

Board of Education Regular Meeting

November 14, 2022 6:30 PM

Moore Elementary School, 1061 Lewisburg Pike, Franklin, Tennessee 37064

- I. **MEETING CALLED TO ORDER**
- II. **PLEDGE OF ALLEGIANCE**
- III. **RECOGNITIONS/GOOD NEWS AWARDS**
- IV. **PUBLIC INPUT**
- V. **REPORTS/PRESENTATIONS/DISCUSSIONS**
 - V.1. Teaching & Learning Spotlight
 - V.2. Construction Report
 - V.3. 2022 TSBA Leadership Conference and Annual Convention
- VI. **APPROVAL OF BOARD AGENDA**
- VII. **APPROVAL OF CONSENT AGENDA**
 - VII.1. Minutes of Board Meeting dated October 17, 2022
 - VII.2. 2022 LEA Compliance Report
 - VII.3. Application for Overnight Field Trip - FIS to Marine Lab, Key Largo, FL
 - VII.4. Budget Amendments
- VIII. **BUSINESS BEFORE THE BOARD**
 - VIII.1. Director of Schools Contract Extension
 - VIII.2. Resolution for Amendment of Private Acts
 - VIII.3. Street Names for FMS and PGS Complex
 - VIII.4. Re-Instatement of Network Manager Position
- IX. **DIRECTOR OF SCHOOLS REPORT**
- X. **UPDATES**
 - X.1. Teaching and Learning
 - X.2. Finance and Administration
- XI. **ANNOUNCEMENTS**

XII. ADJOURNMENT

FSSD Student Artist of the Month

Hazel Howell, age 5
Johnson Elementary School



Johnson Elementary School kindergartner Hazel Howell is the FSSD Student Artist of the Month for November. Hazel completed her beautiful self-portrait in Mrs. Cassie Stephen's art class, where she learned about the order of the colors in the rainbow. Using watercolor, she painted a pattern of rainbow stripes. She learned what a self-portrait is and how to draw one. Finally she learned about collage and created a rainbow border for her masterpiece.

Hazel's colorful artwork is a beautiful way to celebrate our employee birthdays and is featured on the front of the birthday cards for the month. A special thank you to Chuck Sugg and **Sonic Drive-In** for sponsoring the student artist of the month program with a generous \$15 gift card.

Recognitions

Freedom Middle Tennis Boys Team: The Freedom Middle School Boy's Tennis Team clinched the Williamson Middle Athletic Association's Division II Championship at the Franklin Recreation Center on September 27th.

Please welcome the following boys who helped make this season so special:

Avery Arnold, Coen Dannenfelser, Joshua Elliott, Jake Henrick, Clayton Jones, Benjamin Kissel, Lucas Nunnery, Simon Osorio Jurado, Jack Sexton, Parthiban Sivakumar, Ryder Smith, Ryan St. Amant, Greyson Stokes, and Major Twitchel.

A special congratulations goes to **Greyson Stokes, Ryan St. Amant, Clayton Jones, Ben Kissel, Josh Elliott, Coen Dannenfelser, and Simon Jurado**. The boys defeated Mill Creek Middle School in the semi-finals and Fairview Middle School in the finals. We also want to recognize the following individual winners:

2022 Individual Awards

Singles #2 Champion: Ryan St. Amant

Singles #3 Champion: Clayton Jones

Doubles #1 Champions: Ben Kissel and Josh Elliott

The Freedom Middle players were strong contenders for their matches against some truly competitive and dynamic middle school teams as they played their way to the Championship. The Tennis Team is coached by Candy Miyake and volunteers J Hall, Brett Jones, and Brian Kissel.

Britney Watt and Izzy Brandon: These two Poplar Grove Middle School students completed the cross country season strong, finishing in the top 10 at the Harpeth Valley Athletic Conference Division-A Cross Country Championship under the guidance of Cross Country Coach Lisa Casey. The meet was held on September 28 at the University School of Nashville River Campus. Britney finished third overall on the two-mile course with a time of 13:42, and Izzy finished 6th with a time of 14:12. Both of these 6th graders competed against runners from across Middle Tennessee spanning grades 6-8. Congratulations!

Franklin Special Board of Education

Monitoring: Review: Annually, in July	Descriptor Term: Appeals to and Appearances Before the Board	Descriptor Code: 1.404	Issued Date: 08/08/16
		Rescinds: 1.404	Issued: 09/14/98

1 APPEALS TO THE BOARD

2 Any matter relating to the operation of the school system may be appealed to the Board. However, the Board
3 desires that all matters be settled at the lowest level of responsibility and will not hear complaints or concerns
4 which have not advanced through the proper administrative procedure from the point of origin. If all steps of the
5 administrative procedure have been pursued and there is still a desire to appeal to the Board, the matter shall be
6 referred in writing to the office of the director of schools and the Board shall determine whether to hear the appeal.

7 APPEARING BEFORE THE BOARD

8 Individuals desiring to appear before the Board must submit a written request with descriptive materials to the
9 office of the director of schools six (6) days before the meeting. If the request is approved by the Executive
10 Committee, the item will be placed on the agenda. Individuals placed on the agenda will be recognized at the
11 beginning of the meeting and given time to speak when their topic of interest is addressed on the agenda. All
12 requests submitted will be included in the board packet.

13 If an individual wishes to address the Board on an item on the agenda, he/she may sign up on the form provided
14 before the beginning of the board meeting to request time to speak. Delegations must select only one individual
15 to speak on their behalf unless otherwise determined by the Board.

16 The chair may recognize individuals not on the agenda for remarks to the Board if it is determined that such is in
17 the public interest. A majority vote of members present can overrule the decision of the chair. Recognition of
18 individuals who are not citizens of the school system is to be determined by a majority vote of the Board.

19 Individuals speaking to the Board shall address remarks to the chair and may direct questions to individual board
20 members or staff members only upon approval of the chair. Each person speaking shall state his name, address,
21 and subject of presentation. Remarks will be limited to three (3) minutes unless time is extended by the Board.
22 The chair shall have the authority to terminate the remarks of any individual who is disruptive or does not adhere
23 to Board rules.¹ Members of the Board and the director may have the privilege of asking questions of any person
24 who addresses the Board.

25 Individuals desiring additional information about any item on the agenda shall direct such inquiries to the office
26 of the director of schools.

Legal References

1. TCA 39-17-306

Cross References

- School Board Meetings 1.400
- Agendas 1.403
- Complaints About School Personnel 5.502

FSSD Teaching and Learning

Excellence in Teaching and Learning for All



Date: November 1, 2022
To: David Snowden, Director of Schools
From: Mary Decker, Associate Director of Schools for Teaching and Learning
Subject: Summary of Teaching and Learning Activity for the November Board Meeting



Spotlight: **Founders Day**

A heartfelt thank you to Poplar Grove Elementary Principal Dr. Alisha Erickson and Communications Specialist Ms. Susannah Gentry for spearheading the renewed celebration of the FSSD's Founders Day! While conducting research for the Legacy Gallery, they discovered evidence that in past years the district designated a Founders Day that was celebrated annually. Thus, they included Founders Day - October 27, 1906 – on the chalkboard in the Legacy Gallery to honor the tradition. With Founders Day back in the spotlight as part of Franklin Special's great history, we are hoping to again observe it every autumn. For this year – our 116th - the celebration was low-key yet festive.



On October 24, Ms. Gentry posted the Founders Day infographic shown below and challenged the community to share school-specific graphics or nostalgic throwback pictures on Facebook, Instagram and Twitter using the hashtag #FSSDFoundersDay. Susannah also shared vintage photos from her own collection, and school administrators were encouraged to post photos from their school's history on social media, if they wished.



FOUNDERS DAY

OCTOBER 27

1906 - 2022

Founder's Day is a time to honor Franklin Special School District's rich history, celebrate its present, and plan for its future.

1906

On October 27, 1906, the Franklin Board of Mayor and Aldermen voted to form a new school district to better serve the families who lived in the city. The Franklin City Schools was established and later named Franklin Special School District.



1907

Franklin Grammar School, the first FSSD school that was built under the new School Board, was opened at Five Points in downtown Franklin in 1907. In 1952, students from Franklin Grammar School were transferred to Franklin Elementary School.



1907

Black students went to school at Franklin Training School on Natchez Street. When the Franklin City School District was established, Black students attended FTS and Claiborne Institute until Franklin City Schools' Black students were transferred to Johnson Elementary upon its opening in 1958.



1952

Franklin Elementary School was built and students who previously attended Franklin Grammar School transferred to the new Franklin Elementary School. Students attended FES for grades K-3 before moving to Franklin Middle School for grades 4-6 and then FJHS for grades 7-9. It has most recently been used to house Central Office staff.



1958

Johnson Elementary School was opened and educated Black students in grades 1-8 beginning in 1958. The school was later integrated and restructured, serving all students in grades 3-5. The school now educates students in grades K-4.



1972

Franklin Junior High School was built in 1972 and educated students in grades 7-9. Ninth grade was later dropped and when Freedom Middle School was built, the school restructured to serve students in grades 5 and 6 only and was renamed Freedom Intermediate School in 1993.



1972

Franklin Middle School (grades 5-6) opened in the former Franklin Junior High School building on Fairground Street. This building was erected in 1952 and also housed the FSSD Central Office staff. It has been renovated several times and is now known as Franklin Elementary School (grades K-4).



1986

Liberty Elementary was built in 1986 to help solve crowding being felt in the other two schools. Upon its opening in 1986, Liberty served students in grades 1-6. It was later restructured to educate K-5 and then transferred the fifth grade to Freedom Intermediate in 1993.



1990

Moore Elementary was built in 1990 and originally served students in grades K-6. It was later restructured to K-5 and then transferred the fifth grade to Freedom Intermediate in 1993.



1993

Freedom Middle School opened in 1993 and, for one semester, served students in grades 6-8. It quickly restructured and transferred the 6th grade to Freedom Intermediate in 1993 and has educated 7th and 8th grade students ever since.



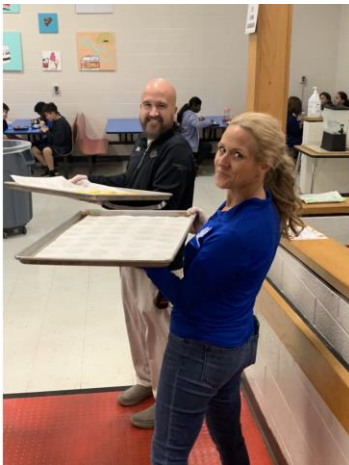
2000

Poplar Grove School was built in 2000 and first opened as an application-based school to draw students from across the district, thus alleviating crowding in all other FSSD schools. The school is now separated into an elementary School and a middle school.



Various ideas for educating the students about Founders Day (a time to honor the Franklin Special School District's rich history, celebrate its present, and plan for its future) and the establishment of their school were provided to principals. Schools could draw from the site-specific histories that were researched and submitted for the Legacy Gallery, or do one or more of the following activities:

- Talk about Founders Day on morning announcements.
- Chalk the school entry with the words "FSSD Founders Day."
- Wear blue/yellow on Founders Day.
- "Interview" students/staff about what they love about the FSSD and post their picture and statements on social media.
- Play fun music in the lobby (maybe from the early 1900s) next to a sign that reads "Today is FSSD Founders Day."
- On morning announcements, reference that day's lunch menu offerings with names like Founders Day Casserole (baked ziti), Five Points Fish (baked fish), Freedom Fruit, etc. The possibilities were endless!



How wonderful is this - the cafeteria baked star-shaped cookies (a nod to the FSSD's logo star) for every student; these delicious treats were offered on October 27 and you can see Freedom Middle School's own assistant principals, Dr. Amanda Muniz and Mr. Adam Demonbreun, serving them in a photo in this spotlight. Several schools posted a sign reading, "Please Enjoy a Cookie in Honor of FSSD Founders Day!"

Finally, special Founders Day visiting hours for the Legacy Gallery were scheduled for Thursday, October 27. The community was welcome to stop by between 8:00 -10:00 AM. Performing Arts Center Operations Manager Jeremy Maxwell, Susannah Gentry, and other Teaching and Learning members were on hand to lead PAC mini-tours and to assist with the interactive features in the gallery.

All in all, Founders Day is a marvelous reminder of how meaningful it is to mark momentous milestones, reflect on all that has come before, and look ahead as we endeavor to create the brightest possible future for our students!

Instructional Technology – Josh Bracamontes

Remote Learning Drill

- The FSSD conducted the required remote learning drill on Tuesday, October 25. The drill was designed to seamlessly integrate into the FSSD's current routines and best practices, while providing a meaningful experience to families, and to fulfill the requirements set forth by the state legislature. [This linked document](#) provided details and expectations for a successful drill to teachers and administrators; a synopsis can be read below.
 - *"On October 25, 2022 all FSSD students kindergarten - 8th grade will take their district-issued devices home. Teachers will post one digital assignment for students to complete that evening at home. Participation rate will be monitored based on completion of this assignment. Upon conclusion of the drill, teachers will report back the following day to administrators regarding student participation."*

Faculty and Student Support

- During the previous month, school and teacher support requests have been unique to varying needs. Dr. Bracamontes has worked with administrators and coaches to: develop student groupings within the provided digital resources for changing academic interventions based on student progress, refine Clever sharing settings to create seamless integrations for staffing adjustments, develop student accounts to ensure access to resources to support specific identified needs, support preparations for the remote learning drill, and provide resources and ideas for school-community events.

Cognitive Abilities Test (CogAT)

- Continuing with the recommendation from the FSSD Accelerated Learning Committee, the Cognitive Abilities Test (CogAT) will again be administered to all second-grade students. Preparations for the CogAT began in October to ensure it is available to students in February/March. This assessment provides specific data that will be used as part of the admittance criteria for the Accelerated Learning program. All tests will be proctored by the school accelerated learning services teachers and psychologists during the February 21st – March 9th testing window. Dr. Bracamontes, Dr. Robey, and Dr. Wiemers will coordinate specialized training for all individuals who will proctor this assessment and will provide targeted support as needed. Additionally, a parent communication was crafted which explains the test, why it is used, and provides the choice to opt-out of taking the assessment if preferred. This communication will be received by all parents of second grade students in February.

Curriculum & Professional Learning – Summer Carlton

Level I: Instructional Coaching Part II – Results Coaching Global

- All of our instructional coaches participated in the second part of the Level I: Instructional Coaching training with Results Coaching Global. This seminar is designed to support the work of campus coaches, instructional specialists, and content facilitators as they deepen knowledge and skills about the role and work of a coach. The goal of this experience is to strengthen and deepen the knowledge, skills and beliefs of any position responsible for supporting others, building relationships, and ultimately increasing performance results. Learning was focused on:
 - the essential tools and skills of coaching
 - language that promotes positive thinking and problem solving
 - feedback that accelerates growth
 - conversation tools and frameworks that increase effectiveness and efficiency
 - the principles of coaching
 - current research from neuroscience about why the brain needs coaching
 - current research on trust

Essential Standards Committee

- A committee of ELA and math teachers and coaches from all grade levels and campuses met to identify the district-wide essential standards from the Tennessee Academic Standards for ELA and Math. Essential standards are a subset of the total list of grade-specific and course-specific standards that students must master by the end of the school year in order to be prepared for the next grade level or course. Essential standards do not represent all that students will learn. They represent the minimum a student must learn to reach high levels of learning.

November 8th District Professional Learning Day

- Teachers, paraprofessionals, and other staff engaged in a day of professional learning that included across-district grade level/content area collaboration time and the choice of two professional learning opportunities to support them in teaching and learning for both in-person and virtual instruction. The below sessions represent some of the learning opportunities provided to staff on this day.
 - **More Good Days: Brain-Based Strategies for Trauma-Responsive Schools – Dr. Joelle Hood:** In the United States, more than 60% of children under the age of 16 have reported experiencing at least one adverse childhood experience (ACE). As educators, we see the impact of trauma every day on students' behavior, engagement, and academic readiness in our classrooms and on our sites. This informative, engaging, and experiential session explores the neuroscience around trauma and provides participants with simple yet powerful research-based strategies to build relationships and cultivate environments that empower all students to thrive. In the last year, many have experienced collective trauma in dealing with the challenges of the COVID-19 pandemic that has been complicated by social isolation, uncertainty, and schools looking for new ways to reach and teach students. Trauma has exacerbated three things that the brain hates: chronic unpredictability, social isolation, and physical and emotional restraint. In this experiential learning session, facilitators focused on how to meet our brain's need for predictability, belonging and connection, and voice and choice. Participants walked away with a deeper understanding of the impact of trauma on student learning and behavior, as well as research-based practices and strategies that they can begin to implement in their classroom immediately as part of a trauma-informed approach.
 - **Classroom Management for All Educators – Lisa Callahan, TCM:** When students understand, practice, and apply expectations within the classroom, learning for all is a reality. Classroom management is the foundation for any educator's plan book, as it creates a learning environment that is conducive to learning. Participants explored how to create classroom expectations as a learning community and how to ensure that every student has a voice and responsibility for following classroom expectations. In this session, learners:
 - Discovered the importance of creating, learning, and modeling classroom routines and procedures
 - Identified ways to build community and strengthen protocols for purposeful classroom discussion
 - Gained an understanding of how a classroom environment impacts learning and bolsters students' motivation
 - Investigated strategies for student motivation
 - **Designated English Language Development Across the Content Areas – Lisa Callahan, TCM:** Attendees dove into English Language Development lessons that embed research-based methodologies and are standards-driven. They explored everything from activating background, to exploring cross-linguistic connections, to having students demonstrate learning through grade-level appropriate output. In this session, learners:
 - Engaged in strategies for building academic vocabulary that support content instruction
 - Developed oral language skills to support content-specific academic language

- Practiced strategies for content reading comprehension targeted for English Learners' needs
- Provided opportunities for writing across the content areas that will enhance learning
- **Tools to Support Rigorous Instruction – Dr. Carol O'Connor, ASCD:** A rigorous classroom is one in which every student is constantly being challenged to reach his or her potential. In this session, participants learned tools to support critical thinking, a model of teaching that encourages inductive thinking, and strategies that teachers can use to adjust instruction based on the readiness, interest and learning profiles of their students.
- **Using TVAAS Reports for Teachers – Dr. Pax Wiemers:** This session was for grades 4-8 teachers who teach in content areas that are assessed by TCAP and generate a value-added score on TVAAS. In this session, attendees learned about how TVAAS is calculated and explored the wide range of reports available to teachers in the TVAAS site, including teacher reports, student history reports, and student projections. In addition, they discussed how these reports can help us plan for targeted instruction, based on students' data.
- **Exploring Social Studies – TCM:** Help students develop a unique understanding of history with an inquiry-based approach to active learning. In this session, learners:
 - Learned how to integrate social studies into literacy instruction to deepen understanding
 - Explored ready-to-implement approaches to teaching social studies, including brainstorming and integrating primary sources
 - Used strategies to generate higher-order thinking skills such as creative thinking, problem posing, and problem solving
 - Learned strategies to help students make a personal connection to historical people and events
- **Strategies for Teaching Science – TCM:** Facilitate students' exploration of science and STEAM concepts with sound strategies for engaging, exploring, evaluating, elaborating, and explaining science concepts with real-world connections. In this session, learners:
 - Engage students in the scientific process and inspire curiosity and perseverance while developing crucial critical thinking and problem-solving skills
 - Learned how to captivate students' minds with thought-provoking, open-ended discussions and projects.
 - Cultivated content-area literacy by using related texts and writing prompts to help them explain their thinking
 - Organized lessons and projects that provide interesting, content-based, grade-appropriate science activities that bring science to life for students
- **Building Strong Number Sense for All Students! We Can Do This! – Kim Sutton, Creative Mathematics:** Kim Sutton shared her creative and meaningful style using literature, "hands on" materials including a tool kit, songs and dances to engage all students! Kim focused on number sense through the Tennessee standards along with measurement and data!
- **iReady Math and Reading – Tara Anderson, Curriculum Associates:** This session covered updated reports in iReady. Also covered were TN Standards reports to inform

whole group and small group instruction, using the Standards Mastery assessments, and resources for spiral reviews and intervention.

