

Board of Education Regular Meeting

October 16, 2023 6:30 PM

Moore Elementary School, 1061 Lewisburg Pike, Franklin, Tennessee 37064

- I. **MEETING CALLED TO ORDER**
- II. **PLEDGE OF ALLEGIANCE**
- III. **RECOGNITIONS/GOOD NEWS AWARDS**
 - III.1. **Good News**
 - III.2. **Proclamation for Be Nice Week**
 - III.3. **Proclamation for Founders Day**
- IV. **PUBLIC INPUT**
- V. **REPORTS/PRESENTATIONS/DISCUSSIONS**
 - V.1. **Teaching & Learning Spotlight**
 - V.2. **Finance and Administration Report**
 - V.3. **FSSD Energy Management Update**
- VI. **APPROVAL OF BOARD AGENDA**
- VII. **APPROVAL OF CONSENT AGENDA**
 - VII.1. **Minutes of Board Meeting dated September 18, 2023**
 - VII.2. **Budget Amendments**
- VIII. **BUSINESS BEFORE THE BOARD**
 - VIII.1. **Policy Revision: Use of Email (1.805) - *2nd Reading***
- IX. **DIRECTOR OF SCHOOLS REPORT**
- X. **UPDATES**
 - X.1. **Teaching and Learning**
 - X.2. **Finance and Administration**
- XI. **ANNOUNCEMENTS**
- XII. **ADJOURNMENT**

FSSD Student Artist of the Month

Lanora Holz, age 13 • Poplar Grove Middle School



Poplar Grove Middle School eighth-grade student **Lanora Holz** created this colorful piece of art during a lesson in Mrs. Lowery's art class.

Lanora's artwork is on display at the Central Office and is featured on our employee birthdays for the month of October. A special thank you to Chuck Sugg and **Sonic Drive-In** for sponsoring the student artist of the month program with a generous \$15 gift card.

Recognitions

Patrick Bourn: We are so proud of Franklin Elementary School music educator Patrick Bourn, who was chosen as a ***Country Music Association Foundation Music Teacher of Excellence***. He is one of 30 music teachers across the nation to receive this honor. Music Teachers of Excellence is the CMA Foundation's way of celebrating, honoring and investing in the music teachers who exemplify excellence in the field. Now in its seventh year, the program was created to recognize educators who are having the greatest impact on their students, using the power of music as an avenue for change. On September 19, Mr. Bourn was honored along with his colleagues at the Belmont University Fisher Center for the Performing Arts in Nashville at a ceremony that celebration included a red carpet, dinner with over 20 artists from the country community and performances throughout the night. Congratulations to Mr. Bourn!

Proclamation
Of the
Franklin Special School District
Franklin, Tennessee

Whereas, the Franklin Special School District is an integral part of the Franklin, Tennessee community, committed to the vision of “Excellence in Teaching and Learning for All”; and

Whereas, the mission of the Franklin Special School District is to foster academic, social, emotional, physical, and creative development in each student; to instill a desire to continue learning; to nurture respect for all people; and to promote responsible citizenship; and

Whereas, in addition to the goals of providing a comprehensive array of instructional programs and experiences for students that focus on all essential areas of education and child development, encouraging collaboration and shared decision making involving teachers, administrators, support staff, parents, and community members, emphasizing continuous improvement and a constant search for better ways of educating students and managing the school district in an effective and efficient manner, the Franklin Special School District will systematically seek to develop a community of learners that emphasizes academics along with kindness, encouragement, caring, and compassion; and

Whereas, the Franklin Special School District holds as a belief, among others, that every individual is valued and respected, and that great schools are central to strong communities,

Now, therefore, the Franklin Special School District Board of Education, Franklin, Tennessee, does hereby proclaim November 8th through November 12th, 2021,

“Be Nice Week”

and urge all students, faculty and staff to join in this worthy observance.

In official recognition whereof, I hereby affix my signature this 16th day of October, 2023.

Robert Blair, Board Chairman



Proclamation
Of the
Franklin Special School District
Franklin, Tennessee

Whereas, in the early 1900s, children in Franklin traversed to rural schoolhouses so they could receive instruction and, in an effort to raise educational standards and make schooling more convenient, the residents of Franklin persuaded the city's leadership to take action; and

Whereas, Ordinance 28 was passed on October 27, 1906, by the Board of Mayor and Aldermen of the Town of Franklin, that the Town of Franklin join with the School Directors of School District Number 9 in the County of Williamson in the erection of a public school building for the establishment of a system of high graded common schools, and further providing for the election of the first School Board, prescribing to them the duties thereof; and

Whereas, in April 1907, the Tennessee Legislature officially recognized District Number 9, also known as the Franklin City School System. The first order of business was to build a school central to the residents who lived in Franklin. Franklin Grammar School was built in 1907 at Five Points in downtown Franklin; and

Whereas, the Franklin Training School, which educated black students at the time, was transferred to the Franklin City School District from Williamson County, and because this school served students in grades 1-12, the educational responsibilities were shared by both school districts; and

Whereas, in 1949, the Tennessee Legislature allowed Franklin City School District to make changes in its funding sources, thus becoming the first special school district in Tennessee. Among these changes was the authority to approve its own budget and to levy taxes, based on the approved charter, to fund education. From that point forward, the school district would be known as the Franklin Special School District; and

Whereas, the Franklin Special School District is an integral part of the Franklin, Tennessee, community, proudly committing itself to the vision of "Excellence in Teaching and Learning for All"; and

Whereas, having the mission to foster academic, social, emotional, physical, and creative development in each student; to instill a desire to continue learning; to nurture respect for all people; and to promote responsible citizenship;

Now, therefore, the Franklin Special School District Board of Education,
Franklin, Tennessee, hereby proclaims October 27

"Founder's Day"

celebrating the rich heritage of our district, and urge all students, faculty and staff to join in this worthy observance. In official recognition whereof, we hereby affix our signatures this 16th day of October, 2023.

David L. Snowden, Ph.D., Director

Robert Blair, Board Chairman

Robin Newman, Board Treasurer

Alicia Barker, Board Member



Allena Bell, Board Vice-Chair

Kevin Townsel, Board Secretary

Tim Stillings, Board Member

Franklin Special Board of Education

Monitoring: Review: Annually, in July	Descriptor Term: Appeals to and Appearances Before the Board	Descriptor Code: 1.404	Issued Date: 08/08/16
		Rescinds: 1.404	Issued: 09/14/98

1 APPEALS TO THE BOARD

2 Any matter relating to the operation of the school system may be appealed to the Board. However, the Board
3 desires that all matters be settled at the lowest level of responsibility and will not hear complaints or concerns
4 which have not advanced through the proper administrative procedure from the point of origin. If all steps of the
5 administrative procedure have been pursued and there is still a desire to appeal to the Board, the matter shall be
6 referred in writing to the office of the director of schools and the Board shall determine whether to hear the appeal.

7 APPEARING BEFORE THE BOARD

8 Individuals desiring to appear before the Board must submit a written request with descriptive materials to the
9 office of the director of schools six (6) days before the meeting. If the request is approved by the Executive
10 Committee, the item will be placed on the agenda. Individuals placed on the agenda will be recognized at the
11 beginning of the meeting and given time to speak when their topic of interest is addressed on the agenda. All
12 requests submitted will be included in the board packet.

13 If an individual wishes to address the Board on an item on the agenda, he/she may sign up on the form provided
14 before the beginning of the board meeting to request time to speak. Delegations must select only one individual
15 to speak on their behalf unless otherwise determined by the Board.

16 The chair may recognize individuals not on the agenda for remarks to the Board if it is determined that such is in
17 the public interest. A majority vote of members present can overrule the decision of the chair. Recognition of
18 individuals who are not citizens of the school system is to be determined by a majority vote of the Board.

19 Individuals speaking to the Board shall address remarks to the chair and may direct questions to individual board
20 members or staff members only upon approval of the chair. Each person speaking shall state his name, address,
21 and subject of presentation. Remarks will be limited to three (3) minutes unless time is extended by the Board.
22 The chair shall have the authority to terminate the remarks of any individual who is disruptive or does not adhere
23 to Board rules.¹ Members of the Board and the director may have the privilege of asking questions of any person
24 who addresses the Board.

25 Individuals desiring additional information about any item on the agenda shall direct such inquiries to the office
26 of the director of schools.

Legal References

1. TCA 39-17-306

Cross References

- School Board Meetings 1.400
- Agendas 1.403
- Complaints About School Personnel 5.502

FSSD Teaching and Learning

Excellence in Teaching and Learning for All



Date: October 1, 2023
To: David Snowden, Director of Schools
From: Mary Decker, Associate Director of Schools for Teaching and Learning
Subject: Summary of Teaching and Learning Activity for the October Board Meeting



Spotlight:

The Textbook Adoption Process

The state department of education holds the view that it is fitting for districts to select which textbooks and instructional materials best meet the needs of their own students, educators, and community. On the TDOE website, the procedures for textbook adoption, as well as the adoption cycle and timeline, are outlined: <https://www.tn.gov/education/districts/textbook-services/textbook-adoption-process.html> For each subject, the TDOE compiles a list of textbooks that are 100% aligned to the Tennessee Academic Standards and have been highly vetted by experienced educators and other experts in the field. Local school systems are required to either adopt books that are on this official list or submit a waiver request to the department to use textbooks or instructional materials not on the approved list. The FSSD adoption committees exclusively consider textbooks for adoption that are on the state-approved list.

Local boards of education are required to appoint committees to review the textbooks and instructional materials proposed for adoption and enact that adoption upon recommendations of such committees. These groups include educators from a range of grades, content areas, and specialization fields and are, as required by state law, composed of teachers, administrators, and parents with children attending the LEA at the time of appointment to a committee. Teachers and supervisors who serve on a textbook committee must be instructing in or supervising the respective grade or concentration area at the time of appointment and/or must be licensed to teach in the state with endorsements in the subject matter or grade level for which textbooks or instructional materials are under review. Additionally, teachers and supervisors must have three or more years of experience in their roles in the public schools. The director of schools or another board member in the LEA serves as an ex officio member of all textbook adoption committees.

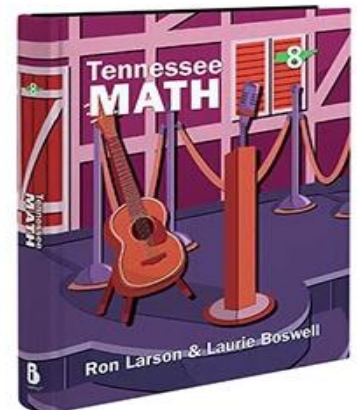
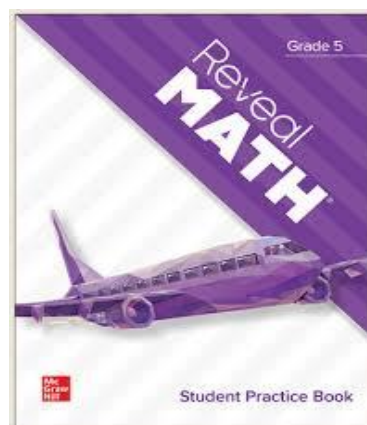
It is solely the members of the textbook committee who vote to determine which textbook will be formally recommended to the local board of education for adoption. Once the board makes the

decision as to whether to approve the adoption of the recommended textbook(s), the director of schools signs and sends to the commissioner of education adoption documentation. Next, in our district, the curriculum and professional learning supervisor ensures the newly adopted textbook is posted on the LEA's web site. You can find the complete list of FSSD's adopted textbooks on the website under:

- Students and Families
- Curriculum and Instruction
- Textbooks
- FSSD Adopted Textbooks

School districts may buy textbooks from the state depository and/or they also work directly with publishers/vendors as warranted. For example, with the new Big Ideas Math adoption for grades 6-8, algebra, and geometry, Mrs. Carlton purchased student consumables (softbound books that are replaced each year) directly from Big Ideas in order to have them delivered in time for the beginning of the school year. In the FSSD, we maintain extra textbooks in a room at Franklin Elementary School so that, as much as possible, we can provide books/resources to schools on demand, such as in the case of new students and/or teachers.

Once the adoption is finalized and purchase orders are in process, the targeted focus turns to professional learning (PL) for teachers, staff, and administrators. Introductory PL is crucial for a strong instructional foundation to all adoptions, but in the FSSD we prioritize PL for the life of the adoption, and the learning is personalized for each school and/or team of educators. Mrs. Carlton and the Teaching and Learning team work closely with our educators to provide PL during district professional learning days, over the summer, at faculty and grade level team meetings, and after school. There are numerous components to textbooks and the accompanying resources, and publishers update their materials at least on an annual basis. Moreover, throughout the six years of a typical adoption, different educators join the FSSD. There is an imperative to ensure all involved have the knowledge and training to successfully implement textbooks with optimal student learning in mind, and effective PL is one of the main means by which this is accomplished.



Above, you will see examples of textbook covers from our three current math adoptions:
Grades K-4: Curriculum Associates i-Ready Classroom TN Math
Grades 5-6: McGraw-Hill TN Reveal Math
Grades 7-8, algebra, geometry: Big Ideas Learning TN Math

This evening, please welcome Curriculum and Professional Learning Supervisor Mrs. Summer Carlton. She will highlight a pivotal part of the textbook adoption process: the caravan, during which the textbook adoption committee hears directly from publishers about the specifics of each textbook being considered for adoption.

Curriculum & Professional Learning – Summer Carlton Coaches Action Planning Meeting

- In collaboration with Dr. Looney, Mrs. Carlton met with each campus's instructional coaching team to review beginning-of-year data and develop a Coaches Action Plan of support for the remainder of the first semester. These action plans focused on strategies for grade level support, mastery of essential standards support, planning for coaching cycles, and accelerating learning for students.

i-Ready Summit

- Along with members of Teaching and Learning, Mrs. Carlton presented a session at the i-Ready Educator Summit on September 8. This session, titled *Secret Recipe for Success with Typical and Stretch Growth*, provided information on how FSSD uses i-Ready to positively impact student learning.

Math and Literacy Coaches September Meeting

- In collaboration with Dr. Looney, Mrs. Carlton facilitated a combined math and literacy coaches meeting on September 15. This meeting focused on the coaching cycle using Jim Knight's book *The Impact Cycle: What Instructional Coaches Should Do to Foster Powerful Improvements in Teaching*. The three phases of the impact cycle were discussed, and coaches were provided time to collaborate on how they can implement this process on their campus. The reading and math coaching groups then separated to discuss content-specific questions and needs. This was a valuable time for the coaches to collaborate and share ideas, successes, and challenges.

i-Ready Beginning-of-the-Year Data Meeting

- Along with other members of Teaching and Learning, Mrs. Carlton met with Sandra Cagle and Laura Hart from Curriculum Associates to review our beginning-of-the-year (BOY) math and reading benchmark data. We were very excited to see that our students continue to perform at a higher rate than the Historic National Norm, Nation, and Tennessee.

Visible Learning Institute with Dr. John Hattie

- Mrs. Carlton attended the Visible Learning Institute with John Hattie in Kentucky on September 27. The Visible Learning research helps educators understand, measure, and evaluate the impact they can have on student growth and achievement. It's the world's largest evidence base on what works best in schools to improve student learning. Hattie has long researched performance indicators and evaluation in education. Hattie's research, spanning nearly three decades, examined and synthesized 2,103 meta-analyses that comprised more than 132,000 studies. This institute focused on this research and which influences will have the greatest impact on student learning outcomes.

Communications – Susannah Gentry

Brand Strategy Work

- Mrs. Gentry has been working alongside BrandMettle to create awareness about the FSSD and the exceptional programs, related arts, athletic teams, honors classes, high school credit courses, and extra-curricular opportunities that we offer in a public-school setting. This included planning for the brand advocacy workshop that took place on October 6, where residents, employees, realtors, and board members provided input on what the school district's brand promise will be going forward.

Fall Open Houses

- We are preparing for our October 25 FSSD Fall Open Houses at each of our schools. Capitalizing on FSSD's reputation for excellence in academics, the arts, and a focus on the whole child, as well as the low-cost tuition options offered both in-county and out-of-county, we look forward to showcasing our schools to more and more families.

Continuing Communications Efforts

- Press releases (Dr. Snowden Superintendent of the Year Award, MAC LEAPS grant, Wishes for Wheels bike giveaway at Poplar Grove Elementary, and the FCS Healthy Meals Grant).
- Updates to the website (new section on construction progress with time-lapse video and aerial footage).
- Preparing fun activities for our upcoming Founders Day (October 27) with schools and district staff.
- Preparing for a joint presentation for TOSS on the collaboration between human resources and communications along with FSSD HR Supervisor Leslie Duke.
- Working with the FSSD Technology Department to ensure schools have access to communications software that will allow more accessibility and translation for their newsletters.
- As the FSSD campaign manager, preparing for the United Way campaign to kick off in late October.
- Coordinating with Sonic's Chuck Sugg for a monthly appreciation event on-site to celebrate members of the transportation, food and culinary services, and custodial staff. The first event took place on October 4.
- Updating school brag sheets in advance of the Open House.
- Proactively communicating with parents about the opportunity for free flu shots within our schools, the remote learning drill, and information about the third-grade retention law.

Attendance – Celby Glass

Attendance Coordinator

- Celby is working closely with the new attendance coordinator, Nichole Johnson, to ensure Nichole is thoroughly trained in her role. Celby and Nichole recently met with the school counselors as well as with the juvenile court staff. Nichole accompanied Celby to the Williamson County Juvenile Court to meet the director, Zannie Martin, Judge Guffee, Magistrate Cabell, Magistrate Smith, central intake staff, and many of the youth services officers. She also introduced Nichole to the detention center and they met with Josiah Holland, principal of the Alternative Learning Center (ALC).

