

Board of Education Regular Meeting

February 13, 2023 6:30 PM

Moore Elementary School, 1061 Lewisburg Pike, Franklin, Tennessee 37064

- I. **MEETING CALLED TO ORDER**
- II. **PLEDGE OF ALLEGIANCE**
- III. **RECOGNITIONS/GOOD NEWS AWARDS**
 - III.1. **Proclamations and Pinning National Board Certified Teachers**
 - III.2. **Proclamation in Honor of Pupil Transportation Appreciation Day**
 - III.3. **Good News Awards**
- IV. **PUBLIC INPUT**
- V. **REPORTS/PRESENTATIONS/DISCUSSIONS**
 - V.1. **Teaching & Learning Spotlight**
 - V.2. **Construction Report**
 - V.3. **Williamson Forward visit to Scottsdale, AZ**
- VI. **APPROVAL OF BOARD AGENDA**
- VII. **APPROVAL OF CONSENT AGENDA**
 - VII.1. **Minutes of Board Retreat dated January 7, 2023**
 - VII.2. **Minutes of FSSD Board Meeting dated January 9, 2023**
 - VII.3. **Textbook Committee Members ED-2150**
- VIII. **BUSINESS BEFORE THE BOARD**
 - VIII.1. **Teachers Recommended for Tenure**
 - VIII.2. **Director of Schools - Total Composite Score**
 - VIII.3. **Substitute Pay Increase Proposal**
 - VIII.4. **Policy Revision: Community Use of School Facilities (3.206) – 1st Reading**
- IX. **DIRECTOR OF SCHOOLS REPORT**
- X. **UPDATES**
 - X.1. **Teaching and Learning**

X.2. Finance and Administration

XI. **ANNOUNCEMENTS**

XII. **ADJOURNMENT**

Franklin Special School District Board of Education

Proclamation



Lindsee Bernet, National Board Certified Teacher

WHEREAS, education is the process by which one generation passes on to the next generation knowledge and passion for learning, and

WHEREAS, the success of this process is our insurance that future generations will achieve lofty goals and fulfill dreams, and

WHEREAS, teachers open children's minds to the magic of knowledge and dreams, and

WHEREAS, the National Board for Professional Teaching Standards has helped to reshape the public's perception of teaching, leading to a better appreciation of the demands on, requirements for accomplished teachers, and

WHEREAS, National Board Certified Teachers are creating more professional and educationally rewarding relationships among their colleagues, students, parents, administrators, and community, and

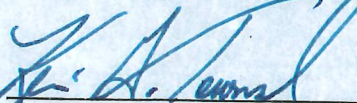
WHEREAS, National Board Certified Teachers have a mission to maintain high and rigorous standards for their profession and for their students, and


WHEREAS, Franklin Special School District recognizes that the addition of National Board Certified teachers to its classrooms enhances its mission to provide world-class educational experiences for all children.

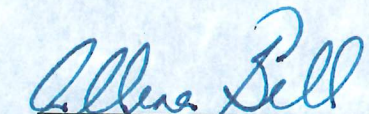
THEREFORE WE, serving as members of the Franklin Special School District Board of Education, **DO HEREBY PROCLAIM** that **LINDSEE BERNET**, be commended for her contributions to the field of education and the lives of her students, for obtaining the elite title of National Board Certified Teacher, and for continuing to exhibit the very best in teaching and learning.

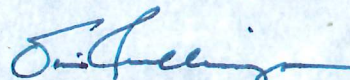
Presented the 13th of February 2023


Robert Blair, Board Chair


Kevin Townsel, Secretary


Robin Newman, Treasurer


Allena Bell, Vice Chair


Tim Stillings, Member


Alicia Barker, Member

Franklin Special School District Board of Education
Proclamation



Kaylon Gilley, National Board Certified Teacher

WHEREAS, education is the process by which one generation passes on to the next generation knowledge and passion for learning, and

WHEREAS, the success of this process is our insurance that future generations will achieve lofty goals and fulfill dreams, and

WHEREAS, teachers open children's minds to the magic of knowledge and dreams, and

WHEREAS, the National Board for Professional Teaching Standards has helped to reshape the public's perception of teaching, leading to a better appreciation of the demands on, requirements for accomplished teachers, and


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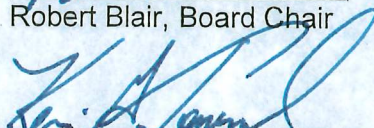
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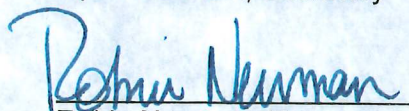
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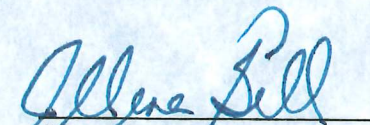
THEREFORE WE, serving as members of the Franklin Special School District Board of Education, **DO HEREBY PROCLAIM** that **KAYLON GILLEY**, be commended for his contributions to the field of education and the lives of his students, for obtaining the elite title of National Board Certified Teacher, and for continuing to exhibit the very best in teaching and learning.

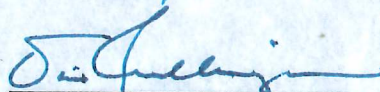
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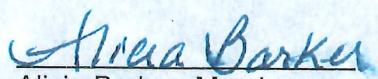

Robert Blair, Board Chair


Kevin Townsel, Secretary


Robin Newman, Treasurer


Allena Bell, Vice Chair


Tim Stillings, Member


Alicia Barker, Member

Franklin Special School District Board of Education

Proclamation



Kim Daugherty, National Board Certified Teacher

WHEREAS, education is the process by which one generation passes on to the next generation knowledge and passion for learning, and

WHEREAS, the success of this process is our insurance that future generations will achieve lofty goals and fulfill dreams, and

WHEREAS, teachers open children's minds to the magic of knowledge and dreams, and

WHEREAS, the National Board for Professional Teaching Standards has helped to reshape the public's perception of teaching, leading to a better appreciation of the demands on, requirements for accomplished teachers, and

WHEREAS, National Board Certified Teachers are creating more professional and educationally rewarding relationships among their colleagues, students, parents, administrators, and community, and

WHEREAS, National Board Certified Teachers have a mission to maintain high and rigorous standards for their profession and for their students, and

WHEREAS, Franklin Special School District recognizes that the addition of National Board Certified teachers to its classrooms enhances its mission to provide world-class educational experiences for all children.

THEREFORE WE, serving as members of the Franklin Special School District Board of Education, **DO HEREBY PROCLAIM** that **KIM DAUGHERTY**, be commended for her contributions to the field of education and the lives of her students, for obtaining the elite title of National Board Certified Teacher, and for continuing to exhibit the very best in teaching and learning.

Presented the 13th of February 2023

Robert Blair, Board Chair

Kevin Townsel, Secretary

Robin Newman, Treasurer

Allena Bell, Vice Chair

Tim Stillings, Member

Alicia Barker, Member



WHEREAS, safe, reliable, comfortable, and efficient pupil transportation and school bus service is an essential component of the Franklin Special School District’s vision of “Excellence in Teaching and Learning For All”, and;

WHEREAS, the dedicated members of the FSSD Transportation Team provide daily service to approximately 2,000 students, as well as service to hundreds more through field trips, special events, after school programs, and athletics, and;

WHEREAS, data show that public schools pupil transportation service is, by far, the safest means for children to get to school and home again, and that each school bus can relieve the traffic burden of the equivalent of 40 passenger cars, and;

WHEREAS, without public school buses, many Franklin children would not have access to safe and reliable transportation to school, and;

WHEREAS, the school bus drivers, bus aides, and support staff of the FSSD Transportation Department display a consistent commitment to safety, efficiency, professionalism, and the health and wellbeing of our students, therefore;

It is resolved by the Franklin Special Board of Education that Monday, February 27th, 2023, will be recognized as

“Pupil Transportation Appreciation Day”

in the Franklin Special School District, and we encourage everyone to join in acknowledging the contributions and services of our school bus drivers, aides, and staff.

Robert Blair, Chairman



Dr. David Snowden, Director

FSSD Student Artist of the Month

Vivian Harrison, age 13
Freedom Middle School



Freedom Middle School seventh grader **Vivian Harrison** is the FSSD Student Artist of the Month for February. Vivian created this beautiful mixed media crescent moon during a studio freestyle project offered by art teacher Nicole Goode. This piece, title “Beauty of the Night Sky,” was selected by Artsonia, a worldwide online art gallery, as a finalist in its Artist of the Week contest, in which she finished in second place in the 7-9 grade category! Vivian’s artist statement is as follows: *“I have always been a fan of the moon, its beauty shining through the night. I love how it symbolizes nature and change, so I decided to draw it for this project.”*

Vivian’s artwork is featured on our employee birthdays for the month of February. A special thank you to Chuck Sugg and **Sonic Drive-In** for sponsoring the student artist of the month program with a generous \$15 gift card.

Recognitions

Elijah Lamer, Anthony Urbanek, Harrison Jones, and Asher Furmanek: Moore

Elementary has FOUR winners in the second annual State of Tennessee Art Review and Showcase (STARS) - Elementary Art Exhibition. These students' artwork was selected to be among the top three from all submissions across the state in their grade level category. Congratulations to:

- **Elijah Lamer – 2nd Place for Kindergarten**
- **Anthony Urbanek – 1st Place in First Grade.**
- **Harrison Jones - 2nd Place in Second Grade.**
- **Asher Furmanek – BEST IN SHOW, for the entire state of Tennessee!!!**

These student artists were recognized at an official reception, along with Moore art teacher David Reynolds, at the State Museum on January 21st. Their works will be featured in the exhibition at the Tennessee State Museum and on the museum's website through May 22. We are very proud to have them represent their school and our district so well in the State Museum!

Freedom Middle School Mixed Chorus: These Freedom Middle seventh and eighth grade students practiced for months to perform in December at the national Learning Forward Conference, an education conference dedicated to the planning, implementation, and measurement of high-quality professional learning. The conference was held in Nashville at the Opryland Hotel and the students displayed impeccable behavior and professionalism as they performed a medley of holiday favorites for the conference participants under the expert direction of choral director Mrs. Erica Darr. A special thanks goes to the following students:

<u>7th Grade Chorus</u>	<u>8th Grade Chorus</u>
Anoushka Behera	Kate Ayers
Faith Benedict	Moriah Boliek
Trenity Buchanan	Aiden Carter
Harshitha Chundu	Shamarion Cooksey
Caylyn Cutsinger	Noelia Gonzalez
Ava Elder	Jack Ives
Olivia Gabbard	Juliana James
Liza Gallegos Calderon	Violet Lenda
Addison Harris	Darcy Meadows
Hadley Hatcher	Katie Ross
Samantha Hitchman	Lilliana Sawyer
Linda Kim	Kat Stokes
Evelyn Meinzer-Leader	Anna Kate Williams
Emma Mitchell	McKenzie Williams
Kaylee Morgan	
Akshaya Palli	
Jacob Polanco	
Kinsley Rendleman	
Josh Russell	
Valeria Santacruz	
Madison Scales	
Conrad Wright	

Franklin Special Board of Education

Monitoring: Review: Annually, in July	Descriptor Term: Appeals to and Appearances Before the Board	Descriptor Code: 1.404	Issued Date: 08/08/16
		Rescinds: 1.404	Issued: 09/14/98

1 APPEALS TO THE BOARD

2 Any matter relating to the operation of the school system may be appealed to the Board. However, the Board
3 desires that all matters be settled at the lowest level of responsibility and will not hear complaints or concerns
4 which have not advanced through the proper administrative procedure from the point of origin. If all steps of the
5 administrative procedure have been pursued and there is still a desire to appeal to the Board, the matter shall be
6 referred in writing to the office of the director of schools and the Board shall determine whether to hear the appeal.

7 APPEARING BEFORE THE BOARD

8 Individuals desiring to appear before the Board must submit a written request with descriptive materials to the
9 office of the director of schools six (6) days before the meeting. If the request is approved by the Executive
10 Committee, the item will be placed on the agenda. Individuals placed on the agenda will be recognized at the
11 beginning of the meeting and given time to speak when their topic of interest is addressed on the agenda. All
12 requests submitted will be included in the board packet.

13 If an individual wishes to address the Board on an item on the agenda, he/she may sign up on the form provided
14 before the beginning of the board meeting to request time to speak. Delegations must select only one individual
15 to speak on their behalf unless otherwise determined by the Board.

16 The chair may recognize individuals not on the agenda for remarks to the Board if it is determined that such is in
17 the public interest. A majority vote of members present can overrule the decision of the chair. Recognition of
18 individuals who are not citizens of the school system is to be determined by a majority vote of the Board.

19 Individuals speaking to the Board shall address remarks to the chair and may direct questions to individual board
20 members or staff members only upon approval of the chair. Each person speaking shall state his name, address,
21 and subject of presentation. Remarks will be limited to three (3) minutes unless time is extended by the Board.
22 The chair shall have the authority to terminate the remarks of any individual who is disruptive or does not adhere
23 to Board rules.¹ Members of the Board and the director may have the privilege of asking questions of any person
24 who addresses the Board.

25 Individuals desiring additional information about any item on the agenda shall direct such inquiries to the office
26 of the director of schools.

Legal References

1. TCA 39-17-306

Cross References

- School Board Meetings 1.400
- Agendas 1.403
- Complaints About School Personnel 5.502

FSSD Teaching and Learning

Excellence in Teaching and Learning for All



Date: February 1, 2023
To: David Snowden, Director of Schools
From: Mary Decker, Associate Director of Schools for Teaching and Learning
Subject: Summary of Teaching and Learning Activity for the February Board Meeting



Spotlight:

After-School Professional Learning Series on Equity

As part of ongoing efforts to maximize the crucial and compelling message brought by our 2022 opening day keynote speaker, Ken Williams, several members of the Teaching and Learning (T&L) team developed and co-facilitate an after-school professional learning series consisting of three one-hour sessions open to teachers and administrators. Inspired in part by the content in Williams' recently-published book, as well as his presentation and collectively titled "Ruthless Equity: A District's Pursuit," these opportunities offer the chance to delve more deeply into the discussion around, and continue to make progress in, ensuring that all students and employees in the FSSD feel a sense of belonging and have become a key piece of our dedicated work around diversity, equity, and inclusion.

