

Board of Education Regular Meeting

May 8, 2023 6:30 PM

Freedom Middle School, 750 New Highway 96 West, Franklin, Tennessee 37064

- I. **MEETING CALLED TO ORDER**
- II. **PLEDGE OF ALLEGIANCE**
- III. **RECOGNITIONS/GOOD NEWS AWARDS**
 - III.1. **Good News Awards**
 - III.2. **Classified Employees of the Year**
- IV. **PUBLIC INPUT**
- V. **REPORTS/PRESENTATIONS/DISCUSSIONS**
 - V.1. **Teaching & Learning Spotlight**
 - V.2. **Construction Report**
- VI. **APPROVAL OF BOARD AGENDA**
- VII. **APPROVAL OF CONSENT AGENDA**
 - VII.1. **Minutes of Board Meeting dated April 10, 2023**
 - VII.2. **Minutes of Budget Work Session dated April 17, 2023**
 - VII.3. **Minutes of 2023-24 DOS Performance Goals Work Session dated April 17, 2023**
 - VII.4. **Surplus Property Authorization: 208 Thomas Built Type D Diesel School Bus**
 - VII.5. **Budget Amendments**
- VIII. **BUSINESS BEFORE THE BOARD**
 - VIII.1. **2023-24 Director of Schools Performance Goals**
- IX. **DIRECTOR OF SCHOOLS REPORT**
- X. **UPDATES**
 - X.1. **Teaching and Learning**
 - X.2. **Finance and Administration**
- XI. **ANNOUNCEMENTS**
- XII. **ADJOURNMENT**

FSSD Student Artist of the Month

Pippa Cotton, age 11 • Freedom Intermediate School



Freedom Intermediate School fifth-grader **Pippa Cotton** is the FSSD Student Artist of the Month for May. Pippa created this beautiful pencil sketch drawing during a lesson with art teacher Madison Morris in which students learned various new pencil grips to support their fine motor skills as well as to help them apply the right amount of pressure to sketch and shade. The students experimented with a wide variety of graphite pencils, learning which are best for sketching lightly as compared to those that are softer and better for shading. The students also studied how light is cast when it shines upon an object. Students chose their subject matter to draw, either as a still-life or a photo reference of the object. The goal was to create a 3-dimensional drawing with a wide range of values. As you can see, Pippa mastered the assignment!

Pippa's drawing is featured on our employee birthdays for the month of May. A special thank you to Chuck Sugg and **Sonic Drive-In** for sponsoring the student artist of the month program with a generous \$15 gift card.

Recognitions

Chantal Parker: We are excited to announce that the School Nutrition Association has named Chantal Parker, Food and Culinary Services Manager for Moore Elementary School, the Southeast Regional *Manager of the Year*. The award recognizes the dedication, ingenuity, and compassion shown by cafeteria managers who have excelled in providing high-quality, nutritious meals to students throughout the school year.

Ms. Parker promotes teamwork, friendliness and creativity in her kitchen, and regularly interacts with students about what they'd like to see offered. She often represents the nutrition department at staff meetings and parent nights to share what is new in the cafeteria, and she holds her staff to very high standards of cleanliness, organization, and food safety. Parker was announced as the Southeast Regional *Manager of the Year* on May 2 in advance of School Lunch Hero Day, celebrated on May 5.

David Reynolds: Moore Elementary School art teacher David Reynolds was selected to present at the National Art Education Association Conference in San Antonio in April. His presentation to more than 50 educators from all over the nation was about Diversity, Representation, and Research in the Elementary Art Room. We are proud to have Mr. Reynolds represent our school district on a national level and are appreciative of the best practices that he was able to glean from the conference as well.

Pablo Mendez: Pablo, a Johnson Elementary School third-grader, was selected in April as a 2023 Tennessee “Little Literacy Leader” scholar! The award is given to only 10 students across the state by the Governor’s Early Literacy Foundation and includes \$1,500 in college scholarship money. The Governor’s Early Literacy Foundation received 143 applications from 37 counties, 42 school districts, and 90 schools to select the 10 Tennessee 3rd graders! Pablo was recognized on April 11 at a Literacy Alliance Dinner at

the Tennessee State Museum. We are so proud of his literacy journey in being selected for this award!

Chris Watson: Finally we want to salute one of our grandparents, who went above and beyond recently when a series of misfortunate events occurred as he was dropping his grandson off for school. A few weeks ago, a car broke down in the middle of the Poplar Grove Elementary driveway headed toward the Del Rio exit. With no shoulder for cars to go around, the SRO was headed down to direct traffic around it the best he could. However, as fate would have it, two large dogs escaped from their backyard and decided to make the car rider arrival area at PGS their new playground. While the SRO and PGS staff frantically tried to corral the loose dogs, Mr. Watson, who was dropping his grandson off at school, quietly took action. The manager of Crafton Towing, Mr. Watson kissed his grandson goodbye and used his tow truck to remove the car, allowing the arriving cars to proceed without delay. However, he didn't stop at simply moving the car out of the way, but towed it to the repair shop for the forlorn parent. We are so grateful for the quick and thoughtful actions of Mr. Watson, who prevented many others from being late to work as a result of the traffic tie-up. It is everyday heroes like Mr. Watson who remind us to be the best versions of ourselves each and every day.

Poplar Grove Middle Softball Team: The PGMS Softball team finished the 2023 season as Division-A Champions of the Harpeth Valley Athletic Association. The team defeated Brentwood Academy by a score of 9 - 2 in the championship game. PGS finished the season winning 3 of its last 4 games.

The team is comprised of fifth- through eighth-grade students from Freedom Intermediate, Freedom Middle, Poplar Grove Middle, and home school programs. Seventh-grade pitcher MaKenna Beckingham led the team in starting all but one game along with 6th-grade pitcher Kylie Bowie. Eighth-grader Mivie Lamb also contributed

with two home runs and dominated defensively behind the plate. The team is coached by Randy Stevens and Howard Washington.

Congratulations to the following players: **Ava Scott, Whitney Anderson, Mivie Lamb, Garland Kay Daniel, Cameron Bain, Nina Narciso, MaKenna Beckingham, Evelyn Bader, Kylie Bowie, Ellison Chesak, Chelsea McCandless, Riley Walsh, Layla Saunders, Riley Chandler, Avery Mallard, Caitlin Kelly, Layla Venable, Bristol Cox, Avery Clark, Aubrey McAlister and Harper Vaughn.**

Classified Employee of the Year

The Franklin Special School District is proud to announce the 2022 FSSD Classified Employee of the Year - **Johnson Elementary School permanent substitute and MAC Site Manager Jackie Morton**. Her reliability, flexibility, and positivity have been critical in filling unexpected or hard-to-fill vacancies this year at Johnson. In her role as MAC Site Manager, she organizes fun extra-curricular activities like karate, magic shows, animal shows, cheerleading, art classes, and more. In addition, she extends her talents and grace to her community, sponsoring Christmas toy and food drives, student letter-writing campaigns and goody bags for the troops, organizing clothing and supply drives for the homeless, flowers for the area nursing homes, and turkey giveaways for Thanksgiving. As you can see, Mrs. Morton exemplifies the district's vision of Excellence in Teaching and Learning for All and we are extremely proud to present her with the FSSD Classified Employee of the Year Award.

Mrs. Morton was selected from a group of highly respected and dedicated employees. The other FSSD departmental and school-level Classified Employees of the Year are:

Department and School-Level Winners:

Rhonda Clarkson – Poplar Grove Middle Attendance Secretary

Caitlin Cox – Freedom Intermediate Student Support Facilitator

Cathy Davis – Franklin Elementary Paraprofessional

Bobby Dickson – Maintenance/Landscaping

Celby Glass – Central Office Attendance and Safety Supervisor

Brenda Holt – Liberty Elementary Custodian

Shawn Otey – Transportation

Kim Shuff – Poplar Grove Elementary Paraprofessional

Jayne Thames – Freedom Middle Bookkeeper

Amy Workman – Moore Elementary custodian

We would like to thank First Horizon Bank for sponsoring the classified employee of the year monetary awards, of \$100 for building-level representatives and \$500 for the district representative.

Franklin Special Board of Education

Monitoring: Review: Annually, in July	Descriptor Term: Appeals to and Appearances Before the Board	Descriptor Code: 1.404	Issued Date: 08/08/16
		Rescinds: 1.404	Issued: 09/14/98

1 APPEALS TO THE BOARD

2 Any matter relating to the operation of the school system may be appealed to the Board. However, the Board
3 desires that all matters be settled at the lowest level of responsibility and will not hear complaints or concerns
4 which have not advanced through the proper administrative procedure from the point of origin. If all steps of the
5 administrative procedure have been pursued and there is still a desire to appeal to the Board, the matter shall be
6 referred in writing to the office of the director of schools and the Board shall determine whether to hear the appeal.

7 APPEARING BEFORE THE BOARD

8 Individuals desiring to appear before the Board must submit a written request with descriptive materials to the
9 office of the director of schools six (6) days before the meeting. If the request is approved by the Executive
10 Committee, the item will be placed on the agenda. Individuals placed on the agenda will be recognized at the
11 beginning of the meeting and given time to speak when their topic of interest is addressed on the agenda. All
12 requests submitted will be included in the board packet.

13 If an individual wishes to address the Board on an item on the agenda, he/she may sign up on the form provided
14 before the beginning of the board meeting to request time to speak. Delegations must select only one individual
15 to speak on their behalf unless otherwise determined by the Board.

16 The chair may recognize individuals not on the agenda for remarks to the Board if it is determined that such is in
17 the public interest. A majority vote of members present can overrule the decision of the chair. Recognition of
18 individuals who are not citizens of the school system is to be determined by a majority vote of the Board.

19 Individuals speaking to the Board shall address remarks to the chair and may direct questions to individual board
20 members or staff members only upon approval of the chair. Each person speaking shall state his name, address,
21 and subject of presentation. Remarks will be limited to three (3) minutes unless time is extended by the Board.
22 The chair shall have the authority to terminate the remarks of any individual who is disruptive or does not adhere
23 to Board rules.¹ Members of the Board and the director may have the privilege of asking questions of any person
24 who addresses the Board.

25 Individuals desiring additional information about any item on the agenda shall direct such inquiries to the office
26 of the director of schools.

Legal References

1. TCA 39-17-306

Cross References

- School Board Meetings 1.400
- Agendas 1.403
- Complaints About School Personnel 5.502

FSSD Teaching and Learning

Excellence in Teaching and Learning for All



Date: May 1, 2023
To: David Snowden, Director of Schools
From: Mary Decker, Associate Director of Schools for Teaching and Learning
Subject: Summary of Teaching and Learning Activity for the May Board Meeting



Spotlight: **Kindergarten Kickoff**

Each April, all five elementary schools open their doors with pride and happiness to welcome rising kindergarten students and their parents to their first official engagement with the FSSD! As you can see in the photos below, every building truly rolled out the red (or yellow and blue, or green and blue, and so forth...) carpet to make this momentous occasion as memorable and informative as possible.

