted both in person and via Zoom. (4A, 4B)
60. Coordinated School Health (CSH) provided the opportunity for FSSD physical education programs to apply for a grant up to \$1,000. The MAC program applied for a CSH mini-grant and received \$1,000 toward the purchase of equipment to increase opportunities for student physical activity in the before- and after-school programs. Johnson, Moore, Poplar Grove Elementary, and Poplar Grove Middle each received \$1,000 in the form of a CSH grant to increase the amount of equipment available to enhance the PE curriculum. (2F, 4A)
61. FSSD maintained memorandums of understanding (MOUs) with Mercy Community Healthcare Center as part of the overall FSSD safety plan. This community resource is extremely valuable, and the collaboration enables district leaders to reach out in times of crisis, should the need for resources arise. (2F)
62. Several schools partnered with the Williamson County Public Library (WCPL) to increase membership and attendance by promoting the library as a valuable resource. Library card drives were held at several schools by sending applications home, and WCPL delivered the library cards to the school. The goal was to provide more

reading opportunities and resources outside of school for FSSD families. Additionally, *Battle of the Books*, a grades 5-8 team reading competition, was hosted at the Williamson County Library in spring 2023. Poplar Grove Middle Library continued its *Battle of the Books* competition by participating in the State Battle of the Books via Zoom. (1B, 4B)

63. FSSD library media specialists (LMSs) regularly promoted the free monthly events hosted by the Williamson County Public Library (WCPL) during library classes and on library bulletin board displays. Moreover, in February, FSSD LMSs partnered with WCS' LMSs and the WCPL to celebrate Williamson Loves Libraries month at the public library. FSSD LMSs continued the implementation of the American Association of School Librarians' Standards. The standards address six domains (Inquire, Include, Collaborate, Curate, Explore, and Engage) and four competencies (Think, Create, Share, and Grow). The standards allow LMSs to continue supporting core content teachers with the Tennessee Academic Standards while helping students grow in their knowledge of collecting research, creating with technology, and collaborating with others. (1B, 4B)
64. The director of schools and board of education are members of Williamson Inc. (Chamber of Commerce). The director presented a State of the Schools address at its fall 2022 meeting, held at The Factory in Franklin. Additionally, the student support services supervisor is a standing member of Williamson Inc.'s weekly planning meetings and serves as a liaison between the Chamber of Commerce and the FSSD. (4A, 4B)
65. The annual walk/run-themed fundraisers for some of our elementary schools continue to take place, involving local business and families in a fun-filled day supporting the schools. (4B)
66. All schools participated in various food and/or clothing drives for agencies such as GraceWorks, One Gen Away, and the NOOK. In the Darrell Waltrip Middle School Hunger Challenge, Freedom Middle School and Freedom Intermediate Schools were both recognized as winners for donating the most pounds of any middle school. Poplar Grove Middle received an honorable mention. (3C, 4B)
67. The FSSD and WCS continue to meet all requirements of the National Weather Service for our school districts to be certified as StormReady Supporters. This recognition indicates that district officials have done everything possible to improve each school's emergency action plan and faculty, staff, and student preparedness in the event of a natural disaster. This StormReady status is valid through April 11, 2023. (2F)
68. In March 2019, the State Board of Education passed a law requiring districts to provide parents of students with IEPs a draft document of the IEP 48 hours prior to any IEP meeting called by the district. FSSD continues to contract with the Public Consulting Group (PCG - developers of TN Pulse) to use a parent portal for this purpose. When a draft IEP is created, the parents receive a link to access their child's IEP documents as they choose. The parents or guardians may review the draft IEP 48 hours prior to the meeting to have more meaningful parental participation in all IEP meetings. (4A, 4B)
69. In 2022-2023 the Coordinated School Health office and school nurses at LES, JES, PGES, MES, FES, FMS and FIS facilitated Sudden Cardiac Arrest drills to earn the school's certification as a "Heart Safe School" through Project ADAM and Monroe Carell Jr. Children's Hospital. Vanderbilt University Medical Center staff provided the support, training, and monitoring of our "Sudden Cardiac Arrest" drills to allow all schools to meet the requirements of the designation. (2F, 4B)
70. Kroger volunteered to be a host site at three Franklin locations for the Story Bus Plus summer outreach program, enabling children to enjoy supervised reading time and a free book while their parents shopped for groceries. (3D, 4B)
71. For 14 consecutive years, the FSSD has partnered with the U.S. Department of Agriculture (USDA) to offer a Seamless Summer Food Service program (SSFS) to bridge the summer hunger gap by providing free breakfast and/or lunch to children 18 and under at community sites during the months of June and July. (3D, 4B)

72. Moore Elementary art teacher Mr. David Reynolds was selected to serve for a third year as the Franklin Special School District representative on the Franklin Public Arts Commission. The commission is composed of nine citizens who provide guidance and oversight for art projects which are for public display in the city of Franklin. The commission reviews and makes recommendations concerning all aspects of public art, including policy, projects, acquisition, siting, education and outreach to the Board of Mayor and Aldermen. (2E, 3D, 4A)
73. Coordinated School Health sponsored a February Self-Care Challenge for all FSSD staff. Weekly drawings for fitness and wellness gift bags were held throughout the month of February. Participants' names were entered into a drawing for four personal fitness devices awarded at the end of the challenge month. A mobile employee relaxation zone was created in the spring of 2022. Liberty Elementary and Franklin Elementary School each had the opportunity to have this room in their buildings for two weeks. CSH continues to add items to the relaxation room. During the 2022-23 school year JES, MES, PGES, FIS and PGES participated in the rotation. (2E)
74. The director and the board chair, comprising the FSSD Executive Committee, met regularly to discuss business at hand. (2A, 2B, 2C, 2F, 3A)
75. The director of schools continued his support of the acquisition of therapy dogs for each school by coordinating with Retrieving Independence and personally financed a trained dog for one of our schools. Each school had either a trained therapy dog or a therapy dog in training for all or a portion of the 2022-2023 school year. (2B, 2E, 2F, 3B, 3D)
76. In November 2022, the FSSD MAC supervisor partnered with Feed America First, Bethlehem United Methodist Church, and Centennial High School athletes to provide 135 large food boxes (including Thanksgiving turkeys) to families in need. (4B)
77. FSSD Health Services partnered with Columbia State Community College (CSCC) to provide an opportunity for their student nurses to complete a clinical rotation by shadowing a school nurse. CSCC also sends teams of their students to assist our school nurses in completing our mass health screenings. (2D, 4B)

## Management of Fiscal and Human Resources

The effective management of fiscal resources continues to be challenging as we strive to maintain the viable programs already in place, as well as create additional programs to benefit students and maintain competitive salaries for our employees. In December 2022, the district received the remaining issuance of \$27,995,163 of the previously authorized \$45,000,000 Limited Tax School Improvement Bonds. In the 2023 Session of the Tennessee General Assembly, the FSSD was authorized to issue an aggregate principal amount not to exceed \$20,000,000 of additional interest-bearing bonds to finance current and future construction projects. Current and future capital projects will require the sale of a portion of this authorized amount. If the sale of the Central Office Annex property meets expectations, partial sale of this authorized amount is not expected to take place until FY 2024-2025. The FSSD property tax rate remained consistent for 2 years and was \$.7051 cents per \$100 of assessed value. In the 2022-2023 budget, 0.60 cents were moved from the property tax rate for debt service to the general purpose budget to meet the slightly reduced debt service requirements due to the full repayment of Series 2012 bond issue. Debt service requirements for FY 2023-2024 increased slightly due to the issuance of the remaining of the previously authorized \$45,000,000 Limited Tax School Improvement Bonds which was \$27,995,163. The FSSD chose to include a 4% COLA beyond step increases for the 2022-2023 general purpose budget.

1. The FSSD continued to seek and employ outstanding teachers and administrators. During the 2021-2022 year, the FSSD maintained the implementation of the TEAM evaluation model. This model, which includes walk-throughs, formal observations, and feedback, allows for greater flexibility for teachers and evaluators and heightens the visibility of administrators. Collecting evidence is essential in making the best decisions for students to thrive and for our teachers to maintain a high level of excellence in teaching and learning for all. (2D, 2E)
2. The district continued to utilize the Skyward business software package. Covering all facets of the district's payroll, purchasing, foodservice, and finances, this software provides greater efficiencies for all users. Additionally, the software communicates with the district's Skyward student package, which is especially useful in the food service and transportation areas. All school nurses have been trained and have fully implemented the use of Skyward for documenting health conditions and clinic visits for students. (4B)
3. A confidentiality form was given to all employees to sign, to ensure the laws and policies regarding student privacy are known and followed. (2F, 2E)
4. During the 2013-14 school year, a committee composed of teacher representatives from each school and the FSSDEA, the two associate directors, the human resources supervisor and the director of schools worked to develop a new differentiated pay plan that went into effect for 2014-15. The plan, based upon mandated criteria from the state, had to include some type of differentiation based upon performance or additional assignments. That plan was updated in FY 2017-18 and approved by the state for FY 2022-2023. (2D)
5. During the 2022-23 school year, FSSD continued to implement Safe Havens International audit recommendations in all of our schools, building on existing knowledge. We continued to upgrade our video surveillance systems by improving camera quality/resolution and also improved our locking mechanisms on doors, making them more user-friendly. These steps are components of an ongoing plan that involves several phases of implementation. (2F, 4A)
6. We continue to evaluate, modify, and improve the FSSD School Safety Procedure Manuals and the Emergency Operations Plan annually. The online School Safety Plan (available through BOLD Planning) continued to be updated and implemented. It contains a School Safety Plan that is organized by procedures/annexes and was created by multiple government agencies as well as community first responders. This tool enables our community first responders to view our schools' emergency operations plans online and will help us to work more collaboratively should a true emergency arise. Our administrators, as well as other designated staff such

as SROs, have been working on this tool to tailor it specifically to each school. This plan is multi-layered and will involve several phases of implementation. (2F)

7. To realize a 5% savings on our worker's compensation insurance, the FSSD became a State of Tennessee Certified Drug Free Workplace effective July 1, 2009. It is a yearly designation which must be renewed each year. (2F)
8. The district continued to utilize the robust human resources platform *Employee Navigator*. *Employee Navigator* is a web-based service and communication tool that meets all the requirements for the secure distribution of information related to the Health Insurance Portability and Accountability Act (HIPAA). It is used for on-boarding and disseminating benefits information to all employees as well as being an avenue for online training. We have contracted with Frontline to utilize their Frontline Central platform. This platform has provided us the opportunity to create electronic personnel files and transition to a predominately paperless process in human resources. (2E)
9. Beginning July 1, 2019, the district partnered with StaffEZ for the staffing of our substitute positions. StaffEZ continued to manage our substitute teachers' pay, scheduling, recruiting, and hiring. Additionally, they worked to fill daily vacancies and maintain contact with our substitutes to maximize the fill rate and provide applicable training. (2D)
10. Through a partnership with the Williamson County Parks & Recreation Department, all full-time FSSD employees were provided a discounted membership for the recreation center. District retirees were also eligible for this benefit. (2D)
11. The FSSD continued the additional benefit for employees living outside the school district to enroll their children in FSSD schools at no tuition cost. In spring 2022, the board approved adding grandchildren to this benefit. Additionally, the school board waived tuition for substitutes who work a minimum of 50 days in the previous semester and certain service providers to FSSD. (2D, 2G)
12. The district's online application program, Frontline, continued to provide applicants and administrators with an easy and efficient application and interview process. The addition of Frontline Central allows for seamless creation and maintenance of personnel records. (2D)
13. The district placed a continuous focus on providing a competitive salary and benefit package. The average salary of instructional personnel in the FSSD is consistently in the top ten in the state in most salary lanes. In 2022, the FSSD was #2 in the state for average bachelor's salary and #5 in the state for average master's salary. (2D, 3E)
14. The director reviewed school enrollment data monthly to ensure low pupil-teacher ratios. (2D, 3B)
15. The district hosted a district job fair on March 25, 2023, with approximately 100 job-seekers attending both in-person and virtually. Human resources personnel attended job fairs at Middle Tennessee State University, Tennessee Tech University, University of Alabama, Union University, and University of Tennessee - Knoxville. Human resources personnel also participated in mock interviews with candidates from Vanderbilt University. Additionally, the human resources supervisor attended data meetings and other informational meetings at universities to maintain an active and engaged relationship with all local universities. (2D, 3D)
16. Monthly meetings with school principals provided a forum for discussion and collaboration on administrative issues. The meeting locations rotated amongst the eight schools and the PAC Connector Gallery. (2E)

17. The district provided and expanded the use of secure online access to many forms and documents, including the FSSD Employee Handbook and Personnel Directory, to each employee through the FSSD website, Employee Navigator, and Frontline Central reducing paper and copier costs. (2E)
18. The FSSD offered a morning and after school program (MAC) for the children of the school district. The focus of the program is to help motivate students to achieve through creative learning opportunities. This is accomplished by providing students with hands-on enrichment classes before and after school, as well as during the breaks and summer. Students participated in cooking, art, STEM, sewing, and dance classes, as well as many other enrichment opportunities. The Lottery for Educational After School Programs (LEAPs) grant provided 58 students with scholarship rates to attend MAC; these students also received homework support and small group tutoring assistance. (4B)
19. For district employees who chose to use the service, FSSD offered a WeeMAC program to provide early childhood education services for their children. The program offered care for children six weeks to five years of age. Their philosophy: children flourish in a caring, nurturing yet stimulating environment where they are encouraged to explore using developmentally appropriate toys and learning tools. The program is self-supporting through weekly payments by the parents and does not utilize school district funds. WeeMAC cared for and educated 59 students; 14 of those students graduated from the pre-K program, all kindergarten ready. (2D, 2E)
20. The FSSD Technology Department continued to run new fiber and data cable to improve our network infrastructure. (2B)
21. The FSSD Technology Department added more enterprise wireless devices and purchased new laptops for teachers in line for rotation replacements. (2B)
22. The district, having fulfilled all contractual obligations with Cenergistic, continued to embrace the energy savings program begun in November 2010 and realized significant energy savings. Over the life of the program, the district has incurred 32% savings (\$5,097,799) over expected energy costs. (2F)
23. The custodial department continued to function under dual supervision provided by building administrators and the district's custodial supervisor. The COVID-19 pandemic increased the appreciation we have for our committed custodial staff who continually provide a clean teaching and learning environment for our students and employees. (2D, 2E)
24. A.L.i.C.E. (Alert, Lockdown, Inform, Counter, Evacuate) training continued in the district. As a certified A.L.i.C.E. instructor, the safety supervisor continued to train the FSSD faculty and staff on A.L.i.C.E. lockdown procedures. Lockdown procedure trainings were completed at each school and provided preparation and a plan for individuals and organizations to more proactively handle the threat of an aggressive intruder or active shooter.. A.L.i.C.E. based lockdown tactics have become the accepted response, versus the traditional "lockdown only" approach. These lockdown guidelines were strongly encouraged by the federal government and our first responders support these tactics as well. (2F)
25. The safety supervisor and the district nurse supervisor collaborated to maintain first responder teams at each school. These teams are trained on a multitude of medical emergencies and will be called to respond to these medical emergencies should they arise in their school. (2F)
26. The safety supervisor continued to meet regularly with first responders and the WCS safety and security director as the safety manual was refined to ensure that the plans were streamlined for the county and all schools. (2E, 2F)

27. The safety supervisor continued to attend community first responder meetings and safety tabletop exercises. These meetings are held regularly and allow the supervisor to collaborate and discuss best safety practices for the schools. (2E, 2F)
28. Medicaid Reimbursements - Since 2013, FSSD has participated in the Medicaid Reimbursement program - a component of the Individuals with Disabilities Education Act (IDEA) which requires Medicaid (TennCare) to be primary to the USDOE for payment of health-related services provided under IDEA. Medically necessary services such as speech therapy, occupational therapy and physical therapy are eligible services for students with disabilities who receive TennCare. These reimbursements from Medicaid are required to be used specifically on special education needs. This adds to the amount of money schools have to spend on services for special education students. Parent permission is required before accessing a student's state Medicaid, so all eligible students are not participants in the Medicaid reimbursement program. FSSD contracts with a third party for the administration of this program. Since 2013, the district has netted over \$375,540.01 in Medicaid reimbursements. (2A)
29. Multiple two-way radios were purchased for the schools and were and will continue to be programmed by the Williamson County Schools assistant safety and security director. Radio communication is very effective for day-to-day usage as well as during an emergency. (2F)
30. School Safety Grant money was allocated to all Tennessee public school systems by Governor Lee, but to apply for the funds, the district had to meet multiple requirements. Further, assessments reviewing areas of strength and areas of opportunity had to be completed at all schools. This work began in summer 2017 and is ongoing. The Williamson County Sheriff's Office helped immensely. The safety grant funds that were allotted to the FSSD were used for initiatives that will be implemented in phases and include security laminate that is being installed on windows and doors on all buildings/schools. (2F)
31. The MAC program received an \$80,231 Lottery for Education: Afterschool Programs (LEAPs) grant for 2022-2023. The money came from an act of the General Assembly that required profits from the lottery go toward specific educational programs, such as college scholarships, early childhood programs and after school programs. The FSSD will continue to receive funds for three years, enabling at-risk children to attend MAC on a sliding scale. The LEAPs scholarships cover the cost of attending MAC before and after school (where available) as well as during school breaks and holidays. In addition to academic tutoring and homework assistance, students will also experience several new enrichment classes funded through the grant. (1B, 2A, 2F, 4B)
32. In 2022-2023, 85% of the district's faculty held a master's degree or higher, while 15% held a bachelor's degree. During the 2022-2023 school year, FSSD had 10 educators participate in the tuition reimbursement program to earn an advanced degree. Additionally, 46 educators in the district earned the annual stipend for National Board Certification. (2D, 3D)
33. During the 2022-23 school year, the FSSD had additional funds from two of the three federal ESSER (Elementary and Secondary Schools Emergency Relief) grants. The original ESSER 1.0 grant concluded in June of 2022, and the district had expended all of the funds by that deadline. The original ESSER 2.0 grant allocation from the spring of 2021 was \$1,324,348.13, and only \$66,527.44 was in the remaining fund balance for 2022-23. These remaining funds were used for purchasing additional school radios for safety purposes, materials for school libraries, school access to a streaming library, and a partial reimbursement for the cost of replacing exterior doors at Liberty Elementary. The ESSER 2.0 grant expired in June of 2023, but there were no funds remaining at the conclusion of the fiscal year. Finally, the ESSER 3.0 grant provided an even larger amount of relief funding with an allocation of \$2,974,297.76 from the summer of 2021, and there was a beginning balance of \$1,368,135.51 for the 2022-23 school year. These remaining ESSER 3.0 funds were allocated and expended for a variety of activities, including learning acceleration, addressing learning loss through tutoring and supplemental materials, audio enhancements for classrooms, communication, and technology infrastructure upgrades, and for offsetting the cost of repairing the roof at Franklin Elementary. The

ESSER 3.0 grant requires that 20% of the funding is used to address learning loss, and it also requires input from a wide variety of stakeholders in developing an effective funding plan. At the conclusion of the 2022-23 school year, there was \$135,230.87 left to expend for this grant. The remaining fund balance will be budgeted and expended until the grant expires in June of 2024. (1B, 2A, 2B, 2C, 2E, 3E, 4B)

34. The FSSD's new ballfield complex is the result of an inter-local agreement between the FSSD and the City of Franklin for school and community use, with the district receiving priority use. At its inception, the project was estimated at \$6,661,200, split 50/50 between the city and the school district and was completed in the fall of 2022. Some of the amenities in this beautiful baseball/softball complex include:
- a 355-foot (to centerfield fence) baseball field with a dirt warning track and turf on-deck circle and backstop
  - a 200-foot (to centerfield fence) softball field with a dirt warning track and turf on-deck circle and backstop
  - irrigation for the complex
  - a concession area with covered tables and seating
  - a building containing individual and family restrooms and storage areas
  - a turf bullpen for each field
  - multiple netted batting cages for each field
  - electronic scoreboards
  - padded backstop areas
  - covered seating for home and spectators
  - an equipment shed
  - a new section that connects to the school's walking track
  - lighting for both fields to allow for night practices/games
  - decorative brick enclosure walls

When the school district is not using the fields, the Franklin Parks Department will have access to the fields for spring/summer tournaments, increasing their usage. (2A)

35. Liberty Elementary School, built in 1986, received renovations that included the following:
- New state-of-the art VRF HVAC system, improving IAQ, climate and humidity control, central network control, while operating at the highest efficiency with current technology
  - New LVT flooring throughout as FSSD's current specification for durability and lifecycle
  - New paint/finishes
  - New casework for all classrooms
  - New technology network cabling, security cameras, and classroom equipment
  - Totally renovated kitchen with all new equipment
  - New fire alarm system
  - New acoustical ceilings throughout. (2A)
36. Poplar Grove School received a new gymnasium of 22,900 square foot that includes:
- New full-size basketball court with practice goals, volleyball and other game lines marked on a new TSSAA approved composite floor system
  - New automatic bleacher system
  - Home and away team locker rooms
  - Concession facility. (2A)
37. FSSD's new Performing Arts Center (PAC) was constructed on the Poplar Grove Campus, adjacent to Freedom Middle School. The 34,000 square foot space includes:
- 487 seat theater with stage
  - Pre-rehearsal room, dressing rooms

- Scene shop with stage prop storage area
  - Concessions
  - The hallmark Legacy Gallery
  - The “connector” for district-scheduled meeting space (leadership and various professional learning opportunities). (2A)
38. Both the new gymnasium and PAC incorporate “storm shelter” space which required the installation of an emergency generator. In the event we lose power in the designated areas, or the spaces are utilized for local community shelters, we can provide necessary power for lighting and HVAC for extended periods. (2A)
39. Johnson Elementary School’s kitchen was renovated to include all new finishes in the cafeteria, a dedicated HVAC unit for the dining area, and new serving line equipment. The kitchen was redesigned to relocate and replace the cooler and freezer to a new location, maximizing internal space to allow for all new food preparation equipment. A dedicated HVAC unit was installed for the kitchen area as well. (2A)
40. Franklin Elementary School was retrofitted with a new EDPM membrane system on the 2000 addition in 2022-23 fiscal year with the anticipation of it possibly continuing into the 2023-24 FY. It is scheduled to be complete at the end of 2022-23. This was a new project added to the bond fund schedule due to need and condition of the roof upon inspection and our architectural firm’s advisement. (2A)
41. Johnson Elementary School’s roof replacement will begin during the 2022-23 fiscal year and substantial completion may go into the 2023-24 fiscal year, depending on materials and labor developments. This was a new project added to the bond fund schedule due to need and condition of the roof upon inspection and our architectural firm’s advice. (2A)
42. The health services department continued providing no-cost COVID-19 testing for school staff at all schools utilizing a state grant. (2F)
43. FSSD utilized grant money to purchase two additional automated external defibrillators (AED) units that were placed in the concession areas of the athletic fields at FIS and PGS. (2F)
44. The safety supervisor and the technology supervisor continued their work on the visitor management kiosk system project. The plan is for all schools to eventually have a visitor management system. These kiosks enable schools to better screen visitors and allow visitors to sign in/out electronically and give the schools the option to print out visitor logs electronically. (2E, 2F)

## Future Challenges

1. Equity in facilities, and matching priority with funding, are ongoing challenges. As our facilities age, maintenance costs will increase for items with expected life cycles including roofs, driveways/parking areas and main plant HVAC systems. The district will need to continue upgrading its older buildings as funds permit. Furthermore, the maintenance, landscaping, and transportation departments currently utilize space on school campuses. Although all parties function adequately, efficiencies and improvements may be attained through the construction of a separate facility which is now in the planning and design phase.
  - Following the design and planning phase, the renovation of an existing structure on FSSD's newly acquired 205 Eddy Lane property will serve as the District Facilities and Transportation Center. These improvements are divided into two components; Phase IA, consisting of structure reinforcement and new exterior metal and roof for the building (FTC), and Phase IB for building out the interior to suit the needs for transportation and maintenance operations, including offices for those department staff members. Phase 1A will be nearly complete in the 2022-23 FY, with Phase 1B continuing into 2023-24 FY.
  - The Central Office design has been fully developed and civil work will begin in the 2022-23 FY, continuing into the next two fiscal years with completion forecasted for spring 2025. (2A)
2. Campus security is a challenge and a focus for the district. Currently, several of our campuses are equipped with Avigilon security cameras. By the end of FY 22-23, all campuses were updated with the latest Avigilon cameras. The district will continue to add higher-quality security cameras to provide more widespread surveillance. The safety supervisor continually evaluates communication devices, software, and protocols with the goal of having critical communication technology and clear direction on their efficient use at every campus.
3. Franklin Special School District will continue to face hiring challenges in most teaching areas. The district also maintains a focus on the challenge of recruiting teachers of color. FSSD will concentrate on recruiting from multiple sources (current employee recommendations, relationships with local universities and expanding our attendance to virtual and in-person job fairs throughout the spring), as well as continue to refine retention practices for teachers by providing support throughout a teacher's career with the FSSD. The district will also continue to provide information to potential teachers regarding licensure pathways and district support available.
4. In addition to the challenge of hiring teachers, the district will face hurdles in hiring and retaining all employees. As we consider our budget for this year, it will behoove us to continue to maximize employee pay and benefits. Concurrently, we will work closely with StaffEZ to improve our substitute coverages across the district. The district currently must pull other staff to cover substitute shortages. As we increase our fill rate, the district will minimize disruptions in the day-to-day operations of the schools.
5. Rekeying critical entrances in all schools is a project that the safety and attendance supervisor would like to explore. Teachers/staff would have key fobs that would allow them to gain access to their school campus rather than keypads and physical door keys for each building. This would make it possible to deactivate a fob if a staff person were no longer employed in the FSSD. Additionally, it would eliminate the need to collect keys and to change a keypad code.
6. The state requirements around third (and in some cases fourth) grade retention pose instructional, communications, logistical, and perceptions challenges. The Learning Loss Remediation and Student Acceleration Act states that third grade students (with certain exceptions) who score below or approaching expectations on the English language arts (ELA) portion of TCAP may be retained. These students may then be retained in grade four if they do not participate in tutoring for the entirety of their fourth-grade year enroll in Summer Learning Camp with 90% attendance and show adequate growth on fourth grade ELA TCAP. The Teaching and Learning team will continue to work with and support schools and parents/guardians in first ensuring that third grade students attain ELA proficiency as well as communicating about the law itself and the resources available (including high-quality instruction, curricula, interventions, and tutoring) to promote a high level of literacy achievement in the district.

7. From an enrollment of approximately 3,800 students in 2014 to about 3,400 pupils in 2019, to our current 3,100 students, the FSSD has seen a gradual and concerning decrease over the past decade. The underlying reasons have their own nuances and include an expansion in and publicity regarding educational options such as charter schools and private schools, as well as the lack of affordable housing for families within our zone. There is also a greater tendency toward home schooling that began during and has continued following the pandemic. The district is taking concrete steps toward further spreading of the word about the exemplary education provided in the FSSD with the goal of attracting and retaining additional students. Initiatives include continuing the reduced tuition rates for out of district students, website enhancements and digital marketing opportunities, promotional materials detailing the outstanding opportunities/characteristics specific to each building, expanded and intentional social media posts, and school open houses for new and prospective families. Closely connected to enrollment considerations are the challenges around the new state funding formula, Tennessee Investment in Student Achievement (TISA). The TISA base formula is calculated on a per-student allocation that includes multipliers based on students' identified learning needs and other characteristics. With the combination of decreased enrollment and an enrollment-based funding formula, there is a heightened need to regain lost enrollment to maintain adequate funding so that we can continue to offer exemplary, student-focused educational programming.
  
8. Mental health, student well-being, and behavior (increasingly, extreme student behaviors) have been at the forefront of the district's priorities since the development of Reach 2024, the current strategic plan; one of the four goals addresses student well-being. The impact of the pandemic and the resulting stressors on family units, schools, and society in general, as well the ramifications of some social media platforms, have been contributors to the exacerbation of challenging student behaviors. Common occurrences of heightened levels of anxiety and sadness, difficulties in appropriate self-expression and self-regulation, and a lack of tools for effectively dealing with conflict have necessitated our expanded partnership with Mercy Community Healthcare and have led to full caseloads for school counselors. The QuaverReady (<https://www.quavered.com/ready/>) digital resource provides support in personal and social competencies at the elementary level, as does the YMCA's Community Action Program (YCAP) after-school program at one middle school. During the 2022-23 school year, an intermediate school piloted the Bloomsights (<https://www.bloomsights.com>) platform to better understand which students need emotional/social support and which school-wide efforts will be most impactful for student learning. Additionally, the FSSD Volunteer Behavioral Health partnership providing school-based behavioral health liaisons at Freedom Intermediate, Freedom Middle and Poplar Grove Middle adds crucial student and family resources supporting the holistic health of our students.

## Summary

During the 2022-2023 school year, the Franklin Special School District leaned into a national desire to return to normalcy with a focus on discovering any lingering gaps students were experiencing following the stress and absenteeism that came with the pandemic years. While academic routine and support were ongoing priorities in 2022-2023, the district renewed its commitment to innovation and preparing students with a future-ready focus. During the year, the FSSD received a \$1,000,000 state grant to implement a cutting-edge middle school aviation program with guaranteed entry into the high school career track for aviation. The district also proudly opened a new era in fine arts and athletics, with the ribbon cutting of the Performing Arts Center and the ballfield complex, a valuable partnership with the city of Franklin.

The 2022-2023 school year was also a time of reflection on student achievement, with our goal to buck the trend across education of minority students not scoring at the same level as their white classmates. Taking a “control what you can control” approach, the FSSD went all in putting into practice the work of Ken Williams, author of the book *Ruthless Equity*, and our opening day speaker. Mr. Williams challenges educators to “teach to the crown,” a philosophy of empowering educators to deliver on the promise of equity, excellence, and achievement for ALL students regardless of background or color. The district championed his work, providing countless opportunities to plan their instruction and intervention around this philosophy. Committee work with teachers from across the district in every grade level determined which standards were deemed essential for all students to learn at each grade level, ensuring equity and success in education for all students. Ensuring students learn the essential standards means there are no excuses or sympathy passes, because life will not allow or provide for those either. Teachers were asked to find a way, using all of the support that the school and district could provide. As Mr. Williams will attest, equity is achieved by ensuring all students master essential standards at each grade level, no matter what. The success of this work could be seen in each school as the conversations were fine-tuned and the staff mindset shifted. This critical work will continue into the 2023-2024 school year and beyond.

A significant challenge in 2022-2023 was with the implementation of the third-grade retention legislation and its parameters. With an incredible focus on instruction and intervention for third grade students throughout the year, the FSSD achieved something that very few districts across the state were able to accomplish - every third-grade student was promoted to the fourth grade. In fact, 71% of third graders were proficient on TCAP ELA, ranking the FSSD 8th in the state for this metric. The work around this effort was exhaustive and required ESSER money for tutoring and extra support staff; however, schools and the FSSD Teaching and Learning team is intentionally replicating the instructional strategies that contributed to this success in other grade levels and content areas.

A new approach to uncovering opportunities through data has been the Teaching and Learning team’s data dive sessions. Meeting regularly, the team uses real-time data to address known opportunities or threats to success in every area of student learning. A collaborative solutions-oriented approach to these data dives has allowed the Teaching and Learning team to address areas of need with unprecedented immediacy. Participants were assigned specific tasks/actions that could immediately impact student learning, such as the creation of Professional Learning Communities (PLCs) exemplar videos, targeted support for two schools from the National Institute for Excellence in Teaching (NIET), and the streamlining of special education interventions.

Never far from the minds of anyone with a connection to the school district is the safety and security of students, employees, and visitors to our buildings. Following the Covenant School shooting, many had questions for the district about the efforts we have in place to keep students, staff, and faculty members safe. Thankfully, the FSSD is on the forefront of best practices when it comes to safety and security. For over 10 years, the district has invested in these strategies, and we have created a plan that includes state-of-the-art school hardening solutions as well as practices within the schools that provide our loved ones with the knowledge and skills they would need in any emergency situation. As the report notes, multiple initiatives have been completed and more are ongoing in school safety. Over 100 bleeding control kits have been assembled and placed in multiple areas at each campus, at the central office, and on each bus. We are installing access control features that strengthen the physical security at each campus and the central office. Additionally, the partnerships forged amongst the FSSD, Williamson County

Schools, law enforcement, mental health agencies, juvenile court, and other community first responders represent a model which other districts strive to emulate. The communication, regular meetings, and the work that all of the partners perform together in an effort to keep staff and students safe is unprecedented.

As we reflect on the many successes of the 2022-2023 school year, it is imperative to keep our eye on the challenges that we know are on the horizon. Loss of student membership due to rising home prices and other factors has required a new lens on marketing and recruitment of students as well as employees. More mental health and behavior supports are a critical need for the future. Yet, there are many opportunities for celebration ahead as well. Continued high achievement and exceptional teaching staff are among the best stories the district can share. Despite legislative obstacles and sometimes divisive politics around education, the district will continue to innovate and prioritize student learning. The direction and support of our award-winning school board is important to the district's continued success. With its strong leadership and commitment to students first, as well as its belief that every student can rise to the crown, the board leads the way. We look forward to the 2023-2024 school year and remain committed to the district's mission of excellence in teaching and learning for all.

## Glossary of Terms

**Academic and Behavior Support Team (ABST)** – Each school has an ABST that consists of some combination of administrators, coaches, school psychologist, counselor, English Learner teacher, speech language pathologist, and special education teacher. This team meets regularly to assist teachers with academic and behavioral concerns for specific students. The team offers support and suggestions for meeting the needs of students.

**ACCESS** – A summative assessment for English language proficiency administered to students who have been identified as English Learners (ELs). The results are used to determine EL status for the next school year.

**Achieve3000** - A web-based reading program implemented at the three 5-8 campuses that provides non-fiction articles and activities at varied Lexile levels based on each student's level set assessment results.

**aimsweb Plus** – A universal screening, progress monitoring and data management system that supports Response to Instruction and Intervention (RtI<sup>2</sup>) in reading and mathematics. aimsweb uses brief, valid and reliable measures of reading, math and written expression performance for grades K-8. In the FSSD, students in grades K-2 utilize the universal screening portion and the progress monitoring elements on a case-by-case basis. For grades 3-8, students in Tier 2B or Tier 3 use the progress monitoring tool.

**A.L.i.C.E.** - This acronym stands for Alert, Lockdown, Inform, Counter and Evacuate. This references the lock down tactics that have been taught to personnel in all schools.

**Accelerated Learning Teachers (AL Teachers)** - Teachers in each school who work with students and/or consult with other teachers to differentiate instruction for advanced learners.

**Avigilon** - The security camera system that is being installed district-wide.

**Blackboard Connect** – A web-based district- and school-based phone messaging software system that enhances communication between school and home.

**Bleeding Control Kits** – Life-saving kits containing items such as tourniquets, pressure dressings and gauze bandages for the purpose of helping to control bleeding and potentially save lives.

**BOLDplanning** - BOLDplanning manages the Emergency Operations Planning process through data collection and analysis, plan writing and overall EOP strategy development. Our online safety tool is titled WCSready.

**Cenergistic** – A consultation firm that guides our district energy conservation program.

**Chromebook** – A portable student computer that starts quickly and offers thousands of apps. It has built-in virus protection and backs up a user's documents in the cloud.

**Chronically Out of School (COOS)** -- a measure that is required under the Tennessee Accountability Plan. Each school and district is monitored for the percent of students who miss 10% or more school days annually. Each school and district receives a score of 1-4 based on the percent of students or based on their improvement from the previous year in addressing student attendance.

**Coding** – A system of signals representing letters or numbers used for transmitting messages which develop computational thinking skills in preparation for learning to solve other real-world problems.

**Destiny** – Software that allows our media centers to share library resources without duplicating cost.

**Discovery Education** – An online reservoir of content specific resources that enhances students’ learning with award-winning content, interactive lessons, real-time assessment, virtual experiences, classroom challenges, professional learning and more.

**District Improvement Plan** – The District Improvement Plan is written annually and posted on the Tennessee Department of Education ePlan website. The plan includes a comprehensive needs assessment as well as goals, strategies and action steps aligned with Tennessee’s educational priorities, which allows the district an opportunity to focus on continuous improvement.

**Emergency Operations Plan (EOP)** – This refers to our school safety plan.

**Employee Navigator** – Human resources digital platform used for on-boarding, training, benefits communications and digitizing records.

**End-of-Course (EOC) Tests** - annual summative assessments for high school credit-bearing classes under the TCAP umbrella of assessments.

**English Language Proficiency Assessment (ELPA) Growth Standard** - Required by the Tennessee Every Student Succeeds Act (ESSA) Accountability Plan, this metric measures whether an EL student is making adequate annual progress on learning English even if he or she is not yet ready to exit from direct EL services. Each school and district receives a score of 1-4 based on the percent of students who meet the ELPA growth standard.

**English Learners (ELs)** – Students who are learning English as a second language and who are actively enrolled in the school EL program.

**ePlan** – An online planning and budgetary tool (<https://eplan.tn.gov>) designed to streamline compliance efforts for districts and to better enable the Tennessee Department of Education (TDOE) to support instructional programming. ePlan consolidates the planning process targeting district accountability goals.

**ESSER** - Elementary and Secondary Schools Emergency Relief (ESSER) is the name for the federal relief grants that have provided funds for public school districts to address the adverse impacts of the COVID-19 pandemic on schools and students. Three ESSER grants have been approved by the U.S. Congress as of 2022: ESSER 1.0, ESSER 2.0, and ESSER 3.0.

**Fitnessgram** – Created by The Cooper Institute, Fitnessgram is the only health-related fitness assessment based on valid and reliable research to incorporate criterion-referenced standards, called Healthy Fitness Zones.

**Frontline** – This is an online management tool that encompasses four programs:

- employment application that provides applicants and administrators with an easier, more efficient application and interview process (*formerly Applitrack*).
- personnel documents and credential tracking to allow for creation of electronic personnel files and employees to complete forms electronically (Frontline Central).
- a web-based database software tool that enables the FSSD to maintain information regarding its professional learning course offerings, course locations, participants, instructors, course evaluations, transcripts and more.
- a windows-based software application, which automates our employee absence reporting, substitute placement and data analysis processes. It is designed for both certified and classified employees and provides numerous reports related to attendance (*formerly Aesop*).

**GoGuardian** – Software that helps schools easily manage devices and better understand students so as to keep them safer online.

**Google Workspace for Education** – A secure warehouse of tools (calendar, documents, sheets, slides, classroom, drive, etc.) that facilitates communication and collaboration used by teachers, administrators and students in grades preK-8.

**Honors Program** – Qualified students in grades 5-8 may participate in honors classes in English language arts, math, science, and computer science.

**Individuals with Disabilities Education Act (IDEA)** - a federal law that requires schools to serve the educational needs of eligible students with disabilities.

**i-Ready** - A web-based math program used in grades K-8. The English language arts version is used by all third and fourth grade students and is being piloted for fifth grade students at one school. Students complete a diagnostic three times a year and are provided with an individualized learning path based on the results. i-Ready provides in-depth reports for teachers detailing every student's area(s) of need.

**Instructionally Appropriate Individualized Education Program (IAIEP)** – The special education process by which an IEP is written to target the specific skill deficit area to ensure students with disabilities receive the most appropriate services for growth and progress using multiple sources of data and evidence.

**Learning.com** – A resource provided to all K-8 students to enhance their digital literacy skills, digital citizenship, digital safety, and computer coding. EasyTech is a component of Learning.com that promotes digital citizenship and is implemented in grades 5-8.

**McKinney-Vento Homeless Education Act** - A federal law requiring states and districts to address the needs of students who are identified as homeless, doubled up, or living in inadequate housing. Services offered to these students and their families include immediate enrollment, assistance with procuring all immunization paperwork and school records, free breakfast and lunch, assistance with Morning and After Care (MAC) for students with working parents, assistance with school choice after the family procures housing, assistance with transportation costs to return to the student's school of origin, and assistance locating community services.

**Memorandum of Understanding (MOU)** – Contracts into which the district enters with our community partners establishing relationship parameters and procedures for collaboration.

**Multi-State Alternate Assessment** – The Multi-State Alternate Assessment (MSAA) is an online platform for the state ELA and math summative assessment. It is designed for students who are severely cognitively disabled.

**Professional Learning Community (PLC)** – Educators committed to working collaboratively in ongoing processes of collective inquiry and action research to achieve better results for the students they serve. PLCs operate under the assumption that the key to improving student learning is continuous job-embedded learning for educators.

**Promethean ActivPanel** – Interactive board used to engage students and enhance instruction.

**Response to Intervention and Instruction (RtI<sup>2</sup>)** – A tiered approach to instruction in which increasing levels of intense instruction are provided to students not making progress in the first tier. All learners receive Tier 1 instruction at grade level. As formative assessment data is compiled, students move into other tiers as necessary.

**Response to Intervention and Instruction - Behavior (RtI<sup>2</sup>-B)** – A tiered approach to positive behavior support and behavior management in which increasing levels of intense interventions are provided to students as needed. All students receive positive behavior support through Tier 1. As formative behavioral data is compiled, students move into other tiers as necessary. Each school has an RtI<sup>2</sup>-B team to facilitate and implement positive behavior support.

**School Improvement Plan (SIP)** – The School Improvement Plan at each building is utilized to identify needs and target strategies for continuous school improvement.

**Scratch** – A free programming language and online community that allows users to create their own interactive stories, games and animations.

**Specialized Programs** in which a select group of teachers at each school are trained:

- **S.P.I.R.E.®**: a comprehensive and multisensory reading intervention program designed to prevent reading failure and to build reading success through an intensive, structured and spiraling curriculum. It integrates phonological awareness, phonics, handwriting, fluency, vocabulary, spelling and comprehension in a ten-step lesson plan that is specifically designed for the way struggling readers learn.
- **Imagine Learning**: A computer-based intervention program that supports student learning of language and literacy through interactive experiences.
- **Lindamood-Bell**: A multisensory reading program that assists students with disabilities who have been identified with specific reading deficits.
- **ReadLive**: A computerized reading intervention program that helps students develop skills in deficit areas such as fluency, phonics, comprehension and vocabulary.
- **SIOP (Sheltered Instruction Observation Protocol)**: A research-based set of instructional strategies used by EL and general education teachers aimed at maximizing English language acquisition.
- **Moving With Math (MWM)**: A research-based math intervention program that is used for grades K-8. Teachers may choose to cover all topics in a level for a comprehensive intervention, or focus on specific math topics for targeted intervention. Students use manipulatives in every lesson to develop conceptual understanding and improve achievement. The assessment and curriculum are linked to state standards and provide data to differentiate instruction for all students.
- **Wilson**: The Wilson Reading System® (WRS) teaches the structure of the English language directly, using an integrated and sequential system in 12 Steps (not corresponding to a student's grade level).
- **95 Percent Core Phonics**: A Tier 1 structured literacy solution that supports meaningful and effective literacy progress linked across grades, grounded in the science of reading and supporting the critical K-5 years.

**Skyward** – A suite of programs that includes student management in grades preK–8, as well as a business software package. Parents and guardians have access to student information through Skyward's Family Access communication system. This system is used for online pre-registration of current FSSD students as well as students new to the district. Covering all facets of the district's payroll, purchasing, food service and finance systems, Skyward provides greater efficiencies for all users.

**STAR Enterprise** – A computer adaptive, universal screening, progress monitoring and data management system that supports Response to Instruction and Intervention (RtI<sup>2</sup>) in reading. In the FSSD, students in grades 5–8 utilize the universal screening option. Students in grades 5–8 who are being served in Tier IIA use the progress monitoring tool. Within this tool, lessons and materials are provided to support next steps in instruction.

**Story Bus Plus** – The Story Bus Plus provides a mobile classroom environment where students can extend learning beyond the school site. The Story Bus Plus provides community outreach that fosters a love for reading in children during the summer months.

**Tennessee Accountability Plan** – Tennessee's method of ensuring that each school and the district follow best-practice methods in developing data-driven goals and implementing appropriate actions to achieve those goals. The accountability plan must meet the requirements of the Every Student Succeeds Act (ESSA) and be approved by the US Department of Education.

**Tennessee Behavior Supports Project (TBSP)** also known as the Tennessee Tiered Supports Center (TSC) – A grant through Vanderbilt University to provide continued support equipping school teams and districts to become

familiar with strategies for better serving students with and at-risk for behavior difficulties through Response to Instruction and Intervention – Behavior (RtI<sup>2</sup>-B).

**Tennessee Curriculum Assessment Program (TCAP)** – Federal and state mandated annual assessments including TCAP ACH for grades 3-8, End of Course (EOC) tests for high school credit classes and alternate assessments for students with significant cognitive abilities.

**Tennessee Educator Acceleration Model (TEAM)** – The state evaluation system used for all licensed educators - teachers and school administrators.

**Tennessee Organization for School Superintendents (TOSS)** – TOSS is composed of district leaders who are committed to lifelong learning, best practice sharing, and continuous improvement.

**Tennessee Value-Added Assessment System (TVAAS)** – A state reporting system that measures yearly academic growth of students in grades 4-8. These data also provide teachers with a way to analyze their impact on student academic growth.

**TN Pulse (Easy IEP)** - An online platform for the management of IEPs and 504 plans for students with disabilities. This platform enables the Tennessee Department of Education (TDOE) to monitor district files and processes. The parent portal allows parents to access documents created by the district for individual students.

**Truancy-** Truancy includes only unexcused absences; though not defined in law, a student is truant in Tennessee when he or she accrues five unexcused absences and may be subject to legal intervention.

**World-Class Instructional Design and Assessment (WIDA)** – Standards, instructional resources and assessment for English Learners (ELs).

**YouScience** - The YouScience platform is used by the FSSD to develop performance measures of aptitudes to uncover students' natural talents, match them to careers, and give them personalized feedback on how their abilities can be utilized in school, work, and in their daily lives.

**Young Scholars Institute (YSI)** – The YSI provides two weeks of exploratory experiences in a creative learning environment for students ages 7-10 in Junior Scholars and ages 11-14 in Senior Scholars. The program is open to FSSD students as well as students who attend a school outside of the district.

**Zoom** - Web-based video conferencing platform.



# Franklin Special School District

SINCE 1906

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**TO:** Members of the Franklin Special School District Board of Education and Local News Media  
**FROM:** David L. Snowden, Ph.D., Director of Schools  
**DATE:** February 7, 2024  
**RE:** Agenda for the Franklin Special School District Board of Education meeting to be held on Monday, February 12, 2024 at 6:30 p.m., to be held at Poplar Grove Middle School, 2959 Del Rio Pike, Franklin.

Please note there will be a reception honoring FSSD teachers receiving tenure beginning at 6:00 p.m.

- I. **MEETING CALLED TO ORDER** 6:30 p.m.
- II. **PLEDGE OF ALLEGIANCE** 6:32 p.m.
- III. **RECOGNITIONS/GOOD NEWS** 6:35 p.m.
  1. Proclamation in Honor of Pupil Transportation Day
  2. MARS Petcare
  3. Good News Awards
- IV. **PUBLIC INPUT** Please limit comments to three (3) minutes per speaker 6:45 p.m.
- V. **REPORTS/PRESENTATIONS/DISCUSSIONS** 6:50 p.m.
  1. Teaching and Learning Report
  2. Finance and Administration Report
  3. 2022-2023 Director of Schools Annual Report
- VI. **APPROVAL OF BOARD AGENDA** 7:05 p.m.
- VII. **APPROVAL OF CONSENT AGENDA** 7:10 p.m.
  1. Minutes of Board Retreat dated January 6, 2024
  2. Minutes of Board Meeting dated January 8, 2024
  3. Minutes of Board Work Session January 31, 2024
- VIII. **BUSINESS BEFORE THE BOARD** 7:15 p.m.
  1. Teachers Recommended for Tenure
  2. Audit Reports FY 2022-2023
  3. Bond Resolution
  4. Interlocal Agreement Between COF and FSSD
  5. 2024-2025 Tuition Rates
- IX. **DIRECTOR OF SCHOOLS REPORT** 7:45 p.m.
- X. **UPDATES** 7:55 p.m.
  1. Teaching and Learning
  2. Finance and Administration
- XI. **ANNOUNCEMENTS** 7:40 p.m.
- XII. **ADJOURNMENT** 7:45 p.m.

All Franklin Special School District meetings are open to the public.

**Excellence in Teaching and Learning for All**

The Franklin Special School District is an equal opportunity employer

January 6, 2024  
Franklin, Tennessee

The Franklin Special School District Board of Education met at 6:30 p.m. on Saturday, January 6, 2024, at the Teacher Center at Moore Elementary School, 1061 Lewisburg Pike, Franklin. This was a non-voting meeting.

The following members were present: Robert Blair, Alicia Barker, Tim Stillings and Kevin Townsel. Not present were Allena Bell and Robin Newman.

Others present were: Dr. David Snowden, Dr. David Esslinger, Dr. Mary Decker, Susannah Gentry, Carol Riordan and Drew Bingham.

Prior to the meeting the Board met with legislators and the Williamson County Schools Board at the Williamson County complex for an update and discussion of pending and current educational legislation. Legislators present were Representatives Sam Whitson, Jake McCalmon and Todd Warner and Senators Jack Johnson and Joey Hensley.

Discussions with the legislators were around the following topics:

- School vouchers: proposed is allocating \$7,000/year for 20,000 students initially, 10,000 of which would consider being in the lower income bracket. Accountability measures for these students education was also discussed. Home schoolers would not be considered at this time. Funding would be similar to how TISA is funded, with the funding following the student within 30 days of any transfer.
- 4<sup>th</sup> grade retention: following the prior year with 3<sup>rd</sup> grade retention guidelines, discussion followed that there are no requirements other than proficiency being up to local districts. Mr. Golden questioned that under current law, if there is not adequate growth in ELA TCAP the student is retained, but what is defined as adequate growth according to legislation? FSSD did not have any students that had to be retained this past year, with 4 students on the cusp. We would like the same remediation options for 4<sup>th</sup> as last year, with 4<sup>th</sup> grade opportunities the same as 3<sup>rd</sup> grade options.
- A WC Board member requested that summer school settings also have SROs present. This past summer, 450 students attended summer learning camps in FSSD, and 1,200 students attended in WCS.
- A-F grading scale was discussed.
- HB 1627, SB 7589: School safety grant for wearable emergency alerts for staff: the boards requested that safety funds are decided locally.
- HB 1605: No flags other than US and state flags are to be flown. This is still in development, discussion added that there are other flags that had a place in the schools for educational purposes. A discussion also revolved around what is teacher/staff's personal space versus the classroom area.
- TCA 49-6-1010 Computer science requirements: FSSD fulfills this requirement in 8<sup>th</sup> grade.
- Partisan designation requirement to run for school board member was discussed.

This session ended at 9:40.

For the FSSD Retreat, the Board moved to the Teacher Center and began the meeting at 10:15.

- **Calendar FY 2024-25:**  
Dr. Decker reviewed the planning and process of the calendar committee that began mid-October, along with a summary of feedback from the committee of scheduling they considered most significant. The WCS calendar was also presented for the board for comparison and discussion purposes along with three options for the board to consider. Last, a summary comparing the three calendars with a recommendation given based on the responses from the committee members was presented. It was noted that a 2-year calendar in the future is a goal, for our district to plan ahead as well as for the convenience of parents.
- **Innovative School Models Grant for Introduction to Aerospace:**  
Objectives of our new class and a detailed description of the program were outlined through a PowerPoint presented by Dr. Decker. The class will begin Fall 2024 for a limited number of 8<sup>th</sup> graders. An interest communication will go out this Spring for student scheduling. The students that take the class will be included in the WCS aerospace class during their 10<sup>th</sup> grade year: this will be the first year that WCS will have the class included in their curriculum.
- **Strategic Plan (REACH 2024) Update:**  
Dr. Decker give an update and next steps.
- **School letter grade discussion:**  
Dr. Snowden discussed the outcome of the TDOE's assignment of letter grades to our district: FES, LES, PGES and FMS received "A", MES received "B" and PGMS, JES and FIS received "C", with "C" being a standard year's growth. All schools were a Level 5 in achievement, with Level 3 being one year's worth of growth (TVAAS). Dr. Snowden noted that he philosophically did not believe a single letter grade adequately represents an entire school, that it should include achievement, growth and extracurricular offerings. Also noted was that schools were previously designated by norm-referenced testing (a 3-year pattern of growth) and it has moved to criteria-referenced testing.
- **Resolution in Opposition to Governor's Education Freedom Act:**  
A resolution was presented and discussed to be on the next Board agenda regarding diverting state funds, vouchers and/or education savings account legislation, as these will have a detrimental impact on our students, schools and communities and move toward privatization of education and divert local control of our schools. The board added a additional title line to the original resolution presented and was in favor of having this resolution as part of the next board meeting for vote and submission to the Tennessee legislators to show their opposition.
- **BrandMETTLE presentation:**  
Matt Brown and Marquis Gough updated the board on the status of our brand engagement. To date they have conducted focus groups, hosted an engagement session within the district meeting space to define the brand promise, created brand messaging, designed creative concepts, designed the creative campaign and logo concepts, added online geofencing campaigning, and have made additional progress toward updating our brand. They have met

with the marketing committee as well on several occasions to update them with their work and receive feedback. At this meeting, Mr. Brown presented the overview of their project and gave the board their top two logo designs for their feedback.

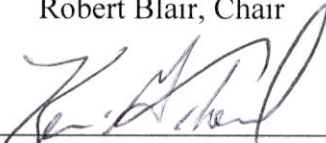
- Bond-Funded Capital Projects Update:
  - Annex property disposition – an update was given by Dr. Esslinger
  - Whit Maloney of Piper Sandler was present to give a debt service overview. Along with Dr. Esslinger, options for future funding with the conversation around construction costs and sale of properties was explained in depth for the board.
  - CO Complex and other bond funded projects: a construction report was presented and there was a time for questions related to ongoing and completed projects.

The Board Retreat adjourned at 2:10 with **no action** taken by the Board.

  
\_\_\_\_\_  
Robert Blair, Chair

2/12/24  
Date

**ATTEST:**

  
\_\_\_\_\_  
Kevin Townsel, Secretary

2/12/24  
Date

January 8, 2024  
Franklin, Tennessee

The Franklin Special School District Board of Education met at 6:30 p.m. on Monday, January 8, 2024, at Franklin Elementary School, 1501 Figuers Drive, Franklin. A link to the recording may be found at <https://youtube.com/live/LEjBpr9RwDE?feature=share> .

The following members were present: Robert Blair, Alicia Barker, Robin Newman, and Kevin Townsel. Not present was Allena Bell and Tim Stillings.

Others present were: Dr. David Snowden, Dr. David Esslinger, Carol Riordan, Susannah Gentry, Drew Bingham, Dr. Cheryl Robey, Dr. Pax Wiemers, Dr. Lee Kirkpatrick, Jeremy Maxwell, Leslie Duke, Dr. Gina Looney, Amber Whitley, Shelly Robinson, Amy Fisher, Lisa Chatman, Amanda Parks, Celby Glass, principals, other district leadership team members, FSSDEA's Jennifer Lampley and community.

**I. MEETING CALLED TO ORDER**

The meeting was called to order at 6:32.

**II. PLEDGE OF ALLEGIANCE**

Franklin Elementary Principal Dr. April Carrigan welcomed those in attendance and led the Pledge of Allegiance. Chair Robert Blair called for a moment of silence before being seated.

**III. RECOGNITIONS/GOOD NEWS – (all on file)**

**1. Good News Awards (on file):**

**Student Artist of the Month** – Poplar Grove Elementary 3<sup>rd</sup> grader Ke Xin Li was featured for the employee December birthday cards, created during a lesson in Mrs. Hamby's art class. Poplar Grove Elementary 3<sup>rd</sup> grader William Leaverton is featured for the employee January birthday cards. Thanks to Sonic Drive-in and Chuck Sugg for sponsoring the student artist of the month with a \$15 gift card (on file).

**Recognitions** – FES kindergarten teacher **Amelia Kiger** was recognized by the College Football Playoff Foundation for the Extra Yard for Teachers Week this past September; PGES kindergarten teacher **Clare Ashford** was recognized for being selected by Curriculum Associates as a member of its 2024 class of Extraordinary Educators, a program that celebrates and connects teachers from around the country who go above and beyond for their students; FMS students **Gracie Walsh, Ava Elder** and **Lekha Dodda** were recognized as top essay winners by the Old Glory Chapter of the Daughters of the American Revolution.

**2. Proclamation in Honor of School Board Appreciation Week** – Vice Mayor Matt Brown attended to present the Proclamation to the Board (on file).

**IV. PUBLIC INPUT**

No one from the public addressed the Board during this time allotted.

**V. REPORTS / PRESENTATIONS / DISCUSSIONS**

1. **Teaching and Learning Spotlight** – "PLCs at Work Overview" (on file). This subject as well as other updates can be found in the departmental report presented by Dr. Mary Decker.
2. **Finance and Administration Report** – Bond Fund Capital Projects Status Update - presented in advance by Dr. Esslinger (on file). Dr. Barker notes that she appreciated attending the Topping Off Ceremony of the CO Complex.
3. **TSBA Annual Conference Report** – Takeaways from the conference were presented by Dr. Barker, highlighting "Going to the Dogs", a session presented by Dr. Snowden, Dr. Decker, Mrs. Patton, Mrs. Maddox, Carol Riordan and featuring Starr (our therapy dog at LES). In addition to this conference, this session will be presented at the COSSBA Annual Conference at the end of February. The conference will also have Celby Glass as part of a team presenting the session "School Safety, Physical Security and Threat Assessment".
4. **NABSE Conference Report** – Takeaways from the conference were presented by Mr. Blair and Mr. Townsel. Mr. Townsel commented it is always a great conference, making those attending better school board members; Mr. Blair was on a Governance Panel in which there was great discussion among participants.

**VII. APPROVAL OF BOARD AGENDA**

Robin Newman made a **motion** to approve the Board Agenda as presented. Kevin Townsel **seconded** the motion, which **passed 4-0**.

**VIII. APPROVAL OF CONSENT AGENDA**

Robin Newman made a **motion** to approve the Consent Agenda as presented. Alicia Barker **seconded** the motion, which **passed 4-0**.

Approved under Consent Agenda (on file) were:

1. **Minutes of Board Meeting dated November 13, 2023**
2. **Overnight Field Trip Request** – PGMS Cheerleaders to Nationals in Orlando, FL

**IX. BUSINESS BEFORE THE BOARD**

1. **Calendar FY 2024-2025** – The calendar options were presented by Dr. Decker at the Board Retreat for discussion. Differences between the versions were recapped for the Board.

Kevin Townsel made a **motion** to approve the Calendar FY 2024-2025 Version #3 as presented. Alicia Barker **seconded** the motion. During discussion, Mrs. Newman thanked Dr. Decker and the calendar committee for encouraging input from stakeholders, planning options, and then voting on the best calendar for FSSD. Mr.

Townsel also commented that the board does not micromanage and allows the committee vote to guide them on the best choice. The motion **passed 4-0**.

- 2. Proclamation in Opposition to Governor's Education Freedom Act** – Presented was the Proclamation as discussed at the Retreat, adding an additional subtitle for clarification. This proclamation will be sent to our legislators. The administration requested approval of the Proclamation as presented. Robert Blair read the Proclamation to the Board and audience before the vote.

Robin Newman made a **motion** to approve the Proclamation in Opposition to Governor's Education Freedom Act as presented. Kevin Townsel **seconded** the motion, which **passed 4-0**.

- 3. Policy Revision: Comparability of Services (2.300) – 2<sup>nd</sup> Reading** - Revisions follow a general review of our required policies and bring this policy up to date with language, as well as updating the title of the policy and references. There were no changes requested by the Board upon 1<sup>st</sup> Reading. The administration requested approval of the 2<sup>nd</sup> Reading as presented.

Alicia Barker made a **motion** to approve the 2<sup>nd</sup> Reading of revisions to Comparability of Services (2.300) as presented. Robin Newman **seconded** the motion, which **passed 4-0**.

- 4. Policy Revision: Fundraising Activities (2.601) – 2<sup>nd</sup> Reading** – Revisions follow a general review with our required policies and bring this policy up to date with Tennessee Code 49-2-134: if an employee is authorized to raise funds for non-educational purposes, the Board shall adopt a policy that speaks to the use of the funds as well as the receipt, disbursement, and accounting for the funds raised. The policy shall also include sources from which an employee may derive the funds for non-educational purposes and guidelines as to how these funds shall be used. In addition, TSBA has provided language giving additional information on recordkeeping and tracking fundraisers based on updated guidance from the Comptroller's office. There were no changes requested by the Board upon 1<sup>st</sup> Reading. The administration requested approval of the 2<sup>nd</sup> Reading as presented.

Alicia Barker made a **motion** to approve the 2<sup>nd</sup> Reading of revisions to Fundraising Activities (2.601) as presented. Robin Newman **seconded** the motion, which **passed 4-0**.

- 5. New Policy: Credit Cards and Credit Lines (2.8051) – 2<sup>nd</sup> Reading** - TSBA has provided language for this policy with provisions on the authorized use of credit cards and lines. This aligns with best practices outlined in guidance from the Comptroller's office. There were no changes requested by the Board upon 1<sup>st</sup> Reading. The administration requested approval of the 2<sup>nd</sup> Reading as presented.

Kevin Townsel made a **motion** to approve the 2<sup>nd</sup> Reading of the new policy Credit Cards and Credit Lines (2.8051) as presented. Alicia Barker **seconded** the motion, which **passed** 4-0.

## **X. DIRECTOR OF SCHOOLS REPORT**

- We hope that a wonderful holiday was had by each of you. Our district has been busy since our last meeting, including many celebrations, a wonderfully attended Franklin Christmas parade in which our bands, 4<sup>th</sup> and 5<sup>th</sup> graders and student ambassadors marched followed by our Story Bus, our FIS Honors Choir performed at the Christmas tree lighting on the Square, and finally a successful ending of first semester.
- The Honors Choir and Candace Adams, the Chorale teacher at Freedom Intermediate School, will be honored with a Proclamation at the Franklin BOMA meeting on Tuesday, **January 9th**.
- **Professional Learning/Administrative Days – January 2-4** – We had a great opportunity to start the second semester with both school and district professional learning opportunities. We also provided an administrative day so teachers would have the opportunity to prepare for the return of students on January 5<sup>th</sup>. Thanks to our principals for providing the school professional learning opportunities, also to Mrs. Carlton who develops the district level professional learning sessions.
- **School Board Appreciation Week in Tennessee** – We will be honoring our Board members in our schools this **January 21-27<sup>th</sup>**. TSBA’s theme this year is “Unlocking Opportunities”. You will be receiving an invitation to an individual school to be honored and recognized for your service to the students and employees of our district. In recognition of your service, the school district will be donating a book to each of the media centers: Words Between Us, written by Angela Pham Krans and illustrated by Dung Ho for the K-4 schools, and First Time for Everything, by Dan Santat for 5-8 grades. Thank you for all the support, time and dedication each of you devote to our district!
- **New Family Open House – January 26th** - All FSSD schools will host an Open House for new families interested in learning more about our schools. Prospective parents will be able to see our exceptional schools in operation, take advantage of the great opportunity to meet principals, visit classrooms, tour the building, and learn about the academic, related arts, fine arts, enrichment, and extracurricular offerings in each school. In addition to a school tour, visitors were invited to tour our Performing Arts Center and to visit our Legacy Gallery.  
In addition, our 4<sup>th</sup> and 6<sup>th</sup> grade families will receive more information on their opportunities to visit their 2024-25 zoned schools in the future as well.
- **Registration FY 2024-25**– Please check our website for detailed information on registering for the 2024-25 school year, which will begin March 1. The out of zone and out of district application link will open on February 15 and will be available through the end of March.
- **Statement of Disclosure of Interests to Tennessee Ethics Commission** – As always, please submit your annual statement to the Ethics Commission if you have not. The access to online filing is at <https://apps.tn.gov/conflict/>, with a deadline of January 31<sup>st</sup>.

- **Retiree Valentine’s Day Brunch – February 13<sup>th</sup>** - Invitations will go out mid-January for this event. Please mark your calendars to join us on that date if your schedule allows.
- **Conferences and meetings update:** An update was provided for the Board’s review.

**XI. UPDATES**

**Teaching & Learning** – Dr. Mary Decker, Associate Director for Teaching & Learning, provided the following (on file):

- Demographics Report for January 2024

**Finance & Administration** – David Esslinger, Associate Director for Finance & Administration, provided the following (on file):

- Personnel Change Report November/December 2023
- Personnel Change Report December 2023/January 2024
- Investment Report dated November 20, 2023
- Revenue and Expenditure Reports
- Sales Tax Revenue Comparison Report for January

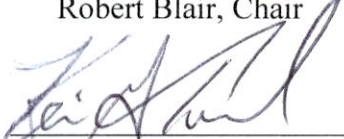
**XII. ANNOUNCEMENTS**

- Dr. Esslinger reported that sales tax collection were up 11.8% this month over this month last year, and overall up 8.6% from the previous year to date.

**XIII. ADJOURNMENT**

Chair Blair adjourned the meeting at 7:09 p.m.

  
 \_\_\_\_\_ 2/12/24  
 Robert Blair, Chair Date

**ATTEST:**   
 \_\_\_\_\_ 2/12/24  
 Kevin Townsel, Secretary Date





# Franklin Special School District

SINCE 1906

David L. Snowden, Ph.D., Director of Schools • 507 New Highway 96 West • Franklin, TN 37064 • 615-794-6624 • 615-790-4716 (fax) • www.fssd.org

## Teachers Recommended for Tenure Status

February 12, 2024

### District

Amanda Morrisey

#### Franklin Elementary School

Ann Frances Barker  
Angie Beschta  
Alexa Hyssong

#### Liberty Elementary School

Julie Evans  
Mika Haunreiter  
Kristy Klein  
Elizabeth Krabel

#### Moore Elementary School

Morgan Kettler  
Carrie Lunsford  
Kaitlyn Pickett  
Mandy Wiemers

#### Poplar Grove Elementary School

Mary Jo Dunne  
Mallory Hamby

#### Freedom Intermediate School

Nelda McCain  
Emily Mork  
Matt Smith  
Mary Sterns

#### Poplar Grove Middle School

Jennifer York



**FRANKLIN SPECIAL SCHOOL DISTRICT**

**ANNUAL FINANCIAL REPORT**

**FOR THE FISCAL YEAR ENDED**

**JUNE 30, 2023**

**Matlock Clements**

**Certified Public Accountants**

**INTRODUCTORY SECTION**

# FRANKLIN SPECIAL SCHOOL DISTRICT

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**FRANKLIN SPECIAL SCHOOL DISTRICT**

Schedule of Principal Officials

June 30, 2023

| <u>Name</u>             | <u>Title</u>                      |    |
|-------------------------|-----------------------------------|----|
| Robert Blair            | Chairman, Board of Education      | *  |
| Allena Bell             | Vice-Chairman, Board of Education | *  |
| Tim Stillings           | Member, Board of Education        | *  |
| Alicia Barker           | Member, Board of Education        | *  |
| Robin Newman            | Treasurer, Board of Education     | *  |
| Kevin Townsel           | Secretary, Board of Education     | *  |
| David L. Snowden, Ph.D. | Director of Schools               | ** |

\* Elected at-Large

\*\* Appointed

## **FINANCIAL SECTION**

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## **INDEPENDENT AUDITOR'S REPORT**

Members of the Board of Education and  
The Director of Schools  
Franklin Special School District  
Franklin, Tennessee

### **Report on the Audit of the Financial Statements**

#### **Opinions**

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Franklin Special School District (the District), as of and for the year ended June 30, 2023, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the District, as of June 30, 2023, and the respective changes in financial position and the budgetary comparison of the General Fund for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### **Basis for Opinions**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the District, and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### **Responsibilities of Management for the Financial Statements**

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

#### **Auditor's Responsibilities for the Audit of the Financial Statements**

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists.

**Eric Clements, CPA, CFE • Andy Matlock, CPA**

The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

### **Required Supplementary Information**

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and pension data and post-employment benefit data be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

### **Supplementary Information**

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The combining and individual nonmajor fund statements and financial schedules, are presented for purposes of additional analysis and are not a required part of the basic financial statements. The schedule of expenditures of federal awards is presented for purposes of additional analysis as required by Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and is also not a required part of the basic financial statements.

The combining and individual nonmajor fund financial statements, financial schedules and schedule of expenditures of federal awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America.

In our opinion, the combining and individual nonmajor fund financial statements, financial schedules and the schedule of expenditures of federal awards are fairly stated in all material respects in relation to the basic financial statements taken as a whole.

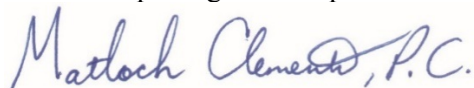
### **Other Information**

Management is responsible for the other information included in the annual report. The other information comprises the introductory section but does not include the basic financial statements and our auditor's report thereon. Our opinions on the basic financial statements do not cover the other information, and we do not express an opinion or any form of assurance thereon.

In connection with our audit of the basic financial statements, our responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the basic financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

### **Other Reporting Required by *Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated December 14, 2023, on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.



Matlock Clements, P.C.  
Murfreesboro, Tennessee  
December 14, 2023

# FRANKLIN SPECIAL SCHOOL DISTRICT

## Management's Discussion and Analysis

Our discussion and analysis of the Franklin Special School District's (the "District") financial performance provides an overview of the District's financial activities for the fiscal year ended June 30, 2023.

### *FINANCIAL HIGHLIGHTS*

- The assets and deferred outflows of the District exceeded its liabilities and deferred inflows at the close of the fiscal year by \$54,617,884 (net position).
- The change in net position increased \$7.21 million.
- Outlays for new capital assets totaled \$12,715,297 and consisted of various repairs and improvements, and construction in progress and various equipment purchases.

### *OVERVIEW OF THE FINANCIAL STATEMENTS*

This comprehensive annual financial report consists of a series of financial statements, notes to those statements and required supplementary information. The statements are organized so the reader can understand the District as a whole and then proceed to a detailed look at specific financial activities.

#### **Reporting the District as a Whole**

##### *The Statement of Net Position and Statement of Activities*

One of the most important questions asked about the District's finances is, "Is the District better off or worse off as a result of the year's activities?" The Statement of Net Position and the Statement of Activities report information about the District as a whole and about its activities in a manner that helps to answer this question. These statements include all assets, deferred outflows of resources, liabilities and deferred inflows of resources using the accrual basis of accounting similar to the accounting used by private-sector corporations. All of the current year's revenues and expenses are taken into consideration regardless of when cash is received or paid.

These two statements report the District's net position and changes in the net position and begin on page 21. The change in net position provides the reader a tool to assist in determining whether the District's financial health is improving or deteriorating. Readers will need to consider other nonfinancial factors such as the property tax base, student enrollment growth and facility conditions in arriving at their conclusion regarding the overall health of the District.

#### **Reporting the District's Most Significant Funds**

##### *Fund Financial Statements*

The District's fund financial statements, the Balance Sheet and the Statement of Revenues, Expenditures and Changes in Fund Balance, begin on page 23 and provide detailed information about the District's most significant or "major" funds – not the District as a whole. Some funds are required to be established by State statute, while many other funds are established by the District to help manage money for particular purposes and compliance with various grant provisions.

# FRANKLIN SPECIAL SCHOOL DISTRICT

## Management’s Discussion and Analysis

The District’s funds are categorized as “governmental funds”, which focus on how money flows into and out of those funds and the balances left at year-end that are available for spending in future periods. Fund financial statements are reported using an accounting method called “modified accrual” accounting, which measures cash and other financial assets that can readily be converted to cash. This basis of accounting is different from the accrual basis used in the government-wide financial statements to report on the District as a whole.

The governmental fund statements provide a detailed short-term view of the District’s general government operations and the basic services it provides through its various funds. Governmental fund information helps the reader determine whether there are more or less financial resources available to spend in the near future to finance the District’s programs. The relationship (or differences) between governmental activities (as reported in the Statement of Net Position and the Statement of Activities) and governmental funds (as reported in the Balance Sheet and the Statement of Revenues, Expenditures and Changes in Fund Balance) is reconciled in the basic financial statements.

### ***GOVERNMENT-WIDE FINANCIAL ANALYSIS***

#### *Net Position*

As noted earlier, net position may serve over time as a useful indicator of a school district’s financial position. In the case of the District, the net position was approximately \$54.62 million at the close of the fiscal year. A schedule of the District’s net position at June 30, 2022 (for comparison) and 2023 follows:

|  | <i>Governmental<br/>Activities</i> |                      |
|--|------------------------------------|----------------------|
|  | <u>2023</u>                        | <u>2022</u>          |
| Current and other Assets                           | \$ 93,974,938                      | \$ 95,988,922        |
| Capital Assets, net                                | 106,433,218                        | 98,601,203           |
| Deferred Outflows                                  | 15,196,334                         | 17,101,143           |
| <i>Total assets and Deferred</i>                   | <u>215,604,490</u>                 | <u>211,691,268</u>   |
| <i>Outflows of Resources</i>                       |                                    |                      |
| Long-term liabilities                              | 105,954,868                        | 83,051,203           |
| Other liabilities                                  | 10,678,506                         | 10,293,380           |
| Deferred Inflows                                   | 44,353,232                         | 70,948,194           |
| <i>Total Liabilities and Deferred</i>              | <u>160,986,606</u>                 | <u>164,292,777</u>   |
| <i>Inflows of Resources</i>                        |                                    |                      |
| <i>Net position:</i>                               |                                    |                      |
| Invested in capital assets,<br>net of related debt | 29,712,697                         | 29,352,721           |
| Restricted-Nonspendable                            | 63,474                             | 46,676               |
| Restricted for education                           | 1,660                              | 1,660                |
| Restricted for pensions                            | 7,362,844                          | 30,753,573           |
| Restricted for capital outlay                      | -                                  | 1,286,704            |
| Unrestricted                                       | 17,477,209                         | (14,042,843)         |
| <i>Total net position</i>                          | <u>\$ 54,617,884</u>               | <u>\$ 47,398,491</u> |

# FRANKLIN SPECIAL SCHOOL DISTRICT

## Management's Discussion and Analysis

The District's net position of approximately \$54.62 million is primarily composed of the District's investment in capital assets, net of related debt. The District uses capital assets to provide services to its roughly 3,259 public school students; consequently, these assets are not available for future spending. Although the District's net investment in capital assets is reported net of related debt, it should be noted that the resources needed to repay this debt must be provided from other sources, since the capital assets themselves cannot be used to liquidate these liabilities.

### *Changes in Net Position*

The District's activities are categorized as "governmental" activities. The net position of the District's governmental activities increased by \$7,214,893. The increase in net position resulted primarily from total general revenues exceeding the total net expenditures of the primary governmental activities.

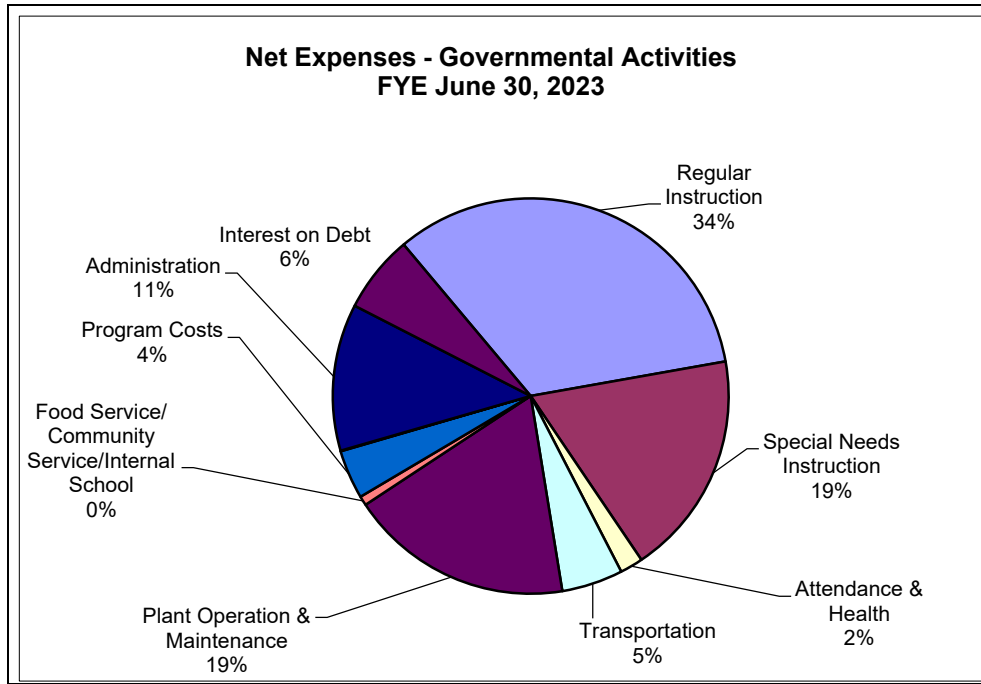
The Statement of Activities shows the cost of program services and the charges for services and grants offsetting those services.