For the first conversation that took place in late October, Mr. Williams joined the group via Zoom and emphasized as well as answered questions about the imperative for *all* students to receive high-quality, on-grade-level instruction. When it comes to ensuring equity, it would be difficult to find a more effective strategy. "Life does not level down." This quote from Williams illustrates the rationale at the heart of providing instruction at grade level or better for every pupil in the district.

The ultimate goal for our students is that they leave the FSSD ready and able to take on the challenges of high school and then whichever path they choose, be it the workforce, postsecondary education, technical certification, military service, etc. As educators and supporters, we want them to be productive and contributory citizens who are adaptable, collaborative, and self-sufficient; the world will demand nothing less. If we adjust our instruction to a lower level out of concern, compassion, worry, or doubt (with caring and the best of intentions), their preparedness for a competitive and ever-changing local/global landscape will be less than they need – and deserve. After this autumn session, several attendees took what they gleaned back to their schools, and the hope is that this will happen continuously.

In the second meeting of the series at the end of January, five T&L members presented a closer look at an excerpt from Williams' book; it focused on the importance of overcoming roadblock,

to include complacency, in the ruthless pursuit of equity for every student. Educators are, of course, not immune to obstacles, concerns, and distractions, both professional and personal, as they strive for what is best for their pupils. Furthermore, even with excellent, research-based instructional strategies and materials in place, it can take time for measurable results to be evident. Stay the course, Williams suggests – it is worthwhile. He states, “You have to stay outcome-focused. While you cannot always control circumstances around you, ruthlessness is understanding that **you are always in control of your response, behavior, and choices**. When you’re ruthless about creating an environment that makes students feel welcomed, valued, and seen...you must ascend to a higher plateau, driven by purpose.” Through the reading of a portion of the text, the use of a protocol to structure meaningful discussion around it, and the viewing of a brief yet impactful video created by Williams, the group of educators in attendance had a very dynamic collaboration.

The final installment of “Ruthless Equity, A District’s Pursuit” for the 2022-23 school year is on the calendar for April 10. Planning is underway, and T&L has invited Ken Williams to join us virtually once again. Though the agenda is under development, one thing is certain: the dialogue will be targeted to applying knowledge and professional practice in the FSSD to optimal learning for every one of our students.



Instructional Technology – Josh Bracamontes **Faculty and Student Support**

- As new faculty began work in varying positions across the district’s elementary schools, initial support was provided to ensure each were properly onboarded regarding instructional technology resources and processes. Sustained support for the Promethean ActivPanels and Promethean Classflow has continued, as more teachers seek to integrate and master these resources in order to enhance the educational experience for their students. In addition to professional learning on usage and functionality of the resources, assistance with data interpretation and reporting were provided as the winter universal screening window came to a close.

Summer Learning Camp Planning

- Select members of the district’s Teaching and Learning team collaborated to determine logistics and programming set to take place during the 2023 Summer Learning Camp. Dr. Bracamontes has developed registration forms through which families will enroll their children

in the program. The enrollment forms were designed in a manner that will efficiently organize student information to assist with various school- and district-level requirements.

CogAT

- As was stated in prior board reports, the Cognitive Abilities Test, or CogAT, is used in the FSSD as one of the data points which serves to identify students who would benefit from accelerated learning coursework. During the previous month, Dr. Bracamontes created the CogAT testing event for the current year, coordinated the successful rostering of students, and set up individual test sessions to streamline the process for test administrators and proctors. All communications were updated and shared with appropriate personnel.

Review of Resources

- As part of the continuous improvement efforts, the instructional technology team reviewed multiple resources to make recommendations ahead of the upcoming budgetary session. The review consisted of evaluation of resource usage data, observations, feedback, cost analyses, competitor features, and efficacy of the resources. This process serves to inform the finalization of proposed budgets.

Curriculum & Professional Learning – Summer Carlton

Math Adoption Textbook Caravan

- Mrs. Carlton coordinated a FSSD Math Adoption Textbook Caravan for January 31. Due to an inclement weather day, the in-person caravan, during which the FSSD Math Textbook Adoption Committee would have spent the day learning about five of the math textbooks that are on the state's approved math textbook adoption list, did not take place. Instead, each publisher will provide a recorded presentation for textbook committee members to view at their convenience. The FSSD Math Textbook Adoption Committee will then share what they learned with their math teams at each campus. The committee will vote to select the math textbook at the end of February, and following board approval, the selected math textbooks will be implemented in the fall of 2023.

Ruthless Equity: A District's Pursuit Session Part 2

- Mrs. Carlton, along with members of the Teaching and Learning team, co-planned and co-facilitated the second session of our equity series, Ruthless Equity: A District's Pursuit. The equity series is providing a time for educators in FSSD to collaborate around academic equity, holding up the crown, and other topics in FSSD 2022 keynote speaker Ken Williams' book *Ruthless Equity*.

District Improvement Plan

- Mrs. Carlton worked with a committee of district leaders to complete our District Improvement Plan for the 2023-24 school year. Mrs. Carlton focused on our goal regarding Educator Professional Development. Strategies and Action Steps for this goal were developed along with benchmark and performance measures.

Communications – Susannah Gentry

Open House Day

- Susannah spent time over the past month creating promotional materials for the January 27 open houses held at all FSSD schools. Efforts included extensive social media posts, 8-foot banners in all school yards, email outreach to area daycares and New Hope Academy, and

direct mail to families in private or home schools. Also, materials were created for prospective families to take home with them regarding middle school course offerings, the honor program and out-of-zone waiver procedures.

Summer Learning Camp Communications

- Work has been ongoing, along with other Teaching and Learning staff, to develop communications regarding awareness of Summer Learning Camp and the third-grade retention law. A Home Literacy Report was sent home (hard copy) and emailed to families with students at risk of performing below the state's proposed cutoff for the TCAP ELA test, alerting them to the opportunities for their child to be promoted to third grade even if their child scores "below expectations" or "approaching expectations" on the TCAP.

Communications Items

- Susannah is meeting with marketing and brand specialists to learn more about digital strategies to provide new and prospective families with access to information about the district.
- Voluntary pre-K enrollment information and website update.
- Special education preschool peer model program registration and website update.
- Development of awareness flyers for the March 6 and 7 eighth grade visits to Columbia State Community College.
- Additions to the website (three new videos, updating registration, out-of-zone waiver request and tuition information).
- Promotion of the Fourth Grade Choral Festival Day, hosted by Freedom Intermediate music and drama departments, and located in the Performing Arts Center. This day was designed to provide an introduction to the various music programs and teachers at the intermediate and middle school levels.
- Finalization of a student safety reporting tool for students to access from their Clever dashboard, in collaboration with the safety and instructional technology departments, for a spring rollout.
- Coordination with a reporter for a story that aired on WSMV about FSSD's use of alternative pathways to certification, in collaboration with human resources and Freedom Middle principal Dr. Charles Farmer.

Attendance – Celby Glass

Special Education Evaluation/Enrollment Procedures

- Celby and Robb Walters worked closely with Mrs. Crunk and Dr. Robey to create a way for students undergoing evaluation for possible qualification for special education preschool services to enroll online in the FSSD. The state now requires that these students are enrolled in Skyward while the determination process is underway, not after they have been deemed eligible for services. Training on this new enrollment process is taking place for all K-4 attendance secretaries.

Voluntary Pre-K Enrollment Process

- During a recent attendance secretaries meeting, Dr. Kirkpatrick and Mrs. Fuqua reviewed the enrollment requirements and process for the voluntary pre-K program. They sought the attendance secretaries' feedback and provided a productive collaboration.

Truancy

- Celby continues to monitor the progressive truancy plans at each school and has filed truancy petitions with the juvenile court when the unexcused absences continue to accrue. Celby spends a significant time at juvenile court as the petitioner of these cases. There exists a strong working relationship and collaboration between the FSSD and the Williamson County Juvenile Court (judge, magistrate, youth services officers, and DCS workers).

School Administrator Support

- Celby recently met with two school administrators to review attendance guidelines, truancy court processes, and school safety (including WCSready, school drills, Department of Children's Services [DCS] referrals, security laminate, and the threat assessment process).

TDOE Collaboration

- John Wickham, new Director of School Safety and Transportation for the TDOE, and Celby met recently. Celby requested the meeting to discuss a multitude of school safety topics, as well as upcoming school safety plans from the state's perspective.

Student Support Services – Lee Kirkpatrick

Early Childhood Education

- The voluntary pre-K (VPK) application process for the 2023-2024 school year kicked off on February 1. Links to the English and Spanish VPK Application may be accessed on the FSSD web site under Parent Information- Early Learning www.fssd.org/departments/teaching-learning/early-learning
The Office of Student Support Services will mail the required TDOE income-qualifying portion of the application to all families who complete an online application the week of March 1-5. FSSD families with a child born on or between August 16, 2017 and August 15, 2018 are eligible to apply. We are also accepting applications for children who miss the age cutoff and have a birthday between August 15 and October 15. TDOE does allow us to serve income-qualifying three-year-old children who are potty-trained and ready to function somewhat independently under the close supervision of a VPK teacher and paraprofessional. Approximately 100 student seats will be open to families who meet TN income qualifications.
- The Tennessee Voluntary Pre-K Grant Application was submitted on January 13. Districts should receive notice from TDOE regarding program funding by April 1. This process has been moved up in the school year to allow districts more time to plan, recruit families and work within the budget planning process followed by all LEAs.
- The Community Pre-K Advisory Council met on February 1. We thank Board Member Mr. Kevin Townsel for his participation in this important early childhood education work as we plan for the 2023-2024 school year.

English Language Learners (EL)

- Building testing coordinators and EL teachers prepared extensively for the WIDA ACCESS English Language Assessment being conducted from February 13 until April 3.
- The EL team welcomes new EL teacher Rhae Nell Poteet.

School Counselors, Social Workers, and Parent Liaisons

- National School Counseling Week 2023, with the theme "*School Counselors: Helping Students Dream Big,*" was celebrated February 6-10. The FSSD school counseling team

makes a profound impact on our students and their families and we are thankful for the professional commitment they have made to removing social-emotional barriers to learning.

Transition to High School

- On February 1, all FSSD eighth grade students visited their zoned high school to attend College, Career and Technical Education (CCTE) Universal Day, in order to preview all of the CCTE classes and programs offered at Centennial and Franklin High Schools. Meetings between eighth grade students, their parents and high school counselors began in February as freshman scheduling came into focus for our soon-to-be high school students. Due to inclement weather, this was rescheduled for later in February.

Reading & Rtl Coordinator – Gina Looney

Literacy Updates

- In collaboration with Dr. Decker and other members of the Teaching and Learning team, Dr. Looney worked with the elementary principals to identify third-grade students who may not score “met expectations” or “exceeded expectations” on the spring 2023 ELA portion of TCAP. These pupils are at risk of retention in accordance with the Tennessee Learning Loss Remediation and Student Acceleration Act. The parents of these students were informed via “home literacy report” letters that included steps to avoid retention, including attendance at the 2023 Summer Learning Camp and free tutoring. Dr. Decker recently reached out to the United Way representative to see if adjustments could be made to the very strict ratios for third graders, so more students will be included.
- Dr. Looney and other Teaching and Learning members met recently to discuss the data across the district in the fourth “data dive” this year. T&L data dives are always productive, as the team members strategize how to be most effective and determine where our help may be needed.
- Dr. Looney assisted schools with intervention questions and placements as needed.
- Dr. Looney scheduled a time for elementary principals and coaches to visit a FSSD school in order to observe its implementation of 95% Group Core Phonics, and she videotaped a PLC conversation at one elementary school, with plans to share it at a FSSD Leadership Team meeting as an exemplar of the process.

Dyslexia/RTI Updates

- Dr. Looney participated in the Bloomsights check-in meeting to stay abreast of the pilot that is taking place at one school. The FSSD is always looking for ways to have the most complete picture of what our students are feeling so we can address any needs. Bloomsights is a digital platform offering “student assessment tools that give students a way to quickly and easily provide insight into their social and emotional wellbeing, which educators and school leaders can then utilize to gauge class/school culture and make adjustments accordingly.” <https://www.bloomsights.com/>
- Winter universal screening is complete and Dr. Looney will provide the data reports to the Board for the March meeting.
- Teaching and Learning has begun conversations about universal screening tools for next school year.

PAC Operations Manager – Jeremy Maxwell

Events

- December saw a plethora of end-of-semester concerts, showcasing both vocal and instrumental performances from several schools
- The Connector Gallery and PAC Lobby proved to be excellent locations for the FSSD Central Office Holiday Brunch and the FSSD Transportation Holiday Party.
- “Work days” were held at the PAC on two Saturdays (December 10 and January 7) for an FSSD middle drama club’s students, parents, and teachers to move a set and props from the school to the PAC and to build additional pieces.
- A middle school drama club started rehearsals in the PAC on January 3 from 2:30-5:00p.m. each day, and continued through the run of performances. This was the first theatrical production at the PAC, and also represented the inaugural ticketed performances and the first time many technical elements were used.
- The annual FSSD Board Retreat took place in the Connector Gallery on January 7.
- Another middle school drama club began daily rehearsals in the PAC for their musical on January 23.
- On January 25, Dr. Vest brought his Centennial High School choir members to perform for middle school choir students.

Audiovisual (A/V) Equipment

- Final A/V elements have been installed and training completed!

Special Populations –Cheryl Robey

Middle Tennessee Special Education Supervisors Meetings

- Middle Tennessee special education supervisors met on December 1 and January 5. The Tennessee Department of Education (TDOE) shared information on a variety of topics during our meetings.
 - Melanie Schultz discussed RTI updates, training on the new specific learning disability (SLD) eligibility criteria and Section 504.
 - Brett Printz discussed the calculations of federal funds FY24 for proportionate share.
 - Martina Stump discussed transition services for middle and high school students.
 - Jamie Eldridge provided updates on TDOE resources.
 - Debby Thompson discussed the consolidated application and preliminary allocations for FY24.
 - TDOE interventionists Cindy Ables and Kim Raybon provided reminders for special education supervisors to check the special education planner for monthly updates, and to update our district LEA plans prior to March 1.
- Special education supervisors also discussed the upcoming Tennessee Association for Administrators in Special Education (TAASE) Conference and ways to address filling vacant pre-K teacher positions while meeting the least restrictive environment (LRE) requirements for preschool settings.