During Kindergarten Kickoff, the opportunity for students and parents to meet and begin to build relationships with school administrators, faculty, and staff is priceless. Additionally, the chance to actually walk the halls, spend time in classrooms, and generally navigate the new and exciting environment are components we strive to emphasize and facilitate. Kicking off kindergarten involves taking care of business, as well as signing up for important beginning-of-the-year dates.

In August, new kindergarten students will take a brief basic skills assessment on screening day. The results provide teachers with the data necessary to plan instruction that will best meet the needs of each child. While parents do not accompany their child to the screening itself, they are asked to remain in the building while it takes place. Another August event for which students register during Kindergarten Kickoff is orientation day. Students are dismissed early on this day after touring the school, interacting with faculty and staff, and being introduced to school procedures in a small-group setting.

Both the screening and orientation day occur during a five-day phase-in leading to the first full day of kindergarten, ensuring a gradual introduction to school so that students will feel prepared, excited, and confident to begin their K-12 journey. In 2023-24, the first full day for kindergarten will be August 14; this is one week after students in grade 1-8 begin their year. In kindergarten, the FSSD builds a partnership with families that will carry each child through all of his/her years in the district. We are committed to furnishing a high-quality kindergarten experience that will lead to mastery of essential

knowledge and skills. The kindergarten curricula, fully aligned to the Tennessee Academic Standards, were selected with the purpose of engaging children in the educational process, higher-order thinking, and various interactive exchanges that will engender feelings of accomplishment and an ongoing love of learning. In addition to these academic goals, kindergarteners develop skills for collaboration and adjusting to a classroom environment. In FSSD, the focus is on the whole child, including physical, social, emotional and academic growth. Experiences in physical education, art, and music are vital parts of the kindergarten curriculum, as well. Kindergarten Kickoff encompasses exposure to and preparation for the numerous aspects of the golden kindergarten year, surrounded by the caring and support of our dedicated educators and staff members.



Instructional Technology – Josh Bracamontes **SLC - Rosters**

- As the school year rapidly approaches an end, recommended students who will benefit from the FSSD's Summer Learning Camp (SLC), or those who are likely to be required to attend based on TCAP results, have begun SLC registration. As of 4/18/2023, 236 students have already registered for SLC, while a number more will be invited and are expected to enroll soon.

WIDA Access

- Dr. Bracamontes and Dr. Kirkpatrick developed and presented a brief overview of the WIDA ACCESS assessment to members of the Teaching and Learning team on April 13. WIDA ACCESS is the TNDOE required assessment used to determine the level of English language proficiency for students qualifying as English language learners. The purpose of this

presentation was to provide insights into logistics, assessment criteria, and assessment items in order to ensure a consistent and sufficient understanding of WIDA ACCESS as members of the Teaching and Learning team who support the academic efforts of English learners within the FSSD. The assessment items center on the WIDA English Language Development Standards that embody significant overlap with the Tennessee Academic Standards. The standards are assessed through the four language domains of *listening*, *speaking*, *reading*, and *writing*. Specific question types align to the language domain being assessed and range from standard multiple-choice questions and writing prompts to verbal responses. Clear understanding of the assessment requirements increases capacity to support broader academic goals.

Teacher, Administrator, and Student Support

- During the previous month, Dr. Bracamontes provided substantial support at the school level. A few engagements are noted here. On April 12, assistance was provided during the pre-K portfolio scoring session, during which pre-K teachers involved with the Early Learning Model portfolio process worked toward finalizing their portfolio submission to the TNDOE. To support newly enrolled English language learners, new Imagine Learning accounts were promptly created for their academic engagement. Administrator accounts were developed for the Schoolzilla data warehouse which provides insights by importing a broad range of student data. The STEMscopes science textbook app was updated to ensure continued seamless access for teachers and students. Troubleshooting for specific GoGuardian accounts resolved teachers' inability to support students on their Chromebook devices. Additionally, Dr. Bracamontes served as an assessment proctor during each day of the TCAP administration in order to mitigate schedule interruptions while ensuring appropriate required assessment staffing.

Curriculum & Professional Learning – Summer Carlton

Summer Learning Camp Instructional Resources

- Dr. Looney and Mrs. Carlton finalized the high-quality instructional resources for our Summer Learning Camp. We will rely on our district-adopted resources for reading and math, along with some additional supplemental resources. Our STREAM Camp resources will be from the state-provided Defined Learning materials which consists of STREAM challenges that are geared for specific grade levels. Our instructional resources for classroom and intervention instruction are below:

Rising 1st – Rising 5th Graders

- ELA 95% Core Phonics (Rising 1st – 5th)
- 95% Phonological Awareness (Rising K)
- Wonders ELA (Rising 4th – Rising 5th)
- Moving with Math Extensions (Rising K – Rising 5th)
- I-Ready Math and Teacher Toolbox (Rising 1st – Rising 5th)
- Imagine Learning digital resource (Rising 1st – Rising 3rd)
- I-Ready Reading digital resource (Rising 4th – Rising 5th)
- Read Aloud Library: Vocabulary & Listening Comprehension (Rising K – Rising 2nd)
- Vocabulary Workshop (Rising 3rd – Rising 5th)

Rising 6th – Rising 9th Graders

- Open Up ELA (Rising 6th)
- Savvas myPerspectives ELA (Rising 7th)
- StudySync ELA (Rising 8th-Rising 9th)

- I-Ready Math and Teacher Toolbox (Rising 6th – Rising 9th)
- Moving with Math Extensions (Rising 6th – Rising 9th)
- Achieve 3000 digital ELA resource (Rising 6th – Rising 9th)
- Vocabulary Workshop ((Rising 6th – Rising 9th)
- Rewards ELA Intervention (Rising 6th – Rising 9th)

Summer 2023 New Curricular Resource Training

- Mrs. Carlton has planned the summer 2023 implementation trainings for our new curricular resources, including our newly adopted math curricular resources. These sessions are listed below:
 - K-4 i-Ready Classroom Math Implementation Training: July 10th and July 24th
 - K-5 i-Ready Reading Training: July 11th
 - 7-8, HS Math - Big Ideas Learning Math Training: July 12th
 - 5-8 Newsela Implementation Training: July 17th
 - 5-6 McGraw-Hill TN Reveal Math Implementation Training: July 19th & July 20th

Communications – Susannah Gentry

Third Grade Retention Law Communications

- Ms. Gentry has been working with Dr. Decker and Dr. Wiemers on communication with third-grade parents whose children will be impacted by their TCAP ELA scores as it relates to the Tennessee Learning Loss Remediation and Student Acceleration Act. Information has gone out over the past few weeks about extra time on the TCAP, TCAP ELA retake dates, Summer Learning Camp, tutoring in the fourth grade, and the options for a parent appeal with regard to retention.

FSSD Brand Analysis

- Work has begun to identify focus groups for an in-depth brand analysis. This is a commitment the board has taken on to ensure the FSSD is reaching our residents, newcomers, and current families to assess the district's strengths, weaknesses, opportunities, and threats. The goal is to understand how the district is perceived and understood and use that data to create a community-wide awareness of the opportunities and benefits that the district offers to students, families, and employees.

Student Safety Report

- Parents were reminded of the Student Safety Report, an anonymous reporting tool located on every student's Clever dashboard. The ability for students to report safety concerns began on March 24.

Operation Warm/MARS, Inc. Event

- A rescheduled (rain date) of May 3 allowed the coordination of the Operation Warm/MARS, Inc. shoe giveaway at Liberty Elementary. Representatives from MARS, Inc. came to the school to give 130 pairs of shoes to second-grade students, with a few to spare. This generous donation from MARS was also extended to Johnson Elementary and Poplar Grove Elementary; both schools each received 130 pairs of shoes to give to students.

Central Office Groundbreaking

- Plans for a FSSD Central Office "groundbreaking" on the Eddy Lane property are underway with Nabholz. A tentative schedule is set for late May.

Communications Items

- Coordination of a district-wide Purple Up! for the Military Child, which was celebrated on Wednesday, April 19, across the district.
- Communicating the new extension of Summer Learning Camp enrollment to rising kindergartners, as well as the addition of the STREAM component to the camp program, which adds one hour to each day.
- Planning for the FSSD Retirement Celebration, scheduled for April 27 at 5:00 PM at the FSSD Performing Arts Center.
- Working with a videographer to ensure school and district web banners are refreshed with current video content over the summer and fresh professional photos which can be used online and in publications.
- Working with the Blackboard/FinalSite team on a phase-in of upgrades to the Connect mass notifications system and the mobile app. This work should happen over the summer.

Attendance – Celby Glass

End-of-Year Attendance Tasks

- Attending court for truancy cases
- Answering parents' questions regarding re-registration and new student online enrollment (NSOE)
- Supporting principals and attendance secretaries with procedures for enrollment or withdrawal of students
- Working with Robb Walters on Summer Learning Camp attendance set-up and processes
- Filing truancy petitions
- Supporting schools as they move attendance secretaries to private offices
- Planning the last attendance secretary meeting of the school year
- Attending the monthly meeting with the Williamson County Juvenile Court
- Reviewing truancy tier intervention plans (Tier 2 and Tier 3) to determine if truancy petitions need to be filed

Safety Projects and Initiatives

- Access control
- Security laminate
- Reviewing and submitting K-12 school security assessments for each school, which are due to the state by June 9
- Safety-related items including threat assessments, custodial documents, and SRO support
- Reviewing all reports submitted via the new student safety report digital tool - Celby works with school administrators and SROs to determine if further investigation needs to occur
- Continuing to update WCSready
- Reviewing the governor's recently-passed school safety bill
- Summer program safety planning for the Young Scholars Institute and Summer Learning Camp

Student Support Services – Lee Kirkpatrick

Voluntary Pre-K (VPK)

- At the time of this report, we expect to receive our FY 23 VPK funding letter in late April from the TDOE Office of Early Learning, and we anticipate that the allotment of five VPK classes

would be unchanged. Although the TDOE allocation has not been announced, when this report was submitted, current budgeting will consider no increase in VPK funding. More information regarding the voluntary pre-K application process:

- Application appointments were held April 5 and 6 with approximately 60 applications completed. At the time of this report, 48 qualifying families were identified. VPK consists of between 80 and 100 students in five or six pre-K classes in all five elementary schools. Eligibility criteria are as follows: (Tier 1) First priority goes to families meeting state of Tennessee established income guidelines. (Tier 2) Students may qualify when an IEP team determines a pre-K class is the least restrictive educational environment for a student with an identified disability, a student who is an English language learner, a student in state custody, or determined to be a victim of abuse or neglect. (Tier 3) If space remains in the program, the LEA may enroll any child that meets the age requirement and the requirements set forth by the Community Pre-K Advisory Council (CPAC). These students are considered unserved or underserved and may be enrolled by the process established by the advisory council.