Attendance Secretaries

- During the first attendance secretaries' meeting of the school year, Dr. Pax Wiemers presented to the group regarding important codes that must be entered in Skyward. This led to a rich discussion around coding as well as questions that have been posed to Special Populations Administrative Assistant Joy Crunk and Dr. Lee Kirkpatrick; the responses will be added to the attendance secretaries' shared Google Drive.

TISA

- Database Manager Robb Walters, Nichole Johnson and Celby are continuing to learn about the Tennessee Investment in Student Achievement (TISA) funding formula. This endeavor involves working with the state's Education Information System (EIS), Skyward, and the Tennessee Department of Education (TDOE) to obtain all needed information. The attendance secretaries will play a crucial role in carrying out TISA-related procedures as they enroll students, withdraw students, input student data in Skyward and follow up to ensure our students are loaded to EIS. When a student is loaded to EIS, the district receives state funding for that student.

School Records

- Vital Records Control (VRC) has begun to collect the inactive cumulative files from all schools that are three or more years old. These records will be scanned and will be accessible electronically. During the October attendance secretaries' meeting, a VRC representative provided a demonstration on how to request an electronic file when needed.

Safety

- The Public School Security Grant application has been approved. This is a one-time grant offering, and the district received \$126,289.17. These funds will be allocated to the purchase of a weather station from Perry Weather. This device will allow us to gather real time and anticipated weather data. It can also send messages via text or email to designated staff or we can send an audible message via speakers attached to the weather station. The remainder of these grant funds will be applied to the district access control project. Once complete, the extremely secure district access control will eliminate the need for staff to receive keys and keypad codes. Instead, employees will be provided a badge they will use to scan themselves into their assigned building from exterior doors. We will have the ability to monitor who enters the building and when, since the badge is linked to the staff person. When an employee leaves the district, Drew Bingham and Celby can quickly delete the badge access electronically and remotely. No physical keys will need to be collected and keypad codes will no longer need to be changed at every location and every keypad door.
- The Safe Schools Grant, for which Celby submitted an annual application, no longer exists. This funding was rolled into TISA. Dr. Esslinger pulled the amount of funds that Celby typically received from the Safe Schools Grant (\$58,000.00) from TISA to ensure that Celby can continue the installation of security laminate across the district.
- Bleeding control kits have been distributed to all campuses and the bleeding control kit training video, that was done in coordination with the City of Franklin and the Franklin Fire Department, has been placed on Employee Navigator for staff to view. Celby will train the transportation department on the use of the bleeding control kit and screen the video for them on October 18. Then each member of the department will receive a kit for their bus.

- Other safety items with which Celby continues to play a key role are:
 - Ensuring that law enforcement agencies have access to school cameras, if needed.
 - Working with the Franklin Police Department on ways in which they can gain quicker access to schools in the event of an emergency.
 - Daily interactions with school administrators regarding student safety concerns and school threats.
 - Collaboratively working with the juvenile court and the Department of Children's Services.
 - Participating in walk-throughs of schools when requested by administrators to brainstorm safety enhancements.
 - Working the Threat Assessment Protocol with administrators, school counselors, parent liaisons, and law enforcement.
 - Communicating with the fire marshal regarding upcoming inspections and items that will be checked this year.
 - Providing support and guidance to all administrators and SROs as schools conduct drills.

Student Support Services – Lee Kirkpatrick **School Counselors**

- The school counselors attended the Tennessee School Counselor and Administrator Institute on September 18 and 19 in Murfreesboro. This is always a highlight for school counselors as they can join in with colleagues from across Tennessee to learn and gain knowledge of best practices in their specialty field supporting students. A highlight was keynote speaker **Dr. Tommie Mabrey**, www.tommiemabry.com. His story speaks of overcoming seemingly insurmountable obstacles through perseverance, persistence and the caring actions of a high school counselor who intervened and advocated on his behalf.

Voluntary Pre-K (VPK) and Special Education Preschool

- The early childhood education team meets twice a month to collaborate in the use of the common curriculum, Teaching Strategies: The Creative Curriculum. Instructional planning and the evaluation of student work represent the most common activities taking place during PLC meetings.
- The VPK team is currently focusing on the Student Growth Portfolio (used as the pre- and post-assessment to fulfill the requirements of the TEAM alternative Evaluation Growth Measure).

Williamson Inc.

- The State of the Schools event held on September 20 at the Factory was a resounding success! Special thanks to Dr. Snowden and Mr. Golden for providing insightful addresses highlighting *The State* of both the Franklin Special School District and Williamson County Schools. The support of the FSSD Board of Education and leadership team for this Williamson Inc. signature event is valued and greatly appreciated.

Reading & Rtl Coordinator – Gina Looney **Screening for Characteristics of Dyslexia**

- Literacy coaches will soon complete dyslexia screeners and will send correspondence to parents. Interventions for students have already begun. An additional layer this year will be the Individual Learning Plans – Dyslexia (ILP-Ds) for students meeting the state's criteria as having unique learning needs for dyslexia. Parents of these students will be offered the

opportunity for the student to have an Individual Learning Plan. These learning plans will most likely be created by our reading coaches within the TN Pulse system.

Discuss and Design Follow-Up

- Dr. Looney has been meeting with individual grade levels to respond to questions they pose at discuss and design meetings.

Coaches Action Planning

- This year, Summer Carlton and Gina Looney are continuing data discussions with school coaches called coaches action planning meetings. Twice per year, Summer and Gina will meet with coaches and school administrators (if available) to discuss that school's data. The intention of these meetings is to help coaches identify coaching opportunities through the data.

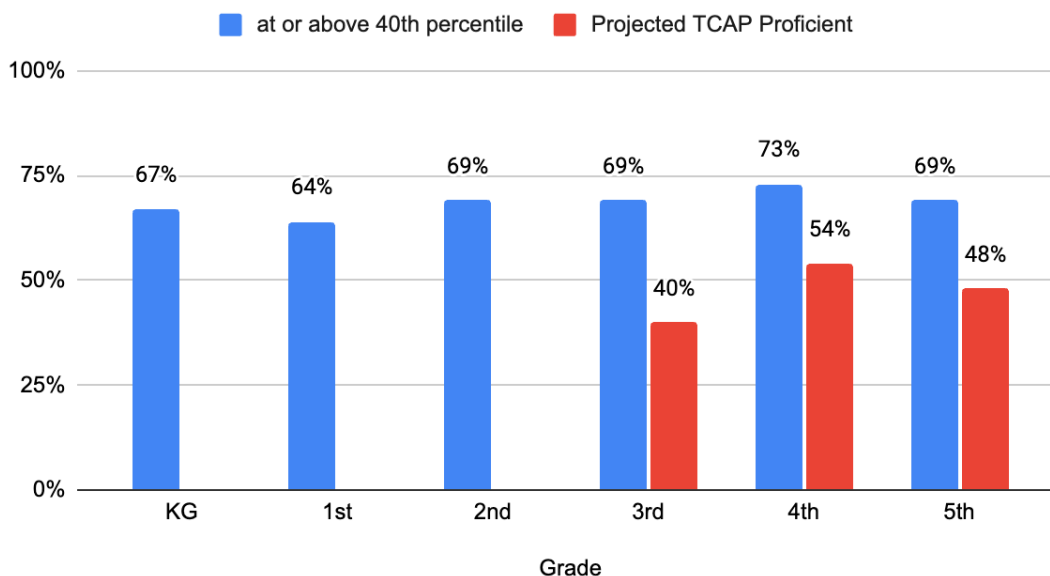
Visible Learning Conference

- Dr. Looney attended the Visible Learning Conference held in Lexington, KY. The Teaching and Learning team has been focused on implementation of many highly impactful teaching strategies based on effect sizes determined in John Hattie's research. Hattie was the keynote speaker at the Visible Learning Conference.

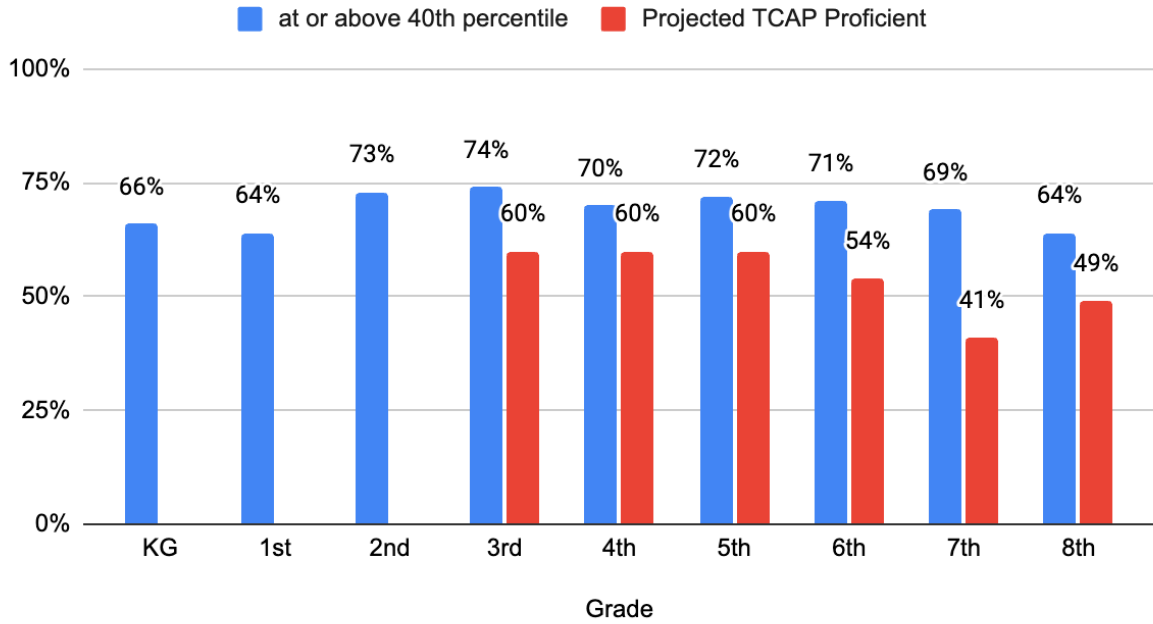
RTI and Data Update

- The fall screenings have been completed and the results of those assessments are represented in the following charts. The K-1 aimswebPlus data will be shared next month.
- A couple of differences this year: you will notice we have i-Ready Reading data in grades K-2 now and in fifth grade district-wide. In addition, please notice the projected proficiency listed in grades 3-8 i-Ready Math and in grades 3-5 in i-Ready Reading. i-Ready provides this projection and we have found it to be a reliable predictor of TCAP success. This percent reflects our students making typical growth. When students make their stretch growth, they can achieve higher than typical growth.

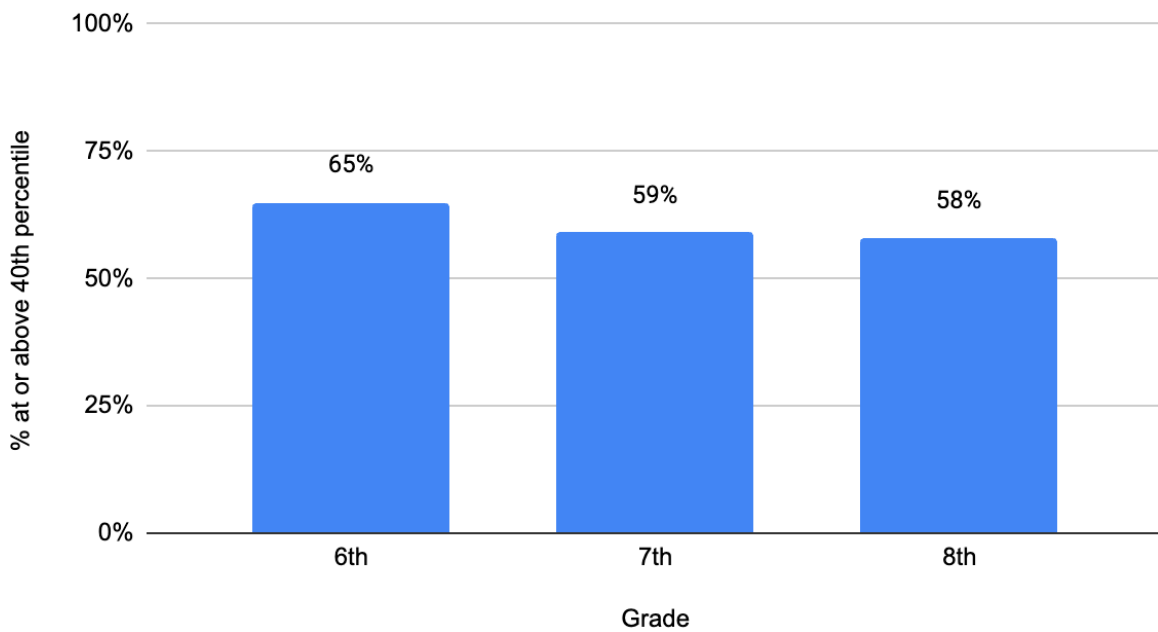
IReady Reading K-5 Fall 23-24



IReady Math K-8 Fall 23-24



STAR Reading Grades 6-8 Fall 23-24



PAC Operations Manager – Jeremy Maxwell

FSSD PAC Events

- The temperatures are getting cooler, but things heated up at the PAC in September! Here are some of the events held in the last month:
 - September 11: A middle school Junior National Honor Society ceremony
 - September 12 and 19: Community group rental events
 - September 15-30: A staged reading of a new musical for middle school students

Facility Work

- A/V punch list is all but complete- only one item remains.
- A 220v circuit has been installed in the scene shop and the table is up and running!
- Mr. Maxwell is working with Agile Ticketing on a new service to provide digital signage in the lobby that will run in conjunction with upcoming events and concessions pricing.
- Street signage - signage has arrived and begun to be installed!!!
- Electrical work backstage to repair a GFI outlet powering the water fountain.

Rentals

- The event calendar is filling up! Lease agreements are being signed and deposits are being made. To date, we have collected over \$25,000 in rental fees.

Special Populations – Cheryl Robey

IEP Coaches Meeting

- On September 5, the IEP coaches and Dr. Robey met to discuss the schedule and resources needed for the September 19 site-based day of support. Based on the survey responses, many special educators needed assistance with IEP writing, special education resources and TN Pulse. These site-based days will be valuable to special educators across the district by providing supports and resources in critical areas of special education.

Middle Tennessee Special Education Supervisors Meeting

- On September 7, Middle Tennessee special education supervisors met at Central Services South in Clarksville, Tennessee, to discuss recent special education cases, and to begin policy/procedure strategic work.
 - Dolly Gerregano, Middle TN IDEA APR Support Consultant, provided information about the new State Special Education Grant. Districts can apply for state grant funds to assist with programs and staffing for their special education preschool programs.
 - Jamie Eldridge, Director of IDEA Oversight, provided information regarding maintenance of effort (MOE), for which the completion deadline was October 1.
 - Cindy Ables and Kim Raybon, TDOE Special Education Intervention & Support, shared reminders about reviewing the Commissioners Updates for valuable information.
 - Supervisors also discussed the upcoming Supervisors of Special Education (SOS) Conference scheduled for November 1-3 and the Tennessee Association for Administration in Special Education (TAASE) Conference scheduled for December 4-6.

Arivett Law 2023 Legal Education Conference

- Dr. Robey attended the Arivett Law 2023 Legal Education Conference from September 11-12 to acquire knowledge pertaining to new legislative updates. The topics on the agenda included:
 - Top Education Cases 2022-2023
 - School Refusals: Identifying your Legal Requirements for FAPE

- “All Things ABA” Obligations for FAPE, to excuse ABA related absences, and to pay for private ABA services
- Section 504: All you Need to Know!
- Child Find Post- Pandemic
- Evaluations and Eligibility Determinations: Making Legally Defensible Decisions

FSSD Preschool Strategic Instructional Leadership Team Meeting

- On September 13, the FSSD Instructional Preschool Inclusion Leadership Team (ILT) met. The team welcomed Rachel Page, Technical Assistance Specialist, from AnLar to discuss the strategic planning process. We decided that some outside work and continuing discussions in other existing meetings can help us move this process forward. The team began conversation around the key questions the ILT has for identified stakeholder groups. During the next meeting, the team will finish the stakeholder discussion and examine current services in FSSD. This is a valuable process in determining next steps for special education preschool students and the preschool program.

FSSD Isolation, Restraint and Discipline for Students with Disabilities School Presentations

- Presentations were completed at FIS and PGMS during the month of September. The presentations addressed restraint, isolation, requirements of isolation rooms, when isolation and restraint are allowable, who can restrain, the reporting process, when IEP meetings are required, the FSSD Hallway Protocol and the FSSD Procedures for Discipline of Students with Disabilities ages 3-21 in conjunction with Policy 6.316.

District-wide SPED/Administrator Collaboration

- Collaborative meetings between FSSD school administrators and the special populations supervisor are taking place across the district. Collaborative meetings with FMS & PGES were held during the month of September. The focus of these meetings is to discuss special education staffing, caseloads, site-based concerns and needs, and site-based trainings needs/supports.

District-Wide Special Education Team Meeting

- On September 26, special educators and Dr. Robey met to discuss the needs and overall well-being of special educators across the district. The team shared feedback around Goal Book, a new IEP writing platform. Goal Book would help special educators with IEP goal writing to address specific needs of individual students. The team discussed the pros and cons of the TN Pulse Workday. Many found the TN Pulse Workday to be beneficial; however, limited substitute availability led to classroom coverage challenges. The team also discussed the upcoming November 7 district professional learning day. Work time in TN Pulse and sessions focused on behavior and IEP writing will be valuable for all special educators. The discussion around special education programs and interventions utilized across the district for students with disabilities continued as special educators work to meet the needs of individual students.