FSSD Parent Engagement

- Kendra Jones, Regional Family Engagement Specialist (Mid-Cumberland), Steven Komarnitsky, owner of We Rock the Spectrum Kid’s Gym, and Dr. Robey met in December and January to discuss ways to increase parent engagement in FSSD. We Rock the Spectrum Kids Gym is an alternative setting to a therapeutic environment. The gym provides peer-to-peer interaction and an inclusive, judgment-free environment. After much discussion,

the decision was made to schedule our January 31 FSSD Parent Advisory Council meeting at the gym and to offer childcare. The meeting agenda included an overview of the FSSD Parent Advisory, the FSSD mission, a question-and-answer session and the opportunity for parents to identify topics of interest/need for future meetings. Due to inclement weather, this meeting was rescheduled to February 7.

Tennessee Association for Administrators in Special Education (TAASE) Legal Conference

- From December 5-7, Dr. Robey attended the 2022 TAASE Legal Conference in Pigeon Forge, Tennessee. The topics on the agenda included:
 - Role of the LEA Representative, Bill Wilson
 - Discipline and Disparity: Federal Guidance, State Laws and Weaving it All Together, Debra Owens
 - Update of RTI2, TDOE Consultants April Ebbinger and Melanie Schultz
 - Navigating Gender Identity in Schools, Chris McCarty
 - Restraint and Isolation: Dos and Don'ts, Matt Eldridge
 - Service Delivery and Course Codes to Meet FAPE, TDOE Consultants Allison Gauld, Martina Stump and Susan Usery
 - Top Administrative Complaints, TDOE Consultants Taylor Jenkins, David Oldham, Dana Johnson & Tricia Craig
 - Preparing for Due Process, Scott Bennett
 - Intersection of IDEA and Title IX, Katherine Kimmell
 - When to Evaluate: Identifying the Triggers for Child Find, Deanna Arivett
 - Section 504/ADA & IDEA: How They Work Together, Chris McCarty
 - Accommodating Mental Health Needs of SWDs, Valerie Speakman
 - TEIS-Extended, TDOE Taylor Jenkins
 - Are You Really Providing FAPE? Scott Bennett
 - Update on Individual Education Accounts, TDOE Consultants Phara Williams and Dr. April Ebbinger
- All sessions provided opportunities for discussion and follow-up to ensure understanding of appropriate legal procedures.

Cognitive Abilities Test (CogAT) Planning Meeting

- Dr. Bracamontes, Robb Walters and Dr. Robey met on January 6 to discuss the process for the CogAT, a nationally standardized assessment that measures reasoning and problem-solving skills in verbal, quantitative (numbers), and non-verbal areas for FSSD second-grade students. The CogAT allows the district to identify needs of students in order to provide differentiated instruction for all learners.

Occupational/Physical Therapists Meeting

- FSSD occupational and physical therapists and Dr. Robey met on January 9 to discuss the occupational therapy evaluation process and the review of evaluations from High Hopes. During the meeting, the district evaluation survey for therapists was updated and a process was put in place for evaluation review.

District-Wide Consultant Meeting

- On January 20, the FSSD behavior consultants, the autism consultant, and Dr. Robey discussed functional behavior assessments (FBAs) and behavior intervention plans (BIPs) to

ensure the district processes for both are aligned with state and federal guidelines. Meeting participants also discussed current behavioral needs across the district.

Early Childhood Planning Meeting

- Dolly Gerregano, TDOE Middle TN IDEA APR Support Consultant, and Dr. Robey met to discuss the following:
 - Early Childhood Indicator Focus:
 - Indicator 6 - Least Restrictive Environment (LRE)
 - Indicator 7- Early Childhood Outcomes (All 3 Outcomes) and
 - Indicator 12 – Early Childhood Transition

Items discussed included LEA Planning requirements, indicator requirements, indicator data, previous root cause and district strategies, a focus area for this year, and a plan for next steps. A follow-up meeting will be scheduled to identify other information (data sources, etc.) and to determine possible strategies to address root cause for new focus areas.

- **Indicator 7 Meeting w/Casey**

Casey Archer, Senior Technical Assistant Specialist/Anlar, and Dr. Robey discussed FSSD Indicator 7 Data Reports, which consisted of information on students ages 3-5 participating in the FSSD Special Education Preschool Program. The reports provided information on the outcomes of social emotional skills, acquisition of knowledge and skills and use of appropriate behaviors to meet needs.

District-Wide Special Education Professional Learning Community

- On January 24, special educators and Dr. Robey met to discuss the needs and overall well-being of special educators across the district. The team discussed special education programs and interventions utilized across the district for students with disabilities, usage of iReady data, functional behavior assessments (FBAs), behavior intervention plans (BIPs), the FSSD IEP change form, and additional concerns.

Franklin SSD Level 2 Results-Based Monitoring

- On January 26, Dr. Wiemers, Dr. Kirkpatrick, and Dr. Robey met with TDOE representatives to discuss the district's Level 2 Results-Based Monitoring and to provide additional clarity around our open response questions regarding IDEA and ESSA.

FSSD Special Education Newsletter

The January and February FSSD Special Education newsletters may be accessed at the following links: January - <https://www.smores.com/khdmp> and February: <https://www.smores.com/akmu3>

Instructional Technology – Shelly Robinson

Tennessee Educational Technology Conference (TETC)

- Shelly Robinson had the privilege of attending the annual TETC hosted by the Tennessee Educational Technology Association (TETA) at the Embassy Suites in Murfreesboro, Tennessee. There, she attended a variety of sessions revolving around the topic of technology in the classroom alongside a number of FSSD colleagues, coaches, and teachers. Standout sessions Mrs. Robinson attended included:
 - *Spark Engagement with Student Agency*

- *Discovery Education*
- *Innovative Middle School CTE/STEM Programs*
- In addition, Mrs. Robinson presented a session titled *Contained and Categorized: Digital Organization*. In this session, Mrs. Robinson shared several ways to take control of Google Drive, email, and learning management systems (Google Classroom, Schoology, etc.), by developing an organization system.



Learning Forward Conference

- This past December, Shelly Robinson was fortunate enough to attend Learning Forward's Annual Conference at the Gaylord Opryland Convention Center in Nashville. Amongst a variety of sessions and keynotes held, the two most notable Mrs. Robinson attended were:
 - *Data Rules for Instructional Coaches and Other Educators*, hosted by Jim Knight, founding senior partner of the Instructional Coaching Group. In this session, Jim Knight shared strategies to collect and use data to improve instructional practices and enhance student learning and engagement.
 - *12 Angry Men: The Power of Productive Conflict*, hosted by Ken Williams, founder of Unfold the Soul and FSSD's 2022 keynote speaker. In this session, Mr. Williams used the classic film *12 Angry Men* to discuss and analyze effective and ineffective team dynamics and identify how these apply to school and district leadership.
- At the conference, Mrs. Robinson was provided the honor of co-presenting a round table discussion alongside Dr. Bracamontes and Mrs. Whitley. In the round table titled *Student Privacy Reimagined in Today's Digital World*, Mrs. Robinson, Dr. Bracamontes, and Mrs. Whitley discussed how FSSD ensures student data privacy through a streamlined process. Through hosting the round table, they also had the opportunity to learn about similar practices in other districts across the nation from other instructional leaders.



Ruthless Equity: A District's Pursuit - Session II

- As a conscious effort to continue lifting up the message from the FSSD opening day keynote presentation by Mr. Ken Williams, a series of after-school equity sessions were organized. For the second session in late January, Mrs. Robinson worked alongside Dr. Decker, Mrs. Carlton, and Dr. Looney to facilitate a discussion around momentum to lift up equitable practices and how to cope with the inevitable implementation dips. Through this session, attendees had the opportunity to reflect, brainstorm, and discuss Ken Williams' message around being ruthless when it comes to equity.

Instructional Technology – Amber Whitley

Building Support:

- With the new legislation regarding classroom libraries, all schools in the district began creating teams of paraprofessionals, volunteers, and Teaching and Learning members to scan books in classrooms. Some teachers opted to scan their own books, and several teachers decided to remove books from their classrooms. The district used Libib, an online platform, to track these books and post them to school websites. iPads were provided to each building to assist with the scanning process. This was a massive undertaking that could not have been completed without the support of administrators.

- In January, Amber worked with several teachers new to the district to ensure they could not only access the various digital platforms but utilize them for their instruction. In addition, she provided 1:1 training for the Promethean ActivPanels. This support will be on-going in the coming months to ensure they are able to incorporate the plethora of resources the FSSD has to offer.
- One school is piloting Bloomsights, an online platform used to identify students' social emotional needs and inform decision making at the student, classroom, and school level. This new resource provides teachers, administrators, and guidance counselors with clarity around student needs and help them determine what kinds of interventions are necessary. Amber is working alongside the school to provide support as needed.
- With state testing just around the corner, teachers are starting to think about how to review for this important assessment. Each year, teachers utilize district adopted resources for this task in addition to old test items which have been released by the state. Individuals at a few campuses requested support in finding additional resources to help prepare students. Amber, along with other members of T&L, investigated a few additional resources that could potentially meet this request.

Professional Learning

- Amber attended two conferences in December. The first was Tennessee Educational Technology Conference in Murfreesboro. This annual event attracts teachers from across the state for three days of learning. The district was well represented with teachers from all buildings in attendance and even two presenters! Learning Forward's annual conference was hosted in Nashville this year, so the instructional technology specialists attended and presented as well. Their roundtable session provided an opportunity for the ITSs to share the district's focus on student data privacy and allowed participants to ask questions about how to get started with this process in their own district.

Student Performance & Federal Programs –Pax Wiemers

Student Performance

- Now that we're into the second semester, TCAP preparations are well underway. Schools are preparing for students' accommodations on IEPs, 504s, and individual learning plans (ILPs) and are already working on small groups. In January we had to provide accommodated counts for the numbers of students needing read aloud, large print, or Braille test books. Several of our building testing coordinators (BTCs) also attended a BTC live training with TDOE, as they are required to attend at least one training per year.
- In addition to TCAP, WIDA ACCESS testing for ELL students will begin in mid-February and extend through the end of March. We have been working to ensure that all active ELL students are in the testing platform, their accommodations are set for online testing, and all other required fields are completed. Students use the WIDA DRC application on their Chromebooks to log in to the four parts (reading, writing, speaking, listening) of the test using a test ID. ELL teachers and BTCs are working together to create schedules for getting their school's ELL students through all four parts.
- This year recorded presentations for the honors program that will share updates and processes for students entering honors in rising fifth/sixth grades, rising seventh/eighth grades, and a Spanish version for fifth-eighth grades. These presentations will be shared with families via Blackboard Connect, rather than hosting a live Zoom meeting this year. The presentations and the recordings will also be posted on the website. Much work has been done to update our

presentations and all of the materials and communications for families, as well as to create the recordings.

Federal Programs

- We are in the window for the annual process of updating our District Improvement Plan (DIP). Several members of the Teaching and Learning team met twice in January to review our needs, reassess our goals and strategies, and plan for the edits for next year's plan. The DIP is edited in the state's InformTN process, and all the needs, reflection questions, goals, strategies, and action steps must be ready and submitted by March 1. There will be a concerted effort in February to complete all the tasks, gather feedback from stakeholders, and finalize the overall plan.
- This year, our team of federal programs, IDEA, and fiscal oversight had to complete a Level 2 monitoring instrument, which involved an in-depth process of open-ended responses and multiple uploads/pieces of evidence that were submitted in ePlan by December 1. Our initial round of interviews with TDOE reviewers to discuss components of our monitoring instrument occurred on January 26, and our final interview took place on February 10. Like all instruments, there were some small revisions or additions during the process.
- In late December we were notified that our district had lost some funding in Title I allocations for the current fiscal year. There were a variety of factors, but basically it came down to census data and poverty statistics causing us to have a slightly-reduced funding amount in Title I than we had been budgeting. Adjustments had to be made to minimize any impact on schools and the funds they had been planning to spend or had obligated to personnel, but we were able to successfully make the revisions with minimal impact and resubmit our CFA in late January.
- Believe it or not, we are already planning for federal programs participation among area private/non-public schools. In December, we mailed certified letters that enabled area private schools to opt into participating with us in any Title programs for the 2023-24 school year. During January and February, we must collect all the data related to this (enrollment for private schools, eligible students for Title I services, etc.), input it into the non-public survey in ePlan, and submit it to the state so that it will be ready for next year's CFA that will open in March.



Bond Fund/Capital Projects Status Update – February, 2023

PGS Gym/PAC:

1. PAC AV system final components have been installed.
2. Close out documents are expected to be completed by the end of February, 2023.
3. Nabholz has been working with the roofing contractor on the job to resolve problems with the roof membrane. A claim is currently in process with Firestone warranty investigator.

Central Office Complex:

1. Phase 1: Facilities & Transportation Center:
 - a. Phase IA: Exterior & Structural Repairs– GMP is \$1,866,681
 - i. Exterior siding panels are installed
 - ii. All structural steel complete
 - iii. Slab cutting for utilities and walls currently taking place.
 - iv. Roofing and insulation anticipated to begin 2/13/23
 - b. Phase IB: Interior Buildout: GMP is \$3,609,228
 - i. Underground plumbing currently underway.
 - ii. Projected Occupancy of the FTC is the end of August 2023.
2. Phase 2: Central Office Building & Sitework:
 - a. 100% Design documents are expected to be complete by 2/10/23.
 - b. Budgeted estimate for central office building and all sitework is currently \$24,612,300 with value engineering on going. GMP is expected from Nabholz on March 24th and may be presented to the Board at a special called meeting the following week.

Johnson Kitchen Renovation/Expansion and Roof Replacement:

1. JES Kitchen:
 - a. Construction is nearing completion. However, occupancy will be dependent on delivery of primary electric panel.
 - b. We had to replace the existing boiler that serves the kitchen. This will be an additional cost above the GMP.
 - c. Final finishes are in and final clean is scheduled for 2/13/23 with punch scheduled for 2/27/23.
 - d. We are expected to have owner occupancy at the end of March 2023.
2. JES Roof: Guaranteed Maximum Price currently is set at \$1,401,927 and work is planned to begin May 2023.
 - a. 2/20/23 – Due to the discovery of electrical circuitry above the roof deck in many classrooms, Nabholz will rewire 2 classrooms to confirm the extent of additional electrical work required prior to the start of the roof project.