- **Imagine Learning Language and Literacy: Best Practices with Reports and Data – Imagine Learning:** This session was for K-2 teachers to learn about updated reports and data and how these can be used to inform instruction in the classroom. There was also an opportunity for questions and answers around specific aspects of Imagine Learning use.
- **OpenUp EL - Supporting All Learners to Succeed with the EL Curriculum - The EL Curriculum** is grounded in Universal Design principles and a commitment to equity of access for diverse learning needs. Educators need to understand the ways the curriculum can support them to meet the needs of all learners via scaffolding strategies and student-centered practices. In this two-hour virtual workshop, participants:
 - Defined and developed an understanding of how to leverage aspects of the curriculum to support all learners
 - Explored resources and to adapt the curriculum to support students' specific needs (for example, English Learners and Students with Disabilities)
 - Built a Needs Assessment plan to support students who need strategic support, students who are on track, and students who are ready for more
- **GoGuardian Training – Amber Whitley & Shelly Robinson, FSSD Instructional Technologists:** This district platform provides teachers with the opportunity to more closely monitor student devices. This session briefly covered the basics of GoGuardian and then delved deeper into advanced features such as report options and creating "scenes" that give teachers added control over students' web activity. Additionally, participants had time to create and test scenes so they are now ready to implement them.
- **ELA Lessons for Gifted and Advanced Learners from Vanderbilt University Curriculum Training – Dr. Emily Mofield, Lipscomb University:** This session provided training over the ALS program curriculum, *ELA Lessons for Gifted and Advanced Learners from Vanderbilt University*.
- **IEP Compliance Monitoring Training:** IEP Compliance Monitoring Results are in! It is time to review and discuss the findings. Introduction/review of policies and procedures regarding assistive technology straight from the Tennessee Department of Education. Recognize the difference between high-tech assistive technologies versus low-tech assistive technology. Learn strategies/examples for using assistive technology in the classroom. Understand how to include the use of assistive technology when writing IEPs.
- **Mercy Therapist Training for Special Education Paraprofessionals and Educational Interpreters:** This session, for all special education paraprofessionals, consisted of discussion around the needs of working with students with behavior and/or mental health challenges.
- **Special Education Paraprofessional Training:** This presentation aimed to better prepare paraprofessionals for their role in supporting the various needs of students effected by trauma. Research shows that students with social emotional needs often display challenging behavior, which includes externalizing, internalizing, and aggressive behavior. Presenters shared and modeled effective behavior supports.

Communications – Susannah Gentry

Be Nice Week

- Numerous preparations took place for the district's Be Nice Week, which ran from November 7-11. Endeavors included the selection of student ambassadors, preparations for the FSSD Be Nice Float in the City of Franklin's Veterans' Day parade (November 11), and a district-wide Be Nice gift for staff from the board.

Communications Items

- Other recent efforts undertaken by Ms. Gentry included the FSSD United Way campaign (October 21-28), as well as the ballfield ribbon-cutting with the City of Franklin Parks Department that occurred on November 4 from 3:00-4:00p.m.
- Also completed were a significant video series, with videos designed for bus driver recruitment, teacher recruitment and a general video about the Franklin Special School District. These will be used in a variety of marketing efforts and on the website.
- Susannah helped communicate the October 25 Remote Learning Drill to parents, the required federal and state notifications to parents regarding their rights and responsibilities, and information about the third-grade retention law.
- Ms. Gentry coordinated an October 27 Founders Day campaign, with hopes to make it a larger celebration in the future. Social media graphics were posted to the district accounts throughout the week highlighting our district's history, special cookies were made available to every student in the cafeteria and the Legacy Gallery was opened to visitors on that day.

Attendance – Celby Glass

Skyward Student Information Training

- Celby recently worked with Database Manager Robb Walters to coordinate/facilitate a half-day training for the attendance secretaries. A representative from Skyward and EIS (the state student data base) led the session. The agenda included procedures for checking student data, resolving errors in these reports, analyzing average daily attendance and average daily membership numbers, and a very productive Q&A discussion. This will be an annual professional learning opportunity.

New Enrollment Process for Students Being Evaluated for Services

- There is a new electronic enrollment process for students undergoing evaluation for possible special education services in the FSSD. This process will allow parents to register their child online and upload required documents, as mandated by state law. Once this enrollment process is finalized, Celby, Special Populations Supervisor Dr. Cheryl Robey, and Special Education Secretary Joy Crunk will train the attendance secretaries on the procedure.

Attendance Items

- Celby regularly meets with school administrators to discuss families who are struggling to bring their children to school on a consistent basis. If needed, meetings are scheduled with families and the truancy tier process is implemented. Additionally, at the start of the school year Celby attempts to locate students that have "rolled over" in Skyward from the previous year, but have yet to attend school. She works with the attendance secretaries to investigate if they are enrolled in a new school and, if this is the case, to contact the school and secure a records request. This documentation that proves a child is being educated allows the attendance

secretary to withdraw the child from the FSSD school. If Celby is unable to locate a child, she files a truancy petition. The full process can take up to two to three months.

- Celby is working with Dr. Esslinger, Dr. Decker, the school administrators, and Chip Sternenberg to locate private workspaces for attendance secretaries who do not have their own offices. The attendance secretaries' job duties require great attention to detail, particularly in light of the new Tennessee Investment in Student Achievement (TISA) legislation, and a dedicated space will eliminate interruptions such as front office visitors, students arriving late/leaving early, etc.

Safety Items

- Celby was invited by Franklin Mayor Anderson to participate in the Public Safety Task Force for Williamson County. She is honored to have been asked to be a part of such an important group discussing ways in which our county can continue to be a safe place to live.
- Other endeavors of Celby's include:
 - Visitor management
 - Attending a weapon detection demonstration
 - Updating safety plans/drill logs
 - Obtaining access control mechanisms for interior classroom doors
 - Weekly meetings with the Williamson County Schools Safety Team and the Williamson County Sheriff's Office
 - Key project with Franklin Police Department
 - Knox box review with the Franklin Fire Department
 - Meeting with administrators to complete threat assessments
 - Student interviews related to discipline and safety
 - Meeting with administrators and SROs to determine next steps regarding student discipline or delinquent offense/status offense charges
 - Viewing camera footage and pulling footage if needed
 - Working with the Department of Children's Services (DCS) on safety-related cases
 - Review of the reunification plan with Williamson County Emergency Management Agency

Student Support Services – Lee Kirkpatrick

State of the Schools

- The Williamson Inc. *State of the Schools* event held September 29 at The Factory was a resounding success. Special thanks to Dr. Snowden for eloquently highlighting "a day in the life of an FSSD teacher" in his address. Another memorable piece recognized the career contributions and achievements of two veteran FSSD educators, Mrs. Tammy Lovell and Coach Bernard Jones, both joined by their spouse. This event allows the Franklin and Williamson County business community to hear from Directors of Schools Dr. Snowden and Mr. Golden on the state of education in both districts. The FSSD was represented extremely well by many members of the Leadership Team and Board of Education.

Early Childhood Team

- The Early Childhood Team valued the November 8 district professional learning day. The Voluntary Pre-K Team focused their attention on the Student Growth Portfolio connected to the TEAM Evaluation. The team greatly appreciates Dr. Decker's continued leadership and guidance through this frequently-changing process. Many members of the Early Childhood Team renewed their CPR certification with Amy Fisher on this day.

English Learners

- As of October 1, 2022, the FSSD English Learner total of 405 compares to 381 at the same time last year. We have been operating with 15 ELL teachers, and are hopeful to add another by the end of this semester who will split his/her time between two schools. Currently this places our overall district ELL teacher/student ratio at 27:1, well below the TDOE required 35:1.

Reading & Rtl Coordinator – Gina Looney

Dyslexia Screenings

- Dyslexia screenings have been completed for grades 1-8 and letters have been sent to parents. This communication informs the parents that their child has characteristics of dyslexia and will receive a phonics-based intervention. We had very few questions after these letters were sent to parents, because teachers and coaches do an excellent job of explaining the entire process.

Professional Learning

- Dr. Looney, Shelly Robinson, and Amber Whitley presented to an elementary school faculty on several of the most effective instructional strategies according to Dr. John Hattie's work centering on effect size. This is a continuation of the work the Teaching and Learning team has been doing around Hattie's research.
- All literacy coaches and math coaches recently participated in two days of Results Coaching. It was phenomenal and all participants were able to take away new skills for working with adults.
- One of the focused efforts for K-2 has been the implementation of the 95% Phonics Core Program. To provide in-house professional learning on this resource, Dr. Looney has asked two elementary schools to allow walkthrough visits by other administrators and coaches. The dates are being finalized and will allow everyone to see how the program is working in other schools.
- Dr. Looney captured a great deal of instructional video across the district in order to share it on the November 8 professional learning day. The session focused on the content and structure of the literacy block for grades K-4.

Essential Standards

- One of the core pieces presented at Leadership Retreat this past summer was the idea of the "crown" for every student. We want to focus on growing students to the crown. So, what does that mean exactly? It means we determine the essential standards that must be mastered in every grade level by every student. Then, we make it our mission to grow students to those standards/skills. The crown represents the essential standards that all students must learn. A group of teachers from across the district began the first step of identifying those standards on October 27. The conversations in the room were positive and so in-depth. Every person walked away feeling like this was valuable work and will provide a much-needed focus around what students MUST learn.

PAC Operations Manager – Jeremy Maxwell

Events

- *Click Clack Moo* - On October 4, this Nashville Children's Theatre musical played to an excited audience of kindergarten and WeeMAC students, who thoroughly enjoyed the performance. The actors were very impressed by our new facility.

- *Grammar Rocks!* An FSSD music teacher led a third-grade class in two performances, one for the school and one for families. This is the first time the new choral risers were used in a performance.

Connector Gallery

- Furniture from the teacher center has been moved into the Connector Gallery in order to facilitate Leadership Meetings, the first of which occurred October 4.
- In addition to Leadership, Finance and Administration, Teaching and Learning, Building Test Coordinators, Academic Behavior Support, Zoom professional learning session with Ken Williams, and Results Coaching Training have held meetings recently.

Founders Day

- On October 27, the PAC and Legacy Gallery opened their doors to the public for tours and conversation with Mr. Maxwell and Susannah Gentry

Stage Equipment

- Acoustic shells arrived and were assembled by Mr. Maxwell. They look fantastic and we can't wait to see them in action!

Ticketing/Concessions

- Training has begun on the ticketing and concessions software. We hope to go on sale in late November for the first ticketed event in January.

External Rentals

- A rental agreement is being drafted and edited for rentals to external organizations. The current timeline is for the PAC to begin accepting applications in January.

Special Populations –Cheryl Robey

SOS Planning Meeting

- On September 29, special education supervisors met to finalize the plans for the Middle Tennessee Sped Supervisors Conference. During this meeting, items discussed included the confirmation of the the attendance of specific vendors and presenters.

Access for ALL Follow-Up Meeting

- Hanni Watson, Gary Lawson and Dr. Robey met on September 29 to discuss the Administrative Community of Practice (Admin CoP) training they facilitated at the Leadership meeting on September 13. At the conclusion of the training, participants completed a survey in an effort to gauge needs, understanding of the content, and next steps. During this meeting, the survey results were reviewed. The findings indicate a desire for more training in the areas of grading policy, scheduling, evaluation look-fors, and the LEA role in IEP meetings. Also, based on the survey results from two elementary schools, a training will be scheduled during the month of February with those two schools to provide resources and strategies for the general education setting, to meet the needs of all learners.

Special Education Directors Call

- On October 4, special education directors/supervisors joined together via zoom with Angela Wegner, Jennifer Jordan, and others from the TDOE for important updates. Resources and information on Augmentative and Alternative Communication (AAC) Awareness and

Monitoring Trends were provided. All districts participate in different types of monitoring. The four types of monitoring discussed were: Results-Based Monitoring, IEP Monitoring, Coordinated Early Intervention Services (CEIS)/ Comprehensive Coordinated Early Intervention Services (CCEIS) Monitoring and Focus Monitoring. During the monitoring processes, TDOE uses the information obtained to highlight areas that exceed requirements, engage in meaningful and open dialogue with each district, and to empower LEAs and schools to build on compliance to implement and execute effective programs.

Middle Tennessee Special Education Supervisors Conference

- Middle Tennessee special education supervisors from numerous districts/counties across the state of Tennessee joined together for two days at Montgomery Bell State Park for the 17th Annual Middle Tennessee Supervisors of Special Education Conference from October 6-7.
- Arivett Law (Deanna Arivett & Angel McCloud), and Kate Martin, Leverage Education, LLC facilitated discussions around several topics - How to Navigate Due Process and other Legal Proceedings, Transitions, Manifestations, Functional Behavior Plans/Behavior Intervention Plans (FBAs/BIPs), and Consultation Strategies with GenEd Partners for Improving Success of Students with Disabilities.
- Other topics of discussion were Response to Intervention (RTI) in Tennessee, the Tennessee School for the Blind (assistive devices, materials and resources), and the impact of recent policy changes for students with disabilities.
- Goalbook, Transition Tennessee, PCG and The Vanderbilt Bill Wilkerson Center shared valuable resources and materials.

Autism/Behavior Consultant Meeting

- On October 19, the FSSD behavior consultants, autism consultant, and Dr. Robey met for continued discussion around the recent changes with the Functional Behavior Assessment (FBA) and the Behavior Intervention Plans (BIP) process for students identified with behavior concerns and for those suspected of having a disability. We discussed the professional learning sessions for special education paraprofessionals on November 8 and the number of participants for the Certified Restraint Trainings being offered on November 17 and 18.

FSSD 2022-23 IEP Compliance Findings Review Meeting

- On October 25, Dr. Robey and the FSSD district special education mentors met with Stanley Cook, IDEA IEP Monitoring Specialist, to review and discuss the FSSD 2022-23 IEP Monitoring Results Report Results. The IEP monitoring specialists identified 120 findings/issues with the 15 files monitored during the Wave 1 IEP file review process in August. As a result of these findings, FSSD is required to complete several corrective actions and schedule and hold a training by November 28, 2022.

FSSD Special Education Newsletter

- The November FSSD Special Education newsletter may be accessed at the following link: <https://www.smores.com/fbkdg>

Instructional Technology – Shelly Robinson

Quarterly Instructional Technology Newsletter

- Mrs. Whitley and Shelly Robinson sent their second quarterly instructional technology newsletter to faculty and staff in grades 5-8. The newsletter can be found [here](#) and includes

information about Screencastify, i-Ready updates, information about updating devices, and more.

Professional Learning on Professor John Hattie's Influences

- As a follow-up to a professional learning session hosted at one of the elementary schools, Mrs. Robinson, alongside Dr. Looney and Mrs. Whitley, presented a deep-dive into several of Dr. John Hattie's researched influences with high effect sizes. During this session, teachers had the opportunity to explore Strategies to Integrate with Prior Knowledge, Feedback, Teacher Clarity, and Summarization. Each influence was modeled, explored, and discussed, with the goal of providing teachers with the skills and knowledge to implement such strategies in their classrooms with fidelity.

After-School Equity Session

- As a conscious effort to continue lifting up the message from the FSSD opening day keynote presentation by Mr. Ken Williams, a series of after-school equity sessions were organized. Mrs. Robinson's role in the first session was to reach out to Ken Williams to introduce the concept and request his availability to attend via Zoom. Participants had the privilege of discussing the importance of setting high expectations and providing on-grade-level instruction for all students with Mr. Williams. The session also offered an opportunity for reflection and questions.

Instructional Technology – Amber Whitley

Teacher Support

- Amber provided support around i-Ready Math and ELA components including reports, monitoring student activity and paths, what to do when a domain has been turned off due to failed lessons, and locating next steps for instruction, as well as an introduction to a classroom ActivPanel and the use of Google resources to check for understanding and mastery in a unit of study that integrated coding.
- Shelly Robinson and Amber continuously work to provide teachers with pertinent information regarding technology. They sent the second installment of the [Instructional Technology 5-8 newsletter](#) in mid-October.

Student Support

- Amber worked alongside Celby Glass and Susannah Gentry to create a student safety report. This Google Form will enable students to report safety concerns including bullying, self-harm, theft, threat, weapons, and drugs. The survey was reviewed by the Teaching and Learning team and school administrators. Once finalized, it will be accessible to all FSSD students through their Clever portal.
- Amber provided support around read aloud options for students with disabilities. This involved adding the Read & Write Extension to students' Google accounts. This extension provides reading accommodations for websites.

Student Performance & Federal Programs –Pax Wiemers

Student Performance

- Recently, Dr. Wiemers had the opportunity to lead accountability trainings in the district. On October 7, he led a session on how schools receive scores through the accountability measures. This session went well and provided teachers with clarity on how student performance and growth impact the bigger picture for schools. Secondly, he presented a

training on the November 8 district professional learning day. This session was open to all 4th-8th grade teachers who receive accountability scores, and focused more specifically on TVAAS. Within the updated TVAAS platform, there are a wide variety of reports that teachers can use to reflect upon prior performance and plan for the projections of their current students.

