

Board of Education Regular Meeting

January 8, 2024 6:30 PM

Franklin Elementary School, 1501 Figuers Drive, Franklin, Tennessee 37064

- I. **MEETING CALLED TO ORDER**
- II. **PLEDGE OF ALLEGIANCE**
- III. **RECOGNITIONS/GOOD NEWS AWARDS**
 - III.1. **Proclamation in Honor of School Board Appreciation Week**
 - III.2. **Good News Awards**
- IV. **PUBLIC INPUT**
- V. **REPORTS/PRESENTATIONS/DISCUSSIONS**
 - V.1. **Teaching & Learning Spotlight**
 - V.2. **Finance and Administration Report**
 - V.3. **TSBA Annual Conference Report**
 - V.4. **NABSE Conference Report**
- VI. **APPROVAL OF BOARD AGENDA**
- VII. **APPROVAL OF CONSENT AGENDA**
 - VII.1. **Minutes of Board Meeting dated November 13, 2023**
 - VII.2. **Overnight Field Trip Request - PGMS Cheerleaders to Orlando, FL for Nationals**
- VIII. **BUSINESS BEFORE THE BOARD**
 - VIII.1. **Calendar FY 2024-25**
 - VIII.2. **FSSD Resolution in Opposition to Governor's Education Freedom Act**
 - VIII.3. **Policy Revision 2.300 Comparability of Services 2nd Reading**
 - VIII.4. **Policy Revision 2.601 Fundraising Activities 2nd Reading**
 - VIII.5. **New Policy 2.8051 Credit Cards and Credit Lines 2nd Reading**
- IX. **DIRECTOR OF SCHOOLS REPORT**
- X. **UPDATES**
 - X.1. **Teaching and Learning**

X.2. Finance and Administration

XI. **ANNOUNCEMENTS**

XII. **ADJOURNMENT**

FSSD Student Artist of the Month

Ke Xin Li, age 8 • Poplar Grove Elementary School



December's Student Artist of the Month is Ke Xin Li. A third-grade student, Ke Xin created this mixed media masterpiece in Mrs. Hamby's art class at Poplar Grove Elementary. In this lesson, students used scraped paint paper, paint sticks, chalk pastels, iridescent paper and fabric paint as part of a study on how to create depth and texture through collage. Mrs. Hamby said Ke Xin's composition of mountains and a rising moon was exemplary because of her use of asymmetrical balance as well as her beautiful craftsmanship. Congratulations to Ke Xin for her selection as December's FSSD Student Artist of the Month.

Ke Xin's artwork is on display at the Central Office and was featured on our employee birthday cards during December. A special thank you to Chuck Sugg and **Sonic Drive-In** for sponsoring the student artist of the month program with a generous \$15 gift card.

FSSD Student Artist of the Month

William Leaverton, age 8 • Poplar Grove Elementary School



January's Student Artist of the Month is William Leaverton, a third-grade student at Poplar Grove Elementary, who created this very appropriate tempera stick design of a cherry topped cupcake in Mrs. Hamby's art class. During an artist study of Wayne Thiebaud (TEE-bow), William learned about the artist's use of underpainting, which he captured by using multiple dark colors to sketch out the object first, which is how he achieved the depth of color. After learning that the most mainstream works of Thiebaud were desserts, he chose pastel colors to create this happy cupcake on a plate! Congratulations to William for his selection as January's FSSD Student Artist of the Month.

William's artwork is on display at the Central Office and is featured on our employee birthday cards during January. A special thank you to Chuck Sugg and **Sonic Drive-In** for sponsoring the student artist of the month program with a generous \$15 gift card.

Recognitions

Amelia Kiger: Franklin Elementary School kindergarten teacher Amelia Kiger was recognized by the ***College Football Playoff Foundation***, a non-profit organization serving as the community engagement arm of the College Football Playoff. The CFP created a recognition week called Extra Yard for Teachers Week in September to honor and encourage teachers as they returned to the classroom. In her third year with the district, Kiger was nominated by former Tennessee Teacher of the Year Dr. Melissa Miller to receive the Big Day for Teachers award, complete with a customized football, a t-shirt, a lunch box, and a \$50 Donors Choose gift card. Dr. Miller lauded Amelia's commitment to "go the extra yard" each day using her creativity, positivity, and energy to ensure her kindergarteners feel loved and inspired to learn.

Clare Ashford: Poplar Grove Elementary kindergarten teacher Clare Ashford was notified at the end of November that she was selected by Curriculum Associates as a member of its 2024 class of Extraordinary Educators, a program that celebrates and connects teachers from around the country who go above and beyond for their students. This year's 32 selected educators represent 19 different states and the District of Columbia and exhibit best-in-class use of *i-Ready*, *i-Ready Classroom Mathematics*, and/or *Ready*®. Most importantly, they have also promoted growth and achievement through formal assessments, pioneered innovative engagement tactics, served as stewards for high expectations and student achievement, and created equitable environments for their students. As an Extraordinary Educator, Clare will enjoy access to a network of educators from across the country to collaborate, connect, and trailblaze new and unique ways to promote learning for young learners. She is also invited to participate and present at the Extraordinary Educators National Leadership Summit in July.

Daughters of the American Revolution Essay Contest Winners: In December, Freedom Middle School was visited by representatives of the Daughters of the American Revolution's Old Glory Chapter in Franklin, to announce that the school had swept its annual essay contest with the top three essays! Congratulations to:

- **Gracie Walsh for 3rd place**
- **Ava Elder for 2nd place**
- **Lekha Dodda for her winning essay**

As the winner, Lekha was presented with a certificate, a medal, and \$100. This year the topic was John Philip Sousa and the Stars and Stripes March. The sponsoring social studies teacher was Randy Stevens. Congratulations to all three!

Franklin Special Board of Education

Monitoring: Review: Annually, in July	Descriptor Term: Appeals to and Appearances Before the Board	Descriptor Code: 1.404	Issued Date: 08/08/16
		Rescinds: 1.404	Issued: 09/14/98

1 APPEALS TO THE BOARD

2 Any matter relating to the operation of the school system may be appealed to the Board. However, the Board
3 desires that all matters be settled at the lowest level of responsibility and will not hear complaints or concerns
4 which have not advanced through the proper administrative procedure from the point of origin. If all steps of the
5 administrative procedure have been pursued and there is still a desire to appeal to the Board, the matter shall be
6 referred in writing to the office of the director of schools and the Board shall determine whether to hear the appeal.

7 APPEARING BEFORE THE BOARD

8 Individuals desiring to appear before the Board must submit a written request with descriptive materials to the
9 office of the director of schools six (6) days before the meeting. If the request is approved by the Executive
10 Committee, the item will be placed on the agenda. Individuals placed on the agenda will be recognized at the
11 beginning of the meeting and given time to speak when their topic of interest is addressed on the agenda. All
12 requests submitted will be included in the board packet.

13 If an individual wishes to address the Board on an item on the agenda, he/she may sign up on the form provided
14 before the beginning of the board meeting to request time to speak. Delegations must select only one individual
15 to speak on their behalf unless otherwise determined by the Board.

16 The chair may recognize individuals not on the agenda for remarks to the Board if it is determined that such is in
17 the public interest. A majority vote of members present can overrule the decision of the chair. Recognition of
18 individuals who are not citizens of the school system is to be determined by a majority vote of the Board.

19 Individuals speaking to the Board shall address remarks to the chair and may direct questions to individual board
20 members or staff members only upon approval of the chair. Each person speaking shall state his name, address,
21 and subject of presentation. Remarks will be limited to three (3) minutes unless time is extended by the Board.
22 The chair shall have the authority to terminate the remarks of any individual who is disruptive or does not adhere
23 to Board rules.¹ Members of the Board and the director may have the privilege of asking questions of any person
24 who addresses the Board.

25 Individuals desiring additional information about any item on the agenda shall direct such inquiries to the office
26 of the director of schools.

Legal References

1. TCA 39-17-306

Cross References

- School Board Meetings 1.400
- Agendas 1.403
- Complaints About School Personnel 5.502

FSSD Teaching and Learning

Excellence in Teaching and Learning for All



Date: January 1, 2024
To: David Snowden, Director of Schools
From: Mary Decker, Associate Director of Schools for Teaching and Learning
Subject: Summary of Teaching and Learning Activity for the January Board Meeting



Spotlight: **PLCs at Work Overview**

The FSSD has been committed to embodying a Professional Learning Community (PLC), where educators focus on learning rather than teaching, work collaboratively, and hold themselves accountable for results, for many years. In a true PLC, “the powerful collaboration that characterizes professional learning communities is a systematic process in which teachers work together to analyze and improve their classroom practice. Teachers work in teams, engaging in an ongoing cycle of questions that promote deep team learning. This process, in turn, leads to higher levels of student achievement.” To ensure this approach is authentic and effective, ongoing professional learning is crucial. Moreover, it is important that the leadership team “walks the walk” when it comes to ongoing learning and growth, since these are both district wide expectations and are backed by research as being key to student achievement.

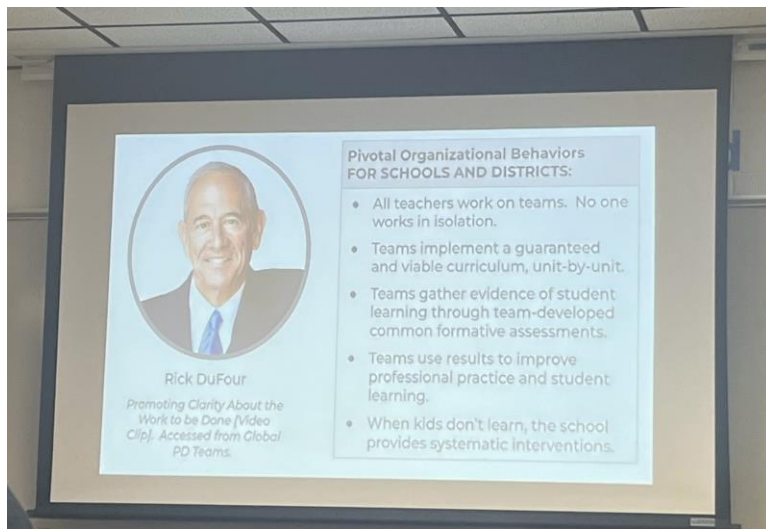
To that end, on November 14, Dr. Snowden, Carol Riordan, principals, assistant principals, and the Teaching and Learning team gathered for a full-day session facilitated by Solution Tree <https://www.solutiontree.com/> Presenter and Arkansas school district administrator Dr. Taryn Echols. You can read a bit about her here: <https://www.solutiontree.com/taryn-echols.html>. During this **PLC at Work Overview**, FSSD school and district leaders:

- Gained a deeper understanding of the PLC at Work process, including the three big ideas of a PLC - focus on student learning, focus on collaboration, and focus on results.
- Discussed the benefits of PLCs and how to further implement them in our schools/district.
- Talked about ways to continue to develop and maintain a healthy collaborative culture.
- Answered and utilized the four critical questions every PLC must address:
 - What do we want all students to know and be able to do?
 - How will we know if they learn it?
 - How will we respond when some students do not learn?
 - How will we extend the learning for students who are already proficient?

Prior to the session, Curriculum and Professional Learning Supervisor Mrs. Summer Carlton conferred with Dr. Echols, sharing with her the PLC history of the FSSD as well as our efforts of the past eighteen months to refresh our understanding and renew the consistency of PLC practices and dispositions. For example, several school teams have attended PLCs at Work conferences in various locations throughout the country, T&L has filmed and shown to the leadership team videos of teachers engaging in efficacious PLC conversations, and essential standards were recently identified, supporting the work to ensure that students complete each grade level with the necessary skills and proficiencies. Several school administrators and T&L members have engaged in book studies/discussions and/or webinars around PLC-related topics such as best practices for singletons (teachers who do not have grade-level or course-alike peers in the same school).

Research shows that ongoing professional learning (PL) is crucial for every educator to maximize his/her skills in being best able to contribute to student success, and it is certainly a priority for our teachers and staff. We have seen the positive impact of PL on professionals who work most often directly with pupils, and it is critical that school and district leaders prioritize PL as well.

Dr. Echols returned to the district on December 12 for part two, titled **Leadership Tools for Deeper PLC Implementation**. More information about this session will be shared in an upcoming spotlight.



Curriculum & Professional Learning – Summer Carlton

Discuss and Designs

- Mrs. Carlton and Dr. Decker collected feedback from committees at each campus for the quarter two discuss and design meetings. Principals selected members of their committee to represent all grade levels, core content areas, related arts, special populations, counselors, and paraprofessionals. The focus of quarter two discuss and design was curricular needs and supports.

AOPA – You Can Fly High School Aviation STEM Symposium

- In mid-November, Mrs. Carlton participated in the AOPA High School Aviation STEM Symposium in Orlando, Florida to support the implementation of our new CTE Introduction to Aerospace course. Mrs. Carlton learned about the AOPA Foundation High School Aviation program, course offerings, industry credentials, partners, free resources of support, and take a deep dive into the provided curriculum. Mrs. Carlton heard keynotes from Captain Barrington Irving, the founder of The Flying Classroom, and astronaut Christopher “Chuié” Huie.

PLC at Work: Leadership Tools for Deepening PLC Implementation – Solution Tree

- Mrs. Carlton organized and participated in a two-day FSSD Leadership Team professional learning opportunity about leading professional learning communities (PLCs). This training was facilitated by Solution Tree consultant, Dr. Taryn Echols. The sessions provided school leaders with a framework and specific tools they can use to gather and analyze relevant evidence and respond accordingly to ensure continuous refinement and growth, including:
 - Assessing the current reality of a site’s culture, structures, student-focused collaboration, and impact on learning using a variety of tools.
 - Analyzing the factors that are influencing a site’s schoolwide and team-level effectiveness.
 - Acting on the data to provide targeted support to maximize a site’s efficacy by continuously improving practices and results.

Communications – Susannah Gentry

Leadership Franklin Visit

- Ms. Gentry enjoyed touring the 2023-2024 Leadership Franklin class members through the FSSD Performing Arts Center and Legacy Gallery, along with PAC Operations Manager Jeremy Maxwell, on November 14. They were impressed with the space, and the group leaders indicated they would love to return for future meetings.