FES Re-roof of 1999 addition: Guaranteed Maximum Price is currently set at \$879,794 and was approved at the July 25, 2022 board meeting.

1. Work began 2/6/23.
2. Projected completion by the end of April 2023.

FSSD and City of Franklin Ball Field Project:

1. The work has concluded on the project. We had the shade structure damage repaired and the field lines adjusted.
2. The issue with bleacher height still ongoing.



Franklin Special School District

SINCE 1906

David L. Snowden, Ph.D., Director of Schools • 507 New Highway 96 West • Franklin, TN 37064 • 615-794-6624 • 615-790-4716 (fax) • www.fssd.org

TO: Members of the Franklin Special School District Board of Education and Local News Media
FROM: David L. Snowden, Ph.D., Director of Schools
DATE: February 8, 2023
RE: Agenda for the Franklin Special School District Board of Education meeting to be held on Monday, February 13, 2023 at 6:30 p.m., to be held at Moore Elementary School, 1061 Lewisburg Pike, Franklin.

Please note there will be a reception to honor FSSD teachers receiving tenure and new National Board Certified Teachers beginning at 6:00.

- I. MEETING CALLED TO ORDER 6:30 p.m.
- II. PLEDGE OF ALLEGIANCE 6:32 p.m.
- III. RECOGNITIONS/GOOD NEWS 6:35 p.m.
 1. Proclamations and Pinning National Board Certified Teachers
 2. Proclamation in Honor of Pupil Transportation Appreciation Day
 3. Good News Awards
- IV. PUBLIC INPUT *Please limit comments to three (3) minutes per speaker* 6:50 p.m.
- V. REPORTS/PRESENTATIONS/DISCUSSIONS 6:55 p.m.
 1. Teaching and Learning Report
 2. Construction Report
 3. Williamson Forward visit to Scottsdale, AZ
- VI. APPROVAL OF BOARD AGENDA 7:00 p.m.
- VII. APPROVAL OF CONSENT AGENDA 7:05 p.m.
 1. Minutes of Board Retreat dated January 7, 2023
 2. Minutes of Board Meeting dated January 9, 2023
 3. Textbook Committee Members ED-2150
- VIII. BUSINESS BEFORE THE BOARD 7:10 p.m.
 1. Teachers Recommended for Tenure
 2. Director of Schools – Total Composite Score
 3. Substitute Pay Increase Proposal
 4. Policy Revision: Community Use of School Facilities (3.206) – 1st Reading
- IX. DIRECTOR OF SCHOOLS REPORT 7:40 p.m.
- X. UPDATES 7:45 p.m.
 1. Teaching and Learning
 2. Finance and Administration
- XI. ANNOUNCEMENTS 7:50 p.m.
- XII. ADJOURNMENT 8:00 p.m.

All Franklin Special School District meetings are open to the public.

Excellence in Teaching and Learning for All

The Franklin Special School District is an equal opportunity employer

January 7, 2023
Franklin, Tennessee

The Franklin Special School District Board of Education met on Saturday, January 7, 2023 at 8:30 a.m. for a **Board Retreat** at the PAC Connector Gallery, 2959 Del Rio Pike, Franklin.

Present: Chair Robert Blair, Vice-Chair Allena Bell, Secretary Kevin Townsel, Treasurer Robin Newman, and Members Tim Stillings and Alicia Barker

Others present were: Dr. David Snowden, Dr. Mary Decker, Dr. David Esslinger, Carol Riordan, Susannah Gentry, Mark Anderson and Dr. Joel Hoag, with Chip Sternenberg joining for the Finance and Administration portion.

Please note the Retreat was a non-voting meeting and topics were for Board discussion only.

Innovative School Models Grant – Dr. Decker presented information on this grant: planning for application and implementation of the grant requires that FSSD and WCS work together to have a seamless transition from one grade band to the next. While FIS is not eligible, approval by TDOE of a grant would fund \$500,000 each for implementation of a STEM class at FMS and PGMS. Part of the grant application asks to reimagine for time, space, partnerships and modes of learning: ours would be Introduction to Aerospace for 8th graders. Taking this class would guarantee a seat in the WCS aviation pathway and provides a STEM class. In addition, MTSU has an aviation program and there are industry needs for this field, possibly pulling in industry partners as well. Interest in the field of aviation includes flight certification, but also space travel exploration, drones, air traffic control, and other segments. FSSD/WCS Program of Study was outlined as well as other details of the grant and proposed program in Dr. Decker’s PowerPoint (on file).

Junior Achievement Finance Park – A summary was given by Dr. Decker of this program for all PGMS and FMS 8th graders December 1-8. Following 13 lessons taught on the school campus covering a wide range of financial topics, the course concluded with an on-site personal finance simulation and debrief.

Promoting FSSD to Non-Attending Families – FSSD will be sending out a flyer to home school, private and umbrella families reported to FSSD as zoned within our district boundaries. The flyer will announce a “New Family Open House” that will be held at each school on Friday, January 27th. In addition announcements will be sent out on social media and displayed on our website. This provides an opportunity to meet principals, visit classrooms, tour and learn about the academic, related arts, enrichment and extracurricular offerings in each school.

Legislative Overview – Senator Jack Johnson, Representative Sam Whitson (65th district) and Representative Jake McCalmon (63rd district) were present for a discussion of education-related legislation during this year’s session. Jeff Stuart from OneWilco was also present to listen to this discussion. Not present was Representative Gino Bulso. Other members rounding out the Williamson County delegation, but not our representatives are Sen. Joey Hensley (education committee and long-time school board member in his home district) and Rep. Todd Warner (representing Spring

Hill). Topics discussed were in part reflection on the State Library Coordinator position that was funded this past year; the need to give TISA a chance to work before tweaking, based on enrollment; applications for charter schools – for districts without failing schools, approval will be at the local level; funding for education is separate and apart from other state funding. Of special interest of Dr. Snowden and the Board were the 3rd Grade Retention legislation and the importance of having flexibility with students approaching retention, also legislation that students must be 7 years old to attend 1st grade (“red shirting”), sponsored by Rep. Cepicky on the Education Committee. Also discussed was legislation allowing teaching candidates to obtain positions if they are only lacking their student teaching (sponsored by Cepicky and Wimberly), raising the teacher supply fund from \$200 to \$500, funding the Praxis test (upcoming in legislature) and recruitment and retaining of teachers by removing the administrative requirements written into law that are no longer pertinent. FSSD is still having difficulties filling teaching and parapro positions for students with disabilities, also having enough substitutes. Discussed with the legislators was the aging out of some of our communities and projections with the build out of Franklin, opening enrollment to out of district and out of county tuition students.

Caissa K12– Owner Adrian Bond, Brianna Hawthorne and Cassie Kimball gave a presentation on their services related to student recruitment.

General discussion – Mr. Stillings suggested that in the age of parental choice in schools, marketing and positioning in community to meet the current climate is needed. Discussion led to interest in hiring a marketing firm and having an exploratory committee on the topic.

2023-24 Calendar – Versions of the calendar were outlined as well as background for differences and comparison with the WCS calendar. The version that was most popular with the calendar committee was recommended for approval at the January 9th meeting.

Updates were given on the following by Dr. Decker (all on file):

- **Strategic Plan Progress Report: Year 4**
- **Diversity, Equity, Inclusion update** - breakout meetings, Leadership Team collaborations throughout the year, and FSSD Student DEI Panel
- **ESSER fund spending report**

WOLD and Nabholz Presentation – Personnel from WOLD: Josh Murray, Anderson Hirt, Ashton West and Jerod Brown, and from Nabholz: John Strack and Marco Regoli gave Retreat attendees a virtual reality tour of the Central Office to be built on Eddy Lane.

Capital Project Schedule / Projected Bond Schedule Expenditures (on file) – Dr. Esslinger presented this detailed report.

Draft of PAC 3rd Party Rental Agreement – A draft was presented for the Board’s review outside of the Retreat. The draft is currently in review by our legal counsel. The document will eventually be on the agenda for the Board’s vote. Board Policy 3.206 will be reviewed as part of this process.

Update on Annex Property Disposition – An update was provided by Dr. Esslinger.


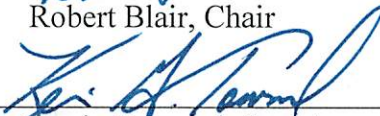
Substitute Pay Increase Proposal – A proposal was presented and will be on the February agenda for the Board’s vote.

Safety – Security Update – An update was given to the Board by Dr. Esslinger.

TSBA Annual Conference proposal for presenting – Discussed were ideas for the Board to present at the next TSBA Leadership Conference and Annual Convention. Ideas were in part: Benefits of Therapy Dog Program; Board Leadership/Unity/Dynamics; HQIM with Dr. Decker/T&L assisting; Government Partnership (ballfields); session for new board members. Mr. Blair will contact Dr. Tammy Grissom/TSBA to find out more about scheduling a session.

FSSD Promotional Videos – Susannah Gentry presented professionally done videos to recruit personnel (“Teach With Us!”) and specifically recruit drivers (“Drive With Us!”): still to come is a video showcasing our district.

The Retreat adjourned at 2:50 p.m. with *no action taken by the Board.*

ATTEST:  _____ 2/13/23
Robert Blair, Chair Date
 _____ 3/20/23
Kevin Townsel, Secretary Date

January 9, 2023
Franklin, Tennessee

The Franklin Special School District Board of Education met at 6:30 p.m. on Monday, January 9, 2023, at Poplar Grove Elementary School, 2959 Del Rio Pike, Franklin. A link to the recording may be found at <https://youtu.be/yYVqzRtswIU>.

The following members were present: Chair Robert Blair, Alicia Barker, Allena Bell, Robin Newman and Kevin Townsel. Not present was Tim Stillings.

Others present were: Dr. David Snowden, Dr. Mary Decker, Dr. David Esslinger, Carol Riordan, Susannah Gentry, Robbin Cross, Chip Sternenber, Dr. Lee Kirkpatrick, Dr. Cheryl Robey, Mark Anderson, Celby Glass, Dr. Pax Wiemers, Amy Fisher, Jeremy Maxwell, Summer Carlton, principals, other district leadership team members, FSSDEA and community.

I. MEETING CALLED TO ORDER

The meeting was called to order at 6:30.

II. PLEDGE OF ALLEGIANCE

Poplar Grove Elementary Principal Dr. Alisha Erickson welcomed those in attendance and led the Pledge of Allegiance. Chair Robert Blair called for a moment of silence before being seated.

III. RECOGNITIONS/GOOD NEWS

- 1. Proclamation in Honor of School Board Appreciation Week** – Mayor Ken Moore presented the Proclamation to the Board (on file).
- 2. Good News Awards** - Student Artist of the Month for December was PGES 2nd grader Aadya Narayan from Mallory Hamby’s art class, who used the children’s television icon Mr. Rogers to express the social emotional component of instruction. Student Artist of the Month for January was PGES 1st grader Maddison Giron Dominguez (also from Mallory Hamby’s art class) who used the study of motor skills, texture and the artistic talents of a guitar designer with the Hispanic Heritage unit as an emphasis, to create a colorful guitar out of paper and other materials. Thanks to Chuck Sugg and Sonic Drive-In for sponsoring the student artist of the month program. Also recognized were JES teacher Drew Wilkerson, recently honored by the TN Educational Technology Association as its Teacher of the Year; also Board members Robert Blair and Kevin Townsel, who presented a session at the NABSE Conference in November on FSSD’s approach to teaching and learning during the pandemic as a part of NABSE’S governance in education segment (all on file).

IV. PUBLIC INPUT

Public input was requested but there was none for this meeting.

V. REPORTS / PRESENTATIONS / DISCUSSIONS

1. **Rise and Chime Music Club Performance** – PGES Music teacher Mr. Kaylon Gilley presented the Rise and Chime Club in a performance of “On This Day, Earth Shall Ring” and “Canon in D”.
2. **Teaching and Learning Spotlight** – “November 8, 2022 District Professional Learning Day” - presented by Dr. Decker. For additional information as well as updates from the T&L Department, the T&L Summary was provided for the Board (on file).
3. **Construction Report** – Presented by Dr. Esslinger (on file).
4. **2021-2022 Director of Schools Annual Report** – Dr. Snowden presented this report, recognizing the efforts of Dr. Decker and the Teaching & Learning Department, Dr. Esslinger and the Finance & Administration Department, Susannah Gentry and the many other personnel that worked to provide the in-depth report (on file and online).
5. **Report on Debt Obligation** – Presented by Dr. Esslinger (on file).
6. **NABSE Conference Report** – Mr. Blair thanked Dr. Snowden, Dr. Decker, Celby Glass, Leslie Duke and Susannah Gentry for the for the information the they provided for Mr. Blair’s and Mr. Townsel’s session that was presented at the conference.
7. **NSBA CUBE Conference Report** – Mrs. Bell reported on the conference sessions she attended.

VI. APPROVAL OF BOARD AGENDA

Robin Newman made a **motion** to approve the Board Agenda as presented. Alicia Barker **seconded** the motion, which **passed 5-0**.

VII. APPROVAL OF CONSENT AGENDA

Alicia Barker made a **motion** to approve the Consent Agenda as presented. Kevin Townsel **seconded** the motion, which **passed 5-0**.

Approved under Consent Agenda (on file) were:

1. **Minutes of Board Meeting dated November 14, 2022**
2. **Ratification for Amendment of Private Acts**
3. **Overnight Field Trip Request – PGMS Cheerleaders to Nationals**

VIII. BUSINESS BEFORE THE BOARD

1. **Audit Reports FY 2021-22** – (on file) Copies of both the Annual Financial Report for the FSSD and the individual schools’ Activity Fund Report were presented for review. Andy Matlock from Matlock Clements provide an overview of the audits: both audits yielded a clear opinion with no reportable findings. The administration recommended approval of the Audit Reports as presented.

Allena Bell made a **motion** to approve the Audit Reports FY 2021-22 as presented. Kevin Townsel **seconded** the motion. By roll call vote, the motion **passed 5-0**.