The following table reflects the "total" cost of program services and the "net" cost of those services after taking into account the program revenues for the specific governmental activities.

|                                     | <i>Total Cost<br/>of Services</i> | <i>Less: Program<br/>Revenues</i> | <i>Net Cost<br/>of Services</i> | <i>Net Cost<br/>of Services</i> |
|-------------------------------------|-----------------------------------|-----------------------------------|---------------------------------|---------------------------------|
| <i>Program Expenses:</i>            |                                   |                                   | <b>2023</b>                     | <b>2022</b>                     |
| Instruction:                        |                                   |                                   |                                 |                                 |
| Regular                             | \$34,769,454                      | \$(19,797,776)                    | \$ 14,971,678                   | \$ 10,950,824                   |
| Special needs                       | 8,360,958                         | (106,987)                         | 8,253,971                       | 7,360,568                       |
| Support Services:                   |                                   |                                   |                                 |                                 |
| Attendance and health               | 847,081                           | -                                 | 847,081                         | 878,296                         |
| Transportation                      | 2,245,346                         | -                                 | 2,245,346                       | 2,500,014                       |
| Plant operations and<br>maintenance | 8,223,822                         | -                                 | 8,223,822                       | 7,558,571                       |
| Food service                        | 2,857,329                         | (2,516,936)                       | 340,393                         | 87,988                          |
| Program Costs                       | 1,798,534                         | -                                 | 1,798,534                       | 1,523,726                       |
| Community service                   | -                                 | (1,923,027)                       | (1,923,027)                     | (1,139,839)                     |
| Administration                      | 5,390,653                         | -                                 | 5,390,653                       | 5,240,720                       |
| Internal School                     | 948,722                           | (977,859)                         | (29,137)                        | (12,860)                        |
| Interest on debt                    | 2,850,980                         | -                                 | 2,850,980                       | 2,470,225                       |
| Total                               | \$68,292,879                      | \$(25,322,585)                    | 42,970,294                      | 37,418,233                      |
| <br><i>Less: General Revenues</i>   |                                   |                                   | 50,185,187                      | 46,392,675                      |
| <br><i>Change in Net Position</i>   |                                   |                                   | \$ 7,214,893                    | \$ 8,974,442                    |

# FRANKLIN SPECIAL SCHOOL DISTRICT

## Management's Discussion and Analysis



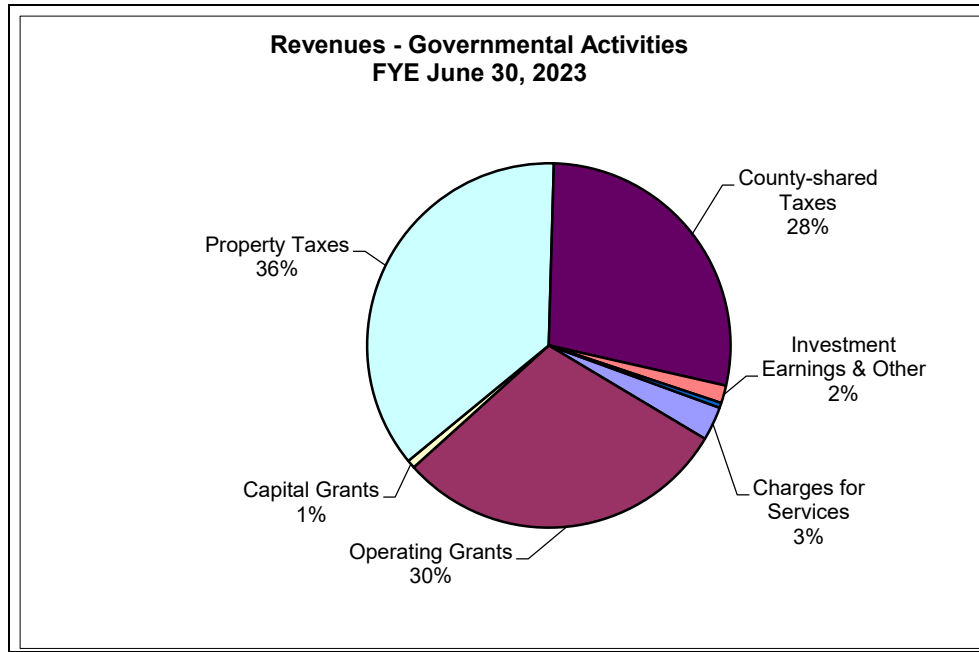
The net cost of regular instruction, plant operation and maintenance and special needs instruction represent the largest components of the District's governmental activities, 34%, 19% and 19%, respectively. The District relies on general revenues, including tax revenue and unrestricted State BEP funds, to support the net cost of its governmental activities.

As the table below indicates, \$50.19 million of general revenues were realized to support \$42.97 million of governmental activities.

|                          | <i>Governmental<br/>2023 Activities</i> |               | <i>Governmental<br/>2022 Activities</i> |               |
|--------------------------|---|---------------|---|---------------|
|                          |   | <i>%</i>      |   | <i>%</i>      |
| <b>Program Revenues:</b> |   |               |   |               |
| Charges for services     | \$ 2,271,484                            | 3.0%          | \$ 1,458,229                            | 2.0%          |
| Operating grants         | 22,483,390                              | 29.8%         | 24,707,129                              | 33.7%         |
| Capital grants           | 567,711                                 | 0.8%          | 759,525                                 | 1.0%          |
|                          | <u>25,322,585</u>                       | <u>33.5%</u>  | <u>26,924,883</u>                       | <u>36.7%</u>  |
| <b>General Revenues:</b> |   |               |   |               |
| Property taxes           | 27,434,866                              | 36.3%         | 26,771,872                              | 36.5%         |
| County-shared taxes      | 21,235,445                              | 28.1%         | 19,218,973                              | 26.2%         |
| Investment earnings      | 1,188,734                               | 1.6%          | 82,272                                  | 0.1%          |
| Other                    | 326,142                                 | 0.4%          | 319,558                                 | 0.4%          |
|                          | <u>50,185,187</u>                       | <u>66.5%</u>  | <u>46,392,675</u>                       | <u>63.3%</u>  |
| <b>Total Revenues</b>    | <u>\$ 75,507,772</u>                    | <u>100.0%</u> | <u>\$ 73,317,558</u>                    | <u>100.0%</u> |

**FRANKLIN SPECIAL SCHOOL DISTRICT**

**Management’s Discussion and Analysis**



Property taxes and county-shared taxes, including sales tax, accounted for most of the District’s general revenues, contributing about 36 cents and 28 cents, respectively, of every dollar raised. Another 31% came from State and Federal funds for specific programs, and the remainder from fees charged for services and miscellaneous sources.

***FINANCIAL ANALYSIS OF THE DISTRICT’S FUNDS***

The District’s governmental funds (as presented on the Balance Sheet on page 23 reported a combined fund balance of \$40.5 million, an increase of \$21,266,685 from the prior year. The schedule below indicates the fund balance and the total change in fund balance by fund as of June 30, 2023.

|                      | <u>Balance,<br/>June 30, 2023</u> | <u>Balance,<br/>June 30, 2022</u> | <u>Increase<br/>(Decrease)</u> |
|----------------------|-----------------------------------|-----------------------------------|--------------------------------|
| General              | \$ 14,098,134                     | \$ 10,548,358                     | \$ 3,549,776                   |
| Debt Service         | 2,172,749                         | 1,484,090                         | 688,659                        |
| Nonmajor Funds:      |                                   |                                   |                                |
| Food Service         | 355,842                           | 522,429                           | (166,587)                      |
| Federal Projects     | -                                 | -                                 | -                              |
| Community Service    | 260,797                           | 38,985                            | 221,812                        |
| Internal School Fund | 612,249                           | 583,167                           | 29,082                         |
| Capital Outlay       | 22,996,367                        | 6,052,424                         | 16,943,943                     |
| <b>Total</b>         | <u><u>\$ 40,496,138</u></u>       | <u><u>\$ 19,229,453</u></u>       | <u><u>\$ 21,266,685</u></u>    |

# FRANKLIN SPECIAL SCHOOL DISTRICT

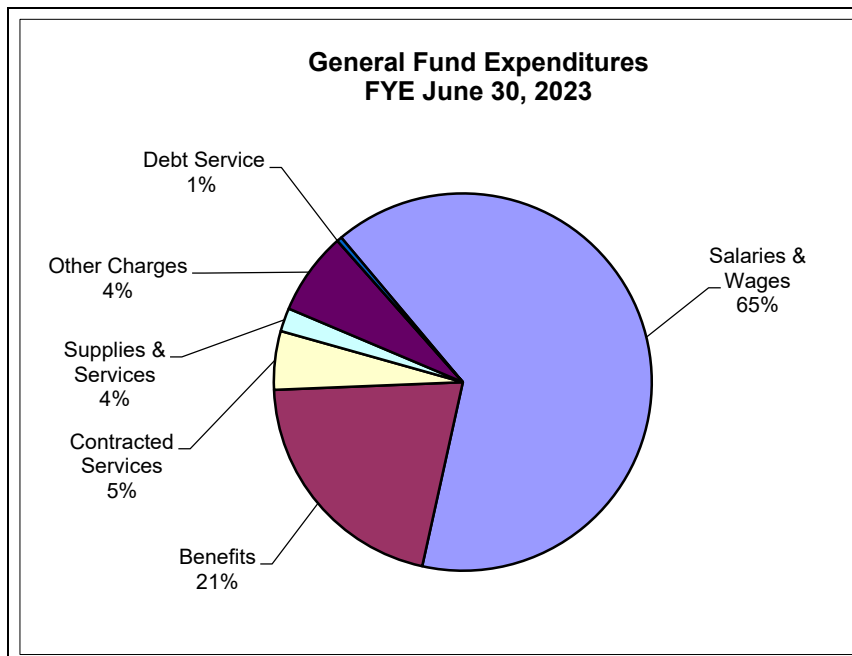
## Management’s Discussion and Analysis

### *General Fund*

The General Fund is the chief operating fund of the District. At the end of the fiscal year, the total fund balance of the General Fund was \$14,098,134. The unassigned fund balance of \$13,474,311 million is available for spending at the District’s discretion, \$0 is classified as “nonspendable” and the remaining fund balance of \$623,823 is restricted for education and the Hybrid Retirement Stabilization Trust. As a measure of liquidity, the unassigned fund balance represents 24.31 % of total General Fund expenditures.

Revenues exceeded expenditures for the fiscal year, which resulted in an increase to the fund balance of 3,549,776.

The District is a service entity and as such is labor intensive. As the table below illustrates, 86% of the General Fund expenditures are for employee salaries and benefits.



|                      | <b>2023</b>          | <b>2022</b>          |
|----------------------|----------------------|----------------------|
| Salaries & Wages     | \$ 35,776,795        | \$ 33,891,195        |
| Benefits             | 11,579,534           | 11,158,837           |
| Contracted Services  | 3,017,208            | 2,644,920            |
| Supplies & Materials | 2,283,528            | 2,291,308            |
| Other Charges        | 2,525,414            | 2,174,320            |
| Capital Outlay       | -                    | -                    |
| Debt Service         | 236,747              | 245,437              |
| <b>Total</b>         | <b>\$ 55,419,226</b> | <b>\$ 52,406,017</b> |

# FRANKLIN SPECIAL SCHOOL DISTRICT

## Management's Discussion and Analysis

### *Other Funds*

The Debt Service Fund is used to account for funds reserved for the retirement of the District's debt. The fund balance of the District's Debt Service Fund increased \$688,659. Revenues exceeded expenditures that were anticipated and reflected in the budget. The expenses of the Debt Service Fund include principal and interest payments for bond indebtedness as well as fiscal agent fees. Debt payments for tax anticipation notes are made through the general fund when needed.

The District operates a food service program in each of its eight schools. The Food Service Fund's fund balance decreased \$166,587 due to a decrease in meal participation caused by reverting to the paid, free and reduce model, decrease in student enrollment and an increase in food and labor costs. Revenues consist of meal and a-la-carte sales as well as reimbursements from the U.S. Department of Agriculture School Nutrition Program. Expenditures consist of food and supply costs in addition to employee labor and benefits.

The District provides morning and afternoon care for children through the Morning and Afternoon Care (MAC) program. The Community Service Fund's fund balance increased \$221,812. The increase was the result of receiving the American Rescue Plan Stabilization Grant which provided funds to pay for staffing expense. This decreased our budgeted expenditures for the year and increased our revenue.

The District operates an internal school fund in each of its eight schools. This fund is used to account for funds held at the individual schools for internal school use such as the purchase of supplies, school clubs, and student activities. Collections from students and school activities are the foundational revenues of this fund. The fund balance of the District's internal school fund increased \$29,082.

The fund balance of the Capital Outlay Fund increased \$16,943,943. Expenditures exceeded revenues that were anticipated and reflected in the budget. Revenue of this fund normally comes from the District's share of county impact fees. Expenditures consisted of various repairs and improvements, and construction in progress.

### **GENERAL FUND BUDGET INFORMATION**

The District's budget is prepared in accordance with Tennessee law and is based on the modified accrual basis of accounting utilizing encumbrances. The most significant budgeted fund is the General Fund.

The District's original budget for General Fund expenditures totaled \$56.81 million and the estimated revenues and transfers totaled \$55.82 million. Final budgeted expenditures in the General Fund were \$58.42 million. Amendments related primarily to additional services related to Grants.

During the year, however, the District made an effort to spend conservatively. Consequently, expenditures were less than budgetary estimates by \$3,004,287 at year-end, and actual revenues were more than budgetary estimates by \$1,440,702. Subsequently, total revenues and transfers exceeded expenditures for the fiscal year, increasing the fund balance by 3,549,776.

# FRANKLIN SPECIAL SCHOOL DISTRICT

## Management's Discussion and Analysis

### *CAPITAL ASSET AND DEBT ADMINISTRATION*

#### **Long-Term Debt**

At June 30, 2023, the District had general obligation bonds outstanding of \$90,265,000, a liability for compensated absences of \$471,170 and a net OPEB obligation of \$8,443,174. This is as compared to the June 30, 2022, balances of \$67,590,000 for general obligation bonds, a liability for compensated absences of \$460,445 and a net OPEB obligation of \$8,900,001. The bonds are backed by the full faith and credit of the District. Total long-term debt of the District increased during the fiscal year due to issued general obligation bonds.

The District maintains an "Aa1" bond rating from Moody's for general obligation debt. Additional information about the District's long-term debt can be found in the notes to financial statements (see Note 6).

#### **Capital Assets**

The District has \$106.43 million invested in capital assets (net of accumulated depreciation of \$67.91 million). This investment is comprised of 201 acres of land, seven school buildings, two administrative office buildings, CO Eddy Lane buildings, land improvements (such as parking lots, athletic fields and lighting and drainage systems and retention ponds), furniture and equipment, and more than 30 school buses and maintenance vehicles and equipment.

Acquisitions consisted of buildings, vehicles, various improvements, equipment purchases and construction in progress that totaled \$12,715,297. Detailed information regarding capital asset activity is included in the notes to financial statements (see Note 3).

# FRANKLIN SPECIAL SCHOOL DISTRICT

## Management’s Discussion and Analysis

The District’s capital assets at June 30, 2023 as summarized by location follow:

| <u>Location</u>                  | <u>Owned<br/>Acreage</u> | <u>Cost</u>          | <u>Accumulated<br/>Depreciation</u> | <u>2023<br/>Cost, Net</u> | <u>2022<br/>Cost, Net</u> |
|----------------------------------|--------------------------|----------------------|-------------------------------------|---------------------------|---------------------------|
| Franklin Elementary              | 16.7                     | \$ 21,439,031        | \$ 9,803,619                        | \$11,635,412              | \$ 11,484,729             |
| Johnson Elementary               | 13.7                     | \$ 11,207,595        | \$ 4,052,107                        | 7,155,488                 | 3,934,474                 |
| Liberty Elementary               | 37.0                     | \$ 19,715,470        | \$ 6,692,113                        | 13,023,357                | 12,778,670                |
| Moore Elementary                 | 20.0                     | \$ 12,025,324        | \$ 7,889,288                        | 4,136,036                 | 4,485,974                 |
| Freedom Intermediate             | 25.0                     | \$ 19,257,583        | \$13,530,312                        | 5,727,271                 | 6,460,090                 |
| Freedom Middle                   | 37.4                     | \$ 15,616,668        | \$ 8,621,960                        | 6,994,708                 | 7,359,895                 |
| Poplar Grove                     | 37.3                     | \$ 52,938,083        | \$12,107,308                        | 40,830,775                | 40,873,456                |
| Central Office                   | 2.6                      | \$ 5,743,983         | \$ 1,231,676                        | 4,512,307                 | 3,301,580                 |
| Central Office Annex             | 6.6                      | \$ 2,894,297         | \$ 1,116,552                        | 1,777,745                 | 1,604,223                 |
| Transportation                   | -                        | \$ 3,127,858         | \$ 2,486,849                        | 641,009                   | 822,427                   |
| Maintenance/Landscaping          | -                        | \$ 497,754           | \$ 317,503                          | 180,251                   | 121,557                   |
| C/O 205 Eddy Lane                | 4.7                      | \$ 9,874,633         | \$ 55,774                           | 9,818,859                 | 5,374,128                 |
| <b>Total</b>                     | <b>201.0</b>             | <b>\$174,338,279</b> | <b>\$67,905,061</b>                 | <b>106,433,218</b>        | <b>98,601,203</b>         |
| Less: Outstanding Debt           |                          |                      |                                     | (76,720,521)              | (69,248,482)              |
| Net Investment in Capital Assets |                          |                      |                                     | <u>\$29,712,697</u>       | <u>\$ 29,352,721</u>      |

### ***ECONOMIC FACTORS AND NEXT YEAR’S BUDGET AND TAX RATES***

At the time these financial statements were prepared and audited, the District was aware of circumstances that could significantly affect its financial health in the future:

- In December of 2022, the district received the remainder (\$27,995,163) of the previously authorized \$45,000,000 Limited Tax School Improvement Bonds.
- Additionally, the 2023 Tennessee General Assembly approved FSSD to issue an aggregate principal amount not to exceed \$20,000,000 of additional interest-bearing bonds to finance current and future capital projects.
- In the 2023-2024 budget, FSSD maintained the current tax rate of \$0.7051 cents with \$0.5371 cents committed to the general purpose fund and \$0.1680 cents to the debt service fund. With the December 2022 bond issue of \$27,995,163, our debt service expenditures for FY2023-2024 are expected to exceed our revenues; therefore, reducing our debt service fund balance by approximately \$800,000. However, the fund balance is expected to remain healthy as compared to previous years. The 2024-2025 budget is going to require more funds committed toward debt service due to the existing debt service schedule and in anticipation of another bond issuance in 2024.

# FRANKLIN SPECIAL SCHOOL DISTRICT

## Management's Discussion and Analysis

- The FSSD chose to include a 5% COLA beyond step increases for the 2023-2024 general purpose budget.
- Total General Fund appropriations approved by the District's Board of Education for the 2023-2024 fiscal year is \$60,650,675.

All of these factors will have an impact upon the District's budget for the 2023-2024 fiscal year.

### *REQUESTS FOR INFORMATION*

This financial report is designed to provide a general overview of the District's finances for all those interested in the District. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to the Associate Director of Schools for Finance and Administration at 507 New Highway 96 West, Franklin, Tennessee 37064.

## **BASIC FINANCIAL STATEMENTS**

**FRANKLIN SPECIAL SCHOOL DISTRICT**

**Statement of Net Position**

**June 30, 2023**

|   | <u>Primary<br/>Governmental<br/>Governmental<br/>Activities</u> |
|---|---|
| <u>Assets</u>   |   |
| Cash and cash equivalents                               | 42,759,520  |
| Receivables (net of allowance of uncollectibles):       |   |
| Taxes   | 21,020,603  |
| Due from other governments                              | 21,728,654  |
| Accounts receivable                                     | 56,022  |
| Inventories   | 64,146  |
| Prepaid Expenses  | 8,883   |
| Net pension asset                                       | 7,714,947   |
| Non depreciable capital assets                          | 5,910,485   |
| Depreciable capital assets net accumulated depreciation | 100,522,733   |
| Restricted Assets:                                      |   |
| Amounts accumulated for Pension Benefits                | <u>622,163</u>  |
| <br>Total Assets  | <br><u>200,408,156</u>  |
| <u>Deferred outflows of resources</u>                   |   |
| Deferred outflows-pensions                              | 10,521,343  |
| Deferred outflows-OPEB                                  | 2,258,025   |
| Deferred loss on bond refunding                         | <u>2,416,966</u>  |
| <br>Total Deferred Outflows of Resources                | <br><u>15,196,334</u>   |
| <u>Liabilities</u>                                      |   |
| Accounts payable  | 297,537   |
| Accrued payroll and other liabilities                   | 5,525,450   |
| Retainage payable                                       | 34,124  |
| Accrued interest  | 322,499   |
| Advances in cafeteria charges                           | 32,910  |
| Advances in tuition                                     | 121,720   |
| Net pension liability                                   | 974,266   |
| Long-term liabilities due within one year               | 3,370,000   |
| Long-term liabilities due in more than one year         | <u>105,954,868</u>  |
| <br>Total Liabilities                                   | <br><u>116,633,374</u>  |
| <u>Deferred inflows of resources</u>                    |   |
| Deferred inflows-pensions                               | 1,568,244   |
| Deferred inflows-OPEB                                   | 3,788,747   |
| Deferred inflows for property taxes                     | <u>38,996,241</u>   |
| <br>Total Deferred Inflows of Resources                 | <br><u>44,353,232</u>   |
| <u>Net Position</u>                                     |   |
| Net investment in capital assets                        | 29,712,697  |
| Restricted-Nonspendable                                 | 63,474  |
| Restricted for education                                | 1,660   |
| Restricted for pensions                                 | 7,362,844   |
| Unrestricted  | <u>17,477,209</u>   |
| <br>Total Net Position                                  | <br><u>\$ 54,617,884</u>  |

The notes to the financial statements are an integral part of this statement. See Independent Auditor's Report.

**FRANKLIN SPECIAL SCHOOL DISTRICT**

**Statement of Activities**

**For the Year Ended June 30, 2023**

|   | <u>Expenses</u>      | <u>Program Revenues</u>     |   |   | Net (Expense)                                      |
|---|----------------------|-----------------------------|---|---|--|
|   |                      | <u>Charges for Services</u> | <u>Operating Grants and Contributions</u> | <u>Capital Grants and Contributions</u> | Revenue and Changes in Net Position                |
| <b>Functions / Programs:</b>                        |                      |                             |   |   | Primary Governmental Activities                    |
| <b>Primary Government: Governmental Activities:</b> |                      |                             |   |   |  |
| Regular instruction                                 | \$ 34,769,454        | \$ 295,105                  | \$ 18,934,960                             | \$ 567,711                              | \$ (14,971,678)                                    |
| Special needs instruction                           | 8,360,958            | -                           | 106,987                                   | -                                       | (8,253,971)  |
| Attendance and health                               | 847,081              | -                           | -   | -                                       | (847,081)  |
| Transportation                                      | 2,245,346            | -                           | -   | -                                       | (2,245,346)  |
| Plant operation and maintenance                     | 8,223,822            | -                           | -   | -                                       | (8,223,822)  |
| Food service  | 2,857,329            | 788,159                     | 1,728,777                                 | -                                       | (340,393)  |
| Program Costs                                       | 1,798,534            | -                           | -   | -                                       | (1,798,534)  |
| Community service                                   | -                    | 1,188,220                   | 734,807                                   | -                                       | 1,923,027  |
| Administration                                      | 5,390,653            | -                           | -   | -                                       | (5,390,653)  |
| Internal School                                     | 948,722              | -                           | 977,859                                   | -                                       | 29,137   |
| Interest of debt                                    | 2,850,980            | -                           | -   | -                                       | (2,850,980)  |
| <b>Total Governmental Activities</b>                | <b>\$ 68,292,879</b> | <b>\$ 2,271,484</b>         | <b>\$ 22,483,390</b>                      | <b>\$ 567,711</b>                       | <b>\$ (42,970,294)</b>                             |
| <b>General Revenues:</b>                            |                      |                             |   |   |  |
| Property taxes                                      |                      |                             |   |   | 27,434,866   |
| County shared taxes                                 |                      |                             |   |   | 21,235,445   |
| Unrestricted investment earnings and rental income  |                      |                             |   |   | 1,188,734  |
| Other   |                      |                             |   |   | 326,142  |
|   |                      |                             |   |   | <u>50,185,187</u>                                  |
|   |                      |                             |   |   | Change in net position 7,214,893                   |
|   |                      |                             |   |   | Net position - beginning of year <u>47,402,991</u> |
|   |                      |                             |   |   | Net position - end of year <u>\$ 54,617,884</u>    |

**FRANKLIN SPECIAL SCHOOL DISTRICT**

**Balance Sheet  
Governmental Funds  
June 30, 2023**

| <u>Assets</u>  | <u>General Fund</u>  | <u>Capital Projects Fund</u> | <u>Debt Service Fund</u> | <u>Nonmajor Governmental Funds</u> | <u>Total Governmental Funds</u> |
|--|----------------------|------------------------------|--------------------------|------------------------------------|---------------------------------|
| Cash and cash equivalents  | \$ 16,177,909        | \$ 23,058,643                | \$ 2,144,771             | \$ 1,378,197                       | \$ 42,759,520                   |
| Taxes receivable   | 21,020,603           | -                            | -                        | -                                  | 21,020,603                      |
| Due from other governments   | 14,015,022           | 71,673                       | 6,384,141                | 1,257,818                          | 21,728,654                      |
| Receivables  | 8,302                | -                            | -                        | 47,720                             | 56,022                          |
| Inventory  | -                    | -                            | -                        | 64,146                             | 64,146                          |
| Due from other funds   | 1,039,124            | -                            | -                        | -                                  | 1,039,124                       |
| Prepaid Expenses   | 8,883                | -                            | -                        | -                                  | 8,883                           |
| Restricted Assets  | 622,163              | -                            | -                        | -                                  | 622,163                         |
| <b>Total Assets</b>  | <b>\$ 52,892,006</b> | <b>\$ 23,130,316</b>         | <b>\$ 8,528,912</b>      | <b>\$ 2,747,881</b>                | <b>\$ 87,299,115</b>            |
| <u>Liabilities</u>   |                      |                              |                          |                                    |                                 |
| Accounts payable   | 197,712              | 99,825                       | -                        | -                                  | 297,537                         |
| Accrued liabilities  | 5,200,211            | -                            | -                        | 325,239                            | 5,525,450                       |
| Retainage payable  | -                    | 34,124                       | -                        | -                                  | 34,124                          |
| Due to other funds   | -                    | -                            | -                        | 1,039,124                          | 1,039,124                       |
| Advance of cafeteria charges   | -                    | -                            | -                        | 32,910                             | 32,910                          |
| Advance of tuition   | -                    | -                            | -                        | 121,720                            | 121,720                         |
| <b>Total Liabilities</b>   | <b>5,397,923</b>     | <b>133,949</b>               | <b>-</b>                 | <b>1,518,993</b>                   | <b>7,050,865</b>                |
| <u>Deferred inflows of resources</u>                                       |                      |                              |                          |                                    |                                 |
| Deferred inflows for property taxes  | 33,395,949           | -                            | 6,356,163                | -                                  | 39,752,112                      |
| <b>Total Deferred Inflows of Resources</b>                                 | <b>33,395,949</b>    | <b>-</b>                     | <b>6,356,163</b>         | <b>-</b>                           | <b>39,752,112</b>               |
| <u>Fund Balances</u>   |                      |                              |                          |                                    |                                 |
| Nonspendable:  |                      |                              |                          |                                    |                                 |
| Inventory  | -                    | -                            | -                        | 63,474                             | 63,474                          |
| Restricted:  |                      |                              |                          |                                    |                                 |
| Restricted for Education   | 1,660                | -                            | -                        | -                                  | 1,660                           |
| Restricted for Internal School   | -                    | -                            | -                        | 612,249                            | 612,249                         |
| Restricted for Capital Outlay  | -                    | -                            | -                        | -                                  | -                               |
| Restricted for Hybrid Retirement Stabilization Trust                       | 622,163              | -                            | -                        | -                                  | 622,163                         |
| Committed:   |                      |                              |                          |                                    |                                 |
| Committed for Debt Service   | -                    | -                            | 2,172,749                | -                                  | 2,172,749                       |
| Committed for Capital Outlay   | -                    | 22,996,367                   | -                        | -                                  | 22,996,367                      |
| Committed for Community Service  | -                    | -                            | -                        | 260,797                            | 260,797                         |
| Committed for Food Service   | -                    | -                            | -                        | 292,368                            | 292,368                         |
| Unassigned   | 13,474,311           | -                            | -                        | -                                  | 13,474,311                      |
| <b>Total Fund Balances</b>   | <b>14,098,134</b>    | <b>22,996,367</b>            | <b>2,172,749</b>         | <b>1,228,888</b>                   | <b>40,496,138</b>               |
| <b>Total Liabilities, Deferred Inflows of Resources, and Fund Balances</b> | <b>\$ 52,892,006</b> | <b>\$ 23,130,316</b>         | <b>\$ 8,528,912</b>      | <b>\$ 2,747,881</b>                | <b>\$ 87,299,115</b>            |

**FRANKLIN SPECIAL SCHOOL DISTRICT**

**Reconciliation of the Balance Sheet to the Statement of Net Position of Governmental Activities**

**June, 30 2023**

|   |                             |                             |
|---|-----------------------------|-----------------------------|
| <b>Amounts reported for fund balance - total governmental funds</b>   |                             | \$ 40,496,138               |
| <b>Amounts reported for governmental activities in the statement of net position are different because:</b>   |                             |                             |
| Capital assets used in governmental activities are not financial resources and, therefore, are not reported in the funds.                             |                             | 106,433,218                 |
| Net pension asset (liability) that is not due and payable in the current period, therefore, are not reported in the funds.                            |                             | 6,740,681                   |
| Deferred outflow of resources that is a consumption of net position that is applicable to a future reporting period.                                  |                             |                             |
| Employer contributions subsequent to the measurement date of the Net pension liability  |                             | 10,521,343                  |
| OPEB  |                             | 2,258,025                   |
| Deferred loss on bond refunding   |                             | 2,416,966                   |
| Deferred inflow of resources in an acquisition of net position that is applicable to a future reporting period.                                       |                             |                             |
| County collected and shared taxes   |                             | 755,871                     |
| OPEB  |                             | (3,788,747)                 |
| Changes in net pension liability not included in pension expense  |                             | (1,568,244)                 |
| In the statement of activities, interest is accrued on outstanding bonds, whereas in governmental funds, interest expenditures are reported when due. |                             | (322,499)                   |
| Loss on bond refunding discounts and premiums are amortized as a component of interest over the life of the bonds on the statement of net position.   |                             | (10,145,524)                |
| Long-term liabilities, including bonds payable are not due and payable in the current period and therefore are not recorded in the funds.             |                             |                             |
| General long-term bonds and notes   | \$ (90,265,000)             |                             |
| Other post employment benefits  | (8,443,174)                 |                             |
| Compensated absences  | (471,170)                   | (99,179,344)                |
|   | <u>                    </u> | <u>                    </u> |
| <b>Net position of governmental activities</b>  |                             | <u><u>\$ 54,617,884</u></u> |

**FRANKLIN SPECIAL SCHOOL DISTRICT**

**Statement of Revenues, Expenditures, and Changes in Fund Balance  
Governmental Funds**

**For the Year Ended June 30, 2023**

| <u>Revenues</u>                                      | General              | Capital<br>Projects Fund | Debt Service<br>Fund | Other<br>Governmental<br>Funds | Total<br>Governmental<br>Funds |
|--|----------------------|--------------------------|----------------------|--------------------------------|--------------------------------|
| Taxes  | 20,872,777           | \$ -                     | \$ 6,528,628         | \$ -                           | \$ 27,401,405                  |
| Intergovernmental                                    | 37,102,490           | 567,711                  | -                    | 5,635,177                      | 43,305,378                     |
| Charges for services                                 | 295,105              | -                        | -                    | 2,076,375                      | 2,371,480                      |
| Uses of money and property                           | 436,313              | -                        | -                    | -                              | 436,313                        |
| Internal School                                      | -                    | -                        | -                    | 977,859                        | 977,859                        |
| Other  | 159,261              | 657,971                  | 94,450               | 66,885                         | 978,567                        |
| Total Revenue  | <u>58,865,946</u>    | <u>1,225,682</u>         | <u>6,623,078</u>     | <u>8,756,296</u>               | <u>75,471,002</u>              |
| <br><u>Expenditures</u>                              |                      |                          |                      |                                |                                |
| Current:   |                      |                          |                      |                                |                                |
| Regular instruction                                  | 34,796,751           | 771,283                  | -                    | 890,505                        | 36,458,539                     |
| Special needs instruction                            | 7,276,119            | -                        | -                    | 1,081,039                      | 8,357,158                      |
| Attendance and health                                | 808,572              | -                        | -                    | 38,364                         | 846,936                        |
| Transportation                                       | 2,061,447            | -                        | -                    | 1,181                          | 2,062,628                      |
| Plant operation and maintenance                      | 4,606,670            | -                        | -                    | 868,031                        | 5,474,701                      |
| Food service   | -                    | -                        | -                    | 2,821,667                      | 2,821,667                      |
| Program Costs  | -                    | -                        | -                    | 1,798,534                      | 1,798,534                      |
| Administration                                       | 5,632,920            | -                        | 130,504              | 144,817                        | 5,908,241                      |
| Debt service   | 236,747              | 114,262                  | 6,394,138            | -                              | 6,745,147                      |
| Internal School                                      | -                    | -                        | -                    | 948,722                        | 948,722                        |
| Capital outlay                                       | -                    | 10,801,134               | -                    | -                              | 10,801,134                     |
| Total Expenditures                                   | <u>55,419,226</u>    | <u>11,686,679</u>        | <u>6,524,642</u>     | <u>8,592,860</u>               | <u>82,223,407</u>              |
| Excess (deficiency)<br>revenues over<br>expenditures | <u>3,446,720</u>     | <u>(10,460,997)</u>      | <u>98,436</u>        | <u>163,436</u>                 | <u>(6,752,405)</u>             |
| <br><u>Other Financing Sources (Uses)</u>            |                      |                          |                      |                                |                                |
| Sale of Property/Equipment                           | 6,457                | -                        | -                    | -                              | 6,457                          |
| Transfers from other funds                           | 96,599               | -                        | -                    | -                              | 96,599                         |
| Transfers to other funds                             | -                    | (590,223)                | 590,223              | (96,599)                       | (96,599)                       |
| Bond Proceeds  | -                    | 27,995,163               | -                    | -                              | 27,995,163                     |
| Bond Premium   | -                    | -                        | -                    | -                              | -                              |
| Bond Costs   | -                    | -                        | -                    | -                              | -                              |
| Total Other Financing Sources (Uses)                 | <u>103,056</u>       | <u>27,404,940</u>        | <u>590,223</u>       | <u>(96,599)</u>                | <u>28,001,620</u>              |
| Net Change in Fund Balance                           | 3,549,776            | 16,943,943               | 688,659              | 66,837                         | 21,249,215                     |
| Fund Balance, Beginning of Year                      | 10,548,358           | 6,052,424                | 1,484,090            | 1,144,581                      | 19,229,453                     |
| Change in inventory reserve                          | -                    | -                        | -                    | 17,470                         | 17,470                         |
| Fund Balance, End of Year                            | <u>\$ 14,098,134</u> | <u>\$ 22,996,367</u>     | <u>\$ 2,172,749</u>  | <u>\$ 1,228,888</u>            | <u>\$ 40,496,138</u>           |

The notes to the financial statements are an integral part of this statement. See Independent Auditor's Report.

**FRANKLIN SPECIAL SCHOOL DISTRICT**

**Reconciliation of the Statement of Revenues, Expenditures, and Changes in Fund Balance of Governmental Funds to the Statement of Activities**

**For the Year Ended June 30, 2023**

**Amounts reported for net change in fund balance - total governmental funds** \$ 21,249,215

**Amounts reported for governmental activities in the statement of activities are different because:**

Governmental funds report capital outlays as expenditures. However, in the statement of activities the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense in the current period.

|                         |                    |           |
|-------------------------|--------------------|-----------|
| Cost of assets acquired | \$ 12,715,297      |           |
| Depreciation expense    | <u>(4,883,282)</u> |           |
|                         |                    | 7,832,015 |

Revenues in the statement of activities that do not provide current financial resources are not reported as revenues in the funds.

|                                   |  |        |
|-----------------------------------|--|--------|
| County collected and shared taxes |  | 36,770 |
|-----------------------------------|--|--------|

Net change in pension assets/liabilities and expenditures that are deferred or capitalized for the statement of activities.

2,638,464

Net change in bond loss that is deferred for the statement of activities

(432,485)

The issuance of long-term debt provides current financial resources to governmental funds, while the repayment of the principal of long-term debt consumes the current financial resources of governmental funds. Neither transaction, however has any effect on net position.

|                                 |                  |              |
|---------------------------------|------------------|--------------|
| Bond Proceeds                   | \$ (25,815,000)  |              |
| Bond Premium                    | (2,335,053)      |              |
| Current year principal payments | 3,140,000        |              |
| Ammortization of debt premium   | <u>1,430,293</u> |              |
|                                 |                  | (23,579,760) |

Interest is accrued on the outstanding bonds in the statement of activities, whereas in the governmental funds, an interest expenditure is reported when due.

(100,694)

Expenses reported for governmental activities do not require the use of current financial resources and are not reported as expenditures in the governmental funds.

|                                 |                  |                  |
|---------------------------------|------------------|------------------|
| Change in reserve for inventory | \$ 17,470        |                  |
| Compensated absences            | 10,725           |                  |
| Other post employment benefits  | <u>(456,827)</u> |                  |
|                                 |                  | <u>(428,632)</u> |

Change in net position of governmental activities

\$ 7,214,893

**FRANKLIN SPECIAL SCHOOL DISTRICT**

Statement of Revenues, Expenditures and Changes in  
Fund Balance - Actual and Budget (GAAP Basis)

General Fund

For the Year Ended June 30, 2023

|  | Budgeted Amounts     |                      | Actual               | Variance with<br>Final Budget<br>Positive<br>(Negative) |
|--|----------------------|----------------------|----------------------|---|
|  | Original             | Final                |                      |   |
| Revenues:                                |                      |                      |                      |   |
| Special School District taxes:           |                      |                      |                      |   |
| Property tax - current year              | \$20,364,475         | \$ 20,364,475        | \$ 20,591,860        | \$ 227,385  |
| Property tax - prior year                | 110,000              | 110,000              | 129,357              | 19,357  |
| Property tax - pickup                    | 50,000               | 50,000               | 112,177              | 62,177  |
| Interest and penalty on delinquent taxes | 25,000               | 25,000               | 39,383               | 14,383  |
| Total special school district taxes      | <u>20,549,475</u>    | <u>20,549,475</u>    | <u>20,872,777</u>    | <u>323,302</u>  |
| Intergovernmental revenue                |                      |                      |                      |   |
| County Revenue:                          |                      |                      |                      |   |
| Property tax - current year              | 12,216,151           | 12,216,151           | 13,086,648           | 870,497   |
| Property tax - prior year                | 32,000               | 32,000               | 36,926               | 4,926   |
| Taxes - other                            | 130,500              | 130,500              | 148,540              | 18,040  |
| In lieu of tax payments                  | 70,000               | 70,000               | 86,630               | 16,630  |
| Interest and penalty on delinquent taxes | 20,000               | 20,000               | 24,111               | 4,111   |
| Local sales tax                          | 7,100,000            | 7,100,000            | 7,712,752            | 612,752   |
| Total county revenue                     | <u>19,568,651</u>    | <u>19,568,651</u>    | <u>21,095,607</u>    | <u>1,526,956</u>  |
|  |                      |                      | 56,529               |   |
| State Funds:                             |                      |                      |                      |   |
| Basic education program                  | 14,729,000           | 14,729,000           | 14,750,935           | 21,935  |
| Career ladder                            | 50,000               | 50,000               | 45,935               | (4,065)   |
| Coordinated school health                | -                    | 80,000               | 80,000               | -   |
| On-behalf contribution OPEB              | -                    | -                    | 214,960              | 214,960   |
| Other state funds                        | 443,156              | 896,183              | 823,452              | (72,731)  |
| Total state funds                        | <u>15,222,156</u>    | <u>15,755,183</u>    | <u>15,915,282</u>    | <u>160,099</u>  |
| Federal Funds:                           |                      |                      |                      |   |
| Education of handicapped                 | -                    | 91,601               | 91,601               | -   |
| Total federal funds received             | <u>-</u>             | <u>91,601</u>        | <u>91,601</u>        | <u>-</u>  |
| Total Intergovernmental revenue          | <u>34,790,807</u>    | <u>35,415,435</u>    | <u>37,102,490</u>    | <u>1,687,055</u>  |
| Charges for services                     |                      |                      |                      |   |
| Tuition - out-of-district students       | 30,000               | 30,000               | 62,124               | 32,124  |
| Tuition summer school                    | 200,000              | 200,000              | 166,857              | (33,143)  |
| Tuition other                            | 50,000               | 50,000               | 39,070               | (10,930)  |
| Other Charges                            | 30,000               | 30,300               | 27,054               | (3,246)   |
| Total charges for services               | <u>310,000</u>       | <u>310,300</u>       | <u>295,105</u>       | <u>(15,195)</u>   |
| Other Revenue from Local Sources:        |                      |                      |                      |   |
| Interest earnings                        | 40,000               | 40,000               | 407,618              | 367,618   |
| Facility rentals                         | 20,000               | 20,000               | 28,695               | 8,695   |
| Other                                    | 45,500               | 1,090,034            | 159,261              | (930,773)   |
| Total other revenues                     | <u>105,500</u>       | <u>1,150,034</u>     | <u>595,574</u>       | <u>(554,460)</u>  |
| Total Revenues                           | <u>\$ 55,755,782</u> | <u>\$ 57,425,244</u> | <u>\$ 58,865,946</u> | <u>\$ 1,440,702</u>                                     |

**FRANKLIN SPECIAL SCHOOL DISTRICT**

Statement of Revenues, Expenditures and Changes in  
Fund Balance - Actual and Budget (GAAP Basis), Continued

General Fund

For the Year Ended June 30, 2023

| Expenditures:                        | Budgeted Amounts  |                   |                   | Variance with<br>Final Budget<br>Positive<br>(Negative) |
|--------------------------------------|-------------------|-------------------|-------------------|---|
|                                      | Original          | Final             | Actual            |   |
| Regular Instruction:                 |                   |                   |                   |   |
| Principals and assistant principals  | \$ 2,068,797      | \$ 2,094,372      | \$ 2,056,489      | \$ 37,883   |
| Supervisors                          | 489,580           | 489,580           | 495,119           | (5,539)   |
| Teachers                             | 19,369,496        | 19,517,446        | 18,879,778        | 637,668   |
| Guidance personnel                   | 615,359           | 615,359           | 581,077           | 34,282  |
| Library personnel                    | 564,271           | 564,271           | 547,542           | 16,729  |
| Other salaries and wages             | 2,955,885         | 3,022,163         | 2,893,531         | 128,632   |
| Career ladder program                | 38,000            | 38,000            | 33,345            | 4,655   |
| Benefits                             | 8,056,972         | 8,166,929         | 7,780,461         | 386,468   |
| Contracted services and consultants  | 1,122,513         | 1,136,215         | 1,013,944         | 122,271   |
| Travel - instructional personnel     | 3,450             | 3,350             | 1,946             | 1,404   |
| Instructional materials and supplies | 477,378           | 529,262           | 441,193           | 88,069  |
| Other                                | 29,110            | 650,612           | 72,326            | 578,286   |
| Total regular instruction            | <u>35,790,811</u> | <u>36,833,559</u> | <u>34,796,751</u> | <u>2,036,808</u>  |
| Special Needs Instruction            |                   |                   |                   |   |
| Supervisor                           | 118,601           | 118,601           | 120,486           | (1,885)   |
| Teachers                             | 3,042,254         | 3,042,254         | 2,923,025         | 119,229   |
| Psychological personnel              | 952,165           | 952,165           | 856,185           | 95,980  |
| Substitute teachers                  | -                 | -                 | 3,615             | (3,615)   |
| Other personnel                      | 755,260           | 685,260           | 726,182           | (40,922)  |
| Career ladder                        | 6,880             | 6,880             | 5,150             | 1,730   |
| Contracts                            | 304,970           | 381,170           | 304,383           | 76,787  |
| Instruction materials and supplies   | 60,500            | 64,101            | 51,698            | 12,403  |
| Benefits                             | 1,805,530         | 1,805,530         | 1,766,702         | 38,828  |
| Other                                | 444,503           | 521,303           | 518,693           | 2,610   |
| Total special needs instruction      | <u>7,490,663</u>  | <u>7,577,264</u>  | <u>7,276,119</u>  | <u>301,145</u>  |
| Attendance and Health:               |                   |                   |                   |   |
| Supervisor and other wages           | 580,063           | 579,586           | 579,849           | (263)   |
| Career ladder program                | 1,000             | 1,000             | 1,000             | -   |
| Benefits                             | 188,365           | 187,822           | 186,200           | 1,622   |
| Supplies and materials               | 18,490            | 18,657            | 14,173            | 4,484   |
| Other                                | 26,729            | 25,955            | 27,350            | (1,395)   |
| Total attendance and health          | <u>814,647</u>    | <u>813,020</u>    | <u>808,572</u>    | <u>4,448</u>  |
| Transportation:                      |                   |                   |                   |   |
| Bus drivers and supervisors          | 1,265,699         | 1,288,599         | 1,108,092         | 180,507   |
| Other salaries and wages             | 85,208            | 85,208            | 85,103            | 105   |
| Benefits                             | 466,860           | 470,710           | 465,547           | 5,163   |
| Repairs and maintenance              | 145,500           | 162,500           | 160,619           | 1,881   |
| Contracted services                  | 16,700            | 76,700            | 1,703             | 74,997  |
| Fuel                                 | 185,000           | 223,133           | 133,553           | 89,580  |
| Insurance                            | 57,659            | 57,659            | 57,659            | -   |
| Other                                | 71,500            | 71,500            | 49,171            | 22,329  |
| Total transportation                 | <u>2,294,126</u>  | <u>2,436,009</u>  | <u>2,061,447</u>  | <u>374,562</u>  |

**FRANKLIN SPECIAL SCHOOL DISTRICT**

Statement of Revenues, Expenditures and Changes in  
Fund Balance - Actual and Budget (GAAP Basis), Continued

General Fund

For the Year Ended June 30, 2023

| Expenditures, Continued:                  | Budgeted Amounts |              |               | Variance with<br>Final Budget<br>Positive<br>(Negative) |
|---|------------------|--------------|---------------|---|
|   | Original         | Final        | Actual        |   |
| Plant Operation and Maintenance:          |                  |              |               |   |
| Supervisors                               | 104,235          | 104,235      | 106,144       | (1,909)   |
| Custodial services                        | 1,385,318        | 1,391,668    | 1,363,541     | 28,127  |
| Other salaries and wages                  | 476,325          | 476,325      | 442,522       | 33,803  |
| Benefits                                  | 672,390          | 673,305      | 678,103       | (4,798)   |
| Repairs and maintenance                   | 233,500          | 175,100      | 175,083       | 17  |
| Other contracted services                 | 174,685          | 189,685      | 126,792       | 62,893  |
| Utilities                                 | 995,500          | 1,186,500    | 1,193,727     | (7,227)   |
| Insurance                                 | 195,422          | 195,422      | 195,422       | -   |
| Other materials and supplies              | 292,500          | 292,500      | 322,855       | (30,355)  |
| Other                                     | 3,500            | 3,500        | 2,481         | 1,019   |
| Total plant operation and maintenance     | 4,533,375        | 4,688,240    | 4,606,670     | 81,570  |
| Administration:                           |                  |              |               |   |
| Director of schools                       | 258,599          | 258,599      | 260,652       | (2,053)   |
| Accounting                                | 530,523          | 530,523      | 539,559       | (9,036)   |
| Other salaries and wages                  | 1,140,356        | 1,128,356    | 1,168,809     | (40,453)  |
| Benefits                                  | 473,583          | 476,077      | 487,561       | (11,484)  |
| Travel                                    | 40,210           | 50,504       | 42,928        | 7,576   |
| Communications                            | 92,000           | 112,000      | 101,066       | 10,934  |
| Board services                            | 400,831          | 400,831      | 385,356       | 15,475  |
| Trustee commission                        | 700,000          | 739,000      | 760,841       | (21,841)  |
| Insurance                                 | 230,121          | 230,121      | 225,391       | 4,730   |
| Professional services                     | 104,070          | 104,070      | 97,823        | 6,247   |
| Other contracted services                 | 642,914          | 649,603      | 605,565       | 44,038  |
| Materials and supplies                    | 117,386          | 241,457      | 124,732       | 116,725   |
| Data processing                           | 1,500            | 2,000        | 1,597         | 403   |
| On-behalf payments OPEB                   | -                | -            | 214,960       | (214,960)   |
| Other                                     | 899,225          | 899,556      | 616,080       | 283,476   |
| Debt service                              | 252,724          | 252,724      | 236,747       | 15,977  |
| Total administration                      | 5,884,042        | 6,075,421    | 5,869,667     | 205,754   |
| Total Expenditures                        | 56,807,664       | 58,423,513   | 55,419,226    | 3,004,287   |
| Excess revenues over (under) expenditures | (1,051,882)      | (998,269)    | 3,446,720     | 4,444,989   |
| Other Financing Sources (Uses):           |                  |              |               |   |
| Sale of property/equipment                | 10,000           | 10,000       | 6,457         | (3,543)   |
| Transfer in                               | 55,000           | 55,000       | 96,599        | 41,599  |
| Total Other Financing Sources (Uses)      | 65,000           | 65,000       | 103,056       | 38,056  |
| Net change in Fund Balance                | (986,882)        | (933,269)    | 3,549,776     | 4,483,045   |
| Fund Balance, Beginning of Year           | 10,548,358       | 10,548,358   | 10,548,358    | -   |
| Fund Balance, End of Year                 | \$ 9,561,476     | \$ 9,615,089 | \$ 14,098,134 | \$ 4,483,045  |

The notes to the financial statements are an integral part of this statement. See Independent Auditor's Report.

# FRANKLIN SPECIAL SCHOOL DISTRICT

Notes to Financial Statements

For the Year Ended June 30, 2023

## **1.) Summary of Significant Accounting Policies**

### Reporting Entity

The financial statements of Franklin Special School District, Franklin, Tennessee have been prepared in conformity with generally accepted accounting principles as prescribed by the Governmental Accounting Standards Board. The accompanying statements include all fund types of the Franklin Special School District. The District provides public schools to the Franklin City area for grades kindergarten through eighth. The District is a public and governmental body established by Chapter 563 of the Private Acts of 1949 of the State of Tennessee. The District is operated by six elected board members and an appointed Director of Schools.

In accordance with the Governmental Accounting Standards Board Statement 14, the financial statements of all entities over which the District is financially accountable are included in the General Purpose Financial Statements. Financial accountability ordinarily involves meeting both of the following criteria; the primary government is accountable for the potential component unit and the primary government is able to impose its will on the potential component unit, or there is a possibility that the potential component unit may provide specific financial benefits or impose specific financial burdens on the primary government. There were no components units considered to meet these criteria for the District.

The individual schools operate activity funds which are under the supervision of the principals and are not included in this report. Financial statements for these funds are available at the Board of Education.

### Government-wide and Fund Financial Statements

The government-wide financial statements (i.e., the statement of net position and the statement of activities) report information on all of the nonfiduciary activities of the primary government and its component units. For the most part, the effect of interfund activity has been removed from these statements. Governmental activities, which normally are supported by taxes and intergovernmental revenues, are reported separately from business-type activities, which rely to a significant extent on fees and charges for support. Franklin Special School District has no business-type activities or fiduciary activities.

The statement of activities demonstrates the degree to which the direct expense of a given function or segment is offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function or segment. Program revenues include (i) charges to customers or applicants (including fees and fines) who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment and (ii) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. Taxes, and other items not properly included among program revenues are reported instead as general revenues.

Major individual governmental funds are reported as separate columns in the fund financial statements.

**FRANKLIN SPECIAL SCHOOL DISTRICT**

Notes to Financial Statements

For the Year Ended June 30, 2023

**1.) Summary of Significant Accounting Policies-(Continued)**

Measurement Focus, Basis of Accounting, and Financial Statement Presentation

The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. District property taxes are billed and collected by the county. Property taxes as well as shared tax revenues are recognized if remitted to the District within 60 days of year end. Property taxes are assessed by the District each January, however, the taxes are not available until the next fiscal year so the current year assessment is recorded as a deferred inflow of resources and recognized as revenue of the period to which they apply. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the government considers revenues to be available if they are collected within 30 days of the end of the current fiscal period. Sales taxes as well as the District's property taxes which are billed and collected by the county and other shared revenues through intermediary collecting governments are considered measurable and available if received within 30 days of year end. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences and claims and judgments are recorded only when payment is due.

Rents, after school fees, and interest associated with the current fiscal period are all considered to be susceptible to accrual and so have been recognized as revenues of the current fiscal period using the criteria specified in the paragraph above. All other revenue items are considered to be measurable and available only when cash is received by the government.

The District reports the following major governmental funds:

The General Fund is the government's primary operating fund. It accounts for all financial resources of the general government, except those required to be accounted for in another fund.

The Capital Projects Fund accounts for financial resources to be used for the acquisition, construction, or maintenance of major capital assets as well as significant repairs, maintenance, materials, and supplies.

The Debt Service Fund is used to account for the accumulation of resources for, and the payment of general long-term debt including principal, interest and related costs.

As a general rule the effect of interfund activity has been eliminated from the government-wide financial statements. Exceptions are charges between the government's various functions whose eliminations would distort the direct costs and program revenues reported for the various functions concerned.

# FRANKLIN SPECIAL SCHOOL DISTRICT

## Notes to Financial Statements

For the Year Ended June 30, 2023

### **1.) Summary of Significant Accounting Policies-(Continued)**

#### Measurement Focus, Basis of Accounting, and Financial Statement Presentation

Amounts reported as program revenues include (i) charges to customers or students (including fines and fees) for goods, services, or privileges provided; (ii) operation grants and contributions; (iii) capital grants and contributions. General revenues include all taxes internally dedicated resources.

When both restricted and unrestricted resources are available for use, it is the District's policy to use restricted resources first, then unrestricted resources as they are needed.

#### Cash, Cash Equivalents and Investments

The District is authorized to deposit funds in local banks and purchase certificates of deposit in local banks as well as participate in the Local Government Investment Pool administered by the State of Tennessee. The pool contains investments in certificates of deposits, U.S. Treasury securities and Repurchase Agreements backed by the U.S. Treasury Securities. The investment pool is administered by the Treasurer of the State of Tennessee. District policy dictates that collateral meet certain requirements, such as, be deposited in an institution which participates in the State Collateral Pool or be deposited in an escrow account in another institution for the benefit of the Franklin Special School District and must be a minimum of 105% of the value of the deposits placed in the institution less the amount protected by federal deposit insurance. The state collateral pool is administered to pay an assessment to cover any deficiency.

Cash and cash equivalents consist of cash, savings accounts and short term certificates of deposit with an original maturity of three months or less. Due to liquidity, the District considers the funds deposited in the local government investment pool as a cash equivalent for financial statement and cash flow purposes. The fair value of the position in the investment pool is the same as the value of the pool shares.

#### Inventory

Inventories have been valued at lower of cost or market using the first-in, first-out method (FIFO). Inventory is accounted for using the purchase method in the fund financial statements and is expensed when purchased and adjustments are made to the beginning fund balance to record and report changes in inventory. Inventory consists primarily of food and supplies.

#### Receivables and Payables

Activity between funds that are representative of lending/borrowing arrangements outstanding at the end of the fiscal year are referred to as "due to/from other funds."

All trade receivables and property tax receivables are shown net of an allowance for uncollectibles.

#### Capital Assets

Capital assets, which include property, plant, equipment, and infrastructure assets consisting of certain improvements other than buildings, including roads, streets and sidewalks, and drainage systems are reported in the applicable governmental column in the government-wide financial statements. Capital assets are defined by the government as assets with an initial, individual cost of more than \$5,000 and an estimated useful life in excess of two years.

**FRANKLIN SPECIAL SCHOOL DISTRICT**

Notes to Financial Statements

For the Year Ended June 30, 2023

**1.) Summary of Significant Accounting Policies-(Continued)**

Capital Assets

All capital assets are valued at historical cost or estimated at historical cost, if actual historical cost is not available. Donated capital assets are valued at their estimated fair value on the date donated.

The cost of normal maintenance and repairs that do not add to the value of the asset or materially extend assets lives are not capitalized.

Depreciation has been provided over estimated useful lives using the straight-line method. The estimated useful lives are as follows:

|                        |             |
|------------------------|-------------|
| Buildings              | 25-50 years |
| Improvements           | 10-50 years |
| Equipment              | 5-20 years  |
| Furniture and fixtures | 5-20 years  |

Interfund Transactions

Transactions which constitute reimbursement of expenditures initially made from the fund, which are properly applicable to another fund, are recorded as expenditures in the reimbursing fund and as reductions of expenditures in the fund that is reimbursed.

All interfund transactions except advances, quasi-external transactions and reimbursements are accounted for as transfers. Nonrecurring or nonroutine transfers of equity between funds are considered residual equity transfers and all other transfers are treated as operating transfers. Transfers between governmental funds are netted as part of the reconciliation to the government-wide statements.

Deferred Outflows/Inflows of Resources

In addition to assets, the Statement of Net Position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period(s) and so will not be recognized as an outflow of resources (expense/expenditure) until then. The District has sources from pensions, bond refunding and other post-employment benefits that qualify for reporting in this category. These amounts are deferred and recognized as an expense of resources in the period the amounts are consumed.

In addition to liabilities, the Statement of Net Position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represent an acquisition of net position that applies to a future period(s) and so will not be recognized as an inflow of resources (revenue) until that time. The government has revenue sources from property taxes, pensions, and other post-employment benefits that qualify for reporting in this category. These amounts are deferred and recognized as an inflow or resources in the period that the amounts become available.

# FRANKLIN SPECIAL SCHOOL DISTRICT

Notes to Financial Statements

For the Year Ended June 30, 2023

## **1.) Summary of Significant Accounting Policies-(Continued)**

### Compensated Absences

General policy of the District permits the accumulation of unused sick leave; however, payments for accumulated sick leave upon termination are not permitted. District policy does permit payments upon retirement if certain guidelines are met. Employees are required to take vacations annually with no carryover or payment of unused vacation days allowed. All sick pay is accrued when incurred in the government-wide financial statements. A liability for these amounts is reported in government funds only if they have matured, for example, as a result of employee terminations or retirements.

### Long-term Obligations

In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the statement of net position.

Bond and note premiums and discounts are deferred and amortized over the life of the bonds using the straight-line method. Bonds payable are reported net of the deferred loss on refunding and applicable discounts and premiums. Bond issuance costs are recognized as an expense in the period incurred.

In the fund financial statements, governmental fund types recognize bond premiums and discounts, as well as bond issuance costs, during the current period. The face amount of debt issued is reported as other financing sources. Premiums received on debt issuance are reported as other financing sources, while discounts on debt issuances are reported as other financing uses. Issuance costs, whether or not withheld from the actual debt proceeds received, are reported as debt service expenditures.

### Pensions

#### *Teacher Retirement Plan of the Tennessee Consolidated Retirement System*

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the Teacher Retirement Plan in the Tennessee Consolidated Retirement System (TCRS) and additions to/deductions from the plan's fiduciary net position have been determined on the same basis as they are reported by the TCRS. For this purpose, benefits (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms of the Teacher Retirement Plan. Investments are reported at fair value.

#### *Teacher Legacy Pension Plan of the Tennessee Consolidated Retirement System*

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the Teacher Legacy Pension Plan in the Tennessee Consolidated Retirement System (TCRS) and additions to/deductions from the plan's fiduciary net position have been determined on the same basis as they are reported by the TCRS. For this purpose, benefits (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms of the Teacher Legacy Pension Plan. Investments are reported at fair value.

# FRANKLIN SPECIAL SCHOOL DISTRICT

Notes to Financial Statements

For the Year Ended June 30, 2023

## 1.) Summary of Significant Accounting Policies-(Continued)

### Pensions – (Continued)

#### *Public Employee Retirement Plan (Legacy) of the Tennessee Consolidated Retirement System*

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of Franklin Special School District's participation in the Public Employee Retirement Plan of the Tennessee Consolidated Retirement System (TCRS), and additions to/deductions from Franklin Special School District's fiduciary net position have been determined on the same basis as they are reported by the TCRS for the Public Employee Retirement Plan. For this purpose, benefits (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms of the Public Employee Retirement Plan of the TCRS. Investments are reported at fair value.

### TCRS Stabilization Trust

**Legal Provisions.** The Franklin Special School District is a member of the Tennessee Consolidated Retirement System (TCRS) Stabilization Reserve Trust. The School Department has placed funds into the irrevocable trust as authorized by statute under *Tennessee Code Annotated (TCA)*, Title 8, Chapters 34-37. The TCRS Board of Trustees is responsible for the proper operation and administration of the trust. Funds of trust members are held and invested in the name of the trust for the benefit of each member. Each member's funds are restricted for the payment of retirement benefits of that member's employees. Trust funds are not subject to the claims of general creditors of the School Department.

The trust is authorized to make investments as directed by the TCRS Board of Trustees. The Franklin Special School District may not impose any restrictions on investments placed by the trust on their behalf. It is the intent of the plan trustees to allocate these funds in the future to offset pension costs.

**Investment Balances.** Assets of the TCRS, including the Stabilization Reserve Trust, are invested in the Tennessee Retiree Group Trust (TRGT). The TRGT is not registered with the Securities and Exchange Commission (SEC) as an investment company. The State of Tennessee has not obtained a credit quality rating for the TRGT from a nationally recognized credit ratings agency. The fair value of investment positions in the TRGT is determined daily based on the fair value of the pool's underlying portfolio. Furthermore, TCRS had not obtained or provided any legally binding guarantees to support the value of participant shares during the fiscal year. There are no restrictions on the sale or redemption of shares.

Investments are reported at fair value. Securities traded on a national exchange are valued at the last reported sales price. Investment income consists of realized and unrealized appreciation (depreciation) in the fair value of investments and interest and dividend income. Interest income is recognized when earned. Securities and securities transactions are recorded in the financial statements on a trade-date basis. The fair value of assets of the TRGT held at June 30, 2023, represents the price that would be received to sell an asset or paid to transfer a liability in an orderly transaction between market participants.

# FRANKLIN SPECIAL SCHOOL DISTRICT

Notes to Financial Statements

For the Year Ended June 30, 2023

## 1.) Summary of Significant Accounting Policies-(Continued)

### TCRS Stabilization Trust – (Continued)

Assets held are categorized for fair value measurement within the fair value hierarchy established by GAAP. The hierarchy is based on the valuation inputs used to measure the fair value of the asset and give the highest priority to unadjusted quoted prices in active markets for identical assets or liabilities (Level 1 measurements) and the lowest priority to unobservable inputs (Level 3 measurements).

- Level 1 - Unadjusted quoted prices for identical assets or liabilities in active markets that can be accessed at the measurement date.
- Level 2 - Quoted prices for similar assets or liabilities in active markets; quoted prices for identical or similar assets or liabilities in markets that are not active; assets or liabilities that have a bid-ask spread price in an inactive dealer market, brokered market and principal-to-principal market; and Level 1 assets or liabilities that are adjusted.
- Level 3 - Valuations derived from valuation techniques in which significant inputs are unobservable

Investments where fair value is measured using the Net Asset Value (“NAV”) per share have no readily determinable fair value and have been determined to be calculated consistent with FASB principles for investment companies.

Where inputs used in the measurement of fair value fall into different levels of the hierarchy, fair value of the instrument in its entirety is categorized based on the lowest level input that is significant to the valuation. This assessment requires professional judgement and as such management of the TRGT developed a fair value committee that worked in conjunction with the plan’s custodian and investment professionals to make these valuations. All assets held were valued individually and aggregated into classes to be represented in the table below.

Short-term securities generally include investments in money market-type securities reported at cost plus accrued interest.

Equity and equity derivative securities classified in Level 1 are valued using last reported sales prices quoted in active markets that can be accessed at the measurement date. Equity and equity derivative securities classified in Level 2 are securities whose values are derived daily from associated traded securities. Equity securities classified in Level 3 are valued with last trade data having limited trading volume.

U.S. Treasury Bills, Bonds, Notes and Futures classified in Level 1 are valued using last reported sales prices quoted in active markets that can be accessed at the measurement date. Debt and debt derivative securities classified in Level 2 are valued using a bid-ask spread price from multiple independent brokers, dealers, or market principals, which are known to be actively involved in the market. Level 3 debt securities are valued using proprietary information, a single pricing source, or other unobservable inputs related to similar assets or liabilities.

# FRANKLIN SPECIAL SCHOOL DISTRICT

## Notes to Financial Statements

For the Year Ended June 30, 2023

### 1.) Summary of Significant Accounting Policies-(Continued)

#### TCRS Stabilization Trust – (Continued)

Real estate investments classified in Level 3 are valued using the last valuations provided by external investment advisors or independent external appraisers. Generally, all direct real estate investments are appraised by a qualified independent appraiser(s) with the professional designation of Member of the Appraisal Institute (“MAI”), or its equivalent, every three (3) years beginning from the acquisition date of the property. The appraisals are performed using generally accepted valuation approaches applicable to the property type.

Investments in private mutual funds, traditional private equity funds, strategic lending funds and real estate funds that report using GAAP, the fair value, as well as the unfunded commitments, were determined using the prior quarter’s NAV, as reported by the fund managers, plus the current cash flows. These assets were then categorized by investment strategy. In instances where the fund investment reported using non-GAAP standards, the investment was valued using the same method, but was classified in Level 3.

On June 30, 2023, the Franklin Special School District had the following investments held by the trust on its behalf.

| <u>Investment</u>                          | <u>(days)</u> | <u>Maturities</u> | <u>Value</u>      |
|--|---------------|-------------------|-------------------|
| Investments at Fair Value:                 |               |                   |                   |
| U.S. Equity                                | N/A           | N/A               | \$ 192,871        |
| Developed Market International Equity      | N/A           | N/A               | 87,103            |
| Emerging Market International Equity       | N/A           | N/A               | 24,886            |
| U.S. Fixed Income                          | N/A           | N/A               | 124,433           |
| Real Estate                                | N/A           | N/A               | 62,216            |
| Short-term Securities                      | N/A           | N/A               | 6,221             |
| NAV - Private Equity and Strategic Lending | N/A           | N/A               | <u>124,433</u>    |
| Total                                      |               |                   | <u>\$ 622,163</u> |

**FRANKLIN SPECIAL SCHOOL DISTRICT**

Notes to Financial Statements

For the Year Ended June 30, 2023

**1.) Summary of Significant Accounting Policies-(Continued)**

**TCRS Stabilization Trust – (Continued)**

|                                      | Investment by Fair Value Level | Fair Value 6-30-23 | Fair Value Measurements Using                                  |   |   | Amortized Cost |
|--------------------------------------|--------------------------------|--------------------|--|---|---|----------------|
|                                      |                                |                    | Quoted Prices in Active Markets for Identical Assets (Level 1) | Significant Other Observable Inputs (Level 2) | Significant Unobservable Inputs (Level 3) | NAV            |
| U.S. Equity                          |                                | \$ 192,871         | \$ 192,871   | \$ 0  | \$ 0                                      | 0              |
| Developed Market                     |                                |                    |  |   |   |                |
| International Equity                 |                                | 87,103             | 87,103   | 0   | 0   | 0              |
| Emerging Market                      |                                |                    |  |   |   |                |
| International Equity                 |                                | 24,886             | 24,886   | 0   | 0   | 0              |
| U.S. Fixed Income                    |                                | 124,433            | 0  | 124,433                                       | 0   | 0              |
| Real Estate                          |                                | 62,216             | 0  | 0   | 62,216                                    | 0              |
| Short-term Securities                |                                | 6,221              | 0  | 6,221   | 0   | 0              |
| Private Equity and Strategic Lending |                                | 124,433            | 0  | 0   | 0   | 124,433        |
| <b>Total</b>                         |                                | <b>\$ 622,163</b>  | <b>\$ 304,860</b>  | <b>\$ 130,654</b>                             | <b>\$ 62,216</b>                          | <b>124,433</b> |

**Risks and Uncertainties.** The trust’s investments include various types of investment funds, which in turn invest in any combination of stock, bonds and other investments exposed to various risks, such as interest rate, credit, and market risk. Due to the level of risk associated with certain investment securities, it is at least reasonably possible that changes in the values of investment securities will occur in the near term and that such changes could materially affect the amounts reported for trust investments.

**Interest Rate Risk.** Interest rate risk is the risk that changes in interest rates will adversely affect the fair value of an investment. The Franklin Special School District does not have the ability to limit trust investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates.

**Credit Risk.** Credit risk is the risk that an issuer or other counterparty to an investment will not fulfill its obligations. The Franklin Special School District does not have the ability to limit the credit ratings of individual investments made by the trust.

**Concentration of Credit Risk.** Concentration of credit risk is the risk of loss attributed to the magnitude of the county’s investment in a single issuer. Franklin Special School District places no limit on the amount the county may invest in one issuer.

FRANKLIN SPECIAL SCHOOL DISTRICT

Notes to Financial Statements

For the Year Ended June 30, 2023

**1.) Summary of Significant Accounting Policies-(Continued)**

TCRS Stabilization Trust – (Continued)

**Custodial Credit Risk.** Custodial credit risk for investments is the risk that, in the event of a failure of the counterparty to a transaction, the county will not be able to recover the value of its investments or collateral securities that are in the possession of an outside party. Pursuant to the trust agreement, investments are held in the name of the trust for the benefit of the Franklin Special School District to pay retirement benefits of the School Department employees.

For further information concerning the School Department’s investments with the TCRS Stabilization Reserve Trust, audited financial statements of the Tennessee Consolidated Retirement System may be obtained at <https://comptroller.tn.gov/content/dam/cot/sa/advanced-search/disclaimer/2020/ag20045.pdf>.

Fund Equity

The District has implemented GASB Statement No. 54, “Fund Balance Reporting and Governmental Fund Type Definitions.” This Statement provides more clearly defined fund balance categories to make the nature and extent of the constraints placed on a government’s fund balances more transparent. The following classifications describe the relative strength of the spending constraints:

- Nonspendable fund balance- amounts that are not in nonspendable form (such as inventory) or are required to be maintained intact.
- Restricted fund balance- amounts constrained to specific purposes by their providers (such as grantors, bondholders, and higher levels of government), through constitutional provisions, or by enabling legislation.
- Committed fund balance- amounts constrained to specific purposes by the District itself, using its highest level of decision-making authority, the School Board. To be reported as committed, amounts cannot be used for any other purposes unless the Board takes the same highest level action to remove or change the constraint.
- Assigned fund balance-amounts the District intends to use for a specific purpose. Intent can be expressed by the School Board or by an official or body to which the Board delegates the authority.
- Unassigned fund balance- amounts that are available for any purpose. Positive amounts are reported only in the general fund.

The Board establishes (and modifies and rescinds) fund balance commitments by passage of a resolution. Assigned fund balance is established by the School Board through adoption or amendment of the budget as intended for specific purpose. Assigned fund balances includes all remaining amounts, except for negative balances that are reported in governmental funds, other than the general fund, that are not classified as nonspendable and are neither restricted nor committed.

**FRANKLIN SPECIAL SCHOOL DISTRICT**

Notes to Financial Statements

For the Year Ended June 30, 2023

**1.) Summary of Significant Accounting Policies-(Continued)**

Fund Equity (continued)

The details of the fund balances are included in the Governmental Funds Balance Sheet as listed in the table of contents. Restricted funds are used first as appropriate. Assigned Funds are reduced to the extent that expenditure authority has been budgeted by the School Board or the Assignment has been changed by the Superintendent. Decreases to fund balance first reduce Unassigned Fund balance; in the event that Unassigned Fund Balance becomes zero, then Assigned and Committed Fund Balances are used in that order.

Net Position

Net position in the government-wide financial statements is divided into three components, net investment in capital assets, restricted and unrestricted.

Property Taxes

The District is prorated a portion of the county tax levy for the schools based on averaged daily attendance. Taxes are also levied by the District on property within the Special School District boundaries. The county bears the collection responsibilities. Tax revenues are recognized if remitted to the District within 30 days for governmental fund financial statements and 60 days for government-wide financial statements. Taxes are levied October 1 and become delinquent February 28 each year. All taxes on real property are declared a lien on such realty from January 1 of the year the assessments are made. However, since the taxes are not available until the next fiscal year, the taxes are a deferred inflow of resources. The District tax rates per \$100 of assessed value are as follows:

|              | <u>2023</u> | <u>2022</u> |
|--------------|-------------|-------------|
| General Fund | \$.5371     | \$.5311     |
| Debt Service | .1680       | .1740       |

**2.) Deposits and Investments**

Deposits

Custodial credit risk for deposits is the risk that in the event of a bank failure, the District’s deposits may not be returned or the District will not be able to recover the collateral securities in the possession of an outside party. The District’s policy requires deposits to be 105% secured by collateral, less the amount of Federal Deposit Insurance Corporation insurance (FDIC) or deposited in an institution which participates in the State Collateral Pool. Deposited funds may be invested in certificated of deposit in institutions with and established record of fiscal health and service. Collateral agreements must be approved prior to deposit of funds as required by state statutes. The School Board approves and designates a list of authorized depository institutions based on evaluation of solicited responses and certifications provided by financial institutions and recommendations of District staff.

At June 30, 2023, there were no amounts exposed to custodial credit risk.

**FRANKLIN SPECIAL SCHOOL DISTRICT**

Notes to Financial Statements

For the Year Ended June 30, 2023

**2.) Deposits and Investments-(Continued)**

Investments

At June 30, 2023, the District’s reporting entity had the following investments:

|  | <u>Fair Value/<br/>Carrying Amount</u> | <u>Maturity</u> | <u>Rating</u> |
|--|--|-----------------|---------------|
| Local Government Investment Pool           | \$37,515,351                           | N/A             | N/A           |
| Less Liquid Investments (Cash Equivalents) | (\$37,515,351)                         |                 |               |
| Total Investments per financial statements | <u>\$ -</u>                            |                 |               |

**Interest Rate Risk:**

The District does not have a formal investment policy that limits investment maturities as a means of exposure to fair value losses arising from increasing interest rates.

**Credit Risk:**

The District’s general investment policy allows investments in certificates of deposit in local banks and investment in the Local Government Investment Pool.

**Custodial Risk:**

The District currently does not invest in securities held by counter parties other than the State Investment Pool.