Parent Liaisons

- The parent liaison team is called on to maintain open lines of communication with families whose first language is one other than English. Much of their work in the spring semester focuses on assisting families with on-line Skyward registration for the 2023-2024 school year, as well as translating parent-teacher conferences and IEP meetings. Parent liaisons have also played a critical role in guiding families to much-needed community resources.

School Counselors and Social Workers

- Interviews for the open school social worker position were conducted April 20, 21, and 24. We anticipate bringing on board a very strong candidate. Summer professional learning is scheduled for July 13 with respected presenter Sara Cottrill-Carlo, also recognized in her presentations and blog as *The Responsive Counselor*.

Reading & Rtl Coordinator – Gina Looney

Literacy Items

- Dr. Looney and several other members of Teaching and Learning have taken part in two National Institute for Excellence in Teaching (NIET) visits, both which were positive and should provide feedback that will inform next steps in enhancing practice in two schools as well as district-wide.
- A Response to Intervention (RTI)/universal screener update was shared with school Academic/Behavior Support Team (ABST) members.
- Starting with the 2023-24 school year, elementary schools will add i-Ready Reading in grades K-2. We are excited about having an extended implementation of i-Ready because of the differentiated paths and the wonderful reports that are available in this program.
- During the next couple of months, Dr. Looney will be working on a couple of endeavors. One project involves the collaboration of a group of educators to discuss student behavior efforts. The other project will target strengthening the FSSD approach to writing in grades K-4.
- Our district focus on Professional Learning Communities (PLCs) is going well. PLC best practices will be addressed during the June leadership retreat. Most recently, Dr. Looney captured video of two PLCs, one each from an elementary school and a middle school. These video clips will be shared with the leadership team so they can have a better vision for PLC structure and conversations.

- Recently, the state provided updated information about the Read 360 Reading Training that is required according to the Tennessee Literacy Success Act. Dr. Looney collaborated with Summer Carlton, Dr. Decker, and Leslie Duke to determine what information to share. The main change was regarding the deadline, which was adjusted to require all educators to complete the reading course by August 2023. Dr. Looney shared the updated information with principals, who will share with teachers.
- The Story Bus flyer for 2023 has been disseminated and we are ready to roll on another summer of reading! We are very thankful for our Story Bus partnership with Kroger; they have been most accommodating.

PAC Operations Manager – Jeremy Maxwell

Events

- The PAC hosted 23 meetings and events in the month of April. Some of the highlights include:
 - April 12 - The pre-K portfolio scoring was held in the connector gallery. This was a full-day meeting.
 - April 19 - The NOOK held a board meeting in the connector gallery.
 - April 25 – Elementary school music clubs held a spring concert at the PAC. There was an afternoon performance for students and an evening performance for families and friends.
 - April 27 - The PAC hosted the FSSD Retirement Celebration, with a reception in the lobby and Legacy Gallery and ceremony in the auditorium.

Rentals

- As of April 10, community organizations are able to rent the PAC anytime during the 23-24 school year.
- The first two weekends in June are booked by two organizations, earning a rental revenue for the PAC of \$13,000.
- About 20 more rental inquiries have been made for the next year, and Mr. Maxwell is working with those organizations in the rental process.

Landscaping

- Mr. Maxwell has happily taken on the maintenance of the rain gardens and several other areas around the PAC.

Audio/Visual Punch List

- Mr. Maxwell is working with Nabholz and M3 to address the issues on the punch list.

Special Populations – Cheryl Robey

FSSD SPED/Admin Collab Meetings

- Collaborative meetings between FSSD school administrators and Dr. Robey are taking place across the district. The JES and FIS collaborations were held during the month of April. The purpose of these meetings is to discuss special education staffing, caseloads, site-based concerns and needs, IEP and 504 compliance status and site-based trainings needs/supports.

Special Education Directors Call

- During the April Special Education Directors Call,
 - Dr. Jennifer Jordan, Assistant Commissioner of Special Education and Intervention Programs, shared updates regarding personnel, release of annual performance report (APR) determinations and 1STOP. Website updates for the Tennessee Department of Education (TDOE) were discussed as well. The department is creating a task force around the revision of standards for students on the alternate academic diploma path.
 - Dr. April Ebbinger discussed the common pitfalls of RTI2 and shared the new RTI2 and specific learning disability (SLD) eligibility determination resources.
 - Upcoming training and supports were communicated for 504 plans/services, TN-TAN Network events, speech language and related services, functional behavior assessments/behavior intervention plan (FBA/BIP) summer trainings, board certified behavior analyst (BCBA) summer trainings and free autism diagnostic observation schedule (ADOS) training. Communities of practice are scheduled around emotional disturbance evaluation and eligibility and prior written notices.
 - Shelby Ritter shared information regarding the new preschool curriculum and the expectation of full implementation for the 2023-24 school year.
 - Allison Gauld discussed the Individuals with Disabilities Education Act (IDEA) partnership grant types and the alignment to APR data and Local Education Agency (LEA) priorities.

Tennessee Association for Administrators in Special Education (TAASE) Legal Conference

- The TAASE Spring Legal Conference took place at the Wilson County Administrative & Training Complex on April 6. Participating special education supervisors from the Middle Tennessee Region received legislative and legal updates from attorneys Chuck Cagle and Deanna Arivett.

FSSD Special Education Parent Advisory Council Meeting

- The FSSD Special Education Parent Advisory Council met on April 11 from 4:00pm-6:00pm to discuss in-district transitions of students with disabilities from grade to grade and schools within the district. Several special educators participated in a panel discussion to address parent concerns around in-district transitions.

FSSD Special Education Newsletter

The May FSSD Special Education newsletters may be accessed at the following link:

<https://www.smores.com/fvkag>

Instructional Technology – Shelly Robinson

Middle Tennessee Educational Technology Association Meeting

- Shelly Robinson had the opportunity to attend the monthly Middle Tennessee Educational Technology Association (MTETA) meeting with Mrs. Whitley and Mr. Bingham in Rutherford County. At this meeting, educational technology leaders gathered to learn more about the Student Data Privacy Consortium, how to enroll teachers for a free TETA membership, and more. At the conclusion of the meeting, members broke into roundtable discussions based on their specialty (instruction or technology). Topics discussed included tech trends, professional development, and more. The MTETA meetings are always a great opportunity to connect with local educational technology leaders to learn and ensure we are all using best practices when it comes to our students.

TCAP Support

- This year marked the first time all sixth- through eighth-grade TCAP testing was conducted online through the Pearson platform. Shelly Robinson made herself available to support any technology questions, concerns, or issues that arose in the days leading up to testing. During the actual test, Mrs. Robinson helped support one of the middle schools by regularly checking in on the testing status of students and circulating the building. Fortunately, with great preparation and communication from the school administrators and Dr. Wiemers, the technology aspect of testing ran smoothly!

Summer Preparation

- In preparation for the 2023-2024 school year, Shelly Robinson worked alongside Mrs. Whitley and Mrs. Carlton to plan and schedule several professional learning opportunities for staff. Sessions that Mrs. Robinson was involved with scheduling included Google and Newsela. Mrs. Robinson is looking forward to conducting the Google training alongside Mrs. Whitley and Dr. Bracamontes, and visiting other professional learning courses, to ensure she is prepared to support teachers in the next school year.
- With the new math adoption taking place in the 2023-2024 school year, Shelly Robinson reached out to the representative from Big Ideas Math, the textbook that will be used in grades seven and eight. By opening communication, Mrs. Robinson will have the opportunity to get an early start in building relationships with the company and learning as much as she can to ensure she can support teachers as they navigate the new textbook to use it with fidelity.

Instructional Technology – Amber Whitley

Building Support

- The instructional technology specialist (ITS) role ensures each day looks different based on meetings scheduled and situations that arise. During the month of April, Ms. Whitley worked with two special education teachers at a middle school to discuss a specific student who would benefit from read-aloud support and access to classwork assignments/activities on a device so he could type his responses. Ultimately, a read-aloud extension was added to his Chrome browser and the recommendation to post classwork on Google Classroom was taken to the student's core content teachers.
- Kami is a digital tool added a few years ago that provides teachers and students with the ability to annotate on top of a PDF. Ms. Whitley met with a teacher to review how this resource works. In addition to its basic features, she highlighted its read-aloud capabilities, the split/merge tool, and how Kami integrates with Google Classroom.
- Ms. Whitley worked alongside Drew Bingham and Shelly Robinson to refine the district's filter configuration in GoGuardian. This is a needed and regular activity, as technology is always evolving. In addition, they discussed how to hold students accountable to the district student technology user agreement with administrators.
- Ms. Whitley supported two middle schools when they completed their practice test online in preparation for TCAP at the end of the month. The practice test provided teachers and students with the opportunity to experience what the actual test would look like and to experiment with the platform. Ms. Whitley worked with a few students in different classes to see what would happen if they logged out in the middle or end of the test without submitting it. In order to log back into the session, teachers had to select the resume testing option on the teacher testing platform. Overall, the practice tests went smoothly and were successful. During

the FSSD's testing window, Ms. Whitley supported buildings by proctoring and troubleshooting where needed.

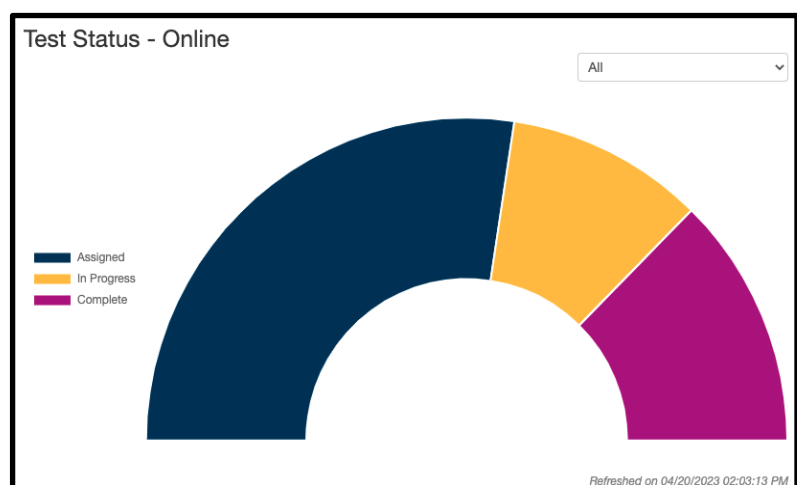
Professional Learning

- The 2023-24 school year will furnish teachers and students with new resources for several grade levels. With the adoption of new math curricula, the move from Achieve 3000 to Newsela, and the addition of new Google features, this summer's professional learning options will provide teachers with a multitude of options. Ms. Whitley worked with Summer Carlton and Shelly Robinson to strategically schedule these professional learning opportunities so teachers wouldn't have to choose between two sessions on the same day.
 - The ITS department will attend many of these PL sessions and will lead the sessions covering updates in Google. Because these Google changes will impact everyone in the district, even central office employees, seven half-day sessions are planned for June and July. These courses are currently in development and will include the following topics: two-step verification, Gmail, Google Meet, Google Calendar, Google Single Sign-On, and organizing your Google Drive.