2. **Calendar FY 2023-24** – (on file) Two versions of the proposed calendar FY 2023-24 were outlined and discussed at the Board Retreat held on January 7, 2023. Version 2 draft calendar was recommended by the administration for approval.

Kevin Townsel made a **motion** to approve Version 2 of the **Calendar FY 2023-24** as presented. Alicia Barker **seconded** the motion, which **passed 5-0**.

3. **Policy Revision: Charter School Applications (1.901) – 1st Reading** - Revisions add additional language that, in the case of a charter school application with the district, approval would be based on meeting the guidelines outlined in Board policy and compliance with local, state and federal laws, also that there would be an interim review of the agreement mid-way of the contract period. Language was also been added to the section outlining denial of an application, for clarification. The administration recommended approval of the first reading as presented.

Allena Bell made a **motion to approve the 1st Reading** of revisions to Charter School Applications (1.901) as presented **and to waive the 2nd Reading**. Kevin Townsel **seconded** the motion, which **passed 5-0**.

4. **Street Name for FMS Complex** – Street names 1) for the main drive in front of both schools and PAC was approved by the City and will become “Excellence Way”; 2) for the drive behind PGS, “Poplar Grove Pass” was also approved by the City. However, the drive behind FMS was not approved as “Freedom Circle”. The other choices that were identified were “Stars Boulevard” and “Stars Way”, with “Stars Boulevard” being the second choice. “Stars Boulevard” was approved by the City if the Board votes on this name and approves. The administration recommended approval of “Stars Boulevard” as the name for the street running behind FMS.

Robin Newman made a **motion** to approve the street name partially encircling the FMS Complex “Stars Boulevard”. Allena Bell **seconded** the motion, which **passed 5-0**.

VIII. DIRECTOR OF SCHOOLS REPORT

- **School Board Appreciation Week in Tennessee** – We will be honoring our Board members in our schools this year **January 22-28**. TSBA’s theme this year is “Let’s Face It – School Boards Work”. You will be receiving an invitation to an individual school to be honored and recognized for your service to the students and employees of our district. In recognition of your service, the school district will be donating a book to each of the media centers: The World Belonged to Us, written by Jacqueline Woodson and illustrated by Leo Espinosa for the K-4 schools, and Two Degrees, by Alan Gratz for 5-8 grades. Thank you for all the support, time and dedication each of you devote to our district!
- **Statement of Disclosure of Interests to Tennessee Ethics Commission** – As always, please submit your annual statement to the Ethics Commission if you have not. The access to online filing is at <https://apps.tn.gov/conflict/>, with a deadline of January 31st.

- **Retiree Valentine’s Day Brunch** – February 14th - Invitations will go out mid-January for this event. The Board was asked to attend if their schedule allowed.
- **FSSD Art Show at the Frist Center for the Visual Arts** – FSSD students from each school will participate in the Franklin Special School District Art Show at the Frist Center for the Visual Arts, on display from January 21 – February 5. The artwork from two students at each grade level from each of our schools will be featured. While there will be no opening day event as they have had in the past, the Frist will provide Certificates of Excellence for each artist. Additionally, vouchers for the student artists and their families will be provided to see the art work and visit the museum free of charge. Also, when they arrive at the museum they will have special stickers to identify they are exhibitors and a selfie area will be provided. We appreciate this partnership with The Frist Center for the Visual Arts and the additional work of the art teachers as they prepare student work to be displayed.
- **Conferences and meetings update:** Board members have been provided a listing of the upcoming conferences and meetings.

XII. UPDATES

Teaching & Learning – Dr. Mary Decker, Associate Director for Teaching & Learning, provided the following (on file):

- Demographics Report for January 2023

Finance & Administration – David Esslinger, Associate Director for Finance & Administration, provided the following (on file):

- Personnel Change Report November/December 2022
- Personnel Change Report December 2022/January 223
- Investment Report
- Revenue and Expenditure Reports
- Sales Tax Revenue Comparison Report for January

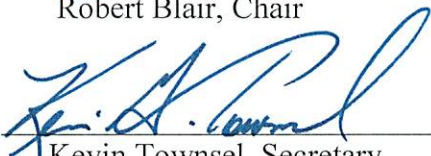
XI. ANNOUNCEMENTS

Dr. Esslinger reported on the sales tax collection.

XIV. ADJOURNMENT

Chair Blair adjourned the meeting at 7:07 p.m.


 _____ 2/13/23
 Robert Blair, Chair Date


ATTEST: 
 _____ 3/20/23
 Kevin Townsel, Secretary Date

Director of Schools Record of Names and Qualifications of Members of Local Textbook Selecting Committees

*This Form Remains in the Office of
the Local Director of Schools for the
6 years of the Adoption*

For the School Year 2022-2023

Adoption for Schools of Franklin Special School District
County, City, or Special School District

I, , hereby certify that the following school personnel have
Superintendent's Signature

been named by me and approved by the local board of education as a textbook selecting committee for the adoption of textbooks in the following subject(s):

Mathematics

Name	Certificate Number	Years Experience (Public School)	School	Email Address
See Attached List				

For qualifications and parameters for appointments to local textbook adoption committees, see TCA-49-6-2207 (c) (1-4); (d) (1-2); (e); (f)

(c)(1) Local boards of education shall appoint review committees to review the textbooks and instructional materials proposed for adoption and shall make their adoption upon recommendations of such committees. These committees shall be set up by grade and subject matter fields and composed of teachers, or supervisors and teachers, and parents with children enrolled in the LEA at the time of appointment to a committee. The local board may also appoint experts in the grade level or subject matter field for which textbooks and instructional materials are to be reviewed. Experts may be college professors or credentialed subject matter specialists. The board shall determine the number of members of the committee based upon the relative size of the LEA.

(c)(2) Teachers and supervisors who serve on a committee shall be teaching or supervising the respective grade or subject at the time of appointment. Committees shall be composed by grade or groups of grades arranged so that a committee may consider an entire series of books if it should so desire; provided, that in all cases, the teachers and supervisors appointed to the committees shall be licensed to teach in the state with endorsements in the subject matter or grade level for which textbooks or instructional materials are being reviewed. Teachers and supervisors shall have three (3) or more years of experience as teachers or supervisors in the public schools.

(c)(3) The members of the committee authorized in this section shall serve for the length of time that the adoption process for which they are appointed lasts.

(d)(1) All members appointed on the committees shall subscribe to the oath as set out in § 49-6-2201(i).

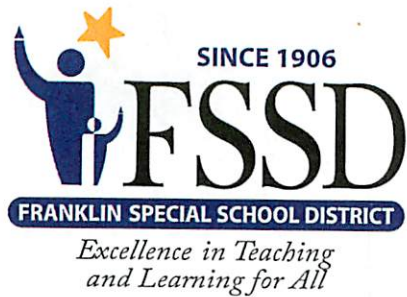
(2) The oath shall be administered by the county mayor or by some authorized official empowered to administer an oath.

(e) The director of schools in the LEA adopting textbooks or instructional materials under this part shall serve as an ex officio member of all committees appointed under subsection (c). The director of schools shall record a list of all textbooks or instructional materials adopted by the local board of education. Immediately, at the completion of the adoption process, the director shall forward a copy of the recorded adoption to the commissioner of education and shall post on the LEA's website the list of all books adopted.

(f) As provided in § 49-6-2202(e), a local board may furnish electronic textbooks and instructional materials to pupils attending the public schools; provided, that the electronic textbooks and instructional materials are furnished free of charge. A board that chooses to furnish electronic textbooks and instructional materials to pupils attending school in the district shall provide reasonable access to the electronic textbooks and instructional materials and other necessary computer equipment to pupils in the district who are required to complete homework assignments and to teachers providing homework assignments utilizing electronic textbooks and instructional materials furnished by the board.

Name	Certificate Number	Years Experience (Public School)	School	Email Address
Alexa Hyssong	000708136	4	Franklin Elementary School	hyssongale@fssd.org
Alisha Erickson	000219814	18	Poplar Grove Elementary	ericksonali@fssd.org
Amanda Potts	000263464	19	Freedom Intermediate	pottsama@fssd.org
Amy Brannum	000193273	21	Franklin Elementary School	bannumamy@fssd.org
Amy Hazelwood	000193273	23	Freedom Intermediate	hazelwoodamy@fssd.org
April Carrigan	000293093	18	Franklin Elementary School	carriganapr@fssd.org
Ashley McCoy	000211253	20	Johnson Elementary School	mccoyrac@fssd.org
Ashley Vega	000610630	8	Freedom Middle School	vegaash@fssd.org
Brooke Grider	000626766	8	Freedom Middle School	griderbro@fssd.org
Candy Jones-Martorell	000549591	11	Freedom Intermediate	jonesmartorellcan@fssd.org
Christy Crumpton	000251462	30	Johnson Elementary School	chrumptonchr@fssd.org
Colleen Hooper	000196730	26	Johnson Elementary School	hoopercol@fssd.org
Danette Cravens	000202298	17	Moore Elementary School	cravensdan@fssd.org
Deidra Brock	000560783	18	Poplar Grove Elementary	brockdei@fssd.org
Denise Beaman	000285334	27	Freedom Middle School	beamanden@fssd.org
Elizabeth Brabson	000226844	16	Freedom Intermediate	brabsoneli@fssd.org
Emily Phy	000210145	13	Poplar Grove Middle	physar@fssd.org
Erin Dowling	000632403	13	Franklin Elementary School	dowlingeri@fssd.org
Gary Lawson	000575670	9	Johnson Elementary School	lawsongar@fssd.org
Ginger Colvett	000632991	6	Poplar Grove Elementary	covettgin@fssd.org
Heather Saxton	000170817	28	Moore Elementary School	saxtonhea@fssd.org
Heather Soder	000539206	11	Moore Elementary School	soderhea@fssd.org
Hillary Sledd	000206474	21	Poplar Grove Middle	sleddhil@fssd.org
Janet Carroll	000206474	24	Moore Elementary School	carrolljan@fssd.org
Jenna Mount	000701743	10	Poplar Grove Middle	mountjen@fssd.org
Jennifer Marchy	000641128	19	Poplar Grove Middle	marchyjen@fssd.org
Jennifer Parker	000196600	20	Freedom Intermediate	parkerjen@fssd.org
Jennifer Ryan	000200251	16	Franklin Elementary School	ryanjen@fssd.org
Jennifer York	000219092	16	Poplar Grove Middle	yorkjen@fssd.org

Name	Certificate Number	Years Experience (Public School)	School	Email Address
Julie Cochran	000208282	24	Poplar Grove Middle School	cochranjul@fssd.org
Julie Cranston	000272070	30	Liberty Elementary School	cranstonjul@fssd.org
Julie Evans	000702177	10	Liberty Elementary School	evansjul@fssd.org
Julie Lagoski	000578623	11	Freedom Middle	lagoskijul@fssd.org
Karen Hummer	000171481	36	Franklin Elementary School	hummerkar@fssd.org
Katherine Cox	000226687	21	Moore Elementary School	coxkat@fssd.org
Keisha Covington	000553089	11	Poplar Grove Elementary	covingtonkei@fssd.org
Kellie Spence	000620878	8	Liberty Elementary School	spencekel@fssd.org
Klaire Davis	000272798	21	Moore Elementary School	daviskla@fssd.org
Kristen Letsinger	000606773	8	Poplar Grove Elementary	letsingerkri@fssd.org
Leslie Smith	000262695	19	Freedom Middle School	smithles@fssd.org
Lindsay Warren	000579917	9	Franklin Elementary School	warrenlin@fssd.org
Martha Haynes	000580013	11	Poplar Grove Middle	haynesmar@fssd.org
Meghann Wynne	000565361	17	Poplar Grove Elementary	wynnemeg@fssd.org
Melissa Miller	000230698	23	Franklin Elementary School	millermel@fssd.org
Morgan Kettler	000280136	18	Moore Elementary School	kettlormor@fssd.org
Morgan Nance	000575461	10	Poplar Grove Elementary	nancemor@fssd.org
Rachel Kotheimer	000560308	13	Freedom Intermediate	kotheimerrac@fssd.org
Samantha Carney	000633118	4	Liberty Elementary School	carneysam@fssd.org
Shannon Carlisle	000285568	23	Moore Elementary School	carlislesha@fssd.org
Sharese Richardson	000521606	13	Moore Elementary School	richardsonsha@fssd.org
Star Wallace	000234313	19	Poplar Grove Elementary	wallacesta@fssd.org
Suzie Johnson	000591198	9	Johnson Elementary School	johnsonsuz@fssd.org
Tish Maddox	000577437	9	Liberty Elementary School	maddoxtis@fssd.org
Tori McPherson	000257270	16	Johnson Elementary School	mcphersonvic@fssd.org
Travis King	000513054	13	Liberty Elementary School	kingtra@fssd.org
Whitney Holland	000530159	14	Johnson Elementary School	hollandwhi@fssd.org



Teachers Recommended for Tenure Status

February 13, 2023

Franklin Elementary School

Johnson Elementary School

Rebecca Granstaff

Liberty Elementary School

Christopher Orton

Moore Elementary School

Amber Anderson

Erika Brown

Stacy Roberts

Emily Rollins

Poplar Grove Elementary School

Jessamyn Gray

Freedom Intermediate School

Candace Adams

Ryan Frank

Laura Liebmann

Brittany Martin

Adam Prouty

Freedom Middle School

Jessica Chervenak

Stephanie Crosby

Erica Darr

Gretchen Koerpel

Scott Wilson

Poplar Grove Middle School

Lindsee Bernet

Kimberly Collado

Kirstin Kregel Oakes

Lauren Lowry

Mala Womack

DIRECTORS PERFORMANCE REVIEW

TOTAL COMPOSITE SCORE

February 2023

1. Improvement of Student Performance	35 points
2. Effective Management of District Resources	30 points
3. Execute on the Board's Vision	20 points
4. Provide the Highest Level of Internal and External Communication	15 points

Board Members:

**Alicia Barker
Allena Bell
Robert Blair
Robin Newman
Tim Stillings
Kevin Townsel**

Average score per each goal above with the lowest and highest score removed:

- 1. 34**
- 2. 30**
- 3. 19.5**
- 4. 14.75**

Total Possible Composite Score: **100**

Total Composite Score Awarded: 98.25

Scores totaled by: Carol Riordan, David Esslinger Date: 2/9/2023

Date approved by FSSD Board of Education _____

Director of Schools
PERFORMANCE REVIEW PROCESS

Annually, upon receipt of the State of Tennessee Report Card for the recently concluded school year, the Director of Schools shall prepare and present a “State of the System” report for delivery to the Board of Education at its next regularly scheduled meeting. This report shall serve also as the Director’s self-evaluation, specifically addressing progress in each area of performance measurement. This report shall be submitted in advance to members of the Board of Education no later than inclusion in the pre-meeting Board packet.