- Our building testing coordinators (BTCs) met with Dr. Wiemers on October 21 for the first meeting of the 2022-23 school year. Several items were reviewed, including the updating of state manuals, and the group even played a pre-assessment game that Dr. Wiemers created in the Blooket platform (Dr. Davenport took home the trophy!). In addition, the BTCs and Dr. Wiemers organized themselves for all the assessments that will occur in the spring semester. In January, the team will split into K-4 and 5-8 BTC meetings, as our 6th-8th grade students will take the ELA and End of Course (EOC) assessments online this year. We are excited for this because our online testing went very smoothly last year for our EOC courses (Algebra I, Geometry). The BTCs also discussed the new Tennessee law that allows for students and parents to request additional time for any subpart of TCAP testing. While the logistics of this are still to be fully determined, we are pleased because it will allow all students the opportunity to have 20% additional time to complete a subpart, which should reduce the number of students who don't finish a test.

Federal Programs

- We have \$66,527 remaining in the ESSER 2.0 grant, and the budget for this year has been approved. This grant expires at the end of this fiscal year, and we will be monitoring our expenditures to ensure that we expend the funds completely. In addition, our ESSER 3.0 grant has \$1,368,145 remaining, and that application has now been fully approved by the TDOE. As such, we have begun processing purchase orders and tracking expenditures for this grant. As part of the ESSER process, we had to complete an MOE (Maintenance of Equity) spreadsheet for the state that shows we didn't reduce staffing or funding at the schools with the highest poverty rates in our district as a result of acquiring relief funding from ESSER 3.0. Clearly, we have not done that, and the ESSER MOE spreadsheet reflects that these schools are adequately funded by state and local funds and their staff is comparable to other schools in the district.
- Every year our federal programs (Title programs, IDEA, ESSER) are expected to complete a monitoring instrument to show compliance with federal regulations. For the past two years we've completed a self-assessment monitoring instrument in ePlan, which mostly consisted of agree/disagree statements and minimal evidence to be uploaded. This year, due to several factors and not having a higher level of monitoring for years, we must complete a Level 2 Monitoring instrument, which involves a more in-depth process of open-ended responses and multiple uploads/pieces of evidence along with virtual interviews in January and February. The monitoring process opened in mid-October with the ePlan instrument, and those of us who manage these programs have begun work on providing the necessary evidence and completing the open-ended responses.
- During the two weeks after fall break, our McKinney-Vento team (the social workers and Dr. Wiemers) visited all eight schools for school-level McKinney-Vento committee meetings. At these meetings, we reviewed federal guidelines and our processes for qualifying students who meet the criteria for homelessness, and we provided updates on community resources. In addition, we reviewed the list of qualifying students at each school and discussed any other students whose living situations also needed to be vetted and assessed. These committee meetings are a great opportunity for us to educate our school teams and to close any gaps in meeting the needs of eligible students.

- In October, Dr. Wiemers completed our annual Title I Comparability report in ePlan; it ensures the comparability of our staff to student ratios between our Title I schools and non-Title schools. We were in compliance and showed comparable staffing between schools within similar grade bands. In addition, he completed our ePlan User Audit to remove any unnecessary roles for users in ePlan and to tighten up the list of personnel who have access to various applications and instruments. This process will soon allow for Dr. Wiemers to create and edit users on his own, provided that we complete a user form with Dr. Snowden's signature of approval and upload those forms monthly to ePlan. This is a welcome change from having to submit user requests to TDOE and wait for them to create/edit roles.



Bond Fund/Capital Projects Status Update – November, 2022

PGS Gym/PAC:

1. PAC AV system final components have still not arrived.
2. FYI - The retainage on the AV and Landscaping are being held since those two are not 100% at this time.

Liberty:

1. Liberty close-out documents are under review
2. One final kitchen punch item to be completed
3. HVAC still has a few items being finalized

Central Office Complex:

1. Phase 1: Facilities & Transportation Center:
 - a. Phase IA: Exterior & Structural Repairs– GMP is \$1,866,681
 - i. Girts installation complete
 - ii. Demolition of roof in progress
 - iii. Exterior wall panels scheduled to be delivered and installed week of 11/16/22.
 - iv. Slab cuts for underground utilities and masonry walls are in progress.
 - b. Phase IB: Interior Buildout: GMP is \$3,609,228
 - i. Application for the building permit has been submitted
 - ii. Underground plumbing scheduled immediately upon permit issuance. Estimated start date is end of November.
2. Phase 2: Central Office Building & Sitework:
 - a. 80% Construction Documents are complete.
 - b. 100% Design are expected to be complete by 12/20/22.
 - c. Site Plan review process is currently expected to resume in December 2022 pending TVA property acquisition next steps.
 - d. Budgeted cost for central office building and all sitework is currently \$24,238,168 with value engineering on going.
 - e. GMP expected from Nabholz in early February 2023 after final review of scope at the January 2023 board work session then on the agenda for the February, 2023 board meeting.

Johnson Kitchen Renovation/Expansion and Roof Replacement:

1. JES Kitchen:
 - a. Construction is scheduled to finish by December 30, 2022. However, occupancy will be dependent on delivery of primary electric panel and HVAC equipment.
 - b. Masonry, steel hanging, roof, mechanical, electrical, and plumbing rough-in, stud wall framing, sprinkler system, and cafeteria drywall are all complete
 - c. Kitchen drywall, paint and ceiling installation is complete.

- d. Kitchen equipment installation taking place week of 11/16/22.
- e. Several unforeseen issues have required exceeding the amount allocated for contingency items:
 - i. Existing conditions of sanitary sewer elevations verified in the field did not match assumptions during design. This will result in a change of sanitary sewer design coming out of the kitchen greatly impacting the contingency allotted for the project. We are still working through the options and are in discussions with the City Planning to determine what will be allowed. Also, miscellaneous items added due to unknown existing conditions such as additional floor drains, roof drains, mop sink, brick revisions, etc.
- 2. JES Roof: Guaranteed Maximum Price currently is set at \$1,401,927 and work is planned to begin in the Spring of 2023.

FES Re-roof of 1999 addition: Guaranteed Maximum Price is currently set at \$879,794 and was approved at the July 25, 2022 board meeting. Work will be scheduled to begin in the Spring of 2023.

FSSD and City of Franklin Ball Field Project:

- 1. The shade structure cloth at the softball field will be reordered. We have a cloth over it right now but it doesn't quite fit perfectly. Not very noticeable but it will be replaced in about 6 weeks. Shipping took very long for it to arrive.
- 2. Parks & coaches together requested that we adjust Homeplate dimensions at softball field. This work will be done in about two weeks.
- 3. The issue with bleacher height still ongoing. We will be addressing it after project close out.
- 4. Sain Construction will send a final invoice soon and we will officially close out the project.



Franklin Special School District

SINCE 1906

David L. Snowden, Ph.D., Director of Schools • 507 New Highway 96 West • Franklin, TN 37064 • 615-794-6624 • 615-790-4716 (fax) • www.fssd.org

TO: Members of the Franklin Special School District Board of Education and Local News Media
FROM: David L. Snowden, Ph.D., Director of Schools
DATE: November 10, 2022
RE: Agenda for the Franklin Special School District Board of Education meeting to be held on Monday, November 14, 2022 at 6:30 p.m., to be held at Moore Elementary School, 1061 Lewisburg Pike, Franklin.

- I. MEETING CALLED TO ORDER 6:30 p.m.
- II. PLEDGE OF ALLEGIANCE 6:32 p.m.
- III. RECOGNITIONS/GOOD NEWS 6:35 p.m.
- IV. PUBLIC INPUT *Please limit comments to three (3) minutes per speaker* 6:45 p.m.
- V. REPORTS/PRESENTATIONS/DISCUSSIONS 6:55 p.m.
 1. Teaching and Learning Report
 2. Construction Report
 3. 2022 TSBA Leadership Conference and Annual Convention
- VI. APPROVAL OF BOARD AGENDA 7:10 p.m.
- VII. APPROVAL OF CONSENT AGENDA 7:15 p.m.
 1. Minutes of Board Meeting dated October 17, 2022
 2. 2022 LEA Compliance Report
 3. Application for Overnight Field Trip – FIS to Marine Lab, Key Largo, FL
 4. Budget Amendments
- VIII. BUSINESS BEFORE THE BOARD 7:20 p.m.
 1. Director of Schools Contract Extension
 2. Resolution for Amendment of Private Acts
 3. Street Names for FMS and PGS Complex
 4. Re-Instatement of Network Manager Position
- IX. DIRECTOR OF SCHOOLS REPORT 7:40 p.m.
- X. UPDATES 7:45 p.m.
 1. Teaching and Learning
 2. Finance and Administration
- XI. ANNOUNCEMENTS 7:50 p.m.
- XII. ADJOURNMENT 7:55 p.m.

All Franklin Special School District meetings are open to the public.

Excellence in Teaching and Learning for All

The Franklin Special School District is an equal opportunity employer

October 17, 2022
Franklin, Tennessee

The Franklin Special School District Board of Education met at 6:30 p.m. on Monday, October 17, 2022, at Freedom Intermediate School, 840 Glass Lane, Franklin. A link to the recording may be found at <https://www.youtube.com/watch?v=dTDcJ-eTcs0>.

The following members were present: Chair Robert Blair, Alicia Barker, Allena Bell, Robin Newman, and Kevin Townsel. Absent was: Tim Stillings.

Others present were: Dr. David Snowden, Dr. Mary Decker, Carol Riordan, Susannah Gentry, Robbin Cross, Leslie Duke, Chip Sternenberg, Dr. Lee Kirkpatrick, Dr. Cheryl Robey, Mark Anderson, Celby Glass, Dr. Pax Wiemers, Amy Fisher, Marne' Price, Jeremy Maxwell, Dr. Gina Looney, Summer Carlton, Josh Bracamontes, Shelley Robinson, principals, other district leadership team members, community and media.

I. MEETING CALLED TO ORDER

The meeting was called to order at 6:32.

II. PLEDGE OF ALLEGIANCE

Freedom Intermediate Principal Dr. Joel Hoag welcomed those in attendance and led the Pledge of Allegiance. Chair Robert Blair called for a moment of silence before being seated.

III. RECOGNITIONS/GOOD NEWS

Recognized this month: Student Artist of the Month PGMS 6th grader Izzy Brandon, whose artwork was a bird of paradise in the style of "amate bark painting" as part of the focus on Hispanic Heritage Month; thank you for Sonic Drive-In for sponsoring the student artist of the month program with a generous \$15 gift card for our highlighted artist; former student and Eagle Scout Max Hancock, who created a butterfly garden at PGES; FIS FCS personnel Freda McLemore and Kristin Hardemon were recognized for coming to the aid of a choking student; TN Association of School Librarians Conference recognitions: FIS Principal Dr. Joel Hoag, with the Distinguished School Administrator Award and media specialist Dinah Wade and teacher Jill Ashworth with The Teacher Collaboration Award; FMS Cross Country runners Dane Bergsrud, Margaret Swafford, Naomi Mercer, Davis Cox, Miles Elam and Honor Harris, all who competed and placed in the Championship Run and Medal Run – South (all on file).

IV. PUBLIC INPUT

Public input was requested but there was none for this meeting.

V. REPORTS / PRESENTATIONS / DISCUSSIONS

1. Teaching and Learning Spotlight – "FSSD Social Workers" - introduced by Dr. Decker, Amanda Fisher's and Melissa Lopez's responsibilities were highlighted by Ms. Fisher. For

additional information on their roles as well as updates from the T&L Department, the T&L Summary was provided for the Board (on file).

2. **Street Names for FMS and PGS Complex** – PAC Coordinator Jeremy Maxwell reported the options our Leadership Team/School Teams have proposed for the naming of the three private streets in this property (the road that runs in front of all three buildings, the road that runs behind FMS and the road that runs behind PGS), for the Board’s discussion.

As presented by Mr. Maxwell: with the additions of the PAC and new sports fields at the back of the properties there is a greater need for more efficiency for parents, patrons and spectators to find these new facilities. Giving our private drives names associated with the district and schools also lends a sense of ownership and uniqueness to the area around the facilities. Criteria given for naming the streets: the street names cannot already exist in Williamson County, the streets cannot be named after individuals, and that there would be multiple names in case the first choices are not approved. The signage must be blue to signify a private street. The top three suggested names are as follows: for the main drive in front of the schools and the PAC: Excellence Way, Excellence Avenue and Be Nice Drive; for the drive behind FMS: Freedom Circle, Stars Boulevard and Stars Way; for the drive behind PGS: Poplar Grove Pass, Pride Drive and Pride Lane. The Board was requested to let the administration be aware that evening if they had other names to be considered

At the November meeting, street names are slated to be chosen by the Board for submission to the City for approval. Addresses of the schools and PAC will change as a result of street naming.

3. **Construction Report** – Presented by Dr. Esslinger (on file), there were no questions from the Board.
4. **FSSD Energy Management Update** – Dr. Esslinger outlined an update for our energy management due to lighting upgrades/sensors, district-wide behavior changes, automated HVAC/building automation software, and highly efficient kitchen equipment upgrades. Even with additional new square footage with some of our buildings, usage and energy costs have been stable. Job responsibilities compared to the prior energy management have evolved: recommended are continued focus on energy management and modifications, discontinuance of Cenergistic management software, discontinuance of physical, after-hour audits by our energy specialists, continued communication of expectations for energy conservation via email and an addition of a biannual newsletter, continuation of current operation and shut down guidelines, and continued review of monthly costs and usage for all utilities. The new role of our Energy Specialist will include being the central point of contact for scheduling and support of all HVAC building automation software, providing training for administrators on key components of their systems, managing district-wide key pad codes, as well as communication elements listed above (full report is on file).

VI. APPROVAL OF BOARD AGENDA

Allena Bell made a **motion** to approve the Board Agenda as presented. Robin Newman **seconded** the motion, which **passed 5-0**.

VII. APPROVAL OF CONSENT AGENDA

Robin Newman made a **motion** to approve the Consent Agenda as presented. Alicia Barker **seconded** the motion, which **passed 5-0**.

Approved under Consent Agenda (on file) were:

1. **Minutes of Board Meeting dated September 12, 2022**
2. **Bids: Transportation Department Type D Buses**
3. **Surplus Property Authorization – 2007 Thomas Type D Diesel School Bus**

VIII. BUSINESS BEFORE THE BOARD

1. **Resolution Authorizing the Issuance of Limited Tax School Improvement Bonds** (on file) - Our Private Acts were last amended in 2021: that amendment allowed the school district to issue an aggregate principal amount not to exceed \$45,000,000. The Board approved the issuance in the principal amount of \$19,185,000 in May, 2021. The resolution before the Board at the current meeting authorized the issuance of limited tax school improvement bonds for the FSSD in the aggregate principal amount of not to exceed \$25,815,000. Whit Moloney from Piper Sandler was present to answer any questions related to the issuance. The administration recommended approval.

Allena Bell made a **motion** to approve the Resolution Authorizing the Issuance of Limited Tax School Improvement Bonds for the FSSD in the aggregate principal amount of not to exceed \$25,815,000, as presented. Kevin Townsel **seconded** the motion, which by roll call vote **passed 5-0**.

2. **Central Office Complex – Phase 1B Guaranteed Maximum Price – Amendment No. 2** included \$3,609,228 for Phase 1B of the Central Office Complex (labeled Facilities & Transportation Center) (on file). This is for the interior of that building. Nabholz's John Strack, EVP of Operations and Marco Regoli, Project Manager were on hand for questions. The administration recommended approval.

Kevin Townsel made a **motion** to approve the Central Office Complex – Phase 1B Guaranteed Maximum Price of \$3,609,228 as outlined in Amendment No. 2. Alicia Barker **seconded** the motion, which by roll call vote **passed 5-0**.

3. **ESSER 3.0 Public Plan for Remaining Funds 2022-23 –** The next three items (on file) concern our ESSER 3.0 funding and needs the Board's final consent. The first is the Public Plan for Remaining Funds – Addendum Guidance. The Board will need to provide approval every six months for this funding. The administration recommended approval.

Kevin Townsel made a **motion** to approve the Public Plan for Remaining Funds 2022-23 – Addendum Guidance as presented. Allena Bell **seconded** the motion, which by roll call vote **passed 5-0**.

4. **Safe Return to In-person Instruction and Continuity of Services Plan Addendum Guidance 2022-23 –** This document needed to be approved prior to posting on our website.

LEAs are required to update the Safe Return to In-Person Instruction and Continuity of Services Plan every six months. The administration recommended approval.

Alicia Barker made a **motion** to approve the Safe Return to In-person Instruction and Continuity of Services Plan Addendum Guidance 2022-23 as presented. Kevin Townsel **seconded** the motion, which **passed 5-0**.

5. **FY23 ESSER 2.0 and ESSER 3.0 Application for Board Approval School Year 2022-23** – This application is formal approval of the Board for the ESSER budgets. The addendum documents the Board has reviewed and voted on prior includes the breakdown of the budgets for the remaining funds in ESSER 2.0 and ESSER 3.0. All planning documents but the final sign-off have been submitted online and have moved through State approval, and now require full Board approval to move forward. Dr. Snowden recognized Dr. Pax Wiemers and Mrs. Teresa Dickson for their work during the reporting process. The administration recommended approval.

Allena Bell made a **motion** to approve the FY23 ESSER 2.0 and ESSER 3.0 Application for Board Approval School Year 2022-23 as presented. Alicia Barker **seconded** the motion, which by roll call vote **passed 5-0**.

6. **Policy Revision: Grading System (4.600) – 2nd Reading** – Revisions update introductory wording by outlining administrative procedure and responsibility in the evaluation and recording of student progress. In addition, the policy is updated based on the new grading scale for high school courses the WCS Board has adopted in their Board Policy 4.600. This applies to our high school courses taken at the middle school level: algebra, geometry, languages and computer science. In these courses, students may receive high school honors credit by passing (grade 60 or above) both semesters of the course. In addition, for Honors courses that are taught at high school level, teachers will add three (3) percentage points to each grading period and each midterm and final exam. These courses will be included in the calculation towards the WCS Honors Diploma. One update was made for 2nd Reading: on Page 2 Line 21 “70” was changed to “60”. There were no changes requested by the Board upon 1st Reading. The administration recommended approval.

Allena Bell made a **motion** to approve the second reading of the revisions to **Grading System (4.600)** as presented. Kevin Townsel **seconded** the motion, which **passed 5-0**.

7. **Policy Revision: Student Assignments (6.205) – 2nd Reading** – Revisions are to bring the policy to current practice. There were no changes requested by the Board upon 1st Reading. The administration recommended approval.