Brand Strategy Work

- Ms. Gentry continues to work with BrandMettle on the district’s rebranding, with creative elements based on a “brand narrative” that as of this writing was expected to be completed in December. These elements will work to launch the FSSD brand promise and new logo and marketing materials.

FSSD Website

- The website has been updated with the 2024-2025 registration deadlines and processes of enrollment.
- The Home Connect video series has been updated on the Student and Family portion of the website with the second episode of the third-grade retention informational video series for parents/guardians. The first two episodes were designed to educate third-grade families about

the state's promotion requirements and what they can do at home to partner with the schools for literacy success.

- Ms. Gentry is working with the web provider, FinalSite, to ensure we are meeting ADA compliance goals.

Sonic Partnership

- Partnering with Sonic, Ms. Gentry is scheduling monthly appreciation breakfasts for the support staff teams including transportation, facilities, food and culinary services, and MAC. FCS and MAC employees were recognized on December 6 and 7, respectively, at 8:45 AM at Sonic in downtown Franklin.

Attendance – Celby Glass

Attendance

- Celby has been working closely with Attendance Coordinator Nichole Johnson. Recently, Mrs. Johnson presented her first truancy case to the Williamson County Juvenile Court.
- Additionally, Celby and Mrs. Johnson attended the monthly meeting with representatives of the Williamson County Juvenile Court. The purpose of this meeting is to review cases, discuss resources, and any other topics related to the court process that need to be reviewed.

Student Data Management

- Robb Walters, Mrs. Johnson, and Celby work together to monitor student data in Skyward and EIS. It is imperative that these data are accurate, so the district is funded appropriately based on student population and enrollment. This is a fluid project that continues throughout the entire school year.
- Celby and Mr. Walters have also been working with the state and with Skyward to resolve incorrect discipline codes.

Safety

- Celby continues to serve as a member of the Williamson County Safety Task Force by invitation of Mayor Anderson. This committee meets monthly to plan an array of safety initiatives for the county in preparation for the expected growth in population.
- A weather station (Perry Weather) has been installed on the roof of the FSSD Performing Arts Center. It will provide Dr. Snowden, Dr. Esslinger, Dr. Decker, Celby, a few other central office staff, and school administrators and athletic directors very detailed weather information according to their location. Weather notifications can be sent to these users via text and email. We will have access to a Perry Weather meteorologist who is on call 24/7, a computer dashboard, and an app to aid us in weather decisions. Since FSSD, WCS, and Williamson County Emergency Management Agency all use Perry Weather, we will see the same information that will aid in making collective, informed decisions related to weather.

Student Support Services – Lee Kirkpatrick

January District Professional Learning (PL) Day

- The EL team collaborated on scope and sequence and curriculum alignment and look forward to more collaborative time together on the January 3 district PL day.
- Dr. Kirkpatrick introduced guest presenter Dr. Korie Leigh from Santa Fe, New Mexico, who presented morning and afternoon sessions to overflow numbers of teachers, paraprofessionals, coaches, and administrators on the topic of addressing extreme student

behaviors and attending to the needs of bystanders (classmates who are witnessing concerning events taking place with classmates).

- The VPK team participated in a collaborative session focused on developing a new study that is included in our district adopted curriculum, the Teaching Strategies Creative Curriculum. The study focused on insects and incorporated the literacy, phonics, phonemic awareness, vocabulary, kinesthetic and musical components that activate prior knowledge and create a solid foundation for understanding the world around us. This language rich, early literacy environment prepares our students for successful transition to kindergarten.
- The school counselors and social workers collaborated on school counseling lessons addressing the following topics: student safety, isolation and belonging, partnering with Mercy Community Healthcare and Volunteer Behavioral Health to address the tier two and three student needs involving social-emotional health, kindness, empathy, BE NICE Week, and our BE NICE Ambassadors who represented schools in the Veterans Day Parade.

English Learner Personnel Developments

- To better support the number of English language newcomers registered in the district since August 1, Dr. Snowden approved the posting of a full-time EL teaching position split between two schools and a part-time position at another school. Interviews were conducted by Dr. Kirkpatrick, EL teachers, and administrators from the three schools on November 16 and we are hopeful the positions will be filled by the beginning of the second semester, January 2, 2024.

Reading & Rtl Coordinator – Gina Looney

Reading and RTI Update

- Bloomsights professional learning sessions were provided to administrators and teachers.
- Dr. Looney participated in the 10th teaching and learning data dive! These conversations help keep us on the same page.
- Gina Looney is collaborating with other members of teaching and learning in sharing Dr. John Hattie's research (<https://visible-learning.org/>). Currently, she is working with several teachers to capture video of lessons in action that demonstrate reciprocal teaching and the jigsaw method. These videos will be used in future professional learning session with administrators and teachers.
- Dr. Looney is working through the changes required by the state around dyslexia and RTI data coding. She will meet with literacy coaches to create individual learning plans-dyslexia (ILP-Ds) in the TN Pulse platform for students who qualify.
- Dr. Looney provided fall universal screening data to administrators and coaches.

Professional Learning

- On November 7, many excellent professional learning opportunities were provided by some of our very own FSSD teachers and coaches. They presented sessions related to fluency, writing, and foundational literacy support. (Pictures from these sessions are on the next page.)



PAC Operations Manager – Jeremy Maxwell **FSSD PAC Events**

- Noteworthy FSSD events in November included:
 - November 7 - The connector gallery (CG) was used for EL teacher training as part of the district professional learning day.
 - November 8 - Leadership Franklin visited for breakfast in the CG and took a tour of the PAC and Legacy Gallery.
 - November 9 - A middle school orchestra concert was enjoyed in the auditorium.
 - November 16 – Attendees were delighted by an elementary school Thanksgiving program.
 - November 29 - The district calendar committee meeting took place in the connector gallery.
 - November 30 - A middle school winter choir concert was held in the auditorium.

Rentals

- A local theater company performed *The Wizard of Oz* on October. 22-29.
- A dance company performed the *Nutcracker Suite* on November 17-18.

New Printer

- A new printer/plotter is housed at the PAC, allowing for large-format printing.

Special Populations –Cheryl Robey

Supervisors Of Special Education Conference

- From November 1-3, 2023, special education supervisors met for the 18th Annual Middle Tennessee Supervisors of Special Education Conference at Paris Landing State Park. The agenda included:
 - **Einstein was Right, We Need to Change our Aim - Presenter Kate Martin**
Description: Nearly half a century into implementing “quality access to education for children with disabilities,” there is much work to do; however, we may be working to solve a problem at the very level it was created. In this session, we worked to see IDEA in a new way, be proactive in our approach, and actively and deliberately change our aim for students and for educators.
 - **Surviving the Roll Out of TN PULSE – Presenter Samantha Law, Christian Kissinger, Emma Gonsalves**
Description: An overview of the new Tennessee Plans for Learning Success and Excellence (TN PULSE) system, add ons that districts can purchase, tools and tricks to navigating PULSE and running reports. How to ensure your IEPs are instructionally appropriate. Open dialogue for Questions and Answers!
 - **IEP Meetings, IEP Implementation and Discipline of Students with Disabilities – Presenter Bill Wilson**
Description: Bill Wilson provided an overview of how special education supervisors can best support IEP meetings and how to ensure compliance with meetings and implementation of IEPs. In addition, this session provided an overview of discipline of students with disabilities to ensure compliance with state and federal laws.
 - **Special Ed Supervisor Collaboration**
Description: A variety of hot topics were discussed, and strategies shared with colleagues as to meet the daily challenges of how best to be a special ed supervisor.

Special Education Directors Call

- This call covered several important topics, beginning with Jennifer Jordan, Assistant Commissioner Special Education and Intervention Programs discussing special education and intervention programs and the roles and responsibilities of the TDOE staff and TDOE updates. During our meeting, Susan Uery, Senior Director Special Education Strategy, welcomed new personnel and provided TDOE Personnel Updates.
 - Kelly Whiting, LRP, shared information about Special Education Connection, a valuable resource to all special educators and supervisors providing legal updates and information around important topics in education.
 - Nancy Williams, Special Populations Coordinator, MSAA & WIDA provided alternate assessment update information. The new Dynamic Learning Maps (DLM) assessment will provide standardized reading data throughout the school year based on assessment questions appropriate for students with significant cognitive disabilities. The test provides instructionally embedded “testlets” that furnish real-time data on recent

standards, information about precursor skills student need to reach a standard, and high quality on-demand professional development for students with significant cognitive disabilities.

- The Tennessee Technical Assistance Network (TN-TAN) did a segment on family engagement with the goal of improving interaction between schools and families of children with disabilities who are receiving Part B services (p-K-12) by providing in-person and/or regional trainings to educators.
- Zac Stone, Senior Director of Data Reporting, discussed IDEA data deadlines regarding significant disproportionality and required actions for APR Indicators 4, 9, 10 and 12.
- Kate Ward, Director of Special Education Academic Support, provided a CORE update.
- Jamie Seek, Coordinator of Speech-language and Related Services, announced she will hold in-person regional related service provider meetings in the spring of 2024. The meetings will occur across the 8 CORE educational regions, are open to all districts in the region, and will focus on activities for related service providers that support IAIEP development, assessment, and working with the educational model of service delivery.
- Joann Runion, Senior Director of Intervention Programs, shared information about dually identified English learners and WIDA accommodations in IEPs and Section 504 plans.
- Dates for November communities of practice were communicated to the group. Special education procedural reminders, TN PULSE Parent Connect & TN PULSE district responsibilities were discussed by the group.
- The conversation concluded with a discussion around special education caseload and class size, a review of the related standards that were revised on 8/4/2023, as well as a reminder to reference the revised 2023-24 sped planner often for updates and timelines.

Special Education Professional Learning Sessions

- On the November 7 FSSD District Professional Learning Day, several sessions for special education staff were offered by our own special educators.
 - The autism consultant, behavior consultant - preschool-4th grade, and the behavior consultant – 5th-8th grade facilitated a behavior Q & A session to address questions and concerns around student behavior. The group discussed scenarios and collaboratively came up with strategies and ideas.
 - Several special educators facilitated a session titled “All Things IEP.” It focused on recent IEP compliance monitoring findings, addressed TN Pulse issues/concerns, reviewed goal progress monitoring expectations, and helped with specific IEP writing for adverse impact statements, measurable annual goals (MAGs), and their pertinent areas of the IEP.

FSSD Preschool Strategic Instructional Leadership Team Meeting

- On November 8, the FSSD Instructional Preschool Inclusion Leadership Team (ILT) met to review the program log and to assess the FSSD's current capacity. This is a valuable process in determining next steps for special education preschool students and the preschool program.

Certified Restraint Training

- On November 17, the FSSD district autism consultant and behavior consultant (both are also district certified restraint trainers) provided certified restraint training for 30 staff and administrators. Certified restraint training allows participants to have a better understanding of the appropriate restraint and de-escalation strategies to be used with students in emergency situations.

FSSD Special Education Newsletter

- The December FSSD Special Education newsletter may be accessed at the following link: <https://www.smores.com/h5rvj>

Instructional Technology – Shelly Robinson **November District Professional Learning Day**

- On this day, Shelly Robinson offered a session on virtual organization titled *Contained and Categorized*. The course guided attendees through organizing their Google Drive, Gmail, Google Classroom, computer desktop, and Chrome browser. The purpose of the training was to provide the tools and skills to develop an organization system that will maximize productivity. Overall feedback was positive, and Mrs. Robinson looks forward to offering the session again at future district professional learning days.

AOPA Foundation High School Aviation STEM Symposium

- Shelly Robinson had the privilege of attending the [AOPA Aviation Symposium](#) alongside Dr. Decker, Amber Whitley, and Summer Carlton to prepare for the upcoming FSSD course offering on aerospace. Mrs. Robinson attended the sessions listed below, with each sparking ideas on how to help ensure the rollout of the new aviation program will be successful and beneficial for students. In addition, Mrs. Robinson was afforded the opportunity to meet and exchange contact information with educators across the country who are implementing similar programs with the AOPA curriculum.
 - *Deep Dive: Work Through an AOPA Foundation High School Aviation STEM Curriculum Lesson*
 - *Drones in the Classroom*
 - *Simulators in the Classroom*



Solution Tree PLC Training

- Mrs. Robinson, alongside members of the Teaching & Learning team and building principals and assistant principals, participated in a day of training hosted by a representative from Solution Tree. The agenda focused on our work around professional learning communities (PLCs) and provided attendees with skills, knowledge, and opportunities for reflection on our work towards advancing student learning. The session was the first of two continuous professional learning days, and Mrs. Robinson is looking forward to keeping the momentum going until the next session. One major takeaway on which Mrs. Robinson is taking action is creating a comprehensive spreadsheet where principals can house and organize their school's PLC notes, norms, and more.

Reach Them All Initiative

- Last year, the Tennessee Department Of Education (TDOE), in collaboration with the Tennessee STEM Innovation Network (TSIN), launched the "Reach Them All" initiative to provide Tennessee educators and district-level leadership professional development that integrates computer science practices into and across academic subjects and content. As part of the initiative, Shelly Robinson is continuing to serve as the Franklin Special School District delegate for "Reach Them All." In preparation for the 2024-2025 school year implementation of

the standards, Mrs. Robinson has been working closely with the two district ambassadors (one FSSD middle school teacher and one elementary school teacher) and the Teaching & Learning team to plan out next steps to ensure all teachers are prepared for the upcoming changes and introduction to computer science in all subject areas.

Instructional Technology – Amber Whitley

Teacher Support

- Mrs. Whitley helped facilitate the Newsela training for teachers on November 7. Newsela is a new platform to the district this year, and it provides teachers and students with non-fiction articles written at five different Lexile levels. The first session looked at how to utilize Newsela with English learner students, and the second one focused on the teacher report features within the platform.
- Enrichment is a part of some students' daily schedules. Mrs. Whitley joined a STEM class during enrichment to see how fifth and sixth graders are using the design process to create, build, and test inventions they have developed. Mrs. Whitley spoke with students about their inventions and provided feedback to consider when moving forward with development. Upon completion of this project, students will travel to MTSU to compete in the annual Invention Convention with the hope of taking home first place and a trip to the Henry Ford Museum in Dearborn, Michigan for the National Invention Convention event in June 2024.
- Mrs. Whitley was asked by a computer teacher at another middle school to speak with her eighth-grade students about Mrs. Whitley's position in the district. During this class, Mrs. Whitley shared about the various technology-focused jobs within the FSSD so students could understand the difference between instructional technology and technology around hardware and networks. She also shared her journey which led her to this position. The students were engaged and excited when they learned their new assistant principal used to be Mrs. Whitley's counterpart. Some of these students even stopped him in the hallway after class to ask him about his previous experience.