Student Performance & Federal Programs –Pax Wiemers

Student Performance

- TCAP testing occurred in grades 3-5, beginning on April 18 and ending on April 26. Students in grades 3-5 took TCAP tests in English language arts (ELA,) math, and science in the traditional, paper-pencil format. Students in grades 6-8 took TCAP tests in ELA, math, science, and social studies, but these tests were online through the secure TestNav platform. As of this writing, we've had a very smooth experience with online testing, and our teachers and administrators have been pleased with the ease of testing online. These tests are submitted through the testing platform and, thus, nothing secure will have to be shipped back to Pearson. For paper testing, however, answer documents will be shipped to Pearson for priority scoring, and we anticipate that we'll receive raw scale scores and grade 3 ELA results around May 19.
 - Here are two images of the online testing dashboards in Pearson, which show us that ELA is almost fully completed at this time, but we have more testing to do in other subjects, as of 4/20/23.



- WIDA Access testing is complete. At the time of this report, we are in the process of validating student data. We anticipate that we'll receive results in mid-May, which will indicate which

students exited ELL services and how much growth our students experienced in their English language acquisition.

- The third-grade ELA retake test was originally scheduled to open after the school year concluded, but the state recently notified us that it would open during the last week of school. As such, we will administer this test at our elementary schools between May 22-24 for any students that did not reach the proficiency cutoff score in grade three ELA. We will notify parents as soon as we receive scores if their child should take this ELA retake test. Dr. Wiemers, along with Dr. Bracamontes, will administer the test at each school. The test will be in the Schoolnet platform, which Dr. Wiemers is familiar with using.

Federal Programs

- Our completed DIP (District Improvement Plan) was completed by our team and submitted in the InformTN platform on March 1. After some small revisions for IDEA and RTI components, the DIP was fully approved for the 2023-24 school year! The School Improvement Plan (SIP) process opened in InformTN on May 1, and Dr. Wiemers created a communication and support video for school administrators to aid their planning process. Dr. Wiemers will meet with administrators at each school over the summer concerning the SIPs.
- The Consolidated Funding Application (CFA) for next year (FY24) opened on March 1 in ePlan, where we plan our budgets for Title I, Title II, Title III, Title IV, and IDEA, and IDEA preschool. We received our preliminary allocations in each program's budget on April 17, and the new deadline for the entire application, with completed budgets, is May 12. Our team that works on the CFA annually is as follows: Dr. Pax Wiemers (Title I, Title IV, and project manager for this process), Summer Carlton (Title II), Dr. Lee Kirkpatrick (Title III), and Dr. Cheryl Robey (IDEA, IDEA preschool). These budgets will be shared with the board at a later budget work session, likely in June.

Bond Fund/Capital Projects Status Update – May, 2023

Central Office Complex:

1. Phase 1: Facilities & Transportation Center:
 - a. Phase IA: Exterior & Structural Repairs– GMP is \$1,866,681 – this phase is substantially complete.
 - b. Phase IB: Interior Buildout: GMP is \$3,609,228
 - i. Interior concrete work and masonry walls are complete.
 - ii. Structural steel and overhead rough in is ongoing.

NABHOLZ

FACILITY & TRANSPORTATION CENTER - PHASE 1B
FRANKLIN SPECIAL SCHOOL DISTRICT

APRIL 2023 PROGRESS

<u>CURRENT ACTIVITIES</u>	<u>UPCOMING ACTIVITIES</u>
CEILING LINER BUILDING INSULATION EXTERIOR WINDOWS INTERIOR CMU OVERHEAD ROUGH-IN STRUCTURAL STEEL	MEZZANINE CONCRETE OVERHEAD ROUGH-IN INTERIOR METAL STUDS IN-WALL ROUGH-IN









05/01/23
Page 1 of 1

2. Phase 2: Central Office Building & Sitework:

- a. The GMP for phase 2 is included in your board packets. The amount inclusive of all sitework and alternates is \$29,063,922. If accepted, the total GMP for all phases of the Central Office Complex totals to be \$34,539,831.
- b. Notice to Proceed & subcontracts have been issued to sub-contractors
- c. The abatement & Demo of existing building scheduled to begin on May 3, 2023.

Johnson Kitchen Renovation/Expansion and Roof Replacement:

1. JES Kitchen: The Kitchen is substantially complete.
2. JES Roof: Guaranteed Maximum Price currently is set at \$1,401,927 and work is planned to begin May 8, 2023.

FES Re-roof of 1999 addition: Guaranteed Maximum Price is currently set at \$879,794.

1. Roof work completion targeted for May 8, 2023.
2. Edge Metal work anticipated to be completed May 31, 23



Franklin Special School District

SINCE 1906

David L. Snowden, Ph.D., Director of Schools • 507 New Highway 96 West • Franklin, TN 37064 • 615-794-6624 • 615-790-4716 (fax) • www.fssd.org

TO: Members of the Franklin Special School District Board of Education and Local News Media
FROM: David L. Snowden, Ph.D., Director of Schools *DSM*
DATE: May 3, 2023
RE: Agenda for the Franklin Special School District Board of Education meeting to be held on Monday, May 8, 2023 at 6:30 p.m., to be held at Freedom Middle School, 750 New Highway 96 West, Franklin.

Please note there will be a reception to honor our Classified Employees of the Year beginning at 6:00.

- I. MEETING CALLED TO ORDER 6:30 p.m.
- II. PLEDGE OF ALLEGIANCE 6:32 p.m.
- III. RECOGNITIONS/GOOD NEWS 6:35 p.m.
 1. Good News Awards
 2. Classified Employees of the Year
- IV. PUBLIC INPUT *Please limit comments to three (3) minutes per speaker* 6:55 p.m.
- V. REPORTS/PRESENTATIONS/DISCUSSIONS 7:00 p.m.
 1. Teaching and Learning Report
 2. Construction Report
- VI. APPROVAL OF BOARD AGENDA 7:10 p.m.
- VII. APPROVAL OF CONSENT AGENDA 7:15 p.m.
 1. Minutes of Board Meeting dated April 10, 2023
 2. Minutes of Budget Work Session dated April 17, 2023
 3. Minutes of 2023-34 DOS Performance Goals Work Session dated April 17, 2023
 4. Surplus Property Authorization: 208 Thomas Built Type D Diesel School Bus
 5. Budget Amendments
- VIII. BUSINESS BEFORE THE BOARD 7:20 p.m.
 1. 2023-24 Director of Schools Performance Goals
- IX. DIRECTOR OF SCHOOLS REPORT 7:25 p.m.
- X. UPDATES 7:30 p.m.
 1. Teaching and Learning
 2. Finance and Administration
- XI. ANNOUNCEMENTS 7:35 p.m.
- XII. ADJOURNMENT 7:40 p.m.

All Franklin Special School District meetings are open to the public.

Excellence in Teaching and Learning for All

The Franklin Special School District is an equal opportunity employer

April 10, 2023
Franklin, Tennessee

The Franklin Special School District Board of Education met at 6:30 p.m. on Monday, April 10, 2023, at Johnson Elementary School, 815 Glass Lane, Franklin. A link to the recording may be found at <https://youtube.com/live/hz9WoacC2nc?feature=share>.

The following members were present: Chair Robert Blair, Alicia Barker, Allena Bell, Robin Newman and Tim Stillings and Kevin Townsel.

Others present were: Dr. David Snowden, Dr. David Esslinger, Dr. Mary Decker, Carol Riordan, Robbin Cross, Amanda Parks, Lisa Chatman, Amy Fisher, Leslie Duke, Dr. Cheryl Robey, Mark Anderson, Drew Bingham, Celby Glass, Dr. Pax Wiemers, Jeremy Maxwell, principals, other district leadership team members, FSSDEA and community.

I. MEETING CALLED TO ORDER

A reception was held beginning at 6:00 for the FSSD Top 40 Volunteers. The meeting was called to order at 6:31.

II. PLEDGE OF ALLEGIANCE

Johnson Elementary Principal Mrs. Tosha Robinson Baugh welcomed those in attendance and led the Pledge of Allegiance. Chair Robert Blair called for a moment of silence before being seated.

III. RECOGNITIONS/GOOD NEWS – (all on file)

Student Artist of the Month – FES 1st grader Colin Sanford, whose oil pastel and watercolor monster were featured for the employee April birthday cards. Thanks to Sonic Drive-in and Chuck Sugg for sponsoring the student artist of the month with a \$15 gift card (on file).

Recognitions – LES 1st grader Emma Gebers, winner of the K-2 Division in the 2023 TN Association of School Librarians bookmark contest: LES Librarian Laura Watts; PGMS Art teacher Lauren Lowry, named TAA Teacher Hero for March by the TN Arts Academy Foundation for their TAA Teacher Heroes in Arts Education Awards. PSAT test takers: 8th graders scoring in the 90% or above: from PGMS Axel Ortega-Zetina and Avery Hueser and from FMS Rylee Heinz, James Schlupe, Gracen Comer and Emma Ramsey. Scoring 96-99% from PGMS Logan Hall, Asher Webb, Roxanne Rogers, Erica Riney, Luke Dusza, Sam Reynolds, Parker Baer, Yiming Huang, Henry Clymer and Will Barton, and from FMS Ruby Leidig, Sophia Mendoza, Katie Ross, Anson Castelo, Reuben Espiritu, Evelyn Geffner and Patrick Michaud.

Top 40 Volunteers – from FES: Denna Cruser, Katy Dodson, Vittoria Fontanetta, Jenny Vazquez and Aria Witherow; from JES: Amanda Lyddane, Holly Spain, Anna Best, Mandy Brown and Kayla Stanfield; from LES: Jane Malatak, Hanna Villio, Meaghan Odom, Laura Stendel and Ariel Quist; from MES: Ana Reisdorf, Christie Von Dreele, Kim Lockard, Carlie Baker and Melissa Baker; from PGES: Kate Habegger, Shay Hall, Elizabeth Wanczak, Kalie Printz and Lori Lenerville; from FIS: Nicole Clark, Katie Swafford, Joy

Howard, Amy Millard and Caitlin Newman; from FMS: Nicole Clark, Christina Chngas, Jennifer Dilling, Jenny Davis and Debra Myrick; from PGMS: Rachael Lovett, Jenny Baer, Jessica Cassalia, Sela Vaughn and Susan Phelps.

IV. PUBLIC INPUT

There was no public input for this meeting.

V. REPORTS / PRESENTATIONS / DISCUSSIONS

- 1. Teaching and Learning Spotlight** – "Annual Columbia State Community College Visit" – presented by Dr. Decker. For additional information as well as updates from the T&L Department, the T&L Summary was provided for the Board (on file).
- 2. Construction Report** – Presented by Dr. Esslinger (on file).
- 3. COSSBA Conference** – Board members contributed takeaways from the conference.