Prior to the next regularly scheduled meeting of the Board of Education, each board member shall have individually scored the Director’s performance within each individual objective and submitted his/her individual evaluation to the Board of Education Assistant for compilation. The Board’s Assistant may request the Board chairperson to appoint an additional person(s) to assist in validating and reporting scores. Each individual board member shall directly contact the Director to discuss any aspect of the performance evaluation in which the member does not feel acceptable performance levels were attained.

A Total Composite Score from scored evaluations submitted by members of the Board of Education shall be determined as follows:

- The highest score and the lowest score in each of the four individual objectives will be removed from the calculation. Any objective not scored will also be removed from the calculation.
- The remaining scores shall then be averaged, by objective.
- The average total score from each objective category shall then be added together and the sum rounded to the nearest whole number to produce a “Total Composite Score.”

Annually, the Director of Schools is eligible to receive a Performance Bonus equal to 10% of current annual salary, based on the following table, which shows the possible total composite score:

96 – 100	100% of Bonus Pool
91 – 95	75% of Bonus Pool
86 – 90	50% of Bonus Pool
81 – 85	25% of Bonus Pool

Annually, prior to commencement of its first budget work session for an upcoming school/fiscal year, the Board will approve performance objectives and an evaluation process. From time to time, consideration of special circumstances outside FSSD control may require an extension of this deadline, which by mutual agreement, may be approved. If performance objectives and an evaluation process are not approved by the Board of Education prior to the deadline (or its mutually agreed extension), the performance objectives and evaluation process from the most recent school/fiscal year are automatically renewed for the upcoming school/fiscal year.



Substitute Pay Increase Proposal:

	Currently	Proposed
High School; GED; Associates Degree	\$80/day (11.43/hour)	\$100/day (14.29/hour)
College degree	\$90/day (12.86/hour)	\$110/day (15.71/hour)
Active TN Teaching License	\$100/day (14.29/hour)	\$120/day (17.14/hour)
School nurse	\$120/day (17.14/hour)	\$175/day (\$25/hour)
Available Bonuses		
VIT (Very Important Teacher) Bonus: Bonus is based on days worked in a calendar month.	10+ days: \$50 15+ days: \$100 20+ days: \$150	No change
Monday and Friday Bonus: Additional \$10 paid for working any Monday or Friday	\$10 for each Monday or Friday worked	Cancel this bonus
Permanent Sub Bonus: Additional \$20 each day provided permanent sub works 9 out of 10 days in the pay period. \$20 paid to substitute even if no job is available.	7 out of 8 schools employ 1 permanent sub.	Each school would continue to have 1 permanent sub position available.

Rationale:

Williamson County Schools is currently offering:

	20 days or less	21-49 days	50+ days
Certified teachers	\$120	\$130	\$140
Non-certified teachers	\$100	\$110	\$120

*Special Education positions increase by \$10/day (\$5 for half-day assignments)

Substitute nurses: \$30/hour

Other District Substitute Rates:

	No degree	College degree	Certified teacher
Metro-Nashville	\$120/7.5 hour day	\$130/7.5 hour day	\$145/7.5 hour day
Rutherford County*	\$100-105/day	\$100-105/day	\$120-125/day
Monday/Friday bonus offered	\$115/day hard-to-fill schools	\$115/day hard-to-fill schools	\$135/day hard-to-fill schools
Murfreesboro City*	\$85-\$95/day	\$85-\$95/day	\$95-\$105/day
Monday/Friday bonus offered			

*Hard-to-fill bonuses are offered.

This adjustment puts us more in line with Williamson County Schools and other districts in our immediate area. This plan also keeps a bonus structure in place to allow for rewarding frequent substitutes.

Cost estimation: Based on previous year fill rates, the increase could cost as much as \$40,000 for second semester. If higher fill rates result from these changes, the cost will increase.

3.206 COMMUNITY USE OF SCHOOL FACILITIES – *1st Reading*

Our legal counsel has reviewed this policy and has made revisions to bring it up to date as we begin to consider future requests for the rental of the Performing Arts Center.

Franklin Special Board of Education

Monitoring: Review: Annually, in October	Descriptor Term: Community Use of School Facilities	Descriptor Code: 3.206	Issued Date: Proposed
		Rescinds: 3.206	Issued: 09/10/01

When not in use for school purposes, school buildings and grounds or portions thereof may be used for auxiliary, education, recreational, cultural, and such other purposes that promote the welfare of the community, as approved by the director of schools under the following guiding principles.^{1,2}

1. Any request for use of school property must be approved by the principal of the specified facility and shall not interfere with any school activity.
2. The requesting organization shall provide a certificate of insurance and fully pay all designated fees for utilities, personnel, and custodial expenses. The requesting organization shall also be responsible for expenses incurred by abuse, damage or destruction of school property and equipment.
3. Groups receiving permission for building use are restricted to the dates and hours approved and to the building area and facilities specified, unless requested changes are approved in advance of the date of use by the principal
4. Groups receiving permission for building use are responsible at all times for the observance of all health, fire and safety regulations at all times.
5. The use of alcoholic beverages, drugs or tobacco (in any form), vaping products, profane language, or gambling or games of chance in any form is not permitted in school buildings or upon any school property. ~~Smoking within the building or on any school property is not permitted.~~
6. The Board will approve and periodically review a fee schedule for the use of school facilities by corporate, community or and civic organizations and other non-profit, recreational, religious, political, or philosophical groups.

Pursuant to these requirements, the Board shall use the following guidelines for permitting use of school property. Permission shall be approved considered for the following:

1. A civic group, charitable organization, or similar non-profit organization for the purposes of meetings, banquets, civic events, or related gatherings; ~~Ticket sales are permitted only to cover the cost of food, entertainment, and use of facility.~~
2. A collective community organization of representing commerce, agriculture, industry, or professional service, for banquets, awards ceremonies, election or installation of officers, hosting regional meetings, or promoting community activities;

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- 3. A local organization sponsoring organized athletics for children;
- 4. A local school of instruction for performing arts (i.e., dance, piano, voice, gymnastics, baton, painting, crafts) if said use involves the display or exhibition of the talents of the students; ~~The school shall not charge admission and shall not solicit enrollment or sale of related merchandise on school premises.~~
- 5. A local, ~~non-profit~~ performing arts group. ~~Admission charges may be made to cover the cost of expenses for the event.~~

Legal References:

- 1. TCA 49-50-201
- 2. TCA 49-2-203(b)(4)

Cross References:

- Tobacco-Free Schools 1.803
- Care of School Property 6.311

Franklin Special Board of Education

Monitoring: Review: Annually, in October	Descriptor Term: Community Use of School Facilities	Descriptor Code: 3.206	Issued Date: 09/10/01
		Rescinds: 3.206	Issued: 09/11/00

When not in use for school purposes, school buildings and grounds or portions thereof may be used for auxiliary, education, recreational, cultural, and such other purposes that promote the welfare of the community, as approved by the director of schools under the following guiding principles.^{1,2}

1. Any request for use of school property must be approved by the principal of the specified facility and shall not interfere with any school activity.
2. The requesting organization shall provide a certificate of insurance and pay designated fees for utilities, personnel, and custodial expenses. The requesting organization shall also be responsible for expenses incurred by abuse, damage or destruction of school property.
3. Groups receiving permission for building use are restricted to the dates and hours approved and to the building area and facilities specified, unless requested changes are approved by the principal.
4. Groups receiving permission for building use are responsible for the observance of all fire and safety regulations at all times.
5. The use of alcoholic beverages, drugs or tobacco, profane language, or gambling in any form is not permitted in school buildings. Smoking within the building or on any school property is not permitted.
6. The Board will approve and periodically review a fee schedule for the use of school facilities by community or civic organizations and other non-profit, recreational, religious, political, or philosophical groups.

Pursuant to these requirements, the Board shall use the following guidelines for permitting use of school property. Permission shall be approved for the following:

1. A civic group, charitable organization, or similar non-profit organization for the purposes of meetings, banquets, civic events, or related gatherings. Ticket sales are permitted only to cover the cost of food, entertainment, and use of facility.
2. A collective community organization of commerce, agriculture, industry, or professional service, for banquets, awards ceremonies, election or installation of officers, hosting regional meetings, or promoting community activities.
3. A local organization sponsoring organized athletics for children;

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- 4. A local school of instruction for performing arts (i.e., dance, piano, voice, gymnastics, baton, painting, crafts) if said use the display or exhibition of the talents of the students. The school shall not charge admission and shall not solicit enrollment or sale of related merchandise on school premises.
- 5. A local, non-profit performing arts group. Admission charges may be made to cover the cost of expenses for the event.

Legal References:

- 1. TCA 49-50-201
- 2. TCA 49-2-203(b)(4)

Cross References:

- Tobacco-Free Schools 1.803
- Care of School Property 6.311

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	FES					JES					LES					MES					PGES			
	Female	Male	Teachers	Avg		Female	Male	Teachers	Avg		Female	Male	Teachers	Avg		Female	Male	Teachers	Avg		Female	Male	Teachers	Avg
Pre-Kindergarten (P3)	2	6	2	4.0		5	5	1	10.0		0	3	1	3.0		3	2	1	5.0		3	5	1	0
Pre-Kindergarten (P4)	13	12	1	25.0		11	3	1	14.0		8	12	1	20.0		11	11	1	22.0		6	10	1	16
Kindergarten	40	33	4	18.3		25	22	3	15.7		49	38	4	21.8		51	50	5	20.2		23	31	3	18
Pre-First			0	0.0				0	0.0				0	0.0				0	0.0				0	0
Grade 1	24	38	3	20.7		22	25	3	15.7		43	45	5	17.6		40	48	5	17.6		26	27	4	13.25
Grade 2	29	27	4	14.0		22	33	3	18.3		57	44	5	20.2		45	48	5	18.6		31	29	5	12
Grade 3	41	31	4	18.0		16	19	3	11.7		36	39	4	18.8		39	53	5	18.4		22	33	3	18.3333
Grade 4	24	21	3	15.0		25	21	3	15.3		25	49	4	18.5		42	43	5	17.0		30	45	4	18.75
Total Students	173	168		341		126	128		254		218	230		448		231	255		486		141	180		321
American Indian	1		0%			0		0%			1		0%			1		0%			1		0%	
Asian	7		2%			25		11%			25		6%			38		8%			9		3%	
Black or African American	33		11%			66		29%			31		7%			48		10%			27		9%	
Hispanic or Latino	41		13%			62		27%			114		27%			79		17%			119		40%	
Native Hawaiian-Pacific Islander	1		0%			0		0%			3		1%			2		0%			0		0%	
White	225		73%			77		33%			251		59%			291		63%			141		47%	
TOTAL WITHOUT PRE-K	308					230					425					459					297			
	FIS					FMS					PGMS													
	Female	Male	Teachers	Avg		Female	Male	Teachers	Avg		Female	Male	Teachers	Avg										
Grade 5	140	126	12	22.2							40	35	4	18.75										
Grade 6	118	138	12	21.3							34	41	4	18.75										
Grade 7						113	137	12	20.8		38	39	4	19.25										
Grade 8						125	139	12	22.0		33	53	4	21.5										
Total Students	258	264		522		238	276		514		145	168		313										
American Indian	5		1%			3		1%			3		1%											
Asian	26		5%			28		5%			10		3%											
Black or African American	81		16%			83		16%			16		5%											
Hispanic or Latino	129		25%			125		24%			127		41%											
Native Hawaiian-Pacific Islander	2		0%			1		0%			1		0%											
White	279		53%			274		53%			156		50%											
TOTAL WITHOUT PRE-K	522					514					313													
TOTAL WITHOUT PRE-K	3068				TOTAL WITH PRE-K	3199			TOTAL PRE-K	131														

Grade	Average Size
K-3	17.3
4-6	18.4
7-8	20.9

FSSD Demographics - 2/3/2023

FRANKLIN SPECIAL SCHOOL DISTRICT
Investment Report
December 31, 2022

Local Government Investment Pool

Interest Rate for December 3.89%

General Investment Account

Beginning Balance	\$ 25,064.44
Interest	82.81
Withdrawals	
Deposits	
Total Invested	\$ 25,147.25

Debt Service Investment Account

Beginning Balance	\$ 165,162.55
Interest	545.67
Withdrawals	
Deposits	
Total Invested	\$ 165,708.22

Capital Projects Investment Account

Beginning Balance	\$ 2.72
Interest	0.01
Withdrawals	-
Deposits	-
Total Invested	\$ 2.73

Construction Investment Account

Beginning Balance	\$ 772,033.61
Interest	47,181.25
Withdrawals	(644,855.25)
Deposits	27,221,045.72
Total Invested	\$ 27,395,405.33

FRANKLIN SPECIAL SCHOOL DISTRICT
Investment Report
December 31, 2022

First Tennessee Bank

General Purpose Checking	
Beginning Balance	\$ 727,577.41
Receipts	5,904,069.98
Receipts - Loan from First Horizon (Tax Anticipation)	1,900,000.00
Payment of Loan fr Debt Svc.	
Loan fr Capital	
Interest	7,334.36
Transfer from Investments	
Transfer to Investments	
Pmt of Tax Anticipation Loan to First Horizon	
RePmt Loan to Debt Svc.	
RePmt of Loan to Capt Svc.	
Disbursements	(4,970,013.46)
Ending Balance	\$ 3,568,968.29
Debt Service Checking	
Beginning Balance	\$ 19,448.51
Receipts	473,618.67
Receipts - Loan Payment fr GP	
Loan fr GP	
Interest	640.10
Transfer from Investments	
Transfer to Investments	
Loan to GP	
Disbursements	
Ending Balance	\$ 493,707.28
Capital Projects Checking	
Beginning Balance	\$ 243,170.64
Receipts	27,286.56
Interest	524.55
Payment fr GP of Loan	
Transfer to GP Loan	
Reimb fr GP-Exp	
Disbursements	(5,383.99)
Ending Balance	\$ 265,597.76
Construction Checking	
Beginning Balance	\$ 182,628.55
Receipts (Bond Issuance)	27,995,163.05
Interest	7,492.52
Transfer fr LGIP	644,855.25
Transfer to LGIP	(27,221,045.72)
Transf fr GP Reimb Exp	
Disbursements	(1,572,695.03)
Ending Balance	\$ 36,398.62