**3.) Capital Assets**

Capital assets activity for the year ended June 30, 2023, was as follows:

| <u>Asset</u>                                  | <u>July 1, 2022</u>  | <u>Increases</u>     | <u>Decreases</u>      | <u>June 30, 2023</u>  |
|---|----------------------|----------------------|-----------------------|-----------------------|
| <u>Capital assets not being depreciated:</u>  |                      |                      |                       |                       |
| Land  | \$ 5,910,485         | \$ -                 | \$ -                  | \$ 5,910,485          |
| <u>Capital assets being depreciated:</u>      |                      |                      |                       |                       |
| Buildings                                     | 58,126,480           | 32,381,533           | -                     | 90,508,013            |
| Improvements                                  | 87,034,578           | 8,194,823            | (27,996,120)          | 67,233,281            |
| Equipment                                     | 7,286,178            | 63,881               | (96,588)              | 7,253,471             |
| Vehicles                                      | 3,568,483            | 71,180               | (206,634)             | 3,433,029             |
| Total   | <u>\$161,926,204</u> | <u>\$ 40,711,417</u> | <u>\$(28,299,342)</u> | <u>\$ 174,338,279</u> |
| <u>Accumulated Depreciation</u>               |                      |                      |                       |                       |
|   | <u>July 1, 2022</u>  | <u>Increases</u>     | <u>Decreases</u>      | <u>June 30, 2023</u>  |
| Buildings                                     | \$ 31,740,736        | \$1,407,300          | \$ -                  | \$ 33,148,036         |
| Improvements                                  | 21,771,390           | 3,224,486            | -                     | 24,995,876            |
| Equipment                                     | 7,126,577            | 55,712               | (96,588)              | 7,085,701             |
| Vehicles                                      | 2,686,298            | 195,784              | (206,634)             | 2,675,448             |
| Total   | <u>\$ 63,325,001</u> | <u>\$4,883,282</u>   | <u>\$ (303,222)</u>   | <u>\$ 67,905,061</u>  |
| Governmental Activities<br>Net Capital Assets | <u>\$ 98,601,203</u> |                      |                       | <u>\$ 106,433,218</u> |

**FRANKLIN SPECIAL SCHOOL DISTRICT**

Notes to Financial Statements

For the Year Ended June 30, 2023

**3.) Capital Assets-(Continued)**

Depreciation expense, including depreciation on assets acquired through capital leases was charged to functions programs of the primary government as follows:

|                                 |                    |
|---------------------------------|--------------------|
| Instruction                     | \$ 30,627          |
| Attendance and Health           | -                  |
| Transportation                  | 181,418            |
| Plant Operation and Maintenance | 4,663,534          |
| Food Service                    | 5,592              |
| Administration                  | 2,111              |
| Total                           | <u>\$4,883,282</u> |

**4.) Deferred outflows of resources**

Deferred outflows of resources consists of a consumption of net assets by the District that is applicable to a future reporting period. At year end the various components of deferred outflows of resources are as follows:

|                                 |                  | <u>Government<br/>-Wide<br/>Statements</u> | <u>Fund<br/>Statements</u> |
|---------------------------------|------------------|--|----------------------------|
| Teacher Legacy Pension Plan     | \$7,914,191      |  |                            |
| Teacher Pension Plan            | 363,317          |  |                            |
| Public Employee Retirement Plan | <u>2,243,835</u> |  |                            |
| Total                           |                  | \$10,521,343                               | \$ -                       |
| Other post-employment benefits  |                  | 2,258,025                                  | -                          |
| Loss on bond refunding          |                  | 2,416,966                                  | -                          |
| Total                           |                  | <u>\$15,196,334</u>                        | <u>\$ -</u>                |

**5.) Receivables and Deferred Inflows of Resources**

A summary of receivables at June 30, 2023 is as follows:

|                       | <u>General<br/>Fund</u> | <u>Capital<br/>Projects Fund</u> | <u>Debt Service<br/>Fund</u> | <u>Nonmajor<br/>Funds</u> | <u>Total</u>        |
|-----------------------|-------------------------|----------------------------------|------------------------------|---------------------------|---------------------|
| Property Taxes        | \$ 21,020,603           | \$ -                             | \$ -                         | \$ -                      | \$ 21,020,603       |
| Customer and<br>Other | 8,302                   | -                                | -                            | 47,720                    | 56,022              |
| Other Governments     | <u>14,015,022</u>       | <u>71,673</u>                    | <u>6,384,141</u>             | <u>1,257,818</u>          | <u>21,728,654</u>   |
| Total                 | <u>\$ 35,043,927</u>    | <u>\$ 71,673</u>                 | <u>\$6,384,141</u>           | <u>\$1,305,538</u>        | <u>\$42,805,279</u> |

**FRANKLIN SPECIAL SCHOOL DISTRICT**

Notes to Financial Statements

For the Year Ended June 30, 2023

**5.) Receivables and Deferred Inflows of Resources-(Continued)**

Deferred inflows of resources consist of revenues that are not considered to be available to liquidate liabilities of the current period. At year end the various components of deferred inflow of resources are as follows:

|   |                   | <u>Government<br/>-Wide<br/>Statements</u> | <u>Fund<br/>Statements</u> |
|---|-------------------|--|----------------------------|
| Changes in Net Pension Liability not<br>Included in Pension Expense |                   |  |                            |
| Teacher Legacy Pension Plan   | \$ 1,309,654      |  |                            |
| Teacher Retirement Pension Plan                                     | 82,932            |  |                            |
| Public Employee Retirement Plan                                     | <u>\$ 175,658</u> |  |                            |
| Total   |                   | \$ 1,568,244                               | \$ -                       |
| Other post-employment benefits                                      |                   | 3,788,747                                  |                            |
| Unlevied Property Taxes (Unavailable)                               |                   | 26,646,569                                 | 26,646,569                 |
| Unlevied County Taxes (Unavailable)                                 |                   | 12,349,672                                 | 12,349,672                 |
| County Collected and Shared<br>(Unavailable)                        |                   | -  | 755,871                    |
|   |                   | <u>\$44,353,232</u>                        | <u>\$39,752,112</u>        |

**6.) Long-Term Debt and Other Obligations Payable**

The government issues general obligation bonds and notes to provide funds for the acquisition and construction of major capital facilities for general school purposes.

The following is a summary of changes in long-term liabilities for the year ended June 30, 2023:

|                             | <u>July 1, 2022</u> | <u>Additions</u>     | <u>Accreted<br/>Interest</u> | <u>Reductions</u>   | <u>June 30, 2023</u> | <u>Due Within<br/>One Year</u> |
|-----------------------------|---------------------|----------------------|------------------------------|---------------------|----------------------|--------------------------------|
| Governmental<br>Activities: |                     |                      |                              |                     |                      |                                |
| General Obligation<br>Bonds | \$67,590,000        | \$25,815,000         | \$ -                         | \$ 3,140,000        | \$90,265,000         | \$3,370,000                    |
| Compensated<br>Absences     | 460,445             | 10,725               | -                            | -                   | 471,170              | -                              |
| Total                       | <u>\$68,050,445</u> | <u>\$ 25,825,725</u> | <u>\$ -</u>                  | <u>\$ 3,140,000</u> | <u>\$90,736,170</u>  | <u>\$3,370,000</u>             |
| <br>                        |                     |                      |                              |                     |                      |                                |
| Discounts/Premiums          | <u>9,240,757</u>    |                      |                              |                     | <u>10,145,524</u>    |                                |
|                             | 77,291,202          |                      |                              |                     | 100,881,694          |                                |
| <br>                        |                     |                      |                              |                     |                      |                                |
| Net OPEB obligation         | <u>8,900,001</u>    |                      |                              |                     | <u>8,443,174</u>     |                                |
|                             | <u>\$86,191,203</u> |                      |                              |                     | <u>\$109,324,868</u> |                                |

**FRANKLIN SPECIAL SCHOOL DISTRICT**

Notes to Financial Statements

For the Year Ended June 30, 2023

**6.) Long-Term Debt and Other Obligations Payable-(Continued)**

Long term debt payable at June 30, 2023 is comprised of the following:

|  |                      |
|--|----------------------|
| 2014 Series limited tax school refunding bonds issued September 2014<br>With interest rate ranging from 2% to 4% | 1,845,000            |
| 2016 Series limited tax school refunding bonds issued September 2016<br>With interest rate ranging from 2% to 4% | 5,9250,000           |
| 2019 Series limited tax school bonds issued March 2019<br>With interest rates ranging from 3% to 5%              | 23,710,000           |
| 2020 Series limited tax school refunding bonds issued October 2020<br>With interest rate ranging from 2% to 4%   | 13,925,000           |
| 2021 Series limited tax school bonds issued May 2021<br>With interest rates ranging from 2% to 4%                | 19,045,000           |
| 2022 Series limited tax school bonds issued December 2022<br>With interest rates ranging from 3% to 5%           | <u>25,815,000</u>    |
|  | <u>\$ 90,265,000</u> |

The annual requirements to amortize all bonds and notes outstanding as of June 30, 2023, including interest payments as follows:

| <u>Year</u> | <u>Bonds</u>         | <u>Notes</u> | <u>Interest</u>     | <u>Total</u>          |
|-------------|----------------------|--------------|---------------------|-----------------------|
| 2024        | \$ 3,370,000         | \$ -         | \$ 3,769,992        | \$ 7,139,992          |
| 2025        | 3,510,000            | -            | 3,621,728           | 7,131,728             |
| 2026        | 3,660,000            | -            | 3,469,475           | 7,129,475             |
| 2027        | 3,815,000            | -            | 3,309,188           | 7,124,188             |
| 2028        | 3,965,000            | -            | 3,155,548           | 7,120,548             |
| 2029-2033   | 21,245,000           | -            | 13,947,225          | 35,192,225            |
| 2034-2038   | 18,610,000           | -            | 9,874,900           | 28,484,900            |
| 2039-2047   | 32,090,000           | -            | 6,983,350           | 39,073,350            |
|             | <u>\$ 90,265,000</u> | <u>\$ -</u>  | <u>\$48,131,406</u> | <u>\$ 138,396,406</u> |

The District normally liquidated bonds and capital notes from the Debt Service Fund and short term borrowings from the General Fund. Compensated absences and OPEB obligations are generally liquidated from the General Fund.

**7.) Pension Plans**

A. Teacher Legacy Pension Plan of the Tennessee Consolidated Retirement System

*Plan description.* The Tennessee Consolidated Retirement System (TCRS) was created by state statute under Tennessee Code Annotated Title 8, Chapters 34-37. The TCRS Board of Trustees is responsible for the proper operation and administration of all employer pension plans in the TCRS. The Tennessee Treasury Department, an agency in the legislative branch of state government, administers the plans of the TCRS. The TCRS issues a publicly available financial report that can be obtained at <https://treasury.tn.gov/Retirement/Boards-andGovernance/Reporting-and-Investment-Policies>.

Teachers employed by Franklin Special School District with membership in the TCRS before July 1, 2014 are provided with pensions through the Teacher Legacy Pension Plan, a cost sharing multiple-employer pension plan administered by the TCRS. The Teacher Legacy Pension Plan closed to new membership on June 30, 2014 but will continue providing benefits to existing members and retirees.

## FRANKLIN SPECIAL SCHOOL DISTRICT

### Notes to Financial Statements

For the Year Ended June 30, 2023

#### **7.) Pension Plans-(Continued)**

##### **A. Teacher Legacy Pension Plan of the Tennessee Consolidated Retirement System-(Continued)**

The Teacher Retirement Plan became effective July 1, 2014 for teachers employed by Local Education Agencies (LEAs) after June 30, 2014. The Teacher Retirement Plan is a separate cost-sharing, multiple-employer defined benefit plan.

*Benefits provided.* Tennessee Code Annotated Title 8, Chapters 34-37 establishes the benefit terms and can be amended only by the Tennessee General Assembly. Members of the Teacher Legacy Pension Plan are eligible to retire with an unreduced benefit at age 60 with 5 years of service credit, or after 30 years of service credit regardless of age. Benefits are determined by a formula using the member's highest five consecutive years average compensation and the member's service credit. A reduced early retirement benefit is available at age 55 if vested. Members are vested with five years of service credit. Service-related disability benefits are provided regardless of length of service. Five years of service is required for non-service-related disability eligibility. The service related and non-service-related disability benefits are determined in the same manner as a service retirement benefit but are reduced 10 percent and include projected service credits. A variety of death benefits are available under various eligibility criteria. Member and beneficiary annuitants are entitled to automatic cost of living adjustments (COLAs) after retirement. A COLA is granted each July for annuitants retired prior to the 2nd of July of the previous year. The COLA is based on the change in the consumer price index (CPI) during the prior calendar year, capped at 3 percent, and applied to the current benefit. No COLA is granted if the change in the CPI is less than one-half percent. A one percent COLA is granted if the CPI change is between one-half percent and one percent. A member who leaves employment may withdraw their employee contributions, plus any accumulated interest.

*Contributions.* Contributions for teachers are established in the statutes governing the TCRS and may only be changed by the Tennessee General Assembly. Teachers contribute 5 percent of salary. The LEAs make employer contributions at the rate set by the Board of Trustees as determined by an actuarial valuation. By law, employer contributions for the Teacher Legacy Pension Plan are required to be paid. The TCRS may intercept the state shared taxes of the sponsoring governmental entity of the LEA if the required employer contributions are not remitted. Employer contributions by Franklin Special School District for the year ended June 30, 2023 to the Teacher Legacy Pension Plan were \$1,753,785 which is 8.69 percent of covered payroll. The employer rate, when combined with member contributions, is expected to finance the costs of benefits earned by members during the year, the cost of administration, as well as an amortized portion of any unfunded liability.

#### **Pension Liabilities (Assets), Pension Expense (Negative Pension Expense), and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions**

*Pension liability (assets).* At June 30, 2023, the Franklin Special School District reported a liability (asset) of (\$7,598,310) for its proportionate share of net pension liability (asset). The net pension liability (asset) was measured as of June 30, 2022, and the total pension liability used to calculate the net pension liability (asset) was determined by an actuarial valuation as of that date.

**FRANKLIN SPECIAL SCHOOL DISTRICT**

Notes to Financial Statements

For the Year Ended June 30, 2023

**7.) Pension Plans-(Continued)**

**A. Teacher Legacy Pension Plan of the Tennessee Consolidated Retirement System-(Continued)**

Franklin Special School District’s proportion of the net pension liability was based on Franklin Special School District’s share of contributions to the pension plan relative to the contributions of all participating LEAs. At the measurement date of June 30, 2022, Franklin Special School District’s proportion was 0.619559 percent. The proportion measured as of June 30, 2021 was .618373 percent.

*Pension expense (negative pension expense).* For the year ended June 30, 2023, Franklin Special School District recognized pension expense (negative pension expense) of \$36,850.

*Deferred outflows of resources and deferred inflows of resources.* For the year ended June 30, 2023, Franklin Special School District reported deferred outflows of resources and deferred inflows of resources related to the Teacher Legacy Pension Plan from the following sources:

|  | Deferred<br>Outflows<br>of Resources | Deferred Inflows<br>Of Resources |
|--|--------------------------------------|----------------------------------|
| Differences between expected and actual experience                               | \$ 1,249,894                         | \$ 1,283,884                     |
| Changes in assumptions   | 4,759,975                            | -                                |
| Net difference between projected and actual earnings on pension plan investments | 129,927                              | -                                |
| Changes in proportion of Net Pension Liability (Asset)                           | 20,610                               | 25,770                           |
| LEA's contributions subsequent to the Measurement date of June 30, 2022          | 1,753,785                            | (not applicable)                 |
| Total  | \$ 7,914,191                         | \$ 1,309,654                     |

Franklin Special School District employer contributions of \$1,753,785 reported as pension related deferred outflows of resources, subsequent to the measurement date, will be recognized as an increase in net pension liability (asset) in the year ended June 30, 2024. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized n pension expense as follows:

| <b>Year Ended June 30:</b> |             |
|----------------------------|-------------|
| 2024                       | \$ 748,496  |
| 2025                       | 1,421,090   |
| 2026                       | (1,329,215) |
| 2027                       | 4,010,382   |
| 2028                       | -           |
| Thereafter                 | -           |

In the table above, positive amounts will increase pension expense, while negative amounts will decrease pension expense.

**FRANKLIN SPECIAL SCHOOL DISTRICT**

Notes to Financial Statements

For the Year Ended June 30, 2023

**7.) Pension Plans-(Continued)**

**A. Teacher Legacy Pension Plan of the Tennessee Consolidated Retirement System-(Continued)**

*Actuarial assumptions.* The total pension liability in the June 30, 2022 actuarial valuation was determined using the following actuarial assumptions, applied to all periods included in the measurement:

|                           |  |
|---------------------------|--|
| Inflation                 | 2.25 percent   |
| Salary increases          | Graded salary ranges from 8.72 to 3.44 percent based on age, including inflation, averaging 4.00 percent |
| Investment rate of return | 6.75 percent, net of pension plan investment expenses, including inflation                               |
| Cost-of-Living Adjustment | 2.125 percent  |

Mortality rates were based on actual experience including an adjustment for some anticipated improvement.

The actuarial assumptions used in the June 30, 2022, actuarial valuation were based on the results of an actuarial experience study performed for the period July 1, 2016 through June 30, 2020. The demographic assumptions were adjusted to more closely reflect actual and expected future experience.

The long-term expected rate of return on pension plan investments was established by the TCRS Board of Trustees in conjunction with the June 30, 2020 actuarial experience study. A blend of future capital market projections and historical market returns was used in a building-block method in which a best-estimate of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) is developed for each major asset class. These best-estimates are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation of 2.25 percent. The best-estimates of geometric real rates of return and the TCRS investment policy target asset allocation for each major asset class are summarized in the following table:

| <b>Asset Class</b>                    | <b>Long-Term Expected Real<br/>Rate of Return</b> | <b>Target Allocation</b> |
|---------------------------------------|---|--------------------------|
| U.S. Equity                           | 4.88%   | 31%                      |
| Developed market international equity | 5.37%   | 14%                      |
| Emerging market international equity  | 6.09%   | 4%                       |
| Private Equity and strategic lending  | 6.57%   | 20%                      |
| U.S. fixed income                     | 1.20%   | 20%                      |
| Real estate                           | 4.38%   | 10%                      |
| Short-term securities                 | 0.00%   | 1%                       |
|                                       |   | 100%                     |

The long-term expected rate of return on pension plan investments was established by the TCRS Board of Trustees of 6.75 percent based on a blending of the three factors described above.

**FRANKLIN SPECIAL SCHOOL DISTRICT**

Notes to Financial Statements

For the Year Ended June 30, 2023

**7.) Pension Plans-(Continued)**

**A. Teacher Legacy Pension Plan of the Tennessee Consolidated Retirement System-(Continued)**

*Discount rate.* The discount rate used to measure the total pension liability was 6.75 percent. The projection of cash flows used to determine the discount rate assumed that employee contributions will be made at the current rate and that contributions from the all LEAs will be made at the actuarially determined contribution rate pursuant to an actuarial valuation in accordance with the funding policy of the TCRS Board of Trustees and as required to be paid by state statute. Based on those assumptions, the pension plan’s fiduciary net position was projected to be available to make projected future benefit payments of current active and inactive members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

*Sensitivity of the proportionate share of net pension liability (asset) to changes in the discount rate.* The following presents Franklin Special School District’s proportionate share of the net pension liability (asset) calculated using the discount rate of 6.75 percent, as well as what Franklin Special School district’s proportionate share of the net pension liability (asset) would be if it were calculated using a discount rate that is 1-percentage-point lower (5.75 percent) or 1-percentage-point higher (7.75 percent) than the current rate:

|   | <u>1% Decrease<br/>(5.75%)</u> | <u>Current<br/>Discount<br/>Rate (6.75%)</u> | <u>1% Increase<br/>(7.75%)</u> |
|---|--------------------------------|--|--------------------------------|
| Franklin Special School District's<br>proportionate share of the net<br>pension liability (asset) | \$15,049,633                   | \$(7,598,310)                                | \$(26,462,541)                 |

*Pension plan fiduciary net position.* Detailed information about the pension plan’s fiduciary net position is available in a separately issued TCRS financial report.

**Payable to the pension plan**

At June 30, 2023, Franklin Special School District reported a payable of \$245,348 for the outstanding amount of contributions to the Teacher Legacy Pension Plan required at the year ended June 30, 2023.

**B. Teacher Retirement Plan of the Tennessee Consolidated Retirement System**

*Plan description.* The TCRS was created by state statute under Tennessee Code Annotated Title 8, Chapters 34-37. The TCRS Board of Trustees is responsible for the proper operation and administration of all employer pension plans in the TCRS. The Tennessee Treasury Department, an agency in the legislative branch of state government, administers the plans of the TCRS. The TCRS issues a publicly available financial report that can be obtained at <https://treasury.tn.gov/Retirement/Boards-and-Governance/Reporting-and-Investment-Policies>.

## FRANKLIN SPECIAL SCHOOL DISTRICT

### Notes to Financial Statements

For the Year Ended June 30, 2023

#### **7.) Pension Plans-(Continued)**

##### **B. Teacher Retirement Plan of the Tennessee Consolidated Retirement System-(Continued)**

Teachers employed by Franklin Special School District with memberships in TCRS before July 1, 2014 are provided with pensions through the Teacher Legacy Pension Plan, a cost sharing multiple-employer pension plan administered by the TCRS. The Teacher Legacy Pension Plan closed to new membership on June 30, 2014 but will continue providing benefits to existing members and retirees. The Teacher Retirement Plan became effective July 1, 2014 for teachers employed by Local Education Agencies (LEAs) after June 30, 2014. The Teacher Retirement Plan is a separate cost-sharing, multiple-employer defined benefit plan.

*Benefits provided.* Tennessee Code Annotated Title 8, Chapters 34-37 establishes the benefit terms and can be amended only by the Tennessee General Assembly. Members of the Teacher Retirement Plan are eligible to retire with an unreduced benefit at age 65 with 5 years of service credit or pursuant to the rule of 90 in which the member's age and service credit total 90. Benefits are determined by a formula using the member's highest five consecutive years average compensation and the member's years of service credit. A reduced early retirement benefit is available at age 60 and vested or pursuant to the rule of 80. Members are vested with five years of service credit. Service-related disability benefits are provided regardless of length of service. Five years of service is required for non-service-related disability eligibility. The service related and non-service-related disability benefits are determined in the same manner as a service retirement benefit but are reduced 10 percent and include projected service credits. A variety of death benefits are available under various eligibility criteria. Member and beneficiary annuitants are entitled to automatic cost of living adjustments (COLAs) after retirement. A COLA is granted each July for annuitants retired prior to the 2nd of July of the previous year. The COLA is based on the change in the consumer price index (CPI) during the prior calendar year, capped at 3 percent, and applied to the current benefit. No COLA is granted if the change in the CPI is less than one-half percent. A one percent COLA is granted if the CPI change is between one-half percent and one percent. A member who leaves employment may withdraw their employee contributions, plus any accumulated interest. Under the Teacher Retirement Plan, benefit terms and conditions, including COLAs, can be adjusted on a prospective basis. Moreover, there are defined cost controls and unfunded liability controls that provide for the adjustment of benefit terms and conditions on an automatic basis.

*Contributions.* Contributions for teachers are established in the statutes governing the TCRS and may only be changed by the Tennessee General Assembly or by automatic cost controls set out in law. Teachers contribute 5 percent of salary. The LEAs make employer contributions at the rate set by the Board of Trustees as determined by an actuarial valuation. Per the statutory provisions governing the TCRS, the employer contribution rate cannot be less than 4 percent, except in years when the maximum funded level, as established by the TCRS Board of Trustees, is reached. By law, employer contributions for the Teacher Retirement Plan are required to be paid. The TCRS may intercept the state shared taxes of the sponsoring governmental entity of the LEA if the required employer contributions are not remitted. Employer contributions by Franklin Special School District for the year ended June 30, 2023 to the Teacher Retirement Plan were \$155,242 which is 2.02 percent of covered payroll. In addition, employer contributions of \$152,167, which is 1.98 percent of covered payroll were made to the Pension Stabilization Reserve Trust Fund to fund future pension costs. The employer rate, when combined with member contributions, is expected to finance the costs of benefits earned by members during the year, the cost of administration, as well as an amortized portion of any unfunded liability.

**FRANKLIN SPECIAL SCHOOL DISTRICT**

Notes to Financial Statements

For the Year Ended June 30, 2023

**7.) Pension Plans-(Continued)**

**B. Teacher Retirement Plan of the Tennessee Consolidated Retirement System-(Continued)**

**Pension Liabilities (Assets), Pension Expense (Negative Pension Expense), and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions**

*Pension liabilities (assets).* At June 30, 2023, Franklin Special School District reported a liability (asset) of (\$116,637) for its proportionate share of the net pension liability (asset). The net pension liability (asset) was measured as of June 30, 2022, and the total pension asset used to calculate the net pension liability (asset) was determined by an actuarial value as of that date. Franklin Special School District's proportion of the net pension liability (asset) was based on Franklin Special School District's share of contributions to the pension plan relative to the contributions of all participating LEAs. At the measurement date of June 30, 2022, Franklin Special School District's proportion was 0.385035 percent. The proportion measured as of June 30, 2021 was .428053 percent.

*Pension Expense (negative pension expense).* For the year ended June 30, 2023, Franklin Special School District recognized pension expense of \$166,285.

*Deferred outflows of resources and deferred inflows of resources.* For the year ended June 30, 2023, Franklin Special School District reported deferred outflows of resources related to pensions from the following sources:

|  | <u>Deferred<br/>Outflows<br/>of Resources</u> | <u>Deferred Inflows<br/>Of Resources</u> |
|--|---|--|
| Differences between expected and actual experience                               | \$ 6,378                                      | \$ 70,864                                |
| Net difference between projected and actual earnings on pension plan investments | 36,764  | -  |
| Changes in assumptions   | 136,634                                       | -  |
| Changes in proportion of Net Pension Liability (Asset)                           | 28,299  | 12,068                                   |
| LEA's contributions subsequent to the Measurement date of June 30, 2022          | <u>155,242</u>                                | <u>(not applicable)</u>                  |
| Total  | <u>\$ 363,317</u>                             | <u>\$ 82,932</u>                         |

Franklin Special School District's employer contributions of \$155,242 reported as pension related deferred outflows of resources, subsequent to the measurement date, will be recognized as an increase in net pension liability (asset) in the year ended June 30, 2024. Other amounts reported as deferred outflows or resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

**FRANKLIN SPECIAL SCHOOL DISTRICT**

Notes to Financial Statements

For the Year Ended June 30, 2023

**7.) Pension Plans-(Continued)**

**B. Teacher Retirement Plan of the Tennessee Consolidated Retirement System-(Continued)**

**Year Ended June 30:**

|            |    |         |
|------------|----|---------|
| 2024       | \$ | 4,124   |
| 2025       |    | 4,498   |
| 2026       |    | (1,543) |
| 2027       |    | 62,492  |
| 2028       |    | 8,202   |
| Thereafter |    | 47,371  |

In the table above, positive amounts will increase pension expense, while negative amounts will decrease pension expense.

*Actuarial assumptions.* The total pension liability in the June 30, 2022 actuarial valuation was determined using the following actuarial assumptions, applied to all periods included in the measurement:

|                           |  |
|---------------------------|--|
| Inflation                 | 2.25 percent   |
| Salary increases          | Graded salary ranges from 8.72 to 3.44 percent based on age, including inflation, averaging 4.00 percent |
| Investment rate of return | 6.75 percent, net of pension plan investment expenses, including inflation                               |
| Cost-of-Living Adjustment | 2.125 percent  |

Mortality rates were based on actual experience including an adjustment for some anticipated improvement.

The actuarial assumptions used in the June 30, 2022 actuarial valuation were based on the results of an actuarial experience study performed for the period July 1, 2016 through June 30, 2020. The demographic assumptions were adjusted to more closely reflect actual and expected future experience.

The long-term expected rate of return on pension plan investments was established by the TCRS Board of Trustees in conjunction with the June 30, 2020 actuarial experience study. A blend of future capital market projections and historical market returns was used in a building-block method in which a best-estimate of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) is developed for each major asset class. These best-estimates are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation of 2.25 percent. The best-estimates of geometric real rates of return and the TCRS investment policy target asset allocation for each major asset class are summarized in the following table:

| Asset Class                           | Long-Term Expected Real<br>Rate of Return | Target Allocation |
|---------------------------------------|---|-------------------|
| U.S. Equity                           | 4.88%                                     | 31%               |
| Developed market international equity | 5.37%                                     | 14%               |
| Emerging market international equity  | 6.09%                                     | 4%                |
| Private Equity and strategic lending  | 6.57%                                     | 20%               |
| U.S. fixed income                     | 1.20%                                     | 20%               |
| Real estate                           | 4.38%                                     | 10%               |
| Short-term securities                 | 0.00%                                     | 1%                |
|                                       |   | <hr/> 100%        |

**FRANKLIN SPECIAL SCHOOL DISTRICT**

Notes to Financial Statements

For the Year Ended June 30, 2023

**7.) Pension Plans-(Continued)**

**B. Teacher Pension Plan of the Tennessee Consolidated Retirement System-(Continued)**

The long-term expected rate of return on pension plan investments was established by the TCRS Board of Trustees of 6.75 percent based on a blending of the three factors described above.

*Discount rate.* The discount rate used to measure the total pension liability was 6.75 percent. The projection of cash flows used to determine the discount rate assumed that employee contributions will be made at the current rate and that contributions from the all LEAs will be made at the actuarially determined contribution rate pursuant to an actuarial valuation in accordance with the funding policy of the TCRS Board of Trustees and as required to be paid by state statute. Based on those assumptions, the pension plan’s fiduciary net position was projected to be available to make projected future benefit payments of current active and inactive members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability

*Sensitivity of the proportionate share of net pension liability (asset) to changes in the discount rate.* The following presents Franklin Special School District’s proportionate share of the net pension liability (asset) calculated using the discount rate of 6.75 percent, as well as what Franklin Special School district’s proportionate share of the net pension liability (asset) would be if it were calculated using a discount rate that is 1-percentage-point lower (5.75 percent) or 1-percentage-point higher (7.75 percent) than the current rate:

|   | <u>1% Decrease<br/>(5.75%)</u> | <u>Current<br/>Discount<br/>Rate (6.75%)</u> | <u>1% Increase<br/>(7.75%)</u> |
|---|--------------------------------|--|--------------------------------|
| Franklin Special School District's proportionate share of the net pension liability (asset) | \$ 612,276                     | (\$116,637)                                  | (\$648,967)                    |

*Pension plan fiduciary net position.* Detailed information about the pension plan’s fiduciary net position is available in a separately issued TCRS financial report.

**Payable to the Pension Plan**

At June 30, 2023, Franklin Special School District reported a payable of \$66,270 for the outstanding amount of contributions to the Teacher Retirement Plan required at the year ended June 30, 2023.

**Defined Contribution Component to the Teacher Retirement Plan**

The Teacher Retirement Plan is a hybrid plan that consists of a define benefit plan plus a defined contribution plan. The District contributes 4% of payroll to the defined benefit component and 5% of payroll to the defined contribution component, for an aggregate contribution of 9%. The 5% contribution rate is established in the statutes governing the TCRS and may only be changed by the Tennessee General Assembly. Employees immediately vest in the employee and employer contributions to the defined contribution portion of the Hybrid Plan, therefore there are no forfeitures necessary. There are no assets accumulating in a trust related to the defined contribution component.

FRANKLIN SPECIAL SCHOOL DISTRICT

Notes to Financial Statements

For the Year Ended June 30, 2023

7.) **Pension Plans-(Continued)**

B. Teacher Pension Plan of the Tennessee Consolidated Retirement System-(Continued)

**Defined Contribution Component to the Teacher Retirement Plan-Continued**

The District contributed \$384,263 to the defined contribution plan for the fiscal year ended June 30, 2023, equal to 5% of the covered payroll of \$7,685,237.

C. Public Employee Retirement Plan (Legacy) of the Tennessee Consolidated Retirement System

*Plan description.* Employees of Franklin Special School District are provided a defined benefit pension plan through the Public Employee Retirement Plan, an agent multiple-employer pension plan administered by the TCRS. The TCRS was created by state statute under Tennessee Code Annotated, Title 8, Chapters 34-37. The TCRS Board of Trustees is responsible for the proper operation and administration of the TCRS. The Tennessee Treasury Department, an agency in the legislative branch of state government, administers the plans of the TCRS. The TCRS issues a public ally available financial report that can be obtained at <https://treasury.tn.gov/Retirement/Boards-and-Governance/Reportingand-Investment-Policies>.

*Benefits provided.* Tennessee Code Annotated, Title 8, Chapters 34-37, establishes the benefit terms and can be amended only by the Tennessee General Assembly. The chief legislative body may adopt the benefit terms permitted by statute. Members are eligible to retire with an unreduced benefit at age 60 with 5 years of service credit or after 30 years of service credit regardless of age. Benefits are determined by a formula using the member’s highest five consecutive year average compensation and the member’s service credit. Reduced benefits for early retirement are available at age 55 and vested. Members vest with five years of service credit. Service-related disability benefits are provided regardless of length of service. Five years of service is required for non-service-related disability eligibility. The service related and non-service related disability benefits are determined in the same manner as a service retirement benefit but are reduced 10 percent and include projected service credits. A variety of death benefits are available under various eligibility criteria.

Member and beneficiary annuitants are entitled to automatic cost of living adjustments (COLAs) after retirement. A COLA is granted each July for annuitants retired prior to the 2nd of July of the previous year. The COLA is based on the change in the consumer price index (CPI) during the prior calendar year, capped at 3 percent, and applied to the current benefit. No COLA is granted if the change in the CPI is less than one-half percent. A one percent COLA is granted if the CPI change is between one-half percent and one percent. A member who leaves employment may withdraw their employee contributions, plus any accumulated interest.

Employees covered by benefit terms. At the measurement date of June 30, 2022, the following employees were covered by the benefit terms:

|  |            |
|--|------------|
| Inactive employees or beneficiaries currently receiving benefits | 257        |
| Inactive employees or entitled to but not yet receiving benefits | 301        |
| Active employees   | 255        |
| Total  | <u>813</u> |

**FRANKLIN SPECIAL SCHOOL DISTRICT**

Notes to Financial Statements

For the Year Ended June 30, 2023

**7.) Pension Plans-(Continued)**

C. Public Employee Retirement Plan (Legacy) of the Tennessee Consolidated Retirement System - (Continued)

*Contributions.* Contributions for employees are established in the statutes governing the TCRS and may only be changed by the Tennessee General Assembly. Employees contribute 5 percent of salary. Franklin Special School District makes employer contributions at the rate set by the Board of Trustees as determined by an actuarial valuation. For the year ended June 30, 2023, employer contributions for Franklin Special School District were \$895,608 at a base rate of 8.74% percent of covered payroll. By law, employer contributions are required to be paid. The TCRS may intercept Franklin Special School District's state shared taxes if required employer contributions are not remitted. The employer's actuarially determined contribution (ADC) and member contributions are expected to finance the costs of benefits earned by members during the year, the cost of administration, as well as an amortized portion of any unfunded liability.

**Net Pension Liability (Asset)**

Franklin Special School District's net pension liability (asset) was measured as of June 30, 2022, and the total pension liability (asset) used to calculate net pension liability (asset) was determined by an actuarial valuation as of that date.

*Actuarial assumptions.* The total pension liability as of June 30, 2022 actuarial valuation was determined using the following actuarial assumptions, applied to all periods included in the measurement:

|                           |  |
|---------------------------|--|
| Inflation                 | 2.25 percent   |
| Salary increases          | Graded salary ranges from 8.72 to 3.44 percent based on age, including inflation, averaging 4.00 percent |
| Investment rate of return | 6.75 percent, net of pension plan investment expenses, including inflation                               |
| Cost-of-Living Adjustment | 2.125 percent  |

Mortality rates were based on actual experience including an adjustment for some anticipated improvement.

The actuarial assumptions used in the June 30, 2022 actuarial valuation were based on the results of an actuarial experience study performed for the period July 1, 2016 through June 30, 2020. The demographic assumptions were adjusted to more closely reflect actual and expected future experience.

*Changes of assumptions.* In 2021, the following assumptions were changed: decreased inflation rate from 2.50 percent to 2.25 percent; decreased the investment rate of return from 7.25 percent to 6.75 percent; decreased the cost-of-living adjustment from 2.25 percent to 2.125 percent; and modified mortality assumptions.

**FRANKLIN SPECIAL SCHOOL DISTRICT**

Notes to Financial Statements

For the Year Ended June 30, 2023

**7.) Pension Plans-(Continued)**

C. Public Employee Retirement Plan (Legacy) of the Tennessee Consolidated Retirement System - (Continued)

The long-term expected rate of return on pension plan investments was established by the TCRS Board of Trustees in conjunction with the June 30, 2020 actuarial experience study. A blend of future capital market projections and historical market returns was used in a building-block method in which a best estimate of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) is developed for each major asset class. These best-estimates are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation of 2.25 percent. The best estimates of geometric real rates of return and the TCRS investment policy target asset allocation for each major asset class are summarized in the following table:

| <u>Asset Class</u>                    | <u>Long-Term Expected<br/>Real Rate of Return</u> | <u>Target Allocation</u> |
|---------------------------------------|---|--------------------------|
| U.S. equity                           | 4.88%   | 31%                      |
| Developed market international equity | 5.37%   | 14%                      |
| Emerging market international equity  | 6.09%   | 4%                       |
| Private equity and strategic lending  | 6.57%   | 20%                      |
| U.S. fixed income                     | 1.20%   | 20%                      |
| Real estate                           | 4.38%   | 10%                      |
| Short-term securities                 | 0.00%   | 1%                       |
|                                       |   | <u>100%</u>              |

The long-term expected rate of return on pension plan investments was established by the TCRS Board of Trustees as 6.75 percent based on a blending of the three factors described above.

*Discount rate.* The discount rate used to measure the total pension liability was 6.75 percent. The projection of cash flows used to determine the discount rate assumed that employee contributions will be made at the current rate and that contributions from Franklin Special School District will be made at the actuarially determined contribution rate pursuant to an actuarial valuation in accordance with the funding policy of the TCRS Board of Trustees and as required to be paid by state statute. Based on those assumptions, the pension plan’s fiduciary net position was projected to be available to make projected future benefit payments of current active and inactive members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

**FRANKLIN SPECIAL SCHOOL DISTRICT**

Notes to Financial Statements

For the Year Ended June 30, 2023

**7.) Pension Plans-(Continued)**

**C. Public Employee Retirement Plan (Legacy) of the Tennessee Consolidated Retirement System - (Continued)**

Changes in the Net Pension Liability (Asset)

|   | Increase (Decrease)               |                                       |   |
|---|-----------------------------------|---------------------------------------|---|
|   | Total Pension<br>Liability<br>(a) | Plan Fiduciary<br>Net Position<br>(b) | Net Pension<br>Liability (Asset)<br>(a)-(b) |
| <b>Balance at 6/30/21</b>   | \$34,307,917                      | \$37,427,854                          | \$ (3,119,937)                              |
| Changes for the year:   |                                   |                                       |   |
| Service Cost  | 958,017                           |                                       | 958,017                                     |
| Interest  | 2,329,666                         |                                       | 2,329,666                                   |
| Differences between<br>Expected and actual experience                             | 589,660                           |                                       | 589,660                                     |
| Changes of Benefit Terms  | -                                 |                                       | -   |
| Changes in assumptions  | -                                 |                                       | -   |
| Contributions- employer   |                                   | 762,189                               | (762,189)                                   |
| Contributions- employees  |                                   | 473,409                               | (473,409)                                   |
| Net investments income  |                                   | (1,426,196)                           | 1,426,196                                   |
| Benefits paid including refunds<br>including refunds of employee<br>contributions | (1,504,733)                       | (1,504,733)                           | -   |
| Administrative expense  |                                   | (26,262)                              | 26,262                                      |
| Other Changes   |                                   | -                                     | -   |
| <b>Net changes</b>  | <b>2,372,610</b>                  | <b>(1,721,593)</b>                    | <b>4,094,203</b>                            |
| <b>Balance at 6/30/22</b>   | <b>\$36,680,527</b>               | <b>\$35,706,261</b>                   | <b>\$ 974,266</b>                           |

*Sensitivity of the net pension liability (asset) to changes in the discount rate.* The following presents the net pension liability (asset) of Franklin Special School District calculated using the discount rate of 6.75 percent, as well as what the net pension liability (asset) would be if it were calculated using a discount rate that is 1-percentage-point lower (5.75 percent) or 1-percentage-point higher (7.75 percent) than the current rate:

|  | 1% Decrease<br>(5.75%) | Current<br>Discount Rate<br>(6.75%) | 1% Increase<br>(7.75%) |
|--|------------------------|-------------------------------------|------------------------|
| Franklin Special School<br>District's<br>net pension liability (asset) | \$5,463,183            | \$ 974,266                          | (\$2,795,732)          |

**FRANKLIN SPECIAL SCHOOL DISTRICT**

Notes to Financial Statements

For the Year Ended June 30, 2023

**7.) Pension Plans-(Continued)**

C. Public Employee Retirement Plan (Legacy) of the Tennessee Consolidated Retirement System - (Continued)

**Pension Expense (Negative Pension Expense) and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions**

*Pension expense (negative pension expense).* For the year ended June 30, 2023, Franklin Special School District recognized pension expense (negative pension expense) of \$825,786.

*Deferred outflow of resources and inflow of resources.* For the year ended June 30, 2023, Franklin Special School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

|  | <u>Deferred<br/>Outflows of<br/>Resources</u> | <u>Deferred<br/>Inflows of<br/>Resources</u> |
|--|---|--|
| Differences between expected and actual experience                               | \$ 393,107                                    | \$ 175,658                                   |
| Net difference between projected and actual earnings on pension plan investments | 80,331  | -  |
| Changes in Assumption  | 874,789                                       | -  |
| Contributions subsequent to the Measurement date of June 30, 2022                | 895,608                                       | (not applicable)                             |
| Total  | <u>\$ 2,243,835</u>                           | <u>\$ 175,658</u>                            |

The amount shown above for “Contributions subsequent to the measurement date of June 30, 2022,” will be recognized (increase) to net pension liability (asset) in the following measurement period.

Amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

|                     |            |
|---------------------|------------|
| Year Ended June 30: |            |
| 2024                | \$ 346,871 |
| 2025                | 357,361    |
| 2026                | (320,183)  |
| 2027                | 788,521    |
| 2028                | -          |
| Thereafter          | -          |

In the table shown above, positive amounts will increase pension expense while negative amounts will decrease pension expense.

**Payable to the Pension Plan**

At June 30, 2023, Franklin Special School District reported a payable of \$116,967 for the outstanding amount of contributions to the public employee retirement plan required at the year ended June 30, 2023.

**FRANKLIN SPECIAL SCHOOL DISTRICT**

Notes to Financial Statements

For the Year Ended June 30, 2023

**8.) Commitments and Contingencies**

Litigation

There were no pending lawsuits in which the District was involved, which would have material effect on the financial statements.

**9.) Flexible Benefit Plan**

The District allows its employees to participate in a Cafeteria Plan under Section 125 of the Internal Revenue Code. Employees have the opportunity to choose among various tax free benefits and to have those benefits paid directly by the District. The plan is funded entirely by salary conversion amounts. Any forfeiture must be used to pay costs of the plan, reduce costs of benefits or refund pro rata to participants.

**10.) Risk Management**

The School District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. The District has obtained coverage from commercial insurance carriers. These insurance coverages minimize the loss from risks to which the District is exposed. There were no significant reductions in insurance coverage and settled claims for losses have not significantly exceeded insurance coverage in any of the past three years.

**11.) On-Behalf Payments**

The State of Tennessee pays health insurance premiums for retired teachers on behalf of the District. These payments are made by the state to the Teacher Group Insurance Plan and the Medicare Supplement Plan. Both of these plans are administered by the State of Tennessee and reported in the State Annual Financial Report. Estimated payments made by the state to the Teacher Group Insurance Plan and the Medicare Supplement Plan for the year ended June 30, 2023, were \$163,764 and \$51,196 respectively. The District has recognized these on-behalf payments as revenues and expenditures in the General Purpose Fund.

**12.) Budget Compliance and Accountability**

Franklin Special School District is required by State statute to adopt annual budgets. The General Fund, Debt Service Fund, Capital Projects Fund, and Special Revenue Funds' (except the Internal School Fund) budgets are prepared on the basis where current available funds must be sufficient to meet current expenditures. Expenditures may not legally exceed appropriations authorized by the Board of Education and any authorized revisions.

The special revenue Internal School Fund does not have a legally adopted budget.

Appropriations lapse at the end of each fiscal year. The District's budgetary basis is consistent with generally accepted accounting principles. The budgetary level of control is at the major category level established by the State Uniform Chart of Accounts as prescribed by the Comptroller of the Treasury, State of Tennessee.

Also, during the fiscal year, the expenditure budgets were amended by increasing appropriations in the General Fund by \$1,615,849, primarily to fund instruction costs.

FRANKLIN SPECIAL SCHOOL DISTRICT

Notes to Financial Statements

For the Year Ended June 30, 2023

13.) **Other Postemployment Benefits (OPEB)**

A. Closed Teacher Group Insurance Plan

Plan Description

Employees of Franklin Special School District who were hired prior to July 1, 2015, are provided with pre-65 retiree health insurance benefits through the closed Teacher Group OPEB Plan (TGOP) administered by the Tennessee Department of Finance and Administration. This plan is considered to be a multiple-employer defined benefit plan that is used to provide postemployment benefits other than pensions (OPEB). However, for accounting purposes, this plan will be treated as a single-employer plan. All eligible pre-65 retired teachers, support staff and disability participants of local education agencies, who choose coverage, participate in the TGOP. This plan is closed to the employees of all participating employers that were hired on or after July 1, 2015.

Benefits Provided

The Franklin Special School District offer the TGOP to provide health insurance coverage to eligible pre-65 retired teachers, support staff and disabled participants of local education agencies. Insurance coverage is the only postemployment benefit provided to retirees. An insurance committee created in accordance with TCA 8-27-301 establishes and amends the benefit terms of the TGOP. All members have the option of choosing between the partnership promise preferred provider organization (PPO), no partnership promise PPO, standard PPO, limited PPO or the wellness health savings consumer-driven health plan (CDHP) for healthcare benefits. Retired plan members, of the TGOP, receives the same plan benefits as active employees, at a blended premium rate that considers the cost of all participants. This creates an implicit subsidy for retirees. Participating employers determine their own policy related to direct subsidies provided for the retiree premiums. The state, as a governmental non-employer contributing entity, provides a direct subsidy for eligible retiree’s premiums, based on years of service. Therefore, retirees with 30 or more years of service will receive 45%; 20 but less than 30 years, 35%; and less than 20 years, 20% of the scheduled premium. No subsidy is provided for enrollees of the health savings CDHP. The TGOP is funded on a pay-as-you-go basis and there are no assets accumulating in a trust that meets the criteria of paragraph 4 of GASB Statement No. 75.

Employees covered by benefit terms

At July 1, 2022, the following employees of Franklin Special School District were covered by the benefit terms of the TGOP:

|   |            |
|---|------------|
| Inactive employees currently receiving benefits               | 57         |
| Inactive employees entitled to but not yet receiving benefits | 2          |
| Active employees  | 394        |
| Total   | <u>453</u> |

An insurance committee, created in accordance with TCA 8-27-301, establishes the required payments to the TGOP by member employers and employees through the blended premiums established for active and retired employees. Claims liabilities of the plan are periodically computed using actuarial and statistical techniques to establish premium rates. Administrative costs are allocated to plan participants. Employers contribute towards employee costs based on their own developed policies. During the current reporting period, the Franklin Special School District paid \$587,315 to the TGOP for OPEB benefits as they came due.

FRANKLIN SPECIAL SCHOOL DISTRICT

Notes to Financial Statements

For the Year Ended June 30, 2023

13.) **Other Postemployment Benefits (OPEB)-(Continued)**

A. Closed Teacher Group Insurance Plan-(Continued)

Total OPEB Liability

*Actuarial assumptions.* The collective total OPEB liability in the June 30, 2023 actuarial valuation was determined using the following actuarial assumptions and other inputs, applied to all periods included in the measurement, unless otherwise specified:

|  |   |
|--|---|
| Inflation                                | 2.25 percent  |
| Salary increases                         | Graded salary ranges from 3.44 to 8.72 percent based on age, including inflation, averaging 4.00 percent  |
| Healthcare cost trend rates              | 8.37% for pre-65 in 2022, decreasing annually over a 7-year period to an ultimate rate of 4.50%. 8.99% for post-65 in 2022, decreasing annually over a 6 year period to an ultimate rate of 4.50%.  |
| Retiree’s share of benefit-related costs | Members are required to make monthly contributions in order to maintain their coverage. For the purpose of this Valuation a weighted average has been used with weights derived from the current distribution of members among plans offered. |

Unless noted otherwise, the actuarial demographic assumptions used in the June 30, 2022, valuations were the same as those employed in the July 1, 2020 Pension Actuarial Valuation of the Tennessee Consolidated Retirement System (TCRS). These assumptions were developed by TCRS based on the results of an actuarial experience study for the period July 1, 2016 - June 30, 2020. The demographic assumptions were adjusted to more closely reflect actual and expected future experience. Mortality tables are used to measure the probabilities of participants dying before and after retirement. The pre-retirement mortality rates employed in this valuation are taken from the PUB-2010 Headcount-weighted Employee mortality table for Teacher Employees projected generationally with MP-2020 from 2010. Post-retirement tables are Headcount-weighted Teacher Below Median Healthy Annuitant and adjusted with a 19% load for males and an 18% load for females, projected generationally from 2010 with MP-2020. Mortality rates for impaired lives are the same as those used by TCRS and are taken from a gender distinct table published in the IRS Ruling 96-7 for disabled lives with a 10% load, projected generationally from 2018 with MP-2020.

*Discount rate.* The discount rate used to measure the total OPEB liability was 3.54 percent. This rate reflects the interest rate derived from yields on 20-year, tax-exempt general obligation municipal bonds, prevailing on the measurement date, with an average rating of AA/Aa as shown on the Fidelity 20-Year Municipal GO AA index.

**FRANKLIN SPECIAL SCHOOL DISTRICT**

Notes to Financial Statements

For the Year Ended June 30, 2023

**13.) Other Postemployment Benefits (OPEB)-(Continued)**

A. Closed Teacher Group Insurance Plan-(Continued)

Changes in Collective Total OPEB Liability

TGOP

|   |        | <u>Total OPEB<br/>Liability</u> |
|---|--------|---------------------------------|
| Balances at June 30, 2021   | \$     | <u>11,912,172</u>               |
| Charges for the year:   |        |                                 |
| Service cost  |        | 669,687                         |
| Interest  |        | 264,365                         |
| Change of benefit terms   |        | -                               |
| Differences between expected and actual   |        | 346,413                         |
| Change in assumptions   |        | (1,001,585)                     |
| Benefit payments  |        | <u>(689,185)</u>                |
| Net changes   |        | <u>(410,305)</u>                |
| Balances at June 30, 2022   | \$     | <u><u>11,501,867</u></u>        |
| <br>Nonemployer contributing entities proportionate share<br>of the collective total OPEB liability | <br>\$ | <br>3,058,693                   |
| <br>Employer's proportionate share of the collective total<br>OPEB liability                        | <br>\$ | <br>8,443,174                   |
| <br>Employer's proportion of the collective total OPEB<br>liability                                 |        | <br>73.41%                      |

The Franklin Special School District has a special funding situation related to benefits paid by the State of Tennessee for its eligible retired employees participating in the TGOP. Franklin Special School District's proportionate share of the collective total OPEB liability was based on a projection of the employers long-term share of benefit payments to the OPEB plan relative to the projected share of benefit payments of all participating employers and nonemployer contributing entities, actuarially determined. The proportion changed -1.31% from the prior measurement date. Franklin Special School District recognized \$257,856 in revenue for subsidies provided by nonemployer contributing entities for benefits paid by the TGOP for Franklin Special School District's retirees.

*Changes in assumptions.* The discount rate was changed from 2.16% as of the beginning of the measurement period to 3.54% as of June 30, 2022. This change in assumption decreased the total OPEB liability.

**FRANKLIN SPECIAL SCHOOL DISTRICT**

Notes to Financial Statements

For the Year Ended June 30, 2023

**13.) Other Postemployment Benefits (OPEB)-(Continued)**

A. Closed Teacher Group Insurance Plan-(Continued)

*Sensitivity of proportionate share of the collective total OPEB liability to changes in the discount rate.* The following presents the proportionate share of the collective total OPEB liability related to the TGOP, as well as what the proportionate share of the collective total OPEB liability would be if it were calculated using a discount rate that is 1-percentage-point lower (2.54%) or 1-percentage-point higher (4.54%) than the current discount rate. (expressed in thousands)

|  | <b>1% Decrease</b> | <b>Discount Rate</b> | <b>1% Increase</b> |
|--|--------------------|----------------------|--------------------|
|  | <u>(2.54%)</u>     | <u>(3.54%)</u>       | <u>(4.54%)</u>     |
| Proportionate share of collective total OPEB liability | \$ 9,004,413       | \$ 8,443,174         | \$ 7,906,733       |

*Sensitivity of proportionate share of the collective total OPEB liability to changes in the healthcare cost trend rate.* The following presents the proportionate share of the collective total OPEB liability related to the TGOP, as well as what the proportionate share of the collective total OPEB liability would be if it were calculated using a healthcare cost trend rate that is 1-percentage-point lower (7.37%/7.99% decreasing to 3.50%) or 1-percentage-point higher (9.37%/9.99% decreasing to 5.50%) than the current healthcare cost trend rate. (expressed in thousands)

|  | <b>1% Decrease</b>                       | <b>Healthcare Cost Trend Rate</b>        | <b>1% Increase</b>                       |
|--|--|--|--|
|  | <u>(7.37%/7.99% decreasing to 3.50%)</u> | <u>(8.37%/8.99% decreasing to 4.50%)</u> | <u>(9.37%/9.99% decreasing to 5.50%)</u> |
| Proportionate share of collective total OPEB liability | \$ 7,652,738                             | \$ 8,443,174                             | \$ 9,355,178                             |

**OPEB Expense and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB**

*OPEB Expense.* For the fiscal year ended June 30, 2023, Franklin Special School District recognized OPEB expense of \$439,387.

**FRANKLIN SPECIAL SCHOOL DISTRICT**

Notes to Financial Statements

For the Year Ended June 30, 2023

**13.) Other Postemployment Benefits (OPEB)-(Continued)**

A. Closed Teacher Group Insurance Plan-(Continued)

*Deferred outflows of resources and deferred inflows of resources.* For the fiscal year ended June 30, 2023, Franklin Special School District reported deferred outflows of resources and deferred inflows of resources related to OPEB benefits in the TGOP from the following sources:

| TGOP  | Deferred Outflows<br>of Resources | Deferred Inflows<br>of Resources |
|---|-----------------------------------|----------------------------------|
| Differences between actual and expected experience  | \$ 643,167                        | \$ 1,895,244                     |
| Changes in assumptions  | 909,540                           | 1,060,094                        |
| Changes in proportion and differences between amounts paid as benefits came due and proportionate share certain amounts paid by the employer and nonemployer contributors as the benefits came due. | 118,003                           | 833,409                          |
| Employer payments subsequent to the measurement date  | 587,315                           | -                                |
| Total   | \$ 2,258,025                      | \$ 3,788,747                     |

The amounts shown above for "Employer payments subsequent to the measurement date" will be included as a reduction to total OPEB liability in the following measurement period.

Amounts reported as deferred outflows of resources and deferred inflows of resources will be recognized in OPEB expense as follows:

TGOP

**Year Ended June 30:**

|            |    |           |
|------------|----|-----------|
| 2024       | \$ | (504,128) |
| 2025       |    | (504,128) |
| 2026       |    | (490,104) |
| 2027       |    | (457,375) |
| 2028       |    | (99,648)  |
| Thereafter |    | (62,654)  |

In the table above, positive amounts will increase OPEB expense, while negative amounts will decrease OPEB expense.

FRANKLIN SPECIAL SCHOOL DISTRICT

Notes to Financial Statements

For the Year Ended June 30, 2023

13.) **Other Postemployment Benefits (OPEB)-(Continued)**

B. Closed Tennessee Plan

Plan Description

Employees of Franklin Special School District who were hired prior to July 1, 2015, are provided with post-65 retiree health insurance benefits through the closed Tennessee Plan (TNP) administered by the Tennessee Department of Finance and Administration. This plan is considered to be multiple-employer defined benefit plan that is used to provide postemployment benefits other than pensions (OPEB). However, for accounting purposes, this plan will be treated as a single-employer plan. All eligible post-65 retired teachers and disability participants of local education agencies, who choose coverage, participate in the TNP. The TNP also includes eligible retirees of the state, certain component units of the state, and certain local governmental entities. This plan is closed to the employees of all participating employers that were hired on or after July 1, 2015.

Benefits Provided

The state offers the TNP to help fill most of the coverage gaps created by Medicare for eligible post-65 retired teachers and disabled participants of local education agencies. Insurance coverage is the only postemployment benefit provided to retirees. The TN plan does not include pharmacy. In accordance with TCA 8-27-209, benefits of the TNP are established and amended by cooperation of insurance committees created by TCA 8-27-201, 8-27-301 and 8-27-701. Retirees and disabled employees of the state, component units, local education agencies, and certain local governments who have reached the age of 65, are Medicare eligible and also receives a benefit from the Tennessee Consolidated Retirement System may participate in this plan. All plan members receive the same plan benefits at the same premium rates. Participating employers determine their own policy related to subsidizing the retiree premiums. The state, as a governmental nonemployer contributing entity contributes to the premiums of eligible retirees of local education agencies based on years of service. Therefore, retirees with 30 years of service receive \$50 per month; 20 but less than 30 years, \$37.50; and 15 but less than 20 years, \$25. The TNP is funded on a pay-as-you-go basis and there are no assets accumulating in a trust that meets the criteria of paragraph 4 of GASB Statement No. 75.

Employees covered by benefit terms

At June 30, 2022, the following employees of Franklin Special School District were covered by the benefit terms of the TNP:

|   |            |
|---|------------|
| Inactive employees currently receiving benefits               | 120        |
| Inactive employees entitled to but not yet receiving benefits | 66         |
| Active employees  | 283        |
| Total   | <u>469</u> |

In accordance with TCA 8-27-209, the state insurance committees established by TCAs 8-27-201, 8-27-301 and 8-27-701 determine the required payments to the plan by member employers and employees. Claims liabilities of the plan are periodically computed using actuarial and statistical techniques to establish premium rates. Administrative costs are allocated to plan participants. Employers contribute towards employee costs based on their own developed policies. During the current reporting period, the Franklin Special School District did not make any payments to the TNP for OPEB benefits as they came due.

**FRANKLIN SPECIAL SCHOOL DISTRICT**

Notes to Financial Statements

For the Year Ended June 30, 2023

**13.) Other Postemployment Benefits (OPEB)-(Continued)**

**B. Closed Tennessee Plan-(Continued)**

Total OPEB Liability

*Actuarial assumptions.* The collective total OPEB liability in the June 30, 2022 actuarial valuation was determined using the following actuarial assumptions and other inputs, applied to all periods included in the measurement, unless otherwise specified:

|                             |   |
|-----------------------------|---|
| Inflation                   | 2.25 percent  |
| Salary increases            | Graded salary ranges from 3.44 to 8.72 percent based on age, including inflation, averaging 4.00 percent  |
| Healthcare cost trend rates | The premium subsidies provided to retirees in the Tennessee Plan are assumed to remain unchanged for the entire projection, therefore trend rates are not applicable. |

Unless noted otherwise, the actuarial demographic assumptions used in the June 30, 2022, valuations were the same as those employed in the July 1, 2020 Pension Actuarial Valuation of the Tennessee Consolidated Retirement System (TCRS). These assumptions were developed by TCRS based on the results of an actuarial experience study for the period July 1, 2016 - June 30, 2020. The demographic assumptions were adjusted to more closely reflect actual and expected future experience. Mortality tables are used to measure the probabilities of participants dying before and after retirement. The mortality rates employed in this valuation are taken from the headcount-weighted below median teachers PUB-2010 Healthy Participant Mortality Table for Annuitants for non-disabled post-retirement mortality, with mortality improvement projected to all future years using Scale MP-2020. Post-retirement tables are adjusted with a 19% load for males and a 18% load for females. Mortality rates for impaired lives are the same as those used by TCRS and are taken from a gender distinct table published in the IRS Ruling 96-7 for disabled lives with a 10% load with mortality improvement projected to all future years using Scale MP-2020.

*Discount rate.* The discount rate used to measure the total OPEB liability was 3.54 percent. This rate reflects the interest rate derived from yields on 20-year, tax-exempt general obligation municipal bonds, prevailing on the measurement date, with an average rating of AA/Aa as shown on the Fidelity 20-Year Municipal GO AA index.

Changes in Collective Total OPEB Liability

TNP

|   | Total OPEB<br>Liability |
|---|-------------------------|
| Balances at June 30, 2022               | \$ 1,193,830            |
| Charges for the year:                   |                         |
| Service cost                            | 24,346                  |
| Interest                                | 25,771                  |
| Differences between expected and actual | (6,562)                 |
| Change in assumptions                   | (197,207)               |
| Benefit payments                        | (50,447)                |
| Net changes                             | (204,099)               |
| Balances at June 30, 2023               | \$ 989,731              |

**FRANKLIN SPECIAL SCHOOL DISTRICT**

Notes to Financial Statements

For the Year Ended June 30, 2023

**13.) Other Postemployment Benefits (OPEB)-(Continued)**

**B. Closed Tennessee Plan-(Continued)**

|  |    |         |
|--|----|---------|
| Nonemployer contributing entities proportionate share of the collective total OPEB liability | \$ | 989,731 |
| Employer's proportionate share of the collective total OPEB liability                        | \$ | -       |
| Employer's proportion of the collective total OPEB liability                                 |    | 0%      |

The Franklin Special School District has a special funding situation related to benefits paid by the State of Tennessee for its eligible retired employees participating in the TNP. Franklin Special School District's proportionate share of the collective total OPEB liability was based on a projection of the employer's long-term share of benefits paid through the OPEB plan relative to the projected share of benefit payments of all participating employers and nonemployer contributing entities, actuarially determined. The Franklin Special School District's proportion of 0% did not change from the prior measurement date. Franklin Special School District recognized \$6,732 in revenue for support provided by nonemployer contributing entities for benefits paid to the TNP for Franklin Special School District retired employees.

*Changes in assumptions.* The discount rate was changed from 2.16% as of the beginning of the measurement period to 3.54% as of June 30, 2022. This change in assumption decreased the total OPEB liability.

**OPEB Expense and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB**

*OPEB Expense.* For the fiscal year ended June 30, 2023, Franklin Special School District recognized OPEB expense of \$6,732.

**14.) Interfund Activity**

Interfund balances at June 30, 2023, consisted of the following individual fund receivables and payables:

|                             | <u>Due From</u>    | <u>Due To</u>       |
|-----------------------------|--------------------|---------------------|
| General Purpose School Fund | \$1,039,124        | \$ -                |
| Food Service Fund           | -                  | -                   |
| Federal Projects Fund       | -                  | 1,039,124           |
| Community Service Fund      | -                  | -                   |
|                             | <u>\$1,039,124</u> | <u>\$ 1,039,124</u> |

# FRANKLIN SPECIAL SCHOOL DISTRICT

## Notes to Financial Statements

For the Year Ended June 30, 2023

### **14.) Interfund Activity-(Continued)**

In the fund financial statements, receivables and payables between funds resulting from short-term interfund loans are classified as “due to/from other funds.” These amounts are eliminated in the district-wide statement of net position.

Interfund transfers have been eliminated from the basic financial statements as appropriate. The federal projects fund advanced funds to the general fund for indirect costs.

### **15.) Risk and Uncertainties**

During March 2020, local, U.S., and world governments have encouraged self-isolation to curtail the spread of the global pandemic, coronavirus disease (COVID-19), by mandating temporary work stoppage in many sectors and imposing limitations on travel and size and duration of group meetings. Most industries are experiencing disruption to business operations and the impact of reduced consumer spending. There is unprecedented uncertainty surrounding the duration of the pandemic, its potential economic ramifications, and any government actions to mitigate them. The overall financial impact and duration of this economic uncertainty on the schools cannot be estimated at this time.

### **16.) Subsequent Events**

Subsequent events were evaluated through December 14, 2023, when the financial statements were available to be issued.

**REQUIRED SUPPLEMENTARY INFORMATION**

**FRANKLIN SPECIAL SCHOOL DISTRICT**

Required Supplementary Information

Schedule of Proportionate Share of the Net Pension Liability (Asset)

Teacher Legacy Pension Plan of TCRS

Fiscal Year Ended June 30

|  | <u>2014</u>   | <u>2015</u>   | <u>2016</u>   | <u>2017</u>   | <u>2018</u>    | <u>2019</u>    | <u>2020</u>    | <u>2021</u>     | <u>2022</u>    |
|--|---------------|---------------|---------------|---------------|----------------|----------------|----------------|-----------------|----------------|
| Franklin Special School District's proportion of the net pension liability (asset)   | \$ 93,556     | \$ (93,556)   | \$ 3,589,170  | \$ (197,407)  | \$ (2,037,843) | \$ (6,358,103) | \$ (4,762,851) | \$ (26,671,911) | \$ (7,598,310) |
| Franklin Special School District's proportionate share of the net pension liability (asset)  | 0.575744%     | 0.575744%     | 0.574318%     | 0.603351%     | 0.579111%      | 0.618384%      | 0.624576%      | 0.618373%       | 0.619559%      |
| Franklin Special School District's covered payroll   | \$ 22,597,828 | \$ 22,597,888 | \$ 20,731,703 | \$ 21,328,137 | \$ 20,278,578  | \$ 20,735,317  | \$ 20,787,488  | \$ 20,296,050   | \$ 20,389,308  |
| Franklin Special School District's proportionate share of the net pension liability (asset) as a percentage of its covered payroll | 41.00%        | -0.41%        | 17.31%        | -93.00%       | -10.05%        | -30.66%        | -22.91%        | -131.41%        | -37.27%        |
| Plan fiduciary net position as a percentage of the total pension liability   | 100.08%       | 100.08%       | 97.14%        | 100.14%       | 101.49%        | 104.28%        | 103.09%        | 116.13%         | 104.42%        |

\* GASB 68 requires a 10-year schedule for this data to be presented starting with the implementation of GASB 68.

The information in this schedule is not required to be presented retroactively prior to the implementation date.

Please refer to previously supplied data from the TCRS GASB 68 website for prior year's data, if needed.

**FRANKLIN SPECIAL SCHOOL DISTRICT**

Required Supplementary Information

Schedule of Proportionate Share of the Net Pension Liability (Asset)  
Teacher Retirement Plan of TCRS

Fiscal Year Ended June 30\*

|  | <u>2015</u> | <u>2016</u> | <u>2017</u> | <u>2018</u> | <u>2019</u> | <u>2020</u> | <u>2021</u> | <u>2022</u> |
|--|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Franklin Special School District's proportion of the net pension liability (asset)   | 0.403554%   | 0.418332%   | 0.391343%   | 0.395914%   | 0.419984%   | 0.420740%   | 0.428053%   | 0.385035%   |
| Franklin Special School District's proportionate share of the net pension liability (asset)  | (\$16,235)  | (\$43,550)  | (\$103,249) | (\$179,558) | (\$237,075) | (\$239,250) | (\$463,672) | (\$116,637) |
| Franklin Special School District's covered payroll   | \$838,473   | \$1,840,680 | \$2,568,530 | \$3,459,811 | \$4,444,257 | \$5,309,412 | \$6,177,713 | \$6,575,275 |
| Franklin Special School District's proportionate share of the net pension liability (asset) as a percentage of its covered payroll | -1.94%      | (-2.37%)    | -4.02%      | -5.19%      | -5.33%      | -4.51%      | -7.51%      | -1.77%      |
| Plan fiduciary net position as a percentage of the total pension liability   | 127.46%     | 121.88%     | 126.81%     | 126.97%     | 123.07%     | 116.52%     | 121.53%     | 104.55%     |

\* GASB 68 requires a 10-year schedule for this data to be presented starting with the implementation of GASB 68.

The information in this schedule is not required to be presented retroactively prior to the implementation date.

Please refer to previously supplied data from the TCRS GASB 68 website for prior year's data, if needed.

**FRANKLIN SPECIAL SCHOOL DISTRICT**

Required Supplementary Information

Schedule of Contributions  
Teacher Legacy Pension Plan of TCRS

Fiscal Year June 30 Ended

|   | <u>2014</u>   | <u>2015</u>   | <u>2016</u>   | <u>2017</u>   | <u>2018</u>   | <u>2019</u>   | <u>2020</u>   | <u>2021</u>   | <u>2022</u>   | <u>2023</u>   |
|---|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| Contractually required  | \$ 2,006,692  | \$ 1,988,098  | \$ 1,874,144  | \$ 1,928,064  | \$ 1,841,295  | \$ 2,168,914  | \$ 2,209,711  | \$ 2,084,405  | \$ 2,100,099  | \$ 1,753,785  |
| Contribution in relation to the contractually required contribution                 | 2,006,692     | 1,988,098     | 1,874,144     | 1,928,064     | 1,841,295     | 2,168,914     | 2,209,711     | 2,084,405     | 2,100,099     | 1,753,785     |
| Contribution deficiency (excess)  | <u>\$ -</u>   | <u>\$ -</u>   | <u>\$ -</u>   | <u>\$ -</u>   | <u>\$ -</u>   | <u>\$ -</u>   | <u>\$ -</u>   | <u>\$ -</u>   | <u>\$ -</u>   | <u>\$ -</u>   |
| Franklin Special School District's covered payroll                                  | \$ 22,597,828 | \$ 21,992,222 | \$ 20,731,703 | \$ 21,328,137 | \$ 20,278,578 | \$ 20,735,317 | \$ 20,787,488 | \$ 20,296,050 | \$ 20,389,308 | \$ 20,181,643 |
| Contributions as a percentage of Franklin Special School District's covered payroll | 8.88%         | 9.04%         | 9.04%         | 9.04%         | 9.08%         | 10.46%        | 10.63%        | 10.27%        | 10.30%        | 8.69%         |

\* GASB 68 requires a 10-year schedule for this data to be presented starting with the implementation of GASB 68.

The information in this schedule is not required to be presented retroactively prior to the implementation date.

Please refer to previously supplied data from the TCRS GASB 68 website for prior year's data, if needed.

*Changes of assumptions.* In 2021, the following assumptions were changed: decreased inflation rate from 2.50 percent to 2.25 percent; decreased the investment rate of return from 7.25 percent to 6.75 percent; decreased the cost-of-living adjustment from 2.25 percent to 2.125 percent; and modified mortality assumptions. In 2017, the following assumptions were changed: decreased inflation rate from 3.00 percent to 2.50 percent; decreased the investment rate of return from 7.50 percent to 7.25 percent; decreased the cost-of-living adjustment from 2.50 percent to 2.25 percent; decreased salary growth graded ranges from an average of 4.25 percent to an average of 4.00 percent; and modified mortality assumptions.

**FRANKLIN SPECIAL SCHOOL DISTRICT**

Required Supplementary Information

Schedule of Contributions  
Teacher Retirement Plan of TCRS

Fiscal Year ending June 30

|   | <u>2015</u>        | <u>2016</u>        | <u>2017</u>    | <u>2018</u>        | <u>2019</u>   | <u>2020</u>    | <u>2021</u>    | <u>2022</u>    | <u>2023</u>    |
|---|--------------------|--------------------|----------------|--------------------|---------------|----------------|----------------|----------------|----------------|
| Actuarially Determined Contribution (ADC)   | \$ 20,962          | \$ 46,076          | \$ 102,742     | \$ 56,421          | \$ 86,219     | \$ 107,781     | \$ 124,791     | \$ 132,163     | \$ 155,242     |
| Contribution in relation to the actuarially determined contribution                 | <u>33,539</u>      | <u>73,627</u>      | <u>102,742</u> | <u>138,393</u>     | <u>86,219</u> | <u>107,781</u> | <u>124,791</u> | <u>132,163</u> | <u>155,242</u> |
| Contribution deficiency (excess)  | <u>\$ (12,577)</u> | <u>\$ (27,551)</u> | <u>\$ -</u>    | <u>\$ (81,972)</u> | <u>\$ -</u>   | <u>\$ -</u>    | <u>\$ -</u>    | <u>\$ -</u>    | <u>\$ -</u>    |
| Franklin Special School District's covered payroll                                  | \$ 838,473         | \$ 1,840,680       | \$ 2,568,530   | \$ 3,459,811       | \$ 4,444,257  | \$ 5,309,413   | \$ 6,177,713   | \$ 6,575,275   | \$ 7,685,237   |
| Contributions as a percentage of Franklin Special School District's covered payroll | 2.50%              | 4.00%              | 4.00%          | 4.00%              | 1.94%         | 2.03%          | 2.02%          | 2.01%          | 2.02%          |

\* - Beginning in FY 2021 the School Department placed the actuarially determined contribution rate (2.02%) of covered payroll into the pension plan and placed 1.98 percent of covered payroll into the Pension Stabilization Reserve Trust.

\* GASB 68 requires a 10-year schedule for this data to be presented starting with the implementation of GASB 68. The information in this schedule is not required to be presented retroactively prior to the implementation date. Please refer to previously supplied data from the TCRS GASB 68 website for prior year's data, if needed.

*Changes of assumptions.* In 2021, the following assumptions were changed: decreased inflation rate from 2.50 percent to 2.25 percent; decreased the investment rate of return from 7.25 percent to 6.75 percent; decreased the cost-of-living adjustment from 2.25 percent to 2.125 percent; and modified mortality assumptions. In 2017, the following assumptions were changed: decreased inflation rate from 3.00 percent to 2.50 percent; decreased the investment rate of return from 7.50 percent to 7.25 percent; decreased the cost-of-living adjustment from 2.50 percent to 2.25 percent; decreased salary growth graded ranges from an average of 4.25 percent to an average of 4.00 percent; and modified mortality assumptions.