VI. APPROVAL OF BOARD AGENDA

Allena Bell made a **motion** to approve the Board Agenda as presented. Alicia Barker **seconded** the motion, which **passed 6-0**.

VII. APPROVAL OF CONSENT AGENDA

Tim Stillings made a **motion** to approve the Consent Agenda as presented. Alicia Barker **seconded** the motion, which **passed 6-0**.

Approved under Consent Agenda (on file) were:

- 1. Minutes of Board Meeting dated March 20, 2023**
- 2. FSSD Volunteer of the Year Selection Committee**

VIII. BUSINESS BEFORE THE BOARD

- 1. Central Office Phase 2 GMP** - Amendment No. 3 contains the GMP for Phase 2 – construction of the central office building and all site work. Dr. Snowden noted that construction costs continue to rise which has impacted the overall cost of this project. In the Amendment No. 3 agreement, Nabholz has provided Valued Analysis of the project (summary attached) and it is our understanding more Valued Analysis will still occur on some items in the future. Any additional cost savings from the additional VA will move into the Contingency. On Page 2 of the document, there are alternates in the specs totaling \$626,577. With the addition of the alternates, Amendment No. 3 equals \$29,063,922. Mr. John Strack from Nabholz, Steve Griffin and Josh Murray from Wold were in attendance to answer questions from the Board. The administration recommended approval.

Robin Newman made a **motion** to approve Amendment No. 3 for the Central Office Phase 2 GMP as presented. Kevin Townsel **seconded** the motion. During discussion it was asked how much has COF added to the bottom line: there will be continued

discussion with City leaders; at this point administration does not have the answer. **By roll call vote, the motion carried 6-0.**

- 2. Policy Revision: Code of Ethics (1.106) – 2nd Reading** - As part of our policy subscription, the TSBA Policy Department reviews existing policies to ensure clarity and alignment with state law. Due to increased questions around state ethics laws, TSBA has revised their model policy 1.106 on ethics to focus solely on the requirements of TCA 8-17-103 and placed information on conflicts of interest in model policy 1.107. By separating these topics and updating the language, requirements are clarified. Note that per state law, Boards are required to submit any policies that differ from TSBA's model code of ethics policy to the State Ethics Commission. Accordingly, if our Board makes substantive revisions, TSBA recommends filing the revised policy with the Commission separately.

This policy has been revised to focus solely on prohibitions against accepting items intended to influence a board member's vote and how to handle ethics complaints.

There were no changes requested by the Board upon 1st Reading; the administration recommends approval of the 2nd reading.

Robin Newman made a **motion to approve the 2nd Reading** of revisions to Code of Ethics (1.106) as presented. Allena Bell **seconded** the motion, which **passed 6-0.**

VIII. DIRECTOR OF SCHOOLS REPORT

- **FSSD Recruitment Fair – March 25** – Our recruitment fair was a success! There were 79 potential applicants attending that day, in-person and virtually. Special thanks to Leslie Duke for continued recruiting efforts, our HR Department for set up and hands-on during the fair, Instructional Technology for keeping the virtual appointments available, and of course our school administrators and department supervisors. Mattie Grace and Ruby, two of our Therapy Dogs, also made an appearance! Recruitment efforts are still ongoing at both in-state and out-of-state colleges and universities.
- **Spring Holiday – April 7** – All offices were closed on this district holiday.
- **Kindergarten Roundup** – will be held April 14.
- **Budget Process FY 2023-24** – Upcoming budget work sessions are **April 17, May 15 and June 19**, to be held in the Teacher Center. The first session will concentrate on the Operations Budgets for both Finance & Administration and Teaching & Learning. Revenue and Personnel will be the focus in the second work session. The third work session will review the cumulative impact of the budget work from the first two sessions and facilitate the possible completion of the budget process.
- **DOS Performance Goals Work Session** – Following our first budget work session on April 17th, the Board will meet to update performance goals for FY 2023-24.

- **TCAP and more Testing Windows** – Beginning April 18th we will have various testing dates and times. The TCAP-Alt has already begun; all standardized testing will be in completion by April 28.
- **District Retirement Celebration – April 27** - This year's celebration will be held at the PAC with a reception beginning at 5:00 and program beginning at 6:00. In addition to honoring our retirees, we are honoring three new FSSD Legacies that evening: Mrs. Margaret Martin, Dr. Kristi Jefferson, and Mrs. Jan Cochran. We will have the Legacy Gallery open at 4:30 for those wanting to take a peek before the reception. We look forward to celebrating our guests that evening!
- **Young Scholars Institute – Weeks of June 5-9 and 12-16** – Registration applications are online for the 2023 camp, for those students who have completed 1st through 8th grade.
- **Summer Learning Camps** – There are several learning camps open this summer. Information about the camps is being sent out through our schools as well as linked on our website. Along with in-depth planning for each day, administrators are currently identifying priority students who would benefit most, and Teaching & Learning is accepting teachers and staff for the camp. The highest priority of students identified will be those who do not make the required score on the TCAP ELA assessment and need the Summer Learning Camp to earn a promotion to the fourth grade. Students will be invited to register based on priority.

XII. UPDATES

Teaching & Learning – Dr. Mary Decker, Associate Director for Teaching & Learning, provided the following (on file):

- Demographics Report for April 2023

Finance & Administration – David Esslinger, Associate Director for Finance & Administration, provided the following (on file):

- Personnel Change Report March/April 2023
- Investment Report
- Revenue and Expenditure Reports
- Sales Tax Revenue Comparison Report for April

XI. ANNOUNCEMENTS

- Dr. Esslinger reported on sales tax collections compared to last year at this time, down 3.8% year to date.
- FCS Supervisor Robbin Cross will give a tour of the new JES kitchen after the meeting.
- Leadership Franklin guests were recognized.
- One Gen Away food distribution participation by the Board and administration – planned for April 22 from 7:30-10:00 at the CHS campus.

April 17, 2023
Franklin, Tennessee

The Franklin Special School District Board of Education met for a Work Session on Monday, April 17, 2023 beginning at 8:00 p.m. at the Teacher Center at Moore Elementary, 1061 Lewisburg Pike, Franklin, with the following members present: Chair Robert Blair, Alicia Barker, Allena Bell, Robin Newman, Tim Stillings, and Kevin Townsel. Others present were: Dr. David Snowden and Carol Riordan.

I. MEETING CALLED TO ORDER

Chair Blair called the meeting to order at 8:00 p.m. The purpose of the Work Session was to revise the current year Director of Schools Performance Goals for provision of the Director of Schools Performance Goals FY 2023-24. Board members were sent the current year goals in advance in preparation for the meeting. Mr. Townsel led this meeting as Board members and the Director worked on updates with a final to be included in the May Board meeting for approval.

II. ADJOURNMENT

Chair Blair adjourned the meeting at 8:35 p.m. with **no action taken by the Board.**

Robert Blair, Chair

Date

ATTEST:

Kevin Townsel, Secretary

Date

**FSSD SURPLUS PROPERTY AUTHORIZATION
FOR ITEMS VALUED TO BE GREATER THAN \$500 - MUST HAVE FULL BOARD APPROVAL**

ITEMS TO BE DISPOSED: (add rows if needed)

DATE: April 5, 2023

Location	Quantity	Description
Transportation	(1)	2008 Thomas Built Type D Diesel School Bus (84 Passenger)
		Former F65 – VIN/1T88U4E2481107582

insert pictures here if appropriate:


Notes:

- The above items are no longer suitable to be utilized in the programs of FSSD.
- The supervisor of the program has estimated the item value to **exceed \$500.**
- Upon approval **from the Board** to surplus, the supervisor may sell the property to the highest bidder after advertising in newspaper (7days) **or** internet auction website used by the district, state or other local government. Please share the plan for sale:

Public auction on govdeals.com


- All revenue from the sale of listed items shall be deposited in the general-purpose fund of the Board unless the item was purchased from CNP or Federal Projects.
- If attempts to sell the property fail to produce monetary return, the property may be discarded.

Approval:

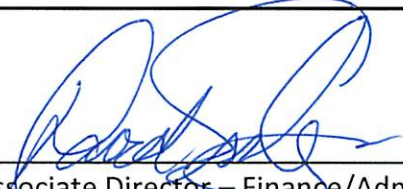


4/5/2023

Program Supervisor



Director of Schools



4/5/23

Associate Director – Finance/Administration

Board Chairman

Approved original to: Program Supervisor
 Approved Copies to: Facilities Supervisor, Accounting Coordinator, General Ledger Specialists
 Reference: Board Policy 2.403

**Franklin Special School District
Budget Amendments
Fiscal Year 2022-2023**

**General Purpose Fund
Amendment #7**

Budget Code	Budget Code Description	Increase	Decrease
EXPENDITURES			
141 E 72250 350 000 10000 000	Internet Connectivity		\$ 20,000.00
141 E 72810 307 000 10000 000	Communication	20,000.00	
141 E 72210 524 000 09000 000	In-Service/Staff Development		1,605.00
141 E 71100 429 000 09000 000	Instructional Supplies	1,605.00	
		\$ 21,605.00	\$ 21,605.00
Explanation: Reclassify budgeted expenditures.			

**Franklin Special School District
Budget Amendments
Fiscal Year 2022-2023**

**Federal Projects Fund
Amendment #21**

Budget Code	Budget Code Description	Increase	Decrease
REVENUE			
142 R 47141 0000 101 00000 000	Title I Part A	\$ 2,121.78	
EXPENDITURES			
142 E 71100 370 101 00000 000	Contracted Subs-Non Certified	507.57	
142 E 71100 429 101 08000 000	Instructional Supplies & Materials	33.57	
142 E 71100 429 101 09000 000	Instructional Supplies & Materials		1,868.82
142 E 71100 722 101 09000 000	Regular Instructional Equipment	3,668.82	
142 E 72210 499 101 03000 000	Other Supplies & Materials		507.57
142 E 72210 499 101 08000 000	Other Supplies & Materials	158.70	
142 E 72210 499 101 09000 000	Other Supplies & Materials		800.00
142 E 72210 524 101 08000 000	In-Service Staff Development		99.07
142 E 72210 599 101 08000 000	Other Charges		93.20
142 E 72210 599 101 09000 000	Other Charges		1,000.00
142 E 72710 311 101 00000 000	Contracts w/Other School Systems	2,221.78	
142 E 72710 313 101 00000 000	Contracts with Parents		100.00
		\$ 6,590.44	\$ 4,468.66
		\$ 2,121.78	

Explanation: Reclassify budgeted expenditures under Title I Part A.