Special Education Directors Meeting

- On September 27, special education directors/supervisors met with Kate Martin, Educational Trainer and Consultant to discuss the topics of discussion for the Supervisors of Special Education (SOS) Conference. District concerns such as student behavior, mental health of staff and students were priorities. We are hoping to obtain additional strategies and resources to address these district concerns.

Individualized Education Account Program (IEA) Advisory Council Meeting

- On September 27, the Individualized Education Account (IEA) Program Advisory Council met. The IEA Advisory Council is comprised of at least ten members for the purpose of providing the Tennessee Department of Education with consultation and advice on the administration of the IEA program. The council provides strategic advisory support to ensure the administrative processes of the IEA program meet the needs of students and families enrolled in the program. During our meeting Taylor Jenkins, Assistant General Counsel for Special Education, and Gillian Jones, IEA Staff Attorney, shared valuable information with the group regarding the requirements around services, evaluations and the allocation of proportionate funds for students participating in the IEA program.

Autism/Behavior Consultant Meetings

- On September 7 and September 29, the FSSD behavior consultants, autism consultant and Dr. Robey reviewed materials and resources to support social emotional and behavior needs of students with disabilities across the district. Documents received at the TRIAD's Functional Behavior Assessments and Behavior Intervention Plans Training Series were shared. The team reviewed and discussed how these documents can be integrated in the behavior/autism consultant referral process in FSSD.

FSSD Special Education Newsletter

- The October FSSD Special Education newsletter may be accessed at the following link: <https://www.smores.com/3hrjd>

Instructional Technology – Shelly Robinson i-Ready Educator Workshops

- On September 8, Shelly Robinson, along with several members of the Teaching & Learning team, attended the i-Ready Tennessee Educator Summit here in Franklin. There, Mrs. Robinson had the opportunity to meet with other educators and representatives from Curriculum Associates to learn and discuss strategies and implementation practices when it comes to using high-quality instructional materials. In addition to attending the summit, Mrs. Robinson had the privilege of co-presenting a breakout session with members of the Teaching & Learning team. The session focused on the implementation of i-Ready in the FSSD, with a focus on relying on students meeting their “stretch growth” to close gaps.

Visible Learning+ Institute

- On September 27, Shelly Robinson, along with several members of the Teaching & Learning team and a school administrator, had the privilege of attending Visible Learning+ Institute in Lexington, Kentucky. There, they heard from and met the world-famous Professor John Hattie, whose extensive research identifies what influences works best in schools to improve learning. In addition to the keynote, the learning consisted of a deep dive into specific influences, with opportunities to discuss and envision how they could be applied to their roles and schools.



Parent Conferences

- With parent conferences occurring throughout the district, Shelly Robinson worked closely with Mrs. Whitley to craft communication to and a collection of resources for teachers and administrators. The resources, including instructions and ideas when using Skyward to schedule conferences and, if Google Meet is needed, for any virtual meetings. Mrs. Robinson communicated and shared everything with elementary school teachers and principals, offering support wherever needed.

Technology Bridge

- This school year, it has been a goal to ensure strong communication between the technology team and instructional technology specialists. While efficiency and support between the individuals are strong, Shelly Robinson, Mrs. Whitley, and Mr. Bingham made it a goal to set aside time to meet and discuss any overlapping needs, trends, and more. This past month, these three met to review upcoming changes to Google security and how to adjust the settings to ensure students and teachers will have access to all district-approved and district-adopted digital resources that use Google to sign in.

Instructional Technology – Amber Whitley

i-Ready

- During the month of September, Mrs. Whitley and other members of the Teaching and Learning team attended the i-Ready beginning-of-year meeting, which is an annual event. During this time, members of the Curriculum Associates team review the district's data from the first diagnostic of the school year. They highlight how FSSD students are performing as compared to results from this time of year in previous years. In addition, FSSD students are compared to other Tennessee districts and compared to national norms. It is always reassuring to see how far ahead students in the FSSD are during this meeting, and it motivates members of the Teaching and Learning team to maximize this position by passing this information along and using it to set goals for teachers and students.
- The FSSD has been using i-Ready for many years, and the company always lifts up the FSSD as an exemplary district based on our usage, performance, and growth. So much so, that they asked members of the Teaching and Learning team to present at a local event in September. Dr. Decker, Mrs. Whitley, Dr. Looney, Dr. Weimers, Mrs. Carlton, and Mrs. Robinson presented a session at this event to share the secrets of the FSSD's success. The session was full, and participants asked great questions. They walked away with practical steps to implement in their own schools and districts.
- After presenting at the i-Ready event, one county in middle Tennessee reached out to Mrs. Whitley to see if several of their teachers could observe the use of i-Ready in our classrooms. With the approval of administrators and Dr. Decker, members of this district will visit two FSSD elementary schools in mid-October to observe the implementation of the platform, and also a professional learning community meeting where i-Ready data will be discussed.

Bloomsights

- Bloomsights is a digital platform that helps schools identify students' social-emotional needs and inform decision-making at the student, classroom, and school levels. The intermediate and middle schools will utilize this platform with students during the 2023-24 school year. Before implementation, a parent communication was sent home explaining this resource. Schools completed the first student survey in late September or October.

Parent Conferences

- Each fall, teachers across the district meet with parents and guardians to review student progress. A few years ago, middle schools began using Skyward's parent conference feature to make scheduling these meetings efficient. In addition, some buildings are utilizing Google Meet to offer virtual meetings.

Read and Write

- Mrs. Whitley met with special education teachers to discuss options for read-aloud support on Chromebooks. She then co-taught several lessons to show students how to add a read-aloud extension, Read and Write, to their Chrome browser and then how to use it with their district resources.

FSSD Website

- This school year brought several changes that required updates to the Instructional Technology page of the website. Mrs. Whitley updated the information on both the Student and Families Resource Dashboard and the Faculty and Staff Dashboard. The website now reflects the new math adoptions for the 2023-24 school year, as well as other new digital components the district has implemented.

Student Performance & Federal Programs –Pax Wiemers

Student Performance

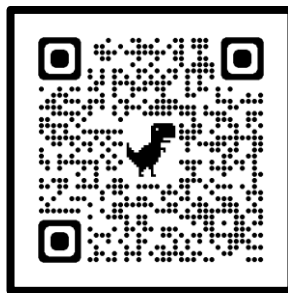
- **Accountability:** In August, the state began releasing preliminary accountability information for districts and schools. These files included information related to the four metrics of accountability data, including achievement, growth, chronic absenteeism, and WIDA growth (ELPA). A new process for this year included an appeal phase for districts, during which time we could submit an appeal for any information for which we had evidence that showed the data were incorrect. After schools reviewed their student data, no appeals were submitted by the district on behalf of any schools. At this time, we have not received overall school scores or designations, including notice of reward schools, nor have we received the district's overall score and designation. Due to the appeal phases still ongoing, that information has not been shared yet, and we have not received a clear timeline despite several inquiries. Hopefully we will have that information before the next board report!
- **Testing Updates:** Like this past school year, grades 6-8 and EOC (end of course) students will take TCAP assessments online through the Pearson and TestNav platforms. In 2023, we had no issues with either the platform or our own network during online testing, and the actual administration of online testing was very smooth. Grades 3-5 students will continue to take paper-pencil TCAP tests that are distributed to schools, kept securely, and returned to the district. WIDA Access testing for ELL students will remain the same as previous years. One change for this year is that the alternate assessments for students with significant cognitive disabilities will be through a new platform and will include instructionally embedded assessments in both the fall and spring.

Federal Programs

- **SIPs:** At the beginning of September, several of us on the Teaching and Learning team met to complete the School Improvement Plan (SIP) review process. This review utilized the state's SIP rubric in examining each school's plan and provided personalized feedback. These revisions were input into the school plan in InformTN, and the SIP was returned to the school for completing revisions. Over the last few weeks of September, school administrators had the

opportunity to make the requested changes and resubmit their plan by the October 2 deadline, at which time all plans were to be approved by the district.

- **Title I:** The beginning of the school year has been a busy time for Title I activities at our six Title I schools (FIS, FMS, JES, LES, PGES, PGMS). They have been hosting their required annual Title I parent meeting, as well as updating their school engagement policy and school-parent compact. In addition, we've received our carryover funds, including Title I funds for schools, from last fiscal year and have submitted a revision of our consolidated application, in order to allocate and expend these carryover funds.
- **ESSER:** We have entered our last year of the ESSER grants with this being the final year of ESSER 3.0. Out of the 2.97 million dollars we were awarded for this grant, we only have \$135,230.87 remaining to expend. Part of this annual process is soliciting feedback from stakeholders, updating the ESSER planning documents for TDOE and school board approval, and completing the funding application in ePlan. The ESSER planning addenda documents have been approved by the state and the school board and posted on our website. Once the online funding application is completed in ePlan and the application is approved by our TDOE reviewers, we will begin expending these remaining funds.
- **McKinney-Vento:** As of 9/22/23, our team has identified 55 students who have met the federal definition of homelessness and been appropriately coded as being served under McKinney-Vento. On September 21, the district's social workers and Dr. Wiemers hosted a district-wide McKinney-Vento training for counselors, parent liaisons, school administrators, attendance clerks, and others on Google Meet. Our team provided an overview of federal and state guidelines, required district policies and procedures, community updates and local organizations who provide support to families in need, and more information. In addition, a longtime project has come to fruition and was shared during this meeting. For years, my predecessor, Dr. Kay Boan, had been working on a comprehensive handbook for the district's McKinney-Vento program. After rethinking this idea, I decided to adapt this handbook into a Google HyperDoc with links to all our relevant forms and policies along with external links. Please feel free to look over the brand new [FSSD McKinney-Vento Handbook](#) though the link or using the QR code below.



Bond Fund/Capital Projects Status Update – October, 2023

Central Office Complex:

1. Phase 1: Facilities & Transportation Center:

- a. Phase IA: Exterior & Structural Repairs– GMP is \$1,866,681 – this phase is substantially complete.
- b. Phase IB: Interior Buildout: GMP is \$3,609,228
 - i. Exterior grade work continues. We are anticipating completing the remainder of our site concrete next month.
 - ii. We have wrapped up our site storm water and utility installations.
 - iii. Epoxy floor installation finishing up this week.
 - iv. Expecting to have conditioned air by end of month pending permanent power.

NABHOLZ

FACILITY & TRANSPORTATION CENTER - PHASE 1B
FRANKLIN SPECIAL SCHOOL DISTRICT

September 2023 PROGRESS

CURRENT ACTIVITIES

SITE STORM
SITE DOMESTIC WATER
EPOXY FLOORING
HARD TILE
SEGMENTED WALLS

UPCOMING ACTIVITIES

TEMPORARY POWER
SITE CONCRETE
PERVIOUS UNDERDRAINS
DUMPSTER RETAINING WALL



- 2. Phase 2: Central Office Building & Sitework:
 - a. The GMP for phase 2 is included in your board packets. The amount inclusive of all sitework and alternates is \$29,063,922. The total GMP for all phases of the Central Office Complex is \$34,539,831.
 - b. Site grading & building pad work is ongoing including retention systems, stormwater structures, underground utilities, new water service, and fire hydrants.
 - c. Currently constructing elevator pits and building foundations as well as the installation of underground plumbing and electrical.

NABHOLZ

**CENTRAL OFFICE - PHASE 2
FRANKLIN SPECIAL SCHOOL DISTRICT**

September 2023 PROGRESS

CURRENT ACTIVITIES

BUILDING FOUNDATIONS
PLUMB/ELEC UNDERGROUND
ELEVATOR PITS
PUBLIC ROW WATER LINE

UPCOMING ACTIVITIES

BUILDING FOUNDATIONS
SLAB ON GRADE PREP
PUBLIC ROW STORM



- d. Also, you can check out time-lapse updates on the work done for Phase 2 here: [Central Office - September 2023](#)

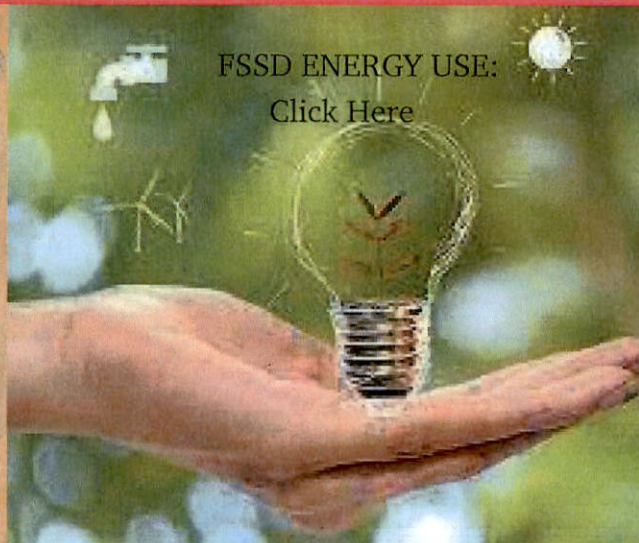
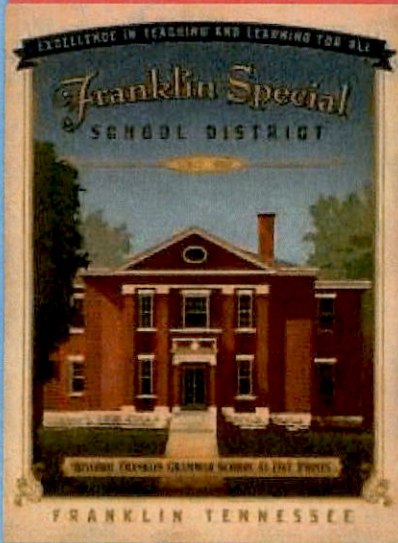
Johnson Roof Replacement: Guaranteed Maximum Price currently is set at \$1,401,927.

1. Roof membrane work is about 95% complete. The edge metal work has begun.
2. The anticipated completion is currently November, 2023.

FES Re-roof of 1999 addition: Guaranteed Maximum Price is \$879,794. Roofing membrane and edge metal work is 100% complete. This project is substantially complete.

Franklin Special

ENERGY Report

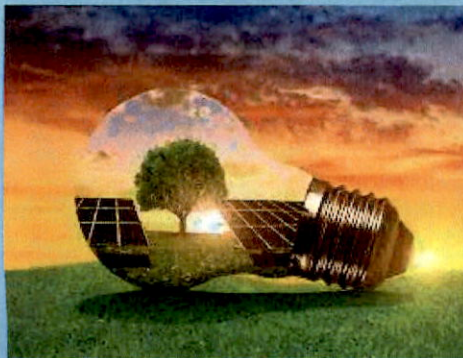


ENERGY SAVING TIPS

Looking for ways to save energy and money at home? Check out this 8 things all homeowners should do to cut a household's energy bill.

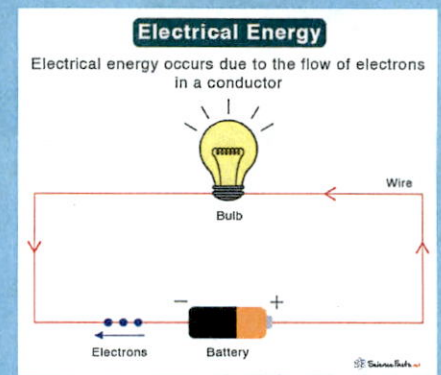
- 1. Seal and fix air leaks around windows and doors.
- 2. Use weatherstripping on doors and windows.
- 3. Use programmable thermostats.
- 4. Use energy-efficient light bulbs.
- 5. Use an electrical panel only for your home's electrical needs.
- 6. Turn off lights and electronics when not in use.
- 7. Use energy-efficient appliances.
- 8. Use energy-efficient water heaters.

Franklin Special School District is dedicated to the responsible use of energy in providing a superior learning environment to ensure effective stewardship of public resources.