FRANKLIN SPECIAL SCHOOL DISTRICT

Required Supplementary Information

Schedule of Changes of Net Pension Liability (Asset) and Related Ratios Based on Participation in the Public Employee Pension Plan of TCRS

Last Fiscal Year ending June 30

|  | 2014                 | 2015                 | 2016                 | 2017                 | 2018                 | 2019                 | 2020                 | 2021                  | 2022                 |
|--|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|-----------------------|----------------------|
| Service Cost   | \$ 670,481           | \$ 664,158           | \$ 669,087           | \$ 685,415           | \$ 739,704           | \$ 747,930           | \$ 790,314           | \$ 822,008            | \$ 958,017           |
| Interest   | 1,419,298            | 1,542,675            | 1,631,559            | 1,741,161            | 1,860,600            | 2,001,070            | 2,130,769            | 2,275,283             | 2,329,666            |
| Changes in benefit terms   | -                    | -                    | -                    | -                    | -                    | -                    | -                    | -                     | -                    |
| Differences between actual and expected experience                               | 285,850              | (220,585)            | 41,085               | 437,423              | 463,364              | 255,533              | 428,074              | (351,318)             | 589,660              |
| Changes of assumptions   | -                    | -                    | -                    | 512,875              | -                    | -                    | -                    | 1,749,579             | -                    |
| Benefit payments, including refunds of employee contributions                    | (693,788)            | (754,786)            | (857,322)            | (936,086)            | (1,030,287)          | (1,238,477)          | (1,277,447)          | (1,497,674)           | (1,504,733)          |
| <b>Net change in total pension liability</b>                                     | <b>1,681,841</b>     | <b>1,231,462</b>     | <b>1,484,409</b>     | <b>2,440,788</b>     | <b>2,033,381</b>     | <b>1,766,056</b>     | <b>2,071,710</b>     | <b>2,997,878</b>      | <b>2,372,610</b>     |
| <b>Total pension liability-beginning</b>   | <b>18,600,392</b>    | <b>20,282,233</b>    | <b>21,513,695</b>    | <b>22,998,104</b>    | <b>25,438,892</b>    | <b>27,472,273</b>    | <b>29,238,329</b>    | <b>31,310,039</b>     | <b>34,307,917</b>    |
| <b>Total pension liability-ending (a)</b>  | <b>\$ 20,282,233</b> | <b>\$ 21,513,695</b> | <b>\$ 22,998,104</b> | <b>\$ 25,438,892</b> | <b>\$ 27,472,273</b> | <b>\$ 29,238,329</b> | <b>\$ 31,310,039</b> | <b>\$ 34,307,917</b>  | <b>\$ 36,680,527</b> |
| <b>Plan fiduciary net position</b>   |                      |                      |                      |                      |                      |                      |                      |                       |                      |
| Contributions-employer   | \$ 622,226           | \$ 647,523           | \$ 665,451           | \$ 712,256           | \$ 793,493           | \$ 826,340           | \$ 729,517           | \$ 726,127            | \$ 762,189           |
| Contributions-employee   | 360,086              | 362,077              | 371,762              | 397,910              | 412,849              | 429,493              | 453,118              | 451,012               | 473,409              |
| Net investment income  | 2,860,796            | 629,840              | 564,502              | 2,493,363            | 2,045,854            | 1,992,969            | 1,423,388            | 7,710,491             | (1,426,196)          |
| Benefit payments, including refunds of employee contributions                    | (693,788)            | (754,786)            | (857,322)            | (936,086)            | (1,030,287)          | (1,238,477)          | (1,277,447)          | (1,497,674)           | (1,504,733)          |
| Administrative expense   | (9,983)              | (13,002)             | (19,574)             | (21,696)             | (24,827)             | (22,986)             | (23,395)             | (23,193)              | (26,262)             |
| Other  | -                    | -                    | 8,250                | 194                  | -                    | -                    | -                    | -                     | -                    |
| <b>Net change in plan fiduciary net positions</b>                                | <b>3,139,337</b>     | <b>871,652</b>       | <b>733,069</b>       | <b>2,645,941</b>     | <b>2,197,082</b>     | <b>1,987,339</b>     | <b>1,305,181</b>     | <b>7,366,763</b>      | <b>(1,721,593)</b>   |
| <b>Plan fiduciary net position-beginning</b>                                     | <b>17,181,490</b>    | <b>20,320,827</b>    | <b>21,192,479</b>    | <b>21,925,548</b>    | <b>24,571,489</b>    | <b>26,768,571</b>    | <b>28,755,910</b>    | <b>30,061,091</b>     | <b>37,427,854</b>    |
| <b>Plan fiduciary net position-ending (b)</b>                                    | <b>\$ 20,320,827</b> | <b>\$ 21,192,479</b> | <b>\$ 21,925,548</b> | <b>\$ 24,571,489</b> | <b>\$ 26,768,571</b> | <b>\$ 28,755,910</b> | <b>\$ 30,061,091</b> | <b>\$ 37,427,854</b>  | <b>\$ 35,706,261</b> |
| <b>Net Pension Liability (asset)-ending (a)-(b)</b>                              | <b>\$ (38,594)</b>   | <b>\$ 321,216</b>    | <b>\$ 1,072,556</b>  | <b>\$ 867,403</b>    | <b>\$ 703,702</b>    | <b>\$ 482,419</b>    | <b>\$ 1,248,948</b>  | <b>\$ (3,119,937)</b> | <b>\$ 974,266</b>    |
| <b>Plan fiduciary net position as a percentage of total pension liability</b>    | <b>100.19%</b>       | <b>98.51%</b>        | <b>95.34%</b>        | <b>96.59%</b>        | <b>97.44%</b>        | <b>98.35%</b>        | <b>96.01%</b>        | <b>109.09%</b>        | <b>97.34%</b>        |
| <b>Covered-employee payroll</b>  | <b>\$ 7,201,672</b>  | <b>\$ 7,233,296</b>  | <b>\$ 7,436,598</b>  | <b>\$ 7,958,162</b>  | <b>\$ 8,256,942</b>  | <b>\$ 8,589,809</b>  | <b>\$ 9,062,326</b>  | <b>\$ 9,020,216</b>   | <b>\$ 9,511,191</b>  |
| <b>Net pension liability (asset) as a percentage of covered-employee payroll</b> | <b>-0.54%</b>        | <b>4.44%</b>         | <b>14.42%</b>        | <b>10.90%</b>        | <b>8.52%</b>         | <b>5.62%</b>         | <b>13.78%</b>        | <b>-34.59%</b>        | <b>10.24%</b>        |

*Changes of assumptions.* In 2021, amounts reported as changes of assumptions resulted from changes to the inflation rate, investment rate of return, cost-of-living adjustment, and mortality improvements. 2017, amounts reported as changes of assumptions resulted from changes to the inflation rate, investment rate of return, cost-of-living adjustment, salary growth and mortality improvements.

\* GASB 68 requires a 10-year schedule for this data to be presented starting with the implementation of GASB 68. The information in this schedule is not required to be presented retroactively prior to the implementation date.

Please refer to previously supplied data from the TCRS GASB website for prior year's data, if needed.

**FRANKLIN SPECIAL SCHOOL DISTRICT**

Required Supplementary Information

Schedule of Contributions Based on Participation in the  
Public Employee Pension Plan of TCRS

Last Fiscal Year ending June 30

|  | 2014         | 2015         | 2016         | 2017         | 2018         | 2019         | 2020         | 2021         | 2022         | 2023          |
|--|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|---------------|
| Actuarially determined contribution                                  | \$ 622,226   | \$ 647,523   | \$ 665,451   | \$ 711,460   | \$ 793,493   | \$ 826,340   | \$ 729,517   | \$ 726,127   | \$ 762,189   | \$ 895,608    |
| Contributions in relation to the actuarially determined contribution | 622,226      | 647,523      | 665,451      | 712,256      | 793,493      | 826,340      | 729,517      | 726,127      | 762,189      | 895,608       |
| Contribution deficiency (excess)                                     | \$ -         | \$ -         | \$ -         | \$ (796)     | \$ -         | \$ -         | \$ -         | \$ -         | \$ -         | \$ -          |
| Covered-employee payroll   | \$ 7,201,672 | \$ 7,233,296 | \$ 7,436,598 | \$ 7,958,162 | \$ 8,256,942 | \$ 8,589,809 | \$ 9,062,326 | \$ 9,020,216 | \$ 9,511,191 | \$ 10,247,230 |
| Contributions as a percentage covered-employee payroll               | 8.64%        | 8.95%        | 8.95%        | 8.95%        | 9.61%        | 9.62%        | 8.05%        | 8.05%        | 8.01%        | 8.74%         |

\* GASB 68 requires a 10-year schedule for this data to be presented starting with the implementation of GASB 68. The information in this schedule is not required to be presented retroactively prior to the implementation date. Please refer to previously supplied data from the TCRS GASB 68 website for prior year's data, if needed.

**Notes to Schedule**

Valuation date: Actuarially determined contribution rates for 2023 were calculated based on the June 30, 2021 actuarial valuation.

*Methods and assumptions used to determine contribution rates:*

|                               |  |
|-------------------------------|--|
| Actuarial cost method         | Entry Age Normal   |
| Amortization method           | Level dollar, closed (not to exceed 20 years)  |
| Remaining amortization period | Varies by Year   |
| Asset valuation               | 10-year smoothed within a 20 percent corridor to market value  |
| Inflation                     | 2.25 percent   |
| Salary increases              | Graded salary ranges from 8.72 to 3.44 percent based on age, including inflation, averaging 4.00 percent |
| Investment Rate of Return     | 6.75 percent, net of investment expense, including inflation   |
| Retirement Age                | Pattern of retirement determined by experience study   |
| Mortality                     | Customized table based on actual experience including an adjustment for some anticipated improvement     |
| Cost of Living Adjustments    | 2.125 percent  |

*Changes of assumptions.* In 2021, the following assumptions were changed: decreased inflation rate from 2.50 percent to 2.25 percent; decreased the investment rate of return from 7.25 percent to 6.75 percent; decreased the cost-of-living adjustment from 2.25 percent to 2.125 percent; and modified mortality assumptions. In 2017, the following assumptions were changed: decreased inflation rate from 3.00 percent to 2.50 percent; decreased the investment rate of return from 7.50 percent to 7.25 percent; decreased the cost-of-living adjustment from 2.50 percent to 2.25 percent; decreased salary growth graded ranges from an average of 4.25 percent to an average of 4.00 percent; and modified mortality assumptions.

FRANKLIN SPECIAL SCHOOL DISTRICT  
 REQUIRED SUPPLEMENTARY INFORMATION  
 FOR THE YEAR ENDED JUNE 30

**Schedule of Changes in Franklin Special School Districts' Proportionate Share of Collective OPEB Liability  
 and Related Ratios**

**Closed Teacher Group OPEB Plan**

|  | <u>2018</u>             | <u>2019</u>             | <u>2020</u>                 | <u>2021</u>                 | <u>2022</u>                 | <u>2023</u>                 |
|--|-------------------------|-------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|
| <b>Total OPEB Liability</b>  |                         |                         |                             |                             |                             |                             |
| Service cost   | \$ 816                  | \$ 766                  | \$ 628,959                  | \$ 554,314                  | \$ 563,140                  | \$ 669,687                  |
| Interest   | 446                     | 530                     | 434,471                     | 396,422                     | 238,775                     | 264,365                     |
| Changes of benefit terms   | -                       | -                       | (17,860)                    | -                           | -                           | -                           |
| Differences between expected and actual experience   | -                       | (3,692)                 | 46,703                      | (1,509,940)                 | 741,791                     | 346,413                     |
| Changes of assumptions   | (554)                   | 638                     | (802,782)                   | 923,848                     | 523,198                     | (1,001,585)                 |
| Benefit payments   | (978)                   | (1,101)                 | (910,227)                   | (935,243)                   | (787,468)                   | (689,185)                   |
| <b>Net change in total OPEB liability</b>  | <u>\$ (270)</u>         | <u>\$ (2,857)</u>       | <u>\$ (620,736)</u>         | <u>\$ (570,599)</u>         | <u>\$ 1,279,436</u>         | <u>\$ (410,305)</u>         |
| <b>Total OPEB liability - beginning</b>  | <u>14,951</u>           | <u>14,681</u>           | <u>11,824,071</u>           | <u>11,203,335</u>           | <u>10,632,736</u>           | <u>11,912,172</u>           |
| <b>Total OPEB liability - ending (a)</b>   | <u><u>\$ 14,681</u></u> | <u><u>\$ 11,824</u></u> | <u><u>\$ 11,203,335</u></u> | <u><u>\$ 10,632,736</u></u> | <u><u>\$ 11,912,172</u></u> | <u><u>\$ 11,501,867</u></u> |
| <b>Nonemployer contributing entities proportionate share of the collective total OPEB liability</b>                  | \$ 2,654                | \$ 1,937                | \$ 2,221,128                | \$ 2,436,481                | \$ 3,012,171                | \$ 3,058,693                |
| <b>Employer's proportionate share of the collective total OPEB liability</b>   | \$ 12,027               | \$ 9,887                | \$ 8,982,207                | \$ 8,196,255                | \$ 8,900,001                | \$ 8,443,174                |
| <b>Covered-employee payroll</b>  | 23,854                  | 21,181                  | 20,503,967                  | 19,471,944                  | 19,089,623                  | 19,749,843                  |
| <b>Employer's proportionate share of collective total OPEB liability as a percentage of covered-employee payroll</b> | 50.42%                  | 46.68%                  | 43.81%                      | 42.09%                      | 46.62%                      | 42.75%                      |

**Notes to Schedule**

There are no assets accumulating, in a trust that meets the criteria in paragraph 4 of GASB Statement No. 75, related to this OPEB plan.

The amounts reported for each fiscal year were determined as of the prior fiscal year-end.

This schedule is intended to display ten years of information. Additional years will be displayed as they become available.

Prior year numbers expressed in thousands. Beginning FY 2020, numbers will be expressed in whole.

FRANKLIN SPECIAL SCHOOL DISTRICT  
 REQUIRED SUPPLEMENTARY INFORMATION  
 FOR THE YEAR ENDED JUNE 30

**Schedule of Changes in Franklin Special School Districts' Proportionate Share of Collective OPEB Liability  
 and Related Ratios**

**Closed Tennessee Plan**

|  | <u>2018</u>            | <u>2019</u>          | <u>2020</u>                | <u>2021</u>                | <u>2022</u>                | <u>2023</u>              |
|--|------------------------|----------------------|----------------------------|----------------------------|----------------------------|--------------------------|
| <b>Total OPEB Liability</b>  |                        |                      |                            |                            |                            |                          |
| Service cost   | \$ 25                  | \$ 21                | \$ 17,706                  | \$ 20,881                  | \$ 30,569                  | \$ 24,346                |
| Interest   | 36                     | 41                   | 34,590                     | 40,695                     | 31,334                     | 25,771                   |
| Differences between expected and actual experience   | -                      | (196)                | 169,480                    | (4,831)                    | (974)                      | (6,562)                  |
| Changes of assumptions   | (106)                  | (8)                  | 21,504                     | 239,462                    | (229,618)                  | (197,207)                |
| Benefit payments   | (39)                   | (41)                 | (39,648)                   | (45,537)                   | (49,236)                   | (50,447)                 |
| <b>Net change in total OPEB liability</b>  | <u>\$ (84)</u>         | <u>\$ (182)</u>      | <u>\$ 203,632</u>          | <u>\$ 250,670</u>          | <u>\$ (217,925)</u>        | <u>\$ (204,099)</u>      |
| <b>Total OPEB liability - beginning</b>  | <u>1,224</u>           | <u>1,140</u>         | <u>957,453</u>             | <u>1,161,085</u>           | <u>1,411,755</u>           | <u>1,193,830</u>         |
| <b>Total OPEB liability - ending (a)</b>   | <u><u>\$ 1,140</u></u> | <u><u>\$ 957</u></u> | <u><u>\$ 1,161,085</u></u> | <u><u>\$ 1,411,755</u></u> | <u><u>\$ 1,193,830</u></u> | <u><u>\$ 989,731</u></u> |
| <b>Nonemployer contributing entities proportionate share of the collective total OPEB liability</b>                  | \$ 1,140               | \$ 957               | \$ 1,161,085               | \$ 1,411,755               | \$ 1,193,830               | \$ 989,731               |
| <b>Employer's proportionate share of the collective total OPEB liability</b>   | \$ -                   | \$ -                 | \$ -                       | \$ -                       | \$ -                       | \$ -                     |
| <b>Covered-employee payroll</b>  | 23,854                 | 21,181               | 20,503,967                 | 19,471,944                 | 19,089,623                 | 19,749,843               |
| <b>Employer's proportionate share of collective total OPEB liability as a percentage of covered-employee payroll</b> | 0%                     | 0%                   | 0%                         | 0%                         | 0%                         | 0%                       |

**Notes to Schedule**

There are no assets accumulating, in a trust that meets the criteria in paragraph 4 of GASB Statement No. 75, related to this OPEB plan.

The amounts reported for each fiscal year were determined as of the prior fiscal year-end.

This schedule is intended to display ten years of information. Additional years will be displayed as they become available.

Prior year numbers expressed in thousands. Beginning FY 2020, numbers will be expressed in whole.

**COMBINING AND INDIVIDUAL NONMAJOR FUND  
STATEMENTS AND SCHEDULES**

### **NONMAJOR GOVERNMENT FUNDS**

Food Service Fund – This fund accounts for the operation of the school cafeterias.

Federal Projects Fund – This fund accounts for the federal and state grant revenues and expenditures.

Community Service Fund – This fund accounts for the operation of the before and after school child care program.

Internal School Fund – The Internal School Fund is used to account for funds held at the individual schools for internal school use such as the purchase of supplies, school clubs, and student activities.

**FRANKLIN SPECIAL SCHOOL DISTRICT**

**Combining Balance Sheet**

**Nonmajor Governmental Funds**

**June 30, 2023**

|  | Special Revenues Funds |                          |                           |                         |   |
|--|------------------------|--------------------------|---------------------------|-------------------------|---|
| <u>Assets</u>  | Food<br>Service Fund   | Federal<br>Projects Fund | Community<br>Service Fund | Internal<br>School Fund | Total Nonmajor<br>Governmental<br>Funds |
| Cash and cash equivalents  | \$ 351,918             | \$ -                     | \$ 415,177                | \$ 611,102              | \$ 1,378,197                            |
| Accounts receivable  | 3,314                  | -                        | 43,881                    | 525                     | 47,720                                  |
| Due from other governments   | 76,080                 | 1,171,317                | 10,421                    | -                       | 1,257,818                               |
| Inventory  | 63,474                 | -                        | -                         | 672                     | 64,146                                  |
|  | <b>\$ 494,786</b>      | <b>\$ 1,171,317</b>      | <b>\$ 469,479</b>         | <b>\$ 612,299</b>       | <b>\$ 2,747,881</b>                     |
| <br><u>Liabilities</u>   |                        |                          |                           |                         |   |
| Accrued payroll and other liabilities                                      | \$ 106,034             | \$ 132,193               | \$ 86,962                 | \$ 50                   | \$ 325,239                              |
| Due to other funds   | -                      | 1,039,124                | -                         | -                       | 1,039,124                               |
| Advance of cafeteria charges   | 32,910                 | -                        | -                         | -                       | 32,910                                  |
| Advance of tuition   | -                      | -                        | 121,720                   | -                       | 121,720                                 |
|  | <b>138,944</b>         | <b>1,171,317</b>         | <b>208,682</b>            | <b>50</b>               | <b>1,518,993</b>                        |
| <br><u>Fund Balances:</u>  |                        |                          |                           |                         |   |
| Nonspendable:  |                        |                          |                           |                         |   |
| Inventory  | 63,474                 | -                        | -                         | -                       | 63,474                                  |
| Restricted for Internal School   | -                      | -                        | -                         | 612,249                 | 612,249                                 |
| Committed for Community Service  | -                      | -                        | 260,797                   | -                       | 260,797                                 |
| Committed for Food Service   | 292,368                | -                        | -                         | -                       | 292,368                                 |
| Unassigned   | -                      | -                        | -                         | -                       | -                                       |
| Total Fund Balance   | <b>355,842</b>         | <b>-</b>                 | <b>260,797</b>            | <b>612,249</b>          | <b>1,228,888</b>                        |
| <br>Total Liabilities, Deferred Inflows of<br>Resources, and Fund Balances | <b>\$ 494,786</b>      | <b>\$ 1,171,317</b>      | <b>\$ 469,479</b>         | <b>\$ 612,299</b>       | <b>\$ 2,747,881</b>                     |

**FRANKLIN SPECIAL SCHOOL DISTRICT**

**Combining Statement of Revenues, Expenditures, & Changes in Fund Balance**

**Nonmajor Governmental Funds**

**June 30, 2023**

|   | Special Revenues Funds |                          |                           |                         | Total Nonmajor<br>Governmental<br>Funds |
|---|------------------------|--------------------------|---------------------------|-------------------------|---|
|   | Food Service<br>Fund   | Federal<br>Projects Fund | Community<br>Service Fund | Internal School<br>Fund |   |
| <b>Revenues</b>                                       |                        |                          |                           |                         |   |
| Intergovernmental:                                    |                        |                          |                           |                         |   |
| USDA and cafeteria related funds                      | \$ 1,728,777           | \$ -                     | \$ -                      | \$ -                    | \$ 1,728,777                            |
| Federal instruction, learning center and safety funds | -                      | 792,120                  | 41,653                    | -                       | 833,773                                 |
| Special education/IDEA funds                          | -                      | 1,080,041                | -                         | -                       | 1,080,041                               |
| Emergency relief funds/Grants                         | -                      | 1,299,432                | 693,154                   | -                       | 1,992,586                               |
| Charges for services:                                 |                        |                          |                           |                         |   |
| Cafeteria charges                                     | 788,159                | -                        | -                         | -                       | 788,159                                 |
| Tuition and fees                                      | -                      | -                        | 1,188,220                 | -                       | 1,188,220                               |
| Rebates and Other                                     | 99,996                 | -                        | -                         | -                       | 99,996                                  |
| Other Local Revenues:                                 |                        |                          |                           |                         |   |
| Other   | 20,623                 | -                        | 46,262                    | 977,859                 | 977,859                                 |
| Total Revenues  | <u>2,637,555</u>       | <u>3,171,593</u>         | <u>1,969,289</u>          | <u>977,859</u>          | <u>8,756,296</u>                        |
| <b>Expenditures</b>                                   |                        |                          |                           |                         |   |
| Food service:   |                        |                          |                           |                         |   |
| Labor   | 1,169,981              | -                        | -                         | -                       | 1,169,981                               |
| Employee benefits                                     | 324,322                | -                        | -                         | -                       | 324,322                                 |
| Food  | 1,120,727              | -                        | -                         | -                       | 1,120,727                               |
| Other Costs   | 206,637                | -                        | -                         | -                       | 206,637                                 |
| Regular instruction:                                  |                        |                          |                           |                         |   |
| Labor   | -                      | 357,134                  | -                         | -                       | 357,134                                 |
| Employee benefits                                     | -                      | 34,611                   | -                         | -                       | 34,611                                  |
| Supplies and materials                                | -                      | 247,215                  | -                         | -                       | 247,215                                 |
| Other costs   | -                      | 251,545                  | -                         | -                       | 251,545                                 |
| Special needs instruction:                            |                        |                          |                           |                         |   |
| Labor   | -                      | 581,444                  | -                         | -                       | 581,444                                 |
| Employee benefits                                     | -                      | 317,728                  | -                         | -                       | 317,728                                 |
| Supplies and materials                                | -                      | 74,766                   | -                         | -                       | 74,766                                  |
| Other Costs   | -                      | 107,101                  | -                         | -                       | 107,101                                 |
| Attendance and health:                                |                        |                          |                           |                         |   |
| Labor   | -                      | 2,308                    | -                         | -                       | 2,308                                   |
| Employee benefits                                     | -                      | 177                      | -                         | -                       | 177                                     |
| Supplies and materials                                | -                      | 3,482                    | -                         | -                       | 3,482                                   |
| Other Costs   | -                      | 32,397                   | -                         | -                       | 32,397                                  |
| Transportation:                                       |                        |                          |                           |                         |   |
| Equipment   | -                      | -                        | -                         | -                       | -                                       |
| Repairs and Maintenance                               | -                      | 1,181                    | -                         | -                       | 1,181                                   |
| Administration:                                       |                        |                          |                           |                         |   |
| Supplies and materials                                | -                      | 144,817                  | -                         | -                       | 144,817                                 |
| Communications  | -                      | -                        | -                         | -                       | -                                       |
| Plant operation and maintenance:                      |                        |                          |                           |                         |   |
| Equipment   | -                      | 868,031                  | -                         | -                       | 868,031                                 |
| Program Costs:  |                        |                          |                           |                         |   |
| Labor   | -                      | -                        | 1,255,178                 | -                       | 1,255,178                               |
| Employee benefits                                     | -                      | 45,965                   | 312,450                   | -                       | 358,415                                 |
| Supplies and materials                                | -                      | 2,992                    | -                         | -                       | 2,992                                   |
| Other costs   | -                      | 2,100                    | 179,849                   | -                       | 181,949                                 |
| Non-Instructional Services:                           |                        |                          |                           |                         |   |
| Total Expenditures                                    | <u>2,821,667</u>       | <u>3,074,994</u>         | <u>1,747,477</u>          | <u>948,722</u>          | <u>8,592,860</u>                        |
| Excess (Deficiency) of Revenues Over Expenditures     | <u>(184,112)</u>       | <u>96,599</u>            | <u>221,812</u>            | <u>29,137</u>           | <u>163,436</u>                          |
| Current:  |                        |                          |                           |                         |   |
| Transfer in (out)                                     | -                      | (96,599)                 | -                         | -                       | (96,599)                                |

**FRANKLIN SPECIAL SCHOOL DISTRICT**

**Combining Statement of Revenues, Expenditures, & Changes in Fund Balance**

**Nonmajor Governmental Funds**

**June 30, 2023**

|                                 | Special Revenues Funds |                          |                           |                         | Total Nonmajor<br>Governmental<br>Funds |
|---------------------------------|------------------------|--------------------------|---------------------------|-------------------------|---|
|                                 | Food Service<br>Fund   | Federal<br>Projects Fund | Community<br>Service Fund | Internal School<br>Fund |   |
| Total Expenditures              | -                      | (96,599)                 | -                         | -                       | (96,599)                                |
| Net Change in Fund Balance      | (184,112)              | -                        | 221,812                   | 29,137                  | 66,837                                  |
| Fund Balance, Beginning of Year | 522,429                | -                        | 38,985                    | 583,167                 | 1,144,581                               |
| Change in reserve for inventory | 17,525                 | -                        | -                         | (55)                    | 17,470                                  |
| Fund Balance, End of Year       | \$ 355,842             | \$ -                     | \$ 260,797                | \$ 612,249              | 1,228,888                               |

**FRANKLIN SPECIAL SCHOOL DISTRICT**

Schedule of Revenues, Expenditures, and Changes in  
Fund Balance - Actual and Budget (GAAP Basis)

Food Service Fund

For the Year Ended June 30, 2023

|  | Budgeted Amounts |              | Actual       | Variance with<br>Final Budget<br>Positive<br>(Negative) |
|--|------------------|--------------|--------------|---|
|  | Original         | Final        |              |   |
| Revenues:  |                  |              |              |   |
| Intergovernmental revenues   |                  |              |              |   |
| USDA reimbursements  | \$ 1,633,460     | \$ 1,633,460 | \$ 1,589,060 | \$ (44,400)   |
| State matching   | 157,000          | 157,000      | 139,717      | (17,283)  |
| Total intergovernmental  | 1,790,460        | 1,790,460    | 1,728,777    | (61,683)  |
| Charges for services   |                  |              |              |   |
| Student lunches  | 330,000          | 330,000      | 497,581      | 167,581   |
| Adult lunches  | 40,000           | 40,000       | 47,229       | 7,229   |
| Student breakfast  | 87,000           | 87,000       | 94,818       | 7,818   |
| A-la-carte sales   | 115,000          | 115,000      | 148,531      | 33,531  |
| Rebates and other  | 135,000          | 135,000      | 99,996       | (35,004)  |
| Total charges for services   | 707,000          | 707,000      | 888,155      | 181,155   |
| Other  |                  |              |              |   |
| Sale of Equipment  | 1,000            | 1,000        | 6,142        | 5,142   |
| Other Revenue  | 35,000           | 35,000       | 14,481       | (20,519)  |
| Total other  | 36,000           | 36,000       | 20,623       | (20,519)  |
| Total Revenues   | 2,533,460        | 2,533,460    | 2,637,555    | 98,953  |
| Expenditures:  |                  |              |              |   |
| Food   | 907,760          | 1,184,157    | 1,120,727    | 63,430  |
| Labor  | 1,110,449        | 1,110,449    | 1,169,981    | (59,532)  |
| Fringe benefits  | 333,575          | 333,575      | 324,322      | 9,253   |
| Supplies   | 112,500          | 112,500      | 131,308      | (18,808)  |
| Transportation   | 10,000           | 10,000       | 11,229       | (1,229)   |
| Repairs and maintenance  | 20,000           | 20,000       | 22,872       | (2,872)   |
| Other  | 45,500           | 45,500       | 41,228       | 4,272   |
| Total Expenditures   | 2,539,784        | 2,816,181    | 2,821,667    | (5,486)   |
| Excess (deficiency) revenues over expenditures<br>(Net change in Fund Balance) | (6,324)          | (282,721)    | (184,112)    | 93,467  |
| Fund Balance, Beginning of Year  | 474,103          | 474,103      | 522,429      | 48,326  |
| Change in Reserve for Inventory  | -                | -            | 17,525       | 17,525  |
| Fund Balance, End of Year  | \$ 467,779       | \$ 191,382   | \$ 355,842   | \$ 164,460  |

**FRANKLIN SPECIAL SCHOOL DISTRICT**

Schedule of Revenues, Expenditures, and Changes in  
Fund Balance - Actual and Budget (GAAP Basis)

Federal Projects Fund

For the Year Ended June 30, 2023

|                                      | Budgeted Amounts |                  | Actual           | Variance<br>with Final<br>Budget<br>Positive<br>(Negative) |
|--------------------------------------|------------------|------------------|------------------|--|
|                                      | Original         | Final            |                  |  |
| <b>Revenues:</b>                     |                  |                  |                  |  |
| Intergovernmental revenues           |                  |                  |                  |  |
| Title I                              | \$ 435,175       | \$ 480,672       | \$ 401,863       | \$ (78,809)  |
| Title II                             | 96,742           | 146,554          | 123,240          | (23,314)   |
| Title III                            | 39,424           | 103,603          | 103,414          | (189)  |
| Title IV Safe & Drug-Free Schools    | 29,606           | -                | 20,591           | 20,591   |
| Title IX                             | -                | 16,000           | 8,396            | (7,604)  |
| IDEA - part B and preschool          | 872,824          | 1,269,700        | 1,080,041        | (189,659)  |
| ESSER 2.0                            | -                | 66,527           | 66,527           | -  |
| ESSER 3.0                            | -                | 1,368,136        | 1,232,905        | (135,231)  |
| Other Federal                        | -                | 158,126          | 134,616          | (23,510)   |
| Total Revenues                       | <u>1,473,771</u> | <u>3,609,318</u> | <u>3,171,593</u> | <u>(437,725)</u>   |
| <b>Expenditures:</b>                 |                  |                  |                  |  |
| Food service:                        |                  |                  |                  |  |
| Supplies                             | -                | -                | -                | -  |
| Total food service                   | <u>-</u>         | <u>-</u>         | <u>-</u>         | <u>-</u>   |
| Regular instruction:                 |                  |                  |                  |  |
| Teachers                             | -                | 49,188           | 53,029           | (3,841)  |
| Other salaries                       | 206,132          | 320,738          | 304,105          | 16,633   |
| Benefits                             | 34,165           | 54,287           | 34,611           | 19,676   |
| Instructional supplies and materials | 106,234          | 305,648          | 247,215          | 58,433   |
| Other                                | 198,273          | 341,471          | 251,545          | 89,926   |
| Total regular instruction            | <u>544,804</u>   | <u>1,071,332</u> | <u>890,505</u>   | <u>180,827</u>   |
| Special needs instruction:           |                  |                  |                  |  |
| Teachers and assistants              | 539,301          | 620,505          | 581,444          | 39,061   |
| Benefits                             | 183,071          | 367,095          | 317,728          | 49,367   |
| Supplies                             | 5,846            | 90,998           | 74,766           | 16,232   |
| Contracted services                  | 86,504           | 160,665          | 105,525          | 55,140   |
| Other                                | -                | 7,474            | 1,576            | 5,898  |
| Total special needs instruction      | <u>814,722</u>   | <u>1,246,737</u> | <u>1,081,039</u> | <u>165,698</u>   |
| Attendance and health:               |                  |                  |                  |  |
| Other salaries                       | -                | 2,308            | 2,308            | -  |
| Benefits                             | -                | 177              | 177              | -  |
| Supplies and materials               | -                | 4,049            | 3,482            | 567  |
| Other costs                          | 20,000           | 32,440           | 32,397           | 43   |
| Total attendance and health          | <u>20,000</u>    | <u>38,974</u>    | <u>38,364</u>    | <u>610</u>   |
| Transportation:                      |                  |                  |                  |  |
| Benefits                             | 39               | 39               | -                | 39   |
| Contracted services                  | 100              | -                | -                | -  |
| Repairs and Maintenance              | 1,887            | 8,750            | 1,181            | 7,569  |
| Total transportation                 | <u>2,026</u>     | <u>8,789</u>     | <u>1,181</u>     | <u>7,608</u>   |
| Administration:                      |                  |                  |                  |  |

**FRANKLIN SPECIAL SCHOOL DISTRICT**

Schedule of Revenues, Expenditures, and Changes in  
Fund Balance - Actual and Budget (GAAP Basis)

Federal Projects Fund

For the Year Ended June 30, 2023

|  | Budgeted Amounts |           | Actual    | Variance<br>with Final<br>Budget<br>Positive<br>(Negative) |
|--|------------------|-----------|-----------|--|
|  | Original         | Final     |           |  |
| Supplies and materials                         | -                | 131,652   | 144,817   | (13,165)   |
| Total attendance and health                    | -                | 131,652   | 144,817   | (13,165)   |
| Plant operation and maintenance:               |                  |           |           |  |
| Repair and Maintenance                         | -                | 4,626     | -         | 4,626  |
| Equipment                                      | -                | 937,533   | 868,031   | 69,502   |
| Total plant operation and maintenance          | -                | 942,159   | 868,031   | 74,128   |
| Program costs:                                 |                  |           |           |  |
| Benefits                                       | 26,497           | 45,883    | 45,965    | (82)   |
| Supplies and materials                         | -                | 8,505     | 2,992     | 5,513  |
| Other costs                                    | 996              | 4,515     | 2,100     | 2,415  |
| Total program costs                            | 27,493           | 58,903    | 51,057    | 7,846  |
| Capital Outlay:                                | -                | -         | -         | -  |
| Total Expenditures                             | 1,409,045        | 3,498,546 | 3,074,994 | 423,552  |
| Excess (deficiency) revenues over expenditures | 64,726           | 110,772   | 96,599    | (14,173)   |
| Other Financing Sources (Uses):                |                  |           |           |  |
| Transfers out                                  | (64,726)         | (110,772) | (96,599)  | (14,173)   |
| Total Other Financing Sources (Uses)           | (64,726)         | (110,772) | (96,599)  | (14,173)   |
| Net change in fund balance                     | -                | -         | -         | -  |
| Fund Balance, Beginning of Year                | -                | -         | -         | -  |
| Fund Balance, End of Year                      | \$ -             | \$ -      | \$ -      | \$ -   |

**FRANKLIN SPECIAL SCHOOL DISTRICT**

Schedule of Revenues, Expenditures, and Changes in  
Fund Balance - Actual and Budget (GAAP Basis)

Community Service Fund

For the Year Ended June 30, 2023

|  | Budgeted Amounts |                  | Actual            | Variance<br>with Final<br>Budget<br>Positive<br>(Negative) |
|--|------------------|------------------|-------------------|--|
|  | Original         | Final            |                   |  |
| Revenues:                                      |                  |                  |                   |  |
| Intergovernmental:                             |                  |                  |                   |  |
| Learning center grant                          | \$ 80,231        | \$ 80,231        | \$ 41,653         | \$ (38,578)  |
| Other Federal through State                    | -                | 814,874          | 693,154           | 121,720  |
| Charges for services                           |                  |                  |                   |  |
| Tuition and fees                               | 1,530,408        | 1,530,408        | 1,188,220         | (342,188)  |
| Total charges for services                     | <u>1,610,639</u> | <u>2,425,513</u> | <u>1,923,027</u>  | <u>(259,046)</u>   |
| Other  |                  |                  |                   |  |
| Miscellaneous                                  | 40,500           | 40,500           | 46,262            | 5,762  |
| Total other                                    | <u>40,500</u>    | <u>40,500</u>    | <u>46,262</u>     | <u>5,762</u>   |
| Total Revenues                                 | <u>1,651,139</u> | <u>2,466,013</u> | <u>1,969,289</u>  | <u>(253,284)</u>   |
| Expenditures:                                  |                  |                  |                   |  |
| Labor  | 1,089,351        | 1,773,930        | 1,255,178         | 518,752  |
| Fringe benefits                                | 297,472          | 399,267          | 312,450           | 86,817   |
| Supplies                                       | 129,972          | 129,972          | 55,389            | 74,583   |
| Food   | 84,400           | 84,400           | 49,217            | 35,183   |
| Other  | 46,400           | 74,900           | 75,243            | (343)  |
| Total Expenditures                             | <u>1,647,595</u> | <u>2,462,469</u> | <u>1,747,477</u>  | <u>714,992</u>   |
| Excess (deficiency) revenues over expenditures | 3,544            | 3,544            | 221,812           | 461,708  |
| Net change in Fund Balance                     | 3,544            | 3,544            | 221,812           | 461,708  |
| Fund Balance, Beginning of Year                | <u>38,985</u>    | <u>38,985</u>    | <u>38,985</u>     | <u>-</u>   |
| Fund Balance, End of Year                      | <u>\$ 42,529</u> | <u>\$ 42,529</u> | <u>\$ 260,797</u> | <u>\$ 461,708</u>  |

## **FINANCIAL SCHEDULES**

**FRANKLIN SPECIAL SCHOOL DISTRICT**

Schedule of Revenues, Expenditures, and Changes in  
Fund Balance - Actual and Budget (GAAP Basis)

Capital Projects Fund

For the Year Ended June 30, 2023

|  | Budgeted Amounts     |                      | Actual               | Variance with<br>Final Budget<br>Positive<br>(Negative) |
|--|----------------------|----------------------|----------------------|---|
|  | Original             | Final                |                      |   |
| Revenues:                                      |                      |                      |                      |   |
| Intergovernmental revenues                     |                      |                      |                      |   |
| Impact fees                                    | \$ 825,000           | \$ 825,000           | \$ 567,711           | \$ (257,289)  |
| Total intergovernmental revenues               |                      |                      |                      |   |
| Other revenue from local sources:              |                      |                      |                      |   |
| Interest earnings                              | 10,400               | 560,400              | 657,971              | 97,571  |
| Total Revenues                                 | <u>835,400</u>       | <u>1,385,400</u>     | <u>1,225,682</u>     | <u>(159,718)</u>  |
| Expenditures:                                  |                      |                      |                      |   |
| Current:                                       |                      |                      |                      |   |
| Regular instruction                            | 576,000              | 895,500              | 771,283              | 124,217   |
| Other Debt Service                             | 220,890              | 220,890              | 114,262              | 106,628   |
| Total current expenditures                     | <u>796,890</u>       | <u>1,116,390</u>     | <u>885,545</u>       | <u>230,845</u>  |
| Capital outlay:                                | <u>20,156,963</u>    | <u>19,247,240</u>    | <u>10,801,134</u>    | <u>8,446,106</u>  |
| Total Expenditures                             | <u>20,953,853</u>    | <u>20,363,630</u>    | <u>11,686,679</u>    | <u>8,676,951</u>  |
| Excess (deficiency) revenues over expenditures | (20,118,453)         | (18,978,230)         | (10,460,997)         | (8,517,233)   |
| Other Financing Sources (Uses):                |                      |                      |                      |   |
| Bond Proceeds                                  | 26,494,987           | 27,494,987           | 27,995,163           | (500,176)   |
| Transfers In (Out)                             | -                    | (590,223)            | (590,223)            | -   |
| Total Other Financing Sources (Uses):          | <u>26,494,987</u>    | <u>26,904,764</u>    | <u>27,404,940</u>    | <u>(500,176)</u>  |
| Net change in Fund Balance                     | 6,376,534            | 7,926,534            | 16,943,943           | (9,017,409)   |
| Fund Balance, Beginning of Year                | <u>6,052,424</u>     | <u>6,052,424</u>     | <u>6,052,424</u>     | <u>-</u>  |
| Fund Balance, End of Year                      | <u>\$ 12,428,958</u> | <u>\$ 13,978,958</u> | <u>\$ 22,996,367</u> | <u>\$ 8,517,233</u>                                     |

**FRANKLIN SPECIAL SCHOOL DISTRICT**

Schedule of Revenues, Expenditures, and Changes in  
Fund Balance - Actual and Budget (GAAP Basis)

Debt Service Fund

For the Year Ended June 30, 2023

|  | Budgeted Amounts           |                            | Actual                     | Variance with<br>Final Budget<br>Positive<br>(Negative) |
|--|----------------------------|----------------------------|----------------------------|---|
|  | Original                   | Final                      |                            |   |
| Revenues:                                      |                            |                            |                            |   |
| Special School District taxes:                 |                            |                            |                            |   |
| Property tax - current year                    | 6,369,823                  | 6,369,823                  | 6,440,943                  | \$ 71,120   |
| Property tax - prior year                      | 50,000                     | 50,000                     | 40,183                     | (9,817)   |
| Property tax - pick-up                         | 20,000                     | 20,000                     | 35,168                     | 15,168  |
| Interest and penalty on delinquent taxes       | 10,500                     | 10,500                     | 12,334                     | 1,834   |
| Total special school district taxes            | <u>6,450,323</u>           | <u>6,450,323</u>           | <u>6,528,628</u>           | <u>78,305</u>   |
| Other revenue from local sources:              |                            |                            |                            |   |
| Interest earnings                              | 2,000                      | 87,000                     | 94,450                     | 7,450   |
| Total Revenues                                 | <u>6,452,323</u>           | <u>6,537,323</u>           | <u>6,623,078</u>           | <u>85,755</u>   |
| Expenditures:                                  |                            |                            |                            |   |
| Other:   |                            |                            |                            |   |
| Trustee's commission                           | 128,701                    | 284,701                    | 130,504                    | 154,197   |
| Debt Service:                                  |                            |                            |                            |   |
| Principal on bonds, notes, and capital leases  | 3,140,000                  | 3,140,000                  | 3,140,000                  | -   |
| Interest on bonds, notes, and capital leases   | 3,141,567                  | 3,254,567                  | 3,251,888                  | 2,679   |
| Other Debt Service                             | 1,500                      | 18,150                     | 2,250                      |   |
| Total Debt Service                             | <u>6,283,067</u>           | <u>6,412,717</u>           | <u>6,394,138</u>           | <u>2,679</u>  |
| Total Expenditures                             | <u>6,411,768</u>           | <u>6,697,418</u>           | <u>6,524,642</u>           | <u>156,876</u>  |
| Excess (deficiency) revenues over expenditures | 40,555                     | (160,095)                  | 98,436                     | 258,531   |
| Other Financing Sources (Uses):                |                            |                            |                            |   |
| Transfers In                                   | -                          | 590,223                    | 590,223                    | -   |
| Total Other Financing Sources (Uses)           | -                          | 590,223                    | 590,223                    | -   |
| Net Change in Fund Balance                     | 40,555                     | 430,128                    | 688,659                    | 258,531   |
| Fund Balance, Beginning of Year                | <u>1,484,090</u>           | <u>1,484,090</u>           | <u>1,484,090</u>           | <u>-</u>  |
| Fund Balance, End of Year                      | <u><u>\$ 1,524,645</u></u> | <u><u>\$ 1,914,218</u></u> | <u><u>\$ 2,172,749</u></u> | <u><u>\$ 258,531</u></u>                                |

**FRANKLIN SPECIAL SCHOOL DISTRICT**

Capital Assets Used in the Operation of Governmental Funds

Schedule By Function and Activity

June 30, 2023

| Function and Activity           | <u>Land</u>         | <u>Improvements</u>  | <u>Buildings</u>     | <u>Equipment</u>    | <u>Vehicles</u>     | <u>Total</u>          |
|---------------------------------|---------------------|----------------------|----------------------|---------------------|---------------------|-----------------------|
| Instruction                     | \$ -                | \$ -                 | \$ -                 | \$ 4,766,244        | \$ -                | \$ 4,766,244          |
| Attendance and health           | -                   | -                    | -                    | 28,747              | -                   | 28,747                |
| Transportation                  | -                   | -                    | -                    | 39,106              | 3,115,872           | 3,154,978             |
| Plant operation and maintenance | 5,910,485           | 67,233,281           | 90,508,013           | 242,807             | 317,157             | 164,211,743           |
| Community services              | -                   | -                    | -                    | -                   | -                   | -                     |
| Food service                    | -                   | -                    | -                    | 1,513,376           | -                   | 1,513,376             |
| Administration                  | -                   | -                    | -                    | 663,191             | -                   | 663,191               |
|                                 | <u>\$ 5,910,485</u> | <u>\$ 67,233,281</u> | <u>\$ 90,508,013</u> | <u>\$ 7,253,471</u> | <u>\$ 3,433,029</u> | <u>\$ 174,338,279</u> |

**Franklin Special School District**

Capital Assets Used in the Operation of Governmental Funds

Schedule of Changes in Capital Assets By Function and Activity

For the Year Ended June 30, 2023

| Function and Activity           | <u>Balance July 1,<br/>2022</u> | <u>Additions</u>     | <u>Deletions</u>    | <u>Balance June 30,<br/>2023</u> |
|---------------------------------|---------------------------------|----------------------|---------------------|----------------------------------|
| Instruction                     | \$ 4,754,126                    | \$ 12,118            | \$ -                | \$ 4,766,244                     |
| Attendance and health           | 28,747                          | -                    | -                   | 28,747                           |
| Transportation                  | 3,361,612                       | -                    | (206,634)           | 3,154,978                        |
| Plant operation and maintenance | 151,539,380                     | 12,672,363           | -                   | 164,211,743                      |
| Community services              | -                               | -                    | -                   | -                                |
| Food service                    | 1,579,148                       | 30,816               | (96,588)            | 1,513,376                        |
| Administration                  | <u>663,191</u>                  | <u>-</u>             | <u>-</u>            | <u>663,191</u>                   |
|                                 | <u>\$ 161,926,204</u>           | <u>\$ 12,715,297</u> | <u>\$ (303,222)</u> | <u>\$ 174,338,279</u>            |

**FRANKLIN SPECIAL SCHOOL DISTRICT**

Schedule of Cash and Cash Equivalents

All Funds

June 30, 2023

|                                   | <u>Interest Rate</u> | <u>Amount</u>        |
|-----------------------------------|----------------------|----------------------|
| Major Funds:                      |                      |                      |
| <u>General Fund</u>               |                      |                      |
| Checking and savings accounts     | Various              | \$ 2,129,406         |
| Local government investment pool  | Various              | <u>14,048,503</u>    |
| Total General Fund                |                      | <u>16,177,909</u>    |
| <br><u>Debt Service Fund</u>      |                      |                      |
| Checking and savings accounts     | Various              | 1,481,260            |
| Local government investment pool  | Various              | <u>663,511</u>       |
|                                   |                      | <u>2,144,771</u>     |
| <br><u>Capital Projects Fund</u>  |                      |                      |
| Checking and savings accounts     | Various              | 254,309              |
| Local government investment pool  | Various              | <u>22,804,334</u>    |
|                                   |                      | <u>23,058,643</u>    |
| <br>Nonmajor Funds:               |                      |                      |
| <u>Federal Projects Fund</u>      |                      |                      |
| Checking and savings account      |                      | <u>-</u>             |
| <br><u>Food Service Fund</u>      |                      |                      |
| Checking and savings accounts     |                      | <u>351,918</u>       |
| <br><u>Community Service Fund</u> |                      |                      |
| Cash                              |                      | <u>415,177</u>       |
| <br><u>Internal School Fund</u>   |                      |                      |
| Cash                              |                      | <u>611,102</u>       |
| Total                             |                      | <u>\$ 42,759,520</u> |

**FRANKLIN SPECIAL SCHOOL DISTRICT**

Schedule of Long-Term Debt Requirements

June 30, 2023

| Fiscal Year  | 2014 Series         | 2016 Series         | 2019 Series          | 2020 Series          | 2021 Series       | 2022 Series       | Total Principal   | Interest          | Total Principal & Interest |
|--------------|---------------------|---------------------|----------------------|----------------------|-------------------|-------------------|-------------------|-------------------|----------------------------|
| 2024         | 595,000             | 1,255,000           | 1,000,000            | 270,000              | 150,000           | 100,000           | 3,370,000         | 3,769,992         | 7,139,992                  |
| 2025         | 615,000             | 1,320,000           | 1,050,000            | 270,000              | 155,000           | 100,000           | 3,510,000         | 3,621,728         | 7,131,728                  |
| 2026         | 635,000             | 1,385,000           | 1,105,000            | 275,000              | 160,000           | 100,000           | 3,660,000         | 3,469,475         | 7,129,475                  |
| 2027         |                     | 1,455,000           | 1,160,000            | 930,000              | 170,000           | 100,000           | 3,815,000         | 3,309,188         | 7,124,188                  |
| 2028         |                     |                     | 1,220,000            | 2,475,000            | 170,000           | 100,000           | 3,965,000         | 3,155,548         | 7,120,548                  |
| 2029         |                     |                     | 1,280,000            | 2,510,000            | 180,000           | 100,000           | 4,070,000         | 3,045,385         | 7,115,385                  |
| 2030         |                     |                     | 1,345,000            | 2,555,000            | 185,000           | 100,000           | 4,185,000         | 2,927,515         | 7,112,515                  |
| 2031         |                     |                     | 1,410,000            | 2,600,000            | 195,000           | 100,000           | 4,305,000         | 2,802,875         | 7,107,875                  |
| 2032         |                     |                     | 1,480,000            | 1,240,000            | 465,000           | 1,070,000         | 4,255,000         | 2,671,175         | 6,926,175                  |
| 2033         |                     | 510,000             | 1,555,000            | 800,000              | 440,000           | 1,125,000         | 4,430,000         | 2,500,275         | 6,930,275                  |
| 2034         |                     |                     | 1,630,000            |                      | 570,000           | 1,180,000         | 3,380,000         | 2,317,850         | 5,697,850                  |
| 2035         |                     |                     | 1,715,000            |                      | 585,000           | 1,240,000         | 3,540,000         | 2,154,550         | 5,694,550                  |
| 2036         |                     |                     | 1,800,000            |                      | 610,000           | 1,305,000         | 3,715,000         | 1,983,400         | 5,698,400                  |
| 2037         |                     |                     | 1,890,000            |                      | 635,000           | 1,370,000         | 3,895,000         | 1,803,750         | 5,698,750                  |
| 2038         |                     |                     | 1,985,000            |                      | 660,000           | 1,435,000         | 4,080,000         | 1,615,350         | 5,695,350                  |
| 2039         |                     |                     | 2,085,000            |                      | 685,000           | 1,510,000         | 4,280,000         | 1,417,950         | 5,697,950                  |
| 2040         |                     |                     |                      |                      | 1,655,000         | 1,585,000         | 3,240,000         | 1,210,800         | 4,450,800                  |
| 2041         |                     |                     |                      |                      | 1,720,000         | 1,645,000         | 3,365,000         | 1,081,200         | 4,446,200                  |
| 2042         |                     |                     |                      |                      | 1,780,000         | 1,710,000         | 3,490,000         | 946,600           | 4,436,600                  |
| 2043         |                     |                     |                      |                      | 1,855,000         | 1,780,000         | 3,635,000         | 807,000           | 4,442,000                  |
| 2044         |                     |                     |                      |                      | 1,930,000         | 1,870,000         | 3,800,000         | 643,800           | 4,443,800                  |
| 2045         |                     |                     |                      |                      | 2,005,000         | 1,965,000         | 3,970,000         | 473,100           | 4,443,100                  |
| 2046         |                     |                     |                      |                      | 2,085,000         | 2,060,000         | 4,145,000         | 294,650           | 4,439,650                  |
| 2047         |                     |                     |                      |                      |                   | 2,165,000         | 2,165,000         | 108,250           | 2,273,250                  |
| <b>Total</b> | <u>\$ 1,845,000</u> | <u>\$ 5,925,000</u> | <u>\$ 23,710,000</u> | <u>\$ 13,925,000</u> | <u>19,045,000</u> | <u>25,815,000</u> | <u>90,265,000</u> | <u>48,131,406</u> | <u>138,396,406</u>         |

See Independent Auditor's Report.

**FRANKLIN SPECIAL SCHOOL DISTRICT**

Schedule of Surety Bond and Insurance Coverage

June 30, 2023

| Insurance Company                     | Type of Insurance                                    | Amount           | Coverage                                 |
|---------------------------------------|--|------------------|--|
| The Ohio Casualty Insurance Co.       | Public Official Bond                                 | \$ 1,272,033     | Director of Schools                      |
| The Netherlands Insurance Company     | Crime Coverage:                                      |                  |  |
| \$500 Deductible per Occurrence       | Forgery and Alteration                               | 150,000          | Per Occurrence                           |
| \$500 Deductible per Occurrence       | Blanket Public Employee Dishonesty                   | 150,000          | Per Occurrence                           |
| \$500 Deductible per Occurrence       | Theft, Disappearance and Destruction - Inside Limit  | 150,000          | Per Occurrence                           |
| \$500 Deductible per Occurrence       | Theft, Disappearance and Destruction - Outside Limit | 150,000          | Per Occurrence                           |
| \$500 Deductible per Occurrence       | Computer Fraud                                       | 150,000          | Per Occurrence                           |
| \$500 Deductible per Occurrence       | Money Orders and Paper Counterfeit Currency          | 150,000          | Per Occurrence                           |
| \$500 Deductible per Occurrence       | Funds Transfer Fraud                                 | 100,000          | Per Occurrence                           |
| The Netherlands Insurance Company     | Property Coverage:                                   |                  |  |
| \$1,000 Deductible                    | Blanket Building & Contents                          | 163,285,446      | Limit All Locations                      |
| Per Occurrence                        | Equipment Breakdown                                  | 100,000,000      | Limit All Locations                      |
|                                       | Business Income/Extra Expense                        | 100,000          | Limit All Locations                      |
|                                       | Extra Expense  | 1,000,000        | Per Occurrence                           |
|                                       | Ordinance or Law                                     | 500,000          | Per Occurrence                           |
|                                       | Valuable Papers & Records                            | 100,000          | Per Occurrence                           |
|                                       | Paved Surfaces                                       | 100,000          | Per Occurrence                           |
|                                       | Signs  | 100,000          | Per Occurrence                           |
|                                       | Property Off-Premises                                | 50,000           | Per Occurrence                           |
|                                       | Outdoor Property                                     | 100,000          | Per Occurrence                           |
|                                       | Accounts Receivable                                  | 100,000          | Per Occurrence                           |
| \$500 Deductible                      | Miscellaneous Property                               | 64,700           | Per Occurrence                           |
| \$500 Deductible                      | Radios and Cameras                                   | 50,000           | Per Occurrence                           |
| \$500 Deductible                      | EDP - Hardware & Software                            | 6,552,735        | Per Occurrence & Annual Aggregate        |
| 5% Deductible                         | Earthquake   | 1,000,000        | Per Occurrence & Annual Aggregate        |
| \$25,000 Deductible                   | Flood  | 1,500,000        | Per Occurrence & Annual Aggregate        |
| The Netherlands Insurance Company     | General Liability                                    | 2,000,000        | Aggregate Limit                          |
|                                       | Each Occurrence Limit                                | 1,000,000        |  |
|                                       | Personal & Advertising Injury Limit                  | 1,000,000        | Aggregate Limit                          |
|                                       | Damages to Premises Rented to You                    | 500,000          | Per Occurrence                           |
|                                       | Medical Expense Limit                                | 15,000           | Any One Person                           |
|                                       | Sexual Misconduct or Sexual Molestation              | 1,000,000        | Per Occurrence & Annual Aggregate        |
| \$1,000 Deductible                    | Employee Benefits Coverage                           | 1,000,000        | Each Employee/\$3,000,000 Aggregate      |
|                                       | Innocent Party Defense Coverage                      | 300,000          | Each Occurrence & Annual Aggregate       |
|                                       | Violent Event Response Coverage                      | 300,000          | Each Occurrence & Annual Aggregate       |
| \$1,000 Deductible                    | Law Enforcement Professional Liability               | 1,000,000        | Per Occurrence & Annual Aggregate        |
|                                       | Non-Monetary Relief Defense                          | 100,000          | Per Occurrence                           |
| Beazley Insurance Company             | Cyber Defense, Liability and Breach Response Expense | 1,000,000        | Per Occurrence & Annual Aggregate        |
| The Netherlands Insurance Company     | Automobile Liability                                 | 1,000,000        | Bodily Injury & Property Damage          |
| All Per Occurrence                    |  |                  | Liability Combined Per Occurrence        |
| \$500 Comprehensive Deductible        | Auto Physical Damage                                 |                  | Replacement Cost for Buses 5 Years       |
| \$1,000 Collision Deductible-Buses    |  |                  | Old or Newer                             |
| \$500 Collision Deductible-All Others |  |                  | Actual Cash Value for all other Vehicles |
|                                       | Uninsured & Underinsured Motorist                    | 1,000,000        | Per Occurrence for Bodily Injury         |
|                                       |  |                  | And Property Damage                      |
|                                       | Medical Payments                                     | 5,000            | # Per Person                             |
| The Netherlands Insurance Company     | School Leaders Errors and Omissions Liability        | 1,000,000        | Per Claim & Annual Aggregate             |
| \$2,500 Deductible                    | Non-Monetary Relief Defense                          | 100,000          | Per Claim & Annual Aggregate             |
| Peerless Insurance Company            | Umbrella   | 5,000,000        | Per Occurrence & Annual Aggregate        |
| Key Risk-StarNet Insurance            | Workers' Compensation:                               | Statutory Limits |  |
|                                       | Bodily Injury by Accident                            | 1,000,000        | Each Accident                            |
|                                       | Bodily Injury by Disease                             | 1,000,000        | Each Employee                            |
|                                       | Bodily Injury by Disease                             | 1,000,000        | Policy Limit                             |

**SINGLE AUDIT SECTION**

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**INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS**

Members of the Board of Education and  
The Director of Schools  
Franklin Special School District  
Franklin, Tennessee

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Franklin Special School District (the District) as of and for the year ended June 30, 2023, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated December 14, 2023.

### **Report on Internal Control over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

*A deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of the internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

### **Compliance and Other Matters**

As a part of obtaining reasonable assurance about whether the District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of the financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our test disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



Matlock Clements, P.C.  
December 14, 2023

## **INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE**

Members of the Board of Education and  
the Director of Schools  
Franklin Special School District  
Franklin, Tennessee

### **Report on Compliance for Each Major Federal Program**

#### ***Opinion on Each Major Federal Program***

We have audited Franklin Special School District's compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of Franklin Special School District's major federal programs for the year ended June 30, 2023. Franklin Special School District's major federal programs are identified in the summary of the auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, Franklin Special School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2023.

#### ***Basis for Opinion on Each Major Federal Program***

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of Franklin Special School District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of Franklin Special School District's compliance with the compliance requirements referred to above.

#### ***Responsibilities of Management for Compliance***

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to Franklin Special School District's federal programs.

#### ***Auditor's Responsibilities for the Audit of Compliance***

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on Franklin Special School District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists.

**Eric Clements, CPA, CFE • Andy Matlock, CPA**

The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about Franklin Special School District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding Franklin Special School District's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of Franklin Special School District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of Franklin Special School District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

### **Report on Internal Control over Compliance**

*A deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.



Matlock Clements, P.C.

December 14, 2023

**FRANKLIN SPECIAL SCHOOL DISTRICT**

Schedule of Expenditures of Federal Awards

For the Year Ended June 30, 2023

| Federal Grantor/Pass-Through Grantor/Program or Cluster Title  | Federal<br>ALN<br>Number | Pass-Through<br>Entity Identifying<br>Number | Expenditures/<br>Uses      |
|--|--------------------------|--|----------------------------|
| <b>U.S. Department of Education</b>  |                          |  |                            |
| <b><i>Special Education (IDEA)- Cluster</i></b>  |                          |  |                            |
| Department of Education Pass-Through   |                          |  |                            |
| Programs From:   |                          |  |                            |
| Tennessee Department of Education -IDEA Part B   | * 84.027                 | H027A150052                                  | \$ 1,146,320               |
| Tennessee Department of Education - IDEA Preschool   | * 84.173                 | H173A150095                                  | 19,266                     |
| <b>Total Special Education (IDEA)- Cluster</b>   |                          |  | <u>1,165,586</u>           |
| Department of Education Pass-Through   |                          |  |                            |
| Programs From:   |                          |  |                            |
| Tennessee Department of Education -Title I   | 84.010 A                 | S010A150042                                  | 401,863                    |
| Tennessee Department of Education -<br>Title II, Part A  | 84.367 A                 | S013A150042                                  | 123,240                    |
| Tennessee Department of Education -<br>Title III, Part A   | 84.365 A                 | S365A150042                                  | 103,414                    |
| Tennessee Department of Education -<br>Title IV  | 84.424 A                 | S424A170044                                  | 20,591                     |
| Tennessee Department of Education -<br>Title X, McKinney-Vento Homeless Assistance   | 84.196 A                 | S196A160044                                  | <u>8,396</u>               |
| COVID 19 - Education Stablization Fund -Elementary and<br>Secondary School Emergency Relief Fund (ESSER II)                  | * 84.425 D               | N/A  | 66,527                     |
| COVID 19 - Education Stablization Fund -Elementary and<br>Secondary School Emergency Relief Fund (ESSER III)                 | * 84.425 D               | N/A  | 1,232,905                  |
| COVID 19 - Education Stablization Fund -<br>Literacy Training Teacher Stipend Grant  | * 84.425 B               | N/A  | 26,000                     |
| COVID 19 - Education Stablization Fund -Elementary and<br>Secondary School Emergency Relief Fund-Homeless Children and Youth | * 84.425 W               | N/A  | <u>6,056</u>               |
| <b>Total Department of Education</b>   |                          |  | 3,154,578                  |
| <b>U.S. Department of Agriculture</b>  |                          |  |                            |
| <b><i>Child Nutrition- Cluster</i></b>   |                          |  |                            |
| Department of Agriculture Pass-Through   |                          |  |                            |
| Programs From:   |                          |  |                            |
| Tennessee Department of Agriculture-<br>National School Lunch Program- Cash  | 10.555                   | HC16AAX16                                    | 1,194,246                  |
| National School Lunch Program- Commodities   | 10.555                   | HC16AAX16                                    | 190,221                    |
| School Breakfast Program   | 10.553                   | HC16AAX16                                    | 277,539                    |
| Tennessee Department of Education-<br>Pandemic-EBT Administrative Costs Grant  | 10.649                   | N/A  | 3,135                      |
| <b>Total Child Nutrition Cluster</b>   |                          |  | 1,665,141                  |
| Tennessee Department of Agriculture-<br>Child and Adult Care Food Program  | 10.558                   | HF16AAX16                                    | <u>95,684</u>              |
| <b>Total Department of Agriculture</b>   |                          |  | 1,760,825                  |
| <b>U.S. Department of Health and Human Services</b>  |                          |  |                            |
| Department of Health and Human Services Pass-Through   |                          |  |                            |
| Programs From:   |                          |  |                            |
| Tennessee Department of Education- COVID 19<br>Epidemiology & Laboratory Capacity (ELC)                                      | 93.323                   | N/A  | 18,359                     |
| Resilient Schools Communities Grant (RSC)  | 93.354                   | N/A  | 90,257                     |
| Child Care and Development Block Grant   | 95.575                   | N/A  | <u>693,154</u>             |
| <b>Total U.S. Department of Health and Human Services</b>  |                          |  | 801,770                    |
| <b>Total Expenditures of Federal Awards</b>  |                          |  | <u><u>\$ 5,717,173</u></u> |

\* Major Program

See Independent Auditor's Report and Notes to the Schedule of Expenditures of Federal Awards.

**FRANKLIN SPECIAL SCHOOL DISTRICT**

Schedule of Federal and State Financial Assistance Programs

For the Year Ended June 30, 2023

| Federal Grantor/Pass-Through Grantor/Program or Cluster Title   | Federal<br>ALN<br>Number | Pass-Through<br>Entity Identifying<br>Number | Balance July 1,<br>2022 | Receipts         | Expenditures/<br>Uses | Balance June<br>30, 2023 |
|---|--------------------------|--|-------------------------|------------------|-----------------------|--------------------------|
| <b>U.S. Department of Education</b>   |                          |  |                         |                  |                       |                          |
| <b><i>Special Education (IDEA)- Cluster</i></b>   |                          |  |                         |                  |                       |                          |
| Department of Education Pass-Through  |                          |  |                         |                  |                       |                          |
| Programs From:  |                          |  |                         |                  |                       |                          |
| Tennessee Department of Education -IDEA Part B  | * 84.027                 | H027A150052                                  | \$ (196,348)            | \$ 1,102,255     | \$ 1,146,320          | \$ (240,413)             |
| TN Department of Education - IDEA Preschool   | * 84.173                 | H173A150095                                  | (3,020)                 | 15,584           | 19,266                | (6,702)                  |
| <b><i>Total Special Education (IDEA)- Cluster</i></b>   |                          |  | <u>(199,368)</u>        | <u>1,117,839</u> | <u>1,165,586</u>      | <u>(247,115)</u>         |
| Department of Education Pass-Through  |                          |  |                         |                  |                       |                          |
| Programs From:  |                          |  |                         |                  |                       |                          |
| Tennessee Department of Education -Title I  | 84.010 A                 | S010A150042                                  | (64,953)                | 406,050          | 401,863               | (60,766)                 |
| Tennessee Department of Education -<br>Title II, Part A   | 84.367 A                 | S013A150042                                  | (13,060)                | 120,363          | 123,240               | (15,937)                 |
| Tennessee Department of Education -<br>Title III, Part A  | 84.365 A                 | S365A150042                                  | (1,209)                 | 96,851           | 103,414               | (7,772)                  |
| Tennessee Department of Education -Title IV   | 84.424 A                 | S424A170044                                  | (2,578)                 | 21,090           | 20,591                | (2,079)                  |
| Tennessee Department of Education -<br>Title X, McKinney-Vento Homeless Assistance  | 84.196 A                 | S196A160044                                  | -                       | 7,359            | 8,396                 | (1,037)                  |
| COVID 19 - Education Stabilization Fund -Elementary and<br>Secondary School Emergency Relief Fund (ESSER II)                  | * 84.425 D               | N/A  | (11,884)                | 78,411           | 66,527                | -                        |
| COVID 19 - Education Stabilization Fund -Elementary and<br>Secondary School Emergency Relief Fund (ESSER III)                 | * 84.425 D               | N/A  | (326,511)               | 742,341          | 1,232,905             | (817,075)                |
| <b><i>Total COVID 19 - Education Stabilization Fund -Elementary and<br/>Secondary School Emergency Relief Fund</i></b>        |                          |  | <u>(338,395)</u>        | <u>820,752</u>   | <u>1,299,432</u>      | <u>(817,075)</u>         |
| COVID 19 - Education Stabilization Fund -<br>Literacy Training Teacher Stipend Grant  | * 84.425 B               | N/A  | -                       | 26,000           | 26,000                | -                        |
| COVID 19 - Education Stabilization Fund -Elementary and<br>Secondary School Emergency Relief Fund-Homeless Children and Youth | * 84.425 W               | N/A  | -                       | 5,956            | 6,056                 | (100)                    |
| <b>Total U.S. Department of Education</b>   |                          |  | <u>(619,563)</u>        | <u>2,614,901</u> | <u>3,154,578</u>      | <u>(1,151,881)</u>       |

\* Major Program

See Independent Auditor's Report and Notes to the Schedule of Expenditures of Federal Awards.

**FRANKLIN SPECIAL SCHOOL DISTRICT**

Schedule of Federal and State Financial Assistance Programs

For the Year Ended June 30, 2023

| Federal Grantor/Pass-Through Grantor/Program or Cluster Title | Federal<br>ALN<br>Number | Pass-Through<br>Entity Identifying<br>Number | Balance July 1,<br>2022 | Receipts            | Expenditures/<br>Uses | Balance June<br>30, 2023 |
|---|--------------------------|--|-------------------------|---------------------|-----------------------|--------------------------|
| <b>U.S. Department of Agriculture</b>                         |                          |  |                         |                     |                       |                          |
| <i>Child Nutrition- Cluster</i>                               |                          |  |                         |                     |                       |                          |
| Department of Agriculture Pass-Through                        |                          |  |                         |                     |                       |                          |
| Programs From:  |                          |  |                         |                     |                       |                          |
| Tennessee Department of Education-                            |                          |  |                         |                     |                       |                          |
| National School Lunch Program-Cash                            | 10.555                   | HC16AAX16                                    | -                       | 1,061,590           | 1,194,246             | (132,656)                |
| National School Lunch Program-Commodities                     | 10.555                   | HC16AAX16                                    | -                       | 190,221             | 190,221               | -                        |
| Tennessee Department of Education-                            |                          |  |                         |                     |                       |                          |
| School Breakfast Program                                      | 10.553                   | HC16AAX16                                    | -                       | 258,034             | 277,539               | (19,505)                 |
| Tennessee Department of Education-                            |                          |  |                         |                     |                       |                          |
| Pandemic-EBT Administrative Costs Grant                       | 10.649                   | N/A  | -                       | 3,135               | 3,135                 | -                        |
| <b>Total Child Nutrition Cluster</b>                          |                          |  | <u>-</u>                | <u>1,512,980</u>    | <u>1,665,141</u>      | <u>(152,161)</u>         |
| <br>  |                          |  |                         |                     |                       |                          |
| Tennessee Department of Agriculture-                          |                          |  |                         |                     |                       |                          |
| Child and Adult Care Food Program                             | 10.558                   | N/A  | -                       | 95,684              | 95,684                | -                        |
| <b>Total U.S. Department of Agriculture</b>                   |                          |  | <u>-</u>                | <u>1,608,664</u>    | <u>1,760,825</u>      | <u>(152,161)</u>         |
| <br>  |                          |  |                         |                     |                       |                          |
| <b>U.S. Department of Health and Human Services</b>           |                          |  |                         |                     |                       |                          |
| Department of Health and Human Services Pass-Through          |                          |  |                         |                     |                       |                          |
| Programs From:  |                          |  |                         |                     |                       |                          |
| Tennessee Department of Education                             |                          |  |                         |                     |                       |                          |
| Epidemiology & Laboratory Capacity (ELC)                      | 93.323                   | N/A  | (187,362)               | 205,721             | 18,359                | -                        |
| Resilient Schools Communities Grant (RSC)                     | 93.354                   | N/A  | -                       | 70,819              | 90,257                | (19,438)                 |
| Child Care and Development Block Grant                        | 95.575                   | N/A  | -                       | 814,874             | 693,154               | 121,720                  |
| <b>Total U.S. Department of Health and Human Services</b>     |                          |  | <u>(187,362)</u>        | <u>1,091,414</u>    | <u>801,770</u>        | <u>102,282</u>           |
| <br>  |                          |  |                         |                     |                       |                          |
| <b>Total Expenditures of Federal Awards</b>                   |                          |  | <u>\$ (806,925)</u>     | <u>\$ 5,314,979</u> | <u>\$ 5,717,173</u>   | <u>\$ (1,201,760)</u>    |

\* Major Program

See Independent Auditor's Report and Notes to the Schedule of Expenditures of Federal Awards.

**FRANKLIN SPECIAL SCHOOL DISTRICT**

Schedule of Federal and State Financial Assistance Programs

For the Year Ended June 30, 2023

| <u>Federal Grantor/Pass-Through Grantor/Program or Cluster Title</u> | <u>Federal<br/>ALN<br/>Number</u> | <u>Pass-Through<br/>Entity Identifying<br/>Number</u> | <u>Balance July 1,<br/>2022</u> | <u>Receipts</u>      | <u>Expenditures/<br/>Uses</u> | <u>Balance June<br/>30, 2023</u> |
|--|-----------------------------------|---|---------------------------------|----------------------|-------------------------------|----------------------------------|
|  | <b>State</b>                      |   |                                 |                      |                               |                                  |
|  | <b>Grants</b>                     |   |                                 |                      |                               |                                  |
|  | <b>Number</b>                     |   |                                 |                      |                               |                                  |
| <b>Tennessee Department of Education</b>                             |                                   |   |                                 |                      |                               |                                  |
| <b>Direct Programs:</b>  |                                   |   |                                 |                      |                               |                                  |
| Lottery for Pre K/Pre K Pilot  | N/A                               |   | \$ (95,263)                     | \$ 338,567           | \$ 306,310                    | \$ (63,006)                      |
| Lottery for Education After School                                   | N/A                               |   | (5,396)                         | 36,628               | 41,653                        | (10,421)                         |
| Coordinated School Health Grant                                      | N/A                               |   | (32,874)                        | 107,007              | 80,000                        | (5,867)                          |
| Safe School Act of 1998  | N/A                               |   | (4,218)                         | 60,747               | 56,529                        | -                                |
| Summer Learning Camps  | N/A                               |   | (233,100)                       | 233,100              | 383,946                       | (383,946)                        |
| Bridge Camp  | N/A                               |   | (126,583)                       | 126,583              | -                             | -                                |
| Learning Camp Transportation   | N/A                               |   | (34,775)                        | 34,775               | 25,646                        | (25,646)                         |
| BEP  | N/A                               |   | -                               | 14,390,025           | 14,750,935                    | (360,910)                        |
| Child Nutrition -State Match   | N/A                               |   | -                               | 19,033               | 19,033                        | -                                |
| No Kid Hungry Grant  | N/A                               |   | -                               | 6,600                | 6,600                         | -                                |
| USDA Equipment Grant   | N/A                               |   | -                               | 25,000               | 25,000                        | -                                |
| Career Ladder  | N/A                               |   | (1,179)                         | 47,128               | 47,112                        | (1,163)                          |
|  |                                   |   | <u>\$ (533,388)</u>             | <u>\$ 15,425,193</u> | <u>\$ 15,742,764</u>          | <u>\$ (850,959)</u>              |

\* Major Program

See Independent Auditor's Report and Notes to the Schedule of Expenditures of Federal Awards.

## FRANKLIN SPECIAL SCHOOL DISTRICT

### Notes to the Schedule of Expenditures of Federal Awards

For the Year Ended June 30, 2023

#### **1.) Basis of Presentation**

The accompanying schedule of expenditures of federal awards (the schedule) includes the federal award activity of Franklin Special School District under programs of the federal government for the year ended June 30, 2022. The information in this schedule is presented in accordance with the requirements of Title 2 *U.S. Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the schedule presents only a selected portion of the operations of Franklin Special School District, it is not intended to and does not present the financial position, changes in net assets, or cash flows of Franklin Special School District.

#### **2.) Summary of Significant Accounting Policies**

Expenditures reported on the schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement. Negative amounts shown on the schedule represent adjustments or credits made in the normal course of business to amounts reported as expenditures in prior years.

#### **3.) Indirect Cost Rates**

Franklin Special School District uses a 4.08 percent *de minimis* indirect cost rate as allowed under the Uniform Guidance.

**FRANKLIN SPECIAL SCHOOL DISTRICT**  
**SCHEDULE OF FINDINGS AND QUESTIONED COSTS**  
**FOR THE YEAR ENDED JUNE 30, 2023**

**I. Summary of Auditor’s Results**

*Financial Statements*

|   |               |
|---|---------------|
| Type of auditor’s report issued:                      | Unmodified    |
| Internal control over financial reporting:            |               |
| • Material weaknesses identified?                     | No            |
| • Significant deficiencies identified?                | None reported |
| Noncompliance material to financial statements noted? | No            |

*Federal Awards*

|  |               |
|--|---------------|
| Type of auditor’s report issued on compliance for major programs:                              | Unmodified    |
| Internal control over major federal programs:  |               |
| • Material weaknesses identified?  | No            |
| • Significant deficiencies identified?   | None reported |
| Audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)? | No            |

Identification of Major Programs:

- FAL # 84.027           IDEA Part B
- FAL # 84.173           IDEA Preschool
- FAL # 84.425           COVID 19 – Education Stabilization Fund

|  |           |
|--|-----------|
| Dollar threshold used to distinguish between type A and type B programs: | \$750,000 |
| Auditee qualified as low-risk auditee?                                   | Yes       |

**II. Financial Statement Findings – Required to be reported in Accordance With Government Auditing Standards.**

No matters were reported.

**III. Federal Award Findings – Required to be reported in Accordance with 2 CFR 200.516(a) of the Uniform Guidance**

No matters were reported.

**FRANKLIN SPECIAL SCHOOL DISTRICT**  
**SUMMARY SCHEDULE OF PRIOR YEAR FINDINGS**  
**FOR THE YEAR ENDED JUNE 30, 2023**

**I. Prior Year Financial Statement Findings – Required to be reported in Accordance with Government Auditing Standards.**

There were no prior findings reported.

**II. Prior Year Federal Award Findings – Required to be reported in Accordance with 2 CFR 200.516(a) of the Uniform Guidance.**

There were no prior findings reported.



**FRANKLIN SPECIAL SCHOOL DISTRICT – INTERNAL SCHOOL FUNDS**

**ANNUAL FINANCIAL REPORT**

**FOR THE FISCAL YEAR ENDED**

**JUNE 30, 2023**

**Matlock Clements**

**Certified Public Accountants**

## **INTRODUCTORY SECTION**

**FRANKLIN SPECIAL SCHOOL DISTRICT - INTERNAL SCHOOL FUNDS  
ANNUAL FINANCIAL REPORT  
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## **FINANCIAL SECTION**

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## INDEPENDENT AUDITOR'S REPORT

Members of the Board of Education and  
The Director of Schools  
Franklin Special School District  
Franklin, Tennessee

### Report on the Audit of the Financial Statements

#### *Opinions*

We have audited the accompanying combined balance sheet – regulatory basis and the individual school balance sheets – regulatory basis of Franklin Special School District's Internal School Funds as of June 30, 2023, and the related combined statement of revenues, expenditures and changes in fund balances – regulatory basis and the individual school statements of revenues, expenditures and changes in fund balances – regulatory basis for the year then ended, and the related notes to the financial statements, which collectively comprise Franklin Special School District's Internal School Funds basic financial statements, as listed in the table of contents

#### *Unmodified Opinion on Regulatory Basis of Accounting*

In our opinion, the accompanying combined financial statements and individual school financial statements referred to in the first paragraph present fairly, in all material respects, the assets, liabilities and fund balances of Franklin Special School District's Internal School Funds as of June 30, 2023, and the related revenue, expenditures and changes in fund balances for the year then ended, in accordance with the financial reporting provisions of the *Internal School Funds Manual* described in Note A.