Fnd T Acct	Obj	Pri	Loc	Prg	Acct	2022-23	2022-23	2022-23	January 2022-23	2022-23	Uncollected
						Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance
141					General Purpose						
141 R 40110	---	---	---	---	Current Year Property Tax	12,146,151.00	0.00	12,146,151.00	5,414,791.42	6,457,784.40	5,688,366.60
141 R 40115	---	---	---	---	Discount on Property Taxes	0.00	0.00	0.00	0.00	16,192.96	-16,192.96
141 R 40120	---	---	---	---	Trustee's Collections Prior Ye	70,000.00	0.00	70,000.00	-1,971.01	36,694.79	33,305.21
141 R 40130	---	---	---	---	Circuit Clerk/C&m-Prior Year	32,000.00	0.00	32,000.00	1,182.07	16,039.91	15,960.09
141 R 40140	---	---	---	---	Interest & Penalty	20,000.00	0.00	20,000.00	670.38	12,456.30	7,543.70
141 R 40161	---	---	---	---	Payments In Lieu Of Taxes-Tva	0.00	0.00	0.00	0.00	0.00	0.00
141 R 40163	---	---	---	---	Payments In Lieu Of Taxes-Othe	70,000.00	0.00	70,000.00	122.85	308.01	69,691.99
141 R 40210	---	---	---	---	Local Option Sales Tax	7,100,000.00	0.00	7,100,000.00	584,860.55	3,625,281.13	3,474,718.87
141 R 40275	---	---	---	---	Mixed Drink Tax (ST)	130,000.00	0.00	130,000.00	11,898.62	72,998.41	57,001.59
141 R 40350	---	---	---	---	Interstate Telecomm Tax	0.00	0.00	0.00	0.00	0.00	0.00
141 R 40610	---	---	---	---	Current Year Property Tax	20,364,475.00	0.00	20,364,475.00	5,870,502.10	7,372,150.40	12,992,324.60
141 R 40620	---	---	---	---	Prior Year Property Tax	110,000.00	0.00	110,000.00	6,591.24	43,346.09	66,653.91
141 R 40630	---	---	---	---	Interest & Penalty	25,000.00	0.00	25,000.00	1,225.47	6,859.52	18,140.48
141 R 40640	---	---	---	---	Pick-Up Taxes	50,000.00	0.00	50,000.00	1,759.27	65,625.32	-15,625.32
141 R 41110	---	---	---	---	Licenses & Permits	500.00	0.00	500.00	52.06	317.68	182.32
141 R 43511	---	---	---	---	Tuition-Regular Day Students	30,000.00	0.00	30,000.00	12,089.80	59,623.80	-29,623.80
141 R 43513	---	---	---	---	Tuition-YSI	200,000.00	0.00	200,000.00	0.00	-200.00	200,200.00
141 R 43517	---	---	---	---	Tuition-Other	50,000.00	0.00	50,000.00	6,000.00	39,070.00	10,930.00
141 R 43570	---	---	---	---	Receipts From Individual Schoo	30,000.00	0.00	30,000.00	5,483.74	10,928.66	19,071.34
141 R 43990	---	---	---	---	Other Charges For Services	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44110	---	---	---	---	Interest Earned	40,000.00	0.00	40,000.00	22,174.57	89,708.81	-49,708.81
141 R 44120	---	---	---	---	Lease/Rentals	20,000.00	0.00	20,000.00	189.00	7,869.00	12,131.00
141 R 44121	---	---	---	---	Event Sales Revenue	0.00	0.00	0.00	5,230.00	6,240.00	-6,240.00
141 R 44122	---	---	---	---	Membership Sales Revenue	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44123	---	---	---	---	Facilities Fee Revenue	0.00	0.00	0.00	0.00	32.36	-32.36
141 R 44124	---	---	---	---	Equipment Rental	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44125	---	---	---	---	Fee Revenue(other)	0.00	0.00	0.00	784.50	936.00	-936.00
141 R 44131	---	---	---	---	Concessions Food	0.00	0.00	0.00	520.00	541.00	-541.00
141 R 44132	---	---	---	---	Concessions T-Shirts	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44146	---	---	---	---	E-Rate Funding	25,000.00	0.00	25,000.00	0.00	0.00	25,000.00
141 R 44170	---	---	---	---	Miscellaneous Refunds	10,000.00	0.00	10,000.00	0.00	8,329.49	1,670.51
141 R 44520	---	---	---	---	Insurance Recovery	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44530	---	---	---	---	Sale of Equipment	10,000.00	0.00	10,000.00	0.00	6,457.00	3,543.00
141 R 44540	---	---	---	---	Sale of Property	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44560	---	---	---	---	Damage Recovered from Individu	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44570	---	---	---	---	Contributions & Gifts	0.00	0.00	0.00	0.00	14,661.14	-14,661.14
141 R 44990	---	---	---	---	Other Local Revenue	500.00	0.00	500.00	166.30	424.20	75.80
141 R 46511	---	---	---	---	Basic Education Program	14,729,000.00	0.00	14,729,000.00	1,490,400.00	8,855,400.00	5,873,600.00

Fnd T Acct	Obj Prj Loc	Prg Acct	2022-23	2022-23	2022-23	January 2022-23	2022-23	Uncollected
			Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance
141	General Purpose							
141 R 46515	---	---	303,156.00	3,153.79	306,309.79	25,216.00	88,735.99	217,573.80
141 R 46590	---	---	80,000.00	0.00	80,000.00	250.00	20,787.19	59,212.81
141 R 46591	---	---	0.00	0.00	0.00	18,354.62	18,354.62	-18,354.62
141 R 46592	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46610	---	---	50,000.00	0.00	50,000.00	0.00	28,798.83	21,201.17
141 R 46612	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46850	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46980	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46981	---	---	60,000.00	-3,470.67	56,529.33	22,146.67	39,160.01	17,369.32
141 R 47143	---	---	0.00	0.00	0.00	91,600.86	91,600.86	-91,600.86
141 R 47145	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 47304	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 47590	---	---	0.00	0.00	0.00	3,071.13	24,026.91	-24,026.91
141 R 48130	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 48990	---	---	10,000.00	0.00	10,000.00	20,426.25	20,426.25	-10,426.25
141 R 49700	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 49800	---	---	55,000.00	0.00	55,000.00	0.00	0.00	55,000.00
141 -	---	---	55,820,782.00	-316.88	55,820,465.12	13,615,788.46	27,157,967.04	28,662,498.08

Fnd T Acct	Obj Prj Loc	Prq Acct	2022-23	2022-23	January 2022-23	2022-23	Encumbered	Unencumbered
			Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance
141	General Purpose							
141 E 11130	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 E 71100	---	---	27,574,075.00	27,554,195.00	2,132,658.05	12,479,587.55	45,524.52	15,029,082.93
141 E 71150	---	---	89,000.00	89,000.00	44,723.55	89,276.90	0.00	-276.90
141 E 71200	---	---	6,099,860.00	6,094,860.00	476,105.12	2,631,035.01	64,237.39	3,399,587.60
141 E 72110	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 E 72120	---	---	813,647.00	813,647.00	65,743.55	388,777.65	2,951.88	421,917.47
141 E 72130	---	---	1,076,750.00	1,077,580.00	86,794.78	515,271.77	8,506.23	553,802.00
141 E 72210	---	---	3,002,681.00	3,064,010.33	241,071.20	1,535,689.15	14,004.47	1,514,316.71
141 E 72220	---	---	1,490,733.00	1,490,733.00	124,400.65	736,733.97	37,634.60	716,364.43
141 E 72250	---	---	1,344,683.00	1,344,683.00	93,993.18	852,072.82	34,109.34	458,500.84
141 E 72310	---	---	1,528,522.00	1,528,522.00	273,644.96	846,520.76	160,852.62	521,148.62
141 E 72320	---	---	514,230.00	514,480.00	42,144.82	256,958.62	9,703.62	247,817.76
141 E 72410	---	---	3,796,801.00	3,806,801.00	310,041.59	1,986,450.49	33,161.38	1,787,189.13
141 E 72510	---	---	770,909.00	770,909.00	64,058.89	419,443.54	151.99	351,313.47
141 E 72520	---	---	409,181.00	409,181.00	22,707.51	188,075.49	7,790.85	213,314.66
141 E 72610	---	---	3,693,431.00	3,693,431.00	305,372.45	2,210,675.52	140,699.91	1,342,055.57
141 E 72620	---	---	856,944.00	796,944.00	60,033.17	397,893.63	89,303.11	309,747.26
141 E 72710	---	---	2,294,126.00	2,294,126.00	156,836.70	1,039,612.55	132,472.37	1,122,041.08
141 E 72810	---	---	264,847.00	273,847.00	47,504.35	167,603.22	16,939.39	89,304.39
141 E 73100	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 E 73300	---	---	358,335.00	358,335.00	332.00	2,009.43	0.00	356,325.57
141 E 73400	---	---	576,185.00	584,265.00	45,627.18	255,098.24	793.57	328,373.19
141 E 81300	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 E 82130	---	---	221,105.00	221,105.00	18,410.00	128,870.00	92,235.00	0.00
141 E 82230	---	---	31,619.00	31,619.00	12,340.32	14,242.32	1,400.00	15,976.68
141 E 82330	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 -	---	---	56,807,664.00	56,812,273.33	4,624,544.02	27,141,898.63	892,472.24	28,777,902.46

Fnd T Acct	Obj Prj Loc	Prq Acct	2022-23	2022-23	2022-23	January 2022-23	2022-23	Uncollected
			Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance
142	Federal Programs							
142 R 47141	---	---	435,175.00	63,785.03	498,960.03	30,298.53	187,346.87	311,613.16
142 R 47143	---	---	848,169.00	247,237.02	1,095,406.02	81,641.88	308,264.56	787,141.46
142 R 47145	---	---	24,655.00	12,703.90	37,358.90	3,539.40	7,025.91	30,332.99
142 R 47146	---	---	39,424.00	64,007.59	103,431.59	7,740.48	38,941.73	64,489.86
142 R 47147	---	---	29,606.00	-29,606.00	0.00	0.00	0.00	0.00
142 R 47149	---	---	0.00	16,000.00	16,000.00	0.00	798.00	15,202.00
142 R 47189	---	---	96,742.00	49,811.84	146,553.84	19,211.37	78,733.43	67,820.41
142 R 47301	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47303	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47306	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47307	---	---	0.00	66,527.44	66,527.44	1,519.46	29,756.88	36,770.56
142 R 47309	---	---	0.00	26,000.00	26,000.00	0.00	26,000.00	0.00
142 R 47311	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47401	---	---	0.00	1,368,135.51	1,368,135.51	34,390.26	263,238.24	1,104,897.27
142 R 47402	---	---	0.00	62,672.61	62,672.61	4,666.97	38,386.28	24,286.33
142 R 47403	---	---	0.00	11,678.53	11,678.53	0.00	0.00	11,678.53
142 R 47404	---	---	0.00	12,193.62	12,193.62	882.37	882.37	11,311.25
142 R 47590	---	---	0.00	138,836.48	138,836.48	8,228.62	39,568.18	99,268.30
142 R 47990	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 R 49800	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 -	---	---	1,473,771.00	2,109,983.57	3,583,754.57	192,119.34	1,018,942.45	2,564,812.12

Fnd	T	Acct	Obj	Prj	Loc	Prq	Acct	2022-23	2022-23	January 2022-23	2022-23	Encumbered	Unencumbered
								Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance
142								Federal Programs					
142	E	71100	---	---	---	---	Regular Education Program	256,218.00	567,647.89	32,998.02	263,292.51	16,228.92	288,126.46
142	E	71200	---	---	---	---	Special Education Program	810,055.00	1,061,641.46	81,508.31	424,390.97	86,074.35	551,176.14
142	E	72110	---	---	---	---	Attendance	0.00	0.00	0.00	0.00	0.00	0.00
142	E	72120	---	---	---	---	Health Services	20,000.00	38,973.63	1,667.00	15,217.89	10,195.00	13,560.74
142	E	72130	---	---	---	---	Other Student Support	100,399.00	200,736.68	14,959.48	79,858.48	660.36	120,217.84
142	E	72210	---	---	---	---	Regular Instruction Program	200,629.00	327,214.20	14,023.26	151,216.53	17,395.37	158,602.30
142	E	72220	---	---	---	---	Special Education Instruction	4,667.00	143,539.56	8,805.59	20,511.60	48,479.10	74,548.86
142	E	72250	---	---	---	---	TECHNOLOGY	0.00	131,652.15	0.00	144,817.05	0.00	-13,164.90
142	E	72320	---	---	---	---	Director of Schools	0.00	0.00	0.00	0.00	0.00	0.00
142	E	72410	---	---	---	---	Office Of The Principal	0.00	24,467.00	0.00	22,747.00	0.00	1,720.00
142	E	72510	---	---	---	---	Fiscal Services	0.00	0.00	0.00	0.00	0.00	0.00
142	E	72520	---	---	---	---	Human Resources	0.00	0.00	0.00	0.00	0.00	0.00
142	E	72610	---	---	---	---	Operation Of Plant	0.00	109,790.43	0.00	51,592.82	2,398.11	55,799.50
142	E	72620	---	---	---	---	Maintenance Of Plant	0.00	4,625.71	0.00	0.00	4,625.71	0.00
142	E	72710	---	---	---	---	Transportation	17,077.00	29,771.00	51.18	222.36	1,477.64	28,071.00
142	E	73100	---	---	---	---	Food Supplies	0.00	0.00	0.00	0.00	0.00	0.00
142	E	73300	---	---	---	---	Community Service	0.00	0.00	0.00	0.00	0.00	0.00
142	E	73400	---	---	---	---	Early Childhood Education	0.00	0.00	0.00	0.00	0.00	0.00
142	E	76100	---	---	---	---	Regular Capital Outlay	0.00	827,742.36	28,211.60	28,211.60	0.00	799,530.76
142	E	99100	---	---	---	---	Operating Transfer	64,726.00	115,952.50	0.00	0.00	0.00	115,952.50
142	-	-----	---	---	---	---	Federal Programs	1,473,771.00	3,583,754.57	182,224.44	1,202,078.81	187,534.56	2,194,141.20