District Support

- The district will launch a new aviation program in the fall of 2024. In preparation for this new course offering, Mrs. Whitley, Dr. Decker, Mrs. Carlton, and Mrs. Robinson attended the You Can Fly High School STEM Symposium in Orlando, Florida at the beginning of November. Mrs. Whitley attended sessions about the AOPA STEM curriculum, Beyond High School, Simulators in the Classrooms, and two keynotes. Everyone left with several action items to help with the implementation of the new aerospace class next year.
- Mrs. Whitley attended the leadership session on November 14. It focused on the district's work around professional learning communities. During this day-long training, district leaders were challenged to reflect on their current practices and consider areas of improvement. A second training occurred in December.

Student Performance & Federal Programs – Pax Wiemers

Student Performance

- **Accountability:** While we have received district and school results related to the four areas of federal accountability (achievement, growth, chronically out of school, ELPA), we have not received any designations or overall scores for the district. This is due to the ongoing process at the state level that resulted in a new methodology for calculating state accountability for schools, which was communicated by TDOE at the beginning of November. In short, the new letter grade system does not include attendance or ELL (English language learner) growth

data. Instead, 50% of the calculation is for TCAP achievement in all tested subjects (with a higher percentage for ELA and math), and 50% is for student growth via TVAAS, including 10% for the growth of the bottom quartile of students. At present, the department is determining the business rules and protocols for rolling out this new system, and there have been several webinars to discuss the nuances of these changes for district accountability personnel. Once we have provisional scores, those will be loaded into the state's accountability application for our district, and Dr. Wiemers will have the opportunity to review the calculations to check their accuracy. Now that the appeal phase has concluded, information about school letter grades is publicly available on the state report card website.

- **Testing Updates:** One change for this year is that the alternate assessments in ELA and math for students with significant cognitive disabilities will be through a new platform, Dynamic Learning Maps, and will include embedded assessments in both the fall and spring. Our fall testing window opened on November 13, but we started administering the DLM "testlets" (short tests) after the Thanksgiving break. During November and early December, Dr. Wiemers worked with the special education teachers who will administer these tests to create their accounts, set up their student rosters, and assist them with the required training course in the platform. Once testing commenced, he assisted with troubleshooting issues and ensuring that all students completed some of the testlets in the platform.
- **Honors:** In early November, we sent a parent feedback survey to parents of students in the 5-8 honors program. There were 160 responses and, overall, most of the feedback was positive in relation to the program's goals and processes. As with any survey, there were a couple of areas that required further discussion so that we may improve the program for the benefit of students. As such, at the December meeting of the administrative honors committee, which is made up of 5-8 principals and assistant principals, three 5-8 teachers, and district leaders, we considered potential program or procedural changes. An update is coming soon.

Federal Programs

- **Intent to Participate:** It's hard to believe, but we are already planning for federal programs participation among area private/non-public schools for next school year. In November, we mailed certified letters that enabled area private schools to opt into participating with us in any Title programs for the 2024-25 school year. During January and February, we must collect all data related to this (enrollment for private schools, eligible students for Title I services, etc.), input it into the non-public survey in ePlan, and submit it to the state so that it will be ready for next year's CFA that will open in March. For now, we are communicating with our colleagues at area private schools and assisting them with questions they might have about their potential participation.
- **ESSER:** We have entered our last year of the ESSER grants with this being the final year of ESSER 3.0. Out of the 2.97 million dollars we were awarded for this grant, we only have \$135,230.87 remaining to expend. Since first submitting and receiving approval on the FY24 budget in September, we have since made a revision that has allocated \$3,000 to each school for supplies and materials to help provide social and emotional support to students, including classroom activities, sensory objects, calming areas, and more. Our funds for this grant must be expended by the end of June 2024, and we've been tracking our expenditures to ensure that we've utilized all funds by that deadline.

Bond Fund/Capital Projects Status Update – January, 2024

Central Office Complex:

1. Phase 1: Facilities & Transportation Center:

- a. Phase IA: Exterior & Structural Repairs– GMP is \$1,866,681 – this phase is complete.
- b. Phase IB: Interior Buildout: GMP is \$3,609,228
 - i. Currently installing interior flooring, casework and countertops. Fire alarm installation will take place in the coming days.
 - ii. Current exterior work includes asphalt binder and security fencing installation. Upcoming exterior work includes the security gates, and pervious concrete.
 - iii. Here is a visual update on the FTC as of November 2023: [FTC Aerial 12-28-23](#)

NABHOLZ

FACILITY & TRANSPORTATION CENTER - PHASE 1B
FRANKLIN SPECIAL SCHOOL DISTRICT

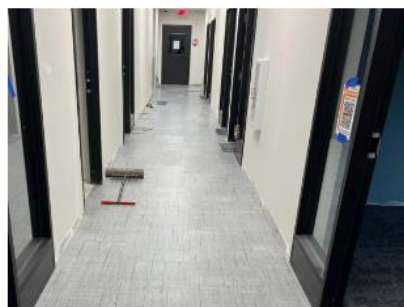
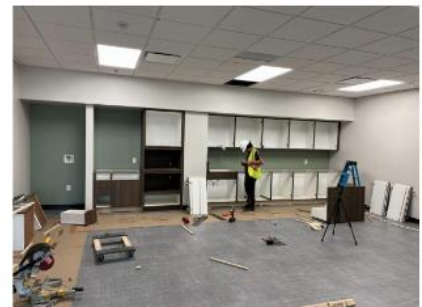
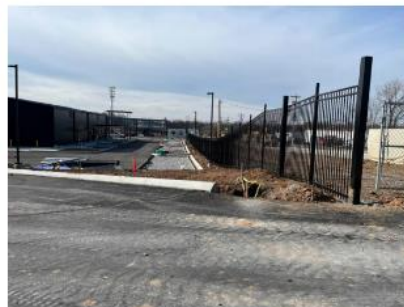
DECEMBER 2023 PROGRESS

CURRENT ACTIVITIES

FLOORING & BASE
CASEWORK & COUNTERTOPS
ASPHALT BINDER
SECURITY FENCING

UPCOMING ACTIVITIES

SECURITY GATES
PERVIOUS CONCRETE
FIRE ALARM



2. Phase 2: Central Office Building & Sitework:

- a. The GMP for phase 2 inclusive of all sitework and alternates is \$29,063,922. The total GMP for all phases of the Central Office Complex is \$34,539,831.
- b. Steele sequences have been complete with decking and detailing on going.
- c. 2nd story concrete slab scheduled to be poured the week of 1/8/23.
- d. Upcoming work includes the roof decking, and exterior framing.
- e. Storm sewer work continues along Reynolds Dr.
- f. Here is are visual updates for the Central Office:
 - i. [FSSD Central Office Timelapse Dec 2023](#)
 - ii. [FSSD Central Office Topping Out](#)
 - iii. [FSSD Central Office Aerial 12-28-23](#)

NABHOLZ

CENTRAL OFFICE - PHASE 2 FRANKLIN SPECIAL SCHOOL DISTRICT

DECEMBER 2023 PROGRESS

CURRENT ACTIVITIES

STEEL SEQUENCE 3
STEEL SEQUENCE 4
STEEL TOPPING OUT
STEEL DECKING, DETAILING
REYNOLDS DR STORM SEWER

UPCOMING ACTIVITIES

ROOF DECKING
ELEVATED SLAB CONCRETE
EXTERIOR FRAMING



Johnson Roof Replacement: Guaranteed Maximum Price currently is set at \$1,401,927.

1. Membrane installation is substantially complete and dried-in. Crew is about 70% complete with gutters and edge metal. Anticipate completion is about 6 weeks.



Franklin Special School District

SINCE 1906

David L. Snowden, Ph.D., Director of Schools • 507 New Highway 96 West • Franklin, TN 37064 • 615-794-6624 • 615-790-4716 (fax) • www.fssd.org

TO: Members of the Franklin Special School District Board of Education and Local News Media
FROM: David L. Snowden, Ph.D., Director of Schools
DATE: January 4, 2024
RE: Agenda for the Franklin Special School District Board of Education meeting to be held on Monday, January 8, 2024 at 6:30 p.m., to be held at Franklin Elementary School, 1501 Figuers Drive, Franklin.

- I. MEETING CALLED TO ORDER 6:30 p.m.
- II. PLEDGE OF ALLEGIANCE 6:32 p.m.
- III. RECOGNITIONS/GOOD NEWS 6:35 p.m.
 1. Proclamation in Honor of School Board Appreciation Week
 2. Good News Awards
- IV. PUBLIC INPUT *Please limit comments to three (3) minutes per speaker* 6:45 p.m.
- V. REPORTS/PRESENTATIONS/DISCUSSIONS 6:50 p.m.
 1. Teaching and Learning Report
 2. Finance and Administration Report
 3. TSBA Annual Conference Report
 4. NABSE Conference Report
- VI. APPROVAL OF BOARD AGENDA 7:05 p.m.
- VII. APPROVAL OF CONSENT AGENDA 7:10 p.m.
 1. Minutes of Board Meeting dated November 13, 2023
 2. Overnight Field Trip Request – PGMS Cheerleaders to Orlando, FL
- VIII. BUSINESS BEFORE THE BOARD 7:15 p.m.
 1. Calendar FY 2024-25
 2. Resolution in Opposition to Governor’s Education Freedom Act
 3. Policy Revision: Comparability of Services (2.300) – *2nd Reading*
 4. Policy Revision: Fundraising Activities (2.601) – *2nd Reading*
 5. New Policy: Credit Cards and Credit Lines (2.8051) – *2nd Reading*
- IX. DIRECTOR OF SCHOOLS REPORT 7:30 p.m.
- X. UPDATES 7:35 p.m.
 1. Teaching and Learning
 2. Finance and Administration
- XI. ANNOUNCEMENTS 7:40 p.m.
- XII. ADJOURNMENT 7:45 p.m.

All Franklin Special School District meetings are open to the public.

Excellence in Teaching and Learning for All

The Franklin Special School District is an equal opportunity employer

November 13, 2023
Franklin, Tennessee

The Franklin Special School District Board of Education met at 6:30 p.m. on Monday, November 13, 2023, at Liberty Elementary School, 600 Liberty Pike, Franklin. A link to the recording may be found at <https://youtube.com/live/5FySmLx36DQ?feature=share>.

The following members were present: Robert Blair, Alicia Barker, Allena Bell, Robin Newman, Tim Stillings and Kevin Townsel.

Others present were: Dr. David Snowden, Dr. David Esslinger, Carol Riordan, Susannah Gentry, Drew Bingham, Dr. Cheryl Robey, Robbin Cross, Jeremy Maxwell, Leslie Duke, Amy Fisher, Lisa Chatman, principals, other district leadership team members and community.

Members of the Rutherford County School Board, Frances Rosales and Claire Maxwell, as well as the Chair of the Dickon County School Board, Sonya Brogdon, were present to critique our Board meeting as part of the Board of Distinction requirements. In addition, Greg Freeze and Allen Long from Leadership Franklin attended the meeting.

I. MEETING CALLED TO ORDER

The meeting was called to order at 6:30.

II. PLEDGE OF ALLEGIANCE

Liberty Elementary Principal Mrs. Amy Patton welcomed those in attendance and led the Pledge of Allegiance. Chair Robert Blair called for a moment of silence before being seated.

III. RECOGNITIONS/GOOD NEWS – (all on file)

1. Good News Awards:

Student Artist of the Month – Moore Elementary 4th grader Mae Mae Heydel is featured for the employee November birthday cards, created during a lesson in Mr. Reynolds' art class. Thanks to Sonic Drive-in and Chuck Sugg for sponsoring the student artist of the month with a \$15 gift card (on file).

IV. PUBLIC INPUT

No one from the public addressed the Board during this time allotted.

V. REPORTS / PRESENTATIONS / DISCUSSIONS

- 1. Teaching and Learning Spotlight** – "T&L Team Data Dives" (on file). This subject as well as other updates can be found in the departmental report presented by Dr. Mary Decker.
- 2. Finance and Administration Report** – Bond Fund Capital Projects Status Update - presented in advance by Dr. Esslinger (on file). Dr. Esslinger reported that steel beams

are in place at the new Central Office. He also reported on the status of the stormwater tie in being approved by the City.

VI. APPROVAL OF BOARD AGENDA

Tim Stillings made a **motion** to approve the Board Agenda as presented. Alicia Barker **seconded** the motion, which **passed 6-0**.

VII. APPROVAL OF CONSENT AGENDA

Kevin Townsel made a **motion** to approve the Consent Agenda as presented. Allena Bell **seconded** the motion, which **passed 6-0**.

Approved under Consent Agenda (on file) were:

- 1. Minutes of Board Meeting dated October 16, 2023**
- 2. 2023 LEA Compliance Report**
- 3. Overnight Field Trip Request – FIS to Nature’s Classroom**
- 4. Overnight Field Trip Request – FIS 6th Graders to Marine Lab**

VIII. BUSINESS BEFORE THE BOARD

- 1. TISA Accountability Report** – The Tennessee Investment in Student Achievement (TISA) public school funding formula marks a significant change in how Tennessee invests in public education. As part of TISA, T.C.A. § 49-3-112 requires each school district, starting in the 2023-24 school year, to submit an annual accountability report to the TDOE. This report must include:

1) Goals for student achievement: one of the goals must include the district’s plan to pursue the goal of seventy percent (70%) or more of the district’s third grade students to score “met expectations” or “exceeded expectations” on the English Language Arts (ELA) portion of the TCAP tests. This goal must also detail the district’s goal to increase 3rd grade ELA proficiency rates by 15% of the gap over the next three years (starting with the 2022-23 TCAP results) to achieve the district’s stated goal of at least 70% of 3rd grade students proficient in ELA.