#### *Adverse Opinion on U.S. Generally Accepted Accounting Principles*

In our opinion, because of the significance of the matter discussed in the Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles section of our report, the accompanying financial statements referred to in the first paragraph do not present fairly, in accordance with accounting principles generally accepted in the United States of America, the financial position of Franklin Special School District's Internal School Funds as of June 30, 2023, or changes in financial position for the year then ended.

#### *Basis for Opinions*

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards (Government Auditing Standards)*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the Franklin Special School District's Internal School Funds, and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### *Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles*

As described in Note A of the financial statements, the financial statements are prepared by Franklin Special School District's Internal School Funds on the basis of the financial reporting provisions of the *Internal School Funds Manual*, which is a basis of accounting other than accounting principles generally accepted in the United States of America, to meet the requirements of the State of Tennessee. The effects on the financial statements of the variances between the regulatory basis of accounting described in Note A and accounting principles generally accepted in the United States of America, although not reasonably determinable, are presumed to be material and pervasive.

### ***Responsibilities of Management for the Financial Statements***

Management is responsible for the preparation and fair presentation of these financial statements in accordance with the financial reporting provisions of the *Internal School Funds Manual*, as described in Note A. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

### ***Auditor's Responsibility for the Audit of the Financial Statements***

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and Government Auditing Standards will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and Government Auditing Standards, we:

- exercise professional judgment and maintain professional skepticism throughout the audit.
- identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of Franklin Special School District's Internal School Funds' internal control. Accordingly, no such opinion is expressed.
- evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about Franklin Special School District's Internal School Funds' ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

### ***Supplementary Information***

Our audit was conducted for the purpose of forming an opinion on the combined financial statements— regulatory basis and the individual school financial statements – regulatory basis that collectively comprise the Franklin Special School District's Internal School Funds' basic financial statements. The supplemental schedules, as listed in the table of contents, are presented for purposes of additional analysis and are not a required part of the basic financial statements – regulatory basis of the schools. As described in Note D of the financial statements, the supplementary schedules, as listed in the table of contents, are prepared by Franklin Special School District's Internal School Funds on the basis of the financial reporting provisions of the *Internal School Funds Manual*, which is a comprehensive basis of accounting other than accounting principles generally accepted in the United States of America.

Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements – regulatory basis. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements – regulatory basis and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements – regulatory basis or to the basic financial statements – regulatory basis themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the supplemental schedules, as listed in the table of contents, are fairly stated, in all material respects, in relation to the basic financial statements – regulatory basis as a whole.

***Other Information***

Management is responsible for the other information included in the annual financial report. The other information comprises the introductory section but does not include the basic financial statements – regulatory basis and our auditor's report thereon. Our opinions on the basic financial statements – regulatory basis do not cover the other information, and we do not express an opinion or any form of assurance thereon.

In connection with our audit of the basic financial statements – regulatory basis, our responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the basic financial statements – regulatory basis, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

***Other Reporting Required by Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated, August 28, 2023, on our consideration of the Franklin Special School District's Internal School Funds internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Franklin Special School District's Internal School Funds internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Franklin Special School District's Internal School Funds internal control over financial reporting and compliance.



Matlock Clements, P.C.  
Murfreesboro, Tennessee  
August 28, 2023

## **FINANCIAL STATEMENTS**

**FRANKLIN SPECIAL SCHOOL DISTRICT-INTERNAL SCHOOL FUNDS  
COMBINED BALANCE SHEET-REGULATORY BASIS-ALL SCHOOLS  
JUNE 30, 2023**

|  | <b>Franklin<br/>Elementary<br/>School</b> | <b>Freedom<br/>Intermediate<br/>School</b> | <b>Freedom<br/>Middle<br/>School</b> | <b>Johnson<br/>Elementary<br/>School</b> | <b>Liberty<br/>Elementary<br/>School</b> | <b>Moore<br/>Elementary<br/>School</b> | <b>Poplar Grove<br/>Elementary<br/>School</b> | <b>Poplar Grove<br/>Middle<br/>School</b> | <b>Total</b>      |
|--|---|--|--------------------------------------|--|--|--|---|---|-------------------|
| <b>ASSETS</b>                              |   |  |                                      |  |  |  |   |   |                   |
| Cash in Bank-Checking                      | \$ 122,438                                | \$ 72,232                                  | \$ 100,760                           | \$ 39,290                                | \$ 74,609                                | \$ 92,267                              | \$ 49,910                                     | \$ 59,596                                 | \$ 611,102        |
| Accounts Receivable                        | 355                                       | -  | -                                    | -  | 20                                       | 150                                    | -   | -   | 525               |
| Inventory                                  | -   | -  | -                                    | -  | -  | -                                      | 672   | -   | 672               |
| <b>Total Assets</b>                        | <b>\$ 122,793</b>                         | <b>\$ 72,232</b>                           | <b>\$ 100,760</b>                    | <b>\$ 39,290</b>                         | <b>\$ 74,629</b>                         | <b>\$ 92,417</b>                       | <b>\$ 50,582</b>                              | <b>\$ 59,596</b>                          | <b>\$ 612,299</b> |
| <b>LIABILITIES AND FUND BALANCES</b>       |   |  |                                      |  |  |  |   |   |                   |
| Liabilities:                               |   |  |                                      |  |  |  |   |   |                   |
| Accounts Payable                           | \$ -                                      | \$ -                                       | \$ -                                 | \$ -                                     | \$ 50                                    | \$ -                                   | \$ -  | \$ -                                      | \$ 50             |
| <b>Total Liabilities</b>                   | <b>\$ -</b>                               | <b>\$ -</b>                                | <b>\$ -</b>                          | <b>\$ -</b>                              | <b>\$ 50</b>                             | <b>\$ -</b>                            | <b>\$ -</b>                                   | <b>\$ -</b>                               | <b>\$ 50</b>      |
| Fund Balances:                             |   |  |                                      |  |  |  |   |   |                   |
| Restricted                                 | \$ 122,793                                | \$ 72,232                                  | \$ 100,760                           | \$ 39,290                                | \$ 74,579                                | \$ 92,417                              | \$ 50,582                                     | \$ 59,596                                 | \$ 612,249        |
| Total Fund Balances                        | \$ 122,793                                | \$ 72,232                                  | \$ 100,760                           | \$ 39,290                                | \$ 74,579                                | \$ 92,417                              | \$ 50,582                                     | \$ 59,596                                 | \$ 612,249        |
| <b>Total Liabilities and Fund Balances</b> | <b>\$ 122,793</b>                         | <b>\$ 72,232</b>                           | <b>\$ 100,760</b>                    | <b>\$ 39,290</b>                         | <b>\$ 74,629</b>                         | <b>\$ 92,417</b>                       | <b>\$ 50,582</b>                              | <b>\$ 59,596</b>                          | <b>\$ 612,299</b> |

The accompanying notes are an integral part of these financial statements.

See Independent Auditor's Report.

**FRANKLIN SPECIAL SCHOOL DISTRICT-INTERNAL SCHOOL FUNDS  
COMBINED STATEMENT OF REVENUES, EXPENDITURES, AND  
CHANGES IN FUND BALANCES-ALL SCHOOLS-REGULATORY BASIS-ALL SCHOOLS  
FOR THE YEAR ENDED JUNE 30, 2023**

|  | <b>Franklin<br/>Elementary<br/>School</b> | <b>Freedom<br/>Intermediate<br/>School</b> | <b>Freedom<br/>Middle<br/>School</b> | <b>Johnson<br/>Elementary<br/>School</b> | <b>Liberty<br/>Elementary<br/>School</b> | <b>Moore<br/>Elementary<br/>School</b> | <b>Poplar Grove<br/>Elementary<br/>School</b> | <b>Poplar Grove<br/>Middle<br/>School</b> | <b>Total</b>                    |
|--|---|--|--------------------------------------|--|--|--|---|---|---------------------------------|
| Fund Balances, July 1, 2022  | \$ 104,593                                | \$ 98,800                                  | \$ 98,024                            | \$ 31,118                                | \$ 63,281                                | \$ 105,610                             | \$ 33,061                                     | \$ 48,680                                 | \$ 583,167                      |
| Prior Period Adjustments   | -   | -  | -                                    | -  | -  | -                                      | -   | -   | -                               |
| Adjusted Fund Balances, July 1, 2022   | <u>\$ 104,593</u>                         | <u>\$ 98,800</u>                           | <u>\$ 98,024</u>                     | <u>\$ 31,118</u>                         | <u>\$ 63,281</u>                         | <u>\$ 105,610</u>                      | <u>\$ 33,061</u>                              | <u>\$ 48,680</u>                          | <u>\$ 583,167</u>               |
| Revenues   | \$ 124,062                                | \$ 205,202                                 | \$ 136,543                           | \$ 67,442                                | \$ 96,092                                | \$ 131,063                             | \$ 93,194                                     | \$ 124,261                                | \$ 977,859                      |
| Expenditures   | <u>105,862</u>                            | <u>231,770</u>                             | <u>133,807</u>                       | <u>59,270</u>                            | <u>84,794</u>                            | <u>144,256</u>                         | <u>75,618</u>                                 | <u>113,345</u>                            | <u>948,722</u>                  |
| Excess of Revenues Over (Under)<br>Expenditures                                  | \$ 18,200                                 | \$ (26,568)                                | \$ 2,736                             | \$ 8,172                                 | \$ 11,298                                | \$ (13,193)                            | \$ 17,576                                     | \$ 10,916                                 | \$ 29,137                       |
| Other Financing Sources (Uses):  |   |  |                                      |  |  |  |   |   |                                 |
| Changes [Increase (Decrease)] in Inventory                                       | \$ -                                      | \$ -                                       | \$ -                                 | \$ -                                     | \$ -                                     | \$ -                                   | \$ (55)                                       | \$ -                                      | \$ (55)                         |
| Operating Transfers In   | -   | -  | -                                    | -  | -  | -                                      | -   | -   | -                               |
| Operating Transfers Out  | <u>-</u>                                  | <u>-</u>                                   | <u>-</u>                             | <u>-</u>                                 | <u>-</u>                                 | <u>-</u>                               | <u>-</u>                                      | <u>-</u>                                  | <u>-</u>                        |
| Total Other Financing Sources (Uses)   | <u>\$ -</u>                               | <u>\$ -</u>                                | <u>\$ -</u>                          | <u>\$ -</u>                              | <u>\$ -</u>                              | <u>\$ -</u>                            | <u>\$ (55)</u>                                | <u>\$ -</u>                               | <u>\$ (55)</u>                  |
| Excess of Revenues and Other Sources Over<br>(Under) Expenditures and Other Uses | <u>\$ 18,200</u>                          | <u>\$ (26,568)</u>                         | <u>\$ 2,736</u>                      | <u>\$ 8,172</u>                          | <u>\$ 11,298</u>                         | <u>\$ (13,193)</u>                     | <u>\$ 17,521</u>                              | <u>\$ 10,916</u>                          | <u>\$ 29,082</u>                |
| <b>Fund Balances, June 30, 2023</b>  | <b><u><u>\$ 122,793</u></u></b>           | <b><u><u>\$ 72,232</u></u></b>             | <b><u><u>\$ 100,760</u></u></b>      | <b><u><u>\$ 39,290</u></u></b>           | <b><u><u>\$ 74,579</u></u></b>           | <b><u><u>\$ 92,417</u></u></b>         | <b><u><u>\$ 50,582</u></u></b>                | <b><u><u>\$ 59,596</u></u></b>            | <b><u><u>\$ 612,249</u></u></b> |

The accompanying notes are an integral part of these financial statements.

See Independent Auditor's Report.

## **INDIVIDUAL SCHOOL FINANCIAL STATEMENTS**

**FRANKLIN SPECIAL SCHOOL DISTRICT**  
**FRANKLIN ELEMENTARY SCHOOL - INTERNAL SCHOOL FUNDS**  
**BALANCE SHEET - REGULATORY BASIS**  
**JUNE 30, 2023**

|  | ASSETS       |                         |                        |                     |           |              |              | LIABILITIES AND FUND BALANCES |                   |               |            |          |            |                     |                                     |
|--|--------------|-------------------------|------------------------|---------------------|-----------|--------------|--------------|-------------------------------|-------------------|---------------|------------|----------|------------|---------------------|-------------------------------------|
|  |              |                         |                        |                     |           |              |              | LIABILITIES                   |                   | FUND BALANCES |            |          |            |                     |                                     |
|  | Cash on Hand | Cash in Bank - Checking | Cash in Bank - Savings | Accounts Receivable | Inventory | Other Assets | Total Assets | Accounts Payable              | Total Liabilities | Non-Spendable | Restricted | Assigned | Unassigned | Total Fund Balances | Total Liabilities and Fund Balances |
| General Fund                           | \$ -         | \$ 66,095               | \$ -                   | \$ 355              | \$ -      | \$ -         | \$ 66,450    | \$ -                          | \$ -              | \$ -          | \$ 66,450  | \$ -     | \$ -       | \$ 66,450           | \$ 66,450                           |
| Restricted Fund                        |              |                         |                        |                     |           |              |              |                               |                   |               |            |          |            |                     |                                     |
| Other Accounts:                        |              |                         |                        |                     |           |              |              |                               |                   |               |            |          |            |                     |                                     |
| BOE - Instr. Supplies/Materials        | \$ -         | \$ 13,263               | \$ -                   | \$ -                | \$ -      | \$ -         | \$ 13,263    | \$ -                          | \$ -              | \$ -          | \$ 13,263  | \$ -     | \$ -       | \$ 13,263           | \$ 13,263                           |
| CARTER- Instructional Equip & Supplies | -            | 5                       | -                      | -                   | -         | -            | 5            | -                             | -                 | -             | 5          | -        | -          | 5                   | 5                                   |
| Coordinated School Health Grant        | -            | 1,253                   | -                      | -                   | -         | -            | 1,253        | -                             | -                 | -             | 1,253      | -        | -          | 1,253               | 1,253                               |
| Donations - Elks Club                  | -            | 4                       | -                      | -                   | -         | -            | 4            | -                             | -                 | -             | 4          | -        | -          | 4                   | 4                                   |
| Donations - Fine Arts                  | -            | 27,813                  | -                      | -                   | -         | -            | 27,813       | -                             | -                 | -             | 27,813     | -        | -          | 27,813              | 27,813                              |
| Fuel Up to Play Grant                  | -            | 53                      | -                      | -                   | -         | -            | 53           | -                             | -                 | -             | 53         | -        | -          | 53                  | 53                                  |
| Lowe's Toolbox Ed. Grant               | -            | 1                       | -                      | -                   | -         | -            | 1            | -                             | -                 | -             | 1          | -        | -          | 1                   | 1                                   |
| FES Staff Appreciation                 | -            | 258                     | -                      | -                   | -         | -            | 258          | -                             | -                 | -             | 258        | -        | -          | 258                 | 258                                 |
| Recycling Fund                         | -            | 182                     | -                      | -                   | -         | -            | 182          | -                             | -                 | -             | 182        | -        | -          | 182                 | 182                                 |
| Sound System Donation                  | -            | 882                     | -                      | -                   | -         | -            | 882          | -                             | -                 | -             | 882        | -        | -          | 882                 | 882                                 |
| St. Paul's Millennium Development Goal | -            | 16                      | -                      | -                   | -         | -            | 16           | -                             | -                 | -             | 16         | -        | -          | 16                  | 16                                  |
| Sunshine Fund                          | -            | 2,578                   | -                      | -                   | -         | -            | 2,578        | -                             | -                 | -             | 2,578      | -        | -          | 2,578               | 2,578                               |
| Target Field Trip Grant                | -            | 29                      | -                      | -                   | -         | -            | 29           | -                             | -                 | -             | 29         | -        | -          | 29                  | 29                                  |
| Teacher's Lounge Donation              | -            | 10,000                  | -                      | -                   | -         | -            | 10,000       | -                             | -                 | -             | 10,000     | -        | -          | 10,000              | 10,000                              |
| Teacher's Lounge Vending               | -            | 5                       | -                      | -                   | -         | -            | 5            | -                             | -                 | -             | 5          | -        | -          | 5                   | 5                                   |
| TEEA Grant                             | -            | 1                       | -                      | -                   | -         | -            | 1            | -                             | -                 | -             | 1          | -        | -          | 1                   | 1                                   |
| Total Restricted                       | \$ -         | \$ 56,343               | \$ -                   | \$ -                | \$ -      | \$ -         | \$ 56,343    | \$ -                          | \$ -              | \$ -          | \$ 56,343  | \$ -     | \$ -       | \$ 56,343           | \$ 56,343                           |
| Total General and Restricted           | \$ -         | \$ 122,438              | \$ -                   | \$ 355              | \$ -      | \$ -         | \$ 122,793   | \$ -                          | \$ -              | \$ -          | \$ 122,793 | \$ -     | \$ -       | \$ 122,793          | \$ 122,793                          |

The notes to the financial statements are an integral part of this statement.

See Independent Auditor's Report.

**FRANKLIN SPECIAL SCHOOL DISTRICT**  
**FRANKLIN ELEMENTARY SCHOOL - INTERNAL SCHOOL FUNDS**  
**STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE - REGULATORY BASIS**  
**FOR THE YEAR ENDED JUNE 30, 2023**

|  | Fund Balances 7/1/2022 | Prior Period Adjustments | Adjusted Fund Balances 7/1/2022 | Revenues         | Expenditures     | Other Financing Sources (Uses) |               |   | Fund Balances 6/30/2023 |                                   |
|--|------------------------|--------------------------|---------------------------------|------------------|------------------|--------------------------------|---------------|---|-------------------------|-----------------------------------|
|  |                        |                          |                                 |                  |                  | Transfers In                   | Transfers Out | Change Increase (Decrease) in Inventory |                         | Residual Equity Transfer In (Out) |
| <b>General Fund</b>                    |                        |                          |                                 |                  |                  |                                |               |   |                         |                                   |
| Administration                         |                        |                          |                                 | \$ -             | \$ 4,761         |                                |               |   |                         |                                   |
| Book Fair                              |                        |                          |                                 | 4,171            | 1,098            |                                |               |   |                         |                                   |
| Field Trips                            |                        |                          |                                 | 15,617           | 16,337           |                                |               |   |                         |                                   |
| Fines, Fees & Dues                     |                        |                          |                                 | 85               | -                |                                |               |   |                         |                                   |
| Fundraising                            |                        |                          |                                 | 52,772           | 33,906           |                                |               |   |                         |                                   |
| Gifts, Bequests, Donations             |                        |                          |                                 | 3,644            | -                |                                |               |   |                         |                                   |
| Instruction                            |                        |                          |                                 | -                | 18,334           |                                |               |   |                         |                                   |
| Interest                               |                        |                          |                                 | 3,344            | -                |                                |               |   |                         |                                   |
| Student Rewards                        |                        |                          |                                 | -                | 1,578            |                                |               |   |                         |                                   |
| Yearbook                               |                        |                          |                                 | 697              | 207              |                                |               |   |                         |                                   |
| <b>Total General</b>                   | <b>\$ 62,341</b>       | <b>\$ -</b>              | <b>\$ 62,341</b>                | <b>\$ 80,330</b> | <b>\$ 76,221</b> | <b>\$ -</b>                    | <b>\$ -</b>   | <b>\$ -</b>                             | <b>\$ -</b>             | <b>\$ 66,450</b>                  |
| <b>Restricted Fund</b>                 |                        |                          |                                 |                  |                  |                                |               |   |                         |                                   |
| <b>Other Accounts:</b>                 |                        |                          |                                 |                  |                  |                                |               |   |                         |                                   |
| BOE - Instr. Supplies/Materials        | \$ 12,684              | \$ -                     | \$ 12,684                       | \$ 7,346         | \$ 6,767         | \$ -                           | \$ -          | \$ -                                    | \$ -                    | \$ 13,263                         |
| CARTER- Instructional Equip & Supplies | 157                    | -                        | 157                             | -                | 152              | -                              | -             | -                                       | -                       | 5                                 |
| Coordinated School Health Grant        | 1,253                  | -                        | 1,253                           | -                | -                | -                              | -             | -                                       | -                       | 1,253                             |
| Donations - Elks Club                  | 4                      | -                        | 4                               | -                | -                | -                              | -             | -                                       | -                       | 4                                 |
| Donations - Fine Arts                  | 24,746                 | -                        | 24,746                          | 15,122           | 12,055           | -                              | -             | -                                       | -                       | 27,813                            |
| Fuel Up to Play Grant                  | 53                     | -                        | 53                              | -                | -                | -                              | -             | -                                       | -                       | 53                                |
| Lowe's Toolbox Ed. Grant               | 1                      | -                        | 1                               | -                | -                | -                              | -             | -                                       | -                       | 1                                 |
| FES Staff Appreciation                 | 467                    | -                        | 467                             | 4,050            | 4,259            | -                              | -             | -                                       | -                       | 258                               |
| Recycling Fund                         | 676                    | -                        | 676                             | 4,310            | 4,804            | -                              | -             | -                                       | -                       | 182                               |
| Sound System Donation                  | -                      | -                        | -                               | 2,000            | 1,118            | -                              | -             | -                                       | -                       | 882                               |
| St. Paul's Millennium Development Goal | 16                     | -                        | 16                              | -                | -                | -                              | -             | -                                       | -                       | 16                                |
| Sunshine Fund                          | 2,160                  | -                        | 2,160                           | 904              | 486              | -                              | -             | -                                       | -                       | 2,578                             |

The notes to the financial statements are an integral part of this statement.

See Independent Auditor's Report.

**FRANKLIN SPECIAL SCHOOL DISTRICT  
FRANKLIN ELEMENTARY SCHOOL - INTERNAL SCHOOL FUNDS  
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE - REGULATORY BASIS  
FOR THE YEAR ENDED JUNE 30, 2023**

|                              | Fund<br>Balances<br>7/1/2022 | Prior Period<br>Adjustments | Adjusted Fund<br>Balances<br>7/1/2022 | Revenues   | Expenditures | Other Financing Sources (Uses) |                  |  | Fund Balances<br>6/30/2023 |
|------------------------------|------------------------------|-----------------------------|---------------------------------------|------------|--------------|--------------------------------|------------------|--|----------------------------|
|                              |                              |                             |                                       |            |              | Transfers<br>In                | Transfers<br>Out | Change<br>Increase<br>(Decrease) in<br>Inventory |                            |
| Target Field Trip Grant      | 29                           | -                           | 29                                    | -          | -            | -                              | -                | -  | 29                         |
| Teacher's Lounge Donation    | -                            | -                           | -                                     | 10,000     | -            | -                              | -                | -  | 10,000                     |
| Teacher's Lounge Vending     | 5                            | -                           | 5                                     | -          | -            | -                              | -                | -  | 5                          |
| TEEA Grant                   | 1                            | -                           | 1                                     | -          | -            | -                              | -                | -  | 1                          |
| Total Restricted             | \$ 42,252                    | \$ -                        | \$ 42,252                             | \$ 43,732  | \$ 29,641    | \$ -                           | \$ -             | \$ -   | \$ 56,343                  |
| Total General and Restricted | \$ 104,593                   | \$ -                        | \$ 104,593                            | \$ 124,062 | \$ 105,862   | \$ -                           | \$ -             | \$ -   | \$ 122,793                 |

The notes to the financial statements are an integral part of this statement.

See Independent Auditor's Report.

**FRANKLIN SPECIAL SCHOOL DISTRICT  
FREEDOM INTERMEDIATE SCHOOL - INTERNAL SCHOOL FUNDS  
BALANCE SHEET - REGULATORY BASIS  
JUNE 30, 2023**

|                                 | ASSETS       |                         |                        |                     |           |              | LIABILITIES AND FUND BALANCES |                  |                   |               |            |          |            |                     |                                     |
|---------------------------------|--------------|-------------------------|------------------------|---------------------|-----------|--------------|-------------------------------|------------------|-------------------|---------------|------------|----------|------------|---------------------|-------------------------------------|
|                                 |              |                         |                        |                     |           |              | LIABILITIES                   |                  | FUND BALANCES     |               |            |          |            |                     |                                     |
|                                 | Cash on Hand | Cash in Bank - Checking | Cash in Bank - Savings | Accounts Receivable | Inventory | Other Assets | Total Assets                  | Accounts Payable | Total Liabilities | Non-Spendable | Restricted | Assigned | Unassigned | Total Fund Balances | Total Liabilities and Fund Balances |
| General Fund                    | \$ -         | \$ 34,793               | \$ -                   | \$ -                | \$ -      | \$ -         | \$ 34,793                     | \$ -             | \$ -              | \$ -          | \$ 34,793  | \$ -     | \$ -       | \$ 34,793           | \$ 34,793                           |
| Restricted Fund                 |              |                         |                        |                     |           |              |                               |                  |                   |               |            |          |            |                     |                                     |
| Other Accounts:                 |              |                         |                        |                     |           |              |                               |                  |                   |               |            |          |            |                     |                                     |
| Band                            | \$ -         | \$ 3,802                | \$ -                   | \$ -                | \$ -      | \$ -         | \$ 3,802                      | \$ -             | \$ -              | \$ -          | \$ 3,802   | \$ -     | \$ -       | \$ 3,802            | \$ 3,802                            |
| BOE - Instr. Supplies/Materials | -            | 10,520                  | -                      | -                   | -         | -            | 10,520                        | -                | -                 | -             | 10,520     | -        | -          | 10,520              | 10,520                              |
| Chorus/Drama                    | -            | 8,567                   | -                      | -                   | -         | -            | 8,567                         | -                | -                 | -             | 8,567      | -        | -          | 8,567               | 8,567                               |
| Dollar General Literacy Grant   | -            | 51                      | -                      | -                   | -         | -            | 51                            | -                | -                 | -             | 51         | -        | -          | 51                  | 51                                  |
| FIS Bulldog Council             | -            | 8,283                   | -                      | -                   | -         | -            | 8,283                         | -                | -                 | -             | 8,283      | -        | -          | 8,283               | 8,283                               |
| FIS Staff Appreciation          | -            | 1,180                   | -                      | -                   | -         | -            | 1,180                         | -                | -                 | -             | 1,180      | -        | -          | 1,180               | 1,180                               |
| Library Donations               | -            | 66                      | -                      | -                   | -         | -            | 66                            | -                | -                 | -             | 66         | -        | -          | 66                  | 66                                  |
| Ready to Code Grant             | -            | 11                      | -                      | -                   | -         | -            | 11                            | -                | -                 | -             | 11         | -        | -          | 11                  | 11                                  |
| Recycling Funds                 | -            | 3,248                   | -                      | -                   | -         | -            | 3,248                         | -                | -                 | -             | 3,248      | -        | -          | 3,248               | 3,248                               |
| Restricted Donations            | -            | 1,103                   | -                      | -                   | -         | -            | 1,103                         | -                | -                 | -             | 1,103      | -        | -          | 1,103               | 1,103                               |
| Sunshine Fund                   | -            | 364                     | -                      | -                   | -         | -            | 364                           | -                | -                 | -             | 364        | -        | -          | 364                 | 364                                 |
| Teacher Grant - Parker          | -            | 128                     | -                      | -                   | -         | -            | 128                           | -                | -                 | -             | 128        | -        | -          | 128                 | 128                                 |
| Teacher Memorial Fund           | -            | 116                     | -                      | -                   | -         | -            | 116                           | -                | -                 | -             | 116        | -        | -          | 116                 | 116                                 |
| Total Restricted                | \$ -         | \$ 37,439               | \$ -                   | \$ -                | \$ -      | \$ -         | \$ 37,439                     | \$ -             | \$ -              | \$ -          | \$ 37,439  | \$ -     | \$ -       | \$ 37,439           | \$ 37,439                           |
| Total General and Restricted    | \$ -         | \$ 72,232               | \$ -                   | \$ -                | \$ -      | \$ -         | \$ 72,232                     | \$ -             | \$ -              | \$ -          | \$ 72,232  | \$ -     | \$ -       | \$ 72,232           | \$ 72,232                           |

The notes to the financial statements are an integral part of this statement.

See Independent Auditor's Report.

**FRANKLIN SPECIAL SCHOOL DISTRICT  
FREEDOM INTERMEDIATE SCHOOL - INTERNAL SCHOOL FUNDS  
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE - REGULATORY BASIS  
FOR THE YEAR ENDED JUNE 30, 2023**

|                                 | Fund Balances 7/1/2022 | Prior Period Adjustments | Adjusted Fund Balances 7/1/2022 | Revenues          | Expenditures      | Other Financing Sources (Uses) |               |                                | Fund Balances 6/30/2023 |                                   |
|---------------------------------|------------------------|--------------------------|---------------------------------|-------------------|-------------------|--------------------------------|---------------|--------------------------------|-------------------------|-----------------------------------|
|                                 |                        |                          |                                 |                   |                   | Transfers In                   | Transfers Out | Change (Decrease) in Inventory |                         | Residual Equity Transfer In (Out) |
| General Fund                    |                        |                          |                                 |                   |                   |                                |               |                                |                         |                                   |
| Administration                  |                        |                          |                                 | \$ -              | \$ 3,165          |                                |               |                                |                         |                                   |
| Field Trips                     |                        |                          |                                 | 82,370            | 80,961            |                                |               |                                |                         |                                   |
| Fines & Fees                    |                        |                          |                                 | 283               | -                 |                                |               |                                |                         |                                   |
| Fundraising                     |                        |                          |                                 | 38,643            | 32,036            |                                |               |                                |                         |                                   |
| Gifts, Bequests, Donations      |                        |                          |                                 | 5,309             | -                 |                                |               |                                |                         |                                   |
| Instruction                     |                        |                          |                                 | -                 | 52,632            |                                |               |                                |                         |                                   |
| Interest                        |                        |                          |                                 | 3,239             | -                 |                                |               |                                |                         |                                   |
| Library                         |                        |                          |                                 | -                 | 541               |                                |               |                                |                         |                                   |
| Operation and Maintenance       |                        |                          |                                 | -                 | 560               |                                |               |                                |                         |                                   |
| Pictures                        |                        |                          |                                 | 5,299             | -                 |                                |               |                                |                         |                                   |
| Student Workbooks               |                        |                          |                                 | 1,157             | -                 |                                |               |                                |                         |                                   |
| T-Shirts                        |                        |                          |                                 | 2,003             | 1,961             |                                |               |                                |                         |                                   |
| Yearbook                        |                        |                          |                                 | 1,711             | -                 |                                |               |                                |                         |                                   |
| <b>Total General</b>            | <b>\$ 66,635</b>       | <b>\$ -</b>              | <b>\$ 66,635</b>                | <b>\$ 140,014</b> | <b>\$ 171,856</b> | <b>\$ -</b>                    | <b>\$ -</b>   | <b>\$ -</b>                    | <b>\$ -</b>             | <b>\$ 34,793</b>                  |
| Restricted Fund                 |                        |                          |                                 |                   |                   |                                |               |                                |                         |                                   |
| Other Accounts:                 |                        |                          |                                 |                   |                   |                                |               |                                |                         |                                   |
| Band                            | \$ 5,501               | \$ -                     | \$ 5,501                        | \$ 6,868          | \$ 8,567          | \$ -                           | \$ -          | \$ -                           | \$ -                    | \$ 3,802                          |
| BOE - Instr. Supplies/Materials | 9,251                  | -                        | 9,251                           | 9,800             | 8,531             | -                              | -             | -                              | -                       | 10,520                            |
| Chorus/Drama                    | 4,717                  | -                        | 4,717                           | 26,101            | 22,251            | -                              | -             | -                              | -                       | 8,567                             |
| Dollar General Literacy Grant   | 51                     | -                        | 51                              | -                 | -                 | -                              | -             | -                              | -                       | 51                                |
| FIS Bulldog Council             | 6,802                  | -                        | 6,802                           | 10,240            | 8,759             | -                              | -             | -                              | -                       | 8,283                             |
| FIS Staff Appreciation          | 884                    | -                        | 884                             | 4,282             | 3,986             | -                              | -             | -                              | -                       | 1,180                             |
| Library Donations               | 62                     | -                        | 62                              | 750               | 746               | -                              | -             | -                              | -                       | 66                                |
| Ready to Code Grant             | 11                     | -                        | 11                              | -                 | -                 | -                              | -             | -                              | -                       | 11                                |
| Recycling Funds                 | 2,927                  | -                        | 2,927                           | 810               | 489               | -                              | -             | -                              | -                       | 3,248                             |

The notes to the financial statements are an integral part of this statement.

See Independent Auditor's Report.

**FRANKLIN SPECIAL SCHOOL DISTRICT  
FREEDOM INTERMEDIATE SCHOOL - INTERNAL SCHOOL FUNDS  
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE - REGULATORY BASIS  
FOR THE YEAR ENDED JUNE 30, 2023**

|                                     | Fund Balances 7/1/2022 | Prior Period Adjustments | Adjusted Fund Balances 7/1/2022 | Revenues          | Expenditures      | Other Financing Sources (Uses) |               |                                |                                   | Fund Balances 6/30/2023 |
|-------------------------------------|------------------------|--------------------------|---------------------------------|-------------------|-------------------|--------------------------------|---------------|--------------------------------|-----------------------------------|-------------------------|
|                                     |                        |                          |                                 |                   |                   | Transfers In                   | Transfers Out | Change (Decrease) in Inventory | Residual Equity Transfer In (Out) |                         |
| Restricted Donations                | 1,143                  | -                        | 1,143                           | 5,500             | 5,540             | -                              | -             | -                              | -                                 | 1,103                   |
| Sunshine Fund                       | 572                    | -                        | 572                             | 837               | 1,045             | -                              | -             | -                              | -                                 | 364                     |
| Teacher Grant - Parker              | 128                    | -                        | 128                             | -                 | -                 | -                              | -             | -                              | -                                 | 128                     |
| Teacher Memorial Fund               | 116                    | -                        | 116                             | -                 | -                 | -                              | -             | -                              | -                                 | 116                     |
| <b>Total Restricted</b>             | <b>\$ 32,165</b>       | <b>\$ -</b>              | <b>\$ 32,165</b>                | <b>\$ 65,188</b>  | <b>\$ 59,914</b>  | <b>\$ -</b>                    | <b>\$ -</b>   | <b>\$ -</b>                    | <b>\$ -</b>                       | <b>\$ 37,439</b>        |
| <b>Total General and Restricted</b> | <b>\$ 98,800</b>       | <b>\$ -</b>              | <b>\$ 98,800</b>                | <b>\$ 205,202</b> | <b>\$ 231,770</b> | <b>\$ -</b>                    | <b>\$ -</b>   | <b>\$ -</b>                    | <b>\$ -</b>                       | <b>\$ 72,232</b>        |

The notes to the financial statements are an integral part of this statement.

See Independent Auditor's Report.

**FRANKLIN SPECIAL SCHOOL DISTRICT  
FREEDOM MIDDLE SCHOOL - INTERNAL SCHOOL FUNDS  
BALANCE SHEET - REGULATORY BASIS  
JUNE 30, 2023**

|                                 | ASSETS       |                         |                        |                     |           |              | LIABILITIES AND FUND BALANCES |                  |                   |               |            |          |            |                     | Total Liabilities and Fund Balances |
|---------------------------------|--------------|-------------------------|------------------------|---------------------|-----------|--------------|-------------------------------|------------------|-------------------|---------------|------------|----------|------------|---------------------|-------------------------------------|
|                                 | Cash on Hand | Cash in Bank - Checking | Cash in Bank - Savings | Accounts Receivable | Inventory | Other Assets | Total Assets                  | Accounts Payable | Total Liabilities | Non-Spendable | Restricted | Assigned | Unassigned | Total Fund Balances |                                     |
| General Fund                    | \$ -         | \$ 46,313               | \$ -                   | \$ -                | \$ -      | \$ -         | \$ 46,313                     | \$ -             | \$ -              | \$ -          | \$ 46,313  | \$ -     | \$ -       | \$ 46,313           | \$ 46,313                           |
| Restricted Fund                 |              |                         |                        |                     |           |              |                               |                  |                   |               |            |          |            |                     |                                     |
| Athletic Accounts:              |              |                         |                        |                     |           |              |                               |                  |                   |               |            |          |            |                     |                                     |
| Athletics                       | \$ -         | \$ 20,496               | \$ -                   | \$ -                | \$ -      | \$ -         | \$ 20,496                     | \$ -             | \$ -              | \$ -          | \$ 20,496  | \$ -     | \$ -       | \$ 20,496           | \$ 20,496                           |
| Cheerleaders                    | -            | 4,937                   | -                      | -                   | -         | -            | 4,937                         | -                | -                 | -             | 4,937      | -        | -          | 4,937               | 4,937                               |
| Club Accounts:                  |              |                         |                        |                     |           |              |                               |                  |                   |               |            |          |            |                     |                                     |
| Best Buddies Club               | -            | 18                      | -                      | -                   | -         | -            | 18                            | -                | -                 | -             | 18         | -        | -          | 18                  | 18                                  |
| Outdoor Environmental Club      | -            | 2,667                   | -                      | -                   | -         | -            | 2,667                         | -                | -                 | -             | 2,667      | -        | -          | 2,667               | 2,667                               |
| Other Accounts:                 |              |                         |                        |                     |           |              |                               |                  |                   |               |            |          |            |                     |                                     |
| Art                             | -            | 84                      | -                      | -                   | -         | -            | 84                            | -                | -                 | -             | 84         | -        | -          | 84                  | 84                                  |
| Band                            | -            | 2,798                   | -                      | -                   | -         | -            | 2,798                         | -                | -                 | -             | 2,798      | -        | -          | 2,798               | 2,798                               |
| BOE - Instr. Supplies/Materials | -            | 8,085                   | -                      | -                   | -         | -            | 8,085                         | -                | -                 | -             | 8,085      | -        | -          | 8,085               | 8,085                               |
| Chorus                          | -            | 5,063                   | -                      | -                   | -         | -            | 5,063                         | -                | -                 | -             | 5,063      | -        | -          | 5,063               | 5,063                               |
| Dollar General Literacy Grant   | -            | 879                     | -                      | -                   | -         | -            | 879                           | -                | -                 | -             | 879        | -        | -          | 879                 | 879                                 |
| Drama                           | -            | 1,873                   | -                      | -                   | -         | -            | 1,873                         | -                | -                 | -             | 1,873      | -        | -          | 1,873               | 1,873                               |
| Freedom Families                | -            | 285                     | -                      | -                   | -         | -            | 285                           | -                | -                 | -             | 285        | -        | -          | 285                 | 285                                 |
| NJHS                            | -            | 663                     | -                      | -                   | -         | -            | 663                           | -                | -                 | -             | 663        | -        | -          | 663                 | 663                                 |
| Recycling Fund                  | -            | 4,621                   | -                      | -                   | -         | -            | 4,621                         | -                | -                 | -             | 4,621      | -        | -          | 4,621               | 4,621                               |
| Stem Grant-Leadership Academy   | -            | 86                      | -                      | -                   | -         | -            | 86                            | -                | -                 | -             | 86         | -        | -          | 86                  | 86                                  |
| Student Council                 | -            | 161                     | -                      | -                   | -         | -            | 161                           | -                | -                 | -             | 161        | -        | -          | 161                 | 161                                 |
| Sunshine Fund                   | -            | 500                     | -                      | -                   | -         | -            | 500                           | -                | -                 | -             | 500        | -        | -          | 500                 | 500                                 |
| Teacher Funds                   | -            | 1,231                   | -                      | -                   | -         | -            | 1,231                         | -                | -                 | -             | 1,231      | -        | -          | 1,231               | 1,231                               |
| Total Restricted                | \$ -         | \$ 54,447               | \$ -                   | \$ -                | \$ -      | \$ -         | \$ 54,447                     | \$ -             | \$ -              | \$ -          | \$ 54,447  | \$ -     | \$ -       | \$ 54,447           | \$ 54,447                           |
| Total General and Restricted    | \$ -         | \$ 100,760              | \$ -                   | \$ -                | \$ -      | \$ -         | \$ 100,760                    | \$ -             | \$ -              | \$ -          | \$ 100,760 | \$ -     | \$ -       | \$ 100,760          | \$ 100,760                          |

The notes to the financial statements are an integral part of this statement.

See Independent Auditor's Report.

**FRANKLIN SPECIAL SCHOOL DISTRICT  
FREEDOM MIDDLE SCHOOL - INTERNAL SCHOOL FUNDS  
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE - REGULATORY BASIS  
FOR THE YEAR ENDED JUNE 30, 2023**

|                                 | Fund Balances    |                             | Adjusted Fund Balances<br>7/1/2022 | Revenues         |                  | Expenditures    |                  | Other Financing Sources (Uses)                   |             | Residual Equity<br>Transfer<br>In (Out) | Fund Balances<br>6/30/2023 |
|---------------------------------|------------------|-----------------------------|------------------------------------|------------------|------------------|-----------------|------------------|--|-------------|---|----------------------------|
|                                 | 7/1/2022         | Prior Period<br>Adjustments |                                    | Revenues         | Expenditures     | Transfers<br>In | Transfers<br>Out | Change<br>Increase<br>(Decrease) in<br>Inventory |             |   |                            |
| <b>General Fund</b>             |                  |                             |                                    |                  |                  |                 |                  |  |             |   |                            |
| Administration                  |                  |                             |                                    | \$ -             | \$ 10,476        |                 |                  |  |             |   |                            |
| Field Trips                     |                  |                             |                                    | 4,260            | 216              |                 |                  |  |             |   |                            |
| Fines, Fees, & Dues             |                  |                             |                                    | 1,611            | -                |                 |                  |  |             |   |                            |
| Fundraising                     |                  |                             |                                    | 23,356           | 6,253            |                 |                  |  |             |   |                            |
| Gifts, Bequests, Donations      |                  |                             |                                    | 12,905           | 1,502            |                 |                  |  |             |   |                            |
| Instruction                     |                  |                             |                                    | -                | 5,508            |                 |                  |  |             |   |                            |
| Interest                        |                  |                             |                                    | 2,961            | -                |                 |                  |  |             |   |                            |
| Operations & Maintenance        |                  |                             |                                    | -                | 4,286            |                 |                  |  |             |   |                            |
| Resale                          |                  |                             |                                    | 2,875            | 3,214            |                 |                  |  |             |   |                            |
| Student Rewards                 |                  |                             |                                    | 2,524            | 15,253           |                 |                  |  |             |   |                            |
| <b>Total General</b>            | <b>\$ 42,529</b> | <b>\$ -</b>                 | <b>\$ 42,529</b>                   | <b>\$ 50,492</b> | <b>\$ 46,708</b> | <b>\$ -</b>     | <b>\$ -</b>      | <b>\$ -</b>                                      | <b>\$ -</b> | <b>\$ -</b>                             | <b>\$ 46,313</b>           |
| <b>Restricted Fund</b>          |                  |                             |                                    |                  |                  |                 |                  |  |             |   |                            |
| <b>Athletic Accounts:</b>       |                  |                             |                                    |                  |                  |                 |                  |  |             |   |                            |
| Athletics                       | \$ 24,123        | \$ -                        | \$ 24,123                          | \$ 44,066        | \$ 47,693        | \$ -            | \$ -             | \$ -   | \$ -        | \$ -                                    | \$ 20,496                  |
| Cheerleaders                    | 4,367            | -                           | 4,367                              | 953              | 383              | -               | -                | -  | -           | -                                       | 4,937                      |
| <b>Club Accounts:</b>           |                  |                             |                                    |                  |                  |                 |                  |  |             |   |                            |
| Best Buddies Club               | 18               | -                           | 18                                 | -                | -                | -               | -                | -  | -           | -                                       | 18                         |
| Outdoor Environmental Club      | 3,200            | -                           | 3,200                              | 1,555            | 2,088            | -               | -                | -  | -           | -                                       | 2,667                      |
| <b>Other Accounts:</b>          |                  |                             |                                    |                  |                  |                 |                  |  |             |   |                            |
| Art                             | 431              | -                           | 431                                | 130              | 477              | -               | -                | -  | -           | -                                       | 84                         |
| Band                            | 1,070            | -                           | 1,070                              | 22,580           | 20,852           | -               | -                | -  | -           | -                                       | 2,798                      |
| BOE - Instr. Supplies/Materials | 9,600            | -                           | 9,600                              | -                | 1,515            | -               | -                | -  | -           | -                                       | 8,085                      |
| Chorus                          | 5,518            | -                           | 5,518                              | 825              | 1,280            | -               | -                | -  | -           | -                                       | 5,063                      |

The notes to the financial statements are an integral part of this statement.

See Independent Auditor's Report.

**FRANKLIN SPECIAL SCHOOL DISTRICT  
FREEDOM MIDDLE SCHOOL - INTERNAL SCHOOL FUNDS  
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE - REGULATORY BASIS  
FOR THE YEAR ENDED JUNE 30, 2023**

|                                     | Fund Balances 7/1/2022 | Prior Period Adjustments | Adjusted Fund Balances 7/1/2022 | Other Financing Sources (Uses) |                   |              |               |   |                                   |             | Fund Balances 6/30/2023 |
|-------------------------------------|------------------------|--------------------------|---------------------------------|--------------------------------|-------------------|--------------|---------------|---|-----------------------------------|-------------|-------------------------|
|                                     |                        |                          |                                 | Revenues                       | Expenditures      | Transfers In | Transfers Out | Change Increase (Decrease) in Inventory | Residual Equity Transfer In (Out) |             |                         |
| Dollar General Literacy Grant       | 879                    | -                        | 879                             | -                              | -                 | -            | -             | -                                       | -                                 | -           | 879                     |
| Drama                               | 724                    | -                        | 724                             | 8,372                          | 7,223             | -            | -             | -                                       | -                                 | -           | 1,873                   |
| Freedom Families                    | 585                    | -                        | 585                             | -                              | 300               | -            | -             | -                                       | -                                 | -           | 285                     |
| NJHS                                | 50                     | -                        | 50                              | 1,014                          | 401               | -            | -             | -                                       | -                                 | -           | 663                     |
| Recycling Fund                      | 3,811                  | -                        | 3,811                           | 810                            | -                 | -            | -             | -                                       | -                                 | -           | 4,621                   |
| Stem Grant-Leadership Academy       | 86                     | -                        | 86                              | -                              | -                 | -            | -             | -                                       | -                                 | -           | 86                      |
| Student Council                     | 161                    | -                        | 161                             | -                              | -                 | -            | -             | -                                       | -                                 | -           | 161                     |
| Sunshine Fund                       | 512                    | -                        | 512                             | 2,520                          | 2,532             | -            | -             | -                                       | -                                 | -           | 500                     |
| Teacher Funds                       | 360                    | -                        | 360                             | 3,226                          | 2,355             | -            | -             | -                                       | -                                 | -           | 1,231                   |
| <b>Total Restricted</b>             | <b>\$ 55,495</b>       | <b>\$ -</b>              | <b>\$ 55,495</b>                | <b>\$ 86,051</b>               | <b>\$ 87,099</b>  | <b>\$ -</b>  | <b>\$ -</b>   | <b>\$ -</b>                             | <b>\$ -</b>                       | <b>\$ -</b> | <b>\$ 54,447</b>        |
| <b>Total General and Restricted</b> | <b>\$ 98,024</b>       | <b>\$ -</b>              | <b>\$ 98,024</b>                | <b>\$ 136,543</b>              | <b>\$ 133,807</b> | <b>\$ -</b>  | <b>\$ -</b>   | <b>\$ -</b>                             | <b>\$ -</b>                       | <b>\$ -</b> | <b>\$ 100,760</b>       |

The notes to the financial statements are an integral part of this statement.

See Independent Auditor's Report.

**FRANKLIN SPECIAL SCHOOL DISTRICT  
JOHNSON ELEMENTARY SCHOOL - INTERNAL SCHOOL FUNDS  
BALANCE SHEET - REGULATORY BASIS  
JUNE 30, 2023**

|                                 | ASSETS       |                         |                        |                     |           |              | LIABILITIES AND FUND BALANCES |                  |                   |               |            |          |            |                     |                                     |
|---------------------------------|--------------|-------------------------|------------------------|---------------------|-----------|--------------|-------------------------------|------------------|-------------------|---------------|------------|----------|------------|---------------------|-------------------------------------|
|                                 | Cash on Hand | Cash in Bank - Checking | Cash in Bank - Savings | Accounts Receivable | Inventory | Other Assets | Total Assets                  | Accounts Payable | Total Liabilities | Non-Spendable | Restricted | Assigned | Unassigned | Total Fund Balances | Total Liabilities and Fund Balances |
| General Fund                    | \$ -         | \$ 21,261               | \$ -                   | \$ -                | \$ -      | \$ -         | \$ 21,261                     | \$ -             | \$ -              | \$ -          | \$ 21,261  | \$ -     | \$ -       | \$ 21,261           | \$ 21,261                           |
| Restricted Fund                 |              |                         |                        |                     |           |              |                               |                  |                   |               |            |          |            |                     |                                     |
| Other Accounts:                 |              |                         |                        |                     |           |              |                               |                  |                   |               |            |          |            |                     |                                     |
| Art                             | \$ -         | \$ 1,000                | \$ -                   | \$ -                | \$ -      | \$ -         | \$ 1,000                      | \$ -             | \$ -              | \$ -          | \$ 1,000   | \$ -     | \$ -       | \$ 1,000            | \$ 1,000                            |
| BOE - Instr. Supplies/Materials | -            | 4,600                   | -                      | -                   | -         | -            | 4,600                         | -                | -                 | -             | 4,600      | -        | -          | 4,600               | 4,600                               |
| Fuel Up to Play                 | -            | 503                     | -                      | -                   | -         | -            | 503                           | -                | -                 | -             | 503        | -        | -          | 503                 | 503                                 |
| Donations                       | -            | 4,032                   | -                      | -                   | -         | -            | 4,032                         | -                | -                 | -             | 4,032      | -        | -          | 4,032               | 4,032                               |
| JES Carnival                    | -            | 373                     | -                      | -                   | -         | -            | 373                           | -                | -                 | -             | 373        | -        | -          | 373                 | 373                                 |
| Recycling Fund                  | -            | 1,737                   | -                      | -                   | -         | -            | 1,737                         | -                | -                 | -             | 1,737      | -        | -          | 1,737               | 1,737                               |
| Restricted Donations - PE       | -            | 5,260                   | -                      | -                   | -         | -            | 5,260                         | -                | -                 | -             | 5,260      | -        | -          | 5,260               | 5,260                               |
| Sunshine Fund                   | -            | 368                     | -                      | -                   | -         | -            | 368                           | -                | -                 | -             | 368        | -        | -          | 368                 | 368                                 |
| Teacher Appreciation            | -            | 87                      | -                      | -                   | -         | -            | 87                            | -                | -                 | -             | 87         | -        | -          | 87                  | 87                                  |
| Teacher's Lounge Vending        | -            | 69                      | -                      | -                   | -         | -            | 69                            | -                | -                 | -             | 69         | -        | -          | 69                  | 69                                  |
| Total Restricted                | \$ -         | \$ 18,029               | \$ -                   | \$ -                | \$ -      | \$ -         | \$ 18,029                     | \$ -             | \$ -              | \$ -          | \$ 18,029  | \$ -     | \$ -       | \$ 18,029           | \$ 18,029                           |
| Total General and Restricted    | \$ -         | \$ 39,290               | \$ -                   | \$ -                | \$ -      | \$ -         | \$ 39,290                     | \$ -             | \$ -              | \$ -          | \$ 39,290  | \$ -     | \$ -       | \$ 39,290           | \$ 39,290                           |

The notes to the financial statements are an integral part of this statement.

See Independent Auditor's Report.

**FRANKLIN SPECIAL SCHOOL DISTRICT  
JOHNSON ELEMENTARY SCHOOL - INTERNAL SCHOOL FUNDS  
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE - REGULATORY BASIS  
FOR THE YEAR ENDED JUNE 30, 2023**

|                                 | Fund Balances<br>7/1/2022 | Prior Period<br>Adjustments | Adjusted Fund<br>Balances<br>7/1/2022 | Other Financing Sources (Uses) |                  |                 |                  |  |   | Fund Balances<br>6/30/2023 |
|---------------------------------|---------------------------|-----------------------------|---------------------------------------|--------------------------------|------------------|-----------------|------------------|--|---|----------------------------|
|                                 |                           |                             |                                       | Revenues                       | Expenditures     | Transfers<br>In | Transfers<br>Out | Change<br>Increase<br>(Decrease) in<br>Inventory | Residual Equity<br>Transfer<br>In (Out) |                            |
| <b>General Fund</b>             |                           |                             |                                       |                                |                  |                 |                  |  |   |                            |
| Administration                  |                           |                             |                                       | \$ -                           | \$ 8,926         |                 |                  |  |   |                            |
| Field Trips                     |                           |                             |                                       | 7,357                          | 9,344            |                 |                  |  |   |                            |
| Fines, Fees, & Dues             |                           |                             |                                       | 287                            | -                |                 |                  |  |   |                            |
| Fundraising                     |                           |                             |                                       | 24,438                         | 11,338           |                 |                  |  |   |                            |
| Gifts, Bequests, Donations      |                           |                             |                                       | 8,474                          | -                |                 |                  |  |   |                            |
| Instruction                     |                           |                             |                                       | -                              | 10,112           |                 |                  |  |   |                            |
| Interest                        |                           |                             |                                       | 1,055                          | -                |                 |                  |  |   |                            |
| Library                         |                           |                             |                                       | 114                            | -                |                 |                  |  |   |                            |
| Resale Items                    |                           |                             |                                       | 2,844                          | -                |                 |                  |  |   |                            |
| School Events                   |                           |                             |                                       | 1,975                          | -                |                 |                  |  |   |                            |
| <b>Total General</b>            | <b>\$ 14,437</b>          | <b>\$ -</b>                 | <b>\$ 14,437</b>                      | <b>\$ 46,544</b>               | <b>\$ 39,720</b> | <b>\$ -</b>     | <b>\$ -</b>      | <b>\$ -</b>                                      | <b>\$ -</b>                             | <b>\$ 21,261</b>           |
| <b>Restricted Fund</b>          |                           |                             |                                       |                                |                  |                 |                  |  |   |                            |
| <b>Other Accounts:</b>          |                           |                             |                                       |                                |                  |                 |                  |  |   |                            |
| Art                             | \$ -                      | \$ -                        | \$ -                                  | \$ 1,000                       | \$ -             | \$ -            | \$ -             | \$ -   | \$ -                                    | \$ 1,000                   |
| BOE - Instr. Supplies/Materials | 4,170                     | -                           | 4,170                                 | 7,006                          | 6,576            | -               | -                | -  | -                                       | 4,600                      |
| Fuel Up to Play                 | 503                       | -                           | 503                                   | -                              | -                | -               | -                | -  | -                                       | 503                        |
| Donations                       | 1,721                     | -                           | 1,721                                 | 4,150                          | 1,839            | -               | -                | -  | -                                       | 4,032                      |
| JES Carnival                    | 373                       | -                           | 373                                   | -                              | -                | -               | -                | -  | -                                       | 373                        |
| Recycling Fund                  | 2,719                     | -                           | 2,719                                 | 830                            | 1,812            | -               | -                | -  | -                                       | 1,737                      |
| Restricted Donations - Library  | 165                       | -                           | 165                                   | 750                            | 915              | -               | -                | -  | -                                       | -                          |
| Restricted Donations - PE       | 5,490                     | -                           | 5,490                                 | 2,521                          | 2,751            | -               | -                | -  | -                                       | 5,260                      |
| Sunshine Fund                   | 836                       | -                           | 836                                   | -                              | 468              | -               | -                | -  | -                                       | 368                        |
| Teacher Appreciation            | 635                       | -                           | 635                                   | 4,641                          | 5,189            | -               | -                | -  | -                                       | 87                         |
| Teacher's Lounge Vending        | 69                        | -                           | 69                                    | -                              | -                | -               | -                | -  | -                                       | 69                         |

The notes to the financial statements are an integral part of this statement.

See Independent Auditor's Report.

**FRANKLIN SPECIAL SCHOOL DISTRICT  
JOHNSON ELEMENTARY SCHOOL - INTERNAL SCHOOL FUNDS  
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE - REGULATORY BASIS  
FOR THE YEAR ENDED JUNE 30, 2023**

|                              | Fund<br>Balances<br>7/1/2022 | Prior Period<br>Adjustments | Adjusted Fund<br>Balances<br>7/1/2022 | Other Financing Sources (Uses) |                  |                 |                  |  |   | Fund Balances<br>6/30/2023 |
|------------------------------|------------------------------|-----------------------------|---------------------------------------|--------------------------------|------------------|-----------------|------------------|--|---|----------------------------|
|                              |                              |                             |                                       | Revenues                       | Expenditures     | Transfers<br>In | Transfers<br>Out | Change<br>Increase<br>(Decrease) in<br>Inventory | Residual Equity<br>Transfer<br>In (Out) |                            |
| Total Restricted             | \$ 16,681                    | \$ -                        | \$ 16,681                             | \$ 20,898                      | \$ 19,550        | \$ -            | \$ -             | \$ -   | \$ -                                    | \$ 18,029                  |
| Total General and Restricted | <u>\$ 31,118</u>             | <u>\$ -</u>                 | <u>\$ 31,118</u>                      | <u>\$ 67,442</u>               | <u>\$ 59,270</u> | <u>\$ -</u>     | <u>\$ -</u>      | <u>\$ -</u>                                      | <u>\$ -</u>                             | <u>\$ 39,290</u>           |

The notes to the financial statements are an integral part of this statement.

See Independent Auditor's Report.

**FRANKLIN SPECIAL SCHOOL DISTRICT**  
**LIBERTY ELEMENTARY SCHOOL - INTERNAL SCHOOL FUNDS**  
**BALANCE SHEET - REGULATORY BASIS**  
**JUNE 30, 2023**

|                                  | ASSETS       |                         |                        |                     |           |              | LIABILITIES AND FUND BALANCES |                  |                   |               |            |          |            |                     |                                     |
|----------------------------------|--------------|-------------------------|------------------------|---------------------|-----------|--------------|-------------------------------|------------------|-------------------|---------------|------------|----------|------------|---------------------|-------------------------------------|
|                                  | Cash on Hand | Cash in Bank - Checking | Cash in Bank - Savings | Accounts Receivable | Inventory | Other Assets | Total Assets                  | Accounts Payable | Total Liabilities | Non-Spendable | Restricted | Assigned | Unassigned | Total Fund Balances | Total Liabilities and Fund Balances |
| General Fund                     | \$ -         | \$ 45,194               | \$ -                   | \$ 20               | \$ -      | \$ -         | \$ 45,214                     | \$ 50            | \$ 50             | \$ -          | \$ 45,164  | \$ -     | \$ -       | \$ 45,164           | \$ 45,214                           |
| Restricted Fund                  |              |                         |                        |                     |           |              |                               |                  |                   |               |            |          |            |                     |                                     |
| Other Accounts:                  |              |                         |                        |                     |           |              |                               |                  |                   |               |            |          |            |                     |                                     |
| BOE - Instr. Supplies/Materials  | \$ -         | \$ 7,461                | \$ -                   | \$ -                | \$ -      | \$ -         | \$ 7,461                      | \$ -             | \$ -              | \$ -          | \$ 7,461   | \$ -     | \$ -       | \$ 7,461            | \$ 7,461                            |
| Box Top Funds                    | -            | 715                     | -                      | -                   | -         | -            | 715                           | -                | -                 | -             | 715        | -        | -          | 715                 | 715                                 |
| Coordinated School Health Grant  | -            | 261                     | -                      | -                   | -         | -            | 261                           | -                | -                 | -             | 261        | -        | -          | 261                 | 261                                 |
| Drama/Music Funds                | -            | 2,176                   | -                      | -                   | -         | -            | 2,176                         | -                | -                 | -             | 2,176      | -        | -          | 2,176               | 2,176                               |
| Field Trip Safety Shirts         | -            | 3,471                   | -                      | -                   | -         | -            | 3,471                         | -                | -                 | -             | 3,471      | -        | -          | 3,471               | 3,471                               |
| LES Staff Appreciation           | -            | 3,070                   | -                      | -                   | -         | -            | 3,070                         | -                | -                 | -             | 3,070      | -        | -          | 3,070               | 3,070                               |
| Outdoor Classroom                | -            | 318                     | -                      | -                   | -         | -            | 318                           | -                | -                 | -             | 318        | -        | -          | 318                 | 318                                 |
| Recycling Funds                  | -            | 319                     | -                      | -                   | -         | -            | 319                           | -                | -                 | -             | 319        | -        | -          | 319                 | 319                                 |
| Restricted Donations             | -            | 5,506                   | -                      | -                   | -         | -            | 5,506                         | -                | -                 | -             | 5,506      | -        | -          | 5,506               | 5,506                               |
| Restricted Donations - Gracework | -            | 46                      | -                      | -                   | -         | -            | 46                            | -                | -                 | -             | 46         | -        | -          | 46                  | 46                                  |
| Restricted Donation - PE         | -            | 520                     | -                      | -                   | -         | -            | 520                           | -                | -                 | -             | 520        | -        | -          | 520                 | 520                                 |
| Skate P.M./Dest. Imag.           | -            | 309                     | -                      | -                   | -         | -            | 309                           | -                | -                 | -             | 309        | -        | -          | 309                 | 309                                 |
| Sunshine Fund                    | -            | 681                     | -                      | -                   | -         | -            | 681                           | -                | -                 | -             | 681        | -        | -          | 681                 | 681                                 |
| Teachers Lounge                  | -            | 190                     | -                      | -                   | -         | -            | 190                           | -                | -                 | -             | 190        | -        | -          | 190                 | 190                                 |
| Walk Across Williamson/PE        | -            | 1,053                   | -                      | -                   | -         | -            | 1,053                         | -                | -                 | -             | 1,053      | -        | -          | 1,053               | 1,053                               |
| WLES Grant                       | -            | 3,319                   | -                      | -                   | -         | -            | 3,319                         | -                | -                 | -             | 3,319      | -        | -          | 3,319               | 3,319                               |
| Total Restricted                 | \$ -         | \$ 29,415               | \$ -                   | \$ -                | \$ -      | \$ -         | \$ 29,415                     | \$ -             | \$ -              | \$ -          | \$ 29,415  | \$ -     | \$ -       | \$ 29,415           | \$ 29,415                           |
| Total General and Restricted     | \$ -         | \$ 74,609               | \$ -                   | \$ 20               | \$ -      | \$ -         | \$ 74,629                     | \$ 50            | \$ 50             | \$ -          | \$ 74,579  | \$ -     | \$ -       | \$ 74,579           | \$ 74,629                           |

The notes to the financial statements are an integral part of this statement.

See Independent Auditor's Report.

**FRANKLIN SPECIAL SCHOOL DISTRICT  
LIBERTY ELEMENTARY SCHOOL - INTERNAL SCHOOL FUNDS  
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE - REGULATORY BASIS  
FOR THE YEAR ENDED JUNE 30, 2023**

|                                 | Fund<br>Balances<br>7/1/2022 | Prior Period<br>Adjustments | Adjusted Fund<br>Balances<br>7/1/2022 | Other Financing Sources (Uses) |              |              |                  |  |  | Fund Balances<br>6/30/2023 |
|---------------------------------|------------------------------|-----------------------------|---------------------------------------|--------------------------------|--------------|--------------|------------------|--|--|----------------------------|
|                                 |                              |                             |                                       | Revenues                       | Expenditures | Transfers In | Transfers<br>Out | Change<br>Increase<br>(Decrease) in<br>Inventory | Residual<br>Equity<br>Transfer In<br>(Out) |                            |
| General Fund                    |                              |                             |                                       |                                |              |              |                  |  |  |                            |
| Administration                  |                              |                             |                                       | \$ -                           | \$ 8,061     |              |                  |  |  |                            |
| Events, Dances, Etc.            |                              |                             |                                       | 3,916                          | 2,541        |              |                  |  |  |                            |
| Field Trips                     |                              |                             |                                       | 11,186                         | 11,345       |              |                  |  |  |                            |
| Fines, Fees & Dues              |                              |                             |                                       | 63                             | -            |              |                  |  |  |                            |
| Fundraising                     |                              |                             |                                       | 38,478                         | 7,826        |              |                  |  |  |                            |
| Gifts, Bequests, Donations      |                              |                             |                                       | 6,424                          | -            |              |                  |  |  |                            |
| Instruction                     |                              |                             |                                       | -                              | 12,119       |              |                  |  |  |                            |
| Interest                        |                              |                             |                                       | 1,859                          | -            |              |                  |  |  |                            |
| Operations & Maintenance        |                              |                             |                                       | -                              | 616          |              |                  |  |  |                            |
| School Publications             |                              |                             |                                       | 5,711                          | 4,843        |              |                  |  |  |                            |
| Total General                   | \$ 24,878                    | \$ -                        | \$ 24,878                             | \$ 67,637                      | \$ 47,351    | \$ -         | \$ -             | \$ -   | \$ -                                       | \$ 45,164                  |
| Restricted Fund                 |                              |                             |                                       |                                |              |              |                  |  |  |                            |
| Other Accounts:                 |                              |                             |                                       |                                |              |              |                  |  |  |                            |
| Art Grant                       | \$ -                         | \$ -                        | \$ -                                  | \$ 100                         | \$ 100       | \$ -         | \$ -             | \$ -   | \$ -                                       | \$ -                       |
| BOE - Instr. Supplies/Materials | 6,866                        | -                           | 6,866                                 | 8,200                          | 7,605        | -            | -                | -  | -  | 7,461                      |
| Box Top Funds                   | 1,919                        | -                           | 1,919                                 | 742                            | 1,946        | -            | -                | -  | -  | 715                        |
| Coordinated School Health Grant | 261                          | -                           | 261                                   | 1,190                          | 1,190        | -            | -                | -  | -  | 261                        |
| Drama/Music Funds               | 1,078                        | -                           | 1,078                                 | 2,211                          | 1,113        | -            | -                | -  | -  | 2,176                      |
| Field Trip Safety Shirts        | 9,713                        | -                           | 9,713                                 | -                              | 6,242        | -            | -                | -  | -  | 3,471                      |
| LES Staff Appreciation          | 1,552                        | -                           | 1,552                                 | 7,847                          | 6,329        | -            | -                | -  | -  | 3,070                      |
| Outdoor Classroom               | -                            | -                           | -                                     | 7,425                          | 7,107        | -            | -                | -  | -  | 318                        |
| Recycling Funds                 | 319                          | -                           | 319                                   | -                              | -            | -            | -                | -  | -  | 319                        |
| Restricted Donations            | 9,319                        | -                           | 9,319                                 | -                              | 3,813        | -            | -                | -  | -  | 5,506                      |

The notes to the financial statements are an integral part of this statement.

See Independent Auditor's Report.

**FRANKLIN SPECIAL SCHOOL DISTRICT**  
**LIBERTY ELEMENTARY SCHOOL - INTERNAL SCHOOL FUNDS**  
**STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE - REGULATORY BASIS**  
**FOR THE YEAR ENDED JUNE 30, 2023**

|                                     | Fund Balances 7/1/2022 | Prior Period Adjustments | Adjusted Fund Balances 7/1/2022 | Other Financing Sources (Uses) |                  |              |               |   |                                   |             | Fund Balances 6/30/2023 |
|-------------------------------------|------------------------|--------------------------|---------------------------------|--------------------------------|------------------|--------------|---------------|---|-----------------------------------|-------------|-------------------------|
|                                     |                        |                          |                                 | Revenues                       | Expenditures     | Transfers In | Transfers Out | Change Increase (Decrease) in Inventory | Residual Equity Transfer In (Out) |             |                         |
| Restricted Donations - Gracework    | 46                     | -                        | 46                              | -                              | -                | -            | -             | -                                       | -                                 | -           | 46                      |
| Restricted Donation - PE            | 420                    | -                        | 420                             | 100                            | -                | -            | -             | -                                       | -                                 | -           | 520                     |
| Skate P.M./Dest. Imag.              | 309                    | -                        | 309                             | -                              | -                | -            | -             | -                                       | -                                 | -           | 309                     |
| Sunshine Fund                       | 636                    | -                        | 636                             | 640                            | 595              | -            | -             | -                                       | -                                 | -           | 681                     |
| Teachers Lounge                     | 468                    | -                        | 468                             | -                              | 278              | -            | -             | -                                       | -                                 | -           | 190                     |
| Walk Across Williamson/PE           | 1,053                  | -                        | 1,053                           | -                              | -                | -            | -             | -                                       | -                                 | -           | 1,053                   |
| WLES Grant                          | 4,444                  | -                        | 4,444                           | -                              | 1,125            | -            | -             | -                                       | -                                 | -           | 3,319                   |
| <b>Total Restricted</b>             | <b>\$ 38,403</b>       | <b>\$ -</b>              | <b>\$ 38,403</b>                | <b>\$ 28,455</b>               | <b>\$ 37,443</b> | <b>\$ -</b>  | <b>\$ -</b>   | <b>\$ -</b>                             | <b>\$ -</b>                       | <b>\$ -</b> | <b>\$ 29,415</b>        |
| <b>Total General and Restricted</b> | <b>\$ 63,281</b>       | <b>\$ -</b>              | <b>\$ 63,281</b>                | <b>\$ 96,092</b>               | <b>\$ 84,794</b> | <b>\$ -</b>  | <b>\$ -</b>   | <b>\$ -</b>                             | <b>\$ -</b>                       | <b>\$ -</b> | <b>\$ 74,579</b>        |

The notes to the financial statements are an integral part of this statement.

See Independent Auditor's Report.

**FRANKLIN SPECIAL SCHOOL DISTRICT  
MOORE ELEMENTARY SCHOOL - INTERNAL SCHOOL FUNDS  
BALANCE SHEET - REGULATORY BASIS  
JUNE 30, 2023**

|                                 | ASSETS       |                         |                        |                     |           |              | LIABILITIES AND FUND BALANCES |                  |                   |               |            |          |            |                     |                                     |
|---------------------------------|--------------|-------------------------|------------------------|---------------------|-----------|--------------|-------------------------------|------------------|-------------------|---------------|------------|----------|------------|---------------------|-------------------------------------|
|                                 | Cash on Hand | Cash in Bank - Checking | Cash in Bank - Savings | Accounts Receivable | Inventory | Other Assets | Total Assets                  | Accounts Payable | Total Liabilities | Non-Spendable | Restricted | Assigned | Unassigned | Total Fund Balances | Total Liabilities and Fund Balances |
| General Fund                    | \$ -         | \$ 48,894               | \$ -                   | \$ 150              | \$ -      | \$ -         | \$ 49,044                     | \$ -             | \$ -              | \$ -          | \$ 49,044  | \$ -     | \$ -       | \$ 49,044           | \$ 49,044                           |
| Restricted Fund                 |              |                         |                        |                     |           |              |                               |                  |                   |               |            |          |            |                     |                                     |
| Other Accounts:                 |              |                         |                        |                     |           |              |                               |                  |                   |               |            |          |            |                     |                                     |
| Art                             | \$ -         | \$ 5,695                | \$ -                   | \$ -                | \$ -      | \$ -         | \$ 5,695                      | \$ -             | \$ -              | \$ -          | \$ 5,695   | \$ -     | \$ -       | \$ 5,695            | \$ 5,695                            |
| BOE - Instr. Supplies/Materials | -            | 11,635                  | -                      | -                   | -         | -            | 11,635                        | -                | -                 | -             | 11,635     | -        | -          | 11,635              | 11,635                              |
| Donation to Organization        | -            | 3,774                   | -                      | -                   | -         | -            | 3,774                         | -                | -                 | -             | 3,774      | -        | -          | 3,774               | 3,774                               |
| Grants                          | -            | -                       | -                      | -                   | -         | -            | -                             | -                | -                 | -             | -          | -        | -          | -                   | -                                   |
| Impact School Grant             | -            | 1,554                   | -                      | -                   | -         | -            | 1,554                         | -                | -                 | -             | 1,554      | -        | -          | 1,554               | 1,554                               |
| Library                         | -            | 1,161                   | -                      | -                   | -         | -            | 1,161                         | -                | -                 | -             | 1,161      | -        | -          | 1,161               | 1,161                               |
| Music                           | -            | 3,770                   | -                      | -                   | -         | -            | 3,770                         | -                | -                 | -             | 3,770      | -        | -          | 3,770               | 3,770                               |
| PE                              | -            | 9,244                   | -                      | -                   | -         | -            | 9,244                         | -                | -                 | -             | 9,244      | -        | -          | 9,244               | 9,244                               |
| Recycling                       | -            | 1,135                   | -                      | -                   | -         | -            | 1,135                         | -                | -                 | -             | 1,135      | -        | -          | 1,135               | 1,135                               |
| Teacher Activity                | -            | 9                       | -                      | -                   | -         | -            | 9                             | -                | -                 | -             | 9          | -        | -          | 9                   | 9                                   |
| Teacher Appreciation            | -            | 5,396                   | -                      | -                   | -         | -            | 5,396                         | -                | -                 | -             | 5,396      | -        | -          | 5,396               | 5,396                               |
| Total Restricted                | \$ -         | \$ 43,373               | \$ -                   | \$ -                | \$ -      | \$ -         | \$ 43,373                     | \$ -             | \$ -              | \$ -          | \$ 43,373  | \$ -     | \$ -       | \$ 43,373           | \$ 43,373                           |
| Total General and Restricted    | \$ -         | \$ 92,267               | \$ -                   | \$ 150              | \$ -      | \$ -         | \$ 92,417                     | \$ -             | \$ -              | \$ -          | \$ 92,417  | \$ -     | \$ -       | \$ 92,417           | \$ 92,417                           |

The notes to the financial statements are an integral part of this statement.

See Independent Auditor's Report.

**FRANKLIN SPECIAL SCHOOL DISTRICT  
MOORE ELEMENTARY SCHOOL - INTERNAL SCHOOL FUNDS  
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE - REGULATORY BASIS  
FOR THE YEAR ENDED JUNE 30, 2023**

|                                 | Fund<br>Balances<br>7/1/2022 | Prior Period<br>Adjustments | Adjusted Fund<br>Balances<br>7/1/2022 | Revenues         | Expenditures      | Other Financing Sources (Uses) |                  | Change<br>Increase<br>(Decrease) in<br>Inventory | Residual Equity<br>Transfer<br>In (Out) | Fund Balances<br>6/30/2023 |
|---------------------------------|------------------------------|-----------------------------|---------------------------------------|------------------|-------------------|--------------------------------|------------------|--|---|----------------------------|
|                                 |                              |                             |                                       |                  |                   | Transfers<br>In                | Transfers<br>Out |  |   |                            |
| General Fund                    |                              |                             |                                       |                  |                   |                                |                  |  |   |                            |
| Administration                  |                              |                             |                                       | \$ -             | \$ 14,080         |                                |                  |  |   |                            |
| Field Trips                     |                              |                             |                                       | 15,590           | 14,084            |                                |                  |  |   |                            |
| Fundraising                     |                              |                             |                                       | 59,726           | 17,717            |                                |                  |  |   |                            |
| Gifts, Bequests, Donations      |                              |                             |                                       | 2,632            | -                 |                                |                  |  |   |                            |
| Instruction                     |                              |                             |                                       | -                | 66,705            |                                |                  |  |   |                            |
| Interest                        |                              |                             |                                       | 3,466            | -                 |                                |                  |  |   |                            |
| Operation & Maintenance         |                              |                             |                                       | -                | 164               |                                |                  |  |   |                            |
| T-Shirts & Other Resale         |                              |                             |                                       | 8,317            | -                 |                                |                  |  |   |                            |
| Yearbook                        |                              |                             |                                       | 6,875            | 5,166             |                                |                  |  |   |                            |
| <b>Total General</b>            | <b>\$ 70,354</b>             | <b>\$ -</b>                 | <b>\$ 70,354</b>                      | <b>\$ 96,606</b> | <b>\$ 117,916</b> | <b>\$ -</b>                    | <b>\$ -</b>      | <b>\$ -</b>                                      | <b>\$ -</b>                             | <b>\$ 49,044</b>           |
| Restricted Fund                 |                              |                             |                                       |                  |                   |                                |                  |  |   |                            |
| Other Accounts:                 |                              |                             |                                       |                  |                   |                                |                  |  |   |                            |
| Art                             | \$ 3,737                     | \$ -                        | \$ 3,737                              | \$ 1,958         | \$ -              | \$ -                           | \$ -             | \$ -   | \$ -                                    | \$ 5,695                   |
| BOE - Instr. Supplies/Materials | 9,545                        | -                           | 9,545                                 | 8,939            | 6,849             | -                              | -                | -  | -                                       | 11,635                     |
| CS Healthy Goals                | -                            | -                           | -                                     | 1,000            | 1,000             | -                              | -                | -  | -                                       | -                          |
| Donation to Organization        | 3,774                        | -                           | 3,774                                 | -                | -                 | -                              | -                | -  | -                                       | 3,774                      |
| Grants                          | 1,330                        | -                           | 1,330                                 | 3,000            | 4,330             | -                              | -                | -  | -                                       | -                          |
| Impact School Grant             | 1,554                        | -                           | 1,554                                 | -                | -                 | -                              | -                | -  | -                                       | 1,554                      |
| Library                         | 936                          | -                           | 936                                   | 298              | 73                | -                              | -                | -  | -                                       | 1,161                      |
| Music                           | 2,342                        | -                           | 2,342                                 | 3,186            | 1,758             | -                              | -                | -  | -                                       | 3,770                      |
| PE                              | 8,353                        | -                           | 8,353                                 | 9,267            | 8,376             | -                              | -                | -  | -                                       | 9,244                      |
| Recycling                       | 325                          | -                           | 325                                   | 810              | -                 | -                              | -                | -  | -                                       | 1,135                      |
| Teacher Activty                 | 67                           | -                           | 67                                    | 700              | 758               | -                              | -                | -  | -                                       | 9                          |
| Teacher Appreciation            | 3,293                        | -                           | 3,293                                 | 5,299            | 3,196             | -                              | -                | -  | -                                       | 5,396                      |

The notes to the financial statements are an integral part of this statement.