Robin Newman made a **motion** to approve the second reading of the revisions to **Student Assignments (6.205)** as presented. Allena Bell **seconded** the motion, which **passed 5-0**.

8. **Policy Revision: Promotion and Retention (4.603) – 1st Reading** – TSBA has provided policy update recommendations based on a new state law which will impact students this school year. Quoted from TSBA, “the State Board of Education has updated a regulation that goes into more detail on the process. In particular, districts should be aware of the

required contents of promotion plans, involvement of special education staff, when appropriate, and the criteria for retention decisions. While much focus has been placed on third and fourth graders, [TSBA] would encourage district staff to review this process for all students as it is important to understand how this policy applies at different grade levels.” The administration recommended approval.

Kevin Townsel made a **motion to approve the first reading** of the revisions to **Promotion and Retention (4.603)** as presented **and to waive the second reading**. Allena Bell **seconded** the motion, which **passed 5-0**.

XI. DIRECTOR OF SCHOOLS REPORT

- **Fall Break** - The FSSD’s student Fall Break was October 10 - 14. District offices were closed as well during this time.
- **FSSD/Parks & Rec Baseball and Softball Complex Ribbon Cutting event** – The ribbon cutting is scheduled for November 4th beginning at 3:00, we hope our Board members will be able to attend.
- **Remote Learning Drill – October 25** – Our families have been notified by Blackboard Connect that to be in compliance with a new Tennessee law, we will be conducting a remote learning drill on Tuesday, October 25th to ensure that schools, students, and parents/guardians can easily transition from in-person to remote learning in the event of an emergency. As part of the drill, all K-8 students will take home their assigned tablet/laptop and will be asked to complete a simple digital assignment on the device. Teachers will practice this task at school with students ahead of the drill so they understand the expectations.
- **JA Finance Park replacing Career Quest** – The basics of this program was previously provided to the Board by email. Our 8th graders will experience career exploration and financial literacy aligned to numerous 8th grade TN Social Studies, ELA, Math and Guidance Standards during the dates of **December 2-8**. Additionally, our 8th graders will visit their zoned high schools during the spring to tour CTE classes and also learn about the WCS Entrepreneurship and Innovation Center. Partnering with these opportunities are Innovative Schools Models grants we are seeking for both FMS and PGMS to further ensure success of our students transitioning to similar high school programs. We are excited to have our students experience each of these changes as we move through this year and beyond.
- **Conferences and meetings update:** Board members have been provided a listing of the upcoming conferences and meetings, please let us know of your interest in attending if you have not already.

XII. UPDATES

Teaching & Learning – Dr. Mary Decker, Associate Director for Teaching & Learning,

provided the following (on file):

- Demographics Report for October 2022

Finance & Administration – David Esslinger, Associate Director for Finance & Administration, provided the following (on file):

- Personnel Change Report September/October 2022
- Investment Report
- Revenue and Expenditure Reports
- Sales Tax Revenue Comparison Report for October

XII. ANNOUNCEMENTS

- Taxes received were down 2.2% compared to that during the last fiscal year.

XIV. ADJOURNMENT

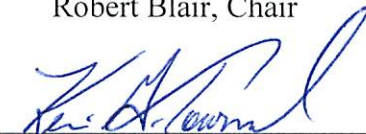
Chair Blair adjourned the meeting at 7:16 p.m.



Robert Blair, Chair

11/14/2022
Date

ATTEST:



Kevin Townsel, Secretary

11/14/22
Date

2022 Local Education Agency Compliance Report

Local education agencies (LEAs) are required to comply with all federal and state education laws and State Board of Education (SBE) rules. This annual compliance report is one mechanism the department uses to ensure education laws and rules are faithfully executed. The commissioner of education is charged with taking corrective action when an LEA is noncompliant with those laws and rules or is not following a department-approved compliance plan.

Each LEA must submit this report and, if applicable, the corresponding corrective action plan, to the department by **November 30, 2022**. During completion, an LEA should carefully check the status of its compliance with all federal and state education laws and SBE rules. The department monitors and verifies LEA compliance via multiple data sources (e.g., Education Information System, internal program managers) and will consider those sources in making a final determination of an LEA's compliance. Please be advised annual compliance report data may inform an LEA's approval classification.

- I certify that the LEA is in compliance with all federal and state education laws and SBE rules.
- I certify that, with the exception of areas indicated in the **attached corrective action plan**, the LEA is in compliance with all federal and state education laws and SBE rules.

LEA Name: FRANKLIN SPECIAL SCHOOL DISTRICT

Director of Schools/Superintendent Name: DAVID L. SNOWDEN, Ph.D.

Director of Schools/Superintendent Signature:



School Board Chair Name: ROBERT BLAIR

School Board Chair Signature:



Date of School Board Approval: 11/12/2022

UPLOAD COMPLETED REPORT TO ePlan BY NOVEMBER 30, 2022

(including the corresponding corrective action plan if applicable).

Upload instructions are accessible [here](#).

2022 Local Education Compliance (LEA) Report

Appendix A

Noncompliance Corrective Action Plan

LEA:	FRANKLIN SPECIAL SCHOOL DISTRICT			
Area of Noncompliance	Scope and Reason(s) for Noncompliance	Corrective Action Step(s)	Person(s) Responsible	Anticipated Completion Date(s)
Title III	District exceeded the allowable 25% carryover in Title III for FY22. Expenditures during FY 2021-22 for Instructional Supplies and Materials and Professional Learning fell below the anticipated budgeted amounts.	The Federal Programs Waiver Request was submitted on 10/4/22. The Budget FY 2022-23 includes funding for a .5 ELL Mentor Teacher. This position has yet to be filled as of 10/31/22 but we anticipate having this teacher hired by Jan. 2023. Excess Professional Learning Funds not spent in FY22 will cover English Learner professional learning taking place in all eight FSSD schools beginning in January 2023.	Dr. Lee Kirkpatrick, Student Support Services Supervisor	Federal Programs Waiver Request submitted 10/4/22. Funds for .5 EL Mentor Teacher salary will be expended January through May 2023. EL Professional Learning scheduled for Jan. 2023 will be paid from Title III Funds as well as additionally scheduled dates Winter and Spring 2023. The EL Team is also exploring the purchase of Chromebooks specifically to be used by English Learners and comprehensive instructional resources for newcomers and EL students in grades 3-8.
Licensing	Permit: Zachary Looney (MS Social Studies)	Praxis completed – in the process of enrolling in an EPP for job-embedded licensing	Leslie Duke, HR Supervisor	May 2023
Licensing	Permit: Alan Nix (MS Math)	Completed an EPP out-of-state; working to complete TN Praxis exams for full licensure	Leslie Duke, HR Supervisor	May 2023
Licensing	Permit: Andrienne Peeler (1st grade)	Working on completing Praxis exams to enroll in EPP for job-embedded licensing	Leslie Duke, HR Supervisor	May 2023
Licensing	Waiver: Christina Farella (MS ELA)	Scheduling Praxis exam to add 6-8 ELA to license	Leslie Duke, HR Supervisor	May 2023

APPLICATION FOR OVERNIGHT FIELD TRIP

Pursuant to the Franklin Special School District Board of Education Policy 4.302 "Field Trips and Excursions", preparation of all overnight field trips must include application of the field trip with this form and appropriate approval thereto. Please submit this form in ample time for approval of the Board of Education.

SCHOOL: Freedom Intermediate School **GRADE:** 6TH

DATE OF REQUEST: 08/5/2018

TEACHER REQUESTING: A. Tisdale (STEAM)

DATES OF FIELD TRIP: June 26-30, 2023

DESTINATION: Marine Lab, Key Largo, Florida

INSTRUCTIONAL PURPOSES:

Marine Lab's core curriculum consists of seagrass, mangrove, and coral reef ecology. Evening discussions on coral reef ecology & fish identification, along with labs on invertebrate diversity and zooplankton identification are also part of the core curriculum. The discussions are the same regardless of the grade level, but the content detail and delivery are adjusted to the audience.

A discussion of Seagrass focuses on the importance of a healthy seagrass community, threats facing seagrasses, and familiarization with about 50 of the organisms associated with this area. Proper snorkeling techniques are also shown. Students are then taken to a seagrass flat to snorkel in this commercially crucial habitat where spiny lobsters, stone crabs, and baitfish are numerous. Usually this is the first field trip in the program, so students' first snorkeling experience is in the calmer waters of the seagrass areas. The seagrass and mangrove field trips are combined.

The Coral Reef Ecology discussion precedes the first trip to the coral reef. It includes information on the biology of reef-building corals, the abiotic parameters necessary for reef formation, types of corals, reef preservation, and snorkeling etiquette. Students are then taken about four to five miles offshore to snorkel on a variety of coral reefs, such as Key Largo Dry Rocks, Grecian Rocks, and Molasses Reef.

In addition to the sea grass, mangrove, and coral reef discussions, labs lead by Marine Biologist are conducted both on the boat and in the evenings. After a week of snorkeling and learning students travel to Marathon Key to the Sea Turtle Rescue Hospital where they learn about the different types of sea turtles and visit sea turtles who have been rescued and are being rehabilitated for potential return to the ocean.

TRIP COST PER CHILD: \$1500-1800 (dependent upon flight prices that are not available until November) **COLLECTION METHOD:** Teacher log

SCHOLARSHIPS NEEDED (#): 0 **SCHOLARSHIPS PROVIDED (#):** 0

METHOD OF PAYMENT OF SCHOLARSHIPS: NA

STUDENT BODY OFFERED TRIP: 6TH grade

NUMBER PARTICIPATING: Approximately 55 students and 5 to 6 adults

CHAPERONES ATTENDING: A.Tisdale, J.Hoag, E. Valadez, H. Washington, M, Alvarado

DATE AND TIME OF DEPARTURE: Groups will depart at approximately 6:30 am from Nashville International Airport on June 26, 2023.

DATE AND TIME OF RETURN: Groups will return at approximately 8:00 pm on June 30, 2023.

MODE OF TRANSPORTATION: Groups will travel via Southwest Airlines to Ft. Lauderdale, Florida where they will then board a 55 passenger Charter Bus to Marine Lab in Key Largo, Florida.

IF MORE THAN ONE, LIST SPECIFIC DETAILS: A rental vehicle will be secured in Key Largo, Florida to utilize in the event of an emergency while at the facility.

ACCOMMODATION ARRANGEMENTS: Students will have dorm like accommodations while at Marine Lab. Females will occupy one or two rooms depending on our ration of boys and girls and will be separate from the males. Students will sleep and shower in separate areas from the adults.

MEAL ARRANGEMENTS: Students will receive nutritious meals prepared by the Nature's Classroom staff. Breakfast, lunch, dinner, and snacks are

served family style. Students will have a choice of water, milk, juice, or PowerAde to drink with all meals. Lunch on the way to Marine Lab will be at a Fast Food restaurant and dinner on Friday, June 14, 2019 will be at the airport and will not be covered in the cost of the trip.

EMERGENCY CONTINGENCY PLAN Marine Lab maintains a well-equipped first aid area. The Marine Lab staff is certified in CPR and Community First Aid as well as all staff are certified Lifeguards. Marine Lab uses USCG Certified Captains on our Inspected Passenger Vessels. Copies of these certifications are available from Marine Lab if necessary.

During all of the outings, an adult will carry a first aid kit and radio.

An employee of the Franklin Special School District will administer all medication. A rental vehicle will be on site and available for use should any member of the group need medical care not requiring an ambulance.

Marine Lab requires a completed medical form for all participants. Students cannot participate in programs or be housed on site without a signed form from a parent/guardian. The forms will be turned in upon arrival and kept on file during our stay and return upon our departure.

Parents will be provided with emergency phone and fax numbers to the Marine Lab facility. Teachers will contact the school to communicate any issues that might occur while traveling and contact the specific parent should an issue arise.

RECOMMENDED BY

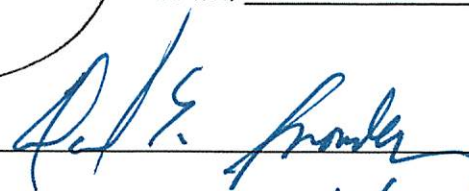
PRINCIPAL: _____



DATE: _____

10.21.22

DIRECTOR OF SCHOOLS: _____



DATE: _____

10/27/22

AUTHORIZATION BY

FSSD BOARD OF EDUCATION: _____



DATE: _____

11/14/2022

**Franklin Special School District
Budget Amendments
Fiscal Year 2022-2023**

**General Purpose Fund
Amendment #1**

Budget Code	Budget Code Description	Increase	Decrease
REVENUE			
141 R 47143 000 000 00000 000	Early Childhood Education	\$ 3,153.79	
EXPENDITURES			
141 E 73400 116 000 00000 135	Teachers	\$ 6,287.00	
141 E 73400 201 000 00000 135	Social Security	391.00	
141 E 73400 204 000 00000 135	State Retirement	1,309.00	
141 E 73400 206 000 00000 135	Life Insurance	168.00	
141 E 73400 206 000 00000 029	Life Insurance	167.00	
141 E 73400 206 000 00000 000	Life Insurance		335.00
141 E 73400 207 000 00000 135	Medical Insurance	27,048.00	
141 E 73400 207 000 00000 029	Medical Insurance	30,599.00	
141 E 73400 207 000 00000 000	Medical Insurance		57,647.00
141 E 73400 208 000 00000 135	Dental Insurance	612.00	
141 E 73400 208 000 00000 029	Dental Insurance	538.00	
141 E 73400 208 000 00000 000	Dental Insurance		1,150.00
141 E 73400 212 000 00000 135	Employer Medicare	93.00	
141 E 73400 299 000 00000 135	Other Fringe Benefits	324.00	
141 E 73400 299 000 00000 029	Other Fringe Benefits	1,003.00	
141 E 73400 209 000 00000 000	Other Fringe Benefits		823.00
141 E 73400 299 000 00000 000	Other Fringe Benefits		504.00
141 E 73400 369 000 53000 135	Contracts for Substitute Teachers-Certified	1,200.00	
141 E 73400 369 000 54000 135	Contracts for Substitute Teachers-Certified	341.79	
141 E 73400 370 000 53000 135	Contracts for Substitute Teachers-Non-Certified	1,200.00	
141 E 73400 370 000 54000 135	Contracts for Substitute Teachers-Non-Certified	300.00	
141 E 73400 369 000 53000 029	Contracts for Substitute Teachers-Certified		1,200.00
141 E 73400 369 000 54000 029	Contracts for Substitute Teachers-Certified		341.79
141 E 73400 370 000 53000 029	Contracts for Substitute Teachers-Non-Certified		1,200.00
141 E 73400 370 000 54000 029	Contracts for Substitute Teachers-Non-Certified		300.00
141 E 73400 429 000 00000 135	Instructional Supplies & Materials	1,500.00	
141 E 73400 524 000 00000 135	In-Service/Staff Development	1,500.00	
141 E 73400 499 000 00000 029	Other Supplies & Materials		1,500.00
141 E 73400 722 000 00000 029	Regular Instructional Equipment		1,500.00
		\$ 74,580.79	\$ 66,500.79

Explanation: Increase budgeted revenue & budgeted expenditures for the for the State Pre-K Grant.
No local tax funds involved.

**Franklin Special School District
Budget Amendments
Fiscal Year 2022-2023**

**Federal Projects Fund
Amendment #1**

Budget Code	Budget Code Description	Increase	Decrease
REVENUE			
142 R 47149 000 701 00000 000	Title IX McKinney-Vento	\$ 16,000.00	
EXPENDITURES			
142 E 72210 399 701 00000 000	Other Contracted Services	10,250.00	
142 E 72210 499 701 00000 000	Other Supplies & Materials	200.00	
142 E 72210 524 701 00000 000	In-Service/Staff Development	850.00	
142 E 72210 599 701 00000 000	Other Charges	1,000.00	
142 E 72710 313 701 00000 000	Contracts with Parents	3,000.00	
142 E 99100 504 701 00000 000	Indirect Cost	700.00	
		\$ 16,000.00	
Explanation: Increase budgeted revenue & expenditures under the Title IX McKinney-Vento. No local tax funds involved.			

**Federal Projects Fund
Amendment #2**

Budget Code	Budget Code Description	Increase	Decrease
REVENUE			
142 R 47402 000 904 00000 000	ARP IDEA Part B	\$ 62,672.61	
EXPENDITURES			
142 E 71200 163 904 00000 000	Educational Assistants	13,626.58	
142 E 71200 169 904 00000 000	Part-time Personnel	10,299.37	
142 E 71200 201 904 00000 000	Social Security	1,088.27	
142 E 71200 204 904 00000 000	State Retirement	1,467.00	
142 E 71200 206 904 00000 000	Life Insurance	70.10	
142 E 71200 207 904 00000 000	Medical Insurance	3,738.00	
142 E 71200 208 904 00000 000	Dental Insurance	215.00	
142 E 71200 210 904 00000 000	Unemployment Compensation	65.00	
142 E 71200 212 904 00000 000	Employer Medicare	458.00	
142 E 71200 299 904 00000 000	Other Fringe Benefits	28.09	
142 E 72220 312 904 00000 000	Contracts with Private Agencies	28,508.00	
142 E 99100 504 904 00000 000	Indirect Cost	3,109.20	
		\$ 62,672.61	
Explanation: Increase budgeted revenue & expenditures under the ARP IDEA Part B. No local tax funds involved.			

**Federal Projects Fund
Amendment #3**

Budget Code	Budget Code Description	Increase	Decrease
REVENUE			
142 R 47590 000 942 00000 000	Resilient School Communities Grant	\$ 90,257.00	
EXPENDITURES			
142 E 72130 123 942 00000 000	Medical Personnel	66,625.26	
142 E 72130 201 942 00000 000	Bonus	4,130.77	
142 E 72130 204 942 00000 000	Social Security	5,996.27	
142 E 72130 207 942 00000 000	State Retirement	10,850.00	
142 E 72130 208 942 00000 000	Life Insurance	214.06	
142 E 72130 212 942 00000 000	Medical Insurance	966.07	
142 E 72210 524 942 00000 000	Dental Insurance	1,208.00	
142 E 72130 599 942 00000 000	Employer Medicare	266.57	
		90,257.00	
Explanation: Increased budgeted revenue and expenditures under the Resilient School Communities Grant. No local tax funds involved.			