2) Explanation how the district’s stated goals can be met within the district’s budget.

3) For reports submitted starting in the 2024-25 school year, a description of how the district’s budget and expenditures from the prior school year enabled the district to make progress toward the stated student achievement goals.

Each district’s TISA accountability report is required to be presented to the public for review and comment before the report is submitted to the department. The district’s accountability report was submitted to the TDOE on October 26th prior to the deadline and will be finalized with Board approval. The administration requested approval of the TISA Accountability Report as presented.

Tim Stillings made a **motion** to approve the TISA Accountability Report as presented. Robin Newman **seconded** the motion. During discussion, a member asked that since we have already met 70% goal, would there be any acknowledgement from the State. Dr.

Snowden noted that part of the formula includes outcomes, but there is no additional funding for meeting goals. The motion **passed** 6-0.

- 2. Policy Revision: School Board Legislative Involvement (1.105) – 1st Reading -** Revisions reflect a change in the title of the individual charged with keeping the Board informed of legislative changes. The title was previously "legislative representative". For clarity, TSBA suggests changing this to "legislative liaison". The administration requested approval of the 1st Reading as presented.

Allena Bell made a **motion** to approve the 1st Reading of revisions and to waive the 2nd Reading to School Board Legislative Involvement (1.105) as presented. Alicia Barker **seconded** the motion, which **passed** 6-0.

- 3. Policy Revision: School District Planning (1.701) – 1st Reading -** As part of the legislation enacting the state's new funding formula, districts are required to submit TISA accountability reports. TSBA recommends placing language about this requirement in policy to clarify that the Board approves these reports. Revisions update this policy to reflect that these reports should align with the Board's district improvement plan and follow language in the TSBA model policy. The administration requested approval of the 1st Reading as presented.

Kevin Townsel made a **motion** to approve the 1st Reading of revisions to School District Planning (1.701) as presented and to waive the 2nd Reading. Alicia Barker **seconded** the motion, which **passed** 6-0.

- 4. Policy Revision: Comparability of Services (2.300) – 1st Reading -** Revisions follow a general review of our required policies and bring this policy up to date with language, as well as updating the title of the policy and references. The administration requested approval of the 1st Reading as presented.

Tim Stillings made a **motion** to approve the 1st Reading of revisions to Comparability of Services (2.300) as presented. Kevin Townsel **seconded** the motion, which **passed** 6-0.

- 5. Policy Revision: Fundraising Activities (2.601) – 1st Reading –** Revisions follow a general review with our required policies and bring this policy up to date with Tennessee Code 49-2-134: if an employee is authorized to raise funds for non-educational purposes, the Board shall adopt a policy that speaks to the use of the funds as well as the receipt, disbursement, and accounting for the funds raised. The policy shall also include sources from which an employee may derive the funds for non-educational purposes and guidelines as to how these funds shall be used. In addition, TSBA has provided language giving additional information on recordkeeping and tracking fundraisers based on updated guidance from the Comptroller's office. The administration requested approval of the 1st Reading as presented.

Robin Newman made a **motion** to approve the 1st Reading of revisions to Fundraising Activities (2.601) as presented. Alicia Barker **seconded** the motion. During discussion, Dr. Esslinger gave an example of non-educational fundraising. The motion **passed** 6-0.

- 6. Policy Revision: Student Suicide Prevention (6.415) – 1st Reading** – Revisions follow review from the policies that are required by federal or state laws and regulations, identified by TSBA. The policy uses the model TSBA policy language to update language and references to assure compliance. The administration requested approval of the 1st Reading as presented.

Alicia Barker made a **motion** to approve the 1st Reading of revisions to Student Suicide Prevention (6.415) as presented and to waive the 2nd Reading. Allena Bell **seconded** the motion, which **passed** 6-0.

- 7. New Policy: Credit Cards and Credit Lines (2.8051) – 1st Reading** - TSBA has provided language for this policy with provisions on the authorized use of credit cards and lines. This aligns with best practices outlined in guidance from the Comptroller's office. The administration requested approval of the 1st Reading as presented.

Kevin Townsel made a **motion** to approve the 1st Reading of the new policy Credit Cards and Credit Lines (2.8051) as presented. Robin Newman **seconded** the motion, which **passed** 6-0.

IX. DIRECTOR OF SCHOOLS REPORT

- **BrandMETTLE Update** – The committee with Mr. Robert Blair, Dr. David Snowden, Dr. Mary Decker, Susannah Gentry, Drew Bingham and Carol Riordan met with BrandMETTLE on November 7th for an update following the workshop. The group will continue to work with Matt and his team over the next few weeks working on the Brand narrative and the Brand promise utilizing all the information and input from the focus groups and the workshop held prior to Fall Break. BrandMETTLE will soon be providing an update on the timeline and is set to be present for a discussion the Board Retreat, with possible vote on the brand promise and more at the January meeting. Mr. Townsel noted that he felt fortunate to be a part of the larger group that met for the workshop.
- **New Family Open House – October 25** - All FSSD schools hosted an Open House for new families interested in learning more about our schools. Prospective parents were able to see our exceptional schools in operation, take advantage of the great opportunity to meet principals, visit classrooms, tour the building, and learn about the academic, related arts, fine arts, enrichment, and extracurricular offerings in each school. In addition to a school tour, visitors were invited to tour our Performing Arts Center and visit to our Legacy Gallery. The date for our Spring Open House will be posted as soon as a definitive date is finalized. Our 4th and 6th grade families will receive more information on their opportunities to visit their 2024-25 zoned schools in the future as well. As we stated earlier, we had 38 different families tour one or more schools during

the open houses. We have already enrolled three students from those visits. At the Fall Open House we had more private school and home school families than in-district families visit.

- **Professional Learning Day – November 7** - We had a successful district-wide professional learning day on Tuesday, November 7th. There were seven sessions led by guest presenters but most of the sessions were led by our FSSD professionals. We are so fortunate to have in-district personnel who are willing to share their knowledge and expertise with their colleagues. Thanks also to Mrs. Carlton who develops the many different professional learning sessions. We also appreciate the T&L team, the technology team and school administrators who provide support on those days.
- **Be Nice Week – November 13-17** - Our campuses are celebrating Be Nice Week with activities highlighting character and kindness. All employees are receiving “Bee Nice” jars filled with honey as a special gift.
- **Veteran’s Day Parade - November 10th** – Barring a rainy day, six FSSD “Be Nice Student Ambassadors” from each school will march in the City of Franklin’s Veteran’s Day Parade alongside our fourth graders, FIS Bulldog Council, and FMS/PGMS band, followed by the Story Bus Plus. The Story Bus will participate regardless of the weather - we also invite our Board members to ride or walk in the Veterans Day Parade on November 10th if your schedule permits.
- **American Education Week – November 13-17** – This week celebrates public education and the potential of all students and gives thanks to the many educators and education support professionals, as well as the parents and guardians who encourage our students in their studies. Our vision of “Excellence in Teaching and Learning for All”, along with FSSD’s mission and goals to foster academic, social, emotional, physical, and creative development in each student, works to instill a desire to continue learning, nurture respect for all people, and promote responsible citizenship, embodies our values on behalf of our students.
- **Franklin Christmas Tree Lighting and Christmas Parade – December 1st and 2nd** – This year’s Christmas Tree Lighting begins at 6:00 pm on **December 1**, with performances starting at 6:45 featuring our Freedom Intermediate School Honors Choir and former student, Quintavious Johnson, along with the headliner Matthew West. Thanks to Mrs. Adams for leading and conducting our Honors Choir! The Christmas parade on **December 2nd** will begin at 2:00 that day and we will have the combined bands of FMS and PGMS marching. We will also open the Central Office for the use by City/County/State officials as preparations for the parade are made.
- **Board meeting in December** – Although this has been scheduled, it is tentative on whether there will be a definitive need for a December Board meeting. We will be communicating with the Board Chair to help determine the status of the December meeting.

- **Items for Board Retreat** – Please let us know if there are topics that you would like to have added to our agenda for **January 6**.
- **Conferences and meetings update:** An update was provided for the Board’s review.
- **Spring Registration** – Please check our website for detailed information on registering for the 2024-25 school year, which will begin March 1.

X. UPDATES

Teaching & Learning – Dr. Mary Decker, Associate Director for Teaching & Learning, provided the following (on file):

- Demographics Report for November 2023

Finance & Administration – David Esslinger, Associate Director for Finance & Administration, provided the following (on file):

- Personnel Change Report October/November 2023
- Investment Report
- Revenue and Expenditure Reports
- Sales Tax Revenue Comparison Report for November

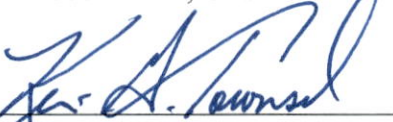
XI. ANNOUNCEMENTS

- Sales tax receipt increased 8.9% from this time last year.
- As a member of the City’s Leadership team, Mr. Townsel is appreciative of Dr. Snowden speaking at their meeting this past week. On behalf of Paul Holzen, Lisa Clayton and all others on the team, he would like to publicly thank Dr. Snowden.
- Dr. Snowden noted that Leadership Franklin met the prior Wednesday at the PAC Connector, toured that facility as well as the Legacy Gallery, then went on to tour FMS. Dr. Snowden and Mrs. Bell participated in a panel discussion with that group as well. Recognized were Greg Freeze and Allen Long in the audience.

XII. ADJOURNMENT

Chair Blair adjourned the meeting at 7:06 p.m. The Board stayed after the meeting to meet with the guest Board members as part of the Board of Distinction critique that guests were there to give our Board. That meeting adjourned at 8:05.


 _____ 1/8/24
 Robert Blair, Chair Date

ATTEST: 
 _____ 1/8/24
 Kevin Townsel, Secretary Date

**APPLICATION FOR OVERNIGHT FIELD TRIP
FRANKLIN SPECIAL SCHOOL DISTRICT**

Pursuant to the Franklin Special School District Board of Education Policy 4.302 "Field Trips and Excursions", preparation of all overnight field trips must include application of the field trip with this form and appropriate approval thereto. Please submit this form in ample time for approval of the Board Education.

SCHOOL: Poplar Grove GRADE(S): 5-8 DATE OF REQUEST 12 9 23

TEACHER(S) REQUESTING: Jennifer Hacker

DATES OF FIELD TRIP: 2 9 24 TO 2, 13, 24

DESTINATION: Orlando - Florida - Cheerleading Nationals

INSTRUCTIONAL PURPOSE of this field trip, including value of the activity/relationship of trip to classroom instruction, suitability of activity and distance traveled in terms of age level (use additional sheet if necessary):

Our competition cheer team received a bid to compete at Nationals in Orlando, Florida. This is a very highly esteemed event, so we would love to go and represent Poplar Grove Middle School.

TRIP COST PER CHILD: \$ 700.⁰⁰

COLLECTION METHOD: Andraising # Parents

SCHOLARSHIPS NEEDED (#): 2

SCHOLARSHIPS PROVIDED (#): 2 (NOOK)

METHOD OF PAYMENT OF SCHOLARSHIPS: check to PGS

STUDENT BODY OFFERED TRIP, i.e., grades(s), groups(s): Competition Cheer 5-8

NUMBER PARTICIPATING: 23 athletes

CHAPERONES ATTENDING (NOTE FACULTY MEMBERS): Jennifer Hacker (coach), J.P. Orman (PGS Principal) all parents of girls

DATE AND TIME OF DEPARTURE: 2, 9, 24 AT 10 00 (am) pm

DATE AND TIME OF RETURN: 2, 13, 24 AT 2 00 am (pm)

MODE OF TRANSPORTATION: Some are driving / some are flying

IF MORE THAN ONE, LIST SPECIFIC DETAILS (use additional sheet if necessary):

Each family can choose if they want to drive or fly. Each cheerleader will be traveling with her parent / guardian.

ACCOMMODATION ARRANGEMENTS: up to each family
most are staying at Westgate in Orlando.

MEAL ARRANGEMENTS: on their own

EMERGENCY CONTINGENCY PLAN: —

Please give the office a list of students participating in field trip and emergency numbers. If appropriate, give the office a list of students not participating and make arrangements for those students in your absence. Also, notify special class teachers, cafeteria and any other teachers necessary if students will miss these classes.

RECOMMENDED BY
PRINCIPAL: [Signature]

DATE: 12/11/23

DIRECTOR OF SCHOOLS: [Signature]

DATE: 12/13/23

AUTHORIZATION BY
FSSD BOARD OF EDUCATION: [Signature]

DATE: 1/8/24

**Franklin Special School District Field Trip
Preliminary Approval Form**

School: Poplar Grove Cheer team
Destination: Orlando, Florida (Nationals)
Date(s) of trip(s): 2/9/24 - 2/13/24
Departure Time: 7:00 am/pm Return Time: 2:00 am/pm
Sponsor(s): Jennifer Hacker (coach)
J.P. Orman (PGS principal)

Educational benefit of the trip: _____

Activities planned during the trip: practice & compete

Related brochures/information attached? Yes _____ No _____

Preliminary trip itinerary attached? Yes _____ No _____

Does field trip involve any of the following: Yes _____ No _____

- * Swimming, boats, or in/around water
- * Remote locations/hiking
- * outdoor education
- * animals
- * air travel
- * motorized activities

Estimated number of students: 23 Age level of students: 10-13

Student/chaperone ratio: 23/25 # of chaperones needed: 2

Any special qualifications of chaperones need? Yes _____ No

List those special qualifications: basic first aid, _____

Means of travel: School bus (preferred), # needed? —

Other: plane (parents driving their child)

Food provided how? _____

Housing needed? Yes No _____

If yes, what type and where? parents will provide their own housing.