ENERGY POLICY

[Click Here](#)



REMEMBER TO FOLLOW THE FSSD ENERGY GUIDELINES

SUMMER ENERGY REPORT 22-23 (AUG-JULY) Electric Usage

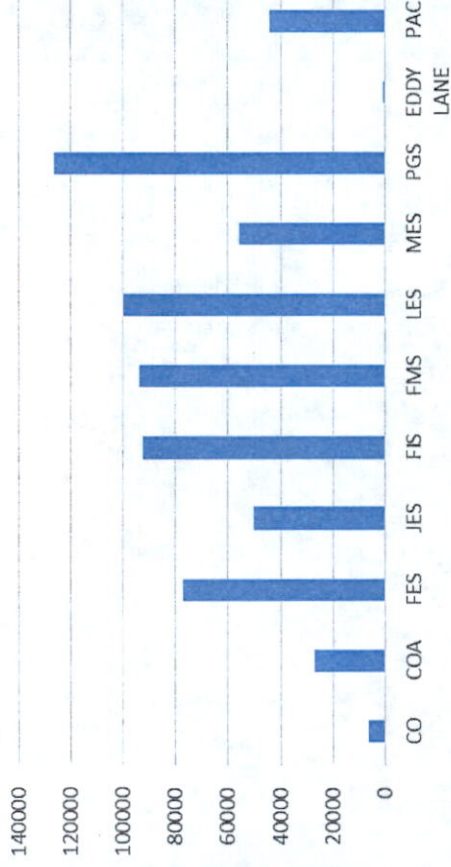
Electric Usage



Electric usage in kWh

t #	Location	Aug-22	Sept-22	Oct-22	Nov-22	Dec-22	Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Jul-23	Total
2027010730	Central Office Annex	24800	21920	11680	16480	49680	58240	45280	35600	13360	9360	15360	20320	32
2026991633	Franklin Central Office	4560	4400	3840	6720	9680	10880	8160	8400	5120	3920	3920	4480	7
2902269115	Eddy Lane	2280	1920	640	1000	680	600	560	560	480	0	0	0	0
2027012043	Franklin Elementary School	95250	91250	59750	75000	90500	95250	69750	59500	60500	72000	69000	87000	92
2027009619	Freedom Intermediate School	125400	120400	73800	83600	90600	85400	74600	72600	67400	93400	97200	127800	111
2027008306	Freedom Middle School	122000	115000	71000	87000	100000	103000	86000	80000	67000	89000	98000	111000	112
2027007191	Johnson Elementary School	54000	48600	29800	40400	52800	59000	50200	39600	37800	53800	62000	77400	60
2026992945	Liberty Elementary School	124800	120600	91200	94800	96600	102300	99900	90600	90900	99000	87300	102900	120
2027004969	Moore Elementary School	74500	67000	39000	58000	60500	64500	49500	45500	39500	50500	53000	69500	67
2027003959	Poplar Grove Elementary/Middle School	155779	152783	112784	114252	127002	122252	108279	104281	106031	126782	138252	150250	151
2902294815	PAC	44250	42250	38000	44750	44250	42500	39500	41750	37000	41500	50750	63750	53
Total		827619	786123	531494	622002	722292	743922	631729	578391	525091	639262	674782	814400	809

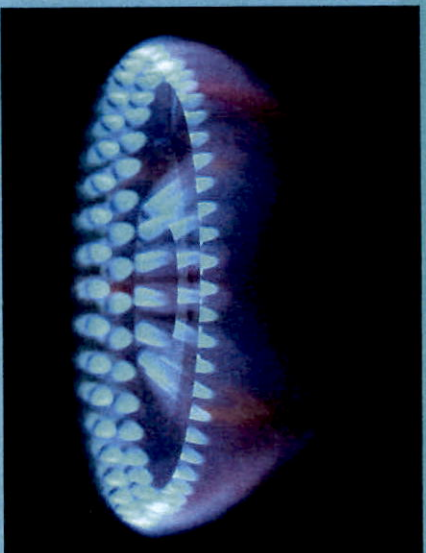
AVERAGE KW/SQFT 2022-23



SUMMER ENERGY REPORT

22-23 (AUG-JULY)

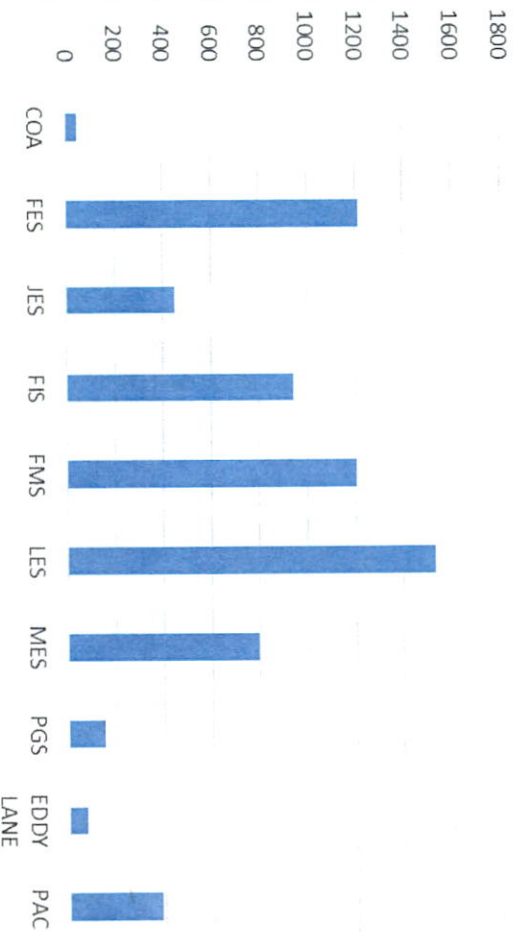
Natural Gas Usage



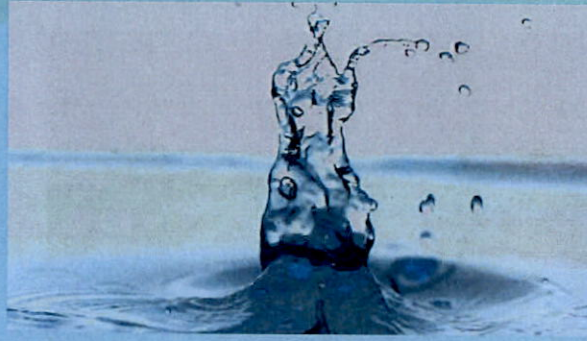
Natural Gas usage in THERM

	Aug-22	Sept-22	Oct-22	Nov-22	Dec-22	Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Jul-23	Total
1171600-3056816513	Central Office Annex	0	0	0	0	162	146	78	1	1			0
4044052119	Eddy Lane	0	0	15	92	170	191	127	53				
3014171011	Franklin Elementary School	201	350	293	2193	3909	2277	1901	814	356	168	49	14
3014136596	Freedom Intermediate School	178	261	293	1595	2975	2132	1285	275	208	68	59	11
3012097276	Freedom Middle School	352	602	430	667	2395	2728	1372	1600	594	412	359	14
3014203921	Johnson Elementary School	245	79	238	746	1139	1036	581	259	150	123	107	5
3017076633	Liberty Elementary School	213	363	1797	3374	2570	2777	2267	1406	650	358	141	18
3014728223	Moore Elementary School	142	133	1788	1212	2262	983	721	257	122	92	83	5
3014728223	Poplar Grove Elementary/Middle School	252	186		191	136	175	161	177	176	131	98	1
3052378718	PAC	63	64	237	410	671	1017	692	331	190	102	57	4
4046214511	PGS Gym	6	15	131	398	658	657	510	247	128	25	4	4
Total	1652	2053	4929	10878	17047	15607	14126	9695	5420	2574	1479	957	81

AVERAGE GAS UNITS PER SQFT 2022-23



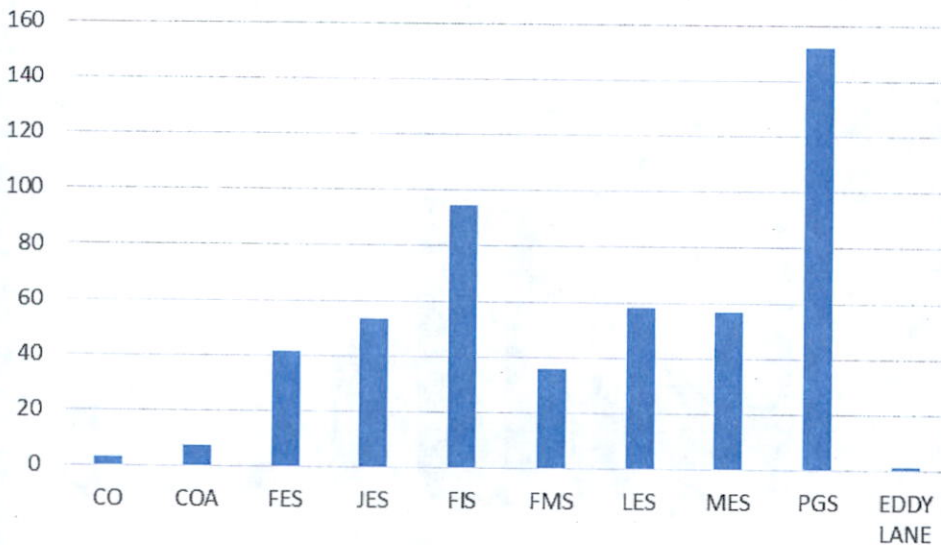
SUMMER ENERGY REPORT 22-23 (AUG-JULY) Water Usage



Water & Sewer usage in Kgal

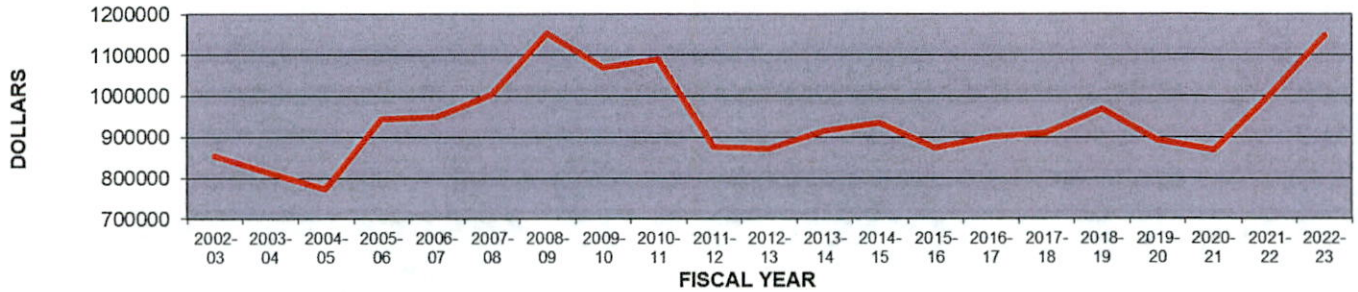
		Aug-22	Sept-22	Oct-22	Nov-22	Dec-22	Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Jul-23	Total
09030-01/009-09500-01	Central Office Annex	1	2	4	4	7	4	12	19	4	10	16	1	
36015-01	Franklin Central Office	3	3	5	4	4	3	5	4	3	2	1	1	
48115-04	Eddy Ln	1	1	1	1	1	1	1	1	1		2		
64250-01/007-55600-01	Franklin Elementary School	12	71	57	43	46	27	52	51	51	39	50	12	
36005-01	Freedom Intermediate School	100	179	150	66	70	43	62	63	61	81	128	86	
36007-01	Freedom Middle School	21	85	92	61	70	46	10	10	1	9	10	6	
25000-01/014-24500-01	Johnson Elementary School	38	65	69	56	52	38	54	61	63	65	61	26	
48390-01	Liberty Elementary School	13	84	88	44	61	48	66	65	64	73	80	7	
48410-01	Moore Elementary School	20	102	65	67	57	41	47	67	64	76	73	5	
36009-01	Poplar Grove Elementary/Middle School	99	349	367	108	84	89	96	96	104	201	139	156	
	Total	308	941	898	454	452	340	405	437	416	556	560	300	

AVERAGE WATER UNITS X1000 PER SQFT 2022-23



COST FOR JULY

ANNUAL UTILITY COST HISTORY



JULY 2023 Utilities by Location

MIDDLE TN ELECTRIC			
C/O	141E-72610-415-00	\$	2,888.23
FES	141E-72610-415-02	\$	9,299.54
JES	141E-72610-415-03	\$	7,776.51
FMS	141E-72610-415-04	\$	11,620.38
FIS	141E-72610-415-05	\$	13,751.43
LES	141E-72610-415-06	\$	9,864.69
MES	141E-72610-415-07	\$	7,645.53
PGES	141E-72610-415-08	\$	7,537.22
PGMS	141E-72610-415-09	\$	7,537.23
PAC	141 E-72610-415-67	\$	6,661.00
		\$	84,581.76
ATMOS ENERGY			
C/O	141E-72610-434-00	\$	45.42
FES	141E-72610-434-02	\$	78.14
JES	141E-72610-434-03	\$	119.78
FMS	141E-72610-434-04	\$	301.30
FIS	141E-72610-434-05	\$	84.91
LES	141E-72610-434-06	\$	186.76
MES	141E-72610-434-07	\$	102.38
PGES	141E-72610-434-08	\$	101.97
PGMS	141E-72610-434-09	\$	56.55
PAC	141E -72610-434-67	\$	83.35
		\$	1,160.56
WATER/SEWER			
C/O	141E-72610-454-00	\$	296.99
FES	141E-72610-454-02	\$	342.67
JES	141E-72610-454-03	\$	407.06
FMS	141E-72610-454-04	\$	214.97
FIS	141E-72610-454-05	\$	1,208.74
LES	141E-72610-454-06	\$	141.94
MES	141E-72610-454-07	\$	202.53
PGES	141E-72610-454-08	\$	1,101.16
PGMS	141E-72610-454-09	\$	1,101.16
		\$	5,017.22

Cannon
Fairground

SAVING ENERGY *Saves Money*

Looking for ways to save energy and money at home? Check out the 8 things all homeowners should do to cost effectively lower their energy bills.



Install and set a programmable thermostat. Save an estimated 10 percent per year on heating and cooling costs by using a programmable thermostat.



Use sunlight to your advantage. Choose window treatments that allow you to use natural light while reducing heat loss and gain.



Switch to ENERGY STAR appliances, fans and electronics. Using ENERGY STAR certified products throughout your home could save nearly \$750 over the lifetime of the products.



Choose energy-saving lighting. Replacing 3 of your home's most frequently used lights with energy-efficient ENERGY STAR bulbs could save you \$75 a year in energy costs.



Use an electronic power strip for your electronic equipment. Help reduce phantom loads — and save up to \$100 a year — by plugging electronic devices into a power strip and turn it off when not in use.



Reduce energy for water heating. Take simple steps — like lowering your water heater's temperature and installing low-flow showerheads — to reduce your water heating bills.



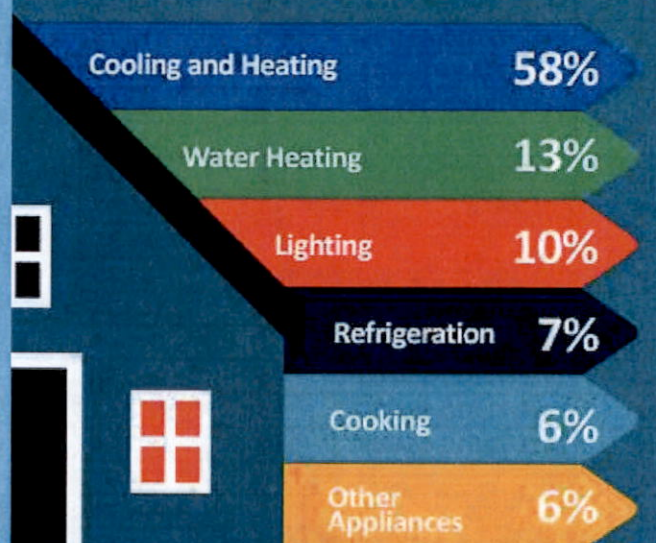
Hire a professional to maintain your heating and cooling system. Check and replace your air filters regularly and arrange for annual maintenance with a qualified technician.



Consult a home performance contractor to achieve large savings. These professionals will do a comprehensive audit of your whole house using special tools to measure home energy efficiency.

ENERGY.DOV

WHERE YOUR ENERGY GOES





Energy Guidelines



FOR FSSD STAFF

1. TURN LIGHTS OFF ANYTIME ROOM IS UNOCCUPIED. (Classroom, gym, library, cafeteria, offices, storage rooms, etc.)

"Rooms with light sensors still have to be turned off when unoccupied."