**Franklin Special School District
Budget Amendments
Fiscal Year 2022-2023**

**Federal Projects Fund
Amendment #4**

Budget Code	Budget Code Description	Increase	Decrease
REVENUE			
142 R 47307 000 934 00000 000	ESSER 2.0	\$ 66,527.44	
EXPENDITURES			
142 E 71100 429 934 00000 000	Instructional Supplies & Materials	8,703.84	
142 E 72210 499 934 00000 000	Other Supplies	1,845.00	
142 E 72410 499 934 00000 000	Other Supplies	24,467.00	
142 E 76100 707 934 00000 000	Building Improvements	28,211.60	
142 E 99100 504 934 00000 000	Indirect Cost	3,300.00	
		\$ 66,527.44	

Explanation: Increase budgeted revenue & expenditures under the ESSER 2.0.
No local tax funds involved.

**Federal Projects Fund
Amendment #5**

Budget Code	Budget Code Description	Increase	Decrease
REVENUE			
142 R 47590 000 941 00000 000	ELC	\$ 18,973.63	
EXPENDITURES			
142 E 72120 131 941 00000 000	Medical Personnel	13,937.00	
142 E 72120 201 941 00000 000	Social Security	863.91	
142 E 72120 207 941 00000 000	State Retirement	202.04	
142 E 72120 413 941 00000 000	Life Insurance	3,000.00	
142 E 72120 735 941 00000 000	Medical Insurance	970.68	
		\$ 18,973.63	

Explanation: Increase budgeted revenue & expenditures under the Epidemiology & Laboratory Capacity.
No local tax funds involved.

**Federal Projects Fund
Amendment #6**

Budget Code	Budget Code Description	Increase	Decrease
REVENUE			
142 R 47404 000 702 00000 000	ARP Homeless 2.0	\$ 12,193.62	
EXPENDITURES			
142 E 72130 399 702 00000 000	Other Charges	2,000.00	
142 E 72210 399 702 00000 000	Other Contracted Services	8,000.00	
142 E 72710 313 702 00000 000	Other Contracted Services	2,193.62	
		\$ 12,193.62	

Explanation: Increase budgeted revenue & expenditures under the ARP Homeless 2.0.
No local tax funds involved.

**Federal Projects Fund
Amendment #7**

Budget Code	Budget Code Description	Increase	Decrease
REVENUE			
142 R 47403 000 914 00000 000	ARP IDEA Preschool Funds	11,678.53	
EXPENDITURES			
142 E 71200 312 914 00000 000	Contracts with Private Agencies	5,500.00	
142 E 71200 429 914 00000 000	Instructional Supplies & Materials	5,599.16	
142 E 99100 504 914 00000 000	Indirect Cost	579.37	
		\$ 11,678.53	

Explanation: Increase budgeted revenue & expenditures under the ARP IDEA Preschool Funds.
No local tax funds involved.

**Franklin Special School District
Budget Amendments
Fiscal Year 2022-2023**

**Federal Projects Fund
Amendment #8**

Budget Code	Budget Code Description	Increase	Decrease
REVENUE			
142 R 47189 000 201 00000 000	Title II Part A	\$ 49,811.84	
EXPENDITURES			
142 E 72210 308 201 00000 000	Consultants	38,150.00	
142 E 72210 524 201 00000 000	In-Service/Staff Development	11,661.42	
142 E 99100 504 201 00000 000	Indirect Cost	0.42	
		\$ 49,811.84	
Explanation: Increase budgeted revenue & expenditures under the Title Two Part A. No local tax funds involved.			

**Federal Projects Fund
Amendment #9**

Budget Code	Budget Code Description	Increase	Decrease
REVENUE			
142 R 47146 000 301 00000 000	Title III Part A	\$ 64,007.59	
EXPENDITURES			
142 E 71100 163 301 00000 000	Educational Assistants		12,000.00
142 E 71100 189 301 00000 000	Other Salaries & Wages	46,000.00	
142 E 71100 201 301 00000 000	Social Security	2,800.00	
142 E 71100 204 301 00000 000	State Retirement	3,955.00	
142 E 71100 206 301 00000 000	Life Insurance	40.00	
142 E 71100 207 301 00000 000	Medical Insurance	4,900.00	
142 E 71100 208 301 00000 000	Dental Insurance	130.00	
142 E 71100 212 301 00000 000	Employer Medicare	650.00	
142 E 71100 299 301 00000 000	Other Fringe Benefits	250.00	
142 E 71100 399 301 00000 000	Other Contracted Services		193.41
142 E 71100 429 301 00000 000	Instructional Supplies & Materials	12,000.00	
142 E 71100 599 301 00000 000	Other Charges		3,100.00
142 E 71100 722 301 00000 000	Regular Instructional Equipment	5,500.00	
142 E 72130 355 301 00000 000	Travel	2,000.00	
142 E 72210 524 301 00000 000	In-Service/Staff Development	1,076.00	
		\$ 79,301.00	\$ 15,293.41
		\$ 64,007.59	
Explanation: Increase budgeted revenue & expenditures under the Title Three Part A. No local tax funds involved.			

**Federal Projects Fund
Amendment #10**

Budget Code	Budget Code Description	Increase	Decrease
REVENUE			
142 R 47147 000 401 00000 000	Title IV Part A		29,606.00
142 R 47590 000 401 00000 000	Title IV Part A	\$ 29,605.85	
			(0.15)
EXPENDITURES			
142 E 71100 429 401 00000 000	Other Contracted Services		0.19
142 E 72210 524 401 00000 000	Other Supplies & Materials	619.00	
142 E 99100 504 401 00000 000	In-service/Staff Development		619.96
		\$ 619.00	\$ 620.15
			\$ (1.15)
Explanation: Decreased budgeted revenue & expenditures under the Title IV Part A. No local tax funds involved.			

**Franklin Special School District
Budget Amendments
Fiscal Year 2022-2023**

**Federal Projects Fund
Amendment #11**

Budget Code	Budget Code Description	Increase	Decrease
REVENUE			
142 R 47141 0000 101 00000 000	Title I Part A	\$ 63,785.03	
EXPENDITURES			
142 E 71100 163 101 00000 000	Educational Assistants		35,666.83
142 E 71100 189 101 00000 000	Other Salaries & Wages	7,735.00	
142 E 71100 201 101 00000 000	Social Security		1,727.11
142 E 71100 204 101 00000 000	State Retirement	2,536.75	
142 E 71100 206 101 00000 000	Life Insurance		60.95
142 E 71100 207 101 00000 000	Medical Insurance		15,849.00
142 E 71100 208 101 00000 000	Dental Insurance		341.91
142 E 71100 212 101 00000 000	Employer Medicare		404.18
142 E 71100 299 101 00000 000	Other Fringe Benefits		612.83
142 E 71100 370 101 00000 000	Contracted Subs-Non-Certified	900.00	
142 E 71100 429 101 00000 000	Instructional Supplies & Materials	0.09	
142 E 71100 429 101 03000 000	Instructional Supplies & Materials		2,092.00
142 E 71100 429 101 06000 000	Instructional Supplies & Materials	15,000.00	
142 E 71100 429 101 08000 000	Instructional Supplies & Materials	7,278.19	
142 E 71100 429 101 09000 000	Instructional Supplies & Materials	5,817.13	
142 E 71100 722 101 00000 000	Regular Instructional Equipment		0.30
142 E 71100 722 101 03000 000	Regular Instructional Equipment		1,500.00
142 E 71100 722 101 05000 000	Regular Instructional Equipment	4,098.09	
142 E 71100 722 101 06000 000	Regular Instructional Equipment	2,000.00	
142 E 71100 722 101 08000 000	Regular Instructional Equipment	4,745.30	
142 E 71100 722 101 09000 000	Regular Instructional Equipment	9,159.76	
142 E 72130 123 101 00000 000	Guidance Personnel	1,716.16	
142 E 72130 201 101 00000 000	Social Security	70.08	
142 E 72130 204 101 00000 000	State Retirement	594.50	
142 E 72130 206 101 00000 000	Life Insurance		2.57
142 E 72130 207 101 00000 000	Medical Insurance		3,138.05
142 E 72130 208 101 00000 000	Dental Insurance	0.30	
142 E 72130 212 101 00000 000	Employer Medicare	9.25	
142 E 72130 299 101 00000 000	Other Fringe Benefits		304.20
142 E 72130 499 101 00000 000	Other Supplies & Materials	8,343.72	
142 E 72130 599 101 00000 000	Other Charges		0.51
142 E 72210 399 101 00000 000	Other Contracted Services	1,999.63	
142 E 72210 499 101 00000 000	Other Supplies & Materials		0.42
142 E 72210 499 101 03000 000	Other Supplies & Materials		999.01
142 E 72210 499 101 06000 000	Other Supplies & Materials	5,091.95	
142 E 72210 499 101 09000 000	Other Supplies & Materials		1,000.00
142 E 72210 524 101 00000 000	In-Service/Staff Development	0.40	
142 E 72210 524 101 03000 000	In-Service/Staff Development		1,018.00
142 E 72210 524 101 06000 000	In-Service/Staff Development	30,000.00	
142 E 72210 524 101 08000 000	In-Service/Staff Development		3,000.00
142 E 72210 524 101 09000 000	In-Service/Staff Development		2,197.77
142 E 72210 599 101 06000 000	Other Charges	21,099.00	
142 E 72210 599 101 08000 000	Other Charges	1,250.00	
142 E 72210 599 101 09000 000	Other Charges	500.00	
142 E 72710 311 101 00000 000	Contracts w/Other School Systems	0.44	
142 E 72710 313 101 00000 000	Contracts with Parents		0.07
142 E 99100 504 101 00000 000	Indirect Cost	3,755.00	
		\$ 133,700.74	\$ 69,915.71
		\$ 63,785.03	
<p>Explanation: Increase budgeted revenue & expenditures under the Title One Part A. No local tax funds involved.</p>			

**Franklin Special School District
Budget Amendments
Fiscal Year 2022-2023**

**Federal Projects Fund
Amendment #12**

Budget Code	Budget Code Description	Increase	Decrease
REVENUE			
142 R 47143 000 901 00000 000	IDEA Part B	247,237.02	
EXPENDITURES			
142 E 71200 163 901 00000 000	Educational Assistants	77,278.32	
142 E 71200 171 901 00000 000	Speech Pathologist	6,989.08	
142 E 71200 201 901 00000 000	Social Security	3,168.34	
142 E 71200 204 901 00000 000	State Retirement	3,901.04	
142 E 71200 206 901 00000 000	Life Insurance	70.00	
142 E 71200 207 901 00000 000	Medical Insurance	4,424.03	
142 E 71200 208 901 00000 000	Dental Insurance	330.00	
142 E 71200 210 901 00000 000	Unemployment Compensation	79.28	
142 E 71200 212 901 00000 000	Employer Medicare	753.71	
142 E 71200 299 901 00000 000	Other Fringe Benefits	4,341.60	
142 E 71200 312 901 00000 000	Contracts with Privage Agencies		655.00
142 E 71200 370 901 00000 000	Contracts with Sub Teachers-Non Certified	0.24	
142 E 71200 429 901 00000 000	Instructional Supplies & Materials	30,000.00	
142 E 72220 299 901 00000 000	Other Fringe Benefits	0.08	
142 E 72220 312 901 00000 000	Contracts with Private Agencies	78,654.75	
142 E 72220 524 901 00000 000	Inservice/Staff Development	25,636.08	
142 E 72710 189 901 00000 000	Other Salaries & Wages	0.40	
142 E 72710 201 901 00000 000	Social Security		0.58
142 E 72710 210 901 00000 000	Unemployment Compensation	0.13	
142 E 72710 212 901 00000 000	Employer Medicare	0.40	
142 E 72710 299 901 00000 000	Other Fringe Benefits		0.34
142 E 99100 504 901 00000 000	Indirect Cost	12,265.46	
		\$ 247,892.94	\$ 655.92
		\$ 247,237.02	
Explanation: Increased budgeted revenue & expenditures under the IDEA Part B. No local tax funds involved.			

**Federal Projects Fund
Amendment #13**

Budget Code	Budget Code Description	Increase	Decrease
REVENUE			
142 R 47145 000 911 00000 000	IDEA Preschool	\$ 12,703.90	
EXPENDITURES			
142 E 71200 163 911 00000 000	Educational Assistants	0.47	
142 E 71200 201 911 00000 000	Social Security	0.37	
142 E 71200 210 911 00000 000	Unemployment Compensation	0.36	
142 E 71200 212 911 00000 000	Employer Medicare		0.11
142 E 71200 299 911 00000 000	Other Fringe Benefits	0.25	
142 E 71200 312 911 00000 000	Contracts with Private Agencies		0.48
142 E 71200 429 911 00000 000	Instructional Supplies & Materials	6,000.00	
142 E 71200 725 911 00000 000	Special Education Equipment	0.03	
142 E 72220 524 911 00000 000	In-Service/Staff Development	6,073.65	
142 E 99100 504 911 00000 000	Indirect Cost	630.36	
		\$ 12,705.49	\$ 0.59
		\$ 12,704.90	
Explanation: Increased budgeted revenue & expenditures under the IDEA Preschool. No local tax funds involved.			

**Franklin Special School District
Budget Amendments
Fiscal Year 2022-2023**

**Federal Projects Fund
Amendment #14**

Budget Code	Budget Code Description	Increase	Decrease
REVENUE			
142 R 47309 000 951 00000 000	Literacy Training Teacher Stipend Grant	\$ 26,000.00	
EXPENDITURES			
142 E 71100 189 951 00000 000	Other Salaries & Wages	26,000.00	
		\$ 26,000.00	
Explanation: Increase budgeted revenue & expenditures under the Literacy Training Teacher Stipend Grant. No local tax funds involved.			

**Federal Projects Fund
Amendment #15**

Budget Code	Budget Code Description	Increase	Decrease
REVENUE			
142 R 47401 000 935 00000 000	ESSER 3.0	\$ 1,368,135.51	
EXPENDITURES			
142 E 71100 116 935 00000 000	Teacher	\$ 49,188.00	
142 E 71100 189 935 00000 000	ParaProfessional	13,367.49	
142 E 71100 201 935 00000 000	Other Salaries and Wages	3,878.45	
142 E 71100 204 935 00000 000	Social Security	5,032.74	
142 E 71100 206 935 00000 000	State Retirement	56.00	
142 E 71100 207 935 00000 000	Life Insurance	12,972.00	
142 E 71100 208 935 00000 000	Medical Insurance	204.00	
142 E 71100 212 935 00000 000	Dental Insurance	907.06	
142 E 71100 299 935 00000 000	Employer Medicare	396.00	
142 E 71100 429 935 00000 000	Other Fringe Benefits	84,000.00	
142 E 71100 471 935 00000 000	Instructional Supplies & Materials	44,156.00	
142 E 71100 722 935 00000 000	Software	621.71	
142 E 71200 725 935 00000 000	Regular Instructional Equipment	72,750.36	
142 E 72250 790 935 00000 000	Attendance Equipment	131,652.15	
142 E 72610 720 935 00000 000	Other Equipment	109,790.43	
142 E 72620 499 935 00000 000	Other Supplies & Materials	4,625.71	
142 E 72710 189 935 00000 000	In-Service/Staff Development	2,500.00	
142 E 72710 201 935 00000 000	Other Equipment	155.00	
142 E 72710 204 935 00000 000	Plant Operation Equipment	218.50	
142 E 72710 212 935 00000 000	Maintenance & Repair Services - Building	36.25	
142 E 72710 412 935 00000 000	Other Salaries and Wages	4,590.25	
142 E 76100 707 935 00000 000	Diesel Fuel	799,530.76	
142 E 99100 504 935 00000 000	Transportation Equipment	27,506.65	
		\$ 1,368,135.51	
Explanation: Increase budgeted revenue & expenditures under the ESSER 3.0. No local tax funds involved.			

**Franklin Special School District
Budget Amendments
Fiscal Year 2022-2023**

**Community Service
Amendment #1**

Budget Code	Budget Code Description	Increase	Decrease
REVENUE			
146 R 47590 000 000 02000 150	Other State Education Funds	\$ 60,062.75	
146 R 47590 000 000 03000 150	Other State Education Funds	33,804.43	
146 R 47590 000 000 05000 150	Other State Education Funds	17,889.19	
146 R 47590 000 000 06000 150	Other State Education Funds	46,138.06	
146 R 47590 000 000 07000 150	Other State Education Funds	78,424.64	
146 R 47590 000 000 09000 150	Other State Education Funds	33,053.10	
146 R 47590 000 000 11000 150	Other State Education Funds	135,564.82	
		\$ 404,936.99	
EXPENDITURES			
146 E 73300 169 000 02000 150	Part-Time Personnel	\$ 46,395.67	
146 E 73300 188 000 02000 150	Bonuses	5,000.00	
146 E 73300 201 000 02000 150	Social Security	3,723.89	
146 E 73300 204 000 02000 150	State Retirement	1,449.00	
146 E 73300 206 000 02000 150	Life Insurance	360.00	
146 E 73300 207 000 02000 150	Medical Insurance	1,900.00	
146 E 73300 208 000 02000 150	Dental Insurance	81.00	
146 E 73300 209 000 02000 150	Disability Insurance	270.28	
146 E 73300 212 000 02000 150	Employer Medicare	870.91	
146 E 73300 299 000 02000 150	Other Fringe Benefits	12.00	
146 E 73300 169 000 03000 150	Part-Time Personnel	26,861.17	
146 E 73300 188 000 03000 150	Bonuses	4,000.00	
146 E 73300 201 000 03000 150	Social Security	2,095.97	
146 E 73300 204 000 03000 150	State Retirement	276.00	
146 E 73300 209 000 03000 150	Disability Insurance	81.13	
146 E 73300 212 000 03000 150	Employer Medicare	490.16	
146 E 73300 169 000 05000 150	Part-Time Personnel	13,477.73	
146 E 73300 188 000 05000 150	Bonuses	3,000.00	
146 E 73300 201 000 05000 150	Social Security	1,109.13	
146 E 73300 209 000 05000 150	Disability Insurance	42.94	
146 E 73300 212 000 05000 150	Employer Medicare	259.39	
146 E 73300 169 000 06000 150	Part-Time Personnel	37,121.77	
146 E 73300 188 000 06000 150	Bonuses	5,000.00	
146 E 73300 201 000 06000 150	Social Security	2,860.56	
146 E 73300 204 000 06000 150	State Retirement	376.00	
146 E 73300 209 000 06000 150	Disability Insurance	110.73	
146 E 73300 212 000 06000 150	Employer Medicare	669.00	
146 E 73300 169 000 07000 150	Part-Time Personnel	68,075.93	
146 E 73300 188 000 07000 150	Bonuses	4,000.00	
146 E 73300 201 000 07000 150	Social Security	4,862.33	
146 E 73300 204 000 07000 150	State Retirement	161.00	
146 E 73300 209 000 07000 150	Disability Insurance	188.22	
146 E 73300 212 000 07000 150	Employer Medicare	1,137.16	
146 E 73300 169 000 09000 150	Part-Time Personnel	27,656.32	
146 E 73300 188 000 09000 150	Bonuses	3,000.00	
146 E 73300 201 000 09000 150	Social Security	1,900.69	
146 E 73300 209 000 09000 150	Disability Insurance	66.82	
146 E 73300 212 000 09000 150	Employer Medicare	429.27	
146 E 73300 169 000 11000 150	Part-Time Personnel	85,251.82	
146 E 73300 188 000 11000 150	Bonuses	29,000.00	
146 E 73300 201 000 11000 150	Social Security	6,543.68	
146 E 73300 204 000 11000 150	State Retirement	4,972.99	
146 E 73300 206 000 11000 150	Life Insurance	1,322.55	
146 E 73300 207 000 11000 150	Medical Insurance	6,588.31	
146 E 73300 208 000 11000 150	Dental Insurance	268.54	
146 E 73300 209 000 11000 150	Disability Insurance	211.80	
146 E 73300 212 000 11000 150	Employer Medicare	1,279.65	
146 E 73300 299 000 11000 150	Other Fringe Benefits	125.48	
		\$ 404,936.99	
Explanation: Increase budgeted revenues and expenditures under the American Rescue Plan Stabilization Grant. No local tax funds involved.			