Details of proposed budget and how trip will be financed: parents & fundraising

Scholarships? Yes No _____ If yes, how many? 2

How are scholarships funded? NOOK (gave \$ for 2 athletes)

Will fundraising be needed? Yes No _____

(If yes, attach a fundraising plan)

.....
Date Approved: _____ Principal's Signature: _____

Submit to the Superintendent or School Board for Approval? Yes _____ No _____

Date Approved by Superintendent or School Board: _____

Signature of Superintendent or School Board Chair: _____

Franklin Special School District

School Calendar 2024-25

Day	Date	Definition
Monday-Wednesday	July 29 – July 31	EQuIP (Enhancing the Quality of our Introductory Professionals)
Thursday (No Students)	August 1	Districtwide Professional Learning
Friday (No Students)	August 2	Site-Based Professional Learning
Monday (No Students)	August 5	Administrative Day/Meet and Greet (3:30-6:30)
Tuesday (No Students)	August 6	Site-Based Professional Learning
Wednesday (Students ½ Day)	August 7	Students First Day for 1 st – 8 th Grade Students Early Dismissal Day
Thursday	August 8	First Full Day for 1 st – 8 th Grade Students
Thursday	August 15	First Full Day for Kindergarten
Thursday	August 22	First Full Day for Pre-K
Friday (Students ½ Day)	August 30	Early Dismissal Day
Monday (No School)	September 2	Labor Day Holiday
Friday (Students ½ Day)	October 4	Early Dismissal Day End of First Quarter Grading Period (42 days)
Monday - Friday (No School)	October 7-11	Fall Break
Tuesday (No Students)	November 5	Districtwide Professional Learning
Friday (Students ½ Day)	November 22	Early Dismissal Day
Monday - Friday (No School)	November 25-29	Thanksgiving Holiday
Friday (Students Abb. Day)	December 20	Abbreviated Day – 2 hours End of Second Quarter Grading Period (44 days)
Monday - Friday (No School)	December 23 – January 3	Winter Break
Monday (No Students)	January 6	Administrative Day
Tuesday	January 7	Students Return
Monday (No School)	January 20	Martin Luther King Jr. Holiday
Friday (Students ½ Day)	February 14	Early Dismissal Day
Monday (No Students)	February 17	Districtwide Professional Learning
Friday (Students ½ Day)	March 7	Early Dismissal Day End of Third Quarter Grading Period (42 days)
Monday – Friday (No School)	March 10-14	Spring Break
Friday (No School)	April 18	Spring Holiday
Friday (Students Abb. Day)	May 23	Last Day for Students (Abbreviated Day – 2 hours) End of Fourth Quarter Grading Period (49 days)
Monday	May 26	Memorial Day Holiday
Tuesday	May 27	Administrative Day

Distrito Escolar Especial de Franklin

Calendario Escolar 2024 – 2025

Día	Fecha	Definición
Lunes – Miércoles	29-31 de julio	EQuIP (Mejora de la Calidad de Nuestros Profesionales Introdutorios)
Jueves (Sin Estudiantes)	1 de agosto	Día de Aprendizaje Profesional a Nivel de Distrito
Viernes (Sin Estudiantes)	2 de agosto	Día de Aprendizaje Profesional en la Escuela
Lunes (Sin Estudiantes)	5 de agosto	Día Administrativo / Conozca y Salude (3:30–6:30pm)
Martes (Sin Estudiantes)	6 de agosto	Día de Aprendizaje Profesional en la Escuela
Miércoles (½ día para Estudiantes)	7 de agosto	Primer Día de Clases para Estudiantes 1 ^{ro} – 8 ^{vo} Grado Día de Salida Temprana
Jueves	8 de agosto	Primer Día Completo para Estudiantes 1 ^{ro} – 8 ^{vo} Grado
Jueves	15 de agosto	Primer Día Completo para Estudiantes de Kínder
Jueves	22 de agosto	Primer Día Completo para Estudiantes de Prekínder
Viernes (½ día para Estudiantes)	30 de agosto	Día de Salida Temprana
Lunes (No Hay Clases)	2 de septiembre	Día del Trabajo
Viernes (½ día para Estudiantes)	4 de octubre	Día de Salida Temprana Final del Primer Trimestre de Calificaciones (42 días)
Lunes - Viernes (No Hay Clases)	7-11 de octubre	Receso de Otoño
Martes (Sin Estudiantes)	5 de noviembre	Día de Aprendizaje Profesional a Nivel de Distrito
Viernes (½ día para Estudiantes)	22 de noviembre	Día de Salida Temprana
Lunes - Viernes (No Hay Clases)	25-29 de noviembre	Celebración de Acción de Gracias
Viernes (Día Abreviado)	20 de diciembre	Día Abreviado – 2 horas Final del Segundo Trimestre de Calificaciones (44 días)
Lunes - Viernes (No Hay Clases)	23 de diciembre - 3 de enero	Receso de Invierno
Lunes (Sin Estudiantes)	6 de enero	Día Administrativo
Martes	7 de enero	Regresan los Estudiantes
Lunes (No Hay Clases)	20 de enero	Día de Martin Luther King, Jr.
Viernes (½ día para Estudiantes)	14 de febrero	Día de Salida Temprana
Lunes (No Hay Clases)	17 de febrero	Día de Aprendizaje Profesional a Nivel de Distrito
Viernes (½ día para Estudiantes)	7 de marzo	Día de Salida Temprana Final del Tercer Trimestre de Calificaciones (42 días)
Lunes – Viernes (No Hay Clases)	10-14 de marzo	Receso de Primavera
Viernes (No Hay Clases)	18 de abril	Día Festivo de Primavera
Viernes (Día Abreviado)	23 de mayo	Último Día para Estudiantes (Día Abreviado – 2 horas) Final del Cuarto Trimestre de Calificaciones (49 días)
Lunes	26 de mayo	Conmemoración de los Caídos
Martes	27 de mayo	Día Administrativo

**RESOLUTION IN OPPOSITION TO
GOVERNOR’S EDUCATION FREEDOM ACT
(LEGISLATION ALLOCATING PUBLIC TAX DOLLARS TO NON-PUBLIC SCHOOLS)**

WHEREAS, the Constitution of the State of Tennessee, in Article XI, Section 12, states that the Tennessee legislature “shall provide for the maintenance, support, and eligibility standards of a system of free public schools;” and

WHEREAS, the fulfillment of this constitutional guarantee is heavily reliant upon adequate state funding, which is vital for equipping schools with the necessary resources to serve the various needs of Tennessee’s students; and

WHEREAS, the Franklin Special School District Board of Education is charged with governing the school district so that all students, regardless of background, needs, or ability, receive the best possible educational opportunities in order to graduate prepared to enter a postsecondary institution or the workforce; and

WHEREAS, the Franklin Special School District is an educational community that serves a student population of 3,137 students, with 40% of those coming from economically disadvantaged backgrounds; and

WHEREAS, the Franklin Special School District offers a diverse range of invaluable opportunities and specialized programs tailored to meet the individual needs of our students. These offerings encompass a comprehensive array, including, but not limited to, Special Education services, English as a Second Language (ESL) services, Response to Intervention (RTI) services, social-emotional learning support, after-school tutoring and enrichment opportunities, fine arts courses and clubs, athletic teams and Career and Technical Education (CTE) training aligned with local workforce needs. These programs not only address the specific needs of each student but also fulfill the mandate outlined in the Tennessee Constitution, ensuring a free and public education; and

WHEREAS, the Franklin Special School District is a cornerstone of the local community, not only providing education services to all students regardless of background, need, or ability, but also employing 742 staff members;

WHEREAS, the Franklin Special School District is committed to maintaining local control over its schools, ensuring that they are reflective of the community’s needs and values; and

WHEREAS, Education Savings Accounts (ESAs) threaten the district's ability to maintain the quality of its educational offerings as ESAs would divert state funds to private actors and disrupt local control of education.

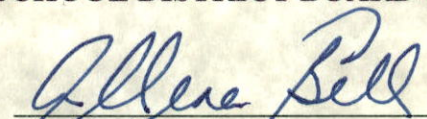
NOW, THEREFORE, BE IT RESOLVED, that the Franklin Special School District Board of Education hereby expresses its opposition to the Governor’s “Education Freedom Act” as well as any other voucher or Education Savings Account legislation due to the detrimental impacts these programs will have on our students, schools, and community, and

BE IT FURTHER RESOLVED, that the Franklin Special School District Board of Education urges the Tennessee General Assembly to consider the effects that Education Savings Accounts will have on local school districts and to instead seek out ways to support and strengthen public schools throughout the state.


THIS RESOLUTION IS UNANIMOUSLY SUPPORTED AS OF THIS 8TH DAY OF JANUARY, 2024 BY FRANKLIN SPECIAL SCHOOL DISTRICT BOARD OF EDUCATION, FRANKLIN, TENNESSEE



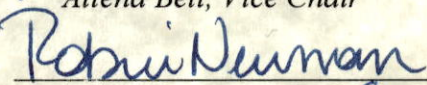
Robert Blair, Chairman



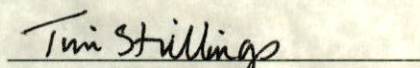
Allena Bell, Vice Chair



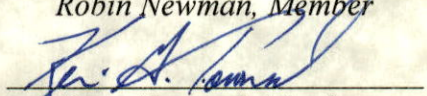
Alicia Barker, Member



Robin Newman, Member



Tim Stillings, Member



Kevin Townsel, Member



2.300 COMPARABILITY OF SERVICES – 2nd Reading

The name of this policy changes from “State and Federal Aid Eligibility Determination” to better capture the meaning of the policy.

Revisions follow a general review with our required policies and bring this policy up to date with federal legislation.

No changes were requested by the Board upon 1st Reading.

Franklin Special Board of Education

Monitoring: Review: Annually, in September	Descriptor Term: Comparability of Services	Descriptor Code: 2.300	Issued Date: Proposed
		Rescinds: 2.300	Issued: 09/14/98

1 In order to ensure comparability of services¹ from local and state funds in all of its schools, the Board
2 shall ensure that:

- 3 1. A system wide salary schedule is adopted annually;
- 4 2. Teachers, principals, and support personnel are assigned to schools on an equivalent basis
5 according to grade levels and need; and
- 6 3. Curriculum materials and instructional supplies are provided to schools on an equivalent basis
7 according to grade levels and need.

8 The Director of Schools shall develop procedures to ensure compliance with this policy and state and
9 federal requirements regarding the comparability of services.

Legal References

1. 20 USCA § 6321

Franklin Special Board of Education			
Monitoring: Review: Annually, in January	Descriptor Term: State and Federal Aid Eligibility Determination	Descriptor Code: 2.300	Issued Date: 09/14/98
		Rescinds: DD	Issued: 03/27/89

1 In order to ensure comparability of services¹ from local and state funds in all of its schools, the Board
2 shall ensure that:

- 3 1. A system-wide salary schedule is adopted annually;
4
5 2. Teachers, principals, and support personnel are assigned to schools on an equivalent basis
6 according to grade levels and need; and
7
8 3. Curriculum materials and instructional supplies are provided to schools on an equivalent basis
9 according to grade levels and need.

Legal Reference:

1. TCA 49-3-353

2.601 FUNDRAISING ACTIVITIES – 2nd Reading

Revisions follow a general review with our required policies and bring this policy up to date with Tennessee Code 49-2-134: if an employee is authorized to raise funds for non-educational purposes, the Board shall adopt a policy that speaks to the use of the funds as well as the receipt, disbursement, and accounting for the funds raised. The policy shall also include sources from which an employee may derive the funds for non-educational purposes and guidelines as to how these funds shall be used. In addition, TSBA has provided language giving additional information on recordkeeping and tracking fundraisers based on updated guidance from the Comptroller's office.

There were no changes requested by the Board upon 1st Reading.

Franklin Special Board of Education			
Monitoring: Review: Annually, in April	Descriptor Term: Fundraising Activities	Descriptor Code: 2.601	Issued Date: Proposed
		Rescinds: 6.701	Issued: 07/17/17

1 *General*2 The following general guidelines shall be followed:¹

- 3 1. Fundraising activities shall be authorized by the Board and shall be for the purpose of
4 supplementing funds for established school programs and not for **supplementing replacing** funds
5 which are the responsibility of the **public Board**.
- 6 2. Fundraising companies and other salespersons shall obtain permission in writing from the
7 Director of Schools' office in order to visit the schools.
- 8 3. Any commission payable by companies shall be paid in the form of reduced prices to the students
9 or paid into the activity fund of the school for use by the school. No school employee shall
10 personally benefit from any fundraising activity.
- 11 4. The principal **must shall** obtain written approval from the Director of Schools/designee for all
12 fundraising activities, including online fundraising activities, that involve the participation of the
13 general student population in the marketing process of the fundraising effort. All other
14 fundraising activities, including online fundraising activities, must have written approval from
15 the principal and comply with all administrative procedures issued by the Director of Schools.
16 The authorization request shall contain the following information:^{1 2}
- 17 a. A list of the proposed fundraising activities;
- 18 b. Purpose of the fundraising activity;
- 19 c. Proposed uses of funds raised;
- 20 d. Expected student involvement in fundraising activity (school-wide, ~~or~~ individual class or
21 club);
- 22 e. Anticipated beginning and ending dates; and
- 23 f. Margin of profit and how it is to be paid to the school.
- 24 5. The Director of Schools shall determine whether or not the activity will benefit the school,
25 contribute to the welfare of the student body, and supplement, not replace, funds necessary to
26 fulfill the board's required contributions.

1 6. Students shall not be excused from a regular class to participate in a fundraising activity. No
2 grade in a subject or course shall be affected by a student's participation in a fundraising activity.

3 7. No quotas shall be imposed on students involved, and their efforts shall be voluntary. Students
4 who do not participate in fundraising activities shall not be punished or discriminated against in
5 any way.

6 This policy shall not be construed as preventing a teacher from using instructional or informational
7 materials even though the materials might include reference to a brand, a product, or a service.

8 **LOTTERIES**

9 No fundraising activity shall be conducted which distributes prizes or makes awards to winners from
10 among purchasers of chances by means of tickets through a random selection process.²⁻³

11 **ONLINE FUNDRAISING**

12 The school district is authorized to utilize online fundraising (e.g., crowdfunding). The Director of
13 Schools/designee shall ensure that adequate internal controls are established and will determine, on a
14 case-by-case basis, when using online fundraising is appropriate.