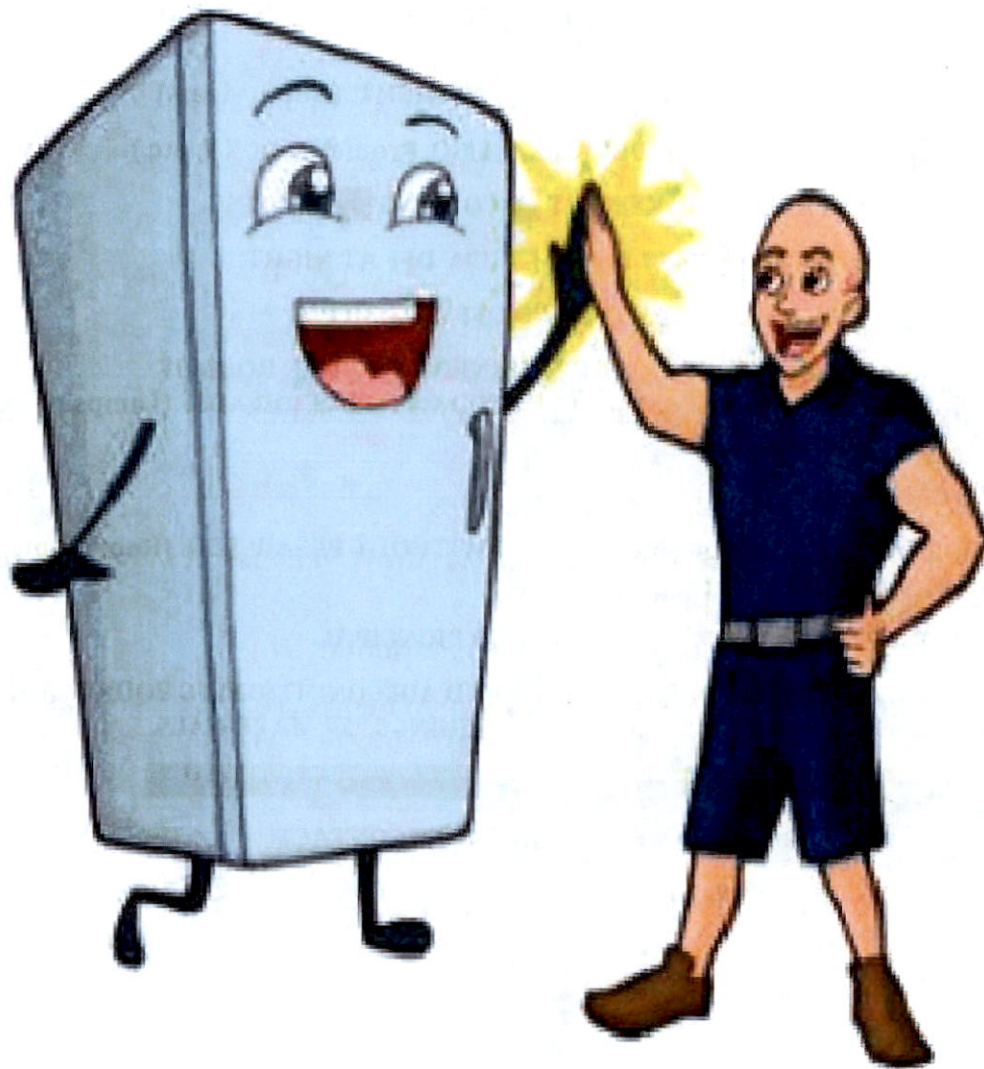
(UNOCCUPIED = ANY TIME YOU EXIT A ROOM AND NO OTHERS ARE PRESENT)

2. VESTIBULE DOORS ARE NOT TO BE PROPPED OPEN FOR ARRIVAL OR DISMISSAL OF STUDENTS.
3. TURN OFF COMPUTERS AND MONITORS AT NIGHT. (Not to sleep.)
4. TURN OFF ALL ELECTRONIC DEVICES. (ELMO, Promethean, TV, etc.)
5. THERMOSTATS ARE TO BE KEPT AT **72** COOLING **72** HEATING.
6. HVAC IS TO BE LEFT ON 24/7 DO NOT TURN OFF AT NIGHT.
7. HALLWAY LIGHTS ARE TO BE TURNED OFF AT 3:30 PM.
8. IF LAMPS ARE USED THEY MUST BE TURNED OFF WHEN ROOM IS UNOCCUPIED. LAMPS ARE NOT TO BE USED WITH OVERHEADS. (Lamps must be florescent or LED bulbs.)
9. FANS CAN BE USED.
10. NO PORTABLE HEATERS ARE ALLOWED WITHOUT PERMISSON. (Room temps will be monitored to determine need).
11. REPORT ANY WATER OR HVAC ISSUES TO PRINCIPAL.
12. DO NOT BLOCK AIRFLOW TO HEATING AND AIR CONDITIONING EQUIPMENT WITH CLASSROOM DECORATIONS, FURNISHINGS, OR MATERIALS.
13. **CLASSROOM DOORS ARE TO BE CLOSED AND LOCKED AT ALL TIMES**

IF YOU HAVE ANY QUESTIONS CONTACT:

JEFF COLLINS @ collinsj3@fssd.org or call 615-405-2947

Thank You For Saving Energy





Franklin Special School District

SINCE 1906

David L. Snowden, Ph.D., Director of Schools • 507 New Highway 96 West • Franklin, TN 37064 • 615-794-6624 • 615-790-4716 (fax) • www.fssd.org

TO: Members of the Franklin Special School District Board of Education and Local News Media
FROM: David L. Snowden, Ph.D., Director of Schools
DATE: October 6, 2023
RE: Agenda for the Franklin Special School District Board of Education meeting to be held on Monday, October 16, 2023 at 6:30 p.m., to be held at Moore Elementary School, 1061 Lewisburg Pike, Franklin.

- I. MEETING CALLED TO ORDER 6:30 p.m.
- II. PLEDGE OF ALLEGIANCE 6:32 p.m.
- III. RECOGNITIONS/GOOD NEWS 6:45 p.m.
 1. Good News
 2. Proclamation for Be Nice Week
 3. Proclamation for Founders Day
- IV. PUBLIC INPUT *Please limit comments to three (3) minutes per speaker* 6:55 p.m.
- V. REPORTS/PRESENTATIONS/DISCUSSIONS 7:00 p.m.
 1. Teaching and Learning Report
 2. Finance and Administration Report
 3. FSSD Energy Management Update
- VI. APPROVAL OF BOARD AGENDA 7:15 p.m.
- VII. APPROVAL OF CONSENT AGENDA 7:20 p.m.
 1. Minutes of Board Meeting dated September 18, 2023
 2. Budget Amendments
- VIII. BUSINESS BEFORE THE BOARD 7:25 p.m.
 1. Policy Revision: Use of Email (1.805) – 2nd Reading
- IX. DIRECTOR OF SCHOOLS REPORT 7:25 p.m.
- X. UPDATES 7:30 p.m.
 1. Teaching and Learning
 2. Finance and Administration
- XI. ANNOUNCEMENTS 7:35 p.m.
- XII. ADJOURNMENT 7:40 p.m.

All Franklin Special School District meetings are open to the public.

Excellence in Teaching and Learning for All

The Franklin Special School District is an equal opportunity employer

September 18, 2023
Franklin, Tennessee

The Franklin Special School District Board of Education met at 6:30 p.m. on Monday, September 18, 2023, at Freedom Intermediate, 840 Glass Lane, Franklin. A link to the recording may be found at <https://www.youtube.com/watch?v=UUA3foQNXs>.

The following members were present: Robert Blair, Alicia Barker, Allena Bell, Robin Newman, Tim Stillings and Kevin Townsel.

Others present were: Dr. David Snowden, Susannah Gentry, principals, other district leadership team members, media and community.

I. MEETING CALLED TO ORDER

The meeting was called to order at 6:30.

II. PLEDGE OF ALLEGIANCE

Freedom Intermediate Principal Dr. Joel Hoag welcomed those in attendance and led the Pledge of Allegiance. Chair Robert Blair called for a moment of silence before being seated.

III. 2023-24 ELECTION OF BOARD OFFICERS

Board Policy 1.200 establishes September as the date the Board organizes through the election of a Chairman, Vice-Chairman, Secretary and Treasurer. As Director of Schools, Dr. Snowden opened the floor for nomination of the 2023-24 Board.

Kevin Townsel nominated a **slate of officers for 2023-24** as follows:

CHAIR: Robert Blair
VICE CHAIR: Allena Bell
TREASURER: Robin Newman
SECRETARY: Kevin Townsel

Tim Stillings seconded the nomination; Dr. Snowden asked for other nominations and hearing none called for the vote.

The slate of officers nominated was elected by roll call vote, 6 ayes, 0 nays.

IV. RECOGNITIONS/GOOD NEWS – (all on file)

- 1. National Board Certified Teacher Pinning** – Bethany Masingale, JES Physical Education teacher, who is a NBCT in Physical Education / Early and Middle Childhood, was pinned by Charity Rise, LES Physical Education teacher, who is NBCT in Physical Education / Early and Middle Childhood.
- 2. Good News Awards:**

- **Student Artist of the Month** – JES 1st grader Mizzy Cabral is featured for the employee September birthday cards with her impression of what a mathematician can do. Thanks to Sonic Drive-in and Chuck Sugg for sponsoring the student artist of the month with a \$15 gift card (on file). Sondra Wilson-Martin:
- Congratulations to **Sondra Wilson-Martin**, Franklin Elementary School fourth-grade teacher, who was selected on August 25 as the Middle Tennessee Grand Division winner in the Teacher of the Year contest, sponsored by the Tennessee Department of Education. The announcement was made at the Fisher Center at Belmont University during a special program hosted by the Tennessee Organization of School Superintendents (TOSS) and the state for the nine finalists in each grand division.

V. PUBLIC INPUT

No one from the public addressed the Board during this time allotted.

VI. REPORTS / PRESENTATIONS / DISCUSSIONS

1. **Teaching and Learning Spotlight** – "Performing Arts Center Update" (on file). Mr. Jeremy Maxwell presented a report for the Board. This subject as well as updates from every position in the Teaching & Learning Department can be found in the report presented in advance by Dr. Mary Decker.
2. **Finance and Administration Report** – Bond Fund Capital Projects Status Update - presented in advance by Dr. Esslinger (on file).
3. **2023-24 Community Pre-K Advisory Council Board Representative – Robin Newman** will serve in this capacity for 2023-24.
4. **2023-24 TSBA Legislative Liaison – Kevin Townsel** will serve in this capacity for 2023-24.
5. **2023 TSBA Convention Delegates – Alicia Barker, Allena Bell and Robert Blair** will serve as delegates at the annual TSBA Leadership Conference & Annual Convention.
6. **COSSBA Urban Boards Alliance Symposium Report** – Allena Bell provided takeaways for the rest of the Board from this symposium for her classes attended on effective school boards, harnessing the power of the school community and strategic planning.
7. **NSBA CUBE Conference Report** – Kevin Townsel and Robert Blair provided takeaways on the conference for the rest of the Board on the topics of safety, resilience, mental health, youth and community, board relations, and the keynote speaker address.

VII. APPROVAL OF BOARD AGENDA

Allena Bell made a **motion** to approve the Board Agenda as presented. Robin Newman **seconded** the motion, which **passed 6-0**.

VIII. APPROVAL OF CONSENT AGENDA

Alicia Barker made a **motion** to approve the Consent Agenda as presented. Kevin Townsel **seconded** the motion, which **passed 6-0**.

Approved under Consent Agenda (on file) were:

1. **Minutes of Board Meeting dated August 14, 2023**
2. **Student Disciplinary Hearing Authority Appointment** – In accordance with Policy 6.317, Mrs. Tosha Robins-Baugh, Dr. Joel Hoag and Dr. J.P. Orman have been selected to serve on this panel.

IX. BUSINESS BEFORE THE BOARD

1. **BrandMETTLE Approval to Proceed** – As a recap, BrandMETTLE has provided services for FSSD to date of conducting qualitative research with personnel, parents in the district and persons in the community, through both focus groups and individual interviews, to assess perceptions on what FSSD conveys to different groups as a product, in an effort to enhance our brand strategy and experiences. Ongoing at this time is the digital work within our website and target of our constituents. Work and planning have already been done with BrandMETTLE in this area; additional in-depth work is to be done with the company.

The next phase is based on Board approval of proceeding in this process: a workshop where stakeholders will further help define a path with strategy and experience development, scheduled for a full day on October 6th, as well as moving forward with creating a brand identity and messaging, in part. Our October 6th date is purposefully ahead of the Fall Open House.

Kevin Townsel made a **motion** to plan a stakeholders workshop for October 6th, as a full day to move forward with brand identity and messaging. Allena **seconded** the motion, which **passed 6-0**.

2. **Annual Contract to Audit Accounts FY 2023-24** – Matlock Clements, P.C. has provided the contracts to conduct financial audits of the FSSD for the period July 1, 2023 through June 30, 2024 at a fixed auditor fee of \$29,070. There are two contracts, one for the district accounts and one for the individual school activity funds. The administration recommended approval.

Allena Bell made a **motion** to approve the Annual Contracts to Audit Accounts FY 2023-24, as presented. Robin Newman **seconded** the motion. **By roll call vote**, the motion **passed 6-0**.

3. **ESSER 3.0 Public Plan for Remaining Funds 2023-24** - The next three items concern our ESSER 3.0 funding and needs the Board's final consent. The first is the Public Plan for Remaining Funds – Addendum Guidance. The administration requested approval.

Tim Stillings made a **motion** to approve the ESSER 3.0 Public Plan for Remaining Funds 2023-24, as presented. Alicia Barker **seconded** the motion. **By roll call vote**, the motion **passed 6-0**.

- 4. Safe Return to In-person Instruction and Continuity of Services Plan Addendum Guidance 2023** - This document needs to be approved prior to posting on our website. LEAs are required to update the Safe Return to In-Person Instruction and Continuity of Services Plan every six months. This is the last approval needed. The administration requested approval.

Robin Newman made a **motion** to approve the document Safe Return to In-person Instruction and Continuity of Services Plan Addendum Guidance 2023 to be posted on our website, as presented. Alicia Barker **seconded** the motion, which **passed 6-0**.

- 5. FY24 ESSER 3.0 Application for Board Approval School Year 2023-24** - This application is formal approval of the Board for the ESSER budgets. The addendum documents the Board has reviewed and voted on prior includes the breakdown of the budgets for the remaining funds in ESSER 3.0. All planning documents but the final sign-off have been submitted online and have moved through State approval, and now require full Board approval to move forward. The administration requested approval.

Tim Stillings made a **motion** to approve the FY24 ESSER 3.0 Application for Board Approval School Year 2023-24, as presented. A question for discussion was whether the allocation was already considered in our FY budget and this was confirmed. Robin Newman **seconded** the motion, which **passed 6-0**.

- 6. Policy Revision: Summer Instructional Programs (4.2041) – 2nd Reading** - State Board of Education Policy 3.300, Promotion and Retention, was updated during the State Board of Education's May meeting. This policy change requires local Boards of Education to include additional information on make-up days for summer programs in their policies. TSBA has provided updated language for consideration to align with these new requirements. The administration recommended approval of the 2nd Reading as presented.

Robin Newman made a **motion** to approve the 2nd Reading of revisions to Summer Instructional Programs (4.2041) as presented. Allena Bell **seconded** the motion, which **passed 6-0**.

- 7. Policy Revision: Family and Medical Leave (5.305) – 2nd Reading** – Public Chapter 399 gives employees who are required by law to hold a valid license of qualification for employment and who have been employed with the school district for at least twelve consecutive months, **six weeks** of paid leave that can be used after the birth, stillbirth, or adoption of a newly placed minor child. In addition, language has been added specific to our district to grant other categories of employees who have been employed with the school district for at least twelve consecutive months **three weeks** of paid leave based on the same guidelines. This leave must be used within twelve months of the qualifying event and does not have to be used consecutively. Additionally, leave under PC 399 counts towards federally granted leave under the Family Medical Leave Act. TSBA has proposed language for provisions on this new option with PC 399 for our incorporation

into our policy. The administration recommended approval of the 2nd Reading as presented.

Kevin Townsel made a **motion** to approve the 2nd Reading of revisions to Family and Medical Leave (5.305) as presented. Alicia Baker **seconded** the motion, which **passed** 6-0.

- 8. Policy Revision: Extracurricular Activities (4.300) – 2nd Reading** – This policy has been rewritten to bring it up to date in practice and language. This policy, along with 6.4001 and 6.402, are affected by Public Chapter 353, which includes new options for parents/guardians regarding certain extracurricular activities and district actions. For this policy, the new law requires parents/guardians to **opt-in** before their minor child joins a school club or participates in the activities of a club (Policy 4.300). The administration recommended approval of the 2nd Reading as presented.

Allena Bell made a **motion** to approve the 2nd Reading of revisions to Extracurricular Activities (4.300) as presented. Alicia Barker **seconded** the motion, which **passed** 6-0.

- 9. Policy Revision: Student Surveys, Analyses, and Evaluations (6.4001) – 2nd Reading** - This policy, also 4.300 and 6.402 are affected by Public Chapter 353. For this policy, PC 353 requires parents/guardians to **opt-in** before a minor child participates in a non-instructional survey, analysis, or evaluation (Policy 6.4001). The administration recommended approval of the 2nd Reading as presented.

Alicia Barker made a **motion** to approve the 2nd Reading of revisions to Student Surveys, Analyses, and Evaluations (6.4001) as presented. Robin Newman **seconded** the motion, which **passed** 6-0.

- 10. Policy Deletion: COVID Sick Leave (5.3023) – 1st Reading** - This policy was extended through the end of FY 2022 and has expired. Absences due to a positive diagnosis of the illness of the employee are now compensated under the employee's sick leave and personal leave allowance. The administration recommended approval of the 1st Reading for deletion as presented.

Tim Stillings made a **motion to approve the 1st Reading** for the deletion of COVID Sick Leave (5.3023) as presented **and to waive the 2nd Reading**. Kevin Townsel **seconded** the motion, which **passed** 6-0.

- 11. Policy Revision: Board Members Legal Status (1.102) – 1st Reading** – Revisions are based on legislative updates: Public Chapter 114 requires acceptance of GED, HiSET, and other types of high school equivalency credentials approved by the State Board of Education. We have updated our policy to include the broader range of credentials accepted in accordance with state law. The administration recommended approval of the 1st Reading as presented.

Alicia Barker made a **motion to approve the 1st Reading** of revisions to Board Members Legal Status (1.102) as presented **and to waive the 2nd Reading**. Allena Bell **seconded** the motion, which **passed** 6-0.

- 12. Policy Revision: Code of Ethics (1.106) – 1st Reading** - A new change to state law, Public Chapter 37, requires local Boards of Education to notify the Tennessee Ethics Commission of the primary person responsible for administering and enforcing their ethical standards. TSBA has provided language in their model policy on this practice. The Board has discretion as to implementation and could select a different individual to be in charge of this reporting. The administration recommended approval of the 1st Reading as presented.

Kevin Townsel made a **motion to approve the 1st Reading** of revisions to Code of Ethics (1.106) as presented **and to waive the 2nd Reading**. Allena Bell **seconded** the motion, which **passed** 6-0.

- 13. Policy Revision: School Board Meetings (1.400) – 1st Reading** - Public Chapter 350 creates additional opportunities for board members to attend board meetings electronically. Now, board members will be able to use this method of attendance for two additional reasons: (1) if they are sick or in a period of convalescence on the advice of a healthcare professional; and (2) due to inclement weather. The administration recommended approval of the 1st Reading as presented.

Tim Stillings made a **motion to approve the 1st Reading** of revisions to School Board Meetings (1.400) as presented **and to waive the 2nd Reading**. Allena Bell **seconded** the motion, which **passed** 6-0.

- 14. Policy Revision: Board-Media Relations (1.502) – 1st Reading** - Revisions to this policy change the number from 1.503 and name from “News Releases, News Conferences and Interviews” and to update the language and references. The administration recommended approval of the 1st Reading as presented.