**EMPLOYMENT CONTRACT BY AND BETWEEN
FRANKLIN SPECIAL SCHOOL DISTRICT
AND DIRECTOR OF SCHOOLS**

THIS EMPLOYMENT CONTRACT made and entered into this 14th day of November, 2022, by and between **Franklin Special School District**, hereinafter referred to as “**Board**,” and **Dr. David L. Snowden**, hereinafter referred to as “**Director**.”

WHEREAS, the Board desires to provide the Director with a written employment contract in order to enhance administrative stability and continuity within the school system of Franklin Special School District, and to maintain the quality of the educational program; and,

WHEREAS, the Board and Director believe that a written employment contract is necessary to describe specifically their relationship and to serve as the basis of effective communication between them as they fulfill their governance and administrative functions in the operation of the educational program of the school system.

NOW, THEREFORE, the Board and Director, for the consideration set forth below, hereby agree as follows:

**I.
TERM**

The term of this contract extension shall be for a four year period of time beginning **July 1, 2023**, and extending through **June 30, 2027**.

On or before **June 30, 2026**, the Board shall notify the Director of their intent to either extend this contract for a specified period of time or to non-renew this contract as of **June 30, 2027**.

II.

PROFESSIONAL CERTIFICATION AND RESPONSIBILITIES OF DIRECTOR

A. The Director shall comply with all requirements of the law and regulations of the State of Tennessee, and the Tennessee Department of Education regarding the qualifications and certification for the position of Director.

B. The Director shall have charge of the administration of the schools under the direction of the Board. He shall be Chief Executive Officer of the School District; he shall perform the duties assigned to him by T.C.A. 49-2-301, and such other duties as may be required by Board policy or regulation, and all other provisions of state and federal law; he shall from time to time suggest regulations, rules and procedures, deemed necessary for the well ordering of the school system; and, in general, perform all duties incumbent to the office of the Director and other such duties required by the Board according to School Board Policies. The Board, individually and collectively, shall promptly and accurately refer all criticisms, complaints, and comments to the Director for study and action as deemed appropriate according to the circumstances. However, Board members shall not act individually in any manner to interfere with the administration of the school system.

III.

COMPENSATION AND BENEFITS

A. The annual salary for the 2022-2023 fiscal year is \$238,047.00. Each fiscal year including the first year of this contract the Director shall be entitled to receive the same percentage of salary increase as is provided to all employees of the school district. In addition thereto, the Director shall be entitled to receive an annual salary improvement for professional experience equal to the average of the annual percentage of step increases applicable to licensed employees. All salary increases shall become effective on July 1 of each year of this contract.

B. The Board shall provide for the same insurance coverage under the same plan provided by the school system, which is applicable to all other employees of the school system, as it may change from time to time.

C. In light of the nature of the professional duties of the Director, the Board shall provide the Director an automobile allowance of \$10,000.00 (ten thousand dollars) per year payable in twelve (12) monthly installments. In addition thereto, the Director shall be reimbursed for mileage for out of town trips at the rate established by the Department of Finance and Administration of the State of Tennessee for such travel. Mileage reimbursements shall be paid upon presentation of proper documentation to the school system business office.

D. The Director shall be entitled to all benefits applicable to twelve-month administrative employees as are incident to their employment relationship with the school system.

E. In the interest of continuous growth, promotion, development, and advancement of the Franklin Special School District, the Board encourages and provides funding for actual expenses for the continuing professional growth of the Director through participation in: 1) The operations, programs and other activities conducted or sponsored by local, state and national school administrators and school board associations; 2) Seminars and courses offered by public or private educational institutions; 3) Informational meetings with other persons whose particular skills or backgrounds would serve to improve the capacity of the Director to perform professional responsibilities for the Board; and 4) Visits to other institutions.

IV. PROFESSIONAL LIABILITY

The Board agrees that it shall defend, hold harmless, and indemnify the Director from any and all demands, claims, suits, actions, and legal proceedings (excluding criminal litigation) brought against the Director in his individual capacity; or in his official capacity as agent and employee of the Board,

provided the incident giving rise to any such demand, claim, suit, action, or legal proceeding arises while the Director is acting within the scope and course of his employment; and, provided further, that such liability coverage is within the authority of the Board to provide under state law. In no case will individual board members be considered personally liable for indemnifying the Director against such demands, claims, suits, actions, and legal proceedings.

V. EVALUATION

Pursuant to a separate agreement, the parties will enter into a performance contract, which provides for an evaluation of the Director in accordance with its policies on separate occasions during the school year. The purpose of the performance contract is to measure the Director's performance. The specific terms and objectives of said performance contract are hereby incorporated by reference into this contract; however, the Board reserves the right to alter or amend the objectives and terms of the performance contract, and the Board shall present the Director with a new performance contract each year. Said performance contract shall provide the Director the opportunity to earn an additional amount not to exceed ten (10) percent of the Director's current annual salary. In the event the Director does not agree to the new performance contract, then his compensation shall be limited to the terms set forth in Section III of this agreement.

In the event the Board determines that the performance of the Director is unsatisfactory in any respect, it shall describe in writing, in reasonable detail, specific instances of unsatisfactory performance. The evaluation shall include recommendations as to areas of improvement in all instances where the Board deems performance to be unsatisfactory. A copy of the written evaluation shall be provided to the Director. The Director shall have the right to make a written response to the evaluation, and said response shall be a permanent attachment to the evaluation document and placed in the Director's personnel file.

VI.
TERMINATION OF EMPLOYMENT CONTRACT

This employment contract may be terminated by:

A. Mutual agreement of the parties.

B. Retirement of the Director. The Director shall give the Board a minimum of four (4) months' notice of his intent to retire from the school system. This notice shall begin to run on the next day succeeding the delivery of the notice. In the event that exigent circumstances compel the retirement of the Director, the Board shall have the authority to reduce or waive this notice requirement. Upon notice of the Director's intent to retire, the board shall exercise its ability to evaluate the Director's performance and award the Director's bonus payout early.

C. Disability of the Director. Should the Director be unable to perform any and all of his duties by reason of his illness, accident, or other cause beyond his control, and should said disability exist for a period of more than ninety (90) days beyond that period of time to which the Director would have been entitled to either sick leave or vacation leave or both; or in the event said disability is permanent, irreparable, irrecoverable, or of such nature that, in the sole discretion of the Board, will make the performance of his duties impossible, the Board may, at its option, terminate this agreement, whether the respective duties, rights, and obligations hereof shall terminate. If a question exists concerning the capacity of the Director to return to his duties, the Board may require the Director to submit to a medical examination, to be performed by a physician, of the Director's choice, who is licensed to practice medicine, or if a second opinion is requested, the physician shall be selected by the Chairman of the Board. The examination shall be done at the expense of the Board.

D. Discharge for cause. Throughout the term of this contract, the Director shall be subject to discharge for good and just cause, and the Director shall have the right to written charges, notice of hearing before the Board, and shall have the right to be present and to be heard, to be represented by counsel, and to present through witnesses any testimony relevant to the issue. A transcript of the record

of the proceedings before the Board shall be made available without charge to the Director in the event an appeal is taken by the Director from any action taken by the Board. If the Director chooses to be accompanied by legal counsel at the hearing before the Board, he will assume the cost of his legal expenses.

E. Termination without cause. The Board, may, at its option, and by a minimum of ninety (90) days notice to the Director, unilaterally terminate this contract. In the event of such termination, the Board shall pay to the Director, as severance pay, all of the aggregate salary, in monthly payments, over the term of the contract, and benefits he would have earned under this employment contract from the actual date of termination to the termination date set forth in this employment contract (the term then in effect). Vacation days shall not accrue from the date of termination. Unless mutually agreed otherwise, the Director shall remain in his position of employment throughout the ninety (90) day period in order to aid in the transition process of a new Director. In the event the Director chooses to leave his position prior to the expiration of the ninety (90) days, then he shall forfeit his severance pay. In the event the Board offers to terminate the contract by paying the amount specified herein, the right to a hearing before the Board in accordance with the law, and as provided in Section VI (D) above, and the right to appeal the Board's action shall be considered waived by the Director.

VII. MISCELLANEOUS

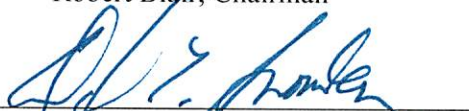
A. The Board and Director agree that in the event of any part or parts, clause or clauses of the contract, are made illegal under federal or state law, or are held to be illegal by any court having jurisdiction thereof, the remainder of the contract shall not be effected by such ruling, finding, enactment or holding, and the remainder of the contract shall continue in full force and effect with such invalid part or parts, clause or clauses, eluded there from.


B. This agreement contains the entire understanding of the parties and may be altered, amended, or canceled only by instrument in writing signed by each of the parties.

IN WITNESS WHEREOF, the BOARD OF EDUCATION OF FRANKLIN SPECIAL SCHOOL DISTRICT has caused this employment contract to be executed in the name of its Chairman, attested by its Secretary, and the Director has approved this employment contract effective on the day and year as specified in the first paragraph of this document.


FRANKLIN SPECIAL SCHOOL DISTRICT

BY: 
Robert Blair, Chairman


David L. Snowden, Ph.D., Director

Attest: 
Kevin Townsel, Secretary

This employment contract was approved by a vote of the Franklin Special School District at a public meeting duly held on the **14th day of November 2022** and has been made a part of the minutes of that meeting.


Notary

The above individuals appeared before me, Carol L. Riordan, on November 14, 2022.
My commission expires March 23, 2024.

Williamson County
State of Tennessee



AN ACT to amend Chapter 563 of the Private Acts of 1949, as amended, to authorize the Franklin Special School District, Williamson County, Tennessee, to issue and sell school bonds and notes in an aggregate principal amount of not to exceed twenty million dollars (\$20,000,000); to provide the terms of said bonds and notes; to authorize the refinancing of said bonds and notes; to establish and provide for the payment of the bonds and notes; to levy a tax for the payment of the principal of, interest and redemption premium, if any, on such bonds and notes; to provide for the issuance and sale of said bonds and notes and the use and disposition of proceeds therefrom; and to authorize the issuance of notes in anticipation of the issuance and sale of bonds.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF TENNESSEE:

SECTION 1. The Franklin Special School District, located in Williamson County, Tennessee (the "District"), created by Chapter 563 of the Private Acts of 1949, as amended (collectively with all amendatory acts, the "Act of Incorporation") is hereby authorized and empowered to issue and sell, by resolution of the Board of Education of the District, bonds and/or notes in the collective aggregate principal amount of not to exceed Twenty Million Dollars (\$20,000,000) for the purpose of providing funds (i) for the construction, improvement, renovation, expansion, furnishing, fixturing and equipping of school buildings and facilities, and additions thereto, in and for the District, including the purchase of all property, real and personal, or interests therein, necessary in connection with said work, (ii) for the purchase of school buses for the District, (iii) for the funding of all accounts and funds necessary and proper in connection with the issuance and sale of the bonds and notes as the Board of Education of the District shall determine, (iv) for the payment of interest on the bonds and notes during the period of construction and for six (6) months thereafter, and (v) for the payment of all legal, fiscal, administrative, architectural, engineering, accounting and similar professional and other costs incident thereto and to the issuance and sale of the bonds and notes.

SECTION 2. The bonds and notes may be sold at public or private sale in one or more series, may bear such date or dates, shall mature at such time or times, not exceeding thirty-one (31) years from their respective dated dates with respect to any series of bonds and twelve (12) years with respect to any series of notes, may bear interest at a zero (0) rate or at such other rate or rates not to exceed six and one-half percent (6.5%) per annum (which may vary from time to time), may be payable at such time or times, may be in such denominations, may carry such registration and conversion privileges, may be executed in such manner, may be payable in such medium of payment at such place or places, may be subject to such terms of redemption, with or without premium and may provide for the replacement of mutilated, destroyed or lost bonds and notes, all as may be provided by resolution of the District's Board of Education. The bonds and notes shall be sold as a whole or in part from time to time in such manner as shall be provided by resolution of the District's Board of Education, but in no event shall the bonds and notes be sold for less than ninety-eight percent (98%) of par plus accrued interest (or, if all or any part of such bonds and notes is to be sold at a zero (0) rate of interest or at an original issue discount, such bonds and notes may be sold at not less than ninety-eight percent (98%) of the original reoffering price of such bonds and notes, plus accrued interest). The Board of Education of the District is authorized and empowered to do and perform all acts and enter into all agreements which may be necessary or desirable in connection with the issuance and sale of

the bonds and notes and to delegate the power to consummate all such acts and execute and implement all such agreements on its behalf as the Board of Education shall deem necessary or desirable.

SECTION 3. The bonds, notes, refunding bonds and bond anticipation notes shall be issued in fully registered form and shall be signed and sealed as provided in the Tennessee Public Obligations Registration Act and in the resolution adopted by the District's Board of Education authorizing the bonds, notes, refunding bonds or bond anticipation notes.

SECTION 4. For the purpose of paying principal of and interest and redemption premiums on the bonds, notes, refunding bonds, and bond anticipation notes herein authorized and any other indebtedness of the District, any and all taxes heretofore enacted by the General Assembly for the benefit of the District shall remain in effect so long as the Bonds shall remain outstanding, regardless of any expiration heretofore provided by the General Assembly. The rate hereinabove affirmed and established may be adjusted from time to time in accordance with the procedure set forth in Section 67-5-1704, Tennessee Code Annotated, relating to county-wide reappraisal. Said taxes shall be used to pay principal and interest and any redemption premium on the bonds authorized herein and any other indebtedness of the District as they become due and to maintain debt service fund balances. The Board of Education is hereby authorized to pledge such tax to pay the principal of and interest and any redemption premiums on the bonds and notes authorized herein and any other indebtedness of the District. The taxes shall be annually extended and collected by the county trustee of Williamson County in the manner provided by general law for the extension and collection of county taxes and shall constitute a lien on the property against which they are levied with the like force and effect as do county taxes. In the event the property taxes and such other funds as shall be pledged to the payment of the indebtedness of the District are not sufficient to pay principal thereof and interest thereon when due, the District shall apply funds from operations or other available funds of the District to the payment thereof. So much of the surplus arising from the tax hereinabove described and not required for the payment of debt service on outstanding obligations of the District shall first be used to fund any debt service reserve fund established by the Board of Education, and may thereafter be used, at the discretion of the Board of Education of the District, for the construction, improvement, renovation, expansion, furnishing, fixturing and equipping of school building and facilities, and additions thereto, in and for the District, including the purchase of all property, real and personal, or interests therein, necessary in connection with said work, and the purchase of school buses and school transportation equipment, and all other operations and maintenance of schools in the District.

SECTION 5. The Board of Education is authorized, but not required, to pledge to the payment of the bonds and notes all or a portion of (i) the District's share of the Local Option Sales and Use Tax now or hereafter levied and collected in Williamson County, Tennessee, pursuant to Section 67-6-712, Tennessee Code Annotated, and (ii) any other funds received from the State of Tennessee, or any of its authorities, agencies or instrumentalities, for school purposes and available to be used for capital outlay expenditures.

SECTION 6. The bonds, notes, refunding bonds, and bond anticipation notes, and all income therefrom, shall be exempt from all state, county and municipal taxation in the State of

Tennessee, except inheritance, transfer and estate taxes and except as otherwise provided by applicable law.

SECTION 7. The District is further authorized, by resolution of the Board of Education, to borrow money and issue its bonds and notes for the purpose of refunding at or prior to maturity, in whole or in part, at any time, in accordance with the terms hereof, the bonds and notes authorized herein and the refunding bonds and refunding notes authorized herein, in an amount not exceeding the outstanding principal amount of the outstanding bonds or notes being refunded, premium thereon, interest on such refunded bonds or refunded notes to maturity or earlier redemption and costs of issuance, including discount, if any. The Board of Education shall have the power to provide for the custody, application and investment of the proceeds of the refunding bonds and refunding notes pending retirement of the refunded bonds and refunded notes.

SECTION 8. The District is further authorized, by resolution of the Board of Education, to issue and sell bond anticipation notes of the District in anticipation of the issuance of the bonds authorized herein. The bond anticipation notes may be sold in one (1) or more series, may bear such date or dates, shall mature at such time or times, not exceeding three (3) years from their respective dated dates and may be extended or renewed for not more than one (1) additional period of three years, may bear interest at such rate or rates not to exceed six and one-half percent (6.5%) per annum (which may vary from time to time), may be payable at such time or times, may be in such denominations, may carry such registration and conversion privileges, may be executed in such manner, may be payable in such medium of payment at such place or places, may be subject to such terms of redemption, with or without premium, and may provide for the replacement of mutilated, destroyed or lost bond anticipation notes, all as may be provided by resolution of the Board of Education. The bond anticipation notes shall be sold as a whole or in part from time to time at public or private sale in such manner as shall be provided by resolution of the Board of Education but in no event shall the bond anticipation notes be sold for less than ninety-nine percent (99%) of par plus accrued interest. Unless paid for out of the funds identified in Section 4 and/or 5 hereof, when the District receives the proceeds from the sale of the bonds in anticipation of which the bond anticipation notes were issued, a sufficient portion of proceeds shall be used to pay the principal of such bond anticipation notes and may be used to pay the interest thereon. The Board of Education of the District is authorized and empowered to do and perform all acts and enter into all agreements which may be necessary or desirable in connection with the issuance and sale of the bond anticipation notes and delegate the power to consummate all such acts and execute and implement all such agreements on its behalf as the Board of Education shall deem necessary or desirable.