15 An employee shall not engage in online fundraising for educational purposes in his/her official capacity
16 as a district employee nor make any reference to non-school sponsored fundraisers, online or otherwise,
17 that would lead another to believe such activity is an approved school fundraiser. Online fundraising
18 shall not be used on behalf and for the benefit of an outside party.

19 *Individual Schools*

20 Individual schools may establish school-wide online fundraising accounts. The accounts **must shall** meet
21 all fundraising requirements established by the Board and the *Tennessee Internal School Uniform*
22 *Accounting Policy Manual*. The principal/designee of each school shall have access to the established
23 fundraising account to ensure all funds are properly accounted for, and the information is recorded in the
24 school's accounting records by the designated personnel.

25 **FUNDRAISING FOR NONEDUCATIONAL PURPOSES⁴**

26 On approval of the principal, an employee may be authorized to raise and use funds for the following
27 non-educational purposes:

28 1. Bereavement support;

29 2. Award recognition;

30 3. Employee morale;

31 4. Banquets; or

32 5. Other situations at the principal's discretion.
33
34
35
36

- 1 These funds shall be derived from vending machine revenue or donations.
- 2 The Director of Schools shall develop administrative procedures regarding the receipt, disbursement,
- 3 accounting, and auditing of these non-educational funds. The Director of Schools shall ensure that the
- 4 procedures are consistent with Board policy and state law and disseminate them to all employees.

Legal References

1. *Tennessee Internal School Uniform Accounting Policy Manual*, Section 4-30, 4-31
2. *Tennessee Internal School Uniform Accounting Policy Manual*, Section 4-32
3. Tenn. Att'y Gen. Op. No. 03-049 (Apr. 22, 2003)
4. TCA 49-2-134

Cross References

Revenues 2.400
School Support Organizations 2.404
Audits 2.703
Vendor Relations 2.809
Student Activity Funds Management 2.900
Staff Gifts and Solicitations 5.605
Gifts 6.710

Franklin Special Board of Education			
Monitoring: Review: Annually, in April	Descriptor Term: Fundraising Activities	Descriptor Code: 2.601	Issued Date: 07/17/17
		Rescinds: 6.701	Issued: 09/11/00

1 *General*

2 The following general guidelines shall be followed:

- 3 1. Fundraising activities shall be authorized by the board and shall be for the purpose of
4 supplementing funds for established school programs and not for supplementing funds which are
5 the responsibility of the public.
- 6 2. Fundraising companies and other salespersons shall obtain permission in writing from the
7 director of schools' office in order to visit the schools.
- 8 3. Any commission payable by companies shall be paid in the form of reduced prices to the students
9 or paid into the activity fund of the school for use by the school. No school employee shall
10 personally benefit from any fundraising activity.
- 11 4. The principal must obtain written approval from the director of schools or designee for all
12 fundraising activities, including online fundraising activities, that involve the participation of the
13 general student population in the marketing process of the fundraising effort. All other
14 fundraising activities, including online fundraising activities, must have written approval from
15 the principal and comply with all administrative procedures issued by the director of schools.
16 The authorization request shall contain the following information:¹
- 17 a. A list of the proposed fundraising activities;
- 18 b. Purpose of the fundraising activity;
- 19 c. Proposed uses of funds raised;
- 20 d. Expected student involvement in fundraising activity (school-wide or individual class or
21 club);
- 22 e. Anticipated beginning and ending dates; and
- 23 f. Margin of profit and how it is to be paid to the school.
- 24 5. The director of schools shall determine whether or not the activity will benefit the school,
25 contribute to the welfare of the student body, and supplement, not replace, funds necessary to
26 fulfill the board's required contributions.

1 6. Students shall not be excused from a regular class to participate in a fundraising activity. No
2 grade in a subject or course shall be affected by a student's participation in a fundraising activity.

3 7. No quotas shall be imposed on students involved, and their efforts shall be voluntary. Students
4 who do not participate in fundraising activities shall not be punished or discriminated against in
5 any way.

6 This policy shall not be construed as preventing a teacher from using instructional or informational
7 materials even though the materials might include reference to a brand, a product, or a service.

8 **LOTTERIES**

9 No fundraising activity shall be conducted which distributes prizes or makes awards to winners from
10 among purchasers of chances by means of tickets through a random selection process.²

11 **ONLINE FUNDRAISING**

12 Individual schools may establish school-wide online fundraising accounts. The accounts must meet all
13 fundraising requirements established by the board and the *Internal School Uniform Accounting Policy*
14 *Manual*. The principal/designee of each school shall have access to the established fundraising account
15 to ensure all funds are properly accounted for and the information is recorded in the school's accounting
16 records by the designated personnel. Online fundraising shall not be used on behalf and for the benefit
17 of an outside party.

18 Employees shall not engage in online fundraising in their official capacity as district employees nor make
19 any reference to non-school sponsored fundraisers, online or otherwise, that would lead another to
20 believe such activity is an approved school fundraiser.

Legal References

1. *Tennessee Internal School Uniform Accounting Policy Manual*, Section 4-32
2. Tenn. Op. Att'y Gen. No. 03-049 (Apr. 22, 2003)

Cross References

Student Activity Funds Management 2.900
Staff Gifts and Solicitations 5.605

2.8051 CREDIT CARDS AND CREDIT LINES – *2nd Reading – New Policy*

TSBA has provided language for this policy with provisions on the authorized use of credit cards and lines. This aligns with best practices outlined in guidance from the Comptroller's office.

There were no changes requested by the Board upon 1st Reading.

Franklin Special Board of Education

Monitoring: Review: Annually, in September	Descriptor Term: <h2 style="text-align: center;">Credit Cards & Credit Lines</h2>	Descriptor Code: 2.8051	Issued Date: Proposed
		Rescinds:	Issued:

1 *General*

2 District credit cards shall be maintained by the Director of Schools/designee through procedures
 3 developed and maintained in the district office for the purchase of appropriate goods and services for
 4 district or school related purposes only.¹ The credit cards will be kept in a secure location, and account
 5 numbers will remain confidential. Principals shall be the only employees authorized to apply for a credit
 6 card on a school’s behalf.

7 The Director of Schools/designee shall review and approve card transactions. Purchases which are not
 8 approved by the Director of Schools or the Director of Finance will be reimbursed to the district within
 9 ten (10) days of notification.

10 **AUTHORIZED USE**

11 Credit cards may be used for transactions in which the use of a standard purchase order is either
 12 impossible or would result in a delay of the delivery of goods or services during an emergency. Credit
 13 cards may also be used to facilitate out-of-town travel for official school business.

14 Card users shall be held accountable for appropriate use of credit cards. Unauthorized use of a credit
 15 card or credit line shall be grounds for disciplinary action, including termination of employment. Cash
 16 advances using district credit cards are prohibited.

17 Any school employee that purchases items with the credit card, or any approved credit line, shall follow
 18 the guidelines outlined below:

- 19 1. Original receipts for each purchase shall be turned into the bookkeeper within three (3) working
 20 days of purchase;
- 21
- 22 2. If the credit card is used to pay for a conference or training, a copy of the registration form shall
 23 be turned in;
- 24
- 25 3. The bookkeeper or a separate employee shall check off on purchases and the physical inventory
 26 that is purchased;
- 27
- 28 4. All purchases shall be district or school related purchases;
- 29

- 1 5. If there is any incurred finance or late charges, the responsibility will belong to the person or
- 2 program associated with said charges; and
- 3
- 4 6. Under no circumstances will the credit card or credit line be used to make personal purchases.

Legal References

1. *Tennessee Internal School Uniform Accounting Procedure Manual*, Section 4-8; Section 4-11 through 4-13

Cross References

Executive Committee 1.301
Purchasing 2.805
Purchase Orders and Contracts 2.808

	FES			JES			LES			MES			PGES		
	Female	Male	Avg	Female	Male	Avg	Female	Male	Avg	Female	Male	Avg	Female	Male	Avg
Pre-Kindergarten (P3)	0	1	0.5	2	1	1.5	0	1	1.0	0	3	1.5	2	4	3.0
Pre-Kindergarten (P4)	12	20	16.0	11	10	10.5	12	9	10.5	13	9	11.0	11	11	11.0
Kindergarten	27	21	24.0	24	30	27.0	42	44	43.0	40	44	42.0	30	34	32.0
Pre-First															
Grade 1	41	33	37.0	24	31	27.5	45	34	39.5	55	47	51.0	30	31	30.5
Grade 2	21	42	31.5	27	22	24.5	39	37	38.0	42	39	40.5	32	33	32.5
Grade 3	28	25	26.5	26	32	29.0	49	40	44.5	42	48	45.0	33	29	31.0
Grade 4	34	30	32.0	17	23	20.0	31	39	35.0	37	50	43.5	26	35	30.5
Total Students	163	172	335	131	149	280	218	204	422	229	240	469	164	177	341
American Indian	0	0	0%	1	0	0%	3	0	0%	1	0	0%	1	0	0%
Asian	9	9	9%	35	14	14%	24	24	24%	42	6	6%	6	6	6%
Black or African American	33	33	33%	59	23	23%	27	27	27%	44	10	10%	31	10	10%
Hispanic or Latino	39	39	39%	77	30	30%	110	28	28%	88	20	20%	128	41	41%
Native Hawaiian-Pacific Islander	0	0	0%	1	0	0%	0	0	0%	1	0	0%	0	0	0%
White	221	221	73%	83	32	32%	236	236	59%	268	60	60%	147	147	47%
TOTAL WITHOUT PRE-K	302	302		256	256		400	400		444	444		313	313	

	FIS			FMS			PGMS		
	Female	Male	Avg	Female	Male	Avg	Female	Male	Avg
Grade 5	107	122	114.5				36	48	42
Grade 6	135	124	129.5				41	39	40
Grade 7				121	136	128.5	35	35	35
Grade 8				116	131	123.5	37	39	38
Total Students	242	246	488	237	267	504	149	161	310

	FIS			FMS			PGMS		
	Female	Male	Avg	Female	Male	Avg	Female	Male	Avg
American Indian	1	1	1%	4	0	0%	5	0	0%
Asian	29	29	29%	22	4	4%	10	0	0%
Black or African American	76	76	76%	75	15	15%	15	0	0%
Hispanic or Latino	119	119	119%	130	26	26%	135	0	0%
Native Hawaiian-Pacific Islander	4	4	4%	0	0	0%	0	0	0%
White	259	259	73%	273	54	54%	145	0	0%
TOTAL WITHOUT PRE-K	488	488		504	504		310	310	
TOTAL WITHOUT PRE-K	3017	3017		3149	3149		132	132	

Grade		Average Size
K-3		17.7
4-6		18.5
7-8		19.6

FSSD Demographics - 01/02/2024

FRANKLIN SPECIAL SCHOOL DISTRICT
Investment Report
November 30, 2023

Local Government Investment Pool

Interest Rate for November 5.40%

General Investment Account	
Beginning Balance	\$ 5,418,961.98
Interest	14,079.77
Withdrawals	(2,900,000.00)
Deposits	
Total Invested	\$ 2,533,041.75

Debt Service Investment Account	
Beginning Balance	\$ 675,400.76
Interest	1,814.11
Withdrawals	(500,000.00)
Deposits	
Total Invested	\$ 177,214.87

Capital Projects Investment Account	
Beginning Balance	\$ 2.83
Interest	0.01
Withdrawals	-
Deposits	-
Total Invested	\$ 2.84

Construction Investment Account	
Beginning Balance	\$ 16,421,454.97
Interest	63,819.67
Withdrawals	(2,853,120.41)
Deposits	
Total Invested	\$ 13,632,154.23

FRANKLIN SPECIAL SCHOOL DISTRICT
Investment Report
November 30, 2023

First Tennessee Bank

General Purpose Checking	
Beginning Balance	\$ 1,161,302.79
Receipts	3,268,006.34
Receipts - Loan from First Horizon (Tax Anticipation)	
Payment of Loan fr Debt Svc.	
Interest	6,523.14
Transfer from LGIP	2,900,000.00
Transfer to LGIP	
Pmt of Tax Anticipation Loan to First Horizon	
RePmt Loan to Debt Svc.	
RePmt of Loan to Capt Svc.	
Disbursements	(5,317,437.84)
Ending Balance	<u>\$ 2,018,394.43</u>
Debt Service Checking	
Beginning Balance	\$ 1,540,515.81
Receipts	146,424.95
Receipts - Loan Payment fr GP	
From Const Bond payment	
Interest	2,579.82
Transfer from Investments	500,000.00
Transfer to Investments	
Loan to Capital	
Disbursements	(1,884,995.75)
Ending Balance	<u>\$ 304,524.83</u>
Capital Projects Checking	
Beginning Balance	\$ 61,930.05
Receipts	52,201.79
Interest	135.38
Loan from Debt Svc	
Transfer to GP Loan	
Reimb fr GP-Exp	
Disbursements	(59,773.17)
Ending Balance	<u>\$ 54,494.05</u>
Construction Checking	
Beginning Balance	\$ 113,435.94
Receipts	
Interest	
Transfer fr LGIP	2,853,120.41
Transfer fr LGIP in Transit	
Transfer to LGIP	
Transf to Bond for pmt	
Disbursements	(2,773,187.76)
Ending Balance	<u>\$ 193,368.59</u>