Alicia Barker made a **motion to approve the 1st Reading** of revisions to Board-Media Relations (1.502) as presented **and to waive the 2nd Reading**. Allena Bell **seconded** the motion, which **passed** 6-0.

- 15. Policy Revision: Use of Email (1.805) – 1st Reading** - Revisions follow a general review with our required policies and bring this policy up to date with language, as well as updating the title of the policy and references. The administration recommended approval of the 1st Reading as presented.

Robin Newman made a **motion to approve the 1st Reading** of revisions to Use of Email (1.805) as presented. Alicia Barker **seconded** the motion, which **passed** 6-0.

- 16. Policy Revision: Charter School Applications (1.901) – 1st Reading** - Due to recent changes to state law and State Board of Education regulations and policies, TSBA

recommends these revisions to our current policy. The State Board of Education is charged with ensuring local Boards adhere to certain standards when authorizing charter schools. Recently, the State Board has updated these requirements to align with nationwide best practices. Additionally, Public Chapter 206 includes updated requirements for charter schools. Note: Previously, the “review team” (Page 1 last paragraph) also had a member of the Board: TSBA removed that language from their model policy. As a best practice, TSBA is recommending keeping the review team process separate from the Board vote. The thought is that this provides a clearer separation of the tiers of review. The administration recommended approval of the 1st Reading as presented.

Kevin Townsel made a **motion to approve the 1st Reading** of revisions to Charter School Applications (1.901) as presented **and to waive the 2nd Reading**. Allena Bell **seconded** the motion, which **passed** 6-0.

X. DIRECTOR OF SCHOOLS REPORT

- **Partnership with United4Hope Recap** – We had a successful evening on August 24th with local churches attending the United4Hope joint information session. We learned more, along with nine church groups, about U4H's model of partnership engagement and opportunities within FSSD in the effort to play a part in helping students thrive. We look forward to working with these new partners!
- **Williamson Chamber State of the Schools Address – September 20, 11:00 – 1:00** in Liberty Hall – We look forward to having you at the State of the Schools Address on Wednesday! All Board members will be in attendance, along with our administrators and representatives from our central office. We look forward to being an integral part of this Chamber event.
- **Director of Schools Advisory Council** - The members of the Director of Schools Advisory Council are in the process of being selected from each site. Our first meeting is scheduled for October 19th. The Advisory Council is composed of an employee and alternate from each school, representatives from the central office, FSSDEA, maintenance/landscaping and transportation. The meetings offer opportunities to celebrate successes at each site/department, as well as to bring concerns and questions to the Director of Schools.
- **Complaint Managers for the FSSD** - The Director of Schools has appointed the Associate Directors or their designees as Complaint Managers for the FSSD in accordance with the Complaints and Grievances Policy (5.501).
- **Fall Break** - The FSSD's student Fall Break will occur October 9-13. District offices will be closed as well during this time.
- **Upcoming conferences** – the Board has received a listing in their board packets prior to the meeting.

XI. UPDATES

Teaching & Learning – Dr. Mary Decker, Associate Director for Teaching & Learning, provided the following (on file):

- Demographics Report for September 2023

Finance & Administration – David Esslinger, Associate Director for Finance & Administration, provided the following (on file):

- Personnel Change Report August/September 2023
- Investment Report
- Revenue and Expenditure Reports
- Sales Tax Revenue Comparison Report for September

XII. ANNOUNCEMENTS

- Board Chair Blair congratulated Dr. Snowden on being selected as the 2024 Tennessee Superintendent of the Year. Dr. Snowden reflected that this Board and every employee of this district being a part of this award.

XIII. ADJOURNMENT

Chair Blair adjourned the meeting at 7:17 p.m.

Robert Blair, Chair

Date

ATTEST:

Kevin Townsel, Secretary

Date

**Franklin Special School District
Budget Amendments
Fiscal Year 2023-2024**

**General Purpose Fund
Amendment #1**

Budget Code	Budget Code Description	Increase	Decrease
EXPENDITURES			
141 E 73400 116 000 00000 135	Teachers		\$ 28,202.00
141 E 73400 116 000 00000 029	Teachers	28,206.00	
141 E 73400 163 000 00000 029	Teacher Assistants		4,622.00
141 E 73400 201 000 00000 029	Social Security	609.00	
141 E 73400 201 000 00000 135	Social Security		1,748.00
141 E 73400 204 000 00000 029	State Retirement	312.00	
141 E 73400 204 000 00000 135	State Retirement		1,919.00
141 E 73400 206 000 00000 000	Life Insurance		347.00
141 E 73400 206 000 00000 029	Life Insurance	290.00	
141 E 73400 206 000 00000 135	Life Insurance	174.00	
141 E 73400 207 000 00000 000	Medical Insurance		64,643.00
141 E 73400 207 000 00000 029	Medical Insurance	71,690.00	
141 E 73400 207 000 00000 135	Medical Insurance	42,570.00	
141 E 73400 208 000 00000 000	Dental Insurance		1,182.00
141 E 73400 208 000 00000 029	Dental Insurance	1,020.00	
141 E 73400 208 000 00000 135	Dental Insurance	612.00	
141 E 73400 209 000 00000 000	Disability Insurance		969.00
141 E 73400 212 000 00000 029	Employer Medicare	144.00	
141 E 73400 212 000 00000 135	Employer Medicare		408.00
141 E 73400 299 000 00000 000	Other Fringe Benefits		504.00
141 E 73400 299 000 00000 029	Other Fringe Benefits	540.00	
141 E 73400 299 000 00000 135	Other Fringe Benefits	324.00	
141 E 73400 369 000 53000 029	Contracts for Substitute Teachers-Certified		4,000.00
141 E 73400 369 000 53000 135	Contracts for Substitute Teachers-Certified	1,200.00	
141 E 73400 369 000 54000 029	Contracts for Substitute Teachers-Certified		998.00
141 E 73400 369 000 54000 135	Contracts for Substitute Teachers-Certified	300.00	
141 E 73400 370 000 53000 029	Contracts for Substitute Teachers-Non-Certified		3,000.00
141 E 73400 370 000 54000 029	Contracts for Substitute Teachers-Non-Certified		749.00
141 E 73400 370 000 53000 135	Contracts for Substitute Teachers-Non-Certified	3,280.00	
141 E 73400 370 000 54000 135	Contracts for Substitute Teachers-Non-Certified	820.00	
141 E 73400 399 000 00000 135	Other Contracted Services	1,462.77	
141 E 73400 429 000 00000 029	Instructional Supplies & Materials		1,500.00
141 E 73400 429 000 00000 135	Instructional Supplies & Materials	1,500.00	
141 E 73400 524 000 00000 029	In-Service/Staff Development		1,500.00
141 E 73400 524 000 00000 135	In-Service/Staff Development	1,500.00	
141 E 73400 722 000 00000 029	Regular Instructional Equipment		3,000.00
		\$ 156,553.77	\$ 119,291.00

Explanation: Increase budgeted revenue & budgeted expenditures for the for the State Pre-K Grant.
No local tax funds involved.

**General Purpose Fund
Amendment #2**

Budget Code	Budget Code Description	Increase	Decrease
REVENUE			
141 R 46980 000 000 00000 000	Other State Education Grants	\$ 126,289.17	
EXPENDITURES			
141 E 72620 701 000 00000 125	Administrative Equipment	\$ 126,289.17	

Explanation: Increase budgeted revenue and budgeted expenditures for the one time Public School Security Grant.
No local tax funds involved.

**Franklin Special School District
Budget Amendments
Fiscal Year 2023-2024**

**General Purpose Fund
Amendment #3**

Budget Code	Budget Code Description	Increase	Decrease
REVENUES			
141 R 49700 000 000 00000 000	Insurance Recovery	\$ 7,866.00	
EXPENDITURES			
141 E 72620 335 000 00000 000	Maintenance & Repair- Building	7,866.00	
141 E 72410 320 000 04000 000	Dues & Membership	91.00	
141 E 71100 429 000 04000 000	Instructional Supplies & Materials		91.00
		\$ 15,823.00	\$ 91.00
Explanation: Increase and Reclassify budgeted revenue and expenditures. No local tax funds involved.			

**Franklin Special School District
Budget Amendments
Fiscal Year 2023-2024**

**Federal Projects Fund
Amendment #1**

Budget Code	Budget Code Description	Increase	Decrease
REVENUE			
142 R 47149 000 701 00000 000	Title IX McKinney-Vento	\$ 16,000.00	
EXPENDITURES			
142 E 72210 399 701 00000 000	Other Contracted Services	11,000.00	
142 E 72210 524 701 00000 000	In-Service/Staff Development	600.00	
142 E 72210 599 701 00000 000	Other Charges	1,000.00	
142 E 72710 313 701 00000 000	Contracts with Parents	3,000.00	
142 E 99100 504 701 00000 000	Indirect Cost	400.00	
		\$ 16,000.00	
Explanation: Increase budgeted revenue & expenditures under the Title IX McKinney-Vento. No local tax funds involved.			

**Federal Projects Fund
Amendment #2**

Budget Code	Budget Code Description	Increase	Decrease
REVENUE			
142 R 47404 000 702 00000 000	ARP Homeless 2.0	\$ 14,971.72	
EXPENDITURES			
142 E 72130 399 702 00000 000	Other Contracted Services	2,400.00	
142 E 72210 399 702 00000 000	Other Contracted Services	11,371.72	
142 E 72710 313 702 00000 000	Contracts with Parents	1,200.00	
		\$ 14,971.72	
Explanation: Increase budgeted revenue & expenditures under the ARP Homeless 2.0. No local tax funds involved.			

**Federal Projects Fund
Amendment #3**

Budget Code	Budget Code Description	Increase	Decrease
REVENUE			
142 R 47403 000 914 00000 000	ARP IDEA Preschool Funds	\$ 7,798.55	
EXPENDITURES			
142 E 71200 429 914 00000 000	Instructional Supplies & Materials	6,915.90	
142 E 72220 524 914 00000 000	In-Service/Staff Development	500.00	
142 E 99100 504 914 00000 000	Indirect Cost	382.65	
		\$ 7,798.55	
Explanation: Increase budgeted revenue & expenditures under the ARP IDEA Preschool Funds. No local tax funds involved.			

**Federal Projects Fund
Amendment #4**

Budget Code	Budget Code Description	Increase	Decrease
REVENUE			
142 R 47189 000 201 00000 000	Title II Part A	\$ 28,896.94	
EXPENDITURES			
142 E 72210 524 201 00000 000	In-Service/Staff Development	28,897.52	
142 E 99100 504 201 00000 000	Indirect Cost	0.42	
		\$ 28,897.94	
Explanation: Increase budgeted revenue & expenditures under the Title Two Part A. No local tax funds involved.			

**Franklin Special School District
Budget Amendments
Fiscal Year 2023-2024**

**Federal Projects Fund
Amendment #5**

Budget Code	Budget Code Description	Increase	Decrease
REVENUE			
142 R 47141 0000 101 00000 000	Title I Part A	\$ 72,809.13	
EXPENDITURES			
142 E 71100 163 101 00000 000	Educational Assistants	0.17	-
142 E 71100 189 101 00000 000	Other Salaries & Wages		5,250.00
142 E 71100 201 101 00000 000	Social Security		325.94
142 E 71100 204 101 00000 000	State Retirement		357.41
142 E 71100 206 101 00000 000	Life Insurance	0.28	
142 E 71100 207 101 00000 000	Medical Insurance		0.95
142 E 71100 208 101 00000 000	Dental Insurance	0.39	
142 E 71100 212 101 00000 000	Employer Medicare		75.78
142 E 71100 299 101 00000 000	Other Fringe Benefits		0.49
142 E 71100 429 101 00000 000	Instructional Supplies & Materials		26,118.00
142 E 71100 429 101 03000 000	Instructional Supplies & Materials	5,517.24	
142 E 71100 429 101 04000 000	Instructional Supplies & Materials	9,174.91	
142 E 71100 429 101 05000 000	Instructional Supplies & Materials	3,000.00	
142 E 71100 429 101 06000 000	Instructional Supplies & Materials	5,750.00	
142 E 71100 429 101 08000 000	Instructional Supplies & Materials	596.53	
142 E 71100 429 101 09000 000	Instructional Supplies & Materials	11,678.04	
142 E 71100 722 101 00000 000	Regular Instruction Equipment		51,725.00
142 E 71100 722 101 03000 000	Regular Instruction Equipment	4,000.00	
142 E 71100 722 101 04000 000	Regular Instruction Equipment	49,742.62	
142 E 71100 722 101 05000 000	Regular Instruction Equipment	8,447.04	
142 E 72130 123 101 00000 000	Guidance Personnel		6,000.00
142 E 72130 201 101 00000 000	Social Security		371.95
142 E 72130 204 101 00000 000	State Retirement		759.29
142 E 72130 206 101 00000 000	Life Insurance		0.25
142 E 72130 207 101 00000 000	Medical Insurance		0.05
142 E 72130 208 101 00000 000	Dental Insurance	0.30	
142 E 72130 212 101 00000 000	Employer Medicare		87.14
142 E 72130 299 101 00000 000	Other Fringe Benefits		0.27
142 E 72130 499 101 00000 000	Other Supplies & Materials		7,000.00
142 E 72130 499 101 04000 000	Other Supplies & Materials	2,500.00	
142 E 72130 499 101 06000 000	Other Supplies & Materials	3,500.00	
142 E 72130 499 101 09000 000	Other Supplies & Materials	2,000.00	
142 E 72130 599 101 00000 000	Other Charges		3,000.00
142 E 72210 399 101 00000 000	Other Contracted Services	3,500.00	
142 E 72210 499 101 00000 000	Other Supplies & Materials		13,197.00
142 E 72210 499 101 03000 000	Other Supplies & Materials	2,000.00	
142 E 72210 499 101 04000 000	Other Supplies & Materials	7,500.00	
142 E 72210 499 101 05000 000	Other Supplies & Materials	500.00	
142 E 72210 499 101 06000 000	Other Supplies & Materials	4,022.66	
142 E 72210 499 101 09000 000	Other Supplies & Materials	696.26	
142 E 72210 524 101 00000 000	In-Service Staff Development		37,098.83
142 E 72210 524 101 03000 000	In-Service Staff Development	4,901.68	
142 E 72210 524 101 04000 000	In-Service Staff Development	11,556.62	
142 E 72210 524 101 05000 000	In-Service Staff Development	15,321.27	
142 E 72210 524 101 06000 000	In-Service Staff Development	9,000.00	
142 E 72210 524 101 08000 000	In-Service Staff Development	24,292.22	
142 E 72210 524 101 09000 000	In-Service Staff Development	20,315.45	
142 E 72210 599 101 00000 000	Other Charges		12,500.00
142 E 72210 599 101 03000 000	Other Charges	500.00	
142 E 72210 599 101 04000 000	Other Charges	3,000.00	
142 E 72210 599 101 05000 000	Other Charges	500.00	
142 E 72210 599 101 06000 000	Other Charges	5,000.00	
142 E 72210 599 101 08000 000	Other Charges	500.00	
142 E 72210 599 101 09000 000	Other Charges	1,000.00	
142 E 72710 189 101 00000 000	Other Salaries & Wages	6,003.00	
142 E 72710 201 101 00000 000	Social Security	372.19	
142 E 72710 204 101 00000 000	State Retirement	522.26	
142 E 72710 212 101 00000 000	Employer Medicare	84.04	
142 E 72710 311 101 00000 000	Contracts w/Other School Systems	4,563.66	
142 E 72710 313 101 00000 000	Contracts with Parents	300.00	
142 E 72710 412 101 00000 000	Diesel Fuel	1,552.00	
142 E 99100 504 101 00000 000	Indirect Cost	3,265.65	
		\$ 236,676.48	\$ 163,868.35
		\$ 72,808.13	
Explanation: Increase budgeted revenue & expenditures under the Title One Part A. No local tax funds involved.			

**Franklin Special School District
Budget Amendments
Fiscal Year 2023-2024**

**Federal Projects Fund
Amendment #6**

Budget Code	Budget Code Description	Increase	Decrease
REVENUE			
142 R 47146 000 301 00000 000	Title III Part A	\$ 6,391.06	
EXPENDITURES			
142 E 71100 189 301 00000 000	Other Salaries & Wages		16,580.00
142 E 71100 201 301 00000 000	Social Security	250.00	
142 E 71100 204 301 00000 000	State Retirement	272.00	
142 E 71100 212 301 00000 000	Employer Medicare	58.00	
142 E 71100 399 301 00000 000	Other Contracted Services		8,500.00
142 E 71100 429 301 00000 000	Instructional Supplies & Materials	11,891.06	
142 E 71100 722 301 00000 000	Regular Instructional Equipment	7,000.00	
142 E 72210 524 301 00000 000	In-Service/Staff Development	12,000.00	
		\$ 31,471.06	\$ 25,080.00
		\$ 6,391.06	
Explanation: Increase budgeted revenue & expenditures under the Title Three Part A. No local tax funds involved.			

**Federal Projects Fund
Amendment #7**

Budget Code	Budget Code Description	Increase	Decrease
REVENUE			
142 R 47147 000 401 00000 000	Title IV Part A		\$ 25,779.00
142 R 47590 000 441 00000 000	Title IV Part A	28,500.00	
		\$ 28,500.00	\$ 25,779.00
		\$ 2,721.00	
EXPENDITURES			
142 E 72120 399 401 00000 000	Other Contracted Services	595.27	
142 E 72210 499 401 00000 000	Other Supplies & Materials		199.30
142 E 72210 524 401 00000 000	In-Service/Staff Development	2,400.00	
142 E 99100 504 401 00000 000	Indirect Cost		74.97
		\$ 2,995.27	\$ 274.27
		\$ 2,721.00	
Explanation: Increased budgeted revenue & expenditures under the Title IV Part A. No local tax funds involved.			