**Federal Projects Fund
Amendment #22**

Budget Code	Budget Code Description	Increase	Decrease
REVENUE			
142 R 47146 000 301 00000 000	Title III Part A	\$ 171.83	
EXPENDITURES			
142 E 71100 189 301 00000 000	Other Salaries & Wages		1,671.58
142 E 71100 399 301 00000 000	Other Contracted Services	5,193.41	
142 E 71100 722 301 00000 000	Regular Instructional Equipment		1,600.00
142 E 72130 355 301 00000 000	Travel		1,750.00
		\$ 5,193.41	\$ 5,021.58
		\$ 171.83	

Explanation: Increase budgeted revenue & expenditures under the Title Three Part A.
No local tax funds involved.

**Federal Projects Fund
Amendment #23**

Budget Code	Budget Code Description	Increase	Decrease
REVENUE			
142 R 47404 000 702 00000 000	ARP Homeless 2.0	\$ 8,834.53	
EXPENDITURES			
142 E 72130 399 702 00000 000	Other Charges	2,000.00	
142 E 72210 399 702 00000 000	Other Contracted Services	6,000.00	
142 E 72710 313 702 00000 000	Other Contracted Services	834.53	
		\$ 8,834.53	

Explanation: Increase budgeted revenue & expenditures under the ARP Homeless 2.0.
No local tax funds involved.



**Franklin Special School District
Board of Education
Director of Schools Annual Performance Goals**

for

**Dr. David Snowden
Director of Schools**

**School Year
2023-2024**

Adopted by the FSSD Board of Education

Date: May 8, 2023

THE VISION of the Franklin Special School District and the Board of Education:

Excellence in Teaching and Learning for All

THE MISSION of the Franklin Special School District and the Board of Education:

Committed to Excellence through

- *Affirming Self-Worth*
- *Challenging the Intellect*
- *Inspiring for the Future*

In order to fulfill our mission and transform our vision to reality, the Board of Education of the Franklin Special School District establishes the following goals and objectives for its Director of Schools for school/fiscal year 2023-2024.

I. Improvement of Student Performance:

- A. Maintain and utilize a comprehensive database of student performance information to assist in the development and implementation of an Individual Learning Plan for each student.
- B. Support and maintain innovative approaches to curriculum and instruction, especially instructional technology and instructional coaches, as tools to improve student performance and manage achievement gaps.

II. Effective Management of District Resources:

- A. Work cooperatively with the Board of Education to ensure a safe, secure environment for teaching and learning.
- B. Proactively identify and support only state funding models that adequately fund and support the unique mission of the FSSD. The Director will proactively advocate for FSSD and public education.
- C. Work with the Board of Education to prioritize the list of capital improvements to be completed.
- D. Provide effective personnel recruitment and assimilation, as well as professional and leadership development programs that attract, retain and support the best personnel with a focus on building bench strength.
- E. Provide effective training, support, and communications for teachers and administrators to insure their continued success for in-person and remote learners.
- F. Work with the Board and construction management firm to complete construction projects within the GMP.
- G. Provide maximum effort in recruiting and retaining students.

III. Execute on the District and Board’s Vision of *Excellence in Teaching and Learning For All*:

- A.** Facilitate an annual retreat with the BOE (and invited staff and administration) to review and revise, as necessary, the written, comprehensive five-year strategic plan, the new (2023 to 2028) five-year strategic plan, “Reach 2024,” and discuss other matters important to the Board’s vision.
- B.** Continue to implement school equity throughout the district.
- C.** Continue to expand and develop programs/opportunities to enhance the social, emotional and mental well-being of our students.
- D.** Continue efforts to recruit, hire and retain diverse and inclusive administrators, teachers and staff.
- E.** Continue professional development for teachers and administrators on strategies to develop culturally responsible teaching practices.

IV. Provide the Highest Level of Internal and External Communication:

- A.** Proactively communicate with all stakeholders the historical significance and importance of the FSSD in meeting the unique educational needs of the diverse FSSD community, district improvements and progress in meeting district goals.
- B.** Develop, implement, and continually refine innovative methods to create and enhance stronger family–school relationships for increased parent involvement and increased parent awareness of our resources and efforts.

PERFORMANCE REVIEW SUMMARY

I.	Improvement of Student Performance	35 points
II.	Effective Management of District Resources	35 points
III.	Execute on the Board's Vision	15 points
IV.	Provide the Highest Level of Internal and External Communication	15 points

DIRECTOR OF SCHOOLS PERFORMANCE REVIEW PROCESS

Annually, upon receipt of the State of Tennessee Report Card for the recently concluded school year, the Director of Schools shall prepare and present a “State of the System” report for delivery to the Board of Education at its next regularly scheduled meeting. This report shall serve also as the Director’s self-evaluation, specifically addressing progress in each area of performance measurement. This report shall be submitted in advance to members of the Board of Education no later than inclusion in the pre-meeting Board packet.

Prior to the next regularly scheduled meeting of the Board of Education, each board member shall have individually scored the Director’s performance within each individual objective and submitted his/her individual evaluation to the Board of Education Assistant for compilation. The Board’s Assistant may request the Board chairperson to appoint an additional person(s) to assist in validating and reporting scores. Each individual board member shall directly contact the Director to discuss any aspect of the performance evaluation in which the member does not feel acceptable performance levels were attained.

A Total Composite Score from scored evaluations submitted by members of the Board of Education shall be determined as follows:

- The highest score and the lowest score in each of the four individual objectives will be removed from the calculation. Any objective not scored will also be removed from the calculation.
- The remaining scores shall then be averaged, by objective.
- The average total score from each objective category shall then be added together and the sum rounded to the nearest whole number to produce a “Total Composite Score.”

Annually, the Director of Schools is eligible to receive a Performance Bonus equal to 10% of current annual salary, based on the following table, which shows the possible total composite score:

96 – 100	100% of Bonus Pool
91 – 95	75% of Bonus Pool
86 – 90	50% of Bonus Pool
81 – 85	25% of Bonus Pool

Annually, prior to commencement of its first budget work session for an upcoming school/fiscal year, the Board will approve performance objectives and an evaluation process. From time to time, consideration of special circumstances outside FSSD control may require an extension of this deadline, which by mutual agreement, may be approved. If performance objectives and an evaluation process are not approved by the Board of Education prior to the deadline (or its mutually agreed extension), the performance objectives and evaluation process from the most recent school/fiscal year are automatically renewed for the upcoming school/fiscal year. In the Director’s final year of service, payment of bonus may be paid before the end of the final term.



Franklin Special School District

STORY BUS

A FREE summer mobile library for ages 4 through 4th grade.



SCHEDULE

Mondays - 9:00 - 12:00
Kroger - Independence Square
595 Hillsboro Rd

Tuesdays - 9:00 - 12:00
Kroger - 3064 Columbia Ave.

Thursdays - 9:00 - 12:00
Kroger - 1203 Murfreesboro Rd.



The Story Bus is a free community service offered in the summer by the Franklin Special School District and designed to foster a love of reading in children. It offers reading time and storytelling to children ages 4 through the 4th grade (younger if accompanied by an adult). Children may choose a good book, curl up on a beanbag and read or have books read to them. Whatever the format, children are sure to have a good time aboard the Story Bus. The bus is staffed with FSSD employees who love reading with children.

Parents may sign their children on board for up to 45 minutes while shopping. This is the amount of time that children generally remain interested and enjoy their stay on the bus. For smooth operation of the Story Bus program, parents must adhere to the time limit. Also, a cell phone number must be provided at the time of drop off in case a parent needs to be contacted.

The Story Bus will be at the locations listed above June 5 through July 20.
(excluding the week of July 3 - 7)



Franklin Special School District

STORY BUS

Una biblioteca móvil de verano
GRATUITA para niños de 4 a 4 años.



SCHEDULE

Lunes - 9:00 - 12:00

Kroger - Independence Square
595 Hillsboro Rd

Martes - 9:00 - 12:00

Kroger - 3064 Columbia Ave.

Jueves - 9:00 - 12:00

Kroger - 1203 Murfreesboro Rd.



El programa Story Bus es un servicio gratuito para la comunidad diseñado para fomentar en los niños el amor por la lectura. Este ofrece a niños de 4 años hasta 4to grado tiempo para leer y escuchar cuentos. Los niños pueden escoger un libro, acurrucarse en un asiento cómodo y leer o escuchar una lectura. No importa cómo se haga, de seguro que los niños pasarán un buen rato en el Story Bus. El personal del autobús está compuesto de maestros certificados que les encanta leer a los niños.

Los padres pueden apuntar a sus niños para que pasen hasta 45 minutos en el autobús. Esta es la cantidad de tiempo que por lo general mantiene a los niños interesados y disfrutando su estadía en el autobús. Para que todo pueda funcionar sin problemas con el programa Story Bus, los padres deben seguir este tiempo límite. Además, usted debe proveer un número de teléfono celular cuando los deje en caso de que tengamos que comunicarnos con usted. Padres, es importante que regresen al fin de los 45 minutos para recoger a su hijo/hija. Los niños no pueden salir del autobús sin sus padres.

El autobús de lectura, Story Bus, estará en las ubicaciones mencionadas arriba el 5 de junio hasta el 20 de julio. (excepto la semana del 3 - 7 de julio)

FRANKLIN SPECIAL SCHOOL DISTRICT

SUMMER



M
A
C

May 30th - August 1st

Closed: Monday, May 29th
July 3rd through July 7th
August 2nd and 3rd

REGISTRATION DEADLINE: Tuesday, May 9th

6:00 AM - 6:00 PM- Located at Johnson Elementary- 815 Glass Lane

**Fun Weekly Book Themes, Art, Sports, and STEM Activities, Fieldtrips,
Kona Ice, Shug's Ice Cream Truck, Foam Fever, Third Coast Clay,
and many more guests and fun!**



Theme Weeks

May 30th- June 2nd- Dragons Love Tacos

June 5th-9th- Alice in Wonderland

June 12th- 16th- Where the Wild Things Are

June 19th-23rd- Kindness is My Superpower

June 26th-30th- The World of Dr. Seuss

July 3rd-July 7th- CLOSED

July 10th-July 14th- Color Me Powerful

July 17th-21st- Moonshot Space Exploration

July 24th-28th- Christmas in July

July 31st and August 1st- Cool Down Fun

Fees

\$35.00 Material Fee due upon registration- includes a t-shirt

\$37.00 a day per child only pay for the days your child attends

Fieldtrips and other special events will be an additional cost. These will be posted and available when summer begins.



Example of a Daily Schedule- (will vary by grade level)

7:25-8:15 Story Time- Teacher Read Aloud & Student Reading Time

8:15-8:30 Restroom-Wash hands & get ready for snack

8:30-9:00 Snack in Multi Purpose Room

9:00-9:45 STEM Activity (M & W) ; Tub Toys/Games (T,TH,Fri.)

9:45-10:30 Gym

10:30-11:15 Art in Classroom (T,TH,Fri.); Tub Toys/Games (M W)

11:15-11:30 Restroom/Get Ready for Lunch

11:30-12:00 Lunch

12:00-12:50 Outside

12:50-1:00 Restroom Break

1:00-1:45 Computer Lab

1:45-2:30 Art in Classroom (M,W); Outside- T, TH,Fri.