Fnd T Acct	Obj	Prj	Loc	Prq	Acct	2023-24	2023-24	2023-24	December	2023-24	Uncollected
						Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance
141					General Purpose						
141 R 40110	---	---	---	---	Current Year Property Tax	12,349,672.00	0.00	12,349,672.00	667,924.90	1,187,716.95	11,161,955.05
141 R 40115	---	---	---	---	Discount on Property Taxes	0.00	0.00	0.00	0.00	0.00	0.00
141 R 40120	---	---	---	---	Trustee's Collections Prior Ye	70,000.00	0.00	70,000.00	2,741.96	61,727.28	8,272.72
141 R 40130	---	---	---	---	Circuit Clerk/C&m-Prior Year	35,000.00	0.00	35,000.00	1,072.34	10,941.59	24,058.41
141 R 40140	---	---	---	---	Interest & Penalty	20,000.00	0.00	20,000.00	611.38	6,214.64	13,785.36
141 R 40161	---	---	---	---	Payments In Lieu Of Taxes-Tva	0.00	0.00	0.00	0.00	0.00	0.00
141 R 40163	---	---	---	---	Payments In Lieu Of Taxes-Othe	65,000.00	0.00	65,000.00	0.00	194.69	64,805.31
141 R 40210	---	---	---	---	Local Option Sales Tax	7,300,000.00	0.00	7,300,000.00	645,417.96	3,282,269.35	4,017,730.65
141 R 40275	---	---	---	---	Mixed Drink Tax (ST)	140,000.00	0.00	140,000.00	3,334.76	68,554.81	71,445.19
141 R 40350	---	---	---	---	Interstate Telecomm Tax	0.00	0.00	0.00	0.00	0.00	0.00
141 R 40610	---	---	---	---	Current Year Property Tax	20,297,649.00	0.00	20,297,649.00	1,222,240.75	1,721,438.50	18,576,210.50
141 R 40620	---	---	---	---	Prior Year Property Tax	110,000.00	0.00	110,000.00	-4,957.15	83,042.48	26,957.52
141 R 40630	---	---	---	---	Interest & Penalty	30,000.00	0.00	30,000.00	1,079.05	8,729.52	21,270.48
141 R 40640	---	---	---	---	Pick-Up Taxes	75,000.00	0.00	75,000.00	2,721.31	10,031.10	64,968.90
141 R 41110	---	---	---	---	Licenses & Permits	500.00	0.00	500.00	108.26	331.57	168.43
141 R 43511	---	---	---	---	Tuition-Regular Day Students	50,000.00	0.00	50,000.00	7,000.00	74,435.00	-24,435.00
141 R 43513	---	---	---	---	Tuition-YSI	169,812.00	0.00	169,812.00	0.00	245.00	169,567.00
141 R 43517	---	---	---	---	Tuition-Other	40,000.00	0.00	40,000.00	10,730.00	54,310.00	-14,310.00
141 R 43570	---	---	---	---	Receipts From Individual Schoo	25,000.00	0.00	25,000.00	4,199.51	5,281.13	19,718.87
141 R 43990	---	---	---	---	Other Charges For Services	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44110	---	---	---	---	Interest Earned	150,000.00	0.00	150,000.00	10,297.99	224,510.26	-74,510.26
141 R 44120	---	---	---	---	Lease/Rentals	20,000.00	0.00	20,000.00	3,815.00	16,637.50	3,362.50
141 R 44121	---	---	---	---	Event Lease Revenue	75,000.00	0.00	75,000.00	7,937.50	53,037.50	21,962.50
141 R 44122	---	---	---	---	Membership Sales Revenue	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44123	---	---	---	---	Facilities Fee Revenue	3,000.00	0.00	3,000.00	600.00	1,200.00	1,800.00
141 R 44124	---	---	---	---	Equipment Rental	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44125	---	---	---	---	Service (Ticket) Fee Revenue	0.00	0.00	0.00	1,243.00	5,418.00	-5,418.00
141 R 44126	---	---	---	---	Service (Facilities) Fee Reven	0.00	0.00	0.00	1,127.00	1,127.00	-1,127.00
141 R 44131	---	---	---	---	Concessions Food	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44132	---	---	---	---	Concessions School Merch/T-Sh	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44133	---	---	---	---	Concessions	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44146	---	---	---	---	E-Rate Funding	25,000.00	0.00	25,000.00	0.00	0.00	25,000.00
141 R 44170	---	---	---	---	Miscellaneous Refunds	10,000.00	0.00	10,000.00	0.00	1,709.41	8,290.59
141 R 44520	---	---	---	---	Insurance Recovery	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44530	---	---	---	---	Sale of Equipment	15,000.00	0.00	15,000.00	13,200.00	14,375.00	625.00
141 R 44540	---	---	---	---	Sale of Property	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44560	---	---	---	---	Damage Recovered from Individu	0.00	0.00	0.00	57.01	306.31	-306.31
141 R 44570	---	---	---	---	Contributions & Gifts	0.00	0.00	0.00	0.00	15,193.65	-15,193.65

Fnd T Acct	Obj	Prj	Loc	Prq	Acct	2023-24	2023-24	2023-24	December 2023-24	2023-24	Uncollected
						Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance
141					General Purpose						
141 R 44990	---	---	---	---	Other Local Revenue	500.00	0.00	500.00	16.04	187.58	312.42
141 R 46510	---	---	---	---	TISA	14,729,100.00	0.00	14,729,100.00	1,791,127.00	7,748,275.00	6,980,825.00
141 R 46511	---	---	---	---	Basic Education Program	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46515	---	---	---	---	Early Childhood Education	305,000.00	2,653.77	307,653.77	48,758.34	84,423.91	223,229.86
141 R 46590	---	---	---	---	Other State Education Funds	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46591	---	---	---	---	Coordinated School Health	80,000.00	0.00	80,000.00	0.00	0.00	80,000.00
141 R 46592	---	---	---	---	Internet Connectivity	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46610	---	---	---	---	Career Ladder	40,000.00	0.00	40,000.00	0.00	22,617.27	17,382.73
141 R 46612	---	---	---	---	Extended Contracts	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46790	---	---	---	---	Other Vocational	0.00	0.00	0.00	362.31	362.31	-362.31
141 R 46850	---	---	---	---	Mixed Drink Tax	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46980	---	---	---	---	Other State Grants	0.00	126,289.17	126,289.17	3,548.00	3,548.00	122,741.17
141 R 46981	---	---	---	---	Safe Schools	53,870.00	0.00	53,870.00	0.00	0.00	53,870.00
141 R 47143	---	---	---	---	Ed Of Handicap_IDEA	0.00	0.00	0.00	0.00	0.00	0.00
141 R 47145	---	---	---	---	IDEA Preschool	0.00	0.00	0.00	0.00	0.00	0.00
141 R 47304	---	---	---	---	Remote Technology Grant	0.00	0.00	0.00	0.00	0.00	0.00
141 R 47590	---	---	---	---	Other Federal Through State	0.00	0.00	0.00	10,493.31	29,675.95	-29,675.95
141 R 48130	---	---	---	---	CONTRIBUTIONS	0.00	0.00	0.00	0.00	0.00	0.00
141 R 48990	---	---	---	---	Other-Citizens Group	20,000.00	0.00	20,000.00	0.00	0.00	20,000.00
141 R 49700	---	---	---	---	Insurance Recovery	0.00	0.00	0.00	0.00	7,866.02	-7,866.02
141 R 49800	---	---	---	---	Transfers In	40,000.00	0.00	40,000.00	42.61	382.65	39,617.35
141 -	---	---	---	---	General Purpose	56,344,103.00	128,942.94	56,473,045.94	4,456,850.14	14,806,316.93	41,666,729.01

Fnd T Acct	Obj Prj Loc	Prq Acct	2023-24	2023-24	December 2023-24	2023-24	Encumbered	Unencumbered
			Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance
141	General Purpose							
141 E 11130	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 E 71100	---	---	28,667,844.00	28,899,720.00	2,293,765.79	10,853,849.07	36,104.94	18,009,765.99
141 E 71150	---	---	109,000.00	109,000.00	0.00	56,537.20	0.00	52,462.80
141 E 71200	---	---	6,733,898.00	6,733,898.00	565,035.42	2,593,386.75	92,191.17	4,048,320.08
141 E 71300	---	---	0.00	684,146.00	59,059.50	59,059.50	0.00	625,086.50
141 E 72110	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 E 72120	---	---	881,887.00	881,887.00	71,178.33	321,952.57	2,369.96	557,564.47
141 E 72130	---	---	1,275,888.00	1,275,888.00	115,434.59	527,231.92	11,253.21	737,402.87
141 E 72210	---	---	3,150,206.00	3,164,593.00	260,949.38	1,347,001.26	30,813.36	1,786,778.38
141 E 72220	---	---	1,777,394.00	1,777,394.00	133,848.12	649,636.85	66,965.49	1,060,791.66
141 E 72250	---	---	1,532,531.00	1,542,031.00	92,629.16	817,377.13	1,205.68	723,448.19
141 E 72310	---	---	1,559,195.00	1,559,195.00	74,812.53	543,279.18	236,442.98	779,472.84
141 E 72320	---	---	550,046.00	550,046.00	40,839.71	229,792.99	15,886.78	304,366.23
141 E 72410	---	---	3,970,763.00	3,970,854.00	325,736.33	1,768,121.74	40,440.20	2,162,292.06
141 E 72510	---	---	818,357.00	818,357.00	67,585.63	377,100.35	1,286.73	439,969.92
141 E 72520	---	---	425,953.00	425,953.00	31,244.97	173,003.87	5,832.71	247,116.42
141 E 72610	---	---	4,113,362.00	4,113,362.00	211,503.67	1,903,430.56	139,214.39	2,070,717.05
141 E 72620	---	---	847,915.00	974,204.17	75,194.50	453,917.93	126,761.92	393,524.32
141 E 72710	---	---	2,785,446.00	2,845,446.00	240,621.28	1,048,000.10	97,517.88	1,699,928.02
141 E 72810	---	---	403,312.00	403,312.00	18,358.84	147,151.68	13,812.55	242,347.77
141 E 73100	---	---	0.00	0.00	0.00	1,400.01	0.00	-1,400.01
141 E 73300	---	---	169,813.00	169,813.00	2,188.57	2,934.38	2,215.29	164,663.33
141 E 73400	---	---	625,141.00	662,403.77	50,603.76	230,490.35	446.49	431,466.93
141 E 81300	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 E 82130	---	---	223,241.00	223,241.00	18,595.00	111,570.00	111,671.00	0.00
141 E 82230	---	---	29,483.00	29,483.00	132.00	792.00	691.00	28,000.00
141 E 82330	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 -	---	---	60,650,675.00	61,814,226.94	4,749,317.08	24,217,017.39	1,033,123.73	36,564,085.82

Fnd T Acct	Obj Prj Loc	Prq Acct	2023-24	2023-24	2023-24	December	2023-24	Uncollected
			Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance
142	Federal Programs							
142 R 47141	---	---	396,378.00	72,809.13	469,187.13	55,591.16	150,482.24	318,704.89
142 R 47143	---	---	844,621.00	144,113.19	988,734.19	162,594.30	276,766.51	711,967.68
142 R 47145	---	---	25,457.00	22,775.30	48,232.30	1,791.24	4,597.11	43,635.19
142 R 47146	---	---	42,623.00	6,391.06	49,014.06	7,868.01	30,323.87	18,690.19
142 R 47147	---	---	25,779.00	-25,779.00	0.00	4,099.20	10,248.00	-10,248.00
142 R 47149	---	---	0.00	15,214.92	15,214.92	200.00	200.00	15,014.92
142 R 47189	---	---	91,107.00	28,896.94	120,003.94	21,200.00	32,871.72	87,132.22
142 R 47301	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47303	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47306	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47307	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47309	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47311	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47401	---	---	0.00	135,230.87	135,230.87	16,067.36	20,693.07	114,537.80
142 R 47402	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47403	---	---	0.00	7,798.55	7,798.55	4,653.26	7,798.55	0.00
142 R 47404	---	---	0.00	14,491.72	14,491.72	3,620.99	9,608.99	4,882.73
142 R 47590	---	---	0.00	28,500.00	28,500.00	0.00	0.00	28,500.00
142 R 47990	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 R 49800	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 -	---	---	1,425,965.00	450,442.68	1,876,407.68	277,685.52	543,590.06	1,332,817.62

Fnd	T	Acct	Obj	Prj	Loc	Prq	Acct	2023-24	2023-24	December 2023-24	2023-24	Encumbered	Unencumbered
								Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance
142								Federal Programs					
142	E	71100	---	---	---	---	Regular Education Program	234,472.00	257,916.71	12,560.43	136,983.28	23,154.80	97,778.63
142	E	71200	---	---	---	---	Special Education Program	807,320.00	968,410.50	97,066.94	378,146.86	40,796.99	549,466.65
142	E	72110	---	---	---	---	Attendance	0.00	0.00	0.00	0.00	0.00	0.00
142	E	72120	---	---	---	---	Health Services	24,000.00	24,595.27	2,049.60	12,297.60	12,297.60	0.07
142	E	72130	---	---	---	---	Other Student Support	119,564.00	112,745.35	8,253.82	29,255.10	300.00	83,190.25
142	E	72210	---	---	---	---	Regular Instruction Program	159,592.00	338,097.27	23,835.91	116,254.71	91,613.22	130,229.34
142	E	72220	---	---	---	---	Special Education Instruction	4,667.00	9,643.42	386.48	2,624.82	0.00	7,018.60
142	E	72250	---	---	---	---	TECHNOLOGY	0.00	0.00	0.00	0.00	0.00	0.00
142	E	72320	---	---	---	---	Director of Schools	0.00	0.00	0.00	0.00	0.00	0.00
142	E	72410	---	---	---	---	Office Of The Principal	0.00	0.00	0.00	0.00	0.00	0.00
142	E	72510	---	---	---	---	Fiscal Services	0.00	0.00	0.00	0.00	0.00	0.00
142	E	72520	---	---	---	---	Human Resources	0.00	0.00	0.00	0.00	0.00	0.00
142	E	72610	---	---	---	---	Operation Of Plant	0.00	0.00	0.00	0.00	0.00	0.00
142	E	72620	---	---	---	---	Maintenance Of Plant	0.00	30,250.71	0.00	4,625.71	0.00	25,625.00
142	E	72710	---	---	---	---	Transportation	15,992.00	33,589.01	1,951.69	9,688.42	2,297.41	21,603.18
142	E	73100	---	---	---	---	Food Supplies	0.00	0.00	0.00	0.00	0.00	0.00
142	E	73300	---	---	---	---	Community Service	0.00	0.00	0.00	0.00	0.00	0.00
142	E	73400	---	---	---	---	Early Childhood Education	0.00	0.00	0.00	0.00	0.00	0.00
142	E	76100	---	---	---	---	Regular Capital Outlay	0.00	21,855.16	0.00	0.00	0.00	21,855.16
142	E	99100	---	---	---	---	Operating Transfer	60,358.00	80,569.36	42.61	382.65	0.00	80,186.71
142	-	---	---	---	---	---	Federal Programs	1,425,965.00	1,877,672.76	146,147.48	690,259.15	170,460.02	1,016,953.59