**Federal Projects Fund
Amendment #8**

Budget Code	Budget Code Description	Increase	Decrease
REVENUE			
142 R 47143 000 901 00000 000	IDEA Part B	\$ 144,113.19	
EXPENDITURES			
142 E 71200 163 901 00000 000	Educational Assistants	109,908.68	
142 E 71200 169 901 00000 000	Part-Time Personnel	22,000.00	
142 E 71200 171 901 00000 000	Speech Pathologists	859.20	
142 E 71200 207 901 00000 000	Medical Insurance	0.13	
142 E 71200 212 901 00000 000	Employer Medicare	307.00	
142 E 71200 429 901 00000 000	Instructional Supplies & Materials	3,966.95	
142 E 72220 299 901 00000 000	Other Fringe Benefits	0.08	
142 E 72710 189 901 00000 000	Other Salaries & Benefits		0.80
142 E 72710 201 901 00000 000	Social Security		0.06
142 E 72710 210 901 00000 000	Unemployment Compensation	0.13	
142 E 72710 212 901 00000 000	Employer Medicare	0.47	
142 E 72710 299 901 00000 000	Other Fringe Benefits	0.12	
142 E 99100 504 901 00000 000	Indirect Cost	7,071.29	
		\$ 144,114.05	\$ 0.86
		\$ 144,113.19	
Explanation: Increased budgeted revenue & expenditures under the IDEA Part B. No local tax funds involved.			

**Franklin Special School District
Budget Amendments
Fiscal Year 2023-2024**

**Federal Projects Fund
Amendment #9**

Budget Code	Budget Code Description	Increase	Decrease
REVENUE			
142 R 47145 000 911 00000 000	IDEA Preschool	\$ 22,775.30	
EXPENDITURES			
142 E 71200 163 911 00000 000	Educational Assistants	3,137.05	
142 E 71200 171 911 00000 000	Speech Pathologists	10,000.00	
142 E 71200 201 911 00000 000	Social Security	620.00	
142 E 71200 210 911 00000 000	Unemployment Compensation	0.36	
142 E 71200 212 911 00000 000	Employer Medicare	144.89	
142 E 71200 429 911 00000 000	Instructional Supplies & Materials	3,230.34	
142 E 72220 524 911 00000 000	In-Service Staff Development	2,476.34	
142 E 72220 599 911 00000 000	Other Charges	2,000.00	
142 E 99100 504 911 00000 000	Indirect Cost	1,166.32	
		\$ 22,775.30	
Explanation: Increased budgeted revenue & expenditures under the IDEA Preschool. No local tax funds involved.			

**Franklin Special School District
Budget Amendments
Fiscal Year 2023-2024**

**Community Service
Amendment #1**

Budget Code	Budget Code Description	Increase	Decrease
REVENUE			
146 R 46590 000 000 00000 140	Other State Education Funds	\$ 10,964.00	
146 R 46590 000 000 02000 140	Other State Education Funds	18,104.00	
146 R 46590 000 000 06000 140	Other State Education Funds	25,466.00	
146 R 46590 000 000 09000 140	Other State Education Funds	25,466.00	
		\$ 80,000.00	
EXPENDITURES			
146 E 73300 116 000 02000 140	Teachers	8,800.00	
146 E 73300 116 000 06000 140	Teachers	13,200.00	
146 E 73300 116 000 09000 140	Teachers	13,200.00	
146 E 73300 189 000 00000 140	Other Salaries & Wages	6,000.00	
146 E 73300 189 000 02000 140	Other Salaries & Wages	2,875.00	
146 E 73300 189 000 06000 140	Other Salaries & Wages	3,500.00	
146 E 73300 189 000 09000 140	Other Salaries & Wages	3,500.00	
146 E 73300 201 000 00000 140	Social Security	373.00	
146 E 73300 201 000 02000 140	Social Security	724.00	
146 E 73300 201 000 06000 140	Social Security	1,035.00	
146 E 73300 201 000 09000 140	Social Security	1,035.00	
146 E 73300 204 000 00000 140	State Retirement	523.00	
146 E 73300 204 000 02000 140	State Retirement	1,020.00	
146 E 73300 204 000 06000 140	State Retirement	1,460.00	
146 E 73300 204 000 09000 140	State Retirement	1,460.00	
146 E 73300 212 000 00000 140	Employer Medicare	88.00	
146 E 73300 212 000 02000 140	Employer Medicare	169.00	
146 E 73300 212 000 06000 140	Employer Medicare	242.00	
146 E 73300 212 000 09000 140	Employer Medicare	242.00	
146 E 73300 399 000 02000 140	Other Contracted Services	900.00	
146 E 73300 399 000 06000 140	Other Contracted Services	1,400.00	
146 E 73300 399 000 09000 140	Other Contracted Services	1,400.00	
146 E 73300 429 000 02000 140	Instructional Supplies & Materials	3,466.00	
146 E 73300 429 000 06000 140	Instructional Supplies & Materials	4,429.00	
146 E 73300 429 000 09000 140	Instructional Supplies & Materials	4,429.00	
146 E 73300 499 000 02000 140	Other Supplies & Materials	150.00	
146 E 73300 499 000 06000 140	Other Supplies & Materials	200.00	
146 E 73300 499 000 09000 140	Other Supplies & Materials	200.00	
146 E 73300 524 000 00000 140	In-Service/Staff Development	3,980.00	
		\$ 80,000.00	
Explanation: Increase budgeted revenues and expenditures under the LEAPs Grant. No local tax funds involved.			

1.805 USE OF EMAIL – 2nd Reading

Revisions follow a general review of our required policies and bring this policy up to date with language, as well as updating the title of the policy and references.

There were no changes requested by the Board upon 1st Reading.

Franklin Special Board of Education			
Monitoring: Review: Annually, in September	Descriptor Term: Use of Email	Descriptor Code: 1.805	Issued Date: Proposed
		Rescinds: 1.805	Issued: 03/10/14

1 ~~Electronic mail capability among board members and district staff exists for the purpose of enhancing~~
2 ~~communication to better perform tasks associated with their positions and assignments. Therefore~~ All
3 staff and board members who have access to the district network shall adhere to the following
4 guidelines when sending or receiving messages via system wide-electronic mail (e-mail):

- 5 1. Because all computer hardware and software belong to the Board, all data including e-mail
6 communications stored or transmitted on school system computers shall be monitored. ~~Employees~~
7 ~~Staff/Board~~ members have no right to privacy with regard to such data. ~~Confidentiality of e-mail~~
8 ~~communication cannot be assured.~~ E-mail correspondence may be a public record under the public
9 records law and may be subject to public inspection.¹
- 10 2. Messages shall pertain to legitimate Board/district business. E-mail shall not be used to circumvent
11 requirements of the Open Meetings Act.²
- 12 3. Staff/board members will be asked to sign **terms and conditions for** the FSSD Employee Use of
13 Electronic Access Agreement. Staff/board members shall not reveal their passwords to others in the
14 network or to anyone outside of it. If anyone has reason to believe that a password has been lost or
15 stolen or that e-mail has been accessed by someone without authorization, he/she shall contact the
16 technology coordinator immediately.
- 17 4. It is the responsibility of the sender not to violate copyright laws.
- 18 5. Messages shall not be sent that contain material that may be defined by a reasonable person as
19 obscene or that are racist, sexist or promote illegal or unethical activity. The e-mail system may not
20 be used for personal gain or political or religious views.
- 21 6. Personal e-mail accounts should never be used to communicate with students or parents on school
22 matters by FSSD staff, unless approved by the district.

23 Any usage contrary to the above shall be reported immediately to the Director of Schools and may
24 result in the suspension and/or revocation of system access, or if deemed necessary, appropriate
25 disciplinary action may be taken.
26
27

Legal References

1. TCA 10-7-512
2. **TCA 8-44-102**

Cross References

Use of the Internet/Intranet 4.406

Franklin Special Board of Education			
Monitoring: Review: Annually, in September	Descriptor Term: Use of Electronic Mail (e-mail)	Descriptor Code: 1.805	Issued Date: 03/10/14
		Rescinds: 1.805	Issued: 11/20/00

- 1 Electronic mail capability among board members and district staff exists for the purpose of enhancing
- 2 communication to better perform tasks associated with their positions and assignments. Therefore all
- 3 staff and board members who have access to the district network shall adhere to the following
- 4 guidelines when sending or receiving messages via system wide-electronic mail (e-mail):

- 5 1. Because all computer hardware and software belong to the Board, all data including e-mail
- 6 communications stored or transmitted on school system computers shall be monitored.
- 7 Employees/board members have no right to privacy with regard to such data. Confidentiality of e-
- 8 mail communication cannot be assured. E-mail correspondence may be a public record under the
- 9 public records law and may be subject to public inspection.¹

- 10 2. Messages shall pertain to legitimate board/district business; e-mail shall not be used to circumvent
- 11 requirements of the Open Meetings Act.²

- 12 3. Staff/board members will be asked to sign the FSSD Employee Use of Electronic Access
- 13 Agreement. Staff/board members shall not reveal their passwords to others in the network or to
- 14 anyone outside of it. If anyone has reason to believe that a password has been lost or stolen or that
- 15 e-mail has been accessed by someone without authorization, s/he shall contact the technology
- 16 coordinator immediately.

- 17 4. It is the responsibility of the sender not to violate copyright laws.

- 18 5. Messages shall not be sent that contain material that may be defined by a reasonable person as
- 19 obscene or that are racist, sexist or promote illegal or unethical activity. The e-mail system may not
- 20 be used for personal gain or political or religious views.

- 21 6. Personal e-mail accounts should never be used to communicate with students or parents on school
- 22 matters by FSSD staff, unless approved by the district.

- 23 Any usage contrary to the above shall be reported immediately to the director of schools and may
- 24 result in the suspension and/or revocation of system access or if deemed necessary, appropriate
- 25 disciplinary action may be taken.

Legal Reference:
 1. TCA 10-7-512
 2. TCA 8-44-102 (a)(c)

	FES			JES			LES			MES			PGES					
	Female	Male	Teachers Avg	Female	Male	Teachers Avg	Female	Male	Teachers Avg	Female	Male	Teachers Avg	Female	Male	Teachers Avg			
Pre-Kindergarten (P3)	0	0	2	0.0	3	1	1	0	1	1.0	0	2	1	2.0	2	3	1	0
Pre-Kindergarten (P4)	12	20	1	32.0	10	10	1	12	9	21.0	13	8	1	21.0	12	10	1	22
Kindergarten	28	22	3	16.7	26	30	3	43	44	17.4	39	42	5	16.2	29	34	4	15.75
Pre-First			0	0.0			0			0.0			0	0.0			0	0
Grade 1	42	32	4	18.5	24	30	3	44	36	16.0	55	49	6	17.3	29	30	5	11.8
Grade 2	21	41	3	20.7	27	21	3	39	38	15.4	41	42	4	20.8	32	27	3	19.6666
Grade 3	27	26	4	13.3	26	32	3	49	40	14.8	42	47	4	22.3	31	28	4	14.75
Grade 4	35	30	4	16.3	17	22	2	31	39	17.5	37	48	5	17.0	25	35	3	20
Total Students	165	171	336		133	146	279	218	207	425	227	238	465		160	167	327	
American Indian	0	0	0%		0	0	0%	3	3	1%	1	1	0%		0	0	0%	
Asian	9	9	3%		40	40	16%	24	24	6%	40	40	9%		6	6	2%	
Black or African American	33	33	11%		58	58	23%	27	27	7%	44	44	10%		31	31	10%	
Hispanic or Latino	40	40	13%		72	72	28%	111	111	28%	87	87	20%		119	119	40%	
Native Hawaiian-Pacific Islander	0	0	0%		1	1	0%	0	0	0%	1	1	0%		0	0	0%	
White	222	222	73%		84	84	33%	238	238	59%	269	269	61%		144	144	48%	
TOTAL WITHOUT PRE-K	304	304		255	255		403	403		442	442		300		300			

	FIS			FMS			PGMS			
	Female	Male	Teachers Avg	Female	Male	Teachers Avg	Female	Male	Teachers Avg	
Grade 5	106	118	12	18.7			37	49	3	28.6666
Grade 6	132	125	12	21.4			40	37	4	19.25
Grade 7					119	139	12	21.5		
Grade 8					115	130	11	22.3		
Total Students	238	243	481	234	269	503	152	161	313	

	FSSD Demographics - 10/5/23		
	Female	Male	Teachers Avg
American Indian	1	4	1%
Asian	28	25	5%
Black or African American	74	72	14%
Hispanic or Latino	116	128	25%
Native Hawaiian-Pacific Islander	4	0	0%
White	258	274	54%
TOTAL WITHOUT PRE-K	481	503	
TOTAL WITHOUT PRE-K	3001	3129	128

FRANKLIN SPECIAL SCHOOL DISTRICT
Investment Report
August 31, 2023

Local Government Investment Pool

Interest Rate for August 5.25%

General Investment Account	
Beginning Balance	\$ 13,407,779.62
Interest	49,427.79
Withdrawals	(4,550,000.00)
Deposits	
Total Invested	\$ 8,907,207.41

Debt Service Investment Account	
Beginning Balance	\$ 666,419.01
Interest	2,971.50
Withdrawals	
Deposits	
Total Invested	\$ 669,390.51

Capital Projects Investment Account	
Beginning Balance	\$ 2.80
Interest	0.01
Withdrawals	-
Deposits	-
Total Invested	\$ 2.81

Construction Investment Account	
Beginning Balance	\$ 20,795,434.73
Interest	89,303.14
Withdrawals	(1,418,254.53)
Deposits	
Total Invested	\$ 19,466,483.34

FRANKLIN SPECIAL SCHOOL DISTRICT
Investment Report
August 31, 2023

First Tennessee Bank

General Purpose Checking	
Beginning Balance	\$ 721,892.45
Receipts	2,807,492.86
Receipts - Loan from First Horizon (Tax Anticipation)	
Payment of Loan fr Debt Svc.	
Interest	4,723.18
Transfer from LGIP	4,550,000.00
Transfer to LGIP	
Pmt of Tax Anticipation Loan to First Horizon	
RePmt Loan to Debt Svc.	
RePmt of Loan to Capt Svc.	
Disbursements	<u>(5,467,363.48)</u>
Ending Balance	<u>\$ 2,616,745.01</u>
Debt Service Checking	
Beginning Balance	\$ 1,513,548.84
Receipts	10,241.05
Receipts - Loan Payment fr GP	
From Const Bond payment	
Interest	4,650.75
Transfer from Investments	
Transfer to Investments	
Loan to GP	
Disbursements	
Ending Balance	<u>\$ 1,528,440.64</u>
Capital Projects Checking	
Beginning Balance	\$ 176,144.84
Receipts	
Interest	381.28
Payment fr GP of Loan	
Transfer to GP Loan	
Reimb fr GP-Exp	
Disbursements	<u>(160,060.44)</u>
Ending Balance	<u>\$ 16,465.68</u>
Construction Checking	
Beginning Balance	\$ 116,757.46
Receipts	
Interest	523.32
Transfer fr LGIP	1,418,254.53
Transfer fr LGIP in Transit	180,269.00
Transfer to LGIP	
Transf to Bond for pmt	
Disbursements	<u>(1,602,916.70)</u>
Ending Balance	<u>\$ 112,887.61</u>