See Independent Auditor's Report.

**FRANKLIN SPECIAL SCHOOL DISTRICT  
MOORE ELEMENTARY SCHOOL - INTERNAL SCHOOL FUNDS  
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE - REGULATORY BASIS  
FOR THE YEAR ENDED JUNE 30, 2023**

|                              | Fund<br>Balances<br>7/1/2022 | Prior Period<br>Adjustments | Adjusted Fund<br>Balances<br>7/1/2022 | Revenues   | Expenditures | Other Financing Sources (Uses) |                  | Change<br>Increase<br>(Decrease) in<br>Inventory | Residual Equity<br>Transfer<br>In (Out) | Fund Balances<br>6/30/2023 |
|------------------------------|------------------------------|-----------------------------|---------------------------------------|------------|--------------|--------------------------------|------------------|--|---|----------------------------|
|                              |                              |                             |                                       |            |              | Transfers<br>In                | Transfers<br>Out |  |   |                            |
| Total Restricted             | \$ 35,256                    | \$ -                        | \$ 35,256                             | \$ 34,457  | \$ 26,340    | \$ -                           | \$ -             | \$ -   | \$ -                                    | \$ 43,373                  |
| Total General and Restricted | \$ 105,610                   | \$ -                        | \$ 105,610                            | \$ 131,063 | \$ 144,256   | \$ -                           | \$ -             | \$ -   | \$ -                                    | \$ 92,417                  |

The notes to the financial statements are an integral part of this statement.

See Independent Auditor's Report.

**FRANKLIN SPECIAL SCHOOL DISTRICT  
POPLAR GROVE ELEMENTARY SCHOOL - INTERNAL SCHOOL FUNDS  
BALANCE SHEET - REGULATORY BASIS  
JUNE 30, 2023**

|                                 | <b>ASSETS</b> |                         |                        |                     |           |              | <b>LIABILITIES AND FUND BALANCES</b> |                  |                   |               |            |          |            |                     |                                     |
|---------------------------------|---------------|-------------------------|------------------------|---------------------|-----------|--------------|--------------------------------------|------------------|-------------------|---------------|------------|----------|------------|---------------------|-------------------------------------|
|                                 | Cash on Hand  | Cash in Bank - Checking | Cash in Bank - Savings | Accounts Receivable | Inventory | Other Assets | Total Assets                         | Accounts Payable | Total Liabilities | Non-Spendable | Restricted | Assigned | Unassigned | Total Fund Balances | Total Liabilities and Fund Balances |
| General Fund                    | \$ -          | \$ 38,811               | \$ -                   | \$ -                | \$ 672    | \$ -         | \$ 39,483                            | \$ -             | \$ -              | \$ -          | \$ 39,483  | \$ -     | \$ -       | \$ 39,483           | \$ 39,483                           |
| Restricted Fund                 |               |                         |                        |                     |           |              |                                      |                  |                   |               |            |          |            |                     |                                     |
| Class Accounts:                 |               |                         |                        |                     |           |              |                                      |                  |                   |               |            |          |            |                     |                                     |
| Grade Level Funds               | \$ -          | \$ 10                   | \$ -                   | \$ -                | \$ -      | \$ -         | \$ 10                                | \$ -             | \$ -              | \$ -          | \$ 10      | \$ -     | \$ -       | \$ 10               | \$ 10                               |
| Other Accounts:                 |               |                         |                        |                     |           |              |                                      |                  |                   |               |            |          |            |                     |                                     |
| BOE - Instr. Supplies/Materials | -             | 5,169                   | -                      | -                   | -         | -            | 5,169                                | -                | -                 | -             | 5,169      | -        | -          | 5,169               | 5,169                               |
| Donations                       | -             | 192                     | -                      | -                   | -         | -            | 192                                  | -                | -                 | -             | 192        | -        | -          | 192                 | 192                                 |
| Grants                          | -             | 399                     | -                      | -                   | -         | -            | 399                                  | -                | -                 | -             | 399        | -        | -          | 399                 | 399                                 |
| Green Team                      | -             | 855                     | -                      | -                   | -         | -            | 855                                  | -                | -                 | -             | 855        | -        | -          | 855                 | 855                                 |
| PTO Events                      | -             | 22                      | -                      | -                   | -         | -            | 22                                   | -                | -                 | -             | 22         | -        | -          | 22                  | 22                                  |
| Restricted Donations - PE       | -             | 2,618                   | -                      | -                   | -         | -            | 2,618                                | -                | -                 | -             | 2,618      | -        | -          | 2,618               | 2,618                               |
| Staff Appreciation              | -             | 1,276                   | -                      | -                   | -         | -            | 1,276                                | -                | -                 | -             | 1,276      | -        | -          | 1,276               | 1,276                               |
| Sunshine Fund                   | -             | 370                     | -                      | -                   | -         | -            | 370                                  | -                | -                 | -             | 370        | -        | -          | 370                 | 370                                 |
| Teacher Funds                   | -             | 188                     | -                      | -                   | -         | -            | 188                                  | -                | -                 | -             | 188        | -        | -          | 188                 | 188                                 |
| Total Restricted                | \$ -          | \$ 11,099               | \$ -                   | \$ -                | \$ -      | \$ -         | \$ 11,099                            | \$ -             | \$ -              | \$ -          | \$ 11,099  | \$ -     | \$ -       | \$ 11,099           | \$ 11,099                           |
| Total General and Restricted    | \$ -          | \$ 49,910               | \$ -                   | \$ -                | \$ 672    | \$ -         | \$ 50,582                            | \$ -             | \$ -              | \$ -          | \$ 50,582  | \$ -     | \$ -       | \$ 50,582           | \$ 50,582                           |

The notes to the financial statements are an integral part of this statement.

See Independent Auditor's Report.

**FRANKLIN SPECIAL SCHOOL DISTRICT  
 POPLAR GROVE ELEMENTARY SCHOOL - INTERNAL SCHOOL FUNDS  
 STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE - REGULATORY BASIS  
 FOR THE YEAR ENDED JUNE 30, 2023**

|                                 | Fund<br>Balances<br>7/1/2022 | Prior Period<br>Adjustments | Adjusted Fund<br>Balances<br>7/1/2022 | Revenues         | Expenditures     | Other Financing Sources (Uses) |               |  |  | Fund Balances<br>6/30/2023 |
|---------------------------------|------------------------------|-----------------------------|---------------------------------------|------------------|------------------|--------------------------------|---------------|--|--|----------------------------|
|                                 |                              |                             |                                       |                  |                  | Transfers In                   | Transfers Out | Change<br>Increase<br>(Decrease) in<br>Inventory | Residual<br>Equity<br>Transfer<br>In (Out) |                            |
| General Fund                    |                              |                             |                                       |                  |                  |                                |               |  |  |                            |
| Administration                  |                              |                             |                                       | \$ -             | \$ 4,523         |                                |               |  |  |                            |
| Book Fair                       |                              |                             |                                       | 8,249            | 6,530            |                                |               |  |  |                            |
| Field Trips                     |                              |                             |                                       | 18,964           | 16,933           |                                |               |  |  |                            |
| Fines, Fees & Dues              |                              |                             |                                       | 379              | -                |                                |               |  |  |                            |
| Fundraising                     |                              |                             |                                       | 35,622           | 7,217            |                                |               |  |  |                            |
| Gifts, Bequests, Donations      |                              |                             |                                       | 1,453            | -                |                                |               |  |  |                            |
| Library                         |                              |                             |                                       | -                | 205              |                                |               |  |  |                            |
| Instruction                     |                              |                             |                                       | -                | 15,334           |                                |               |  |  |                            |
| Interest                        |                              |                             |                                       | 1,598            | -                |                                |               |  |  |                            |
| Operations & Maintenance        |                              |                             |                                       | -                | 280              |                                |               |  |  |                            |
| Pictures                        |                              |                             |                                       | 3,333            | -                |                                |               |  |  |                            |
| <b>Total General</b>            | <b>\$ 20,962</b>             | <b>\$ -</b>                 | <b>\$ 20,962</b>                      | <b>\$ 69,598</b> | <b>\$ 51,022</b> | <b>\$ -</b>                    | <b>\$ -</b>   | <b>\$ (55)</b>                                   | <b>\$ -</b>                                | <b>\$ 39,483</b>           |
| Restricted Fund                 |                              |                             |                                       |                  |                  |                                |               |  |  |                            |
| Class Accounts:                 |                              |                             |                                       |                  |                  |                                |               |  |  |                            |
| Grade Level Funds               | \$ 49                        | \$ -                        | \$ 49                                 | \$ 2,014         | \$ 2,053         | \$ -                           | \$ -          | \$ -   | \$ -                                       | \$ 10                      |
| Other Accounts:                 |                              |                             |                                       |                  |                  |                                |               |  |  |                            |
| BOE - Instr. Supplies/Materials | 4,912                        | -                           | 4,912                                 | 7,484            | 7,227            | -                              | -             | -  | -  | 5,169                      |
| Dollar General Grant- Youth Lit | 1                            | -                           | 1                                     | -                | 1                | -                              | -             | -  | -  | -                          |
| Donations                       | 223                          | -                           | 223                                   | 750              | 781              | -                              | -             | -  | -  | 192                        |
| Grants                          | 1,293                        | -                           | 1,293                                 | -                | 894              | -                              | -             | -  | -  | 399                        |
| Green Team                      | 793                          | -                           | 793                                   | 810              | 748              | -                              | -             | -  | -  | 855                        |
| PTO Events                      | 260                          | -                           | 260                                   | 1,289            | 1,527            | -                              | -             | -  | -  | 22                         |
| Restricted Donations - PE       | 2,607                        | -                           | 2,607                                 | 1,075            | 1,064            | -                              | -             | -  | -  | 2,618                      |

The notes to the financial statements are an integral part of this statement.

See Independent Auditor's Report.

**FRANKLIN SPECIAL SCHOOL DISTRICT  
 POPLAR GROVE ELEMENTARY SCHOOL - INTERNAL SCHOOL FUNDS  
 STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE - REGULATORY BASIS  
 FOR THE YEAR ENDED JUNE 30, 2023**

|                                     | Fund Balances 7/1/2022 | Prior Period Adjustments | Adjusted Fund Balances 7/1/2022 | Revenues         | Expenditures     | Other Financing Sources (Uses) |               |   |                                   | Fund Balances 6/30/2023 |
|-------------------------------------|------------------------|--------------------------|---------------------------------|------------------|------------------|--------------------------------|---------------|---|-----------------------------------|-------------------------|
|                                     |                        |                          |                                 |                  |                  | Transfers In                   | Transfers Out | Change Increase (Decrease) in Inventory | Residual Equity Transfer In (Out) |                         |
| Staff Appreciation                  | 1,499                  | -                        | 1,499                           | 5,953            | 6,176            | -                              | -             | -                                       | -                                 | 1,276                   |
| Sunshine Fund                       | 297                    | -                        | 297                             | 630              | 557              | -                              | -             | -                                       | -                                 | 370                     |
| Teacher Funds                       | 165                    | -                        | 165                             | 611              | 588              | -                              | -             | -                                       | -                                 | 188                     |
| TN Arts Commission                  | -                      | -                        | -                               | 2,980            | 2,980            | -                              | -             | -                                       | -                                 | -                       |
| <b>Total Restricted</b>             | <b>\$ 12,099</b>       | <b>\$ -</b>              | <b>\$ 12,099</b>                | <b>\$ 23,596</b> | <b>\$ 24,596</b> | <b>\$ -</b>                    | <b>\$ -</b>   | <b>\$ -</b>                             | <b>\$ -</b>                       | <b>\$ 11,099</b>        |
| <b>Total General and Restricted</b> | <b>\$ 33,061</b>       | <b>\$ -</b>              | <b>\$ 33,061</b>                | <b>\$ 93,194</b> | <b>\$ 75,618</b> | <b>\$ -</b>                    | <b>\$ -</b>   | <b>\$ (55)</b>                          | <b>\$ -</b>                       | <b>\$ 50,582</b>        |

The notes to the financial statements are an integral part of this statement.

See Independent Auditor's Report.

**FRANKLIN SPECIAL SCHOOL DISTRICT  
POPLAR GROVE MIDDLE SCHOOL - INTERNAL SCHOOL FUNDS  
BALANCE SHEET - REGULATORY BASIS  
JUNE 30, 2023**

|                                 | ASSETS       |                         |                        |                     |           |              | LIABILITIES AND FUND BALANCES |                  |                   |               |            |          |            |                     |                                     |
|---------------------------------|--------------|-------------------------|------------------------|---------------------|-----------|--------------|-------------------------------|------------------|-------------------|---------------|------------|----------|------------|---------------------|-------------------------------------|
|                                 | Cash on Hand | Cash in Bank - Checking | Cash in Bank - Savings | Accounts Receivable | Inventory | Other Assets | Total Assets                  | Accounts Payable | Total Liabilities | Non-Spendable | Restricted | Assigned | Unassigned | Total Fund Balances | Total Liabilities and Fund Balances |
| General Fund                    | \$ -         | \$ 27,306               | \$ -                   | \$ -                | \$ -      | \$ -         | \$ 27,306                     | \$ -             | \$ -              | \$ -          | \$ 27,306  | \$ -     | \$ -       | \$ 27,306           | \$ 27,306                           |
| Restricted Fund                 |              |                         |                        |                     |           |              |                               |                  |                   |               |            |          |            |                     |                                     |
| Athletic Accounts:              |              |                         |                        |                     |           |              |                               |                  |                   |               |            |          |            |                     |                                     |
| Athletics                       | \$ -         | \$ 167                  | \$ -                   | \$ -                | \$ -      | \$ -         | \$ 167                        | \$ -             | \$ -              | \$ -          | \$ 167     | \$ -     | \$ -       | \$ 167              | \$ 167                              |
| Basketball                      | -            | 370                     | -                      | -                   | -         | -            | 370                           | -                | -                 | -             | 370        | -        | -          | 370                 | 370                                 |
| Cheerleading                    | -            | 8,444                   | -                      | -                   | -         | -            | 8,444                         | -                | -                 | -             | 8,444      | -        | -          | 8,444               | 8,444                               |
| Cross Country                   | -            | 359                     | -                      | -                   | -         | -            | 359                           | -                | -                 | -             | 359        | -        | -          | 359                 | 359                                 |
| Soccer                          | -            | 57                      | -                      | -                   | -         | -            | 57                            | -                | -                 | -             | 57         | -        | -          | 57                  | 57                                  |
| Softball                        | -            | 396                     | -                      | -                   | -         | -            | 396                           | -                | -                 | -             | 396        | -        | -          | 396                 | 396                                 |
| Tennis                          | -            | 725                     | -                      | -                   | -         | -            | 725                           | -                | -                 | -             | 725        | -        | -          | 725                 | 725                                 |
| Volleyball                      | -            | 689                     | -                      | -                   | -         | -            | 689                           | -                | -                 | -             | 689        | -        | -          | 689                 | 689                                 |
| Club Accounts:                  |              |                         |                        |                     |           |              |                               |                  |                   |               |            |          |            |                     |                                     |
| CSI-Best Buddies Club           | -            | 1,072                   | -                      | -                   | -         | -            | 1,072                         | -                | -                 | -             | 1,072      | -        | -          | 1,072               | 1,072                               |
| Drama Club                      | -            | 6,114                   | -                      | -                   | -         | -            | 6,114                         | -                | -                 | -             | 6,114      | -        | -          | 6,114               | 6,114                               |
| FCA Club                        | -            | 23                      | -                      | -                   | -         | -            | 23                            | -                | -                 | -             | 23         | -        | -          | 23                  | 23                                  |
| Middle School Art Club          | -            | 131                     | -                      | -                   | -         | -            | 131                           | -                | -                 | -             | 131        | -        | -          | 131                 | 131                                 |
| Other Accounts:                 |              |                         |                        |                     |           |              |                               |                  |                   |               |            |          |            |                     |                                     |
| Accel Learning/Talent Dev Prog  | -            | 1,339                   | -                      | -                   | -         | -            | 1,339                         | -                | -                 | -             | 1,339      | -        | -          | 1,339               | 1,339                               |
| BOE - Instr. Supplies/Materials | -            | 7,260                   | -                      | -                   | -         | -            | 7,260                         | -                | -                 | -             | 7,260      | -        | -          | 7,260               | 7,260                               |
| Donations                       | -            | 185                     | -                      | -                   | -         | -            | 185                           | -                | -                 | -             | 185        | -        | -          | 185                 | 185                                 |
| Green Team                      | -            | 964                     | -                      | -                   | -         | -            | 964                           | -                | -                 | -             | 964        | -        | -          | 964                 | 964                                 |
| Music                           | -            | 131                     | -                      | -                   | -         | -            | 131                           | -                | -                 | -             | 131        | -        | -          | 131                 | 131                                 |
| Positive Behavior Support       | -            | 2,318                   | -                      | -                   | -         | -            | 2,318                         | -                | -                 | -             | 2,318      | -        | -          | 2,318               | 2,318                               |
| Restricted Donations - PE       | -            | 123                     | -                      | -                   | -         | -            | 123                           | -                | -                 | -             | 123        | -        | -          | 123                 | 123                                 |
| Staff Appreciation              | -            | 23                      | -                      | -                   | -         | -            | 23                            | -                | -                 | -             | 23         | -        | -          | 23                  | 23                                  |
| Stem Programs                   | -            | 518                     | -                      | -                   | -         | -            | 518                           | -                | -                 | -             | 518        | -        | -          | 518                 | 518                                 |
| Student Council                 | -            | 847                     | -                      | -                   | -         | -            | 847                           | -                | -                 | -             | 847        | -        | -          | 847                 | 847                                 |
| Sunshine Fund                   | -            | 35                      | -                      | -                   | -         | -            | 35                            | -                | -                 | -             | 35         | -        | -          | 35                  | 35                                  |
| Total Restricted                | \$ -         | \$ 32,290               | \$ -                   | \$ -                | \$ -      | \$ -         | \$ 32,290                     | \$ -             | \$ -              | \$ -          | \$ 32,290  | \$ -     | \$ -       | \$ 32,290           | \$ 32,290                           |
| Total General and Restricted    | \$ -         | \$ 59,596               | \$ -                   | \$ -                | \$ -      | \$ -         | \$ 59,596                     | \$ -             | \$ -              | \$ -          | \$ 59,596  | \$ -     | \$ -       | \$ 59,596           | \$ 59,596                           |

The notes to the financial statements are an integral part of this statement.

See Independent Auditor's Report.

**FRANKLIN SPECIAL SCHOOL DISTRICT  
POPLAR GROVE MIDDLE SCHOOL - INTERNAL SCHOOL FUNDS  
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE - REGULATORY BASIS  
FOR THE YEAR ENDED JUNE 30, 2023**

|                            | Fund<br>Balances<br>7/1/2022 | Prior Period<br>Adjustments | Adjusted Fund<br>Balances<br>7/1/2022 | Revenues         | Expenditures     | Transfers In | Transfers<br>Out | Change<br>Increase<br>(Decrease) in<br>Inventory | Residual<br>Equity<br>Transfer<br>In (Out) | Fund Balances<br>6/30/2023 |
|----------------------------|------------------------------|-----------------------------|---------------------------------------|------------------|------------------|--------------|------------------|--|--|----------------------------|
| <b>General Fund</b>        |                              |                             |                                       |                  |                  |              |                  |  |  |                            |
| Administration             |                              |                             |                                       | \$ -             | \$ 2,977         |              |                  |  |  |                            |
| Field Trips                |                              |                             |                                       | 14,484           | 12,257           |              |                  |  |  |                            |
| Fines, Fees, & Dues        |                              |                             |                                       | 898              | -                |              |                  |  |  |                            |
| Fundraising                |                              |                             |                                       | 29,788           | 6,183            |              |                  |  |  |                            |
| Gifts, Bequests, Donations |                              |                             |                                       | 3,265            | -                |              |                  |  |  |                            |
| Instruction                |                              |                             |                                       | -                | 27,798           |              |                  |  |  |                            |
| Interest                   |                              |                             |                                       | 1,812            | -                |              |                  |  |  |                            |
| Operations & Maintenance   |                              |                             |                                       | -                | 2,476            |              |                  |  |  |                            |
| Resale                     |                              |                             |                                       | 2,251            | -                |              |                  |  |  |                            |
| Yearbook                   |                              |                             |                                       | 7,294            | 7,099            |              |                  |  |  |                            |
| <b>Total General</b>       | <b>\$ 26,304</b>             | <b>\$ -</b>                 | <b>\$ 26,304</b>                      | <b>\$ 59,792</b> | <b>\$ 58,790</b> | <b>\$ -</b>  | <b>\$ -</b>      | <b>\$ -</b>                                      |  | <b>\$ 27,306</b>           |
| <b>Restricted Fund</b>     |                              |                             |                                       |                  |                  |              |                  |  |  |                            |
| <b>Athletic Accounts:</b>  |                              |                             |                                       |                  |                  |              |                  |  |  |                            |
| Athletics                  | \$ 22                        | \$ -                        | \$ 22                                 | \$ 11,929        | \$ 11,784        | \$ -         | \$ -             | \$ -   | \$ -                                       | \$ 167                     |
| Basketball                 | 422                          | -                           | 422                                   | -                | 52               | -            | -                | -  | -  | 370                        |
| Cheerleading               | 2,491                        | -                           | 2,491                                 | 20,913           | 14,960           | -            | -                | -  | -  | 8,444                      |
| Cross Country              | 355                          | -                           | 355                                   | 965              | 961              | -            | -                | -  | -  | 359                        |
| Soccer                     | 142                          | -                           | 142                                   | -                | 85               | -            | -                | -  | -  | 57                         |
| Softball                   | 16                           | -                           | 16                                    | 1,602            | 1,222            | -            | -                | -  | -  | 396                        |
| Tennis                     | 22                           | -                           | 22                                    | 1,077            | 374              | -            | -                | -  | -  | 725                        |
| Volleyball                 | 710                          | -                           | 710                                   | -                | 21               | -            | -                | -  | -  | 689                        |
| <b>Club Accounts:</b>      |                              |                             |                                       |                  |                  |              |                  |  |  |                            |
| CSI-Best Buddies Club      | 33                           | -                           | 33                                    | 2,050            | 1,011            | -            | -                | -  | -  | 1,072                      |
| Drama Club                 | 5,293                        | -                           | 5,293                                 | 6,046            | 5,225            | -            | -                | -  | -  | 6,114                      |
| FCA Club                   | 3                            | -                           | 3                                     | 384              | 364              | -            | -                | -  | -  | 23                         |
| Middle School Art Club     | 131                          | -                           | 131                                   | -                | -                | -            | -                | -  | -  | 131                        |

The notes to the financial statements are an integral part of this statement.

See Independent Auditor's Report.

**FRANKLIN SPECIAL SCHOOL DISTRICT  
 POPLAR GROVE MIDDLE SCHOOL - INTERNAL SCHOOL FUNDS  
 STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE - REGULATORY BASIS  
 FOR THE YEAR ENDED JUNE 30, 2023**

|                                 | Fund<br>Balances<br>7/1/2022 | Prior Period<br>Adjustments | Adjusted Fund<br>Balances<br>7/1/2022 | Revenues                 | Expenditures             | Transfers In       | Transfers<br>Out   | Change<br>Increase<br>(Decrease) in<br>Inventory | Residual<br>Equity<br>Transfer<br>In (Out) | Fund Balances<br>6/30/2023 |
|---------------------------------|------------------------------|-----------------------------|---------------------------------------|--------------------------|--------------------------|--------------------|--------------------|--|--|----------------------------|
| Other Accounts:                 |                              |                             |                                       |                          |                          |                    |                    |  |  |                            |
| Accel Learning/Talent Dev Prog  | 1,339                        | -                           | 1,339                                 | -                        | -                        | -                  | -                  | -  | -  | 1,339                      |
| BOE - Instr. Supplies/Materials | 6,004                        | -                           | 6,004                                 | 7,710                    | 6,454                    | -                  | -                  | -  | -  | 7,260                      |
| Donations                       | 1,652                        | -                           | 1,652                                 | -                        | 1,467                    | -                  | -                  | -  | -  | 185                        |
| Green Team                      | 727                          | -                           | 727                                   | 810                      | 573                      | -                  | -                  | -  | -  | 964                        |
| Music                           | 188                          | -                           | 188                                   | 277                      | 334                      | -                  | -                  | -  | -  | 131                        |
| Positive Behavior Support       | 860                          | -                           | 860                                   | 3,603                    | 2,145                    | -                  | -                  | -  | -  | 2,318                      |
| Restricted Donations - PE       | 44                           | -                           | 44                                    | 4,458                    | 4,379                    | -                  | -                  | -  | -  | 123                        |
| Staff Appreciation              | 65                           | -                           | 65                                    | 503                      | 545                      | -                  | -                  | -  | -  | 23                         |
| Stem Programs                   | 518                          | -                           | 518                                   | -                        | -                        | -                  | -                  | -  | -  | 518                        |
| Student Council                 | 1,070                        | -                           | 1,070                                 | -                        | 223                      | -                  | -                  | -  | -  | 847                        |
| Sunshine Fund                   | 269                          | -                           | 269                                   | 1,142                    | 1,376                    | -                  | -                  | -  | -  | 35                         |
| TN Arts Commission Grant        | -                            | -                           | -                                     | 1,000                    | 1,000                    | -                  | -                  | -  | -  | -                          |
| Total Restricted                | <u>\$ 22,376</u>             | <u>\$ -</u>                 | <u>\$ 22,376</u>                      | <u>\$ 64,469</u>         | <u>\$ 54,555</u>         | <u>\$ -</u>        | <u>\$ -</u>        | <u>\$ -</u>                                      | <u>\$ -</u>                                | <u>\$ 32,290</u>           |
| Total General and Restricted    | <u><u>\$ 48,680</u></u>      | <u><u>\$ -</u></u>          | <u><u>\$ 48,680</u></u>               | <u><u>\$ 124,261</u></u> | <u><u>\$ 113,345</u></u> | <u><u>\$ -</u></u> | <u><u>\$ -</u></u> | <u><u>\$ -</u></u>                               | <u><u>\$ -</u></u>                         | <u><u>\$ 59,596</u></u>    |

The notes to the financial statements are an integral part of this statement.

See Independent Auditor's Report.

**FRANKLIN SPECIAL SCHOOL DISTRICT – INTERNAL SCHOOL FUNDS  
NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED JUNE 30, 2023**

**Background**

Section 49-2-110, *Tennessee Code Annotated*, provides for internal school funds, establishes responsibility for those funds, and requires schools to adopt and follow a uniform accounting manual.

**Note A – Summary of Significant Accounting Policies**

**1. Financial Reporting Entity**

This report includes only the internal school funds of Franklin Special School District. Internal school funds consist of financial resources accounted for at the individual schools.

**Internal School Funds**

Internal school funds reported in the accompanying financial statements include donations and grants made to the individual schools; fees collected by schools; funds received from the local board of education; funds raised through cooperative agreements; rental fees; and student activity funds.

**Student Activity Funds**

Student activity funds include all money received from any source for school-sponsored student activities or school-sponsored events held at or in connection with a school, and specifically include, but are not limited to funds:

- Derived from a school-sponsored academic, art, athletic or social event involving students;
- Raised by school-sponsored clubs involving students;
- Raised by school-sponsored fundraisers involving students who are under the supervision of a school employee;
- Received from a commission for the direct sale of items to students pursuant to a cooperative agreement between the school and an outside organization;
- Received for the direct sale of items to students from a school-run bookstore located on school grounds;
- Raised from fees charged to students;
- Obtained from interest from any account that contains student activity funds;
- Obtained from any related school-sponsored activity that involves the use of school personnel, students, and property during the school day.

**2. Other Comprehensive Basis of Accounting (OCBOA)**

The accounting and financial reporting requirements for internal school funds are set forth in the *Tennessee Internal School Uniform Accounting Policy Manual*, issued by the Tennessee Department of Education. The requirements established in the *Tennessee Internal School Uniform Accounting Policy Manual* differ from generally accepted accounting principles primarily in the presentation of the financial statements and restricted fund revenue and expenditure accounting and reporting. The following is a summary of the basic requirements of this other comprehensive basis of accounting.

**FRANKLIN SPECIAL SCHOOL DISTRICT – INTERNAL SCHOOL FUNDS  
NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED JUNE 30, 2023**

**Note A – Summary of Significant Accounting Policies – (Continued)**

**2. Other Comprehensive Basis of Accounting (OCBOA) – (Continued)**

The financial statements consist of balance sheets and statements of revenues, expenditures and changes in fund balances.

The combined financial statements present all of the individual schools in a columnar format and are required to be presented before the notes to the financial statements. These statements focus on each of the individual schools rather than the funds within the schools. In keeping with that focus, the columnar headings identify the individual schools rather than the funds.

The individual school financial statements present the detailed fund activity in each school and are included after the notes to the financial statements.

Revenues are classified by source and expenditures are classified by either function or object for the general fund but not the restricted fund. Revenues and expenditures of the restricted fund are recorded based on the specific group or activity which will benefit or expend the funds. The activity in the restricted “accounts” is presented as total revenues and transfers in and total expenditures and transfers out for each account. A corresponding “fund balance” is presented for each account. Although the restricted fund is a single fund, each account within the fund must present its portion of the restricted fund balance. Transfers reported on the financial statements represent authorized movement of funds between restricted accounts as well as between the general fund and restricted fund.

**3. Measurement Focus and Basis of Accounting**

The accompanying financial statements are reported using the current financial resources measurement focus. Accordingly, only current assets and current liabilities are included on the balance sheets and the fund balances report only spendable resources. Internal school funds use the modified accrual basis of accounting. Under the modified accrual basis of accounting, revenues are recognized when they become both measurable and available. Management policies define available as collectible within 60 days after the fiscal year end. Expenditures are generally recognized when the related fund liability is incurred, if measurable.

**4. Fund Structure**

The accounts of the individual schools are organized on the basis of funds, each of which is considered to be a separate accounting entity. The operations of each fund are accounted for by providing a separate set of self-balancing accounts which are comprised of the fund’s assets, liabilities, fund equity, revenues and expenditures. The funds are grouped in the accompanying financial statements as follows:

**FRANKLIN SPECIAL SCHOOL DISTRICT – INTERNAL SCHOOL FUNDS  
NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED JUNE 30, 2023**

**Note A – Summary of Significant Accounting Policies – (Continued)**

**5. Fund Structure – (Continued)**

**General Fund**

The general fund is used to account for all money to be used for the general operation of the school or for the welfare of the student body. Revenues and expenditures in this fund are not restricted to any specific group or activity.

**Restricted Fund**

The restricted fund is used to account for money that is restricted for the use of a specific segment of the school population or legally restricted for a specific purpose and not intended to benefit the general school population.

**6. Inventory**

Inventories are stated at lower of cost (first-in, first-out) or market (net realizable value). The purchases method is used to account for inventories. Under the purchases method, inventories are reported as an expenditure when purchased (or when received for donated items) rather than being capitalized as an asset. However, significant amounts of inventory, if any, on hand at year-end are reported as an asset in the financial statements.

In accordance with generally accepted accounting principles, the fair value of donated goods and supplies are recognized as revenues and expenditures in the financial statements. For the current year no significant amounts of such donations were received.

**7. Fund Balances**

**Nonspendable Fund Balance**

Fund balances reported as nonspendable in the accompanying financial statements represent amounts for inventory in the general fund.

**Restricted Fund Balance**

Fund balances reported as restricted in the accompanying financial statements are the result of externally imposed restrictions placed upon certain resources accounted for in the restricted funds. This includes BEP (Basic Education Program) funds and grant funds.

When both restricted and unrestricted resources are available for us, it is the school system's policy to use restricted resources first, then unrestricted resources as they are needed.

**Assigned Fund Balance**

Amounts that are constrained by each school's intent to be used for specific purposes are reflected as assigned in the accompanying financial statements. This includes accounts reported in the restricted fund at each school, except for those that account for externally restricted resources as described above. Inventory amounts for restricted accounts are reflected as assigned

**FRANKLIN SPECIAL SCHOOL DISTRICT – INTERNAL SCHOOL FUNDS  
NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED JUNE 30, 2023**

**Note A – Summary of Significant Accounting Policies – (Continued)**

**6. Fund Balances – (Continued)**

because the use of the proceeds from the sale of those inventories is assigned. Board of Education allocation amounts not spent by the end of the fiscal year are reflected as assigned in the general fund because the Board's intent is for those resources to be expended for instruction, administration, and/or operations and maintenance.

The Board of Education is authorized to assign amounts for specific purposes with respect to the amounts they allocate to the individual schools. The principal is the official authorized to assign all other amounts to a specific purpose. Authorization is established by the *Tennessee Internal School Uniform Accounting Policy Manual*.

**Unassigned Fund Balance**

In accordance with generally accepted accounting principles, the general fund is the only fund at each school that reports amounts for unassigned fund balance. This classification represents fund balance that is not restricted and has not been assigned to specific purposes within the general fund. When both assigned and unassigned resources are available for use, it is the school system's policy to use assigned resources first, then unassigned resources as they are needed.

The fund balance detail for Franklin Special School District is reflected in Table 1, located after Note F. Additional detail is provided on the individual school financial statements.

**Note B – Deposits**

**Cash Deposits**

Cash in bank represents funds on deposit in various depositories.

**Custodial Credit Risk**

Custodial credit risk is the risk that in the event of a bank failure, the school's deposits may not be returned to it. None of the school's deposits were exposed to custodial credit risk because all balances were entirely insured by the FDIC or through the Bank Collateral Pool with the State of Tennessee.

**Legal Provisions**

All deposits with financial institutions in excess of FDIC limits are required to be secured by one of two methods. Excess funds can be deposited with a financial institution(s) that participates in the State of Tennessee Bank Collateral Pool administered by the state treasurer. For deposits with financial institutions that do not participate in the bank collateral pool, state statutes require that all deposits be collateralized with collateral whose market value is equal to 105 percent of the uninsured amount of the deposits.

**FRANKLIN SPECIAL SCHOOL DISTRICT – INTERNAL SCHOOL FUNDS  
NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED JUNE 30, 2023**

**Note C- Capital Assets**

Capital assets acquired by the individual schools are recorded as expenditures at the time of purchase. Title and accountability for capital assets purchased pass automatically to the board of education.

**Note D- Supplementary Information**

All information contained in the section of this report under the table of contents heading of Supplementary information was subjected to the same audit standards as the combined and individual financial statements and was prepared in conformity with the accounting practices prescribed by the *Tennessee Internal School Uniform Policy Manual*, which is a comprehensive basis of accounting other than generally accepted accounting principles in the United States of America.

**Note E- Risk and Uncertainties**

During March 2020, local, U.S., and world governments have encouraged self-isolation to curtail the spread of the global pandemic, coronavirus disease (COVID-19), by mandating temporary work stoppage in many sectors and imposing limitations on travel and size and duration of group meetings. Most industries are experiencing disruption to business operations and the impact of reduced consumer spending. There is unprecedented uncertainty surrounding the duration of the pandemic, its potential economic ramifications, and any government actions to mitigate them. The overall financial impact and duration of this economic uncertainty on the schools cannot be estimated at this time.

**Note F- Subsequent Events**

Subsequent events have been evaluated through August 28, 2023, the date which the financial statements were available to be issued.

**FRANKLIN SPECIAL SCHOOL DISTRICT - INTERNAL SCHOOL FUNDS**  
**NOTES TO THE FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED JUNE 30, 2023**

**(Table 1 - Fund Balance Detail)**

|                             | Franklin Elementary School |                  | Freedom Intermediate School |                  | Freedom Middle School |                  | Johnson Elementary School |                  | Liberty Elementary School |                  | Moore Elementary School |                  | Poplar Grove Elementary School |                  |
|-----------------------------|----------------------------|------------------|-----------------------------|------------------|-----------------------|------------------|---------------------------|------------------|---------------------------|------------------|-------------------------|------------------|--------------------------------|------------------|
|                             | General Fund               | Restricted Fund  | General Fund                | Restricted Fund  | General Fund          | Restricted Fund  | General Fund              | Restricted Fund  | General Fund              | Restricted Fund  | General Fund            | Restricted Fund  | General Fund                   | Restricted Fund  |
| <b>Fund Balances:</b>       |                            |                  |                             |                  |                       |                  |                           |                  |                           |                  |                         |                  |                                |                  |
| <b>Restricted for:</b>      |                            |                  |                             |                  |                       |                  |                           |                  |                           |                  |                         |                  |                                |                  |
| BOE Funds                   | \$ -                       | \$ 13,263        | \$ -                        | \$ 10,520        | \$ -                  | \$ 8,085         | \$ -                      | \$ 4,600         | \$ -                      | \$ 7,461         | \$ -                    | \$ 11,635        | \$ -                           | \$ 5,169         |
| Grant Funds                 | -                          | 1,337            | -                           | 190              | -                     | 965              | -                         | -                | -                         | 3,580            | -                       | 1,554            | -                              | 399              |
| Athletic Accounts           | -                          | -                | -                           | -                | -                     | 25,433           | -                         | -                | -                         | -                | -                       | -                | -                              | -                |
| Class Accounts              | -                          | -                | -                           | -                | -                     | -                | -                         | -                | -                         | -                | -                       | -                | -                              | 10               |
| Club Accounts               | -                          | -                | -                           | -                | -                     | 2,685            | -                         | -                | -                         | -                | -                       | -                | -                              | -                |
| Other Purposes              | 66,450                     | 41,743           | 34,793                      | 26,729           | 46,313                | 17,279           | 21,261                    | 13,429           | 45,164                    | 18,374           | 49,044                  | 30,184           | 39,483                         | 5,521            |
| <b>Total Fund Balances:</b> | <b>\$ 66,450</b>           | <b>\$ 56,343</b> | <b>\$ 34,793</b>            | <b>\$ 37,439</b> | <b>\$ 46,313</b>      | <b>\$ 54,447</b> | <b>\$ 21,261</b>          | <b>\$ 18,029</b> | <b>\$ 45,164</b>          | <b>\$ 29,415</b> | <b>\$ 49,044</b>        | <b>\$ 43,373</b> | <b>\$ 39,483</b>               | <b>\$ 11,099</b> |

|                             | Poplar Grove Middle School |                  | Total             |                   |
|-----------------------------|----------------------------|------------------|-------------------|-------------------|
|                             | General Fund               | Restricted Fund  | General Fund      | Restricted Fund   |
| <b>Fund Balances:</b>       |                            |                  |                   |                   |
| <b>Restricted for:</b>      |                            |                  |                   |                   |
| BOE Funds                   | \$ -                       | \$ 7,260         | \$ -              | \$ 67,993         |
| Grant Funds                 | -                          | -                | -                 | 8,025             |
| Athletic Accounts           | -                          | 11,207           | -                 | 36,640            |
| Class Accounts              | -                          | -                | -                 | 10                |
| Club Accounts               | -                          | 7,340            | -                 | 10,025            |
| Other Purposes              | 27,306                     | 6,483            | 329,814           | 159,742           |
| <b>Total Fund Balances:</b> | <b>\$ 27,306</b>           | <b>\$ 32,290</b> | <b>\$ 329,814</b> | <b>\$ 282,435</b> |

## **SUPPLEMENTARY INFORMATION**

**FRANKLIN SPECIAL SCHOOL DISTRICT – INTERNAL SCHOOL FUNDS  
SCHEDULE OF FIDELITY BOND COVERAGE  
JUNE 30, 2023**

**Surety Bond**

Type of Coverage: Official Statutory Bond – Treasurer or  
Fiscal Agent for Local Education Agency

Insurer: The Ohio Casualty Insurance Company

Amount of Coverage: \$1,434,063

Policy Term: 7/1/2022 – 7/1/2023

Positions Covered: All Employees

**Commercial Crime Coverage**

Type of Coverage: Employee Theft-Blanket including Faithful Performance of Duties

Insurer: Insurance Company of Wausau

Amount of Coverage \$150,000

Policy Term: 7/1/2022 – 7/1/2023

Positions Covered: All Employees

Type of Coverage: Computer and Funds Transfer Fraud

Insurer: Insurance Company of Wausau

Amount of Coverage \$150,000

Policy Term: 7/1/2022 – 7/1/2023

Positions Covered: All Employees

Type of Coverage: Forgery or Alteration

Insurer: Insurance Company of Wausau

Amount of Coverage \$150,000

Policy Term: 7/1/2022 – 7/1/2023

Positions Covered: All Employees

See Independent Auditor's Report.

**FRANKLIN SPECIAL SCHOOL DISTRICT – INTERNAL SCHOOL FUNDS  
SCHEDULE OF FIDELITY BOND COVERAGE  
JUNE 30, 2023**

**Commercial Crime Coverage-(Continued)**

Type of Coverage: Theft-Inside the Premises

Insurer: Insurance Company of Wausau

Amount of Coverage \$150,000

Policy Term: 7/1/2022 – 7/1/2023

Positions Covered: All Employees

Type of Coverage: Theft-Outside the Premises

Insurer: Insurance Company of Wausau

Amount of Coverage \$150,000

Policy Term: 7/1/2022 – 7/1/2023

Positions Covered: All Employees

Type of Coverage: Money Orders and Counterfeit Money

Insurer: Insurance Company of Wausau

Amount of Coverage \$150,000

Policy Term: 7/1/2022 – 7/1/2023

Positions Covered: All Employees

See Independent Auditor's Report.

**FRANKLIN SPECIAL SCHOOL DISTRICT - INTERNAL SCHOOL FUNDS  
SCHEDULE OF SALARY SUPPLEMENTS  
FOR THE YEAR ENDED JUNE 30, 2023**

**Franklin Special School District Internal School Funds paid no salary supplements  
for the school year ended June 30, 2023.**

**FRANKLIN SPECIAL SCHOOL DISTRICT - INTERNAL SCHOOL FUNDS**  
**SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS AND STATE FINANCIAL ASSISTANCE**  
**FOR THE YEAR ENDED JUNE 30, 2023**

| Federal Grantor/Pass-Through Grantor         | CFDA<br>Number | Contract<br>Number | Beginning (Accrued)<br>Deferred | Receipts | Expenditures | Ending (Accrued)<br>Deferred |           |          |
|--|----------------|--------------------|---------------------------------|----------|--------------|------------------------------|-----------|----------|
| <u>State Awards</u>                          |                |                    |                                 |          |              |                              |           |          |
| TN Arts Commission - Johnson Elementary      | N/A            | 17240              | -                               | 350      | 350          | -                            |           |          |
| TN Arts Commission - Johnson Elementary      | N/A            | 17318              | -                               | 350      | 350          | -                            |           |          |
| TN Arts Commission - Poplar Grove Elementary | N/A            | 16859              | -                               | 805      | 805          | -                            |           |          |
| TN Arts Commission - Poplar Grove Elementary | N/A            | 16904              | -                               | 690      | 690          | -                            |           |          |
| TN Arts Commission - Poplar Grove Elementary | N/A            | 16838              | -                               | 725      | 725          | -                            |           |          |
| TN Arts Commission - Poplar Grove Elementary | N/A            | 16835              | -                               | 780      | 780          | -                            |           |          |
| TN Arts Commission - Poplar Grove Middle     | N/A            | 17398              | -                               | 1,000    | 1,000        | -                            |           |          |
| TOTAL STATE AWARDS:                          |                |                    | <u>\$</u>                       | <u>-</u> | <u>\$</u>    | <u>4,700</u>                 | <u>\$</u> | <u>-</u> |

Federal Awards

N/A

\*Note 1 - This schedule is prepared on the modified accrual basis of accounting.

\*Note 2 - The above grants are earned when cash is received and not when expenditures are made. As a result, deferred revenue is not reflected in the financial statements. However, the grant resources are restricted for art expenditures by the grant contract. Any unspent funds are reflected as restricted fund balance in the accompanying financial statements.

See Independent Auditor's Report.

## **INTERNAL CONTROL AND COMPLIANCE SECTION**

**INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS***

Members of the Board of Education and  
the Director of Schools  
Franklin Special School District  
Franklin, Tennessee

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the combined and individual financial statements of the Internal School Funds of the Franklin Special School District, Franklin, Tennessee as of and for the year ended June 30, 2023, and the related notes to the financial statements, which collectively comprise the Franklin Special School District Internal School Funds' basic financial statements and have issued our report thereon dated August 28, 2023. The report on Franklin Special School District's Internal School Funds was adverse in relation to the conformity with accounting principles generally accepted in the United States of America and was unmodified in relation to the financial statements prepared in conformity with the accounting practices prescribed by the *Internal School Funds Manual*, which is a basis of accounting other than generally accepted accounting principles in the United States of America.

**Report on Internal Control over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the Franklin Special School District Internal School Funds' internal control over financial reporting (internal control) as a basis for designing the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the combined and individual financial statements, but not for the purpose of expressing an opinion on the effectiveness of Franklin Special School District Internal School Funds' internal control. Accordingly, we do not express an opinion on the effectiveness of the Franklin Special School District Internal School Funds' internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

**Report on Compliance and Other Matters**

As part of obtaining reasonable assurance about whether Franklin Special School District Internal School Funds' combined and individual financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts.

Eric Clements, CPA, CFE • Andy Matlock, CPA

However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We noted certain matters that we reported to management of Franklin Special School District Internal School Funds, in a separate letter dated August 28, 2023.

**Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



Matlock Clements, P.C.  
Murfreesboro, Tennessee  
August 28, 2023

**FRANKLIN SPECIAL SCHOOL DISTRICT – INTERNAL SCHOOL FUNDS  
SCHEDULE OF FINDINGS AND RESPONSES  
FOR THE YEAR ENDED JUNE 30, 2023**

**Summary of Auditor’s Results**

**Financial Statements**

|   |            |
|---|------------|
| 1. Type of auditor’s report issued:   | Unmodified |
| 2. Internal control over financial reporting  |            |
| a. Material weaknesses identified?  | No         |
| b. Significant Deficiencies identified that are not considered to be material weaknesses? | No         |
| 3. Noncompliance material to financial statements noted                                   | No         |

**Financial Statement Findings – Required to be reported in Accordance With Government Auditing Standards.**

**None Noted**

**FRANKLIN SPECIAL SCHOOL DISTRICT – INTERNAL SCHOOL FUNDS  
SUMMARY SCHEDULE OF PRIOR YEAR FINDINGS  
FOR THE YEAR ENDED JUNE 30, 2023**

**Prior Year Financial Statement Findings – Required to be reported in Accordance  
With Government Auditing Standards.**

**There were no prior year findings reported.**

A RESOLUTION AUTHORIZING THE ISSUANCE OF LIMITED TAX SCHOOL REFUNDING AND IMPROVEMENT BONDS IN THE AGGREGATE PRINCIPAL AMOUNT OF NOT TO EXCEED \$22,000,000 OF THE FRANKLIN SPECIAL SCHOOL DISTRICT; MAKING PROVISION FOR THE ISSUANCE, SALE AND PAYMENT OF SAID BONDS; ESTABLISHING THE TERMS THEREOF AND THE DISPOSITION OF PROCEEDS THEREFROM; AND PROVIDING FOR THE SECURITY AND PAYMENT OF THE BONDS.

WHEREAS, the Franklin Special School District (the "District") was duly created by Chapter 563 of the 1949 Private Acts of the State of Tennessee, as amended; and

WHEREAS, pursuant to authority granted by Chapter 144 of the 2002 Private Acts of the State of Tennessee and Chapter 34 of the 2007 Private Acts of the State of Tennessee (the "Act"), the District issued its Limited Tax School Refunding Bonds, Series 2014, dated September 4, 2014, of which the June 1, 2024 through June 1, 2026 maturities remain outstanding (the "Series 2014 Bonds"); and

WHEREAS, under the provisions of the Act, the District is authorized to issue interest bearing bonds for the purpose of refunding all or a portion of the Series 2014 Bonds, respectively; and

WHEREAS, all or a portion of the Series 2014 Bonds, as shall be determined by the Chairman of the Governing Body (as defined here) and the Director of Schools, can now be refinanced at a lower interest cost, thereby effecting a cost savings to the public; and

WHEREAS, pursuant to the Act, as amended, in particular as amended by the Chapter 9 of the 2023 Private Acts of Tennessee (the "2023 Act"), the District is authorized to issue an aggregate principal amount of not to exceed \$20,000,000 of interest bearing bonds to finance the (i) construction, improvement, renovation, expansion, furnishing, fixturing and equipping of school buildings and facilities, and additions thereto, in and for the District, including the purchase of all property, real and personal, or interests therein, necessary in connection with said work; (ii) payment of all legal, fiscal, administrative, architectural, engineering, accounting and similar professional and other costs incident thereto (collectively, the "Projects"); (iii) reimbursement for any prior expenditures for the foregoing; (iv) payment of capitalized interest; and (v) payment of costs of issuance and sale of the bonds; and

WHEREAS, the Board of Education of the District hereby determines that in order to provide the funds necessary to accomplish said refunding of all or a portion of the Series 2014 Bonds and to finance additional costs of the Projects, it is necessary to issue limited tax school refunding and improvement bonds of the District; and

WHEREAS, it is the intention of the Board of Education of the District to adopt this resolution for the purpose of authorizing not to exceed \$22,000,000 in aggregate principal amount of said bonds providing for the issuance, sale and payment of said bonds, establishing the terms thereof and the disposition of proceeds therefrom and providing for the security and payment of the Bonds.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE FRANKLIN SPECIAL SCHOOL DISTRICT, AS FOLLOWS:

SECTION 1. Authority. The bonds authorized by this resolution are issued pursuant to Chapter 563 of the 1949 Private Acts of Tennessee, as amended, including, but not limited to the 2023 Act, and other applicable provisions of law.

SECTION 2. Definitions. The following terms shall have the following meanings in this resolution unless the text expressly or by necessary implication requires otherwise:

(a) “Bond Purchase Agreement” means a Bond Purchase Agreement, dated as of the sale of the Bonds, entered into by and between the District and the Underwriter, in substantially the form of the document attached hereto and incorporated herein by reference as Exhibit B, subject to such changes therein as shall be permitted by Section 8 hereof;

(b) “Bonds” means not to exceed \$22,000,000 Limited Tax School Refunding and Improvement Bonds of the District, to be dated the date of issuance, or having such other series designation and dated date as shall be determined by the Chairman of the Governing Body and the Director of Schools, pursuant to Section 8 hereof;

(c) “Book-Entry Form” or “Book-Entry System” means a form or system, as applicable, under which physical bond certificates in fully registered form are issued to a Depository, or to its nominee as Registered Owner, with the certificate of bonds being held by and “immobilized” in the custody of such Depository, and under which records maintained by persons, other than the District or the Registration Agent, constitute the written record that identifies, and records the transfer of, the beneficial “book-entry” interests in those bonds;

(d) “Code” means the Internal Revenue Code of 1986, as amended, and all regulations promulgated thereunder;

(e) “Debt Management Policy” means the Debt Management Policy adopted by the Governing Body on April 9, 2012;

(f) “Depository” means any securities depository that is a clearing agency under federal laws operating and maintaining, with its participants or otherwise, a Book-Entry System, including, but not limited to, DTC;

(g) “District” means the Franklin Special School District, Williamson County, Tennessee;

(h) “DTC” means the Depository Trust Company, a limited purpose company organized under the laws of the State of New York, and its successors and assigns;

(i) “DTC Participant(s)” means securities brokers and dealers, banks, trust companies and clearing corporations that have access to the DTC System;

(j) “Governing Body” means the Board of Education of the District;

(k) “Local Option Sales and Use Tax” means the District’s share of the Local Option Sales and Use Tax now or hereafter levied and collected in Williamson County, Tennessee, pursuant to Section 67-6-712, Tennessee Code Annotated, as amended;

(l) “Prior Lien Bonds” means to the extent outstanding, the Limited Tax School Refunding Bonds, Series 2014, dated September 4, 2014; Limited Tax School Refunding and Improvement Bonds, Series 2016, dated May 18, 2016; Limited Tax School Improvement Bonds, Series 2019, dated March 12, 2019; Limited Tax School Refunding Bonds, Series 2020 (Federally Taxable), dated October 22, 2020; Limited Tax School Improvement Bonds, Series 2021, dated May 25, 2021; and Limited Tax School Improvement Bonds, Series 2022;

(m) “Projects” means the (i) construction, improvement, renovation, expansion, furnishing, fixturing and equipping of school buildings and facilities, and additions thereto, in and for the District, including the purchase of all property, real and personal, or interests therein, necessary in connection with said work, and (ii) payment of all legal, fiscal, administrative, architectural, engineering, accounting and similar professional costs;

(n) “Refunded Bonds” means any, all or a portion of the Series 2014 Bonds as designated by the Chairman of the Governing Body and the Director of Schools which achieve the cost savings objectives of the District;

(o) “Refunding Escrow Agreement” means the Refunding Escrow Agreement, dated as of the date of the Bonds, to be entered into by and between the District and the Escrow Agent, in the form of the document attached hereto and incorporated herein by this reference as Exhibit C, subject to such changes therein as shall be permitted by Section 11 hereof;

(p) “Registration Agent” means the U.S. Bank Trust Company, National Association, as registration and paying agent for the Bonds, or any successor designated by the Governing Body; and

(q) “Series 2014 Bonds” means the District’s outstanding Limited Tax School Refunding Bonds, Series 2014, dated September 4, 2014, maturing June 1, 2024 through June 1, 2026.

(r) “Underwriter” means Piper Sandler & Co.

SECTION 3. Findings of the Governing Body; Compliance With the Debt Management Policy.

(a) The Governing Body hereby finds the issuance of refunding bonds provides a savings to the taxpayers of the District.

(b) It is advantageous to the District to deposit proceeds of the sale of the Bonds and other funds of the District, if any, with the Escrow Agent pursuant to the Refunding Escrow Agreement which, together with investment income thereon, will be sufficient to pay principal of, premium, if any, and interest on the Refunded Bonds.

(c) The Governing Body hereby finds that the issuance of the Bonds authorized by this resolution is advisable because it will result in the reduction in debt service payable and secured by the District over the term of the Refunded Bonds. The District’s Debt Management Policy contemplates that the District may issue refunding bonds for the purpose of achieving a debt service savings.

(d) Further, the District’s Debt Management Policy contemplates that the District will, as a general rule, structure the term of any refunding bonds within the original term of the Refunded Bonds. The Bonds authorized herein will be structured so as not to materially extend beyond the original term of the Refunded Bonds.

(e) The term of the Bonds issued to finance the Projects does not exceed the expected lives of the Projects financed, the debt service for the portion of the Bonds issued for the Projects is

approximately level or declining in conjunction with other outstanding debt of the District. The optional redemption is not expected to be greater than ten years.

(f) The estimated proposed amortization of the Bonds, estimated interest and estimated costs of issuance are attached hereto as Exhibit A. The foregoing estimates are subject to change pursuant to Section 8 hereof.

SECTION 4. Authorization and Terms of the Bonds.

(a) For the purpose of providing funds to finance the Projects, reimburse any prior expenditures for the Projects, pay capitalized interest, and pay the costs incident to the issuance and sale of the Bonds, as more fully set forth in Section 9 hereof, there are hereby authorized to be issued limited tax school refunding and improvement bonds of the District in an amount not to exceed \$22,000,000. The Bonds shall be issued in fully registered, book-entry only form (except as otherwise provided herein), without coupons, shall be known as “Limited Tax School Refunding and Improvement Bonds” and shall be dated the date of issuance, having such series designation and such other dated date as shall be determined by the Chairman of the Governing Body pursuant to Section 8 hereof. The interest rate or rates on the Bonds shall not exceed six percent (6%) per annum. Subject to the adjustments permitted pursuant to Section 8 hereof, interest on the Bonds shall be payable semi-annually on June 1 and December 1 in each year, commencing June 1, 2024. The Bonds shall be issued initially in \$5,000 denominations or integral multiples thereof, as shall be requested by the Underwriter, and (subject to the adjustments permitted pursuant to Section 8 hereof) shall mature, either serially or through mandatory redemption, commencing on June 1, 2025 and continuing on the first day of June of each year thereafter through and including June 1, 2049, the final maturity date, in such amounts as shall be established in the Bond Purchase Agreement by and between the District and the Underwriter. Attached hereto as Exhibit A is a preliminary debt service estimate of the amortization of the Bonds; provided, however, such amortization may be adjusted in accordance with Section 8 hereof.

(b) Subject to the adjustments permitted pursuant to Section 8 hereof, Bonds maturing on June 1, 2034 and thereafter, shall be subject to redemption prior to maturity at the option of the District on June 1, 2034 and thereafter, as a whole or in part at any time at the redemption price of par plus accrued interest to the redemption date.

If less than all the Bonds shall be called for redemption, the maturities to be redeemed shall be selected by the Governing Body in its discretion. If less than all of the Bonds within a single maturity shall be called for redemption, the interests within the maturity to be redeemed shall be selected as follows:

(i) if the Bonds are being held under a Book-Entry System by DTC, or a successor Depository, the Bonds to be redeemed shall be determined by DTC, or such successor Depository, by lot or such other manner as DTC, or such successor Depository, shall determine; or

(ii) if the Bonds are not being held under a Book-Entry System by DTC, or a successor Depository, the Bonds within the maturity to be redeemed shall be selected by the Registration Agent by lot or such other random manner as the Registration Agent in its discretion shall determine.

(c) Pursuant to Section 8 hereof, the Chairman of the Governing Body and the Director of Schools are authorized to sell the Bonds, or any maturities thereof, as term bonds (“Term Bonds”) with mandatory redemption requirements corresponding to the maturities set forth herein or as determined by the them. In the event any or all the Bonds are sold as Term Bonds, the District shall redeem Term Bonds

on redemption dates corresponding to the maturity dates set forth herein, in aggregate principal amounts equal to the maturity amounts established pursuant to Section 8 hereof for each redemption date, as such maturity amounts may be adjusted pursuant to Section 8 hereof, at a price of par plus accrued interest thereon to the date of redemption. The Term Bonds to be redeemed within a single maturity shall be selected in the manner described in subsection (b) above.

At its option, to be exercised on or before the forty-fifth (45th) day next preceding any such mandatory redemption date, the District may (i) deliver to the Registration Agent for cancellation Term Bonds to be redeemed, in any aggregate principal amount desired, and/or (ii) receive a credit in respect of its redemption obligation under this mandatory redemption provision for any Term Bonds of the maturity to be redeemed which prior to said date have been purchased or redeemed (otherwise than through the operation of this mandatory sinking fund redemption provision) and canceled by the Registration Agent and not theretofore applied as a credit against any redemption obligation under this mandatory sinking fund provision. Each Term Bond so delivered or previously purchased or redeemed shall be credited by the Registration Agent at 100% of the principal amount thereof on the obligation of the District on such payment date and any excess shall be credited on future redemption obligations in chronological order, and the principal amount of Term Bonds to be redeemed by operation of this mandatory sinking fund provision shall be accordingly reduced. The District shall on or before the forty-fifth (45th) day next preceding each payment date furnish the Registration Agent with its certificate indicating whether or not and to what extent the provisions of clauses (i) and (ii) of this subsection are to be availed of with respect to such payment and confirm that funds for the balance of the next succeeding prescribed payment will be paid on or before the next succeeding payment date.

(d) Notice of call for redemption, whether optional or mandatory, shall be given by the Registration Agent on behalf of the District not less than twenty (20) nor more than sixty (60) days prior to the date fixed for redemption by sending an appropriate notice to the registered owners of the Bonds to be redeemed by first-class mail, postage prepaid, at the addresses shown on the Bond registration records of the Registration Agent as of the date of the notice; but neither failure to mail such notice nor any defect in any such notice so mailed shall affect the sufficiency of the proceedings for redemption of any of the Bonds for which proper notice was given; and failure of any owner to receive such notice if properly given in the manner described above shall not affect the validity of the proceedings of the redemption of the Bonds held by such owner. The notice may state that it is conditioned upon the deposit of moneys in an amount equal to the amount necessary to affect the redemption with the Registration Agent no later than the redemption date ("Conditional Redemption"). As long as DTC, or a successor Depository, is the registered owner of the Bonds, all redemption notices shall be mailed by the Registration Agent to DTC, or such successor Depository, as the registered owner of the Bonds, as and when above provided, and neither the District nor the Registration Agent shall be responsible for mailing notices of redemption to DTC Participants or Beneficial Owners. Failure of DTC, or any successor Depository, to provide notice to any DTC Participant or Beneficial Owner will not affect the validity of such redemption. The Registration Agent shall mail said notices as and when directed by the District pursuant to written instructions from an authorized representative of the District (other than for a mandatory sinking fund redemption, notices of which shall be given on the dates provided herein) given at least forty-five (45) days prior to the redemption date (unless a shorter notice period shall be satisfactory to the Registration Agent). From and after the redemption date, all Bonds called for redemption shall cease to bear interest if funds are available at the office of the Registration Agent for the payment thereof and if notice has been duly provided as set forth herein. In the case of a Conditional Redemption, the failure of the District to make funds available in part or in whole on or before the redemption date shall not constitute an event of default, and the Registration Agent shall give immediate notice to the Depository, if applicable, or the affected bondholders that the redemption did not occur and that the Bonds called for redemption and not so paid remain outstanding.

(e) The Registration Agent is hereby authorized and directed to maintain Bond registration records with respect to the Bonds, to authenticate and deliver the Bonds as provided herein, either at original issuance or upon transfer, to effect transfers of the Bonds, to give all notices of redemption as required herein, to make all payments of principal and interest with respect to the Bonds as provided herein, to cancel and destroy Bonds which have been paid at maturity or upon earlier redemption or submitted for exchange or transfer, to furnish the District at least annually a certificate of destruction with respect to Bonds canceled and destroyed, and to furnish the District at least annually an audit confirmation of Bonds paid, Bonds outstanding and payments made with respect to interest on the Bonds. The Chairman of the Governing Body is hereby authorized to execute and the Secretary of the Governing Body is hereby authorized to attest such written agreement between the District and the Registration Agent as they shall deem necessary and proper with respect to the obligations, duties and rights of the Registration Agent. The payment of all reasonable fees and expenses of the Registration Agent for the discharge of its duties and obligations hereunder or under any such agreement is hereby authorized and directed.

(f) The Bonds shall be payable, both principal and interest, in lawful money of the United States of America at the designated office of the Registration Agent. The Registration Agent shall make all interest payments with respect to the Bonds by check or draft on each interest payment date directly to the registered owners as shown on the Bond registration records maintained by the Registration Agent as of the close of business on the fifteenth day of the month next preceding the interest payment date (the "Regular Record Date") by depositing said payment in the United States mail, postage prepaid, addressed to such owners at their addresses shown on said Bond registration records, without, except for final payment, the presentation or surrender of such registered Bonds, and all such payments shall discharge the obligations of the District in respect of such Bonds to the extent of the payments so made. Payment of principal of and premium, if any, on the Bonds shall be made upon presentation and surrender of such Bonds to the Registration Agent as the same shall become due and payable. All rates of interest specified herein shall be computed on the basis of a three hundred sixty (360) day year composed of twelve (12) months of thirty (30) days each. In the event the Bonds are no longer registered in the name of DTC, or a successor Depository, if requested by the Owner of at least \$1,000,000 in aggregate principal amount of the Bonds, payment of interest on such Bonds shall be paid by wire transfer to a bank within the continental United States or deposited to a designated account if such account is maintained with the Registration Agent and written notice of any such election and designated account is given to the Registration Agent prior to the record date.

(g) Any interest on any Bond that is payable but is not punctually paid or duly provided for on any interest payment date (hereinafter "Defaulted Interest") shall forthwith cease to be payable to the registered owner on the relevant Regular Record Date; and, in lieu thereof, such Defaulted Interest shall be paid by the District to the persons in whose names the Bonds are registered at the close of business on a date (the "Special Record Date") for the payment of such Defaulted Interest, which shall be fixed in the following manner: the District shall notify the Registration Agent in writing of the amount of Defaulted Interest proposed to be paid on each Bond and the date of the proposed payment, and at the same time the District shall deposit with the Registration Agent an amount of money equal to the aggregate amount proposed to be paid in respect of such Defaulted Interest or shall make arrangements satisfactory to the Registration Agent for such deposit prior to the date of the proposed payment, such money when deposited to be held in trust for the benefit of the persons entitled to such Defaulted Interest as in this Section provided. Thereupon, not less than ten (10) days after the receipt by the Registration Agent of the notice of the proposed payment, the Registration Agent shall fix a Special Record Date for the payment of such Defaulted Interest which Date shall be not more than fifteen (15) nor less than ten (10) days prior to the date of the proposed payment to the registered owners. The Registration Agent shall promptly notify the District of such Special Record Date and, in the name and at the expense of the District, not less than ten (10) days prior to such Special Record Date, shall cause notice of the proposed payment of such

Defaulted Interest and the Special Record Date therefor to be mailed, first class postage prepaid, to each registered owner at the address thereof as it appears in the Bond registration records maintained by the Registration Agent as of the date of such notice. Nothing contained in this Section or in the Bonds shall impair any statutory or other rights in law or in equity of any registered owner arising as a result of the failure of the District to punctually pay or duly provide for the payment of principal of, premium, if any, and interest on the Bonds when due.

(h) The Bonds are transferable only by presentation to the Registration Agent by the registered owner, or his legal representative duly authorized in writing, of the registered Bond(s) to be transferred with the form of assignment on the reverse side thereof completed in full and signed with the name of the registered owner as it appears upon the face of the Bond(s) accompanied by appropriate documentation necessary to prove the legal capacity of any legal representative of the registered owner. Upon receipt of the Bond(s) in such form and with such documentation, if any, the Registration Agent shall issue a new Bond or the Bond to the assignee(s) in \$5,000 denominations, or integral multiples thereof, as requested by the registered owner requesting transfer. The Registration Agent shall not be required to transfer or exchange any Bond during the period commencing on a Regular or Special Record Date and ending on the corresponding interest payment date of such Bond, nor to transfer or exchange any Bond after the publication of notice calling such Bond for redemption has been made, nor to transfer or exchange any Bond during the period following the receipt of instructions from the District to call such Bond for redemption; provided, the Registration Agent, at its option, may make transfers after any of said dates. No charge shall be made to any registered owner for the privilege of transferring any Bond, provided that any transfer tax relating to such transaction shall be paid by the registered owner requesting transfer. The person in whose name any Bond shall be registered shall be deemed and regarded as the absolute owner thereof for all purposes and neither the District nor the Registration Agent shall be affected by any notice to the contrary whether or not any payments due on the Bonds shall be overdue. The Bonds, upon surrender to the Registration Agent, may, at the option of the registered owner, be exchanged for an equal aggregate principal amount of the Bonds of the same maturity in any authorized denomination or denominations.

(i) The Bonds shall be executed in such manner as may be prescribed by applicable law, in the name, and on behalf, of the District with the manual or facsimile signature of the Chairman of the Governing Body and with the official seal, or a facsimile thereof, of the District impressed or imprinted thereon and attested by the manual or facsimile signature of the Secretary of the Governing Body.

(j) Except as otherwise provided in this resolution, the Bonds shall be registered in the name of Cede & Co., as nominee of DTC, which will act as securities depository for the Bonds. References in this Section to a Bond or the Bonds shall be construed to mean the Bond or the Bonds that are held under the Book-Entry System. One Bond for each maturity shall be issued to DTC and immobilized in its custody. A Book-Entry System shall be employed, evidencing ownership of the Bonds in authorized denominations, with transfers of beneficial ownership effected on the records of DTC and the DTC Participants pursuant to rules and procedures established by DTC.

Each DTC Participant shall be credited in the records of DTC with the amount of such DTC Participant's interest in the Bonds. Beneficial ownership interests in the Bonds may be purchased by or through DTC Participants. The holders of these beneficial ownership interests are hereinafter referred to as the "Beneficial Owners." The Beneficial Owners shall not receive the Bonds representing their beneficial ownership interests. The ownership interests of each Beneficial Owner shall be recorded through the records of the DTC Participant from which such Beneficial Owner purchased its Bonds. Transfers of ownership interests in the Bonds shall be accomplished by book entries made by DTC and, in turn, by DTC Participants acting on behalf of Beneficial Owners. SO LONG AS CEDE & CO., AS NOMINEE FOR DTC, IS THE REGISTERED OWNER OF THE BONDS, THE REGISTRATION

AGENT SHALL TREAT CEDE & CO., AS THE ONLY HOLDER OF THE BONDS FOR ALL PURPOSES UNDER THIS RESOLUTION, INCLUDING RECEIPT OF ALL PRINCIPAL OF, PREMIUM, IF ANY, AND INTEREST ON THE BONDS, RECEIPT OF NOTICES, VOTING AND REQUESTING OR DIRECTING THE REGISTRATION AGENT TO TAKE OR NOT TO TAKE, OR CONSENTING TO, CERTAIN ACTIONS UNDER THIS RESOLUTION.

Payments of principal, interest, and redemption premium, if any, with respect to the Bonds, so long as DTC is the only owner of the Bonds, shall be paid by the Registration Agent directly to DTC or its nominee, Cede & Co. as provided in the Letter of Representation relating to the Bonds from the District and the Registration Agent to DTC (the "Letter of Representation"). DTC shall remit such payments to DTC Participants, and such payments thereafter shall be paid by DTC Participants to the Beneficial Owners. The District and the Registration Agent shall not be responsible or liable for payment by DTC or DTC Participants, for sending transaction statements or for maintaining, supervising or reviewing records maintained by DTC or DTC Participants.

In the event that (1) DTC determines not to continue to act as securities depository for the Bonds or (2) the District determines that the continuation of the Book-Entry System of evidence and transfer of ownership of the Bonds would adversely affect their interests or the interests of the Beneficial Owners of the Bonds, the District shall discontinue the Book-Entry System with DTC. If the District fails to identify another qualified securities depository to replace DTC, the District shall cause the Registration Agent to authenticate and deliver replacement Bonds in the form of fully registered Bonds to each Beneficial Owner. If the purchaser(s) certifies that it intends to hold the Bonds for its own account, then the District may issue certificated Bonds without the utilization of DTC and the Book-Entry System.

If the Underwriter, as the purchaser of the Bonds, certifies that it intends to hold the Bonds for its own account and that it has no present intention to reoffer the Bonds to the public, then the Bonds are not required to be issued in Book-Entry Form.

THE DISTRICT AND THE REGISTRATION AGENT SHALL NOT HAVE ANY RESPONSIBILITY OR OBLIGATIONS TO ANY DTC PARTICIPANT OR ANY BENEFICIAL OWNER WITH RESPECT TO (i) THE BONDS; (ii) THE ACCURACY OF ANY RECORDS MAINTAINED BY DTC OR ANY DTC PARTICIPANT; (iii) THE PAYMENT BY DTC OR ANY DTC PARTICIPANT OF ANY AMOUNT DUE TO ANY BENEFICIAL OWNER IN RESPECT OF THE PRINCIPAL OF AND INTEREST ON THE BONDS; (iv) THE DELIVERY OR TIMELINESS OF DELIVERY BY DTC OR ANY DTC PARTICIPANT OF ANY NOTICE DUE TO ANY BENEFICIAL OWNER THAT IS REQUIRED OR PERMITTED UNDER THE TERMS OF THIS RESOLUTION TO BE GIVEN TO BENEFICIAL OWNERS, (v) THE SELECTION OF BENEFICIAL OWNERS TO RECEIVE PAYMENTS IN THE EVENT OF ANY PARTIAL REDEMPTION OF THE BONDS; OR (vi) ANY CONSENT GIVEN OR OTHER ACTION TAKEN BY DTC, OR ITS NOMINEE, CEDE & CO., AS OWNER.

(k) The Registration Agent is hereby authorized to take such action as may be necessary from time to time to qualify and maintain the Bonds for deposit with DTC, including but not limited to, wire transfers of interest and principal payments with respect to the Bonds, utilization of electronic book entry data received from DTC in place of actual delivery of Bonds and provision of notices with respect to Bonds registered by DTC (or any of its designees identified to the Registration Agent) by overnight delivery, courier service, telegram, telecopy or other similar means of communication. No such arrangements with DTC may adversely affect the interest of any of the owners of the Bonds, provided, however, that the Registration Agent shall not be liable with respect to any such arrangements it may make pursuant to this section.

(l) The Registration Agent is hereby authorized to authenticate and deliver the Bonds to the original purchaser, upon receipt by the District of the proceeds of the sale thereof and to authenticate and deliver Bonds in exchange for Bonds of the same principal amount delivered for transfer upon receipt of the Bond(s) to be transferred in proper form with proper documentation as hereinabove described. The Bonds shall not be valid for any purpose unless authenticated by the Registration Agent by the manual signature of an officer thereof on the certificate set forth herein on the Bond form.

(m) In case any Bond shall become mutilated, or be lost, stolen, or destroyed, the District, in its discretion, shall issue, and the Registration Agent, upon written direction from the District, shall authenticate and deliver, a new Bond of like tenor, amount, maturity and date, in exchange and substitution for, and upon the cancellation of, the mutilated Bond, or in lieu of and in substitution for such lost, stolen or destroyed Bond, or if any such Bond shall have matured or shall be about to mature, instead of issuing a substituted Bond the District may pay or authorize payment of such Bond without surrender thereof. In every case the applicant shall furnish evidence satisfactory to the District and the Registration Agent of the destruction, theft or loss of such Bond, and indemnity satisfactory to the District and the Registration Agent; and the District may charge the applicant for the issue of such new Bond an amount sufficient to reimburse the District for the expense incurred by it in the issue thereof.

SECTION 5. Source of Payment. The Bonds shall be payable primarily from and secured by a continuing annual tax, the rate of which is established by Chapter 563 of the 1949 Private Acts of the State of Tennessee, as amended, including, but not limited to the 2023 Act, as such rate may be adjusted from time to time by the General Assembly and pursuant to the terms of the Act and the provisions of Tennessee Code Annotated relating to county-wide reappraisal, levied on all taxable property within the boundaries of the District, subject to the prior pledge of such taxes in favor of the Prior Lien Bonds, to the extent outstanding. In the event of a deficiency in the foregoing, the Bonds shall be payable from and secured by a pledge of the Local Option Sales and Use Tax, subject to the prior pledge of such Local Option Sales and Use Tax in favor of the Prior Lien Bonds, and to the extent permitted by law, all other receipts from the State of Tennessee, subject to the prior pledge of such receipts in favor of the Prior Lien Bonds. In the event said property taxes and other funds hereinabove described shall not be sufficient to pay principal of and interest on the Bonds when due, the District will apply funds from operations or other available funds of the District for the payment thereof when due.