Fnd T Acct	Obj	Prj	Loc	Prg	Acct	2023-24	2023-24	2023-24	December	2023-24	2023-24	Uncollected
						Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance	
143					Food Service							
143 R	43521	---	---	---	Lunch Payments-Children	618,439.00	0.00	618,439.00	37,186.85	290,991.60	327,447.40	
143 R	43522	---	---	---	Lunch Payments-Adults	46,796.00	0.00	46,796.00	2,791.25	25,207.50	21,588.50	
143 R	43523	---	---	---	Income From Breakfast	127,422.00	0.00	127,422.00	7,079.70	57,826.90	69,595.10	
143 R	43525	---	---	---	Ala Carte Sales	160,000.00	0.00	160,000.00	9,656.75	83,969.25	76,030.75	
143 R	43546	---	---	---	Contract for Food Services w/	0.00	0.00	0.00	2,406.95	16,017.25	-16,017.25	
143 R	43990	---	---	---	Other Charges For Services	90,000.00	0.00	90,000.00	2,155.24	26,342.33	63,657.67	
143 R	44530	---	---	---	Sale of Equipment	300.00	0.00	300.00	0.00	97.00	203.00	
143 R	44560	---	---	---	Damage Recovered from Individu	0.00	0.00	0.00	0.00	0.00	0.00	
143 R	44570	---	---	---	Contributions & Gifts	0.00	0.00	0.00	0.00	0.00	0.00	
143 R	44990	---	---	---	Other Local Revenue	10,000.00	0.00	10,000.00	5,294.87	7,170.37	2,829.63	
143 R	46520	---	---	---	School Food Service	19,000.00	0.00	19,000.00	0.00	0.00	19,000.00	
143 R	46980	---	---	---	Other State Grants	0.00	0.00	0.00	0.00	0.00	0.00	
143 R	47111	---	---	---	USDA School Lunch Program	925,000.00	0.00	925,000.00	0.00	333,073.08	591,926.92	
143 R	47112	---	---	---	USDA Commodities	179,652.00	0.00	179,652.00	0.00	0.00	179,652.00	
143 R	47113	---	---	---	Breakfast	295,000.00	0.00	295,000.00	0.00	115,140.94	179,859.06	
143 R	47114	---	---	---	USDA Other	182,000.00	0.00	182,000.00	4,360.15	56,957.33	125,042.67	
143 R	47115	---	---	---	USDA Food Service Equipment Gr	23,000.00	0.00	23,000.00	0.00	22,903.50	96.50	
143 R	47590	---	---	---	Other Federal Through State	99,861.00	0.00	99,861.00	0.00	34,411.25	65,449.75	
143 -	-----	---	---	---	Food Service	2,776,470.00	0.00	2,776,470.00	70,931.76	1,070,108.30	1,706,361.70	

Fnd	T	Acct	Obj	Prj	Loc	Prq	Acct	2023-24	2023-24	December 2023-24	2023-24	Encumbered	Unencumbered
								Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance
143							Food Service						
143	E	73100	---	---	-----	---	Food Supplies	2,623,509.00	2,623,509.00	190,810.82	1,299,501.31	696,591.13	627,416.56
143	E	73300	---	---	-----	---	Community Service	0.00	0.00	0.00	0.00	0.00	0.00
143	-	-----	---	---	-----	---	Food Service	2,623,509.00	2,623,509.00	190,810.82	1,299,501.31	696,591.13	627,416.56

Fnd T Acct Obj Prj Loc Prg Acct	2023-24	2023-24	2023-24	December 2023-24	2023-24	Uncollected	
	Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance	
146	Community Service (MAC)						
146 R 43581 --- --- --- --- ---	Community Services Fees	1,596,233.00	0.00	1,596,233.00	49,383.72	505,112.46	1,091,120.54
146 R 43584 --- --- --- --- ---	Registration Fees-School Year	28,430.00	0.00	28,430.00	0.00	17,460.00	10,970.00
146 R 43585 --- --- --- --- ---	Registration Fees-Summer	7,000.00	0.00	7,000.00	0.00	0.00	7,000.00
146 R 43990 --- --- --- --- ---	Other Charges For Services	0.00	0.00	0.00	0.00	284.30	-284.30
146 R 44120 --- --- --- --- ---	Lease/Rentals	0.00	0.00	0.00	0.00	0.00	0.00
146 R 44170 --- --- --- --- ---	Miscellaneous Refunds	39,000.00	0.00	39,000.00	0.00	0.00	39,000.00
146 R 44530 --- --- --- --- ---	Sale of Equipment	0.00	0.00	0.00	0.00	0.00	0.00
146 R 44570 --- --- --- --- ---	Contributions & Gifts	0.00	0.00	0.00	0.00	0.00	0.00
146 R 44990 --- --- --- --- ---	Other Local Revenue	0.00	0.00	0.00	0.00	0.00	0.00
146 R 46590 --- --- --- --- ---	Other State Education Funds	0.00	80,000.00	80,000.00	26,622.26	29,182.68	50,817.32
146 R 47590 --- --- --- --- ---	Other Federal Through State	0.00	0.00	0.00	0.00	121,720.05	-121,720.05
146 - --- --- --- --- ---	Community Service (MAC)	1,670,663.00	80,000.00	1,750,663.00	76,005.98	673,759.49	1,076,903.51

Fnd T Acct	Obj	Prj	Loc	Prg	Acct	2023-24	2023-24	December 2023-24	2023-24	Encumbered	Unencumbered
						Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance
146					Community Service (MAC)						
146 E 73300	---	---	-----	---	Community Service	1,668,652.00	1,748,652.00	138,116.15	819,824.51	18,891.48	909,936.01
146 E 99100	---	---	-----	---	Operating Transfer	0.00	0.00	0.00	0.00	0.00	0.00
146 -	-----	-----	-----	---	Community Service (MAC)	1,668,652.00	1,748,652.00	138,116.15	819,824.51	18,891.48	909,936.01

Fnd T Acct	Obj	Prj	Loc	Prg	Acct	2023-24	2023-24	2023-24	December	2023-24	2023-24	Uncollected
						Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance	
156					Debt Service							
156 R	40610	---	---	---	Current Year Property Tax	6,348,920.00	0.00	6,348,920.00	382,305.54	538,449.96		5,810,470.04
156 R	40620	---	---	---	Prior Year Property Tax	45,000.00	0.00	45,000.00	-1,550.55	25,974.92		19,025.08
156 R	40630	---	---	---	Interest & Penalty	10,500.00	0.00	10,500.00	337.49	2,730.25		7,769.75
156 R	40640	---	---	---	Pick-Up Taxes	25,000.00	0.00	25,000.00	851.20	3,137.63		21,862.37
156 R	44110	---	---	---	Interest Earned	40,000.00	0.00	40,000.00	1,447.70	35,860.20		4,139.80
156 R	44990	---	---	---	Other Local Revenue	0.00	0.00	0.00	0.00	0.00		0.00
156 R	49800	---	---	---	Transfers In	0.00	0.00	0.00	0.00	0.00		0.00
156 -	-----	---	---	---	Debt Service	6,469,420.00	0.00	6,469,420.00	383,391.38	606,152.96		5,863,267.04

Fnd T Acct	Obj	Prj	Loc	Prg	Acct	2023-24	2023-24	December 2023-24	2023-24	Encumbered	Unencumbered
						Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance
156					Debt Service						
156 E	72310	---	---	-----	Board Of Education Services	128,233.00	128,233.00	7,661.85	11,437.36	0.00	116,795.64
156 E	82130	---	---	-----	Principal	3,370,000.00	3,370,000.00	0.00	0.00	0.00	3,370,000.00
156 E	82230	---	---	-----	Interest	3,769,992.00	3,769,992.00	0.00	1,884,995.75	0.00	1,884,996.25
156 E	82330	---	---	-----	Other Debt Service	1,500.00	1,500.00	540.00	540.00	0.00	960.00
156 -	-----	---	---	-----	Debt Service	7,269,725.00	7,269,725.00	8,201.85	1,896,973.11	0.00	5,372,751.89

Fnd T Acct	Obj	Prj	Loc	Prq	Acct	2023-24	2023-24	2023-24	December 2023-24	2023-24	Uncollected
						Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance
177					Capital Projects						
177 R 40210	---	---	-----	---	Local Option Sales Tax	0.00	0.00	0.00	0.00	0.00	0.00
177 R 40390	---	---	-----	---	Other Statutory Local Tax	600,000.00	0.00	600,000.00	0.00	225,719.58	374,280.42
177 R 44110	---	---	-----	---	Interest Earned	250,500.00	0.00	250,500.00	809.53	407,145.87	-156,645.87
177 R 44530	---	---	-----	---	Sale of Equipment	0.00	0.00	0.00	0.00	0.00	0.00
177 R 44540	---	---	-----	---	Sale of Property	8,000,000.00	0.00	8,000,000.00	0.00	0.00	8,000,000.00
177 R 44570	---	---	-----	---	Contributions & Gifts	0.00	0.00	0.00	0.00	0.00	0.00
177 R 44990	---	---	-----	---	Other Local Revenue	0.00	0.00	0.00	0.00	0.00	0.00
177 R 46530	---	---	-----	---	Energy Efficient Schools Grant	0.00	0.00	0.00	0.00	0.00	0.00
177 R 48130	---	---	-----	---	CONTRIBUTIONS	0.00	0.00	0.00	0.00	0.00	0.00
177 R 49100	---	---	-----	---	Bonds Issued	0.00	0.00	0.00	0.00	0.00	0.00
177 -	-----	-----	-----	-----	Capital Projects	8,850,500.00	0.00	8,850,500.00	809.53	632,865.45	8,217,634.55

Fnd T Acct	Obj	Prj	Loc	Prg	Acct	2023-24	2023-24	December 2023-24	2023-24	Encumbered	Unencumbered
						Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance
177					Capital Projects						
177 E 81300	---	---	-----	---	Education Debt Service	0.00	0.00	0.00	0.00	0.00	0.00
177 E 82130	---	---	-----	---	Principal	0.00	0.00	0.00	0.00	0.00	0.00
177 E 82230	---	---	-----	---	Interest	0.00	0.00	0.00	0.00	0.00	0.00
177 E 82330	---	---	-----	---	Other Debt Service	26,000.00	26,000.00	0.00	0.00	0.00	26,000.00
177 E 91300	---	---	-----	---	Education Capital Projects	25,470,720.00	25,470,720.00	2,415,548.56	12,190,321.96	17,229,590.77	-3,949,192.73
177 E 99100	---	---	-----	---	Operating Transfer	0.00	0.00	0.00	0.00	0.00	0.00
177 -	-----	---	-----	---	Capital Projects	25,496,720.00	25,496,720.00	2,415,548.56	12,190,321.96	17,229,590.77	-3,923,192.73

Fnd T Acct	Obj	Prj	Loc	Prq	Acct	2023-24	2023-24	2023-24	December 2023-24	2023-24	Uncollected
						Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance
Grand Revenue Totals						77,537,121.00	659,385.62	78,196,506.62	5,265,674.31	18,332,793.19	59,863,713.43

Number of Accounts: 370

***** End of report *****

<u>Fnd T Acct</u>	<u>Obj</u>	<u>Prj</u>	<u>Loc</u>	<u>Prq</u>	<u>Acct</u>	<u>2023-24</u> <u>Original Budget</u>	<u>2023-24</u> <u>Revised Budget</u>	<u>December 2023-24</u> <u>Monthly Activity</u>	<u>2023-24</u> <u>FYTD Activity</u>	<u>Encumbered</u> <u>Amount</u>	<u>Unencumbered</u> <u>Balance</u>
Grand Expense Totals						99,135,246.00	100,830,505.70	7,648,141.94	41,113,897.43	19,148,657.13	40,567,951.14

Number of Accounts: 4821

***** End of report *****

FRANKLIN SPECIAL SCHOOL DISTRICT
Comparison of Sales Tax Revenue
FY 2022-2023 to FY 2023-2024

Received During	For the Month of	Actual Sales Tax Revenue				Increase (Decrease) FY23-24 from FY22-23		% Chg FY21-22 compared to FY20-21	% Chg FY22-23 compared to FY21-22	% Chg FY23-24 compared to FY22-23	% Chg FY23-24 compared to FY22-23
		FY20-21	FY21-22	FY22-23	FY23-24	Month-to-Month	Year-to-Date	Month-to-Month	Month-to-Month	Month-to-Month	Year-to-Date
Aug	May	\$ 486,669	\$ 596,966	\$ 630,152	\$ 673,793	\$ 43,641	\$ 43,641	22.7%	5.6%	6.9%	6.9%
Sep	June	533,432	620,365	620,525	672,365	\$ 51,840	\$ 95,481	16.3%	0.0%	8.4%	7.6%
Oct	July	523,021	619,147	605,780	652,325	\$ 46,545	\$ 142,026	18.4%	-2.2%	7.7%	7.7%
Nov	Aug	532,701	606,729	586,419	638,368	\$ 51,949	\$ 193,975	13.9%	-3.3%	8.9%	7.9%
Dec	Sept	544,613	637,185	597,545	645,418	\$ 47,873	\$ 241,848	17.0%	-6.2%	8.0%	8.0%
Jan	Oct	555,813	634,248	584,861	654,065	\$ 69,204	\$ 311,052	14.1%	-7.8%	11.8%	8.6%
Feb	Nov	562,186	674,124	616,549							
Mar	Dec	816,850	829,679	753,642							
Apr	Jan	555,149	581,999	583,357							
ADA Adjustment		(306,074)	(763,167)	287,134							
May	Feb	462,905	580,125	536,943							
June	March	561,919	598,238	649,595							
July	April	593,537	603,419	632,614							
Total YTD		\$ 6,422,720	\$ 6,819,057	\$ 7,685,116	\$ 3,936,334	\$ 311,052					
FY 2023-2024 Budgeted Total					\$ 7,300,000						
Actual Over (Under) Budget					\$ (3,363,666)						
% of Budget Received YTD					53.9%						
ADA Adjustment (Sales Tax)											
19-20	-67,495										
20-21	-306,074										
21-22	-763,167										
22-23	287,134										