SECTION 9. No election shall be necessary for the authorization of the obligations authorized hereunder and the provisions of Section 9 of Chapter 563 of the 1949 Acts of Tennessee, as amended, shall not be applicable to the bonds, notes, refunding bonds, and bond anticipation notes issued hereunder.

SECTION 10. In the event that the laws creating the District are repealed or the District is abolished, that portion of such laws levying a tax, the proceeds of which are pledged to the

payment of outstanding bonds and indebtedness of the District, shall remain in full force and effect with respect to the real and personal property within the District to the extent necessary to satisfy the District's debt service requirements with respect to said bonds and indebtedness, and the outstanding bonds and indebtedness of the District shall remain binding and valid obligations of the District the same to be paid out of funds collected in respect of the tax hereby required to be continued to be levied. In such event, the said remaining tax shall continue to be collected by the Williamson County trustee and funds collected in respect thereof shall be paid in respect of the District's outstanding bonds and indebtedness by the Williamson County Board of Education until such bonds and indebtedness have been paid in full.

SECTION 11. If any provision(s) of this Act or the application thereof shall be held by any court of competent jurisdiction to be invalid or unenforceable to any extent, the remainder of this Act and the application of such provisions shall not be affected thereby, shall be enforced to the greatest extent permitted by law and are declared to be severable.

SECTION 12. This act shall take effect upon becoming a law, the public welfare requiring it.

RESOLUTION REQUESTING THAT THE MEMBERS OF THE STATE HOUSE OF REPRESENTATIVES AND STATE SENATE REPRESENTING THE AREA SERVED BY THE FRANKLIN SPECIAL SCHOOL DISTRICT INTRODUCE AND SEEK PASSAGE OF A PRIVATE ACT AMENDING AND SUPPLEMENTING CHAPTER 563 OF THE 1949 PRIVATE ACTS OF TENNESSEE AUTHORIZING THE ISSUANCE OF CERTAIN SCHOOL BONDS OF THE FRANKLIN SPECIAL SCHOOL DISTRICT

WHEREAS, the Franklin Special School District (the "District") was duly created by Chapter 563 of the 1949 Private Acts of the State of Tennessee, as amended; and

WHEREAS, the District finds it necessary and desirable to request that the General Assembly of the State of Tennessee authorize school bonds and notes to be issued by the District in an amount not to exceed \$20,000,000 in aggregate principal amount; and

WHEREAS, it is the intention of the Board of Education of the District to adopt this resolution to request the applicable members of the Tennessee General Assembly to introduce and seek passage of a Private Act authorizing the issuance and sale of said increased amount of bonds and notes;

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of the Franklin Special School District as follows:

That the elected senator and an elected representative from the District are requested to introduce and seek passage of a Private Act, substantially in the form attached hereto as Exhibit A, amending Chapter 563 of the 1949 Private Acts of Tennessee, authorizing the issuance of bonds and notes of the District for the purpose of constructing, improving, renovating, expanding, furnishing and equipping school buildings and facilities in and for the District (the "Projects"), including all property, real or personal, related to such Projects, in one or more series in an amount not to exceed \$20,000,000 and to pay costs of issuance and sale in connection with the bonds or notes.

Adopted and approved this 14th day of November, 2022.

Robert Blair
Chairman of the Board of Education

ATTEST:

Kevin Townsel
Secretary of the Board of Education

STATE OF TENNESSEE)

COUNTY OF WILLIAMSON)

I, Kevin Townsel, certify that I am the duly qualified and acting Secretary of the Board of Education of the Franklin Special School District, Williamson County, Tennessee, and as such official I further certify that attached hereto is a copy of excerpts from the minutes of a regular meeting of the governing body of the District held on November 14, 2022; that these minutes were promptly and fully recorded and are open to public inspection; that I have compared said copy with the original minute record of said meeting in my official custody; and that said copy is a true, correct and complete transcript from said original minute record insofar as said original record relates to a Private Act authorizing the issuance of not to exceed \$20,000,000 bonds and notes of said District.

WITNESS my official signature and seal of said District this 14th day of November, 2022.



Kevin Townsel
Secretary of the Board of Education

34055263.2

FSSD Street Naming

Naming the private drives around Freedom Middle School, Poplar Grove Elementary School, Poplar Grove Middle School, and the FSSD Performing Arts Center.

Top 3 Suggested Names for Each Drive

Main Drive in Front of Schools and PAC

1. Excellence Way
2. Excellence Avenue
3. Be Nice Drive

Behind FMS

1. Freedom Circle
2. Stars Boulevard
3. Stars Way

Behind PGS

1. Poplar Grove Pass
2. Pride Drive
3. Pride Lane

	FES					JES					LES					MES					PGES			
	Female	Male	Teachers	Avg		Female	Male	Teachers	Avg		Female	Male	Teachers	Avg		Female	Male	Teachers	Avg		Female	Male	Teachers	Avg
Pre-Kindergarten (P3)	2	3	2	2.5		5	5	1	10.0		1	2	1	3.0		1	1	1	2.0		2	4	1	0
Pre-Kindergarten (P4)	13	11	1	24.0		10	1	1	11.0		8	11	1	19.0		12	11	1	23.0		6	10	1	16
Kindergarten	39	33	4	18.0		23	24	3	15.7		51	38	4	22.3		51	48	5	19.8		23	31	3	18
Pre-First			0	0.0				0	0.0				0	0.0				0	0.0				0	0
Grade 1	25	37	3	20.7		24	25	3	16.3		43	46	5	17.8		38	47	5	17.0		27	30	4	14.25
Grade 2	29	28	4	14.3		20	31	3	17.0		58	45	5	20.6		47	46	5	18.6		29	32	5	12.2
Grade 3	40	29	4	17.3		15	19	3	11.3		34	38	4	18.0		40	54	5	18.8		19	34	3	17.6666
Grade 4	24	22	3	15.3		24	21	3	15.0		26	50	4	19.0		44	43	5	17.4		30	47	4	19.25
Total Students	172	163		335		121	126		247		221	230		451		233	250		483		136	188		324
American Indian	0		0%			0		0%			1		0%			1		0%			2		1%	
Asian	8		3%			22		10%			24		6%			41		9%			9		3%	
Black or African American	33		11%			64		28%			29		7%			48		10%			23		8%	
Hispanic or Latino	38		12%			63		28%			122		28%			76		17%			122		40%	
Native Hawaiian-Pacific Islander	1		0%			0		0%			3		1%			2		0%			0		0%	
White	226		74%			77		34%			250		58%			290		63%			146		48%	
TOTAL WITHOUT PRE-K	306					226					429					458					302			
	FIS					FMS										PGMS								
	Female	Male	Teachers	Avg		Female	Male	Teachers	Avg							Female	Male	Teachers	Avg					
Grade 5	141	125	12	22.2												41	33	4	18.5					
Grade 6	117	142	12	21.6												34	41	4	18.75					
Grade 7						113	137	12	20.8							39	39	4	19.5					
Grade 8						126	137	12	21.9							33	53	4	21.5					
Total Students	258	267		525		239	274		513							147	166		313					
American Indian	4		1%			3		1%			FSSD Demographics - 11/04/2022					3		1%						
Asian	27		5%			27		5%									10		3%					
Black or African American	80		15%			82		16%									14		4%					
Hispanic or Latino	134		26%			125		24%									126		40%					
Native Hawaiian-Pacific Islander	2		0%			1		0%									1		0%					
White	278		53%			275		54%									159		51%					
TOTAL WITHOUT PRE-K	525					513										313								
TOTAL WITHOUT PRE-K	3072				TOTAL WITH PRE-K	3191			TOTAL PRE-K	119														

Grade	Average Size
K-3	17.3
4-6	18.6
7-8	20.9

FSSD Tuition Students
Breakdown by School, Grade and Non-Employee vs. Employee As of 10/31/22
FY 2022-2023

	Non Employee	Employee	Total
<u>Franklin Elementary School</u>			
PreK	0	0	0
Kindergarten	1	1	2
First Grade	1	2	3
Second Grade	1	5	6
Third Grade	1	6	7
Fourth Grade	2	0	2
FES Total	6	14	20
<u>Johnson Elementary School</u>			
PreK	0	0	0
Kindergarten	1	0	1
First Grade	1	1	2
Second Grade	0	3	3
Third Grade	2	2	4
Fourth Grade	1	6	7
JES Total	5	12	17
<u>Liberty Elementary School</u>			
PreK			0
Kindergarten	0	1	1
First Grade	0	1	1
Second Grade	0	0	0
Third Grade	0	0	0
Fourth Grade	0	1	1
LES Total	0	3	3
<u>Moore Elementary School</u>			
PreK	0	0	0
Kindergarten	0	1	1
First Grade	0	1	1
Second Grade	0	3	3
Third Grade	0	1	1
Fourth Grade	0	3	3
MES Total	0	9	9
<u>Freedom Intermediate School</u>			
Fifth Grade	2	7	9
Sixth Grade	0	7	7
FIS Total	2	14	16
<u>Freedom Middle School</u>			
Seventh Grade	1	0	1
Eighth Grade	2	7	9
FMS Total	3	7	10
<u>Poplar Grove Elementary School</u>			
PreK			0
Kindergarten	4	4	8
First Grade	1	5	6
Second Grade	2	2	4
Third Grade	0	1	1
Fourth Grade	4	3	7
PGES Total	11	15	26
<u>Poplar Grove Middle School</u>			
Fifth Grade	1	4	5
Sixth Grade	0	4	4
Seventh Grade	0	5	5
Eighth Grade	1	5	6
PGS Total	2	18	20
Grand Total	29	78	121

FRANKLIN SPECIAL SCHOOL DISTRICT
Investment Report
September 30, 2022

Local Government Investment Pool

Interest Rate for September 2.45%

General Investment Account

Beginning Balance	\$	6,055,291.46
Interest		10,562.43
Withdrawals		(1,550,000.00)
Deposits		
Total Invested	\$	4,515,853.89

Debt Service Investment Account

Beginning Balance	\$	1,207,746.94
Interest		2,432.04
Withdrawals		
Deposits		
Total Invested	\$	1,210,178.98

Capital Projects Investment Account

Beginning Balance	\$	2.69
Interest		0.01
Withdrawals		-
Deposits		-
Total Invested	\$	2.70

Construction Investment Account

Beginning Balance	\$	4,101,044.14
Interest		6,354.60
Withdrawals		(1,558,335.00)
Deposits		
Total Invested	\$	2,549,063.74

FRANKLIN SPECIAL SCHOOL DISTRICT
Investment Report
September 30, 2022

First Tennessee Bank

General Purpose Checking	
Beginning Balance	\$ 2,515,733.47
Receipts	2,554,620.64
Receipts - Loan from First Horizon (Tax Anticipation)	
Payment of Loan fr Debt Svc.	
Loan fr Capital	
Interest	3,275.06
Transfer from Investments	1,550,000.00
Transfer to Investments	
Pmt of Tax Anticipation Loan to First Horizon	
RePmt Loan to Debt Svc.	
RePmt of Loan to Capt Svc.	
Disbursements	(4,994,298.24)
Ending Balance	\$ 1,629,330.93
Debt Service Checking	
Beginning Balance	\$ 287,642.94
Receipts	7,933.11
Receipts - Loan Payment fr GP	
Loan fr GP	
Interest	584.37
Transfer from Investments	
Transfer to Investments	
Loan to GP	
Disbursements	
Ending Balance	\$ 296,160.42
Capital Projects Checking	
Beginning Balance	\$ 381,089.33
Receipts	
Interest	717.98
Payment fr GP of Loan	
Transfer to GP Loan	
Reimb fr GP-Exp	
Disbursements	(76,304.22)
Ending Balance	\$ 305,503.09
Construction Checking	
Beginning Balance	\$ 116,466.35
Receipts	
Interest	68.36
Transfer fr LGIP	1,558,335.00
Transfer to LGIP	
Transf fr GP Reimb Exp	
Disbursements	(1,555,809.52)
Ending Balance	\$ 119,060.19

Fnd T Acct	Obj	Prj	Loc	Prq	Acct	2022-23	2022-23	2022-23	October 2022-23	2022-23	Uncollected
						Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance
141					General Purpose						
141 R 46980	---	---	---	---	Other State Grants	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46981	---	---	---	---	Safe Schools	60,000.00	-3,470.67	56,529.33	0.00	0.00	56,529.33
141 R 47143	---	---	---	---	Ed Of Handicap_IDEA	0.00	3,153.79	3,153.79	0.00	0.00	3,153.79
141 R 47145	---	---	---	---	IDEA Preschool	0.00	0.00	0.00	0.00	0.00	0.00
141 R 47304	---	---	---	---	Remote Technology Grant	0.00	0.00	0.00	0.00	0.00	0.00
141 R 47590	---	---	---	---	Other Federal Through State	0.00	0.00	0.00	4,331.18	10,010.87	-10,010.87
141 R 48130	---	---	---	---	CONTRIBUTIONS	0.00	0.00	0.00	0.00	0.00	0.00
141 R 48990	---	---	---	---	Other-Citizens Group	10,000.00	0.00	10,000.00	0.00	0.00	10,000.00
141 R 49700	---	---	---	---	Insurance Recovery	0.00	0.00	0.00	0.00	0.00	0.00
141 R 49800	---	---	---	---	Transfers In	55,000.00	0.00	55,000.00	0.00	0.00	55,000.00
141 -	---	---	---	---	General Purpose	55,820,782.00	-316.88	55,820,465.12	2,131,403.90	6,574,307.75	49,246,157.37

Fnd T Acct	Obj	Pri	Loc	Prg	Acct	2022-23	2022-23	October 2022-23	2022-23	Encumbered	Unencumbered
						Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance
141					General Purpose						
141 E 11130	---	---	-----	---	Cash	0.00	0.00	0.00	0.00	0.00	0.00
141 E 71100	---	---	-----	---	Regular Education Program	27,574,075.00	27,574,075.00	2,164,674.38	5,995,101.05	60,814.06	21,518,159.89
141 E 71150	---	---	-----	---	Alternative Schools	89,000.00	89,000.00	44,553.35	44,553.35	0.00	44,446.65
141 E 71200	---	---	-----	---	Special Education Program	6,099,860.00	6,099,860.00	481,460.61	1,191,686.82	92,375.39	4,815,797.79
141 E 72110	---	---	-----	---	Attendance	0.00	0.00	0.00	0.00	0.00	0.00
141 E 72120	---	---	-----	---	Health Services	813,647.00	813,647.00	68,094.85	180,040.89	4,996.13	628,609.98
141 E 72130	---	---	-----	---	Other Student Support	1,076,750.00	1,076,750.00	53,741.53	266,755.98	13,682.92	796,311.10
141 E 72210	---	---	-----	---	Regular Instruction Program	3,002,681.00	3,059,210.33	184,035.98	735,997.23	36,521.00	2,286,692.10
141 E 72220	---	---	-----	---	Special Education Instruction	1,490,733.00	1,490,733.00	122,968.59	355,815.23	52,661.05	1,082,256.72
141 E 72250	---	---	-----	---	TECHNOLOGY	1,344,683.00	1,344,683.00	74,325.29	569,070.47	71,623.94	703,988.59
141 E 72310	---	---	-----	---	Board Of Education Services	1,528,522.00	1,528,522.00	74,702.86	421,598.66	249,895.68	857,027.66
141 E 72320	---	---	-----	---	Director of Schools	514,230.00	514,230.00	40,653.36	140,014.24	10,159.75	364,056.01
141 E 72410	---	---	-----	---	Office Of The Principal	3,796,801.00	3,796,801.00	305,121.78	1,055,665.38	44,235.97	2,696,899.65
141 E 72510	---	---	-----	---	Fiscal Services	770,909.00	770,909.00	63,838.32	227,648.25	731.38	542,529.37
141 E 72520	---	---	-----	---	Human Resources	409,181.00	409,181.00	28,583.71	100,931.33	4,456.73	303,792.94
141 E 72610	---	---	-----	---	Operation Of Plant	3,693,431.00	3,693,431.00	314,711.13	1,294,968.50	142,673.19	2,255,789.31
141 E 72620	---	---	-----	---	Maintenance Of Plant	856,944.00	796,944.00	58,271.79	216,296.54	86,802.34	493,845.12
141 E 72710	---	---	-----	---	Transportation	2,294,126.00	2,294,126.00	190,847.57	533,646.73	99,731.56	1,660,747.71
141 E 72810	---	---	-----	---	Central And Other	264,847.00	264,847.00	21,410.26	79,196.75	39,279.14	146,371.11
141 E 73100	---	---	-----	---	Food Supplies	0.00	0.00	0.00	0.00	0.00	0.00
141 E 73300	---	---	-----	---	Community Service	358,335.00	358,335.00	0.00	1,540.00	250.00	356,545.00
141 E 73400	---	---	-----	---	Early Childhood Education	576,185.00	584,265.00	48,034.37	116,421.68	793.57	467,049.75
141 E 81300	---	---	-----	---	Education Debt Service	0.00	0.00	0.00	0.00	0.00	0.00
141 E 82130	---	---	-----	---	Principal	221,105.00	221,105.00	36,820.00	73,640.00	147,465.00	0.00
141 E 82230	---	---	-----	---	Interest	31,619.00	31,619.00	634.00	1,268.00	4,549.00	25,802.00
141 E 82330	---	---	-----	---	Other Debt Service	0.00	0.00	0.00	0.00	0.00	0.00
141 -	-----	-----	-----	-----	General Purpose	56,807,664.00	56,812,273.33	4,377,483.73	13,601,857.08	1,163,697.80	42,046,718.45