Fnd T Acct	Obj	Prj	Loc	Prg	Acct	2022-23	2022-23	2022-23	January 2022-23	2022-23	Uncollected
						Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance
143					Food Service						
143 R	43521	---	---	---	Lunch Payments-Children	330,000.00	0.00	330,000.00	49,410.40	282,954.80	47,045.20
143 R	43522	---	---	---	Lunch Payments-Adults	40,000.00	0.00	40,000.00	4,252.00	25,525.75	14,474.25
143 R	43523	---	---	---	Income From Breakfast	87,000.00	0.00	87,000.00	9,205.30	53,121.60	33,878.40
143 R	43525	---	---	---	Ala Carte Sales	115,000.00	0.00	115,000.00	13,985.50	85,522.75	29,477.25
143 R	43990	---	---	---	Other Charges For Services	135,000.00	0.00	135,000.00	6,301.20	49,903.62	85,096.38
143 R	44530	---	---	---	Sale of Equipment	1,000.00	0.00	1,000.00	0.00	2,462.75	-1,462.75
143 R	44560	---	---	---	Damage Recovered from Individu	0.00	0.00	0.00	0.00	0.00	0.00
143 R	44570	---	---	---	Contributions & Gifts	0.00	0.00	0.00	0.00	0.00	0.00
143 R	44990	---	---	---	Other Local Revenue	35,000.00	0.00	35,000.00	166.00	1,731.45	33,268.55
143 R	46520	---	---	---	School Food Service	17,000.00	0.00	17,000.00	0.00	0.00	17,000.00
143 R	46980	---	---	---	Other State Grants	0.00	0.00	0.00	0.00	0.00	0.00
143 R	47111	---	---	---	USDA School Lunch Program	1,343,750.00	0.00	1,343,750.00	0.00	393,302.80	950,447.20
143 R	47112	---	---	---	USDA Commodities	157,760.00	0.00	157,760.00	0.00	0.00	157,760.00
143 R	47113	---	---	---	Breakfast	115,950.00	0.00	115,950.00	0.00	120,612.25	-4,662.25
143 R	47114	---	---	---	USDA Other	16,000.00	0.00	16,000.00	0.00	105,370.56	-89,370.56
143 R	47115	---	---	---	USDA Food Service Equipment Gr	0.00	0.00	0.00	0.00	25,000.00	-25,000.00
143 R	47590	---	---	---	Other Federal Through State	140,000.00	0.00	140,000.00	0.00	45,430.36	94,569.64
143 -	-----	---	---	---	Food Service	2,533,460.00	0.00	2,533,460.00	83,320.40	1,190,938.69	1,342,521.31

Fnd	T	Acct	Obj	Prj	Loc	Prq	Acct	2022-23	2022-23	January 2022-23	2022-23	Encumbered	Unencumbered
								Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance
143							Food Service						
143	E	73100	---	---	---	---	Food Supplies	2,539,784.00	2,539,784.00	190,932.05	1,442,152.62	564,641.50	532,989.88
143	E	73300	---	---	---	---	Community Service	0.00	0.00	0.00	0.00	0.00	0.00
143	-	---	---	---	---	---	Food Service	2,539,784.00	2,539,784.00	190,932.05	1,442,152.62	564,641.50	532,989.88

Fnd T Acct	Obj	Prj	Loc	Prg	Acct	2022-23	2022-23	2022-23	January 2022-23	2022-23	Uncollected
						Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance
146					Community Service (MAC)						
146 R	43581	---	---	---	Community Services Fees	1,497,358.00	0.00	1,497,358.00	67,627.57	611,100.88	886,257.12
146 R	43584	---	---	---	Registration Fees-School Year	25,550.00	0.00	25,550.00	385.00	17,925.00	7,625.00
146 R	43585	---	---	---	Registration Fees-Summer	7,500.00	0.00	7,500.00	0.00	0.00	7,500.00
146 R	43990	---	---	---	Other Charges For Services	0.00	0.00	0.00	0.00	333.00	-333.00
146 R	44120	---	---	---	Lease/Rentals	0.00	0.00	0.00	0.00	0.00	0.00
146 R	44170	---	---	---	Miscellaneous Refunds	36,000.00	0.00	36,000.00	71.39	71.39	35,928.61
146 R	44530	---	---	---	Sale of Equipment	0.00	0.00	0.00	0.00	250.00	-250.00
146 R	44570	---	---	---	Contributions & Gifts	4,500.00	0.00	4,500.00	0.00	0.00	4,500.00
146 R	44990	---	---	---	Other Local Revenue	0.00	0.00	0.00	0.00	0.00	0.00
146 R	46590	---	---	---	Other State Education Funds	80,231.00	0.00	80,231.00	4,155.19	29,072.69	51,158.31
146 R	47590	---	---	---	Other Federal Through State	0.00	404,936.99	404,936.99	204,514.64	678,309.16	-273,372.17
146 -	-----	---	---	---	Community Service (MAC)	1,651,139.00	404,936.99	2,056,075.99	276,753.79	1,337,062.12	719,013.87

Fnd	T	Acct	Obj	Prj	Loc	Prg	Acct	2022-23	2022-23	January 2022-23	2022-23	Encumbered	Unencumbered
								Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance
146							Community Service (MAC)						
146	E	73300	---	---	---	---	Community Service	1,647,595.00	2,052,531.99	111,622.67	927,963.70	16,254.84	1,108,313.45
146	E	99100	---	---	---	---	Operating Transfer	0.00	0.00	0.00	0.00	0.00	0.00
146	-	-----	---	---	---	---	Community Service (MAC)	1,647,595.00	2,052,531.99	111,622.67	927,963.70	16,254.84	1,108,313.45

Fnd T Acct	Obj	Prj	Loc	Prg	Acct	2022-23	2022-23	2022-23	January 2022-23	2022-23	Uncollected
						Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance
156					Debt Service						
156 R 40610	---	---	---	---	Current Year Property Tax	6,369,823.00	0.00	6,369,823.00	1,836,238.99	2,298,670.58	4,071,152.42
156 R 40620	---	---	---	---	Prior Year Property Tax	50,000.00	0.00	50,000.00	2,061.66	20,550.16	29,449.84
156 R 40630	---	---	---	---	Interest & Penalty	10,500.00	0.00	10,500.00	383.32	2,161.12	8,338.88
156 R 40640	---	---	---	---	Pick-Up Taxes	20,000.00	0.00	20,000.00	550.28	20,607.97	-607.97
156 R 44110	---	---	---	---	Interest Earned	2,000.00	0.00	2,000.00	4,826.42	19,059.68	-17,059.68
156 R 44990	---	---	---	---	Other Local Revenue	0.00	0.00	0.00	0.00	0.00	0.00
156 R 49800	---	---	---	---	Transfers In	0.00	0.00	0.00	0.00	0.00	0.00
156 -	---	---	---	---	Debt Service	6,452,323.00	0.00	6,452,323.00	1,844,060.67	2,361,049.51	4,091,273.49

Fnd	T	Acct	Obj	Prj	Loc	Prg	Acct	2022-23	2022-23	January 2022-23	2022-23	Encumbered	Unencumbered
								Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance
156							Debt Service						
156	E	72310	---	---	-----	---	Board Of Education Services	128,701.00	128,701.00	36,833.53	46,764.72	0.00	81,936.28
156	E	82130	---	---	-----	---	Principal	3,140,000.00	3,140,000.00	0.00	0.00	0.00	3,140,000.00
156	E	82230	---	---	-----	---	Interest	3,141,567.00	3,141,567.00	0.00	1,330,832.75	0.00	1,810,734.25
156	E	82330	---	---	-----	---	Other Debt Service	1,500.00	1,500.00	0.00	900.00	0.00	600.00
156	-	-----	---	---	-----	---	Debt Service	6,411,768.00	6,411,768.00	36,833.53	1,378,497.47	0.00	5,033,270.53

Fnd T Acct	Obj	Pri	Loc	Prq	Acct	2022-23	2022-23	2022-23	January 2022-23	2022-23	Uncollected
						Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance
177					Capital Projects						
177 R 40210	---	---	---	---	Local Option Sales Tax	0.00	0.00	0.00	0.00	0.00	0.00
177 R 40390	---	---	---	---	Other Statutory Local Tax	825,000.00	0.00	825,000.00	105,319.66	244,386.62	580,613.38
177 R 44110	---	---	---	---	Interest Earned	10,400.00	0.00	10,400.00	98,139.92	184,471.11	-174,071.11
177 R 44530	---	---	---	---	Sale of Equipment	0.00	0.00	0.00	0.00	0.00	0.00
177 R 44570	---	---	---	---	Contributions & Gifts	0.00	0.00	0.00	0.00	0.00	0.00
177 R 44990	---	---	---	---	Other Local Revenue	0.00	0.00	0.00	0.00	0.00	0.00
177 R 46530	---	---	---	---	Energy Efficient Schools Grant	0.00	0.00	0.00	0.00	0.00	0.00
177 R 48130	---	---	---	---	CONTRIBUTIONS	0.00	0.00	0.00	0.00	0.00	0.00
177 R 49100	---	---	---	---	Bonds Issued	26,494,987.00	0.00	26,494,987.00	0.00	27,995,163.05	-1,500,176.05
177 -	---	---	---	---	Capital Projects	27,330,387.00	0.00	27,330,387.00	203,459.58	28,424,020.78	-1,093,633.78

Fnd T Acct	Obj	Prj	Loc	Prq	Acct	2022-23	2022-23	January 2022-23	2022-23	Encumbered	Unencumbered
						Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance
177					Capital Projects						
177 E 81300	---	---	---	---	Education Debt Service	0.00	0.00	0.00	0.00	0.00	0.00
177 E 82130	---	---	---	---	Principal	0.00	0.00	0.00	0.00	0.00	0.00
177 E 82230	---	---	---	---	Interest	0.00	0.00	0.00	0.00	0.00	0.00
177 E 82330	---	---	---	---	Other Debt Service	220,890.00	220,890.00	33,000.00	38,123.47	0.00	182,766.53
177 E 91300	---	---	---	---	Education Capital Projects	20,732,963.00	20,732,963.00	1,772,628.22	8,343,112.89	7,716,116.67	4,673,733.44
177 E 99100	---	---	---	---	Operating Transfer	0.00	0.00	0.00	0.00	0.00	0.00
177 -	---	---	---	---	Capital Projects	20,953,853.00	20,953,853.00	1,805,628.22	8,381,236.36	7,716,116.67	4,856,499.97

Fnd T Acct	Obj Prj Loc	Prg	Acct	2022-23	2022-23	2022-23	January 2022-23	2022-23	Uncollected
				Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance
Grand Revenue Totals				95,261,862.00	2,514,603.68	97,776,465.68	16,215,502.24	61,489,980.59	36,286,485.09

Number of Accounts: 358

***** End of report *****

<u>Fnd T Acct</u>	<u>Obj</u>	<u>Prj</u>	<u>Loc</u>	<u>Prg</u>	<u>Acct</u>	<u>2022-23</u> <u>Original Budget</u>	<u>2022-23</u> <u>Revised Budget</u>	<u>January 2022-23</u> <u>Monthly Activity</u>	<u>2022-23</u> <u>FYTD Activity</u>	<u>Encumbered</u> <u>Amount</u>	<u>Unencumbered</u> <u>Balance</u>
Grand Expense Totals						89,834,435.00	92,353,964.89	6,951,784.93	40,473,827.59	9,377,019.81	42,503,117.49

Number of Accounts: 4741

***** End of report *****

FRANKLIN SPECIAL SCHOOL DISTRICT
Comparison of Sales Tax Revenue
FY 2021-2022 to FY 2022-2023

Received	For the	Actual Sales Tax Revenue				Increase (Decrease) FY22-23 from FY21-22		% Chg FY20-21 compared to FY19-20	% Chg FY21-22 compared to FY20-21	% Chg FY22-23 compared to FY21-22	% Chg FY22-23 compared to FY21-22
		FY19-20	FY20-21	FY21-22	FY22-23	Month-to-Month	Year-to-Date				
Aug	May	\$ 493,498	\$ 486,669	\$ 596,966	\$ 630,152	\$ 33,186	\$ 33,186	-1.4%	22.7%	5.6%	5.6%
Sep	June	507,478	533,432	620,365	620,525	\$ 160	\$ 33,346	5.1%	16.3%	0.0%	2.7%
Oct	July	493,500	523,021	619,147	605,780	\$ (13,367)	\$ 19,979	6.0%	18.4%	-2.2%	1.1%
Nov	Aug	505,911	532,701	606,729	586,419	\$ (20,310)	\$ (331)	5.3%	13.9%	-3.3%	0.0%
Dec	Sept	492,597	544,613	637,185	597,545	\$ (39,640)	\$ (39,971)	10.6%	17.0%	-6.2%	-1.3%
Jan	Oct	514,543	555,813	634,248	584,861	\$ (49,387)	\$ (89,358)	8.0%	14.1%	-7.8%	-2.4%
Feb	Nov	542,968	562,186	674,124	616,549	\$ (57,575)	\$(146,933)	3.5%	19.9%	-8.5%	-3.3%
Mar	Dec	744,403	816,850	829,679							
Apr	Jan	479,353	555,149	581,999							
ADA Adjustment		(67,495)	(306,074)	(763,167)							
May	Feb	439,802	462,905	580,125							
June	March	479,700	561,919	598,238							
July	April	426,422	593,537	603,419							
Total YTD		\$ 6,052,681	\$ 6,422,720	\$ 6,819,057	\$ 4,241,831	\$ (146,933)					
FY 2022-2023 Budgeted Total					\$ 7,100,000						
Actual Over (Under) Budget					\$ (2,858,169)						
% of Budget Received YTD					59.7%						
ADA Adjustment (Sales Tax)											
19-20	-67,495										
20-21	-306,074										
21-22	-763,167										