SECTION 6. Form of Bonds. The Bonds shall be in substantially the following form, the omissions to be appropriately completed when the Bonds are prepared and delivered:

(Form of Face of Bond)

REGISTERED  
Number \_\_\_\_\_

REGISTERED  
\$ \_\_\_\_\_

UNITED STATES OF AMERICA  
STATE OF TENNESSEE  
FRANKLIN SPECIAL SCHOOL DISTRICT  
(WILLIAMSON COUNTY, TENNESSEE)  
LIMITED TAX SCHOOL REFUNDING AND IMPROVEMENT BOND, SERIES 2024

Interest Rate:            Maturity Date:            Date of Bond:            CUSIP No.:

Registered Owner:        CEDE & CO.

Principal Amount:

KNOW ALL MEN BY THESE PRESENTS: That the Franklin Special School District, a special school district lawfully created by Chapter 563 or the 1949 Private Acts of the State of Tennessee, as amended, and validly existing in Williamson County, Tennessee, (the "District"), for value received hereby promises to pay to the registered owner hereof, hereinabove named, or registered assigns, in the manner hereinafter provided, the principal amount hereinabove set forth on the maturity date hereinabove set forth (or upon earlier redemption as set forth herein), and to pay interest (computed on the basis of a 360-day year of twelve 30-day months) on said principal amount at the annual rate of interest hereinabove set forth from the date hereof until said maturity date or redemption date, said interest being payable on [June 1, 2024], and semi-annually thereafter on the first day of June and December in each year until this Bond matures or is redeemed. Both principal hereof and interest hereon are payable in lawful money of the United States of America by check or draft at the designated corporate trust office of U. S. Bank Trust Company, National Association, Nashville, Tennessee, as registration agent and paying agent (the "Registration Agent"). The Registration Agent shall make all interest payments with respect to this Bond on each interest payment date directly to the registered owner hereof shown on the Bond registration records maintained by the Registration Agent as of the close of business on the fifteenth day of the month next preceding the interest payment date (the "Regular Record Date") by check or draft mailed to such owner at such owner's address shown on said bond registration records, without, except for final payment, the presentation or surrender of this Bond, and all such payments shall discharge the obligations of the District to the extent of the payments so made. Any such interest not so punctually paid or duly provided for on any interest payment date shall forthwith cease to be payable to the registered owner on the relevant Regular Record Date; and, in lieu thereof, such defaulted interest shall be payable to the person in whose name this Bond is registered at the close of business on the date (the "Special Record Date") for payment of such defaulted interest to be fixed by the Registration Agent, notice of which shall be given to the owners of the Bonds of the issue of which this Bond is one not less than ten (10) days prior to such Special Record Date. Payment of principal of [and premium, if any,] on this Bond shall be made when due upon presentation and surrender of this Bond to the Registration Agent.

Except as otherwise provided herein or in the Resolution, as hereinafter defined, this Bond shall be registered in the name of Cede & Co., as nominee of The Depository Trust Company, New York, New York ("DTC"), which will act as securities depository for the Bonds of the series of which this Bond is one. One Bond for each maturity of the Bonds shall be issued to DTC and immobilized in its custody. A book-entry system shall be employed, evidencing ownership of the Bonds in \$5,000 denominations, or multiples thereof, with transfers of beneficial ownership effected on the records of DTC and the DTC Participants, as defined in the Resolution, pursuant to rules and procedures established by DTC. So long

as Cede & Co., as nominee for DTC, is the registered owner of the Bonds, the District and the Registration Agent shall treat Cede & Co., as the only owner of the Bonds for all purposes under the Resolution, including receipt of all principal and maturity amounts of, premium, if any, and interest on the Bonds, receipt of notices, voting and requesting or taking or not taking, or consenting to, certain actions hereunder. Payments of principal, maturity amounts, interest, and redemption premium, if any, with respect to the Bonds, so long as DTC is the only owner of the Bonds, shall be paid directly to DTC or its nominee, Cede & Co. DTC shall remit such payments to DTC Participants, and such payments thereafter shall be paid by DTC Participants to the Beneficial Owners, as defined in the Resolution. Neither the District nor the Registration Agent shall be responsible or liable for payment by DTC or DTC Participants, for sending transaction statements or for maintaining, supervising or reviewing records maintained by DTC or DTC Participants. In the event that (1) DTC determines not to continue to act as securities depository for the Bonds or (2) the District determines that the continuation of the book-entry system of evidence and transfer of ownership of the Bonds would adversely affect its interests or the interests of the Beneficial Owners of the Bonds, the District may discontinue the book-entry system with DTC. If the District fails to identify another qualified securities depository to replace DTC, the District shall cause the Registration Agent to authenticate and deliver replacement Bonds in the form of fully registered Bonds to each Beneficial Owner. Neither the District nor the Registration Agent shall have any responsibility or obligations to any DTC Participant or any Beneficial Owner with respect to (i) the Bonds; (ii) the accuracy of any records maintained by DTC or any DTC Participant; (iii) the payment by DTC or any DTC Participant of any amount due to any Beneficial Owner in respect of the principal or maturity amounts of and interest on the Bonds; (iv) the delivery or timeliness of delivery by DTC or any DTC Participant of any notice due to any Beneficial Owner that is required or permitted under the terms of the Resolution to be given to Beneficial Owners, (v) the selection of Beneficial Owners to receive payments in the event of any partial redemption of the Bonds; or (vi) any consent given or other action taken by DTC, or its nominee, Cede & Co., as owner.

[Bonds of the issue of which this Bond is one maturing [June 1, 20\_\_ through June 1, 20\_\_, inclusive, shall mature without option of prior redemption, and Bonds maturing June 1, 20\_\_ and thereafter shall be subject to redemption prior to maturity at the option of the District on June 1, 20\_\_ and thereafter, as a whole or in part, at any time, at the redemption price of par, plus interest accrued to the redemption date.]

If less than all the Bonds shall be called for redemption, the maturities to be redeemed shall be designated by the Board of Trustees of the District, in its discretion. If less than all the principal amount of the Bonds of a maturity shall be called for redemption, the interests within the maturity to be redeemed shall be selected as follows:

(i) if the Bonds are being held under a Book-Entry System by DTC, or a successor Depository, the amount of the interest of each DTC Participant in the Bonds to be redeemed shall be determined by DTC, or such successor Depository, by lot or such other manner as DTC, or such successor Depository, shall determine; or

(ii) if the Bonds are not being held under a Book-Entry System by DTC, or a successor Depository, the Bonds within the maturity to be redeemed shall be selected by the Registration Agent by lot or such other random manner as the Registration Agent in its discretion shall determine.

[Subject to the credit hereinafter provided, the District shall redeem Bonds maturing \_\_\_\_\_ on the redemption dates set forth below opposite the maturity dates, in aggregate principal amounts equal to the respective dollar amounts set forth below opposite the respective redemption dates at a price of par plus accrued interest thereon to the date of

redemption. DTC, as securities depository for the series of Bonds of which this Bond is one, or such Person as shall then be serving as the securities depository for the Bonds, shall determine the interest of each Participant in the Bonds to be redeemed using its procedures generally in use at that time. If DTC, or another securities depository is no longer serving as securities depository for the Bonds, the Bonds to be redeemed within a maturity shall be selected by the Registration Agent by lot or such other random manner as the Registration Agent in its discretion shall select. The dates of redemption and principal amount of Bonds to be redeemed on said dates are as follows:

| <u>Final Maturity</u> | <u>Redemption Date</u> | <u>Principal Amount<br/>of Bonds Redeemed</u> |
|-----------------------|------------------------|---|
|-----------------------|------------------------|---|

\*Final Maturity

At its option, to be exercised on or before the forty-fifth (45th) day next preceding any such redemption date, the District may (i) deliver to the Registration Agent for cancellation Bonds to be redeemed, in any aggregate principal amount desired, and/or (ii) receive a credit in respect of its redemption obligation under this mandatory redemption provision for any Bonds of the maturity to be redeemed which prior to said date have been purchased or redeemed (otherwise than through the operation of this mandatory sinking fund redemption provision) and canceled by the Registration Agent and not theretofore applied as a credit against any redemption obligation under this mandatory sinking fund provision. Each Bond so delivered or previously purchased or redeemed shall be credited by the Registration Agent at 100% of the principal amount thereof on the obligation of the District on such payment date and any excess shall be credited on future redemption obligations in chronological order, and the principal amount of Bonds to be redeemed by operation of this mandatory sinking fund provision shall be accordingly reduced. The District shall on or before the forty-fifth (45th) day next preceding each payment date furnish the Registration Agent with its certificate indicating whether or not and to what extent the provisions of clauses (i) and (ii) of this subsection are to be availed of with respect to such payment and confirm that funds for the balance of the next succeeding prescribed payment will be paid on or before the next succeeding payment date.]

Notice of call for redemption[, whether optional or mandatory,] shall be given by the Registration Agent not less than twenty (20) nor more than sixty (60) days prior to the date fixed for redemption by sending an appropriate notice to the registered owners of the Bonds to be redeemed by first-class mail, postage prepaid, at the addresses shown on the bond registration records of the Registration Agent as of the date of the notice; but neither failure to mail such notice nor any such defect in any such notice so mailed shall affect the sufficiency of the proceedings for the redemption of any of the Bonds for which proper notice was given. The notice may state that it is conditioned upon the deposit of moneys in an amount equal to the amount necessary to effect the redemption with the Registration Agent no later than the redemption date (“Conditional Redemption”). As long as DTC, or a successor Depository, is the registered owner of the Bonds, all redemption notices shall be mailed by the Registration Agent to DTC, or such successor Depository, as the registered owner of the Bonds, as and when above provided, and neither the District nor the Registration Agent shall be responsible for mailing notices of redemption to DTC Participants or Beneficial Owners. Failure of DTC, or any successor Depository, to provide notice to any DTC Participant will not affect the validity of such redemption. From and after any redemption date, all Bonds called for redemption shall cease to bear interest if funds are available at the office of the Registration Agent for the payment thereof and if notice has been duly provided as set forth in the

Resolution, as hereafter defined. In the case of a Conditional Redemption, the failure of the District to make funds available in part or in whole on or before the redemption date shall not constitute an event of default, and the Registration Agent shall give immediate notice to the [Depository or the] affected Bondholders that the redemption did not occur and that the Bonds called for redemption and not so paid remain outstanding.

This Bond is transferable by the registered owner hereof in person or by such owner's attorney duly authorized in writing at the principal corporate trust office of the Registration Agent set forth above, but only in the manner, subject to limitations and upon payment of the charges provided in the Resolution, as hereafter defined, and upon surrender and cancellation of this Bond. Upon such transfer a new Bond or Bonds of authorized denominations of the same maturity and interest rate for the same aggregate principal amount will be issued to the transferee in exchange therefor. The person in whose name this Bond is registered shall be deemed and regarded as the absolute owner thereof for all purposes and neither the District nor the Registration Agent shall be affected by any notice to the contrary whether or not any payments due on the Bond shall be overdue. Bonds, upon surrender to the Registration Agent, may, at the option of the registered owner thereof, be exchanged for an equal aggregate principal amount of the Bonds of the same maturity in authorized denomination or denominations, upon the terms set forth in the Resolution. The Registration Agent shall not be required to transfer or exchange any Bond during the period commencing on a Regular Record Date or Special Record Date and ending on the corresponding interest payment date of such Bond, nor to transfer or exchange any Bond after the notice calling such Bond for redemption has been made, nor during a period following the receipt of instructions from the District to call such Bond for redemption.

This Bond is one of a total authorized issue aggregating \$\_\_\_\_\_ and issued by the District for the purpose of providing funds to (i) refund the District's outstanding Limited Tax School Refunding Bonds, Series 2014, dated September 4, 2014, maturing June 1, \_\_\_\_\_, (ii) finance the construction, improvement, renovation, expansion, furnishing, fixturing and equipping of school buildings and facilities, and additions thereto, in and for the District, including the purchase of all property, real and personal, or interests therein, necessary in connection with said work, (iii) payment of all legal, fiscal, administrative, architectural, engineering, accounting and similar professional and other costs incident thereto, and (iv) to pay costs of issuance of the Bonds, under and in full compliance with the constitution and statutes of the State of Tennessee, including Chapter 563 of the 1949 Private Acts of the State of Tennessee, as amended (the "Act"), and pursuant to a resolution duly adopted by the Board of Education of the District on the \_\_\_\_\_ day of \_\_\_\_\_, 2024 (the "Resolution").

This Bond is payable primarily from and secured by a continuing annual tax levied on all taxable property within the boundaries of the District, the rate of which has been established by the General Assembly of the State of Tennessee, Chapter 563 of the 1949 Private Acts of Tennessee, as amended, as such rate may be adjusted from time to time by the General Assembly and pursuant to the terms of the Act and the provisions of Tennessee Code Annotated relating to county-wide reappraisal, subject to the prior pledge of such taxes in favor of the District's outstanding Prior Lien Bonds (as defined in the Resolution). In the event of a deficiency in the foregoing source, the Bonds shall be payable from and secured by a pledge of the District's share of Local Option Sales and Use Tax ("Local Option Sales and Use Tax") now or hereafter levied and collected in Williamson County, Tennessee, pursuant to Section 67-6-712, Tennessee Code Annotated, as amended, and to the extent permitted by law, all other receipts from the State of Tennessee, subject to the prior pledge of such Local Option Sales and Use Tax and such receipts in favor of the Prior Lien Bonds (as defined in the Resolution). In the event said property taxes and other funds hereinabove described shall not be sufficient to pay principal of and interest on the Bonds when due, the District will apply funds from operations or other available funds of the District for the

payment thereof when due. For a more complete statement of the general covenants and provisions pursuant to which this Bond is issued, reference is hereby made to said Resolution.

This Bond and the income therefrom are exempt from all present state, county and municipal taxes in Tennessee except (a) Tennessee excise taxes on interest on the Bond during the period the Bond is held or beneficially owned by any organization or entity, other than a sole proprietorship or general partnership, doing business in the State of Tennessee, and (b) Tennessee franchise taxes by reason of the inclusion of the book value of the Bond in the Tennessee franchise tax base of any organization or entity, other than a sole proprietorship or general partnership, doing business in the State of Tennessee.

It is hereby certified, recited, and declared that all acts, conditions and things required to exist, happen and be performed precedent to and in the issuance of this Bond exist, have happened and have been performed in due time, form and manner as required by law, and that the amount of this Bond, together with all other indebtedness of the District, does not exceed any limitation prescribed by the constitution and statutes of the State of Tennessee.

IN WITNESS WHEREOF, the District has caused this Bond to be signed by its Chairman of the Board of Education and attested by its Secretary of the Board of Education under the corporate seal of the District, all as of the date hereinabove set forth.

FRANKLIN SPECIAL SCHOOL DISTRICT

BY: \_\_\_\_\_  
Chairman of the Board of Education

(SEAL)

ATTESTED:

\_\_\_\_\_  
Secretary of the Board of Education

Transferable and payable at the  
principal corporate trust office of: U. S. BANK TRUST COMPANY, NATIONAL ASSOCIATION  
Nashville, Tennessee

Date of Registration: \_\_\_\_\_

This Bond is one of the issue of Bonds issued pursuant to the Resolution hereinabove described.

U. S. Bank Trust Company, National Association  
Registration Agent

By: \_\_\_\_\_  
Authorized Officer

(FORM OF ASSIGNMENT)

FOR VALUE RECEIVED, the undersigned sells, assigns, and transfers unto \_\_\_\_\_, whose address is \_\_\_\_\_ (Please insert Federal Identification or Social Security Number of Assignee \_\_\_\_\_), the within Bond of the Franklin Special School District, Williamson County, Tennessee, and does hereby irrevocably constitute and appoint \_\_\_\_\_, attorney, to transfer the said Bond on the records kept for registration thereof with full power of substitution in the premises.

Dated: \_\_\_\_\_

NOTICE: The signature to this assignment must correspond with the name of the registered owner as it appears on the face of the within Bond in every particular, without alteration or enlargement or any change whatsoever.

Signature guaranteed:

NOTICE: Signature(s) must be guaranteed by a member firm of a Medallion Program acceptable to the Registration Agent.

SECTION 7. Application of Funds and Levy of Tax. For the prompt payment of the principal of and interest on the Bonds, there is hereby pledged to the payment thereof all amounts received by the District from a continuing annual tax levied on all taxable property within the boundaries of the District established by the General Assembly of the State of Tennessee pursuant to the Act, as such rate may hereafter be adjusted from time to time by the General Assembly of the State of Tennessee or pursuant to the provisions of Tennessee Code Annotated relating to county-wide reappraisal, subject to the prior pledge of such tax to the Prior Lien Bonds. The District pledges to the payment of the principal of and interest on the Bonds all amounts received by the District from such continuing annual taxes levied on all taxable property within the boundaries of the District by the General Assembly of the State of Tennessee pursuant to the Act, subject to the prior pledge of such taxes in favor of the Prior Lien Bonds, which rates may be adjusted from time to time as described in such Act; however, the District will take no action to rescind or reduce the aforesaid taxes or seek to have them rescinded or reduced or the legislation authorizing such taxes repealed or amended in such a way as to abolish the taxes or reduce the annual taxes to an amount less than that necessary to maintain funds, together with other funds hereinafter described, sufficient to pay principal of and interest on the Bonds when due. Principal and interest falling due at any time when there are insufficient funds from this tax levy on hand shall be payable from and secured by the Local Option Sales and Use Tax, and to the extent permitted by law, all other receipts from the State of Tennessee, subject to a prior pledge of such Local Option Sales and Use Tax and such receipts in favor of the Prior Lien Bonds. In the event said property taxes and other funds hereinabove described shall not be sufficient to pay principal of and interest on the Bonds when due, the District will apply funds from operations or other available funds of the District for the payment thereof when due.

SECTION 8. Sale of Bonds.

(a) The Bonds shall be sold at negotiated sale to the Underwriter at a price of not less than 98.50% of par, exclusive of original issue discount, plus accrued interest, as shall be determined by the

Chairman of the Governing Body. The rate or rates on the Bonds shall not exceed six percent (6%) per annum. The sale of the Bonds by the Chairman of the Governing Body shall be binding on the District and no further action by the Governing Body with respect thereto shall be required.

(b) To facilitate the sale of the Bonds in a manner that is in the best interest of the District and achieves the District's objectives, the Chairman of the Governing Body is authorized:

- (1) to establish the dated date and the series designation of the Bonds, or any series thereof, and the designation of the Bonds;
- (2) to change the first interest payment due on the Bonds or any series thereof to a date other than June 1, 2024; provided that such date is not later than twelve months from the dated date of the Bonds;
- (3) to establish the principal amount of the Bonds, or any series thereof, provided that such principal amount shall not be greater than necessary to provide for the redemption of the Refunded Bonds and to pay costs of issuance of such series of the Bonds;
- (4) to adjust the principal and interest payment dates of the Bonds, provided that the final maturity date of each series shall not extend more than six months beyond the final maturity of the Refunded Bonds with respect to the portion of the Bonds allocable to the refunding and shall not exceed twenty-five (25) years with respect to the portion of the Bonds allocable to the Projects;
- (5) to adjust or remove the District's optional redemption provisions, provided that any premium amount to be paid on the Bonds does not exceed two percent (2%) of the principal amount thereof;
- (6) to determine which Series 2014 Bonds or portions thereto to refund, provided that each series of Bonds shall produce net present value savings to the District or otherwise contribute to the savings objectives of the District as set forth in Section 3 hereof;
- (7) to sell the Bonds or any maturities thereof as term bonds with mandatory redemption requirements corresponding to the maturity dates set forth herein or as otherwise determined by the Chairman of the Governing Body of the District, as she shall deem most advantageous to the District; and
- (8) to cause all or a portion of the Bonds to be insured by a bond insurance policy issued by a nationally recognized bond insurance company to achieve the purposes set forth herein and to serve the best interests of the District and to enter into agreements with such insurance company with respect to any series of Bonds to the extent not inconsistent with this Resolution.

(c) The Chairman of the Governing Body is hereby authorized to execute and the Secretary is authorized to attest a Bond Purchase Agreement with the Underwriter, providing for the purchase and sale of the Bonds. The Bond Purchase Agreement shall be in substantially the form attached hereto as Exhibit B, which is in all respects approved, provided the Bond Purchase Agreement effects the sale of the Bonds in accordance with the provisions of this resolution, and is not inconsistent with the terms hereof.

(d) The Chairman of the Governing Body and the Secretary, or either of them, are authorized to cause the Bonds to be authenticated and delivered by the Registration Agent to the Underwriter, and to execute, publish and deliver all certificates and documents, as they shall deem necessary in connection with the sale and delivery of the Bonds. The form of the Bond as set forth in Section 6 hereof shall be conformed to reflect any changes made pursuant to this Section 8.

(e) The Chairman of the Governing Body is hereby authorized to enter into an engagement letter with Bass, Berry & Sims PLC to serve as bond counsel in connection with the Bonds in substantially the form presented as Exhibit D, with such changes as may be approved by the Chairman of the Governing Body as evidenced by her execution thereof.

SECTION 9. Disposition of Bond Proceeds. The proceeds of the sale of the Bonds shall be applied by the District as follows:

(a) all accrued interest, if any, shall be deposited to the appropriate fund of the District to be used to pay interest on the Bonds on the first interest payment date following delivery of the Bonds.

(b) an amount, which together with investment earnings thereon and legally available funds of the District, if any, will be sufficient to pay principal of, premium, if any, and interest on the Refunded Bonds (subject to adjustments permitted by Section 8 above) shall be transferred to the Escrow Agent under the Refunding Escrow Agreement to be deposited to the Escrow Fund established thereunder to be held and applied as provided therein; and

(c) the remainder of the proceeds of the sale of the Bonds shall be held and maintained in a separate and special fund of the District to be known as the “2024 School Construction Fund” (the “Construction Fund”). The funds deposited in the Construction Fund shall be disbursed solely to pay the costs of the Projects, to reimburse the District for any funds previously expended for costs of the Projects, to pay capitalized interest, and to pay the costs of issuance of the Bonds, including necessary legal, accounting and fiscal expenses, printing, engraving, advertising and similar expenses, bond insurance premium, if any, administrative and clerical costs, rating agency fees, Registration Agent fees, and other necessary miscellaneous expenses incurred in connection with the issuance and sale of the Bonds. Moneys in the Construction Fund shall be invested in such investments as shall be permitted by applicable law and the earnings thereon shall be retained in the Construction Fund and used for the Projects. Upon completion of the Projects, any excess funds shall be used to pay interest on the Bonds.

SECTION 10. Official Statement. The Chairman of the Governing Body, the Director of Schools, and the Associate Director of Schools for Finance and Administration working with the Underwriter, are hereby authorized and directed to provide for the preparation and distribution, electronic or otherwise, of a Preliminary Official Statement describing the Bonds. After the Bonds have been sold, the Chairman of the Governing Body, the Director of Schools, and the Associate Director of Schools for Finance and Administration or any of them, shall make such completions, omissions, insertions and changes in the Preliminary Official Statement not inconsistent with this resolution as are necessary or desirable to complete it as a final Official Statement for purposes of Rule 15c2-12(e)(3) of the Securities and Exchange Commission. The Chairman of the Governing Body, the Director of Schools, and the Associate Director of Schools for Finance and Administration or any of them, shall arrange for the delivery of a reasonable number of copies of the Official Statement within seven business days after the Bonds have been sold to the Underwriter, to each potential investor requesting a copy of the Official Statement and to each person to whom the Underwriter and members of its selling group initially sell the Bonds.

The Chairman of the Governing Body, the Director of Schools and the Associate Director of Schools for Finance and Administration are authorized, on behalf of the District, to deem the Preliminary Official Statement and the Official Statement in final form, each to be final as of its date within the meaning of Rule 15c2-12(b)(1), except for the omission in the Preliminary Official Statement of certain pricing and other information allowed to be omitted pursuant to such Rule 15c2-12(b)(1). The distribution of the Preliminary Official Statement and the Official Statement in final form shall be conclusive evidence that each has been deemed in final form as of its date by the District except for the omission in the Preliminary Official Statement of such pricing and other information.

If the Underwriter, as the purchaser of the Bonds, certifies that it intends to hold the Bonds and has no present intent to reoffer the Bonds to the public, then no Official Statement shall be required to be prepared, but may be prepared if requested by the Underwriter, as purchaser.

**SECTION 11. Refunding Escrow Agreement.** For the purpose of providing for the payment of the principal of, premium, if any, and interest on the Refunded Bonds, the Chairman of the Governing Body is hereby authorized and directed to execute and the Secretary of the Governing Body to attest on behalf of the District the Refunding Escrow Agreement with the Escrow Agent and to deposit with the Escrow Agent the amounts to be used by the Escrow Agent to purchase Government Securities as provided therein; provided, however, that the yield on such investments shall be determined in such manner that none of the Bonds will be an “arbitrage bond” within the meaning of Section 148 (a) of the Code. The form of the Refunding Escrow Agreement presented to this meeting and attached hereto as Exhibit C is hereby in all respects approved and the Chairman and the Secretary of the Governing Body are hereby authorized and directed to execute and deliver same on behalf of the District in substantially the form thereof presented to this meeting, or with such changes as may be approved by the Chairman and the Secretary of the Governing Body, their execution thereof to constitute conclusive evidence of their approval of all such changes, including modifications to the Refunding Escrow Agreement. The Escrow Agent is hereby authorized and directed to hold and administer all funds deposited in trust for the payment when due of principal of, premium, if any, and interest on the Refunded Bonds and to exercise such duties as set forth in the Refunding Escrow Agreement.

**SECTION 12. Notice of Intent to Issue Refunding Bonds.** The Chairman, the Secretary of the Governing Body, and the Associate Director of Schools for Finance and Administration, or any of them, are hereby authorized and directed to take all steps necessary to provide a notice of intent to issue refunding bonds consisting of the Refunded Bonds.

**SECTION 13. Federal Tax Matters.** The District recognizes that the purchasers and owners of the Bonds will have accepted them on, and paid therefor a price that reflects, the understanding that interest thereon is excludable from gross income for purposes of federal income taxation under laws in force on the date of delivery of the Bonds. In this connection, the District agrees that it shall take no action which may cause the interest on any of said Bonds to be included in gross income for federal income taxation. It is the reasonable expectation of the Governing Body of the District that the proceeds of the Bonds will not be used in a manner which will cause the Bonds to be “arbitrage bonds” within the meaning of Section 148 of the Code, and to this end the said proceeds of the Bonds and other related funds established for the purposes herein set out shall be used and spent expeditiously for the purposes described herein. The Governing Body further covenants and represents that in the event it shall be required by Section 148(f) of the Code to pay any investment proceeds of the Bonds to the United States government, it will make such payments as and when required by said Section 148(f) and will take such other actions as shall be necessary or permitted to prevent the interest on the Bonds from becoming taxable. The Chairman, the Secretary of the Governing Body, the Director of Schools, and the Associate Director of Schools for Finance and Administration any of them, are authorized and directed to make such

certifications in this regard in connection with the sale of the Bonds as either or both shall deem appropriate, and such certifications shall constitute a representation and certification of the District. Following the issuance of the Bonds, the Associate Director of Schools for Finance and Administration is directed to administer the District's Federal Tax Compliance Policies and Procedures with respect to the Bonds.

SECTION 14. Discharge and Satisfaction of Bonds. If the District shall pay and discharge the indebtedness evidenced by any of the Bonds in any one or more of the following ways, to wit:

(a) By paying or causing to be paid, by deposit of sufficient funds as and when required with the Registration Agent, the principal of, premium, if any, and interest on such Bonds as and when the same become due and payable;

(b) By depositing or causing to be deposited with any trust company or financial institution whose deposits are insured by the Federal Deposit Insurance Corporation or similar federal agency and which has trust powers ("an Agent"; which Agent may be the Registration Agent) in trust or escrow, on or before the date of maturity or redemption, sufficient money or Federal Obligations, as hereafter defined, the principal of and interest on which, when due and payable, will provide sufficient moneys to pay or redeem such Bonds and to pay interest thereon when due until the maturity or redemption date (provided, if such Bonds are to be redeemed prior to maturity thereof, proper notice of such redemption shall have been given or adequate provision shall have been made for the giving of such notice);

(c) By delivering such Bonds to the Registration Agent, for cancellation by it;

and if the District shall also pay or cause to be paid all other sums payable hereunder by the District with respect to such Bonds, or make adequate provision therefor, and by resolution of the Governing Body instruct any such Agent to pay amounts when and as required to the Registration Agent for the payment of principal of and interest on such Bonds when due, then and in that case the indebtedness evidenced by such Bonds shall be discharged and satisfied and all covenants, agreements and obligations of the District to the holders of such Bonds shall be fully discharged and satisfied and shall thereupon cease, terminate and become void.

If the District shall pay and discharge the indebtedness evidenced by any of the Bonds in the manner provided in either clause (a) or clause (b) above, then the registered owners thereof shall thereafter be entitled only to payment out of the money or Federal Obligations deposited as aforesaid.

Except as otherwise provided in this Section, neither Federal Obligations nor moneys deposited with the Registration Agent pursuant to this Section nor principal or interest payments on any such Federal Obligations shall be withdrawn or used for any purpose other than, and shall be held in trust for, the payment of the principal and interest on said Bonds; provided that any cash received from such principal or interest payments on such Federal Obligations deposited with the Registration Agent, (A) to the extent such cash will not be required at any time for such purpose, shall be paid over to the District as received by the Registration Agent and (B) to the extent such cash will be required for such purpose at a later date, shall, to the extent practicable, be reinvested in Federal Obligations maturing at times and in amounts sufficient to pay when due the principal and interest to become due on said Bonds on or prior to such redemption date or maturity date thereof, as the case may be, and interest earned from such reinvestments shall be paid over to the District, as received by the Registration Agent. For the purposes of this Section, Federal Obligations shall mean direct obligations of, or obligations, the principal of and interest on which are guaranteed by, the United States of America, which bonds or other obligations shall not be subject to redemption prior to their maturity other than at the option of the registered owner thereof.

SECTION 2. Continuing Disclosure. The District hereby covenants and agrees that it will provide annual financial information and material event notices if and as required by Rule 15c2-12 of the Securities Exchange Commission for the Bonds. The Chairman of the Governing Body is authorized to execute at the Closing of the sale of the Bonds, an agreement for the benefit of and enforceable by the owners of the Bonds specifying the details of the financial information and material event notices to be provided and its obligations relating thereto. Failure of the District to comply with the undertaking herein described and to be detailed in said closing agreement, shall not be a default hereunder, but any such failure shall entitle the owner or owners of any of the Bonds to take such actions and to initiate such proceedings as shall be necessary and appropriate to cause the District to comply with their undertaking as set forth herein and in said agreement, including the remedies of mandamus and specific performance.

SECTION 3. Reimbursement. It is reasonably expected that the District will reimburse itself for certain expenditures made by it in connection with the Projects by issuing the Bonds. This resolution shall be placed in the minutes of the Board and shall be made available for inspection by the general public at the office of the Board. This resolution constitutes a declaration of official intent under Treas. Reg. §1.150-2.

SECTION 4. Resolution a Contract. The provisions of this resolution shall constitute a contract between the District and the registered owners of the Bonds, and after the issuance of the Bonds, no change, variation or alteration of any kind in the provisions of this resolution shall be made in any manner until such time as the Bonds and interest due thereon shall have been paid in full.

SECTION 5. Separability. If any section, paragraph or provision of this resolution shall be held to be invalid or unenforceable for any reason, the invalidity or unenforceability of such section, paragraph or provision shall not affect any of the remaining provisions of this resolution.

SECTION 6. Repeal of Conflicting Resolutions. All other resolutions and orders, or parts thereof, in conflict with the provisions of this resolution, are, to the extent of such conflict, hereby repealed.

Adopted and approved this \_\_\_ day of \_\_\_\_\_, 2024.

\_\_\_\_\_  
Chairman of the Board of Education

ATTEST:

\_\_\_\_\_  
Secretary of the Board of Education

EXHIBIT A

ESTIMATED DEBT SERVICE SCHEDULE AND COSTS OF ISSUANCE

Estimated Costs of Issuance

|   |    |
|---|----|
| Non-Underwriting Costs                  | \$ |
| Underwriter's Discount <u>.00</u> /Bond | \$ |

EXHIBIT B

FRANKLIN SPECIAL SCHOOL DISTRICT  
LIMITED TAX SCHOOL REFUNDING AND IMPROVEMENT BONDS, SERIES 2024

BOND PURCHASE AGREEMENT

\_\_\_\_\_, 2024

Board of Education of the  
Franklin Special School District  
507 New Highway 96 West  
Franklin, Tennessee 37064

Ladies and Gentlemen:

The undersigned, Piper Sandler & Co. (the “Underwriter”), offers to enter into the following agreement with the Franklin Special School District (the “Issuer”), which, upon the Issuer’s acceptance and approval hereof, will be binding upon the Issuer and upon the Underwriter. This offer is made subject to acceptance by the Issuer, by execution of this Bond Purchase Agreement (the “Purchase Agreement”) and its delivery to the Underwriter, on or before 12:00 p.m., central time, on the date hereof.

Capitalized terms used herein and not defined herein shall have the meanings given them in the Resolution (as hereinafter defined).

SECTION 1. Purchase and Sale of the Bonds.

(a) Upon the basis of the representations, warranties, covenants and agreements herein contained, but subject to the terms and conditions herein set forth, the Underwriter hereby agrees to purchase from the Issuer for offering to the public, and the Issuer hereby agrees to sell to the Underwriter for such purpose, all (but not less than all) of the Issuer’s \$ \_\_\_\_\_ Limited Tax School Refunding and Improvement Bonds, Series 2024 (the “Bonds”), to be dated \_\_\_\_\_, 2024 in book-entry only form, at the purchase price of \$ \_\_\_\_\_, representing the face amount of the Bonds, plus net original issue premium of \$ \_\_\_\_\_, less Underwriter’s discount of \$ \_\_\_\_\_. The Bonds shall bear interest, shall mature, shall be redeemable and shall otherwise be as described in Exhibit A attached hereto and incorporated herein by reference.

(b) The Bonds shall be issued and secured under the provisions of a resolution, adopted on \_\_\_\_\_, 2024 (the “Resolution”) by the Board of Education of the Issuer (the “Board”), providing for the issuance of the Bonds pursuant to Chapter 563 of the 1949 Private Acts of the State of Tennessee, as amended, specifically as amended by the Chapter 9 of the 2023 Private Acts of Tennessee (the “2023

Act”) for the purpose of (i) refunding the District’s outstanding Limited Tax School Refunding and Improvement Bonds, Series 2014, dated September 4, 2014, maturing June 1, \_\_\_\_\_, (ii) financing the construction, improvement, renovation, expansion, furnishing, fixturing and equipping of school buildings and facilities, and additions thereto, in and for the District, including the purchase of all property, real and personal, or interests therein, necessary in connection with said work, (iii) payment of all legal, fiscal, administrative, architectural, engineering, accounting and similar professional and other costs incident thereto, (iv) payment of capitalized interest and (v) paying costs of issuance of the Bonds.

(c) The Underwriter agrees to assist the Issuer in establishing the issue price of the Bonds and shall execute and deliver to the Issuer at Closing an "issue price" or similar certificate, together with the supporting pricing wires or equivalent communications, as required by the Issuer and bond counsel, to accurately reflect the sales price or prices or the initial offering price or prices to the public of the Bonds. The Issuer will treat the first price at which 10% of each maturity of the Bonds (the "10% test") is sold to the public as the issue price of that maturity. For purposes of this Section, if Bonds mature on the same date but have different interest rates, each separate CUSIP number within that maturity will be treated as a separate maturity of the Bonds.

The Underwriter confirms that it has offered the Bonds to the public on or before the date of this Purchase Agreement at the offering price or prices (the "initial offering price"), or at the corresponding yield or yields, set forth in Exhibit A attached hereto. The Underwriter acknowledges that sales of any Bonds to any person that is a related party to an underwriter participating in the initial sale of the Bonds to the public (each such term being used as defined below) shall not constitute sales to the public for purposes of this section. Further, for purposes of this section:

- "public" means any person other than an underwriter or a related party,
- "underwriter" means (A) any person that agrees pursuant to a written contract with the Issuer (or with the lead underwriter to form an underwriting syndicate) to participate in the initial sale of the Bonds to the public and (B) any person that agrees pursuant to a written contract directly or indirectly with a person described in clause (A) to participate in the initial sale of the Bonds to the public (including a member of the selling group or a party to a third-party distribution agreement participating in the initial sale of the Bonds to the public),
- A purchaser of any of the Bonds is a "related party" to an Underwriter if the Underwriter and the purchaser are subject, directly or indirectly, to (A) more than 50% common ownership of the voting power or the total value of their stock, if both entities are corporations (including direct ownership by one corporation of another), (B) more than 50% common ownership by their capital interests or profit interests, if both entities are partnerships (including direct ownership by one partnership of another), or (C) more than 50% common ownership of the value of the outstanding stock of the corporation or the capital interests or profit interests of the partnership, as applicable, if one entity is a corporation and the other entity is a partnership (including direct ownership of the applicable stock or interests by one entity of the other), and
- "sale date" means the date of execution of this Purchase Agreement by all parties.

(d) At the time of the Issuer's acceptance hereof (or as soon as reasonably practicable thereafter, but no later than the Closing (as hereinafter defined)), the Issuer shall have delivered, or caused to be delivered, to the Underwriter: (i) a certified copy of the Resolution; and (ii) a copy of the Official Statement, manually signed on behalf of the Issuer by the Chairman and the Director of Schools.

(e) The Issuer authorizes the Underwriter to use copies of the Official Statement and the information contained therein in connection with the public offering and sale of the Bonds and agrees not to supplement or amend, or cause to be supplemented or amended, the Official Statement, at any time prior to the Closing, without the consent of the Underwriter. The Issuer ratifies and confirms the use by the Underwriter, prior to the date hereof in connection with the public offering of the Bonds, of the Preliminary Official Statement of the Issuer relating to the Bonds, dated \_\_\_\_\_, 2024, which with any and all appendices, exhibits, maps, reports and summaries included therein is hereinafter called the "Preliminary Official Statement".

(f) As of its date, the Preliminary Official Statement has been “deemed final” (except for permitted omissions) by the Issuer for purposes of Rule 15c2-12(b)(1) of the Securities and Exchange Commission. The Issuer will deliver, or cause to be delivered, to the Underwriter, promptly after the acceptance hereof, but in any event within seven (7) days of the date hereof, copies of the Official Statement, sufficient to enable the Underwriter to comply with the requirements of Rule 15c2-12 of the Securities Exchange Commission (and the related rules of the Municipal Securities Rulemaking Board).

(g) The Issuer acknowledges and agrees that: (i) the primary role of the Underwriter, as an underwriter, is to purchase securities for resale to investors in an arms-length commercial transaction between the Issuer and the Underwriter and that the Underwriter has financial and other interests that differ from those of the Issuer; (ii) the Underwriter is not acting as a municipal advisor, financial advisor or fiduciary to the Issuer or any other person or entity and has not assumed any advisory or fiduciary responsibility to the Issuer with respect to the transaction contemplated hereby and the discussions, undertakings and proceedings leading thereto (irrespective of whether the Underwriter has provided other services or is currently providing other services to the Issuer on other matters); (iii) the only obligations the Underwriter has to the Issuer with respect to the transaction contemplated hereby are expressly set forth in this Agreement; and (iv) the Issuer has consulted its own legal, accounting, tax, financial and other advisors, as applicable, to the extent it has deemed appropriate in connection with the transaction contemplated herein.

SECTION 2. Liquidated Damages. If the Issuer accepts this offer and if the Underwriter fails (other than for a reason permitted hereunder) to accept and pay for the Bonds upon tender thereof by the Issuer at the Closing as herein provided, the parties hereby agree that the damages to the Issuer shall be fixed at 1.00% of the aggregate principal amount of the Bonds and, upon such failure of the Underwriter to accept and pay for the Bonds, Underwriter shall be obligated to pay to the Issuer such amount as and for full liquidated damages for such failure and for any and all defaults hereunder on the part of the Underwriter. Upon such payment the Underwriter shall be fully released and discharged of all claims, rights and damages for such failure and for any and all such defaults. In no event shall the Issuer be entitled to damages of any nature other than the liquidated damages herein specified.

SECTION 3. Closing. At 10:30 a.m., central time, on \_\_\_\_\_, 2024, or at such other time or date as shall be agreed to by the Issuer and the Underwriter, the Issuer will deliver, or cause to be delivered, to the Underwriter, or such agent as it shall designate, the Bonds, in definitive form, duly executed on the Issuer’s behalf, together with the other documents hereinafter mentioned, and the Underwriter will accept, or cause to be accepted, such delivery and pay to the Issuer the purchase price of the Bonds in the amount set forth in Section 1 hereof by wire transfer payable in immediately available funds or such other medium of payment as shall be acceptable to the Issuer. Payment for the Bonds as aforesaid shall be made at such place designated by the Issuer and delivery of the Bonds shall be made through Depository Trust Company, New York, New York, or at such other location mutually acceptable to the parties. Such payment and delivery is herein called the “Closing” and the date of the Closing is herein called the “Closing Date.” The Bonds shall be delivered as fully registered Bonds, book-entry only form, in denominations of \$5,000 each or any integral multiple thereof as the Underwriter shall request, shall bear CUSIP numbers, shall be registered in such names and in such denominations as shall be designated in writing by the Underwriter to the Issuer or to U.S. Bank Trust Company, National Association, as the registration and paying agent for the Bonds (the “Registration Agent”), and shall be duly authenticated by the Registration Agent. The Underwriter hereby instructs that the Bonds be delivered at Closing through The Depository Trust Company’s “FAST Program”.

SECTION 4. Conditions of Closing. The obligations of the Underwriter hereunder shall be subject to the performance by the Issuer of its obligations to be performed hereunder at or prior to the Closing, to the accuracy of and compliance with the representations, warranties and covenants of the Issuer herein, in each case as of the time of delivery of this Purchase Agreement and as of the Closing, and, in the discretion of the Underwriter, to the following:

(a) at the Closing, (i) the Resolution shall be in full force and effect and shall not have been amended, modified or supplemented, except as may have been agreed to in writing by the Underwriter, and the Issuer shall have executed and there shall be in full force and effect such additional agreements, and there shall have been taken in connection therewith and in connection with the issuance of the Bonds all such action as shall, in the opinion of Bass, Berry & Sims PLC, Nashville, Tennessee, Bond Counsel (“Bond Counsel”), be necessary in connection with the transactions contemplated hereby, (ii) the Bonds shall have been duly authorized, executed and delivered as provided herein, (iii) the Official Statement shall not have been amended, modified or supplemented, except as may have been agreed to in writing by the Underwriter, and (iv) the Issuer shall perform or have performed all of its obligations under or specified in this Bond Purchase Agreement to be performed at or prior to the Closing;

(b) At or prior to the Closing Date, the Underwriter shall have received the following:

(i) The unqualified approving opinion, dated the Closing Date, of Bond Counsel, in substantially the form attached as Appendix A to the Official Statement, addressed to the Issuer and the Underwriter;

(ii) A certificate, dated the Closing Date, signed by the Chairman of the Board of Education and Director of Schools of the Issuer, in which such officers, to the best of their knowledge, information and belief, shall state that

(A) Except as described in the Official Statement, there is no litigation or other legal or governmental action, proceeding, inquiry or investigation of any nature pending on the Closing Date, or to our knowledge threatened, seeking to restrain or enjoin the issuance, sale, execution or delivery of the Bonds, application of the proceeds thereof, or the payment, collection or application of the security identified in the Resolution or the pledge thereof to the payment of the Bonds pursuant to the Resolution and the Act; seeking to restrain or enjoin the execution, delivery or performance of the Purchase Agreement; in any manner questioning the proceedings or authority pursuant to which the Bonds are authorized or issued; in any manner questioning or relating to the validity of the Bonds, the Resolution or the Purchase Agreement; contesting in any way the completeness or accuracy of the Official Statement; in any way contesting the corporate existence or boundaries of the Issuer or the title of its present officers to their respective offices; or contesting the powers of the Issuer or its authority with respect to the Bonds, the Resolution, the Act, the Purchase Agreement or the Official Statement, or any act to be done or documents or certificates to be executed or delivered in connection with any of them.

(B) The Resolution is, as of the Closing Date, in full force and effect and has not been amended, modified or supplemented, except as provided herein.

(C) The execution and delivery of the Purchase Agreement and the Bonds, the adoption of the Resolution, and the compliance by the Issuer with the terms and provisions thereof, will not conflict with, or result in any violation of any provision of the Private Acts of the State of Tennessee pursuant to which the Issuer is created or the Public Acts of the State of Tennessee or similar incorporating or governing documents of the Issuer or of any amendments to any of the foregoing or any indenture, mortgage, deed of trust or other agreement or instrument to which the Issuer is a party or by which it or its properties are bound and will not violate any decree, order, injunction, judgment, determination or award to which the Issuer or its properties are subject.

(D) The Issuer has complied with all the requirements and satisfied all the conditions on its part to be performed or satisfied at or prior to the delivery of the Bonds.

(E) The descriptions and statements contained in the Official Statement were at the time of its publication and distribution, and are on the Closing Date, true and correct in all material respects, and the Official Statement did not at the time of its publication and distribution, and does not on the Closing Date, contain an untrue statement of a material fact or omit to state a material fact required to be stated where necessary to make the statements made, in light of the circumstances under which they are made, not misleading.

(F) Subsequent to June 30, 2023, there has been no material adverse change in the financial position or results of operations of the Issuer except as set forth in or contemplated by the Official Statement;

(iii) Evidence satisfactory in form and substance to the Underwriter that the credit rating assigned to the Bonds by Moody's Investor's Service ("Moody's") is as set forth on the cover page of the Official Statement;

(iv) An opinion of counsel to the Issuer in form and substance satisfactory to Bond Counsel;

(v) An executed copy of the Issuer's Continuing Disclosure Agreement;

(vi) An executed copy of the Refunding Escrow Agreement; and

(vii) A verification report with respect to the Refunded Bonds delivered by \_\_\_\_\_.

If the Issuer shall be unable to satisfy the conditions to the obligations of the Underwriter contained in this Purchase Agreement, this Purchase Agreement shall terminate and neither the Underwriter nor the Issuer shall be under any further obligation hereunder.

SECTION 5. Termination of Agreement. The Underwriter may terminate this Purchase Agreement, without liability therefor, by notification to the Issuer, if at any time subsequent to the date of this Purchase Agreement and at or prior to the Closing:

(a) legislation shall be enacted by the Congress of the United States or a bill introduced (by amendment or otherwise) or favorably reported by a committee of the House of Representatives or the Senate of the Congress of the United States, or a decision by a court of the United States or the Tax Court of the United States shall be rendered, or a ruling, regulation or fiscal action shall be issued or proposed by or on behalf of the Treasury Department of the United States, the Internal Revenue Service or other governmental agency with respect to or having the purpose or effect of including within gross income for federal income tax purposes interest received on bonds of the general character of the Bonds, which, in the reasonable opinion of the Underwriter, materially adversely affects the market for the Bonds or the sale, at the contemplated offering prices, by the Underwriter of the Bonds to be purchased by it; or

(b) any legislation, rule or regulation shall be introduced in, or be enacted by the General Assembly or any department or agency in the State of Tennessee, or a decision by any court of competent jurisdiction within the State of Tennessee shall be rendered which, in the reasonable opinion of the Underwriter, materially adversely affects the market for the Bonds or the sale, at the contemplated offering prices, by the Underwriter of the Bonds to be purchased by it; or

(c) any amendment to the Official Statement is proposed by the Issuer or deemed necessary by Bond Counsel which, in the reasonable opinion of the Underwriter, materially adversely affects the market for the Bonds or the sale, at the contemplated offering prices, by the Underwriter of the Bonds to be purchased by it; or

(d) any fact shall exist or any event shall have occurred which, in the reasonable opinion of the Underwriter, makes the Official Statement, in the form as originally approved by the Issuer, contain an untrue statement of a material fact or omit to state a material fact necessary in order to make the statements made therein, in the light of the circumstances under which they were made, not misleading; or

(e) there shall have occurred any outbreak or escalation of hostilities or any national or international calamity or crisis, financial or otherwise, including a general suspension of trading on any national securities exchange, which, in the reasonable opinion of the Underwriter, materially adversely affects the market for the Bonds or the sale, at the contemplated offering prices, by the Underwriter of the Bonds to be purchased by it; or

(f) legislation shall be enacted or any action shall be taken by, or on behalf of, the Securities and Exchange Commission which, in the reasonable opinion of the Underwriter, has the effect of requiring the contemplated distribution of the Bonds to be registered under the Securities Act of 1933, as amended, or the Resolution to be qualified under the Trust Indenture Act of 1939, as amended, or any laws analogous thereto relating to governmental bodies, and compliance therewith cannot be accomplished prior to the Closing; or

(g) a general banking moratorium shall have been declared by United States, New York or Tennessee authorities, which, in the reasonable opinion of the Underwriter, materially adversely affects the market for the Bonds or the sale, at the contemplated offering prices, by the Underwriter of the Bonds to be purchased by it; or

(h) any national securities exchange, or any governmental authority, shall impose, as to the Bonds or obligations of the general character of the Bonds, any material restrictions not now in force, or increase materially those now in force, with respect to the extension of credit by, or the charge to the net capital requirements of, the Underwriter; or

(i) the rating of the Bonds shall have been downgraded from the rating set forth on the cover page of the Official Statement by Moody's or withdrawn by such rating service, which, in the Underwriter's reasonable opinion, materially adversely affects the market for the Bonds or the sale, at the contemplated offering prices, by the Underwriter of the Bonds to be purchased by them; or trading in any securities of the Issuer shall have been suspended on any national securities exchange; or any proceeding shall be pending or threatened by the Securities and Exchange Commission against the Issuer.

SECTION 6. Expenses.

(a) The Issuer shall pay all expenses that are incidental to the performance of the Issuer's obligations under this Purchase Agreement, including but not limited to: all expenses in connection with the printing of the Preliminary Official Statement, the Official Statement and any amendment or supplement to either; all expenses in connection with the printing, issuance and delivery of the Bonds; the fees and expenses of Bond Counsel and Issuer's Counsel; the fees of the bond insurer, if any; the fees and expenses of the Issuer's financial advisors, accountants, any verification consultant and all other consultants; the fees and disbursements of the Registration Agent and their respective counsel; all expenses in connection with obtaining a rating or ratings for the Bonds; all expenses of the Issuer in connection with the preparation, printing, execution and delivery, and any recording or filing; and all other expenses and costs of the Issuer incident to its obligations in connection with the authorization, issuance, sale and distribution of the Bonds. Unless the Issuer and the Underwriter otherwise agree, the Issuer shall pay for all incidental costs (including, but not limited to, transportation, lodging, meals and entertainment of Issuer personnel) incurred by or on behalf of the Issuer in connection with the marketing, issuance and delivery of the Bonds.

(b) The Underwriter shall pay the costs of qualifying the Bonds for sale in the various states chosen by the Underwriter, all advertising expenses in connection with the public offering of the Bonds, the fees and disbursements of Underwriter's Counsel, if any, and all other expenses incurred by the Underwriter in connection with the public offering and distribution of the Bonds.

SECTION 7. Miscellaneous.

(a) All notices, demands and formal actions hereunder shall be in writing and mailed, telegraphed or delivered to:

|                  |   |
|------------------|---|
| The Underwriter: | Piper Sandler & Co.<br>Attn: Public Finance Services<br>800 Nicollet Mall<br>Minneapolis, MN 55402-7020 |
| The Issuer:      | Franklin Special School District  |

507 New Highway 96 West  
Franklin, Tennessee 37064  
Attn: Chairman and Director of Schools

(b) This Purchase Agreement will inure to the benefit of and be binding upon the parties and their successors and assigns, and will not confer any rights upon any other person. The terms “successors” and “assigns” shall not include any purchaser of any of the Bonds from the Underwriter merely because of such purchase.

(c) Section headings have been inserted in this Purchase Agreement as a matter of convenience of reference only, and it is agreed that such section headings are not a part of this Purchase Agreement and will not be used in the interpretation of any provisions of this Purchase Agreement.

(d) If any provision of this Purchase Agreement shall be held or deemed to be or shall, in fact, be invalid, inoperative or unenforceable as applied in any particular case in any jurisdiction or jurisdictions, or in all jurisdictions because it conflicts with any provisions of any constitution, statute or rule of public policy, or for any other reason, such circumstances shall not have the effect of rendering the provision in question invalid, inoperative or unenforceable in any other case or circumstance, or of rendering any other provision or provisions of this Purchase Agreement invalid, in operative or unenforceable to any extent whatever.

(e) This Purchase Agreement may be executed in several counterparts, each of which shall be regarded as an original and all of which shall constitute one and the same document.

(f) This Purchase Agreement shall be governed by, and construed in accordance with, the law of the State of Tennessee.

(g) This Purchase Agreement constitutes the entire agreement between the parties hereto with respect to the subject matter hereof.

(h) The Underwriter may waive compliance by the Issuer with any of the conditions, requirements, covenants, warranties or representations set forth herein, but waiver by the Underwriter of any such compliance shall not be deemed a waiver of compliance with any other of the conditions, requirements, covenants, warranties or representations set forth herein.

PIPER SANDLER & CO.

By: \_\_\_\_\_  
Title: Senior Vice President

Accepted as of the date first

above written:

FRANKLIN SPECIAL SCHOOL DISTRICT

By: \_\_\_\_\_  
Chairman of the Board of Education

EXHIBIT A

\$ \_\_\_\_\_ LIMITED TAX SCHOOL REFUNDING AND IMPROVEMENT BONDS, SERIES 2024

The Bonds shall mature on June 1 in the years, in the aggregate principal amounts and shall bear interest payable on June 1 and December 1 of each year, commencing June 1, 2024, as follows:

*Optional Redemption.* The Bonds maturing June 1, 2034 and thereafter shall be subject to redemption prior to maturity at the option of the District on June 1, 2034 and thereafter, as a whole or in part, at any time, at the redemption price of par plus accrued interest to the redemption date.

EXHIBIT C

TO THE BOND RESOLUTION  
(Form of Refunding Escrow Agreement)

REFUNDING ESCROW AGREEMENT

This Refunding Escrow Agreement is made and entered into as of the \_\_\_\_ day of \_\_\_\_\_, 20\_\_ by and between the Franklin Special School District (the “District”), and U.S. Bank Trust Company, National Association, Nashville, Tennessee (the “Agent”).

W I T N E S S E T H:

WHEREAS, the District has previously authorized and issued its outstanding Limited Tax School Refunding and Improvement Bonds, Series 2014, dated September 4, 2014, maturing June 1, \_\_\_\_\_ (the “Series 2014 Bonds”); and

WHEREAS, the District has determined to provide for payment of the debt service requirements of the Series 2014 Bonds by depositing in escrow with the Agent funds that, with the investment income therefrom, will be sufficient to pay the principal of and interest on the Series 2014 Bonds as set forth on Exhibit A hereto; and

WHEREAS, in order to obtain a portion of the funds needed to refund the Series 2014 Bonds, the District has authorized and issued its Limited Tax School Refunding and Improvement Bonds, Series 2024 dated \_\_\_\_\_ (the “Bonds”); and

WHEREAS, a portion of the proceeds derived from the sale of the Bonds, together with legally available funds of the District, will be deposited in escrow with the Agent hereunder and applied to the purchase of certain securities described herein, the principal amount thereof together with interest thereon to mature at such times and in such amounts as shall be sufficient to pay all of the principal of and interest on the Series 2014 Bonds, as set forth on Exhibit A; and

WHEREAS, in order to create the escrow hereinabove described, provide for the deposit of said Refunding Bond proceeds and the application thereof, and to provide for the payment of the Series 2014 Bonds, the parties hereto do hereby enter into this Agreement.

NOW, THEREFORE, the District, in consideration of the foregoing and the mutual covenants herein set forth and in order to secure the payment of the Series 2014 Bonds according to their tenor and effect, does by these presents hereby grant, warrant, demise, release, convey, assign, transfer, alien, pledge, set over and confirm, to the Agent, and to its successors hereunder, and to it and its assigns forever, in escrow, all and singular the property hereinafter described to wit:

#### DIVISION I

All right, title and interest of the District in and to \$\_\_\_\_\_ (consisting of \$\_\_\_\_\_ derived from the proceeds of the sale of the Bonds and \$\_\_\_\_\_ other legally available funds of the District).

#### DIVISION II

All right, title and interest of the District in and to the Government Securities purchased with the funds described in Division I hereof and more particularly described in Exhibit B, attached hereto, and to all income, earnings and increment derived from or accruing to the Government Securities.

#### DIVISION III

Any and all other property of every kind and nature from time to time hereafter, by delivery or by writing of any kind, conveyed, pledged, assigned or transferred in escrow hereunder by the District or by anyone in its behalf to the Agent, which is hereby authorized to receive the same at any time to be held in escrow hereunder.

#### DIVISION IV

All property that is by the express provisions of this Agreement required to be subject to the pledge hereof and any additional property that may, from time to time hereafter, by delivery or by writing of any kind, be subject to the pledge hereof, by the District or by anyone in its behalf, and the Agent is hereby authorized to receive the same at any time to be held in escrow hereunder.

TO HAVE AND TO HOLD, all and singular, the escrowed property, including all additional property which by the terms hereof has or may become subject to this Agreement, unto the Agent, and its successors and assigns, forever.

The escrowed property shall be held in escrow in trust for the benefit and security of the owners from time to time of the Series 2014 Bonds; but if the principal of and interest on the Series 2014 Bonds shall be fully and promptly paid when due in accordance with the terms hereof, then this Agreement shall be and become void and of no further force and effect, otherwise the same shall remain in full force and effect, subject to the covenants and conditions hereinafter set forth.

### ARTICLE I DEFINITIONS AND CONSTRUCTION

SECTION 1.01. Definitions. In addition to words and terms elsewhere defined in this Agreement, the following words and terms as used in this Agreement shall have the following meanings, unless some other meaning is plainly intended:

“Agent” means U.S. Bank Trust Company, National Association, Nashville, Tennessee, its successors and assigns;

“Agreement” means this Refunding Escrow Agreement, dated as of the date of the Refunding Bond, between the District and the Agent;

“Bond Resolution” means the resolution adopted by the Board of Education of the District on \_\_\_\_\_, 2024 authorizing the Bonds;

“Code” means the Internal Revenue Code of 1986, as amended, and any lawful regulations promulgated thereunder;

“District” means the Franklin Special School District;

“Escrow Fund” shall have the meaning ascribed to it in Section 2.01 hereof;

“Escrow Property”, “escrow property” or “escrowed property” means the property, rights and interest of the District that are described in Divisions I through IV of this Agreement and hereinabove conveyed in escrow to the Agent;

“Government Securities” means obligations and securities described in Section 9-21-914, Tennessee Code Annotated;

“Outstanding Bonds” means the Series 2014 Bonds;

“Series 2014 Bonds” means the District's outstanding Limited Tax School Refunding and Improvement Bonds, Series 2014, dated September 4, 2014, maturing June 1, \_\_\_\_\_; and

“Written Request” shall mean a request in writing signed by the Chairman of the District or by any other officer or official of the District duly authorized by the Chairman to act in his place.

SECTION 1.02. Construction. Words of the masculine gender shall be deemed and construed to include correlative words of the feminine and neuter genders. Words importing the singular number shall include the plural number and vice versa unless the context shall otherwise indicate. The word “person” shall include corporations, associations, natural persons and public bodies unless the context shall otherwise indicate. Reference to a person other than a natural person shall include its successors.

## ARTICLE II ESTABLISHMENT AND ADMINISTRATION OF FUNDS

SECTION 2.01. Creation of Escrow; Deposit of Funds. The District hereby creates and establishes with the Agent a special and irrevocable escrow composed of the Escrowed Property and hereby deposits with the Agent and the Agent hereby acknowledges receipt of \$ \_\_\_\_\_ as described in Division I hereof. The monies so deposited, together with investment income therefrom, is herein referred to as the “Escrow Fund” and shall constitute a fund to be held by the Agent as a part of the Escrowed Property created, established, and governed by this Agreement.

SECTION 2.02. Investment of Funds. The monies described in Section 2.01 hereof shall be held or invested as follows:

(a) the amount of \$ \_\_\_\_\_ shall be used to purchase the Government Securities described on Exhibit B attached hereto; and

(b) the amount of \$ \_\_\_\_\_ shall be held as cash in a non-interest-bearing account.

Except as provided in Sections 2.04 and 2.06 hereof, the investment income from the Government Securities in the Escrow Fund shall be credited to the Escrow Fund and shall not be reinvested. The Agent shall have no power or duty to invest any monies held hereunder or to make substitutions of Government Securities held hereunder or to sell, transfer, or otherwise dispose of the Government Securities acquired hereunder except as provided herein.

SECTION 2.03. Disposition of Escrow Funds. The Agent shall without further authorization or direction from the District collect the principal and interest on the Government Securities promptly as the same shall fall due. From the Escrow Fund, to the extent that monies therein are sufficient for such purpose, the Agent shall make timely payments to the proper paying agent or agents, or their successors, for the Outstanding Bonds of monies sufficient for the payment of the principal of and interest on the Outstanding Bonds as the same shall become due and payable. Amounts and dates of principal and interest payments and the name and address of the paying agent with respect to the Outstanding Bonds are set forth on Exhibit A. Payment on the dates and to the paying agent in accordance with Exhibit A shall constitute full performance by the Agent of its duties hereunder with respect to each respective payment. The District represents and warrants that the Escrow Fund, if held, invested and disposed of by the Agent in accordance with the provisions of this Agreement, will be sufficient to make the foregoing payments. No paying agent fees, fees and expenses of the Agent, or any other costs and expenses associated with the Bonds or the Outstanding Bonds shall be paid from the Escrow Fund, and the District agrees to pay all such fees, expenses, and costs from its legally available funds as such payments become due. When the Agent has made all required payments of principal and interest on the Outstanding Bonds to the paying agent as hereinabove provided, the Agent shall transfer any monies or Government Securities then held hereunder to the District and this Agreement shall terminate.

SECTION 2.04. Excess Funds. Except as provided in Section 2.06 hereof, amounts held by the Agent, representing interest on the Government Securities in excess of the amount necessary to make the corresponding payment of principal and/or interest on the Outstanding Bonds, shall be held by the Agent without interest and shall be applied before any other Escrow Fund monies to the payment of the next ensuing principal and/or interest payment on the Outstanding Bonds. Upon retirement of all the Outstanding Bonds, the Agent shall pay any excess amounts remaining in the Escrow Fund to the District.

SECTION 2.05. Reports. The Escrow Agent shall deliver to the Associate Director of Schools for Finance and Administration of the District a report summarizing all transactions relating to the Escrow Fund on or before the first day of August 2024, which shall summarize all transactions relating to the Escrow Fund effected during the immediately preceding fiscal year of the District and which also shall set forth all assets in the Escrow Fund as of June 30 and set forth opening and closing balances thereof for that fiscal year.

SECTION 2.06. Investment of Moneys Remaining in Escrow Fund. The Agent may invest and reinvest any monies remaining from time to time in the Escrow Fund until such time as they are needed. Such monies shall be invested in Government Securities, maturing no

later than the next interest payment date of the Outstanding Bonds, or for such periods or at such interest rates as the Agent shall be directed by Written Request, provided, however, that the District shall furnish the Agent, as a condition precedent to such investment, with an opinion from nationally recognized bond counsel stating that such reinvestment of such monies will not, under the statutes, rules and regulations then in force and applicable to obligations issued on the date of issuance of the Bonds, cause the interest on the Bonds or the Outstanding Bonds not to be excluded from gross income for Federal income tax purposes and that such investment is not inconsistent with the statutes and regulations applicable to the Bonds or the Outstanding Bonds. Any interest income resulting from reinvestment of monies pursuant to this Section 2.06 shall be applied first to the payment of principal of and interest on the Outstanding Bonds to the extent the Escrow is or will be insufficient to retire the Outstanding Bonds as set forth on Exhibit A and any excess shall be paid to the District to be applied to the payment of the Bonds or the expenses of issuance thereof.

SECTION 2.07. Irrevocable Escrow Created. The deposit of monies, Government Securities, matured principal amounts thereof, and investment proceeds therefrom in the Escrow Fund shall constitute an irrevocable deposit of said monies and Government Securities for the benefit of the holders of the Outstanding Bonds, except as provided herein with respect to amendments permitted under Section 4.01 hereof and . All the funds and accounts created and established pursuant to this Agreement shall be and constitute escrow funds for the purposes provided in this Agreement and shall be kept separate and distinct from all other funds of the District and the Agent and used only for the purposes and in the manner provided in this Agreement.

SECTION 2.08 Redemption of the Outstanding Bonds. The Outstanding Bonds shall be redeemed as stated on Exhibit C attached hereto. The Agent, as registration and paying agent for the Outstanding Bonds, is hereby directed and authorized to deliver notices of redemption of the Outstanding Bonds, which notice shall be in substantially the form of Exhibit C, to the holders of the Outstanding Bonds not more than sixty (60) days and not less than thirty (30) days prior to redemption in accordance with the resolution authorizing the Outstanding Bonds. The Agent is hereby authorized and directed to pay the full redemption price of the Outstanding Bonds to the holders of the Outstanding Bonds on said redemption dates.

### ARTICLE III. CONCERNING THE AGENT

SECTION 3.01. Appointment of Agent. The District hereby appoints the Agent as escrow agent under this Agreement.

SECTION 3.02. Acceptance by Agent. By execution of this Agreement, the Agent accepts the duties and obligations as Agent hereunder. The Agent further represents that it has all requisite power, and has taken all corporate actions necessary to execute the escrow hereby created.

SECTION 3.03. Liability of Agent. The Agent shall be under no obligation to inquire into or be in any way responsible for the performance or nonperformance by the District or any paying agent of its obligations, or to protect any of the District's rights under any bond proceedings or any of the District's other contracts with or franchises or privileges from any state, county, municipal or other governmental agency

or with any person. The Agent shall not be liable for any act done or step taken or omitted to be taken by it, or for any mistake of fact or law, or anything which it may do or refrain from doing, except for its own negligence or willful misconduct in the performance or nonperformance of any obligation imposed upon it hereunder. The Agent shall not be responsible in any manner whatsoever for the recitals or statements contained herein or in the Outstanding Bonds or in the Bonds or in any proceedings taken in connection therewith, but they are made solely by the District. The Agent shall have no lien whatsoever upon any of the monies or investments in the Escrow Fund for the payment of fees and expenses for services rendered by the Agent under this Agreement.

The Agent shall not be liable for the accuracy of the calculations as to the sufficiency of Escrow Fund monies and Government Securities and the earnings thereon to pay the Outstanding Bonds. So long as the Agent applies any monies, the Government Securities and the interest earnings therefrom to pay the Outstanding Bonds as provided herein, and complies fully with the terms of this Agreement, the Agent shall not be liable for any deficiencies in the amounts necessary to pay the Outstanding Bonds caused by such calculations. The Agent shall not be liable or responsible for any loss resulting from any investment made pursuant to this Agreement and in full compliance with the provisions hereof.

In the event of the Agent's failure to account for any of the Government Securities or monies received by it, said Government Securities or monies shall be and remain the property of the District in escrow for the benefit of the holders of the Outstanding Bonds, as herein provided, and if for any improper reason such Government Securities or monies are applied to purposes not provided for herein or misappropriated by the Agent, the assets of the Agent shall be impressed with a trust for the amount thereof until the required application of such funds shall be made or such funds shall be restored to the Escrow Fund.

SECTION 3.04. Permitted Acts. The Agent and its affiliates may become the owner of or may deal in the Bonds or Outstanding Bonds as fully and with the same rights as if it were not the Agent.

SECTION 3.05. Exculpation of Funds of Agent. Except as set forth in Section 3.03, none of the provisions contained in this Agreement shall require the Agent to use or advance its own funds or otherwise incur personal financial liability in the performance of any of its duties or the exercise of any of its rights or powers hereunder. The Agent shall be under no liability for interest on any funds or other property received by it hereunder, except as herein expressly provided.

SECTION 3.06. No Redemption or Acceleration of Maturity. The Agent will not pay any of the principal of or interest on the Outstanding Bonds, except as provided in Exhibit A attached hereto and will not redeem or accelerate the maturity of any of the Outstanding Bonds.

SECTION 3.07. Qualifications of Agent. There shall at all times be an Agent hereunder that shall be a corporation or banking association organized and doing business under the laws of the United States or any state, located in the State of Tennessee, authorized under the laws of its incorporation to exercise the powers herein granted, having a combined capital, surplus, and undivided profits of at least \$75,000,000 and subject to supervision or examination by federal or state authority. If such corporation or association publishes reports of condition at least annually, pursuant to law or to the requirements of any supervising or examining authority above referred to, then for the purposes of this paragraph the combined capital, surplus, and undivided profits of such corporation or association shall be deemed to be its combined capital,

surplus, and undivided profits as set forth in its most recent report of condition as published. In case at any time the Agent shall cease to be eligible in accordance with the provisions of this section, the Agent shall resign immediately in the manner and with the effect specified herein.

SECTION 3.08. Resignation of Agent. The Agent may at any time resign by giving direct written notice to the District and by giving the holders of the respective Outstanding Bonds notice by first-class mail of such resignation. Upon receiving such notice of resignation, the District shall promptly appoint a successor escrow agent by resolution of its governing body. If no successor escrow agent shall have been appointed and have accepted appointment within thirty (30) days after the publication of such notice of resignation, the resigning Agent may petition any court of competent jurisdiction located in Williamson County, Tennessee, for the appointment of a successor, or any holder of the respective Outstanding Bonds may, on behalf of himself and others similarly situated, petition any such court for the appointment of a successor. Such court may thereupon, after such notice, if any, as it may deem proper, appoint a successor meeting the qualifications set forth in Section 3.08. The Agent shall serve as escrow agent hereunder until its successor shall have been appointed and such successor shall have accepted the appointment.

SECTION 3.09. Removal of Agent. In case at any time the Agent shall cease to be eligible in accordance with the provisions of Section 3.07 hereof and shall fail to resign after written request therefor by the District or by any holder of the respective Outstanding Bonds, or the Agent shall become incapable of acting or shall be adjudged a bankrupt or insolvent or a receiver of the Agent or any of its property shall be appointed, or any public officer shall take charge or control of the Agent or its property or affairs for the purpose of rehabilitation, conservation, or liquidation, then in any such case, the District may remove the Agent and appoint a successor by resolution of its governing body or any such bondholder may, on behalf of himself and all others similarly situated, petition any court of competent jurisdiction situated in the District for the removal of the Agent and the appointment of a successor. Such court may thereupon, after such notice, if any, as it may deem proper, remove the Agent and appoint a successor who shall meet the qualifications set forth in Section 3.08. Unless incapable of serving, the Agent shall serve as escrow agent hereunder until its successor shall have been appointed and such successor shall have accepted the appointment.

The holders of a majority in aggregate principal amount of all the Outstanding Bonds at any time outstanding may at any time remove the Agent and appoint a successor by an instrument or concurrent instruments in writing signed by such bondholders and presented, together with the successor's acceptance of appointment, to the District and the Agent.

Any resignation or removal of the Agent and appointment of a successor pursuant to any of the provisions of this Agreement shall become effective upon acceptance of appointment by the successor as provided in Section 3.10 hereof.

SECTION 3.10. Acceptance by Successor. Any successor escrow agent appointed as provided in this Agreement shall execute, acknowledge and deliver to the District and to its predecessor an instrument accepting such appointment hereunder and agreeing to be bound by the terms hereof, and thereupon the resignation or removal of the predecessor shall become effective and such successor, without any further act, deed or conveyance, shall become vested with all the rights, powers, duties and obligations of its predecessor, with like effect as if originally named as Agent herein; but, nevertheless, on Written Request of the District or the request of the successor, the predecessor shall execute and deliver an instrument transferring to such successor all rights, powers and escrow property of the predecessor. Upon request of any such successor, the District shall execute any and all instruments in writing for more fully and certainly vesting in and confirming to such successor all such rights,

powers and duties. No successor shall accept appointment as provided herein unless at the time of such acceptance such successor shall be eligible under the provisions of Section 3.08 hereof.

Any corporation into which the Agent may be merged or with which it may be consolidated, or any corporation resulting from any merger or consolidation to which the Agent shall be a party, or any corporation succeeding to the business of the Agent, shall be the successor of the Agent hereunder without the execution or filing of any paper or any further act on the part of any of the parties hereto, anything herein to the contrary notwithstanding, provided that such successor shall be eligible under the provisions of Section 3.08 hereof.

SECTION 3.11. Payment to Agent. The District agrees to pay the Agent, as reasonable and proper compensation under this Agreement, a one-time fee of \$\_\_\_\_\_. The Agent shall be entitled to reimbursement of all advances, counsel fees and expenses, and other costs made or incurred by the Agent in connection with its services and/or its capacity as Agent or resulting therefrom. In addition, the District agrees to pay to the Agent all out-of-pocket expenses and costs of the Agent incurred by the Agent in the performance of its duties hereunder including, mailing and other expenses associated with the payment of the Outstanding Bonds; provided, however, that to the extent permitted by applicable law, the District agrees to indemnify the Agent and hold it harmless against any liability which it may incur while acting in good faith in its capacity as Agent under this Agreement, including, but not limited to, any court costs and attorneys' fees, and such indemnification shall be paid from available funds of the District and shall not give rise to any claim against the Escrow Fund. In addition, the Agent shall indemnify the District and hold it harmless against any liability which it may incur resulting from any failures by the Agent to perform its duties hereunder.

#### ARTICLE IV. MISCELLANEOUS

SECTION 4.01. Amendments to this Agreement. This Agreement is made for the benefit of the District, the holders from time to time for the Outstanding Bonds, and it shall not be repealed, revoked, altered or amended without the written consent of all such holders, the Agent and the District; provided, however, that the District and the Agent may, without the consent of, or notice to, such holders, enter into such agreements supplemental to this Agreement as shall not adversely affect the rights of such holders and as shall not be inconsistent with the terms and provisions of this Agreement, for any one or more of the following purposes:

- (a) to cure any ambiguity or formal defect or omission in this Agreement;
- (b) to grant to, or confer upon, the Agent for the benefit of the holders of the Outstanding Bonds, any additional rights, remedies, powers or authority that may lawfully be granted to, or conferred upon, such holders or the Agent; and
- (c) to subject to this Agreement additional funds, securities or properties.

The Agent shall be entitled to rely exclusively upon an unqualified opinion of nationally recognized bond counsel with respect to compliance with this Section, including the extent, if any, to which any change, modification, addition or elimination affects the rights of the holders of the Outstanding Bonds, or that any instrument executed hereunder complies with the conditions and provisions of this Section.

Notwithstanding the foregoing or any other provision of this Agreement, upon Written Request and upon compliance with the conditions hereinafter stated, the Agent shall have the power to and shall, in simultaneous transactions, sell, transfer, otherwise dispose of or request the redemption of the Government Securities held hereunder and to substitute therefor direct obligations of, or obligations the principal of and interest on which are fully guaranteed by the United States of America, subject to the condition that such monies or securities held by the Agent shall be sufficient to pay principal of, premium, if any, and interest on the Outstanding Bonds. The District hereby covenants and agrees that it will not request the Agent to exercise any of the powers described in the preceding sentence in any manner which will cause the Bonds to be arbitrage bonds within the meaning of Section 148 of the Code in effect on the date of such request and applicable to obligations issued on the issue date of the Bonds. The Agent shall purchase such substituted securities with the proceeds derived from the maturity, sale, transfer, disposition or redemption of the Government Securities held hereunder or from other monies available. The transactions may be effected only if there shall have been submitted to the Agent: (1) an independent verification by a nationally recognized independent certified public accounting firm concerning the adequacy of such substituted securities with respect to principal and the interest thereon and any other monies or securities held for such purpose to pay when due the principal of, premium, if any, and interest on the Outstanding Bonds in the manner required by the proceedings which authorized their issuance; and (2) an opinion from nationally recognized bond counsel to the effect that the disposition and substitution or purchase of such securities will not, under the statutes, rules and regulations then in force and applicable to obligations issued on the date of issuance of the Bonds, cause the interest on the Bonds not to be exempt from Federal income taxation. Any surplus monies resulting from the sale, transfer, other disposition or redemption of the Government Securities held hereunder and the substitutions therefor of direct obligations of, or obligations the principal of and interest on which is fully guaranteed by, the United States of America, shall be released from the Escrow Fund and shall be transferred to the District.