End T	Acct	Obj	Pri	Loc	Prg	Acct	2022-23	2022-23	2022-23	October 2022-23	2022-23	Uncollected
							Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance
142						Federal Programs						
142	R	47141	---	---	---	Title I Part A	435,175.00	63,785.03	498,960.03	43,166.32	94,385.81	404,574.22
142	R	47143	---	---	---	Ed Of Handicap_IDEA	848,169.00	247,237.02	1,095,406.02	27,088.54	27,088.54	1,068,317.48
142	R	47145	---	---	---	IDEA Preschool	24,655.00	12,703.90	37,358.90	1,814.94	1,814.94	35,543.96
142	R	47146	---	---	---	Title III Part A	39,424.00	64,007.59	103,431.59	0.00	8,800.00	94,631.59
142	R	47147	---	---	---	Title IV Safe & Drug-Free Scho	29,606.00	-29,606.00	0.00	0.00	0.00	0.00
142	R	47149	---	---	---	Title IX McKinney-Vento	0.00	16,000.00	16,000.00	0.00	0.00	16,000.00
142	R	47189	---	---	---	Title II Part A	96,742.00	49,811.84	146,553.84	0.00	35,944.53	110,609.31
142	R	47301	---	---	---	ESSER Grant	0.00	0.00	0.00	0.00	0.00	0.00
142	R	47303	---	---	---	LEA Reopening Grant	0.00	0.00	0.00	0.00	0.00	0.00
142	R	47306	---	---	---	Emergency Loss of Income Grant	0.00	0.00	0.00	0.00	0.00	0.00
142	R	47307	---	---	---	ESSER 2.0	0.00	66,527.44	66,527.44	0.00	0.00	66,527.44
142	R	47309	---	---	---	Literacy Training Teacher Stip	0.00	26,000.00	26,000.00	0.00	0.00	26,000.00
142	R	47311	---	---	---	First To The Top	0.00	0.00	0.00	0.00	0.00	0.00
142	R	47401	---	---	---	ESSER 3.0	0.00	1,368,135.51	1,368,135.51	0.00	0.00	1,368,135.51
142	R	47402	---	---	---	ARP IDEA Part B	0.00	62,672.61	62,672.61	0.00	0.00	62,672.61
142	R	47403	---	---	---	ARP IDEA Preschool	0.00	11,678.53	11,678.53	0.00	0.00	11,678.53
142	R	47404	---	---	---	ARP Homeless 2.0	0.00	12,193.62	12,193.62	0.00	0.00	12,193.62
142	R	47590	---	---	---	Other Federal Through State	0.00	138,836.48	138,836.48	0.00	3,334.00	135,502.48
142	R	47990	---	---	---	Other Direct Federal Revenue	0.00	0.00	0.00	0.00	0.00	0.00
142	R	49800	---	---	---	Transfers In	0.00	0.00	0.00	0.00	0.00	0.00
142	-	-----	---	---	---	Federal Programs	1,473,771.00	2,109,983.57	3,583,754.57	72,069.80	171,367.82	3,412,386.75

Fnd T Acct	Obj	Prj	Loc	Prg	Acct	2022-23	2022-23	October 2022-23	2022-23	Encumbered	Unencumbered
						Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance
142					Federal Programs						
142 E 71100	---	---	---	---	Regular Education Program	256,218.00	567,647.89	59,396.20	129,347.79	15,810.07	422,490.03
142 E 71200	---	---	---	---	Special Education Program	810,055.00	1,061,641.46	62,759.18	178,959.73	22,252.48	860,429.25
142 E 72110	---	---	---	---	Attendance	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72120	---	---	---	---	Health Services	20,000.00	38,973.63	1,703.54	9,188.89	16,236.00	13,548.74
142 E 72130	---	---	---	---	Other Student Support	100,399.00	200,736.68	10,728.64	24,616.18	1,343.72	174,776.78
142 E 72210	---	---	---	---	Regular Instruction Program	200,629.00	327,214.20	14,865.14	88,656.87	59,890.21	178,667.12
142 E 72220	---	---	---	---	Special Education Instruction	4,667.00	143,539.56	2,957.53	3,906.66	22,246.00	117,386.90
142 E 72250	---	---	---	---	TECHNOLOGY	0.00	131,652.15	0.00	13,448.41	137,420.64	-19,216.90
142 E 72320	---	---	---	---	Director of Schools	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72410	---	---	---	---	Office Of The Principal	0.00	24,467.00	-1,720.00	22,747.00	0.00	1,720.00
142 E 72510	---	---	---	---	Fiscal Services	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72520	---	---	---	---	Human Resources	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72610	---	---	---	---	Operation Of Plant	0.00	109,790.43	22,797.90	22,797.90	22,742.92	64,249.61
142 E 72620	---	---	---	---	Maintenance Of Plant	0.00	4,625.71	0.00	0.00	4,625.71	0.00
142 E 72710	---	---	---	---	Transportation	17,077.00	29,771.00	8.95	41.18	458.82	29,271.00
142 E 73100	---	---	---	---	Food Supplies	0.00	0.00	0.00	0.00	0.00	0.00
142 E 73300	---	---	---	---	Community Service	0.00	0.00	0.00	0.00	0.00	0.00
142 E 73400	---	---	---	---	Early Childhood Education	0.00	0.00	0.00	0.00	0.00	0.00
142 E 76100	---	---	---	---	Regular Capital Outlay	0.00	827,742.36	0.00	0.00	0.00	827,742.36
142 E 99100	---	---	---	---	Operating Transfer	64,726.00	115,952.50	0.00	0.00	0.00	115,952.50
142 -	---	---	---	---	Federal Programs	1,473,771.00	3,583,754.57	173,497.08	493,710.61	303,026.57	2,787,017.39

Fnd T Acct	Obj	Prj	Loc	Prq	Acct	2022-23	2022-23	2022-23	October 2022-23	2022-23	Uncollected
						Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance
143					Food Service						
143 R	43521	---	---	---	Lunch Payments-Children	330,000.00	0.00	330,000.00	45,710.20	154,247.20	175,752.80
143 R	43522	---	---	---	Lunch Payments-Adults	40,000.00	0.00	40,000.00	3,943.00	12,638.25	27,361.75
143 R	43523	---	---	---	Income From Breakfast	87,000.00	0.00	87,000.00	8,772.70	28,979.40	58,020.60
143 R	43525	---	---	---	Ala Carte Sales	115,000.00	0.00	115,000.00	13,377.00	45,172.50	69,827.50
143 R	43990	---	---	---	Other Charges For Services	135,000.00	0.00	135,000.00	8,119.46	29,820.75	105,179.25
143 R	44530	---	---	---	Sale of Equipment	1,000.00	0.00	1,000.00	357.00	587.00	413.00
143 R	44560	---	---	---	Damage Recovered from Individu	0.00	0.00	0.00	0.00	0.00	0.00
143 R	44570	---	---	---	Contributions & Gifts	0.00	0.00	0.00	0.00	0.00	0.00
143 R	44990	---	---	---	Other Local Revenue	35,000.00	0.00	35,000.00	166.00	835.25	34,164.75
143 R	46520	---	---	---	School Food Service	17,000.00	0.00	17,000.00	0.00	0.00	17,000.00
143 R	46980	---	---	---	Other State Grants	0.00	0.00	0.00	0.00	0.00	0.00
143 R	47111	---	---	---	USDA School Lunch Program	1,343,750.00	0.00	1,343,750.00	77,473.88	260,626.15	1,083,123.85
143 R	47112	---	---	---	USDA Commodities	157,760.00	0.00	157,760.00	0.00	0.00	157,760.00
143 R	47113	---	---	---	Breakfast	115,950.00	0.00	115,950.00	24,657.29	79,876.15	36,073.85
143 R	47114	---	---	---	USDA Other	16,000.00	0.00	16,000.00	2,076.30	86,282.97	-70,282.97
143 R	47115	---	---	---	USDA Food Service Equipment Gr	0.00	0.00	0.00	0.00	0.00	0.00
143 R	47590	---	---	---	Other Federal Through State	140,000.00	0.00	140,000.00	8,841.86	28,954.71	111,045.29
143 -		---	---	---	Food Service	2,533,460.00	0.00	2,533,460.00	193,494.69	728,020.33	1,805,439.67

Fnd	T	Acct	Obj	Prj	Loc	Prq	Acct	2022-23	2022-23	October 2022-23	2022-23	Encumbered	Unencumbered
								Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance
143							Food Service						
143	E	73100	---	---	---	---	Food Supplies	2,539,784.00	2,539,784.00	253,044.08	838,885.66	694,744.71	1,006,153.63
143	E	73300	---	---	---	---	Community Service	0.00	0.00	0.00	0.00	0.00	0.00
143	-	-----	---	---	---	---	Food Service	2,539,784.00	2,539,784.00	253,044.08	838,885.66	694,744.71	1,006,153.63

Fnd	T	Acct	Obj	Prj	Loc	Prg	Acct	2022-23	2022-23	2022-23	October 2022-23	2022-23	Uncollected
								Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance
146							Community Service (MAC)						
146	R	43581	---	---	---	---	Community Services Fees	1,497,358.00	0.00	1,497,358.00	93,812.92	353,427.50	1,143,930.50
146	R	43584	---	---	---	---	Registration Fees-School Year	25,550.00	0.00	25,550.00	735.00	16,880.00	8,670.00
146	R	43585	---	---	---	---	Registration Fees-Summer	7,500.00	0.00	7,500.00	0.00	0.00	7,500.00
146	R	43990	---	---	---	---	Other Charges For Services	0.00	0.00	0.00	0.00	0.00	0.00
146	R	44120	---	---	---	---	Lease/Rentals	0.00	0.00	0.00	0.00	0.00	0.00
146	R	44170	---	---	---	---	Miscellaneous Refunds	36,000.00	0.00	36,000.00	0.00	0.00	36,000.00
146	R	44570	---	---	---	---	Contributions & Gifts	4,500.00	0.00	4,500.00	0.00	0.00	4,500.00
146	R	44990	---	---	---	---	Other Local Revenue	0.00	0.00	0.00	0.00	0.00	0.00
146	R	46590	---	---	---	---	Other State Education Funds	80,231.00	0.00	80,231.00	0.00	0.00	80,231.00
146	R	47590	---	---	---	---	Other Federal Through State	0.00	404,936.99	404,936.99	0.00	404,936.99	0.00
146	-	-----	---	---	---	---	Community Service (MAC)	1,651,139.00	404,936.99	2,056,075.99	94,547.92	775,244.49	1,280,831.50

Fnd T Acct	Obj	Prj	Loc	Prg	Acct	2022-23	2022-23	October 2022-23	2022-23	Encumbered	Unencumbered
						Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance
146					Community Service (MAC)						
146 E 73300	---	---	---	---	Community Service	1,647,595.00	2,052,531.99	167,222.40	546,080.11	19,512.93	1,486,938.95
146 E 99100	---	---	---	---	Operating Transfer	0.00	0.00	0.00	0.00	0.00	0.00
146 -	---	---	---	---	Community Service (MAC)	1,647,595.00	2,052,531.99	167,222.40	546,080.11	19,512.93	1,486,938.95

Fnd T Acct	Obj	Prj	Loc	Prq	Acct	2022-23	2022-23	2022-23	October 2022-23	2022-23	Uncollected
						Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance
156					Debt Service						
156 R 40610	---	---	---	---	Current Year Property Tax	6,369,823.00	0.00	6,369,823.00	0.00	0.00	6,369,823.00
156 R 40620	---	---	---	---	Prior Year Property Tax	50,000.00	0.00	50,000.00	3,584.22	15,513.39	34,486.61
156 R 40630	---	---	---	---	Interest & Penalty	10,500.00	0.00	10,500.00	380.98	1,387.92	9,112.08
156 R 40640	---	---	---	---	Pick-Up Taxes	20,000.00	0.00	20,000.00	458.78	2,690.22	17,309.78
156 R 44110	---	---	---	---	Interest Earned	2,000.00	0.00	2,000.00	3,372.37	10,755.53	-8,755.53
156 R 44990	---	---	---	---	Other Local Revenue	0.00	0.00	0.00	0.00	0.00	0.00
156 R 49800	---	---	---	---	Transfers In	0.00	0.00	0.00	0.00	0.00	0.00
156 -	---	---	---	---	Debt Service	6,452,323.00	0.00	6,452,323.00	7,796.35	30,347.06	6,421,975.94

Fnd T Acct	Obj	Prj	Loc	Prq	Acct	2022-23	2022-23	October 2022-23	2022-23	Encumbered	Unencumbered
						Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance
156					Debt Service						
156 E 72310	---	---	---	---	Board Of Education Services	128,701.00	128,701.00	83.90	385.81	0.00	128,315.19
156 E 82130	---	---	---	---	Principal	3,140,000.00	3,140,000.00	0.00	0.00	0.00	3,140,000.00
156 E 82230	---	---	---	---	Interest	3,141,567.00	3,141,567.00	0.00	0.00	0.00	3,141,567.00
156 E 82330	---	---	---	---	Other Debt Service	1,500.00	1,500.00	360.00	360.00	0.00	1,140.00
156 -	---	---	---	---	Debt Service	6,411,768.00	6,411,768.00	443.90	745.81	0.00	6,411,022.19

Fnd T Acct	Obj	Prj	Loc	Prq	Acct	2022-23	2022-23	2022-23	October 2022-23	2022-23	Uncollected
						Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance
177					Capital Projects						
177 R 40210	---	---	---	---	Local Option Sales Tax	0.00	0.00	0.00	0.00	0.00	0.00
177 R 40390	---	---	---	---	Other Statutory Local Tax	825,000.00	0.00	825,000.00	42,088.30	78,115.44	746,884.56
177 R 44110	---	---	---	---	Interest Earned	10,400.00	0.00	10,400.00	5,711.97	28,154.92	-17,754.92
177 R 44530	---	---	---	---	Sale of Equipment	0.00	0.00	0.00	0.00	0.00	0.00
177 R 44570	---	---	---	---	Contributions & Gifts	0.00	0.00	0.00	0.00	0.00	0.00
177 R 44990	---	---	---	---	Other Local Revenue	0.00	0.00	0.00	0.00	0.00	0.00
177 R 46530	---	---	---	---	Energy Efficient Schools Grant	0.00	0.00	0.00	0.00	0.00	0.00
177 R 48130	---	---	---	---	CONTRIBUTIONS	0.00	0.00	0.00	0.00	0.00	0.00
177 R 49100	---	---	---	---	Bonds Issued	26,494,987.00	0.00	26,494,987.00	0.00	0.00	26,494,987.00
177 -	---	---	---	---	Capital Projects	27,330,387.00	0.00	27,330,387.00	47,800.27	106,270.36	27,224,116.64

Fnd T Acct	Obj	Pri	Loc	Prq	Acct	2022-23	2022-23	October 2022-23	2022-23	Encumbered	Unencumbered
						Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance
177					Capital Projects						
177 E 81300	---	---	---	---	Education Debt Service	0.00	0.00	0.00	0.00	0.00	0.00
177 E 82130	---	---	---	---	Principal	0.00	0.00	0.00	0.00	0.00	0.00
177 E 82230	---	---	---	---	Interest	0.00	0.00	0.00	0.00	0.00	0.00
177 E 82330	---	---	---	---	Other Debt Service	220,890.00	220,890.00	0.00	5,123.47	0.00	215,766.53
177 E 91300	---	---	---	---	Education Capital Projects	20,732,963.00	20,732,963.00	1,600,565.08	4,812,402.51	4,451,205.62	11,469,354.87
177 E 99100	---	---	---	---	Operating Transfer	0.00	0.00	0.00	0.00	0.00	0.00
177 -	---	---	---	---	Capital Projects	20,953,853.00	20,953,853.00	1,600,565.08	4,817,525.98	4,451,205.62	11,685,121.40

<u>Fnd T Acct</u>	<u>Obj</u>	<u>Prj</u>	<u>Loc</u>	<u>Prq</u>	<u>Acct</u>	<u>2022-23</u> <u>Original Budget</u>	<u>2022-23</u> <u>Budget Revisions</u>	<u>2022-23</u> <u>Revised Budget</u>	<u>October</u> <u>2022-23</u> <u>Monthly Activity</u>	<u>2022-23</u> <u>FYTD Activity</u>	<u>Uncollected</u> <u>Balance</u>
Grand Revenue Totals						95,261,862.00	2,514,603.68	97,776,465.68	2,547,112.93	8,385,557.81	89,390,907.87

Number of Accounts: 349

***** End of report *****

<u>Fnd T Acct</u>	<u>Obj</u>	<u>Prj</u>	<u>Loc</u>	<u>Prg</u>	<u>Acct</u>	<u>2022-23</u> <u>Original Budget</u>	<u>2022-23</u> <u>Revised Budget</u>	<u>October 2022-23</u> <u>Monthly Activity</u>	<u>2022-23</u> <u>FYTD Activity</u>	<u>Encumbered</u> <u>Amount</u>	<u>Unencumbered</u> <u>Balance</u>
Grand Expense Totals						89,834,435.00	92,353,964.89	6,572,256.27	20,298,805.25	6,632,187.63	65,422,972.01

Number of Accounts: 4822

***** End of report *****

FRANKLIN SPECIAL SCHOOL DISTRICT
Comparison of Sales Tax Revenue
FY 2021-2022 to FY 2022-2023

Received	For the	Actual Sales Tax Revenue				Increase (Decrease) FY22-23 from FY21-22		% Chg FY20-21 compared to FY19-20	% Chg FY21-22 compared to FY20-21	% Chg FY22-23 compared to FY21-22	% Chg FY22-23 compared to FY21-22
		FY19-20	FY20-21	FY21-22	FY22-23	Month-to- Month	Year-to- Date	Month-to- Month	Month-to- Month	Month-to- Month	Year-to- Date
Aug	May	\$ 493,498	\$ 486,669	\$ 596,966	\$ 630,152	\$ 33,186	\$ 33,186	-1.4%	22.7%	5.6%	5.6%
Sep	June	507,478	533,432	620,365	620,525	\$ 160	\$ 33,346	5.1%	16.3%	0.0%	2.7%
Oct	July	493,500	523,021	619,147	605,780	\$ (13,367)	\$ 19,979	6.0%	18.4%	-2.2%	1.1%
Nov	Aug	505,911	532,701	606,729	586,419	\$ (20,310)	\$ (331)	5.3%	13.9%	-3.3%	0.0%
Dec	Sept	492,597	544,613	637,185							
Jan	Oct	514,543	555,813	634,248							
Feb	Nov	542,968	562,186	674,124							
Mar	Dec	744,403	816,850	829,679							
Apr	Jan	479,353	555,149	581,999							
ADA Adjustment		(67,495)	(306,074)	(763,167)							
May	Feb	439,802	462,905	580,125							
June	March	479,700	561,919	598,238							
July	April	426,422	593,537	603,419							
Total YTD		\$ 6,052,681	\$ 6,422,720	\$ 6,819,057	\$ 2,442,876	\$ (331)					
FY 2022-2023 Budgeted Total					\$ 7,100,000						
Actual Over (Under) Budget					\$ (4,657,124)						
% of Budget Received YTD					34.4%						
ADA Adjustment (Sales Tax)											
19-20	-67,495										
20-21	-306,074										
21-22	-763,167										