Fnd T Acct	Obj	Pri	Loc	Prq	Acct	General Purpose	2023-24		September 2023-24		2023-24		Uncollected
							Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance	
141	R	40110				Current Year Property Tax	12,349,672.00	0.00	12,349,672.00	0.00	0.00	0.00	12,349,672.00
141	R	40115				Discount on Property Taxes	0.00	0.00	0.00	0.00	0.00	0.00	0.00
141	R	40120				Trustee's Collections Prior Ye	70,000.00	0.00	70,000.00	27,682.39	44,641.47	44,641.47	25,358.53
141	R	40130				Circuit Clerk/Cam-Prior Year	35,000.00	0.00	35,000.00	3,512.98	7,105.35	7,105.35	27,894.65
141	R	40140				Interest & Penalty	20,000.00	0.00	20,000.00	2,415.76	3,869.17	3,869.17	16,130.83
141	R	40161				Payments In Lieu Of Taxes-Iva	0.00	0.00	0.00	0.00	0.00	0.00	0.00
141	R	40163				Payments In Lieu Of Taxes-Othe	65,000.00	0.00	65,000.00	0.00	0.00	0.00	65,000.00
141	R	40210				Local Option Sales Tax	7,300,000.00	0.00	7,300,000.00	672,364.79	1,346,157.87	1,346,157.87	5,953,842.13
141	R	40275				Mixed Drink Tax (ST)	140,000.00	0.00	140,000.00	26,539.52	28,113.08	28,113.08	111,886.92
141	R	40350				Interstate Telecomm Tax	0.00	0.00	0.00	0.00	0.00	0.00	0.00
141	R	40610				Current Year Property Tax	20,297,649.00	0.00	20,297,649.00	0.00	0.00	0.00	20,297,649.00
141	R	40620				Prior Year Property Tax	110,000.00	0.00	110,000.00	34,738.63	63,726.83	63,726.83	46,273.17
141	R	40630				Interest & Penalty	30,000.00	0.00	30,000.00	3,005.23	5,083.59	5,083.59	24,916.41
141	R	40640				Pick-Up Taxes	75,000.00	0.00	75,000.00	2,049.94	4,384.16	4,384.16	70,615.84
141	R	41110				Licenses & Permits	500.00	0.00	500.00	54.74	54.74	54.74	445.26
141	R	43511				Tuition-Regular Day Students	50,000.00	0.00	50,000.00	-14.00	68,054.00	68,054.00	-18,054.00
141	R	43513				Tuition-YSI	169,812.00	0.00	169,812.00	0.00	245.00	245.00	169,567.00
141	R	43517				Tuition-Other	40,000.00	0.00	40,000.00	1,600.00	40,480.00	40,480.00	-480.00
141	R	43570				Receipts From Individual Schoo	25,000.00	0.00	25,000.00	1,081.62	1,081.62	1,081.62	23,918.38
141	R	43990				Other Charges For Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00
141	R	44110				Interest Earned	150,000.00	0.00	150,000.00	4,600.52	125,185.76	125,185.76	24,814.24
141	R	44120				Lease/Rentals	20,000.00	0.00	20,000.00	6,090.00	7,690.00	7,690.00	12,310.00
141	R	44121				Event Lease Revenue	75,000.00	0.00	75,000.00	9,450.00	20,025.00	20,025.00	54,975.00
141	R	44122				Membership Sales Revenue	0.00	0.00	0.00	0.00	0.00	0.00	0.00
141	R	44123				Facilities Fee Revenue	3,000.00	0.00	3,000.00	0.00	0.00	0.00	3,000.00
141	R	44124				Equipment Rental	0.00	0.00	0.00	0.00	0.00	0.00	0.00
141	R	44125				Service Fee Revenue	0.00	0.00	0.00	0.00	0.00	0.00	0.00
141	R	44131				Concessions Food	0.00	0.00	0.00	0.00	0.00	0.00	0.00
141	R	44132				Concessions School Merch/T-Sh	0.00	0.00	0.00	0.00	0.00	0.00	0.00
141	R	44133				Concessions	0.00	0.00	0.00	0.00	0.00	0.00	0.00
141	R	44146				E-Rate Funding	25,000.00	0.00	25,000.00	0.00	0.00	0.00	25,000.00
141	R	44170				Miscellaneous Refunds	10,000.00	0.00	10,000.00	482.41	1,709.41	1,709.41	8,290.59
141	R	44520				Insurance Recovery	0.00	0.00	0.00	0.00	0.00	0.00	0.00
141	R	44530				Sale of Equipment	15,000.00	0.00	15,000.00	0.00	0.00	0.00	15,000.00
141	R	44540				Sale of Property	0.00	0.00	0.00	0.00	0.00	0.00	0.00
141	R	44560				Damage Recovered from Individu	0.00	0.00	0.00	82.30	169.30	169.30	-169.30
141	R	44570				Contributions & Gifts	0.00	0.00	0.00	13,539.53	13,539.53	13,539.53	-13,539.53
141	R	44990				Other Local Revenue	500.00	0.00	500.00	19.36	155.61	155.61	344.39

Fnd T Acct	Obj	Pri	Loc	Prq	Acct	General Purpose	2023-24		2023-24		2023-24		Uncollected
							Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance	
141	R	46510				TISA	14,729,100.00	0.00	14,729,100.00	1,489,287.00	1,489,287.00	13,239,813.00	
141	R	46511				Basic Education Program	0.00	0.00	0.00	0.00	1,489,287.00	-1,489,287.00	
141	R	46515				Early Childhood Education	305,000.00	2,653.77	307,653.77	0.00	0.00	307,653.77	
141	R	46590				Other State Education Funds	0.00	0.00	0.00	0.00	0.00	0.00	
141	R	46591				Coordinated School Health	80,000.00	0.00	80,000.00	0.00	0.00	80,000.00	
141	R	46592				Internet Connectivity	0.00	0.00	0.00	0.00	0.00	0.00	
141	R	46610				Career Ladder	40,000.00	0.00	40,000.00	0.00	0.00	40,000.00	
141	R	46612				Extended Contracts	0.00	0.00	0.00	0.00	0.00	0.00	
141	R	46790				Other Vocational	0.00	0.00	0.00	0.00	0.00	0.00	
141	R	46850				Mixed Drink Tax	0.00	0.00	0.00	0.00	0.00	0.00	
141	R	46980				Other State Grants	0.00	126,289.17	126,289.17	0.00	0.00	126,289.17	
141	R	46981				Safe Schools	53,870.00	0.00	53,870.00	0.00	0.00	53,870.00	
141	R	47143				E3 Of Handicap_IDEA	0.00	0.00	0.00	0.00	0.00	0.00	
141	R	47145				IDEA Preschool	0.00	0.00	0.00	0.00	0.00	0.00	
141	R	47304				Remote Technology Grant	0.00	0.00	0.00	0.00	0.00	0.00	
141	R	47590				Other Federal Through State	0.00	0.00	0.00	389.59	389.59	-389.59	
141	R	48130				CONTRIBUTIONS	0.00	0.00	0.00	0.00	0.00	0.00	
141	R	48990				Other-Citizens Group	20,000.00	0.00	20,000.00	0.00	0.00	20,000.00	
141	R	49700				Insurance Recovery	0.00	0.00	0.00	7,866.02	7,866.02	-7,866.02	
141	R	49800				Transfers In	40,000.00	0.00	40,000.00	0.00	0.00	40,000.00	
141	-					General Purpose	56,344,103.00	128,942.94	56,473,045.94	2,306,838.33	4,768,301.10	51,704,744.84	

Fnd T Acct	Obj	Pri	Loc	Prj	Acct	General Purpose	2023-24		September 2023-24		2023-24	Encumbered	Unencumbered
							Original Budget	Revised Budget	Monthly Activity	FYTD Activity			
141													
141 E	11130					Cash	0.00	0.00	0.00	0.00	0.00	0.00	0.00
141 E	71100					Regular Education Program	28,667,844.00	28,667,753.00	2,210,553.16	3,981,103.53	236,127.21	24,450,522.26	24,450,522.26
141 E	71150					Alternative Schools	109,000.00	109,000.00	0.00	54,087.20	0.00	54,912.80	54,912.80
141 E	71200					Special Education Program	6,733,898.00	6,733,898.00	591,571.24	860,438.07	159,317.91	5,714,142.02	5,714,142.02
141 E	71300					Vocational Education Program	0.00	0.00	0.00	0.00	0.00	0.00	0.00
141 E	72110					Attendance	0.00	0.00	0.00	0.00	0.00	0.00	0.00
141 E	72120					Health Services	881,887.00	881,887.00	68,701.46	113,304.43	2,830.87	765,751.70	765,751.70
141 E	72130					Other Student Support	1,275,888.00	1,275,888.00	107,679.43	183,862.15	16,150.00	1,075,875.85	1,075,875.85
141 E	72210					Regular Instruction Program	3,150,206.00	3,150,206.00	281,851.59	517,616.78	35,250.74	2,597,338.48	2,597,338.48
141 E	72220					Special Education Instruction	1,777,394.00	1,777,394.00	134,961.03	241,588.83	106,572.60	1,429,232.57	1,429,232.57
141 E	72250					TECHNOLOGY	1,532,531.00	1,532,531.00	130,030.73	522,227.52	3,893.30	1,006,410.18	1,006,410.18
141 E	72310					Board Of Education Services	1,559,195.00	1,559,195.00	47,113.00	374,060.03	295,926.86	889,208.11	889,208.11
141 E	72320					Director of Schools	550,046.00	550,046.00	43,364.63	108,581.79	17,869.84	423,594.37	423,594.37
141 E	72410					Office Of The Principal	3,970,763.00	3,970,854.00	334,382.58	780,328.88	63,571.54	3,136,953.58	3,136,953.58
141 E	72510					Fiscal Services	818,357.00	818,357.00	67,522.54	172,598.06	1,532.09	644,226.85	644,226.85
141 E	72520					Human Resources	425,953.00	425,953.00	40,689.43	86,103.71	7,886.71	331,962.58	331,962.58
141 E	72610					Operation Of Plant	4,113,362.00	4,113,362.00	335,032.49	1,066,995.07	148,426.21	2,897,940.72	2,897,940.72
141 E	72620					Maintenance Of Plant	847,915.00	974,204.17	75,163.35	202,007.11	126,011.63	646,185.43	646,185.43
141 E	72710					Transportation	2,785,446.00	2,785,446.00	191,945.27	388,683.50	146,187.56	2,250,574.94	2,250,574.94
141 E	72810					Central And Other	403,312.00	403,312.00	19,333.63	49,921.73	18,666.40	334,723.87	334,723.87
141 E	73100					Food Supplies	0.00	0.00	0.00	1,400.01	0.00	-1,400.01	-1,400.01
141 E	73300					Community Service	169,813.00	169,813.00	0.00	50.82	4,000.00	165,762.18	165,762.18
141 E	73400					Early Childhood Education	625,141.00	662,403.77	49,918.50	74,182.24	1,407.41	586,814.12	586,814.12
141 E	81300					Education Debt Service	0.00	0.00	0.00	0.00	0.00	0.00	0.00
141 E	82130					Principal	223,241.00	223,241.00	18,595.00	55,785.00	167,456.00	0.00	0.00
141 E	82330					Interest	29,483.00	29,483.00	132.00	396.00	1,087.00	28,000.00	28,000.00
141 E	82330					Other Debt Service	0.00	0.00	0.00	0.00	0.00	0.00	0.00
141 E	82330					General Purpose	60,650,675.00	60,814,226.94	4,748,541.06	9,835,322.46	1,560,171.88	49,418,732.60	49,418,732.60

End I Acct	Obj Prj Loc	Frg Acct	2023-24		2023-24		2023-24		2023-24		Uncollected Balance
			Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYD Activity				
142											
			Federal Programs								
142 R 47141			396,378.00	72,809.13	469,187.13	0.00	0.00	0.00	0.00	469,187.13	
142 R 47143			844,621.00	144,113.19	988,734.19	0.00	0.00	0.00	0.00	988,734.19	
142 R 47145			25,457.00	22,775.30	48,232.30	0.00	0.00	0.00	0.00	48,232.30	
142 R 47146			42,623.00	6,391.06	49,014.06	0.00	0.00	0.00	0.00	49,014.06	
142 R 47147			25,779.00	-25,779.00	0.00	0.00	0.00	0.00	0.00	0.00	
142 R 47149			0.00	15,214.92	15,214.92	0.00	0.00	0.00	0.00	15,214.92	
142 R 47189			91,107.00	28,896.94	120,003.94	0.00	0.00	0.00	0.00	120,003.94	
142 R 47301			0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
142 R 47303			0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
142 R 47306			0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
142 R 47307			0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
142 R 47309			0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
142 R 47311			0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
142 R 47401			0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
142 R 47402			0.00	135,230.87	135,230.87	0.00	0.00	0.00	0.00	135,230.87	
142 R 47403			0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
142 R 47404			0.00	7,798.55	7,798.55	0.00	0.00	0.00	0.00	7,798.55	
142 R 47590			0.00	14,491.72	14,491.72	0.00	0.00	0.00	0.00	14,491.72	
142 R 47990			0.00	28,500.00	28,500.00	0.00	0.00	0.00	0.00	28,500.00	
142 R 49800			0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
142 -			1,425,965.00	450,442.68	1,876,407.68	0.00	0.00	0.00	0.00	1,876,407.68	

End I Acct	Obj	Pri	Loc	Prq	Acct	2023-24		2023-24		September 2023-24		2023-24		Uncollected
						Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance			
146					Community Service (MAC)									
146 R	43581				Community Services Fees	1,596,233.00	0.00	1,596,233.00	76,818.40	189,916.82	1,406,316.18			
146 R	43584				Registration Fees-School Year	28,430.00	0.00	28,430.00	805.00	15,365.00	13,065.00			
146 R	43585				Registration Fees-Summer	7,000.00	0.00	7,000.00	0.00	0.00	7,000.00			
146 R	43990				Other Charges For Services	0.00	0.00	0.00	0.00	0.00	0.00			
146 R	44120				Lease/Rentals	0.00	0.00	0.00	0.00	0.00	0.00			
146 R	44170				Miscellaneous Refunds	39,000.00	0.00	39,000.00	0.00	0.00	39,000.00			
146 R	44530				Sale of Equipment	0.00	0.00	0.00	0.00	0.00	0.00			
146 R	44570				Contributions & Gifts	0.00	0.00	0.00	0.00	0.00	0.00			
146 R	44990				Other Local Revenue	0.00	0.00	0.00	0.00	0.00	0.00			
146 R	46590				Other State Education Funds	0.00	80,000.00	80,000.00	0.00	0.00	80,000.00			
146 R	47590				Other Federal Through State	0.00	0.00	0.00	0.00	121,720.05	-121,720.05			
146 -					Community Service (MAC)	1,670,663.00	80,000.00	1,750,663.00	77,623.40	327,001.87	1,423,661.13			

Fund I Acct	Obj Pri Loc	Fig Acct	2023-24		2023-24		2023-24		2023-24		Uncollected
			Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance			
156											
			Debt Service								
156 R 40610			6,348,920.00	0.00	6,348,920.00	0.00	0.00	0.00	0.00	0.00	6,348,920.00
156 R 40620			45,000.00	0.00	45,000.00	10,865.93	19,933.20	19,933.20	19,933.20	25,066.80	25,066.80
156 R 40630			10,500.00	0.00	10,500.00	939.76	1,589.06	1,589.06	1,589.06	8,910.14	8,910.14
156 R 40640			25,000.00	0.00	25,000.00	641.20	1,371.32	1,371.32	1,371.32	23,628.68	23,628.68
156 R 4110			40,000.00	0.00	40,000.00	4,487.03	19,327.75	19,327.75	19,327.75	20,672.25	20,672.25
156 R 44990			0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
156 R 49800			0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
156 -			6,469,420.00	0.00	6,469,420.00	16,933.92	42,222.13	42,222.13	42,222.13	6,427,197.87	6,427,197.87

Fnd T	Acct	Obj	Pri	Loc	Prj	Acct	2023-24		2023-24		September 2023-24		2023-24		Uncollected	
							Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance				
177																
							Capital Projects									
177	R	40210					0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
177	R	40390					600,000.00	0.00	600,000.00	0.00	51,686.10	51,686.10	51,686.10	548,313.90	0.00	0.00
177	R	44110					250,500.00	0.00	250,500.00	0.00	829.00	186,803.32	186,803.32	63,696.68	0.00	0.00
177	R	44530					0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
177	R	44540					8,000,000.00	0.00	8,000,000.00	0.00	0.00	0.00	0.00	8,000,000.00	0.00	0.00
177	R	44570					0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
177	R	44990					0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
177	R	46530					0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
177	R	48130					0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
177	R	49100					0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
177	-						8,850,500.00	0.00	8,850,500.00	0.00	52,515.10	238,489.42	238,489.42	8,612,010.58	0.00	0.00

End T Acct	Obj	Pri	Loc	Prg	Acct	2023-24 Original Budget	2023-24 Budget Revisions	2023-24 Revised Budget	September 2023-24 Monthly Activity	FYTD Activity	Uncollected Balance
						77,537,121.00	659,385.62	78,196,506.62	2,698,734.59	5,876,849.71	72,319,656.91
Grand Revenue Totals											

Number of Accounts: 367

***** End of report *****

End T Acct	Obj	Pri	Loc	Prq	Acct	2023-24 Original Budget	2023-24 Revised Budget	September 2023-24 Monthly Activity	2023-24 FYTD Activity	Encumbered Amount	Unencumbered Balance
						99,135,246.00	99,830,505.70	7,214,263.29	16,743,405.87	25,299,386.15	57,787,713.68
Grand Expense Totals											

Number of Accounts: 4804

***** End of report *****

FRANKLIN SPECIAL SCHOOL DISTRICT

Comparison of Sales Tax Revenue

FY 2022-2023 to FY 2023-2024

Received	For the	Actual Sales Tax Revenue				Increase (Decrease) FY23-24 from FY22-23		% Chg FY21-22 compared to FY20-21	% Chg FY22-23 compared to FY21-22	% Chg FY23-24 compared to FY22-23	% Chg FY23-24 compared to FY22-23
		During	Month of	FY20-21	FY21-22	FY22-23	FY23-24	Month-to-Month	Year-to-Date	Month-to-Month	Month-to-Month
Aug	May	\$ 486,669	\$ 596,966	\$ 630,152	\$ 673,793	\$ 43,641	\$ 43,641	22.7%	5.6%	6.9%	6.9%
Sep	June	533,432	620,365	620,525	672,365	\$ 51,840	\$ 95,481	16.3%	0.0%	8.4%	7.6%
Oct	July	523,021	619,147	605,780	652,325	\$ 46,545	\$ 142,026	18.4%	-2.2%	7.7%	7.7%
Nov	Aug	532,701	606,729	586,419							
Dec	Sept	544,613	637,185	597,545							
Jan	Oct	555,813	634,248	584,861							
Feb	Nov	562,186	674,124	616,549							
Mar	Dec	816,850	829,679	753,642							
Apr	Jan	555,149	581,999	583,357							
ADA Adjustment		(306,074)	(763,167)	287,134							
May	Feb	462,905	580,125	536,943							
June	March	561,919	598,238	649,595							
July	April	593,537	603,419	632,614							
Total YTD		\$ 6,422,720	\$ 6,819,057	\$ 7,685,116	\$ 1,998,483	\$ 142,026					
FY 2023-2024 Budgeted Total					\$ 7,300,000						
Actual Over (Under) Budget					\$ (5,301,517)						
% of Budget Received YTD					27.4%						
ADA Adjustment (Sales Tax)											
19-20	-67,495										
20-21	-306,074										
21-22	-763,167										
22-23	287,134										