2:30-3:15 Games, planned activity

3:15-3:30 Wash hands and get ready for snack

3:30-4:00 Snack

4:00-4:45 Reading, Journaling, Drawing Time

4:45-5:00 Restroom/Cleanup



SUMMER 2023

MAC SUMMER CAMP

	FES					JES					LES					MES					PGES			
	Female	Male	Teachers	Avg		Female	Male	Teachers	Avg		Female	Male	Teachers	Avg		Female	Male	Teachers	Avg		Female	Male	Teachers	Avg
Pre-Kindergarten (P3)	2	7	2	4.5		5	5	1	10.0		0	2	1	2.0		1	1	1	2.0		3	5	1	0
Pre-Kindergarten (P4)	13	12	1	25.0		11	3	1	14.0		8	11	1	19.0		10	10	1	20.0		6	12	1	18
Kindergarten	39	33	4	18.0		24	22	3	15.3		49	38	4	21.8		51	48	5	19.8		23	31	3	18
Pre-First			0	0.0				0	0.0				0	0.0				0	0.0				0	0
Grade 1	24	39	3	21.0		23	25	3	16.0		44	45	5	17.8		39	46	5	17.0		27	27	4	13.5
Grade 2	30	27	4	14.3		22	31	3	17.7		56	43	5	19.8		45	47	5	18.4		31	29	5	12
Grade 3	40	30	4	17.5		16	20	3	12.0		36	43	4	19.8		37	50	5	17.4		23	33	3	18.6666
Grade 4	23	21	3	14.7		24	20	3	14.7		25	47	4	18.0		44	43	5	17.4		31	46	4	19.25
Total Students	171	169		340		125	126		251		218	229		447		227	245		472		144	183		327
American Indian	1		0%			0		0%			2		0%			1		0%			1		0%	
Asian	7		2%			27		12%			25		6%			39		9%			9		3%	
Black or African American	33		11%			66		29%			29		7%			46		10%			26		9%	
Hispanic or Latino	41		13%			61		27%			117		27%			77		17%			123		41%	
Native Hawaiian-Pacific Islander	1		0%			0		0%			3		1%			2		0%			0		0%	
White	223		73%			73		32%			250		59%			285		63%			142		47%	
TOTAL WITHOUT PRE-K	306					227					426					450					301			
	FIS					FMS										PGMS								
	Female	Male	Teachers	Avg		Female	Male	Teachers	Avg							Female	Male	Teachers	Avg					
Grade 5	135	126	12	21.8												40	35	4	18.75					
Grade 6	117	134	12	20.9												34	41	4	18.75					
Grade 7						117	140	12	21.4							37	39	4	19					
Grade 8						127	140	12	22.3							33	53	4	21.5					
Total Students	252	260		512		244	280		524							144	168		312					
American Indian	5		1%			3		1%			FSSD Demographics - 05/01/2023					3		1%						
Asian	25		5%			29		6%										10		3%				
Black or African American	80		16%			87		17%										16		5%				
Hispanic or Latino	127		25%			129		25%										127		41%				
Native Hawaiian-Pacific Islander	2		0%			1		0%										1		0%				
White	273		53%			275		52%										155		50%				
TOTAL WITHOUT PRE-K	512					524										312								
TOTAL WITHOUT PRE-K	3058				TOTAL WITH PRE-K	3185				TOTAL PRE-K	127													

FRANKLIN SPECIAL SCHOOL DISTRICT
Investment Report
March 31, 2023

Local Government Investment Pool

Interest Rate for March 4.64%

General Investment Account	
Beginning Balance	\$ 7,098,636.45
Interest	27,885.45
Withdrawals	(1,300,000.00)
Deposits	800,000.00
Total Invested	\$ 6,626,521.90
Debt Service Investment Account	
Beginning Balance	\$ 2,376,292.47
Interest	11,652.76
Withdrawals	
Deposits	600,000.00
Total Invested	\$ 2,987,945.23
Capital Projects Investment Account	
Beginning Balance	\$ 2.75
Interest	0.01
Withdrawals	-
Deposits	-
Total Invested	\$ 2.76
Construction Investment Account	
Beginning Balance	\$ 25,446,232.95
Interest	98,738.21
Withdrawals	(1,262,700.00)
Deposits	
Total Invested	\$ 24,282,271.16

FRANKLIN SPECIAL SCHOOL DISTRICT
Investment Report
March 31, 2023

First Tennessee Bank

General Purpose Checking	
Beginning Balance	\$ 4,179,516.27
Receipts	16,985,261.71
Receipts - Loan from First Horizon (Tax Anticipation)	
Payment of Loan fr Debt Svc.	
Loan fr Capital	
Interest	16,859.49
Transfer from Investments	1,300,000.00
Transfer to Investments	(800,000.00)
Pmt of Tax Anticipation Loan to First Horizon	
RePmt Loan to Debt Svc.	
RePmt of Loan to Capt Svc.	
Disbursements	(4,779,719.72)
Ending Balance	\$ 16,901,917.75
Debt Service Checking	
Beginning Balance	\$ 651,569.54
Receipts	3,162,320.11
Receipts - Loan Payment fr GP	
Loan fr GP	
Interest	2,324.40
Transfer from Investments	(600,000.00)
Transfer to Investments	
Loan to GP	
Disbursements	
Ending Balance	\$ 3,216,214.05
Capital Projects Checking	
Beginning Balance	\$ 271,386.05
Receipts	41,962.03
Interest	697.47
Payment fr GP of Loan	
Transfer to GP Loan	
Reimb fr GP-Exp	
Disbursements	(255,054.88)
Ending Balance	\$ 58,990.67
Construction Checking	
Beginning Balance	\$ 65,555.90
Receipts (Bond Issuance)	
Interest	137.46
Transfer fr LGIP	1,262,700.60
Transfer to LGIP	
Transf fr GP Reimb Exp	
Disbursements	(1,267,096.58)
Ending Balance	\$ 61,297.38

Fnd T	Acct	Obj	Pri	Loc	Prq	Acct	2022-23		2022-23		2022-23		Uncollected
							Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance	
General Purpose													
141	R	40110	---	---	---	Current Year Property Tax	12,146,151.00	0.00	12,146,151.00	622,355.51	12,130,595.59	15,555.41	
141	R	40115	---	---	---	Discount on Property Taxes	0.00	0.00	0.00	0.00	16,192.96	-16,192.96	
141	R	40120	---	---	---	Trustee's Collections Prior Ye	70,000.00	0.00	70,000.00	14,755.53	64,736.08	5,263.92	
141	R	40130	---	---	---	Circuit Clerk/C&m-Prior Year	32,000.00	0.00	32,000.00	643.33	18,431.65	13,568.35	
141	R	40140	---	---	---	Interest & Penalty	20,000.00	0.00	20,000.00	5,845.28	20,799.70	-799.70	
141	R	40151	---	---	---	Payments In Lieu Of Taxes-Tva	0.00	0.00	0.00	0.00	0.00	0.00	
141	R	40153	---	---	---	Payments In Lieu Of Taxes-Othe	70,000.00	0.00	70,000.00	56,968.88	57,276.89	12,723.11	
141	R	40210	---	---	---	Local Option Sales Tax	7,100,000.00	0.00	7,100,000.00	583,357.00	5,578,828.71	1,521,171.29	
141	R	40275	---	---	---	Mixed Drink Tax (SR)	130,000.00	0.00	130,000.00	13,392.35	106,096.96	23,903.04	
141	R	40350	---	---	---	Interstate Telecomm Tax	0.00	0.00	0.00	0.00	0.00	0.00	
141	R	40610	---	---	---	Current Year Property Tax	20,364,475.00	0.00	20,364,475.00	857,857.03	20,288,595.48	75,879.52	
141	R	40620	---	---	---	Prior Year Property Tax	110,000.00	0.00	110,000.00	13,781.32	102,017.18	7,982.82	
141	R	40630	---	---	---	Interest & Penalty	25,000.00	0.00	25,000.00	9,825.84	25,763.42	-763.42	
141	R	40640	---	---	---	Pick-Up Taxes	50,000.00	0.00	50,000.00	372.67	72,495.63	-22,495.63	
141	R	41110	---	---	---	Licenses & Permits	500.00	0.00	500.00	32.54	428.31	71.69	
141	R	43511	---	---	---	Tuition-Regular Day Students	30,000.00	0.00	30,000.00	0.00	62,123.80	-32,123.80	
141	R	43512	---	---	---	Tuition-YSI	200,000.00	0.00	200,000.00	-30.00	56,040.00	143,960.00	
141	R	43517	---	---	---	Tuition-Other	50,000.00	0.00	50,000.00	0.00	39,070.00	10,930.00	
141	R	43570	---	---	---	Receipts From Individual Schoo	30,000.00	0.00	30,000.00	2,569.60	16,101.13	13,898.87	
141	R	43990	---	---	---	Other Charges For Services	0.00	0.00	0.00	0.00	0.00	0.00	
141	R	44110	---	---	---	Interest Earned	40,000.00	0.00	40,000.00	9,702.32	175,365.02	-135,365.02	
141	R	44120	---	---	---	Lease/Rentals	20,000.00	0.00	20,000.00	4,883.00	17,514.50	2,485.50	
141	R	44121	---	---	---	Event Sales Revenue	0.00	0.00	0.00	0.00	4,813.00	-4,813.00	
141	R	44122	---	---	---	Membership Sales Revenue	0.00	0.00	0.00	0.00	0.00	0.00	
141	R	44123	---	---	---	Facilities Fee Revenue	0.00	0.00	0.00	6,500.00	6,532.36	-6,532.36	
141	R	44124	---	---	---	Equipment Rental	0.00	0.00	0.00	0.00	0.00	0.00	
141	R	44125	---	---	---	Fee Revenue(Other)	0.00	0.00	0.00	0.00	1,888.50	-1,888.50	
141	R	44131	---	---	---	Concessions Food	0.00	0.00	0.00	0.00	398.44	-398.44	
141	R	44132	---	---	---	Concessions T-Shirts	0.00	0.00	0.00	0.00	0.00	0.00	
141	R	44133	---	---	---	Concessions-School Merchandise	0.00	0.00	0.00	0.00	96.00	-96.00	
141	R	44136	---	---	---	E-Rate Funding	25,000.00	0.00	25,000.00	0.00	0.00	25,000.00	
141	R	44170	---	---	---	Miscellaneous Refunds	10,000.00	0.00	10,000.00	29.55	8,359.04	1,640.96	
141	R	44520	---	---	---	Insurance Recovery	0.00	0.00	0.00	0.00	0.00	0.00	
141	R	44530	---	---	---	Sale of Equipment	10,000.00	0.00	10,000.00	0.00	6,457.00	3,543.00	
141	R	44540	---	---	---	Sale of Property	0.00	0.00	0.00	0.00	0.00	0.00	
141	R	44560	---	---	---	Damage Recovered from Individu	0.00	0.00	0.00	612.00	1,984.00	-1,984.00	
141	R	44570	---	---	---	Contributions & Gifts	0.00	0.00	0.00	0.00	14,663.14	-14,663.14	
141	R	44990	---	---	---	Other Local Revenue	500.00	0.00	500.00	21.91	650.50	-150.50	