SECTION 4.02. Severability. If any provision of this Agreement shall be held or deemed to be invalid or shall, in fact, be illegal, inoperative or unenforceable, the same shall not affect any other provision or provisions herein contained or render the same invalid, inoperative or unenforceable to any extent whatever.

SECTION 4.03. Governing Law. This Agreement shall be governed and construed in accordance with the law of the State of Tennessee.

SECTION 4.04. Notices. Any notice, request, communication or other paper shall be sufficiently given and shall be deemed given when delivered or mailed by Registered or Certified Mail, postage prepaid, or sent by telegram as follows:

To the District:

Board of Education of the Franklin Special School District  
Attention: Chairman and Director of Schools  
507 New Highway 96 West  
Franklin, Tennessee 37064

To the Agent:

U. S. Bank Trust Company, National Association  
Attn: Corporate Trust Administration  
150 Fourth Avenue North, 2nd Floor  
Nashville, Tennessee 37219

The District and the Agent may designate in writing any further or different addresses to which subsequent notices, requests, communications or other papers shall be sent.

SECTION 4.05. Agreement Binding. All the covenants, promises and agreements in this Agreement contained by or on behalf of the parties shall bind and inure to the benefit of their respective successors and assigns, whether so expressed or not.

SECTION 4.06. Termination. This Agreement shall terminate when all transfers and payments required to be made by the Agent under the provisions hereof shall have been made.

SECTION 4.07. Execution by Counterparts. This Agreement may be executed in several counterparts, all or any of which shall be regarded for all purposes as one original and shall constitute and be but one and the same instrument.

IN WITNESS WHEREOF, the District has caused this Agreement to be signed in its name by its Chairman and attested by its Secretary and the official seal of the District to be impressed hereon, and the Agent has caused this Agreement to be signed in its corporate name by its duly authorized officer all as of the day and date first above written.

FRANKLIN SPECIAL SCHOOL DISTRICT

By: \_\_\_\_\_  
Chairman

(SEAL)

\_\_\_\_\_  
Secretary

U.S. BANK TRUST COMPANY, NATIONAL ASSOCIATION  
as Escrow Agent

By: \_\_\_\_\_  
Title: \_\_\_\_\_

EXHIBIT A  
Franklin Special School District

Debt Service Schedule of outstanding Limited Tax School Refunding and Improvement Bonds, Series 2014, dated September 4, 2014, maturing June 1, \_\_\_\_\_ with name and address of the Paying Agent and Date and Amount of Payment

| <u>Payment<br/>Date</u> | <u>Principal<br/>Payable</u> | <u>Interest<br/>Payable</u> | <u>Total Debt<br/>Service</u> |
|-------------------------|------------------------------|-----------------------------|-------------------------------|
|-------------------------|------------------------------|-----------------------------|-------------------------------|

Paying Agent: U.S. Bank Trust Company, National Association  
Nashville, Tennessee

EXHIBIT B

Government Securities

Amount

Interest Rate

Maturity Date

Issue Date

Total Cost of Securities: \$ \_\_\_\_\_

Initial Cash Deposit: \$ \_\_\_\_\_

EXHIBIT C

NOTICE OF REDEMPTION  
FRANKLIN SPECIAL SCHOOL DISTRICT

NOTICE IS HEREBY GIVEN that the Franklin Special School District (the "District"), has elected to and does exercise its option to call and redeem on June 1, 2024 all the District's outstanding bonds (the "Outstanding Bonds") as follows:

**Limited Tax School Refunding Bonds, Series 2014 dated September 4, 2014**

| <u>Maturity Date</u> | <u>Principal Amount</u> | <u>Interest Rate</u> | <u>Cusip No.</u> |
|----------------------|-------------------------|----------------------|------------------|
| June 1, 2025         | 615,000                 | 3.250                | 354771 QF7       |
| June 1, 2026         | 635,000                 | 3.500                | 354771 QG5       |

The owners of the above-described Outstanding Bonds are hereby notified to present the same to the offices of U. S. Bank Trust Company, National Association as follows, where redemption shall be made at the redemption price of par, plus interest accrued to the redemption date:

*If by Hand or Overnight Mail:*

**U.S. Bank Trust Company,  
National Association  
Corporate Trust Services  
111 Fillmore Ave E  
St. Paul, MN 55107**

The redemption price will become due and payable on June 1, 2024, upon each such Bond herein called for redemption and such Bond shall not bear interest beyond June 1, 2024.

**Important Notice:** Withholding of 24% of gross redemption proceeds of any payment made within the United States may be required by the Tax Cuts and Jobs Act of 2017 (the "Act"), unless the Paying Agent has the correct taxpayer identification number (social security or employer identification number) or exemption certificate of the payee. Please furnish a properly completed W-9 or exemption certificate or equivalent when presenting your securities.

U.S. Bank Trust Company, National Association  
Registration and Paying Agent

EXHIBIT D

FORM OF ENGAGEMENT LETTER

LETTERHEAD OF BASS, BERRY & SIMS PLC

\_\_\_\_\_, 2024

Board of Education of the  
Franklin Special School District  
507 New Highway 96 West  
Franklin, Tennessee 37064  
Attention: Chairman

**Re: Issuance of Not to Exceed \$22,000,000 in Aggregate Principal Amount of Limited Tax School Refunding and Improvement Bonds.**

Dear Chairman:

The purpose of this engagement letter is to set forth certain matters concerning the services we will perform as bond counsel to the Franklin Special School District (the “Issuer”), in connection with the issuance of the above-referenced bonds (the “Bonds”). We understand that the Bonds are being issued for the purpose of (i) refunding the District’s outstanding Limited Tax School Refunding and Improvement Bonds, Series 2014, dated September 4, 2014, maturing June 1, 2025 through June 1, 2026, (ii) financing the construction, improvement, renovation, expansion, furnishing, fixturing and equipping of school buildings and facilities, and additions thereto, in and for the District, including the purchase of all property, real and personal, or interests therein, necessary in connection with said work, (ii) payment of all legal, fiscal, administrative, architectural, engineering, accounting and similar professional and other costs incident thereto, and (iii) paying costs of issuance of the Bonds, as more fully set forth in the resolution adopted by the Board of Education on \_\_\_\_\_, 2024. We further understand that the Bonds will be sold by negotiated sale to Piper Sandler & Co.

**SCOPE OF ENGAGEMENT**

In this engagement, we expect to perform the following duties:

1. Subject to the completion of proceedings to our satisfaction, render our legal opinion (the Bond Opinion) regarding the validity and binding effect of the Bonds, the source of payment and security for the Bonds, and the excludability of interest on the Bonds from gross income for federal income tax purposes.
2. Prepare and review documents necessary or appropriate for the authorization, issuance and delivery of the Bonds, coordinate the authorization and execution of such documents, and review enabling legislation.
3. Assist the Issuer in seeking from other governmental authorities such approvals, permissions and exemptions as we determine are necessary or appropriate in connection with the authorization, issuance, and delivery of the Bonds, except that we will not be responsible for any required blue-sky filings.
4. Review legal issues relating to the structure of the Bond issue.
5. Draft those sections of the official statement to be disseminated in connection with the sale of the Bonds, describing the Bond Opinion, the terms of and security for the Bonds, and the treatment of the Bonds and interest thereon under state and federal tax law.
6. Assist the Issuer in presenting information to bond rating organizations and providers of credit enhancement relating to legal issues affecting the issuance of the Bonds, if requested.
7. Prepare and review the notice of sale pertaining to the competitive sale of the Bonds, if any, and review the bond purchase agreement, if sold at negotiated sale.

Our Bond Opinion will be addressed to the Issuer and will be delivered by us on the date the Bonds are exchanged for their purchase price (the “Closing”).

The Bond Opinion will be based on facts and law existing as of its date. In rendering our Bond Opinion, we will rely upon the certified proceedings and other certifications of public officials and other persons furnished to us without undertaking to verify the same by independent investigation, and we will assume continuing compliance by the Issuer with applicable laws relating to the Bonds. During the course of this engagement, we will rely on you to provide us with complete and timely information on all developments pertaining to any aspect of the Bonds and their security. We understand that you will direct members of your staff and other employees of the Issuer to cooperate with us in this regard.

Our duties in this engagement are limited to those expressly set forth above. Among other things, our duties do not include:

- a. Except as described in paragraph (5) above,

- 1) Assisting in the preparation or review of an official statement or any other disclosure document with respect to the Bonds, or
- 2) Performing an independent investigation to determine the accuracy, completeness or sufficiency of any such document, or
- 3) Rendering advice that the official statement or other disclosure documents
  - a) Do not contain any untrue statement of a material fact or
  - b) Do not omit to state a material fact necessary to make the statements contained therein, in light of the circumstances under which they were made, not misleading.
- b. Preparing requests for tax rulings from the Internal Revenue Service, or no action letters from the Securities and Exchange Commission.
- c. Preparing blue sky or investment surveys with respect to the Bonds.
- d. Drafting state constitutional or legislative amendments.
- e. Pursuing test cases or other litigation, (such as contested validation proceedings).
- f. Making an investigation or expressing any view as to the creditworthiness of the Issuer or the Bonds.
- g. Assisting in the preparation of, or opining on, any continuing disclosure undertaking pertaining to the Bonds or other outstanding debt of the District or after Closing, providing advice concerning any actions necessary to assure compliance with any continuing disclosure undertaking.
- h. Representing the Issuer in Internal Revenue Service examinations or inquiries, or Securities and Exchange Commission investigations.
- i. After Closing, providing continuing advice to the Issuer or any other party concerning any actions necessary to assure that interest paid on the Bonds will continue to be excludable from gross income for federal income tax purposes (e.g., our engagement does not include rebate calculations for the Bonds).
- j. Addressing any other matter not specifically set forth above that is not required to render our Bond Opinion.

## **ATTORNEY-CLIENT RELATIONSHIP**

Upon execution of this engagement letter, the Issuer will be our client and an attorney-client relationship will exist between us. We assume that all other parties will retain such counsel as they deem necessary and appropriate to represent their interests in this transaction. We further assume that all other parties understand that in this transaction we represent only the Issuer, we are not counsel to any other party, and we are not acting as an intermediary among the parties. Our services as bond counsel are limited to those contracted for in this letter; the Issuer's execution of this engagement letter will constitute an acknowledgment of those limitations. Our representation of the Issuer will not affect, however, our responsibility to render an objective Bond Opinion. Please note that, in our representation of the Issuer, we will not act as a "municipal advisor", as such term is defined in the Securities Exchange Act of 1934, as amended.

Our representation of the Issuer and the attorney-client relationship created by this engagement letter will be concluded upon issuance of the Bonds. Nevertheless, subsequent to Closing, we will mail the appropriate Internal Revenue Service Forms 8038-G, and prepare and distribute to the participants in the transaction a transcript of the proceedings pertaining to the Bonds.

As you are aware, our firm represents many political subdivisions, companies and individuals. It is possible that during the time that we are representing the Issuer, one or more of our present or future clients will have transactions with the Issuer. It is also possible that we may be asked to represent, in an unrelated matter, one or more of the entities involved in the issuance of the Bonds. We do not believe such representation, if it occurs, will adversely affect our ability to represent you as provided in this letter, either because such matters will be sufficiently different from the issuance of the Bonds as to make such representations not adverse to our representation of you, or because the potential for such adversity is remote or minor and outweighed by the consideration that it is unlikely that advice given to the other client will be relevant to any aspect of the issuance of the Bonds. Execution of this letter will signify the Issuer's consent to this representation and of our representation of others consistent with the circumstances described in this paragraph.

## **FEES**

Based upon: (i) our current understanding of the terms, structure, size and schedule of the financing represented by the Bonds; (ii) the duties we will undertake pursuant to this engagement letter; (iii) the time we anticipate devoting to the financings; and (iv) the responsibilities we will assume in connection therewith, we estimate that our fee will be \$35,000 for the Bonds. Our fees may vary: (a) if the principal amount of Bonds actually issued differs significantly from the amounts stated above; (b) if material changes in the structure or schedule of the respective financings occur; or (c) if unusual or unforeseen circumstances arise which require a significant increase in our time or responsibility. If, at any time, we believe that circumstances require an adjustment of our original fee estimates, we will advise you and prepare and provide to you an amendment to this engagement letter. The fees quoted above will include all out-of-pocket expenses advanced for your benefit, such as travel costs, photocopying, deliveries, long distance telephone charges, telecopier charges, filing fees, computer-assisted research and other expenses. The fee will also include incidental phone calls and discussions with Issuer officials on matters related to the issuance of the Bonds. If advice or

representation on matters not related to the Bonds exceeds incidental phone calls and discussions, we will advise you and negotiate an acceptable fee arrangement at that time.

If, for any reason, the financing represented by the Bonds is completed without the delivery of our Bond Opinion as bond counsel or our services are otherwise terminated, we will expect to be compensated at our normal rates for the time actually spent on your behalf plus client charges as described above unless we have failed to meet our responsibilities under this engagement, but in no event will our fees exceed the amount set forth above.

### **RECORDS**

At your request, papers and property furnished by you will be returned promptly upon receipt of payment for outstanding fees and client charges. All goods, documents, records, and other work product and property produced during the performance of this engagement are deemed to be Issuer's property. We agree to maintain documentation for all charges against the Issuer. Our books, records, and documents, insofar as they relate to work performed or money received under this engagement, shall be maintained for a period of three (3) full years from the respective Closings and will be subject to audit, at any reasonable time and upon reasonable notice by the Issuer or its duly appointed representatives.

### **OTHER MATTERS**

We have not retained any persons to solicit or secure this engagement from the Issuer upon an agreement or understanding for a contingent commission, percentage, or brokerage fee. We have not offered any employee of the Issuer a gratuity or an offer of employment in connection with this engagement and no employee has requested or agreed to accept a gratuity or offer of employment in connection with this engagement.

Any modification or amendment to this Engagement Letter must be in writing, executed by us and contain the signatures of the Issuer. The validity, construction and effect of this Engagement Letter and any and all extensions and/or modifications thereof shall be governed by the laws of the State of Tennessee. Any action between the parties arising from this Engagement Letter shall be maintained in the state or federal courts of Davidson County, Tennessee to the extent permitted by applicable law.

### **CONCLUSION**

If the foregoing terms are acceptable to you, please so indicate by returning the enclosed copy of this engagement letter dated and signed by an authorized officer, retaining the original for your files. We look forward to working with you.

**FRANKLIN SPECIAL SCHOOL  
DISTRICT:**

By: \_\_\_\_\_  
Robert Blair, Chairman of  
the Board of Education

**BASS, BERRY & SIMS PLC:**

By: \_\_\_\_\_  
Jeff Oldham,  
Member

STATE OF TENNESSEE     )  
  )  
COUNTY OF WILLIAMSON )

I, Kevin Townsel, certify that I am the duly qualified and acting Secretary of the Board of Education of the Franklin Special School District, Williamson County, Tennessee, and as such official I further certify that attached hereto is a true and correct copy of a resolution duly adopted by the Board of Education of the District at its meeting held on \_\_\_\_\_, 2024.

WITNESS my official signature and seal of said District this \_\_\_\_ day of \_\_\_\_\_, 2024.

\_\_\_\_\_

Secretary

(SEAL)

**INTERLOCAL AGREEMENT BETWEEN THE  
CITY OF FRANKLIN, TENNESSEE, AND FRANKLIN SPECIAL SCHOOL DISTRICT,  
TENNESSEE  
CONCERNING Franklin Special School District Central Office, COF 7915  
COF Contract No. 2023-0394**

THIS INTERLOCAL AGREEMENT (“Agreement”) is made and entered into by and between the **CITY OF FRANKLIN, TENNESSEE**, a municipal corporation of the State of Tennessee (hereinafter referred to as “CITY”), and **FRANKLIN SPECIAL SCHOOL DISTRICT , TENNESSEE**, a political subdivision of the State of Tennessee (hereinafter referred to as “FSSD”), pursuant to the Interlocal Cooperation Act, T.C.A. §§ 12-9-101, et. seq. [if applicable add T.C.A. § 5-1-113],for Franklin Special School District Central Office, COF 7915 (hereinafter referred to as “FSSD Central Office”).

**WHEREAS**, Tennessee Code Annotated §§ 5-1-113 specifically provides legal authority for a county legislative body and a legislative body of any municipality that lies within the boundaries of the county to enter into any agreements as may be desirable or necessary for the purpose of permitting the county and municipality to construct, operate, or maintain, either jointly or otherwise, desirable and necessary services or functions under such terms as may be agreed upon by the parties’ respective legislative bodies;

**WHEREAS**, the FSSD is a school district and government entity formed under the laws of Tennessee for the provision of public education in Williamson County, Tennessee; ; and

**WHEREAS**, the City of Franklin is a municipal corporation and local government entity formed under the laws of Tennessee;; and

**WHEREAS**, on October 16, 2023 the City approved the approved Site Plan for the Franklin Special school District Central Office (COF 7915) (hereinafter referred to as “Proposed Project”); and

**WHEREAS**, the Proposed Project requires off-site infrastructure improvements and the dedication of Right of Way (“ROW”); and

**WHEREAS**, the City has agreed to provide the FSSD Two-Hundred Thousand and 00/100 Dollars (\$200,000.00) to assist FSSD with the required off-site infrastructure improvements and the dedication of ROW adjacent to their proposed FSSD Central Office at the intersection of Eddy Lane and Reynolds Drive; and

**WHEREAS**, the parties wish to enter into the Agreement and find the same to be for the mutual benefit and best interest of the citizens of the localities, collectively and independently.

**NOW, THEREFORE**, in the joint and mutual exercise of their powers, and in consideration of the mutual covenants herein contained, the parties agree as follows:

1. **Purpose.** The purpose of this agreement is for the City to contribute funding towards the required off-site infrastructure improvements and the dedication of Right of Way for the Proposed Project.
2. **City Responsibilities and Duties.** Following completion of the required off-site infrastructure improvements and the dedication of ROW, the City shall be responsible for reimbursing FSSD the amount of \$200,000.00.

3. **Other Party Responsibilities and Duties.** FSSD shall complete all off-site infrastructure improvements and dedicate all necessary ROW as shown in the approved Proposed Project Site Plan.
4. **Termination.** This Agreement is expressly made contingent upon the District completing of the required off-site improvements as shown on the approved Site Plan (attached hereto).
5. **Modification, Amendment to the Agreement.** This Agreement may not be modified, amended, or extended verbally or by conduct, but only by a written document duly executed by both parties.
6. **Assignment.** The rights and obligations under this Agreement are not assignable without first obtaining written permission from the other party. This Agreement shall only be assignable to another governmental or public entity that provides the same or similar emergency services as the assigning party upon written approval of the other party.
7. **Cooperation.** The parties agree to cooperate fully in an expeditious manner in order to successfully execute the terms and conditions of this Agreement including obtaining all regulatory and governmental approvals required by this Agreement recognizing that the intent of each party to the other is to serve the individual interests of each party while respecting the conditions and obligations of this Agreement.
8. **Limitation of Liability.** Each party shall be responsible for its own actions, and the actions of its employees, contractors, subcontractors, and agents, conducted pursuant to this Agreement. Neither party shall be liable for claims against the other party unless liability is imposed under the Tennessee Governmental Tort Liability Act.
9. **Specific Performance.** The parties recognize that the rights afforded to each under this Agreement are unique and, accordingly, the parties shall, in addition to such other remedies as may be available to them in equity, have the right to enforce their respective rights hereunder by an action for injunctive relief and/or specific performance to the extent permitted by law.
10. **Notice.** Any notice provided pursuant to the Agreement, if specified to be in writing shall be in writing and shall be deemed given: three (3) days after deposit in the mail where sender is located, if sent via certified mail return receipt requested postage prepaid addressed as provided below. All notices must be addressed to the parties as set forth below.

**To: City of Franklin, Tennessee**  
 Attn: City Administrator  
 109 3<sup>rd</sup> Avenue South  
 Franklin, Tennessee 37064

**To: Franklin Special School District**  
 Attn:  
 507 New Highway 96 West  
 Franklin, TN 37064

**With a copy to:**  
 City Attorney  
 Law Department

**With a copy to:**

11. **Relationship.** In consideration of the mutual covenants provided herein, the parties agree that nothing contained herein is intended to be or should be construed in any manner as creating or establishing the relationship of co-partners between the parties hereto or as constituting an agency relationship in any manner whatsoever. The individual parties are and shall remain independent entities with respect to this Agreement.

12. **Binding.** This Agreement shall be binding upon the parties and shall take effect from and after its ratification and signing by all parties after obtaining appropriate approval pursuant to the requirements of applicable law.
13. **No Third-Party Beneficiaries.** There are no third-party beneficiaries to this Agreement. No person or entity other than a party to this Agreement shall have any such rights hereunder or any authority to enforce its provisions, and any such rights or enforcement must be consistent with and subject to the terms of this Agreement.
14. **Dispute Resolution.** The parties may agree to participate in non-binding mediation in an attempt to resolve any disputes. Notwithstanding the foregoing statement, any claims, disputes, or other matters in question between the parties to this Agreement, arising out of or relating to this Agreement or breach thereof, shall be subject to and decided by a court of law.
15. **Severability.** If any one or more of the covenants, agreements, or provisions of this Agreement shall be held contrary to any expressed provisions of law or contrary to any policy of expressed law, although not expressly prohibited, contrary to any express provision of public policy, or shall for any reason whatsoever be held invalid, then such covenants, agreements, or provisions shall be null and void and shall be deemed separate from the remaining covenants, agreements, or provisions of this Agreement.
16. **Cooperation.** The parties agree to cooperate fully in order to successfully execute the terms and conditions of this Agreement, including obtaining all regulatory and governmental approvals required to carry out the terms of this Agreement, recognizing that the intent of each party to the other is to serve the individual interests of each party while respecting the conditions and obligations of this Agreement.
17. **Waiver.** The failure of one party to demand from the other party performance of any act under the Agreement shall not be construed as a waiver of said party's right to demand, at any subsequent time, such performance.
18. **Time is of the Essence.** Time is of the essence for this Agreement for prompt completion.
19. **Law/Venue.** This Agreement shall be exclusively governed by the laws of the State of Tennessee. In the event that any section and/or term of this Agreement, or any exhibits hereto, become subject to litigation, the venue for such action will be exclusively maintained in a court of competent jurisdiction sitting in Williamson County, Tennessee.
20. **Headings.** All articles and descriptive headings of paragraphs in this Agreement are inserted for convenience only and shall not affect the construction or interpretation hereof.
21. **Counterparts.** This Agreement may be executed in any number of duplicate originals and each duplicate original shall be deemed to be an original and all of which shall constitute but one and the same instrument.
22. **Entire Agreement.** This Agreement represents the entire agreement between the parties and supersedes all prior negotiations, representations, or agreements, either written or oral, with respect to the subject matter hereof. This Agreement may be amended only by written instrument signed by all parties.

*(Signature Page to Follow)*

**IN WITNESS WHEREOF**, the FSSD and the City have executed this Agreement effective as of this \_\_\_\_\_ day of \_\_\_\_\_, 2024.

**ATTEST:**

**CITY OF FRANKLIN, TN**

By: \_\_\_\_\_  
Eric Stuckey, City Administrator

By: \_\_\_\_\_  
Ken Moore, City Mayor

**Approved as to form by:**

\_\_\_\_\_  
J. Blake Harper  
Staff Attorney

**ATTEST:**

**FRANKLIN SPECIAL SCHOOL DISTRICT**

By: \_\_\_\_\_  
[Name and Title]

By: \_\_\_\_\_  
[Name and Title]

**Approved as to form by:**

\_\_\_\_\_  
Attorney



FRANKLIN SPECIAL SCHOOL DISTRICT  
Investment Report  
December 31, 2023

|                                  |
|----------------------------------|
| Local Government Investment Pool |
|----------------------------------|

Interest Rate for December 5.38%

|                            |                 |
|----------------------------|-----------------|
| General Investment Account |                 |
| Beginning Balance          | \$ 2,533,041.75 |
| Interest                   | 3,600.07        |
| Withdrawals                | (2,500,000.00)  |
| Deposits                   |                 |
| Total Invested             | \$ 36,641.82    |

|                                 |               |
|---------------------------------|---------------|
| Debt Service Investment Account |               |
| Beginning Balance               | \$ 177,214.87 |
| Interest                        | 809.75        |
| Withdrawals                     |               |
| Deposits                        |               |
| Total Invested                  | \$ 178,024.62 |

|                                     |         |
|-------------------------------------|---------|
| Capital Projects Investment Account |         |
| Beginning Balance                   | \$ 2.84 |
| Interest                            | 0.01    |
| Withdrawals                         | -       |
| Deposits                            | -       |
| Total Invested                      | \$ 2.85 |

|                                 |                  |
|---------------------------------|------------------|
| Construction Investment Account |                  |
| Beginning Balance               | \$ 13,632,154.23 |
| Interest                        | 55,214.50        |
| Withdrawals                     | (2,400,000.00)   |
| Deposits                        |                  |
| Total Invested                  | \$ 11,287,368.73 |

FRANKLIN SPECIAL SCHOOL DISTRICT  
Investment Report  
December 31, 2023

|                      |
|----------------------|
| First Tennessee Bank |
|----------------------|

|   |                        |
|---|------------------------|
| General Purpose Checking                              |                        |
| Beginning Balance                                     | \$ 2,018,394.43        |
| Receipts  | 4,897,431.77           |
| Receipts - Loan from First Horizon (Tax Anticipation) |                        |
| Payment of Loan fr Debt Svc.                          |                        |
| Interest  | 10,297.99              |
| Transfer from LGIP                                    | 2,500,000.00           |
| Transfer to LGIP                                      |                        |
| Pmt of Tax Anticipation Loan to First Horizon         |                        |
| RePmt Loan to Debt Svc.                               |                        |
| RePmt of Loan to Capt Svc.                            |                        |
| Disbursements   | (5,230,628.49)         |
| Ending Balance  | <u>\$ 4,195,495.70</u> |
|   |                        |
| Debt Service Checking                                 |                        |
| Beginning Balance                                     | \$ 304,524.83          |
| Receipts  | 374,281.83             |
| Receipts - Loan Payment fr GP                         |                        |
| From Const Bond payment                               |                        |
| Interest  | 1,447.70               |
| Transfer from Investments                             |                        |
| Transfer to Investments                               |                        |
| Loan to Capital                                       |                        |
| Disbursements   | (900.00)               |
| Ending Balance  | <u>\$ 679,354.36</u>   |
|   |                        |
| Capital Projects Checking                             |                        |
| Beginning Balance                                     | \$ 54,494.05           |
| Receipts  |                        |
| Interest  | 138.41                 |
| Loan from Debt Svc                                    |                        |
| Transfer to GP Loan                                   |                        |
| Reimb fr GP-Exp                                       |                        |
| Disbursements   | (35,363.31)            |
| Ending Balance  | <u>\$ 19,269.15</u>    |
|   |                        |
| Construction Checking                                 |                        |
| Beginning Balance                                     | \$ 193,368.59          |
| Receipts  |                        |
| Interest  | 671.12                 |
| Transfer fr LGIP                                      | 2,400,000.00           |
| Transfer fr LGIP in Transit                           |                        |
| Transfer to LGIP                                      |                        |
| Transf to Bond for pmt                                |                        |
| Disbursements   | (2,380,185.25)         |
| Ending Balance  | <u>\$ 213,854.46</u>   |

| Fnd T Acct  | Obj | Pri | Loc   | Prq | Acct                           | 2023-24         | 2023-24          | 2023-24        | January 2023-24  | 2023-24       | Uncollected   |
|-------------|-----|-----|-------|-----|--------------------------------|-----------------|------------------|----------------|------------------|---------------|---------------|
|             |     |     |       |     |                                | Original Budget | Budget Revisions | Revised Budget | Monthly Activity | FYTD Activity | Balance       |
| 141         |     |     |       |     | General Purpose                |                 |                  |                |                  |               |               |
| 141 R 40110 | --- | --- | ----- | --- | Current Year Property Tax      | 12,349,672.00   | 0.00             | 12,349,672.00  | 5,721,003.94     | 6,908,720.89  | 5,440,951.11  |
| 141 R 40115 | --- | --- | ----- | --- | Discount on Property Taxes     | 0.00            | 0.00             | 0.00           | 0.00             | 0.00          | 0.00          |
| 141 R 40120 | --- | --- | ----- | --- | Trustee's Collections Prior Ye | 70,000.00       | 0.00             | 70,000.00      | 6,047.59         | 67,774.87     | 2,225.13      |
| 141 R 40130 | --- | --- | ----- | --- | Circuit Clerk/C&M-Prior Year   | 35,000.00       | 0.00             | 35,000.00      | 935.83           | 11,877.42     | 23,122.58     |
| 141 R 40140 | --- | --- | ----- | --- | Interest & Penalty             | 20,000.00       | 0.00             | 20,000.00      | 875.29           | 7,089.93      | 12,910.07     |
| 141 R 40161 | --- | --- | ----- | --- | Payments In Lieu Of Taxes-Tva  | 0.00            | 0.00             | 0.00           | 0.00             | 0.00          | 0.00          |
| 141 R 40163 | --- | --- | ----- | --- | Payments In Lieu Of Taxes-Othe | 65,000.00       | 0.00             | 65,000.00      | 122.52           | 317.21        | 64,682.79     |
| 141 R 40210 | --- | --- | ----- | --- | Local Option Sales Tax         | 7,300,000.00    | 0.00             | 7,300,000.00   | 654,064.51       | 3,936,333.86  | 3,363,666.14  |
| 141 R 40275 | --- | --- | ----- | --- | Mixed Drink Tax (ST)           | 140,000.00      | 0.00             | 140,000.00     | 22,684.12        | 91,238.93     | 48,761.07     |
| 141 R 40350 | --- | --- | ----- | --- | Interstate Telecomm Tax        | 0.00            | 0.00             | 0.00           | 0.00             | 0.00          | 0.00          |
| 141 R 40610 | --- | --- | ----- | --- | Current Year Property Tax      | 20,297,649.00   | 0.00             | 20,297,649.00  | 6,059,965.02     | 7,781,403.52  | 12,516,245.48 |
| 141 R 40620 | --- | --- | ----- | --- | Prior Year Property Tax        | 110,000.00      | 0.00             | 110,000.00     | 5,646.85         | 88,689.33     | 21,310.67     |
| 141 R 40630 | --- | --- | ----- | --- | Interest & Penalty             | 30,000.00       | 0.00             | 30,000.00      | 734.67           | 9,464.19      | 20,535.81     |
| 141 R 40640 | --- | --- | ----- | --- | Pick-Up Taxes                  | 75,000.00       | 0.00             | 75,000.00      | 2,468.25         | 12,499.35     | 62,500.65     |
| 141 R 41110 | --- | --- | ----- | --- | Licenses & Permits             | 500.00          | 0.00             | 500.00         | 42.60            | 374.17        | 125.83        |
| 141 R 43511 | --- | --- | ----- | --- | Tuition-Regular Day Students   | 50,000.00       | 0.00             | 50,000.00      | 25,864.00        | 107,949.00    | -57,949.00    |
| 141 R 43513 | --- | --- | ----- | --- | Tuition-YSI                    | 169,812.00      | 0.00             | 169,812.00     | 0.00             | 245.00        | 169,567.00    |
| 141 R 43517 | --- | --- | ----- | --- | Tuition-Other                  | 40,000.00       | 0.00             | 40,000.00      | 8,664.00         | 70,174.00     | -30,174.00    |
| 141 R 43570 | --- | --- | ----- | --- | Receipts From Individual Schoo | 25,000.00       | 0.00             | 25,000.00      | 0.00             | 6,196.81      | 18,803.19     |
| 141 R 43990 | --- | --- | ----- | --- | Other Charges For Services     | 0.00            | 0.00             | 0.00           | 0.00             | 0.00          | 0.00          |
| 141 R 44110 | --- | --- | ----- | --- | Interest Earned                | 150,000.00      | 0.00             | 150,000.00     | 20,747.20        | 248,857.53    | -98,857.53    |
| 141 R 44120 | --- | --- | ----- | --- | Lease/Rentals                  | 20,000.00       | 0.00             | 20,000.00      | 5,445.00         | 22,082.50     | -2,082.50     |
| 141 R 44121 | --- | --- | ----- | --- | Event Lease Revenue            | 75,000.00       | 0.00             | 75,000.00      | 12,050.00        | 65,087.50     | 9,912.50      |
| 141 R 44122 | --- | --- | ----- | --- | Membership Sales Revenue       | 0.00            | 0.00             | 0.00           | 0.00             | 0.00          | 0.00          |
| 141 R 44123 | --- | --- | ----- | --- | Facilities Fee Revenue         | 3,000.00        | 0.00             | 3,000.00       | 400.00           | 1,600.00      | 1,400.00      |
| 141 R 44124 | --- | --- | ----- | --- | Equipment Rental               | 0.00            | 0.00             | 0.00           | 0.00             | 0.00          | 0.00          |
| 141 R 44125 | --- | --- | ----- | --- | Service (Ticket) Fee Revenue   | 0.00            | 0.00             | 0.00           | 6,750.00         | 12,168.00     | -12,168.00    |
| 141 R 44126 | --- | --- | ----- | --- | Service (Facilities) Fee Reven | 0.00            | 0.00             | 0.00           | 895.00           | 2,022.00      | -2,022.00     |
| 141 R 44131 | --- | --- | ----- | --- | Concessions Food               | 0.00            | 0.00             | 0.00           | 0.00             | 0.00          | 0.00          |
| 141 R 44132 | --- | --- | ----- | --- | Concessions School Merch/T-Sh  | 0.00            | 0.00             | 0.00           | 0.00             | 0.00          | 0.00          |
| 141 R 44133 | --- | --- | ----- | --- | Concessions                    | 0.00            | 0.00             | 0.00           | 0.00             | 0.00          | 0.00          |
| 141 R 44146 | --- | --- | ----- | --- | E-Rate Funding                 | 25,000.00       | 0.00             | 25,000.00      | 0.00             | 0.00          | 25,000.00     |
| 141 R 44170 | --- | --- | ----- | --- | Miscellaneous Refunds          | 10,000.00       | 0.00             | 10,000.00      | 0.00             | 1,709.41      | 8,290.59      |
| 141 R 44520 | --- | --- | ----- | --- | Insurance Recovery             | 0.00            | 0.00             | 0.00           | 0.00             | 0.00          | 0.00          |
| 141 R 44530 | --- | --- | ----- | --- | Sale of Equipment              | 15,000.00       | 0.00             | 15,000.00      | 9,465.00         | 23,840.00     | -8,840.00     |
| 141 R 44540 | --- | --- | ----- | --- | Sale of Property               | 0.00            | 0.00             | 0.00           | 0.00             | 0.00          | 0.00          |
| 141 R 44560 | --- | --- | ----- | --- | Damage Recovered from Individu | 0.00            | 0.00             | 0.00           | 410.00           | 746.31        | -746.31       |
| 141 R 44570 | --- | --- | ----- | --- | Contributions & Gifts          | 0.00            | 0.00             | 0.00           | 0.00             | 15,193.65     | -15,193.65    |

| Fnd T Acct  | Obj Prj Loc Prg Acct                          | 2023-24         | 2023-24          | 2023-24        | January 2023-24  | 2023-24       | Uncollected   |
|-------------|---|-----------------|------------------|----------------|------------------|---------------|---------------|
|             |   | Original Budget | Budget Revisions | Revised Budget | Monthly Activity | FYTD Activity | Balance       |
| 141         | General Purpose                               |                 |                  |                |                  |               |               |
| 141 R 44990 | --- --- ----- --- Other Local Revenue         | 500.00          | 0.00             | 500.00         | 4.36             | 191.94        | 308.06        |
| 141 R 46510 | --- --- ----- --- TISA                        | 14,729,100.00   | 0.00             | 14,729,100.00  | 1,489,287.00     | 9,237,562.00  | 5,491,538.00  |
| 141 R 46511 | --- --- ----- --- Basic Education Program     | 0.00            | 0.00             | 0.00           | 0.00             | 0.00          | 0.00          |
| 141 R 46515 | --- --- ----- --- Early Childhood Education   | 305,000.00      | 2,653.77         | 307,653.77     | 23,704.02        | 108,127.93    | 199,525.84    |
| 141 R 46590 | --- --- ----- --- Other State Education Funds | 0.00            | 0.00             | 0.00           | 0.00             | 0.00          | 0.00          |
| 141 R 46591 | --- --- ----- --- Coordinated School Health   | 80,000.00       | 0.00             | 80,000.00      | 0.00             | 0.00          | 80,000.00     |
| 141 R 46592 | --- --- ----- --- Internet Connectivity       | 0.00            | 0.00             | 0.00           | 0.00             | 0.00          | 0.00          |
| 141 R 46610 | --- --- ----- --- Career Ladder               | 40,000.00       | 0.00             | 40,000.00      | 0.00             | 22,617.27     | 17,382.73     |
| 141 R 46612 | --- --- ----- --- Extended Contracts          | 0.00            | 0.00             | 0.00           | 0.00             | 0.00          | 0.00          |
| 141 R 46790 | --- --- ----- --- Other Vocational            | 0.00            | 0.00             | 0.00           | 62,767.98        | 63,130.29     | -63,130.29    |
| 141 R 46850 | --- --- ----- --- Mixed Drink Tax             | 0.00            | 0.00             | 0.00           | 0.00             | 0.00          | 0.00          |
| 141 R 46980 | --- --- ----- --- Other State Grants          | 0.00            | 126,289.17       | 126,289.17     | 0.00             | 3,548.00      | 122,741.17    |
| 141 R 46981 | --- --- ----- --- Safe Schools                | 53,870.00       | 0.00             | 53,870.00      | 0.00             | 0.00          | 53,870.00     |
| 141 R 47143 | --- --- ----- --- Ed Of Handicap_IDEA         | 0.00            | 0.00             | 0.00           | 0.00             | 0.00          | 0.00          |
| 141 R 47145 | --- --- ----- --- IDEA Preschool              | 0.00            | 0.00             | 0.00           | 0.00             | 0.00          | 0.00          |
| 141 R 47304 | --- --- ----- --- Remote Technology Grant     | 0.00            | 0.00             | 0.00           | 0.00             | 0.00          | 0.00          |
| 141 R 47590 | --- --- ----- --- Other Federal Through State | 0.00            | 0.00             | 0.00           | 2,169.13         | 32,155.29     | -32,155.29    |
| 141 R 48130 | --- --- ----- --- CONTRIBUTIONS               | 0.00            | 0.00             | 0.00           | 0.00             | 0.00          | 0.00          |
| 141 R 48990 | --- --- ----- --- Other-Citizens Group        | 20,000.00       | 0.00             | 20,000.00      | 60,535.00        | 60,535.00     | -40,535.00    |
| 141 R 49700 | --- --- ----- --- Insurance Recovery          | 0.00            | 0.00             | 0.00           | 0.00             | 7,866.02      | -7,866.02     |
| 141 R 49800 | --- --- ----- --- Transfers In                | 40,000.00       | 0.00             | 40,000.00      | 0.00             | 382.65        | 39,617.35     |
| 141 -       | ----- --- --- General Purpose                 | 56,344,103.00   | 128,942.94       | 56,473,045.94  | 14,203,748.88    | 29,029,771.77 | 27,443,274.17 |

| Fnd T Acct Obj Prj Loc Prq Acct                               | 2023-24         | 2023-24        | January 2023-24  | 2023-24       | Encumbered | Unencumbered  |
|---|-----------------|----------------|------------------|---------------|------------|---------------|
|   | Original Budget | Revised Budget | Monthly Activity | FYTD Activity | Amount     | Balance       |
| 141   | General Purpose |                |                  |               |            |               |
| 141 E 11130 --- --- --- --- --- Cash                          | 0.00            | 0.00           | 0.00             | 0.00          | 0.00       | 0.00          |
| 141 E 71100 --- --- --- --- --- Regular Education Program     | 28,667,844.00   | 28,899,720.00  | 2,201,320.26     | 13,090,064.21 | 40,733.39  | 15,768,922.40 |
| 141 E 71150 --- --- --- --- --- Alternative Schools           | 109,000.00      | 109,000.00     | 61,254.20        | 117,791.40    | 0.00       | -8,791.40     |
| 141 E 71200 --- --- --- --- --- Special Education Program     | 6,733,898.00    | 6,733,898.00   | 592,188.72       | 3,194,124.47  | 83,708.75  | 3,456,064.78  |
| 141 E 71300 --- --- --- --- --- Vocational Education Program  | 0.00            | 684,146.00     | 0.00             | 59,059.50     | 0.00       | 625,086.50    |
| 141 E 72110 --- --- --- --- --- Attendance                    | 0.00            | 0.00           | 0.00             | 0.00          | 0.00       | 0.00          |
| 141 E 72120 --- --- --- --- --- Health Services               | 881,887.00      | 881,887.00     | 65,980.83        | 389,464.01    | 5,139.14   | 487,283.85    |
| 141 E 72130 --- --- --- --- --- Other Student Support         | 1,275,888.00    | 1,275,888.00   | 112,667.47       | 639,899.39    | 9,160.15   | 626,828.46    |
| 141 E 72210 --- --- --- --- --- Regular Instruction Program   | 3,150,206.00    | 3,183,843.00   | 272,286.98       | 1,622,218.42  | 13,797.64  | 1,547,826.94  |
| 141 E 72220 --- --- --- --- --- Special Education Instruction | 1,777,394.00    | 1,777,394.00   | 133,514.84       | 783,151.69    | 56,898.77  | 937,343.54    |
| 141 E 72250 --- --- --- --- --- TECHNOLOGY                    | 1,532,531.00    | 1,542,031.00   | 126,324.18       | 943,701.31    | 10,725.53  | 587,604.16    |
| 141 E 72310 --- --- --- --- --- Board Of Education Services   | 1,559,195.00    | 1,553,945.00   | 273,869.43       | 817,148.61    | 214,764.46 | 522,031.93    |
| 141 E 72320 --- --- --- --- --- Director of Schools           | 550,046.00      | 550,046.00     | 42,108.30        | 271,901.29    | 13,831.74  | 264,312.97    |
| 141 E 72410 --- --- --- --- --- Office Of The Principal       | 3,970,763.00    | 3,970,854.00   | 325,494.92       | 2,093,616.66  | 34,909.24  | 1,842,328.10  |
| 141 E 72510 --- --- --- --- --- Fiscal Services               | 818,357.00      | 818,357.00     | 67,810.68        | 444,911.03    | 1,403.32   | 372,042.65    |
| 141 E 72520 --- --- --- --- --- Human Resources               | 425,953.00      | 425,953.00     | 22,957.94        | 196,049.33    | 5,832.71   | 224,070.96    |
| 141 E 72610 --- --- --- --- --- Operation Of Plant            | 4,113,362.00    | 4,113,362.00   | 320,282.86       | 2,307,945.23  | 129,074.60 | 1,676,342.17  |
| 141 E 72620 --- --- --- --- --- Maintenance Of Plant          | 847,915.00      | 974,204.17     | 69,137.53        | 523,055.46    | 116,048.75 | 335,099.96    |
| 141 E 72710 --- --- --- --- --- Transportation                | 2,785,446.00    | 2,845,446.00   | 191,052.19       | 1,239,052.29  | 89,322.68  | 1,517,071.03  |
| 141 E 72810 --- --- --- --- --- Central And Other             | 403,312.00      | 403,312.00     | 16,273.41        | 163,425.09    | 41,038.51  | 198,848.40    |
| 141 E 73100 --- --- --- --- --- Food Supplies                 | 0.00            | 0.00           | 34.75            | 1,434.76      | 0.00       | -1,434.76     |
| 141 E 73300 --- --- --- --- --- Community Service             | 169,813.00      | 169,813.00     | 386.03           | 3,320.41      | 1,829.26   | 164,663.33    |
| 141 E 73400 --- --- --- --- --- Early Childhood Education     | 625,141.00      | 662,403.77     | 52,058.42        | 283,538.49    | 286.57     | 378,578.71    |
| 141 E 81300 --- --- --- --- --- Education Debt Service        | 0.00            | 0.00           | 0.00             | 0.00          | 0.00       | 0.00          |
| 141 E 82130 --- --- --- --- --- Principal                     | 223,241.00      | 223,241.00     | 18,595.00        | 130,165.00    | 93,076.00  | 0.00          |
| 141 E 82230 --- --- --- --- --- Interest                      | 29,483.00       | 29,483.00      | 132.00           | 924.00        | 559.00     | 28,000.00     |
| 141 E 82330 --- --- --- --- --- Other Debt Service            | 0.00            | 0.00           | 0.00             | 0.00          | 0.00       | 0.00          |
| 141 - --- --- --- --- --- General Purpose                     | 60,650,675.00   | 61,828,226.94  | 4,965,730.94     | 29,315,962.05 | 962,140.21 | 31,550,124.68 |

| Fnd T Acct  | Obj | Pri | Loc | Prg | Acct                           | 2023-24         | 2023-24          | 2023-24        | January 2023-24  | 2023-24       | Uncollected  |
|-------------|-----|-----|-----|-----|--------------------------------|-----------------|------------------|----------------|------------------|---------------|--------------|
|             |     |     |     |     |                                | Original Budget | Budget Revisions | Revised Budget | Monthly Activity | FYTD Activity | Balance      |
| 142         |     |     |     |     | Federal Programs               |                 |                  |                |                  |               |              |
| 142 R 47141 | --- | --- | --- | --- | Title I Part A                 | 396,378.00      | 72,809.13        | 469,187.13     | 38,679.83        | 189,162.07    | 280,025.06   |
| 142 R 47143 | --- | --- | --- | --- | Ed Of Handicap_IDEA            | 844,621.00      | 144,113.19       | 988,734.19     | 89,081.03        | 365,847.54    | 622,886.65   |
| 142 R 47145 | --- | --- | --- | --- | IDEA Preschool                 | 25,457.00       | 22,775.30        | 48,232.30      | 5,471.96         | 10,069.07     | 38,163.23    |
| 142 R 47146 | --- | --- | --- | --- | Title III Part A               | 42,623.00       | 6,391.06         | 49,014.06      | 0.00             | 30,323.87     | 18,690.19    |
| 142 R 47147 | --- | --- | --- | --- | Title IV                       | 25,779.00       | -25,779.00       | 0.00           | 2,049.60         | 12,297.60     | -12,297.60   |
| 142 R 47149 | --- | --- | --- | --- | Title IX McKinney-Vento        | 0.00            | 15,214.92        | 15,214.92      | 0.00             | 200.00        | 15,014.92    |
| 142 R 47189 | --- | --- | --- | --- | Title II Part A                | 91,107.00       | 28,896.94        | 120,003.94     | 436.61           | 33,308.33     | 86,695.61    |
| 142 R 47301 | --- | --- | --- | --- | ESSER Grant                    | 0.00            | 0.00             | 0.00           | 0.00             | 0.00          | 0.00         |
| 142 R 47303 | --- | --- | --- | --- | LEA Reopening Grant            | 0.00            | 0.00             | 0.00           | 0.00             | 0.00          | 0.00         |
| 142 R 47306 | --- | --- | --- | --- | Emergency Loss of Income Grant | 0.00            | 0.00             | 0.00           | 0.00             | 0.00          | 0.00         |
| 142 R 47307 | --- | --- | --- | --- | ESSER 2.0                      | 0.00            | 0.00             | 0.00           | 0.00             | 0.00          | 0.00         |
| 142 R 47309 | --- | --- | --- | --- | Literacy Training Teacher Stip | 0.00            | 0.00             | 0.00           | 0.00             | 0.00          | 0.00         |
| 142 R 47311 | --- | --- | --- | --- | First To The Top               | 0.00            | 0.00             | 0.00           | 0.00             | 0.00          | 0.00         |
| 142 R 47401 | --- | --- | --- | --- | ESSER 3.0                      | 0.00            | 135,230.87       | 135,230.87     | 6,213.67         | 26,906.74     | 108,324.13   |
| 142 R 47402 | --- | --- | --- | --- | ARP IDEA Part B                | 0.00            | 0.00             | 0.00           | 0.00             | 0.00          | 0.00         |
| 142 R 47403 | --- | --- | --- | --- | ARP IDEA Preschool             | 0.00            | 7,798.55         | 7,798.55       | 0.00             | 7,798.55      | 0.00         |
| 142 R 47404 | --- | --- | --- | --- | ARP Homeless 2.0               | 0.00            | 14,491.72        | 14,491.72      | 0.00             | 9,608.99      | 4,882.73     |
| 142 R 47590 | --- | --- | --- | --- | Other Federal Through State    | 0.00            | 28,500.00        | 28,500.00      | 0.00             | 0.00          | 28,500.00    |
| 142 R 47990 | --- | --- | --- | --- | Other Direct Federal Revenue   | 0.00            | 0.00             | 0.00           | 0.00             | 0.00          | 0.00         |
| 142 R 49800 | --- | --- | --- | --- | Transfers In                   | 0.00            | 0.00             | 0.00           | 0.00             | 0.00          | 0.00         |
| 142 -       | --- | --- | --- | --- | Federal Programs               | 1,425,965.00    | 450,442.68       | 1,876,407.68   | 141,932.70       | 685,522.76    | 1,190,884.92 |

| Fnd T Acct  | Obj   | Pri | Loc   | Prq | Acct                          | 2023-24         | 2023-24        | January 2023-24  | 2023-24       | Encumbered | Unencumbered |
|-------------|-------|-----|-------|-----|-------------------------------|-----------------|----------------|------------------|---------------|------------|--------------|
|             |       |     |       |     |                               | Original Budget | Revised Budget | Monthly Activity | FYTD Activity | Amount     | Balance      |
| 142         |       |     |       |     | Federal Programs              |                 |                |                  |               |            |              |
| 142 E 71100 | ---   | --- | ----- | --- | Regular Education Program     | 234,472.00      | 259,666.71     | 22,593.20        | 159,701.43    | 12,855.72  | 87,109.56    |
| 142 E 71200 | ---   | --- | ----- | --- | Special Education Program     | 807,320.00      | 968,410.50     | 61,535.96        | 441,340.19    | 37,884.72  | 489,185.59   |
| 142 E 72110 | ---   | --- | ----- | --- | Attendance                    | 0.00            | 0.00           | 0.00             | 0.00          | 0.00       | 0.00         |
| 142 E 72120 | ---   | --- | ----- | --- | Health Services               | 24,000.00       | 24,595.27      | 2,049.60         | 14,347.20     | 10,248.00  | 0.07         |
| 142 E 72130 | ---   | --- | ----- | --- | Other Student Support         | 119,564.00      | 112,745.35     | 9,269.33         | 38,524.43     | 0.00       | 74,220.92    |
| 142 E 72210 | ---   | --- | ----- | --- | Regular Instruction Program   | 159,592.00      | 336,347.27     | 43,978.52        | 160,233.23    | 72,246.68  | 103,867.36   |
| 142 E 72220 | ---   | --- | ----- | --- | Special Education Instruction | 4,667.00        | 9,643.42       | 386.34           | 3,011.16      | 0.00       | 6,632.26     |
| 142 E 72250 | ---   | --- | ----- | --- | TECHNOLOGY                    | 0.00            | 0.00           | 0.00             | 0.00          | 0.00       | 0.00         |
| 142 E 72320 | ---   | --- | ----- | --- | Director of Schools           | 0.00            | 0.00           | 0.00             | 0.00          | 0.00       | 0.00         |
| 142 E 72410 | ---   | --- | ----- | --- | Office Of The Principal       | 0.00            | 0.00           | 0.00             | 0.00          | 0.00       | 0.00         |
| 142 E 72510 | ---   | --- | ----- | --- | Fiscal Services               | 0.00            | 0.00           | 0.00             | 0.00          | 0.00       | 0.00         |
| 142 E 72520 | ---   | --- | ----- | --- | Human Resources               | 0.00            | 0.00           | 0.00             | 0.00          | 0.00       | 0.00         |
| 142 E 72610 | ---   | --- | ----- | --- | Operation Of Plant            | 0.00            | 0.00           | 0.00             | 0.00          | 0.00       | 0.00         |
| 142 E 72620 | ---   | --- | ----- | --- | Maintenance Of Plant          | 0.00            | 30,250.71      | 0.00             | 4,625.71      | 12,999.35  | 12,625.65    |
| 142 E 72710 | ---   | --- | ----- | --- | Transportation                | 15,992.00       | 33,589.01      | 1,494.74         | 11,183.16     | 1,603.66   | 20,802.19    |
| 142 E 73100 | ---   | --- | ----- | --- | Food Supplies                 | 0.00            | 0.00           | 0.00             | 0.00          | 0.00       | 0.00         |
| 142 E 73300 | ---   | --- | ----- | --- | Community Service             | 0.00            | 0.00           | 0.00             | 0.00          | 0.00       | 0.00         |
| 142 E 73400 | ---   | --- | ----- | --- | Early Childhood Education     | 0.00            | 0.00           | 0.00             | 0.00          | 0.00       | 0.00         |
| 142 E 76100 | ---   | --- | ----- | --- | Regular Capital Outlay        | 0.00            | 21,855.16      | 0.00             | 0.00          | 0.00       | 21,855.16    |
| 142 E 99100 | ---   | --- | ----- | --- | Operating Transfer            | 60,358.00       | 80,569.36      | 0.00             | 382.65        | 0.00       | 80,186.71    |
| 142 -       | ----- | --- | ----- | --- | Federal Programs              | 1,425,965.00    | 1,877,672.76   | 141,307.69       | 833,349.16    | 147,838.13 | 896,485.47   |

| Fnd T Acct  | Obj | Prj | Loc | Prq | Acct                           | 2023-24         | 2023-24          | 2023-24        | January 2023-24  | 2023-24       | Uncollected  |
|-------------|-----|-----|-----|-----|--------------------------------|-----------------|------------------|----------------|------------------|---------------|--------------|
|             |     |     |     |     |                                | Original Budget | Budget Revisions | Revised Budget | Monthly Activity | FYTD Activity | Balance      |
| 143         |     |     |     |     |                                | Food Service    |                  |                |                  |               |              |
| 143 R 43521 | --- | --- | --- | --- | Lunch Payments-Children        | 618,439.00      | 0.00             | 618,439.00     | 46,039.75        | 337,031.35    | 281,407.65   |
| 143 R 43522 | --- | --- | --- | --- | Lunch Payments-Adults          | 46,796.00       | 0.00             | 46,796.00      | 3,833.75         | 29,041.25     | 17,754.75    |
| 143 R 43523 | --- | --- | --- | --- | Income From Breakfast          | 127,422.00      | 0.00             | 127,422.00     | 7,901.25         | 65,728.15     | 61,693.85    |
| 143 R 43525 | --- | --- | --- | --- | Ala Carte Sales                | 160,000.00      | 0.00             | 160,000.00     | 12,864.25        | 96,833.50     | 63,166.50    |
| 143 R 43546 | --- | --- | --- | --- | Contract for Food Services w/  | 0.00            | 0.00             | 0.00           | 2,548.00         | 18,565.25     | -18,565.25   |
| 143 R 43990 | --- | --- | --- | --- | Other Charges For Services     | 90,000.00       | 0.00             | 90,000.00      | 4,922.83         | 32,143.40     | 57,856.60    |
| 143 R 44530 | --- | --- | --- | --- | Sale of Equipment              | 300.00          | 0.00             | 300.00         | 0.00             | 97.00         | 203.00       |
| 143 R 44560 | --- | --- | --- | --- | Damage Recovered from Individu | 0.00            | 0.00             | 0.00           | 0.00             | 0.00          | 0.00         |
| 143 R 44570 | --- | --- | --- | --- | Contributions & Gifts          | 0.00            | 0.00             | 0.00           | 0.00             | 0.00          | 0.00         |
| 143 R 44990 | --- | --- | --- | --- | Other Local Revenue            | 10,000.00       | 0.00             | 10,000.00      | 148.00           | 7,318.37      | 2,681.63     |
| 143 R 46520 | --- | --- | --- | --- | School Food Service            | 19,000.00       | 0.00             | 19,000.00      | 0.00             | 0.00          | 19,000.00    |
| 143 R 46980 | --- | --- | --- | --- | Other State Grants             | 0.00            | 0.00             | 0.00           | 0.00             | 0.00          | 0.00         |
| 143 R 47111 | --- | --- | --- | --- | USDA School Lunch Program      | 925,000.00      | 0.00             | 925,000.00     | 60,023.90        | 440,101.73    | 484,898.27   |
| 143 R 47112 | --- | --- | --- | --- | USDA Commodities               | 179,652.00      | 0.00             | 179,652.00     | 0.00             | 0.00          | 179,652.00   |
| 143 R 47113 | --- | --- | --- | --- | Breakfast                      | 295,000.00      | 0.00             | 295,000.00     | 18,878.79        | 150,851.90    | 144,148.10   |
| 143 R 47114 | --- | --- | --- | --- | USDA Other                     | 182,000.00      | 0.00             | 182,000.00     | 10,017.41        | 73,505.82     | 108,494.18   |
| 143 R 47115 | --- | --- | --- | --- | USDA Food Service Equipment Gr | 23,000.00       | 0.00             | 23,000.00      | 0.00             | 22,903.50     | 96.50        |
| 143 R 47590 | --- | --- | --- | --- | Other Federal Through State    | 99,861.00       | 0.00             | 99,861.00      | 11,753.75        | 46,165.00     | 53,696.00    |
| 143 -       | --- | --- | --- | --- | Food Service                   | 2,776,470.00    | 0.00             | 2,776,470.00   | 178,931.68       | 1,320,286.22  | 1,456,183.78 |

| Fnd T Acct  | Obj   | Pri | Loc   | Prq | Acct              | 2023-24         | 2023-24        | January 2023-24  | 2023-24       | Encumbered | Unencumbered |
|-------------|-------|-----|-------|-----|-------------------|-----------------|----------------|------------------|---------------|------------|--------------|
|             |       |     |       |     |                   | Original Budget | Revised Budget | Monthly Activity | FYTD Activity | Amount     | Balance      |
| 143         |       |     |       |     | Food Service      |                 |                |                  |               |            |              |
| 143 E 73100 | ---   | --- | ----- | --- | Food Supplies     | 2,623,509.00    | 2,623,509.00   | 231,168.44       | 1,530,669.75  | 620,807.80 | 472,031.45   |
| 143 E 73300 | ---   | --- | ----- | --- | Community Service | 0.00            | 0.00           | 0.00             | 0.00          | 0.00       | 0.00         |
| 143 -       | ----- | --- | ----- | --- | Food Service      | 2,623,509.00    | 2,623,509.00   | 231,168.44       | 1,530,669.75  | 620,807.80 | 472,031.45   |

| Fnd T Acct  | Obj Prj Loc | Prq Acct                | 2023-24                       | 2023-24          | 2023-24        | January 2023-24  | 2023-24       | Uncollected |             |
|-------------|-------------|-------------------------|-------------------------------|------------------|----------------|------------------|---------------|-------------|-------------|
|             |             |                         | Original Budget               | Budget Revisions | Revised Budget | Monthly Activity | FYTD Activity | Balance     |             |
| 146         |             | Community Service (MAC) |                               |                  |                |                  |               |             |             |
| 146 R 43581 | ---         | ---                     | Community Services Fees       | 1,596,233.00     | 0.00           | 1,596,233.00     | 70,879.26     | 621,703.85  | 974,529.15  |
| 146 R 43584 | ---         | ---                     | Registration Fees-School Year | 28,430.00        | 0.00           | 28,430.00        | 540.00        | 18,140.00   | 10,290.00   |
| 146 R 43585 | ---         | ---                     | Registration Fees-Summer      | 7,000.00         | 0.00           | 7,000.00         | 0.00          | 0.00        | 7,000.00    |
| 146 R 43990 | ---         | ---                     | Other Charges For Services    | 0.00             | 0.00           | 0.00             | 130.00        | 414.30      | -414.30     |
| 146 R 44120 | ---         | ---                     | Lease/Rentals                 | 0.00             | 0.00           | 0.00             | 0.00          | 0.00        | 0.00        |
| 146 R 44170 | ---         | ---                     | Miscellaneous Refunds         | 39,000.00        | 0.00           | 39,000.00        | 0.00          | 0.00        | 39,000.00   |
| 146 R 44530 | ---         | ---                     | Sale of Equipment             | 0.00             | 0.00           | 0.00             | 0.00          | 0.00        | 0.00        |
| 146 R 44570 | ---         | ---                     | Contributions & Gifts         | 0.00             | 0.00           | 0.00             | 0.00          | 0.00        | 0.00        |
| 146 R 44990 | ---         | ---                     | Other Local Revenue           | 0.00             | 0.00           | 0.00             | 0.00          | 0.00        | 0.00        |
| 146 R 46590 | ---         | ---                     | Other State Education Funds   | 0.00             | 80,000.00      | 80,000.00        | 3,561.08      | 32,743.76   | 47,256.24   |
| 146 R 47590 | ---         | ---                     | Other Federal Through State   | 0.00             | 0.00           | 0.00             | 199,197.15    | 320,917.20  | -320,917.20 |
| 146 -       | ---         | ---                     | Community Service (MAC)       | 1,670,663.00     | 80,000.00      | 1,750,663.00     | 274,307.49    | 993,919.11  | 756,743.89  |

| Fnd T Acct  | Obj   | Prj | Loc   | Prq | Acct                    | 2023-24         | 2023-24        | January 2023-24  | 2023-24       | Encumbered | Unencumbered |
|-------------|-------|-----|-------|-----|-------------------------|-----------------|----------------|------------------|---------------|------------|--------------|
|             |       |     |       |     |                         | Original Budget | Revised Budget | Monthly Activity | FYTD Activity | Amount     | Balance      |
| 146         |       |     |       |     | Community Service (MAC) |                 |                |                  |               |            |              |
| 146 E 73300 | ---   | --- | ----- | --- | Community Service       | 1,668,652.00    | 1,748,652.00   | 129,353.75       | 953,185.83    | 15,822.08  | 779,644.09   |
| 146 E 99100 | ---   | --- | ----- | --- | Operating Transfer      | 0.00            | 0.00           | 0.00             | 0.00          | 0.00       | 0.00         |
| 146 -       | ----- | --- | ----- | --- | Community Service (MAC) | 1,668,652.00    | 1,748,652.00   | 129,353.75       | 953,185.83    | 15,822.08  | 779,644.09   |

| Fnd T Acct  | Obj   | Prj | Loc   | Prq | Acct                      | 2023-24         | 2023-24          | 2023-24        | January 2023-24  | 2023-24       | Uncollected  |
|-------------|-------|-----|-------|-----|---------------------------|-----------------|------------------|----------------|------------------|---------------|--------------|
|             |       |     |       |     |                           | Original Budget | Budget Revisions | Revised Budget | Monthly Activity | FYTD Activity | Balance      |
| 156         |       |     |       |     | Debt Service              |                 |                  |                |                  |               |              |
| 156 R 40610 | ---   | --- | ----- | --- | Current Year Property Tax | 6,348,920.00    | 0.00             | 6,348,920.00   | 1,895,500.92     | 2,433,950.88  | 3,914,969.12 |
| 156 R 40620 | ---   | --- | ----- | --- | Prior Year Property Tax   | 45,000.00       | 0.00             | 45,000.00      | 1,766.26         | 27,741.18     | 17,258.82    |
| 156 R 40630 | ---   | --- | ----- | --- | Interest & Penalty        | 10,500.00       | 0.00             | 10,500.00      | 229.82           | 2,960.07      | 7,539.93     |
| 156 R 40640 | ---   | --- | ----- | --- | Pick-Up Taxes             | 25,000.00       | 0.00             | 25,000.00      | 772.04           | 3,909.67      | 21,090.33    |
| 156 R 44110 | ---   | --- | ----- | --- | Interest Earned           | 40,000.00       | 0.00             | 40,000.00      | 4,477.19         | 41,147.14     | -1,147.14    |
| 156 R 44990 | ---   | --- | ----- | --- | Other Local Revenue       | 0.00            | 0.00             | 0.00           | 0.00             | 0.00          | 0.00         |
| 156 R 49800 | ---   | --- | ----- | --- | Transfers In              | 0.00            | 0.00             | 0.00           | 0.00             | 0.00          | 0.00         |
| 156 -       | ----- | --- | ----- | --- | Debt Service              | 6,469,420.00    | 0.00             | 6,469,420.00   | 1,902,746.23     | 2,509,708.94  | 3,959,711.06 |

| Fnd | T | Acct  | Obj | Prj | Loc | Prg | Acct                        | 2023-24         | 2023-24        | January 2023-24  | 2023-24       | Encumbered | Unencumbered |
|-----|---|-------|-----|-----|-----|-----|-----------------------------|-----------------|----------------|------------------|---------------|------------|--------------|
|     |   |       |     |     |     |     |                             | Original Budget | Revised Budget | Monthly Activity | FYTD Activity | Amount     | Balance      |
| 156 |   |       |     |     |     |     | Debt Service                |                 |                |                  |               |            |              |
| 156 | E | 72310 | --- | --- | --- | --- | Board Of Education Services | 128,233.00      | 128,233.00     | 38,005.01        | 49,442.37     | 0.00       | 78,790.63    |
| 156 | E | 82130 | --- | --- | --- | --- | Principal                   | 3,370,000.00    | 3,370,000.00   | 0.00             | 0.00          | 0.00       | 3,370,000.00 |
| 156 | E | 82230 | --- | --- | --- | --- | Interest                    | 3,769,992.00    | 3,769,992.00   | 0.00             | 1,884,995.75  | 0.00       | 1,884,996.25 |
| 156 | E | 82330 | --- | --- | --- | --- | Other Debt Service          | 1,500.00        | 1,500.00       | 450.00           | 1,350.00      | 0.00       | 150.00       |
| 156 | - | ----- | --- | --- | --- | --- | Debt Service                | 7,269,725.00    | 7,269,725.00   | 38,455.01        | 1,935,788.12  | 0.00       | 5,333,936.88 |

| Fnd T Acct  | Obj Prj Loc      | Prq Acct | 2023-24         | 2023-24          | 2023-24        | January 2023-24  | 2023-24       | Uncollected  |
|-------------|------------------|----------|-----------------|------------------|----------------|------------------|---------------|--------------|
|             |                  |          | Original Budget | Budget Revisions | Revised Budget | Monthly Activity | FYTD Activity | Balance      |
| 177         | Capital Projects |          |                 |                  |                |                  |               |              |
| 177 R 40210 | ---              | ---      | 0.00            | 0.00             | 0.00           | 0.00             | 0.00          | 0.00         |
| 177 R 40390 | ---              | ---      | 600,000.00      | 0.00             | 600,000.00     | 52,985.29        | 278,704.87    | 321,295.13   |
| 177 R 44110 | ---              | ---      | 250,500.00      | 0.00             | 250,500.00     | 51,534.81        | 513,895.19    | -263,395.19  |
| 177 R 44530 | ---              | ---      | 0.00            | 0.00             | 0.00           | 0.00             | 0.00          | 0.00         |
| 177 R 44540 | ---              | ---      | 8,000,000.00    | 0.00             | 8,000,000.00   | 0.00             | 0.00          | 8,000,000.00 |
| 177 R 44570 | ---              | ---      | 0.00            | 0.00             | 0.00           | 0.00             | 0.00          | 0.00         |
| 177 R 44990 | ---              | ---      | 0.00            | 0.00             | 0.00           | 0.00             | 0.00          | 0.00         |
| 177 R 46530 | ---              | ---      | 0.00            | 0.00             | 0.00           | 0.00             | 0.00          | 0.00         |
| 177 R 48130 | ---              | ---      | 0.00            | 0.00             | 0.00           | 0.00             | 0.00          | 0.00         |
| 177 R 49100 | ---              | ---      | 0.00            | 0.00             | 0.00           | 0.00             | 0.00          | 0.00         |
| 177 -       | ---              | ---      | 8,850,500.00    | 0.00             | 8,850,500.00   | 104,520.10       | 792,600.06    | 8,057,899.94 |

| Fnd | T | Acct  | Obj | Prj | Loc   | Prq | Acct                       | 2023-24         | 2023-24        | January 2023-24  | 2023-24       | Encumbered    | Unencumbered  |
|-----|---|-------|-----|-----|-------|-----|----------------------------|-----------------|----------------|------------------|---------------|---------------|---------------|
|     |   |       |     |     |       |     |                            | Original Budget | Revised Budget | Monthly Activity | FYTD Activity | Amount        | Balance       |
| 177 |   |       |     |     |       |     | Capital Projects           |                 |                |                  |               |               |               |
| 177 | E | 81300 | --- | --- | ----- | --- | Education Debt Service     | 0.00            | 0.00           | 0.00             | 0.00          | 0.00          | 0.00          |
| 177 | E | 82130 | --- | --- | ----- | --- | Principal                  | 0.00            | 0.00           | 0.00             | 0.00          | 0.00          | 0.00          |
| 177 | E | 82230 | --- | --- | ----- | --- | Interest                   | 0.00            | 0.00           | 0.00             | 0.00          | 0.00          | 0.00          |
| 177 | E | 82330 | --- | --- | ----- | --- | Other Debt Service         | 26,000.00       | 26,000.00      | 26,055.21        | 26,055.21     | 0.00          | -55.21        |
| 177 | E | 91300 | --- | --- | ----- | --- | Education Capital Projects | 25,470,720.00   | 25,470,720.00  | 1,256,188.68     | 13,446,510.64 | 16,106,407.96 | -4,082,198.60 |
| 177 | E | 99100 | --- | --- | ----- | --- | Operating Transfer         | 0.00            | 0.00           | 0.00             | 0.00          | 0.00          | 0.00          |
| 177 | - | ----- | --- | --- | ----- | --- | Capital Projects           | 25,496,720.00   | 25,496,720.00  | 1,282,243.89     | 13,472,565.85 | 16,106,407.96 | -4,082,253.81 |

| <u>Fnd T Acct</u>    | <u>Obj</u> | <u>Prj</u> | <u>Loc</u> | <u>Prq</u> | <u>Acct</u> | <u>2023-24</u><br><u>Original Budget</u> | <u>2023-24</u><br><u>Budget Revisions</u> | <u>2023-24</u><br><u>Revised Budget</u> | <u>January</u> <u>2023-24</u><br><u>Monthly Activity</u> | <u>2023-24</u><br><u>FYTD Activity</u> | <u>Uncollected</u><br><u>Balance</u> |
|----------------------|------------|------------|------------|------------|-------------|--|---|---|--|--|--------------------------------------|
| Grand Revenue Totals |            |            |            |            |             | 77,537,121.00                            | 659,385.62                                | 78,196,506.62                           | 16,806,187.08  | 35,331,808.86                          | 42,864,697.76                        |

Number of Accounts: 371

\*\*\*\*\* End of report \*\*\*\*\*

| Fnd T Acct           | Obj Prj Loc | Prq | Acct | 2023-24         | 2023-24        | January 2023-24  | 2023-24       | Encumbered    | Unencumbered  |
|----------------------|-------------|-----|------|-----------------|----------------|------------------|---------------|---------------|---------------|
|                      |             |     |      | Original Budget | Revised Budget | Monthly Activity | FYTD Activity | Amount        | Balance       |
| Grand Expense Totals |             |     |      | 99,135,246.00   | 100,844,505.70 | 6,788,259.72     | 48,041,520.76 | 17,853,016.18 | 34,949,968.76 |

Number of Accounts: 4822

\*\*\*\*\* End of report \*\*\*\*\*

**FRANKLIN SPECIAL SCHOOL DISTRICT**  
**Comparison of Sales Tax Revenue**  
**FY 2022-2023 to FY 2023-2024**

| Received                           | For the  | Actual Sales Tax Revenue |                     |                     |                       | Increase (Decrease) FY23-24 from FY22-23 |            | % Chg FY21-22 compared to FY20-21 | % Chg FY22-23 compared to FY21-22 | % Chg FY23-24 compared to FY22-23 | % Chg FY23-24 compared to FY22-23 |
|------------------------------------|----------|--------------------------|---------------------|---------------------|-----------------------|--|------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|
|                                    |          | During                   | Month of            | FY20-21             | FY21-22               | FY22-23                                  | FY23-24    | Month-to-Month                    | Year-to-Date                      | Month-to-Month                    | Month-to-Month                    |
| Aug                                | May      | \$ 486,669               | \$ 596,966          | \$ 630,152          | \$ 673,793            | \$ 43,641                                | \$ 43,641  | 22.7%                             | 5.6%                              | 6.9%                              | 6.9%                              |
| Sep                                | June     | 533,432                  | 620,365             | 620,525             | 672,365               | \$ 51,840                                | \$ 95,481  | 16.3%                             | 0.0%                              | 8.4%                              | 7.6%                              |
| Oct                                | July     | 523,021                  | 619,147             | 605,780             | 652,325               | \$ 46,545                                | \$ 142,026 | 18.4%                             | -2.2%                             | 7.7%                              | 7.7%                              |
| Nov                                | Aug      | 532,701                  | 606,729             | 586,419             | 638,368               | \$ 51,949                                | \$ 193,975 | 13.9%                             | -3.3%                             | 8.9%                              | 7.9%                              |
| Dec                                | Sept     | 544,613                  | 637,185             | 597,545             | 645,418               | \$ 47,873                                | \$ 241,848 | 17.0%                             | -6.2%                             | 8.0%                              | 8.0%                              |
| Jan                                | Oct      | 555,813                  | 634,248             | 584,861             | 654,065               | \$ 69,204                                | \$ 311,052 | 14.1%                             | -7.8%                             | 11.8%                             | 8.6%                              |
| Feb                                | Nov      | 562,186                  | 674,124             | 616,549             | 692,106               | \$ 75,557                                | \$ 386,609 | 19.9%                             | -8.5%                             | 12.3%                             | 9.1%                              |
| Mar                                | Dec      | 816,850                  | 829,679             | 753,642             |                       |  |            |                                   |                                   |                                   |                                   |
| Apr                                | Jan      | 555,149                  | 581,999             | 583,357             |                       |  |            |                                   |                                   |                                   |                                   |
| <b>ADA Adjustment</b>              |          | (306,074)                | (763,167)           | 287,134             |                       |  |            |                                   |                                   |                                   |                                   |
| May                                | Feb      | 462,905                  | 580,125             | 536,943             |                       |  |            |                                   |                                   |                                   |                                   |
| June                               | March    | 561,919                  | 598,238             | 649,595             |                       |  |            |                                   |                                   |                                   |                                   |
| July                               | April    | 593,537                  | 603,419             | 632,614             |                       |  |            |                                   |                                   |                                   |                                   |
| <b>Total YTD</b>                   |          | <b>\$ 6,422,720</b>      | <b>\$ 6,819,057</b> | <b>\$ 7,685,116</b> | <b>\$ 4,628,440</b>   | <b>\$ 386,609</b>                        |            |                                   |                                   |                                   |                                   |
| <b>FY 2023-2024 Budgeted Total</b> |          |                          |                     |                     | <b>\$ 7,300,000</b>   |  |            |                                   |                                   |                                   |                                   |
| <b>Actual Over (Under) Budget</b>  |          |                          |                     |                     | <b>\$ (2,671,560)</b> |  |            |                                   |                                   |                                   |                                   |
| <b>% of Budget Received YTD</b>    |          |                          |                     |                     | <b>63.4%</b>          |  |            |                                   |                                   |                                   |                                   |
| <b>ADA Adjustment (Sales Tax)</b>  |          |                          |                     |                     |                       |  |            |                                   |                                   |                                   |                                   |
| 19-20                              | -67,495  |                          |                     |                     |                       |  |            |                                   |                                   |                                   |                                   |
| 20-21                              | -306,074 |                          |                     |                     |                       |  |            |                                   |                                   |                                   |                                   |
| 21-22                              | -763,167 |                          |                     |                     |                       |  |            |                                   |                                   |                                   |                                   |
| 22-23                              | 287,134  |                          |                     |                     |                       |  |            |                                   |                                   |                                   |                                   |