Fnd T Acct	Obj	Fri	Loc	Prq	Acct	2022-23 Original Budget	2022-23 Revised Budget	April 2022-23 Monthly Activity	FYTD Activity	2023-23 Encumbered Amount	Unencumbered Balance
141					General Purpose						
141 E 11130					Cash	0.00	0.00	0.00	0.00	0.00	0.00
141 E 71100					Regular Education Program	27,574,075.00	27,555,800.00	2,160,757.43	18,997,099.78	77,096.53	8,481,603.69
141 E 71150					Alternative Schools	89,000.00	89,000.00	0.00	89,276.90	0.00	-276.90
141 E 71200					Special Education Program	6,099,860.00	6,146,460.86	500,388.27	4,095,939.97	98,093.31	1,952,427.58
141 E 72110					Attendance	0.00	0.00	0.00	0.00	0.00	0.00
141 E 72120					Health Services	813,647.00	805,646.00	70,875.64	589,799.69	2,489.77	213,356.54
141 E 72130					Other Student Support	1,076,750.00	1,077,580.00	92,217.39	780,671.04	3,695.92	293,213.04
141 E 72210					Regular Instruction Program	3,002,681.00	3,062,405.33	238,427.13	2,247,649.93	14,897.89	799,857.51
141 E 72220					Special Education Instruction	1,490,733.00	1,530,733.00	131,193.56	1,129,880.42	28,557.54	372,295.04
141 E 72250					TECHNOLOGY	1,344,683.00	1,324,683.00	108,751.00	1,130,367.29	36,417.00	157,898.71
141 E 72310					Board Of Education Services	1,528,522.00	1,528,522.00	103,025.26	1,344,928.14	79,518.83	104,075.03
141 E 72320					Director of Schools	514,230.00	514,480.00	40,759.76	378,755.77	5,855.89	129,868.34
141 E 72410					Office Of The Principal	3,796,801.00	3,806,801.00	310,631.26	2,913,556.66	17,846.04	875,398.30
141 E 72510					Fiscal Services	770,909.00	770,909.00	64,250.24	611,467.26	1,992.79	157,448.95
141 E 72520					Human Resources	409,181.00	409,181.00	30,196.14	273,689.91	9,045.92	126,445.17
141 E 72610					Operation Of Plant	3,693,431.00	3,693,431.00	284,921.22	3,141,324.88	92,040.02	460,066.10
141 E 72620					Maintenance Of Plant	856,944.00	796,944.00	66,048.27	588,402.53	71,327.65	137,213.82
141 E 72710					Transportation	2,294,126.00	2,294,126.00	158,321.61	1,552,185.62	87,296.10	654,644.28
141 E 72810					Central And Other	264,847.00	293,847.00	20,523.61	224,852.27	18,659.75	50,334.98
141 E 73100					Food Supplies	0.00	0.00	0.00	0.00	0.00	0.00
141 E 73300					Community Service	358,335.00	358,335.00	63.67	4,823.10	15,134.33	338,377.57
141 E 73400					Early Childhood Education	576,185.00	578,559.79	47,779.48	398,893.69	1,078.57	178,587.53
141 E 81300					Education Debt Service	0.00	0.00	0.00	0.00	0.00	0.00
141 E 82130					Principal	221,105.00	221,105.00	18,410.00	184,100.00	37,005.00	0.00
141 E 82230					Interest	31,619.00	31,619.00	317.00	15,192.60	449.00	15,977.40
141 E 82330					Other Debt Service	0.00	0.00	0.00	0.00	0.00	0.00
141 -					General Purpose	56,807,664.00	56,890,167.98	4,447,857.94	40,692,857.45	698,497.85	15,498,812.68

Fnd T Acct Obj Pri Loc Proj Acct
 143 Food Service
 2022-23 Original Budget Revised Budget April 2022-23 Monthly Activity FYTD Activity Encumbered Amount Unencumbered Balance

2022-23	Original Budget	Revised Budget	April 2022-23 Monthly Activity	FYTD Activity	Encumbered Amount	Unencumbered Balance
143 E 73100	2,539,784.00	2,539,784.00	236,066.50	2,140,312.58	286,316.26	113,155.16
143 E 73300	0.00	0.00	0.00	0.00	0.00	0.00
143	2,539,784.00	2,539,784.00	236,066.50	2,140,312.58	286,316.26	113,155.16

Food Supplies
 Community Service
 Food Service

Fnd T Acct	Obj	Pri	Loc	Prg	Acct	2022-23		2022-23		2022-23		2022-23		Uncollected Balance
						Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance			
146					Community Service (MAC)									
146 R	43581				Community Services Fees	1,497,358.00	0.00	1,497,358.00	75,618.66	927,872.55	569,485.45			
146 R	43584				Registration Fees-School Year	25,550.00	0.00	25,550.00	970.00	20,330.00	5,220.00			
146 R	43585				Registration Fees-Summer	7,500.00	0.00	7,500.00	1,015.00	1,050.00	6,450.00			
146 R	43990				Other Charges For Services	0.00	0.00	0.00	0.00	658.00	-658.00			
146 R	44120				Lease/Rentals	0.00	0.00	0.00	0.00	0.00	0.00			
146 R	44170				Miscellaneous Refunds	36,000.00	0.00	36,000.00	0.00	79.57	35,920.43			
146 R	44530				Sale of Equipment	0.00	0.00	0.00	0.00	250.00	-250.00			
146 R	44570				Contributions & Gifts	4,500.00	0.00	4,500.00	0.00	1,025.00	3,475.00			
146 R	44990				Other Local Revenue	0.00	0.00	0.00	0.00	0.00	0.00			
146 R	46590				Other State Education Funds	80,231.00	0.00	80,231.00	0.00	31,231.73	48,999.27			
146 R	47590				Other Federal Through State	0.00	404,936.99	404,936.99	0.00	814,873.98	-409,936.99			
146 -					Community Service (MAC)	1,651,139.00	404,936.99	2,056,075.99	77,603.65	1,797,370.83	258,705.16			

Fnd T Acct	Obj Prj Loc	Prj Acct	2022-23		April 2022-23		2022-23	Encumbered	Unencumbered
			Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance	
146		Community Service (MAC)							
146 E 73300		Community Service	1,647,595.00	2,052,531.99	167,323.66	1,369,810.05	14,175.49	668,546.45	
146 E 99100		Operating Transfer	0.00	0.00	0.00	0.00	0.00	0.00	
146		Community Service (MAC)	1,647,595.00	2,052,531.99	167,323.66	1,369,810.05	14,175.49	668,546.45	

Fnd F Acct	Obj	Pri	Loc	Pqg	Acct	2022-23		April 2023-23		2022-23		Encumbered		Unencumbered	
						Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance				
156	E	72310	---	---	Debt Service	128,701.00	128,701.00	0.00	122,619.77	0.00	6,081.23				
					Board Of Education Services										
					Principal	3,140,000.00	3,140,000.00	0.00	0.00	0.00	3,140,000.00				
					Interest	3,141,567.00	3,141,567.00	0.00	1,330,832.75	0.00	1,810,734.25				
					Other Debt Service	1,500.00	1,500.00	450.00	1,350.00	0.00	150.00				
					Debt Service	6,411,768.00	6,411,768.00	450.00	1,454,802.52	0.00	4,956,965.48				

End T Acct	Obj Prj Loc	Prg	Acct	2022-23 Original Budget	2022-23 Revised Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	Encumbered Amount	Unencumbered Balance
				89,834,435.00	92,457,423.02	5,753,736.43	88,543,176.11	8,855,168.65	25,059,078.26
Grand Expense Totals									

Number of Accounts: 4744

***** End of report *****

FRANKLIN SPECIAL SCHOOL DISTRICT
Comparison of Sales Tax Revenue
FY 2021-2022 to FY 2022-2023

Received During	For the Month of	Actual Sales Tax Revenue				Increase (Decrease) FY22-23 from FY21-22		% Chg FY20-21 compared to FY19-20	% Chg FY21-22 compared to FY20-21	% Chg FY22-23 compared to FY21-22	% Chg FY22-23 compared to FY21-22
		FY19-20	FY20-21	FY21-22	FY22-23	Month-to-Month	Year-to-Date	Month-to-Month	Month-to-Month	Month-to-Month	Year-to-Date
Aug	May	\$ 493,498	\$ 486,669	\$ 596,966	\$ 630,152	\$ 33,186	\$ 33,186	-1.4%	22.7%	5.6%	5.6%
Sep	June	507,478	533,432	620,365	620,525	\$ 160	\$ 33,346	5.1%	16.3%	0.0%	2.7%
Oct	July	493,500	523,021	619,147	605,780	\$ (13,367)	\$ 19,979	6.0%	18.4%	-2.2%	1.1%
Nov	Aug	505,911	532,701	606,729	586,419	\$ (20,310)	\$ (331)	5.3%	13.9%	-3.3%	0.0%
Dec	Sept	492,597	544,613	637,185	597,545	\$ (39,640)	\$ (39,971)	10.6%	17.0%	-6.2%	-1.3%
Jan	Oct	514,543	555,813	634,248	584,861	\$ (49,387)	\$ (89,358)	8.0%	14.1%	-7.8%	-2.4%
Feb	Nov	542,968	562,186	674,124	616,549	\$ (57,575)	\$ (146,933)	3.5%	19.9%	-8.5%	-3.3%
Mar	Dec	744,403	816,850	829,679	753,642	\$ (76,037)	\$ (222,970)	9.7%	1.6%	-9.2%	-4.3%
Apr	Jan	479,353	555,149	581,999	583,357	\$ 1,358	\$ (221,612)	15.8%	4.8%	0.2%	-3.8%
ADA Adjustment		(67,495)	(306,074)	(763,167)	287,134	\$ 1,050,301	\$ 828,689	353.5%	149.3%	-137.6%	16.5%
May	Feb	439,802	462,905	580,125	536,943	\$ (43,182)	\$ 785,507	5.3%	25.3%	-7.4%	14.0%
June	March	479,700	561,919	598,238							
July	April	426,422	593,537	603,419							
Total YTD		\$ 6,052,681	\$ 6,422,720	\$ 6,819,057	\$ 6,402,907	\$ 785,507					
FY 2022-2023 Budgeted Total					\$ 7,100,000						
Actual Over (Under) Budget					\$ (697,093)						
% of Budget Received YTD					90.2%						
ADA Adjustment (Sales Tax)											
19-20	-67,495										
20-21	-306,074										
21-22	-763,167										
22-23	287,134										